KIRBY SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

Arkansas Department of Education Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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DEFINITIONS:

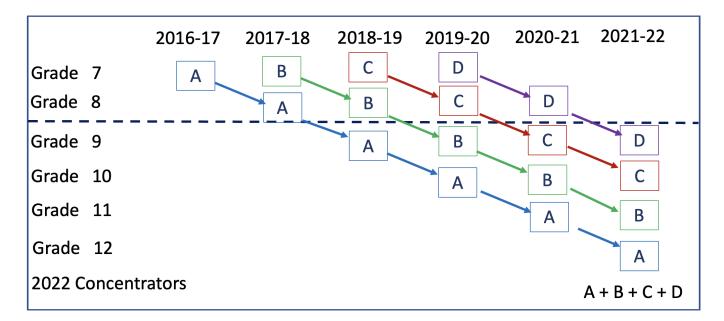
KIRBY SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

KIRBY SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

KIRBY SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
IS1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	71.47		60.48	60.73		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	60.08		50.23	49.56		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	62.11		65.29	64.89		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
ISI: FOUR-YEAR GRADUATION RATE	75.00	N < 10	N < 10	N < 10		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	N < 10	N < 10	N < 10	N < 10		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	64.16		60.29	60.93		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	57.45		54.19	52.70		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	60.52		57.66	61.76		65.52		63.02	62.93	

KIRBY SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
3S1: POST-PROGRAM			90.00	92.86				81.92	81.38				
PLACEMENT													
4S1: NON-	38.46	32.65	24.53	31.71		31.31	31.34	30.03	43.00				
TRADITIONAL	20110	02100	1.000	011/1		01101	01101	20102	10100				
PROGRAM													
CONCENTRATION													
5S1: INDUSTRY			17.24	23.08				14.46	44.94				
CERTIFICATIONS													

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

KIRBY SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula: 2022 Four-Year Adjusted cohort Graduation Rate CTE Concentrators in the 2022 Four – Year

Adjusted Cohort who were Actual Graduates CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

 rmula: 22 Five-Year Adjusted cohort Graduation Rate
CTE Concentrators in the 2022 Five – Year
Adjusted Cohort who were Actual Graduates
CTE Concentrators in the 2022 Five – Year
Adjusted Cohort who were Expected to Graduate

KIRBY SCHOOL DISTRICT

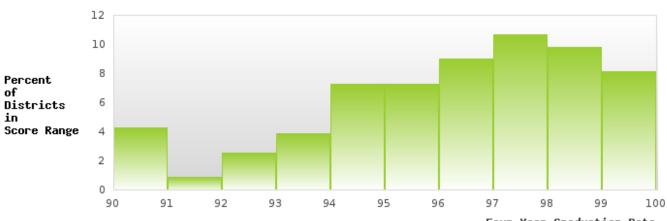
0 20 40 60 80 100 2019 > 95 2020 > 95 2021 > 95 2022 > 95 2023 Four-Year Graduation Rate Baseline/Target

CONSORTIUM FOUR-YEAR	ADJUSTED	COHORT	GRADUATION RATE
		conom	UMBUILIUM

YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023		87.18	

N: Number of Expected Graduates

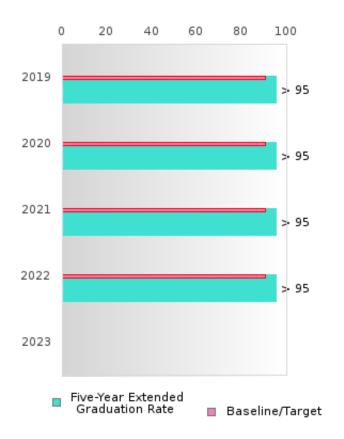
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



Four-Year Graduation Rate

KIRBY SCHOOL DISTRICT

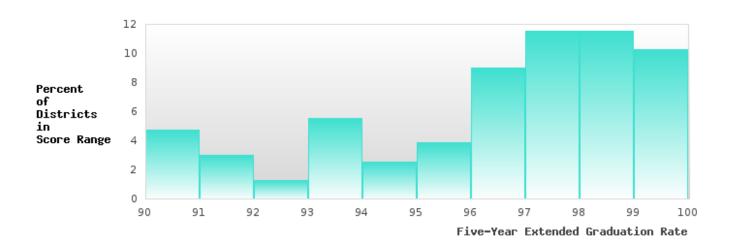
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023		90.4	

