CLINTON SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/25/2025

Division of Career and Technical Education

Arkansas Department of Education

Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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DEFINITIONS:

CLINTON SCHOOL DISTRICT

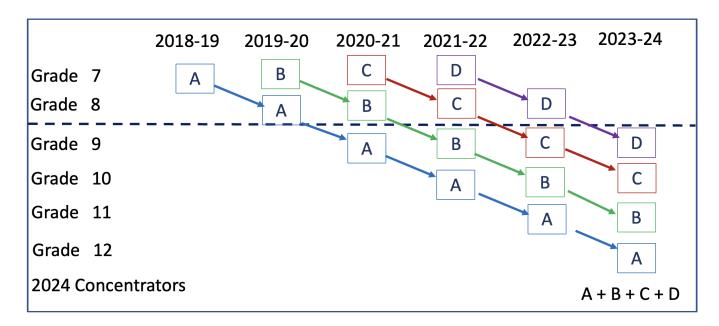
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

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DEFINITIONS:

CLINTON SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	TRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		72.54	72.08	66.38	68.83		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		69.80	63.55	64.19	62.53		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		75.49	74.18	72.38	68.99		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE	DISTRICT SCORE STATE SCORE										
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024	
1S1: FOUR-YEAR GRADUATION RATE	77.78	88.24	88.89	89.83	93.88	78.22	79.87	78.97	81.70	82.45	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	68.75	81.25	89.47	90.63	90.00	79.62	80.68	82.22	81.31	83.43	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		70.43	70.23	71.07	71.54		64.35	64.77	65.72	66.19	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		66.39	66.81	61.33	65.48		58.66	58.82	57.95	61.19	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		68.15	70.01	68.04	71.76		63.02	62.93	62.96	64.22	

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	DRE		STATE SCORE						
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024		
3S1: POST-PROGRAM		87.84	84.72	89.83	85.11		81.92	81.38	82.78	76.72		
PLACEMENT												
4S1: NON-	29.41	32.30	27.89	23.73	25.66	31.34	30.03	43.00	39.14	38.38		
TRADITIONAL												
PROGRAM												
CONCENTRATION												
5S1: INDUSTRY		< 5	71.93	37.50	59.65		14.46	47.36	55.22	62.03		
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

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GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

CLINTON SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Four — Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Four — Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

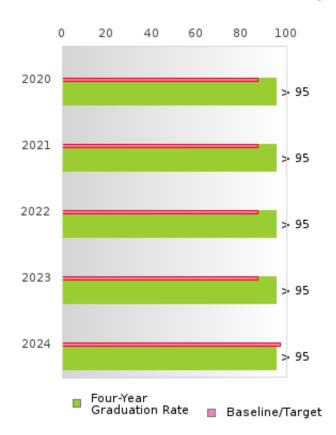
2024 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Five — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2024 Five — Year
Adjusted Cohort who were Expected to Graduate

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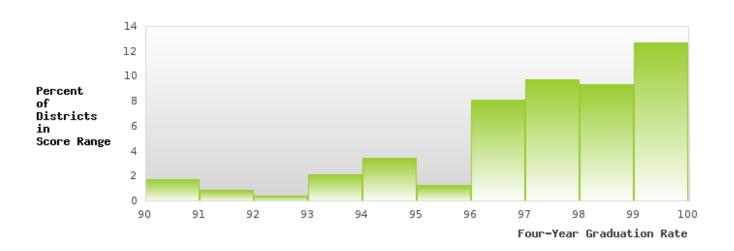
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
		TAKULI	
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV
2024	> 95	96.91	RV

N: Number of Expected Graduates

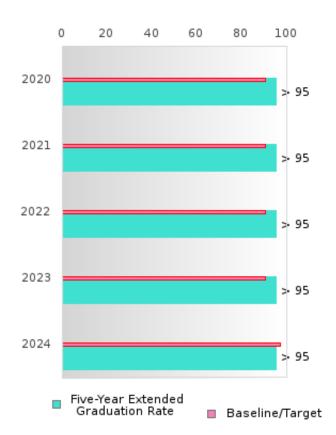
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



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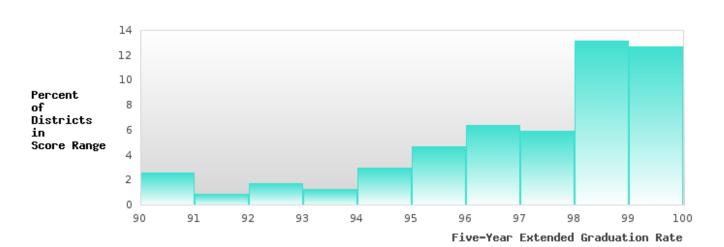
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
2024	> 95	97	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



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CLINTON SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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CLINTON SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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CLINTON SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

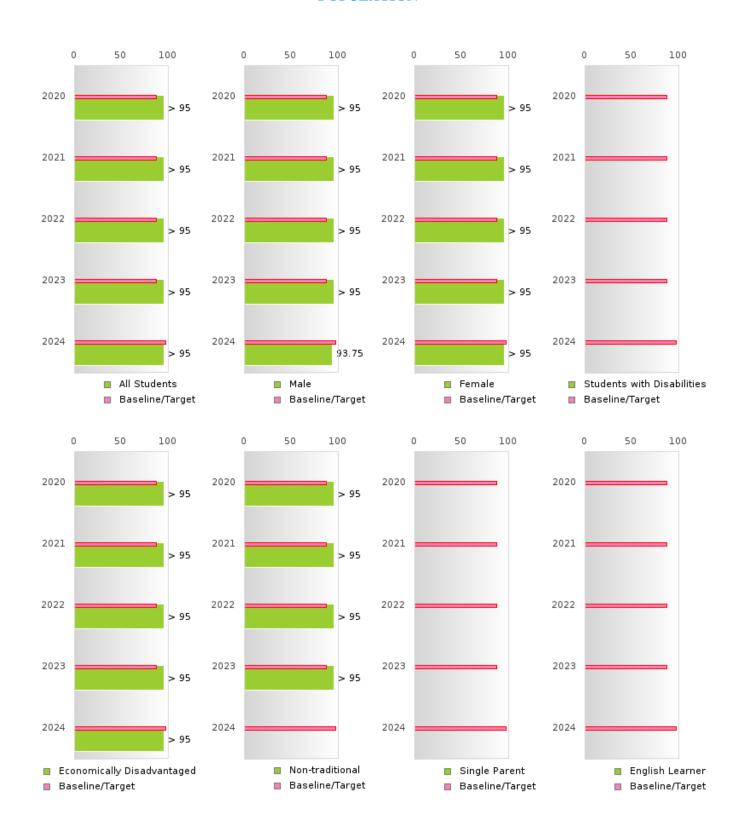
	2020				2021		2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRA	DUATIO	N RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American			87.18			87.18			87.18			87.18			96.91
Asian			87.18			87.18			87.18			87.18			96.91
African-			87.18			87.18			87.18			87.18			96.91
American															
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			96.91
Hawaiian/Pacific			87.18			87.18			87.18			87.18			96.91
Islander															
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	DHORT	'GRADI	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Native American			90.4			90.4			90.4			90.4			97
Asian			90.4			90.4			90.4			90.4			97
African-			90.4			90.4			90.4			90.4			97
American															
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Hawaiian/Pacific			90.4			90.4			90.4			90.4			97
Islander															
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			97

N: Number of Expected Graduates

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CLINTON SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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CLINTON SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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CLINTON SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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CLINTON SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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CLINTON SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	T GRAI	DUATIO	ON RATE	Ξ				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.75	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
Single Parent			87.18			87.18			87.18			87.18	N < 10	< 10	96.91
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			96.91
Homeless	> 95	RV	87.18	> 95	RV	87.18	92.86	RV	87.18	N < 10	< 10	87.18	> 95	RV	96.91
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			96.91
Military			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
Dependent															
Migrant	N < 10	< 10		N < 10	< 10	87.18			87.18			87.18			96.91
							STED CO			UATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Non-traditional	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Single Parent			90.4			90.4			90.4			90.4			97
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97
Homeless	93.33	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.86	RV	90.4	N < 10	< 10	97
Foster Care			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97
Military Dependent			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97

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CLINTON SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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CLINTON SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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CLINTON SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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CLINTON SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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CLINTON SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
	Beore	11		UR-YEA		<u> </u>	COHOR'			N RATE		Target	Beore	11	Target
AGRICULTUR	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
E, FOOD, &	7)3	IX V	07.10	7)3	IX V	07.10	7)3	IC V	07.10	7 75	IC V	07.10	7)3	IC V	70.71
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			96.91
RE AND CONS			07.10			07.10			07.10			07.10			70.71
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			96.91
TECHNOLOGY			07110			07110			07110			07110			, 0., 1
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
AND															
TRAINING															
FINANCE	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
GOVERNMEN			87.18			87.18			87.18			87.18			96.91
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
SCIENCES															
HOSPITALITY	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
& TOURISM															
HUMAN	> 95	RV	87.18	95.00	RV	87.18	95.00	RV	87.18	N < 10	< 10	87.18	> 95	RV	96.91
SERVICES															
INFORMATIO	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
N															
TECHNOLOGY															
· · · · · · · · · · · · · · · · · · ·	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
SAFETY,															
CORRECTION															
S, AND															
SECURITY			07.10			07.10			07.10			07.10			06.01
MANUFACTU			87.18			87.18			87.18			87.18			96.91
RING	NT - 10	. 10	07.10	NI - 10	. 10	07.10	NT - 10	. 10	07.10	NI . 10	. 10	07.10	NI - 10	. 10	06.01
MARKETING	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	96.91
STEM	NT - 10	. 10	87.18	. 05	DV.	87.18	NT - 10	. 10	87.18	NI . 10	. 10	87.18	NI - 10	. 10	96.91
TRANSPORTA	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
TION, DISTRIB															
UTION, &															
LOGISTICS															

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CLINTON SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	 N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
							STED CO			UATION		1-11-8-1			1-1128-1
AGRICULTUR E, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
ARCHITECTU RE AND CONS TRUCTION			90.4			90.4			90.4			90.4			97
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			90.4			90.4			90.4			90.4			97
BUSINESS MA NAGEMENT & ADMINISTRAT ION	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
EDUCATION AND TRAINING			90.4	N < 10	< 10	90.4			90.4			90.4			97
FINANCE	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			90.4			90.4			90.4			90.4			97
HEALTH SCIENCES			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	95.00	RV	90.4	N < 10	< 10	97
INFORMATIO N TECHNOLOGY	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10		N < 10	< 10	97
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
MANUFACTU RING			90.4			90.4			90.4			90.4			97
	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
STEM	10	10	90.4	10	10	90.4	10	10	90.4	10	10	90.4	10	10	97
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

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ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

CLINTON SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
 Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

Math Academic Proficiency Score =

 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

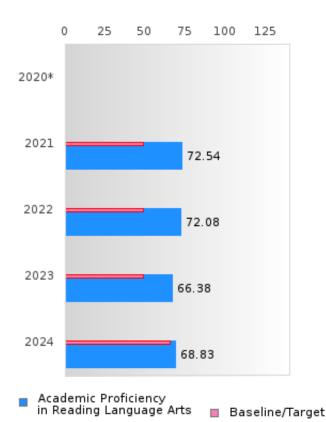
Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

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CLINTON SCHOOL DISTRICT

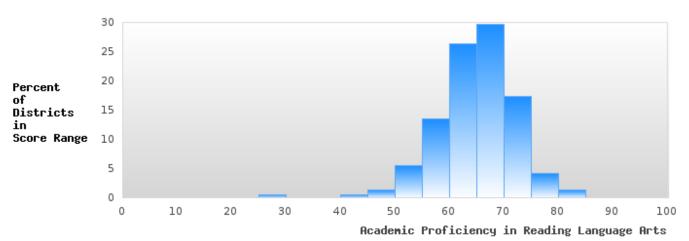
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	SCORE BASELINE/				
		TARGET				
2020*		53.03				
2021	72.54	48.45	160			
2022	72.08	48.7	149			
2023	66.38	48.95	125			
2024	68.83	65.39	126			

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

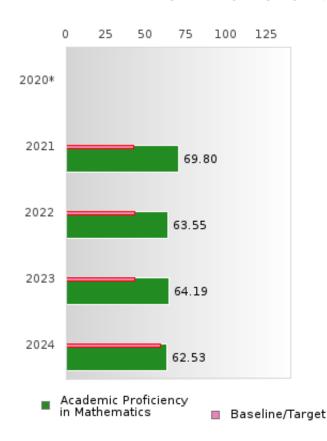


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

CLINTON SCHOOL DISTRICT

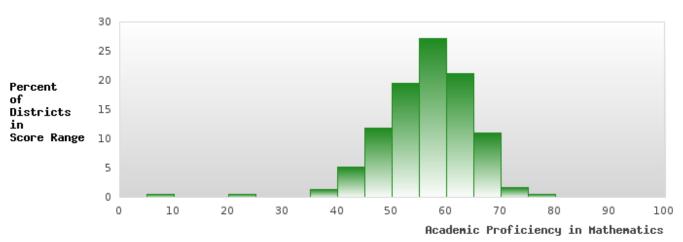
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/	N
		TARGET	
2020*		46.7	
2021	69.80	42.27	160
2022	63.55	42.52	149
2023	64.19	42.77	125
2024	62.53	58.59	126

