2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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Little Rock, AR 72201
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DEFINITIONS:

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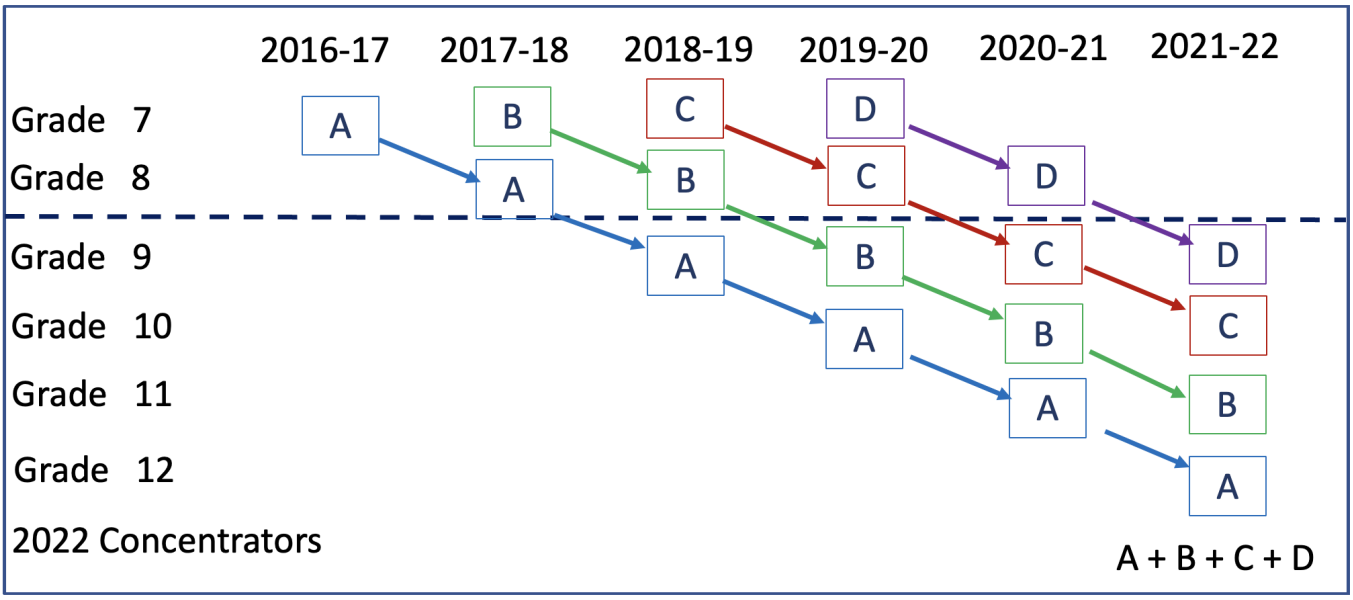
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.
Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

CABOT SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	94.33	95.65		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	71.67		73.38	72.35		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	68.84		66.52	67.35		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	77.08		76.72	74.82		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	85.49	88.44	83.02	76.73		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	88.78	89.40	89.95	88.10		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	75.00		67.70	69.85		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	70.13		60.89	65.14		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	75.04		69.33	68.42		65.52		63.02	62.93	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			79.34	76.09				81.92	81.38	
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	21.04	22.05	22.67	22.61		31.31	31.34	30.03	43.00	
5S1: INDUSTRY CERTIFICATIONS				33.78				14.46	44.94	

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

CABOT SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:
2022 Four-Year Adjusted cohort Graduation Rate

$$\frac{\textit{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates}}{\textit{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:
2022 Five-Year Adjusted cohort Graduation Rate

$$\frac{\textit{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Actual Graduates}}{\textit{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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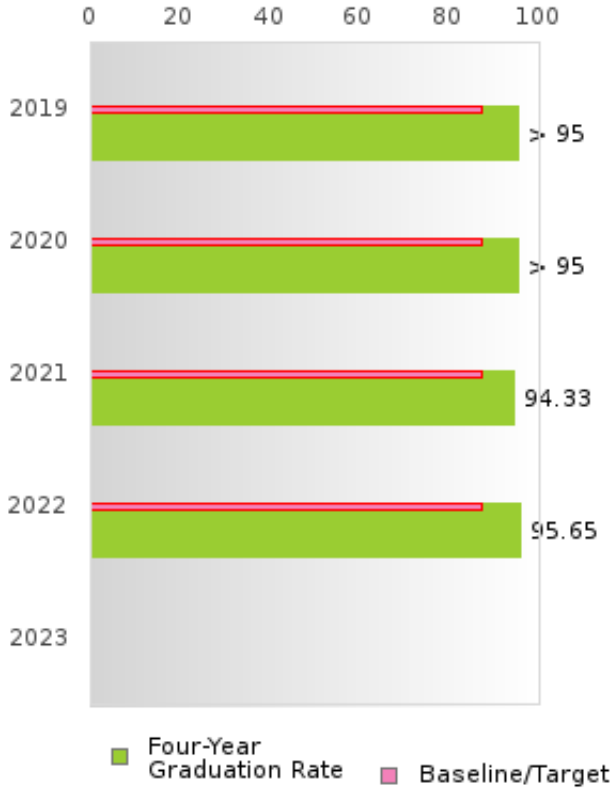
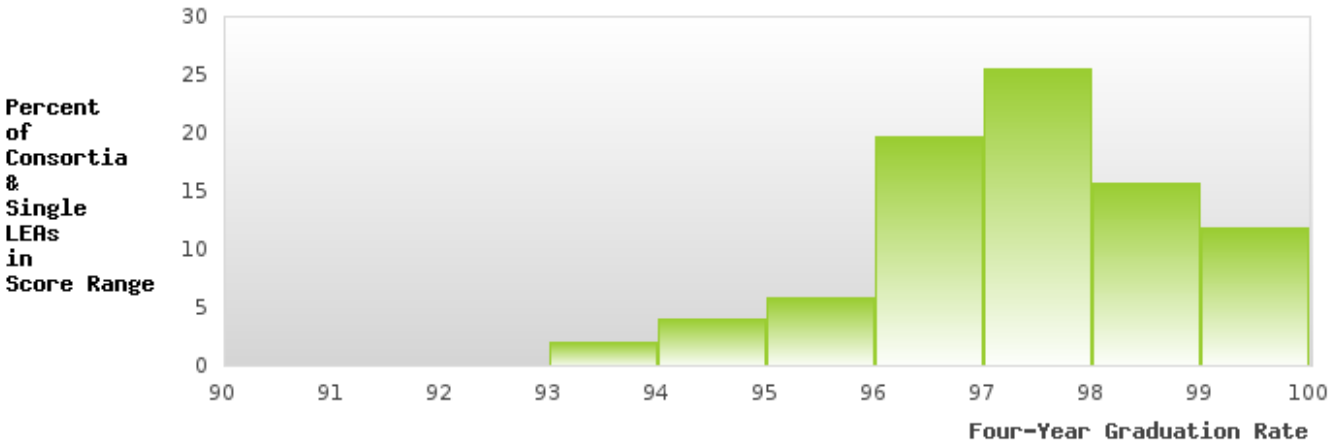
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	87.18	349
2020	> 95	87.18	364
2021	94.33	87.18	406
2022	95.65	87.18	437
2023		87.18	

N: Number of Expected Graduates

DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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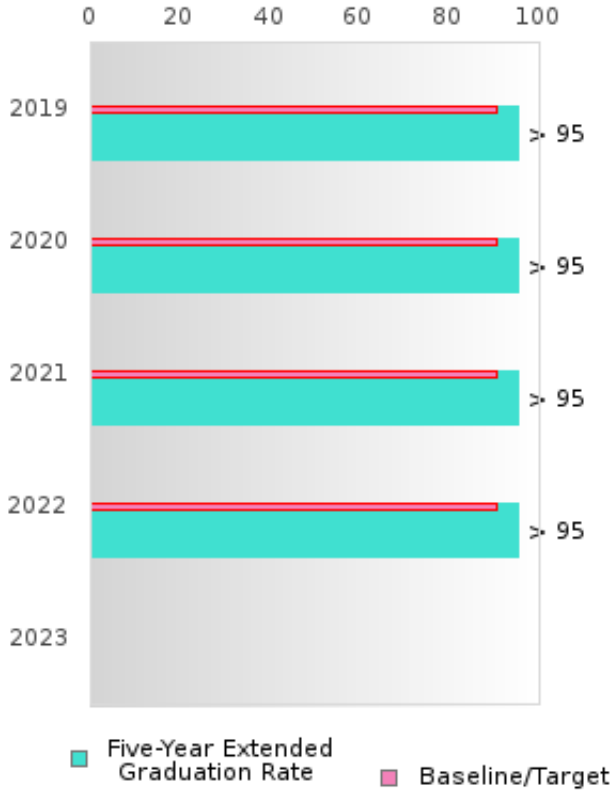
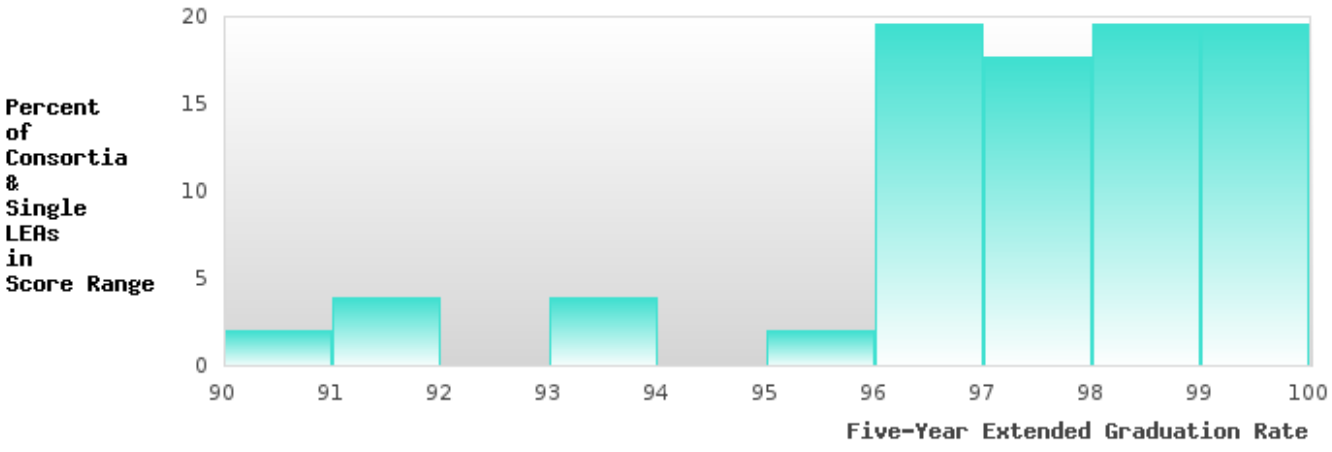
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	345
2020	> 95	90.4	350
2021	> 95	90.4	359
2022	> 95	90.4	396
2023		90.4	

N: Number of Expected Graduates

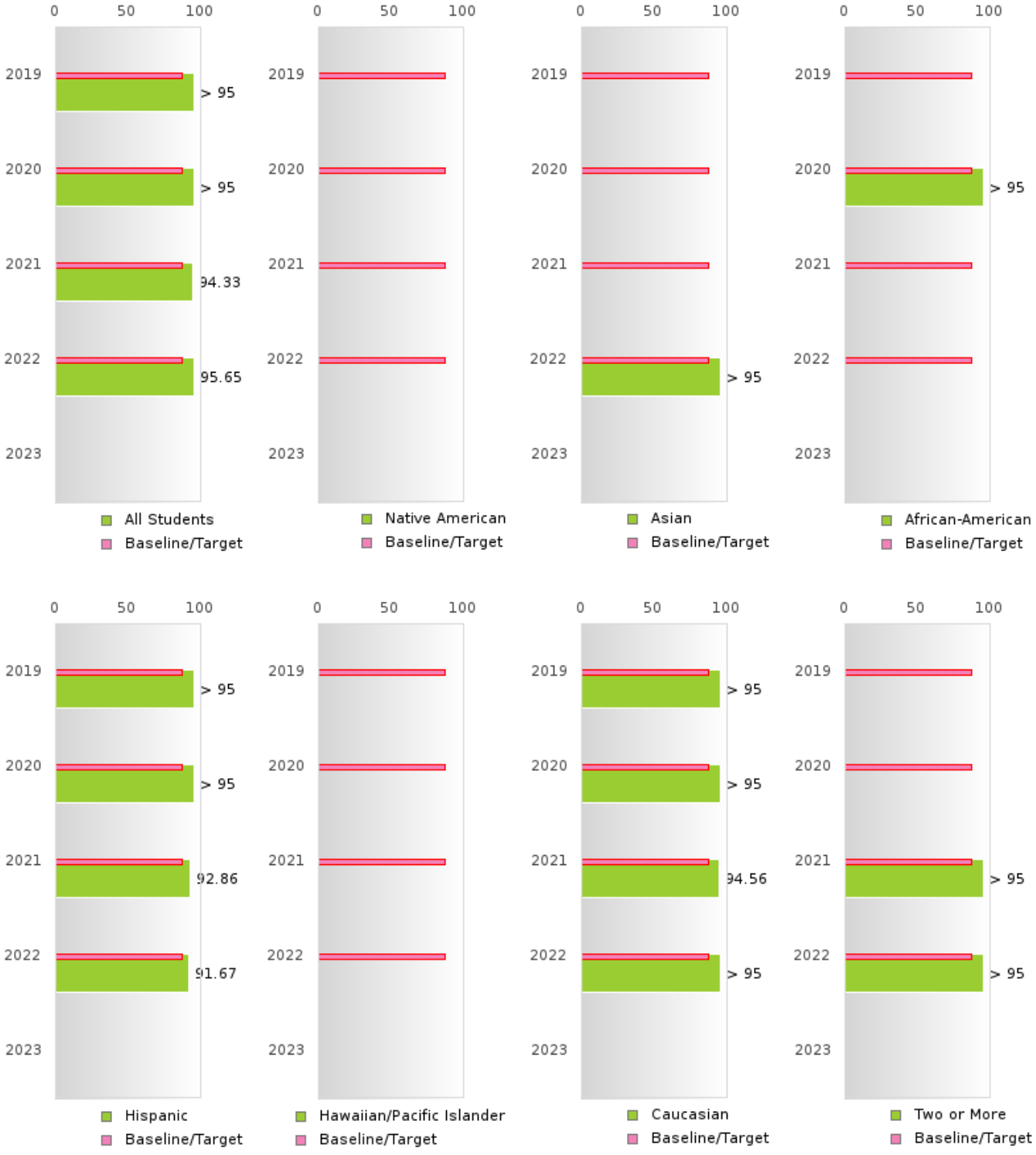
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

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GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	349	87.18	> 95	364	87.18	94.33	406	87.18	95.65	437	87.18			87.18
Native American			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18			87.18
African-American	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Hispanic	> 95	RV	87.18	95.00	RV	87.18	92.86	RV	87.18	91.67	RV	87.18			87.18
Hawaiian/Pacific Islander	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Caucasian	> 95	306	87.18	> 95	315	87.18	94.56	349	87.18	> 95	367	87.18			87.18
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	345	90.4	> 95	350	90.4	> 95	359	90.4	> 95	396	90.4			90.4
Native American	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Asian	N < 10	< 10	90.4	90.00	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
African-American	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4			90.4
Hispanic	> 95	RV	90.4	> 95	RV	90.4	94.74	RV	90.4	92.31	RV	90.4			90.4
Hawaiian/Pacific Islander			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
Caucasian	> 95	314	90.4	> 95	306	90.4	> 95	311	90.4	> 95	341	90.4			90.4
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4			90.4

N: Number of Expected Graduates

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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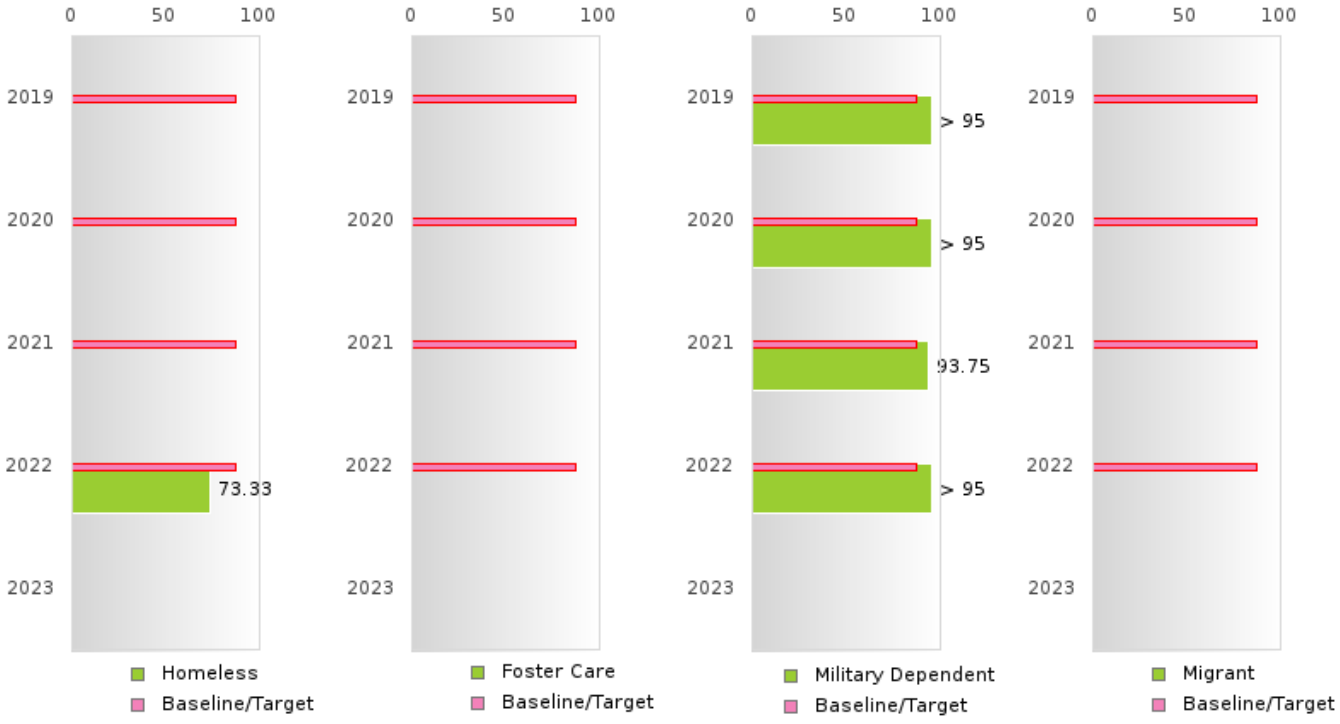
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

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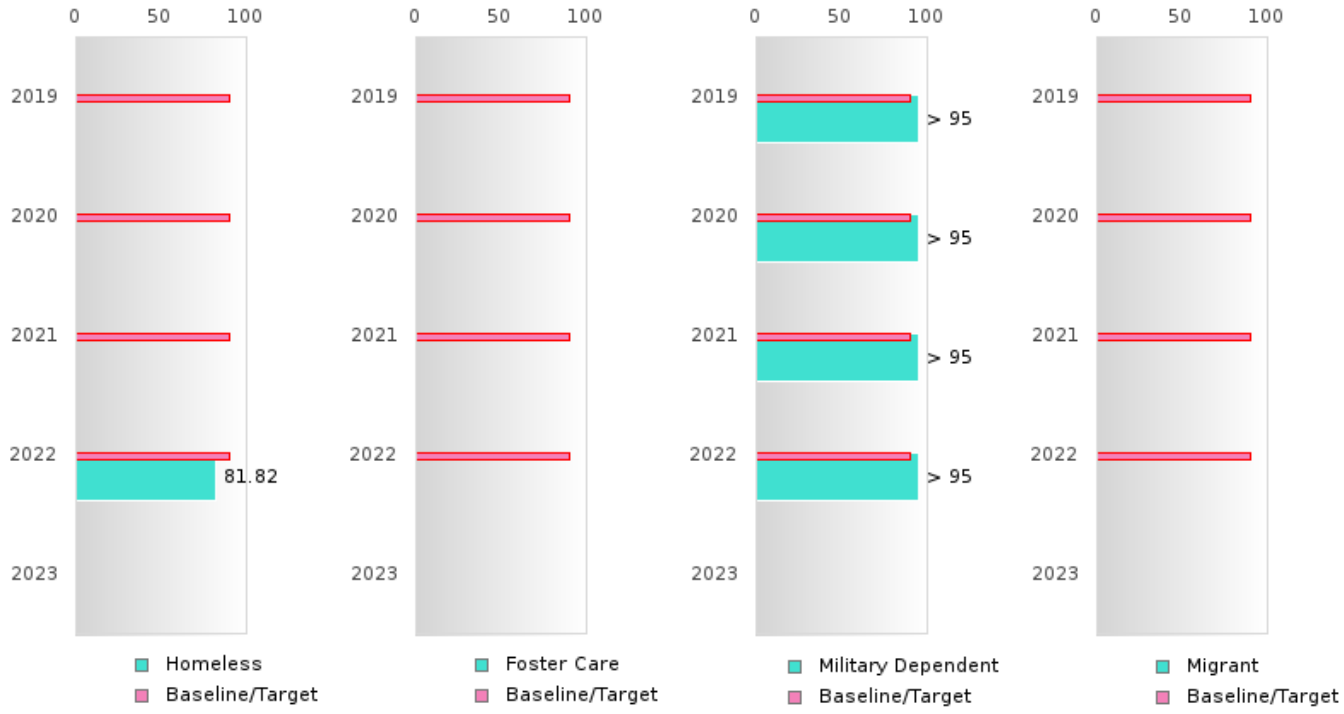
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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CABOT SCHOOL DISTRICT

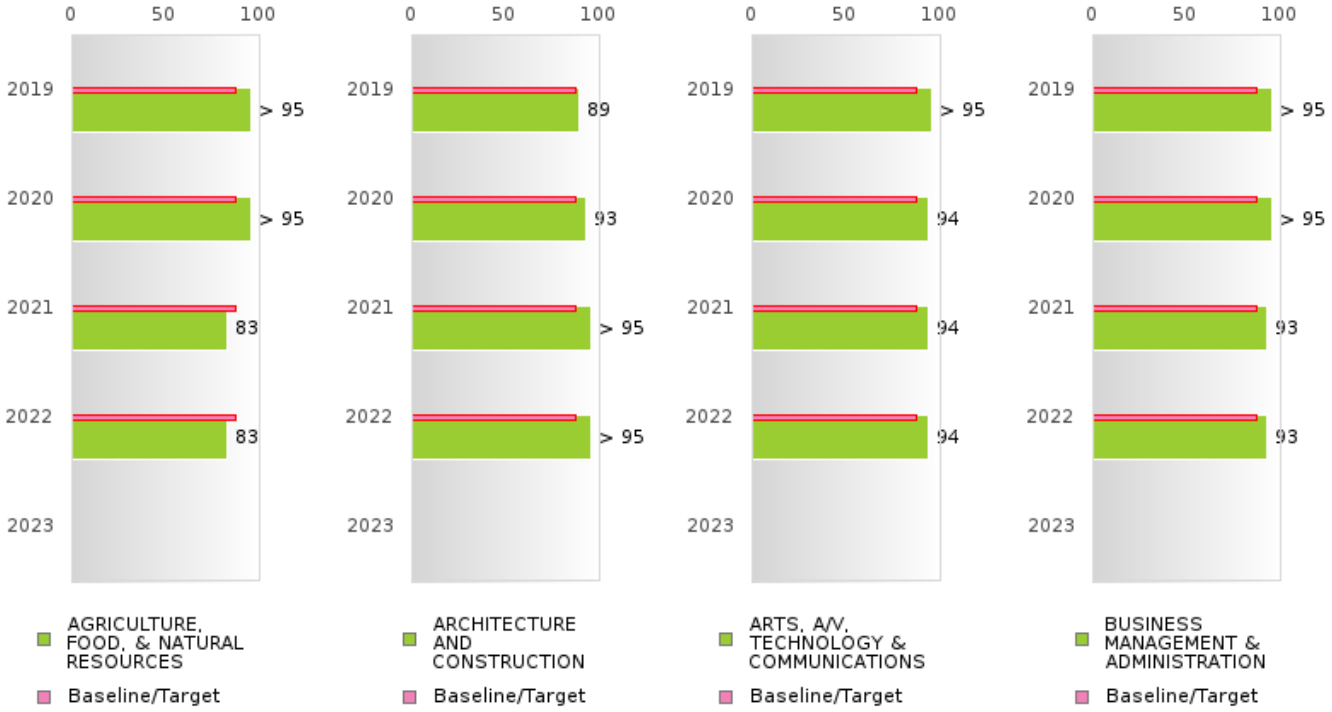
GRADUATION RATE BY SPECIAL POPULATION

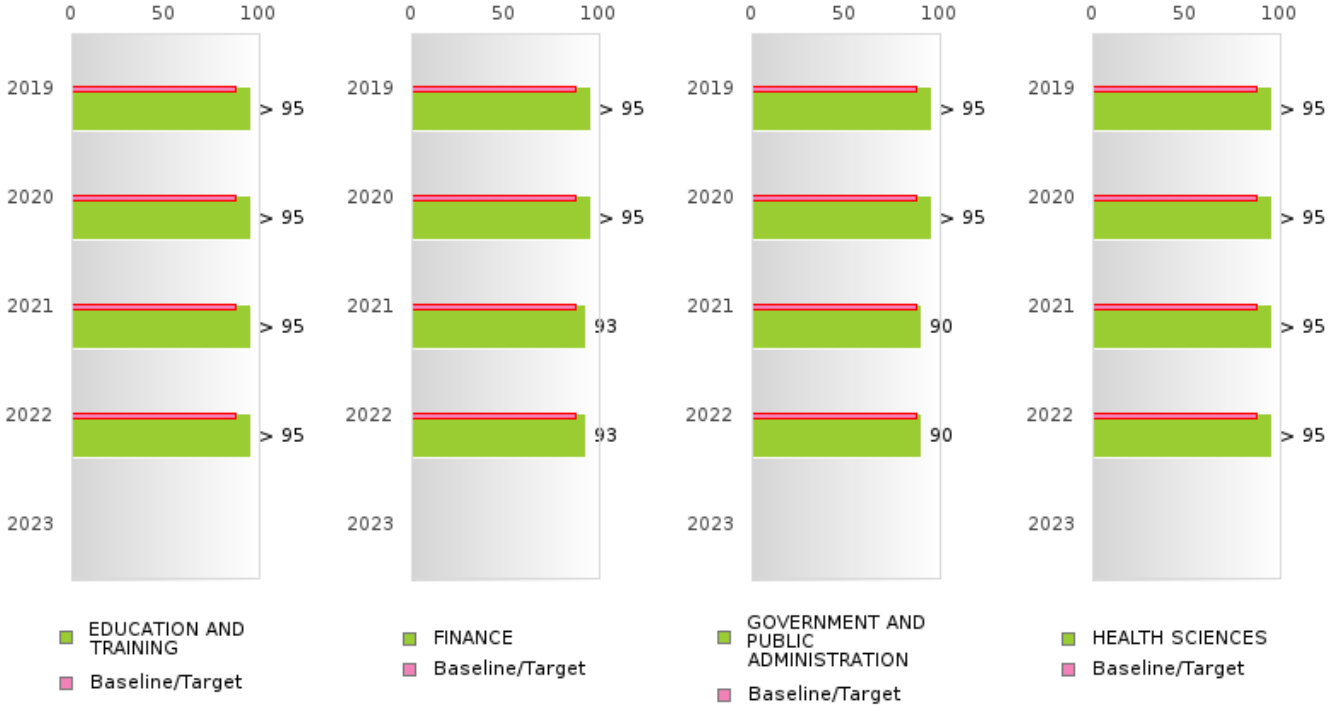
RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	349	87.18	> 95	364	87.18	94.33	406	87.18	95.65	437	87.18			87.18
Male	> 95	212	87.18	> 95	218	87.18	92.72	206	87.18	94.95	218	87.18			87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	219	87.18			87.18
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	93.94	RV	87.18	91.11	RV	87.18			87.18
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	90.91	165	87.18	91.62	167	87.18			87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.00	RV	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18	70.00	RV	87.18	N < 10	< 10	87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	73.33	RV	87.18			87.18
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Military Dependent	> 95	RV	87.18	> 95	RV	87.18	93.75	RV	87.18	> 95	RV	87.18			87.18
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	345	90.4	> 95	350	90.4	> 95	359	90.4	> 95	396	90.4			90.4
Male	> 95	RV	90.4	> 95	213	90.4	> 95	214	90.4	> 95	203	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with Disabilities	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Economically Disadvantaged	93.96	RV	90.4	94.41	RV	90.4	> 95	RV	90.4	93.21	162	90.4			90.4
Non-traditional	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	81.82	RV	90.4			90.4
Foster Care	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Military Dependent	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER





