ENGLAND SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 03/05/2023

Division of Career and Technical Education

Arkansas Department of Education

Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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DEFINITIONS:

ENGLAND SCHOOL DISTRICT

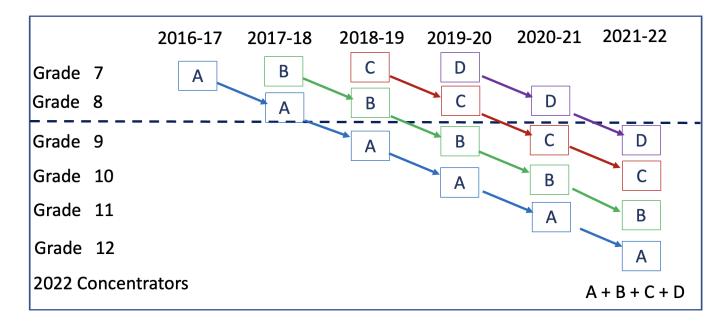
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

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DEFINITIONS:

ENGLAND SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	TRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	94.00	> 95	93.55		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	93.88	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	63.22		60.21	60.83		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	54.52		51.74	56.40		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	66.55		62.09	63.14		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	DRE			ST	ATE SCOI	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	11.76	N < 10	36.36	70.00		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	N < 10	14.29	40.00	36.36		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	55.21		60.11	66.25		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	50.28		50.85	51.49		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	52.29		59.98	61.36		65.52		63.02	62.93	

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	DRE		STATE SCORE					
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023	
3S1: POST-PROGRAM			78.72	80.65				81.92	81.38		
PLACEMENT											
4S1: NON-	33.96	31.03	21.62	54.67		31.31	31.34	30.03	43.00		
TRADITIONAL											
PROGRAM											
CONCENTRATION											
5S1: INDUSTRY				6.45				14.46	44.94		
CERTIFICATIONS											

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

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GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

ENGLAND SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

ormula:

2022 Four-Year Adjusted cohort Graduation Rate

CTE Concentrators in the 2022 Four – Year
Adjusted Cohort who were Actual Graduates
CTE Concentrators in the 2022 Four – Year
Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

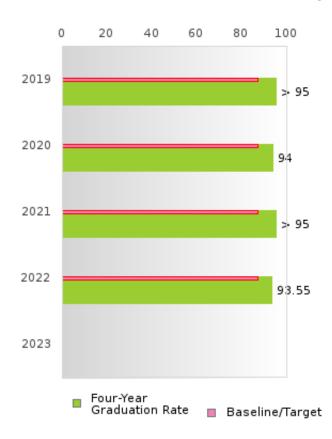
2022 Five-Year Adjusted cohort Graduation Rate

CTE Concentrators in the 2022 Five — Year
Adjusted Cohort who were Actual Graduates
CTE Concentrators in the 2022 Five — Year
Adjusted Cohort who were Expected to Graduate

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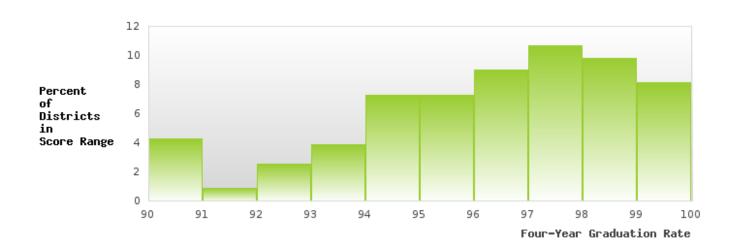
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	> 95	87.18	RV
2020	94.00	87.18	RV
2021	> 95	87.18	RV
2022	93.55	87.18	RV
2023		87.18	

N: Number of Expected Graduates

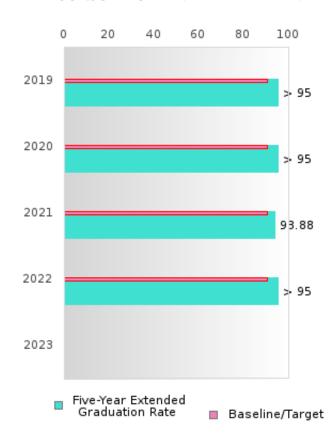
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



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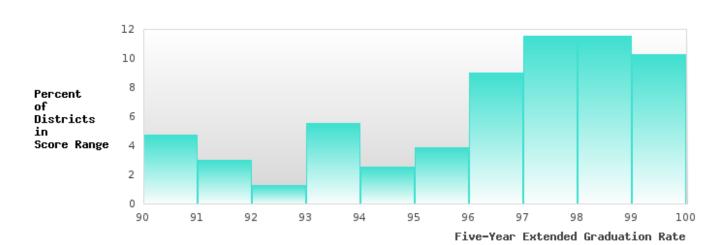
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	93.88	90.4	RV
2022	> 95	90.4	RV
2023		90.4	

N: Number of Expected Graduates

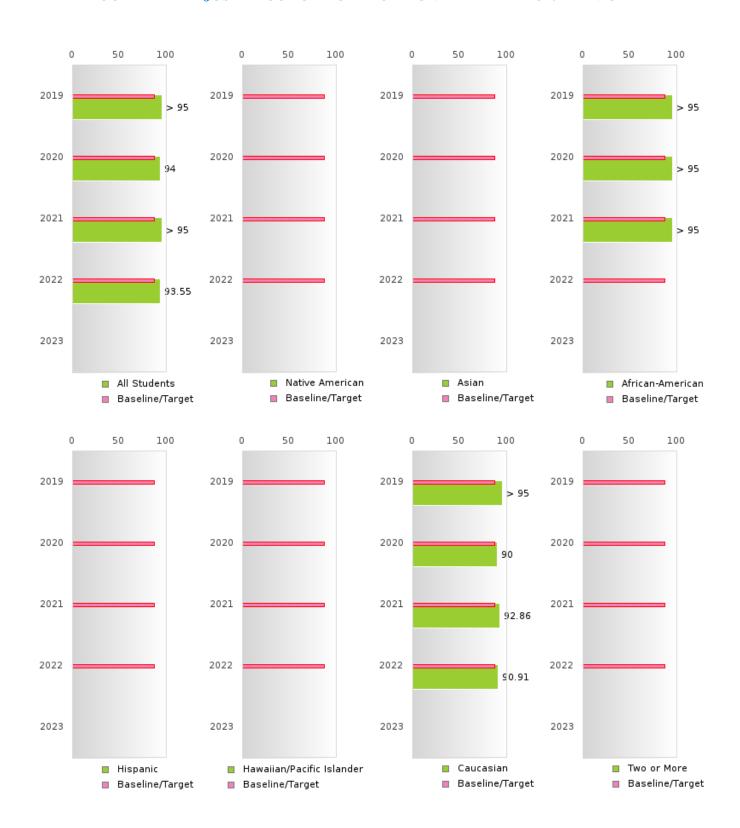
DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



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ENGLAND SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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ENGLAND SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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ENGLAND SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

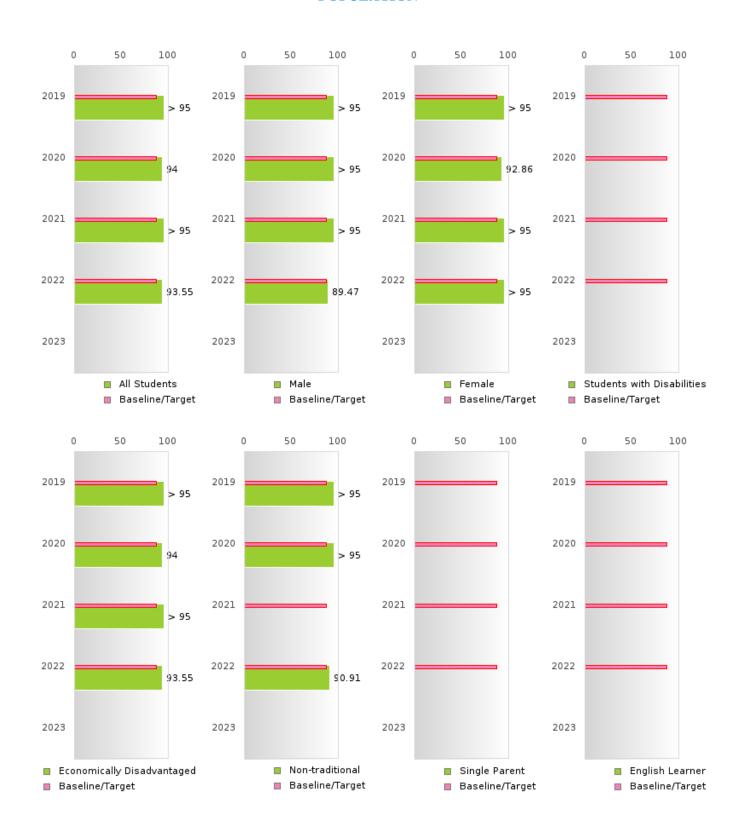
RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	T GRA	DUATIO	N RATE	3				
All Students	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	93.55	RV	87.18			87.18
Native American			87.18			87.18			87.18			87.18			87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18			87.18
American															
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	> 95	RV	87.18	90.00	RV	87.18	92.86	RV	87.18	90.91	RV	87.18			87.18
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	DHORT	'GRAD	UATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	93.88	RV	90.4	> 95	RV	90.4			90.4
Native American			90.4			90.4			90.4			90.4			90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
American															
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	94.12	RV	90.4	92.59	RV	90.4	89.47	RV	90.4	92.86	RV	90.4			90.4
Two or More			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4

N: Number of Expected Graduates

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ENGLAND SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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ENGLAND SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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ENGLAND SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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ENGLAND SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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ENGLAND SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	JSTED	COHOR'	T GRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	93.55	RV	87.18			87.18
Male	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	89.47	RV	87.18			87.18
Female	> 95	RV	87.18	92.86	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Economically Disadvantaged	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	93.55	RV	87.18			87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	90.91	RV	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Foster Care			87.18			87.18			87.18			87.18			87.18
Military			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
Dependent															
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
		F					STED CO	DHORT		JATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	93.88	RV	90.4	> 95	RV	90.4			90.4
Male	94.12	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4			90.4
Female	> 95	RV	90.4	92.86	RV	90.4	92.59	RV	90.4	> 95	RV	90.4			90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	93.88	RV	90.4	> 95	RV	90.4			90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Foster Care			90.4			90.4			90.4			90.4			90.4
Military			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Dependent															
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

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ENGLAND SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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ENGLAND SCHOOL DISTRICT

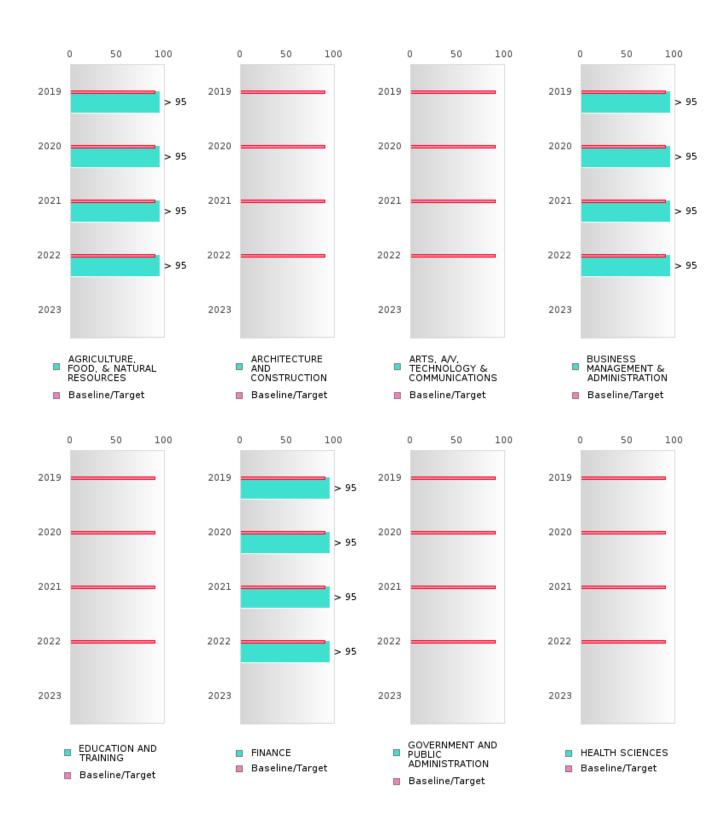
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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ENGLAND SCHOOL DISTRICT

