#### **CARLISLE SCHOOL DISTRICT**



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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**Division of Career and Technical Education** 

Arkansas Department of Education Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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### **DEFINITIONS:**

#### CARLISLE SCHOOL DISTRICT

**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

#### Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



#### **Data Definitions:**

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

### **DEFINITIONS:**

#### **CARLISLE SCHOOL DISTRICT**

#### **Table Cell Color Codes:**

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

#### **Restricted Value:**

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

#### **CARLISLE SCHOOL DISTRICT**

#### CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

| PERFORMANCE  |       | DIST | FRICT SCC | DRE   |      |       | ST    | ATE SCO | RE    |      |
|--|-------|------|-----------|-------|------|-------|-------|---------|-------|------|
| MEASURES   | 2019  | 2020 | 2021      | 2022  | 2023 | 2019  | 2020  | 2021    | 2022  | 2023 |
| ISI: FOUR-YEAR<br>GRADUATION RATE                                  | 91.18 | > 95 | > 95      | > 95  |      | 96.89 | 97.53 | 96.22   | 96.59 |      |
| 1S2: FIVE-YEAR<br>EXTENDED<br>GRADUATION RATE                      | > 95  | > 95 | > 95      | > 95  |      | 97.50 | 97.46 | 97.99   | 96.93 |      |
| 2S1: ACADEMIC<br>PROFICIENCY SCORE<br>IN READING<br>LANGUAGE ARTS* | 61.54 |      | 71.86     | 65.55 |      | 67.19 |       | 65.7    | 65.93 |      |
| 2S2: ACADEMIC<br>PROFICIENCY SCORE<br>IN MATHEMATICS*              | 53.51 |      | 62.49     | 55.57 |      | 61.23 |       | 59.94   | 59.53 |      |
| 2S3: ACADEMIC<br>PROFICIENCY IN<br>SCIENCE*                        | 68.30 |      | 74.22     | 69.83 |      | 67.67 |       | 67.08   | 67.06 |      |

#### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

| PERFORMANCE  |        | DIS    | FRICT SCC | ORE   |      |       | ST    | ATE SCOI | RE    |      |
|--|--------|--------|-----------|-------|------|-------|-------|----------|-------|------|
| MEASURES   | 2019   | 2020   | 2021      | 2022  | 2023 | 2019  | 2020  | 2021     | 2022  | 2023 |
| 1S1: FOUR-YEAR<br>GRADUATION RATE                                  | 42.86  | N < 10 | N < 10    | 73.33 |      | 77.34 | 78.22 | 79.87    | 78.97 |      |
| 1S2: FIVE-YEAR<br>EXTENDED<br>GRADUATION RATE                      | N < 10 | 42.86  | N < 10    | 90.00 |      | 82.18 | 79.62 | 80.68    | 82.22 |      |
| 2S1: ACADEMIC<br>PROFICIENCY SCORE<br>IN READING<br>LANGUAGE ARTS* | 69.15  |        | 64.51     | 58.39 |      | 67.4  |       | 64.35    | 64.77 |      |
| 2S2: ACADEMIC<br>PROFICIENCY SCORE<br>IN MATHEMATICS*              | 61.83  |        | 61.98     | 52.00 |      | 63.01 |       | 58.66    | 58.82 |      |
| 2S3: ACADEMIC<br>PROFICIENCY IN<br>SCIENCE*                        | 68.97  |        | 58.37     | 61.08 |      | 65.52 |       | 63.02    | 62.93 |      |

#### **CARLISLE SCHOOL DISTRICT**

#### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

| PERFORMANCE       |       | DIS   | FRICT SCO | ORE   |      | STATE SCORE |       |       |       |      |  |  |  |
|-------------------|-------|-------|-----------|-------|------|-------------|-------|-------|-------|------|--|--|--|
| MEASURES          | 2019  | 2020  | 2021      | 2022  | 2023 | 2019        | 2020  | 2021  | 2022  | 2023 |  |  |  |
| 3S1: POST-PROGRAM |       |       | 88.37     | 83.67 |      |             |       | 81.92 | 81.38 |      |  |  |  |
| PLACEMENT         |       |       |           |       |      |             |       |       |       |      |  |  |  |
|                   |       |       |           |       |      |             |       |       |       |      |  |  |  |
| 4S1: NON-         | 29.63 | 37.08 | 29.17     | 27.59 |      | 31.31       | 31.34 | 30.03 | 43.00 |      |  |  |  |
| TRADITIONAL       | 29.03 | 57.00 | 29.17     | 21.39 |      | 51.51       | 51.54 | 50.05 | 45.00 |      |  |  |  |
| PROGRAM           |       |       |           |       |      |             |       |       |       |      |  |  |  |
| CONCENTRATION     |       |       |           |       |      |             |       |       |       |      |  |  |  |
|                   |       |       |           | 6.25  |      |             |       | 14.46 | 44.04 |      |  |  |  |
| 5S1: INDUSTRY     |       |       |           | 0.25  |      |             |       | 14.46 | 44.94 |      |  |  |  |
| CERTIFICATIONS    |       |       |           |       |      |             |       |       |       |      |  |  |  |
|                   |       |       |           |       |      |             |       |       |       |      |  |  |  |

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# **GRADUATION PERFORMANCE MEASURES** [1S1, 1S2]

#### CARLISLE SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

#### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula: 2022 Four-Year Adjusted cohort Graduation Rate CTE Concentrators in the 2022 Four – Year

Adjusted Cohort who were Actual Graduates CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate

#### **Five-Year Extended Adjusted Cohort Graduation Rate [1S2]**

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

|    | ormula:                                       |
|----|---|
| 20 | 22 Five-Year Adjusted cohort Graduation Rate  |
|    | CTE Concentrators in the 2022 Five – Year     |
|    | Adjusted Cohort who were Actual Graduates     |
|    | CTE Concentrators in the 2022 Five – Year     |
|    | Adjusted Cohort who were Expected to Graduate |

#### **CARLISLE SCHOOL DISTRICT**

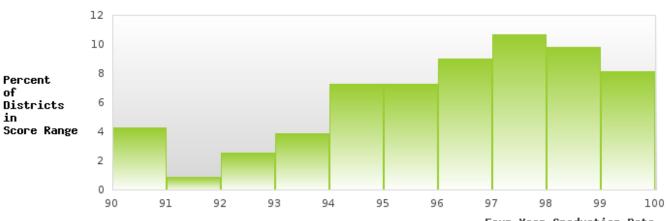


| <b>CONSORTIUM FOUR-</b> | VEAR ADIUSTED     | COHORT GR | ADUATION RATE |
|-------------------------|-------------------|-----------|---------------|
| CONSORTION FOUR-        | · I LAK ADJUSI LD | COHORI GR | ADUATION NATE |

| YEAR | SCORE | BASELINE/ | Ν  |
|------|-------|-----------|----|
|      |       | TARGET    |    |
| 2019 | 91.18 | 87.18     | RV |
| 2020 | > 95  | 87.18     | RV |
| 2021 | > 95  | 87.18     | RV |
| 2022 | > 95  | 87.18     | RV |
| 2023 |       | 87.18     |    |

N: Number of Expected Graduates

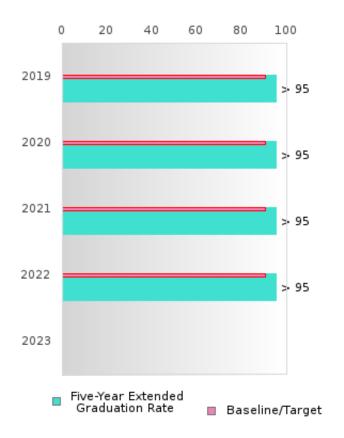
#### DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



Four-Year Graduation Rate

#### **CARLISLE SCHOOL DISTRICT**

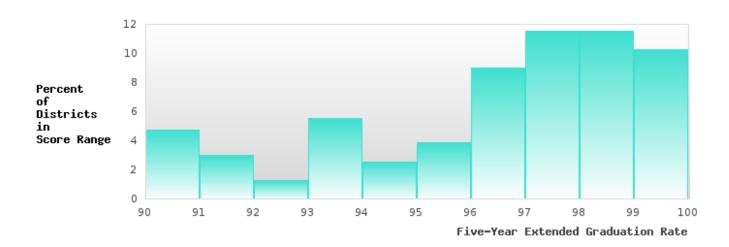
#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



| YEAR | SCORE | BASELINE/<br>TARGET | Ν  |
|------|-------|---------------------|----|
| 2019 | > 95  | 90.4                | RV |
| 2020 | > 95  | 90.4                | RV |
| 2021 | > 95  | 90.4                | RV |
| 2022 | > 95  | 90.4                | RV |
| 2023 |       | 90.4                |    |

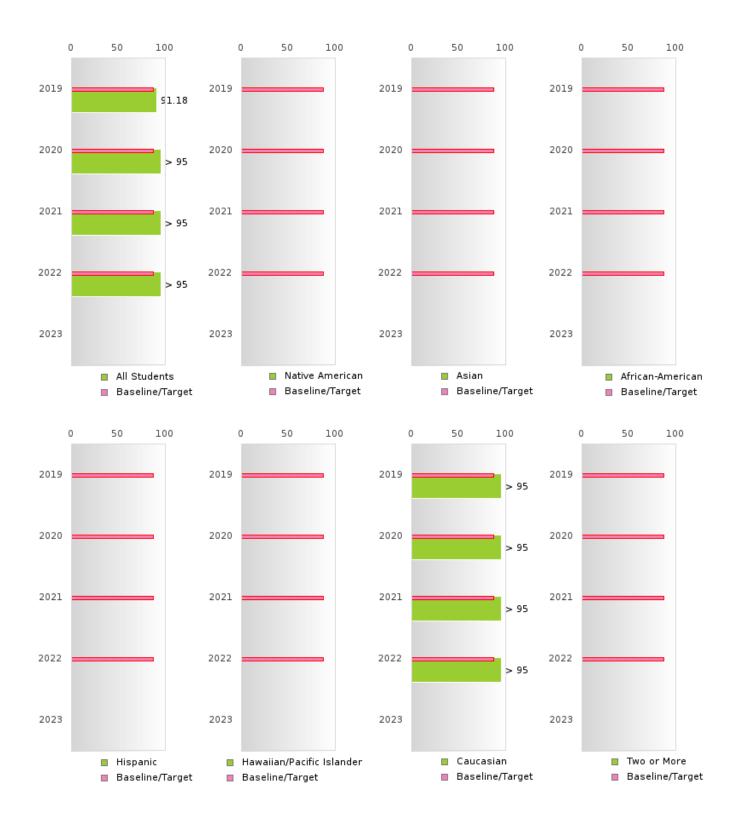
N: Number of Expected Graduates

#### DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



#### **CARLISLE SCHOOL DISTRICT**

#### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



#### **CARLISLE SCHOOL DISTRICT**

#### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



#### CARLISLE SCHOOL DISTRICT

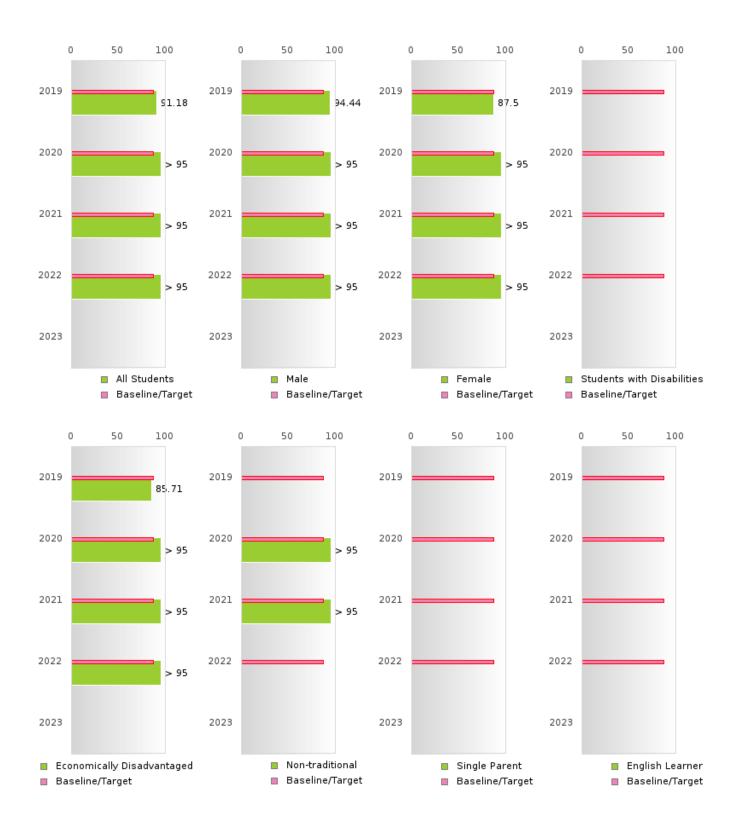
#### **GRADUATION RATE BY RACE/ETHNICITY**

| RACE             |        | 2019 |        |         | 2020  |         |         | 2021  |        |         | 2022 |        |       | 2023 |        |
|------------------|--------|------|--------|---------|-------|---------|---------|-------|--------|---------|------|--------|-------|------|--------|
|                  | Score  | N    | Target | Score   | N     | Target  | Score   | N     | Target | Score   | N    | Target | Score | N    | Target |
|                  |        |      | FO     | UR-YEA  | R ADJ | USTED   | COHOR'  | Γ GRA | DUATI  | ON RATE | 2    |        |       |      |        |
| All Students     | 91.18  | RV   | 87.18  | > 95    | RV    | 87.18   | > 95    | RV    | 87.18  | > 95    | RV   | 87.18  |       |      | 87.18  |
| Native American  |        |      | 87.18  |         |       | 87.18   |         |       | 87.18  |         |      | 87.18  |       |      | 87.18  |
| Asian            |        |      | 87.18  |         |       | 87.18   |         |       | 87.18  |         |      | 87.18  |       |      | 87.18  |
| African-         | N < 10 | < 10 | 87.18  | N < 10  | < 10  | 87.18   | N < 10  | < 10  | 87.18  | N < 10  | < 10 | 87.18  |       |      | 87.18  |
| American         |        |      |        |         |       |         |         |       |        |         |      |        |       |      |        |
| Hispanic         | N < 10 | < 10 | 87.18  | N < 10  | < 10  | 87.18   |         |       | 87.18  | N < 10  | < 10 | 87.18  |       |      | 87.18  |
| Hawaiian/Pacific |        |      | 87.18  |         |       | 87.18   |         |       | 87.18  |         |      | 87.18  |       |      | 87.18  |
| Islander         |        |      |        |         |       |         |         |       |        |         |      |        |       |      |        |
| Caucasian        | > 95   | RV   | 87.18  | > 95    | RV    | 87.18   | > 95    | RV    | 87.18  | > 95    | RV   | 87.18  |       |      | 87.18  |
| Two or More      |        |      | 87.18  | N < 10  | < 10  | 87.18   | N < 10  | < 10  | 87.18  | N < 10  | < 10 | 87.18  |       |      | 87.18  |
|                  |        | F    | IVE-YE | EAR EXT | ENDE  | D ADJUS | STED CC | DHORT | GRAD   | UATION  | RATE |        |       |      |        |
| All Students     | > 95   | RV   | 90.4   | > 95    | RV    | 90.4    | > 95    | RV    | 90.4   | > 95    | RV   | 90.4   |       |      | 90.4   |
| Native American  |        |      | 90.4   |         |       | 90.4    |         |       | 90.4   |         |      | 90.4   |       |      | 90.4   |
| Asian            |        |      | 90.4   |         |       | 90.4    |         |       | 90.4   |         |      | 90.4   |       |      | 90.4   |
| African-         | N < 10 | < 10 | 90.4   | N < 10  | < 10  | 90.4    | N < 10  | < 10  | 90.4   | N < 10  | < 10 | 90.4   |       |      | 90.4   |
| American         |        |      |        |         |       |         |         |       |        |         |      |        |       |      |        |
| Hispanic         |        |      | 90.4   | N < 10  | < 10  |         | N < 10  | < 10  | 90.4   |         |      | 90.4   |       |      | 90.4   |
| Hawaiian/Pacific |        |      | 90.4   |         |       | 90.4    |         |       | 90.4   |         |      | 90.4   |       |      | 90.4   |
| Islander         |        |      |        |         |       |         |         |       |        |         |      |        |       |      |        |
| Caucasian        | > 95   | RV   | 90.4   | > 95    | RV    | 90.4    | > 95    | RV    | 90.4   | > 95    | RV   | 90.4   |       |      | 90.4   |
| Two or More      | N < 10 | < 10 | 90.4   |         |       | 90.4    | N < 10  | < 10  | 90.4   | N < 10  | < 10 | 90.4   |       |      | 90.4   |

N: Number of Expected Graduates

#### **CARLISLE SCHOOL DISTRICT**

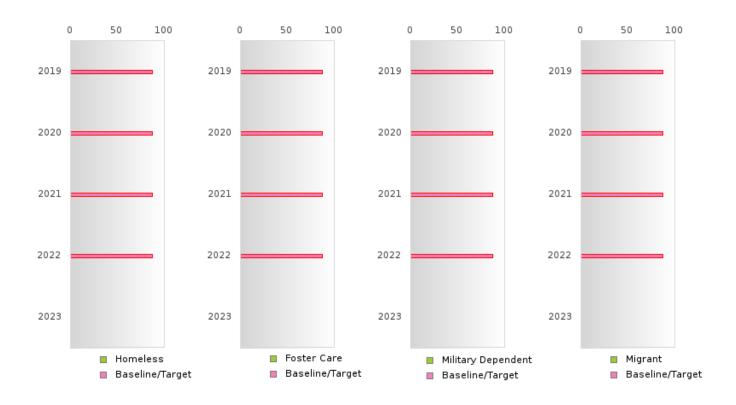
# CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



CARLISLE SCHOOL DISTRICT

#### **CARLISLE SCHOOL DISTRICT**

## CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### **CARLISLE SCHOOL DISTRICT**

# CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### CARLISLE SCHOOL DISTRICT

# CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### CARLISLE SCHOOL DISTRICT

#### **GRADUATION RATE BY SPECIAL POPULATION**

| RACE            | 2019   |      |        |        | 2020  |        |        | 2021   |        |         | 2022 |        |       | 2023 |        |
|-----------------|--------|------|--------|--------|-------|--------|--------|--------|--------|---------|------|--------|-------|------|--------|
|                 | Score  | N    | Target | Score  | N     | Target | Score  | N      | Target | Score   | N    | Target | Score | N    | Target |
|                 |        |      | FO     | UR-YEA | R ADJ | USTED  | COHOR  | T GRAI | DUATIO | ON RATE | 3    |        |       |      |        |
| All Students    | 91.18  | RV   | 87.18  | > 95   | RV    | 87.18  | > 95   | RV     | 87.18  | > 95    | RV   | 87.18  |       |      | 87.18  |
| Male            | 94.44  | RV   | 87.18  | > 95   | RV    | 87.18  | > 95   | RV     | 87.18  | > 95    | RV   | 87.18  |       |      | 87.18  |
| Female          | 87.50  | RV   | 87.18  | > 95   | RV    | 87.18  | > 95   | RV     | 87.18  | > 95    | RV   | 87.18  |       |      | 87.18  |
| Students with   | N < 10 | < 10 | 87.18  | N < 10 | < 10  | 87.18  | N < 10 | < 10   | 87.18  | N < 10  | < 10 | 87.18  |       |      | 87.18  |
| Disabilities    |        |      |        |        |       |        |        |        |        |         |      |        |       |      |        |
| Economically    | 85.71  | RV   | 87.18  | > 95   | RV    | 87.18  | > 95   | RV     | 87.18  | > 95    | RV   | 87.18  |       |      | 87.18  |
| Disadvantaged   |        |      |        |        |       |        |        |        |        |         |      |        |       |      |        |
| Non-traditional | N < 10 | < 10 | 87.18  | > 95   | RV    | 87.18  | > 95   | RV     | 87.18  | N < 10  | < 10 | 87.18  |       |      | 87.18  |
| Single Parent   |        |      | 87.18  |        |       | 87.18  |        |        | 87.18  |         |      | 87.18  |       |      | 87.18  |
| English Learner | N < 10 | < 10 | 87.18  |        |       | 87.18  |        |        | 87.18  | N < 10  | < 10 | 87.18  |       |      | 87.18  |
| Homeless        | N < 10 | < 10 | 87.18  | N < 10 | < 10  |        | N < 10 | < 10   | 87.18  | N < 10  | < 10 | 87.18  |       |      | 87.18  |
| Foster Care     |        |      | 87.18  |        |       | 87.18  |        |        | 87.18  | N < 10  | < 10 | 87.18  |       |      | 87.18  |
| Military        |        |      | 87.18  | N < 10 | < 10  | 87.18  |        |        | 87.18  | N < 10  | < 10 | 87.18  |       |      | 87.18  |
| Dependent       |        |      |        |        |       |        |        |        |        |         |      |        |       |      |        |
| Migrant         |        |      | 87.18  | N < 10 | < 10  | 87.18  | N < 10 | < 10   | 87.18  | N < 10  | < 10 | 87.18  |       |      | 87.18  |
|                 |        |      |        | AR EXT |       |        |        |        |        | UATION  |      |        |       |      |        |
| All Students    | > 95   | RV   | 90.4   | > 95   | RV    | 90.4   | > 95   | RV     | 90.4   | > 95    | RV   | 90.4   |       |      | 90.4   |
| Male            | > 95   | RV   | 90.4   | > 95   | RV    | 90.4   | > 95   | RV     | 90.4   | > 95    | RV   | 90.4   |       |      | 90.4   |
| Female          | > 95   | RV   | 90.4   | 93.75  | RV    | 90.4   | > 95   | RV     | 90.4   | > 95    | RV   | 90.4   |       |      | 90.4   |
| Students with   | N < 10 | < 10 | 90.4   | N < 10 | < 10  | 90.4   | N < 10 | < 10   | 90.4   | N < 10  | < 10 | 90.4   |       |      | 90.4   |
| Disabilities    |        |      |        |        |       |        |        |        |        |         |      |        |       |      |        |
| Economically    | > 95   | RV   | 90.4   | 95.00  | RV    | 90.4   | > 95   | RV     | 90.4   | > 95    | RV   | 90.4   |       |      | 90.4   |
| Disadvantaged   |        |      |        |        |       |        |        |        |        |         |      |        |       |      |        |
| Non-traditional |        |      | 90.4   | N < 10 | < 10  | 90.4   | > 95   | RV     | 90.4   | > 95    | RV   | 90.4   |       |      | 90.4   |
| Single Parent   |        |      | 90.4   |        |       | 90.4   |        |        | 90.4   |         |      | 90.4   |       |      | 90.4   |
| English Learner |        |      | 90.4   | N < 10 | < 10  | 90.4   |        |        | 90.4   |         |      | 90.4   |       |      | 90.4   |
| Homeless        | N < 10 | < 10 | 90.4   | N < 10 | < 10  | 90.4   | N < 10 | < 10   | 90.4   | N < 10  | < 10 | 90.4   |       |      | 90.4   |
| Foster Care     |        |      | 90.4   |        |       | 90.4   |        |        | 90.4   |         |      | 90.4   |       |      | 90.4   |
| Military        |        |      | 90.4   |        |       | 90.4   | N < 10 | < 10   | 90.4   |         |      | 90.4   |       |      | 90.4   |
| Dependent       |        |      |        |        |       |        |        |        |        |         |      |        |       |      |        |
| Migrant         | N < 10 | < 10 | 90.4   |        |       | 90.4   | N < 10 | < 10   | 90.4   | N < 10  | < 10 | 90.4   |       |      | 90.4   |