2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

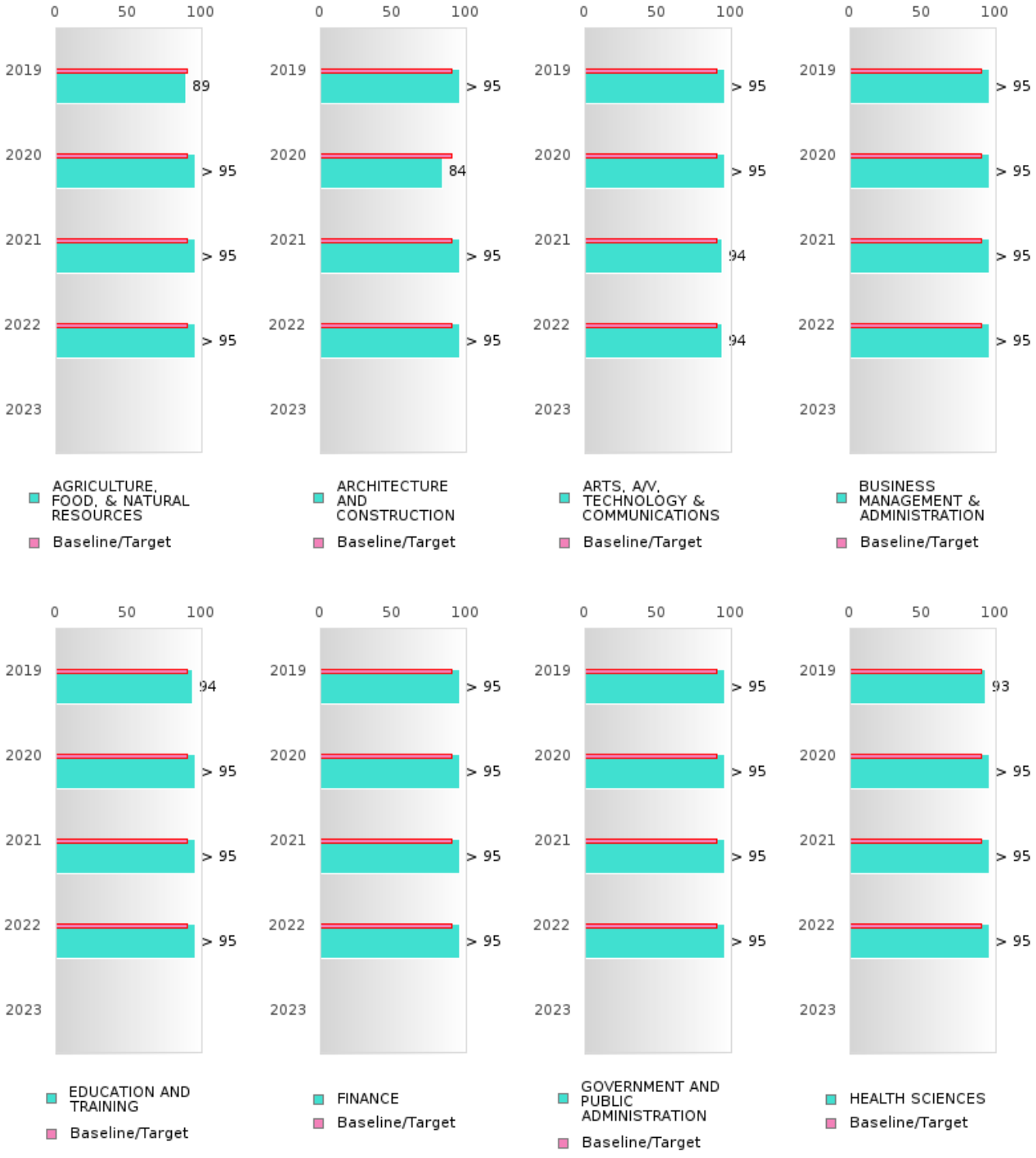
CABOT SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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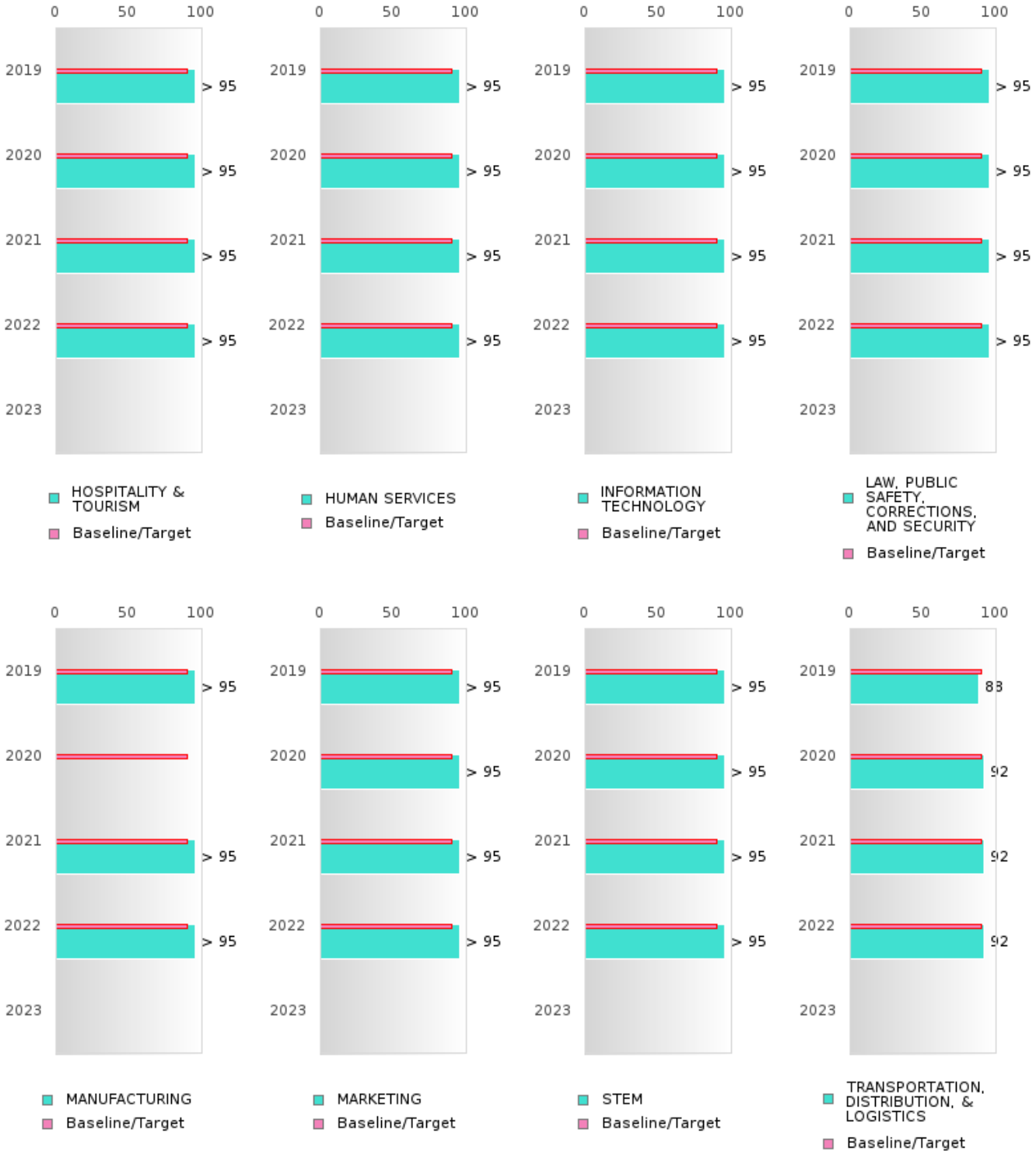
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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CABOT SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	95.00	RV	87.18	> 95	RV	87.18	83.00	RV	87.18	83.00	RV	87.18			87.18
ARCHITECTURE AND CONSTRUCTION	89.00	RV	87.18	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	87.18	94.00	RV	87.18	94.00	RV	87.18	94.00	RV	87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	93.00	RV	87.18			87.18
EDUCATION AND TRAINING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
FINANCE	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	93.00	RV	87.18			87.18
GOVERNMENT AND PUBLIC ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	90.00	RV	87.18			87.18
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	94.00	RV	87.18			87.18
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	95.00	RV	87.18			87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
MANUFACTURING	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
MARKETING	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	94.00	RV	87.18			87.18
STEM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	92.00	RV	87.18	92.00	RV	87.18	91.00	RV	87.18	91.00	RV	87.18			87.18

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	89.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
ARCHITECTURE AND CONSTRUCTION	> 95	RV	90.4	84.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	94.00	RV	90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
EDUCATION AND TRAINING	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMENT AND PUBLIC ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HEALTH SCIENCES	93.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
MANUFACTURING	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
STEM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	88.00	RV	90.4	92.00	RV	90.4	92.00	RV	90.4	92.00	RV	90.4			90.4

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

CABOT SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:
Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

$$ELA\ Academic\ Proficiency\ Score = ELA\ Weighted\ Achievement\ Score \times (0.50) + ELA\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

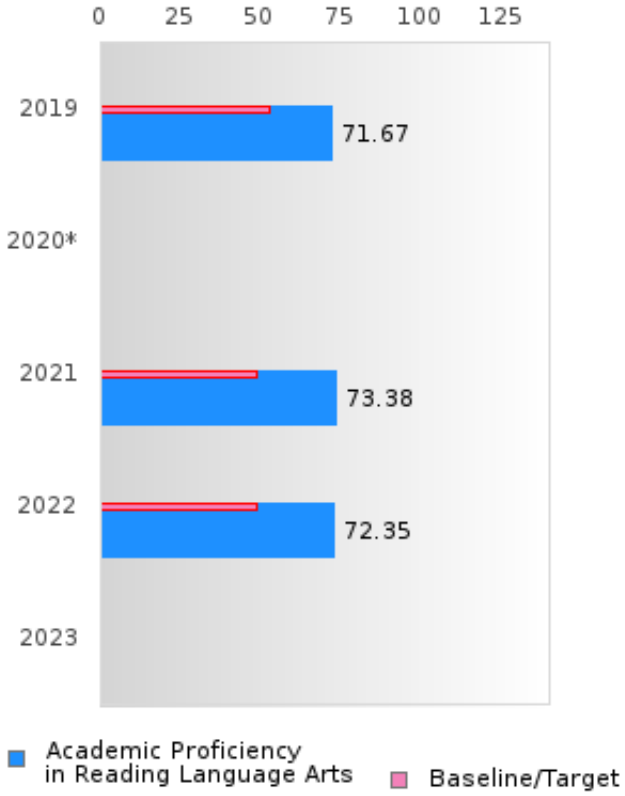
$$Math\ Academic\ Proficiency\ Score = Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Science\ Academic\ Proficiency\ Score = Science\ Weighted\ Achievement\ Score \times (0.50) + Science\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

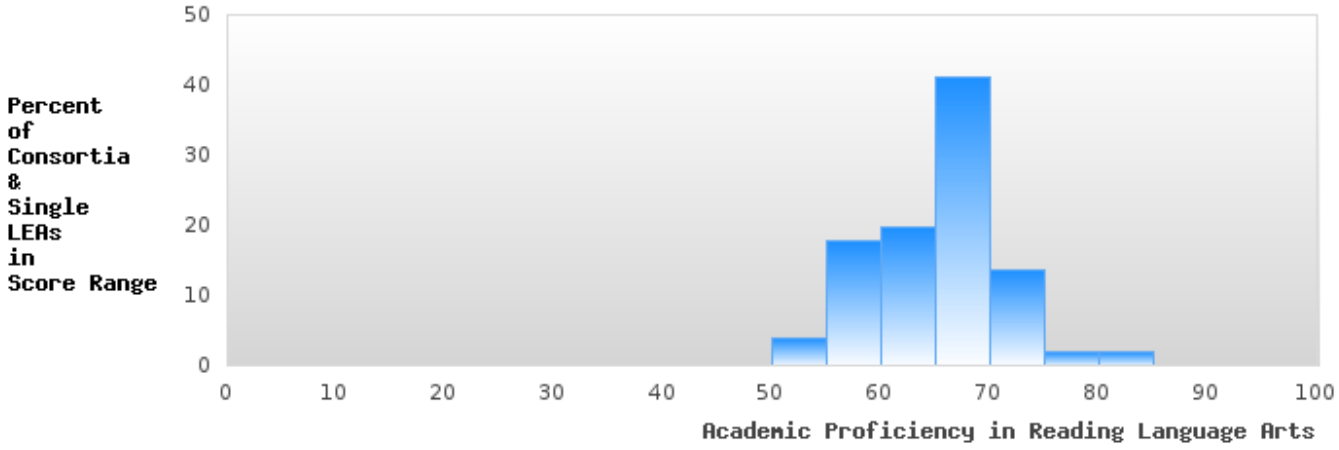


YEAR	SCORE	BASELINE/ TARGET	N
2019	71.67	52.78	779
2020*		53.03	
2021	73.38	48.45	890
2022	72.35	48.7	898
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

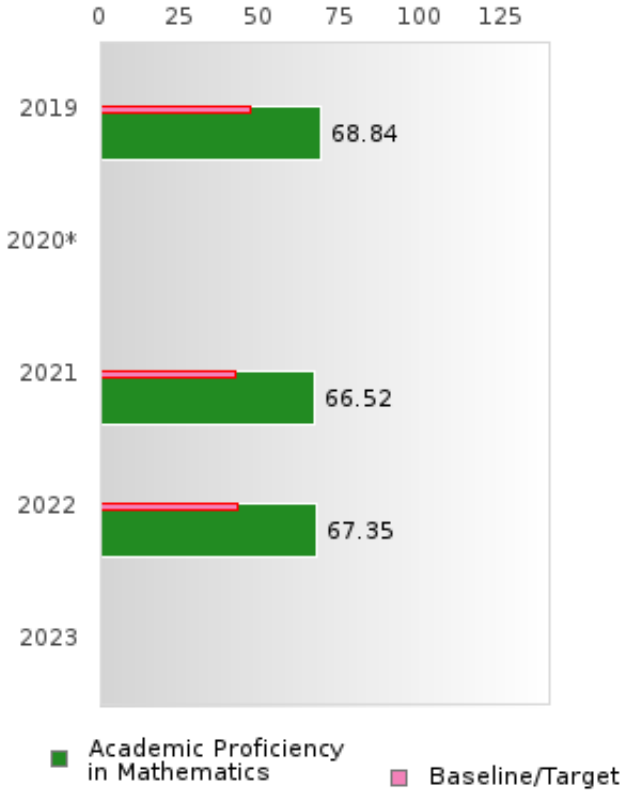
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/ TARGET	N
2019	68.84	46.45	779
2020*		46.7	
2021	66.52	42.27	890
2022	67.35	42.52	898
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

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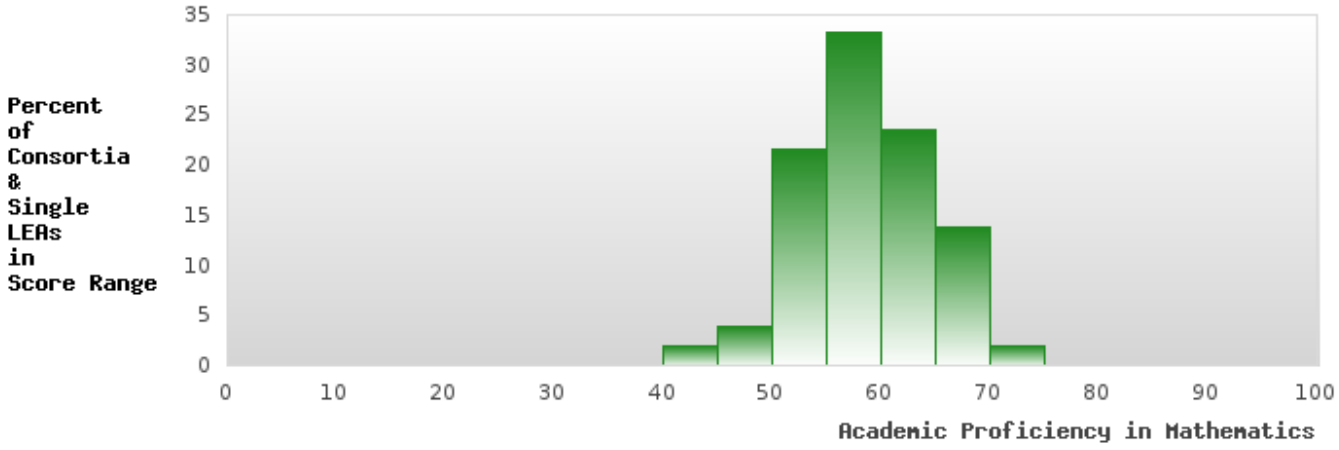
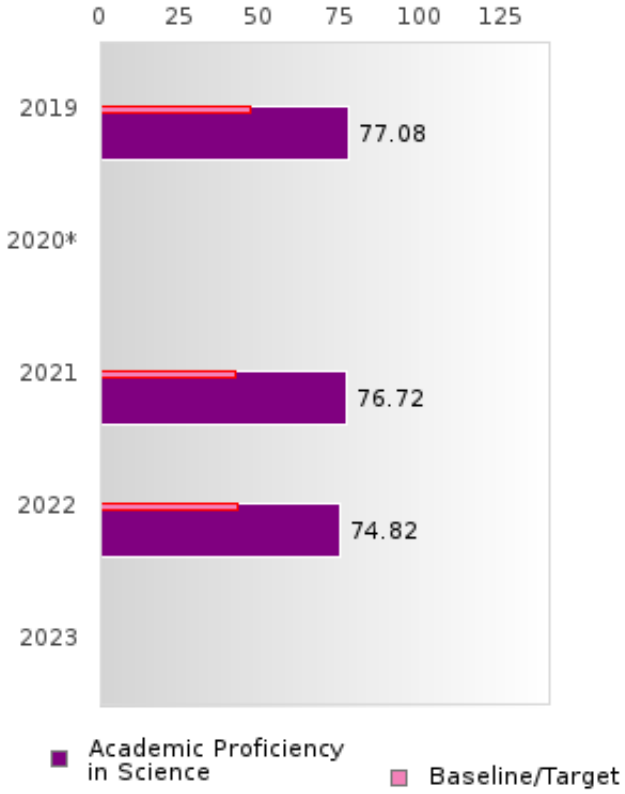
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

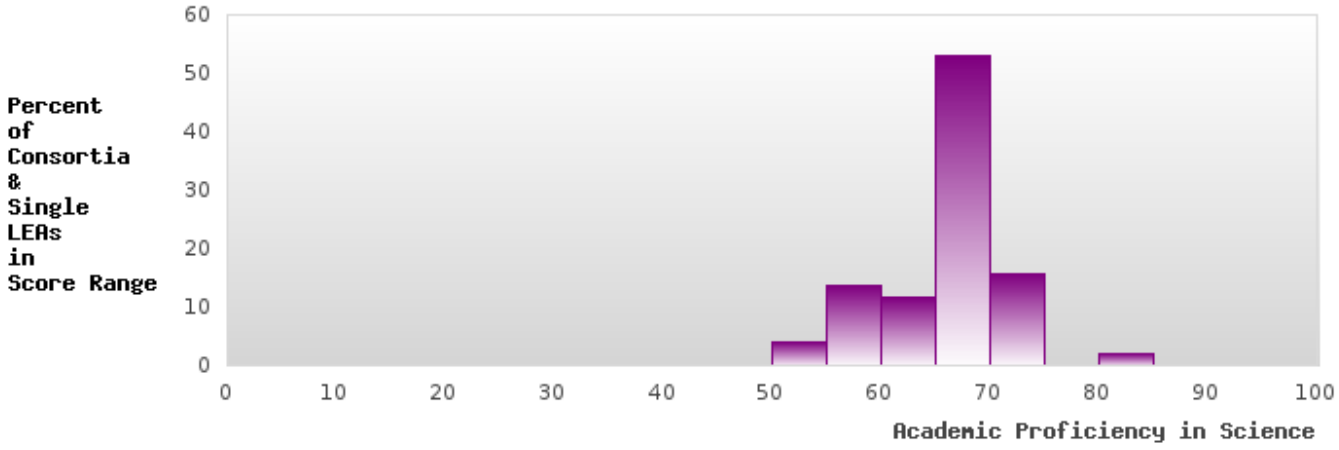


YEAR	SCORE	BASELINE/ TARGET	N
2019	77.08	53.26	781
2020*		53.51	
2021	76.72	48.4	890
2022	74.82	48.65	898
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

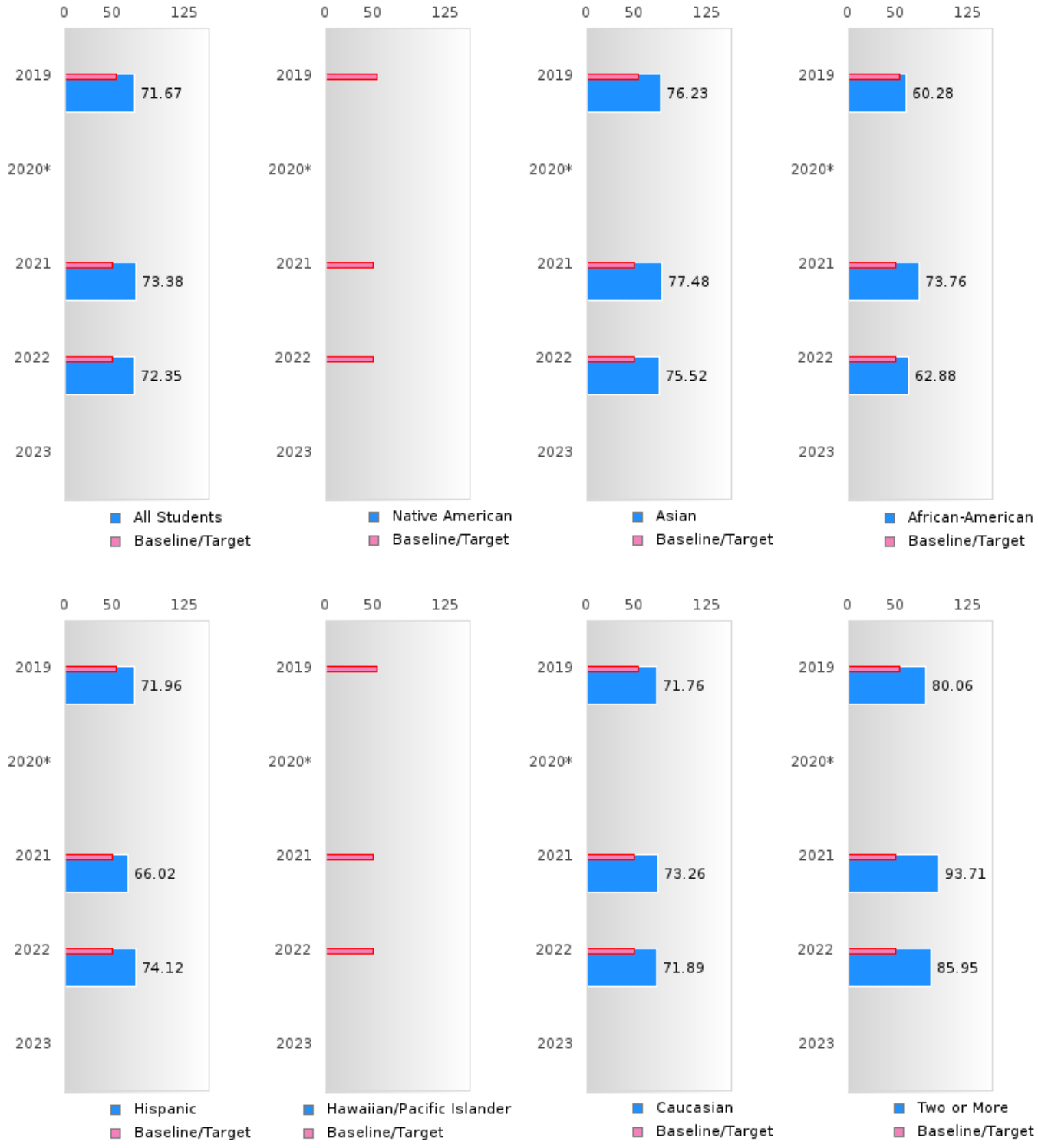
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY



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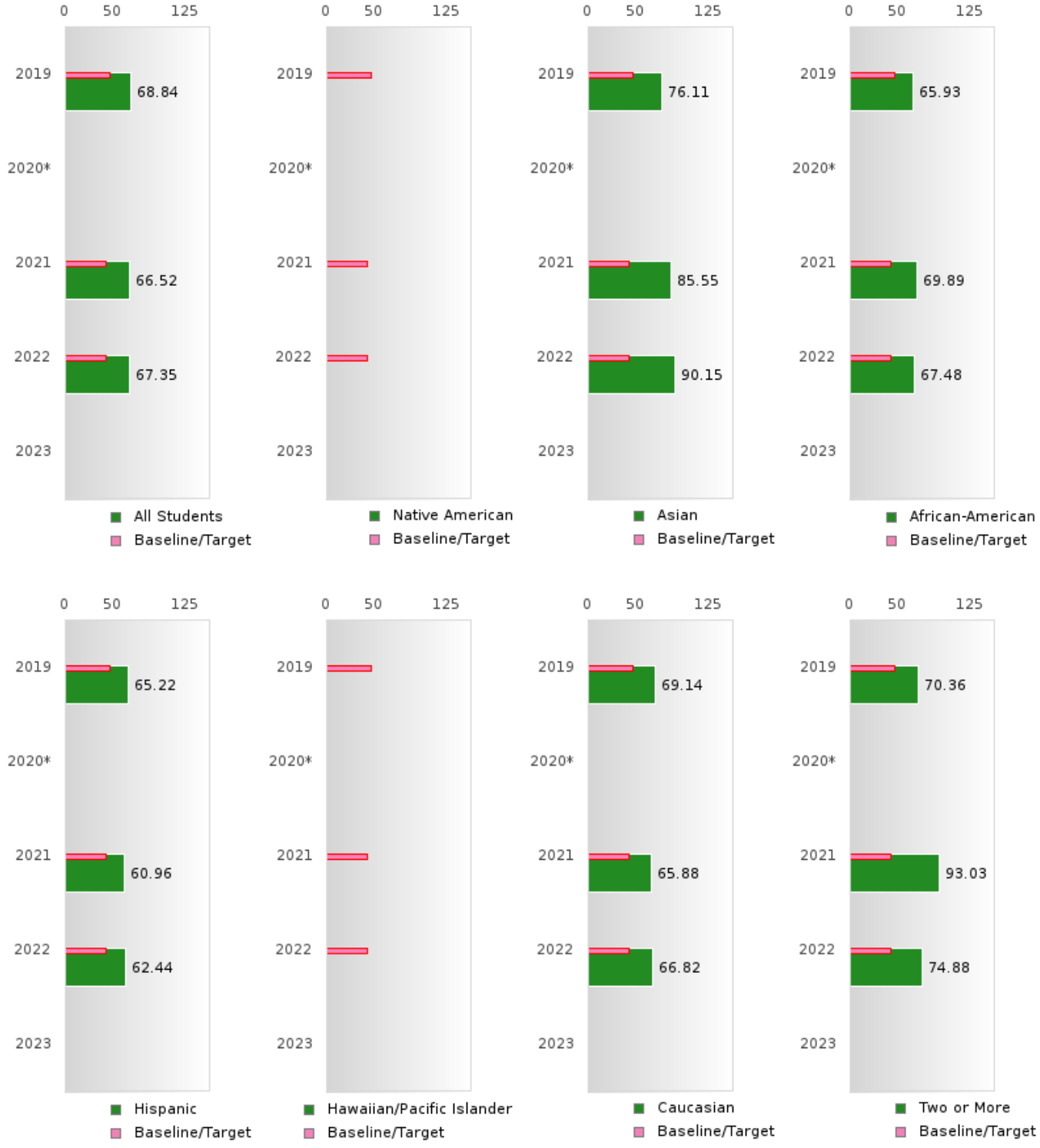
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



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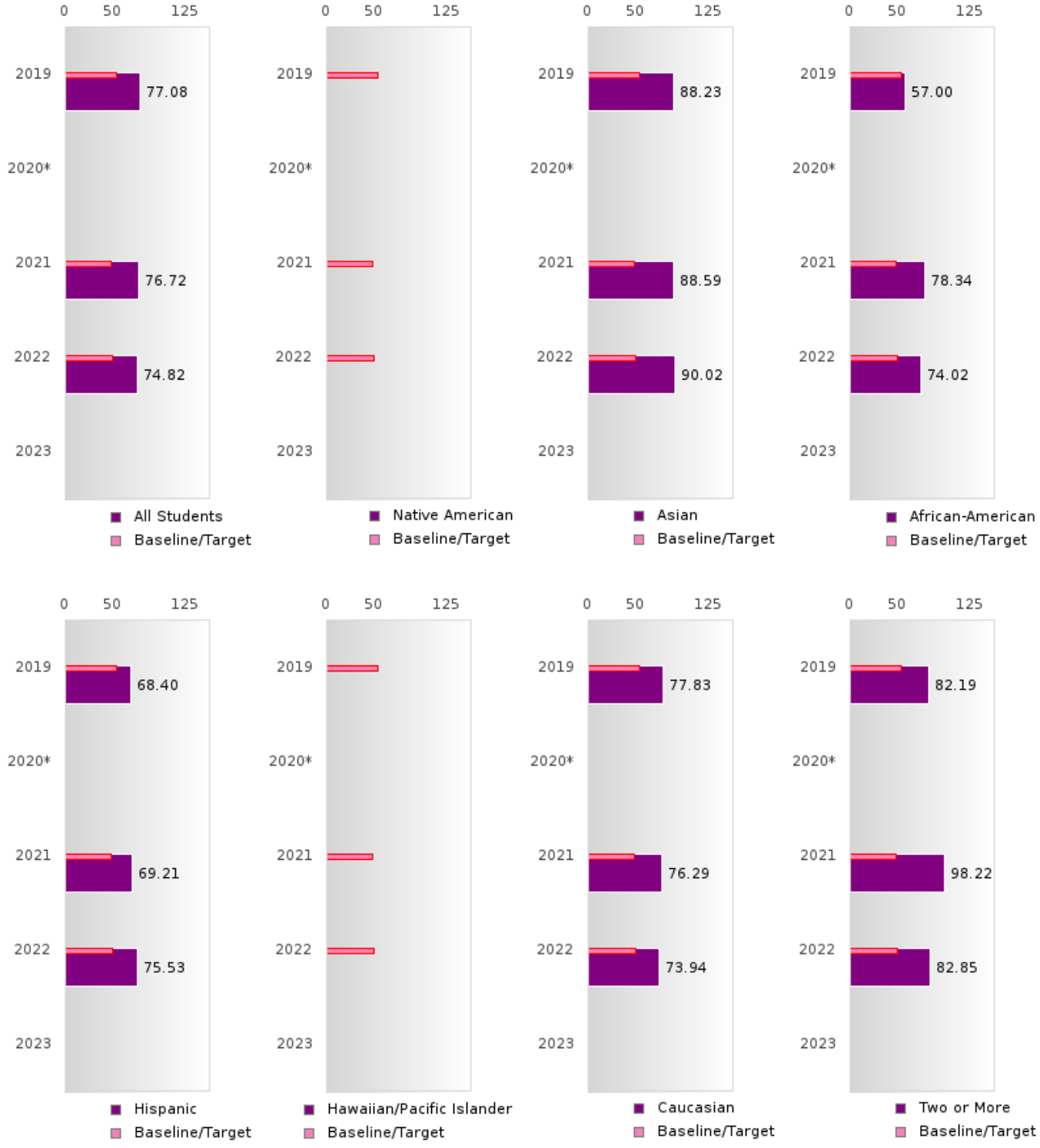
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	71.67	779	52.78			53.03	73.38	890	48.45	72.35	898	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	76.23	19	52.78			53.03	77.48	24	48.45	75.52	21	48.7			48.95
African-American	60.28	19	52.78			53.03	73.76	16	48.45	62.88	14	48.7			48.95
Hispanic	71.96	37	52.78			53.03	66.02	59	48.45	74.12	58	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	71.76	687	52.78			53.03	73.26	763	48.45	71.89	769	48.7			48.95
Two or More	80.06	16	52.78			53.03	93.71	23	48.45	85.95	30	48.7			48.95
MATHEMATICS															
All Students	68.84	779	46.45			46.7	66.52	890	42.27	67.35	898	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	76.11	19	46.45			46.7	85.55	24	42.27	90.15	21	42.52			42.77
African-American	65.93	19	46.45			46.7	69.89	16	42.27	67.48	14	42.52			42.77
Hispanic	65.22	37	46.45			46.7	60.96	59	42.27	62.44	58	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	69.14	687	46.45			46.7	65.88	763	42.27	66.82	769	42.52			42.77
Two or More	70.36	16	46.45			46.7	93.03	23	42.27	74.88	30	42.52			42.77
SCIENCE															
All Students	77.08	781	53.26			53.51	76.72	890	48.4	74.82	898	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	88.23	19	53.26			53.51	88.59	24	48.4	90.02	21	48.65			48.9
African-American	57.00	19	53.26			53.51	78.34	16	48.4	74.02	14	48.65			48.9
Hispanic	68.40	37	53.26			53.51	69.21	59	48.4	75.53	58	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	77.83	689	53.26			53.51	76.29	763	48.4	73.94	769	48.65			48.9
Two or More	82.19	16	53.26			53.51	98.22	23	48.4	82.85	30	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

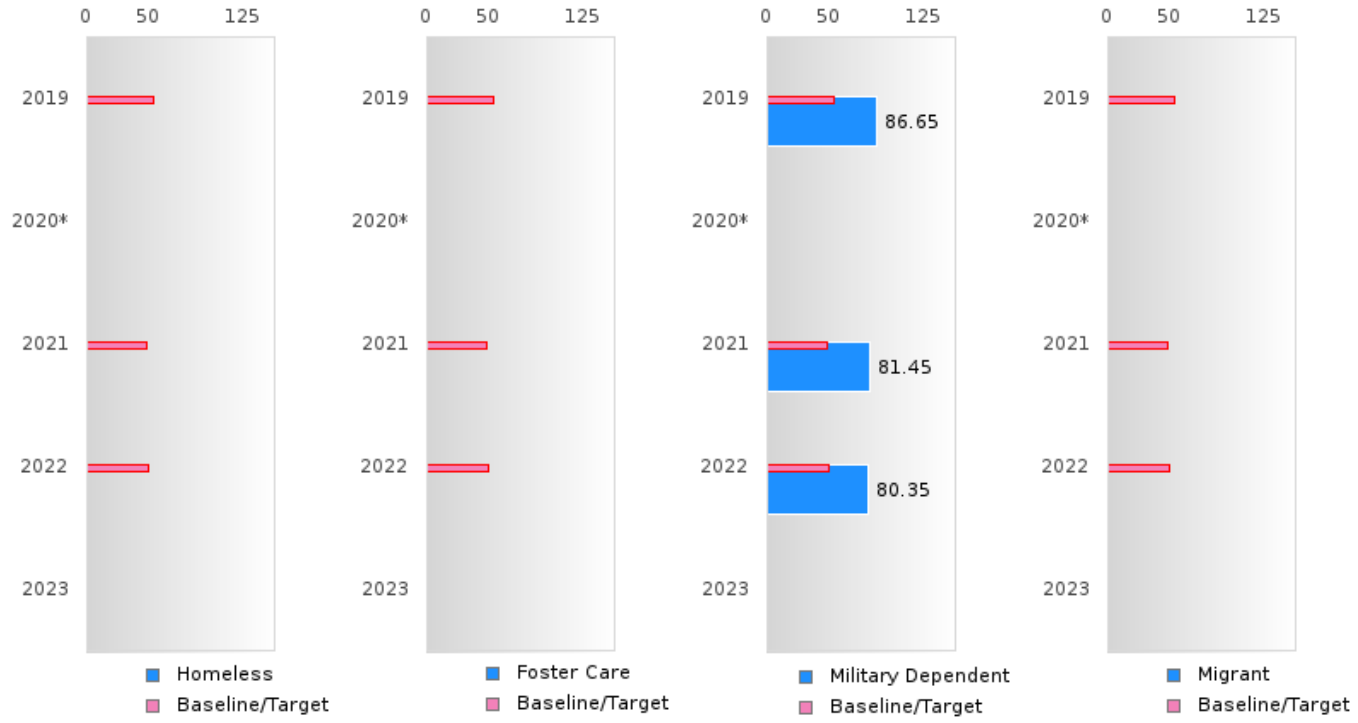
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

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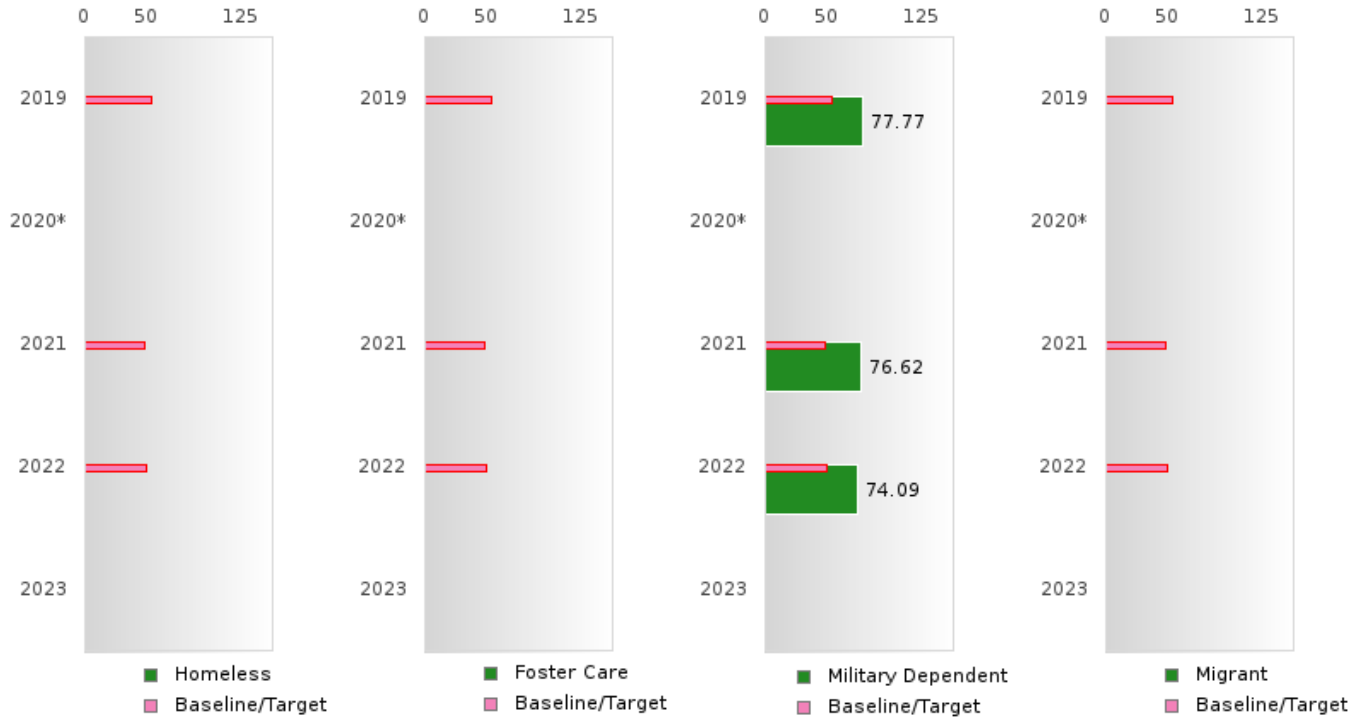
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

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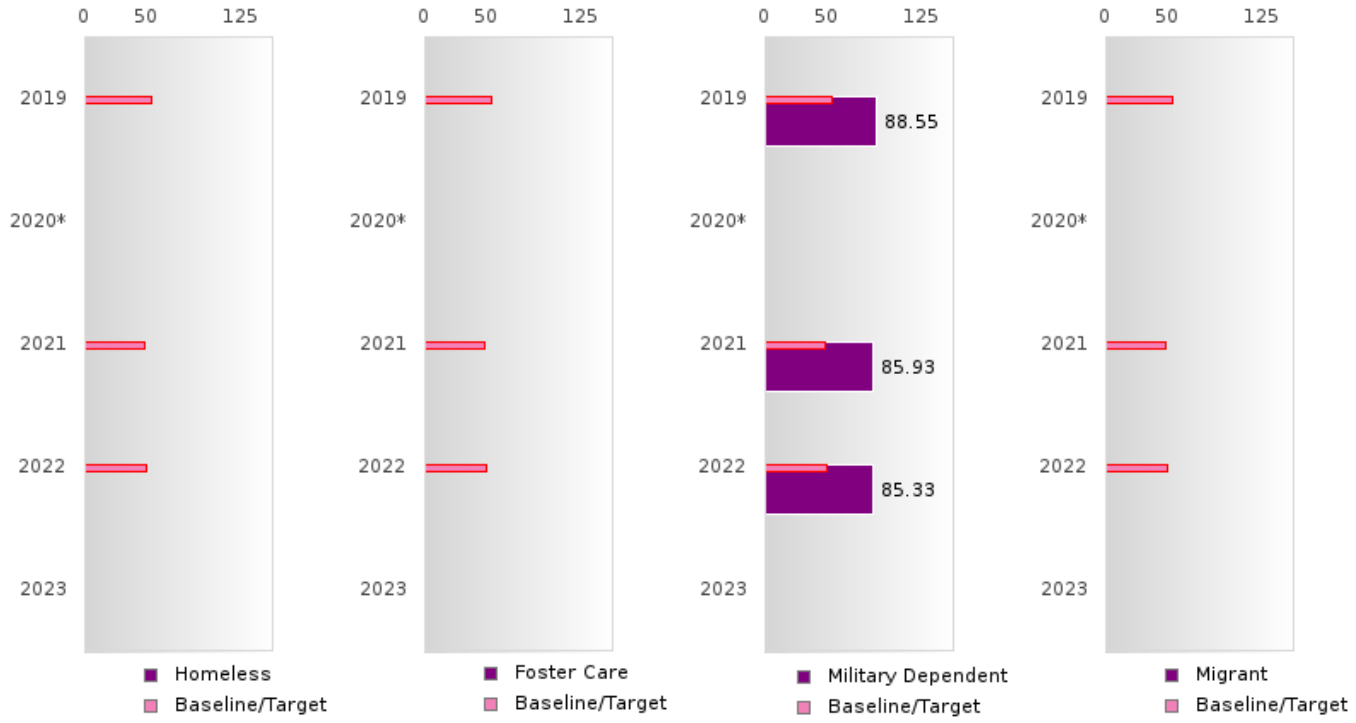
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	71.67	779	52.78			53.03	73.38	890	48.45	72.35	898	48.7			48.95
Male	71.59	499	52.78			53.03	70.87	514	48.45	69.71	526	48.7			48.95
Female	71.91	280	52.78			53.03	76.77	376	48.45	76.19	372	48.7			48.95
Students with Disabilities	49.44	81	52.78			53.03	50.27	76	48.45	46.36	78	48.7			48.95
Economically Disadvantaged	67.19	241	52.78			53.03	65.83	280	48.45	67.80	241	48.7			48.95
Non-traditional	69.27	123	52.78			53.03	78.44	132	48.45	76.10	140	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
English Learner	59.86	13	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military Dependent	86.65	57	52.78			53.03	81.45	73	48.45	80.35	73	48.7			48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	68.84	779	46.45			46.7	66.52	890	42.27	67.35	898	42.52			42.77
Male	70.86	499	46.45			46.7	66.29	514	42.27	67.44	526	42.52			42.77
Female	66.35	280	46.45			46.7	67.22	376	42.27	67.18	372	42.52			42.77
Students with Disabilities	48.91	81	46.45			46.7	44.75	76	42.27	42.09	78	42.52			42.77
Economically Disadvantaged	64.22	241	46.45			46.7	62.07	280	42.27	62.44	241	42.52			42.77
Non-traditional	68.87	123	46.45			46.7	68.98	132	42.27	68.21	140	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	49.31	13	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military Dependent	77.77	57	46.45			46.7	76.62	73	42.27	74.09	73	42.52			42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	77.08	781	53.26			53.51	76.72	890	48.4	74.82	898	48.65			48.9
Male	78.99	501	53.26			53.51	75.73	514	48.4	73.21	526	48.65			48.9
Female	73.54	280	53.26			53.51	77.44	376	48.4	77.34	372	48.65			48.9
Students with Disabilities	53.31	83	53.26			53.51	51.32	76	48.4	47.39	78	48.65			48.9
Economically Disadvantaged	69.74	242	53.26			53.51	70.38	280	48.4	69.41	241	48.65			48.9
Non-traditional	72.95	123	53.26			53.51	76.06	132	48.4	77.82	140	48.65			48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	65.81	13	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	88.55	57	53.26			53.51	85.93	73	48.4	85.33	73	48.65			48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

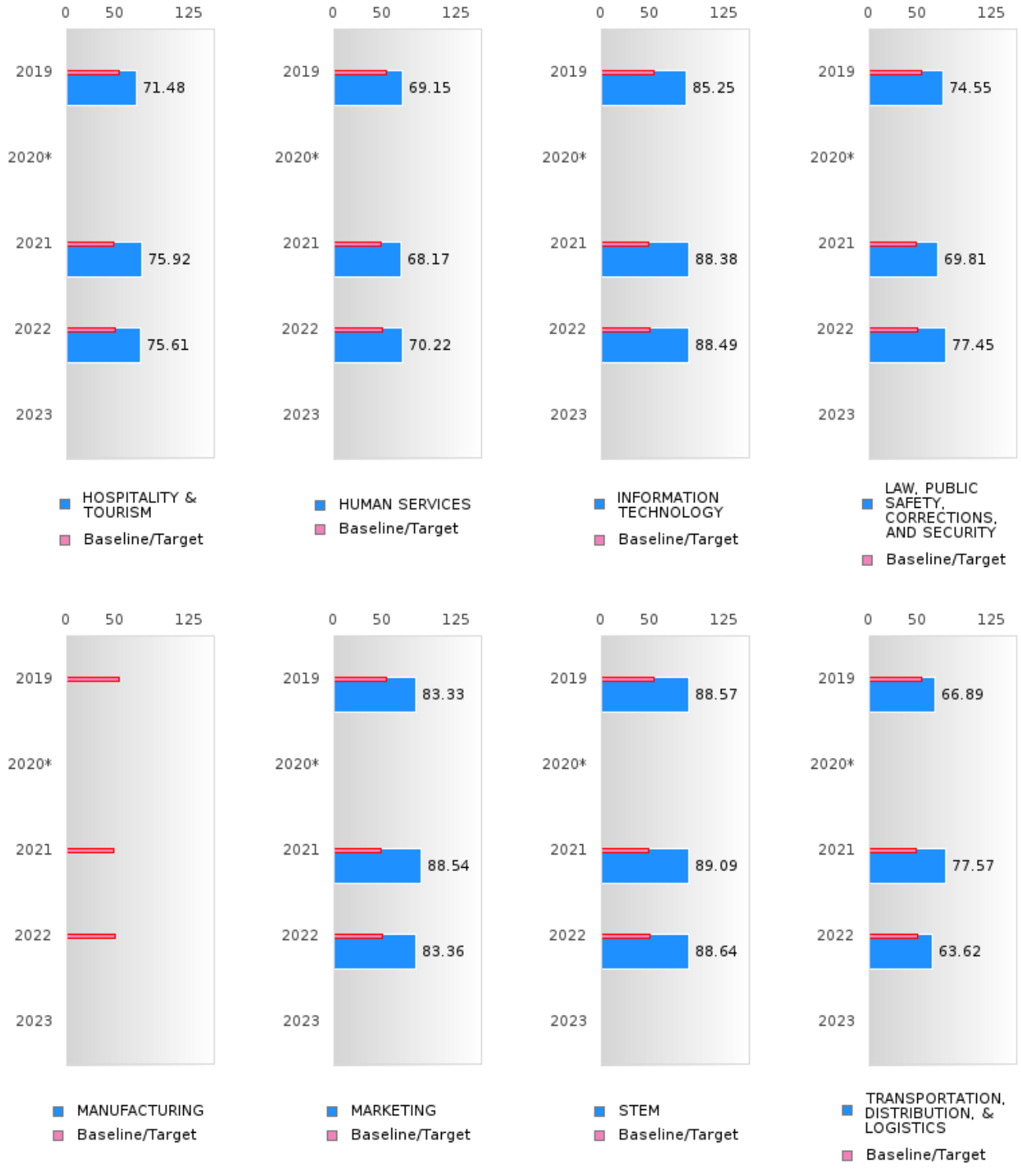
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Baseline	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	60.01	172	52.78			53.03	60.94	134	48.45	59.96	165	48.7			48.95
ARCHITECTURE AND CONSTRUCTION	64.68	61	52.78			53.03	62.34	64	48.45	62.94	51	48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	56.52	23	52.78			53.03	75.00	44	48.45	68.23	48	48.7			48.95
BUSINESS MANAGEMENT & ADMINISTRATION	80.65	49	52.78			53.03	78.69	61	48.45	81.52	79	48.7			48.95
EDUCATION AND TRAINING	78.33	30	52.78			53.03	65.00	25	48.45	67.65	17	48.7			48.95
FINANCE	78.72	40	52.78			53.03	88.07	31	48.45	84.38	39	48.7			48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	70.69	135	52.78			53.03	68.36	115	48.45	71.33	88	48.7			48.95
HEALTH SCIENCES	82.64	72	52.78			53.03	79.20	226	48.45	81.28	242	48.7			48.95
HOSPITALITY & TOURISM	71.48	78	52.78			53.03	75.92	89	48.45	75.61	90	48.7			48.95
HUMAN SERVICES	69.15	112	52.78			53.03	68.17	114	48.45	70.22	119	48.7			48.95
INFORMATION TECHNOLOGY	85.25	105	52.78			53.03	88.38	127	48.45	88.49	131	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	74.55	56	52.78			53.03	69.81	53	48.45	77.45	57	48.7			48.95
MANUFACTURING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MARKETING	83.33	40	52.78			53.03	88.54	30	48.45	83.36	41	48.7			48.95
STEM	88.57	91	52.78			53.03	89.09	91	48.45	88.64	78	48.7			48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	66.89	60	52.78			53.03	77.57	77	48.45	63.62	81	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	60.38	172	46.45			46.7	54.82	134	42.27	55.13	165	42.52			42.77
ARCHITECTURE AND CONSTRUCTION	60.07	61	46.45			46.7	63.89	64	42.27	65.87	51	42.52			42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	58.70	23	46.45			46.7	57.39	44	42.27	53.13	48	42.52			42.77
BUSINESS MANAGEMENT & ADMINISTRATION	79.46	49	46.45			46.7	72.80	61	42.27	77.11	79	42.52			42.77
EDUCATION AND TRAINING	55.00	30	46.45			46.7	60.00	25	42.27	55.88	17	42.52			42.77
FINANCE	78.74	40	46.45			46.7	77.83	31	42.27	80.94	39	42.52			42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	65.56	135	46.45			46.7	63.73	115	42.27	66.25	88	42.52			42.77
HEALTH SCIENCES	67.01	72	46.45			46.7	67.04	226	42.27	70.80	242	42.52			42.77
HOSPITALITY & TOURISM	71.18	78	46.45			46.7	66.75	89	42.27	64.88	90	42.52			42.77
HUMAN SERVICES	62.90	112	46.45			46.7	61.38	114	42.27	56.41	119	42.52			42.77
INFORMATION TECHNOLOGY	87.59	105	46.45			46.7	80.17	127	42.27	87.75	131	42.52			42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	65.18	56	46.45			46.7	49.06	53	42.27	69.51	57	42.52			42.77
MANUFACTURING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MARKETING	83.13	40	46.45			46.7	74.00	30	42.27	79.76	41	42.52			42.77
STEM	93.96	91	46.45			46.7	83.43	91	42.27	93.42	78	42.52			42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	70.66	60	46.45			46.7	69.37	77	42.27	64.50	81	42.52			42.77

