FOUKE SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 03/05/2023

Division of Career and Technical Education

Arkansas Department of Education

Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

FOUKE SCHOOL DISTRICT Page 1/107 Table of Contents

Table Of Contents

Definitions	4
Perkins V Performance Measure Scores	6
1S: Graduation Performance Measures	8
By All Students	9
By Race/Ethnicity	11
By Special Population	14
By Cluster	19
2S: Academic Performance Measures	25
By All Students	26
By Race/Ethnicity	29
By Special Population	33
By Cluster	40
Scatterplot of Weighted Achievement & Value-Added Growth	49
By All Students	51
By Race	54
By Special Population	58
By Cluster	62
3S1: Postsecondary Placement	70
By All Students	71
By Race/Ethnicity	72
By Special Population	74
By Cluster	77
By Type	80
4S1: Non-traditional Program Concentration	82
By All Students	83
By Race/Ethnicity	84
By Special Population	86
By Cluster	89
5S1: Industry Certifications	92

FOUKE SCHOOL DISTRICT Page 2/107 Table of Contents

By All Students	93
By Race/Ethnicity	94
By Special Population	96
By Cluster	99
School Level Aggregations	102
1S: Graduation Performance Measure	103
2S: Academic Performance Measure	104
3S1: Postsecondary Placement	105
4S1: Non-traditional Program Enrollment	106
5S1: Industry Certifications	107

FOUKE SCHOOL DISTRICT Page 3/107 Table of Contents

DEFINITIONS:

FOUKE SCHOOL DISTRICT

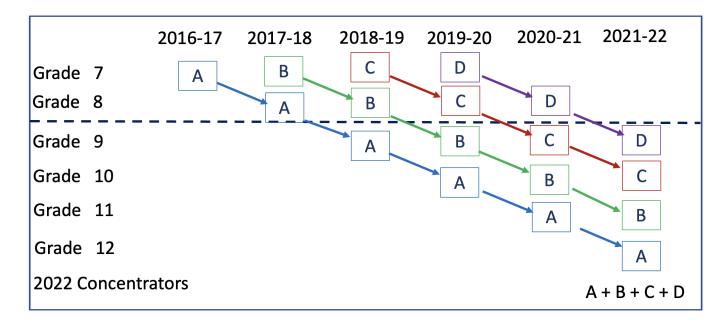
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

FOUKE SCHOOL DISTRICT Page 4/107 Table of Contents

DEFINITIONS:

FOUKE SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

FOUKE SCHOOL DISTRICT Page 5/107 Table of Contents

FOUKE SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	93.62		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	68.82		67.76	70.08		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	60.45		58.14	57.46		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	67.33		68.20	69.68		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	ORE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
1S1: FOUR-YEAR GRADUATION RATE	88.46	74.19	85.71	56.00		77.34	78.22	79.87	78.97			
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	86.11	88.46	74.19	85.71		82.18	79.62	80.68	82.22			
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	73.93		69.28	69.59		67.4		64.35	64.77			
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	63.65		62.36	58.22		63.01		58.66	58.82			
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	66.45		67.18	68.59		65.52		63.02	62.93			

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT Page 6/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	DRE		STATE SCORE					
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023	
3S1: POST-PROGRAM			83.05	49.09				81.92	81.38		
PLACEMENT											
4S1: NON-	25.93	23.48	22.12	30.30		31.31	31.34	30.03	43.00		
TRADITIONAL											
PROGRAM											
CONCENTRATION											
5S1: INDUSTRY			40.38	48.94				14.46	44.94		
CERTIFICATIONS											

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

FOUKE SCHOOL DISTRICT Page 7/107 Table of Contents

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

FOUKE SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

ormula:

2022 Four-Year Adjusted cohort Graduation Rate

CTE Concentrators in the 2022 Four – Year
Adjusted Cohort who were Actual Graduates
CTE Concentrators in the 2022 Four – Year
Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extendedyear adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

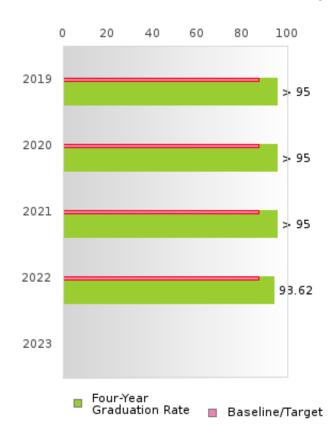
2022 Five-Year Adjusted cohort Graduation Rate

CTE Concentrators in the 2022 Five — Year
Adjusted Cohort who were Actual Graduates
CTE Concentrators in the 2022 Five — Year
Adjusted Cohort who were Expected to Graduate

FOUKE SCHOOL DISTRICT Page 8/107 Table of Contents

FOUKE SCHOOL DISTRICT

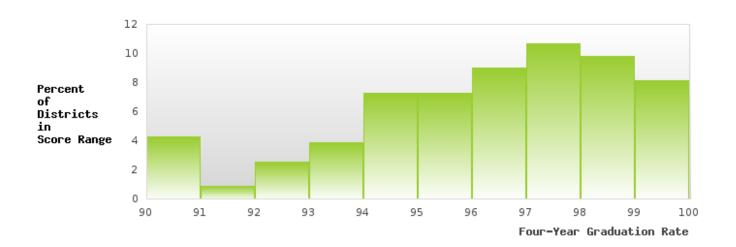
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	93.62	87.18	RV
2023		87.18	

N: Number of Expected Graduates

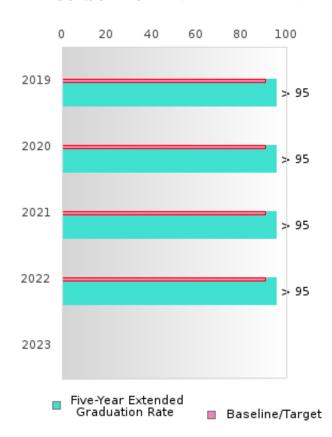
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



FOUKE SCHOOL DISTRICT Page 9/107 Table of Contents

FOUKE SCHOOL DISTRICT

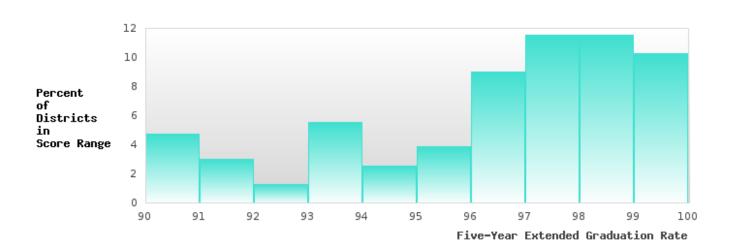
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023		90.4	

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



FOUKE SCHOOL DISTRICT Page 10/107 Table of Contents

FOUKE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



FOUKE SCHOOL DISTRICT Page 11/107 Table of Contents

FOUKE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



FOUKE SCHOOL DISTRICT Page 12/107 Table of Contents

FOUKE SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

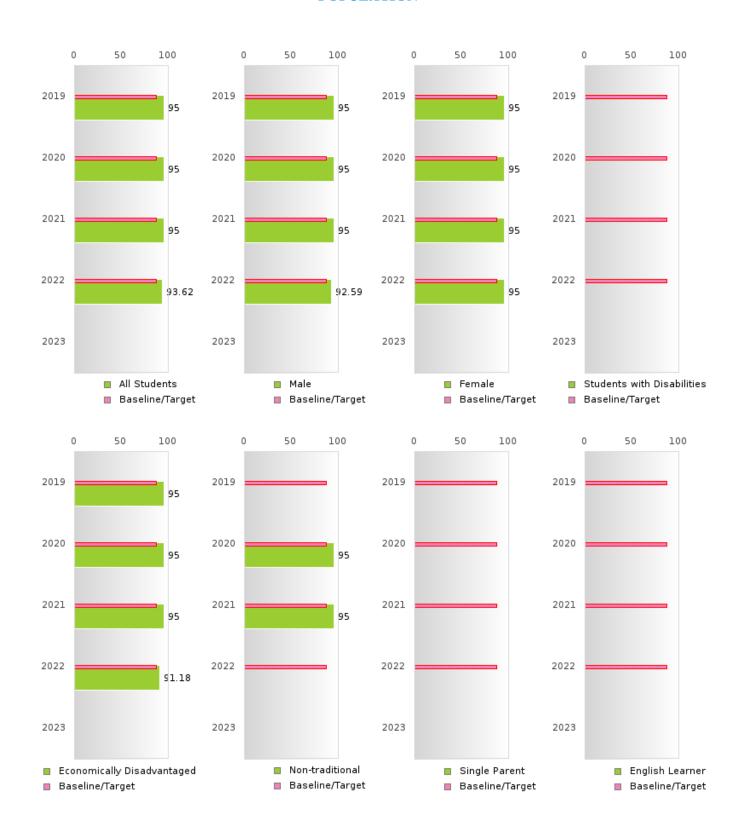
RACE		2019		2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRAI	DUATIO	N RATE	Ξ				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.62	RV	87.18			87.18
Native American			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Asian	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
African-			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
American															
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.33	RV	87.18			87.18
Two or More			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	DHORT	GRAD	UATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Native American			90.4			90.4			90.4			90.4			90.4
Asian			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
African-	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4			90.4
American															
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Two or More			90.4			90.4			90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

FOUKE SCHOOL DISTRICT Page 13/107 Table of Contents

FOUKE SCHOOL DISTRICT

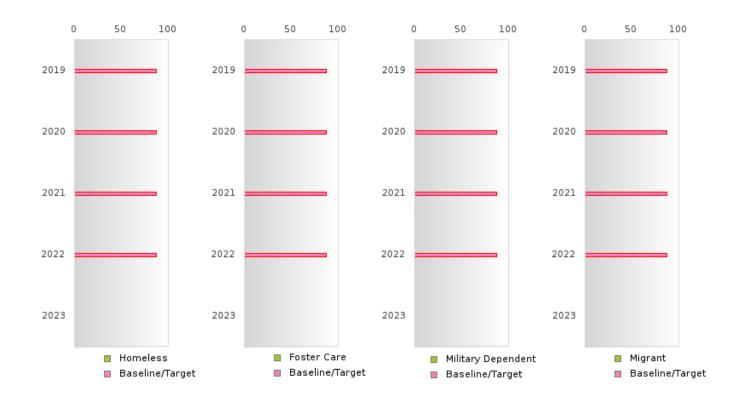
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



FOUKE SCHOOL DISTRICT Page 14/107 Table of Contents

FOUKE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



FOUKE SCHOOL DISTRICT Page 15/107 Table of Contents

FOUKE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



FOUKE SCHOOL DISTRICT Page 16/107 Table of Contents

FOUKE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



FOUKE SCHOOL DISTRICT Page 17/107 Table of Contents

FOUKE SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N		Score	N	Target		N		Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	T GRAI	DUATIO	ON RATI	Ξ				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.62	RV	87.18			87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.59	RV	87.18			87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18			87.18
Students with Disabilities	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.18	RV	87.18			87.18
Non-traditional	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner			87.18			87.18			87.18			87.18			87.18
Homeless			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Foster Care			87.18			87.18			87.18			87.18			87.18
Military			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
Dependent															
Migrant			87.18			87.18			87.18			87.18			87.18
				_			STED CO	DHORT		UATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Non-traditional			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4			90.4			90.4			90.4			90.4
Homeless	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Foster Care			90.4			90.4			90.4			90.4			90.4
Military			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Dependent															
Migrant			90.4			90.4			90.4			90.4			90.4

FOUKE SCHOOL DISTRICT Page 18/107 Table of Contents

FOUKE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



FOUKE SCHOOL DISTRICT Page 19/107 Table of Contents

FOUKE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



FOUKE SCHOOL DISTRICT Page 20/107 Table of Contents

FOUKE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



FOUKE SCHOOL DISTRICT Page 21/107 Table of Contents

FOUKE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



FOUKE SCHOOL DISTRICT Page 22/107 Table of Contents

FOUKE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
							COHOR			ON RATE					
AGRICULTUR	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	93.00	RV	87.18			87.18
E, FOOD, &															
NATURAL															
RESOURCES															
	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
NAGEMENT &															
ADMINISTRAT															
ION															ļ !
EDUCATION	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
AND															
TRAINING															
FINANCE	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
SCIENCES															
HOSPITALITY	N < 10	< 10	87.18	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
& TOURISM											الإسلام				
HUMAN	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
SERVICES	/									'					
INFORMATIO	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
N															
TECHNOLOGY			27.10	10	10	27.10	10	10	27.10	10	10	27.10			27.10
LAW, PUBLIC			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY			2= 10			== 10			77.10			-= 10			-= 10
MANUFACTU			87.18			87.18			87.18			87.18			87.18
RING			== 10			== 10	- 10	10	== 10	- 10	10	== 10			== 10
MARKETING			87.18				N < 10	< 10		N < 10	< 10	87.18			87.18
STEM			87.18	27 10	10	87.18	11 10	10	87.18	11 10	10	87.18			87.18
TRANSPORTA			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															

