

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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### Division of Career and Technical Education

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# DEFINITIONS:

## WARREN SCHOOL DISTRICT

**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

### Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



### Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

# DEFINITIONS:

## WARREN SCHOOL DISTRICT

### Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

### Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	94.95	> 95	> 95	93.55		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	64.27		60.26	58.14		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	51.77		52.56	49.12		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	64.63		61.80	60.87		67.67		67.08	67.06	

### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	52.63	65.00	61.54	88.00		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	70.37	55.56	68.18	62.96		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	58.60		53.82	56.98		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	53.10		46.15	51.11		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	56.80		52.77	55.98		65.52		63.02	62.93	

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			87.64	86.75				81.92	81.38	
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	28.26	33.82	24.80	42.54		31.31	31.34	30.03	43.00	
5S1: INDUSTRY CERTIFICATIONS			12.64	74.19				14.46	44.94	

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# GRADUATION PERFORMANCE MEASURES

## [1S1, 1S2]

### WARREN SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

#### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

**Formula:**

2022 Four-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

#### Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

**Formula:**

2022 Five-Year Adjusted cohort Graduation Rate

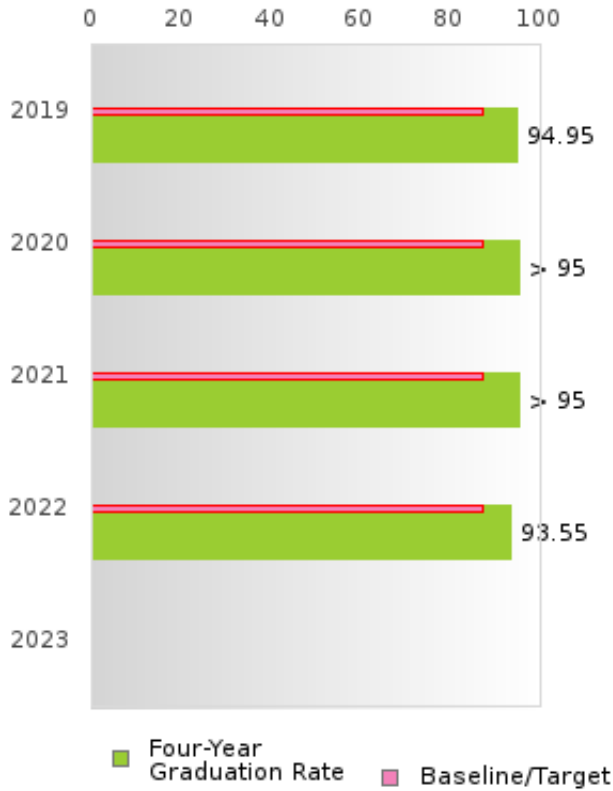
$$\frac{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Expected to Graduate}}$$



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

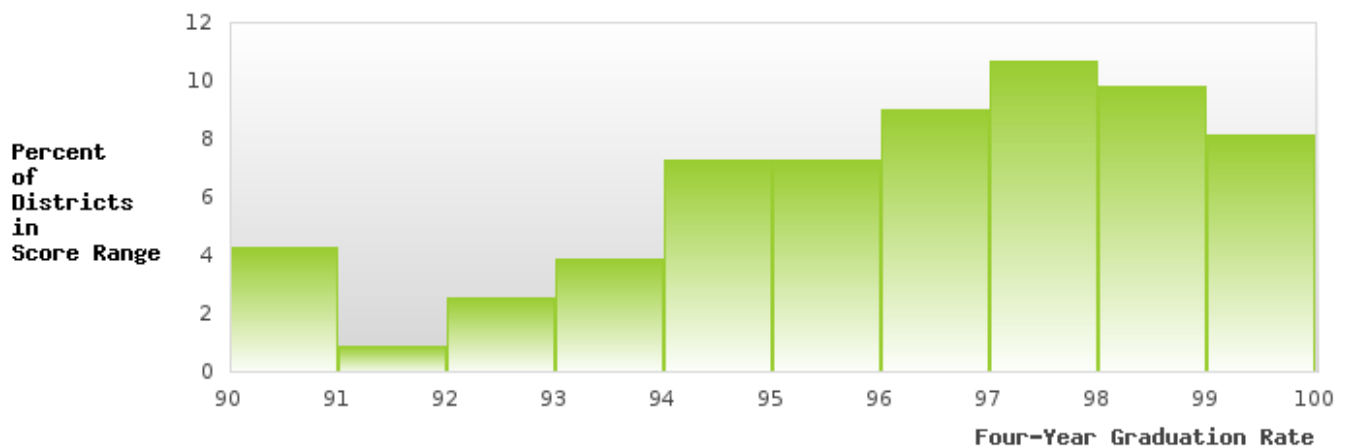
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	94.95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	93.55	87.18	RV
2023		87.18	

N: Number of Expected Graduates

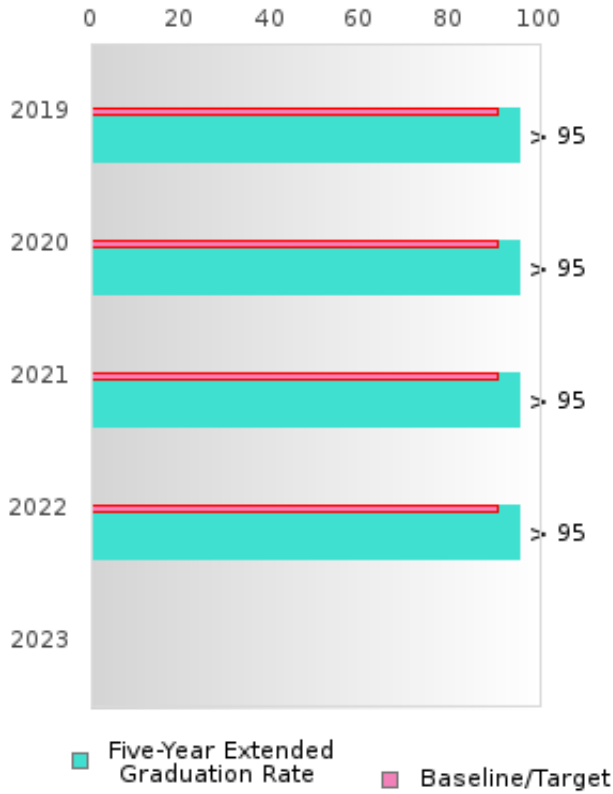
### DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023		90.4	

N: Number of Expected Graduates

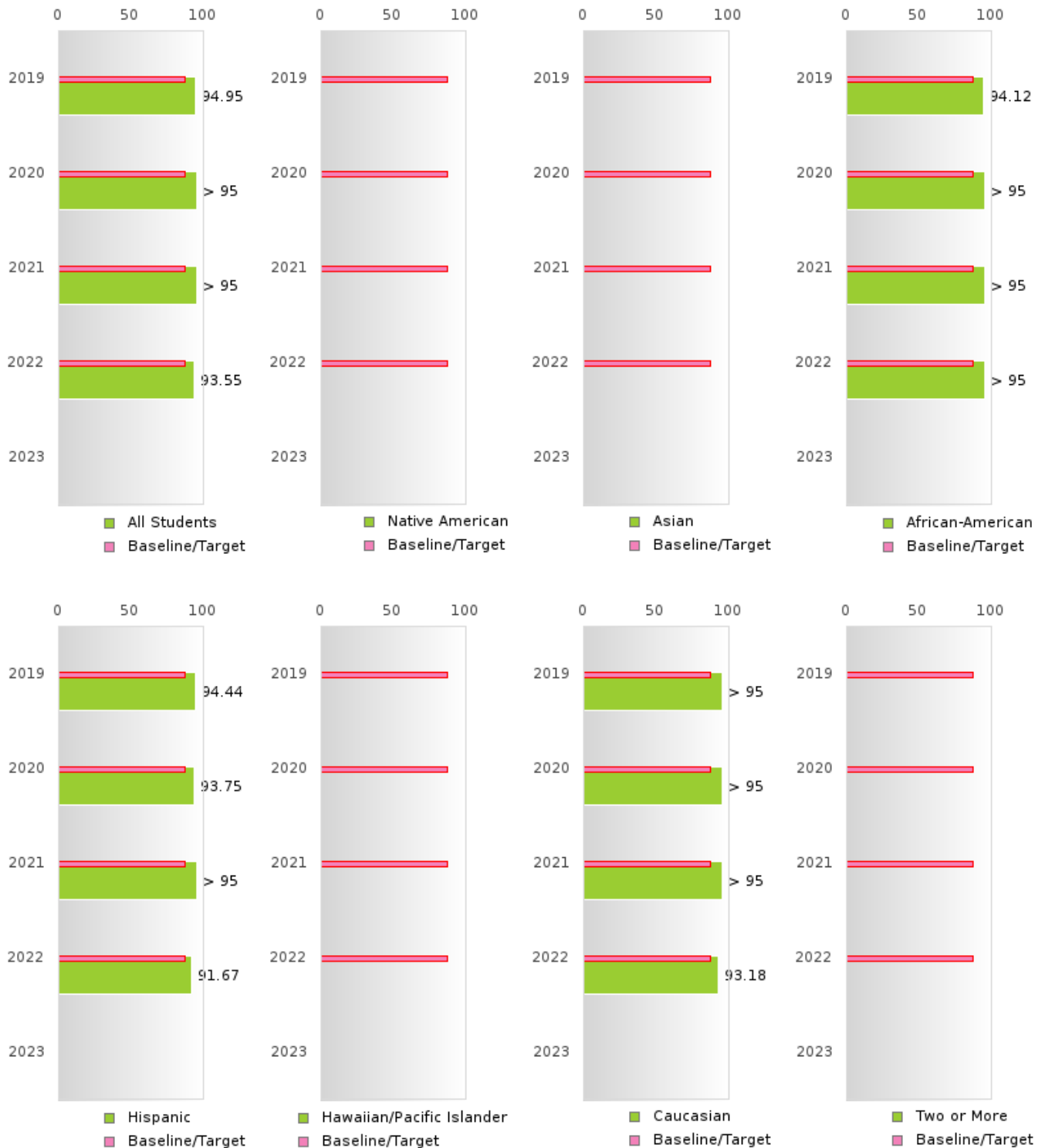
### DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

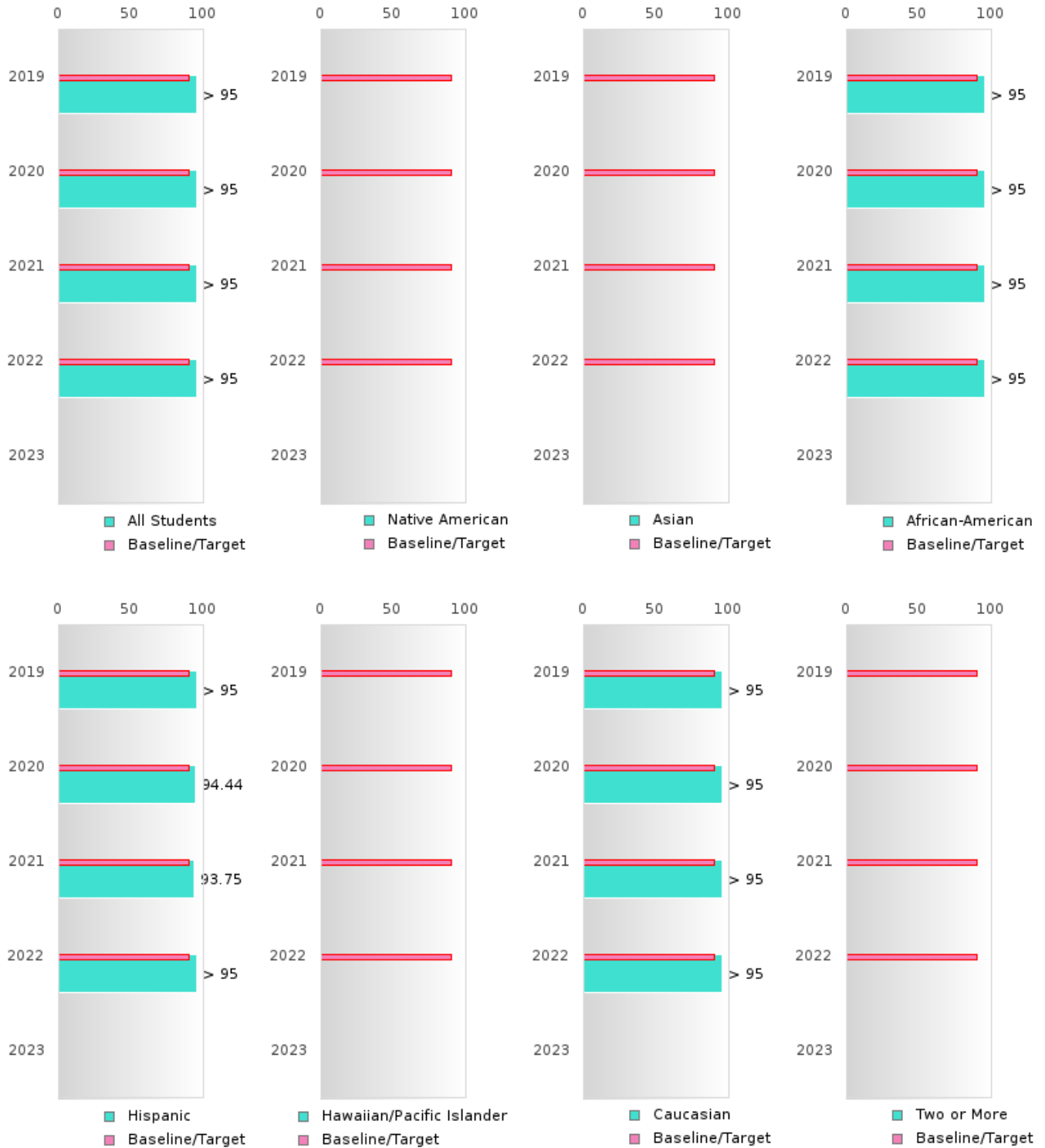
### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	94.95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.55	RV	87.18			87.18
Native American			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-American	94.12	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18			87.18
Hispanic	94.44	RV	87.18	93.75	RV	87.18	> 95	RV	87.18	91.67	RV	87.18			87.18
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			87.18
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.18	RV	87.18			87.18
Two or More	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Native American			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-American	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Hispanic	> 95	RV	90.4	94.44	RV	90.4	93.75	RV	90.4	> 95	RV	90.4			90.4
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			90.4
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Two or More			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

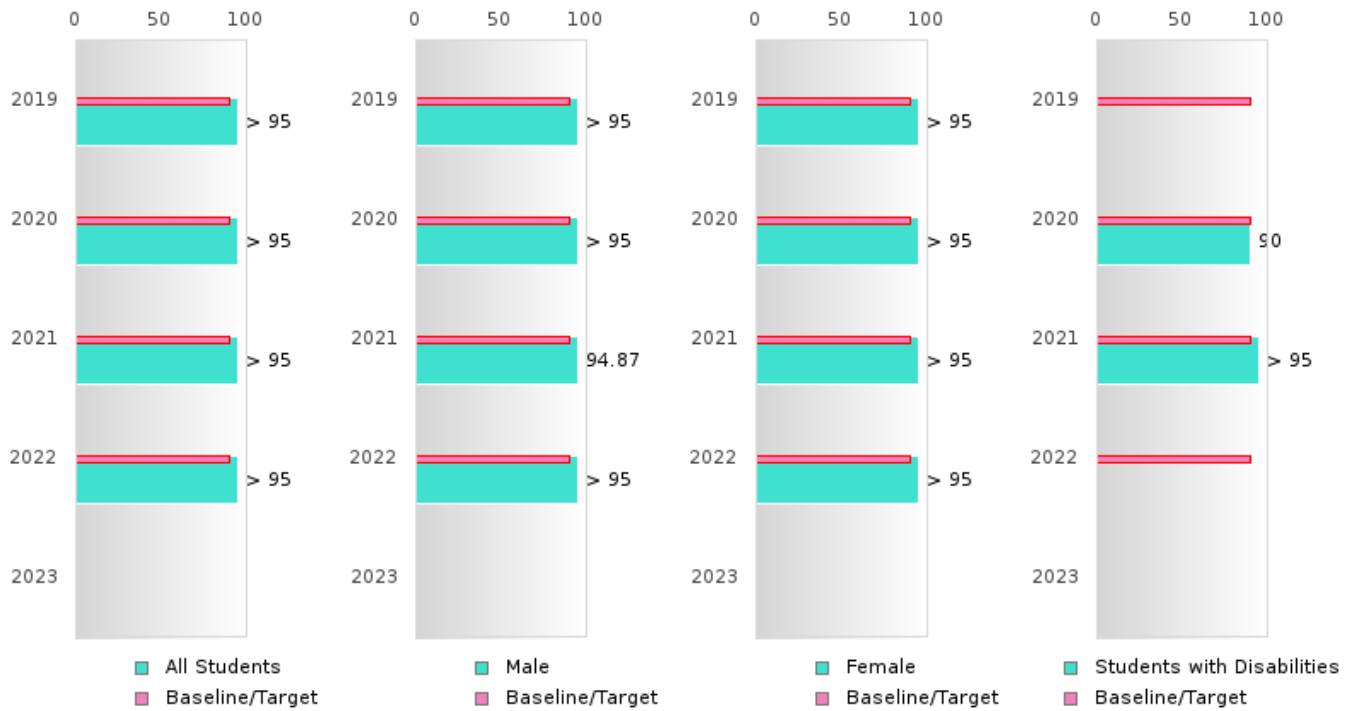
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION





# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	94.95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.55	RV	87.18			87.18
Male	92.59	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	93.62	RV	87.18			87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.48	RV	87.18			87.18
Students with Disabilities	70.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18			87.18
Economically Disadvantaged	94.95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.48	RV	87.18			87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	94.12	RV	87.18	88.24	RV	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Foster Care			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
Military Dependent			87.18			87.18			87.18			87.18			87.18
Migrant			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Male	> 95	RV	90.4	> 95	RV	90.4	94.87	RV	90.4	> 95	RV	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with Disabilities	N < 10	< 10	90.4	90.00	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4			90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
Foster Care			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Military Dependent			90.4			90.4			90.4			90.4			90.4
Migrant	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4			90.4

