# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

**Report Generated On: 03/05/2023**

**Division of Career and Technical Education**

**Arkansas Department of Education**
Three Capitol Mall
Little Rock, AR 72201
Phone: 501-682-1500

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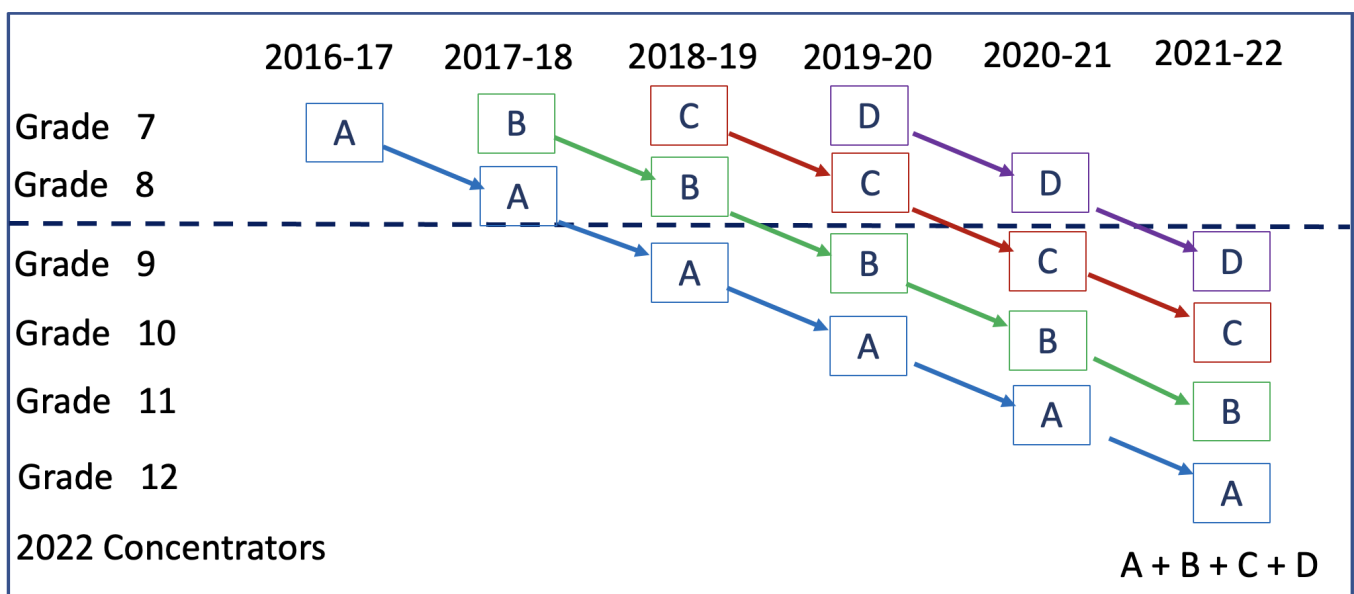
# DEFINITIONS:

## CROSSETT SCHOOL DISTRICT

**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

### Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



### Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.

- Consortium membership and single LEA status are based on the 2021-22 school year.

- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

# DEFINITIONS:

## CROSSETT SCHOOL DISTRICT

**Table Cell Color Codes:**

When the entity score is less than target value.

When the entity score is less than 90% of target value.

**Restricted Value:**

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

| PERFORMANCE MEASURES | DISTRICT SCORE | | | | | STATE SCORE | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | 2023 |
| 1S1: FOUR-YEAR GRADUATION RATE | > 95 | > 95 | > 95 | 94.52 | | 96.89 | 97.53 | 96.22 | 96.59 | |
| 1S2: FIVE-YEAR EXTENDED GRADUATION RATE | > 95 | > 95 | > 95 | > 95 | | 97.50 | 97.46 | 97.99 | 96.93 | |
| 2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS* | 62.82 | | 64.86 | 64.39 | | 67.19 | | 65.7 | 65.93 | |
| 2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS* | 54.29 | | 52.79 | 56.28 | | 61.23 | | 59.94 | 59.53 | |
| 2S3: ACADEMIC PROFICIENCY IN SCIENCE* | 59.25 | | 60.06 | 67.07 | | 67.67 | | 67.08 | 67.06 | |

### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

| PERFORMANCE MEASURES | DISTRICT SCORE | | | | | STATE SCORE | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | 2023 |
| 1S1: FOUR-YEAR GRADUATION RATE | 73.68 | 86.00 | 74.19 | 64.15 | | 77.34 | 78.22 | 79.87 | 78.97 | |
| 1S2: FIVE-YEAR EXTENDED GRADUATION RATE | 70.27 | 73.68 | 87.76 | 74.19 | | 82.18 | 79.62 | 80.68 | 82.22 | |
| 2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS* | 62.40 | | 59.11 | 58.37 | | 67.4 | | 64.35 | 64.77 | |
| 2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS* | 57.65 | | 53.14 | 53.59 | | 63.01 | | 58.66 | 58.82 | |
| 2S3: ACADEMIC PROFICIENCY IN SCIENCE* | 56.45 | | 57.15 | 58.24 | | 65.52 | | 63.02 | 62.93 | |

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

| PERFORMANCE MEASURES | DISTRICT SCORE | | | | | STATE SCORE | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | 2023 |
| 3S1: POST-PROGRAM PLACEMENT | | | 85.33 | 87.00 | | | | 81.92 | 81.38 | |
| 4S1: NON-TRADITIONAL PROGRAM CONCENTRATION | 33.83 | 24.12 | 23.28 | 32.32 | | 31.31 | 31.34 | 30.03 | 43.00 | |
| 5S1: INDUSTRY CERTIFICATIONS | | | 24.75 | 68.49 | | | | 14.46 | 44.94 | |

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# GRADUATION PERFORMANCE MEASURES
# [1S1, 1S2]

## CROSSETT SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

## Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:
2022 Four-Year Adjusted cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2022\ Four-Year\ Adjusted\ Cohort\ who\ were\ Actual\ Graduates}{CTE\ Concentrators\ in\ the\ 2022\ Four-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

## Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:
2022 Five-Year Adjusted cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2022\ Five-Year\ Adjusted\ Cohort\ who\ were\ Actual\ Graduates}{CTE\ Concentrators\ in\ the\ 2022\ Five-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE
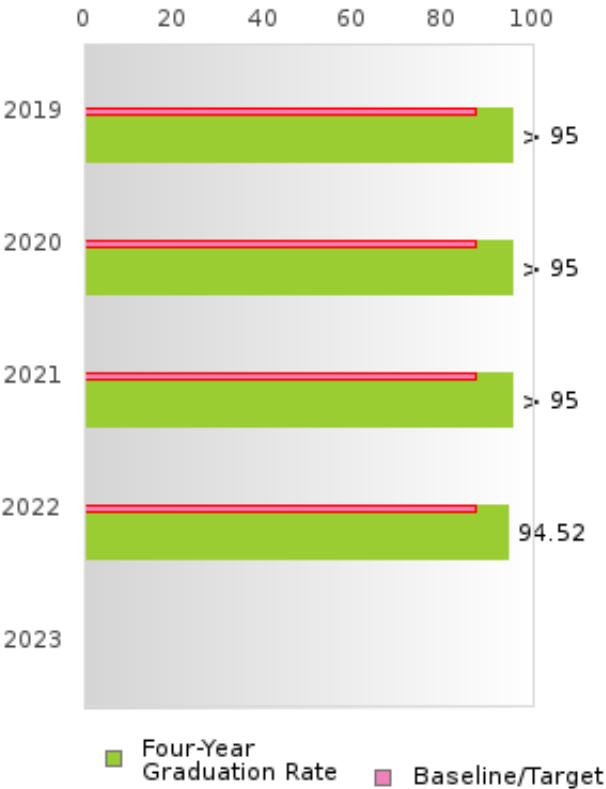


| YEAR | SCORE | BASELINE/ TARGET | N |
|------|-------|------------------|---|
| 2019 | > 95 | 87.18 | RV |
| 2020 | > 95 | 87.18 | RV |
| 2021 | > 95 | 87.18 | RV |
| 2022 | 94.52 | 87.18 | RV |
| 2023 | | 87.18 | |

N: Number of Expected Graduates

### DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES
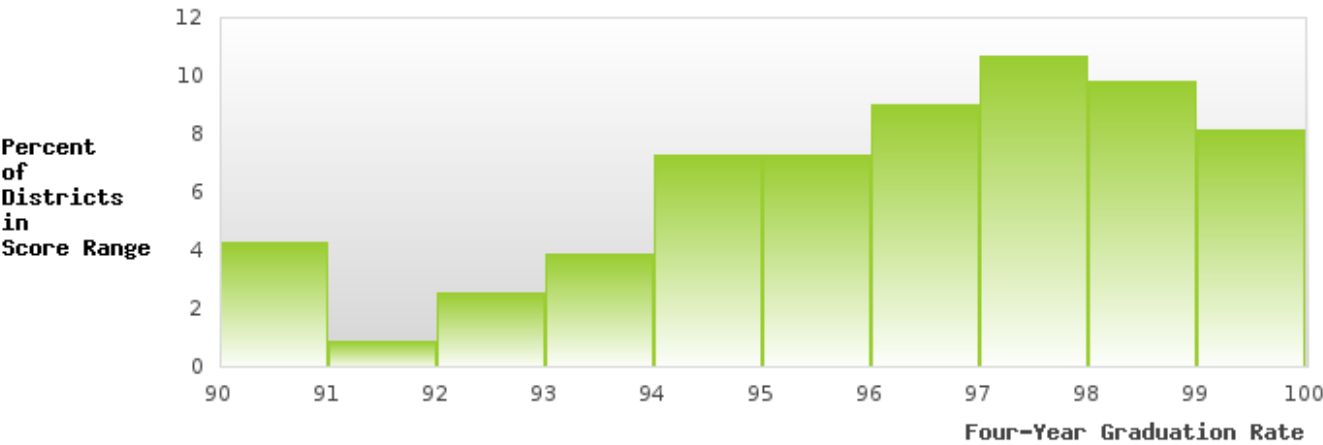
# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE
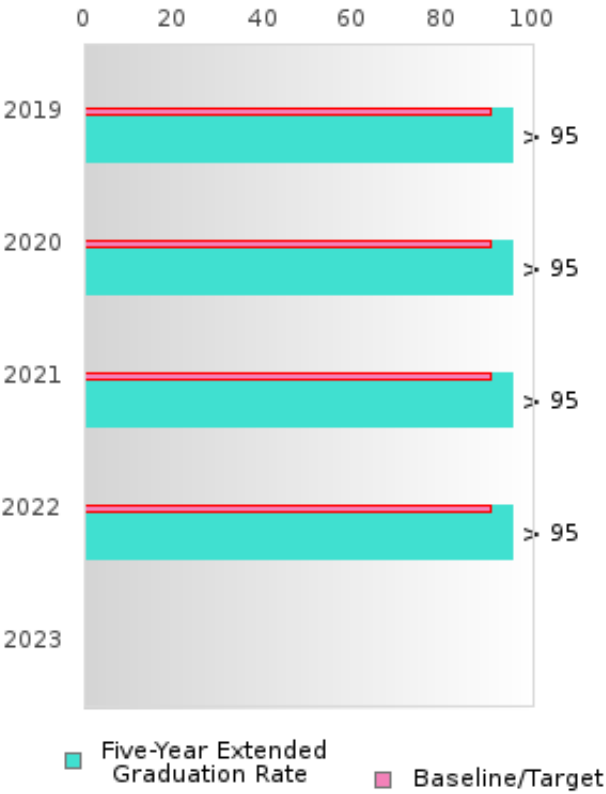


| YEAR | SCORE | BASELINE/ TARGET | N |
|------|-------|------------------|-----|
| 2019 | > 95 | 90.4 | RV |
| 2020 | > 95 | 90.4 | RV |
| 2021 | > 95 | 90.4 | RV |
| 2022 | > 95 | 90.4 | RV |
| 2023 |       | 90.4 |     |

N: Number of Expected Graduates

### DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



All Students — 2019: > 95, 2020: > 95, 2021: > 95, 2022: 94.52

Native American

Asian

African-American — 2019: > 95, 2020: > 95, 2021: > 95, 2022: > 95

Hispanic

Hawaiian/Pacific Islander

Caucasian — 2019: > 95, 2020: > 95, 2021: > 95, 2022: 93.33

Two or More

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### GRADUATION RATE BY RACE/ETHNICITY

| RACE | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| FOUR-YEAR ADJUSTED COHORT GRADUATION RATE | | | | | | | | | | | | | | | |
| All Students | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | 94.52 | RV | 87.18 | | | 87.18 |
| Native American | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 |
| Asian | | | 87.18 | | | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 | | | 87.18 |
| African-American | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| Hispanic | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 |
| Hawaiian/Pacific Islander | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 |
| Caucasian | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | 93.33 | RV | 87.18 | | | 87.18 |
| Two or More | | | 87.18 | | | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 |
| FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE | | | | | | | | | | | | | | | |
| All Students | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| Native American | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 |
| Asian | N < 10 | < 10 | 90.4 | | | 90.4 | | | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 |
| African-American | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| Hispanic | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 |
| Hawaiian/Pacific Islander | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 |
| Caucasian | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| Two or More | | | 90.4 | | | 90.4 | | | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 |

N: Number of Expected Graduates

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



**All Students** / Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: > 95
- 2022: 94.52

**Male** / Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: > 95
- 2022: 91.43

**Female** / Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: > 95
- 2022: > 95

**Students with Disabilities** / Baseline/Target
- 2021: 83.33

**Economically Disadvantaged** / Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: > 95
- 2022: 93.18

**Non-traditional** / Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: > 95
- 2022: 94.74

**Single Parent** / Baseline/Target

**English Learner** / Baseline/Target

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
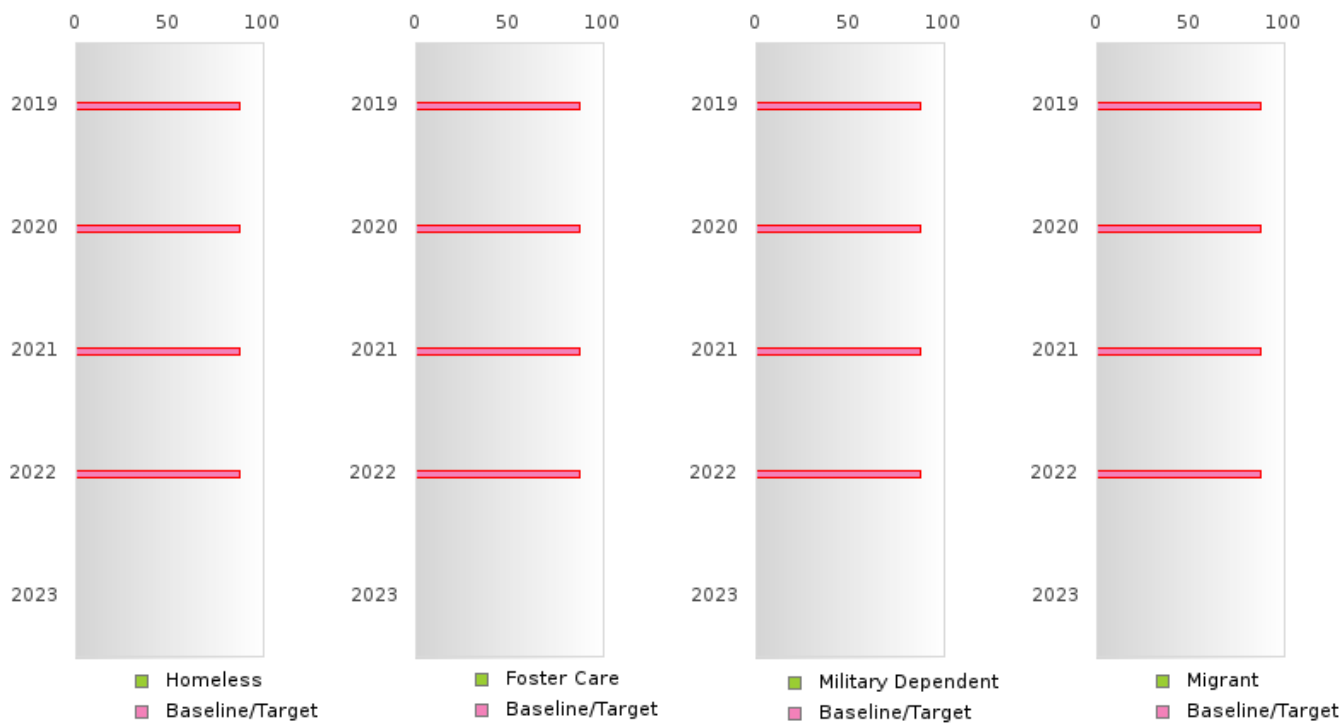
## CROSSETT SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

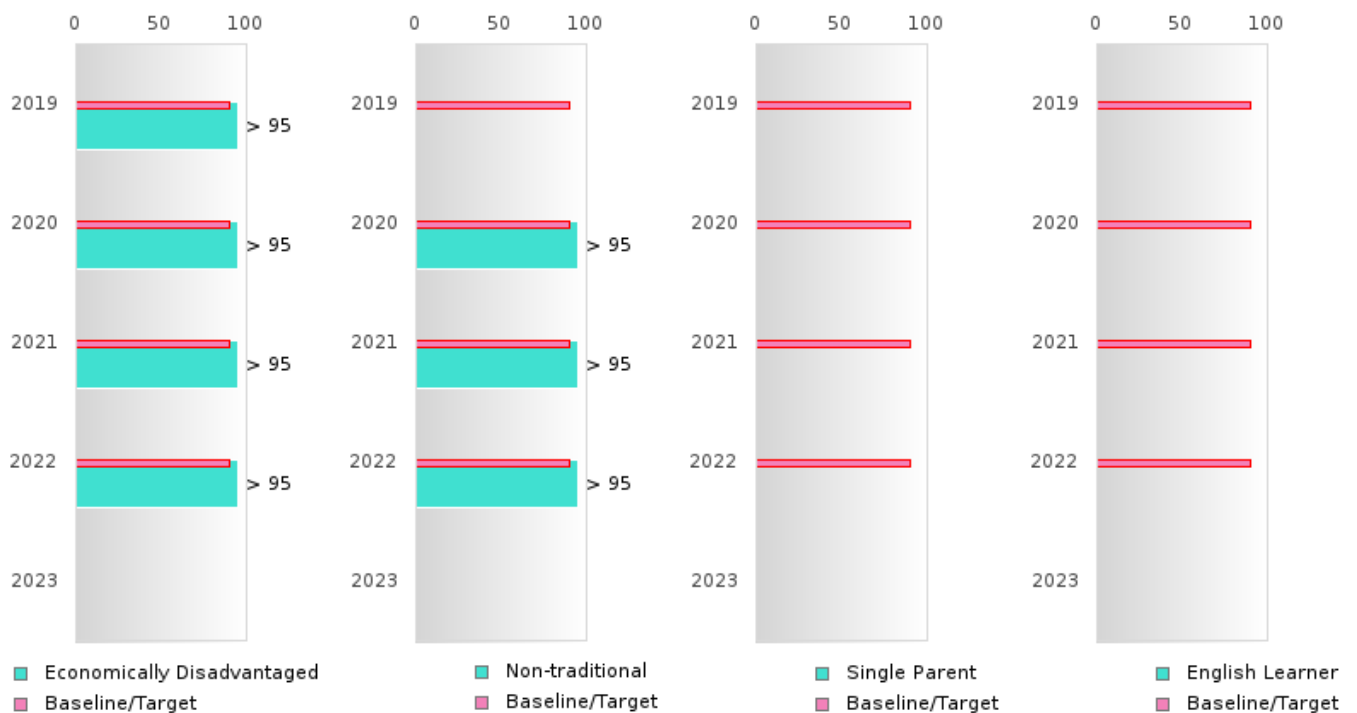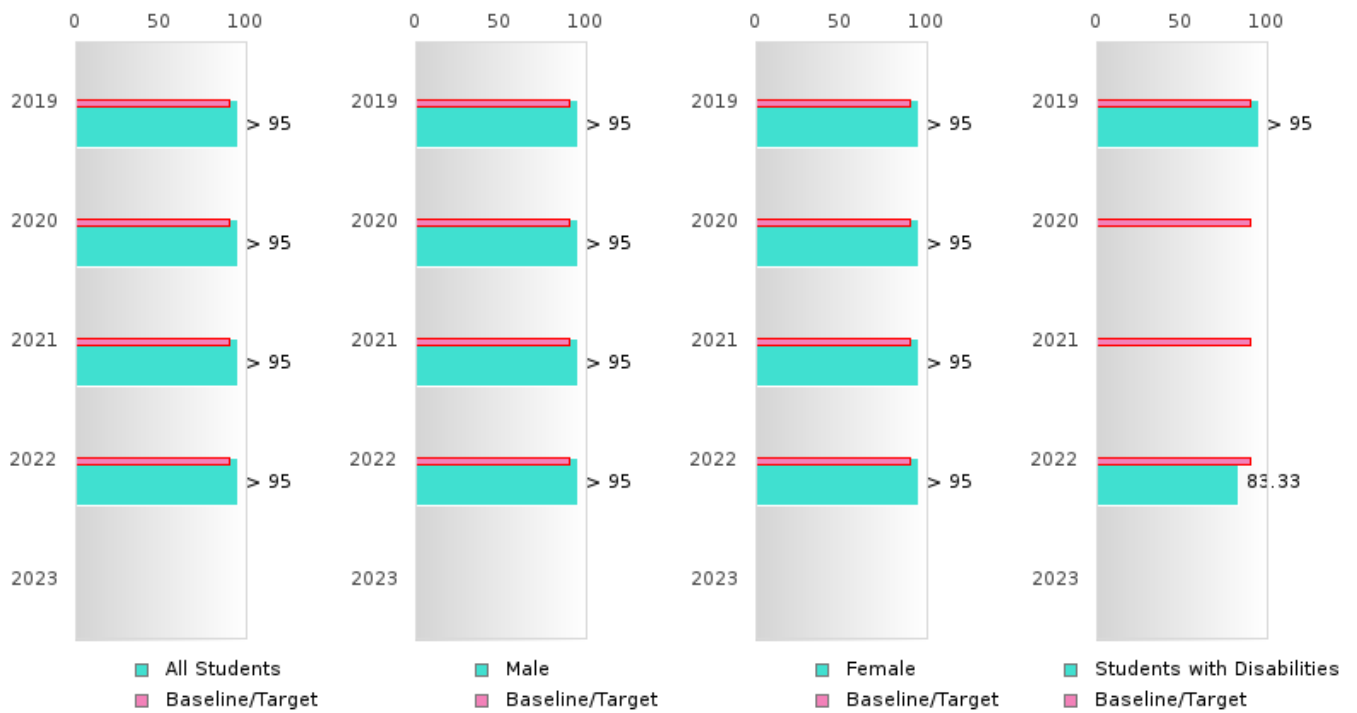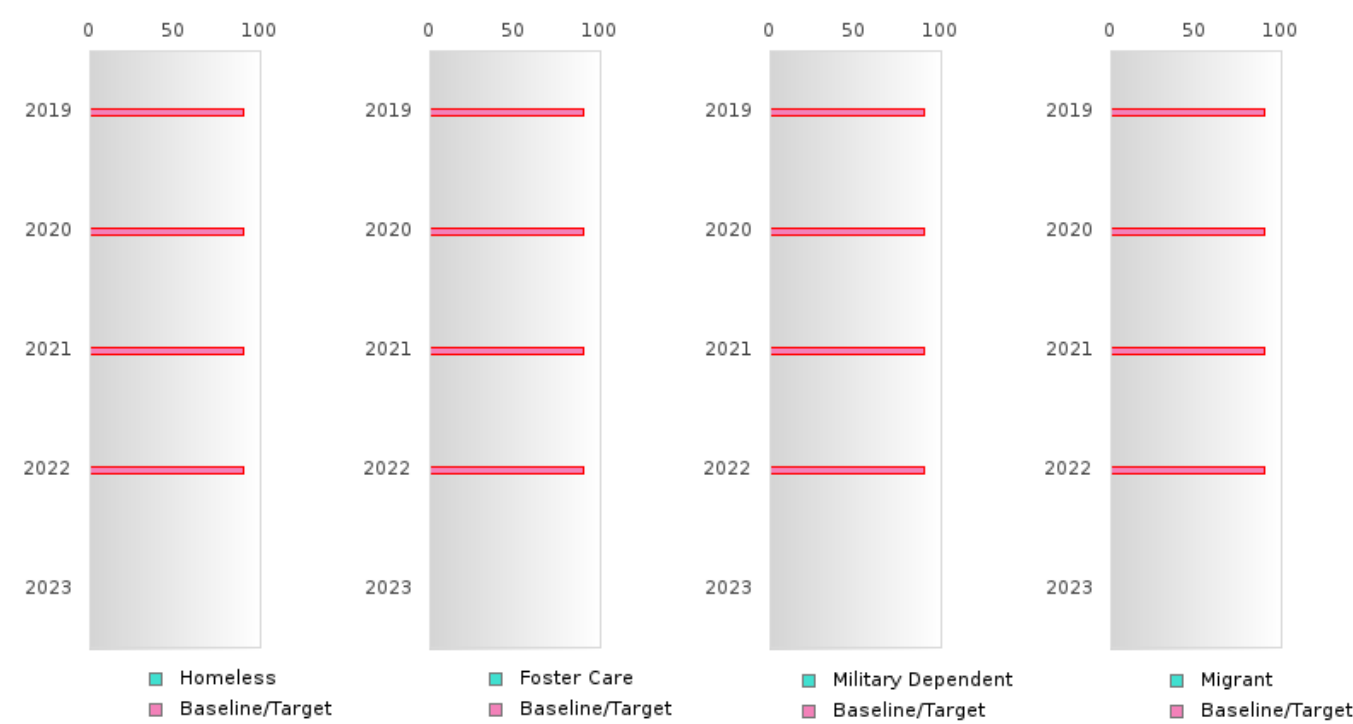## CROSSETT SCHOOL DISTRICT

