HEBER SPRINGS SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

Arkansas Department of Education Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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DEFINITIONS:

HEBER SPRINGS SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

HEBER SPRINGS SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

HEBER SPRINGS SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
IS1: FOUR-YEAR GRADUATION RATE	> 95	92.54	92.00	> 95		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	94.23	> 95	94.03	94.00		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	73.75		72.11	69.03		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	60.94		63.55	64.27		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	74.55		70.84	69.65		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
ISI: FOUR-YEAR GRADUATION RATE	84.62	87.72	81.13	85.71		77.34	78.22	79.87	78.97	
IS2: FIVE-YEAR EXTENDED GRADUATION RATE	80.28	89.53	87.50	81.13		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	77.05		72.22	69.63		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	71.98		68.36	65.29		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	73.63		73.93	66.18		65.52		63.02	62.93	

HEBER SPRINGS SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
3S1: POST-PROGRAM			84.62	81.40				81.92	81.38				
PLACEMENT													
4S1: NON-	28.32	20.91	13.04	23.81		31.31	31.34	30.03	43.00				
TRADITIONAL	20.52	20.71	15.04	25.01		51.51	51.54	50.05	45.00				
PROGRAM													
CONCENTRATION													
5S1: INDUSTRY			5.88	70.00				14.46	44.94				
CERTIFICATIONS			5.00	70.00				17.40	77.24				
CERTIFICATIONS													

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

HEBER SPRINGS SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula: 2022 Four-Year Adjusted cohort Graduation Rate

CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

 rmula: 122 Five-Year Adjusted cohort Graduation Rate
CTE Concentrators in the 2022 Five – Year
Adjusted Cohort who were Actual Graduates
CTE Concentrators in the 2022 Five – Year
Adjusted Cohort who were Expected to Graduate

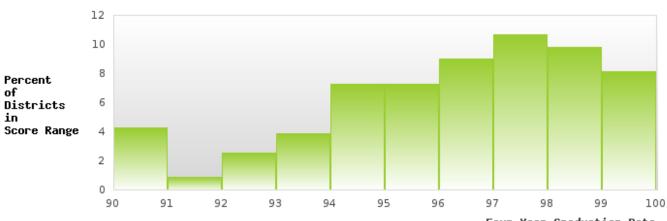
HEBER SPRINGS SCHOOL DISTRICT

20 0 40 60 80 100 2019 > 95 2020 92.54 2021 92 2022 > 95 2023 Four-Year Graduation Rate Baseline/Target

YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	87.18	RV
2020	92.54	87.18	RV
2021	92.00	87.18	RV
2022	> 95	87.18	RV
2023		87.18	

N: Number of Expected Graduates

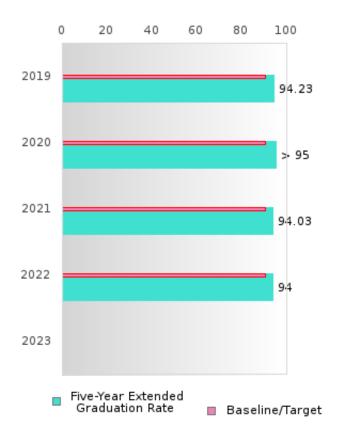
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



Four-Year Graduation Rate

HEBER SPRINGS SCHOOL DISTRICT

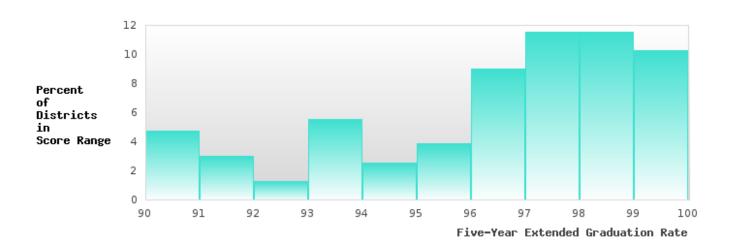
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	94.23	90.4	RV
2020	> 95	90.4	RV
2021	94.03	90.4	RV
2022	94.00	90.4	RV
2023		90.4	

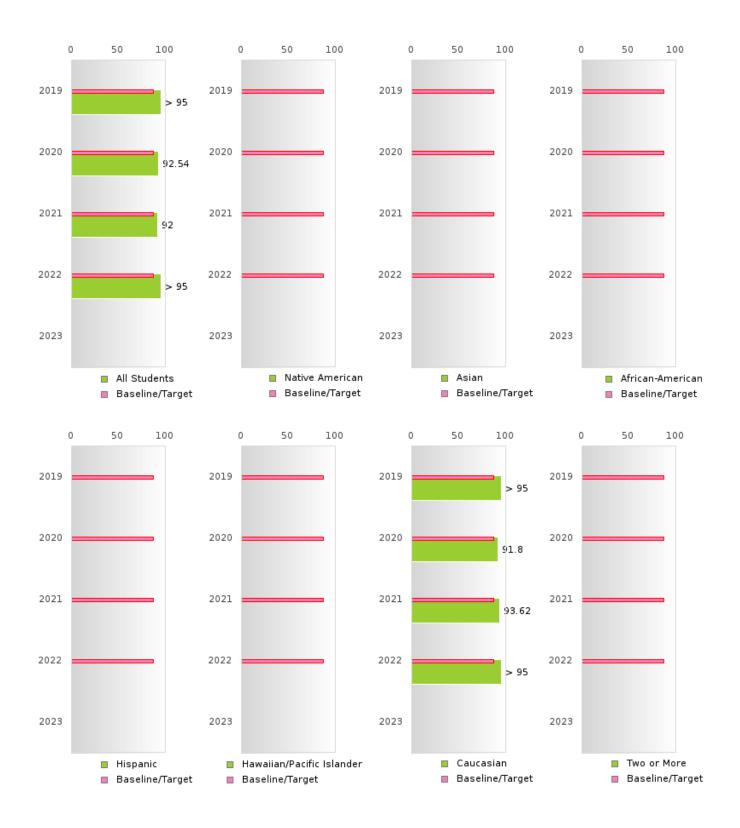
N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



HEBER SPRINGS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



HEBER SPRINGS SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



HEBER SPRINGS SCHOOL DISTRICT

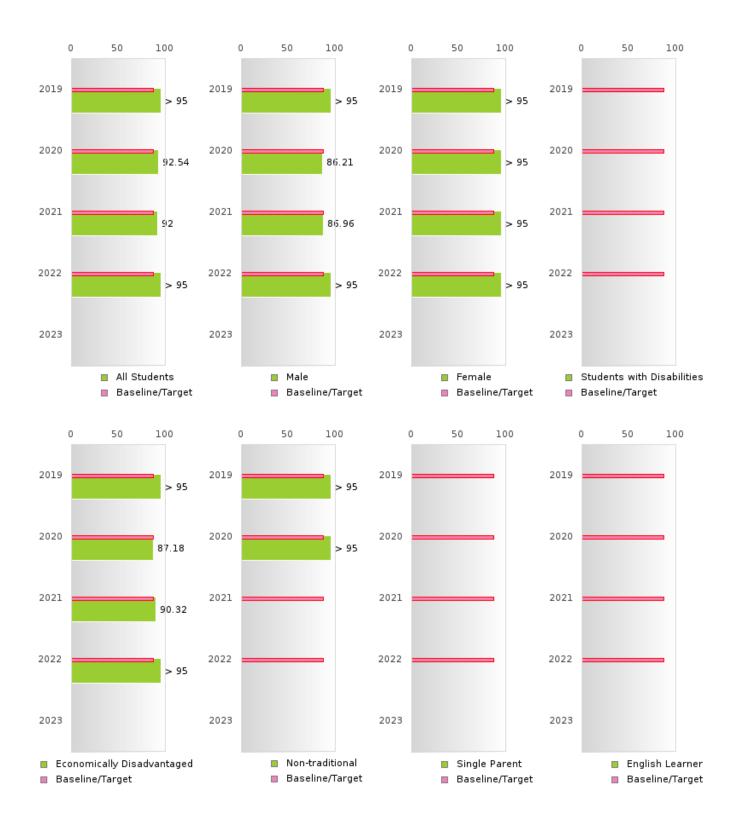
GRADUATION RATE BY RACE/ETHNICITY

2019			2020			2021			2022			2023		
Score	Ν	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		FO	UR-YEA	R ADJ	USTED	COHOR	T GRA	DUATIO	ON RATE	3				
> 95	RV	87.18	92.54	RV	87.18	92.00	RV	87.18	> 95	RV	87.18			87.18
		87.18			87.18			87.18			87.18			87.18
		87.18			87.18			87.18			87.18			87.18
N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18			87.18
		87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
		87.18			87.18			87.18			87.18			87.18
> 95	RV	87.18	91.80	RV	87.18	93.62	RV	87.18	> 95	RV	87.18			87.18
		87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
	F	IVE-YE	AR EXT	ENDEI	O ADJUS	STED CO	DHORT	GRAD	JATION	RATE				
94.23	RV	90.4	> 95	RV	90.4	94.03	RV	90.4	94.00	RV	90.4			90.4
		90.4			90.4			90.4			90.4			90.4
		90.4			90.4			90.4			90.4			90.4
		90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4
N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
		90.4			90.4			90.4			90.4			90.4
93.75	RV	90.4	> 95	RV	90.4	93.44	RV	90.4	> 95	RV	90.4			90.4
		90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
	> 95 N < 10 > 95 94.23 N < 10 93.75	Score N > 95 RV N < 10 < 10 > 95 RV 94.23 RV 94.23 RV 94.23 RV 94.23 RV 94.23	Score N Target FO > 95 RV 87.18 87.18 87.18 87.18 87.18 N < 10	Score N Target Score $FOUR-YEA$ > 95 RV 87.18 92.54 87.18 87.18 92.54 87.18 87.18 87.18 N < 10	Score N Target Score N FOUR-YEAR ADJ FOUR-YEAR ADJ RV QO I	Score N Target Score N Target FOUR-YEAR ADJUSTED $FOUR-YEAR ADJUSTED$ 87.18 92.54 RV 87.18 87.18 92.54 RV 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 $N < 10$ <10 87.18 995 RV 87.18 91.80 RV 87.18 995 RV 87.18 91.80 RV 87.18 990 87.18 91.80 RV 87.18 87.18 90.4 90.4 >95 RV 90.4 90.4 90.4 90.4 90.4 90.4 90.4 90.4 90.4 90.4	Score N Target Score N Target Score FOUR-YEAR ADJUSTED COHOR > 95 RV 87.18 92.54 RV 87.18 92.00 > 95 RV 87.18 92.54 RV 87.18 92.00 87.18 87.18 87.18 87.18 87.18 87.18 N < 10	ScoreNTargetScoreNTargetScoreNFOUR-YEAR ADJUSTED COHORT GRA> 95RV 87.18 92.54RV 87.18 92.00RV 87.18 92.54RV 87.18 92.00RV 87.18 92.54RV 87.18 92.00RV 87.18 92.54RV 87.18 92.00RV 87.18 87.1887.1887.1887.1810 $N < 10$ <10 87.18 $N < 10$ <10 87.18 $N < 10$ $N < 10$ <10 87.18 $N < 10$ <10 87.18 $N < 10$ <10 995 RV 87.18 91.80 RV 87.18 93.62 RV 975 RV 87.18 91.80 RV 87.18 93.62 RV 995 RV 87.18 91.80 RV 87.18 93.62 RV 94.23 RV 90.4 >95 RV 90.4 <10 94.23 RV 90.4 >95 RV 90.4 <10 90.4 90.4 $N < 10$ <10 90.4 <10 $N < 10$ 90.4 $N < 10$ <10 90.4 <10 93.75 RV 90.4 >95 RV 90.4 $N < 10$ <10 90.4 90.4 >95 RV 90.4 $N < 10$ <10 93.75 RV 90.4 >95 RV 90.4 $N < 10$ <10 <	Score N Target Score N Target Score N Target $POUR-YEAR$ ADJUSTED $OHORT$ GRADUATIO > 95 RV 87.18 92.54 RV 87.18 92.00 RV 87.18 $POIN<$ 87.18 92.54 RV 87.18 92.00 RV 87.18 $POIN<$ 87.18 92.54 RV 87.18 92.00 RV 87.18 $POIN$ 87.18 87.18 87.18 87.18 87.18 87.18 $N < 10$ < 10 87.18 N < 10	Score N Target Score N Target Score > 95 RV 87.18 92.54 RV 87.18 92.00 RV 87.18 > 95 87.18 92.54 RV 87.18 92.00 RV 87.18 > 95 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 91.80 RV 87.18 93.62 RV 87.18 95 95 RV 87.18 91.80 RV 87.18 81.4 87.18 91.4 91.4 91.4 91.4 91.4 91.4 91.4 91.4 91.4 91.4 91.4 91.4 91	Score N Target Score N Target Score N Target Score N > 95 RV 87.18 92.54 RV 87.18 92.00 RV 87.18 > 95 RV 87.18 92.54 RV 87.18 92.00 RV 87.18 > 95 RV 87.18 87.18 92.54 RV 87.18 92.00 RV 87.18 > 95 RV 87.18 87.18 92.54 RV 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 N < 10	Score N Target Score N Target Score N Target 995 RV 87.18 92.54 RV 87.18 92.00 RV 87.18 >95 RV 87.18 995 RV 87.18 92.54 RV 87.18 92.00 RV 87.18 >95 RV 87.18 87.18 87.18 92.54 RV 87.18 92.00 RV 87.18 >95 RV 87.18 87.18 87.18 R 87.18 87.18 87.18 87.18 87.18 87.18 N < 10	Score N Target Score N Target Score N Target Score PO FOUR-YEAR ADJUSTED COHORT GRADUATION RATE > 95 RV 87.18 92.54 RV 87.18 92.00 RV 87.18 >95 RV 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 </td <td>Score N Target Score N Target Score N Target Score N >95 RV 87.18 92.54 RV 87.18 92.04 RV 87.18 95 RV 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 <td< td=""></td<></td>	Score N Target Score N Target Score N Target Score N >95 RV 87.18 92.54 RV 87.18 92.04 RV 87.18 95 RV 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 87.18 <td< td=""></td<>

