

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

CONWAY SCHOOL DISTRICT

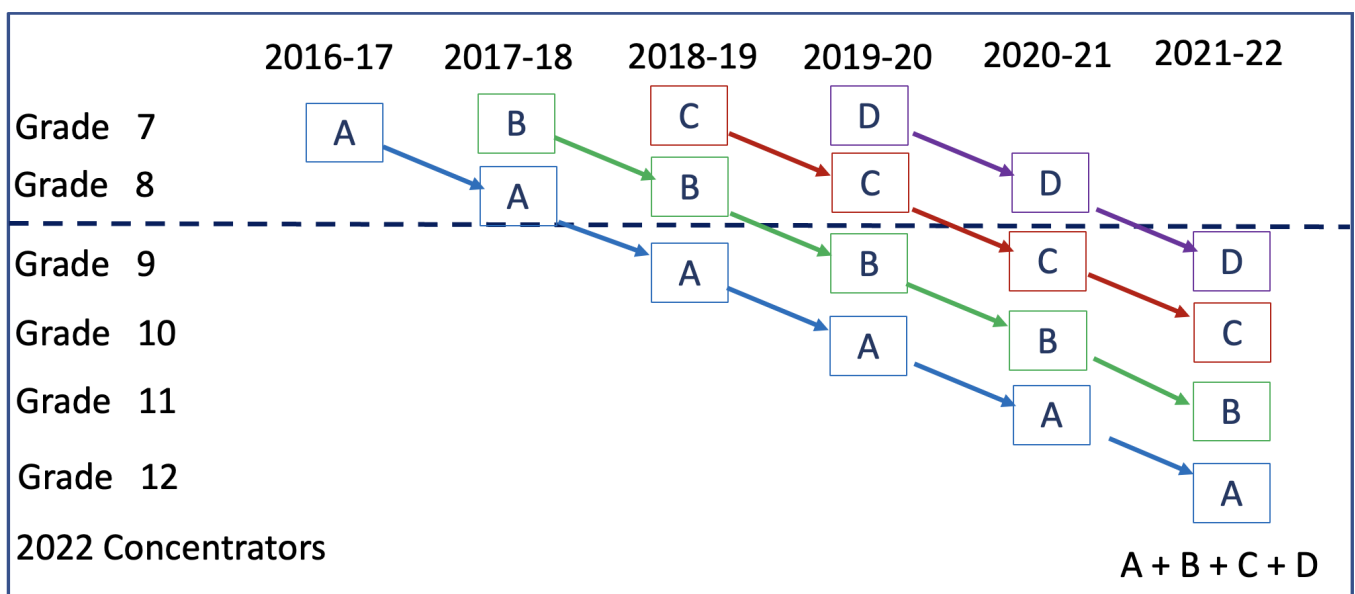
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.





Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

CONWAY SCHOOL DISTRICT

Table Cell Color Codes:

-  When the entity score is less than target value.
-  When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 97	93.97	95.82		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 97	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	72.20		70.57	68.86		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	67.42		66.07	67.30		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	72.75		72.00	71.88		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	80.05	77.31	68.50	77.24		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	81.89	82.51	78.64	73.59		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	73.84		71.27	68.30		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	70.98		66.43	66.87		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	71.99		68.70	66.43		65.52		63.02	62.93	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			85.62	79.74				81.92	81.38	
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	31.88	33.79	27.95	35.00		31.31	31.34	30.03	43.00	
5S1: INDUSTRY CERTIFICATIONS			17.46	28.88				14.46	44.94	

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

CONWAY SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2022 Four-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

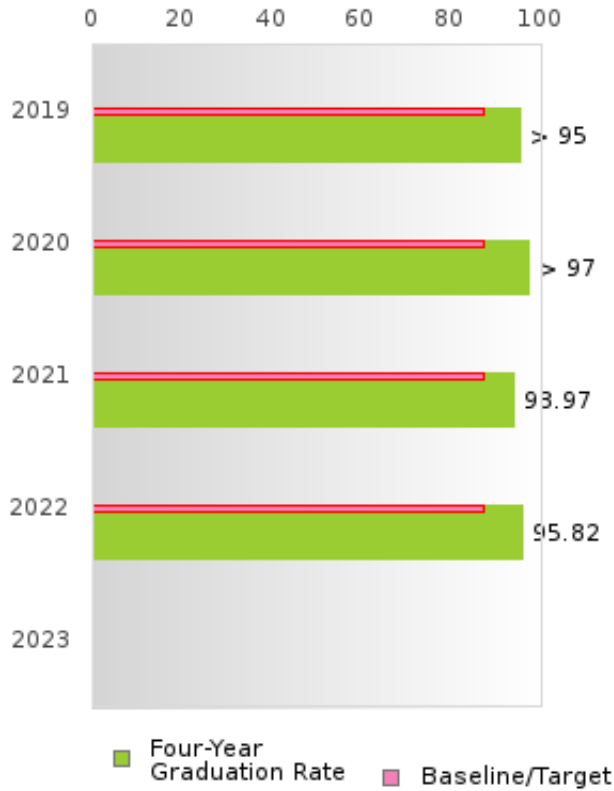
2022 Five-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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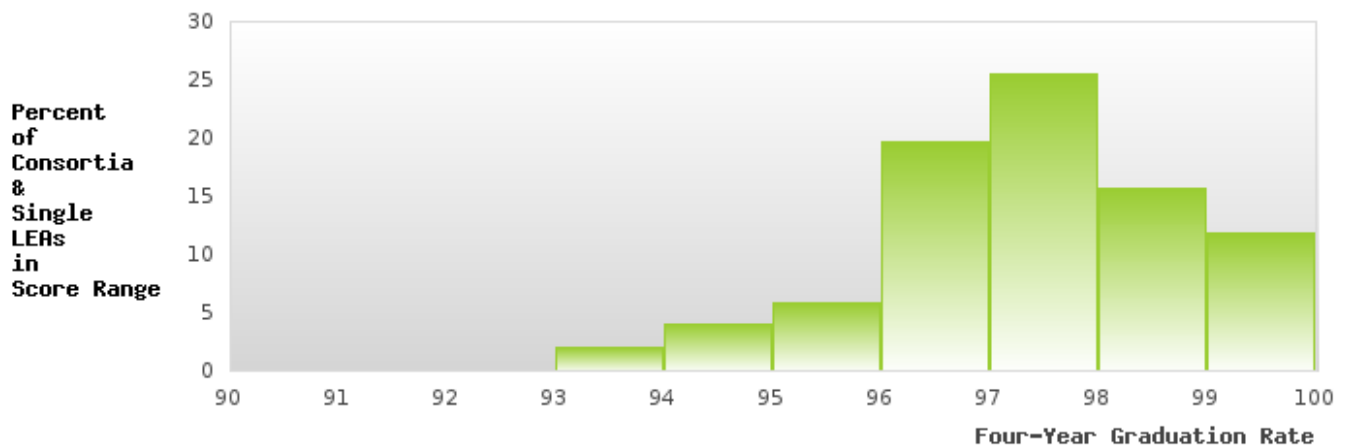
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	87.18	352
2020	> 97	87.18	446
2021	93.97	87.18	398
2022	95.82	87.18	407
2023		87.18	

N: Number of Expected Graduates

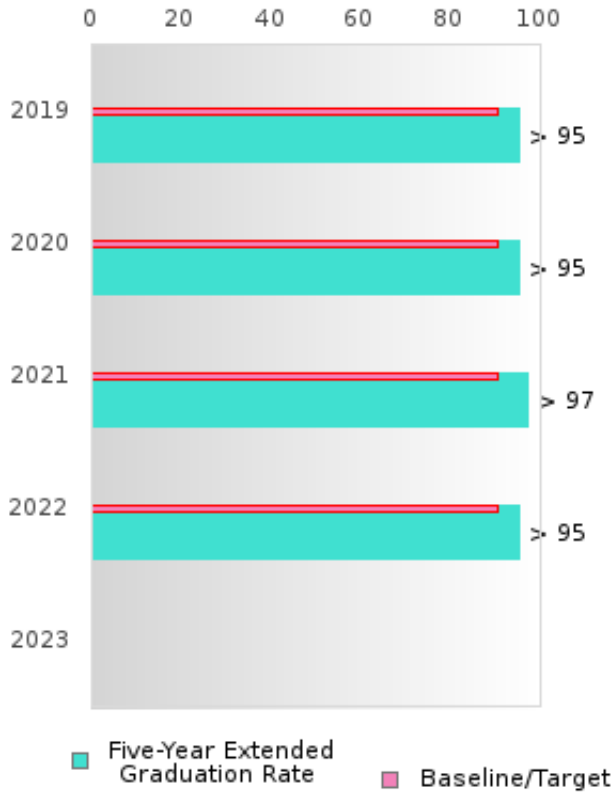
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

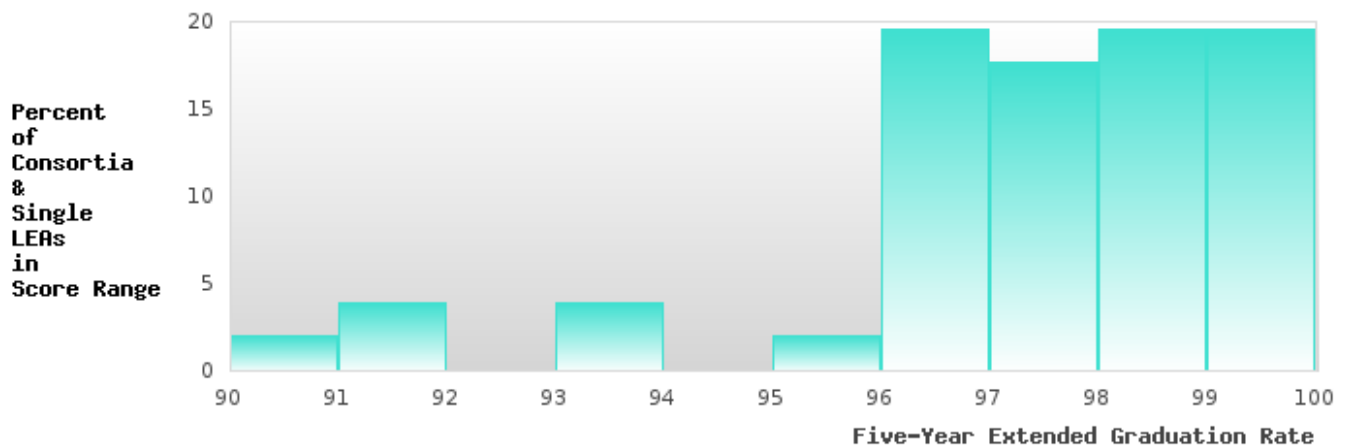
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	329
2020	> 95	90.4	353
2021	> 97	90.4	440
2022	> 95	90.4	388
2023		90.4	

N: Number of Expected Graduates

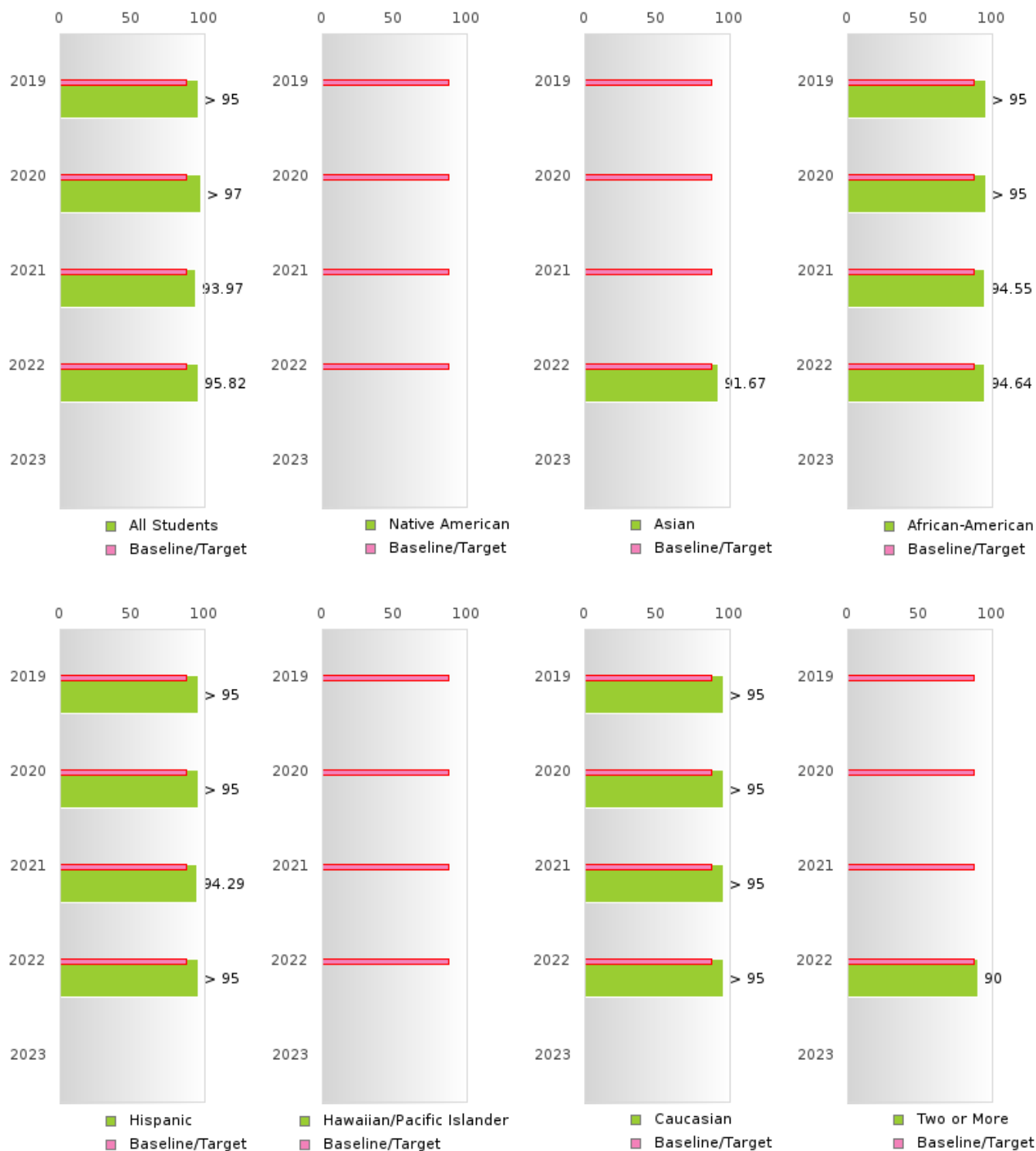
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

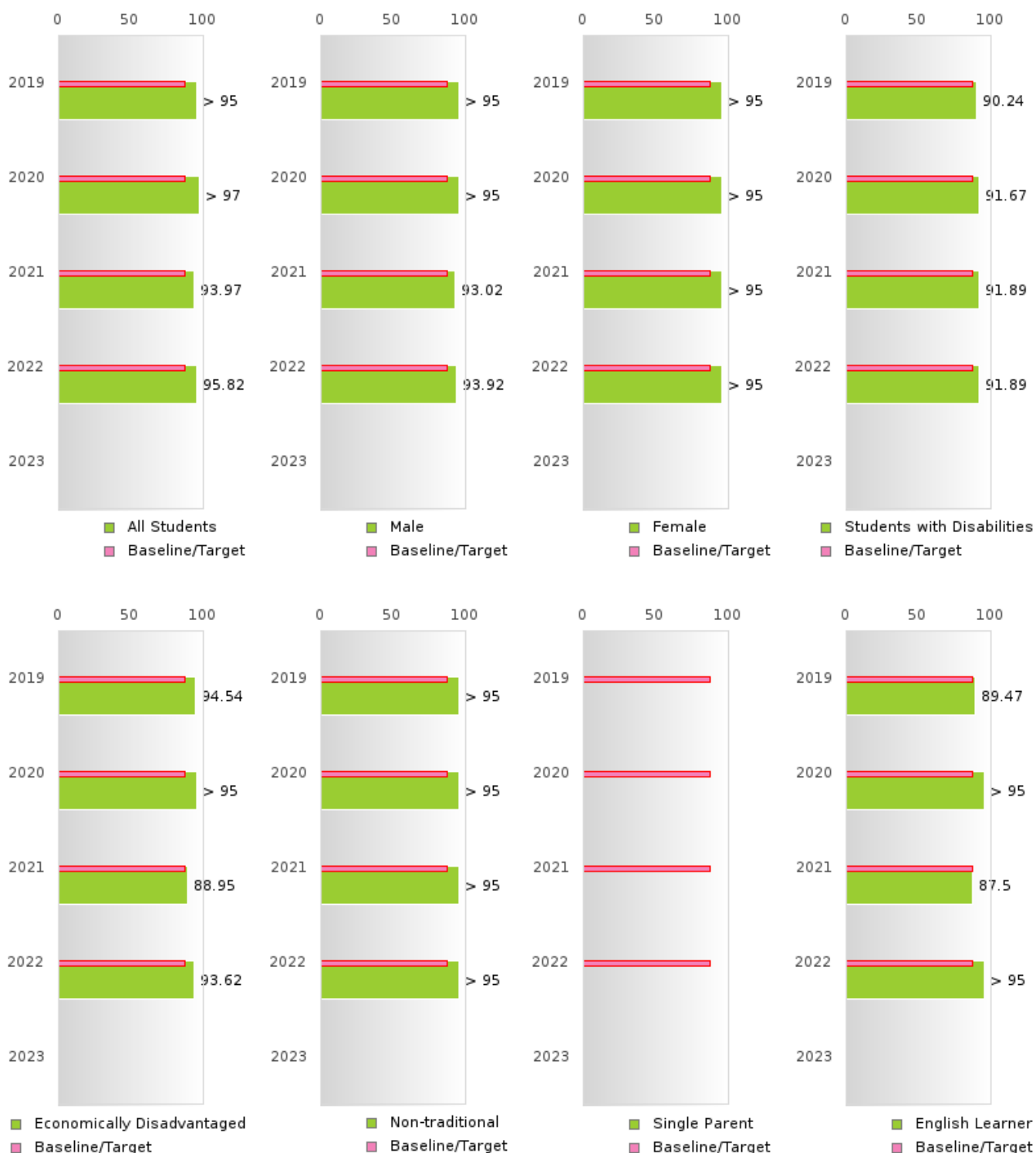
RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	352	87.18	> 97	446	87.18	93.97	398	87.18	95.82	407	87.18			87.18
Native American	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	91.67	RV	87.18			87.18
African-American	> 95	RV	87.18	> 95	RV	87.18	94.55	RV	87.18	94.64	RV	87.18			87.18
Hispanic	> 95	RV	87.18	> 95	RV	87.18	94.29	RV	87.18	> 95	RV	87.18			87.18
Hawaiian/Pacific Islander			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Caucasian	> 95	RV	87.18	> 95	248	87.18	> 95	243	87.18	> 95	225	87.18			87.18
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	90.00	RV	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	329	90.4	> 95	353	90.4	> 97	440	90.4	> 95	388	90.4			90.4
Native American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
African-American	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Hispanic	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.12	RV	90.4			90.4
Hawaiian/Pacific Islander	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4			90.4
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	245	90.4	> 95	240	90.4			90.4
Two or More			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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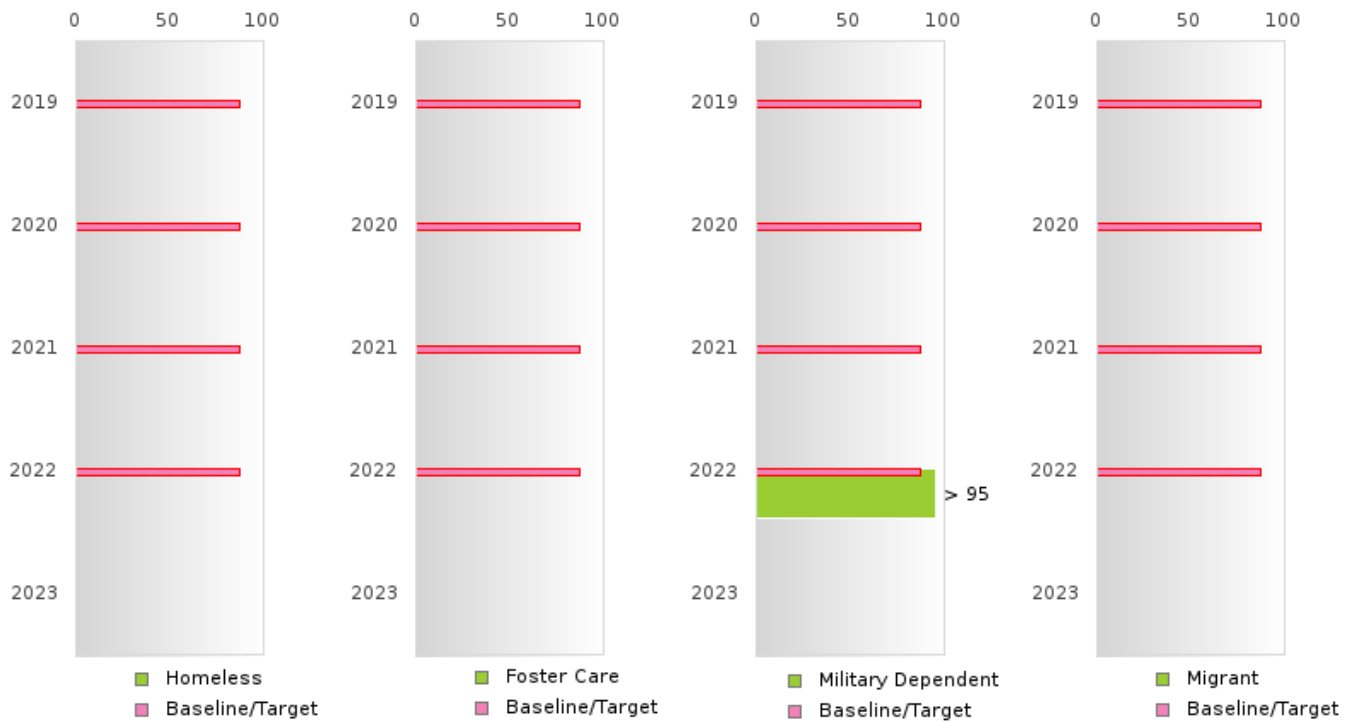
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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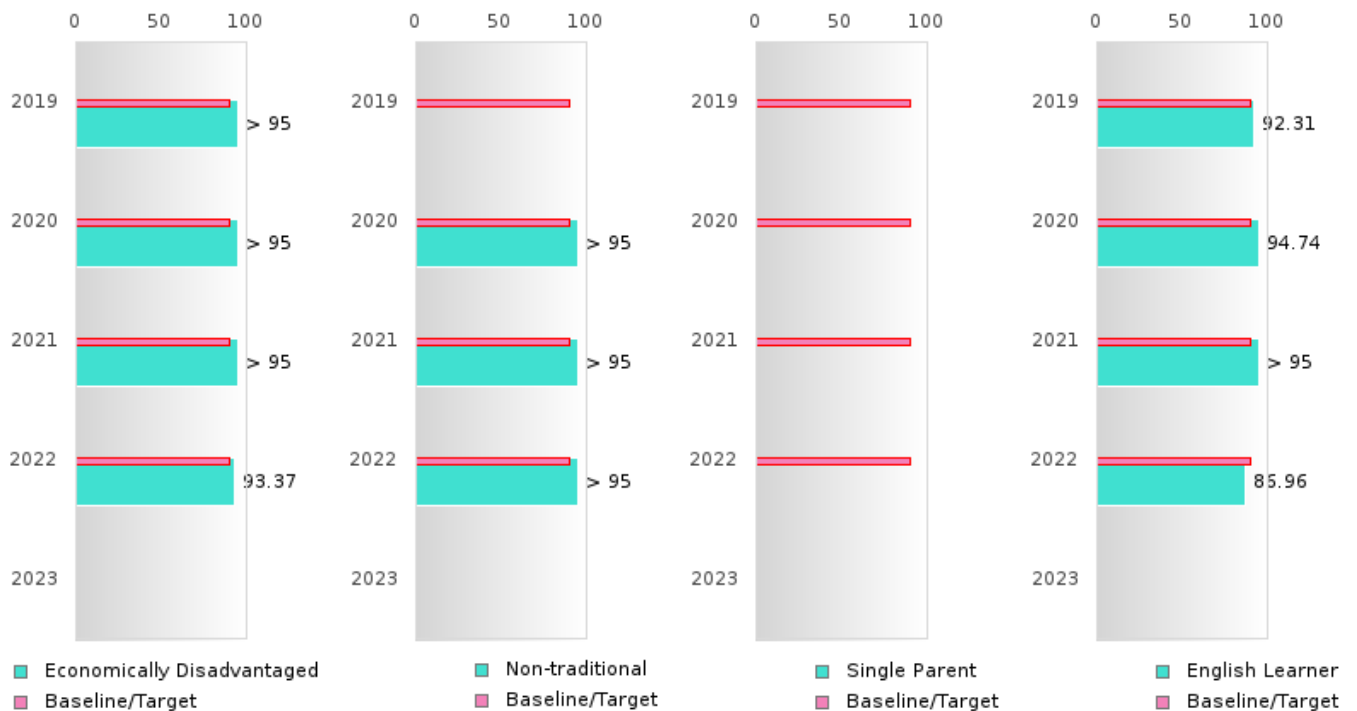
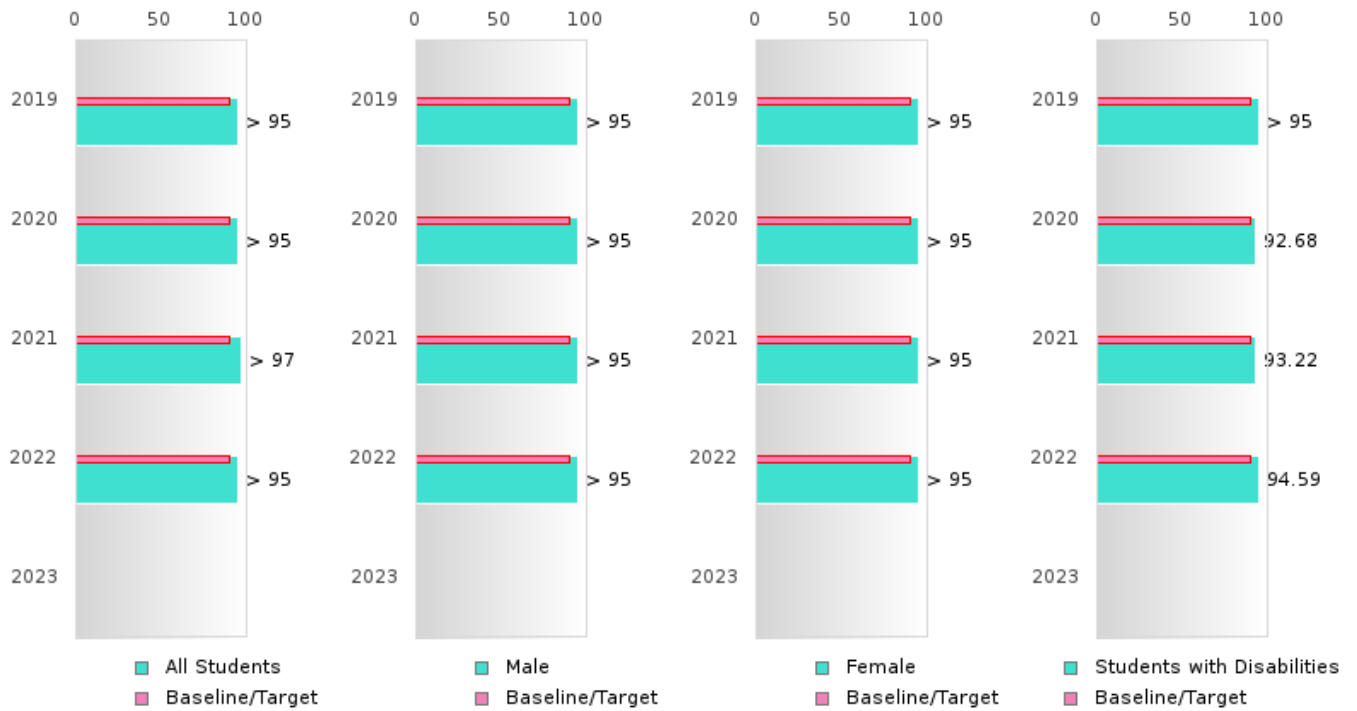
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