FOUKE SCHOOL DISTRICT Page 23/107 Table of Contents

FOUKE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
10.702	Score	N	Target	Score	 N	Target	Score	N 2021	Target	Score	N N	Target	Score	N 2023	Target
			TVE-YE	AR EXT	TENDEI			OHORT							TWE
AGRICULTUR	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			90.4
RE AND CONS															
TRUCTION															
	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
AND															
TRAINING															
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMEN			90.4			90.4			90.4			90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			90.4			90.4			90.4			90.4			90.4
SCIENCES															
HOSPITALITY	N < 10	< 10	90.4	N < 10	< 10	90.4	94.00	RV	90.4	94.00	RV	90.4			90.4
& TOURISM															
HUMAN	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
SERVICES															
INFORMATIO	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
N															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
RING															
MARKETING			90.4			90.4			90.4			90.4			90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTA	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
TION, DISTRIB															
UTION, &															
LOGISTICS															

FOUKE SCHOOL DISTRICT Page 24/107 Table of Contents

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

FOUKE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
 Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

Math Academic Proficiency Score =

 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

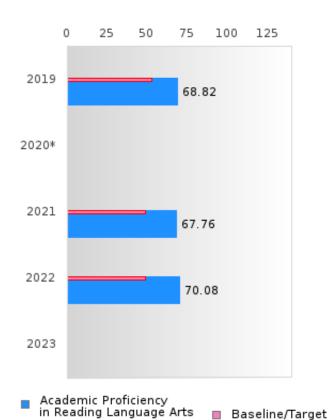
Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

FOUKE SCHOOL DISTRICT Page 25/107 Table of Contents

FOUKE SCHOOL DISTRICT

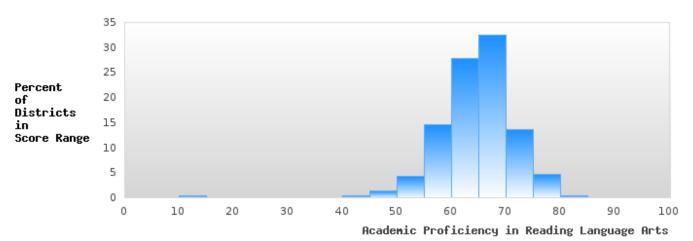
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	68.82	52.78	117
2020*		53.03	
2021	67.76	48.45	108
2022	70.08	48.7	101
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

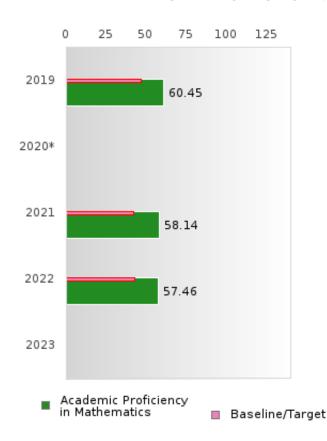


FOUKE SCHOOL DISTRICT Page 26/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT

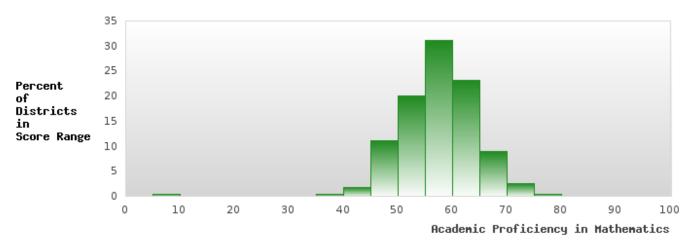
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/ TARGET	N
2019	60.45	46.45	117
2020*		46.7	
2021	58.14	42.27	108
2022	57.46	42.52	101
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

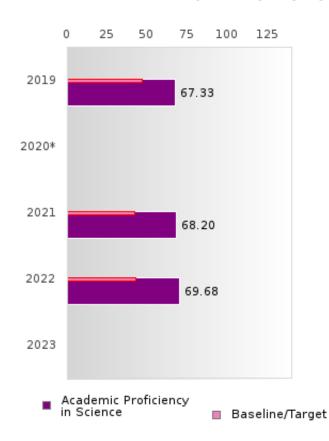


FOUKE SCHOOL DISTRICT Page 27/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT

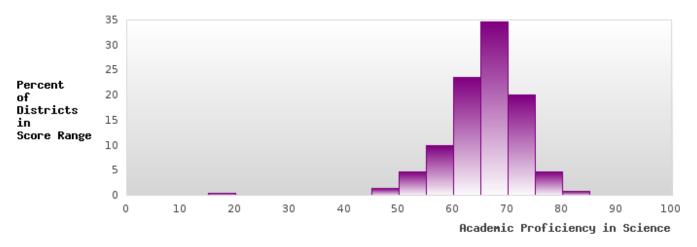
ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	67.33	53.26	117
2020*		53.51	
2021	68.20	48.4	108
2022	69.68	48.65	101
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

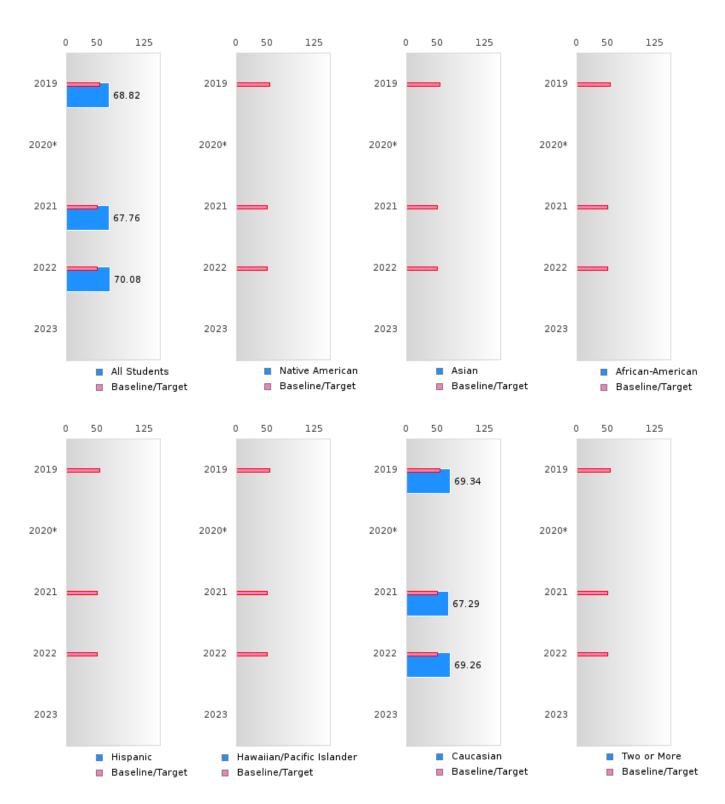


FOUKE SCHOOL DISTRICT Page 28/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

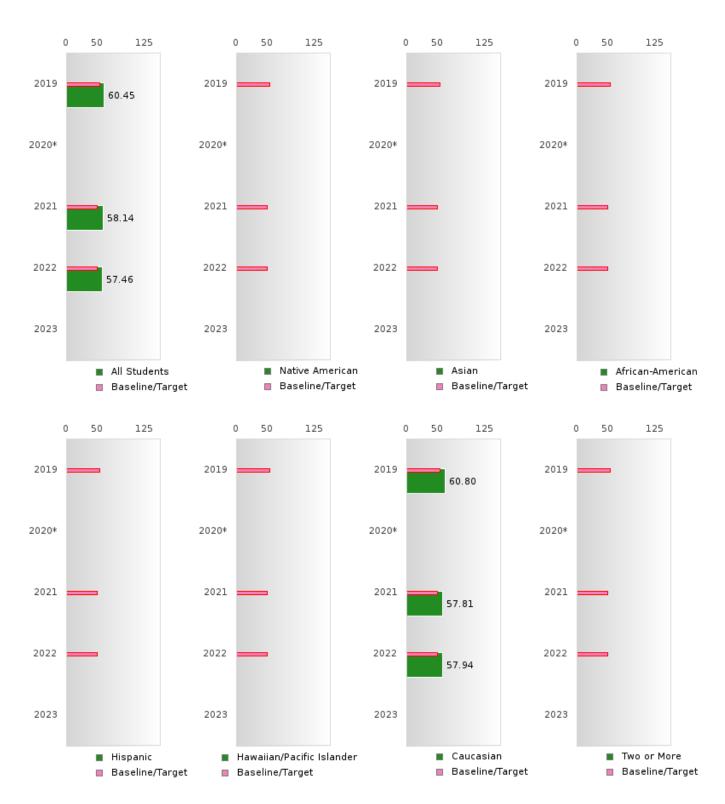


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT Page 29/107 Table of Contents

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

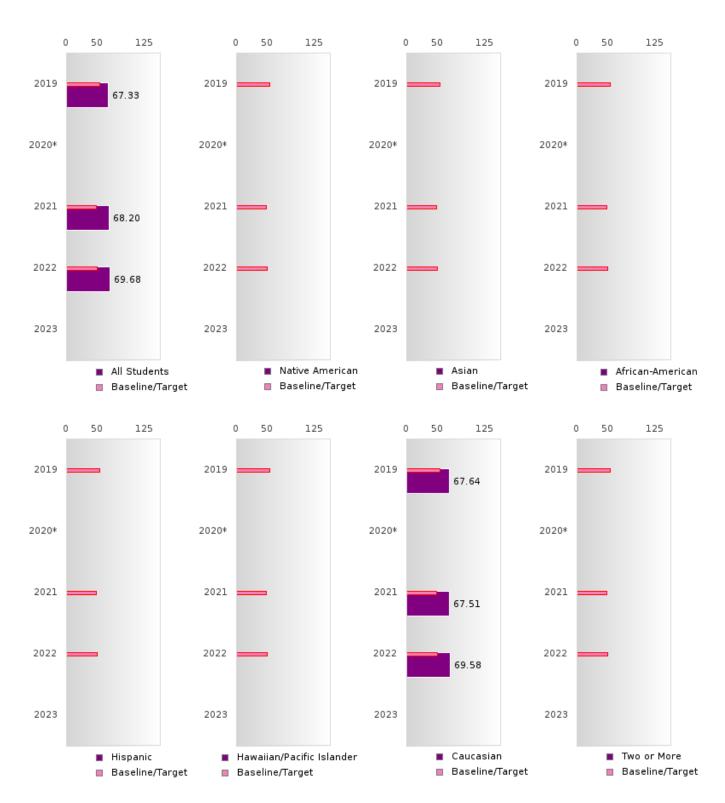


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT Page 30/107 Table of Contents

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT Page 31/107 Table of Contents

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS						
All Students	68.82	117	52.78			53.03	67.76	108	48.45	70.08	101	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African-	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
American															
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hawaiian/Pacific	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Islander															
Caucasian	69.34	114	52.78			53.03	67.29	104	48.45	69.26	96	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
						MATI	HEMAT	CS							
All Students	60.45	117	46.45			46.7	58.14	108	42.27	57.46	101	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African- American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	60.80	114	46.45			46.7	57.81	104	42.27	57.94	96	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
						SC	CIENCE								
All Students	67.33	117	53.26			53.51	68.20	108	48.4	69.68	101	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African-	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
American															
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hawaiian/Pacific	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Islander															
Caucasian	67.64	114	53.26			53.51	67.51	104	48.4	69.58	96	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

