

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 03/05/2023

Division of Career and Technical Education

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DEFINITIONS:

WHITE HALL SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

WHITE HALL SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	72.61		68.23	68.50		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	64.01		62.33	63.21		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	74.65		69.71	70.25		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	68.25	71.43	59.57	72.13		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	59.09	68.25	72.92	60.87		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	68.42		63.43	61.75		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	63.26		57.77	58.77		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	66.39		61.40	60.95		65.52		63.02	62.93	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			88.20	91.14				81.92	81.38	
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	33.70	31.72	28.71	48.26		31.31	31.34	30.03	43.00	
5S1: INDUSTRY CERTIFICATIONS			21.60	72.62				14.46	44.94	

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

WHITE HALL SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2022 Four-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

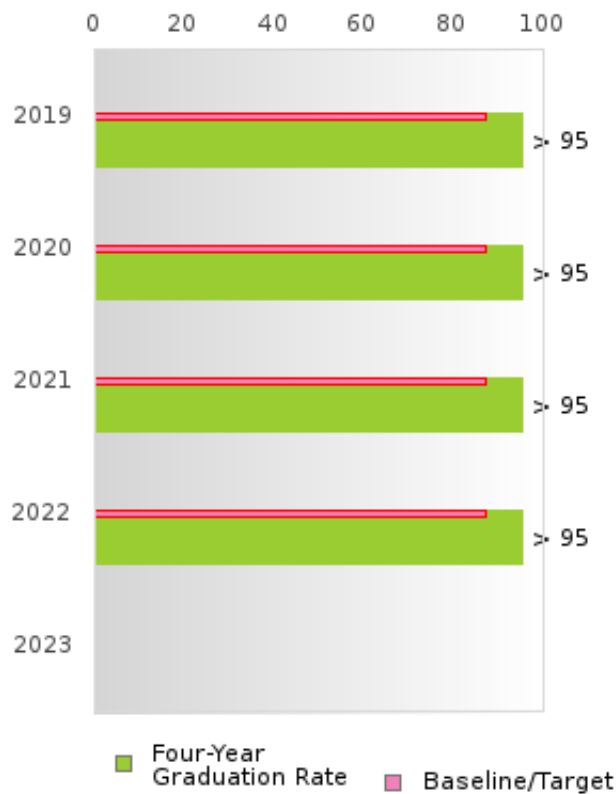
2022 Five-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

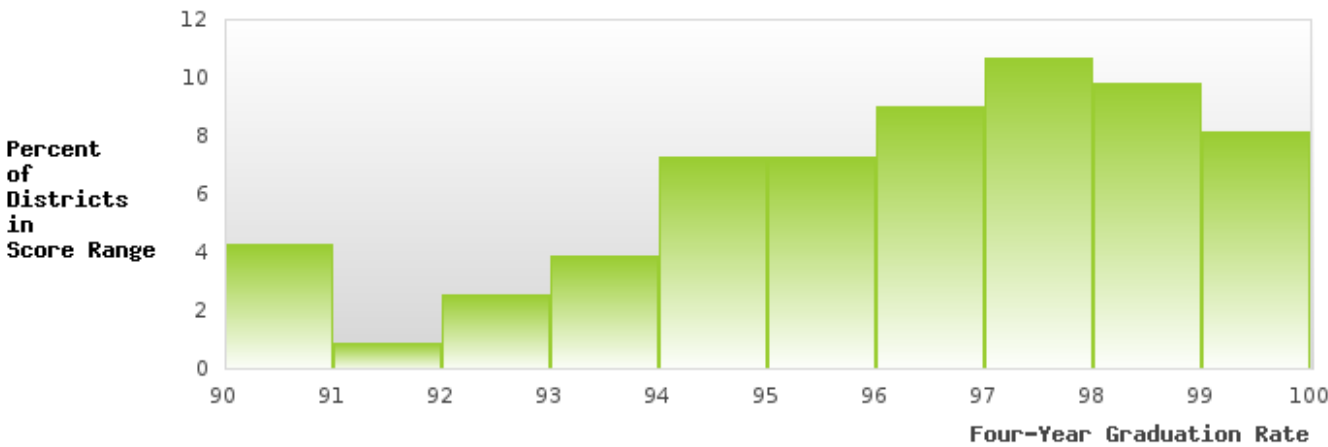
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023		87.18	

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

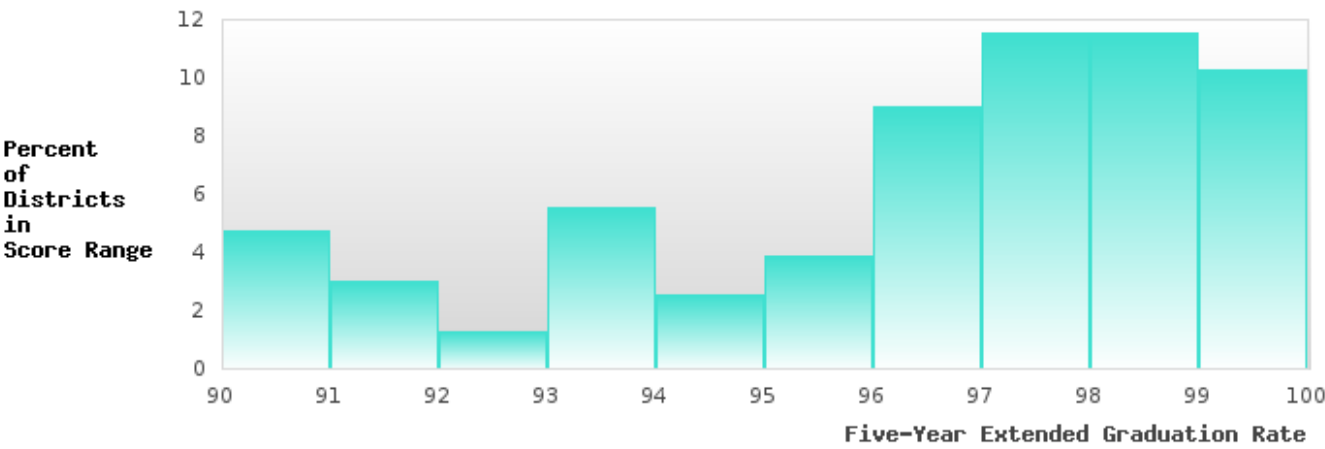
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023		90.4	

N: Number of Expected Graduates

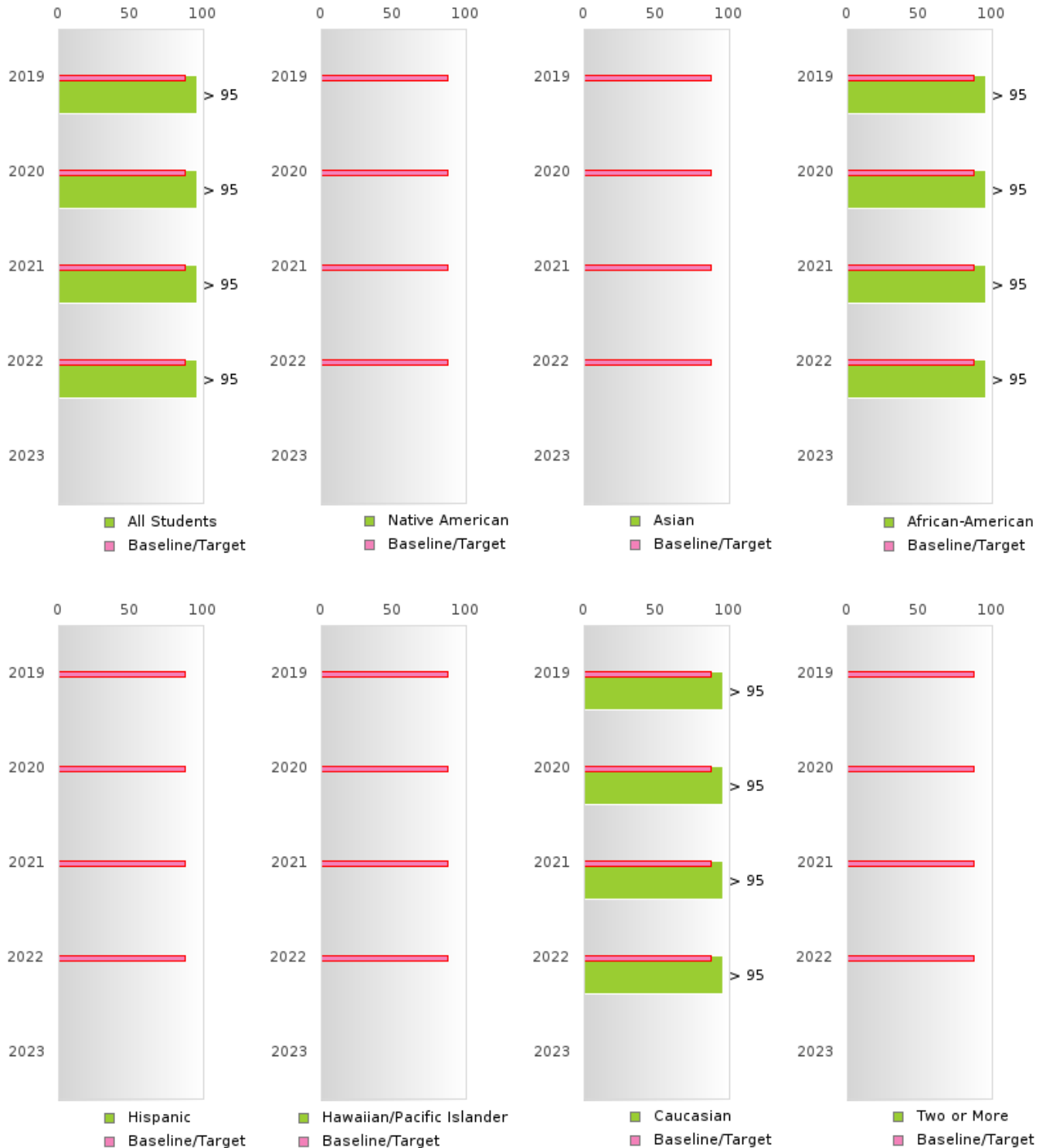
DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Native American			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
African-American	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			87.18
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Native American	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
African-American	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			90.4
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

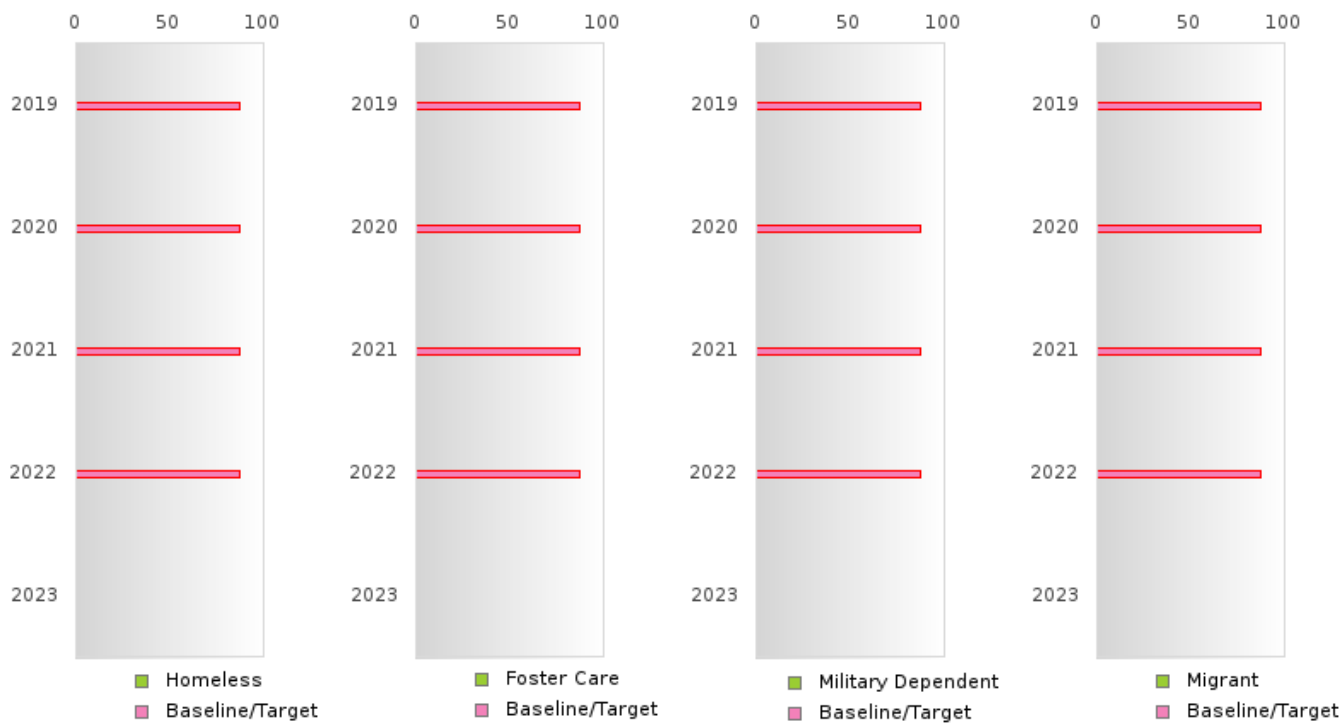
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

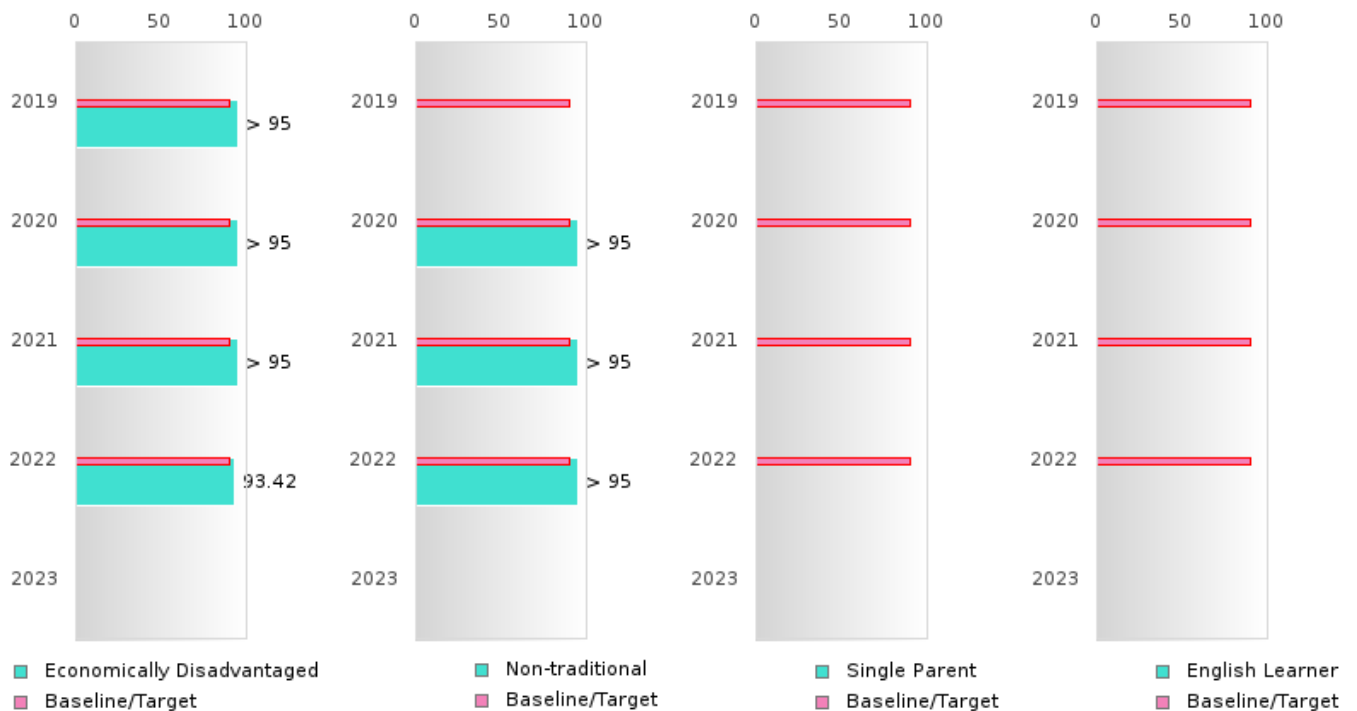
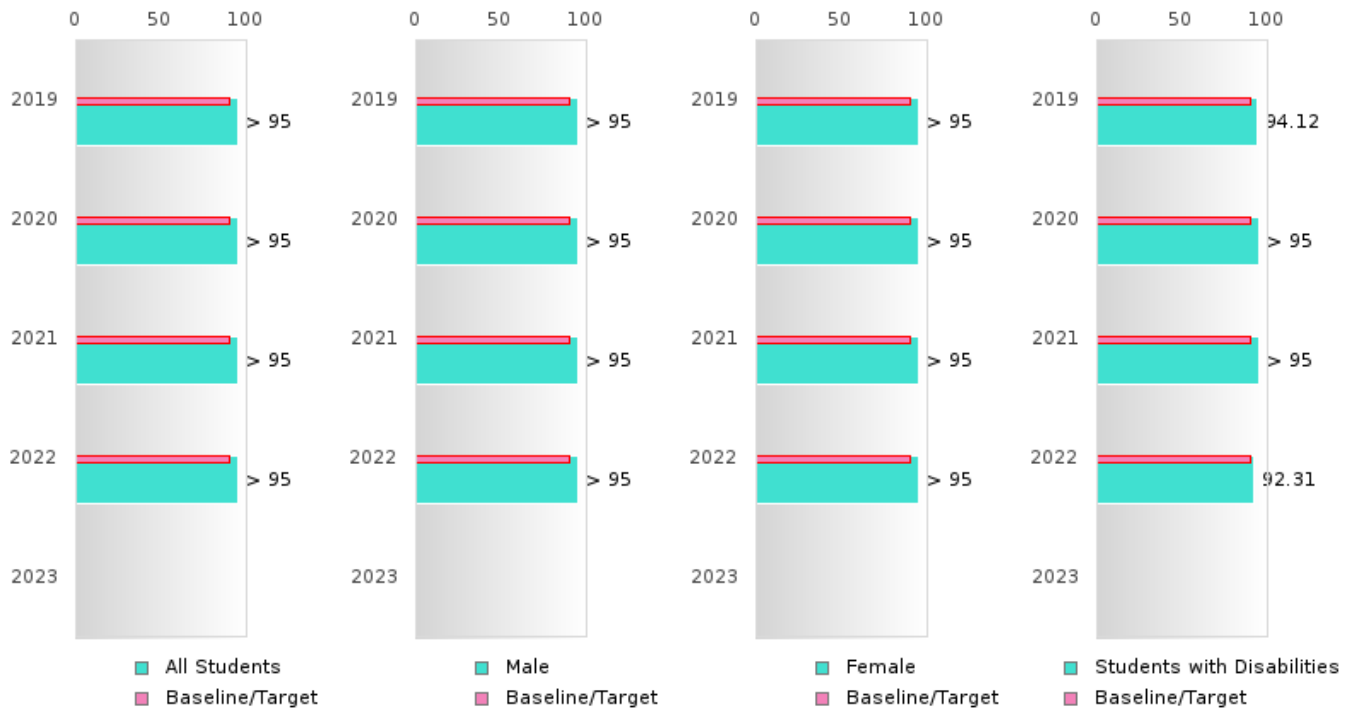
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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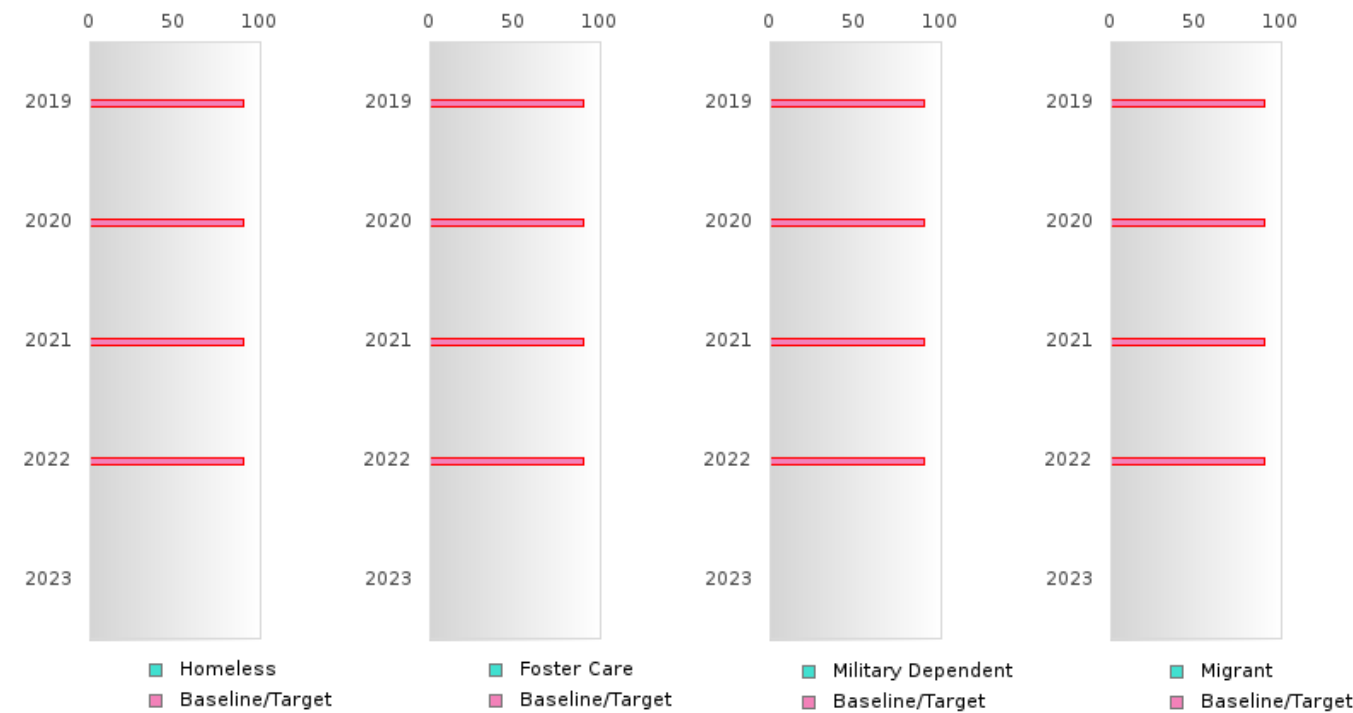
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	92.31	RV	87.18	84.62	RV	87.18			87.18
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	93.42	RV	87.18	94.74	RV	87.18			87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Homeless			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Foster Care	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Military Dependent			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
Migrant			87.18			87.18			87.18			87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with Disabilities	94.12	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.31	RV	90.4			90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.42	RV	90.4			90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Homeless	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Foster Care	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			90.4
Military Dependent			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Migrant			90.4			90.4			90.4			90.4			90.4