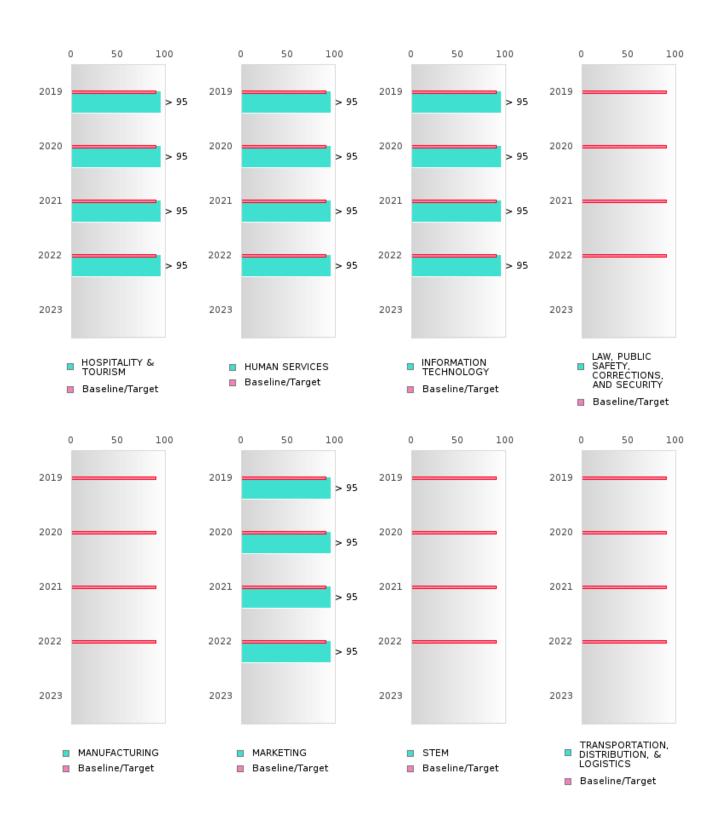
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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ENGLAND SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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ENGLAND SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRAI	DUATIO	N RATE	Ξ				
AGRICULTUR	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18			87.18
AND															
TRAINING															
FINANCE	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
SCIENCES															
HOSPITALITY	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
& TOURISM															
HUMAN	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
SERVICES															
INFORMATIO	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
N															
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			87.18
RING															
MARKETING	> 95	RV	87.18	> 95	RV		N < 10	< 10		N < 10	< 10	87.18			87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTA	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															

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ENGLAND SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
RITEL	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
	Beore		VE-YE	AR EXT	ENDEL			DHORT		JATION		Turget	Beore		Target
AGRICULTUR	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4			90.4			90.4
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			90.4
AND															
TRAINING															
FINANCE	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMEN			90.4			90.4			90.4			90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
SCIENCES															
HOSPITALITY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
& TOURISM	0.5		00.4	0.7		00.4	0.7		00.4	0.5		00.4			00.4
HUMAN	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
SERVICES	0.5	DII	00.4	0.5	DII	00.4	0.5	DII	00.4	0.5	DII	00.4			00.4
INFORMATIO	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
N															
TECHNOLOGY	N - 10	- 10	00.4			00.4			90.4			00.4			00.4
LAW, PUBLIC	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
SAFETY, CORRECTION															
S, AND															
SECURITY															
MANUFACTU			90.4			90.4			90.4			90.4			90.4
RING			50.4			90.4			50.4			90.4			90.4
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
STEM	- 13	10.4	90.4	- 15	17. 4	90.4	- 15	17. 4	90.4	7)3	17. 4	90.4			90.4
TRANSPORTA			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
TION, DISTRIB			70.7	11 \ 10	\ 10	70.7	11 \ 10	\ 10	70.7	11 < 10	\ 10	70.7			70.7
UTION, &															
LOGISTICS															
LOGISTICS															

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ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

ENGLAND SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
 Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

Math Academic Proficiency Score =

 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

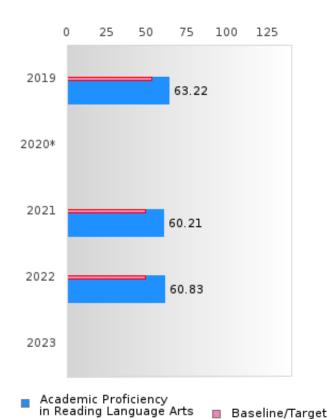
Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

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ENGLAND SCHOOL DISTRICT

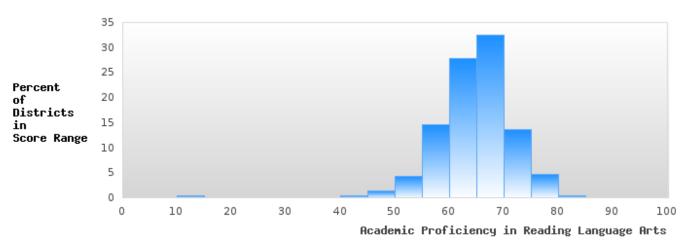
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/ TARGET	N
2019	63.22	52.78	116
2020*		53.03	
2021	60.21	48.45	81
2022	60.83	48.7	76
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

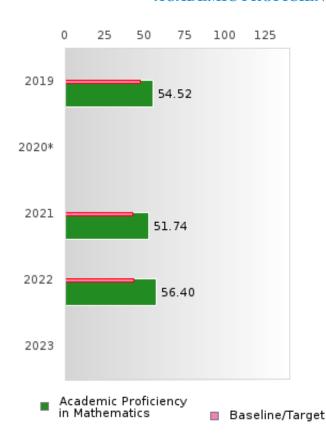


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ENGLAND SCHOOL DISTRICT

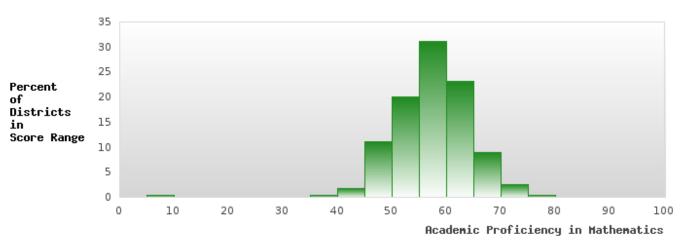
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/ TARGET	N
2019	54.52	46.45	116
2020*		46.7	
2021	51.74	42.27	81
2022	56.40	42.52	76
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

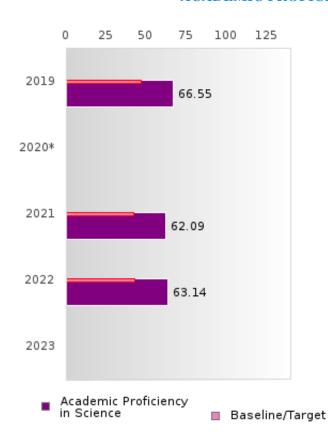


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ENGLAND SCHOOL DISTRICT

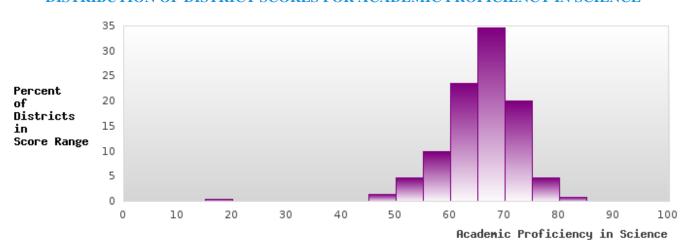
ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/ TARGET	N
2019	66.55	53.26	117
2020*		53.51	
2021	62.09	48.4	81
2022	63.14	48.65	76
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