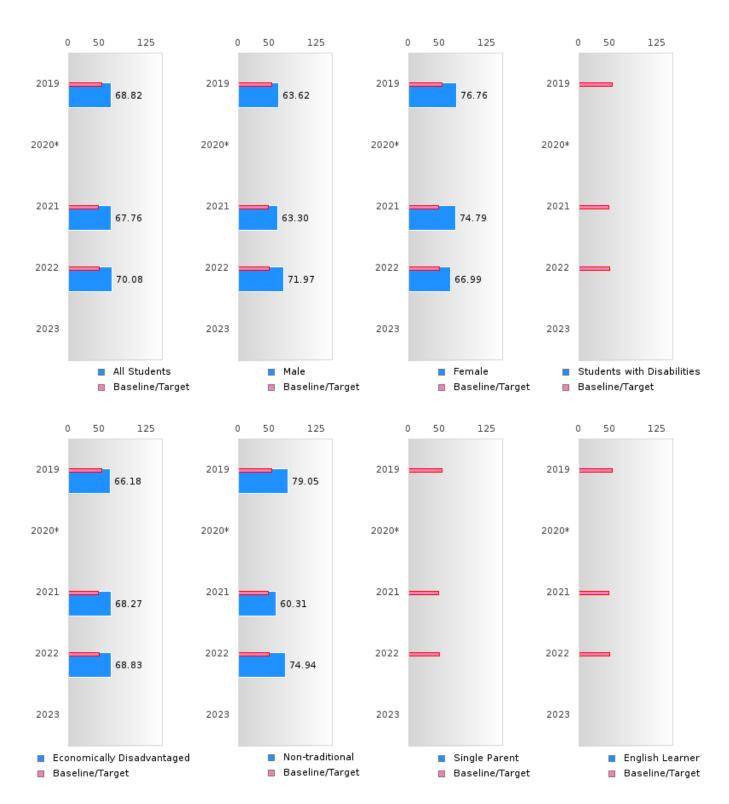
N: Number of Concentrators with Test Scores Included in the Score

FOUKE SCHOOL DISTRICT Page 32/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT Page 33/107 Table of Contents

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

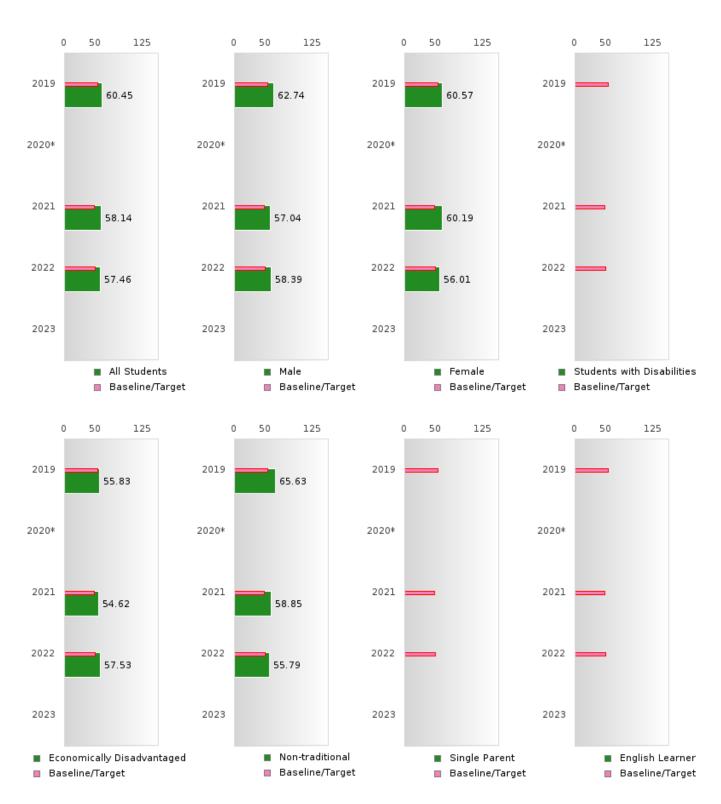


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT Page 34/107 Table of Contents

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT Page 35/107 Table of Contents

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

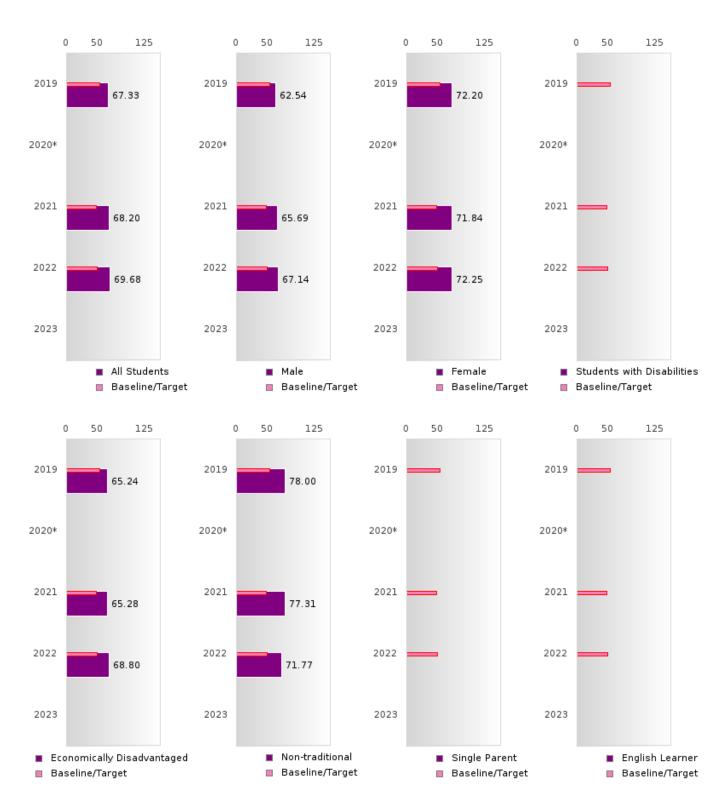


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT Page 36/107 Table of Contents

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT Page 37/107 Table of Contents

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT Page 38/107 Table of Contents

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADE	VIIC PR		IENCI	SCO		BLE I) I SUB		AND	SPECIA		PULA.	HUN		
RACE		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			IIIIe		DEA.	DING I	L ANGUA	GE AR'	<u> </u> ТС						
All Students	68.82	117	52.78		KLA	53.03	67.76	108	48.45	70.08	101	48.7			48.95
Male	63.62	58	52.78			53.03	63.30	60	48.45	71.97	54	48.7			48.95
Female	76.76	59	52.78			53.03	74.79	48	48.45	66.99	47	48.7			48.95
Students with	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Disabilities Disabilities	14 < 10	< 10	32.76			33.03	14 < 10	< 10	70.73	14 < 10	< 10	70.7			70.73
Economically	66.18	46	52.78			53.03	68.27	51	48.45	68.83	54	48.7			48.95
Disadvantaged	00.10	70	32.76			33.03	00.27	31	70.73	00.03	54	70.7			70.75
Non-traditional	79.05	21	52.78			53.03	60.31	23	48.45	74.94	30	48.7			48.95
Single Parent	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
English Learner	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Homeless	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
	N < 10	< 10	52.78				N < 10			N < 10	< 10	48.7			48.95
Military	N < 10	< 10	32.78			33.03	N < 10	< 10	48.43	N < 10	< 10	46.7			48.93
Dependent	N . 10	. 10	50.70			52.02	NI + 10	. 10	10.15	NI 4 10	. 10	40.7			10.05
Migrant	N < 10	< 10	52.78				N < 10 HEMAT	< 10	48.45	N < 10	< 10	48.7			48.95
All Ctudente	60.45	117	16.15				_		42.27	57.46	101	42.52			12.77
All Students	60.45	117	46.45			46.7	58.14	108	42.27	57.46 58.39	101				42.77
Male	62.74	58	46.45			46.7	57.04	60	42.27		54	42.52			42.77
Female	60.57	59	46.45			46.7	60.19	48	42.27	56.01	47	42.52			42.77
Students with Disabilities	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Economically	55.83	46	46.45			46.7	54.62	51	42.27	57.53	54	42.52			42.77
Disadvantaged															
Non-traditional	65.63	21	46.45			46.7	58.85	23	42.27	55.79	30	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Dependent															
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
<u> </u>						S	CIENCE								
All Students	67.33	117	53.26			53.51	68.20	108	48.4	69.68	101	48.65			48.9
Male	62.54	58	53.26			53.51	65.69	60	48.4	67.14	54	48.65			48.9
Female	72.20	59	53.26			53.51	71.84	48	48.4	72.25	47	48.65			48.9
Students with	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Disabilities															
Economically	65.24	46	53.26			53.51	65.28	51	48.4	68.80	54	48.65			48.9
Disadvantaged															
Non-traditional	78.00	21	53.26			53.51	77.31	23	48.4	71.77	30	48.65			48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Dependent	11 < 10	\ 10	33.20			55.51	11 < 10	< 10	70.7	14 < 10	10	40.05			40.7
Migrant	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
iviigialit	11 < 10	\ 10	33.20	1 11 1	0	33.31	11 < 10	\ 10	40.4	11 < 10	< 10	40.05			40.7

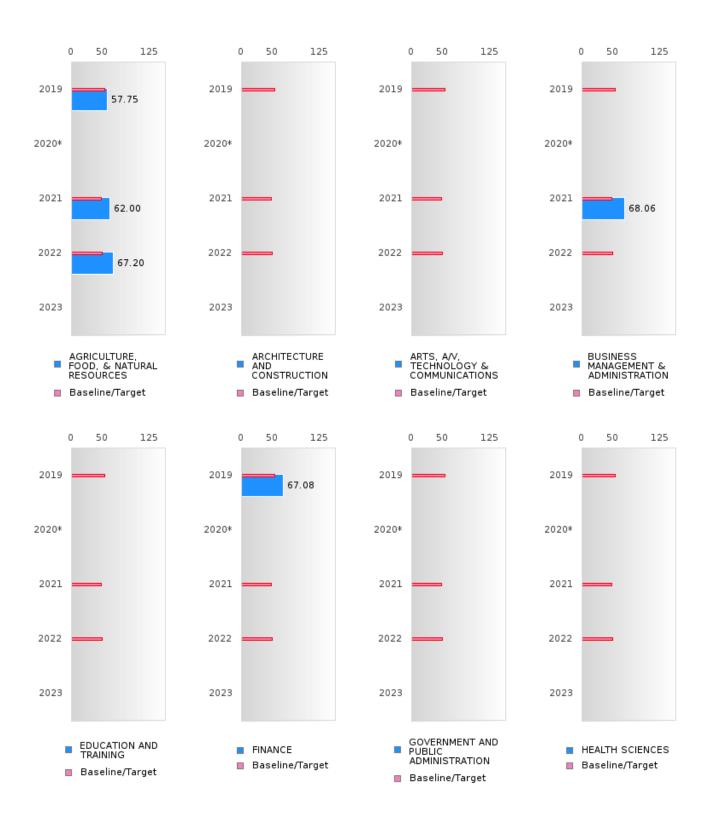
N: Number of Concentrators with Test Scores Included in the Score

FOUKE SCHOOL DISTRICT Page 39/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

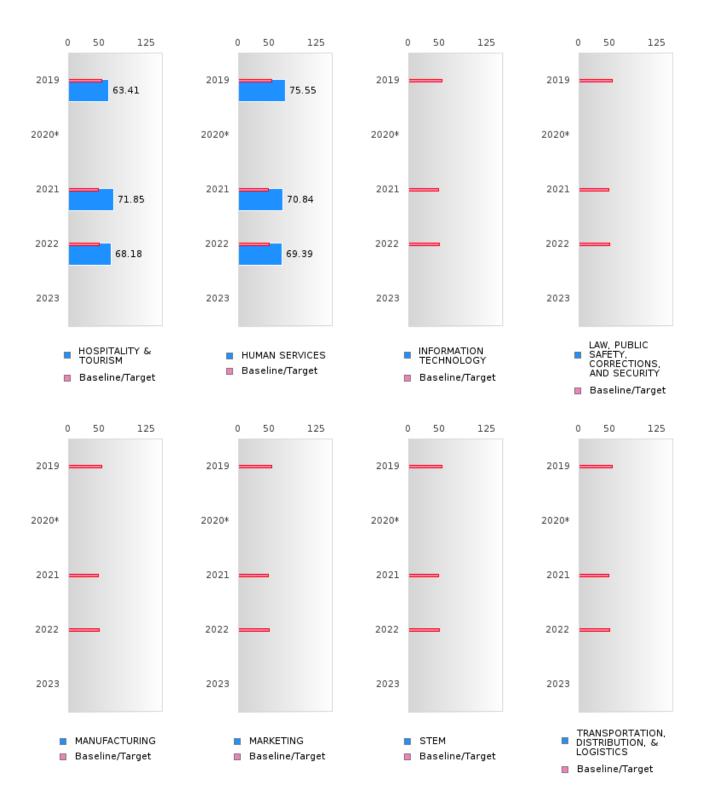


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT Page 40/107 Table of Contents