#### **CARLISLE SCHOOL DISTRICT**

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### **CARLISLE SCHOOL DISTRICT**

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### **CARLISLE SCHOOL DISTRICT**

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### **CARLISLE SCHOOL DISTRICT**

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### CARLISLE SCHOOL DISTRICT

#### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

| RACE               |        | 2019 |       |        | 2020  |        |        | 2021   |        |         | 2022 |        |       | 2023 |        |
|--------------------|--------|------|-------|--------|-------|--------|--------|--------|--------|---------|------|--------|-------|------|--------|
|                    | Score  | N    |       | Score  | N     | Target |        | N      |        | Score   | N    | Target | Score | N    | Target |
|                    |        |      | FO    | UR-YEA | R ADJ | USTED  | COHOR  | Γ GRAI | DUATIO | ON RATE | 3    |        |       |      |        |
| AGRICULTUR         | > 95   | RV   | 87.18 | > 95   | RV    | 87.18  | > 95   | RV     | 87.18  | > 95    | RV   | 87.18  |       |      | 87.18  |
| E, FOOD, &         |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| NATURAL            |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| RESOURCES          |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| ARCHITECTU         |        |      | 87.18 |        |       | 87.18  |        |        | 87.18  |         |      | 87.18  |       |      | 87.18  |
| RE AND CONS        |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| TRUCTION           |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| ARTS, A/V,         |        |      | 87.18 |        |       | 87.18  |        |        | 87.18  |         |      | 87.18  |       |      | 87.18  |
| TECHNOLOGY         |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| & COMMUNIC         |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| ATIONS             |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| <b>BUSINESS MA</b> | 82.00  | RV   | 87.18 | > 95   | RV    | 87.18  | > 95   | RV     | 87.18  | > 95    | RV   | 87.18  |       |      | 87.18  |
| NAGEMENT &         |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| ADMINISTRAT        |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| ION                |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| EDUCATION          |        |      | 87.18 |        |       | 87.18  |        |        | 87.18  |         |      | 87.18  |       |      | 87.18  |
| AND                |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| TRAINING           |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| FINANCE            | > 95   | RV   | 87.18 | > 95   | RV    | 87.18  | > 95   | RV     | 87.18  | > 95    | RV   | 87.18  |       |      | 87.18  |
| GOVERNMEN          |        |      | 87.18 |        |       | 87.18  |        |        | 87.18  |         |      | 87.18  |       |      | 87.18  |
| T AND PUBLIC       |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| ADMINISTRAT        |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| ION                |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| HEALTH             |        |      | 87.18 | N < 10 | < 10  | 87.18  | N < 10 | < 10   | 87.18  | N < 10  | < 10 | 87.18  |       |      | 87.18  |
| SCIENCES           |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| HOSPITALITY        | > 95   | RV   | 87.18 | > 95   | RV    | 87.18  | > 95   | RV     | 87.18  | > 95    | RV   | 87.18  |       |      | 87.18  |
| & TOURISM          |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| HUMAN              | 95.00  | RV   | 87.18 | > 95   | RV    | 87.18  | > 95   | RV     | 87.18  | > 95    | RV   | 87.18  |       |      | 87.18  |
| SERVICES           |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| INFORMATIO         | 92.00  | RV   | 87.18 | > 95   | RV    | 87.18  | > 95   | RV     | 87.18  | > 95    | RV   | 87.18  |       |      | 87.18  |
| Ν                  |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| TECHNOLOGY         |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| LAW, PUBLIC        |        |      | 87.18 |        |       | 87.18  |        |        | 87.18  |         |      | 87.18  |       |      | 87.18  |
| SAFETY,            |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| CORRECTION         |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| S, AND             |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| SECURITY           |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| MANUFACTU          |        |      | 87.18 |        |       | 87.18  |        |        | 87.18  |         |      | 87.18  |       |      | 87.18  |
| RING               |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| MARKETING          | N < 10 | < 10 | 87.18 | > 95   | RV    | 87.18  | > 95   | RV     | 87.18  | > 95    | RV   | 87.18  |       |      | 87.18  |
| STEM               |        |      | 87.18 |        |       | 87.18  |        |        | 87.18  |         |      | 87.18  |       |      | 87.18  |
| TRANSPORTA         | N < 10 | < 10 | 87.18 | N < 10 | < 10  | 87.18  | > 95   | RV     | 87.18  | > 95    | RV   | 87.18  |       |      | 87.18  |
| TION, DISTRIB      |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| UTION, &           |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
| LOGISTICS          |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |
|                    |        |      |       |        |       |        |        |        |        |         |      |        |       |      |        |

#### CARLISLE SCHOOL DISTRICT

#### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

| RACE               |        | 2019 |        |        | 2020 |        |         | 2021  |        |        | 2022 |        |       | 2023 |        |
|--------------------|--------|------|--------|--------|------|--------|---------|-------|--------|--------|------|--------|-------|------|--------|
|                    | Score  | N    | Target | Score  | N    | Target | Score   | N     | Target | Score  | N    | Target | Score | N    | Target |
|                    |        | F    | IVE-YE | AR EXT | ENDE | O ADJU | STED CO | OHORT | GRAD   | UATION | RATE |        |       |      |        |
| AGRICULTUR         | > 95   | RV   | 90.4   | > 95   | RV   | 90.4   | > 95    | RV    | 90.4   | > 95   | RV   | 90.4   |       |      | 90.4   |
| E, FOOD, &         |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| NATURAL            |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| RESOURCES          |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| ARCHITECTU         |        |      | 90.4   |        |      | 90.4   |         |       | 90.4   |        |      | 90.4   |       |      | 90.4   |
| <b>RE AND CONS</b> |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| TRUCTION           |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| ARTS, A/V,         |        |      | 90.4   |        |      | 90.4   |         |       | 90.4   |        |      | 90.4   |       |      | 90.4   |
| TECHNOLOGY         |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| & COMMUNIC         |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| ATIONS             |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| <b>BUSINESS MA</b> | 91.00  | RV   | 90.4   | > 95   | RV   | 90.4   | > 95    | RV    | 90.4   | > 95   | RV   | 90.4   |       |      | 90.4   |
| NAGEMENT &         |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| ADMINISTRAT        |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| ION                |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| EDUCATION          |        |      | 90.4   |        |      | 90.4   |         |       | 90.4   |        |      | 90.4   |       |      | 90.4   |
| AND                |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| TRAINING           |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| FINANCE            | 91.00  | RV   | 90.4   | > 95   | RV   | 90.4   | > 95    | RV    | 90.4   | > 95   | RV   | 90.4   |       |      | 90.4   |
| GOVERNMEN          |        |      | 90.4   |        |      | 90.4   |         |       | 90.4   |        |      | 90.4   |       |      | 90.4   |
| T AND PUBLIC       |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| ADMINISTRAT        |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| ION                |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| HEALTH             | N < 10 | < 10 | 90.4   |        |      | 90.4   | N < 10  | < 10  | 90.4   | N < 10 | < 10 | 90.4   |       |      | 90.4   |
| SCIENCES           |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| HOSPITALITY        | N < 10 | < 10 | 90.4   | > 95   | RV   | 90.4   | > 95    | RV    | 90.4   | > 95   | RV   | 90.4   |       |      | 90.4   |
| & TOURISM          |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| HUMAN              | > 95   | RV   | 90.4   | 95.00  | RV   | 90.4   | > 95    | RV    | 90.4   | > 95   | RV   | 90.4   |       |      | 90.4   |
| SERVICES           |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| INFORMATIO         | > 95   | RV   | 90.4   | > 95   | RV   | 90.4   | > 95    | RV    | 90.4   | > 95   | RV   | 90.4   |       |      | 90.4   |
| Ν                  |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| TECHNOLOGY         |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| LAW, PUBLIC        |        |      | 90.4   |        |      | 90.4   |         |       | 90.4   |        |      | 90.4   |       |      | 90.4   |
| SAFETY,            |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| CORRECTION         |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| S, AND             |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| SECURITY           |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| MANUFACTU          |        |      | 90.4   |        |      | 90.4   |         |       | 90.4   |        |      | 90.4   |       |      | 90.4   |
| RING               |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| MARKETING          | N < 10 | < 10 | 90.4   | N < 10 | < 10 | 90.4   | > 95    | RV    | 90.4   | > 95   | RV   | 90.4   |       |      | 90.4   |
| STEM               |        |      | 90.4   |        |      | 90.4   |         |       | 90.4   |        |      | 90.4   |       |      | 90.4   |
| TRANSPORTA         |        |      | 90.4   | N < 10 | < 10 | 90.4   | N < 10  | < 10  | 90.4   | N < 10 | < 10 | 90.4   |       |      | 90.4   |
| TION, DISTRIB      |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| UTION, &           |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| LOGISTICS          |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |
| UTION, &           |        |      |        |        |      |        |         |       |        |        |      |        |       |      |        |

### ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

#### CARLISLE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

#### Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

#### General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score  $\times$  (0.50) + ELA Mean Value – Added Growth Score  $\times$  (0.50)

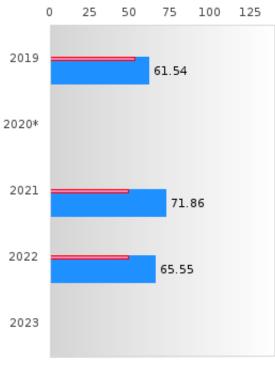
Math Academic Proficiency Score =  $Math Weighted Achievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$ 

Science Academic Proficiency Score =

Science Weighted Achievement Score  $\times$  (0.50) + Science Mean Value – Added Growth Score  $\times$  (0.50)

#### CARLISLE SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



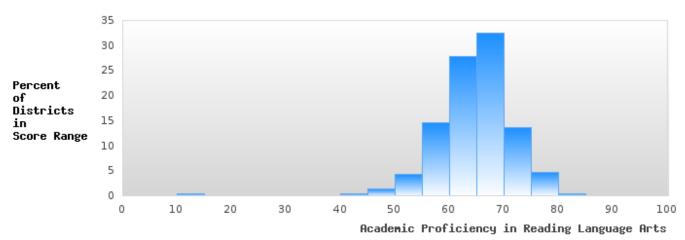
| YEAR  | SCORE | BASELINE/<br>TARGET | Ν  |
|-------|-------|---------------------|----|
| 2019  | 61.54 | 52.78               | 96 |
| 2020* |       | 53.03               |    |
| 2021  | 71.86 | 48.45               | 98 |
| 2022  | 65.55 | 48.7                | 91 |
| 2023  |       | 48.95               |    |

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

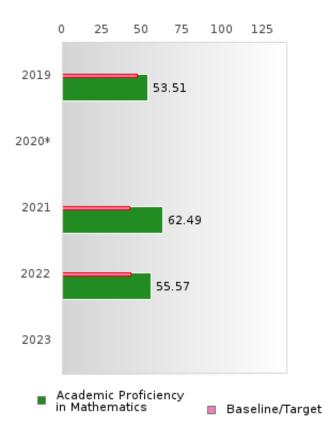


#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



#### CARLISLE SCHOOL DISTRICT



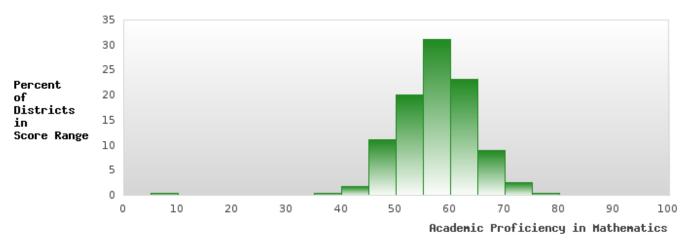


| YEAR  | SCORE | BASELINE/<br>TARGET | Ν  |
|-------|-------|---------------------|----|
| 2019  | 53.51 | 46.45               | 96 |
| 2020* |       | 46.7                |    |
| 2021  | 62.49 | 42.27               | 98 |
| 2022  | 55.57 | 42.52               | 91 |
| 2023  |       | 42.77               |    |

N: Number of Concentrators with Test Scores Included in the Score

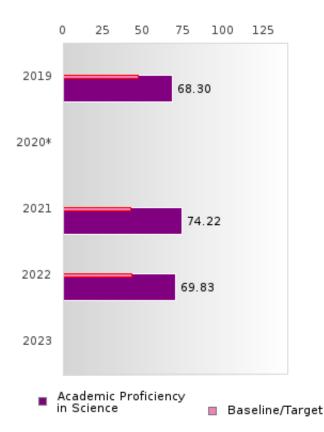
\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



#### **CARLISLE SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE

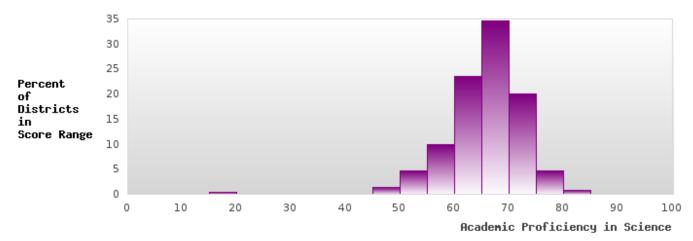


| YEAR  | SCORE | BASELINE/<br>TARGET | Ν  |
|-------|-------|---------------------|----|
| 2019  | 68.30 | 53.26               | 96 |
| 2020* |       | 53.51               |    |
| 2021  | 74.22 | 48.4                | 98 |
| 2022  | 69.83 | 48.65               | 91 |
| 2023  |       | 48.9                |    |

N: Number of Concentrators with Test Scores Included in the Score

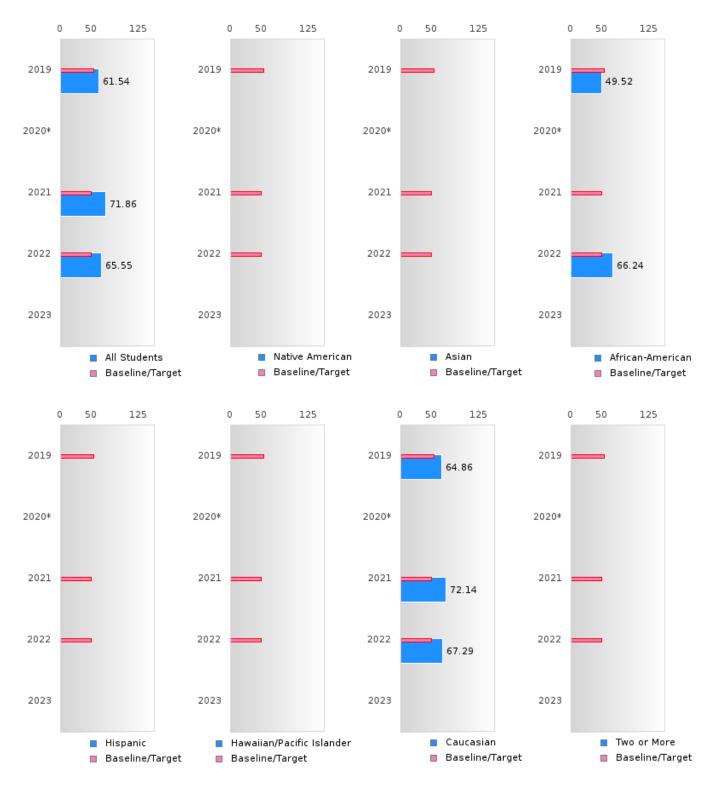
\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

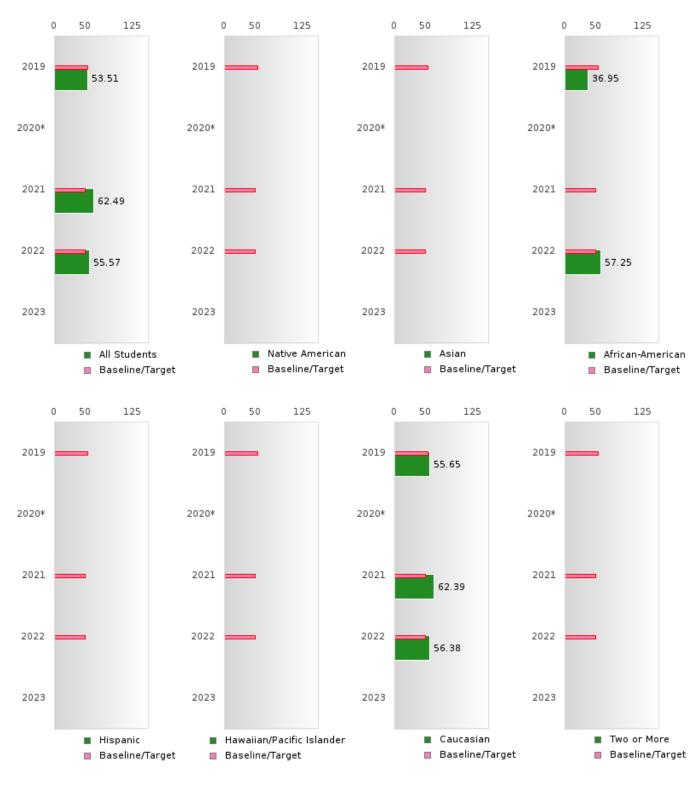


#### **CARLISLE SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

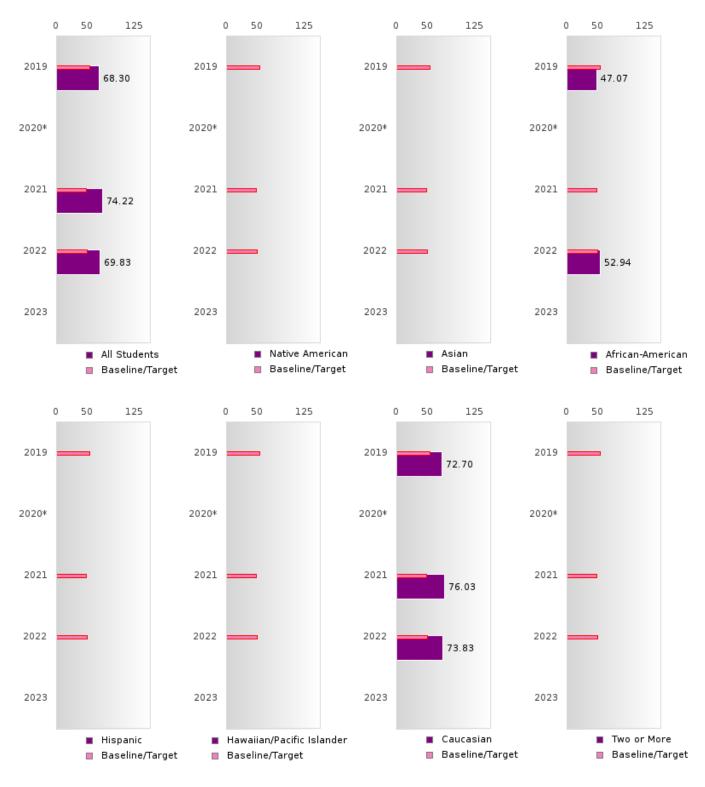


#### **CARLISLE SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

#### **CARLISLE SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

#### CARLISLE SCHOOL DISTRICT

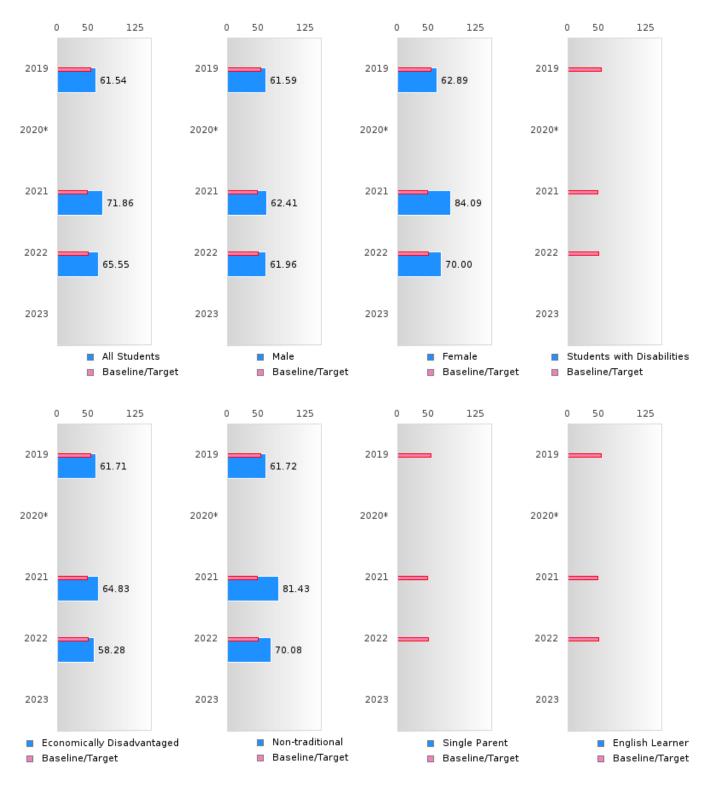
#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

| RACE                         |        | 2019 |              |       | 2020* |        |        | 2021  |        |        | 2022 |        |       | 2023 |        |
|------------------------------|--------|------|--------------|-------|-------|--------|--------|-------|--------|--------|------|--------|-------|------|--------|
|                              | Score  | N    | Base<br>line | Score | N     | Target | Score  | N     | Target | Score  | N    | Target | Score | N    | Target |
|                              |        |      |              |       | REA   | DING L | ANGUA  | GE AR | TS     |        |      |        |       |      |        |
| All Students                 | 61.54  | 96   | 52.78        |       |       | 53.03  | 71.86  | 98    | 48.45  | 65.55  | 91   | 48.7   |       |      | 48.95  |
| Native American              | N < 10 | < 10 | 52.78        |       |       | 53.03  | N < 10 | < 10  | 48.45  | N < 10 | < 10 | 48.7   |       |      | 48.95  |
| Asian                        | N < 10 | < 10 | 52.78        |       |       | 53.03  | N < 10 | < 10  | 48.45  | N < 10 | < 10 | 48.7   |       |      | 48.95  |
| African-<br>American         | 49.52  | 12   | 52.78        |       |       | 53.03  | N < 10 | < 10  | 48.45  | 66.24  | 11   | 48.7   |       |      | 48.95  |
| Hispanic                     | N < 10 | < 10 | 52.78        |       |       | 53.03  | N < 10 | < 10  | 48.45  | N < 10 | < 10 | 48.7   |       |      | 48.95  |
| Hawaiian/Pacific<br>Islander | N < 10 | < 10 | 52.78        |       |       | 53.03  | N < 10 | < 10  | 48.45  | N < 10 | < 10 | 48.7   |       |      | 48.95  |
| Caucasian                    | 64.86  | 80   | 52.78        |       |       | 53.03  | 72.14  | 88    | 48.45  | 67.29  | 74   | 48.7   |       |      | 48.95  |
| Two or More                  | N < 10 | < 10 | 52.78        |       |       | 53.03  | N < 10 | < 10  | 48.45  | N < 10 | < 10 | 48.7   |       |      | 48.95  |
|                              |        |      |              |       |       | MAT    | HEMAT  | ICS   |        |        |      |        |       |      |        |
| All Students                 | 53.51  | 96   | 46.45        |       |       | 46.7   | 62.49  | 98    | 42.27  | 55.57  | 91   | 42.52  |       |      | 42.77  |
| Native American              | N < 10 | < 10 | 46.45        |       |       | 46.7   | N < 10 | < 10  | 42.27  | N < 10 | < 10 | 42.52  |       |      | 42.77  |
| Asian                        | N < 10 | < 10 | 46.45        |       |       | 46.7   | N < 10 | < 10  | 42.27  | N < 10 | < 10 | 42.52  |       |      | 42.77  |
| African-<br>American         | 36.95  | 12   | 46.45        |       |       | 46.7   | N < 10 | < 10  | 42.27  | 57.25  | 11   | 42.52  |       |      | 42.77  |
| Hispanic                     | N < 10 | < 10 | 46.45        |       |       | 46.7   | N < 10 | < 10  | 42.27  | N < 10 | < 10 | 42.52  |       |      | 42.77  |
| Hawaiian/Pacific<br>Islander | N < 10 | < 10 | 46.45        |       |       | 46.7   | N < 10 | < 10  | 42.27  | N < 10 | < 10 | 42.52  |       |      | 42.77  |
| Caucasian                    | 55.65  | 80   | 46.45        |       |       | 46.7   | 62.39  | 88    | 42.27  | 56.38  | 74   | 42.52  |       |      | 42.77  |
| Two or More                  | N < 10 | < 10 | 46.45        |       |       | 46.7   | N < 10 | < 10  | 42.27  | N < 10 | < 10 | 42.52  |       |      | 42.77  |
|                              |        |      |              |       |       | S      | CIENCE |       |        |        |      |        |       |      |        |
| All Students                 | 68.30  | 96   | 53.26        |       |       | 53.51  | 74.22  | 98    | 48.4   | 69.83  | 91   | 48.65  |       |      | 48.9   |
| Native American              | N < 10 | < 10 | 53.26        |       |       | 53.51  | N < 10 | < 10  | 48.4   | N < 10 | < 10 | 48.65  |       |      | 48.9   |
| Asian                        | N < 10 | < 10 | 53.26        |       |       | 53.51  | N < 10 | < 10  | 48.4   | N < 10 | < 10 | 48.65  |       |      | 48.9   |
| African-<br>American         | 47.07  | 12   | 53.26        |       |       | 53.51  | N < 10 | < 10  | 48.4   | 52.94  | 11   | 48.65  |       |      | 48.9   |
| Hispanic                     | N < 10 | < 10 | 53.26        |       |       | 53.51  | N < 10 | < 10  | 48.4   | N < 10 | < 10 | 48.65  |       |      | 48.9   |
| Hawaiian/Pacific<br>Islander | N < 10 | < 10 | 53.26        |       |       | 53.51  | N < 10 | < 10  | 48.4   | N < 10 | < 10 | 48.65  |       |      | 48.9   |
| Caucasian                    | 72.70  | 80   | 53.26        |       |       | 53.51  | 76.03  | 88    | 48.4   | 73.83  | 74   | 48.65  |       |      | 48.9   |
| Two or More                  | N < 10 | < 10 | 53.26        |       |       | 53.51  | N < 10 | < 10  | 48.4   | N < 10 | < 10 | 48.65  |       |      | 48.9   |

