SHIRLEY SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/25/2025

Division of Career and Technical Education

Arkansas Department of Education

Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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DEFINITIONS:

SHIRLEY SCHOOL DISTRICT

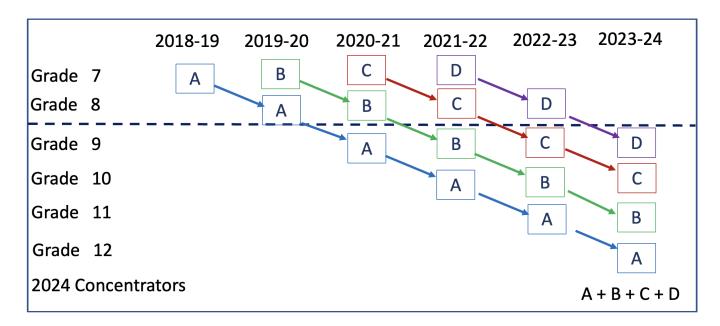
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

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DEFINITIONS:

SHIRLEY SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	TRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	94.44	85.71	85.71	> 95	80.00	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	95.00	94.44	85.71	85.71	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		60.12	54.47	51.74	60.46		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		62.30	49.46	41.02	48.13		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		69.46	58.09	56.63	59.09		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	TRICT SCO	DRE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	N < 10	N < 10	30.00	90.91	64.71	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	54.55	N < 10	N < 10	N < 10	90.91	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		57.56	65.86	63.63	55.58		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		49.14	52.25	52.78	45.34		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		50.84	62.04	59.19	44.03		63.02	62.93	62.96	64.22

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SHIRLEY SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	DRE		STATE SCORE						
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024		
3S1: POST-PROGRAM		82.35	83.33	83.33	66.67		81.92	81.38	82.78	76.72		
PLACEMENT												
4S1: NON-	46.51	21.43	40.63	57.14	61.29	31.34	30.03	43.00	39.14	38.38		
TRADITIONAL												
PROGRAM												
CONCENTRATION												
5S1: INDUSTRY			50.00	46.67	80.00		14.46	47.36	55.22	62.03		
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

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GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

SHIRLEY SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Four — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2024 Four — Year
Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

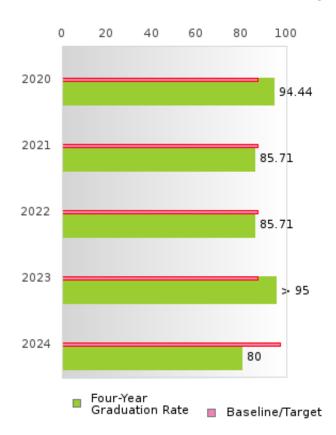
2024 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Five — Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Five — Year Adjusted Cohort who were Expected to Graduate

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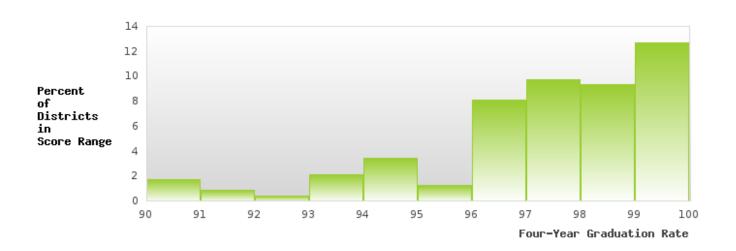
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2020	94.44	87.18	RV
2021	85.71	87.18	RV
2022	85.71	87.18	RV
2023	> 95	87.18	RV
2024	80.00	96.91	RV

N: Number of Expected Graduates

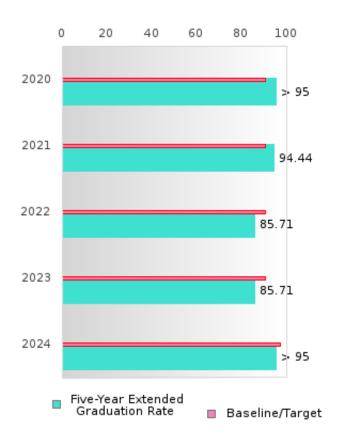
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



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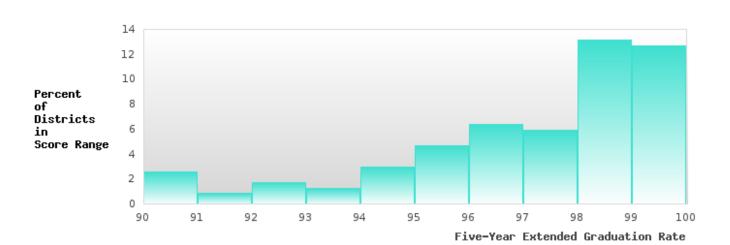
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2020	95.00	90.4	RV
2021	94.44	90.4	RV
2022	85.71	90.4	RV
2023	85.71	90.4	RV
2024	> 95	97	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



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SHIRLEY SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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SHIRLEY SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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SHIRLEY SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

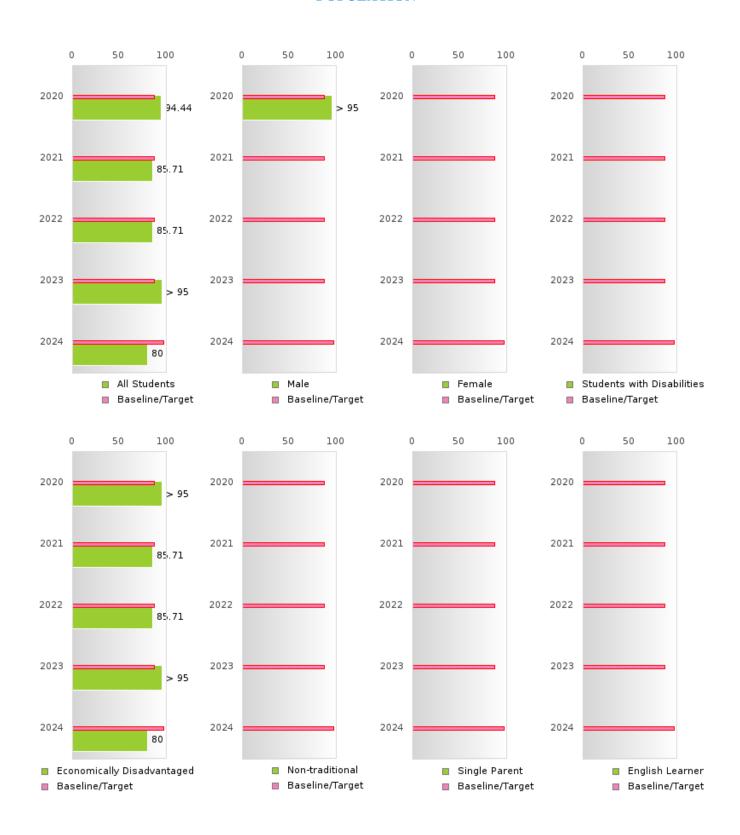
		2020		2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	T GRA	DUATIC	N RATI	3				
All Students	94.44	RV	87.18	85.71	RV	87.18	85.71	RV	87.18	> 95	RV	87.18	80.00	RV	96.91
Native American			87.18			87.18			87.18			87.18			96.91
Asian			87.18			87.18			87.18			87.18			96.91
African-			87.18			87.18			87.18			87.18			96.91
American															
Hispanic			87.18			87.18			87.18			87.18	N < 10	< 10	96.91
Hawaiian/Pacific			87.18			87.18			87.18			87.18			96.91
Islander															
Caucasian	94.44	RV	87.18	85.71	RV	87.18	85.71	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
Two or More			87.18			87.18			87.18			87.18			96.91
		F	IVE-YE	AR EXT	ENDE	O ADJUS	STED CO	OHORT	GRADU	JATION	RATE				
All Students	95.00	RV	90.4	94.44	RV	90.4	85.71	RV	90.4	85.71	RV	90.4	> 95	RV	97
Native American			90.4			90.4			90.4			90.4			97
Asian			90.4			90.4			90.4			90.4			97
African-			90.4			90.4			90.4			90.4			97
American															
Hispanic			90.4			90.4			90.4			90.4			97
Hawaiian/Pacific			90.4			90.4			90.4			90.4			97
Islander															
Caucasian	94.74	RV	90.4	94.44	RV	90.4	85.71	RV	90.4	85.71	RV	90.4	> 95	RV	97
Two or More	N < 10	< 10	90.4			90.4			90.4			90.4			97
N. Number of Expect	ad Candunat														

N: Number of Expected Graduates

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SHIRLEY SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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SHIRLEY SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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SHIRLEY SCHOOL DISTRICT

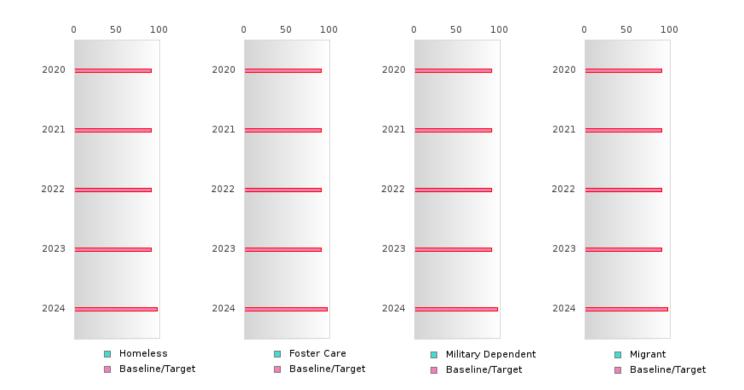
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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SHIRLEY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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SHIRLEY SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	T GRAI	DUATIO	ON RATE	Ξ				
All Students	94.44	RV	87.18	85.71	RV	87.18	85.71	RV	87.18	> 95	RV	87.18	80.00	RV	96.91
Male	> 95	RV	87.18	N < 10	< 10		N < 10	< 10	87.18	N < 10	< 10		N < 10	< 10	96.91
Female	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Economically Disadvantaged	> 95	RV	87.18	85.71	RV	87.18	85.71	RV	87.18	> 95	RV	87.18	80.00	RV	96.91
Non-traditional	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Single Parent			87.18			87.18			87.18			87.18			96.91
English Learner			87.18			87.18			87.18			87.18			96.91
Homeless			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Foster Care			87.18			87.18			87.18			87.18			96.91
Military			87.18			87.18			87.18			87.18			96.91
Dependent															
Migrant			87.18			87.18			87.18			87.18			96.91
				AR EXT						UATION					
All Students	95.00	RV	90.4	94.44	RV	90.4	85.71	RV	90.4	85.71	RV	90.4	> 95	RV	97
Male	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Female	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Economically Disadvantaged	95.00	RV	90.4	> 95	RV	90.4	85.71	RV	90.4	85.71	RV	90.4	> 95	RV	97
Non-traditional	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Single Parent			90.4			90.4			90.4			90.4			97
English Learner			90.4			90.4			90.4			90.4			97
Homeless			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
Foster Care			90.4			90.4			90.4			90.4			97
Military			90.4			90.4			90.4			90.4			97
Dependent															
Migrant			90.4			90.4			90.4			90.4			97

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SHIRLEY SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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SHIRLEY SCHOOL DISTRICT

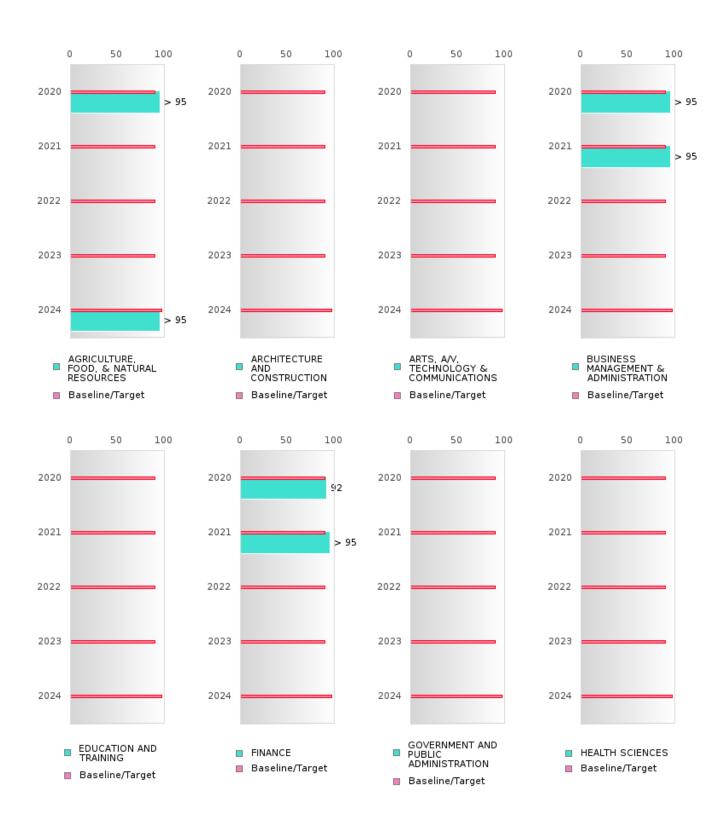
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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SHIRLEY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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SHIRLEY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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SHIRLEY SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
										ON RATE					
AGRICULTUR	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	96.91
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			96.91
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			96.91
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18			96.91
AND															
TRAINING															
FINANCE	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
GOVERNMEN			87.18			87.18			87.18			87.18			96.91
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			87.18			87.18			87.18			87.18			96.91
SCIENCES															
HOSPITALITY	> 95	RV	87.18	85.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
& TOURISM															
HUMAN	N < 10	< 10	87.18	80.00	RV	87.18	82.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
SERVICES															
INFORMATIO	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			96.91
N															
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			96.91
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			96.91
RING															
MARKETING	> 95	RV		N < 10	< 10		N < 10	< 10	87.18				N < 10	< 10	96.91
STEM			87.18			87.18			87.18			87.18			96.91
	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
TION, DISTRIB															
UTION, &															
LOGISTICS				'			'								