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT Page 41/107 Table of Contents

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

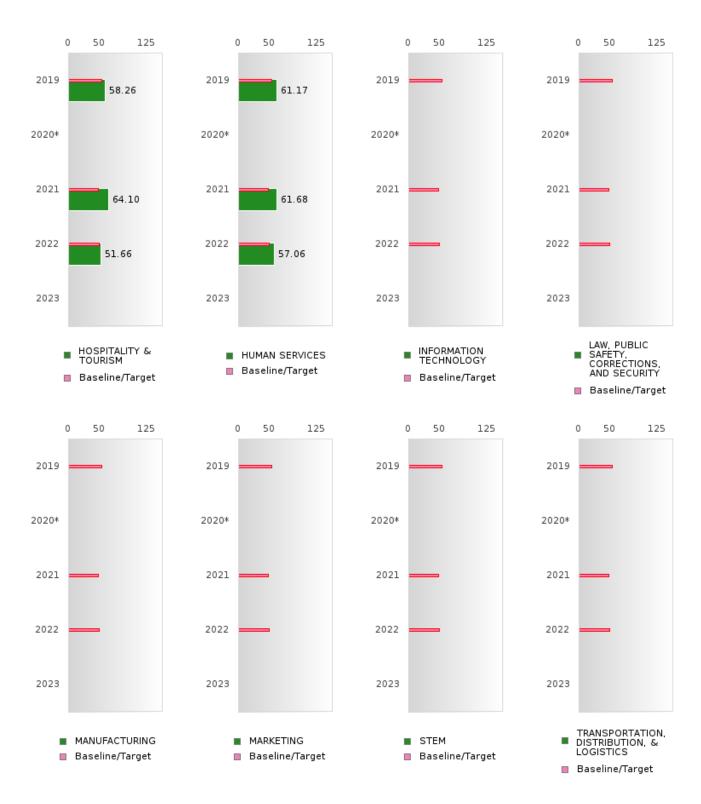


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT Page 42/107 Table of Contents

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT Page 43/107 Table of Contents

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT Page 44/107 Table of Contents

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT Page 45/107 Table of Contents

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019 2020 2019 2020							2021	ANGU	2022				2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING I	LANGUA	GE AR	TS						
AGRICULTUR E, FOOD, & NATURAL RESOURCES	57.75	40	52.78			53.03	62.00	46	48.45	67.20	48	48.7			48.95
RE AND CONS TRUCTION	N < 10		52.78				N < 10			N < 10		48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS		< 10	52.78			53.03	N < 10	< 10				48.7			48.95
BUSINESS MA NAGEMENT & ADMINISTRAT ION			52.78			53.03		18		N < 10		48.7			48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78				N < 10					48.7			48.95
FINANCE	67.08	60	52.78				N < 10			N < 10		48.7			48.95
GOVERNMEN T AND PUBLIC ADMINISTRAT ION		< 10	52.78				N < 10		48.45	N < 10	< 10	48.7			48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HOSPITALITY & TOURISM	63.41	14	52.78			53.03	71.85	33	48.45		26	48.7			48.95
HUMAN SERVICES	75.55	53	52.78			53.03	70.84	62	48.45	69.39	54	48.7			48.95
INFORMATIO N TECHNOLOGY			52.78				N < 10			N < 10		48.7			48.95
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			52.78				N < 10					48.7			48.95
MANUFACTU RING			52.78				N < 10			N < 10		48.7			48.95
	N < 10		52.78				N < 10			N < 10		48.7			48.95
STEM	N < 10		52.78				N < 10			N < 10		48.7			48.95
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score

FOUKE SCHOOL DISTRICT Page 46/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
A CIPICI III	56.00	46	16.15				HEMATI		10.05	50.00	40	10.70			10.55
AGRICULTUR	56.30	40	46.45			46.7	53.48	46	42.27	53.00	48	42.52			42.77
E, FOOD, &															
NATURAL															
RESOURCES	N . 10	. 10	46.45			16.7	N < 10	. 10	42.27	N . 10	. 10	12.52			40.77
	N < 10	< 10	40.43			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
RE AND CONS TRUCTION															
ARTS, A/V,	N ~ 10	< 10	46.45			16.7	N ~ 10	<i>-</i> 10	12.27	N < 10	< 10	42.52			42.77
TECHNOLOGY	11 < 10	< 10	40.43			40.7	11 < 10	< 10	42.27	11 < 10	< 10	42.32			42.77
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	46.45			46.7	41.67	18	42 27	N < 10	< 10	42.52			42.77
NAGEMENT &	11 10	V 10	10.15			10.7	11.07	10	12.27	11 10	V 10	12.32			12.77
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
AND															
TRAINING															
FINANCE	51.67	60	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
GOVERNMEN	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCES															
HOSPITALITY	58.26	14	46.45			46.7	64.10	33	42.27	51.66	26	42.52			42.77
& TOURISM							-1-0			0		10.70			10.==
HUMAN	61.17	53	46.45			46.7	61.68	62	42.27	57.06	54	42.52			42.77
SERVICES	NT 10	10	46.45			46.7	NT 10	10	10.07	NT 10	10	10.50			10.77
INFORMATIO	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
N TECHNOLOGY															
TECHNOLOGY	N < 10	z 10	46.45			16.7	N - 10	- 10	42.27	N < 10	- 10	42.52			42.77
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SAFETY, CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42 27	N < 10	< 10	42.52			42.77
RING	1, 10	. 10	10.15			10.7	1, 110	10	12,27	1, 110	. 10	12.32			12.77
MARKETING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
TRANSPORTA	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
TION, DISTRIB															
UTION, &															
LOGISTICS															
N. N. 1 C.C.		T . C		1 1 1 .1	0										

N: Number of Concentrators with Test Scores Included in the Score

FOUKE SCHOOL DISTRICT Page 47/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Targe
						S	CIENCE								
AGRICULTUR E, FOOD, & NATURAL RESOURCES	58.66	40	53.26			53.51	59.60	46	48.4	63.32	48	48.65			48.9
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
BUSINESS MA NAGEMENT & ADMINISTRAT ION	N < 10	< 10	53.26			53.51	62.50	18	48.4	N < 10	< 10	48.65			48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
FINANCE	71.67	60	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HEALTH SCIENCES	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HOSPITALITY & TOURISM	76.84	14	53.26			53.51	81.12	33	48.4	70.44	26	48.65			48.9
HUMAN SERVICES	73.65	53	53.26			53.51	73.61	62	48.4	74.03	54	48.65			48.9
INFORMATIO N TECHNOLOGY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MANUFACTU RING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MARKETING	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
STEM	N < 10		53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS			53.26	ded in the		53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

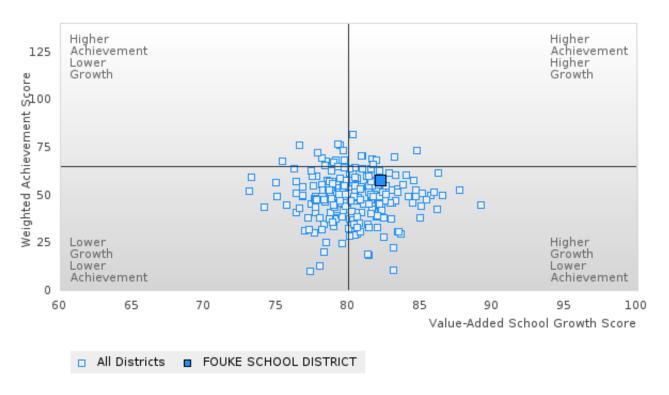
N: Number of Concentrators with Test Scores Included in the Score

FOUKE SCHOOL DISTRICT Page 48/107 Table of Contents

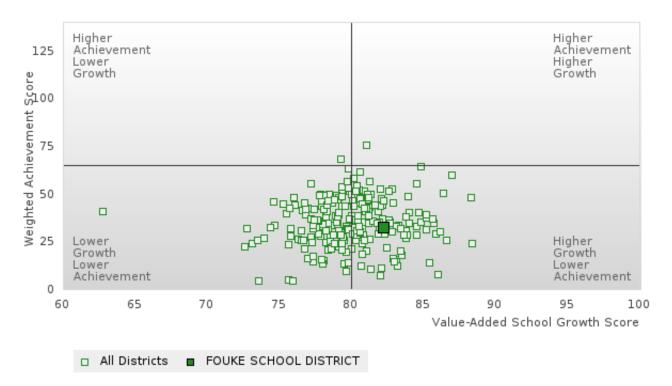
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



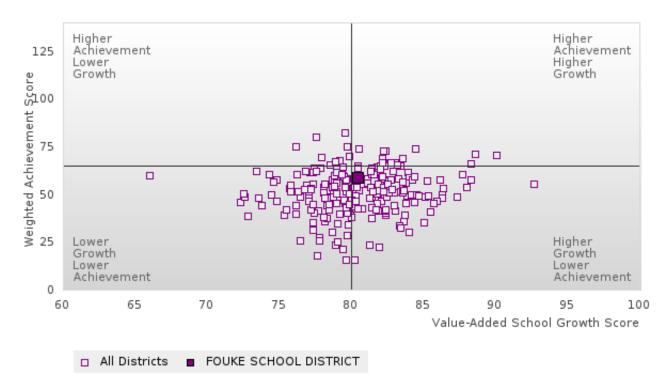
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



FOUKE SCHOOL DISTRICT Page 49/107 Table of Contents

FOUKE SCHOOL DISTRICT

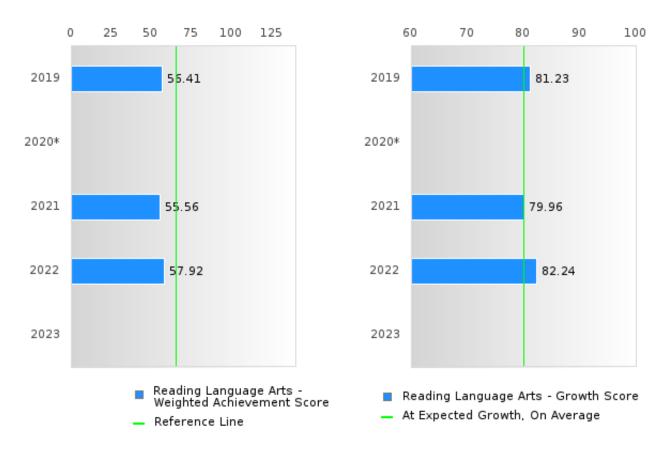
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



FOUKE SCHOOL DISTRICT Page 50/107 Table of Contents

FOUKE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	56.41	117	81.23	18
2020*				
2021	55.56	108	79.96	16
2022	57.92	101	82.24	20
2023				

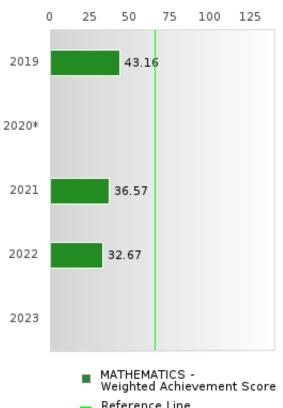
N: Number of Concentrators Included in Score

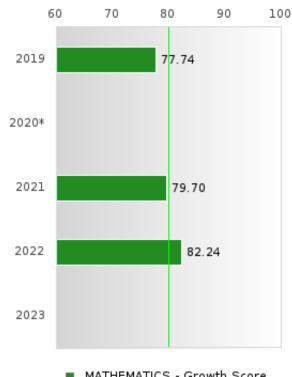
FOUKE SCHOOL DISTRICT Page 51/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





 MATHEMATICS - Growth Score At Expected Growth, On Average

_	-					
 Ret	re.	rei	nc	e	ш	ne

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	43.16	117	77.74	18
2020*				
2021	36.57	108	79.70	16
2022	32.67	101	82.24	20
2023				

