### **ARKADELPHIA SCHOOL DISTRICT**



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 03/05/2023

**Division of Career and Technical Education** 

Arkansas Department of Education Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

#### **Table Of Contents**

Definitions	4
Perkins V Performance Measure Scores	6
1S: Graduation Performance Measures	8
By All Students	9
By Race/Ethnicity	11
By Special Population	14
By Cluster	19
2S: Academic Performance Measures	25
By All Students	26
By Race/Ethnicity	29
By Special Population	33
By Cluster	40
Scatterplot of Weighted Achievement & Value-Added Growth	49
By All Students	51
By Race	54
By Special Population	58
By Cluster	62
3S1: Postsecondary Placement	70
By All Students	71
By Race/Ethnicity	72
By Special Population	74
By Cluster	77
Ву Туре	80
4S1: Non-traditional Program Concentration	82
By All Students	83
By Race/Ethnicity	84
By Special Population	86
By Cluster	89
5S1: Industry Certifications	92

By All Students	93
By Race/Ethnicity	94
By Special Population	96
By Cluster	99
School Level Aggregations	102
1S: Graduation Performance Measure	103
2S: Academic Performance Measure	104
3S1: Postsecondary Placement	105
4S1: Non-traditional Program Enrollment	106
5S1: Industry Certifications	107

### **DEFINITIONS:**

#### **ARKADELPHIA SCHOOL DISTRICT**

**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

#### Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



#### **Data Definitions:**

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

### **DEFINITIONS:**

#### **ARKADELPHIA SCHOOL DISTRICT**

#### **Table Cell Color Codes:**

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

#### **Restricted Value:**

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

#### **ARKADELPHIA SCHOOL DISTRICT**

#### **CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES**

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
IS1: FOUR-YEAR GRADUATION RATE	92.92	> 95	> 95	> 95		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	72.14		64.44	67.72		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	62.80		57.29	56.28		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	68.69		64.26	68.01		67.67		67.08	67.06	

#### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	35.48	51.28	63.33	74.29		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	70.59	37.93	55.26	62.50		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	63.77		57.92	65.94		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	60.15		50.15	52.23		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	57.73		52.77	60.37		65.52		63.02	62.93	

#### **ARKADELPHIA SCHOOL DISTRICT**

#### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
3S1: POST-PROGRAM			88.54	91.84				81.92	81.38				
PLACEMENT													
4S1: NON-	31.47	31.91	31.28	51.19		31.31	31.34	30.03	43.00				
TRADITIONAL	01117	01001	01120	01117		01101	01101	20102	10100				
PROGRAM													
CONCENTRATION													
5S1: INDUSTRY			< 5	< 5				14.46	44.94				
CERTIFICATIONS													

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# **GRADUATION PERFORMANCE MEASURES** [1S1, 1S2]

#### **ARKADELPHIA SCHOOL DISTRICT**

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

#### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula: 2022 Four-Year Adjusted cohort Graduation Rate

CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate

#### **Five-Year Extended Adjusted Cohort Graduation Rate [1S2]**

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

1	ormula: 022 Five-Year Adjusted cohort Graduation Rate
	CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Actual Graduates
	CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Expected to Graduate

#### **ARKADELPHIA SCHOOL DISTRICT**

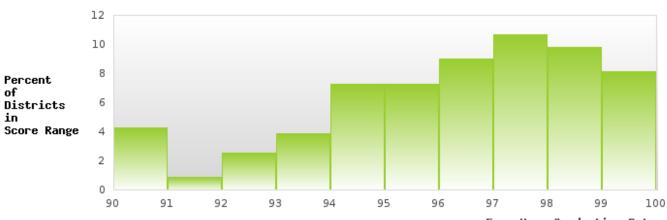
#### 0 20 40 60 80 100 2019 92.92 2020 > 95 2021 > 95 2022 > 95 2023 Four-Year Graduation Rate Baseline/Target

<b>CONSORTIUM FOUR-YEAR ADJU</b>	STED COHORT GRADUATION RATE
----------------------------------	-----------------------------

YEAR	SCORE	BASELINE/ TARGET	Ν
2019	92.92	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023		87.18	

N: Number of Expected Graduates

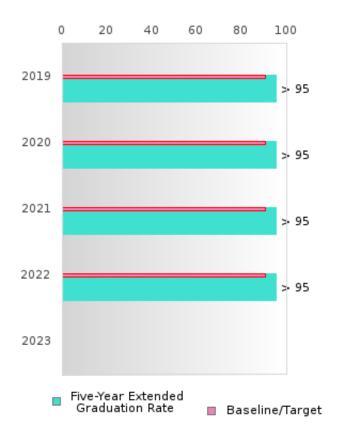
#### DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



Four-Year Graduation Rate

#### **ARKADELPHIA SCHOOL DISTRICT**

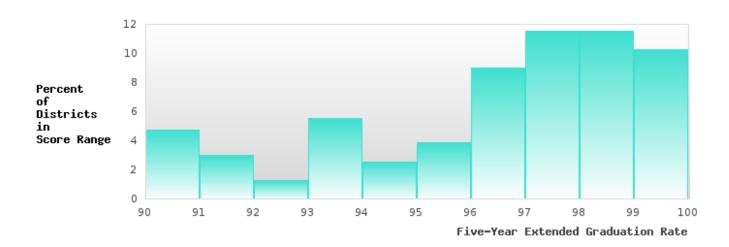
#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023		90.4	

N: Number of Expected Graduates

#### DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



#### **ARKADELPHIA SCHOOL DISTRICT**

#### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



#### **ARKADELPHIA SCHOOL DISTRICT**

#### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



#### **ARKADELPHIA SCHOOL DISTRICT**

#### **GRADUATION RATE BY RACE/ETHNICITY**

RACE		2019			2020			2021			2022		2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	Ν	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	92.92	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Native American	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
African-	92.50	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
American															
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18			87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	93.33	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.98	RV	87.18			87.18
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
		F	FIVE-YE	AR EXT	ENDEI	O ADJUS	STED CO	DHORT	GRAD	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Native American	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			90.4
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
African-	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
American															
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4			90.4
Hawaiian/Pacific	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
N: Number of Expect	ad Graduat	A.C.													

N: Number of Expected Graduates

#### **ARKADELPHIA SCHOOL DISTRICT**





#### **ARKADELPHIA SCHOOL DISTRICT**

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### **ARKADELPHIA SCHOOL DISTRICT**

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### **ARKADELPHIA SCHOOL DISTRICT**

## CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### **ARKADELPHIA SCHOOL DISTRICT**

#### **GRADUATION RATE BY SPECIAL POPULATION**

RACE	2019			2020				2021			2022		2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATI	ON RATE	3				
All Students	92.92	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Male	92.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Female	93.65	RV	87.18	> 95	RV	87.18	94.74	RV	87.18	> 95	RV	87.18			87.18
Students with	92.31	RV	87.18	80.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Disabilities															
Economically	90.32	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Disadvantaged															
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.55	RV	87.18			87.18
Single Parent			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
English Learner			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Homeless			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
Foster Care			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
Military	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Dependent															
Migrant			87.18			87.18			87.18			87.18			87.18
		F	IVE-YE	AR EXT			STED CO	DHORT	GRAD	UATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with	> 95	RV	90.4	> 95	RV	90.4	80.00	RV	90.4	> 95	RV	90.4			90.4
Disabilities															
Economically	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Disadvantaged															
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Homeless	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Foster Care			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Military	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4
Dependent															
Migrant	N < 10	< 10	90.4			90.4			90.4			90.4			90.4

#### ARKADELPHIA SCHOOL DISTRICT

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



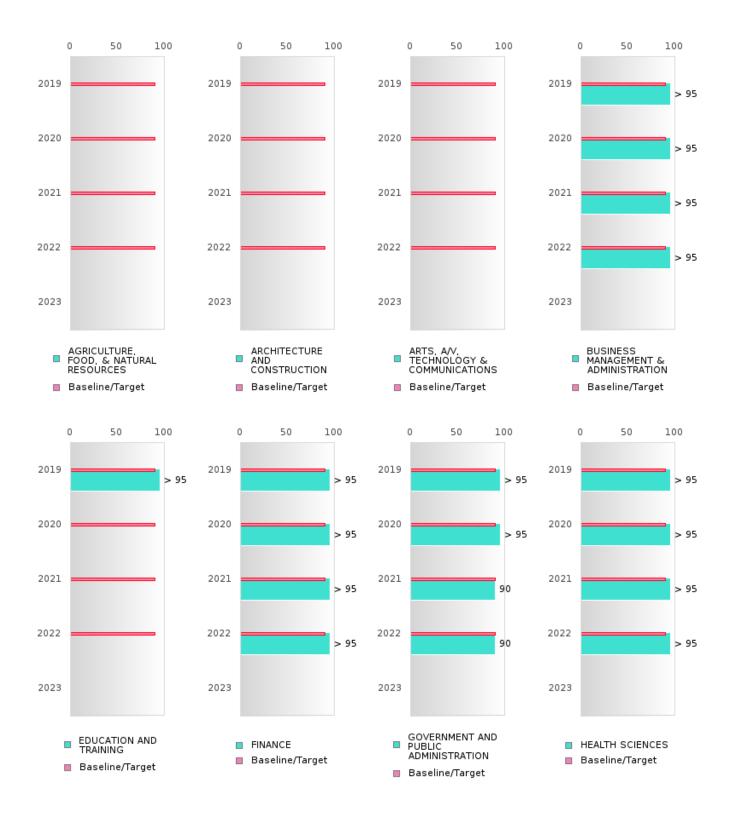
#### **ARKADELPHIA SCHOOL DISTRICT**

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### **ARKADELPHIA SCHOOL DISTRICT**

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### ARKADELPHIA SCHOOL DISTRICT

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### **ARKADELPHIA SCHOOL DISTRICT**

#### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	Γ GRAI	DUATIC	ON RATE	E .				
AGRICULTUR	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	93.00	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	95.00	RV	87.18			87.18
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
AND															
TRAINING															
FINANCE	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
GOVERNMEN	92.00	RV	87.18	90.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
SCIENCES															
HOSPITALITY	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
& TOURISM															
HUMAN	92.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
SERVICES															
INFORMATIO	92.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Ν															
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	> 95	RV	87.18			87.18			87.18			87.18			87.18
RING															
MARKETING	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
STEM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
TRANSPORTA	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															

#### **ARKADELPHIA SCHOOL DISTRICT**

#### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

N Target
90.4
90.4
00.4
90.4
90.4
<i>у</i> 0.т
90.4
90.4
90.4
90.4
90.4
70.7
90.4
90.4
90.4
90.4
90.4
70.4
90.4
90.4
90.4

### ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

#### ARKADELPHIA SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

#### Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

#### General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score  $\times$  (0.50) + ELA Mean Value – Added Growth Score  $\times$  (0.50)

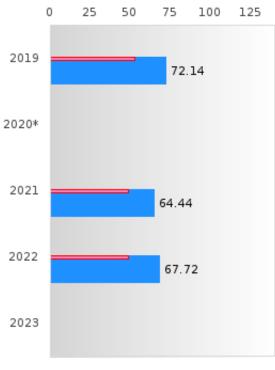
 $Math A cademic Proficiency Score = \\Math Weighted Achievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$ 

Science Academic Proficiency Score =

Science Weighted Achievement Score  $\times$  (0.50) + Science Mean Value – Added Growth Score  $\times$  (0.50)

#### **ARKADELPHIA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



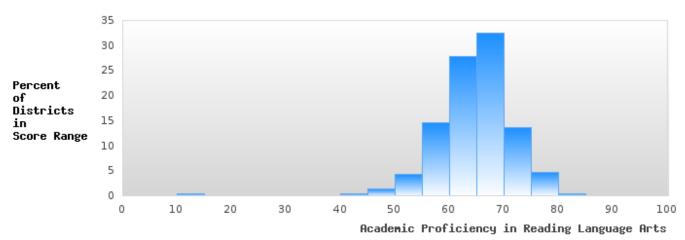
YEAR	SCORE	BASELINE/ TARGET	Ν
2019	72.14	52.78	236
2020*		53.03	
2021	64.44	48.45	220
2022	67.72	48.7	223
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

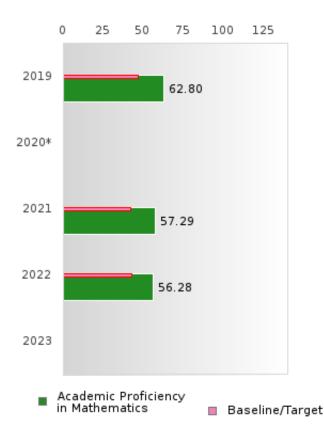
Academic Proficiency in Reading Language Arts Baseline/Target

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



#### **ARKADELPHIA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

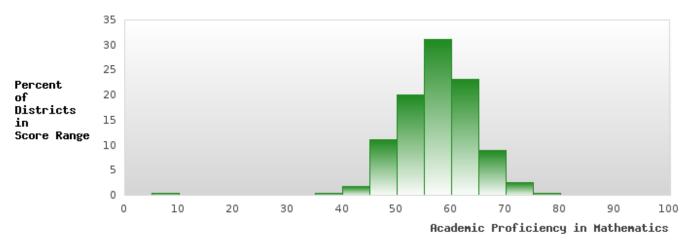


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	62.80	46.45	236
2020*		46.7	
2021	57.29	42.27	220
2022	56.28	42.52	223
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

