

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

**HIGHLAND SCHOOL DISTRICT**



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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**Division of Career and Technical Education**

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# DEFINITIONS:

## HIGHLAND SCHOOL DISTRICT

**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

### Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



### Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

# DEFINITIONS:

## HIGHLAND SCHOOL DISTRICT

### Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

### Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	94.37	> 95	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	94.37	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		69.40	72.21	71.22	64.88		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		65.06	62.87	60.71	58.02		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		70.49	70.18	70.00	65.56		67.08	67.06	66.57	67.23

### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	84.72	93.75	> 95	> 95	91.04	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	86.05	86.30	> 95	> 95	94.59	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		66.39	65.91	68.89	70.46		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		62.97	58.30	57.86	66.09		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		64.12	64.50	64.50	67.64		63.02	62.93	62.96	64.22

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM PLACEMENT		77.42	70.15	80.60	73.33		81.92	81.38	82.78	76.72
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	40.72	30.65	47.69	44.85	50.00	31.34	30.03	43.00	39.14	38.38
5S1: INDUSTRY CERTIFICATIONS		< 5	15.71	47.13	83.02		14.46	47.36	55.22	62.03

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# GRADUATION PERFORMANCE MEASURES

## [1S1, 1S2]

### HIGHLAND SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

#### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

#### Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2024 Five-Year Adjusted Cohort Graduation Rate

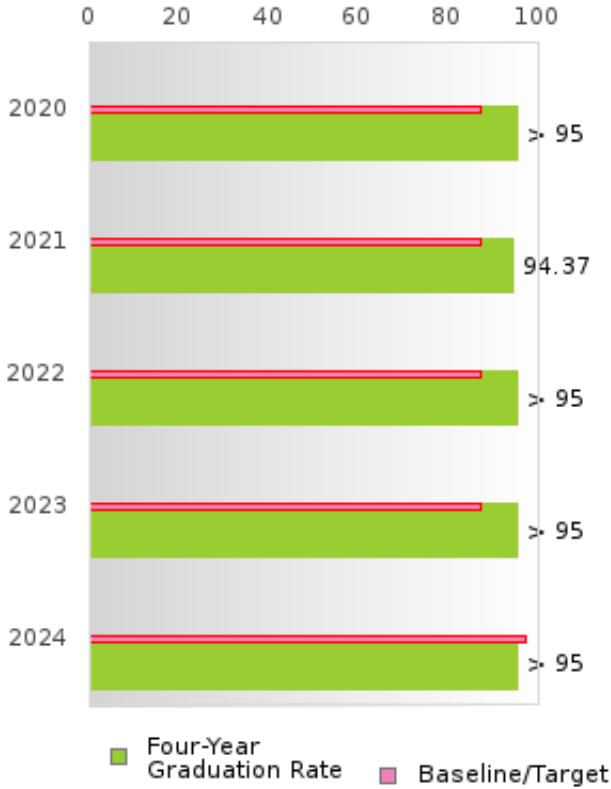
$$\frac{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Expected to Graduate}}$$



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

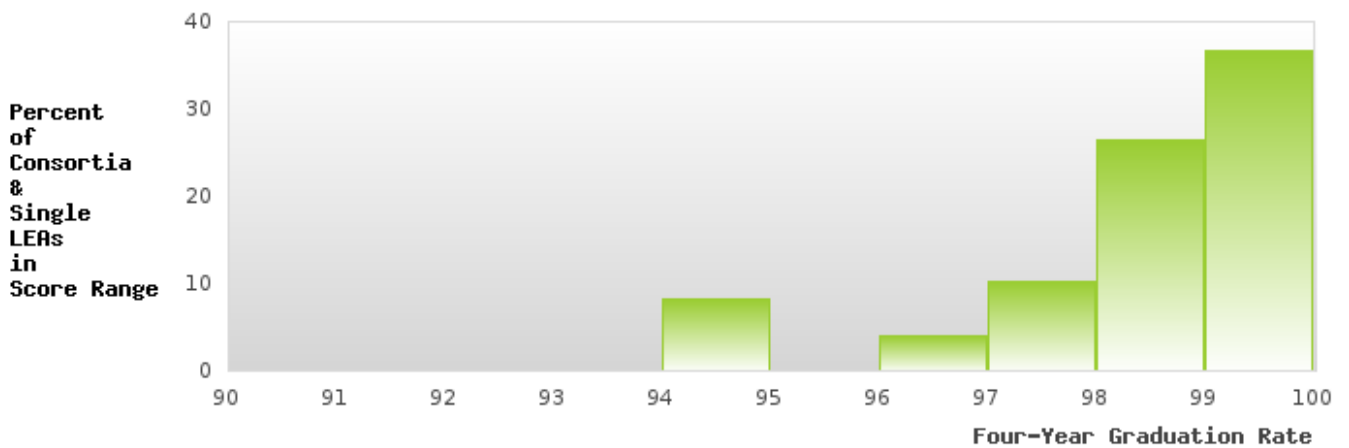
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 95	87.18	RV
2021	94.37	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV
2024	> 95	96.91	RV

N: Number of Expected Graduates

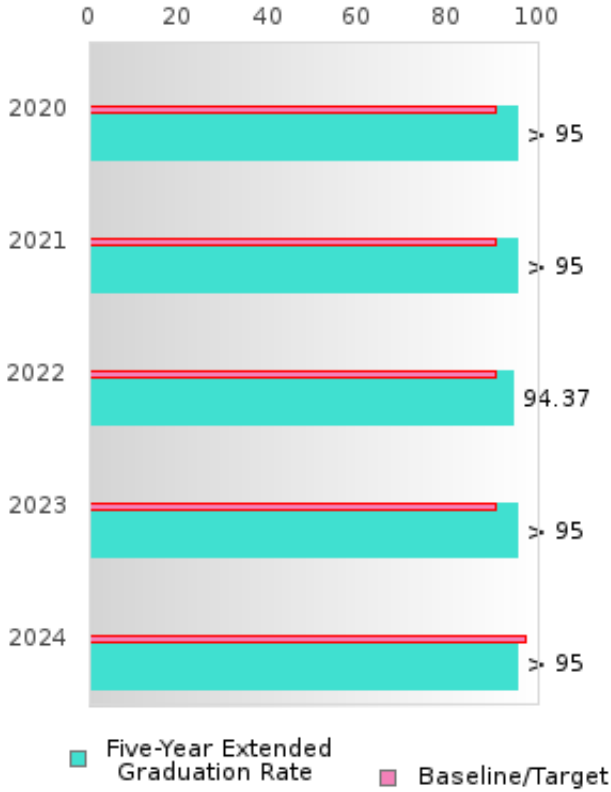
### DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

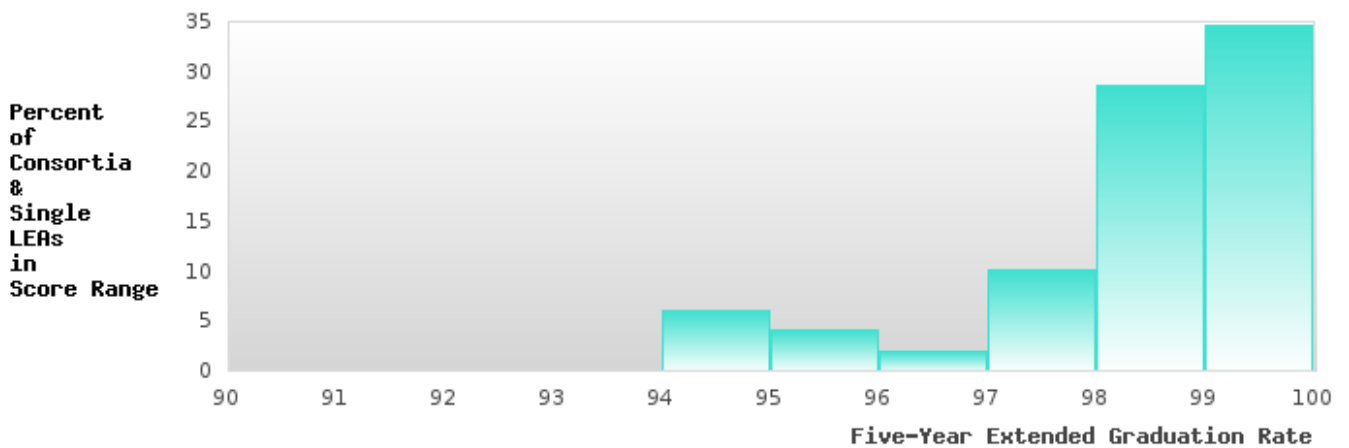
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	94.37	90.4	RV
2023	> 95	90.4	RV
2024	> 95	97	RV

N: Number of Expected Graduates

### DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

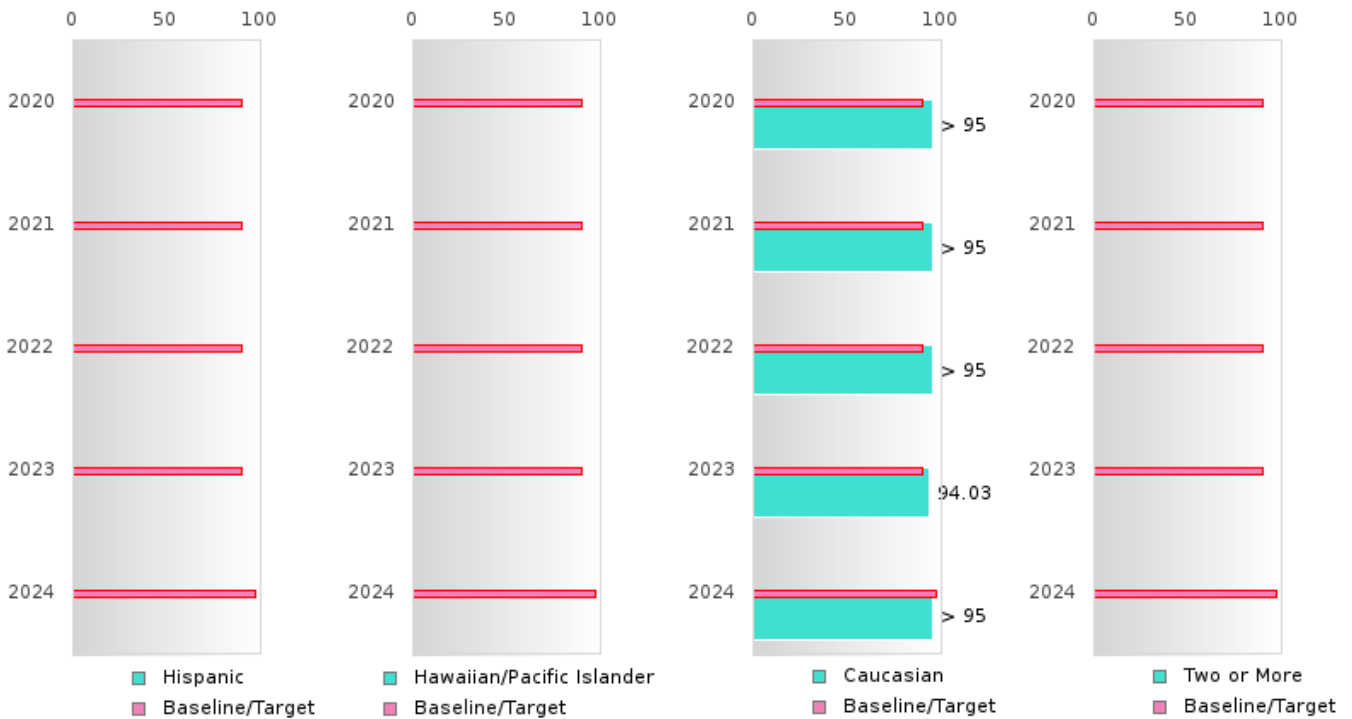
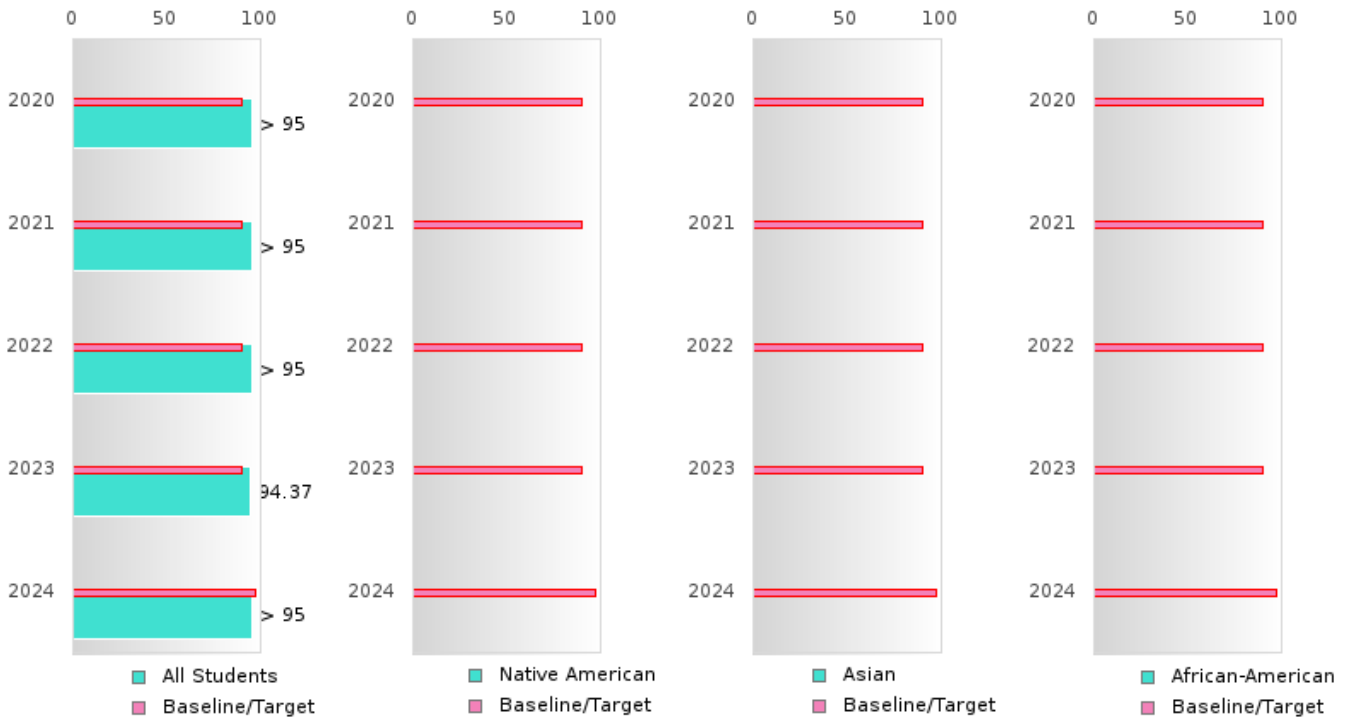
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### GRADUATION RATE BY RACE/ETHNICITY

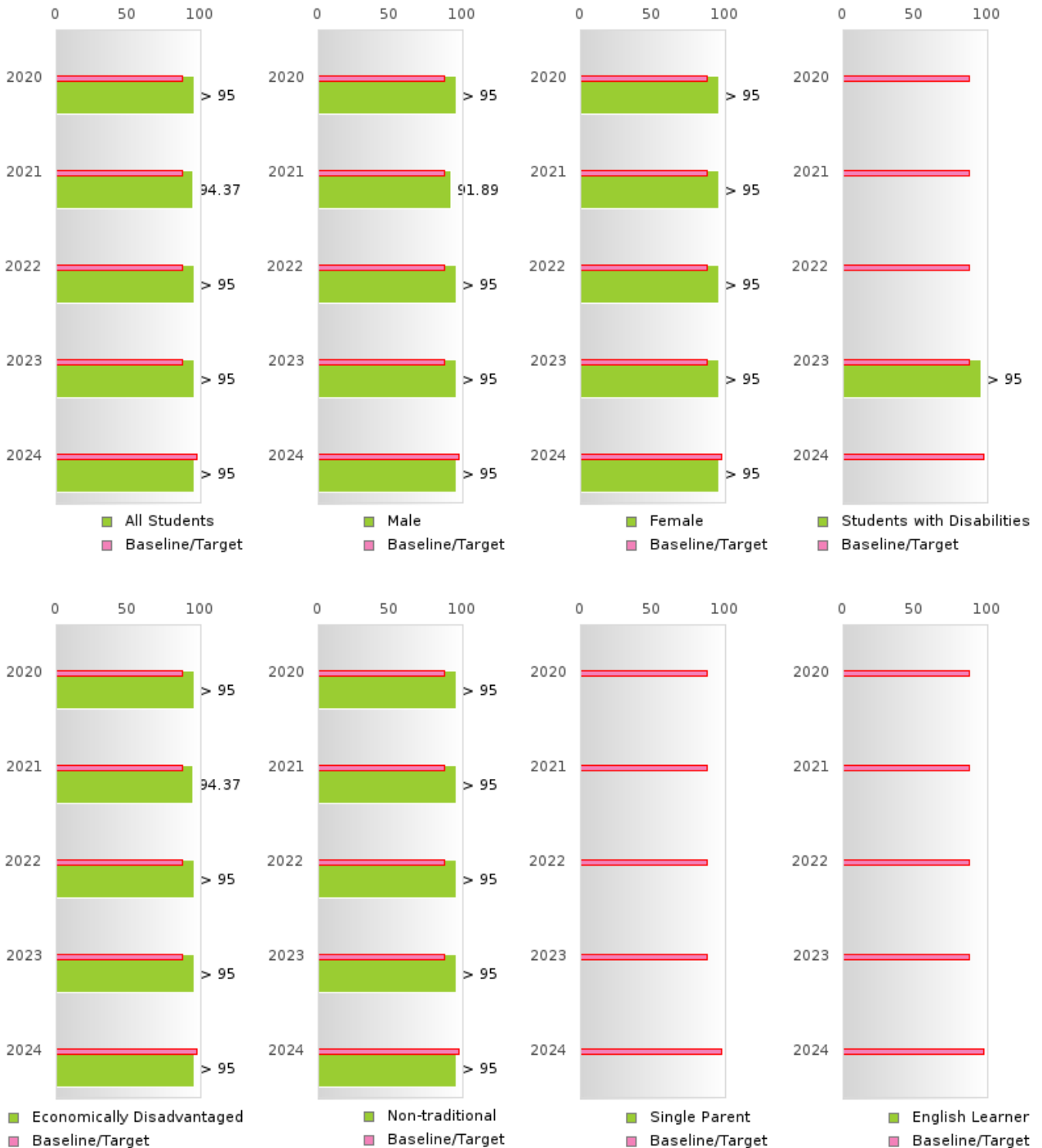
	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	RV	87.18	94.37	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American			87.18			87.18			87.18			87.18			96.91
Asian			87.18			87.18			87.18			87.18			96.91
African-American			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			96.91
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			96.91
Caucasian	> 95	RV	87.18	94.03	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			96.91
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	RV	90.4	> 95	RV	90.4	94.37	RV	90.4	> 95	RV	90.4	> 95	RV	97
Native American			90.4			90.4			90.4			90.4			97
Asian	N < 10	< 10	90.4			90.4			90.4			90.4			97
African-American			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			97
Caucasian	> 95	RV	90.4	> 95	RV	90.4	94.03	RV	90.4	> 95	RV	90.4	> 95	RV	97
Two or More			90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	97

N: Number of Expected Graduates

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

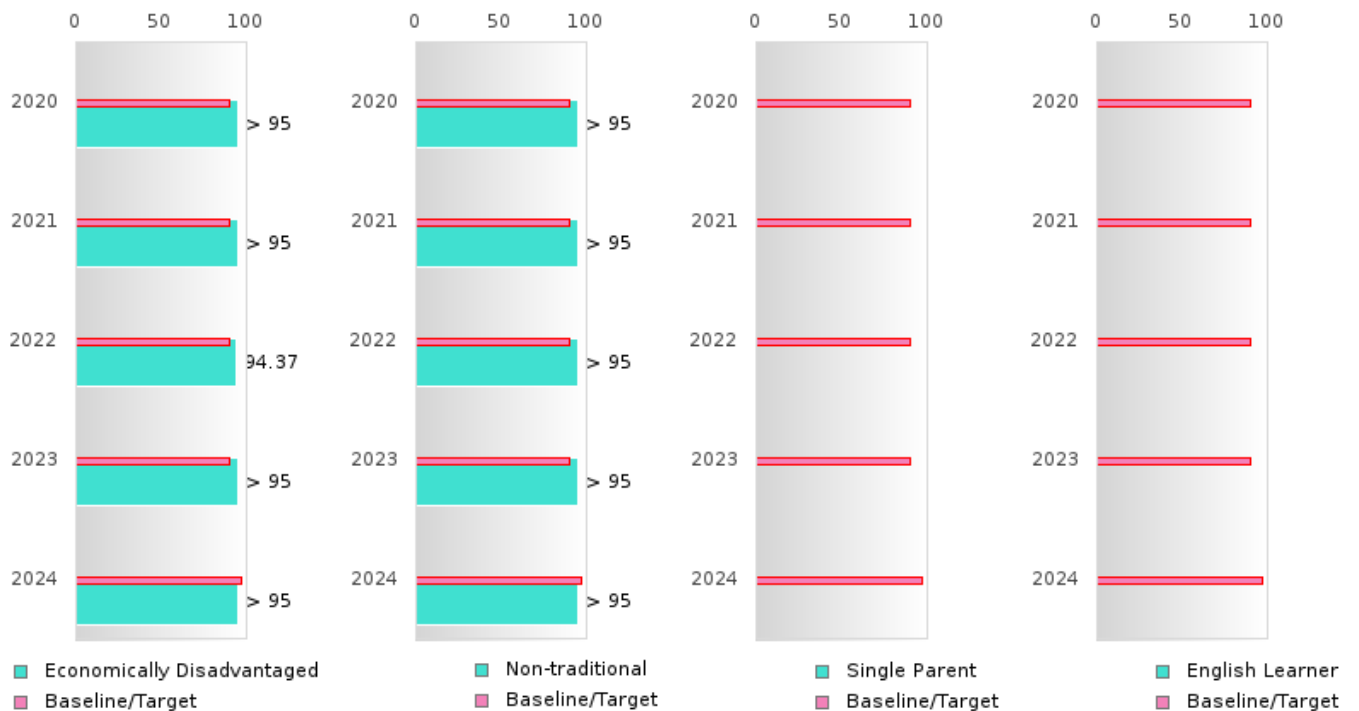
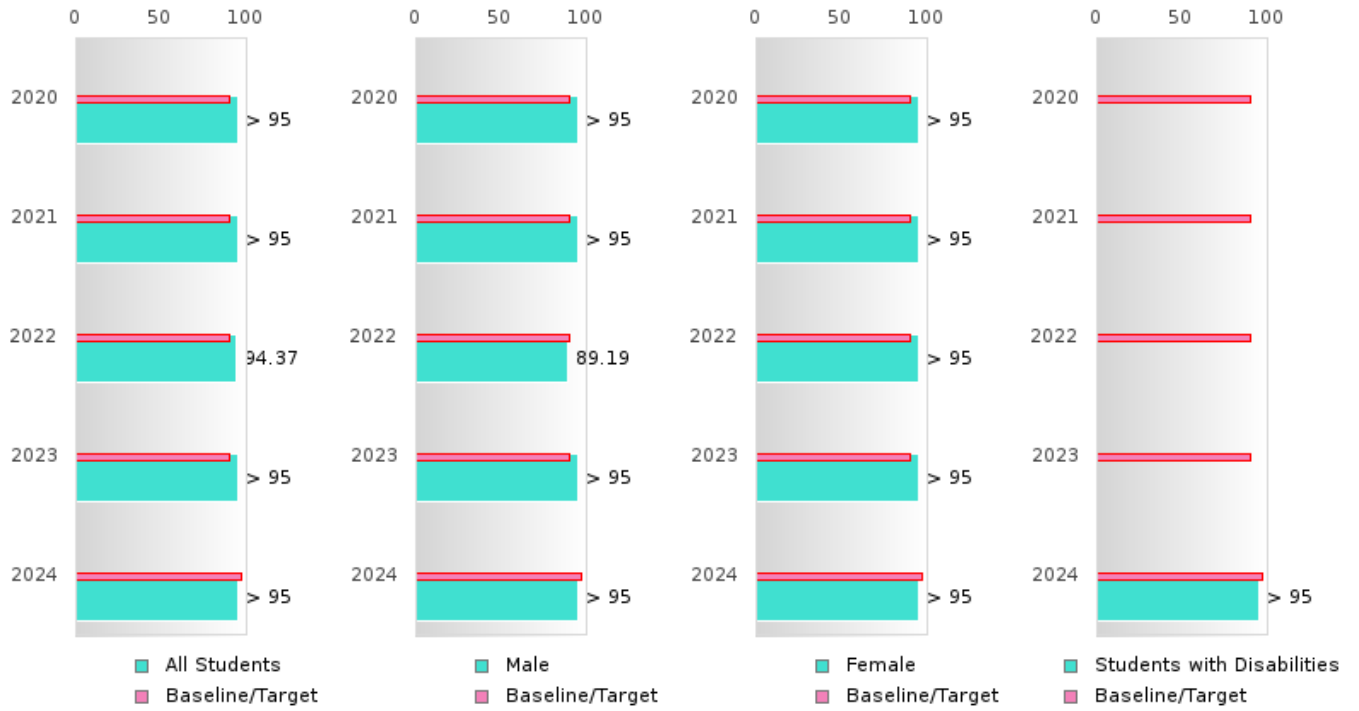
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