N: Number of Expected Graduates

HEBER SPRINGS SCHOOL DISTRICT





HEBER SPRINGS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



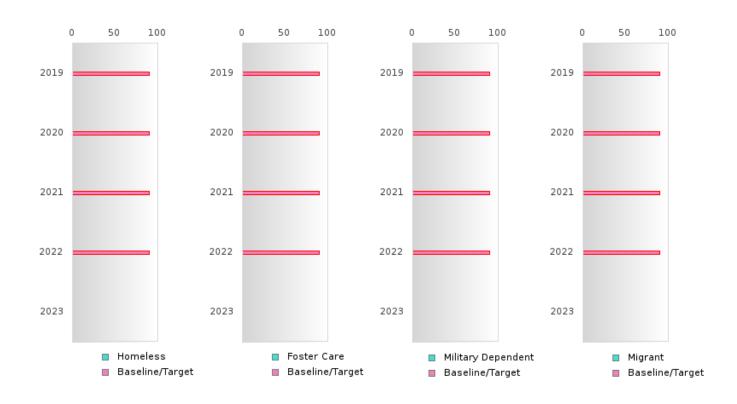
HEBER SPRINGS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021				2022		2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	92.54	RV	87.18	92.00	RV	87.18	> 95	RV	87.18			87.18
Male	> 95	RV	87.18	86.21	RV	87.18	86.96	RV	87.18	> 95	RV	87.18			87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Students with	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Disabilities															
Economically	> 95	RV	87.18	87.18	RV	87.18	90.32	RV	87.18	> 95	RV	87.18			87.18
Disadvantaged															
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
Foster Care			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Military			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Dependent															
Migrant			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
		F	IVE-YE	AR EXT		O ADJUS				UATION	RATE				
All Students	94.23	RV	90.4	> 95	RV	90.4	94.03	RV	90.4	94.00	RV	90.4			90.4
Male	90.00	RV	90.4	> 95	RV	90.4	89.29	RV	90.4	86.96	RV	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Disabilities															
Economically	93.18	RV	90.4	> 95	RV	90.4	89.74	RV	90.4	93.55	RV	90.4			90.4
Disadvantaged															
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Homeless			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Foster Care	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Military			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Dependent															
Migrant	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4			90.4

HEBER SPRINGS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



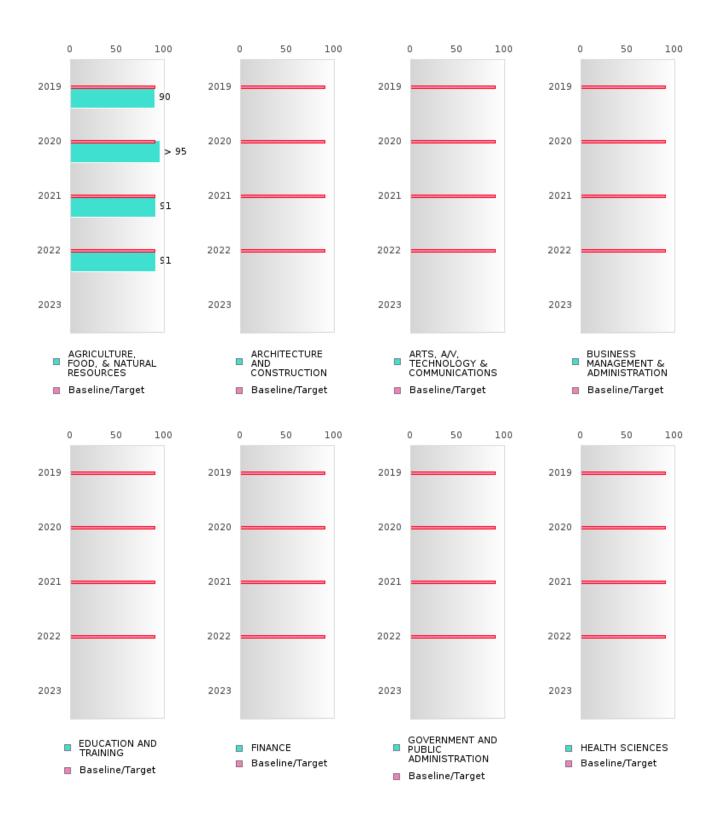
HEBER SPRINGS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



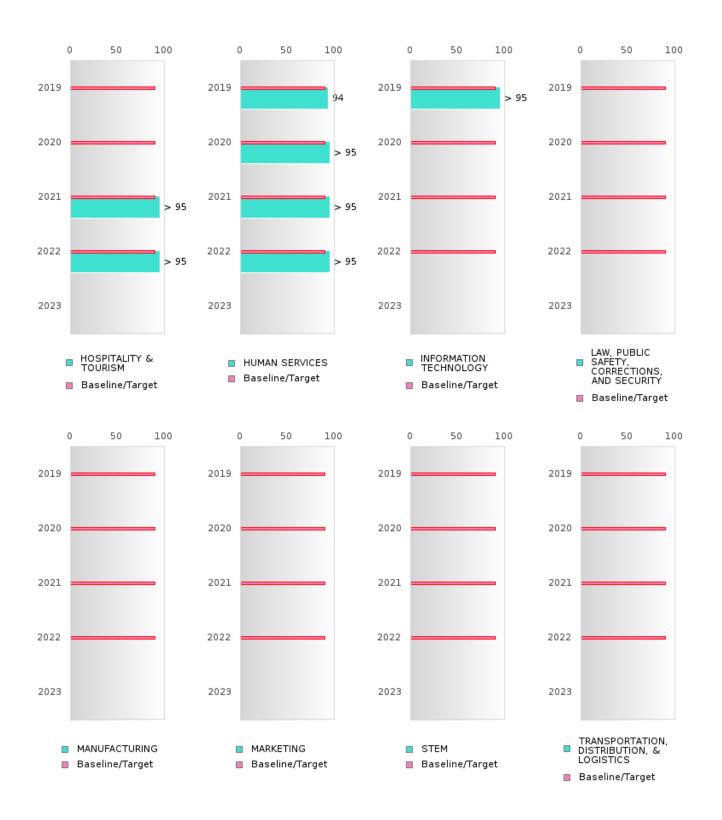
HEBER SPRINGS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



HEBER SPRINGS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



HEBER SPRINGS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	Ν	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
AGRICULTUR	> 95	RV	87.18	88.00	RV	87.18	80.00	RV	87.18	80.00	RV	87.18			87.18
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS	1. 10	10	0= 10	11 10	10	0= 10	1.1.0	10	0= 10	1.1.0	10	0= 10			0= 10
BUSINESS MA	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
NAGEMENT &															
ADMINISTRAT															
ION			07.10			07.10			07.10			07.10			07.10
EDUCATION			87.18			87.18			87.18			87.18			87.18
AND															
TRAINING	NL 10	. 10	07.10	N. 10	. 10	07.10	N. 10	. 10	07.10	N. 10	. 10	07.10			07.10
	N < 10	< 10		N < 10	< 10		N < 10	< 10	00	N < 10	< 10	87.18			87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC ADMINISTRAT															
ION															
	N < 10	< 10	97.19	N < 10	< 10	97.19	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
SCIENCES	IN < 10	< 10	07.10	IN < 10	< 10	07.10	IN < 10	< 10	07.10	IN < 10	< 10	07.10			07.10
HOSPITALITY	N < 10	< 10	87.18	> 95	RV	87.18	94.00	RV	87.18	94.00	RV	87.18			87.18
& TOURISM	11 < 10	< 10	07.10	- 15	IX V	07.10	74.00	IX V	07.10	74.00	IX V	07.10			07.10
HUMAN	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	95.00	RV	87.18			87.18
SERVICES	-)5		07.10			07.10	22.00		07.10	22.00		07.10			07.10
INFORMATIO	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
N	11 410		0,110	11 110		0,110	11 110		0,110	11 110	410	0,110			0,110
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
RING															
MARKETING	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTA			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															
MANUFACTU RING MARKETING STEM TRANSPORTA TION, DISTRIB UTION, &	N < 10	< 10	87.18 87.18	N < 10	< 10	87.18 87.18			87.18 87.18			87.18 87.18			87.18 87.18

HEBER SPRINGS SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	AR EXT	ENDEI	O ADJU		OHORT	GRAD	UATION	RATE				
AGRICULTUR	90.00	RV	90.4	> 95	RV	90.4	91.00	RV	90.4	91.00	RV	90.4			90.4
E, FOOD, &															
NATURAL															
RESOURCES			00.4			00.4	NL 10	. 10	00.4	N. 10	. 10	00.4			00.4
ARCHITECTU			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
RE AND CONS TRUCTION															
ARTS, A/V,			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
TECHNOLOGY			JU. 1			70.4	14 < 10	< 10	70.4	14 < 10	< 10	JU. T			J0. 1
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			90.4
AND															
TRAINING															
FINANCE	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
GOVERNMEN			90.4			90.4			90.4			90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION			00.4	N < 10	< 10	00.4	N < 10	< 10	00.4	N < 10	< 10	00.4			00.4
HEALTH SCIENCES			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
HOSPITALITY	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
& TOURISM	14 < 10	< 10	JU. 1	14 < 10	< 10	70.4	~)5	IX V	70.4	~)5	IX V	JU. T			JU. 1
HUMAN	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
SERVICES															
INFORMATIO	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Ν															
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4			90.4			90.4			90.4
SAFETY,															
CORRECTION															
S, AND															
SECURITY			0.0.1			0.0.4		10	0.0.4	27.40	10	0.0.4			0.0.4
MANUFACTU			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
RING	N < 10	< 10	00.4	N < 10	< 10	00.4	N < 10	< 10	00.4	N < 10	< 10	00.4			00.4
MARKETING STEM	N < 10	< 10	90.4 90.4	N < 10	< 10	90.4 90.4	N < 10	< 10	90.4 90.4	N < 10	< 10	90.4 90.4			90.4 90.4
TRANSPORTA			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
TION, DISTRIB			20.4			20.4	11 < 10	< 10	20.4	14 < 10	< 10	90.4			90.4
UTION, &															
LOGISTICS															
LOOBTICS				-					_						