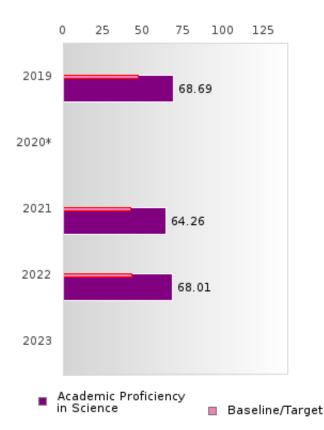
\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



#### **ARKADELPHIA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE

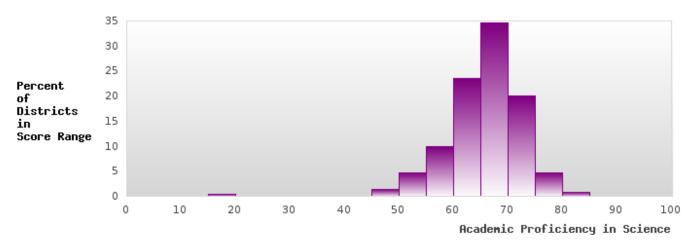


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	68.69	53.26	236
2020*		53.51	
2021	64.26	48.4	220
2022	68.01	48.65	223
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

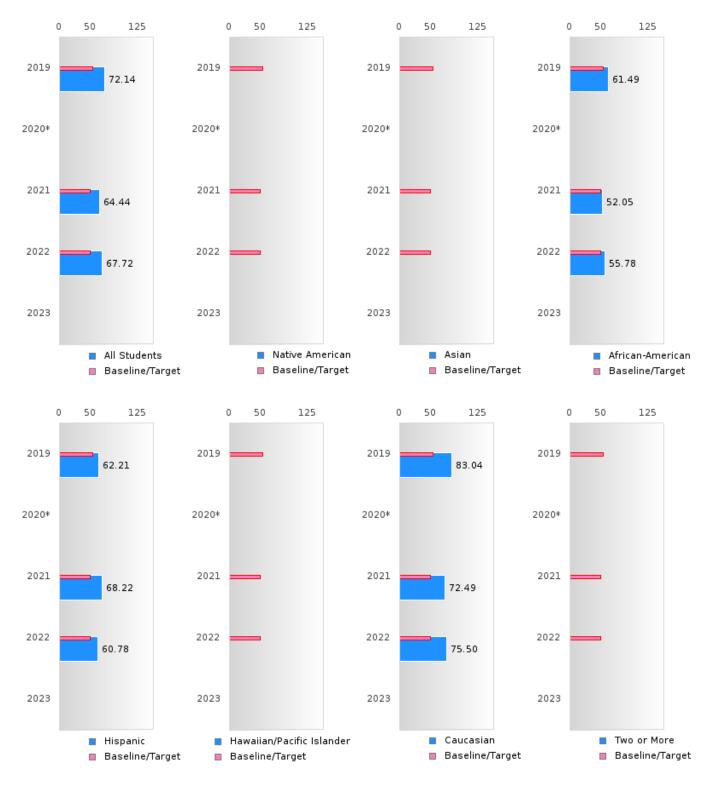
\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



#### **ARKADELPHIA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

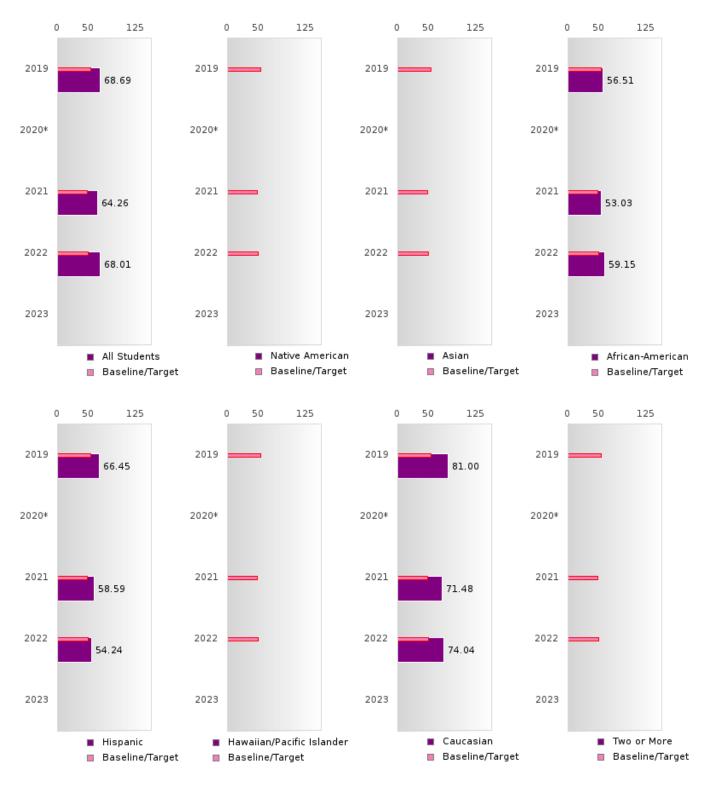


#### **ARKADELPHIA SCHOOL DISTRICT**

#### 0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 62.80 51.38 2020\* 2020\* 2020\* 2020\* 2021 2021 2021 2021 57.29 44.86 2022 2022 2022 2022 56.28 46.14 2023 2023 2023 2023 All Students Native American Asian African-American Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 58.34 74.85 2020\* 2020\* 2020\* 2020\* 2021 2021 2021 2021 63.32 63.54 2022 2022 2022 2022 55.11 61.38 2023 2023 2023 2023 Hawaiian/Pacific Islander Caucasian Two or More 🔳 Hispanic Baseline/Target Baseline/Target Baseline/Target Baseline/Target

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

#### **ARKADELPHIA SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

#### **ARKADELPHIA SCHOOL DISTRICT**

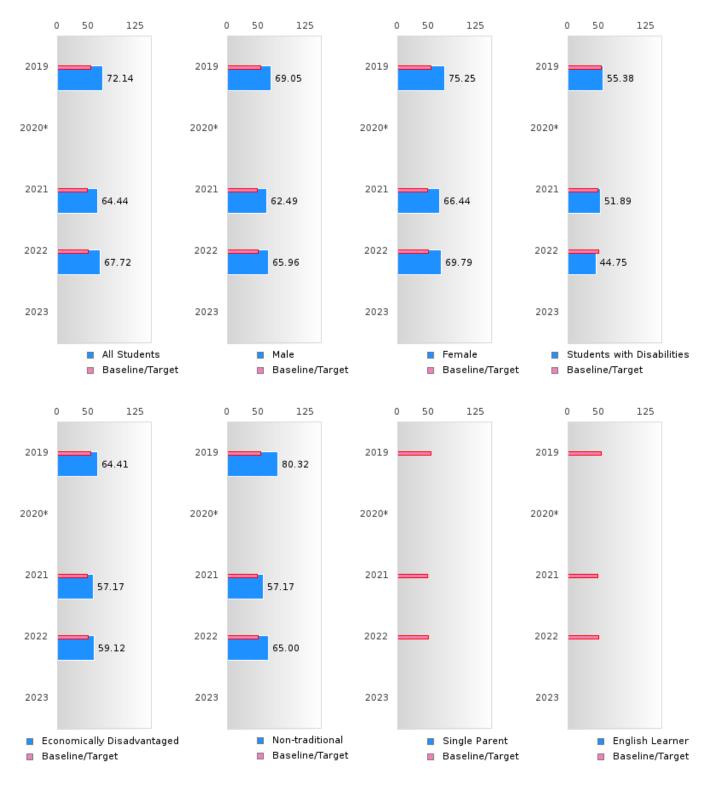
#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021		2022			2023			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS						
All Students	72.14	236	52.78			53.03	64.44	220	48.45	67.72	223	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African- American	61.49	84	52.78			53.03	52.05	81	48.45	55.78	73	48.7			48.95
Hispanic	62.21	19	52.78			53.03	68.22	20	48.45	60.78	17	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	83.04	121	52.78			53.03	72.49	112	48.45	75.50	128	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
						MAT	HEMAT	ICS							
All Students	62.80	236	46.45			46.7	57.29	220	42.27	56.28	223	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African- American	51.38	84	46.45			46.7	44.86	81	42.27	46.14	73	42.52			42.77
Hispanic	58.34	19	46.45			46.7	63.32	20	42.27	55.11	17	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	74.85	121	46.45			46.7	63.54	112	42.27	61.38	128	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
						S	CIENCE								
All Students	68.69	236	53.26			53.51	64.26	220	48.4	68.01	223	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African- American	56.51	84	53.26			53.51	53.03	81	48.4	59.15	73	48.65			48.9
Hispanic	66.45	19	53.26			53.51	58.59	20	48.4	54.24	17	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	81.00	121	53.26			53.51	71.48	112	48.4	74.04	128	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

#### **ARKADELPHIA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



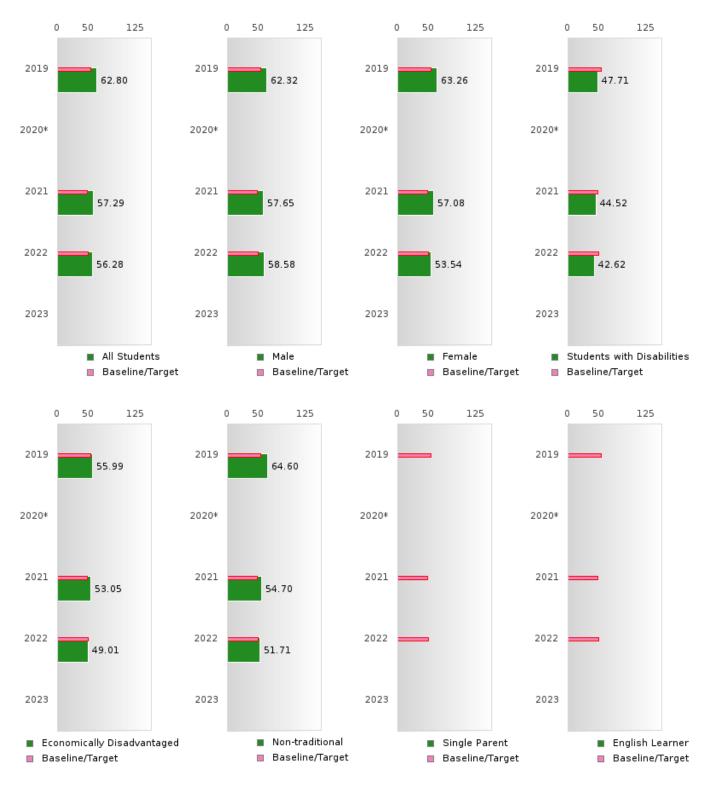
#### **ARKADELPHIA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



#### **ARKADELPHIA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

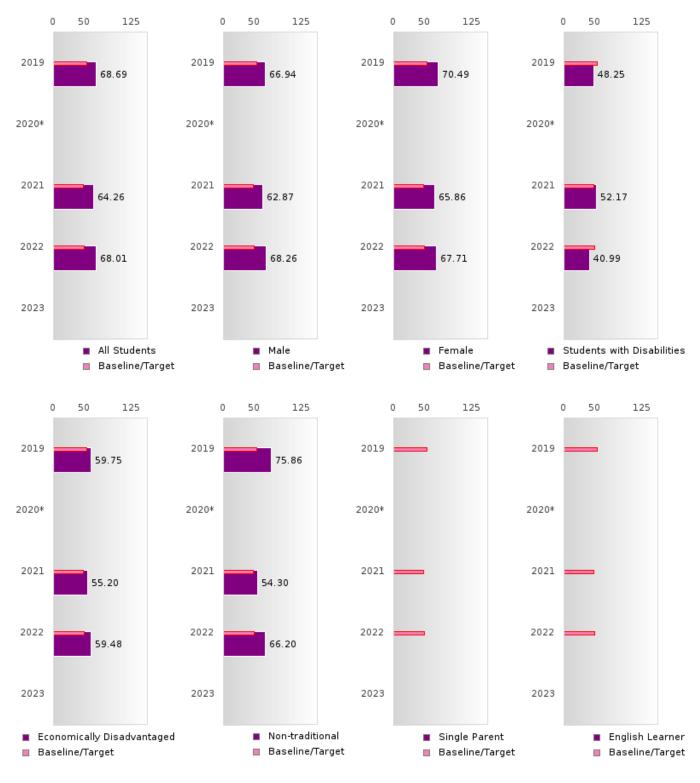


#### **ARKADELPHIA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



## **ARKADELPHIA SCHOOL DISTRICT**



### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

## **ARKADELPHIA SCHOOL DISTRICT**



### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

## **ARKADELPHIA SCHOOL DISTRICT**

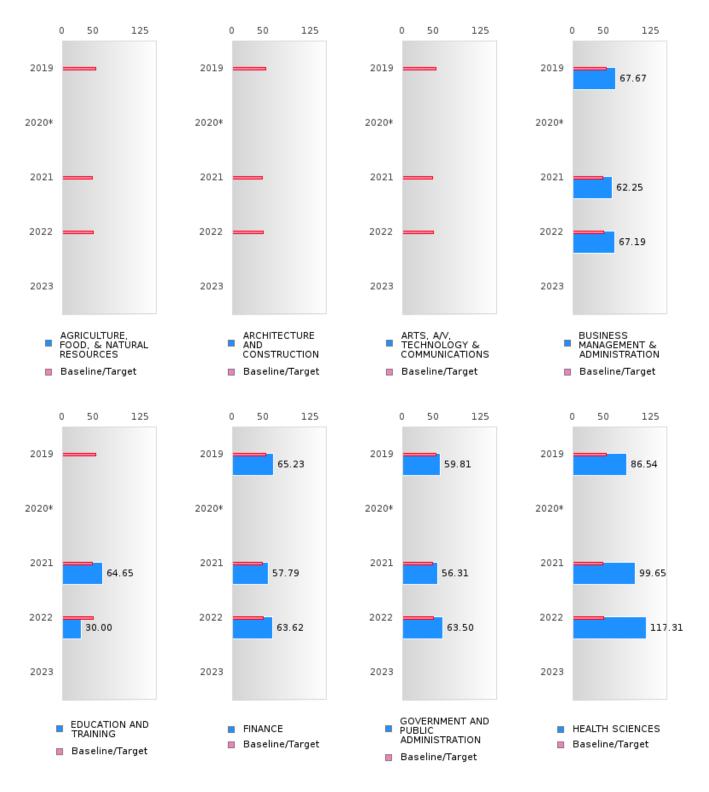
#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