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SHIRLEY SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
	Beore		IVE-YE			<u> </u>	STED CO			JATION		Turget	Beore	- 11	Target
AGRICULTUR	> 95	RV	90.4	N < 10	< 10	TIDUC	N < 10	< 10		N < 10	< 10	90.4	> 95	RV	97
E, FOOD, &	- 75	10,	70.1	11 110	(10	70.1	11 110	V 10	70.1	11 110	1 10	70.1	7 75	10,	
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4			90.4			97
RE AND CONS			70.1			70.1			70.1			70.1			
TRUCTION															
ARTS, A/V,			90.4			90.4			90.4			90.4			97
TECHNOLOGY			70.1			70.1			70.1			70.1			
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
NAGEMENT &	, , , ,	10,	70.1		10,	70.1	11 110	110	70.1	11 110	110	70.1			"
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			97
AND			70.1			70.1			70.1			70.1			
TRAINING															
FINANCE	92.00	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
GOVERNMEN	22.00	10,	90.4	7 73	10,	90.4	11 110	V 10	90.4	11 110	V 10	90.4			97
T AND PUBLIC			70.1			70.1			70.1			70.1			
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	90.4			90.4			90.4			90.4			97
SCIENCES															
HOSPITALITY	> 95	RV	90.4	> 95	RV	90.4	85.00	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
& TOURISM															
HUMAN	N < 10	< 10	90.4	N < 10	< 10	90.4	80.00	RV	90.4	82.00	RV	90.4	N < 10	< 10	97
SERVICES															
INFORMATIO	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
N															
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4			90.4			90.4			97
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			90.4			90.4			90.4			90.4			97
RING															
MARKETING	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
STEM			90.4			90.4			90.4			90.4			97
TRANSPORTA	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
TION, DISTRIB															
UTION, &															
LOGISTICS															

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ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

SHIRLEY SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
 Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

Math Academic Proficiency Score =

 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

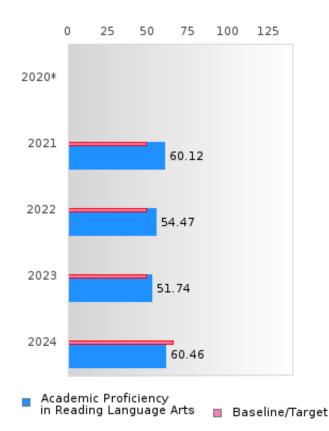
Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

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SHIRLEY SCHOOL DISTRICT

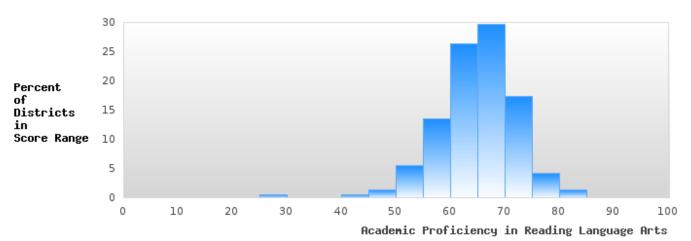
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/	N
		TARGET	
2020*		53.03	
2021	60.12	48.45	31
2022	54.47	48.7	30
2023	51.74	48.95	28
2024	60.46	65.39	29

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

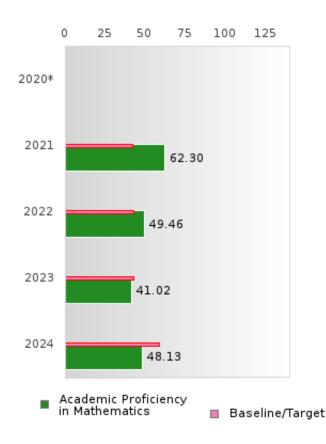


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SHIRLEY SCHOOL DISTRICT

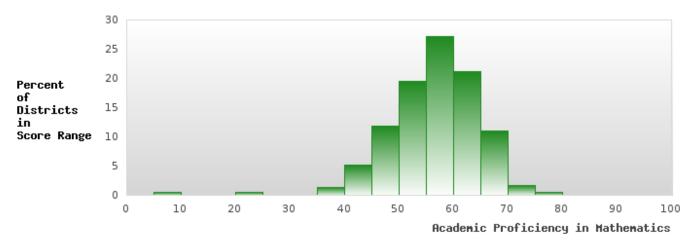
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/ TARGET	N
2020*		46.7	
2021	62.30	42.27	31
2022	49.46	42.52	30
2023	41.02	42.77	28
2024	48.13	58.59	29

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

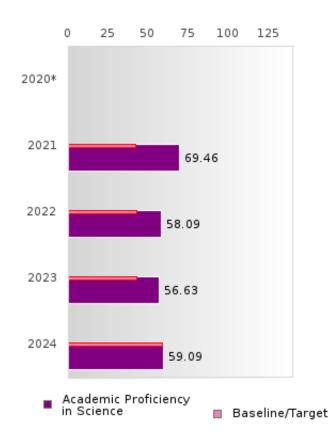


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SHIRLEY SCHOOL DISTRICT

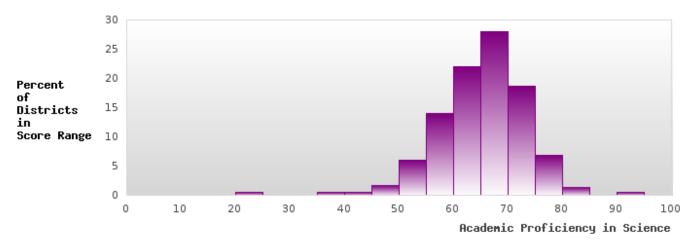
ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/	N
		TARGET	
2020*		53.51	
2021	69.46	48.4	31
2022	58.09	48.65	30
2023	56.63	48.9	28
2024	59.09	66.31	29

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

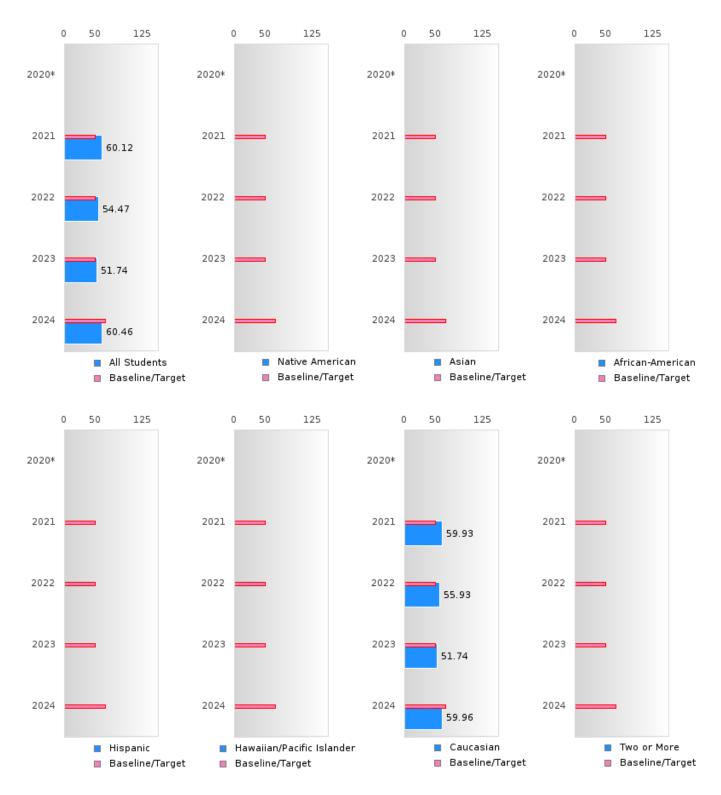


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

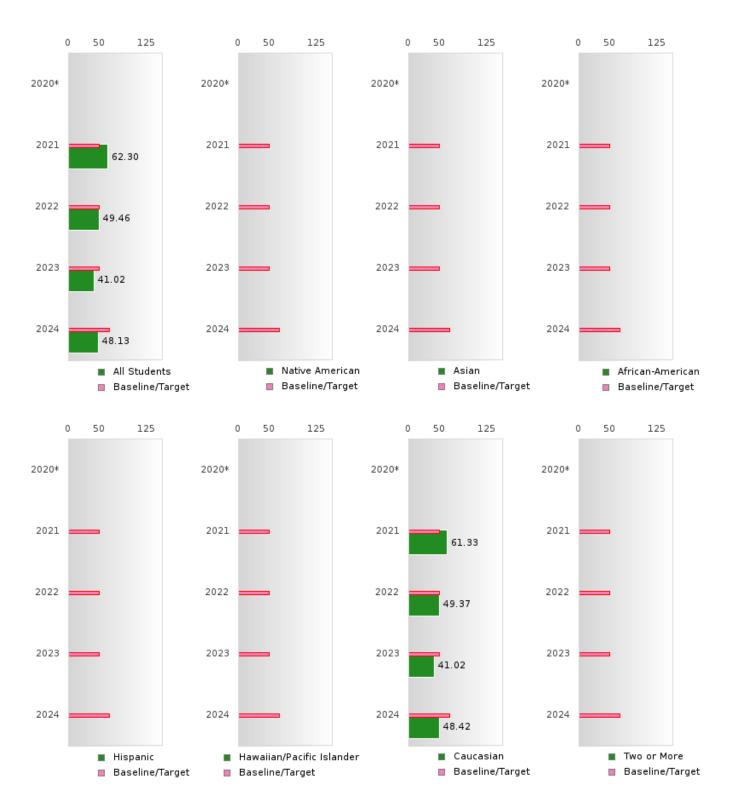


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

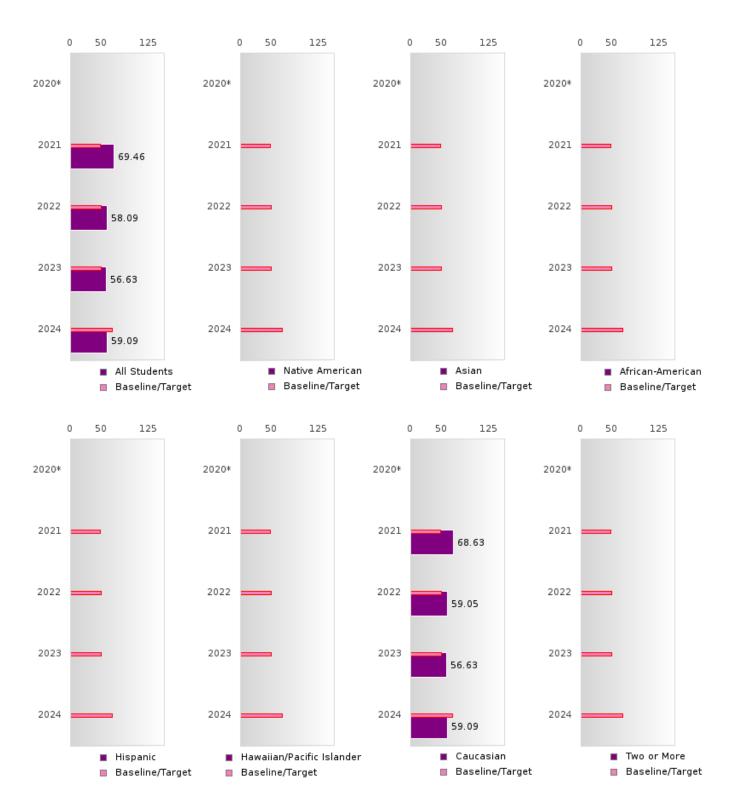


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*		2021		2022		2023			2024					
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			IIIIe		DEA	DING I	L ANGUA	GE AP	<u> </u> ТС						
All Students			53.03	60.12	31	48.45	54.47	30	48.7	51.74	28	48.95	60.46	29	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
American			33.03	11 10	\ 10	10.15	11 10	V 10	10.7	11 10	\ 10	10.75	11 10	V10	03.37
Hispanic			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hawaiian/Pacific			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Islander															
Caucasian			53.03	59.93	30	48.45	55.93	29	48.7	51.74	28	48.95	59.96	28	65.39
Two or More			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						MAT	HEMAT	ICS							
All Students			46.7	62.30	31	42.27	49.46	30	42.52	41.02	28	42.77	48.13	29	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African- American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hispanic			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	61.33	30	42.27	49.37	29	42.52	41.02	28	42.77	48.42	28	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
							CIENCE								
All Students			53.51	69.46	31	48.4	58.09	30	48.65	56.63	28	48.9	59.09	29	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African- American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hispanic			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	68.63	30	48.4	59.05	29	48.65	56.63	28	48.9	59.09	28	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
1 wo or More		1 70 . 0	33.31	14 < 10	< 10	40.4	14 < 10	< 10	40.03	11 < 10	< 10	40.9	11 < 10	< 10	00.31

