#### **CARLISLE SCHOOL DISTRICT**



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 03/05/2023

**Division of Career and Technical Education** 

Arkansas Department of Education Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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### **DEFINITIONS:**

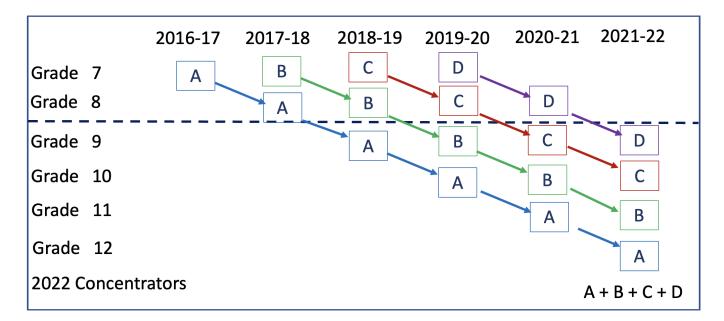
#### CARLISLE SCHOOL DISTRICT

**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

#### Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



#### **Data Definitions:**

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

### **DEFINITIONS:**

#### **CARLISLE SCHOOL DISTRICT**

#### **Table Cell Color Codes:**

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

#### **Restricted Value:**

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

#### **CARLISLE SCHOOL DISTRICT**

#### CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCC	DRE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
ISI: FOUR-YEAR GRADUATION RATE	91.18	> 95	> 95	> 95		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	61.54		71.86	65.55		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	53.51		62.49	55.57		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	68.30		74.22	69.83		67.67		67.08	67.06	

#### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	FRICT SCC	ORE			ST	ATE SCOI	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	42.86	N < 10	N < 10	73.33		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	N < 10	42.86	N < 10	90.00		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	69.15		64.51	58.39		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	61.83		61.98	52.00		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	68.97		58.37	61.08		65.52		63.02	62.93	

#### **CARLISLE SCHOOL DISTRICT**

#### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
3S1: POST-PROGRAM			88.37	83.67				81.92	81.38				
PLACEMENT													
4S1: NON-	29.63	37.08	29.17	27.59		31.31	31.34	30.03	43.00				
TRADITIONAL	29.03	57.00	29.17	21.39		51.51	51.54	50.05	45.00				
PROGRAM													
CONCENTRATION													
				6.25				14.46	44.04				
5S1: INDUSTRY				0.25				14.46	44.94				
CERTIFICATIONS													

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# **GRADUATION PERFORMANCE MEASURES** [1S1, 1S2]

#### CARLISLE SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

#### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula: 2022 Four-Year Adjusted cohort Graduation Rate CTE Concentrators in the 2022 Four – Year

Adjusted Cohort who were Actual Graduates CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate

#### **Five-Year Extended Adjusted Cohort Graduation Rate [1S2]**

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

	ormula:
20	22 Five-Year Adjusted cohort Graduation Rate
	CTE Concentrators in the 2022 Five – Year
	Adjusted Cohort who were Actual Graduates
	CTE Concentrators in the 2022 Five – Year
	Adjusted Cohort who were Expected to Graduate

#### **CARLISLE SCHOOL DISTRICT**

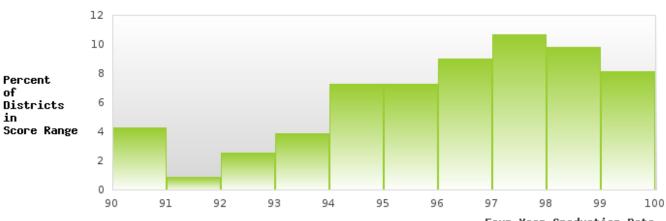


<b>CONSORTIUM FOUR-</b>	VEAR ADIUSTED	COHORT GR	ADUATION RATE
CONSORTION FOUR-	· I LAK ADJUSI LD	COHORI GR	ADUATION NATE

YEAR	SCORE	BASELINE/	Ν
		TARGET	
2019	91.18	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023		87.18	

N: Number of Expected Graduates

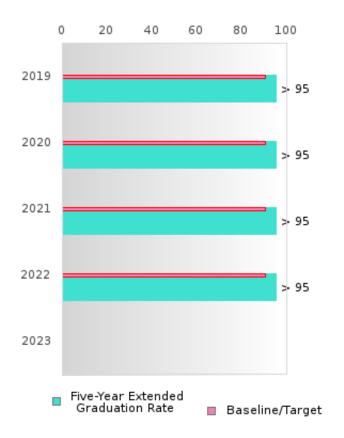
#### DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



Four-Year Graduation Rate

#### **CARLISLE SCHOOL DISTRICT**

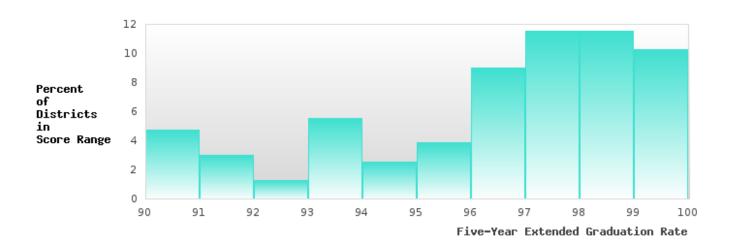
#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023		90.4	

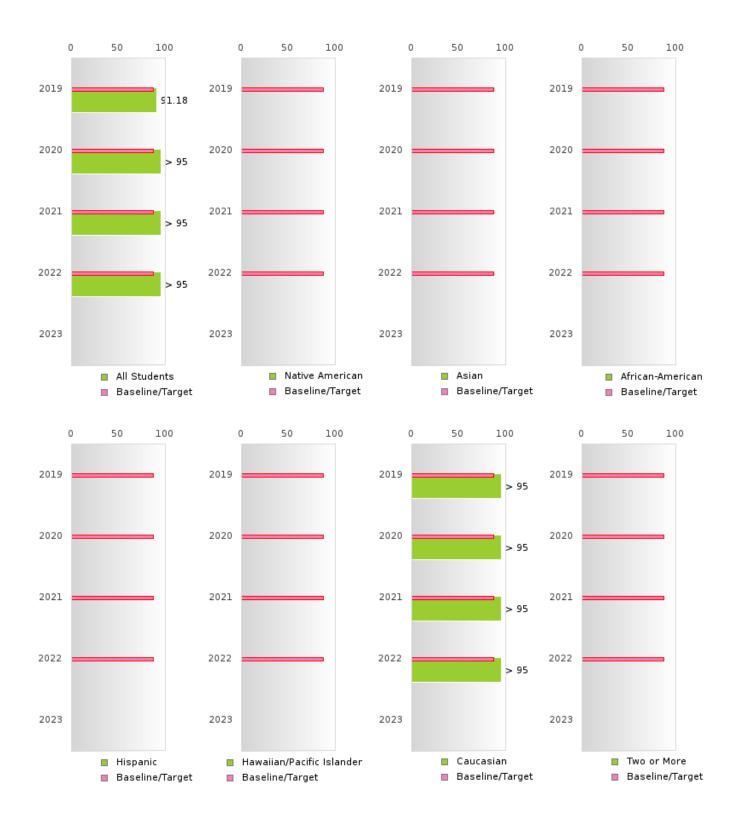
N: Number of Expected Graduates

#### DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



#### **CARLISLE SCHOOL DISTRICT**

#### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



#### **CARLISLE SCHOOL DISTRICT**

#### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



#### CARLISLE SCHOOL DISTRICT

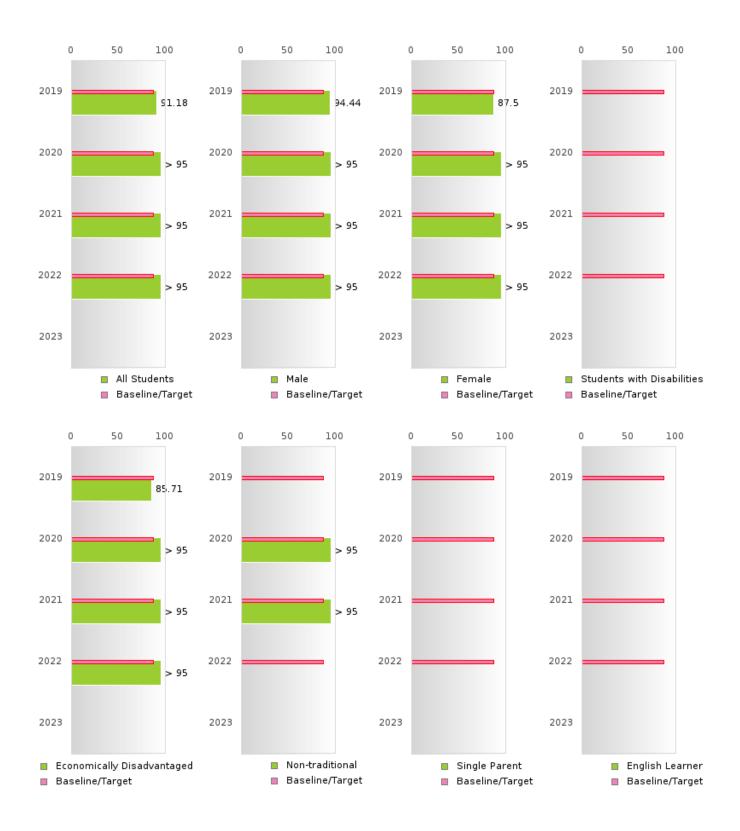
#### **GRADUATION RATE BY RACE/ETHNICITY**

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	Γ GRA	DUATI	ON RATE	2				
All Students	91.18	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Native American			87.18			87.18			87.18			87.18			87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
American															
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Two or More			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
		F	IVE-YE	EAR EXT	ENDE	D ADJUS	STED CC	DHORT	GRAD	UATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Native American			90.4			90.4			90.4			90.4			90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
American															
Hispanic			90.4	N < 10	< 10		N < 10	< 10	90.4			90.4			90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Two or More	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

#### **CARLISLE SCHOOL DISTRICT**

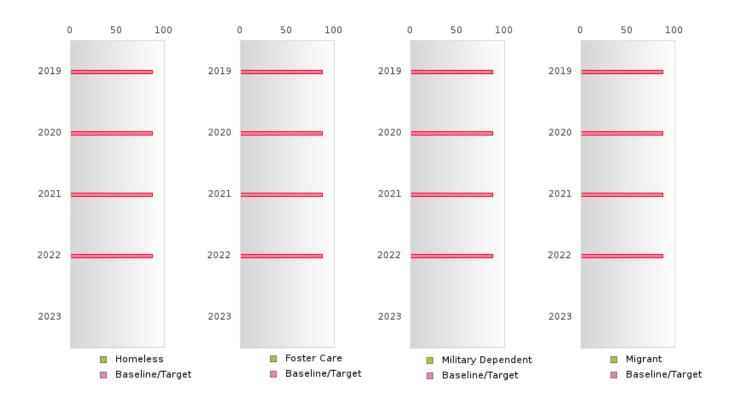
# CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



