

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/25/2025

### Division of Career and Technical Education

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# Table Of Contents

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Definitions	4
Perkins V Performance Measure Scores	6
1S: Graduation Performance Measures	8
By All Students	9
By Race/Ethnicity	11
By Special Population	14
By Cluster	19
2S: Academic Performance Measures	25
By All Students	26
By Race/Ethnicity	29
By Special Population	33
By Cluster	40
Scatterplot of Weighted Achievement & Value-Added Growth	49
By All Students	51
By Race	54
By Special Population	58
By Cluster	62
3S1: Postsecondary Placement	70
By All Students	71
By Race/Ethnicity	72
By Special Population	74
By Cluster	77
By Type	80
4S1: Non-traditional Program Concentration	82
By All Students	83
By Race/Ethnicity	84
By Special Population	86
By Cluster	89
5S1: Industry Certifications	92

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By All Students	93
By Race/Ethnicity	94
By Special Population	96
By Cluster	99
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<b>School Level Aggregations</b>	<b>102</b>
1S: Graduation Performance Measure	103
2S: Academic Performance Measure	104
3S1: Postsecondary Placement	105
4S1: Non-traditional Program Enrollment	106
5S1: Industry Certifications	107

# DEFINITIONS:

## BEEBE SCHOOL DISTRICT

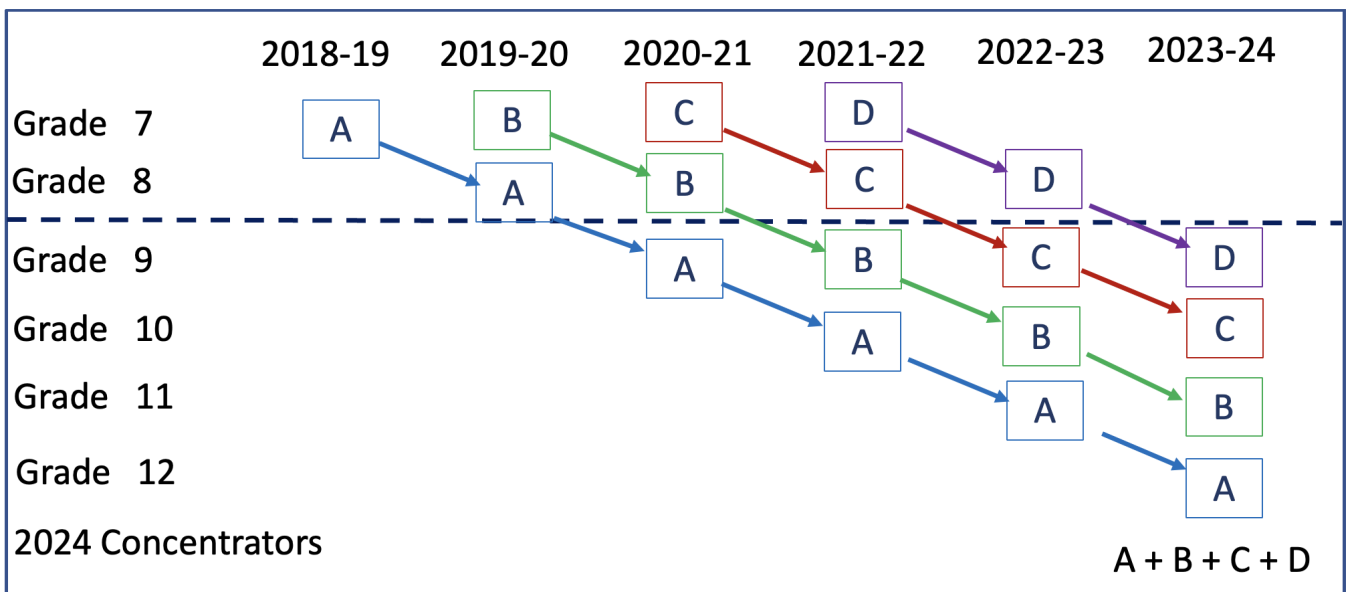
**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

### Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



### Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

# DEFINITIONS:

## BEEBE SCHOOL DISTRICT

### Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

### Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		69.33	71.17	68.78	67.25		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		64.84	64.03	64.67	63.26		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		70.42	70.62	68.04	67.67		67.08	67.06	66.57	67.23

### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	57.14	84.47	75.53	76.53	78.38	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	74.65	64.00	84.47	75.00	76.77	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		65.06	68.50	68.48	67.32		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		64.24	65.09	64.52	66.62		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		64.60	67.02	65.89	64.59		63.02	62.93	62.96	64.22

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM PLACEMENT		79.59	82.17	84.49	79.41		81.92	81.38	82.78	76.72
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	24.79	25.91	31.43	35.25	39.70	31.34	30.03	43.00	39.14	38.38
5S1: INDUSTRY CERTIFICATIONS			10.93	18.45	28.87		14.46	47.36	55.22	62.03

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# GRADUATION PERFORMANCE MEASURES

## [1S1, 1S2]

### BEEBE SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

#### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

#### Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2024 Five-Year Adjusted Cohort Graduation Rate

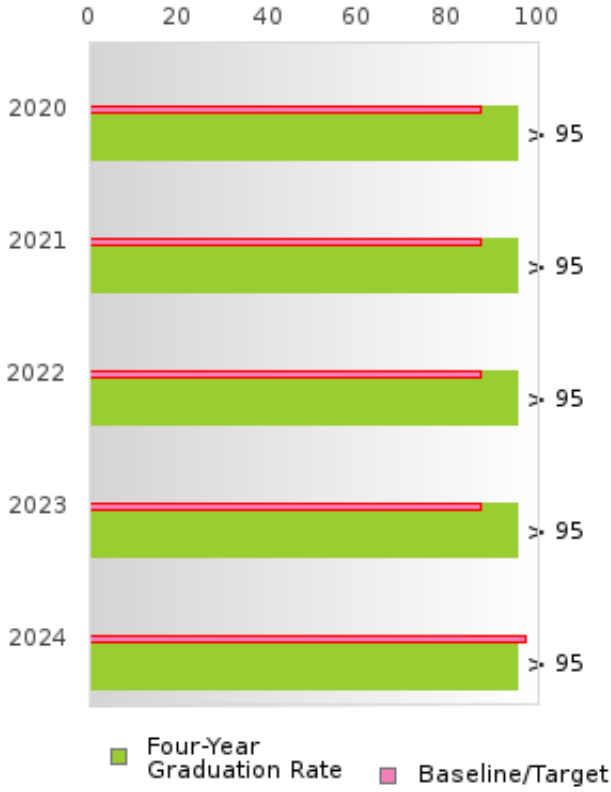
$$\frac{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Expected to Graduate}}$$



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

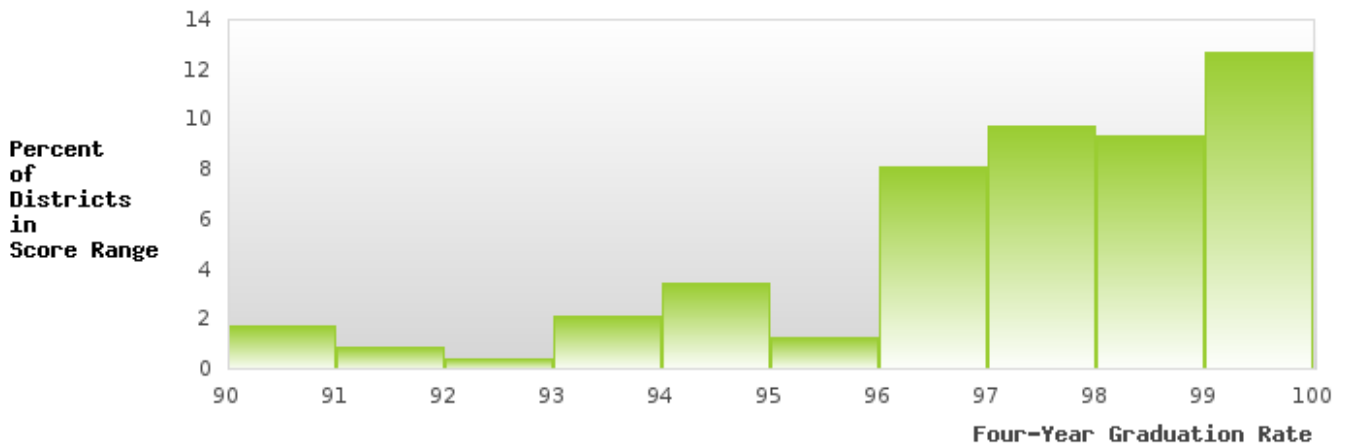
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV
2024	> 95	96.91	RV

N: Number of Expected Graduates

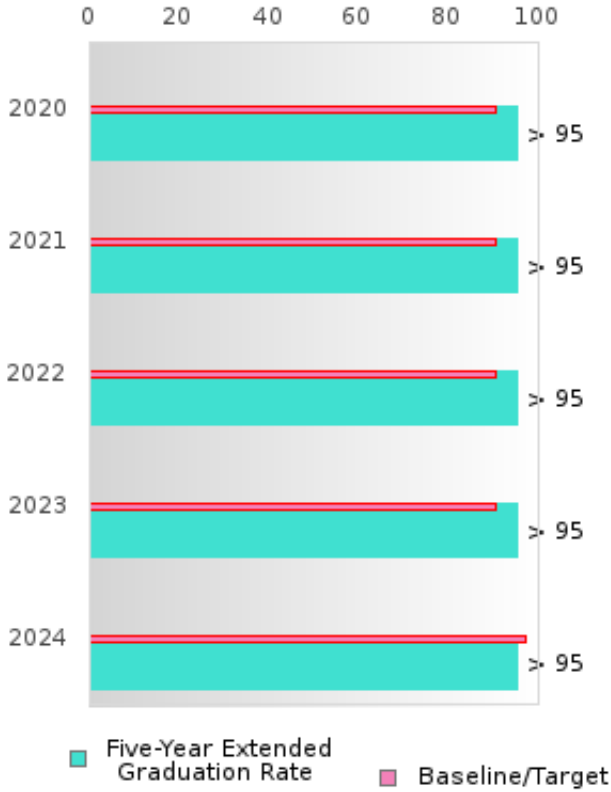
### DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

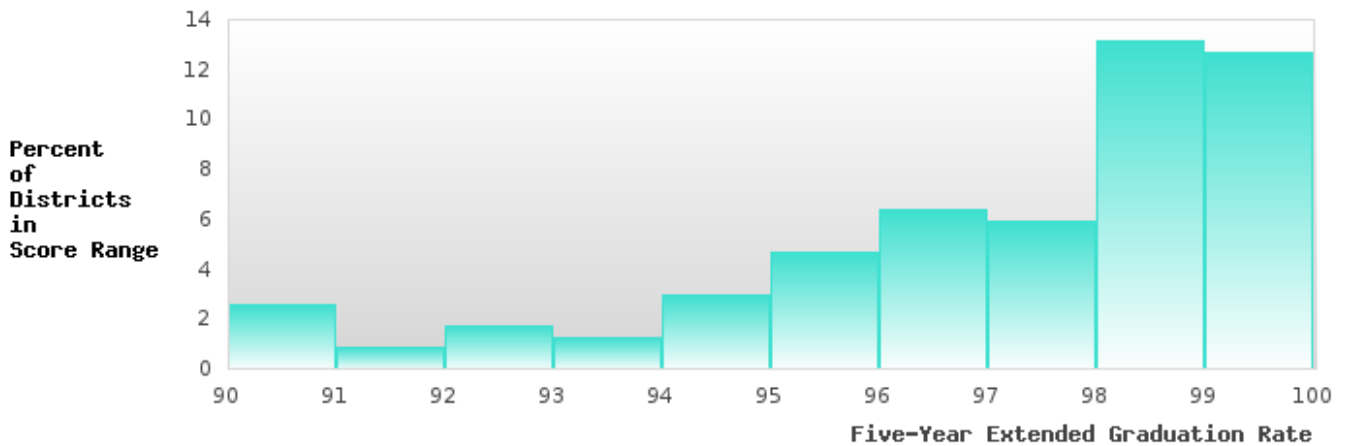
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
2024	> 95	97	RV

N: Number of Expected Graduates

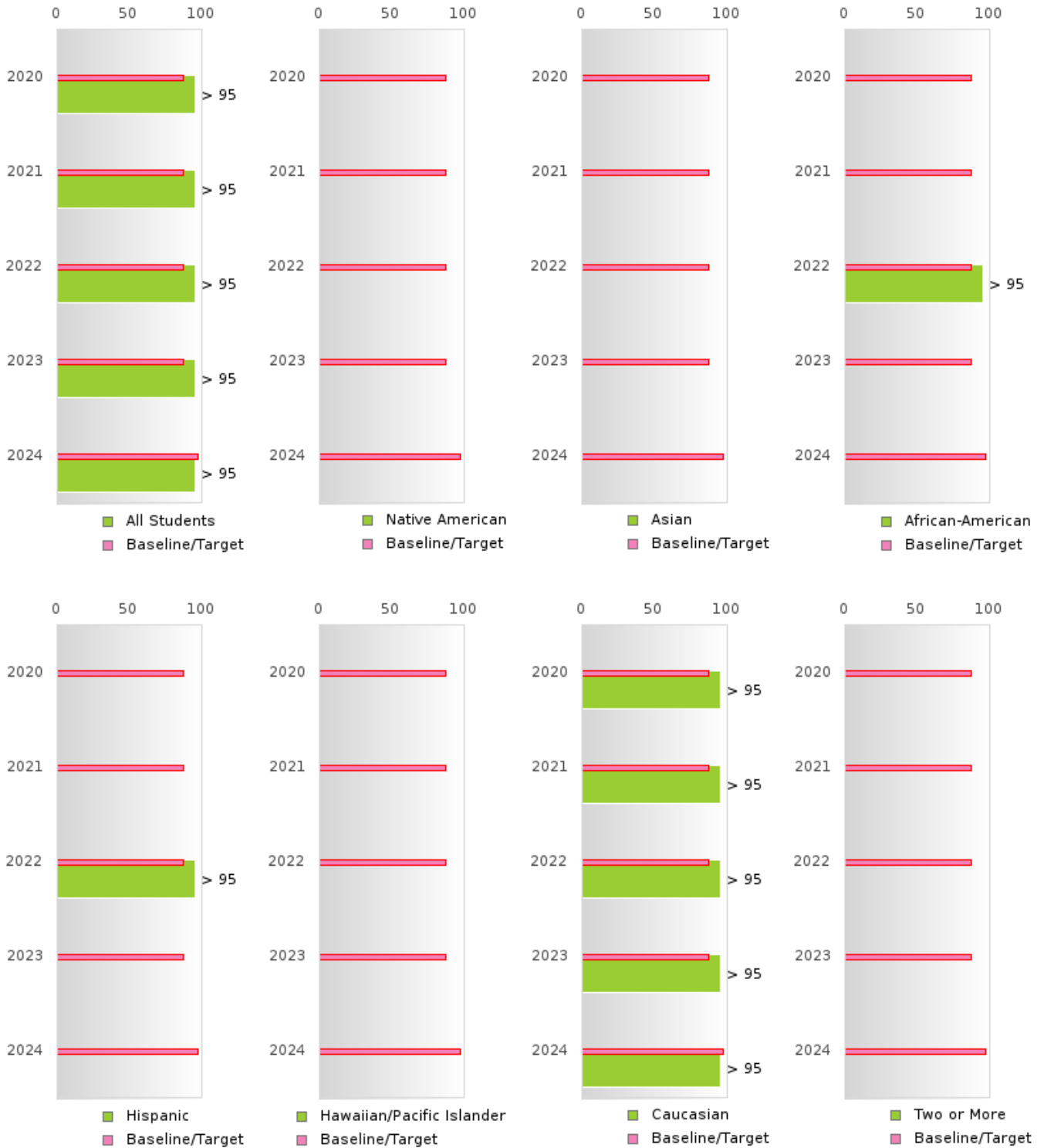
### DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### GRADUATION RATE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			96.91
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
African-American	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			96.91
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Native American			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
African-American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	97
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	97
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			97
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

N: Number of Expected Graduates

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

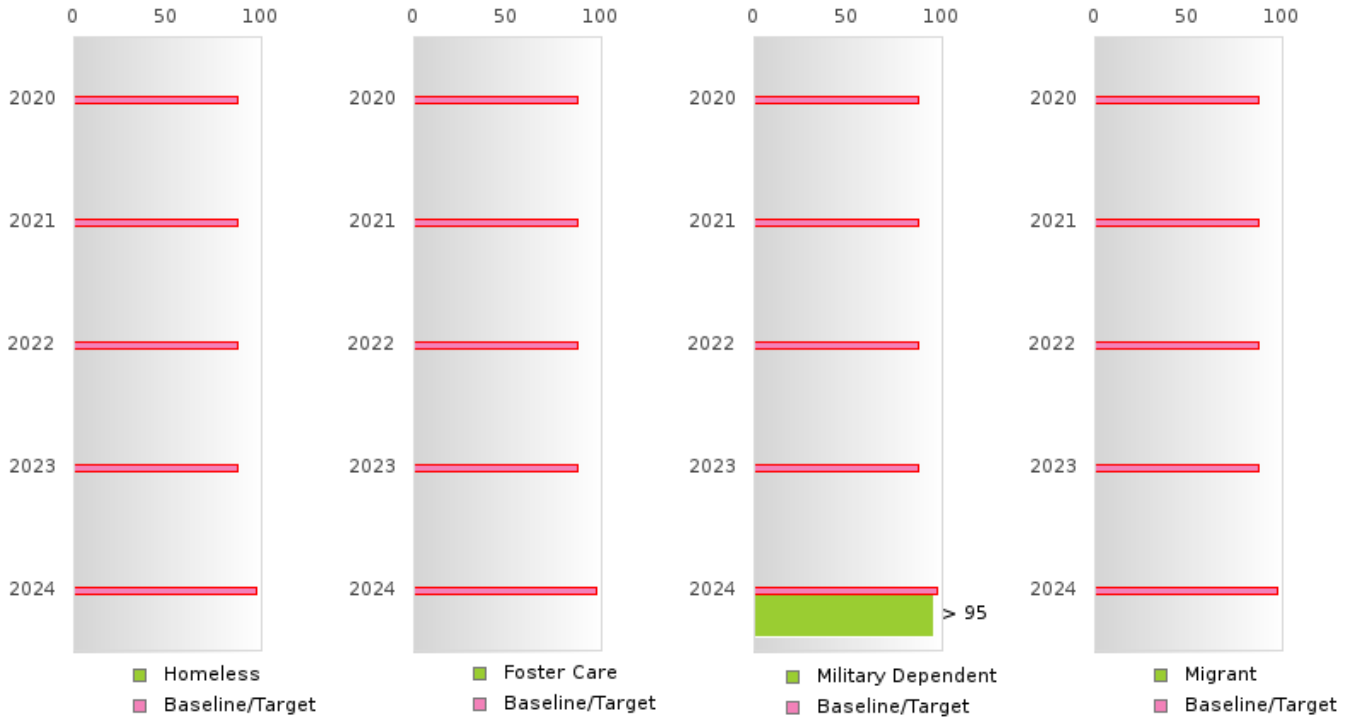
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

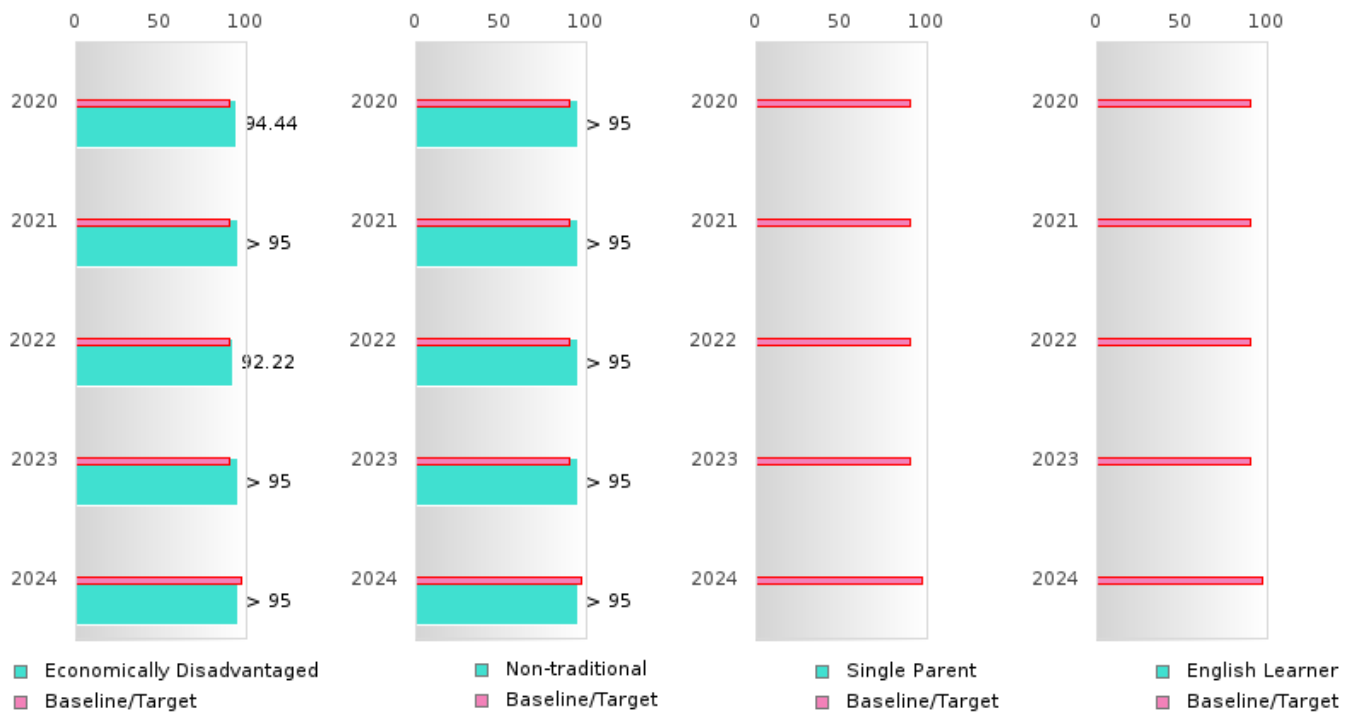
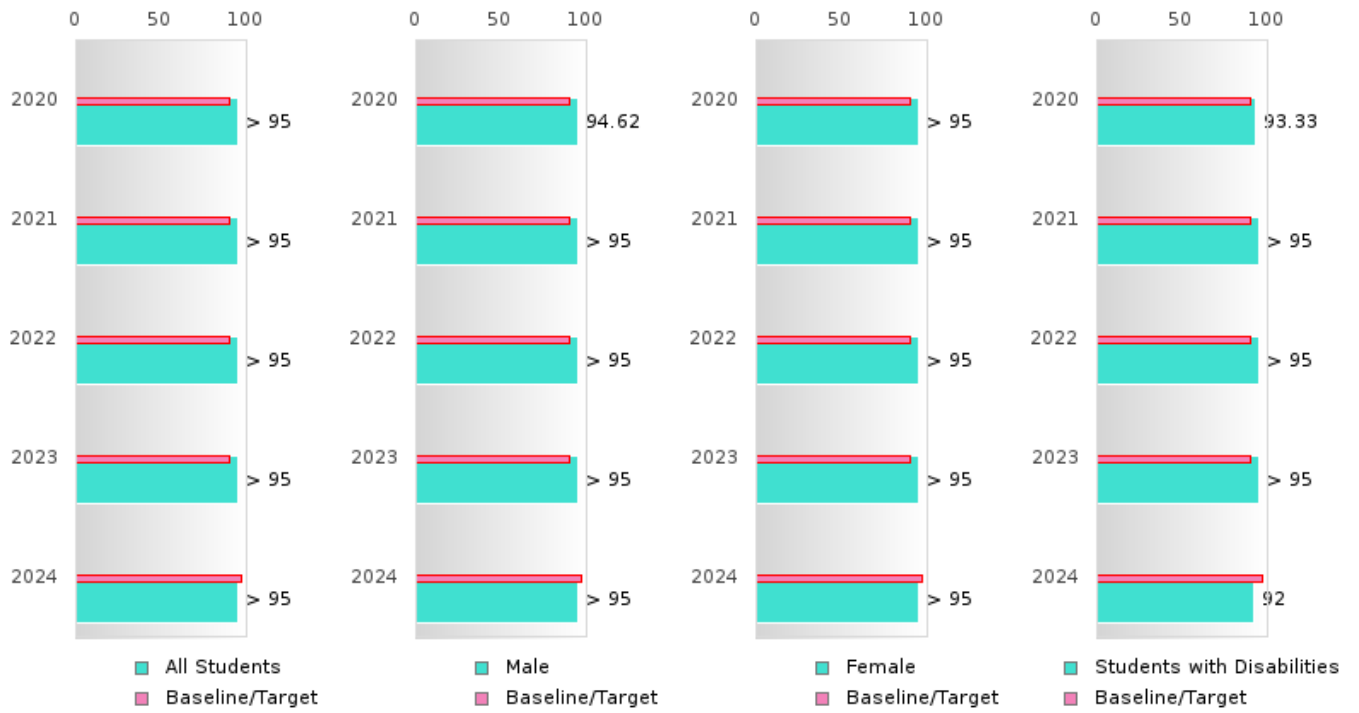
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