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

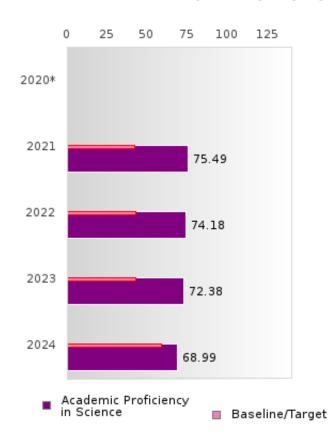


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

CLINTON SCHOOL DISTRICT

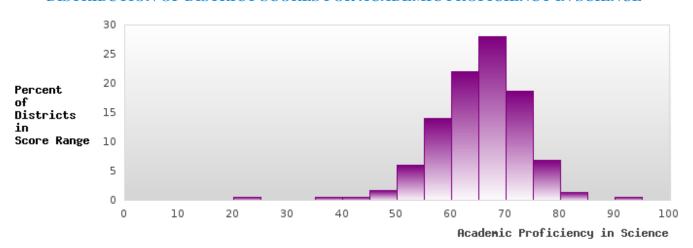
ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/ TARGET	N
2020*		53.51	
2021	75.49	48.4	160
2022	74.18	48.65	149
2023	72.38	48.9	125
2024	68.99	66.31	126

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

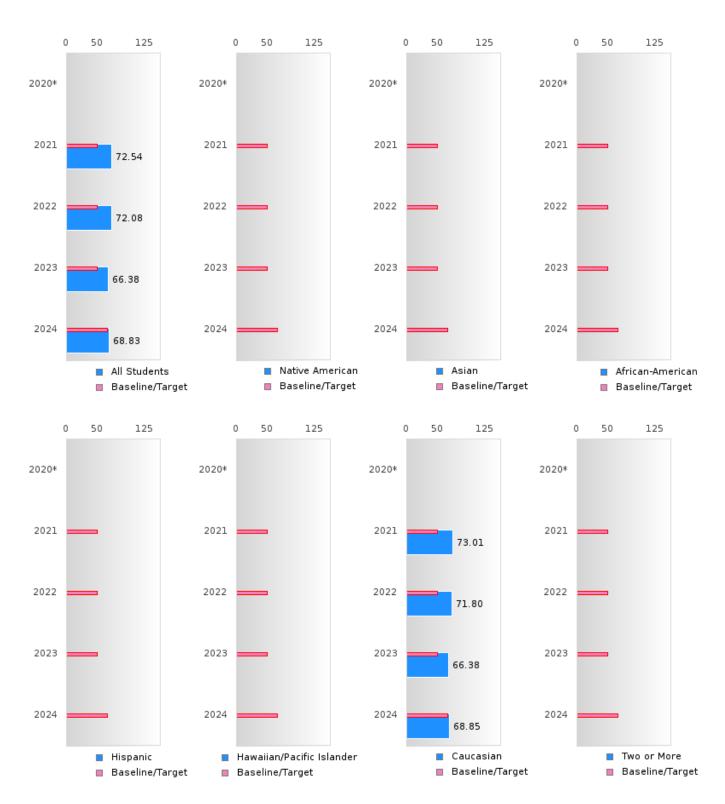


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

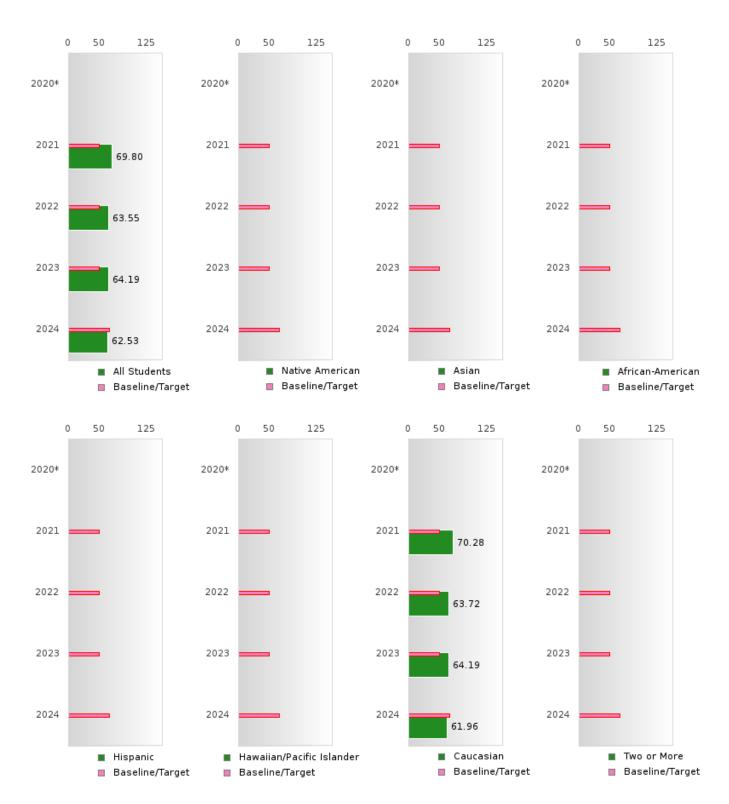


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

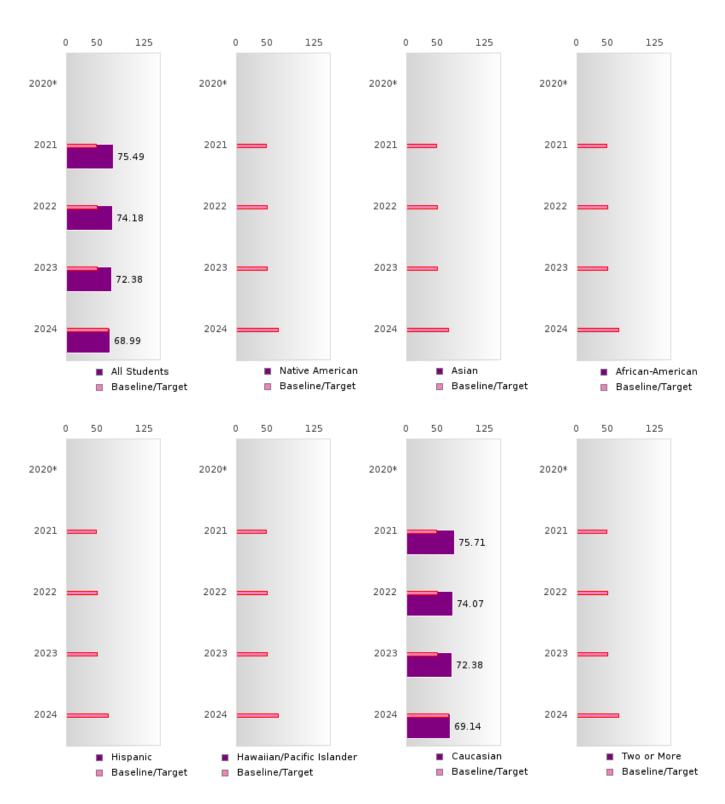


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

		2020* 2021		2022			2023			2024					
	Score	N	Base	Score	N	Target									
	line														
All Students			53.03	72.54	160	48.45	72.08	149	48.7	66.38	125	48.95	68.83	126	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
American			33.03	14 < 10	< 10	40.43	14 < 10	< 10	40.7	14 < 10	< 10	40.93	14 < 10	< 10	03.39
Hispanic			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hawaiian/Pacific			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Islander															
Caucasian			53.03	73.01	150	48.45	71.80	146	48.7	66.38	125	48.95	68.85	121	65.39
Two or More			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						MAT	HEMAT:	ICS							
All Students			46.7	69.80	160	42.27	63.55	149	42.52	64.19	125	42.77	62.53	126	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African- American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hispanic			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	70.28	150	42.27	63.72	146	42.52	64.19	125	42.77	61.96	121	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
						S	CIENCE								
All Students			53.51	75.49	160	48.4	74.18	149	48.65	72.38	125	48.9	68.99	126	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
American															
Hispanic			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	75.71	150	48.4	74.07	146	48.65	72.38	125	48.9	69.14	121	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

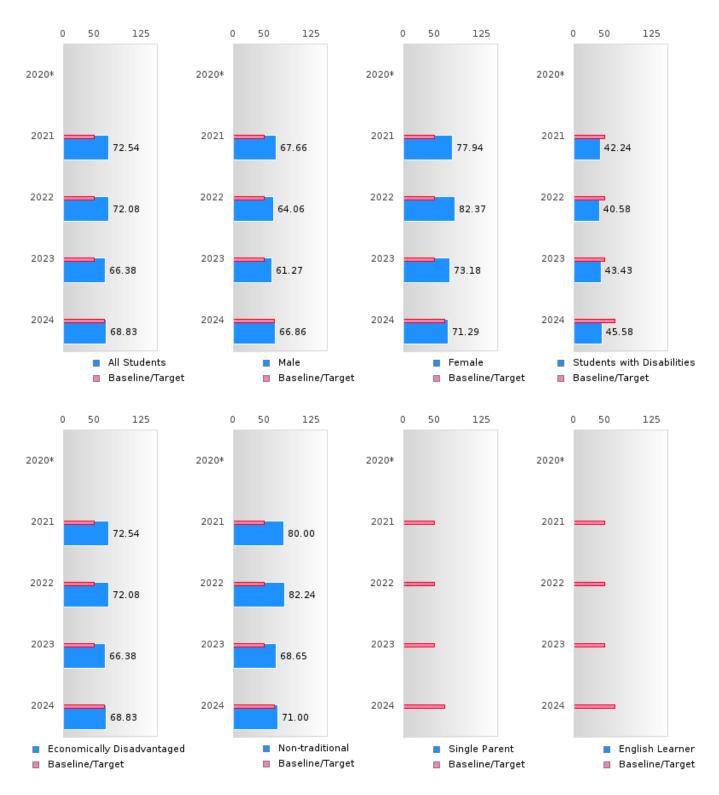
N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