Score         N         Base line         Score         N         Target Target         Score         N         Target Target<	ACADE	VIIC PR		LEINC			DLE I	DI SUB	-	AND	SPECIA		TULA		2022	
All Students         72.14         236         52.78         53.03         64.49         20         48.45         67.72         223         48.7         48.95           Male         69.05         117         52.78         53.03         66.49         110         48.45         69.70         102         48.7         48.95           Students with         55.28         127         52.78         53.03         51.89         31         48.45         69.79         102         48.7         48.95           Disabilities         27         52.78         53.03         51.07         67         48.45         65.70         84.7         48.95           Single Parent         N<10         52.78         53.03         N<10         <10         48.45         N<10         <10         48.7         48.95           Single Parent         N<10         <10         52.78         53.03         N<10         <10         48.45         N<10         <10         48.7         48.95           Disabilitizs         N<10         <10         52.78         53.03         N<10         <10         48.45         N<10         <10         48.7         48.95           Dispationing         N<10	RACE		2019			2020*	I		2021	I		2022	Im		2023	
READINC LANGUAGE ARTS           All Students         72.14         23.6         52.78         53.03         64.44         220         48.45         65.76         121         48.7         48.95           Female         75.25         119         52.78         53.03         66.44         104         48.45         69.79         102         48.7         48.95           Students with         55.38         7         52.78         53.03         51.89         31         48.45         69.77         22         48.7         48.95           Disabilities         64.41         102         52.78         53.03         57.17         67         48.45         50.10         610         48.45         148.7         48.95           Disabilities         64.11         102         52.78         53.03         N<10         10         48.45         N<10<         10         48.7         48.95           Pomeles         N<10         10         52.78         53.03         N<10<         10         48.45         N<10         10         48.7         48.95           Fomeles         N<10         10         52.78         53.03         N<10         10         48.45         N<		Score	N		Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students       72.14       23.6       53.03       64.44       200       48.4       67.72       22.3       48.7       48.95         Male       69.05       117       52.78       53.03       62.49       116       48.45       67.97       102       48.7       48.95         Students with       53.03       07.17       67       48.45       61.07       28       48.7       48.95         Disabilitize       53.03       57.17       67       48.45       61.07       28       48.7       48.95         Single Parent       N < 10				line												
	All Students	72 14	236	52.78		KEA					67 72	223	18.7			48.05
Fende         75.25         119         52.78         52.78         53.03         66.44         104         48.45         64.75         28         48.7         48.95           Students with Disabilities         55.38         27         52.78         53.03         51.89         31         48.45         44.75         28         48.7         48.95           Disabilities         53.03         57.17         56         48.45         50.12         93         48.7         48.95           Single Paren         N<10																
Students with Disabilities         55.38         27         52.78         53.03         51.89         31         48.45         44.75         28         48.7         48.95           Disadvintaged Disadvantaged         102         52.78         53.03         57.17         67         48.45         50.00         84         48.7         48.95           Disadvantaged         80.32         60         52.78         53.03         57.17         56         48.45         50.00         84         48.7         48.95           Single Parent         N < 10																
Disabilities         64.41         102         52.78         53.03         57.17         67         48.45         59.12         93         48.7         48.95           Non-traditional         80.22         60         52.78         53.03         57.17         56         48.45         50.00         48.47         48.95           Single Paren         N<10																
Economically Disadvantaged         64.41         102         52.78         53.03         57.17         67         48.45         59.12         93         48.7         48.95           Disadvantaged Non-traditional         80.32         60         52.78         53.03         57.17         56         48.45         65.00         84         48.7         48.95           Single Parent         N < 10		33.38	27	32.78			35.05	51.89	51	48.43	44.73	28	48.7			48.93
Disadvantaged         Non-traditional         80.32         60         52.78         53.03         57.17         56         65.00         84         48.7         48.95           Single Pared         N < 10		64.41	102	50 70			52.02	57 17	67	10 15	50.12	02	10 7			49.05
Non-raditional         80.32         60         52.78         53.03         57.17         56         48.45         65.00         84         48.7         48.95           Single Parent         N < 10         < 10         52.78         53.03         N < 10         < 10         48.45         N < 10         < 10         48.7         48.95           English Learner         N < 10         < 10         52.78         53.03         N < 10         < 10         48.45         N < 10         < 10         48.7         48.95           Foster Care         N < 10         < 10         52.78         53.03         N < 10         < 10         48.45         N < 10         < 10         48.7         48.95           Military         N < 10         < 10         52.78         53.03         N < 10         < 10         48.45         N < 10         < 10         48.7         48.95           Migman         N < 10         < 10         52.78         53.03         N < 10         < 10         48.45         N < 10         < 10         48.7         48.95           Migman         N < 10         < 10         52.78         52.30         N < 10         48.45         N < 10         < 10         42.52 <th< td=""><td></td><td>04.41</td><td>102</td><td>32.78</td><td></td><td></td><td>55.05</td><td>37.17</td><td>07</td><td>48.43</td><td>39.12</td><td>93</td><td>48.7</td><td></td><td></td><td>48.95</td></th<>		04.41	102	32.78			55.05	37.17	07	48.43	39.12	93	48.7			48.95
Single Parent         N < 10         <10         52.78         53.03         N < 10         <10         48.45         N < 10         <10         48.7         <48.95           English Laurner         N < 10	-	80.22	60	50.70			52.02	57 17	56	10 15	65.00	0.1	10 7			49.05
English Learner       N < 10       < 10       52.78       53.03       N < 10       < 10       48.45       N < 10       < 10       48.7       48.95         Homeless       N < 10       < 10       52.78       53.03       N < 10       < 10       48.45       N < 10       < 10       48.7       48.95         Migrant       N < 10       < 10       52.78       53.03       N < 10       < 10       48.45       N < 10       < 10       48.7       48.95         Dependent       N < 10       < 10       52.78       53.03       N < 10       < 10       48.45       N < 10       < 10       48.7       <       48.95         Migrant       N < 10       < 10       52.78       53.03       N < 10       < 10       48.45       N < 10       < 10       48.7        48.95         Migrant       N < 10       < 10       52.78       53.03       N < 10       < 10       48.45       N < 10       < 10       48.7        48.95         Migrant       0 < 10       40.57       75.05       116       42.27       53.54       102       42.52       42.77         Students with       47.10       10       46.45       46.7<																
Homeless         N < 10         < 10         52.78         53.03         N < 10         < 10         48.45         N < 10         < 10         48.7         48.95           Foster Care         N < 10																
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$																
Military Dependent         N < 10         < 10         52.78         53.03         N < 10         < 10         48.7         C         48.95           Migrant         N < 10																
Dependent Migrant         N         I <thi< th="">         I         I</thi<>																
Migrant         N < 10         < 10         52.78         53.03         N < 10         < 10         48.75         N < 10         < 10         48.7         48.95           MITHEMATTICS         MATHEMATTICS         MATHEMATTICS         MATHEMATTICS         Main of the	•	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS           All Students         62.80         236         46.45         46.7         57.29         220         42.27         58.28         233         42.52         42.77           Female         63.26         117         46.45         46.7         57.65         116         42.27         58.28         121         42.52         42.77           Female         63.26         119         46.45         46.7         57.08         104         42.27         58.58         121         42.52         42.77           Students with         47.71         27         46.45         46.7         53.05         67         42.27         58.58         121         42.52         42.77           Disabilities         70.5         102         46.45         46.7         84.70         10         10         42.52         42.77           Single Parent         <10																
All Students       62.80       236       46.45       57.29       220       42.27       56.28       223       42.52       42.77         Male       62.32       117       46.45       46.7       57.65       116       42.27       58.58       121       42.52       42.77         Students with       47.71       127       46.45       46.7       57.08       104       42.27       53.54       102       42.52       42.77         Students with       47.71       127       46.45       46.7       57.08       104       42.27       53.54       102       42.52       42.77         Disabitities       77       64.45       46.7       54.70       56       42.27       51.71       84       42.52       42.77         Single Parent       N < 10	Migrant	N < 10	< 10	52.78						48.45	N < 10	< 10	48.7			48.95
Male         62.32         117         46.45         46.7         57.65         116         42.27         58.58         121         42.52         42.77           Female         63.26         119         46.45         46.7         57.08         104         42.27         53.54         102         42.52         42.77           Students with         47.71         27         46.45         46.7         53.05         67         42.27         42.62         28         42.52         42.77           Disadvintaged         Non-traditional         64.60         60         46.7         53.05         67         42.27         40.10         93         42.52         42.77           Non-traditional         64.60         60         46.45         46.7         N<10																
Female63.2611946.4546.757.0810442.2753.5410242.5242.77Students with Disabilities47.712746.4546.744.523142.2742.622842.5242.77Economically Disadvantaged55.9910246.4546.753.056742.2749.019342.5242.77Non-traditional Disadvantaged64.606046.4546.754.705642.2751.718442.5242.77Single Parent N<10																
Students with Disabilities       47.71       27       46.45       46.7       44.52       31       42.27       42.62       28       42.52       42.77         Economically Disadvantage       55.99       102       66.45       46.7       53.05       67       42.27       49.01       93       42.52       42.77         Non-traditional       64.60       60       46.45       46.7       54.70       56       42.27       51.71       84       42.52       42.77         Single Parent       N < 10	Male		117				46.7	57.65	116							
Disabilities $end$ $endddddddddddddddddddddddddddddddddddd$			119				46.7	57.08	104		53.54	102				42.77
		47.71	27	46.45			46.7	44.52	31	42.27	42.62	28	42.52			42.77
Disadvantaged Non-traditional64.6060046.4560046.754.705642.2751.718442.5242.77Single ParentN < 10		55.99	102	46.45			46.7	53.05	67	42.27	49.01	93	42.52			42.77
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	•	55.77	102	10.15			10.7	22.02	07	12.27	17.01	10	12.02			12.77
Single Parent $N < 10$ $< 10$ $46.45$ $< 46.7$ $N < 10$ $< 10$ $42.27$ $N < 10$ $< 10$ $42.52$ $< 42.77$ English Learner $N < 10$ $< 10$ $46.45$ $< 46.7$ $N < 10$ $< 10$ $42.27$ $N < 10$ $< 10$ $42.52$ $< 42.77$ Homeless $N < 10$ $< 10$ $46.45$ $< 46.7$ $N < 10$ $< 10$ $42.27$ $N < 10$ $< 10$ $42.52$ $< 42.77$ Foster Care $N < 10$ $< 10$ $46.45$ $< 46.7$ $N < 10$ $< 10$ $42.27$ $N < 10$ $< 10$ $42.52$ $< 42.77$ Military $N < 10$ $< 10$ $46.45$ $< 46.7$ $N < 10$ $< 10$ $42.27$ $N < 10$ $< 10$ $42.52$ $< 42.77$ Military $N < 10$ $< 10$ $46.45$ $< 46.7$ $N < 10$ $< 10$ $42.27$ $N < 10$ $< 10$ $42.52$ $< 42.77$ Migrant $N < 10$ $< 10$ $46.45$ $< 46.7$ $N < 10$ $< 10$ $42.27$ $N < 10$ $< 10$ $42.52$ $< 42.77$ Migrant $N < 10$ $< 10$ $46.45$ $< 46.7$ $N < 10$ $< 10$ $42.27$ $N < 10$ $< 10$ $42.52$ $< 42.77$ Migrant $N < 10$ $< 10$ $46.45$ $< 46.7$ $N < 10$ $< 10$ $42.27$ $N < 10$ $< 10$ $42.52$ $< 42.77$ Male $66.94$ $117$ $53.26$ $< 53.51$ $62.87$ $116$ $48.4$ $67.01$ $102$ $48.65$ $< 4$	-	64 60	60	46.45			46.7	54 70	56	42.27	51 71	84	42.52			42 77
English LearnerN < 10< 1046.4546.7N < 10< 10 $42.27$ N < 10< 10 $42.52$ $42.77$ HomelessN < 10< 1046.4546.7N < 10< 10 $42.27$ N < 10< 10 $42.52$ $42.77$ Foster CareN < 10< 1046.4546.7N < 10< 10 $42.27$ N < 10< 10 $42.52$ $42.77$ Military DependentN < 10< 1046.4546.7N < 10< 10 $42.77$ N < 10< 10 $42.52$ $42.77$ Military DependentN < 10< 1046.4546.7N < 10< 10 $42.77$ N < 10< 10 $42.52$ $42.77$ Military DependentN < 10< 10 $46.45$ 46.7N < 10< 10 $42.77$ N < 10< 10 $42.52$ $42.77$ Military DependentN < 10< 10 $46.45$ 46.7N < 10< 10 $42.77$ N < 10< 10 $42.52$ $42.77$ Military DependentN < 10< 10 $46.45$ 46.7N < 10< 10 $42.77$ N < 10< 10 $42.52$ $42.77$ Military DependentN < 10< 10 $46.45$ 46.7N < 10< 10 $42.57$ N < 10< 10 $42.52$ $42.77$ Military DependentN < 10< 10 $46.45$ 46.7N < 10< 10 $42.57$ N < 10< 10 $42.52$ $42.77$ Military Disabilities $0.326$ $23.51$ <td></td>																
HomelessN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.5242.77Foster CareN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.5242.77Military DependentN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.5242.77Military DependentN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.5242.77MigrantN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.5242.77MigrantN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.5242.77Miltary DependentN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.5242.77Miltary DependentN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.5242.77Miltary DependentN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.5242.77Miltary DependentN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.5242.77Male Students with Disabilities86.923653.5162.8711648.468.0122.348.65																
Foster CareN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.5242.77Military DependentN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52M42.77MigrantN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52M42.77MigrantN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52M42.77MigrantN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52M42.77MigrantN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52M42.77MigrantN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52M42.77MigrantN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52MMMMMale68.6923653.2653.5164.6720048.468.0122348.6548.9Male64.9411753.2627753.5155.206748.460.9484.6548.6548.9Single ParentN < 10< 1053.2653.5154.305648.466.2084<																
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $																
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$																
ScienceAll Students $68.69$ $236$ $53.26$ $53.51$ $64.26$ $220$ $48.4$ $68.01$ $223$ $48.65$ $48.9$ Male $66.94$ $117$ $53.26$ $53.51$ $62.87$ $116$ $48.4$ $68.26$ $121$ $48.65$ $48.9$ Female $70.49$ $119$ $53.26$ $53.51$ $65.86$ $104$ $48.4$ $67.71$ $102$ $48.65$ $48.9$ Students with Disabilities $48.25$ $27$ $53.26$ $53.51$ $52.17$ $31$ $48.4$ $40.99$ $28$ $48.65$ $48.9$ Economically Disadvantaged $59.75$ $102$ $53.26$ $53.51$ $55.20$ $67$ $48.4$ $59.48$ $93$ $48.65$ $48.9$ Non-traditional Single Parent Homeless $N < 10$ $<10$ $53.26$ $53.51$ $N < 10$ $<10$ $48.4$ $N < 10$ $<10$ $48.65$ $48.9$ Homeless Military Dependent $N < 10$ $<10$ $53.26$ $53.51$ $N < 10$ $<10$ $48.4$ $N < 10$ $<10$ $48.65$ $48.9$		N < 10	< 10	40.43			40.7	IN < 10	< 10	42.27	IN < 10	< 10	42.32			42.77
All Students $68.69$ $236$ $53.26$ $53.51$ $64.26$ $220$ $48.4$ $68.01$ $223$ $48.65$ $48.65$ $48.9$ Male $66.94$ $117$ $53.26$ $53.51$ $62.87$ $116$ $48.4$ $68.26$ $121$ $48.65$ $48.9$ Female $70.49$ $119$ $53.26$ $53.51$ $65.86$ $104$ $48.4$ $67.71$ $102$ $48.65$ $48.9$ Students with Disabilities $48.25$ $27$ $27$ $53.26$ $53.51$ $55.20$ $67$ $48.4$ $40.99$ $28$ $28$ $48.65$ $48.9$ Economically Disadvantaged $59.75$ $102$ $53.26$ $53.51$ $55.20$ $67$ $48.4$ $59.48$ $93$ $48.65$ $48.9$ Non-traditional Single Parent Homeless $N < 10$ $<10$ $53.26$ $53.51$ $54.30$ $56$ $48.4$ $66.20$ $84$ $48.65$ $48.9$ Homeless Disadvantaged $N < 10$ $<10$ $53.26$ $53.51$ $54.30$ $56$ $48.4$ $86.20$ $84$ $48.65$ $48.9$ Single Parent N < 10 $<10$ $53.26$ $53.51$ $N < 10$ $<10$ $48.4$ $N < 10$ $<10$ $48.65$ $48.9$ Homeless Disadvantaged $N < 10$ $<10$ $53.26$ $53.51$ $N < 10$ $<10$ $48.4$ $N < 10$ $<10$ $48.65$ $48.9$ Single Parent Homeless $N < 10$ $<10$ $53.26$ $53.51$ $N < 10$ $<10$ $48.4$	Migrant	N < 10	< 10	46.45					< 10	42.27	N < 10	< 10	42.52			42.77
Male       66.94       117       53.26       53.51       62.87       116       48.4       68.26       121       48.65       48.9         Female       70.49       119       53.26       53.51       65.86       104       48.4       67.71       102       48.65       48.9         Students with Disabilities       48.25       27       53.26       53.51       52.17       31       48.4       40.99       28       48.65       66       48.9         Economically Disadvantaged       59.75       102       53.26       53.51       55.20       67       48.4       60.20       84       48.65       48.9         Non-traditional       75.86       60       53.26       53.51       54.30       56       48.4       66.20       84       48.65       48.9         Single Parent       N < 10       <10       53.26       53.51       54.30       56       48.4       N < 10       <10       48.65       48.9         Indigit Learner       N < 10       <10       53.26       53.51       N < 10       <10       48.4       N < 10       <10       48.65       48.9         Homeless       N < 10       <10       53.26       53.5							S	CIENCE								
Female70.4911953.2653.5165.8610448.467.7110248.6548.9Students with Disabilities48.252753.2653.2653.5152.173148.440.992848.6548.9Economically Disadvantaged59.7510253.2653.5155.206748.459.489348.6548.9Non-traditional75.866053.2653.5154.305648.466.208448.6548.9Single ParentN < 10	All Students	68.69	236	53.26			53.51	64.26	220	48.4	68.01	223	48.65			48.9
Students with Disabilities       48.25 27       27       53.26       53.51       52.17       31       48.4       40.99       28       48.65       48.9         Economically Disadvantaged       59.75       102       53.26       53.51       55.20       67       48.4       59.48       93       48.65       48.9         Non-traditional       75.86       60       53.26       53.51       54.30       56       48.4       66.20       84       48.65       48.9         Single Parent       N < 10	Male	66.94	117	53.26			53.51	62.87	116	48.4	68.26	121	48.65			48.9
DisabilitiesImage: Constraint of the state o	Female	70.49	119	53.26			53.51	65.86	104	48.4	67.71	102	48.65			48.9
Economically Disadvantaged59.7510253.26S3.26S3.5155.206748.459.489348.65S4.6548.9Non-traditional75.866053.2653.5154.305648.466.208448.656648.9Single ParentN < 10	Students with	48.25	27	53.26			53.51	52.17	31	48.4	40.99	28	48.65			48.9
Disadvantaged         Image: Constraint of the state of the stat	Disabilities															
DisadvantagedImage: Single ParentN < 10 $53.26$ Image: Single ParentN < 10 $53.26$ $53.51$ $54.30$ $56$ $48.4$ $66.20$ $84$ $48.65$ $48.65$ $48.9$ Single ParentN < 10	Economically	59.75	102	53.26			53.51	55.20	67	48.4	59.48	93	48.65			48.9
Single ParentN < 10< 1053.26 $53.51$ N < 10< 1048.4N < 10< 1048.6548.9English LearnerN < 10	Disadvantaged															
Single ParentN < 10< 1053.26 $53.51$ N < 10< 1048.4N < 10< 1048.6548.9English LearnerN < 10	U	75.86	60	53.26			53.51	54.30	56	48.4	66.20	84	48.65			48.9
English Learner       N < 10       < 10       53.26       53.51       N < 10       < 10       48.4       N < 10       < 10       48.65       48.9         Homeless       N < 10																
Homeless         N < 10         < 10         53.26         53.51         N < 10         < 10         48.4         N < 10         < 10         48.65         48.9           Foster Care         N < 10	-															
Foster Care         N < 10         < 10         53.26         53.51         N < 10         < 10         48.4         N < 10         < 10         48.65         48.9           Military         N < 10																
Military Dependent         N < 10         < 10         53.26         53.51         N < 10         < 10         48.4         N < 10         < 10         48.65         48.9																
Dependent																
Miorant $N < 10$ $< 10$ $53.26$ $53.51$ $N < 10$ $< 10$ $< 10$ $< 48.4$ $N < 10$ $< 10$ $< 48.65$ $< 48.9$	Dependent															
	Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

