

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

**FARMINGTON SCHOOL DISTRICT**



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/25/2025

**Division of Career and Technical Education**

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## Table Of Contents

Definitions	4
Perkins V Performance Measure Scores	6
1S: Graduation Performance Measures	8
By All Students	9
By Race/Ethnicity	11
By Special Population	14
By Cluster	19
2S: Academic Performance Measures	25
By All Students	26
By Race/Ethnicity	29
By Special Population	33
By Cluster	40
Scatterplot of Weighted Achievement & Value-Added Growth	49
By All Students	51
By Race	54
By Special Population	58
By Cluster	62
3S1: Postsecondary Placement	70
By All Students	71
By Race/Ethnicity	72
By Special Population	74
By Cluster	77
By Type	80
4S1: Non-traditional Program Concentration	82
By All Students	83
By Race/Ethnicity	84
By Special Population	86
By Cluster	89
5S1: Industry Certifications	92

By All Students	93
By Race/Ethnicity	94
By Special Population	96
By Cluster	99
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School Level Aggregations	<b>102</b>
1S: Graduation Performance Measure	103
2S: Academic Performance Measure	104
3S1: Postsecondary Placement	105
4S1: Non-traditional Program Enrollment	106
5S1: Industry Certifications	107

# DEFINITIONS:

## FARMINGTON SCHOOL DISTRICT

**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

### Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



### Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

# DEFINITIONS:

## FARMINGTON SCHOOL DISTRICT

### Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

### Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		69.34	71.90	71.05	70.78		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		61.33	59.06	59.17	57.73		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		67.10	69.72	69.08	72.25		67.08	67.06	66.57	67.23

### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		69.52	68.07	70.94	71.01		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		64.93	59.37	62.85	62.98		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		68.85	67.31	68.38	69.41		63.02	62.93	62.96	64.22

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM PLACEMENT		82.08	80.00	85.19	72.45		81.92	81.38	82.78	76.72
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	26.79	29.74	45.24	38.99	35.88	31.34	30.03	43.00	39.14	38.38
5S1: INDUSTRY CERTIFICATIONS		15.32	29.91	58.42	73.03		14.46	47.36	55.22	62.03

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# GRADUATION PERFORMANCE MEASURES

## [1S1, 1S2]

### FARMINGTON SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

#### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

#### Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2024 Five-Year Adjusted Cohort Graduation Rate

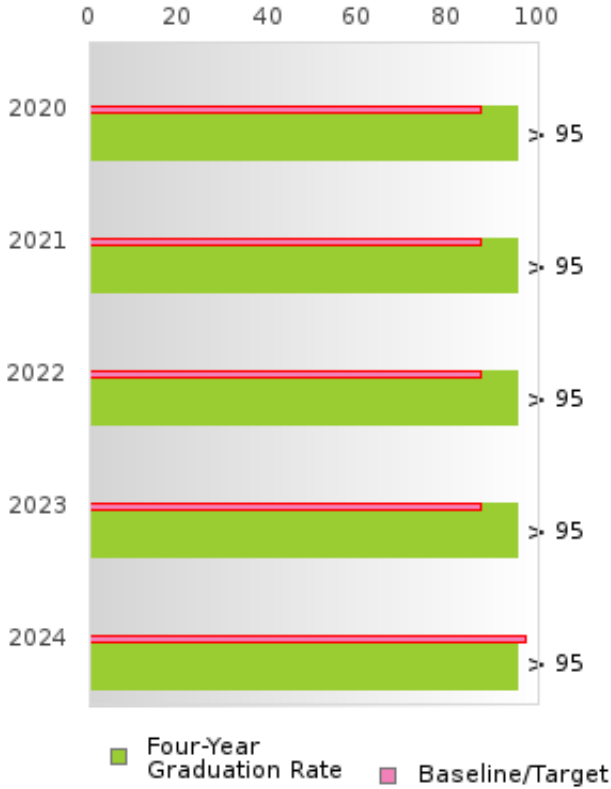
$$\frac{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Expected to Graduate}}$$



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV
2024	> 95	96.91	RV

N: Number of Expected Graduates

### DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
2024	> 95	97	RV

N: Number of Expected Graduates

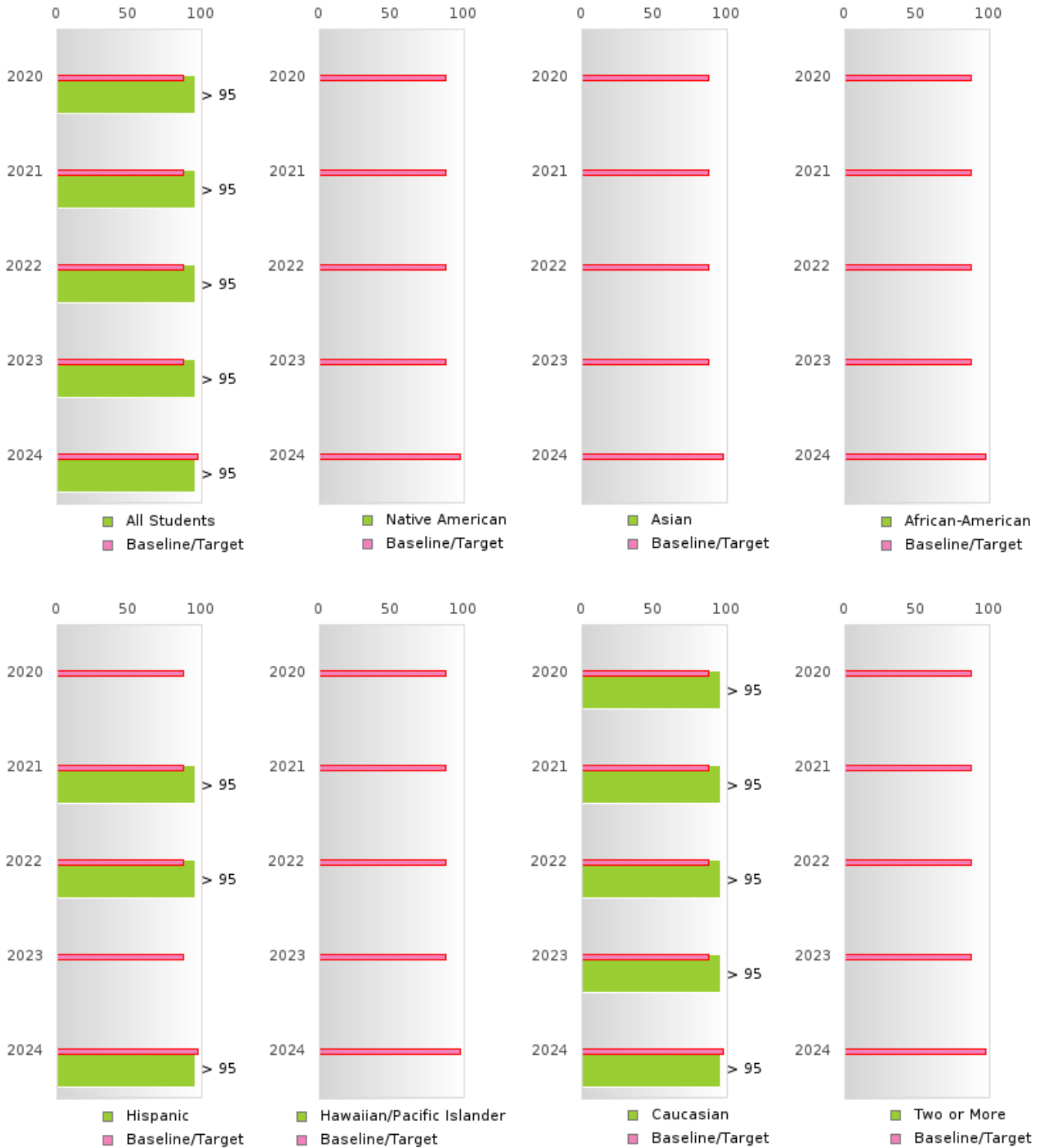
### DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### GRADUATION RATE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
Asian	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
African-American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hispanic	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	96.91
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			96.91
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Native American			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
Asian			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
African-American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
Hispanic	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			97
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

N: Number of Expected Graduates

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

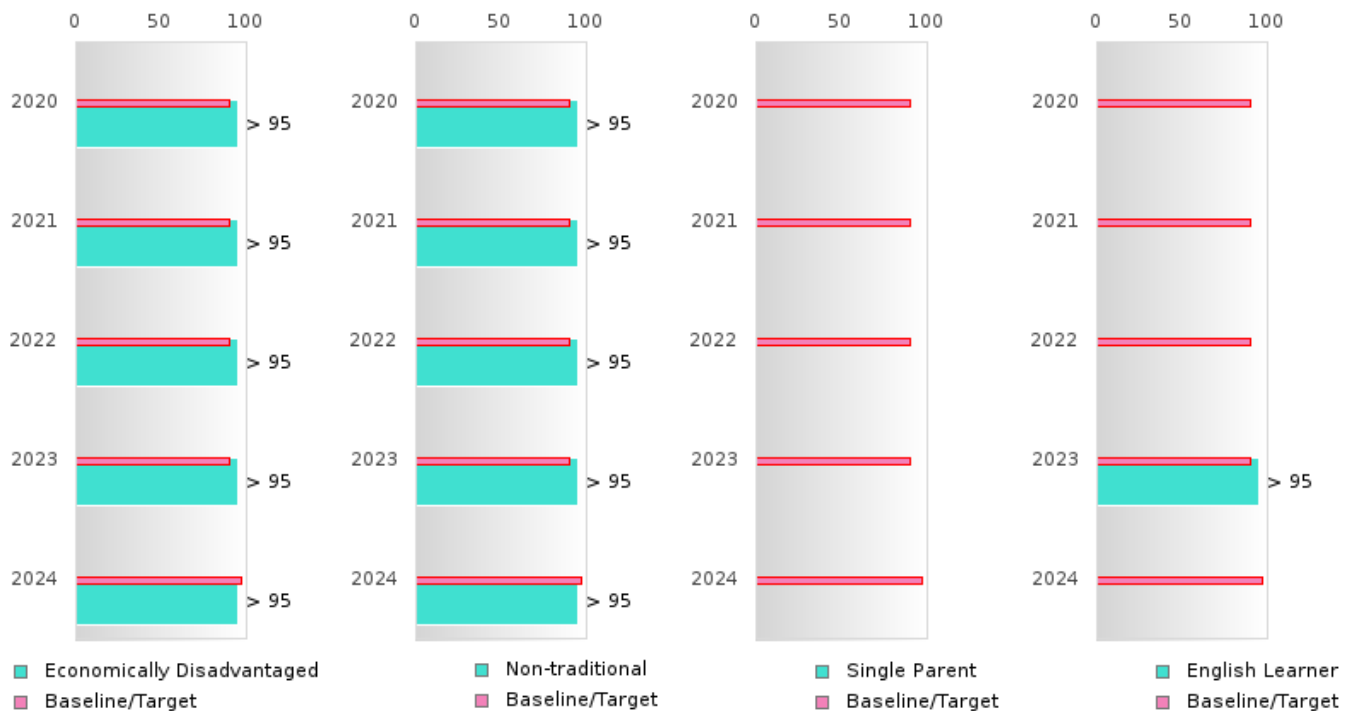
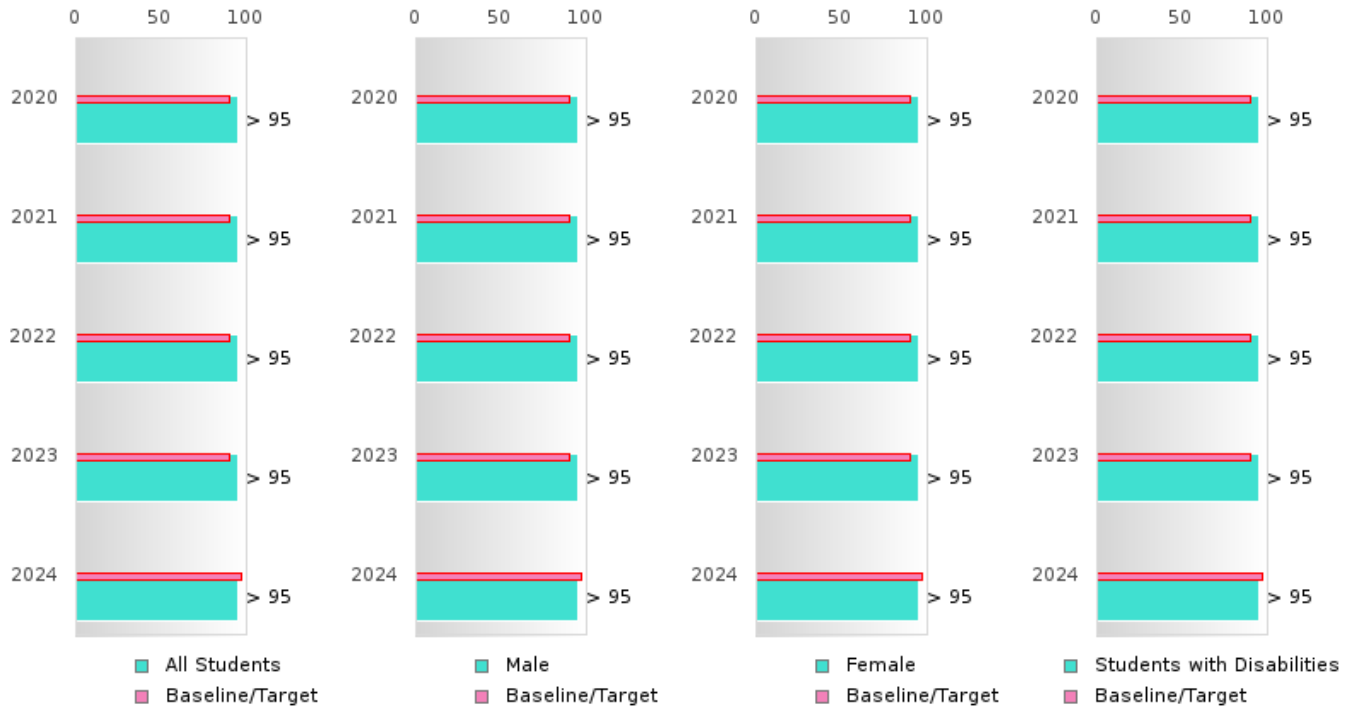
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION





# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### GRADUATION RATE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	96.91
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.67	RV	87.18	N < 10	< 10	96.91
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.59	RV	87.18	> 95	RV	96.91
Non-traditional Single Parent	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
Foster Care			87.18			87.18			87.18			87.18			96.91
Military Dependent			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
Migrant			87.18			87.18	N < 10	< 10	87.18			87.18			96.91
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Non-traditional Single Parent	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	97
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Foster Care			90.4			90.4			90.4			90.4			97
Military Dependent	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Migrant			90.4			90.4			90.4	N < 10	< 10	90.4			97

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

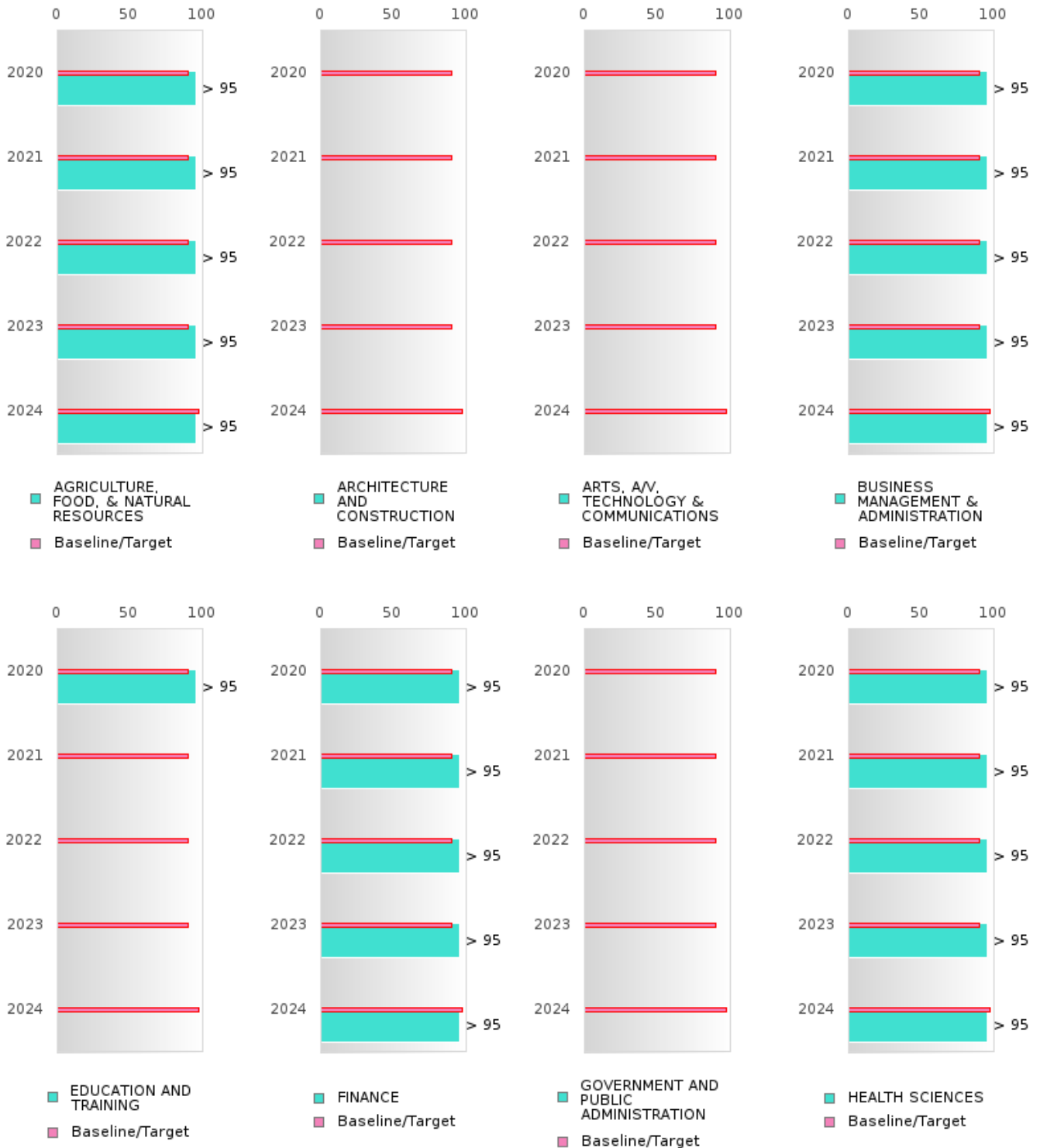
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