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

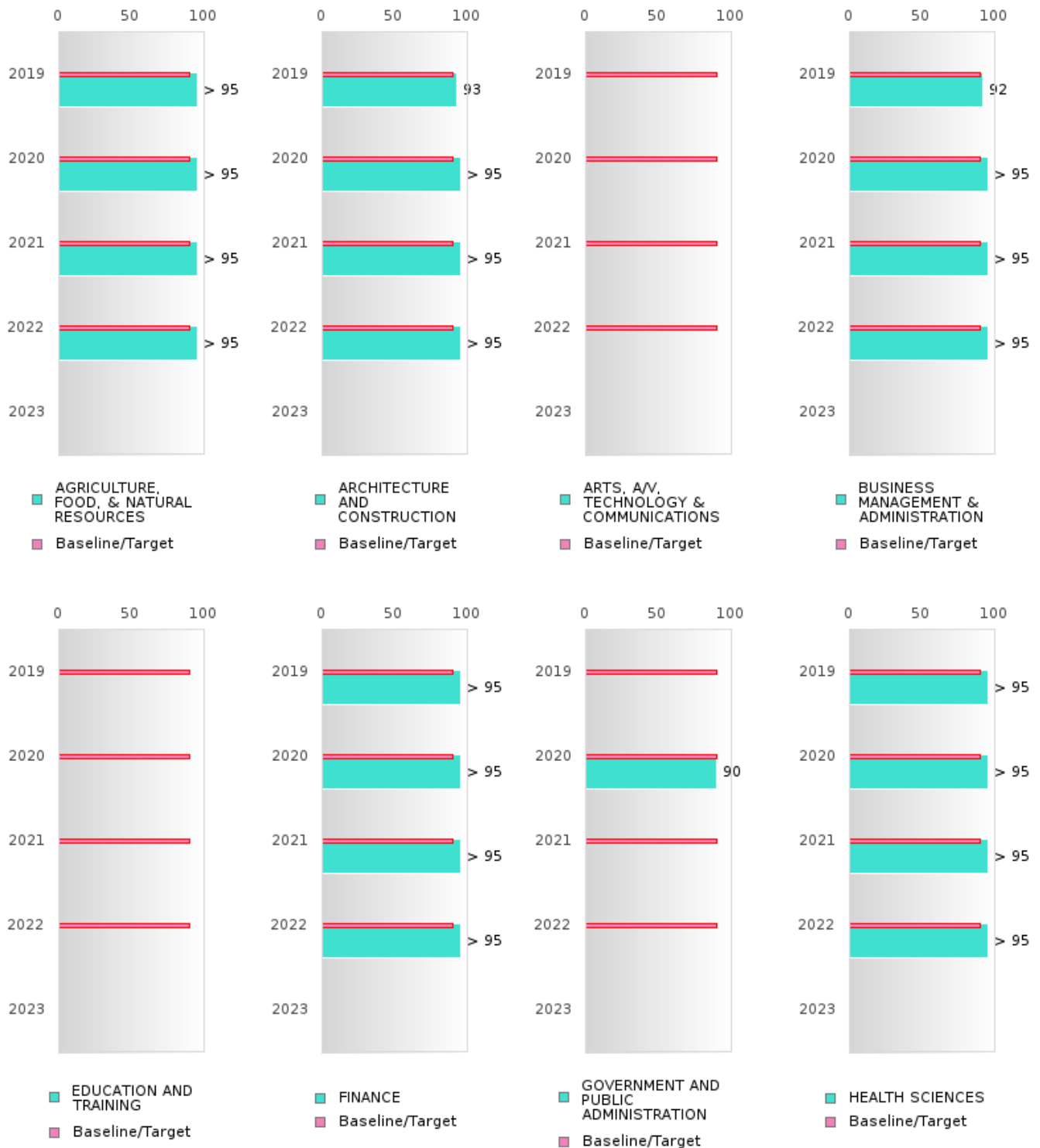
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

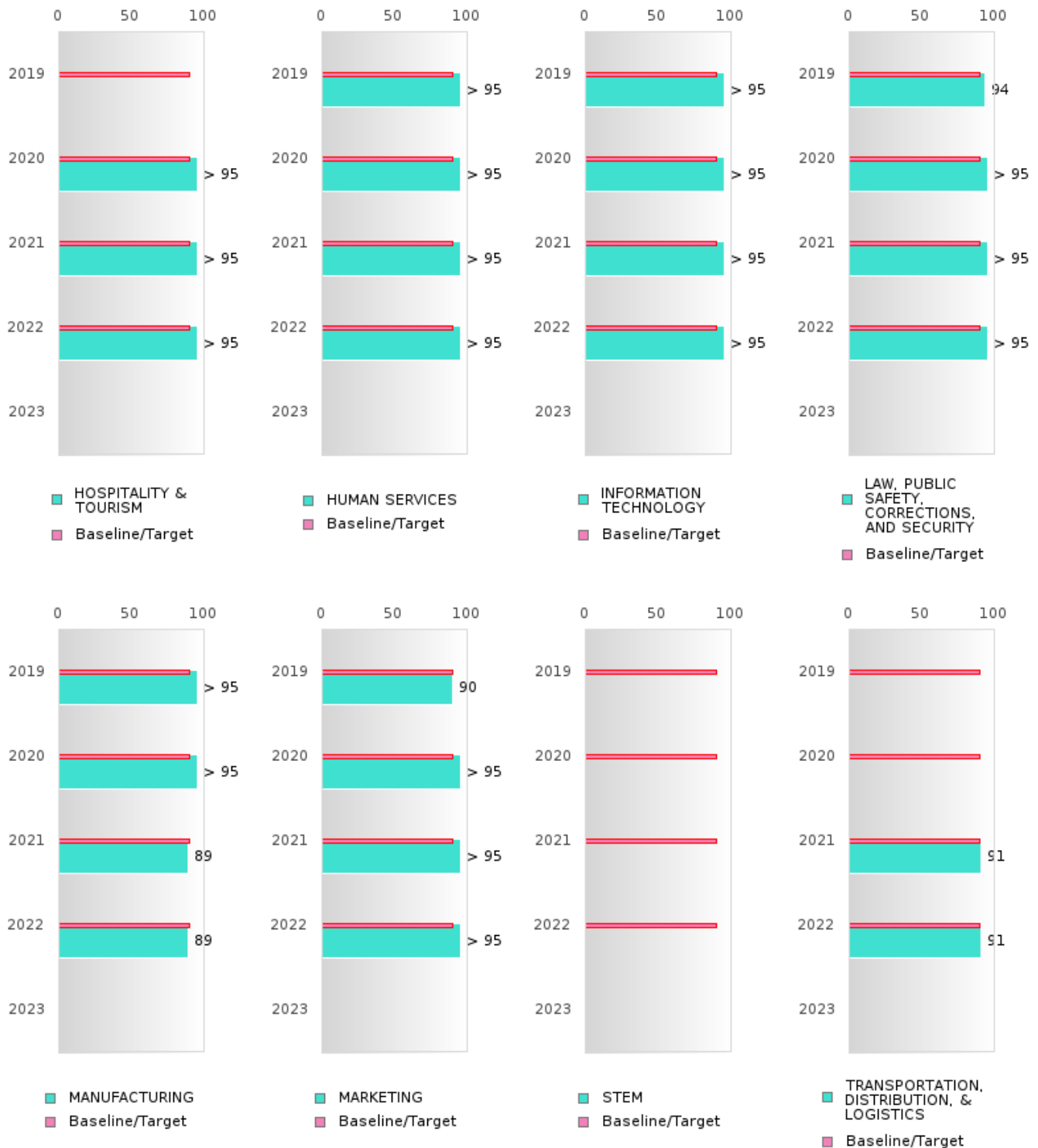
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
ARCHITECTURE AND CONSTRUCTION	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18			87.18			87.18			87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
EDUCATION AND TRAINING			87.18			87.18			87.18			87.18			87.18
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
GOVERNMENT AND PUBLIC ADMINISTRATION	80.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	95.00	RV	87.18			87.18
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
MANUFACTURING	92.00	RV	87.18	90.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
STEM	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	91.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
ARCHITECTURE AND CONSTRUCTION	93.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	92.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
EDUCATION AND TRAINING			90.4			90.4			90.4			90.4			90.4
FINANCE	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	90.4	90.00	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HOSPITALITY & TOURISM	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
MANUFACTURING	95.00	RV	90.4	> 95	RV	90.4	89.00	RV	90.4	89.00	RV	90.4			90.4
MARKETING	90.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
STEM			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			90.4	N < 10	< 10	90.4	91.00	RV	90.4	91.00	RV	90.4			90.4



# ACADEMIC PERFORMANCE MEASURES

## [2S1, 2S2, 2S3]

### WARREN SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

#### Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

#### Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points);  $17 \leq \text{ACT score} < 19$  (0.5 points);  $19 \leq \text{ACT Score} < \text{ACT College Readiness Benchmark}$  (1.0 point); ACT Score  $\geq$  College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

#### General Formula for Academic Proficiency Score for Each Subject

*ELA Academic Proficiency Score =*  
*ELA Weighted Achievement Score*  $\times$  (0.50) + *ELA Mean Value – Added Growth Score*  $\times$  (0.50)

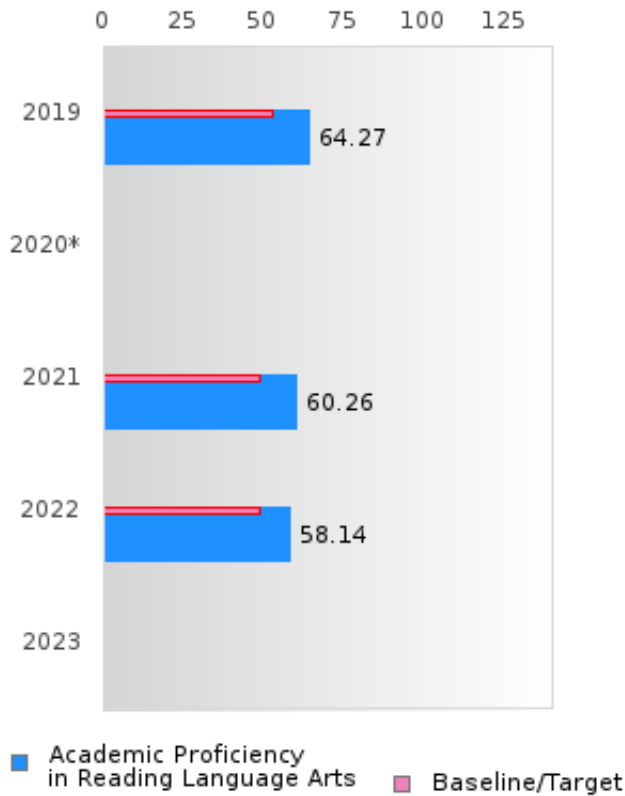
*Math Academic Proficiency Score =*  
*Math Weighted Achievement Score*  $\times$  (0.50) + *Math Mean Value – Added Growth Score*  $\times$  (0.50)

*Science Academic Proficiency Score =*  
*Science Weighted Achievement Score*  $\times$  (0.50) + *Science Mean Value – Added Growth Score*  $\times$  (0.50)

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/TARGET	N
2019	64.27	52.78	210
2020*		53.03	
2021	60.26	48.45	204
2022	58.14	48.7	193
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

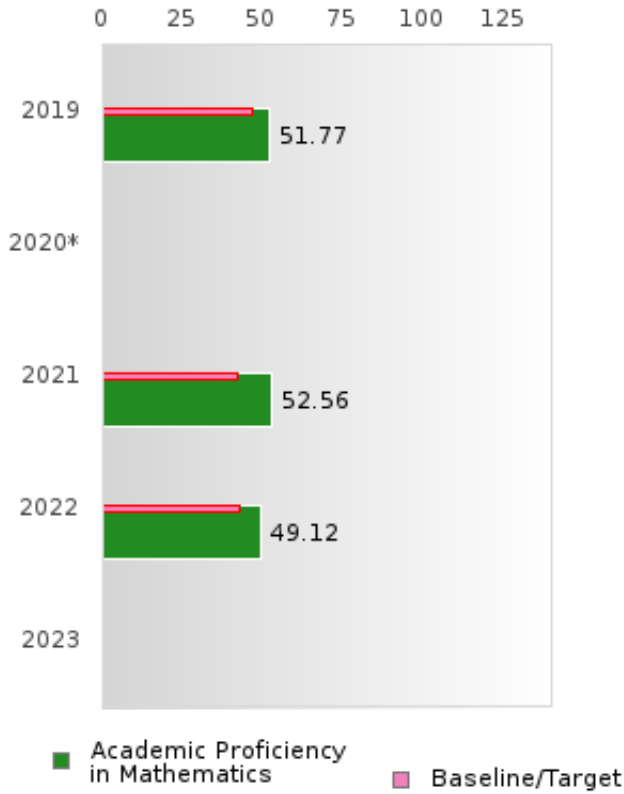
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/ TARGET	N
2019	51.77	46.45	210
2020*		46.7	
2021	52.56	42.27	204
2022	49.12	42.52	193
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

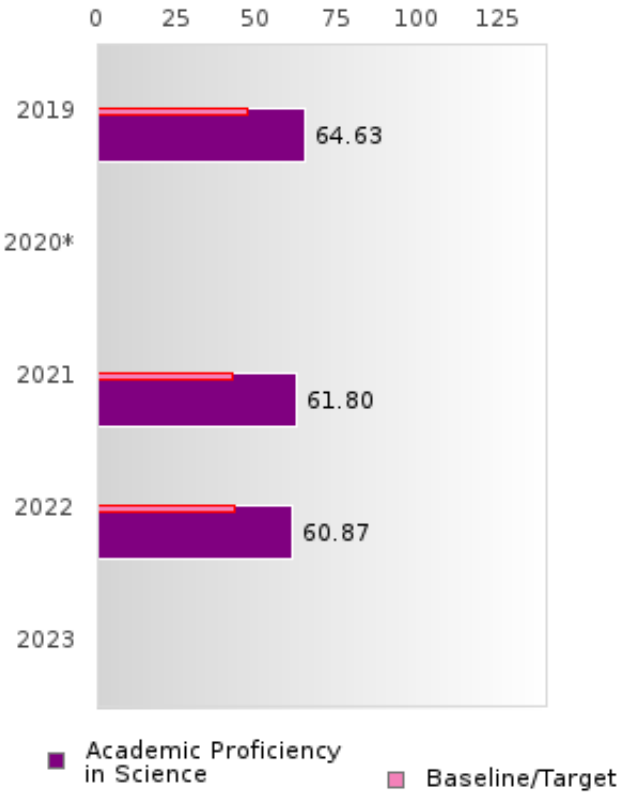
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE

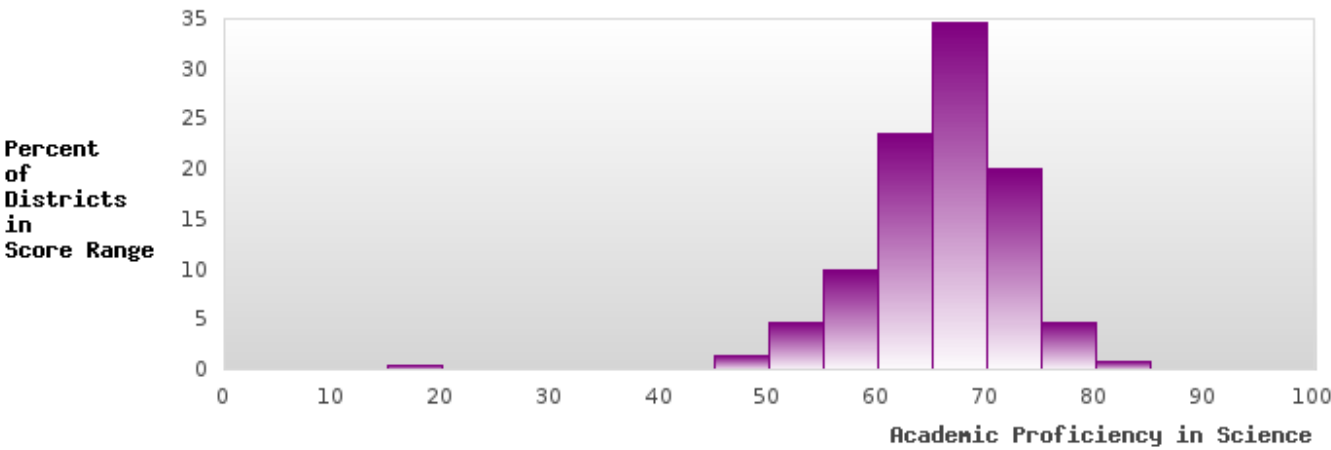


YEAR	SCORE	BASELINE/TARGET	N
2019	64.63	53.26	211
2020*		53.51	
2021	61.80	48.4	204
2022	60.87	48.65	193
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

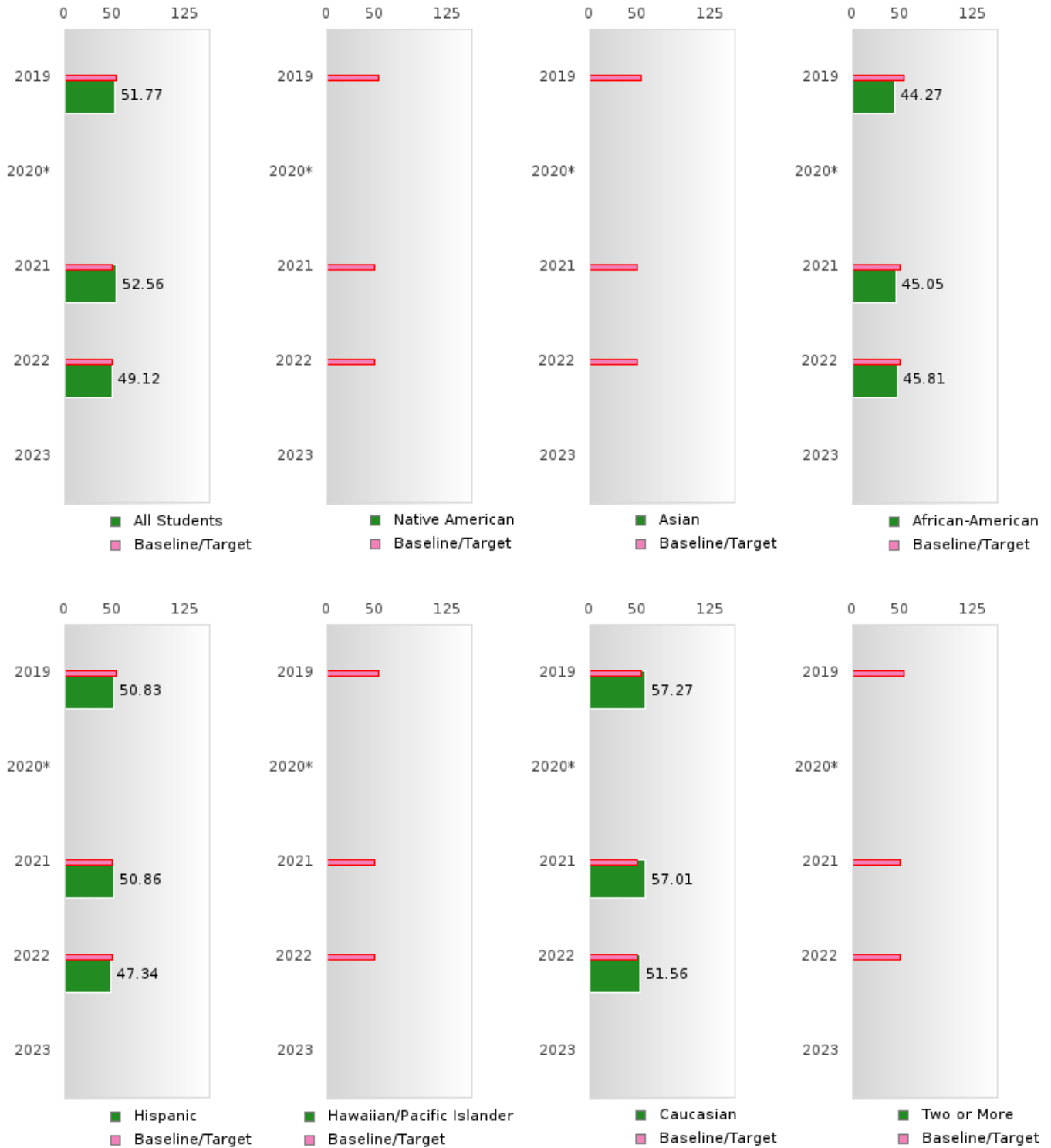
### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	64.27	210	52.78			53.03	60.26	204	48.45	58.14	193	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African-American	57.39	68	52.78			53.03	51.44	44	48.45	52.59	53	48.7			48.95
Hispanic	57.38	36	52.78			53.03	59.53	58	48.45	54.66	50	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	73.13	101	52.78			53.03	64.39	95	48.45	62.44	85	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	51.77	210	46.45			46.7	52.56	204	42.27	49.12	193	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African-American	44.27	68	46.45			46.7	45.05	44	42.27	45.81	53	42.52			42.77
Hispanic	50.83	36	46.45			46.7	50.86	58	42.27	47.34	50	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	57.27	101	46.45			46.7	57.01	95	42.27	51.56	85	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	64.63	211	53.26			53.51	61.80	204	48.4	60.87	193	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African-American	58.98	68	53.26			53.51	55.29	44	48.4	53.74	53	48.65			48.9
Hispanic	60.94	37	53.26			53.51	58.08	58	48.4	61.55	50	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	70.75	101	53.26			53.51	65.13	95	48.4	64.03	85	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