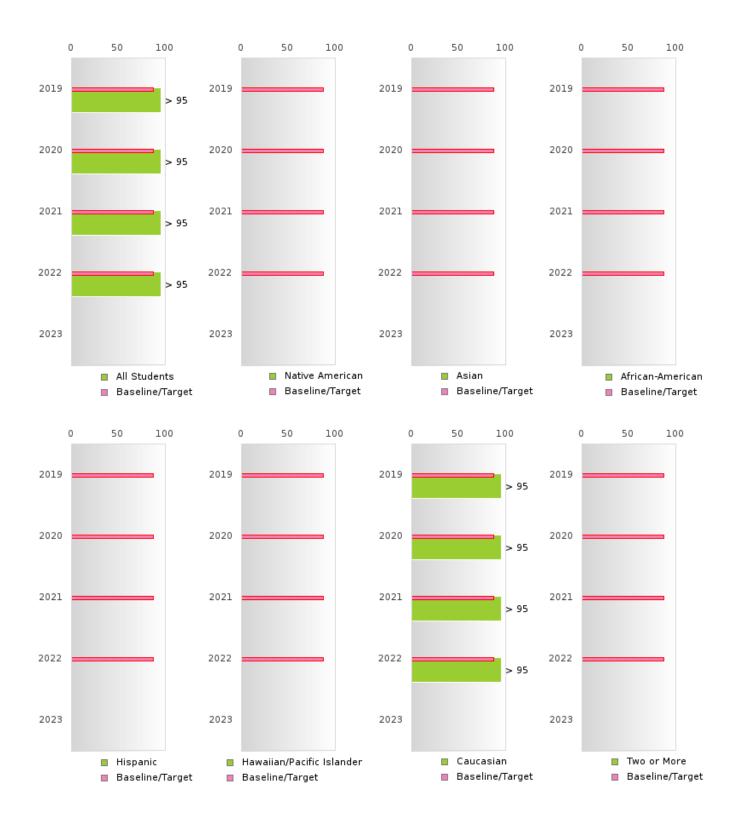
N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



KIRBY SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



KIRBY SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



KIRBY SCHOOL DISTRICT

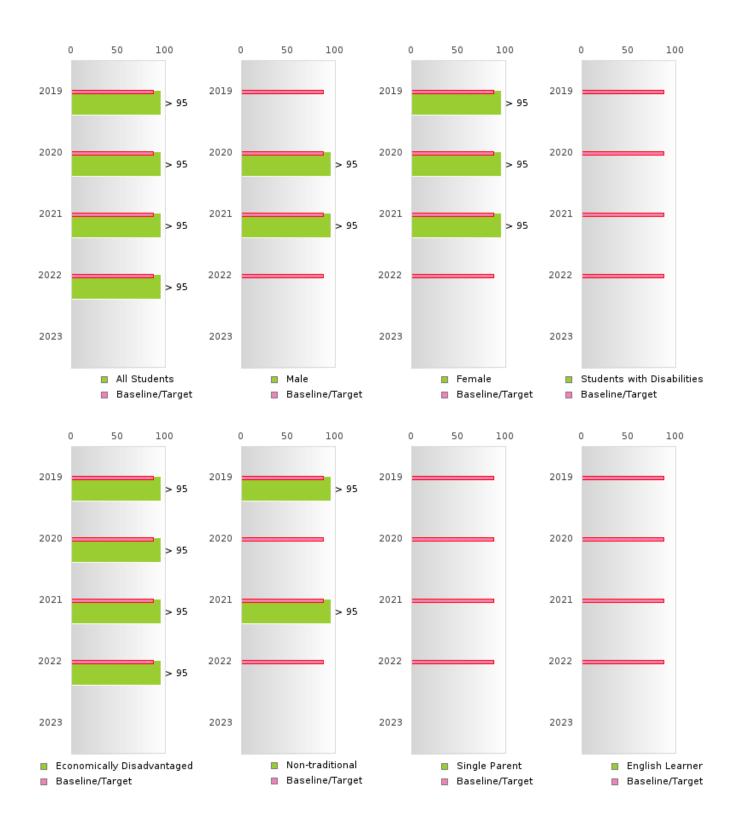
GRADUATION RATE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR [']	Γ GRA	DUATI	ON RATE	E T				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Native American			87.18			87.18			87.18			87.18			87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-			87.18			87.18			87.18			87.18			87.18
American															
Hispanic	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Two or More			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
		F	IVE-YE	EAR EXT	ENDE	D ADJUS	STED CC	DHORT	Г GRADI	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Native American			90.4			90.4			90.4			90.4			90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-			90.4			90.4			90.4			90.4			90.4
American															
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Two or More	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

KIRBY SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



KIRBY SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



KIRBY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



KIRBY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



KIRBY SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	Ν	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATI	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Male	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18			87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18			87.18
Students with Disabilities	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Non-traditional	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Foster Care			87.18			87.18			87.18			87.18			87.18
Military	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
Dependent															
Migrant	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
				AR EXT			STED CO			UATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	>95	RV	90.4	> 95	RV	90.4			90.4
Male	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Female	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Non-traditional			90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Foster Care			90.4			90.4			90.4			90.4			90.4
Military			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Dependent															
Migrant			90.4	N < 10	< 10	90.4			90.4			90.4			90.4