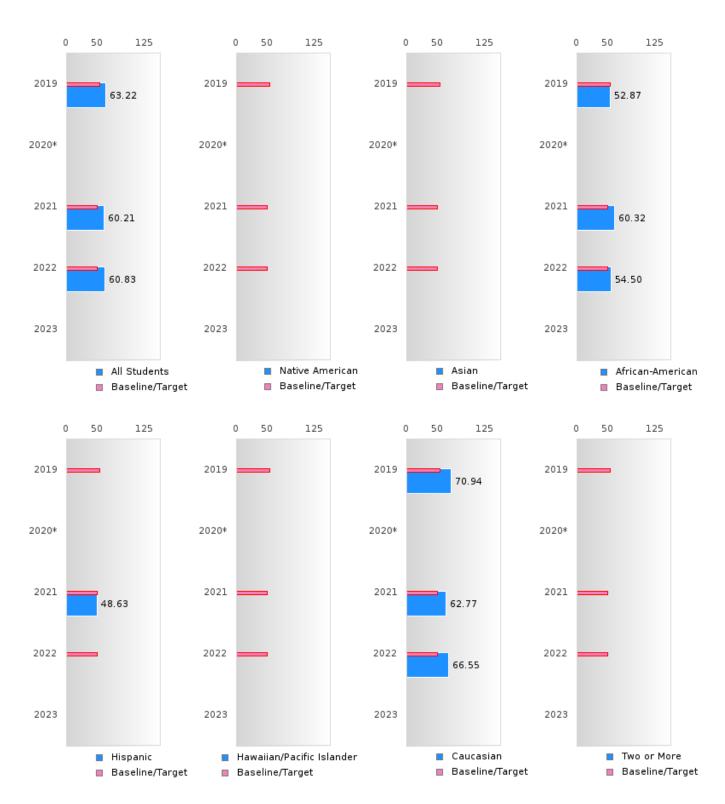


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

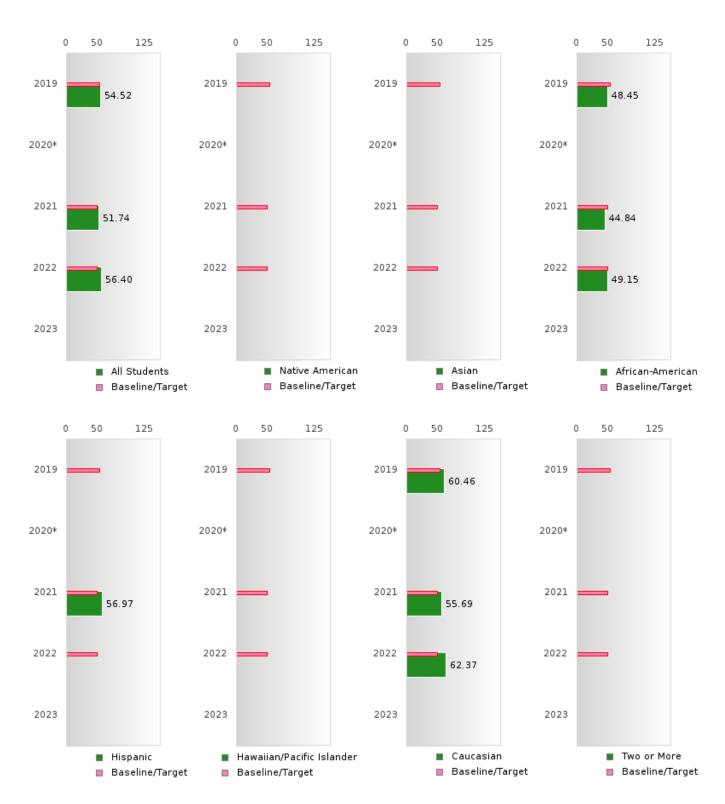


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

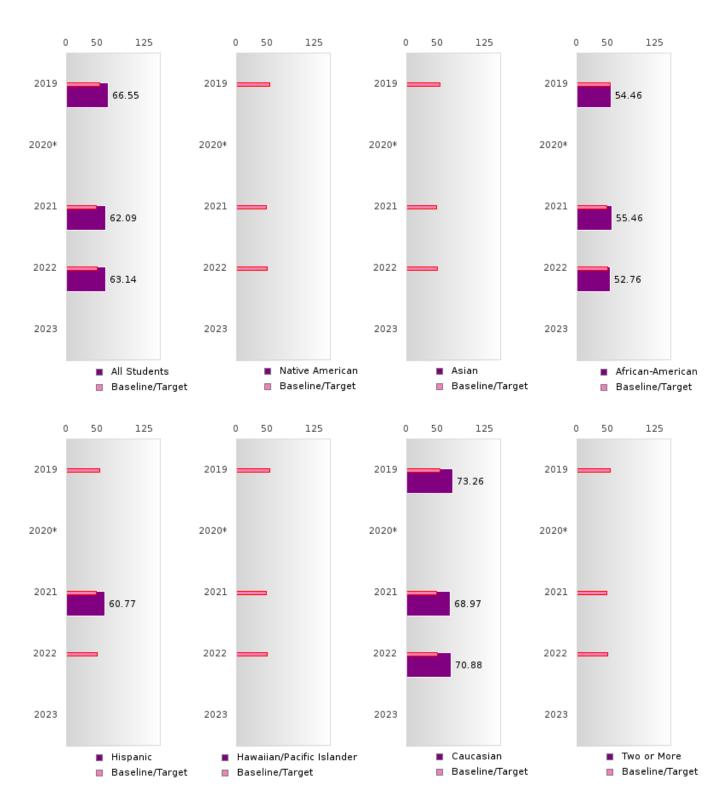


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS						
All Students	63.22	116	52.78			53.03	60.21	81	48.45	60.83	76	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African- American	52.87	47	52.78			53.03	60.32	29	48.45	54.50	26	48.7			48.95
Hispanic	N < 10	< 10	52.78			53.03	48.63	10	48.45	N < 10	< 10	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	70.94	58	52.78			53.03	62.77	40	48.45	66.55	41	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
						MATI	HEMAT	[CS							
All Students	54.52	116	46.45			46.7	51.74	81	42.27	56.40	76	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African- American	48.45	47	46.45			46.7	44.84	29	42.27	49.15	26	42.52			42.77
Hispanic	N < 10	< 10	46.45			46.7	56.97	10	42.27	N < 10	< 10	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	60.46	58	46.45			46.7	55.69	40	42.27	62.37	41	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
						SC	CIENCE								
All Students	66.55	117	53.26			53.51	62.09	81	48.4	63.14	76	48.65			48.9
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African- American	54.46	48	53.26			53.51	55.46	29	48.4	52.76	26	48.65			48.9
Hispanic	N < 10	< 10	53.26			53.51	60.77	10	48.4	N < 10	< 10	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	73.26	58	53.26			53.51	68.97	40	48.4	70.88	41	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

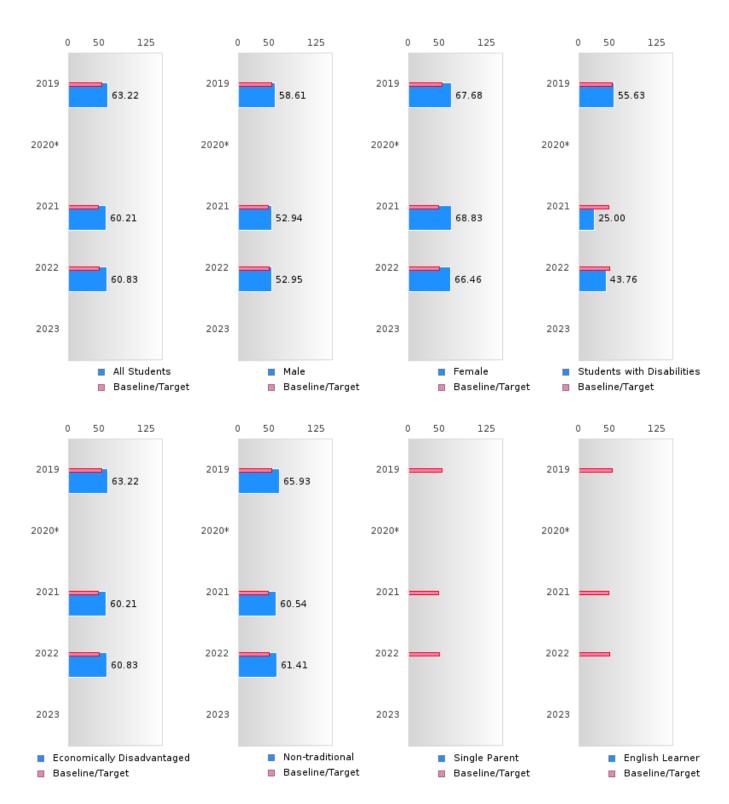
N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

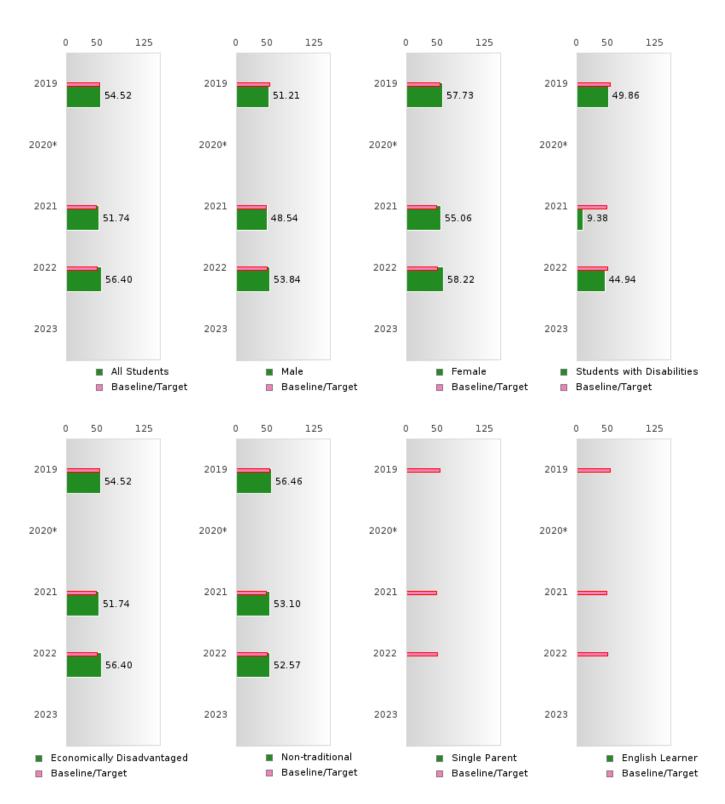


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

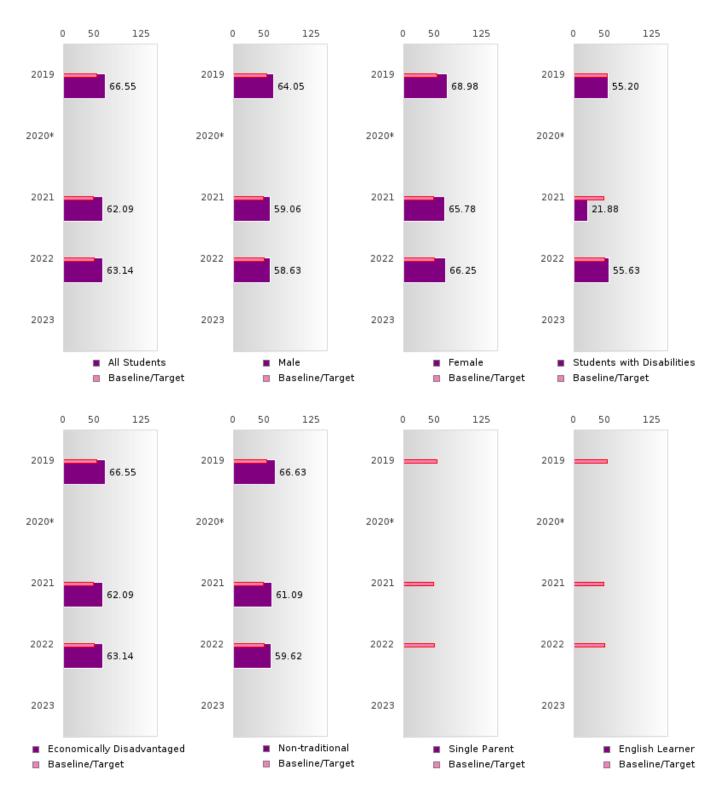


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADE	VIIC PR		ENCI	SCO		DLE I	1 SUD		AND	SPECIF		PULA	IION		
RACE		2019			2020*		ļ	2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			1 me		REA	I DING I	.ANGUA	GE AR'	TS						
All Students	63.22	116	52.78		T(E) I	53.03	60.21	81	48.45	60.83	76	48.7			48.95
Male	58.61	57	52.78			53.03	52.94	46	48.45	52.95	32	48.7			48.95
Female	67.68	59	52.78			53.03	68.83	35	48.45	66.46	44	48.7			48.95
Students with	55.63	22	52.78			53.03	25.00	16	48.45	43.76	10	48.7			48.95
Disabilities	33.03		32.70			33.03	25.00	10	10.13	15.70	10	10.7			10.75
Economically	63.22	116	52.78			53.03	60.21	81	48.45	60.83	76	48.7			48.95
Disadvantaged	03.22	110	32.70			33.03	00.21	01	10.13	00.03	70	10.7			10.75
Non-traditional	65.93	35	52.78			53.03	60.54	16	48.45	61.41	39	48.7			48.95
Single Parent	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
English Learner	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Homeless	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Military	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Dependent	11 < 10	< 10	32.70			33.03	14 < 10	< 10	70.73	14 < 10	< 10	70.7			70.75
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	18 15	N < 10	< 10	48.7			48.95
Migraiit	11 < 10	< 10	32.70				HEMAT		40.43	11 < 10	< 10	40.7			40.93
All Students	54.52	116	46.45			46.7	51.74	81	42.27	56.40	76	42.52			42.77
Male	51.21	57	46.45			46.7	48.54	46	42.27	53.84	32	42.52			42.77
Female	57.73	59	46.45			46.7	55.06	35	42.27	58.22	44	42.52			42.77
Students with	49.86	22	46.45			46.7	9.38	16	42.27	44.94	10	42.52			42.77
Disabilities	49.00	22	40.43			40.7	9.50	10	42.27	44.24	10	42.32			42.77
Economically	54.52	116	46.45			46.7	51.74	81	42.27	56.40	76	42.52			42.77
Disadvantaged	34.32	110	40.43			40.7	31.74	01	42.27	30.40	70	42.32			42.77
Non-traditional	56.46	35	46.45			46.7	53.10	16	42.27	52.57	39	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
•	IN < 10	< 10	40.43			40.7	N < 10	< 10	42.27	IN < 10	< 10	42.32			42.77
Dependent	N < 10	- 10	46.45			16.7	N < 10	< 10	12.27	N < 10	< 10	42.52			42.77
Migrant	N < 10	< 10	40.43				CIENCE	< 10	42.27	IN < 10	< 10	42.32			42.77
All Students	66.55	117	53.26			53.51	_	81	48.4	63.14	76	48.65			48.9
Male	64.05	117 57	53.26			53.51	59.06	46	48.4	58.63	76 32	48.65			48.9
Female	68.98	60	53.26			53.51	65.78	35	48.4	66.25	44	48.65			48.9
Students with	55.20		53.26			53.51	21.88	16	48.4	55.63	10	48.65			48.9
Disabilities	33.20	23	33.20			33.31	21.00	10	46.4	33.03	10	46.03			40.9
	66.55	117	53.26			53.51	62.09	81	48.4	63.14	76	48.65			48.9
Economically	00.55	11/	33.20			33.31	02.09	01	40.4	03.14	70	46.03			40.9
Disadvantaged	66.62	26	52.26			52.51	61.00	16	10.1	50.62	20	10.65			49.0
Non-traditional	66.63	36	53.26			53.51	61.09 N < 10	16	48.4	59.62	39	48.65			48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Dependent	NT 10	10	52.25			50.51	NT 40	10	40.4	NT 40	10	40.55			40.0
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