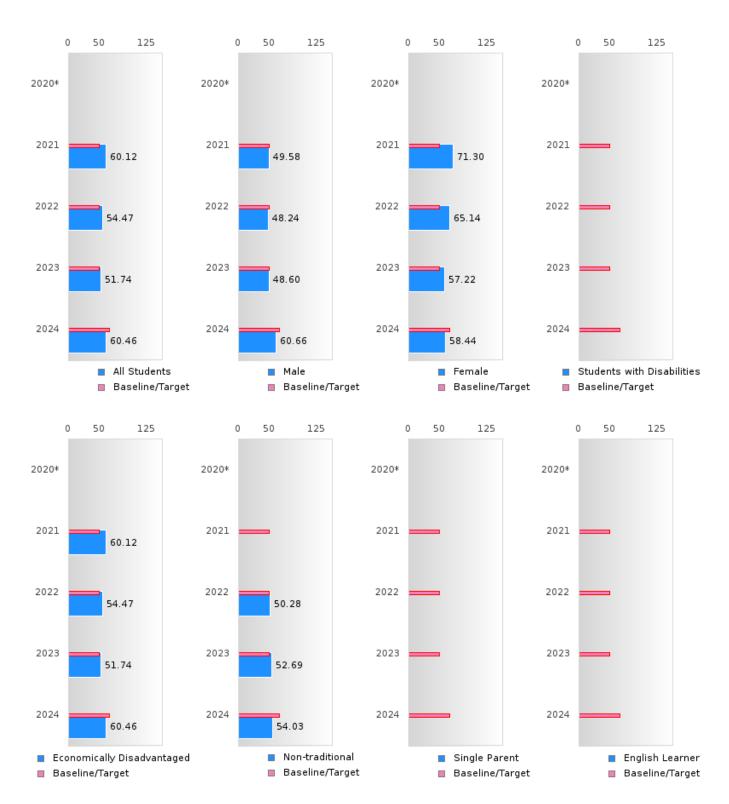
N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

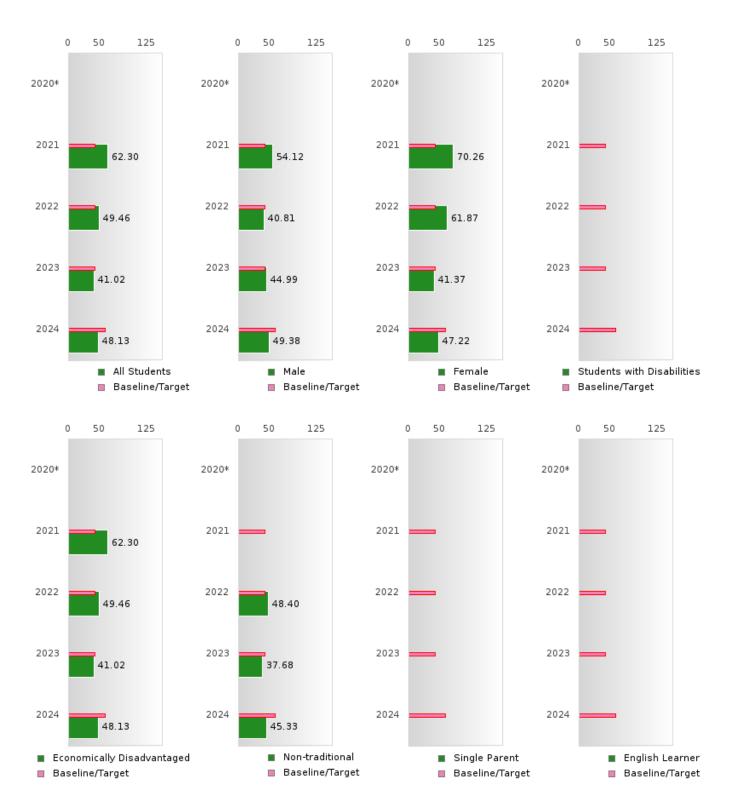


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

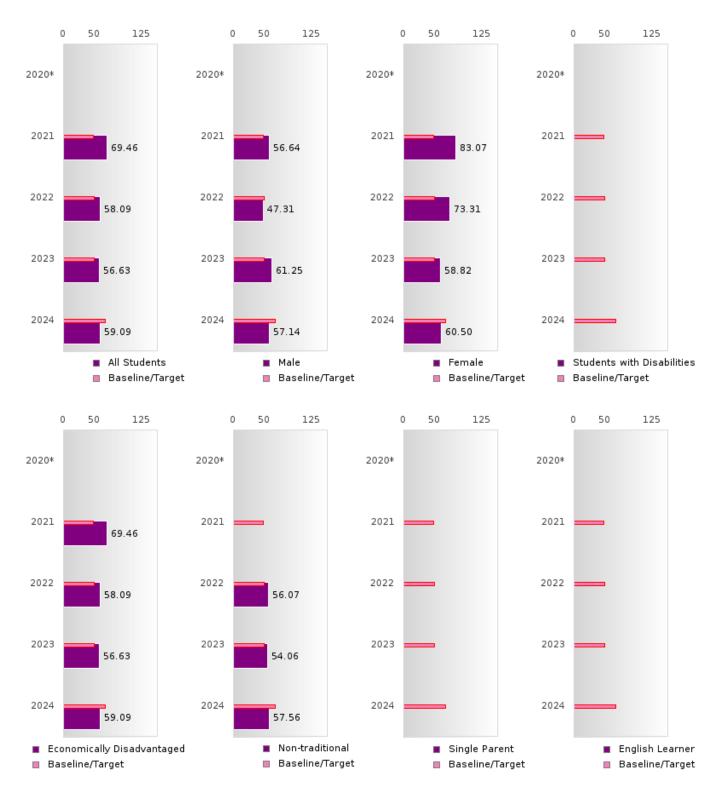


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADEN	IIC PR		IENC	SCOR		DLE D	OI SUD		AND	PECIA		PULA	HUN	2021	
		2020*		ļ	2021		Ļ	2022		ļ	2023		Ļ	2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
							LANGUA								
All Students			53.03	60.12	31	48.45	54.47	30	48.7	51.74	28	48.95	60.46	29	65.39
Male			53.03	49.58	15	48.45	48.24	18	48.7	48.60	14	48.95	60.66	15	65.39
Female			53.03	71.30	16	48.45	65.14	12	48.7	57.22	14	48.95	58.44	14	65.39
Students with			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Disabilities															
Economically			53.03	60.12	31	48.45	54.47	30	48.7	51.74	28	48.95	60.46	29	65.39
Disadvantaged															
Non-traditional				N < 10	< 10	48.45	50.28	12	48.7	52.69	15	48.95	54.03	17	65.39
Single Parent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
English Learner				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Foster Care				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Dependent															
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						MAT	HEMAT	ICS							
All Students			46.7	62.30	31	42.27	49.46	30	42.52	41.02	28	42.77	48.13	29	58.59
Male			46.7	54.12	15	42.27	40.81	18	42.52	44.99	14	42.77	49.38	15	58.59
Female			46.7	70.26	16	42.27	61.87	12	42.52	41.37	14	42.77	47.22	14	58.59
Students with			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Disabilities															
Economically			46.7	62.30	31	42.27	49.46	30	42.52	41.02	28	42.77	48.13	29	58.59
Disadvantaged															
Non-traditional			46.7	N < 10	< 10	42.27	48.40	12	42.52	37.68	15	42.77	45.33	17	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Dependent															
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
						S	CIENCE								
All Students			53.51	69.46	31	48.4	58.09	30	48.65	56.63	28	48.9	59.09	29	66.31
Male			53.51	56.64	15	48.4	47.31	18	48.65	61.25	14	48.9	57.14	15	66.31
Female			53.51	83.07	16	48.4	73.31	12	48.65	58.82	14	48.9	60.50	14	66.31
Students with			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Disabilities															
Economically			53.51	69.46	31	48.4	58.09	30	48.65	56.63	28	48.9	59.09	29	66.31
Disadvantaged															
Non-traditional			53.51	N < 10	< 10	48.4	56.07	12	48.65	54.06	15	48.9	57.56	17	66.31
Single Parent				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Military				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Dependent															
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N.N. 1 CC		1 TF 4 C		1 1 1 1 1											

N: Number of Concentrators with Test Scores Included in the Score.