KIRBY SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



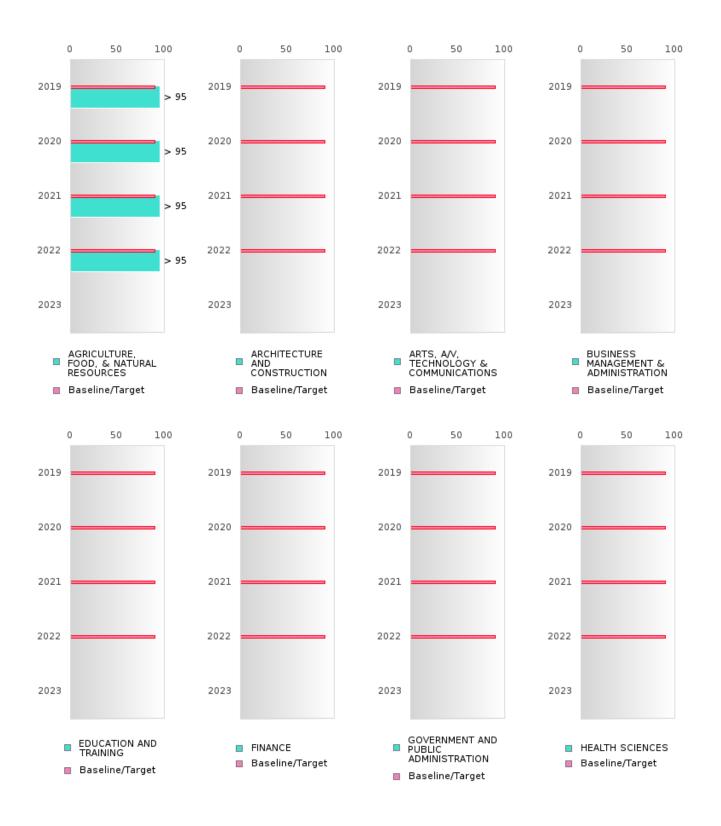
KIRBY SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



KIRBY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



KIRBY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



KIRBY SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					R ADJ		COHOR	Γ GRAI			3	<u> </u>			
AGRICULTUR	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18			87.18
AND															
TRAINING															
FINANCE	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18			87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			87.18			87.18			87.18			87.18			87.18
SCIENCES															
HOSPITALITY	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
& TOURISM	11 10	10	0= 10		10	0= 10		10	0= 10	1.1.0	10	0= 10			0= 10
HUMAN	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
SERVICES	27.40	10	0= 10		10	0= 10		10	0= 10		10	0= 10			0= 10
INFORMATIO	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
N															
TECHNOLOGY			05.10			05.10			07.10			07.10			07.10
LAW, PUBLIC			87.18			87.18			87.18			87.18			87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY			07.10			07.10			07.10			07.10			07.10
MANUFACTU			87.18			87.18			87.18			87.18			87.18
RING	NL 10	. 10	07.10	N. 10	. 10	07.10	N. 10	. 10	07.10	N. 10	. 10	07.10			07.10
MARKETING	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18			87.18
STEM	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	. 10	87.18	N < 10	× 10	87.18			87.18
TRANSPORTA	1N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															

KIRBY SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	AR EXT	ENDE	D ADJU	STED CO	DHORT	GRAD	UATION	RATE				
AGRICULTUR	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4			90.4			90.4
RE AND CONS															
TRUCTION			20.4			20.4			00.4			20.4			20.4
ARTS, A/V,			90.4			90.4			90.4			90.4			90.4
TECHNOLOGY															
& COMMUNIC ATIONS															
BUSINESS MA			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
NAGEMENT &			90.4		< 10	90.4	IN < 10	< 10	20.4	11 < 10	< 10	20.4			90. 4
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			90.4
AND															
TRAINING															
FINANCE	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
GOVERNMEN			90.4			90.4			90.4			90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			90.4			90.4			90.4			90.4			90.4
SCIENCES					10			10	20.4		10				
HOSPITALITY			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
& TOURISM	N. 10	10	00.4	N. 10	10	00.4	N. 10	10	20.4	N 10	10	00.4			00.4
	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
SERVICES	N. (10)	+ 10	00.4	N < 10	+ 10	00.4	N < 10	+ 10	00.4	NL < 10	+ 10	00.4			00.4
INFORMATIO N	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4			90.4			90.4			90.4
SAFETY,			70. -			70.7			70.7			<i>э</i> 0. т			70.7
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			90.4			90.4			90.4			90.4			90.4
RING															
MARKETING			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTA			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
TION, DISTRIB															
UTION, &															
LOGISTICS															

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

KIRBY SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

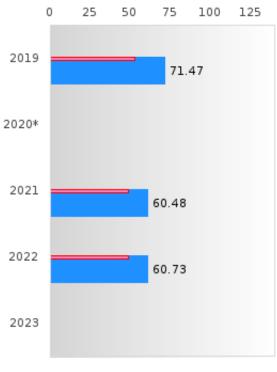
Math A cademic Proficiency Score = $Math Weighted Achievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

KIRBY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



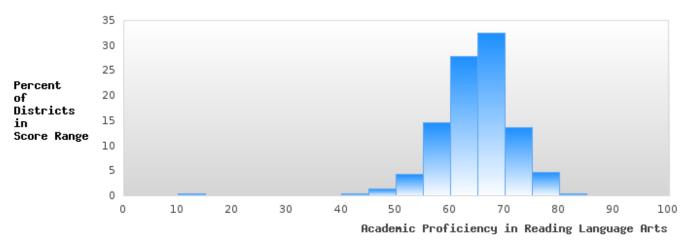
YEAR	SCORE	BASELINE/ TARGET	Ν
2019	71.47	52.78	54
2020*		53.03	
2021	60.48	48.45	52
2022	60.73	48.7	39
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