### GRADUATION RATE BY SPECIAL POPULATION

| RACE | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| FOUR-YEAR ADJUSTED COHORT GRADUATION RATE | | | | | | | | | | | | | | | |
| All Students | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | 94.52 | RV | 87.18 | | | 87.18 |
| Male | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | 91.43 | RV | 87.18 | | | 87.18 |
| Female | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| Students with Disabilities | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | 83.33 | RV | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 |
| Economically Disadvantaged | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | 93.18 | RV | 87.18 | | | 87.18 |
| Non-traditional | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | 94.74 | RV | 87.18 | | | 87.18 |
| Single Parent | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 |
| English Learner | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 |
| Homeless | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 |
| Foster Care | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 |
| Military Dependent | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 |
| Migrant | | | 87.18 | | | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 | | | 87.18 |
| FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE | | | | | | | | | | | | | | | |
| All Students | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| Male | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| Female | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| Students with Disabilities | > 95 | RV | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | 83.33 | RV | 90.4 | | | 90.4 |
| Economically Disadvantaged | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| Non-traditional | | | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| Single Parent | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 |
| English Learner | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 |
| Homeless | | | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 |
| Foster Care | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 |
| Military Dependent | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 |
| Migrant | | | 90.4 | | | 90.4 | | | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 |

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



AGRICULTURE, FOOD, & NATURAL RESOURCES — Baseline/Target

ARCHITECTURE AND CONSTRUCTION — Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS — Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION — Baseline/Target

EDUCATION AND TRAINING — Baseline/Target

FINANCE — Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION — Baseline/Target

HEALTH SCIENCES — Baseline/Target

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



| Cluster | 2019 | 2020 | 2021 | 2022 |
|---|---|---|---|---|
| HOSPITALITY & TOURISM | > 95 | > 95 | 92 | 92 |
| HUMAN SERVICES | > 95 | > 95 | 89 | 89 |
| INFORMATION TECHNOLOGY | > 95 | > 95 | > 95 | > 95 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | | | | |
| MANUFACTURING | | | | |
| MARKETING | | | | |
| STEM | | | | |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | | | > 95 | > 95 |

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

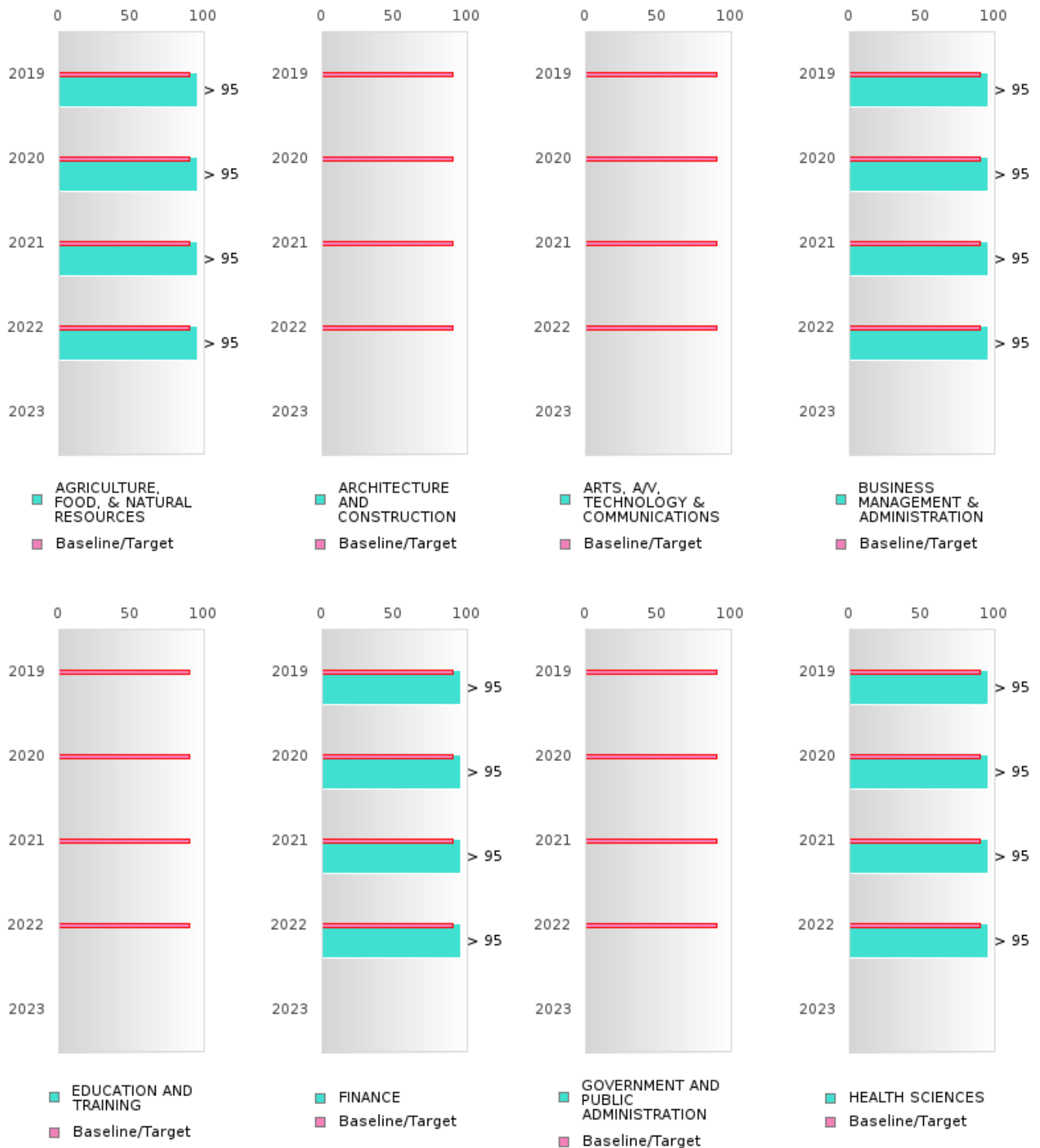### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

| RACE | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| FOUR-YEAR ADJUSTED COHORT GRADUATION RATE | | | | | | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 94.00 | RV | 87.18 | > 95 | RV | 87.18 | 95.00 | RV | 87.18 | 95.00 | RV | 87.18 | | | 87.18 |
| ARCHITECTURE AND CONSTRUCTION | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 |
| BUSINESS MANAGEMENT & ADMINISTRATION | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| EDUCATION AND TRAINING | | | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 |
| FINANCE | > 95 | RV | 87.18 | > 95 | RV | 87.18 | 91.00 | RV | 87.18 | 91.00 | RV | 87.18 | | | 87.18 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 |
| HEALTH SCIENCES | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| HOSPITALITY & TOURISM | > 95 | RV | 87.18 | > 95 | RV | 87.18 | 92.00 | RV | 87.18 | 92.00 | RV | 87.18 | | | 87.18 |
| HUMAN SERVICES | > 95 | RV | 87.18 | > 95 | RV | 87.18 | 89.00 | RV | 87.18 | 89.00 | RV | 87.18 | | | 87.18 |
| INFORMATION TECHNOLOGY | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 |
| MANUFACTURING | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 |
| MARKETING | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 |
| STEM | | | 87.18 | | | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

| RACE | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE | | | | | | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| ARCHITECTURE AND CONSTRUCTION | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 |
| BUSINESS MANAGEMENT & ADMINISTRATION | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| EDUCATION AND TRAINING | | | 90.4 | | | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 |
| FINANCE | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 |
| HEALTH SCIENCES | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| HOSPITALITY & TOURISM | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| HUMAN SERVICES | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| INFORMATION TECHNOLOGY | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | | | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 |
| MANUFACTURING | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 |
| MARKETING | > 95 | RV | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 |
| STEM | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 |

# ACADEMIC PERFORMANCE MEASURES
## [2S1, 2S2, 2S3]

### CROSSETT SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:
Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:
- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:
- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:
- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:
- ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:
- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

**General Formula for Academic Proficiency Score for Each Subject**

$$ELA\ Academic\ Proficiency\ Score =$$
$$ELA\ Weighted\ Achievement\ Score \times (0.50) + ELA\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Math\ Academic\ Proficiency\ Score =$$
$$Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Science\ Academic\ Proficiency\ Score =$$
$$Science\ Weighted\ Achievement\ Score \times (0.50) + Science\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS
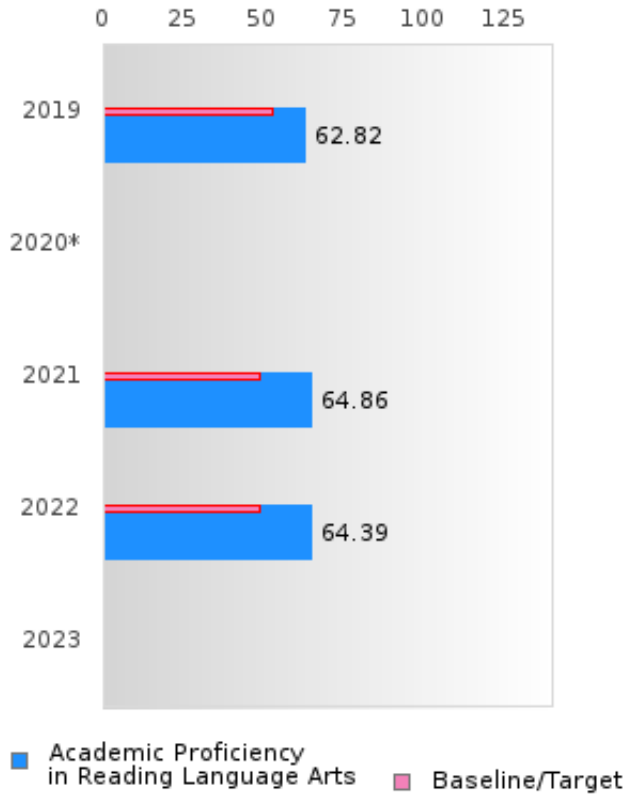


| YEAR | SCORE | BASELINE/ TARGET | N |
|------|-------|------------------|---|
| 2019 | 62.82 | 52.78 | 169 |
| 2020* | | 53.03 | |
| 2021 | 64.86 | 48.45 | 184 |
| 2022 | 64.39 | 48.7 | 164 |
| 2023 | | 48.95 | |

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



| YEAR | SCORE | BASELINE/ TARGET | N |
|------|-------|------------------|---|
| 2019 | 54.29 | 46.45 | 169 |
| 2020* | | 46.7 | |
| 2021 | 52.79 | 42.27 | 183 |
| 2022 | 56.28 | 42.52 | 164 |
| 2023 | | 42.77 | |

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE



| YEAR | SCORE | BASELINE/ TARGET | N |
|------|-------|------------------|-----|
| 2019 | 59.25 | 53.26 | 171 |
| 2020* | | 53.51 | |
| 2021 | 60.06 | 48.4 | 183 |
| 2022 | 67.07 | 48.65 | 164 |
| 2023 | | 48.9 | |

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

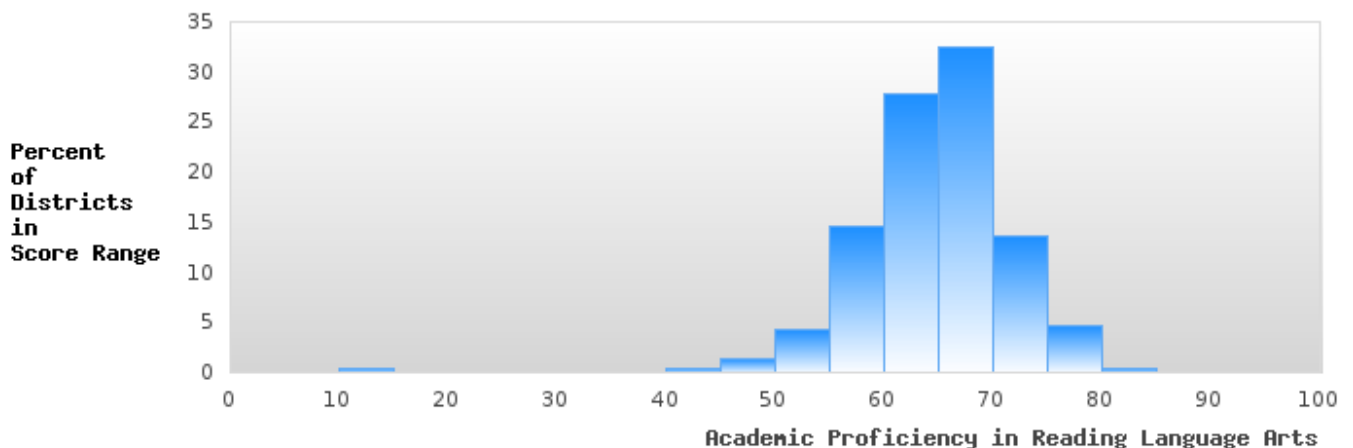## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



**All Students**
- 2019: 59.25
- 2021: 60.06
- 2022: 67.07

**Native American**

**Asian**

**African-American**
- 2019: 55.08
- 2021: 57.28
- 2022: 61.91

**Hispanic**

**Hawaiian/Pacific Islander**

**Caucasian**
- 2019: 60.56
- 2021: 60.89
- 2022: 69.75

**Two or More**

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

| RACE | 2019 | | | 2020* | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| READING LANGUAGE ARTS | | | | | | | | | | | | | | | |
| All Students | 62.82 | 169 | 52.78 | | | 53.03 | 64.86 | 184 | 48.45 | 64.39 | 164 | 48.7 | | | 48.95 |
| Native American | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| Asian | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| African-American | 53.47 | 47 | 52.78 | | | 53.03 | 59.68 | 55 | 48.45 | 54.26 | 43 | 48.7 | | | 48.95 |
| Hispanic | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| Hawaiian/Pacific Islander | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| Caucasian | 66.40 | 118 | 52.78 | | | 53.03 | 68.25 | 121 | 48.45 | 68.11 | 109 | 48.7 | | | 48.95 |
| Two or More | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| MATHEMATICS | | | | | | | | | | | | | | | |
| All Students | 54.29 | 169 | 46.45 | | | 46.7 | 52.79 | 183 | 42.27 | 56.28 | 164 | 42.52 | | | 42.77 |
| Native American | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| Asian | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| African-American | 42.42 | 47 | 46.45 | | | 46.7 | 49.51 | 55 | 42.27 | 46.85 | 43 | 42.52 | | | 42.77 |
| Hispanic | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| Hawaiian/Pacific Islander | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| Caucasian | 58.33 | 118 | 46.45 | | | 46.7 | 54.49 | 121 | 42.27 | 59.58 | 109 | 42.52 | | | 42.77 |
| Two or More | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| SCIENCE | | | | | | | | | | | | | | | |
| All Students | 59.25 | 171 | 53.26 | | | 53.51 | 60.06 | 183 | 48.4 | 67.07 | 164 | 48.65 | | | 48.9 |
| Native American | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |
| Asian | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |
| African-American | 55.08 | 48 | 53.26 | | | 53.51 | 57.28 | 55 | 48.4 | 61.91 | 43 | 48.65 | | | 48.9 |
| Hispanic | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |
| Hawaiian/Pacific Islander | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |
| Caucasian | 60.56 | 119 | 53.26 | | | 53.51 | 60.89 | 121 | 48.4 | 69.75 | 109 | 48.65 | | | 48.9 |
| Two or More | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |

N: Number of Concentrators with Test Scores Included in the Score

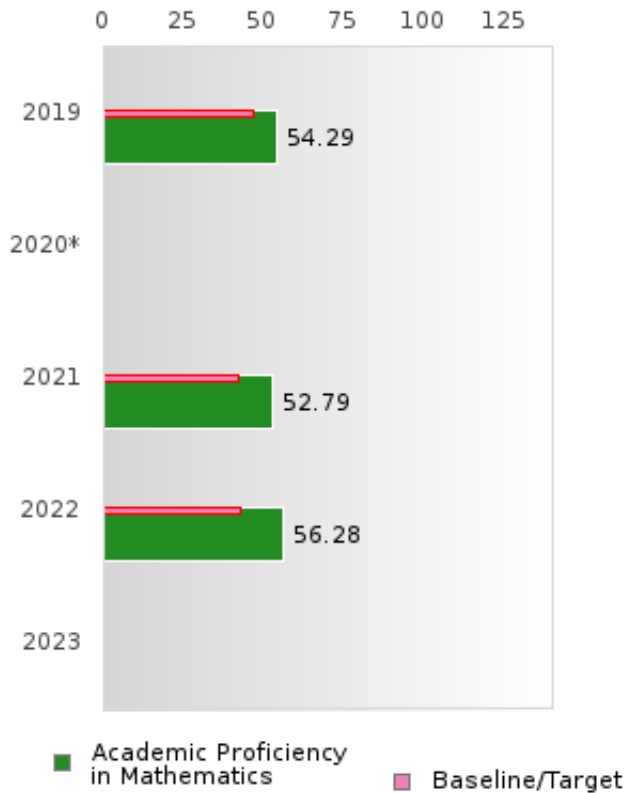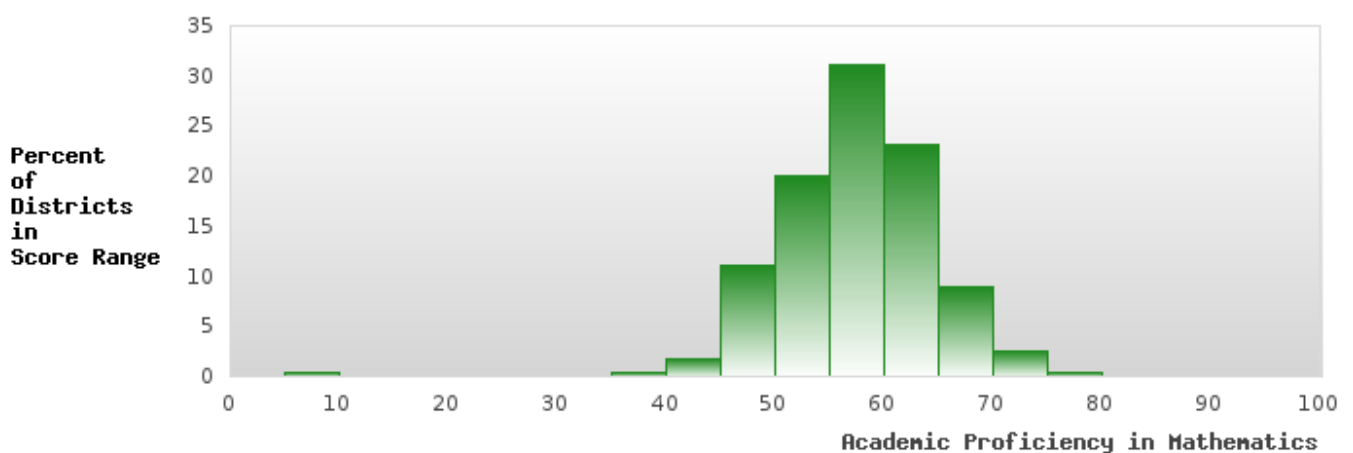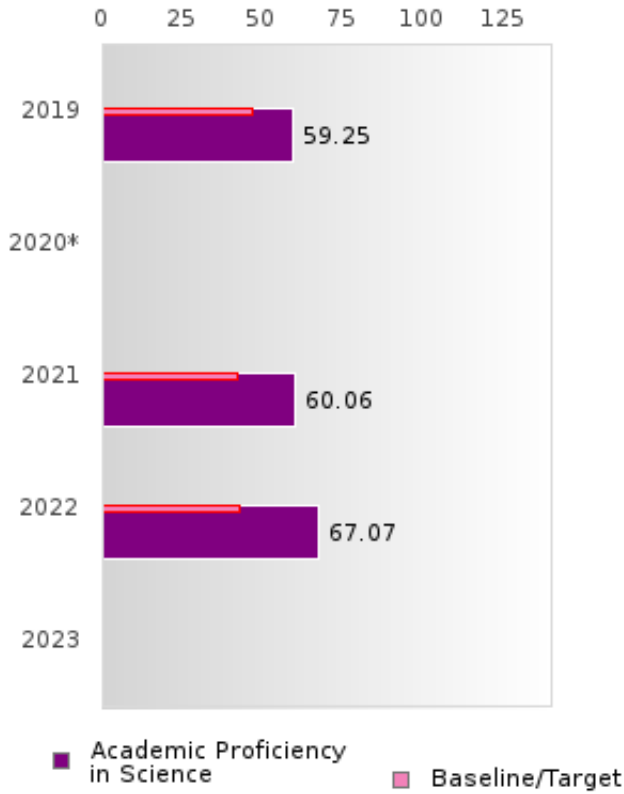*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