N: Number of Concentrators with Test Scores Included in the Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	67.58	173	53.26			53.51	64.41	134	48.4	61.60	165	48.65			48.9
ARCHITECTURE AND CONSTRUCTION	71.09	62	53.26			53.51	72.93	64	48.4	68.70	51	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	60.87	23	53.26			53.51	76.70	44	48.4	68.23	48	48.65			48.9
BUSINESS MANAGEMENT & ADMINISTRATION	85.90	49	53.26			53.51	80.44	61	48.4	81.25	79	48.65			48.9
EDUCATION AND TRAINING	81.67	30	53.26			53.51	83.00	25	48.4	72.06	17	48.65			48.9
FINANCE	88.27	40	53.26			53.51	88.12	31	48.4	84.06	39	48.65			48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	73.14	135	53.26			53.51	71.02	115	48.4	70.02	88	48.65			48.9
HEALTH SCIENCES	83.33	72	53.26			53.51	87.06	226	48.4	84.14	242	48.65			48.9
HOSPITALITY & TOURISM	76.24	78	53.26			53.51	72.34	89	48.4	74.54	90	48.65			48.9
HUMAN SERVICES	69.36	112	53.26			53.51	64.97	114	48.4	69.49	119	48.65			48.9
INFORMATION TECHNOLOGY	94.04	105	53.26			53.51	92.04	127	48.4	91.16	131	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	76.79	56	53.26			53.51	71.70	53	48.4	94.67	57	48.65			48.9
MANUFACTURING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MARKETING	91.25	40	53.26			53.51	86.53	30	48.4	82.32	41	48.65			48.9
STEM	99.38	91	53.26			53.51	91.28	91	48.4	93.52	78	48.65			48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	81.40	60	53.26			53.51	80.38	77	48.4	66.19	81	48.65			48.9

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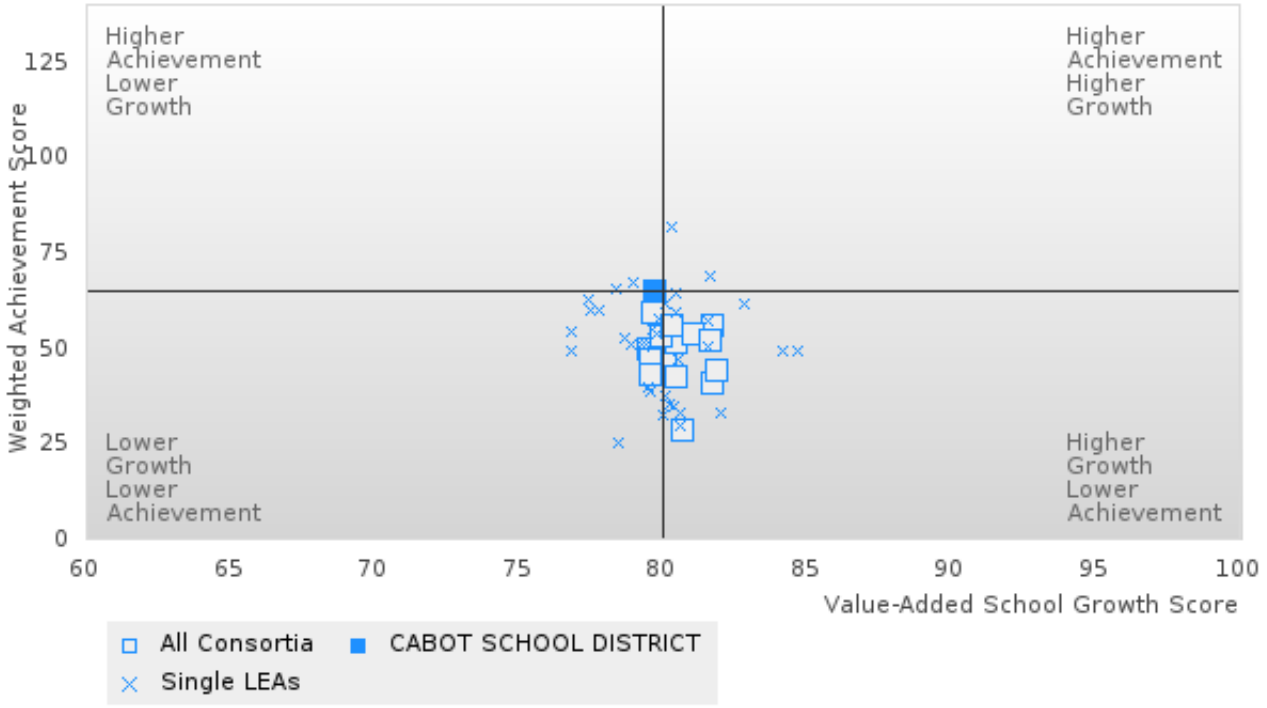
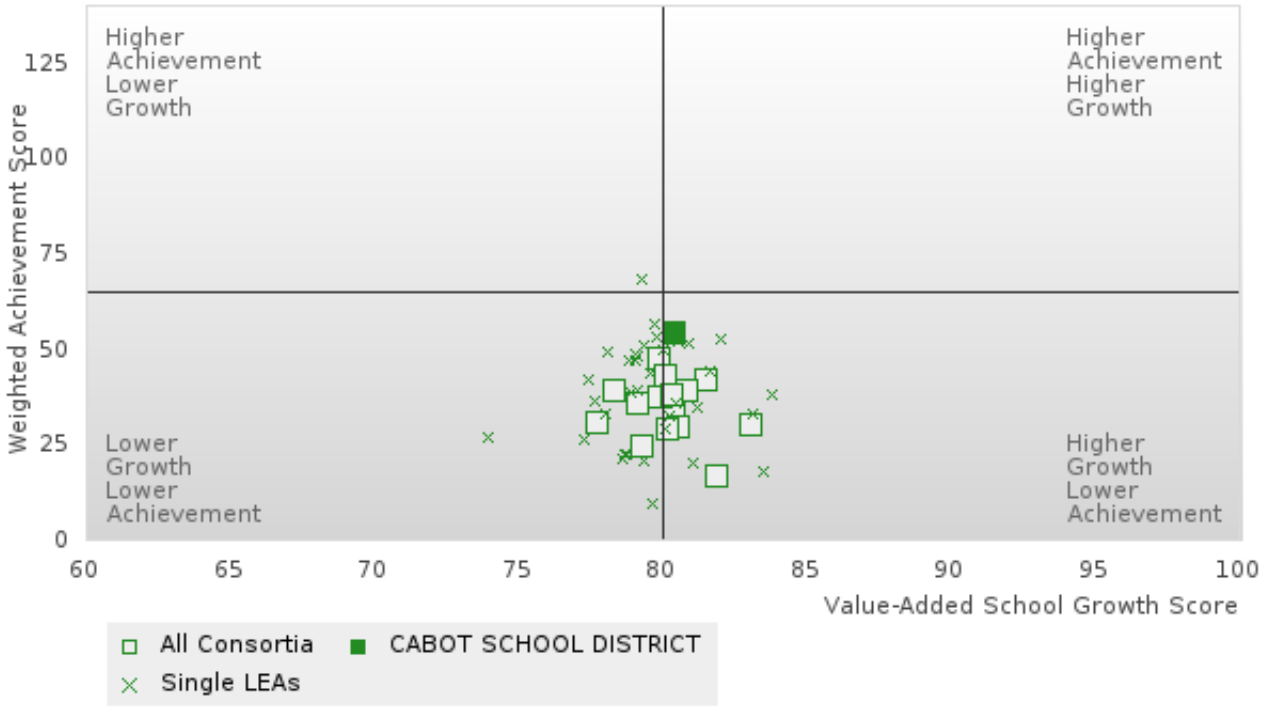
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



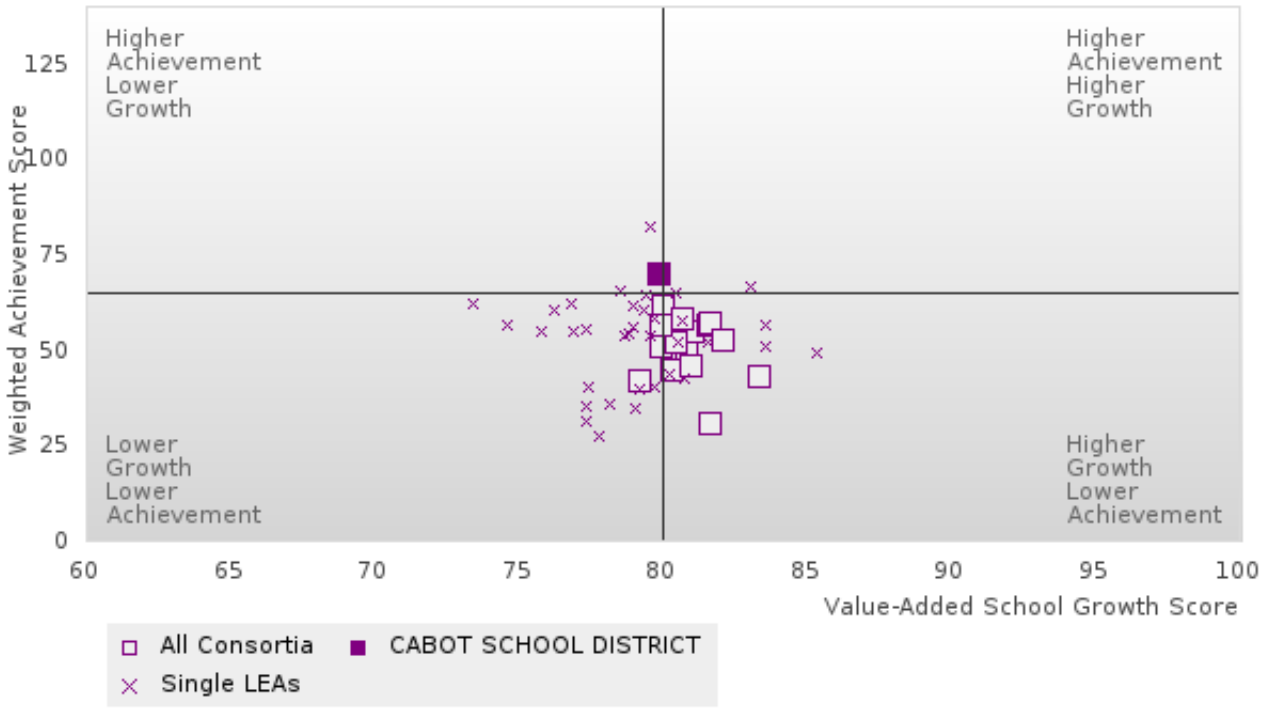
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

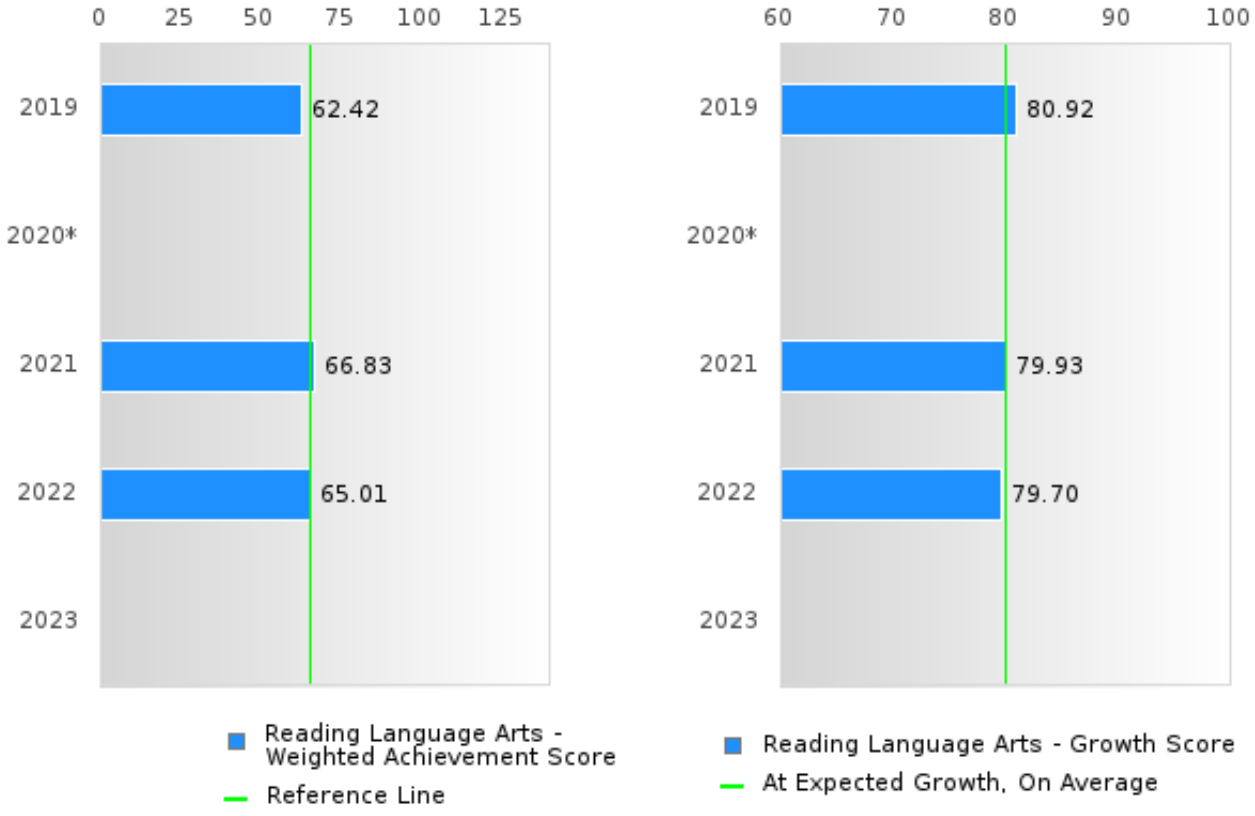
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	62.42	779	80.92	165
2020*				
2021	66.83	890	79.93	156
2022	65.01	898	79.70	156
2023				

N: Number of Concentrators Included in Score

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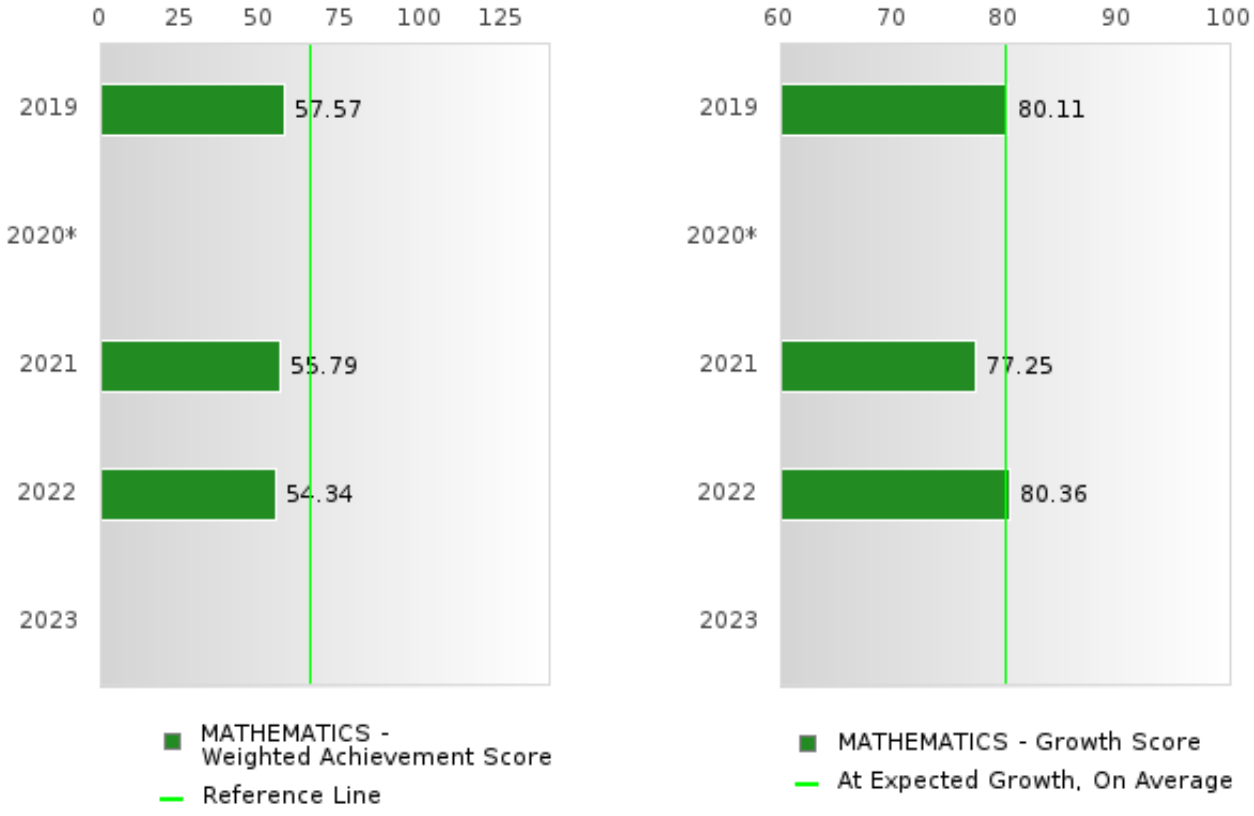
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	57.57	779	80.11	165
2020*				
2021	55.79	890	77.25	156
2022	54.34	898	80.36	156
2023				

N: Number of Concentrators Included in Score

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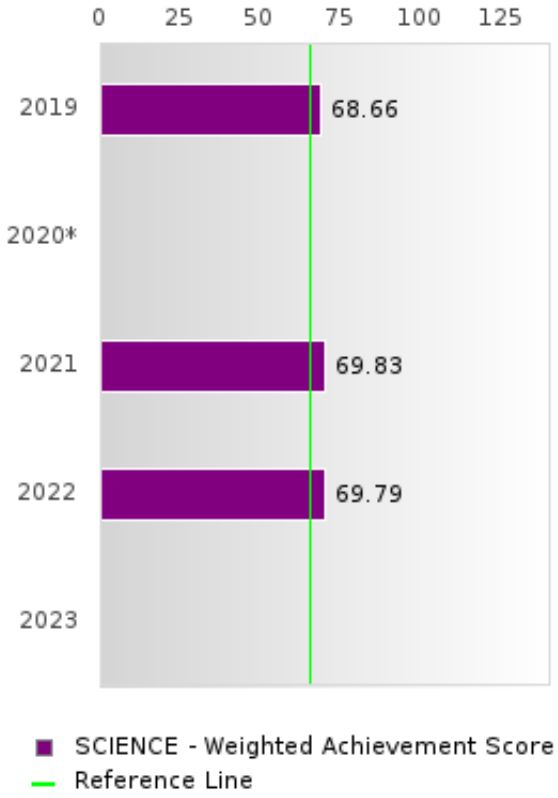
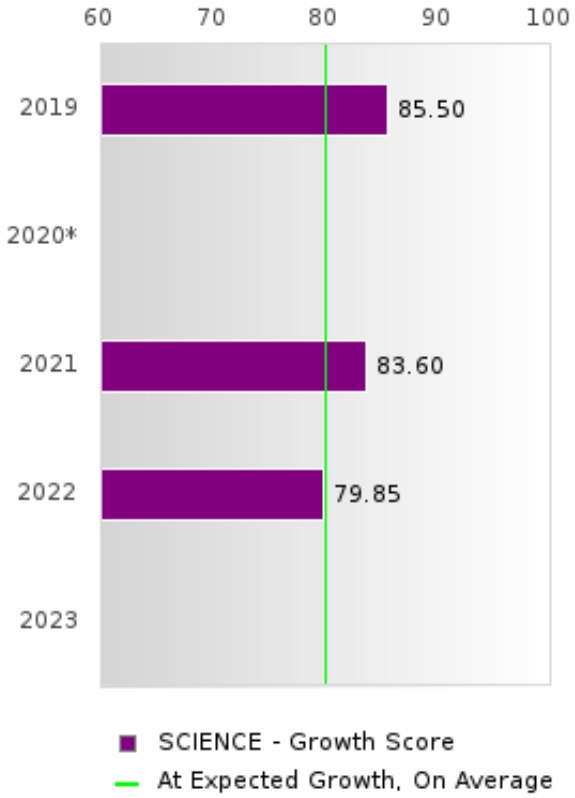
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	68.66	781	85.50	165
2020*				
2021	69.83	890	83.60	156
2022	69.79	898	79.85	156
2023				

N: Number of Concentrators Included in Score

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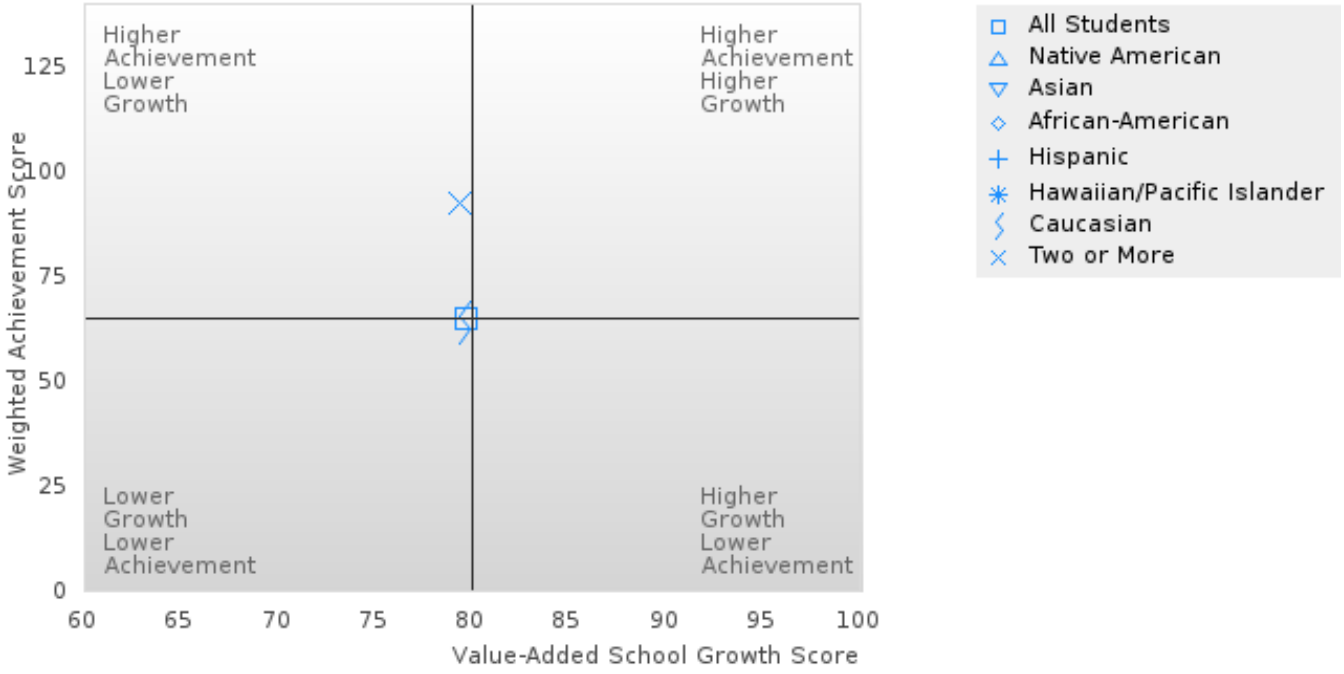
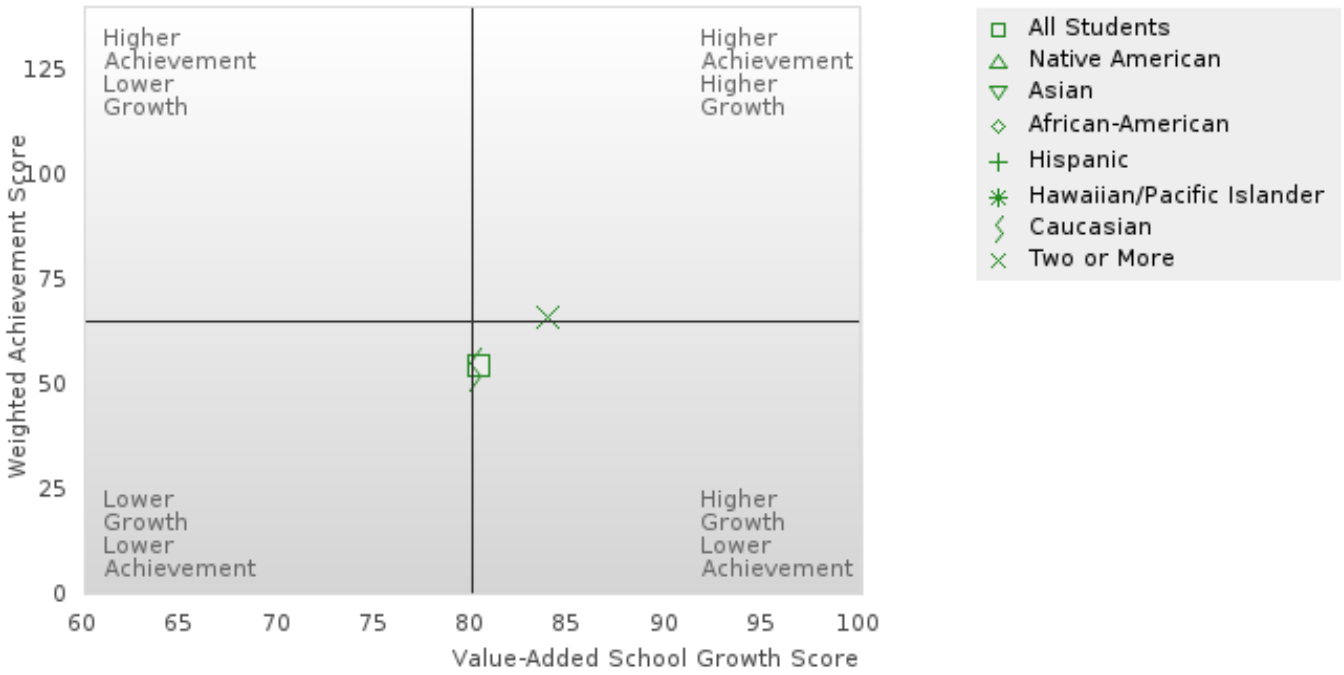
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