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

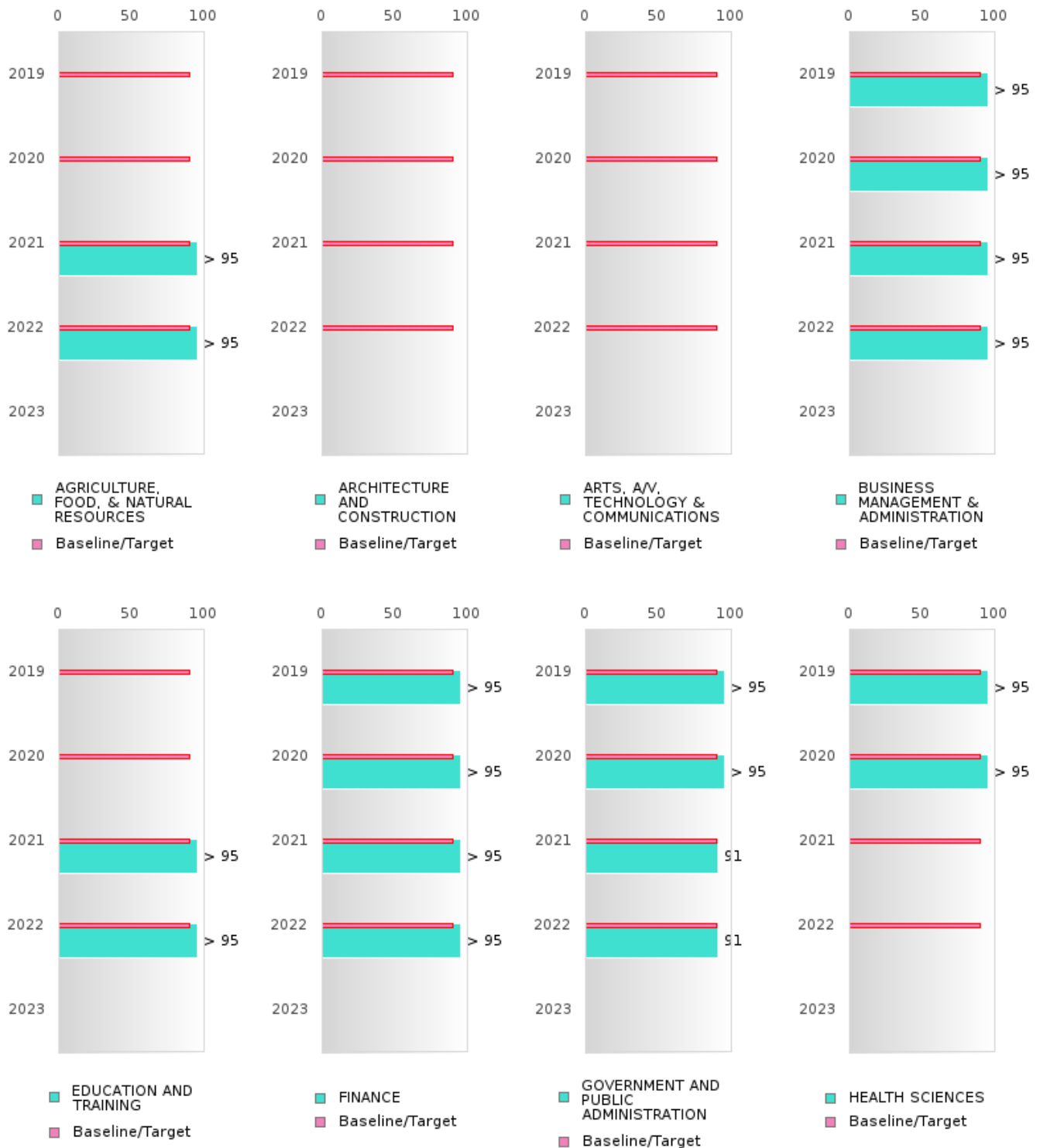
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

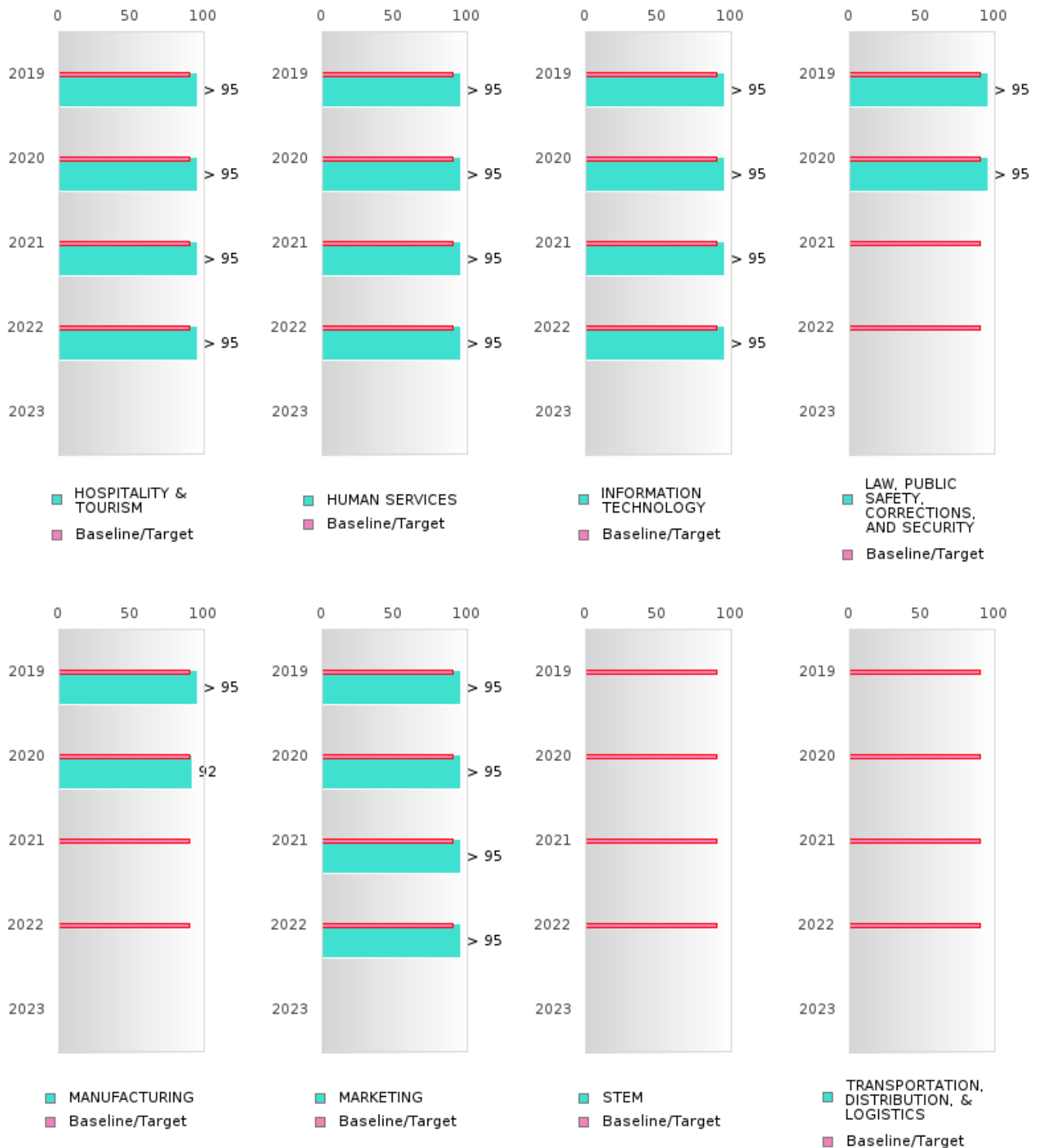
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18			87.18			87.18			87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
EDUCATION AND TRAINING	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FINANCE	95.00	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	95.00	RV	87.18			87.18
GOVERNMENT AND PUBLIC ADMINISTRATION	95.00	RV	87.18	91.00	RV	87.18	92.00	RV	87.18	92.00	RV	87.18			87.18
HEALTH SCIENCES	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	87.18			87.18			87.18			87.18			87.18
MANUFACTURING	92.00	RV	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
MARKETING	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	95.00	RV	87.18			87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4			90.4			90.4			90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
EDUCATION AND TRAINING	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
FINANCE	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMENT AND PUBLIC ADMINISTRATION	> 95	RV	90.4	95.00	RV	90.4	91.00	RV	90.4	91.00	RV	90.4			90.4
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	90.4	> 95	RV	90.4			90.4			90.4			90.4
MANUFACTURING	> 95	RV	90.4	92.00	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
STEM	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

ACADEMIC PERFORMANCE MEASURES

[2S1, 2S2, 2S3]

WHITE HALL SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq \text{ACT score} < 19$ (0.5 points); $19 \leq \text{ACT Score} < \text{ACT College Readiness Benchmark}$ (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =
ELA Weighted Achievement Score \times (0.50) + *ELA Mean Value – Added Growth Score* \times (0.50)

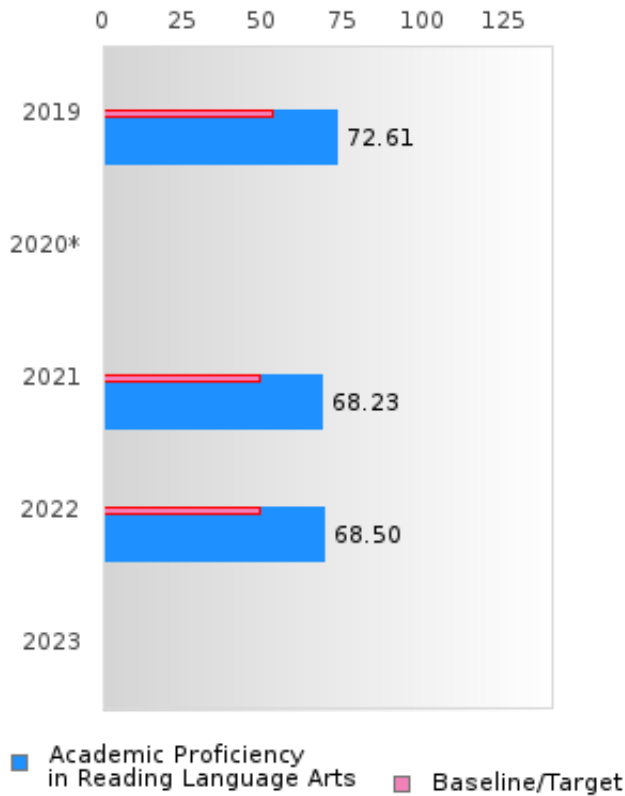
Math Academic Proficiency Score =
Math Weighted Achievement Score \times (0.50) + *Math Mean Value – Added Growth Score* \times (0.50)

Science Academic Proficiency Score =
Science Weighted Achievement Score \times (0.50) + *Science Mean Value – Added Growth Score* \times (0.50)

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/ TARGET	N
2019	72.61	52.78	349
2020*		53.03	
2021	68.23	48.45	349
2022	68.50	48.7	356
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

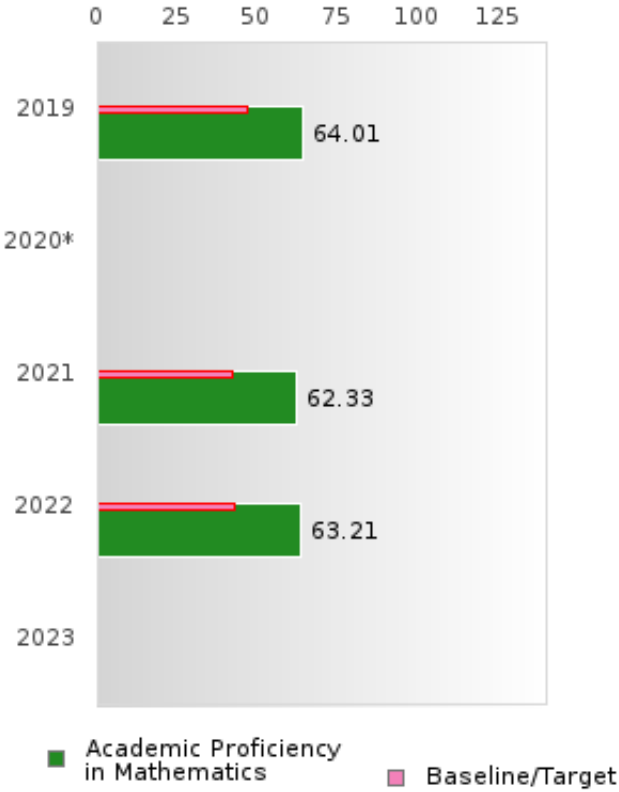
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

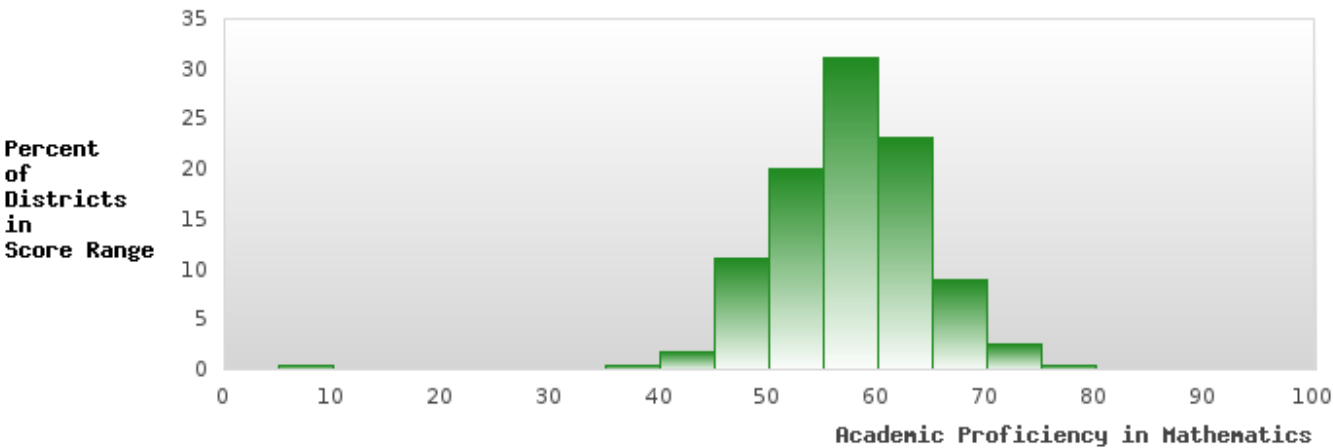


YEAR	SCORE	BASELINE/ TARGET	N
2019	64.01	46.45	349
2020*		46.7	
2021	62.33	42.27	349
2022	63.21	42.52	356
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

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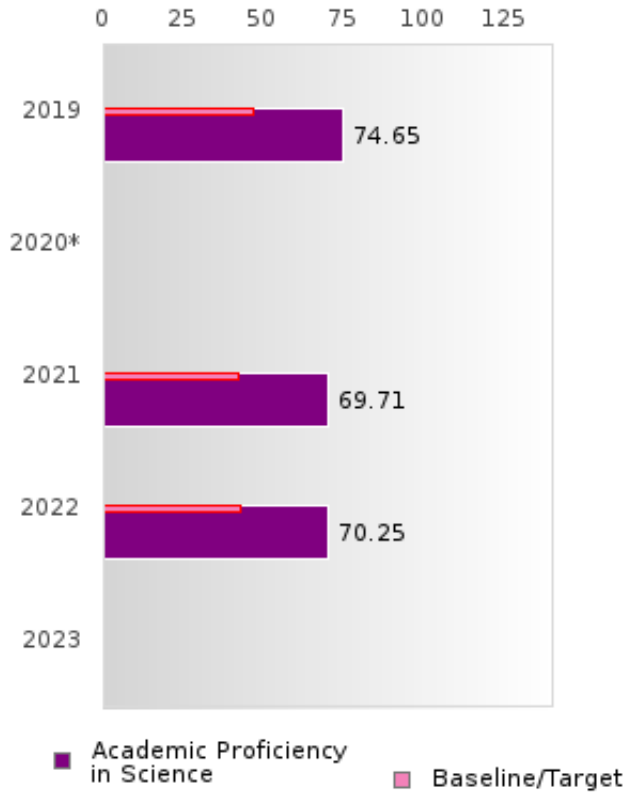
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