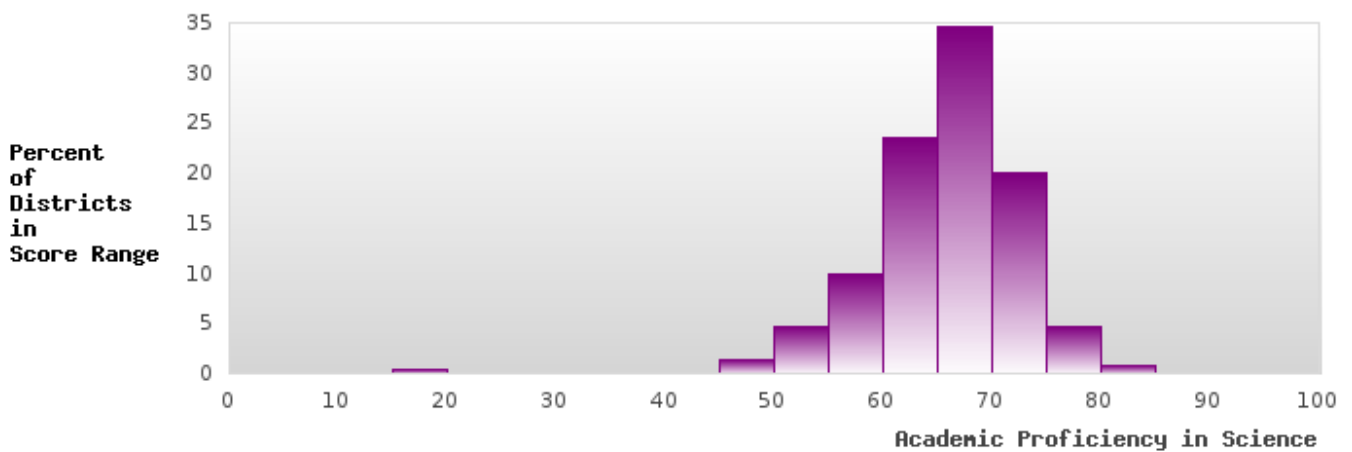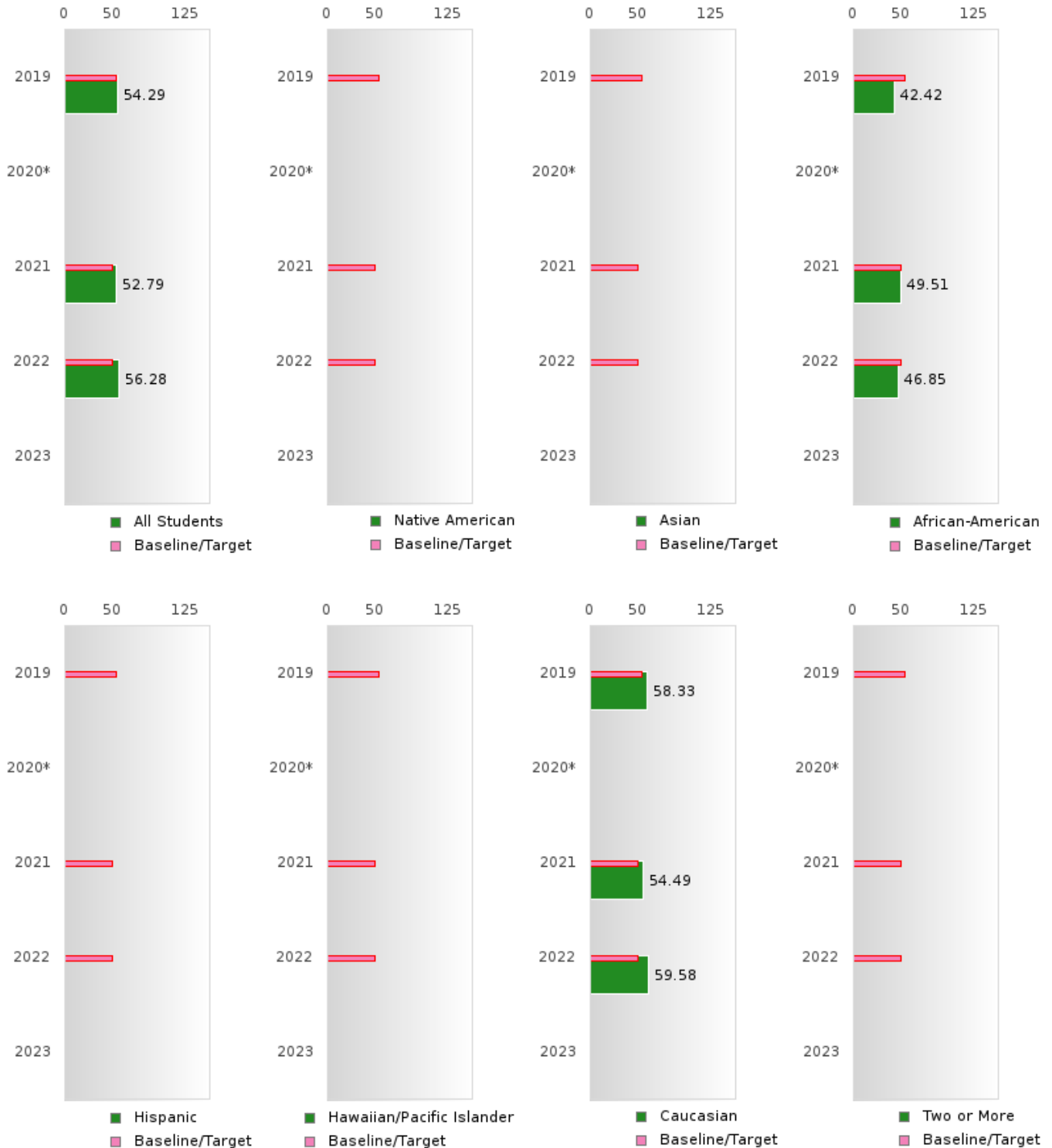## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

**All Students / Baseline/Target**

| Year | Value |
|------|-------|
| 2019 | 62.82 |
| 2020* | |
| 2021 | 64.86 |
| 2022 | 64.39 |
| 2023 | |

**Male / Baseline/Target**

| Year | Value |
|------|-------|
| 2019 | 58.97 |
| 2020* | |
| 2021 | 67.06 |
| 2022 | 64.05 |
| 2023 | |

**Female / Baseline/Target**

| Year | Value |
|------|-------|
| 2019 | 65.35 |
| 2020* | |
| 2021 | 63.61 |
| 2022 | 64.55 |
| 2023 | |

**Students with Disabilities / Baseline/Target**

| Year | Value |
|------|-------|
| 2019 | 42.78 |
| 2020* | |
| 2021 | 43.92 |
| 2022 | 42.28 |
| 2023 | |

**Economically Disadvantaged / Baseline/Target**

| Year | Value |
|------|-------|
| 2019 | 53.20 |
| 2020* | |
| 2021 | 62.76 |
| 2022 | 59.49 |
| 2023 | |

**Non-traditional / Baseline/Target**

| Year | Value |
|------|-------|
| 2019 | 66.17 |
| 2020* | |
| 2021 | 59.61 |
| 2022 | 62.86 |
| 2023 | |

**Single Parent / Baseline/Target**

| Year | Value |
|------|-------|
| 2019 | |
| 2020* | |
| 2021 | |
| 2022 | |
| 2023 | |

**English Learner / Baseline/Target**

| Year | Value |
|------|-------|
| 2019 | |
| 2020* | |
| 2021 | |
| 2022 | |
| 2023 | |

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

**All Students**

| Year | Value |
|------|-------|
| 2019 | 54.29 |
| 2020* | |
| 2021 | 52.79 |
| 2022 | 56.28 |
| 2023 | |

**Male**

| Year | Value |
|------|-------|
| 2019 | 52.27 |
| 2020* | |
| 2021 | 64.15 |
| 2022 | 61.31 |
| 2023 | |

**Female**

| Year | Value |
|------|-------|
| 2019 | 55.09 |
| 2020* | |
| 2021 | 46.17 |
| 2022 | 52.95 |
| 2023 | |

**Students with Disabilities**

| Year | Value |
|------|-------|
| 2019 | 45.38 |
| 2020* | |
| 2021 | 42.91 |
| 2022 | 37.45 |
| 2023 | |

**Economically Disadvantaged**

| Year | Value |
|------|-------|
| 2019 | 45.76 |
| 2020* | |
| 2021 | 53.01 |
| 2022 | 51.95 |
| 2023 | |

**Non-traditional**

| Year | Value |
|------|-------|
| 2019 | 57.88 |
| 2020* | |
| 2021 | 52.67 |
| 2022 | 49.96 |
| 2023 | |

**Single Parent**

| Year | Value |
|------|-------|
| 2019 | |
| 2020* | |
| 2021 | |
| 2022 | |
| 2023 | |

**English Learner**

| Year | Value |
|------|-------|
| 2019 | |
| 2020* | |
| 2021 | |
| 2022 | |
| 2023 | |

Legend: All Students, Male, Female, Students with Disabilities, Economically Disadvantaged, Non-traditional, Single Parent, English Learner — Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

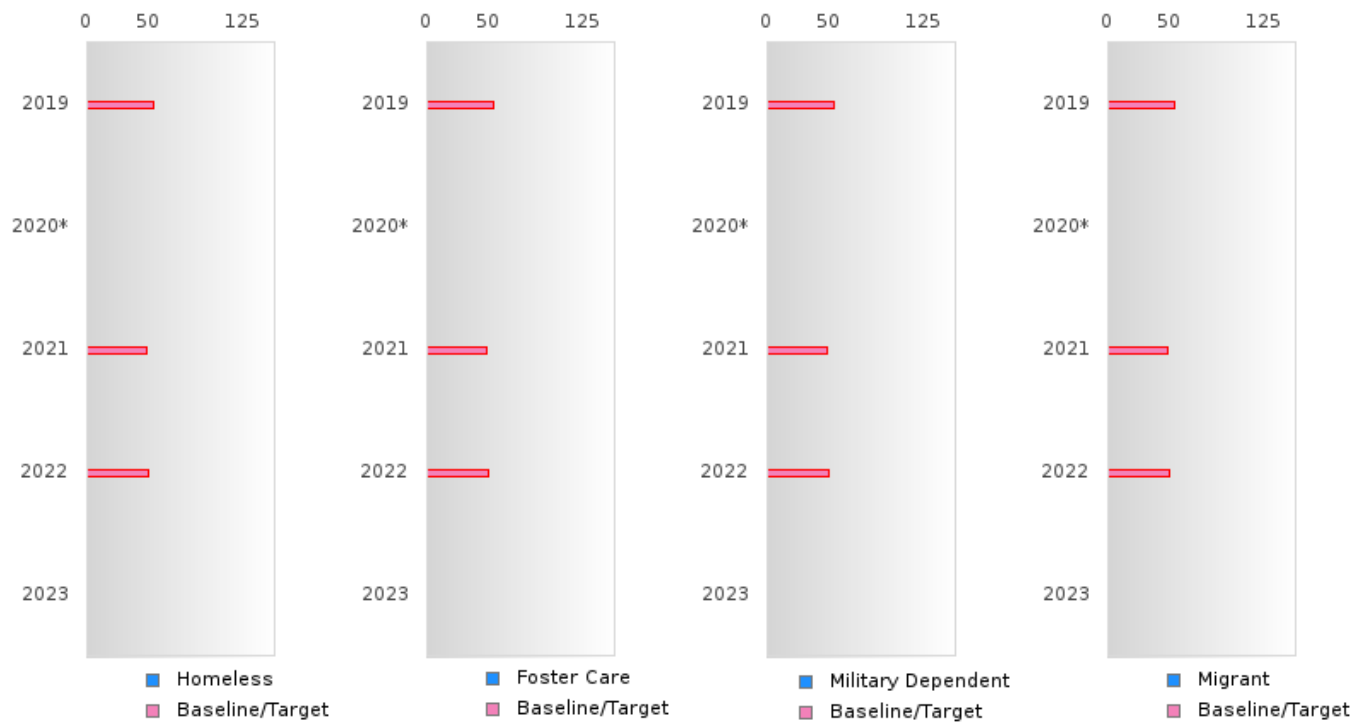### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

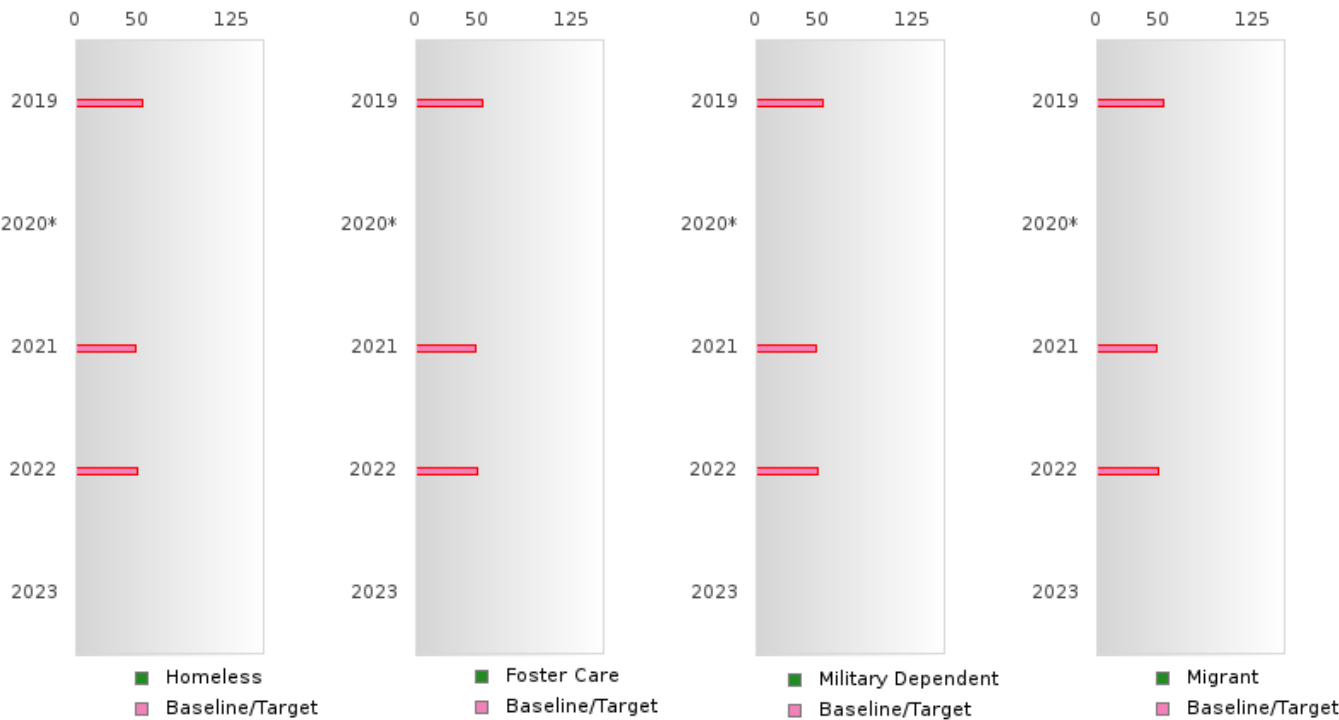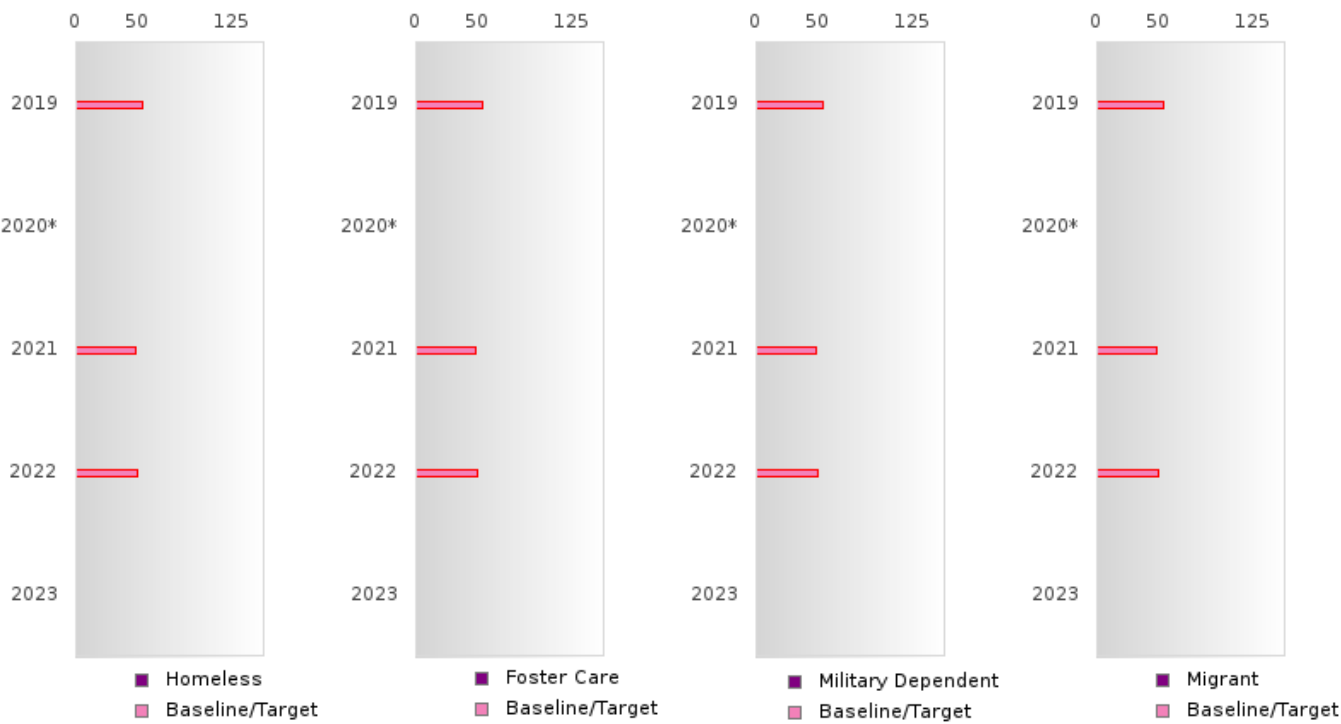### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

| RACE | 2019 | | | 2020* | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| READING LANGUAGE ARTS | | | | | | | | | | | | | | | |
| All Students | 62.82 | 169 | 52.78 | | | 53.03 | 64.86 | 184 | 48.45 | 64.39 | 164 | 48.7 | | | 48.95 |
| Male | 58.97 | 66 | 52.78 | | | 53.03 | 67.06 | 72 | 48.45 | 64.05 | 64 | 48.7 | | | 48.95 |
| Female | 65.35 | 103 | 52.78 | | | 53.03 | 63.61 | 112 | 48.45 | 64.55 | 100 | 48.7 | | | 48.95 |
| Students with Disabilities | 42.78 | 14 | 52.78 | | | 53.03 | 43.92 | 18 | 48.45 | 42.28 | 14 | 48.7 | | | 48.95 |
| Economically Disadvantaged | 53.20 | 71 | 52.78 | | | 53.03 | 62.76 | 81 | 48.45 | 59.49 | 77 | 48.7 | | | 48.95 |
| Non-traditional | 66.17 | 44 | 52.78 | | | 53.03 | 59.61 | 27 | 48.45 | 62.86 | 30 | 48.7 | | | 48.95 |
| Single Parent | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| English Learner | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| Homeless | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| Foster Care | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| Military Dependent | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| Migrant | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| MATHEMATICS | | | | | | | | | | | | | | | |
| All Students | 54.29 | 169 | 46.45 | | | 46.7 | 52.79 | 183 | 42.27 | 56.28 | 164 | 42.52 | | | 42.77 |
| Male | 52.27 | 66 | 46.45 | | | 46.7 | 64.15 | 72 | 42.27 | 61.31 | 64 | 42.52 | | | 42.77 |
| Female | 55.09 | 103 | 46.45 | | | 46.7 | 46.17 | 111 | 42.27 | 52.95 | 100 | 42.52 | | | 42.77 |
| Students with Disabilities | 45.38 | 14 | 46.45 | | | 46.7 | 42.91 | 18 | 42.27 | 37.45 | 14 | 42.52 | | | 42.77 |
| Economically Disadvantaged | 45.76 | 71 | 46.45 | | | 46.7 | 53.01 | 81 | 42.27 | 51.95 | 77 | 42.52 | | | 42.77 |
| Non-traditional | 57.88 | 44 | 46.45 | | | 46.7 | 52.67 | 27 | 42.27 | 49.96 | 30 | 42.52 | | | 42.77 |
| Single Parent | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| English Learner | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| Homeless | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| Foster Care | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| Military Dependent | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| Migrant | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| SCIENCE | | | | | | | | | | | | | | | |
| All Students | 59.25 | 171 | 53.26 | | | 53.51 | 60.06 | 183 | 48.4 | 67.07 | 164 | 48.65 | | | 48.9 |
| Male | 58.26 | 68 | 53.26 | | | 53.51 | 64.23 | 72 | 48.4 | 67.29 | 64 | 48.65 | | | 48.9 |
| Female | 59.11 | 103 | 53.26 | | | 53.51 | 57.23 | 111 | 48.4 | 67.08 | 100 | 48.65 | | | 48.9 |
| Students with Disabilities | 47.17 | 16 | 53.26 | | | 53.51 | 42.97 | 18 | 48.4 | 49.29 | 14 | 48.65 | | | 48.9 |
| Economically Disadvantaged | 49.11 | 73 | 53.26 | | | 53.51 | 60.05 | 81 | 48.4 | 62.62 | 77 | 48.65 | | | 48.9 |
| Non-traditional | 63.58 | 44 | 53.26 | | | 53.51 | 59.34 | 27 | 48.4 | 62.19 | 30 | 48.65 | | | 48.9 |
| Single Parent | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |
| English Learner | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |
| Homeless | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |
| Foster Care | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |
| Military Dependent | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |
| Migrant | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2019: 58.61
- 2021: 62.02
- 2022: 56.79

ARCHITECTURE AND CONSTRUCTION

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS

BUSINESS MANAGEMENT & ADMINISTRATION
- 2019: 61.69
- 2021: 65.74
- 2022: 63.91

EDUCATION AND TRAINING

FINANCE
- 2019: 59.95
- 2021: 65.91
- 2022: 40.00

GOVERNMENT AND PUBLIC ADMINISTRATION

HEALTH SCIENCES
- 2019: 71.78
- 2021: 65.79
- 2022: 71.99

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2019: 56.24
- 2021: 56.70
- 2022: 57.27

ARCHITECTURE AND CONSTRUCTION

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS

BUSINESS MANAGEMENT & ADMINISTRATION
- 2019: 55.56
- 2021: 59.61
- 2022: 67.46

EDUCATION AND TRAINING

FINANCE
- 2019: 61.98
- 2021: 68.18
- 2022: 55.00

GOVERNMENT AND PUBLIC ADMINISTRATION

HEALTH SCIENCES
- 2019: 61.68
- 2021: 63.64
- 2022: 73.26

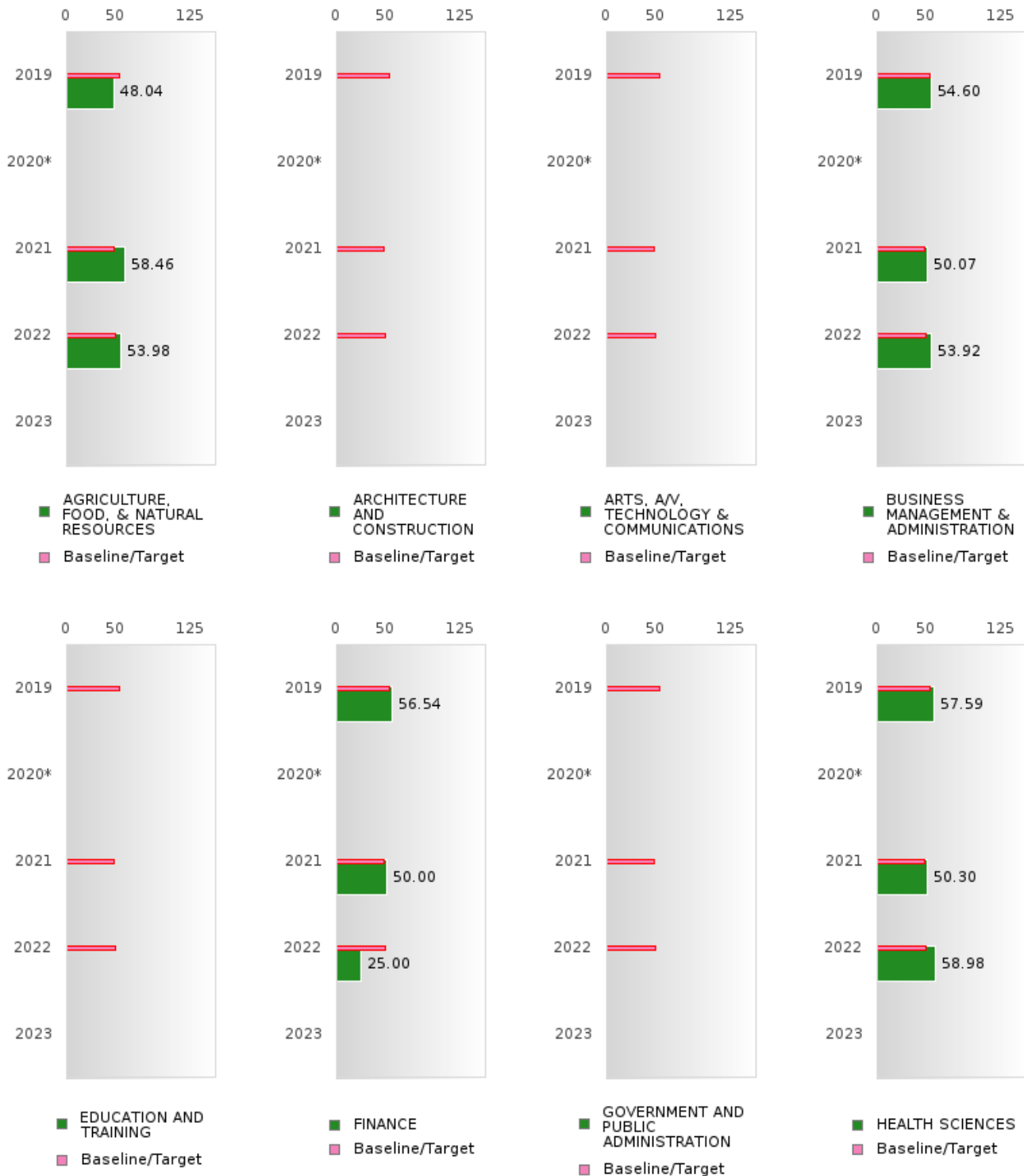*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

| RACE | 2019 | | | 2020* | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| READING LANGUAGE ARTS | | | | | | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 58.61 | 48 | 52.78 | | | 53.03 | 62.02 | 36 | 48.45 | 56.79 | 36 | 48.7 | | | 48.95 |
| ARCHITECTURE AND CONSTRUCTION | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| BUSINESS MANAGEMENT & ADMINISTRATION | 61.69 | 57 | 52.78 | | | 53.03 | 65.74 | 114 | 48.45 | 63.91 | 85 | 48.7 | | | 48.95 |
| EDUCATION AND TRAINING | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| FINANCE | 59.95 | 40 | 52.78 | | | 53.03 | 65.91 | 11 | 48.45 | 40.00 | 10 | 48.7 | | | 48.95 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| HEALTH SCIENCES | 71.78 | 56 | 52.78 | | | 53.03 | 65.79 | 76 | 48.45 | 71.99 | 70 | 48.7 | | | 48.95 |
| HOSPITALITY & TOURISM | 64.07 | 25 | 52.78 | | | 53.03 | 50.00 | 12 | 48.45 | 38.46 | 13 | 48.7 | | | 48.95 |
| HUMAN SERVICES | 51.40 | 22 | 52.78 | | | 53.03 | 61.11 | 37 | 48.45 | 53.31 | 28 | 48.7 | | | 48.95 |
| INFORMATION TECHNOLOGY | 65.06 | 46 | 52.78 | | | 53.03 | 83.18 | 33 | 48.45 | 67.00 | 20 | 48.7 | | | 48.95 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| MANUFACTURING | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| MARKETING | N < 10 | < 10 | 52.78 | | | 53.03 | 55.00 | 10 | 48.45 | 45.45 | 11 | 48.7 | | | 48.95 |
| STEM | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | N < 10 | < 10 | 52.78 | | | 53.03 | 61.35 | 36 | 48.45 | 62.95 | 27 | 48.7 | | | 48.95 |