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

HEBER SPRINGS SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

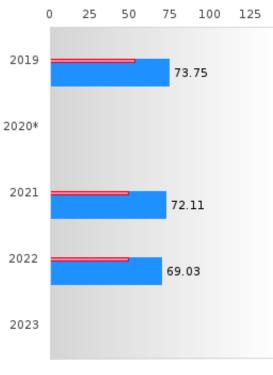
Math A cademic Proficiency Score = $Math Weighted A chievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



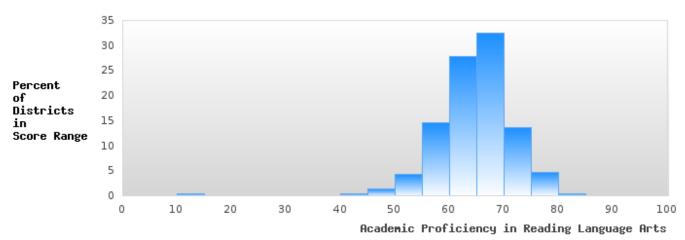
YEAR	SCORE	BASELINE/ TARGET	Ν
2019	73.75	52.78	122
2020*		53.03	
2021	72.11	48.45	104
2022	69.03	48.7	110
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

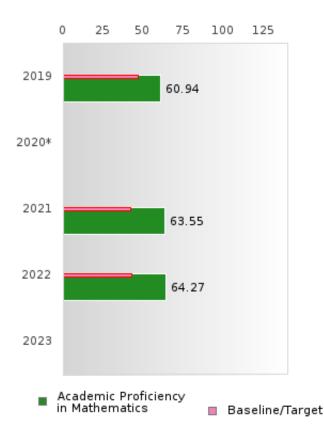
Academic Proficiency in Reading Language Arts Baseline/Target

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

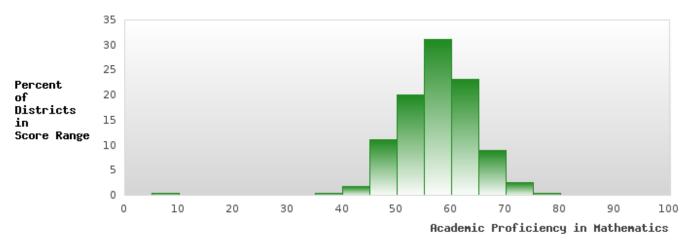


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	60.94	46.45	122
2020*		46.7	
2021	63.55	42.27	104
2022	64.27	42.52	110
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

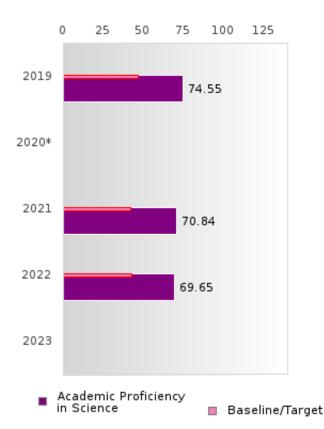
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

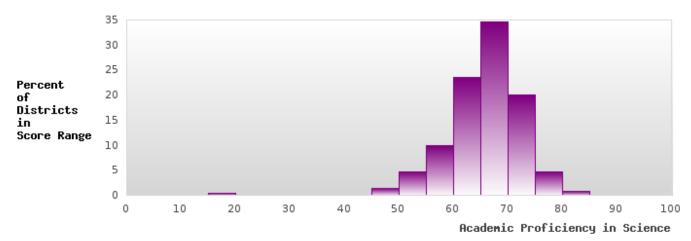


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	74.55	53.26	126
2020*		53.51	
2021	70.84	48.4	104
2022	69.65	48.65	110
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

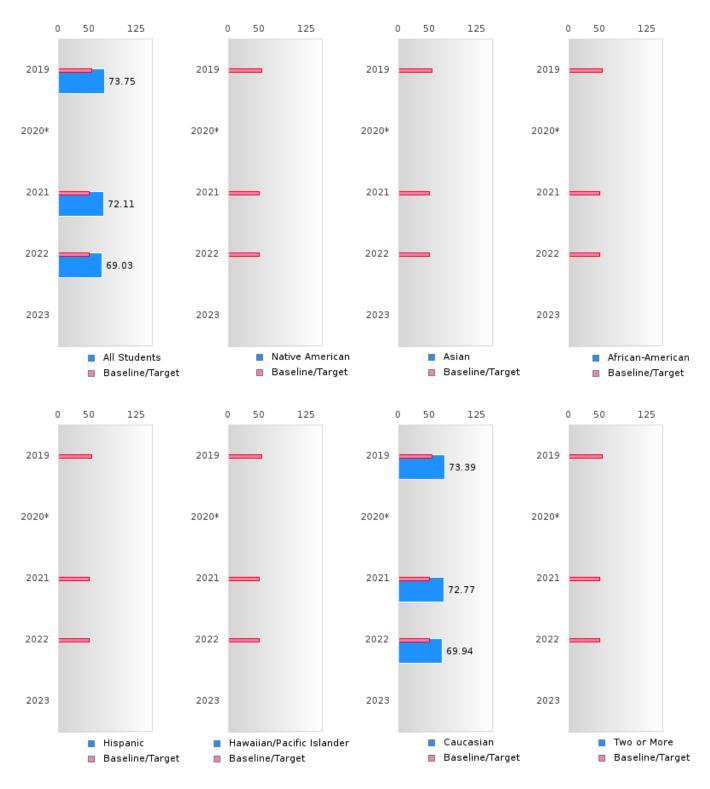
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

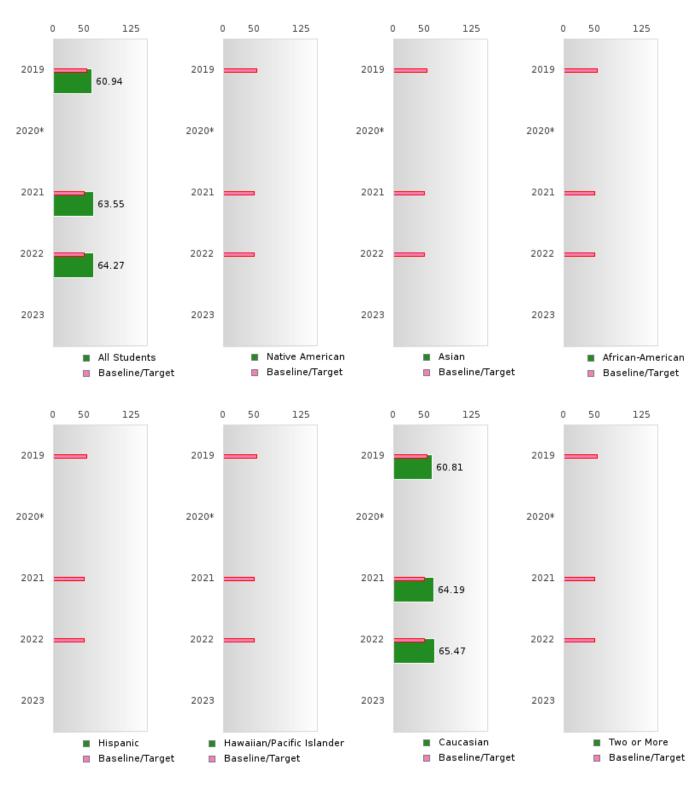


HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

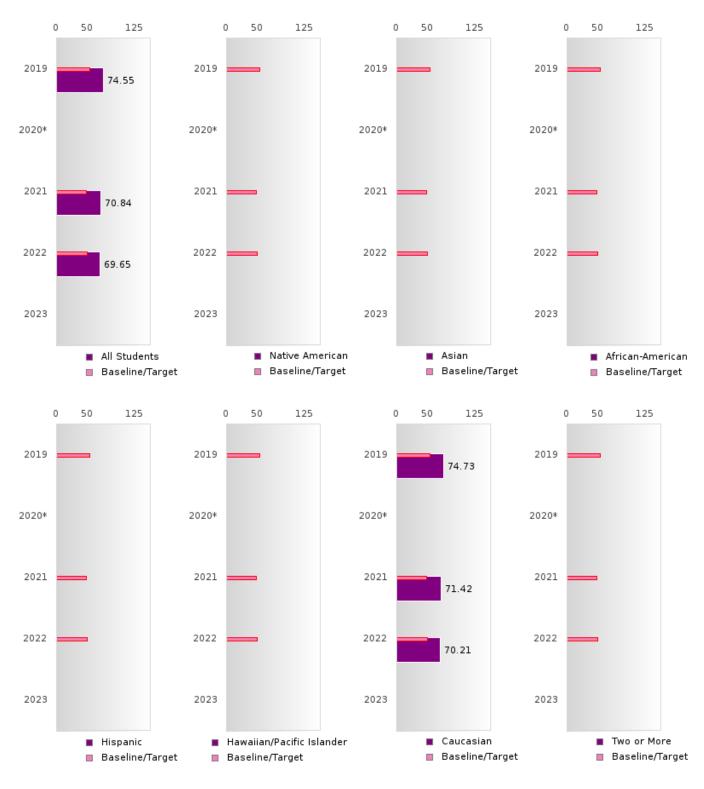


HEBER SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

HEBER SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS						
All Students	73.75	122	52.78			53.03	72.11	104	48.45	69.03	110	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African- American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	73.39	114	52.78			53.03	72.77	98	48.45	69.94	103	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
						MAT	HEMAT	ICS							
All Students	60.94	122	46.45			46.7	63.55	104	42.27	64.27	110	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African- American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	60.81	114	46.45			46.7	64.19	98	42.27	65.47	103	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
						S	CIENCE								
All Students	74.55	126	53.26			53.51	70.84	104	48.4	69.65	110	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African- American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	74.73	118	53.26			53.51	71.42	98	48.4	70.21	103	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 60.94 60.70 61.69 2020* 2020* 2020* 2020* 2021 2021 2021 2021 63.55 65.03 62.11 48.40 2022 2022 2022 2022 64.27 64.33 64.21 42.79 2023 2023 2023 2023 All Students Male Female Students with Disabilities Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 53.39 60.59 2020* 2020* 2020* 2020* 2021 2021 2021 2021 68.71 60.54 2022 2022 2022 2022 56.40 77.60 2023 2023 2023 2023 Economically Disadvantaged Non-traditional Single Parent English Learner Baseline/Target Baseline/Target Baseline/Target Baseline/Target

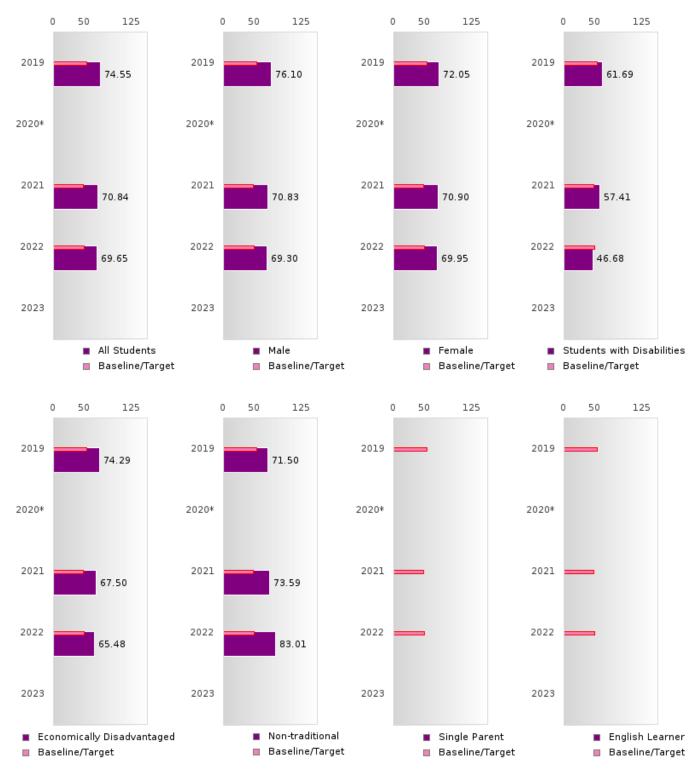
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