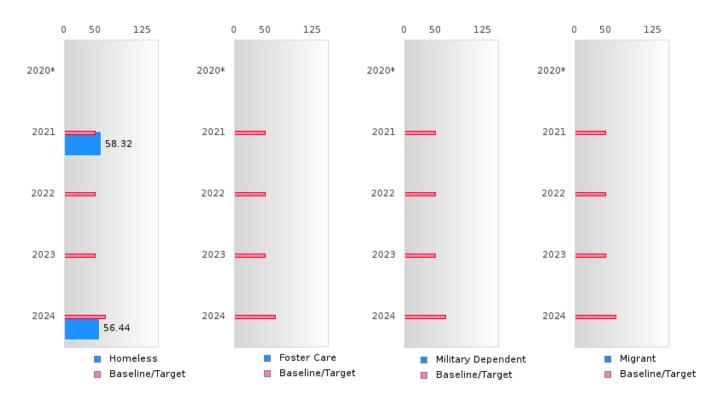


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

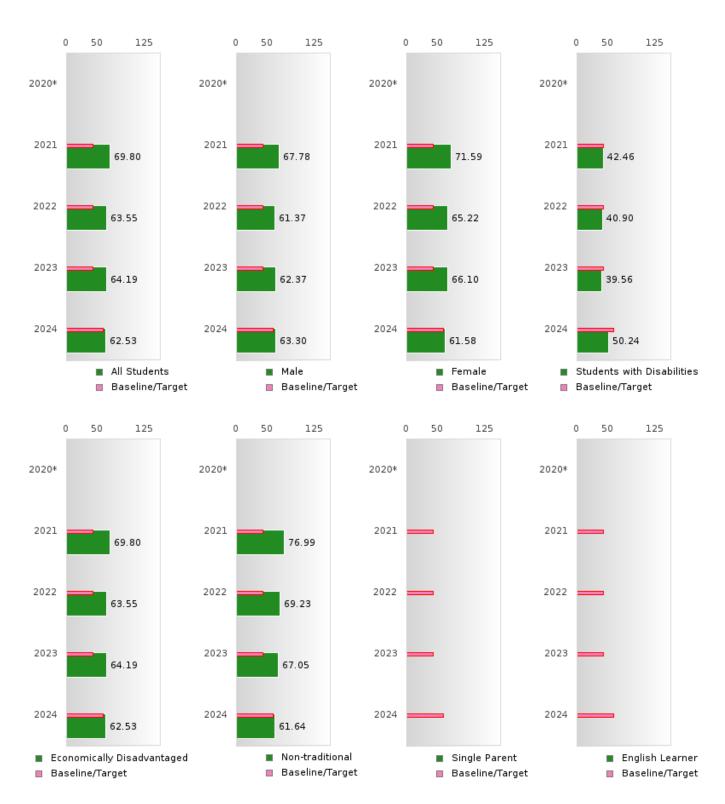


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

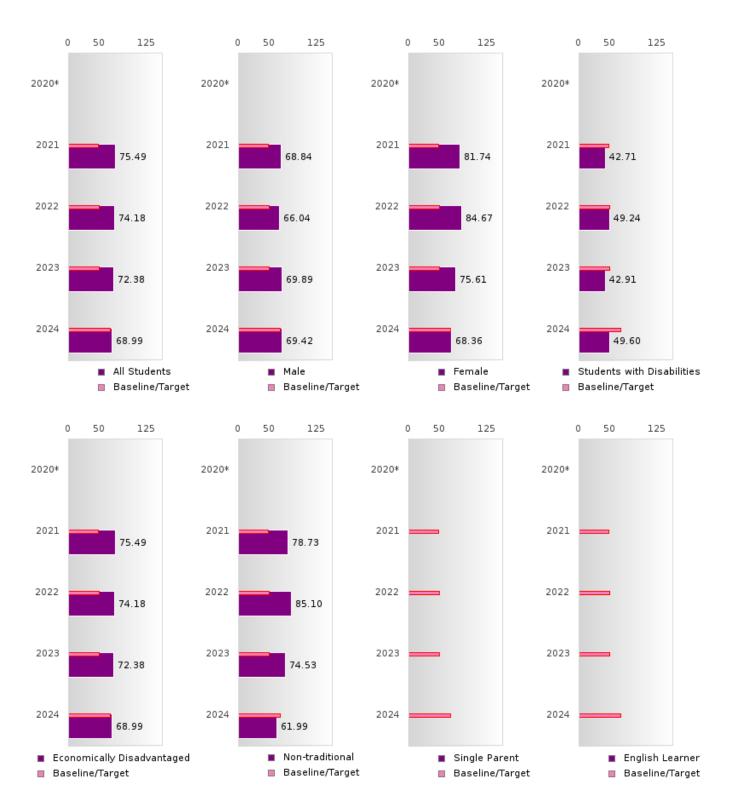


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADEN	IIC PR		IENC:	SCOI		DLE D	I SUD		AND	PECIA		PULA	HUN	2024	
		2020*			2021	læ .		2022	Im .		2023	lm .		2024	lm .
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line		DEA	DDIGI	ANGUA	CE AD							
A 11 C . 1			52.02	70.54			ANGUA			66.20	105	40.05	60.02	106	65.20
All Students			53.03	72.54	160	48.45	72.08	149	48.7	66.38	125	48.95	68.83	126	65.39
Male			53.03	67.66	76	48.45	64.06	74	48.7	61.27	65	48.95	66.86	69	65.39
Female			53.03	77.94	84	48.45	82.37	75	48.7	73.18	60	48.95	71.29	57	65.39
Students with			53.03	42.24	14	48.45	40.58	15	48.7	43.43	18	48.95	45.58	14	65.39
Disabilities			72.00	- 0.51	4.50	40.45	50 00	1.10	10 =	66.00	107	40.05	60.00	10.	
Economically			53.03	72.54	160	48.45	72.08	149	48.7	66.38	125	48.95	68.83	126	65.39
Disadvantaged			70.00	00.00		40.45	00.01	4.0	10 =	-0	• •	40.05	=1.00		
Non-traditional			53.03	80.00	51	48.45	82.24	40	48.7	68.65	28	48.95	71.00	27	65.39
Single Parent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
English Learner				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Homeless			53.03	58.32	21	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	56.44	17	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Dependent															
Migrant			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						_	HEMAT								
All Students			46.7	69.80	160	42.27	63.55	149	42.52	64.19	125	42.77	62.53	126	58.59
Male			46.7	67.78	76	42.27	61.37	74	42.52	62.37	65	42.77	63.30	69	58.59
Female			46.7	71.59	84	42.27	65.22	75	42.52	66.10	60	42.77	61.58	57	58.59
Students with Disabilities			46.7	42.46	14	42.27	40.90	15	42.52	39.56	18	42.77	50.24	14	58.59
Economically			46.7	69.80	160	42.27	63.55	149	42.52	64.19	125	42.77	62.53	126	58.59
Disadvantaged			10.7	07.00	100	12.27	03.33	11)	12.32	01.17	123	12.77	02.33	120	30.37
Non-traditional			46.7	76.99	51	42.27	69.23	40	42.52	67.05	28	42.77	61.64	27	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	57.65	21	42.27	N < 10	< 10		N < 10	< 10	42.77	54.00	17	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
Military			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	58.59
Dependent			40.7	14 < 10	< 10	42.27	14 < 10	< 10	42.32	14 < 10	< 10	42.77	14 < 10	< 10	30.39
Migrant			46.7	N < 10	< 10	12 27	N < 10	< 10	12.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Wilgiant			40.7	11 < 10	V 10		CIENCE	< 10	72.32	11 < 10	V 10	42.77	11 < 10	\ 10	30.37
All Students			53.51	75.49	160	48.4	74.18	149	48.65	72.38	125	48.9	68.99	126	66.31
Male			53.51	68.84	76	48.4	66.04	74	48.65	69.89	65	48.9	69.42	69	66.31
Female			53.51	81.74	84	48.4	84.67	75	48.65	75.61	60	48.9	68.36	57	66.31
Students with			53.51	42.71	14	48.4	49.24	15	48.65	42.91	18	48.9	49.60	14	66.31
Disabilities			33.31	72.71	14	40.4	77.27	13	40.03	72.71	10	70.7	47.00	17	00.51
Economically			53.51	75.49	160	48.4	74.18	149	48.65	72.38	125	48.9	68.99	126	66.31
Disadvantaged			33.31	73.47	100	40.4	74.10	147	40.03	72.30	123	70.7	00.77	120	00.51
Non-traditional			53.51	78.73	51	48.4	85.10	40	48.65	74.53	28	48.9	61.99	27	66.31
Single Parent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless			53.51	70.85	21	48.4	N < 10	< 10		N < 10	< 10	48.9	61.51	17	66.31
Foster Care				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Military					< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Dependent			33.31	N < 10	< 10	40.4	IV < 10	< 10	40.03	IN < 10	< 10	46.9	IN < 10	< 10	00.31
			52 51	N = 10	- 10	10 1	N = 10	<i>-</i> 10	19 65	N ~ 10	- 10	19.0	N ~ 10	× 10	66 21
Migrant		1.77 . 0	33.31	N < 10	< 10	48.4	N < 10	< 10	48.03	N < 10	< 10	48.9	N < 10	< 10	66.31

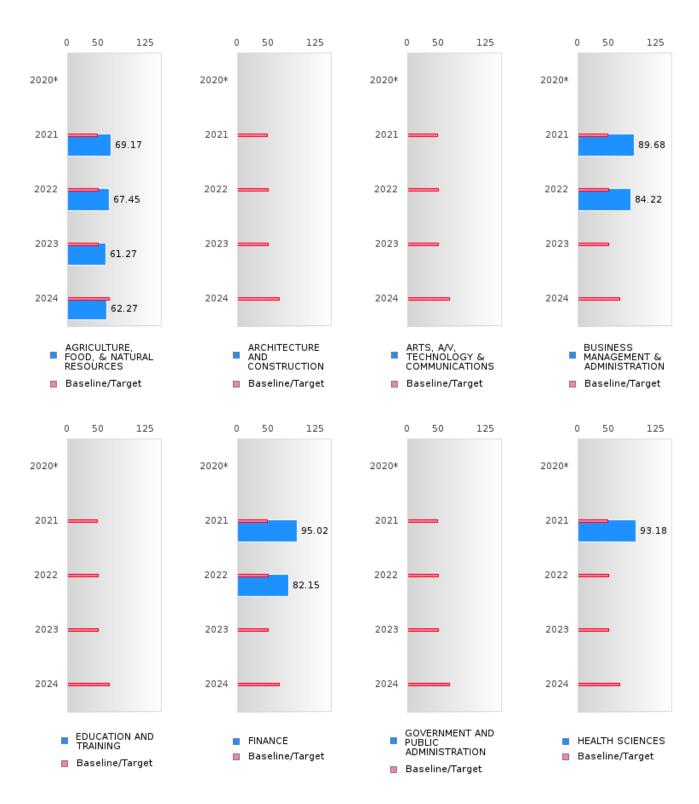
N: Number of Concentrators with Test Scores Included in the Score.