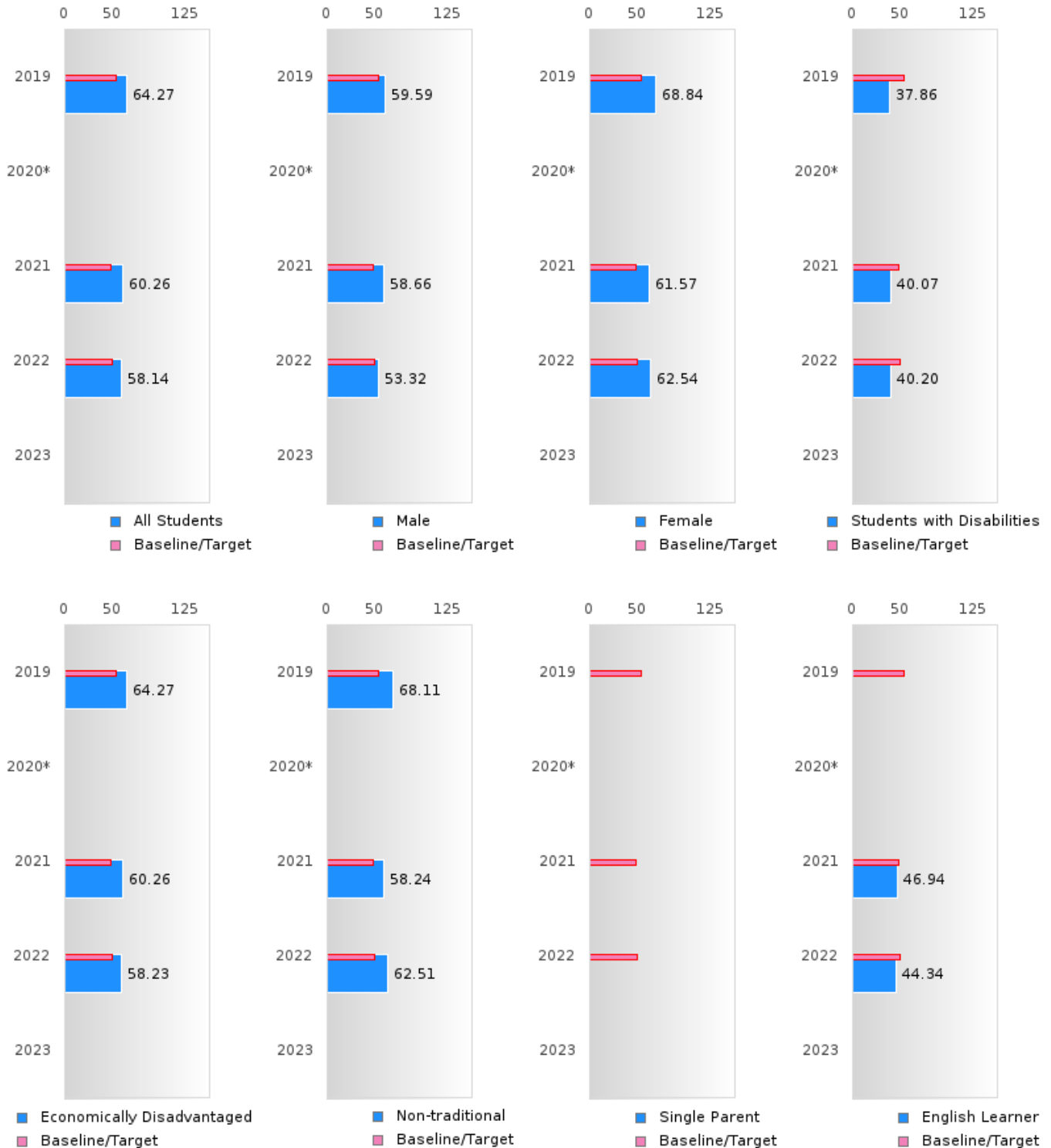
\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	64.27	210	52.78			53.03	60.26	204	48.45	58.14	193	48.7			48.95
Male	59.59	103	52.78			53.03	58.66	85	48.45	53.32	91	48.7			48.95
Female	68.84	107	52.78			53.03	61.57	119	48.45	62.54	102	48.7			48.95
Students with Disabilities	37.86	20	52.78			53.03	40.07	14	48.45	40.20	20	48.7			48.95
Economically Disadvantaged	64.27	210	52.78			53.03	60.26	204	48.45	58.23	192	48.7			48.95
Non-traditional	68.11	51	52.78			53.03	58.24	31	48.45	62.51	55	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
English Learner	N < 10	< 10	52.78			53.03	46.94	14	48.45	44.34	13	48.7			48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	51.77	210	46.45			46.7	52.56	204	42.27	49.12	193	42.52			42.77
Male	51.82	103	46.45			46.7	53.13	85	42.27	47.54	91	42.52			42.77
Female	51.75	107	46.45			46.7	52.01	119	42.27	50.73	102	42.52			42.77
Students with Disabilities	36.51	20	46.45			46.7	41.74	14	42.27	40.58	20	42.52			42.77
Economically Disadvantaged	51.77	210	46.45			46.7	52.56	204	42.27	49.18	192	42.52			42.77
Non-traditional	50.46	51	46.45			46.7	50.47	31	42.27	50.08	55	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	N < 10	< 10	46.45			46.7	40.30	14	42.27	39.31	13	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	64.63	211	53.26			53.51	61.80	204	48.4	60.87	193	48.65			48.9
Male	64.71	103	53.26			53.51	59.65	85	48.4	55.14	91	48.65			48.9
Female	64.55	108	53.26			53.51	63.25	119	48.4	66.74	102	48.65			48.9
Students with Disabilities	45.86	21	53.26			53.51	45.27	14	48.4	42.89	20	48.65			48.9
Economically Disadvantaged	64.63	211	53.26			53.51	61.80	204	48.4	60.98	192	48.65			48.9
Non-traditional	74.93	52	53.26			53.51	60.48	31	48.4	64.26	55	48.65			48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	N < 10	< 10	53.26			53.51	44.80	14	48.4	45.19	13	48.65			48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

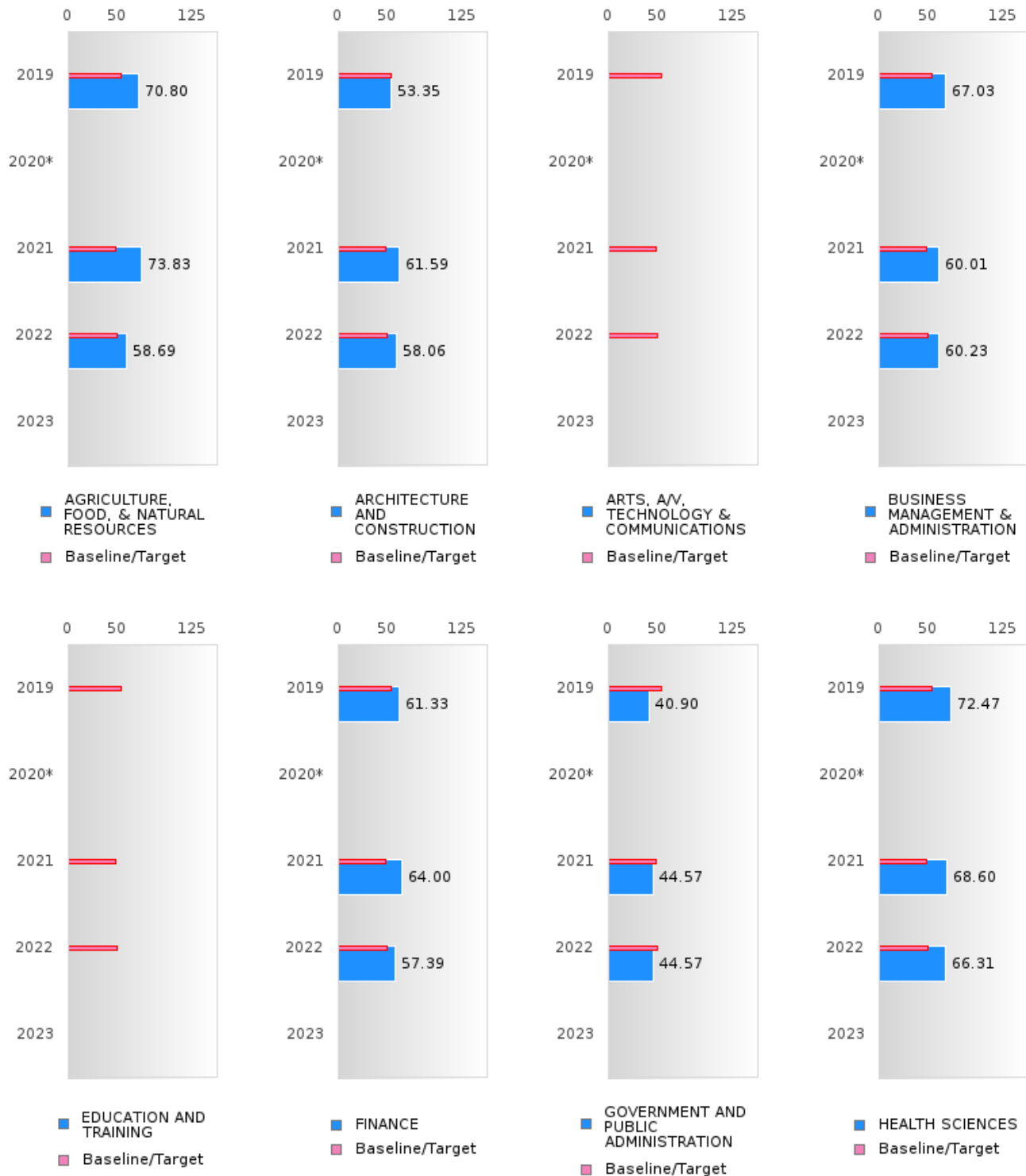
N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

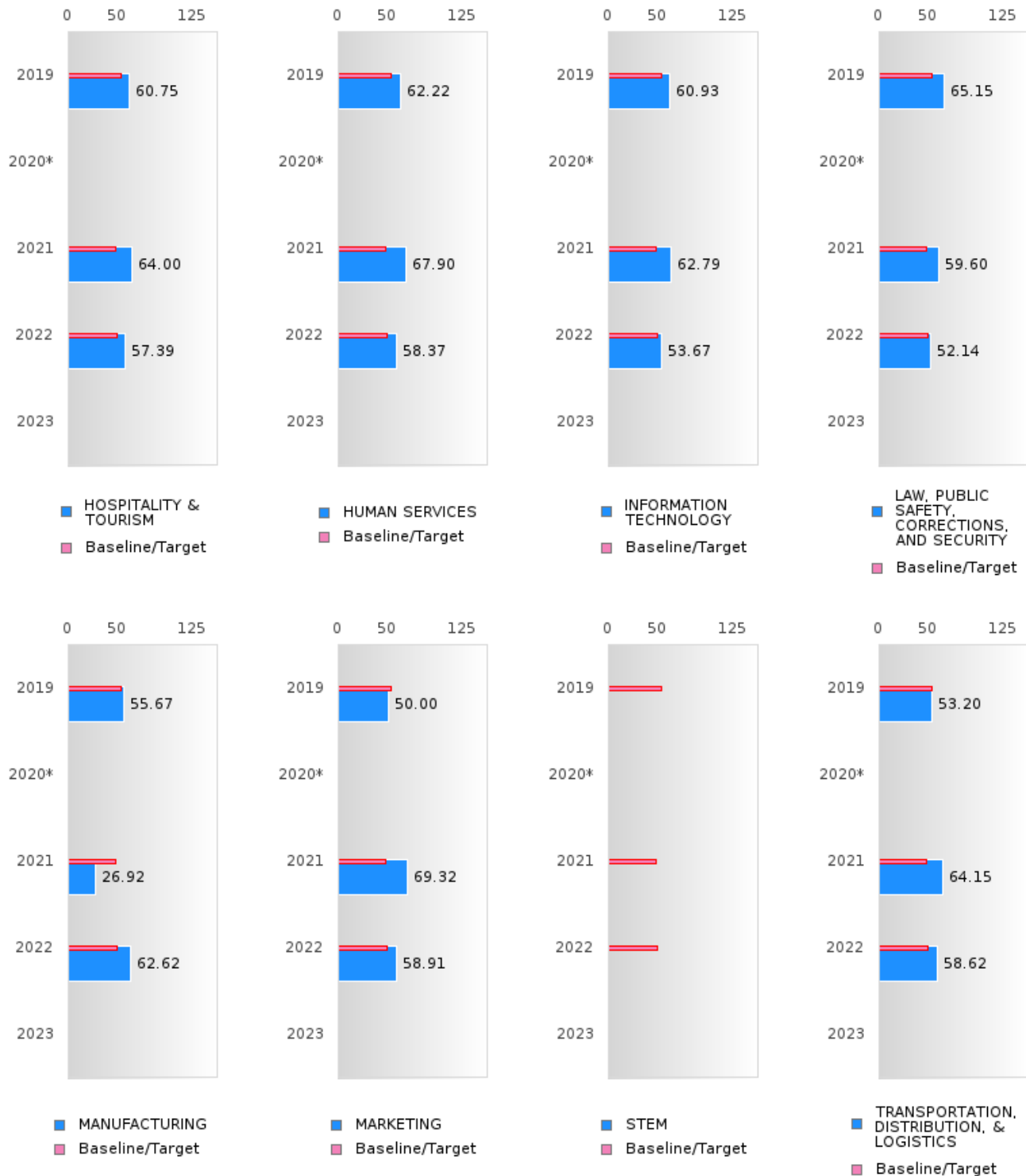




# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



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# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	70.80	40	52.78			53.03	73.83	31	48.45	58.69	36	48.7			48.95
ARCHITECTURE AND CONSTRUCTION	53.35	40	52.78			53.03	61.59	20	48.45	58.06	25	48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
BUSINESS MANAGEMENT & ADMINISTRATION	67.03	99	52.78			53.03	60.01	147	48.45	60.23	115	48.7			48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
FINANCE	61.33	89	52.78			53.03	64.00	36	48.45	57.39	27	48.7			48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	40.90	14	52.78			53.03	44.57	12	48.45	44.57	14	48.7			48.95
HEALTH SCIENCES	72.47	53	52.78			53.03	68.60	65	48.45	66.31	63	48.7			48.95
HOSPITALITY & TOURISM	60.75	62	52.78			53.03	64.00	36	48.45	57.39	27	48.7			48.95
HUMAN SERVICES	62.22	50	52.78			53.03	67.90	36	48.45	58.37	31	48.7			48.95
INFORMATION TECHNOLOGY	60.93	66	52.78			53.03	62.79	47	48.45	53.67	41	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	65.15	31	52.78			53.03	59.60	21	48.45	52.14	29	48.7			48.95
MANUFACTURING	55.67	37	52.78			53.03	26.92	13	48.45	62.62	11	48.7			48.95
MARKETING	50.00	47	52.78			53.03	69.32	19	48.45	58.91	11	48.7			48.95
STEM	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	53.20	10	52.78			53.03	64.15	38	48.45	58.62	33	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	58.96	40	46.45			46.7	66.20	31	42.27	47.21	36	42.52			42.77
ARCHITECTURE AND CONSTRUCTION	50.03	40	46.45			46.7	57.03	20	42.27	45.92	25	42.52			42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
BUSINESS MANAGEMENT & ADMINISTRATION	55.07	99	46.45			46.7	54.51	147	42.27	51.38	115	42.52			42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
FINANCE	53.25	89	46.45			46.7	56.41	36	42.27	52.72	27	42.52			42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	38.46	14	46.45			46.7	37.07	12	42.27	43.40	14	42.52			42.77
HEALTH SCIENCES	63.89	53	46.45			46.7	60.54	65	42.27	59.94	63	42.52			42.77
HOSPITALITY & TOURISM	54.61	62	46.45			46.7	56.41	36	42.27	52.72	27	42.52			42.77
HUMAN SERVICES	44.72	50	46.45			46.7	48.89	36	42.27	42.41	31	42.52			42.77
INFORMATION TECHNOLOGY	54.37	66	46.45			46.7	55.35	47	42.27	49.03	41	42.52			42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	40.76	31	46.45			46.7	39.28	21	42.27	44.03	29	42.52			42.77
MANUFACTURING	52.85	37	46.45			46.7	15.38	13	42.27	44.74	11	42.52			42.77
MARKETING	32.98	47	46.45			46.7	60.15	19	42.27	48.85	11	42.52			42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	48.52	10	46.45			46.7	56.22	38	42.27	50.58	33	42.52			42.77