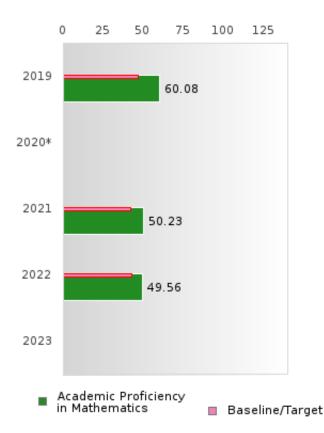
Academic Proficiency in Reading Language Arts Baseline/Target

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



KIRBY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

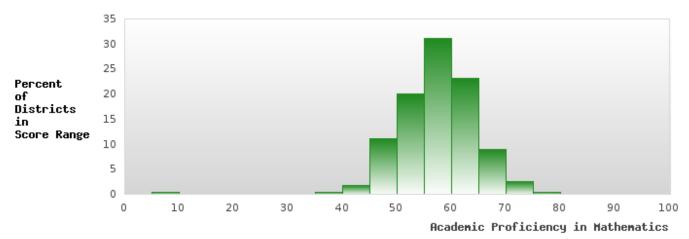


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	60.08	46.45	54
2020*		46.7	
2021	50.23	42.27	52
2022	49.56	42.52	39
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

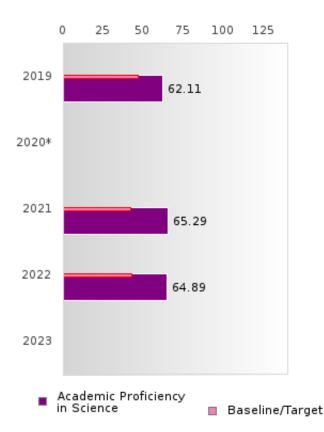
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



KIRBY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

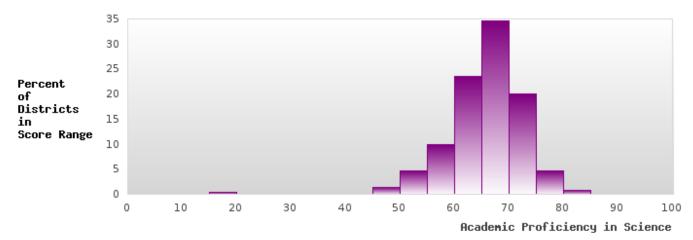


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	62.11	53.26	54
2020*		53.51	
2021	65.29	48.4	53
2022	64.89	48.65	39
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

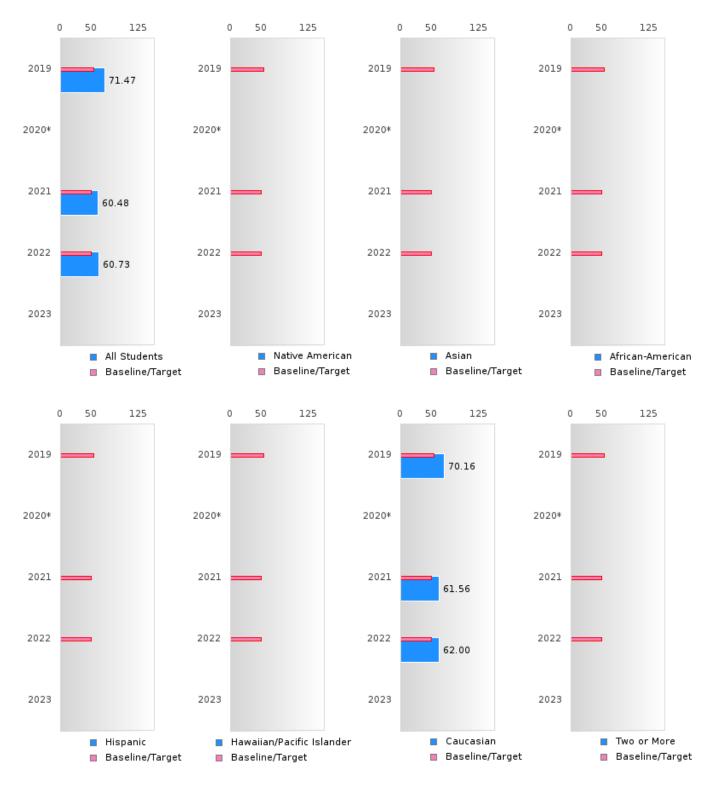
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