CARLISLE SCHOOL DISTRICT

#### **CARLISLE SCHOOL DISTRICT**

## CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### **CARLISLE SCHOOL DISTRICT**

# CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### CARLISLE SCHOOL DISTRICT

# CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



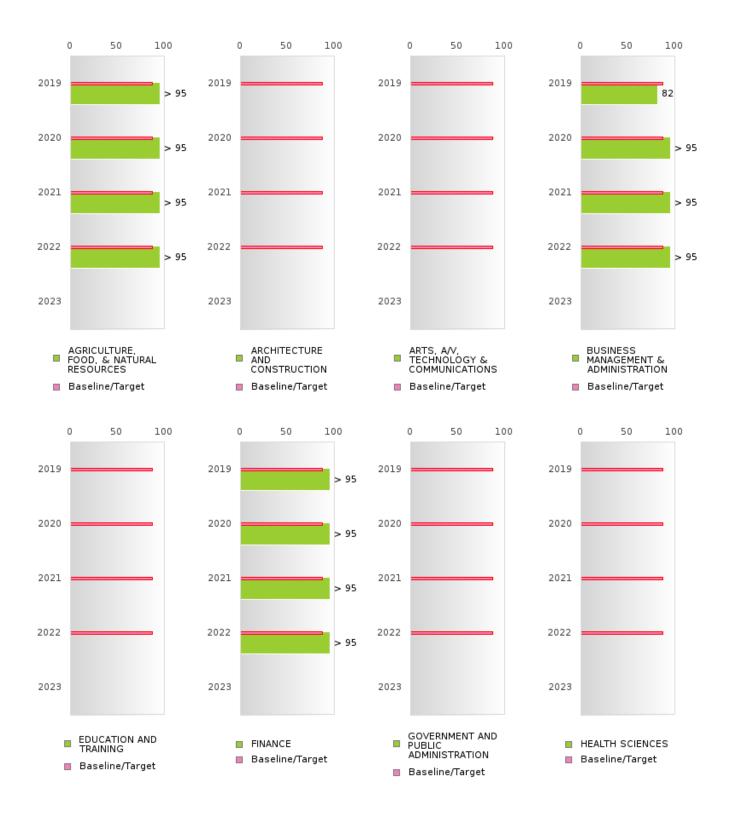
#### CARLISLE SCHOOL DISTRICT

#### **GRADUATION RATE BY SPECIAL POPULATION**

RACE	2019				2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	91.18	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Male	94.44	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Female	87.50	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Students with	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Disabilities															
Economically	85.71	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Disadvantaged															
Non-traditional	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10		N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Foster Care			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Military			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
Dependent															
Migrant			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
				AR EXT						UATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Female	> 95	RV	90.4	93.75	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Disabilities															
Economically	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Disadvantaged															
Non-traditional			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Foster Care			90.4			90.4			90.4			90.4			90.4
Military			90.4			90.4	N < 10	< 10	90.4			90.4			90.4
Dependent															
Migrant	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

#### **CARLISLE SCHOOL DISTRICT**

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### **CARLISLE SCHOOL DISTRICT**

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### **CARLISLE SCHOOL DISTRICT**

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### **CARLISLE SCHOOL DISTRICT**

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### CARLISLE SCHOOL DISTRICT

#### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N		Score	N	Target		N		Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	Γ GRAI	DUATIO	ON RATE	3				
AGRICULTUR	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
<b>BUSINESS MA</b>	82.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18			87.18
AND															
TRAINING															
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
SCIENCES															
HOSPITALITY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
& TOURISM															
HUMAN	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
SERVICES															
INFORMATIO	92.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Ν															
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			87.18
RING															
MARKETING	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTA	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															

#### CARLISLE SCHOOL DISTRICT

#### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	AR EXT	ENDE	O ADJU	STED CO	OHORT	GRAD	UATION	RATE				
AGRICULTUR	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4			90.4			90.4
<b>RE AND CONS</b>															
TRUCTION															
ARTS, A/V,			90.4			90.4			90.4			90.4			90.4
TECHNOLOGY															
& COMMUNIC															
ATIONS															
<b>BUSINESS MA</b>	91.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			90.4
AND															
TRAINING															
FINANCE	91.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMEN			90.4			90.4			90.4			90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
SCIENCES															
HOSPITALITY	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
& TOURISM															
HUMAN	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
SERVICES															
INFORMATIO	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Ν															
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4			90.4			90.4			90.4
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			90.4			90.4			90.4			90.4			90.4
RING															
MARKETING	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTA			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
TION, DISTRIB															
UTION, &															
LOGISTICS															
UTION, &															

### ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

#### CARLISLE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

#### Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

#### General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score  $\times$  (0.50) + ELA Mean Value – Added Growth Score  $\times$  (0.50)

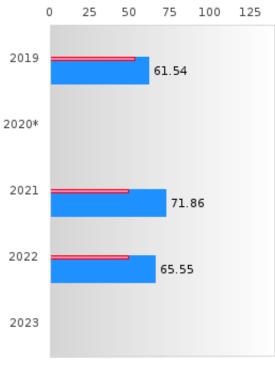
Math Academic Proficiency Score =  $Math Weighted Achievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$ 

Science Academic Proficiency Score =

Science Weighted Achievement Score  $\times$  (0.50) + Science Mean Value – Added Growth Score  $\times$  (0.50)

#### CARLISLE SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



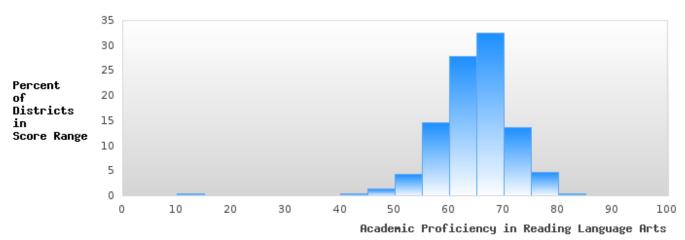
YEAR	SCORE	BASELINE/ TARGET	Ν
2019	61.54	52.78	96
2020*		53.03	
2021	71.86	48.45	98
2022	65.55	48.7	91
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

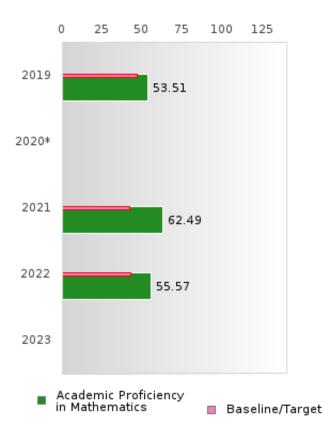


#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



#### CARLISLE SCHOOL DISTRICT



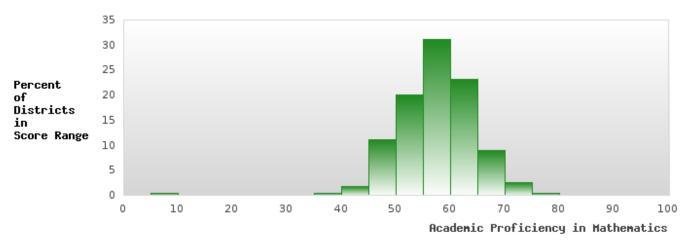


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	53.51	46.45	96
2020*		46.7	
2021	62.49	42.27	98
2022	55.57	42.52	91
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

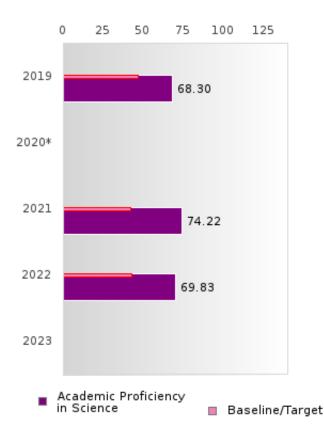
\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



#### **CARLISLE SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE

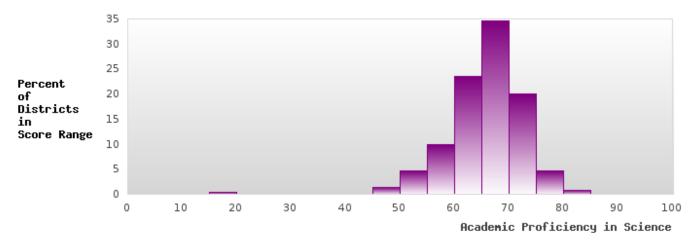


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	68.30	53.26	96
2020*		53.51	
2021	74.22	48.4	98
2022	69.83	48.65	91
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

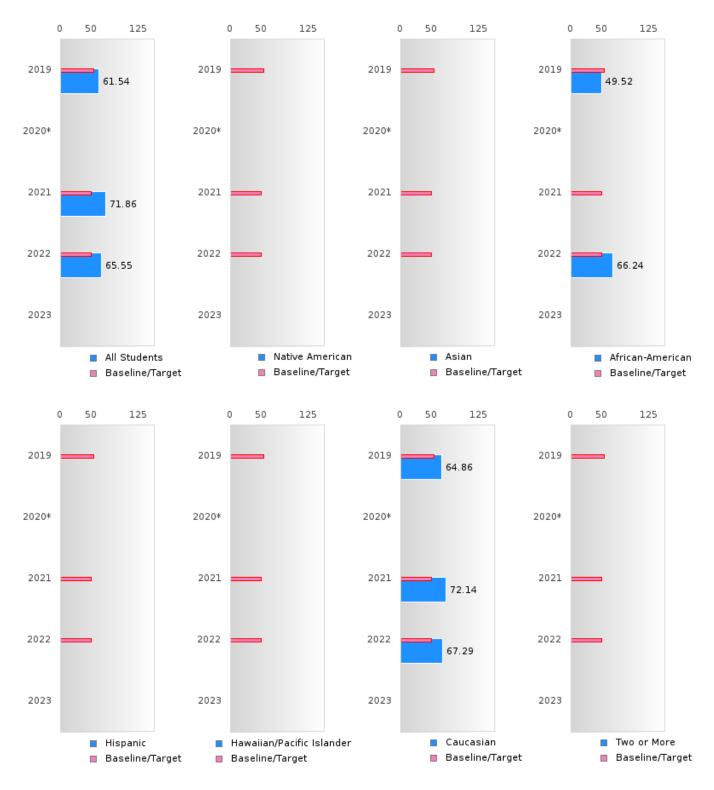
\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