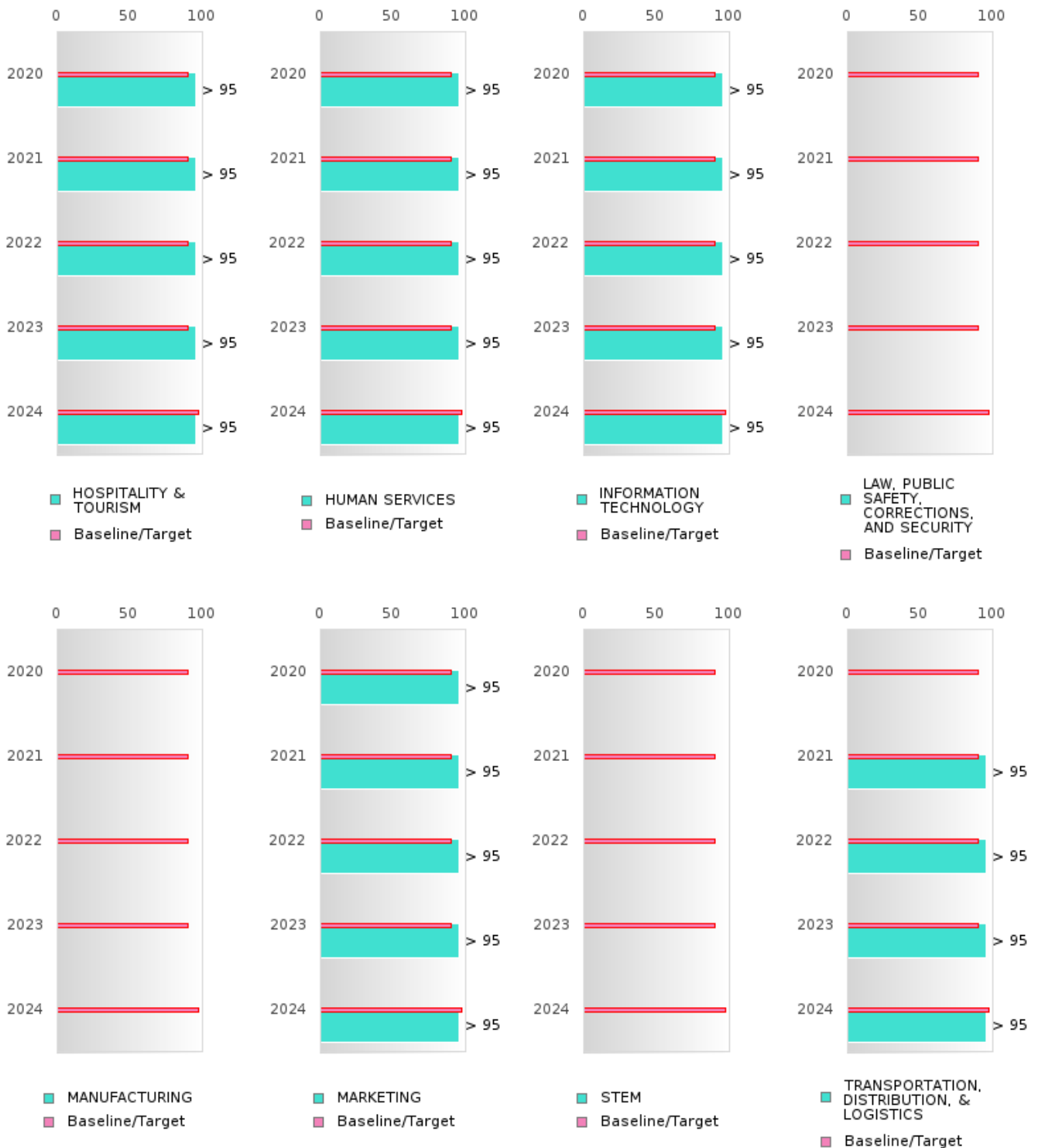
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			96.91
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
EDUCATION AND TRAINING	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18			87.18			87.18			87.18			96.91
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	> 95	RV	96.91
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18			87.18			87.18			96.91
MANUFACTURING			87.18			87.18			87.18			87.18			96.91
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
STEM	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
ARCHITECTURE AND CONSTRUCTION			90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	97
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
EDUCATION AND TRAINING	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4			90.4			90.4			97
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	97
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4			90.4			90.4			97
MANUFACTURING			90.4			90.4			90.4			90.4			97
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
STEM	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97



# ACADEMIC PERFORMANCE MEASURES

## [2S1, 2S2, 2S3]

### FARMINGTON SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points);  $17 \leq$  ACT score < 19 (0.5 points);  $19 \leq$  ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score  $\geq$  College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

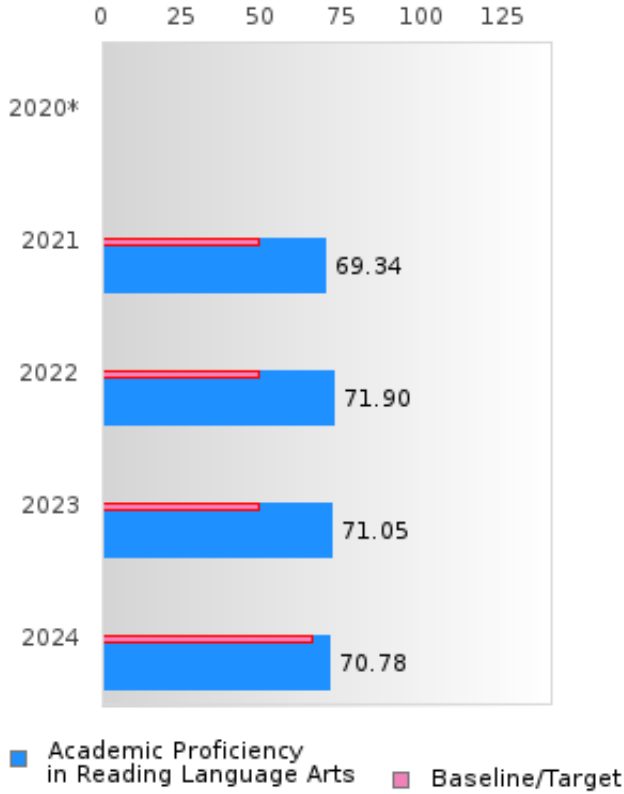
#### General Formula for Academic Proficiency Score for Each Subject

$$\begin{aligned} & \text{ELA Academic Proficiency Score} = \\ & \text{ELA Weighted Achievement Score} \times (0.50) + \text{ELA Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Math Academic Proficiency Score} = \\ & \text{Math Weighted Achievement Score} \times (0.50) + \text{Math Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Science Academic Proficiency Score} = \\ & \text{Science Weighted Achievement Score} \times (0.50) + \text{Science Mean Value} - \text{Added Growth Score} \times (0.50) \end{aligned}$$

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/TARGET	N
2020*		53.03	
2021	69.34	48.45	241
2022	71.90	48.7	255
2023	71.05	48.95	239
2024	70.78	65.39	251

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

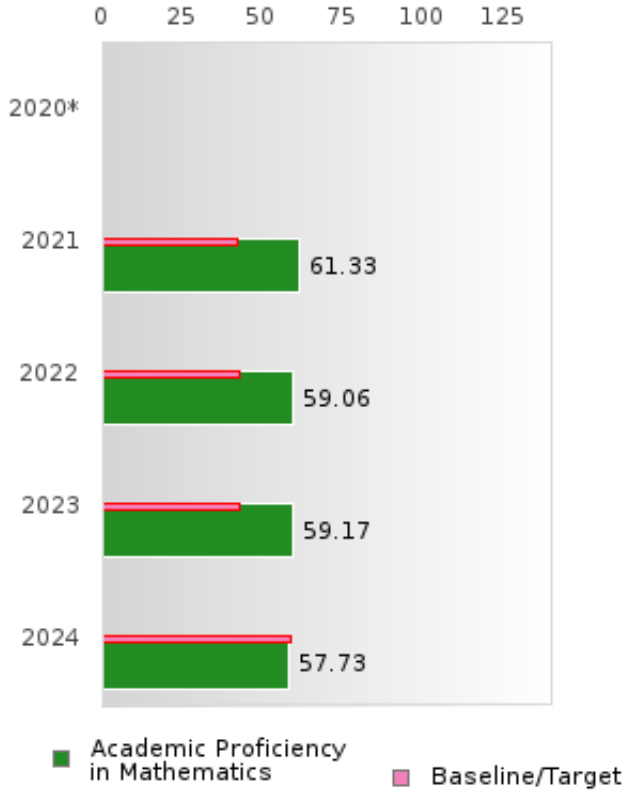
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/TARGET	N
2020*		46.7	
2021	61.33	42.27	241
2022	59.06	42.52	256
2023	59.17	42.77	240
2024	57.73	58.59	251

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

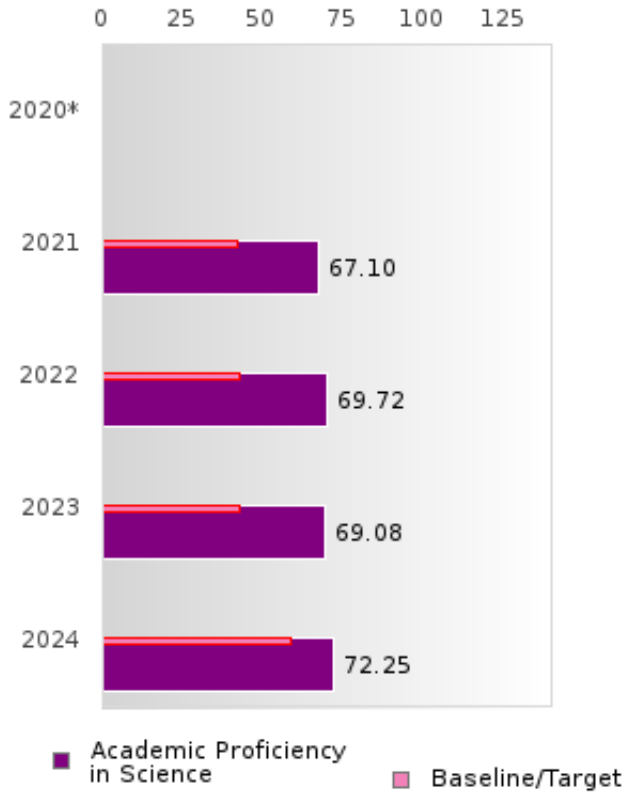
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/TARGET	N
2020*		53.51	
2021	67.10	48.4	241
2022	69.72	48.65	256
2023	69.08	48.9	240
2024	72.25	66.31	251

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

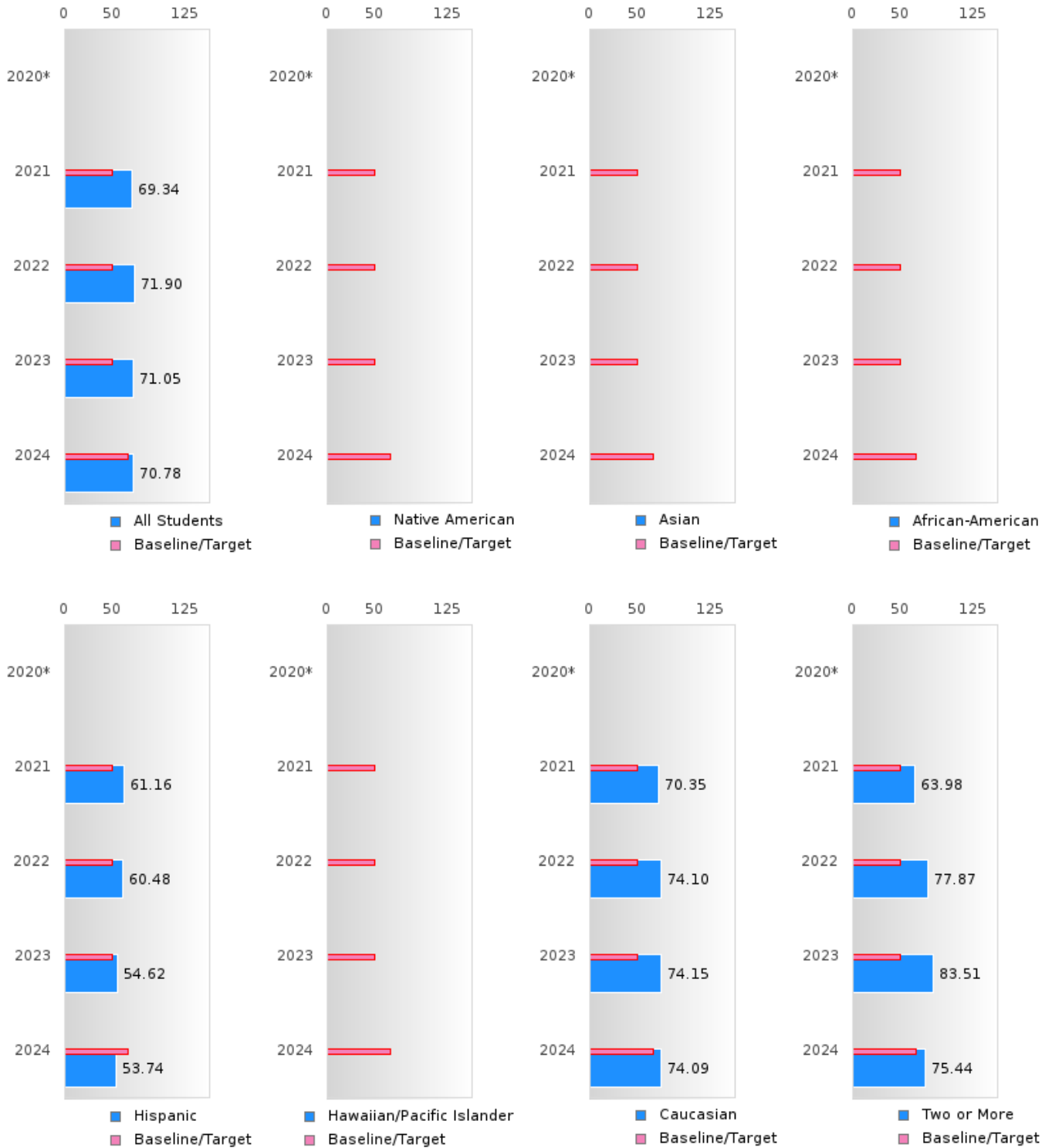
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

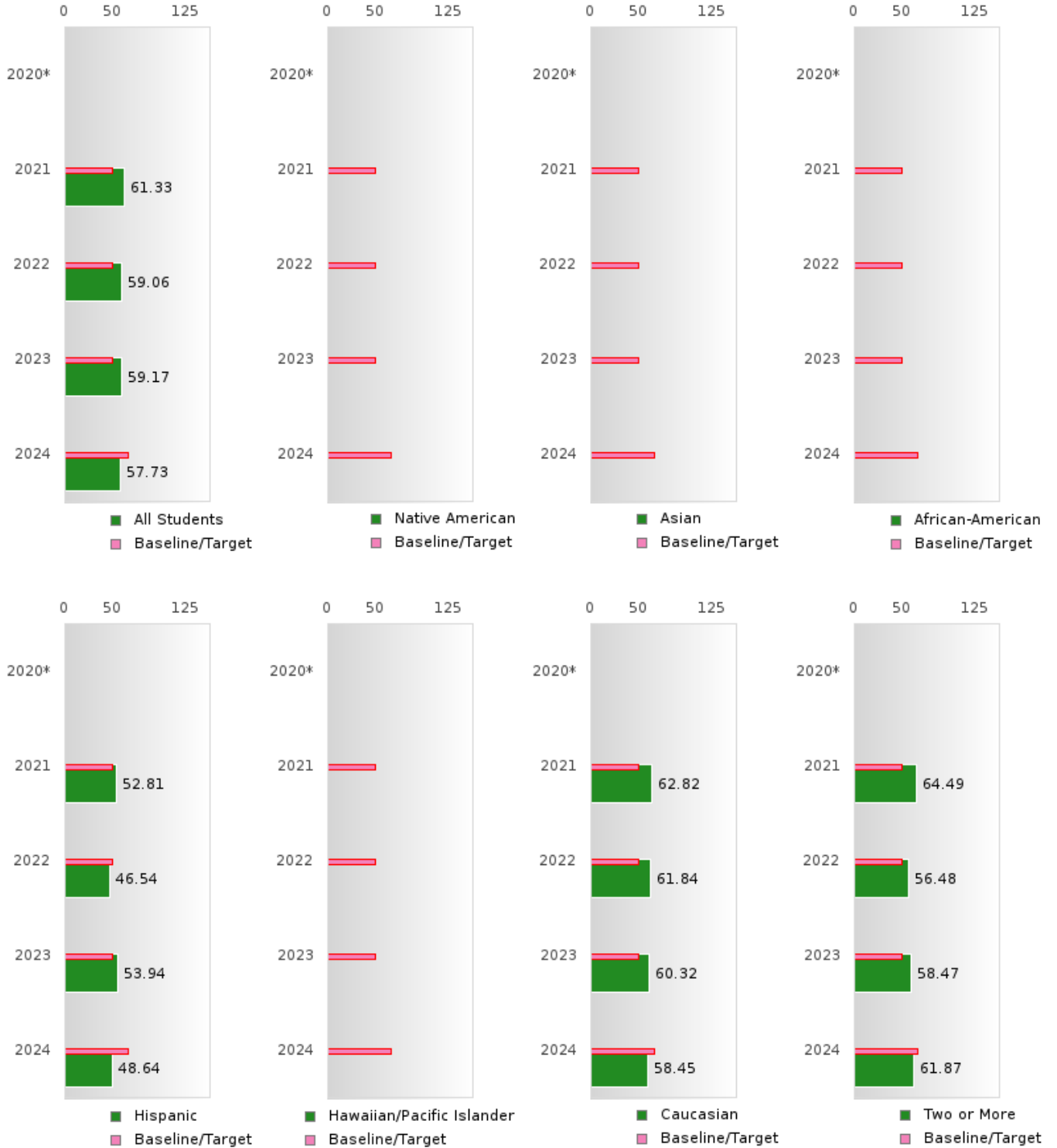


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
All Students			53.03	69.34	241	48.45	71.90	255	48.7	71.05	239	48.95	70.78	251	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hispanic			53.03	61.16	27	48.45	60.48	29	48.7	54.62	21	48.95	53.74	28	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	70.35	195	48.45	74.10	204	48.7	74.15	192	48.95	74.09	197	65.39
Two or More			53.03	63.98	10	48.45	77.87	11	48.7	83.51	12	48.95	75.44	13	65.39
<b>MATHEMATICS</b>															
All Students			46.7	61.33	241	42.27	59.06	256	42.52	59.17	240	42.77	57.73	251	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African-American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hispanic			46.7	52.81	27	42.27	46.54	29	42.52	53.94	21	42.77	48.64	28	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	62.82	195	42.27	61.84	204	42.52	60.32	192	42.77	58.45	197	58.59
Two or More			46.7	64.49	10	42.27	56.48	12	42.52	58.47	13	42.77	61.87	13	58.59
<b>SCIENCE</b>															
All Students			53.51	67.10	241	48.4	69.72	256	48.65	69.08	240	48.9	72.25	251	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hispanic			53.51	62.59	27	48.4	58.36	29	48.65	62.08	21	48.9	62.95	28	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	67.63	195	48.4	71.69	204	48.65	69.95	192	48.9	73.43	197	66.31
Two or More			53.51	71.16	10	48.4	76.52	12	48.65	72.66	13	48.9	79.31	13	66.31

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
All Students			53.03	69.34	241	48.45	71.90	255	48.7	71.05	239	48.95	70.78	251	65.39
Male			53.03	64.89	120	48.45	73.28	131	48.7	69.62	129	48.95	70.20	114	65.39
Female			53.03	74.91	121	48.45	70.53	124	48.7	73.18	110	48.95	72.01	137	65.39
Students with Disabilities			53.03	49.98	34	48.45	50.14	33	48.7	53.36	27	48.95	48.00	28	65.39
Economically Disadvantaged			53.03	63.59	68	48.45	65.21	59	48.7	63.32	66	48.95	63.01	78	65.39
Non-traditional			53.03	67.83	57	48.45	65.84	94	48.7	66.42	59	48.95	61.45	45	65.39
Single Parent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
English Learner			53.03	N < 10	< 10	48.45	52.44	11	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military Dependent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
<b>MATHEMATICS</b>															
All Students			46.7	61.33	241	42.27	59.06	256	42.52	59.17	240	42.77	57.73	251	58.59
Male			46.7	59.64	120	42.27	60.82	132	42.52	59.34	130	42.77	57.12	114	58.59
Female			46.7	63.14	121	42.27	57.20	124	42.52	58.94	110	42.77	58.12	137	58.59
Students with Disabilities			46.7	43.45	34	42.27	45.23	34	42.52	47.32	28	42.77	37.90	28	58.59
Economically Disadvantaged			46.7	49.36	68	42.27	51.32	60	42.52	53.90	67	42.77	53.50	78	58.59
Non-traditional			46.7	59.26	57	42.27	54.70	95	42.52	62.51	60	42.77	49.95	45	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	N < 10	< 10	42.27	43.10	11	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
<b>SCIENCE</b>															
All Students			53.51	67.10	241	48.4	69.72	256	48.65	69.08	240	48.9	72.25	251	66.31
Male			53.51	63.89	120	48.4	70.60	132	48.65	67.16	130	48.9	72.80	114	66.31
Female			53.51	70.34	121	48.4	69.21	124	48.65	71.12	110	48.9	72.43	137	66.31
Students with Disabilities			53.51	49.67	34	48.4	48.85	34	48.65	52.34	28	48.9	53.18	28	66.31
Economically Disadvantaged			53.51	55.21	68	48.4	65.22	60	48.65	61.87	67	48.9	65.17	78	66.31
Non-traditional			53.51	68.30	57	48.4	66.77	95	48.65	76.45	60	48.9	68.90	45	66.31
Single Parent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner			53.51	N < 10	< 10	48.4	48.22	11	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score.