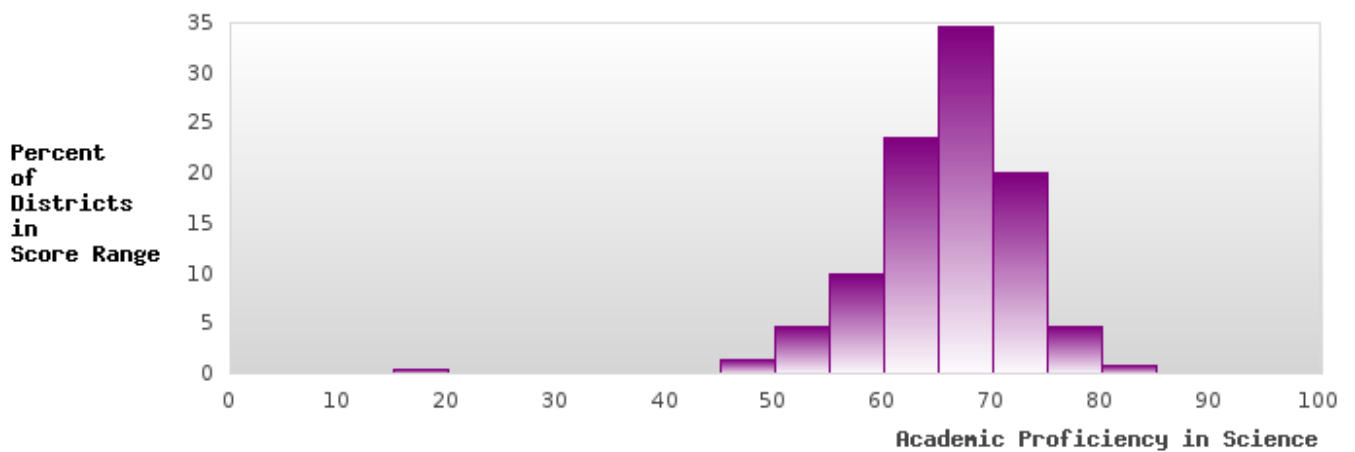


YEAR	SCORE	BASELINE/ TARGET	N
2019	74.65	53.26	351
2020*		53.51	
2021	69.71	48.4	349
2022	70.25	48.65	356
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

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DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

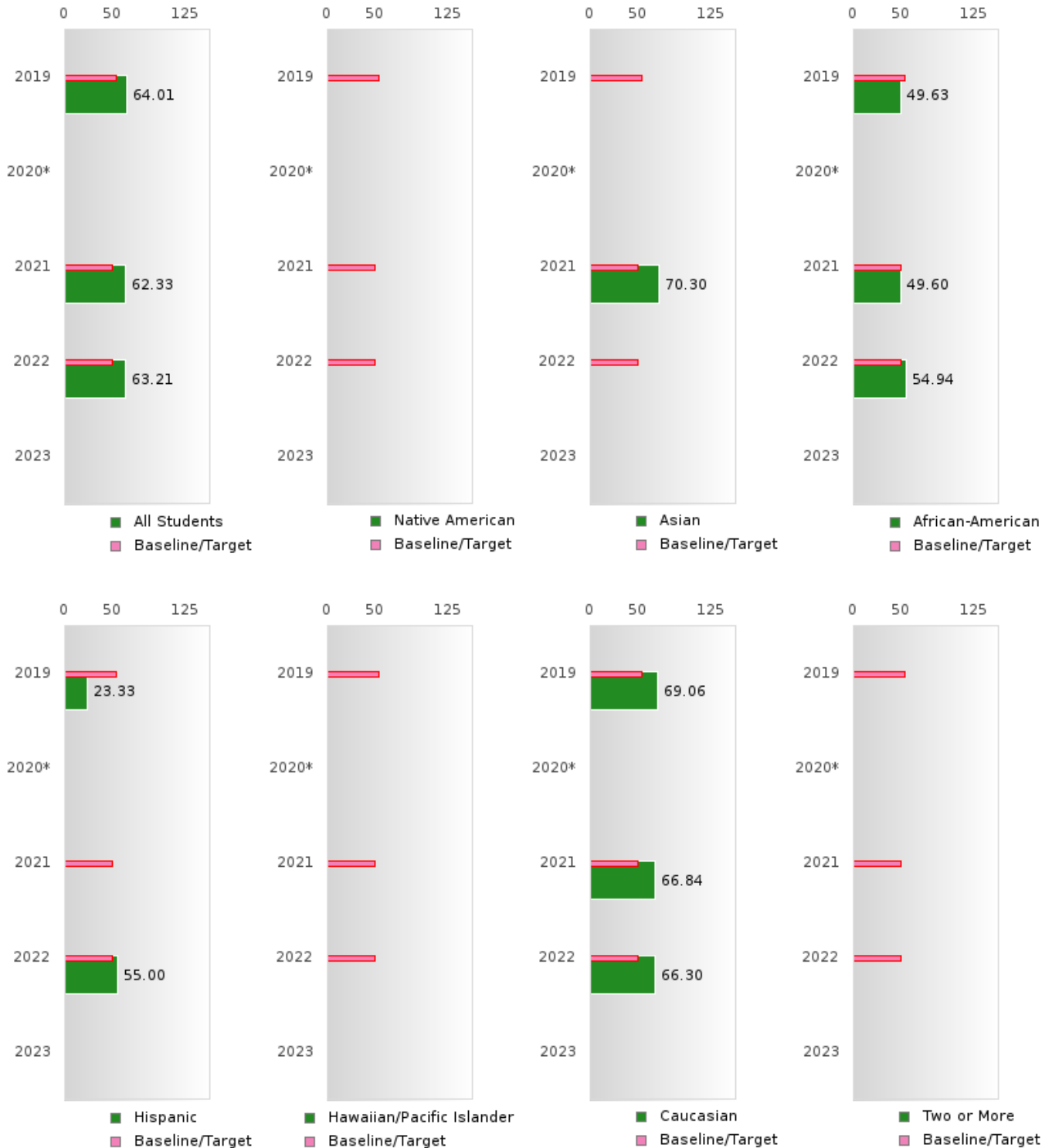


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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	72.61	349	52.78			53.03	68.23	349	48.45	68.50	356	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	74.56	14	48.45	N < 10	< 10	48.7			48.95
African-American	62.82	73	52.78			53.03	59.36	86	48.45	62.99	107	48.7			48.95
Hispanic	36.67	15	52.78			53.03	N < 10	< 10	48.45	35.00	10	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	77.64	247	52.78			53.03	71.86	232	48.45	71.46	226	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	64.01	349	46.45			46.7	62.33	349	42.27	63.21	356	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	70.30	14	42.27	N < 10	< 10	42.52			42.77
African-American	49.63	73	46.45			46.7	49.60	86	42.27	54.94	107	42.52			42.77
Hispanic	23.33	15	46.45			46.7	N < 10	< 10	42.27	55.00	10	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	69.06	247	46.45			46.7	66.84	232	42.27	66.30	226	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	74.65	351	53.26			53.51	69.71	349	48.4	70.25	356	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26			53.51	83.07	14	48.4	N < 10	< 10	48.65			48.9
African-American	67.15	73	53.26			53.51	57.75	86	48.4	62.99	107	48.65			48.9
Hispanic	53.33	15	53.26			53.51	N < 10	< 10	48.4	60.00	10	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	79.02	249	53.26			53.51	74.39	232	48.4	73.58	226	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

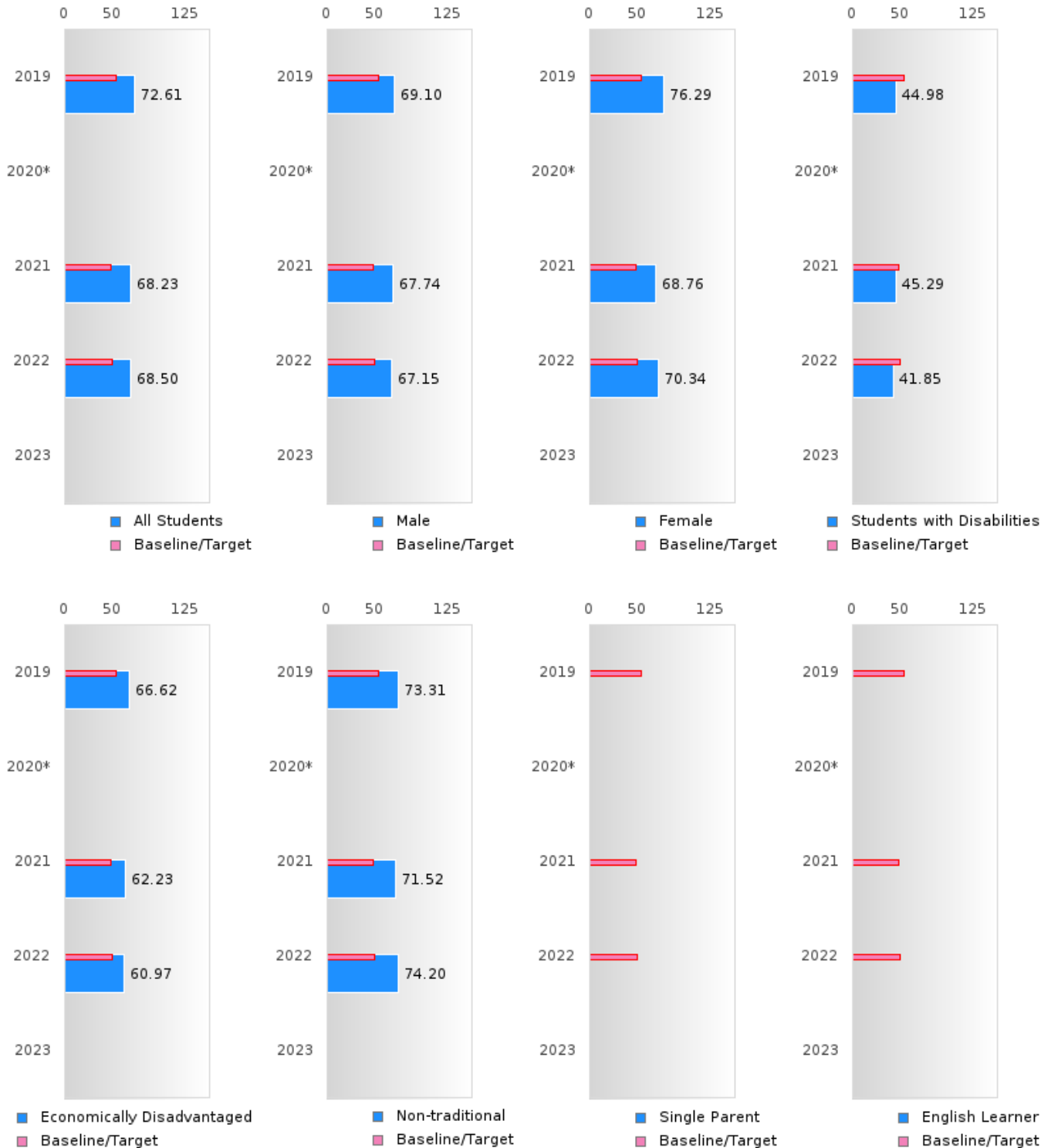
N: Number of Concentrators with Test Scores Included in the Score

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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

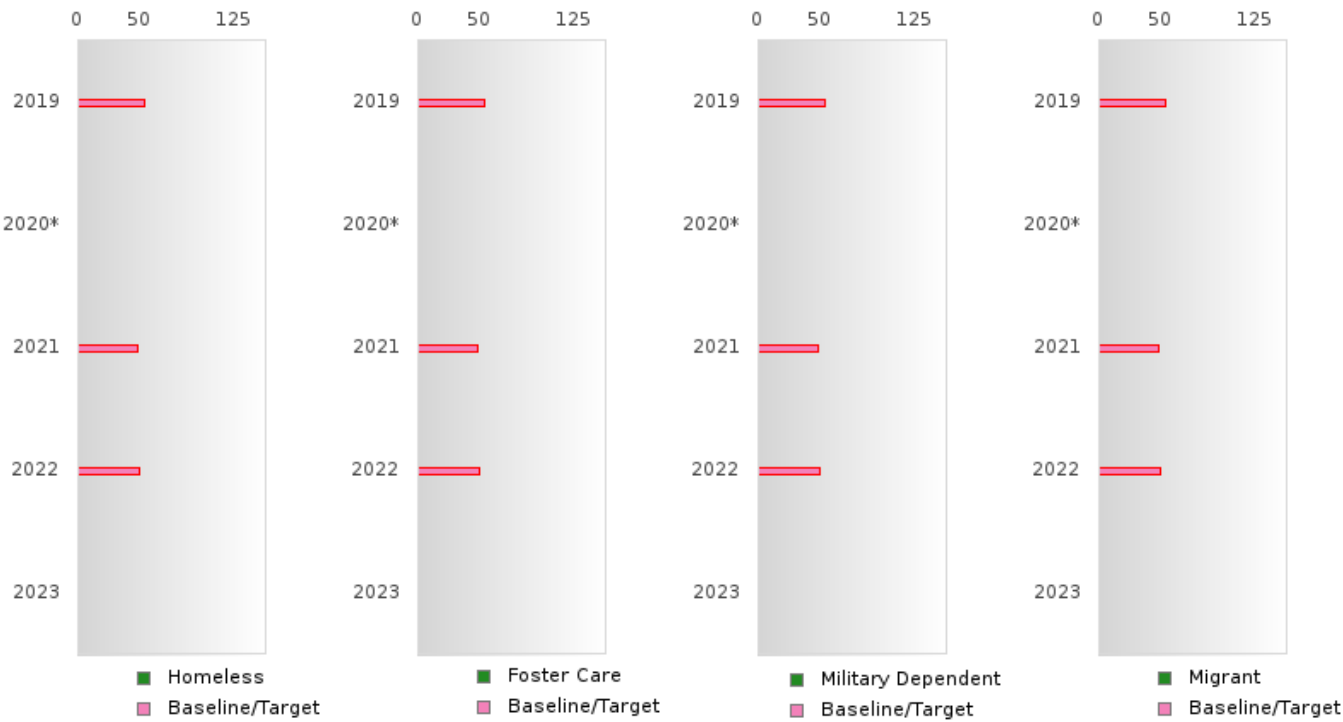


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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	72.61	349	52.78			53.03	68.23	349	48.45	68.50	356	48.7			48.95
Male	69.10	177	52.78			53.03	67.74	181	48.45	67.15	186	48.7			48.95
Female	76.29	172	52.78			53.03	68.76	168	48.45	70.34	170	48.7			48.95
Students with Disabilities	44.98	31	52.78			53.03	45.29	27	48.45	41.85	32	48.7			48.95
Economically Disadvantaged	66.62	126	52.78			53.03	62.23	135	48.45	60.97	137	48.7			48.95
Non-traditional	73.31	91	52.78			53.03	71.52	86	48.45	74.20	136	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	64.01	349	46.45			46.7	62.33	349	42.27	63.21	356	42.52			42.77
Male	64.19	177	46.45			46.7	64.08	181	42.27	61.94	186	42.52			42.77
Female	63.79	172	46.45			46.7	60.50	168	42.27	64.52	170	42.52			42.77
Students with Disabilities	42.37	31	46.45			46.7	43.42	27	42.27	37.77	32	42.52			42.77
Economically Disadvantaged	58.82	126	46.45			46.7	56.67	135	42.27	58.23	137	42.52			42.77
Non-traditional	66.91	91	46.45			46.7	67.12	86	42.27	67.21	136	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	74.65	351	53.26			53.51	69.71	349	48.4	70.25	356	48.65			48.9
Male	73.48	177	53.26			53.51	72.66	181	48.4	69.23	186	48.65			48.9
Female	75.86	174	53.26			53.51	66.89	168	48.4	71.38	170	48.65			48.9
Students with Disabilities	50.77	33	53.26			53.51	45.56	27	48.4	45.38	32	48.65			48.9
Economically Disadvantaged	65.70	128	53.26			53.51	64.26	135	48.4	62.61	137	48.65			48.9
Non-traditional	77.99	91	53.26			53.51	74.84	86	48.4	73.39	136	48.65			48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

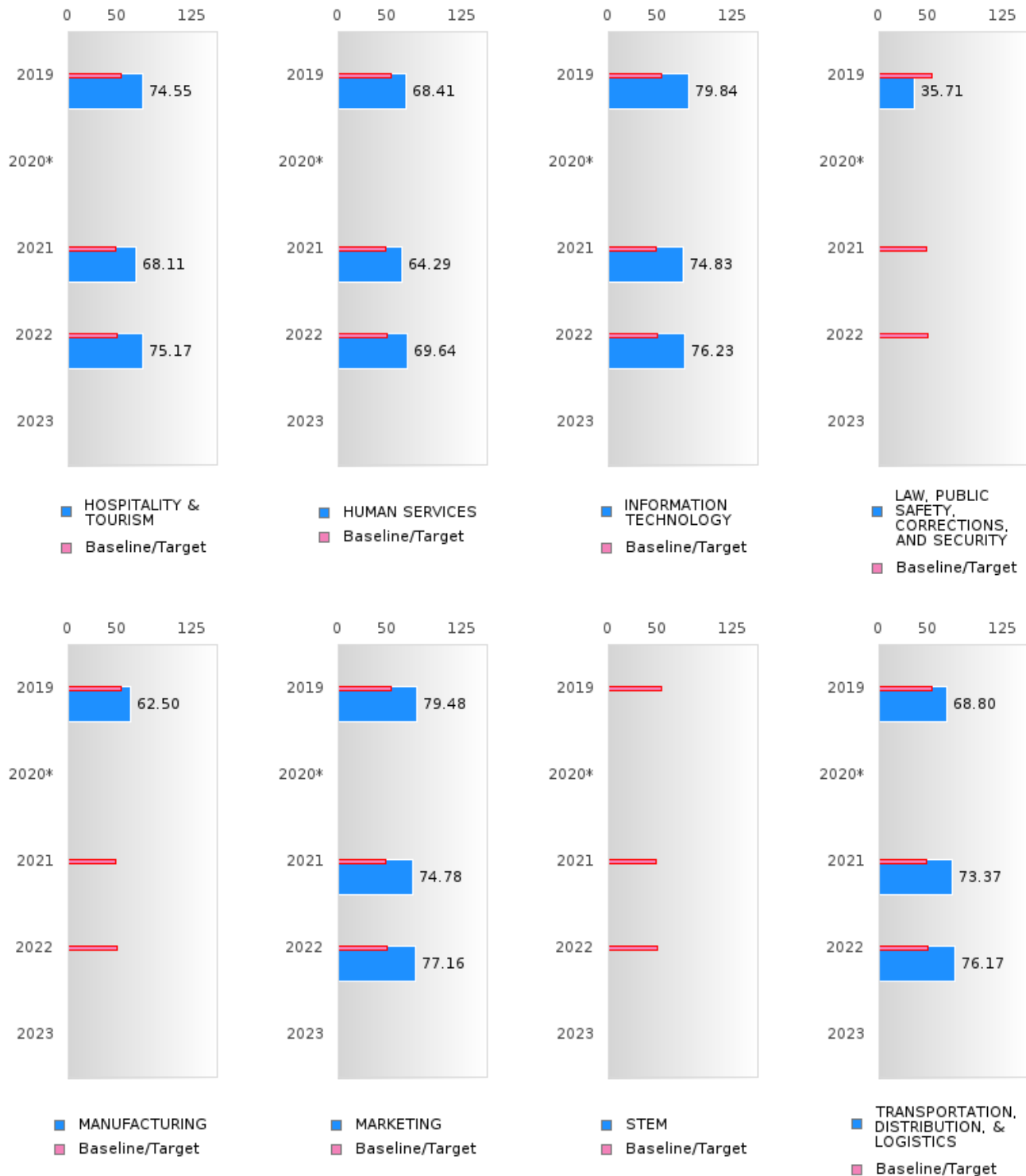
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