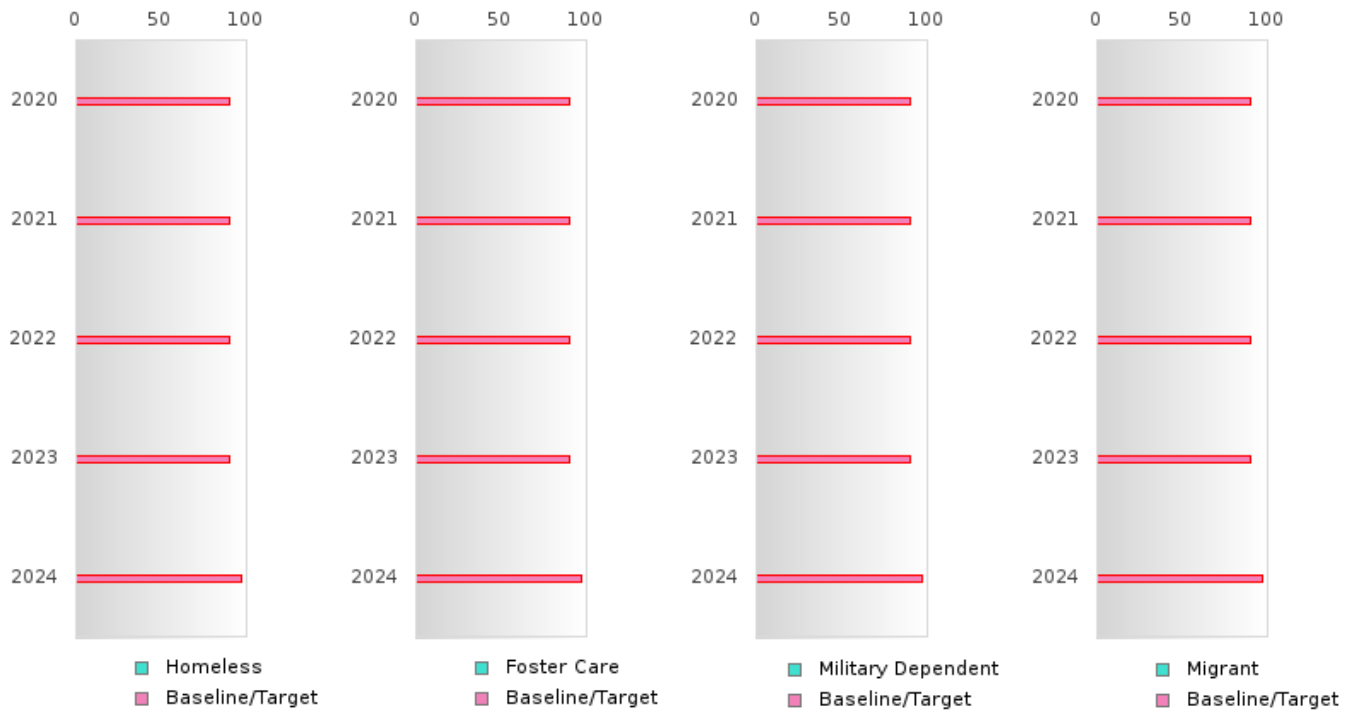




# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### GRADUATION RATE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.00	RV	87.18	> 95	RV	96.91
Economically Disadvantaged	94.59	RV	87.18	92.13	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional Single Parent	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Foster Care			87.18	N < 10	< 10	87.18			87.18			87.18			96.91
Military Dependent	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	96.91
Migrant			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Male	94.62	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	93.33	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.00	RV	97
Economically Disadvantaged	94.44	RV	90.4	> 95	RV	90.4	92.22	RV	90.4	> 95	RV	90.4	> 95	RV	97
Non-traditional Single Parent	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Foster Care	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4			97
Military Dependent	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Migrant	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

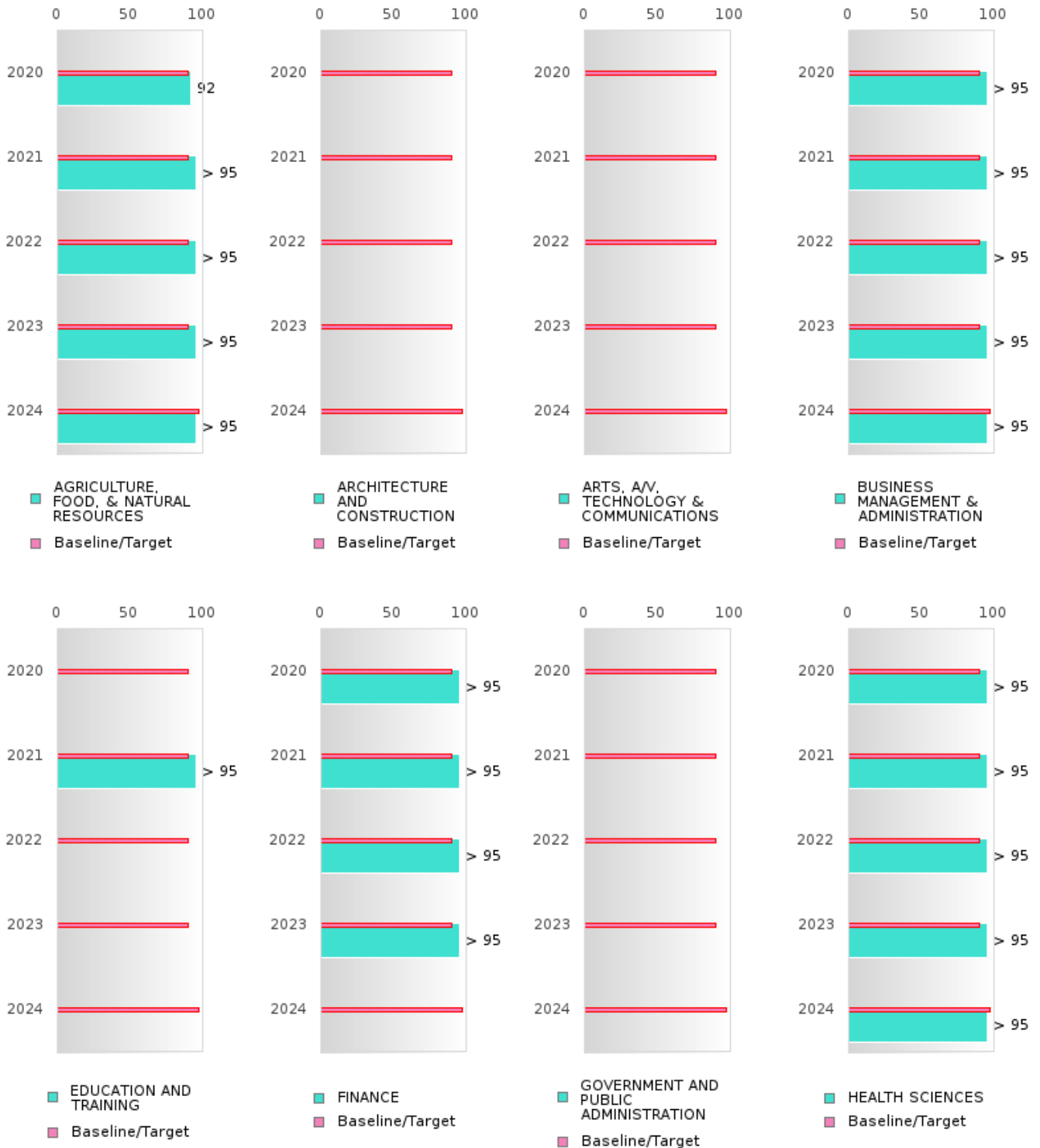
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

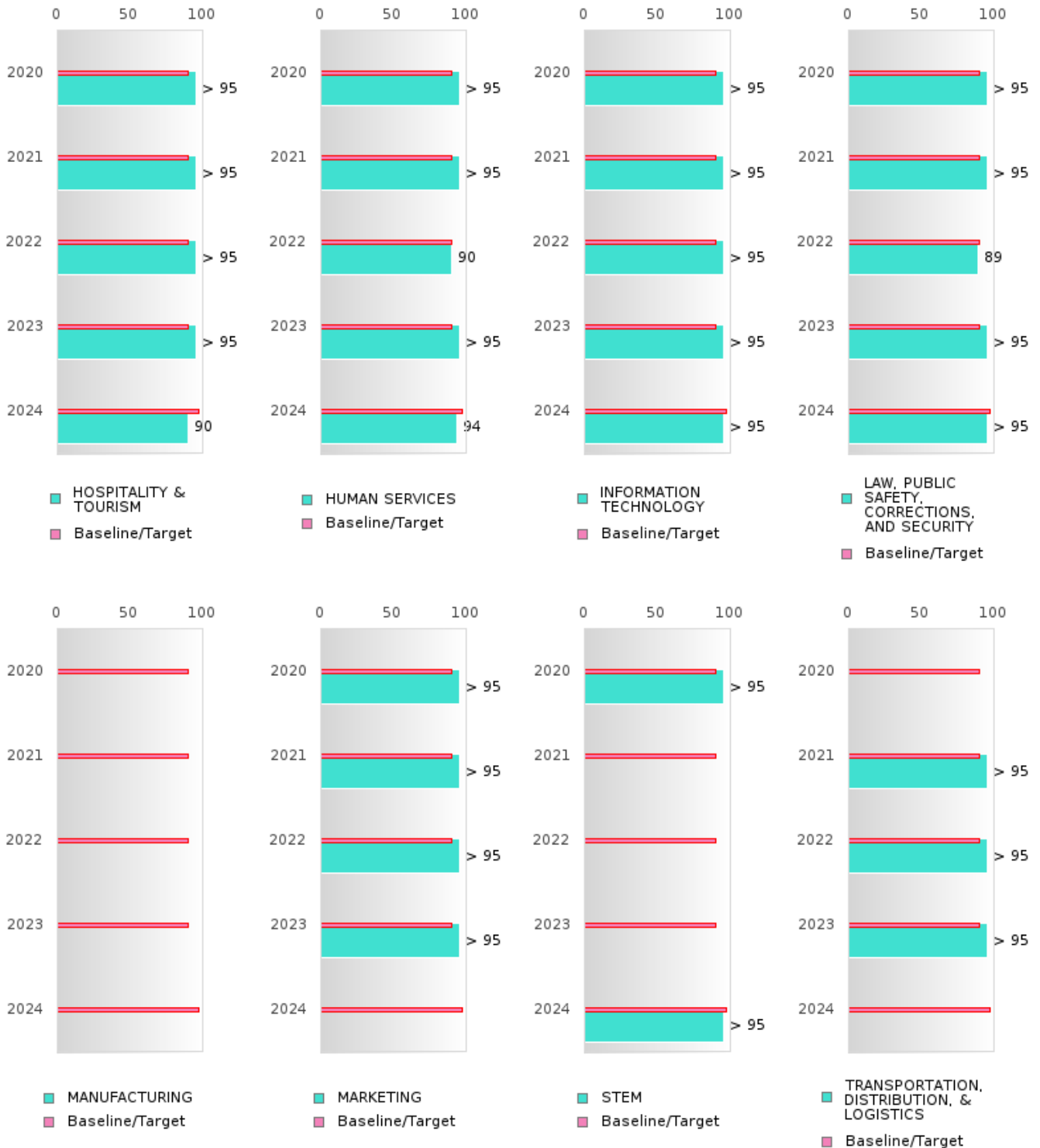
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
ARCHITECTURE AND CONSTRUCTION			87.18			87.18			87.18			87.18			96.91
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			96.91
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
EDUCATION AND TRAINING	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
FINANCE	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	> 95	RV	96.91
HUMAN SERVICES	> 95	RV	87.18	90.00	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	96.91
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	87.18	89.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
MANUFACTURING			87.18			87.18			87.18			87.18			96.91
MARKETING	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	96.91
STEM	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	96.91
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	92.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
ARCHITECTURE AND CONSTRUCTION			90.4			90.4			90.4			90.4			97
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
EDUCATION AND TRAINING	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.00	RV	97
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	90.00	RV	90.4	> 95	RV	90.4	94.00	RV	97
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	90.4	> 95	RV	90.4	89.00	RV	90.4	> 95	RV	90.4	> 95	RV	97
MANUFACTURING			90.4			90.4			90.4			90.4			97
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
STEM	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	97
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97



# ACADEMIC PERFORMANCE MEASURES

## [2S1, 2S2, 2S3]

### BEEBE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points);  $17 \leq$  ACT score < 19 (0.5 points);  $19 \leq$  ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score  $\geq$  College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

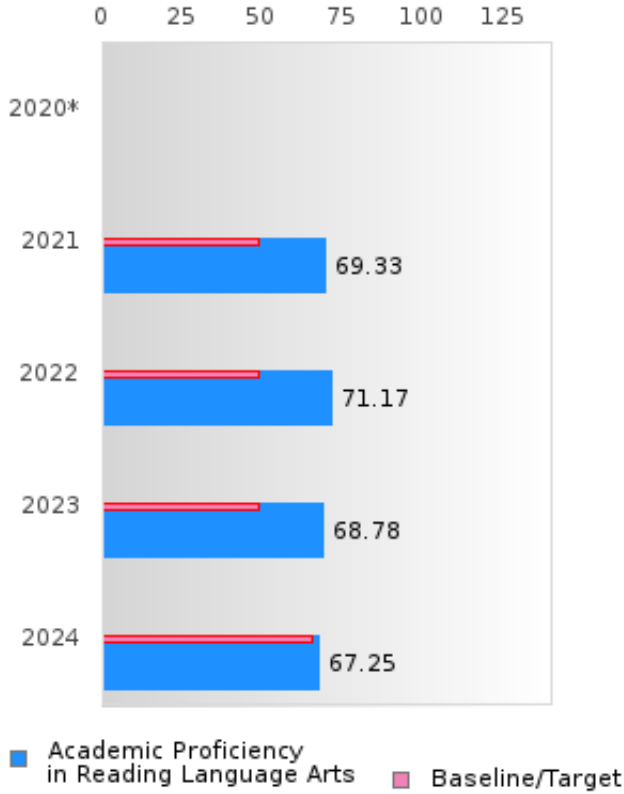
#### General Formula for Academic Proficiency Score for Each Subject

$$\begin{aligned} & \text{ELA Academic Proficiency Score} = \\ & \text{ELA Weighted Achievement Score} \times (0.50) + \text{ELA Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Math Academic Proficiency Score} = \\ & \text{Math Weighted Achievement Score} \times (0.50) + \text{Math Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Science Academic Proficiency Score} = \\ & \text{Science Weighted Achievement Score} \times (0.50) + \text{Science Mean Value} - \text{Added Growth Score} \times (0.50) \end{aligned}$$

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

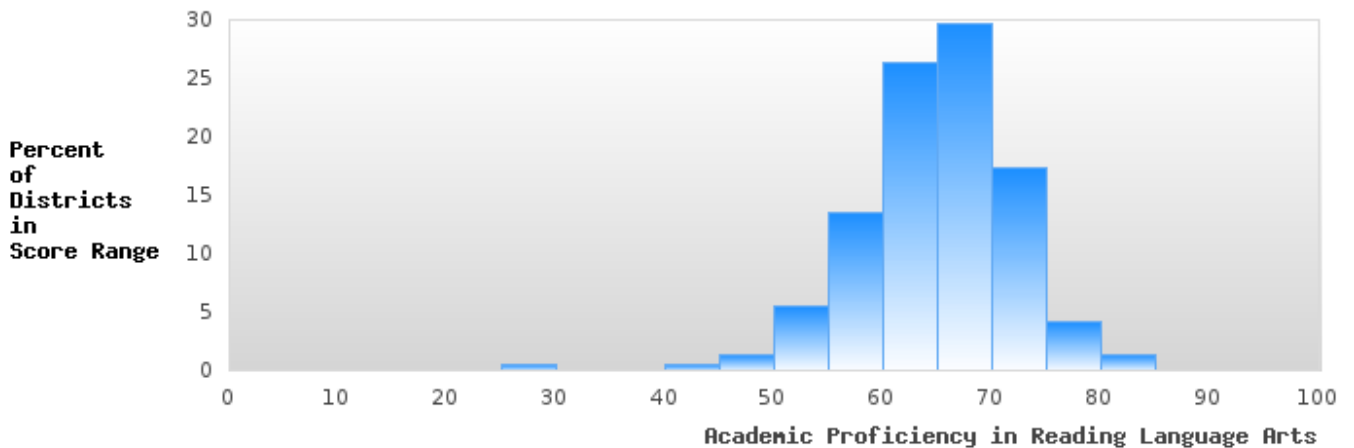


YEAR	SCORE	BASELINE/TARGET	N
2020*		53.03	
2021	69.33	48.45	409
2022	71.17	48.7	424
2023	68.78	48.95	359
2024	67.25	65.39	368

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

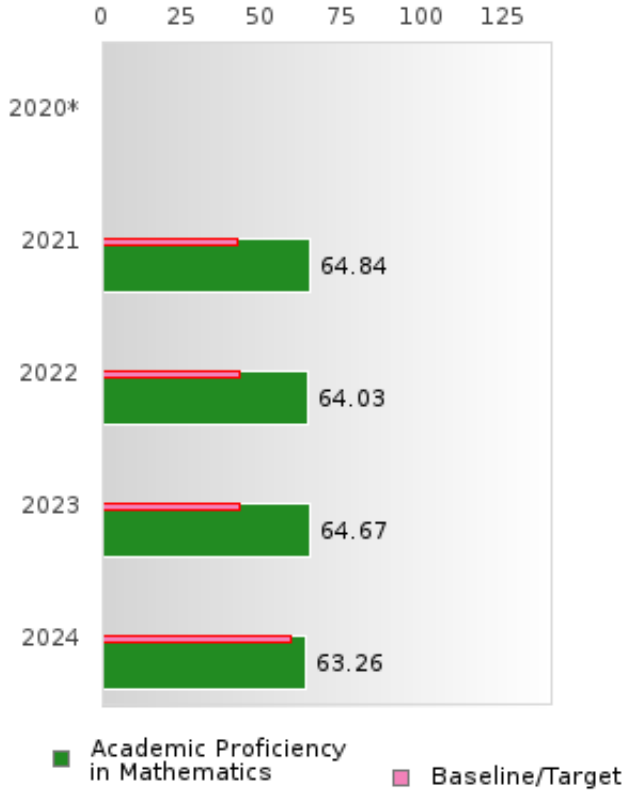
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

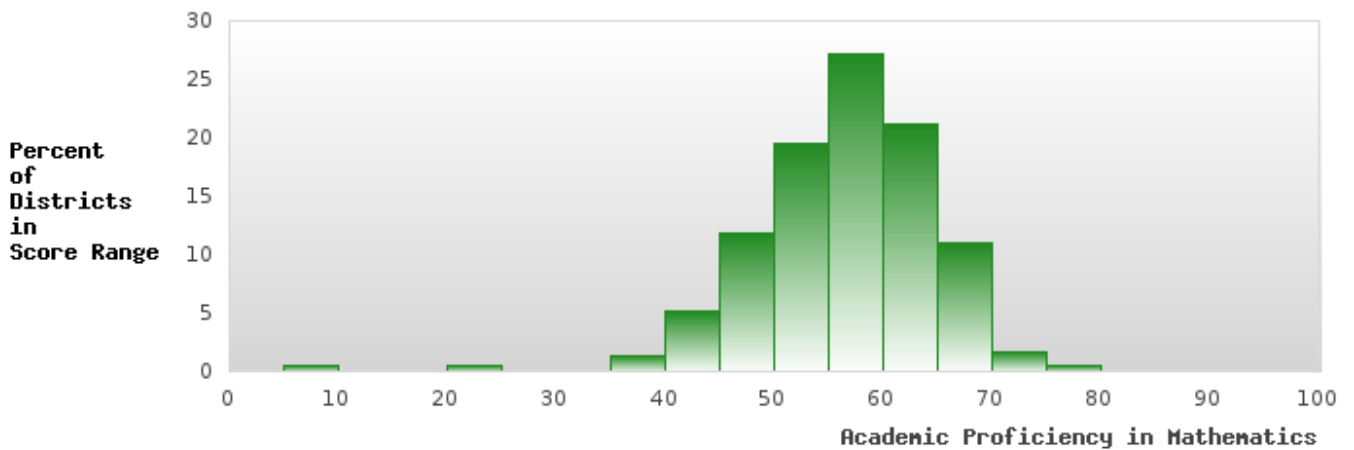


YEAR	SCORE	BASELINE/TARGET	N
2020*		46.7	
2021	64.84	42.27	409
2022	64.03	42.52	424
2023	64.67	42.77	359
2024	63.26	58.59	368

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

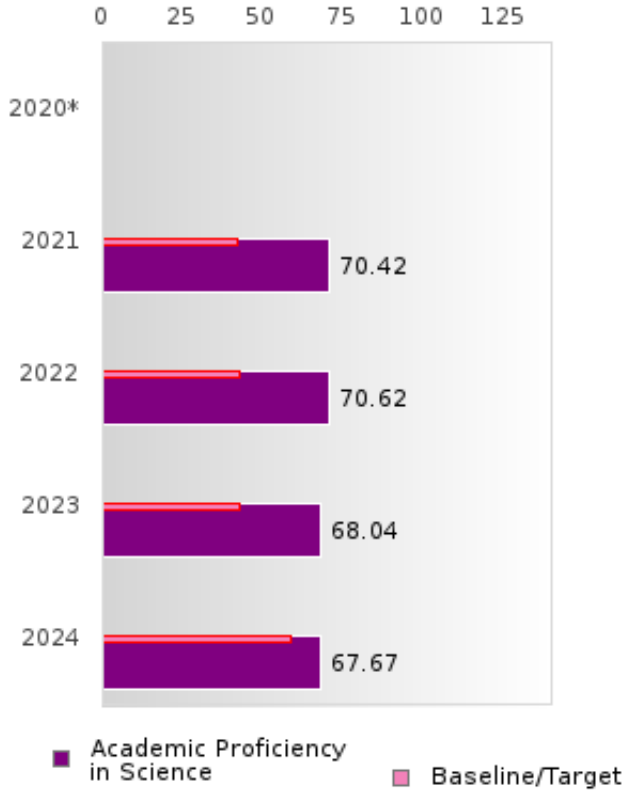
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE

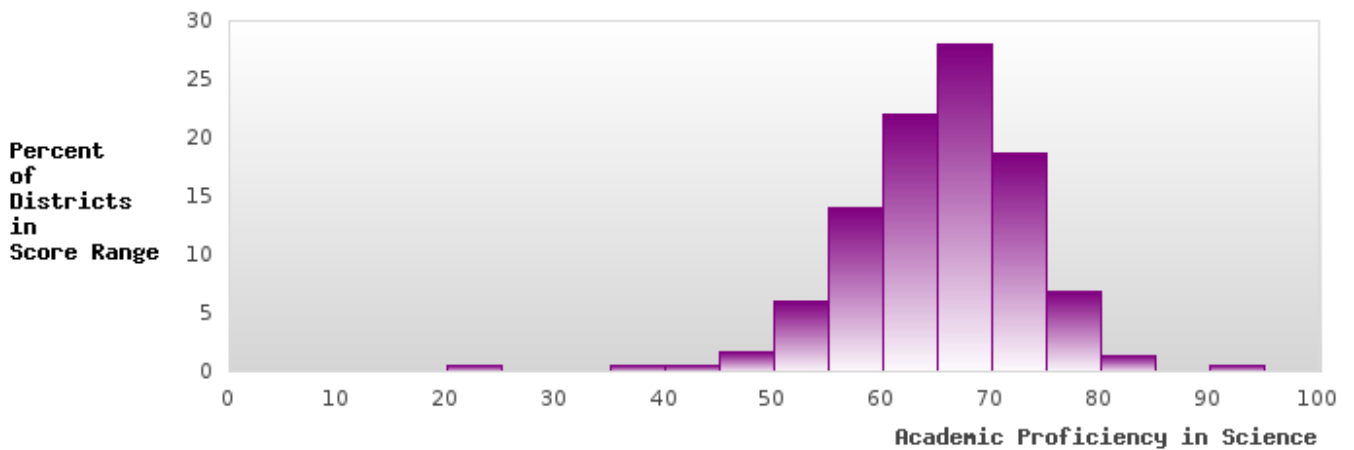


YEAR	SCORE	BASELINE/TARGET	N
2020*		53.51	
2021	70.42	48.4	409
2022	70.62	48.65	424
2023	68.04	48.9	359
2024	67.67	66.31	368

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

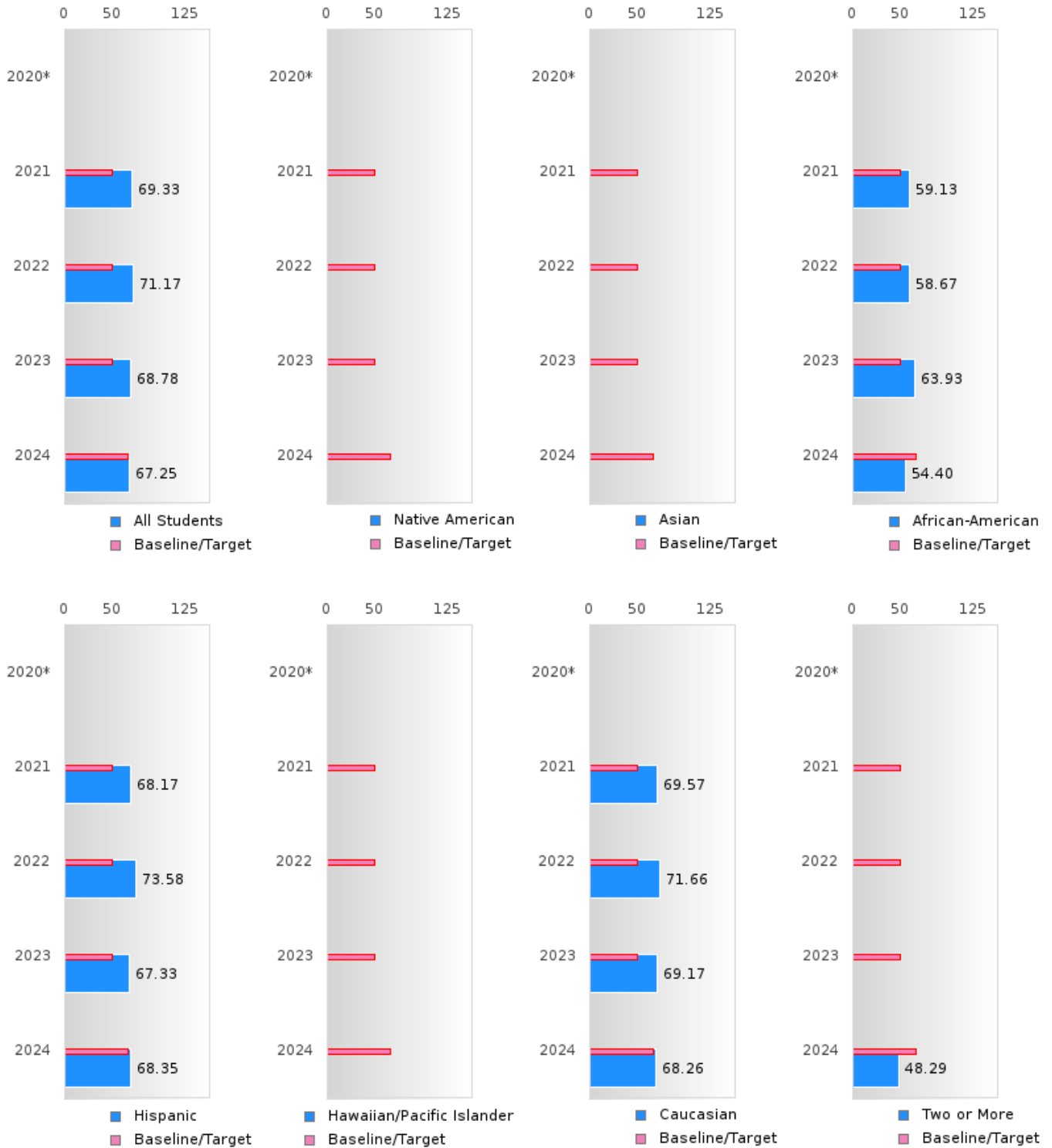
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