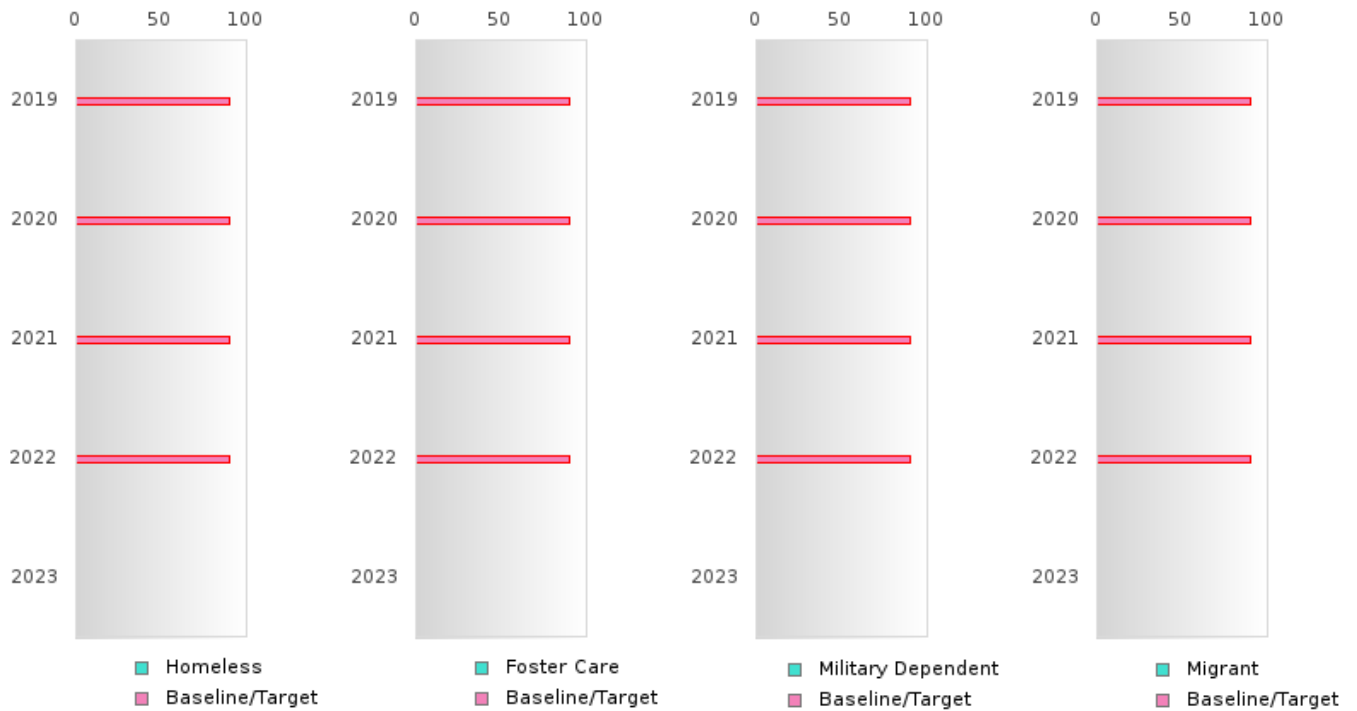
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	352	87.18	> 97	446	87.18	93.97	398	87.18	95.82	407	87.18			87.18
Male	> 95	RV	87.18	> 95	208	87.18	93.02	215	87.18	93.92	181	87.18			87.18
Female	> 95	RV	87.18	> 95	238	87.18	> 95	RV	87.18	> 95	226	87.18			87.18
Students with Disabilities	90.24	RV	87.18	91.67	RV	87.18	91.89	RV	87.18	91.89	RV	87.18			87.18
Economically Disadvantaged	94.54	183	87.18	> 95	233	87.18	88.95	172	87.18	93.62	188	87.18			87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner	89.47	RV	87.18	> 95	RV	87.18	87.50	RV	87.18	> 95	RV	87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
Military Dependent	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18			87.18
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	329	90.4	> 95	353	90.4	> 97	440	90.4	> 95	388	90.4			90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	205	90.4	> 95	208	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	235	90.4	> 95	RV	90.4			90.4
Students with Disabilities	> 95	RV	90.4	92.68	RV	90.4	93.22	RV	90.4	94.59	RV	90.4			90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	229	90.4	93.37	166	90.4			90.4
Non-traditional	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	92.31	RV	90.4	94.74	RV	90.4	> 95	RV	90.4	86.96	RV	90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Foster Care	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Military Dependent	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

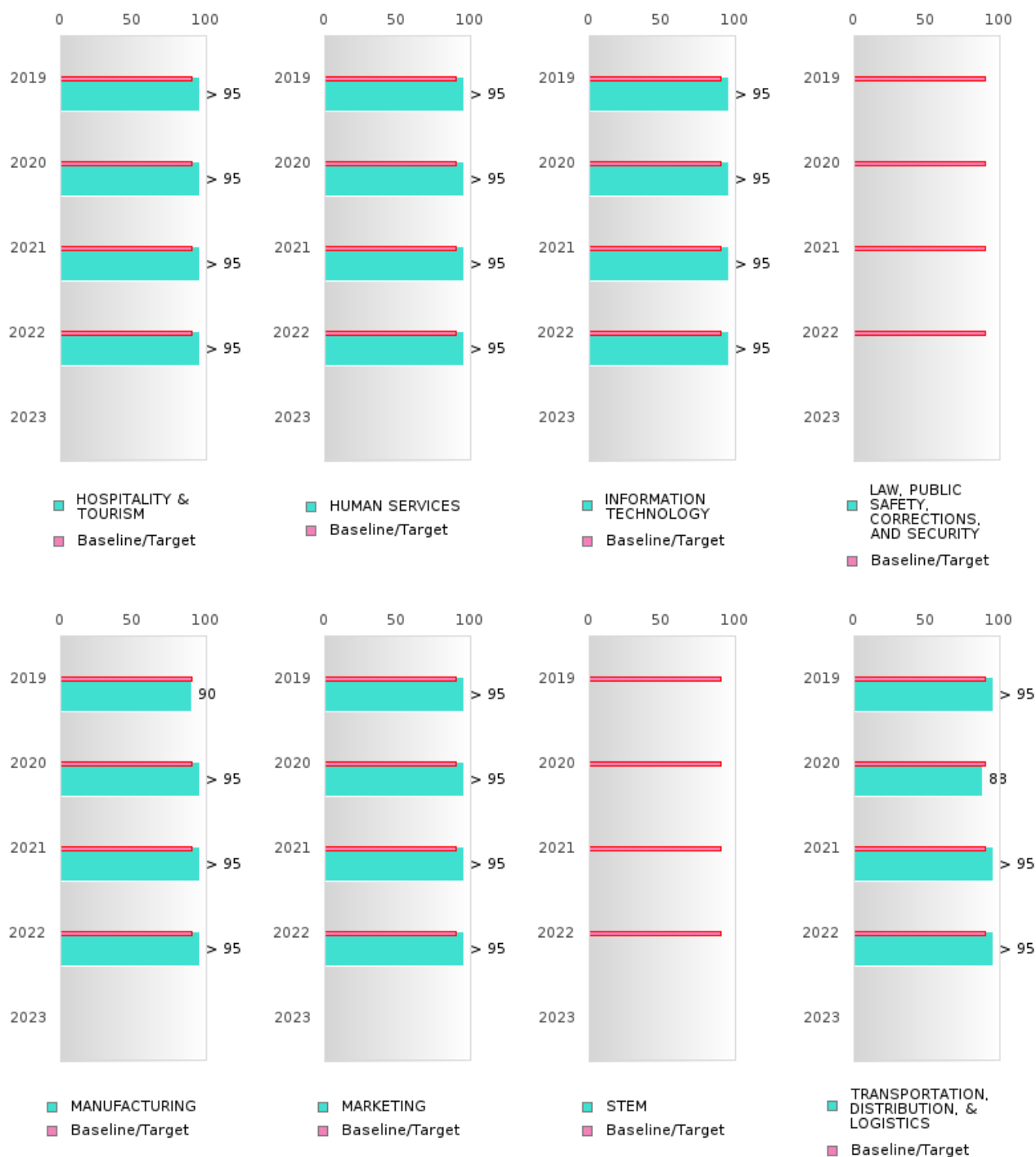
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
ARCHITECTURE AND CONSTRUCTION	> 95	RV	87.18	90.00	RV	87.18	87.00	RV	87.18	87.00	RV	87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
EDUCATION AND TRAINING	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18	N < 10	< 10	87.18	88.00	RV	87.18	88.00	RV	87.18			87.18
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	94.00	RV	87.18			87.18
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	93.00	RV	87.18			87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18			87.18			87.18			87.18
MANUFACTURING	95.00	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
STEM	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	85.00	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
ARCHITECTURE AND CONSTRUCTION	> 95	RV	90.4	> 95	RV	90.4	90.00	RV	90.4	90.00	RV	90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
EDUCATION AND TRAINING	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
HEALTH SCIENCES	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4			90.4			90.4			90.4
MANUFACTURING	90.00	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
STEM			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	90.4	88.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

ACADEMIC PERFORMANCE MEASURES

[2S1, 2S2, 2S3]

CONWAY SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq \text{ACT score} < 19$ (0.5 points); $19 \leq \text{ACT Score} < \text{ACT College Readiness Benchmark}$ (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =
ELA Weighted Achievement Score \times (0.50) + *ELA Mean Value – Added Growth Score* \times (0.50)

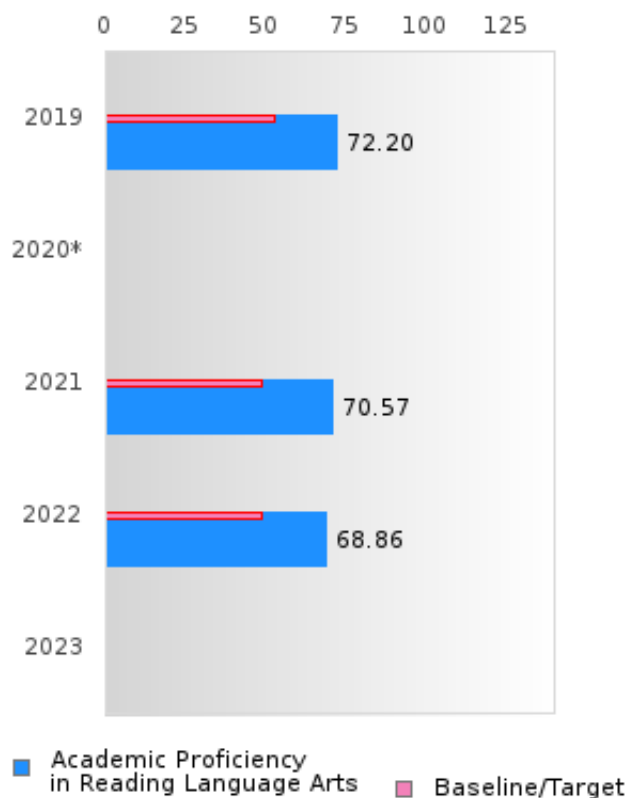
Math Academic Proficiency Score =
Math Weighted Achievement Score \times (0.50) + *Math Mean Value – Added Growth Score* \times (0.50)

Science Academic Proficiency Score =
Science Weighted Achievement Score \times (0.50) + *Science Mean Value – Added Growth Score* \times (0.50)

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

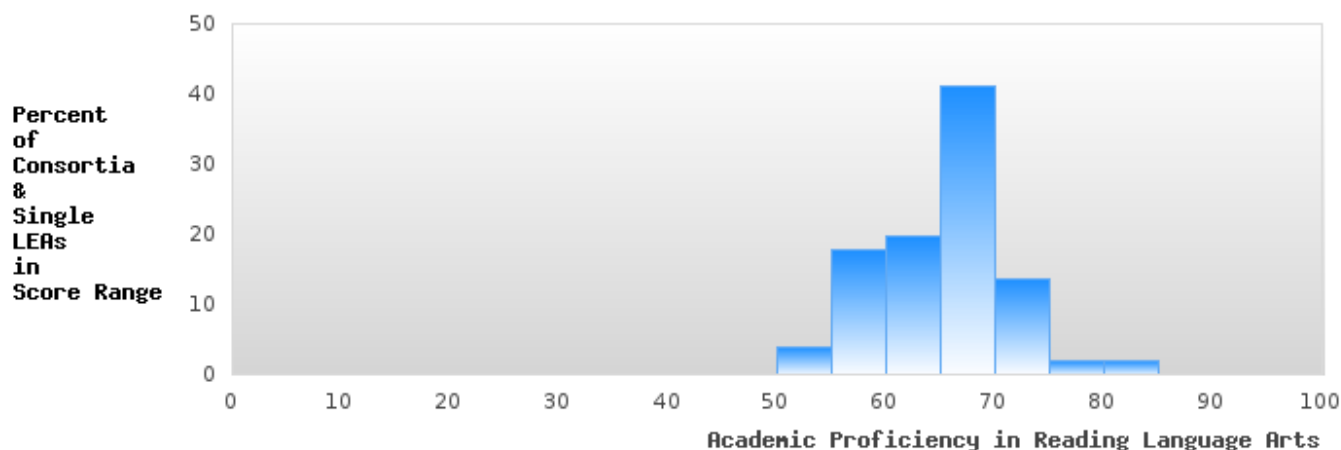


YEAR	SCORE	BASELINE/ TARGET	N
2019	72.20	52.78	737
2020*		53.03	
2021	70.57	48.45	821
2022	68.86	48.7	838
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

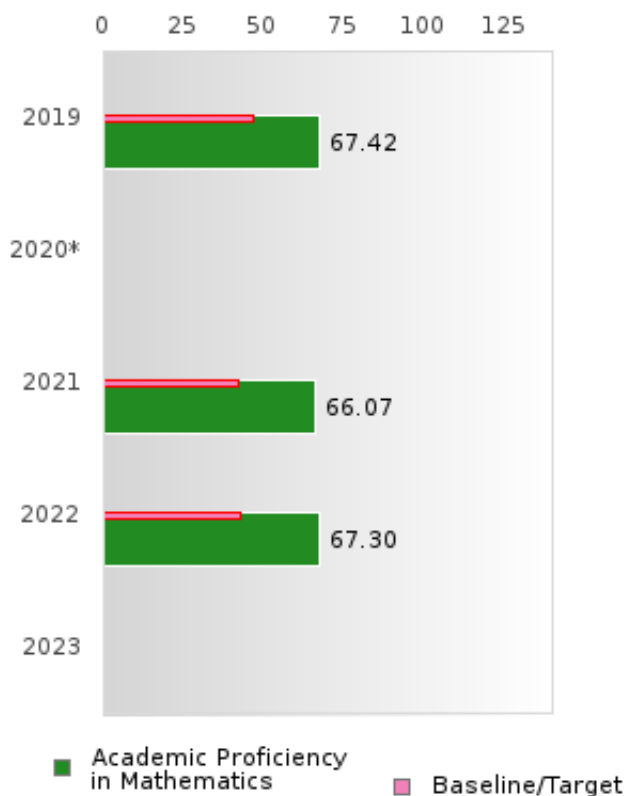
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

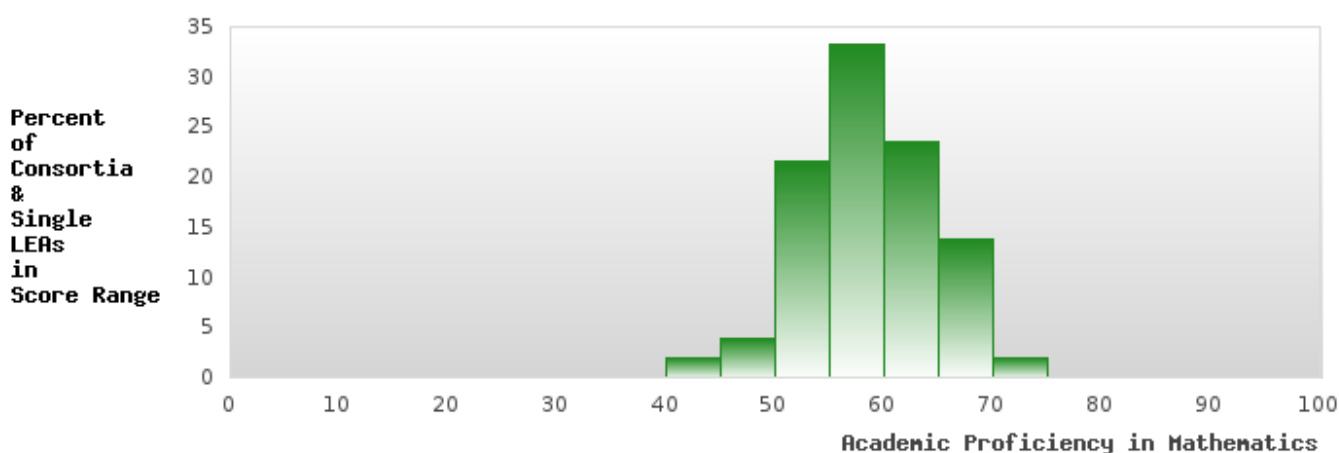


YEAR	SCORE	BASELINE/ TARGET	N
2019	67.42	46.45	737
2020*		46.7	
2021	66.07	42.27	822
2022	67.30	42.52	838
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

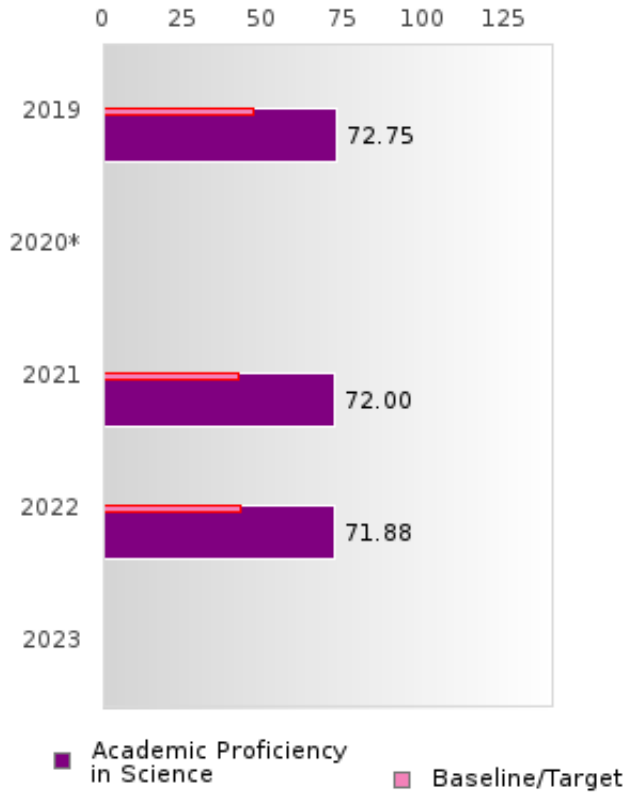
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