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

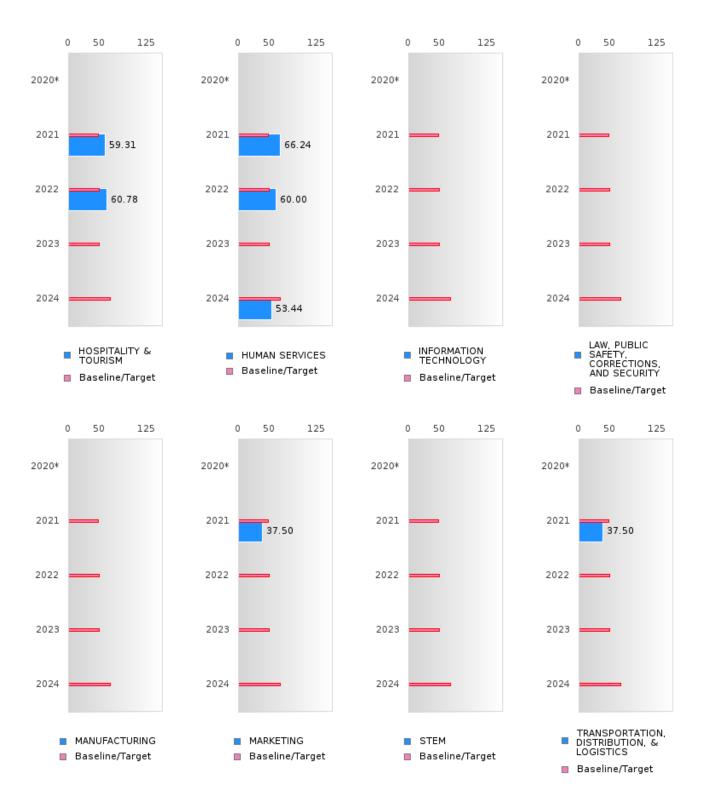


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

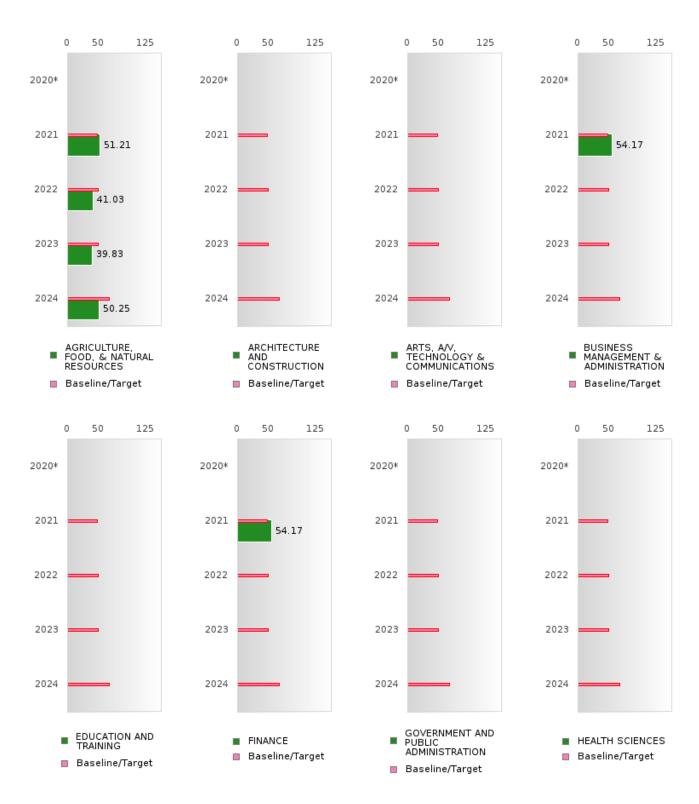


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

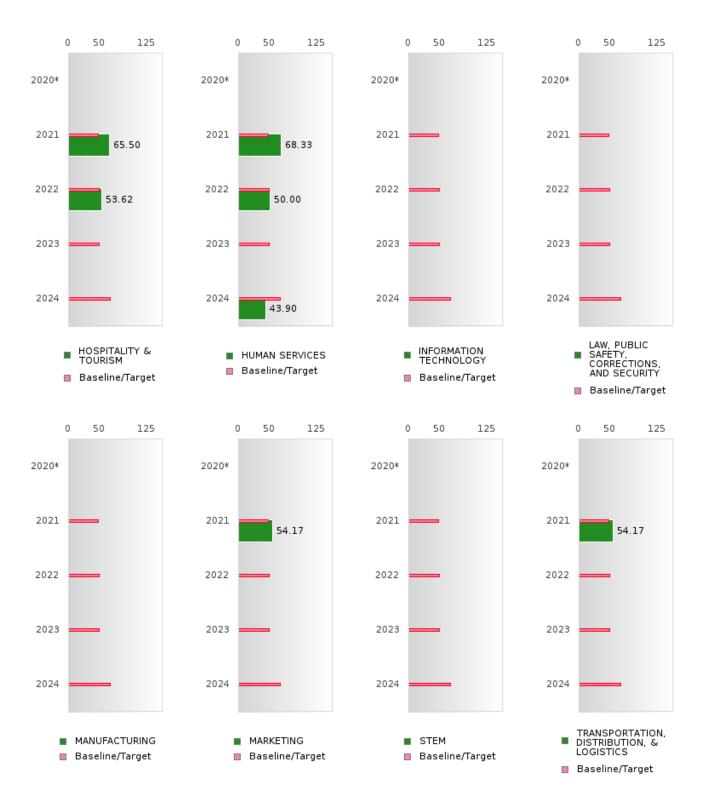


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

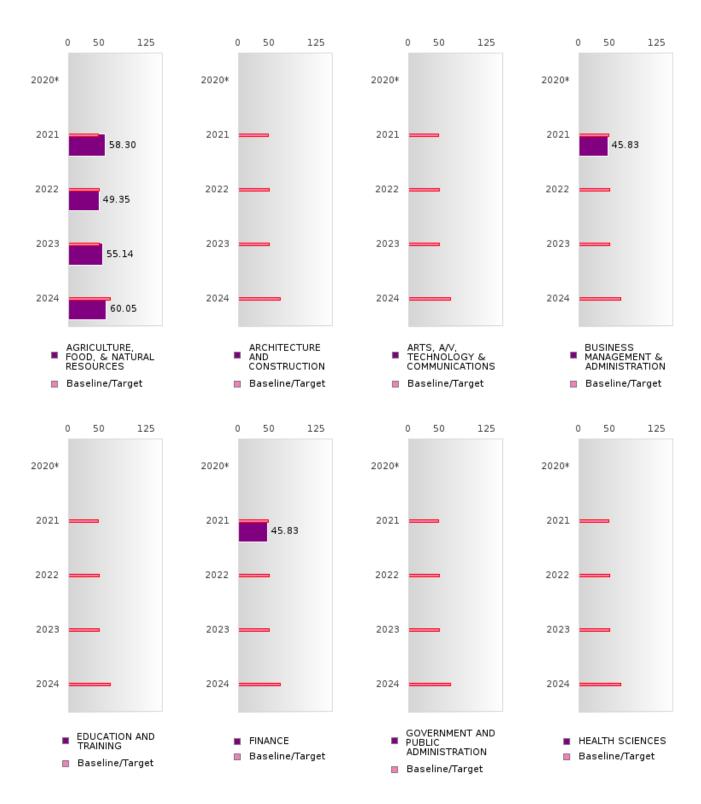


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

ACADEMIC	PROFICIENCY SCORE TABLE B				2022			2023			2024				
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
A CIDICILII TILIT			50.00	47.50			ANGUA			52.22	0.1	40.05	60.54	0.1	65.20
AGRICULTUR			53.03	47.50	12	48.45	50.38	18	48.7	53.23	21	48.95	63.54	21	65.39
E, FOOD, & NATURAL															
RESOURCES															
ARCHITECTU			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RE AND CONS															
TRUCTION															
ARTS, A/V,			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.03	37.50	12	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
NAGEMENT &															
ADMINISTRAT ION															
EDUCATION			53.03	N < 10	< 10	48 45	N < 10	< 10	48.7	N < 10	< 10	48 95	N < 10	< 10	65.39
AND			33.03	14 < 10	< 10	70.73	11 < 10	< 10	70.7	11 < 10	< 10	40.73	14 < 10	< 10	03.37
TRAINING															
FINANCE			53.03	37.50	12	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
GOVERNMEN			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
SCIENCES HOSPITALITY			52.02	50.21	22	10 15	60.79	12	10.7	NI - 10	- 10	19.05	N - 10	z 10	65.20
& TOURISM			53.03	59.31	23	48.45	60.78	13	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HUMAN			53.03	66.24	21	48.45	60.00	10	48.7	N < 10	< 10	48.95	53.44	11	65.39
SERVICES			33.03	00.21		10.15	00.00	10	10.7	11 110	110	10.75	33.11	11	05.57
INFORMATIO			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
N															
TECHNOLOGY															
LAW, PUBLIC			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
SAFETY,															
CORRECTION															
S, AND															
SECURITY			52.02	N < 10	<i>-</i> 10	10 15	N < 10	z 10	19.7	N < 10	z 10	18.05	N = 10	z 10	65.20
MANUFACTU RING			33.03	N < 10	< 10	40.43	N < 10	< 10	48.7	N < 10	< 10	40.93	N < 10	< 10	65.39
MARKETING			53.03	37.50	12	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
STEM				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10		65.39
TRANSPORTA					12		N < 10	< 10	48.7	N < 10	< 10		N < 10		65.39
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

ACA	DEMIC PROFICIENCY SCORE TA 2020* 2021														
		2020*	D		2021	Im.		2022	Im		2023	Im		2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
						MAT	HEMATI	[CS							
AGRICULTUR			46.7	51.21	12	42.27	41.03	18	42.52	39.83	21	42.77	50.25	21	58.59
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RE AND CONS															
TRUCTION															
ARTS, A/V,			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TECHNOLOGY															
& COMMUNIC															
ATIONS			16.7	5/17	12	12.27	N = 10	× 10	12.52	N = 10	- 10	12.77	N = 10	- 10	50 50
BUSINESS MA NAGEMENT &			46.7	54.17	12	42.27	N < 10	< 10	42.32	N < 10	< 10	42.77	N < 10	< 10	58.59
ADMINISTRAT															
ION															
EDUCATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
AND			10.7	11 110	10	12.27	1, 110	10	12.52	1, 10	. 10	12.77	1, 10	10	50.57
TRAINING															
FINANCE			46.7	54.17	12	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
GOVERNMEN			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCES															
HOSPITALITY			46.7	65.50	23	42.27	53.62	13	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
& TOURISM			467	(0.22	21	10.07	50.00	10	10.50	NT - 10	. 10	40.77	12.00	11	50.50
HUMAN SERVICES			46.7	68.33	21	42.27	50.00	10	42.52	N < 10	< 10	42.77	43.90	11	58.59
INFORMATIO			46.7	N < 10	< 10	12.27	N < 10	< 10	12.52	N < 10	< 10	12 77	N < 10	<i>-</i> 10	58.59
N N			40.7	14 < 10	< 10	42.21	11 < 10	< 10	42.32	11 < 10	< 10	42.77	11 < 10	< 10	36.39
TECHNOLOGY															
LAW, PUBLIC			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SAFETY,			,	_, , 10	110			- 10	.2.52		110	,,			0.00
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RING															
MARKETING			46.7	54.17	12	42.27	N < 10	< 10		N < 10			N < 10		58.59
STEM			46.7	N < 10	< 10		N < 10	< 10		N < 10			N < 10		58.59
TRANSPORTA			46.7	54.17	12	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

A	CADE		KOFI(CIENC		KE TA	ABLE I		LENCE	AND		TEK		2024	
	C -	2020*	D.		2021			2022	Iт		2023		C -	2024	T
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			IIIIC			SC	I CIENCE								
AGRICULTUR			53.51	58.30	12	48.4	49.35	18	48.65	55.14	21	48.9	60.05	21	66.31
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RE AND CONS															
TRUCTION															
ARTS, A/V,			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.51	45.83	12	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
NAGEMENT &															
ADMINISTRAT															
ION			52.51	NI 10	. 10	10.4	NT . 10	. 10	10.65	NT 10	. 10	40.0	NT 10	. 10	((21
EDUCATION			55.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
AND															
TRAINING FINANCE			53.51	45.83	12	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
GOVERNMEN				45.83 N < 10	< 10		N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
T AND PUBLIC			33.31	11 < 10	< 10	40.4	14 < 10	< 10	46.03	11 < 10	< 10	40.9	11 < 10	< 10	00.31
ADMINISTRAT															
ION															
HEALTH			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
SCIENCES												1017			
HOSPITALITY			53.51	72.94	23	48.4	62.47	13	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
& TOURISM															
HUMAN			53.51	78.46	21	48.4	65.00	10	48.65	N < 10	< 10	48.9	57.93	11	66.31
SERVICES															
INFORMATIO			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N															
TECHNOLOGY															
LAW, PUBLIC			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
SAFETY,															
CORRECTION															
S, AND															
SECURITY			50.51	NT 46	10	46.4	37 40	4.0	40.55	NI 16	10	46.6	NT 46	10	6621
MANUFACTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RING			52.51	45.02	10	40.4	NT . 10	. 10	10.65	NT 10	. 10	40.0	NT 10	. 10	66.21
MARKETING			53.51	45.83	12		N < 10	< 10		N < 10			N < 10		66.31
STEM				N < 10	< 10		N < 10	< 10		N < 10			N < 10		66.31
TRANSPORTA			53.51	45.83	12	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TION, DISTRIB															
UTION, &															
LOGISTICS		1 55 . 6		1 11 11	9										

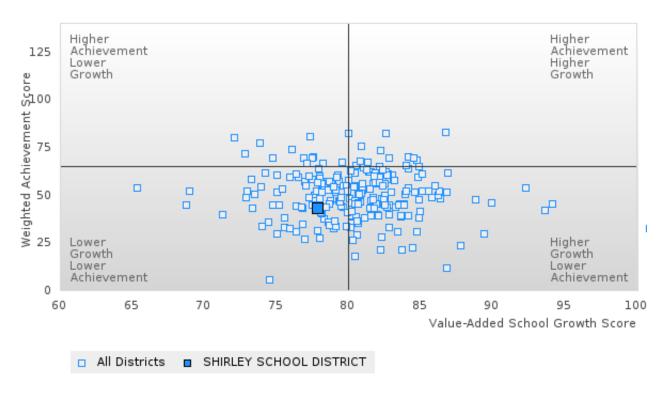
N: Number of Concentrators with Test Scores Included in the Score

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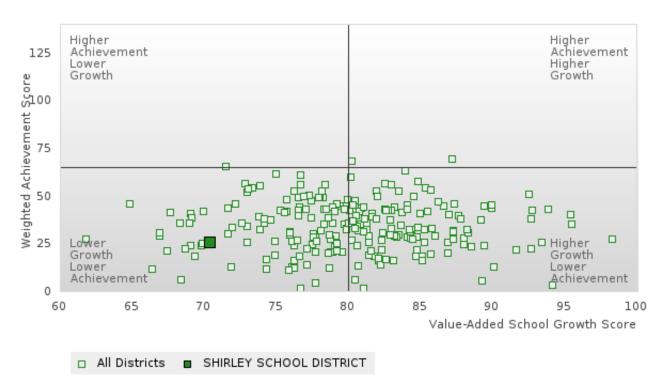
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SHIRLEY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