N: Number of Concentrators Included in Score

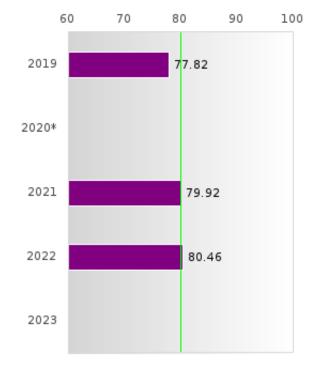
FOUKE SCHOOL DISTRICT Page 52/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





- SCIENCE Weighted Achievement Score
- Reference Line

- SCIENCE Growth Score
- At Expected Growth, On Average

YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	56.84	117	77.82	18
2020*				
2021	56.48	108	79.92	16
2022	58.91	101	80.46	20
2023				

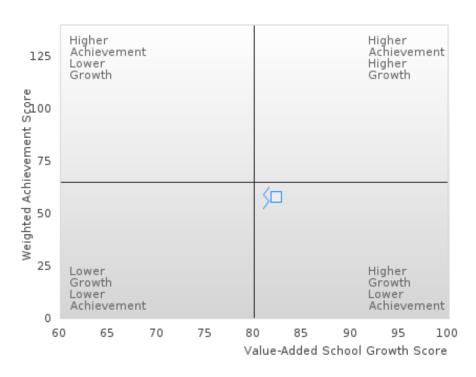
N: Number of Concentrators Included in Score

FOUKE SCHOOL DISTRICT Page 53/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

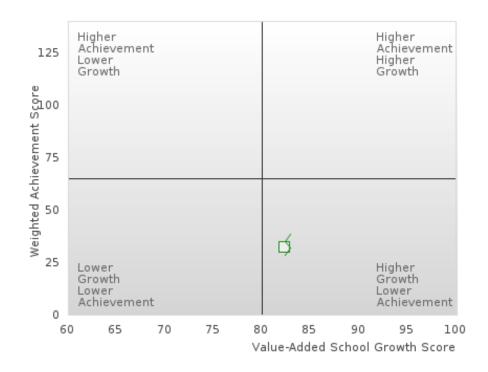
FOUKE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

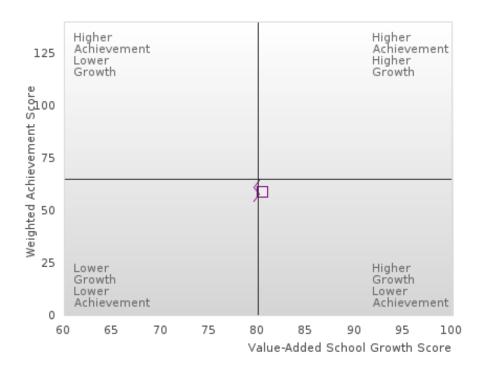


□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

FOUKE SCHOOL DISTRICT Page 54/107 Table of Contents

FOUKE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

FOUKE SCHOOL DISTRICT Page 55/107 Table of Contents

FOUKE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE 2	ARTS				
All Students	56.41	117			55.56	108	57.92	101		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	57.46	114			55.29	104	57.29	96		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATHI	EMATICS					
All Students	43.16	117			36.57	108	32.67	101		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	43.86	114			36.54	104	33.33	96		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SCI	ENCE					
All Students	56.84	117			56.48	108	58.91	101		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	57.46	114			55.77	104	59.38	96		
Two or More N: Number of Concentra	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

FOUKE SCHOOL DISTRICT Page 56/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	81.23	18			79.96	16	82.24	20		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	81.23	18			79.30	15	81.24	18		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATHI	EMATICS					
All Students	77.74	18			79.70	16	82.24	20		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	77.74	18			79.07	15	82.55	18		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SCI	ENCE					
All Students	77.82	18			79.92	16	80.46	20		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	77.82	18			79.25	15	79.78	18		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

FOUKE SCHOOL DISTRICT Page 57/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

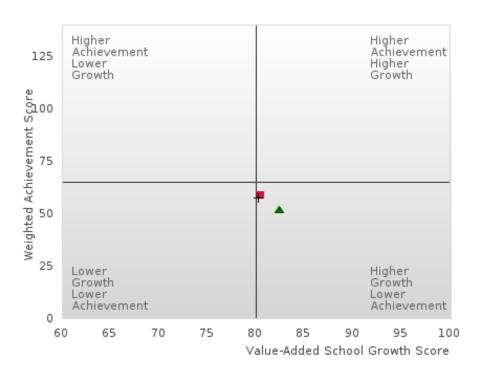




FOUKE SCHOOL DISTRICT Page 58/107 Table of Contents

FOUKE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
﴿ Single Parent
※ English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

FOUKE SCHOOL DISTRICT Page 59/107 Table of Contents

FOUKE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	20		202		20		20		202	23
502011001	Score	N	Score	N	Score	N	Score	N	Score	N
				ADING LA						
All Students	56.41	117			55.56	108	57.92	101		
Male	43.97	58			47.50	60	56.48	54		
Female	73.31	59			67.71	48	59.57	47		
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Disabilities										
Economically	46.74	46			53.92	51	55.56	54		
Disadvantaged										
Non-traditional	77.38	21			52.17	23	65.83	30		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	43.16	117			36.57	108	32.67	101		
Male	37.93	58			35.83	60	32.41	54		
Female	48.31	59			37.50	48	32.98	47		
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Disabilities										
Economically	32.61	46			27.45	51	30.56	54		
Disadvantaged										
Non-traditional	63.10	21			41.30	23	33.33	30		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent	NT 10	1.0			NT 10	1.0	37 10	10		
Migrant	N < 10	< 10		a a t	N < 10	< 10	N < 10	< 10		
A II Ct	56.04	117		SCI	ENCE	100	50.01	101		
All Students	56.84	117			56.48	108	58.91	101		
Male	46.55	58			52.50	60	51.85	54		
Female	66.95	59			61.46	48	67.02	47		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	48.91	46			50.00	51	57.41	54		
Non-traditional	79.76	21			75.00	23	66.67	30		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
N: Number of Concentra					11 \ 10	\ 10	11 < 10	\ 10		

N: Number of Concentrators Included in Score

FOUKE SCHOOL DISTRICT Page 60/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

Score N Score N Score N Score N Score N	SUBGROUP	_		2020*	202				202	12
READING LANGLAGE ARTS	SUDUROUF									
All Students		Score	111				Score	111	Score	11
Male	All Students	81 23	18	KLADIN			82.24	20		
Female										
Students with Disabilities N < 10										
Disabilities Commically N < 10 C < 10 S2.61 11 S2.11 10										
Disadvantaged No-traditional N < 10	Disabilities									
Non-traditional N < 10	•	N < 10	< 10		82.61	11	82.11	10		
Single Parent	•	NT 10	10		27 10	1.0	27. 10	10		
English Learner N < 10										
Homeless	-									
Foster Care										
Military Dependent N < 10 < 10 Magnat N < 10 < 10 N < 10 < 10 Magnat Magnat Magnat Magnat Magnat N < 10 < 10 Magnat Magnat										
Dependent Migrant N < 10										
Migrant	•	N < 10	< 10		N < 10	< 10	N < 10	< 10		
All Students		N < 10	< 10		N < 10	< 10	N < 10	< 10		
Male N < 10 < 10 78.25 11 84.36 12 Female 72.84 12 N < 10				M	ATHEMATICS					
Female 72.84 12	All Students	77.74	18		79.70	16	82.24	20		
Students with Disabilities Economically N < 10 < 10 N < 10 Singhilities	Male	N < 10	< 10		78.25	11	84.36	12		
Disabilities Economically N < 10 < 10 81.79 11 84.51 10	Female	72.84	12		N < 10	< 10	N < 10	< 10		
Economically Disadvantaged Non-traditional N < 10		N < 10	< 10		N < 10	< 10	N < 10	< 10		
Disadvantaged Non-traditional N < 10 < 10 N < 10 <		N < 10	z 10		91.70	1.1	0.4.51	10		
Non-traditional N < 10 < 10	•	N < 10	< 10		01.79	11	04.31	10		
Single Parent N < 10 < 10 N < 10	-	N < 10	z 10		N < 10	z 10	N < 10	z 10		
English Learner N < 10 < 10 N < 10										
Homeless										
Foster Care N < 10 < 10 N < 10 < 10 N < 10 < 10 Military N < 10										
Military Dependent N < 10 < 10 N < 10 <td></td>										
Dependent Migrant N < 10 < 10										
Migrant N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10	•	N < 10	< 10		IN < 10	< 10	N < 10	< 10		
All Students 77.82 18 79.92 16 80.46 20 Male N < 10		N < 10	< 10		N < 10	< 10	N < 10	< 10		
All Students 77.82 18 79.92 16 80.46 20 Male N < 10	Wilgiant	11 < 10	< 10			< 10	11 < 10	< 10		
Male N < 10 < 10 78.87 11 82.43 12 Female 77.46 12 N < 10	All Students	77.82	18			16	80.46	20		
Female 77.46 12 N < 10 < 10 N < 10 < 10 Students with Disabilities N < 10										
Students with Disabilities N < 10 < 10 < 10 N < 10 <										
Disabilities Economically N < 10 < 10 80.56 11 80.19 10 Disadvantaged Non-traditional N < 10										
Disadvantaged N<10 10 N<10 N<10 10 N<10 N<10 <td>Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Disabilities									
Non-traditional N < 10 < 10 N < 10 < 10 < 10 Single Parent N < 10		N < 10	< 10		80.56	11	80.19	10		
Single Parent N < 10 < 10 N < 10	-	NT . 10	. 10		N. 10	. 10	NI 10	. 10		
English Learner N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10										
Homeless N < 10 < 10 N < 10 < 10 Foster Care N < 10	-									
Foster Care N < 10 < 10 N < 10 < 10 N < 10 < 10 Military N < 10	-									
Military N < 10 < 10 N < 10 N < 10 < 10 N < 10										
Dependent										
Migrant $N < 10 < 10$ $N < 10 < 10$ $N < 10 < 10$	•	N < 10	< 10		N < 10	< 10	N < 10	< 10		
: Number of Concentrators Included in Score	Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		

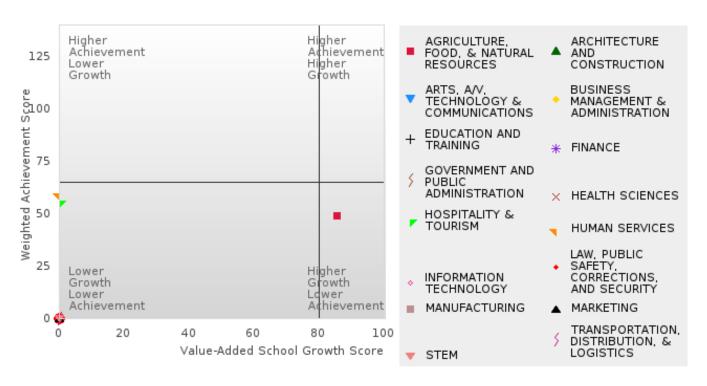
N: Number of Concentrators Included in Score

FOUKE SCHOOL DISTRICT Page 61/107 Table of Contents

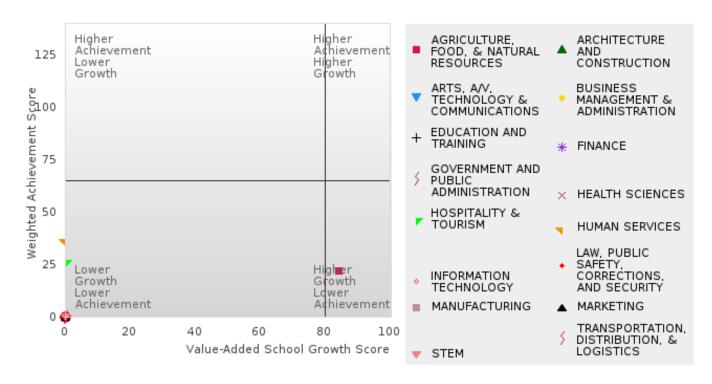
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