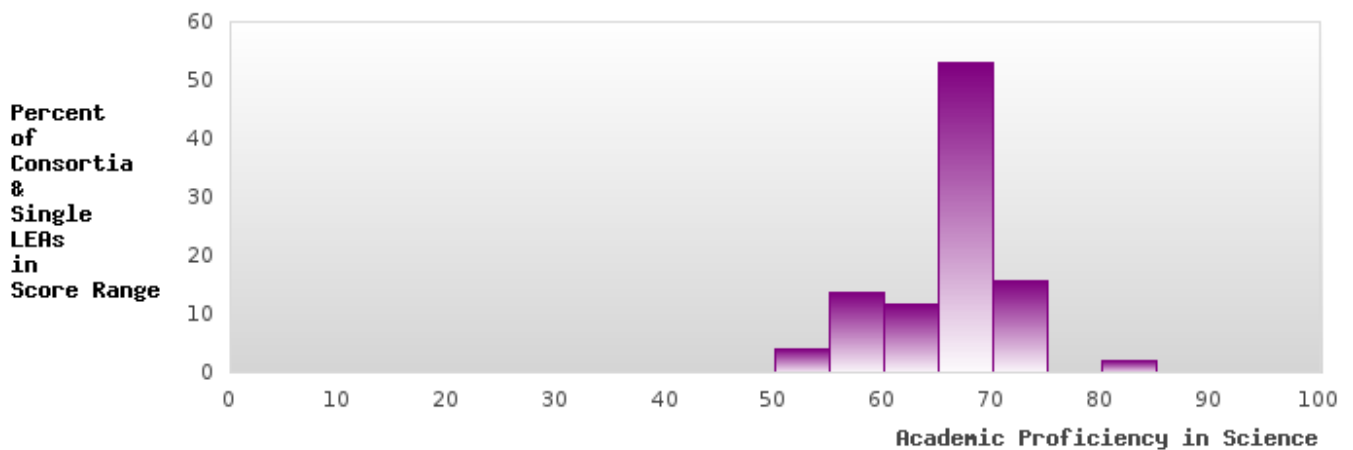


YEAR	SCORE	BASELINE/TARGET	N
2019	72.75	53.26	737
2020*		53.51	
2021	72.00	48.4	822
2022	71.88	48.65	838
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

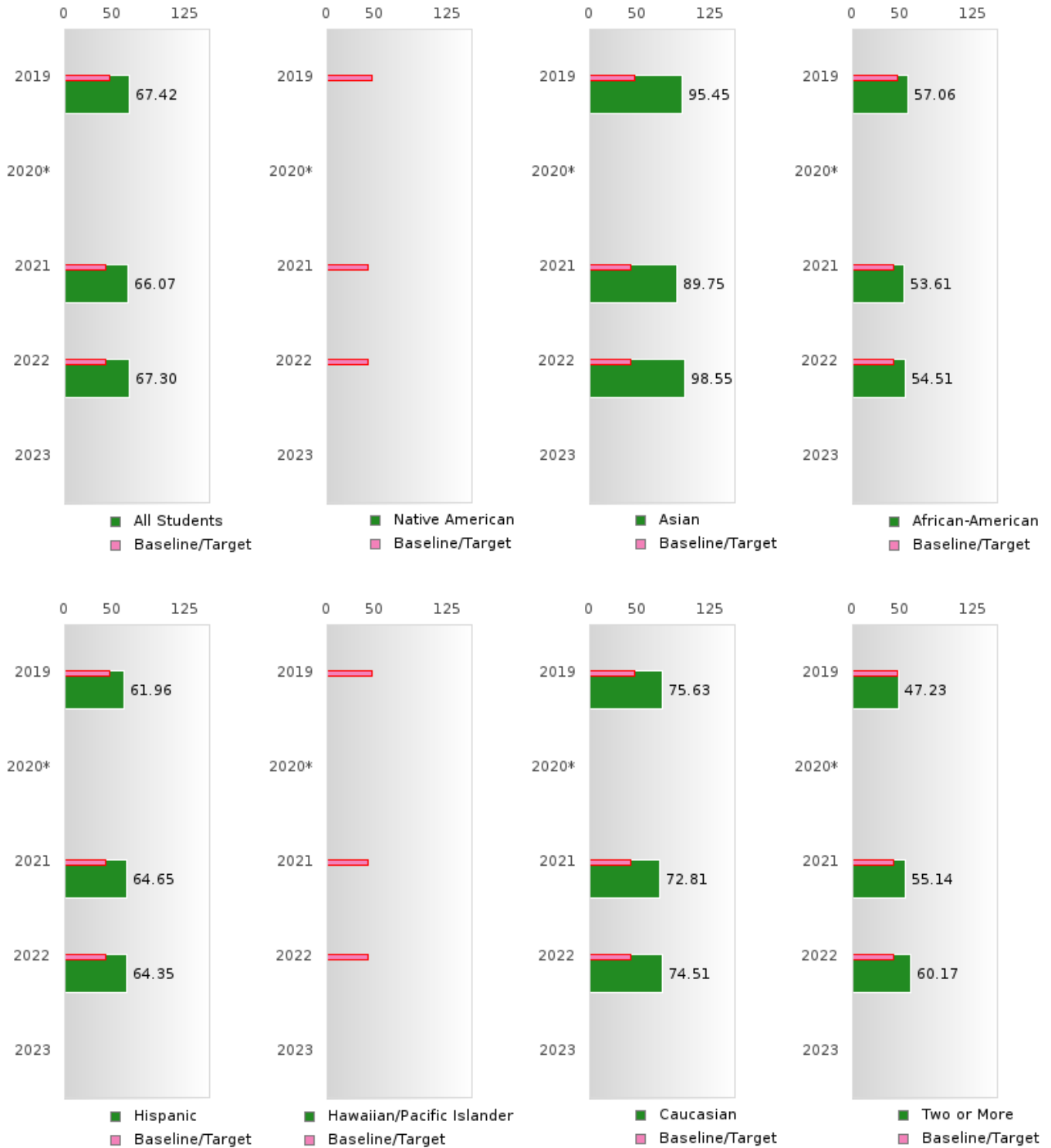


*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	72.20	737	52.78			53.03	70.57	821	48.45	68.86	838	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	113.64	11	52.78			53.03	86.21	14	48.45	96.29	22	48.7			48.95
African-American	61.71	219	52.78			53.03	60.17	227	48.45	57.34	230	48.7			48.95
Hispanic	67.52	72	52.78			53.03	66.25	78	48.45	63.54	82	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	81.17	419	52.78			53.03	79.01	487	48.45	77.50	478	48.7			48.95
Two or More	59.27	12	52.78			53.03	51.53	15	48.45	59.82	25	48.7			48.95
MATHEMATICS															
All Students	67.42	737	46.45			46.7	66.07	822	42.27	67.30	838	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	95.45	11	46.45			46.7	89.75	14	42.27	98.55	22	42.52			42.77
African-American	57.06	219	46.45			46.7	53.61	227	42.27	54.51	230	42.52			42.77
Hispanic	61.96	72	46.45			46.7	64.65	78	42.27	64.35	82	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	75.63	419	46.45			46.7	72.81	488	42.27	74.51	478	42.52			42.77
Two or More	47.23	12	46.45			46.7	55.14	15	42.27	60.17	25	42.52			42.77
SCIENCE															
All Students	72.75	737	53.26			53.51	72.00	822	48.4	71.88	838	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	115.91	11	53.26			53.51	97.61	14	48.4	96.92	22	48.65			48.9
African-American	64.11	219	53.26			53.51	62.09	227	48.4	58.96	230	48.65			48.9
Hispanic	65.34	72	53.26			53.51	69.47	79	48.4	71.86	82	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	80.83	419	53.26			53.51	79.24	487	48.4	79.54	478	48.65			48.9
Two or More	64.36	12	53.26			53.51	59.68	15	48.4	71.67	25	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

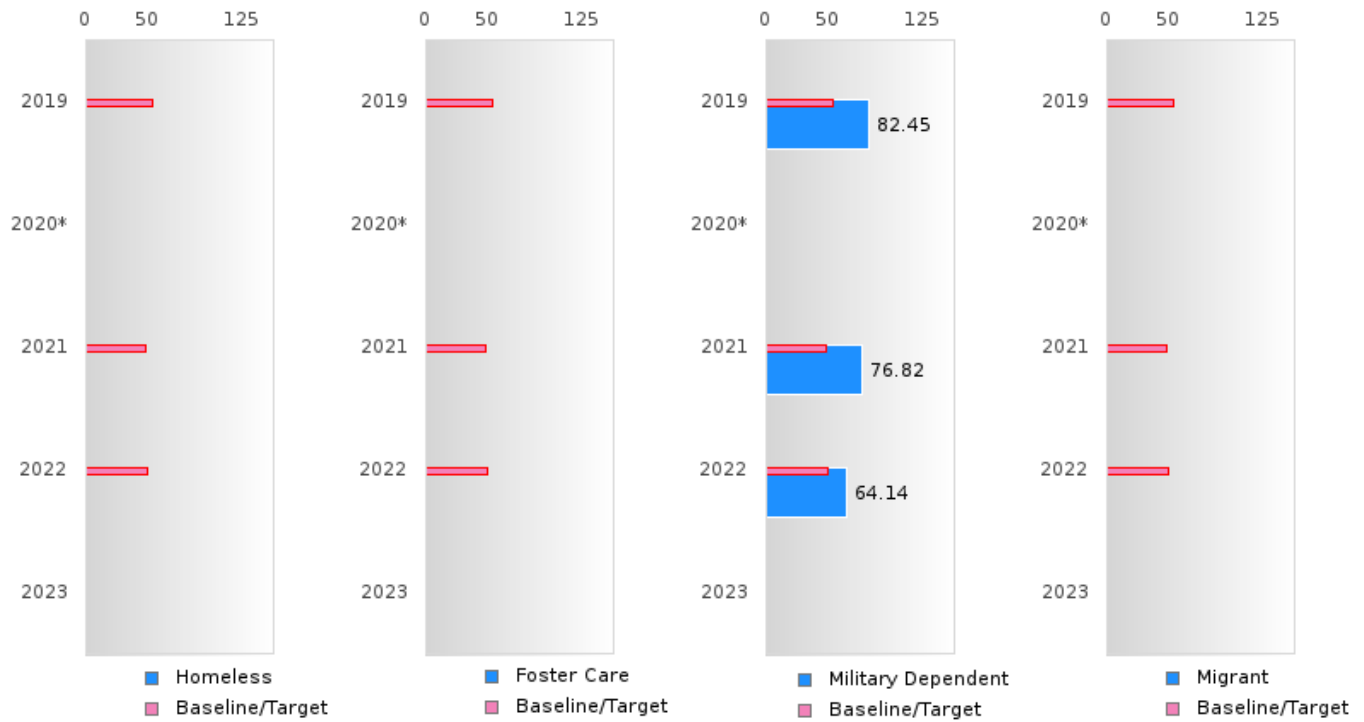


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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

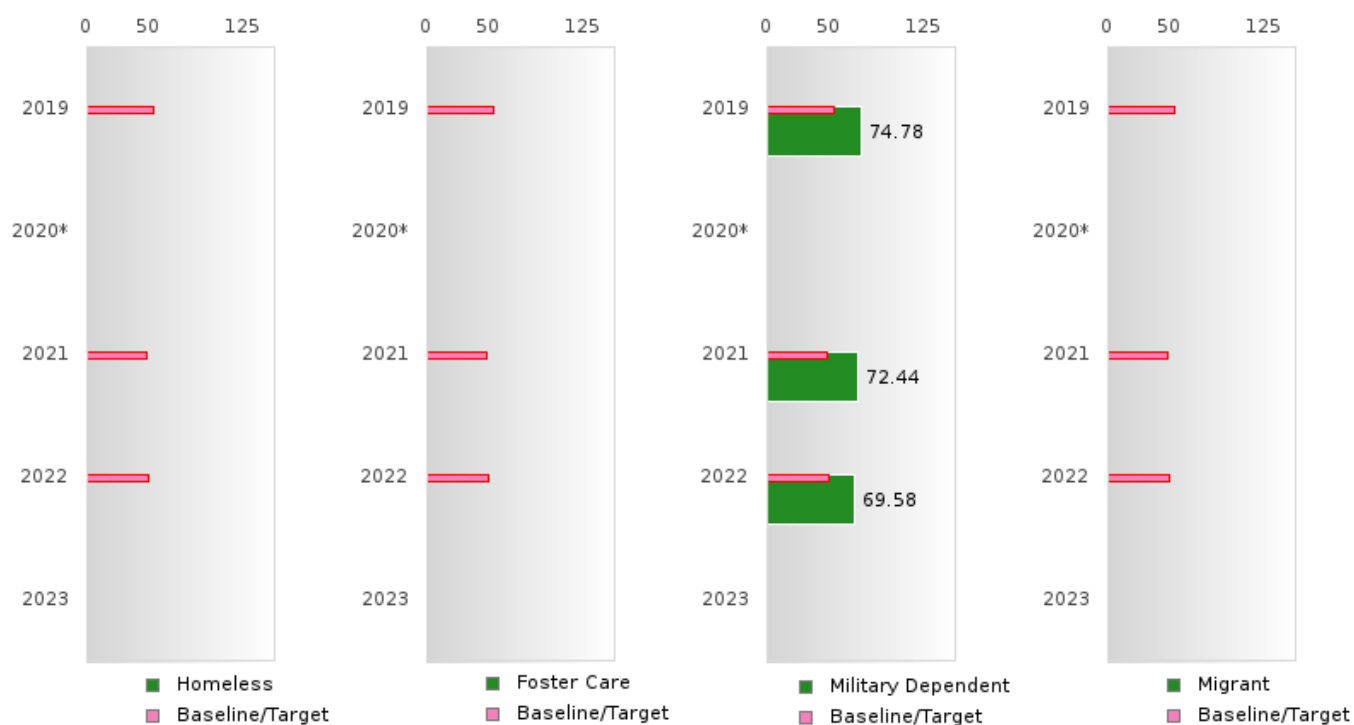


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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

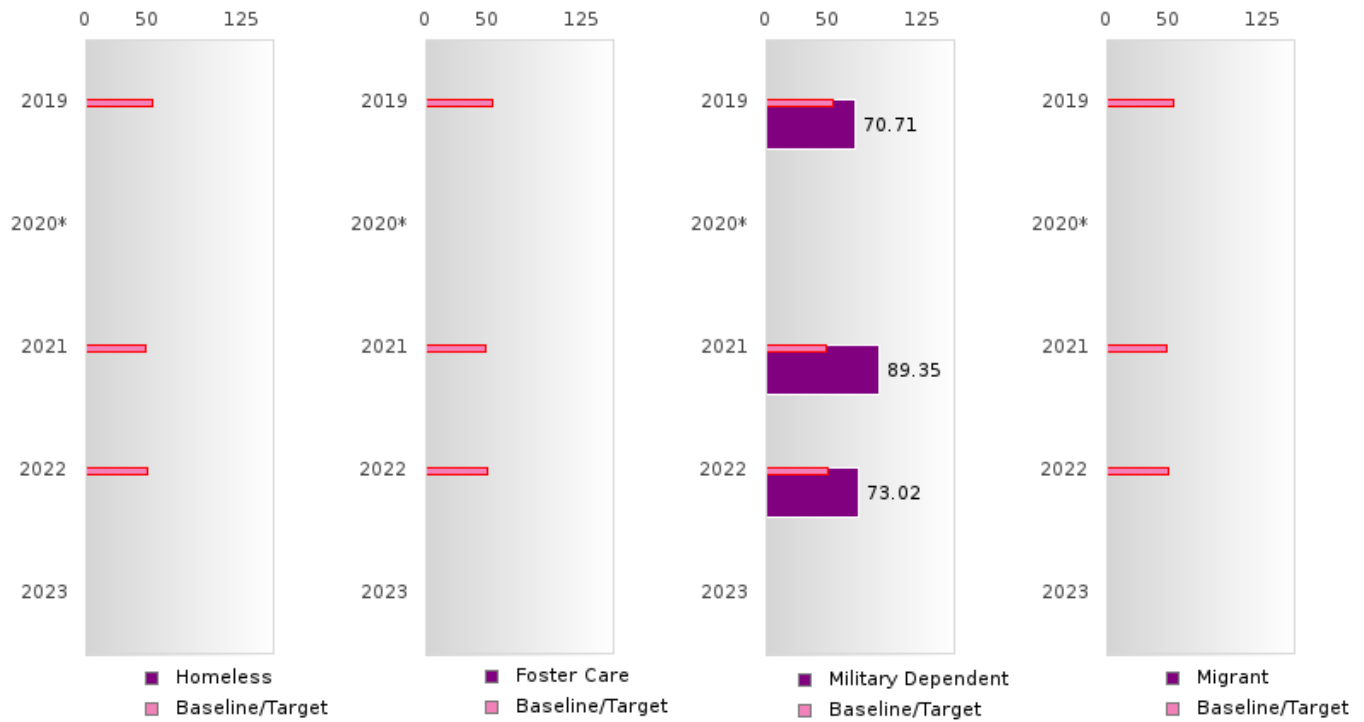


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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	72.20	737	52.78			53.03	70.57	821	48.45	68.86	838	48.7			48.95
Male	69.32	381	52.78			53.03	67.78	433	48.45	66.31	401	48.7			48.95
Female	76.03	356	52.78			53.03	74.33	388	48.45	72.04	437	48.7			48.95
Students with Disabilities	51.39	83	52.78			53.03	48.06	79	48.45	45.40	85	48.7			48.95
Economically Disadvantaged	63.31	286	52.78			53.03	60.55	321	48.45	59.35	281	48.7			48.95
Non-traditional	78.99	192	52.78			53.03	68.48	171	48.45	67.18	216	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
English Learner	58.09	33	52.78			53.03	12.50	24	48.45	44.87	19	48.7			48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military Dependent	82.45	14	52.78			53.03	76.82	14	48.45	64.14	18	48.7			48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	67.42	737	46.45			46.7	66.07	822	42.27	67.30	838	42.52			42.77
Male	67.88	381	46.45			46.7	66.46	433	42.27	68.10	401	42.52			42.77
Female	67.14	356	46.45			46.7	65.52	389	42.27	66.52	437	42.52			42.77
Students with Disabilities	50.15	83	46.45			46.7	45.77	79	42.27	44.73	85	42.52			42.77
Economically Disadvantaged	57.83	286	46.45			46.7	57.67	321	42.27	57.46	281	42.52			42.77
Non-traditional	69.94	192	46.45			46.7	64.31	171	42.27	65.50	216	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	48.49	33	46.45			46.7	10.42	24	42.27	46.27	19	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military Dependent	74.78	14	46.45			46.7	72.44	14	42.27	69.58	18	42.52			42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	72.75	737	53.26			53.51	72.00	822	48.4	71.88	838	48.65			48.9
Male	70.91	381	53.26			53.51	70.83	434	48.4	71.34	401	48.65			48.9
Female	75.25	356	53.26			53.51	73.57	388	48.4	72.53	437	48.65			48.9
Students with Disabilities	54.53	83	53.26			53.51	49.60	79	48.4	45.78	85	48.65			48.9
Economically Disadvantaged	64.44	286	53.26			53.51	62.18	321	48.4	62.62	281	48.65			48.9
Non-traditional	77.10	192	53.26			53.51	70.51	171	48.4	70.82	216	48.65			48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	52.63	33	53.26			53.51	27.08	24	48.4	52.31	19	48.65			48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	70.71	14	53.26			53.51	89.35	14	48.4	73.02	18	48.65			48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

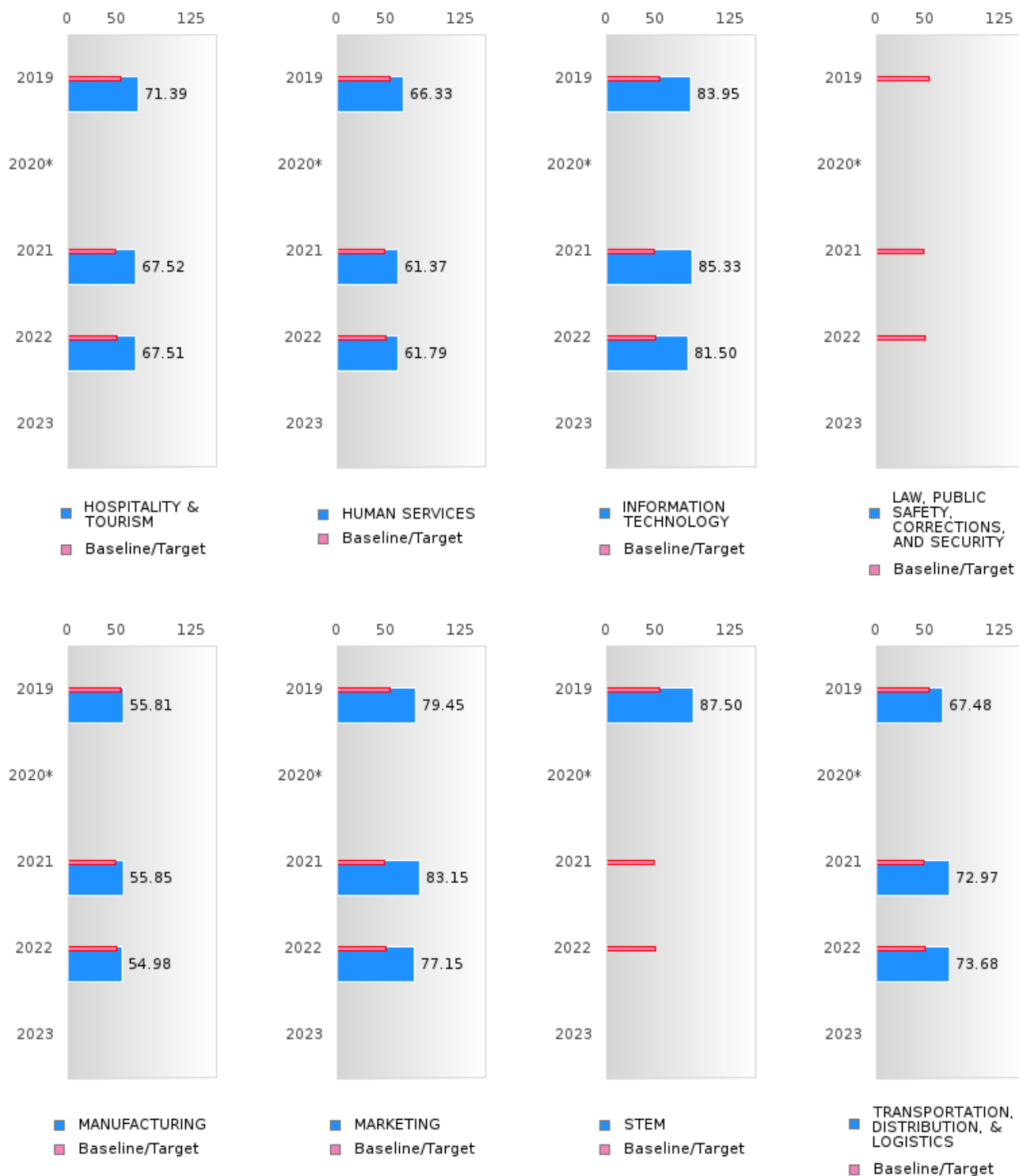


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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	73.41	107	52.78			53.03	73.07	118	48.45	67.14	99	48.7			48.95
ARCHITECTURE AND CONSTRUCTION	68.41	104	52.78			53.03	57.36	58	48.45	60.32	62	48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	91.67	60	52.78			53.03	101.34	56	48.45	95.19	52	48.7			48.95
BUSINESS MANAGEMENT & ADMINISTRATION	80.95	77	52.78			53.03	83.66	104	48.45	79.09	120	48.7			48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
FINANCE	76.10	78	52.78			53.03	81.56	67	48.45	77.10	78	48.7			48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	78.08	18	52.78			53.03	74.00	27	48.45	78.56	18	48.7			48.95
HEALTH SCIENCES	84.21	72	52.78			53.03	81.57	164	48.45	79.34	181	48.7			48.95
HOSPITALITY & TOURISM	71.39	139	52.78			53.03	67.52	200	48.45	67.51	203	48.7			48.95
HUMAN SERVICES	66.33	211	52.78			53.03	61.37	199	48.45	61.79	250	48.7			48.95
INFORMATION TECHNOLOGY	83.95	133	52.78			53.03	85.33	158	48.45	81.50	157	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MANUFACTURING	55.81	39	52.78			53.03	55.85	102	48.45	54.98	107	48.7			48.95
MARKETING	79.45	56	52.78			53.03	83.15	60	48.45	77.15	71	48.7			48.95
STEM	87.50	14	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	67.48	54	52.78			53.03	72.97	85	48.45	73.68	85	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	65.12	107	46.45			46.7	68.55	118	42.27	65.19	99	42.52			42.77
ARCHITECTURE AND CONSTRUCTION	67.43	104	46.45			46.7	57.46	58	42.27	63.83	62	42.52			42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	75.42	60	46.45			46.7	81.70	56	42.27	78.85	52	42.52			42.77
BUSINESS MANAGEMENT & ADMINISTRATION	77.87	77	46.45			46.7	78.48	104	42.27	74.78	120	42.52			42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
FINANCE	74.28	78	46.45			46.7	73.52	67	42.27	74.86	78	42.52			42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	78.19	18	46.45			46.7	63.70	27	42.27	72.10	18	42.52			42.77
HEALTH SCIENCES	69.50	72	46.45			46.7	71.38	164	42.27	76.39	181	42.52			42.77
HOSPITALITY & TOURISM	64.04	139	46.45			46.7	64.44	200	42.27	64.82	203	42.52			42.77
HUMAN SERVICES	57.15	211	46.45			46.7	55.63	200	42.27	57.88	250	42.52			42.77
INFORMATION TECHNOLOGY	83.48	133	46.45			46.7	79.55	158	42.27	82.42	157	42.52			42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MANUFACTURING	59.24	39	46.45			46.7	56.74	102	42.27	58.57	107	42.52			42.77
MARKETING	76.38	56	46.45			46.7	70.98	60	42.27	76.33	71	42.52			42.77
STEM	92.86	14	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	69.73	54	46.45			46.7	67.68	85	42.27	72.45	85	42.52			42.77