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.03	62.52	81	48.45	63.10	74	48.7	62.92	63	48.95	61.29	60	65.39
ARCHITECTURE AND CONSTRUCTION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
BUSINESS MANAGEMENT & ADMINISTRATION			53.03	71.87	75	48.45	73.31	81	48.7	74.19	56	48.95	68.56	38	65.39
EDUCATION AND TRAINING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
FINANCE			53.03	71.79	42	48.45	69.80	51	48.7	71.88	24	48.95	84.09	14	65.39
GOVERNMENT AND PUBLIC ADMINISTRATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HEALTH SCIENCES			53.03	85.64	48	48.45	95.26	38	48.7	94.24	37	48.95	96.23	45	65.39
HOSPITALITY & TOURISM			53.03	70.60	68	48.45	66.68	86	48.7	59.29	35	48.95	55.51	15	65.39
HUMAN SERVICES			53.03	64.53	65	48.45	62.39	73	48.7	66.52	49	48.95	65.25	51	65.39
INFORMATION TECHNOLOGY			53.03	71.29	71	48.45	72.29	85	48.7	79.33	41	48.95	80.87	34	65.39
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MANUFACTURING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MARKETING			53.03	70.89	39	48.45	73.34	48	48.7	72.24	57	48.95	69.28	59	65.39
STEM			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	95.83	12	48.95	N < 10	< 10	65.39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.03	71.79	42	48.45	69.80	51	48.7	63.39	28	48.95	N < 10	< 10	65.39

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>MATHEMATICS</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.7	57.17	81	42.27	55.09	75	42.52	56.16	64	42.77	48.46	60	58.59
ARCHITECTURE AND CONSTRUCTION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
BUSINESS MANAGEMENT & ADMINISTRATION			46.7	64.09	75	42.27	60.10	81	42.52	66.29	56	42.77	57.64	38	58.59
EDUCATION AND TRAINING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
FINANCE			46.7	61.01	42	42.27	58.81	51	42.52	54.17	24	42.77	39.29	14	58.59
GOVERNMENT AND PUBLIC ADMINISTRATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HEALTH SCIENCES			46.7	72.58	48	42.27	73.98	38	42.52	71.61	37	42.77	76.88	45	58.59
HOSPITALITY & TOURISM			46.7	58.52	68	42.27	54.96	86	42.52	41.43	35	42.77	60.97	15	58.59
HUMAN SERVICES			46.7	50.96	65	42.27	47.09	74	42.52	49.30	50	42.77	52.38	51	58.59
INFORMATION TECHNOLOGY			46.7	61.65	71	42.27	60.28	85	42.52	67.11	41	42.77	67.58	34	58.59
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MANUFACTURING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MARKETING			46.7	65.41	39	42.27	61.14	48	42.52	57.60	57	42.77	56.58	59	58.59
STEM			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	72.92	12	42.77	N < 10	< 10	58.59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.7	61.01	42	42.27	58.81	51	42.52	50.00	28	42.77	N < 10	< 10	58.59

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>SCIENCE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.51	61.13	81	48.4	62.10	75	48.65	62.96	64	48.9	65.92	60	66.31
ARCHITECTURE AND CONSTRUCTION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
BUSINESS MANAGEMENT & ADMINISTRATION			53.51	72.66	75	48.4	78.23	81	48.65	74.64	56	48.9	71.98	38	66.31
EDUCATION AND TRAINING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
FINANCE			53.51	67.81	42	48.4	74.70	51	48.65	84.38	24	48.9	75.00	14	66.31
GOVERNMENT AND PUBLIC ADMINISTRATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HEALTH SCIENCES			53.51	80.74	48	48.4	87.39	38	48.65	90.58	37	48.9	90.90	45	66.31
HOSPITALITY & TOURISM			53.51	63.91	68	48.4	68.35	86	48.65	72.86	35	48.9	71.83	15	66.31
HUMAN SERVICES			53.51	61.28	65	48.4	60.60	74	48.65	61.10	50	48.9	66.35	51	66.31
INFORMATION TECHNOLOGY			53.51	68.87	71	48.4	73.82	85	48.65	82.23	41	48.9	78.16	34	66.31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MANUFACTURING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MARKETING			53.51	67.52	39	48.4	79.11	48	48.65	67.85	57	48.9	70.60	59	66.31
STEM			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	87.50	12	48.9	N < 10	< 10	66.31
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.51	67.81	42	48.4	74.70	51	48.65	80.36	28	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

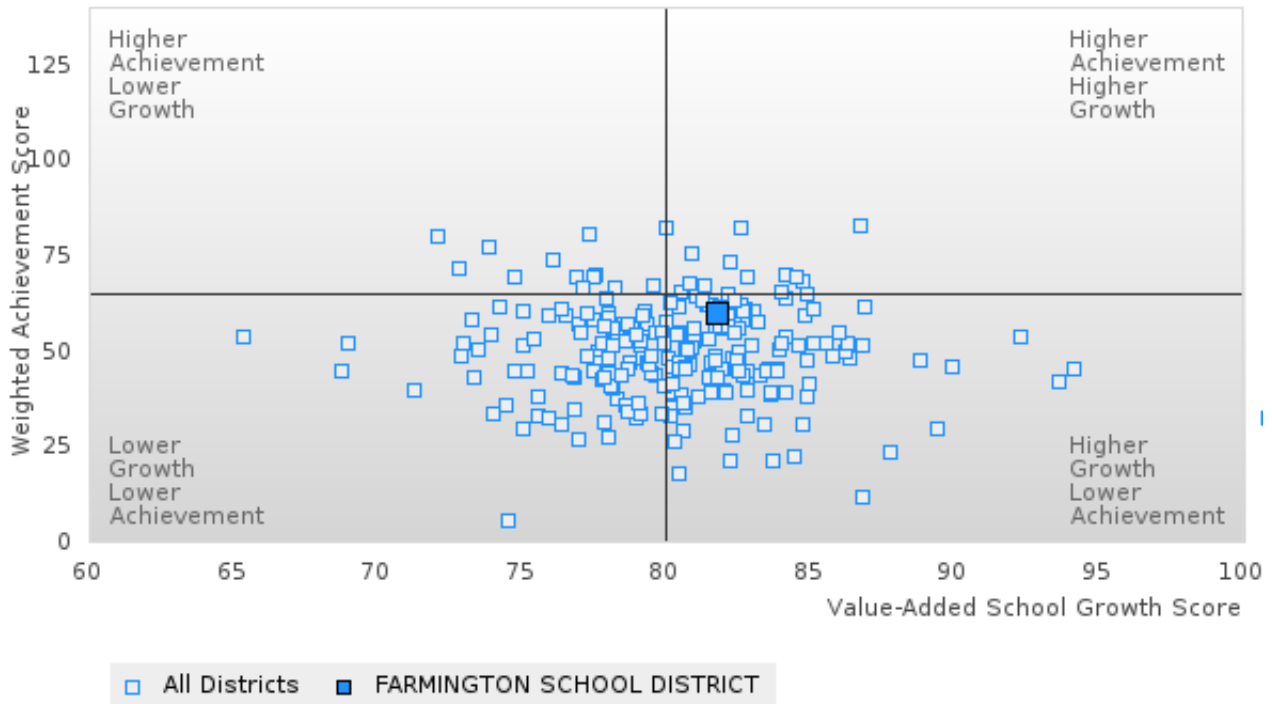
\*State-required academic achievement tests were waived in 2020 due to COVID19.



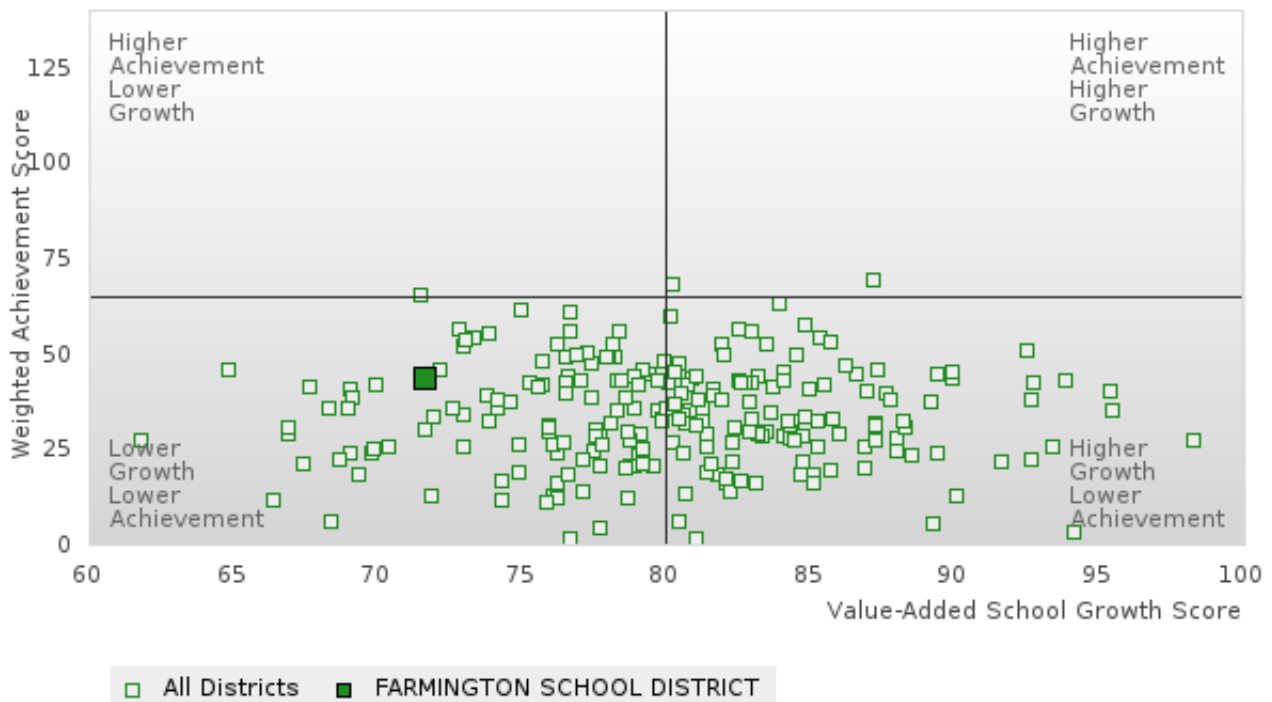
# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



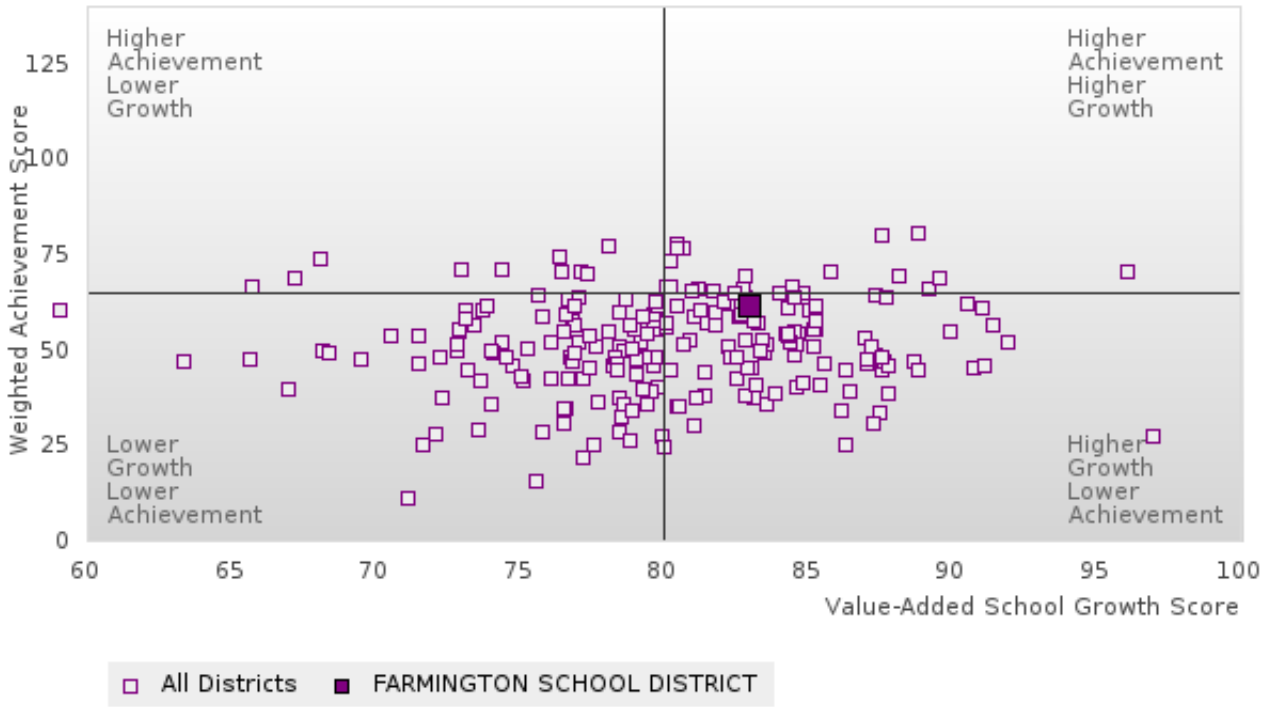
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

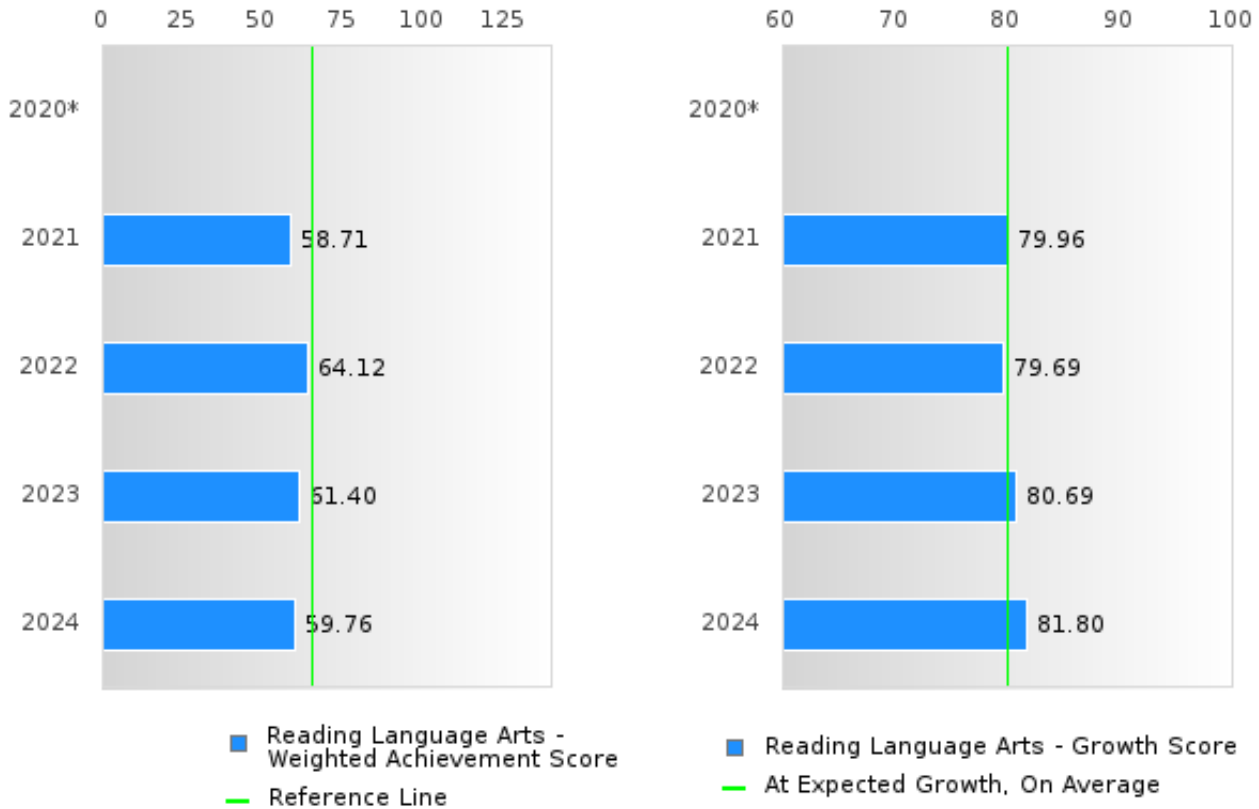
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	58.71	241	79.96	44
2022	64.12	255	79.69	57
2023	61.40	239	80.69	62
2024	59.76	251	81.80	67