HEBER SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	VIIC PR		IENCI			DLEF	DI SUB	-	AND	SPECIA		FULA	IUN	0000	
RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	Ν	Target	Score	Ν	Target	Score	N	Target
			line				L .ANGUA		 TC						
All Students	73.75	122	52.78		KEA	53.03	72.11	104	48.45	69.03	110	48.7			48.95
Male	66.83	62	52.78			53.03	67.52	46	48.45	62.95	52	48.7			48.95
Female	81.36	60	52.78			53.03	77.10	58	48.45	75.76	58	48.7			48.95
Students with	N < 10	< 10	52.78			53.03	56.64	11	48.45	42.87	13	48.7			48.95
Disabilities	IN < 10	< 10	32.70			55.05	50.04	11	40.45	42.07	15	40.7			40.95
Economically	66.76	50	52.78			53.03	69.44	48	48.45	66.13	47	48.7			48.95
•	00.70	50	32.78			35.05	09.44	40	40.43	00.15	47	40.7			40.95
Disadvantaged Non-traditional	80.89	30	52.78			53.03	81.89	12	48.45	78.98	24	48.7			48.95
											< 10	48.7			
Single Parent	N < 10	< 10	52.78				N < 10	< 10		N < 10					48.95
English Learner	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Homeless	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Military	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Dependent		10					27.40	10	10.15	11 10	10	10 -			40.05
Migrant	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
	60.04	100	16 15			1	HEMAT		40.07	(1.07	110	10.50			40.77
All Students	60.94	122	46.45			46.7	63.55	104	42.27	64.27	110	42.52			42.77
Male	60.70	62	46.45			46.7	65.03	46	42.27	64.33	52	42.52			42.77
Female	61.69	60	46.45			46.7	62.11	58	42.27	64.21	58	42.52			42.77
Students with Disabilities	N < 10	< 10	46.45			46.7	48.40	11	42.27	42.79	13	42.52			42.77
Economically	53.39	50	46.45			46.7	60.54	48	42.27	56.40	47	42.52			42.77
Disadvantaged															
Non-traditional	60.59	30	46.45			46.7	68.71	12	42.27	77.60	24	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Dependent															
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
							CIENCE								
All Students	74.55	126	53.26			53.51	70.84	104	48.4	69.65	110	48.65			48.9
Male	76.10	65	53.26			53.51	70.83	46	48.4	69.30	52	48.65			48.9
Female	72.05	61	53.26			53.51	70.90	58	48.4	69.95	58	48.65			48.9
Students with	61.69	13	53.26			53.51	57.41	11	48.4	46.68	13	48.65			48.9
Disabilities															
Economically	74.29	53	53.26			53.51	67.50	48	48.4	65.48	47	48.65			48.9
Disadvantaged								-							
Non-traditional	71.50	30	53.26			53.51	73.59	12	48.4	83.01	24	48.65			48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Dependent	11 10	10	55.20			55.51	11 10	1 0	10.4	11 110	10	10.05			10.7
Migrant	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
N N 1 1 CO	1, 10		1 1	1 1 2 4	0	55.51	., .10	10	10.1	., . 10	、 10	10.05			10.7

N: Number of Concentrators with Test Scores Included in the Score

HEBER SPRINGS SCHOOL DISTRICT

0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 67.14 2020* 2020* 2020* 2020* 2021 2021 2021 2021 95.00 65.76 2022 2022 2022 2022 62.60 2023 2023 2023 2023 AGRICULTURE, FOOD, & NATURAL RESOURCES ARCHITECTURE AND CONSTRUCTION BUSINESS MANAGEMENT & ADMINISTRATION ARTS, A/V, TECHNOLOGY & COMMUNICATIONS Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 2020* 2020* 2020* 2020* 2021 2021 2021 2021 2022 2022 2022 2022

2023

GOVERNMENT AND

PUBLIC ADMINISTRATION

Baseline/Target

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023

FINANCE

Baseline/Target

EDUCATION AND

Baseline/Target

TRAINING

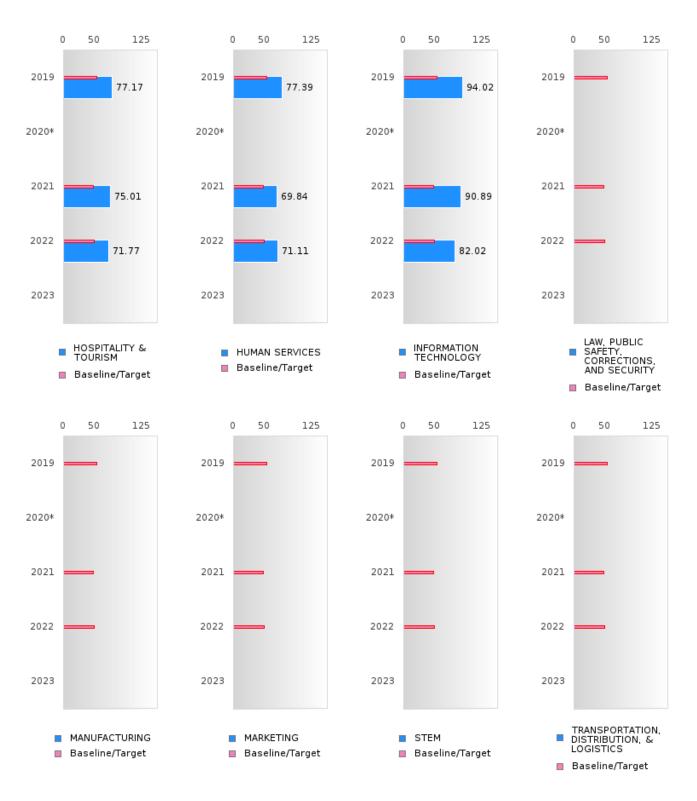
2023

2023

HEALTH SCIENCES

Baseline/Target

HEBER SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

HEBER SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

HEBER SPRINGS SCHOOL DISTRICT



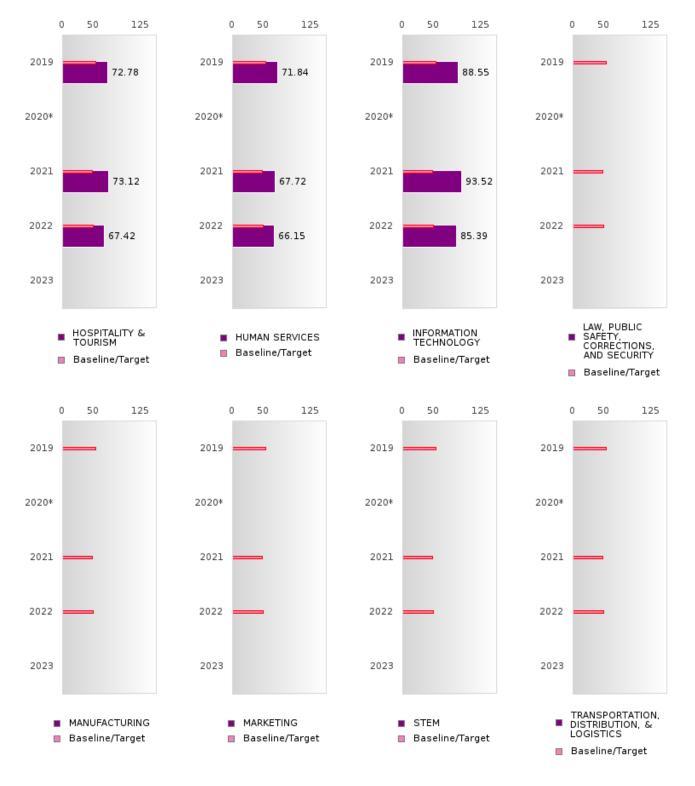
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

HEBER SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

HEBER SPRINGS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019			2020*			2021	nuuu		2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	LANGUA	GE AR	TS						
AGRICULTUR E, FOOD, & NATURAL RESOURCES	67.14	65	52.78			53.03	65.76	36	48.45	62.60	41	48.7			48.95
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
BUSINESS MA NAGEMENT & ADMINISTRAT ION	N < 10	< 10	52.78			53.03	95.00	10	48.45	N < 10	< 10	48.7			48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
FINANCE	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HOSPITALITY & TOURISM	77.17	14	52.78			53.03	75.01	31	48.45	71.77	41	48.7			48.95
HUMAN SERVICES	77.39	37	52.78			53.03	69.84	42	48.45	71.11	56	48.7			48.95
INFORMATIO N TECHNOLOGY	94.02	20	52.78			53.03	90.89	13	48.45	82.02	11	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MANUFACTU RING	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MARKETING	N < 10		52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
STEM	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score

HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*			2021		I ICS A	2022			2023	
KACE	Score		Base	Score	1	Torat	Sooro		Torgat	Score	2022 N	Torest	Saara		Torgat
	Score	N	Base line	Score	IN	Target	Score	Ν	Target	Score	IN	Target	Score	N	Target
						MAT	I HEMATI								1
AGRICULTUR	57.72	65	46.45			46.7	59.10	36	42.27	63.23	41	42.52			42.77
E, FOOD, &	51.12	05	40.45			40.7	39.10	50	42.27	05.25	41	42.32			42.77
NATURAL															
RESOURCES															
	N < 10	< 10	46.45			46.7	N < 10	< 10	12.27	N < 10	< 10	42.52			42.77
RE AND CONS	14 < 10	< 10	-05			-0.7	14 < 10	< 10	72.27	14 < 10	< 10	72.52			72.77
TRUCTION															
	N < 10	< 10	46.45			46 7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TECHNOLOGY	11 < 10	< 10	-05			40.7	11 < 10	< 10	72.27	14 < 10	< 10	72.32			72.77
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	46.45			46.7	90.00	10	42.27	N < 10	< 10	42.52			42.77
NAGEMENT &	11 4 10	V 10	10.15			10.7	20.00	10	12.27	11 4 10	、 10	12.02			12.77
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
AND	11 110	110	10110			1017	1. 110			11 110					
TRAINING															
FINANCE	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
GOVERNMEN			46.45				N < 10	< 10		N < 10	< 10	42.52			42.77
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCES															
HOSPITALITY	61.96	14	46.45			46.7	62.80	31	42.27	65.64	41	42.52			42.77
& TOURISM															
HUMAN	59.07	37	46.45			46.7	55.63	42	42.27	63.03	56	42.52			42.77
SERVICES															
INFORMATIO	74.75	20	46.45			46.7	103.66	13	42.27	73.35	11	42.52			42.77
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
RING															
MARKETING	N < 10	< 10	46.45				N < 10	< 10		N < 10	< 10	42.52			42.77
STEM	N < 10	< 10	46.45				N < 10	< 10		N < 10	< 10	42.52			42.77
TRANSPORTA	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concer					<u> </u>										