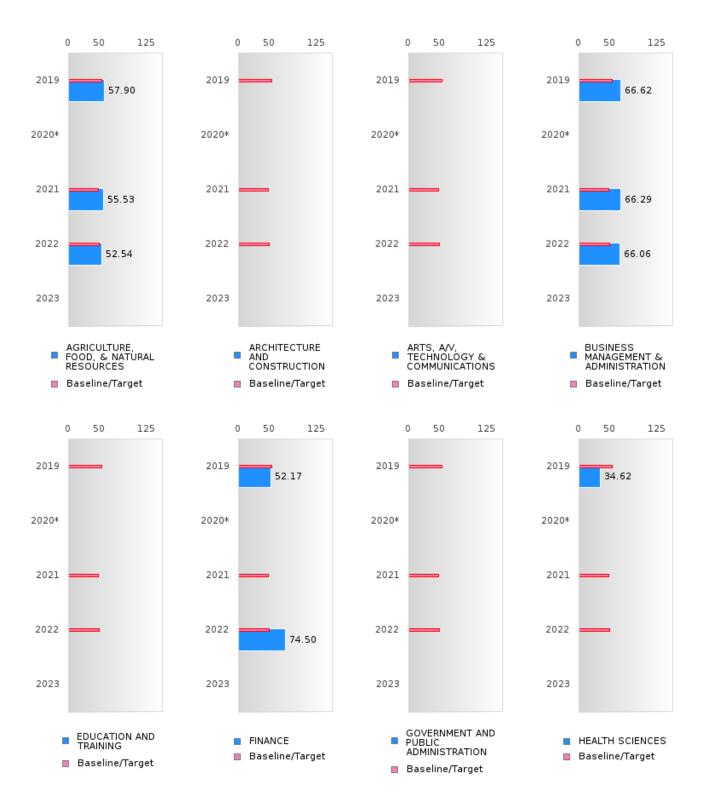
N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

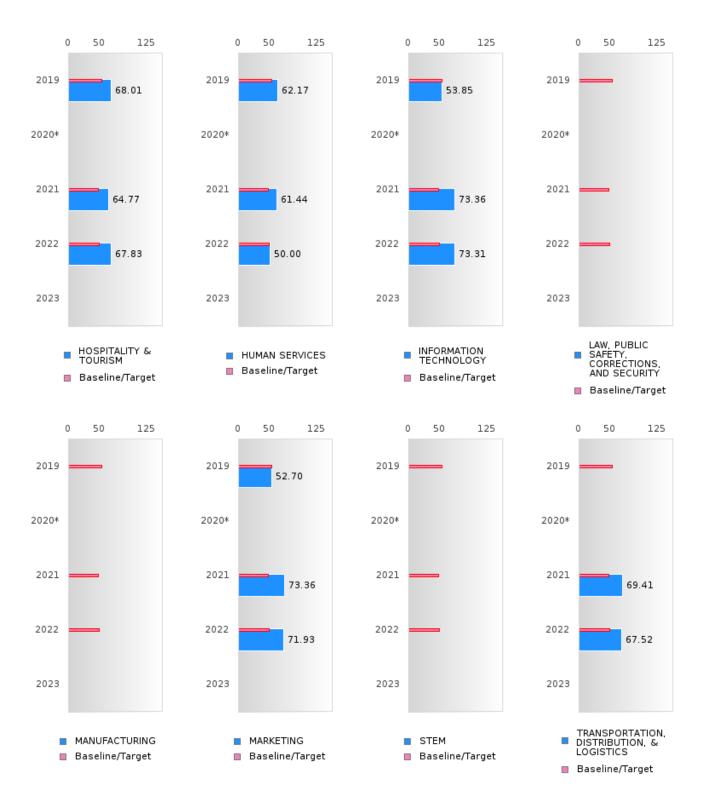


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

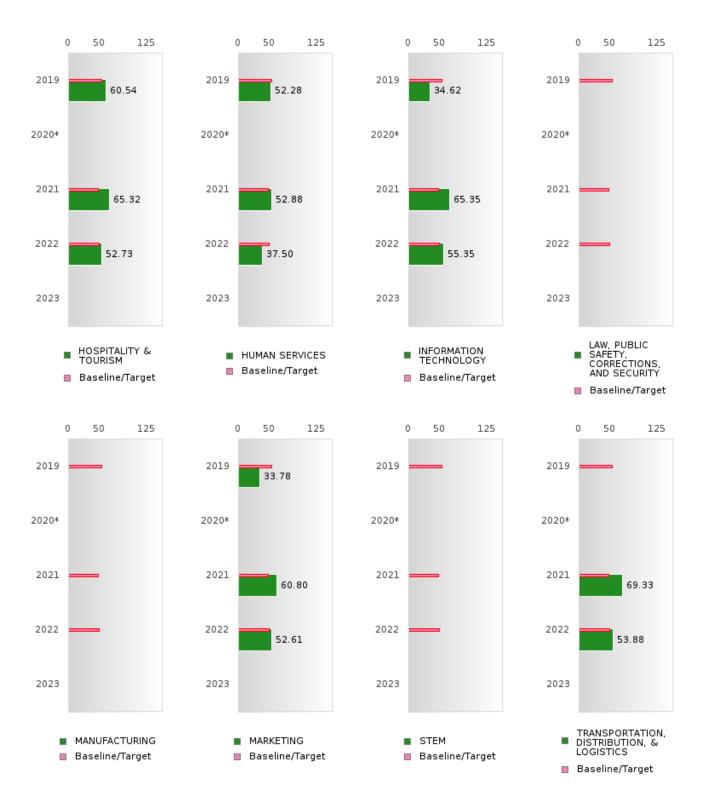


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

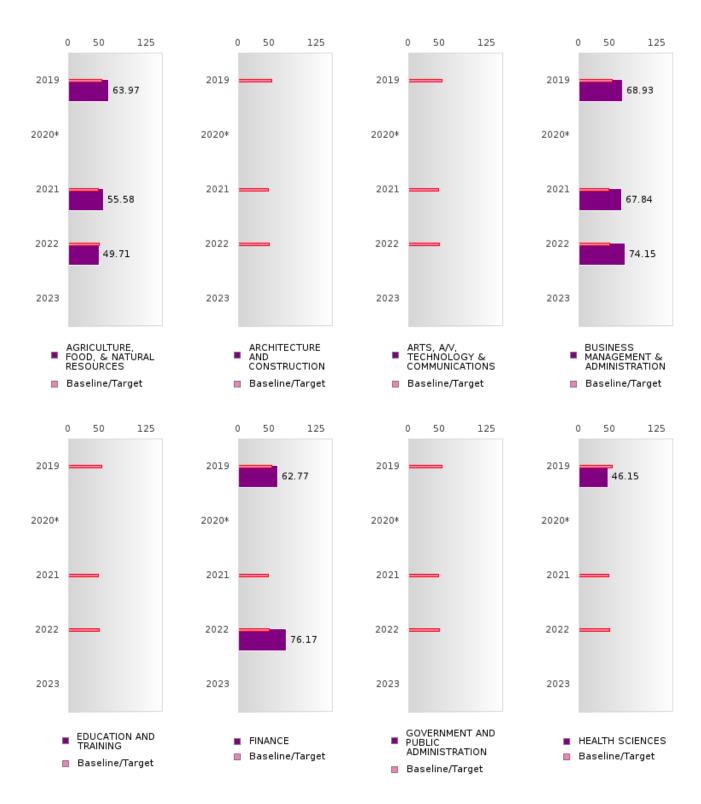


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

ACADEMIC	IKOI		ICI SI	CORE	2020*	EDI.	KEADI	2021	ANGU.	AGE A	2022	IND CI			
RACE	C	2019	D	C		T	C		T	C		T	C	2023	T
	Score	N	Base	Score	N	arget	Score	N	Target	Score	N	Target	Score	N	Target
			line		DEA	DINC I	L ANGUA	CE AD							
AGRICULTUR	57.90	39	52.78		KLA.	53.03	55.53	42	48.45	52.54	37	48.7			48.95
E, FOOD, &	31.90	39	32.76			33.03	33.33	42	40.43	32.34	31	40.7			40.93
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	52.78			53.03	N < 10	< 10	48 45	N < 10	< 10	48.7			48.95
RE AND CONS	14 < 10	< 10	32.76			33.03	14 < 10	< 10	70.73	14 < 10	< 10	70.7			70.73
TRUCTION															
ARTS, A/V,	N < 10	< 10	52.78			53.03	N < 10	< 10	48 45	N < 10	< 10	48.7			48.95
TECHNOLOGY	11 110	< 10	32.70			33.03	11 10	V 10	10.15	11 10	V 10	10.7			10.75
& COMMUNIC															
ATIONS															
BUSINESS MA	66,62	67	52.78			53.03	66.29	24	48.45	66.06	35	48.7			48.95
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
AND															
TRAINING															
FINANCE	52.17	46	52.78			53.03	N < 10	< 10	48.45	74.50	12	48.7			48.95
GOVERNMEN	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	34.62	13	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
SCIENCES	60.01	40	50.50			50.00	64.55	1.4	40.45	67.00	1.5	40.5			40.05
HOSPITALITY	68.01	49	52.78			53.03	64.77	14	48.45	67.83	15	48.7			48.95
& TOURISM	60.17	47	50.70			52.02	61.44	22	48.45	50.00	12	48.7			10.05
HUMAN SERVICES	62.17	47	52.78			53.03	61.44	22	48.43	30.00	12	48.7			48.95
INFORMATIO	53.85	39	52.78			53.03	73.36	11	48.45	73.31	14	48.7			48.95
N N	33.03	37	32.76			33.03	75.50	11	70.73	73.31	17	70.7			40.73
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	52.78			53.03	N < 10	< 10	48 45	N < 10	< 10	48.7			48.95
SAFETY,	11 110	110	32.70			33.03	11 110	110	10.15	11 110	V 10	10.7			10.55
CORRECTION															
S, AND															
SECURITY															
	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
RING															
MARKETING	52.70	37	52.78			53.03	73.36	11	48.45	71.93	13	48.7			48.95
STEM	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
TRANSPORTA	N < 10	< 10	52.78			53.03	69.41	13	48.45	67.52	23	48.7			48.95
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concer	trators with	h Test Sco	ores Includ	ded in the	Score										

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

	DEMIC		ricibi	ICI S		IADI			II WINIA .	ITCS A			IX	2022	
RACE	C	2019	D	C	2020*	T	C	2021	T	C	2022	T	C	2023	IT 4
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line			MAT	I HEMATI	ICS							
AGRICULTUR	51.27	39	46.45			46.7	45.36	42	42.27	51.27	37	42.52			42.77
E, FOOD, &	31.27	39	40.43			40.7	45.50	42	42.27	31.27	31	42.32			42.77
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42 27	N < 10	< 10	42.52			42.77
RE AND CONS	11 < 10	< 10	40.43			40.7	11 < 10	\ 10	72.27	11 < 10	< 10	72.52			72.77
TRUCTION															
ARTS, A/V,	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TECHNOLOGY	1, 110	110	10.15			10.7	11 110	110	12.27	11 110	V 10	12.32			12.77
& COMMUNIC															
ATIONS															
BUSINESS MA	56.19	67	46.45			46.7	64.12	24	42.27	59.78	35	42.52			42.77
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
AND															
TRAINING															
FINANCE	33.70	46	46.45			46.7	N < 10	< 10	42.27	49.40	12	42.52			42.77
GOVERNMEN	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	38.46	13	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCES	<0.74	40	1						10.05			10.50			
HOSPITALITY	60.54	49	46.45			46.7	65.32	14	42.27	52.73	15	42.52			42.77
& TOURISM	52.20	47	16.15			46.7	52.00	22	42.27	27.50	1.2	12.52			10.77
HUMAN	52.28	47	46.45			46.7	52.88	22	42.27	37.50	12	42.52			42.77
SERVICES INFORMATIO	34.62	39	46.45			46.7	65.35	11	42.27	55.35	14	42.52			42.77
N N	34.02	39	40.43			40.7	05.55	11	42.27	33.33	14	42.32			42.77
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42 27	N < 10	< 10	42.52			42.77
SAFETY,	11 10	V 10	10.15			10.7	11 10	V10	12.27	11 10	V 10	12.32			12.77
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
RING															
MARKETING	33.78	37	46.45			46.7	60.80	11	42.27	52.61	13	42.52			42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TRANSPORTA	N < 10	< 10	46.45			46.7	69.33	13	42.27	53.88	23	42.52			42.77
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	CADE	2019	11011		2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Targe
						S	CIENCE								
AGRICULTUR E, FOOD, & NATURAL RESOURCES	63.97	39	53.26			53.51	55.58	42	48.4	49.71	37	48.65			48.9
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
BUSINESS MA NAGEMENT & ADMINISTRAT ION	68.93	68	53.26			53.51	67.84	24	48.4	74.15	35	48.65			48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
FINANCE	62.77	47	53.26			53.51	N < 10	< 10	48.4	76.17	12	48.65			48.9
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HEALTH SCIENCES	46.15	13	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HOSPITALITY & TOURISM	74.62	50	53.26			53.51	68.85	14	48.4	77.01	15	48.65			48.9
HUMAN SERVICES	63.84	48	53.26			53.51	61.70	22	48.4	58.33	12	48.65			48.9
INFORMATIO N TECHNOLOGY	63.75	40	53.26			53.51	73.95	11	48.4	79.15	14	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MANUFACTU RING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MARKETING	59.21	38	53.26			53.51	73.95	11	48.4	77.78	13	48.65			48.9
STEM	N < 10		53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS		< 10	53.26			53.51	71.53	13	48.4	72.38	23	48.65			48.9