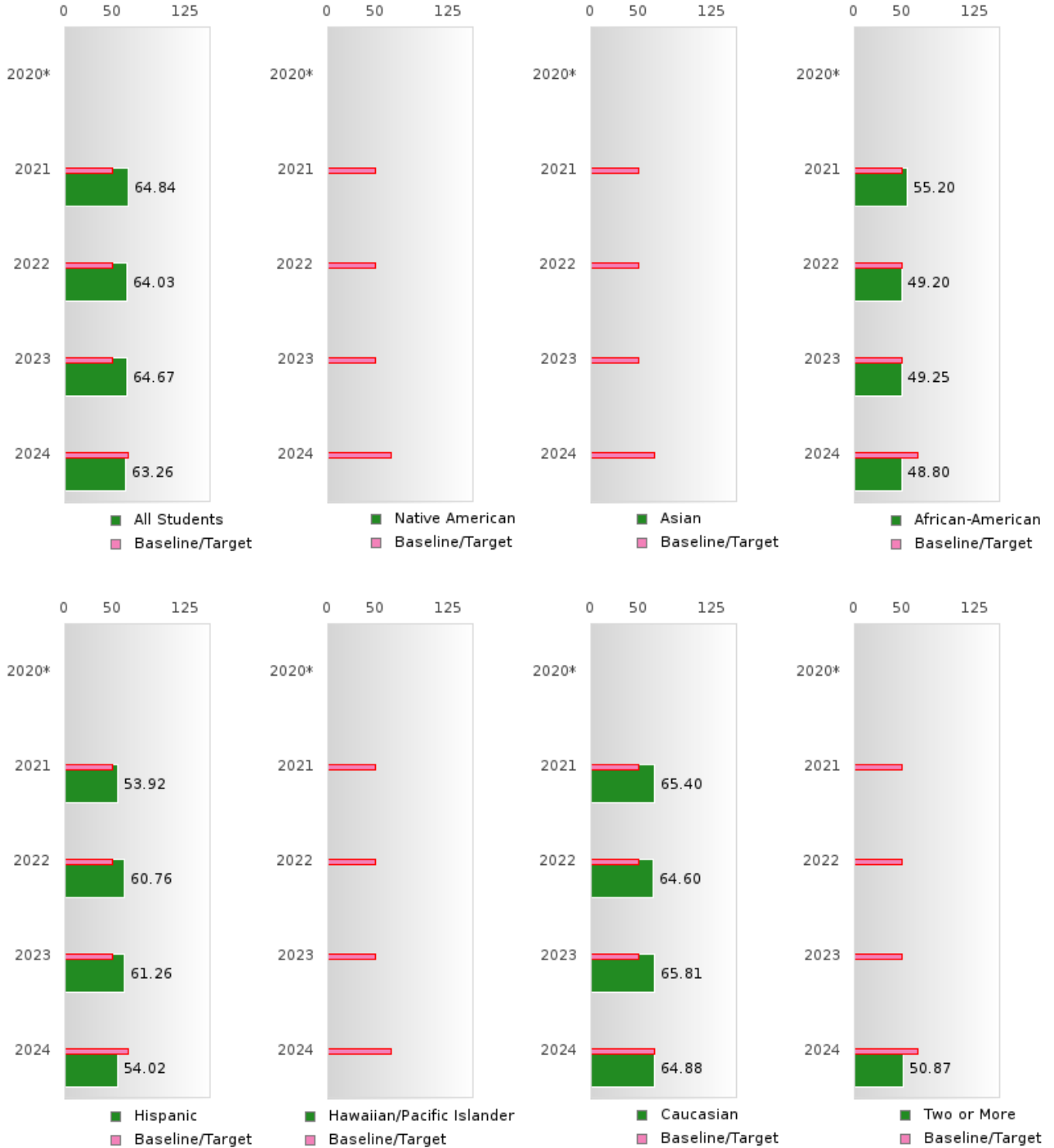


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

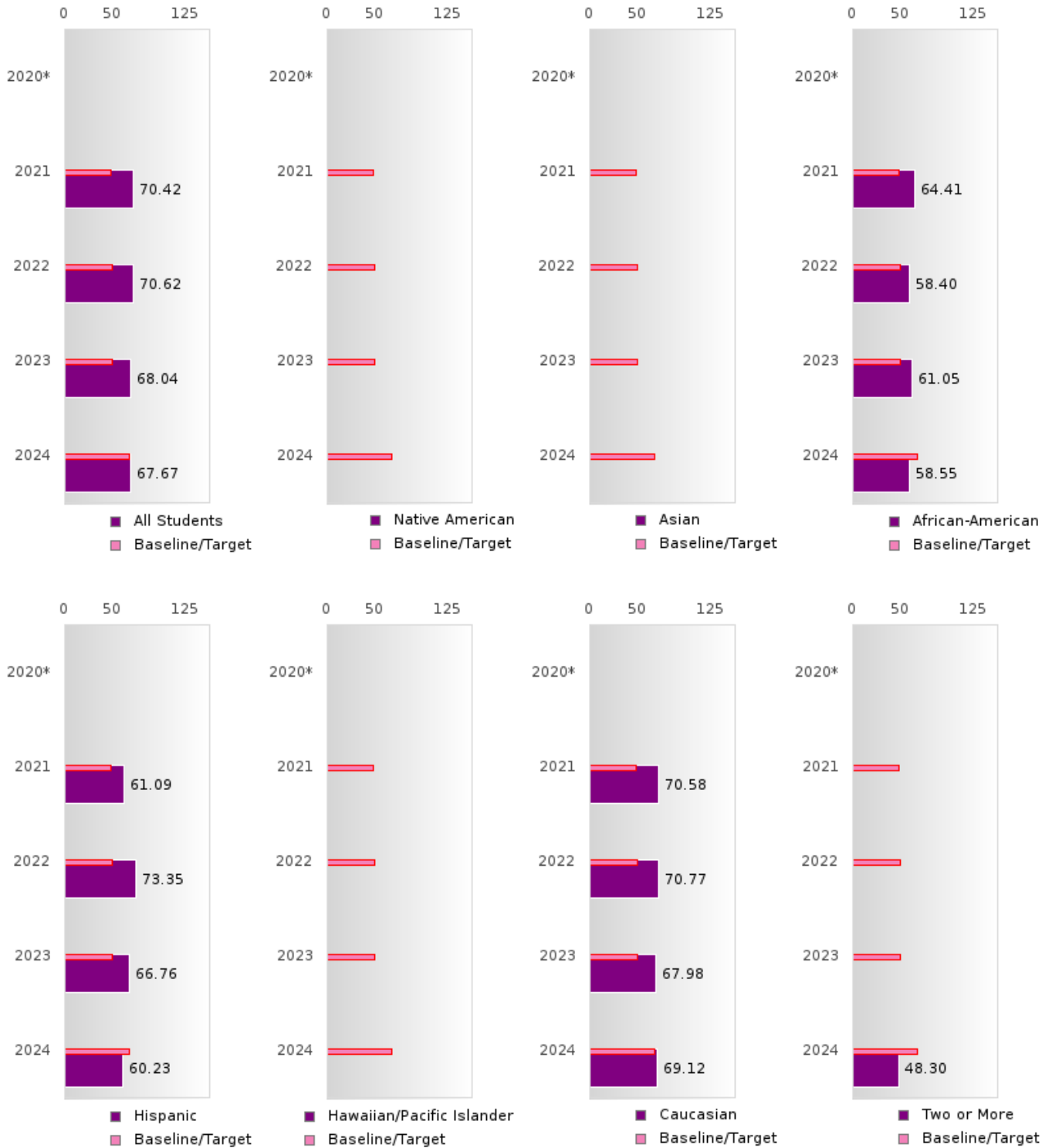


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
All Students			53.03	69.33	409	48.45	71.17	424	48.7	68.78	359	48.95	67.25	368	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-American			53.03	59.13	13	48.45	58.67	15	48.7	63.93	10	48.95	54.40	13	65.39
Hispanic			53.03	68.17	16	48.45	73.58	19	48.7	67.33	19	48.95	68.35	26	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	69.57	370	48.45	71.66	381	48.7	69.17	319	48.95	68.26	315	65.39
Two or More			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	48.29	11	65.39
<b>MATHEMATICS</b>															
All Students			46.7	64.84	409	42.27	64.03	424	42.52	64.67	359	42.77	63.26	368	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African-American			46.7	55.20	13	42.27	49.20	15	42.52	49.25	10	42.77	48.80	13	58.59
Hispanic			46.7	53.92	16	42.27	60.76	19	42.52	61.26	19	42.77	54.02	26	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	65.40	370	42.27	64.60	381	42.52	65.81	319	42.77	64.88	315	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	50.87	11	58.59
<b>SCIENCE</b>															
All Students			53.51	70.42	409	48.4	70.62	424	48.65	68.04	359	48.9	67.67	368	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-American			53.51	64.41	13	48.4	58.40	15	48.65	61.05	10	48.9	58.55	13	66.31
Hispanic			53.51	61.09	16	48.4	73.35	19	48.65	66.76	19	48.9	60.23	26	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	70.58	370	48.4	70.77	381	48.65	67.98	319	48.9	69.12	315	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	48.30	11	66.31

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

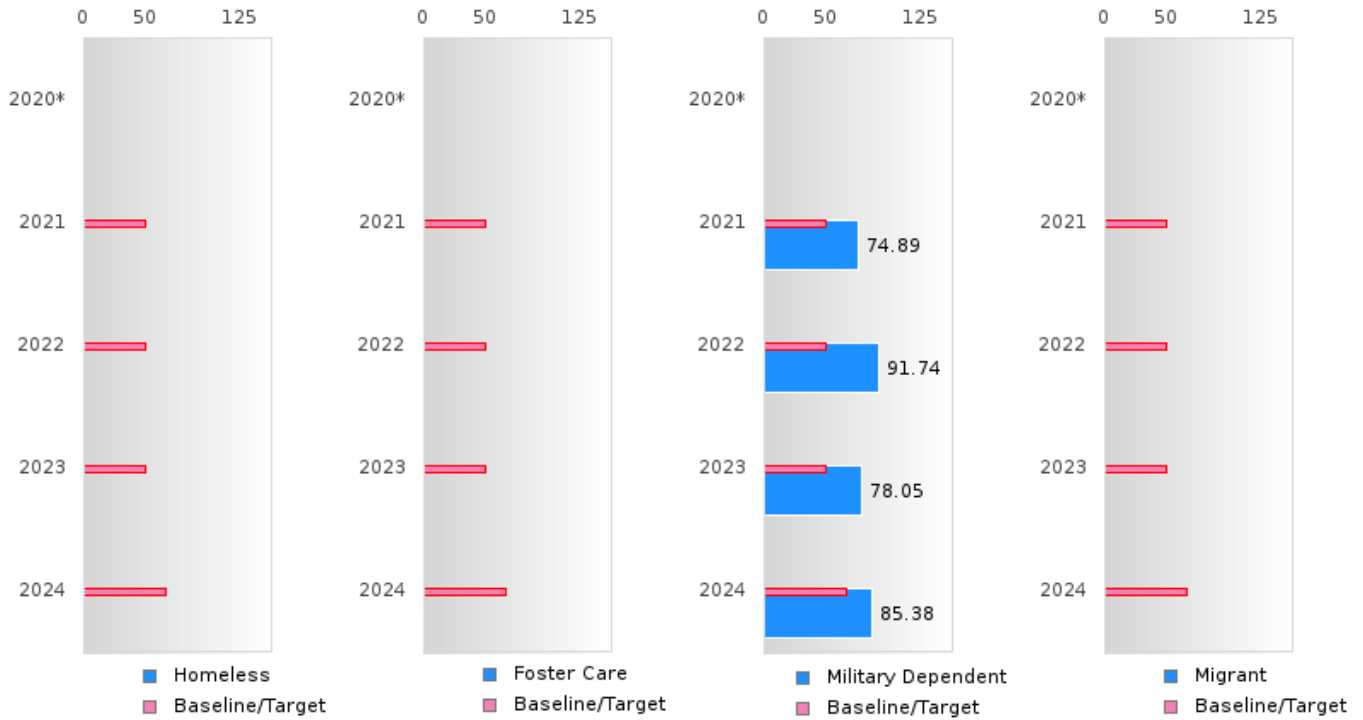


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

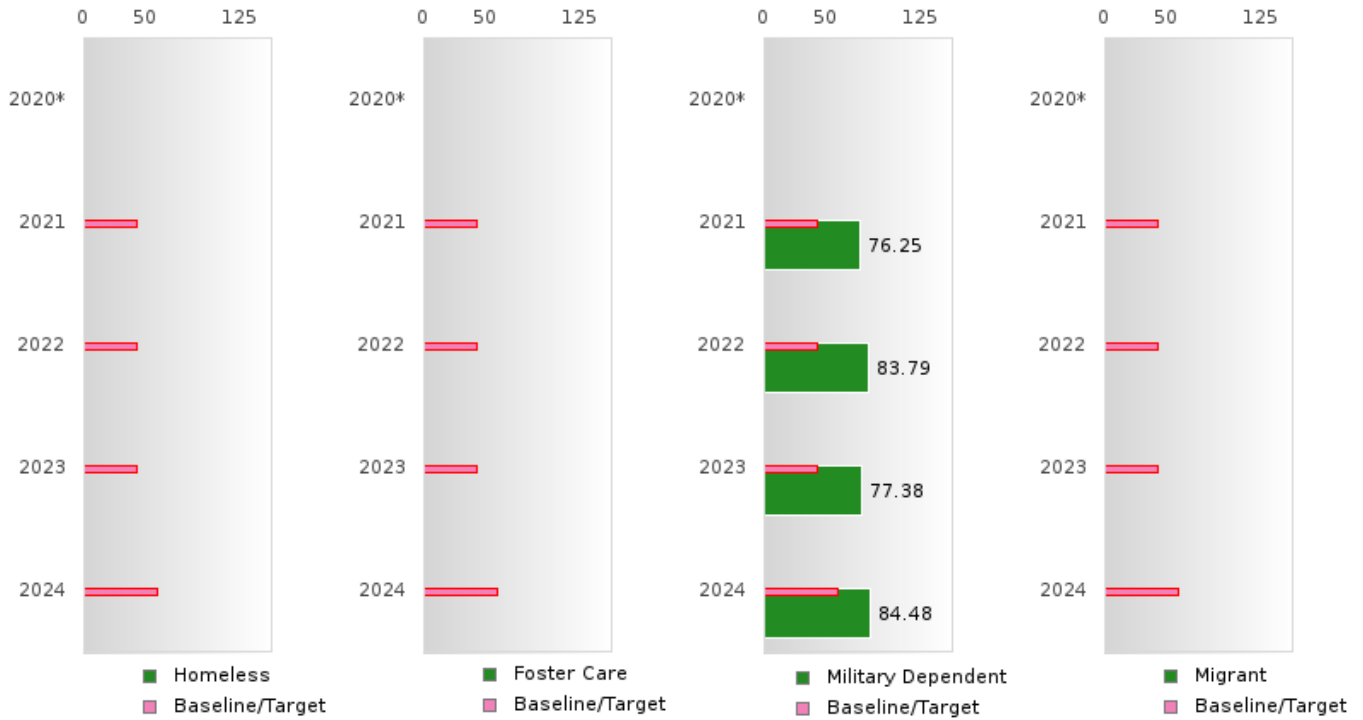


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

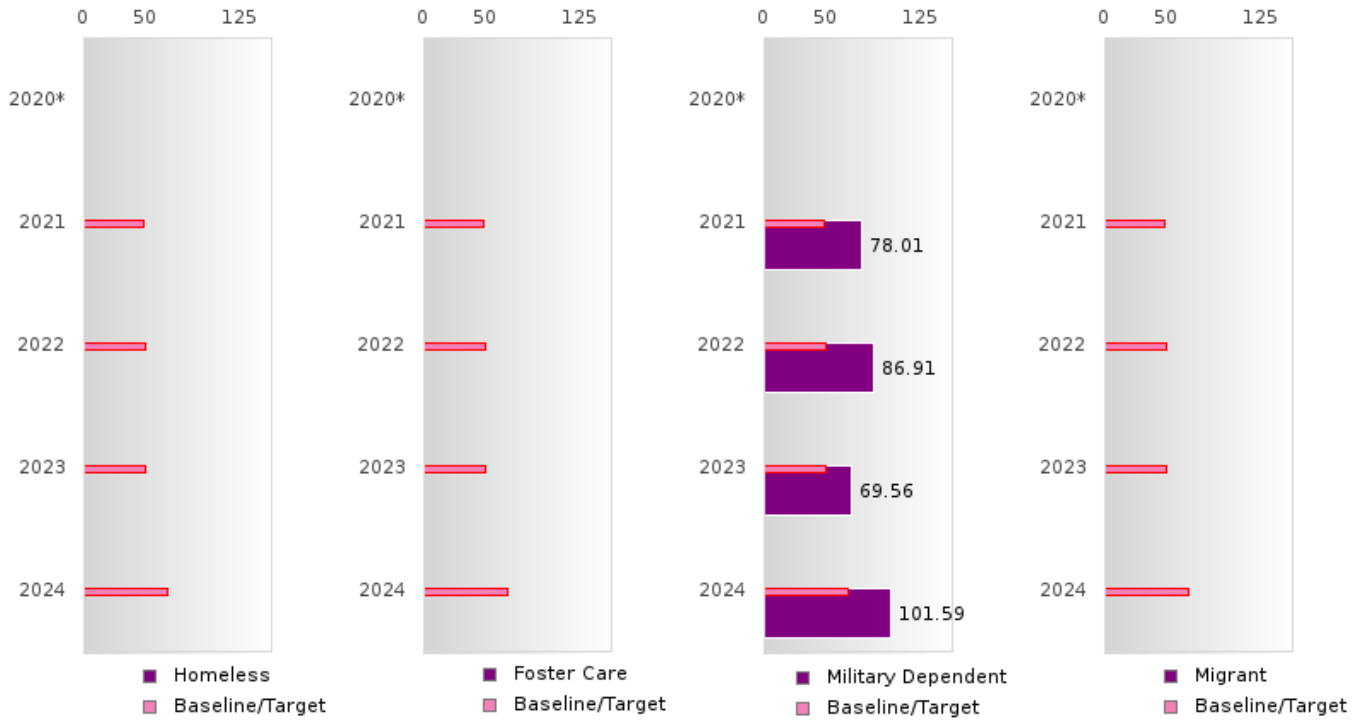


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
All Students			53.03	69.33	409	48.45	71.17	424	48.7	68.78	359	48.95	67.25	368	65.39
Male			53.03	67.66	227	48.45	69.29	234	48.7	65.26	200	48.95	63.27	192	65.39
Female			53.03	71.70	182	48.45	74.06	190	48.7	74.14	159	48.95	72.40	176	65.39
Students with Disabilities			53.03	45.53	53	48.45	52.41	72	48.7	54.87	59	48.95	56.20	62	65.39
Economically Disadvantaged			53.03	64.26	176	48.45	64.81	154	48.7	64.67	161	48.95	62.92	173	65.39
Non-traditional			53.03	68.51	79	48.45	69.99	101	48.7	74.94	102	48.95	69.28	129	65.39
Single Parent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
English Learner			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military Dependent			53.03	74.89	12	48.45	91.74	18	48.7	78.05	17	48.95	85.38	20	65.39
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
<b>MATHEMATICS</b>															
All Students			46.7	64.84	409	42.27	64.03	424	42.52	64.67	359	42.77	63.26	368	58.59
Male			46.7	66.49	227	42.27	64.35	234	42.52	65.77	200	42.77	62.98	192	58.59
Female			46.7	62.79	182	42.27	63.62	190	42.52	63.29	159	42.77	63.35	176	58.59
Students with Disabilities			46.7	45.64	53	42.27	44.40	72	42.52	51.12	59	42.77	50.39	62	58.59
Economically Disadvantaged			46.7	61.87	176	42.27	56.24	154	42.52	60.71	161	42.77	58.99	173	58.59
Non-traditional			46.7	60.62	79	42.27	62.33	101	42.52	62.49	102	42.77	62.02	129	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	76.25	12	42.27	83.79	18	42.52	77.38	17	42.77	84.48	20	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
<b>SCIENCE</b>															
All Students			53.51	70.42	409	48.4	70.62	424	48.65	68.04	359	48.9	67.67	368	66.31
Male			53.51	69.67	227	48.4	71.04	234	48.65	65.85	200	48.9	67.02	192	66.31
Female			53.51	71.35	182	48.4	70.10	190	48.65	70.80	159	48.9	68.32	176	66.31
Students with Disabilities			53.51	52.49	53	48.4	51.98	72	48.65	55.48	59	48.9	59.33	62	66.31
Economically Disadvantaged			53.51	66.54	176	48.4	63.84	154	48.65	64.76	161	48.9	63.19	173	66.31
Non-traditional			53.51	66.15	79	48.4	68.82	101	48.65	69.18	102	48.9	65.47	129	66.31
Single Parent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	78.01	12	48.4	86.91	18	48.65	69.56	17	48.9	101.59	20	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

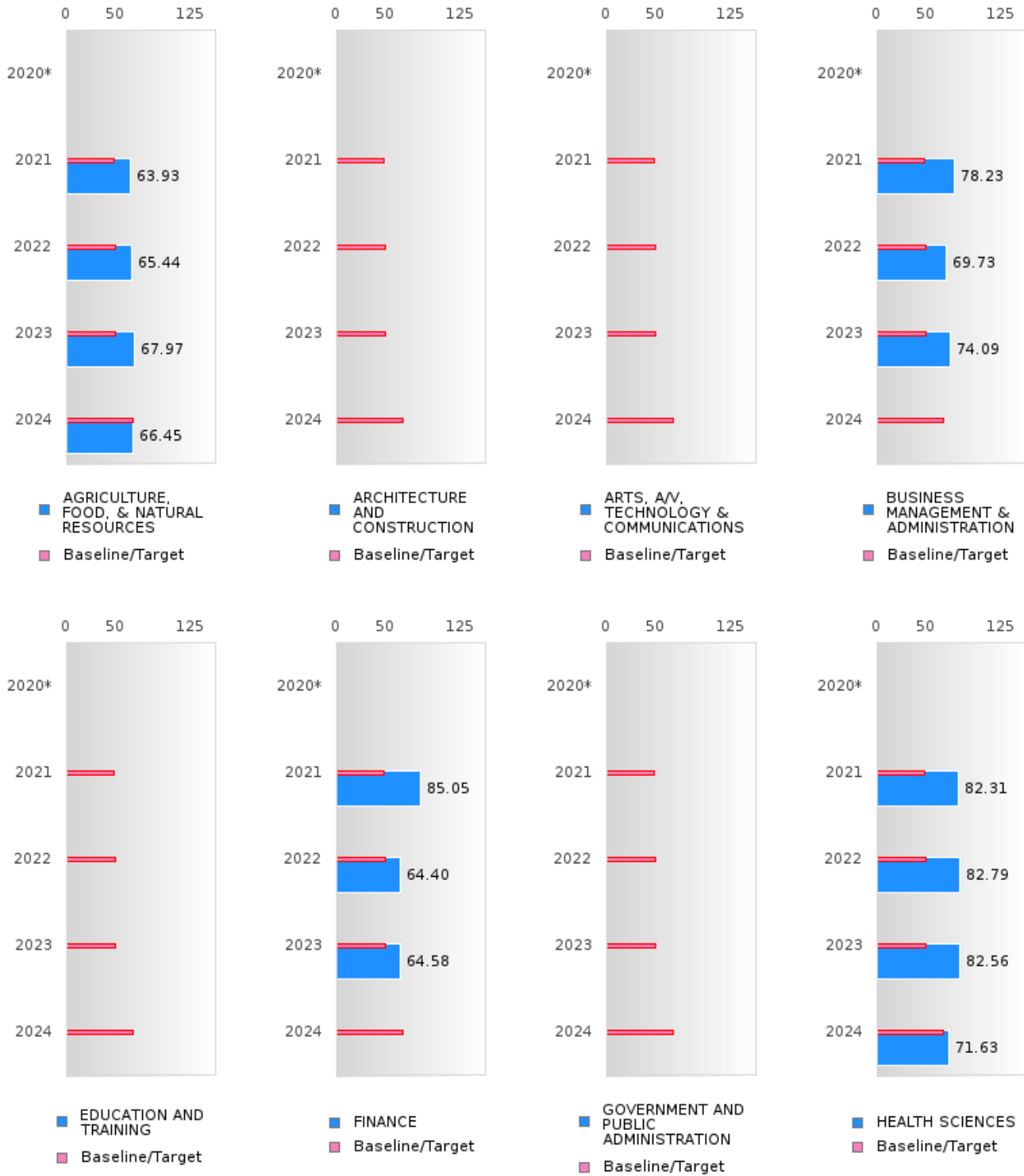
N: Number of Concentrators with Test Scores Included in the Score.