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

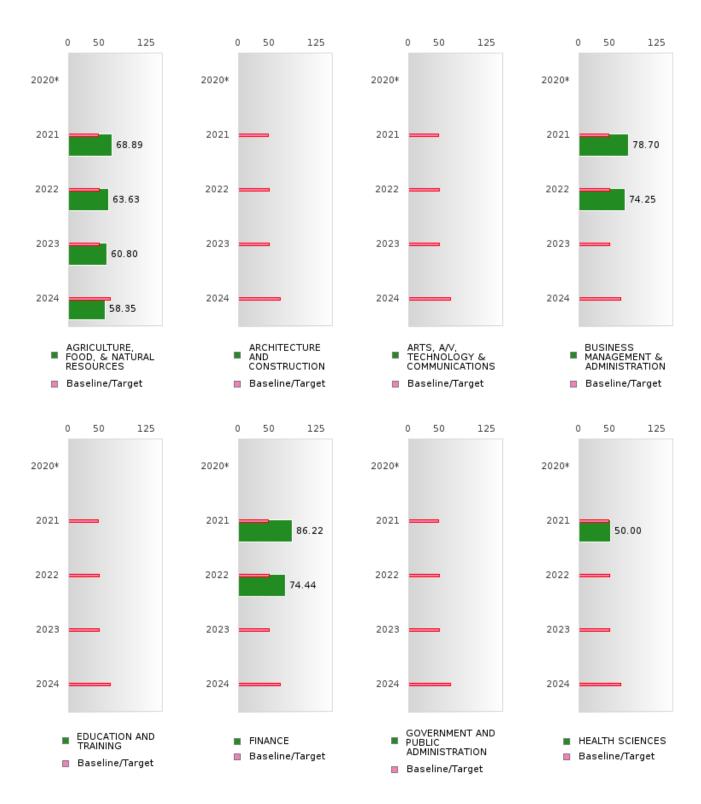


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

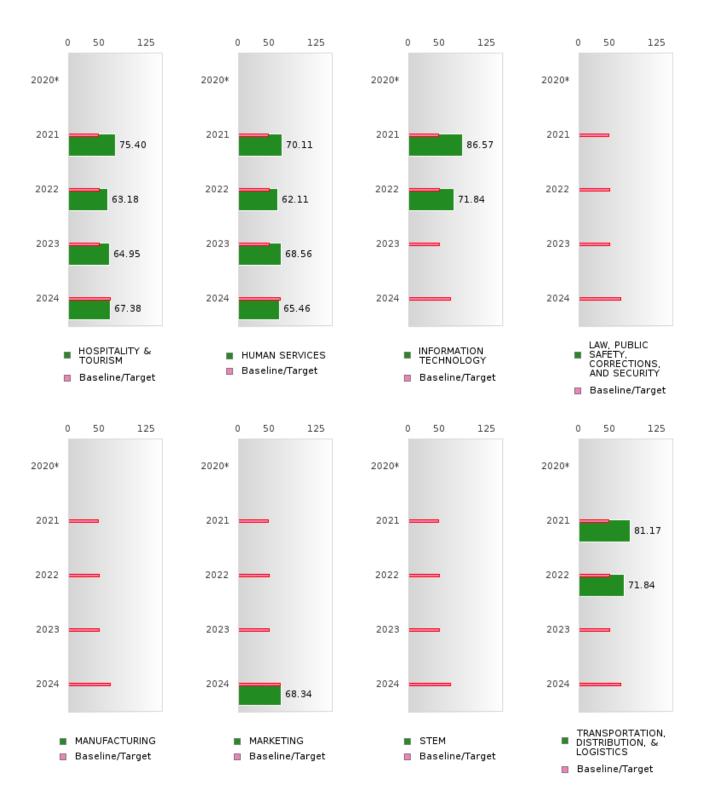


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

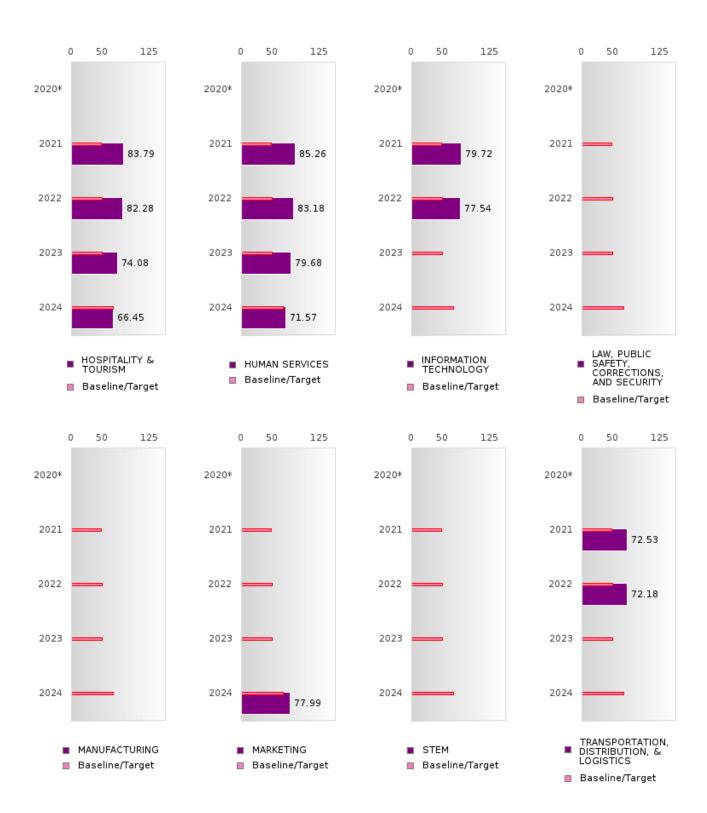


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

ACADEMIC	PROF		NCY S	-1			READING LANGUA								
	C -	2020*	D		2021			2022			2023	IT		2024	T
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS						
AGRICULTUR E, FOOD, & NATURAL RESOURCES			53.03	69.17	87	48.45	67.45	86	48.7	61.27	73	48.95	62.27	67	65.39
ARCHITECTU RE AND CONS TRUCTION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
BUSINESS MA NAGEMENT & ADMINISTRAT ION			53.03	89.68	29	48.45	84.22	15	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
EDUCATION AND TRAINING				N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10		65.39
FINANCE GOVERNMEN T AND PUBLIC ADMINISTRAT ION			53.03	95.02 N < 10	18 < 10	48.45	82.15 N < 10	11 <10	48.7	N < 10 N < 10	< 10 < 10		N < 10 N < 10	< 10	65.39 65.39
HEALTH SCIENCES			53.03	93.18	11	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HOSPITALITY & TOURISM			53.03	82.75	51	48.45	80.46	44	48.7	73.27	16	48.95	82.04	13	65.39
HUMAN SERVICES			53.03	76.38	40	48.45	79.95	40	48.7	76.55	36	48.95	76.59	39	65.39
INFORMATIO N TECHNOLOGY			53.03	97.80	24	48.45	80.04	14	48.7	N < 10	< 10		N < 10		65.39
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MANUFACTU RING				N < 10			N < 10						N < 10	< 10	65.39
MARKETING				N < 10	< 10		N < 10	< 10		N < 10		48.95	80.89	12	65.39
STEM			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS			53.03	83.78	22	48.45	70.22	14	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
N N 1 CC		1 TF + C		4.41.4	C										

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

ACAI			TICIE.	NCY St		IABL	LE BY MATHEMAT			ICS AI		TOSTE	K			
		2020*	D	2021		Score N Target		C	2023	J.T.		2024				
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
			е			MAT	I HEMATI	CS								
AGRICULTUR			46.7	68.89	87	42.27	63.63	86	42.52	60.80	73	42.77	58.35	67	58.59	
E, FOOD, &																
NATURAL																
RESOURCES																
ARCHITECTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59	
RE AND CONS																
TRUCTION																
ARTS, A/V,			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59	
TECHNOLOGY																
& COMMUNIC																
ATIONS																
BUSINESS MA			46.7	78.70	29	42.27	74.25	15	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59	
NAGEMENT &																
ADMINISTRAT																
ION															F.	
EDUCATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59	
AND																
TRAINING			4.5	0.5.5	4.5	12.5	-		42			45.	3.7		50 ==	
FINANCE			46.7	86.22	18	42.27	74.44	11		N < 10	< 10		N < 10	< 10	58.59	
GOVERNMEN			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59	
T AND PUBLIC																
ADMINISTRAT ION																
HEALTH			46.7	50.00	11	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59	
SCIENCES			+∪./	50.00	11	72.21	11 < 10	\ 10	→∠.3∠	14 < 10	\ 10	72.11	14 < 10	\ 10	30.39	
HOSPITALITY			46.7	75.40	51	42.27	63.18	44	42.52	64.95	16	42.77	67.38	13	58.59	
& TOURISM			10.7	73.40	31	12.27	55.10	7.7	12.32	51.75	10	12.77	07.50	13	30.37	
HUMAN			46.7	70.11	40	42.27	62.11	40	42.52	68.56	36	42.77	65.46	39	58.59	
SERVICES						/			52	2.50						
INFORMATIO			46.7	86.57	24	42.27	71.84	14	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59	
N																
TECHNOLOGY																
LAW, PUBLIC			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59	
SAFETY,							1									
CORRECTION																
S, AND																
SECURITY																
MANUFACTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59	
RING																
MARKETING				N < 10	< 10		N < 10	< 10		N < 10		42.77	68.34	12	58.59	
STEM				N < 10	< 10		N < 10	< 10		N < 10			N < 10		58.59	
TRANSPORTA			46.7	81.17	22	42.27	71.84	14	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59	
TION, DISTRIB																
UTION, &																
LOGISTICS																
		1			~											

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

A	CADE.		KUFI	CIENC		JKE 1A	ABLE I		LENCE	AND		IEK		2024	
	Score	2020* N	Base	Score	2021 N	Target	Score	2022 N	Target	Score	2023 N	Target	Score	2024 N	Target
	Score	19	line	Score	11	Target	Score	11	Target	Score	11	Target	Score	11	Target
						S	CIENCE								
AGRICULTUR			53.51	73.83	87	48.4	72.49	86	48.65	68.01	73	48.9	63.65	67	66.31
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RE AND CONS															
TRUCTION															
ARTS, A/V,			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.51	79.36	29	48.4	82.56	15	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
NAGEMENT &															
ADMINISTRAT															
ION			50.51	NT 10	10	40.4	NT 10	1.0	40.65	NT 10	10	40.0	NT 10	1.0	66.21
EDUCATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
AND															
TRAINING			52.51	02.50	1.0	40.4	02.07	1.1	40.65	NT . 10	. 10	40.0	NT - 10	. 10	(()1
FINANCE GOVERNMEN			53.51	82.50 N < 10	18 < 10	48.4	83.87 N < 10	11 < 10		N < 10 N < 10	< 10 < 10	48.9	N < 10 N < 10	< 10 < 10	66.31
T AND PUBLIC			33.31	N < 10	< 10	48.4	N < 10	< 10	48.03	N < 10	< 10	48.9	N < 10	< 10	00.31
ADMINISTRAT															
ION															
HEALTH			53.51	75.00	11	48.4	N < 10	< 10	48 65	N < 10	< 10	48.9	N < 10	< 10	66.31
SCIENCES			55.51	75.00		10.1	1, 110	(10	10.05	1, 110	110	10.5	1, 110	(10	00.51
HOSPITALITY			53.51	83.79	51	48.4	82.28	44	48.65	74.08	16	48.9	66.45	13	66.31
& TOURISM															
HUMAN			53.51	85.26	40	48.4	83.18	40	48.65	79.68	36	48.9	71.57	39	66.31
SERVICES															
INFORMATIO			53.51	79.72	24	48.4	77.54	14	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N															
TECHNOLOGY															
LAW, PUBLIC			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RING															
MARKETING				N < 10	< 10		N < 10	< 10		N < 10	< 10	48.9	77.99	12	66.31
STEM				N < 10	< 10		N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
TRANSPORTA			53.51	72.53	22	48.4	72.18	14	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TION, DISTRIB															
UTION, &															
LOGISTICS				L											

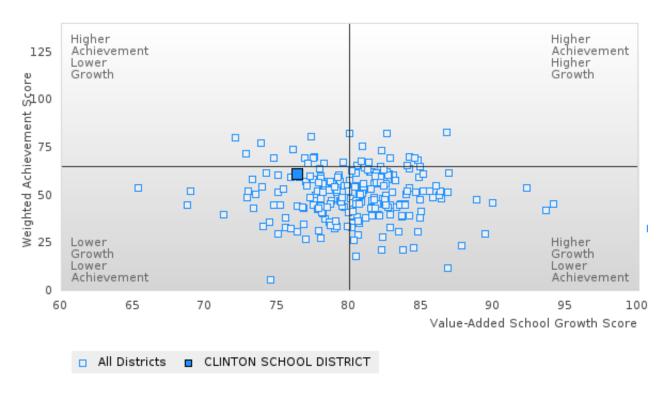
N: Number of Concentrators with Test Scores Included in the Score

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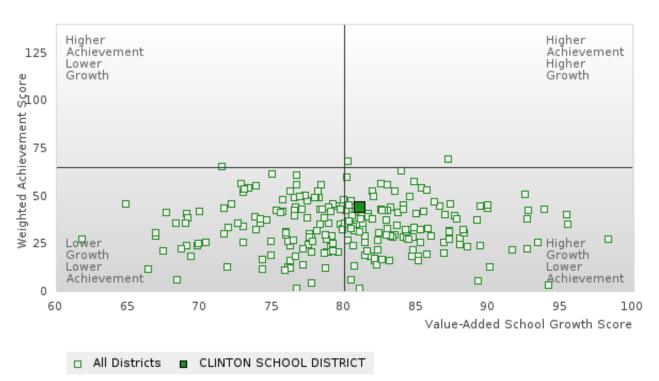
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

CLINTON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



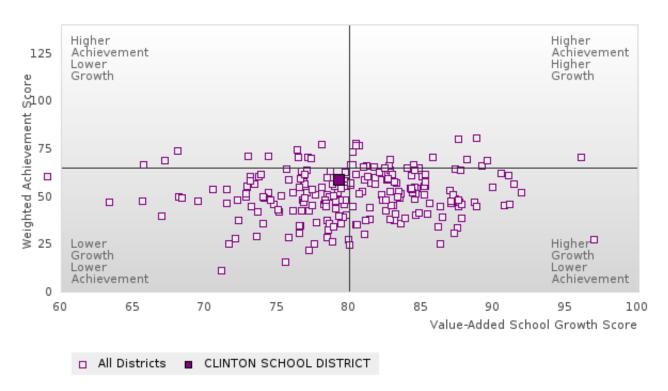
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



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CLINTON SCHOOL DISTRICT

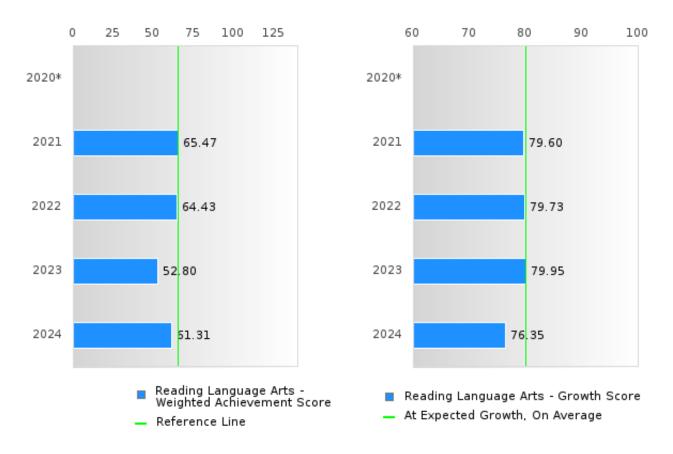
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



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CLINTON SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	65.47	160	79.60	40
2022	64.43	149	79.73	46
2023	52.80	125	79.95	28
2024	61.31	126	76.35	32

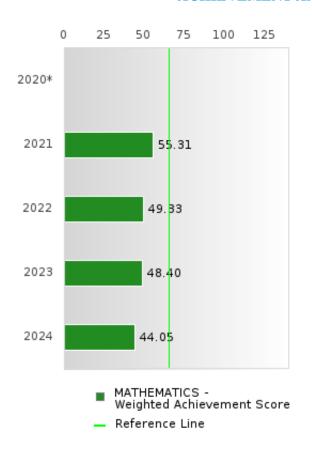
N: Number of Concentrators Included in Score

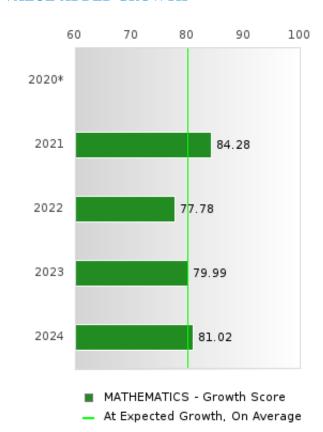
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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

CLINTON SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	55.31	160	84.28	40
2022	49.33	149	77.78	46
2023	48.40	125	79.99	28
2024	44.05	126	81.02	28

N: Number of Concentrators Included in Score

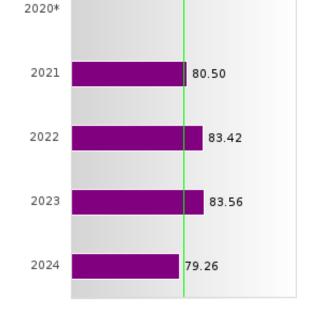
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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

CLINTON SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





70

60

90

80

100

- SCIENCE Weighted Achievement Score
- Reference Line

S	CIENCE	- Growth	Score
---	--------	----------	-------

At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	70.47	160	80.50	40
2022	64.93	149	83.42	46
2023	61.20	125	83.56	28
2024	58.73	126	79.26	32