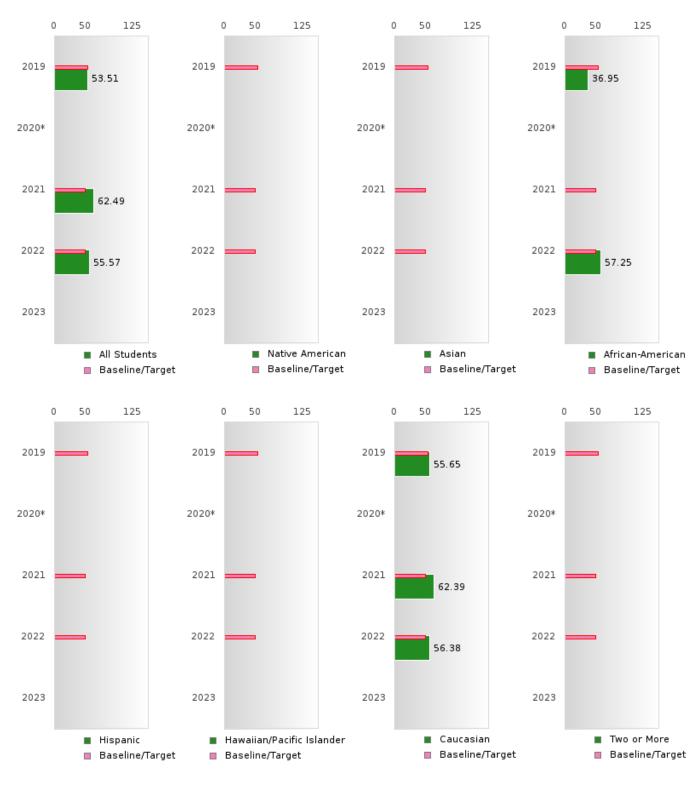


#### **CARLISLE SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

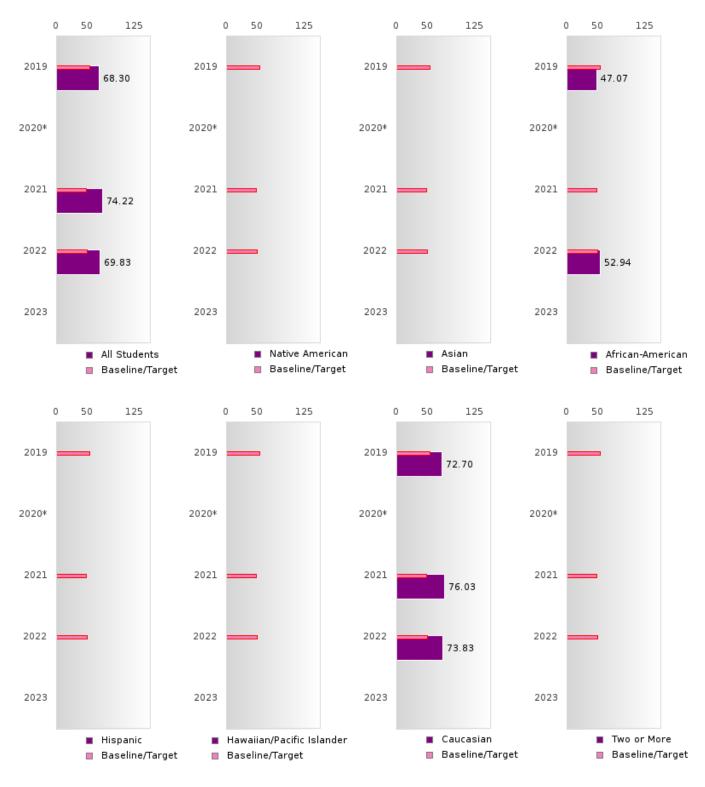


#### **CARLISLE SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

#### **CARLISLE SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

#### CARLISLE SCHOOL DISTRICT

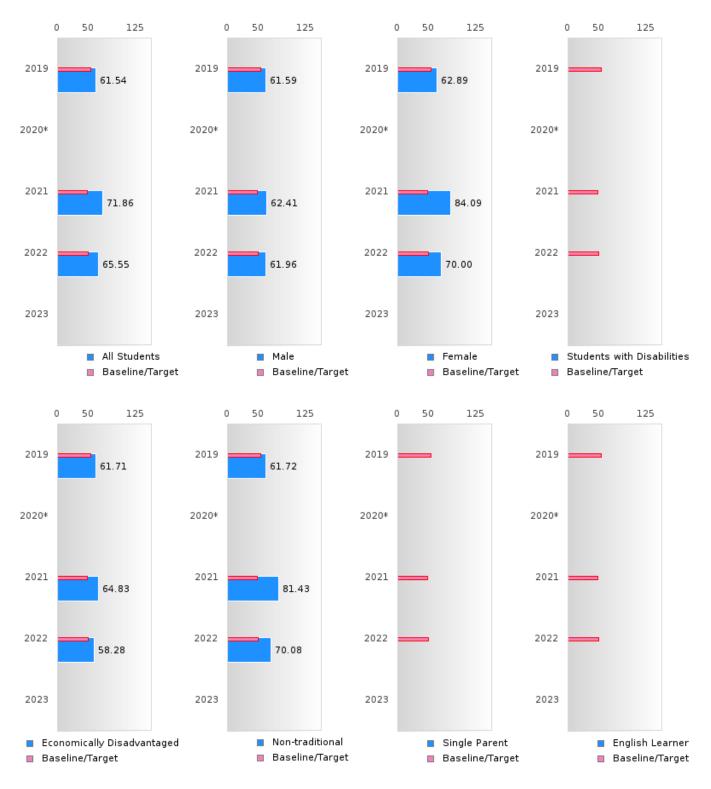
#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS						
All Students	61.54	96	52.78			53.03	71.86	98	48.45	65.55	91	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African- American	49.52	12	52.78			53.03	N < 10	< 10	48.45	66.24	11	48.7			48.95
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	64.86	80	52.78			53.03	72.14	88	48.45	67.29	74	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
						MAT	HEMAT	ICS							
All Students	53.51	96	46.45			46.7	62.49	98	42.27	55.57	91	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African- American	36.95	12	46.45			46.7	N < 10	< 10	42.27	57.25	11	42.52			42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	55.65	80	46.45			46.7	62.39	88	42.27	56.38	74	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
						S	CIENCE								
All Students	68.30	96	53.26			53.51	74.22	98	48.4	69.83	91	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African- American	47.07	12	53.26			53.51	N < 10	< 10	48.4	52.94	11	48.65			48.9
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	72.70	80	53.26			53.51	76.03	88	48.4	73.83	74	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

#### **CARLISLE SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



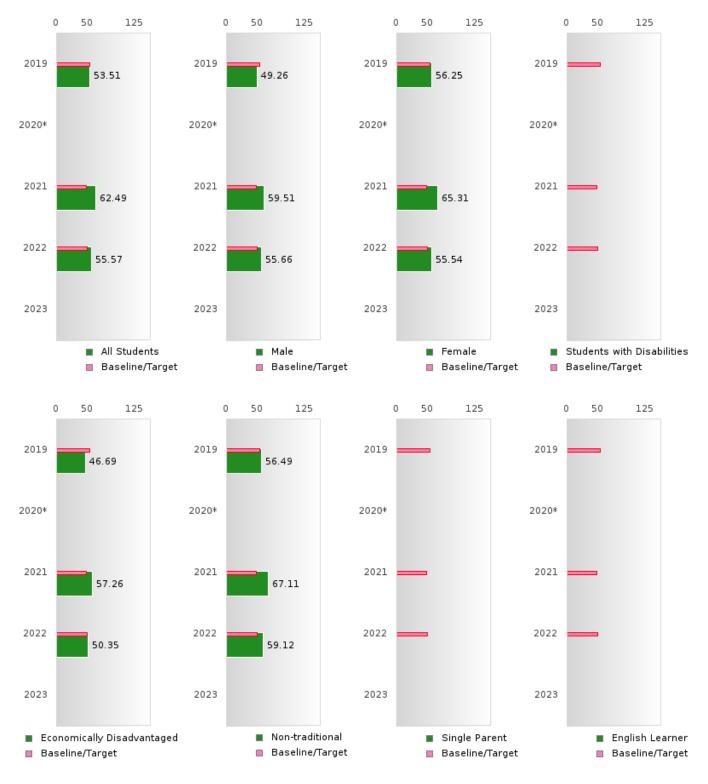
#### CARLISLE SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



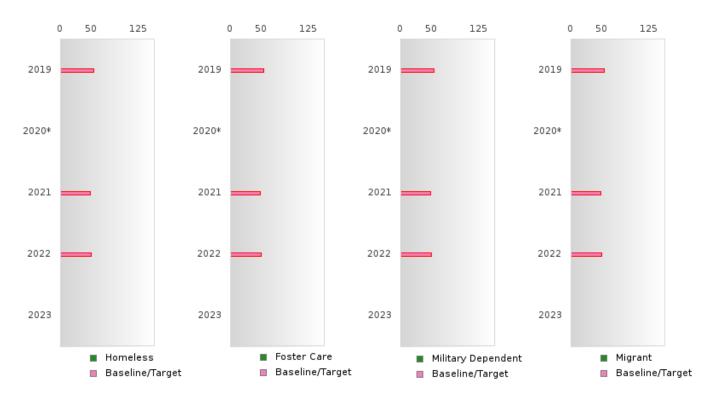
#### **CARLISLE SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

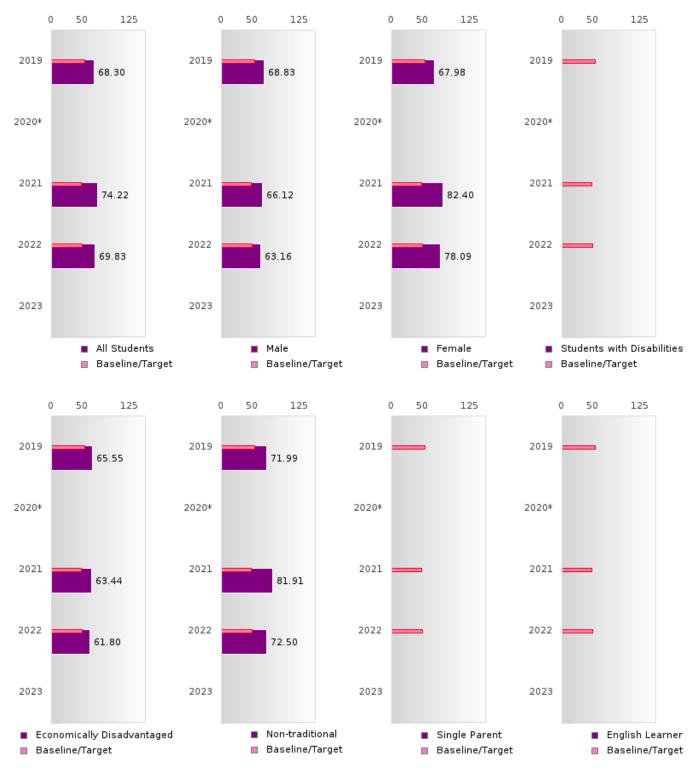


#### **CARLISLE SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



## **CARLISLE SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

### **CARLISLE SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

## CARLISLE SCHOOL DISTRICT

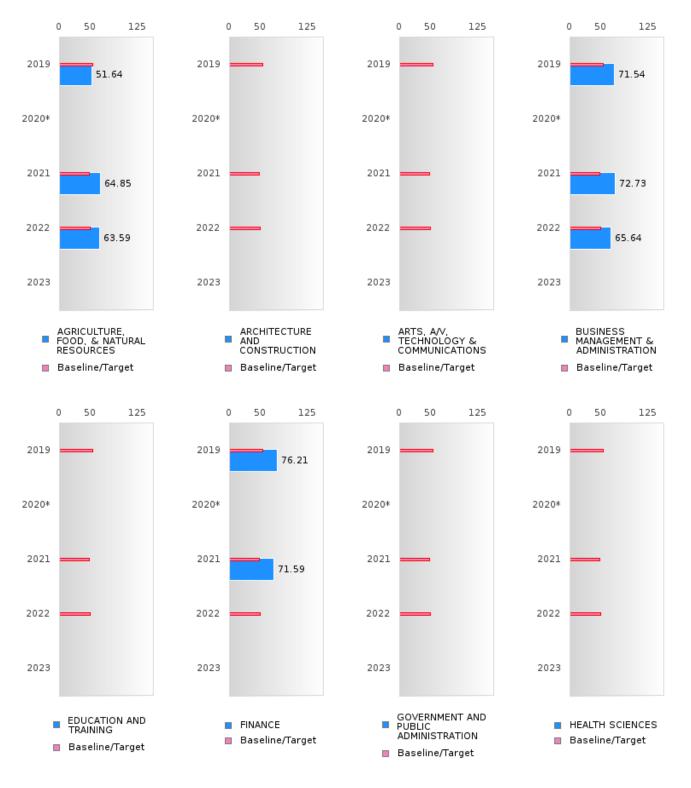
#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADE	VIIC PR			SCO		DLLL	SI SUD	-	AND	SPECIA		FULA.	IUN	0000	
RACE		2019			2020*			2021			2022	1		2023	
	Score	N	Base	Score	N	Target	Score	Ν	Target	Score	Ν	Target	Score	Ν	Target
			line				L ANGUA								
All Students	61.54	96	52.78		KEA	53.03	71.86	98	48.45	65.55	91	48.7			48.95
Male	61.59	45	52.78			53.03	62.41	45	48.45	61.96	51	48.7			48.95
Female	62.89	51	52.78			53.03	84.09	53	48.45	70.00	40	48.7			48.95
Students with	N < 10	< 10	52.78			53.03	04.09 N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Disabilities	N < 10	< 10	52.70			55.05	IN < 10	< 10	40.45	IN < 10	< 10	40.7			40.95
Economically	61.71	53	52.78			53.03	64.83	43	48.45	58.28	52	48.7			48.95
Disadvantaged	01.71	55	52.70			55.05	04.05	75	40.45	50.20	52				+0.75
Non-traditional	61.72	23	52.78			53.03	81.43	28	48.45	70.08	24	48.7			48.95
Single Parent	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
English Learner	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Homeless	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Military	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Dependent	11 < 10	< 10	52.70			55.05	10 10	< 10	-0. <del>1</del> J	10 10	< 10				T0.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
wingram	14 < 10	< 10	52.70				HEMAT		40.45	14 < 10	< 10	-0.7			+0.75
All Students	53.51	96	46.45			46.7	62.49	98	42.27	55.57	91	42.52			42.77
Male	49.26	45	46.45			46.7	59.51	45	42.27	55.66	51	42.52			42.77
Female	56.25	51	46.45			46.7	65.31	53	42.27	55.54	40	42.52			42.77
Students with	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Disabilities	14 < 10	< 10	-05			-0.7	14 < 10	< 10	72.27	14 < 10	< 10	72.32			72.77
Economically	46.69	53	46.45			46.7	57.26	43	42.27	50.35	52	42.52			42.77
Disadvantaged	+0.07	55	-05			-10.7	57.20	75	72.27	50.55	52	72.32			72.77
Non-traditional	56.49	23	46.45			46.7	67.11	28	42.27	59.12	24	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Military	N < 10	< 10	46.45				N < 10	< 10		N < 10	< 10	42.52			42.77
Dependent	14 < 10	< 10	-05			-0.7	14 < 10	< 10	72.27	14 < 10	< 10	72.32			72.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	12 27	N < 10	< 10	42.52			42.77
wingram	14 < 10	< 10	+0.+5				CIENCE	< 10	72.27	14 < 10	< 10	72.32			72.11
All Students	68.30	96	53.26				74.22	98	48.4	69.83	91	48.65			48.9
Male	68.83	45	53.26			53.51	66.12	45	48.4	63.16	51	48.65			48.9
Female	67.98	51	53.26			53.51	82.40	53	48.4	78.09	40	48.65			48.9
Students with	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Disabilities	11 2 10	< 10	55.20			55.51	11 4 10	< 10	10.1	11 2 10	< 10	10.05			10.9
Economically	65.55	53	53.26			53.51	63.44	43	48.4	61.80	52	48.65			48.9
Disadvantaged	05.55	55	55.20			55.51	05.11	15	10.1	01.00	52	10.05			10.9
Non-traditional	71.99	23	53.26			53.51	81.91	28	48.4	72.50	24	48.65			48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Dependent	11 < 10	< 10	55.20			55.51	11 < 10	10	ю. <del>т</del>	11 < 10	< 10	10.05			10.7
Migrant	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
171151ullt	11 10	<b>1</b> 0	55.20		9	55.51	11 < 10	< 10	10.T	11 < 10	< 10	10.05			10.7