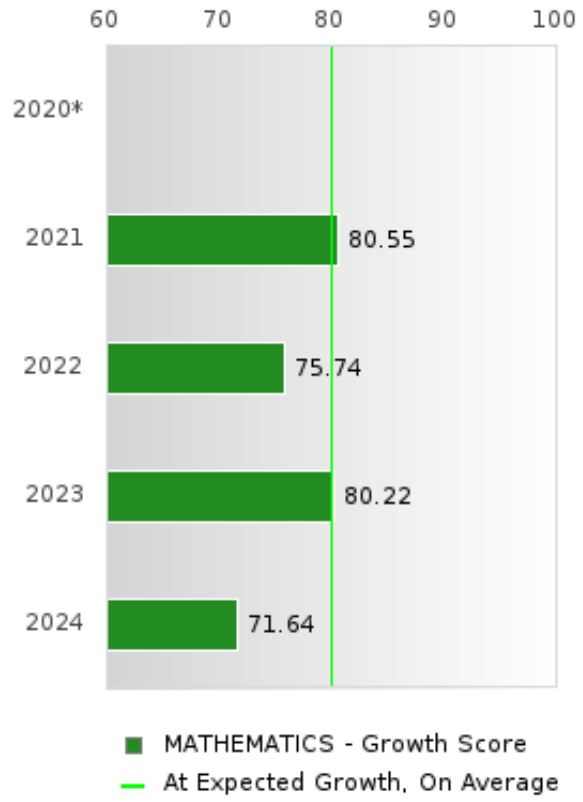
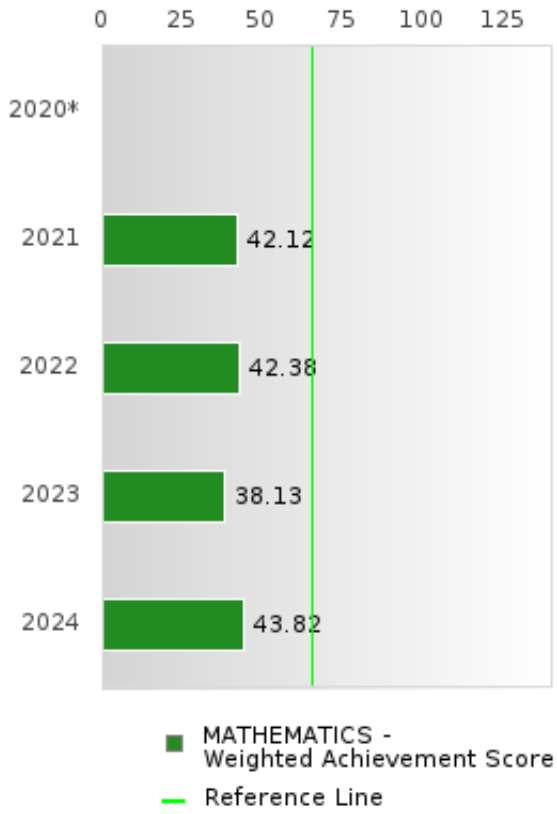
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	42.12	241	80.55	44
2022	42.38	256	75.74	57
2023	38.13	240	80.22	62
2024	43.82	251	71.64	43

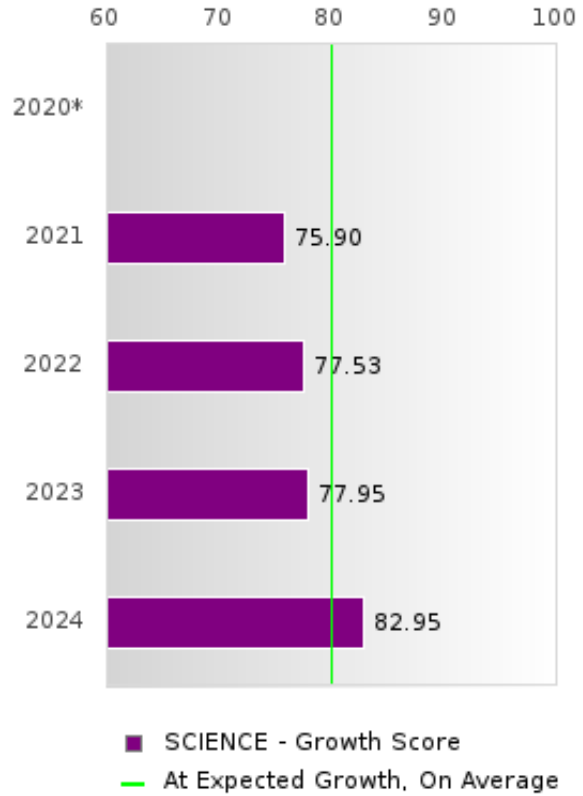
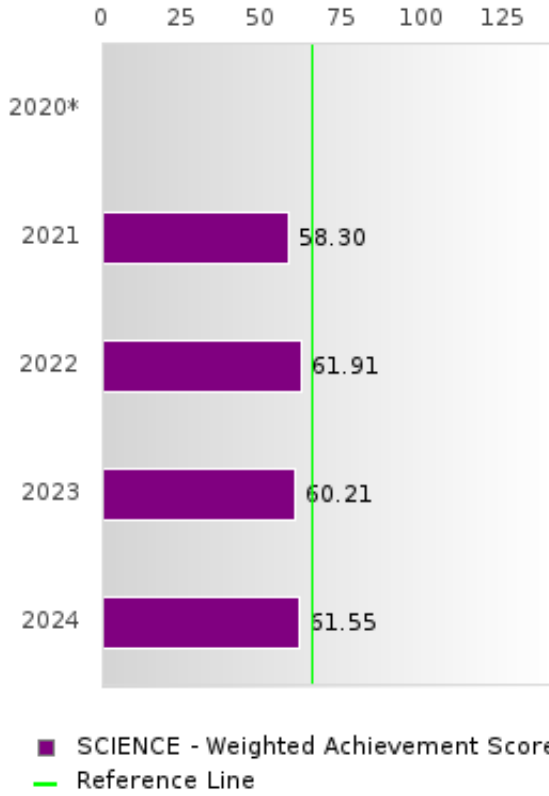
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	58.30	241	75.90	44
2022	61.91	256	77.53	57
2023	60.21	240	77.95	62
2024	61.55	251	82.95	46

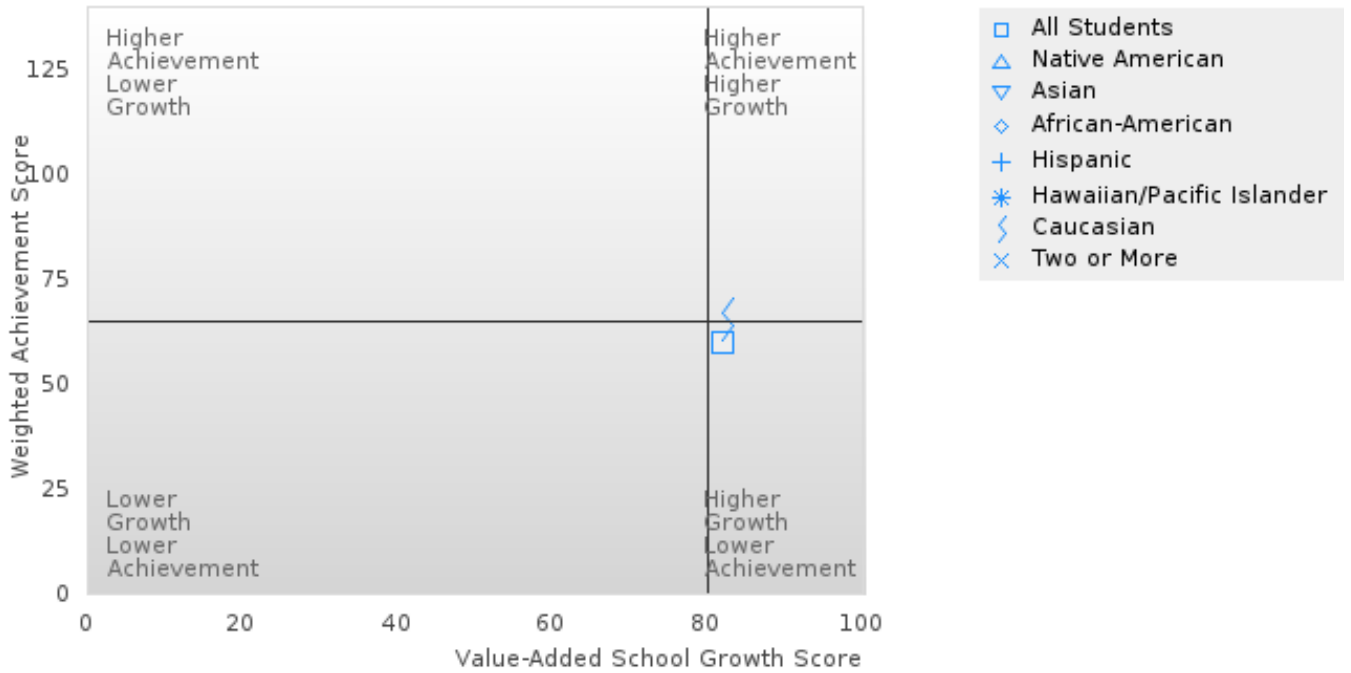
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

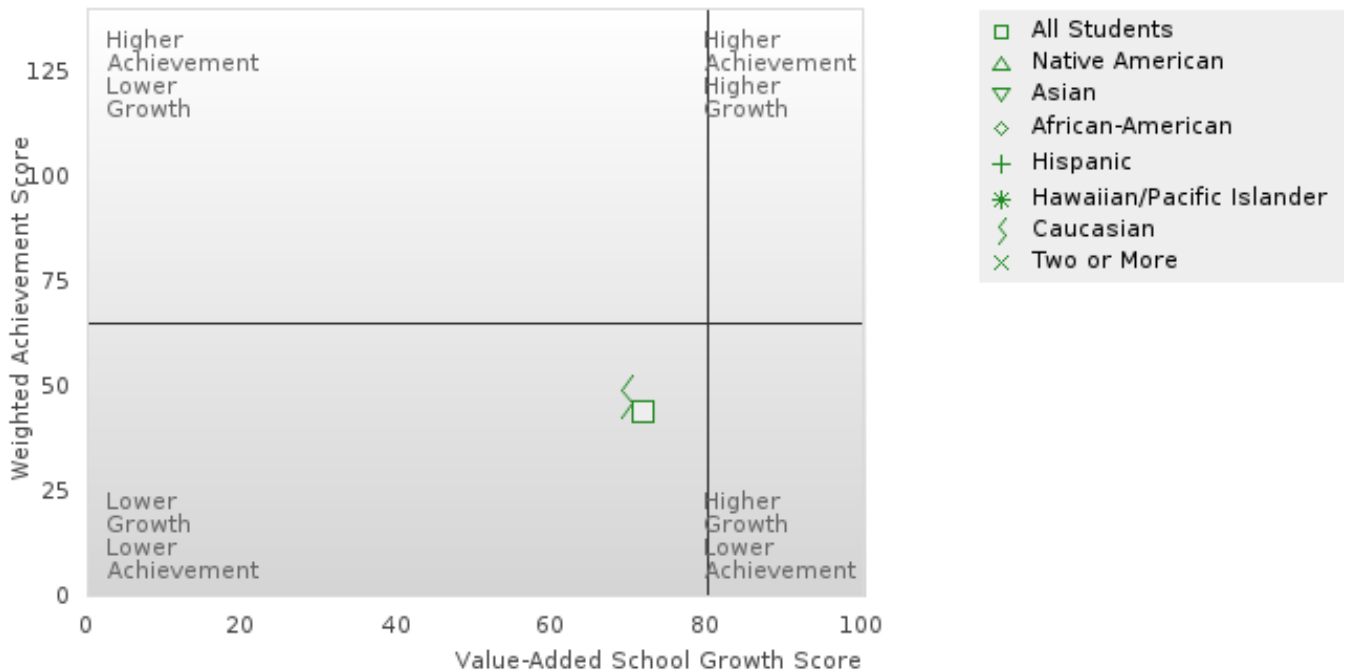
# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



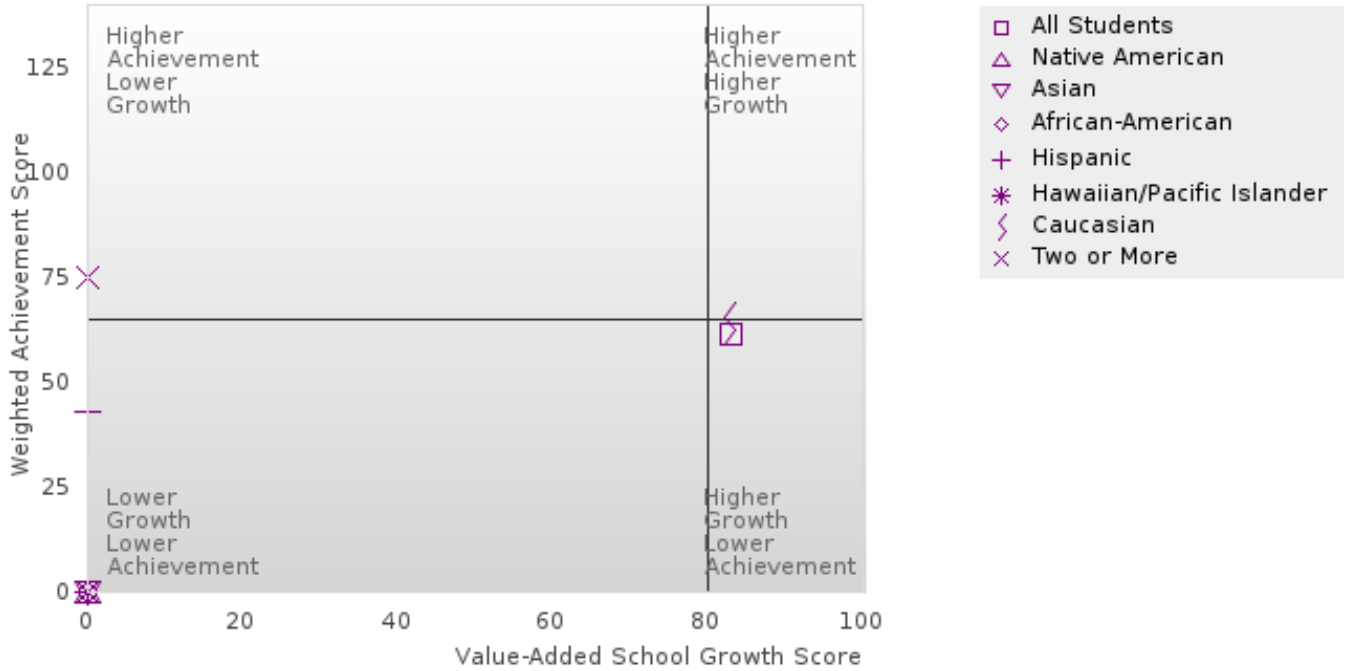
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students			58.71	241	64.12	255	61.40	239	59.76	251
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			42.59	27	41.38	29	30.95	21	30.36	28
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			61.28	195	68.50	204	67.71	192	65.74	197
Two or More			55.00	10	84.09	11	79.17	12	63.46	13
<b>MATHEMATICS</b>										
All Students			42.12	241	42.38	256	38.13	240	43.82	251
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			24.07	27	17.24	29	26.19	21	23.21	28
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			45.38	195	48.04	204	40.89	192	47.46	197
Two or More			40.00	10	33.33	12	34.62	13	46.15	13
<b>SCIENCE</b>										
All Students			58.30	241	61.91	256	60.21	240	61.55	251
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			46.30	27	43.10	29	52.38	21	42.86	28
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			59.74	195	65.20	204	61.20	192	64.21	197
Two or More			70.00	10	77.08	12	69.23	13	75.00	13

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students			79.96	44	79.69	57	80.69	62	81.80	67
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			79.42	34	79.70	49	80.58	50	82.44	49
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students			80.55	44	75.74	57	80.22	62	71.64	43
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			80.25	34	75.64	49	79.76	50	69.44	30
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students			75.90	44	77.53	57	77.95	62	82.95	46
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			75.52	34	78.18	49	78.71	50	82.64	31
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

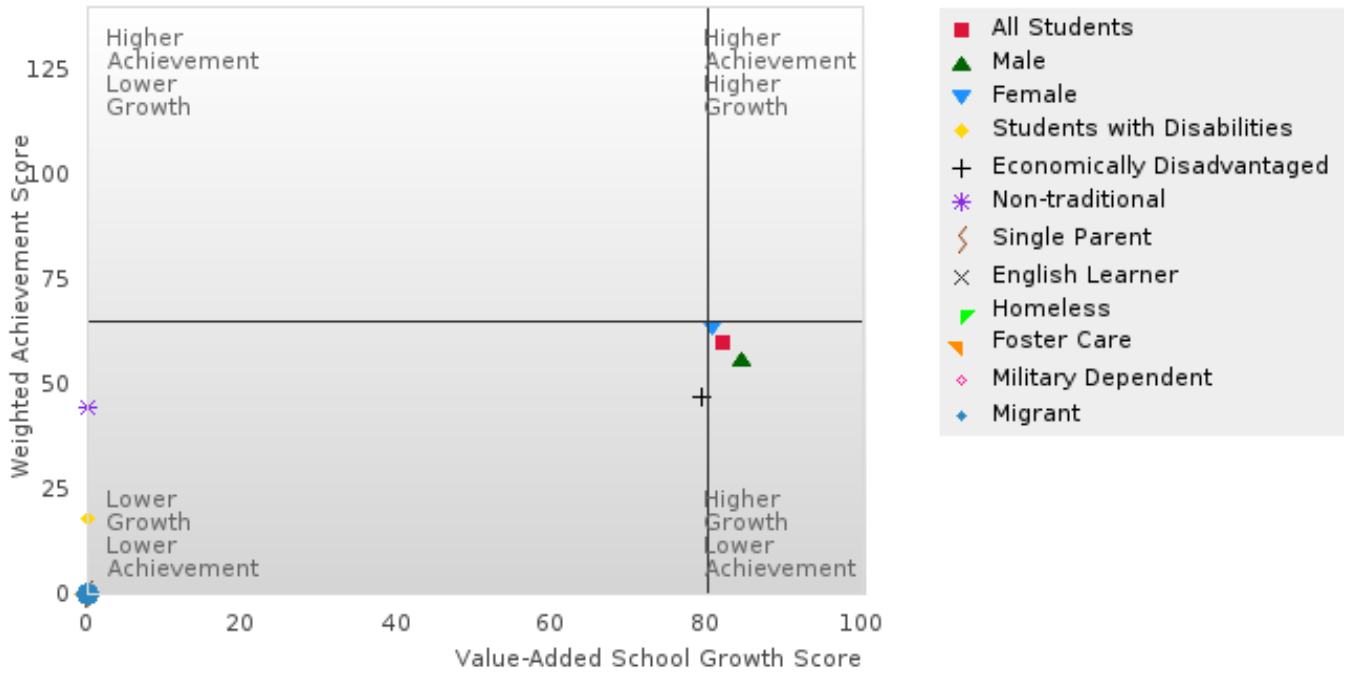
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