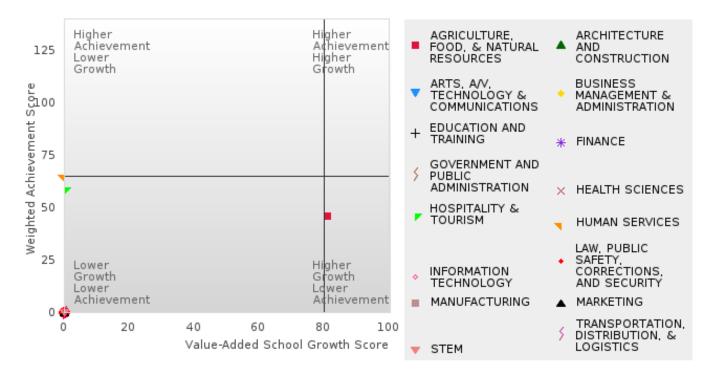
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



FOUKE SCHOOL DISTRICT Page 62/107 Table of Contents

FOUKE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



FOUKE SCHOOL DISTRICT Page 63/107 Table of Contents

FOUKE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20	19	2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	35.00	40			42.39	46	48.96	48		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			68.06	18	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	67.08	60			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	53.57	14			57.58	33	55.77	26		
HUMAN SERVICES	69.34	53			64.92	62	59.26	54		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

FOUKE SCHOOL DISTRICT Page 64/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	20		202		202		20:		20	23
Bebakeer	Score	N	Score	N	Score	N	Score	N	Score	N
	30010		50010		EMATICS		30010			
AGRICULTURE, FOOD, & NATURAL RESOURCES	28.75	40			27.17	46	21.88	48		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			41.67	18	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	51.67	60			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	42.86	14			43.94	33	26.92	26		
HUMAN SERVICES	48.11	53			43.55	62	37.04	54		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

FOUKE SCHOOL DISTRICT Page 65/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019 202		2020* 2021			20		2023		
SODGROOI	Score	N	Score	N	Score	N	Score	N	Score	N
	Score		Score		ENCE	11	50010	11	50010	1
AGRICULTURE, FOOD, & NATURAL RESOURCES	40.00	40		561	40.22	46	45.83	48		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			62.50	18	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	71.67	60			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	75.00	14			71.21	33	59.62	26		
HUMAN SERVICES	68.87	53			66.13	62	65.74	54		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

FOUKE SCHOOL DISTRICT Page 66/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019 2020* 2021						20	22	2023	
BODGROOI	Score	N	Score	N	Score	N	Score	N	Score	N
	Beore			ADING LA			Beore	- 11	Beore	11
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	RE		N < 10	< 10	85.44	12		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	81.75	11			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

FOUKE SCHOOL DISTRICT Page 67/107 Table of Contents

 $^{{\}rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019 2020* 2021						20	2022		2023	
SUBGROUP											
	Score	N	Score	N	Score	N	Score	N	Score	N	
A GREGIN BURE	27 40	4.0		MATH	EMATICS	1.0	0.1.10	- 10			
AGRICULTURE,	N < 10	< 10			N < 10	< 10	84.13	12			
FOOD, &											
NATURAL											
RESOURCES											
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10			
AND											
CONSTRUCTION											
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10			
TECHNOLOGY											
& COMMUNICA											
TIONS											
BUSINESS	N < 10	< 10			N < 10	< 10	N < 10	< 10			
MANAGEMENT	1, 110	110			1, 110	110	1, 110	110			
& ADMINISTRA											
TION											
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10			
AND TRAINING	11 < 10	< 10			11 < 10	< 10	11 < 10	< 10			
FINANCE	N < 10	- 10			N < 10	- 10	N < 10	< 10			
		< 10			N < 10	< 10					
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10			
AND PUBLIC AD											
MINISTRATION	37 40	10			37 40	10	37 40	10			
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10			
SCIENCES											
HOSPITALITY &	N < 10	< 10			N < 10	< 10	N < 10	< 10			
TOURISM											
HUMAN	74.23	11			N < 10	< 10	N < 10	< 10			
SERVICES											
INFORMATION	N < 10	< 10			N < 10	< 10	N < 10	< 10			
TECHNOLOGY											
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10			
SAFETY,											
CORRECTIONS,											
AND SECURITY											
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10			
NG											
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10			
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10			
TRANSPORTATI	N < 10	< 10			N < 10	< 10	N < 10	< 10			
ON,											
DISTRIBUTION,											
& LOGISTICS											
	tors Included										

N: Number of Concentrators Included in Score

FOUKE SCHOOL DISTRICT Page 68/107 Table of Contents

 $^{{\}rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	20		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N N
	50010				ENCE				50010	
AGRICULTURE, FOOD, &	N < 10	< 10			N < 10	< 10	80.81	12		
NATURAL RESOURCES										
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	78.44	11			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
& LOGISTICS N: Number of Concentra	4 T1 d - d 1	C								

N: Number of Concentrators Included in Score

FOUKE SCHOOL DISTRICT Page 69/107 Table of Contents

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

FOUKE SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

Post-secondary Placement =

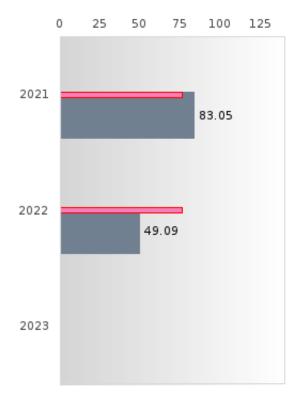
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

FOUKE SCHOOL DISTRICT Page 70/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



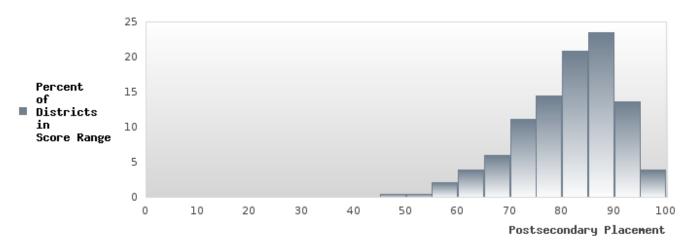
YEAR	SCORE	BASELINE/	N
		TARGET	
2021	83.05	75.75	49
2022	49.09	76.25	27
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

Percent Of Concentrators
 Having Placement After
 Leaving Secondary Education

Baseline/Target

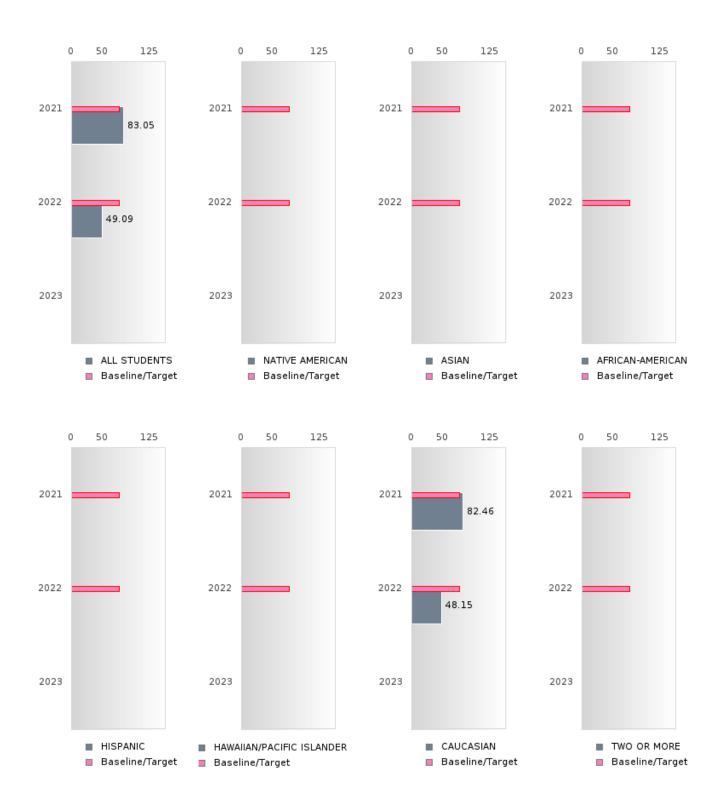
DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



FOUKE SCHOOL DISTRICT Page 71/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



FOUKE SCHOOL DISTRICT Page 72/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ALL STUDENTS	83.05	49	75.75	49.09	27	76.25			76.75		
NATIVE AMERICAN			75.75			76.25			76.75		
ASIAN			75.75			76.25			76.75		
AFRICAN- AMERICAN	N < 10	< 10	75.75			76.25			76.75		
HISPANIC	N < 10	< 10	75.75			76.25			76.75		
HAWAIIAN/PAC IFIC ISLANDER			75.75			76.25			76.75		
CAUCASIAN	82.46	47	75.75	48.15	26	76.25			76.75		
TWO OR MORE			75.75	N < 10	< 10	76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

FOUKE SCHOOL DISTRICT Page 73/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



FOUKE SCHOOL DISTRICT Page 74/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



FOUKE SCHOOL DISTRICT Page 75/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

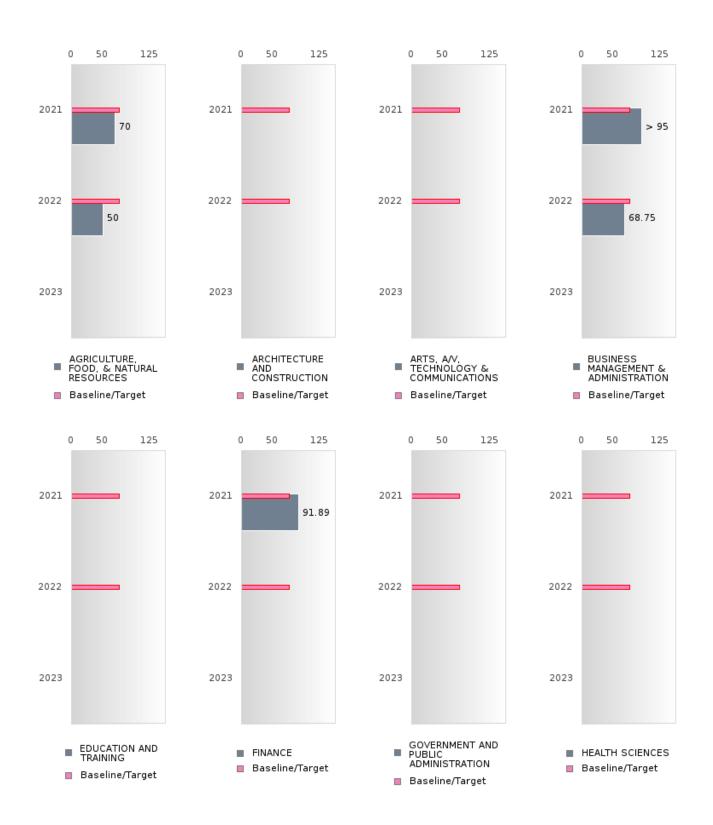
RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ALL STUDENTS	83.05	49	75.75	49.09	27	76.25			76.75		
MALE	82.76	RV	75.75	42.31	11	76.25			76.75		
FEMALE	83.33	RV	75.75	55.17	16	76.25			76.75		
STUDENTS WITH DISABILITIES			75.75	N < 10	< 10	76.25			76.75		
ECONOMICALLY DISADVANTAGED	77.42	RV	75.75	39.13	RV	76.25			76.75		
NON- TRADITIONAL	91.67	RV	75.75	25.00	RV	76.25			76.75		
ENGLISH LEARNER			75.75			76.25			76.75		
HOMELESS	N < 10	< 10	75.75			76.25			76.75		
FOSTER CARE			75.75			76.25			76.75		
MILITARY DEPENDENT			75.75	N < 10	< 10	76.25			76.75		
MIGRANT			75.75			76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

FOUKE SCHOOL DISTRICT Page 76/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



FOUKE SCHOOL DISTRICT Page 77/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



FOUKE SCHOOL DISTRICT Page 78/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