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



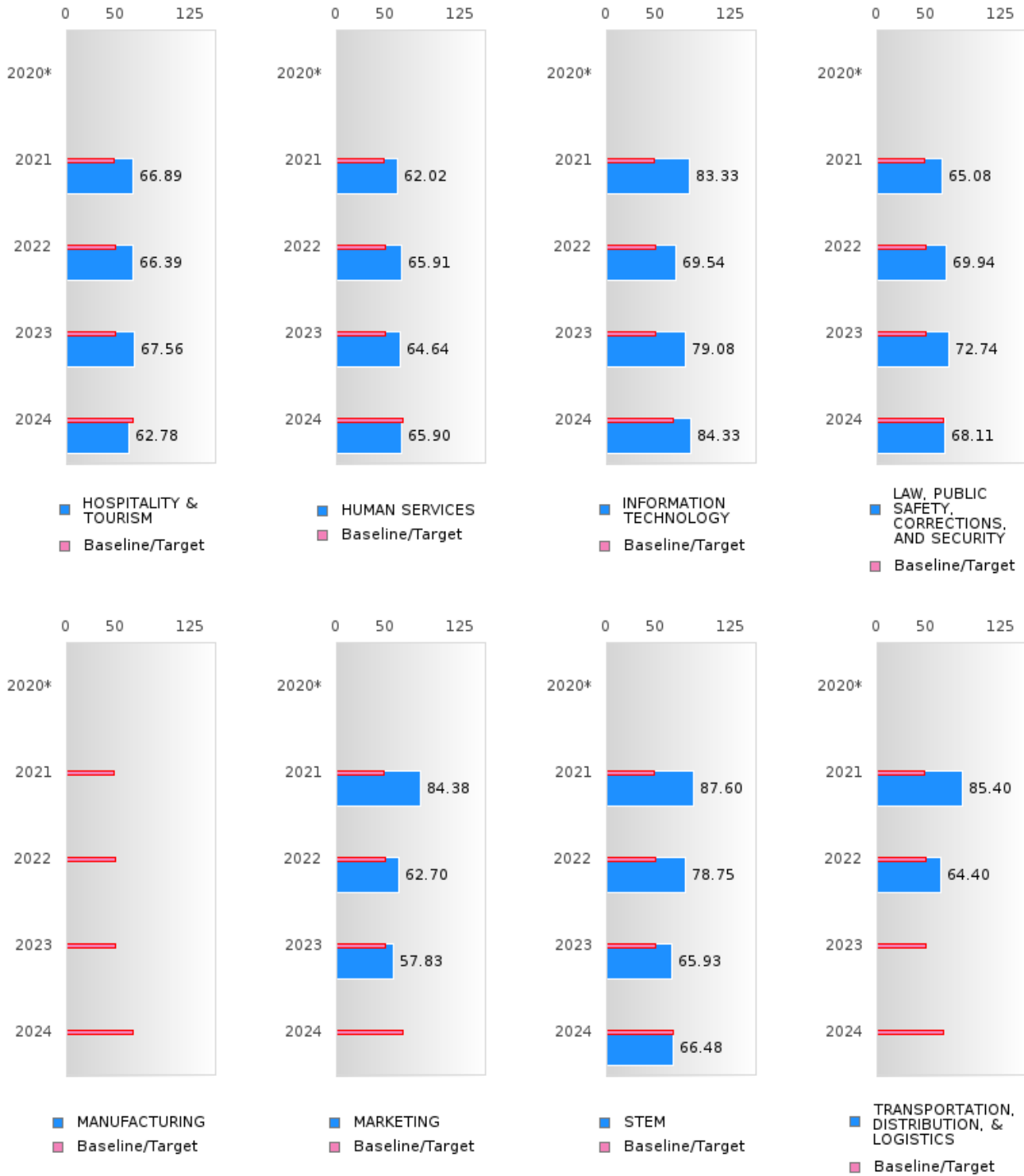
\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.03	63.93	146	48.45	65.44	138	48.7	67.97	121	48.95	66.45	132	65.39
ARCHITECTURE AND CONSTRUCTION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
BUSINESS MANAGEMENT & ADMINISTRATION			53.03	78.23	32	48.45	69.73	50	48.7	74.09	12	48.95	N < 10	< 10	65.39
EDUCATION AND TRAINING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
FINANCE			53.03	85.05	20	48.45	64.40	34	48.7	64.58	10	48.95	N < 10	< 10	65.39
GOVERNMENT AND PUBLIC ADMINISTRATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HEALTH SCIENCES			53.03	82.31	85	48.45	82.79	92	48.7	82.56	43	48.95	71.63	31	65.39
HOSPITALITY & TOURISM			53.03	66.89	75	48.45	66.39	86	48.7	67.56	52	48.95	62.78	73	65.39
HUMAN SERVICES			53.03	62.02	74	48.45	65.91	88	48.7	64.64	70	48.95	65.90	82	65.39
INFORMATION TECHNOLOGY			53.03	83.33	57	48.45	69.54	59	48.7	79.08	22	48.95	84.33	19	65.39
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.03	65.08	45	48.45	69.94	64	48.7	72.74	77	48.95	68.11	76	65.39
MANUFACTURING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MARKETING			53.03	84.38	16	48.45	62.70	32	48.7	57.83	14	48.95	N < 10	< 10	65.39
STEM			53.03	87.60	21	48.45	78.75	23	48.7	65.93	25	48.95	66.48	26	65.39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.03	85.40	21	48.45	64.40	34	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>MATHEMATICS</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.7	64.24	146	42.27	60.62	138	42.52	64.66	121	42.77	62.54	132	58.59
ARCHITECTURE AND CONSTRUCTION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
BUSINESS MANAGEMENT & ADMINISTRATION			46.7	58.54	32	42.27	64.11	50	42.52	67.01	12	42.77	N < 10	< 10	58.59
EDUCATION AND TRAINING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
FINANCE			46.7	63.01	20	42.27	62.47	34	42.52	61.93	10	42.77	N < 10	< 10	58.59
GOVERNMENT AND PUBLIC ADMINISTRATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HEALTH SCIENCES			46.7	66.96	85	42.27	69.87	92	42.52	58.72	43	42.77	70.10	31	58.59
HOSPITALITY & TOURISM			46.7	63.28	75	42.27	59.04	86	42.52	60.18	52	42.77	61.57	73	58.59
HUMAN SERVICES			46.7	61.48	74	42.27	55.56	88	42.52	60.53	70	42.77	58.87	82	58.59
INFORMATION TECHNOLOGY			46.7	72.31	57	42.27	67.55	59	42.52	74.32	22	42.77	80.87	19	58.59
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			46.7	58.28	45	42.27	65.64	64	42.52	66.38	77	42.77	65.54	76	58.59
MANUFACTURING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MARKETING			46.7	37.50	16	42.27	61.37	32	42.52	57.08	14	42.77	N < 10	< 10	58.59
STEM			46.7	88.42	21	42.27	74.93	23	42.52	67.07	25	42.77	59.75	26	58.59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.7	64.38	21	42.27	62.47	34	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>SCIENCE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.51	65.96	146	48.4	67.95	138	48.65	66.17	121	48.9	64.90	132	66.31
ARCHITECTURE AND CONSTRUCTION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
BUSINESS MANAGEMENT & ADMINISTRATION			53.51	66.00	32	48.4	65.19	50	48.65	63.44	12	48.9	N < 10	< 10	66.31
EDUCATION AND TRAINING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
FINANCE			53.51	67.84	20	48.4	64.63	34	48.65	65.33	10	48.9	N < 10	< 10	66.31
GOVERNMENT AND PUBLIC ADMINISTRATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HEALTH SCIENCES			53.51	82.40	85	48.4	80.82	92	48.65	76.16	43	48.9	66.32	31	66.31
HOSPITALITY & TOURISM			53.51	70.12	75	48.4	66.93	86	48.65	68.99	52	48.9	64.39	73	66.31
HUMAN SERVICES			53.51	63.57	74	48.4	64.02	88	48.65	67.82	70	48.9	64.69	82	66.31
INFORMATION TECHNOLOGY			53.51	80.87	57	48.4	72.33	59	48.65	68.84	22	48.9	93.82	19	66.31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.51	66.65	45	48.4	63.23	64	48.65	68.61	77	48.9	69.52	76	66.31
MANUFACTURING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MARKETING			53.51	56.25	16	48.4	63.71	32	48.65	56.22	14	48.9	N < 10	< 10	66.31
STEM			53.51	91.45	21	48.4	80.61	23	48.65	67.43	25	48.9	73.38	26	66.31
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.51	67.54	21	48.4	64.63	34	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

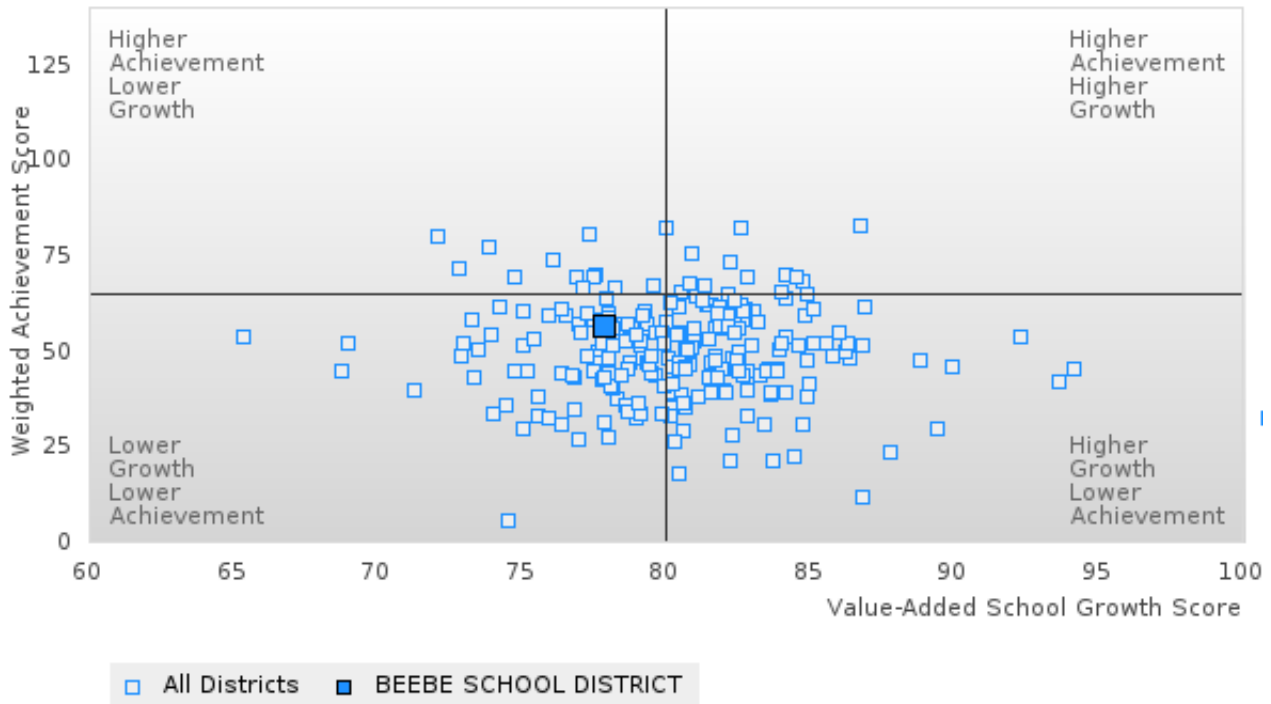
\*State-required academic achievement tests were waived in 2020 due to COVID19.



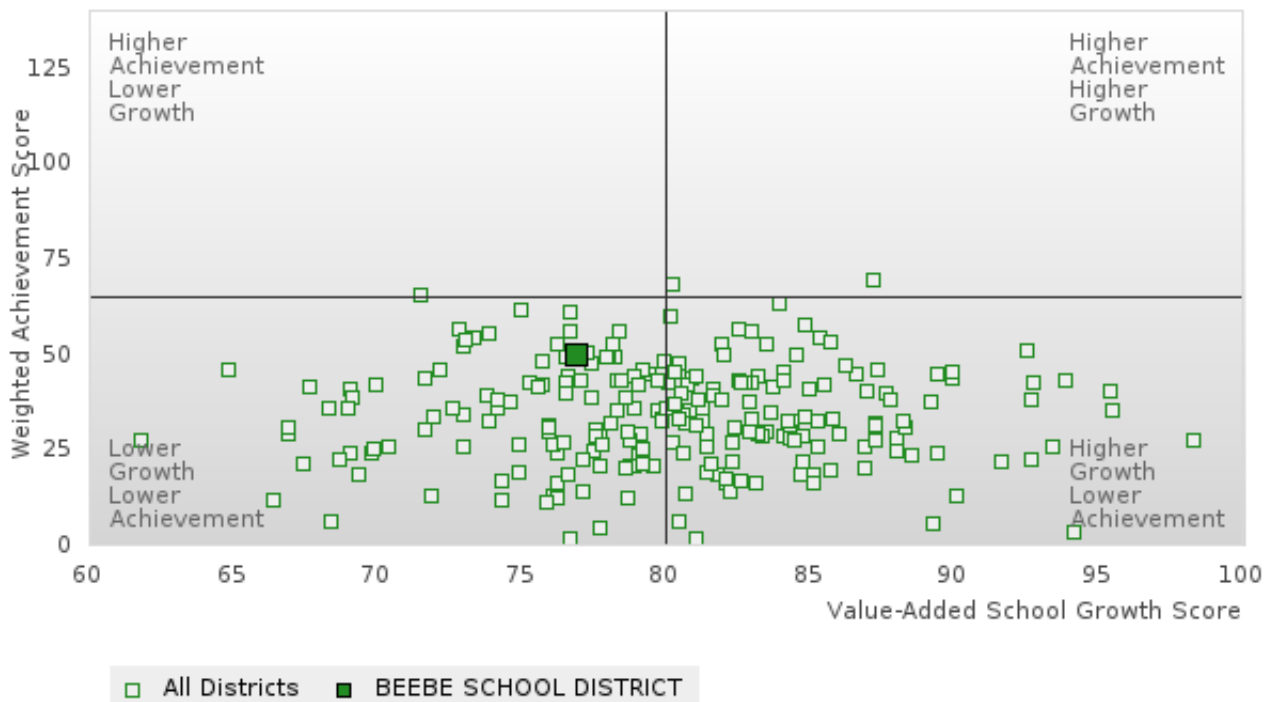
# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



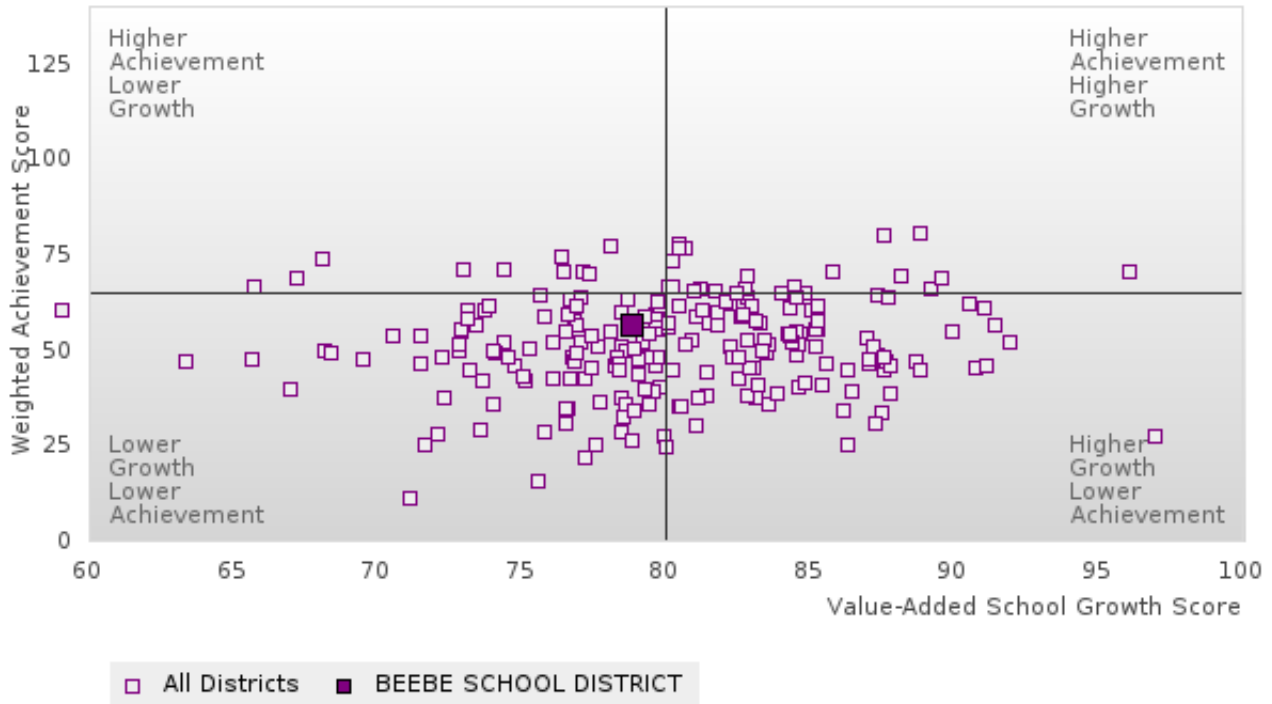
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

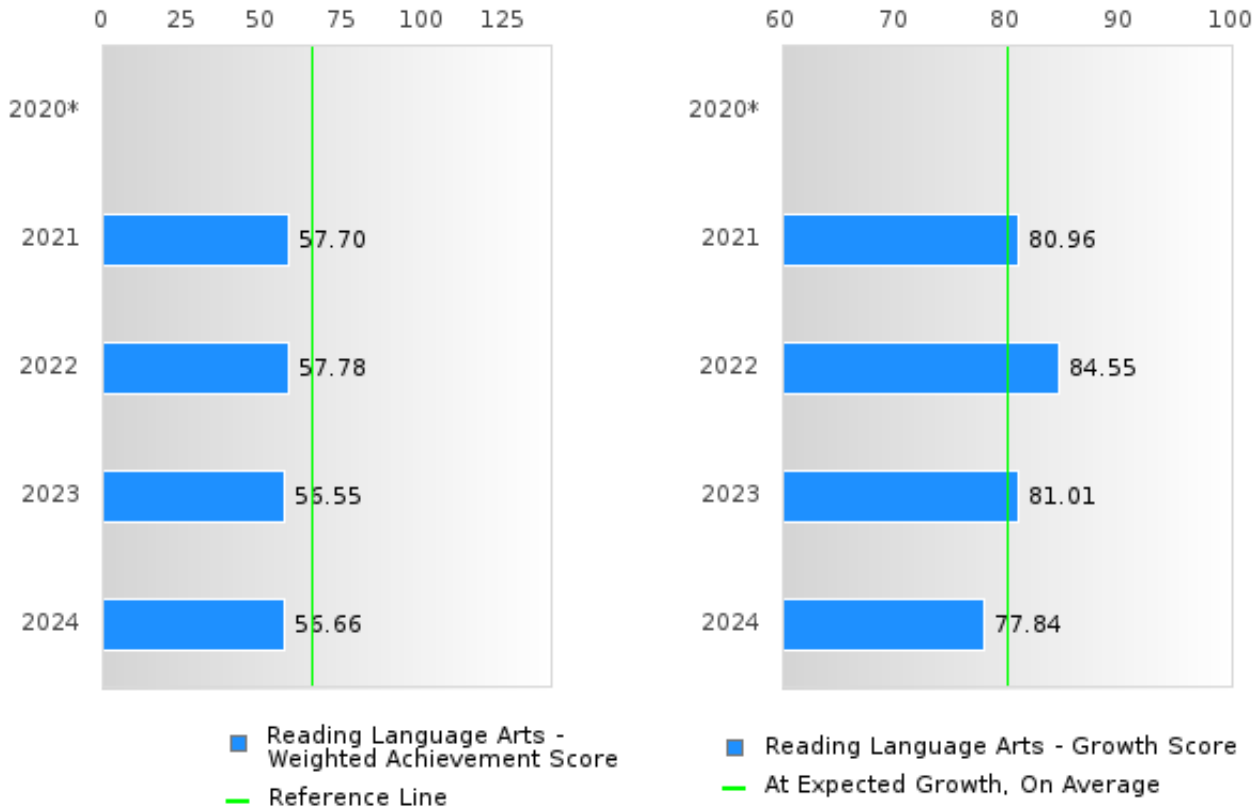
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	57.70	409	80.96	114
2022	57.78	424	84.55	96
2023	56.55	359	81.01	92
2024	56.66	368	77.84	105

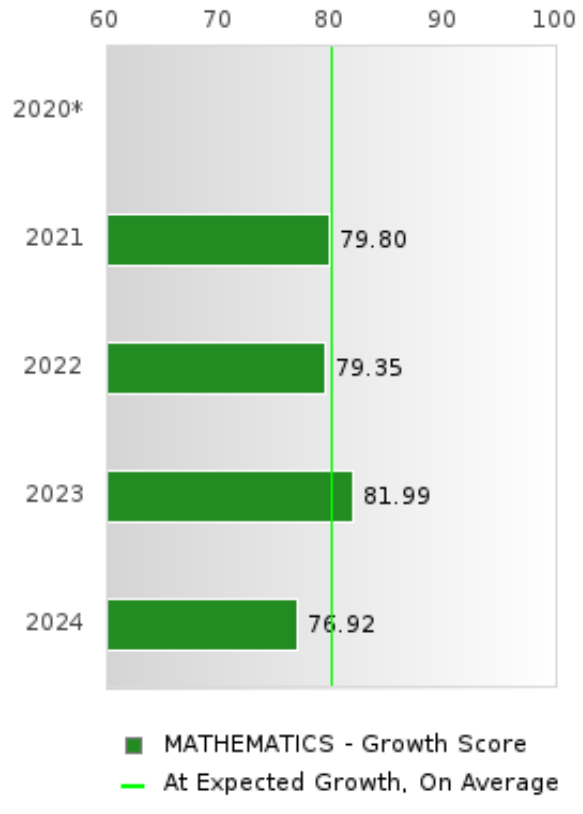
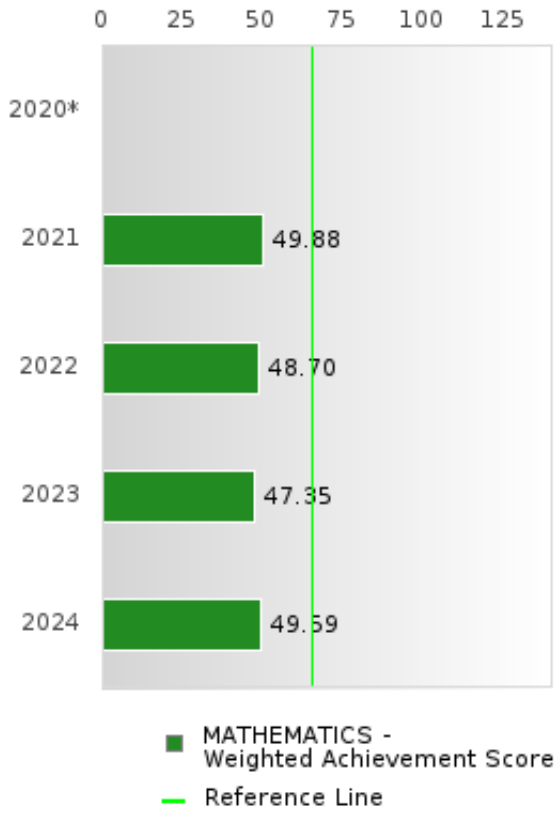
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	49.88	409	79.80	114
2022	48.70	424	79.35	96
2023	47.35	359	81.99	92
2024	49.59	368	76.92	93

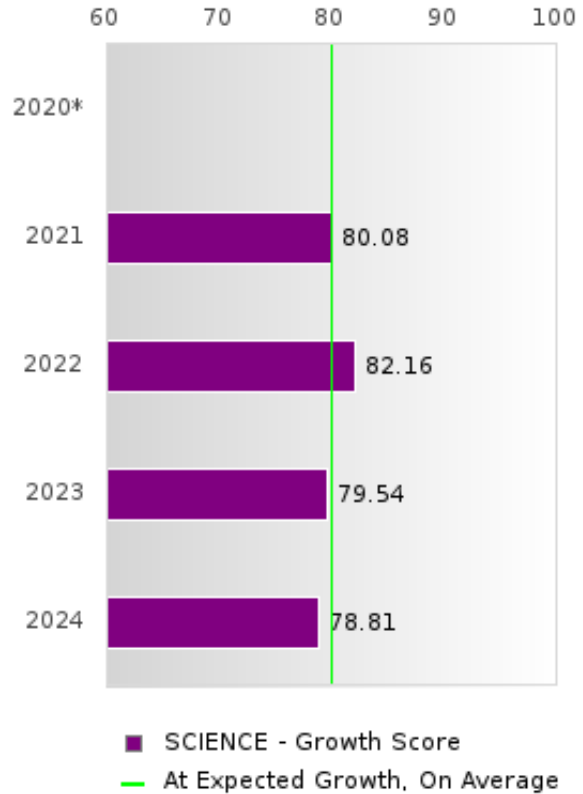
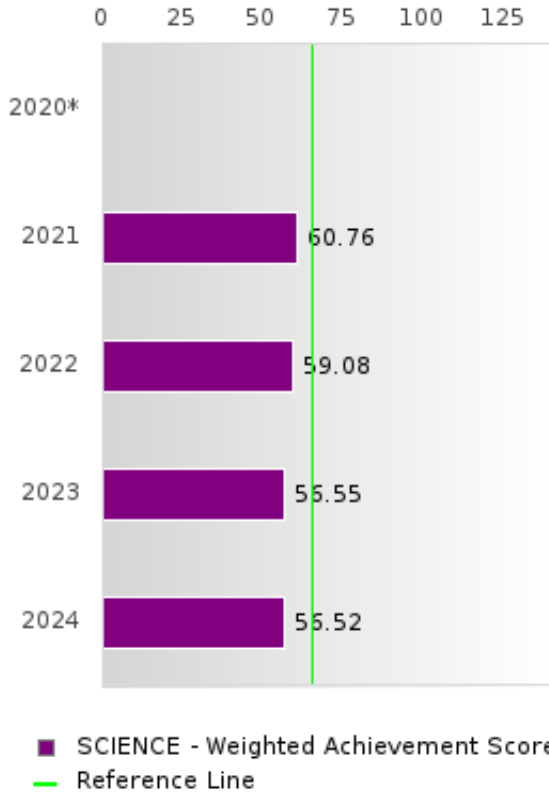
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	60.76	409	80.08	114
2022	59.08	424	82.16	96
2023	56.55	359	79.54	92
2024	56.52	368	78.81	90