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	72.38	107	53.26			53.51	68.22	118	48.4	73.00	99	48.65			48.9
ARCHITECTURE AND CONSTRUCTION	72.09	104	53.26			53.51	60.79	58	48.4	68.21	62	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	88.75	60	53.26			53.51	96.43	56	48.4	97.60	52	48.65			48.9
BUSINESS MANAGEMENT & ADMINISTRATION	85.88	77	53.26			53.51	82.82	104	48.4	81.70	120	48.65			48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
FINANCE	82.74	78	53.26			53.51	76.72	67	48.4	80.38	78	48.65			48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	73.61	18	53.26			53.51	71.29	27	48.4	76.71	18	48.65			48.9
HEALTH SCIENCES	85.31	72	53.26			53.51	80.57	164	48.4	80.15	181	48.65			48.9
HOSPITALITY & TOURISM	75.71	139	53.26			53.51	71.58	200	48.4	69.58	203	48.65			48.9
HUMAN SERVICES	66.83	211	53.26			53.51	63.97	199	48.4	62.95	250	48.65			48.9
INFORMATION TECHNOLOGY	86.45	133	53.26			53.51	87.02	159	48.4	86.32	157	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MANUFACTURING	56.65	39	53.26			53.51	57.24	102	48.4	60.57	107	48.65			48.9
MARKETING	81.34	56	53.26			53.51	83.85	60	48.4	80.82	71	48.65			48.9
STEM	83.93	14	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	75.35	54	53.26			53.51	72.76	85	48.4	78.69	85	48.65			48.9

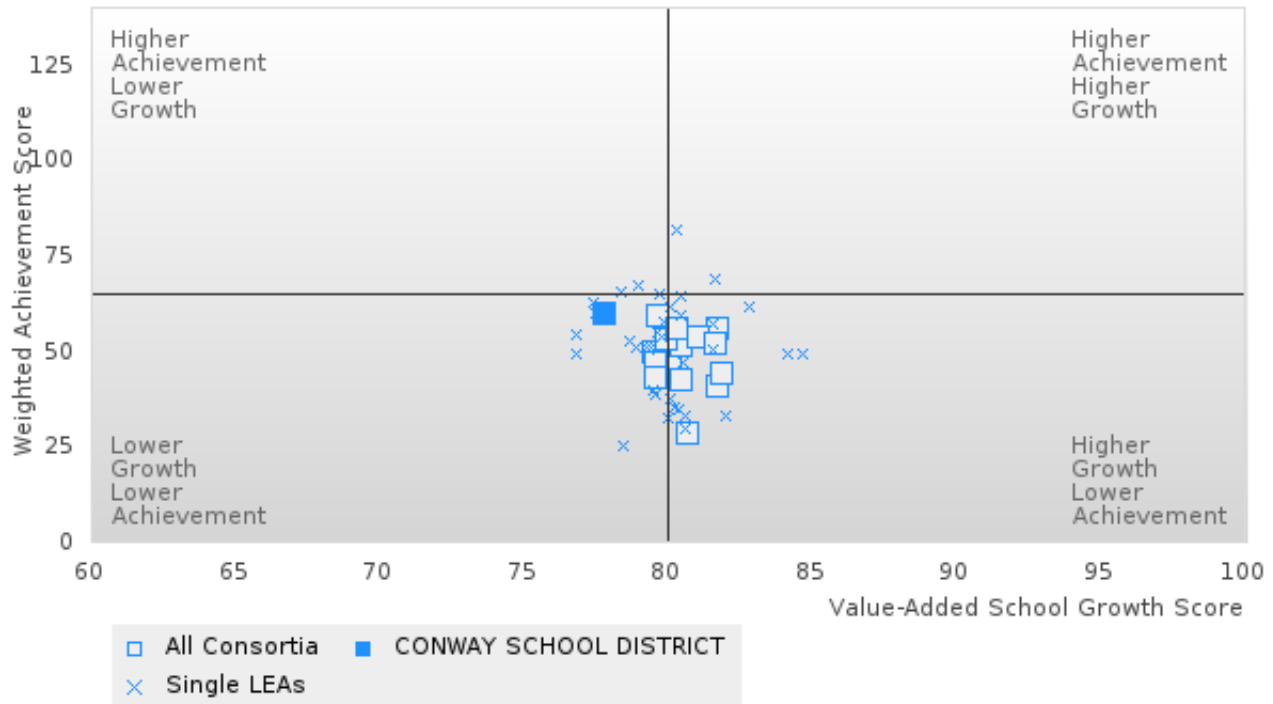
N: Number of Concentrators with Test Scores Included in the Score

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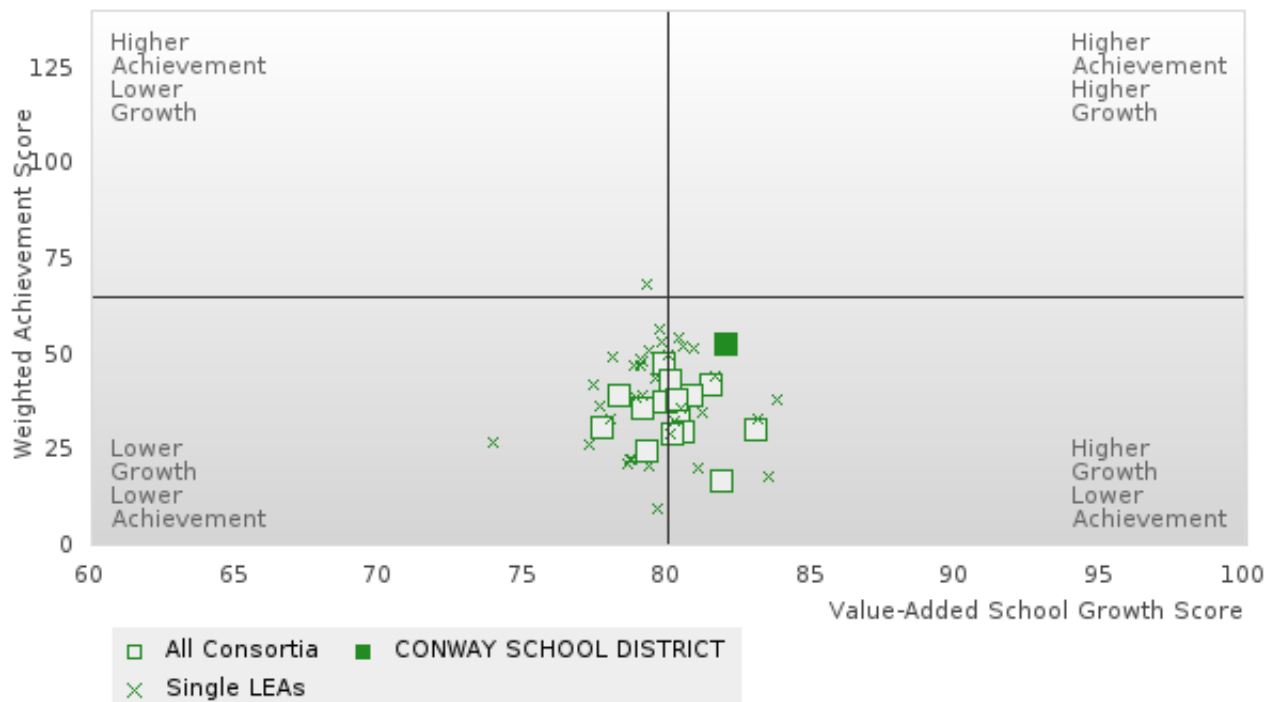
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



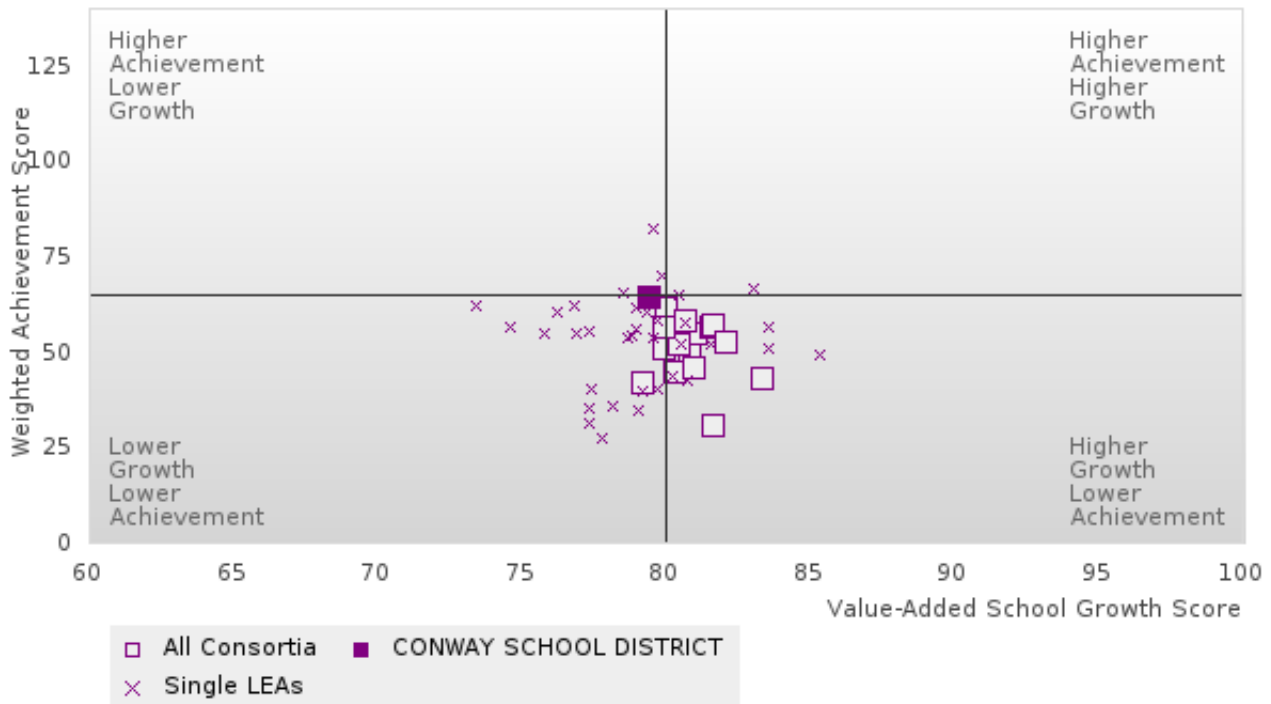
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

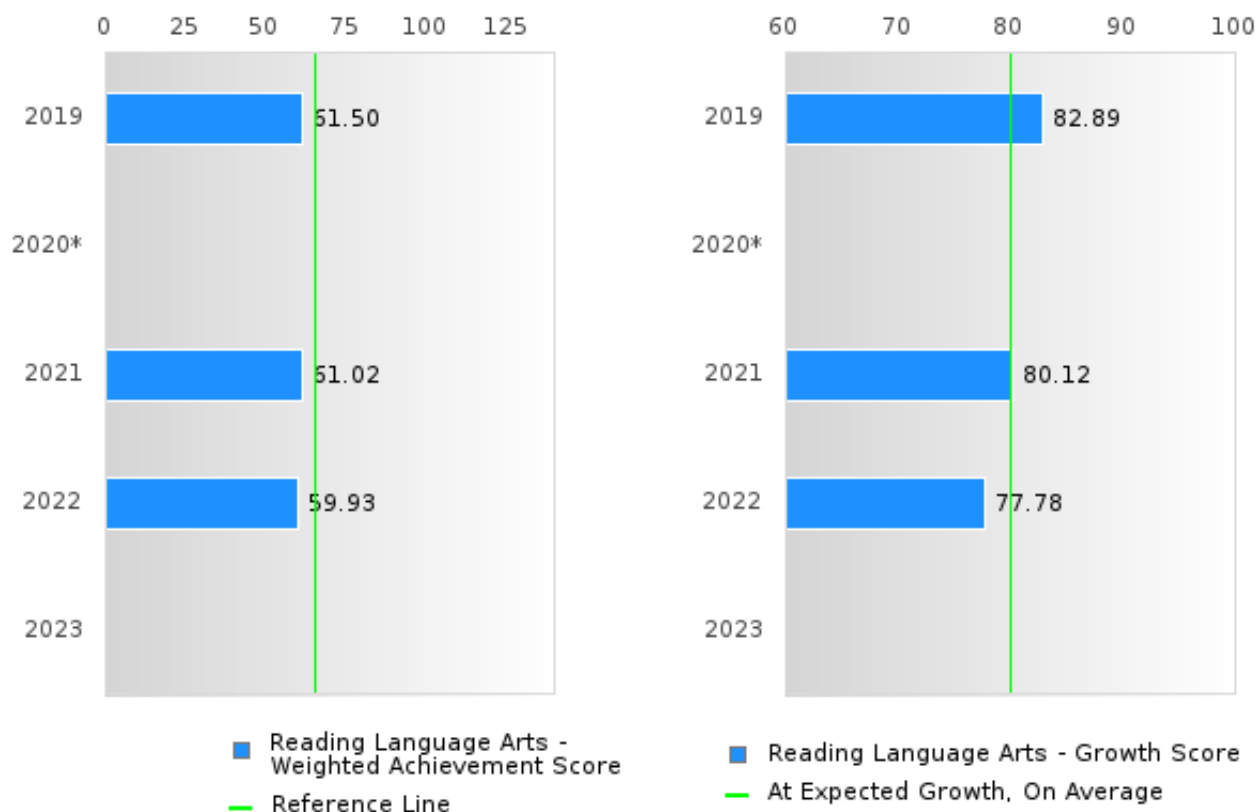
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	61.50	737	82.89	113
2020*				
2021	61.02	821	80.12	108
2022	59.93	838	77.78	125
2023				

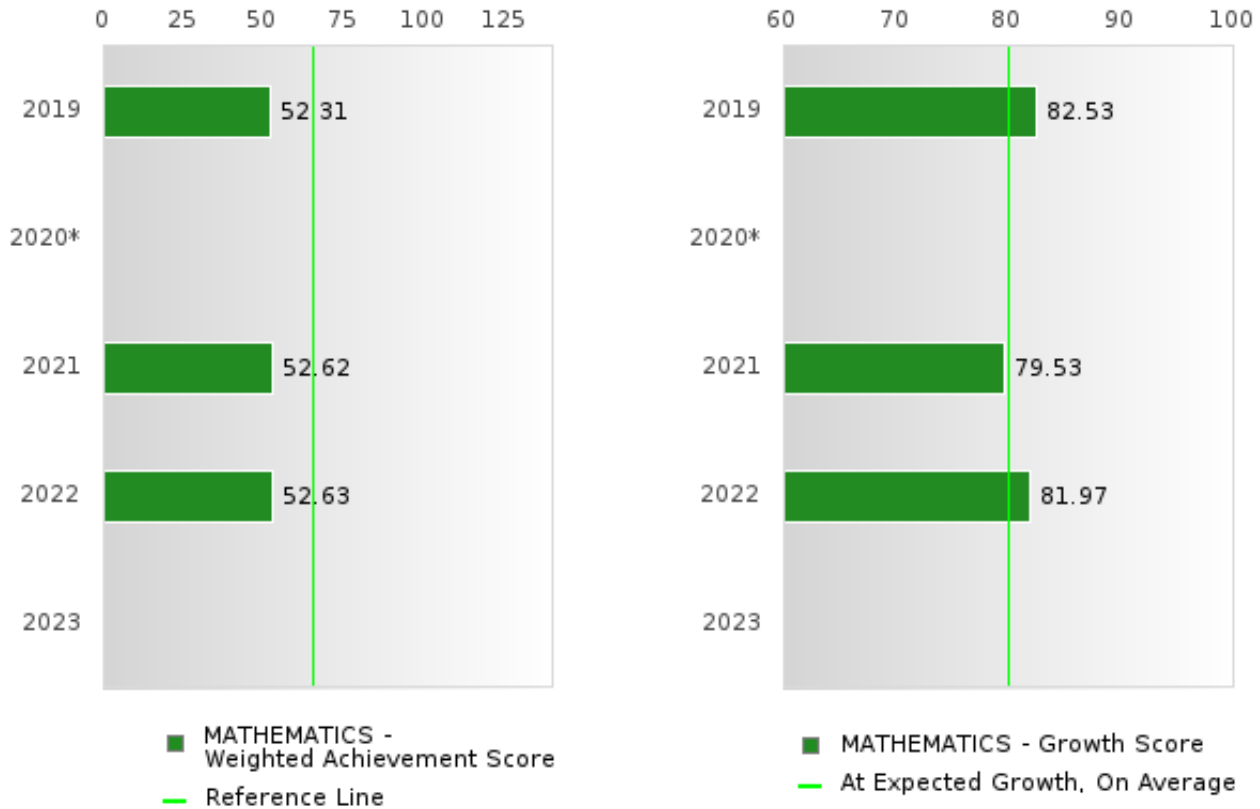
N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	52.31	737	82.53	113
2020*				
2021	52.62	822	79.53	109
2022	52.63	838	81.97	125
2023				

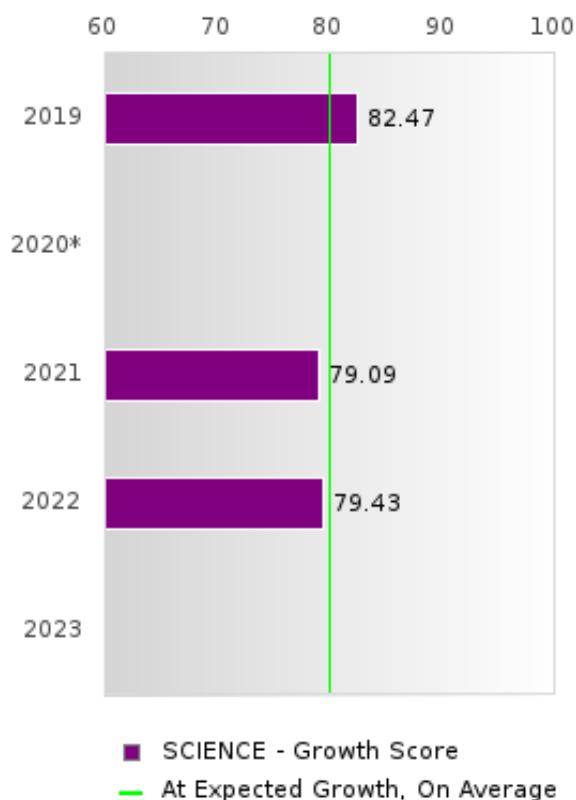
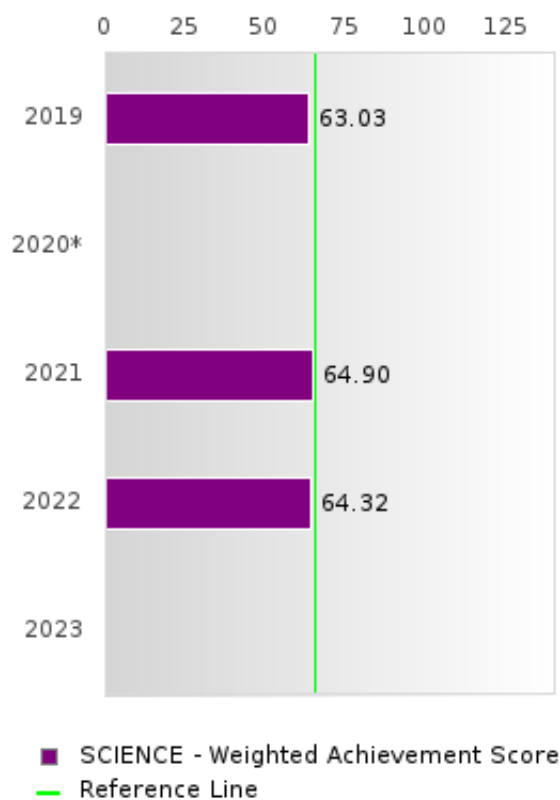
N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	63.03	737	82.47	112
2020*				
2021	64.90	822	79.09	109
2022	64.32	838	79.43	124
2023				