N: Number of Concentrators with Test Scores Included in the Score

#### **CARLISLE SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



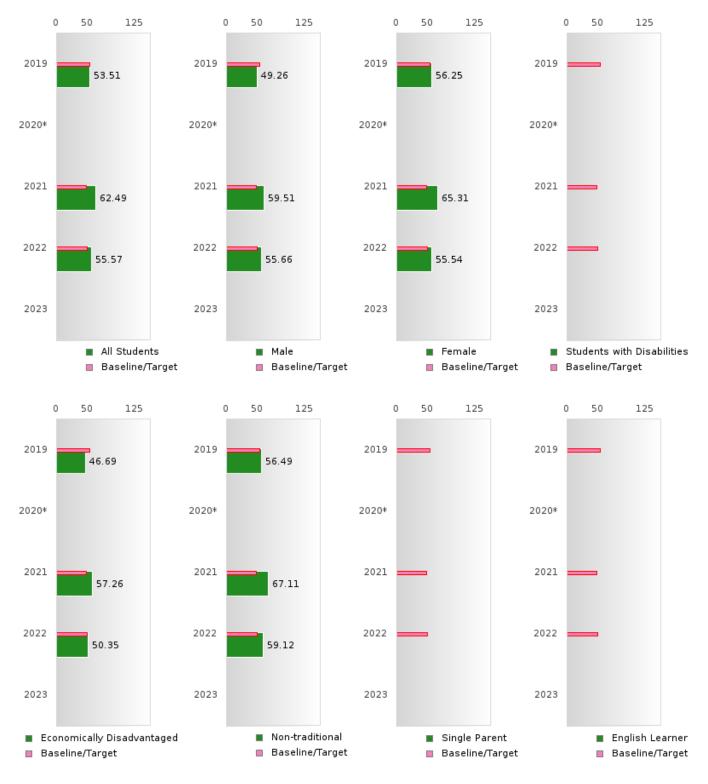
#### CARLISLE SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



#### **CARLISLE SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

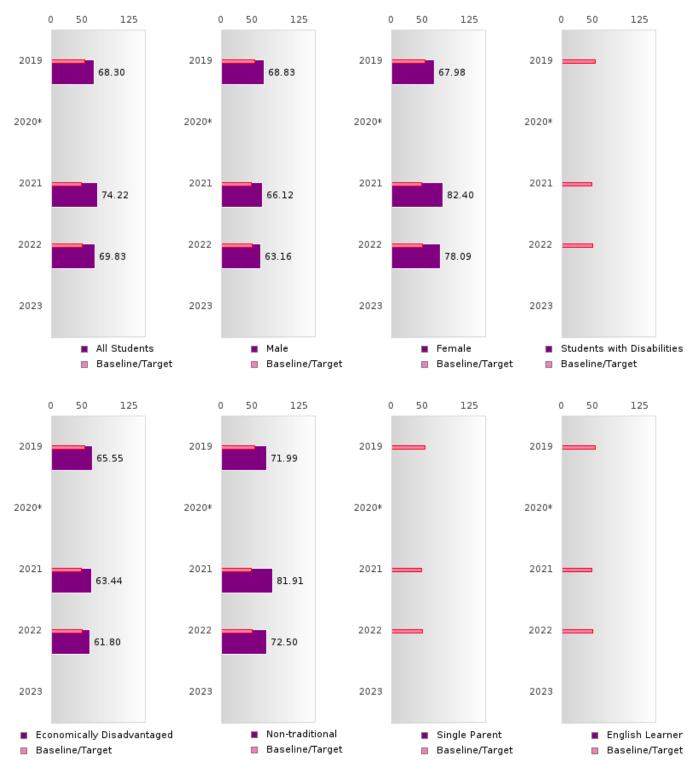


#### **CARLISLE SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



## **CARLISLE SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

### **CARLISLE SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

## CARLISLE SCHOOL DISTRICT

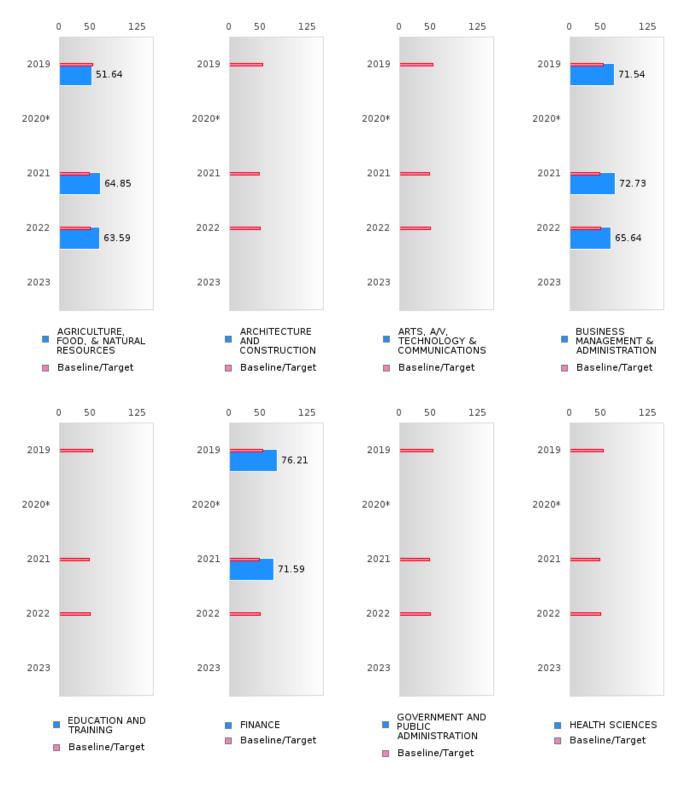
#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

| ACADE           | VIIC PR |            |       | SCO   |       | DLLL   | SI SUD          | -    | AND                | SPECIA  |      | FULA.  | IUN   | 0000 |        |
|-----------------|---------|------------|-------|-------|-------|--------|-----------------|------|--------------------|---------|------|--------|-------|------|--------|
| RACE            |         | 2019       |       |       | 2020* |        |                 | 2021 |                    |         | 2022 | 1      |       | 2023 |        |
|                 | Score   | N          | Base  | Score | N     | Target | Score           | Ν    | Target             | Score   | Ν    | Target | Score | Ν    | Target |
|                 |         |            | line  |       |       |        | L<br>ANGUA      |      |                    |         |      |        |       |      |        |
| All Students    | 61.54   | 96         | 52.78 |       | KEA   | 53.03  | 71.86           | 98   | 48.45              | 65.55   | 91   | 48.7   |       |      | 48.95  |
| Male            | 61.59   | 45         | 52.78 |       |       | 53.03  | 62.41           | 45   | 48.45              | 61.96   | 51   | 48.7   |       |      | 48.95  |
| Female          | 62.89   | 51         | 52.78 |       |       | 53.03  | 84.09           | 53   | 48.45              | 70.00   | 40   | 48.7   |       |      | 48.95  |
| Students with   | N < 10  | < 10       | 52.78 |       |       | 53.03  | 04.09<br>N < 10 | < 10 | 48.45              | N < 10  | < 10 | 48.7   |       |      | 48.95  |
| Disabilities    | N < 10  | < 10       | 52.70 |       |       | 55.05  | IN < 10         | < 10 | 40.45              | IN < 10 | < 10 | 40.7   |       |      | 40.95  |
| Economically    | 61.71   | 53         | 52.78 |       |       | 53.03  | 64.83           | 43   | 48.45              | 58.28   | 52   | 48.7   |       |      | 48.95  |
| Disadvantaged   | 01.71   | 55         | 52.70 |       |       | 55.05  | 04.05           | 75   | 40.45              | 50.20   | 52   |        |       |      | +0.75  |
| Non-traditional | 61.72   | 23         | 52.78 |       |       | 53.03  | 81.43           | 28   | 48.45              | 70.08   | 24   | 48.7   |       |      | 48.95  |
| Single Parent   | N < 10  | < 10       | 52.78 |       |       |        | N < 10          | < 10 |                    | N < 10  | < 10 | 48.7   |       |      | 48.95  |
| English Learner | N < 10  | < 10       | 52.78 |       |       |        | N < 10          | < 10 |                    | N < 10  | < 10 | 48.7   |       |      | 48.95  |
| Homeless        | N < 10  | < 10       | 52.78 |       |       |        | N < 10          | < 10 |                    | N < 10  | < 10 | 48.7   |       |      | 48.95  |
| Foster Care     | N < 10  | < 10       | 52.78 |       |       |        | N < 10          | < 10 |                    | N < 10  | < 10 | 48.7   |       |      | 48.95  |
| Military        | N < 10  | < 10       | 52.78 |       |       |        | N < 10          | < 10 |                    | N < 10  | < 10 | 48.7   |       |      | 48.95  |
| Dependent       | 11 < 10 | < 10       | 52.70 |       |       | 55.05  | 10 10           | < 10 | -0. <del>1</del> J | 10 10   | < 10 |        |       |      | T0.95  |
| Migrant         | N < 10  | < 10       | 52.78 |       |       | 53.03  | N < 10          | < 10 | 48.45              | N < 10  | < 10 | 48.7   |       |      | 48.95  |
| wingram         | 14 < 10 | < 10       | 52.70 |       |       |        | HEMAT           |      | 40.45              | 14 < 10 | < 10 | -0.7   |       |      | +0.75  |
| All Students    | 53.51   | 96         | 46.45 |       |       | 46.7   | 62.49           | 98   | 42.27              | 55.57   | 91   | 42.52  |       |      | 42.77  |
| Male            | 49.26   | 45         | 46.45 |       |       | 46.7   | 59.51           | 45   | 42.27              | 55.66   | 51   | 42.52  |       |      | 42.77  |
| Female          | 56.25   | 51         | 46.45 |       |       | 46.7   | 65.31           | 53   | 42.27              | 55.54   | 40   | 42.52  |       |      | 42.77  |
| Students with   | N < 10  | < 10       | 46.45 |       |       | 46.7   | N < 10          | < 10 | 42.27              | N < 10  | < 10 | 42.52  |       |      | 42.77  |
| Disabilities    | 14 < 10 | < 10       | -05   |       |       | -0.7   | 14 < 10         | < 10 | 72.27              | 14 < 10 | < 10 | 72.32  |       |      | 72.77  |
| Economically    | 46.69   | 53         | 46.45 |       |       | 46.7   | 57.26           | 43   | 42.27              | 50.35   | 52   | 42.52  |       |      | 42.77  |
| Disadvantaged   | +0.07   | 55         | -05   |       |       | -10.7  | 57.20           | 75   | 72.27              | 50.55   | 52   | 72.32  |       |      | 72.77  |
| Non-traditional | 56.49   | 23         | 46.45 |       |       | 46.7   | 67.11           | 28   | 42.27              | 59.12   | 24   | 42.52  |       |      | 42.77  |
| Single Parent   | N < 10  | < 10       | 46.45 |       |       | 46.7   | N < 10          | < 10 |                    | N < 10  | < 10 | 42.52  |       |      | 42.77  |
| English Learner | N < 10  | < 10       | 46.45 |       |       | 46.7   | N < 10          | < 10 |                    | N < 10  | < 10 | 42.52  |       |      | 42.77  |
| Homeless        | N < 10  | < 10       | 46.45 |       |       | 46.7   | N < 10          | < 10 |                    | N < 10  | < 10 | 42.52  |       |      | 42.77  |
| Foster Care     | N < 10  | < 10       | 46.45 |       |       | 46.7   | N < 10          | < 10 |                    | N < 10  | < 10 | 42.52  |       |      | 42.77  |
| Military        | N < 10  | < 10       | 46.45 |       |       |        | N < 10          | < 10 |                    | N < 10  | < 10 | 42.52  |       |      | 42.77  |
| Dependent       | 14 < 10 | < 10       | -05   |       |       | -0.7   | 14 < 10         | < 10 | 72.27              | 14 < 10 | < 10 | 72.32  |       |      | 72.77  |
| Migrant         | N < 10  | < 10       | 46.45 |       |       | 46.7   | N < 10          | < 10 | 12 27              | N < 10  | < 10 | 42.52  |       |      | 42.77  |
| wingram         | 14 < 10 | < 10       | +0.+5 |       |       |        | CIENCE          | < 10 | 72.27              | 14 < 10 | < 10 | 72.32  |       |      | 72.11  |
| All Students    | 68.30   | 96         | 53.26 |       |       |        | 74.22           | 98   | 48.4               | 69.83   | 91   | 48.65  |       |      | 48.9   |
| Male            | 68.83   | 45         | 53.26 |       |       | 53.51  | 66.12           | 45   | 48.4               | 63.16   | 51   | 48.65  |       |      | 48.9   |
| Female          | 67.98   | 51         | 53.26 |       |       | 53.51  | 82.40           | 53   | 48.4               | 78.09   | 40   | 48.65  |       |      | 48.9   |
| Students with   | N < 10  | < 10       | 53.26 |       |       |        | N < 10          | < 10 | 48.4               | N < 10  | < 10 | 48.65  |       |      | 48.9   |
| Disabilities    | 11 2 10 | < 10       | 55.20 |       |       | 55.51  | 11 4 10         | < 10 | 10.1               | 11 2 10 | < 10 | 10.05  |       |      | 10.9   |
| Economically    | 65.55   | 53         | 53.26 |       |       | 53.51  | 63.44           | 43   | 48.4               | 61.80   | 52   | 48.65  |       |      | 48.9   |
| Disadvantaged   | 05.55   | 55         | 55.20 |       |       | 55.51  | 05.11           | 15   | 10.1               | 01.00   | 52   | 10.05  |       |      | 10.9   |
| Non-traditional | 71.99   | 23         | 53.26 |       |       | 53.51  | 81.91           | 28   | 48.4               | 72.50   | 24   | 48.65  |       |      | 48.9   |
| Single Parent   | N < 10  | < 10       | 53.26 |       |       |        | N < 10          | < 10 | 48.4               | N < 10  | < 10 | 48.65  |       |      | 48.9   |
| English Learner | N < 10  | < 10       | 53.26 |       |       |        | N < 10          | < 10 | 48.4               | N < 10  | < 10 | 48.65  |       |      | 48.9   |
| Homeless        | N < 10  | < 10       | 53.26 |       |       |        | N < 10          | < 10 | 48.4               | N < 10  | < 10 | 48.65  |       |      | 48.9   |
| Foster Care     | N < 10  | < 10       | 53.26 |       |       |        | N < 10          | < 10 | 48.4               | N < 10  | < 10 | 48.65  |       |      | 48.9   |
| Military        | N < 10  | < 10       | 53.26 |       |       |        | N < 10          | < 10 | 48.4               | N < 10  | < 10 | 48.65  |       |      | 48.9   |
| Dependent       | 11 < 10 | < 10       | 55.20 |       |       | 55.51  | 11 < 10         | 10   | ю. <del>т</del>    | 11 < 10 | < 10 | 10.05  |       |      | 10.7   |
| Migrant         | N < 10  | < 10       | 53.26 |       |       | 53 51  | N < 10          | < 10 | 48.4               | N < 10  | < 10 | 48.65  |       |      | 48.9   |
| 171151ullt      | 11 10   | <b>1</b> 0 | 55.20 |       | 9     | 55.51  | 11 < 10         | < 10 | 10.T               | 11 < 10 | < 10 | 10.05  |       |      | 10.7   |

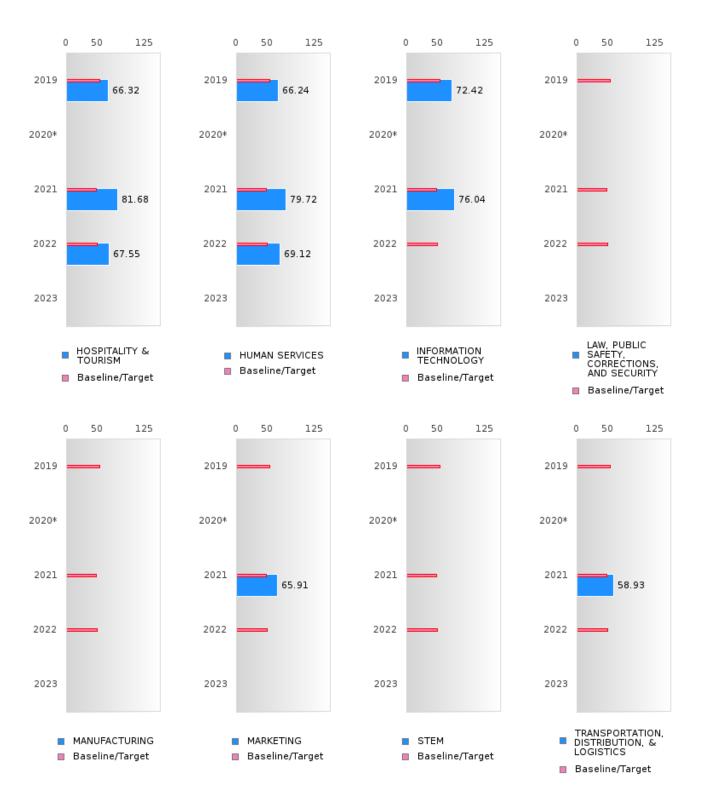
N: Number of Concentrators with Test Scores Included in the Score

### **CARLISLE SCHOOL DISTRICT**

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



## **CARLISLE SCHOOL DISTRICT**



### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

## **CARLISLE SCHOOL DISTRICT**



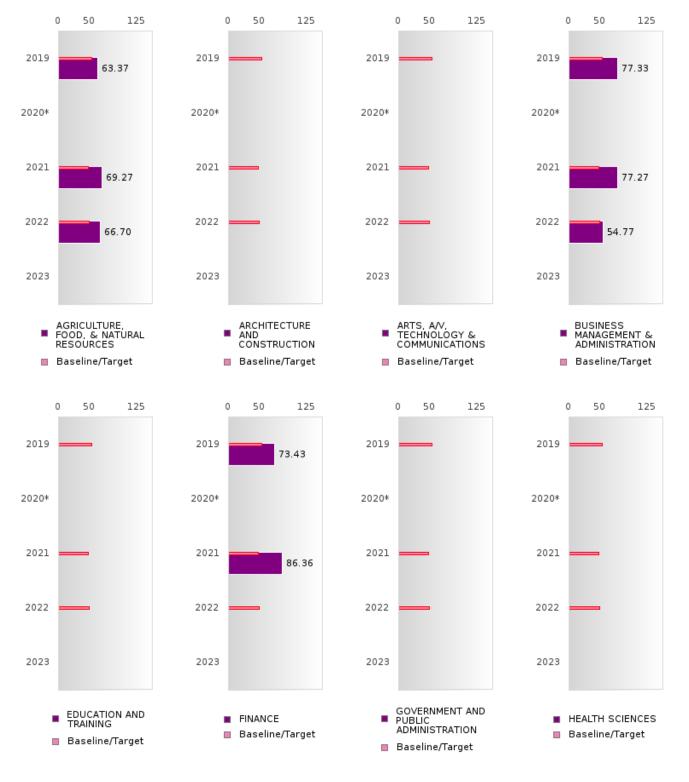
#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