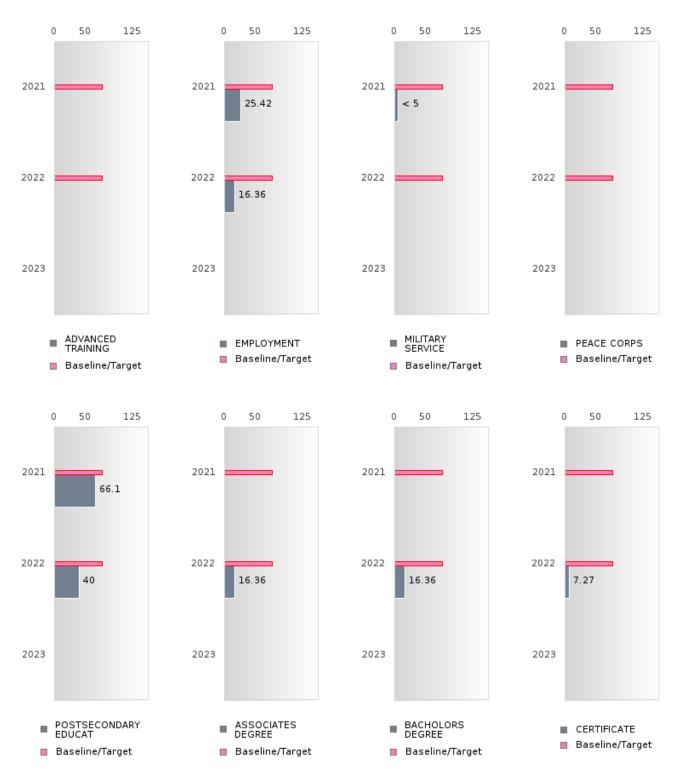
RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,	70.00	RV	75.75	50.00	RV	76.25			76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	> 95	RV	75.75	68.75	RV	76.25			76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND	N < 10	< 10	75.75			76.25			76.75
TRAINING									
FINANCE	91.89	RV	75.75	N < 10	< 10	76.25			76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION									
HEALTH			75.75	N < 10	< 10	76.25			76.75
SCIENCES									
HOSPITALITY &	87.50	RV	75.75	40.00	RV	76.25			76.75
TOURISM									
HUMAN SERVICES	82.76	RV	75.75	48.65	18	76.25			76.75
INFORMATION	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
TECHNOLOGY									
LAW, PUBLIC	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
SAFETY,									
CORRECTIONS,									
AND SECURITY									
MANUFACTURING			75.75			76.25			76.75
MARKETING			75.75	N < 10	< 10	76.25			76.75
STEM			75.75			76.25			76.75
TRANSPORTATIO	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
N, DISTRIBUTION,									
& LOGISTICS									

N = Number of Concentrators Who Left Secondary Education..

FOUKE SCHOOL DISTRICT Page 79/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

FOUKE SCHOOL DISTRICT Page 80/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED			75.75			76.25			76.75
TRAINING									
EMPLOYMENT	25.42	15	75.75	16.36	RV	76.25			76.75
MILITARY	< 5	RV	75.75			76.25			76.75
SERVICE									
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	66.10	39	75.75	40.00	22	76.25			76.75
ASSOCIATES DEGREE			75.75	16.36	RV	76.25			76.75
BACHOLORS DEGREE			75.75	16.36	RV	76.25			76.75
CERTIFICATE			75.75	7.27	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

FOUKE SCHOOL DISTRICT Page 81/107 Table of Contents

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

FOUKE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

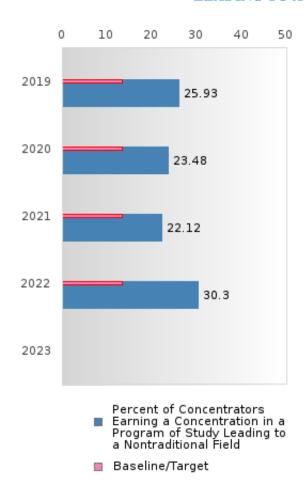
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	is Data
Gra	Denominator: er of Concentrators in ides 9-12 in a Non- onal Program of Study	Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
		Example	
yes for tr Studer concer	of concentrators in any m of study designated a r having a predominant raditional gender. hts with more than one stration are counted for incentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

FOUKE SCHOOL DISTRICT Page 82/107 Table of Contents

FOUKE SCHOOL DISTRICT

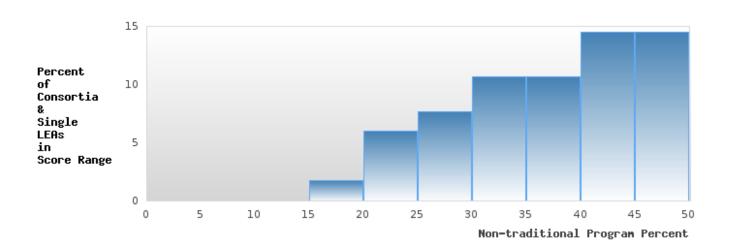
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2019	25.93	13.33	81
2020	23.48	13.33	115
2021	22.12	13.33	104
2022	30.30	13.33	99
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

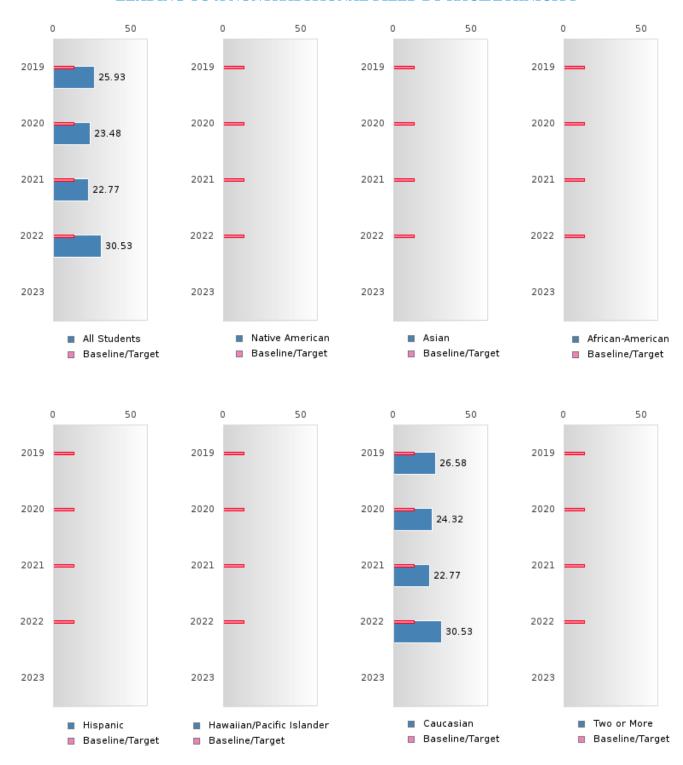
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



FOUKE SCHOOL DISTRICT Page 83/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



FOUKE SCHOOL DISTRICT Page 84/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	25.93	81	13.33	23.48	115	13.33	22.12	104	13.33	30.30	99	13.33			13.33
Native American			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Asian			13.33			13.33			13.33			13.33			13.33
African- American			13.33			13.33			13.33			13.33			13.33
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	26.58	79	13.33	24.32	111	13.33	22.77	101	13.33	30.53	95	13.33			13.33
Two or More			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

FOUKE SCHOOL DISTRICT Page 85/107 Table of Contents

FOUKE SCHOOL DISTRICT

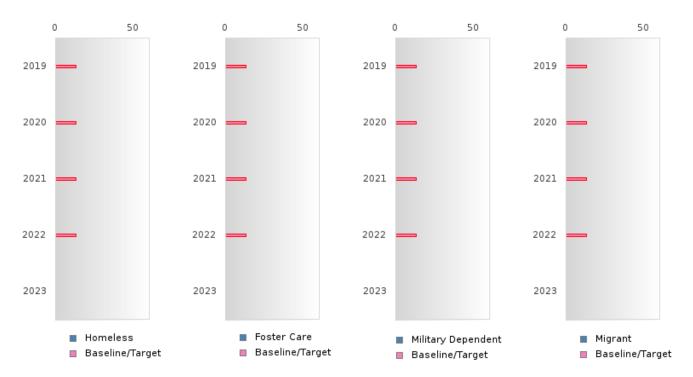
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



FOUKE SCHOOL DISTRICT Page 86/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



FOUKE SCHOOL DISTRICT Page 87/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

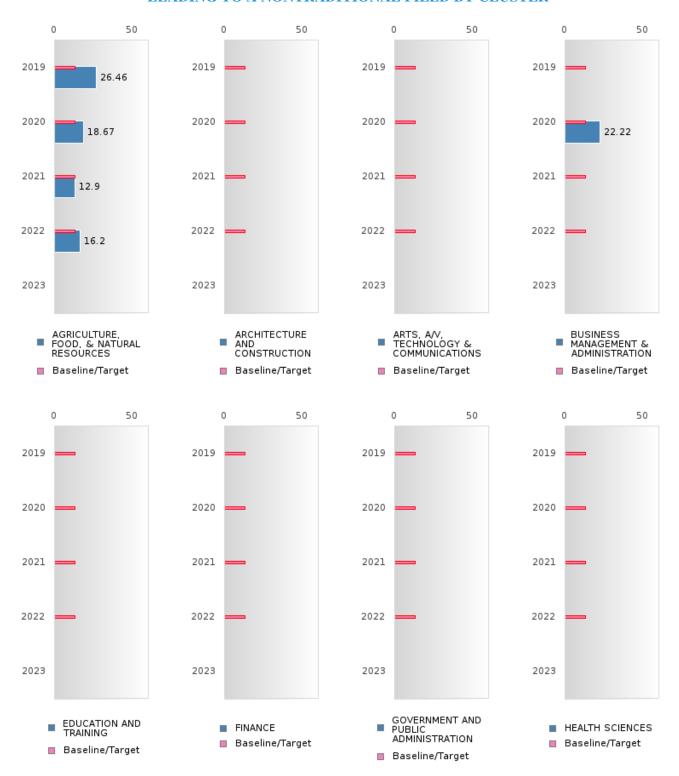
RACE	2019				2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	25.93	81	13.33	23.48	115	13.33	22.12	104	13.33	30.30	99	13.33			13.33
Male	22.92	48	13.33	24.59	61	13.33	24.56	57	13.33	33.33	54	13.33			13.33
Female	30.30	33	13.33	22.22	54	13.33	19.15	RV	13.33	26.67	45	13.33			13.33
Students with Disabilities	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Economically Disadvantaged	12.12	RV	13.33	29.41	51	13.33	22.45	49	13.33	30.19	53	13.33			13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner			13.33			13.33			13.33			13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Migrant			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

FOUKE SCHOOL DISTRICT Page 88/107 Table of Contents

FOUKE SCHOOL DISTRICT

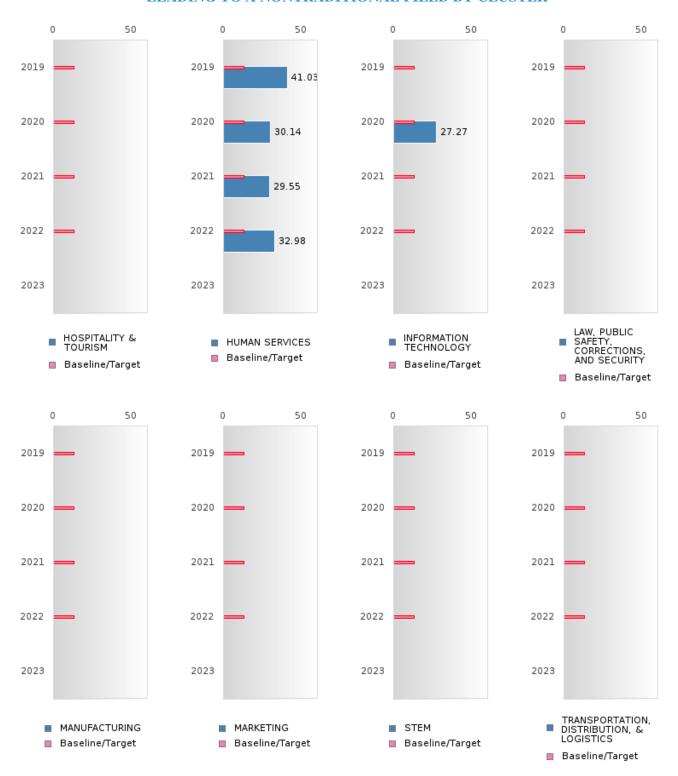
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



FOUKE SCHOOL DISTRICT Page 89/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



FOUKE SCHOOL DISTRICT Page 90/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	26.46	189	13.33	18.67	241	13.33	12.90	186	13.33	16.20	179	13.33			13.33
ARCHITECTUR E AND CONSTR UCTION	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10	13.33	22.22	RV	13.33	N < 10	< 10	13.33			13.33			13.33
EDUCATION AND TRAINING	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			13.33
FINANCE			13.33			13.33	N < 10	< 10	13.33			13.33			13.33
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES	41.03	39	13.33	30.14	73	13.33	29.55	88	13.33	32.98	94	13.33			13.33
INFORMATION TECHNOLOGY	N < 10	< 10	13.33	27.27	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
MANUFACTUR ING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