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

| RACE | 2019 | | | 2020* | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| MATHEMATICS | | | | | | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 48.04 | 48 | 46.45 | | | 46.7 | 58.46 | 36 | 42.27 | 53.98 | 36 | 42.52 | | | 42.77 |
| ARCHITECTURE AND CONSTRUCTION | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| BUSINESS MANAGEMENT & ADMINISTRATION | 54.60 | 57 | 46.45 | | | 46.7 | 50.07 | 114 | 42.27 | 53.92 | 85 | 42.52 | | | 42.77 |
| EDUCATION AND TRAINING | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| FINANCE | 56.54 | 40 | 46.45 | | | 46.7 | 50.00 | 11 | 42.27 | 25.00 | 10 | 42.52 | | | 42.77 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| HEALTH SCIENCES | 57.59 | 56 | 46.45 | | | 46.7 | 50.30 | 75 | 42.27 | 58.98 | 70 | 42.52 | | | 42.77 |
| HOSPITALITY & TOURISM | 61.17 | 25 | 46.45 | | | 46.7 | 37.50 | 12 | 42.27 | 23.08 | 13 | 42.52 | | | 42.77 |
| HUMAN SERVICES | 39.64 | 22 | 46.45 | | | 46.7 | 48.76 | 37 | 42.27 | 45.78 | 28 | 42.52 | | | 42.77 |
| INFORMATION TECHNOLOGY | 60.21 | 46 | 46.45 | | | 46.7 | 61.42 | 33 | 42.27 | 57.23 | 20 | 42.52 | | | 42.77 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| MANUFACTURING | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| MARKETING | N < 10 | < 10 | 46.45 | | | 46.7 | 40.00 | 10 | 42.27 | 22.73 | 11 | 42.52 | | | 42.77 |
| STEM | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | N < 10 | < 10 | 46.45 | | | 46.7 | 55.46 | 36 | 42.27 | 57.02 | 27 | 42.52 | | | 42.77 |

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

| RACE | 2019 | | | 2020* | | | 2021 | | | 2022 | | | 2023 | | |
|------|------|---|----------|-------|---|--------|-------|---|--------|-------|---|--------|-------|---|--------|
| | Score | N | Baseline | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| SCIENCE | | | | | | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 56.24 | 50 | 53.26 | | | 53.51 | 56.70 | 36 | 48.4 | 57.27 | 36 | 48.65 | | | 48.9 |
| ARCHITECTURE AND CONSTRUCTION | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |
| BUSINESS MANAGEMENT & ADMINISTRATION | 55.56 | 57 | 53.26 | | | 53.51 | 59.61 | 114 | 48.4 | 67.46 | 85 | 48.65 | | | 48.9 |
| EDUCATION AND TRAINING | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |
| FINANCE | 61.98 | 40 | 53.26 | | | 53.51 | 68.18 | 11 | 48.4 | 55.00 | 10 | 48.65 | | | 48.9 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |
| HEALTH SCIENCES | 61.68 | 56 | 53.26 | | | 53.51 | 63.64 | 75 | 48.4 | 73.26 | 70 | 48.65 | | | 48.9 |
| HOSPITALITY & TOURISM | 64.10 | 25 | 53.26 | | | 53.51 | 54.17 | 12 | 48.4 | 46.15 | 13 | 48.65 | | | 48.9 |
| HUMAN SERVICES | 47.46 | 22 | 53.26 | | | 53.51 | 51.96 | 37 | 48.4 | 56.18 | 28 | 48.65 | | | 48.9 |
| INFORMATION TECHNOLOGY | 64.37 | 46 | 53.26 | | | 53.51 | 76.37 | 33 | 48.4 | 68.52 | 20 | 48.65 | | | 48.9 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |
| MANUFACTURING | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |
| MARKETING | N < 10 | < 10 | 53.26 | | | 53.51 | 60.00 | 10 | 48.4 | 59.09 | 11 | 48.65 | | | 48.9 |
| STEM | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | N < 10 | < 10 | 53.26 | | | 53.51 | 55.35 | 36 | 48.4 | 64.80 | 27 | 48.65 | | | 48.9 |

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS
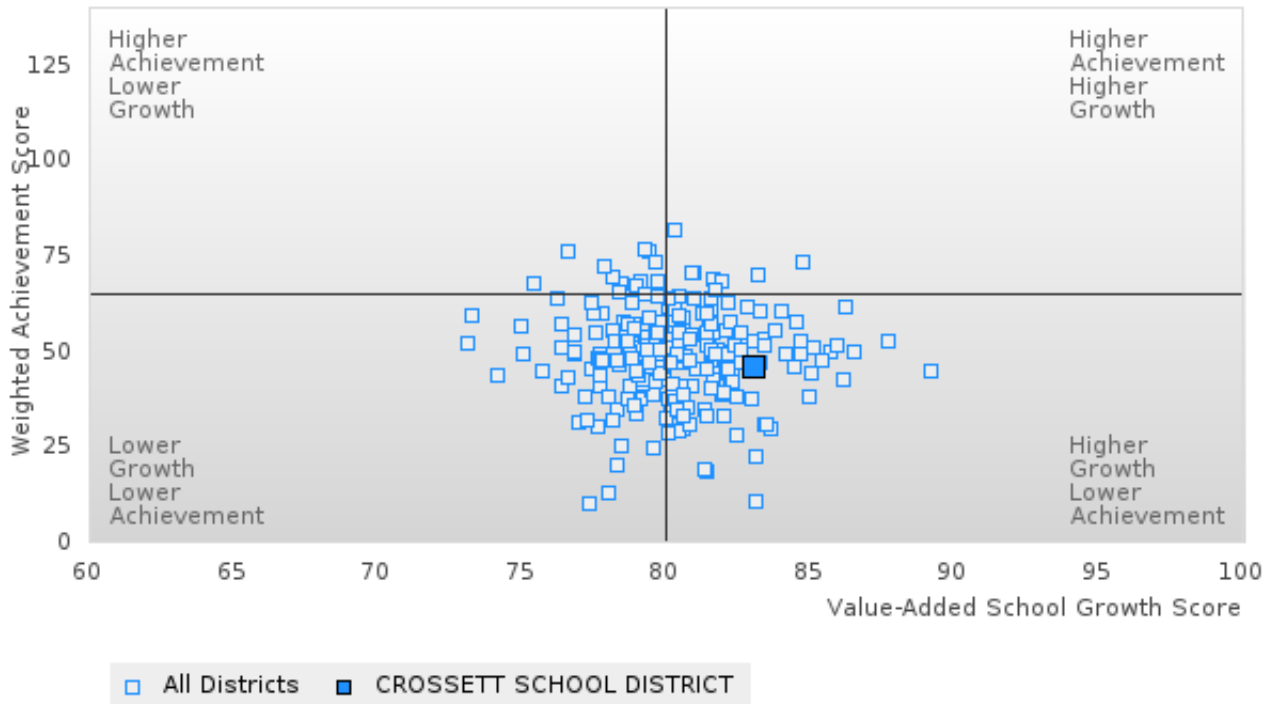


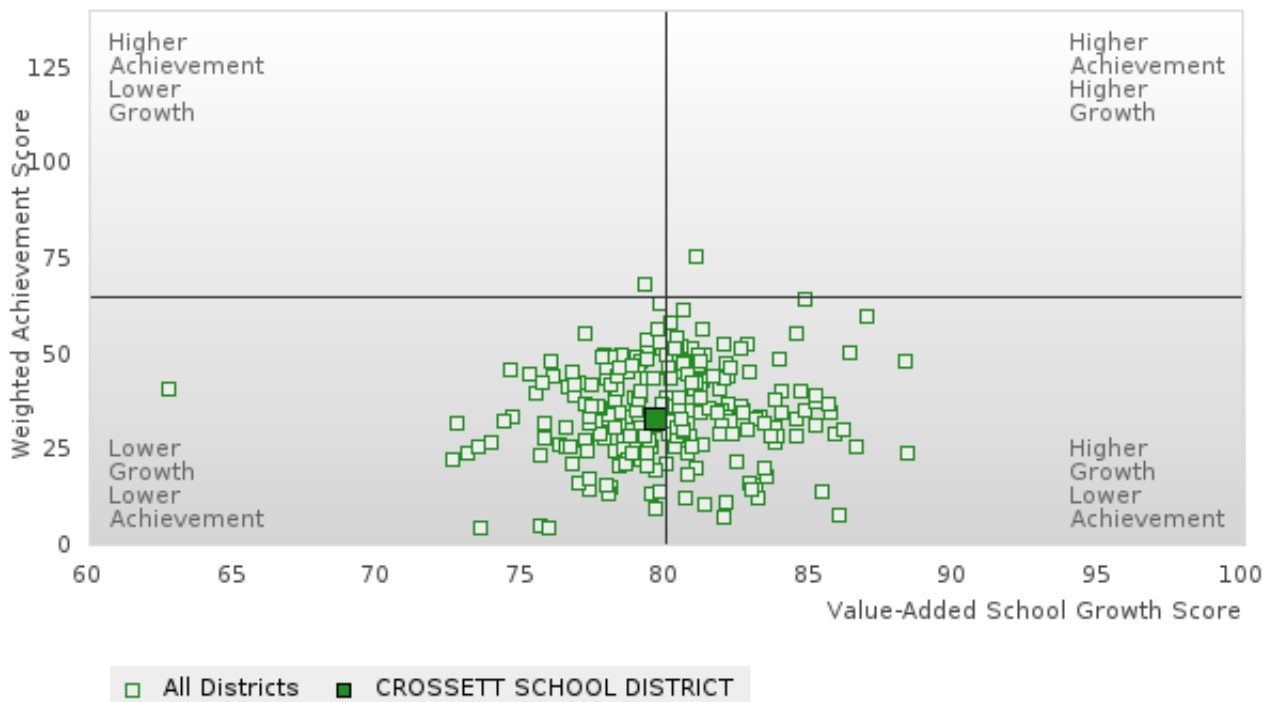### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

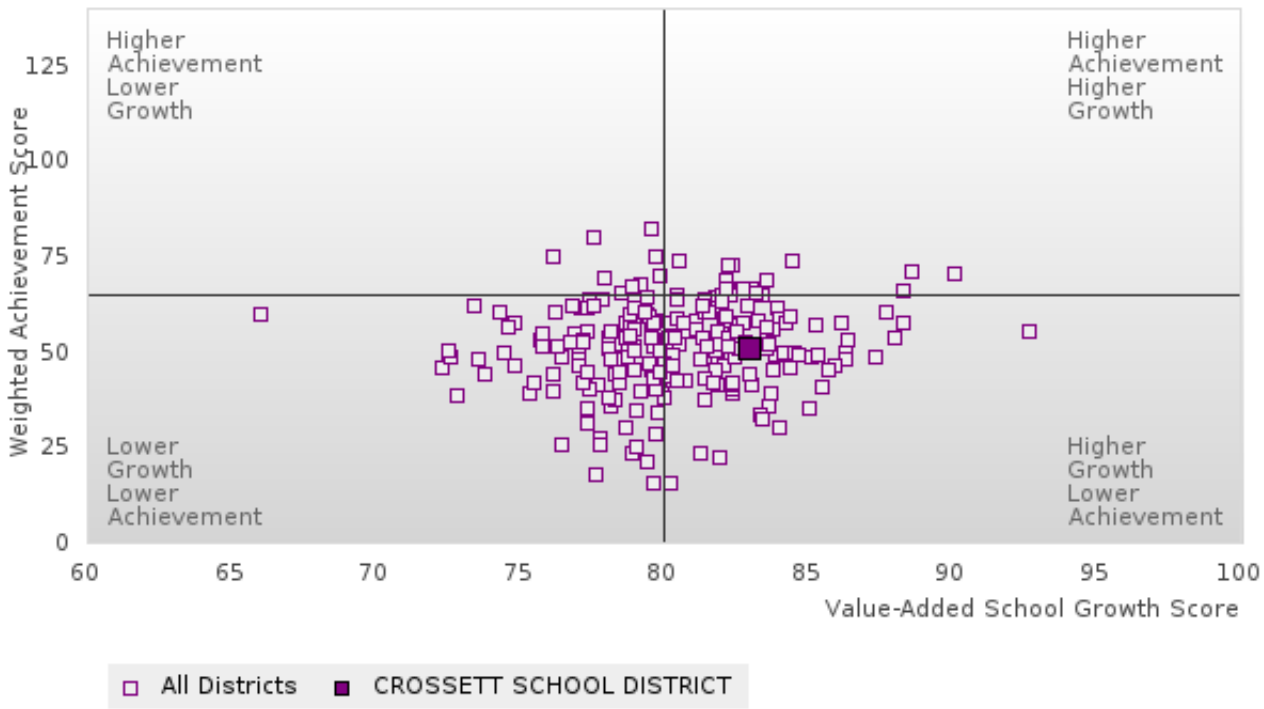### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH
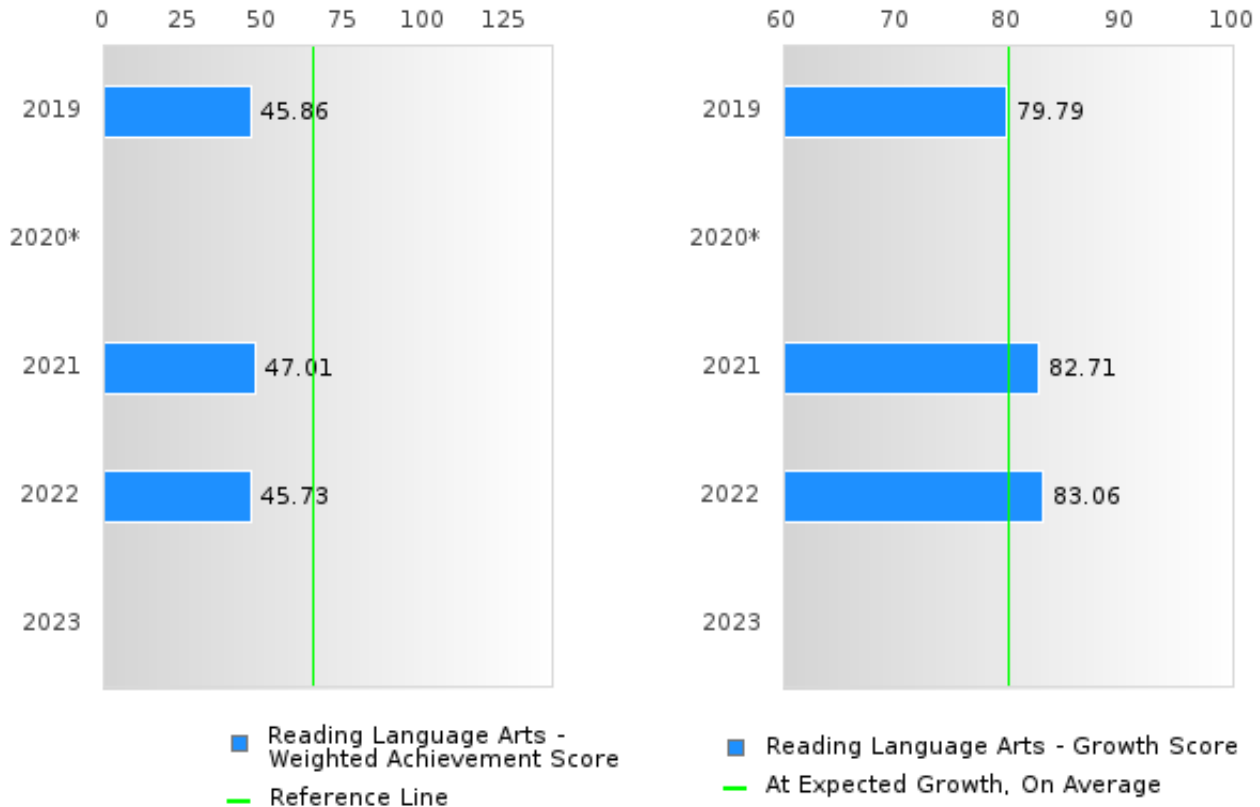


| YEAR | WEIGHTED ACHIEVEMENT SCORE | N | VALUE-ADDED GROWTH SCORE | N |
|---|---|---|---|---|
| 2019 | 45.86 | 169 | 79.79 | 43 |
| 2020* | | | | |
| 2021 | 47.01 | 184 | 82.71 | 34 |
| 2022 | 45.73 | 164 | 83.06 | 40 |
| 2023 | | | | |

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



| YEAR | WEIGHTED ACHIEVEMENT SCORE | N | VALUE-ADDED GROWTH SCORE | N |
|---|---|---|---|---|
| 2019 | 32.84 | 169 | 75.75 | 43 |
| 2020* | | | | |
| 2021 | 28.69 | 183 | 76.89 | 33 |
| 2022 | 32.93 | 164 | 79.63 | 40 |
| 2023 | | | | |

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH
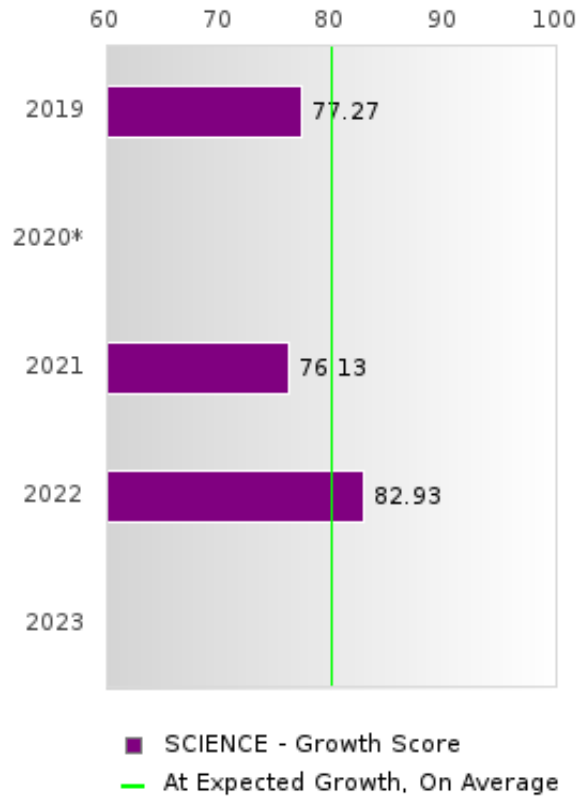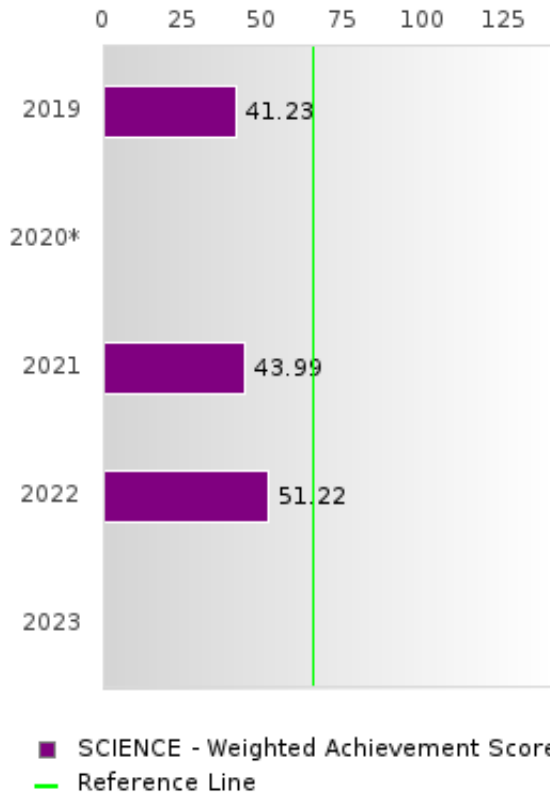


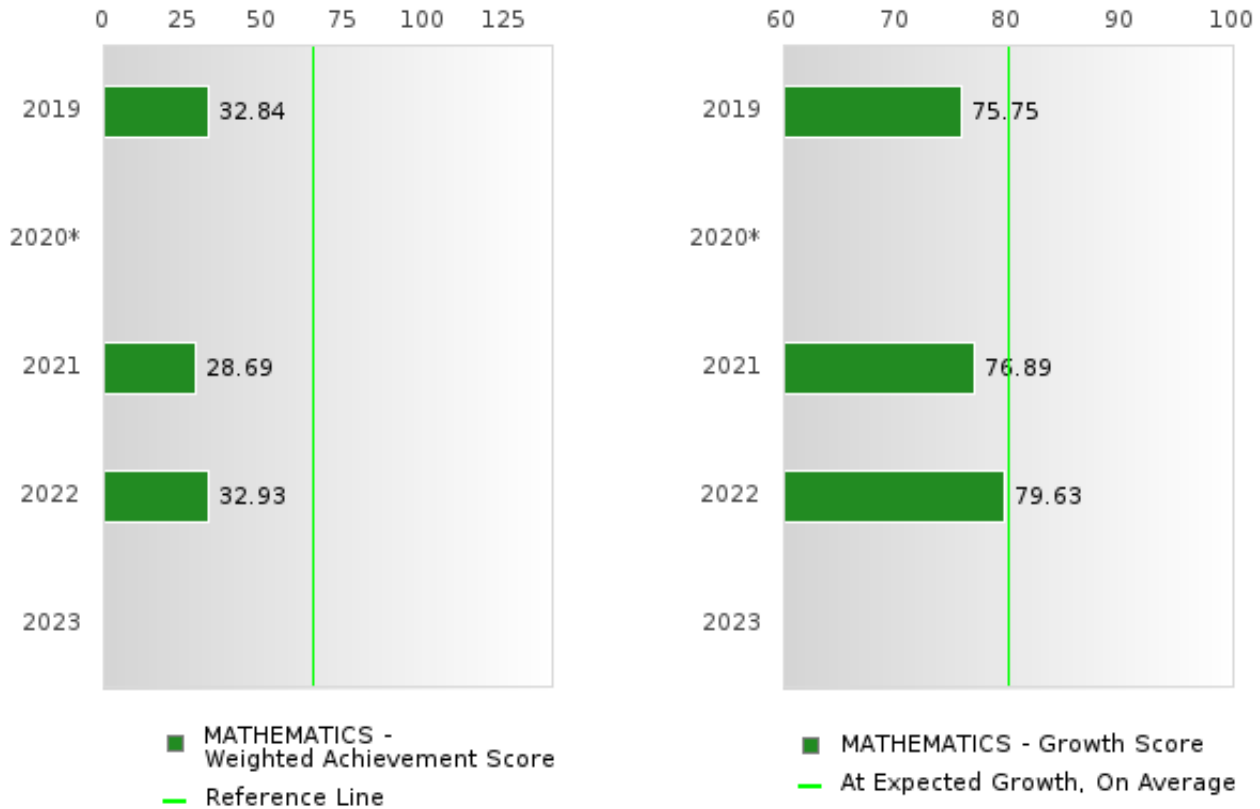| YEAR | WEIGHTED ACHIEVEMENT SCORE | N | VALUE-ADDED GROWTH SCORE | N |
|---|---|---|---|---|
| 2019 | 41.23 | 171 | 77.27 | 43 |
| 2020* | | | | |
| 2021 | 43.99 | 183 | 76.13 | 33 |
| 2022 | 51.22 | 164 | 82.93 | 40 |
| 2023 | | | | |