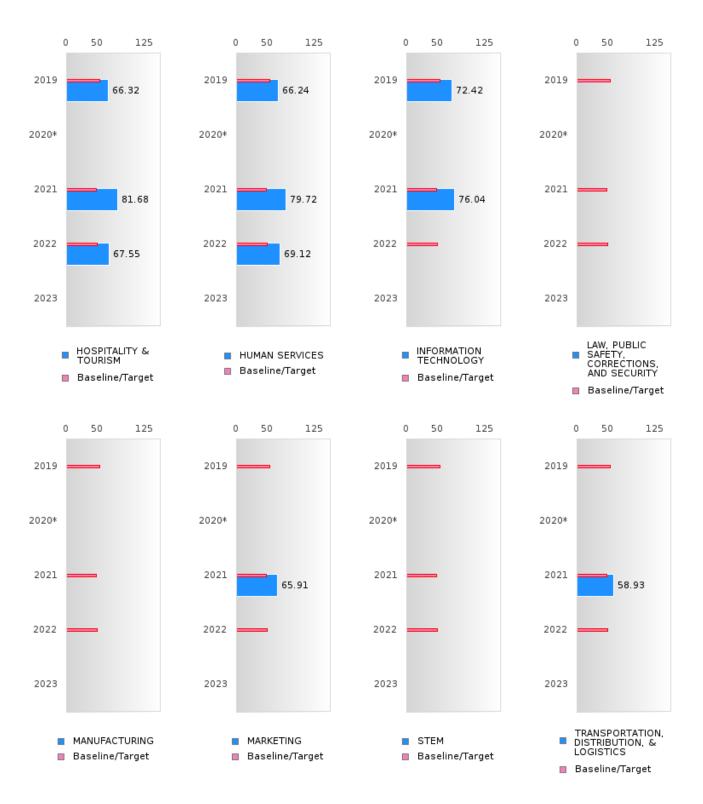
N: Number of Concentrators with Test Scores Included in the Score

### **CARLISLE SCHOOL DISTRICT**

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



## **CARLISLE SCHOOL DISTRICT**



### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

## **CARLISLE SCHOOL DISTRICT**



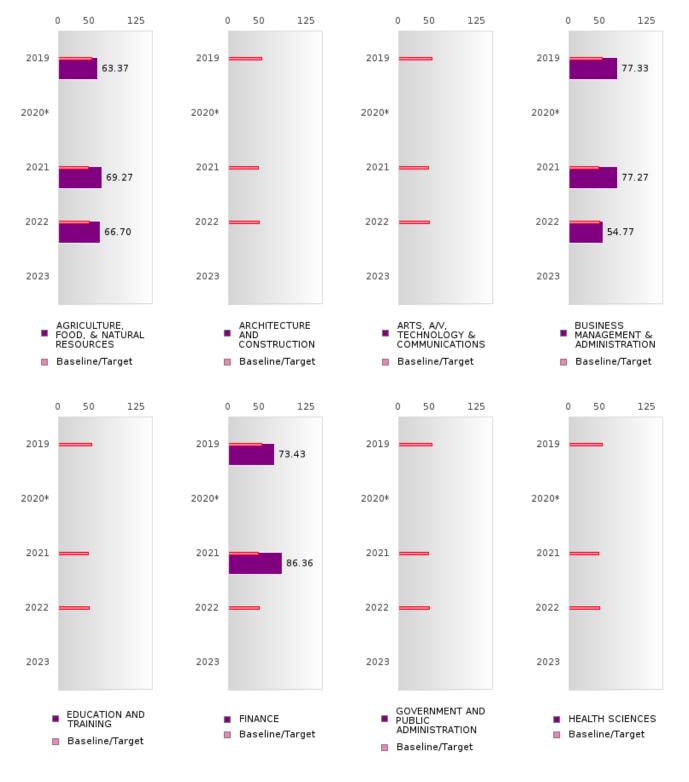
#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

## **CARLISLE SCHOOL DISTRICT**



### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

## **CARLISLE SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

## **CARLISLE SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

## CARLISLE SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
1.102	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
					REA		ANGUA								
AGRICULTUR	51.64	36	52.78			53.03	64.85	45	48.45	63.59	49	48.7			48.95
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
RE AND CONS															
TRUCTION												10 -			
· · ·	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
TECHNOLOGY															
& COMMUNIC															
ATIONS	21.54	20	50 50			52.02	50.50	2.2	10.15	67.64	15	40.5			40.05
BUSINESS MA	71.54	30	52.78			53.03	72.73	33	48.45	65.64	17	48.7			48.95
NAGEMENT &															
ADMINISTRAT															
ION	N < 10	10	52.78			52.02	N + 10	10	10 15	N + 10	. 10	40.7			49.05
EDUCATION	N < 10	< 10	52.78			55.05	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
AND															
TRAINING FINANCE	76.21	22	52.78			53.03	71.59	22	10 15	N < 10	< 10	48.7			48.95
GOVERNMEN			52.78				N < 10	< 10		N < 10 N < 10	< 10	48.7			48.95
T AND PUBLIC	10 < 10	< 10	52.70			55.05	10 < 10	< 10	40.45	10 10	< 10	40.7			40.95
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
SCIENCES	11 2 10	< 10	52.70			55.05	11 4 10	< 10	10.15	11 2 10	< 10	10.7			10.25
HOSPITALITY	66.32	30	52.78			53.03	81.68	42	48.45	67.55	26	48.7			48.95
& TOURISM															
HUMAN	66.24	51	52.78			53.03	79.72	38	48.45	69.12	34	48.7			48.95
SERVICES															
INFORMATIO	72.42	31	52.78			53.03	76.04	24	48.45	N < 10	< 10	48.7			48.95
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
RING															
MARKETING	N < 10	< 10	52.78			53.03	65.91	11		N < 10	< 10	48.7			48.95
STEM	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
TRANSPORTA	N < 10	< 10	52.78			53.03	58.93	28	48.45	N < 10	< 10	48.7			48.95
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concer															

N: Number of Concentrators with Test Scores Included in the Score

## CARLISLE SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*	IIIDI		2021			2022	LUSIE		2023	_
	Score	2019 N	Base	Score	<u>2020</u>	Target	Score	N	Target	Score	N	Target	Score	2023 N	Target
			line										Score		
						MAT	L HEMAT					1			
AGRICULTUR	45.32	36	46.45			46.7	58.30	45	42.27	51.86	49	42.52			42.77
E, FOOD, &	45.52	50	40.45			40.7	58.50	45	42.27	51.60	49	42.32			42.77
NATURAL															
RESOURCES															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
RE AND CONS	N < 10	< 10	40.45			40.7	N < 10	< 10	42.27	N < 10	< 10	42.32			42.77
TRUCTION															
	N + 10	. 10	16 15			167	N < 10	+ 10	40.07	N + 10	. 10	10.50			40.77
ARTS, A/V,	N < 10	< 10	46.45			40.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TECHNOLOGY															
& COMMUNIC															
ATIONS	(1.10	20	16 15			167	42.42	22	40.07	57.00	17	42.52			40.77
BUSINESS MA	61.10	30	46.45			46.7	42.42	33	42.27	57.00	17	42.52			42.77
NAGEMENT &															
ADMINISTRAT															
ION	NI 10	10	16 15			16 7	NT 10	10	10.07	NI 10	10	10.50			10.55
EDUCATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
AND															
TRAINING	54.50		16.15			16 8	50.00		10.07	NI 10	10	10.50			10.55
FINANCE	54.58	22	46.45			46.7	50.00	22		N < 10	< 10	42.52			42.77
GOVERNMEN	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
T AND PUBLIC															
ADMINISTRAT															
ION	N. 10	. 10	16 15			167	NL 10	. 10	40.07	N. 10	. 10	40.50			40.77
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCES	40.25	20	16 15			167	(2.71	40	40.07	5( 22	26	42.52			40.77
HOSPITALITY	49.35	30	46.45			46.7	63.71	42	42.27	56.22	26	42.52			42.77
& TOURISM	55.50	51	16 15			167	(2.40	20	40.07	(0.20	24	42.52			40.77
HUMAN	55.59	51	46.45			46.7	63.40	38	42.27	60.30	34	42.52			42.77
SERVICES	60.25	21	16 15			167	45.83	24	42.27	N < 10	< 10	42.52			10 77
INFORMATIO N	60.35	31	46.45			46.7	43.83	24	42.27	N < 10	< 10	42.32			42.77
TECHNOLOGY	N + 10	. 10	16 15			167	N 10	+ 10	40.07	N + 10	. 10	42.52			42.77
LAW, PUBLIC	N < 10	< 10	46.45			40.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY	N < 10	< 10	16 15			167	N < 10	< 10	42.27	N < 10	< 10	42.52			10 77
MANUFACTU	1N < 10	< 10	46.45			40.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
RING	N < 10	< 10	16 15			167	50.00	11	42.27	N < 10	< 10	12.52			10 77
MARKETING	N < 10	< 10	46.45			46.7	50.00	11		N < 10	< 10	42.52			42.77
STEM TDANSDODTA	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
	N < 10	< 10	46.45			46.7	41.07	28	42.27	N < 10	< 10	42.52			42.77
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concer				1 1	0										