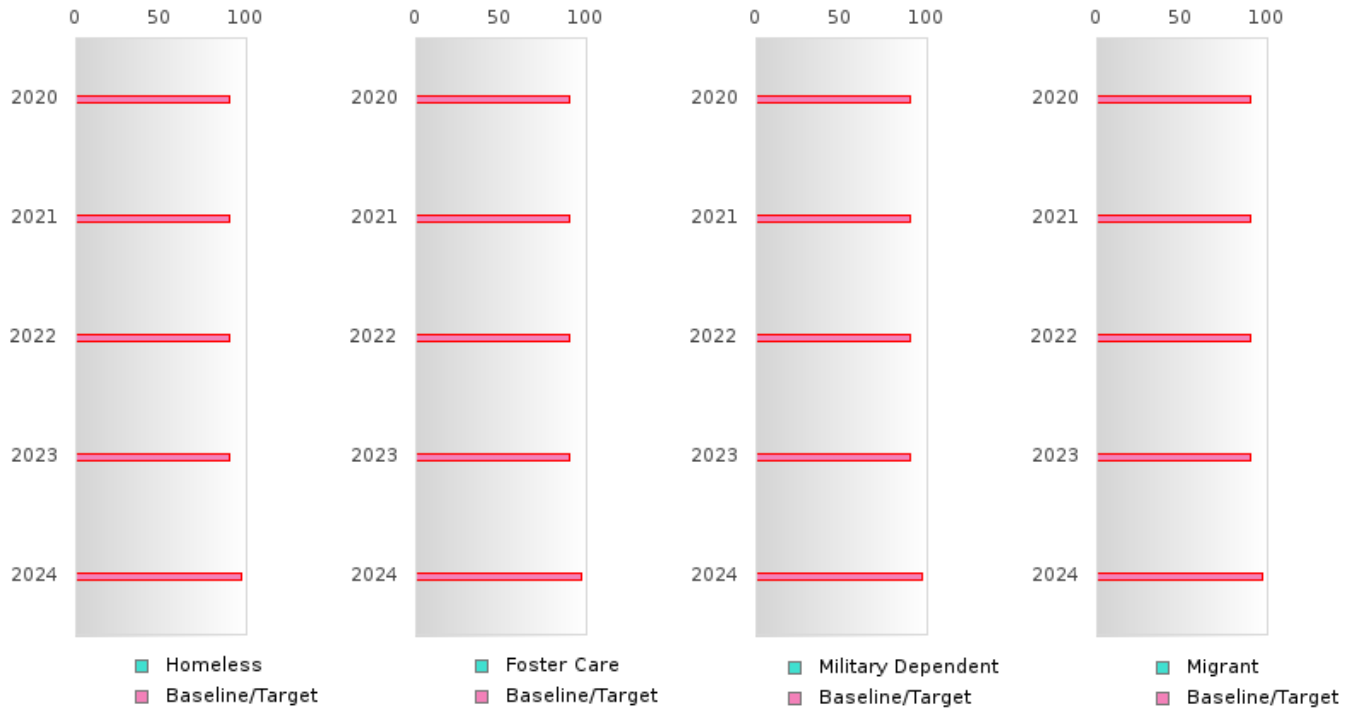




# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### GRADUATION RATE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	RV	87.18	94.37	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	> 95	RV	87.18	91.89	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	96.91
Economically Disadvantaged	> 95	RV	87.18	94.37	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional Single Parent	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
English Learner			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Military Dependent	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
Migrant			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	RV	90.4	> 95	RV	90.4	94.37	RV	90.4	> 95	RV	90.4	> 95	RV	97
Male	> 95	RV	90.4	> 95	RV	90.4	89.19	RV	90.4	> 95	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	94.37	RV	90.4	> 95	RV	90.4	> 95	RV	97
Non-traditional Single Parent	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
English Learner	N < 10	< 10	90.4			90.4			90.4			90.4			97
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Foster Care			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Military Dependent	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			97
Migrant	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

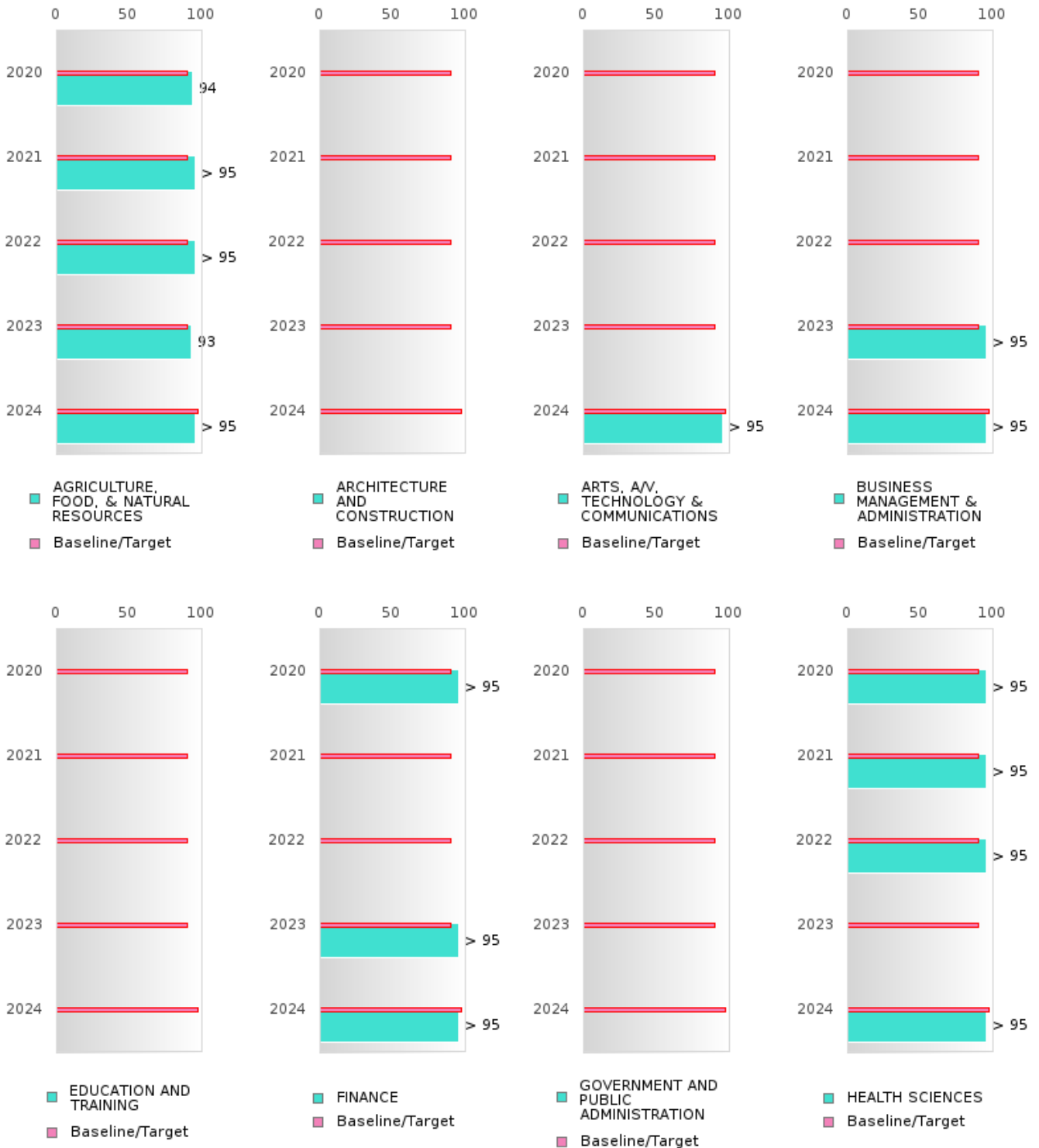
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

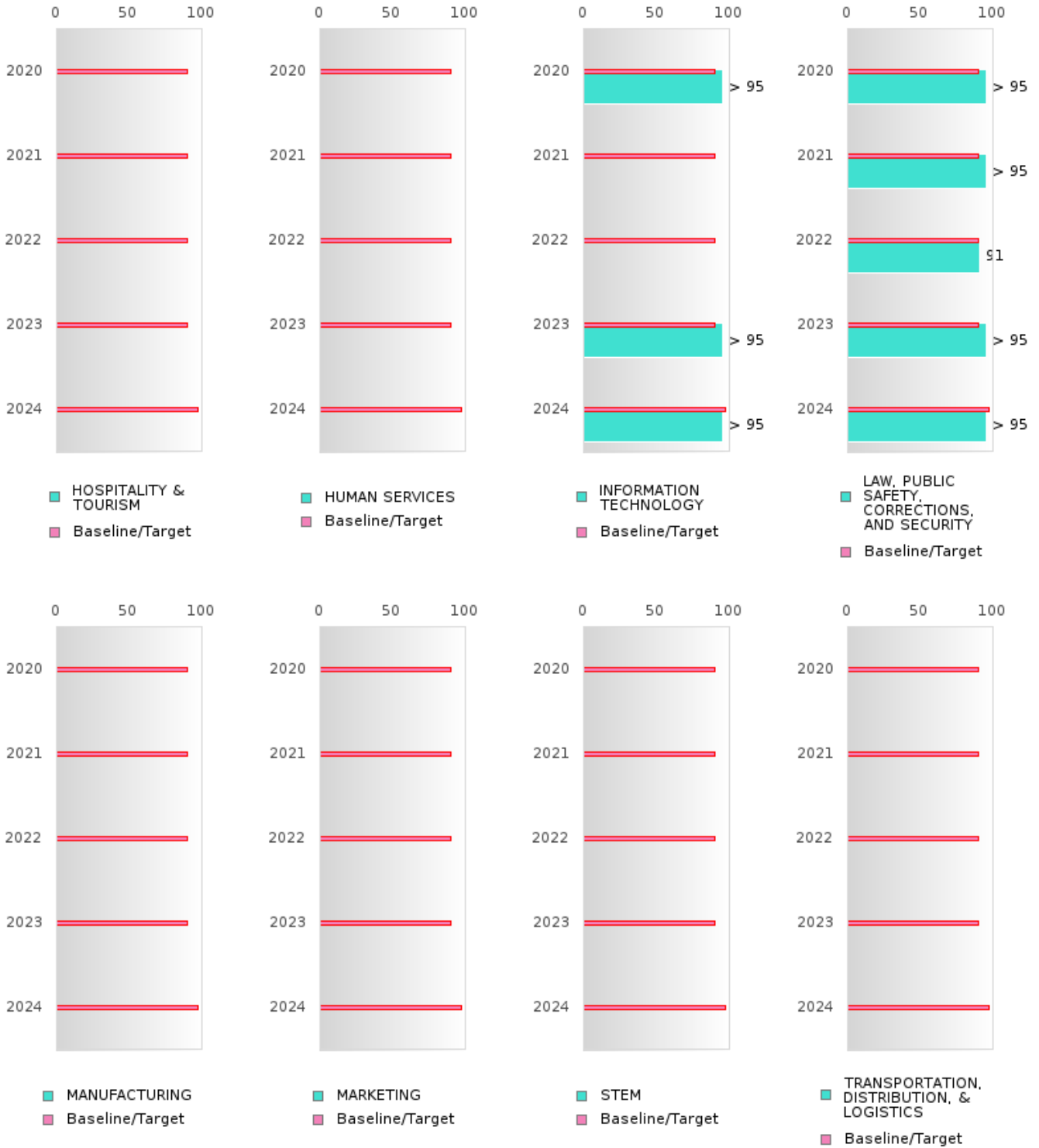
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
ARCHITECTURE AND CONSTRUCTION			87.18			87.18			87.18			87.18			96.91
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	96.91
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
EDUCATION AND TRAINING			87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FINANCE	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			96.91
HEALTH SCIENCES	> 95	RV	87.18	93.00	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	96.91
HOSPITALITY & TOURISM	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
HUMAN SERVICES	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	96.91
INFORMATION TECHNOLOGY	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	87.18	91.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
MANUFACTURING			87.18			87.18			87.18			87.18			96.91
MARKETING	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
STEM			87.18			87.18			87.18			87.18			96.91
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4	> 95	RV	97
ARCHITECTURE AND CONSTRUCTION			90.4			90.4			90.4			90.4			97
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	97
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	97
EDUCATION AND TRAINING			90.4			90.4			90.4			90.4	N < 10	< 10	97
FINANCE	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	97
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	97
HOSPITALITY & TOURISM	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
HUMAN SERVICES	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97
INFORMATION TECHNOLOGY	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	97
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	90.4	95.00	RV	90.4	91.00	RV	90.4	> 95	RV	90.4	> 95	RV	97
MANUFACTURING			90.4			90.4			90.4			90.4			97
MARKETING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
STEM			90.4			90.4			90.4			90.4			97
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97



# ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

## HIGHLAND SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

### Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

### Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

### For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

### For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

### For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points);  $17 \leq$  ACT score < 19 (0.5 points);  $19 \leq$  ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score  $\geq$  College Readiness Benchmark (1.0 to 1.25 points)

### For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

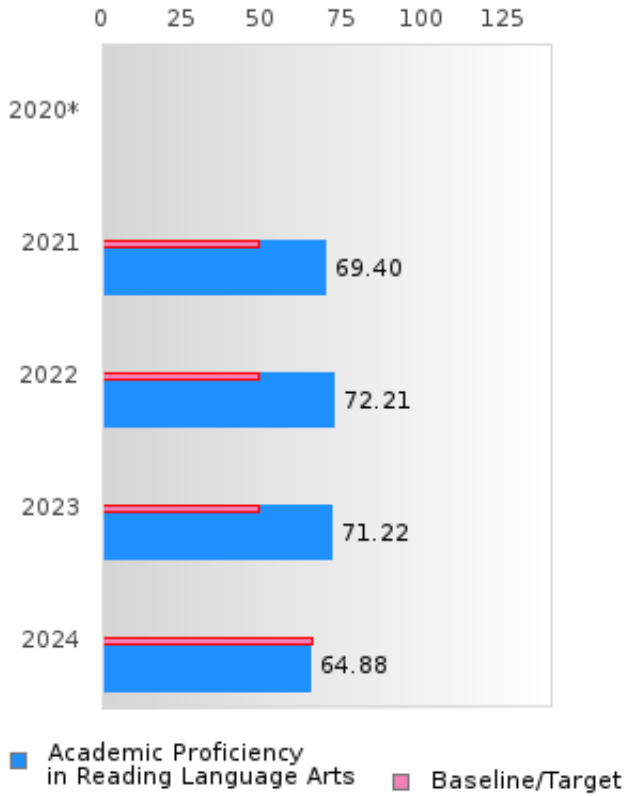
### General Formula for Academic Proficiency Score for Each Subject

$$\begin{aligned} & \text{ELA Academic Proficiency Score} = \\ & \text{ELA Weighted Achievement Score} \times (0.50) + \text{ELA Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Math Academic Proficiency Score} = \\ & \text{Math Weighted Achievement Score} \times (0.50) + \text{Math Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Science Academic Proficiency Score} = \\ & \text{Science Weighted Achievement Score} \times (0.50) + \text{Science Mean Value} - \text{Added Growth Score} \times (0.50) \end{aligned}$$

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

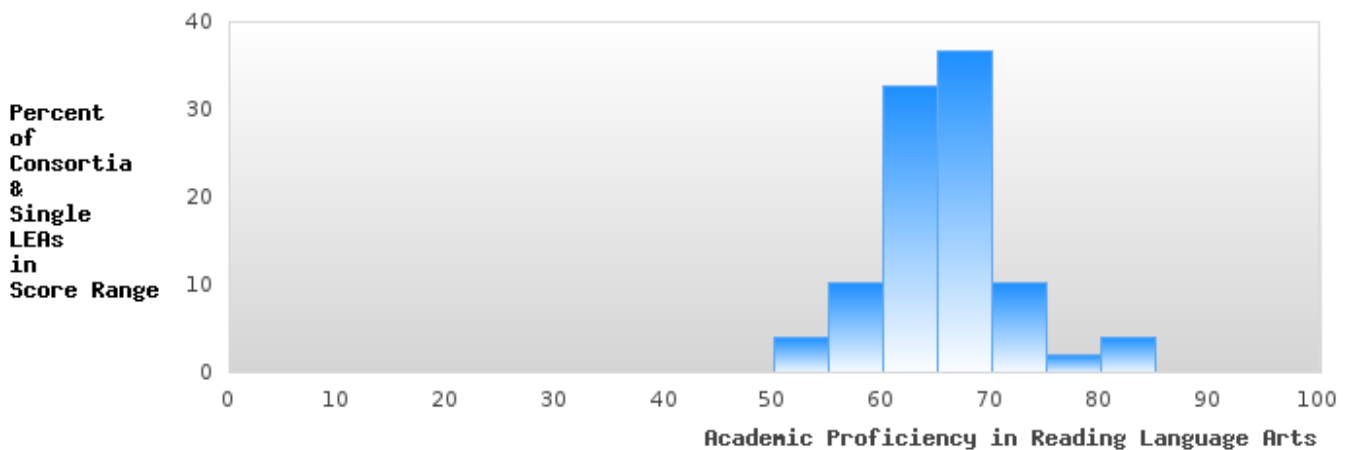


YEAR	SCORE	BASELINE/TARGET	N
2020*		48.45	
2021	69.40	53.03	204
2022	72.21	48.7	214
2023	71.22	48.95	189
2024	64.88	65.39	150

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

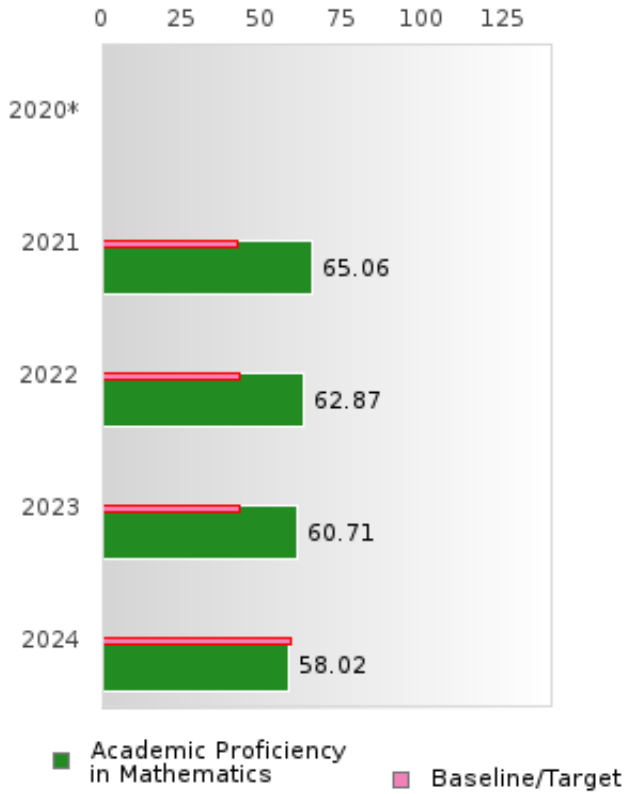
### DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

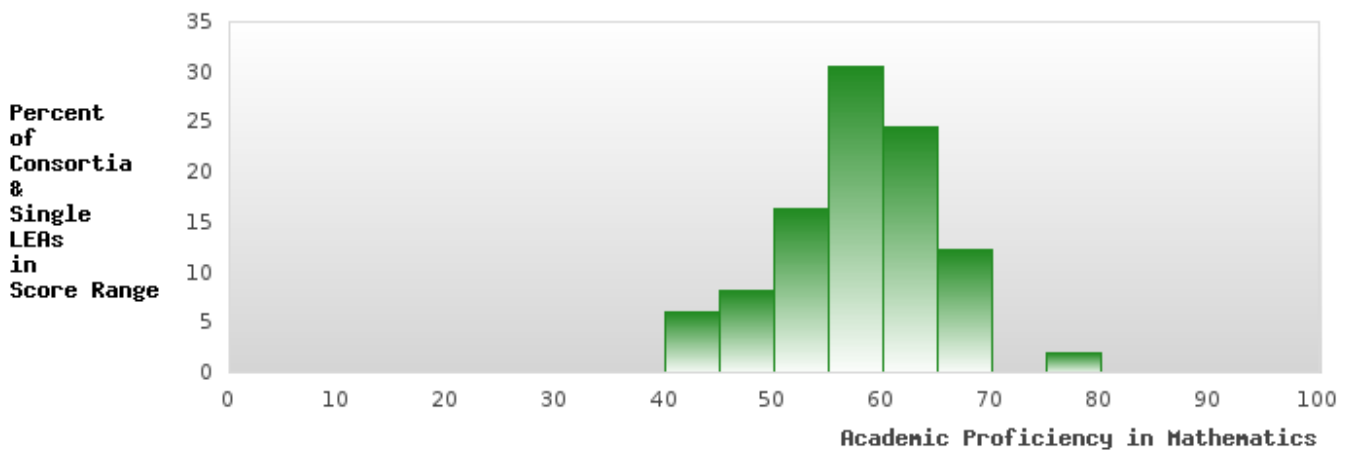


YEAR	SCORE	BASELINE/TARGET	N
2020*		42.27	
2021	65.06	46.7	204
2022	62.87	42.52	214
2023	60.71	42.77	189
2024	58.02	58.59	150

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

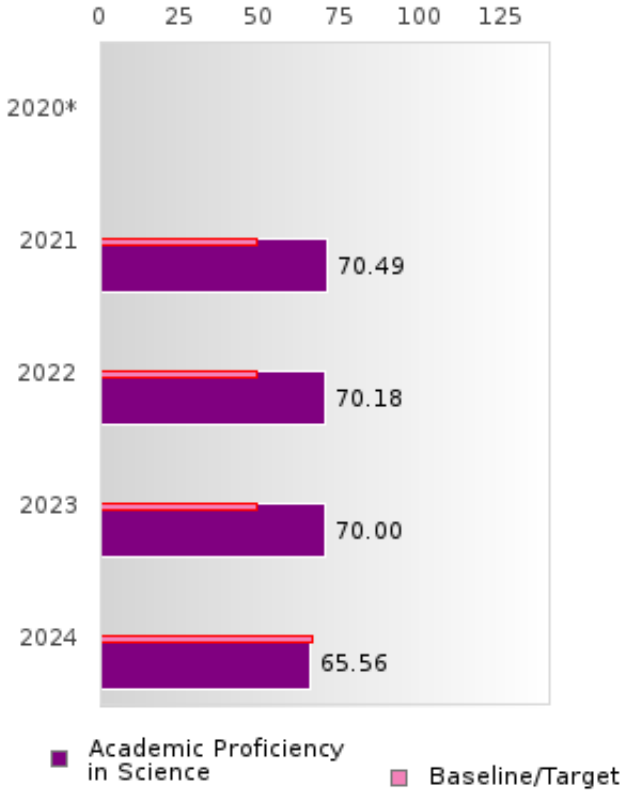
### DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE