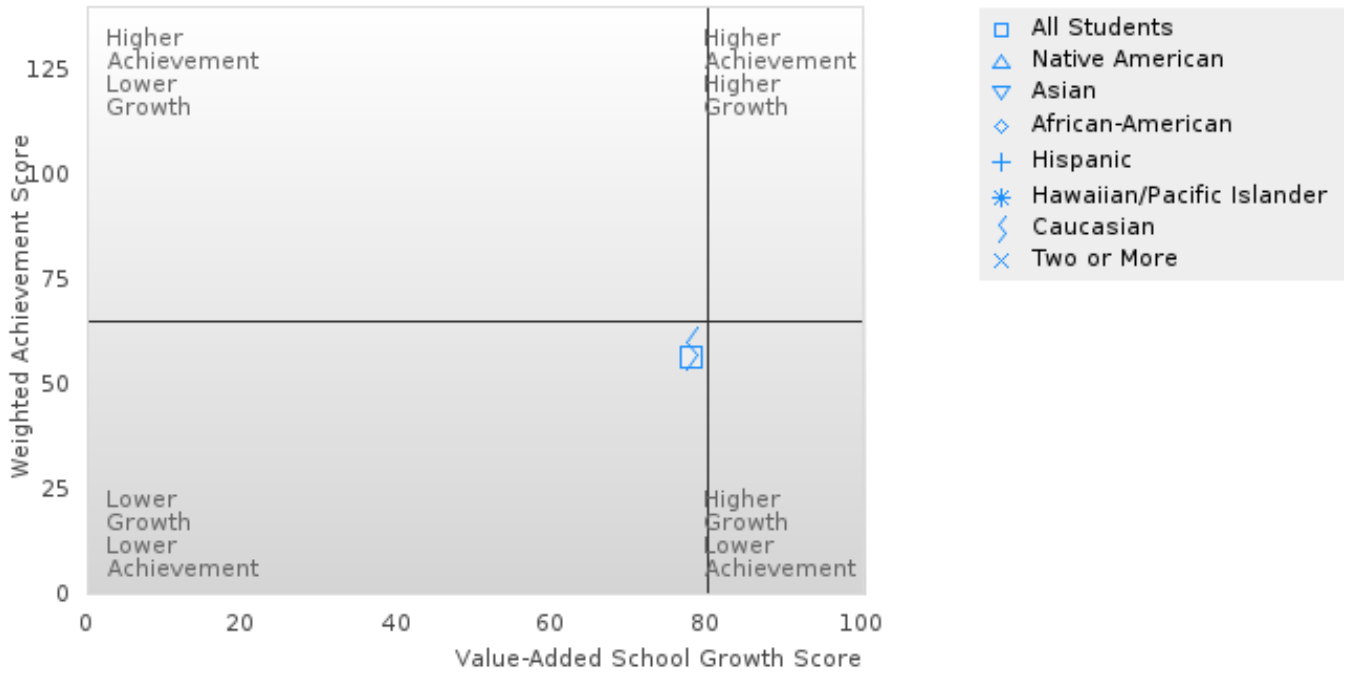
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

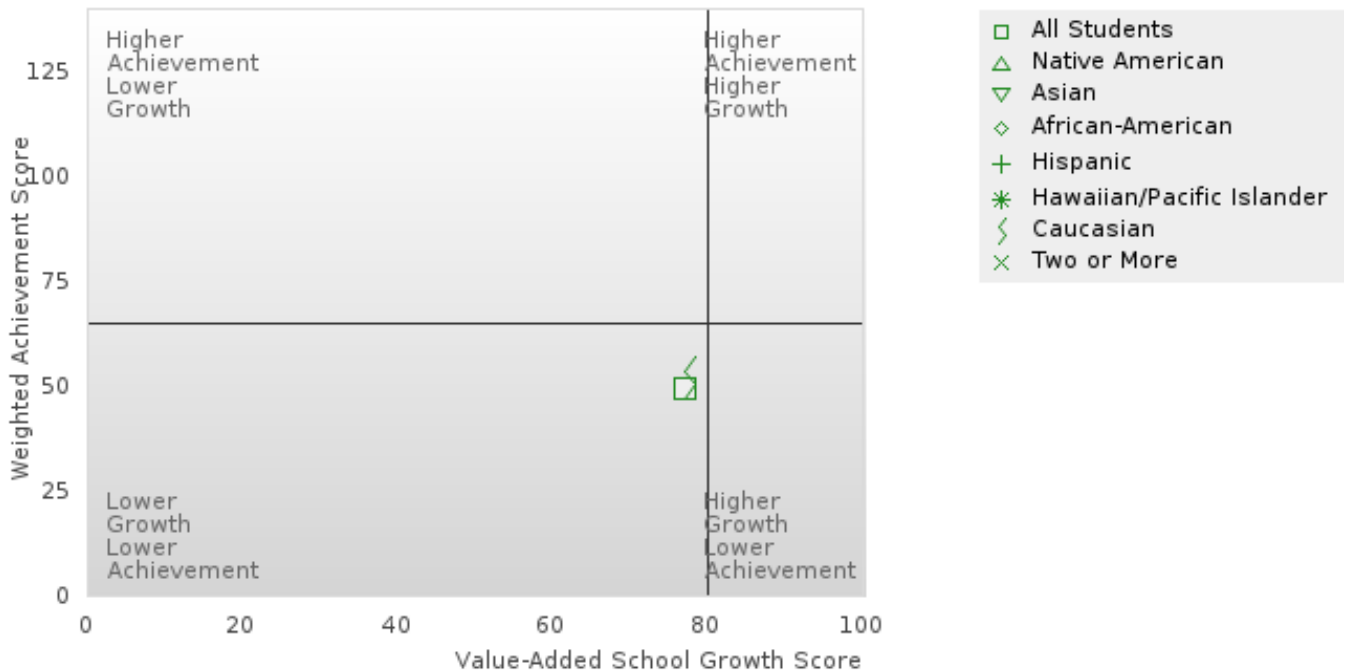
# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



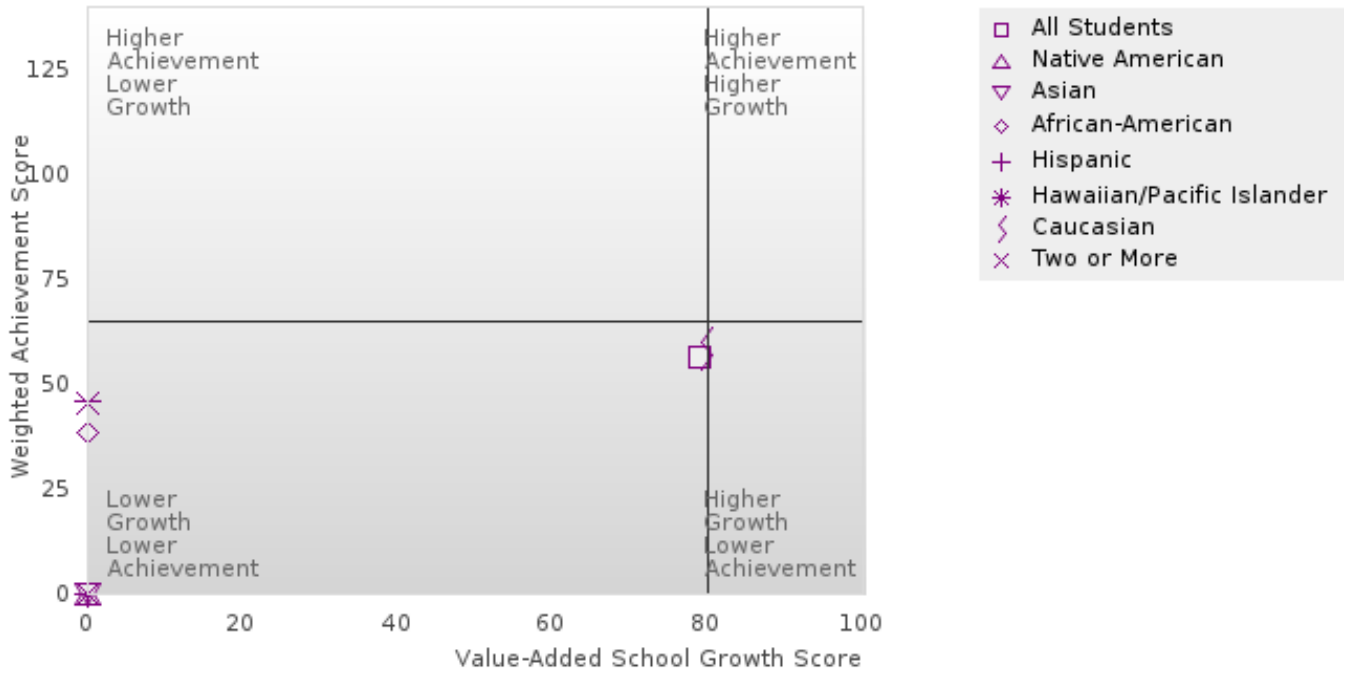
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students			57.70	409	57.78	424	56.55	359	56.66	368
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			38.46	13	40.00	15	45.00	10	30.77	13
Hispanic			59.38	16	63.16	19	52.63	19	57.69	26
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			58.24	370	58.53	381	57.37	319	58.73	315
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	31.82	11
<b>MATHEMATICS</b>										
All Students			49.88	409	48.70	424	47.35	359	49.59	368
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			26.92	13	20.00	15	15.00	10	34.62	13
Hispanic			37.50	16	39.47	19	44.74	19	32.69	26
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			50.95	370	50.13	381	48.90	319	52.22	315
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	27.27	11
<b>SCIENCE</b>										
All Students			60.76	409	59.08	424	56.55	359	56.52	368
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			57.69	13	40.00	15	45.00	10	38.46	13
Hispanic			59.38	16	60.53	19	50.00	19	46.15	26
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			60.54	370	59.45	381	56.58	319	58.57	315
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	45.45	11

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students			80.96	114	84.55	96	81.01	92	77.84	105
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			80.89	106	84.80	87	80.97	76	77.78	87
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students			79.80	114	79.35	96	81.99	92	76.92	93
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			79.85	106	79.06	87	82.72	76	77.55	76
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students			80.08	114	82.16	96	79.54	92	78.81	90
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			80.62	106	82.09	87	79.39	76	79.67	74
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

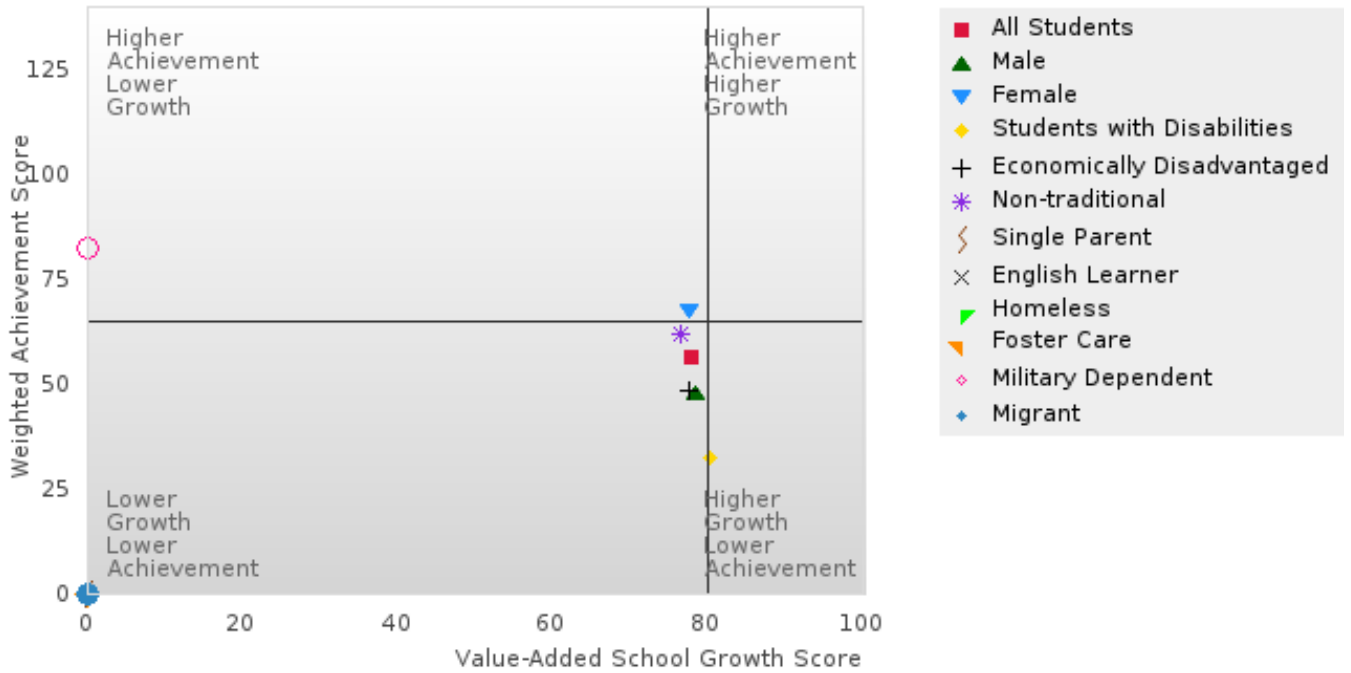
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

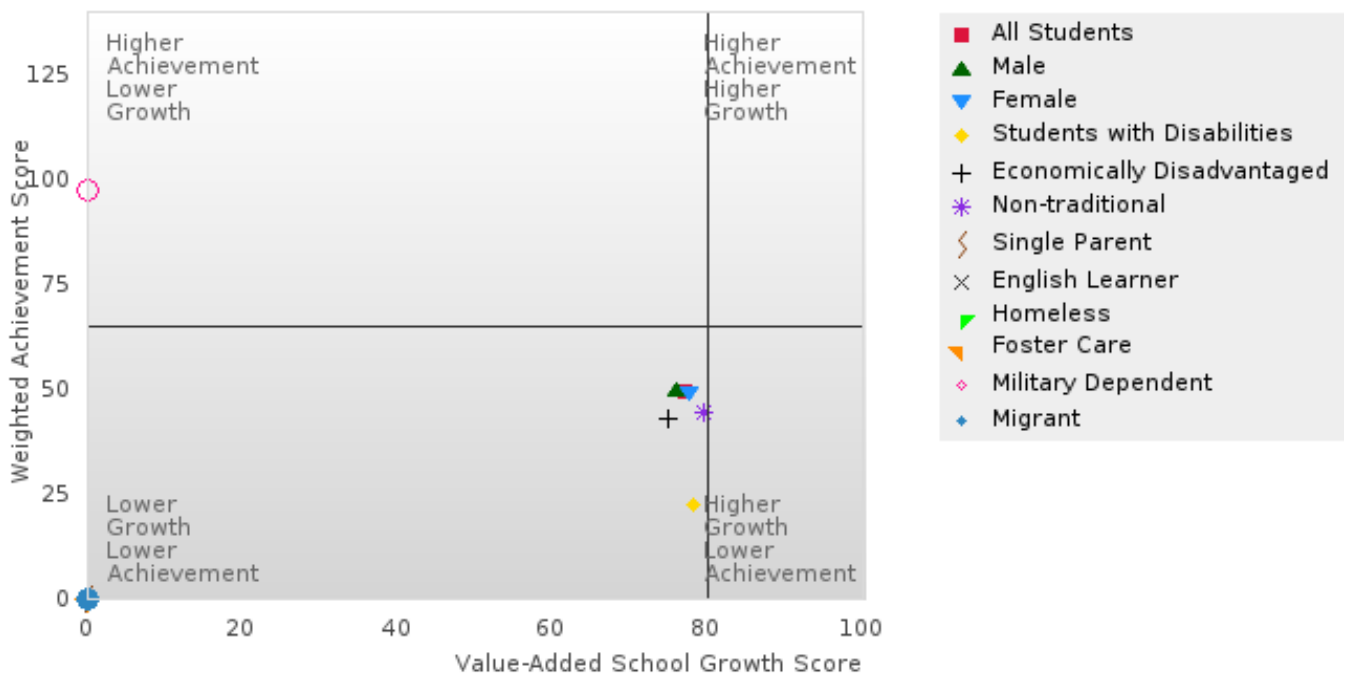
# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



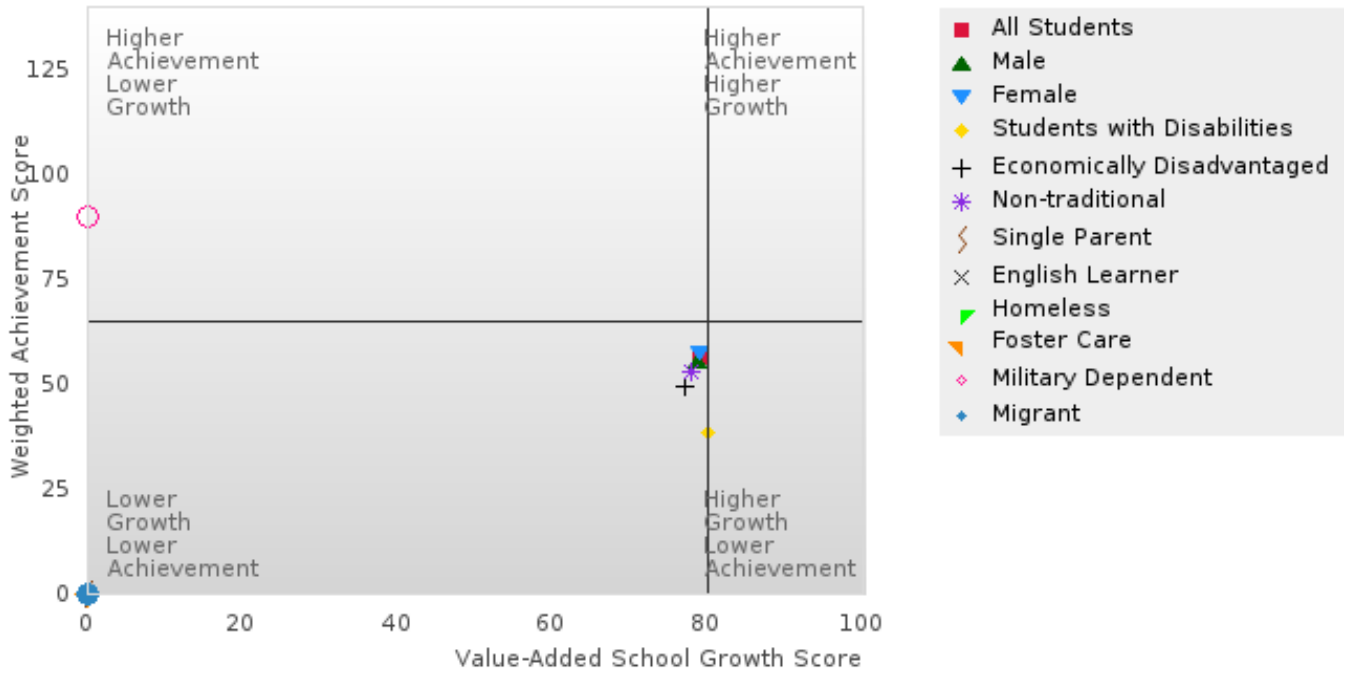
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students			57.70	409	57.78	424	56.55	359	56.66	368
Male			53.52	227	53.42	234	50.00	200	48.18	192
Female			63.46	182	64.34	190	66.67	159	67.33	176
Students with Disabilities			11.32	53	20.83	72	26.27	59	32.26	62
Economically Disadvantaged			47.44	176	45.78	154	48.76	161	48.27	173
Non-traditional			57.59	79	56.93	101	67.16	102	62.02	129
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			66.67	12	94.44	18	72.06	17	82.50	20
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students			49.88	409	48.70	424	47.35	359	49.59	368
Male			52.42	227	49.57	234	49.25	200	50.00	192
Female			46.70	182	47.63	190	44.97	159	49.15	176
Students with Disabilities			9.43	53	10.42	72	17.80	59	22.58	62
Economically Disadvantaged			44.89	176	34.74	154	39.75	161	43.06	173
Non-traditional			41.77	79	46.53	101	44.12	102	44.57	129
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			70.83	12	84.72	18	79.41	17	97.50	20
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students			60.76	409	59.08	424	56.55	359	56.52	368
Male			60.79	227	59.62	234	52.75	200	55.47	192
Female			60.71	182	58.42	190	61.32	159	57.67	176
Students with Disabilities			25.47	53	25.00	72	30.51	59	38.71	62
Economically Disadvantaged			53.41	176	47.08	154	49.38	161	49.42	173
Non-traditional			55.70	79	56.44	101	59.80	102	53.10	129
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			75.00	12	88.89	18	60.29	17	90.00	20
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students			80.96	114	84.55	96	81.01	92	77.84	105
Male			81.79	63	85.17	53	80.52	51	78.35	43
Female			79.94	51	83.79	43	81.62	41	77.48	62
Students with Disabilities			79.75	14	83.98	18	83.47	17	80.15	16
Economically Disadvantaged			81.07	42	83.85	44	80.57	46	77.58	43
Non-traditional			79.42	21	83.04	21	82.73	27	76.55	49
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students			79.80	114	79.35	96	81.99	92	76.92	93
Male			80.55	63	79.14	53	82.29	51	75.97	37
Female			78.87	51	79.61	43	81.62	41	77.55	56
Students with Disabilities			81.84	14	78.39	18	84.44	17	78.20	15
Economically Disadvantaged			78.86	42	77.74	44	81.67	46	74.92	40
Non-traditional			79.47	21	78.12	21	80.87	27	79.47	45
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students			80.08	114	82.16	96	79.54	92	78.81	90
Male			78.54	63	82.47	53	78.95	51	78.57	36
Female			81.98	51	81.77	43	80.27	41	78.97	54
Students with Disabilities			79.50	14	78.97	18	80.45	17	79.95	15
Economically Disadvantaged			79.68	42	80.61	44	80.13	46	76.95	39
Non-traditional			76.61	21	81.20	21	78.56	27	77.84	43
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

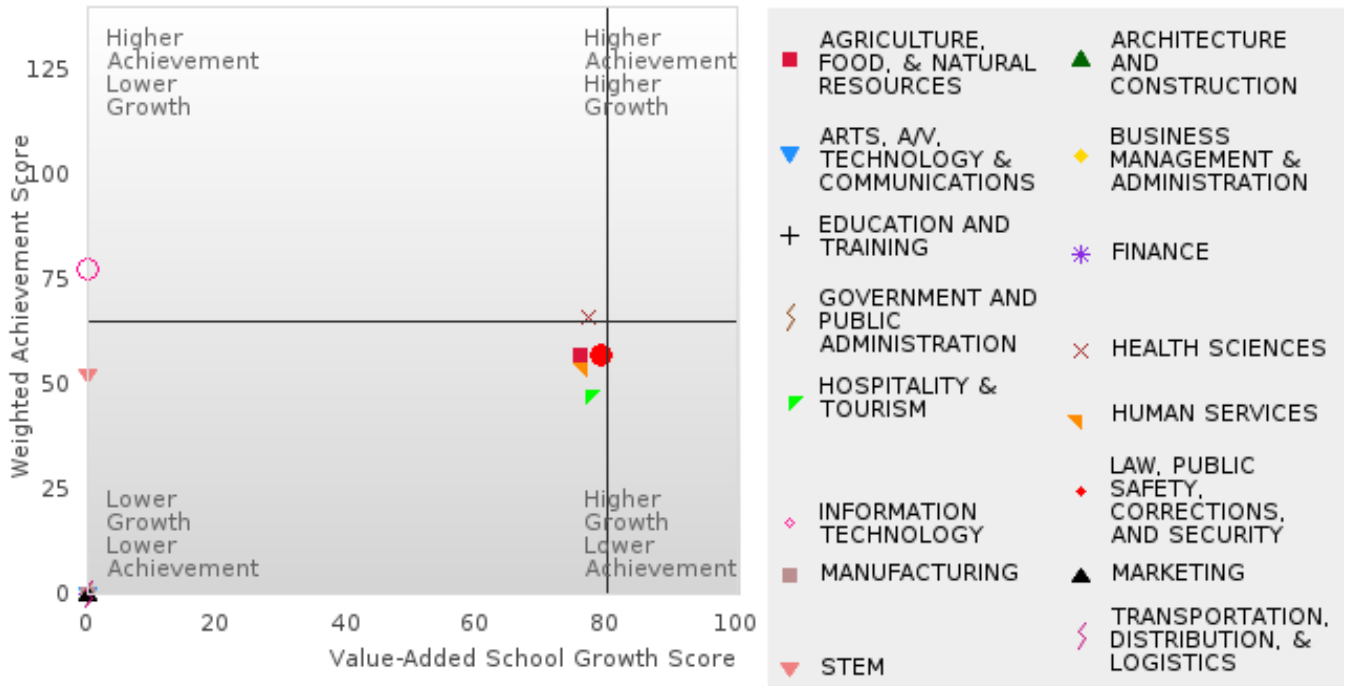
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