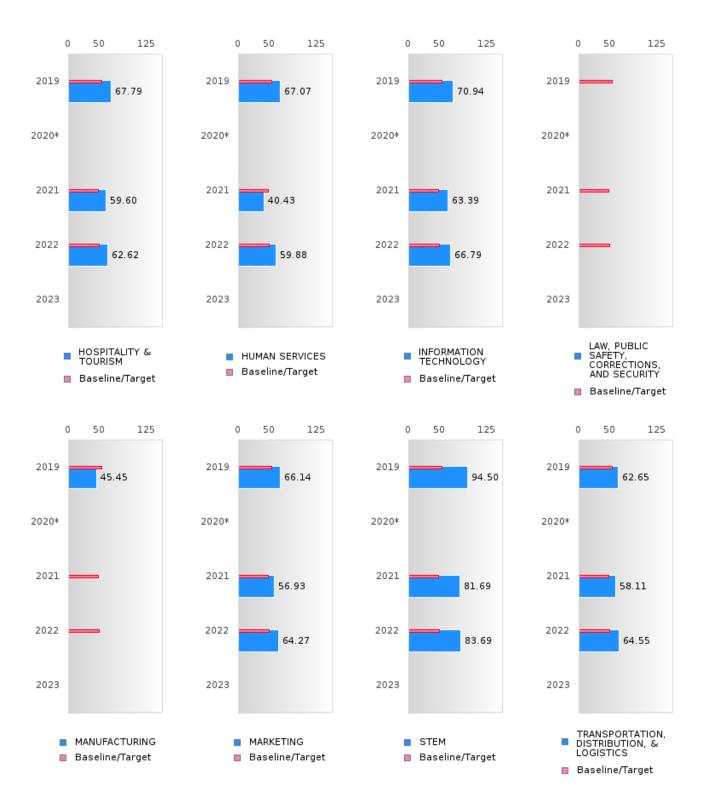
N: Number of Concentrators with Test Scores Included in the Score

## **ARKADELPHIA SCHOOL DISTRICT**

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



## **ARKADELPHIA SCHOOL DISTRICT**



### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

## **ARKADELPHIA SCHOOL DISTRICT**



### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

## **ARKADELPHIA SCHOOL DISTRICT**



### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

## **ARKADELPHIA SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

## **ARKADELPHIA SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

### ARKADELPHIA SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
KACE	Score	1	Base	Saara	2020* N	Torrat	Saara		Torrat	Score	-	Torgat	Saara		Torgat
	Score	N	line	Score		Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	I DING I	I .ANGUA	GE AR	ן דק						
AGRICULTUR	N < 10	< 10	52.78		KLA		N < 10	< 10		N < 10	< 10	48.7			48.95
E, FOOD, &	14 < 10	< 10	52.70			55.05	14 < 10	< 10	-015	14 < 10	< 10	-10.7			+0.75
NATURAL															
RESOURCES															
	N < 10	< 10	52.78			53.03	N < 10	< 10	18.45	N < 10	< 10	48.7			48.95
RE AND CONS	14 < 10	< 10	52.70			55.05	14 < 10	< 10	-015	14 < 10	< 10	-10.7			+0.75
TRUCTION															
ARTS, A/V,	N < 10	< 10	52.78			53.03	N < 10	< 10	48 45	N < 10	< 10	48.7			48.95
TECHNOLOGY	11 < 10	< 10	52.70			55.05	11 < 10	< 10	+0.+5	14 < 10	< 10	40.7			+0.75
& COMMUNIC															
ATIONS															
BUSINESS MA	67.67	87	52.78			53.03	62.25	70	48.45	67.19	82	48.7			48.95
NAGEMENT &	07.07	07	52.70			55.05	02.25	10	10.15	07.17	02	10.7			10.75
ADMINISTRAT															
ION															
	N < 10	< 10	52.78			53.03	64.65	11	48.45	30.00	10	48.7			48.95
AND															
TRAINING															
FINANCE	65.23	99	52.78			53.03	57.79	59	48.45	63.62	71	48.7			48.95
GOVERNMEN	59.81	34	52.78			53.03	56.31	48	48.45	63.50	58	48.7			48.95
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	86.54	26	52.78			53.03	99.65	13	48.45	117.31	13	48.7			48.95
SCIENCES															
HOSPITALITY	67.79	82	52.78			53.03	59.60	93	48.45	62.62	77	48.7			48.95
& TOURISM															
HUMAN	67.07	86	52.78			53.03	40.43	94	48.45	59.88	66	48.7			48.95
SERVICES															
INFORMATIO	70.94	96	52.78			53.03	63.39	60	48.45	66.79	71	48.7			48.95
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	45.45	11	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
RING												10.5			
MARKETING	66.14	70	52.78			53.03	56.93	45	48.45	64.27	62	48.7			48.95
STEM	94.50	61	52.78			53.03	81.69	49	48.45	83.69	56	48.7			48.95
TRANSPORTA	62.65	19	52.78			53.03	58.11	53	48.45	64.55	68	48.7			48.95
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concer			T 1	1 11	0										