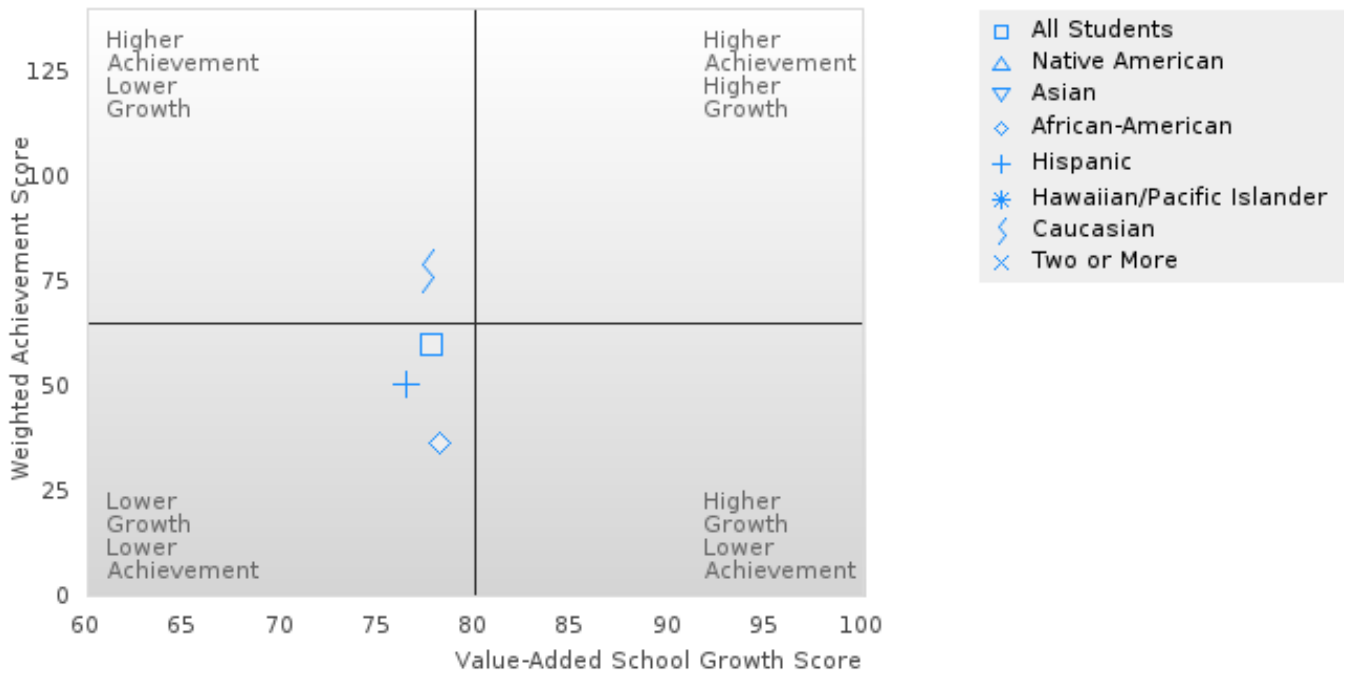
N: Number of Concentrators Included in Score

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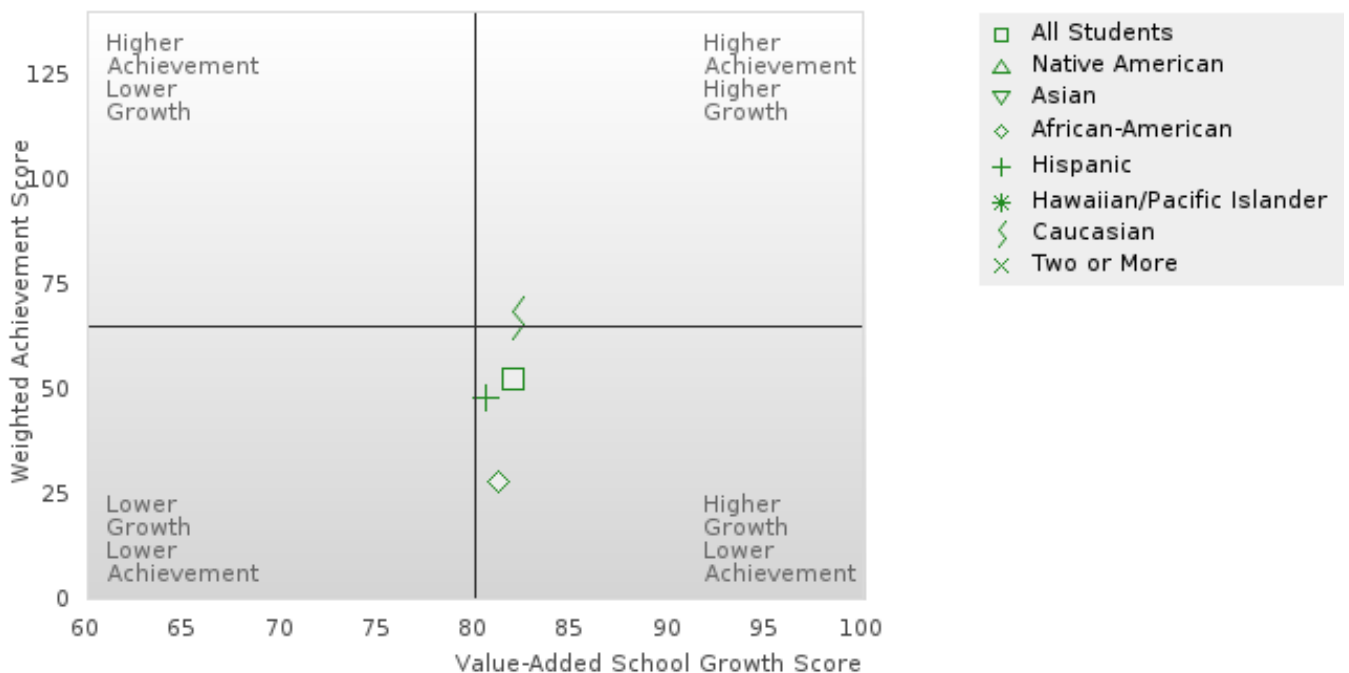
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



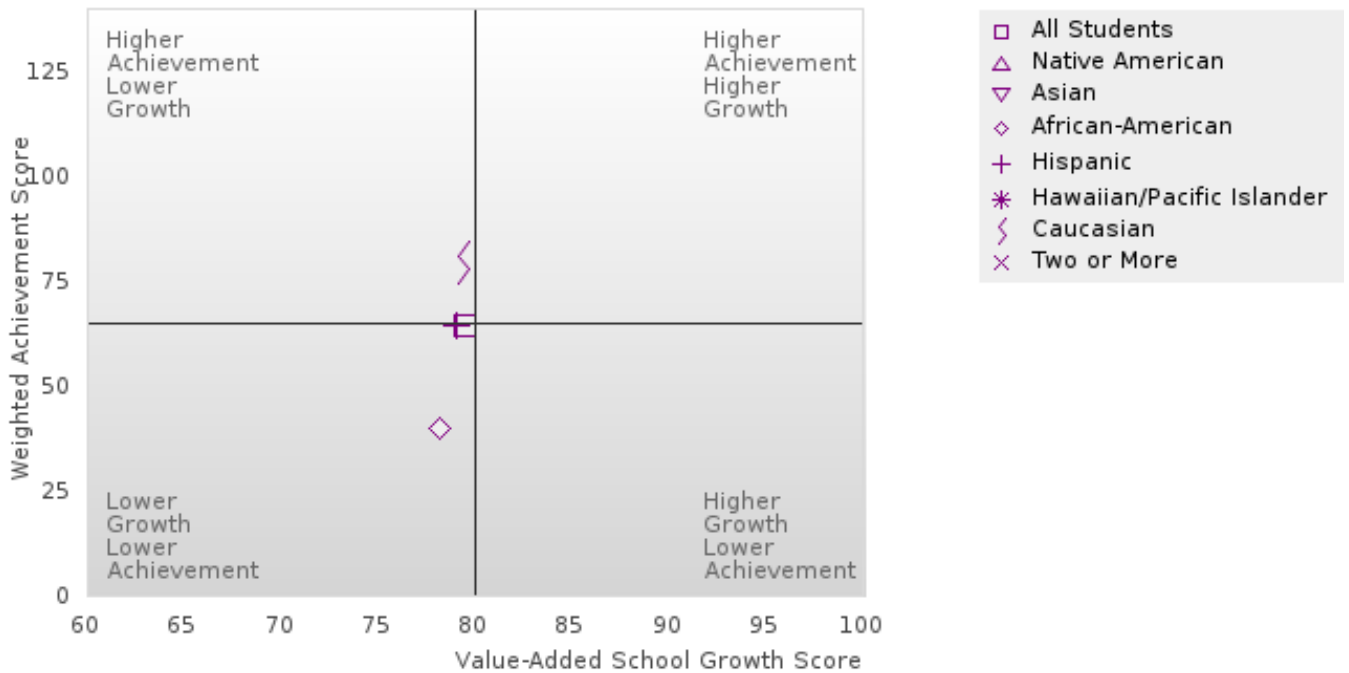
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	61.50	737			61.02	821	59.93	838		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	113.64	11			98.21	14	113.64	22		
African-American	39.95	219			39.65	227	36.52	230		
Hispanic	48.61	72			48.72	78	50.61	82		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	80.55	419			78.59	487	77.46	478		
Two or More	33.33	12			23.33	15	40.00	25		
MATHEMATICS										
All Students	52.31	737			52.62	822	52.63	838		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	95.45	11			91.07	14	111.36	22		
African-American	32.88	219			28.85	227	27.83	230		
Hispanic	36.81	72			48.08	78	48.17	82		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	68.85	419			66.24	488	66.84	478		
Two or More	12.50	12			26.67	15	38.00	25		
SCIENCE										
All Students	63.03	737			64.90	822	64.32	838		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	115.91	11			101.79	14	112.50	22		
African-American	46.35	219			44.49	227	39.78	230		
Hispanic	46.53	72			56.33	79	64.63	82		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	79.53	419			80.80	487	79.71	478		
Two or More	37.50	12			40.00	15	54.00	25		

N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	82.89	113			80.12	108	77.78	125		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	83.46	30			80.69	30	78.16	36		
Hispanic	86.44	11			83.78	11	76.46	10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	81.79	67			79.42	63	77.54	68		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	82.53	113			79.53	109	81.97	125		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	81.24	30			78.36	30	81.19	36		
Hispanic	87.11	11			81.23	11	80.53	10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	82.40	67			79.38	64	82.19	68		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	82.47	112			79.09	109	79.43	124		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	81.87	30			79.69	30	78.15	35		
Hispanic	84.16	11			82.62	12	79.08	10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	82.12	66			77.68	63	79.37	68		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

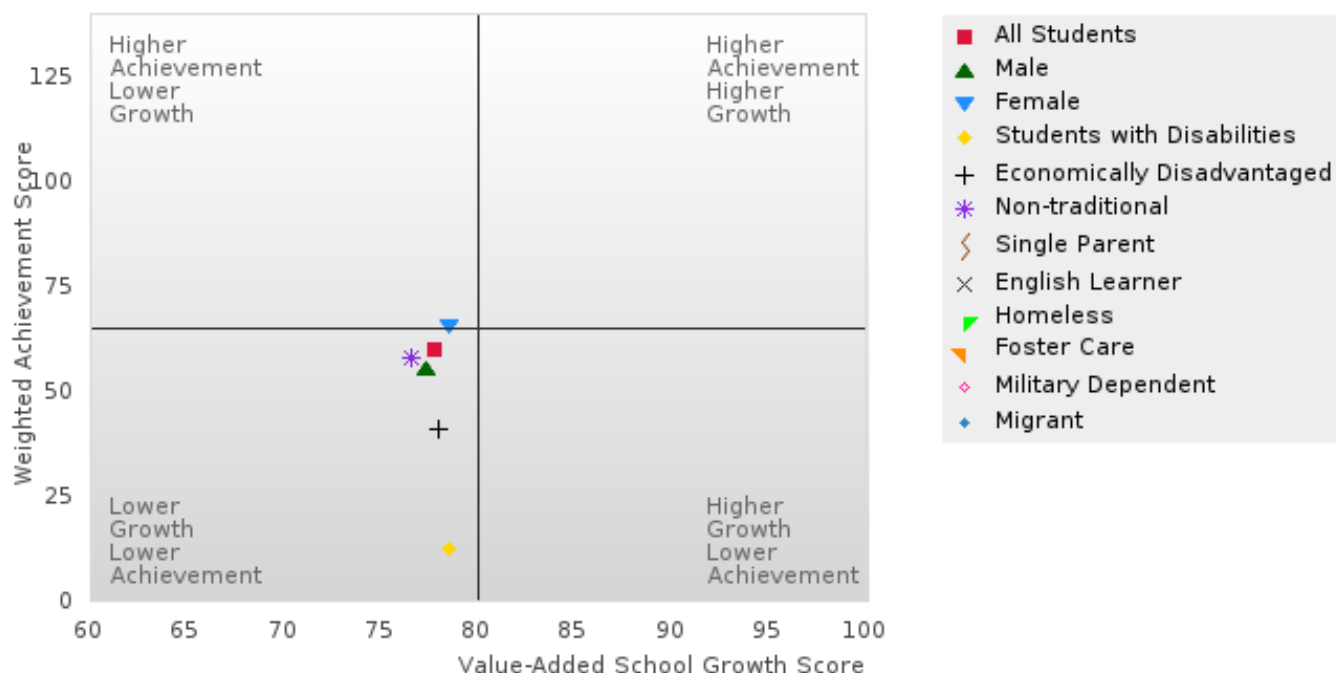
N: Number of Concentrators Included in Score

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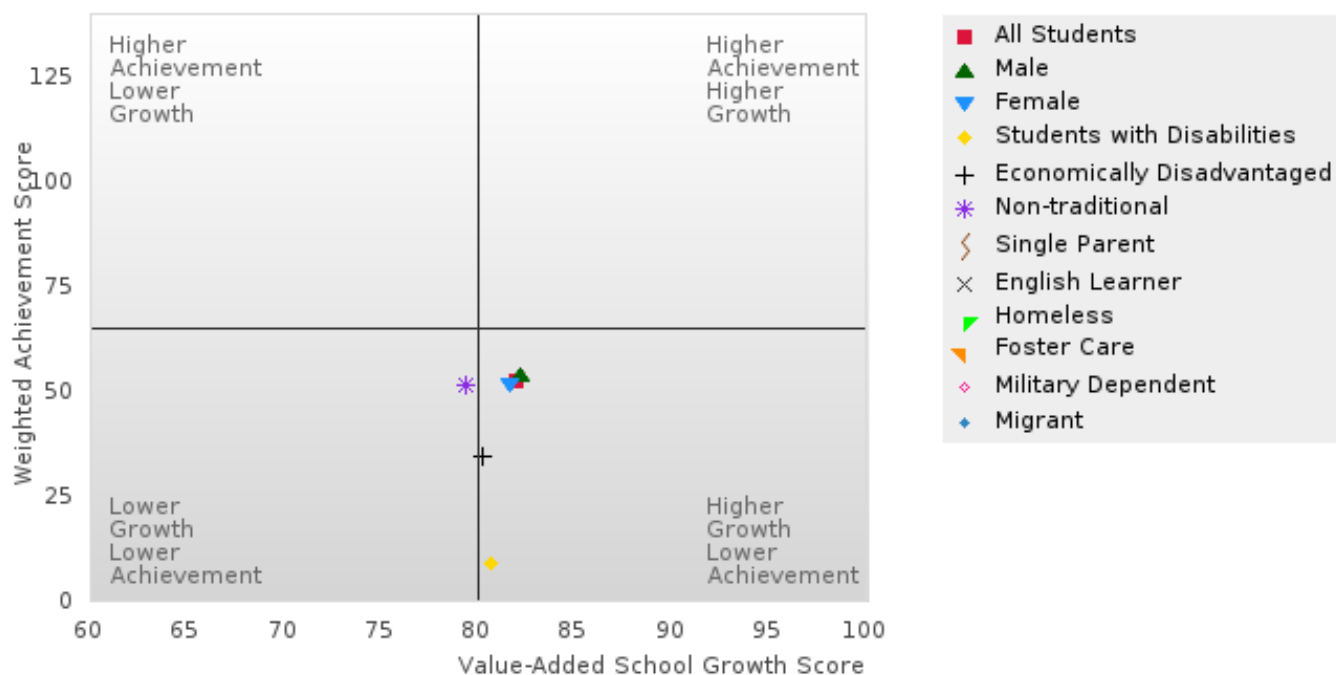
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



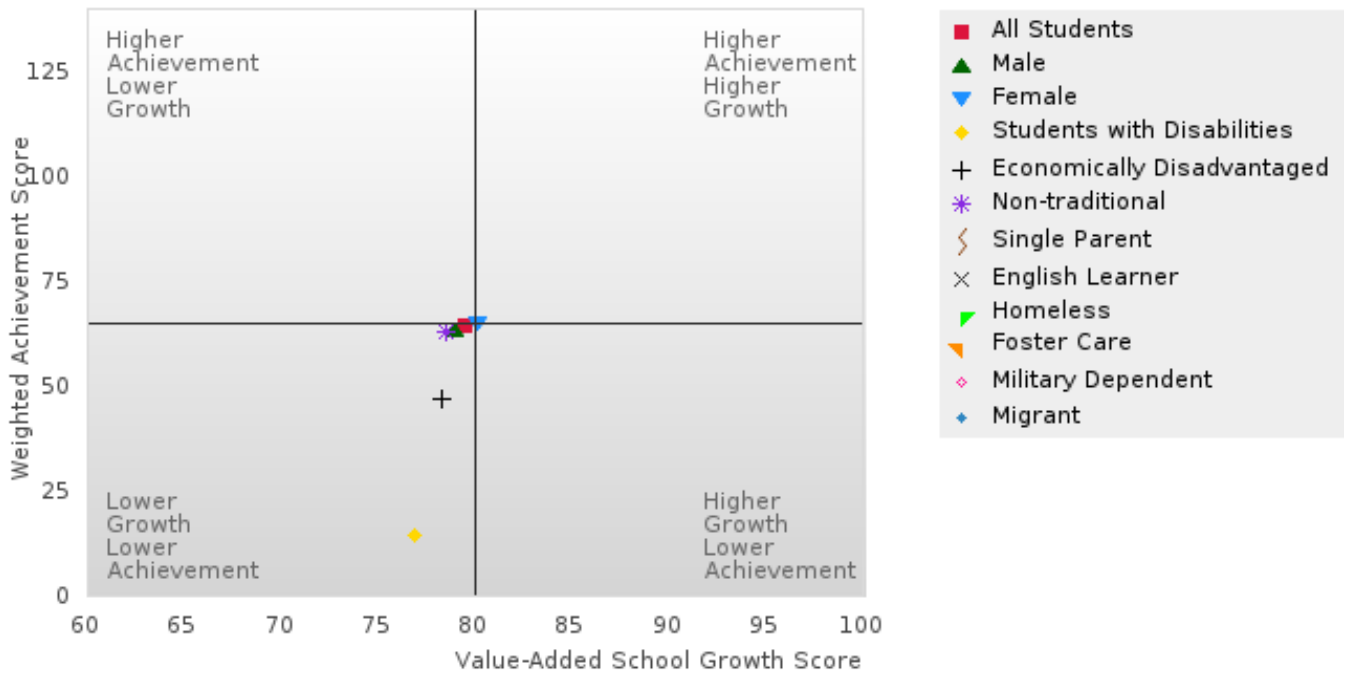
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	61.50	737			61.02	821	59.93	838		
Male	57.09	381			55.54	433	55.36	401		
Female	66.92	356			68.36	388	65.62	437		
Students with Disabilities	17.47	83			13.92	79	12.35	85		
Economically Disadvantaged	43.18	286			40.03	321	40.75	281		
Non-traditional	73.96	192			56.43	171	57.87	216		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	27.27	33			12.50	24	13.16	19		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	78.57	14			80.36	14	44.44	18		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	52.31	737			52.62	822	52.63	838		
Male	53.94	381			52.77	433	53.99	401		
Female	50.56	356			52.44	389	51.37	437		
Students with Disabilities	15.06	83			12.03	79	8.82	85		
Economically Disadvantaged	34.27	286			35.36	321	34.70	281		
Non-traditional	58.07	192			50.29	171	51.62	216		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	12.12	33			10.42	24	13.16	19		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	75.00	14			64.29	14	52.78	18		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	63.03	737			64.90	822	64.32	838		
Male	60.76	381			63.25	434	63.72	401		
Female	65.66	356			67.01	388	64.99	437		
Students with Disabilities	21.08	83			15.19	79	14.71	85		
Economically Disadvantaged	46.15	286			45.33	321	46.98	281		
Non-traditional	71.61	192			61.70	171	63.19	216		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	22.73	33			27.08	24	26.32	19		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	60.71	14			91.07	14	61.11	18		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	82.89	113			80.12	108	77.78	125		
Male	81.56	71			80.01	65	77.26	71		
Female	85.14	42			80.29	43	78.46	54		
Students with Disabilities	85.32	10			82.20	14	78.44	13		
Economically Disadvantaged	83.43	52			81.06	54	77.95	44		
Non-traditional	84.03	30			80.52	18	76.49	28		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	82.53	113			79.53	109	81.97	125		
Male	81.83	71			80.16	65	82.20	71		
Female	83.73	42			78.60	44	81.66	54		
Students with Disabilities	85.24	10			79.52	14	80.64	13		
Economically Disadvantaged	81.40	52			79.98	54	80.21	44		
Non-traditional	81.80	30			78.32	18	79.38	28		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	82.47	112			79.09	109	79.43	124		
Male	81.05	70			78.42	66	78.96	71		
Female	84.84	42			80.13	43	80.07	53		
Students with Disabilities	87.98	10			84.02	14	76.85	13		
Economically Disadvantaged	82.73	52			79.02	54	78.27	43		
Non-traditional	82.58	30			79.33	18	78.45	28		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