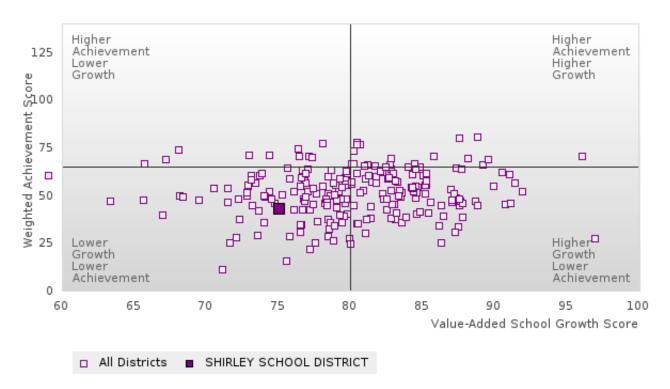
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



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SHIRLEY SCHOOL DISTRICT

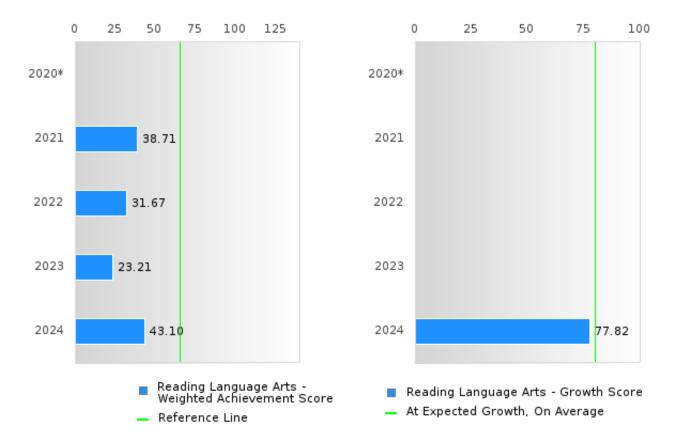
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



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SHIRLEY SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	38.71	31	N < 10	< 10
2022	31.67	30	N < 10	< 10
2023	23.21	28	N < 10	< 10
2024	43.10	29	77.82	13

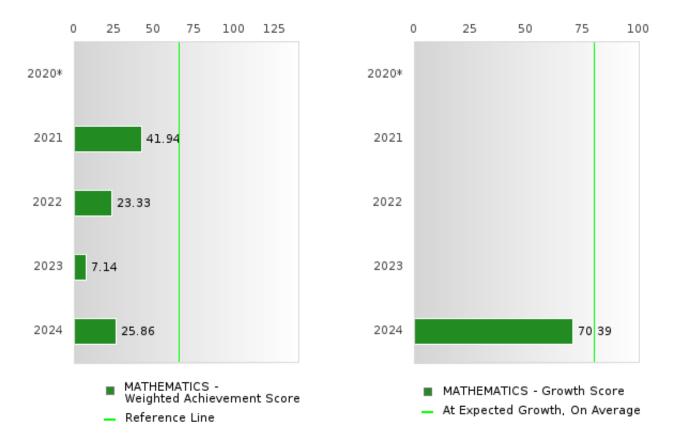
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SHIRLEY SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	41.94	31	N < 10	< 10
2022	23.33	30	N < 10	< 10
2023	7.14	28	N < 10	< 10
2024	25.86	29	70.39	13

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SHIRLEY SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

0

2020*

2021

2022

2023

2024

25

50

75

75.07

100





SCIENCE - Growth Score

- SCIENCE Weighted Achievement Score
- Reference Line

			_	
Αt	Expected	Growth.	On	Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	50.00	31	N < 10	< 10
2022	40.00	30	N < 10	< 10
2023	33.93	28	N < 10	< 10
2024	43.10	29	75.07	13

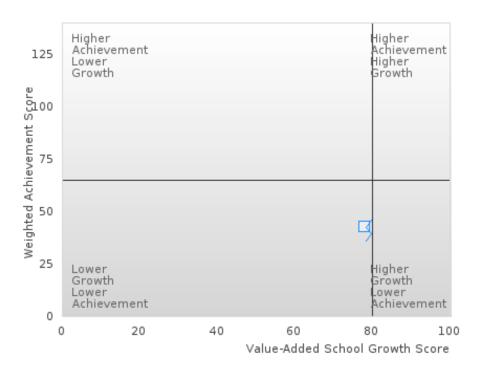
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

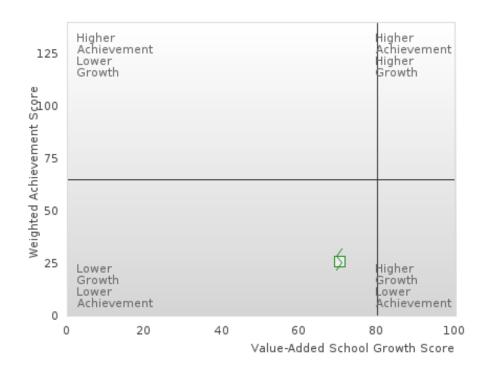
SHIRLEY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

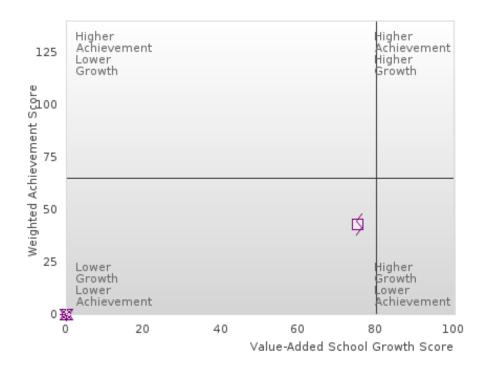


□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

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SHIRLEY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
 △ Native American
 ▽ Asian
 ⋄ African-American
 + Hispanic
 * Hawaiian/Pacific Islander
 ✓ Caucasian
 × Two or More

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SHIRLEY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	202	20*	20:	21	20	22	20	23	20:	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students			38.71	31	31.67	30	23.21	28	43.10	29
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			38.33	30	32.76	29	23.21	28	41.07	28
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			41.94	31	23.33	30	7.14	28	25.86	29
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			40.00	30	24.14	29	7.14	28	26.79	28
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			50.00	31	40.00	30	33.93	28	43.10	29
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			48.33	30	41.38	29	33.93	28	42.86	28
Two or More	4 T11-1		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SHIRLEY SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	202	20*	20:	21	20	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE .	ARTS				
All Students			N < 10	< 10	N < 10	< 10	N < 10	< 10	77.82	13
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			N < 10	< 10	N < 10	< 10	N < 10	< 10	78.85	12
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			N < 10	< 10	N < 10	< 10	N < 10	< 10	70.39	13
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			N < 10	< 10	N < 10	< 10	N < 10	< 10	70.06	12
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			N < 10	< 10	N < 10	< 10	N < 10	< 10	75.07	13
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			N < 10	< 10	N < 10	< 10	N < 10	< 10	75.31	12
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

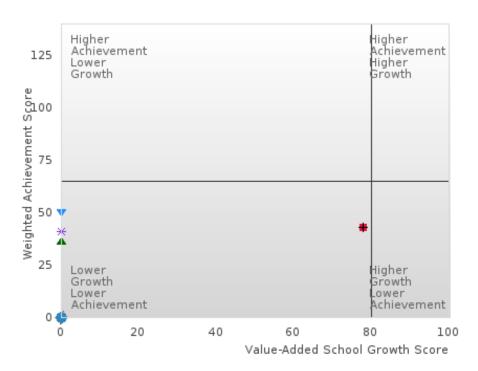
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

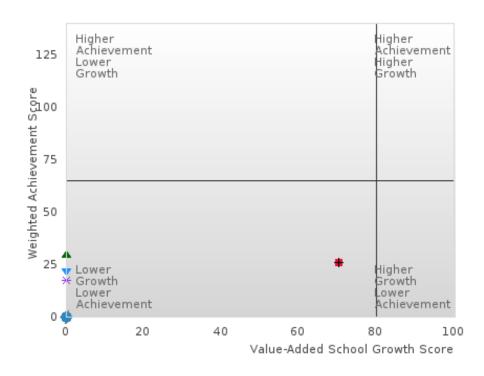
SHIRLEY SCHOOL DISTRICT

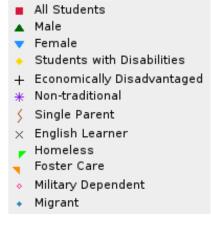
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

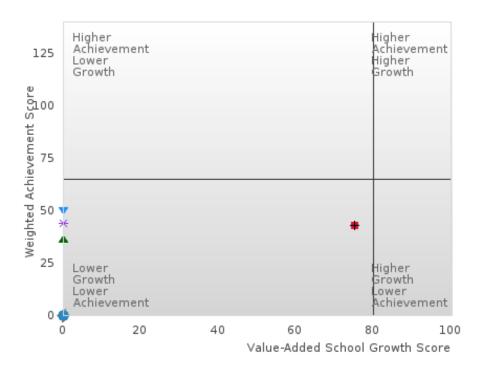




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SHIRLEY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
∮ Single Parent
× English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

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SHIRLEY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	202	20*	20	21	200	22	20:	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS	•			
All Students			38.71	31	31.67	30	23.21	28	43.10	29
Male			16.67	15	13.89	18	10.71	14	36.67	15
Female			62.50	16	58.33	12	35.71	14	50.00	14
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			38.71	31	31.67	30	23.21	28	43.10	29
Disadvantaged										
Non-traditional			N < 10	< 10	25.00	12	26.67	15	41.18	17
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
					EMATICS					
All Students			41.94	31	23.33	30	7.14	28	25.86	29
Male			26.67	15	8.33	18	3.57	14	30.00	15
Female			56.25	16	45.83	12	10.71	14	21.43	14
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			41.94	31	23.33	30	7.14	28	25.86	29
Disadvantaged										
Non-traditional			N < 10	< 10	20.83	12	3.33	15	17.65	17
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent			N. 10	. 10	N. 10	. 10	NT . 10	. 10	NI . 10	. 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
All Students			50.00	31	ENCE 40.00	30	33.93	28	43.10	29
Male			30.00	15	22.22	18	25.00	14	36.67	15
Female			68.75	16	66.67	12	42.86	14	50.00	14
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically Disadvantaged			50.00	31	40.00	30	33.93	28	43.10	29
Non-traditional			N < 10	< 10	33.33	12	33.33	15	44.12	17
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant N: Number of Concentre			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

ACADEM	202		20			22	20		202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
				ADING LA						
All Students			N < 10	< 10	N < 10	< 10	N < 10	< 10	77.82	13
Male			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Female			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			N < 10	< 10	N < 10	< 10	N < 10	< 10	77.82	13
Disadvantaged										
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
					EMATICS					
All Students			N < 10	< 10	N < 10	< 10	N < 10	< 10	70.39	13
Male			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Female			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			N < 10	< 10	N < 10	< 10	N < 10	< 10	70.39	13
Disadvantaged			37 40	10	37.40	10	37. 40	10	77 40	10
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	z 10
Migrant			N < 10		N < 10 ENCE	< 10	N < 10	< 10	N < 10	< 10
All Students			N < 10	< 10	N < 10	< 10	N < 10	< 10	75.07	13
Male			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Female			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities			11 < 10	V 10	11 < 10	\ 10	11 10	\ 10	11 < 10	V 10
Economically			N < 10	< 10	N < 10	< 10	N < 10	< 10	75.07	13
Disadvantaged			11 < 10	V 10	11 10	V 10	11 10	V 10	75.07	13
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
N: Number of Concentra	toma Imaliadad	n Caana		0		0				

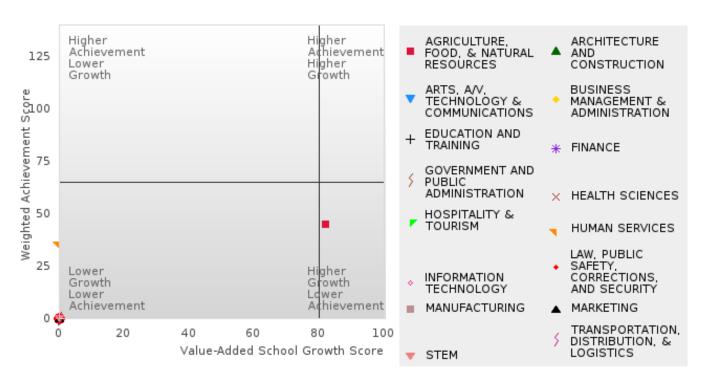
N: Number of Concentrators Included in Score

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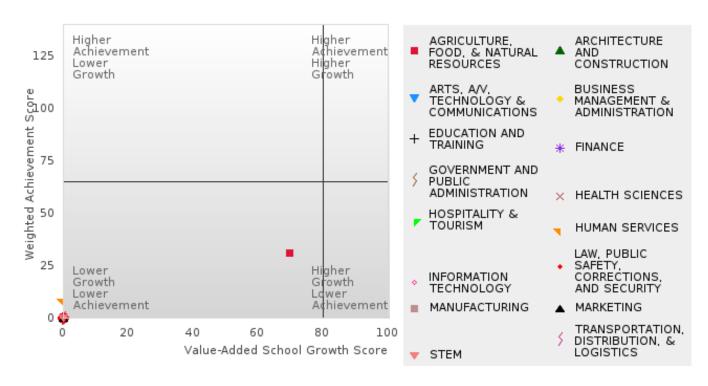
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SHIRLEY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