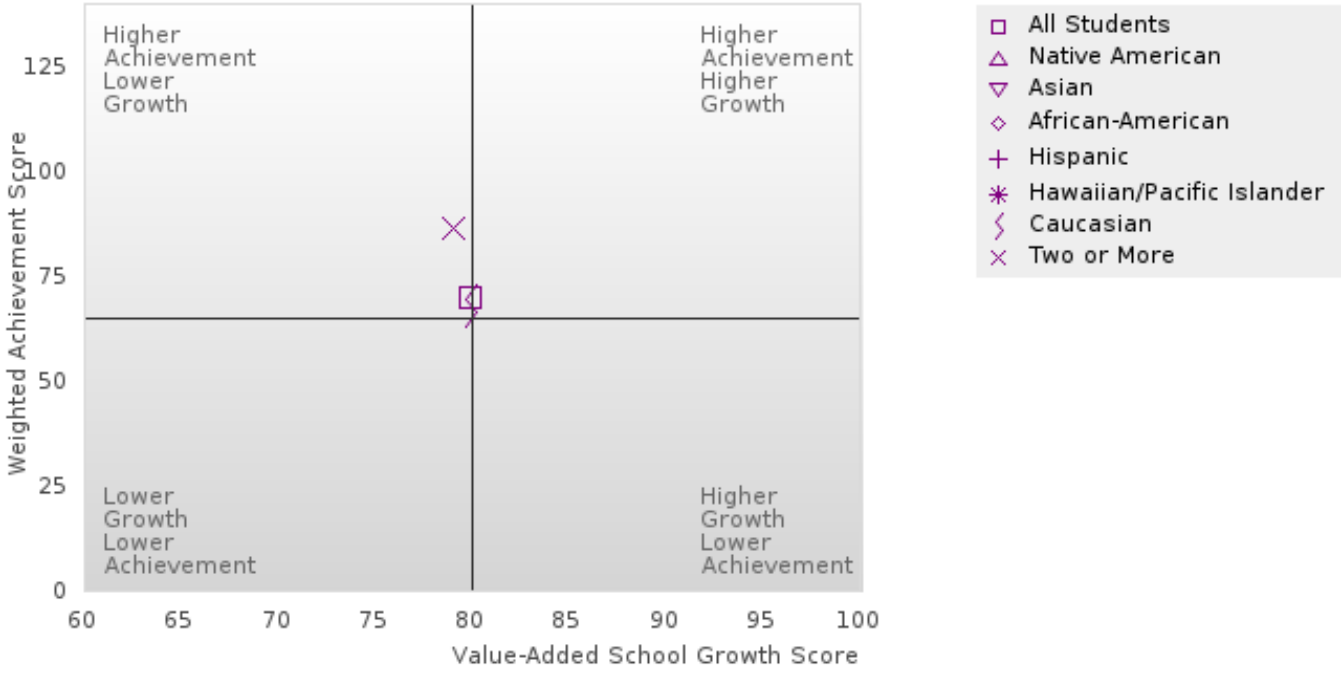
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	62.42	779			66.83	890	65.01	898		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	65.79	19			77.08	24	72.62	21		
African-American	42.11	19			65.63	16	53.57	14		
Hispanic	59.46	37			57.63	59	59.48	58		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	62.77	687			66.38	763	64.17	769		
Two or More	82.81	16			103.26	23	92.50	30		
MATHEMATICS										
All Students	57.57	779			55.79	890	54.34	898		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	75.00	19			93.75	24	92.86	21		
African-American	44.74	19			53.13	16	50.00	14		
Hispanic	54.05	37			48.31	59	50.86	58		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	57.71	687			54.72	763	53.58	769		
Two or More	71.88	16			101.09	23	65.83	30		
SCIENCE										
All Students	68.66	781			69.83	890	69.79	898		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	82.89	19			91.67	24	92.86	21		
African-American	44.74	19			65.63	16	69.64	14		
Hispanic	59.46	37			56.78	59	74.57	58		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	69.41	689			69.30	763	68.04	769		
Two or More	81.25	16			107.61	23	86.67	30		

N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	80.92	165			79.93	156	79.70	156		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	80.74	146			80.13	134	79.61	139		
Two or More	N < 10	< 10			N < 10	< 10	79.40	10		
MATHEMATICS										
All Students	80.11	165			77.25	156	80.36	156		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	80.57	146			77.04	134	80.06	139		
Two or More	N < 10	< 10			N < 10	< 10	83.92	10		
SCIENCE										
All Students	85.50	165			83.60	156	79.85	156		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	86.24	146			83.29	134	79.84	139		
Two or More	N < 10	< 10			N < 10	< 10	79.04	10		

N: Number of Concentrators Included in Score

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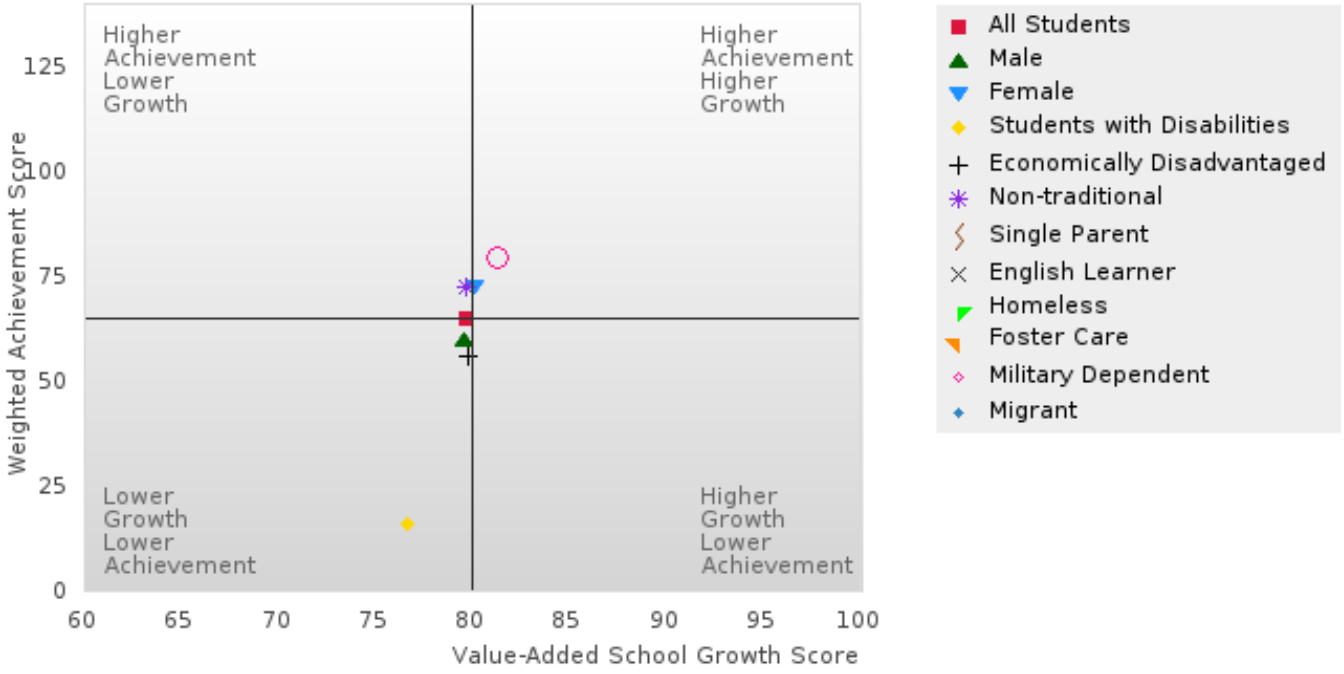
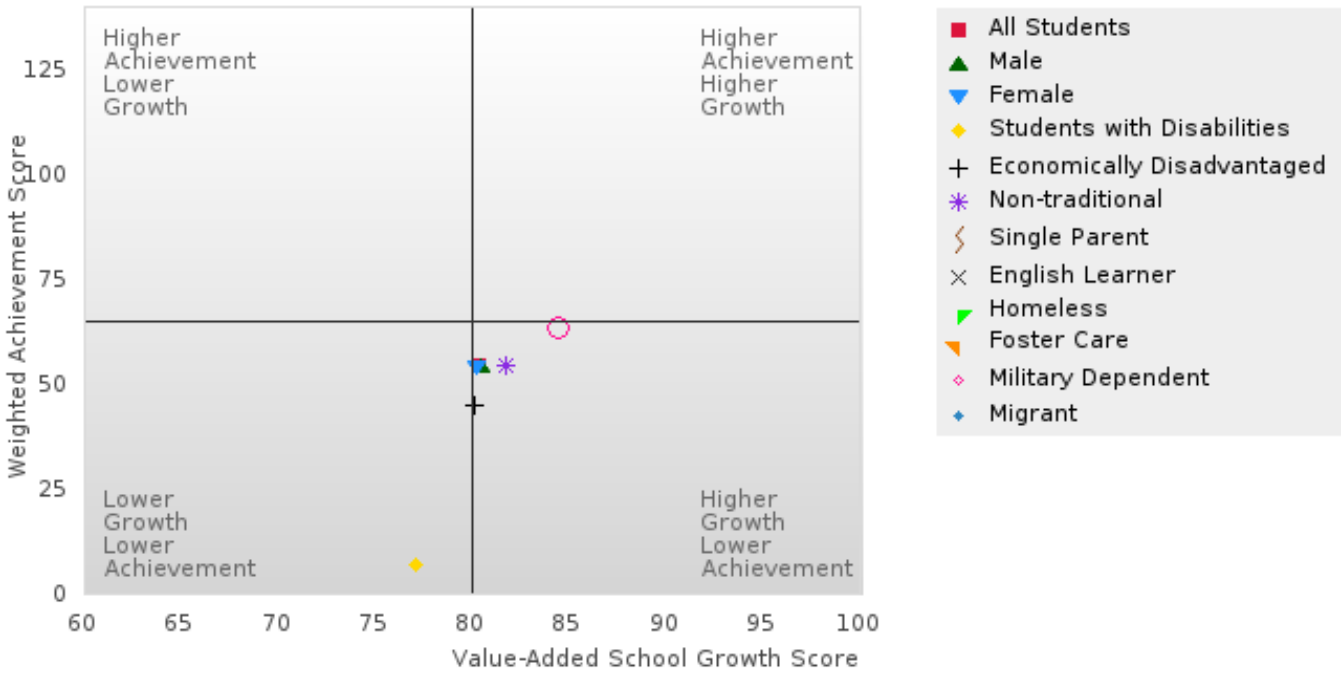
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



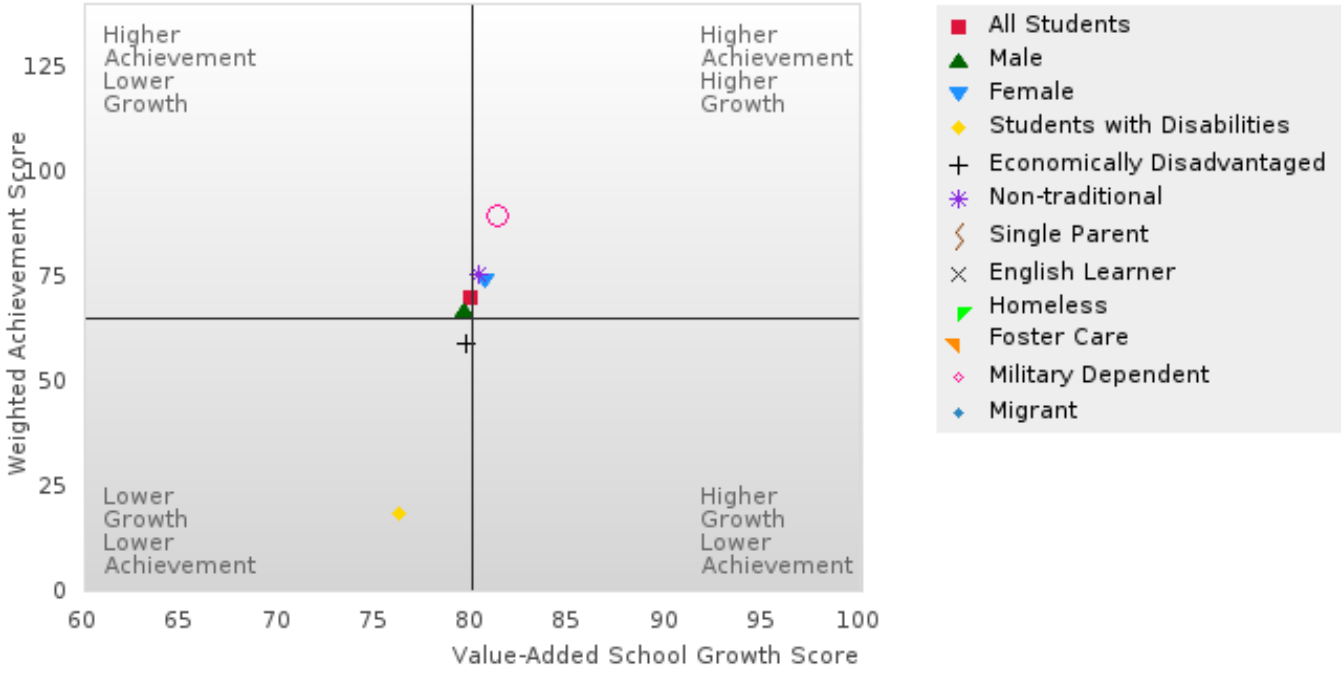
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	62.42	779			66.83	890	65.01	898		
Male	62.53	499			61.77	514	59.84	526		
Female	62.23	280			73.74	376	72.31	372		
Students with Disabilities	14.81	81			17.11	76	16.03	78		
Economically Disadvantaged	52.90	241			53.21	280	55.81	241		
Non-traditional	57.72	123			78.03	132	72.50	140		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	34.62	13			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	88.60	57			81.85	73	79.45	73		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	57.57	779			55.79	890	54.34	898		
Male	62.07	499			55.54	514	54.47	526		
Female	51.43	280			56.12	376	54.17	372		
Students with Disabilities	14.81	81			6.58	76	7.05	78		
Economically Disadvantaged	47.51	241			46.79	280	44.81	241		
Non-traditional	54.47	123			60.98	132	54.64	140		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	19.23	13			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	73.25	57			73.63	73	63.70	73		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	68.66	781			69.83	890	69.79	898		
Male	70.86	501			67.51	514	66.83	526		
Female	65.54	280			73.01	376	73.99	372		
Students with Disabilities	21.69	83			17.76	76	18.59	78		
Economically Disadvantaged	55.58	242			58.04	280	59.13	241		
Non-traditional	63.01	123			73.11	132	75.36	140		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	42.31	13			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	89.04	57			84.59	73	89.38	73		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	80.92	165			79.93	156	79.70	156		
Male	80.65	117			79.96	130	79.58	118		
Female	81.59	48			79.80	26	80.07	38		
Students with Disabilities	84.07	26			83.43	14	76.69	16		
Economically Disadvantaged	81.47	63			78.44	56	79.78	58		
Non-traditional	80.82	19			78.85	14	79.69	18		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	84.69	13			81.05	16	81.25	12		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	80.11	165			77.25	156	80.36	156		
Male	79.64	117			77.04	130	80.42	118		
Female	81.27	48			78.33	26	80.19	38		
Students with Disabilities	83.01	26			82.92	14	77.13	16		
Economically Disadvantaged	80.92	63			77.36	56	80.07	58		
Non-traditional	83.27	19			76.97	14	81.78	18		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	82.30	13			79.61	16	84.48	12		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	85.50	165			83.60	156	79.85	156		
Male	87.12	117			83.95	130	79.59	118		
Female	81.55	48			81.87	26	80.69	38		
Students with Disabilities	84.93	26			84.88	14	76.19	16		
Economically Disadvantaged	83.90	63			82.73	56	79.69	58		
Non-traditional	82.90	19			79.02	14	80.29	18		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	88.06	13			87.27	16	81.28	12		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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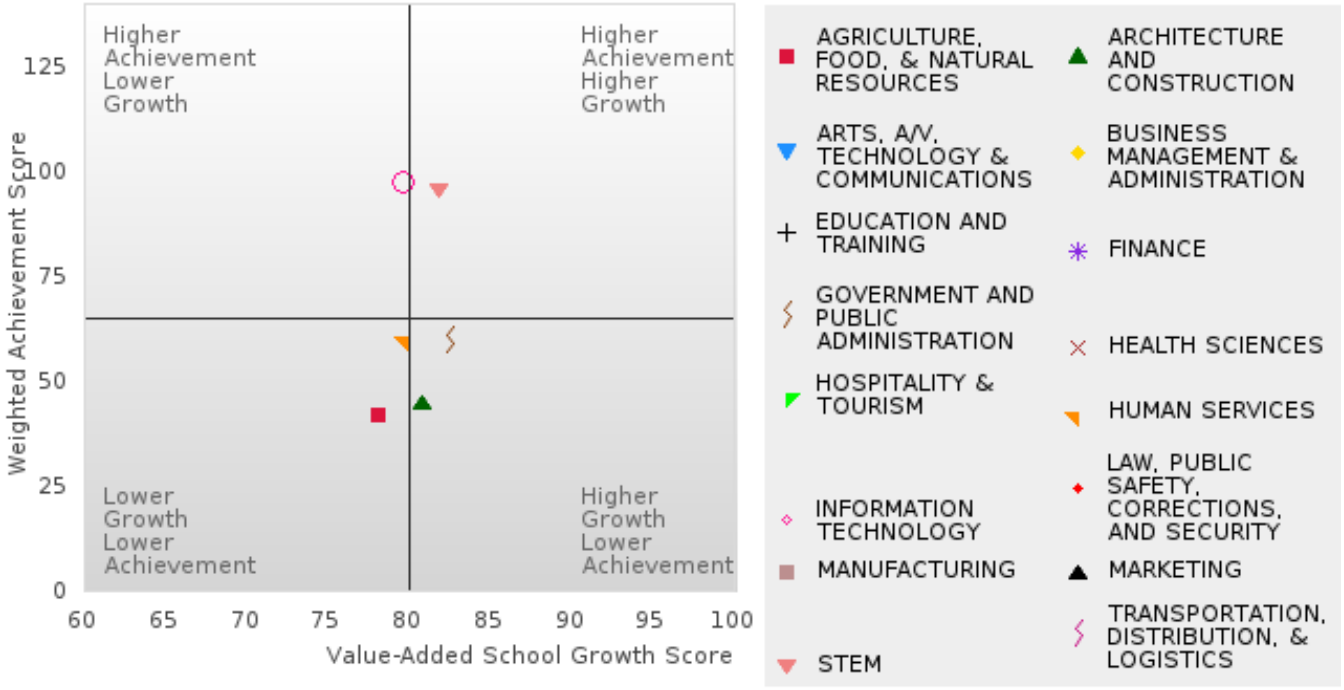
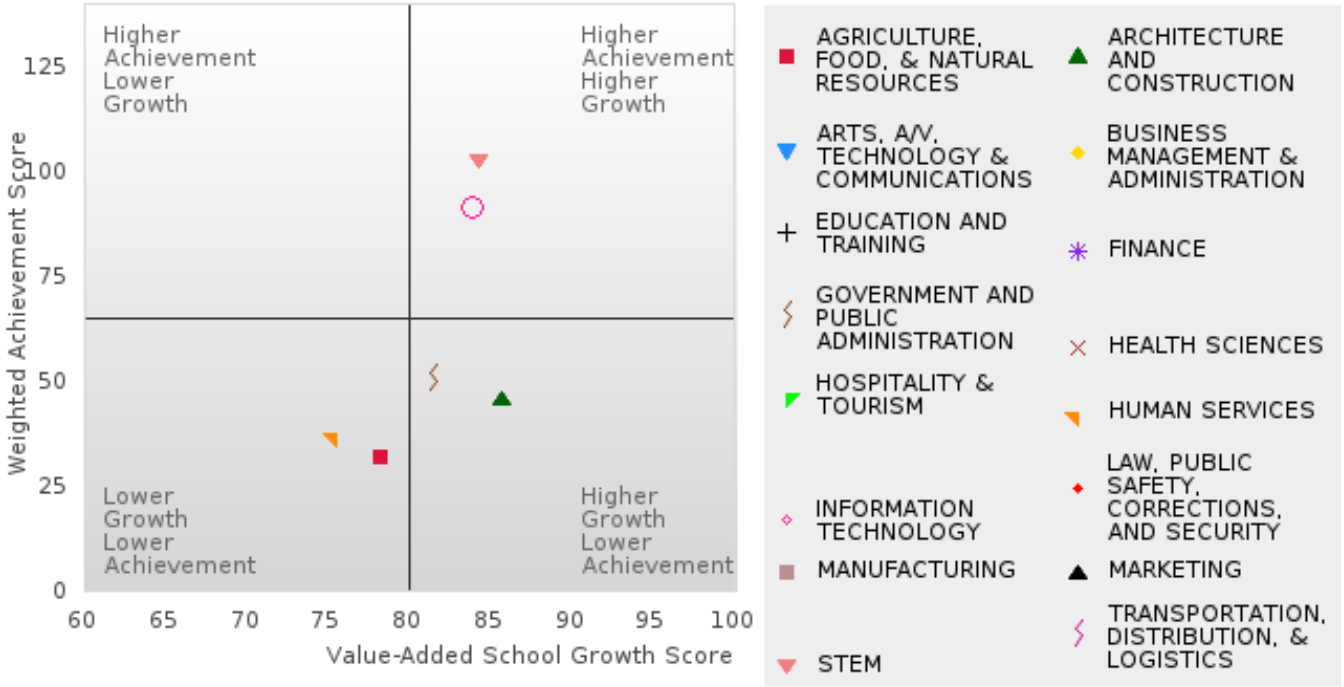
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



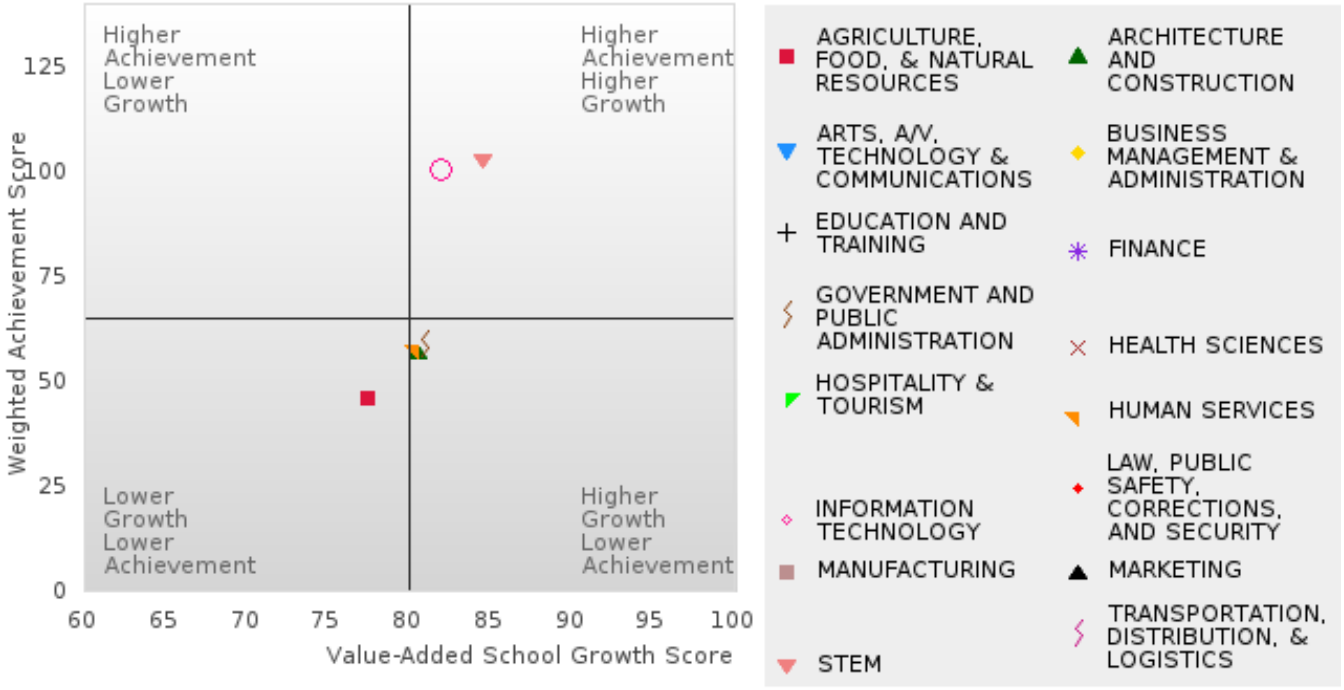
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	43.02	172			44.40	134	41.82	165		
ARCHITECTURE AND CONSTRUCTION	50.00	61			45.31	64	45.10	51		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	56.52	23			75.00	44	68.23	48		
BUSINESS MANAGEMENT & ADMINISTRATION	80.61	49			76.64	61	83.54	79		
EDUCATION AND TRAINING	78.33	30			65.00	25	67.65	17		
FINANCE	76.25	40			95.97	31	91.67	39		
GOVERNMENT AND PUBLIC ADMINISTRATION	59.26	135			56.09	115	60.23	88		
HEALTH SCIENCES	82.64	72			79.20	226	81.61	242		
HOSPITALITY & TOURISM	62.18	78			72.75	89	73.06	90		
HUMAN SERVICES	58.93	112			59.65	114	60.50	119		
INFORMATION TECHNOLOGY	87.62	105			94.69	127	97.33	131		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	74.55	56			69.81	53	68.86	57		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	80.00	40			95.00	30	89.63	41		
STEM	93.96	91			94.78	91	95.51	78		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	53.33	60			74.35	77	56.17	81		