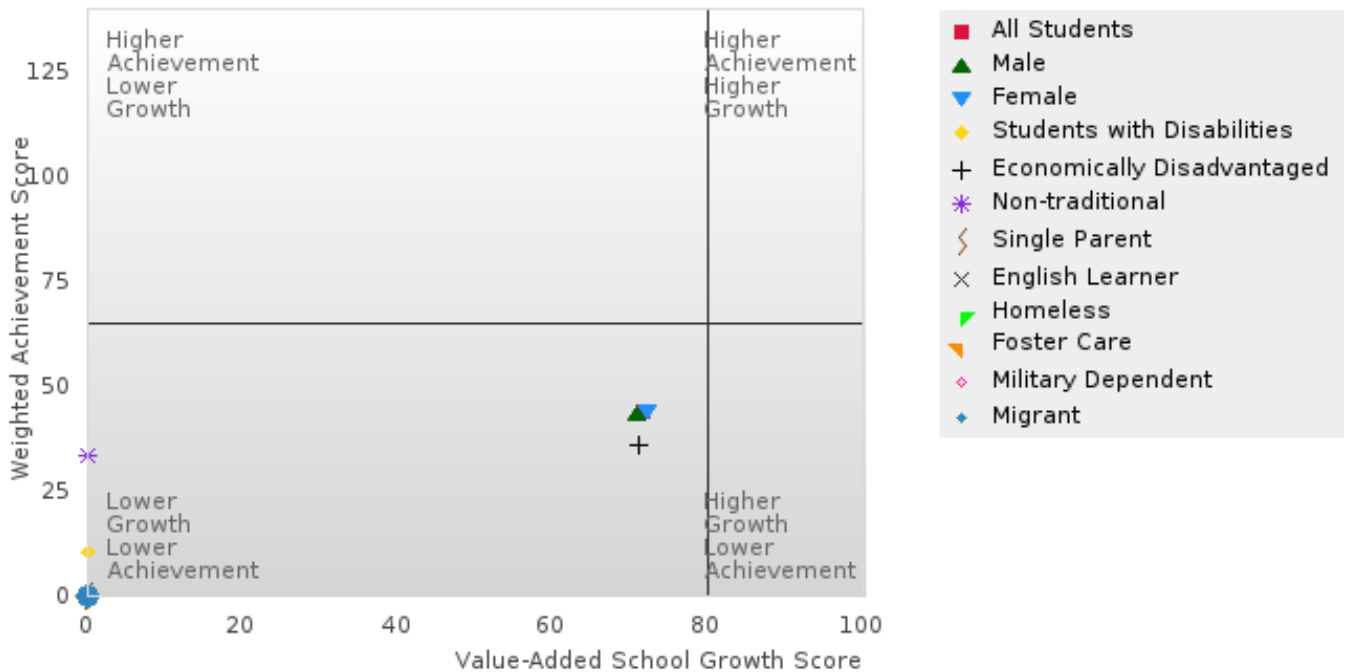
# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



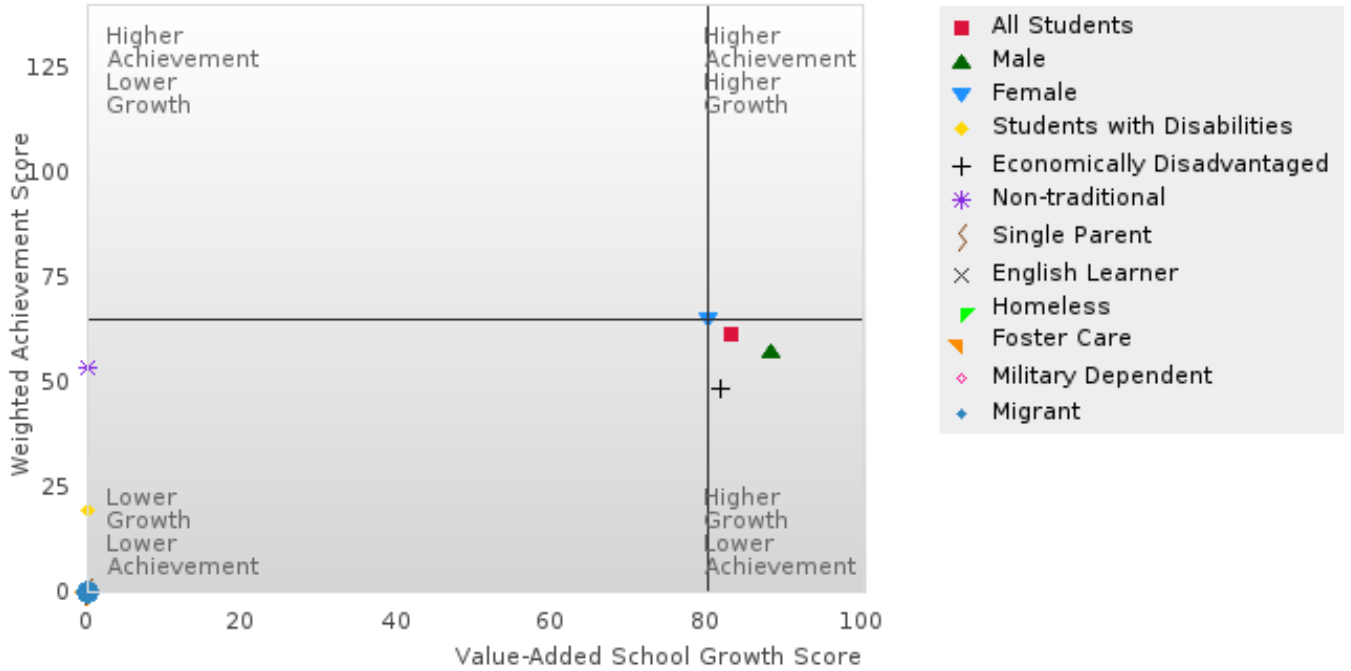
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students			58.71	241	64.12	255	61.40	239	59.76	251
Male			50.42	120	65.08	131	58.53	129	56.14	114
Female			69.21	121	63.10	124	65.68	110	63.50	137
Students with Disabilities			14.71	34	21.21	33	24.07	27	17.86	28
Economically Disadvantaged			45.59	68	50.85	59	46.97	66	46.79	78
Non-traditional			55.26	57	51.60	94	55.93	59	44.44	45
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	22.73	11	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students			42.12	241	42.38	256	38.13	240	43.82	251
Male			41.25	120	45.45	132	38.85	130	43.42	114
Female			42.98	121	39.11	124	37.27	110	44.16	137
Students with Disabilities			10.29	34	13.24	34	10.71	28	10.71	28
Economically Disadvantaged			25.00	68	25.00	60	26.87	67	35.90	78
Non-traditional			34.21	57	32.63	95	39.17	60	33.33	45
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	9.09	11	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students			58.30	241	61.91	256	60.21	240	61.55	251
Male			52.92	120	65.34	132	58.85	130	57.46	114
Female			63.64	121	59.27	124	61.82	110	64.96	137
Students with Disabilities			13.24	34	23.53	34	28.57	28	19.64	28
Economically Disadvantaged			41.18	68	54.17	60	47.01	67	48.72	78
Non-traditional			54.39	57	55.26	95	64.17	60	53.33	45
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	27.27	11	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students			79.96	44	79.69	57	80.69	62	81.80	67
Male			79.37	23	81.48	28	80.70	31	84.26	23
Female			80.61	21	77.96	29	80.68	31	80.51	44
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			81.59	11	79.57	12	79.66	19	79.22	21
Non-traditional			80.40	14	80.08	21	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students			80.55	44	75.74	57	80.22	62	71.64	43
Male			78.03	23	76.19	28	79.83	31	70.82	15
Female			83.30	21	75.29	29	80.62	31	72.08	28
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			73.72	11	77.65	12	80.93	19	71.11	20
Non-traditional			84.32	14	76.76	21	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students			75.90	44	77.53	57	77.95	62	82.95	46
Male			74.86	23	75.85	28	75.48	31	88.15	17
Female			77.05	21	79.15	29	80.41	31	79.90	29
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			69.24	11	76.26	12	76.72	19	81.63	20
Non-traditional			82.21	14	78.28	21	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

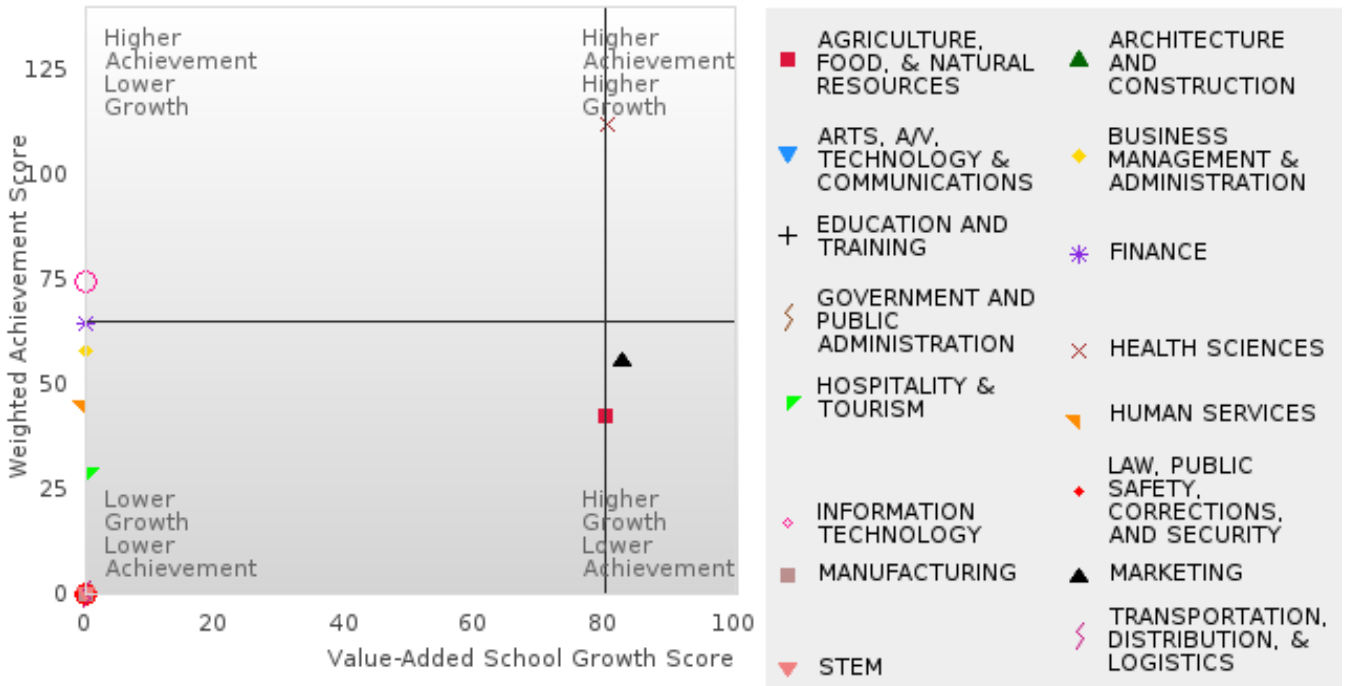
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

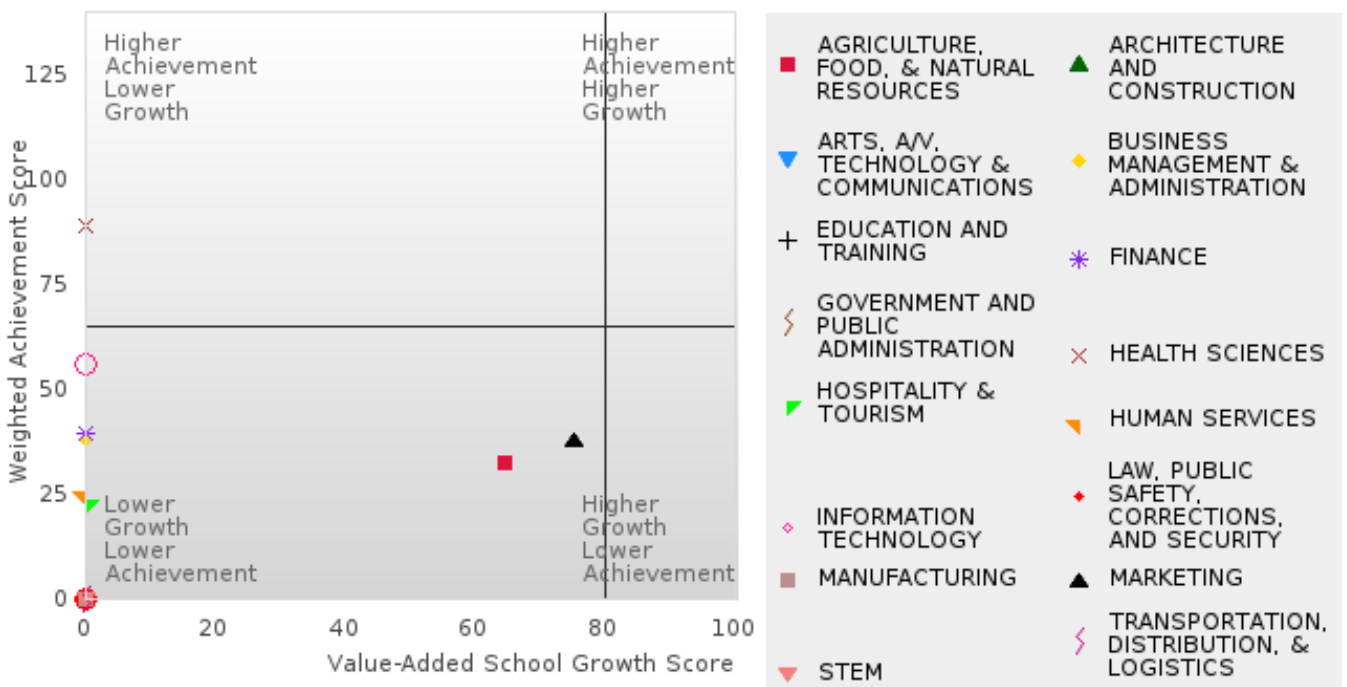
# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



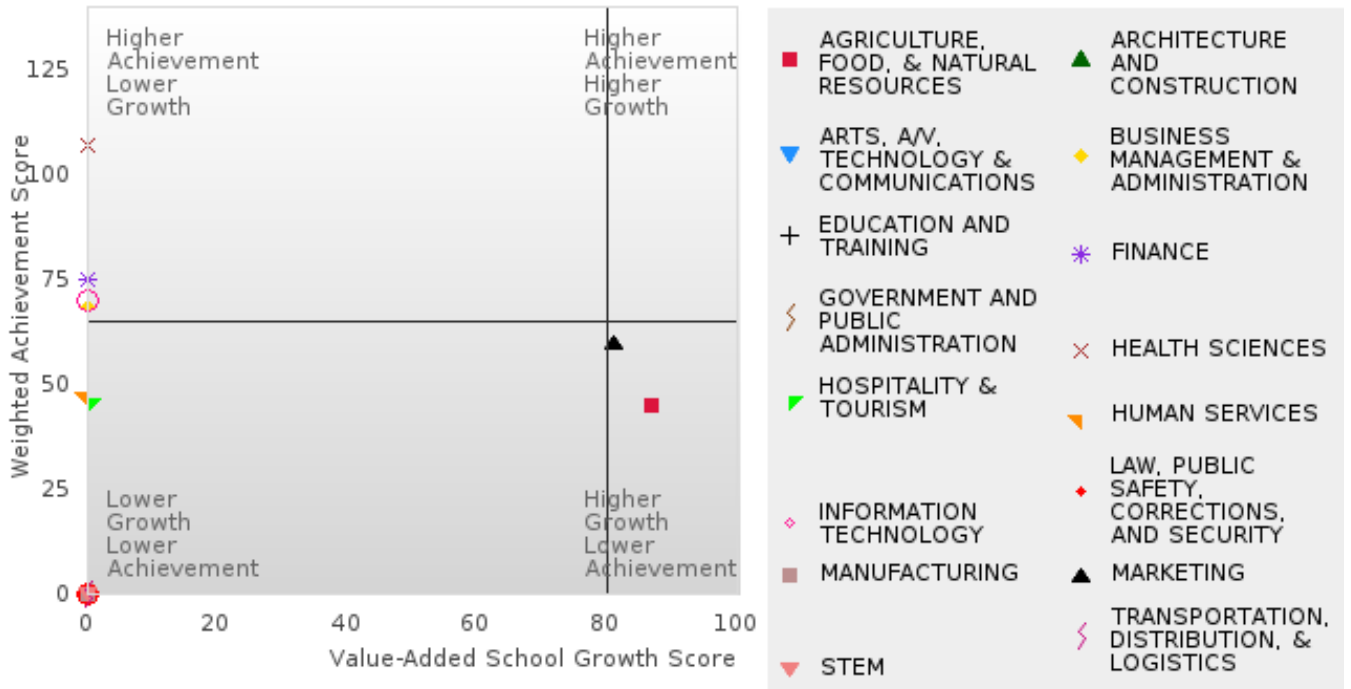
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			45.06	81	50.00	74	45.24	63	42.50	60
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			63.33	75	63.27	81	69.20	56	57.89	38
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			61.90	42	54.90	51	71.88	24	64.29	14
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			91.15	48	110.53	38	106.08	37	112.22	45
HOSPITALITY & TOURISM			59.56	68	52.91	86	59.29	35	30.00	15
HUMAN SERVICES			48.46	65	46.58	73	51.02	49	46.08	51
INFORMATION TECHNOLOGY			61.97	71	60.00	85	86.59	41	74.26	34
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			60.26	39	61.98	48	64.04	57	55.93	59
STEM			N < 10	< 10	N < 10	< 10	95.83	12	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			61.90	42	54.90	51	63.39	28	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>MATHEMATICS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			38.27	81	35.33	75	31.25	64	32.50	60
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			45.33	75	42.59	81	44.64	56	38.16	38
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			42.86	42	41.18	51	54.17	24	39.29	14
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			60.94	48	71.71	38	63.51	37	88.89	45
HOSPITALITY & TOURISM			38.97	68	34.88	86	41.43	35	23.33	15
HUMAN SERVICES			23.08	65	22.97	74	19.00	50	25.49	51
INFORMATION TECHNOLOGY			42.96	71	42.35	85	59.76	41	55.88	34
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			48.72	39	45.83	48	35.09	57	38.14	59
STEM			N < 10	< 10	N < 10	< 10	72.92	12	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			42.86	42	41.18	51	50.00	28	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>SCIENCE</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.30	81	50.00	75	46.88	64	45.00	60
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			65.67	75	71.60	81	78.57	56	68.42	38
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			58.33	42	66.18	51	84.38	24	75.00	14
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			91.15	48	100.00	38	97.97	37	107.22	45
HOSPITALITY & TOURISM			53.68	68	56.98	86	72.86	35	46.67	15
HUMAN SERVICES			46.15	65	44.59	74	48.00	50	48.04	51
INFORMATION TECHNOLOGY			61.27	71	66.47	85	85.37	41	69.85	34
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			58.97	39	75.00	48	66.23	57	60.17	59
STEM			N < 10	< 10	N < 10	< 10	87.50	12	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			58.33	42	66.18	51	80.36	28	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			79.98	13	76.21	18	80.60	24	80.08	17
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			80.41	12	83.34	10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	82.39	14	80.24	20
HOSPITALITY & TOURISM			N < 10	< 10	80.44	17	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			80.60	11	78.20	13	82.03	13	N < 10	< 10
INFORMATION TECHNOLOGY			80.61	17	84.57	19	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	82.63	14
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>MATHEMATICS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			76.08	13	74.85	18	81.08	24	64.42	13
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			82.86	12	77.60	10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	79.70	14	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	75.03	17	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			78.85	11	71.20	13	79.60	13	N < 10	< 10
INFORMATION TECHNOLOGY			80.34	17	78.21	19	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	75.02	10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>SCIENCE</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			75.97	13	74.21	18	79.04	24	86.85	14
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			79.65	12	84.86	10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	83.18	14	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	79.71	17	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			76.40	11	76.60	13	74.21	13	N < 10	< 10
INFORMATION TECHNOLOGY			76.47	17	81.17	19	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	81.04	11
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# POSTSECONDARY PLACEMENT [3S1]

## FARMINGTON SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

### Formula

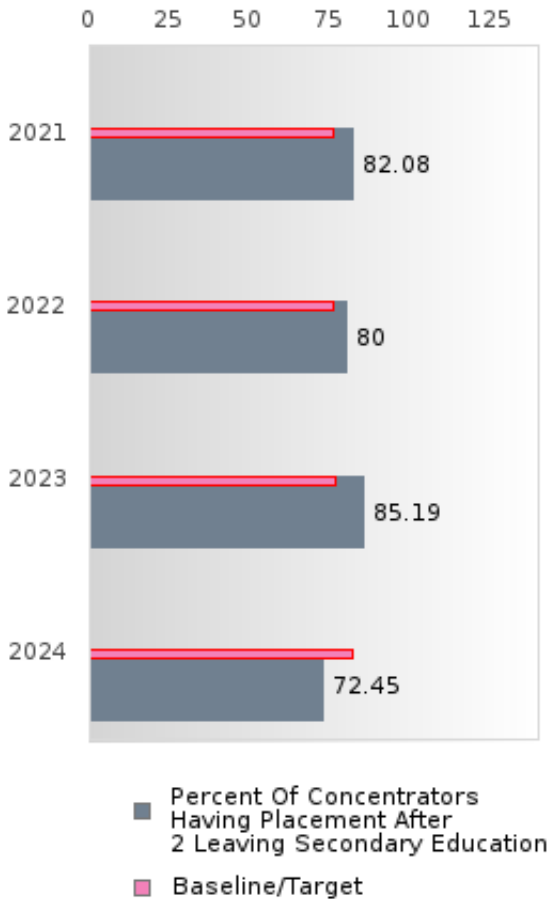
#### Post-secondary Placement

$$\frac{\text{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school.}}{\text{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	82.08	75.75	87
2022	80.00	75.75	88
2023	85.19	76.75	92
2024	72.45	82.08	71

N: Number of Concentrators Who Left Secondary Education.

### DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY





# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	82.08	87	75.75	80.00	88	75.75	85.19	92	76.75	72.45	71	82.08
NATIVE AMERICAN			75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ASIAN	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
AFRICAN-AMERICAN	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75	N < 10	< 10	82.08
HISPANIC	N < 10	< 10	75.75	64.71	RV	75.75	80.00	RV	76.75	N < 10	< 10	82.08
HAWAIIAN/PACIFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	82.98	78	75.75	84.88	73	75.75	86.05	74	76.75	69.33	52	82.08
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

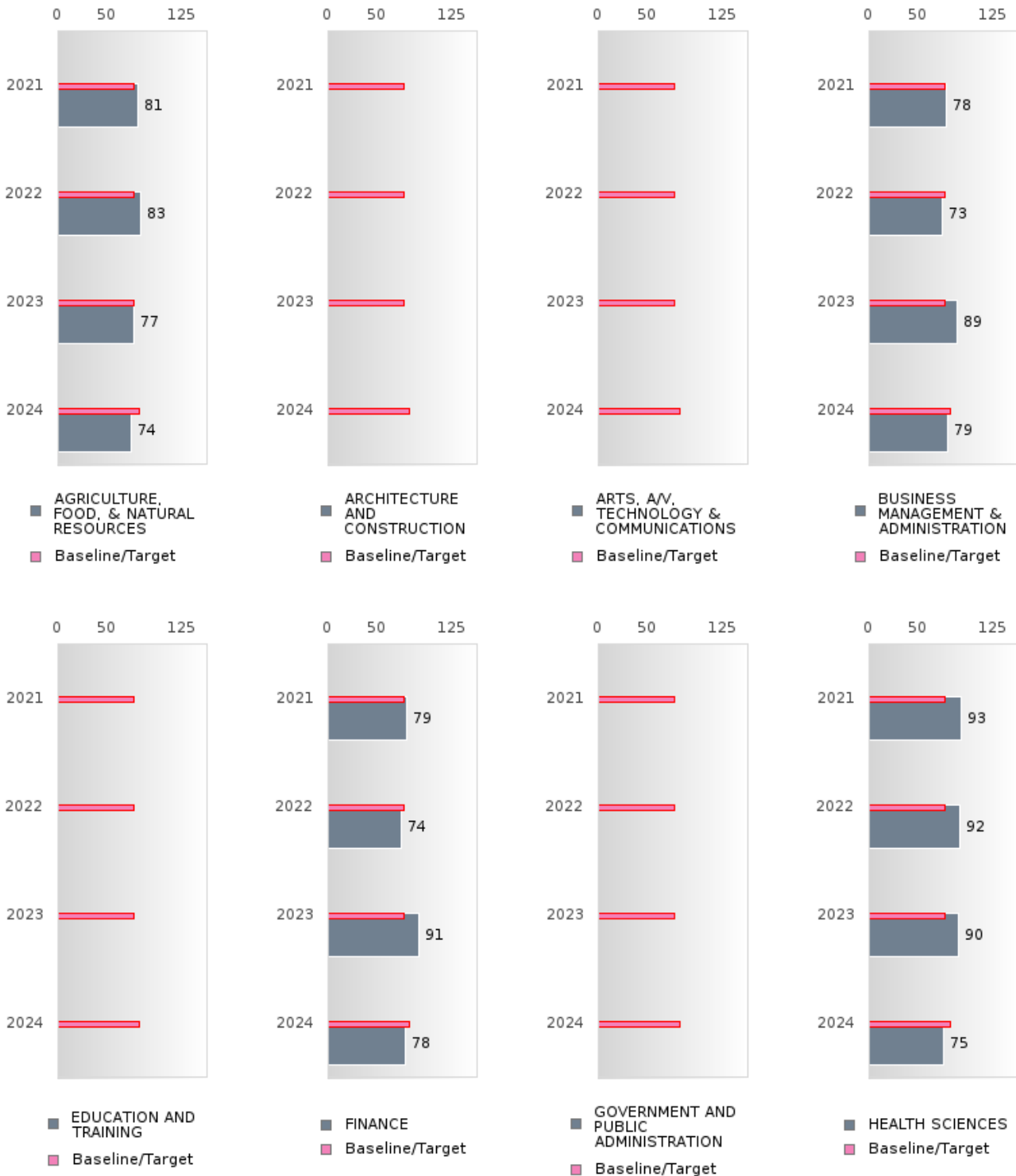
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	82.08	87	75.75	80.00	88	75.75	85.19	92	76.75	72.45	71	82.08
MALE	78.00	39	75.75	78.57	44	75.75	76.00	38	76.75	75.00	45	82.08
FEMALE	85.71	RV	75.75	81.48	44	75.75	93.10	RV	76.75	68.42	26	82.08
STUDENTS WITH DISABILITIES	41.67	RV	75.75	82.35	RV	75.75	62.50	RV	76.75	63.64	RV	82.08
ECONOMICALLY DISADVANTAGED	71.43	30	75.75	72.22	26	75.75	83.33	RV	76.75	79.17	RV	82.08
NON-TRADITIONAL SINGLE PARENT	85.71	RV	75.75	76.19	RV	75.75	89.74	RV	76.75	79.41	RV	82.08
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75			82.08
FOSTER CARE			75.75			75.75			76.75			82.08
MILITARY DEPENDENT			75.75			75.75	N < 10	< 10	76.75			82.08
MIGRANT			75.75			75.75	N < 10	< 10	76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

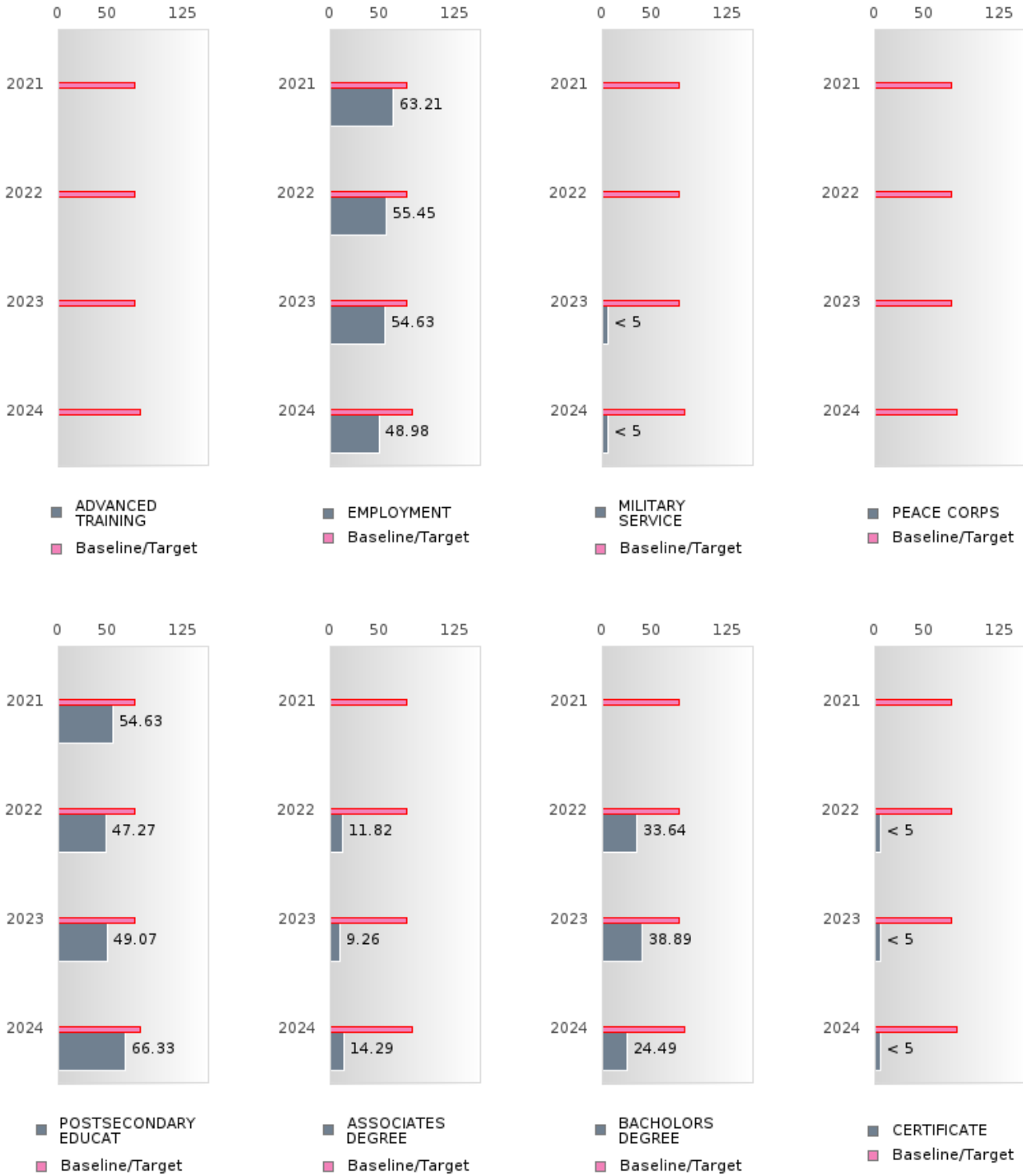
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	81.00	RV	75.75	83.00	RV	75.75	77.00	RV	76.75	74.00	RV	82.08
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	75.75			75.75			76.75	N < 10	< 10	82.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
BUSINESS MANAGEMENT & ADMINISTRATION	78.00	36	75.75	73.00	29	75.75	89.00	RV	76.75	79.00	RV	82.08
EDUCATION AND TRAINING	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FINANCE	79.00	RV	75.75	74.00	RV	75.75	91.00	RV	76.75	78.00	RV	82.08
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			75.75			76.75			82.08
HEALTH SCIENCES	93.00	RV	75.75	92.00	RV	75.75	90.00	RV	76.75	75.00	RV	82.08
HOSPITALITY & TOURISM	79.00	RV	75.75	70.00	28	75.75	85.00	RV	76.75	74.00	RV	82.08
HUMAN SERVICES	78.00	RV	75.75	72.00	RV	75.75	83.00	RV	76.75	72.00	RV	82.08
INFORMATION TECHNOLOGY	76.00	31	75.75	74.00	RV	75.75	90.00	RV	76.75	73.00	RV	82.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			75.75			76.75			82.08
MANUFACTURING			75.75			75.75			76.75			82.08
MARKETING	79.00	RV	75.75	77.00	RV	75.75	95.00	RV	76.75	71.00	RV	82.08
STEM	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	75.00	RV	75.75	74.00	RV	75.75	91.00	RV	76.75	80.00	RV	82.08

N = Number of Concentrators Who Left Secondary Education..

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	63.21	67	75.75	55.45	61	75.75	54.63	59	76.75	48.98	48	82.08
MILITARY SERVICE			75.75			75.75	< 5	RV	76.75	< 5	RV	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	54.72	58	75.75	47.27	52	75.75	49.07	53	76.75	66.33	65	82.08
ASSOCIATES DEGREE			75.75	11.82	13	75.75	9.26	10	76.75	14.29	14	82.08
BACHOLORS DEGREE			75.75	33.64	37	75.75	38.89	42	76.75	24.49	24	82.08
CERTIFICATE			75.75	< 5	RV	75.75	< 5	RV	76.75	< 5	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.  
Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

## FARMINGTON SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

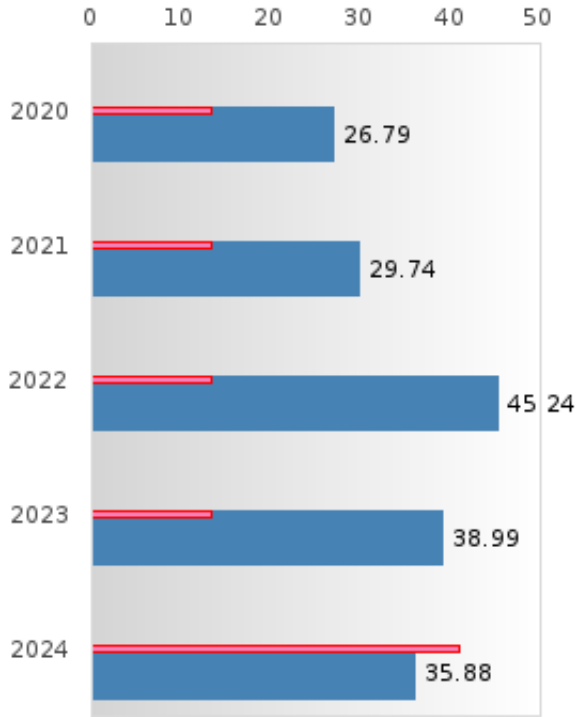
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

<b>Definitions for Calculation for Arkansas Data</b>			
	<b>Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.</b>	<b>Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.</b>	<b>Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field</b>
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
<b>Example</b>			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/TARGET	N
2020	26.79	13.33	224
2021	29.74	13.33	195
2022	45.24	13.33	210
2023	38.99	13.33	159
2024	35.88	41.07	131

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

- Percent of Concentrators Earning a Concentration in a Program of Study Leading to a Nontraditional Field
- Baseline/Target

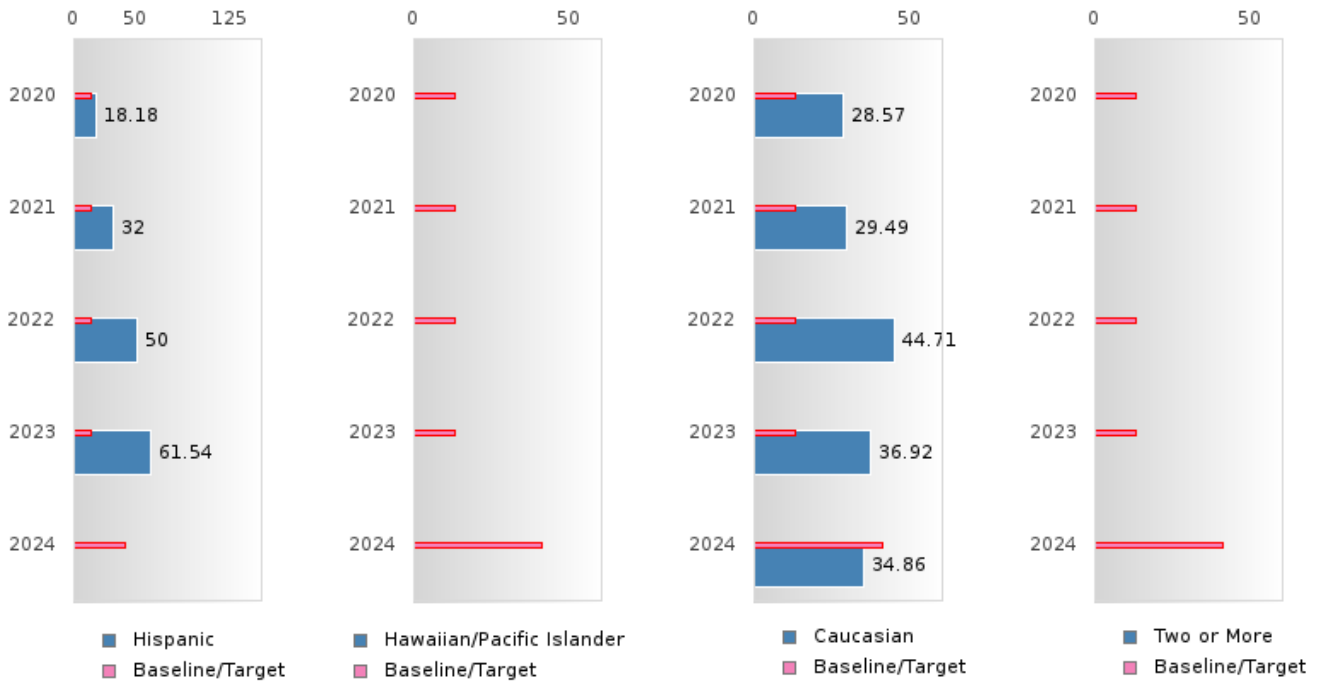
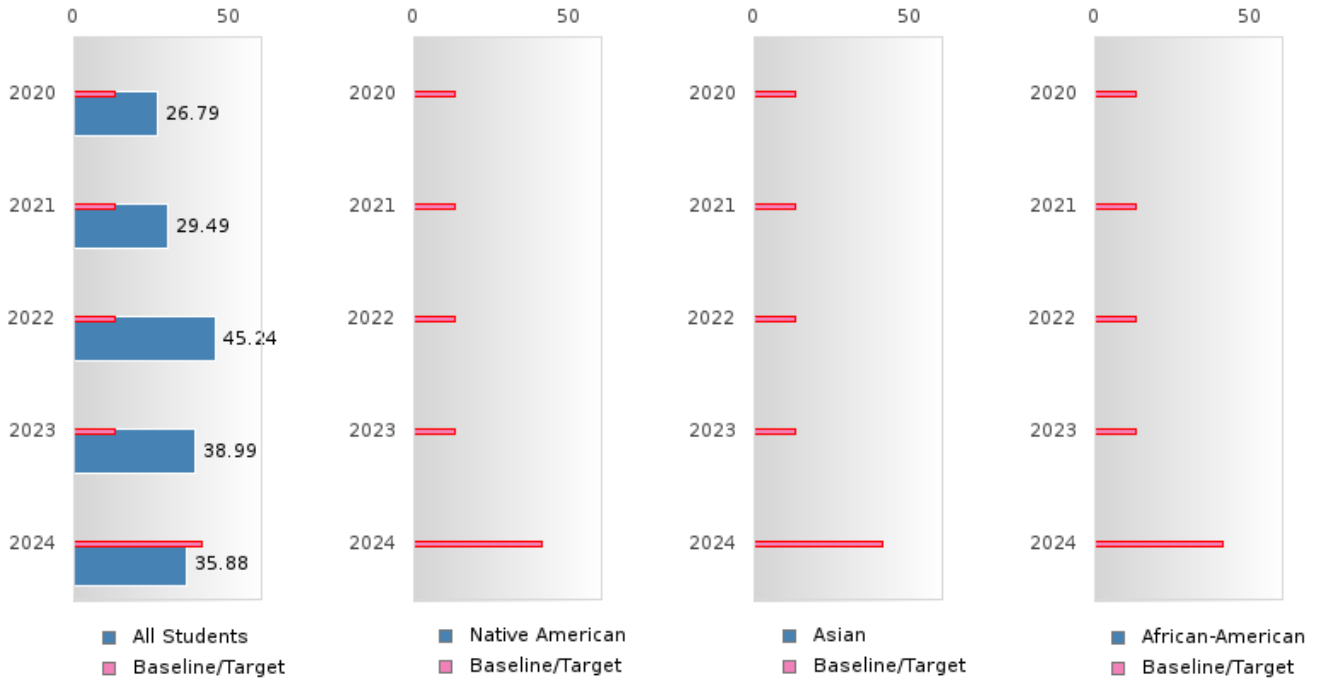
### DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