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY
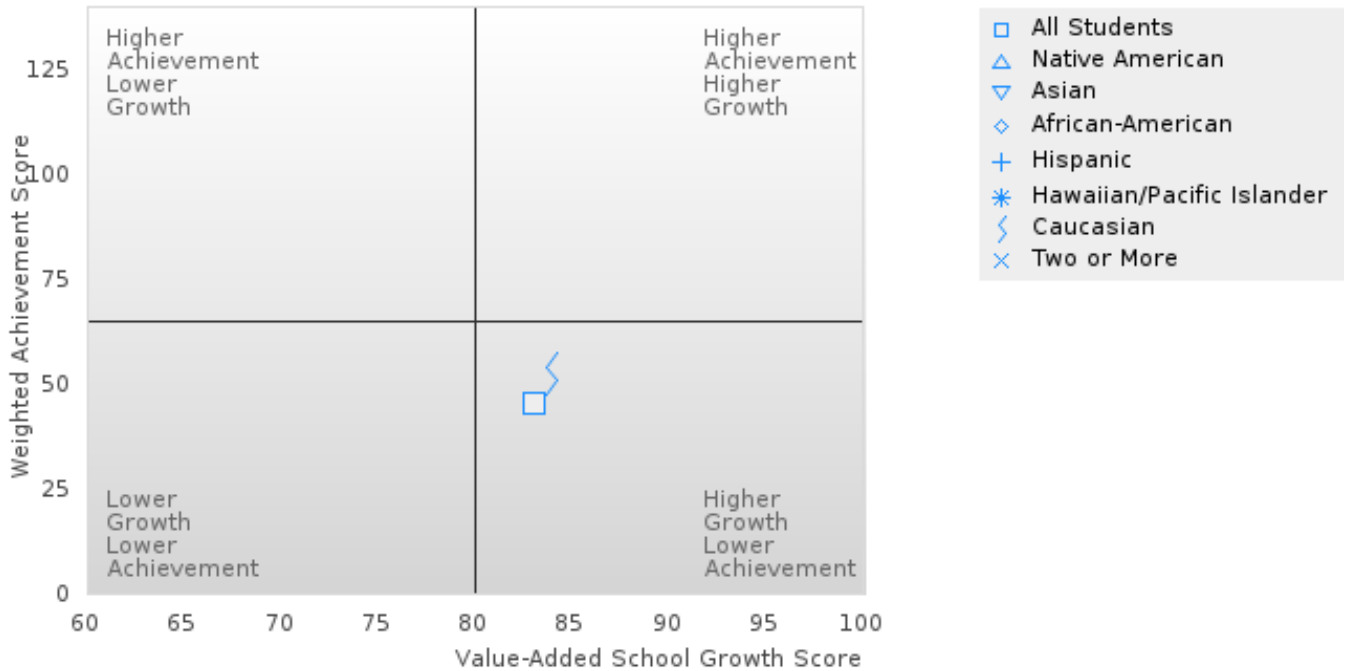


### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

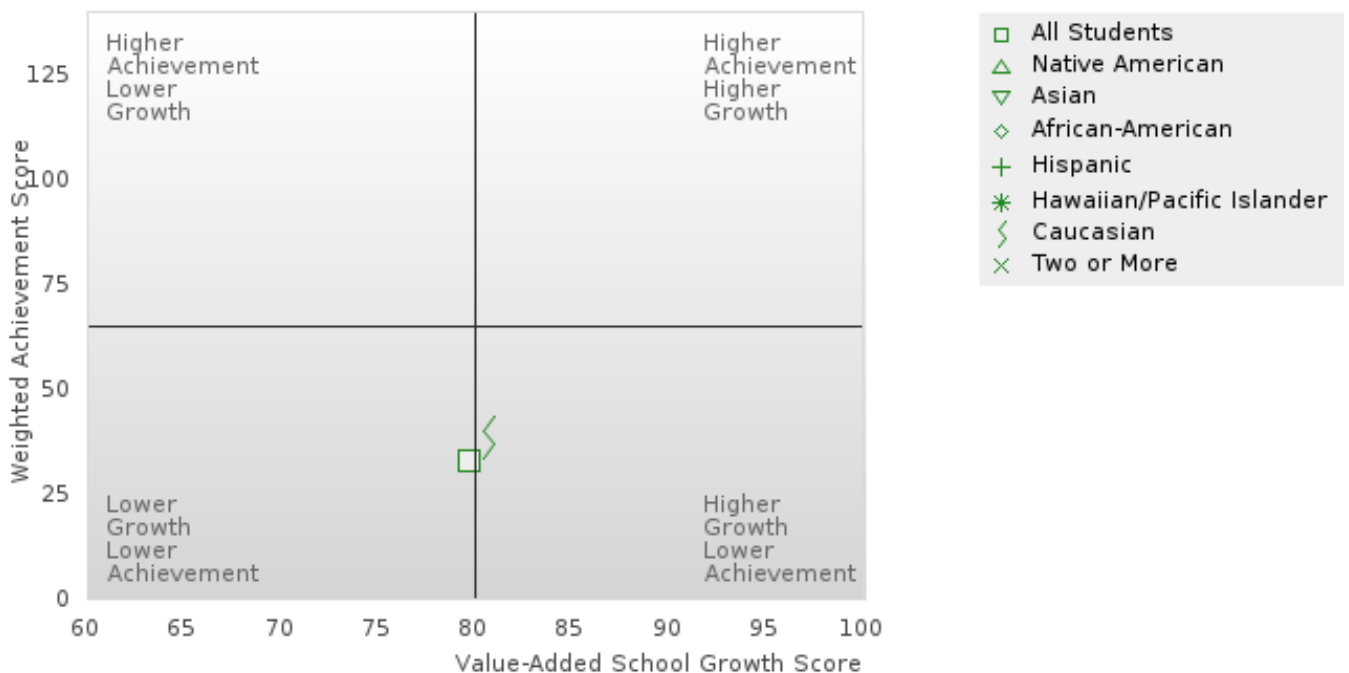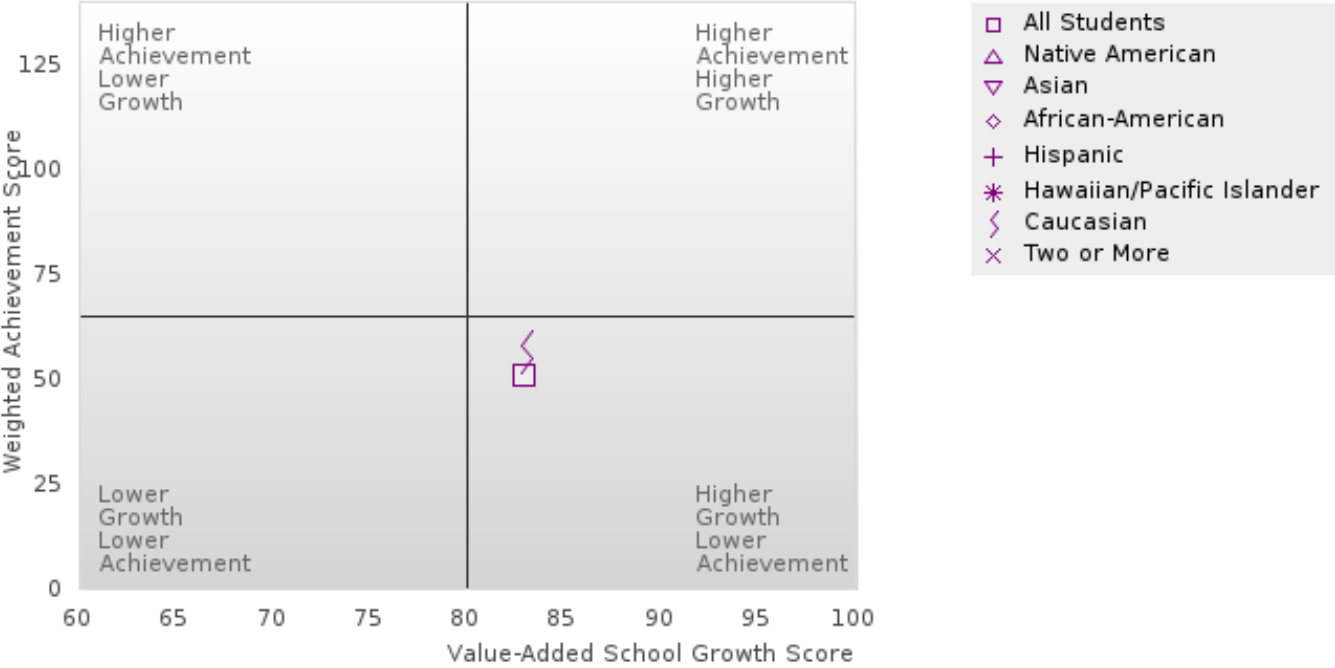| RACE | 2019 | | 2020* | | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| READING LANGUAGE ARTS | | | | | | | | | | |
| All Students | 45.86 | 169 | | | 47.01 | 184 | 45.73 | 164 | | |
| Native American | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Asian | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| African-American | 28.72 | 47 | | | 35.45 | 55 | 29.07 | 43 | | |
| Hispanic | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Hawaiian/Pacific Islander | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Caucasian | 52.54 | 118 | | | 52.89 | 121 | 52.29 | 109 | | |
| Two or More | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| MATHEMATICS | | | | | | | | | | |
| All Students | 32.84 | 169 | | | 28.69 | 183 | 32.93 | 164 | | |
| Native American | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Asian | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| African-American | 10.64 | 47 | | | 21.82 | 55 | 17.44 | 43 | | |
| Hispanic | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Hawaiian/Pacific Islander | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Caucasian | 40.68 | 118 | | | 31.82 | 121 | 38.53 | 109 | | |
| Two or More | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| SCIENCE | | | | | | | | | | |
| All Students | 41.23 | 171 | | | 43.99 | 183 | 51.22 | 164 | | |
| Native American | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Asian | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| African-American | 29.17 | 48 | | | 37.27 | 55 | 38.37 | 43 | | |
| Hispanic | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Hawaiian/Pacific Islander | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Caucasian | 45.80 | 119 | | | 46.28 | 121 | 56.42 | 109 | | |
| Two or More | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

| RACE | 2019 | | 2020* | | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| READING LANGUAGE ARTS | | | | | | | | | | |
| All Students | 79.79 | 43 | | | 82.71 | 34 | 83.06 | 40 | | |
| Native American | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Asian | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| African-American | 78.22 | 11 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Hispanic | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Hawaiian/Pacific Islander | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Caucasian | 80.25 | 30 | | | 83.62 | 25 | 83.93 | 31 | | |
| Two or More | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| MATHEMATICS | | | | | | | | | | |
| All Students | 75.75 | 43 | | | 76.89 | 33 | 79.63 | 40 | | |
| Native American | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Asian | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| African-American | 74.20 | 11 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Hispanic | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Hawaiian/Pacific Islander | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Caucasian | 75.97 | 30 | | | 77.16 | 25 | 80.62 | 31 | | |
| Two or More | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| SCIENCE | | | | | | | | | | |
| All Students | 77.27 | 43 | | | 76.13 | 33 | 82.93 | 40 | | |
| Native American | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Asian | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| African-American | 81.00 | 11 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Hispanic | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Hawaiian/Pacific Islander | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Caucasian | 75.32 | 30 | | | 75.50 | 25 | 83.08 | 31 | | |
| Two or More | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION
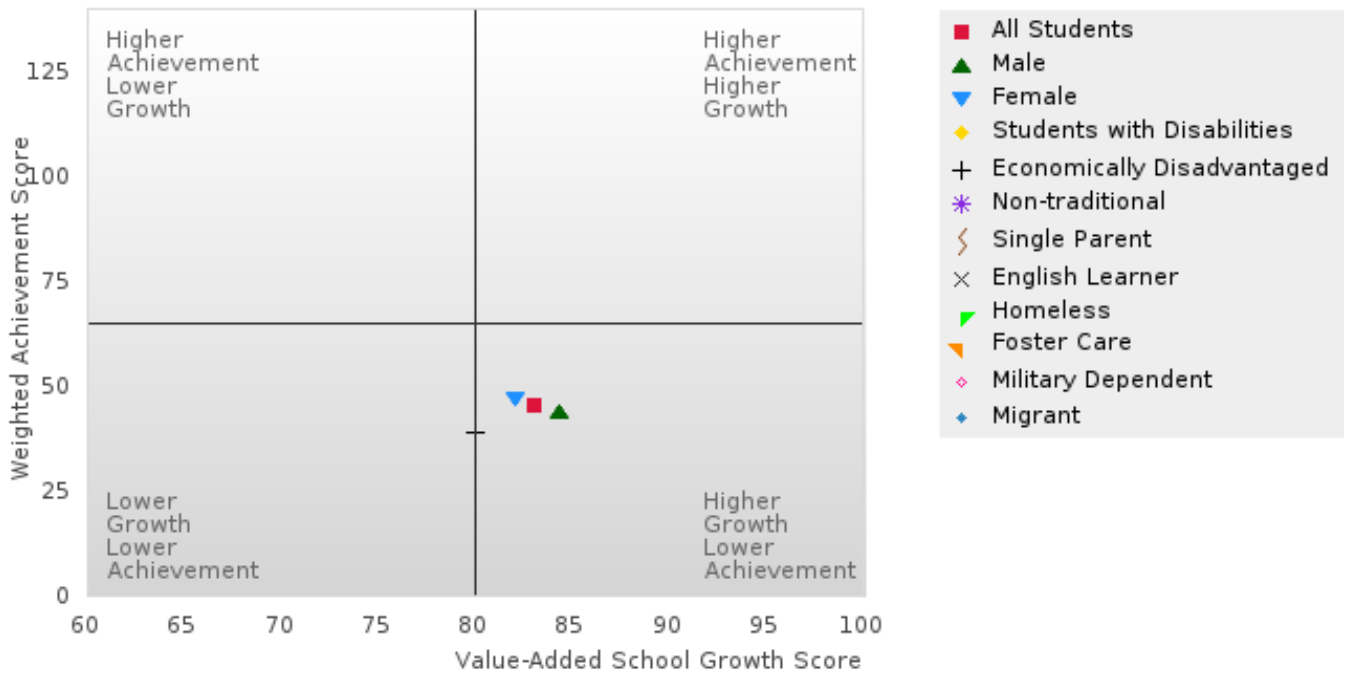


### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

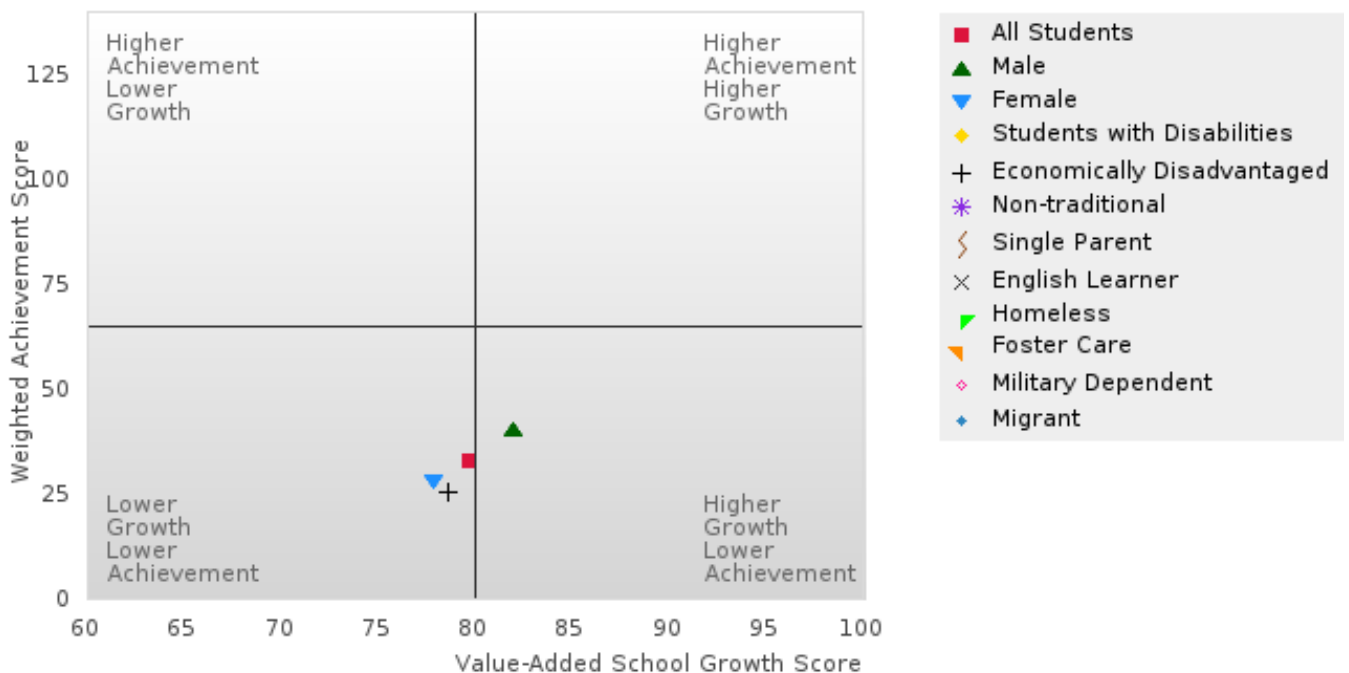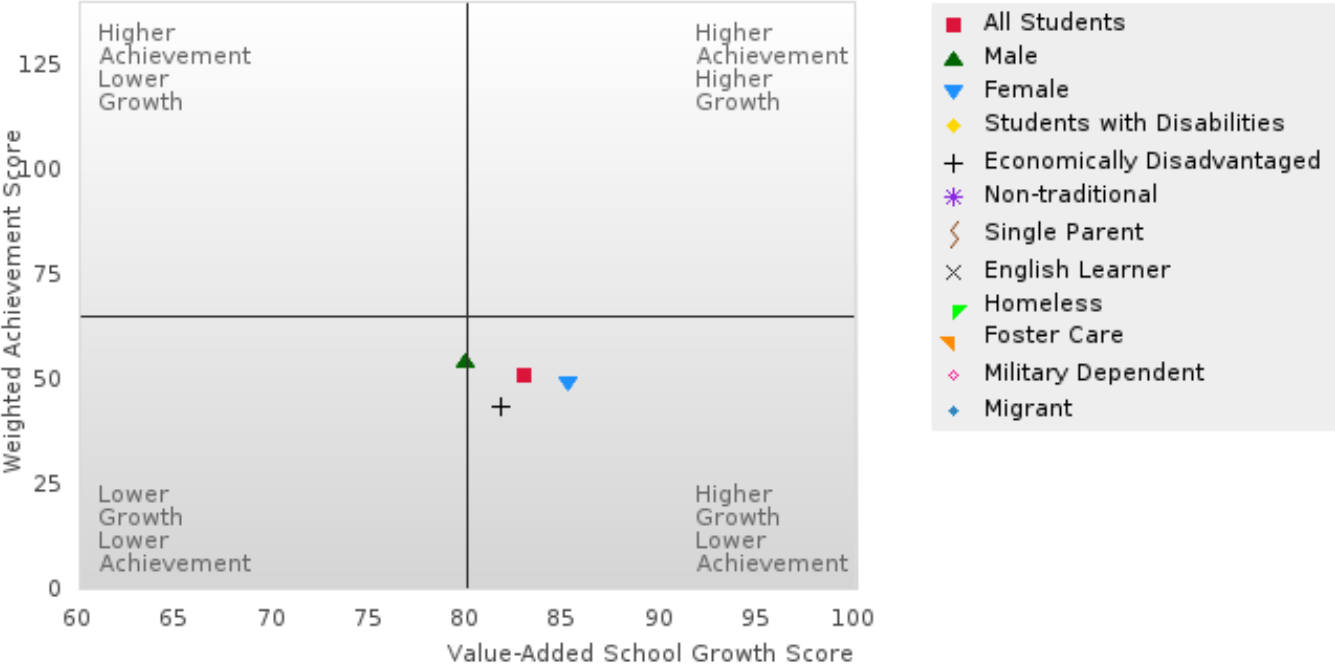| SUBGROUP | 2019 | | 2020* | | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| READING LANGUAGE ARTS | | | | | | | | | | |
| All Students | 45.86 | 169 | | | 47.01 | 184 | 45.73 | 164 | | |
| Male | 37.88 | 66 | | | 50.00 | 72 | 43.75 | 64 | | |
| Female | 50.97 | 103 | | | 45.09 | 112 | 47.00 | 100 | | |
| Students with Disabilities | 7.14 | 14 | | | 2.78 | 18 | 3.57 | 14 | | |
| Economically Disadvantaged | 26.76 | 71 | | | 41.98 | 81 | 38.96 | 77 | | |
| Non-traditional | 56.82 | 44 | | | 35.19 | 27 | 40.00 | 30 | | |
| Single Parent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| English Learner | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Homeless | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Foster Care | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Military Dependent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Migrant | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| MATHEMATICS | | | | | | | | | | |
| All Students | 32.84 | 169 | | | 28.69 | 183 | 32.93 | 164 | | |
| Male | 31.06 | 66 | | | 44.44 | 72 | 40.63 | 64 | | |
| Female | 33.98 | 103 | | | 18.47 | 111 | 28.00 | 100 | | |
| Students with Disabilities | 10.71 | 14 | | | 2.78 | 18 | 0.00 | 14 | | |
| Economically Disadvantaged | 16.90 | 71 | | | 25.93 | 81 | 25.32 | 77 | | |
| Non-traditional | 42.05 | 44 | | | 24.07 | 27 | 21.67 | 30 | | |
| Single Parent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| English Learner | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Homeless | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Foster Care | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Military Dependent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Migrant | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| SCIENCE | | | | | | | | | | |
| All Students | 41.23 | 171 | | | 43.99 | 183 | 51.22 | 164 | | |
| Male | 42.65 | 68 | | | 53.47 | 72 | 54.69 | 64 | | |
| Female | 40.29 | 103 | | | 37.84 | 111 | 49.00 | 100 | | |
| Students with Disabilities | 15.63 | 16 | | | 11.11 | 18 | 14.29 | 14 | | |
| Economically Disadvantaged | 24.66 | 73 | | | 42.59 | 81 | 43.51 | 77 | | |
| Non-traditional | 48.86 | 44 | | | 44.44 | 27 | 45.00 | 30 | | |
| Single Parent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| English Learner | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Homeless | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Foster Care | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Military Dependent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Migrant | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

| SUBGROUP | 2019 | | 2020* | | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| READING LANGUAGE ARTS | | | | | | | | | | |
| All Students | 79.79 | 43 | | | 82.71 | 34 | 83.06 | 40 | | |
| Male | N < 10 | < 10 | | | 84.12 | 10 | 84.35 | 17 | | |
| Female | 79.73 | 36 | | | 82.12 | 24 | 82.10 | 23 | | |
| Students with Disabilities | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Economically Disadvantaged | 79.64 | 24 | | | 83.54 | 13 | 80.01 | 18 | | |
| Non-traditional | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Single Parent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| English Learner | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Homeless | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Foster Care | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Military Dependent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Migrant | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| MATHEMATICS | | | | | | | | | | |
| All Students | 75.75 | 43 | | | 76.89 | 33 | 79.63 | 40 | | |
| Male | N < 10 | < 10 | | | 83.85 | 10 | 81.99 | 17 | | |
| Female | 76.19 | 36 | | | 73.87 | 23 | 77.89 | 23 | | |
| Students with Disabilities | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Economically Disadvantaged | 74.62 | 24 | | | 80.09 | 13 | 78.57 | 18 | | |
| Non-traditional | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Single Parent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| English Learner | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Homeless | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Foster Care | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Military Dependent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Migrant | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| SCIENCE | | | | | | | | | | |
| All Students | 77.27 | 43 | | | 76.13 | 33 | 82.93 | 40 | | |
| Male | N < 10 | < 10 | | | 74.98 | 10 | 79.90 | 17 | | |
| Female | 77.93 | 36 | | | 76.62 | 23 | 85.17 | 23 | | |
| Students with Disabilities | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Economically Disadvantaged | 73.56 | 24 | | | 77.51 | 13 | 81.74 | 18 | | |
| Non-traditional | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Single Parent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| English Learner | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Homeless | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Foster Care | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Military Dependent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Migrant | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER
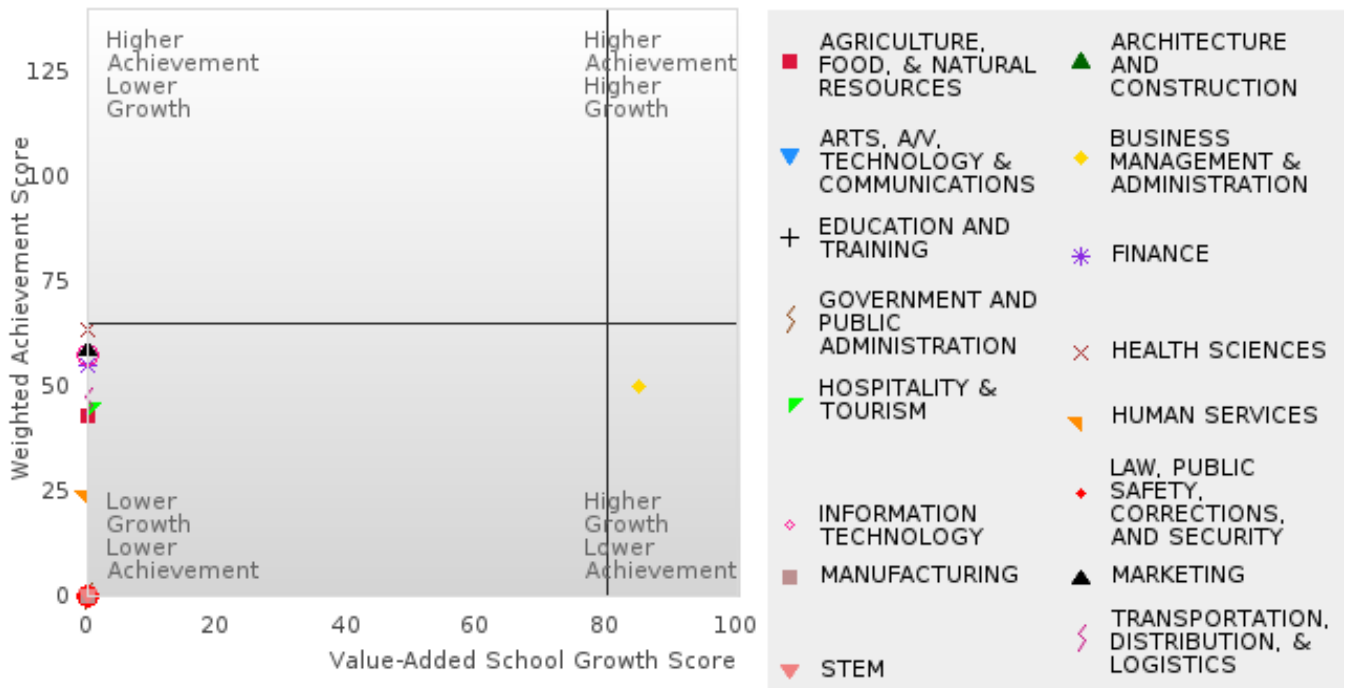
# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