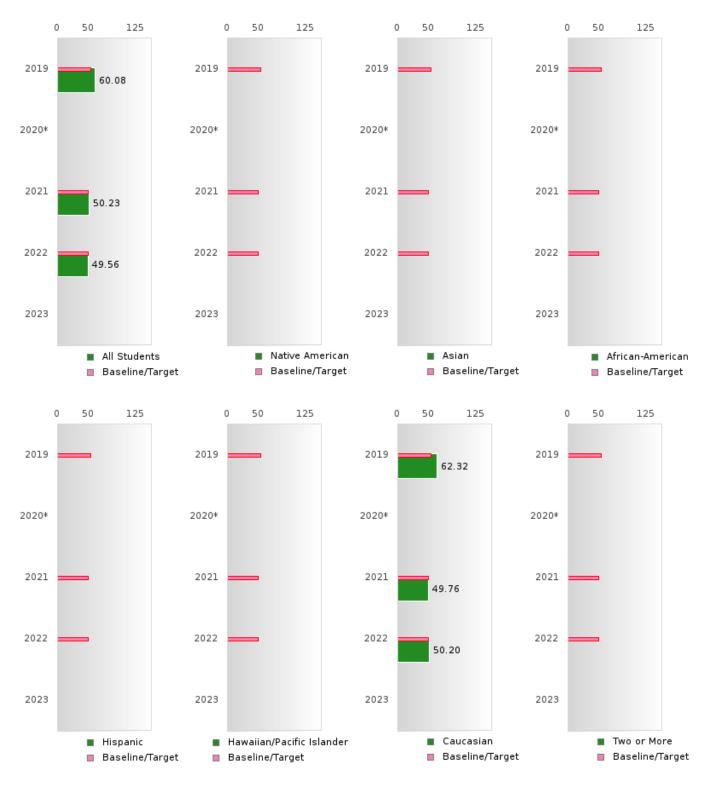
KIRBY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

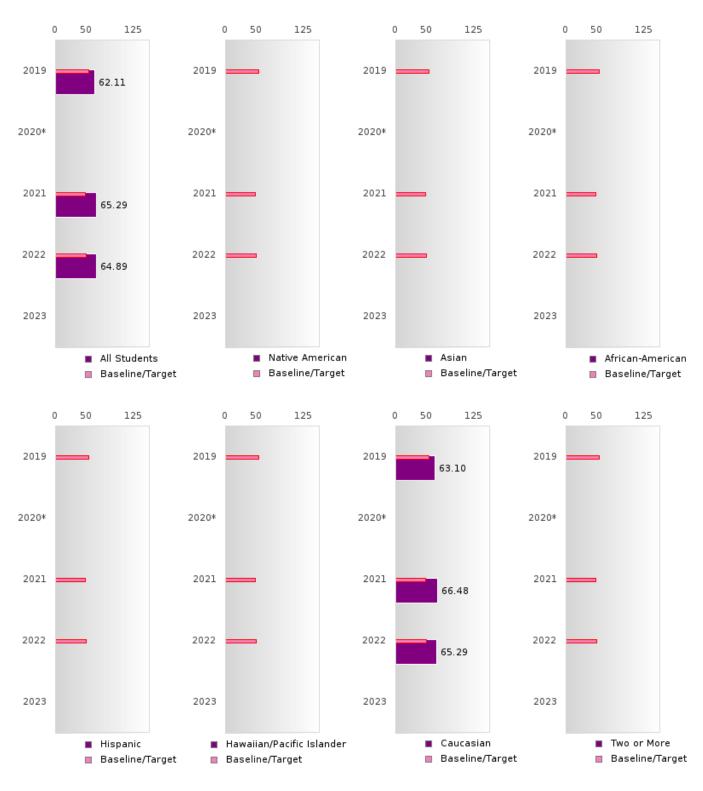


KIRBY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



KIRBY SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

KIRBY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019		2020*			2021				2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS						•
All Students	71.47	54	52.78			53.03	60.48	52	48.45	60.73	39	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African- American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	70.16	48	52.78			53.03	61.56	45	48.45	62.00	32	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
						MAT	HEMAT	ICS							
All Students	60.08	54	46.45			46.7	50.23	52	42.27	49.56	39	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African- American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	62.32	48	46.45			46.7	49.76	45	42.27	50.20	32	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
						S	CIENCE								
All Students	62.11	54	53.26			53.51	65.29	53	48.4	64.89	39	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African- American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	63.10	48	53.26			53.51	66.48	46	48.4	65.29	32	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

KIRBY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



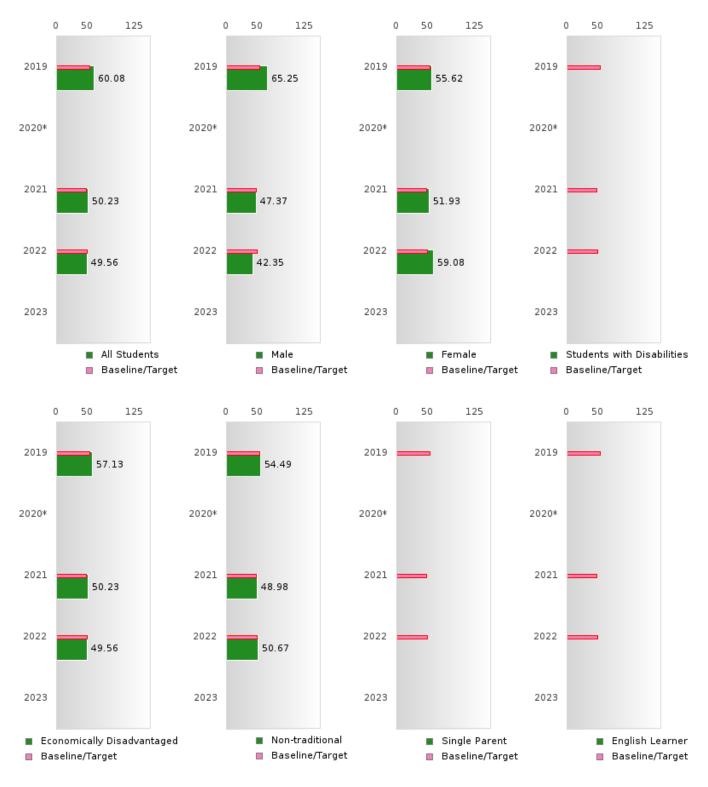
KIRBY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