N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	44.77	172			36.57	134	32.12	165		
ARCHITECTURE AND CONSTRUCTION	42.62	61			47.66	64	46.08	51		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	58.70	23			57.39	44	53.13	48		
BUSINESS MANAGEMENT & ADMINISTRATION	73.98	49			68.85	61	75.63	79		
EDUCATION AND TRAINING	55.00	30			60.00	25	55.88	17		
FINANCE	70.00	40			81.45	31	85.90	39		
GOVERNMENT AND PUBLIC ADMINISTRATION	51.11	135			48.70	115	51.14	88		
HEALTH SCIENCES	67.01	72			67.04	226	66.94	242		
HOSPITALITY & TOURISM	57.05	78			57.87	89	55.56	90		
HUMAN SERVICES	43.75	112			42.98	114	37.40	119		
INFORMATION TECHNOLOGY	90.71	105			82.87	127	91.60	131		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	65.18	56			49.06	53	53.51	57		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	78.13	40			78.33	30	83.54	41		
STEM	101.92	91			88.46	91	102.56	78		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	58.33	60			62.34	77	53.09	81		

N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	51.16	173			48.88	134	45.76	165		
ARCHITECTURE AND CONSTRUCTION	56.45	62			58.59	64	56.86	51		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	60.87	23			76.70	44	68.23	48		
BUSINESS MANAGEMENT & ADMINISTRATION	81.63	49			76.23	61	86.71	79		
EDUCATION AND TRAINING	81.67	30			83.00	25	72.06	17		
FINANCE	79.38	40			91.13	31	96.15	39		
GOVERNMENT AND PUBLIC ADMINISTRATION	61.11	135			57.83	115	59.09	88		
HEALTH SCIENCES	83.33	72			87.06	226	87.71	242		
HOSPITALITY & TOURISM	66.35	78			64.04	89	75.28	90		
HUMAN SERVICES	59.38	112			53.07	114	58.40	119		
INFORMATION TECHNOLOGY	98.10	105			96.26	127	100.38	131		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	76.79	56			71.70	53	88.16	57		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	82.50	40			87.50	30	92.68	41		
STEM	107.69	91			97.80	91	102.56	78		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	66.67	60			75.97	77	60.49	81		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	77.00	32			77.47	42	78.10	62		
ARCHITECTURE AND CONSTRUCTION	79.37	20			79.37	19	80.79	12		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			80.73	11	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	82.12	71			80.63	44	82.44	31		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	79.37	10			N < 10	< 10	79.93	11		
INFORMATION TECHNOLOGY	82.88	25			82.07	36	79.65	25		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	83.18	21			83.40	24	81.77	15		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	75.99	32			73.07	42	78.13	62		
ARCHITECTURE AND CONSTRUCTION	77.52	20			80.12	19	85.65	12		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			76.75	11	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	80.01	71			78.76	44	81.36	31		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	82.06	10			N < 10	< 10	75.43	11		
INFORMATION TECHNOLOGY	84.47	25			77.47	36	83.89	25		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	86.00	21			78.41	24	84.28	15		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	84.01	32			79.93	42	77.45	62		
ARCHITECTURE AND CONSTRUCTION	85.72	20			87.27	19	80.53	12		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			84.64	11	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	85.18	71			84.21	44	80.94	31		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	79.34	10			N < 10	< 10	80.58	11		
INFORMATION TECHNOLOGY	89.98	25			87.83	36	81.95	25		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	91.07	21			84.75	24	84.47	15		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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POSTSECONDARY PLACEMENT [3S1]

CABOT SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

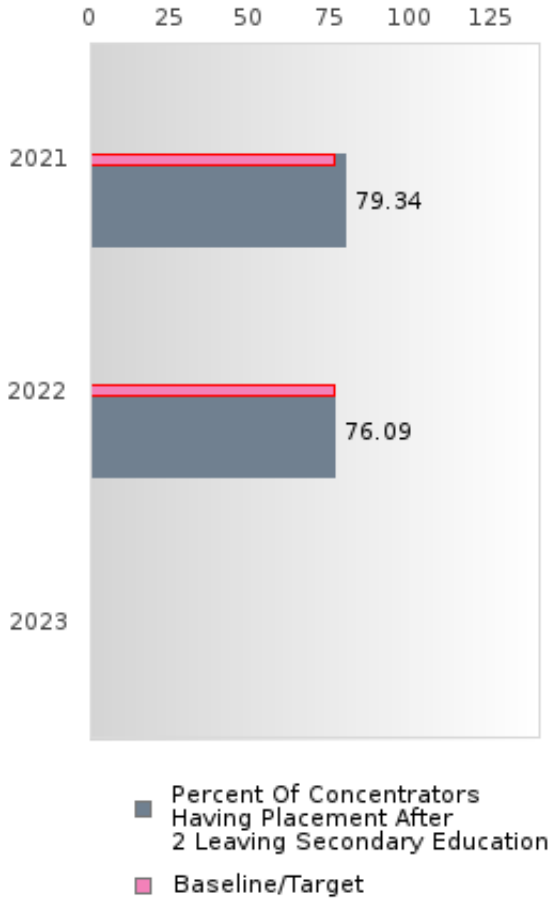
The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

$$\textit{Post-secondary Placement} = \frac{\begin{array}{c}\textit{Number of CTE Concentrators in the denominator who were}\\ \textit{enrolled in postsecondary education,}\\ \textit{advanced training, military service, a service program, a Peace Corp volunteer,}\\ \textit{or were employed} - \textit{in the second quarter after exiting high school.}\end{array}}{\begin{array}{c}\textit{Number of Grade 12 CTE Concentrators who exited high school}\\ (\textit{graduated or left}) \textit{during the prior school year.}\end{array}}$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

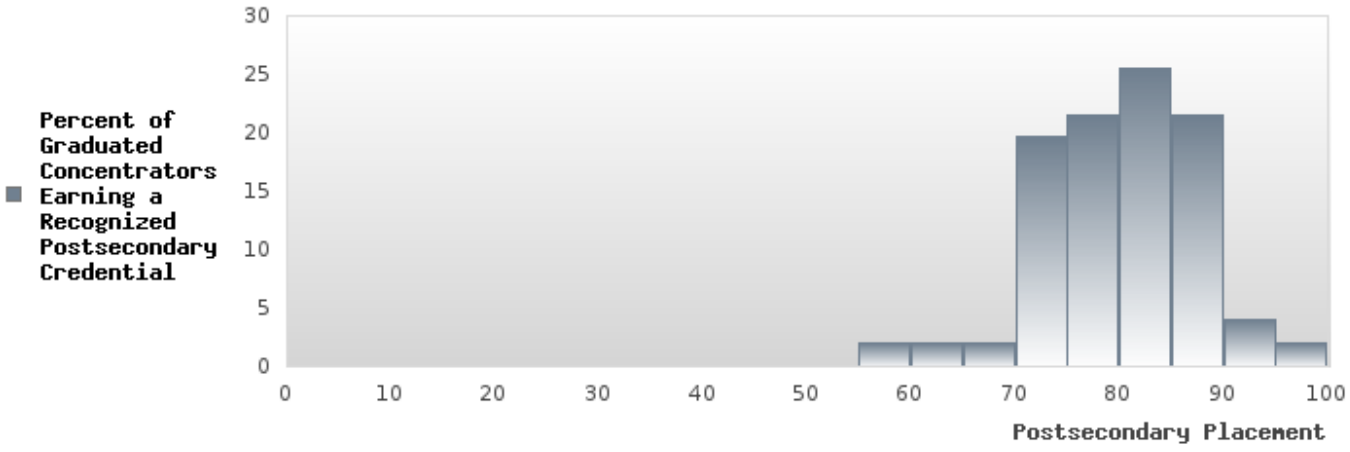
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/ TARGET	N
2021	79.34	75.75	288
2022	76.09	76.25	296
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

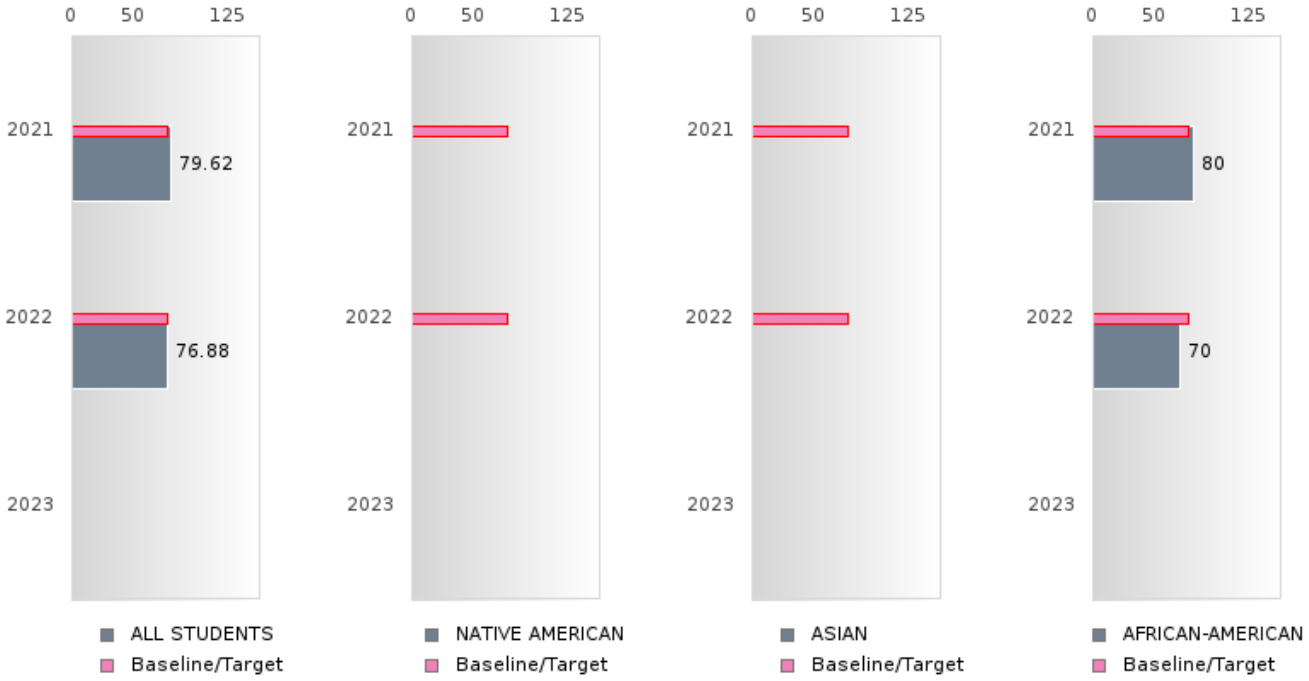
DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT

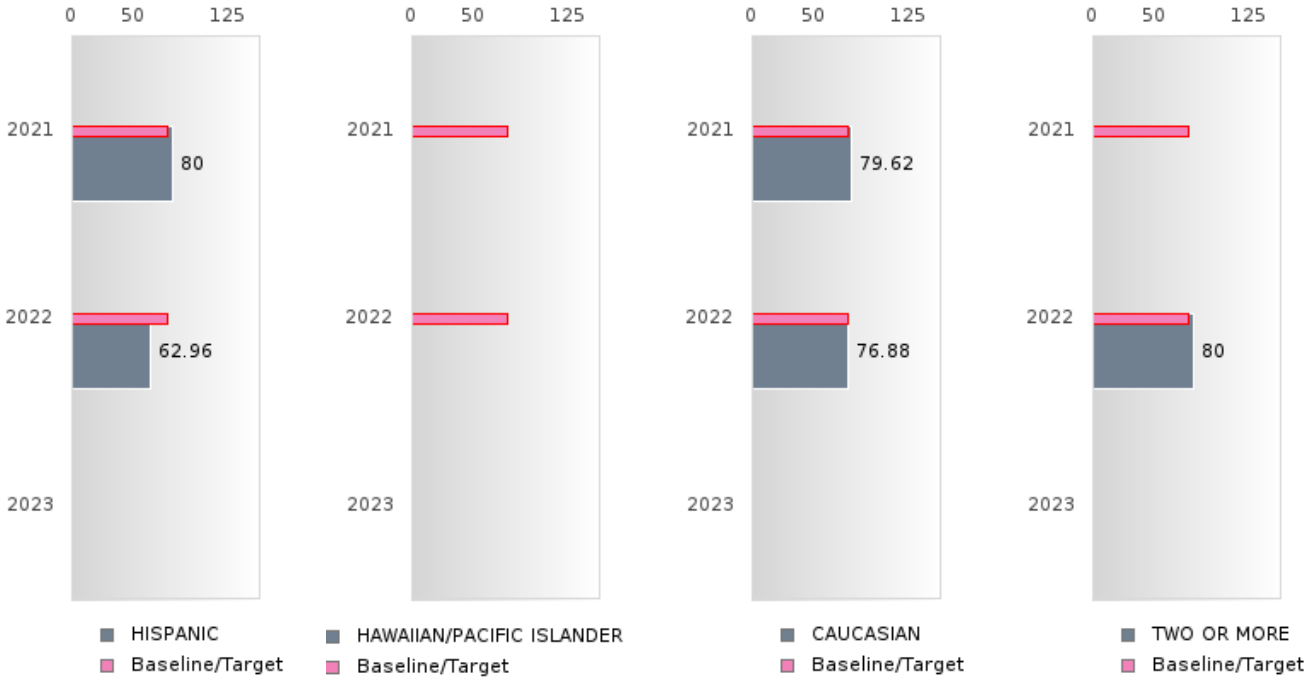


2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY





2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	79.34	288	75.75	76.09	296	76.25			76.75
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ASIAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
AFRICAN-AMERICAN	80.00	RV	75.75	70.00	RV	76.25			76.75
HISPANIC	80.00	RV	75.75	62.96	17	76.25			76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	79.62	250	75.75	76.88	256	76.25			76.75
TWO OR MORE	N < 10	< 10	75.75	80.00	RV	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

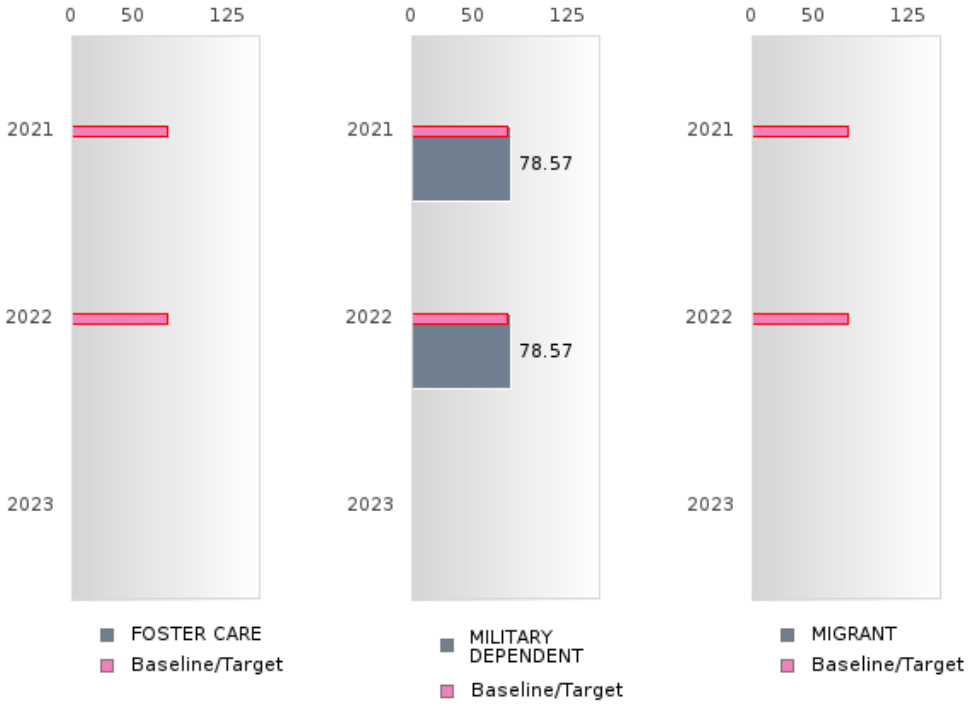
CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	79.34	288	75.75	76.09	296	76.25			76.75
MALE	75.58	164	75.75	71.57	141	76.25			76.75
FEMALE	84.93	124	75.75	80.73	155	76.25			76.75
STUDENTS WITH DISABILITIES	67.44	29	75.75	64.29	18	76.25			76.75
ECONOMICALLY DISADVANTAGED	77.55	114	75.75	68.42	78	76.25			76.75
NON-TRADITIONAL	84.42	65	75.75	76.71	56	76.25			76.75
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
FOSTER CARE	N < 10	< 10	75.75			76.25			76.75
MILITARY DEPENDENT	78.79	RV	75.75	78.57	RV	76.25			76.75
MIGRANT	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

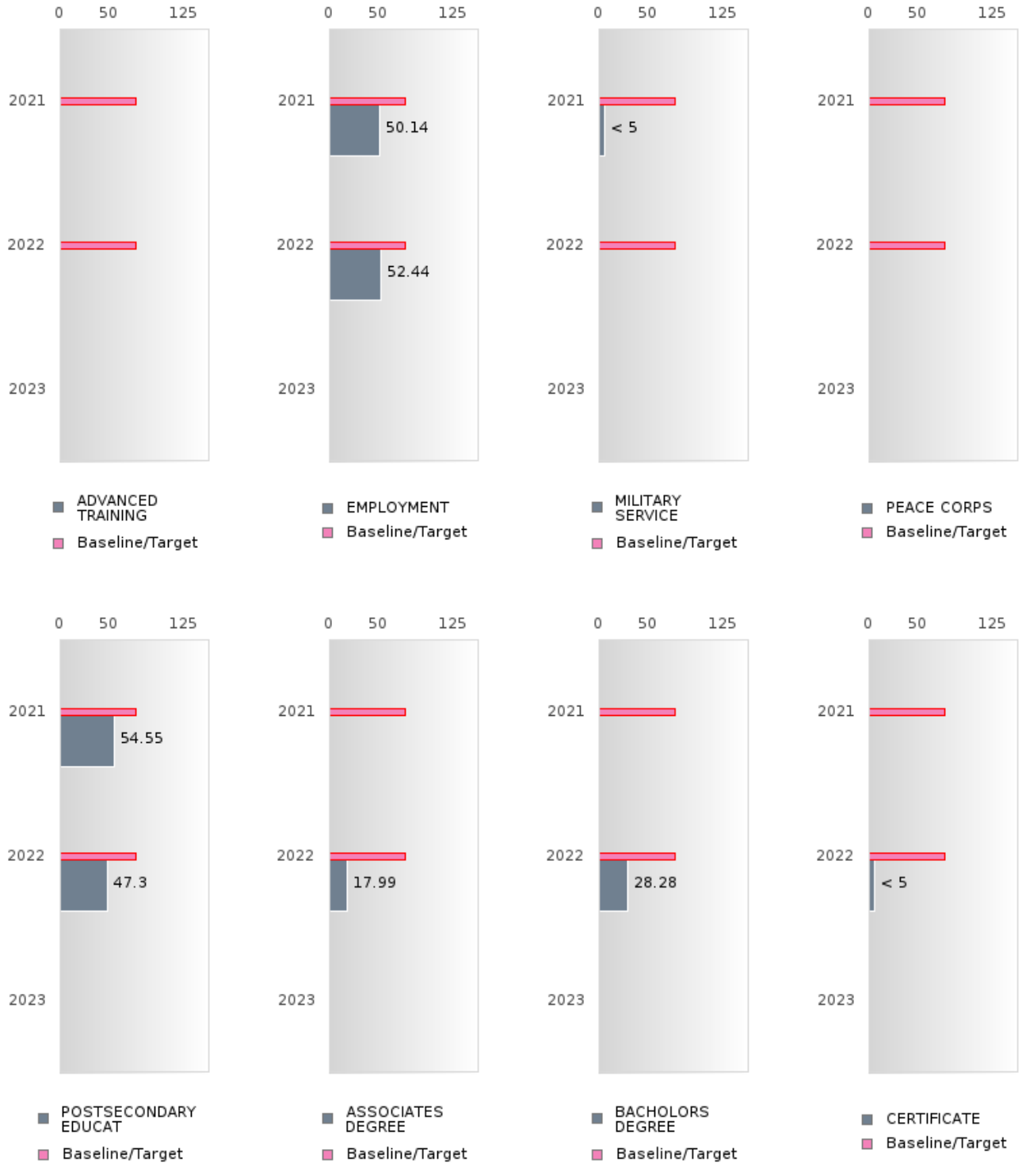
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	74.03	57	75.75	73.91	34	76.25			76.75
ARCHITECTURE AND CONSTRUCTION	75.00	RV	75.75	83.33	RV	76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	76.47	RV	75.75	70.59	RV	76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	77.27	34	75.75	82.14	RV	76.25			76.75
EDUCATION AND TRAINING	86.67	RV	75.75	89.47	RV	76.25			76.75
FINANCE	75.86	RV	75.75	92.86	RV	76.25			76.75
GOVERNMENT AND PUBLIC ADMINISTRATION	58.06	18	75.75	68.00	RV	76.25			76.75
HEALTH SCIENCES	90.70	RV	75.75	82.91	97	76.25			76.75
HOSPITALITY & TOURISM	85.71	72	75.75	77.55	38	76.25			76.75
HUMAN SERVICES	86.05	74	75.75	78.79	52	76.25			76.75
INFORMATION TECHNOLOGY	79.63	43	75.75	75.00	42	76.25			76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	79.31	RV	75.75	86.84	RV	76.25			76.75
MANUFACTURING	76.92	RV	75.75	N < 10	< 10	76.25			76.75
MARKETING	79.31	RV	75.75	88.24	RV	76.25			76.75
STEM	82.35	RV	75.75	66.67	26	76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	72.00	36	75.75	70.73	29	76.25			76.75

N = Number of Concentrators Who Left Secondary Education..

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	50.14	182	75.75	52.44	204	76.25			76.75
MILITARY SERVICE	< 5	RV	75.75			76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	54.55	198	75.75	47.30	184	76.25			76.75
ASSOCIATES DEGREE			75.75	17.99	70	76.25			76.75
BACHOLORS DEGREE			75.75	28.28	110	76.25			76.75
CERTIFICATE			75.75	< 5	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

CABOT SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

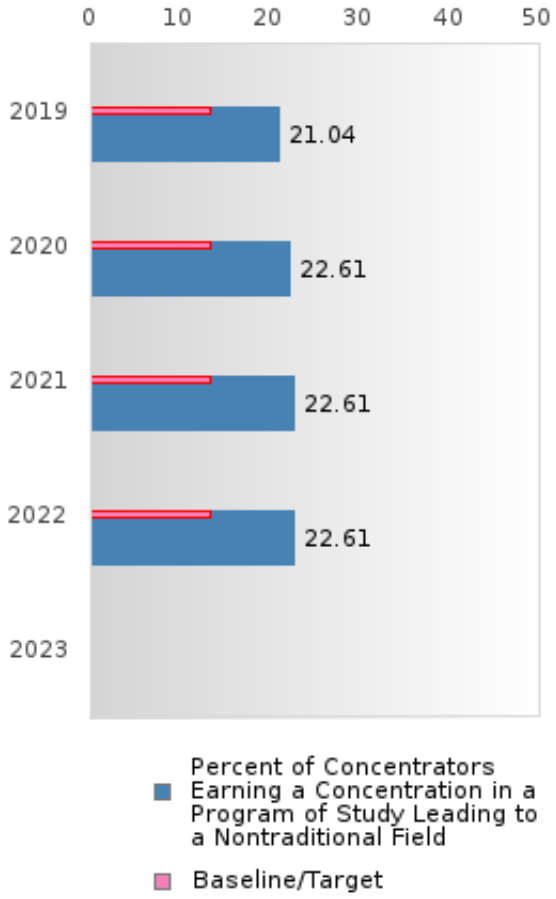
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
Denominator: Number of Concentrators in Grades 9-12 in a Non-traditional Program of Study		**Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non-traditional Program of Study**	**Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field**
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
Example			
Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies		Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.		5 female concentrators	33.33%

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

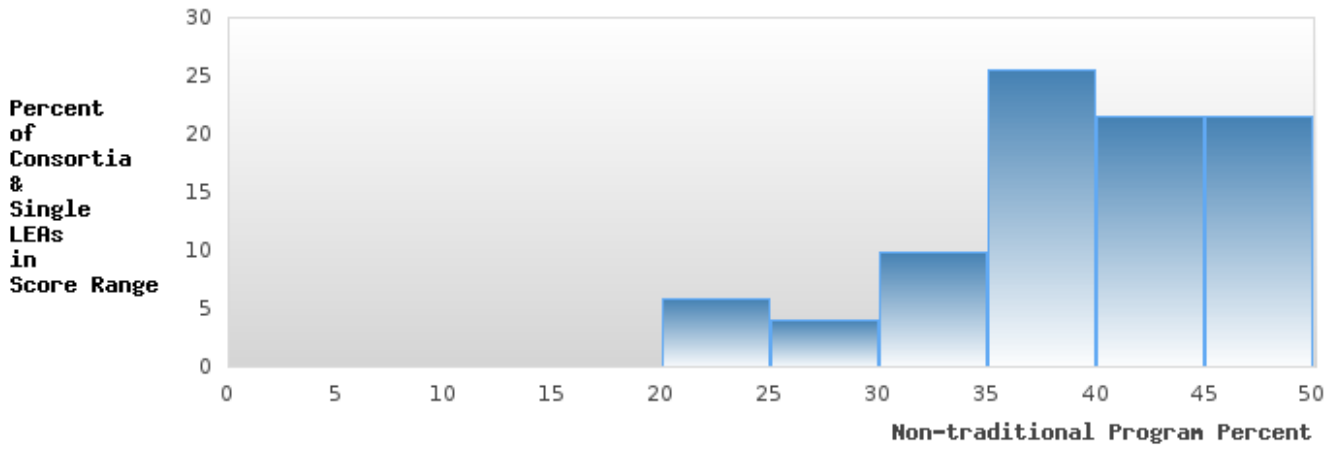
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2019	21.04	13.33	599
2020	22.05	13.33	644
2021	22.67	13.33	591
2022	22.61	13.33	628
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