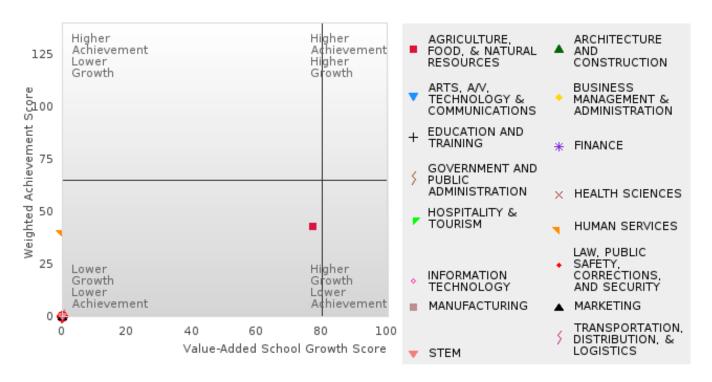
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



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SHIRLEY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



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SHIRLEY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	202	2020* 2021 2022		22	20:	23	2024			
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES			12.50	12	19.44	18	26.19	21	45.24	21
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			37.50	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			37.50	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			43.48	23	46.15	13	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			52.38	21	60.00	10	N < 10	< 10	36.36	11
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			37.50	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			37.50	12	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SHIRLEY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	202		20:		2022			2023		24
	Score	N	Score	N	Score	N	Score	N	Score	N
	50010	1	1 50010		EMATICS	1			50010	
AGRICULTURE, FOOD, & NATURAL RESOURCES			20.83	12	5.56	18	4.76	21	30.95	21
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			54.17	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			54.17	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			50.00	23	34.62	13	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			52.38	21	50.00	10	N < 10	< 10	9.09	11
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			54.17	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			54.17	12	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SHIRLEY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

		2020* 2021 2022			2023			2024		
	Score	N N	Score	N	Score	N N	Score	N N	Score	24 N
	Score	11	Score		ENCE	IN	Score	IN	Score	N
A CDICIII TUDE			22.22			10	20.05	21	12.96	21
AGRICULTURE,			33.33	12	25.00	18	30.95	21	42.86	21
FOOD, &										
NATURAL										
RESOURCES			NI . 10	. 10	NI . 10	. 10	N. 10	. 10	N. 10	. 10
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION			NT 10	10	NT 10	10	NT 10	10	NI 10	10
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS			45.00	10	NT 10	1.0	37 10	10	NT 10	10
BUSINESS			45.83	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION			NT 10	10	37 10	1.0	37 10	1.0	37. 10	10
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING			17.00	- 10	77 40	10	37.40	10	37 40	1.0
FINANCE			45.83	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION			17. 10	1.0	77 40	10	37. 40	10	37.40	1.0
HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES			5 0.00	•	1217	10	37 40	10	37 40	1.0
HOSPITALITY &			50.00	23	46.15	13	N < 10	< 10	N < 10	< 10
TOURISM			50.50		< 7 00	1.0	37. 40	10	10.01	
HUMAN			59.52	21	65.00	10	N < 10	< 10	40.91	11
SERVICES			27. 40	10	27. 40	10	37 40	10	37 40	1.0
INFORMATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY			17. 10	1.0	77 40	10	37. 40	10	37.40	1.0
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING			45.83	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI			45.83	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	200	20*		21	22	2023			2024	
		20*	20		20					
	Score	N	Score	N	Score	N	Score	N	Score	N
				ADING LA						
AGRICULTURE,			N < 10	< 10	N < 10	< 10	N < 10	< 10	81.84	10
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD									-,	
MINISTRATION										
HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES			11 110	110	11 110	110	1, 110	110	1, 110	110
HOSPITALITY &			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TOURISM			11 110	110	11 110	110	11 110	110	1, 110	110
HUMAN			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SERVICES			11 110	110	11 110	110	11 110	110	1, 10	110
INFORMATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY			11 110	110	11 110	110	11 110	110	1, 10	110
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,			11 10	V10	11 10	V10	11 10	\ 10	11 10	V 10
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG			14 < 10	< 10	14 < 10	\ 10	11 < 10	\ 10	14 < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,			11 < 10	< 10	14 < 10	\ 10	11 < 10	\ 10	11 < 10	< 10
DISTRIBUTION,										
& LOGISTICS	store Included									

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	69.55	10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

ACADEMIC	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
					ENCE					
AGRICULTURE,			N < 10	< 10	N < 10	< 10	N < 10	< 10	77.24	10
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10						
AND										
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10						
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			N < 10	< 10						
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10						
AND TRAINING										
FINANCE			N < 10	< 10						
GOVERNMENT			N < 10	< 10						
AND PUBLIC AD										
MINISTRATION										
HEALTH			N < 10	< 10						
SCIENCES										
HOSPITALITY &			N < 10	< 10						
TOURISM										
HUMAN			N < 10	< 10						
SERVICES										
INFORMATION			N < 10	< 10						
TECHNOLOGY										
LAW, PUBLIC			N < 10	< 10						
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10						
NG										
MARKETING			N < 10	< 10						
STEM			N < 10	< 10						
TRANSPORTATI			N < 10	< 10						
ON,										
DISTRIBUTION,										
& LOGISTICS										
W LC GISTICS										

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

SHIRLEY SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula

Post-secondary Placement

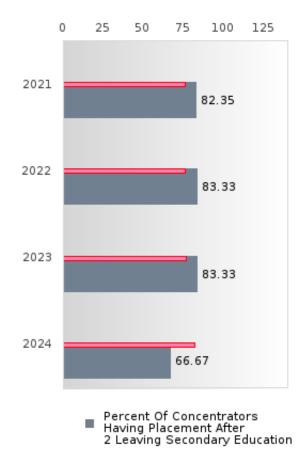
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

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SHIRLEY SCHOOL DISTRICT

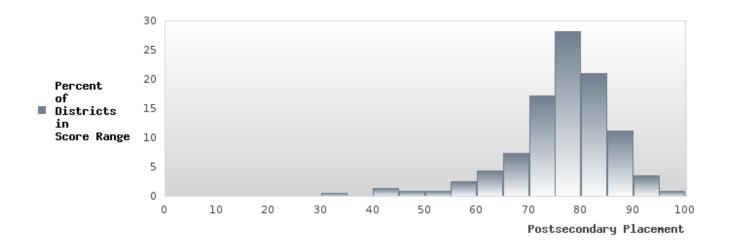
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



Baseline/Target

YEAR	SCORE	BASELINE/ TARGET	N
2021	82.35	75.75	RV
2022	83.33	75.75	RV
2023	83.33	76.75	RV
2024	66.67	82.08	RV

N: Number of Concentrators Who Left Secondary Education.



DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

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SHIRLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



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SHIRLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	82.35	RV	75.75	83.33	RV	75.75	83.33	RV	76.75	66.67	RV	82.08
NATIVE AMERICAN			75.75			75.75			76.75			82.08
ASIAN			75.75			75.75			76.75			82.08
AFRICAN- AMERICAN			75.75			75.75			76.75			82.08
HISPANIC			75.75			75.75			76.75			82.08
HAWAIIAN/PAC IFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	82.35	RV	75.75	83.33	RV	75.75	83.33	RV	76.75	66.67	RV	82.08
TWO OR MORE			75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

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SHIRLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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SHIRLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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SHIRLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

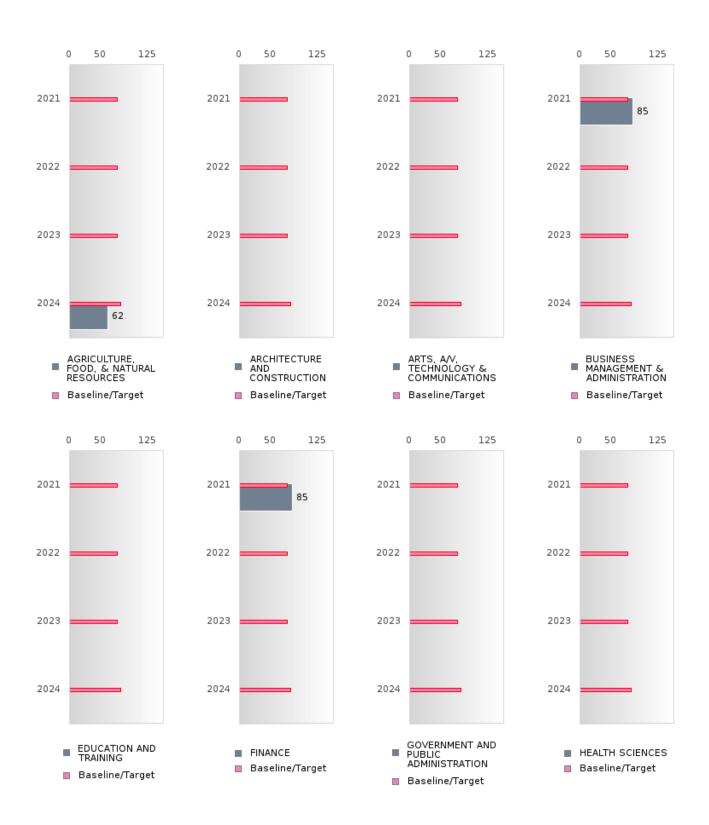
	2021 Score N Base				2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	82.35	RV	75.75	83.33	RV	75.75	83.33	RV	76.75	66.67	RV	82.08
MALE	72.73	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FEMALE	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
STUDENTS WITH DISABILITIES			75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ECONOMICALLY DISADVANTAGED	82.35	RV	75.75	83.33	RV	75.75	83.33	RV	76.75	66.67	RV	82.08
NON- TRADITIONAL	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
SINGLE PARENT			75.75			75.75			76.75			82.08
ENGLISH LEARNER			75.75			75.75			76.75			82.08
HOMELESS			75.75			75.75			76.75	N < 10	< 10	82.08
FOSTER CARE			75.75			75.75			76.75			82.08
MILITARY DEPENDENT			75.75			75.75			76.75			82.08
MIGRANT	33/1 1 6		75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

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SHIRLEY SCHOOL DISTRICT

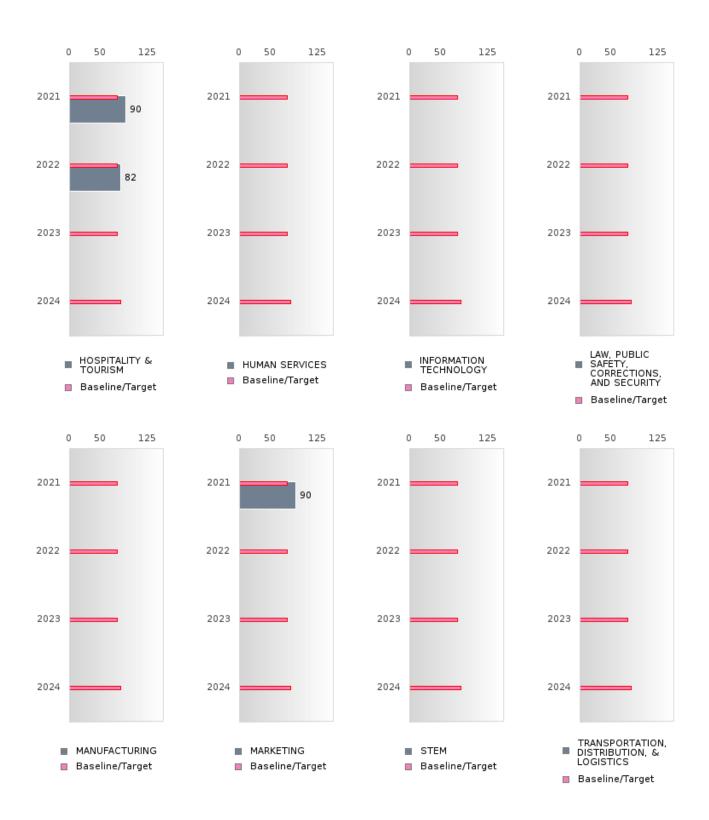
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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SHIRLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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SHIRLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

		2021	_		2022	_		2023	_		2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE,	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	62.00	RV	82.08
FOOD, &												
NATURAL												
RESOURCES												
ARCHITECTURE			75.75			75.75			76.75			82.08
AND												
CONSTRUCTION												
ARTS, A/V,			75.75			75.75			76.75			82.08
TECHNOLOGY & C												
OMMUNICATIONS												
BUSINESS	85.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
MANAGEMENT &												
ADMINISTRATION												
EDUCATION AND			75.75			75.75			76.75			82.08
TRAINING												
FINANCE	85.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
GOVERNMENT			75.75			75.75			76.75			82.08
AND PUBLIC												
ADMINISTRATION			75.75			75.75			7675			02.00
HEALTH SCIENCES			75.75			75.75			76.75			82.08
HOSPITALITY &	90.00	RV	75.75	82.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
TOURISM	90.00	ΚV	15.15	82.00	ΚV	15.15	N < 10	< 10	70.75	N < 10	< 10	82.08
HUMAN SERVICES	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
INFORMATION	N < 10	< 10	75.75	N < 10 N < 10	< 10	75.75	N < 10	< 10	76.75	IV < 10	< 10	82.08
TECHNOLOGY	11 < 10	< 10	13.13	11 < 10	< 10	13.13	11 < 10	< 10	70.73			62.06
LAW, PUBLIC			75.75			75.75			76.75			82.08
SAFETY,			13.13			13.13			70.75			02.00
CORRECTIONS,												
AND SECURITY												
MANUFACTURING			75.75			75.75			76.75			82.08
MARKETING	90.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
STEM	70.00	11.	75.75	2, 120	110	75.75	2, 113	110	76.75			82.08
TRANSPORTATIO	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
N, DISTRIBUTION,					1 - 4							
& LOGISTICS												
N N 1 00												

N = Number of Concentrators Who Left Secondary Education..