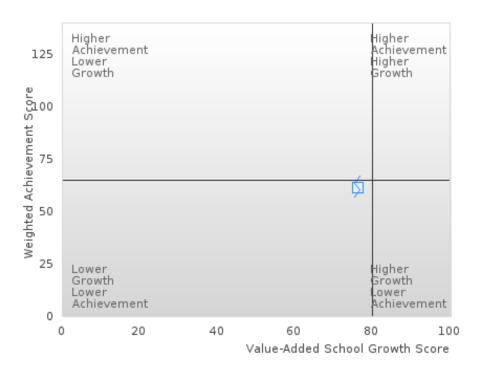
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

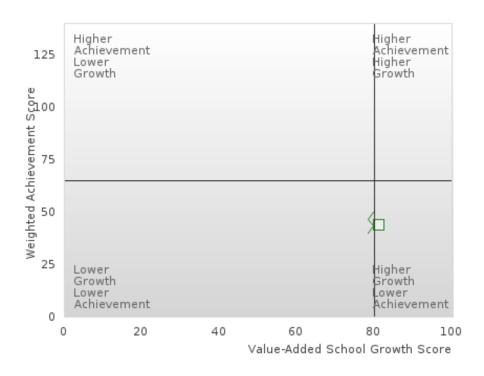
CLINTON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

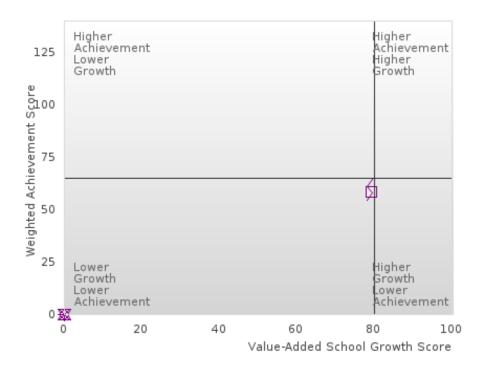


□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

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CLINTON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

CLINTON SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	202	20*	20:	21	20	22	20	23	200	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students			65.47	160	64.43	149	52.80	125	61.31	126
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			66.33	150	63.87	146	52.80	125	61.78	121
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			55.31	160	49.33	149	48.40	125	44.05	126
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			56.33	150	49.66	146	48.40	125	45.04	121
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			70.47	160	64.93	149	61.20	125	58.73	126
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			71.00	150	64.73	146	61.20	125	59.50	121
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

CLINTON SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	202	20*	20	21	20	22	20	23	200	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students			79.60	40	79.73	46	79.95	28	76.35	32
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			79.69	39	79.73	46	79.95	28	75.93	28
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			84.28	40	77.78	46	79.99	28	81.02	28
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			84.22	39	77.78	46	79.99	28	78.88	25
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			80.50	40	83.42	46	83.56	28	79.26	32
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			80.42	39	83.42	46	83.56	28	78.78	28
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

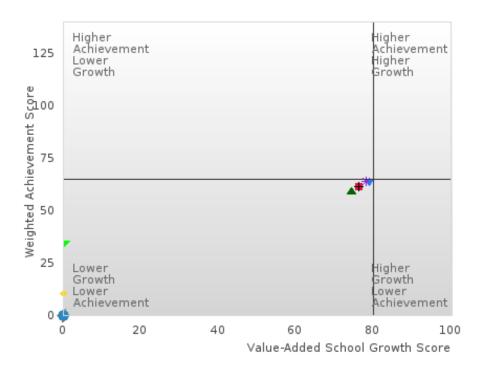
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

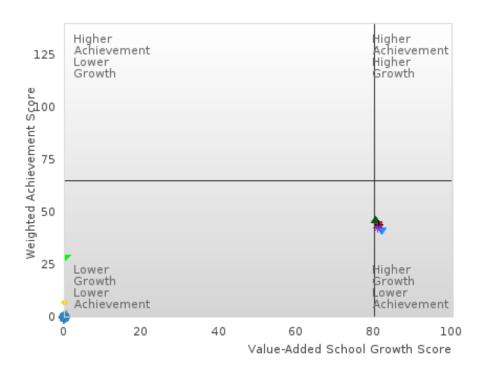
CLINTON SCHOOL DISTRICT

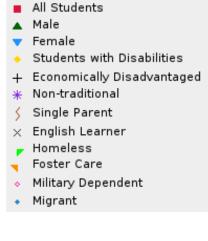
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

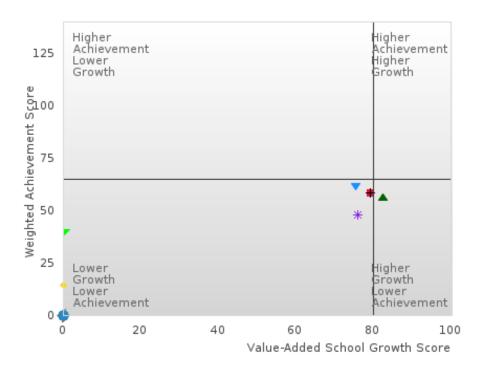




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CLINTON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
∮ Single Parent
× English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

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CLINTON SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	202	20*	20	21	200	22	20:	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS	•			
All Students			65.47	160	64.43	149	52.80	125	61.31	126
Male			54.61	76	47.97	74	43.08	65	59.42	69
Female			77.38	84	85.67	75	65.83	60	63.60	57
Students with			0.00	14	0.00	15	5.56	18	10.71	14
Disabilities										
Economically			65.47	160	64.43	149	52.80	125	61.31	126
Disadvantaged										
Non-traditional			80.88	51	87.50	40	56.25	28	63.89	27
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			38.10	21	N < 10	< 10	N < 10	< 10	35.29	17
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
					EMATICS					
All Students			55.31	160	49.33	149	48.40	125	44.05	126
Male			50.66	76	43.24	74	43.08	65	46.38	69
Female			59.52	84	55.33	75	54.17	60	41.23	57
Students with			3.57	14	3.33	15	2.78	18	7.14	14
Disabilities										
Economically			55.31	160	49.33	149	48.40	125	44.05	126
Disadvantaged										
Non-traditional			68.14	51	65.63	40	51.79	28	42.59	27
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			30.95	21	N < 10	< 10	N < 10	< 10	29.41	17
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent			37. 40	- 10	37.40	10	37. 40	1.0	77. 40	1.0
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
A 11 Ct . 1			70.47		ENCE	1.40	(1.00	105	50.70	106
All Students			70.47	160	64.93	149	61.20	125	58.73	126
Male			59.21	76	47.97	74	53.85	65	56.52	69
Female			80.95	84	87.00	75	70.42	60	61.40	57
Students with Disabilities			3.57	14	13.33	15	8.33	18	14.29	14
Economically Disadvantaged			70.47	160	64.93	149	61.20	125	58.73	126
Non-traditional			75.00	51	86.25	40	64.29	28	48.15	27
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			57.14	21	N < 10	< 10	N < 10	< 10	41.18	17
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant N: Number of Concentry			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

	2020	0*	2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE .	ARTS				
All Students			79.60	40	79.73	46	79.95	28	76.35	32
Male			80.71	20	80.15	28	79.46	15	74.30	18
Female			78.50	20	79.07	18	80.52	13	78.99	14
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			79.60	40	79.73	46	79.95	28	76.35	32
Disadvantaged										
Non-traditional			79.12	15	N < 10	< 10	N < 10	< 10	78.12	13
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
					EMATICS					
All Students			84.28	40	77.78	46	79.99	28	81.02	28
Male			84.90	20	79.50	28	81.67	15	80.23	15
Female			83.65	20	75.10	18	78.04	13	81.93	13
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			84.28	40	77.78	46	79.99	28	81.02	28
Disadvantaged										
Non-traditional			85.85	15	N < 10	< 10	N < 10	< 10	80.69	12
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent			37 40	- 10	37.40	1.0	37. 40	10	77 10	10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
A 11 G 1			00.50		ENCE	4.6	02.56	20	50.26	2.2
All Students			80.50	40	83.42	46	83.56	28	79.26	32
Male			78.47	20	84.11	28	85.94	15	82.33	18
Female			82.53	20	82.34	18	80.80	13	75.31	14
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities			00.50	40	02.40	4.0	02.56	20	70.00	22
Economically			80.50	40	83.42	46	83.56	28	79.26	32
Disadvantaged			00.46	1.7	NT 10	10	NT 10	10	75.04	10
Non-traditional			82.46	15	N < 10	< 10	N < 10	< 10	75.84	13
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	ators Included in		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

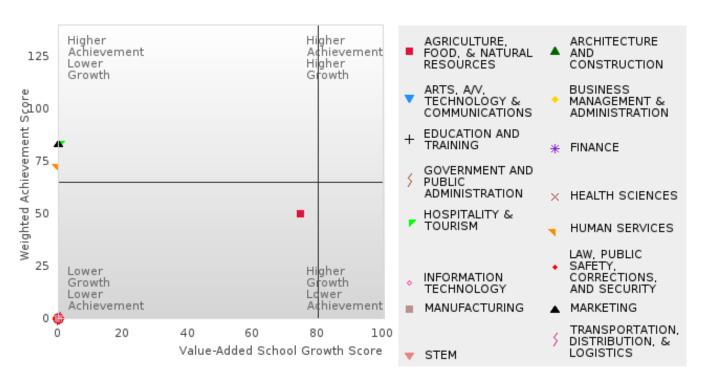
N: Number of Concentrators Included in Score

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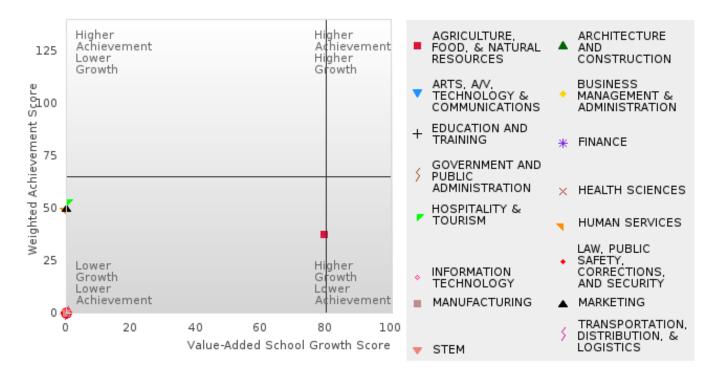
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

CLINTON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



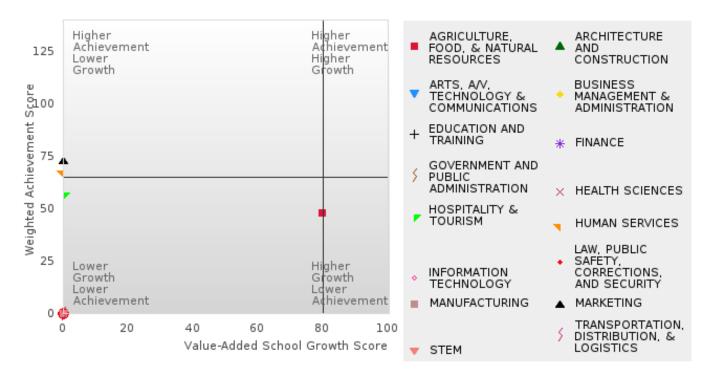
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



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CLINTON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



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CLINTON SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

WEIG	2020*		20		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES			59.77	87	55.81	86	45.21	73	50.00	67
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			87.93	29	88.33	15	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			98.61	18	86.36	11	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			93.18	11	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			82.35	51	81.82	44	62.50	16	84.62	13
HUMAN SERVICES			76.25	40	80.63	40	71.53	36	73.72	39
INFORMATION TECHNOLOGY			104.17	24	82.14	14	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	83.33	12
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			76.14	22	62.50	14	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

CLINTON SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

		20*	20:	20:					024	
	Score	N	Score	N	Score	N	Score	N	Score	N
					EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES			54.02	87	49.42	86	43.15	73	37.31	67
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			65.52	29	66.67	15	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			80.56	18	65.91	11	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			50.00	11	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			64.71	51	48.86	44	46.88	16	53.85	13
HUMAN SERVICES			58.75	40	47.50	40	56.94	36	50.00	39
INFORMATION TECHNOLOGY			81.25	24	60.71	14	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	50.00	12
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			70.45	22	60.71	14	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

CLINTON SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	200	20*	202	21	20	nce bi	2023 2			2024	
				N		N					
	Score	N	Score	!	Score	IN IN	Score	N	Score	N	
A CIDICILII TILIDE			67.50		IENCE	0.6	52.42	70	45.56	67	
AGRICULTURE,			67.53	87	60.47	86	53.42	73	47.76	67	
FOOD, &											
NATURAL											
RESOURCES											
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
AND											
CONSTRUCTION											
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
TECHNOLOGY											
& COMMUNICA											
TIONS											
BUSINESS			78.45	29	85.00	15	N < 10	< 10	N < 10	< 10	
MANAGEMENT											
& ADMINISTRA											
TION											
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
AND TRAINING											
FINANCE			84.72	18	84.09	11	N < 10	< 10	N < 10	< 10	
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
AND PUBLIC AD											
MINISTRATION											
HEALTH			75.00	11	N < 10	< 10	N < 10	< 10	N < 10	< 10	
SCIENCES											
HOSPITALITY &			85.78	51	81.82	44	62.50	16	57.69	13	
TOURISM											
HUMAN			87.50	40	83.75	40	75.69	36	67.95	39	
SERVICES											
INFORMATION			79.17	24	71.43	14	N < 10	< 10	N < 10	< 10	
TECHNOLOGY											
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
SAFETY,											
CORRECTIONS,											
AND SECURITY											
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
NG											
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	72.92	12	
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
TRANSPORTATI			64.77	22	60.71	14	N < 10	< 10	N < 10	< 10	
ON,				<u> </u>							
DISTRIBUTION,											
& LOGISTICS											
55 E 0 010 11 C 0											