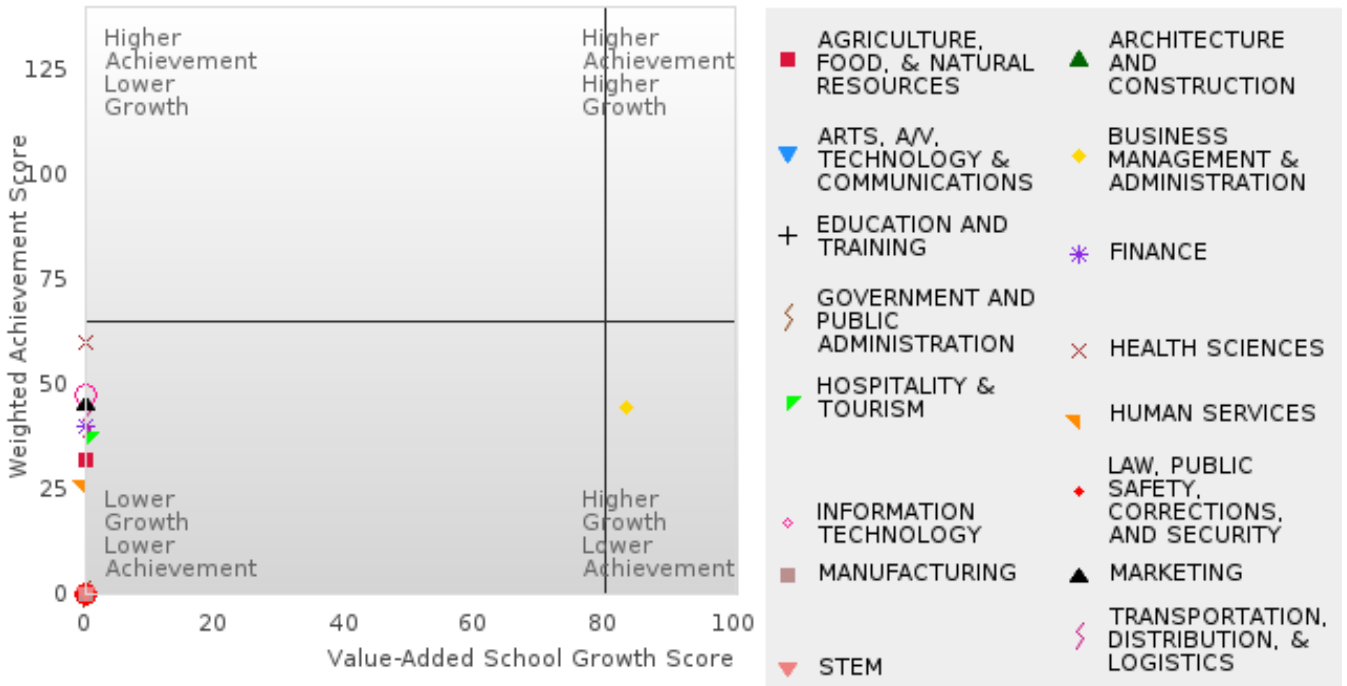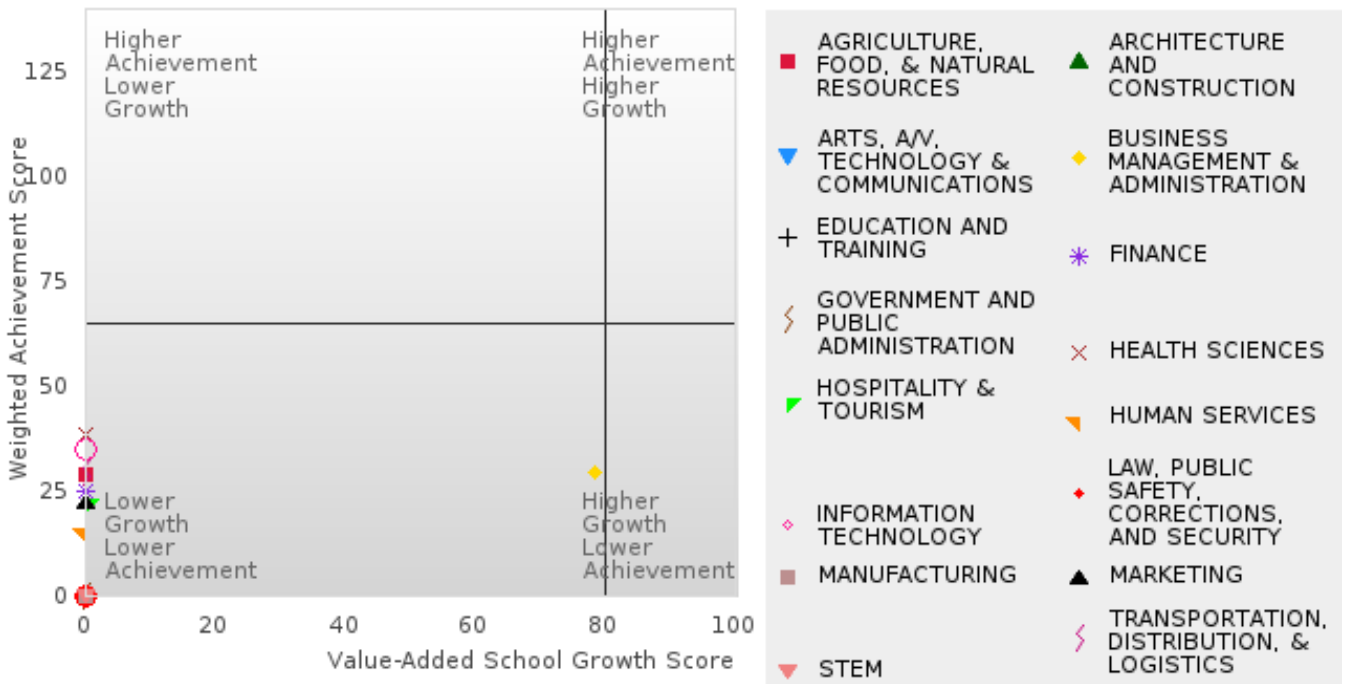| SUBGROUP | 2019 | | 2020* | | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| READING LANGUAGE ARTS | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 39.58 | 48 | | | 41.67 | 36 | 31.94 | 36 | | |
| ARCHITECTURE AND CONSTRUCTION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| BUSINESS MANAGEMENT & ADMINISTRATION | 42.11 | 57 | | | 48.25 | 114 | 44.71 | 85 | | |
| EDUCATION AND TRAINING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| FINANCE | 43.75 | 40 | | | 65.91 | 11 | 40.00 | 10 | | |
| GOVERNMENT AND PUBLIC ADMINISTRATION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| HEALTH SCIENCES | 58.93 | 56 | | | 51.32 | 76 | 60.00 | 70 | | |
| HOSPITALITY & TOURISM | 52.00 | 25 | | | 50.00 | 12 | 38.46 | 13 | | |
| HUMAN SERVICES | 27.27 | 22 | | | 39.19 | 37 | 26.79 | 28 | | |
| INFORMATION TECHNOLOGY | 54.35 | 46 | | | 64.39 | 33 | 47.50 | 20 | | |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| MANUFACTURING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| MARKETING | N < 10 | < 10 | | | 55.00 | 10 | 45.45 | 11 | | |
| STEM | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | N < 10 | < 10 | | | 38.89 | 36 | 40.74 | 27 | | |

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

| SUBGROUP | 2019 | | 2020* | | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| MATHEMATICS | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 27.08 | 48 | | | 33.33 | 36 | 29.17 | 36 | | |
| ARCHITECTURE AND CONSTRUCTION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| BUSINESS MANAGEMENT & ADMINISTRATION | 31.58 | 57 | | | 25.88 | 114 | 29.41 | 85 | | |
| EDUCATION AND TRAINING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| FINANCE | 38.75 | 40 | | | 50.00 | 11 | 25.00 | 10 | | |
| GOVERNMENT AND PUBLIC ADMINISTRATION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| HEALTH SCIENCES | 41.07 | 56 | | | 25.33 | 75 | 38.57 | 70 | | |
| HOSPITALITY & TOURISM | 48.00 | 25 | | | 37.50 | 12 | 23.08 | 13 | | |
| HUMAN SERVICES | 6.82 | 22 | | | 14.86 | 37 | 16.07 | 28 | | |
| INFORMATION TECHNOLOGY | 46.74 | 46 | | | 45.45 | 33 | 35.00 | 20 | | |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| MANUFACTURING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| MARKETING | N < 10 | < 10 | | | 40.00 | 10 | 22.73 | 11 | | |
| STEM | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | N < 10 | < 10 | | | 30.56 | 36 | 29.63 | 27 | | |

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

| SUBGROUP | 2019 | | 2020* | | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| SCIENCE | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 42.00 | 50 | | | 43.06 | 36 | 43.06 | 36 | | |
| ARCHITECTURE AND CONSTRUCTION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| BUSINESS MANAGEMENT & ADMINISTRATION | 32.46 | 57 | | | 43.42 | 114 | 50.00 | 85 | | |
| EDUCATION AND TRAINING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| FINANCE | 43.75 | 40 | | | 68.18 | 11 | 55.00 | 10 | | |
| GOVERNMENT AND PUBLIC ADMINISTRATION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| HEALTH SCIENCES | 44.64 | 56 | | | 48.67 | 75 | 63.57 | 70 | | |
| HOSPITALITY & TOURISM | 48.00 | 25 | | | 54.17 | 12 | 46.15 | 13 | | |
| HUMAN SERVICES | 20.45 | 22 | | | 29.73 | 37 | 25.00 | 28 | | |
| INFORMATION TECHNOLOGY | 50.00 | 46 | | | 63.64 | 33 | 57.50 | 20 | | |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| MANUFACTURING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| MARKETING | N < 10 | < 10 | | | 60.00 | 10 | 59.09 | 11 | | |
| STEM | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | N < 10 | < 10 | | | 41.67 | 36 | 46.30 | 27 | | |

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

| SUBGROUP | 2019 | | 2020* | | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| READING LANGUAGE ARTS | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| ARCHITECTURE AND CONSTRUCTION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| BUSINESS MANAGEMENT & ADMINISTRATION | 81.27 | 30 | | | 83.24 | 14 | 83.11 | 23 | | |
| EDUCATION AND TRAINING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| FINANCE | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| GOVERNMENT AND PUBLIC ADMINISTRATION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| HEALTH SCIENCES | N < 10 | < 10 | | | 80.27 | 12 | N < 10 | < 10 | | |
| HOSPITALITY & TOURISM | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| HUMAN SERVICES | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| INFORMATION TECHNOLOGY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| MANUFACTURING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| MARKETING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| STEM | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

| SUBGROUP | 2019 | | 2020* | | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| MATHEMATICS | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| ARCHITECTURE AND CONSTRUCTION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| BUSINESS MANAGEMENT & ADMINISTRATION | 77.63 | 30 | | | 74.27 | 14 | 78.43 | 23 | | |
| EDUCATION AND TRAINING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| FINANCE | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| GOVERNMENT AND PUBLIC ADMINISTRATION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| HEALTH SCIENCES | N < 10 | < 10 | | | 75.27 | 11 | N < 10 | < 10 | | |
| HOSPITALITY & TOURISM | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| HUMAN SERVICES | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| INFORMATION TECHNOLOGY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| MANUFACTURING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| MARKETING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| STEM | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

| SUBGROUP | 2019 | | 2020* | | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| SCIENCE | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| ARCHITECTURE AND CONSTRUCTION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| BUSINESS MANAGEMENT & ADMINISTRATION | 78.67 | 30 | | | 75.81 | 14 | 84.93 | 23 | | |
| EDUCATION AND TRAINING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| FINANCE | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| GOVERNMENT AND PUBLIC ADMINISTRATION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| HEALTH SCIENCES | N < 10 | < 10 | | | 78.61 | 11 | N < 10 | < 10 | | |
| HOSPITALITY & TOURISM | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| HUMAN SERVICES | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| INFORMATION TECHNOLOGY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| MANUFACTURING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| MARKETING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| STEM | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# POSTSECONDARY PLACEMENT [3S1]

## CROSSETT SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

$$\text{Post-secondary Placement} = \frac{\begin{array}{c}\textit{Number of CTE Concentrators in the denominator who were} \\ \textit{enrolled in postsecondary education,} \\ \textit{advanced training, military service, a service program, a Peace Corp volunteer,} \\ \textit{or were employed} - \textit{in the second quarter after exiting high school.}\end{array}}{\begin{array}{c}\textit{Number of Grade 12 CTE Concentrators who exited high school} \\ \textit{(graduated or left) during the prior school year.}\end{array}}$$

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION
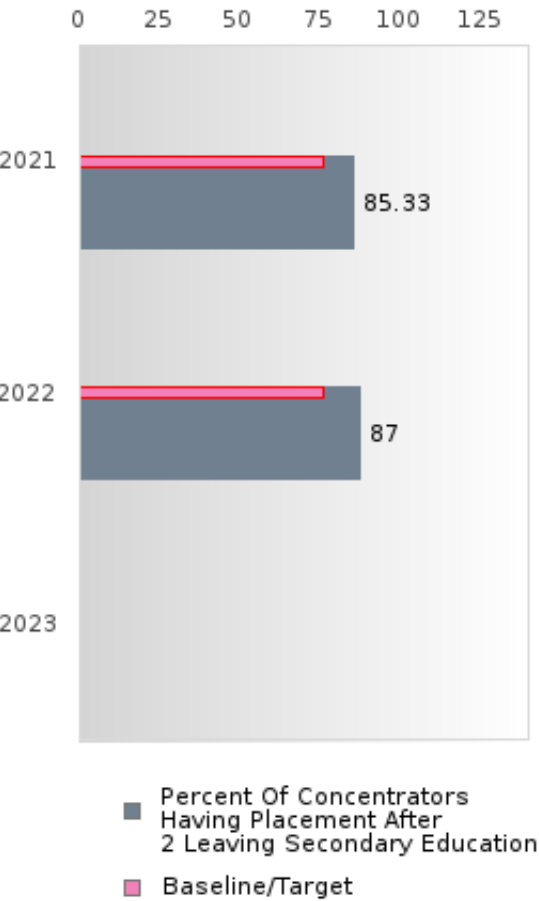


| YEAR | SCORE | BASELINE/ TARGET | N |
|------|-------|------------------|---|
| 2021 | 85.33 | 75.75 | 64 |
| 2022 | 87.00 | 76.25 | 87 |
| 2023 | | 76.75 | |

N: Number of Concentrators Who Left Secondary Education.

### DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT
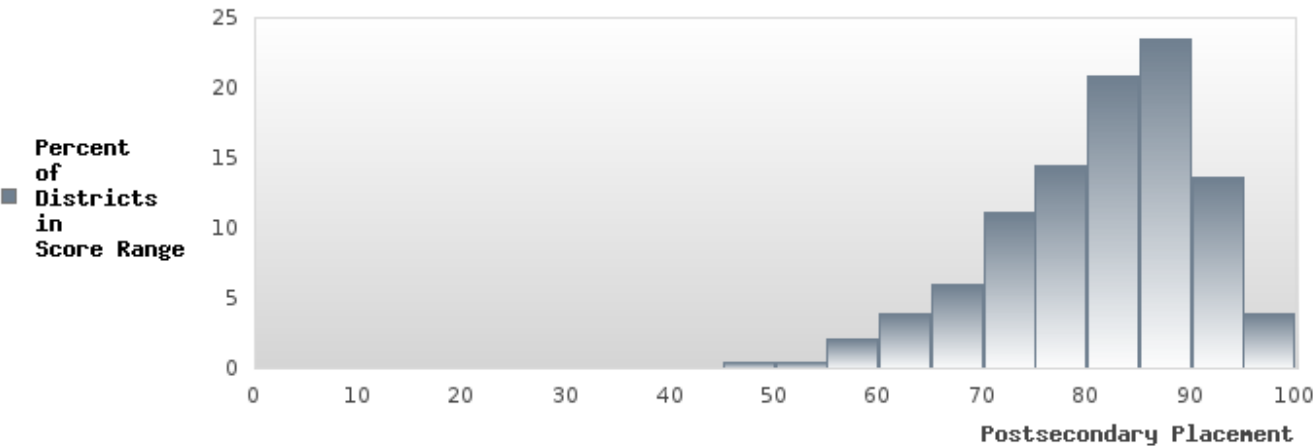
# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



| | ALL STUDENTS | NATIVE AMERICAN | ASIAN | AFRICAN-AMERICAN |
|---|---|---|---|---|
| 2021 | 85.33 | | | 81.48 |
| 2022 | 87 | | | 93.94 |

| | HISPANIC | HAWAIIAN/PACIFIC ISLANDER | CAUCASIAN | TWO OR MORE |
|---|---|---|---|---|
| 2021 | | | 91.3 | |
| 2022 | | | 84.13 | |

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

| RACE | 2021 | | | 2022 | | | 2023 | | |
|------|------|---|---|------|---|---|------|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target |
| ALL STUDENTS | 85.33 | 64 | 75.75 | 87.00 | 87 | 76.25 | | | 76.75 |
| NATIVE AMERICAN | | | 75.75 | | | 76.25 | | | 76.75 |
| ASIAN | | | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |
| AFRICAN-AMERICAN | 81.48 | RV | 75.75 | 93.94 | RV | 76.25 | | | 76.75 |
| HISPANIC | | | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |
| HAWAIIAN/PACIFIC ISLANDER | | | 75.75 | | | 76.25 | | | 76.75 |
| CAUCASIAN | 91.30 | RV | 75.75 | 84.13 | 53 | 76.25 | | | 76.75 |
| TWO OR MORE | | | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |

N = Number of Concentrators Who Left Secondary Education.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



ALL STUDENTS — Baseline/Target
- 2021: 85.33
- 2022: 87.5

MALE — Baseline/Target
- 2021: 77.14
- 2022: 83.33

FEMALE — Baseline/Target
- 2021: 92.5
- 2022: 89.66

STUDENTS WITH DISABILITIES — Baseline/Target

ECONOMICALLY DISADVANTAGED — Baseline/Target
- 2021: 78.26
- 2022: 87.5

NON-TRADITIONAL — Baseline/Target
- 2021: 93.75
- 2022: 82.35

ENGLISH LEARNER — Baseline/Target

HOMELESS — Baseline/Target

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

| RACE | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target |
| ALL STUDENTS | 85.33 | 64 | 75.75 | 87.00 | 87 | 76.25 | | | 76.75 |
| MALE | 77.14 | RV | 75.75 | 83.33 | RV | 76.25 | | | 76.75 |
| FEMALE | 92.50 | RV | 75.75 | 89.66 | RV | 76.25 | | | 76.75 |
| STUDENTS WITH DISABILITIES | N < 10 | < 10 | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |
| ECONOMICALLY DISADVANTAGED | 78.26 | 36 | 75.75 | 87.50 | RV | 76.25 | | | 76.75 |
| NON-TRADITIONAL | 93.75 | RV | 75.75 | 82.35 | RV | 76.25 | | | 76.75 |
| ENGLISH LEARNER | | | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |
| HOMELESS | N < 10 | < 10 | 75.75 | | | 76.25 | | | 76.75 |
| FOSTER CARE | | | 75.75 | | | 76.25 | | | 76.75 |
| MILITARY DEPENDENT | | | 75.75 | | | 76.25 | | | 76.75 |
| MIGRANT | | | 75.75 | | | 76.25 | | | 76.75 |

N = Number of Concentrators Who Left Secondary Education.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
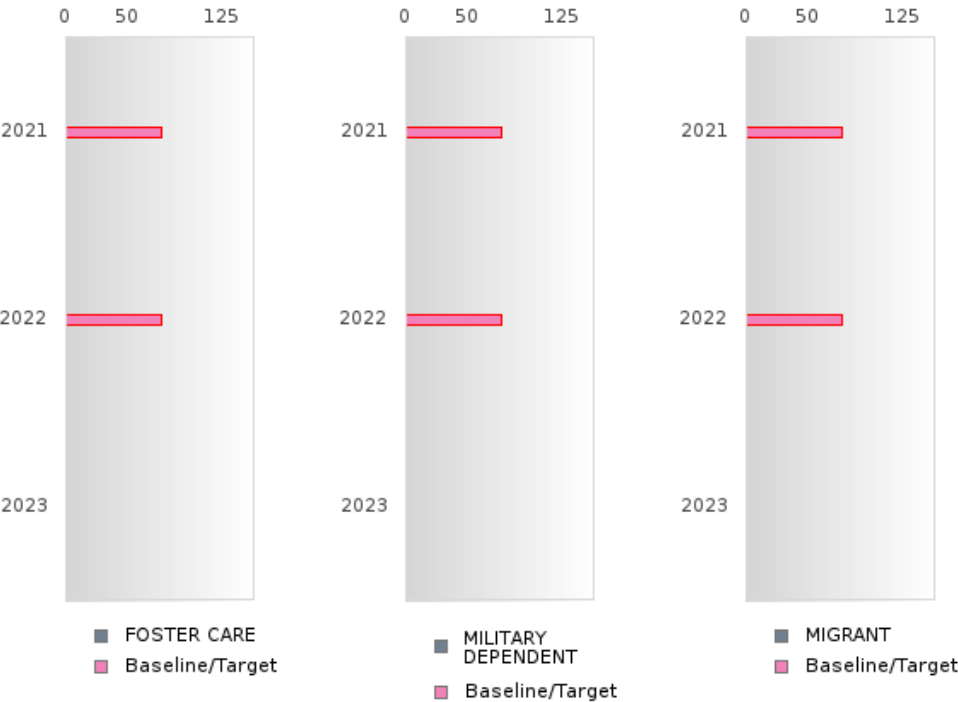
## CROSSETT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



AGRICULTURE, FOOD, & NATURAL RESOURCES
■ Baseline/Target

ARCHITECTURE AND CONSTRUCTION
■ Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
■ Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
■ Baseline/Target

EDUCATION AND TRAINING
■ Baseline/Target

FINANCE
■ Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
■ Baseline/Target

HEALTH SCIENCES
■ Baseline/Target

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



HOSPITALITY & TOURISM
- 2021: 85.71
- 2022: 81.82

Baseline/Target

HUMAN SERVICES
- 2021: 80
- 2022: 84.62

Baseline/Target

INFORMATION TECHNOLOGY
- 2021: 93.33
- 2022: 86.36

Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

Baseline/Target

MANUFACTURING

Baseline/Target

MARKETING

Baseline/Target

STEM

Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
- 2022: 77.78

Baseline/Target

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

| RACE | 2021 | | | 2022 | | | 2023 | | |
|------|-------|---|-----------|-------|------|--------|-------|---|--------|
| | Score | N | Base line | Score | N | Target | Score | N | Target |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 68.18 | RV | 75.75 | 78.95 | RV | 76.25 | | | 76.75 |
| ARCHITECTURE AND CONSTRUCTION | | | 75.75 | | | 76.25 | | | 76.75 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | | | 75.75 | | | 76.25 | | | 76.75 |
| BUSINESS MANAGEMENT & ADMINISTRATION | 90.00 | RV | 75.75 | 88.57 | RV | 76.25 | | | 76.75 |
| EDUCATION AND TRAINING | N < 10 | < 10 | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |
| FINANCE | 88.00 | RV | 75.75 | 80.00 | RV | 76.25 | | | 76.75 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | | | 75.75 | | | 76.25 | | | 76.75 |
| HEALTH SCIENCES | > 95 | RV | 75.75 | > 95 | RV | 76.25 | | | 76.75 |
| HOSPITALITY & TOURISM | 85.71 | RV | 75.75 | 81.82 | RV | 76.25 | | | 76.75 |
| HUMAN SERVICES | 80.00 | RV | 75.75 | 84.62 | RV | 76.25 | | | 76.75 |
| INFORMATION TECHNOLOGY | 93.33 | RV | 75.75 | 86.36 | RV | 76.25 | | | 76.75 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |
| MANUFACTURING | | | 75.75 | | | 76.25 | | | 76.75 |
| MARKETING | N < 10 | < 10 | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |
| STEM | | | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | N < 10 | < 10 | 75.75 | 77.78 | RV | 76.25 | | | 76.75 |

N = Number of Concentrators Who Left Secondary Education..