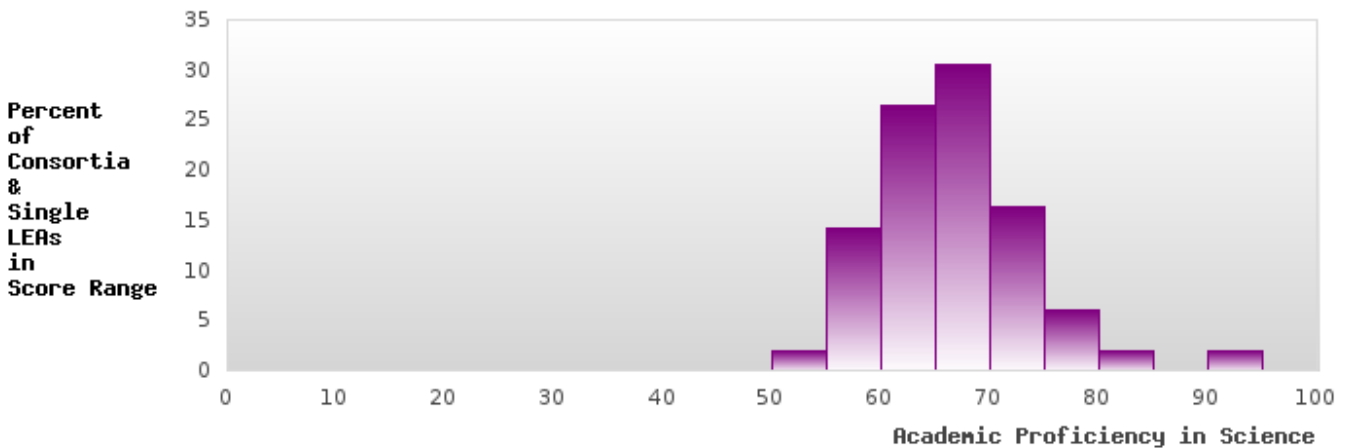


YEAR	SCORE	BASELINE/TARGET	N
2020*		48.4	
2021	70.49	53.51	204
2022	70.18	48.65	214
2023	70.00	48.9	189
2024	65.56	66.31	150

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

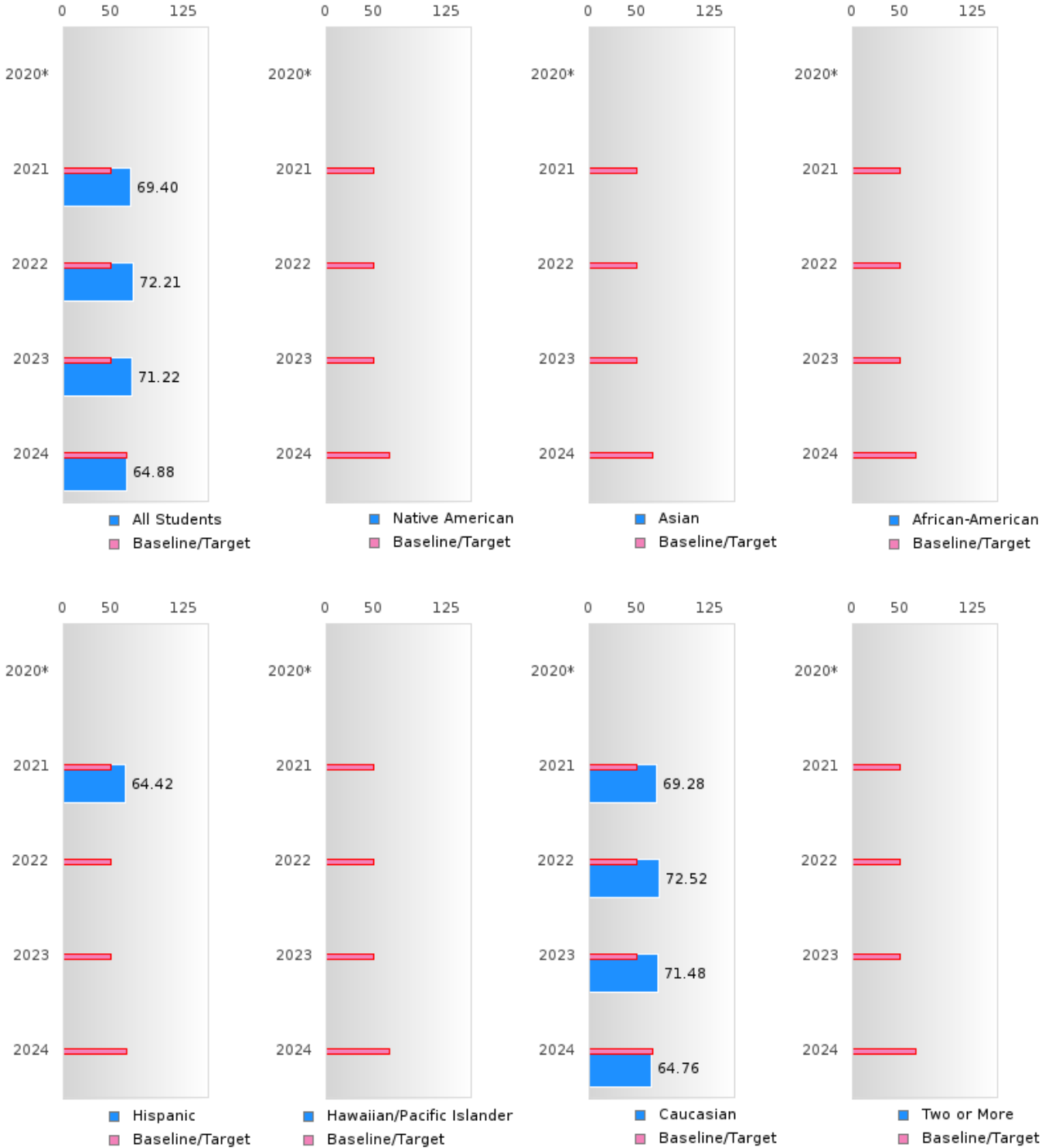
### DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

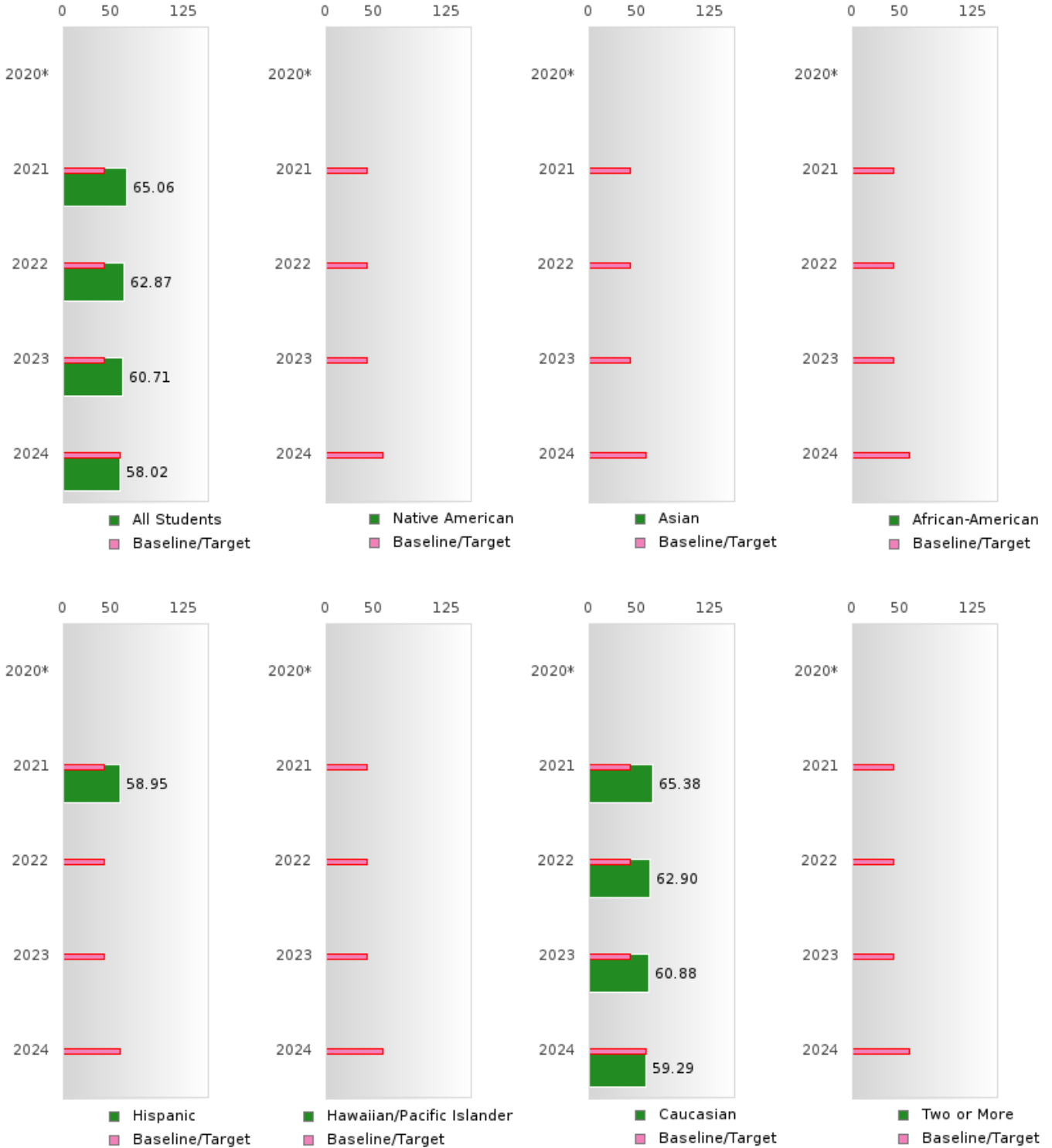


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

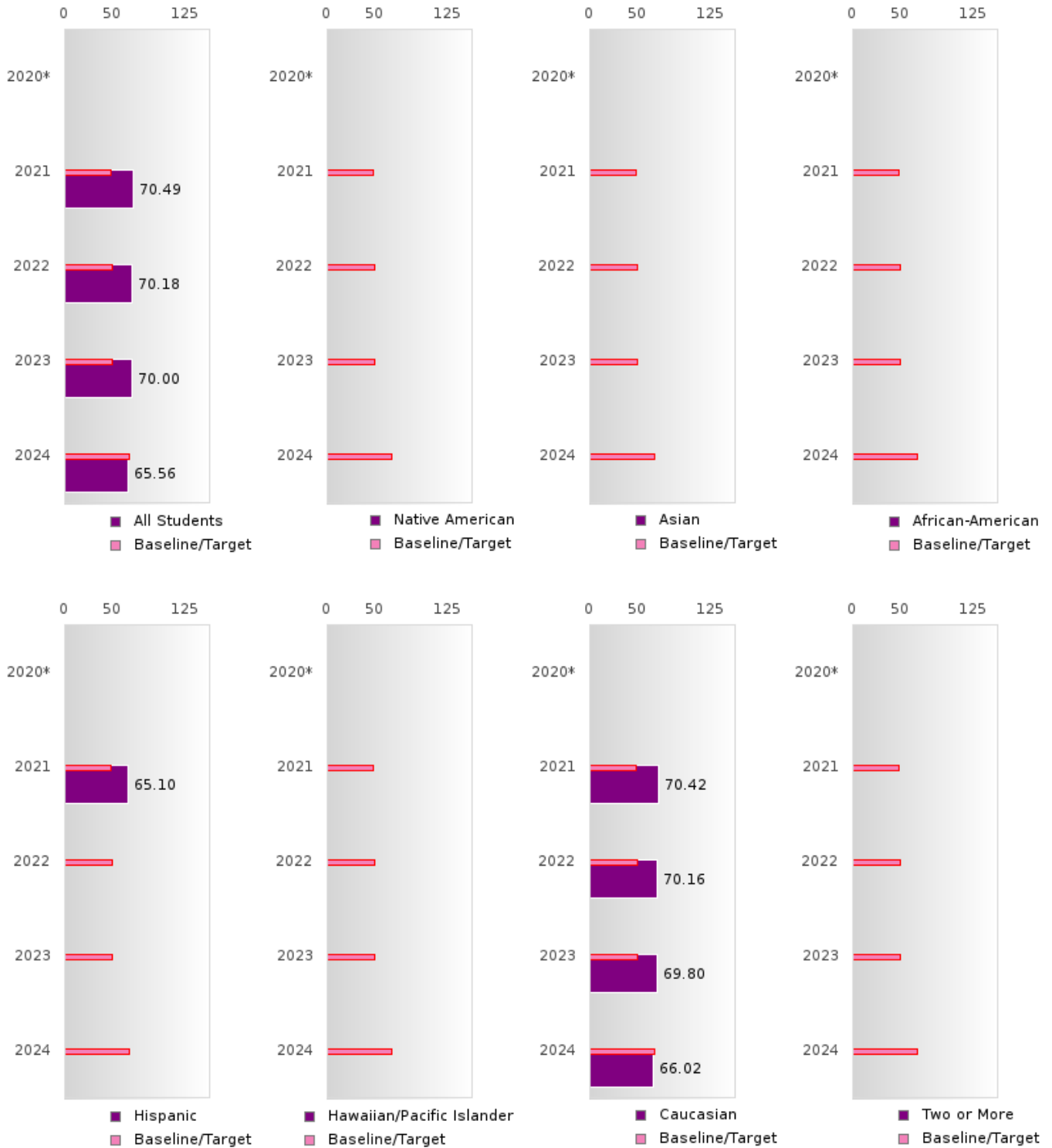


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
All Students			53.03	69.40	204	48.45	72.21	214	48.7	71.22	189	48.95	64.88	150	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hispanic			53.03	64.42	10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	69.28	190	48.45	72.52	201	48.7	71.48	179	48.95	64.76	139	65.39
Two or More			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
<b>MATHEMATICS</b>															
All Students			46.7	65.06	204	42.27	62.87	214	42.52	60.71	189	42.77	58.02	150	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African-American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hispanic			46.7	58.95	10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	65.38	190	42.27	62.90	201	42.52	60.88	179	42.77	59.29	139	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
<b>SCIENCE</b>															
All Students			53.51	70.49	204	48.4	70.18	214	48.65	70.00	189	48.9	65.56	150	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hispanic			53.51	65.10	10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	70.42	190	48.4	70.16	201	48.65	69.80	179	48.9	66.02	139	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
All Students			53.03	69.40	204	48.45	72.21	214	48.7	71.22	189	48.95	64.88	150	65.39
Male			53.03	67.04	109	48.45	68.25	106	48.7	68.10	99	48.95	61.95	76	65.39
Female			53.03	72.33	95	48.45	77.65	108	48.7	75.76	90	48.95	67.87	74	65.39
Students with Disabilities			53.03	40.06	20	48.45	49.25	25	48.7	49.89	24	48.95	40.61	21	65.39
Economically Disadvantaged			53.03	69.40	204	48.45	72.21	214	48.7	71.22	189	48.95	64.88	150	65.39
Non-traditional Single Parent			53.03	71.18	38	48.45	73.56	59	48.7	71.31	61	48.95	66.37	60	65.39
English Learner			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military Dependent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
<b>MATHEMATICS</b>															
All Students			46.7	65.06	204	42.27	62.87	214	42.52	60.71	189	42.77	58.02	150	58.59
Male			46.7	65.29	109	42.27	63.33	106	42.52	61.07	99	42.77	57.25	76	58.59
Female			46.7	64.87	95	42.27	62.47	108	42.52	60.34	90	42.77	58.24	74	58.59
Students with Disabilities			46.7	40.13	20	42.27	43.55	25	42.52	40.34	24	42.77	37.24	21	58.59
Economically Disadvantaged			46.7	65.06	204	42.27	62.87	214	42.52	60.71	189	42.77	58.02	150	58.59
Non-traditional Single Parent			46.7	62.98	38	42.27	62.08	59	42.52	61.61	61	42.77	58.50	60	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
<b>SCIENCE</b>															
All Students			53.51	70.49	204	48.4	70.18	214	48.65	70.00	189	48.9	65.56	150	66.31
Male			53.51	69.01	109	48.4	69.50	106	48.65	67.36	99	48.9	62.92	76	66.31
Female			53.51	72.42	95	48.4	71.31	108	48.65	72.93	90	48.9	68.37	74	66.31
Students with Disabilities			53.51	41.64	20	48.4	47.47	25	48.65	50.14	24	48.9	45.75	21	66.31
Economically Disadvantaged			53.51	70.49	204	48.4	70.18	214	48.65	70.00	189	48.9	65.56	150	66.31

Non-traditional			53.51	65.00	38	48.4	70.96	59	48.65	71.18	61	48.9	68.58	60	66.31
Single Parent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

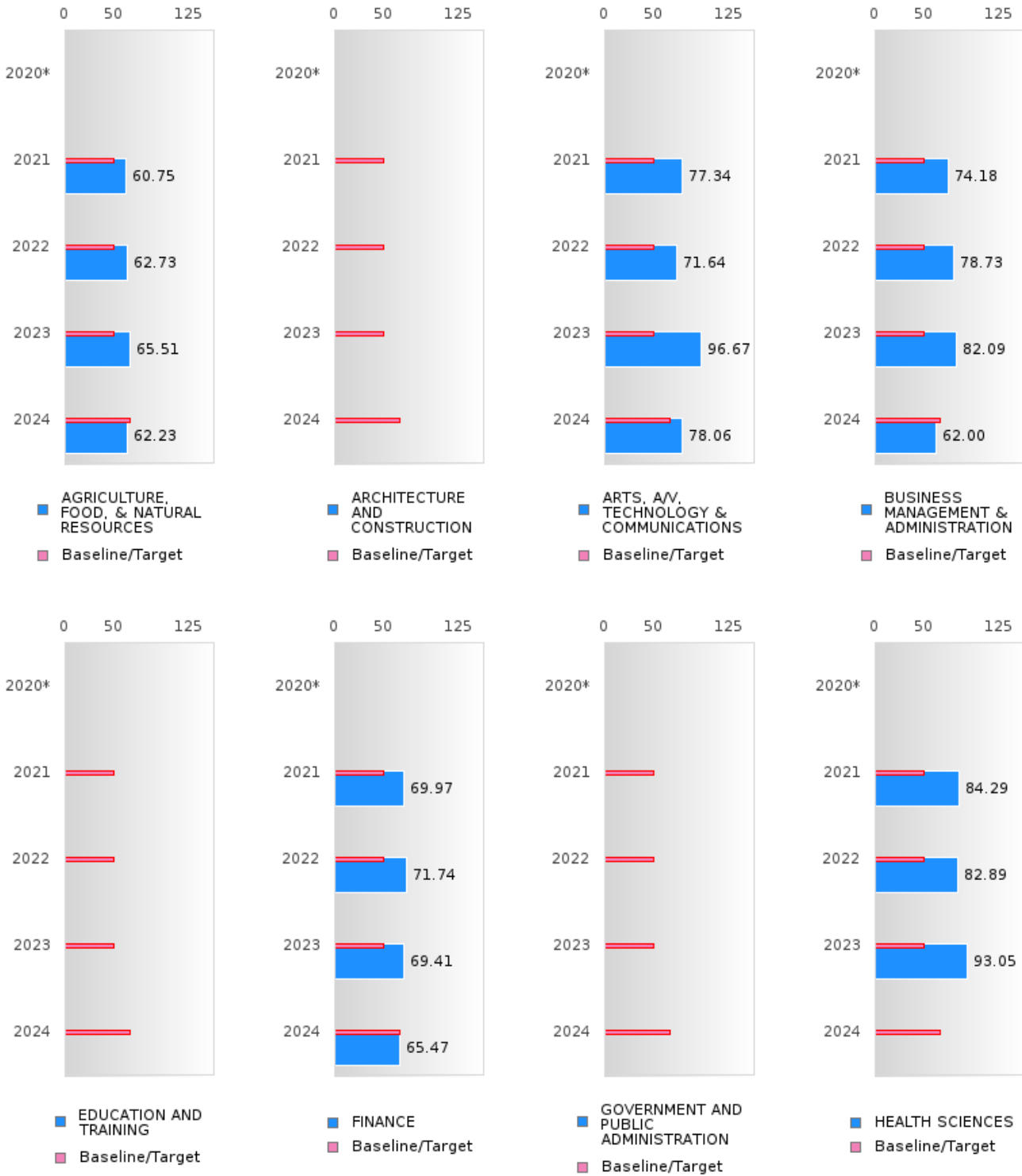
\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

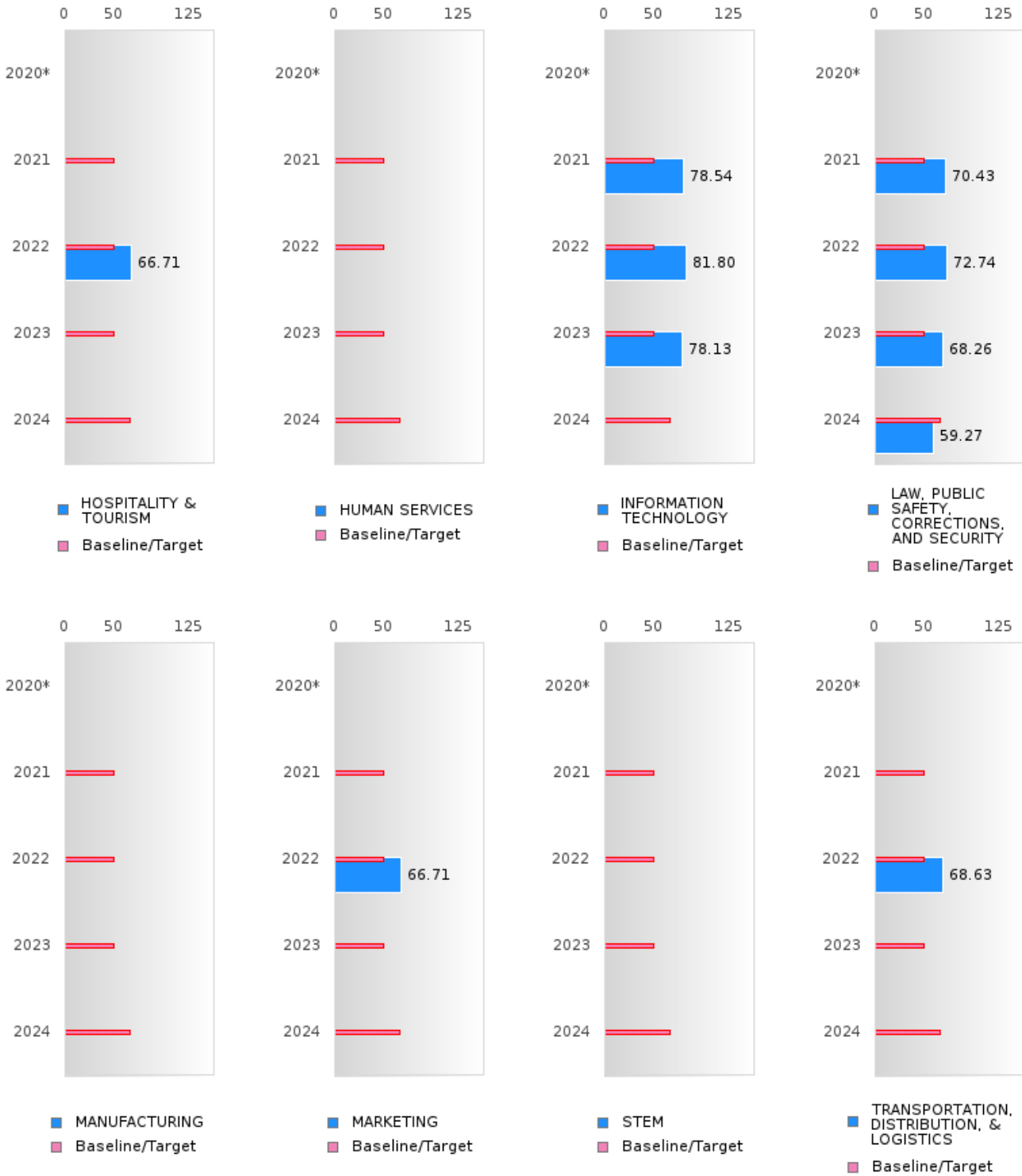


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.03	60.75	58	48.45	62.73	66	48.7	65.51	80	48.95	62.23	85	65.39
ARCHITECTURE AND CONSTRUCTION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.03	77.34	21	48.45	71.64	28	48.7	96.67	15	48.95	78.06	11	65.39
BUSINESS MANAGEMENT & ADMINISTRATION			53.03	74.18	84	48.45	78.73	117	48.7	82.09	70	48.95	62.00	25	65.39
EDUCATION AND TRAINING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
FINANCE			53.03	69.97	19	48.45	71.74	28	48.7	69.41	26	48.95	65.47	17	65.39
GOVERNMENT AND PUBLIC ADMINISTRATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HEALTH SCIENCES			53.03	84.29	34	48.45	82.89	40	48.7	93.05	31	48.95	N < 10	< 10	65.39
HOSPITALITY & TOURISM			53.03	N < 10	< 10	48.45	66.71	13	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HUMAN SERVICES			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
INFORMATION TECHNOLOGY			53.03	78.54	26	48.45	81.80	25	48.7	78.13	16	48.95	N < 10	< 10	65.39
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.03	70.43	41	48.45	72.74	37	48.7	68.26	40	48.95	59.27	25	65.39
MANUFACTURING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MARKETING			53.03	N < 10	< 10	48.45	66.71	13	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
STEM			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.03	N < 10	< 10	48.45	68.63	14	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>MATHEMATICS</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.7	60.24	58	42.27	54.25	66	42.52	59.16	80	42.77	57.57	85	58.59
ARCHITECTURE AND CONSTRUCTION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			46.7	76.35	21	42.27	59.70	28	42.52	46.67	15	42.77	64.90	11	58.59
BUSINESS MANAGEMENT & ADMINISTRATION			46.7	68.26	84	42.27	67.21	117	42.52	64.19	70	42.77	48.00	25	58.59
EDUCATION AND TRAINING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
FINANCE			46.7	73.61	19	42.27	68.62	28	42.52	59.87	26	42.77	67.54	17	58.59
GOVERNMENT AND PUBLIC ADMINISTRATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HEALTH SCIENCES			46.7	72.03	34	42.27	67.87	40	42.52	73.46	31	42.77	N < 10	< 10	58.59
HOSPITALITY & TOURISM			46.7	N < 10	< 10	42.27	60.98	13	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HUMAN SERVICES			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
INFORMATION TECHNOLOGY			46.7	78.78	26	42.27	71.91	25	42.52	90.63	16	42.77	N < 10	< 10	58.59
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			46.7	64.02	41	42.27	65.18	37	42.52	60.28	40	42.77	34.05	25	58.59
MANUFACTURING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MARKETING			46.7	N < 10	< 10	42.27	60.98	13	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
STEM			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.7	N < 10	< 10	42.27	61.12	14	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>SCIENCE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.51	63.48	58	48.4	60.36	66	48.65	64.20	80	48.9	60.36	85	66.31
ARCHITECTURE AND CONSTRUCTION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.51	76.22	21	48.4	62.40	28	48.65	63.33	15	48.9	72.96	11	66.31
BUSINESS MANAGEMENT & ADMINISTRATION			53.51	73.57	84	48.4	73.44	117	48.65	76.27	70	48.9	70.00	25	66.31
EDUCATION AND TRAINING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
FINANCE			53.51	74.12	19	48.4	78.87	28	48.65	69.02	26	48.9	77.72	17	66.31
GOVERNMENT AND PUBLIC ADMINISTRATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HEALTH SCIENCES			53.51	85.14	34	48.4	78.87	40	48.65	83.51	31	48.9	N < 10	< 10	66.31
HOSPITALITY & TOURISM			53.51	N < 10	< 10	48.4	73.77	13	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HUMAN SERVICES			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
INFORMATION TECHNOLOGY			53.51	85.09	26	48.4	86.54	25	48.65	87.50	16	48.9	N < 10	< 10	66.31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.51	67.39	41	48.4	76.76	37	48.65	72.39	40	48.9	66.77	25	66.31
MANUFACTURING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MARKETING			53.51	N < 10	< 10	48.4	73.77	13	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
STEM			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.51	N < 10	< 10	48.4	71.98	14	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