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	69.75	41	53.26			53.51	66.90	31	48.4	56.40	36	48.65			48.9
ARCHITECTURE AND CONSTRUCTION	58.45	40	53.26			53.51	56.38	20	48.4	62.95	25	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
BUSINESS MANAGEMENT & ADMINISTRATION	68.67	99	53.26			53.51	62.98	147	48.4	62.96	115	48.65			48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
FINANCE	70.56	89	53.26			53.51	66.93	36	48.4	62.55	27	48.65			48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	41.79	14	53.26			53.51	44.68	12	48.4	55.60	14	48.65			48.9
HEALTH SCIENCES	65.80	53	53.26			53.51	69.76	65	48.4	74.74	63	48.65			48.9
HOSPITALITY & TOURISM	73.98	62	53.26			53.51	66.93	36	48.4	62.55	27	48.65			48.9
HUMAN SERVICES	51.07	51	53.26			53.51	61.46	36	48.4	58.21	31	48.65			48.9
INFORMATION TECHNOLOGY	73.48	66	53.26			53.51	64.78	47	48.4	57.45	41	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	65.82	31	53.26			53.51	70.32	21	48.4	61.62	29	48.65			48.9
MANUFACTURING	54.50	37	53.26			53.51	34.62	13	48.4	52.10	11	48.65			48.9
MARKETING	55.32	47	53.26			53.51	81.35	19	48.4	57.67	11	48.65			48.9
STEM	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	77.15	10	53.26			53.51	66.19	38	48.4	58.74	33	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

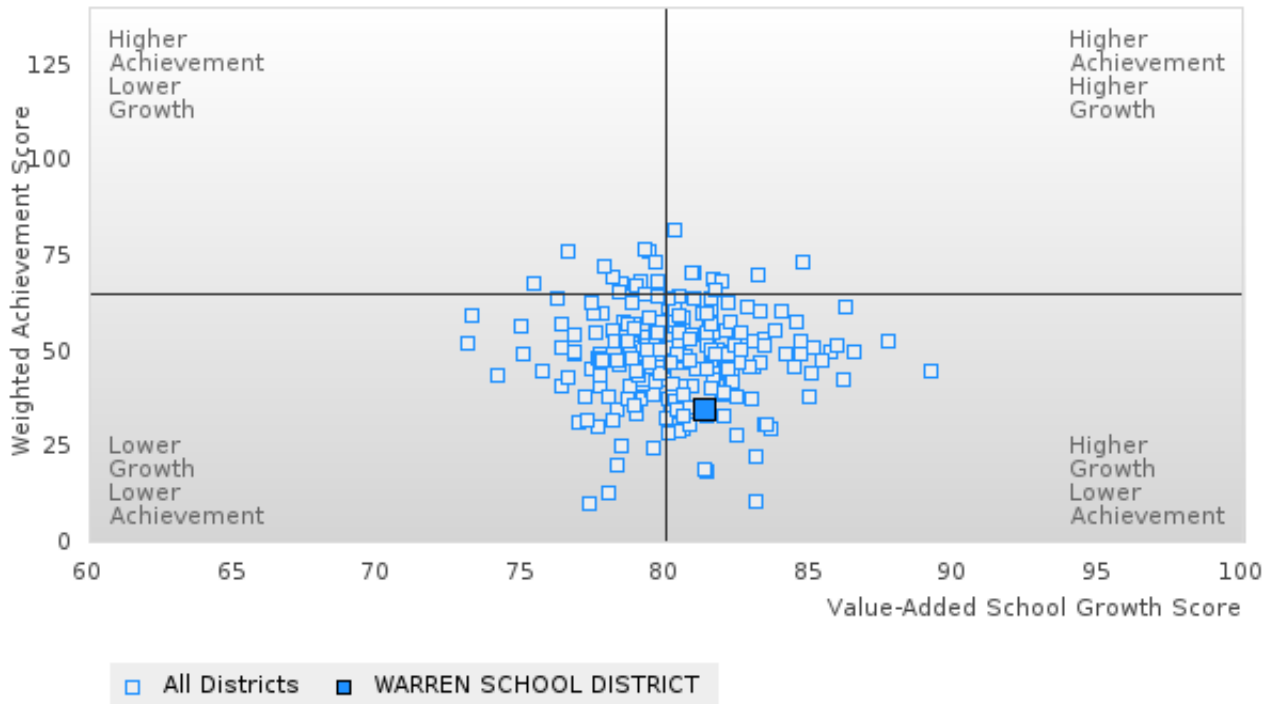
\*State-required academic achievement tests were waived in 2020 due to COVID19.



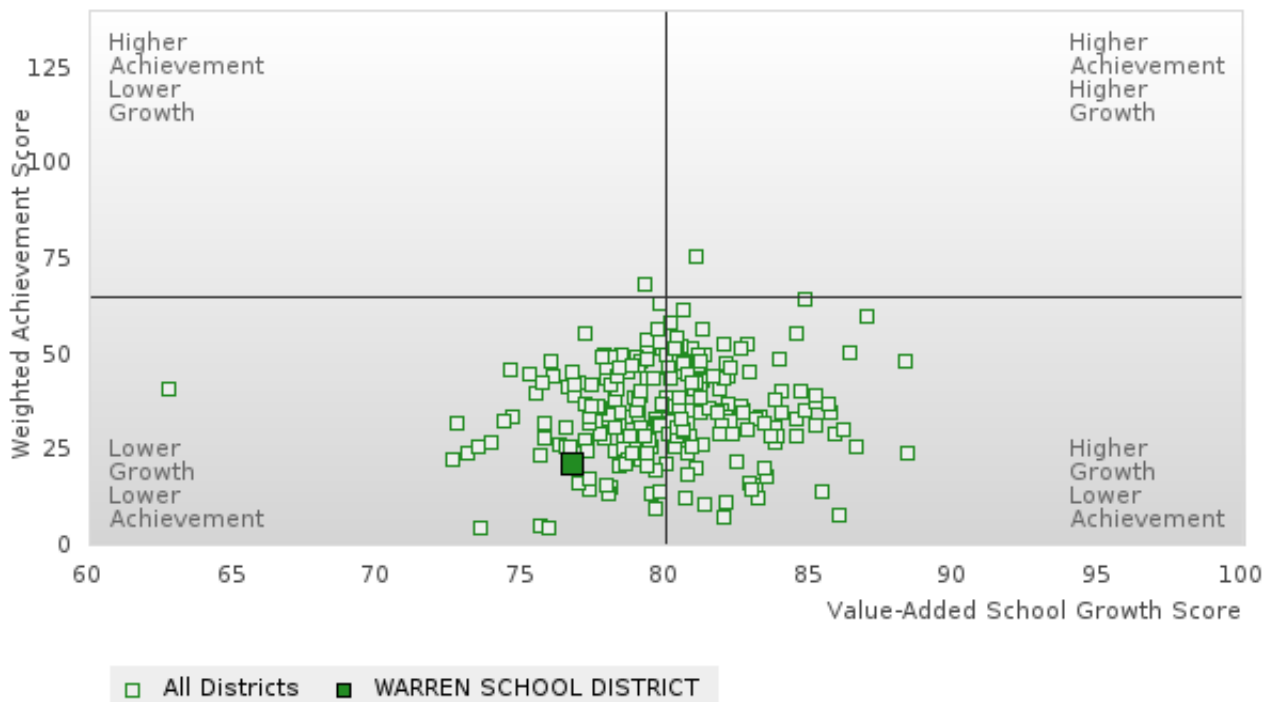
# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



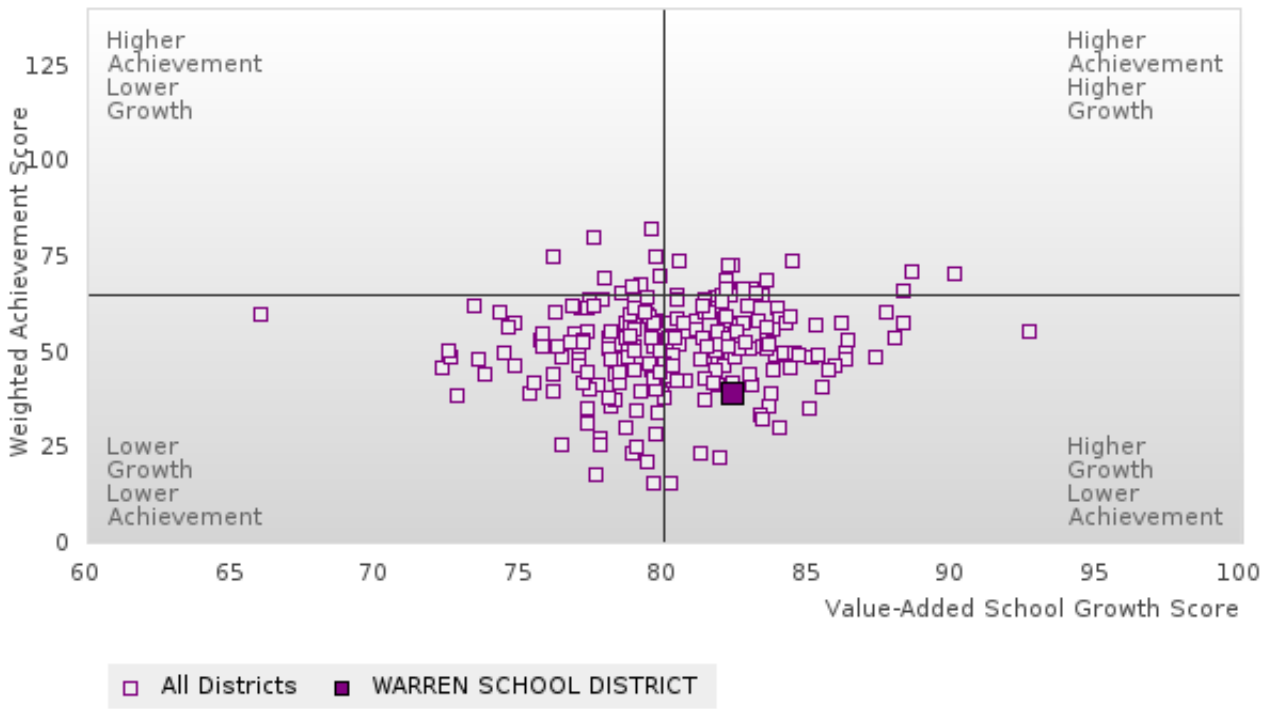
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

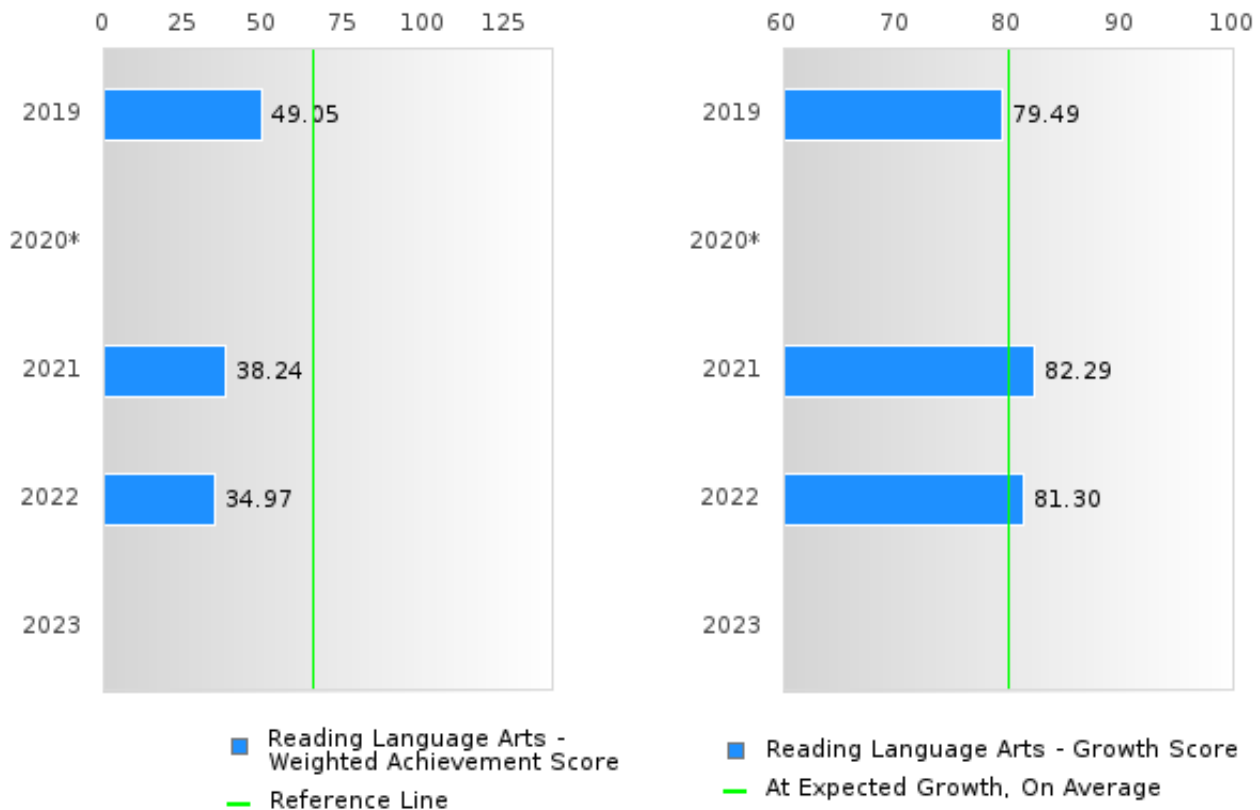
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	49.05	210	79.49	47
2020*				
2021	38.24	204	82.29	39
2022	34.97	193	81.30	42
2023				

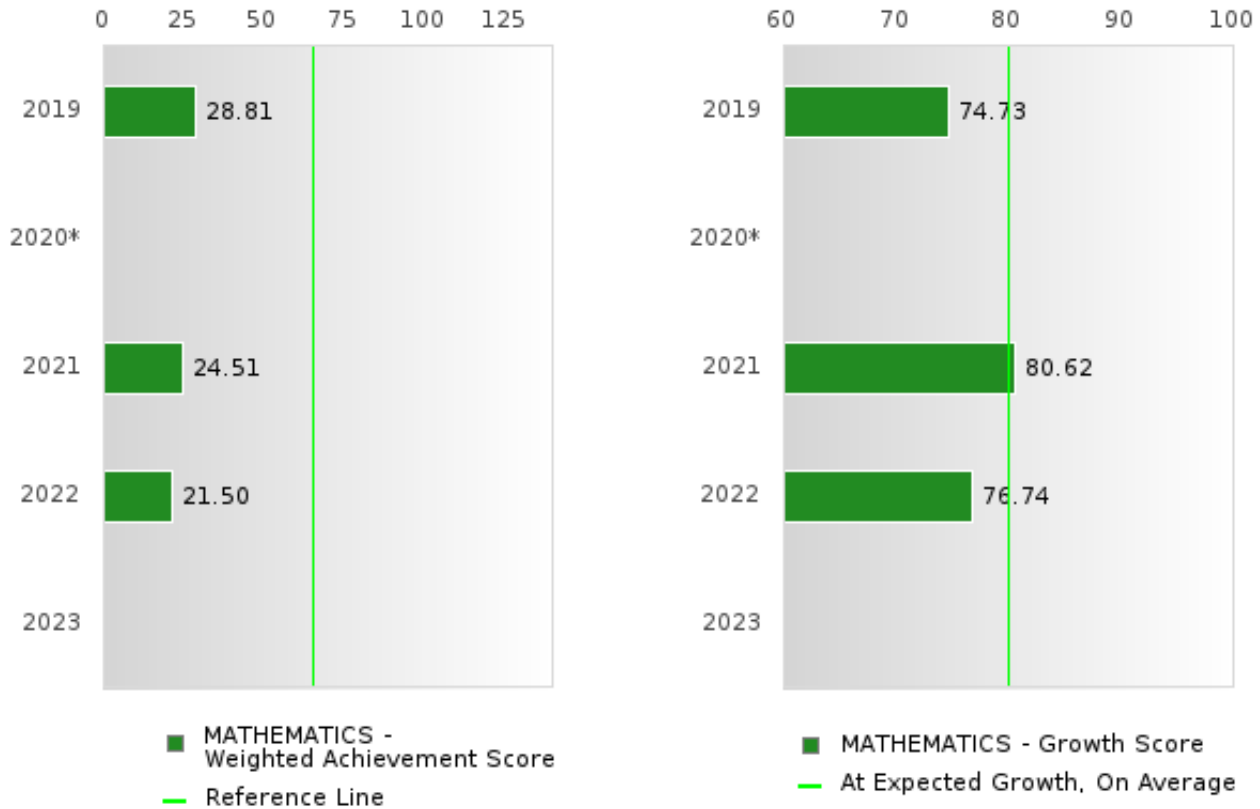
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	28.81	210	74.73	47
2020*				
2021	24.51	204	80.62	39
2022	21.50	193	76.74	42
2023				

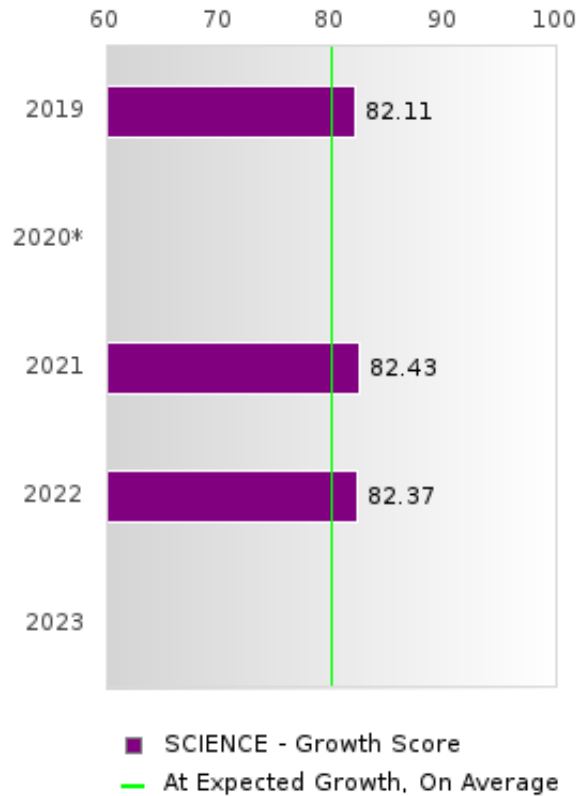
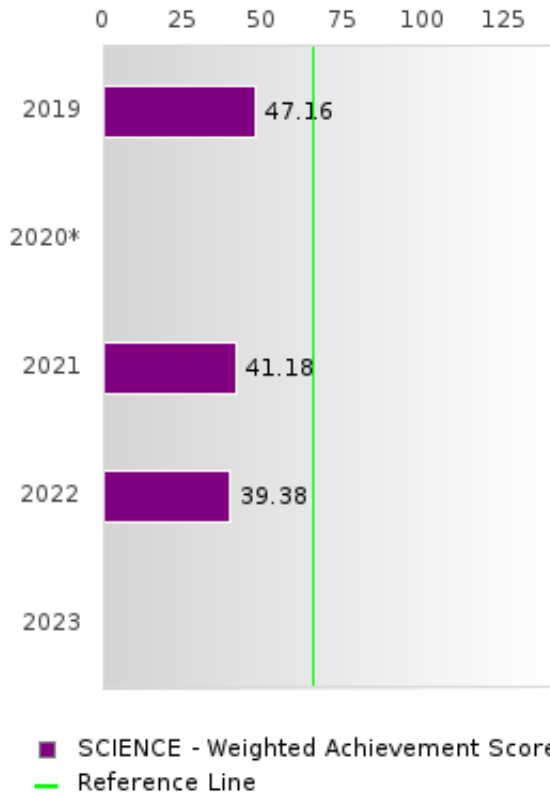
N: Number of Concentrators Included in Score