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SHIRLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

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SHIRLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	29.41	RV	75.75	75.00	RV	75.75	75.00	RV	76.75	53.33	RV	82.08
MILITARY SERVICE			75.75			75.75			76.75			82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	70.59	RV	75.75	33.33	RV	75.75	25.00	RV	76.75	46.67	RV	82.08
ASSOCIATES DEGREE			75.75	33.33	RV	75.75	8.33	RV	76.75	20.00	RV	82.08
BACHOLORS DEGREE			75.75			75.75	16.67	RV	76.75	6.67	RV	82.08
CERTIFICATE			75.75			75.75			76.75	20.00	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

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NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

SHIRLEY SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

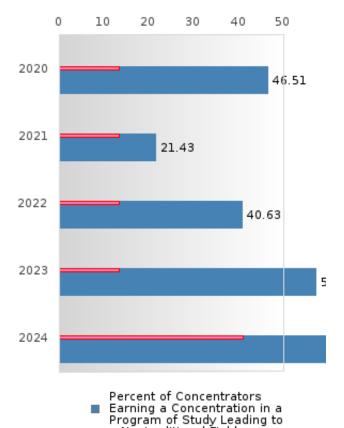
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data Numerator: Percent of CTE Concentrators													
Number wh cond progran	Denominator: of CTE concentrators to became a CTE tentrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field										
2020	40,928	12,826	31.24										
2021	36,259	10,890	30.03										
2022	36,143	15,540	43.00										
2023	27,124	10,615	39.14										
2024	25,949	9,959	38.38										
		Example											
program Yes for tr Studen concen	of concentrators in any n of study designated a having a predominant aditional gender. tts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration										
conce female)	business Systems 15 entrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%										

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SHIRLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

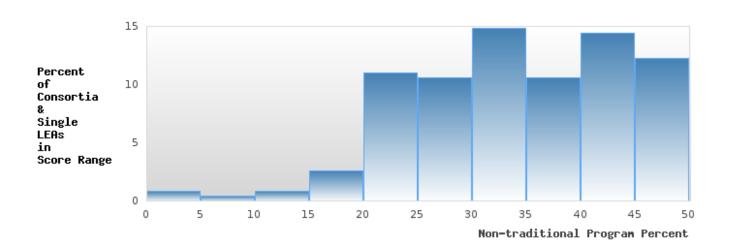


YEAR	SCORE	BASELINE/ TARGET	N
2020	46.51	13.33	43
2021	21.43	13.33	RV
2022	40.63	13.33	32
2023	57.14	13.33	28
2024	61.29	41.07	31

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



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Baseline/Target

SHIRLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



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SHIRLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	46.51	43	13.33	21.43	RV	13.33	40.63	32	13.33	57.14	28	13.33	61.29	31	41.07
Native American			13.33			13.33			13.33			13.33			41.07
Asian			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
African- American	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
Hispanic			13.33			13.33	N < 10	< 10	13.33			13.33			41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	45.24	42	13.33	18.52	RV	13.33	41.94	31	13.33	57.14	28	13.33	60.00	30	41.07
Two or More			13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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SHIRLEY SCHOOL DISTRICT

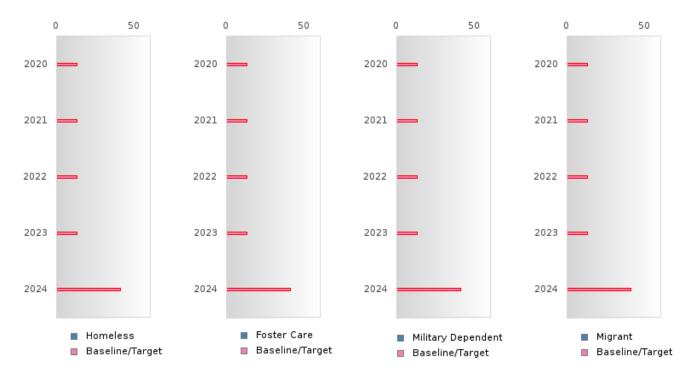
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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SHIRLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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SHIRLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	46.51	43	13.33	21.43	RV	13.33	40.63	32	13.33	57.14	28	13.33	61.29	31	41.07
Male	19.05	RV	13.33	28.57	RV	13.33	26.32	RV	13.33	21.43	RV	13.33	20.00	RV	41.07
Female	72.73	RV	13.33	14.29	RV	13.33	61.54	RV	13.33	92.86	RV	13.33	> 95	RV	41.07
Students with Disabilities	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Economically Disadvantaged	46.51	43	13.33	21.43	RV	13.33	41.94	31	13.33	57.14	28	13.33	61.29	31	41.07
Non-traditional	> 95	RV	13.33	N < 10	< 10	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
Single Parent			13.33			13.33			13.33			13.33			41.07
English Learner			13.33			13.33			13.33			13.33			41.07
Homeless			13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Foster Care			13.33			13.33			13.33			13.33			41.07
Military			13.33			13.33			13.33			13.33			41.07
Dependent															
Migrant			13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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SHIRLEY SCHOOL DISTRICT

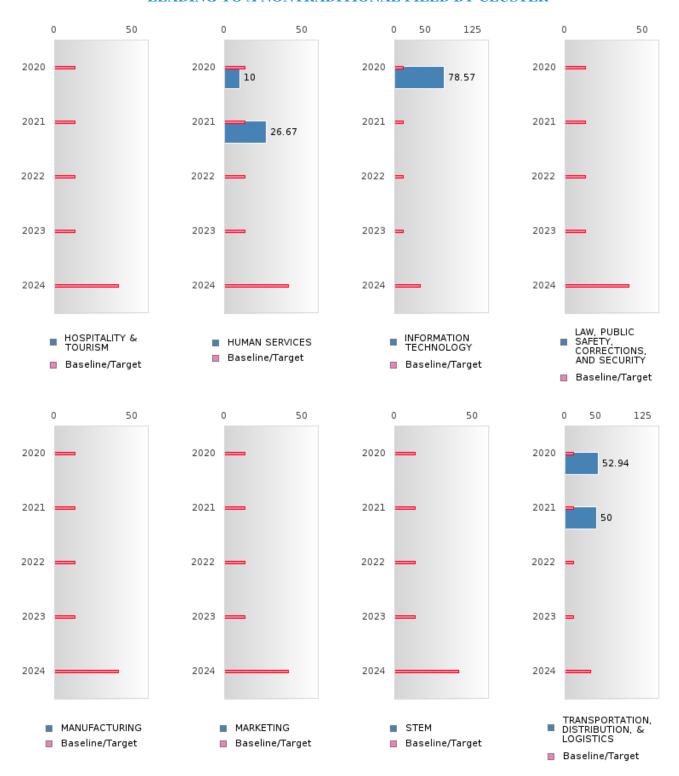
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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SHIRLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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SHIRLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
AGRICULTURE, FOOD, & NATURAL RESOURCES	28.30	106	13.33	17.86	56	13.33	13.24	RV	13.33	33.33	54	13.33	50.00	32	41.07
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRA TION	47.06	RV	13.33	50.00	RV	13.33	N < 10	< 10	13.33			13.33			41.07
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			41.07
FINANCE GOVERNMENT AND PUBLIC A DMINISTRATIO			13.33	50.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
N HEALTH			13.33			13.33			13.33			13.33			41.07
SCIENCES															
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
HUMAN SERVICES	10.00	RV	13.33	26.67	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
INFORMATION TECHNOLOGY	78.57	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			41.07
MANUFACTUR ING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM			13.33			13.33			13.33			13.33			41.07
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	52.94	RV	13.33	50.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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INDUSTRY CERTIFICATIONS [5S1]

SHIRLEY SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

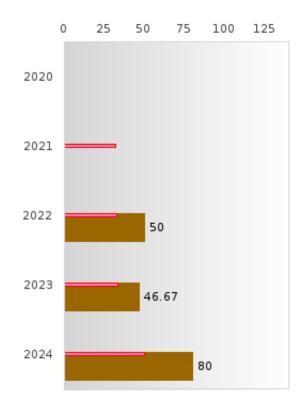
Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

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SHIRLEY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



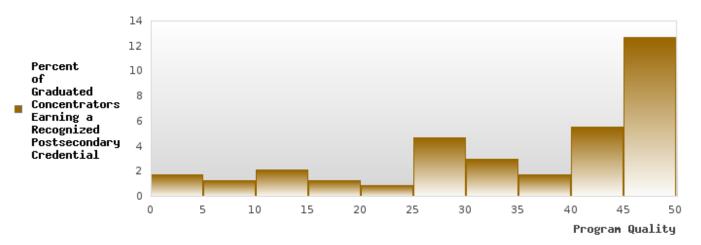
YEAR	SCORE	BASELINE/ TARGET	N
2020		48.91	
2021		32.29	
2022	50.00	32.79	RV
2023	46.67	33.29	RV
2024	80.00	50.08	RV

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

Baseline/Target

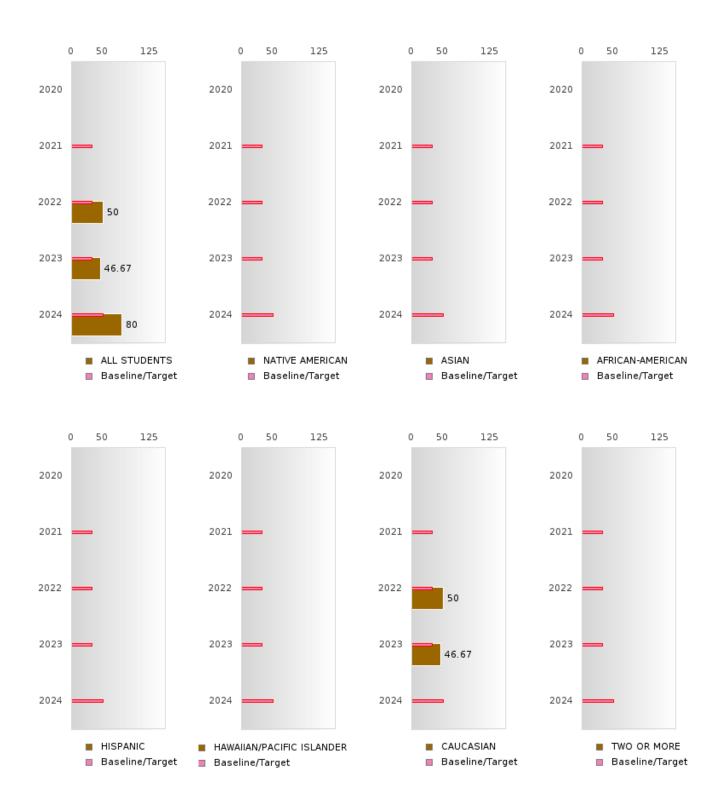
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



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SHIRLEY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



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SHIRLEY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