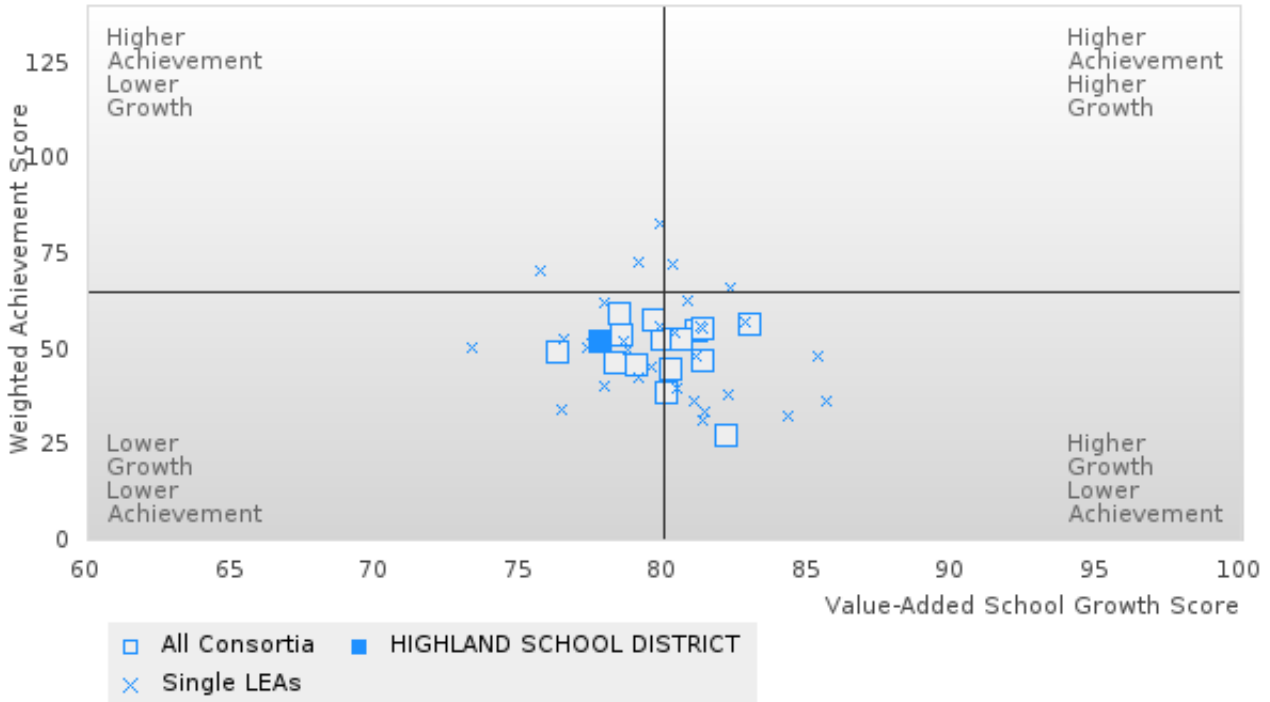
N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

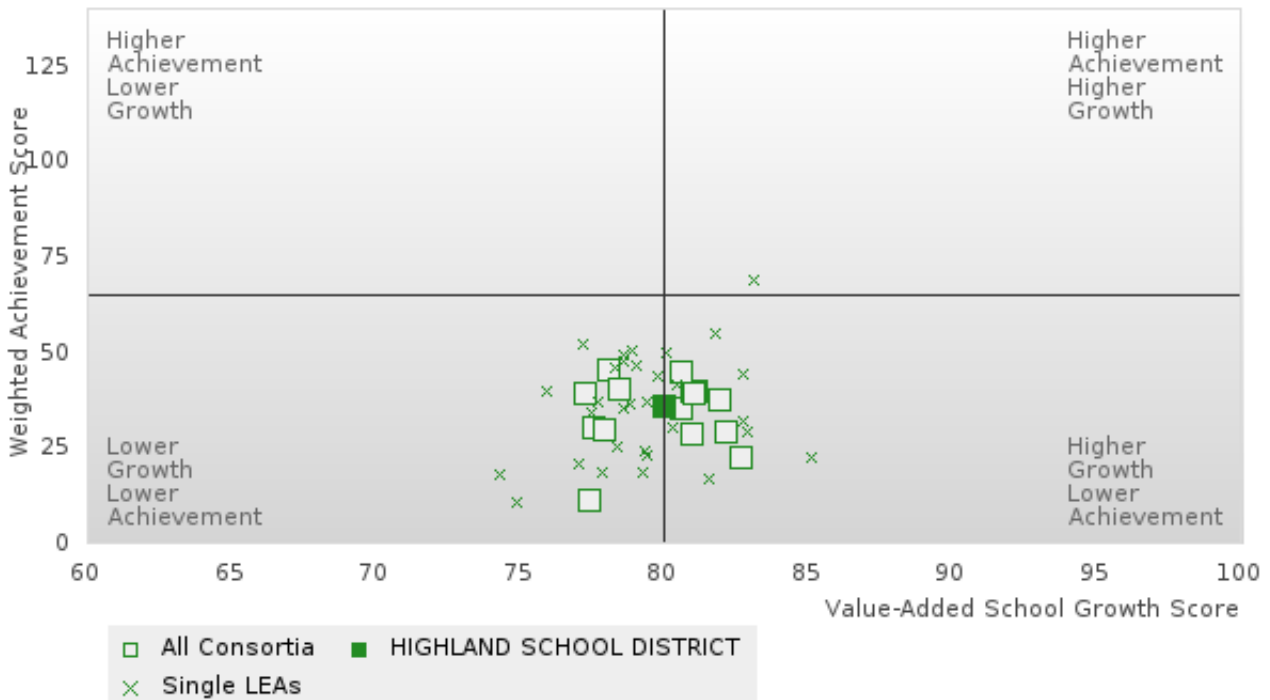
# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



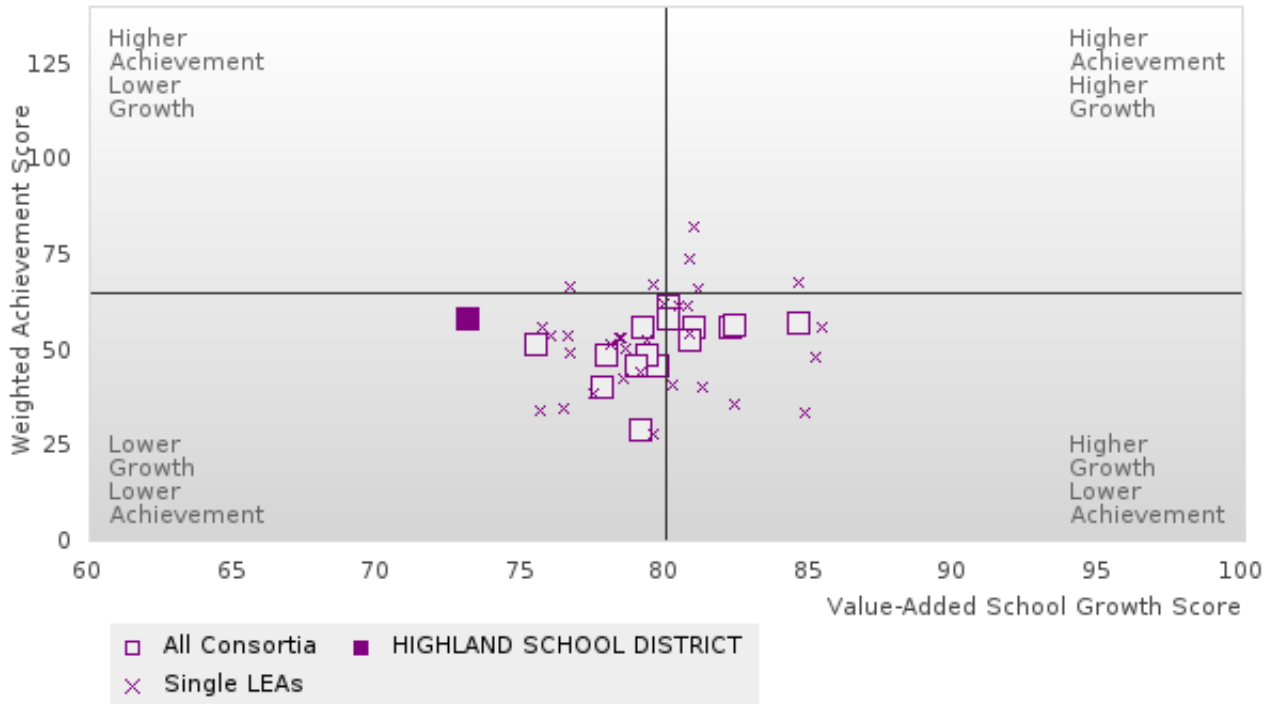
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

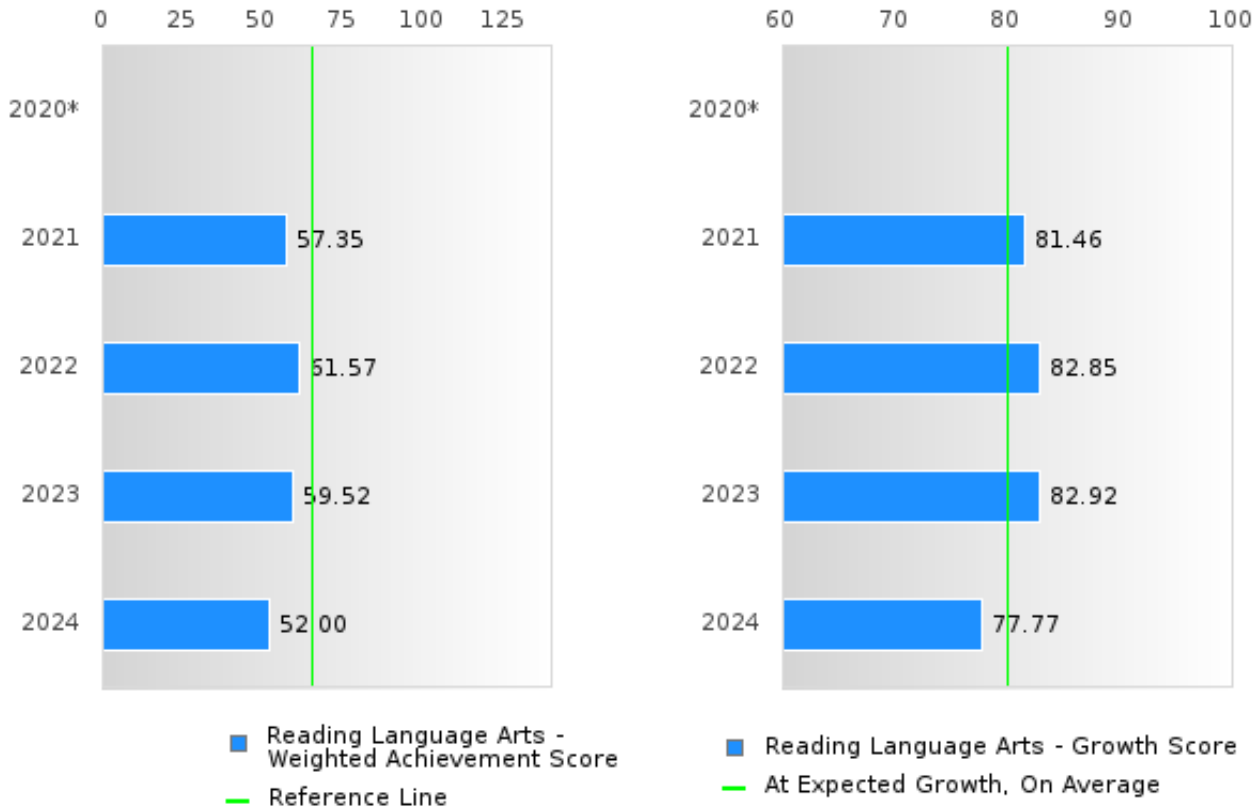
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	57.35	204	81.46	70
2022	61.57	214	82.85	60
2023	59.52	189	82.92	53
2024	52.00	150	77.77	47

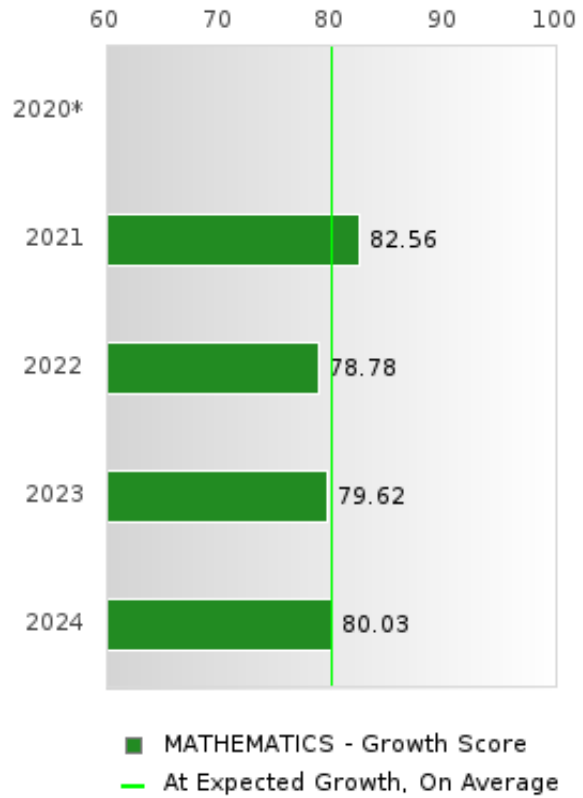
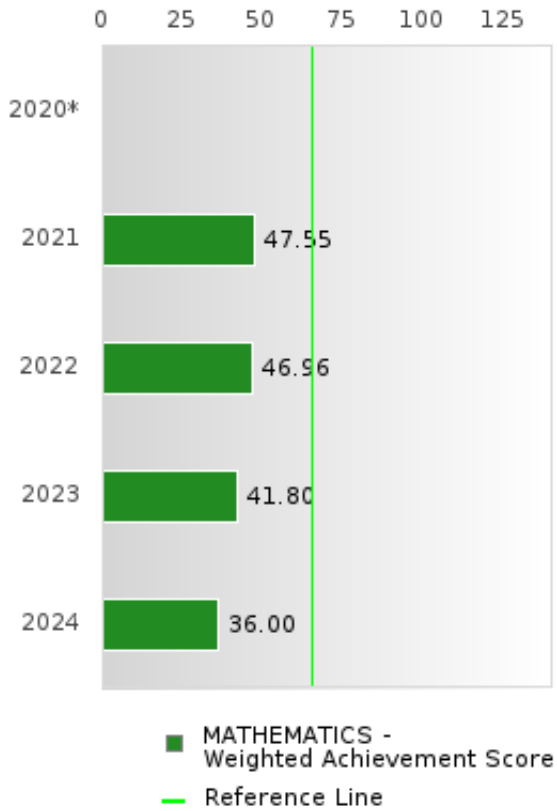
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	47.55	204	82.56	70
2022	46.96	214	78.78	60
2023	41.80	189	79.62	53
2024	36.00	150	80.03	44

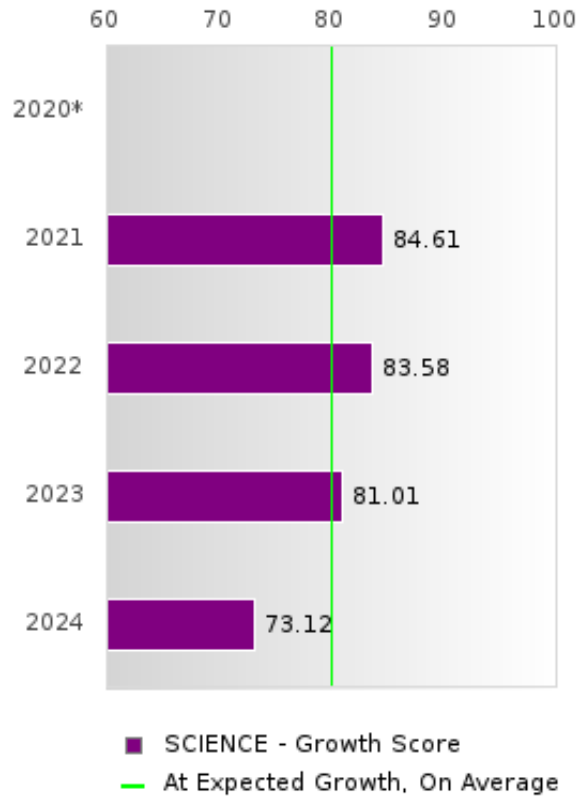
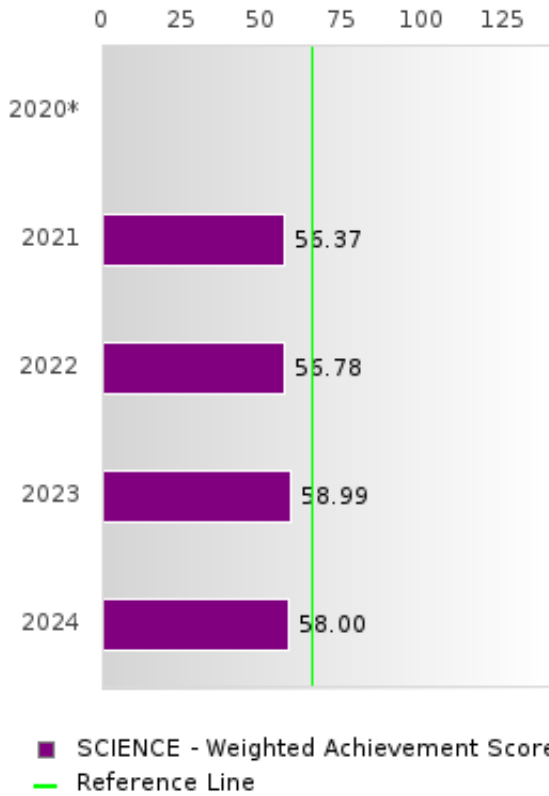
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	56.37	204	84.61	70
2022	56.78	214	83.58	60
2023	58.99	189	81.01	53
2024	58.00	150	73.12	43

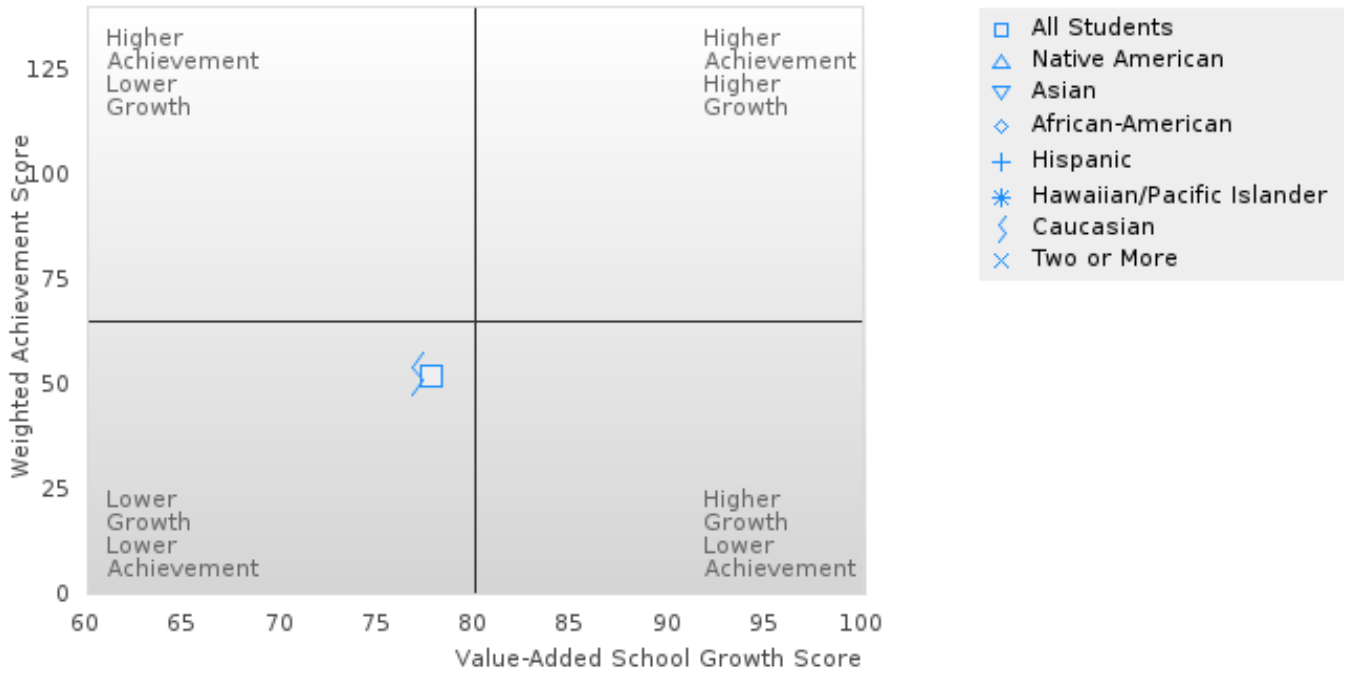
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