FOUKE SCHOOL DISTRICT Page 91/107 Table of Contents

INDUSTRY CERTIFICATIONS [5S1]

FOUKE SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

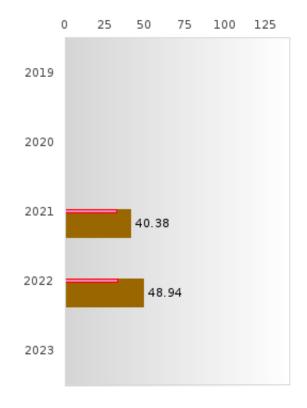
Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

FOUKE SCHOOL DISTRICT Page 92/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



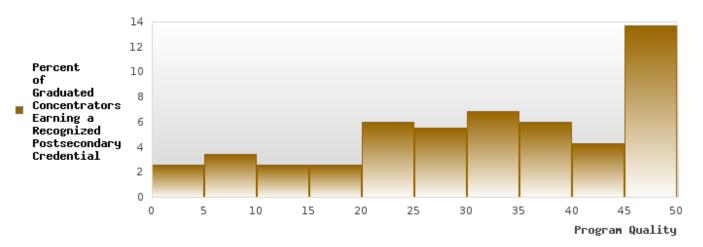
YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	40.38	32.29	52
2022	48.94	32.79	47
2023		33.29	

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

Baseline/Target

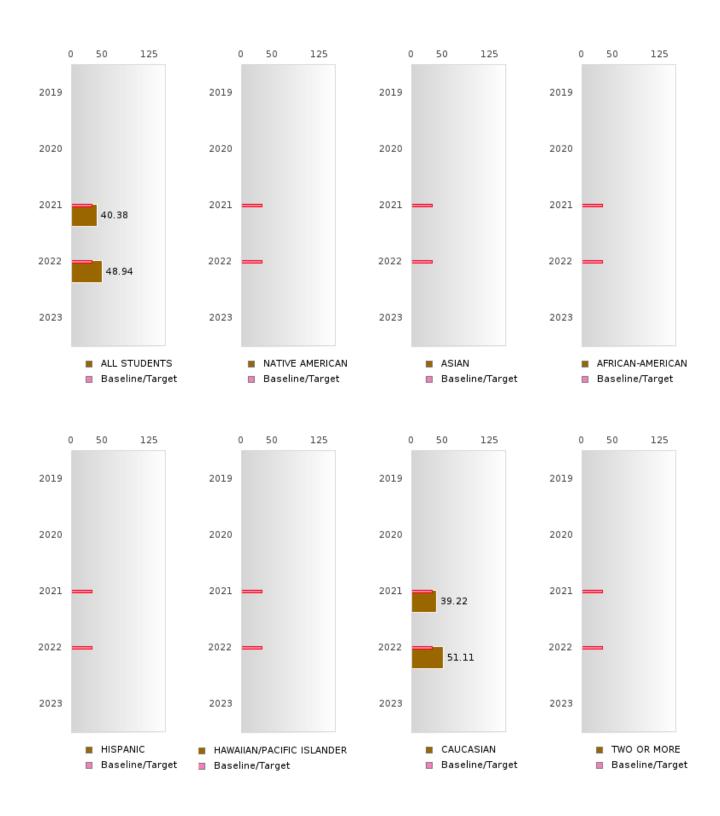
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



FOUKE SCHOOL DISTRICT Page 93/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



FOUKE SCHOOL DISTRICT Page 94/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	40.38	52	32.29	48.94	47	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29			32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	39.22	51	32.29	51.11	45	32.79			33.29
TWO OR MORE			48.91			48.91	N < 10	< 10	32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

FOUKE SCHOOL DISTRICT Page 95/107 Table of Contents

FOUKE SCHOOL DISTRICT

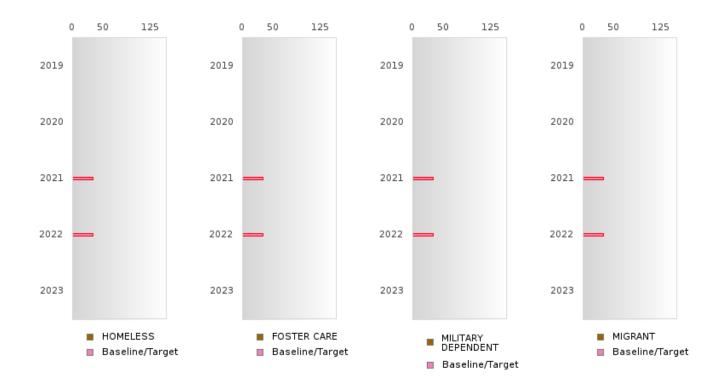
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



FOUKE SCHOOL DISTRICT Page 96/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



FOUKE SCHOOL DISTRICT Page 97/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

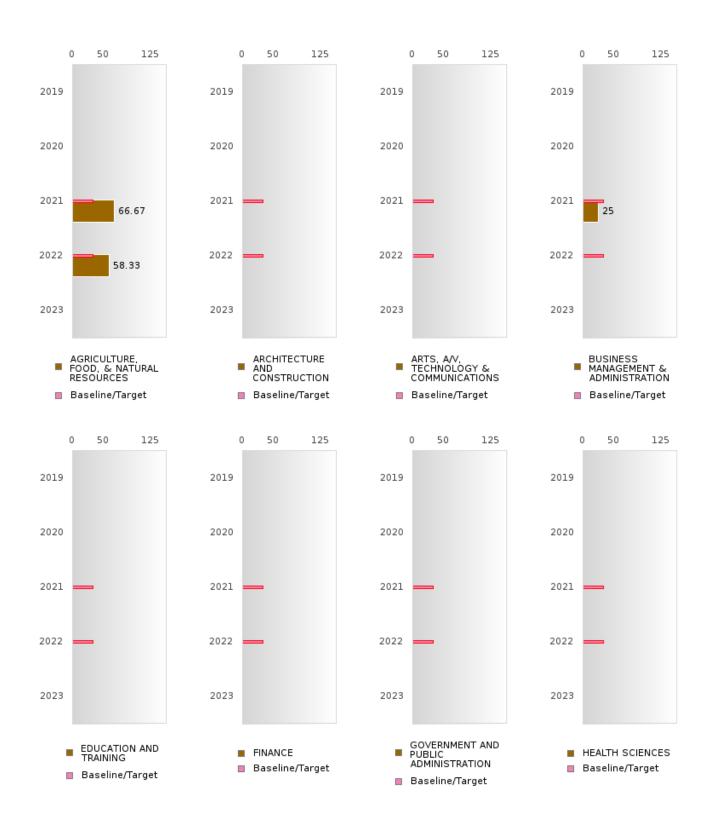
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	40.38	52	32.29	48.94	47	32.79			33.29
MALE			48.91			48.91	64.00	RV	32.29	44.44	27	32.79			33.29
FEMALE			48.91			48.91	18.52	RV	32.29	55.00	RV	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91	44.44	27	32.29	52.94	34	32.79			33.29
NON- TRADITIONAL			48.91			48.91	66.67	RV	32.29	N < 10	< 10	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29			32.79			33.29
HOMELESS			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

FOUKE SCHOOL DISTRICT Page 98/107 Table of Contents

FOUKE SCHOOL DISTRICT

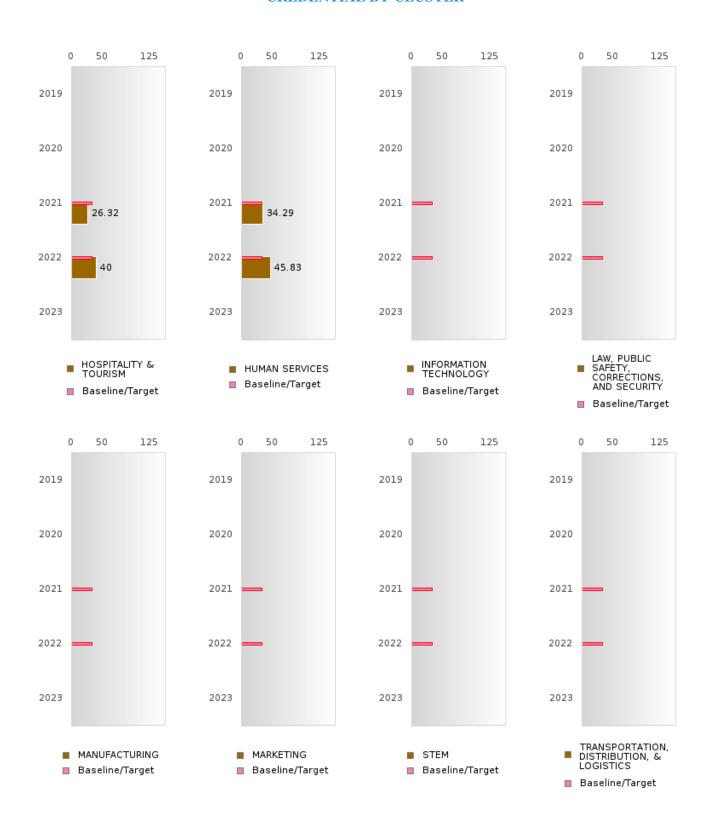
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



FOUKE SCHOOL DISTRICT Page 99/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



FOUKE SCHOOL DISTRICT Page 100/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91	66.67	RV	32.29	58.33	24	32.79			33.29
E, FOOD, &															
NATURAL															
RESOURCES			10.01			10.01			22.20			22.50			22.20
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION			40.01			40.01			22.20			22.70			22.20
ARTS, A/V,			48.91			48.91			32.29			32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS DUCINESS MA			48.91			49.01	25.00	RV	22.20	N < 10	< 10	32.79			33.29
BUSINESS MA			48.91			48.91	25.00	ΚV	32.29	N < 10	< 10	32.19			33.29
NAGEMENT & ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29			32.79			33.29
AND			40.91			40.91			32.29			32.19			33.29
TRAINING															
FINANCE			48.91			48.91	N < 10	< 10	32.29			32.79			33.29
GOVERNMEN			48.91			48.91	11 < 10	< 10	32.29			32.79			33.29
T AND PUBLIC			40.71			40.71			32.29			32.19			33.29
ADMINISTRAT															
ION															
HEALTH			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
SCIENCES			10.71			10.71	11 10	< 10	32.2)	11 10	1 0	32.17			33.27
HOSPITALITY			48.91			48.91	26.32	RV	32.29	40.00	RV	32.79			33.29
& TOURISM			10171			.0., 1	20.02		02.2	.0.00	11,	02177			00.2
HUMAN			48.91			48.91	34.29	35	32.29	45.83	24	32.79			33.29
SERVICES															
INFORMATIO			48.91			48.91	N < 10	< 10	32.29			32.79			33.29
N															
TECHNOLOGY															
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING															
MARKETING			48.91			48.91	N < 10	< 10	32.29			32.79			33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTA			48.91			48.91	N < 10	< 10	32.29			32.79			33.29
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

FOUKE SCHOOL DISTRICT Page 102/107 Table of Contents

FOUKE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUKE HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUKE HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

FOUKE SCHOOL DISTRICT Page 103/107 Table of Contents

FOUKE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUKE HIGH SCHOOL	68.82	117	52.78			52.78	67.76	108	48.45	70.08	101	48.7			

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*		2021		2022				2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUKE HIGH SCHOOL	60.45	117	46.45			46.45	58.14	108	42.27	57.46	101	42.52			

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
FOUKE HIGH SCHOOL	67.33	117	53.26			53.26	68.20	108	48.4	69.68	101	48.65				

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

FOUKE SCHOOL DISTRICT Page 104/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
FOUKE HIGH SCHOOL	83.05	49	75.75	49.09	27	76.25			76.75

FOUKE SCHOOL DISTRICT Page 105/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUKE HIGH SCHOOL	26.00	81	13.33	23.00	115	13.33	22.00	104	13.33	30.00	99	13.33			13.33

FOUKE SCHOOL DISTRICT Page 106/107 Table of Contents

FOUKE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020				2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUKE HIGH SCHOOL			48.91			48.91	40.38	52	32.29	48.94	47	32.79			33.29

FOUKE SCHOOL DISTRICT Page 107/107 Table of Contents