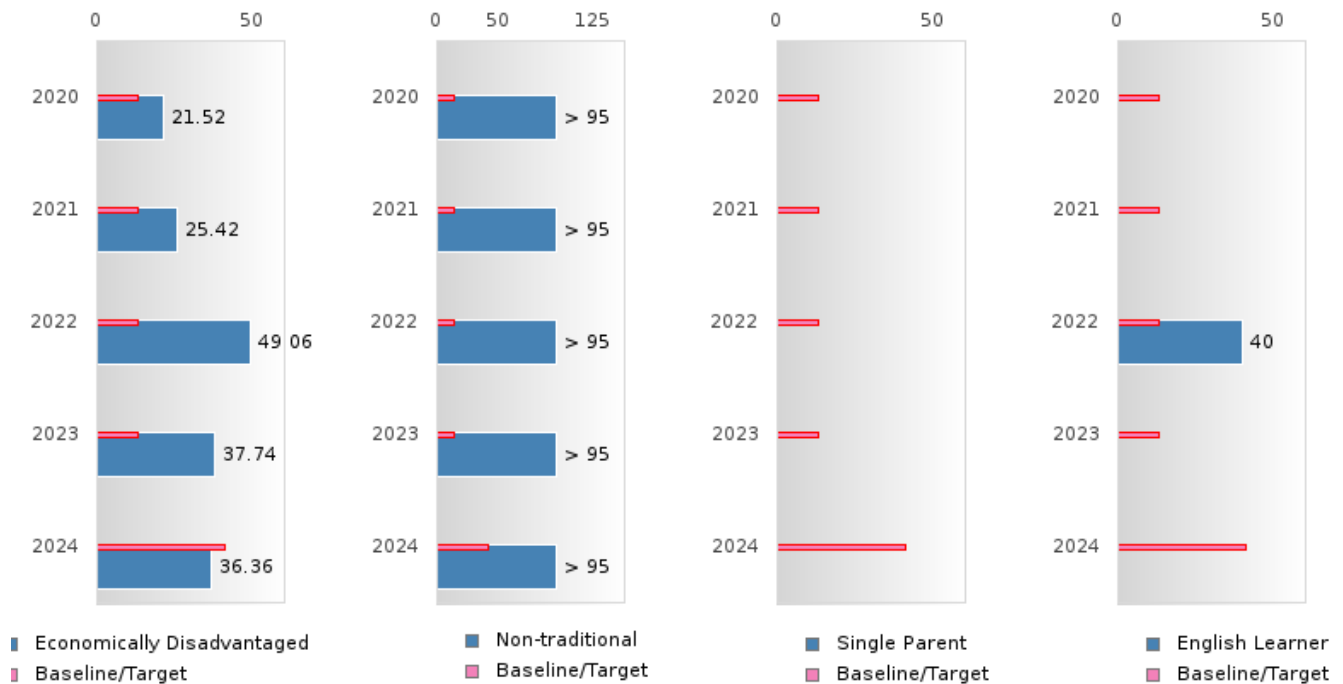
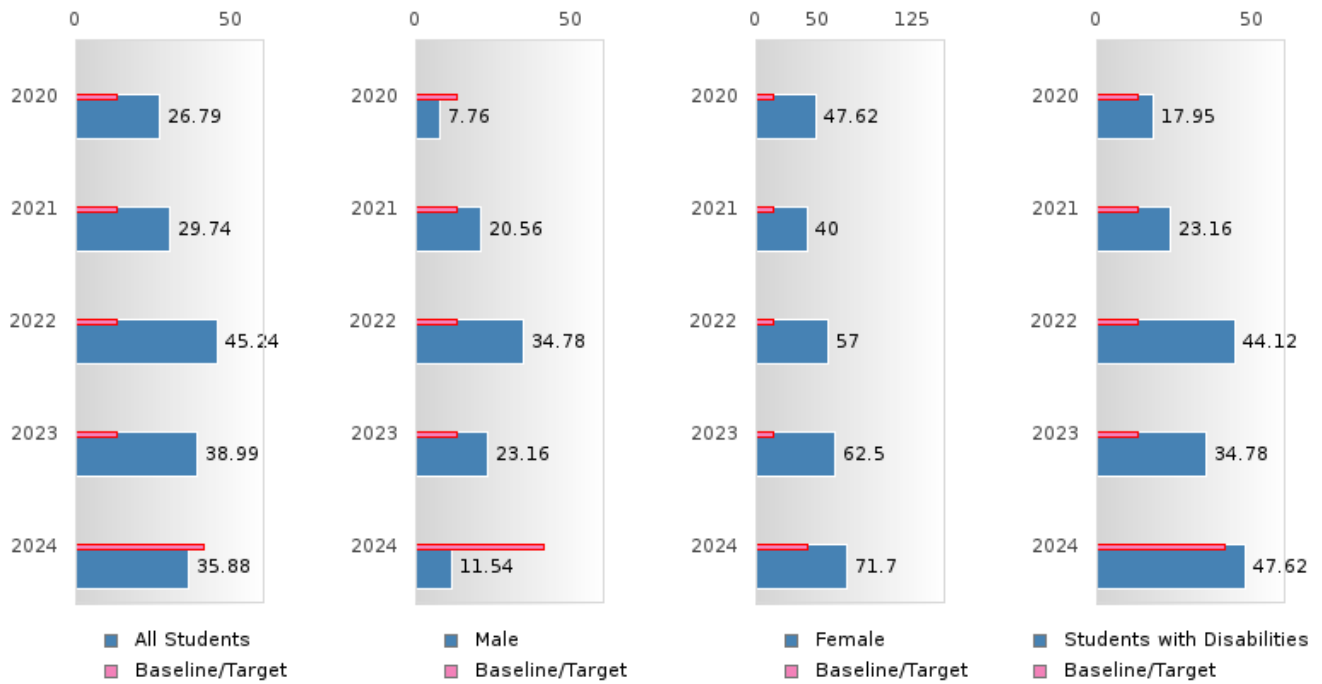
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	26.79	224	13.33	29.74	195	13.33	45.24	210	13.33	38.99	159	13.33	35.88	131	41.07
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
African-American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hispanic	18.18	RV	13.33	32.00	RV	13.33	50.00	24	13.33	61.54	RV	13.33	N < 10	< 10	41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	28.57	189	13.33	29.49	156	13.33	44.71	170	13.33	36.92	130	13.33	34.86	109	41.07
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	26.79	224	13.33	29.74	195	13.33	45.24	210	13.33	38.99	159	13.33	35.88	131	41.07
Male	7.76	RV	13.33	20.56	107	13.33	34.55	110	13.33	23.16	95	13.33	11.54	RV	41.07
Female	47.22	108	13.33	40.91	88	13.33	57.00	100	13.33	62.50	64	13.33	71.70	53	41.07
Students with Disabilities	17.95	RV	13.33	23.53	RV	13.33	44.12	34	13.33	34.78	RV	13.33	47.62	21	41.07
Economically Disadvantaged	21.52	79	13.33	25.42	59	13.33	49.06	53	13.33	37.74	53	13.33	36.36	44	41.07
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	40.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
Foster Care			13.33			13.33			13.33			13.33			41.07
Military Dependent			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Migrant			13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

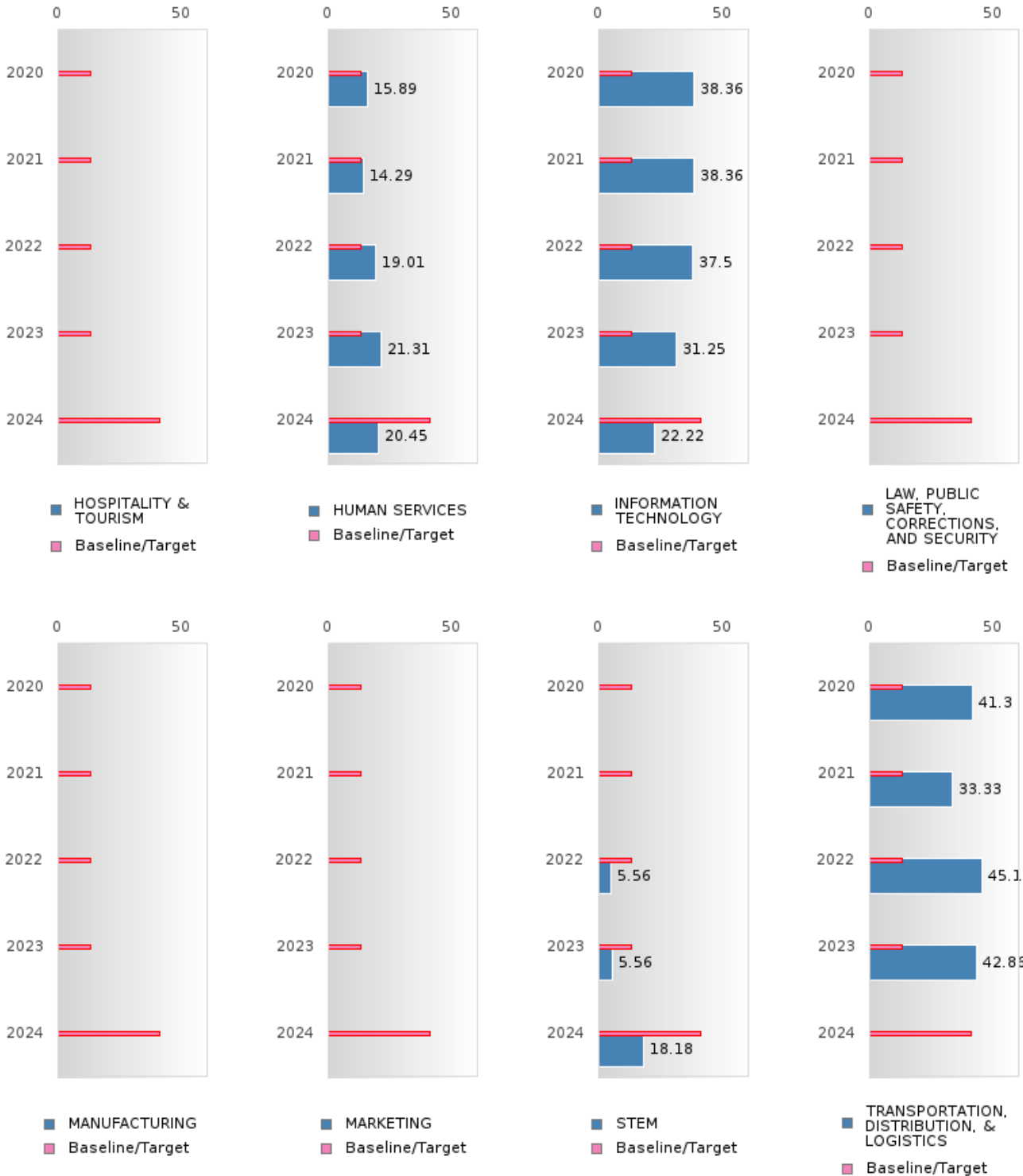
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	29.60	446	13.33	23.46	341	13.33	35.88	262	13.33	34.06	138	13.33	43.43	99	41.07
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
BUSINESS MANAGEMENT & ADMINISTRATION	44.78	67	13.33	55.56	27	13.33	N < 10	< 10	13.33			13.33			41.07
EDUCATION AND TRAINING	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
FINANCE			13.33	66.67	RV	13.33	58.33	36	13.33	65.00	RV	13.33	N < 10	< 10	41.07
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
HUMAN SERVICES	15.89	107	13.33	14.29	105	13.33	19.01	121	13.33	21.31	61	13.33	20.45	RV	41.07
INFORMATION TECHNOLOGY	38.36	73	13.33	38.36	73	13.33	37.50	96	13.33	31.25	64	13.33	22.22	45	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			41.07
MANUFACTURING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM	N < 10	< 10	13.33	N < 10	< 10	13.33	< 5	RV	13.33	5.56	RV	13.33	18.18	RV	41.07
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	41.30	46	13.33	33.33	42	13.33	45.10	51	13.33	42.86	28	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# INDUSTRY CERTIFICATIONS [5S1]

## FARMINGTON SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

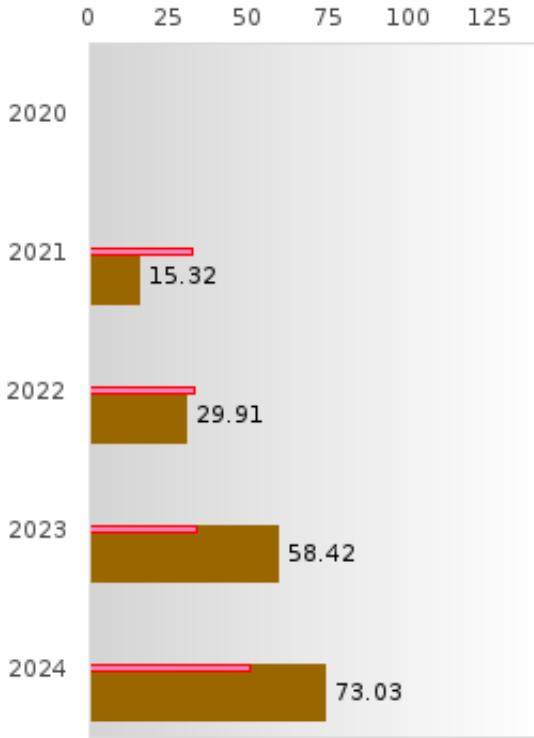
Formula:  
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

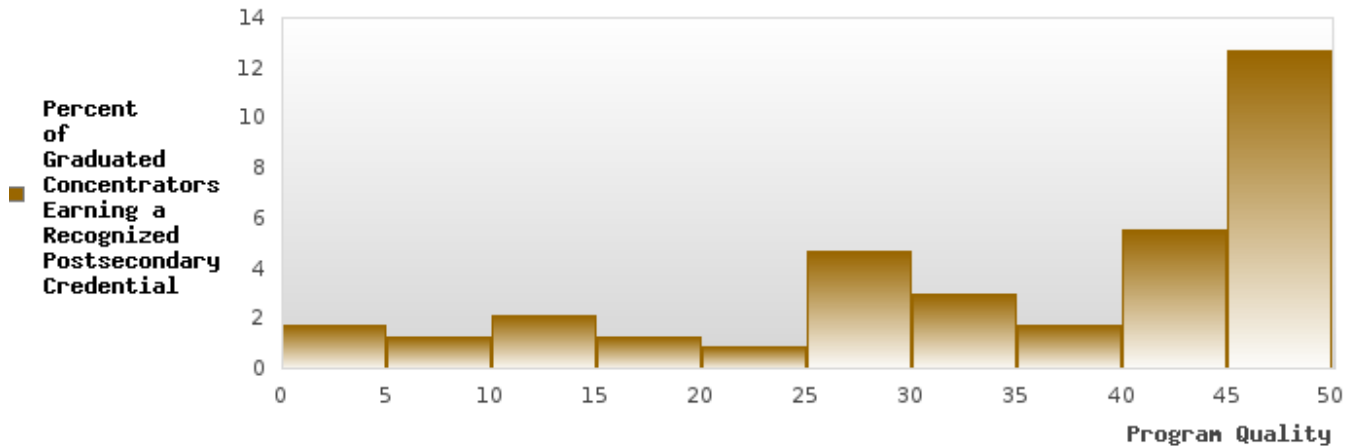


YEAR	SCORE	BASELINE/TARGET	N
2020		48.91	
2021	15.32	32.29	111
2022	29.91	32.79	107
2023	58.42	33.29	101
2024	73.03	50.08	89

N: Number of Concentrators Who Graduated.

■ Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential  
 ■ Baseline/Target

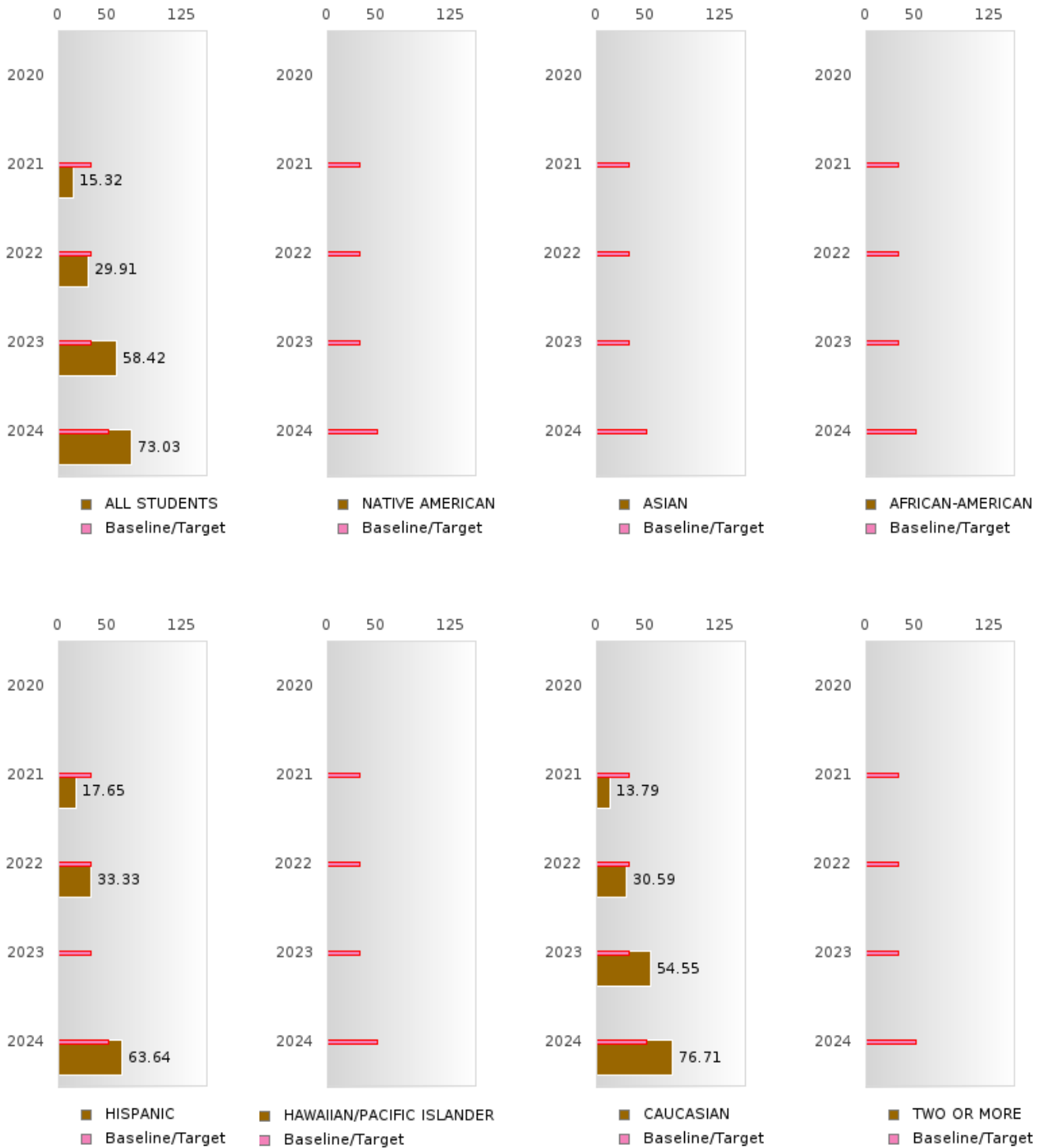
### DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