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# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	47.16	211	82.11	47
2020*				
2021	41.18	204	82.43	39
2022	39.38	193	82.37	42
2023				

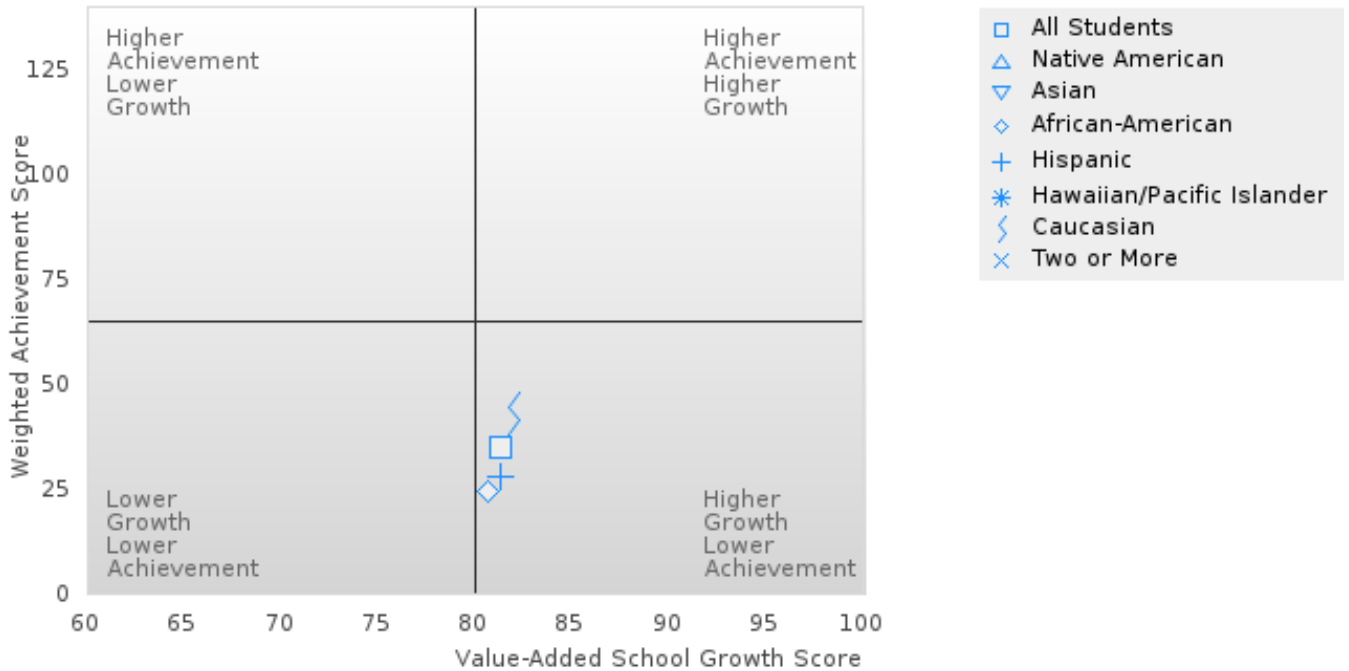
N: Number of Concentrators Included in Score

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# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

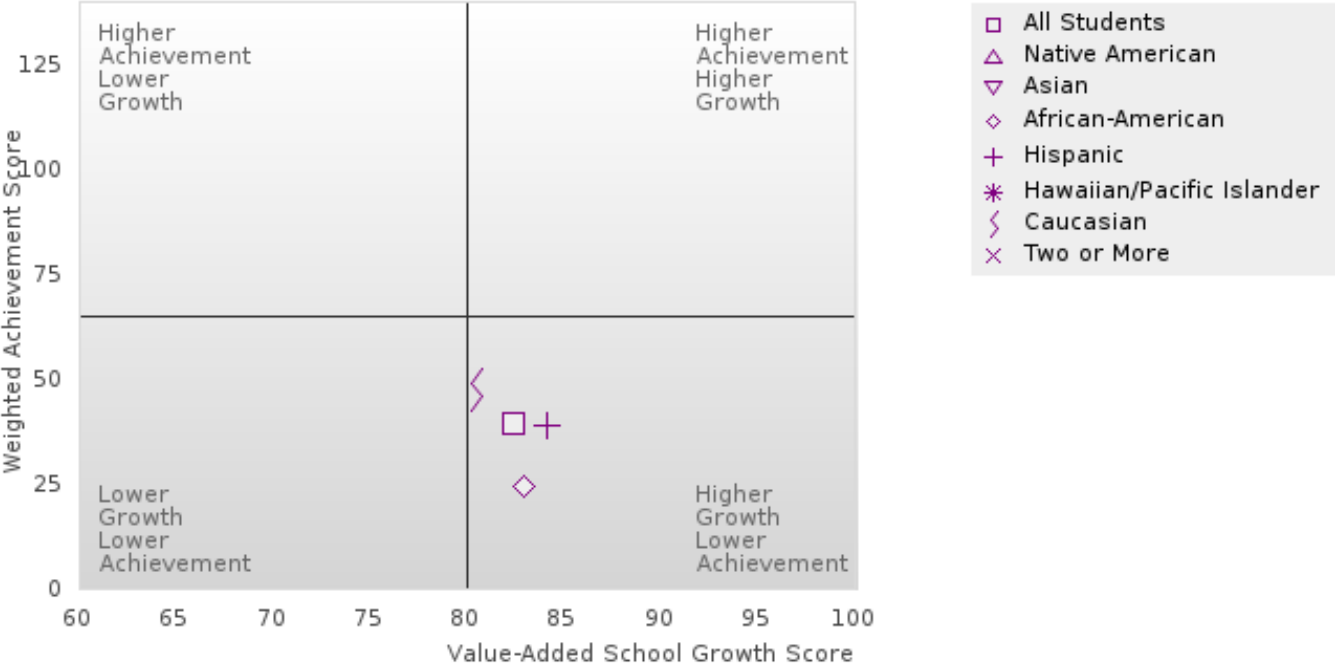
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	49.05	210			38.24	204	34.97	193		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	34.56	68			21.59	44	24.53	53		
Hispanic	37.50	36			32.76	58	28.00	50		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	65.10	101			48.95	95	42.94	85		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	28.81	210			24.51	204	21.50	193		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	14.71	68			6.82	44	14.15	53		
Hispanic	20.83	36			20.69	58	18.00	50		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	41.09	101			35.26	95	27.06	85		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	47.16	211			41.18	204	39.38	193		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	35.29	68			22.73	44	24.53	53		
Hispanic	43.24	37			34.48	58	39.00	50		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	57.92	101			52.11	95	47.65	85		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	79.49	47			82.29	39	81.30	42		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			81.28	10	80.65	15		
Hispanic	N < 10	< 10			86.30	13	81.32	12		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	81.15	29			79.83	15	81.93	15		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	74.73	47			80.62	39	76.74	42		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			83.29	10	77.47	15		
Hispanic	N < 10	< 10			81.04	13	76.69	12		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	73.45	29			78.76	15	76.06	15		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	82.11	47			82.43	39	82.37	42		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			87.85	10	82.95	15		
Hispanic	N < 10	< 10			81.68	13	84.10	12		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	83.58	29			78.14	15	80.40	15		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

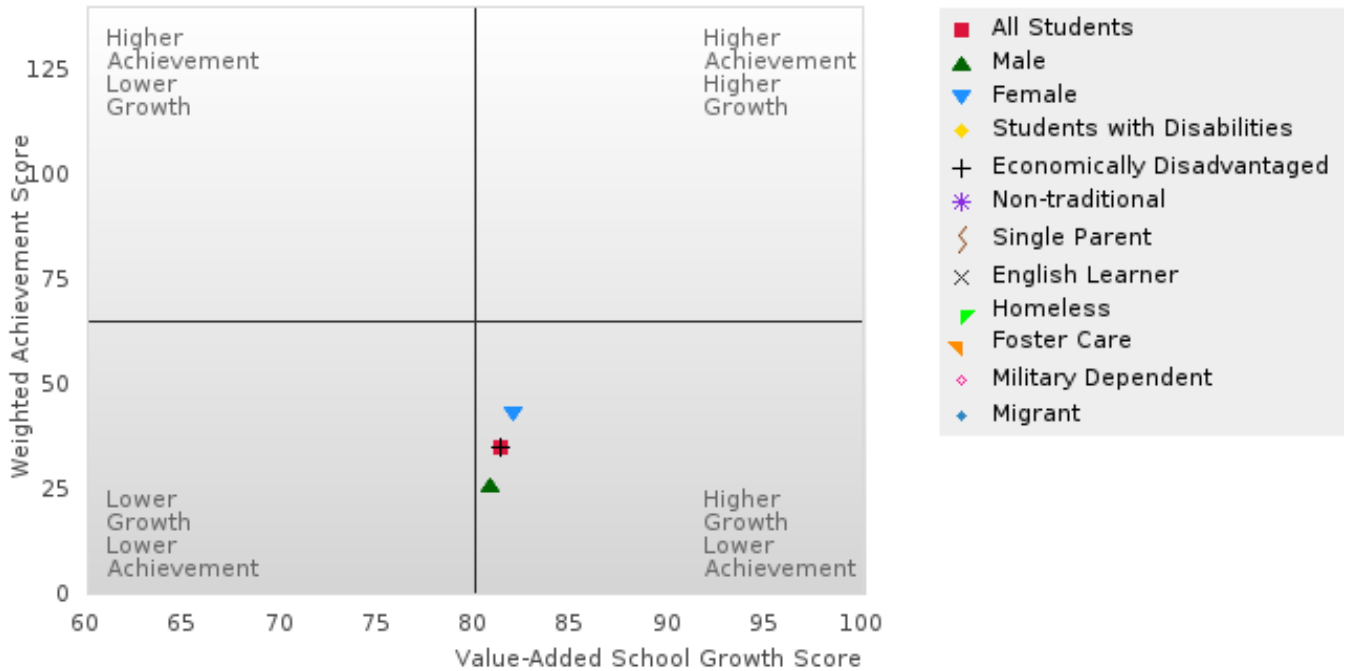
N: Number of Concentrators Included in Score

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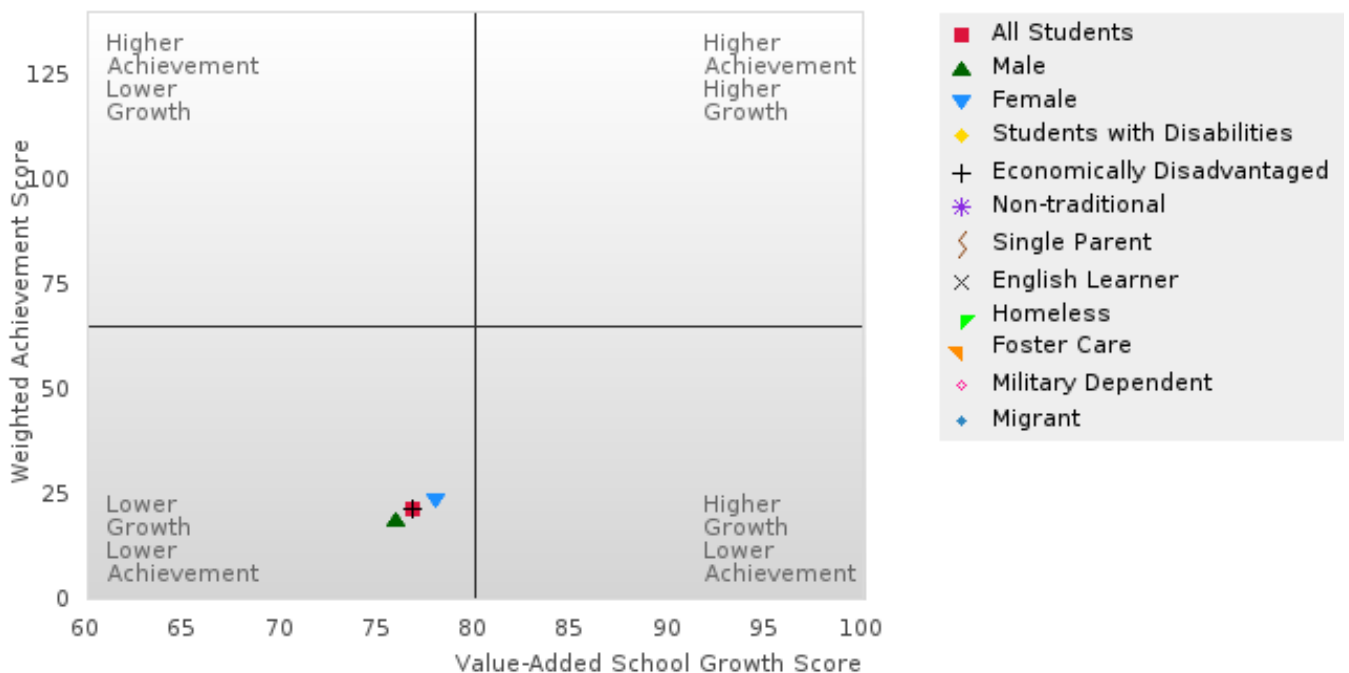
# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



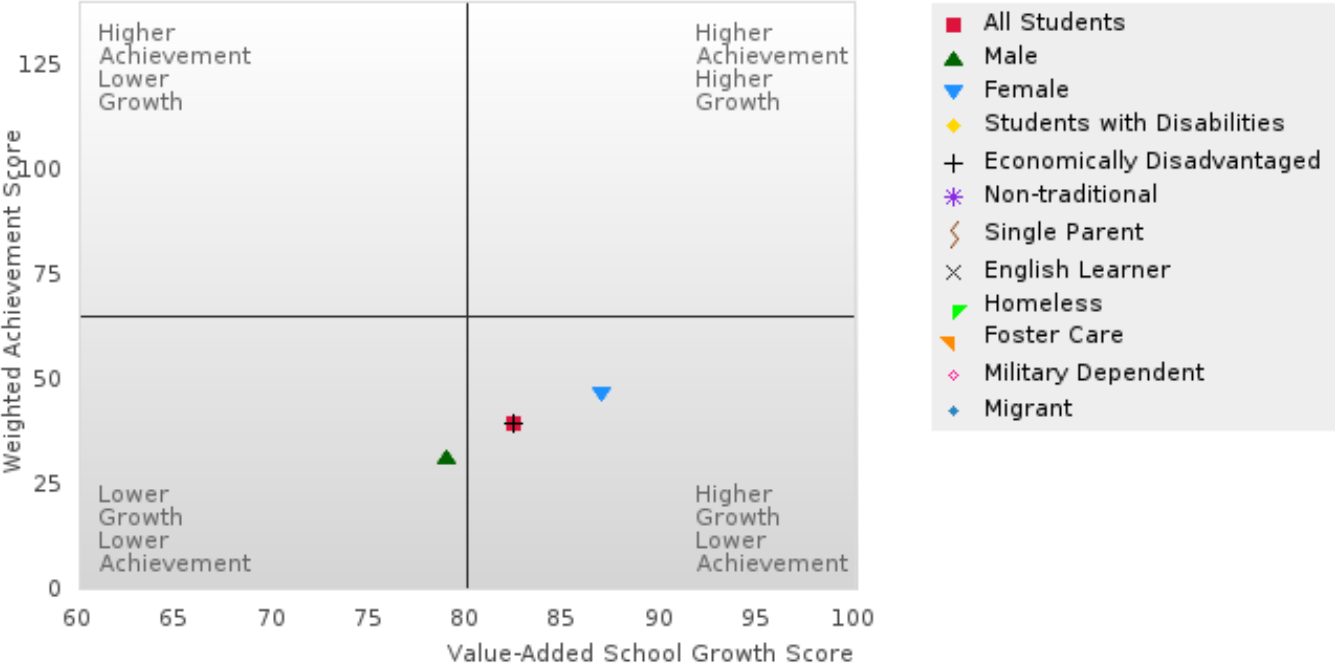
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	49.05	210			38.24	204	34.97	193		
Male	41.26	103			33.53	85	25.82	91		
Female	56.54	107			41.60	119	43.14	102		
Students with Disabilities	0.00	20			0.00	14	0.00	20		
Economically Disadvantaged	49.05	210			38.24	204	35.16	192		
Non-traditional	58.82	51			33.87	31	40.00	55		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			7.14	14	7.69	13		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	28.81	210			24.51	204	21.50	193		
Male	29.61	103			27.06	85	19.23	91		
Female	28.04	107			22.69	119	23.53	102		
Students with Disabilities	0.00	20			0.00	14	0.00	20		
Economically Disadvantaged	28.81	210			24.51	204	21.61	192		
Non-traditional	32.35	51			19.35	31	20.91	55		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			3.57	14	3.85	13		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	47.16	211			41.18	204	39.38	193		
Male	47.09	103			37.65	85	31.32	91		
Female	47.22	108			43.70	119	46.57	102		
Students with Disabilities	4.76	21			0.00	14	2.50	20		
Economically Disadvantaged	47.16	211			41.18	204	39.58	192		
Non-traditional	57.69	52			40.32	31	41.82	55		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			10.71	14	7.69	13		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	79.49	47			82.29	39	81.30	42		
Male	77.92	24			83.78	13	80.81	24		
Female	81.13	23			81.54	26	81.94	18		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	79.49	47			82.29	39	81.30	42		
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	74.73	47			80.62	39	76.74	42		
Male	74.03	24			79.19	13	75.86	24		
Female	75.46	23			81.33	26	77.93	18		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	74.73	47			80.62	39	76.74	42		
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	82.11	47			82.43	39	82.37	42		
Male	82.33	24			81.66	13	78.97	24		
Female	81.88	23			82.81	26	86.90	18		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	82.11	47			82.43	39	82.37	42		
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