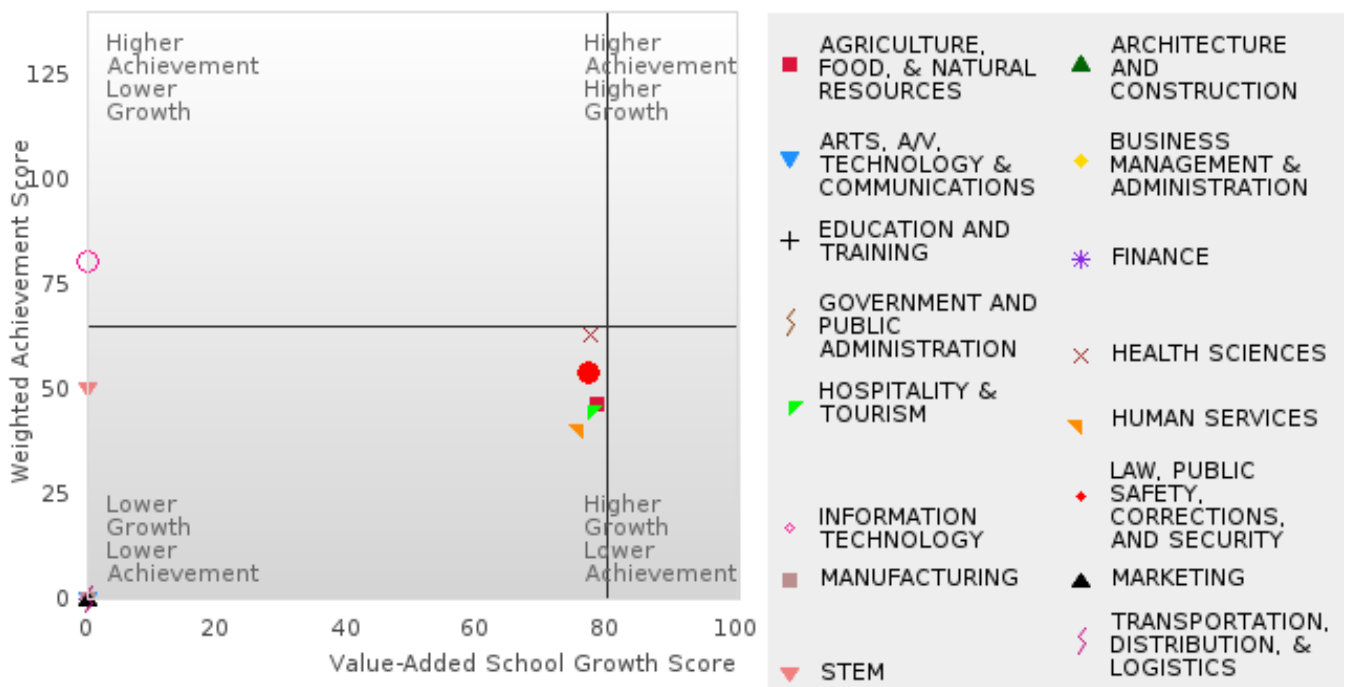
# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



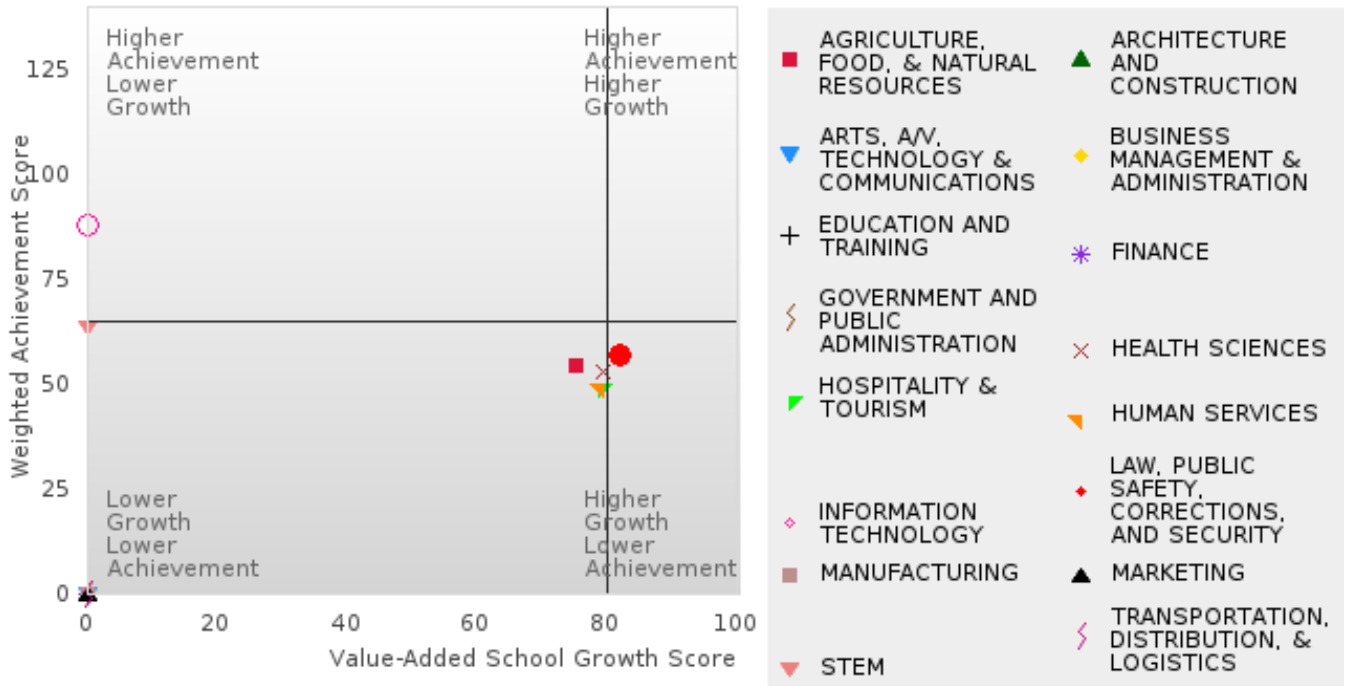
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			47.60	146	46.74	138	54.55	121	57.20	132
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			75.00	32	53.00	50	62.50	12	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			85.00	20	45.59	34	50.00	10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			84.41	85	81.25	92	82.56	43	66.13	31
HOSPITALITY & TOURISM			55.33	75	48.84	86	55.77	52	48.63	73
HUMAN SERVICES			44.59	74	47.16	88	50.00	70	54.88	82
INFORMATION TECHNOLOGY			83.33	57	55.93	59	71.59	22	77.63	19
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			47.78	45	56.25	64	61.69	77	57.24	76
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			84.38	16	42.19	32	28.57	14	N < 10	< 10
STEM			86.90	21	73.91	23	54.00	25	51.92	26
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			85.71	21	45.59	34	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>MATHEMATICS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			47.26	146	43.12	138	47.52	121	46.59	132
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			42.19	32	47.00	50	45.83	12	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			42.50	20	39.71	34	40.00	10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			56.47	85	57.07	92	58.72	43	62.90	31
HOSPITALITY & TOURISM			44.67	75	37.79	86	38.46	52	45.89	73
HUMAN SERVICES			41.22	74	30.68	88	37.14	70	41.46	82
INFORMATION TECHNOLOGY			66.23	57	49.15	59	63.64	22	80.26	19
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			38.89	45	51.56	64	53.25	77	53.95	76
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			37.50	16	37.50	32	21.43	14	N < 10	< 10
STEM			95.24	21	75.00	23	52.00	25	50.00	26
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			45.24	21	39.71	34	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>SCIENCE</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			52.40	146	52.90	138	51.24	121	54.55	132
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			56.25	32	49.00	50	50.00	12	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			62.50	20	45.59	34	50.00	10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			83.24	85	72.55	92	76.16	43	53.23	31
HOSPITALITY & TOURISM			59.33	75	50.00	86	58.65	52	50.00	73
HUMAN SERVICES			45.95	74	44.89	88	53.57	70	50.00	82
INFORMATION TECHNOLOGY			82.46	57	61.44	59	65.91	22	88.16	19
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			54.44	45	50.78	64	59.74	77	57.24	76
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			56.25	16	43.75	32	35.71	14	N < 10	< 10
STEM			105.95	21	80.43	23	62.00	25	63.46	26
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			61.90	21	45.59	34	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			80.25	50	84.14	40	81.39	33	75.70	34
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			80.21	24	N < 10	< 10	N < 10	< 10	77.14	14
HOSPITALITY & TOURISM			78.44	14	83.95	21	79.35	12	76.93	27
HUMAN SERVICES			79.44	18	84.65	27	79.28	17	76.93	22
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			82.38	13	83.63	14	83.78	19	78.98	23
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>MATHEMATICS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			81.23	50	78.12	40	81.79	33	78.48	28
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			77.46	24	N < 10	< 10	N < 10	< 10	77.29	14
HOSPITALITY & TOURISM			81.89	14	80.29	21	81.90	12	77.24	27
HUMAN SERVICES			81.75	18	80.44	27	83.91	17	76.27	20
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			77.67	13	79.72	14	79.52	19	77.14	22
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>SCIENCE</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			79.51	50	83.01	40	81.10	33	75.26	27
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			81.57	24	N < 10	< 10	N < 10	< 10	79.41	14
HOSPITALITY & TOURISM			80.90	14	83.86	21	79.32	12	78.77	24
HUMAN SERVICES			81.19	18	83.16	27	82.07	17	79.39	18
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			78.86	13	75.68	14	77.49	19	81.80	23
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# POSTSECONDARY PLACEMENT [3S1]

## BEEBE SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

### Formula

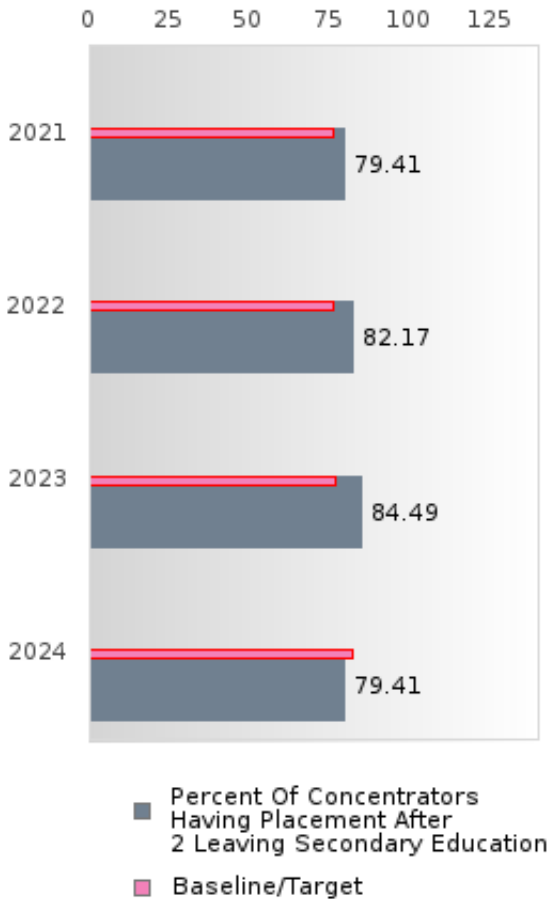
#### Post-secondary Placement

$$\frac{\text{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school.}}{\text{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

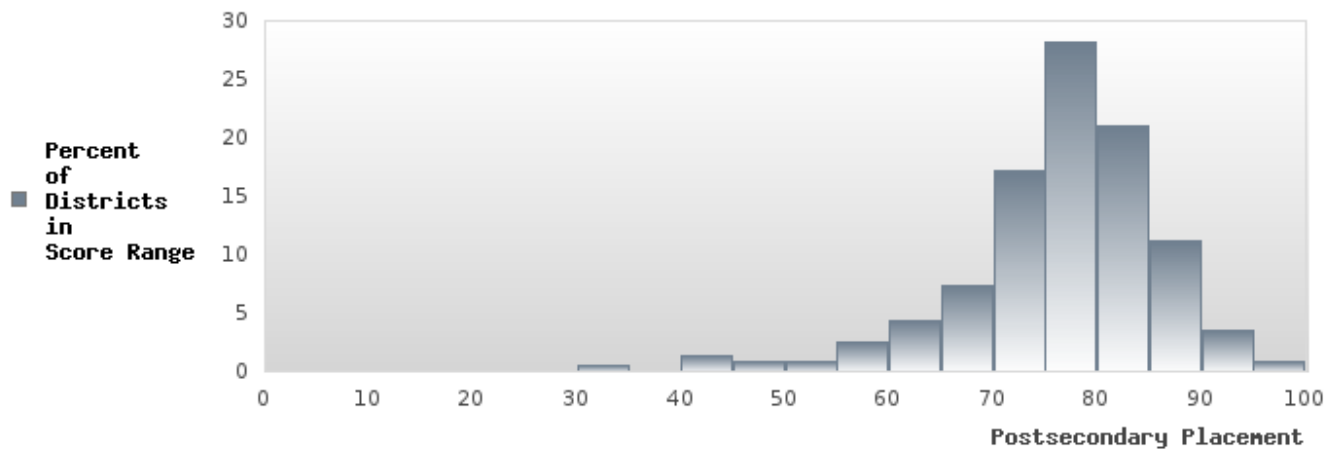
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	79.59	75.75	117
2022	82.17	75.75	129
2023	84.49	76.75	158
2024	79.41	82.08	135

N: Number of Concentrators Who Left Secondary Education.

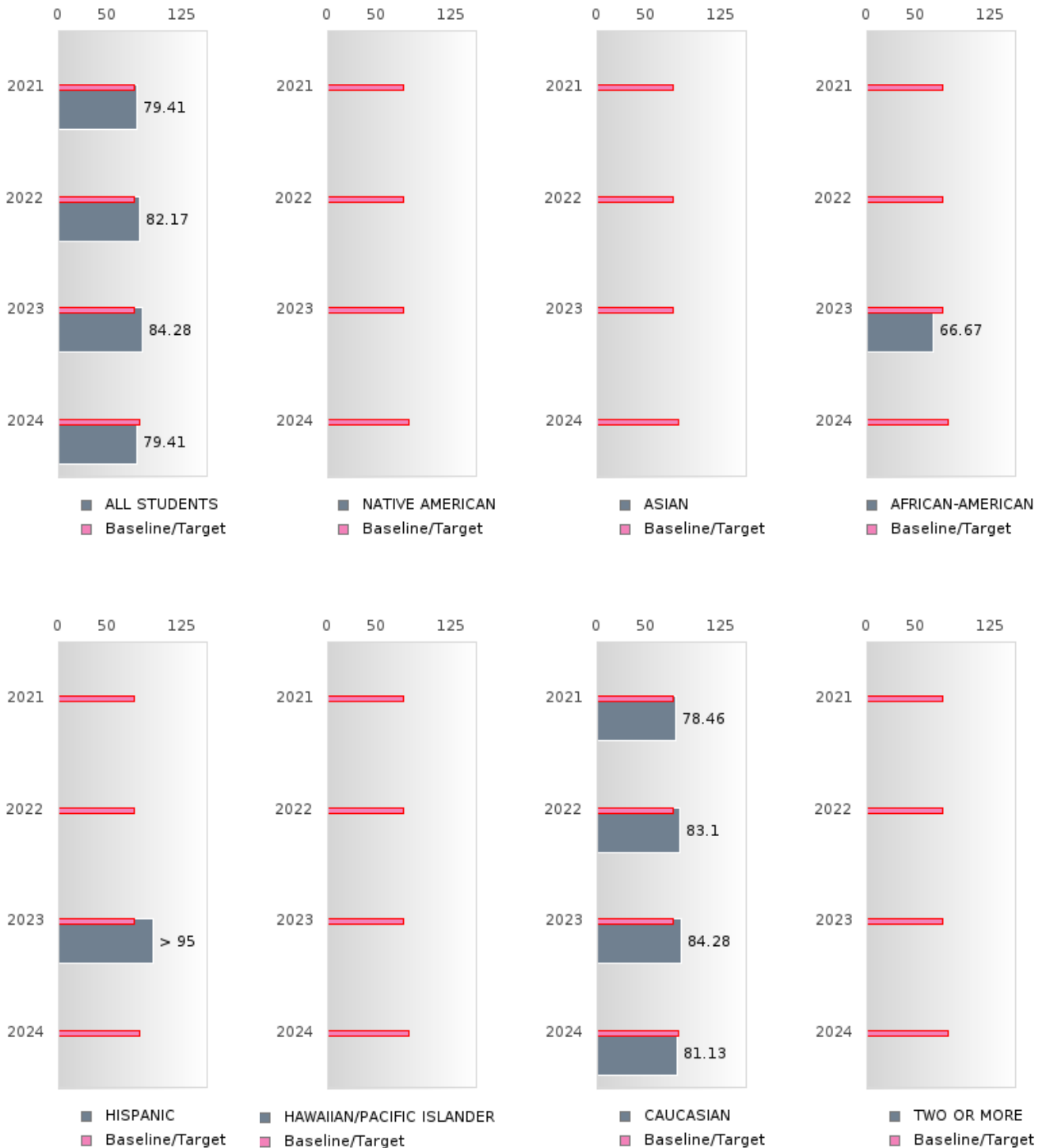
### DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY





# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	79.59	117	75.75	82.17	129	75.75	84.49	158	76.75	79.41	135	82.08
NATIVE AMERICAN			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
ASIAN	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
AFRICAN-AMERICAN	N < 10	< 10	75.75	N < 10	< 10	75.75	66.67	RV	76.75	N < 10	< 10	82.08
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	75.75	> 95	RV	76.75	N < 10	< 10	82.08
HAWAIIAN/PACIFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	78.46	102	75.75	83.10	118	75.75	84.28	134	76.75	81.13	129	82.08
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

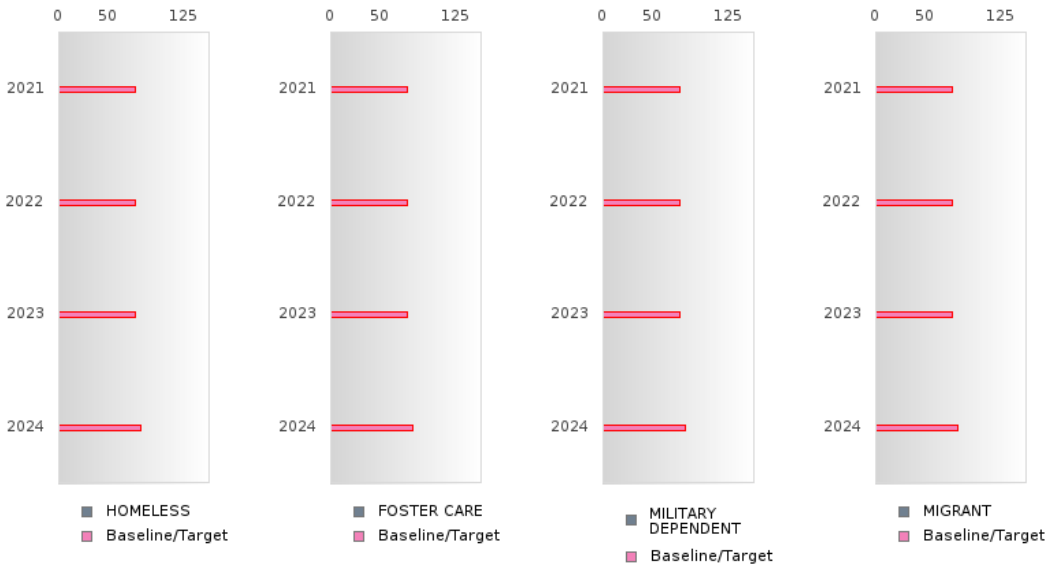
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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## BEEBE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

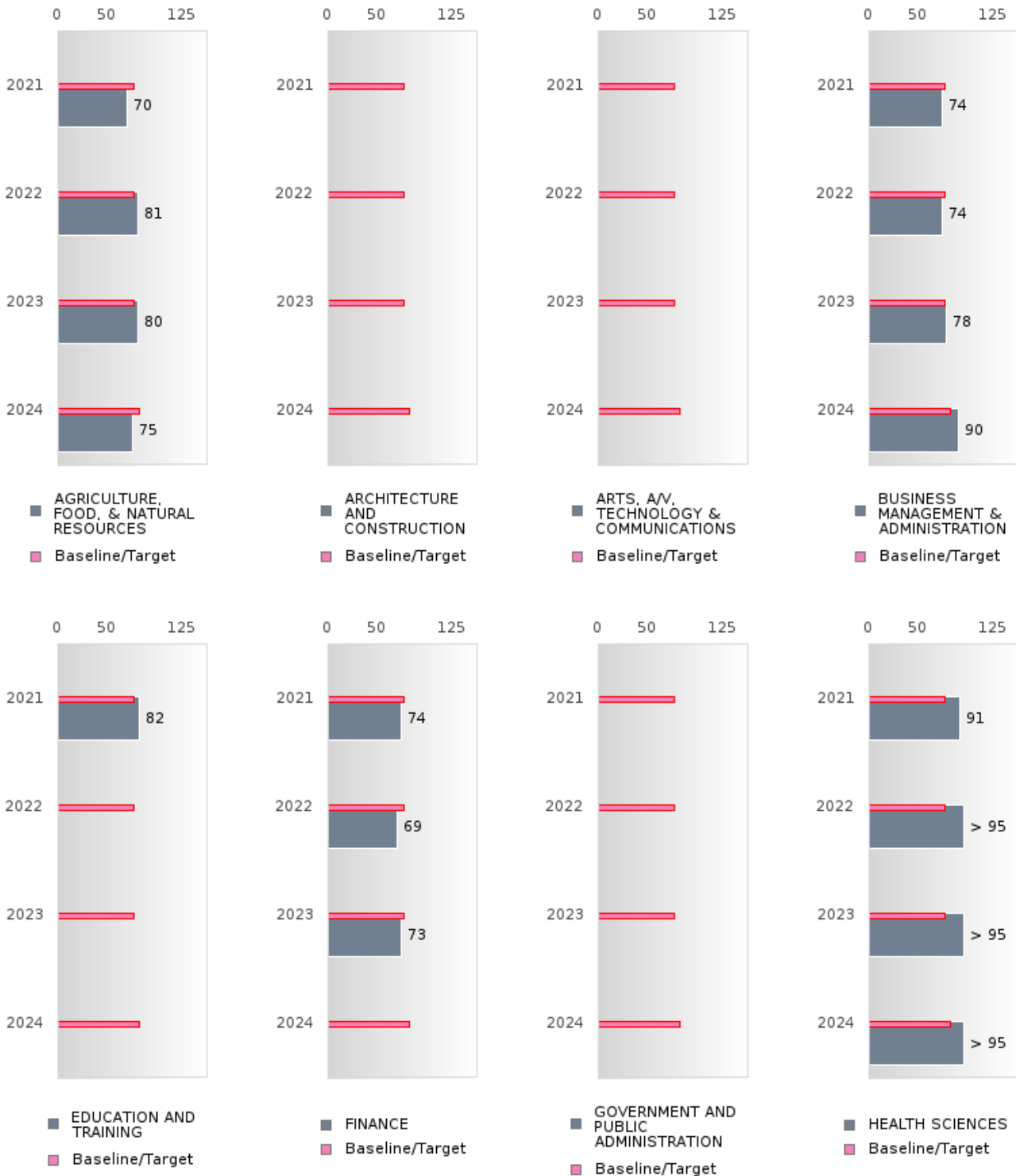
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	79.59	117	75.75	82.17	129	75.75	84.49	158	76.75	79.41	135	82.08
MALE	76.71	56	75.75	81.93	68	75.75	83.49	91	76.75	70.11	61	82.08
FEMALE	82.43	61	75.75	82.43	61	75.75	85.90	67	76.75	89.16	RV	82.08
STUDENTS WITH DISABILITIES	52.94	RV	75.75	66.67	RV	75.75	61.29	19	76.75	80.00	RV	82.08
ECONOMICALLY DISADVANTAGED	78.57	55	75.75	78.08	57	75.75	75.71	53	76.75	77.61	52	82.08
NON-TRADITIONAL SINGLE PARENT	74.00	37	75.75	83.72	RV	75.75	76.19	32	76.75	76.00	38	82.08
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75	N < 10	< 10	82.08
FOSTER CARE			75.75	N < 10	< 10	75.75			76.75			82.08
MILITARY DEPENDENT	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
MIGRANT			75.75	N < 10	< 10	75.75			76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