## **CARLISLE SCHOOL DISTRICT**



### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

## **CARLISLE SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

## **CARLISLE SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

## CARLISLE SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

| RACE                             |         | 2019 |       |       | 2020* |        |         | 2021 |        |                  | 2022 |        |       | 2023 |        |
|----------------------------------|---------|------|-------|-------|-------|--------|---------|------|--------|------------------|------|--------|-------|------|--------|
| 1.102                            | Score   | N    | Base  | Score | N     | Target | Score   | N    | Target | Score            | N    | Target | Score | N    | Target |
|                                  |         |      | line  |       |       |        |         |      |        |                  |      |        |       |      |        |
|                                  |         |      |       |       | REA   |        | ANGUA   |      |        |                  |      |        |       |      |        |
| AGRICULTUR                       | 51.64   | 36   | 52.78 |       |       | 53.03  | 64.85   | 45   | 48.45  | 63.59            | 49   | 48.7   |       |      | 48.95  |
| E, FOOD, &                       |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| NATURAL                          |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| RESOURCES                        |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| ARCHITECTU                       | N < 10  | < 10 | 52.78 |       |       | 53.03  | N < 10  | < 10 | 48.45  | N < 10           | < 10 | 48.7   |       |      | 48.95  |
| RE AND CONS                      |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| TRUCTION                         |         |      |       |       |       |        |         |      |        |                  |      | 10 -   |       |      |        |
| · · ·                            | N < 10  | < 10 | 52.78 |       |       | 53.03  | N < 10  | < 10 | 48.45  | N < 10           | < 10 | 48.7   |       |      | 48.95  |
| TECHNOLOGY                       |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| & COMMUNIC                       |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| ATIONS                           | 21.54   | 20   | 50 50 |       |       | 52.02  | 50.50   | 2.2  | 10.15  | 67.64            | 15   | 40.5   |       |      | 40.05  |
| BUSINESS MA                      | 71.54   | 30   | 52.78 |       |       | 53.03  | 72.73   | 33   | 48.45  | 65.64            | 17   | 48.7   |       |      | 48.95  |
| NAGEMENT &                       |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| ADMINISTRAT                      |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| ION                              | N < 10  | 10   | 52.78 |       |       | 52.02  | N + 10  | 10   | 10 15  | N + 10           | . 10 | 40.7   |       |      | 49.05  |
| EDUCATION                        | N < 10  | < 10 | 52.78 |       |       | 55.05  | N < 10  | < 10 | 48.45  | N < 10           | < 10 | 48.7   |       |      | 48.95  |
| AND                              |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| TRAINING<br>FINANCE              | 76.21   | 22   | 52.78 |       |       | 53.03  | 71.59   | 22   | 10 15  | N < 10           | < 10 | 48.7   |       |      | 48.95  |
| GOVERNMEN                        |         |      | 52.78 |       |       |        | N < 10  | < 10 |        | N < 10<br>N < 10 | < 10 | 48.7   |       |      | 48.95  |
| T AND PUBLIC                     | 10 < 10 | < 10 | 52.70 |       |       | 55.05  | 10 < 10 | < 10 | 40.45  | 10 10            | < 10 | 40.7   |       |      | 40.95  |
| ADMINISTRAT                      |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| ION                              |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| HEALTH                           | N < 10  | < 10 | 52.78 |       |       | 53.03  | N < 10  | < 10 | 48.45  | N < 10           | < 10 | 48.7   |       |      | 48.95  |
| SCIENCES                         | 11 2 10 | < 10 | 52.70 |       |       | 55.05  | 11 4 10 | < 10 | 10.15  | 11 2 10          | < 10 | 10.7   |       |      | 10.25  |
| HOSPITALITY                      | 66.32   | 30   | 52.78 |       |       | 53.03  | 81.68   | 42   | 48.45  | 67.55            | 26   | 48.7   |       |      | 48.95  |
| & TOURISM                        |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| HUMAN                            | 66.24   | 51   | 52.78 |       |       | 53.03  | 79.72   | 38   | 48.45  | 69.12            | 34   | 48.7   |       |      | 48.95  |
| SERVICES                         |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| INFORMATIO                       | 72.42   | 31   | 52.78 |       |       | 53.03  | 76.04   | 24   | 48.45  | N < 10           | < 10 | 48.7   |       |      | 48.95  |
| Ν                                |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| TECHNOLOGY                       |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| LAW, PUBLIC                      | N < 10  | < 10 | 52.78 |       |       | 53.03  | N < 10  | < 10 | 48.45  | N < 10           | < 10 | 48.7   |       |      | 48.95  |
| SAFETY,                          |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| CORRECTION                       |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| S, AND                           |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| SECURITY                         |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| MANUFACTU                        | N < 10  | < 10 | 52.78 |       |       | 53.03  | N < 10  | < 10 | 48.45  | N < 10           | < 10 | 48.7   |       |      | 48.95  |
| RING                             |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| MARKETING                        | N < 10  | < 10 | 52.78 |       |       | 53.03  | 65.91   | 11   |        | N < 10           | < 10 | 48.7   |       |      | 48.95  |
| STEM                             | N < 10  | < 10 | 52.78 |       |       |        | N < 10  | < 10 |        | N < 10           | < 10 | 48.7   |       |      | 48.95  |
| TRANSPORTA                       | N < 10  | < 10 | 52.78 |       |       | 53.03  | 58.93   | 28   | 48.45  | N < 10           | < 10 | 48.7   |       |      | 48.95  |
| TION, DISTRIB                    |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| UTION, &                         |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |
| LOGISTICS<br>N: Number of Concer |         |      |       |       |       |        |         |      |        |                  |      |        |       |      |        |

N: Number of Concentrators with Test Scores Included in the Score

## CARLISLE SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

| RACE                             |         | 2019      |       |       | 2020*       | IIIDI  |            | 2021 |        |        | 2022 | LUSIE  |       | 2023      | _      |
|----------------------------------|---------|-----------|-------|-------|-------------|--------|------------|------|--------|--------|------|--------|-------|-----------|--------|
|                                  | Score   | 2019<br>N | Base  | Score | <u>2020</u> | Target | Score      | N    | Target | Score  | N    | Target | Score | 2023<br>N | Target |
|                                  |         |           | line  |       |             |        |            |      |        |        |      |        | Score |           |        |
|                                  |         |           |       |       |             | MAT    | L<br>HEMAT |      |        |        |      | 1      |       |           |        |
| AGRICULTUR                       | 45.32   | 36        | 46.45 |       |             | 46.7   | 58.30      | 45   | 42.27  | 51.86  | 49   | 42.52  |       |           | 42.77  |
| E, FOOD, &                       | 45.52   | 50        | 40.45 |       |             | 40.7   | 58.50      | 45   | 42.27  | 51.60  | 49   | 42.32  |       |           | 42.77  |
| NATURAL                          |         |           |       |       |             |        |            |      |        |        |      |        |       |           |        |
| RESOURCES                        |         |           |       |       |             |        |            |      |        |        |      |        |       |           |        |
|                                  | N < 10  | < 10      | 46.45 |       |             | 46.7   | N < 10     | < 10 | 42.27  | N < 10 | < 10 | 42.52  |       |           | 42.77  |
| RE AND CONS                      | N < 10  | < 10      | 40.45 |       |             | 40.7   | N < 10     | < 10 | 42.27  | N < 10 | < 10 | 42.32  |       |           | 42.77  |
| TRUCTION                         |         |           |       |       |             |        |            |      |        |        |      |        |       |           |        |
|                                  | N + 10  | . 10      | 16 15 |       |             | 167    | N < 10     | + 10 | 40.07  | N + 10 | . 10 | 10.50  |       |           | 40.77  |
| ARTS, A/V,                       | N < 10  | < 10      | 46.45 |       |             | 40.7   | N < 10     | < 10 | 42.27  | N < 10 | < 10 | 42.52  |       |           | 42.77  |
| TECHNOLOGY                       |         |           |       |       |             |        |            |      |        |        |      |        |       |           |        |
| & COMMUNIC                       |         |           |       |       |             |        |            |      |        |        |      |        |       |           |        |
| ATIONS                           | (1.10   | 20        | 16 15 |       |             | 167    | 42.42      | 22   | 40.07  | 57.00  | 17   | 42.52  |       |           | 40.77  |
| BUSINESS MA                      | 61.10   | 30        | 46.45 |       |             | 46.7   | 42.42      | 33   | 42.27  | 57.00  | 17   | 42.52  |       |           | 42.77  |
| NAGEMENT &                       |         |           |       |       |             |        |            |      |        |        |      |        |       |           |        |
| ADMINISTRAT                      |         |           |       |       |             |        |            |      |        |        |      |        |       |           |        |
| ION                              | NI 10   | 10        | 16 15 |       |             | 16 7   | NT 10      | 10   | 10.07  | NI 10  | 10   | 10.50  |       |           | 10.55  |
| EDUCATION                        | N < 10  | < 10      | 46.45 |       |             | 46.7   | N < 10     | < 10 | 42.27  | N < 10 | < 10 | 42.52  |       |           | 42.77  |
| AND                              |         |           |       |       |             |        |            |      |        |        |      |        |       |           |        |
| TRAINING                         | 54.50   |           | 16.15 |       |             | 16 8   | 50.00      |      | 10.07  | NI 10  | 10   | 10.50  |       |           | 10.55  |
| FINANCE                          | 54.58   | 22        | 46.45 |       |             | 46.7   | 50.00      | 22   |        | N < 10 | < 10 | 42.52  |       |           | 42.77  |
| GOVERNMEN                        | N < 10  | < 10      | 46.45 |       |             | 46.7   | N < 10     | < 10 | 42.27  | N < 10 | < 10 | 42.52  |       |           | 42.77  |
| T AND PUBLIC                     |         |           |       |       |             |        |            |      |        |        |      |        |       |           |        |
| ADMINISTRAT                      |         |           |       |       |             |        |            |      |        |        |      |        |       |           |        |
| ION                              | N. 10   | . 10      | 16 15 |       |             | 167    | NL 10      | . 10 | 40.07  | N. 10  | . 10 | 40.50  |       |           | 40.77  |
| HEALTH                           | N < 10  | < 10      | 46.45 |       |             | 46.7   | N < 10     | < 10 | 42.27  | N < 10 | < 10 | 42.52  |       |           | 42.77  |
| SCIENCES                         | 40.25   | 20        | 16 15 |       |             | 167    | (2.71      | 40   | 40.07  | 5( 22  | 26   | 42.52  |       |           | 40.77  |
| HOSPITALITY                      | 49.35   | 30        | 46.45 |       |             | 46.7   | 63.71      | 42   | 42.27  | 56.22  | 26   | 42.52  |       |           | 42.77  |
| & TOURISM                        | 55.50   | 51        | 16 15 |       |             | 167    | (2.40      | 20   | 40.07  | (0.20  | 24   | 42.52  |       |           | 40.77  |
| HUMAN                            | 55.59   | 51        | 46.45 |       |             | 46.7   | 63.40      | 38   | 42.27  | 60.30  | 34   | 42.52  |       |           | 42.77  |
| SERVICES                         | 60.25   | 21        | 16 15 |       |             | 167    | 45.83      | 24   | 42.27  | N < 10 | < 10 | 42.52  |       |           | 10 77  |
| INFORMATIO<br>N                  | 60.35   | 31        | 46.45 |       |             | 46.7   | 43.83      | 24   | 42.27  | N < 10 | < 10 | 42.32  |       |           | 42.77  |
|                                  |         |           |       |       |             |        |            |      |        |        |      |        |       |           |        |
| TECHNOLOGY                       | N + 10  | . 10      | 16 15 |       |             | 167    | N 10       | + 10 | 40.07  | N + 10 | . 10 | 42.52  |       |           | 42.77  |
| LAW, PUBLIC                      | N < 10  | < 10      | 46.45 |       |             | 40.7   | N < 10     | < 10 | 42.27  | N < 10 | < 10 | 42.52  |       |           | 42.77  |
| SAFETY,                          |         |           |       |       |             |        |            |      |        |        |      |        |       |           |        |
| CORRECTION                       |         |           |       |       |             |        |            |      |        |        |      |        |       |           |        |
| S, AND                           |         |           |       |       |             |        |            |      |        |        |      |        |       |           |        |
| SECURITY                         | N < 10  | < 10      | 16 15 |       |             | 167    | N < 10     | < 10 | 42.27  | N < 10 | < 10 | 42.52  |       |           | 10 77  |
| MANUFACTU                        | 1N < 10 | < 10      | 46.45 |       |             | 40.7   | N < 10     | < 10 | 42.27  | N < 10 | < 10 | 42.52  |       |           | 42.77  |
| RING                             | N < 10  | < 10      | 16 15 |       |             | 167    | 50.00      | 11   | 42.27  | N < 10 | < 10 | 12.52  |       |           | 10 77  |
| MARKETING                        | N < 10  | < 10      | 46.45 |       |             | 46.7   | 50.00      | 11   |        | N < 10 | < 10 | 42.52  |       |           | 42.77  |
| STEM<br>TDANSDODTA               | N < 10  | < 10      | 46.45 |       |             | 46.7   | N < 10     | < 10 |        | N < 10 | < 10 | 42.52  |       |           | 42.77  |
|                                  | N < 10  | < 10      | 46.45 |       |             | 46.7   | 41.07      | 28   | 42.27  | N < 10 | < 10 | 42.52  |       |           | 42.77  |
| TION, DISTRIB                    |         |           |       |       |             |        |            |      |        |        |      |        |       |           |        |
| UTION, &                         |         |           |       |       |             |        |            |      |        |        |      |        |       |           |        |
| LOGISTICS<br>N: Number of Concer |         |           |       | 1 1   | 0           |        |            |      |        |        |      |        |       |           |        |

N: Number of Concentrators with Test Scores Included in the Score

## CARLISLE SCHOOL DISTRICT

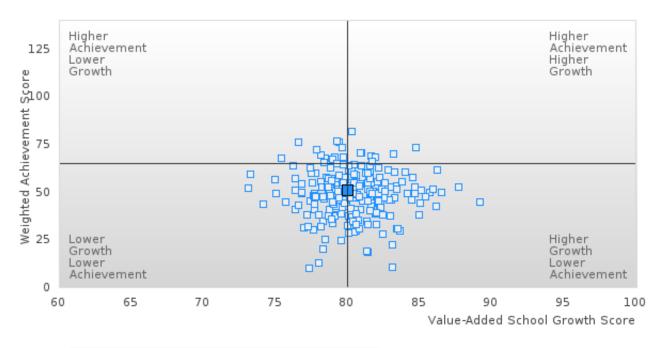
#### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

| RACE                 |             | 2019      |                |       | 2020*             |        |                 | 2021      |        |                  | 2022         |                |       | 2023      |        |
|----------------------|-------------|-----------|----------------|-------|-------------------|--------|-----------------|-----------|--------|------------------|--------------|----------------|-------|-----------|--------|
|                      | Score       | 2019<br>N | Base           | Score | 2020 <sup>+</sup> | Target | Score           | 2021<br>N | Target | Score            | 2022<br>N    | Target         | Score | 2023<br>N | Target |
|                      |             |           | line           |       |                   |        |                 |           |        |                  |              |                |       |           |        |
|                      |             |           |                |       |                   | S      | CIENCE          |           |        |                  |              |                |       |           |        |
| AGRICULTUR           | 63.37       | 36        | 53.26          |       |                   | 53.51  | 69.27           | 45        | 48.4   | 66.70            | 49           | 48.65          |       |           | 48.9   |
| E, FOOD, &           |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| NATURAL              |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| RESOURCES            |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| ARCHITECTU           | N < 10      | < 10      | 53.26          |       |                   | 53.51  | N < 10          | < 10      | 48.4   | N < 10           | < 10         | 48.65          |       |           | 48.9   |
| RE AND CONS          |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| TRUCTION             |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| · · · · ·            | N < 10      | < 10      | 53.26          |       |                   | 53.51  | N < 10          | < 10      | 48.4   | N < 10           | < 10         | 48.65          |       |           | 48.9   |
| TECHNOLOGY           |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| & COMMUNIC           |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| ATIONS               |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| BUSINESS MA          | 77.33       | 30        | 53.26          |       |                   | 53.51  | 77.27           | 33        | 48.4   | 54.77            | 17           | 48.65          |       |           | 48.9   |
| NAGEMENT &           |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| ADMINISTRAT          |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| ION                  | NT 10       | 10        | 52.24          |       |                   | 50.51  | NI 10           | 10        | 40.4   | NI 10            | 10           | 40.65          |       |           | 40.0   |
| EDUCATION            | N < 10      | < 10      | 53.26          |       |                   | 53.51  | N < 10          | < 10      | 48.4   | N < 10           | < 10         | 48.65          |       |           | 48.9   |
| AND                  |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| TRAINING             | 72.42       | 22        | 52.26          |       |                   | 52.51  | 96.26           | 22        | 40.4   | N < 10           | + 10         | 49.65          |       |           | 49.0   |
| FINANCE<br>GOVERNMEN | 73.43       | 22<br><10 | 53.26<br>53.26 |       |                   | 53.51  | 86.36<br>N < 10 | 22        |        | N < 10<br>N < 10 | < 10<br>< 10 | 48.65<br>48.65 |       |           | 48.9   |
| T AND PUBLIC         | N < 10      | < 10      | 33.20          |       |                   | 35.31  | N < 10          | < 10      | 48.4   | N < 10           | < 10         | 48.03          |       |           | 48.9   |
| ADMINISTRAT          |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| ION                  |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| HEALTH               | N < 10      | < 10      | 53.26          |       |                   | 53 51  | N < 10          | < 10      | 48.4   | N < 10           | < 10         | 48.65          |       |           | 48.9   |
| SCIENCES             | 11 110      | 10        | 55.20          |       |                   | 00.01  | 11 4 10         | 10        | 10.1   | 11 4 10          | <b>Q</b> 10  | 10.05          |       |           | 10.9   |
| HOSPITALITY          | 66.23       | 30        | 53.26          |       |                   | 53.51  | 80.84           | 42        | 48.4   | 69.57            | 26           | 48.65          |       |           | 48.9   |
| & TOURISM            |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| HUMAN                | 69.00       | 51        | 53.26          |       |                   | 53.51  | 78.93           | 38        | 48.4   | 75.37            | 34           | 48.65          |       |           | 48.9   |
| SERVICES             |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| INFORMATIO           | 77.77       | 31        | 53.26          |       |                   | 53.51  | 84.38           | 24        | 48.4   | N < 10           | < 10         | 48.65          |       |           | 48.9   |
| Ν                    |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| TECHNOLOGY           |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| LAW, PUBLIC          | N < 10      | < 10      | 53.26          |       |                   | 53.51  | N < 10          | < 10      | 48.4   | N < 10           | < 10         | 48.65          |       |           | 48.9   |
| SAFETY,              |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| CORRECTION           |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| S, AND               |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| SECURITY             |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| MANUFACTU            | N < 10      | < 10      | 53.26          |       |                   | 53.51  | N < 10          | < 10      | 48.4   | N < 10           | < 10         | 48.65          |       |           | 48.9   |
| RING                 |             |           |                |       |                   |        |                 |           | 10.1   |                  |              | 10.57          |       |           | 10.0   |
| MARKETING            | N < 10      |           | 53.26          |       |                   | 53.51  | 88.64           | 11        | 48.4   | N < 10           | < 10         | 48.65          |       |           | 48.9   |
| STEM                 | N < 10      | < 10      | 53.26          |       |                   |        | N < 10          | < 10      | 48.4   | N < 10           | < 10         | 48.65          |       |           | 48.9   |
| TRANSPORTA           | N < 10      | < 10      | 53.26          |       |                   | 53.51  | 67.86           | 28        | 48.4   | N < 10           | < 10         | 48.65          |       |           | 48.9   |
| TION, DISTRIB        |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| UTION, &             |             |           |                |       |                   |        |                 |           |        |                  |              |                |       |           |        |
| LOGISTICS            | tratore wit |           |                | 1 1   |                   |        |                 |           |        |                  |              |                |       |           |        |

N: Number of Concentrators with Test Scores Included in the Score

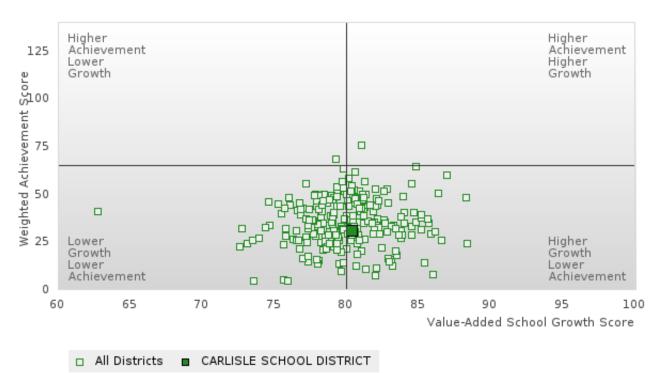
### **CARLISLE SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



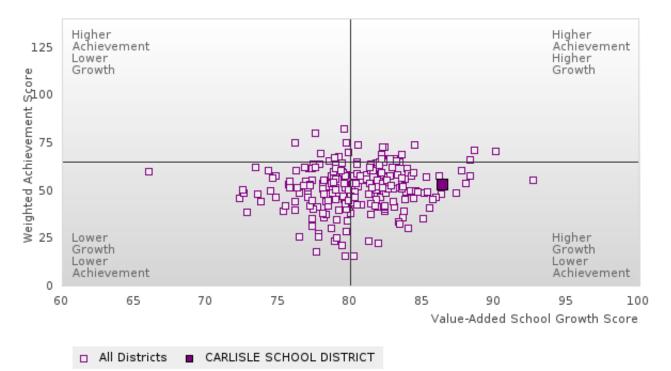
All Districts CARLISLE SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



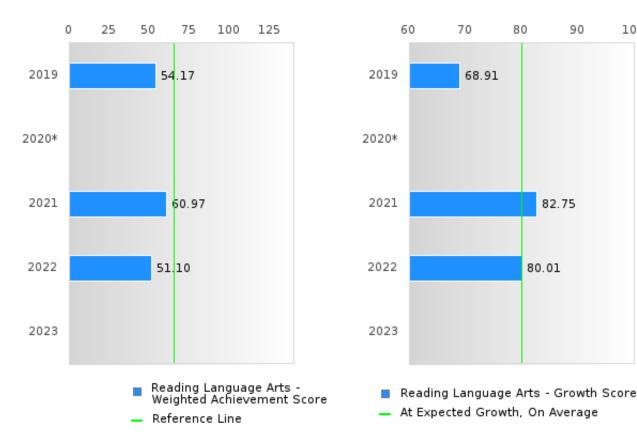
### **CARLISLE SCHOOL DISTRICT**

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



### **CARLISLE SCHOOL DISTRICT**

#### **BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS:** WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



| YEAR  | WEIGHTED<br>ACHIEVEMENT<br>SCORE | Ν  | VALUE-ADDED<br>GROWTH SCORE | Ν  |
|-------|----------------------------------|----|-----------------------------|----|
| 2019  | 54.17                            | 96 | 68.91                       | 29 |
| 2020* |                                  |    |                             |    |
| 2021  | 60.97                            | 98 | 82.75                       | 24 |
| 2022  | 51.10                            | 91 | 80.01                       | 28 |
| 2023  |                                  |    |                             |    |

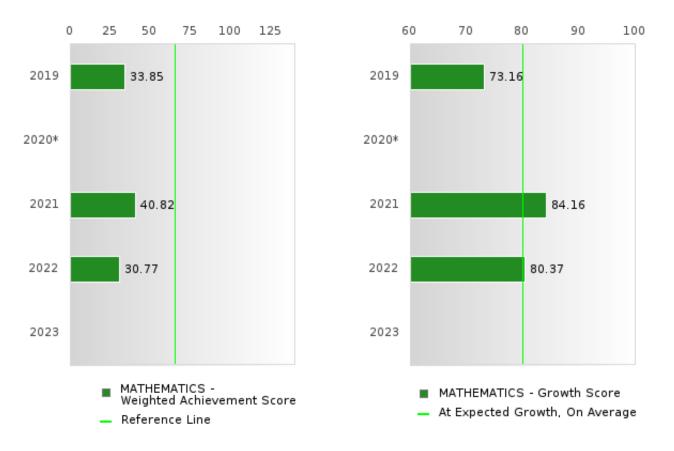
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

100

### **CARLISLE SCHOOL DISTRICT**

#### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



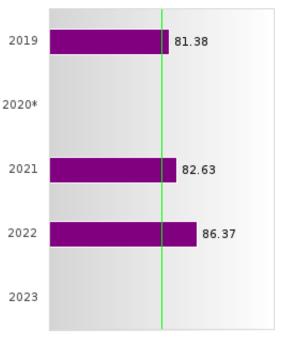
| YEAR  | WEIGHTED<br>ACHIEVEMENT<br>SCORE | Ν  | VALUE-ADDED<br>GROWTH SCORE | Ν  |
|-------|----------------------------------|----|-----------------------------|----|
| 2019  | 33.85                            | 96 | 73.16                       | 29 |
| 2020* |                                  |    |                             |    |
| 2021  | 40.82                            | 98 | 84.16                       | 24 |
| 2022  | 30.77                            | 91 | 80.37                       | 28 |
| 2023  |                                  |    |                             |    |