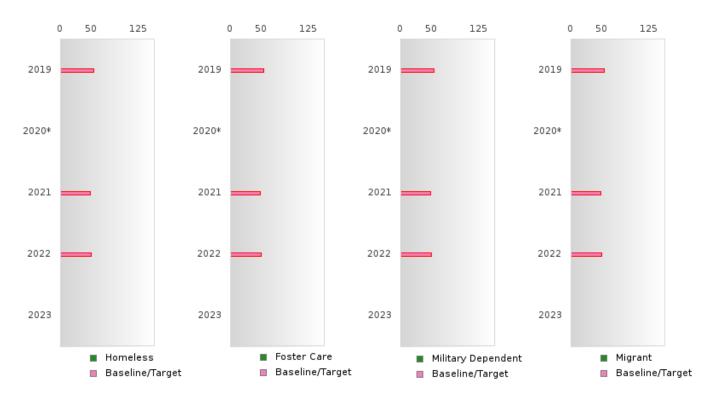
KIRBY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

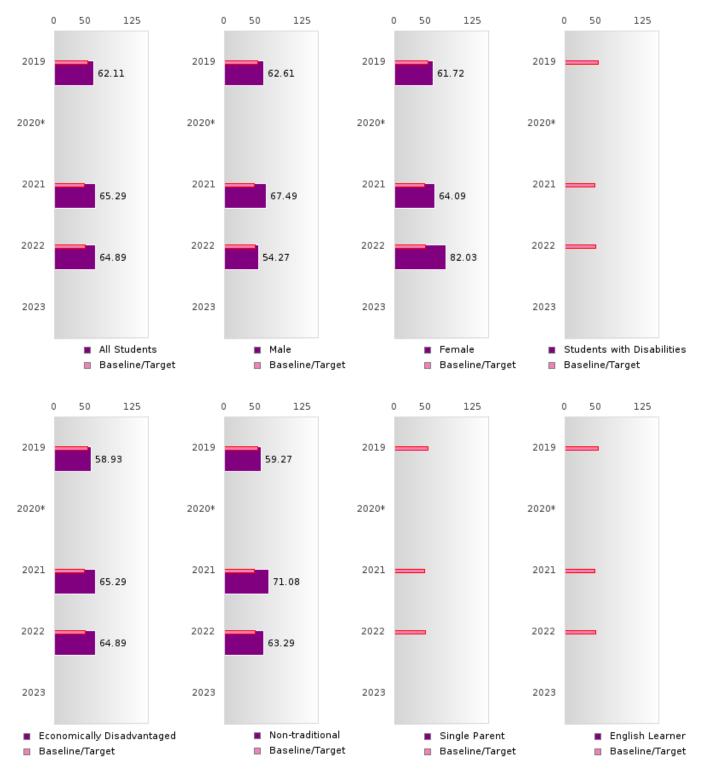


KIRBY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



KIRBY SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

KIRBY SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

KIRBY SCHOOL DISTRICT

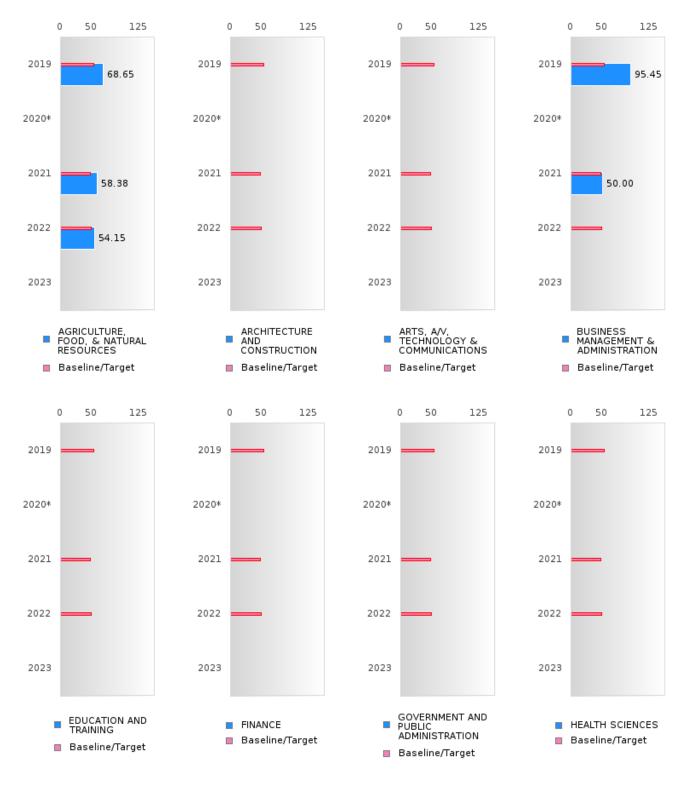
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADE	VIIC PR			SCU			DI SUB	-	AND	SPECIA		FULA			
RACE		2019			2020*			2021			2022	1		2023	
	Score	N	Base	Score	N	Target	Score	Ν	Target	Score	Ν	Target	Score	Ν	Target
			line						 דפ						
All Students	71.47	54	52.78		KEA	53.03	ANGUA 60.48	52	48.45	60.73	39	48.7			48.95
Male	68.97	25	52.78			53.03	53.34	19	48.45	48.62	21	48.7			48.95
Female	73.63	29	52.78			53.03	64.71	33	48.45	79.21	18	48.7			48.95
Students with	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Disabilities	IN < 10	< 10	52.70			55.05	IN < 10	< 10	40.45	IN < 10	< 10	40.7			40.95
Economically	69.45	38	52.78			53.03	60.48	52	48.45	60.73	39	48.7			48.95
Disadvantaged	07.15	50	52.70			55.05	00.10	52	10.15	00.75	57	10.7			10.75
Non-traditional	71.61	19	52.78			53.03	66.93	13	48.45	71.01	11	48.7			48.95
Single Parent	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
English Learner	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Homeless	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Military	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Dependent	14 < 10	< 10	52.70			55.05	14 < 10	< 10	40.45	14 < 10	< 10	40.7			40.75
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
inigrant	11 410	410	02110				HEMAT		10110	11 110	410	1017			10120