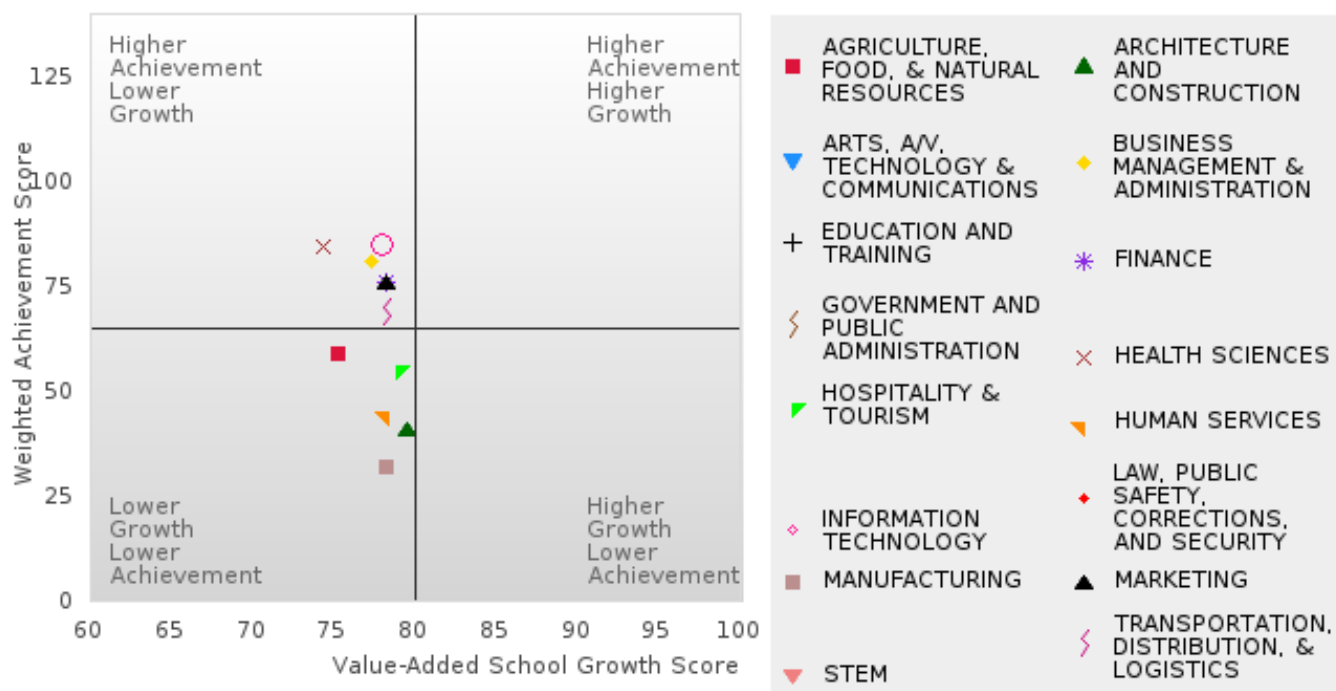
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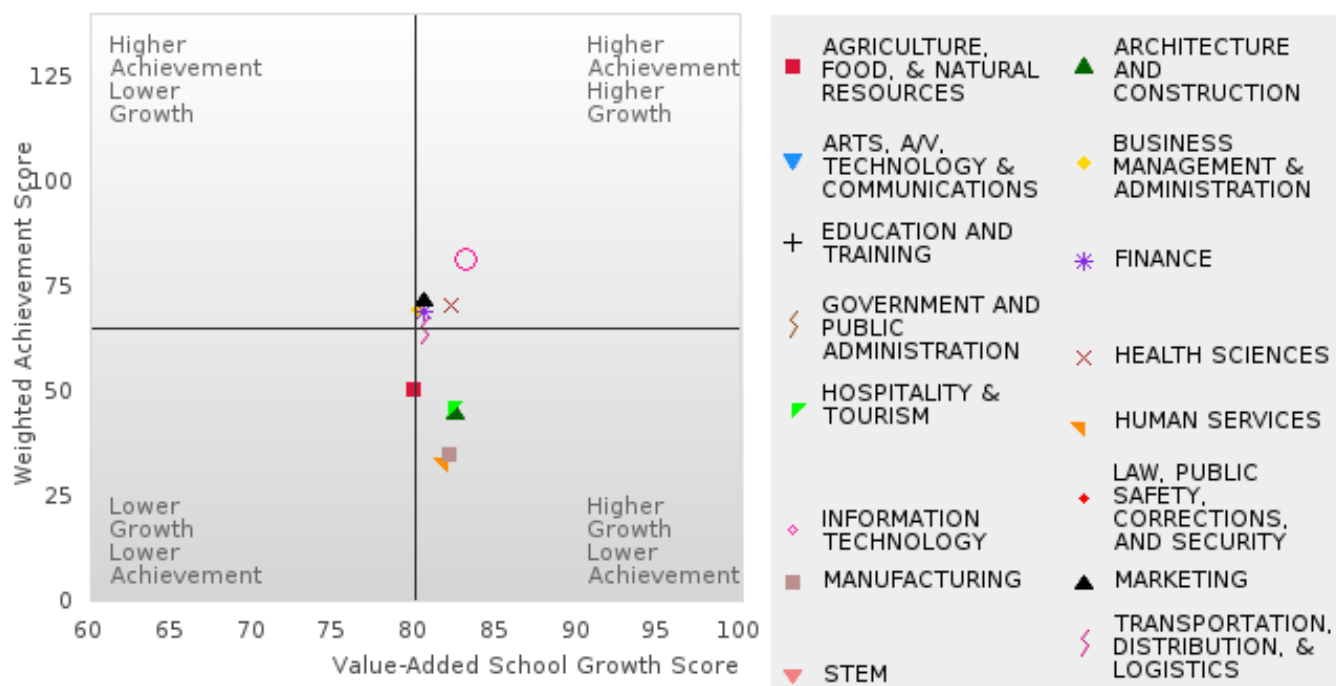
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



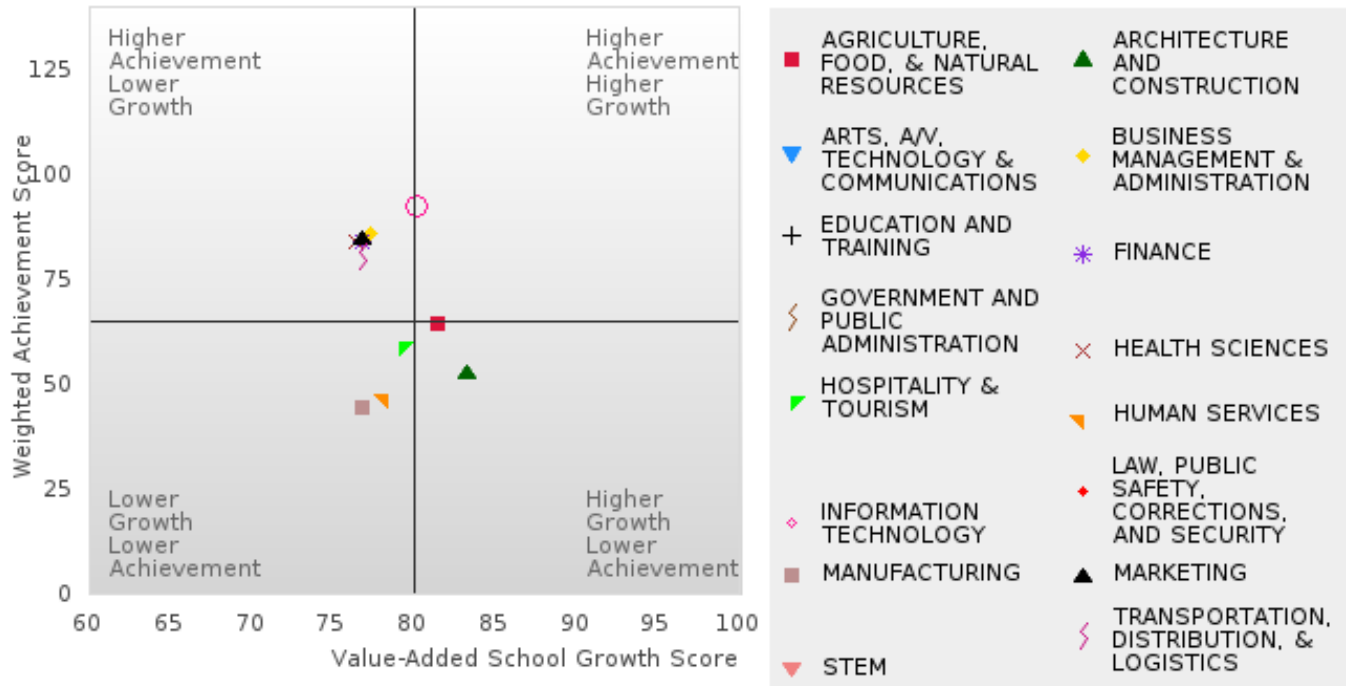
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	64.72	107			63.77	118	59.09	99		
ARCHITECTURE AND CONSTRUCTION	53.85	104			38.79	58	41.13	62		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	91.67	60			101.34	56	95.19	52		
BUSINESS MANAGEMENT & ADMINISTRATION	82.47	77			87.02	104	80.83	120		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	70.83	78			83.96	67	75.96	78		
GOVERNMENT AND PUBLIC ADMINISTRATION	68.06	18			74.07	27	69.44	18		
HEALTH SCIENCES	89.93	72			84.60	164	84.39	181		
HOSPITALITY & TOURISM	59.71	139			56.75	200	56.16	203		
HUMAN SERVICES	48.34	211			42.46	199	45.20	250		
INFORMATION TECHNOLOGY	87.03	133			89.87	158	85.03	157		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	32.05	39			30.88	102	31.78	107		
MARKETING	79.46	56			88.75	60	76.06	71		
STEM	87.50	14			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	55.56	54			66.76	85	69.12	85		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	51.40	107			55.08	118	50.51	99		
ARCHITECTURE AND CONSTRUCTION	52.88	104			41.38	58	45.16	62		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	75.42	60			81.70	56	78.85	52		
BUSINESS MANAGEMENT & ADMINISTRATION	68.83	77			78.85	104	69.38	120		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	63.78	78			73.13	67	69.23	78		
GOVERNMENT AND PUBLIC ADMINISTRATION	63.89	18			46.30	27	61.11	18		
HEALTH SCIENCES	60.42	72			68.60	164	70.58	181		
HOSPITALITY & TOURISM	46.76	139			50.75	200	47.54	203		
HUMAN SERVICES	33.65	211			31.50	200	33.80	250		
INFORMATION TECHNOLOGY	82.89	133			78.48	158	81.69	157		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	42.31	39			33.33	102	35.05	107		
MARKETING	67.41	56			77.50	60	72.18	71		
STEM	92.86	14			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	51.85	54			61.47	85	64.41	85		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	66.36	107			63.14	118	64.65	99		
ARCHITECTURE AND CONSTRUCTION	59.13	104			50.00	58	53.23	62		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	88.75	60			96.43	56	97.60	52		
BUSINESS MANAGEMENT & ADMINISTRATION	82.47	77			88.94	104	86.04	120		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	75.96	78			84.70	67	83.97	78		
GOVERNMENT AND PUBLIC ADMINISTRATION	61.11	18			72.22	27	66.67	18		
HEALTH SCIENCES	85.42	72			83.38	164	83.98	181		
HOSPITALITY & TOURISM	62.95	139			65.50	200	60.10	203		
HUMAN SERVICES	50.95	211			47.24	199	47.60	250		
INFORMATION TECHNOLOGY	89.10	133			91.82	159	92.52	157		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	39.74	39			39.22	102	44.39	107		
MARKETING	79.46	56			93.33	60	84.86	71		
STEM	83.93	14			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	61.11	54			76.76	85	80.59	85		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	82.10	22			N < 10	< 10	75.20	16		
ARCHITECTURE AND CONSTRUCTION	82.98	17			75.92	11	79.52	12		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			80.30	10	77.35	17		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	78.25	11		
GOVERNMENT AND PUBLIC ADMINISTRATION	88.10	11			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	74.28	10		
HOSPITALITY & TOURISM	83.07	10			78.30	24	78.85	30		
HUMAN SERVICES	84.32	28			80.28	36	78.37	37		
INFORMATION TECHNOLOGY	80.86	26			80.78	27	77.96	29		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			80.82	15	78.18	16		
MARKETING	N < 10	< 10			N < 10	< 10	78.25	11		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	78.25	11		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	78.85	22			N < 10	< 10	79.87	16		
ARCHITECTURE AND CONSTRUCTION	81.97	17			73.54	11	82.49	12		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			78.11	10	80.18	17		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	80.48	11		
GOVERNMENT AND PUBLIC ADMINISTRATION	92.50	11			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	82.19	10		
HOSPITALITY & TOURISM	81.32	10			78.14	24	82.11	30		
HUMAN SERVICES	80.65	28			79.75	37	81.96	37		
INFORMATION TECHNOLOGY	84.07	26			80.62	27	83.15	29		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			80.15	15	82.09	16		
MARKETING	N < 10	< 10			N < 10	< 10	80.48	11		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	80.48	11		

N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	78.40	22			N < 10	< 10	81.36	16		
ARCHITECTURE AND CONSTRUCTION	85.05	17			71.57	11	83.20	12		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			76.70	10	77.35	17		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	76.78	11		
GOVERNMENT AND PUBLIC ADMINISTRATION	86.11	11			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	76.33	10		
HOSPITALITY & TOURISM	88.46	10			77.66	24	79.07	29		
HUMAN SERVICES	82.72	28			80.70	36	78.31	36		
INFORMATION TECHNOLOGY	83.81	25			82.21	28	80.12	29		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			75.27	15	76.74	16		
MARKETING	N < 10	< 10			N < 10	< 10	76.78	11		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	76.78	11		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

CONWAY SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

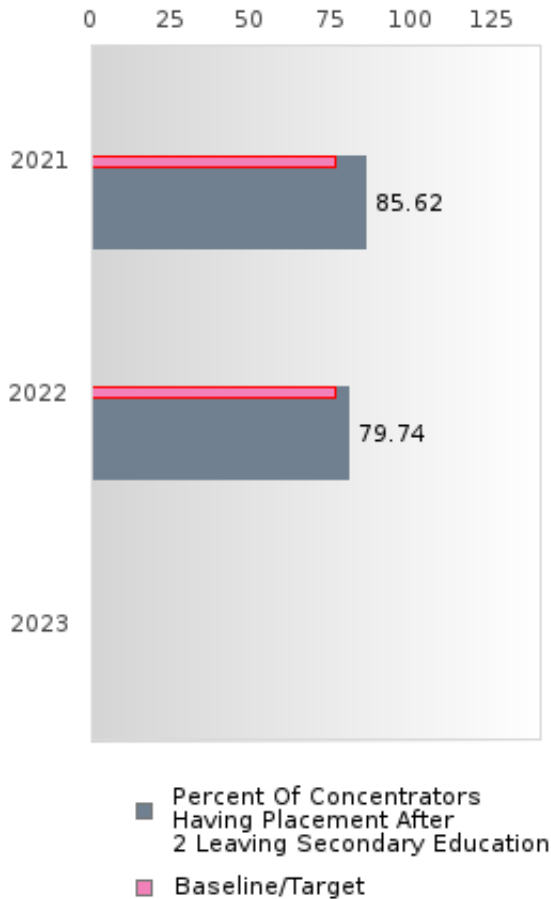
The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

$$\begin{aligned} & \textit{Post-secondary Placement} = \\ & \frac{\textit{Number of CTE Concentrators in the denominator who were} \\ & \quad \textit{enrolled in postsecondary education,} \\ & \quad \textit{advanced training, military service, a service program, a Peace Corp volunteer,} \\ & \quad \textit{or were employed – in the second quarter after exiting high school.}}{\textit{Number of Grade 12 CTE Concentrators who exited high school} \\ & \quad \textit{(graduated or left) during the prior school year.}} \end{aligned}$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

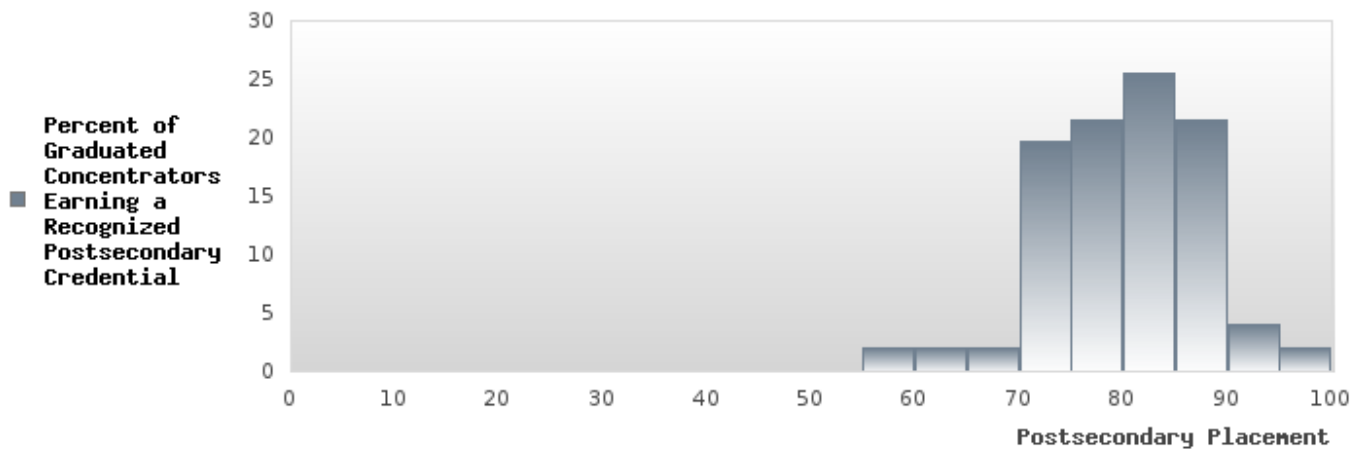
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	85.62	75.75	381
2022	79.74	76.25	311
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	85.62	381	75.75	79.74	311	76.25			76.75
NATIVE AMERICAN	N < 10	< 10	75.75			76.25			76.75
ASIAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
AFRICAN-AMERICAN	80.95	102	75.75	82.57	90	76.25			76.75
HISPANIC	74.51	38	75.75	54.55	18	76.25			76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	90.36	225	75.75	81.51	194	76.25			76.75
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

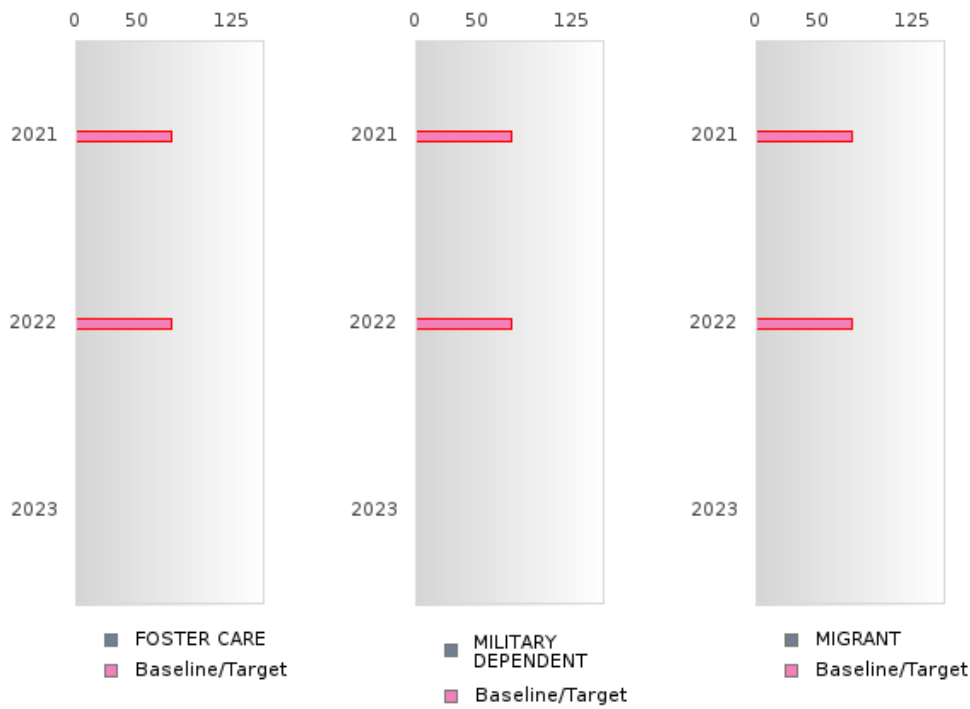
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	85.62	381	75.75	79.74	311	76.25			76.75
MALE	78.26	162	75.75	79.25	168	76.25			76.75
FEMALE	92.02	219	75.75	80.34	143	76.25			76.75
STUDENTS WITH DISABILITIES	73.33	44	75.75	87.88	RV	76.25			76.75
ECONOMICALLY DISADVANTAGED	78.02	181	75.75	73.91	102	76.25			76.75
NON-TRADITIONAL	86.52	122	75.75	79.03	98	76.25			76.75
ENGLISH LEARNER	73.53	RV	75.75	N < 10	< 10	76.25			76.75
HOMELESS	N < 10	< 10	75.75			76.25			76.75
FOSTER CARE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
MILITARY DEPENDENT	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
MIGRANT	N < 10	< 10	75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

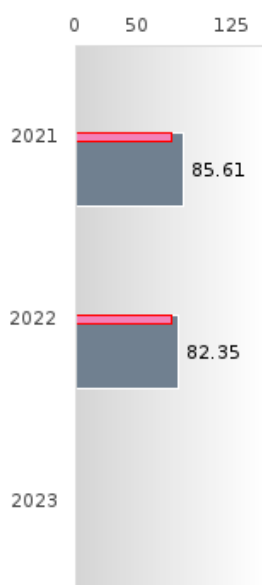
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



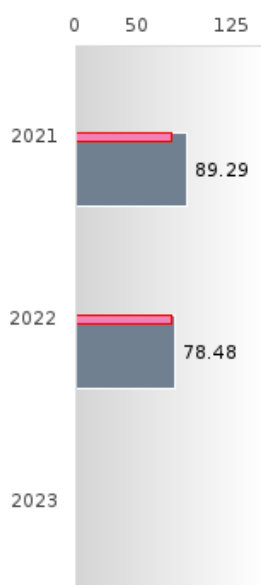
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

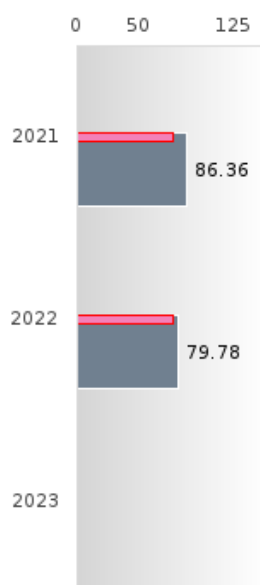
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



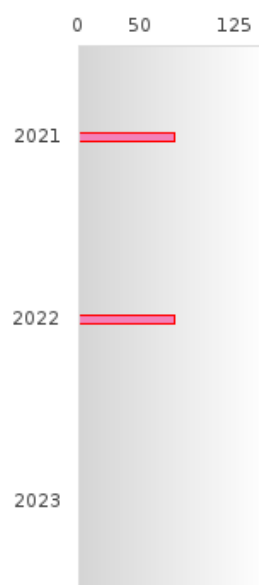
■ HOSPITALITY & TOURISM
■ Baseline/Target



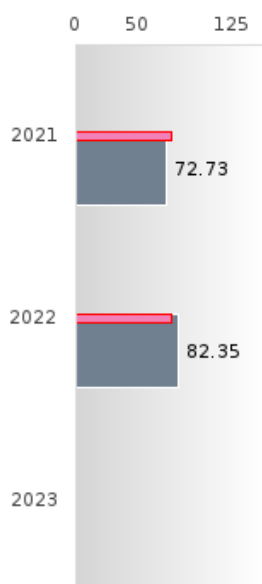
■ HUMAN SERVICES
■ Baseline/Target



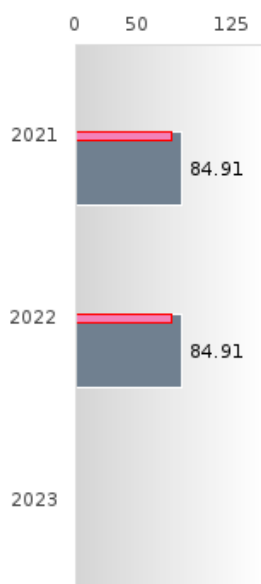
■ INFORMATION TECHNOLOGY
■ Baseline/Target



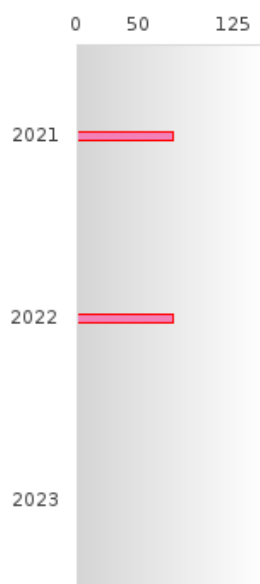
■ LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
■ Baseline/Target