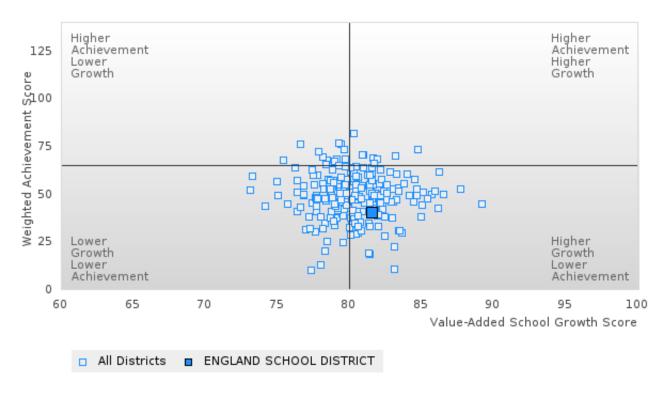
N: Number of Concentrators with Test Scores Included in the Score

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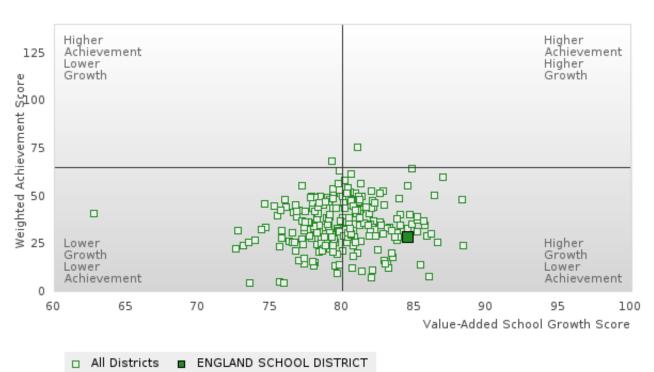
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ENGLAND SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



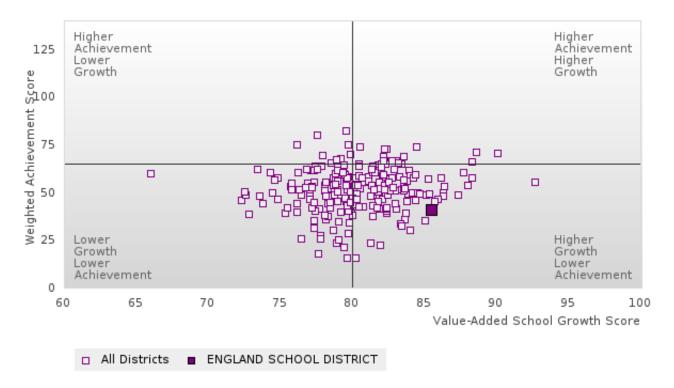
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



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ENGLAND SCHOOL DISTRICT

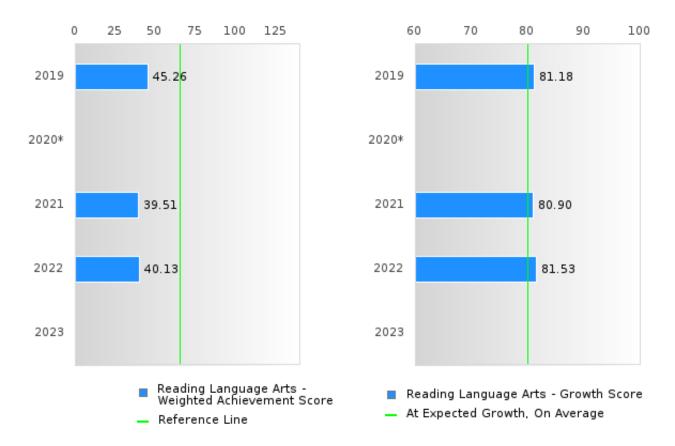
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



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ENGLAND SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	45.26	116	81.18	22
2020*				
2021	39.51	81	80.90	21
2022	40.13	76	81.53	17
2023				

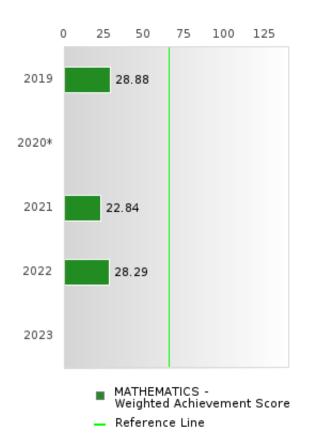
N: Number of Concentrators Included in Score

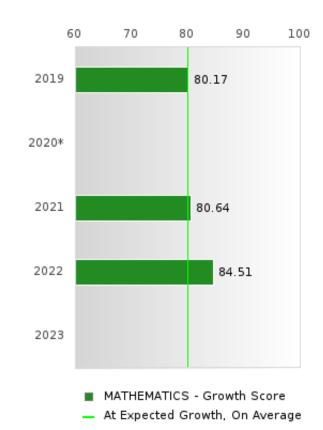
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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ENGLAND SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	28.88	116	80.17	22
2020*				
2021	22.84	81	80.64	21
2022	28.29	76	84.51	17
2023				

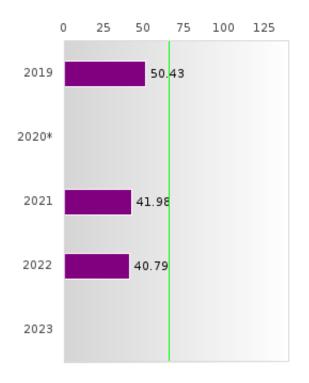
N: Number of Concentrators Included in Score

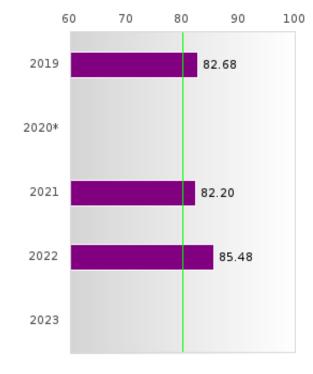
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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ENGLAND SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





- SCIENCE Weighted Achievement Score
- Reference Line

- SCIENCE Growth Score
- At Expected Growth, On Average

YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	50.43	117	82.68	22
2020*				
2021	41.98	81	82.20	21
2022	40.79	76	85.48	17
2023				

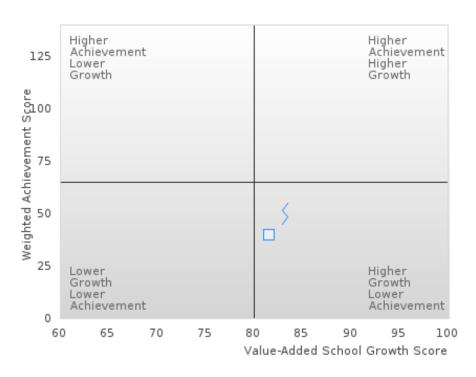
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

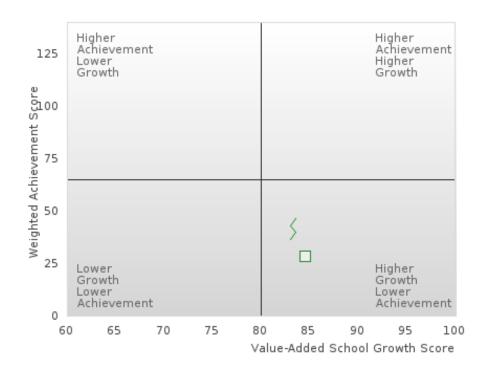
ENGLAND SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

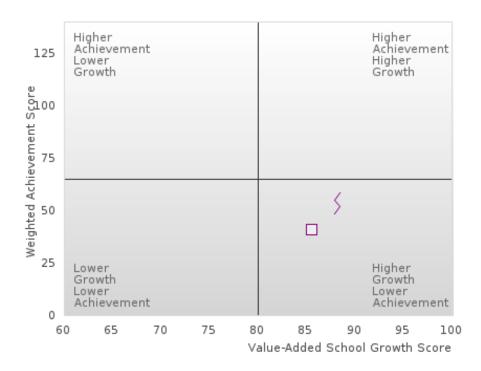


□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

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ENGLAND SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
Ś Caucasian
× Two or More

ENGLAND SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	45.26	116			39.51	81	40.13	76		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	30.85	47			39.66	29	30.77	26		
Hispanic	N < 10	< 10			15.00	10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	59.48	58			45.00	40	50.00	41		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	28.88	116			22.84	81	28.29	76		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	13.83	47			12.07	29	11.54	26		
Hispanic	N < 10	< 10			30.00	10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	42.24	58			28.75	40	41.46	41		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SC	ENCE					
All Students	50.43	117			41.98	81	40.79	76		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	35.42	48			31.03	29	23.08	26		
Hispanic	N < 10	< 10			45.00	10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	62.93	58			50.00	40	53.66	41		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ENGLAND SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19			20	21	20:	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students	81.18	22			80.90	21	81.53	17		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			80.98	10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	82.41	15			N < 10	< 10	83.09	10		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	80.17	22			80.64	21	84.51	17		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			77.61	10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	78.68	15			N < 10	< 10	83.27	10		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SCI	ENCE					
All Students	82.68	22			82.20	21	85.48	17		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			79.89	10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	83.59	15			N < 10	< 10	88.11	10		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

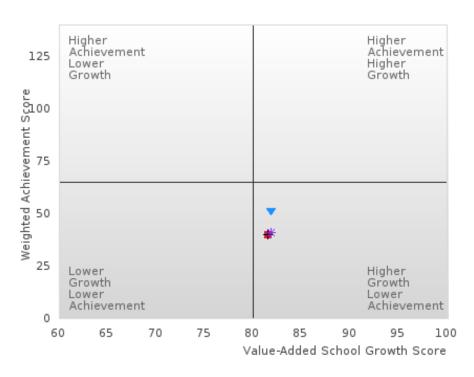
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

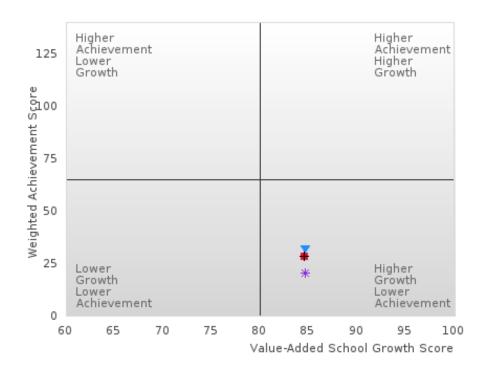
ENGLAND SCHOOL DISTRICT

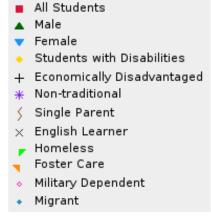
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

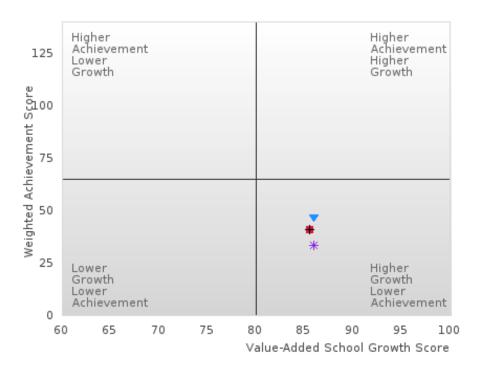




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ENGLAND SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
Ś Single Parent
× English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