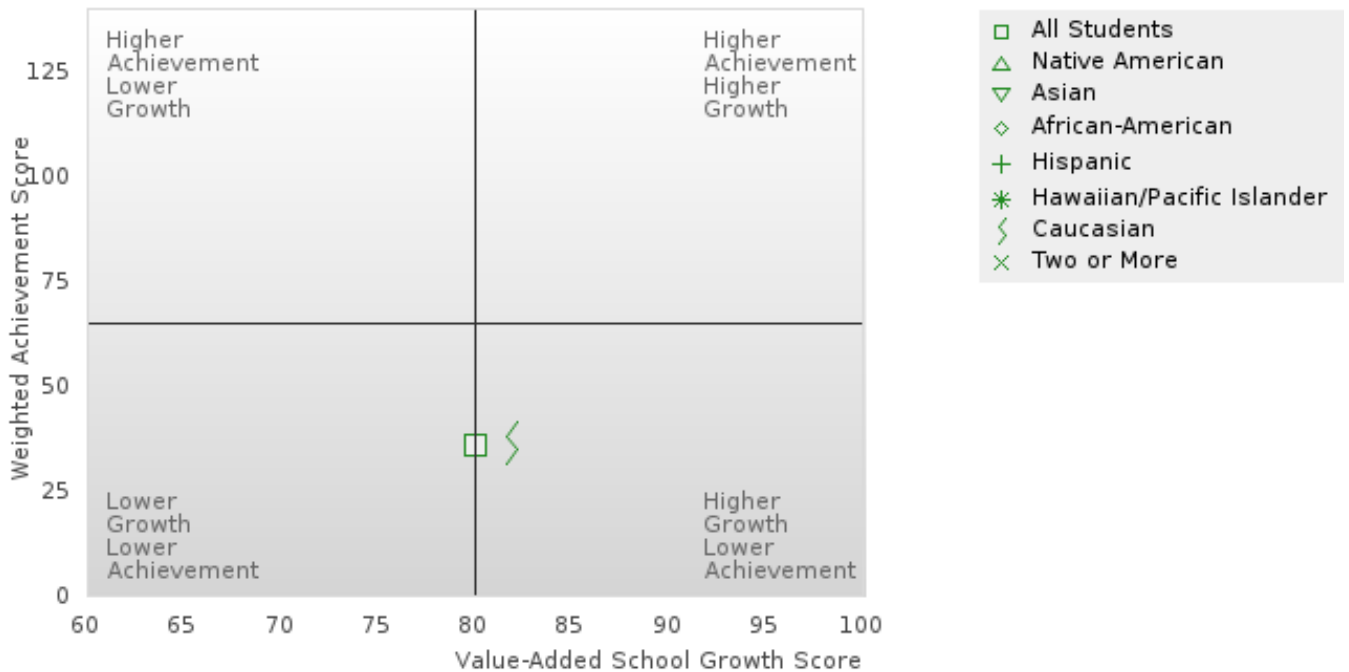
# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



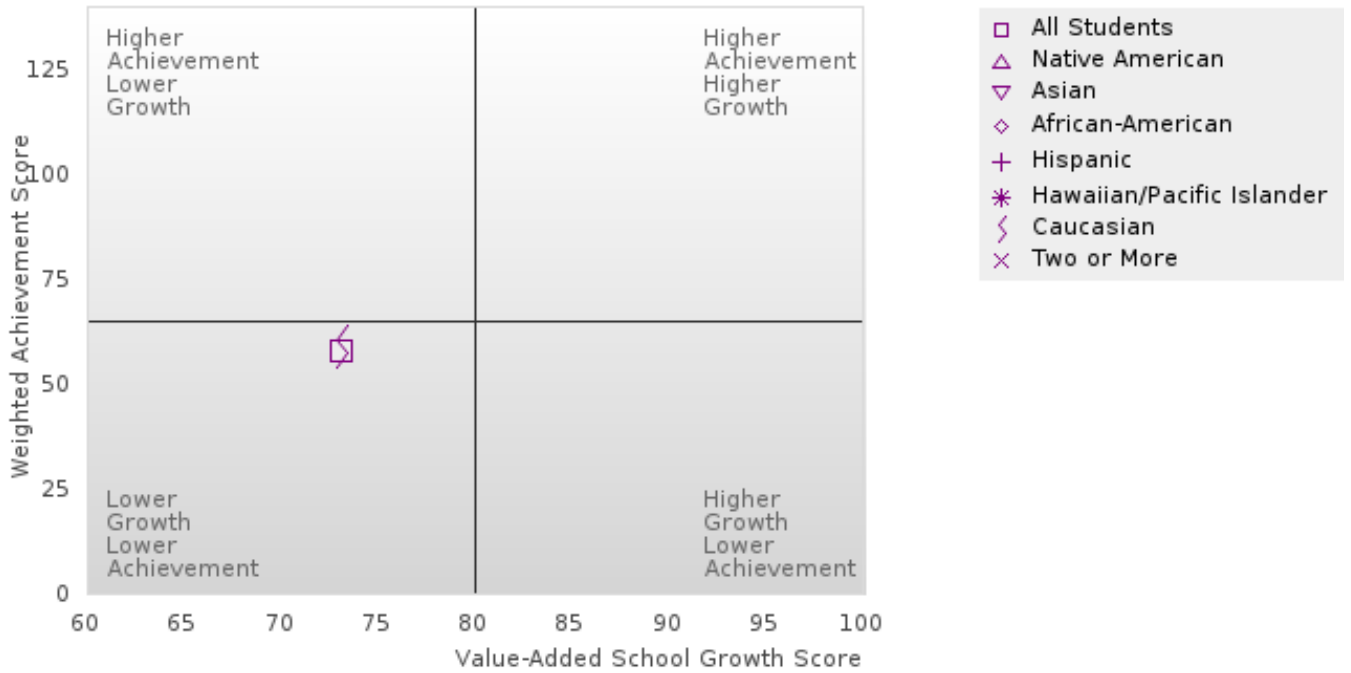
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students			57.35	204	61.57	214	59.52	189	52.00	150
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			40.00	10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			57.37	190	62.19	201	59.50	179	52.52	139
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students			47.55	204	46.96	214	41.80	189	36.00	150
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			35.00	10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			48.16	190	47.01	201	42.46	179	36.69	139
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students			56.37	204	56.78	214	58.99	189	58.00	150
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			45.00	10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			56.32	190	56.47	201	58.94	179	58.99	139
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students			81.46	70	82.85	60	82.92	53	77.77	47
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			81.19	68	82.86	58	83.46	49	77.00	43
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students			82.56	70	78.78	60	79.62	53	80.03	44
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			82.59	68	78.79	58	79.31	49	81.89	40
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students			84.61	70	83.58	60	81.01	53	73.12	43
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			84.53	68	83.84	58	80.65	49	73.05	39
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

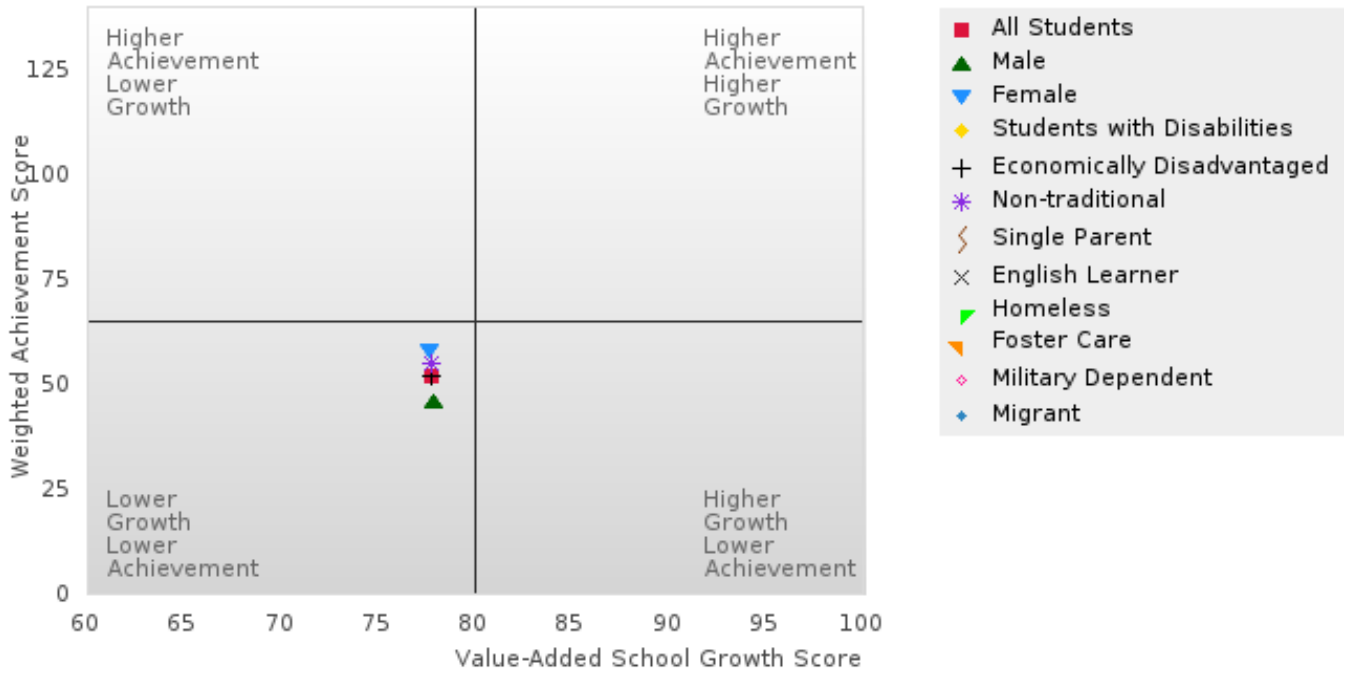
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

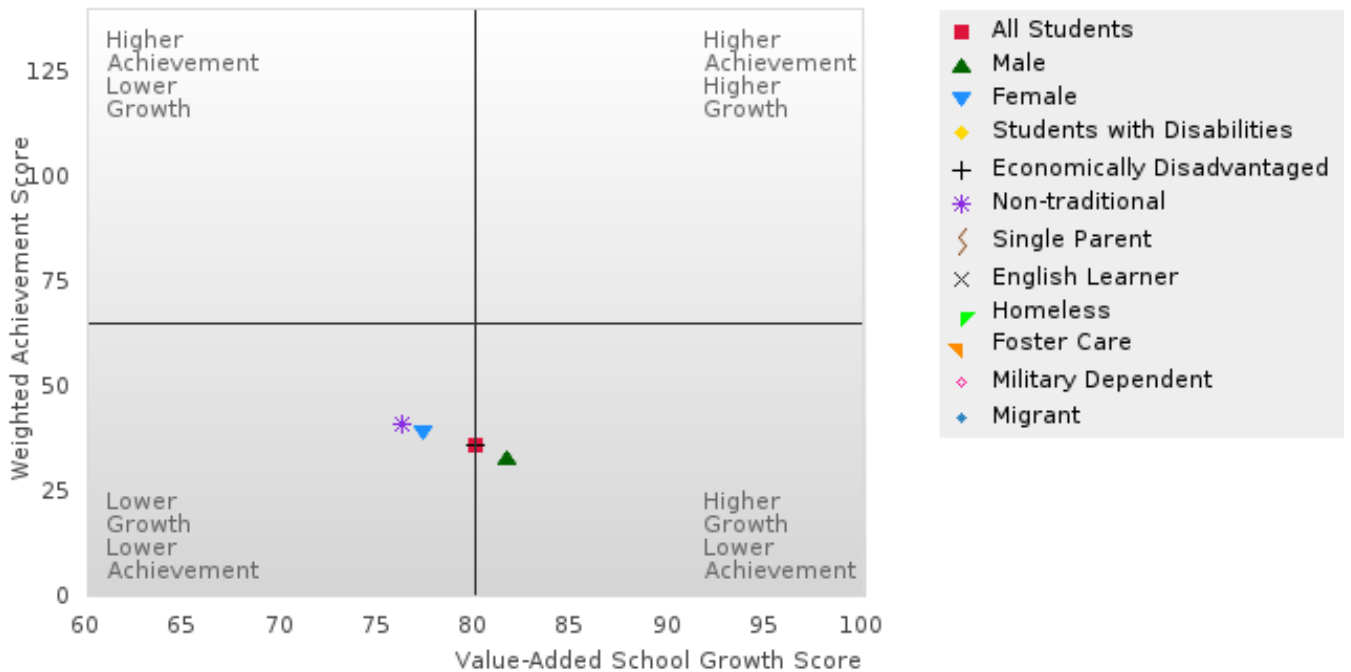
# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

**SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION**



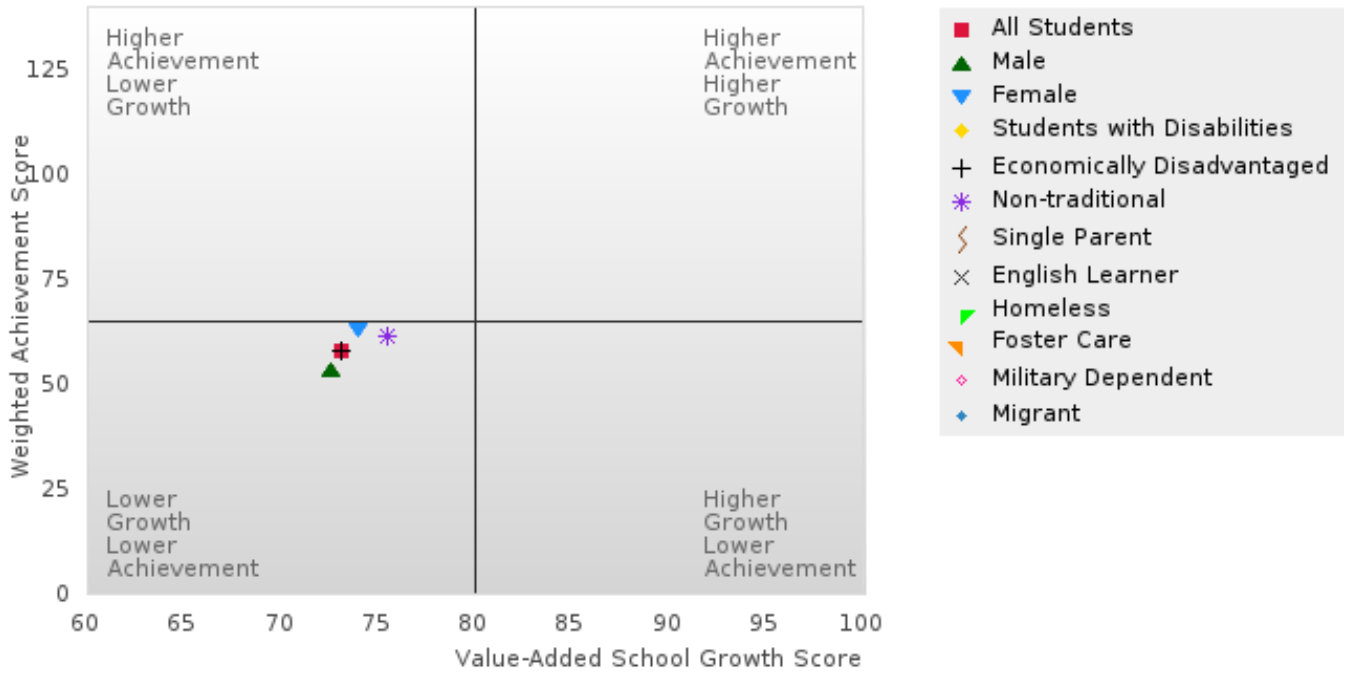
**SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION**



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students			57.35	204	61.57	214	59.52	189	52.00	150
Male			53.21	109	52.36	106	53.54	99	46.05	76
Female			62.37	95	73.15	108	68.33	90	58.11	74
Students with Disabilities			2.50	20	20.00	25	20.83	24	2.38	21
Economically Disadvantaged			57.35	204	61.57	214	59.52	189	52.00	150
Non-traditional			57.89	38	64.83	59	59.02	61	55.00	60
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students			47.55	204	46.96	214	41.80	189	36.00	150
Male			48.62	109	47.64	106	41.41	99	32.89	76
Female			46.32	95	46.30	108	42.22	90	39.19	74
Students with Disabilities			0.00	20	4.00	25	4.17	24	4.76	21
Economically Disadvantaged			47.55	204	46.96	214	41.80	189	36.00	150
Non-traditional			39.47	38	48.31	59	46.72	61	40.83	60
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students			56.37	204	56.78	214	58.99	189	58.00	150
Male			55.05	109	53.30	106	53.03	99	53.29	76
Female			57.89	95	60.19	108	65.56	90	62.84	74
Students with Disabilities			5.00	20	12.00	25	14.58	24	14.29	21
Economically Disadvantaged			56.37	204	56.78	214	58.99	189	58.00	150
Non-traditional			43.42	38	59.32	59	63.93	61	61.67	60
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students			81.46	70	82.85	60	82.92	53	77.77	47
Male			80.86	41	84.14	21	82.67	27	77.85	29
Female			82.30	29	82.16	39	83.19	26	77.64	18
Students with Disabilities			N < 10	< 10	N < 10	< 10	78.95	10	N < 10	< 10
Economically Disadvantaged			81.46	70	82.85	60	82.92	53	77.77	47
Non-traditional			84.47	10	82.28	19	83.61	15	77.74	20
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students			82.56	70	78.78	60	79.62	53	80.03	44
Male			81.96	41	79.02	21	80.73	27	81.60	28
Female			83.41	29	78.65	39	78.46	26	77.28	16
Students with Disabilities			N < 10	< 10	N < 10	< 10	76.52	10	N < 10	< 10
Economically Disadvantaged			82.56	70	78.78	60	79.62	53	80.03	44
Non-traditional			86.49	10	75.85	19	76.49	15	76.17	18
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students			84.61	70	83.58	60	81.01	53	73.12	43
Male			82.97	41	85.70	21	81.69	27	72.56	25
Female			86.94	29	82.43	39	80.30	26	73.90	18
Students with Disabilities			N < 10	< 10	N < 10	< 10	85.69	10	N < 10	< 10
Economically Disadvantaged			84.61	70	83.58	60	81.01	53	73.12	43
Non-traditional			86.59	10	82.59	19	78.42	15	75.50	20
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

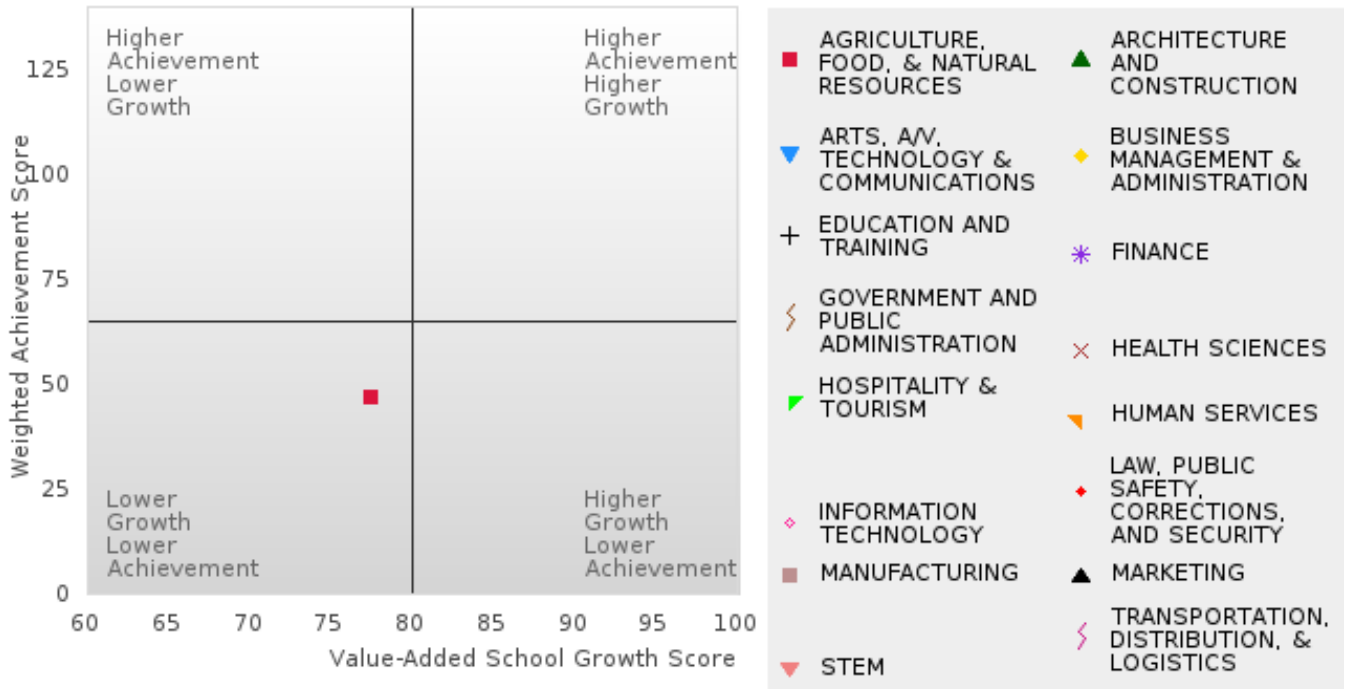
N: Number of Concentrators Included in Score

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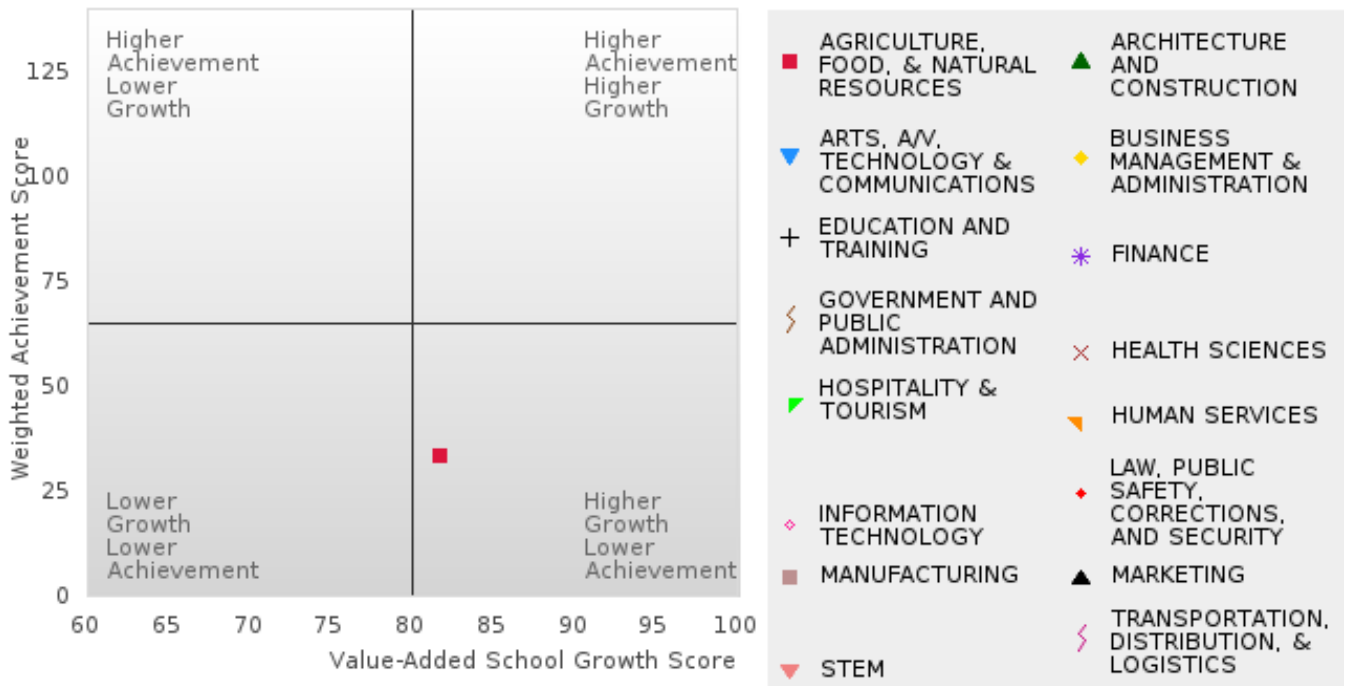
# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