N: Number of Concentrators with Test Scores Included in the Score

## **ARKADELPHIA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*			2021		I ICS A	2022			2023	
KACE	Score		Dasa	Score	1	Torat	- Cooro		Torgat	Score	-	Toraat	Saara		Torgat
	Score	N	Base line	Score	N	Target	Score	N	larget	Score	N	Target	Score	Ν	Target
							L HEMAT					-			
AGRICULTUR	N < 10	< 10	46.45				N < 10		12 27	N < 10	< 10	42.52			42.77
E, FOOD, &	14 < 10	< 10	40.45			40.7	10 < 10	< 10	42.27	14 < 10	< 10	42.32			42.77
NATURAL															
RESOURCES															
	N < 10	< 10	46.45			46.7	N < 10	< 10	12.27	N < 10	< 10	42.52			42.77
RE AND CONS	14 < 10	< 10	-05			+0.7	14 < 10	< 10	72.27	14 < 10	< 10	72.52			72.77
TRUCTION															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TECHNOLOGY	11 < 10	< 10	-05			40.7	14 < 10	< 10	72.27	14 < 10	< 10	72.32			72.77
& COMMUNIC															
ATIONS															
BUSINESS MA	57.73	87	46.45			46.7	52.51	70	42.27	55.48	82	42.52			42.77
NAGEMENT &	51.15	07	10.15			10.7	02.01	10	12.27	22.10	02	12.02			12.77
ADMINISTRAT															
ION															
	N < 10	< 10	46.45			46.7	50.92	11	42.27	5.00	10	42.52			42.77
AND	11 110		10110				0002		,		10				
TRAINING															
FINANCE	56.44	99	46.45			46.7	47.67	59	42.27	52.60	71	42.52			42.77
GOVERNMEN	54.30	34	46.45			46.7	49.59	48	42.27	50.24	58	42.52			42.77
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	70.19	26	46.45			46.7	87.78	13	42.27	96.15	13	42.52			42.77
SCIENCES															
HOSPITALITY	58.32	82	46.45			46.7	52.67	93	42.27	52.50	77	42.52			42.77
& TOURISM															
HUMAN	56.60	86	46.45			46.7	30.32	94	42.27	43.27	66	42.52			42.77
SERVICES															
INFORMATIO	60.32	96	46.45			46.7	54.49	60	42.27	55.06	71	42.52			42.77
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	31.82	11	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
RING															
MARKETING	58.32	70	46.45			46.7	47.04	45	42.27	53.57	62	42.52			42.77
STEM	88.64	61	46.45			46.7	76.22	49	42.27	73.33	56	42.52			42.77
TRANSPORTA	50.40	19	46.45			46.7	49.00	53	42.27	54.12	68	42.52			42.77
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concer					9										

N: Number of Concentrators with Test Scores Included in the Score

### **ARKADELPHIA SCHOOL DISTRICT**

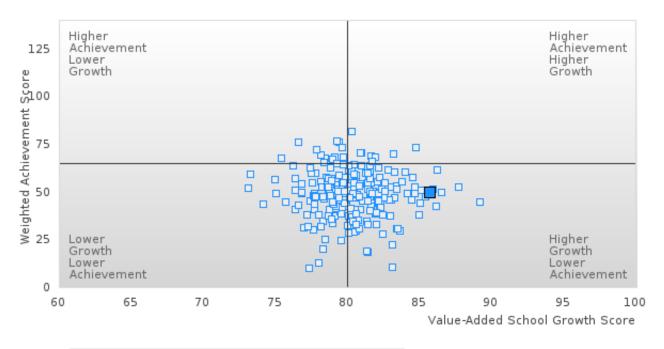
#### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019	NOFIC		2020*			2021			2022	1 121		2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	2023 N	Target
			line		1								Beore	11	
						S	CIENCE								
AGRICULTUR	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	69.06	87	53.26			53.51	59.11	70	48.4	68.23	82	48.65			48.9
NAGEMENT &															
ADMINISTRAT															
ION	N < 10	+ 10	52.20			52 51	51.00	11	10.4	20.00	10	10 (5			49.0
EDUCATION AND	N < 10	< 10	53.26			53.51	51.99	11	48.4	30.00	10	48.65			48.9
TRAINING FINANCE	65.50	99	53.26			53.51	52.97	59	48.4	64.86	71	48.65			48.9
GOVERNMEN	57.70	34	53.20			53.51	59.06	48	48.4	60.96	58	48.65			48.9
T AND PUBLIC	57.70	54	55.20			55.51	57.00	-10	-0	00.70	50	+0.05			+0.7
ADMINISTRAT															
ION															
HEALTH	86.54	26	53.26			53.51	101.85	13	48.4	115.38	13	48.65			48.9
SCIENCES															
HOSPITALITY	67.68	82	53.26			53.51	57.55	93	48.4	63.73	77	48.65			48.9
& TOURISM															
HUMAN	62.87	86	53.26			53.51	43.62	94	48.4	59.57	66	48.65			48.9
SERVICES															
INFORMATIO	70.55	96	53.26			53.51	59.59	60	48.4	68.38	71	48.65			48.9
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
SAFETY,															
CORRECTION															
S, AND															
SECURITY MANUFACTU	50.00	11	53.26			52 51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
RING	50.00	11	35.20			55.51	IN < 10	< 10	40.4	N < 10	< 10	46.03			40.9
MARKETING	70.83	70	53.26			53.51	54.93	45	48.4	66.17	62	48.65			48.9
STEM	88.93	61	53.26			53.51	81.74	49	48.4	86.70	56	48.65			48.9
TRANSPORTA	61.92	19	53.26			53.51	54.44	53	48.4	66.61	68	48.65			48.9
TION, DISTRIB	01.72	./	00.20			00.01	2			00.01					,
UTION, &															
LOGISTICS															
N: Number of Concer		- T + C		1 - 1 1 - 4	C										

N: Number of Concentrators with Test Scores Included in the Score

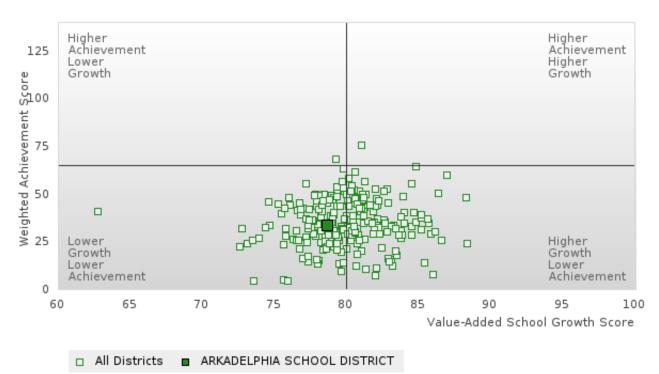
### **ARKADELPHIA SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



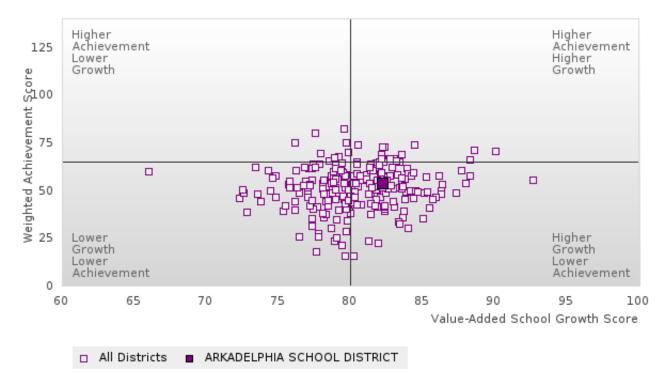
All Districts ARKADELPHIA SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



### **ARKADELPHIA SCHOOL DISTRICT**

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



### **ARKADELPHIA SCHOOL DISTRICT**

#### **BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS:** WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	63.56	236	80.73	53
2020*				
2021	50.23	220	78.65	42
2022	49.78	223	85.67	40
2023				

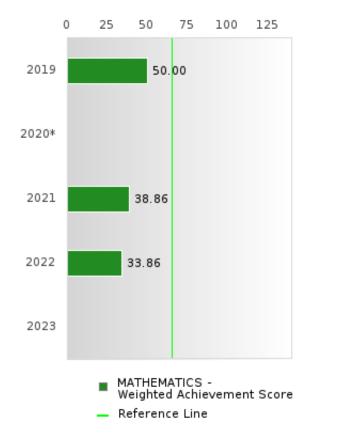
N: Number of Concentrators Included in Score

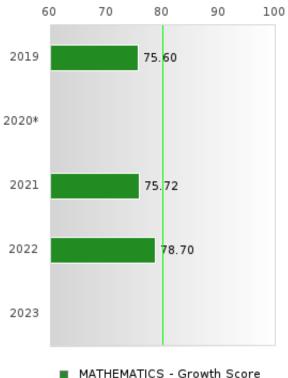
\*State-required academic achievement tests were waived in 2020 due to COVID19.

100

## **ARKADELPHIA SCHOOL DISTRICT**

#### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





At Expected Growth, On Average

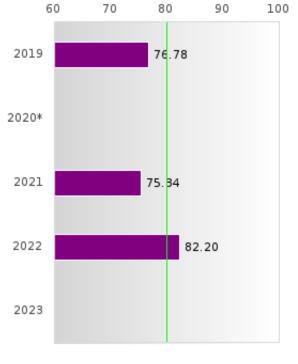
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	50.00	236	75.60	53
2020*				
2021	38.86	220	75.72	42
2022	33.86	223	78.70	40
2023				

N: Number of Concentrators Included in Score

## **ARKADELPHIA SCHOOL DISTRICT**

#### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





SCIENCE - Weighted Achievement Score Reference Line

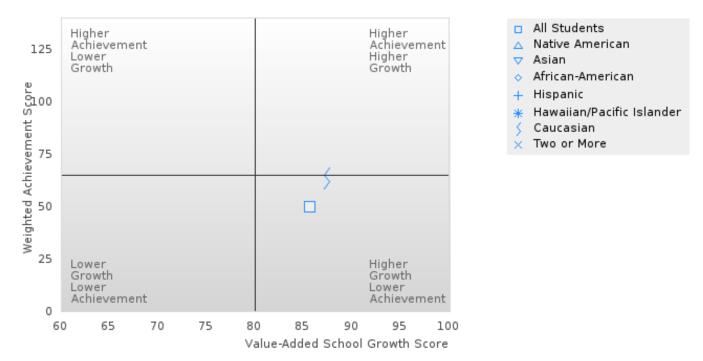


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	60.59	236	76.78	53
2020*				
2021	53.18	220	75.34	42
2022	53.81	223	82.20	40
2023				

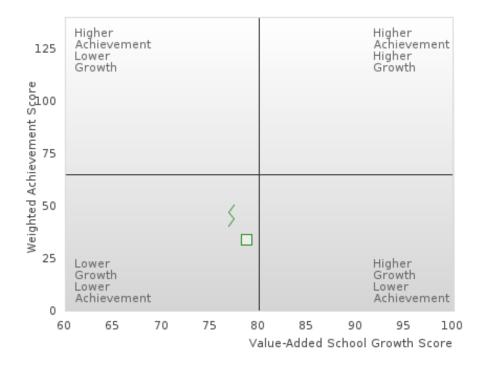
N: Number of Concentrators Included in Score

### **ARKADELPHIA SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



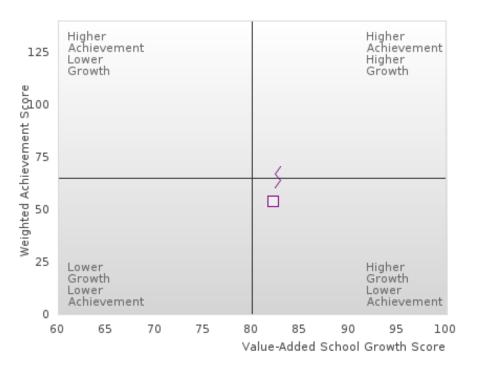
#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- Native American
- ⊽ Asian
- African-American
- + Hispanic
- ₭ Hawaiian/Pacific Islander
- 🖇 Caucasian
- imes Two or More

### **ARKADELPHIA SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





## **ARKADELPHIA SCHOOL DISTRICT**

### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	202	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	63.56	236			50.23	220	49.78	223		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	43.45	84			25.93	81	27.40	73		
Hispanic	47.37	19			57.50	20	41.18	17		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	83.26	121			66.74	112	63.67	128		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	50.00	236			38.86	220	33.86	223		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	30.36	84			14.81	81	11.64	73		
Hispanic	39.47	19			47.50	20	23.53	17		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	71.90	121			51.79	112	45.70	128		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SCI	ENCE					
All Students	60.59	236			53.18	220	53.81	223		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	39.29	84			32.10	81	35.62	73		
Hispanic	52.63	19			50.00	20	32.35	17		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	83.06	121			66.96	112	65.43	128		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