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ENGLAND SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	20		202		20		20		20	23
562611661	Score	N	Score	N	Score	N	Score	N	Score	N
					NGUAGE A					
All Students	45.26	116			39.51	81	40.13	76		
Male	36.84	57			28.26	46	25.00	32		
Female	53.39	59			54.29	35	51.14	44		
Students with	27.27	22			25.00	16	5.00	10		
Disabilities										
Economically	45.26	116			39.51	81	40.13	76		
Disadvantaged										
Non-traditional	50.00	35			34.38	16	41.03	39		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	28.88	116			22.84	81	28.29	76		
Male	22.81	57			19.57	46	23.44	32		
Female	34.75	59			27.14	35	31.82	44		
Students with	13.64	22			9.38	16	5.00	10		
Disabilities										
Economically	28.88	116			22.84	81	28.29	76		
Disadvantaged										
Non-traditional	30.00	35			21.88	16	20.51	39		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
A 11 G 1	50.40	115		SCL	ENCE	0.1	40.70	7.6		
All Students	50.43	117			41.98	81	40.79	76		
Male	47.37	57			36.96	46	32.81	32		
Female	53.33	60			48.57	35	46.59	44		
Students with	30.43	23			21.88	16	20.00	10		
Disabilities		44=			44.00	0.1	10.50			
Economically	50.43	117			41.98	81	40.79	76		
Disadvantaged		25			27.50	16	22.22	20		
Non-traditional	55.56	36			37.50	16	33.33	39		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent	NT 10	. 10			NT - 10	. 10	NT - 10	. 10		
Migrant N: Number of Concentra	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	20		202		20	21	20		20	23
SUDUROUI	Score	N	Score	N	Score	N	Score	N	Score	N
	Deore	111			NGUAGE A		Deore		Beore	11
All Students	81.18	22			80.90	21	81.53	17		
Male	80.39	11			N < 10	< 10	N < 10	< 10		
Female	81.98	11			83.37	12	81.79	12		
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Disabilities										
Economically	81.18	22			80.90	21	81.53	17		
Disadvantaged										
Non-traditional	N < 10	< 10			N < 10	< 10	81.79	12		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	80.17	22			80.64	21	84.51	17		
Male	79.61	11			N < 10	< 10	N < 10	< 10		
Female	80.72	11			82.97	12	84.62	12		
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Disabilities										
Economically	80.17	22			80.64	21	84.51	17		
Disadvantaged										
Non-traditional	N < 10	< 10			N < 10	< 10	84.62	12		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SCI	ENCE					
All Students	82.68	22			82.20	21	85.48	17		
Male	80.72	11			N < 10	< 10	N < 10	< 10		
Female	84.63	11			82.98	12	85.91	12		
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Disabilities										
Economically	82.68	22			82.20	21	85.48	17		
Disadvantaged										
Non-traditional	N < 10	< 10			N < 10	< 10	85.91	12		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

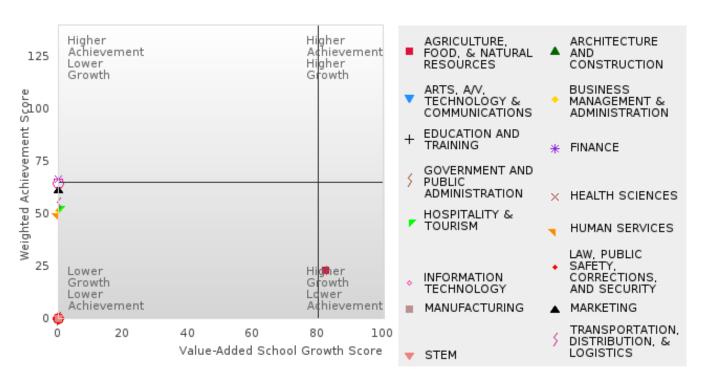
N: Number of Concentrators Included in Score

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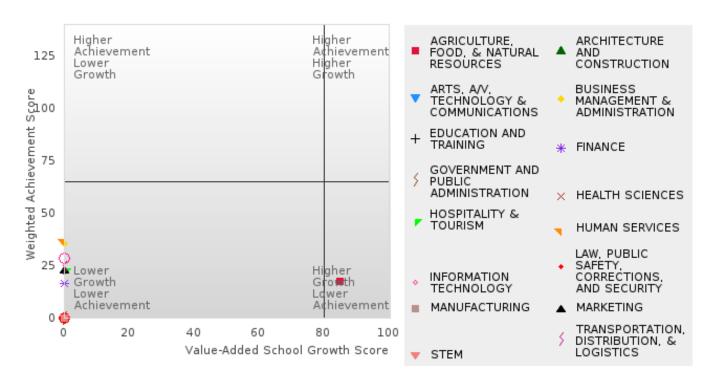
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ENGLAND SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



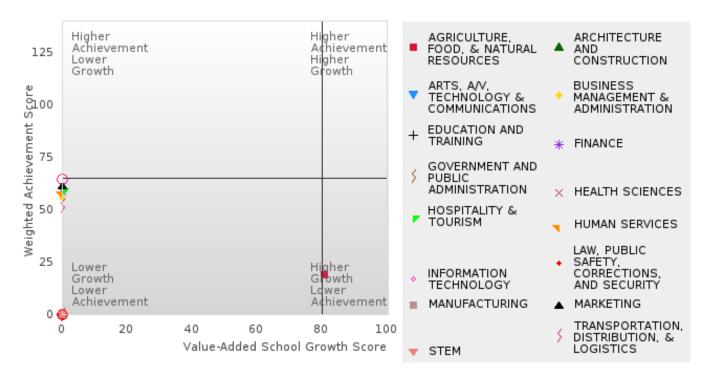
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



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ENGLAND SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



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ENGLAND SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20		202	20*	20	21	20		20	23
552511551	Score	N	Score	N	Score	N	Score	N	Score	N
				ADING LA						
AGRICULTURE, FOOD, & NATURAL RESOURCES	37.18	39			30.95	42	22.97	37		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	52.24	67			43.75	24	51.43	35		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	52.17	46			N < 10	< 10	66.67	12		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	34.62	13			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	50.00	49			42.86	14	53.33	15		
HUMAN SERVICES	39.36	47			45.45	22	50.00	12		
INFORMATION TECHNOLOGY	53.85	39			59.09	11	64.29	14		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	52.70	37			59.09	11	61.54	13		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS N: Number of Concentra	N < 10	< 10			50.00	13	54.35	23		

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ENGLAND SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019			2020* 2021				2022 2023		
GODGROOI	Score	N	Score	N	Score	N	Score	N	Score	N
	Score	111	Score		EMATICS	11	į beore	11	Score	1
AGRICULTURE, FOOD, & NATURAL RESOURCES	26.92	39		WITTI	10.71	42	17.57	37		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	32.09	67			39.58	24	35.71	35		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	33.70	46			N < 10	< 10	16.67	12		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	38.46	13			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	33.67	49			42.86	14	23.33	15		
HUMAN SERVICES	19.15	47			27.27	22	37.50	12		
INFORMATION TECHNOLOGY	34.62	39			45.45	11	28.57	14		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	33.78	37			36.36	11	23.08	13		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			50.00	13	23.91	23		

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ENGLAND SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP		2019 2020*		20			2022 2023			
SUDUKUUI	Score	N	Score	N	Score	N	Score	N	Score	N
	Score		Score		ENCE	11	Score		Score	1 11
AGRICULTURE,	43.59	39		501	29.76	42	18.92	37		
FOOD, &	43.39	39			29.70	42	10.92	31		
NATURAL										
RESOURCES	NT - 10	. 10			N . 10	. 10	N . 10	. 10		
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND										
CONSTRUCTION	NT - 10	. 10			N . 10	. 10	N . 10	. 10		
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS	55.88	68			54.17	24	55.71	35		
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND TRAINING										
FINANCE	62.77	47			N < 10	< 10	58.33	12		
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND PUBLIC AD										
MINISTRATION										
HEALTH	46.15	13			N < 10	< 10	N < 10	< 10		
SCIENCES										
HOSPITALITY &	58.00	50			53.57	14	60.00	15		
TOURISM										
HUMAN	44.79	48			40.91	22	58.33	12		
SERVICES										
INFORMATION	63.75	40			63.64	11	64.29	14		
TECHNOLOGY										
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10		
NG										
MARKETING	59.21	38			63.64	11	61.54	13		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI	N < 10	< 10			61.54	13	52.17	23		
ON,										
DISTRIBUTION,										
& LOGISTICS										
N: Number of Concentra	tomo Implindadi.	in Casus								

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019 2020* 2021					20	22	2023		
SUBUROUI	Score	N	Score	N	Score	N	Score	N	Score	N
	beore			ADING LA			Beore	11	Score	
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	RE		80.11	12	82.11	10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	81.00	13			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	20	19	2020*		20:	21	2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			80.00	12	84.97	10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	80.30	13			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP				20* 2021			2022		2023	
SUBURUUF	Score		Score		Score	N	Score		Score	
	Score	N	Score	N		IN IN	Score	N	Score	N
A CDICIH TUDE	N. 10	. 10		SCI	ENCE	10	00.51	10		
AGRICULTURE,	N < 10	< 10			81.40	12	80.51	10		
FOOD, &										
NATURAL										
RESOURCES	37 40	10			37 40	1.0	37 40	10		
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND										
CONSTRUCTION										
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS	81.97	13			N < 10	< 10	N < 10	< 10		
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND TRAINING										
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND PUBLIC AD										
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCES										
HOSPITALITY &	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TOURISM										
HUMAN	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SERVICES										
INFORMATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TECHNOLOGY										
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10		
NG										
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ON,										
DISTRIBUTION,										
& LOGISTICS										
17.17										

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

ENGLAND SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

Post-secondary Placement =

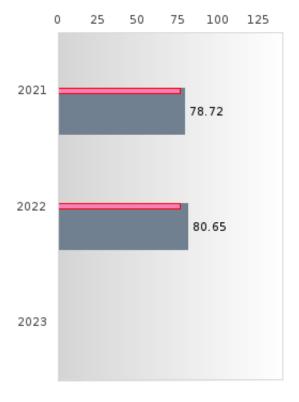
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

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ENGLAND SCHOOL DISTRICT

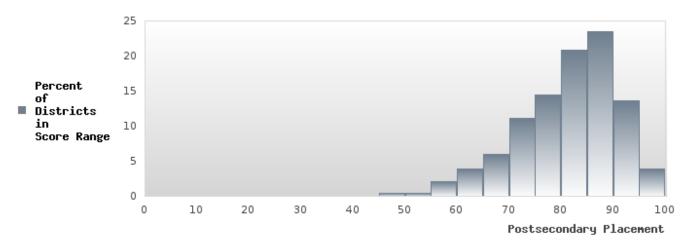
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/	N
		TARGET	
2021	78.72	75.75	37
2022	80.65	76.25	RV
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



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Percent Of Concentrators
 Having Placement After
 Leaving Secondary Education

Baseline/Target

ENGLAND SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



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ENGLAND SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	78.72	37	75.75	80.65	RV	76.25			76.75
NATIVE AMERICAN			75.75			76.25			76.75
ASIAN			75.75			76.25			76.75
AFRICAN- AMERICAN	77.78	RV	75.75	76.92	RV	76.25			76.75
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HAWAIIAN/PAC IFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	77.78	RV	75.75	85.71	RV	76.25			76.75
TWO OR MORE		2 1 71	75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

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ENGLAND SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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ENGLAND SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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ENGLAND SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