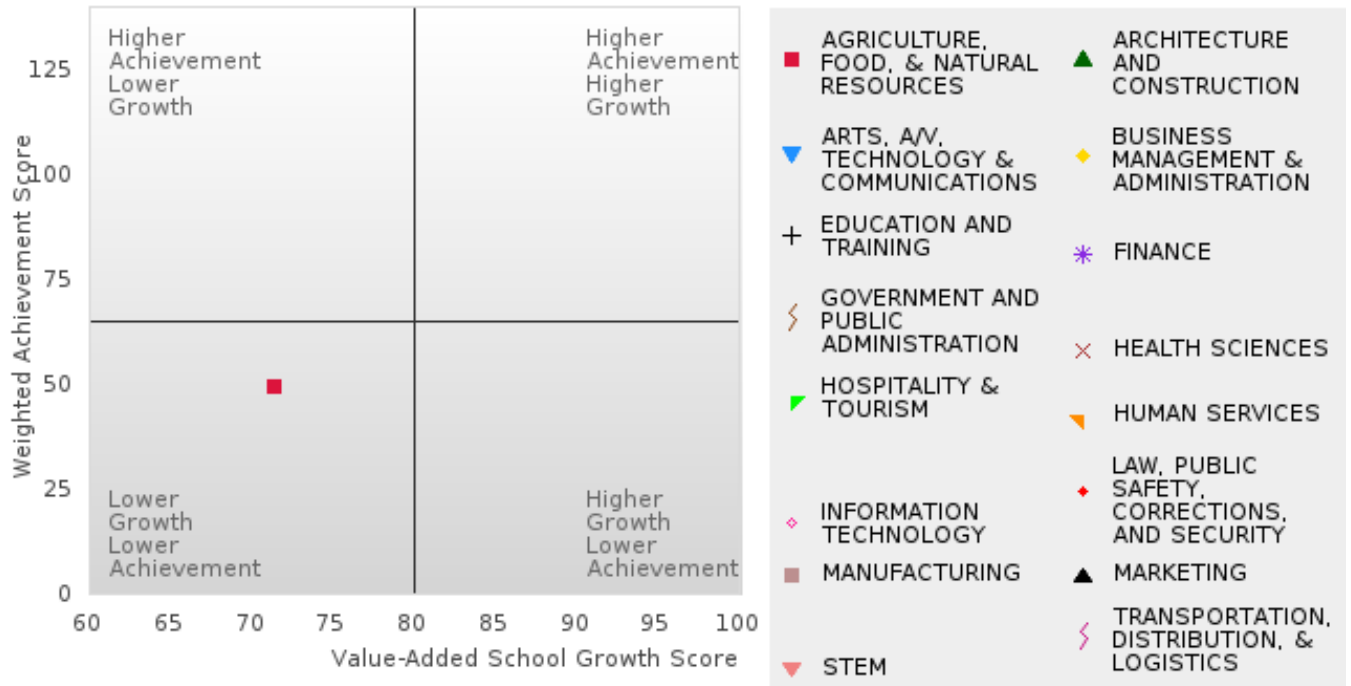
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER





# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			43.10	58	42.42	66	48.13	80	47.06	85
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			71.43	21	64.29	28	96.67	15	72.73	11
BUSINESS MANAGEMENT & ADMINISTRATION			64.88	84	73.50	117	80.36	70	62.00	25
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			55.26	19	60.71	28	55.77	26	50.00	17
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			81.62	34	83.75	40	96.77	31	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	46.15	13	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			75.96	26	76.00	25	78.13	16	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			58.54	41	65.54	37	53.75	40	46.00	25
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	46.15	13	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	50.00	14	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>MATHEMATICS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			38.79	58	32.58	66	35.00	80	33.53	85
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			66.67	21	44.64	28	46.67	15	40.91	11
BUSINESS MANAGEMENT & ADMINISTRATION			52.98	84	52.99	117	50.71	70	48.00	25
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			63.16	19	62.50	28	55.77	26	58.82	17
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			58.82	34	65.63	40	59.68	31	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	46.15	13	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			78.85	26	72.00	25	90.63	16	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			42.68	41	51.35	37	41.25	40	24.00	25
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	46.15	13	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	46.43	14	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>SCIENCE</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.55	58	40.15	66	46.88	80	49.41	85
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			65.48	21	46.43	28	63.33	15	70.45	11
BUSINESS MANAGEMENT & ADMINISTRATION			60.71	84	61.54	117	69.29	70	70.00	25
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			57.89	19	67.86	28	63.46	26	76.47	17
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			83.09	34	73.75	40	79.03	31	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	50.00	13	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			86.54	26	80.00	25	87.50	16	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			45.12	41	69.59	37	63.75	40	64.00	25
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	50.00	13	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	46.43	14	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			78.41	25	83.04	20	82.90	27	77.40	36
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			83.47	37	83.95	32	83.82	15	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			86.96	11	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			82.33	10	N < 10	< 10	82.76	10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>MATHEMATICS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			81.70	25	75.93	20	83.31	27	81.62	34
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			83.54	37	81.44	32	77.66	15	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			85.25	11	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			85.36	10	N < 10	< 10	79.31	10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>SCIENCE</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			80.41	25	80.57	20	81.52	27	71.30	33
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			86.42	37	85.34	32	83.25	15	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			87.19	11	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			89.66	10	N < 10	< 10	81.03	10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# POSTSECONDARY PLACEMENT [3S1]

## HIGHLAND SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

### Formula

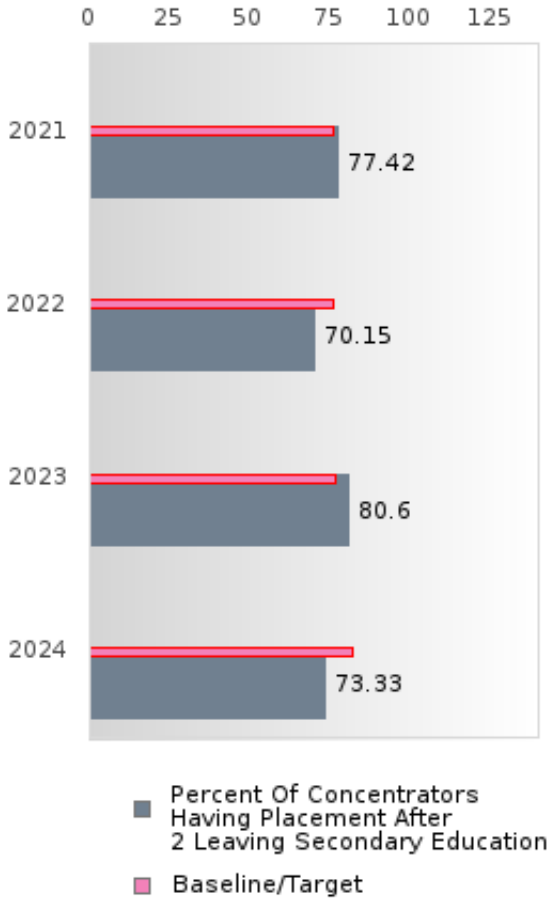
#### Post-secondary Placement

$$\frac{\text{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school.}}{\text{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

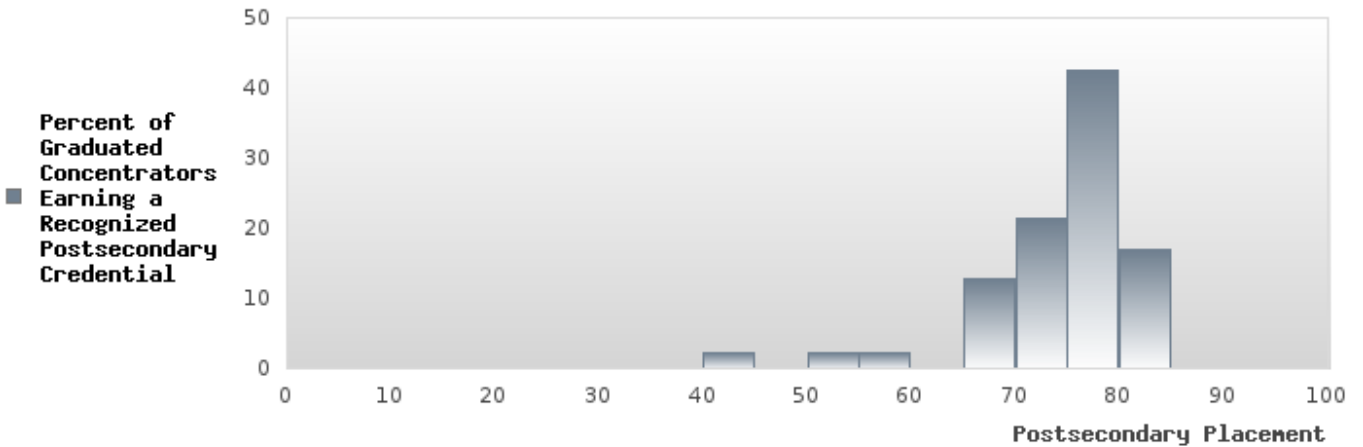
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	77.42	75.75	48
2022	70.15	75.75	47
2023	80.60	76.75	54
2024	73.33	82.08	66

N: Number of Concentrators Who Left Secondary Education.

### DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT





# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	77.42	48	75.75	70.15	47	75.75	80.60	54	76.75	73.33	66	82.08
NATIVE AMERICAN			75.75			75.75			76.75			82.08
ASIAN			75.75			75.75			76.75			82.08
AFRICAN-AMERICAN			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
HISPANIC	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HAWAIIAN/PACIFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	78.57	44	75.75	71.43	45	75.75	79.66	47	76.75	74.12	63	82.08
TWO OR MORE	N < 10	< 10	75.75			75.75			76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

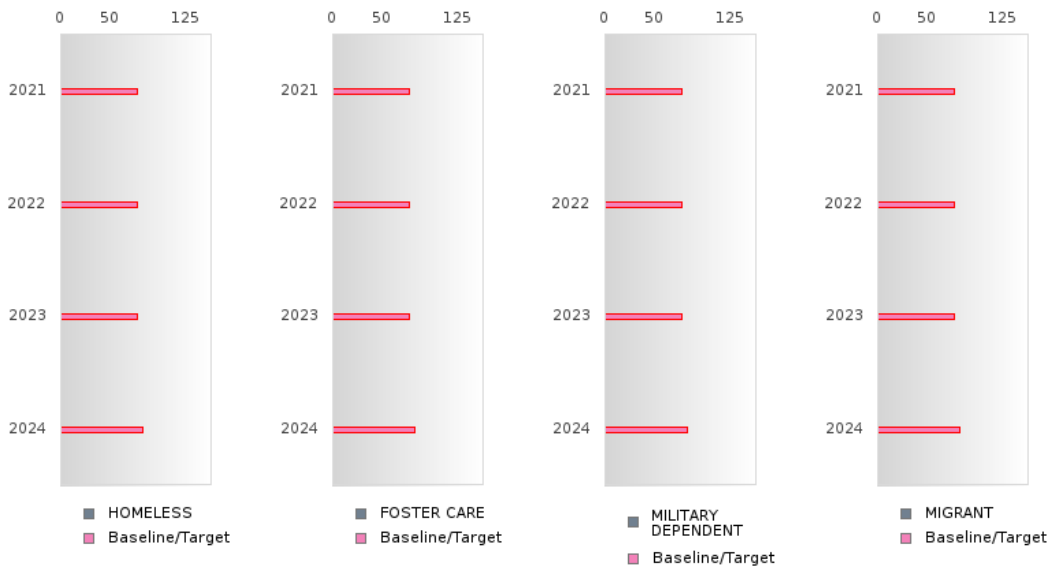
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

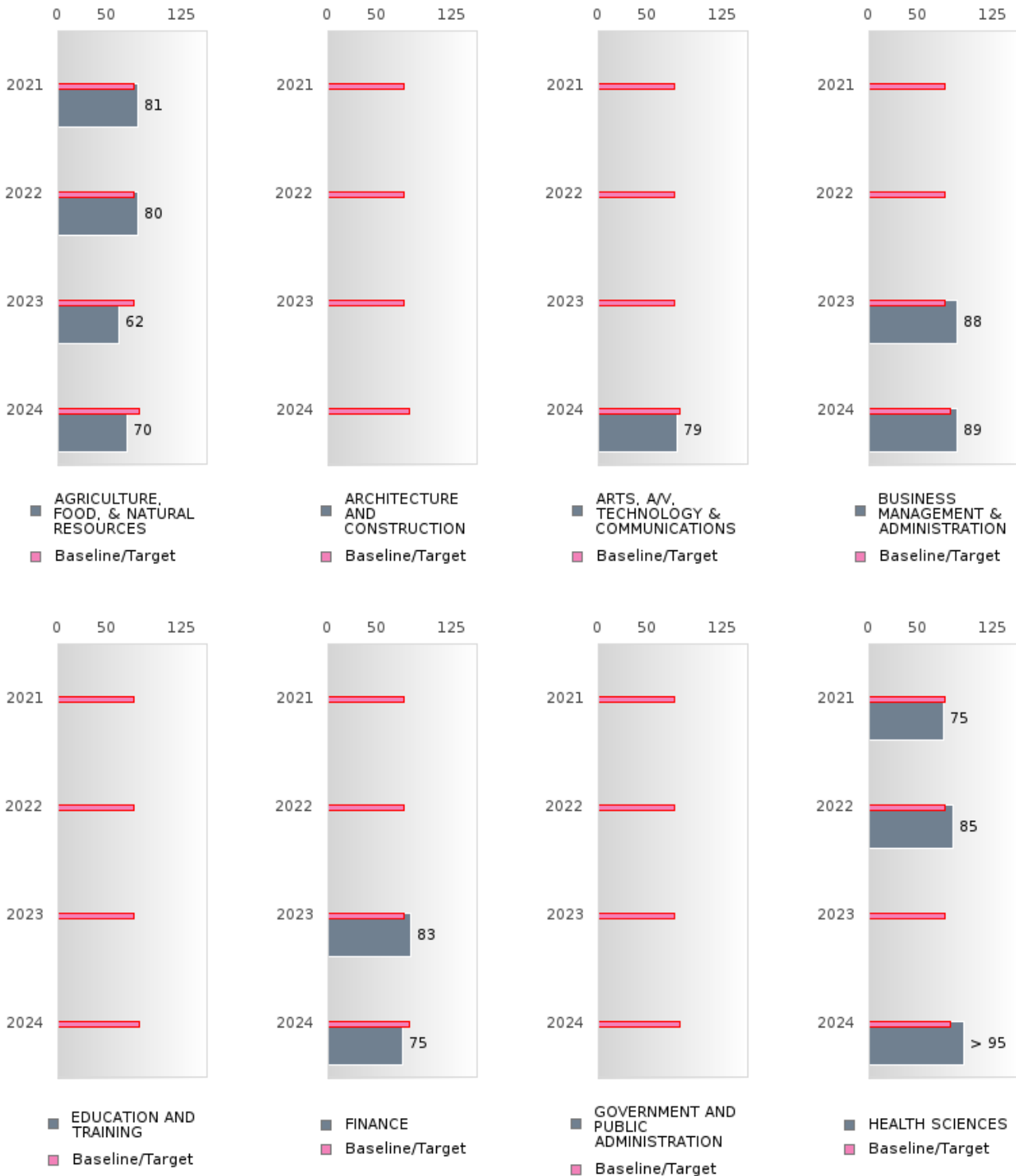
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	77.42	48	75.75	70.15	47	75.75	80.60	54	76.75	73.33	66	82.08
MALE	74.19	RV	75.75	63.64	21	75.75	71.43	25	76.75	68.63	35	82.08
FEMALE	80.65	RV	75.75	76.47	RV	75.75	90.63	RV	76.75	79.49	RV	82.08
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	63.64	RV	82.08
ECONOMICALLY DISADVANTAGED	80.43	RV	75.75	70.77	46	75.75	80.60	54	76.75	73.33	66	82.08
NON-TRADITIONAL	82.14	RV	75.75	85.00	RV	75.75	78.26	RV	76.75	76.00	RV	82.08
SINGLE PARENT			75.75			75.75			76.75	N < 10	< 10	82.08
ENGLISH LEARNER			75.75			75.75			76.75			82.08
HOMELESS	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FOSTER CARE	N < 10	< 10	75.75			75.75			76.75	N < 10	< 10	82.08
MILITARY DEPENDENT	N < 10	< 10	75.75			75.75			76.75			82.08
MIGRANT			75.75	N < 10	< 10	75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

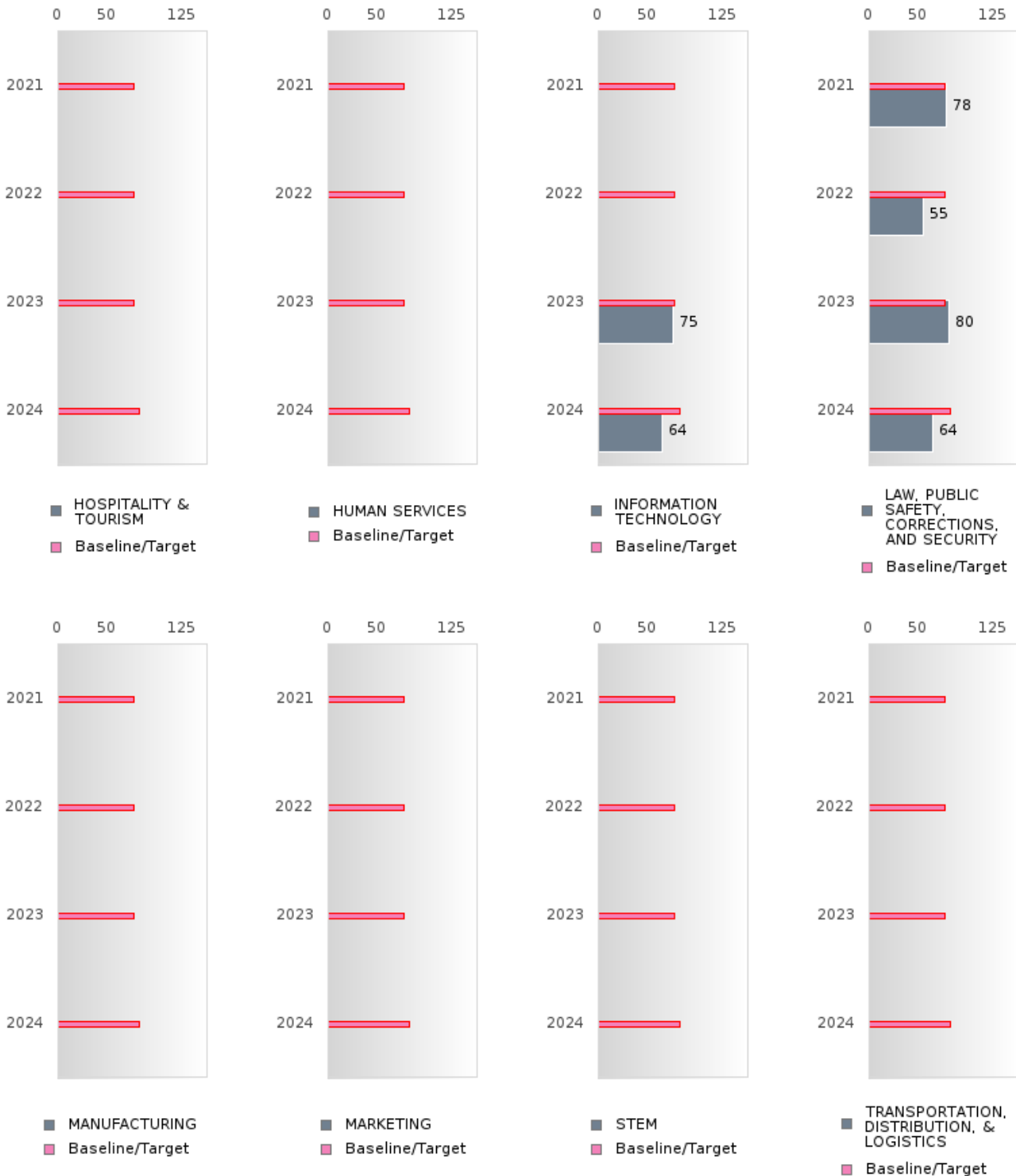
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	81.00	RV	75.75	80.00	RV	75.75	62.00	RV	76.75	70.00	23	82.08
ARCHITECTURE AND CONSTRUCTION			75.75			75.75			76.75			82.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	79.00	RV	82.08
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	75.75	N < 10	< 10	75.75	88.00	RV	76.75	89.00	RV	82.08
EDUCATION AND TRAINING			75.75			75.75			76.75	N < 10	< 10	82.08
FINANCE	N < 10	< 10	75.75	N < 10	< 10	75.75	83.00	RV	76.75	75.00	RV	82.08
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75			82.08
HEALTH SCIENCES	75.00	RV	75.75	85.00	RV	75.75	N < 10	< 10	76.75	> 95	RV	82.08
HOSPITALITY & TOURISM	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HUMAN SERVICES			75.75			75.75			76.75			82.08
INFORMATION TECHNOLOGY	N < 10	< 10	75.75	N < 10	< 10	75.75	75.00	RV	76.75	64.00	RV	82.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	78.00	RV	75.75	55.00	RV	75.75	80.00	RV	76.75	64.00	RV	82.08
MANUFACTURING			75.75			75.75			76.75			82.08
MARKETING	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
STEM			75.75			75.75			76.75			82.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08

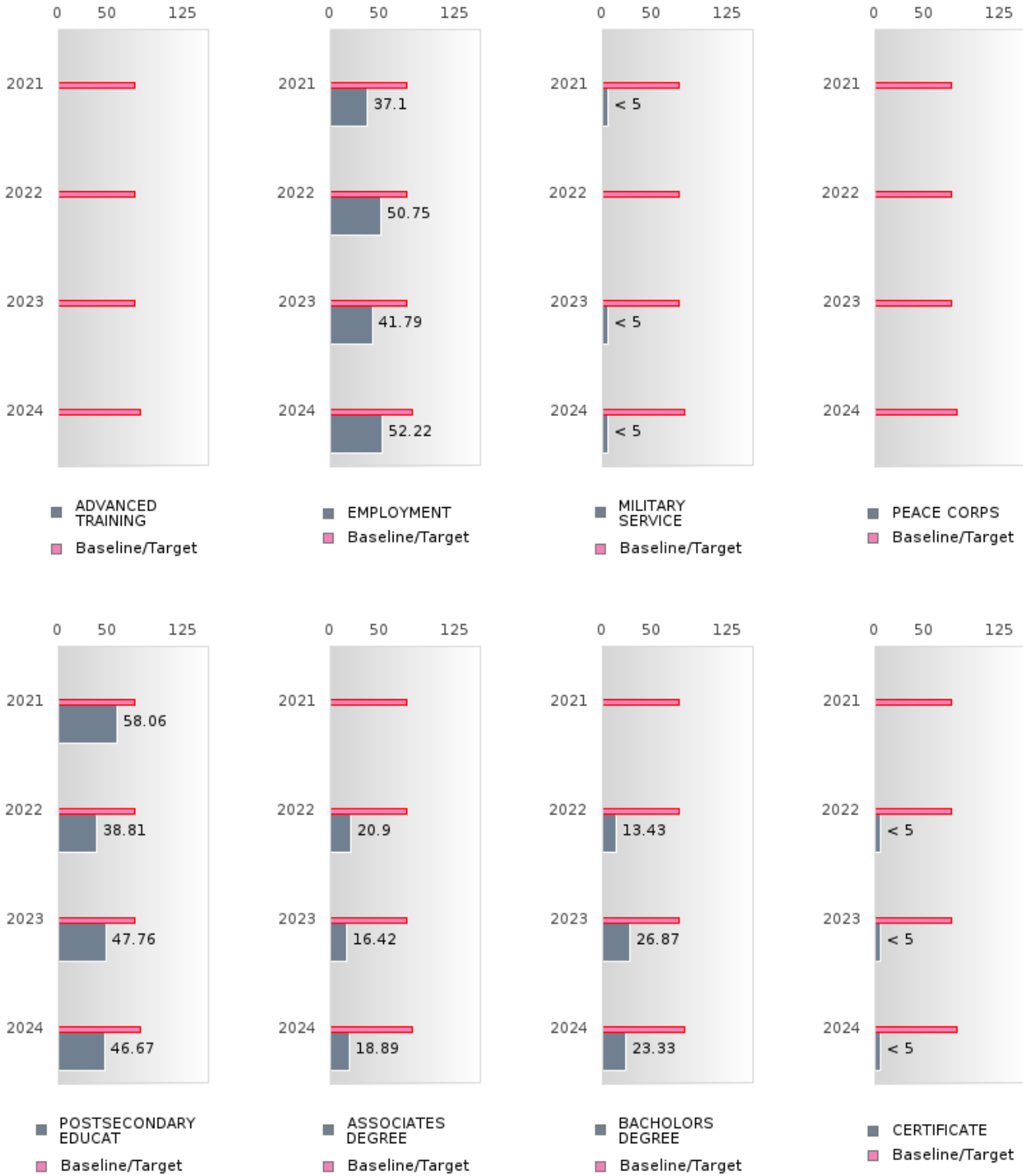
N = Number of Concentrators Who Left Secondary Education..