All Students	60.08	54	46.45			46.7	50.23	52	42.27	49.56	39	42.52			42.77
Male	65.25	25	46.45			46.7	47.37	19	42.27	42.35	21	42.52			42.77
Female	55.62	29	46.45			46.7	51.93	33	42.27	59.08	18	42.52			42.77
Students with	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Disabilities															
Economically	57.13	38	46.45			46.7	50.23	52	42.27	49.56	39	42.52			42.77
Disadvantaged										.,					
Non-traditional	54.49	19	46.45			46.7	48.98	13	42.27	50.67	11	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Military	N < 10	< 10	46.45				N < 10	< 10		N < 10	< 10	42.52			42.77
Dependent	11 2 10	< 10	10.15			10.7	11 2 10	< 10	12.27	11 < 10	< 10	12.52			12.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
lingrant	11 110	110	10110				CIENCE	410		11 4 10	110	1210 2			
All Students	62.11	54	53.26				65.29	53	48.4	64.89	39	48.65			48.9
Male	62.61	25	53.26			53.51	67.49	20	48.4	54.27	21	48.65			48.9
Female	61.72	29	53.26			53.51	64.09	33	48.4	82.03	18	48.65			48.9
Students with	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Disabilities	1, 110	110	00.20			00101	11 110			11 110	110				
Economically	58.93	38	53.26			53.51	65.29	53	48.4	64.89	39	48.65			48.9
Disadvantaged															
Non-traditional	59.27	19	53.26			53.51	71.08	13	48.4	63.29	11	48.65			48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Dependent	1, 10	10	00.20			00.01		10	10.1	1, 10	10	10.05			10.7
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
1,11510111	1, 10	10	55.20		9	55.51		10	10.1	., . 10	10	10.05			10.7

N: Number of Concentrators with Test Scores Included in the Score

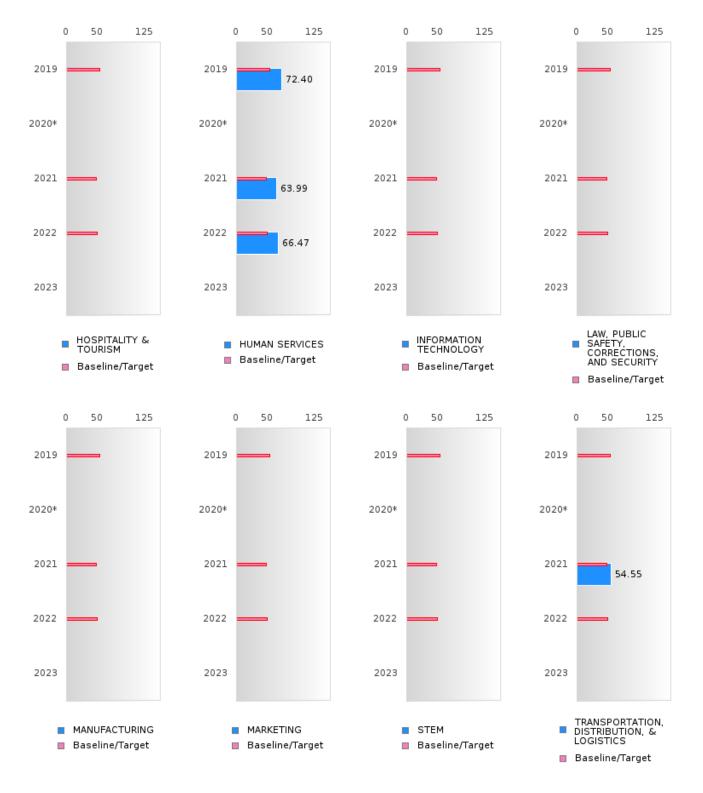
KIRBY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