N: Number of Concentrators with Test Scores Included in the Score

HEBER SPRINGS SCHOOL DISTRICT

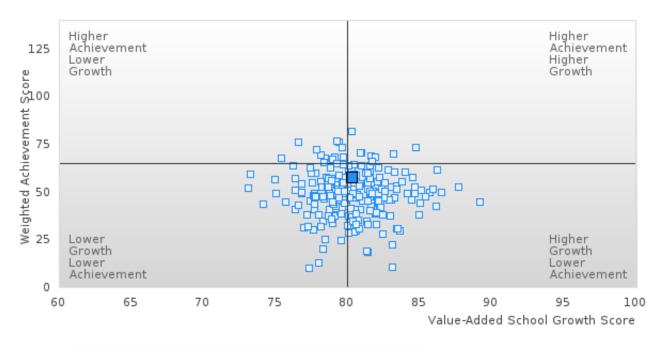
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019	KOPIC		2020*			2021			2022			2023	
KACE	Score	2019 N	Base	Score	2020* N	Target	Score	2021 N	Target	Score	2022 N	Target	Score	2023 N	Target
		IN	line					11			IN		Scole	11	
						S	I CIENCE								
AGRICULTUR	73.38	68	53.26			53.51		36	48.4	70.53	41	48.65			48.9
E, FOOD, &	10100	00	00120			00101	0,101	20		10100		10100			1012
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	53.26			53.51	100.00	10	48.4	N < 10	< 10	48.65			48.9
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
AND															
TRAINING															
FINANCE	N < 10		53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
GOVERNMEN	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
T AND PUBLIC															
ADMINISTRAT															
ION HEALTH	N < 10	< 10	53.26			52.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
SCIENCES	14 < 10	< 10	55.20			55.51	10 10	< 10	40.4	10 10	< 10	40.05			40.9
HOSPITALITY	72.78	14	53.26			53.51	73.12	31	48.4	67.42	41	48.65			48.9
& TOURISM	12.10	11	55.20			55.51	75.12	51	10.1	07.12	11	10.05			10.9
HUMAN	71.84	38	53.26			53.51	67.72	42	48.4	66.15	56	48.65			48.9
SERVICES															
INFORMATIO	88.55	20	53.26			53.51	93.52	13	48.4	85.39	11	48.65			48.9
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
RING															
MARKETING	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
STEM	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TRANSPORTA	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concer		h Track Ca	T 1	1 - 1 ¹ - 41	0										

N: Number of Concentrators with Test Scores Included in the Score

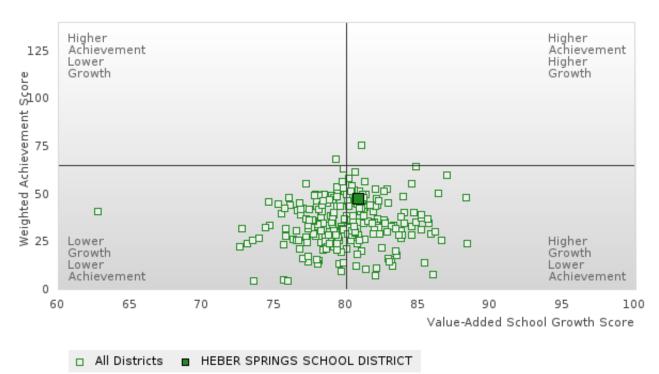
HEBER SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



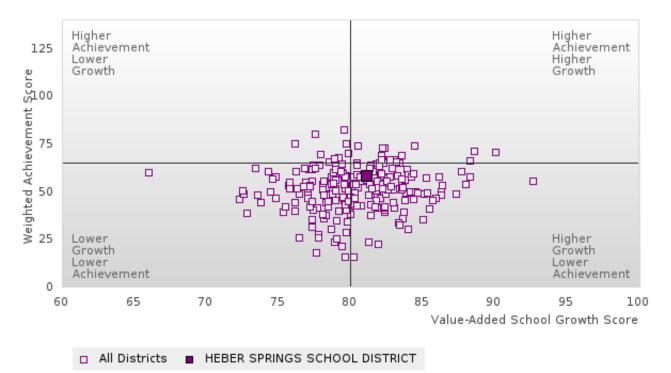
All Districts B HEBER SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



HEBER SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



HEBER SPRINGS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	67.83	122	79.67	28
2020*				
2021	63.46	104	80.75	21
2022	57.73	110	80.32	38
2023				

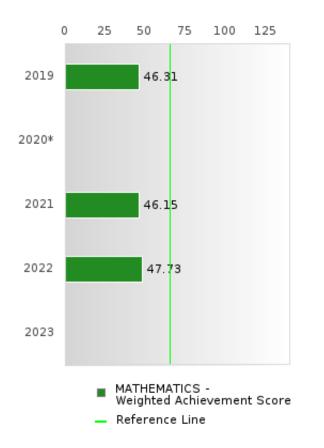
N: Number of Concentrators Included in Score

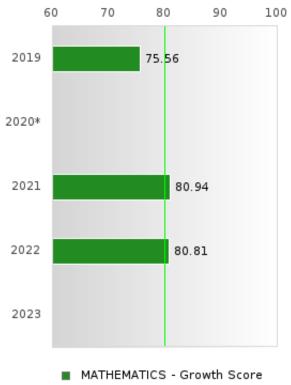
*State-required academic achievement tests were waived in 2020 due to COVID19.

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HEBER SPRINGS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





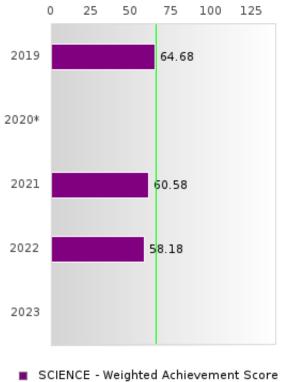
At Expected Growth, On Average

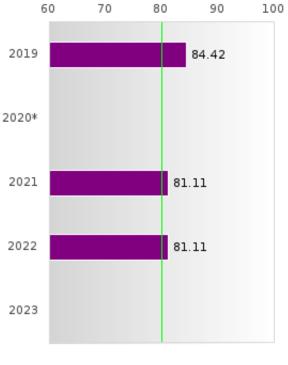
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	46.31	122	75.56	28
2020*				
2021	46.15	104	80.94	22
2022	47.73	110	80.81	38
2023				

N: Number of Concentrators Included in Score

HEBER SPRINGS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





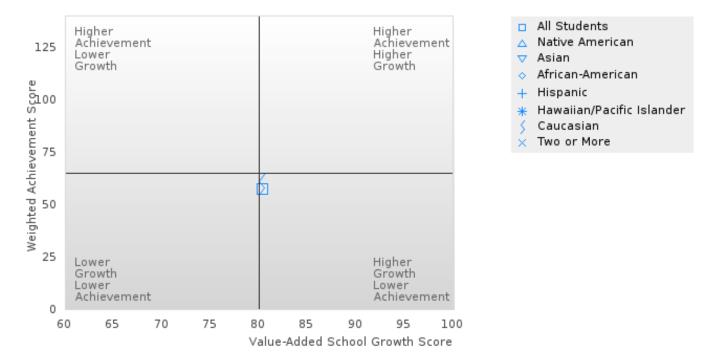
SCIENCE - Weighted Achievement Score Reference Line SCIENCE - Growth Score
 At Expected Growth, On Average

YEAR	WEIGHTED	Ν	VALUE-ADDED	Ν
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	64.68	126	84.42	28
2020*				
2021	60.58	104	81.11	21
2022	58.18	110	81.11	38
2023				

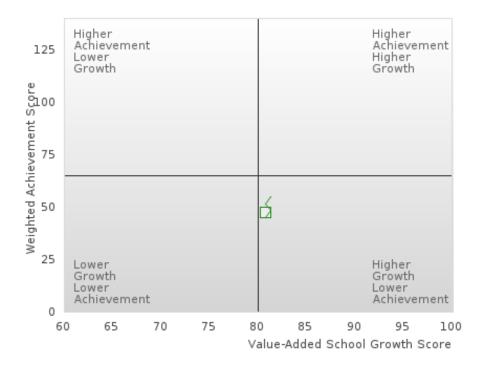
N: Number of Concentrators Included in Score

HEBER SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



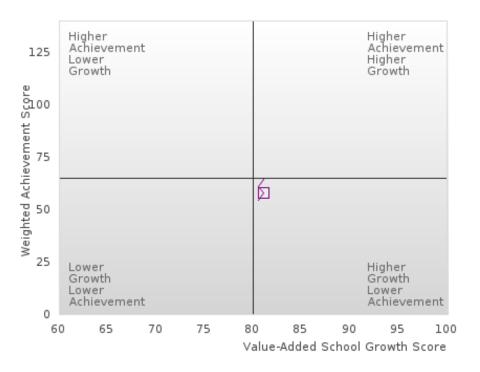
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- Native American
- ⊽ Asian
- African-American
- + Hispanic
- ₭ Hawaiian/Pacific Islander
- 🖇 Caucasian
- imes Two or More

HEBER SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





HEBER SPRINGS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	2020*		20	21	202	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	67.83	122			63.46	104	57.73	110		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	67.11	114			64.80	98	59.71	103		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	46.31	122			46.15	104	47.73	110		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	46.05	114			47.45	98	50.00	103		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SCI	ENCE					
All Students	64.68	126			60.58	104	58.18	110		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	65.04	118			61.73	98	59.71	103		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

HEBER SPRINGS SCHOOL DISTRICT

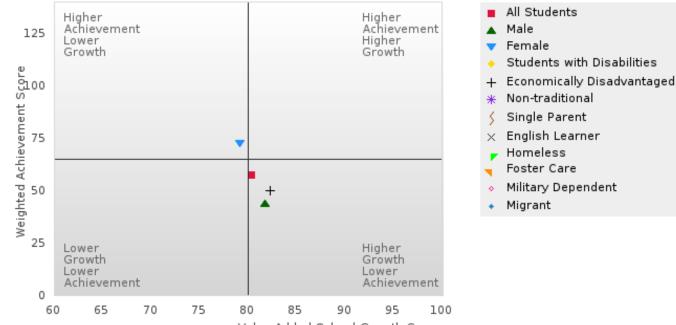
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	79.67	28			80.75	21	80.32	38		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	79.67	28			80.75	21	80.18	36		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	75.56	28			80.94	22	80.81	38		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	75.56	28			80.94	22	80.93	36		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SC	IENCE					
All Students	84.42	28			81.11	21	81.11	38		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	84.42	28			81.11	21	80.72	36		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

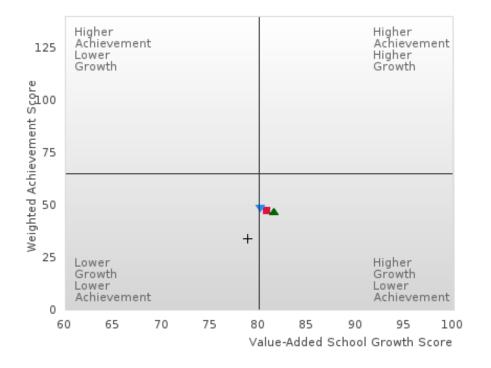
HEBER SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



Value-Added School Growth Score

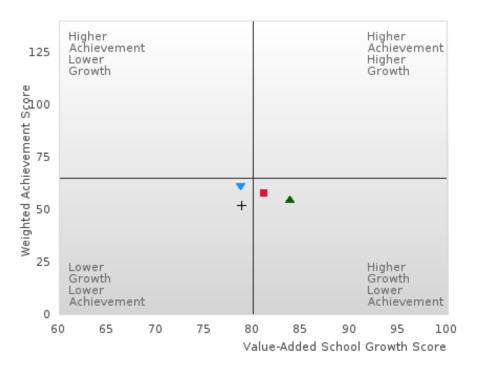
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- Single Parent
- × English Learner
- 📕 Homeless
- Foster Care
- Military Dependent
- Migrant

HEBER SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- Single Parent
- × English Learner
- Homeless
- 🚽 Foster Care
- Military Dependent
- Migrant