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020* 2021 2022 2023								202	2.4
	Score	N	Score	N	Score	N	Score	N	Score	N
A COLOUR PLANT				ADING LA						1.0
AGRICULTURE,			78.58	31	79.09	27	77.34	15	74.54	19
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES										
HOSPITALITY &			N < 10	< 10	79.10	16	N < 10	< 10	N < 10	< 10
TOURISM										
HUMAN			N < 10	< 10	79.27	14	N < 10	< 10	N < 10	< 10
SERVICES										
INFORMATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG			1, 110	. 10	1, 110	110	1, 110	, 10	1. 110	1 20
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,			1, 10	110	1, 10	110	1, 10	110	1, 10	10
DISTRIBUTION,										
& LOGISTICS										
	utore Included									

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
					EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES			83.75	31	77.84	27	78.44	15	79.39	17
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	77.49	16	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	76.71	14	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

Score N	ACADEMIC	2020*		2021		2022		2023			
SCIENCE SOLICE											
AGRICULTURE, FOOD, & NATURAL RESOURCES ARCHITECTURE AND CONSTRUCTION ARTS, AV, TECHNOLOGY & COMMUNICA TIONS BUSINESS MANAGEMENT ADMINISTRA TION EDUCATION AND TRAINING FINANCE GOVERNMENT AND PUBLIC ADMINISTRATION HEALTH SCIENCES HOSPITALITY & NATIO		Score	<u> N</u>	Score			<u>N</u>	Score	N	Score	N
FOOD, & NATURAL RESOURCES	A GREGIU WILD R			00.40			0.5	00.50		=0.55	1.0
NATURAL RESOURCES ARCHITECTURE AND N<10 <10				80.12	31	84.52	27	82.59	15	79.55	19
RESOURCES ARCHITECTURE											
ARCHITECTURE AND CONSTRUCTION ARTS, A/V, TECHNOLOGY & COMMINICA TIONS BUSINESS BUSINESS MANAGEMENT & ADMINISTRA TION AND TRAINING FINANCE GOVERNMENT AND PUBLIC ADMINISTRATION HEALTH SCIENCES HOSPITALITY & N<10 SOLUTIONS N<10 C10 N<10 N<10 C10 N<10 N<10 C10 N<10 C10 N<10 N<10 C10 C10 N<10 C10 C10 C10 C10 C10 C10 C10											
AND CONSTRUCTION ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS BUSINESS MANAGEMENT & ADMINISTRA TION EDUCATION AND TRAINING FINANCE OVERNMENT AND PUBLIC ADMINISTRATION HEALTH SCIENCES HOSPITALITY & TOURISM HUMAN SERVICES INFORMATION N < 10 N <											
CONSTRUCTION ARTS, AIV, TECHNOLOGY & COMMUNICA TIONS BUSINESS MANAGEMENT & ADMINISTRA TION EDUCATION N<10 <10 N<10 <1				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS BUSINESS MANAGEMENT & ADMINISTRA TION EDUCATION N < 10											
TECHNOLOGY & COMMUNICA TIONS SUSINESS SUSINESS MANAGEMENT & ADMINISTRA TION SID											
## COMMUNICA TIONS BUSINESS MANAGEMENT ## ADMINISTRA TION BUCATION N				N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TIONS BUSINESS N < 10	TECHNOLOGY										
BUSINESS MANAGEMENT & ADMINISTRA TION N < 10 < 10											
MANAGEMENT & ADMINISTRA TION N < 10 < 10 N < 10 < 10 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>											
## ADMINISTRA TION EDUCATION AND TRAINING FINANCE	BUSINESS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TION EDUCATION N < 10	MANAGEMENT										
EDUCATION N < 10	& ADMINISTRA										
AND TRAINING FINANCE	TION										
FINANCE	EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT N < 10	AND TRAINING										
AND PUBLIC AD MINISTRATION HEALTH SCIENCES HOSPITALITY & N < 10	FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MINISTRATION HEALTH SCIENCES N < 10 < 10	GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES N < 10	AND PUBLIC AD										
SCIENCES HOSPITALITY & N < 10 < 10 82.74 16 N < 10 < 10 N < 10 < 10	MINISTRATION										
HOSPITALITY & TOURISM	HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TOURISM HUMAN N < 10 < 10 82.61 14 N < 10 < 10 N < 10 < 10 SERVICES INFORMATION N < 10	SCIENCES										
HUMAN SERVICES N < 10	HOSPITALITY &			N < 10	< 10	82.74	16	N < 10	< 10	N < 10	< 10
SERVICES N<10	TOURISM										
INFORMATION TECHNOLOGY N < 10	HUMAN			N < 10	< 10	82.61	14	N < 10	< 10	N < 10	< 10
TECHNOLOGY LAW, PUBLIC SAFETY, N < 10 < 10 N < 10 <	SERVICES										
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY N < 10	INFORMATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY, CORRECTIONS, AND SECURITY MANUFACTURI NG MARKETING N < 10	TECHNOLOGY										
CORRECTIONS, AND SECURITY N < 10 < 10 N	LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND SECURITY MANUFACTURI NG N < 10	SAFETY,										
MANUFACTURI NG N < 10 < 10 N < 10	CORRECTIONS,										
NG N 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <	AND SECURITY										
MARKETING N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <td>MANUFACTURI</td> <td></td> <td></td> <td>N < 10</td> <td>< 10</td>	MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM N < 10 < 10 < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <	NG										
TRANSPORTATI	MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,	STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
	TRANSPORTATI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
	ON,										
& LOGISTICS											

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

CLINTON SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula

Post-secondary Placement

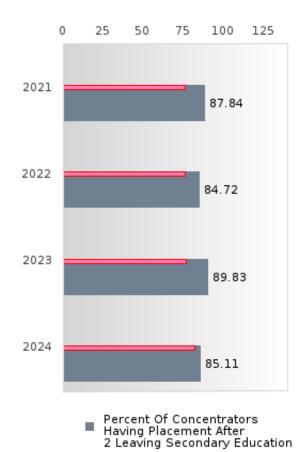
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

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CLINTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION

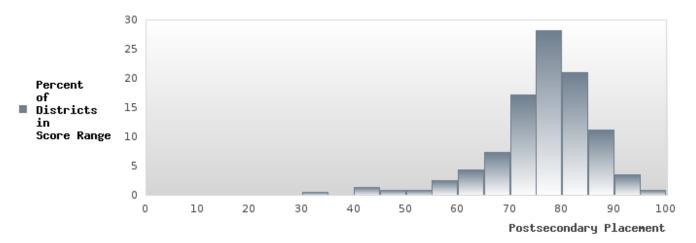


YEAR	SCORE	BASELINE/	N
		TARGET	
2021	87.84	75.75	RV
2022	84.72	75.75	61
2023	89.83	76.75	RV
2024	85.11	82.08	RV

 $N\hbox{:}\ Number\ of\ Concentrators\ Who\ Left\ Secondary\ Education.}$

■ Baseline/Target

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



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CLINTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



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CLINTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021			2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	87.84	RV	75.75	84.72	61	75.75	89.83	RV	76.75	85.11	RV	82.08
NATIVE AMERICAN			75.75			75.75			76.75			82.08
ASIAN			75.75			75.75			76.75			82.08
AFRICAN- AMERICAN			75.75			75.75			76.75			82.08
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
HAWAIIAN/PAC IFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	89.55	RV	75.75	84.85	56	75.75	91.07	RV	76.75	85.11	RV	82.08
TWO OR MORE	N < 10	< 10	75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

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CLINTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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CLINTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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CLINTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

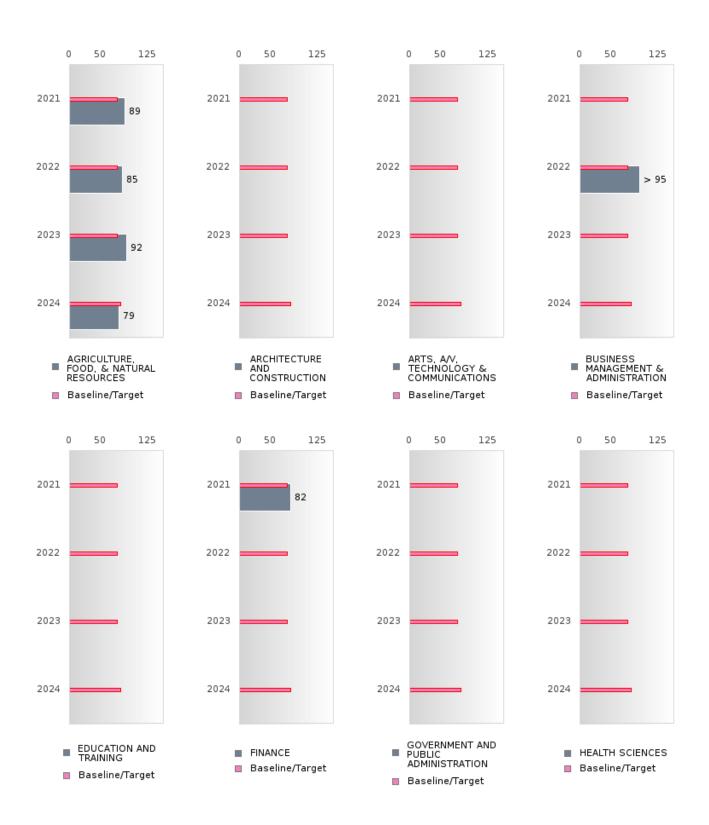
		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	87.84	RV	75.75	84.72	61	75.75	89.83	RV	76.75	85.11	RV	82.08
MALE	91.67	RV	75.75	81.08	RV	75.75	87.50	RV	76.75	79.17	RV	82.08
FEMALE	84.21	RV	75.75	88.57	RV	75.75	91.43	RV	76.75	91.30	RV	82.08
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ECONOMICALLY DISADVANTAGED	87.84	RV	75.75	84.72	61	75.75	89.83	RV	76.75	85.11	RV	82.08
NON- TRADITIONAL	77.78	RV	75.75	86.36	RV	75.75	89.47	RV	76.75	88.24	RV	82.08
SINGLE PARENT			75.75			75.75			76.75			82.08
ENGLISH LEARNER	N < 10	< 10	75.75			75.75			76.75			82.08
HOMELESS	82.35	RV	75.75	80.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FOSTER CARE	N < 10	< 10	75.75			75.75			76.75			82.08
MILITARY DEPENDENT			75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
MIGRANT	N < 10	< 10	75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

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CLINTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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CLINTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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CLINTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

	2021				2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE,	89.00	RV	75.75	85.00	RV	75.75	92.00	RV	76.75	79.00	RV	82.08
FOOD, &												
NATURAL												
RESOURCES												
ARCHITECTURE			75.75			75.75			76.75			82.08
AND												
CONSTRUCTION												
ARTS, A/V,			75.75			75.75			76.75			82.08
TECHNOLOGY & C												
OMMUNICATIONS												
BUSINESS	N < 10	< 10	75.75	95.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
MANAGEMENT &												
ADMINISTRATION												
EDUCATION AND			75.75			75.75			76.75			82.08
TRAINING												
FINANCE	82.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
GOVERNMENT			75.75			75.75			76.75			82.08
AND PUBLIC												
ADMINISTRATION	NT 10	10	75.75	NT 10	10	75.75	NT 10	10	7675	NT 10	10	02.00
HEALTH	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
SCIENCES	02.00	DX	75.75	00.00	DM	75 75	05.00	DV	7675	. 05	DM	02.00
HOSPITALITY &	92.00	RV	75.75	88.00	RV	75.75	85.00	RV	76.75	> 95	RV	82.08
TOURISM	96.00	DM	75 75	01.00	DM	75 75	92.00	DM	76.75	N . 10	. 10	92.00
HUMAN SERVICES	86.00	RV	75.75 75.75	81.00 > 95	RV	75.75 75.75	83.00	RV < 10	76.75 76.75	N < 10	< 10	82.08 82.08
INFORMATION	85.00	RV	15.15	> 95	RV	15.15	N < 10	< 10	76.75	N < 10	< 10	82.08
TECHNOLOGY	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
LAW, PUBLIC SAFETY,	N < 10	< 10	13.13	N < 10	< 10	13.13	N < 10	< 10	70.73			82.08
CORRECTIONS,												
AND SECURITY												
MANUFACTURING			75.75			75.75			76.75			82.08
MARKETING	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
STEM	11 < 10	< 10	75.75	14 < 10	< 10	75.75	11 < 10	< 10	76.75			82.08
TRANSPORTATIO	N < 10	< 10	75.75	90.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
N, DISTRIBUTION,	11 < 10	< 10	13.13	90.00	IX V	13.13	14 < 10	< 10	10.13	14 < 10	< 10	02.00
& LOGISTICS												
& LOGISTICS	**** * 0											

N = Number of Concentrators Who Left Secondary Education..