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

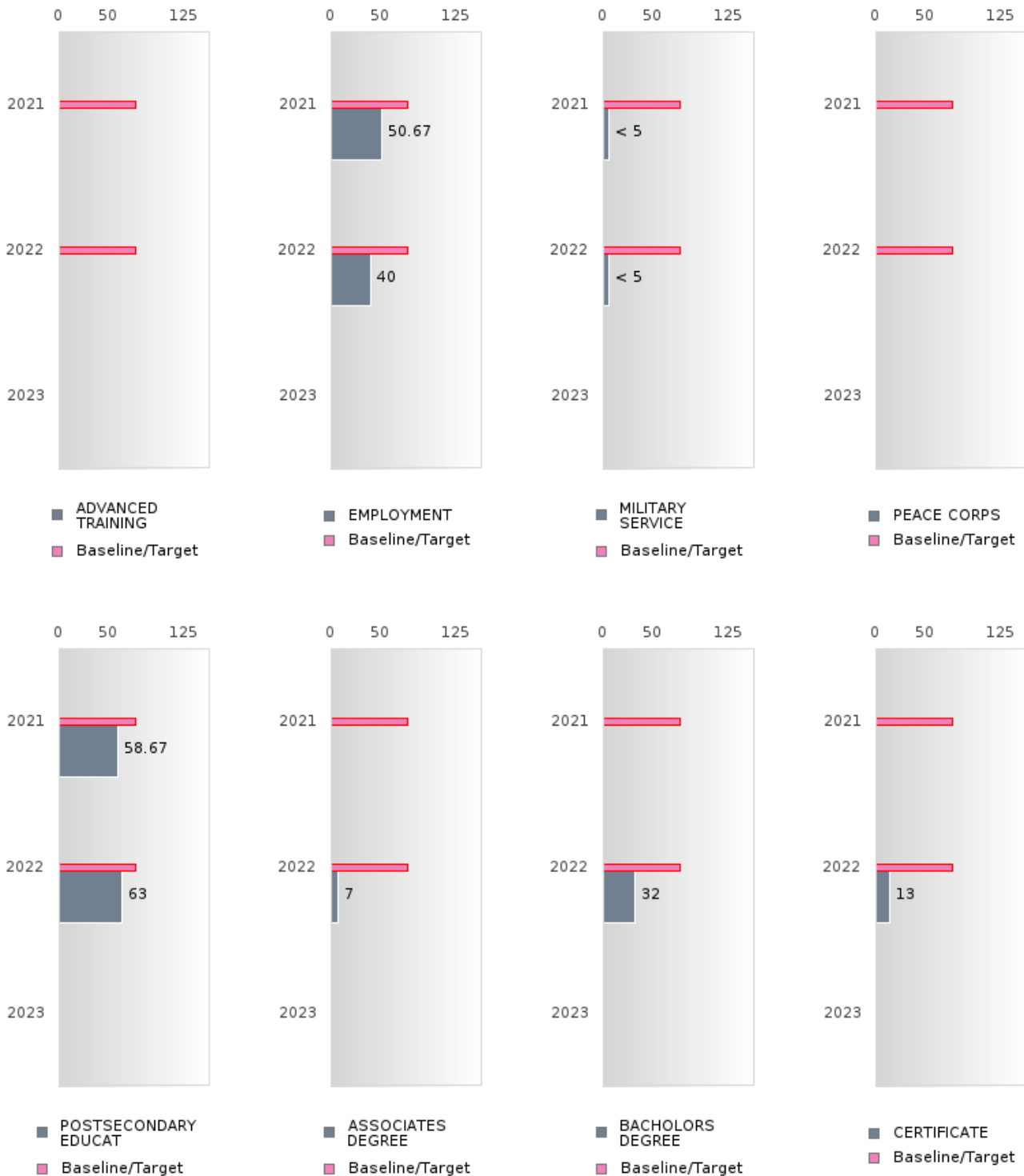### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Top row charts:
- ADVANCED TRAINING / Baseline-Target
- EMPLOYMENT: 2021 = 50.67, 2022 = 40 / Baseline-Target
- MILITARY SERVICE: 2021 = < 5, 2022 = < 5 / Baseline-Target
- PEACE CORPS / Baseline-Target

Bottom row charts:
- POSTSECONDARY EDUCAT: 2021 = 58.67, 2022 = 63 / Baseline-Target
- ASSOCIATES DEGREE: 2022 = 7 / Baseline-Target
- BACHOLORS DEGREE: 2022 = 32 / Baseline-Target
- CERTIFICATE: 2022 = 13 / Baseline-Target

Data not available for all categories.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

| RACE | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target |
| ADVANCED TRAINING | | | 75.75 | | | 76.25 | | | 76.75 |
| EMPLOYMENT | 50.67 | 38 | 75.75 | 40.00 | 40 | 76.25 | | | 76.75 |
| MILITARY SERVICE | < 5 | RV | 75.75 | < 5 | RV | 76.25 | | | 76.75 |
| PEACE CORPS | | | 75.75 | | | 76.25 | | | 76.75 |
| POSTSECONDARY EDUCAT | 58.67 | 44 | 75.75 | 63.00 | 63 | 76.25 | | | 76.75 |
| ASSOCIATES DEGREE | | | 75.75 | 7.00 | RV | 76.25 | | | 76.75 |
| BACHOLORS DEGREE | | | 75.75 | 32.00 | 32 | 76.25 | | | 76.75 |
| CERTIFICATE | | | 75.75 | 13.00 | 13 | 76.25 | | | 76.75 |

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

## CROSSETT SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.

- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.

- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

| Definitions for Calculation for Arkansas Data | | | |
|---|---|---|---|
| | Denominator: Number of Concentrators in Grades 9-12 in a Non-traditional Program of Study | Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non-traditional Program of Study | Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field |
| 2019 | 93,255 | 27,426 | 29.4 |
| 2020 | 110,825 | 34,134 | 30.8 |
| 2021 | 100,941 | 32,329 | 32.0 |
| 2022 | 94,431 | 30,339 | 32.1 |
| Example | | | |
| Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies | Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies. | | Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration |
| Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male. | 5 female concentrators | | 33.33% |

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD
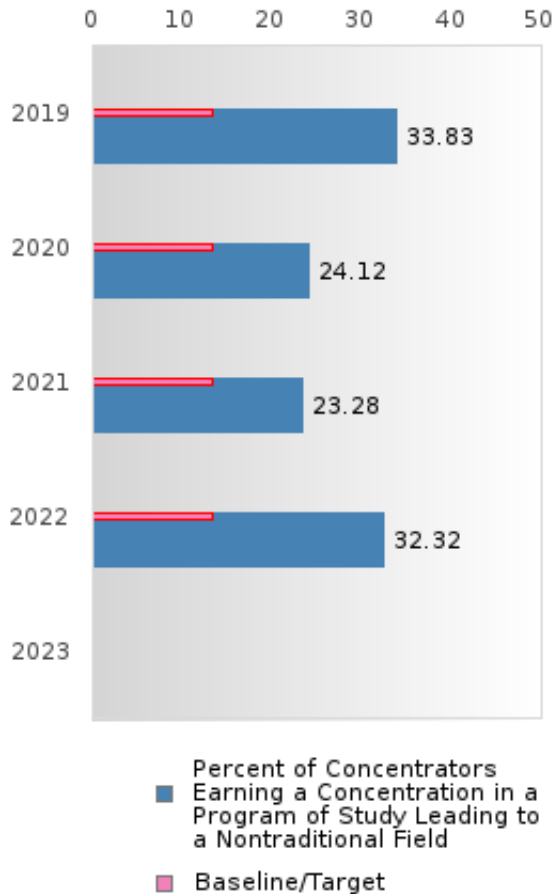


| YEAR | SCORE | BASELINE/ TARGET | N |
|------|-------|------------------|---|
| 2019 | 33.83 | 13.33 | 133 |
| 2020 | 24.12 | 13.33 | 170 |
| 2021 | 23.28 | 13.33 | 116 |
| 2022 | 32.32 | 13.33 | 99 |
| 2023 | | 13.33 | |

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



| | All Students | Native American | Asian | African-American |
|---|---|---|---|---|
| 2019 | 33.83 | | | 31.25 |
| 2020 | 24.12 | | | 20.37 |
| 2021 | 23.28 | | | 17.07 |
| 2022 | 32.32 | | | 28.13 |
| 2023 | | | | |

- Baseline/Target

| | Hispanic | Hawaiian/Pacific Islander | Caucasian | Two or More |
|---|---|---|---|---|
| 2019 | | | 36.08 | |
| 2020 | | | 27.4 | |
| 2021 | | | 27.4 | |
| 2022 | | | 34.43 | |
| 2023 | | | | |

- Baseline/Target

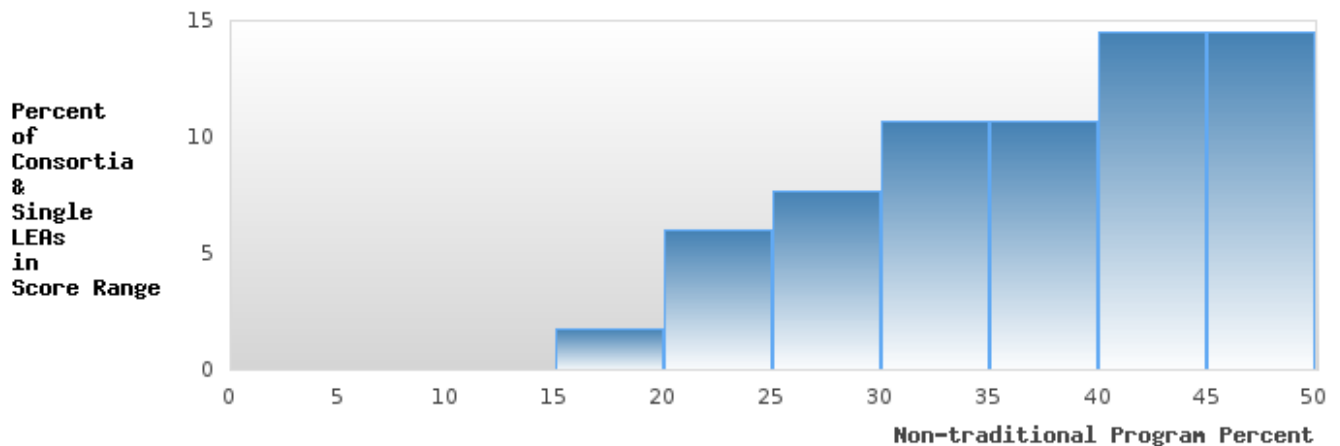# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

| RACE | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| All Students | 33.83 | 133 | 13.33 | 24.12 | 170 | 13.33 | 23.28 | 116 | 13.33 | 32.32 | 99 | 13.33 | | | 13.33 |
| Native American | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| Asian | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 | | | 13.33 |
| African-American | 31.25 | 32 | 13.33 | 20.37 | 54 | 13.33 | 17.07 | RV | 13.33 | 28.13 | RV | 13.33 | | | 13.33 |
| Hispanic | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 |
| Hawaiian/Pacific Islander | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| Caucasian | 36.08 | 97 | 13.33 | 27.27 | 110 | 13.33 | 27.40 | 73 | 13.33 | 34.43 | 61 | 13.33 | | | 13.33 |
| Two or More | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 |

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



All Students — Baseline/Target
Male — Baseline/Target
Female — Baseline/Target
Students with Disabilities — Baseline/Target

Economically Disadvantaged — Baseline/Target
Non-traditional — Baseline/Target
Single Parent — Baseline/Target
English Learner — Baseline/Target

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

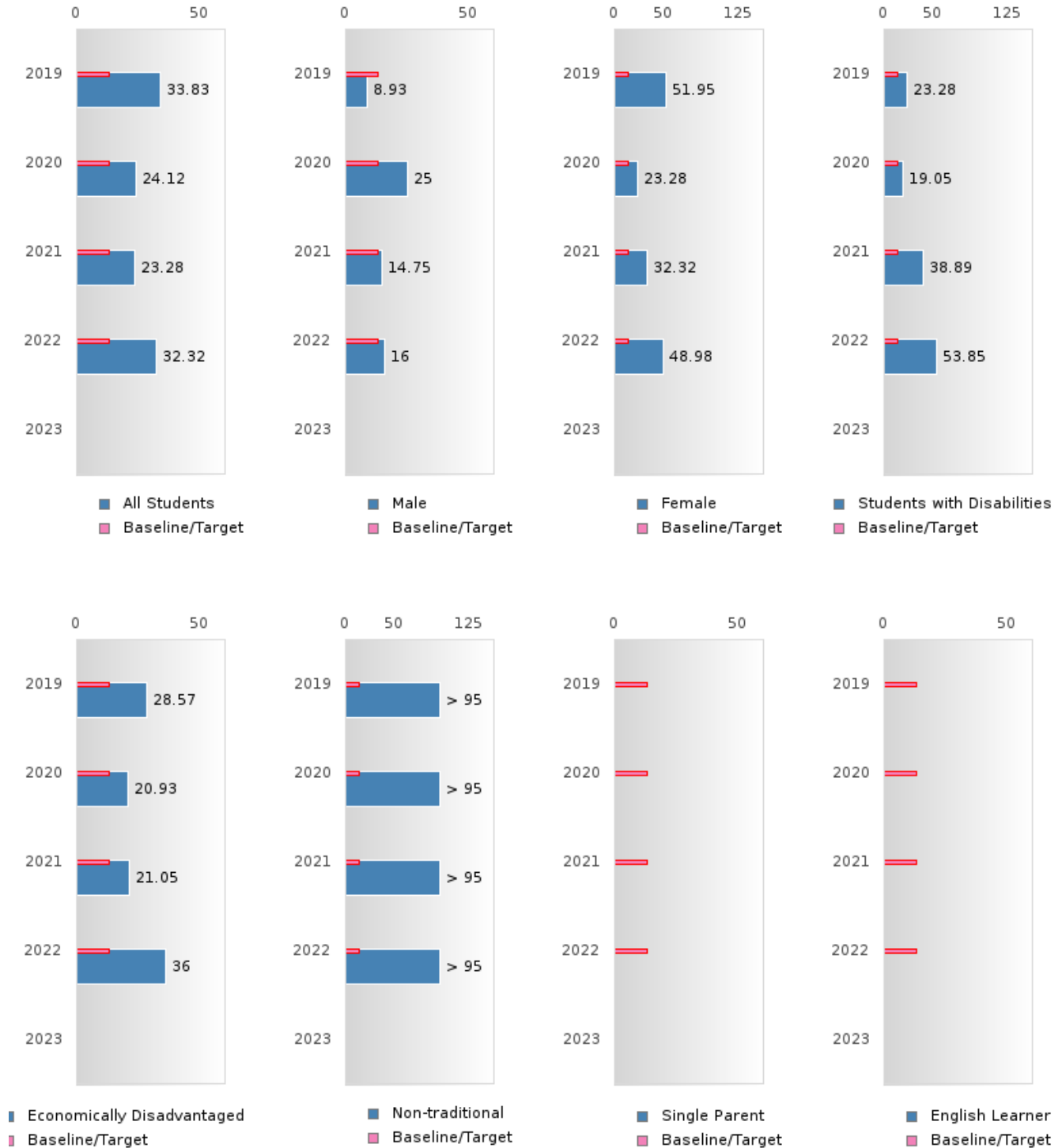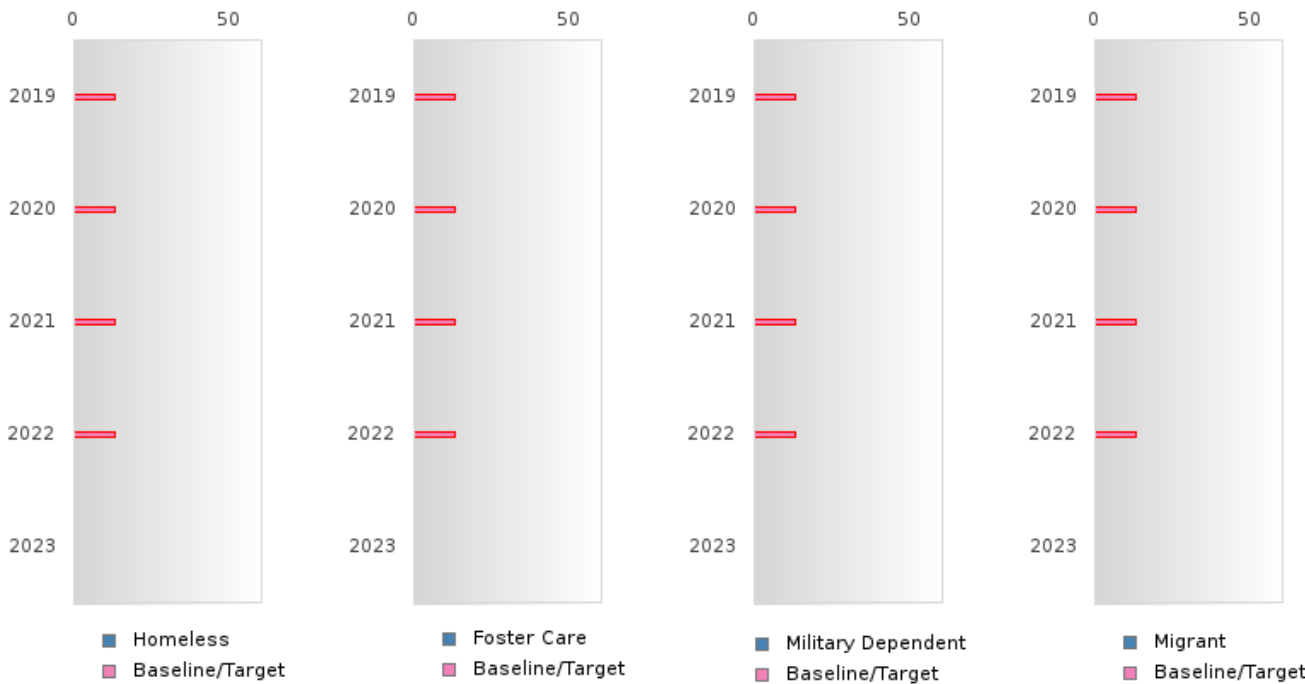### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

| RACE | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| All Students | 33.83 | 133 | 13.33 | 24.12 | 170 | 13.33 | 23.28 | 116 | 13.33 | 32.32 | 99 | 13.33 | | | 13.33 |
| Male | 8.93 | RV | 13.33 | 25.00 | 68 | 13.33 | 14.75 | RV | 13.33 | 16.00 | RV | 13.33 | | | 13.33 |
| Female | 51.95 | 77 | 13.33 | 23.53 | 102 | 13.33 | 32.73 | 55 | 13.33 | 48.98 | 49 | 13.33 | | | 13.33 |
| Students with Disabilities | 23.08 | RV | 13.33 | 19.05 | RV | 13.33 | 38.89 | RV | 13.33 | 53.85 | RV | 13.33 | | | 13.33 |
| Economically Disadvantaged | 28.57 | 56 | 13.33 | 20.93 | 86 | 13.33 | 21.05 | 57 | 13.33 | 36.00 | 50 | 13.33 | | | 13.33 |
| Non-traditional | > 95 | RV | 13.33 | > 95 | RV | 13.33 | > 95 | RV | 13.33 | > 95 | RV | 13.33 | | | 13.33 |
| Single Parent | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| English Learner | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 |
| Homeless | | | 13.33 | | | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 |
| Foster Care | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| Military Dependent | | | 13.33 | | | 13.33 | | | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 |
| Migrant | | | 13.33 | | | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 | | | 13.33 |

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

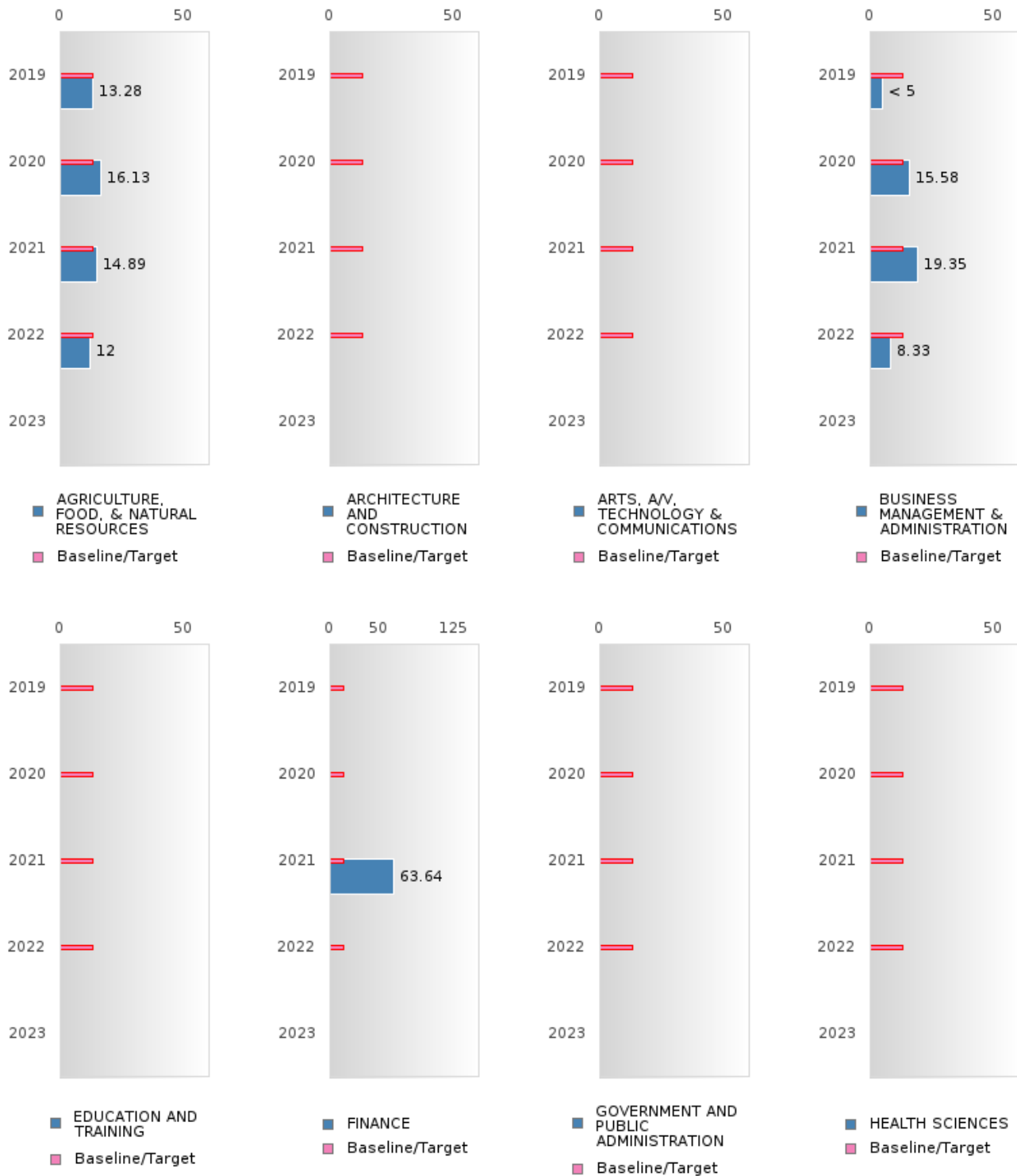### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2019: 13.28
- 2020: 16.13
- 2021: 14.89
- 2022: 12