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	37.10	23	75.75	50.75	34	75.75	41.79	28	76.75	52.22	47	82.08
MILITARY SERVICE	< 5	RV	75.75			75.75	< 5	RV	76.75	< 5	RV	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	58.06	36	75.75	38.81	26	75.75	47.76	32	76.75	46.67	42	82.08
ASSOCIATES DEGREE			75.75	20.90	14	75.75	16.42	11	76.75	18.89	17	82.08
BACHOLORS DEGREE			75.75	13.43	RV	75.75	26.87	18	76.75	23.33	21	82.08
CERTIFICATE			75.75	< 5	RV	75.75	< 5	RV	76.75	< 5	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.  
Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

## HIGHLAND SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

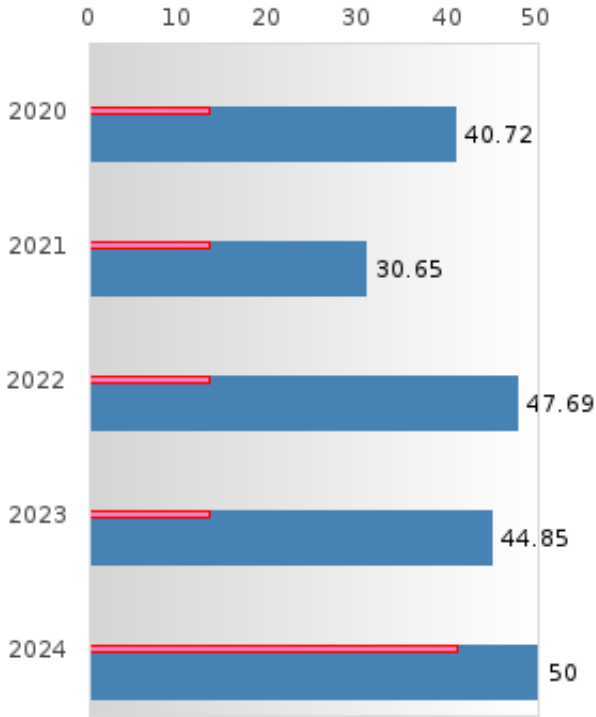
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

<b>Definitions for Calculation for Arkansas Data</b>			
	<b>Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.</b>	<b>Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.</b>	<b>Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field</b>
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
<b>Example</b>			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

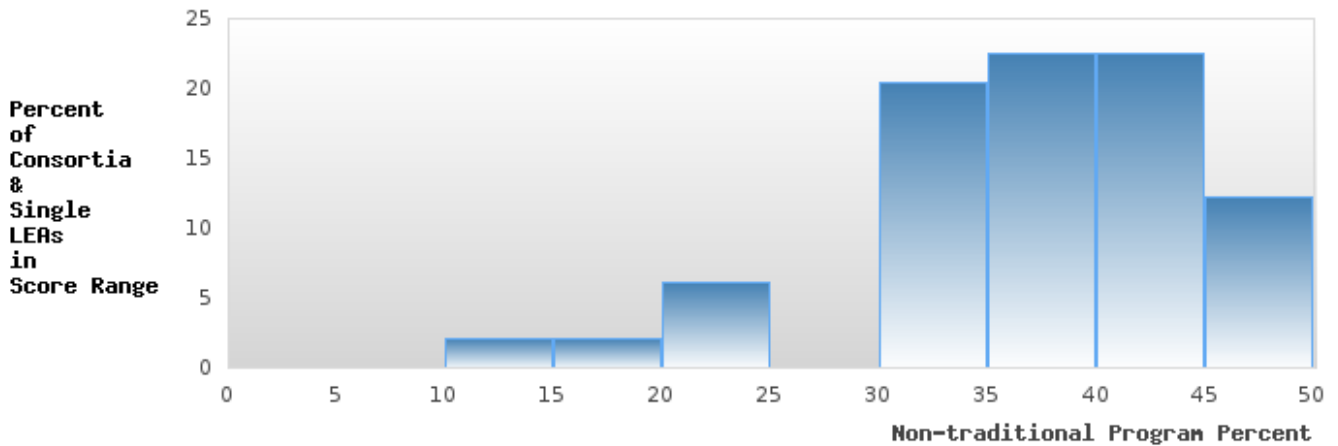


YEAR	SCORE	BASELINE/TARGET	N
2020	40.72	13.33	167
2021	30.65	13.33	124
2022	47.69	13.33	130
2023	44.85	13.33	136
2024	50.00	41.07	122

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

- Earning a Concentration in a Program of Study Leading to a Nontraditional Field
- Baseline/Target

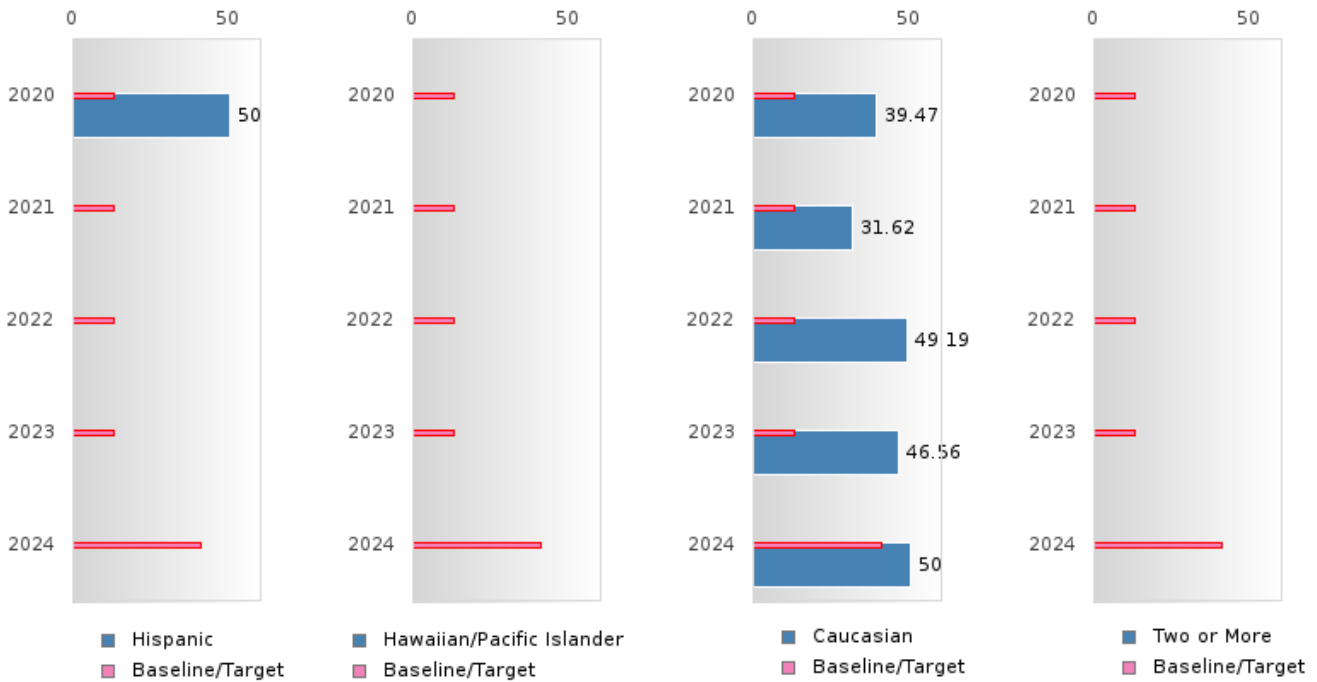
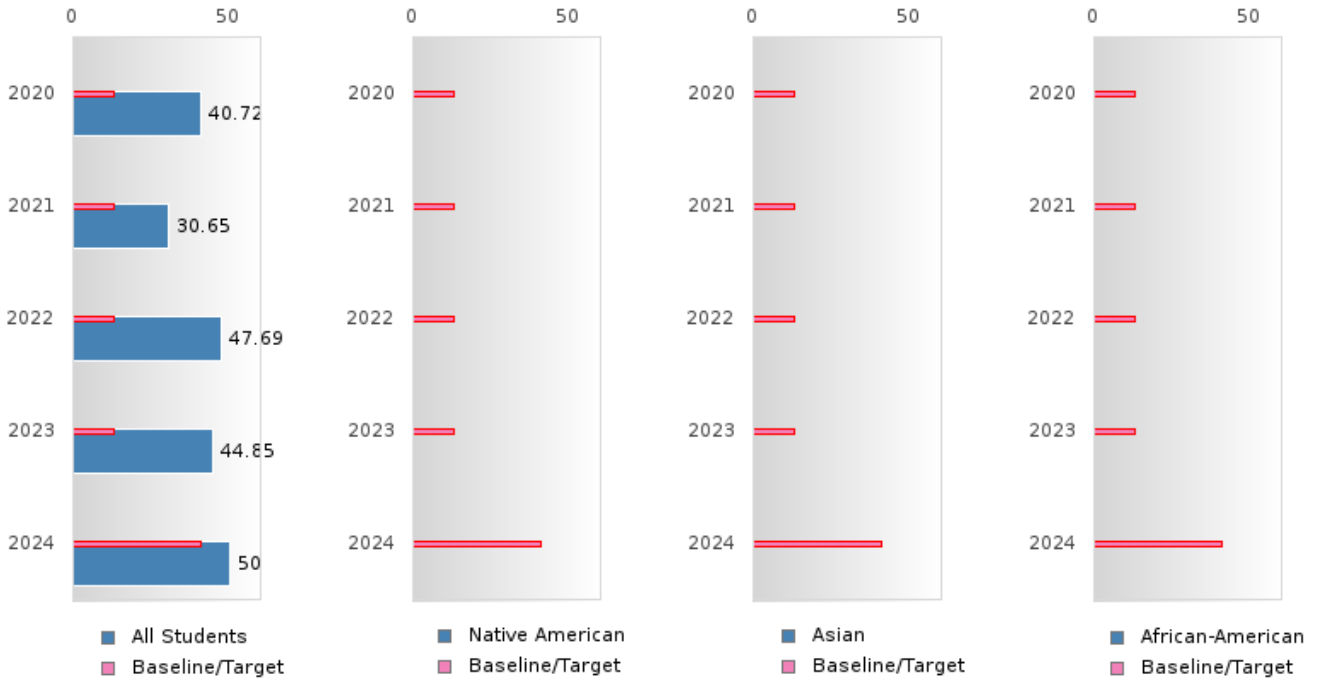
### DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

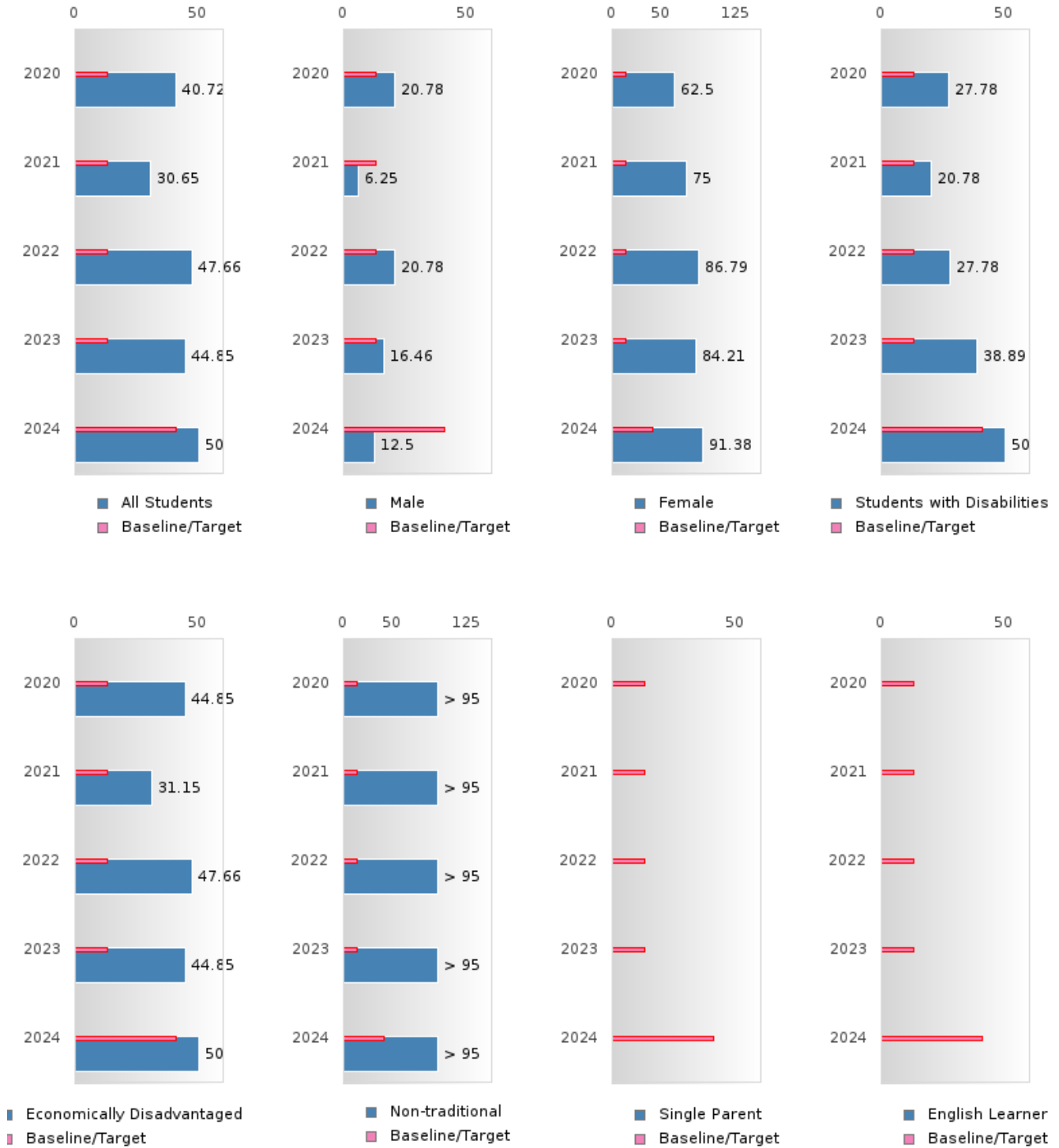
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	40.72	167	13.33	30.65	124	13.33	47.69	130	13.33	44.85	136	13.33	50.00	122	41.07
Native American			13.33			13.33			13.33			13.33			41.07
Asian			13.33			13.33			13.33			13.33			41.07
African-American	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hispanic	50.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	39.47	152	13.33	31.62	117	13.33	49.19	124	13.33	46.56	131	13.33	50.00	114	41.07
Two or More	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

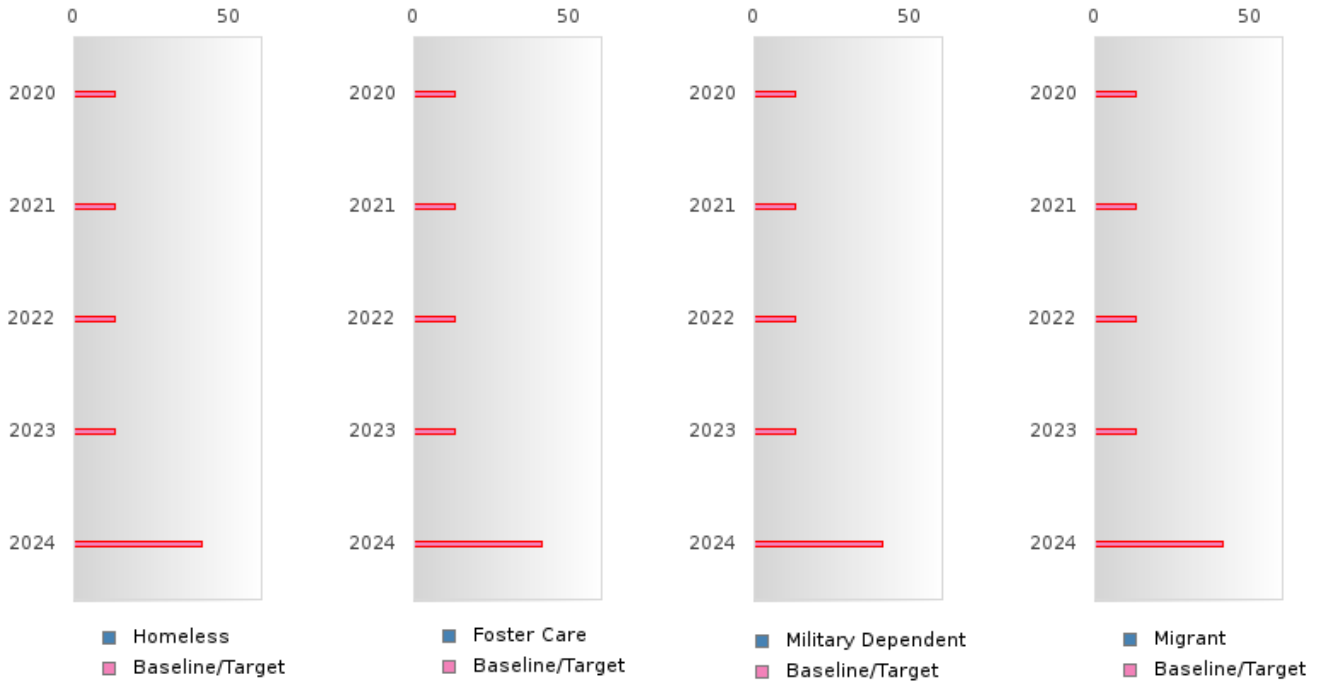
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION





# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

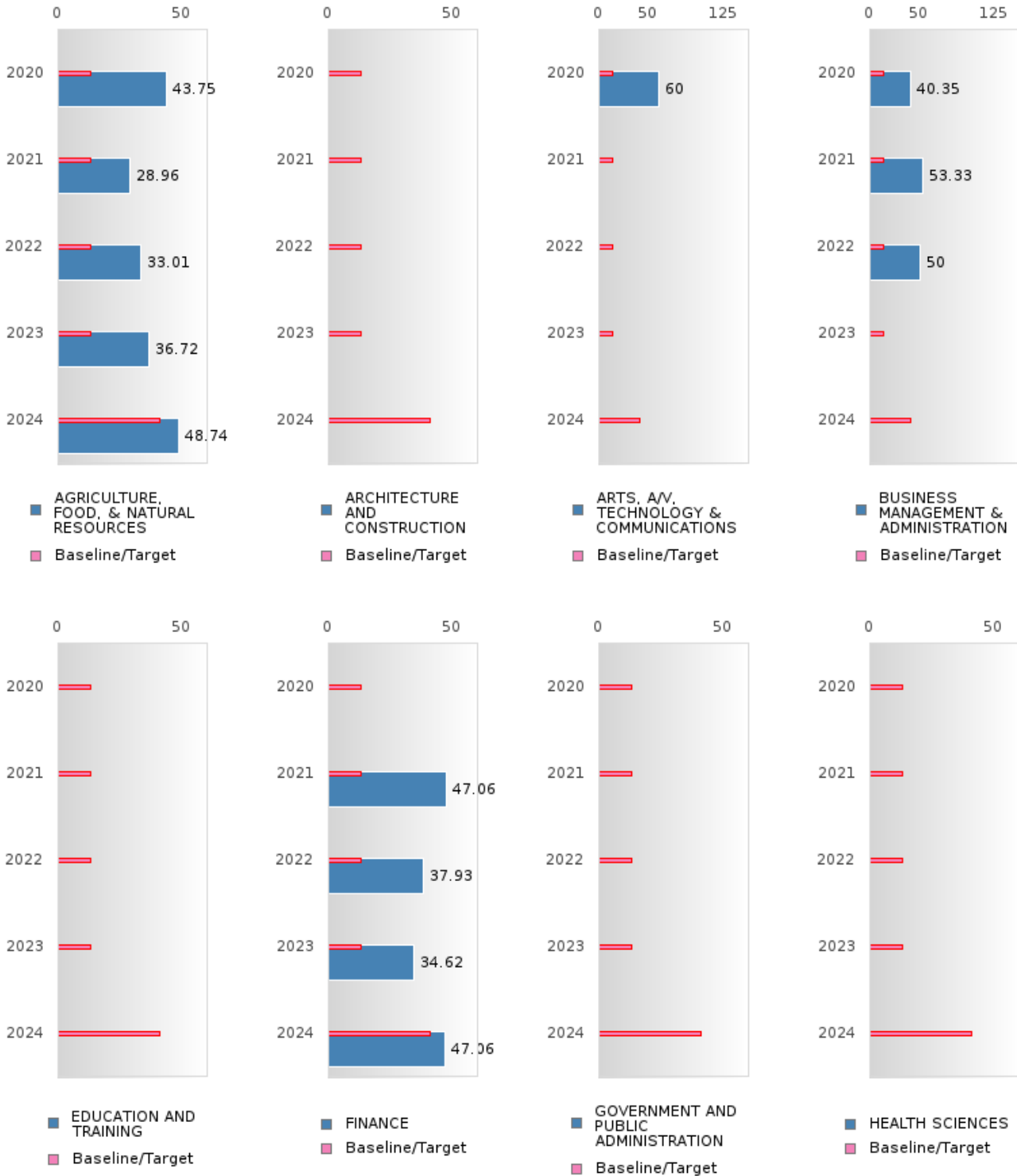
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	40.72	167	13.33	30.65	124	13.33	47.69	130	13.33	44.85	136	13.33	50.00	122	41.07
Male	20.69	87	13.33	6.25	RV	13.33	20.78	77	13.33	16.46	79	13.33	12.50	RV	41.07
Female	62.50	80	13.33	75.00	44	13.33	86.79	RV	13.33	84.21	RV	13.33	91.38	RV	41.07
Students with Disabilities	27.27	RV	13.33	20.00	RV	13.33	27.78	RV	13.33	38.89	RV	13.33	50.00	RV	41.07
Economically Disadvantaged	44.95	109	13.33	31.15	122	13.33	47.66	128	13.33	44.85	136	13.33	50.00	122	41.07
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
English Learner	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Foster Care	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Military Dependent	N < 10	< 10	13.33			13.33			13.33			13.33	N < 10	< 10	41.07
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

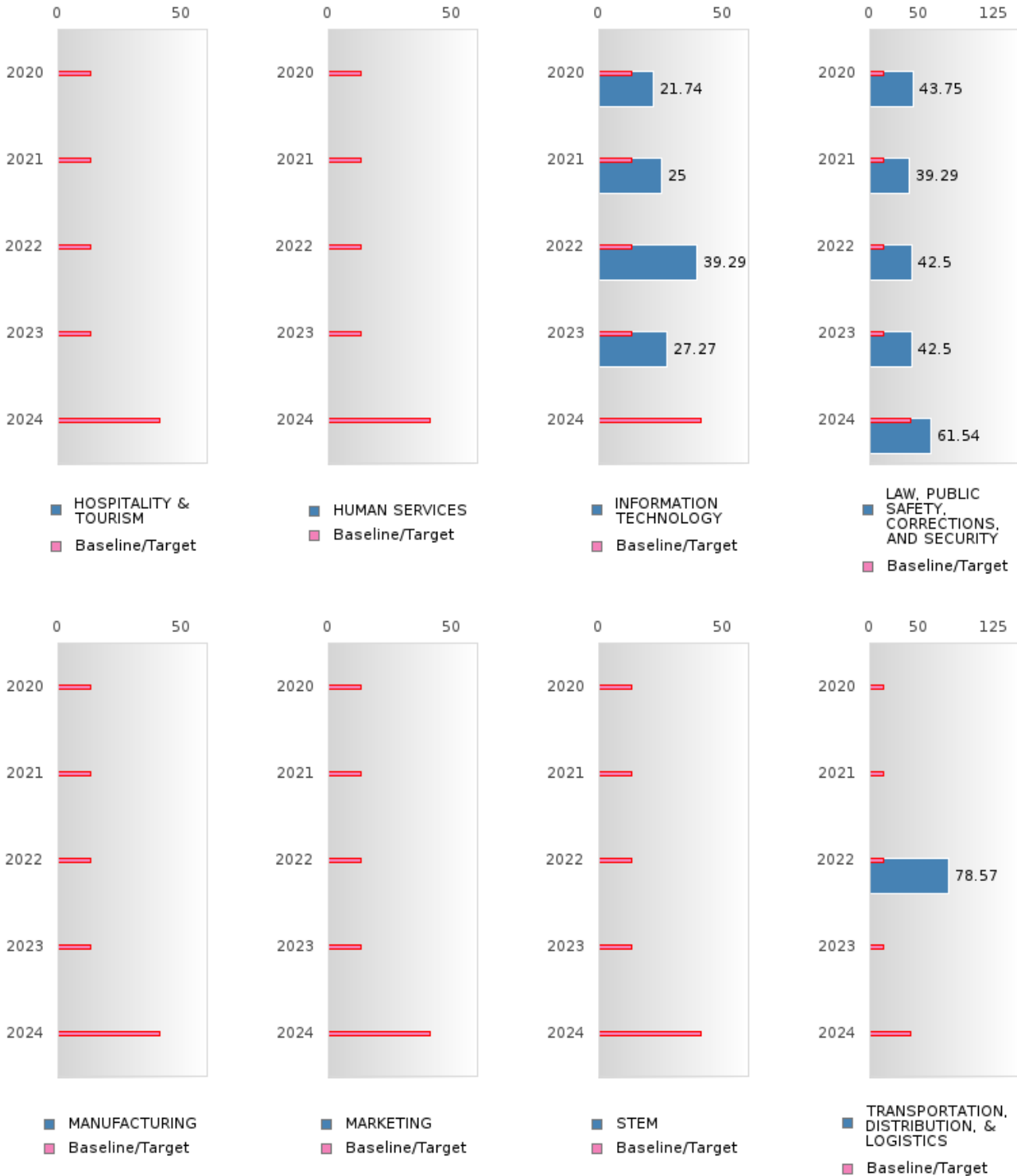
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	43.40	212	13.33	28.96	221	13.33	33.01	209	13.33	36.72	177	13.33	48.74	119	41.07
ARCHITECTURE AND CONSTRUCTION			13.33			13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	60.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRATION	40.35	57	13.33	53.33	RV	13.33	50.00	RV	13.33	N < 10	< 10	13.33			41.07
EDUCATION AND TRAINING			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
FINANCE			13.33	47.37	RV	13.33	37.93	29	13.33	34.62	RV	13.33	47.06	RV	41.07
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			41.07
HUMAN SERVICES	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
INFORMATION TECHNOLOGY	21.74	RV	13.33	25.00	RV	13.33	39.29	28	13.33	27.27	RV	13.33	N < 10	< 10	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	43.75	48	13.33	39.02	41	13.33	42.11	38	13.33	42.50	40	13.33	61.54	26	41.07
MANUFACTURING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM			13.33			13.33			13.33			13.33			41.07
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	N < 10	< 10	13.33	78.57	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# INDUSTRY CERTIFICATIONS [5S1]