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CLINTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

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CLINTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

		2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	58.11	43	75.75	62.50	45	75.75	61.02	36	76.75	46.81	22	82.08
MILITARY SERVICE			75.75			75.75	< 5	RV	76.75			82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	56.76	42	75.75	51.39	37	75.75	44.07	26	76.75	63.83	30	82.08
ASSOCIATES DEGREE			75.75	30.56	22	75.75	23.73	14	76.75	21.28	10	82.08
BACHOLORS DEGREE			75.75	18.06	13	75.75	20.34	12	76.75	34.04	16	82.08
CERTIFICATE			75.75			75.75			76.75			82.08

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

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NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

CLINTON SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

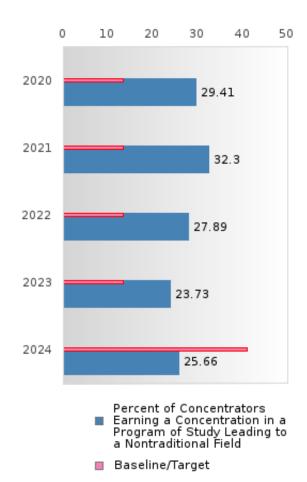
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data Numerator: Percent of CTE Concentrators												
Number wh cond progran	Denominator: of CTE concentrators to became a CTE tentrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field									
2020	40,928	12,826	31.24									
2021	36,259	10,890	30.03									
2022	36,143	15,540	43.00									
2023	27,124	10,615	39.14									
2024	25,949	9,959	38.38									
		Example										
program Yes for tr Studen concen	of concentrators in any n of study designated a having a predominant aditional gender. tts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration									
conce female)	business Systems 15 entrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%									

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CLINTON SCHOOL DISTRICT

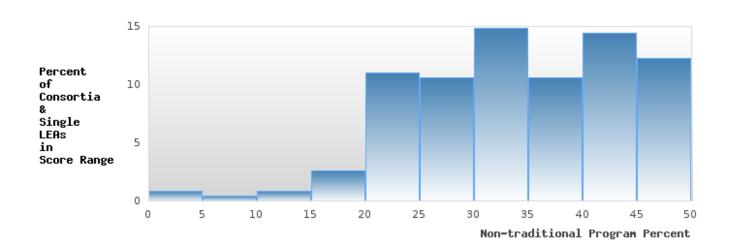
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2020	29.41	13.33	170
2021	32.30	13.33	161
2022	27.89	13.33	147
2023	23.73	13.33	118
2024	25.66	41.07	113

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

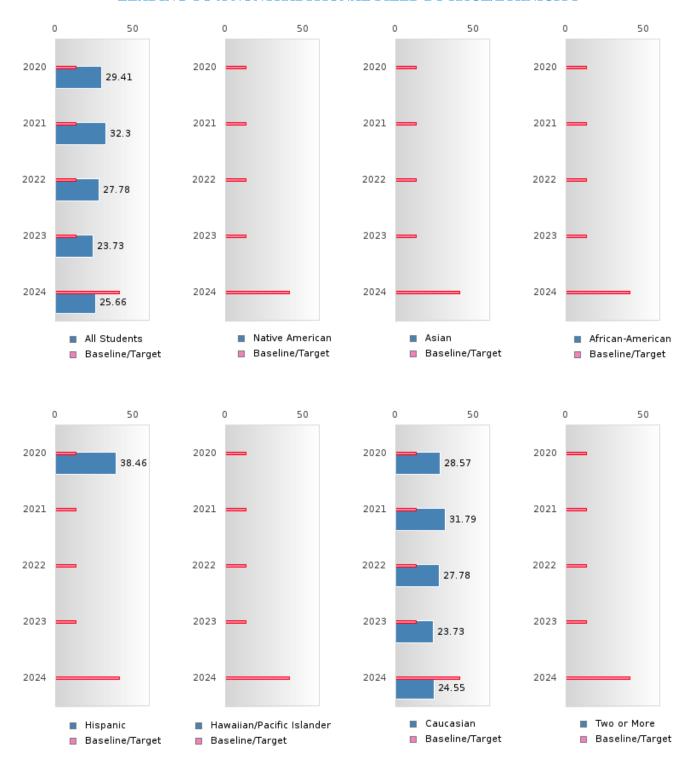
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



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CLINTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



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CLINTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
4.11. G	20.44	4=0	line	22.20	161	10.00	25.00	4.45	10.00	22.52	110	10.00	A- //	440	44.05
All Students	29.41	170	13.33	32.30	161	13.33	27.89	147	13.33	23.73	118	13.33	25.66	113	41.07
Native American			13.33			13.33			13.33			13.33			41.07
Asian			13.33			13.33			13.33			13.33			41.07
African-			13.33			13.33			13.33			13.33			41.07
American															
Hispanic	38.46	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	41.07
Hawaiian/Pacific			13.33			13.33			13.33			13.33			41.07
Islander															
Caucasian	28.57	154	13.33	31.79	151	13.33	27.78	144	13.33	23.73	118	13.33	24.55	110	41.07
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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CLINTON SCHOOL DISTRICT

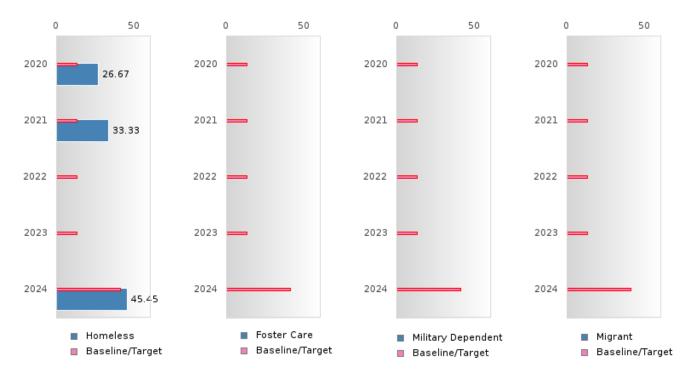
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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CLINTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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CLINTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

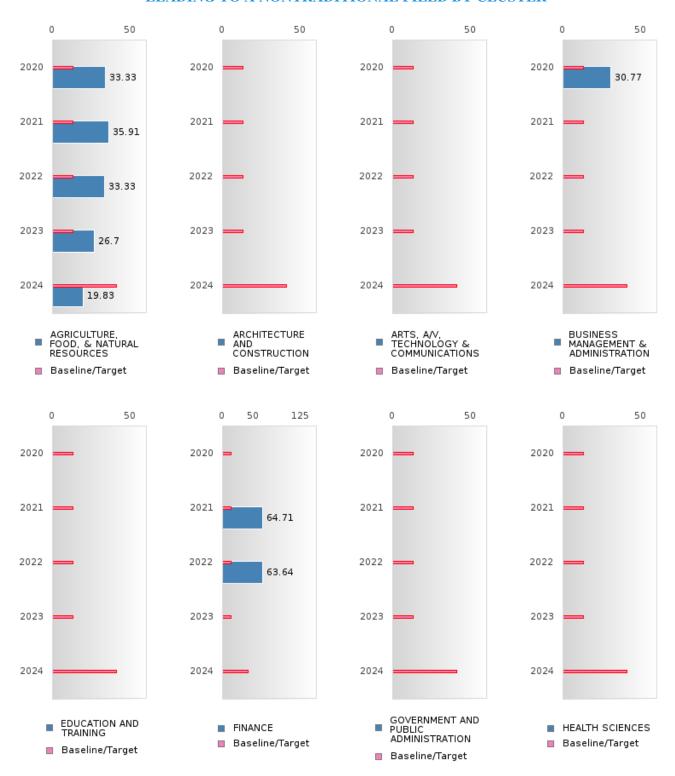
		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	29.41	170	13.33	32.30	161	13.33	27.89	147	13.33	23.73	118	13.33	25.66	113	41.07
Male	< 5	RV	13.33	17.50	80	13.33	10.53	RV	13.33	7.94	RV	13.33	6.67	RV	41.07
Female	54.76	84	13.33	46.91	81	13.33	46.48	71	13.33	41.82	55	13.33	47.17	53	41.07
Students with Disabilities	23.08	RV	13.33	22.22	RV	13.33	23.53	RV	13.33	23.53	RV	13.33	30.77	RV	41.07
Economically Disadvantaged	29.17	168	13.33	32.50	160	13.33	28.28	145	13.33	23.73	118	13.33	25.66	113	41.07
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
Single Parent			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
English Learner			13.33			13.33			13.33			13.33			41.07
Homeless	26.67	RV	13.33	33.33	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	45.45	RV	41.07
Foster Care			13.33			13.33			13.33			13.33			41.07
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
Migrant	N < 10		13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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CLINTON SCHOOL DISTRICT

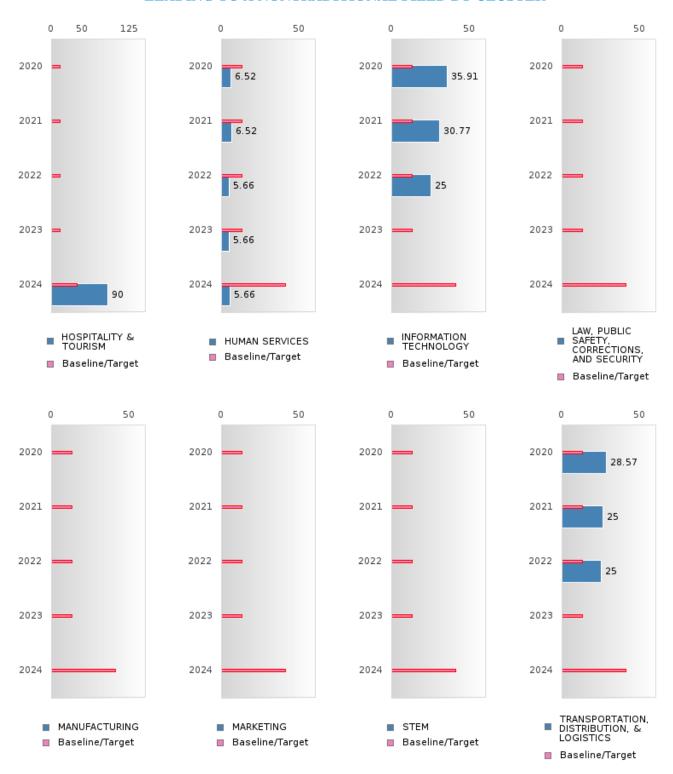
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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CLINTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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CLINTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
A CDICLII TUDE	22.96	446	line	35.91	362	13.33	22.22	294	12.22	26.70	191	12.22	19.83	121	41.07
AGRICULTURE, FOOD, & NATURAL RESOURCES	33.60	440	13.33	33.91	302	13.33	33.33	294	13.33	26.70	191	13.33	19.63	121	41.07
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRA TION	30.77	RV	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
EDUCATION AND TRAINING	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
FINANCE			13.33	64.71	RV	13.33	63.64	RV		N < 10	< 10		N < 10	< 10	41.07
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33	90.00	RV	41.07
HUMAN SERVICES	6.25	RV	13.33	6.52	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	5.66	RV	41.07
INFORMATION TECHNOLOGY	35.71	28	13.33	30.77	RV	13.33	25.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
MANUFACTUR ING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM			13.33			13.33			13.33			13.33			41.07
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	28.57	RV	13.33	25.93	RV	13.33	25.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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INDUSTRY CERTIFICATIONS [5S1]

CLINTON SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

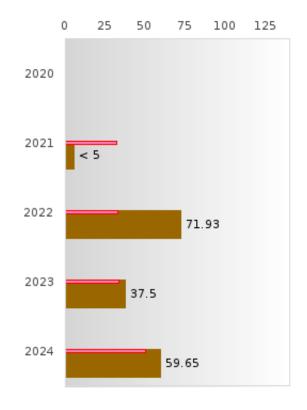
Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

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CLINTON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



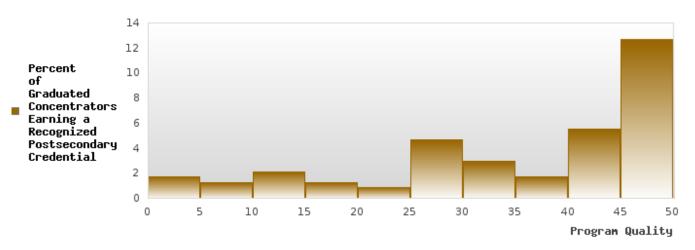
YEAR	SCORE	BASELINE/ TARGET	N
2020		48.91	
2021	< 5	32.29	RV
2022	71.93	32.79	57
2023	37.50	33.29	48
2024	59.65	50.08	57