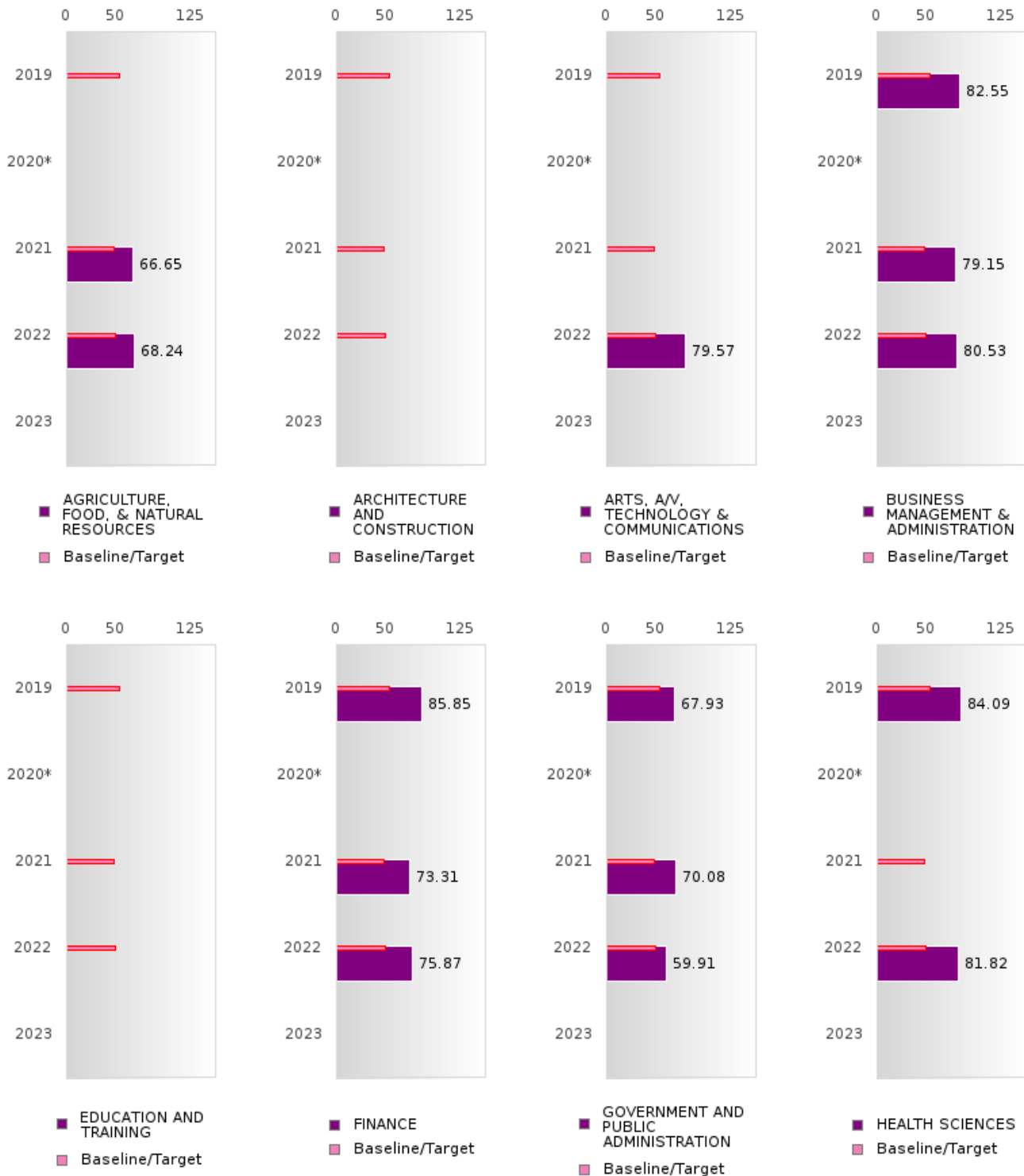


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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	52.78			53.03	52.62	38	48.45	63.69	77	48.7			48.95
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	70.36	11	48.7			48.95
BUSINESS MANAGEMENT & ADMINISTRATION	80.15	140	52.78			53.03	76.93	168	48.45	80.71	141	48.7			48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
FINANCE	77.55	118	52.78			53.03	72.20	94	48.45	75.19	104	48.7			48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	71.50	61	52.78			53.03	68.47	45	48.45	59.16	58	48.7			48.95
HEALTH SCIENCES	92.05	22	52.78			53.03	N < 10	< 10	48.45	104.55	11	48.7			48.95
HOSPITALITY & TOURISM	74.55	103	52.78			53.03	68.11	137	48.45	75.17	147	48.7			48.95
HUMAN SERVICES	68.41	147	52.78			53.03	64.29	126	48.45	69.64	104	48.7			48.95
INFORMATION TECHNOLOGY	79.84	108	52.78			53.03	74.83	165	48.45	76.23	138	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	35.71	14	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MANUFACTURING	62.50	12	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MARKETING	79.48	83	52.78			53.03	74.78	88	48.45	77.16	96	48.7			48.95
STEM	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	68.80	12	52.78			53.03	73.37	96	48.45	76.17	98	48.7			48.95

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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	46.45			46.7	51.91	38	42.27	58.27	77	42.52			42.77
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	65.91	11	42.52			42.77
BUSINESS MANAGEMENT & ADMINISTRATION	69.89	140	46.45			46.7	70.31	168	42.27	73.64	141	42.52			42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
FINANCE	69.54	118	46.45			46.7	69.38	94	42.27	70.10	104	42.52			42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	58.83	61	46.45			46.7	63.95	45	42.27	54.55	58	42.52			42.77
HEALTH SCIENCES	85.23	22	46.45			46.7	N < 10	< 10	42.27	75.00	11	42.52			42.77
HOSPITALITY & TOURISM	68.66	103	46.45			46.7	64.40	137	42.27	67.04	147	42.52			42.77
HUMAN SERVICES	61.07	147	46.45			46.7	54.29	126	42.27	61.17	104	42.52			42.77
INFORMATION TECHNOLOGY	74.98	108	46.45			46.7	67.08	165	42.27	69.24	138	42.52			42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	0.00	14	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MANUFACTURING	29.17	12	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MARKETING	73.45	83	46.45			46.7	70.89	88	42.27	70.82	96	42.52			42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	59.54	12	46.45			46.7	70.04	96	42.27	70.75	98	42.52			42.77

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	53.26			53.51	66.65	38	48.4	68.24	77	48.65			48.9
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	79.57	11	48.65			48.9
BUSINESS MANAGEMENT & ADMINISTRATION	82.55	140	53.26			53.51	79.15	168	48.4	80.53	141	48.65			48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
FINANCE	85.85	118	53.26			53.51	73.31	94	48.4	75.87	104	48.65			48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	67.93	61	53.26			53.51	70.08	45	48.4	59.91	58	48.65			48.9
HEALTH SCIENCES	84.09	22	53.26			53.51	N < 10	< 10	48.4	81.82	11	48.65			48.9
HOSPITALITY & TOURISM	79.75	103	53.26			53.51	69.99	137	48.4	73.27	147	48.65			48.9
HUMAN SERVICES	71.09	149	53.26			53.51	62.71	126	48.4	71.72	104	48.65			48.9
INFORMATION TECHNOLOGY	84.61	108	53.26			53.51	75.53	165	48.4	76.02	138	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	35.71	14	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MANUFACTURING	62.50	12	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MARKETING	89.55	83	53.26			53.51	75.41	88	48.4	76.00	96	48.65			48.9
STEM	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	70.42	12	53.26			53.51	75.16	96	48.4	76.08	98	48.65			48.9

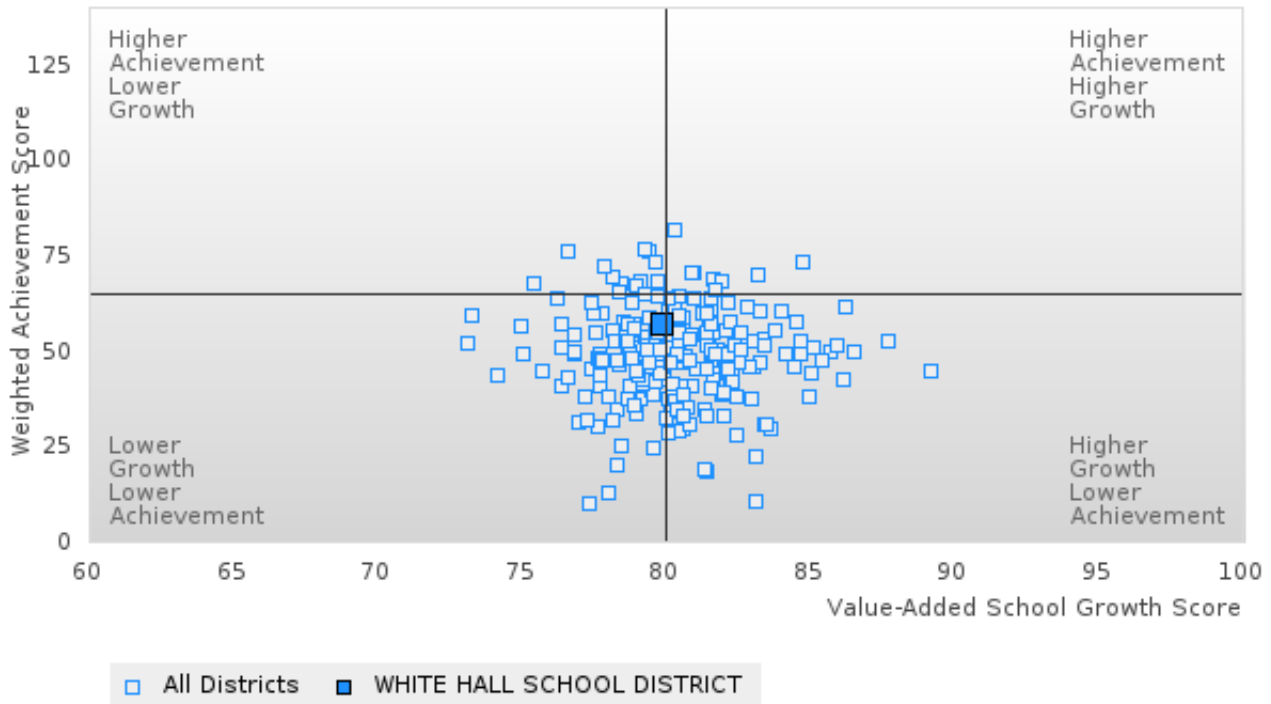
N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

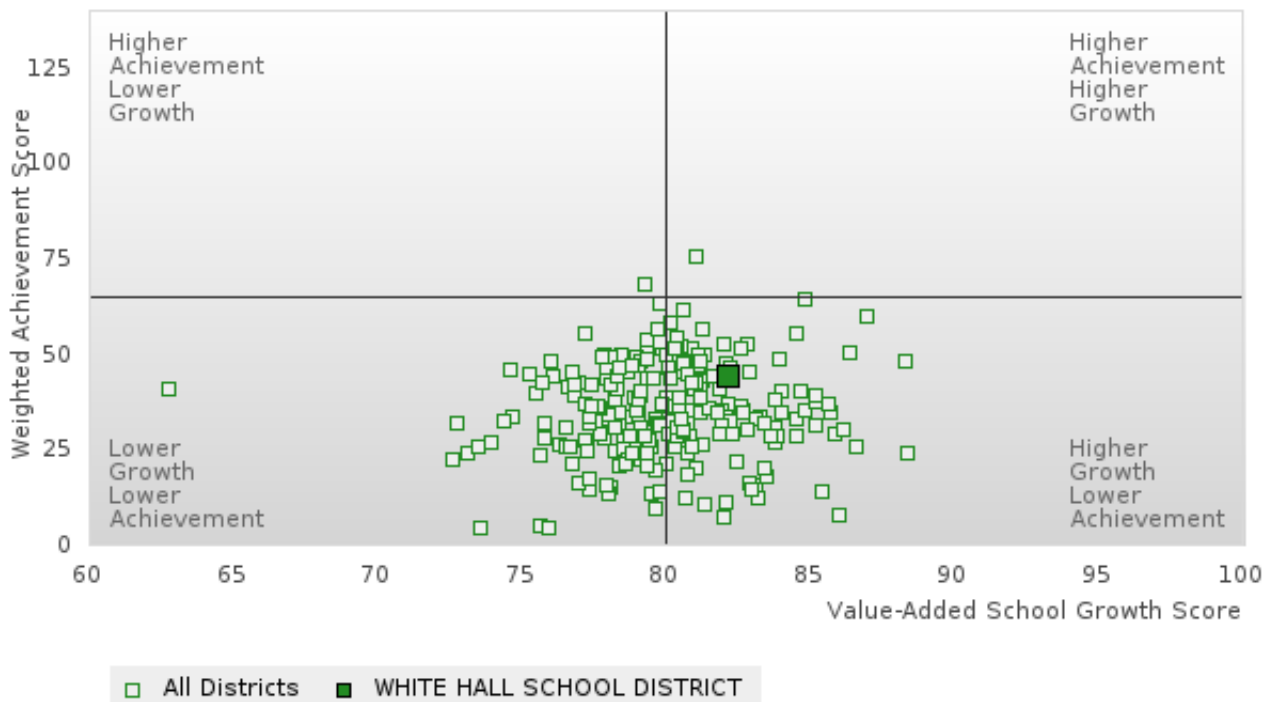
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



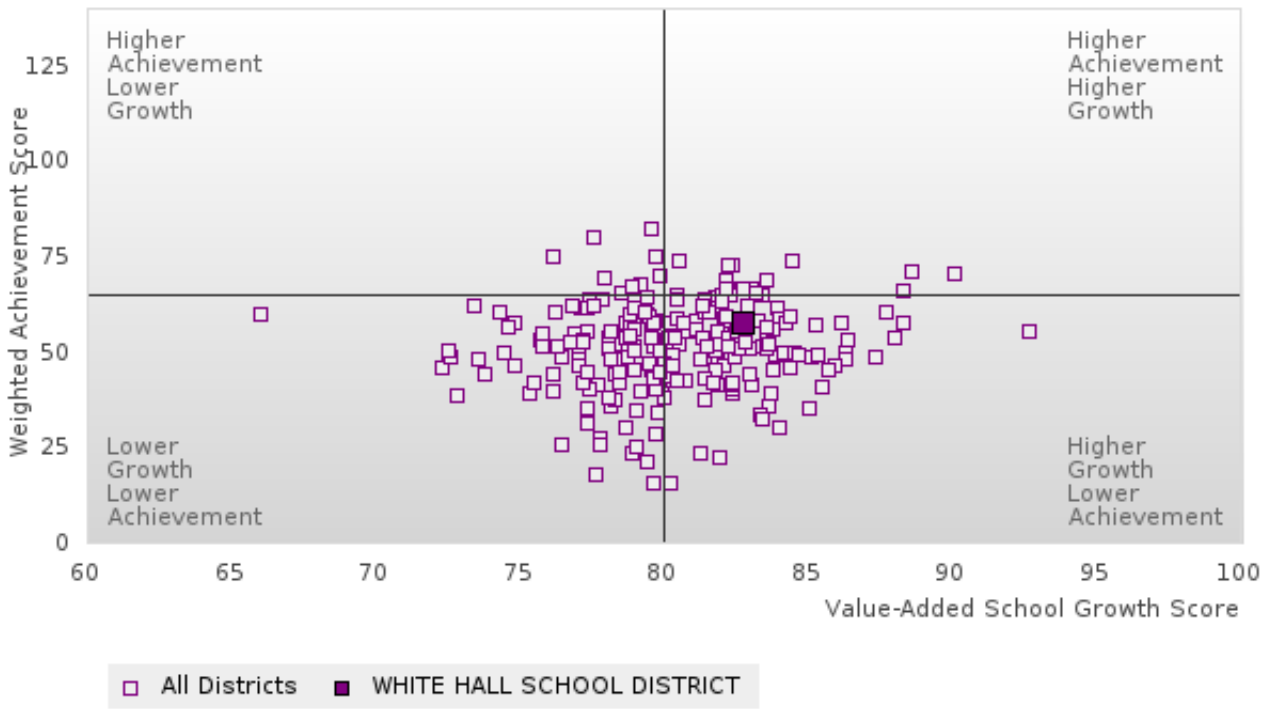
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

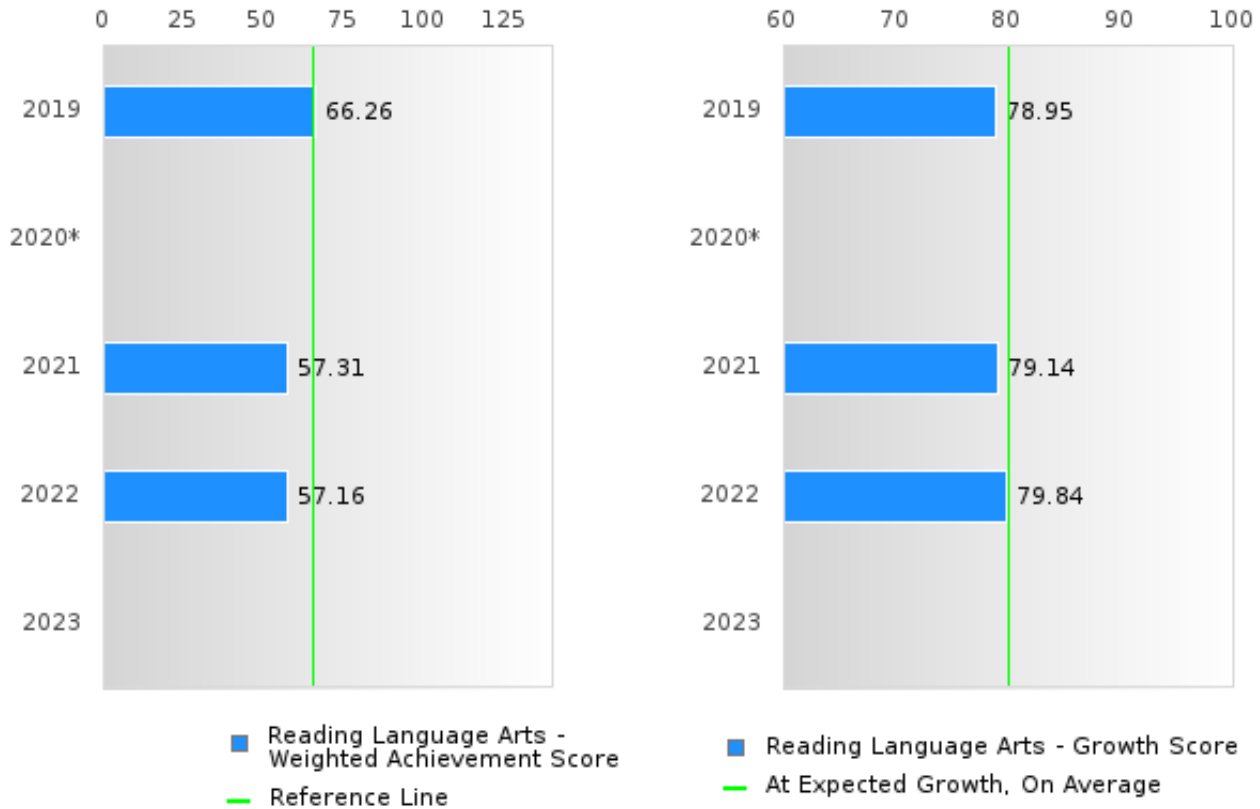
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	66.26	349	78.95	83
2020*				
2021	57.31	349	79.14	62
2022	57.16	356	79.84	68
2023				

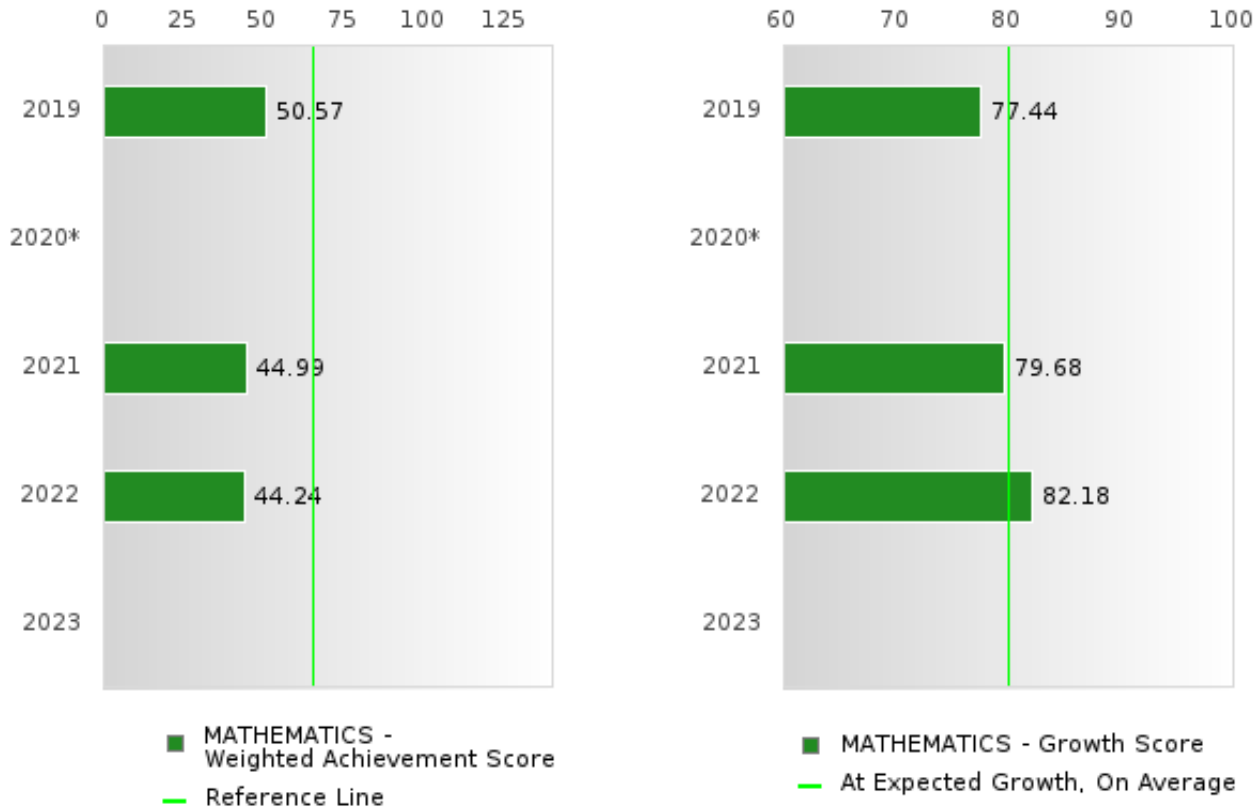
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	50.57	349	77.44	83
2020*				
2021	44.99	349	79.68	62
2022	44.24	356	82.18	68
2023				