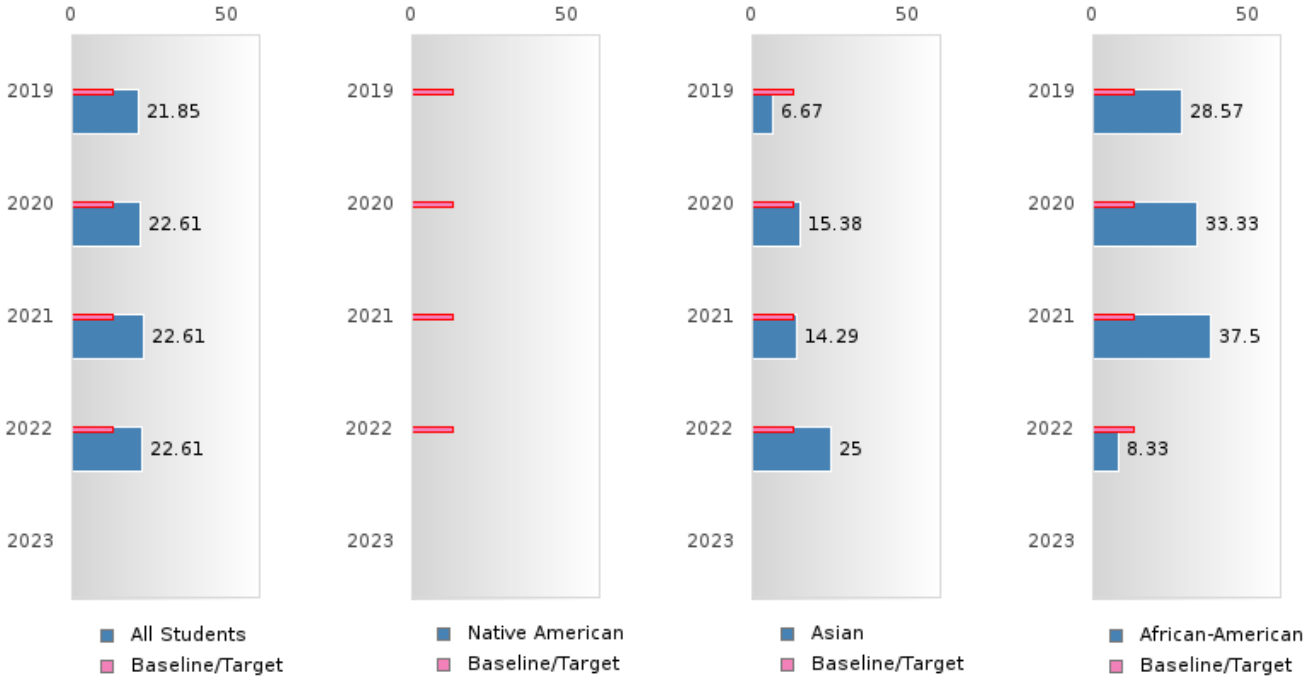
DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT

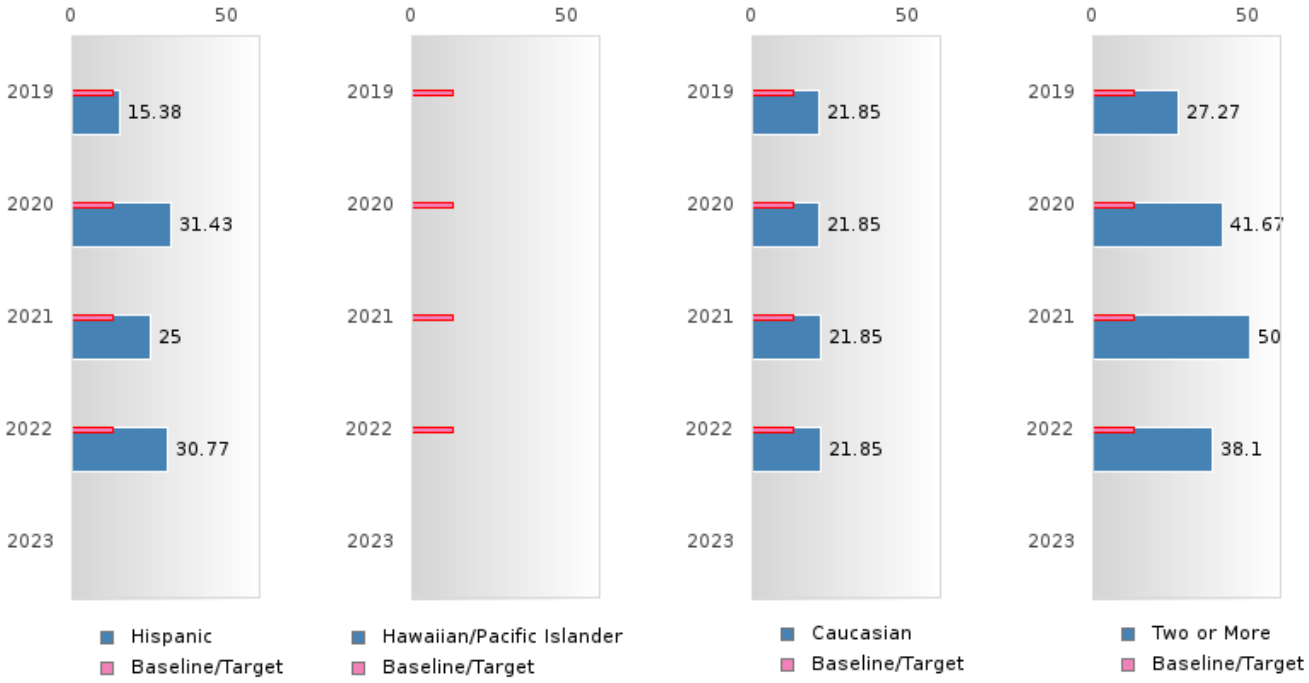


2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY





2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

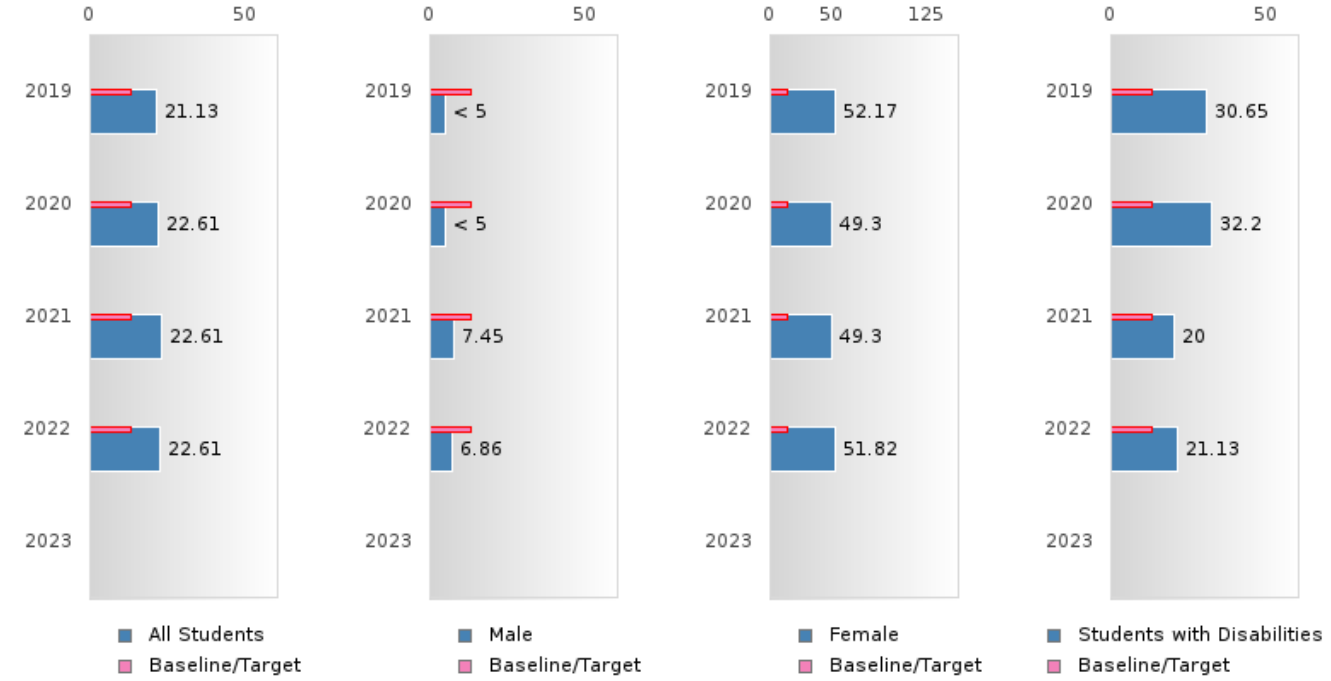
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	21.04	599	13.33	22.05	644	13.33	22.67	591	13.33	22.61	628	13.33			13.33
Native American			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Asian	6.67	RV	13.33	15.38	RV	13.33	14.29	RV	13.33	25.00	RV	13.33			13.33
African-American	28.57	RV	13.33	33.33	RV	13.33	37.50	RV	13.33	8.33	RV	13.33			13.33
Hispanic	15.38	RV	13.33	31.43	35	13.33	25.00	RV	13.33	30.77	39	13.33			13.33
Hawaiian/Pacific Islander	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			13.33
Caucasian	21.43	532	13.33	21.10	564	13.33	21.65	508	13.33	21.85	540	13.33			13.33
Two or More	27.27	RV	13.33	41.67	RV	13.33	50.00	RV	13.33	38.10	RV	13.33			13.33

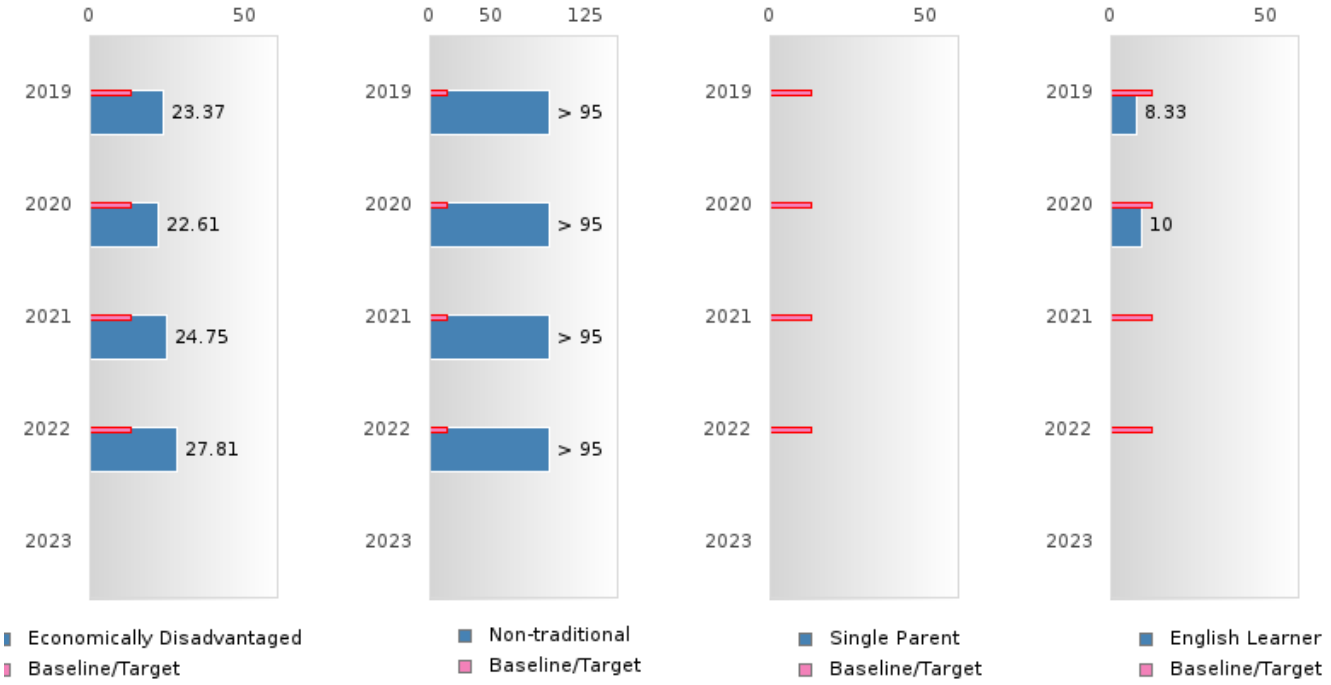
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION





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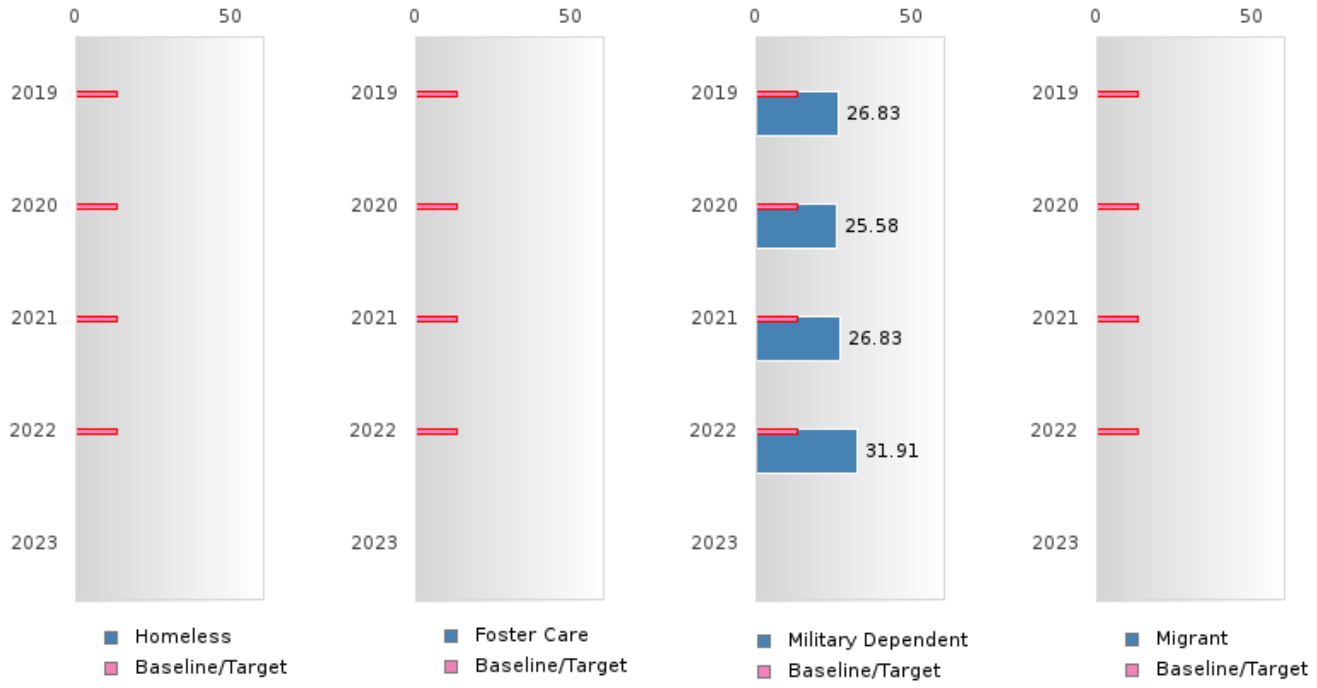
CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

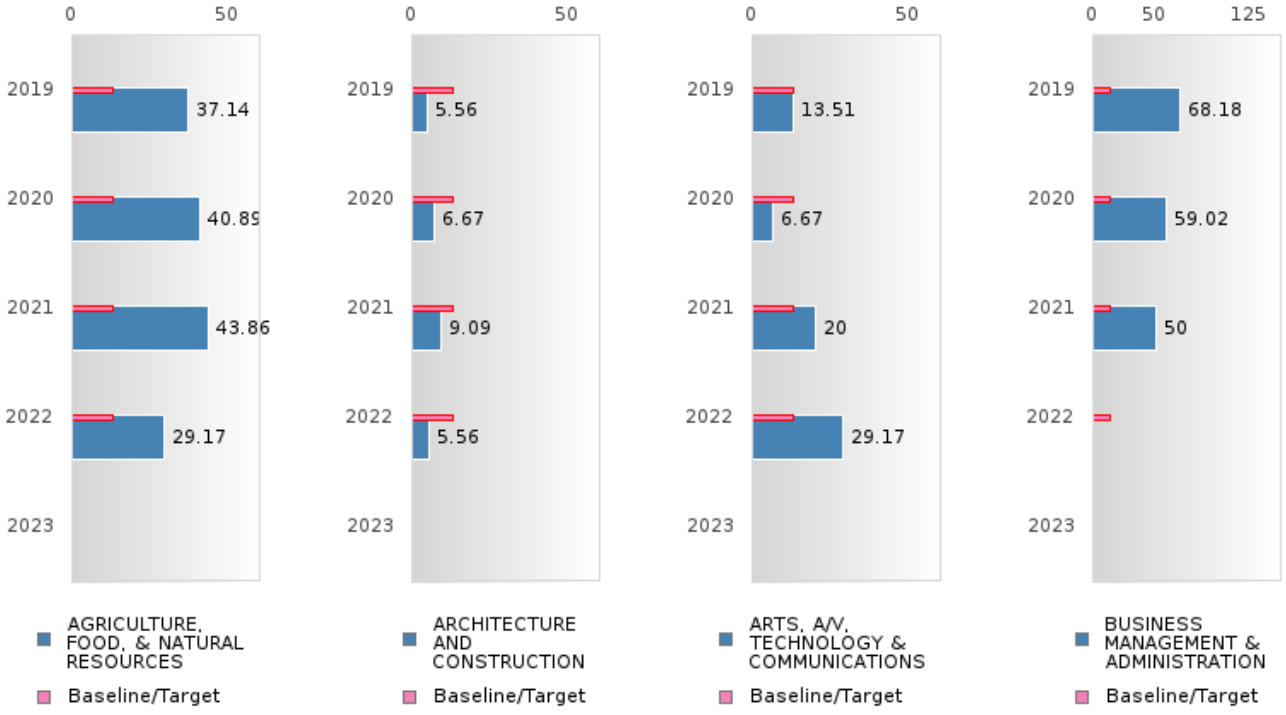
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	21.04	599	13.33	22.05	644	13.33	22.67	591	13.33	22.61	628	13.33			13.33
Male	< 5	392	13.33	< 5	394	13.33	7.45	376	13.33	6.86	408	13.33			13.33
Female	52.17	207	13.33	49.60	250	13.33	49.30	215	13.33	51.82	220	13.33			13.33
Students with Disabilities	30.65	62	13.33	32.20	59	13.33	20.00	65	13.33	21.13	71	13.33			13.33
Economically Disadvantaged	23.37	184	13.33	22.05	195	13.33	24.75	198	13.33	27.81	187	13.33			13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner	8.33	RV	13.33	10.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care			13.33	N < 10	< 10	13.33			13.33			13.33			13.33
Military Dependent	26.19	42	13.33	25.58	43	13.33	26.83	41	13.33	31.91	47	13.33			13.33
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33

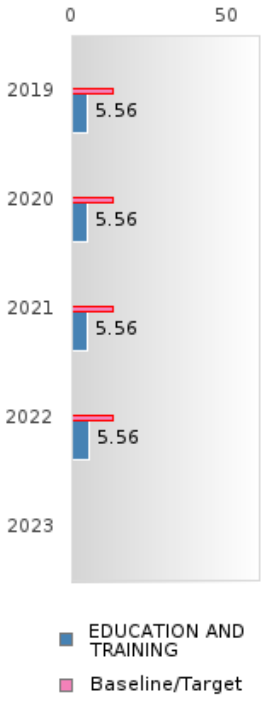
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

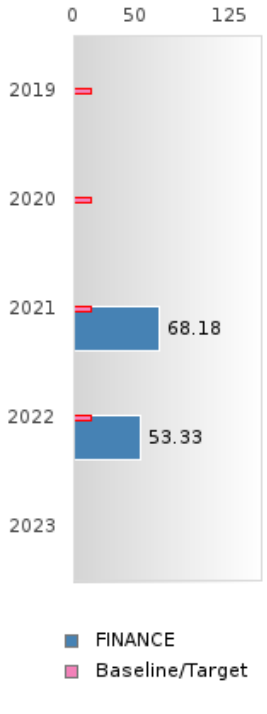
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

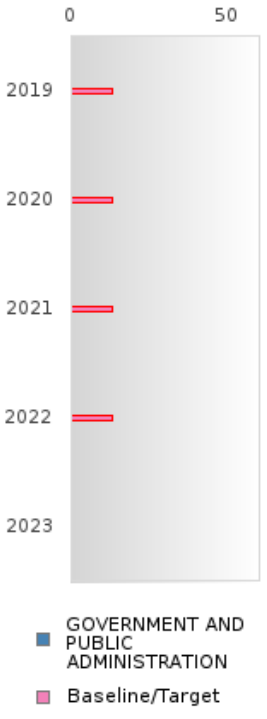
CABOT SCHOOL DISTRICT

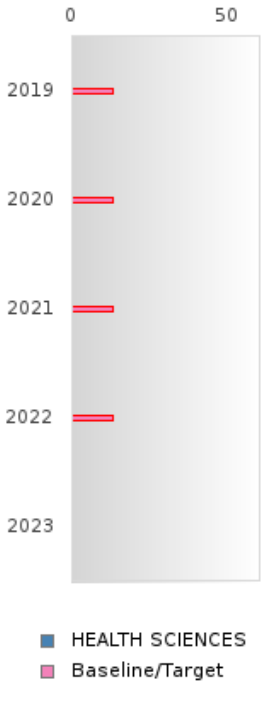
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER











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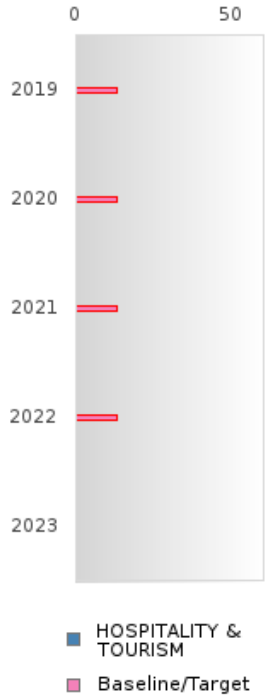
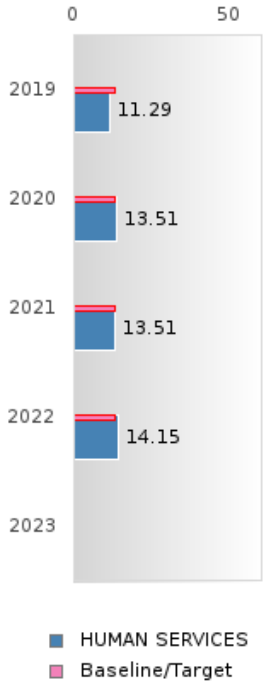
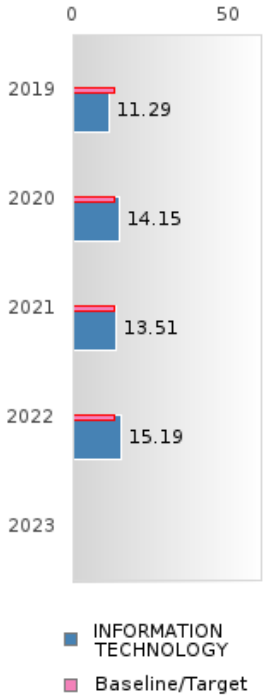
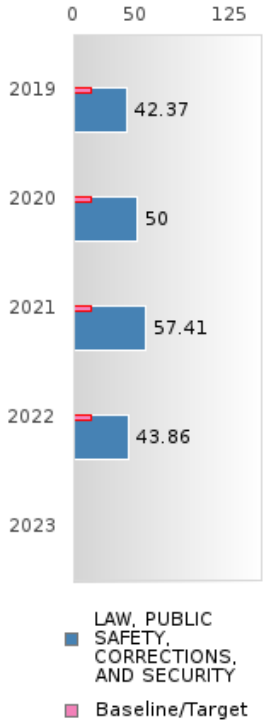
CABOT SCHOOL DISTRICT

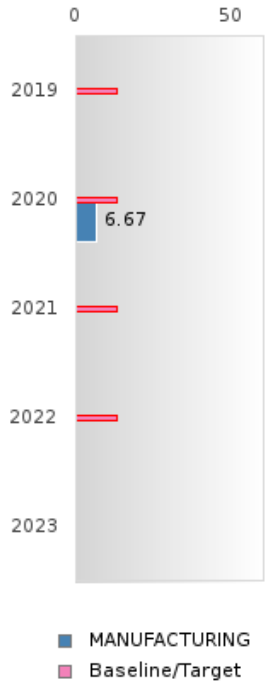
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

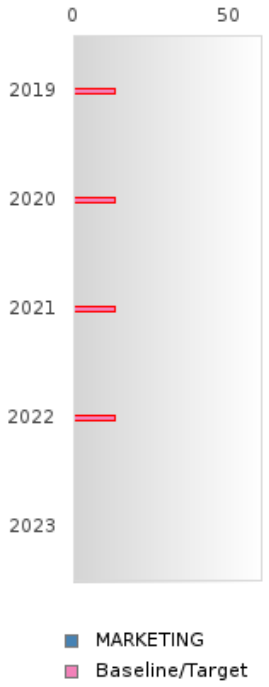


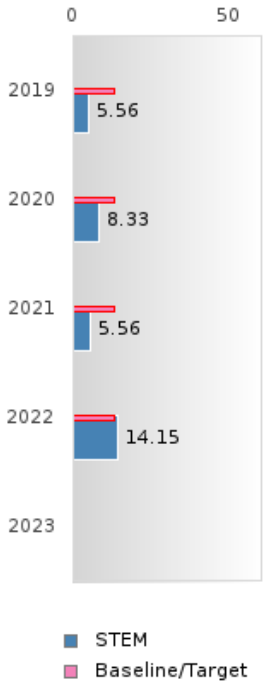


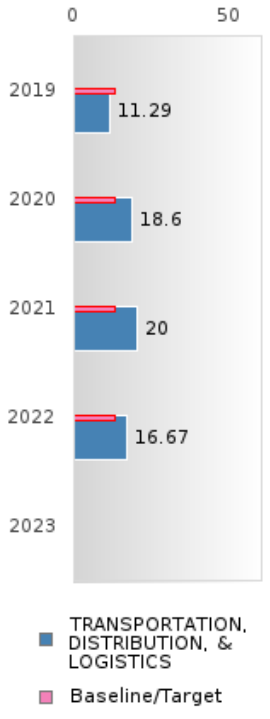












2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	37.14	824	13.33	40.89	790	13.33	43.41	516	13.33	29.71	525	13.33			13.33
ARCHITECTURE AND CONSTRUCTION	< 5	RV	13.33	6.94	RV	13.33	9.09	RV	13.33	5.56	RV	13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	13.04	RV	13.33	6.45	RV	13.33	20.45	RV	13.33	29.17	48	13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	68.97	RV	13.33	59.02	61	13.33	50.00	RV	13.33	N < 10	< 10	13.33			13.33
EDUCATION AND TRAINING	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	5.56	RV	13.33			13.33
FINANCE			13.33			13.33	68.18	RV	13.33	53.33	RV	13.33			13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
HUMAN SERVICES	11.51	139	13.33	13.40	194	13.33	13.22	174	13.33	14.29	203	13.33			13.33
INFORMATION TECHNOLOGY	11.67	120	13.33	14.97	147	13.33	13.51	148	13.33	15.19	158	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	42.37	59	13.33	50.82	61	13.33	57.41	54	13.33	43.86	57	13.33			13.33
MANUFACTURING	N < 10	< 10	13.33	6.67	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM	< 5	RV	13.33	8.33	RV	13.33	5.49	RV	13.33	14.15	106	13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	11.29	RV	13.33	18.60	86	13.33	20.00	80	13.33	16.67	84	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