## **ARKADELPHIA SCHOOL DISTRICT**

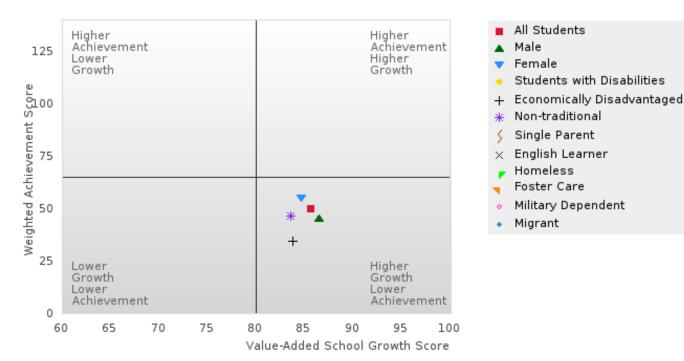
### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	80.73	53			78.65	42	85.67	40		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	79.52	23			78.18	12	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	82.81	24			78.23	27	87.32	27		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	75.60	53			75.72	42	78.70	40		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	72.41	23			74.91	12	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	77.81	24			75.29	27	77.06	27		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SC	IENCE					
All Students	76.78	53			75.34	42	82.20	40		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	73.74	23			73.97	12	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	78.95	24			76.00	27	82.64	27		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

### **ARKADELPHIA SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



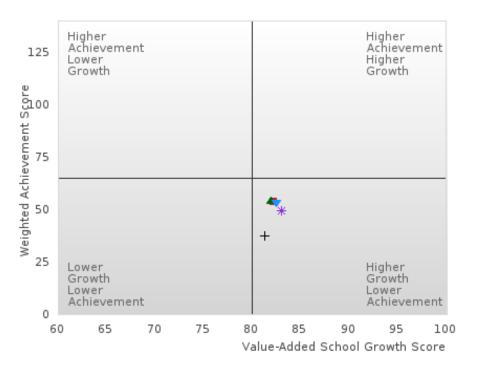
#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- \star Non-traditional
- Single Parent
- × English Learner
- 🚽 Homeless
- 🗧 Foster Care
- Military Dependent
- Migrant

### **ARKADELPHIA SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- \* Non-traditional
- 🖇 Single Parent
- $\times$  English Learner
- 📕 Homeless
- 🚽 Foster Care
- Military Dependent
- Migrant

### **ARKADELPHIA SCHOOL DISTRICT**

W	EIGHTE	D ACHIE	VEMEN	<mark>Г BY SU</mark> I	BJECT BY	SPECIA	L POPU	LATION		
SUBGROUP	20	19	202	20*	202	21	202	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	63.56	236			50.23	220	49.78	223		
Male	55.98	117			44.83	116	45.45	121		
Female	71.22	119			56.25	104	54.90	102		
Students with	24.07	27			20.97	31	3.57	28		
Disabilities										
Economically	48.53	102			37.31	67	34.41	93		
Disadvantaged										
Non-traditional	82.50	60			33.04	56	46.43	84		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent	10 10	< 10			10 10	< 10	10 10	< 10		
	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10				< 10	N < 10	< 10		
	50.00	026		MAIH	EMATICS	220	22.96	000		
All Students	50.00	236			38.86	220	33.86	223		
Male	48.72	117			41.38	116	38.02	121		
Female	51.26	119			36.06	104	28.92	102		
Students with	18.52	27			12.90	31	3.57	28		
Disabilities										
Economically	37.75	102			28.36	67	18.28	93		
Disadvantaged										
Non-traditional	55.00	60			26.79	56	22.62	84		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SC	IENCE					
All Students	60.59	236			53.18	220	53.81	223		
Male	56.41	117			50.86	116	54.55	121		
Female	64.92	119			55.77	104	52.94	102		
Students with	18.52	27			14.52	31	5.36	28		
Disabilities										
Economically	43.63	102			38.06	67	37.63	93		
Disadvantaged		102			20.00	0.	27.00			
Non-traditional	77.08	60			32.14	56	49.40	84		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10 N < 10		N < 10			
						< 10		< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
N: Number of Concentry	store Included	in Coore								

N: Number of Concentrators Included in Score

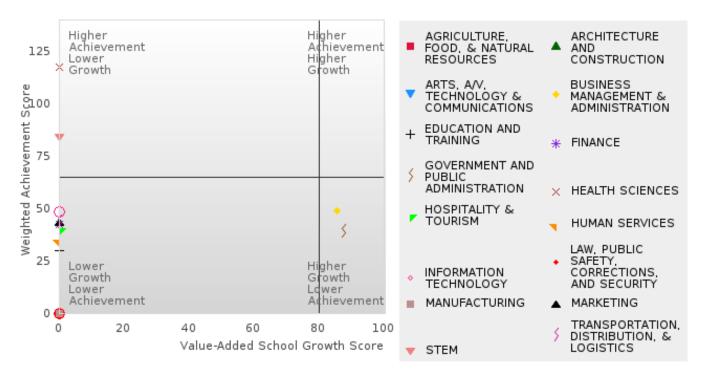
### **ARKADELPHIA SCHOOL DISTRICT**

SUBGROUP	20	19	2020*	20	21	20	22	202	23
	Score	N	Score N	Score	N	Score	Ν	Score	Ν
			READING L						
All Students	80.73	53		78.65	42	85.67	40		
Male	82.11	27		80.16	24	86.47	22		
Female	79.29	26		76.63	18	84.68	18		
Students with	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Disabilities									
Economically	80.29	29		77.03	13	83.83	21		
Disadvantaged									
Non-traditional	N < 10	< 10		N < 10	< 10	83.58	14		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		
			MATH	IEMATICS					
All Students	75.60	53		75.72	42	78.70	40		
Male	75.92	27		73.93	24	79.15	22		
Female	75.26	26		78.11	18	78.16	18		
Students with	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Disabilities									
Economically Disadvantaged	74.24	29		77.74	13	79.74	21		
Non-traditional	N < 10	< 10		N < 10	< 10	80.79	14		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		
mgrant	11 110		SC	CIENCE	, 10	11 110			
All Students	76.78	53		75.34	42	82.20	40		
Male	77.47	27		74.89	24	81.98	22		
Female	76.07	26		75.95	18	82.47	18		
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Economically	75.87	29		72.35	13	81.32	21		
Disadvantaged	NT 10	10		NT 10	4.0	00.00			
Non-traditional	N < 10	< 10		N < 10	< 10	82.99	14		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		

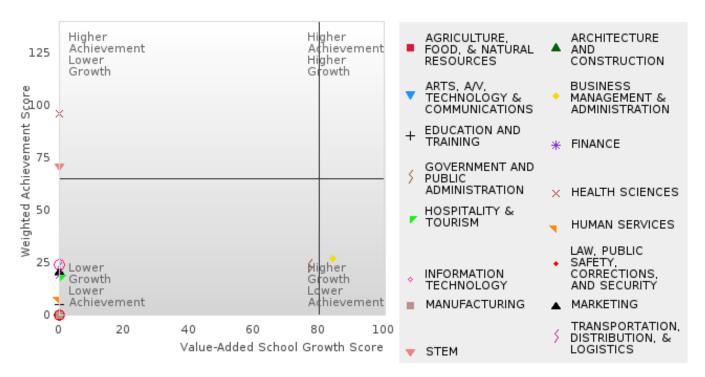
N: Number of Concentrators Included in Score

### **ARKADELPHIA SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

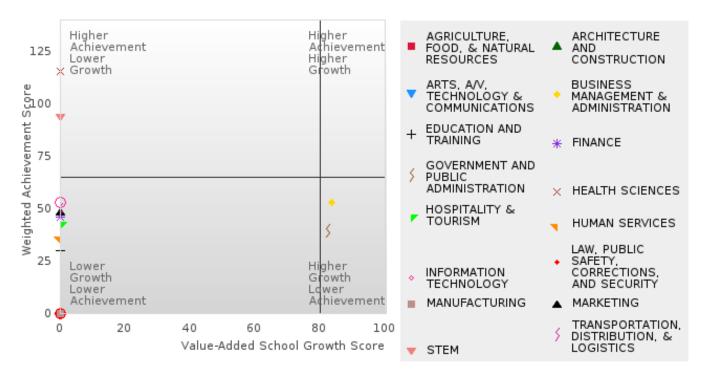


#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



### **ARKADELPHIA SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



### **ARKADELPHIA SCHOOL DISTRICT**

SUBGROUP	20							Y CLUST		
SUBURUUI	20.	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	56.90	87			44.29	70	48.78	82		
EDUCATION AND TRAINING	N < 10	< 10			50.00	11	30.00	10		
FINANCE	52.53	99			35.59	59	42.25	71		
GOVERNMENT AND PUBLIC AD MINISTRATION	35.29	34			33.33	48	39.66	58		
HEALTH SCIENCES	86.54	26			121.15	13	117.31	13		
HOSPITALITY & TOURISM	57.32	82			39.78	93	40.26	77		
HUMAN SERVICES	54.07	86			40.43	94	34.85	66		
INFORMATION TECHNOLOGY	64.06	96			45.83	60	48.59	71		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	45.45	11			N < 10	< 10	N < 10	< 10		
MARKETING	59.29	70			34.44	45	43.55	62		
STEM	105.33	61			86.73	49	83.93	56		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	47.37	19			36.79	53	44.12	68		

N: Number of Concentrators Included in Score

### **ARKADELPHIA SCHOOL DISTRICT**

	WEIGH	<b>FED ACH</b>	HEVEME	ENT FOI	R MATHE	MATICS	BY CLU	STER		
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	Ν	Score	N	Score	N
				MATH	IEMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	40.80	87			27.86	70	26.83	82		
EDUCATION AND TRAINING	N < 10	< 10			31.82	11	5.00	10		
FINANCE	38.38	99			18.64	59	19.01	71		
GOVERNMENT AND PUBLIC AD MINISTRATION	32.35	34			21.88	48	23.28	58		
HEALTH SCIENCES	70.19	26			92.31	13	96.15	13		
HOSPITALITY & TOURISM	40.24	82			29.03	93	18.83	77		
HUMAN SERVICES	37.79	86			30.32	94	8.33	66		
INFORMATION TECHNOLOGY	48.96	96			31.67	60	23.94	71		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	31.82	11			N < 10	< 10	N < 10	< 10		
MARKETING	43.57	70			17.78	45	20.97	62		
STEM	96.72	61			79.08	49	70.54	56		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	26.32	19			21.70	53	22.06	68		

N: Number of Concentrators Included in Score

### **ARKADELPHIA SCHOOL DISTRICT**

	WEI	<b>GHTED</b> A	ACHIEVI	EMENT F	OR SCIE	NCE BY	CLUSTE	R		
SUBGROUP	SUBGROUP 2019		202		202		20		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
			-	SCI	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	59.20	87			44.29	70	53.05	82		
EDUCATION AND TRAINING	N < 10	< 10			45.45	11	30.00	10		
FINANCE	54.55	99			35.59	59	45.77	71		
GOVERNMENT AND PUBLIC AD MINISTRATION	38.24	34			38.54	48	39.66	58		
HEALTH SCIENCES	86.54	26			113.46	13	115.39	13		
HOSPITALITY & TOURISM	58.54	82			43.01	93	43.51	77		
HUMAN SERVICES	49.42	86			43.62	94	36.36	66		
INFORMATION TECHNOLOGY	65.63	96			45.00	60	52.82	71		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	50.00	11			N < 10	< 10	N < 10	< 10		
MARKETING	62.86	70			37.78	45	48.39	62		
STEM	98.36	61			91.84	49	93.30	56		
TRANSPORTATI ON, DISTRIBUTION,	47.37	19			36.79	53	49.26	68		
MARKETING STEM TRANSPORTATI ON,	98.36	61			91.84	49	93.30	56		

N: Number of Concentrators Included in Score

## **ARKADELPHIA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARIS BY CLUSIER										
SUBGROUP	2019		2020* 2021			2022		2023		
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA						
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	85.59	10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	84.33	12			79.29	18	87.34	18		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	78.26	12			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	80.07	26			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	77.82	12			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			76.65	16	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

## **ARKADELPHIA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	CLUSTER									
SUBGROUP	20		202		202		202		20	
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATHI	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	84.13	10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	76.26	12			77.30	18	77.20	18		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	76.39	12			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	75.41	26			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	71.68	12			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			73.35	16	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