N: Number of Concentrators with Test Scores Included in the Score

## CARLISLE SCHOOL DISTRICT

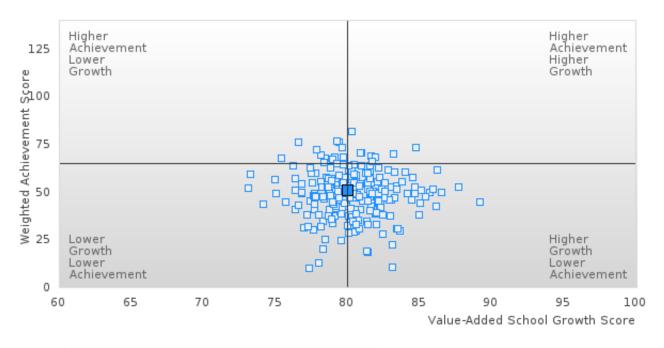
#### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	2019 N	Base	Score	2020 <sup>+</sup>	Target	Score	2021 N	Target	Score	2022 N	Target	Score	2023 N	Target
			line												
						S	CIENCE								
AGRICULTUR	63.37	36	53.26			53.51	69.27	45	48.4	66.70	49	48.65			48.9
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
RE AND CONS															
TRUCTION															
· · · · ·	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	77.33	30	53.26			53.51	77.27	33	48.4	54.77	17	48.65			48.9
NAGEMENT &															
ADMINISTRAT															
ION	NT 10	10	52.24			50.51	NI 10	10	40.4	NI 10	10	40.65			40.0
EDUCATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
AND															
TRAINING	72.42	22	52.26			52.51	96.26	22	40.4	N < 10	+ 10	49.65			49.0
FINANCE GOVERNMEN	73.43	22 <10	53.26 53.26			53.51	86.36 N < 10	22		N < 10 N < 10	< 10 < 10	48.65 48.65			48.9
T AND PUBLIC	N < 10	< 10	33.20			35.31	N < 10	< 10	48.4	N < 10	< 10	48.03			48.9
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
SCIENCES	11 110	10	55.20			00.01	11 4 10	10	10.1	11 4 10	<b>Q</b> 10	10.05			10.9
HOSPITALITY	66.23	30	53.26			53.51	80.84	42	48.4	69.57	26	48.65			48.9
& TOURISM															
HUMAN	69.00	51	53.26			53.51	78.93	38	48.4	75.37	34	48.65			48.9
SERVICES															
INFORMATIO	77.77	31	53.26			53.51	84.38	24	48.4	N < 10	< 10	48.65			48.9
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
RING									10.1			10.57			10.0
MARKETING	N < 10		53.26			53.51	88.64	11	48.4	N < 10	< 10	48.65			48.9
STEM	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TRANSPORTA	N < 10	< 10	53.26			53.51	67.86	28	48.4	N < 10	< 10	48.65			48.9
TION, DISTRIB															
UTION, &															
LOGISTICS	tratore wit			1 1											

N: Number of Concentrators with Test Scores Included in the Score

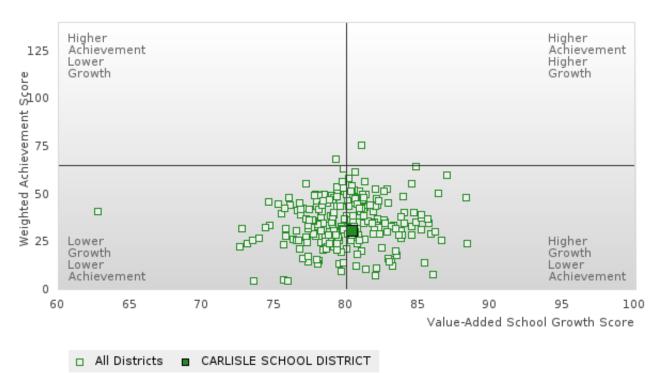
### **CARLISLE SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



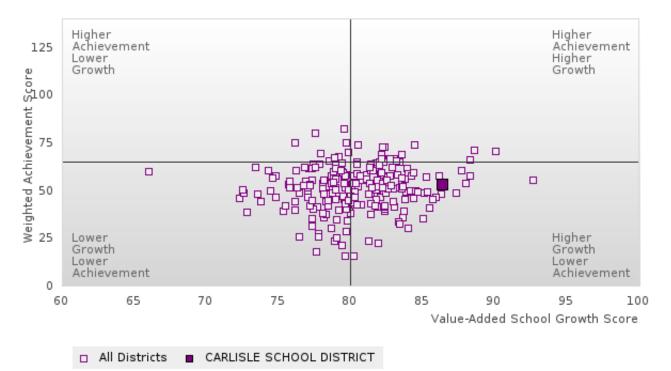
All Districts CARLISLE SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



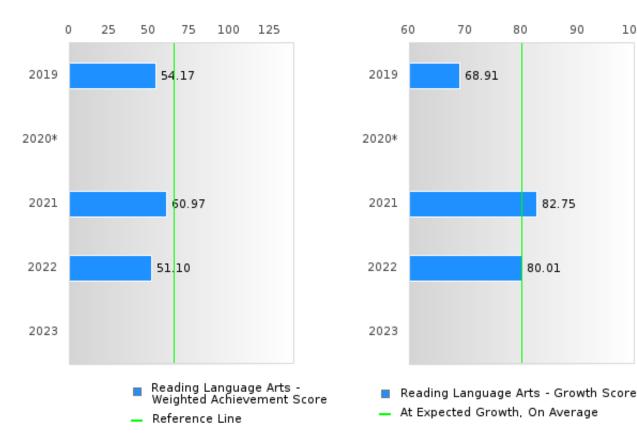
### **CARLISLE SCHOOL DISTRICT**

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



### **CARLISLE SCHOOL DISTRICT**

#### **BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS:** WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	54.17	96	68.91	29
2020*				
2021	60.97	98	82.75	24
2022	51.10	91	80.01	28
2023				

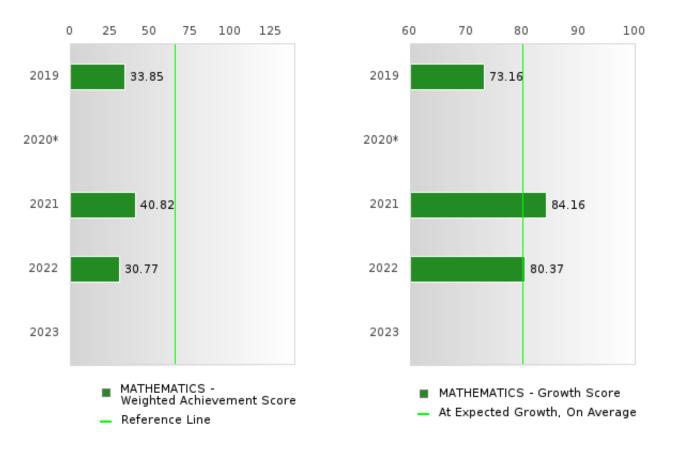
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

100

### **CARLISLE SCHOOL DISTRICT**

#### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

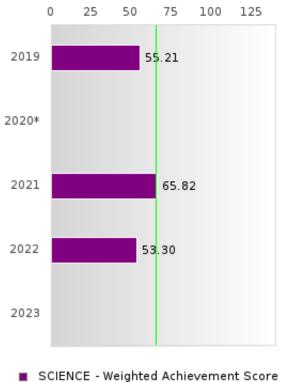


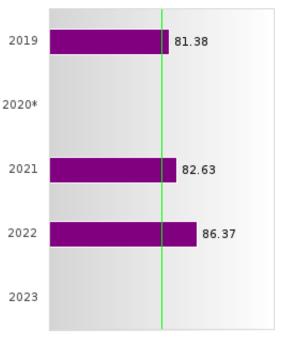
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	33.85	96	73.16	29
2020*				
2021	40.82	98	84.16	24
2022	30.77	91	80.37	28
2023				

N: Number of Concentrators Included in Score

### **CARLISLE SCHOOL DISTRICT**

#### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





80

100

90

70

60

SCIENCE - Weighted Achievement Score
 Reference Line

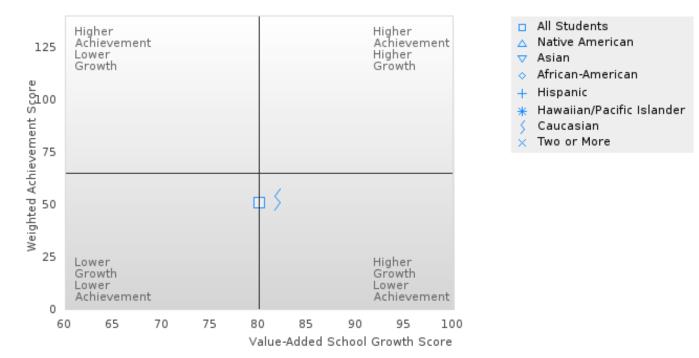
SCIENCE - Growth Score
 At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	55.21	96	81.38	29
2020*				
2021	65.82	98	82.63	24
2022	53.30	91	86.37	28
2023				

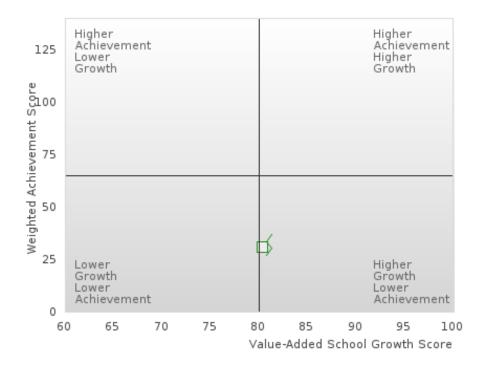
N: Number of Concentrators Included in Score

### **CARLISLE SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

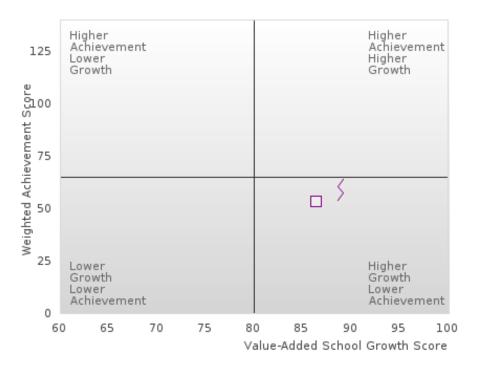


- All Students

- + Hispanic
  - Hawaiian/Pacific Islander
- × Two or More

### **CARLISLE SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





### CARLISLE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	202	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	54.17	96			60.97	98	51.10	91		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	20.83	12			N < 10	< 10	50.00	11		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	60.63	80			62.78	88	52.70	74		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	33.85	96			40.82	98	30.77	91		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	8.33	12			N < 10	< 10	27.27	11		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	38.13	80			40.91	88	31.76	74		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SC	IENCE					
All Students	55.21	96			65.82	98	53.30	91		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	20.83	12			N < 10	< 10	31.82	11		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	63.13	80			68.75	88	58.78	74		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

### CARLISLE SCHOOL DISTRICT

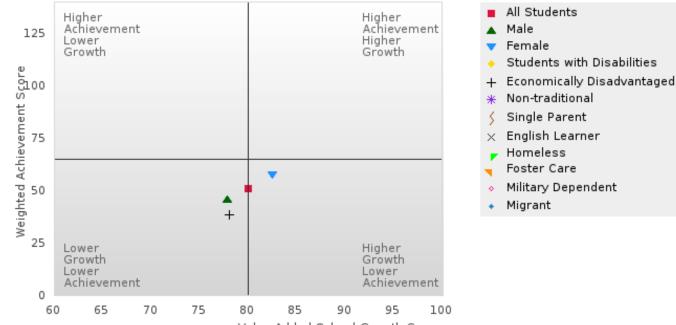
### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	68.91	29			82.75	24	80.01	28		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	69.09	27			81.50	19	81.88	23		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	73.16	29			84.16	24	80.37	28		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	73.17	27			83.87	19	81.00	23		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SCI	ENCE					
All Students	81.38	29			82.63	24	86.37	28		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	82.28	27			83.31	19	88.87	23		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