HEBER SPRINGS SCHOOL DISTRICT

W	EIGHTE	D ACHIE	VEMEN	Г BY SUE	BJECT BY	SPECIA	L POPU	LATION		
SUBGROUP	20	19	202	20*	202	21	202	22	202	23
	Score	N	Score	N	Score	Ν	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	67.83	122			63.46	104	57.73	110		
Male	54.84	62			53.26	46	44.23	52		
Female	81.25	60			74.57	58	72.41	58		
Students with	N < 10	< 10			27.27	11	7.69	13		
Disabilities Economically Disadvantaged	58.00	50			57.29	48	50.00	47		
Non-traditional	80.83	30			81.25	12	79.17	24		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
-	N < 10 N < 10	< 10			N < 10 N < 10	< 10	N < 10 N < 10	< 10		
English Learner Homeless	N < 10 N < 10	< 10					N < 10 N < 10	< 10		
					N < 10	< 10				
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
U				MATH	EMATICS					
All Students	46.31	122			46.15	104	47.73	110		
Male	46.77	62			47.83	46	47.12	52		
Female	45.83	60			44.83	58	48.28	58		
Students with	N < 10	< 10			13.64	11	7.69	13		
Disabilities										
Economically Disadvantaged	34.00	50			40.63	48	34.04	47		
Non-traditional	38.33	30			58.33	12	72.92	24		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Wiigiaiti	N < 10	< 10		SCI	ENCE	< 10	N < 10	< 10		
All Students	64.68	126		SCI	60.58	104	58.18	110		
Male	65.38	65			60.38	46	54.81	52		
								58		
Female	64.75	61			60.34	58	61.21			
Students with Disabilities	42.31	13			27.27	11	11.54	13		
Economically Disadvantaged	63.21	53			54.17	48	52.13	47		
Non-traditional	63.33	30			64.58	12	78.13	24		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
N: Number of Concentry	store Included	in Coore								

N: Number of Concentrators Included in Score

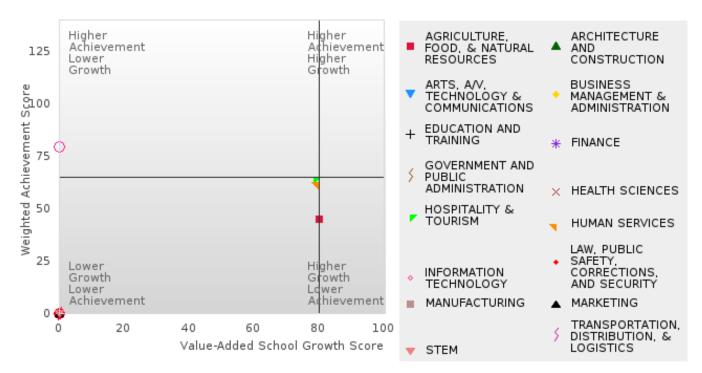
HEBER SPRINGS SCHOOL DISTRICT

SUBGROUP	20	19	2020)*	202	21	202	22	202	23
	Score	N	Score	Ν	Score	Ν	Score	N	Score	Ν
			REA	DING L	ANGUAGE A					
All Students	79.67	28			80.75	21	80.32	38		
Male	78.81	19			81.77	11	81.68	18		
Female	N < 10	< 10			79.63	10	79.11	20		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	75.52	12			N < 10	< 10	82.26	13		
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
wingraffit	11 < 10	< 10		MATE	IEMATICS	< 10	11 < 10	< 10		
All Students	75.56	28		MAIL	80.94	22	80.81	38		
Male	74.63	19			82.23	12	81.54	18		
Female	N < 10	< 10			79.39	12	80.15	20		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	72.78	12			80.45	10	78.76	13		
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
U		1		SC	IENCE					
All Students	84.42	28			81.11	21	81.11	38		
Male	86.82	19			80.80	11	83.79	18		
Female	N < 10	< 10			81.45	10	78.70	20		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	85.37	12			N < 10	< 10	78.84	13		
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10		
	N < 10				N < 10	< 10	N < 10			
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care Military	N < 10 N < 10	< 10 < 10			N < 10 N < 10	< 10 < 10	N < 10 N < 10	< 10 < 10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

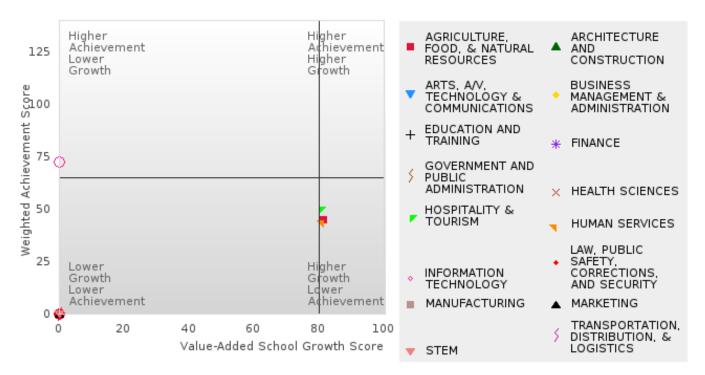
N: Number of Concentrators Included in Score

HEBER SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

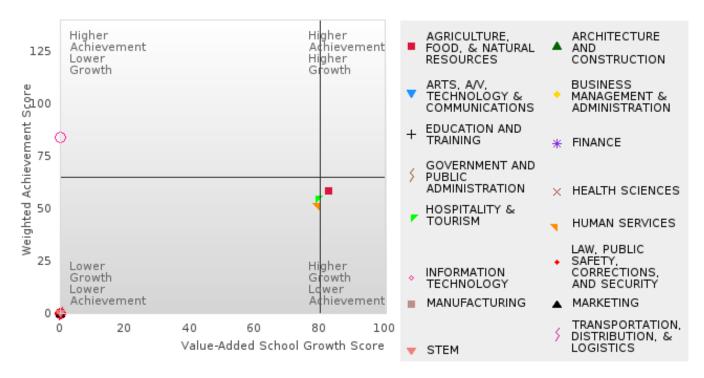


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



HEBER SPRINGS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



HEBER SPRINGS SCHOOL DISTRICT

WEIG	HTED A	CHIEVE	MENT FO)R READ	ING LAN	IGUAGE	ARTS BY	Y CLUST	'ER	
SUBGROUP	20	19	202	20*	20	21	202	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE /	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	54.62	65			51.39	36	45.12	41		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			95.00	10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	76.79	14			61.29	31	65.24	41		
HUMAN SERVICES	75.68	37			55.95	42	62.50	56		
INFORMATION TECHNOLOGY	108.75	20			105.77	13	79.55	11		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

HEBER SPRINGS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER										
SUBGROUP	20	19	202	20*	202	21	202	22	20	23
	Score	N	Score	N	Score	Ν	Score	Ν	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	36.15	65			38.89	36	45.12	41		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			90.00	10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	50.00	14			46.77	31	51.22	41		
HUMAN SERVICES	48.65	37			29.76	42	44.64	56		
INFORMATION TECHNOLOGY	81.25	20			113.46	13	72.73	11		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

HEBER SPRINGS SCHOOL DISTRICT

	WEI	GHTED A	ACHIEVI	EMENT	FOR SCIE	NCE BY	CLUSTE	R		
SUBGROUP	SUBGROUP 2019		202	20*	202	21	20	22	2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
				SC	IENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	59.56	68			56.94	36	58.54	41		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			100.00	10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	67.86	14			56.45	31	56.10	41		
HUMAN SERVICES	65.79	38			48.81	42	52.68	56		
INFORMATION TECHNOLOGY	96.25	20			96.15	13	84.09	11		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

CLID CROLID	ARIS BY CLUSIER									
SUBGROUP	2019		2020* 2021			2022		2023		
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA			0.0.00			
AGRICULTURE, FOOD, & NATURAL RESOURCES	79.66	15			80.13	12	80.08	14		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	78.29	14		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	79.72	21		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	CLUSTER									
SUBGROUP	2019		202	20*	202		2022		2023	
	Score	N	Score	N	Score	Ν	Score	Ν	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	79.29	15			79.30	13	81.35	14		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	80.06	14		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	81.41	21		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC P	ROFICIE	NCY IN	VALUE-A	ADDED	GROWTH	SCORE	FOR SCI	ENCE BY	Y CLUST	ER
SUBGROUP	2019				202	21	2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
				SC	CIENCE					
AGRICULTURE,	87.20	15			78.07	12	82.51	14		
FOOD, &										
NATURAL RESOURCES										
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND	14 < 10	< 10			10 10	< 10	14 < 10	< 10		
CONSTRUCTION										
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND TRAINING										
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND PUBLIC AD MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCES	14 < 10	< 10			11 < 10	< 10	14 < 10	< 10		
HOSPITALITY &	N < 10	< 10			N < 10	< 10	78.74	14		
TOURISM										
HUMAN	N < 10	< 10			N < 10	< 10	79.61	21		
SERVICES										
INFORMATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TECHNOLOGY										
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SAFETY,										
CORRECTIONS,										
AND SECURITY	NT 10	10			NI 10	10	NT 10	10		
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10		
NG MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10 N < 10	< 10			N < 10 N < 10	< 10	N < 10 N < 10	< 10		
TRANSPORTATI	N < 10	< 10			N < 10 N < 10	< 10	N < 10 N < 10	< 10		
ON,	11 10	< 10			11 < 10	< 10	11 < 10	× 10		
DISTRIBUTION,										
& LOGISTICS										
V: Number of Concentra		. 0								

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

HEBER SPRINGS SCHOOL DISTRICT

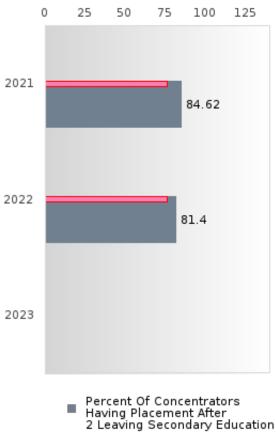
Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

Post-secondary Placement = Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school. Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

HEBER SPRINGS SCHOOL DISTRICT

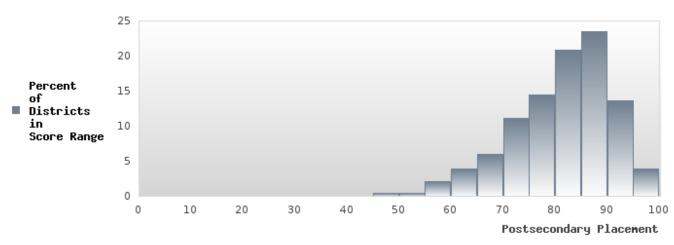
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



Baseline/Target
Dasenne/Targer

YEAR	SCORE	BASELINE/ TARGET	Ν
2021	84.62	75.75	55
2022	81.40	76.25	RV
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.



DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target
			line						
ALL STUDENTS	84.62	55	75.75	81.40	RV	76.25			76.75
NATIVE			75.75			76.25			76.75
AMERICAN									
ASIAN			75.75			76.25			76.75
AFRICAN-			75.75	N < 10	< 10	76.25			76.75
AMERICAN									
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HAWAIIAN/PAC			75.75			76.25			76.75
IFIC ISLANDER									
CAUCASIAN	86.44	RV	75.75	80.49	RV	76.25			76.75
TWO OR MORE			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

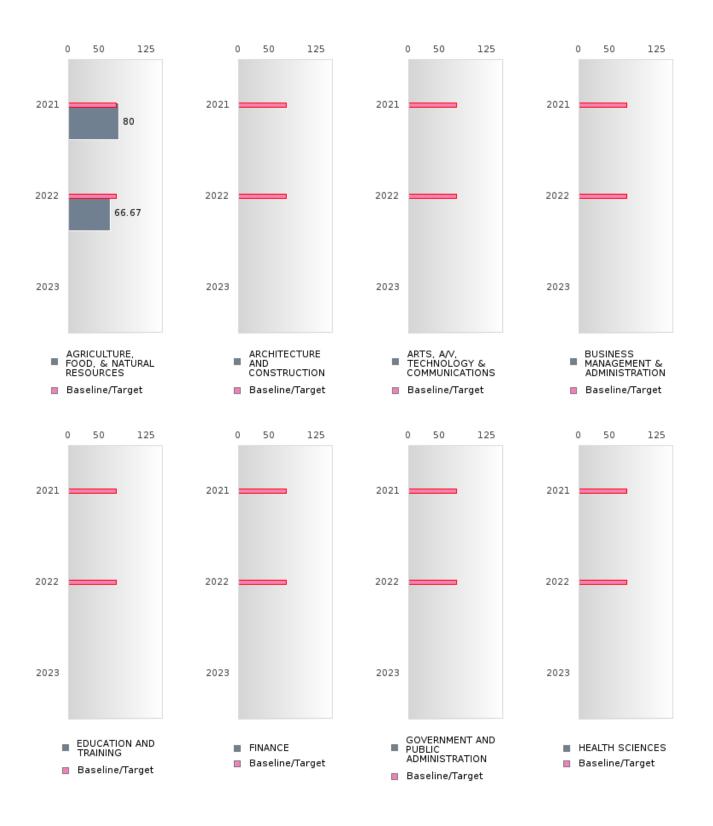
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	Ν	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	84.62	55	75.75	81.40	RV	76.25			76.75
MALE	77.78	RV	75.75	78.95	RV	76.25			76.75
FEMALE	89.47	RV	75.75	83.33	RV	76.25			76.75
STUDENTS WITH DISABILITIES			75.75	N < 10	< 10	76.25			76.75
ECONOMICALLY DISADVANTAGED	78.38	RV	75.75	75.00	RV	76.25			76.75
NON- TRADITIONAL	90.91	RV	75.75	N < 10	< 10	76.25			76.75
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HOMELESS	N < 10	< 10	75.75			76.25			76.75
FOSTER CARE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
MILITARY DEPENDENT	N < 10	< 10	75.75			76.25			76.75
MIGRANT	N < 10	< 10	75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



HEBER SPRINGS SCHOOL DISTRICT

79.17 87.5 86.67 LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY HOSPITALITY & TOURISM INFORMATION HUMAN SERVICES TECHNOLOGY Baseline/Target Baseline/Target Baseline/Target Baseline/Target TRANSPORTATION, MANUFACTURING MARKETING STEM DISTRIBUTION, & LOGISTICS Baseline/Target Baseline/Target Baseline/Target Baseline/Target

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,	80.65	RV	75.75	66.67	RV	76.25			76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75	N < 10	< 10	76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
MANAGEMENT &									
ADMINISTRATION			75 75			76.05			7675
EDUCATION AND			75.75			76.25			76.75
TRAINING FINANCE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
GOVERNMENT	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
AND PUBLIC			13.15			70.23			10.15
ADMINISTRATION									
HEALTH	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
SCIENCES	10 < 10	< 10	13.15	14 < 10	< 10	10.25			10.15
HOSPITALITY &	80.00	RV	75.75	86.67	RV	76.25			76.75
TOURISM	00.00	IC V	15.15	00.07	10,0	10.25			10.15
HUMAN SERVICES	79.17	RV	75.75	87.50	RV	76.25			76.75
INFORMATION	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
TECHNOLOGY									
LAW, PUBLIC			75.75			76.25			76.75
SAFETY,									
CORRECTIONS,									
AND SECURITY									
MANUFACTURING	N < 10	< 10	75.75			76.25			76.75
MARKETING	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
STEM			75.75			76.25			76.75
TRANSPORTATIO	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
N, DISTRIBUTION,									
& LOGISTICS									

N = Number of Concentrators Who Left Secondary Education..

HEBER SPRINGS SCHOOL DISTRICT

0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 53.85 < 5 2022 2022 2022 2022 48.84 < 5 2023 2023 2023 2023 ADVANCED TRAINING MILITARY SERVICE EMPLOYMENT PEACE CORPS Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 58.46 2022 2022 2022 2022 55.81 30.23 20.93 2023 2023 2023 2023 POSTSECONDARY EDUCAT ASSOCIATES DEGREE BACHOLORS DEGREE CERTIFICATE Baseline/Target Baseline/Target Baseline/Target Baseline/Target

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	53.85	35	75.75	48.84	21	76.25			76.75
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	58.46	38	75.75	55.81	24	76.25			76.75
ASSOCIATES DEGREE			75.75	30.23	13	76.25			76.75
BACHOLORS DEGREE			75.75	20.93	RV	76.25			76.75
CERTIFICATE			75.75			76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

HEBER SPRINGS SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

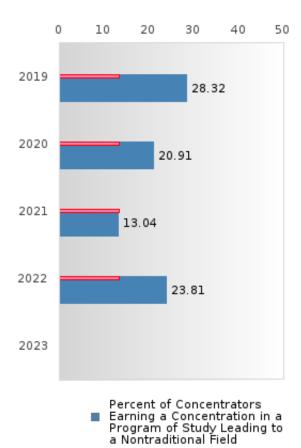
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Numbe Gra	Denominator: er of Concentrators in ades 9-12 in a Non- onal Program of Study	Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
		Example	
program Yes for tr Studer concer	r of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one utration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

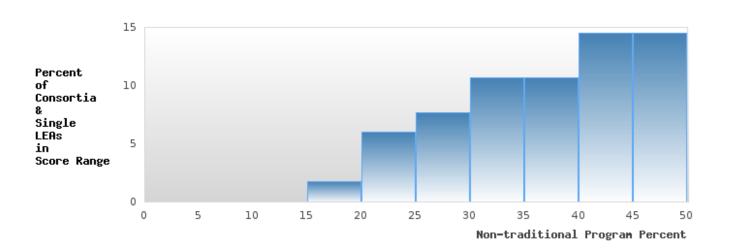


Baseline/Target

YEAR	SCORE	BASELINE/ TARGET	Ν
2019	28.32	13.33	113
2020	20.91	13.33	110
2021	13.04	13.33	92
2022	23.81	13.33	105
2023		13.33	

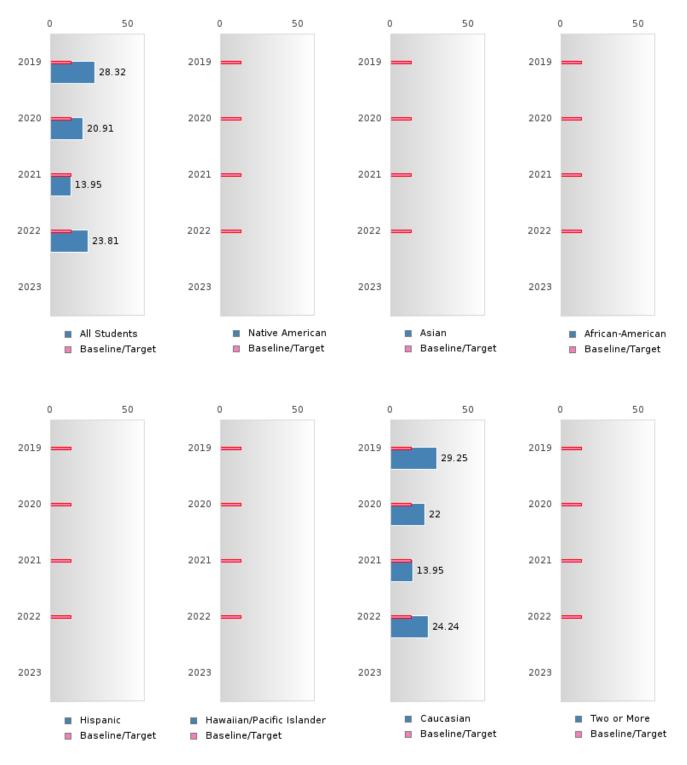
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	28.32	113	13.33	20.91	110	13.33	13.04	92	13.33	23.81	105	13.33			13.33
Native American	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
Asian			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
African- American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	29.25	106	13.33	22.00	100	13.33	13.95	86	13.33	24.24	99	13.33			13.33
Two or More	N < 10	< 10	13.33	N < 10		13.33	N < 10	< 10	13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

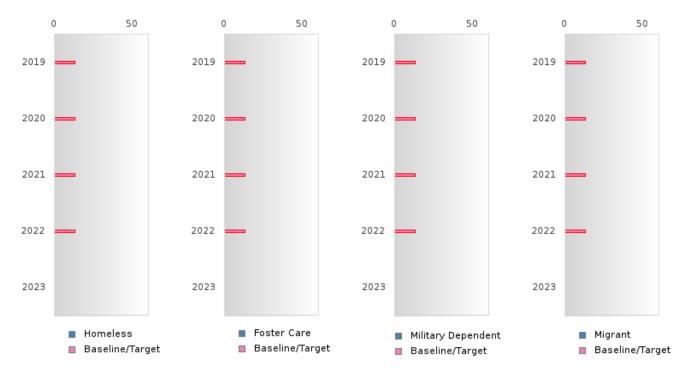
HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	28.32	113	13.33	20.91	110	13.33	13.04	92	13.33	23.81	105	13.33			13.33
Male	< 5	RV	13.33	9.09	RV	13.33	9.52	RV	13.33	26.53	49	13.33			13.33
Female	60.42	48	13.33	32.73	55	13.33	16.00	RV	13.33	21.43	56	13.33			13.33
Students with Disabilities	30.77	RV	13.33	N < 10	< 10	13.33	9.09	RV	13.33	35.71	RV	13.33			13.33
Economically Disadvantaged	25.00	48	13.33	23.68	RV	13.33	11.90	RV	13.33	17.39	RV	13.33			13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Foster Care	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			13.33
Migrant	N < 10	< 10		N < 10	< 10	13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

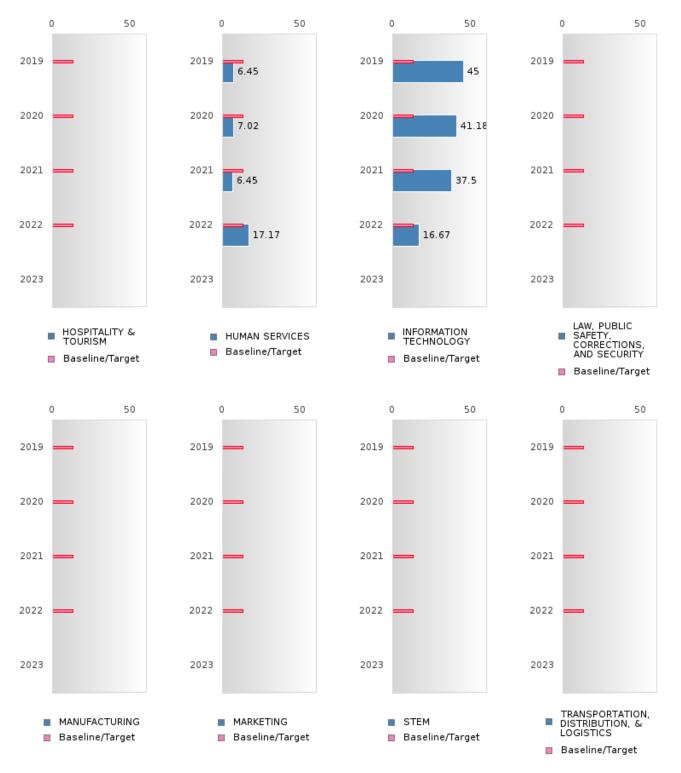
HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTURE, FOOD, & NATURAL RESOURCES	26.77	325	13.33	23.83	235	13.33	15.89	151	13.33	23.88	134	13.33			13.33
ARCHITECTUR E AND CONSTR UCTION	N < 10	< 10		N < 10			N < 10	< 10	13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10	13.33	27.27	RV	13.33	N < 10	< 10	13.33			13.33			13.33
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			13.33
FINANCE			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES	6.90	RV	13.33	7.02	RV	13.33	6.45	RV	13.33	17.17	99	13.33			13.33
INFORMATION TECHNOLOGY	45.00	RV	13.33	41.18	RV	13.33	37.50	RV	13.33	16.67	RV	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			13.33
MANUFACTUR ING	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

HEBER SPRINGS SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

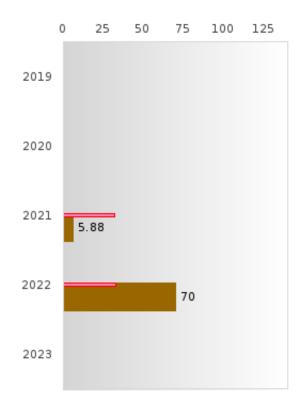
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

HEBER SPRINGS SCHOOL DISTRICT

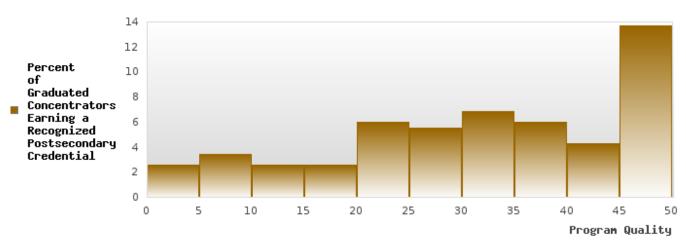
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	Ν
2019		48.91	
2020		48.91	
2021	5.88	32.29	RV
2022	70.00	32.79	40
2023		33.29	

N: Number of Concentrators Who Graduated.