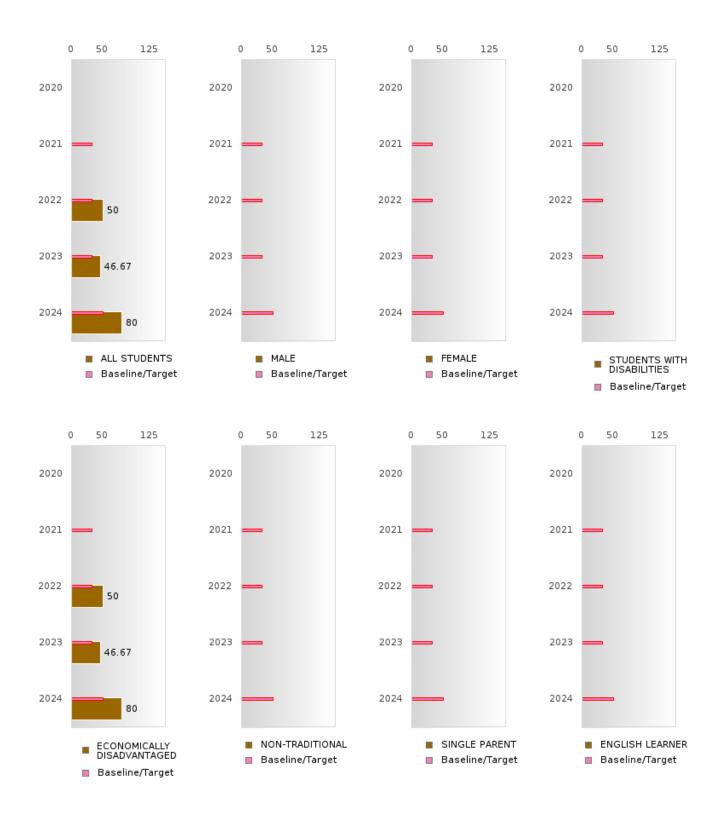
	2020		2021		2022			2023			2024				
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			32.29	50.00	RV	32.79	46.67	RV	33.29	80.00	RV	50.08
NATIVE AMERICAN			48.91			32.29			32.79			33.29			50.08
ASIAN			48.91			32.29			32.79			33.29			50.08
AFRICAN- AMERICAN			48.91			32.29			32.79			33.29			50.08
HISPANIC			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
HAWAIIAN/PA CIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91			32.29	50.00	RV	32.79	46.67	RV	33.29	N < 10	< 10	50.08
TWO OR MORE			48.91			32.29			32.79			33.29			50.08

N: Number of Concentrators Who Graduated.

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SHIRLEY SCHOOL DISTRICT

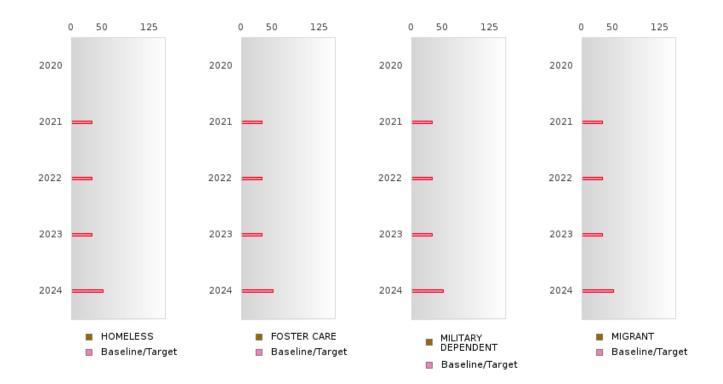
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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SHIRLEY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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SHIRLEY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

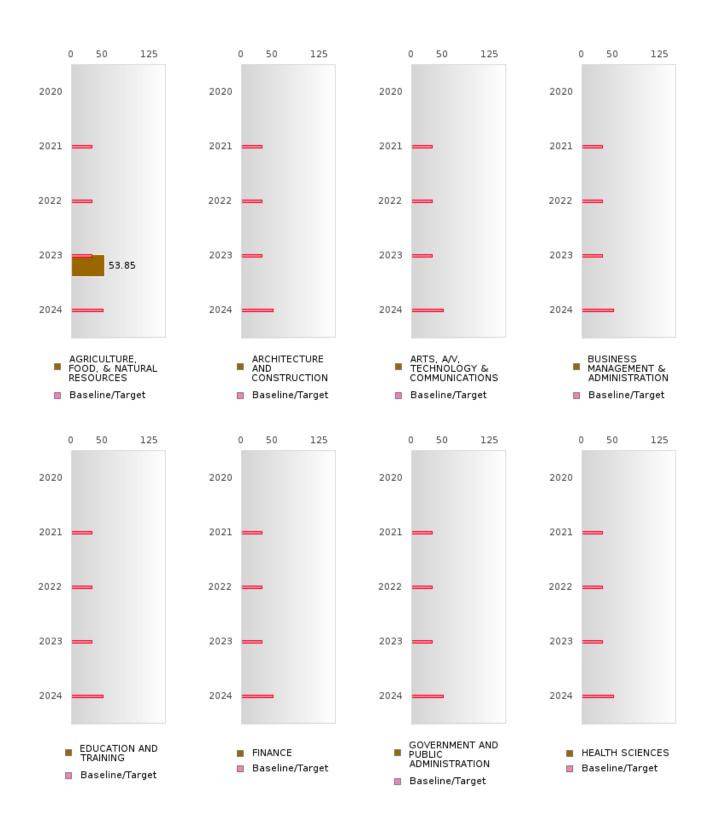
		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL			48.91			32.29	50.00	RV	32.79	46.67	RV	33.29	80.00	RV	50.08
STUDENTS															
MALE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FEMALE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
STUDENTS WITH DISABILITIES			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ECONOMICAL LY DISADVAN TAGED			48.91			32.29	50.00	RV	32.79	46.67	RV	33.29	80.00	RV	50.08
NON- TRADITIONAL			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
SINGLE PARENT			48.91			32.29			32.79			33.29			50.08
ENGLISH LEARNER			48.91			32.29			32.79			33.29			50.08
HOMELESS			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29			32.79			33.29			50.08
MILITARY DEPENDENT			48.91			32.29			32.79			33.29			50.08
MIGRANT			48.91			32.29			32.79			33.29			50.08

N: Number of Concentrators Who Graduated.

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SHIRLEY SCHOOL DISTRICT

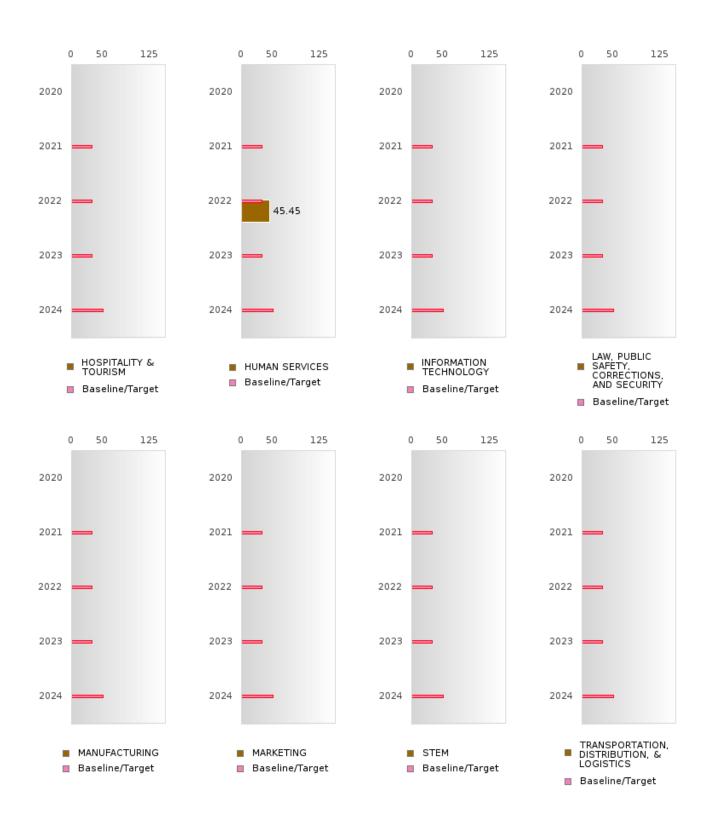
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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SHIRLEY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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SHIRLEY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

		2020	-		2021	-		2022	-		2023	-		2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			32.29	N < 10	< 10	32.79	53.85	RV	33.29	N < 10	< 10	50.08
E, FOOD, &															
NATURAL															
RESOURCES			10.01			22.20			22.50			22.20			7 0.00
ARCHITECTU			48.91			32.29			32.79			33.29			50.08
RE AND CONS															
TRUCTION			40.01			22.20			22.50			22.20			50.00
ARTS, A/V,			48.91			32.29			32.79			33.29			50.08
TECHNOLOGY															
& COMMUNIC															
ATIONS			10.01			22.20	NT 10	1.0	22.50			22.20	NT 10	1.0	50.00
BUSINESS MA			48.91			32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
NAGEMENT &															
ADMINISTRAT															
ION			40.01			22.20			22.50			22.20			50.00
EDUCATION			48.91			32.29			32.79			33.29			50.08
AND															
TRAINING			40.01			22.20	NT 10	10	22.70			22.20	NT 10	10	50.00
FINANCE			48.91				N < 10	< 10	32.79				N < 10	< 10	50.08
GOVERNMEN			48.91			32.29			32.79			33.29			50.08
T AND PUBLIC															
ADMINISTRAT															
ION			40.01			22.20			22.70			22.20			50.00
HEALTH			48.91			32.29			32.79			33.29			50.08
SCIENCES			40.01			22.20	NI 4 10	. 10	22.70	N . 10	. 10	22.20	NT 4 10	. 10	50.00
HOSPITALITY			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
& TOURISM			48.91			22.20	45.45	DV	22.70	N < 10	- 10	33.29	N < 10	- 10	50.00
HUMAN			48.91			32.29	45.45	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
SERVICES			49.01			22.20	N - 10	- 10	22.70			22.20			50.00
INFORMATIO N			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
TECHNOLOGY			48.91			22.20			32.79			22.20			50.08
LAW, PUBLIC			48.91			32.29			32.19			33.29			30.08
SAFETY,															
CORRECTION S, AND															
SECURITY															
			49.01			22.20			22.70			22.20			50.09
MANUFACTU RING			48.91			32.29			32.79			33.29			50.08
MARKETING			48.91			22.20	N < 10	z 10	32.79			22.20	N < 10	z 10	50.09
STEM			48.91			32.29	1N < 10	< 10	32.79			33.29 33.29	11 < 10	< 10	50.08 50.08
TRANSPORTA			48.91				N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
TION, DISTRIB			40.91			32.29	11 < 10	< 10	32.19			33.29	11 < 10	< 10	30.08
UTION, &															
LOGISTICS															

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

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SHIRLEY SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target										
SHIRLEY HIGH	94.00	RV	87.18	86.00	RV	87.18	86.00	RV	87.18	> 95	RV	87.18	80.00	RV	96.91	
SCHOOL																

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020		2021				2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SHIRLEY HIGH SCHOOL	95.00	RV	90.4	94.00	RV	90.4	86.00	RV	90.4	86.00	RV	90.4	> 95	RV	90.4

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SHIRLEY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
SHIRLEY HIGH SCHOOL			53.03	60.12	31	48.45	54.47	30	48.7	51.74	28	48.95	60.46	29	65.39

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

Score N Base			2021			2022		2023			2024		
N		Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
	line												
	46.7	62.30	31	42.27	49.46	30	42.52	41.02	28	42.77	48.13	29	58.59
	IN .	line 46.7	line 46.7 62.30	line 46.7 62.30 31	line 46.7 62.30 31 42.27	line 46.7 62.30 31 42.27 49.46	line 46.7 62.30 31 42.27 49.46 30	line 46.7 62.30 31 42.27 49.46 30 42.52	line 46.7 62.30 31 42.27 49.46 30 42.52 41.02	line 46.7 62.30 31 42.27 49.46 30 42.52 41.02 28	line 46.7 62.30 31 42.27 49.46 30 42.52 41.02 28 42.77	line 46.7 62.30 31 42.27 49.46 30 42.52 41.02 28 42.77 48.13	line 46.7 62.30 31 42.27 49.46 30 42.52 41.02 28 42.77 48.13 29

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2020*		2021				2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
SHIRLEY HIGH			53.51	69.46	31	48.4	58.09	30	48.65	56.63	28	48.9	59.09	29	66.31	
SCHOOL			00101	071.0			20.07		10100	20.02		.0.5	07.07		00101	

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SHIRLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
SHIRLEY HIGH SCHOOL	82.35	RV	75.75	83.33	RV	75.75	83.33	RV	76.75	66.67	RV	82.08	

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SHIRLEY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
SHIRLEY HIGH SCHOOL	46.51	43	13.33	21.43	RV	13.33	40.63	32	13.33	57.14	28	13.33	61.29	31	41.07

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SHIRLEY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2020		2021			2022				2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SHIRLEY HIGH SCHOOL			48.91			32.29	50.00	RV	32.79	46.67	RV	33.29	80.00	RV	50.08

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