### **CARLISLE SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



Value-Added School Growth Score

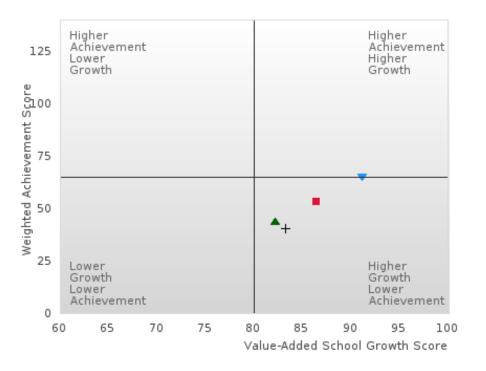
#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- \* Non-traditional
- Single Parent
- × English Learner
- 🚽 Homeless
- Foster Care
- Military Dependent
- Migrant

### **CARLISLE SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- \* Non-traditional
- 🖇 Single Parent
- × English Learner
- Homeless
- 🚽 Foster Care
- Military Dependent
- Migrant

### **CARLISLE SCHOOL DISTRICT**

W	EIGHTE	D ACHIE	VEMEN	Г BY SUB	JECT BY	SPECIA	L POPUI	LATION		
SUBGROUP	20	19	202	20*	202	21	202	22	202	23
	Score	N	Score	N	Score	Ν	Score	N	Score	N
		•	RE	ADING LA	NGUAGE A	ARTS				
All Students	54.17	96			60.97	98	51.10	91		
Male	47.78	45			47.78	45	46.08	51		
Female	59.80	51			75.94	53	57.50	40		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	49.06	53			47.67	43	38.46	52		
Non-traditional	58.70	23			73.21	28	62.50	24		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
U				MATH	EMATICS					
All Students	33.85	96			40.82	98	30.77	91		
Male	30.00	45			35.56	45	29.41	51		
Female	37.25	51			45.28	53	32.50	40		
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Disabilities Economically	18.87	53			30.23	43	24.04	52		
Disadvantaged										
Non-traditional	39.13	23			46.43	28	35.42	24		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SCI	ENCE					
All Students	55.21	96			65.82	98	53.30	91		
Male	55.56	45			52.22	45	44.12	51		
Female	54.90	51			77.83	53	65.00	40		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	44.34	53			47.67	43	40.38	52		
Non-traditional	63.04	23			75.00	28	60.42	24		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10 N < 10	< 10	N < 10 N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
N: Number of Concentry	T l l									

N: Number of Concentrators Included in Score

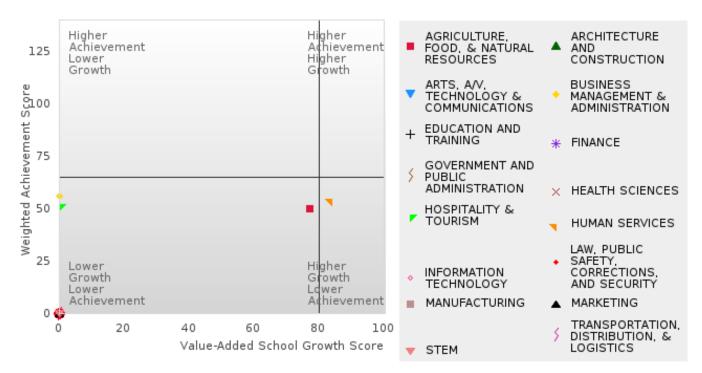
### CARLISLE SCHOOL DISTRICT

Score         N         Score<	SUBGROUP	20		202		DED GROV		20		20	23
All Students       68.91       29       82.75       24       80.01       28         Male       N < 10       < 10 $77.05$ 15 $77.84$ 15         Female       65.98       20       N < 10       < 10       St.51       13         Students with       N < 10       < 10       N < 10       < 10       N < 10       < 10         Disabilities       74.36       14       81.98       12       78.10       16         Disabilities       N < 10       < 10       N < 10       < 10       N < 10       < 10         Non-traditional       64.74       12       N < 10       < 10       N < 10       < 10       N < 10       < 10         Ibmiciss       N < 10       < 10       N < 10       < 10       N < 10       < 10       < 10         Homeless       N < 10       < 10       N < 10       < 10       N < 10       < 10       < 10         Foster Care       N < 10       < 10       N < 10       < 10       N < 10       < 10       < 10         Military       N < 10       < 10       N < 10       < 10       N < 10       < 10       < 10         Branch       N < 10       <		Score	N					Score	N	Score	N
Male         N < 10         < 10         77.05         15         77.84         15           Female         65.98         20         N < 10				REA	ADING L						
Female         65.98         20         N < 10         < 10         Still         13           Students with Disabilities         N < 10											
Disabilities $\sim$		65.98									
Disadvantaged         Image		N < 10	< 10			N < 10	< 10	N < 10	< 10		
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	•	74.36	14			81.98	12	78.10	16		
	-	64.74	12			N < 10	< 10	N < 10	< 10		
English Learner         N < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>											
Homeless         N < 10         < 10         N											
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $											
Military Dependent         N < 10         < 10         N < 10         < 10         N < 10         < 10           Migrant         N < 10											
Migrant         N < 10         < 10         N < 10         < 10         < 10           Mathematical Students         7.16         29         84.16         24         80.37         28           Male         N < 10         < 10         < 10         83.46         15         81.92         15           Female         75.24         20         N < 10         < 10         N < 10         < 10         N < 10         < 10           Students with         N < 10         < 10         < 10         N < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10	Military										
MATHEMATICS           All Students         73.16         29         84.16         24         80.37         28           Male         N < 10		N < 10	< 10			N < 10	< 10	N < 10	< 10		
All Students         73.16         29         84.16         24         80.37         28           Male         N < 10	wingrafit	IN < 10	< 10		MATE		< 10	IN < 10	< 10		
Male         N < 10         < 10         83.46         15         81.92         15           Female         75.24         20         N < 10	All Students	73.16	20		MATE		24	80.37	28		
Female         75.24         20         N < 10         < 10         78.59         13           Students with Disabilities         N < 10											
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $											
Disabilities         Image: state of the state of											
Disadvantaged         Nome traditional         73.85         12         N < 10         < 10         N < 10         < 10         < 10           Single Parent         N < 10	Disabilities										
Single Parent         N < 10         < 10         < 10         N < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10 <td>Disadvantaged</td> <td></td>	Disadvantaged										
English Learner       N < 10       < 10       < 10       N < 10       < 10       < 10         Homeless       N < 10       < 10       N < 10       < 10       N < 10       < 10       < 10         Foster Care       N < 10       < 10         Military       N < 10       < 10       < 10       N < 10       < 10       N < 10       < 10       < 10         Migrant       N < 10       < 10       < 10       N < 10       < 10       N < 10       < 10       < 10         Migrant       N < 10       < 10       < 10       N < 10       < 10       N < 10       < 10       < 10         Male       N < 10       < 10       < 10       80.03       15       82.20       15         Female       81.06       20       N < 10       < 10       N < 10       < 10       < 10         Students with Disabilities       N < 10       < 10       N < 10       < 10       N < 10       < 10       < 10         Economically Disadvantaged       80.94       12       N < 10       < 10       N < 10       < 10       < 10         Single Parent       N	Non-traditional										
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$		N < 10				N < 10	< 10	N < 10			
Foster CareN < 10< 10N < 10< 10N < 10< 10< 10Military DependentN < 10	English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military DependentN < 10< 10< 10< 10< 10< 10< 10MigrantN < 10	Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MigrantN < 10< 10N < 10< 10< 10< 10SCIENCESCIENCESCIENCESCIENCEScienceSc	*	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE         All Students $\$1.3\$$ $29$ $\$2.63$ $24$ $\$6.37$ $28$ Male       N < 10       < 10       < 10 $\$0.03$ 15 $\$2.20$ 15         Female $\$1.06$ $20$ N < 10       < 10 $91.1\$$ 13         Students with Disabilities       N < 10       < 10       < 10       < 10       < 10       < 10       < 10         Beconomically $\$6.77$ 14 $79.20$ 12 $\$3.22$ 16         Non-traditional $\$0.94$ 12       N < 10       < 10       N < 10       < 10         Single Parent       N < 10       < 10       < 10       N < 10       < 10       < 10         Homeless       N < 10       < 10       < 10       N < 10       < 10       < 10         Homeless       N < 10       < 10       < 10       N < 10       < 10       < 10         Male       N < 10       < 10       < 10       N < 10       < 10       < 10       < 10	-	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MaleN < 10< 1080.031582.2015Female81.0620N < 10	U		1		SC				1		
MaleN < 10< 1080.031582.2015Female81.0620N < 10	All Students	81.38	29				24	86.37	28		
Female $81.06$ $20$ $N < 10$ $N < 10$ $< 10$ $91.18$ $13$ Students with Disabilities $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ Economically Disadvantaged $86.77$ $14$ $79.20$ $12$ $83.22$ $16$ Non-traditional $80.94$ $12$ $N < 10$ $< 10$ $N < 10$ $< 10$ Single Parent $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ Homeless $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ Foster Care $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ Military $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$											
Students with Disabilities $N < 10$ $< 10$ $< 10$ $N < 10$ $< 10$ $< 10$ Economically Disadvantaged $86.77$ $14$ $79.20$ $12$ $83.22$ $16$ Non-traditional $80.94$ $12$ $N < 10$ $< 10$ $N < 10$ $< 10$ Single Parent $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ English Learner $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ Homeless $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ Military $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$											
Economically Disadvantaged $86.77$ $14$ $79.20$ $12$ $83.22$ $16$ Non-traditional $80.94$ $12$ $N < 10$ $< 10$ $N < 10$ $< 10$ Single Parent $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ English Learner $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ Homeless $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ Foster Care $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$ Military $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$	Students with										
Non-traditional $80.94$ $12$ N < 10< 10N < 10< 10Single ParentN < 10	Economically	86.77	14			79.20	12	83.22	16		
Single Parent         N < 10         < 10         N < 10         < 10         N < 10         < 10           English Learner         N < 10		80.04	12			N > 10	< 10	N < 10	< 10		
English Learner         N < 10         < 10         N < 10         < 10           Homeless         N < 10											
Homeless         N < 10         < 10         N < 10         < 10           Foster Care         N < 10	-										
Foster Care         N < 10         < 10         N < 10         < 10         < 10           Military         N < 10	-										
Military         N < 10         < 10         N < 10         < 10         < 10											
	Military										
Dependent         N < 10         < 10         N < 10         < 10         N < 10         < 10	-	NT 10	10			NT 10	10	NT 10	10		

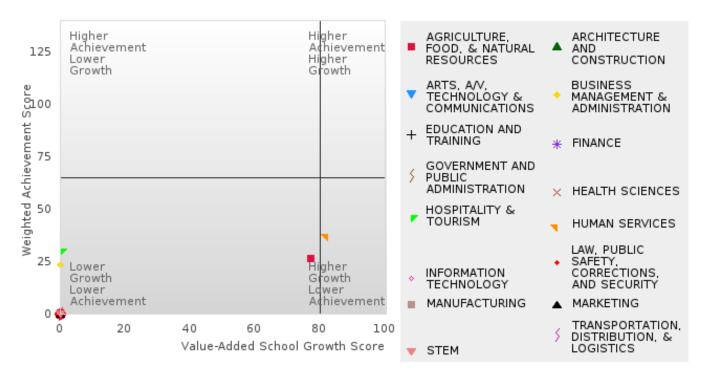
N: Number of Concentrators Included in Score