N: Number of Concentrators Included in Score

### **CARLISLE SCHOOL DISTRICT**

#### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





80

100

90

70

60

SCIENCE - Weighted Achievement Score
 Reference Line

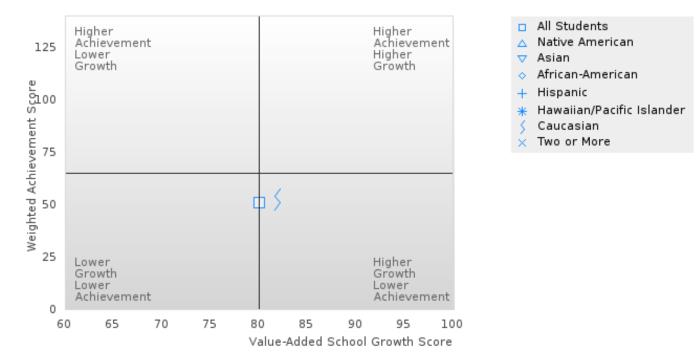
SCIENCE - Growth Score
 At Expected Growth, On Average

| YEAR  | WEIGHTED<br>ACHIEVEMENT<br>SCORE | Ν  | VALUE-ADDED<br>GROWTH SCORE | Ν  |
|-------|----------------------------------|----|-----------------------------|----|
| 2019  | 55.21                            | 96 | 81.38                       | 29 |
| 2020* |                                  |    |                             |    |
| 2021  | 65.82                            | 98 | 82.63                       | 24 |
| 2022  | 53.30                            | 91 | 86.37                       | 28 |
| 2023  |                                  |    |                             |    |

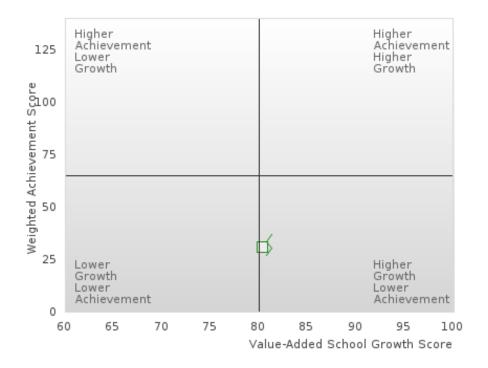
N: Number of Concentrators Included in Score

### **CARLISLE SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

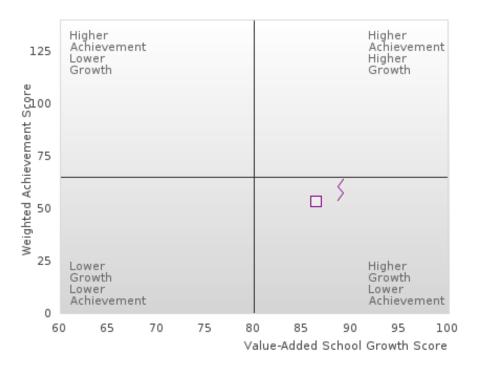


- All Students

- + Hispanic
  - Hawaiian/Pacific Islander
- × Two or More

### **CARLISLE SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





### CARLISLE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

| RACE                         | 20     | 19   | 202   | 20*      | 20       | 21   | 202    | 22   | 20    | 23 |
|------------------------------|--------|------|-------|----------|----------|------|--------|------|-------|----|
|                              | Score  | N    | Score | N        | Score    | N    | Score  | N    | Score | N  |
|                              |        |      | RE    | ADING LA | NGUAGE A | ARTS |        |      |       |    |
| All Students                 | 54.17  | 96   |       |          | 60.97    | 98   | 51.10  | 91   |       |    |
| Native American              | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| Asian                        | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| African-American             | 20.83  | 12   |       |          | N < 10   | < 10 | 50.00  | 11   |       |    |
| Hispanic                     | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| Hawaiian/Pacific<br>Islander | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| Caucasian                    | 60.63  | 80   |       |          | 62.78    | 88   | 52.70  | 74   |       |    |
| Two or More                  | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
|                              |        |      |       | MATH     | EMATICS  |      |        |      |       |    |
| All Students                 | 33.85  | 96   |       |          | 40.82    | 98   | 30.77  | 91   |       |    |
| Native American              | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| Asian                        | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| African-American             | 8.33   | 12   |       |          | N < 10   | < 10 | 27.27  | 11   |       |    |
| Hispanic                     | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| Hawaiian/Pacific<br>Islander | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| Caucasian                    | 38.13  | 80   |       |          | 40.91    | 88   | 31.76  | 74   |       |    |
| Two or More                  | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
|                              |        |      |       | SC       | IENCE    |      |        |      |       |    |
| All Students                 | 55.21  | 96   |       |          | 65.82    | 98   | 53.30  | 91   |       |    |
| Native American              | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| Asian                        | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| African-American             | 20.83  | 12   |       |          | N < 10   | < 10 | 31.82  | 11   |       |    |
| Hispanic                     | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| Hawaiian/Pacific<br>Islander | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| Caucasian                    | 63.13  | 80   |       |          | 68.75    | 88   | 58.78  | 74   |       |    |
| Two or More                  | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |

N: Number of Concentrators Included in Score

### CARLISLE SCHOOL DISTRICT

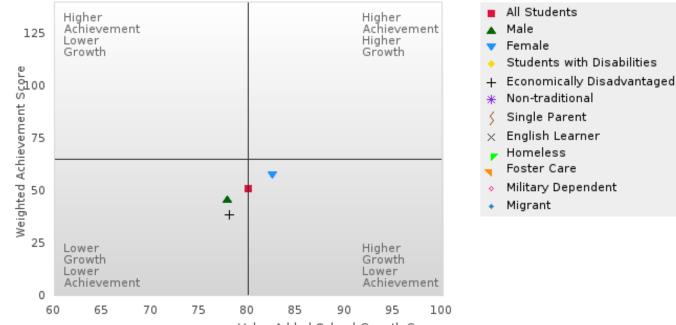
### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

| RACE                         | 20     | 19   | 202   | 20*      | 20       | 21   | 20     | 22   | 20    | 23 |
|------------------------------|--------|------|-------|----------|----------|------|--------|------|-------|----|
|                              | Score  | N    | Score | N        | Score    | N    | Score  | N    | Score | N  |
|                              |        |      | RE    | ADING LA | NGUAGE A | ARTS |        |      |       |    |
| All Students                 | 68.91  | 29   |       |          | 82.75    | 24   | 80.01  | 28   |       |    |
| Native American              | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| Asian                        | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| African-American             | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| Hispanic                     | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| Hawaiian/Pacific<br>Islander | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| Caucasian                    | 69.09  | 27   |       |          | 81.50    | 19   | 81.88  | 23   |       |    |
| Two or More                  | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
|                              |        |      |       | MATH     | EMATICS  |      |        |      |       |    |
| All Students                 | 73.16  | 29   |       |          | 84.16    | 24   | 80.37  | 28   |       |    |
| Native American              | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| Asian                        | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| African-American             | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| Hispanic                     | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| Hawaiian/Pacific<br>Islander | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| Caucasian                    | 73.17  | 27   |       |          | 83.87    | 19   | 81.00  | 23   |       |    |
| Two or More                  | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
|                              |        |      |       | SCI      | ENCE     |      |        |      |       |    |
| All Students                 | 81.38  | 29   |       |          | 82.63    | 24   | 86.37  | 28   |       |    |
| Native American              | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| Asian                        | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| African-American             | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| Hispanic                     | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| Hawaiian/Pacific<br>Islander | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |
| Caucasian                    | 82.28  | 27   |       |          | 83.31    | 19   | 88.87  | 23   |       |    |
| Two or More                  | N < 10 | < 10 |       |          | N < 10   | < 10 | N < 10 | < 10 |       |    |

N: Number of Concentrators Included in Score

### **CARLISLE SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



Value-Added School Growth Score

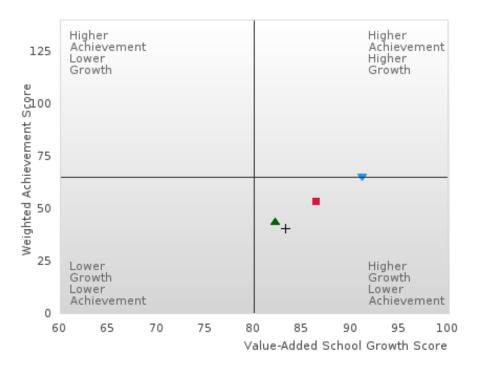
#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- \* Non-traditional
- Single Parent
- × English Learner
- 🚽 Homeless
- Foster Care
- Military Dependent
- Migrant

### **CARLISLE SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- \* Non-traditional
- 🖇 Single Parent
- × English Learner
- Homeless
- 🚽 Foster Care
- Military Dependent
- Migrant

### **CARLISLE SCHOOL DISTRICT**

| W                             | EIGHTE | D ACHIE | VEMEN | Г BY SUB | JECT BY          | SPECIA | L POPUI          | LATION |       |    |
|-------------------------------|--------|---------|-------|----------|------------------|--------|------------------|--------|-------|----|
| SUBGROUP                      | 20     | 19      | 202   | 20*      | 202              | 21     | 202              | 22     | 202   | 23 |
|                               | Score  | N       | Score | N        | Score            | Ν      | Score            | N      | Score | N  |
|                               |        | •       | RE    | ADING LA | NGUAGE A         | ARTS   |                  |        |       |    |
| All Students                  | 54.17  | 96      |       |          | 60.97            | 98     | 51.10            | 91     |       |    |
| Male                          | 47.78  | 45      |       |          | 47.78            | 45     | 46.08            | 51     |       |    |
| Female                        | 59.80  | 51      |       |          | 75.94            | 53     | 57.50            | 40     |       |    |
| Students with<br>Disabilities | N < 10 | < 10    |       |          | N < 10           | < 10   | N < 10           | < 10   |       |    |
| Economically<br>Disadvantaged | 49.06  | 53      |       |          | 47.67            | 43     | 38.46            | 52     |       |    |
| Non-traditional               | 58.70  | 23      |       |          | 73.21            | 28     | 62.50            | 24     |       |    |
| Single Parent                 | N < 10 | < 10    |       |          | N < 10           | < 10   | N < 10           | < 10   |       |    |
| English Learner               | N < 10 | < 10    |       |          | N < 10           | < 10   | N < 10           | < 10   |       |    |
| Homeless                      | N < 10 | < 10    |       |          | N < 10           | < 10   | N < 10           | < 10   |       |    |
| Foster Care                   | N < 10 | < 10    |       |          | N < 10           | < 10   | N < 10           | < 10   |       |    |
| Military                      | N < 10 | < 10    |       |          | N < 10           | < 10   | N < 10           | < 10   |       |    |
| Dependent                     |        |         |       |          |                  |        |                  |        |       |    |
| Migrant                       | N < 10 | < 10    |       |          | N < 10           | < 10   | N < 10           | < 10   |       |    |
| U                             |        |         |       | MATH     | EMATICS          |        |                  |        |       |    |
| All Students                  | 33.85  | 96      |       |          | 40.82            | 98     | 30.77            | 91     |       |    |
| Male                          | 30.00  | 45      |       |          | 35.56            | 45     | 29.41            | 51     |       |    |
| Female                        | 37.25  | 51      |       |          | 45.28            | 53     | 32.50            | 40     |       |    |
| Students with                 | N < 10 | < 10    |       |          | N < 10           | < 10   | N < 10           | < 10   |       |    |
| Disabilities<br>Economically  | 18.87  | 53      |       |          | 30.23            | 43     | 24.04            | 52     |       |    |
| Disadvantaged                 |        |         |       |          |                  |        |                  |        |       |    |
| Non-traditional               | 39.13  | 23      |       |          | 46.43            | 28     | 35.42            | 24     |       |    |
| Single Parent                 | N < 10 | < 10    |       |          | N < 10           | < 10   | N < 10           | < 10   |       |    |
| English Learner               | N < 10 | < 10    |       |          | N < 10           | < 10   | N < 10           | < 10   |       |    |
| Homeless                      | N < 10 | < 10    |       |          | N < 10           | < 10   | N < 10           | < 10   |       |    |
| Foster Care                   | N < 10 | < 10    |       |          | N < 10           | < 10   | N < 10           | < 10   |       |    |
| Military<br>Dependent         | N < 10 | < 10    |       |          | N < 10           | < 10   | N < 10           | < 10   |       |    |
| Migrant                       | N < 10 | < 10    |       |          | N < 10           | < 10   | N < 10           | < 10   |       |    |
|                               |        |         |       | SCI      | ENCE             |        |                  |        |       |    |
| All Students                  | 55.21  | 96      |       |          | 65.82            | 98     | 53.30            | 91     |       |    |
| Male                          | 55.56  | 45      |       |          | 52.22            | 45     | 44.12            | 51     |       |    |
| Female                        | 54.90  | 51      |       |          | 77.83            | 53     | 65.00            | 40     |       |    |
| Students with<br>Disabilities | N < 10 | < 10    |       |          | N < 10           | < 10   | N < 10           | < 10   |       |    |
| Economically<br>Disadvantaged | 44.34  | 53      |       |          | 47.67            | 43     | 40.38            | 52     |       |    |
| Non-traditional               | 63.04  | 23      |       |          | 75.00            | 28     | 60.42            | 24     |       |    |
| Single Parent                 | N < 10 | < 10    |       |          | N < 10           | < 10   | N < 10           | < 10   |       |    |
| English Learner               | N < 10 | < 10    |       |          | N < 10           | < 10   | N < 10           | < 10   |       |    |
| Homeless                      | N < 10 | < 10    |       |          | N < 10           | < 10   | N < 10           | < 10   |       |    |
| Foster Care                   | N < 10 | < 10    |       |          | N < 10<br>N < 10 | < 10   | N < 10<br>N < 10 | < 10   |       |    |
| Military                      | N < 10 | < 10    |       |          | N < 10           | < 10   | N < 10           | < 10   |       |    |
| Dependent<br>Migrant          | N < 10 | < 10    |       |          | N < 10           | < 10   | N < 10           | < 10   |       |    |
| N: Number of Concentry        | T l l  |         |       |          |                  |        |                  |        |       |    |

N: Number of Concentrators Included in Score

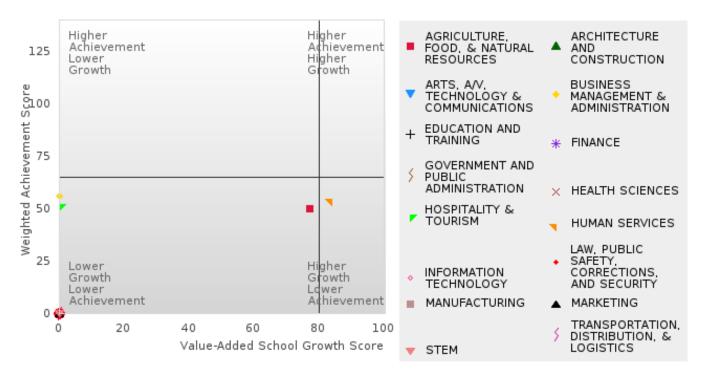
### CARLISLE SCHOOL DISTRICT

| Score         N         Score<   | SUBGROUP        | 20      |      | 202 |         | DED GROV |      | 20      |      | 20    | 23 |
|--|-----------------|---------|------|-----|---------|----------|------|---------|------|-------|----|
| All Students       68.91       29       82.75       24       80.01       28         Male       N < 10       < 10 $77.05$ 15 $77.84$ 15         Female       65.98       20       N < 10       < 10       St.51       13         Students with       N < 10       < 10       N < 10       < 10       N < 10       < 10         Disabilities       74.36       14       81.98       12       78.10       16         Disabilities       N < 10       < 10       N < 10       < 10       N < 10       < 10         Non-traditional       64.74       12       N < 10       < 10       N < 10       < 10       N < 10       < 10         Ibmiciss       N < 10       < 10       N < 10       < 10       N < 10       < 10       < 10         Homeless       N < 10       < 10       N < 10       < 10       N < 10       < 10       < 10         Foster Care       N < 10       < 10       N < 10       < 10       N < 10       < 10       < 10         Military       N < 10       < 10       N < 10       < 10       N < 10       < 10       < 10         Branch       N < 10       <   |                 | Score   | N    |     |         |          |      | Score   | N    | Score | N  |
| Male         N < 10         < 10         77.05         15         77.84         15           Female         65.98         20         N < 10  |                 |         |      | REA | ADING L |          |      |         |      |       |    |
| Female         65.98         20         N < 10         < 10         Still         13           Students with<br>Disabilities         N < 10  |                 |         |      |     |         |          |      |         |      |       |    |
|  |                 |         |      |     |         |          |      |         |      |       |    |
| Disabilities $\sim$  |                 | 65.98   |      |     |         |          |      |         |      |       |    |
| Disadvantaged         Image  |                 | N < 10  | < 10 |     |         | N < 10   | < 10 | N < 10  | < 10 |       |    |
| $\begin{array}{c c c c c c c c c c c c c c c c c c c $   | •               | 74.36   | 14   |     |         | 81.98    | 12   | 78.10   | 16   |       |    |
|  | -               | 64.74   | 12   |     |         | N < 10   | < 10 | N < 10  | < 10 |       |    |
| English Learner         N < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>   |                 |         |      |     |         |          |      |         |      |       |    |
| Homeless         N < 10         < 10         N   |                 |         |      |     |         |          |      |         |      |       |    |
| $ \begin{array}{c c c c c c c c c c c c c c c c c c c $  |                 |         |      |     |         |          |      |         |      |       |    |
| Military<br>Dependent         N < 10         < 10         N < 10         < 10         N < 10         < 10           Migrant         N < 10   |                 |         |      |     |         |          |      |         |      |       |    |
| Migrant         N < 10         < 10         N < 10         < 10         < 10           Mathematical Students         7.16         29         84.16         24         80.37         28           Male         N < 10         < 10         < 10         83.46         15         81.92         15           Female         75.24         20         N < 10         < 10         N < 10         < 10         N < 10         < 10           Students with         N < 10         < 10         < 10         N < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10           | Military        |         |      |     |         |          |      |         |      |       |    |
| MATHEMATICS           All Students         73.16         29         84.16         24         80.37         28           Male         N < 10  |                 | N < 10  | < 10 |     |         | N < 10   | < 10 | N < 10  | < 10 |       |    |
| All Students         73.16         29         84.16         24         80.37         28           Male         N < 10  | wingrafit       | IN < 10 | < 10 |     | MATE    |          | < 10 | IN < 10 | < 10 |       |    |
| Male         N < 10         < 10         83.46         15         81.92         15           Female         75.24         20         N < 10  | All Students    | 73.16   | 20   |     | MATE    |          | 24   | 80.37   | 28   |       |    |
| Female         75.24         20         N < 10         < 10         78.59         13           Students with<br>Disabilities         N < 10  |                 |         |      |     |         |          |      |         |      |       |    |
| $ \begin{array}{c c c c c c c c c c c c c c c c c c c $  |                 |         |      |     |         |          |      |         |      |       |    |
| Disabilities         Image: state of the state of |                 |         |      |     |         |          |      |         |      |       |    |
| Disadvantaged         Nome traditional         73.85         12         N < 10         < 10         N < 10         < 10         < 10           Single Parent         N < 10  | Disabilities    |         |      |     |         |          |      |         |      |       |    |
| Single Parent         N < 10         < 10         < 10         N < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10 <td>Disadvantaged</td> <td></td>  | Disadvantaged   |         |      |     |         |          |      |         |      |       |    |
| English Learner       N < 10       < 10       < 10       N < 10       < 10       < 10         Homeless       N < 10       < 10       N < 10       < 10       N < 10       < 10       < 10         Foster Care       N < 10       < 10         Military       N < 10       < 10       < 10       N < 10       < 10       N < 10       < 10       < 10         Migrant       N < 10       < 10       < 10       N < 10       < 10       N < 10       < 10       < 10         Migrant       N < 10       < 10       < 10       N < 10       < 10       N < 10       < 10       < 10         Male       N < 10       < 10       < 10       80.03       15       82.20       15         Female       81.06       20       N < 10       < 10       N < 10       < 10       < 10         Students with<br>Disabilities       N < 10       < 10       N < 10       < 10       N < 10       < 10       < 10         Economically<br>Disadvantaged       80.94       12       N < 10       < 10       N < 10       < 10       < 10         Single Parent       N   | Non-traditional |         |      |     |         |          |      |         |      |       |    |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$  |                 | N < 10  |      |     |         | N < 10   | < 10 | N < 10  |      |       |    |
| Foster CareN < 10< 10N < 10< 10N < 10< 10< 10Military<br>DependentN < 10   | English Learner | N < 10  | < 10 |     |         | N < 10   | < 10 | N < 10  | < 10 |       |    |
| Military<br>DependentN < 10< 10< 10< 10< 10< 10< 10MigrantN < 10   | Homeless        | N < 10  | < 10 |     |         | N < 10   | < 10 | N < 10  | < 10 |       |    |
| $\begin{array}{c c c c c c c c c c c c c c c c c c c $   | Foster Care     | N < 10  | < 10 |     |         | N < 10   | < 10 | N < 10  | < 10 |       |    |
| MigrantN < 10< 10N < 10< 10< 10< 10SCIENCESCIENCESCIENCESCIENCEScienceSc  | *               | N < 10  | < 10 |     |         | N < 10   | < 10 | N < 10  | < 10 |       |    |
| SCIENCE         All Students $\$1.3\$$ $29$ $\$2.63$ $24$ $\$6.37$ $28$ Male       N < 10       < 10       < 10 $\$0.03$ 15 $\$2.20$ 15         Female $\$1.06$ $20$ N < 10       < 10 $91.1\$$ 13         Students with<br>Disabilities       N < 10       < 10       < 10       < 10       < 10       < 10       < 10         Beconomically $\$6.77$ 14 $79.20$ 12 $\$3.22$ 16         Non-traditional $\$0.94$ 12       N < 10       < 10       N < 10       < 10         Single Parent       N < 10       < 10       < 10       N < 10       < 10       < 10         Homeless       N < 10       < 10       < 10       N < 10       < 10       < 10         Homeless       N < 10       < 10       < 10       N < 10       < 10       < 10         Male       N < 10       < 10       < 10       N < 10       < 10       < 10       < 10   | -               | N < 10  | < 10 |     |         | N < 10   | < 10 | N < 10  | < 10 |       |    |
| MaleN < 10< 1080.031582.2015Female81.0620N < 10  | U               |         | 1    |     | SC      |          |      |         | 1    |       |    |
| MaleN < 10< 1080.031582.2015Female81.0620N < 10  | All Students    | 81.38   | 29   |     |         |          | 24   | 86.37   | 28   |       |    |
| Female $81.06$ $20$ $N < 10$ $N < 10$ $< 10$ $91.18$ $13$ Students with<br>Disabilities $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ Economically<br>Disadvantaged $86.77$ $14$ $79.20$ $12$ $83.22$ $16$ Non-traditional $80.94$ $12$ $N < 10$ $< 10$ $N < 10$ $< 10$ Single Parent $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ Homeless $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ Foster Care $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ Military $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$  |                 |         |      |     |         |          |      |         |      |       |    |
| Students with<br>Disabilities $N < 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $< 10$ Economically<br>Disadvantaged $86.77$ $14$ $79.20$ $12$ $83.22$ $16$ Non-traditional $80.94$ $12$ $N < 10$ $< 10$ $N < 10$ $< 10$ Single Parent $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ English Learner $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ Homeless $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ Military $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$  |                 |         |      |     |         |          |      |         |      |       |    |
| Economically<br>Disadvantaged $86.77$ $14$ $79.20$ $12$ $83.22$ $16$ Non-traditional $80.94$ $12$ $N < 10$ $< 10$ $N < 10$ $< 10$ Single Parent $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ English Learner $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ Homeless $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ Foster Care $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ Military $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$  | Students with   |         |      |     |         |          |      |         |      |       |    |
| Non-traditional $80.94$ $12$ N < 10< 10N < 10< 10Single ParentN < 10   | Economically    | 86.77   | 14   |     |         | 79.20    | 12   | 83.22   | 16   |       |    |
| Single Parent         N < 10         < 10         N < 10         < 10         N < 10         < 10           English Learner         N < 10   |                 | 80.04   | 12   |     |         | N > 10   | < 10 | N < 10  | < 10 |       |    |
| English Learner         N < 10         < 10         N < 10         < 10           Homeless         N < 10  |                 |         |      |     |         |          |      |         |      |       |    |
| Homeless         N < 10         < 10         N < 10         < 10           Foster Care         N < 10  | -               |         |      |     |         |          |      |         |      |       |    |
| Foster Care         N < 10         < 10         N < 10         < 10         < 10           Military         N < 10   | -               |         |      |     |         |          |      |         |      |       |    |
| Military         N < 10         < 10         N < 10         < 10         < 10  |                 |         |      |     |         |          |      |         |      |       |    |
|  | Military        |         |      |     |         |          |      |         |      |       |    |
| Dependent         N < 10         < 10         N < 10         < 10         N < 10         < 10  | -               | NT 10   | 10   |     |         | NT 10    | 10   | NT 10   | 10   |       |    |