## HIGHLAND SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

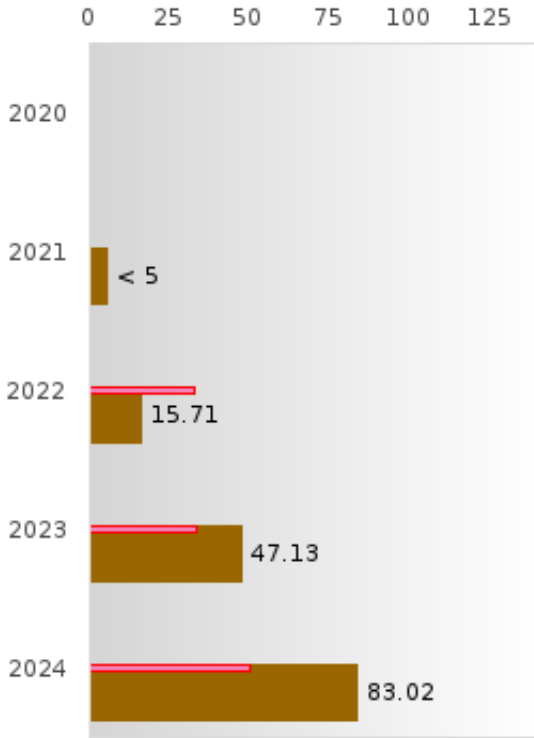
Formula:  
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

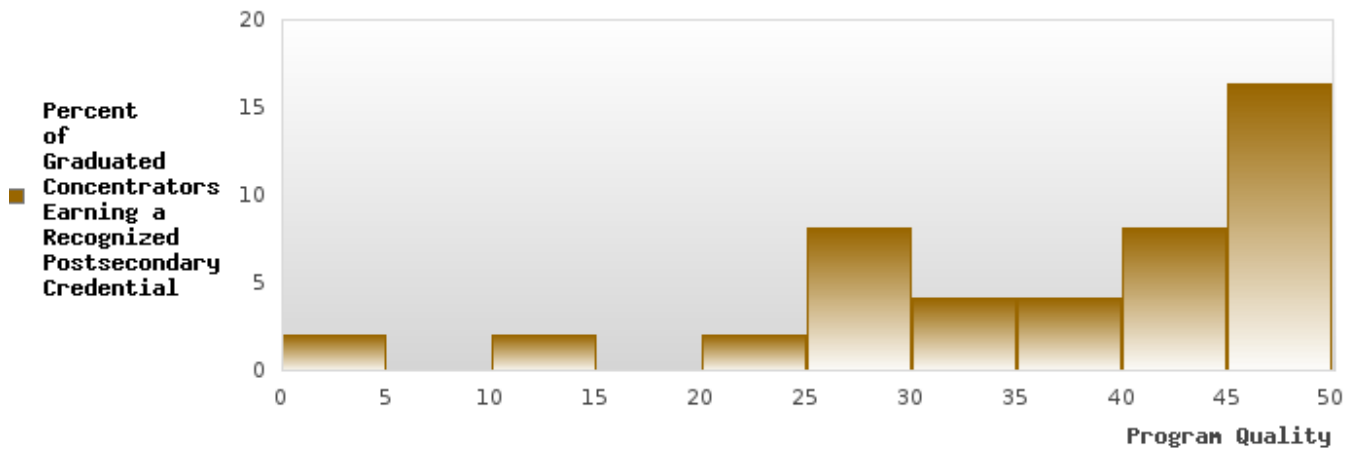


YEAR	SCORE	BASELINE/TARGET	N
2020		48.91	
2021	< 5	32.29	RV
2022	15.71	32.79	70
2023	47.13	33.29	87
2024	83.02	50.08	RV

N: Number of Concentrators Who Graduated.

■ Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential  
■ Baseline/Target

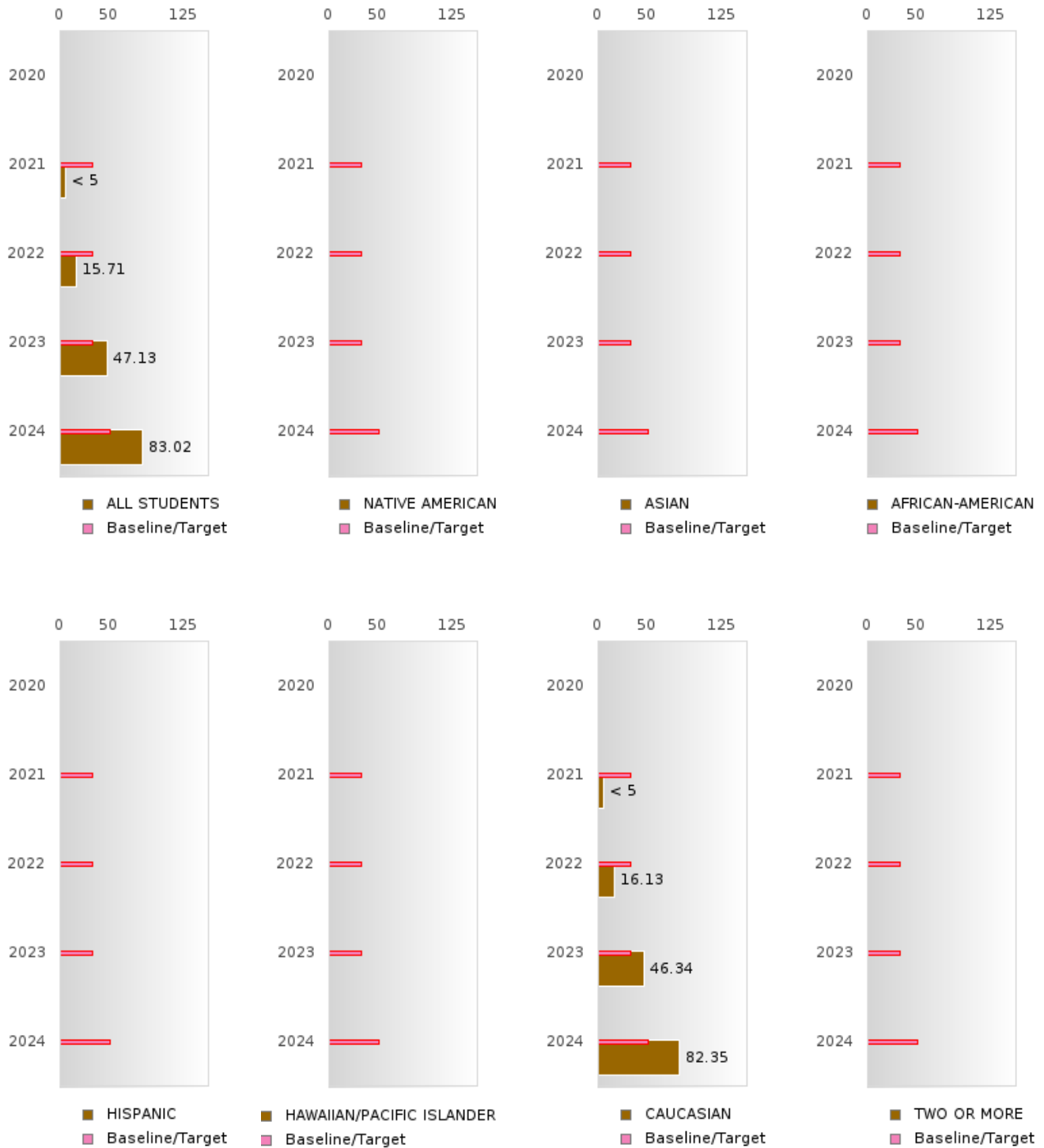
### DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	< 5	RV	32.29	15.71	70	32.79	47.13	87	33.29	83.02	RV	50.08
NATIVE AMERICAN			48.91			32.29			32.79			33.29			50.08
ASIAN			48.91			32.29			32.79			33.29			50.08
AFRICAN-AMERICAN			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
HISPANIC			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HAWAIIAN/PACIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91	< 5	RV	32.29	16.13	62	32.79	46.34	82	33.29	82.35	RV	50.08
TWO OR MORE			48.91			32.29			32.79	N < 10	< 10	33.29			50.08

N: Number of Concentrators Who Graduated.



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

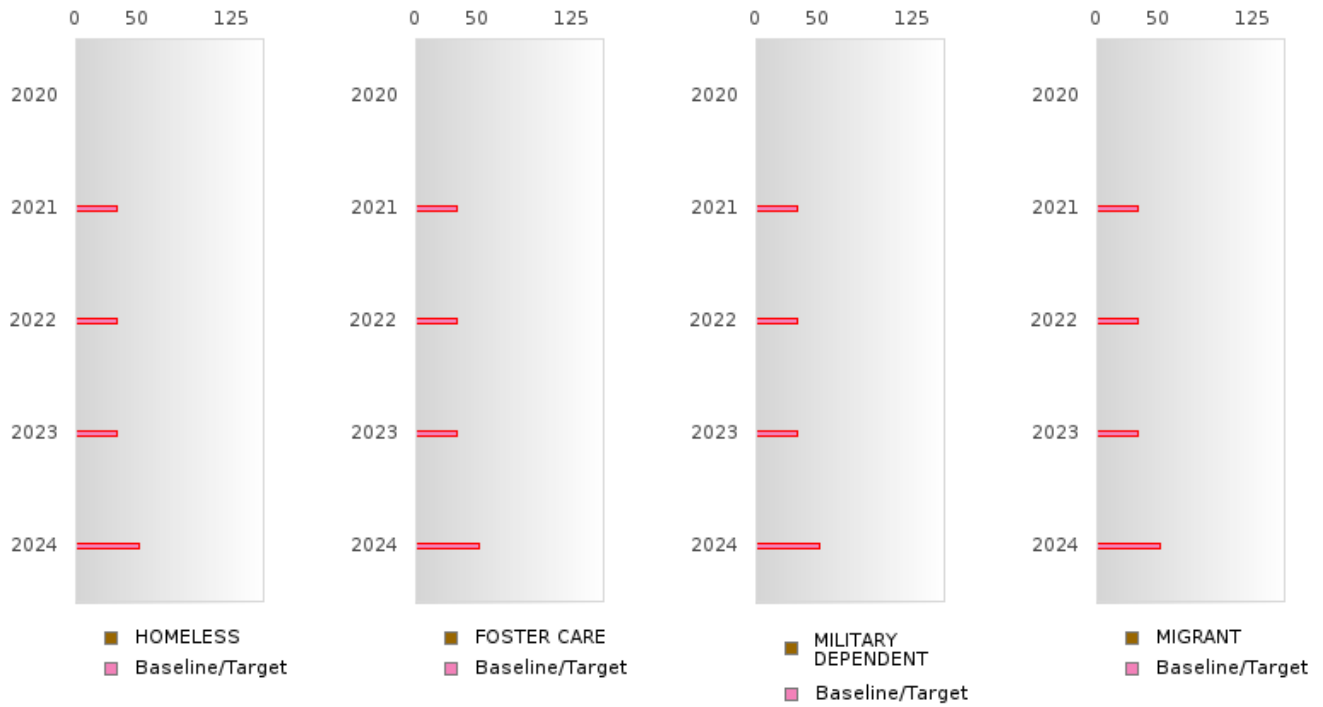
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	< 5	RV	32.29	15.71	70	32.79	47.13	87	33.29	83.02	RV	50.08
MALE			48.91	5.41	RV	32.29	17.14	RV	32.79	45.10	51	33.29	76.19	RV	50.08
FEMALE			48.91			32.29	14.29	RV	32.79	50.00	36	33.29	87.50	RV	50.08
STUDENTS WITH DISABILITIES			48.91			32.29	N < 10	< 10	32.79	30.77	RV	33.29	N < 10	< 10	50.08
ECONOMICALY DISADVANTAGED			48.91	< 5	RV	32.29	15.71	70	32.79	47.13	87	33.29	83.02	RV	50.08
NON-TRADITIONAL			48.91			32.29	23.53	RV	32.79	37.50	RV	33.29	82.61	RV	50.08
SINGLE PARENT			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
ENGLISH LEARNER			48.91			32.29			32.79			33.29			50.08
HOMELESS			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
MILITARY DEPENDENT			48.91			32.29			32.79			33.29			50.08
MIGRANT			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

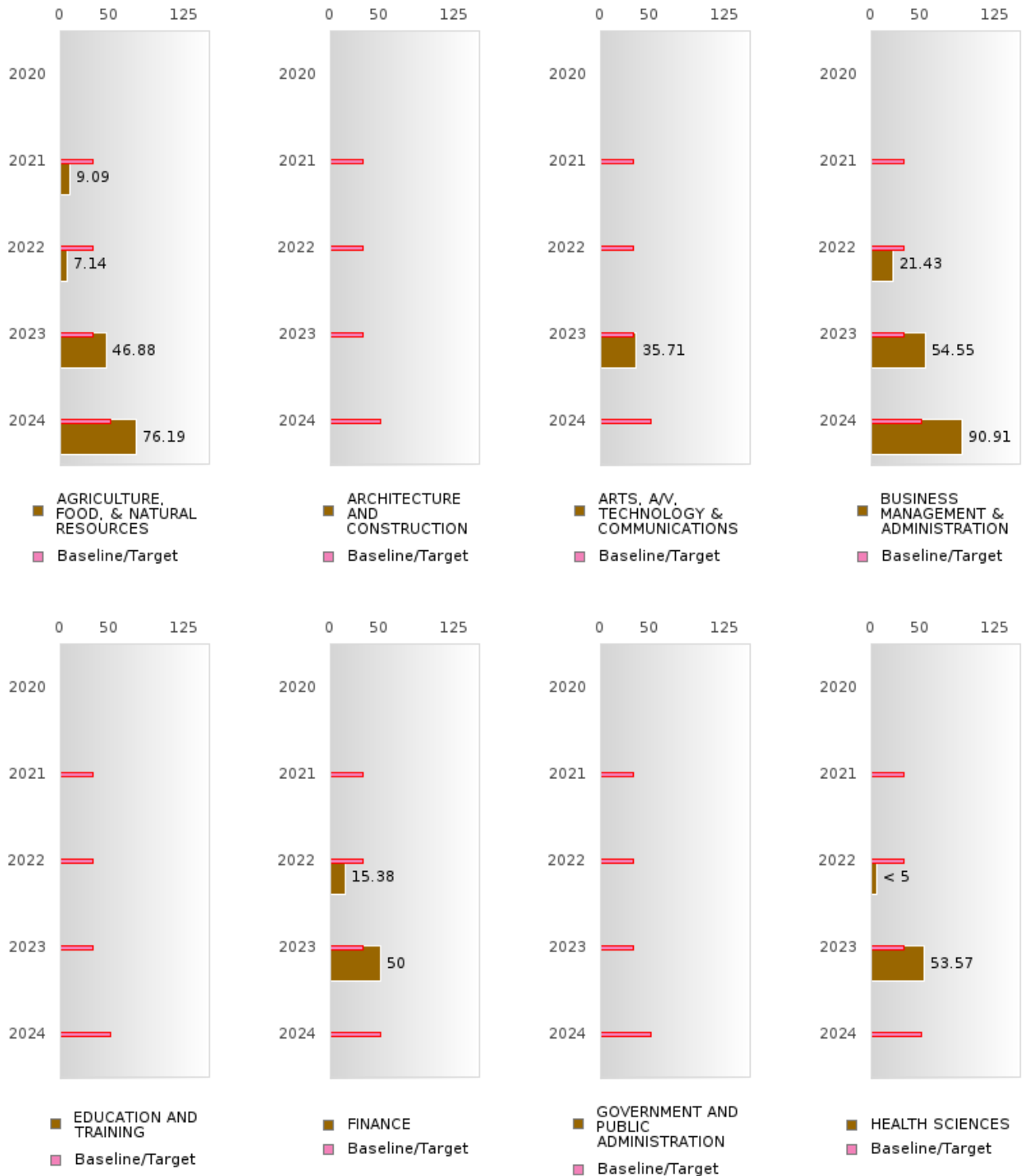
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N: Number of Concentrators Who Graduated.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

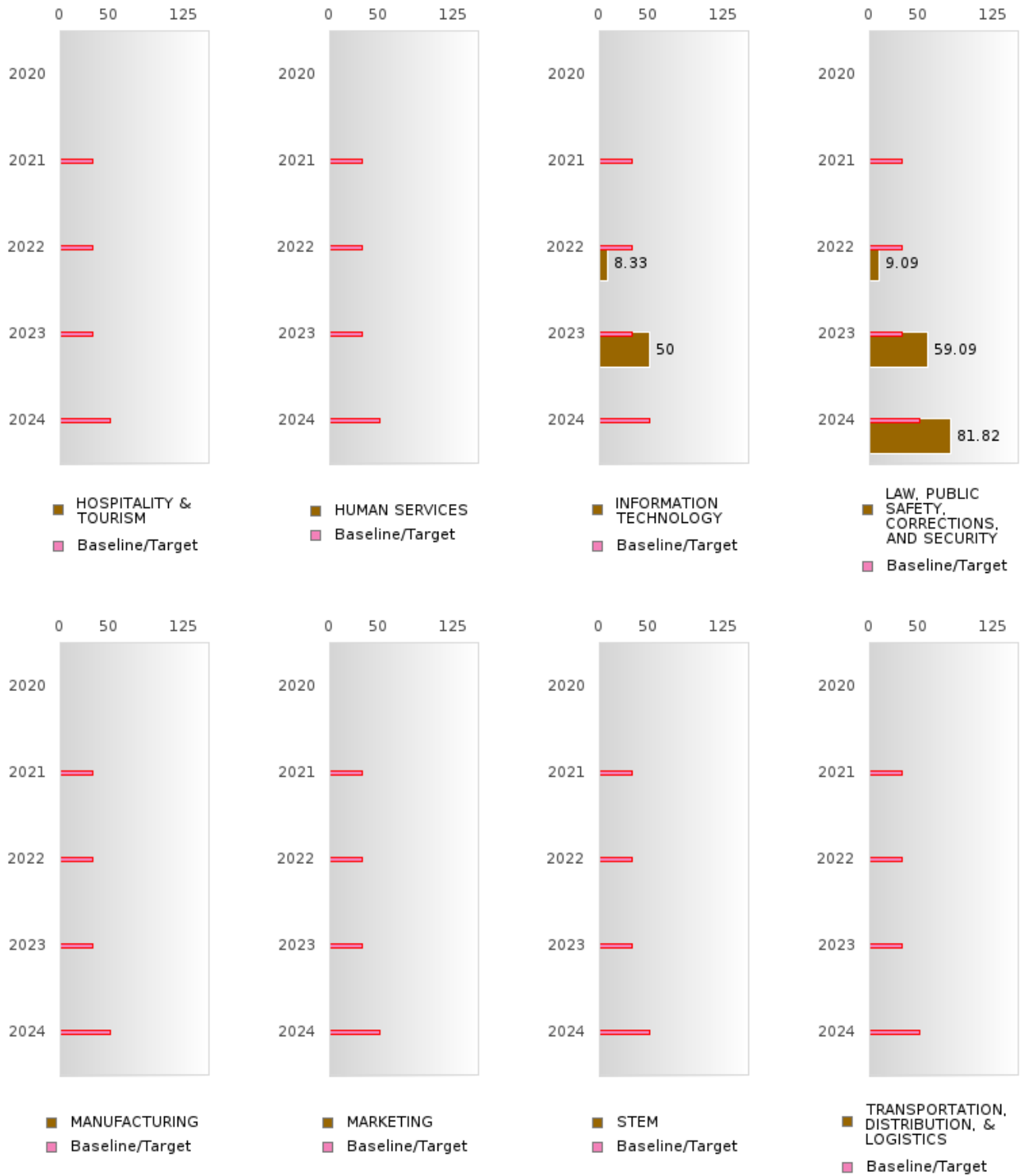
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91	9.52	RV	32.29	7.14	RV	32.79	46.88	32	33.29	76.19	RV	50.08
ARCHITECTURE AND CONSTRUCTION			48.91			32.29			32.79			33.29			50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			32.29	N < 10	< 10	32.79	35.71	RV	33.29	N < 10	< 10	50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91	N < 10	< 10	32.29	21.43	RV	32.79	54.55	44	33.29	90.91	RV	50.08
EDUCATION AND TRAINING			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FINANCE			48.91	N < 10	< 10	32.29	15.38	RV	32.79	50.00	RV	33.29	N < 10	< 10	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			32.29			32.79			33.29			50.08
HEALTH SCIENCES			48.91			32.29	< 5	RV	32.79	53.57	28	33.29	N < 10	< 10	50.08
HOSPITALITY & TOURISM			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HUMAN SERVICES			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
INFORMATION TECHNOLOGY			48.91	N < 10	< 10	32.29	8.33	RV	32.79	50.00	RV	33.29	N < 10	< 10	50.08
LAW, PUBLIC			48.91			32.29	9.09	RV	32.79	59.09	RV	33.29	81.82	RV	50.08

SAFETY, CORRECTIONS, AND SECURITY															
MANUFACTURING			48.91			32.29			32.79			33.29		50.08	
MARKETING			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
STEM			48.91			32.29			32.79			33.29		50.08	
TRANSPORTATION , DISTRIBUTION, & LOGISTICS			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.



# SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HIGHLAND HIGH SCHOOL	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HIGHLAND HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	97

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HIGHLAND HIGH SCHOOL			53.03	69.40	204	48.45	72.21	214	48.7	71.22	189	48.95	64.88	150	65.39

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HIGHLAND HIGH SCHOOL			46.7	65.06	204	42.27	62.87	214	42.52	60.71	189	42.77	58.02	150	58.59

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HIGHLAND HIGH SCHOOL			53.51	70.49	204	48.4	70.18	214	48.65	70.00	189	48.9	65.56	150	66.31

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
HIGHLAND HIGH SCHOOL	77.42	48	75.75	70.15	47	75.75	80.60	54	76.75	73.33	66	82.08

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HIGHLAND HIGH SCHOOL	40.72	167	13.33	30.65	124	13.33	47.69	130	13.33	44.85	136	13.33	50.00	122	41.07

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HIGHLAND SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HIGHLAND HIGH SCHOOL			48.91	< 5	RV	32.29	15.71	70	32.79	47.13	87	33.29	83.02	RV	50.08