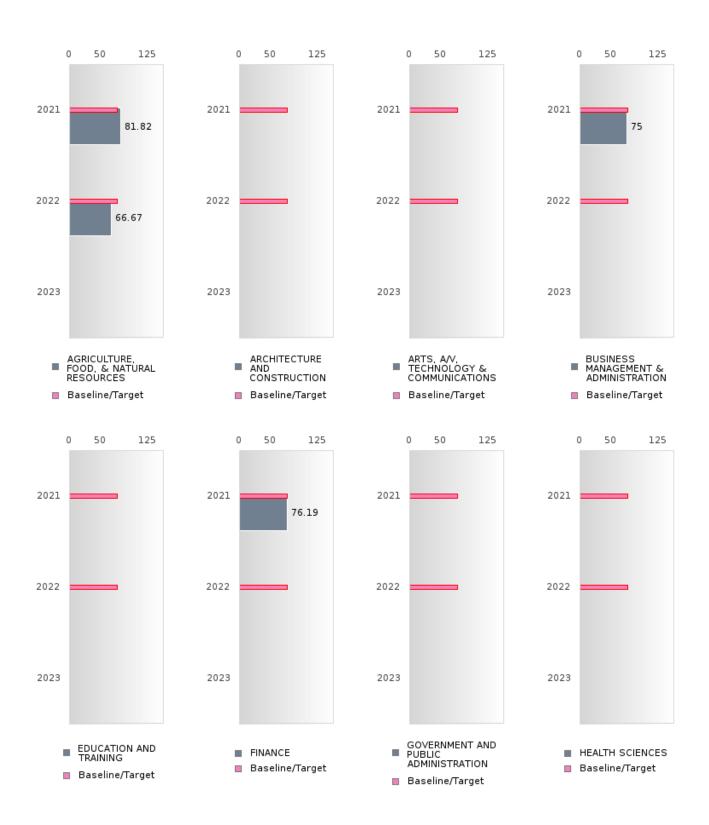
RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ALL STUDENTS	78.72	37	75.75	80.65	RV	76.25			76.75		
MALE	71.43	RV	75.75	73.68	RV	76.25			76.75		
FEMALE	84.62	RV	75.75	91.67	RV	76.25			76.75		
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75		
ECONOMICALLY DISADVANTAGED	78.72	37	75.75	80.65	RV	76.25			76.75		
NON- TRADITIONAL	75.00	RV	75.75	N < 10	< 10	76.25			76.75		
ENGLISH LEARNER			75.75	N < 10	< 10	76.25			76.75		
HOMELESS	N < 10	< 10	75.75			76.25			76.75		
FOSTER CARE			75.75			76.25			76.75		
MILITARY DEPENDENT			75.75	N < 10	< 10	76.25			76.75		
MIGRANT	N < 10	< 10	75.75			76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

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ENGLAND SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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ENGLAND SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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ENGLAND SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,	81.82	RV	75.75	66.67	RV	76.25			76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	75.00	RV	75.75	N < 10	< 10	76.25			76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND			75.75			76.25			76.75
TRAINING									
FINANCE	76.19	RV	75.75	N < 10	< 10	76.25			76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION									
HEALTH	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
SCIENCES									
HOSPITALITY &	91.67	RV	75.75	N < 10	< 10	76.25			76.75
TOURISM									
HUMAN SERVICES	78.57	RV	75.75	70.00	RV	76.25			76.75
INFORMATION	88.24	RV	75.75	N < 10	< 10	76.25			76.75
TECHNOLOGY									
LAW, PUBLIC			75.75			76.25			76.75
SAFETY,									
CORRECTIONS,									
AND SECURITY									
MANUFACTURING			75.75			76.25			76.75
MARKETING	88.24	RV	75.75	N < 10	< 10	76.25			76.75
STEM			75.75			76.25			76.75
TRANSPORTATIO	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
N, DISTRIBUTION,									
& LOGISTICS									

N = Number of Concentrators Who Left Secondary Education..

ENGLAND SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

ENGLAND SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED			75.75			76.25			76.75
TRAINING									
EMPLOYMENT	70.21	33	75.75	61.29	19	76.25			76.75
MILITARY	6.38	RV	75.75			76.25			76.75
SERVICE									
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY	40.43	19	75.75	58.06	18	76.25			76.75
EDUCAT									
ASSOCIATES			75.75	45.16	14	76.25			76.75
DEGREE									
BACHOLORS			75.75	12.90	RV	76.25			76.75
DEGREE									
CERTIFICATE			75.75			76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

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NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

ENGLAND SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

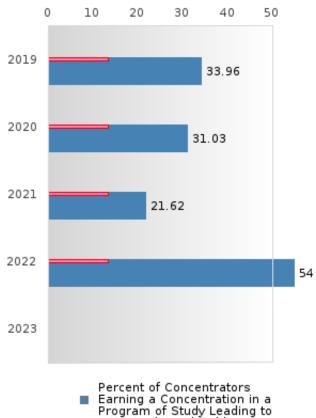
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Definitions for Calculation for Arkansas Data Percent of Concentrators in												
Gra	Denominator: er of Concentrators in ides 9-12 in a Non- onal Program of Study	Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field										
2019	93,255	27,426	29.4										
2020	110,825	34,134	30.8										
2021	100,941	32,329	32.0										
2022	94,431	30,339	32.1										
	•	Example											
yes for tr Studer concen	of concentrators in any m of study designated a r having a predominant raditional gender. hts with more than one attration are counted for incentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration										
conce female)	business Systems 15 entrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%										

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ENGLAND SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



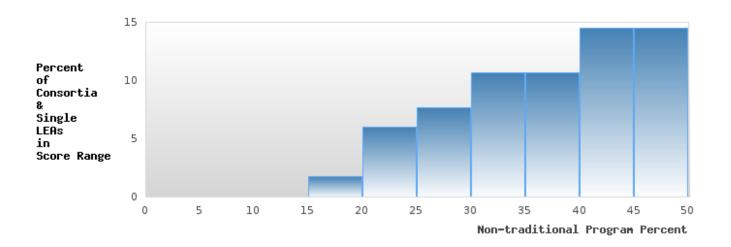
YEAR	SCORE	BASELINE/ TARGET	N
2019	33.96	13.33	106
2020	31.03	13.33	87
2021	21.62	13.33	74
2022	54.67	13.33	75
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

a Nontraditional Field

Baseline/Target

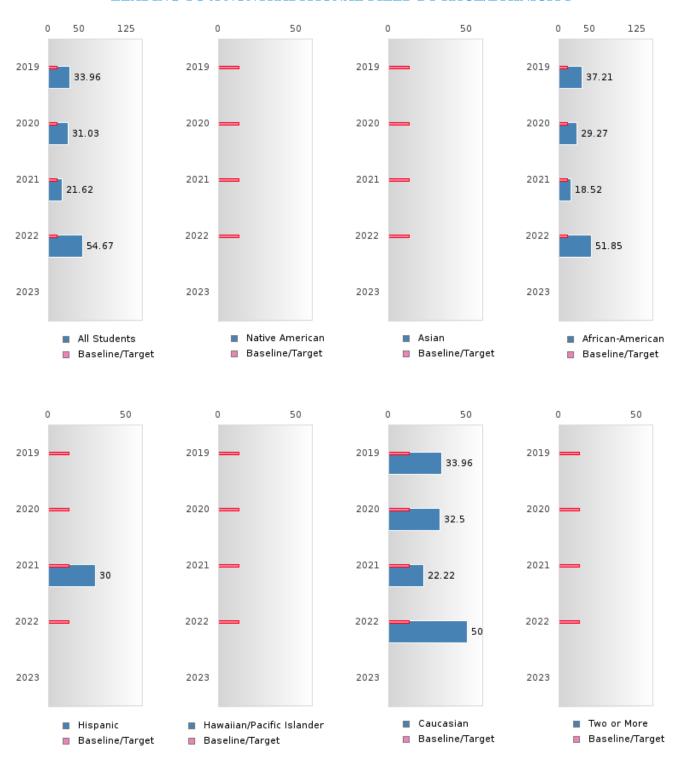
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



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ENGLAND SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



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ENGLAND SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	33.96	106	13.33	31.03	87	13.33	21.62	74	13.33	54.67	75	13.33			13.33
Native American			13.33			13.33			13.33			13.33			13.33
Asian			13.33			13.33			13.33			13.33			13.33
African- American	37.21	43	13.33	29.27	41	13.33	18.52	RV	13.33	51.85	27	13.33			13.33
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	30.00	RV	13.33	N < 10	< 10	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	33.96	53	13.33	32.50	40	13.33	22.22	RV	13.33	50.00	40	13.33			13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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ENGLAND SCHOOL DISTRICT

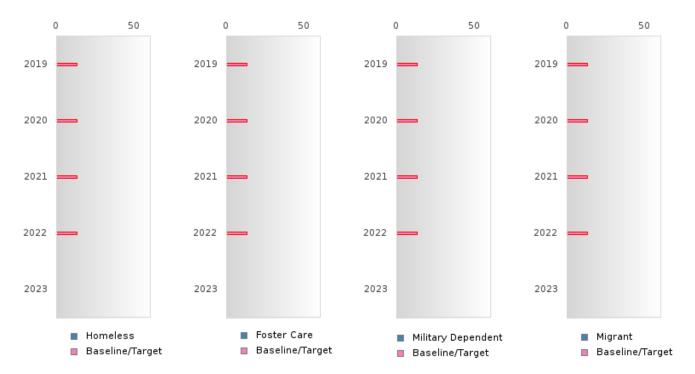
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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ENGLAND SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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ENGLAND SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

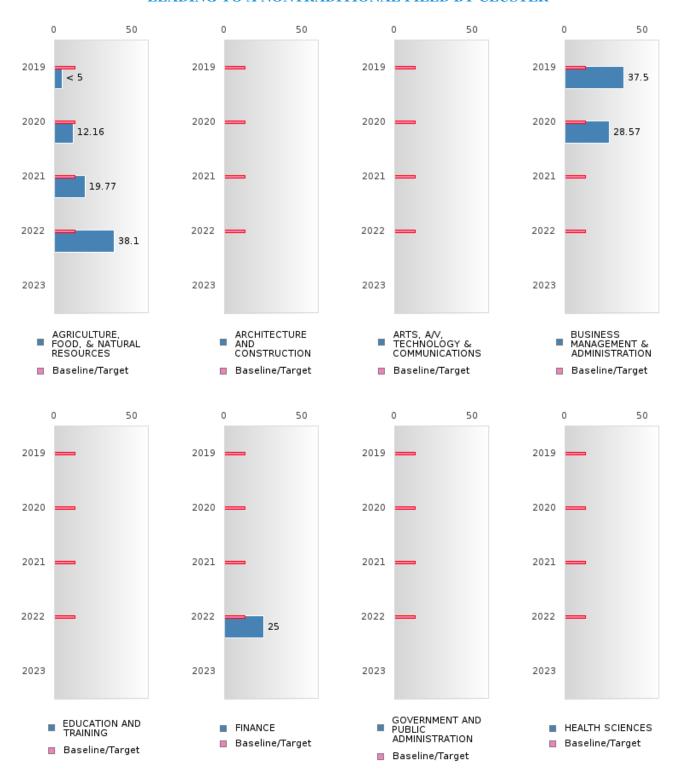
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	33.96	106	13.33	31.03	87	13.33	21.62	74	13.33	54.67	75	13.33			13.33
Male	19.23	52	13.33	13.04	RV	13.33	11.36	RV	13.33	20.00	RV	13.33			13.33
Female	48.15	54	13.33	51.22	41	13.33	36.67	30	13.33	85.00	RV	13.33			13.33
Students with Disabilities	25.00	RV	13.33	28.57	RV	13.33	20.00	RV	13.33	40.00	RV	13.33			13.33
Economically Disadvantaged	34.29	105	13.33	31.03	87	13.33	21.62	74	13.33	54.05	74	13.33			13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Migrant	N < 10	< 10		N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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ENGLAND SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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ENGLAND SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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ENGLAND SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE,	< 5	RV	line 13.33	12.16	222	13.33	19.77	172	13.33	38.13	139	13.33			13.33
FOOD, &	7.3	IX V	13.33	12.10	222	13.33	19.77	1/2	13.33	36.13	139	13.33			13.33
NATURAL															
RESOURCES															
ARCHITECTUR			13.33			13.33			13.33			13.33			13.33
E AND CONSTR															
UCTION			10.00			10.00			10.00			10.00			10.00
ARTS, A/V, TECHNOLOGY			13.33			13.33			13.33			13.33			13.33
& COMMUNIC															
ATIONS															
BUSINESS	37.50	RV	13.33	28.57	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
MANAGEMENT															
& ADMINISTRA															
TION															
EDUCATION			13.33			13.33			13.33			13.33			13.33
AND TRAINING			12.22			12.22	NT - 10	. 10	12.22	25.00	DM	12.22			12.22
FINANCE			13.33 13.33			13.33	N < 10	< 10	13.33	25.00	RV	13.33 13.33			13.33 13.33
GOVERNMENT AND PUBLIC A			13.33			13.33			13.33			13.33			13.33
DMINISTRATIO															
N															
HEALTH			13.33			13.33			13.33			13.33			13.33
SCIENCES															
HOSPITALITY			13.33			13.33			13.33			13.33			13.33
& TOURISM	20.00	50	13.33	26.53	49	13.33	25.00	DM	13.33	38.10	RV	13.33			13.33
HUMAN SERVICES	20.00	30	13.33	20.33	49	13.33	23.00	RV	13.33	38.10	ΚV	13.33			13.33
INFORMATION	60.00	40	13.33	84.21	RV	13.33	36.36	RV	13.33	64.29	RV	13.33			13.33
TECHNOLOGY															
LAW, PUBLIC			13.33			13.33			13.33			13.33			13.33
SAFETY,															
CORRECTIONS,															
AND SECURITY			12.22			12.22			12.22			12.22			10.00
MANUFACTUR ING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTAT	N < 10	< 10	13.33	91.67	RV	13.33	38.46	RV	13.33	73.91	RV	13.33			13.33
ION,															
DISTRIBUTION,															
& LOGISTICS						<u></u>									