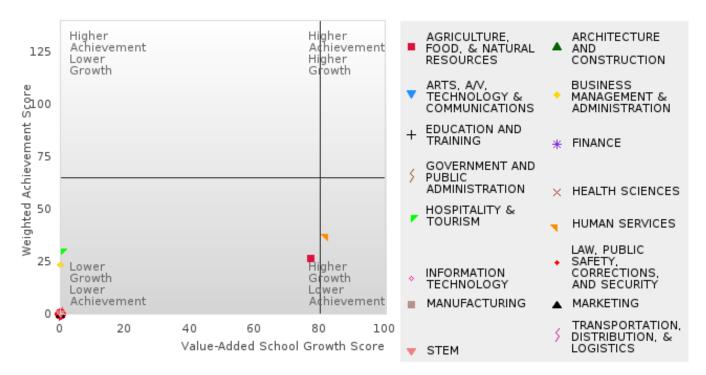
N: Number of Concentrators Included in Score

### CARLISLE SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

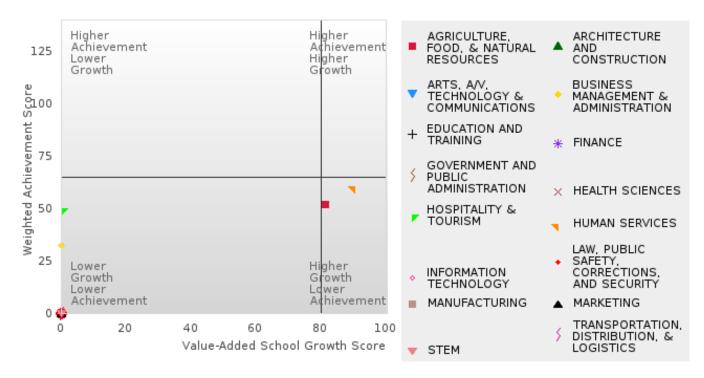


#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



### **CARLISLE SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



### CARLISLE SCHOOL DISTRICT

| WEIG   | HTED A | CHIEVEN | MENT FO | OR READ  | ING LAN  | IGUAGE | ARTS BY | Y CLUST | 'ER   |    |
|--|--------|---------|---------|----------|----------|--------|---------|---------|-------|----|
| SUBGROUP   | 20     | 19      | 202     | 20*      | 20       | 21     | 20      | 22      | 20    | 23 |
|  | Score  | N       | Score   | N        | Score    | N      | Score   | N       | Score | N  |
|  |        |         | RE.     | ADING LA | NGUAGE / | ARTS   |         |         | •     |    |
| AGRICULTURE,<br>FOOD, &<br>NATURAL<br>RESOURCES        | 36.11  | 36      |         |          | 50.00    | 45     | 50.00   | 49      |       |    |
| ARCHITECTURE<br>AND<br>CONSTRUCTION                    | N < 10 | < 10    |         |          | N < 10   | < 10   | N < 10  | < 10    |       |    |
| ARTS, A/V,<br>TECHNOLOGY<br>& COMMUNICA<br>TIONS       | N < 10 | < 10    |         |          | N < 10   | < 10   | N < 10  | < 10    |       |    |
| BUSINESS<br>MANAGEMENT<br>& ADMINISTRA<br>TION         | 70.83  | 30      |         |          | 72.73    | 33     | 55.88   | 17      |       |    |
| EDUCATION<br>AND TRAINING                              | N < 10 | < 10    |         |          | N < 10   | < 10   | N < 10  | < 10    |       |    |
| FINANCE  | 77.27  | 22      |         |          | 71.59    | 22     | N < 10  | < 10    |       |    |
| GOVERNMENT<br>AND PUBLIC AD<br>MINISTRATION            | N < 10 | < 10    |         |          | N < 10   | < 10   | N < 10  | < 10    |       |    |
| HEALTH<br>SCIENCES                                     | N < 10 | < 10    |         |          | N < 10   | < 10   | N < 10  | < 10    |       |    |
| HOSPITALITY &<br>TOURISM                               | 57.50  | 30      |         |          | 69.05    | 42     | 51.92   | 26      |       |    |
| HUMAN<br>SERVICES                                      | 63.73  | 51      |         |          | 65.13    | 38     | 54.41   | 34      |       |    |
| INFORMATION<br>TECHNOLOGY                              | 72.58  | 31      |         |          | 76.04    | 24     | N < 10  | < 10    |       |    |
| LAW, PUBLIC<br>SAFETY,<br>CORRECTIONS,<br>AND SECURITY | N < 10 | < 10    |         |          | N < 10   | < 10   | N < 10  | < 10    |       |    |
| MANUFACTURI<br>NG                                      | N < 10 | < 10    |         |          | N < 10   | < 10   | N < 10  | < 10    |       |    |
| MARKETING  | N < 10 | < 10    |         |          | 65.91    | 11     | N < 10  | < 10    |       |    |
| STEM   | N < 10 | < 10    |         |          | N < 10   | < 10   | N < 10  | < 10    |       |    |
| TRANSPORTATI<br>ON,<br>DISTRIBUTION,<br>& LOGISTICS    | N < 10 | < 10    |         |          | 58.93    | 28     | N < 10  | < 10    |       |    |

N: Number of Concentrators Included in Score

### CARLISLE SCHOOL DISTRICT

|  | WEIGH  | <b>FED ACH</b> | HEVEME | ENT FOR | R MATHE | MATICS | BY CLU | STER |       |    |
|--|--------|----------------|--------|---------|---------|--------|--------|------|-------|----|
| SUBGROUP   | 20     | 19             | 202    | 20*     | 202     | 21     | 20     | 22   | 20    | 23 |
|  | Score  | N              | Score  | N       | Score   | N      | Score  | N    | Score | N  |
|  |        |                |        | MATH    | EMATICS |        |        |      |       |    |
| AGRICULTURE,<br>FOOD, &<br>NATURAL<br>RESOURCES        | 20.83  | 36             |        |         | 32.22   | 45     | 26.53  | 49   |       |    |
| ARCHITECTURE<br>AND<br>CONSTRUCTION                    | N < 10 | < 10           |        |         | N < 10  | < 10   | N < 10 | < 10 |       |    |
| ARTS, A/V,<br>TECHNOLOGY<br>& COMMUNICA<br>TIONS       | N < 10 | < 10           |        |         | N < 10  | < 10   | N < 10 | < 10 |       |    |
| BUSINESS<br>MANAGEMENT<br>& ADMINISTRA<br>TION         | 46.67  | 30             |        |         | 42.42   | 33     | 23.53  | 17   |       |    |
| EDUCATION<br>AND TRAINING                              | N < 10 | < 10           |        |         | N < 10  | < 10   | N < 10 | < 10 |       |    |
| FINANCE  | 45.45  | 22             |        |         | 50.00   | 22     | N < 10 | < 10 |       |    |
| GOVERNMENT<br>AND PUBLIC AD<br>MINISTRATION            | N < 10 | < 10           |        |         | N < 10  | < 10   | N < 10 | < 10 |       |    |
| HEALTH<br>SCIENCES                                     | N < 10 | < 10           |        |         | N < 10  | < 10   | N < 10 | < 10 |       |    |
| HOSPITALITY &<br>TOURISM                               | 35.00  | 30             |        |         | 44.05   | 42     | 30.77  | 26   |       |    |
| HUMAN<br>SERVICES                                      | 34.31  | 51             |        |         | 43.42   | 38     | 38.24  | 34   |       |    |
| INFORMATION<br>TECHNOLOGY                              | 45.16  | 31             |        |         | 45.83   | 24     | N < 10 | < 10 |       |    |
| LAW, PUBLIC<br>SAFETY,<br>CORRECTIONS,<br>AND SECURITY | N < 10 | < 10           |        |         | N < 10  | < 10   | N < 10 | < 10 |       |    |
| MANUFACTURI<br>NG                                      | N < 10 | < 10           |        |         | N < 10  | < 10   | N < 10 | < 10 |       |    |
| MARKETING  | N < 10 | < 10           |        |         | 50.00   | 11     | N < 10 | < 10 |       |    |
| STEM   | N < 10 | < 10           |        |         | N < 10  | < 10   | N < 10 | < 10 |       |    |
| TRANSPORTATI<br>ON,<br>DISTRIBUTION,<br>& LOGISTICS    | N < 10 | < 10           |        |         | 41.07   | 28     | N < 10 | < 10 |       |    |

N: Number of Concentrators Included in Score

### CARLISLE SCHOOL DISTRICT

|  | WEI       | GHTED A | ACHIEVI | EMENT | FOR SCIE | NCE BY | <b>CLUSTE</b> | R    |       |   |
|--|-----------|---------|---------|-------|----------|--------|---------------|------|-------|---|
| SUBGROUP   | ROUP 2019 |         | 202     | 20*   | 202      | 21     | 20            | 22   | 2023  |   |
|  | Score     | N       | Score   | N     | Score    | N      | Score         | N    | Score | N |
|  |           |         |         | SC    | IENCE    |        |               |      |       |   |
| AGRICULTURE,<br>FOOD, &<br>NATURAL<br>RESOURCES        | 43.06     | 36      |         |       | 56.67    | 45     | 52.04         | 49   |       |   |
| ARCHITECTURE<br>AND<br>CONSTRUCTION                    | N < 10    | < 10    |         |       | N < 10   | < 10   | N < 10        | < 10 |       |   |
| ARTS, A/V,<br>TECHNOLOGY<br>& COMMUNICA<br>TIONS       | N < 10    | < 10    |         |       | N < 10   | < 10   | N < 10        | < 10 |       |   |
| BUSINESS<br>MANAGEMENT<br>& ADMINISTRA<br>TION         | 72.50     | 30      |         |       | 77.27    | 33     | 32.35         | 17   |       |   |
| EDUCATION<br>AND TRAINING                              | N < 10    | < 10    |         |       | N < 10   | < 10   | N < 10        | < 10 |       |   |
| FINANCE  | 72.73     | 22      |         |       | 86.36    | 22     | N < 10        | < 10 |       |   |
| GOVERNMENT<br>AND PUBLIC AD<br>MINISTRATION            | N < 10    | < 10    |         |       | N < 10   | < 10   | N < 10        | < 10 |       |   |
| HEALTH<br>SCIENCES                                     | N < 10    | < 10    |         |       | N < 10   | < 10   | N < 10        | < 10 |       |   |
| HOSPITALITY &<br>TOURISM                               | 58.33     | 30      |         |       | 76.19    | 42     | 50.00         | 26   |       |   |
| HUMAN<br>SERVICES                                      | 58.82     | 51      |         |       | 72.37    | 38     | 60.29         | 34   |       |   |
| INFORMATION<br>TECHNOLOGY                              | 73.39     | 31      |         |       | 84.38    | 24     | N < 10        | < 10 |       |   |
| LAW, PUBLIC<br>SAFETY,<br>CORRECTIONS,<br>AND SECURITY | N < 10    | < 10    |         |       | N < 10   | < 10   | N < 10        | < 10 |       |   |
| MANUFACTURI<br>NG                                      | N < 10    | < 10    |         |       | N < 10   | < 10   | N < 10        | < 10 |       |   |
| MARKETING  | N < 10    | < 10    |         |       | 88.64    | 11     | N < 10        | < 10 |       |   |
| STEM   | N < 10    | < 10    |         |       | N < 10   | < 10   | N < 10        | < 10 |       |   |
| TRANSPORTATI<br>ON,<br>DISTRIBUTION,<br>& LOGISTICS    | N < 10    | < 10    |         |       | 67.86    | 28     | N < 10        | < 10 |       |   |

N: Number of Concentrators Included in Score

### CARLISLE SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

|  | ARTS BY CLUSTER |      |       |          |        |      |        |      |       |   |
|--|-----------------|------|-------|----------|--------|------|--------|------|-------|---|
| SUBGROUP   | 2019            |      | 202   |          | 202    |      | 202    |      | 2023  |   |
|  | Score           | N    | Score | N        | Score  | N    | Score  | N    | Score | N |
|  |                 |      | RE.   | ADING LA |        |      |        |      |       |   |
| AGRICULTURE,<br>FOOD, &<br>NATURAL<br>RESOURCES        | N < 10          | < 10 |       |          | 79.70  | 19   | 77.17  | 14   |       |   |
| ARCHITECTURE<br>AND<br>CONSTRUCTION                    | N < 10          | < 10 |       |          | N < 10 | < 10 | N < 10 | < 10 |       |   |
| ARTS, A/V,<br>TECHNOLOGY<br>& COMMUNICA<br>TIONS       | N < 10          | < 10 |       |          | N < 10 | < 10 | N < 10 | < 10 |       |   |
| BUSINESS<br>MANAGEMENT<br>& ADMINISTRA<br>TION         | 72.25           | 11   |       |          | N < 10 | < 10 | N < 10 | < 10 |       |   |
| EDUCATION<br>AND TRAINING                              | N < 10          | < 10 |       |          | N < 10 | < 10 | N < 10 | < 10 |       |   |
| FINANCE  | N < 10          | < 10 |       |          | N < 10 | < 10 | N < 10 | < 10 |       |   |
| GOVERNMENT<br>AND PUBLIC AD<br>MINISTRATION            | N < 10          | < 10 |       |          | N < 10 | < 10 | N < 10 | < 10 |       |   |
| HEALTH<br>SCIENCES                                     | N < 10          | < 10 |       |          | N < 10 | < 10 | N < 10 | < 10 |       |   |
| HOSPITALITY &<br>TOURISM                               | N < 10          | < 10 |       |          | N < 10 | < 10 | N < 10 | < 10 |       |   |
| HUMAN<br>SERVICES                                      | 68.76           | 14   |       |          | N < 10 | < 10 | 83.83  | 13   |       |   |
| INFORMATION<br>TECHNOLOGY                              | 72.25           | 11   |       |          | N < 10 | < 10 | N < 10 | < 10 |       |   |
| LAW, PUBLIC<br>SAFETY,<br>CORRECTIONS,<br>AND SECURITY | N < 10          | < 10 |       |          | N < 10 | < 10 | N < 10 | < 10 |       |   |
| MANUFACTURI<br>NG                                      | N < 10          | < 10 |       |          | N < 10 | < 10 | N < 10 | < 10 |       |   |
| MARKETING  | N < 10          | < 10 |       |          | N < 10 | < 10 | N < 10 | < 10 |       |   |
| STEM   | N < 10          | < 10 |       |          | N < 10 | < 10 | N < 10 | < 10 |       |   |
| TRANSPORTATI<br>ON,<br>DISTRIBUTION,<br>& LOGISTICS    | N < 10          | < 10 |       |          | N < 10 | < 10 | N < 10 | < 10 |       |   |

N: Number of Concentrators Included in Score

## CARLISLE SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

| CLUSTER  |        |      |       |   |        |      |        |      |       |   |
|--|--------|------|-------|---|--------|------|--------|------|-------|---|
| SUBGROUP   | 2019   |      | 202   |   | 202    |      | 202    |      | 2023  |   |
|  | Score  | N    | Score | N | Score  | Ν    | Score  | N    | Score | N |
| MATHEMATICS  |        |      |       |   |        |      |        |      |       |   |
| AGRICULTURE,<br>FOOD, &<br>NATURAL<br>RESOURCES        | N < 10 | < 10 |       |   | 84.37  | 19   | 77.20  | 14   |       |   |
| ARCHITECTURE<br>AND<br>CONSTRUCTION                    | N < 10 | < 10 |       |   | N < 10 | < 10 | N < 10 | < 10 |       |   |
| ARTS, A/V,<br>TECHNOLOGY<br>& COMMUNICA<br>TIONS       | N < 10 | < 10 |       |   | N < 10 | < 10 | N < 10 | < 10 |       |   |
| BUSINESS<br>MANAGEMENT<br>& ADMINISTRA<br>TION         | 75.54  | 11   |       |   | N < 10 | < 10 | N < 10 | < 10 |       |   |
| EDUCATION<br>AND TRAINING                              | N < 10 | < 10 |       |   | N < 10 | < 10 | N < 10 | < 10 |       |   |
| FINANCE  | N < 10 | < 10 |       |   | N < 10 | < 10 | N < 10 | < 10 |       |   |
| GOVERNMENT<br>AND PUBLIC AD<br>MINISTRATION            | N < 10 | < 10 |       |   | N < 10 | < 10 | N < 10 | < 10 |       |   |
| HEALTH<br>SCIENCES                                     | N < 10 | < 10 |       |   | N < 10 | < 10 | N < 10 | < 10 |       |   |
| HOSPITALITY &<br>TOURISM                               | N < 10 | < 10 |       |   | N < 10 | < 10 | N < 10 | < 10 |       |   |
| HUMAN<br>SERVICES                                      | 76.86  | 14   |       |   | N < 10 | < 10 | 82.36  | 13   |       |   |
| INFORMATION<br>TECHNOLOGY                              | 75.54  | 11   |       |   | N < 10 | < 10 | N < 10 | < 10 |       |   |
| LAW, PUBLIC<br>SAFETY,<br>CORRECTIONS,<br>AND SECURITY | N < 10 | < 10 |       |   | N < 10 | < 10 | N < 10 | < 10 |       |   |
| MANUFACTURI<br>NG                                      | N < 10 | < 10 |       |   | N < 10 | < 10 | N < 10 | < 10 |       |   |
| MARKETING  | N < 10 | < 10 |       |   | N < 10 | < 10 | N < 10 | < 10 |       |   |
| STEM   | N < 10 | < 10 |       |   | N < 10 | < 10 | N < 10 | < 10 |       |   |
| TRANSPORTATI<br>ON,<br>DISTRIBUTION,<br>& LOGISTICS    | N < 10 | < 10 |       |   | N < 10 | < 10 | N < 10 | < 10 |       |   |

N: Number of Concentrators Included in Score

### CARLISLE SCHOOL DISTRICT

| ACADEMIC PI                | ROFICIE | NCY IN | VALUE-A | ADDED ( | GROWTH  | SCORE | FOR SCI | ENCE BY            | CLUST | ER |
|----------------------------|---------|--------|---------|---------|---------|-------|---------|--------------------|-------|----|
| SUBGROUP                   | 2019    |        | 202     | 20*     | 202     | 21    | 20      | 22                 | 2023  |    |
|                            | Score   | N      | Score   | N       | Score   | N     | Score   | N                  | Score | N  |
|                            |         |        |         | SC      | IENCE   |       |         |                    |       |    |
| AGRICULTURE,               | N < 10  | < 10   |         |         | 81.88   | 19    | 81.35   | 14                 |       |    |
| FOOD, &                    |         |        |         |         |         |       |         |                    |       |    |
| NATURAL                    |         |        |         |         |         |       |         |                    |       |    |
| RESOURCES                  |         | 10     |         |         | 27.40   | 10    |         | 10                 |       |    |
| ARCHITECTURE               | N < 10  | < 10   |         |         | N < 10  | < 10  | N < 10  | < 10               |       |    |
| AND                        |         |        |         |         |         |       |         |                    |       |    |
| CONSTRUCTION<br>ARTS, A/V, | N < 10  | < 10   |         |         | N < 10  | < 10  | N < 10  | < 10               |       |    |
| TECHNOLOGY                 | N < 10  | < 10   |         |         | N < 10  | < 10  | N < 10  | < 10               |       |    |
| & COMMUNICA                |         |        |         |         |         |       |         |                    |       |    |
| TIONS                      |         |        |         |         |         |       |         |                    |       |    |
| BUSINESS                   | 82.15   | 11     |         |         | N < 10  | < 10  | N < 10  | < 10               |       |    |
| MANAGEMENT                 | 02.10   | 11     |         |         | 11 4 10 | 10    | 11 210  | <b><i>L</i></b> 10 |       |    |
| & ADMINISTRA               |         |        |         |         |         |       |         |                    |       |    |
| TION                       |         |        |         |         |         |       |         |                    |       |    |
| EDUCATION                  | N < 10  | < 10   |         |         | N < 10  | < 10  | N < 10  | < 10               |       |    |
| AND TRAINING               |         |        |         |         |         |       |         |                    |       |    |
| FINANCE                    | N < 10  | < 10   |         |         | N < 10  | < 10  | N < 10  | < 10               |       |    |
| GOVERNMENT                 | N < 10  | < 10   |         |         | N < 10  | < 10  | N < 10  | < 10               |       |    |
| AND PUBLIC AD              |         |        |         |         |         |       |         |                    |       |    |
| MINISTRATION               |         |        |         |         |         |       |         |                    |       |    |
| HEALTH                     | N < 10  | < 10   |         |         | N < 10  | < 10  | N < 10  | < 10               |       |    |
| SCIENCES                   | NT 10   | 10     |         |         | NT 10   | 10    | NT 10   | 10                 |       |    |
| HOSPITALITY &              | N < 10  | < 10   |         |         | N < 10  | < 10  | N < 10  | < 10               |       |    |
| TOURISM<br>HUMAN           | 79.17   | 14     |         |         | N < 10  | < 10  | 90.45   | 13                 |       |    |
| SERVICES                   | /9.1/   | 14     |         |         | IN < 10 | < 10  | 90.45   | 15                 |       |    |
| INFORMATION                | 82.15   | 11     |         |         | N < 10  | < 10  | N < 10  | < 10               |       |    |
| TECHNOLOGY                 | 02.15   | 11     |         |         | 11 2 10 | < 10  | 11 2 10 | < 10               |       |    |
| LAW, PUBLIC                | N < 10  | < 10   |         |         | N < 10  | < 10  | N < 10  | < 10               |       |    |
| SAFETY,                    |         |        |         |         |         |       |         |                    |       |    |
| CORRECTIONS,               |         |        |         |         |         |       |         |                    |       |    |
| AND SECURITY               |         |        |         |         |         |       |         |                    |       |    |
| MANUFACTURI                | N < 10  | < 10   |         |         | N < 10  | < 10  | N < 10  | < 10               |       |    |
| NG                         |         |        |         |         |         |       |         |                    |       |    |
| MARKETING                  | N < 10  | < 10   |         |         | N < 10  | < 10  | N < 10  | < 10               |       |    |
| STEM                       | N < 10  | < 10   |         |         | N < 10  | < 10  | N < 10  | < 10               |       |    |
| TRANSPORTATI               | N < 10  | < 10   |         |         | N < 10  | < 10  | N < 10  | < 10               |       |    |
| ON,                        |         |        |         |         |         |       |         |                    |       |    |
| DISTRIBUTION,              |         |        |         |         |         |       |         |                    |       |    |
| & LOGISTICS                | 4       |        |         |         |         |       |         |                    |       |    |

N: Number of Concentrators Included in Score

## **POSTSECONDARY PLACEMENT [3S1]**

#### **CARLISLE SCHOOL DISTRICT**

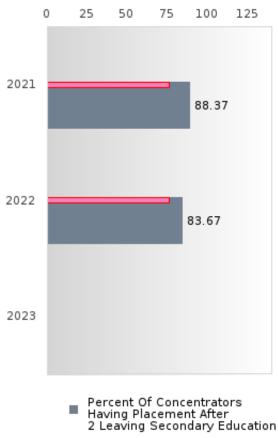
Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

Post-secondary Placement = Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school. Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

### **CARLISLE SCHOOL DISTRICT**

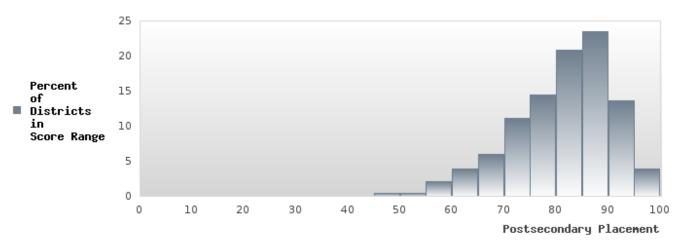
#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



| Baseline/Target |
|-----------------|
| Daseline/Target |

| YEAR | SCORE | BASELINE/<br>TARGET | Ν  |
|------|-------|---------------------|----|
| 2021 | 88.37 | 75.75               | RV |
| 2022 | 83.67 | 76.25               | RV |
| 2023 |       | 76.75               |    |

N: Number of Concentrators Who Left Secondary Education.



#### DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

## **CARLISLE SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



### CARLISLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

| RACE                          |        | 2021 |              |        | 2022 |        | 2023  |   |        |  |  |
|-------------------------------|--------|------|--------------|--------|------|--------|-------|---|--------|--|--|
|                               | Score  | N    | Base<br>line | Score  | N    | Target | Score | N | Target |  |  |
| ALL STUDENTS                  | 88.37  | RV   | 75.75        | 83.67  | RV   | 76.25  |       |   | 76.75  |  |  |
| NATIVE<br>AMERICAN            |        |      | 75.75        |        |      | 76.25  |       |   | 76.75  |  |  |
| ASIAN                         |        |      | 75.75        |        |      | 76.25  |       |   | 76.75  |  |  |
| AFRICAN-<br>AMERICAN          | N < 10 | < 10 | 75.75        | N < 10 | < 10 | 76.25  |       |   | 76.75  |  |  |
| HISPANIC                      | N < 10 | < 10 | 75.75        |        |      | 76.25  |       |   | 76.75  |  |  |
| HAWAIIAN/PAC<br>IFIC ISLANDER |        |      | 75.75        |        |      | 76.25  |       |   | 76.75  |  |  |
| CAUCASIAN                     | 84.85  | RV   | 75.75        | 82.98  | RV   | 76.25  |       |   | 76.75  |  |  |
| TWO OR MORE                   | N < 10 | < 10 | 75.75        | N < 10 | < 10 | 76.25  |       |   | 76.75  |  |  |

N = Number of Concentrators Who Left Secondary Education.

### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



### CARLISLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



### CARLISLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

| RACE                          |        | 2021 |              |        | 2022 |        | 2023  |   |        |  |
|-------------------------------|--------|------|--------------|--------|------|--------|-------|---|--------|--|
|                               | Score  | Ν    | Base<br>line | Score  | N    | Target | Score | N | Target |  |
| ALL STUDENTS                  | 88.37  | RV   | 75.75        | 83.67  | RV   | 76.25  |       |   | 76.75  |  |
| MALE                          | 91.30  | RV   | 75.75        | 76.47  | RV   | 76.25  |       |   | 76.75  |  |
| FEMALE                        | 85.00  | RV   | 75.75        | 87.50  | RV   | 76.25  |       |   | 76.75  |  |
| STUDENTS WITH<br>DISABILITIES | N < 10 | < 10 | 75.75        | N < 10 | < 10 | 76.25  |       |   | 76.75  |  |
| ECONOMICALLY<br>DISADVANTAGED | 83.87  | RV   | 75.75        | 73.68  | RV   | 76.25  |       |   | 76.75  |  |
| NON-<br>TRADITIONAL           | 92.86  | RV   | 75.75        | 85.71  | RV   | 76.25  |       |   | 76.75  |  |
| ENGLISH<br>LEARNER            |        |      | 75.75        |        |      | 76.25  |       |   | 76.75  |  |
| HOMELESS                      | N < 10 | < 10 | 75.75        | N < 10 | < 10 | 76.25  |       |   | 76.75  |  |
| FOSTER CARE                   |        |      | 75.75        |        |      | 76.25  |       |   | 76.75  |  |
| MILITARY<br>DEPENDENT         | N < 10 | < 10 | 75.75        |        |      | 76.25  |       |   | 76.75  |  |
| MIGRANT                       | N < 10 | < 10 | 75.75        |        |      | 76.25  |       |   | 76.75  |  |

N = Number of Concentrators Who Left Secondary Education.

### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



### **CARLISLE SCHOOL DISTRICT**

#### 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 90.91 90.91 92.86 2022 2022 2022 2022 82.76 90.91 83.33 2023 2023 2023 2023 LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY HOSPITALITY & TOURISM INFORMATION HUMAN SERVICES TECHNOLOGY Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 > 95 2022 2022 2022 2022 79.17 81.82 2023 2023 2023 2023 TRANSPORTATION. MANUFACTURING MARKETING STEM DISTRIBUTION, & LOGISTICS Baseline/Target Baseline/Target Baseline/Target Baseline/Target

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

### CARLISLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

| RACE             |            | 2021 |              |        | 2022 |        | 2023  |   |        |  |
|------------------|------------|------|--------------|--------|------|--------|-------|---|--------|--|
|                  | Score      | N    | Base<br>line | Score  | N    | Target | Score | N | Target |  |
| AGRICULTURE,     | 90.00      | RV   | 75.75        | 73.33  | RV   | 76.25  |       |   | 76.75  |  |
| FOOD, &          |            |      |              |        |      |        |       |   |        |  |
| NATURAL          |            |      |              |        |      |        |       |   |        |  |
| RESOURCES        |            |      |              |        |      |        |       |   |        |  |
| ARCHITECTURE     |            |      | 75.75        |        |      | 76.25  |       |   | 76.75  |  |
| AND              |            |      |              |        |      |        |       |   |        |  |
| CONSTRUCTION     |            |      |              |        |      |        |       |   |        |  |
| ARTS, A/V,       |            |      | 75.75        |        |      | 76.25  |       |   | 76.75  |  |
| TECHNOLOGY & C   |            |      |              |        |      |        |       |   |        |  |
| OMMUNICATIONS    |            |      |              |        |      |        |       |   |        |  |
| BUSINESS         | 93.33      | RV   | 75.75        | 81.48  | RV   | 76.25  |       |   | 76.75  |  |
| MANAGEMENT &     |            |      |              |        |      |        |       |   |        |  |
| ADMINISTRATION   |            |      |              |        |      |        |       |   |        |  |
| EDUCATION AND    |            |      | 75.75        |        |      | 76.25  |       |   | 76.75  |  |
| TRAINING         |            |      |              |        |      |        |       |   |        |  |
| FINANCE          | 92.86      | RV   | 75.75        | 86.36  | RV   | 76.25  |       |   | 76.75  |  |
| GOVERNMENT       |            |      | 75.75        |        |      | 76.25  |       |   | 76.75  |  |
| AND PUBLIC       |            |      |              |        |      |        |       |   |        |  |
| ADMINISTRATION   |            |      |              |        |      |        |       |   |        |  |
| HEALTH           | N < 10     | < 10 | 75.75        | N < 10 | < 10 | 76.25  |       |   | 76.75  |  |
| SCIENCES         |            |      |              |        |      |        |       |   |        |  |
| HOSPITALITY &    | 90.48      | RV   | 75.75        | 82.76  | RV   | 76.25  |       |   | 76.75  |  |
| TOURISM          |            |      |              |        |      |        |       |   |        |  |
| HUMAN SERVICES   | 90.00      | RV   | 75.75        | 90.91  | RV   | 76.25  |       |   | 76.75  |  |
| INFORMATION      | 92.86      | RV   | 75.75        | 83.33  | RV   | 76.25  |       |   | 76.75  |  |
| TECHNOLOGY       |            |      |              |        |      |        |       |   |        |  |
| LAW, PUBLIC      |            |      | 75.75        |        |      | 76.25  |       |   | 76.75  |  |
| SAFETY,          |            |      |              |        |      |        |       |   |        |  |
| CORRECTIONS,     |            |      |              |        |      |        |       |   |        |  |
| AND SECURITY     |            |      |              |        |      |        |       |   |        |  |
| MANUFACTURING    |            |      | 75.75        |        |      | 76.25  |       |   | 76.75  |  |
| MARKETING        | > 95       | RV   | 75.75        | 81.82  | RV   | 76.25  |       |   | 76.75  |  |
| STEM             |            |      | 75.75        |        |      | 76.25  |       |   | 76.75  |  |
| TRANSPORTATIO    | N < 10     | < 10 | 75.75        | 79.17  | RV   | 76.25  |       |   | 76.75  |  |
| N, DISTRIBUTION, |            |      |              |        |      |        |       |   |        |  |
| & LOGISTICS      | 1171 I C C | 1 51 |              |        |      |        |       |   |        |  |

N = Number of Concentrators Who Left Secondary Education..

### **CARLISLE SCHOOL DISTRICT**



### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

### CARLISLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

| RACE                    |       | 2021 |              |       | 2022 |        | 2023  |   |        |  |  |
|-------------------------|-------|------|--------------|-------|------|--------|-------|---|--------|--|--|
|                         | Score | N    | Base<br>line | Score | N    | Target | Score | N | Target |  |  |
| ADVANCED<br>TRAINING    |       |      | 75.75        |       |      | 76.25  |       |   | 76.75  |  |  |
| EMPLOYMENT              | 58.14 | 25   | 75.75        | 32.65 | 16   | 76.25  |       |   | 76.75  |  |  |
| MILITARY<br>SERVICE     | < 5   | RV   | 75.75        |       |      | 76.25  |       |   | 76.75  |  |  |
| PEACE CORPS             |       |      | 75.75        |       |      | 76.25  |       |   | 76.75  |  |  |
| POSTSECONDARY<br>EDUCAT | 55.81 | 24   | 75.75        | 65.31 | 32   | 76.25  |       |   | 76.75  |  |  |
| ASSOCIATES<br>DEGREE    |       |      | 75.75        | 18.37 | RV   | 76.25  |       |   | 76.75  |  |  |
| BACHOLORS<br>DEGREE     |       |      | 75.75        | 46.94 | 23   | 76.25  |       |   | 76.75  |  |  |
| CERTIFICATE             |       |      | 75.75        |       |      | 76.25  |       |   | 76.75  |  |  |

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

### CARLISLE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

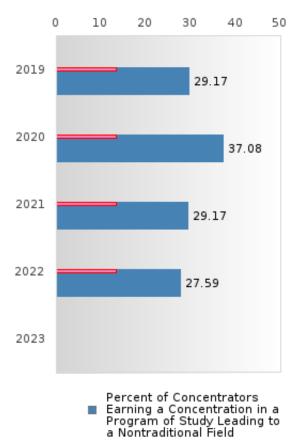
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

|  | Defini   | tions for Calculation for Arkansa  | s Data   |
|--|--|--|--|
| Gra  | Denominator:<br>er of Concentrators in<br>ides 9-12 in a Non-<br>onal Program of Study   | Numerator:<br>Number of Non-traditional<br>Concentrators in Grades 9-12<br>Earning or Having Earned a<br>Concentration in a Non-<br>traditional Program of Study   | Percent of Concentrators in<br>Grades 9-12 Earning or<br>Having Earned a<br>Concentration in a Program of<br>Study Learning to a Non-<br>traditional Field |
| 2019   | 93,255   | 27,426   | 29.4   |
| 2020   | 110,825  | 34,134   | 30.8   |
| 2021   | 100,941  | 32,329   | 32.0   |
| 2022   | 94,431   | 30,339   | 32.1   |
|  |  | Example  |  |
| program<br>Yes for<br>tr<br>Studer<br>concer | r of concentrators in any<br>n of study designated a<br>r having a predominant<br>raditional gender.<br>hts with more than one<br>utration are counted for<br>ncentration that applies | Any concentrator whose gender<br>is non-traditional for the<br>program of study in which they<br>earned the concentration.<br>Students with more than one<br>concentration are counted for<br>each concentration that applies. | Percent of concentrators whose<br>gender is non-traditional for the<br>program of study in which they<br>earned the concentration                          |
| conce<br>female                              | business Systems 15<br>entrators (10 male + 5<br>) Agribusiness Systems<br>ional gender is male.   | 5 female concentrators   | 33.33%   |

### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

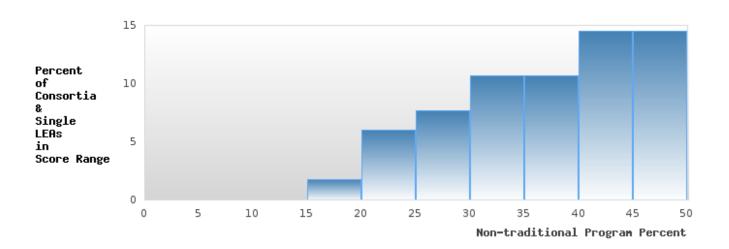


| Base | lin o / | Target |  |
|------|---------|--------|--|
| Base | ime/    | larget |  |

| YEAR | SCORE | BASELINE/<br>TARGET | N  |
|------|-------|---------------------|----|
| 2019 | 29.63 | 13.33               | 81 |
| 2020 | 37.08 | 13.33               | 89 |
| 2021 | 29.17 | 13.33               | 96 |
| 2022 | 27.59 | 13.33               | 87 |
| 2023 |       | 13.33               |    |

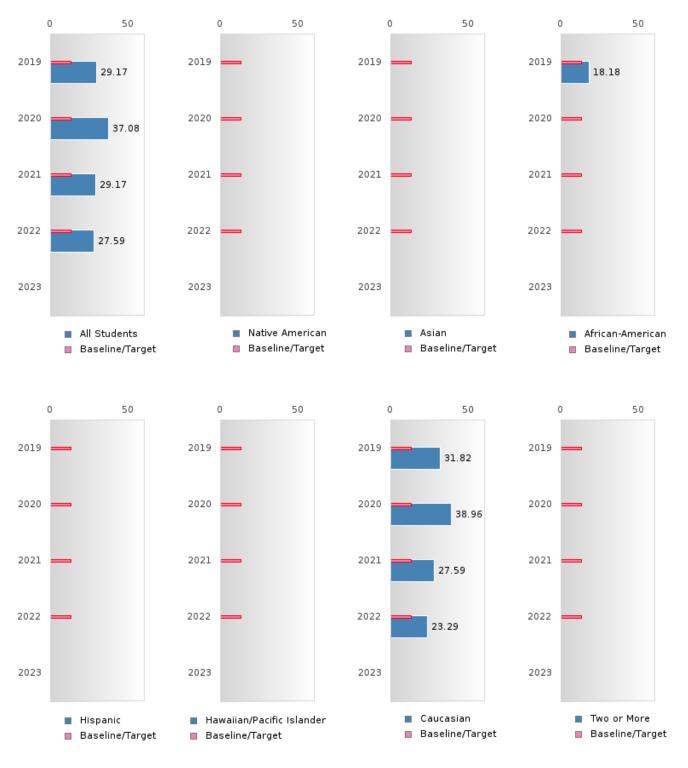
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



### CARLISLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

| RACE                         |        | 2019 |              |        | 2020 |        |        | 2021 |        |        | 2022 |        |       | 2023 |        |
|------------------------------|--------|------|--------------|--------|------|--------|--------|------|--------|--------|------|--------|-------|------|--------|
|                              | Score  | N    | Base<br>line | Score  | N    | Target | Score  | N    | Target | Score  | N    | Target | Score | N    | Target |
| All Students                 | 29.63  | 81   | 13.33        | 37.08  | 89   | 13.33  | 29.17  | 96   | 13.33  | 27.59  | 87   | 13.33  |       |      | 13.33  |
| Native American              |        |      | 13.33        |        |      | 13.33  |        |      | 13.33  |        |      | 13.33  |       |      | 13.33  |
| Asian                        |        |      | 13.33        |        |      | 13.33  |        |      | 13.33  |        |      | 13.33  |       |      | 13.33  |
| African-<br>American         | 18.18  | RV   | 13.33        | N < 10 | < 10 | 13.33  | N < 10 | < 10 | 13.33  | N < 10 | < 10 | 13.33  |       |      | 13.33  |
| Hispanic                     | N < 10 | < 10 | 13.33        | N < 10 | < 10 | 13.33  | N < 10 | < 10 | 13.33  | N < 10 | < 10 | 13.33  |       |      | 13.33  |
| Hawaiian/Pacific<br>Islander |        |      | 13.33        |        |      | 13.33  |        |      | 13.33  |        |      | 13.33  |       |      | 13.33  |
| Caucasian                    | 31.82  | 66   | 13.33        | 38.96  | 77   | 13.33  | 27.91  | 86   | 13.33  | 23.29  | 73   | 13.33  |       |      | 13.33  |
| Two or More                  | N < 10 | < 10 |              | N < 10 | < 10 |        | N < 10 | < 10 | 13.33  | N < 10 | < 10 | 13.33  |       |      | 13.33  |

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

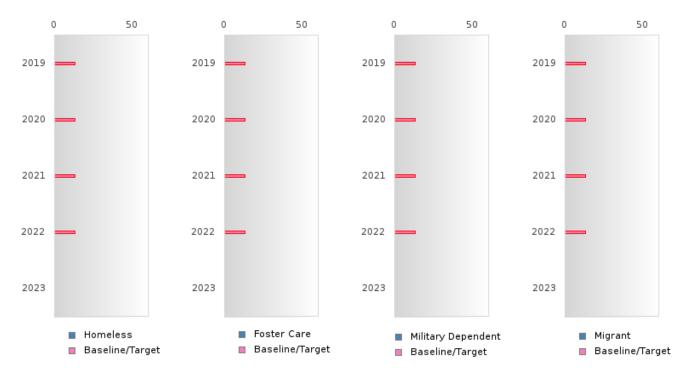
### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



### CARLISLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

| RACE                          |              | 2019    |              |            | 2020     |            |        | 2021 |        |        | 2022 |        |       | 2023 |        |
|-------------------------------|--------------|---------|--------------|------------|----------|------------|--------|------|--------|--------|------|--------|-------|------|--------|
|                               | Score        | N       | Base<br>line | Score      | N        | Target     | Score  | N    | Target | Score  | N    | Target | Score | N    | Target |
| All Students                  | 29.63        | 81      | 13.33        | 37.08      | 89       | 13.33      | 29.17  | 96   | 13.33  | 27.59  | 87   | 13.33  |       |      | 13.33  |
| Male                          | < 5          | RV      | 13.33        | 6.82       | RV       | 13.33      | 26.09  | 46   | 13.33  | 17.65  | RV   | 13.33  |       |      | 13.33  |
| Female                        | 57.89        | 38      | 13.33        | 66.67      | 45       | 13.33      | 32.00  | 50   | 13.33  | 41.67  | 36   | 13.33  |       |      | 13.33  |
| Students with<br>Disabilities | N < 10       | < 10    | 13.33        | N < 10     | < 10     | 13.33      | N < 10 | < 10 | 13.33  | N < 10 | < 10 | 13.33  |       |      | 13.33  |
| Economically<br>Disadvantaged | 34.09        | 44      | 13.33        | 37.25      | 51       | 13.33      | 32.56  | 43   | 13.33  | 27.45  | 51   | 13.33  |       |      | 13.33  |
| Non-traditional               | > 95         | RV      | 13.33        | > 95       | RV       | 13.33      | > 95   | RV   | 13.33  | > 95   | RV   | 13.33  |       |      | 13.33  |
| Single Parent                 |              |         | 13.33        |            |          | 13.33      |        |      | 13.33  |        |      | 13.33  |       |      | 13.33  |
| English Learner               |              |         | 13.33        | N < 10     | < 10     | 13.33      | N < 10 | < 10 | 13.33  | N < 10 | < 10 | 13.33  |       |      | 13.33  |
| Homeless                      | N < 10       | < 10    | 13.33        | N < 10     | < 10     | 13.33      | N < 10 | < 10 | 13.33  | N < 10 | < 10 | 13.33  |       |      | 13.33  |
| Foster Care                   |              |         | 13.33        | N < 10     | < 10     | 13.33      |        |      | 13.33  |        |      | 13.33  |       |      | 13.33  |
| Military<br>Dependent         | N < 10       | < 10    | 13.33        | N < 10     | < 10     | 13.33      | N < 10 | < 10 | 13.33  | N < 10 | < 10 | 13.33  |       |      | 13.33  |
| Migrant                       | N < 10       | < 10    | 13.33        | N < 10     | < 10     | 13.33      | N < 10 | < 10 | 13.33  | N < 10 | < 10 | 13.33  |       |      | 13.33  |
| N: Number of Concent          | trators in a | Program | of Study     | Leading to | a Nontra | ditional F | ield   |      |        |        |      |        |       |      |        |