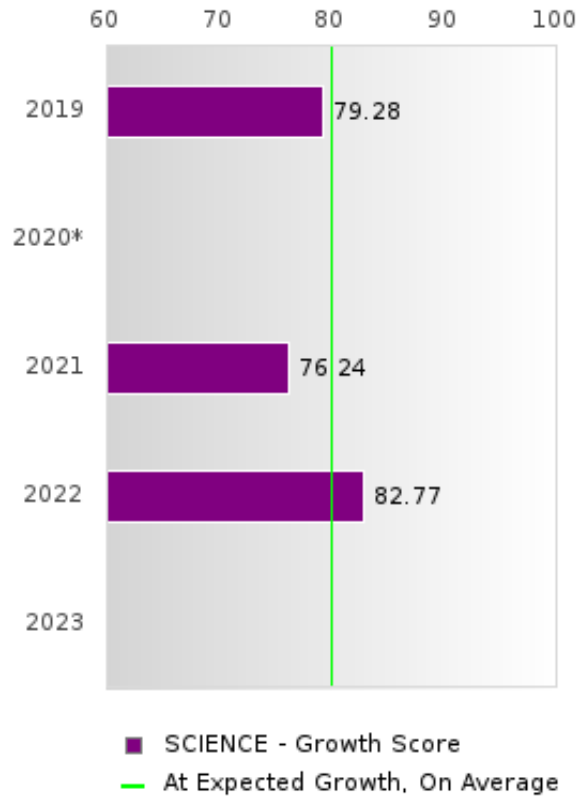
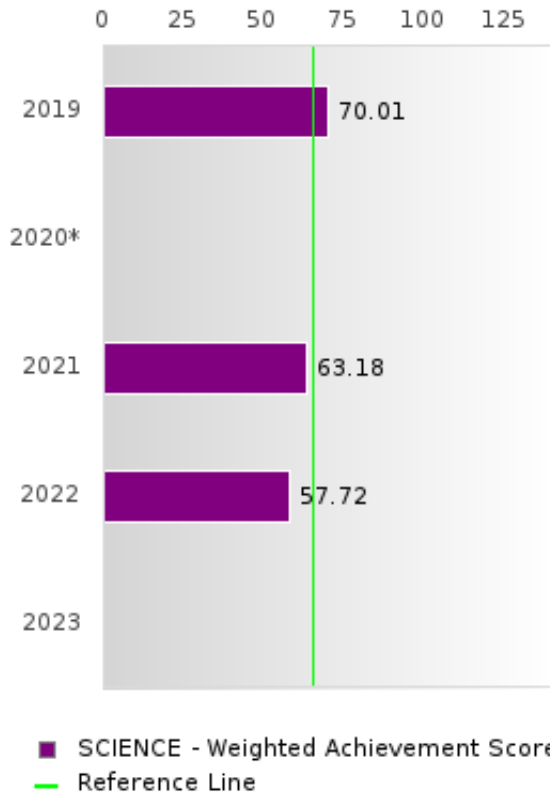
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	70.01	351	79.28	83
2020*				
2021	63.18	349	76.24	62
2022	57.72	356	82.77	68
2023				

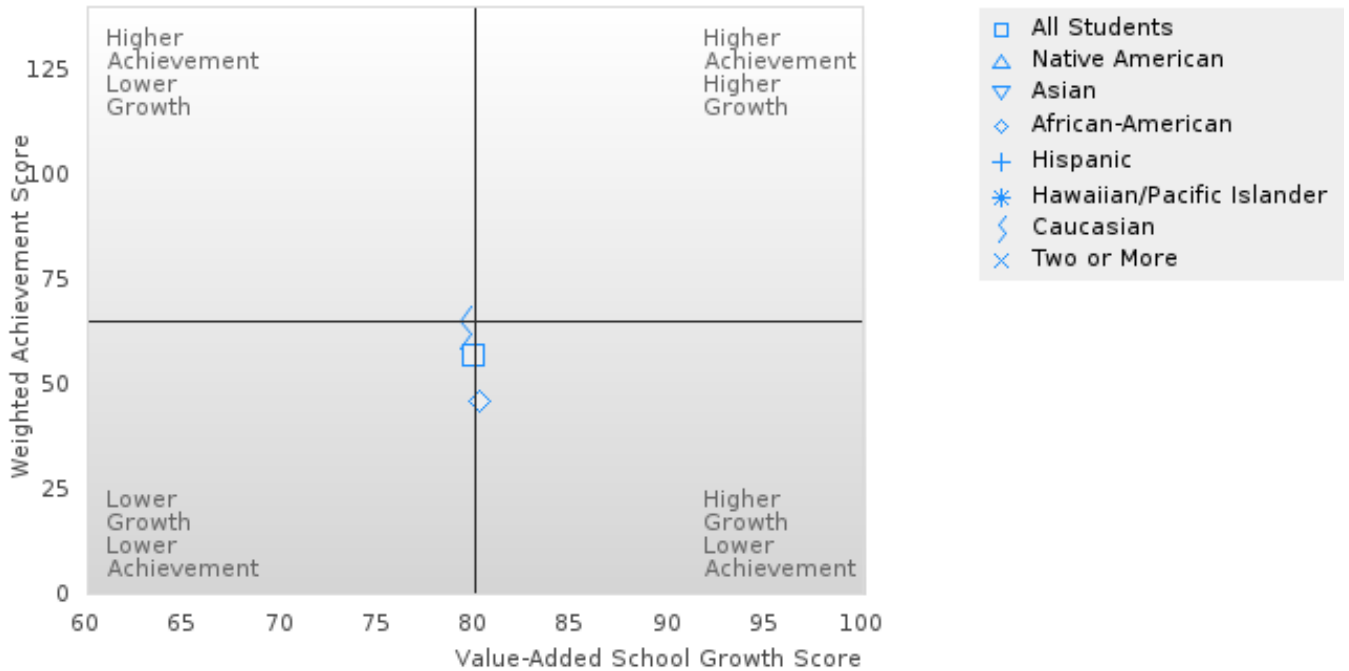
N: Number of Concentrators Included in Score

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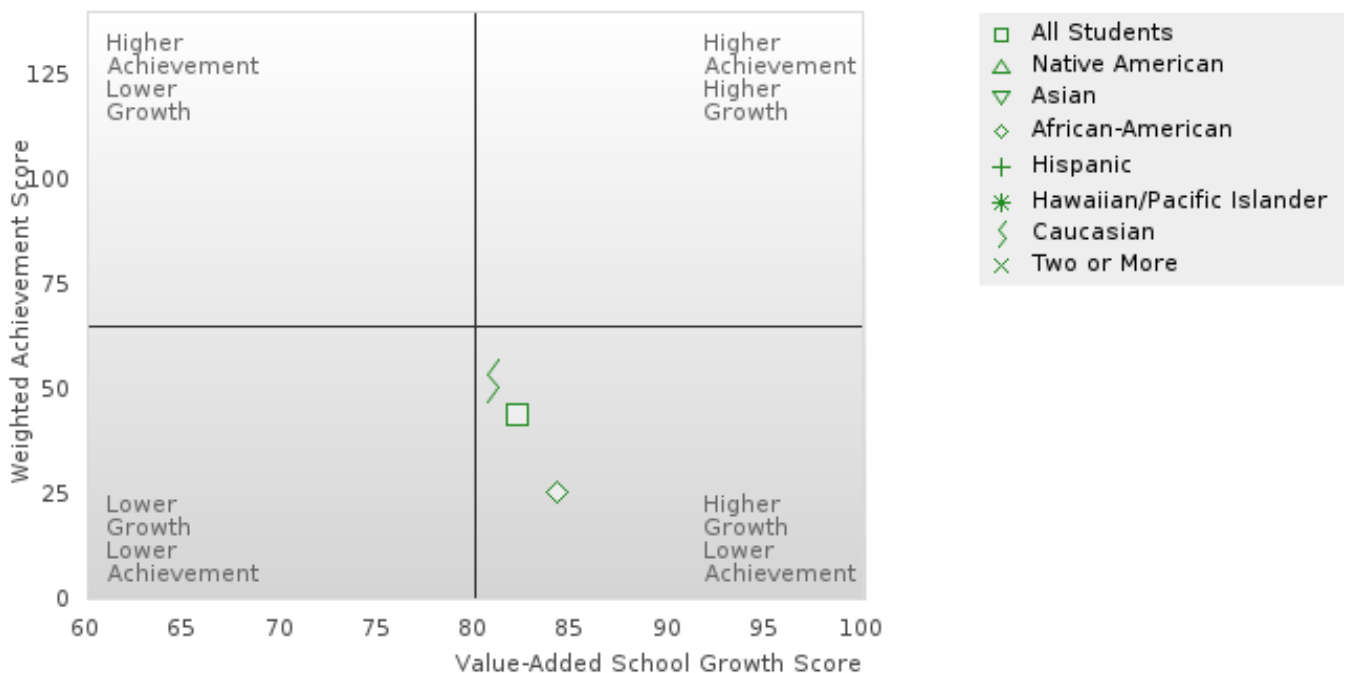
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



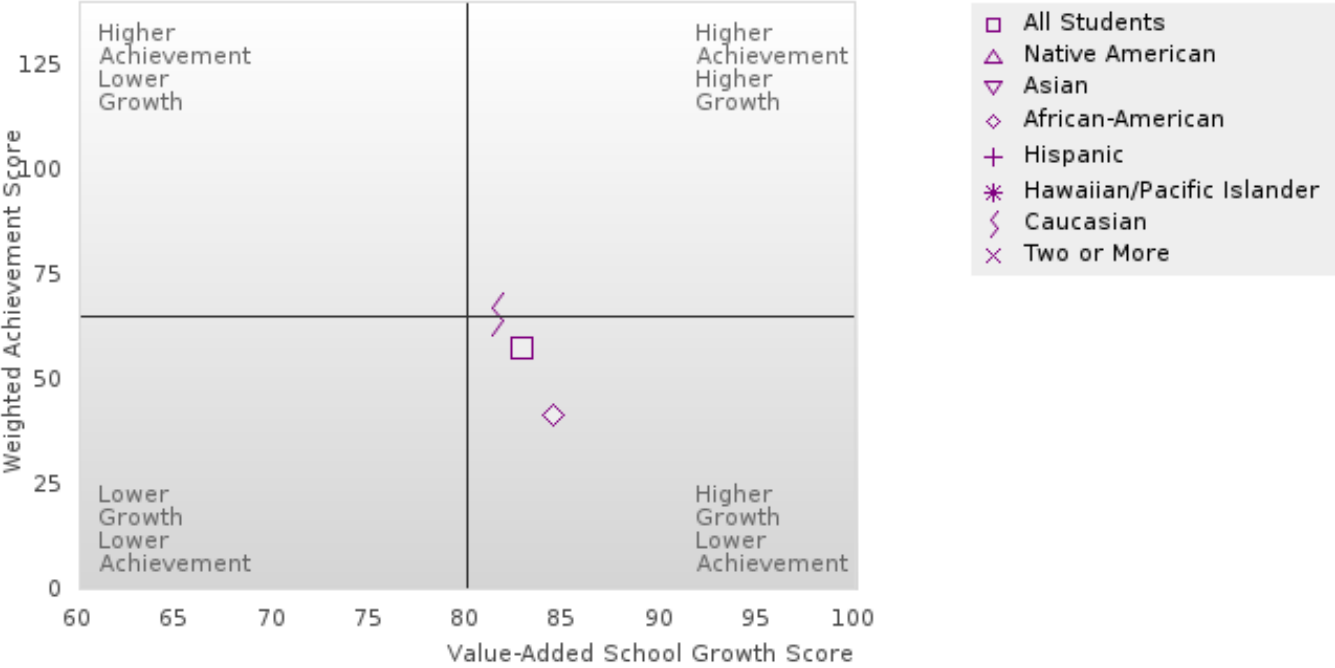
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	66.26	349			57.31	349	57.16	356		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			64.29	14	N < 10	< 10		
African-American	46.58	73			42.44	86	45.79	107		
Hispanic	36.67	15			N < 10	< 10	35.00	10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	76.21	247			63.90	232	63.50	226		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	50.57	349			44.99	349	44.24	356		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			53.57	14	N < 10	< 10		
African-American	23.97	73			22.09	86	25.70	107		
Hispanic	23.33	15			N < 10	< 10	55.00	10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	60.93	247			53.88	232	51.77	226		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	70.01	351			63.18	349	57.72	356		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			83.93	14	N < 10	< 10		
African-American	54.79	73			37.79	86	41.59	107		
Hispanic	53.33	15			N < 10	< 10	60.00	10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	79.02	249			73.49	232	65.60	226		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	78.95	83			79.14	62	79.84	68		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	79.06	13			76.27	13	80.18	24		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	79.06	61			79.82	43	79.42	43		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	77.44	83			79.68	62	82.18	68		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	75.29	13			77.12	13	84.18	24		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	77.20	61			79.80	43	80.83	43		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	79.28	83			76.24	62	82.77	68		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	79.51	13			77.71	13	84.39	24		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	79.02	61			75.30	43	81.56	43		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

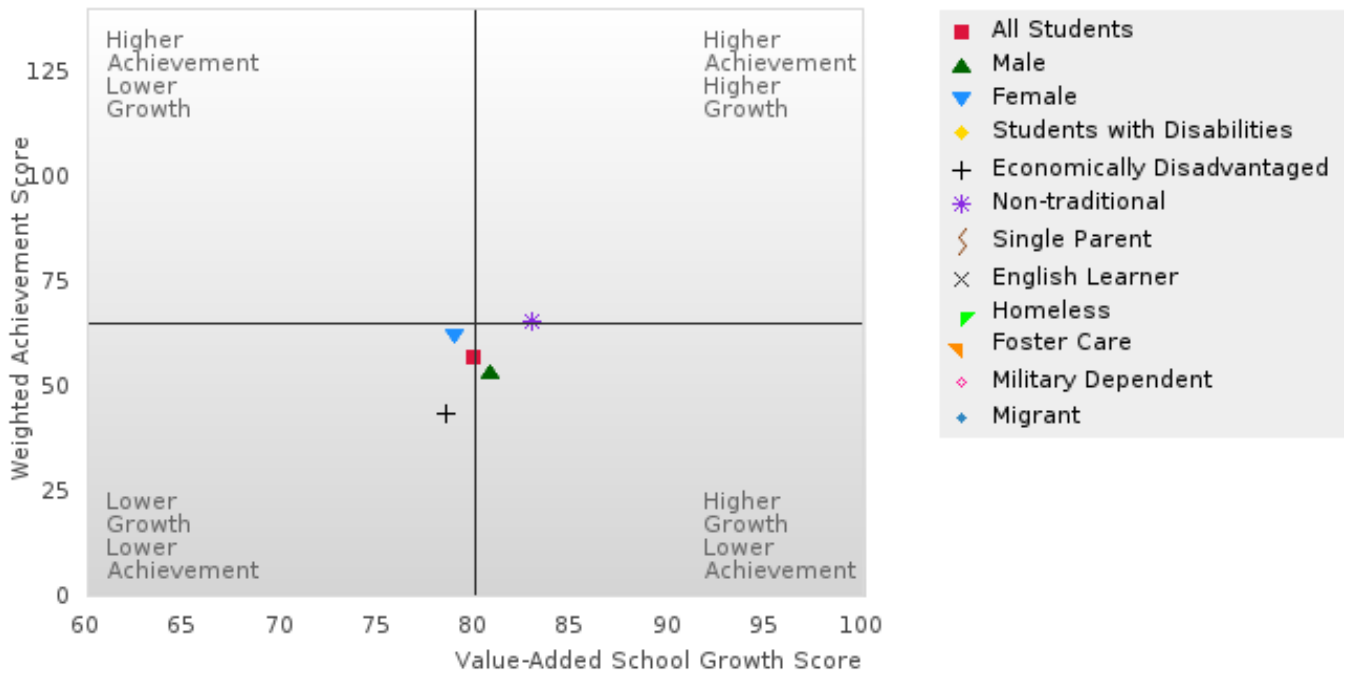
N: Number of Concentrators Included in Score

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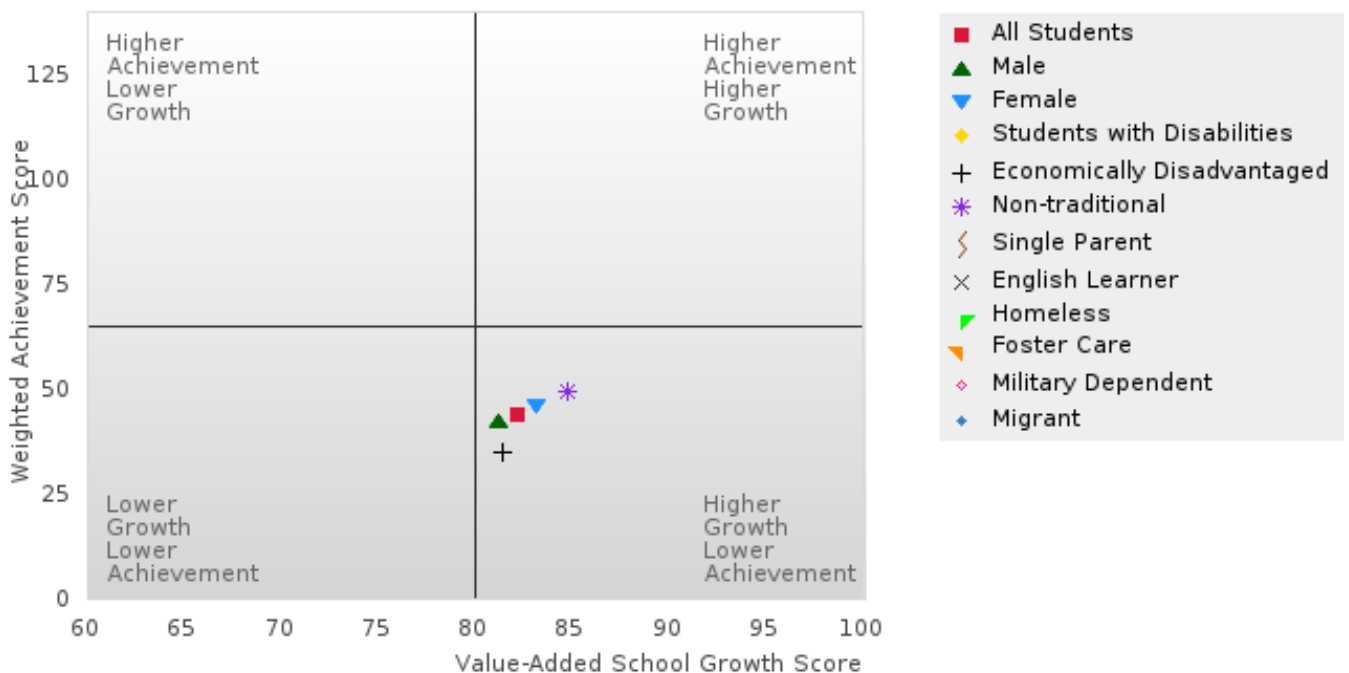
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