### **ARKADELPHIA SCHOOL DISTRICT**

ACADEMIC P	ROFICIE	NCY IN	VALUE-A	ADDED (	GROWTH	SCORE	FOR SCI	ENCE BY	CLUST	ER
SUBGROUP	<b>2</b> 019		202	20*	202	21	20	22	2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
				SCI	ENCE					
AGRICULTURE,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND										
CONSTRUCTION	NT 10	10			NT 10	10	NT 10	10		
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TECHNOLOGY										
& COMMUNICA TIONS										
BUSINESS	N < 10	< 10			N < 10	< 10	83.41	10		
MANAGEMENT	14 < 10	< 10			10 10	< 10	05.41	10		
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND TRAINING										
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT	77.16	12			79.58	18	82.27	18		
AND PUBLIC AD										
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCES										
HOSPITALITY &	76.82	12			N < 10	< 10	N < 10	< 10		
TOURISM	= < 0.0					10		10		
HUMAN	76.33	26			N < 10	< 10	N < 10	< 10		
SERVICES	75 17	10			N + 10	+ 10	NL + 10	10		
INFORMATION TECHNOLOGY	75.47	12			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SAFETY,	N < 10	< 10			N < 10	< 10	IN < 10	< 10		
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10		
NG										
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			71.64	16	N < 10	< 10		
TRANSPORTATI	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ON,										
DISTRIBUTION,										
& LOGISTICS	tors Included									

N: Number of Concentrators Included in Score

## **POSTSECONDARY PLACEMENT [3S1]**

#### **ARKADELPHIA SCHOOL DISTRICT**

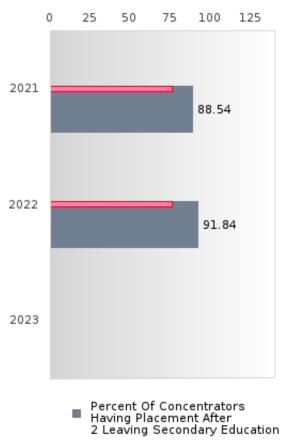
Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

Post-secondary Placement = Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school. Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

### **ARKADELPHIA SCHOOL DISTRICT**

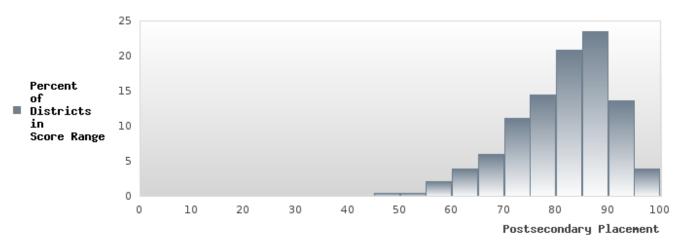
#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



Base	lina	Tare	i at
Dase	IIIIC,	/ iaiu	ICL.

YEAR	SCORE	BASELINE/ TARGET	Ν
2021	88.54	75.75	85
2022	91.84	76.25	RV
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.



#### DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

## **ARKADELPHIA SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target
			line						
ALL STUDENTS	88.54	85	75.75	91.84	RV	76.25			76.75
NATIVE			75.75			76.25			76.75
AMERICAN									
ASIAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
AFRICAN-	88.89	RV	75.75	> 95	RV	76.25			76.75
AMERICAN									
HISPANIC	N < 10	< 10	75.75	61.54	RV	76.25			76.75
HAWAIIAN/PAC			75.75			76.25			76.75
IFIC ISLANDER									
CAUCASIAN	87.23	RV	75.75	> 95	RV	76.25			76.75
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



### **ARKADELPHIA SCHOOL DISTRICT**

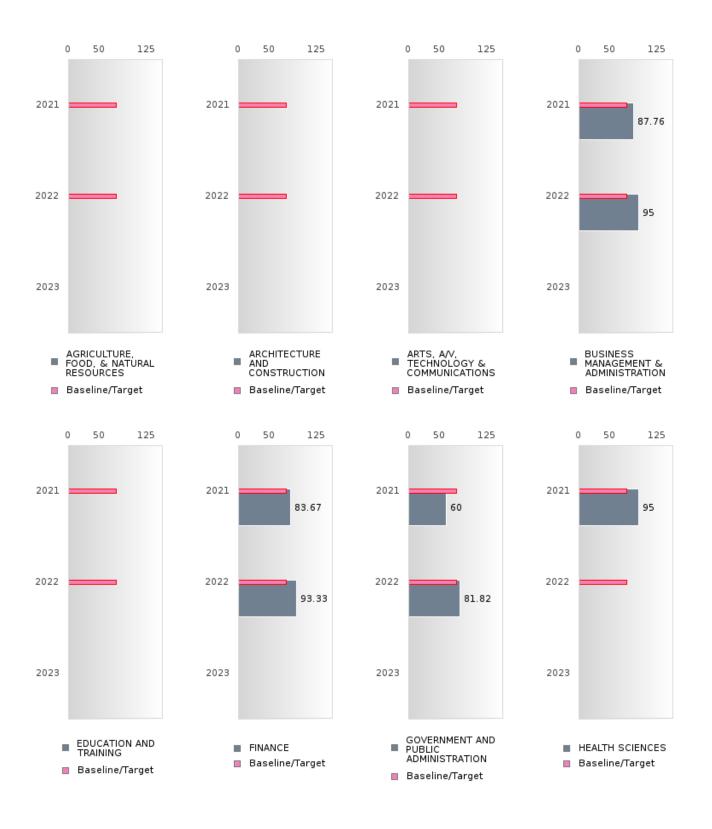
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	88.54	85	75.75	91.84	RV	76.25			76.75
MALE	83.02	RV	75.75	83.72	RV	76.25			76.75
FEMALE	> 95	RV	75.75	> 95	RV	76.25			76.75
STUDENTS WITH DISABILITIES	50.00	RV	75.75	75.00	RV	76.25			76.75
ECONOMICALLY DISADVANTAGED	82.76	48	75.75	87.88	RV	76.25			76.75
NON- TRADITIONAL	94.44	RV	75.75	87.88	RV	76.25			76.75
ENGLISH LEARNER			75.75	N < 10	< 10	76.25			76.75
HOMELESS	N < 10	< 10	75.75			76.25			76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75	N < 10	< 10	76.25			76.75
MIGRANT		1 51	75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



### **ARKADELPHIA SCHOOL DISTRICT**

#### 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 86.96 94.44 85.71 2022 2022 2022 2022 91.07 92.86 90 2023 2023 2023 2023 LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY HOSPITALITY & TOURISM INFORMATION HUMAN SERVICES TECHNOLOGY Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 88.89 85.71 95 2022 2022 2022 2022 92.86 90 92.86 2023 2023 2023 2023 TRANSPORTATION. MANUFACTURING MARKETING STEM DISTRIBUTION, & LOGISTICS Baseline/Target Baseline/Target Baseline/Target Baseline/Target

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

ARKADELPHIA SCHOOL DISTRICT

Page 78/107Table of Contents

### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	87.76	RV	75.75	95.00	RV	76.25			76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND			75.75	N < 10	< 10	76.25			76.75
TRAINING									
FINANCE	83.67	RV	75.75	93.33	RV	76.25			76.75
GOVERNMENT	60.00	RV	75.75	81.82	RV	76.25			76.75
AND PUBLIC									
ADMINISTRATION									
HEALTH	> 95	RV	75.75	N < 10	< 10	76.25			76.75
SCIENCES									
HOSPITALITY &	86.96	RV	75.75	91.07	RV	76.25			76.75
TOURISM									
HUMAN SERVICES	94.44	RV	75.75	92.65	RV	76.25			76.75
INFORMATION	85.71	RV	75.75	90.32	RV	76.25			76.75
TECHNOLOGY									
LAW, PUBLIC			75.75			76.25			76.75
SAFETY,									
CORRECTIONS,									
AND SECURITY									
MANUFACTURING			75.75			76.25			76.75
MARKETING	85.71	RV	75.75	92.00	RV	76.25			76.75
STEM	> 95	RV	75.75	90.00	RV	76.25			76.75
TRANSPORTATIO	88.89	RV	75.75	92.86	RV	76.25			76.75
N, DISTRIBUTION,									
& LOGISTICS									

N = Number of Concentrators Who Left Secondary Education..

### **ARKADELPHIA SCHOOL DISTRICT**

### 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 58.33 < 5 2022 2022 2022 2022 59.18 < 5 2023 2023 2023 2023 ADVANCED TRAINING MILITARY SERVICE EMPLOYMENT PEACE CORPS Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 63.54 2022 2022 2022 2022 55.1 6.12 43.88 < 5 2023 2023 2023 2023 POSTSECONDARY EDUCAT ASSOCIATES DEGREE BACHOLORS DEGREE CERTIFICATE Baseline/Target Baseline/Target Baseline/Target Baseline/Target

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	58.33	56	75.75	59.18	58	76.25			76.75
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	63.54	61	75.75	55.10	54	76.25			76.75
ASSOCIATES DEGREE			75.75	6.12	RV	76.25			76.75
BACHOLORS DEGREE			75.75	43.88	43	76.25			76.75
CERTIFICATE			75.75	< 5	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

### **ARKADELPHIA SCHOOL DISTRICT**

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

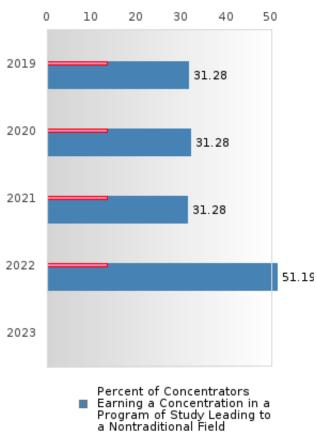
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Gra	Denominator: er of Concentrators in ides 9-12 in a Non- onal Program of Study	Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
		Example	
program Yes for tr Studer concer	of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one stration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female	business Systems 15 entrators (10 male + 5 ) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

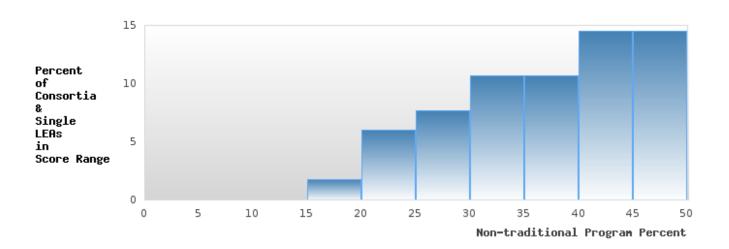


Baseline/Target

YEAR	SCORE	BASELINE/ TARGET	Ν
2019	31.47	13.33	197
2020	31.91	13.33	188
2021	31.28	13.33	179
2022	51.19	13.33	168
2023		13.33	

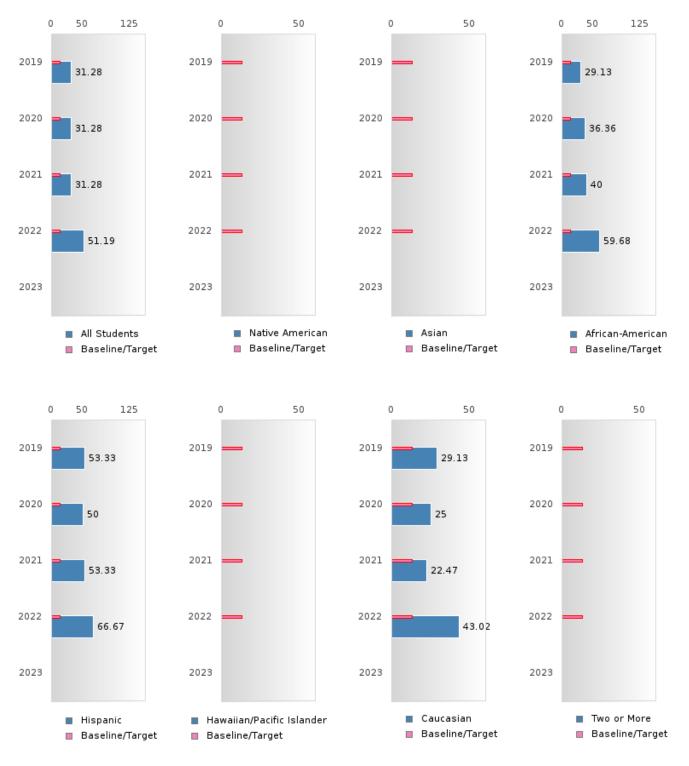
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



### **ARKADELPHIA SCHOOL DISTRICT**

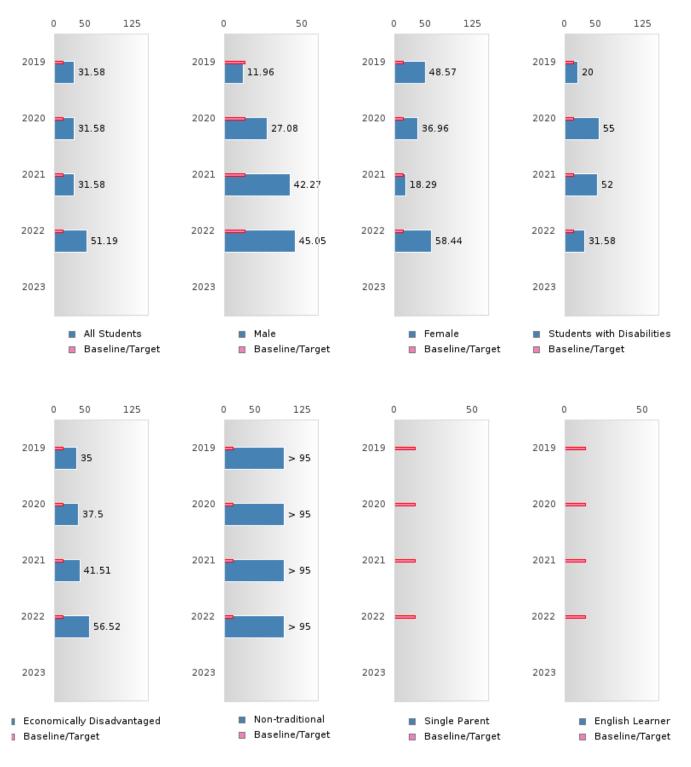
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	Ν	Target	Score	N	Target
All Students	31.47	197	13.33	31.91	188	13.33	31.28	179	13.33	51.19	168	13.33			13.33
Native American	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
African- American	29.41	68	13.33	36.36	66	13.33	40.00	70	13.33	59.68	62	13.33			13.33
Hispanic	53.33	RV	13.33	50.00	RV	13.33	53.33	RV	13.33	66.67	RV	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	29.13	103	13.33	25.00	100	13.33	22.47	89	13.33	43.02	86	13.33			13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