CARLISLE SCHOOL DISTRICT

### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



### CARLISLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

| RACE                      |        | 2019 |       |       | 2020 |        |        | 2021 |        |        | 2022 |        |       | 2023 |        |
|---------------------------|--------|------|-------|-------|------|--------|--------|------|--------|--------|------|--------|-------|------|--------|
|                           | Score  | N    | Base  | Score | N    | Target | Score  | N    | Target | Score  | N    | Target | Score | N    | Target |
|                           |        |      | line  |       |      |        |        |      |        |        |      |        |       |      |        |
| AGRICULTURE,<br>FOOD, &   | 15.76  | 165  | 13.33 | 23.81 | 189  | 13.33  | 32.32  | 164  | 13.33  | 22.01  | 159  | 13.33  |       |      | 13.33  |
| NATURAL                   |        |      |       |       |      |        |        |      |        |        |      |        |       |      |        |
| RESOURCES                 |        |      |       |       |      |        |        |      |        |        |      |        |       |      |        |
| ARCHITECTUR               |        |      | 13.33 |       |      | 13.33  |        |      | 13.33  |        |      | 13.33  |       |      | 13.33  |
| E AND CONSTR              |        |      |       |       |      |        |        |      |        |        |      |        |       |      |        |
| UCTION                    |        |      | 10.00 |       |      | 12.22  |        |      | 12.22  |        |      | 12.22  |       |      | 12.22  |
| ARTS, A/V,<br>TECHNOLOGY  |        |      | 13.33 |       |      | 13.33  |        |      | 13.33  |        |      | 13.33  |       |      | 13.33  |
| & COMMUNIC                |        |      |       |       |      |        |        |      |        |        |      |        |       |      |        |
| ATIONS                    |        |      |       |       |      |        |        |      |        |        |      |        |       |      |        |
| BUSINESS                  | N < 10 | < 10 | 13.33 | 37.50 | RV   | 13.33  | N < 10 | < 10 | 13.33  |        |      | 13.33  |       |      | 13.33  |
| MANAGEMENT                |        |      |       |       |      |        |        |      |        |        |      |        |       |      |        |
| & ADMINISTRA              |        |      |       |       |      |        |        |      |        |        |      |        |       |      |        |
| TION                      |        |      | 10.00 |       |      | 12.22  |        |      | 12.22  |        |      | 12.22  |       |      | 10.00  |
| EDUCATION<br>AND TRAINING |        |      | 13.33 |       |      | 13.33  |        |      | 13.33  |        |      | 13.33  |       |      | 13.33  |
| FINANCE                   |        |      | 13.33 |       |      | 13.33  | 35.00  | RV   | 13.33  | N < 10 | < 10 | 13.33  |       |      | 13.33  |
| GOVERNMENT                |        |      | 13.33 |       |      | 13.33  | 00100  |      | 13.33  | 11 110 | 110  | 13.33  |       |      | 13.33  |
| AND PUBLIC A              |        |      |       |       |      |        |        |      |        |        |      |        |       |      |        |
| DMINISTRATIO              |        |      |       |       |      |        |        |      |        |        |      |        |       |      |        |
| N                         |        |      | 10.00 |       |      | 10.00  |        |      | 10.00  |        |      | 10.00  |       |      | 10.00  |
| HEALTH<br>SCIENCES        |        |      | 13.33 |       |      | 13.33  |        |      | 13.33  |        |      | 13.33  |       |      | 13.33  |
| HOSPITALITY               |        |      | 13.33 |       |      | 13.33  |        |      | 13.33  |        |      | 13.33  |       |      | 13.33  |
| & TOURISM                 |        |      | 15.55 |       |      | 15.55  |        |      | 15.55  |        |      | 15.55  |       |      | 15.55  |
| HUMAN                     | 13.51  | RV   | 13.33 | 7.14  | RV   | 13.33  | 14.75  | RV   | 13.33  | 18.97  | 58   | 13.33  |       |      | 13.33  |
| SERVICES                  |        |      |       |       |      |        |        |      |        |        |      |        |       |      |        |
| INFORMATION               | 51.61  | 31   | 13.33 | 60.53 | 38   | 13.33  | 62.50  | RV   | 13.33  | N < 10 | < 10 | 13.33  |       |      | 13.33  |
| TECHNOLOGY                |        |      | 12.22 |       |      | 12.22  |        |      | 12.22  |        |      | 12.22  |       |      | 12.22  |
| LAW, PUBLIC<br>SAFETY,    |        |      | 13.33 |       |      | 13.33  |        |      | 13.33  |        |      | 13.33  |       |      | 13.33  |
| CORRECTIONS,              |        |      |       |       |      |        |        |      |        |        |      |        |       |      |        |
| AND SECURITY              |        |      |       |       |      |        |        |      |        |        |      |        |       |      |        |
| MANUFACTUR<br>ING         |        |      | 13.33 |       |      | 13.33  |        |      | 13.33  |        |      | 13.33  |       |      | 13.33  |
| MARKETING                 |        |      | 13.33 |       |      | 13.33  |        |      | 13.33  |        |      | 13.33  |       |      | 13.33  |
| STEM                      |        |      | 13.33 |       |      | 13.33  |        |      | 13.33  |        |      | 13.33  |       |      | 13.33  |
| TRANSPORTAT               | N < 10 | < 10 | 13.33 | 64.00 | RV   | 13.33  | 60.71  | 28   | 13.33  | N < 10 | < 10 | 13.33  |       |      | 13.33  |
| ION,                      |        |      |       |       |      |        |        |      |        |        |      |        |       |      |        |
| DISTRIBUTION,             |        |      |       |       |      |        |        |      |        |        |      |        |       |      |        |
| & LOGISTICS               |        |      |       |       |      |        |        |      |        |        |      |        |       |      |        |

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### **INDUSTRY CERTIFICATIONS [5S1]**

### **CARLISLE SCHOOL DISTRICT**

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

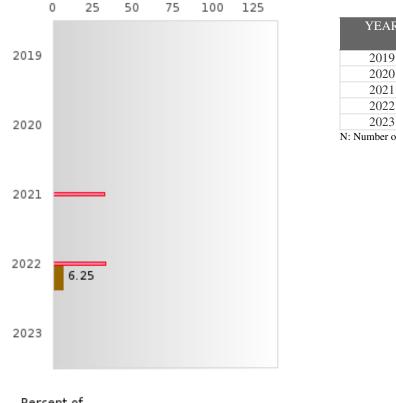
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

### **CARLISLE SCHOOL DISTRICT**

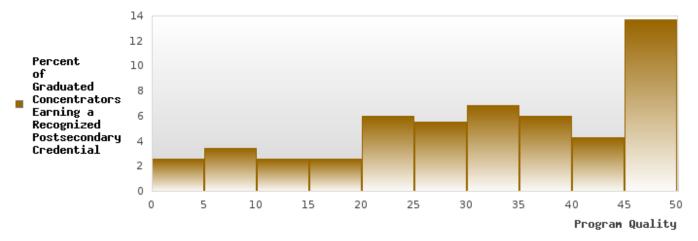
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



| YEAR | SCORE | BASELINE/<br>TARGET | Ν  |
|------|-------|---------------------|----|
| 2019 |       | 48.91               |    |
| 2020 |       | 48.91               |    |
| 2021 |       | 32.29               |    |
| 2022 | 6.25  | 32.79               | RV |
| 2023 |       | 33.29               |    |

N: Number of Concentrators Who Graduated.

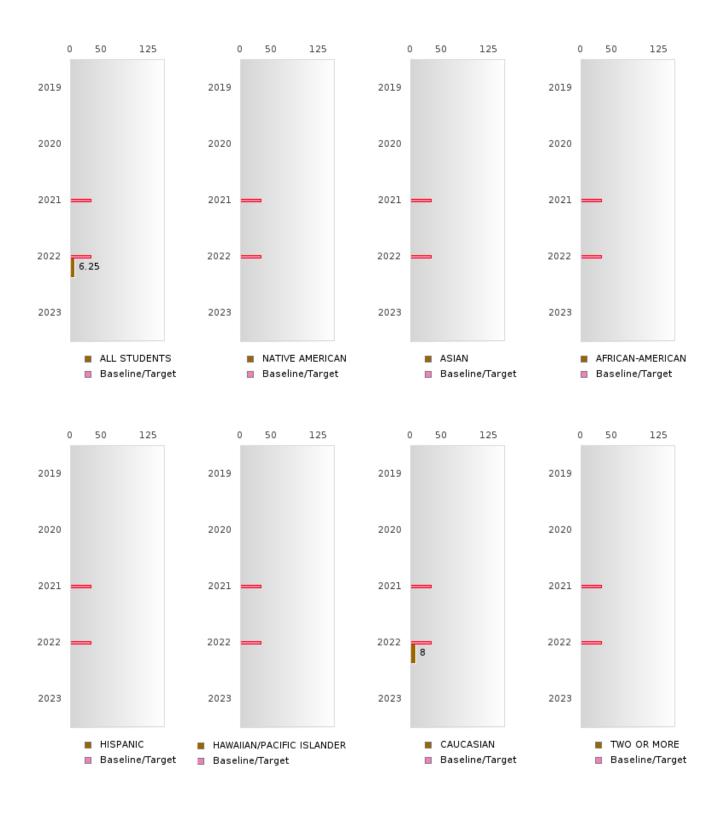
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🔲 Baseline/Target



### DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



### CARLISLE SCHOOL DISTRICT

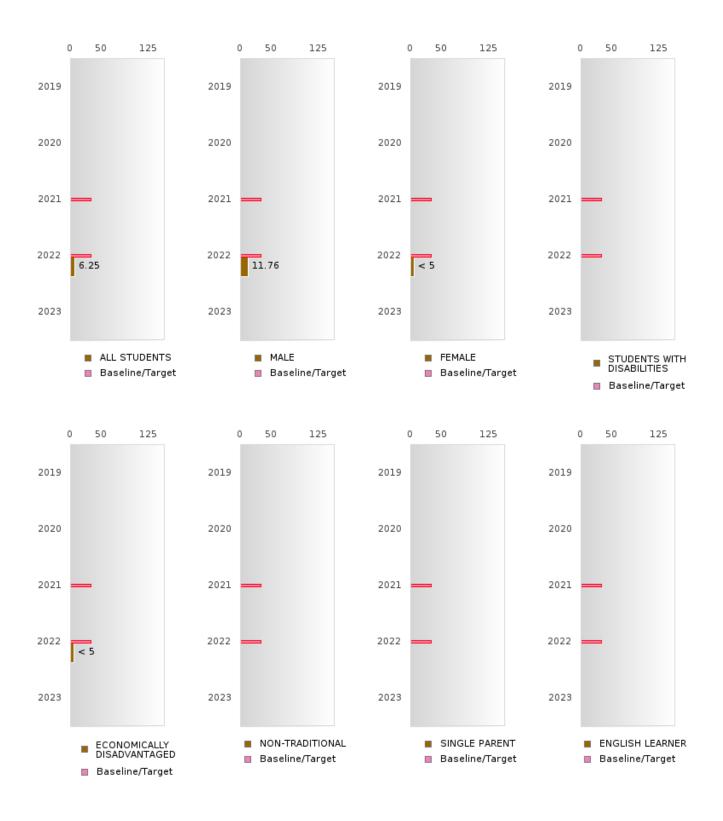
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

| RACE                             |       | 2019 |              |       | 2020 |        |       | 2021 |        |        | 2022 |        |       | 2023 |        |
|----------------------------------|-------|------|--------------|-------|------|--------|-------|------|--------|--------|------|--------|-------|------|--------|
|                                  | Score | N    | Base<br>line | Score | N    | Target | Score | N    | Target | Score  | N    | Target | Score | N    | Target |
| ALL<br>STUDENTS                  |       |      | 48.91        |       |      | 48.91  |       |      | 32.29  | 6.25   | RV   | 32.79  |       |      | 33.29  |
| NATIVE<br>AMERICAN               |       |      | 48.91        |       |      | 48.91  |       |      | 32.29  |        |      | 32.79  |       |      | 33.29  |
| ASIAN                            |       |      | 48.91        |       |      | 48.91  |       |      | 32.29  |        |      | 32.79  |       |      | 33.29  |
| AFRICAN-<br>AMERICAN             |       |      | 48.91        |       |      | 48.91  |       |      | 32.29  | N < 10 | < 10 | 32.79  |       |      | 33.29  |
| HISPANIC                         |       |      | 48.91        |       |      | 48.91  |       |      | 32.29  | N < 10 | < 10 | 32.79  |       |      | 33.29  |
| HAWAIIAN/PA<br>CIFIC<br>ISLANDER |       |      | 48.91        |       |      | 48.91  |       |      | 32.29  |        |      | 32.79  |       |      | 33.29  |
| CAUCASIAN                        |       |      | 48.91        |       |      | 48.91  |       |      | 32.29  | 8.00   | RV   | 32.79  |       |      | 33.29  |
| TWO OR<br>MORE                   |       |      | 48.91        |       |      | 48.91  |       |      | 32.29  | N < 10 | < 10 | 32.79  |       |      | 33.29  |

N: Number of Concentrators Who Graduated.

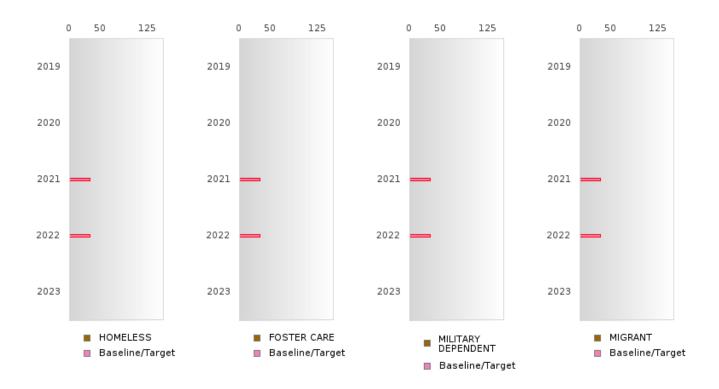
### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



### CARLISLE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

| RACE                               |       | 2019 |              |       | 2020 |        |       | 2021 |        |        | 2022 |        |       | 2023 |        |
|------------------------------------|-------|------|--------------|-------|------|--------|-------|------|--------|--------|------|--------|-------|------|--------|
|                                    | Score | N    | Base<br>line | Score | N    | Target | Score | N    | Target | Score  | N    | Target | Score | N    | Target |
| ALL<br>STUDENTS                    |       |      | 48.91        |       |      | 48.91  |       |      | 32.29  | 6.25   | RV   | 32.79  |       |      | 33.29  |
| MALE                               |       |      | 48.91        |       |      | 48.91  |       |      | 32.29  | 11.76  | RV   | 32.79  |       |      | 33.29  |
| FEMALE                             |       |      | 48.91        |       |      | 48.91  |       |      | 32.29  | < 5    | RV   | 32.79  |       |      | 33.29  |
| STUDENTS<br>WITH<br>DISABILITIES   |       |      | 48.91        |       |      | 48.91  |       |      | 32.29  | N < 10 | < 10 | 32.79  |       |      | 33.29  |
| ECONOMICAL<br>LY DISADVAN<br>TAGED |       |      | 48.91        |       |      | 48.91  |       |      | 32.29  | < 5    | RV   | 32.79  |       |      | 33.29  |
| NON-<br>TRADITIONAL                |       |      | 48.91        |       |      | 48.91  |       |      | 32.29  | N < 10 | < 10 | 32.79  |       |      | 33.29  |
| SINGLE<br>PARENT                   |       |      | 48.91        |       |      | 48.91  |       |      | 32.29  |        |      | 32.79  |       |      | 33.29  |
| ENGLISH<br>LEARNER                 |       |      | 48.91        |       |      | 48.91  |       |      | 32.29  | N < 10 | < 10 | 32.79  |       |      | 33.29  |
| HOMELESS                           |       |      | 48.91        |       |      | 48.91  |       |      | 32.29  | N < 10 | < 10 | 32.79  |       |      | 33.29  |
| FOSTER CARE                        |       |      | 48.91        |       |      | 48.91  |       |      | 32.29  | N < 10 | < 10 | 32.79  |       |      | 33.29  |
| MILITARY<br>DEPENDENT              |       |      | 48.91        |       |      | 48.91  |       |      | 32.29  | N < 10 | < 10 | 32.79  |       |      | 33.29  |
| MIGRANT<br>N: Number of Concent    |       |      | 48.91        |       |      | 48.91  |       |      | 32.29  | N < 10 | < 10 | 32.79  |       |      | 33.29  |

N: Number of Concentrators Who Graduated.

### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



CARLISLE SCHOOL DISTRICT

### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



### CARLISLE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

| RACE                |            | 2019      |       |       | 2020 |        |       | 2021 |        |        | 2022 |        |       | 2023 |        |
|---------------------|------------|-----------|-------|-------|------|--------|-------|------|--------|--------|------|--------|-------|------|--------|
|                     | Score      | N         | Base  | Score | N    | Target | Score | N    | Target | Score  | N    | Target | Score | N    | Target |
|                     |            |           | line  |       |      |        |       |      |        |        |      |        |       |      |        |
| AGRICULTUR          |            |           | 48.91 |       |      | 48.91  |       |      | 32.29  | 14.29  | RV   | 32.79  |       |      | 33.29  |
| E, FOOD, &          |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| NATURAL             |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| RESOURCES           |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| ARCHITECTU          |            |           | 48.91 |       |      | 48.91  |       |      | 32.29  |        |      | 32.79  |       |      | 33.29  |
| RE AND CONS         |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| TRUCTION            |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| ARTS, A/V,          |            |           | 48.91 |       |      | 48.91  |       |      | 32.29  |        |      | 32.79  |       |      | 33.29  |
| TECHNOLOGY          |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| & COMMUNIC          |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| ATIONS              |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| <b>BUSINESS MA</b>  |            |           | 48.91 |       |      | 48.91  |       |      | 32.29  | < 5    | RV   | 32.79  |       |      | 33.29  |
| NAGEMENT &          |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| ADMINISTRAT         |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| ION                 |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| EDUCATION           |            |           | 48.91 |       |      | 48.91  |       |      | 32.29  |        |      | 32.79  |       |      | 33.29  |
| AND                 |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| TRAINING            |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| FINANCE             |            |           | 48.91 |       |      | 48.91  |       |      | 32.29  | N < 10 | < 10 | 32.79  |       |      | 33.29  |
| GOVERNMEN           |            |           | 48.91 |       |      | 48.91  |       |      | 32.29  |        |      | 32.79  |       |      | 33.29  |
| T AND PUBLIC        |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| ADMINISTRAT         |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| ION                 |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| HEALTH              |            |           | 48.91 |       |      | 48.91  |       |      | 32.29  | N < 10 | < 10 | 32.79  |       |      | 33.29  |
| SCIENCES            |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| HOSPITALITY         |            |           | 48.91 |       |      | 48.91  |       |      | 32.29  | < 5    | RV   | 32.79  |       |      | 33.29  |
| & TOURISM           |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| HUMAN               |            |           | 48.91 |       |      | 48.91  |       |      | 32.29  | < 5    | RV   | 32.79  |       |      | 33.29  |
| SERVICES            |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| INFORMATIO          |            |           | 48.91 |       |      | 48.91  |       |      | 32.29  | N < 10 | < 10 | 32.79  |       |      | 33.29  |
| Ν                   |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| TECHNOLOGY          |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| LAW, PUBLIC         |            |           | 48.91 |       |      | 48.91  |       |      | 32.29  |        |      | 32.79  |       |      | 33.29  |
| SAFETY,             |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| CORRECTION          |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| S, AND              |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| SECURITY            |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| MANUFACTU           |            |           | 48.91 |       |      | 48.91  |       |      | 32.29  |        |      | 32.79  |       |      | 33.29  |
| RING                |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| MARKETING           |            |           | 48.91 |       |      | 48.91  |       |      | 32.29  | N < 10 | < 10 | 32.79  |       |      | 33.29  |
| STEM                |            |           | 48.91 |       |      | 48.91  |       |      | 32.29  |        |      | 32.79  |       |      | 33.29  |
| TRANSPORTA          |            |           | 48.91 |       |      | 48.91  |       |      | 32.29  | N < 10 | < 10 | 32.79  |       |      | 33.29  |
| TION, DISTRIB       |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| UTION, &            |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| LOGISTICS           |            |           |       |       |      |        |       |      |        |        |      |        |       |      |        |
| N: Number of Concen | trators Wh | no Gradua | ated  |       |      |        |       |      |        |        |      |        |       |      |        |

N: Number of Concentrators Who Graduated.

## SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

### CARLISLE SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

|                      |     |     | 2019 |              |       | 2020 |        |       | 2021 |        |       | 2022 |        |       | 2023 |        |
|----------------------|-----|-----|------|--------------|-------|------|--------|-------|------|--------|-------|------|--------|-------|------|--------|
|                      | Scc | ore | N    | Base<br>line | Score | N    | Target |
| CARLISLE H<br>SCHOOL |     | .00 | RV   | 87.18        | > 95  | RV   | 87.18  | > 95  | RV   | 87.18  | > 95  | RV   | 87.18  |       |      | 87.18  |

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

|               |       | 2019 |      |       | 2020 |        |       | 2021 |        |       | 2022 |        |       | 2023 |        |
|---------------|-------|------|------|-------|------|--------|-------|------|--------|-------|------|--------|-------|------|--------|
|               | Score | N    | Base | Score | N    | Target |
|               |       |      | line |       |      |        |       |      |        |       |      |        |       |      |        |
| CARLISLE HIGH | > 95  | RV   | 90.4 | > 95  | RV   | 90.4   | > 95  | RV   | 90.4   | > 95  | RV   | 90.4   |       |      | 90.4   |
| SCHOOL        |       |      |      |       |      |        |       |      |        |       |      |        |       |      |        |

### CARLISLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

|                         |       | 2019 |              |       | 2020* |        |       | 2021 |        |       | 2022 |        |       | 2023 |        |
|-------------------------|-------|------|--------------|-------|-------|--------|-------|------|--------|-------|------|--------|-------|------|--------|
|                         | Score | N    | Base<br>line | Score | N     | Target | Score | N    | Target | Score | N    | Target | Score | N    | Target |
| CARLISLE HIGH<br>SCHOOL | 61.54 | 96   | 52.78        |       |       | 52.78  | 71.86 | 98   | 48.45  | 65.55 | 91   | 48.7   |       |      |        |

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

|               |       | 2019 |              |       | 2020* |        |       | 2021 |        |       | 2022 |        |       | 2023 |        |
|---------------|-------|------|--------------|-------|-------|--------|-------|------|--------|-------|------|--------|-------|------|--------|
|               | Score | N    | Base<br>line | Score | N     | Target | Score | N    | Target | Score | N    | Target | Score | N    | Target |
| CARLISLE HIGH | 53.51 | 96   | 46.45        |       |       | 46.45  | 62.49 | 98   | 42.27  | 55.57 | 91   | 42.52  |       |      |        |
| SCHOOL        |       |      |              |       |       |        |       |      |        |       |      |        |       |      |        |

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

|                         |       | 2019 |              |       | 2020* |        |       | 2021 |        |       | 2022 |        |       | 2023 |        |
|-------------------------|-------|------|--------------|-------|-------|--------|-------|------|--------|-------|------|--------|-------|------|--------|
|                         | Score | N    | Base<br>line | Score | N     | Target | Score | N    | Target | Score | N    | Target | Score | N    | Target |
| CARLISLE HIGH<br>SCHOOL | 68.30 | 96   | 53.26        |       |       | 53.26  | 74.22 | 98   | 48.4   | 69.83 | 91   | 48.65  |       |      |        |

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### CARLISLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

|                      |       | 2021 |              |       | 2022 |        |       | 2023 |        |
|----------------------|-------|------|--------------|-------|------|--------|-------|------|--------|
|                      | Score | Ν    | Base<br>line | Score | N    | Target | Score | Ν    | Target |
| CARLISLE HIGH SCHOOL | 88.37 | RV   | 75.75        | 83.67 | RV   | 76.25  |       |      | 76.75  |

### CARLISLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

|                         |       | 2019 |              |       | 2020 |        |       | 2021 |        |       | 2022 |        |       | 2023 |        |
|-------------------------|-------|------|--------------|-------|------|--------|-------|------|--------|-------|------|--------|-------|------|--------|
|                         | Score | N    | Base<br>line | Score | N    | Target |
| CARLISLE HIGH<br>SCHOOL | 30.00 | 81   | 13.33        | 37.00 | 89   | 13.33  | 29.00 | 96   | 13.33  | 28.00 | 87   | 13.33  |       |      | 13.33  |

### CARLISLE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

|                         |       | 2019 |              |       | 2020 |        |       | 2021 |        |       | 2022 |        |       | 2023 |        |
|-------------------------|-------|------|--------------|-------|------|--------|-------|------|--------|-------|------|--------|-------|------|--------|
|                         | Score | N    | Base<br>line | Score | N    | Target |
| CARLISLE HIGH<br>SCHOOL |       |      | 48.91        |       |      | 48.91  |       |      | 32.29  | 6.25  | RV   | 32.79  |       |      | 33.29  |