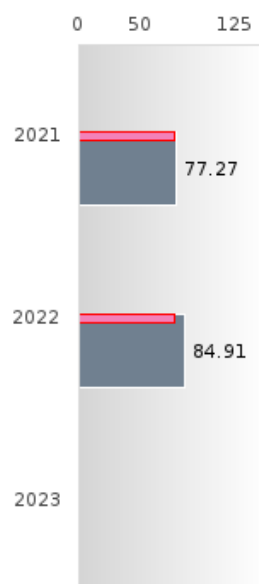
■ MANUFACTURING
■ Baseline/Target



■ MARKETING
■ Baseline/Target



■ STEM
■ Baseline/Target



■ TRANSPORTATION, DISTRIBUTION, & LOGISTICS
■ Baseline/Target

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

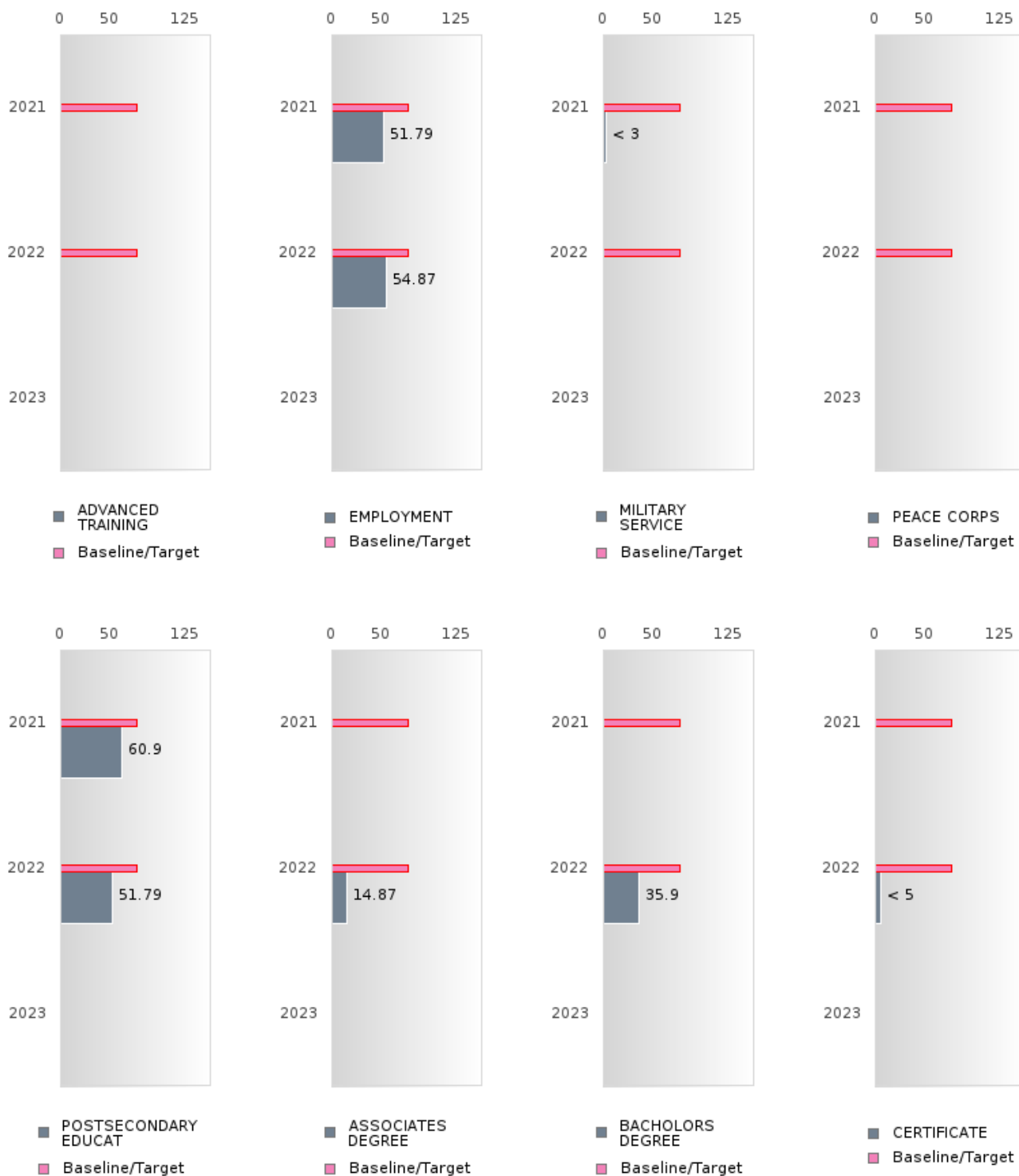
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	78.95	45	75.75	80.88	55	76.25			76.75
ARCHITECTURE AND CONSTRUCTION	70.00	35	75.75	65.52	19	76.25			76.75
ARTS, A/V, TECHNOLOGY & C COMMUNICATIONS	> 95	RV	75.75	76.67	RV	76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	86.57	RV	75.75	86.36	RV	76.25			76.75
EDUCATION AND TRAINING			75.75			76.25			76.75
FINANCE	84.38	54	75.75	88.10	RV	76.25			76.75
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	75.75	75.00	RV	76.25			76.75
HEALTH SCIENCES	92.94	RV	75.75	84.15	69	76.25			76.75
HOSPITALITY & TOURISM	85.61	113	75.75	82.35	98	76.25			76.75
HUMAN SERVICES	89.29	125	75.75	78.48	62	76.25			76.75
INFORMATION TECHNOLOGY	86.75	72	75.75	79.78	71	76.25			76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			76.25			76.75
MANUFACTURING	72.73	RV	75.75	82.35	RV	76.25			76.75
MARKETING	84.31	RV	75.75	84.09	RV	76.25			76.75
STEM	N < 10	< 10	75.75			76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	77.27	34	75.75	84.91	RV	76.25			76.75

N = Number of Concentrators Who Left Secondary Education..

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	51.24	228	75.75	54.87	214	76.25			76.75
MILITARY SERVICE	< 3	RV	75.75			76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	60.90	271	75.75	51.79	202	76.25			76.75
ASSOCIATES DEGREE			75.75	14.87	58	76.25			76.75
BACHOLORS DEGREE			75.75	35.90	140	76.25			76.75
CERTIFICATE			75.75	< 5	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

CONWAY SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

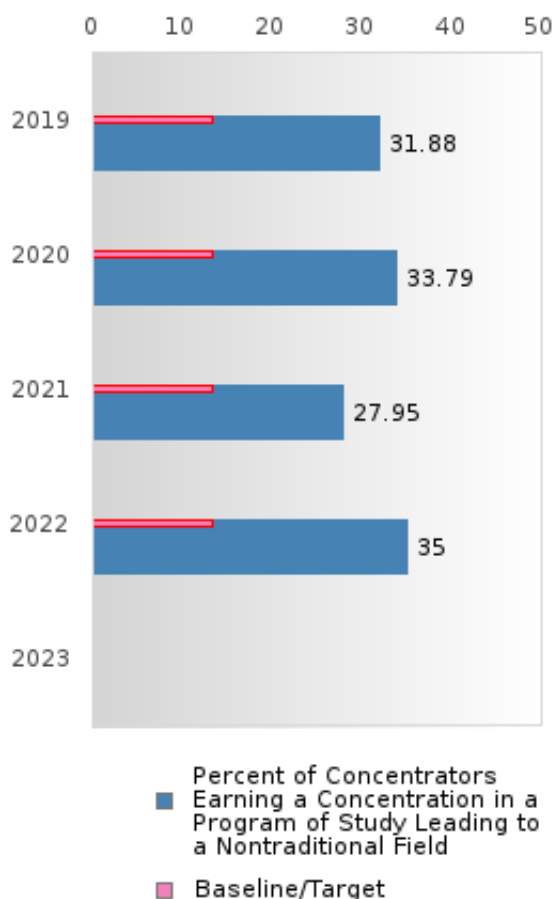
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
Denominator: Number of Concentrators in Grades 9-12 in a Non- traditional Program of Study		Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
Example			
Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies		Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.		5 female concentrators	33.33%

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

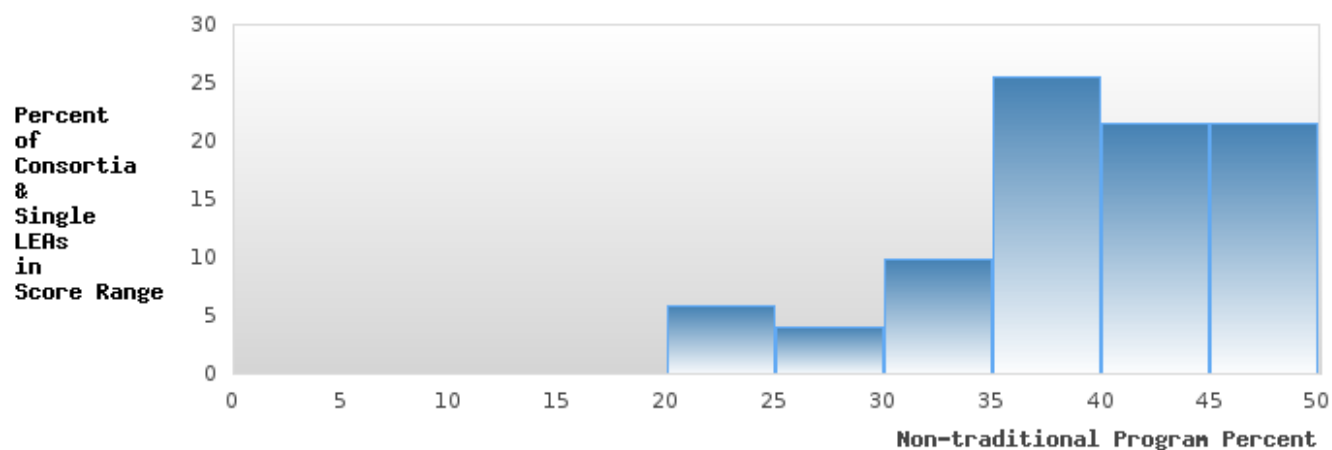
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/TARGET	N
2019	31.88	13.33	618
2020	33.79	13.33	737
2021	27.95	13.33	619
2022	35.00	13.33	640
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

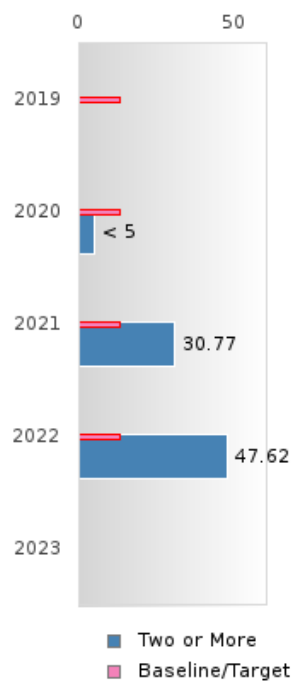
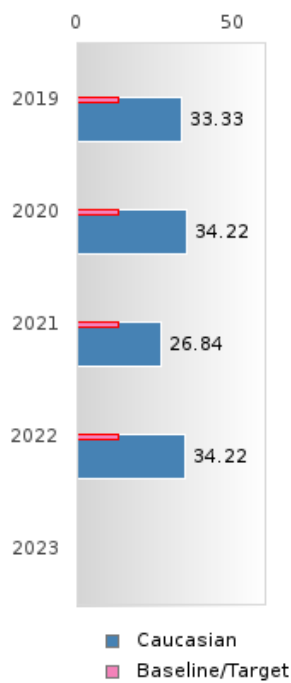
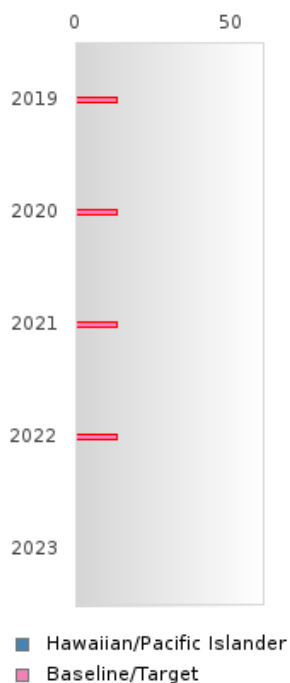
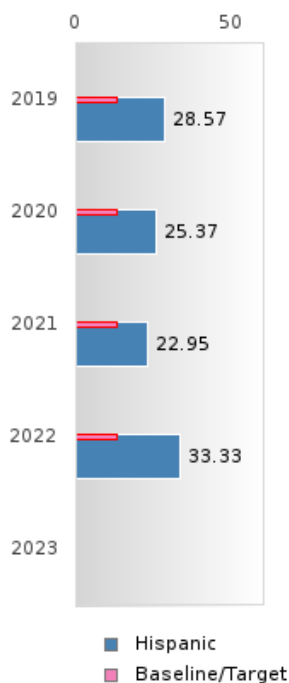
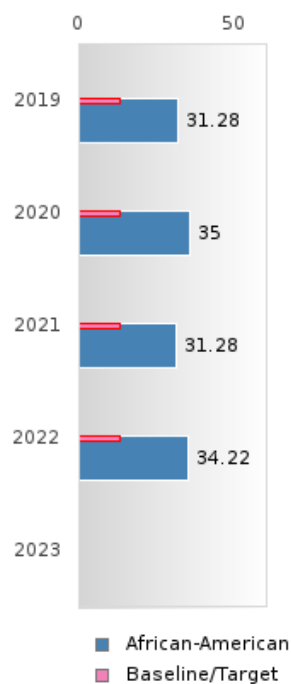
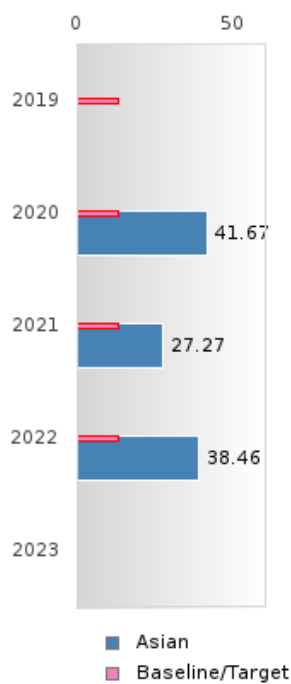
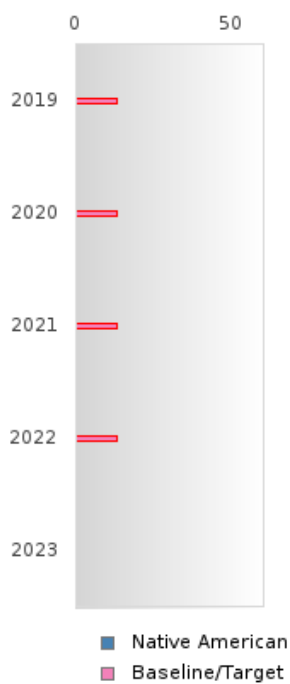
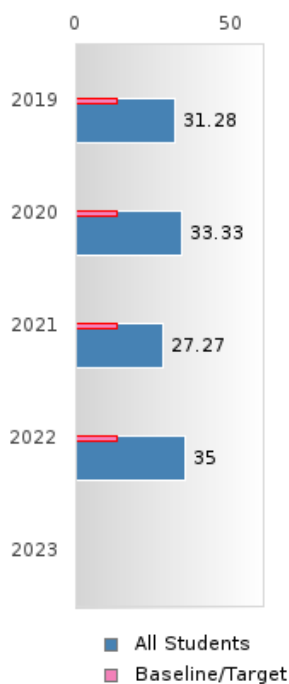
DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

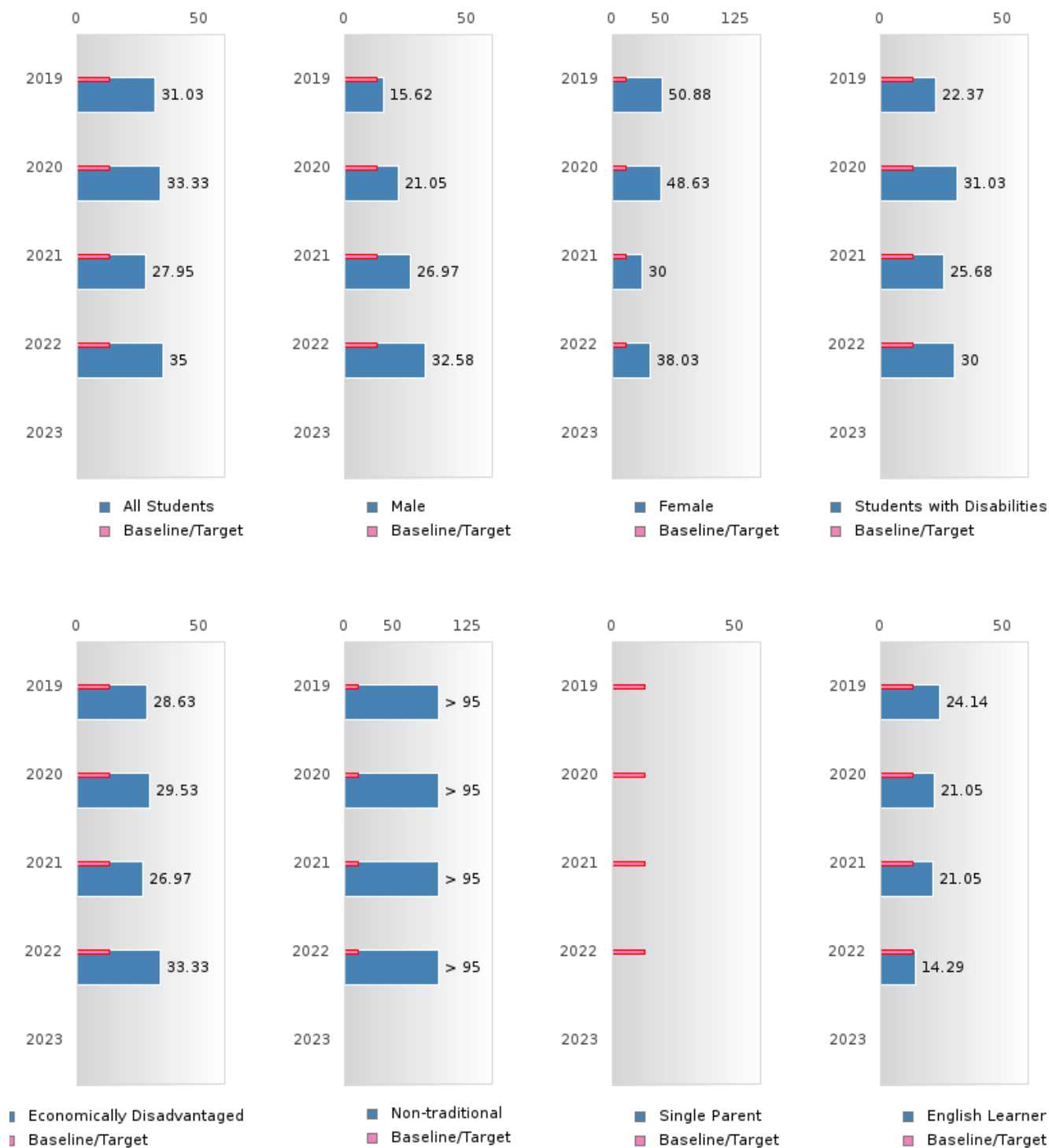
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	31.88	618	13.33	33.79	737	13.33	27.95	619	13.33	35.00	640	13.33			13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			13.33
Asian	N < 10	< 10	13.33	41.67	RV	13.33	27.27	RV	13.33	38.46	RV	13.33			13.33
African-American	31.87	182	13.33	35.62	219	13.33	31.28	195	13.33	34.98	203	13.33			13.33
Hispanic	28.57	56	13.33	25.37	67	13.33	22.95	61	13.33	33.33	63	13.33			13.33
Hawaiian/Pacific Islander			13.33	N < 10	< 10	13.33			13.33			13.33			13.33
Caucasian	33.52	358	13.33	34.83	422	13.33	26.84	339	13.33	34.22	339	13.33			13.33
Two or More	N < 10	< 10	13.33	< 5	RV	13.33	30.77	RV	13.33	47.62	21	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

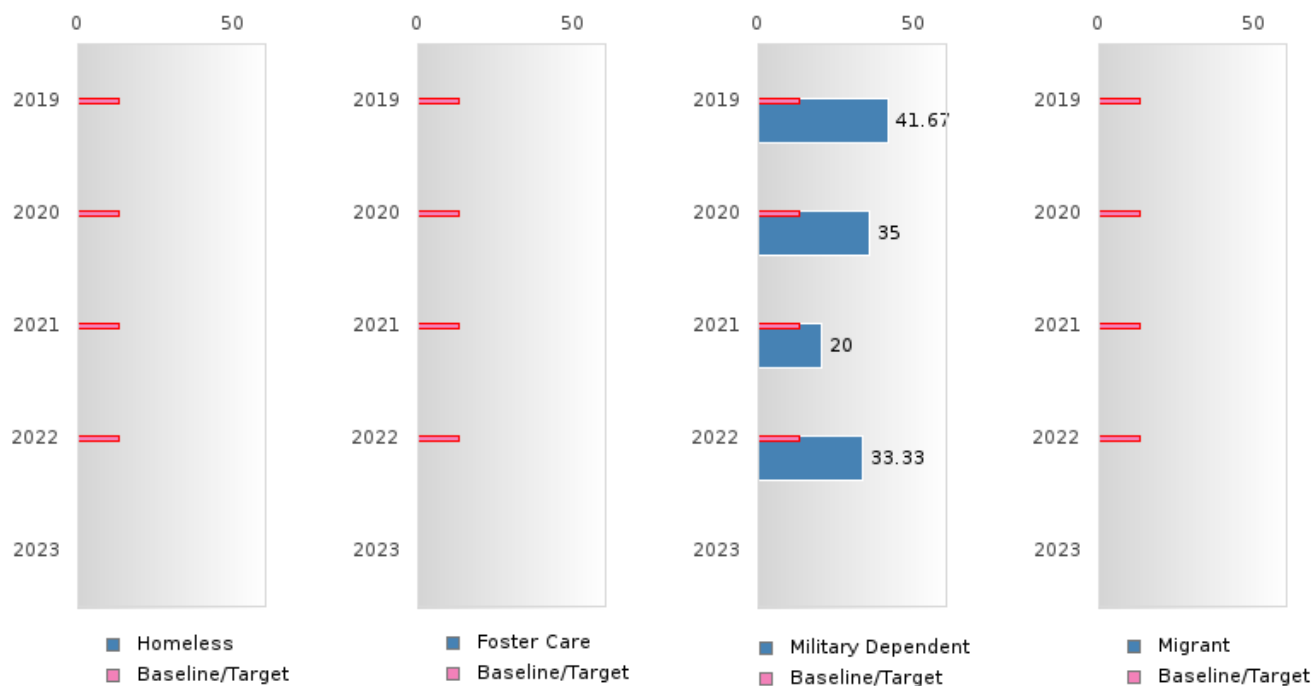
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	31.88	618	13.33	33.79	737	13.33	27.95	619	13.33	35.00	640	13.33			13.33
Male	15.62	333	13.33	21.81	408	13.33	26.74	389	13.33	32.58	356	13.33			13.33
Female	50.88	285	13.33	48.63	329	13.33	30.00	230	13.33	38.03	284	13.33			13.33
Students with Disabilities	22.37	76	13.33	31.03	87	13.33	25.68	74	13.33	30.00	80	13.33			13.33
Economically Disadvantaged	28.63	241	13.33	29.53	298	13.33	26.97	267	13.33	33.61	238	13.33			13.33
Non-traditional Single Parent	> 95	RV	13.33	> 95	249	13.33	> 95	RV	13.33	> 95	224	13.33			13.33
English Learner	24.14	RV	13.33	21.74	RV	13.33	21.05	RV	13.33	14.29	RV	13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Military Dependent	41.67	RV	13.33	35.71	RV	13.33	20.00	RV	13.33	33.33	RV	13.33			13.33
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	55.73	506	13.33	60.55	545	13.33	42.59	425	13.33	44.63	298	13.33			13.33
ARCHITECTURE AND CONSTRUCTION	18.18	121	13.33	10.31	97	13.33	6.35	RV	13.33	< 5	RV	13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	88.33	RV	13.33	88.71	RV	13.33	N < 10	< 10	13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	57.14	49	13.33	65.17	89	13.33	58.06	31	13.33	N < 10	< 10	13.33			13.33
EDUCATION AND TRAINING	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			13.33			13.33
FINANCE			13.33			13.33	61.67	60	13.33	54.29	70	13.33			13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM	25.00	RV	13.33	53.33	45	13.33	62.79	43	13.33	52.63	38	13.33			13.33
HUMAN SERVICES	23.76	202	13.33	26.26	297	13.33	28.22	287	13.33	25.90	444	13.33			13.33
INFORMATION TECHNOLOGY	20.13	149	13.33	23.46	179	13.33	20.91	220	13.33	28.36	201	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			13.33
MANUFACTURING	5.13	RV	13.33	6.58	RV	13.33	< 5	RV	13.33	8.33	RV	13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33	N < 10	< 10	13.33			13.33			13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	22.22	54	13.33	21.05	76	13.33	29.55	88	13.33	42.70	89	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