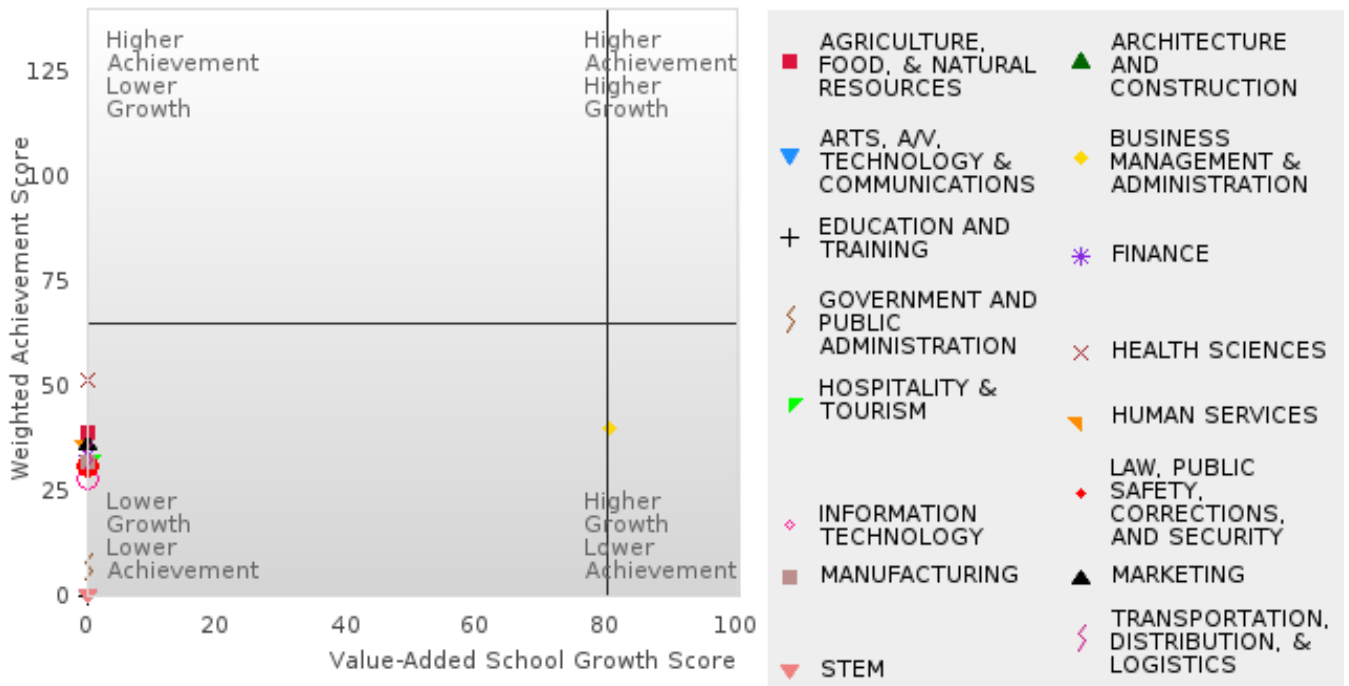
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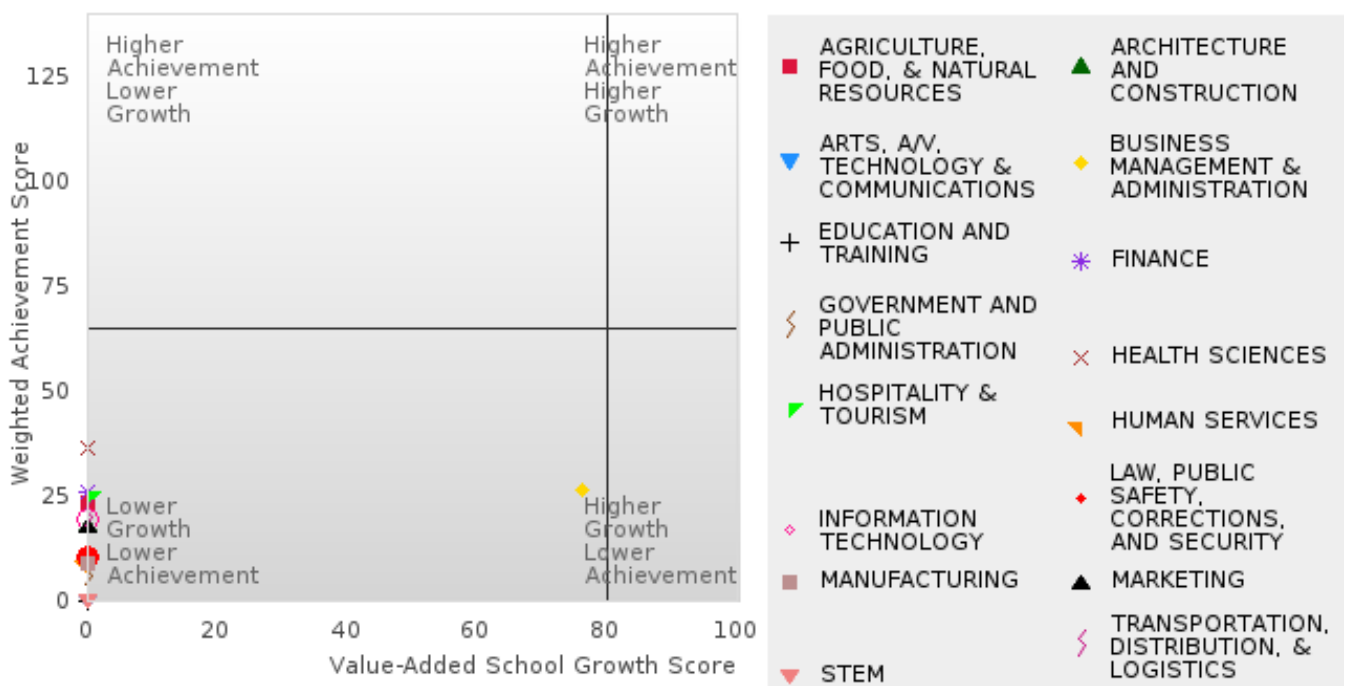
# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



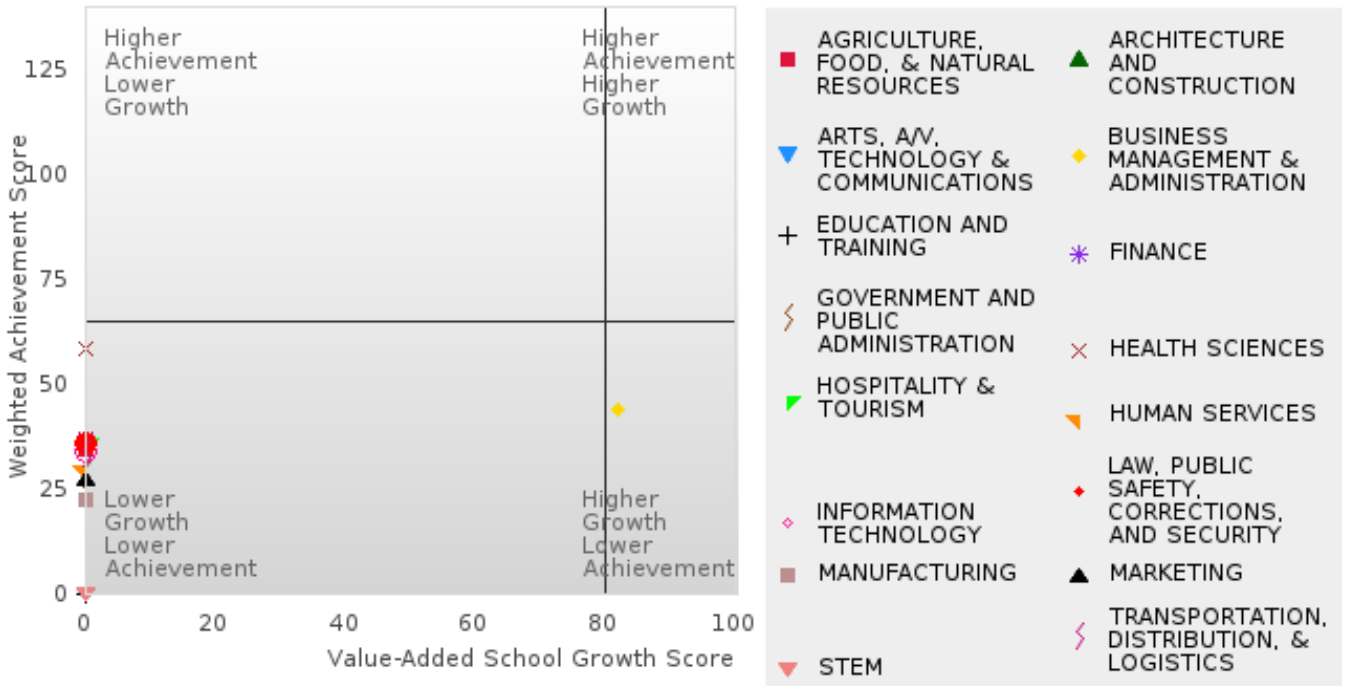
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	58.75	40			53.23	31	38.89	36		
ARCHITECTURE AND CONSTRUCTION	32.50	40			27.50	20	32.00	25		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	55.05	99			38.78	147	40.00	115		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	45.51	89			44.44	36	33.33	27		
GOVERNMENT AND PUBLIC ADMINISTRATION	7.14	14			8.33	12	7.14	14		
HEALTH SCIENCES	62.74	53			48.46	65	51.59	63		
HOSPITALITY & TOURISM	44.35	62			44.44	36	33.33	27		
HUMAN SERVICES	42.00	50			51.39	36	37.10	31		
INFORMATION TECHNOLOGY	44.70	66			42.55	47	28.05	41		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	54.84	31			38.10	21	31.03	29		
MANUFACTURING	35.14	37			26.92	13	31.82	11		
MARKETING	50.00	47			57.89	19	36.36	11		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	30.00	10			44.74	38	33.33	33		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	40.00	40			35.48	31	23.61	36		
ARCHITECTURE AND CONSTRUCTION	27.50	40			27.50	20	18.00	25		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	35.86	99			27.21	147	26.52	115		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	30.34	89			29.17	36	25.93	27		
GOVERNMENT AND PUBLIC ADMINISTRATION	0.00	14			4.17	12	7.14	14		
HEALTH SCIENCES	35.85	53			36.92	65	36.51	63		
HOSPITALITY & TOURISM	33.06	62			29.17	36	25.93	27		
HUMAN SERVICES	15.00	50			22.22	36	9.68	31		
INFORMATION TECHNOLOGY	32.58	66			28.72	47	19.51	41		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	14.52	31			14.29	21	10.34	29		
MANUFACTURING	27.03	37			15.38	13	9.09	11		
MARKETING	32.98	47			28.95	19	18.18	11		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	20.00	10			28.95	38	21.21	33		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	53.66	41			46.77	31	34.72	36		
ARCHITECTURE AND CONSTRUCTION	47.50	40			42.50	20	36.00	25		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	53.54	99			45.58	147	43.91	115		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	47.19	89			48.61	36	37.04	27		
GOVERNMENT AND PUBLIC ADMINISTRATION	7.14	14			12.50	12	28.57	14		
HEALTH SCIENCES	54.72	53			56.92	65	58.73	63		
HOSPITALITY & TOURISM	54.03	62			48.61	36	37.04	27		
HUMAN SERVICES	29.41	51			44.44	36	30.65	31		
INFORMATION TECHNOLOGY	53.03	66			44.68	47	34.15	41		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	54.84	31			47.62	21	36.21	29		
MANUFACTURING	41.89	37			34.62	13	22.73	11		
MARKETING	55.32	47			65.79	19	27.27	11		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	60.00	10			47.37	38	33.33	33		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	82.85	11			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	79.00	27			81.25	27	80.46	19		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			83.03	16	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			83.56	11	N < 10	< 10		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	77.93	11			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	74.29	27			81.80	27	76.23	19		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			81.98	16	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			83.50	11	N < 10	< 10		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	85.84	11			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	83.81	27			80.37	27	82.02	19		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			84.87	16	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			85.01	11	N < 10	< 10		

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# POSTSECONDARY PLACEMENT [3S1]

## WARREN SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

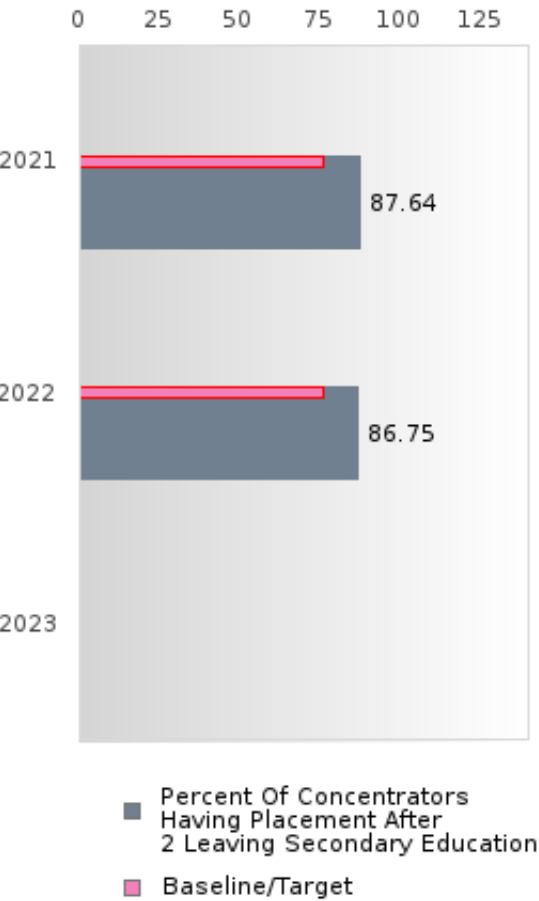
The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

$$\begin{array}{c} \textit{Post-secondary Placement} = \\ \\ \frac{\textit{Number of CTE Concentrators in the denominator who were} \\ \textit{enrolled in postsecondary education,} \\ \textit{advanced training, military service, a service program, a Peace Corp volunteer,} \\ \textit{or were employed – in the second quarter after exiting high school.}}{\textit{Number of Grade 12 CTE Concentrators who exited high school} \\ \textit{(graduated or left) during the prior school year.}} \end{array}$$

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	87.64	75.75	78
2022	86.75	76.25	72
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

### DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY





# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	87.64	78	75.75	86.75	72	76.25			76.75
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ASIAN			75.75			76.25			76.75
AFRICAN-AMERICAN	86.11	RV	75.75	73.68	RV	76.25			76.75
HISPANIC	87.50	RV	75.75	82.61	RV	76.25			76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	88.89	RV	75.75	94.74	RV	76.25			76.75
TWO OR MORE			75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	87.64	78	75.75	86.75	72	76.25			76.75
MALE	80.00	RV	75.75	74.29	RV	76.25			76.75
FEMALE	93.88	RV	75.75	> 95	RV	76.25			76.75
STUDENTS WITH DISABILITIES	80.00	RV	75.75			76.25			76.75
ECONOMICALLY DISADVANTAGED	87.64	78	75.75	86.75	72	76.25			76.75
NON-TRADITIONAL	88.89	RV	75.75	86.67	RV	76.25			76.75
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HOMELESS	N < 10	< 10	75.75			76.25			76.75
FOSTER CARE			75.75	N < 10	< 10	76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

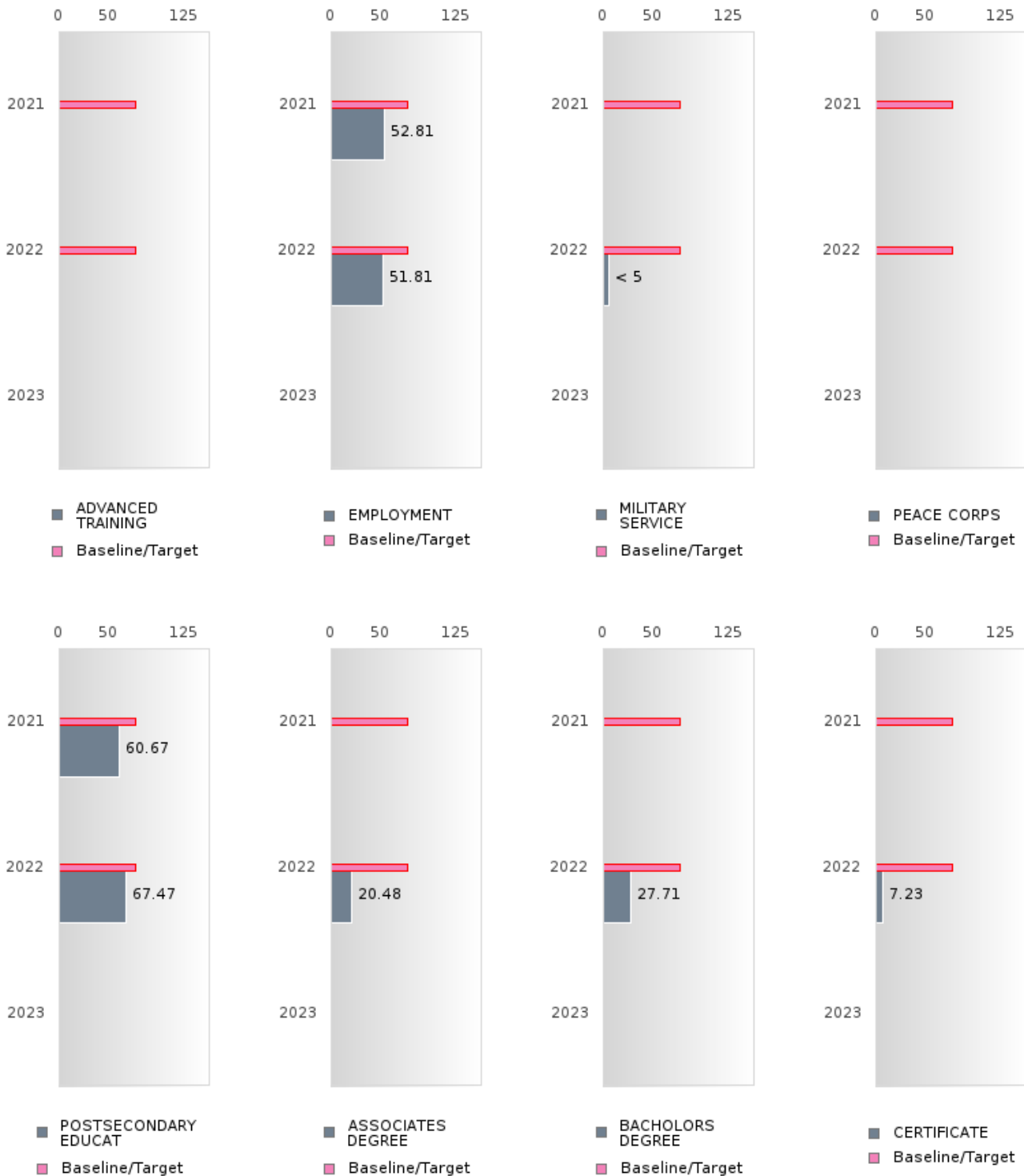
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	91.67	RV	75.75	85.71	RV	76.25			76.75
ARCHITECTURE AND CONSTRUCTION	85.71	RV	75.75	76.92	RV	76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75			76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	88.52	RV	75.75	91.94	RV	76.25			76.75
EDUCATION AND TRAINING			75.75			76.25			76.75
FINANCE	89.86	RV	75.75	80.00	RV	76.25			76.75
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HEALTH SCIENCES	95.00	RV	75.75	> 95	RV	76.25			76.75
HOSPITALITY & TOURISM	90.74	RV	75.75	80.00	RV	76.25			76.75
HUMAN SERVICES	89.74	RV	75.75	85.71	RV	76.25			76.75
INFORMATION TECHNOLOGY	89.29	RV	75.75	81.82	RV	76.25			76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	77.78	RV	75.75	90.00	RV	76.25			76.75
MANUFACTURING	85.00	RV	75.75	69.23	RV	76.25			76.75
MARKETING	92.00	RV	75.75	84.21	RV	76.25			76.75
STEM			75.75			76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	72.73	RV	75.75	80.00	RV	76.25			76.75

N = Number of Concentrators Who Left Secondary Education..