Baseline/Target

ARCHITECTURE AND CONSTRUCTION

Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS

Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2019: < 5
- 2020: 15.58
- 2021: 19.35
- 2022: 8.33

Baseline/Target

EDUCATION AND TRAINING

Baseline/Target

FINANCE
- 2021: 63.64

Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION

Baseline/Target

HEALTH SCIENCES

Baseline/Target

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

| RACE | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 13.28 | 241 | 13.33 | 16.13 | 217 | 13.33 | 14.89 | 141 | 13.33 | 12.00 | 100 | 13.33 | | | 13.33 |
| ARCHITECTURE AND CONSTRUCTION | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| BUSINESS MANAGEMENT & ADMINISTRATION | < 5 | RV | 13.33 | 15.58 | 77 | 13.33 | 19.35 | RV | 13.33 | 8.33 | RV | 13.33 | | | 13.33 |
| EDUCATION AND TRAINING | | | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 |
| FINANCE | | | 13.33 | | | 13.33 | 63.64 | RV | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| HEALTH SCIENCES | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| HOSPITALITY & TOURISM | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| HUMAN SERVICES | 23.81 | RV | 13.33 | 18.75 | RV | 13.33 | 18.18 | 66 | 13.33 | 9.80 | RV | 13.33 | | | 13.33 |
| INFORMATION TECHNOLOGY | 78.26 | 46 | 13.33 | 60.71 | 28 | 13.33 | 43.24 | 37 | 13.33 | 57.14 | RV | 13.33 | | | 13.33 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 |
| MANUFACTURING | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| MARKETING | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| STEM | | | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | N < 10 | < 10 | 13.33 | 41.67 | RV | 13.33 | 44.44 | 36 | 13.33 | 48.28 | 29 | 13.33 | | | 13.33 |

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# INDUSTRY CERTIFICATIONS [5S1]

## CROSSETT SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL
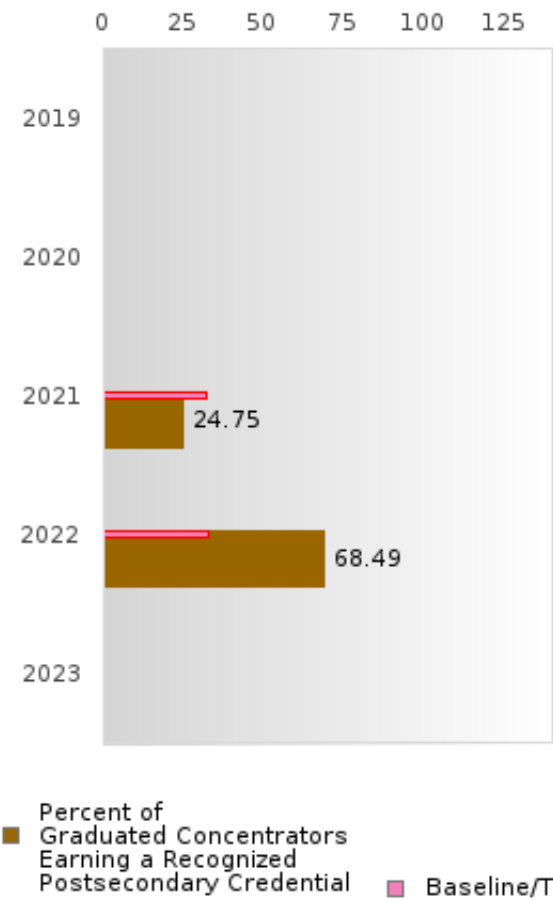


| YEAR | SCORE | BASELINE/ TARGET | N |
|------|-------|------------------|---|
| 2019 |       | 48.91            |   |
| 2020 |       | 48.91            |   |
| 2021 | 24.75 | 32.29            | 101 |
| 2022 | 68.49 | 32.79            | 73 |
| 2023 |       | 33.29            |   |

N: Number of Concentrators Who Graduated.

### DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

| RACE | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| ALL STUDENTS | | | 48.91 | | | 48.91 | 24.75 | 101 | 32.29 | 68.49 | 73 | 32.79 | | | 33.29 |
| NATIVE AMERICAN | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |
| ASIAN | | | 48.91 | | | 48.91 | N < 10 | < 10 | 32.29 | | | 32.79 | | | 33.29 |
| AFRICAN-AMERICAN | | | 48.91 | | | 48.91 | 27.27 | RV | 32.29 | 61.54 | 26 | 32.79 | | | 33.29 |
| HISPANIC | | | 48.91 | | | 48.91 | | | 32.29 | N < 10 | < 10 | 32.79 | | | 33.29 |
| HAWAIIAN/PACIFIC ISLANDER | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |
| CAUCASIAN | | | 48.91 | | | 48.91 | 21.88 | 64 | 32.29 | 71.11 | 45 | 32.79 | | | 33.29 |
| TWO OR MORE | | | 48.91 | | | 48.91 | N < 10 | < 10 | 32.29 | N < 10 | < 10 | 32.79 | | | 33.29 |

N: Number of Concentrators Who Graduated.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
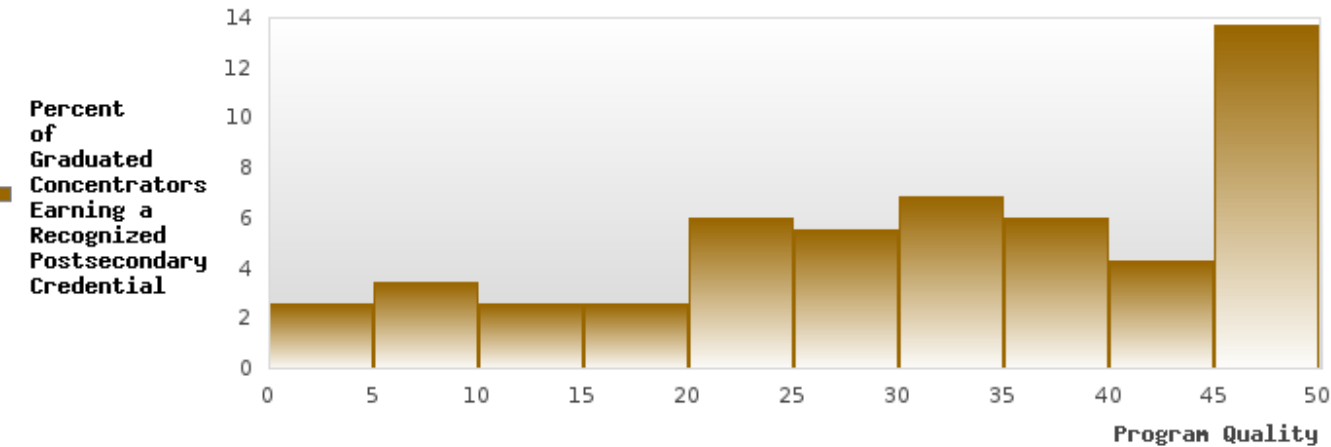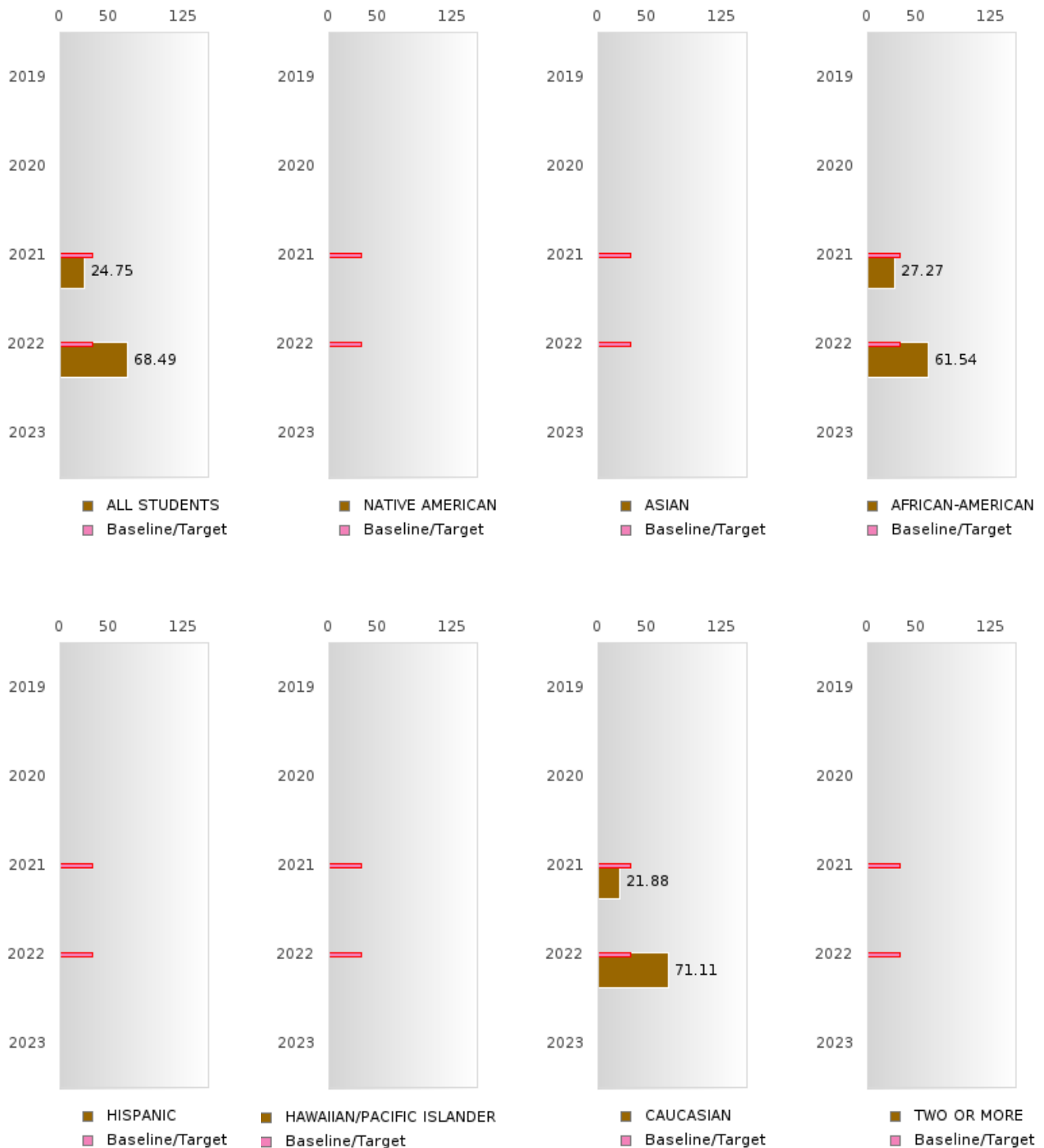
## CROSSETT SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



ALL STUDENTS
- 2021: 24.75
- 2022: 68.42
Baseline/Target

MALE
- 2021: 23.81
- 2022: 65.71
Baseline/Target

FEMALE
- 2021: 25
- 2022: 71.05
Baseline/Target

STUDENTS WITH DISABILITIES
- 2021: 16.67
Baseline/Target

ECONOMICALLY DISADVANTAGED
- 2021: 25
- 2022: 59.09
Baseline/Target

NON-TRADITIONAL
- 2021: 25
- 2022: 68.42
Baseline/Target

SINGLE PARENT
Baseline/Target

ENGLISH LEARNER
Baseline/Target

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

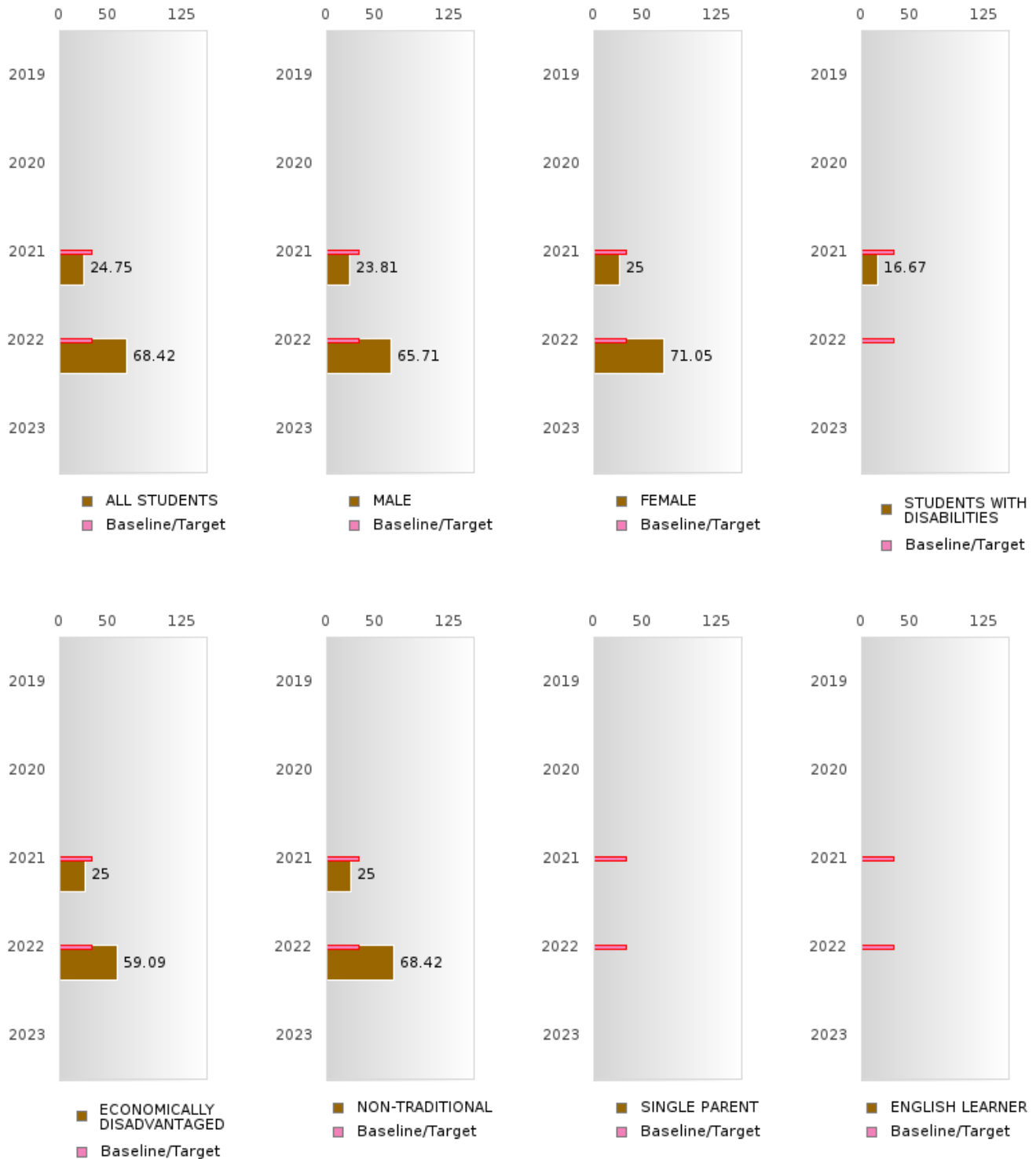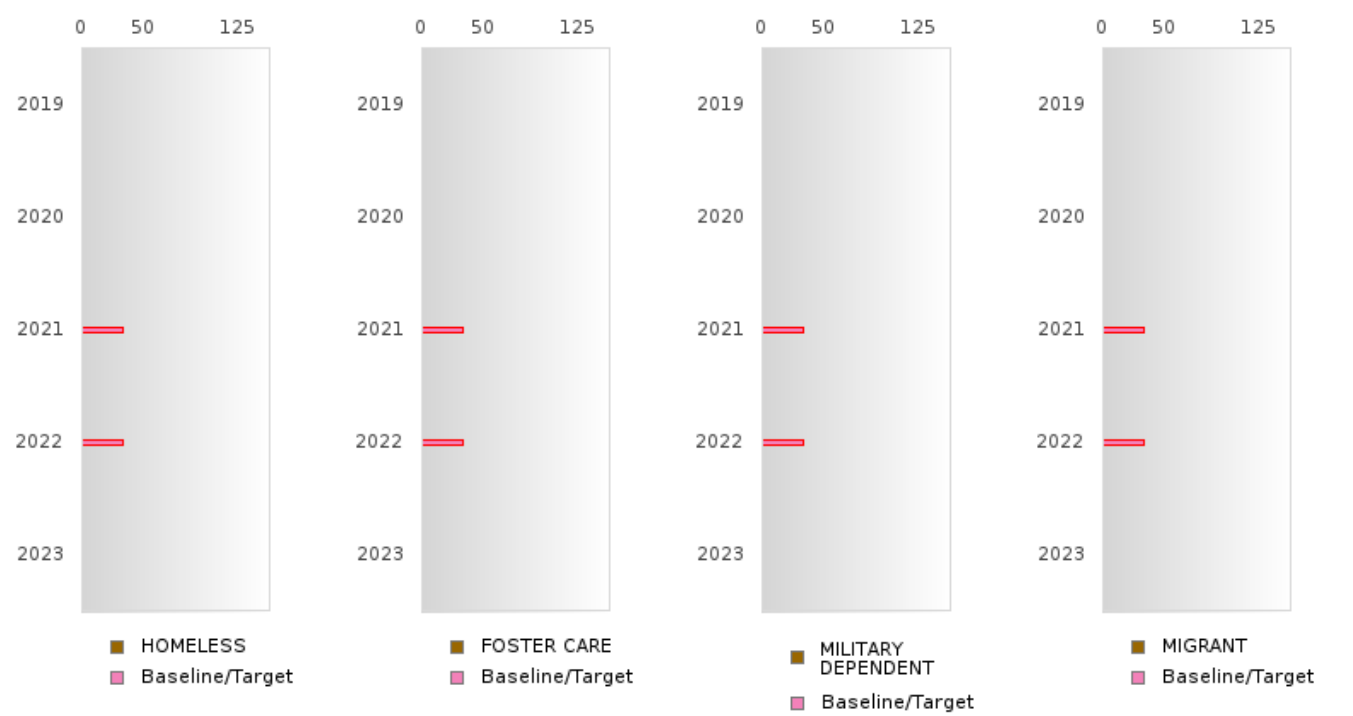### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

| RACE | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| ALL STUDENTS | | | 48.91 | | | 48.91 | 24.75 | 101 | 32.29 | 68.49 | 73 | 32.79 | | | 33.29 |
| MALE | | | 48.91 | | | 48.91 | 23.81 | 42 | 32.29 | 65.71 | 35 | 32.79 | | | 33.29 |
| FEMALE | | | 48.91 | | | 48.91 | 25.42 | 59 | 32.29 | 71.05 | 38 | 32.79 | | | 33.29 |
| STUDENTS WITH DISABILITIES | | | 48.91 | | | 48.91 | 16.67 | RV | 32.29 | N < 10 | < 10 | 32.79 | | | 33.29 |
| ECONOMICALLY DISADVANTAGED | | | 48.91 | | | 48.91 | 25.35 | 71 | 32.29 | 59.09 | 44 | 32.79 | | | 33.29 |
| NON-TRADITIONAL | | | 48.91 | | | 48.91 | 25.00 | RV | 32.29 | 68.42 | RV | 32.79 | | | 33.29 |
| SINGLE PARENT | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |
| ENGLISH LEARNER | | | 48.91 | | | 48.91 | | | 32.29 | N < 10 | < 10 | 32.79 | | | 33.29 |
| HOMELESS | | | 48.91 | | | 48.91 | | | 32.29 | N < 10 | < 10 | 32.79 | | | 33.29 |
| FOSTER CARE | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |
| MILITARY DEPENDENT | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |
| MIGRANT | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |

N: Number of Concentrators Who Graduated.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2021: 15
- 2022: 47.06

Baseline/Target

ARCHITECTURE AND CONSTRUCTION

Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS

Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2021: 27.54
- 2022: 77.78

Baseline/Target

EDUCATION AND TRAINING

Baseline/Target

FINANCE
- 2021: 18.18

Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION

Baseline/Target

HEALTH SCIENCES
- 2021: 28.57
- 2022: > 95

Baseline/Target

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



HOSPITALITY & TOURISM — 16.67, 80
Baseline/Target

HUMAN SERVICES — 21.74, 53.33
Baseline/Target

INFORMATION TECHNOLOGY — 21.74, 76.92
Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
Baseline/Target

MANUFACTURING
Baseline/Target

MARKETING
Baseline/Target

STEM
Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — 28.57, 73.33
Baseline/Target

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

| RACE | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | | | 48.91 | | | 48.91 | 15.00 | RV | 32.29 | 47.06 | RV | 32.79 | | | 33.29 |
| ARCHITECTURE AND CONSTRUCTION | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |
| BUSINESS MANAGEMENT & ADMINISTRATION | | | 48.91 | | | 48.91 | 27.54 | 69 | 32.29 | 77.78 | 45 | 32.79 | | | 33.29 |
| EDUCATION AND TRAINING | | | 48.91 | | | 48.91 | N < 10 | < 10 | 32.29 | | | 32.79 | | | 33.29 |
| FINANCE | | | 48.91 | | | 48.91 | 18.18 | RV | 32.29 | N < 10 | < 10 | 32.79 | | | 33.29 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |
| HEALTH SCIENCES | | | 48.91 | | | 48.91 | 28.95 | 38 | 32.29 | > 95 | RV | 32.79 | | | 33.29 |
| HOSPITALITY & TOURISM | | | 48.91 | | | 48.91 | 16.67 | RV | 32.29 | 80.00 | RV | 32.79 | | | 33.29 |
| HUMAN SERVICES | | | 48.91 | | | 48.91 | 21.43 | RV | 32.29 | 53.33 | RV | 32.79 | | | 33.29 |
| INFORMATION TECHNOLOGY | | | 48.91 | | | 48.91 | 21.74 | RV | 32.29 | 76.92 | RV | 32.79 | | | 33.29 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | | | 48.91 | | | 48.91 | N < 10 | < 10 | 32.29 | N < 10 | < 10 | 32.79 | | | 33.29 |
| MANUFACTURING | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |
| MARKETING | | | 48.91 | | | 48.91 | N < 10 | < 10 | 32.29 | N < 10 | < 10 | 32.79 | | | 33.29 |
| STEM | | | 48.91 | | | 48.91 | N < 10 | < 10 | 32.29 | | | 32.79 | | | 33.29 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | | | 48.91 | | | 48.91 | 28.57 | RV | 32.29 | 73.33 | RV | 32.79 | | | 33.29 |

N: Number of Concentrators Who Graduated.

# SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

|  | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|  | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| CROSSETT HIGH SCHOOL | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | 95.00 | RV | 87.18 |  |  | 87.18 |

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

|  | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|  | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| CROSSETT HIGH SCHOOL | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 |  |  | 90.4 |

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

|  | 2019 | | | 2020* | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|  | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| CROSSETT HIGH SCHOOL | 62.82 | 169 | 52.78 |  |  | 52.78 | 64.86 | 184 | 48.45 | 64.39 | 164 | 48.7 |  |  |  |

*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

|  | 2019 | | | 2020* | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|  | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| CROSSETT HIGH SCHOOL | 54.29 | 169 | 46.45 |  |  | 46.45 | 52.79 | 183 | 42.27 | 56.28 | 164 | 42.52 |  |  |  |

*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

|  | 2019 | | | 2020* | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|  | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| CROSSETT HIGH SCHOOL | 59.25 | 171 | 53.26 |  |  | 53.26 | 60.06 | 183 | 48.4 | 67.07 | 164 | 48.65 |  |  |  |

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

|  | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|
|  | Score | N | Base line | Score | N | Target | Score | N | Target |
| CROSSETT HIGH SCHOOL | 85.33 | 64 | 75.75 | 87.00 | 87 | 76.25 |  |  | 76.75 |

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

| | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| CROSSETT HIGH SCHOOL | 34.00 | 133 | 13.33 | 24.00 | 170 | 13.33 | 23.00 | 116 | 13.33 | 32.00 | 99 | 13.33 | | | 13.33 |

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## CROSSETT SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

| | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| CROSSETT HIGH SCHOOL | | | 48.91 | | | 48.91 | 24.75 | 101 | 32.29 | 68.49 | 73 | 32.79 | | | 33.29 |