CONWAY SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

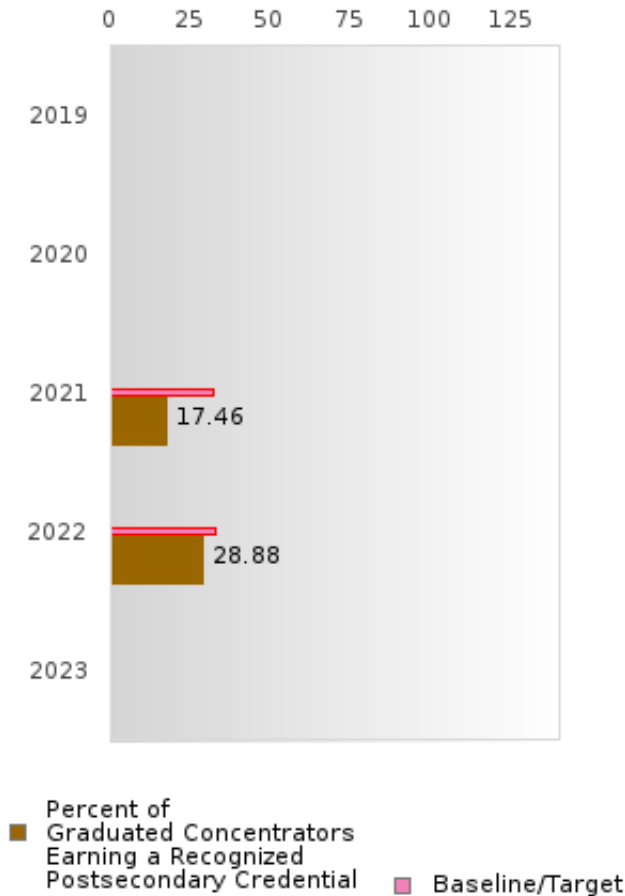
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

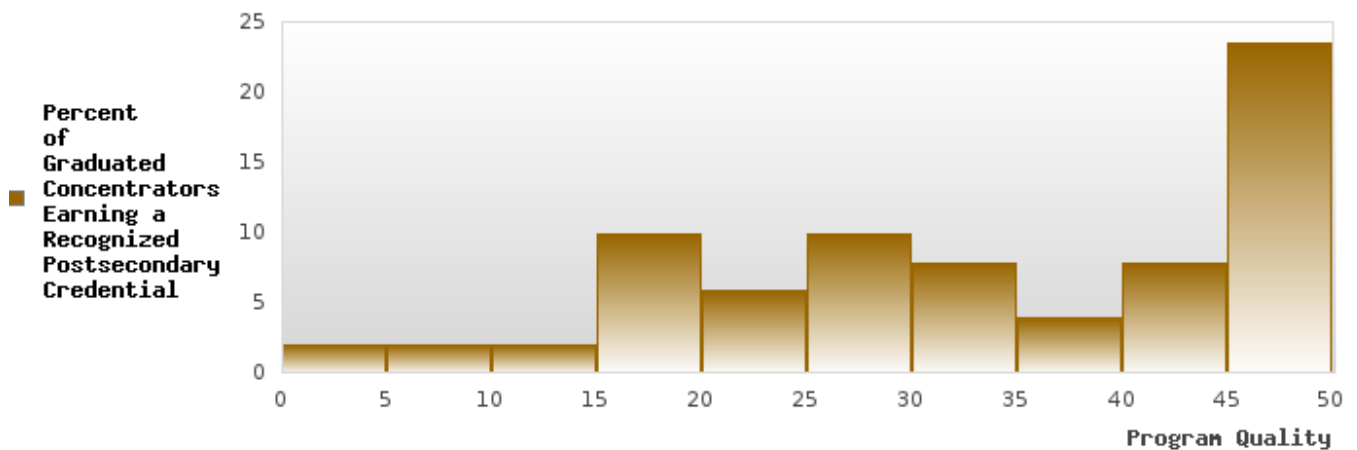
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	17.46	32.29	401
2022	28.88	32.79	419
2023		33.29	

N: Number of Concentrators Who Graduated.

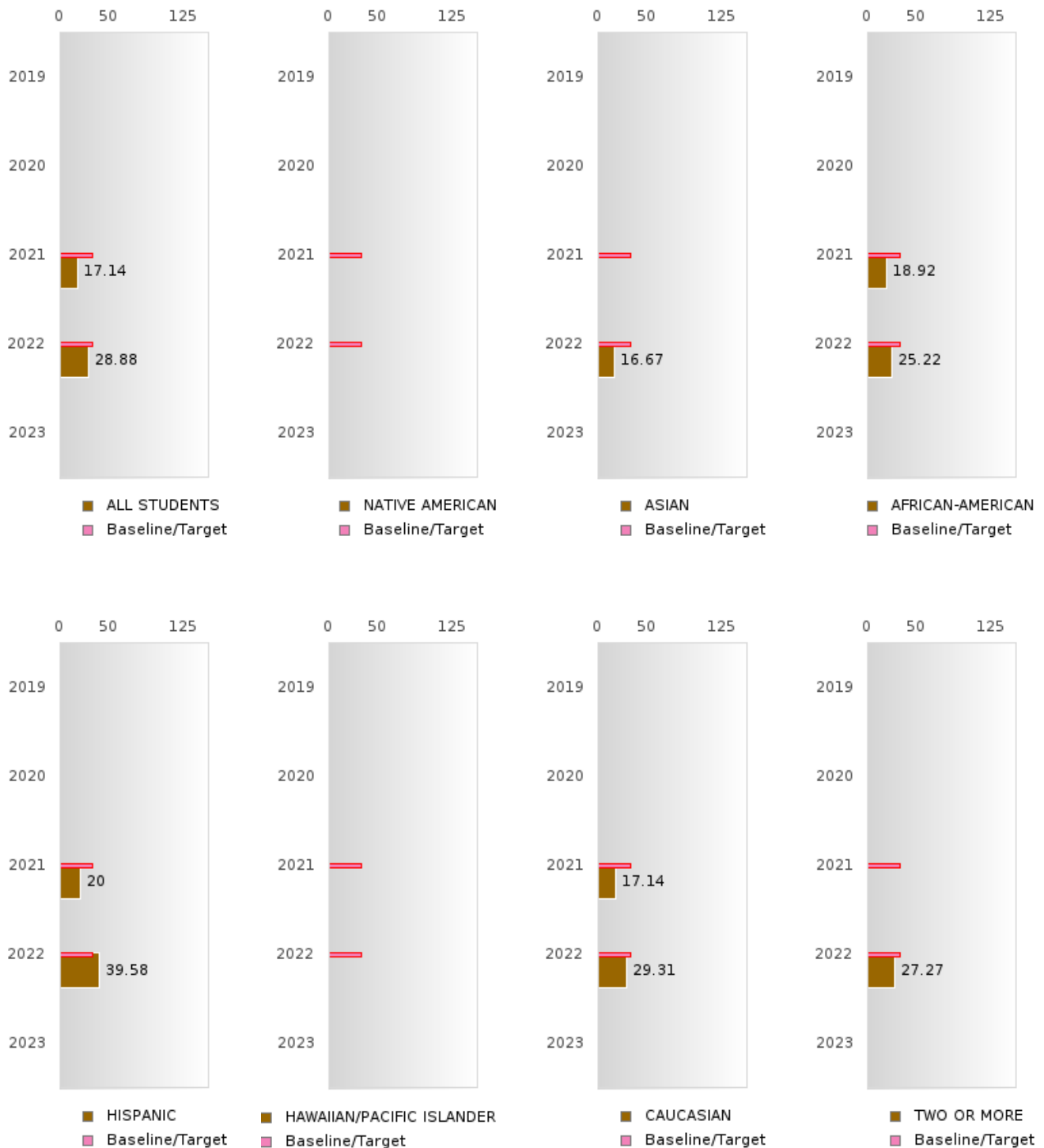
DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECOGNIZED POSTSECONDARY CREDENTIAL PERCENT



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

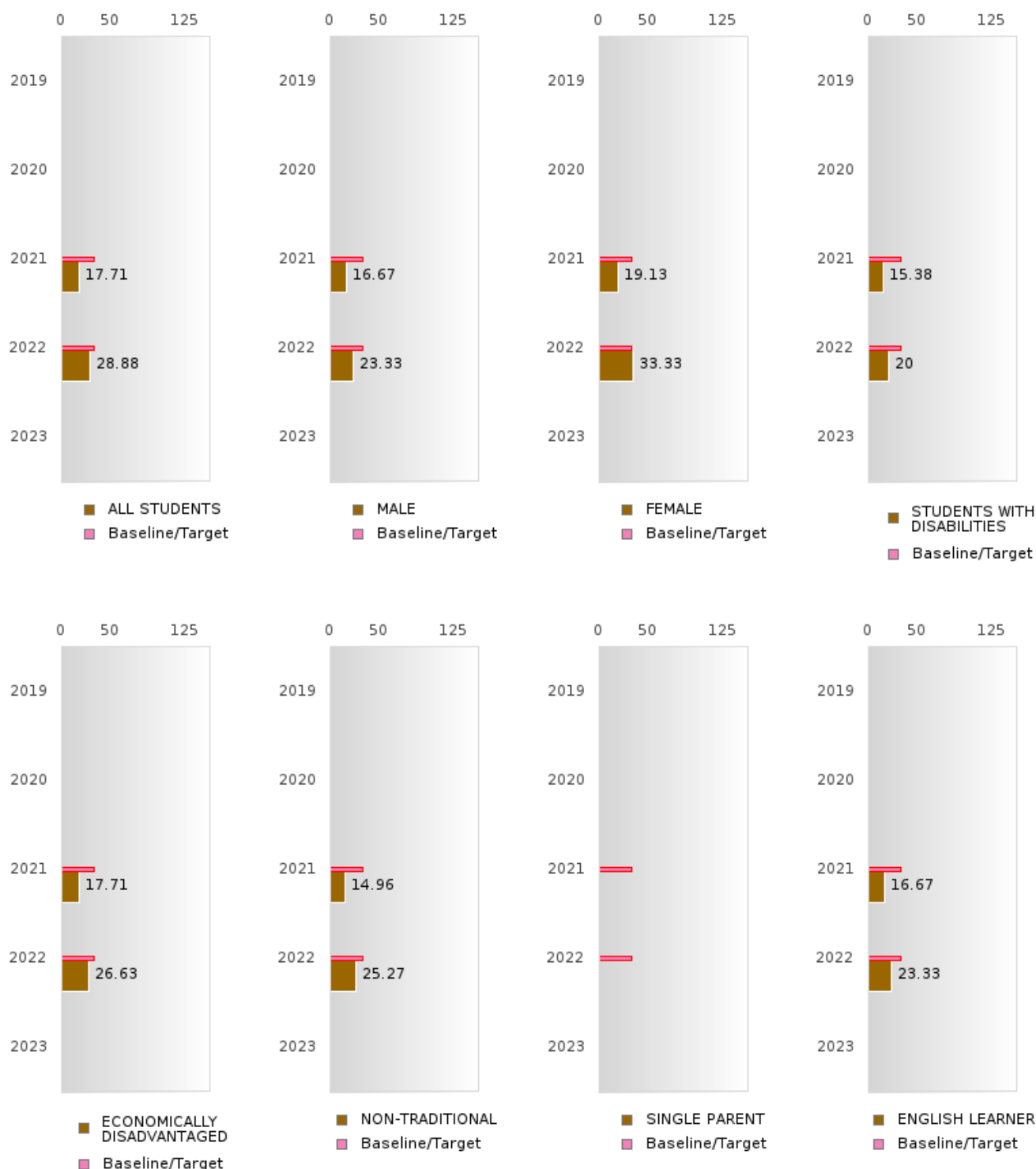
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	17.46	401	32.29	28.88	419	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ASIAN			48.91			48.91			32.29	16.67	RV	32.79			33.29
AFRICAN-AMERICAN			48.91			48.91	18.92	111	32.29	25.22	115	32.79			33.29
HISPANIC			48.91			48.91	20.00	RV	32.29	39.58	48	32.79			33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	17.14	245	32.29	29.31	232	32.79			33.29
TWO OR MORE			48.91			48.91			32.29	27.27	RV	32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

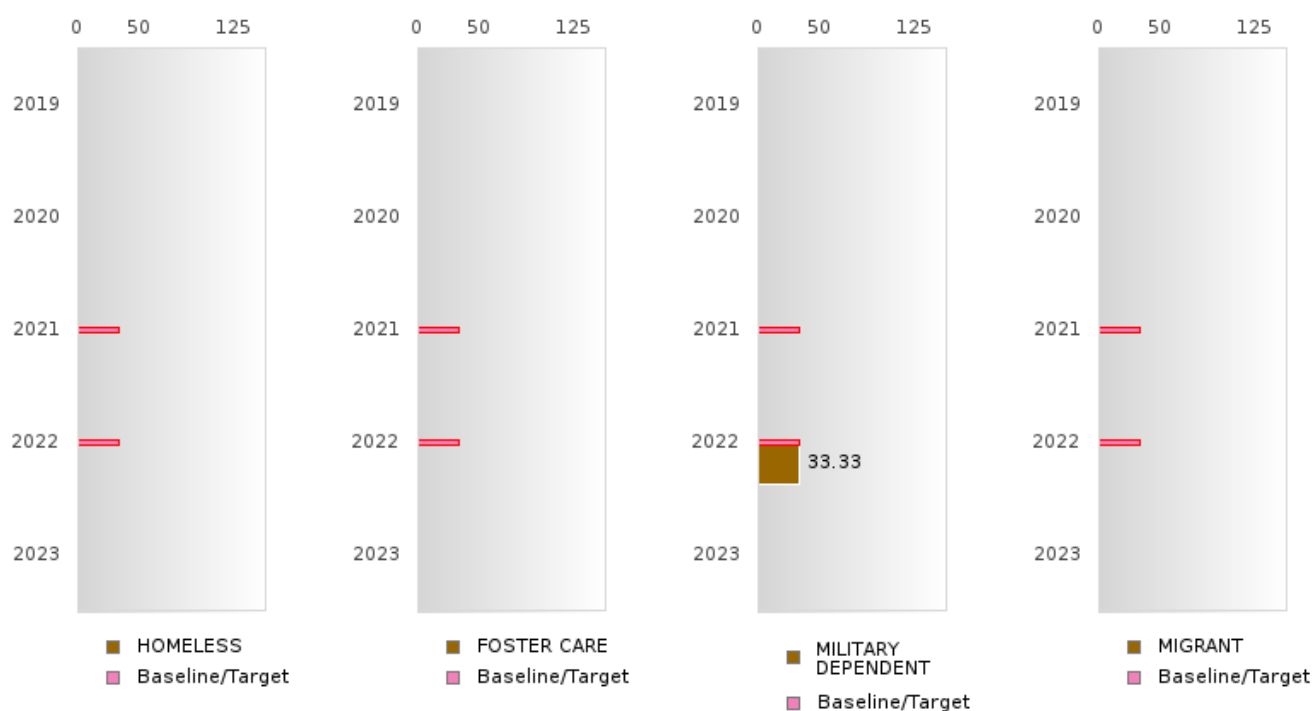
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

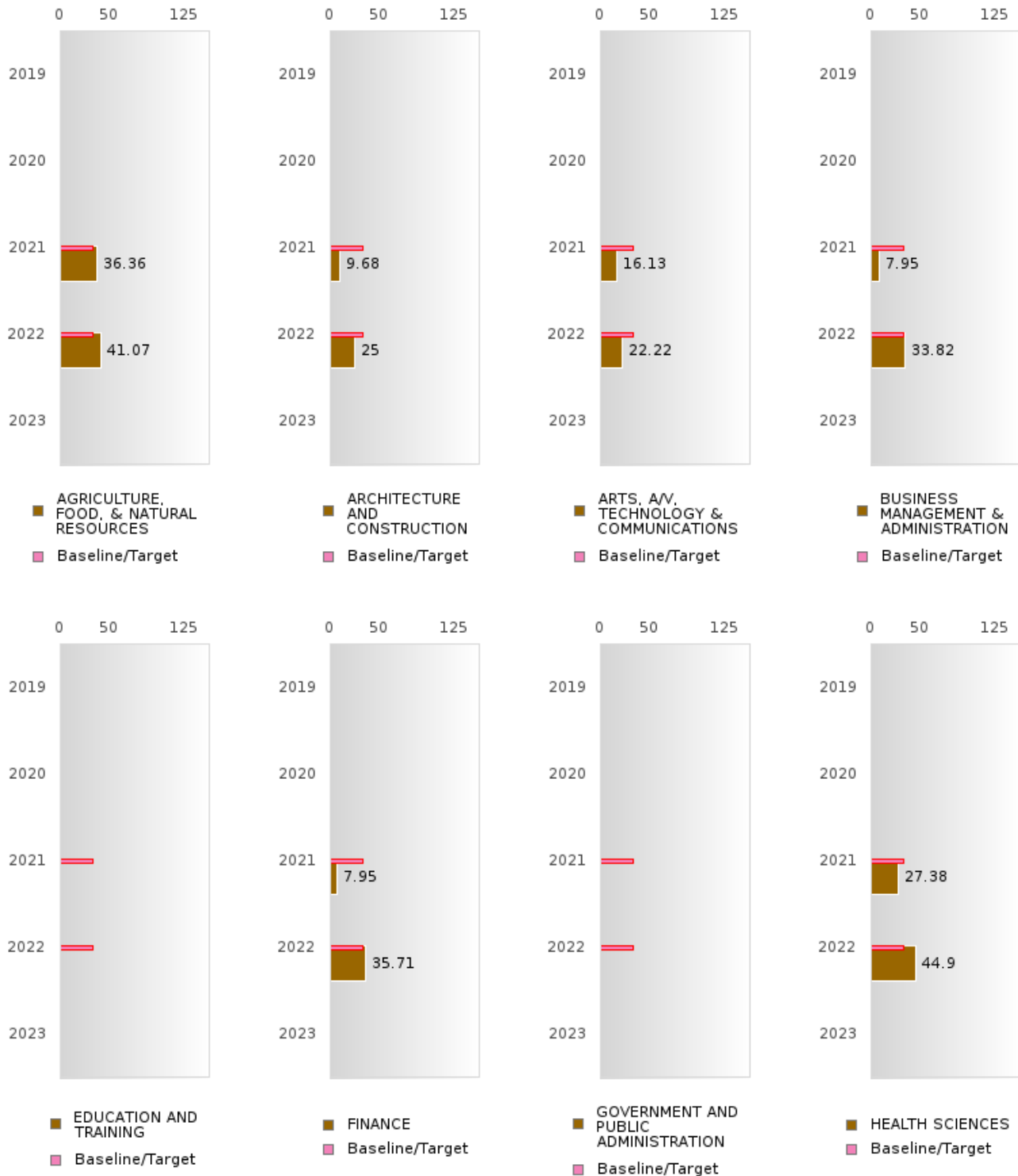
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	17.46	401	32.29	28.88	419	32.79			33.29
MALE			48.91			48.91	16.06	218	32.29	23.16	190	32.79			33.29
FEMALE			48.91			48.91	19.13	183	32.29	33.62	229	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91	15.38	RV	32.29	20.00	RV	32.79			33.29
ECONOMICAL LY DISADVANTAGED			48.91			48.91	17.71	175	32.29	26.63	199	32.79			33.29
NON-TRADITIONAL			48.91			48.91	14.96	127	32.29	25.27	91	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91	16.67	RV	32.29	23.33	RV	32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91	N < 10	< 10	32.29	33.33	RV	32.79			33.29
MIGRANT			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91	36.23	69	32.29	41.07	56	32.79			33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91	9.68	RV	32.29	25.00	RV	32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91	16.13	RV	32.29	22.22	RV	32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	7.58	RV	32.29	33.82	68	32.79			33.29
EDUCATION AND TRAINING			48.91			48.91			32.29			32.79			33.29
FINANCE			48.91			48.91	7.14	RV	32.29	35.71	42	32.79			33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HEALTH SCIENCES			48.91			48.91	27.38	84	32.29	44.90	98	32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91	12.20	123	32.29	29.36	109	32.79			33.29
HUMAN SERVICES			48.91			48.91	15.66	83	32.29	30.88	136	32.79			33.29
INFORMATION TECHNOLOGY			48.91			48.91	7.95	RV	32.29	36.36	77	32.79			33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29			32.79			33.29
MANUFACTURING			48.91			48.91	20.59	RV	32.29	8.20	RV	32.79			33.29
MARKETING			48.91			48.91	6.82	RV	32.29	40.54	37	32.79			33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTATION , DISTRIBUTION, & LOGISTICS			48.91			48.91	11.54	RV	32.29	30.00	50	32.79			33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CONWAY HIGH SCHOOL	> 95	352	87.18	> 97	447	87.18	94.00	399	87.18	96.00	408	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CONWAY HIGH SCHOOL	> 95	329	90.4	> 95	352	90.4	> 97	441	90.4	> 95	389	90.4			90.4

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CONWAY HIGH SCHOOL	72.35	727	52.78			52.78	70.58	820	48.45	69.04	835	48.7			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CONWAY HIGH SCHOOL	67.56	727	46.45			46.45	66.10	821	42.27	67.23	835	42.52			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CONWAY HIGH SCHOOL	73.09	727	53.26			53.26	72.05	821	48.4	71.96	835	48.65			

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
CONWAY HIGH SCHOOL	85.62	381	75.75	79.74	311	76.25			76.75

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CONWAY HIGH SCHOOL	32.00	608	13.33	34.00	729	13.33	28.00	618	13.33	35.00	637	13.33			13.33

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CONWAY HIGH SCHOOL			48.91			48.91	17.46	401	32.29	28.88	419	32.79			33.29