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	52.81	47	75.75	51.81	43	76.25			76.75
MILITARY SERVICE			75.75	< 5	RV	76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	60.67	54	75.75	67.47	56	76.25			76.75
ASSOCIATES DEGREE			75.75	20.48	17	76.25			76.75
BACHOLORS DEGREE			75.75	27.71	23	76.25			76.75
CERTIFICATE			75.75	7.23	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.  
Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

## WARREN SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

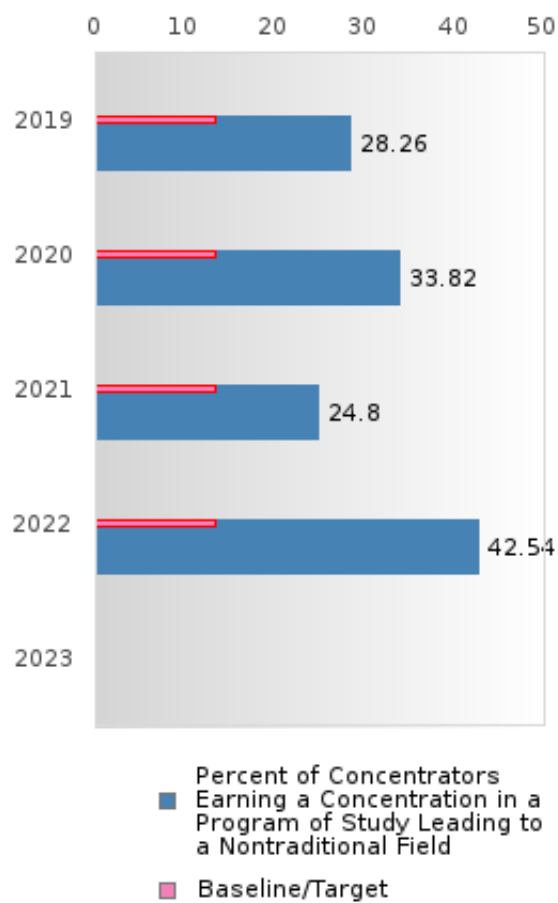
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
Denominator: Number of Concentrators in Grades 9-12 in a Non- traditional Program of Study		Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
Example			
Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies		Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.		5 female concentrators	33.33%

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

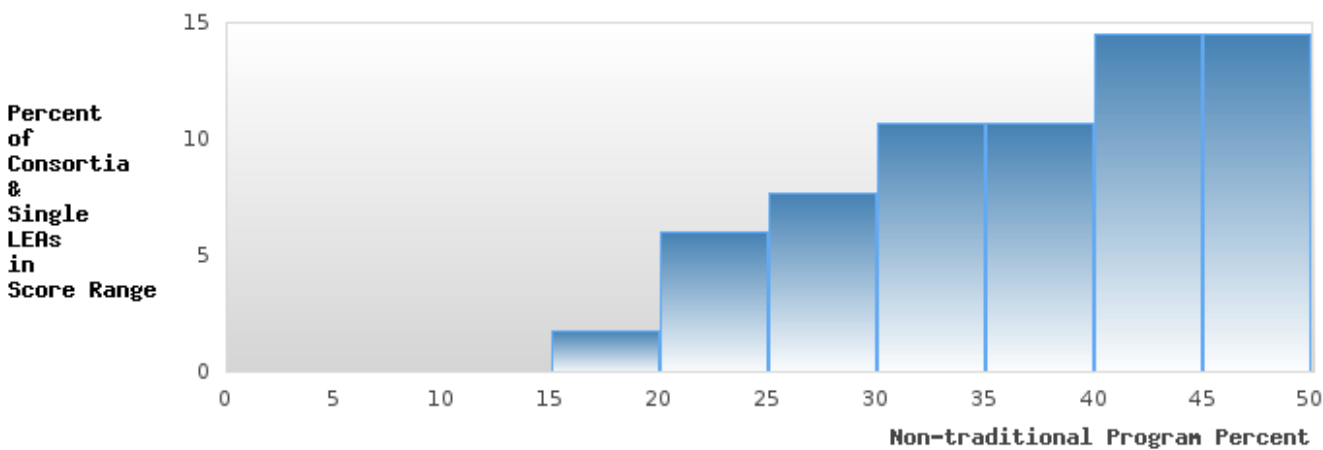
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/TARGET	N
2019	28.26	13.33	184
2020	33.82	13.33	207
2021	24.80	13.33	125
2022	42.54	13.33	134
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

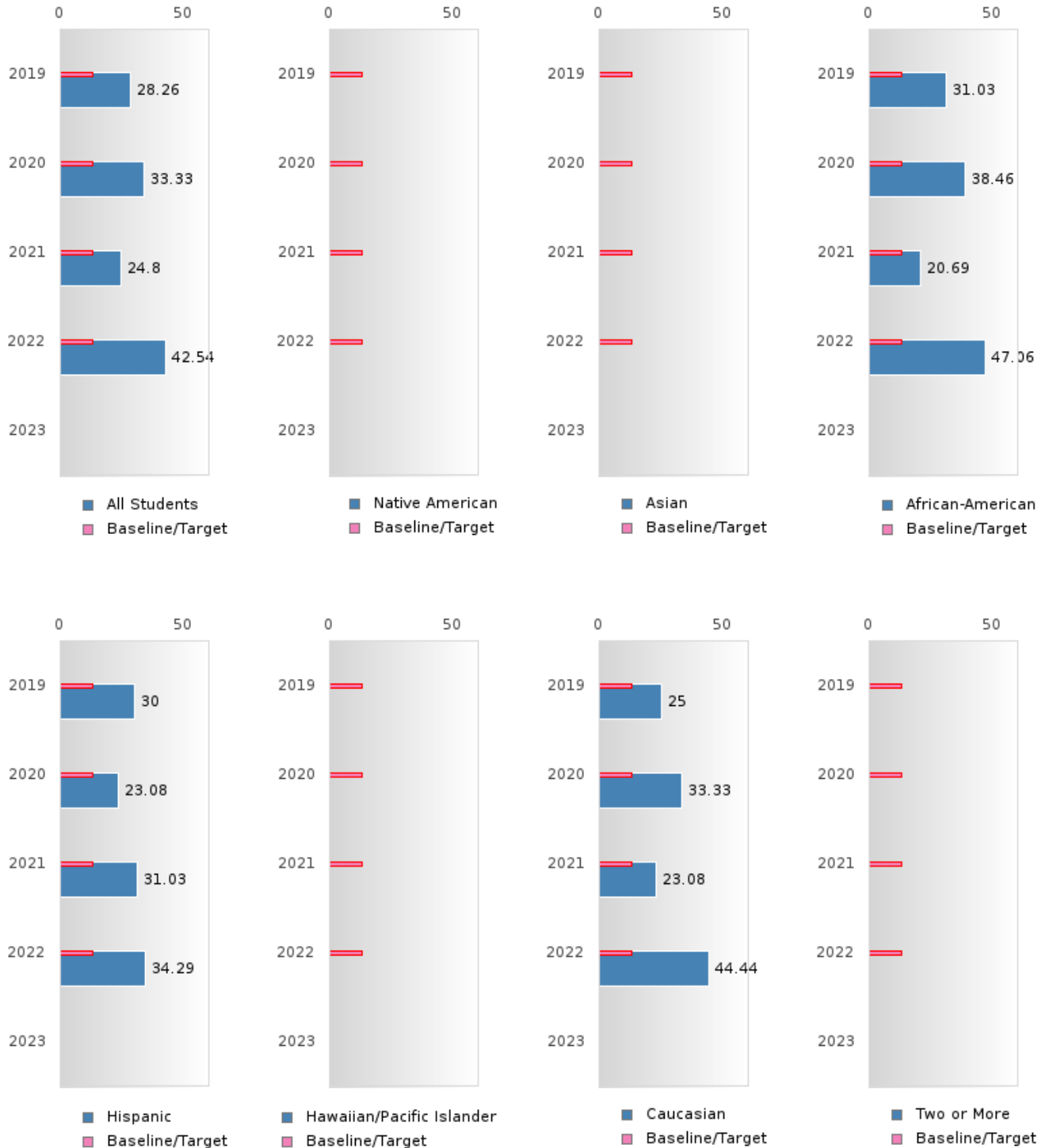
### DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

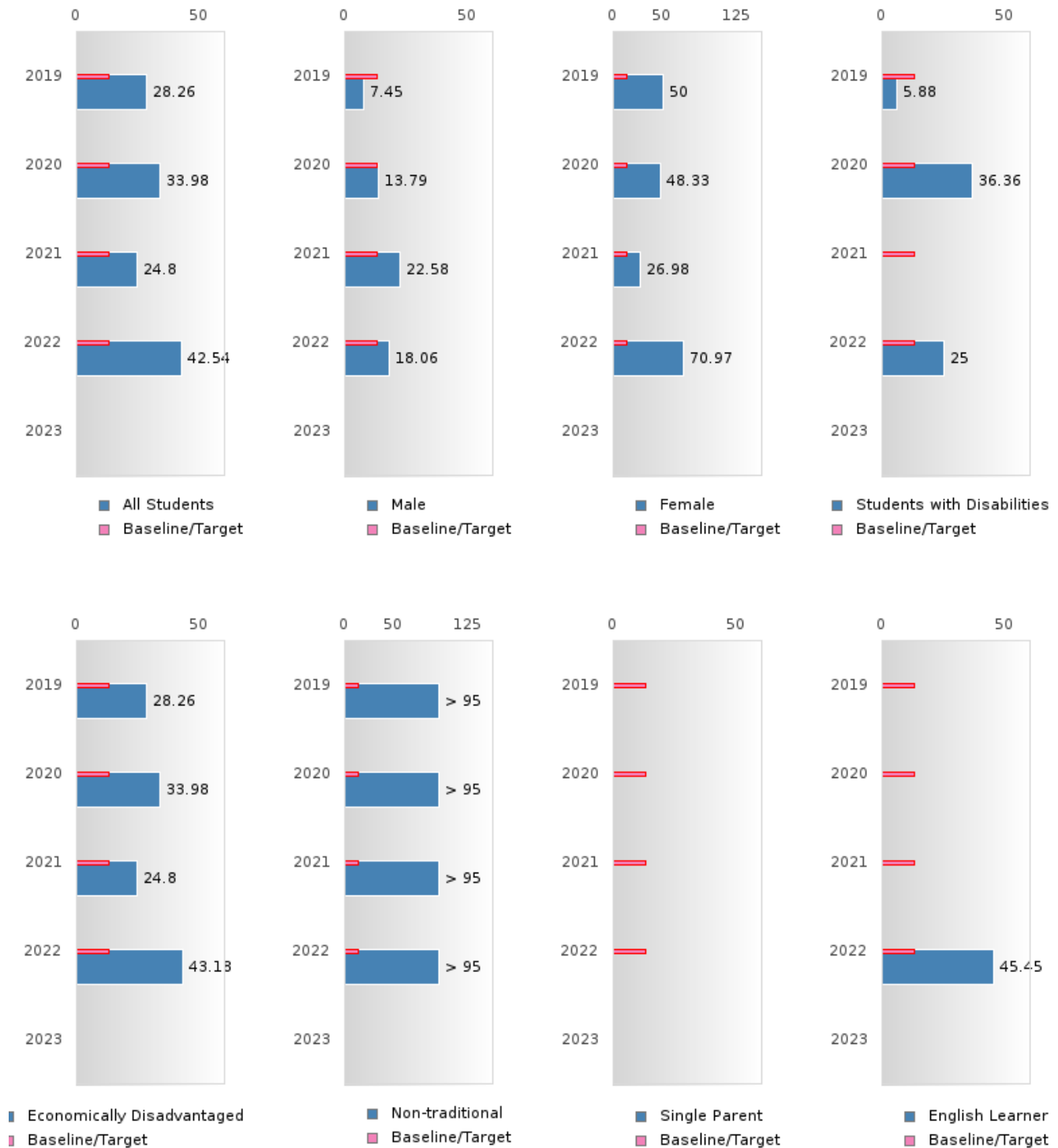
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	28.26	184	13.33	33.82	207	13.33	24.80	125	13.33	42.54	134	13.33			13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Asian			13.33			13.33			13.33			13.33			13.33
African-American	31.03	58	13.33	38.46	65	13.33	20.69	RV	13.33	47.06	34	13.33			13.33
Hispanic	30.00	RV	13.33	23.40	47	13.33	31.03	RV	13.33	34.29	35	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	25.00	92	13.33	33.33	90	13.33	23.08	65	13.33	44.44	63	13.33			13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	28.26	184	13.33	33.82	207	13.33	24.80	125	13.33	42.54	134	13.33			13.33
Male	7.45	RV	13.33	13.79	87	13.33	22.58	62	13.33	18.06	72	13.33			13.33
Female	50.00	90	13.33	48.33	120	13.33	26.98	63	13.33	70.97	62	13.33			13.33
Students with Disabilities	5.88	RV	13.33	36.36	RV	13.33	N < 10	< 10	13.33	25.00	RV	13.33			13.33
Economically Disadvantaged	28.26	184	13.33	33.98	206	13.33	24.80	125	13.33	43.18	132	13.33			13.33
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	45.45	RV	13.33			13.33
Homeless	N < 10	< 10	13.33			13.33			13.33	N < 10	< 10	13.33			13.33
Foster Care			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Military Dependent			13.33			13.33			13.33			13.33			13.33
Migrant			13.33			13.33			13.33			13.33			13.33

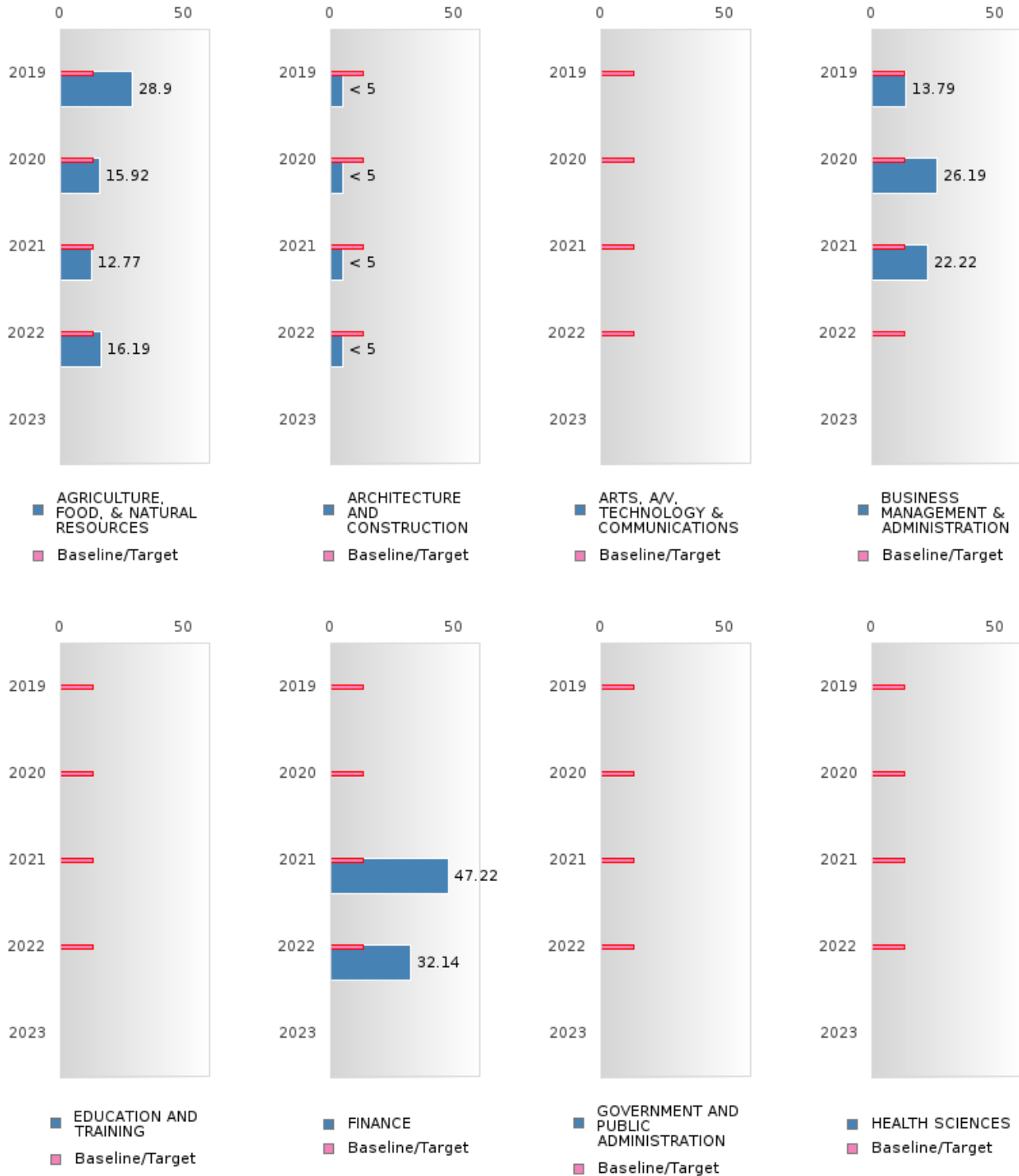
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	28.90	173	13.33	15.92	157	13.33	12.61	119	13.33	16.19	105	13.33			13.33
ARCHITECTURE AND CONSTRUCTION	5.00	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	13.79	RV	13.33	26.19	84	13.33	22.22	RV	13.33	N < 10	< 10	13.33			13.33
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			13.33
FINANCE			13.33			13.33	47.22	36	13.33	32.14	RV	13.33			13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES	15.15	66	13.33	12.39	113	13.33	9.52	RV	13.33	12.77	RV	13.33			13.33
INFORMATION TECHNOLOGY	46.38	69	13.33	56.31	103	13.33	50.00	56	13.33	52.08	48	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	51.61	31	13.33	64.29	28	13.33	71.43	RV	13.33	56.67	30	13.33			13.33
MANUFACTURING	5.41	RV	13.33	8.57	RV	13.33	< 5	RV	13.33	9.09	RV	13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	50.00	RV	13.33	51.28	39	13.33	55.26	38	13.33	67.65	34	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# INDUSTRY CERTIFICATIONS [5S1]

## WARREN SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

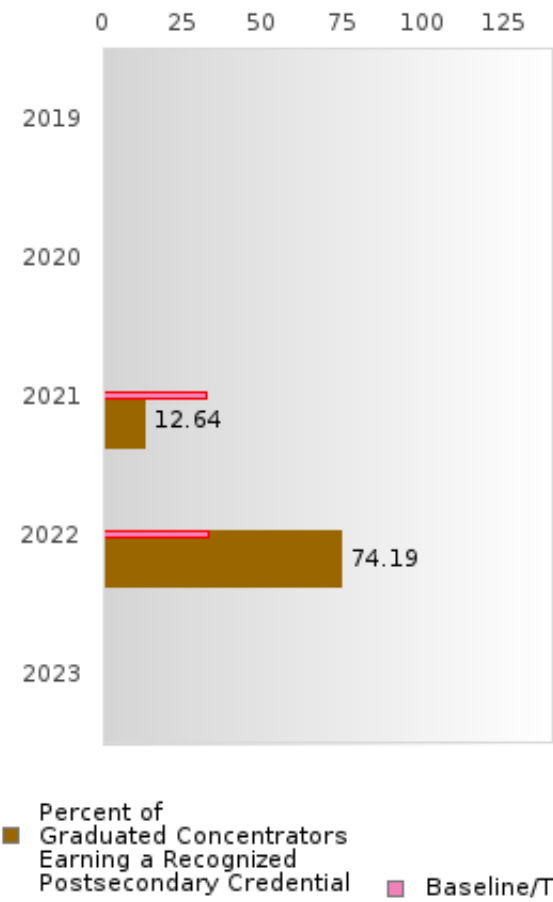
Formula:  
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	12.64	32.29	87
2022	74.19	32.79	93
2023		33.29	

N: Number of Concentrators Who Graduated.