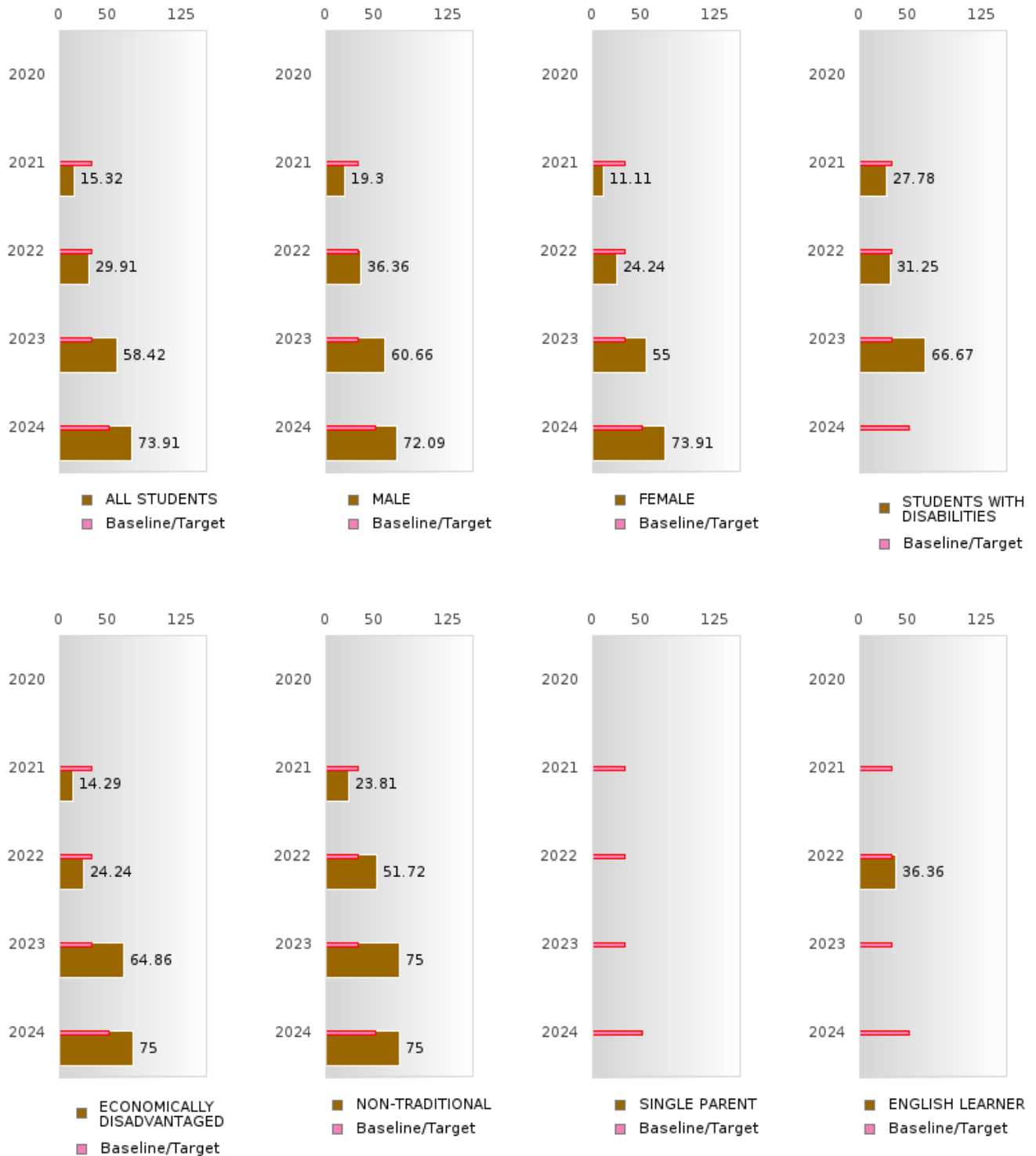
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	15.32	111	32.29	29.91	107	32.79	58.42	101	33.29	73.03	89	50.08
NATIVE AMERICAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
ASIAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
AFRICAN-AMERICAN			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HISPANIC			48.91	17.65	RV	32.29	33.33	RV	32.79	N < 10	< 10	33.29	63.64	RV	50.08
HAWAIIAN/PACIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91	13.79	87	32.29	30.59	85	32.79	54.55	77	33.29	76.71	73	50.08
TWO OR MORE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

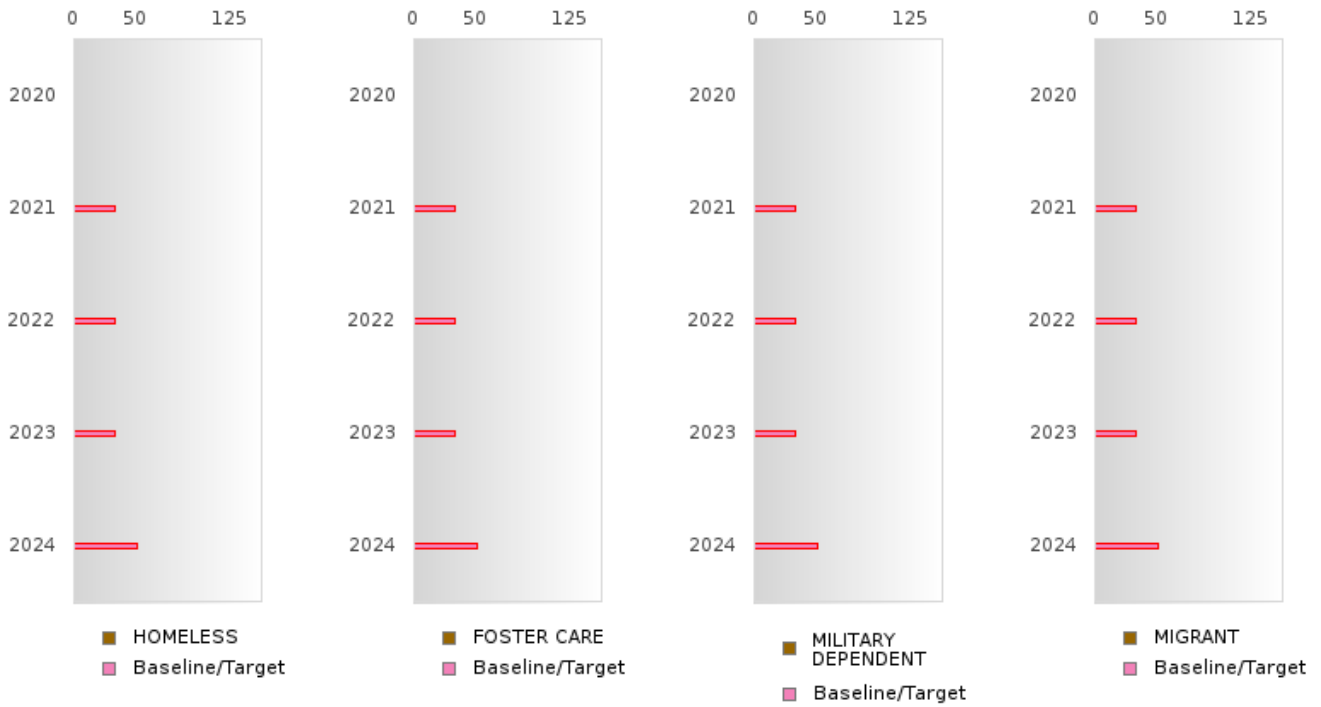




# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

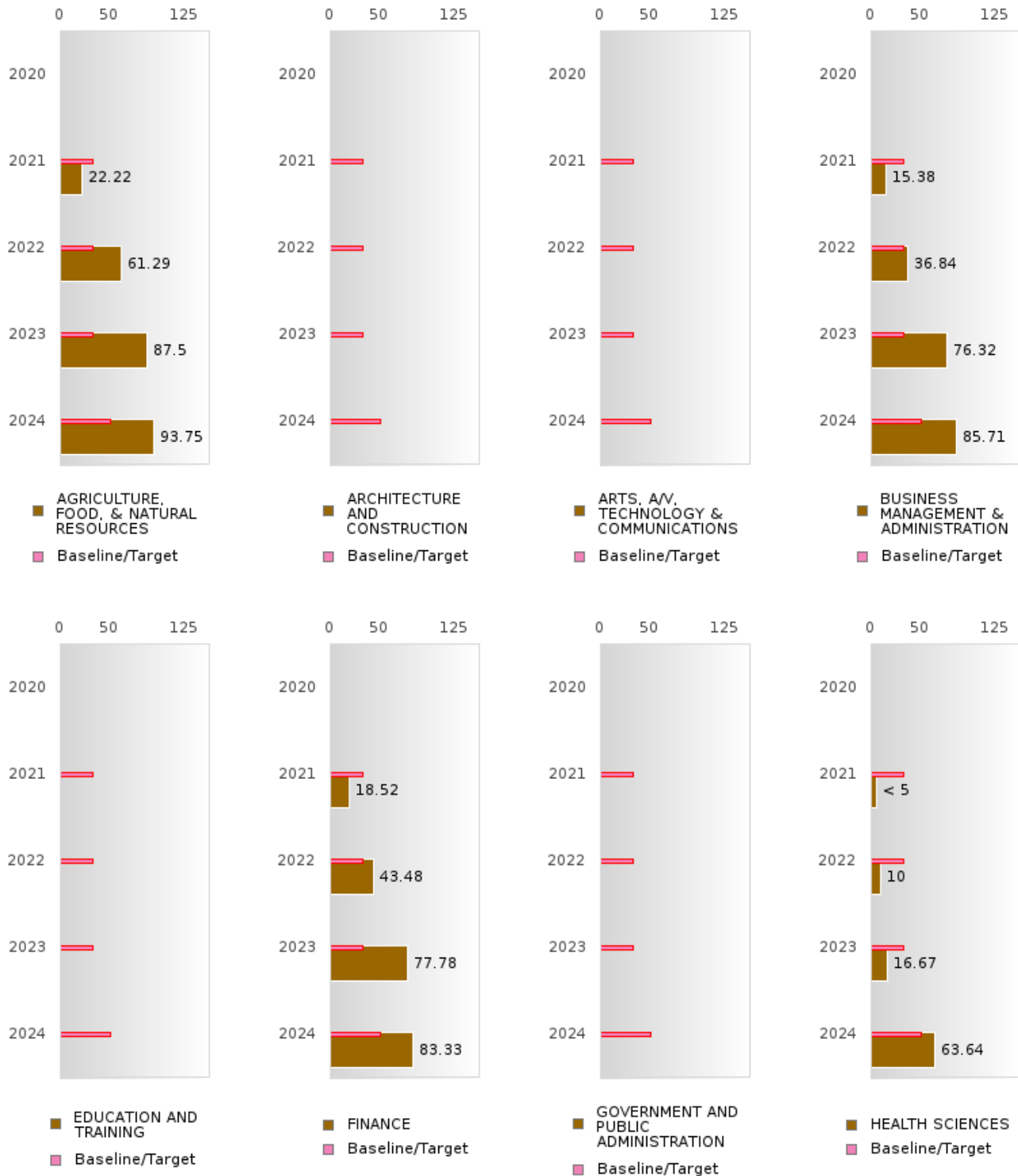
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	15.32	111	32.29	29.91	107	32.79	58.42	101	33.29	73.03	89	50.08
MALE			48.91	19.30	57	32.29	36.00	50	32.79	60.66	61	33.29	72.09	43	50.08
FEMALE			48.91	11.11	RV	32.29	24.56	57	32.79	55.00	40	33.29	73.91	46	50.08
STUDENTS WITH DISABILITIES			48.91	27.78	RV	32.29	31.25	RV	32.79	66.67	RV	33.29	N < 10	< 10	50.08
ECONOMICAL LY DISADVANTAGED			48.91	14.29	RV	32.29	24.24	RV	32.79	64.86	37	33.29	75.00	RV	50.08
NON-TRADITIONAL SINGLE PARENT			48.91	23.81	RV	32.29	51.72	29	32.79	75.00	RV	33.29	75.00	RV	50.08
ENGLISH LEARNER			48.91			32.29	36.36	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HOMELESS			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29			32.79			33.29			50.08
MILITARY DEPENDENT			48.91			32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
MIGRANT			48.91			32.29	N < 10	< 10	32.79			33.29			50.08

N: Number of Concentrators Who Graduated.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

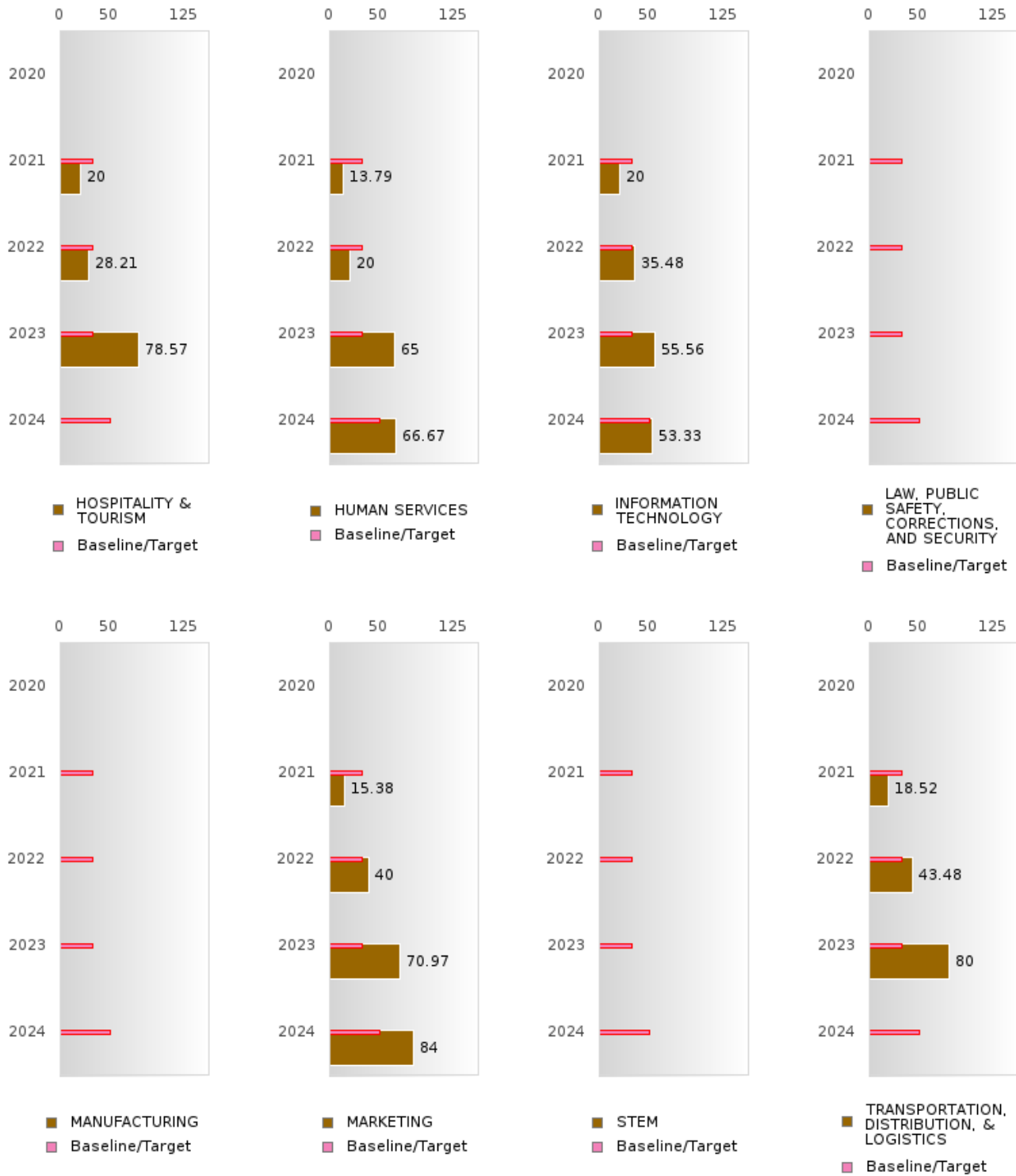
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECOGNIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECOGNIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91	22.22	RV	32.29	61.29	31	32.79	87.50	RV	33.29	93.75	RV	50.08
ARCHITECTURE AND CONSTRUCTION			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91	15.00	RV	32.29	36.84	38	32.79	76.32	RV	33.29	85.71	RV	50.08
EDUCATION AND TRAINING			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
FINANCE			48.91	18.52	RV	32.29	43.48	23	32.79	77.78	RV	33.29	83.33	RV	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			32.29			32.79			33.29			50.08
HEALTH SCIENCES			48.91	< 5	RV	32.29	10.00	RV	32.79	16.67	RV	33.29	63.64	RV	50.08
HOSPITALITY & TOURISM			48.91	20.00	RV	32.29	28.21	39	32.79	78.57	RV	33.29	N < 10	< 10	50.08
HUMAN SERVICES			48.91	13.79	RV	32.29	20.00	RV	32.79	65.00	RV	33.29	66.67	RV	50.08
INFORMATION TECHNOLOGY			48.91	20.59	RV	32.29	35.48	31	32.79	55.56	27	33.29	53.33	RV	50.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			32.29			32.79			33.29			50.08
MANUFACTURING			48.91			32.29			32.79			33.29			50.08
MARKETING			48.91	15.38	RV	32.29	40.00	RV	32.79	70.97	RV	33.29	84.00	RV	50.08
STEM			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91	18.52	RV	32.29	43.48	23	32.79	80.00	RV	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

# SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FARMINGTON HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FARMINGTON HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FARMINGTON HIGH SCHOOL			53.03	69.19	237	48.45	71.90	255	48.7	71.05	239	48.95	70.78	251	65.39

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FARMINGTON HIGH SCHOOL			46.7	60.89	237	42.27	59.06	256	42.52	59.17	240	42.77	57.73	251	58.59

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FARMINGTON HIGH SCHOOL			53.51	66.46	237	48.4	69.72	256	48.65	69.08	240	48.9	72.25	251	66.31

\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
FARMINGTON HIGH SCHOOL	82.08	87	75.75	80.00	88	75.75	85.19	92	76.75	72.45	71	82.08

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FARMINGTON HIGH SCHOOL			13.33	29.69	192	13.33	45.24	210	13.33	38.99	159	13.33	35.88	131	41.07

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## FARMINGTON SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FARMINGTON HIGH SCHOOL			48.91	15.32	111	32.29	29.91	107	32.79	58.42	101	33.29	73.03	89	50.08