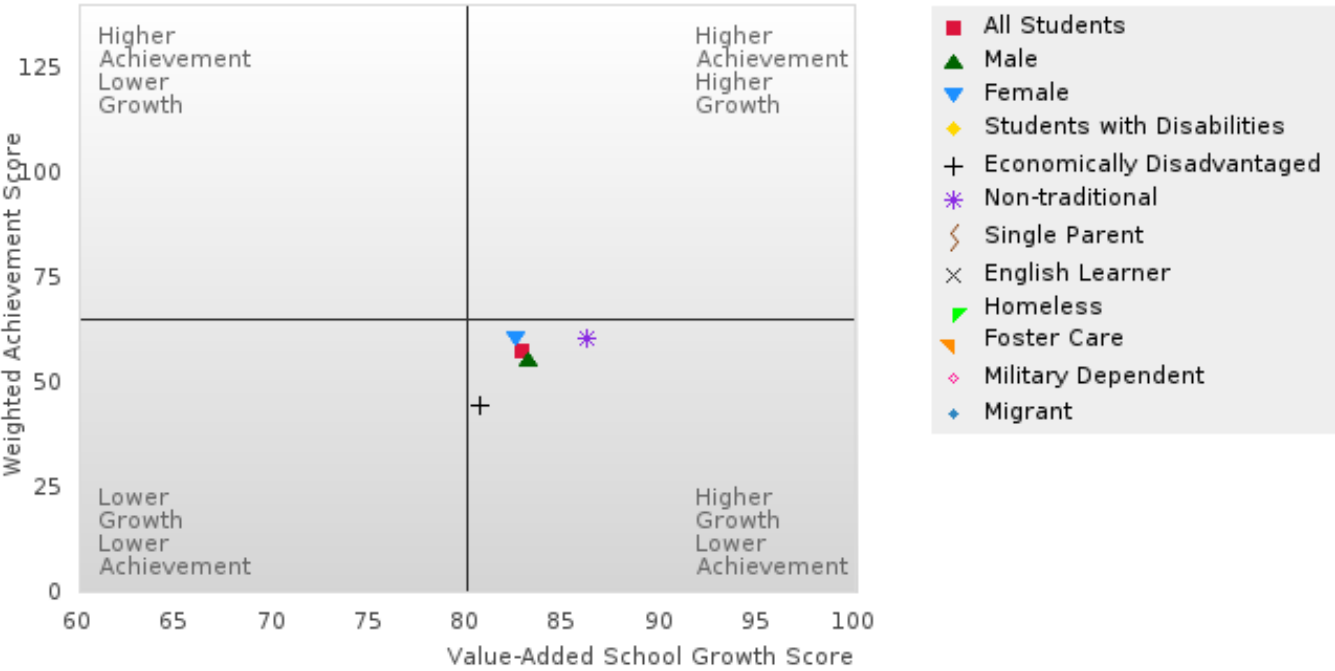
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	66.26	349			57.31	349	57.16	356		
Male	59.60	177			56.35	181	53.49	186		
Female	73.26	172			58.33	168	61.76	170		
Students with Disabilities	12.90	31			11.11	27	4.69	32		
Economically Disadvantaged	53.97	126			47.41	135	43.43	137		
Non-traditional	68.96	91			65.12	86	65.44	136		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	50.57	349			44.99	349	44.24	356		
Male	49.44	177			48.62	181	42.74	186		
Female	51.74	172			41.07	168	45.88	170		
Students with Disabilities	6.45	31			3.70	27	1.56	32		
Economically Disadvantaged	38.89	126			33.33	135	35.04	137		
Non-traditional	57.69	91			53.49	86	49.63	136		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	70.01	351			63.18	349	57.72	356		
Male	68.64	177			68.78	181	55.38	186		
Female	71.41	174			58.04	168	60.29	170		
Students with Disabilities	19.70	33			12.96	27	6.25	32		
Economically Disadvantaged	55.08	128			51.11	135	44.53	137		
Non-traditional	77.75	91			72.67	86	60.66	136		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	78.95	83			79.14	62	79.84	68		
Male	78.60	43			79.13	39	80.81	33		
Female	79.33	40			79.18	23	78.92	35		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	79.26	34			77.06	27	78.51	33		
Non-traditional	77.66	25			77.93	20	82.96	23		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	77.44	83			79.68	62	82.18	68		
Male	78.94	43			79.53	39	81.14	33		
Female	75.84	40			79.92	23	83.16	35		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	78.75	34			80.01	27	81.42	33		
Non-traditional	76.12	25			80.75	20	84.79	23		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	79.28	83			76.24	62	82.77	68		
Male	78.32	43			76.53	39	83.09	33		
Female	80.32	40			75.75	23	82.47	35		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	76.33	34			77.41	27	80.70	33		
Non-traditional	78.24	25			77.01	20	86.11	23		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

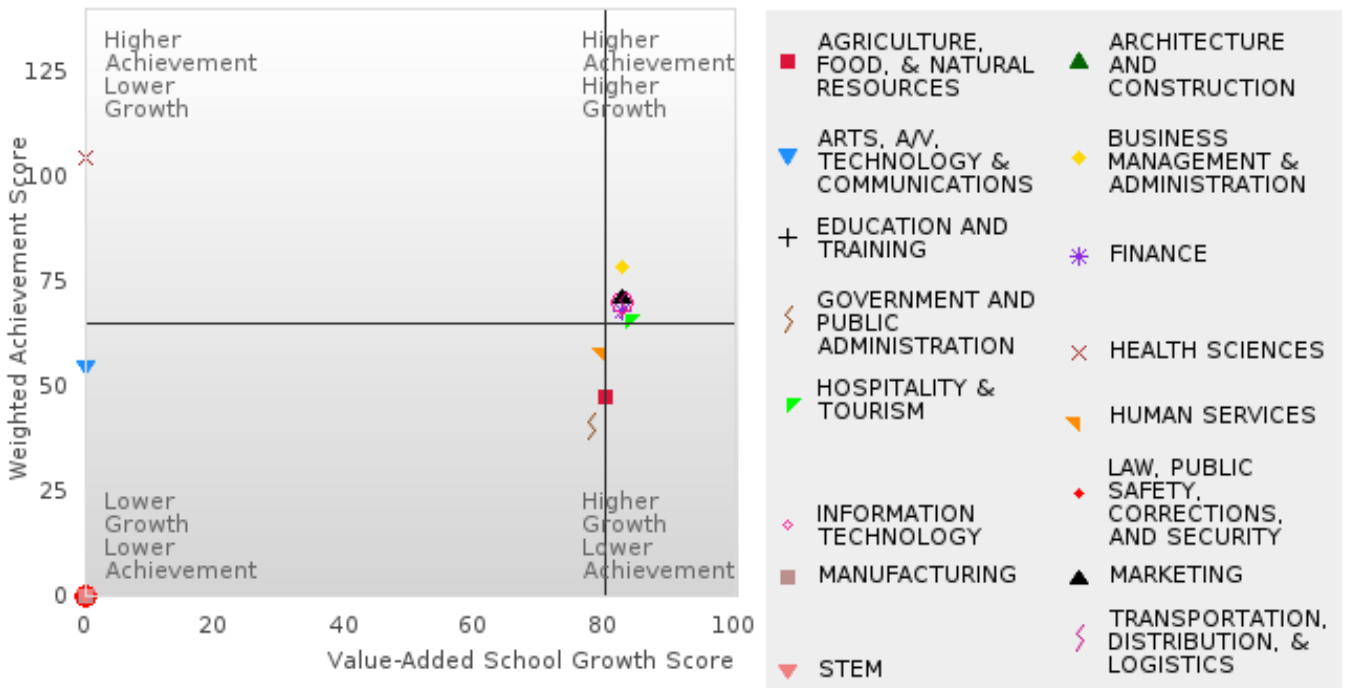
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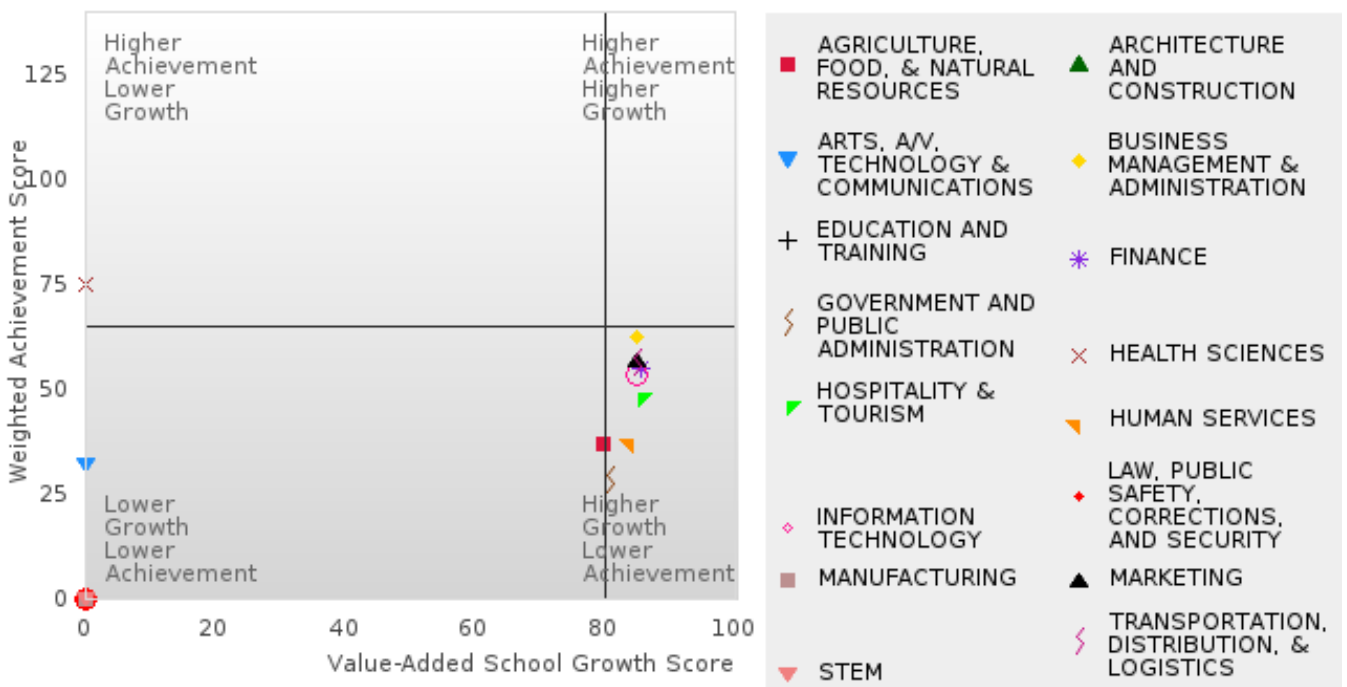
2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



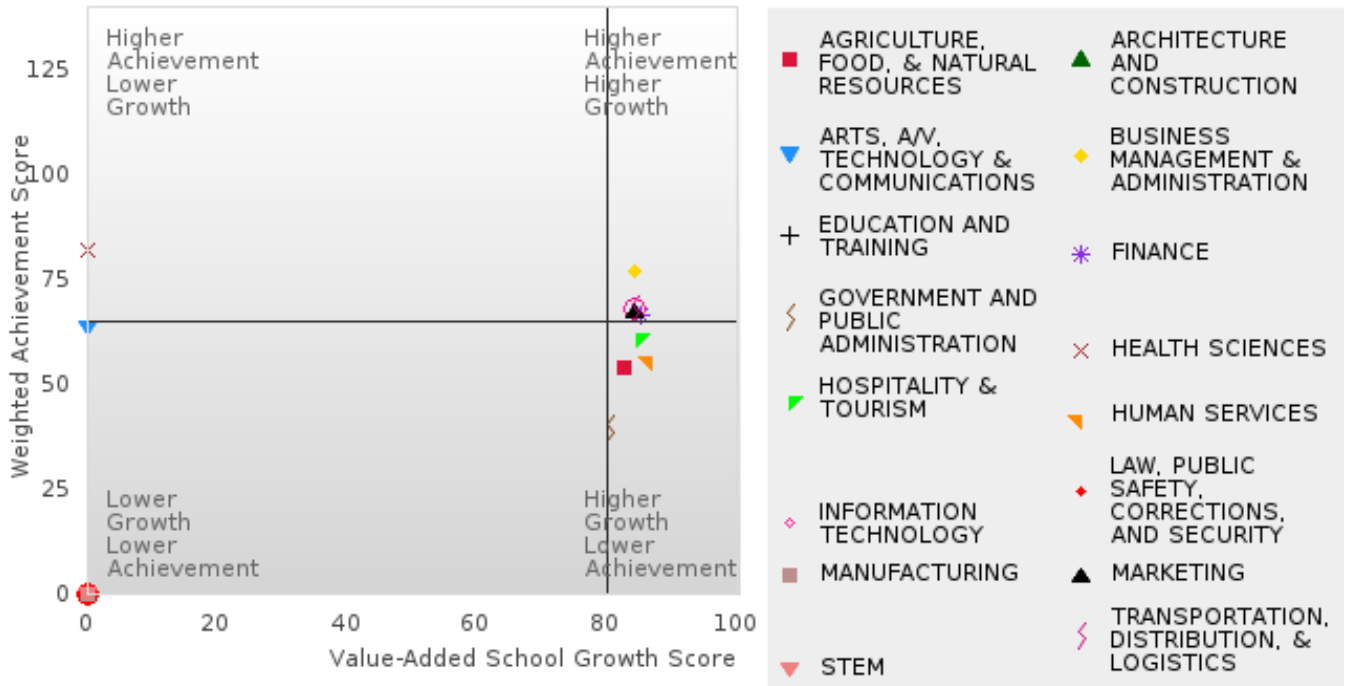
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			35.53	38	47.40	77		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	54.55	11		
BUSINESS MANAGEMENT & ADMINISTRATION	81.96	140			75.45	168	78.72	141		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	78.81	118			67.55	94	67.79	104		
GOVERNMENT AND PUBLIC ADMINISTRATION	63.52	61			56.67	45	40.52	58		
HEALTH SCIENCES	92.05	22			N < 10	< 10	104.55	11		
HOSPITALITY & TOURISM	73.06	103			59.12	137	67.18	147		
HUMAN SERVICES	58.33	147			50.00	126	59.13	104		
INFORMATION TECHNOLOGY	81.71	108			69.24	165	69.75	138		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	35.71	14			N < 10	< 10	N < 10	< 10		
MANUFACTURING	62.50	12			N < 10	< 10	N < 10	< 10		
MARKETING	86.45	83			71.31	88	71.61	96		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	60.42	12			68.49	96	69.64	98		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			34.21	38	37.01	77		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	31.82	11		
BUSINESS MANAGEMENT & ADMINISTRATION	61.25	140			59.23	168	62.41	141		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	64.83	118			58.78	94	54.81	104		
GOVERNMENT AND PUBLIC ADMINISTRATION	40.16	61			45.56	45	28.45	58		
HEALTH SCIENCES	85.23	22			N < 10	< 10	75.00	11		
HOSPITALITY & TOURISM	61.89	103			48.54	137	48.98	147		
HUMAN SERVICES	49.66	147			29.76	126	37.98	104		
INFORMATION TECHNOLOGY	70.60	108			54.24	165	53.62	138		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	0.00	14			N < 10	< 10	N < 10	< 10		
MANUFACTURING	29.17	12			N < 10	< 10	N < 10	< 10		
MARKETING	72.89	83			61.08	88	56.77	96		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	41.67	12			59.38	96	56.63	98		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			63.16	38	53.90	77		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	63.64	11		
BUSINESS MANAGEMENT & ADMINISTRATION	83.93	140			81.10	168	76.77	141		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	87.08	118			71.54	94	66.59	104		
GOVERNMENT AND PUBLIC ADMINISTRATION	56.56	61			61.11	45	39.66	58		
HEALTH SCIENCES	84.09	22			N < 10	< 10	81.82	11		
HOSPITALITY & TOURISM	82.52	103			66.06	137	61.90	147		
HUMAN SERVICES	67.79	149			52.78	126	56.73	104		
INFORMATION TECHNOLOGY	87.96	108			73.33	165	67.75	138		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	35.71	14			N < 10	< 10	N < 10	< 10		
MANUFACTURING	62.50	12			N < 10	< 10	N < 10	< 10		
MARKETING	93.98	83			74.72	88	67.71	96		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	58.33	12			74.22	96	67.86	98		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	79.98	11		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	78.33	37			78.41	20	82.70	18		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			76.84	21	82.60	19		
GOVERNMENT AND PUBLIC ADMINISTRATION	79.48	23			80.26	12	77.80	30		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	76.04	13			77.10	21	83.16	20		
HUMAN SERVICES	78.49	20			78.58	15	80.14	10		
INFORMATION TECHNOLOGY	77.96	12			80.41	35	82.70	18		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			78.25	17	82.70	18		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	77.18	11			78.25	17	82.70	18		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	79.53	11		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	78.53	37			81.40	20	84.86	18		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			79.98	21	85.39	19		
GOVERNMENT AND PUBLIC ADMINISTRATION	77.50	23			82.35	12	80.65	30		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	75.44	13			80.27	21	85.10	20		
HUMAN SERVICES	72.49	20			78.82	15	84.35	10		
INFORMATION TECHNOLOGY	79.36	12			79.91	35	84.86	18		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			80.71	17	84.86	18		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	77.42	11			80.71	17	84.86	18		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	82.59	11		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	81.18	37			77.19	20	84.29	18		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			75.08	21	85.16	19		
GOVERNMENT AND PUBLIC ADMINISTRATION	79.31	23			79.06	12	80.17	30		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	76.98	13			73.91	21	84.64	20		
HUMAN SERVICES	74.40	20			72.65	15	86.71	10		
INFORMATION TECHNOLOGY	81.26	12			77.72	35	84.29	18		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			76.10	17	84.29	18		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	82.52	11			76.10	17	84.29	18		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

WHITE HALL SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

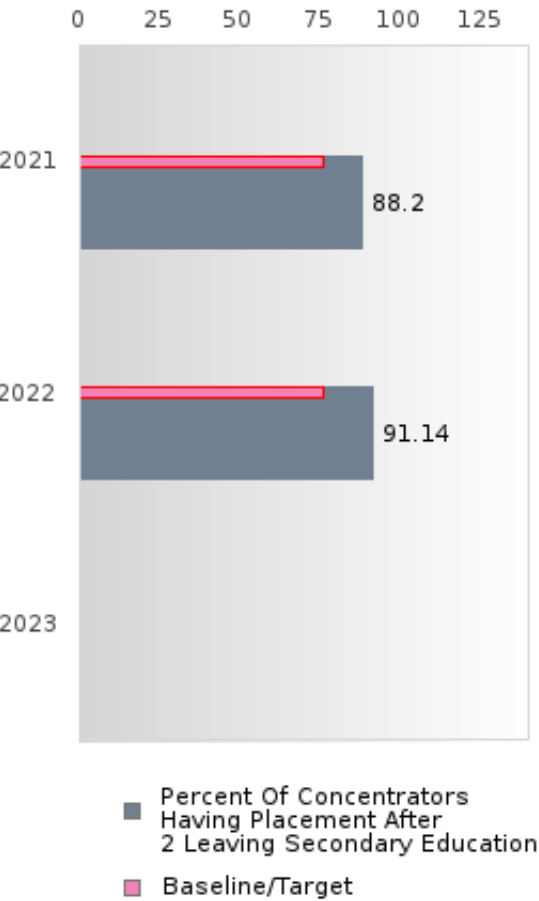
The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

$$\begin{aligned} & \textit{Post-secondary Placement} = \\ & \frac{\textit{Number of CTE Concentrators in the denominator who were} \\ & \quad \textit{enrolled in postsecondary education,} \\ & \quad \textit{advanced training, military service, a service program, a Peace Corp volunteer,} \\ & \quad \textit{or were employed – in the second quarter after exiting high school.}}{\textit{Number of Grade 12 CTE Concentrators who exited high school} \\ & \quad \textit{(graduated or left) during the prior school year.}} \end{aligned}$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	88.20	75.75	157
2022	91.14	76.25	144
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	88.20	157	75.75	91.14	144	76.25			76.75
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ASIAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
AFRICAN-AMERICAN	87.18	RV	75.75	86.49	RV	76.25			76.75
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	87.20	109	75.75	91.51	RV	76.25			76.75
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	88.20	157	75.75	91.14	144	76.25			76.75
MALE	82.42	75	75.75	90.79	RV	76.25			76.75
FEMALE	94.25	RV	75.75	91.46	RV	76.25			76.75
STUDENTS WITH DISABILITIES	63.64	RV	75.75	58.33	RV	76.25			76.75
ECONOMICALLY DISADVANTAGED	82.93	68	75.75	81.97	50	76.25			76.75
NON-TRADITIONAL	94.00	RV	75.75	89.36	RV	76.25			76.75
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