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

Baseline/Target

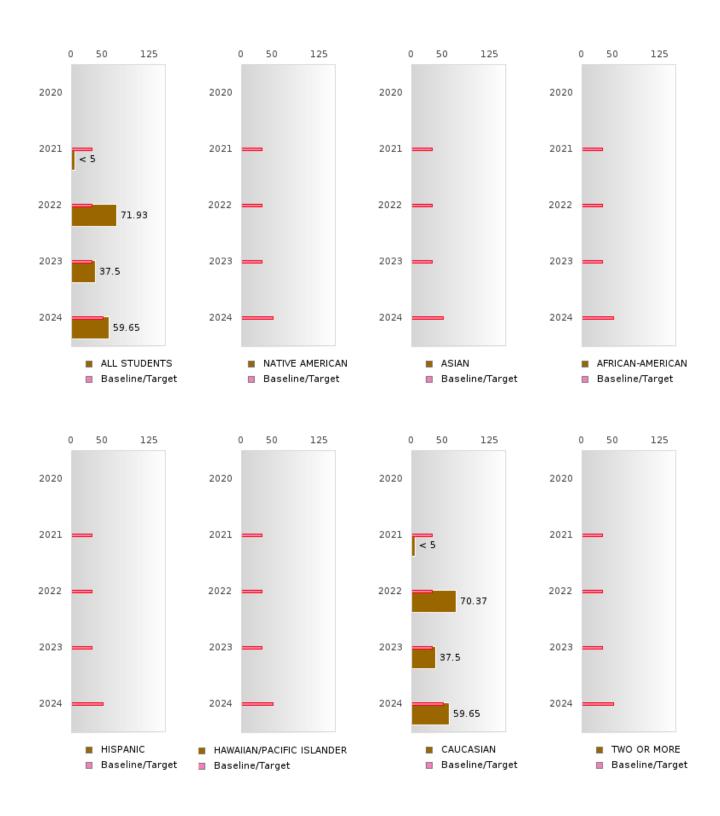
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



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CLINTON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



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CLINTON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

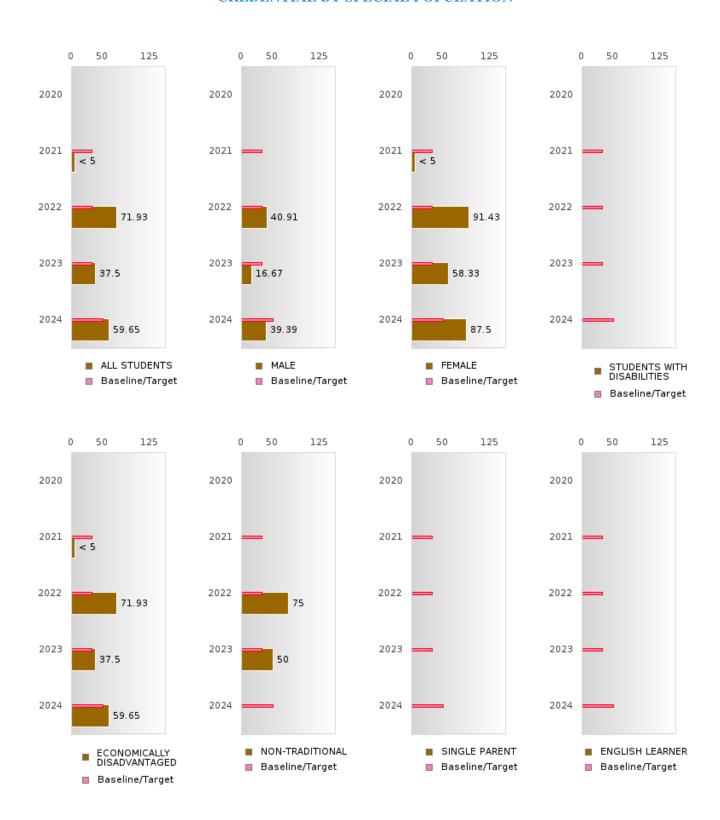
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	< 5	RV	32.29	71.93	57	32.79	37.50	48	33.29	59.65	57	50.08
NATIVE AMERICAN			48.91			32.29			32.79			33.29			50.08
ASIAN			48.91			32.29			32.79			33.29			50.08
AFRICAN- AMERICAN			48.91			32.29			32.79			33.29			50.08
HISPANIC			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
HAWAIIAN/PA CIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91	< 5	RV	32.29	70.37	54	32.79	37.50	48	33.29	59.65	57	50.08
TWO OR MORE			48.91			32.29			32.79			33.29			50.08

N: Number of Concentrators Who Graduated.

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CLINTON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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CLINTON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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CLINTON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

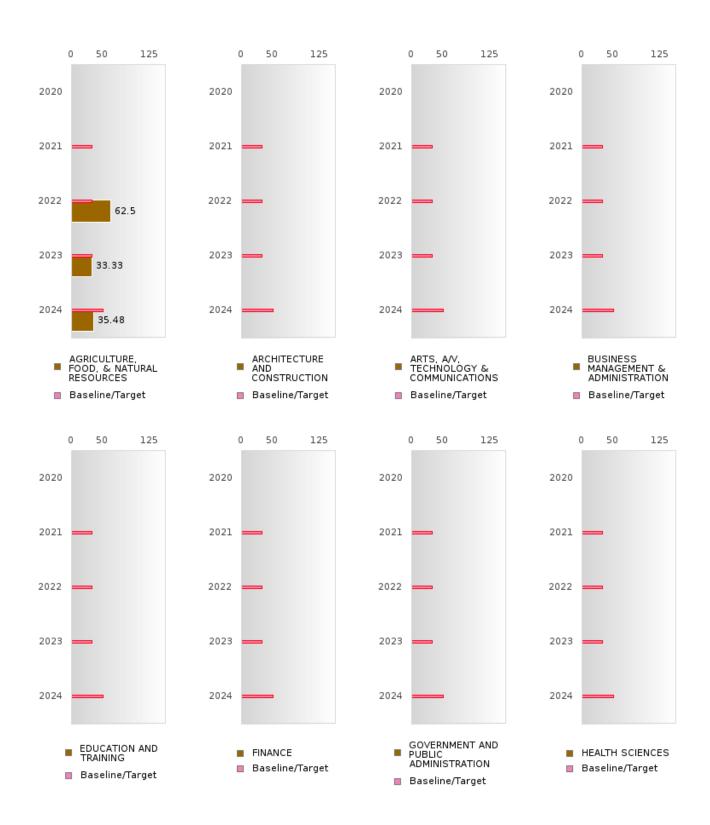
		2020			2021			2022		2023				2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
ALL			48.91	< 5	RV	32.29	71.93	57	32.79	37.50	48	33.29	59.65	57	50.08
STUDENTS															
MALE			48.91			32.29	40.91	RV	32.79	16.67	RV	33.29	39.39	33	50.08
FEMALE			48.91	< 5	RV	32.29	91.43	RV	32.79	58.33	24	33.29	87.50	RV	50.08
STUDENTS			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
WITH															
DISABILITIES															
ECONOMICAL			48.91	< 5	RV	32.29	71.93	57	32.79	37.50	48	33.29	59.65	57	50.08
LY DISADVAN															
TAGED															
NON-			48.91			32.29	75.00	RV	32.79	50.00	RV	33.29	N < 10	< 10	50.08
TRADITIONAL															
SINGLE			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
PARENT															
ENGLISH			48.91			32.29			32.79			33.29			50.08
LEARNER			10171			02.2			02.77			00.2			20.00
HOMELESS			48.91	< 5	RV	32.29	50.00	RV	32.79	N < 10	< 10	33.29	63.64	RV	50.08
FOSTER CARE			48.91		21,	32.29	20.00	10.	32.79	11 110	110	33.29	00.0.	20,	50.08
MILITARY			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
DEPENDENT			10.71			32.27	11 < 10	10	32.17	11 < 10	10	33.27			30.00
MIGRANT			48.91			32.29			32.79			33.29			50.08
MIGRANI						32.29			32.19			33.29			30.08

N: Number of Concentrators Who Graduated.

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CLINTON SCHOOL DISTRICT

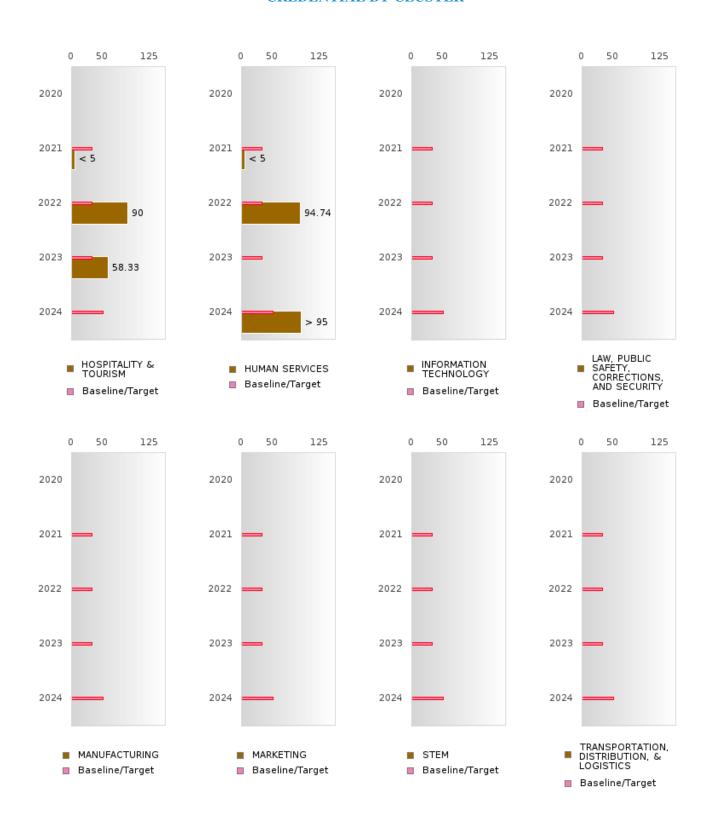
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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CLINTON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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CLINTON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			32.29	62.50	RV	32.79	33.33	33	33.29	35.48	31	50.08
E, FOOD, &															
NATURAL															
RESOURCES			40.01			22.20			22.70			22.20			50.00
ARCHITECTU			48.91			32.29			32.79			33.29			50.08
RE AND CONS															
TRUCTION ARTS, A/V,			48.91			32.29			32.79			33.29			50.08
TECHNOLOGY			40.71			32.29			32.19			33.29			30.06
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
NAGEMENT &			10.71			32.27	11, 210	110	32.77	11, 210	1.0	33.27	11, 110	110	30.00
ADMINISTRAT															
ION															
EDUCATION			48.91			32.29			32.79			33.29			50.08
AND															
TRAINING															
FINANCE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
GOVERNMEN			48.91			32.29			32.79			33.29			50.08
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
SCIENCES															
HOSPITALITY			48.91	< 5	RV	32.29	90.00	RV	32.79	58.33	RV	33.29	N < 10	< 10	50.08
& TOURISM															
HUMAN			48.91	< 5	RV	32.29	94.74	RV	32.79	N < 10	< 10	33.29	> 95	RV	50.08
SERVICES			10.01		<u> </u>	22.20	27 10	10	22.50	27 10	10	22.20	77 10	10	70.00
INFORMATIO			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
N															
TECHNOLOGY			10.01			22.20	37 10	10	22.70			22.20	10	10	50.00
LAW, PUBLIC			48.91			32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
SAFETY,															
CORRECTION															
S, AND															
SECURITY			19.01			22.20			22.70			22.20			50.08
MANUFACTU RING			48.91			32.29			32.79			33.29			50.08
MARKETING			48.91			22.20	N < 10	< 10	22 70	N < 10	< 10	33.29	N < 10	< 10	50.08
STEM			48.91			32.29	11 < 10	< 10	32.79	IV < 10	< 10	33.29	IN < 10	< 10	50.08
TRANSPORTA			48.91				N < 10	< 10		N < 10	< 10		N < 10	< 10	50.08
TION, DISTRIB			40.71			34.49	14 < 10	< 10	34.19	11 < 10	< 10	33.49	14 < 10	< 10	30.00
UTION, &															
LOGISTICS															
LOGISTICS															

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

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CLINTON SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CLINTON HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CLINTON HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

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CLINTON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*		2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
CLINTON HIGH SCHOOL			53.03	72.54	160	48.45	72.08	149	48.7	66.38	125	48.95	68.83	126	65.39

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CLINTON HIGH SCHOOL			46.7	69.80	160	42.27	63.55	149	42.52	64.19	125	42.77	62.53	126	58.59

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022				2023		2024		
	Score	N		Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
CLINTON HIGH			53.51	75.49	160	48.4	74.18	149	48.65	72.38	125	48.9	68.99	126	66.31
SCHOOL															

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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CLINTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
CLINTON HIGH SCHOOL	87.84	RV	75.75	84.72	61	75.75	89.83	RV	76.75	85.11	RV	82.08	

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CLINTON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CLINTON HIGH SCHOOL	29.41	170		32.30	161	13.33	27.89	147	13.33	23.73	118	13.33	25.66	113	41.07

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CLINTON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CLINTON HIGH SCHOOL			48.91	< 5	RV	32.29	71.93	57	32.79	37.50	48	33.29	59.65	57	50.08

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