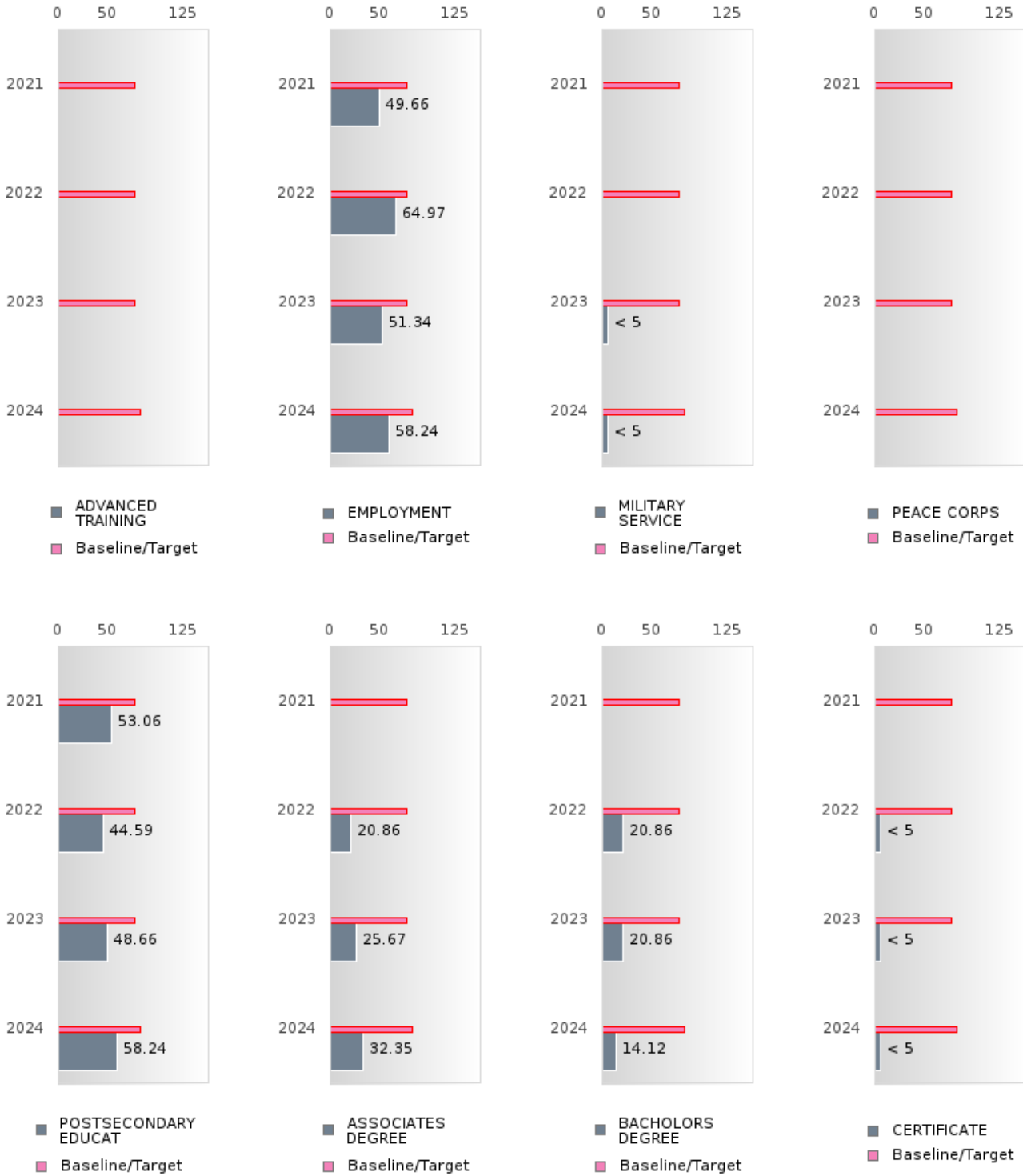
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	70.00	32	75.75	81.00	44	75.75	80.00	41	76.75	75.00	41	82.08
ARCHITECTURE AND CONSTRUCTION			75.75			75.75			76.75			82.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75	N < 10	< 10	82.08
BUSINESS MANAGEMENT & ADMINISTRATION	74.00	RV	75.75	74.00	RV	75.75	78.00	35	76.75	90.00	RV	82.08
EDUCATION AND TRAINING	82.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FINANCE	74.00	RV	75.75	69.00	RV	75.75	73.00	RV	76.75	N < 10	< 10	82.08
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HEALTH SCIENCES	91.00	RV	75.75	> 95	RV	75.75	> 95	RV	76.75	> 95	RV	82.08
HOSPITALITY & TOURISM	73.00	36	75.75	79.00	RV	75.75	69.00	35	76.75	69.00	RV	82.08
HUMAN SERVICES	86.00	RV	75.75	76.00	RV	75.75	57.00	16	76.75	62.00	18	82.08
INFORMATION TECHNOLOGY	71.00	25	75.75	79.00	RV	75.75	80.00	39	76.75	71.00	RV	82.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	71.00	RV	75.75	82.00	RV	75.75	83.00	RV	76.75	79.00	RV	82.08
MANUFACTURING			75.75			75.75			76.75			82.08
MARKETING	69.00	RV	75.75	69.00	RV	75.75	71.00	RV	76.75	69.00	RV	82.08
STEM	N < 10	< 10	75.75	N < 10	< 10	75.75	> 95	RV	76.75	50.00	RV	82.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	58.00	RV	75.75	71.00	RV	75.75	73.00	RV	76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education..

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	49.66	73	75.75	64.97	102	75.75	51.34	96	76.75	58.24	99	82.08
MILITARY SERVICE			75.75			75.75	< 5	RV	76.75	< 5	RV	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	53.06	78	75.75	44.59	70	75.75	48.66	91	76.75	58.24	99	82.08
ASSOCIATES DEGREE			75.75	20.38	32	75.75	25.67	48	76.75	32.35	55	82.08
BACHOLORS DEGREE			75.75	20.38	32	75.75	20.86	39	76.75	14.12	24	82.08
CERTIFICATE			75.75	< 5	RV	75.75	< 5	RV	76.75	< 5	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.  
Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

## BEEBE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

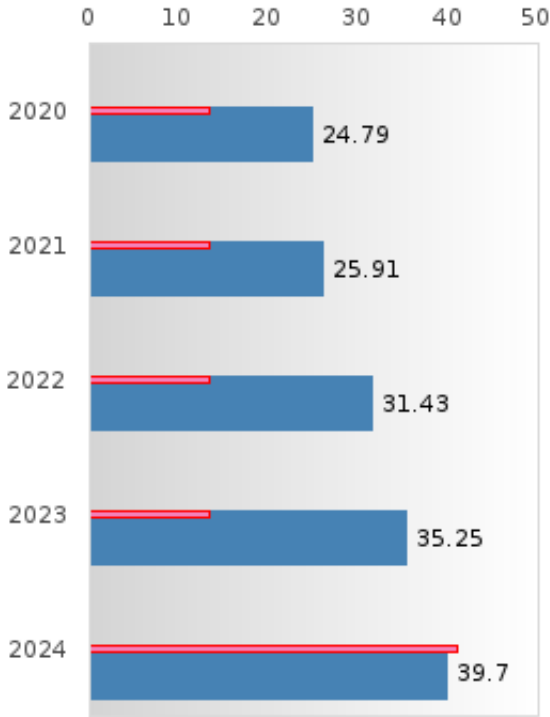
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
Example			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

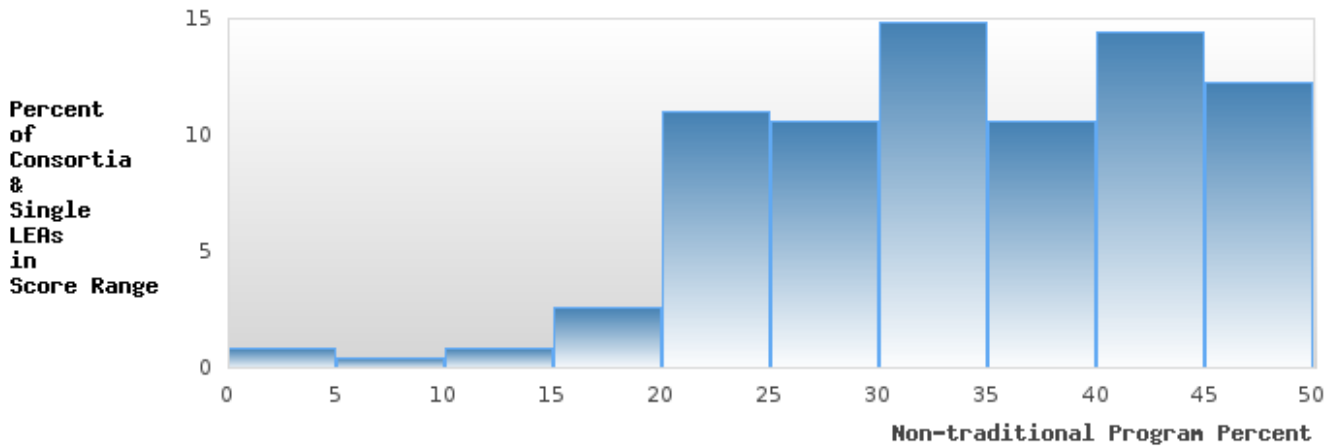


YEAR	SCORE	BASELINE/TARGET	N
2020	24.79	13.33	355
2021	25.91	13.33	328
2022	31.43	13.33	350
2023	35.25	13.33	295
2024	39.70	41.07	335

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

- Percent of Concentrators Earning a Concentration in a Program of Study Leading to a Nontraditional Field
- Baseline/Target

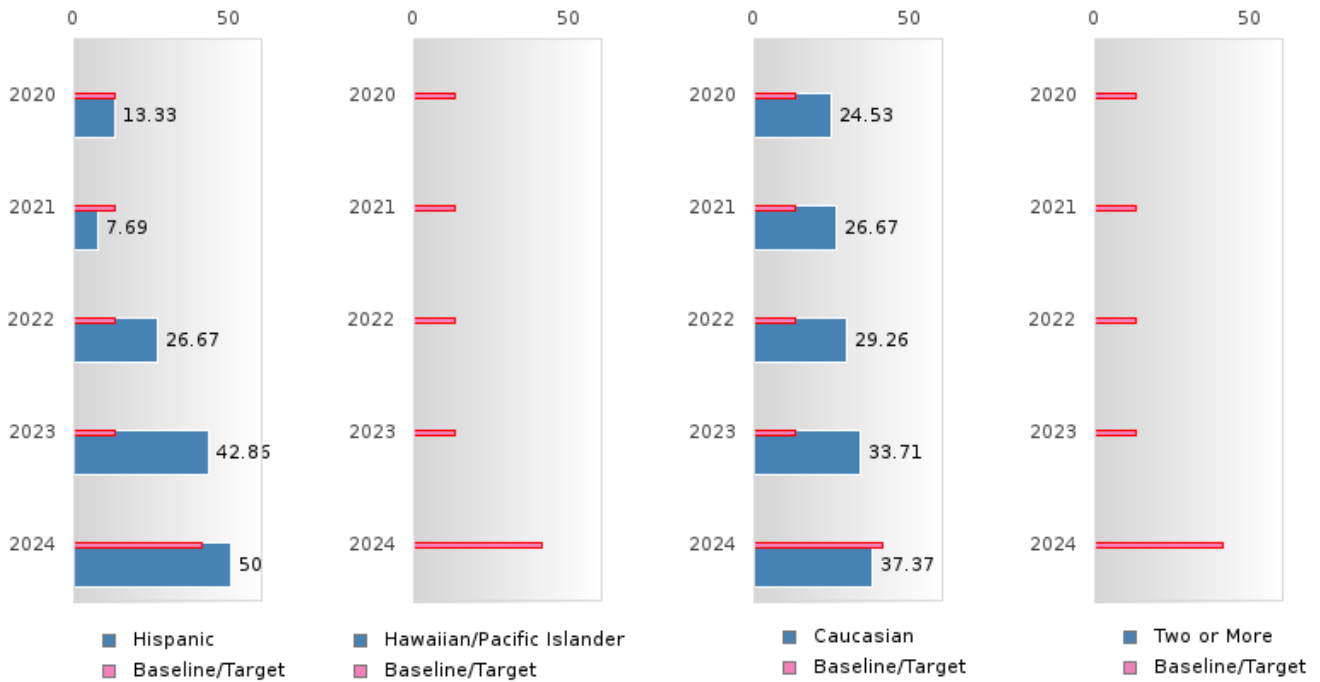
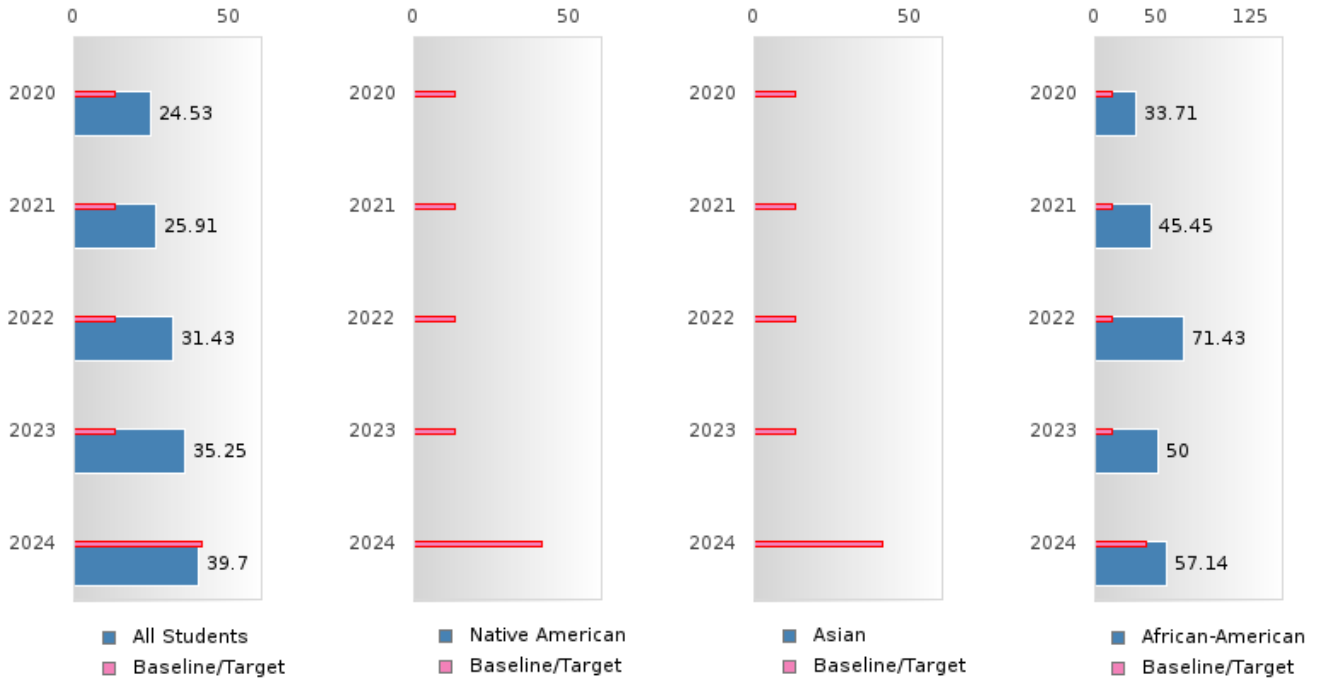
### DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

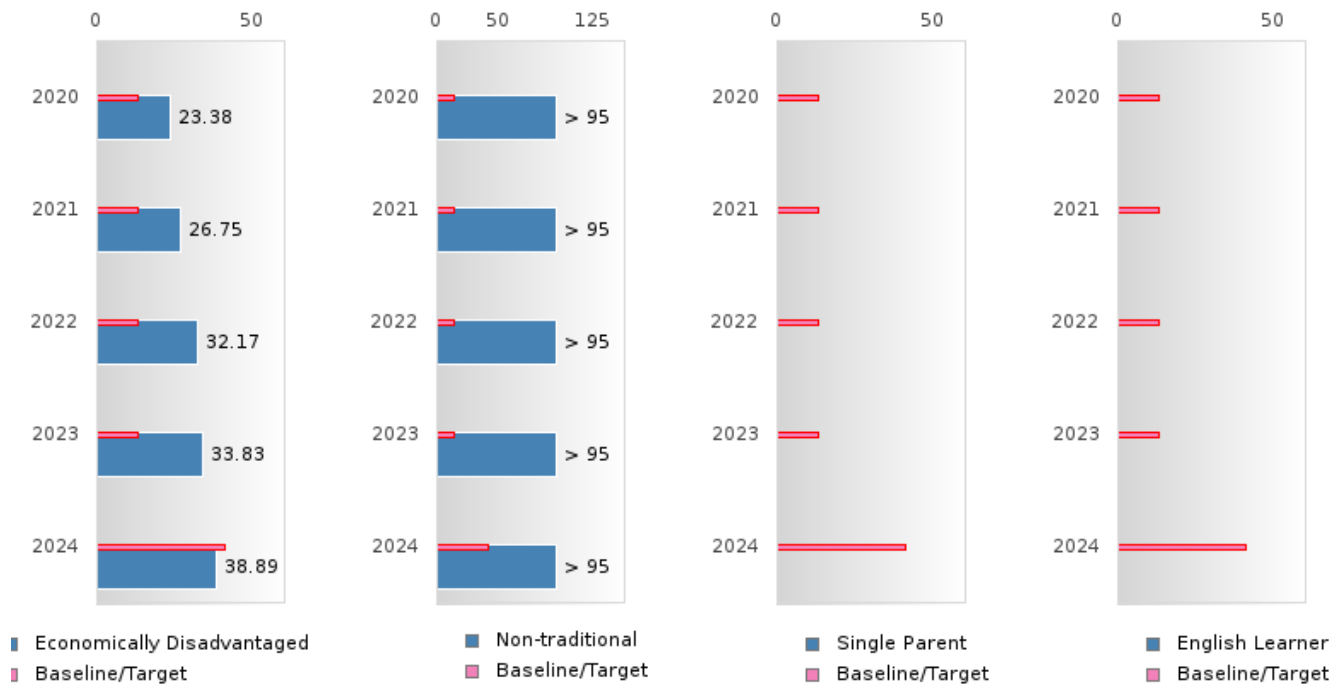
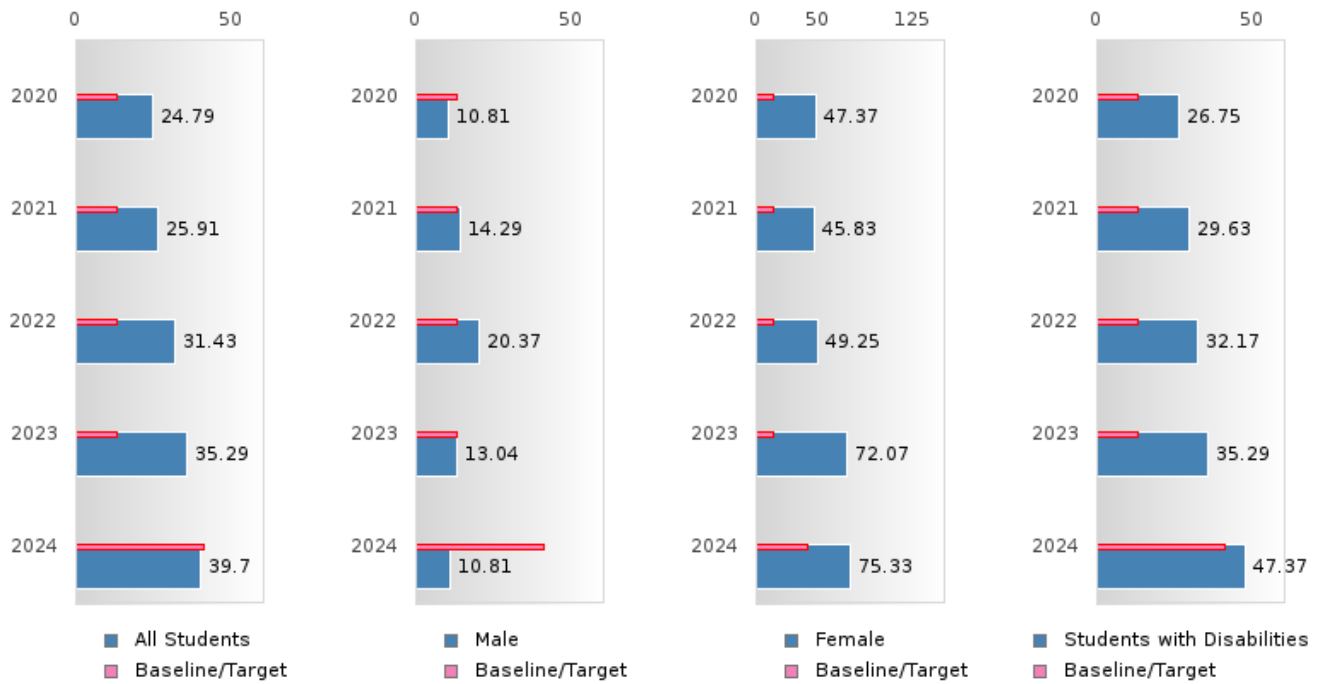
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	24.79	355	13.33	25.91	328	13.33	31.43	350	13.33	35.25	295	13.33	39.70	335	41.07
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
African-American	33.33	RV	13.33	45.45	RV	13.33	71.43	RV	13.33	50.00	RV	13.33	57.14	RV	41.07
Hispanic	13.33	RV	13.33	7.69	RV	13.33	26.67	RV	13.33	42.86	RV	13.33	50.00	20	41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	24.53	318	13.33	26.10	295	13.33	29.26	311	13.33	33.71	264	13.33	37.37	289	41.07
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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## BEEBE SCHOOL DISTRICT

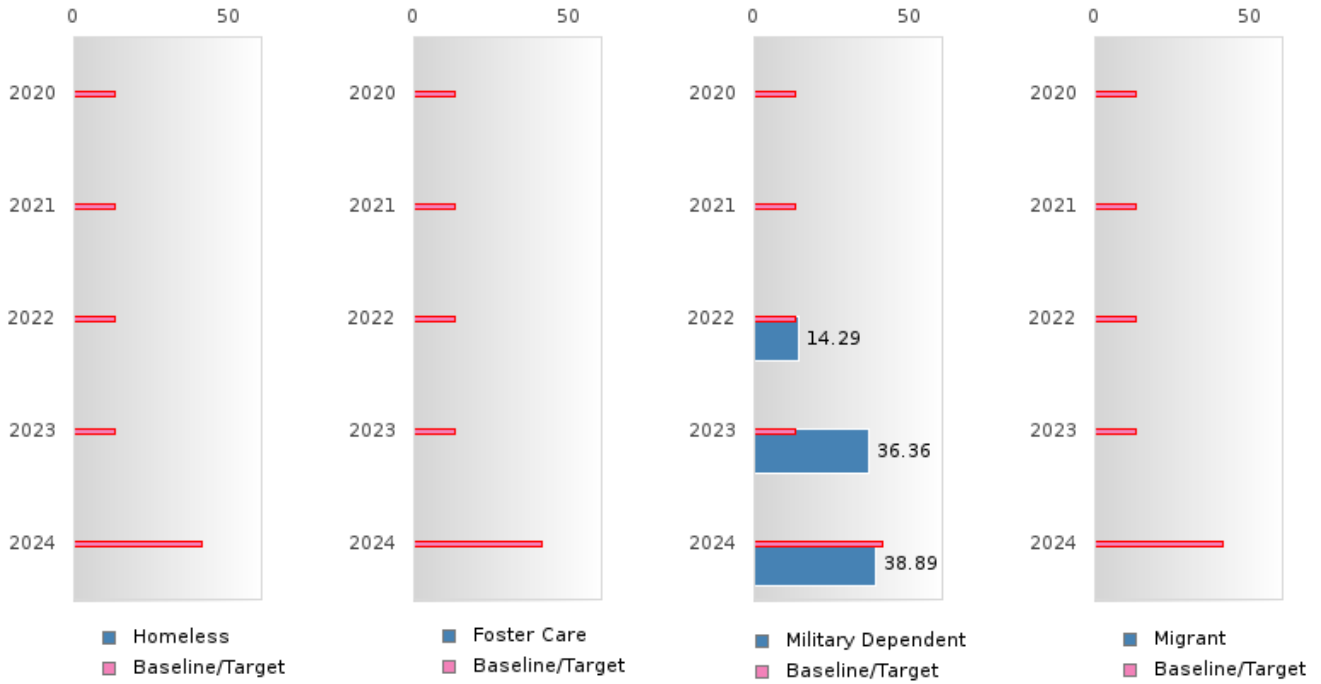
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	24.79	355	13.33	25.91	328	13.33	31.43	350	13.33	35.25	295	13.33	39.70	335	41.07
Male	10.60	217	13.33	14.42	208	13.33	20.37	216	13.33	13.04	184	13.33	10.81	185	41.07
Female	47.10	138	13.33	45.83	120	13.33	49.25	134	13.33	72.07	111	13.33	75.33	150	41.07
Students with Disabilities	26.32	57	13.33	29.63	54	13.33	32.39	71	13.33	35.29	51	13.33	47.37	57	41.07
Economically Disadvantaged	23.38	154	13.33	26.75	157	13.33	32.17	143	13.33	33.83	133	13.33	38.18	165	41.07
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Foster Care			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	14.29	RV	13.33	36.36	RV	13.33	38.89	RV	41.07
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

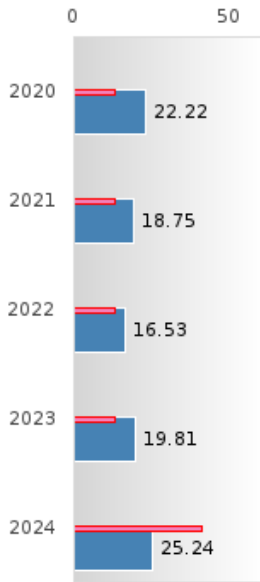
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field



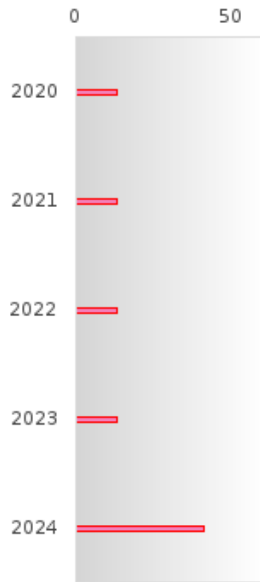
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## BEEBE SCHOOL DISTRICT

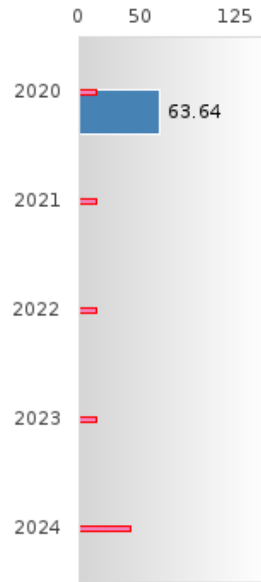
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