### CARLISLE SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

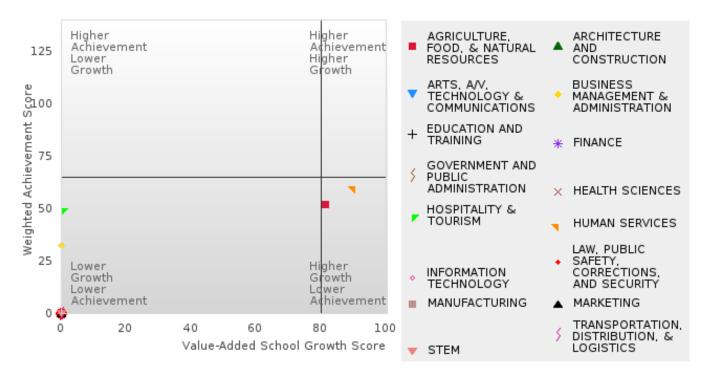


#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



### **CARLISLE SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



### CARLISLE SCHOOL DISTRICT

WEIG	HTED A	CHIEVEN	MENT FO	OR READ	ING LAN	IGUAGE	ARTS BY	Y CLUST	'ER	
SUBGROUP	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE /	ARTS			•	
AGRICULTURE, FOOD, & NATURAL RESOURCES	36.11	36			50.00	45	50.00	49		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	70.83	30			72.73	33	55.88	17		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	77.27	22			71.59	22	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	57.50	30			69.05	42	51.92	26		
HUMAN SERVICES	63.73	51			65.13	38	54.41	34		
INFORMATION TECHNOLOGY	72.58	31			76.04	24	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			65.91	11	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			58.93	28	N < 10	< 10		

N: Number of Concentrators Included in Score

### CARLISLE SCHOOL DISTRICT

	WEIGH	<b>FED ACH</b>	HEVEME	ENT FOR	R MATHE	MATICS	BY CLU	STER		
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	20.83	36			32.22	45	26.53	49		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	46.67	30			42.42	33	23.53	17		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	45.45	22			50.00	22	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	35.00	30			44.05	42	30.77	26		
HUMAN SERVICES	34.31	51			43.42	38	38.24	34		
INFORMATION TECHNOLOGY	45.16	31			45.83	24	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			50.00	11	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			41.07	28	N < 10	< 10		

N: Number of Concentrators Included in Score

### CARLISLE SCHOOL DISTRICT

	WEI	GHTED A	ACHIEVI	EMENT	FOR SCIE	NCE BY	<b>CLUSTE</b>	R		
SUBGROUP	ROUP 2019		202	20*	202	21	20	22	2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
				SC	IENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	43.06	36			56.67	45	52.04	49		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	72.50	30			77.27	33	32.35	17		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	72.73	22			86.36	22	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	58.33	30			76.19	42	50.00	26		
HUMAN SERVICES	58.82	51			72.37	38	60.29	34		
INFORMATION TECHNOLOGY	73.39	31			84.38	24	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			88.64	11	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			67.86	28	N < 10	< 10		

N: Number of Concentrators Included in Score

### CARLISLE SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	ARTS BY CLUSTER									
SUBGROUP	2019		202		202		202		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA						
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			79.70	19	77.17	14		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	72.25	11			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	68.76	14			N < 10	< 10	83.83	13		
INFORMATION TECHNOLOGY	72.25	11			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

## CARLISLE SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
SUBGROUP	2019		202		202		202		2023	
	Score	N	Score	N	Score	Ν	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			84.37	19	77.20	14		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	75.54	11			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	76.86	14			N < 10	< 10	82.36	13		
INFORMATION TECHNOLOGY	75.54	11			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

### CARLISLE SCHOOL DISTRICT

ACADEMIC PI	ROFICIE	NCY IN	VALUE-A	ADDED (	GROWTH	SCORE	FOR SCI	ENCE BY	CLUST	ER
SUBGROUP	2019		202	20*	202	21	20	22	2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
				SC	IENCE					
AGRICULTURE,	N < 10	< 10			81.88	19	81.35	14		
FOOD, &										
NATURAL										
RESOURCES		10			27.40	10		10		
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND										
CONSTRUCTION ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
& COMMUNICA										
TIONS										
BUSINESS	82.15	11			N < 10	< 10	N < 10	< 10		
MANAGEMENT	02.10	11			11 4 10	10	11 210	<b><i>L</i></b> 10		
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND TRAINING										
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND PUBLIC AD										
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCES	NT 10	10			NT 10	10	NT 10	10		
HOSPITALITY &	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TOURISM HUMAN	79.17	14			N < 10	< 10	90.45	13		
SERVICES	/9.1/	14			IN < 10	< 10	90.45	15		
INFORMATION	82.15	11			N < 10	< 10	N < 10	< 10		
TECHNOLOGY	02.15	11			11 2 10	< 10	11 2 10	< 10		
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10		
NG										
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ON,										
DISTRIBUTION,										
& LOGISTICS	4									

N: Number of Concentrators Included in Score

## **POSTSECONDARY PLACEMENT [3S1]**

#### **CARLISLE SCHOOL DISTRICT**

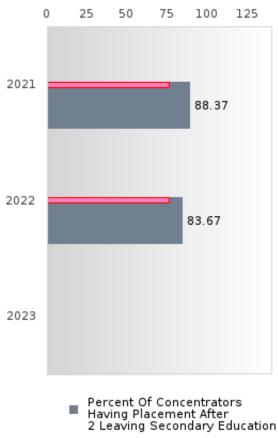
Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

Post-secondary Placement = Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school. Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

### **CARLISLE SCHOOL DISTRICT**

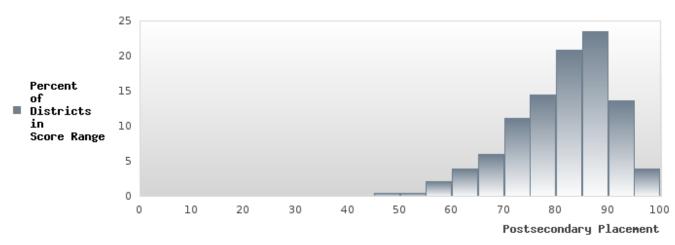
#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



Baseline/Target
Daseline/Target

YEAR	SCORE	BASELINE/ TARGET	Ν
2021	88.37	75.75	RV
2022	83.67	76.25	RV
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.



#### DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

## **CARLISLE SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



### CARLISLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ALL STUDENTS	88.37	RV	75.75	83.67	RV	76.25			76.75		
NATIVE AMERICAN			75.75			76.25			76.75		
ASIAN			75.75			76.25			76.75		
AFRICAN- AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75		
HISPANIC	N < 10	< 10	75.75			76.25			76.75		
HAWAIIAN/PAC IFIC ISLANDER			75.75			76.25			76.75		
CAUCASIAN	84.85	RV	75.75	82.98	RV	76.25			76.75		
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



### CARLISLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



### CARLISLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022		2023			
	Score	Ν	Base line	Score	N	Target	Score	N	Target	
ALL STUDENTS	88.37	RV	75.75	83.67	RV	76.25			76.75	
MALE	91.30	RV	75.75	76.47	RV	76.25			76.75	
FEMALE	85.00	RV	75.75	87.50	RV	76.25			76.75	
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75	
ECONOMICALLY DISADVANTAGED	83.87	RV	75.75	73.68	RV	76.25			76.75	
NON- TRADITIONAL	92.86	RV	75.75	85.71	RV	76.25			76.75	
ENGLISH LEARNER			75.75			76.25			76.75	
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75	
FOSTER CARE			75.75			76.25			76.75	
MILITARY DEPENDENT	N < 10	< 10	75.75			76.25			76.75	
MIGRANT	N < 10	< 10	75.75			76.25			76.75	

N = Number of Concentrators Who Left Secondary Education.

### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



### **CARLISLE SCHOOL DISTRICT**

#### 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 90.91 90.91 92.86 2022 2022 2022 2022 82.76 90.91 83.33 2023 2023 2023 2023 LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY HOSPITALITY & TOURISM INFORMATION HUMAN SERVICES TECHNOLOGY Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 > 95 2022 2022 2022 2022 79.17 81.82 2023 2023 2023 2023 TRANSPORTATION. MANUFACTURING MARKETING STEM DISTRIBUTION, & LOGISTICS Baseline/Target Baseline/Target Baseline/Target Baseline/Target

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

### CARLISLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022		2023			
	Score	N	Base line	Score	N	Target	Score	N	Target	
AGRICULTURE,	90.00	RV	75.75	73.33	RV	76.25			76.75	
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			75.75			76.25			76.75	
AND										
CONSTRUCTION										
ARTS, A/V,			75.75			76.25			76.75	
TECHNOLOGY & C										
OMMUNICATIONS										
BUSINESS	93.33	RV	75.75	81.48	RV	76.25			76.75	
MANAGEMENT &										
ADMINISTRATION										
EDUCATION AND			75.75			76.25			76.75	
TRAINING										
FINANCE	92.86	RV	75.75	86.36	RV	76.25			76.75	
GOVERNMENT			75.75			76.25			76.75	
AND PUBLIC										
ADMINISTRATION										
HEALTH	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75	
SCIENCES										
HOSPITALITY &	90.48	RV	75.75	82.76	RV	76.25			76.75	
TOURISM										
HUMAN SERVICES	90.00	RV	75.75	90.91	RV	76.25			76.75	
INFORMATION	92.86	RV	75.75	83.33	RV	76.25			76.75	
TECHNOLOGY										
LAW, PUBLIC			75.75			76.25			76.75	
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURING			75.75			76.25			76.75	
MARKETING	> 95	RV	75.75	81.82	RV	76.25			76.75	
STEM			75.75			76.25			76.75	
TRANSPORTATIO	N < 10	< 10	75.75	79.17	RV	76.25			76.75	
N, DISTRIBUTION,										
& LOGISTICS	1171 I C C	1 51								

N = Number of Concentrators Who Left Secondary Education..

### **CARLISLE SCHOOL DISTRICT**



### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

### CARLISLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ADVANCED TRAINING			75.75			76.25			76.75		
EMPLOYMENT	58.14	25	75.75	32.65	16	76.25			76.75		
MILITARY SERVICE	< 5	RV	75.75			76.25			76.75		
PEACE CORPS			75.75			76.25			76.75		
POSTSECONDARY EDUCAT	55.81	24	75.75	65.31	32	76.25			76.75		
ASSOCIATES DEGREE			75.75	18.37	RV	76.25			76.75		
BACHOLORS DEGREE			75.75	46.94	23	76.25			76.75		
CERTIFICATE			75.75			76.25			76.75		

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

### CARLISLE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

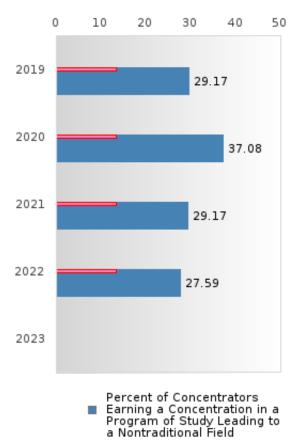
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Gra	Denominator: er of Concentrators in ides 9-12 in a Non- onal Program of Study	Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
		Example	
program Yes for tr Studer concer	r of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one utration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female	business Systems 15 entrators (10 male + 5 ) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

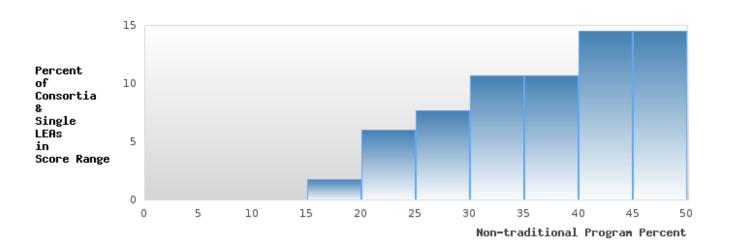


Base	lin o /	Target	
Base	ime/	larget	

YEAR	SCORE	BASELINE/ TARGET	N
2019	29.63	13.33	81
2020	37.08	13.33	89
2021	29.17	13.33	96
2022	27.59	13.33	87
2023		13.33	