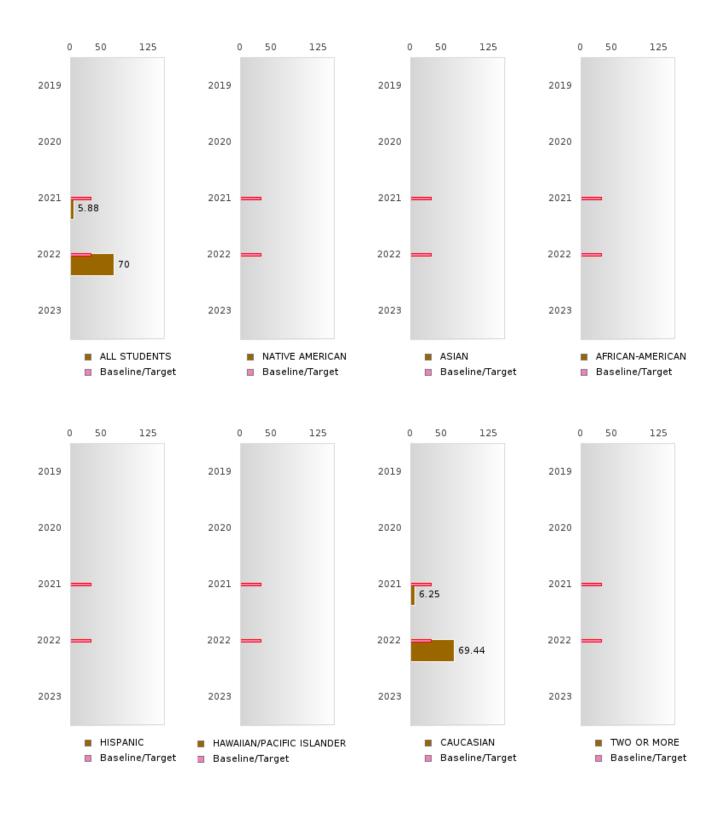
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🛛 Baseline/Target



DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



HEBER SPRINGS SCHOOL DISTRICT

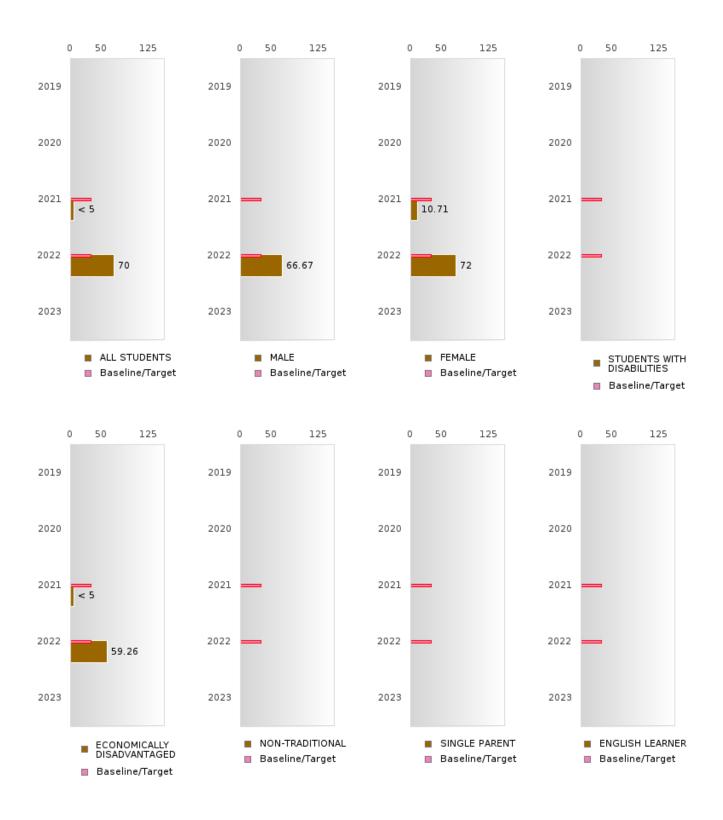
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	5.88	RV	32.29	70.00	40	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29			32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	6.25	RV	32.29	69.44	36	32.79			33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

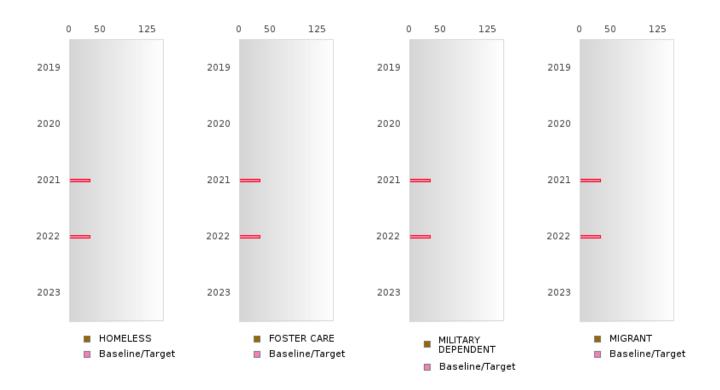
HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



HEBER SPRINGS SCHOOL DISTRICT

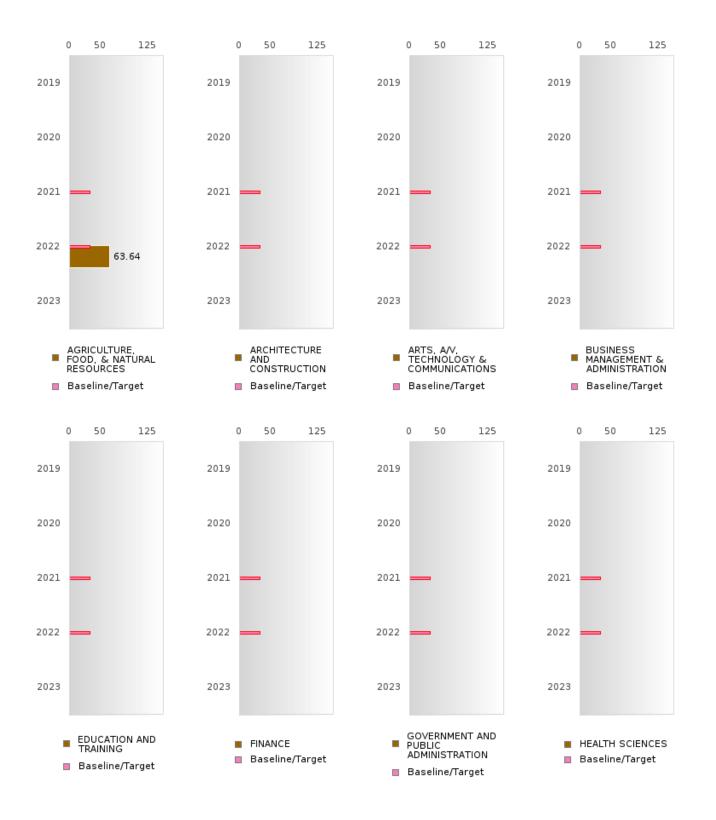
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	5.88	RV	32.29	70.00	40	32.79			33.29
MALE			48.91			48.91			32.29	66.67	RV	32.79			33.29
FEMALE			48.91			48.91	10.71	RV	32.29	72.00	RV	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91	< 5	RV	32.29	59.26	27	32.79			33.29
NON- TRADITIONAL			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MIGRANT N: Number of Concern			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91			32.29	63.64	RV	32.79			33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29			32.79			33.29
AND															
TRAINING			10.01			10.01									
FINANCE			48.91				N < 10	< 10		N < 10	< 10	32.79			33.29
GOVERNMEN			48.91			48.91			32.29			32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION			40.01			40.01			22.20			22.70			22.20
HEALTH			48.91			48.91			32.29			32.79			33.29
SCIENCES			40.01			40.01	E E C	DV	22.20	00.04	DU	22.70			22.20
HOSPITALITY			48.91			48.91	5.56	RV	32.29	88.24	RV	32.79			33.29
& TOURISM			49.01			49.01			22.20	70 72	DV	22.70			33.29
HUMAN SERVICES			48.91			48.91			32.29	72.73	RV	32.79			33.29
INFORMATIO			48.91			49.01	N < 10	< 10	22.20	N < 10	< 10	32.79			33.29
N			40.91			40.91	N < 10	< 10	32.29	N < 10	< 10	52.19			33.29
TECHNOLOGY															
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,			40.91			40.91			32.29			52.19			55.29
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING			. 5.71			. 5.71			02.27			22.17			00.27
MARKETING			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
STEM			48.91			48.91	_, , 10	. 10	32.29	_, , 10	. 10	32.79			33.29
TRANSPORTA			48.91				N < 10	< 10		N < 10	< 10	32.79			33.29
TION, DISTRIB							_, , 10		22.27		. 10	0=.12			22.27
UTION, &															
LOGISTICS															
N: Number of Concen	trators Wh	no Gradus	ted												

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

HEBER SPRINGS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HEBER SPRINGS HIGH SCHOOL	> 95	RV	87.18	93.00	RV	87.18	92.00	RV	87.18	> 95	RV	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020			2021			2022			2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
HEBER SPRINGS	94.00	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	94.00	RV	90.4			90.4
HIGH SCHOOL															

HEBER SPRINGS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020*				2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
HEBER SPRINGS	73.75	122	52.78			52.78	72.11	104	48.45	69.03	110	48.7				
HEBER SPRINGS	13.15	122	52.78			52.78	72.11	104	48.45	69.03	110	48.7				

HIGH SCHOOL

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HEBER SPRINGS	60.94	122	46.45			46.45	63.55	104	42.27	64.27	110	42.52			
HIGH SCHOOL															

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HEBER SPRINGS HIGH SCHOOL	74.55	126	53.26			53.26	70.84	104	48.4	69.65	110	48.65			

*State-required academic achievement tests were waived in 2020 due to COVID19.

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	N	Base line	Score	Ν	Target	Score	N	Target
HEBER SPRINGS HIGH SCHOOL	84.62	55	75.75	81.40	RV	76.25			76.75

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target										
HEBER SPRINGS	28.00	113	13.33	21.00	110	13.33	13.00	92	13.33	24.00	105	13.33			13.33	
HIGH SCHOOL																

HEBER SPRINGS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020				2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
HEBER SPRINGS HIGH SCHOOL			48.91			48.91	5.88	RV	32.29	70.00	40	32.79			33.29	