CABOT SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

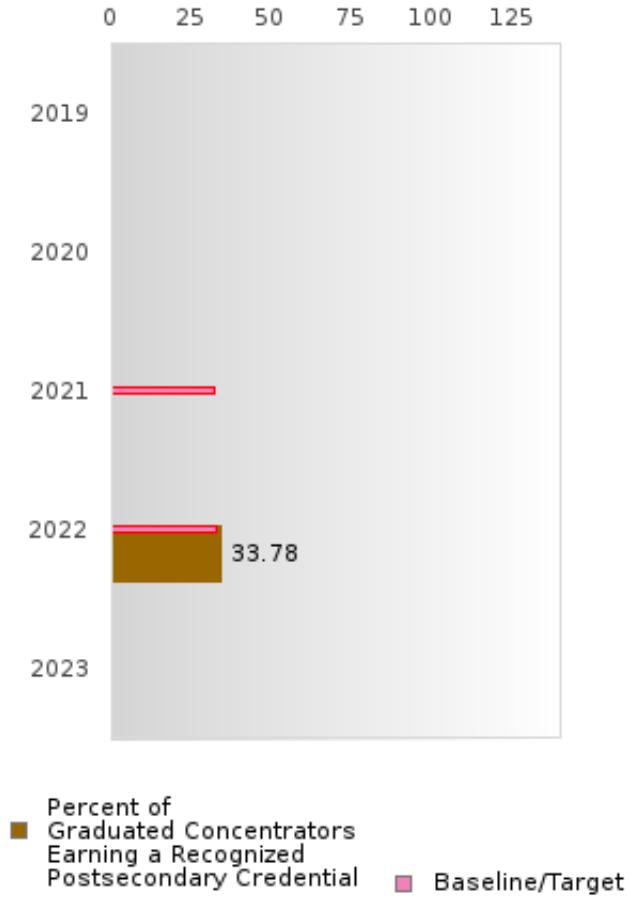
Formula:
Program Quality

$$\frac{Total\ Number\ of\ CTE\ Concentrators\ who\ graduated\ from\ high\ school\ that\ obtained\ a\ recognized\ postsecondary\ credential}{Total\ Number\ of\ CTE\ Concentrators\ who\ graduated\ from\ high\ school}$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

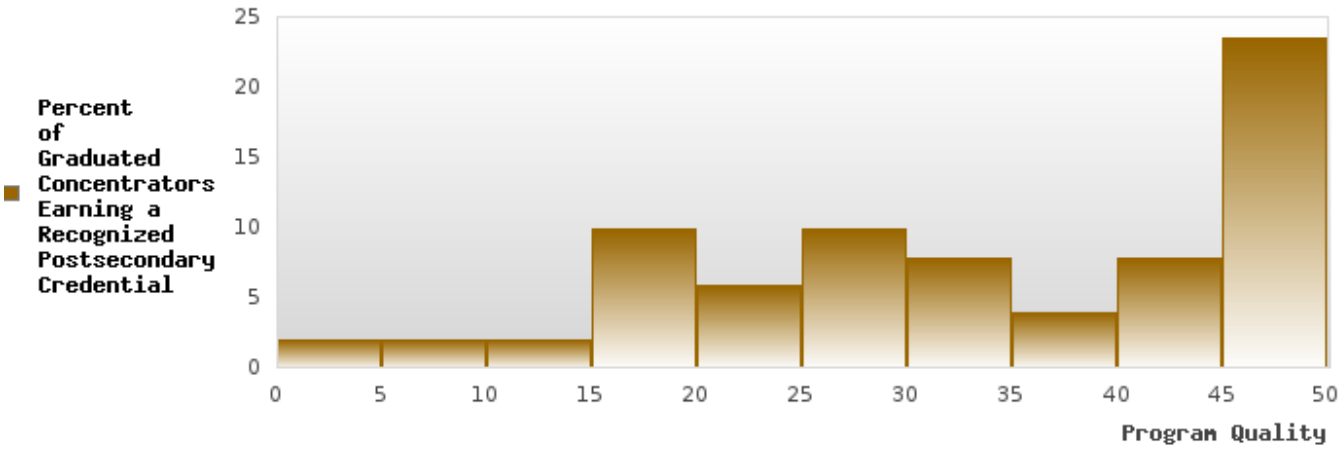
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021		32.29	
2022	33.78	32.79	450
2023		33.29	

N: Number of Concentrators Who Graduated.

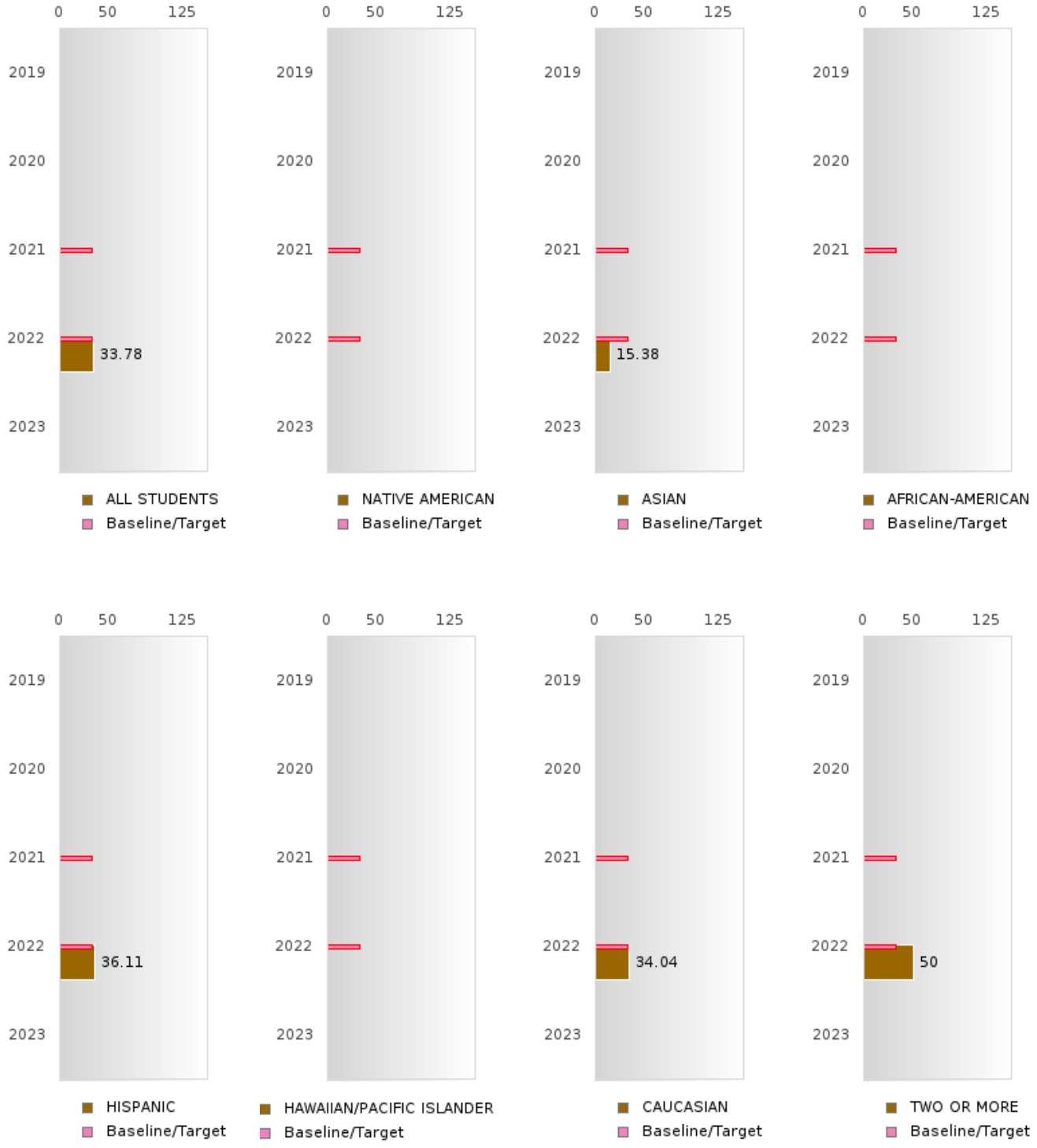
DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECOGNIZED POSTSECONDARY CREDENTIAL PERCENT



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

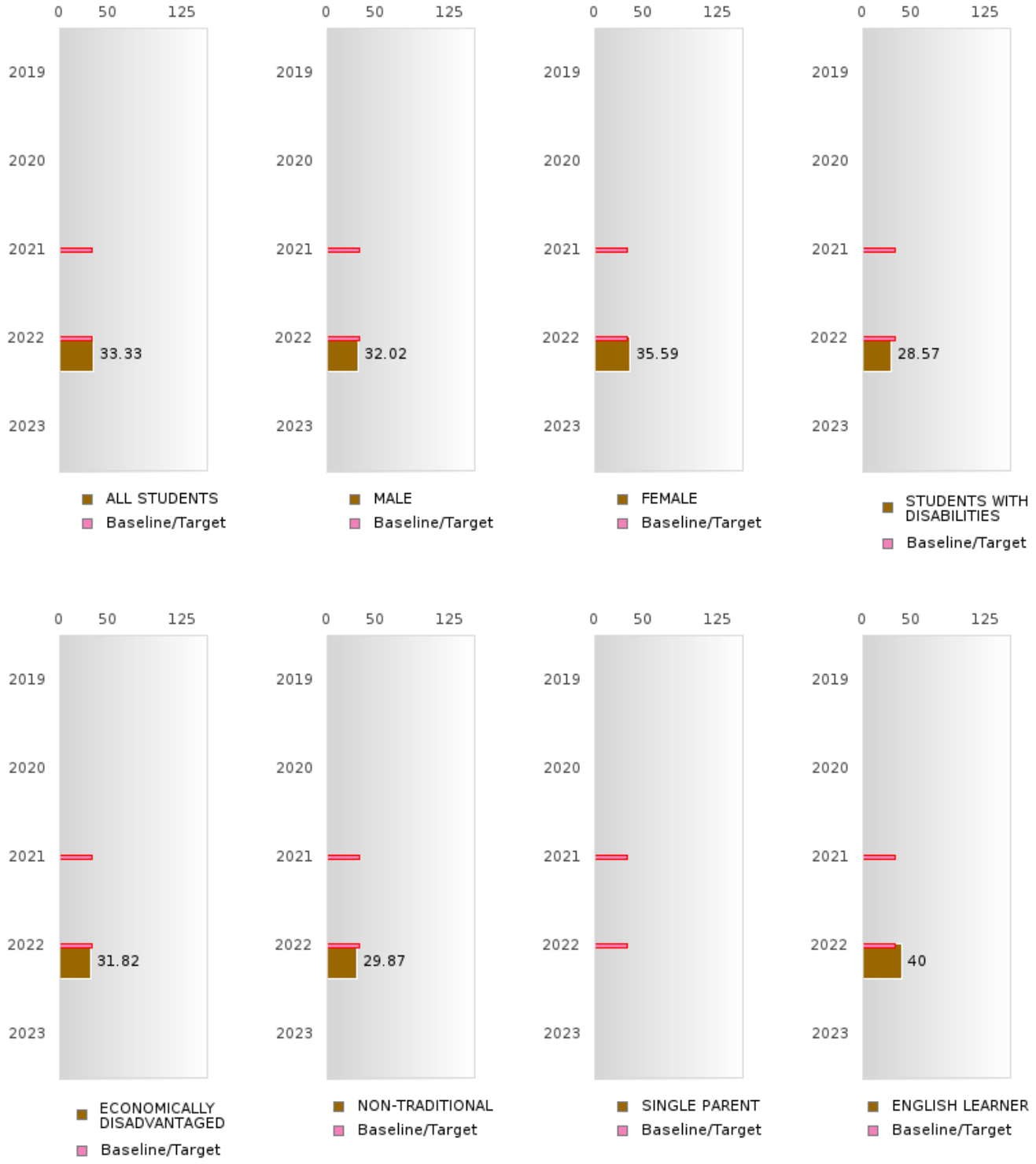
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	33.78	450	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ASIAN			48.91			48.91			32.29	15.38	RV	32.79			33.29
AFRICAN-AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HISPANIC			48.91			48.91			32.29	36.11	36	32.79			33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91			32.29	34.04	379	32.79			33.29
TWO OR MORE			48.91			48.91			32.29	50.00	RV	32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

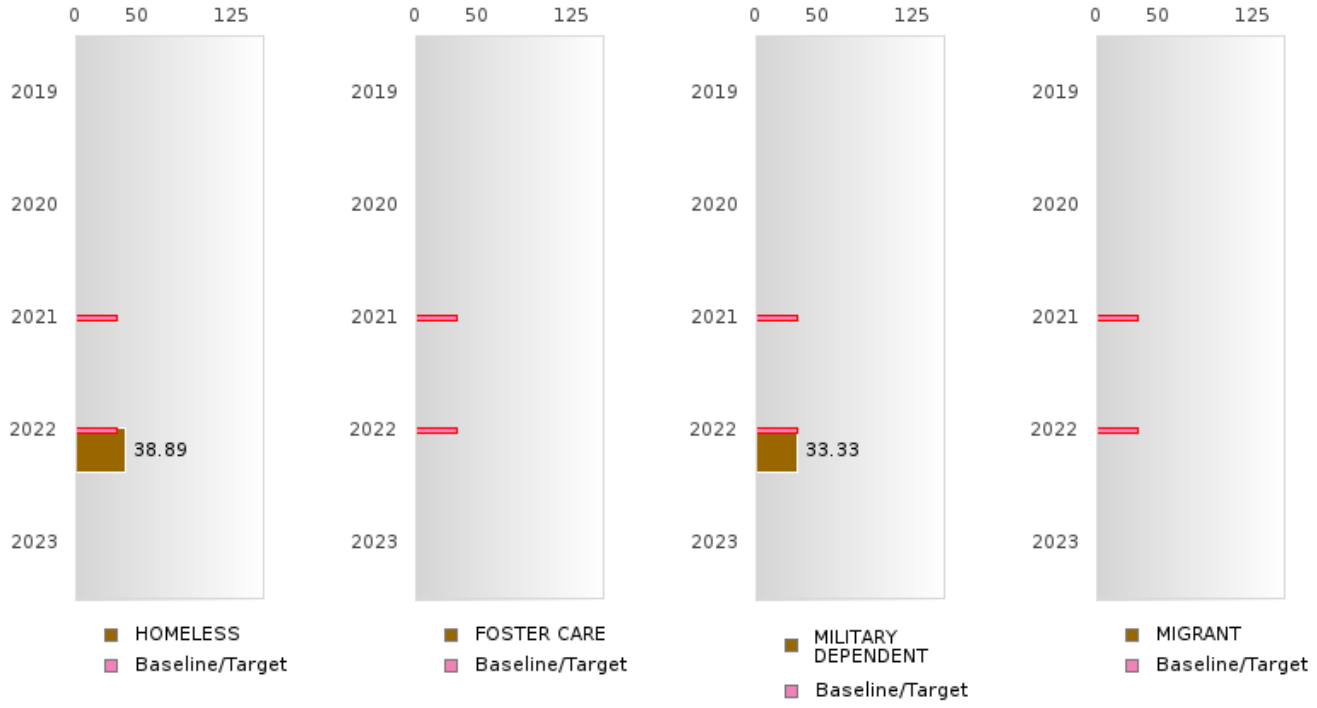
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

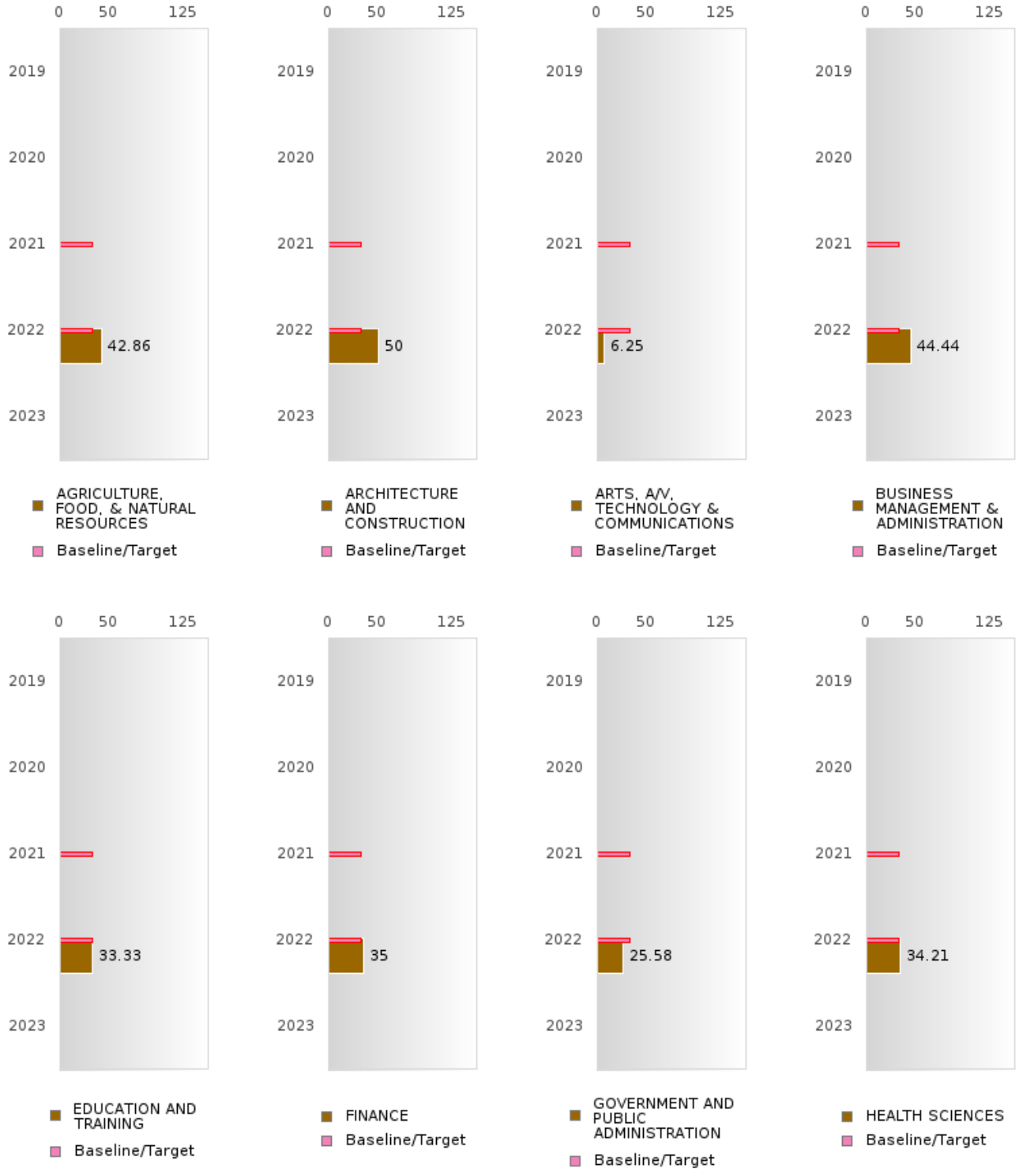
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	33.78	450	32.79			33.29
MALE			48.91			48.91			32.29	32.02	228	32.79			33.29
FEMALE			48.91			48.91			32.29	35.59	222	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	28.57	49	32.79			33.29
ECONOMICALLY DISADVANTAGED			48.91			48.91			32.29	31.82	176	32.79			33.29
NON-TRADITIONAL			48.91			48.91			32.29	29.87	77	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	40.00	RV	32.79			33.29
HOMELESS			48.91			48.91			32.29	38.89	RV	32.79			33.29
FOSTER CARE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29	33.33	48	32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

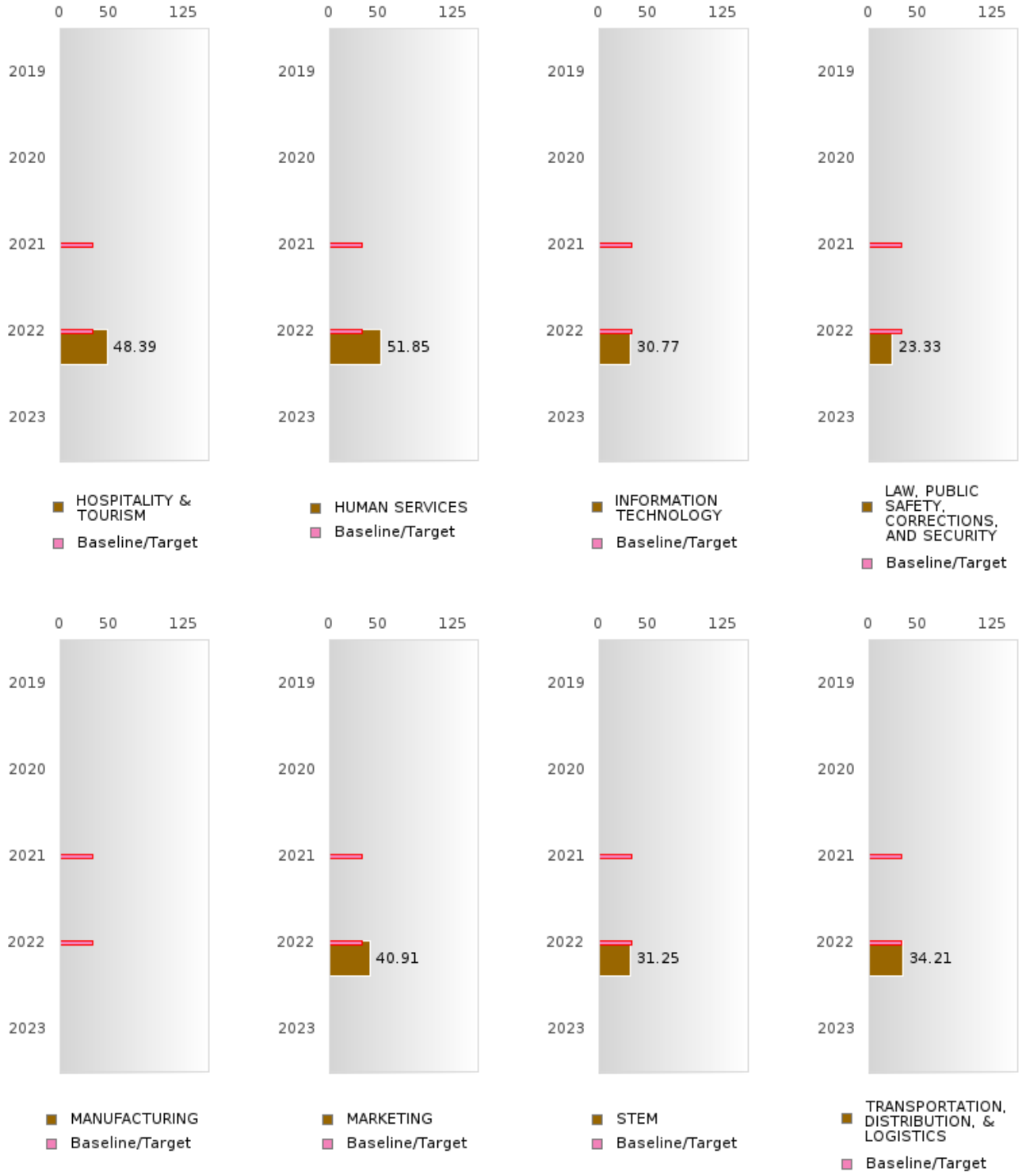
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91			32.29	42.86	63	32.79			33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91			32.29	50.00	20	32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91			32.29	6.25	RV	32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91			32.29	44.44	45	32.79			33.29
EDUCATION AND TRAINING			48.91			48.91			32.29	33.33	RV	32.79			33.29
FINANCE			48.91			48.91			32.29	35.00	RV	32.79			33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29	25.58	43	32.79			33.29
HEALTH SCIENCES			48.91			48.91			32.29	34.48	145	32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91			32.29	48.39	62	32.79			33.29
HUMAN SERVICES			48.91			48.91			32.29	51.85	81	32.79			33.29
INFORMATION TECHNOLOGY			48.91			48.91			32.29	30.77	52	32.79			33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29	23.33	RV	32.79			33.29
MANUFACTURING			48.91			48.91			32.29			32.79			33.29
MARKETING			48.91			48.91			32.29	40.91	RV	32.79			33.29
STEM			48.91			48.91			32.29	31.25	32	32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91			32.29	34.21	38	32.79			33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ACADEMIC CENTER FOR EXCELLENCE	90.00	RV	87.18	90.00	RV	87.18	75.00	RV	87.18	79.00	RV	87.18			87.18
CABOT HIGH SCHOOL	> 95	318	87.18	> 95	324	87.18	> 95	372	87.18	> 95	399	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ACADEMIC CENTER FOR EXCELLENCE	93.00	RV	90.4	88.00	RV	90.4	93.00	RV	90.4	79.00	RV	90.4			90.4
CABOT HIGH SCHOOL	> 95	301	90.4	> 95	318	90.4	> 95	319	90.4	> 95	361	90.4			90.4

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ACADEMIC CENTER FOR EXCELLENCE	58.60	37	52.78			52.78	52.62	36	48.45	44.44	36	48.7			
CABOT HIGH SCHOOL	73.33	673	52.78			52.78	75.41	793	48.45	73.19	827	48.7			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ACADEMIC CENTER FOR EXCELLENCE	63.04	37	46.45			46.45	62.59	36	42.27	36.11	36	42.52			
CABOT HIGH SCHOOL	69.51	673	46.45			46.45	67.28	793	42.27	68.34	827	42.52			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ACADEMIC CENTER FOR EXCELLENCE	65.86	37	53.26			53.26	57.50	36	48.4	47.22	36	48.65			
CABOT HIGH SCHOOL	78.18	675	53.26			53.26	78.16	793	48.4	76.24	827	48.65			

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ACADEMIC CENTER FOR EXCELLENCE	70.00	28	75.75	69.70	23	76.25			76.75
CABOT HIGH SCHOOL	80.50	260	75.75	76.69	273	76.25			76.75

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ACADEMIC CENTER FOR EXCELLENCE	22.00	46	13.33	15.00	RV	13.33	26.00	RV	13.33	26.00	39	13.33			13.33
CABOT HIGH SCHOOL	21.00	546	13.33	23.00	584	13.33	23.00	541	13.33	23.00	573	13.33			13.33

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CABOT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ACADEMIC CENTER FOR EXCELLENCE			48.91			48.91			32.29	16.28	RV	32.79			33.29
CABOT HIGH SCHOOL			48.91			48.91			32.29	35.63	407	32.79			33.29