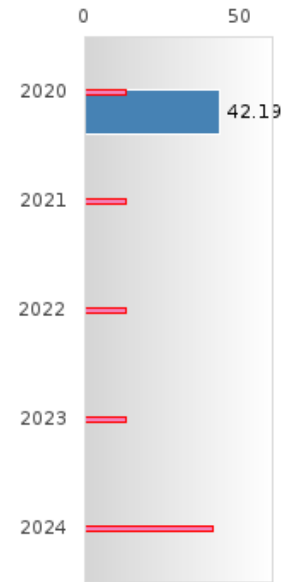
■ AGRICULTURE, FOOD, & NATURAL RESOURCES  
■ Baseline/Target



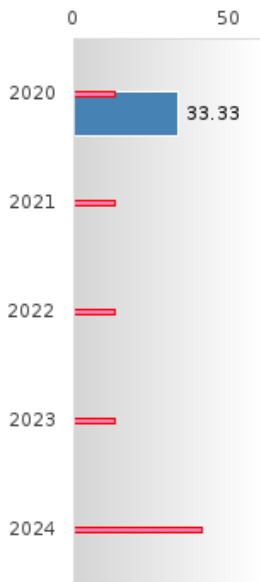
■ ARCHITECTURE AND CONSTRUCTION  
■ Baseline/Target



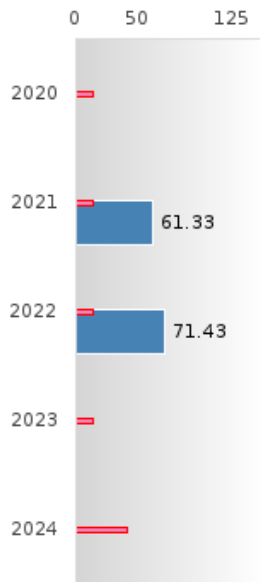
■ ARTS, A/V, TECHNOLOGY & COMMUNICATIONS  
■ Baseline/Target



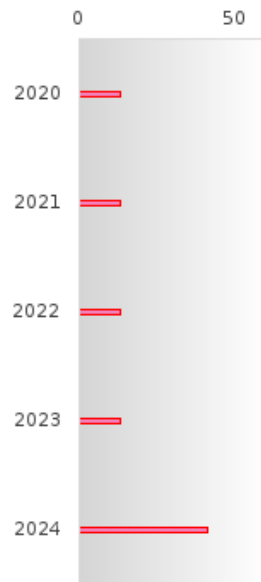
■ BUSINESS MANAGEMENT & ADMINISTRATION  
■ Baseline/Target



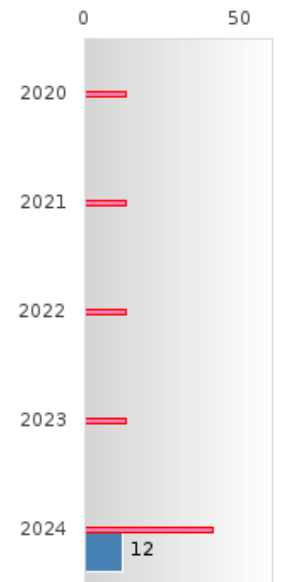
■ EDUCATION AND TRAINING  
■ Baseline/Target



■ FINANCE  
■ Baseline/Target



■ GOVERNMENT AND PUBLIC ADMINISTRATION  
■ Baseline/Target

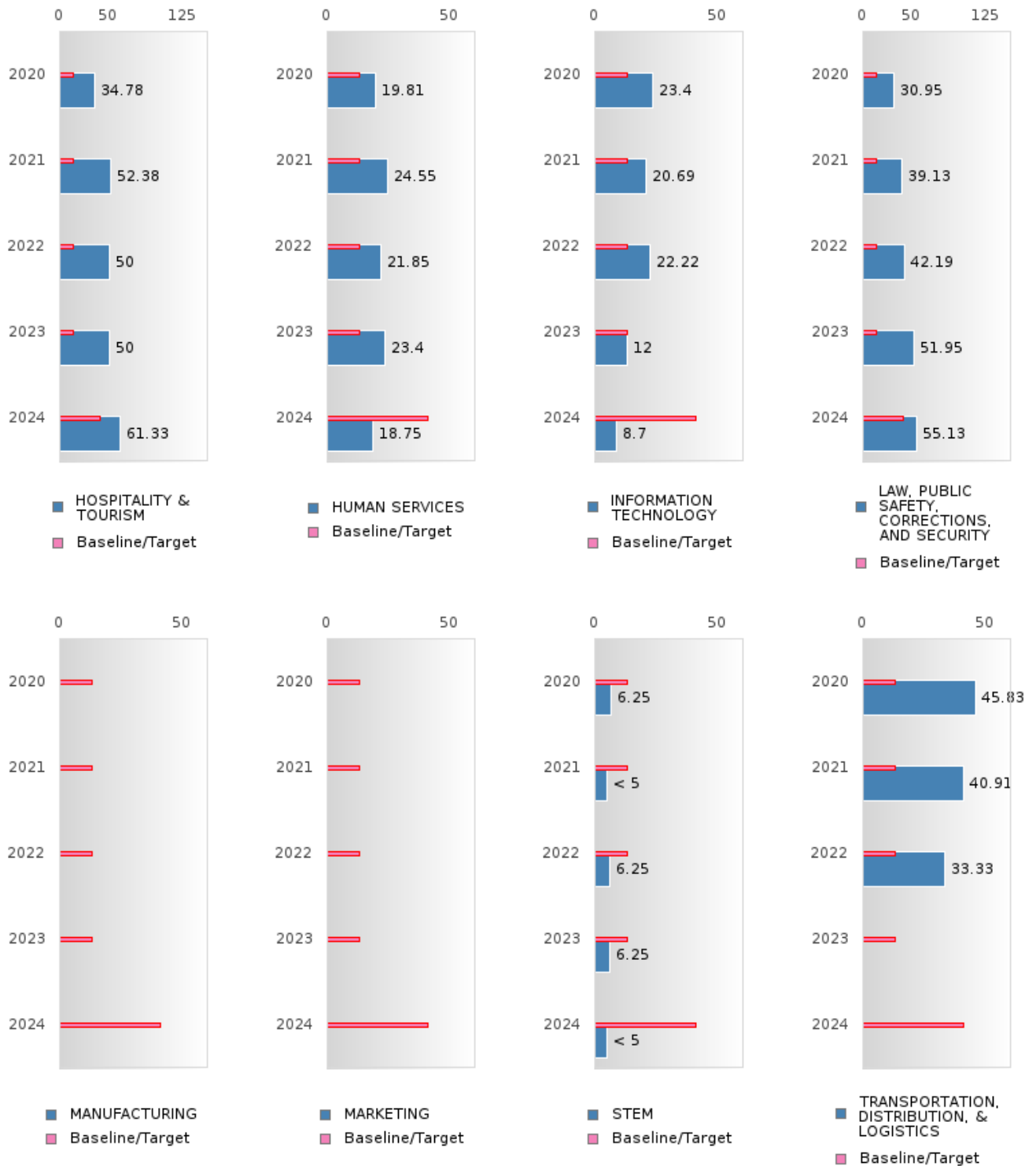


■ HEALTH SCIENCES  
■ Baseline/Target

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	22.73	717	13.33	18.90	635	13.33	16.53	490	13.33	19.81	313	13.33	25.24	206	41.07
ARCHITECTURE AND CONSTRUCTION			13.33			13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	63.64	RV	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRATION	42.86	35	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
EDUCATION AND TRAINING	33.33	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
FINANCE			13.33	61.54	RV	13.33	71.43	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33	12.00	RV	41.07
HOSPITALITY & TOURISM	34.78	RV	13.33	52.38	21	13.33	50.00	26	13.33	50.00	44	13.33	61.33	75	41.07
HUMAN SERVICES	19.64	112	13.33	24.55	110	13.33	21.85	151	13.33	23.40	94	13.33	18.75	80	41.07
INFORMATION TECHNOLOGY	23.38	77	13.33	20.69	58	13.33	22.22	72	13.33	12.90	RV	13.33	8.70	RV	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	30.95	42	13.33	39.13	46	13.33	42.19	64	13.33	51.95	77	13.33	55.13	78	41.07
MANUFACTURING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM	6.67	RV	13.33	< 5	RV	13.33	6.25	RV	13.33	6.25	RV	13.33	< 5	RV	41.07
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	45.83	24	13.33	40.91	RV	13.33	33.33	42	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# INDUSTRY CERTIFICATIONS [5S1]

## BEEBE SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

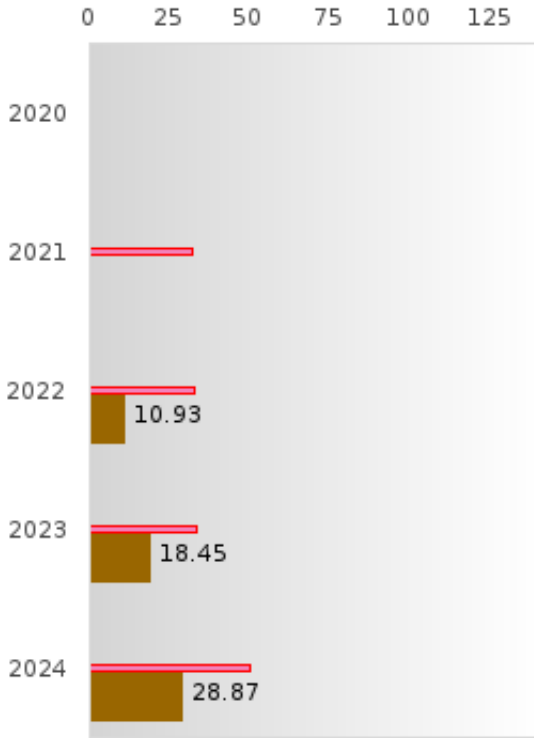
Formula:  
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

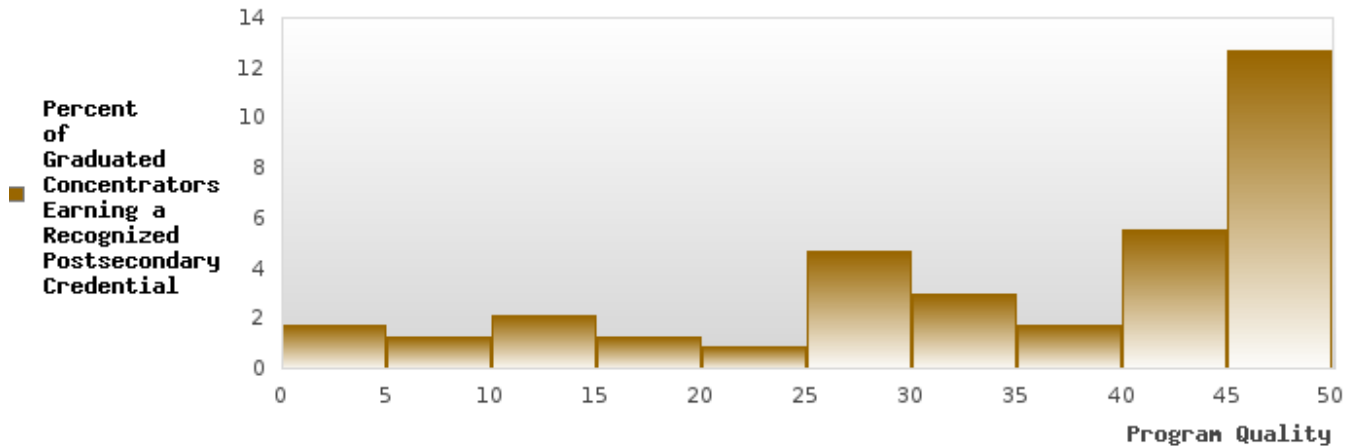


YEAR	SCORE	BASELINE/TARGET	N
2020		48.91	
2021		32.29	
2022	10.93	32.79	183
2023	18.45	33.29	168
2024	28.87	50.08	142

N: Number of Concentrators Who Graduated.

■ Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential  
 ■ Baseline/Target

### DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			32.29	10.93	183	32.79	18.45	168	33.29	28.87	142	50.08
NATIVE AMERICAN			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
ASIAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
AFRICAN-AMERICAN			48.91			32.29	25.00	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HISPANIC			48.91			32.29	20.00	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HAWAIIAN/PACIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91			32.29	9.74	154	32.79	18.35	158	33.29	27.20	125	50.08
TWO OR MORE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

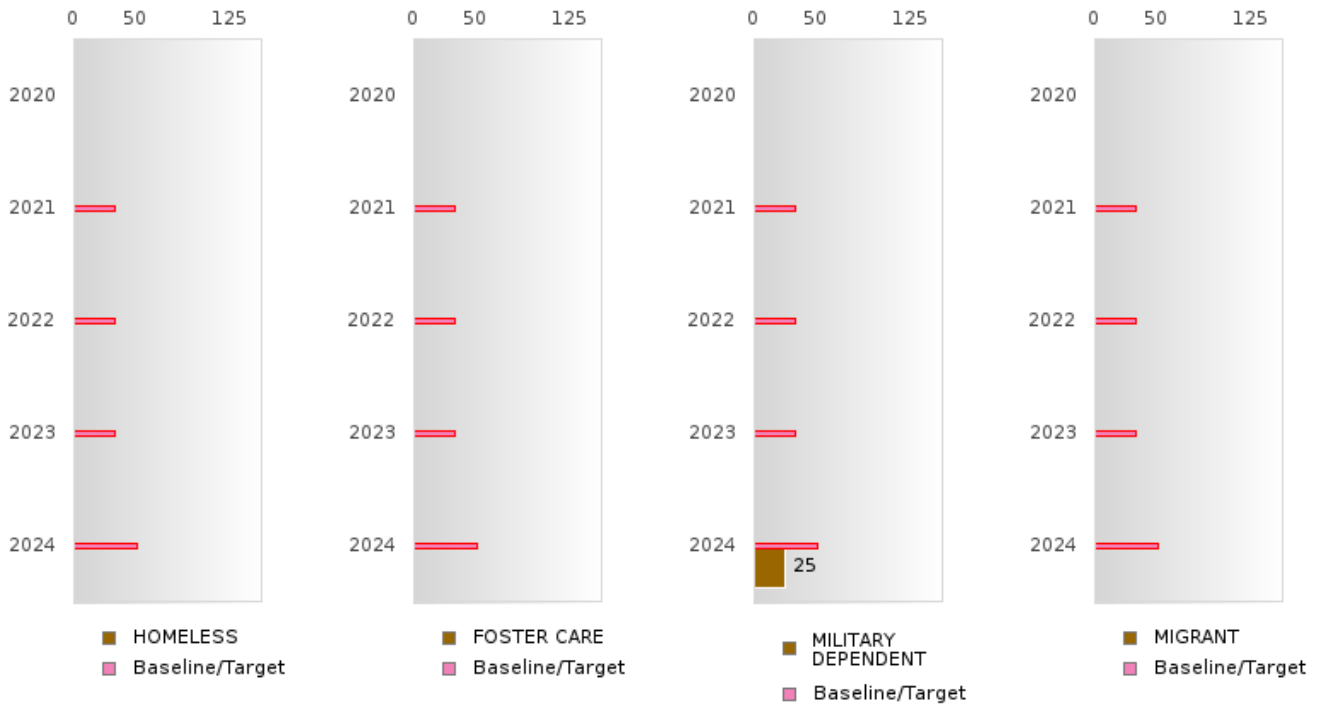




# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

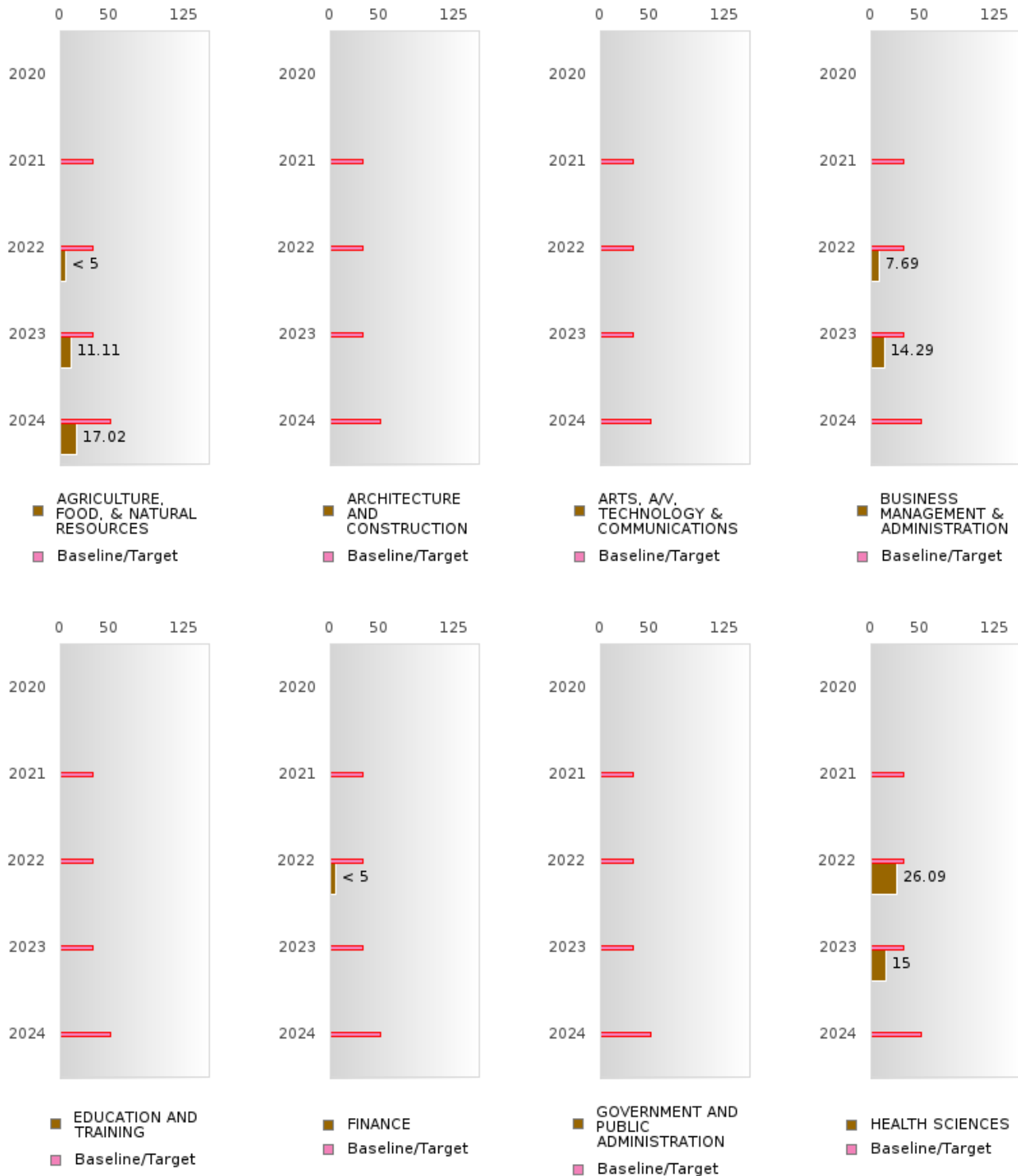
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			32.29	10.93	183	32.79	18.45	168	33.29	28.87	142	50.08
MALE			48.91			32.29	6.60	RV	32.79	18.60	86	33.29	24.05	79	50.08
FEMALE			48.91			32.29	16.88	77	32.79	18.29	82	33.29	34.92	63	50.08
STUDENTS WITH DISABILITIES			48.91			32.29	8.82	RV	32.79	11.54	RV	33.29	27.59	RV	50.08
ECONOMICAL LY DISADVANTAGED			48.91			32.29	12.12	99	32.79	17.28	81	33.29	32.14	84	50.08
NON-TRADITIONAL SINGLE PARENT			48.91			32.29	6.90	RV	32.79	25.58	43	33.29	36.36	33	50.08
ENGLISH LEARNER			48.91			32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
HOMELESS			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29			32.79			33.29			50.08
MILITARY DEPENDENT			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	25.00	RV	50.08
MIGRANT			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

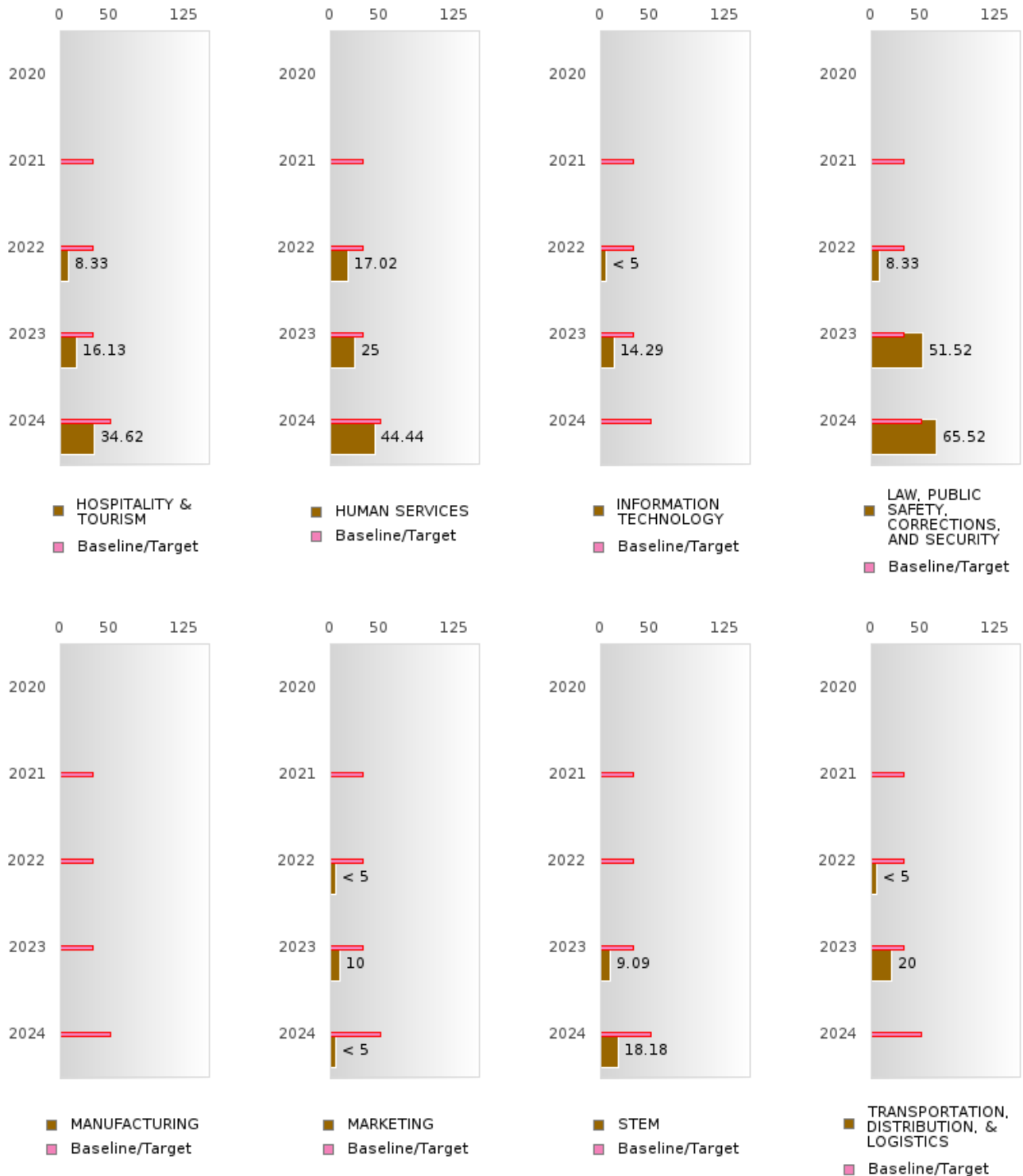
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECOGNIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			32.29	< 5	RV	32.79	11.11	RV	33.29	17.02	RV	50.08
ARCHITECTURE AND CONSTRUCTION			48.91			32.29			32.79			33.29			50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			32.29	7.69	RV	32.79	14.29	RV	33.29	N < 10	< 10	50.08
EDUCATION AND TRAINING			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
FINANCE			48.91			32.29	< 5	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HEALTH SCIENCES			48.91			32.29	26.09	46	32.79	15.00	RV	33.29	N < 10	< 10	50.08
HOSPITALITY & TOURISM			48.91			32.29	8.51	RV	32.79	16.13	RV	33.29	34.62	RV	50.08
HUMAN SERVICES			48.91			32.29	17.24	RV	32.79	25.00	RV	33.29	44.44	36	50.08
INFORMATION TECHNOLOGY			48.91			32.29	< 5	RV	32.79	14.29	RV	33.29	N < 10	< 10	50.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			32.29	8.33	RV	32.79	51.52	33	33.29	65.52	29	50.08
MANUFACTURING			48.91			32.29			32.79			33.29			50.08
MARKETING			48.91			32.29	< 5	RV	32.79	10.00	RV	33.29	< 5	RV	50.08
STEM			48.91			32.29	N < 10	< 10	32.79	9.09	RV	33.29	18.18	RV	50.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			32.29	< 5	RV	32.79	20.00	RV	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

# SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BEEBE HIGH SCHOOL	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BEEBE HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BEEBE HIGH SCHOOL			53.03	69.33	409	48.45	71.17	424	48.7	68.78	359	48.95	67.25	368	65.39

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BEEBE HIGH SCHOOL			46.7	64.84	409	42.27	64.03	424	42.52	64.67	359	42.77	63.26	368	58.59

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BEEBE HIGH SCHOOL			53.51	70.42	409	48.4	70.62	424	48.65	68.04	359	48.9	67.67	368	66.31

\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
BEEBE HIGH SCHOOL	79.45	116	75.75	82.17	129	75.75	84.49	158	76.75	79.41	135	82.08

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BEEBE HIGH SCHOOL	24.79	355	13.33	25.91	328	13.33	31.43	350	13.33	35.25	295	13.33	39.70	335	41.07

# 2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BEEBE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BEEBE HIGH SCHOOL			48.91			32.29	10.93	183	32.79	18.45	168	33.29	28.87	142	50.08