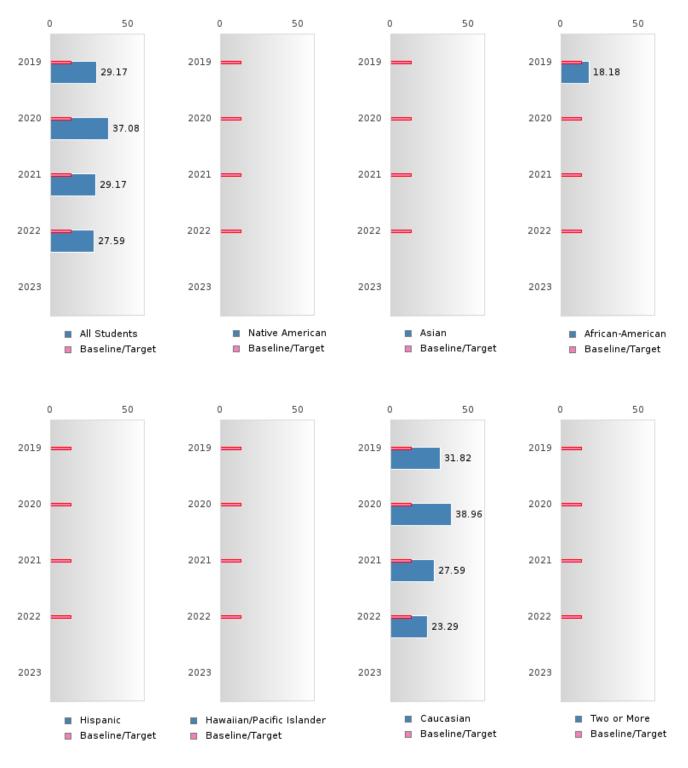
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



### CARLISLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	29.63	81	13.33	37.08	89	13.33	29.17	96	13.33	27.59	87	13.33			13.33
Native American			13.33			13.33			13.33			13.33			13.33
Asian			13.33			13.33			13.33			13.33			13.33
African- American	18.18	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	31.82	66	13.33	38.96	77	13.33	27.91	86	13.33	23.29	73	13.33			13.33
Two or More	N < 10	< 10		N < 10	< 10		N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

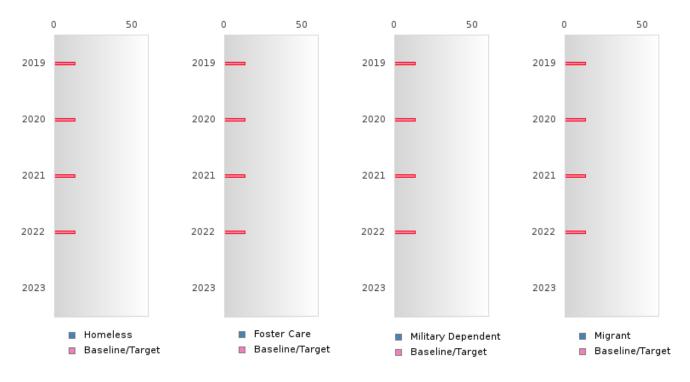
### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



### CARLISLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	29.63	81	13.33	37.08	89	13.33	29.17	96	13.33	27.59	87	13.33			13.33
Male	< 5	RV	13.33	6.82	RV	13.33	26.09	46	13.33	17.65	RV	13.33			13.33
Female	57.89	38	13.33	66.67	45	13.33	32.00	50	13.33	41.67	36	13.33			13.33
Students with Disabilities	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Economically Disadvantaged	34.09	44	13.33	37.25	51	13.33	32.56	43	13.33	27.45	51	13.33			13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care			13.33	N < 10	< 10	13.33			13.33			13.33			13.33
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
N: Number of Concent	trators in a	Program	of Study	Leading to	a Nontra	ditional F	ield								

CARLISLE SCHOOL DISTRICT

### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



### CARLISLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTURE, FOOD, &	15.76	165	13.33	23.81	189	13.33	32.32	164	13.33	22.01	159	13.33			13.33
NATURAL															
RESOURCES															
ARCHITECTUR			13.33			13.33			13.33			13.33			13.33
E AND CONSTR															
UCTION			10.00			12.22			12.22			12.22			12.22
ARTS, A/V, TECHNOLOGY			13.33			13.33			13.33			13.33			13.33
& COMMUNIC															
ATIONS															
BUSINESS	N < 10	< 10	13.33	37.50	RV	13.33	N < 10	< 10	13.33			13.33			13.33
MANAGEMENT															
& ADMINISTRA															
TION			10.00			12.22			12.22			12.22			10.00
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			13.33
FINANCE			13.33			13.33	35.00	RV	13.33	N < 10	< 10	13.33			13.33
GOVERNMENT			13.33			13.33	00100		13.33	11 110	110	13.33			13.33
AND PUBLIC A															
DMINISTRATIO															
N			10.00			10.00			10.00			10.00			10.00
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY			13.33			13.33			13.33			13.33			13.33
& TOURISM			15.55			15.55			15.55			15.55			15.55
HUMAN	13.51	RV	13.33	7.14	RV	13.33	14.75	RV	13.33	18.97	58	13.33			13.33
SERVICES															
INFORMATION	51.61	31	13.33	60.53	38	13.33	62.50	RV	13.33	N < 10	< 10	13.33			13.33
TECHNOLOGY			12.22			12.22			12.22			12.22			12.22
LAW, PUBLIC SAFETY,			13.33			13.33			13.33			13.33			13.33
CORRECTIONS,															
AND SECURITY															
MANUFACTUR ING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTAT	N < 10	< 10	13.33	64.00	RV	13.33	60.71	28	13.33	N < 10	< 10	13.33			13.33
ION,															
DISTRIBUTION,															
& LOGISTICS															

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### **INDUSTRY CERTIFICATIONS [5S1]**

### **CARLISLE SCHOOL DISTRICT**

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

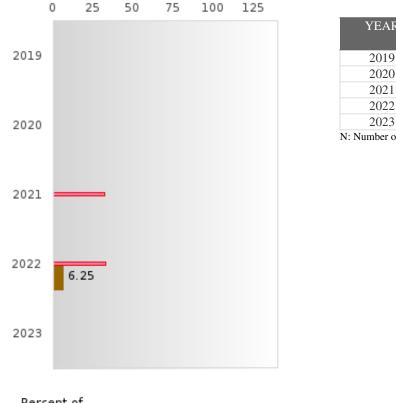
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

### **CARLISLE SCHOOL DISTRICT**

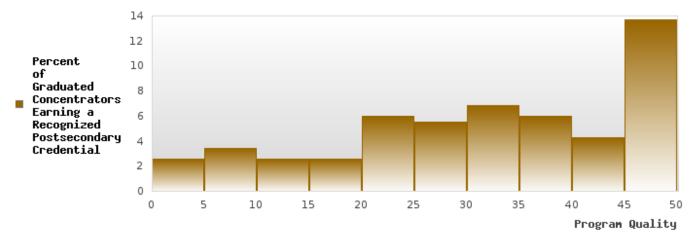
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	Ν
2019		48.91	
2020		48.91	
2021		32.29	
2022	6.25	32.79	RV
2023		33.29	

N: Number of Concentrators Who Graduated.

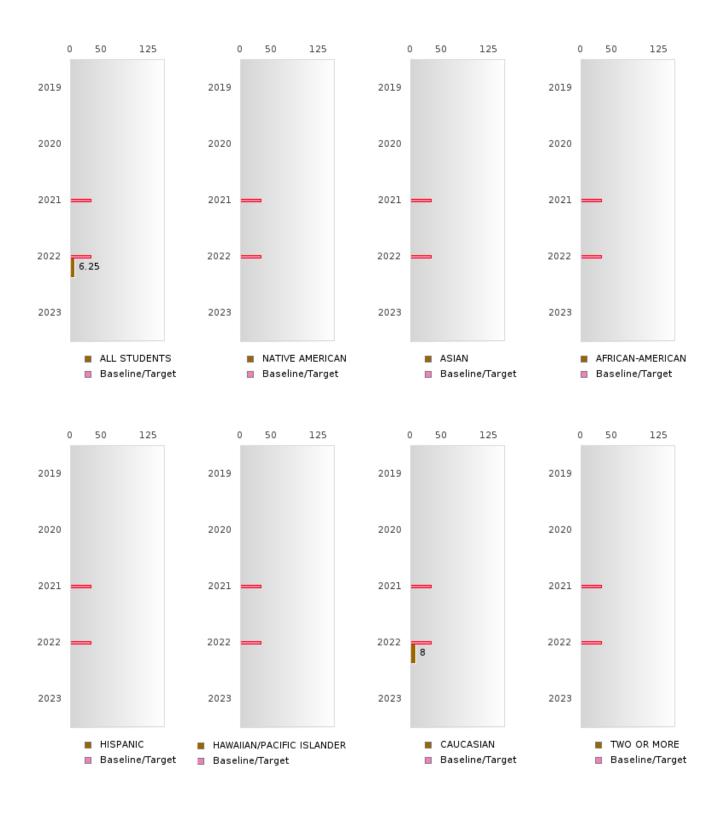
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🔲 Baseline/Target



### DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



### CARLISLE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	6.25	RV	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91			32.29	8.00	RV	32.79			33.29
TWO OR MORE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

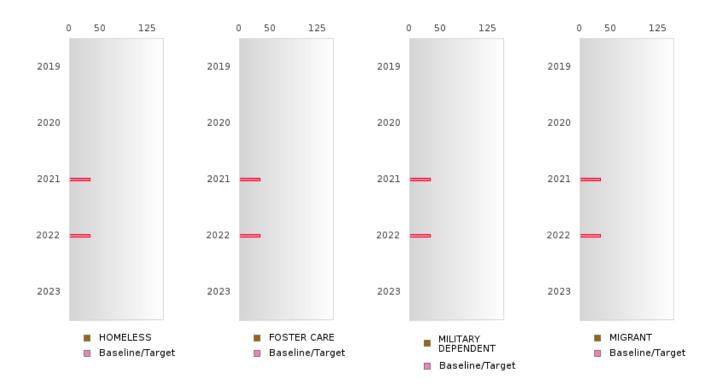
### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



### CARLISLE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	6.25	RV	32.79			33.29
MALE			48.91			48.91			32.29	11.76	RV	32.79			33.29
FEMALE			48.91			48.91			32.29	< 5	RV	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91			32.29	< 5	RV	32.79			33.29
NON- TRADITIONAL			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MIGRANT N: Number of Concent			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



CARLISLE SCHOOL DISTRICT

### **CARLISLE SCHOOL DISTRICT**

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



### CARLISLE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91			32.29	14.29	RV	32.79			33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29			32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS															
<b>BUSINESS MA</b>			48.91			48.91			32.29	< 5	RV	32.79			33.29
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29			32.79			33.29
AND															
TRAINING															
FINANCE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
GOVERNMEN			48.91			48.91			32.29			32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SCIENCES															
HOSPITALITY			48.91			48.91			32.29	< 5	RV	32.79			33.29
& TOURISM															
HUMAN			48.91			48.91			32.29	< 5	RV	32.79			33.29
SERVICES															
INFORMATIO			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
Ν															
TECHNOLOGY															
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING															
MARKETING			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTA			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concen	trators Wh	no Gradua	ated												

N: Number of Concentrators Who Graduated.

## SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

### CARLISLE SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

			2019			2020			2021			2022			2023	
	Scc	ore	N	Base line	Score	N	Target									
CARLISLE H SCHOOL		.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target									
			line												
CARLISLE HIGH	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
SCHOOL															

### CARLISLE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CARLISLE HIGH SCHOOL	61.54	96	52.78			52.78	71.86	98	48.45	65.55	91	48.7			

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CARLISLE HIGH	53.51	96	46.45			46.45	62.49	98	42.27	55.57	91	42.52			
SCHOOL															

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CARLISLE HIGH SCHOOL	68.30	96	53.26			53.26	74.22	98	48.4	69.83	91	48.65			

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### CARLISLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	Ν	Base line	Score	N	Target	Score	Ν	Target
CARLISLE HIGH SCHOOL	88.37	RV	75.75	83.67	RV	76.25			76.75

### CARLISLE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
CARLISLE HIGH SCHOOL	30.00	81	13.33	37.00	89	13.33	29.00	96	13.33	28.00	87	13.33			13.33

### CARLISLE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
CARLISLE HIGH SCHOOL			48.91			48.91			32.29	6.25	RV	32.79			33.29