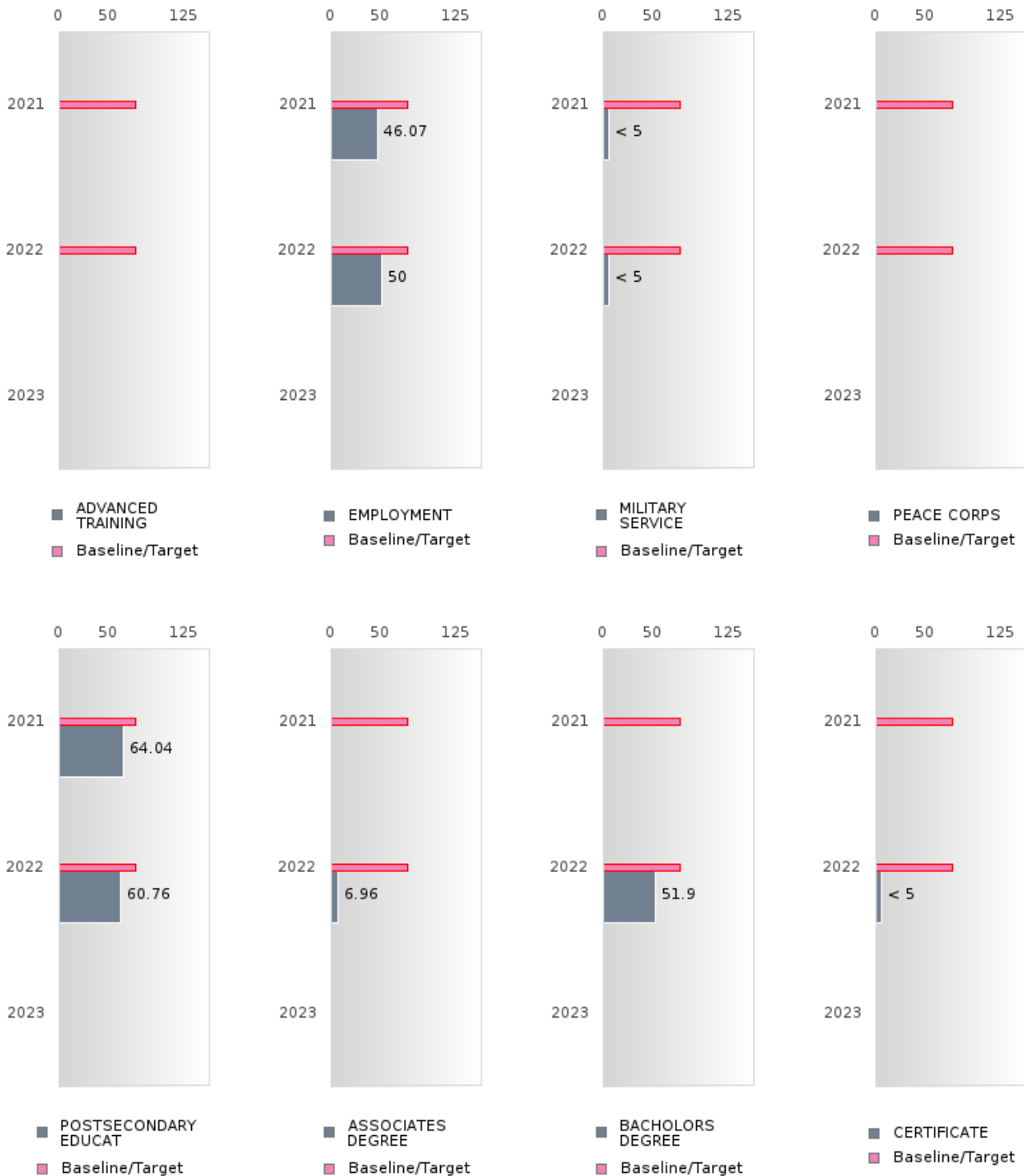
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	81.82	RV	75.75	81.82	RV	76.25			76.75
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	75.75			76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75			76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	90.91	RV	75.75	94.68	RV	76.25			76.75
EDUCATION AND TRAINING	> 95	RV	75.75	N < 10	< 10	76.25			76.75
FINANCE	93.75	RV	75.75	> 95	RV	76.25			76.75
GOVERNMENT AND PUBLIC ADMINISTRATION	77.27	RV	75.75	88.00	RV	76.25			76.75
HEALTH SCIENCES	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HOSPITALITY & TOURISM	91.01	RV	75.75	> 95	RV	76.25			76.75
HUMAN SERVICES	91.67	RV	75.75	89.71	RV	76.25			76.75
INFORMATION TECHNOLOGY	93.67	RV	75.75	> 95	RV	76.25			76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			76.25			76.75
MANUFACTURING	N < 10	< 10	75.75			76.25			76.75
MARKETING	91.94	RV	75.75	> 95	RV	76.25			76.75
STEM			75.75			76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	75.75	> 95	RV	76.25			76.75

N = Number of Concentrators Who Left Secondary Education..

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	46.07	82	75.75	50.00	79	76.25			76.75
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	64.04	114	75.75	60.76	96	76.25			76.75
ASSOCIATES DEGREE			75.75	6.96	11	76.25			76.75
BACHOLORS DEGREE			75.75	51.90	82	76.25			76.75
CERTIFICATE			75.75	< 5	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

WHITE HALL SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

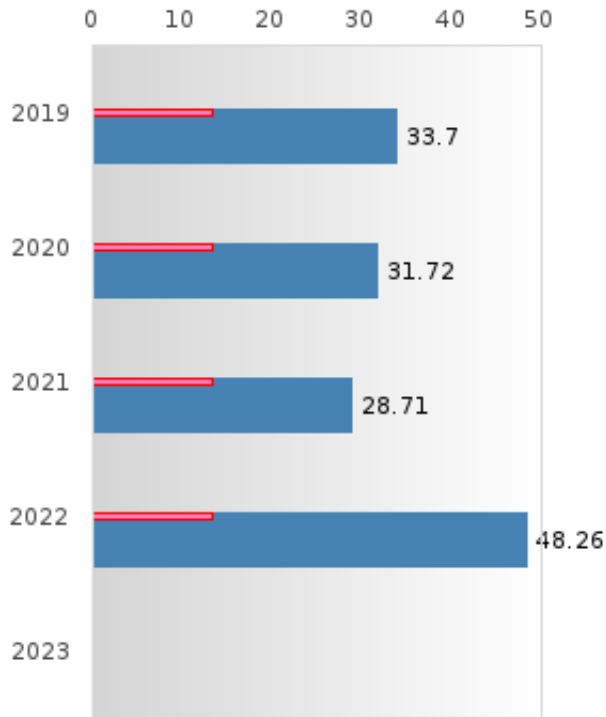
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
Denominator: Number of Concentrators in Grades 9-12 in a Non- traditional Program of Study		Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
Example			
Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies		Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.		5 female concentrators	33.33%

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2019	33.70	13.33	273
2020	31.72	13.33	331
2021	28.71	13.33	303
2022	48.26	13.33	288
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

- Percent of Concentrators Earning a Concentration in a Program of Study Leading to a Nontraditional Field
- Baseline/Target

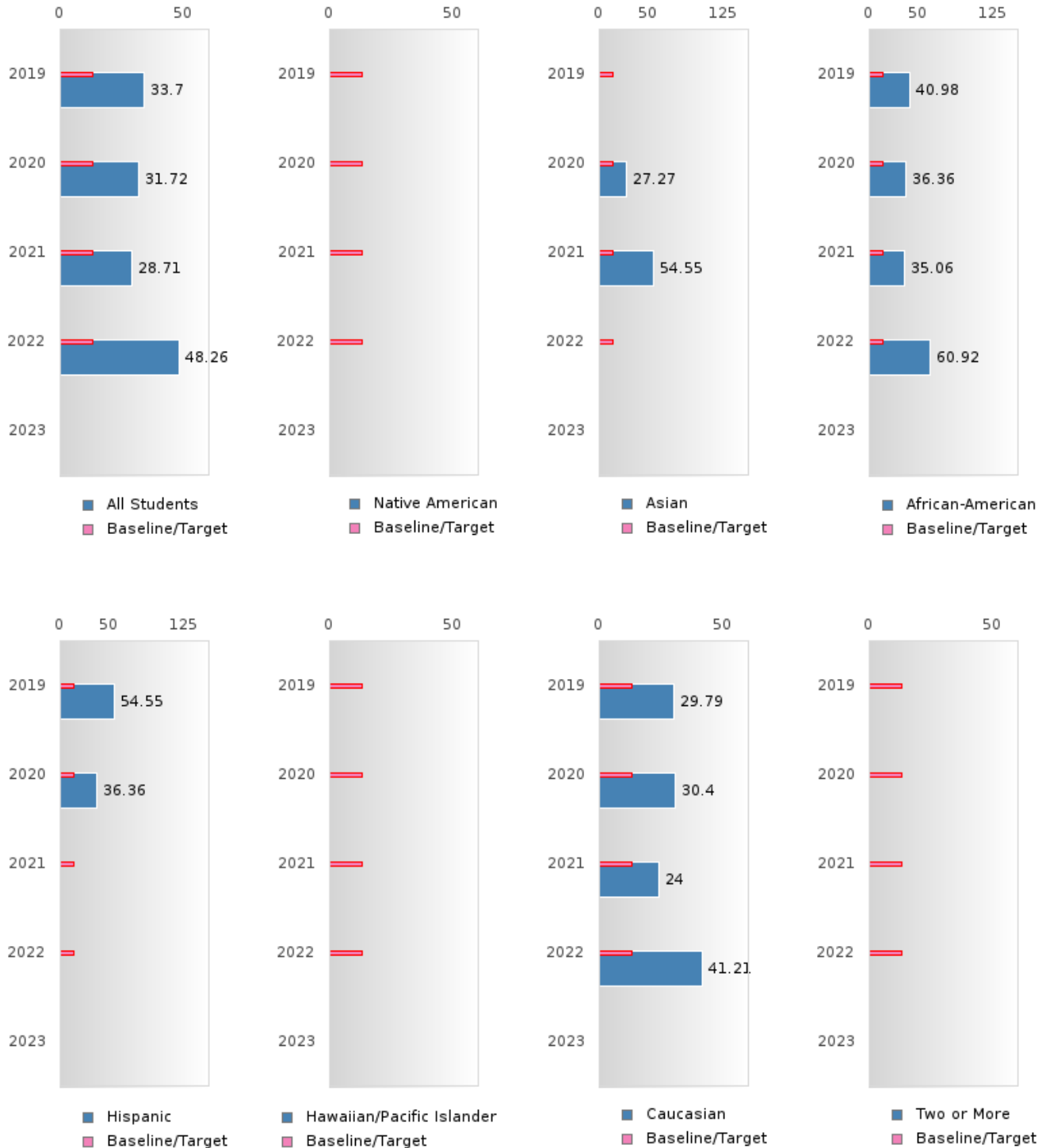
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

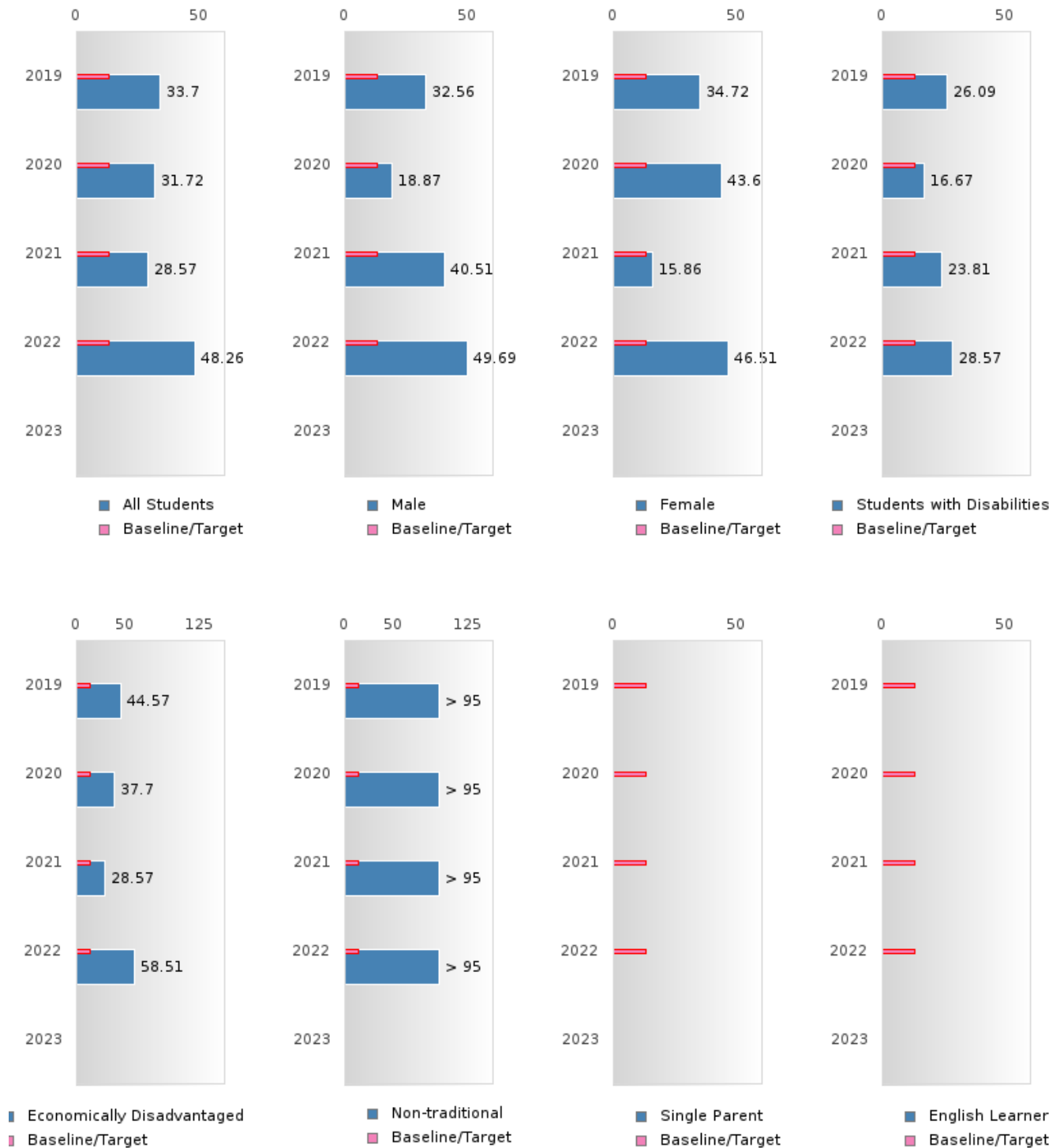
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	33.70	273	13.33	31.72	331	13.33	28.71	303	13.33	48.26	288	13.33			13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Asian	N < 10	< 10	13.33	27.27	RV	13.33	54.55	RV	13.33	N < 10	< 10	13.33			13.33
African-American	40.98	61	13.33	36.49	74	13.33	35.06	77	13.33	60.92	87	13.33			13.33
Hispanic	54.55	RV	13.33	36.36	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hawaiian/Pacific Islander	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
Caucasian	29.79	188	13.33	30.40	227	13.33	24.00	200	13.33	41.21	182	13.33			13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	33.70	273	13.33	31.72	331	13.33	28.71	303	13.33	48.26	288	13.33			13.33
Male	32.56	129	13.33	18.87	159	13.33	40.51	158	13.33	49.69	159	13.33			13.33
Female	34.72	144	13.33	43.60	172	13.33	15.86	145	13.33	46.51	129	13.33			13.33
Students with Disabilities	26.09	RV	13.33	16.67	RV	13.33	23.81	RV	13.33	28.57	RV	13.33			13.33
Economically Disadvantaged	44.57	92	13.33	37.70	122	13.33	28.32	113	13.33	58.51	94	13.33			13.33
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Homeless			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Military Dependent			13.33			13.33			13.33			13.33			13.33
Migrant			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	13.33	7.09	141	13.33	7.75	129	13.33	6.73	223	13.33			13.33
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	52.94	34	13.33	49.51	103	13.33	47.56	82	13.33	45.83	24	13.33			13.33
EDUCATION AND TRAINING	N < 10	< 10	13.33	< 5	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
FINANCE			13.33			13.33	56.38	94	13.33	54.29	105	13.33			13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES	26.11	180	13.33	16.16	229	13.33	16.27	209	13.33	23.27	202	13.33			13.33
INFORMATION TECHNOLOGY	36.21	116	13.33	39.78	181	13.33	31.89	185	13.33	36.54	156	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	43.75	RV	13.33			13.33			13.33	N < 10	< 10	13.33			13.33
MANUFACTURING	< 5	RV	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	50.00	RV	13.33	44.29	70	13.33	41.24	97	13.33	47.00	100	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

WHITE HALL SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

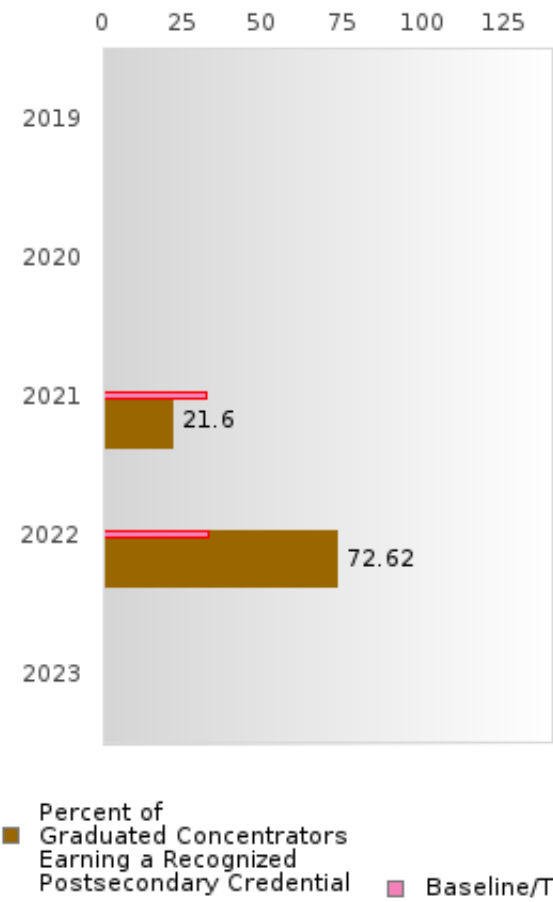
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	21.60	32.29	162
2022	72.62	32.79	168
2023		33.29	

N: Number of Concentrators Who Graduated.