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

ENGLAND SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

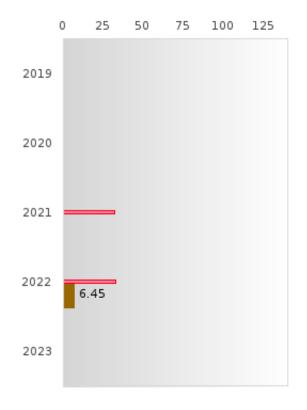
Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

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ENGLAND SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



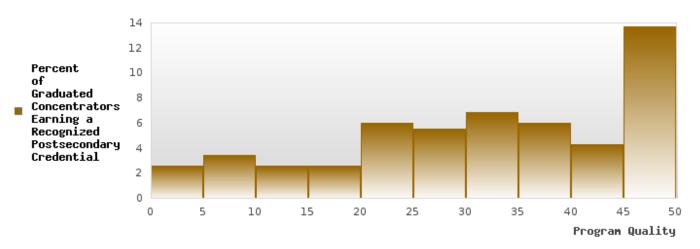
YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021		32.29	
2022	6.45	32.79	RV
2023		33.29	

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

Baseline/Target

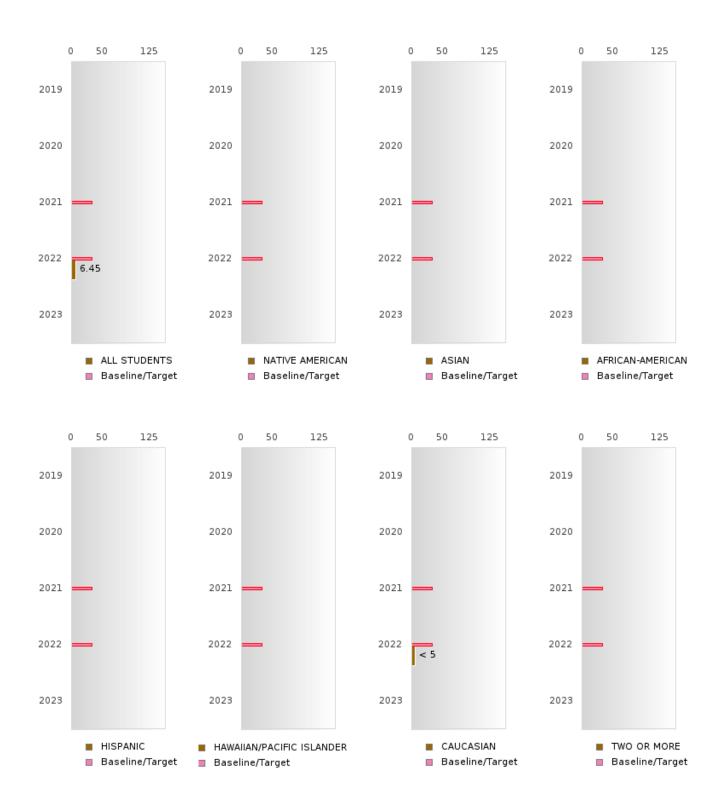
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



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ENGLAND SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



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ENGLAND SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

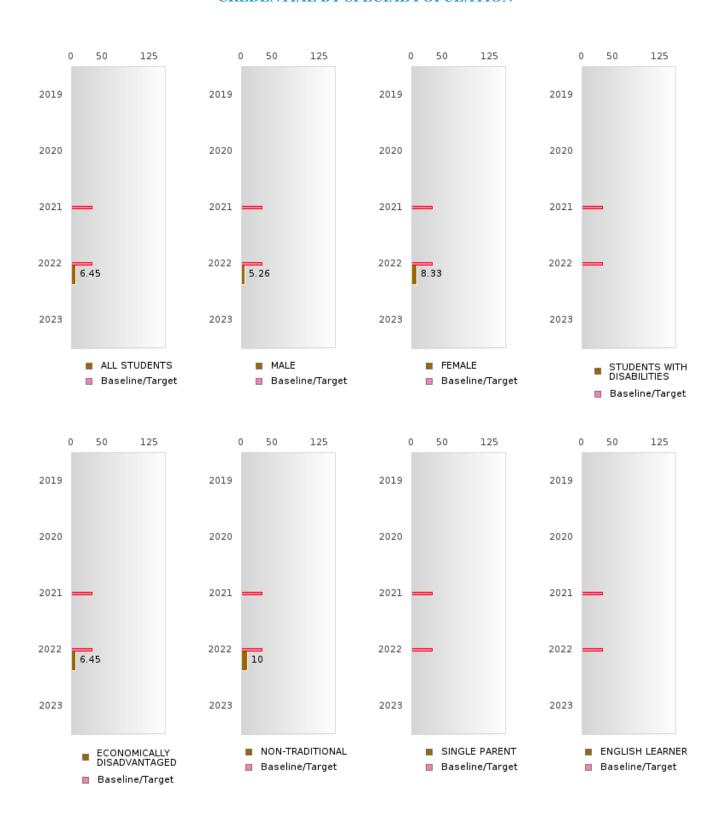
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	6.45	RV	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91			32.29	< 5	RV	32.79			33.29
TWO OR MORE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

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ENGLAND SCHOOL DISTRICT

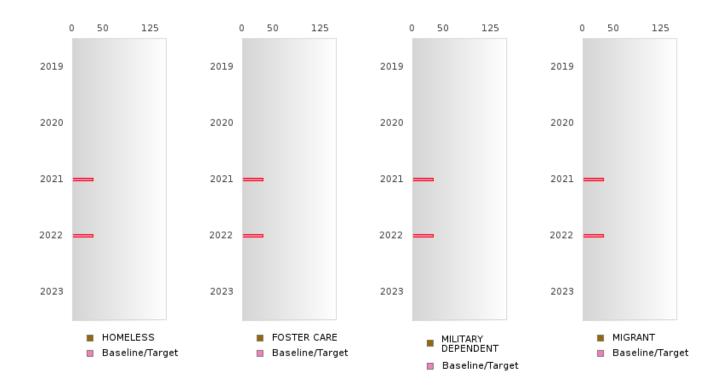
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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ENGLAND SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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ENGLAND SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

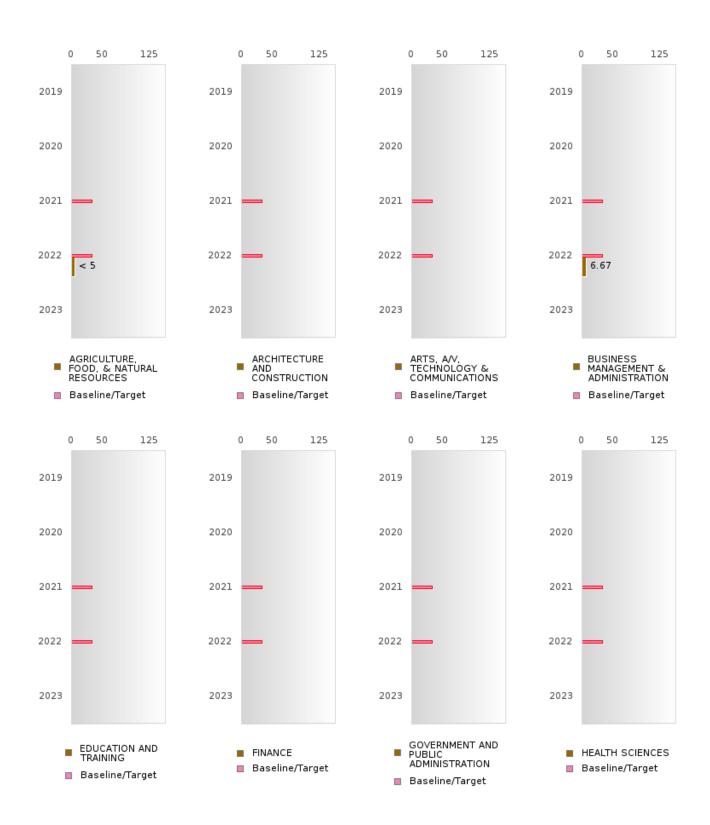
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	6.45	RV	32.79			33.29
MALE			48.91			48.91			32.29	5.26	RV	32.79			33.29
FEMALE			48.91			48.91			32.29	8.33	RV	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91			32.29	6.45	RV	32.79			33.29
NON- TRADITIONAL			48.91			48.91			32.29	10.00	RV	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

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ENGLAND SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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ENGLAND SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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ENGLAND SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

DACE	l	2010-			2020			2021			2022			2022	
RACE	Score	2019 N	Base	Score	2020 N	Target	Score	2021 N	Target	Score	2022 N	Target	Score	2023 N	Target
	Score	IN	line	Score	IN	Target	Score	1	Target	Score	IN	Target	Score	IN	Target
AGRICULTUR			48.91			48.91			32.29	< 5	RV	32.79			33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29			32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			48.91			32.29	6.67	RV	32.79			33.29
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29			32.79			33.29
AND															
TRAINING															
FINANCE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
GOVERNMEN			48.91			48.91			32.29			32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION			40.01			40.01			22.20	NT 10	1.0	22.70			22.20
HEALTH			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SCIENCES			40.01			40.01			22.20	NT . 10	. 10	22.70			22.20
HOSPITALITY			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
& TOURISM HUMAN			48.91			48.91			22.20	N - 10	- 10	32.79			33.29
SERVICES			48.91			48.91			32.29	N < 10	< 10	32.19			33.29
INFORMATIO			48.91			48.91			22.20	N < 10	< 10	32.79			33.29
N			40.91			40.91			32.29	IN < 10	< 10	32.19			33.29
TECHNOLOGY															
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,			40.71			40.71			32.29			32.19			33.29
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING									02.27			02.77			00.27
MARKETING			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTA			48.91			48.91				N < 10	< 10	32.79			33.29
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

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ENGLAND SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
ENGLAND HIGH SCHOOL	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	94.00	RV	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
ENGLAND HIG SCHOOL	H > 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4			90.4

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ENGLAND SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ENGLAND HIGH SCHOOL	63.22	116	52.78			52.78	60.21	81	48.45	60.83	76	48.7			

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
ENGLAND HIGH	54.52	116	46.45			46.45	51.74	81	42.27	56.40	76	42.52			
SCHOOL															

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*		2021			2022			2023		
Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ENGLAND HIGH 66.55 SCHOOL	117	53.26			53.26	62.09	81	48.4	63.14	76	48.65			

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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ENGLAND SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ENGLAND HIGH SCHOOL	78.72	37	75.75	80.65	RV	76.25			76.75

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ENGLAND SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
ENGLAND HIGH SCHOOL	34.00	106	13.33	31.00	87	13.33	22.00	74	13.33	55.00	75	13.33			13.33

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ENGLAND SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
ENGLAND HIGH SCHOOL			48.91			48.91			32.29	6.45	RV	32.79			33.29

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