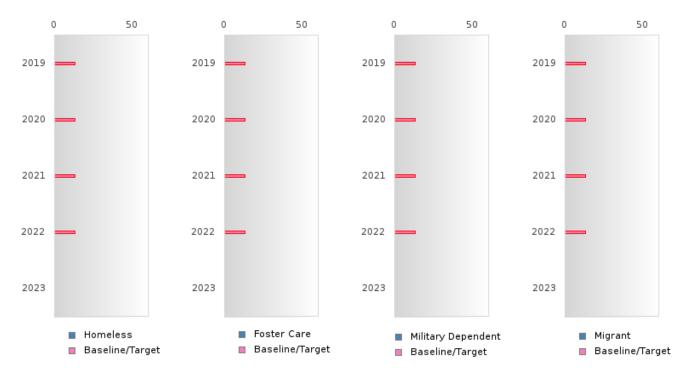
### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	31.47	197	13.33	31.91	188	13.33	31.28	179	13.33	51.19	168	13.33			13.33
Male	11.96	92	13.33	27.08	96	13.33	42.27	97	13.33	45.05	91	13.33			13.33
Female	48.57	105	13.33	36.96	92	13.33	18.29	82	13.33	58.44	77	13.33			13.33
Students with Disabilities	20.00	RV	13.33	55.00	RV	13.33	52.00	25	13.33	31.58	RV	13.33			13.33
Economically Disadvantaged	35.00	80	13.33	37.50	80	13.33	41.51	53	13.33	56.52	69	13.33			13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
Single Parent			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
English Learner			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Homeless			13.33	N < 10	< 10	13.33			13.33			13.33			13.33
Foster Care			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Military Dependent			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Migrant			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



ARKADELPHIA SCHOOL DISTRICT

### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	13.33	33.33	RV	13.33	< 5	RV	13.33	N < 10	< 10	13.33			13.33
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRA TION	47.62	21	13.33	43.55	62	13.33	40.74	27	13.33	N < 10	< 10	13.33			13.33
EDUCATION AND TRAINING	N < 10	< 10	13.33			13.33	18.18	RV	13.33	30.00	RV	13.33			13.33
FINANCE			13.33			13.33	39.53	43	13.33	47.92	48	13.33			13.33
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES	15.53	103	13.33	25.81	124	13.33	34.27	143	13.33	33.91	115	13.33			13.33
INFORMATION TECHNOLOGY	43.33	90	13.33	38.89	72	13.33	51.61	62	13.33	45.33	75	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			13.33
MANUFACTUR ING	9.09	RV	13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM	29.51	61	13.33	20.83	48	13.33	16.33	RV	13.33	22.06	68	13.33			13.33
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	31.58	RV	13.33	40.91	44	13.33	56.60	53	13.33	48.57	70	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### **INDUSTRY CERTIFICATIONS [5S1]**

### **ARKADELPHIA SCHOOL DISTRICT**

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

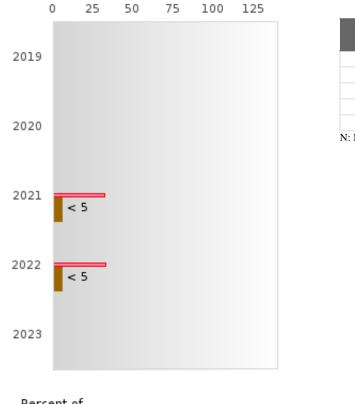
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

### **ARKADELPHIA SCHOOL DISTRICT**

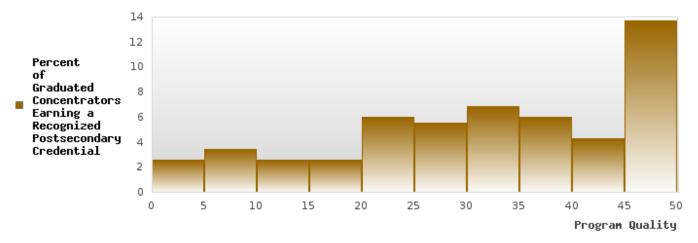
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/	N
		TARGET	
2019		48.91	
2020		48.91	
2021	< 5	32.29	RV
2022	< 5	32.79	RV
2023		33.29	

N: Number of Concentrators Who Graduated.

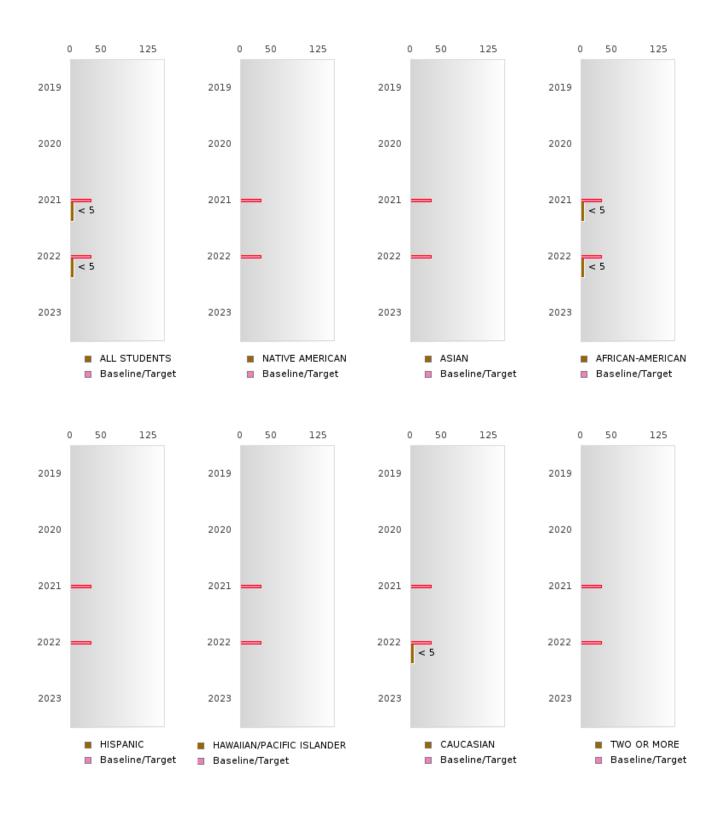
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🛛 Baseline/Target



### DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



### **ARKADELPHIA SCHOOL DISTRICT**

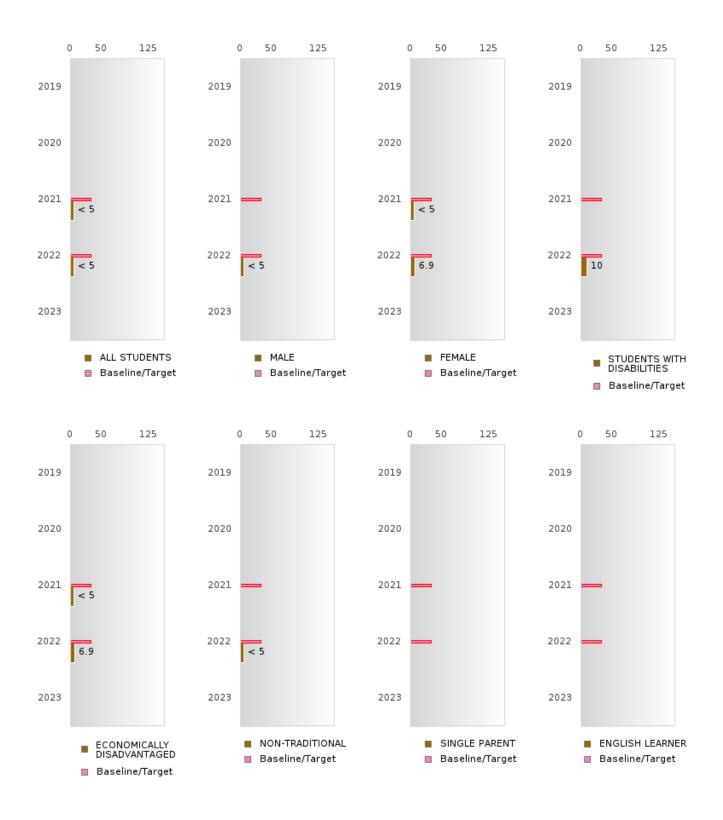
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	< 5	RV	32.29	< 5	RV	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
AFRICAN- AMERICAN			48.91			48.91	< 5	RV	32.29	< 5	RV	32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91			32.29	< 5	RV	32.79			33.29
TWO OR MORE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

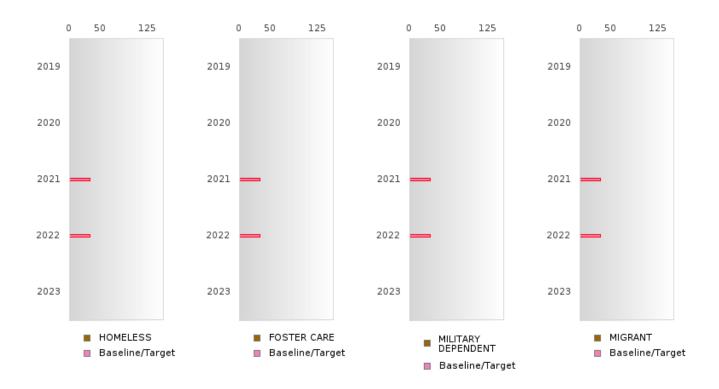
### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	< 5	RV	32.29	< 5	RV	32.79			33.29
MALE			48.91			48.91			32.29	< 5	RV	32.79			33.29
FEMALE			48.91			48.91	< 5	RV	32.29	6.52	RV	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	10.00	RV	32.79			33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91	< 5	RV	32.29	6.90	RV	32.79			33.29
NON- TRADITIONAL			48.91			48.91			32.29	< 5	RV	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MIGRANT N: Number of Concen			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29			32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			48.91	< 5	RV	32.29	< 5	RV	32.79			33.29
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
AND															
TRAINING															
FINANCE			48.91			48.91	< 5	RV	32.29	< 5	RV	32.79			33.29
GOVERNMEN			48.91			48.91			32.29	10.53	RV	32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION			40.01			40.01			22.20	N. 10	10	22.50			22.20
HEALTH			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SCIENCES			40.01			40.01	~	DI	22.20	~	DI	22.70			22.20
HOSPITALITY			48.91			48.91	< 5	RV	32.29	< 5	RV	32.79			33.29
& TOURISM			40.01			40.01	. 5	DV	22.20	. 5	DV	20.70			22.20
HUMAN			48.91			48.91	< 5	RV	32.29	< 5	RV	32.79			33.29
SERVICES			40.01			40.01			22.20	- 5	DV	22.70			22.20
INFORMATIO			48.91			48.91			32.29	< 5	RV	32.79			33.29
N															
TECHNOLOGY LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
			48.91			48.91			32.29			32.19			33.29
SAFETY, CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING			40.91			40.91			32.29			32.19			55.29
MARKETING			48.91			48.91	< 5	RV	32.29	< 5	RV	32.79			33.29
STEM			48.91			48.91		17.4	32.29	7.41	RV	32.79			33.29
TRANSPORTA			48.91			48.91	< 5	RV	32.29	< 5	RV	32.79			33.29
TION, DISTRIB			10.71			TU.71		17.4	52.23		17.4	52.17			55.27
UTION, &															
LOGISTICS															
N: Number of Concen	trators W	no Gradua	nted.												

## SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

### **ARKADELPHIA SCHOOL DISTRICT**

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ARKADELPHIA HIGH SCHOOL	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
ARKADELPHIA	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HIGH SCHOOL															

### **ARKADELPHIA SCHOOL DISTRICT**

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ARKADELPHIA	72.14	236	52.78			52.78	64.44	220	48.45	67.72	223	48.7			
HIGH SCHOOL															

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ARKADELPHIA	62.80	236	46.45			46.45	57.29	220	42.27	56.28	223	42.52			
HIGH SCHOOL															

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ARKADELPHIA HIGH SCHOOL	68.69	236	53.26			53.26	64.26	220	48.4	68.01	223	48.65			

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	Ν	Base line	Score	N	Target	Score	N	Target
ARKADELPHIA HIGH SCHOOL	88.54	85	75.75	91.84	RV	76.25			76.75

### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ARKADELPHIA HIGH SCHOOL	31.00	197	13.33	32.00	188	13.33	31.00	179	13.33	51.00	168	13.33			13.33

### **ARKADELPHIA SCHOOL DISTRICT**

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ARKADELPHIA			48.91			48.91	< 5	RV	32.29	< 5	RV	32.79			33.29
HIGH SCHOOL															