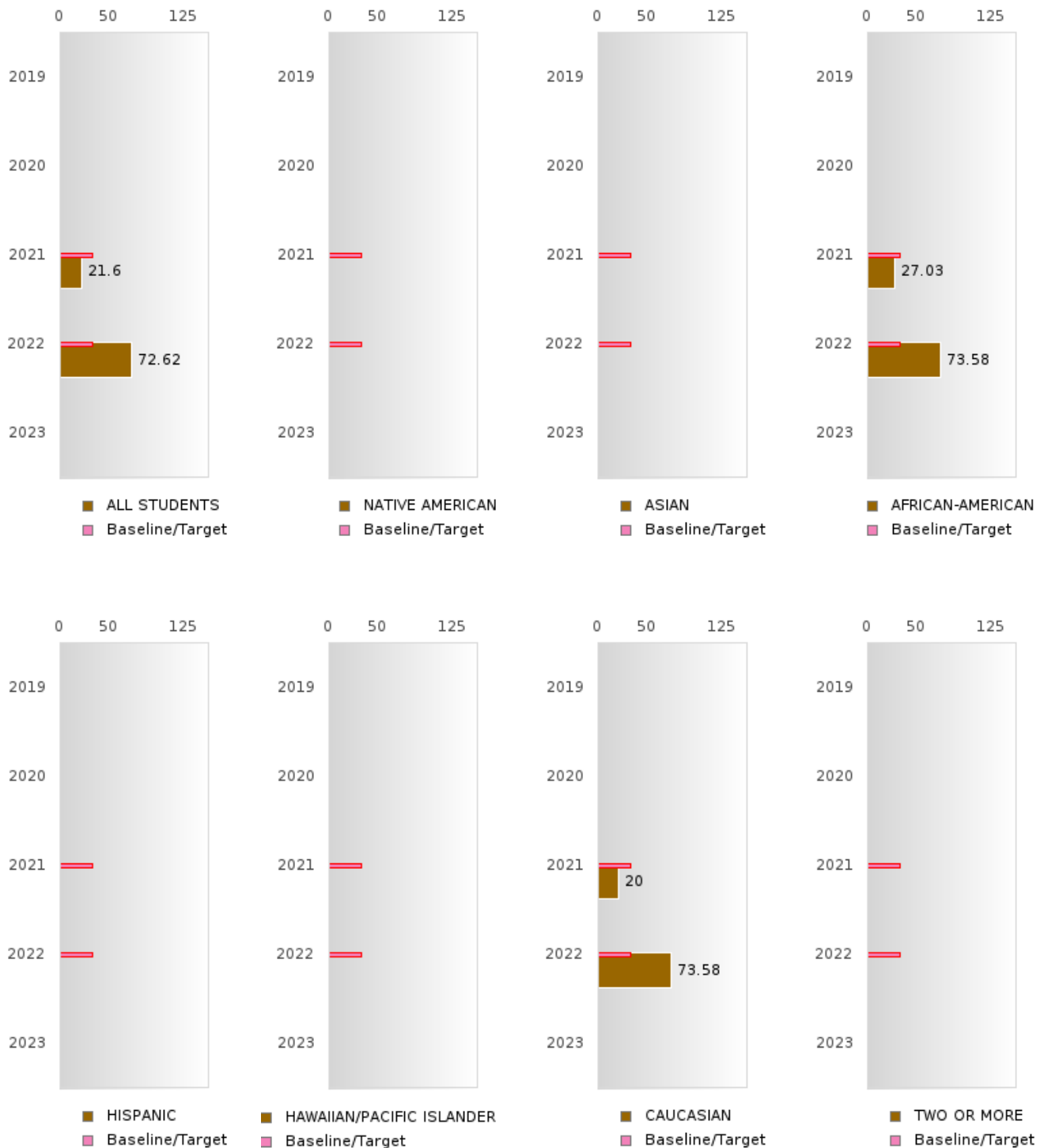
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

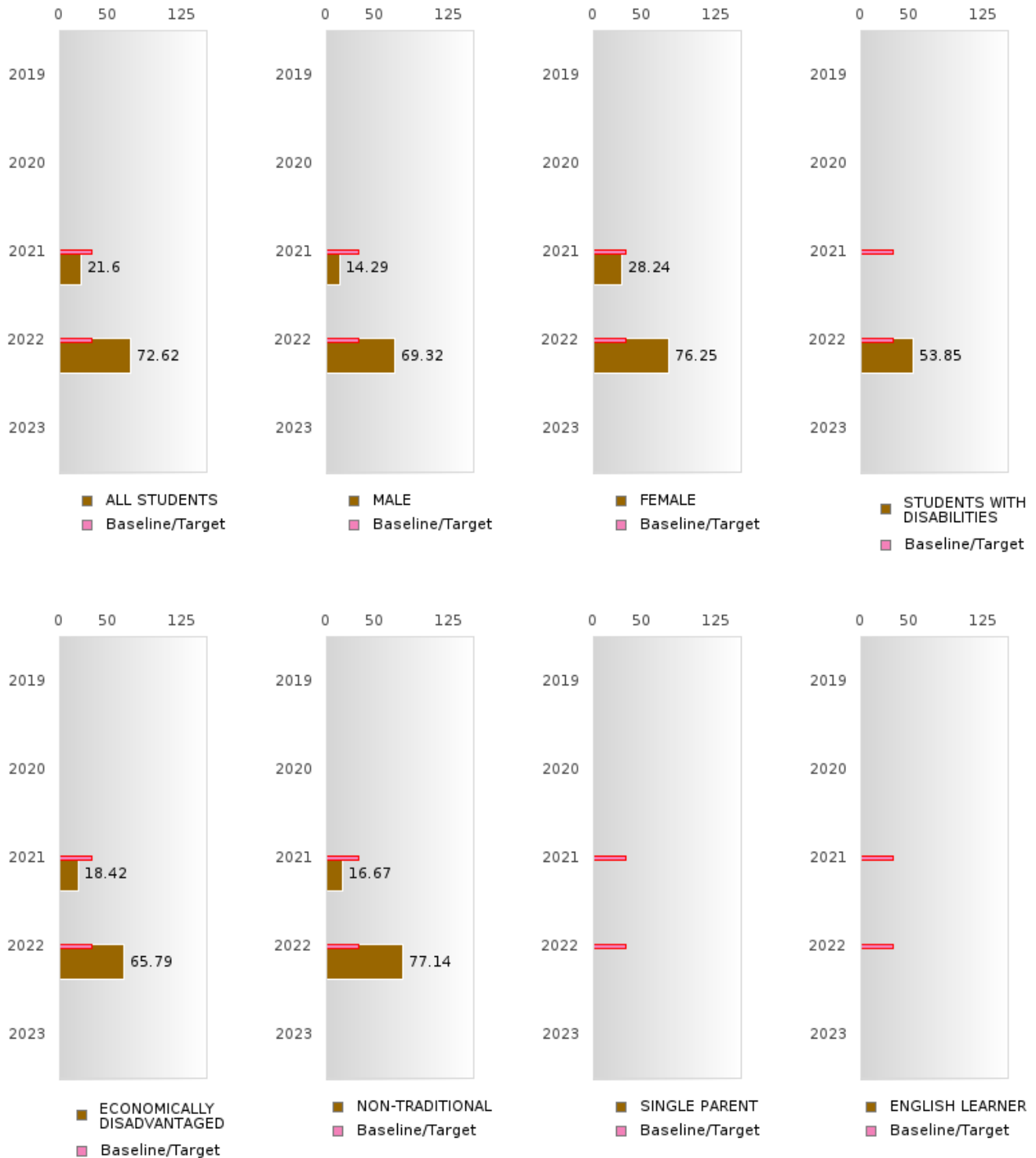
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	21.60	162	32.29	72.62	168	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
AFRICAN-AMERICAN			48.91			48.91	27.03	37	32.29	73.08	52	32.79			33.29
HISPANIC			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	20.00	110	32.29	73.58	106	32.79			33.29
TWO OR MORE			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

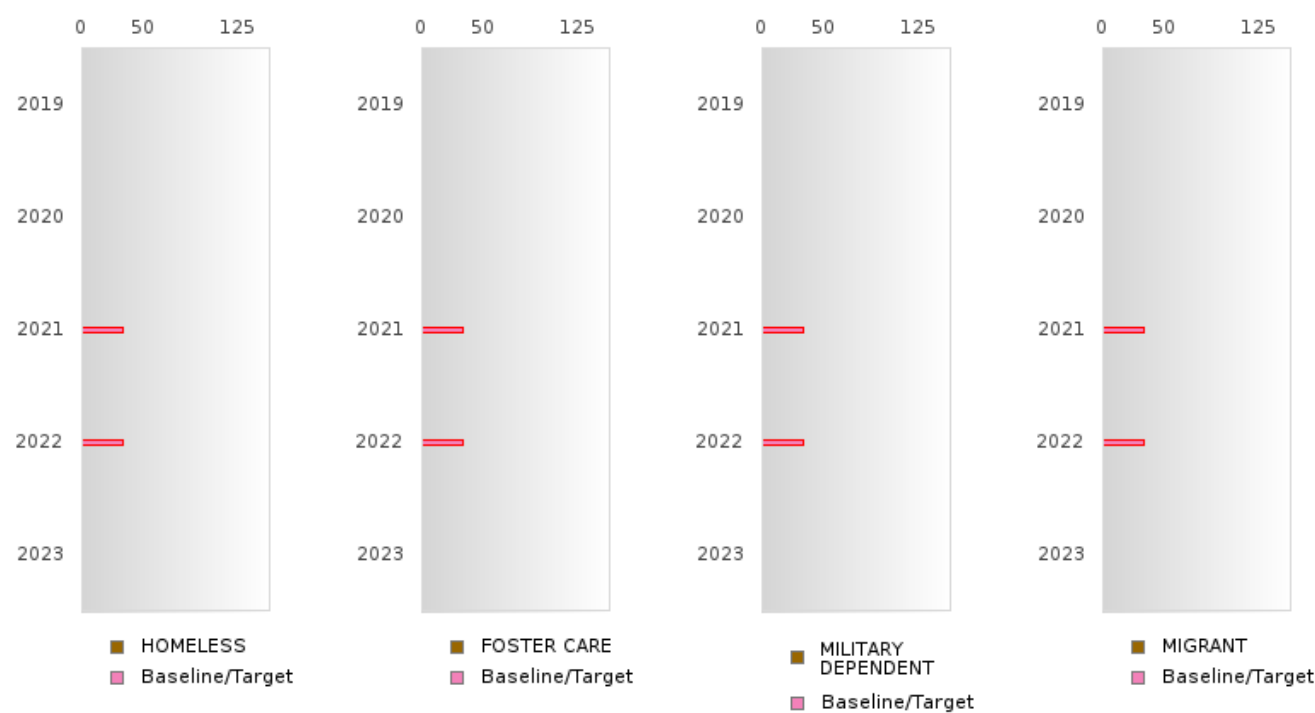
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

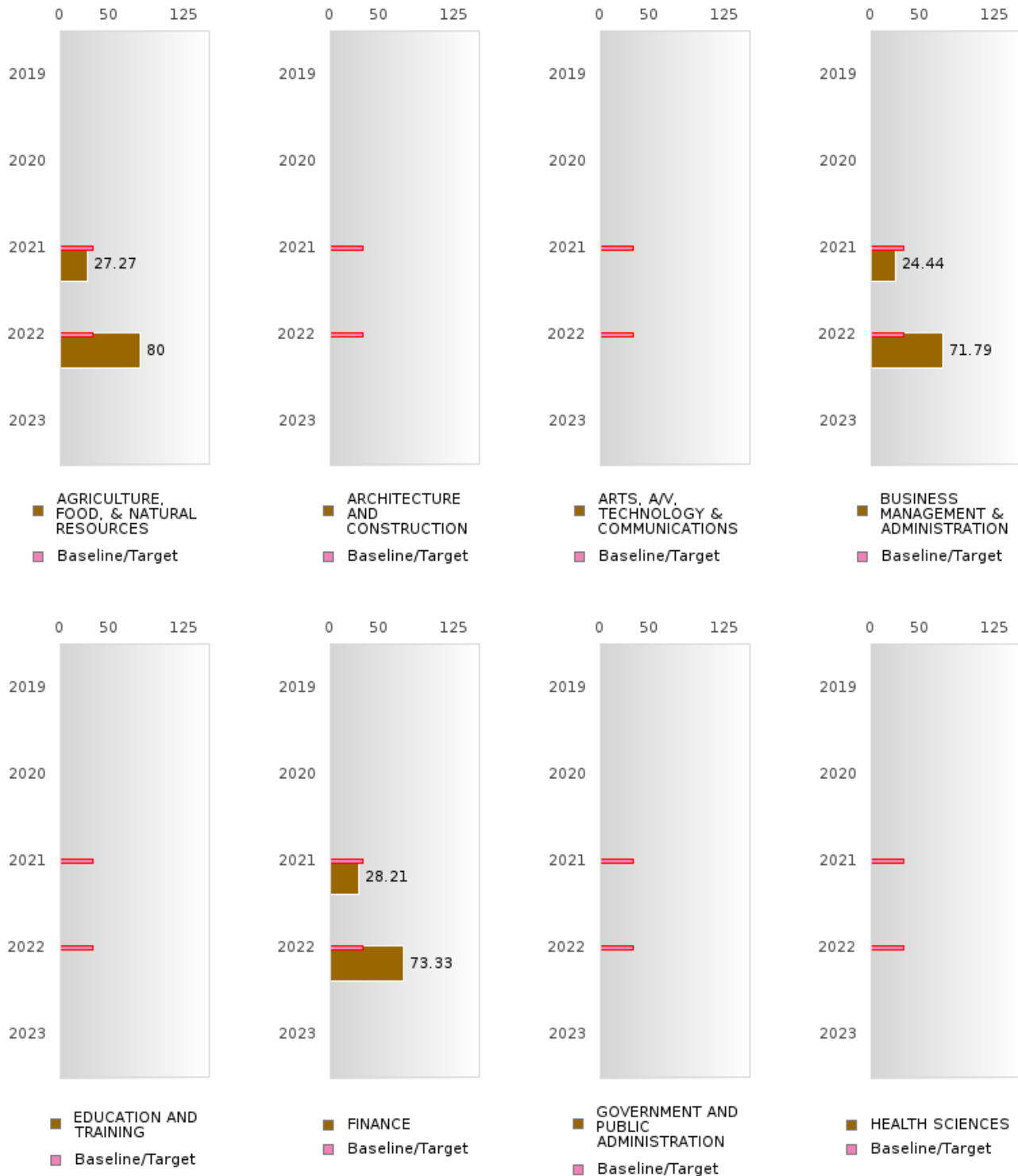
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	21.60	162	32.29	72.62	168	32.79			33.29
MALE			48.91			48.91	14.29	77	32.29	69.32	88	32.79			33.29
FEMALE			48.91			48.91	28.24	85	32.29	76.25	80	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	53.85	RV	32.79			33.29
ECONOMICAL LY DISADVANTAGED			48.91			48.91	18.42	76	32.29	65.79	76	32.79			33.29
NON-TRADITIONAL			48.91			48.91	16.67	RV	32.29	77.14	RV	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

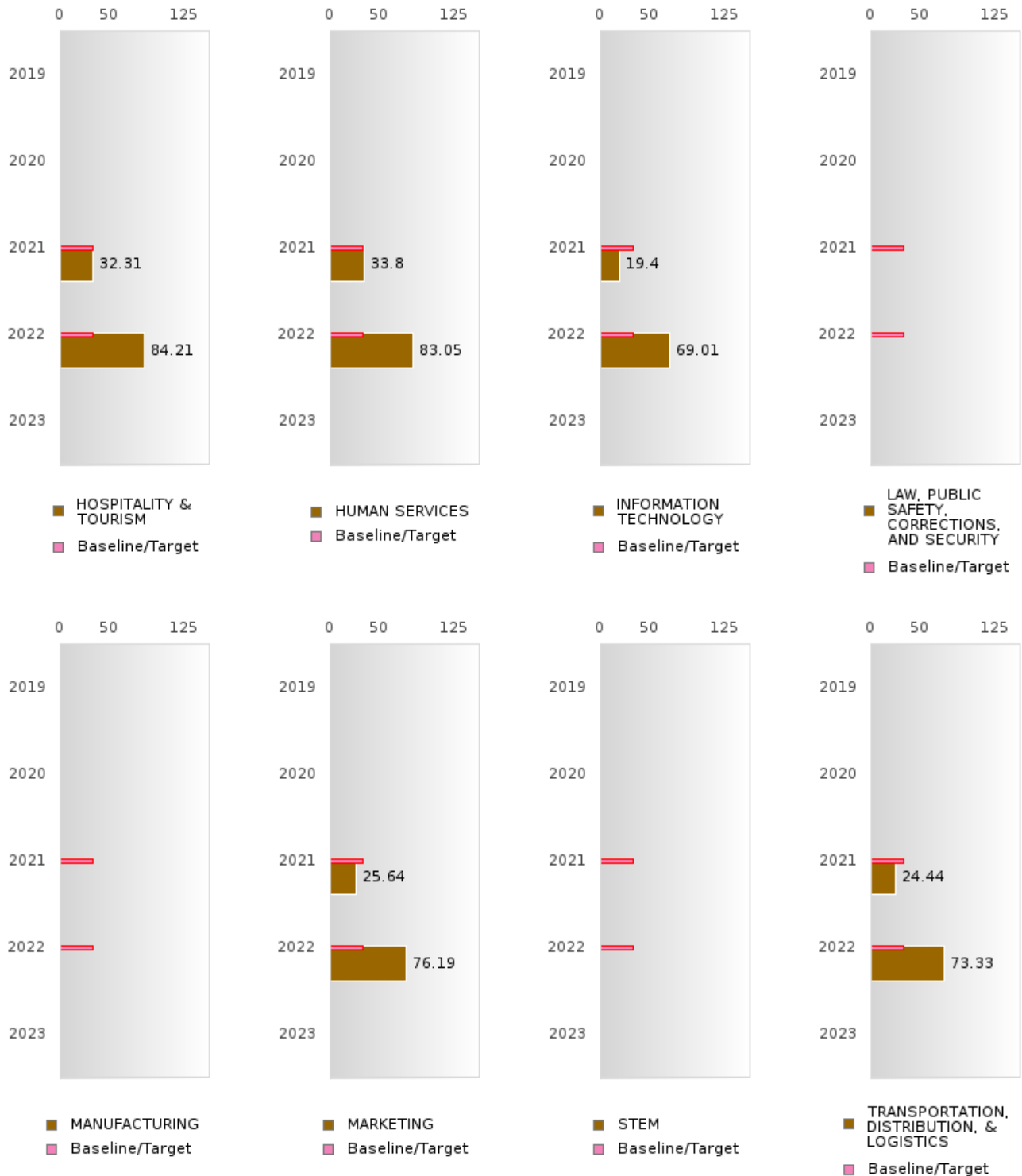
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91	27.27	RV	32.29	80.00	RV	32.79			33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91			32.29			32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	24.21	95	32.29	71.79	78	32.79			33.29
EDUCATION AND TRAINING			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
FINANCE			48.91			48.91	28.21	39	32.29	73.33	45	32.79			33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HEALTH SCIENCES			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91	32.31	65	32.29	84.21	76	32.79			33.29
HUMAN SERVICES			48.91			48.91	33.80	71	32.29	83.05	59	32.79			33.29
INFORMATION TECHNOLOGY			48.91			48.91	19.40	67	32.29	69.01	71	32.79			33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MANUFACTURING			48.91			48.91			32.29			32.79			33.29
MARKETING			48.91			48.91	25.64	39	32.29	76.19	42	32.79			33.29
STEM			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91	24.44	45	32.29	73.33	45	32.79			33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WHITE HALL HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WHITE HALL HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WHITE HALL HIGH SCHOOL	72.61	349	52.78			52.78	68.23	349	48.45	68.50	356	48.7			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WHITE HALL HIGH SCHOOL	64.01	349	46.45			46.45	62.33	349	42.27	63.21	356	42.52			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WHITE HALL HIGH SCHOOL	74.65	351	53.26			53.26	69.71	349	48.4	70.25	356	48.65			

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
WHITE HALL HIGH SCHOOL	88.20	157	75.75	91.14	144	76.25			76.75

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WHITE HALL HIGH SCHOOL	34.00	273	13.33	32.00	331	13.33	29.00	303	13.33	48.00	288	13.33			13.33

2022 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WHITE HALL HIGH SCHOOL			48.91			48.91	21.60	162	32.29	72.62	168	32.79			33.29