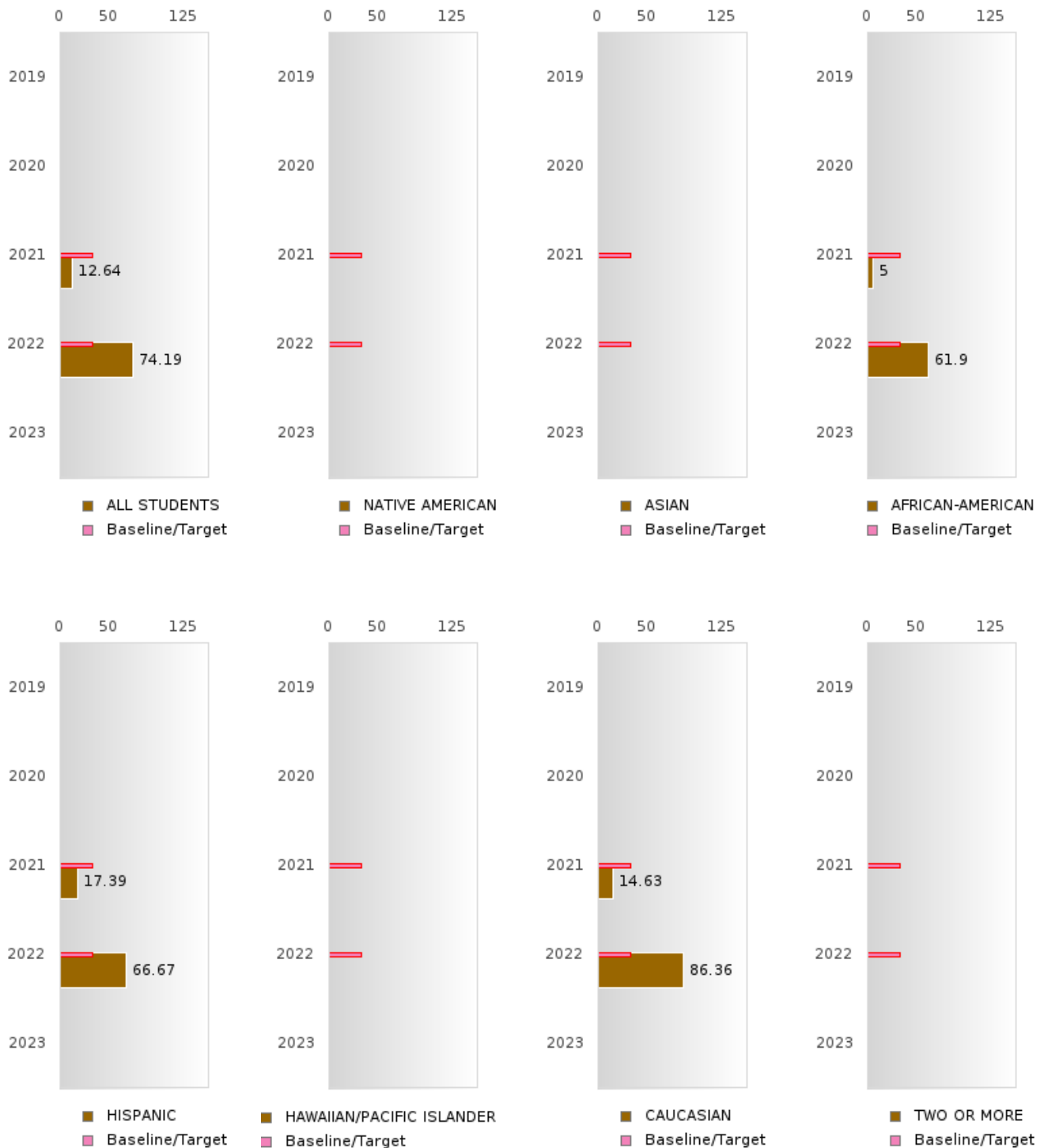
### DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

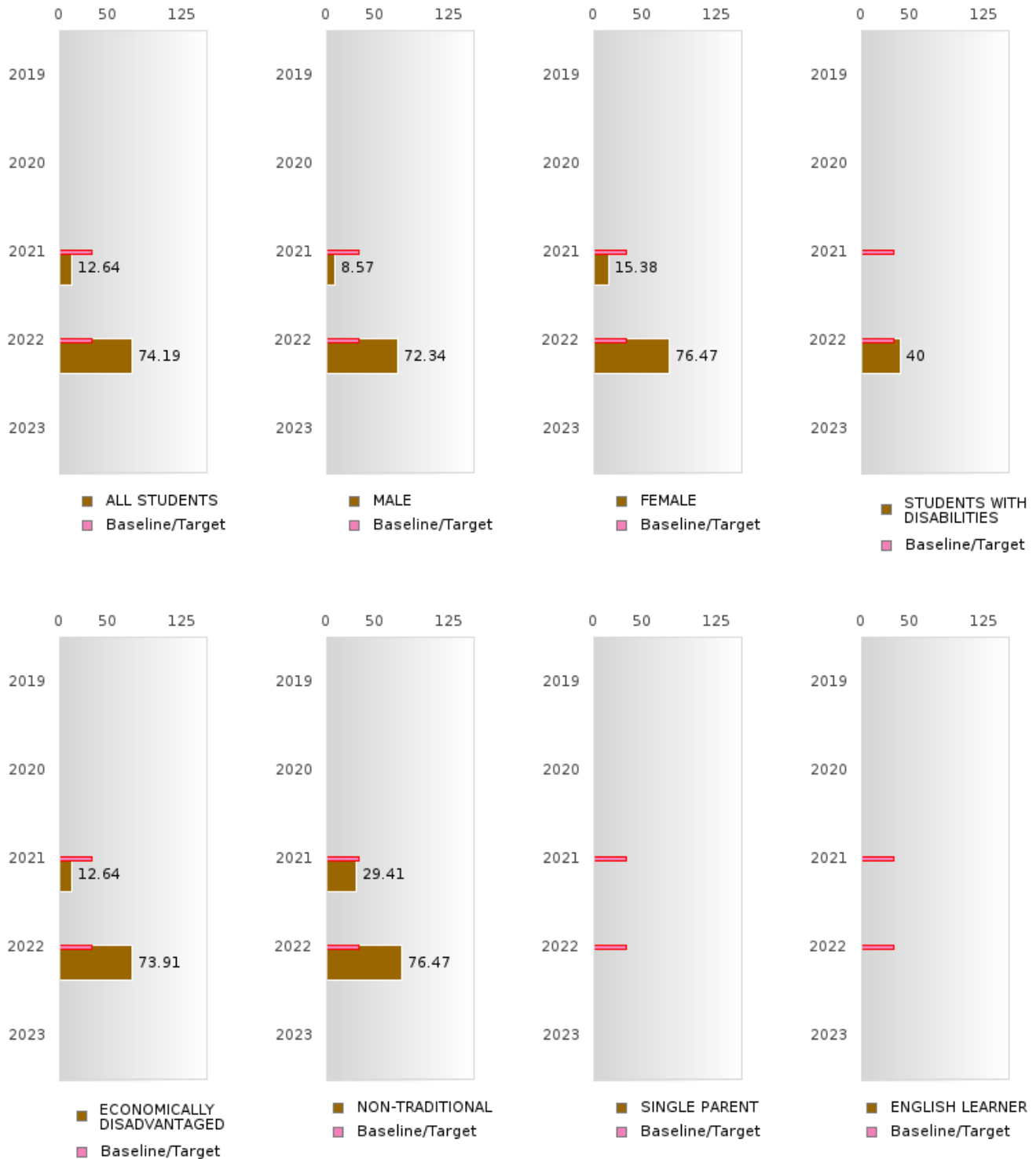
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	12.64	87	32.29	74.19	93	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN-AMERICAN			48.91			48.91	5.00	RV	32.29	61.90	RV	32.79			33.29
HISPANIC			48.91			48.91	17.39	RV	32.29	66.67	RV	32.79			33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	14.63	RV	32.29	86.36	RV	32.79			33.29
TWO OR MORE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION





# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

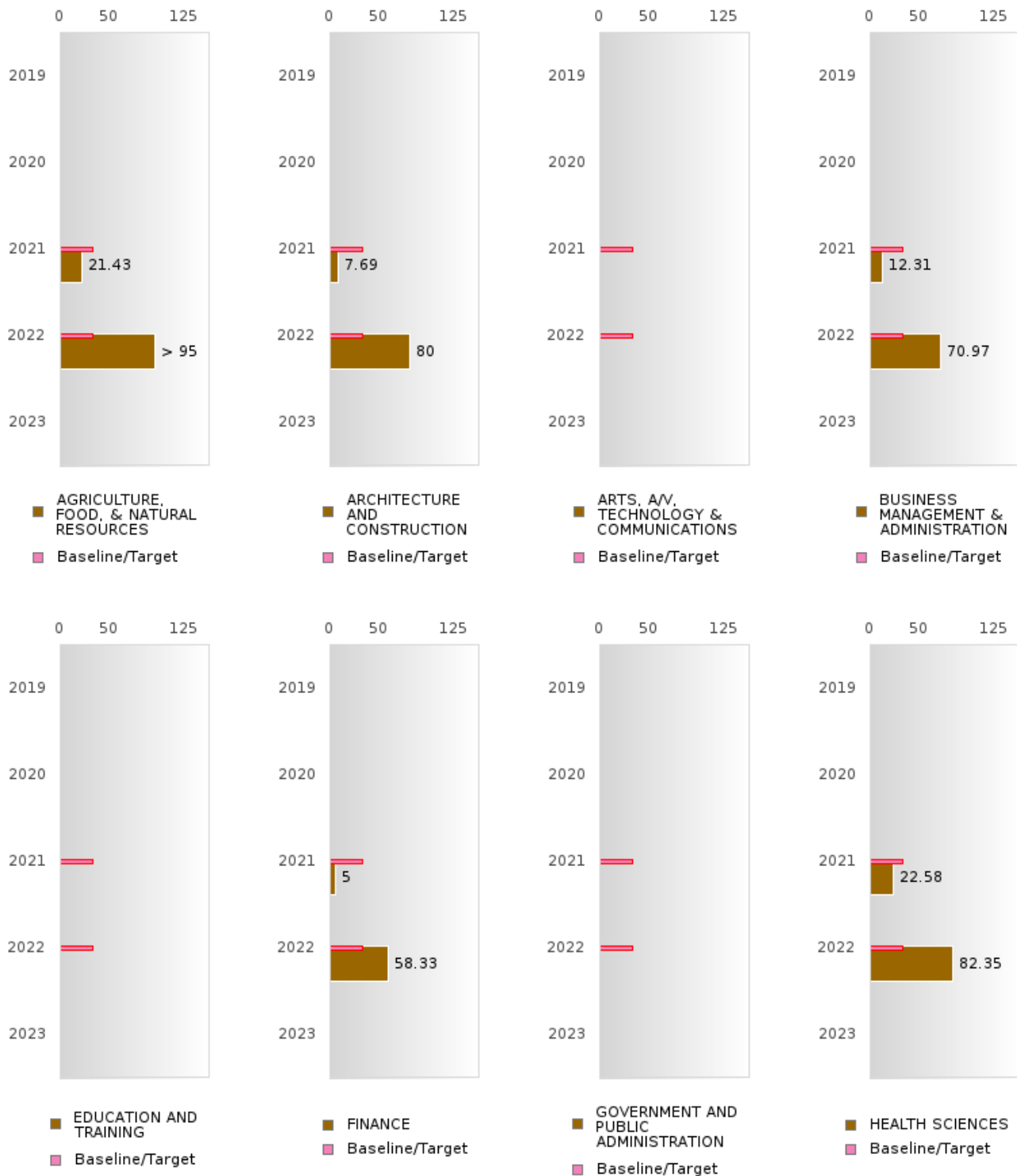
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	12.64	87	32.29	74.19	93	32.79			33.29
MALE			48.91			48.91	8.57	RV	32.29	72.34	47	32.79			33.29
FEMALE			48.91			48.91	15.38	RV	32.29	76.09	46	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	40.00	RV	32.79			33.29
ECONOMICAL LY DISADVANTAGED			48.91			48.91	12.64	87	32.29	73.91	92	32.79			33.29
NON-TRADITIONAL			48.91			48.91	29.41	RV	32.29	76.47	RV	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91			32.29			32.79			33.29
FOSTER CARE			48.91			48.91	N < 10	< 10	32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

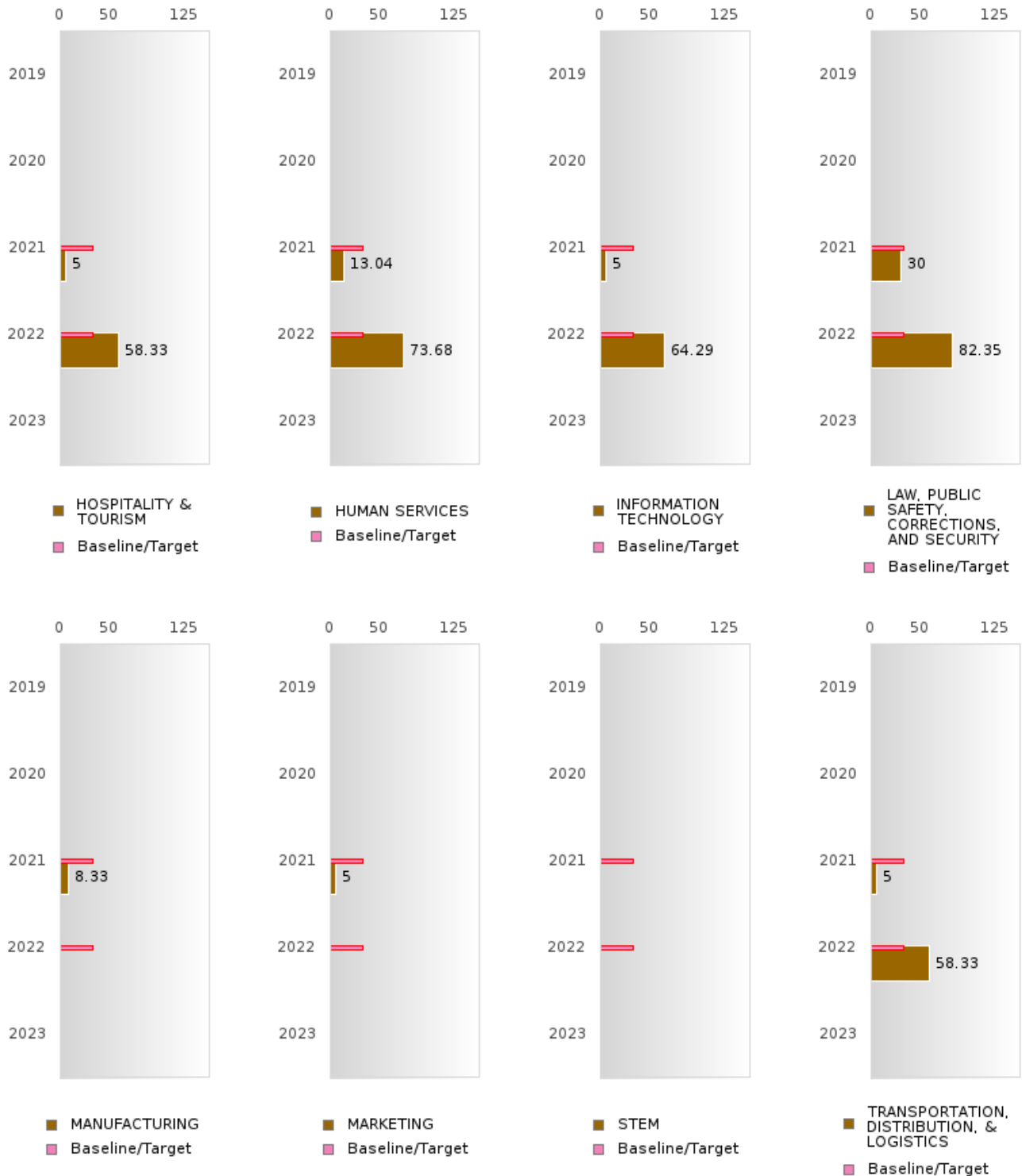
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91	21.43	RV	32.29	> 95	RV	32.79			33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91	7.69	RV	32.29	80.00	RV	32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91			32.29			32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	12.31	RV	32.29	70.97	62	32.79			33.29
EDUCATION AND TRAINING			48.91			48.91			32.29			32.79			33.29
FINANCE			48.91			48.91	5.00	RV	32.29	58.33	RV	32.79			33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HEALTH SCIENCES			48.91			48.91	22.58	RV	32.29	82.93	RV	32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91	< 5	RV	32.29	58.33	RV	32.79			33.29
HUMAN SERVICES			48.91			48.91	13.04	RV	32.29	73.68	RV	32.79			33.29
INFORMATION TECHNOLOGY			48.91			48.91	< 5	RV	32.29	64.29	RV	32.79			33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91	30.00	RV	32.29	82.35	RV	32.79			33.29
MANUFACTURING			48.91			48.91	8.33	RV	32.29	N < 10	< 10	32.79			33.29
MARKETING			48.91			48.91	5.26	RV	32.29	N < 10	< 10	32.79			33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91	5.00	RV	32.29	58.33	RV	32.79			33.29

N: Number of Concentrators Who Graduated.

# SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WARREN HIGH SCHOOL	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18			87.18

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WARREN HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WARREN HIGH SCHOOL	64.27	210	52.78			52.78	60.26	204	48.45	58.14	193	48.7			

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WARREN HIGH SCHOOL	51.77	210	46.45			46.45	52.56	204	42.27	49.12	193	42.52			

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WARREN HIGH SCHOOL	64.63	211	53.26			53.26	61.80	204	48.4	60.87	193	48.65			

\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
WARREN HIGH SCHOOL	87.64	78	75.75	86.75	72	76.25			76.75

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WARREN HIGH SCHOOL	28.00	184	13.33	34.00	207	13.33	25.00	125	13.33	43.00	134	13.33			13.33

# 2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## WARREN SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WARREN HIGH SCHOOL			48.91			48.91	12.64	87	32.29	74.19	93	32.79			33.29