KIRBY SCHOOL DISTRICT





KIRBY SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

KIRBY SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

KIRBY SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

KIRBY SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

KIRBY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
10102	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
					REA		ANGUA					10.5			
AGRICULTUR	68.65	37	52.78			53.03	58.38	29	48.45	54.15	24	48.7			48.95
E, FOOD, &															
NATURAL															
RESOURCES	NL 10	. 10	50.70			52.02	N. 10	. 10	40.45	NL 10	. 10	40.7			40.05
ARCHITECTU	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
RE AND CONS															
TRUCTION	NL + 10	. 10	50 70			52.02	N + 10	. 10	10 15	NL + 10	. 10	40.7			49.05
ARTS, A/V,	N < 10	< 10	52.78			55.05	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
TECHNOLOGY															
& COMMUNIC															
ATIONS BUSINESS MA	95.45	10	52.78			53.03	50.00	12	10 15	N < 10	< 10	48.7			48.95
NAGEMENT &	95.45	10	32.70			33.03	50.00	12	40.43	N < 10	< 10	40.7			40.95
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	52.78			53.03	N < 10	< 10	18 15	N < 10	< 10	48.7			48.95
AND	14 < 10	< 10	52.70			55.05	14 < 10	< 10	-015	14 < 10	< 10	-0.7			- 0.75
TRAINING															
FINANCE	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
GOVERNMEN			52.78				N < 10			N < 10	< 10	48.7			48.95
T AND PUBLIC	11 210	<i>L</i> 10	52.70			55.05	11 4 10	<i>L</i> 10	10.15	11 2 10	<i>L</i> 10	10.7			10.95
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
SCIENCES															
HOSPITALITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
& TOURISM															
HUMAN	72.40	11	52.78			53.03	63.99	18	48.45	66.47	14	48.7			48.95
SERVICES															
INFORMATIO	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
RING															
MARKETING	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
STEM	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
TRANSPORTA	N < 10	< 10	52.78			53.03	54.55	11	48.45	N < 10	< 10	48.7			48.95
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concer				1.1.1.1.	C										

N: Number of Concentrators with Test Scores Included in the Score

KIRBY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019	TOTE		2020*	TIDI		2021			2022			2023	_
KACE	Score	2019 N	Base	Score	2020 [.]	Target	Score	2021 N	Torgat	Score	2022 N	Target	Saara	2025 N	Torrat
	Scole		line				Score	IN		Score		larget	Score		Target
							I HEMATI								
AGRICULTUR	61.38	37	46.45			46.7	47.09	29	42.27	41.67	24	42.52			42.77
	01.56	57	40.45			40.7	47.09	29	42.27	41.07	24	42.32			42.77
E, FOOD, &															
NATURAL															
RESOURCES	N. 10	10	16.15			16.7	N. 10	10	10.07	N. 10	10	10.50			40.77
ARCHITECTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
RE AND CONS															
TRUCTION	27.40	10					1.1.0	10	10.07	27.40	10	10.50			10
ARTS, A/V,	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	68.60	10	46.45			46.7	25.00	12	42.27	N < 10	< 10	42.52			42.77
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
AND															
TRAINING															
FINANCE	N < 10		46.45				N < 10	< 10		N < 10	< 10	42.52			42.77
GOVERNMEN	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCES	27.40	10					1.10	10	10.07	27.40	10	10.50			10
HOSPITALITY	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
& TOURISM	50.04		12.18					10	10.0=	60.00		10.50			10
HUMAN	50.24	11	46.45			46.7	55.77	18	42.27	60.89	14	42.52			42.77
SERVICES	27.40	10					1.10	10	10.07	27.40	10	10.50			10
INFORMATIO	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
N															
TECHNOLOGY	1.1.0	10	12.18				1.	10	10.05	1.1.0	10	10.50			10
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY	NI 10	10	16.15			16 7	NJ 10	10	10.07	NI 10	10	10.50			10.77
MANUFACTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
RING	N. 10	. 10	16 15			167	NL 10	. 10	40.05	N. 10	. 10	40.50			40.77
MARKETING	N < 10	< 10	46.45				N < 10	< 10		N < 10	< 10	42.52			42.77
STEM	N < 10	< 10	46.45				N < 10	< 10		N < 10	< 10	42.52			42.77
	N < 10	< 10	46.45			46.7	22.73	11	42.27	N < 10	< 10	42.52			42.77
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concer			T 1	1 1 1 1	0										

N: Number of Concentrators with Test Scores Included in the Score

KIRBY SCHOOL DISTRICT

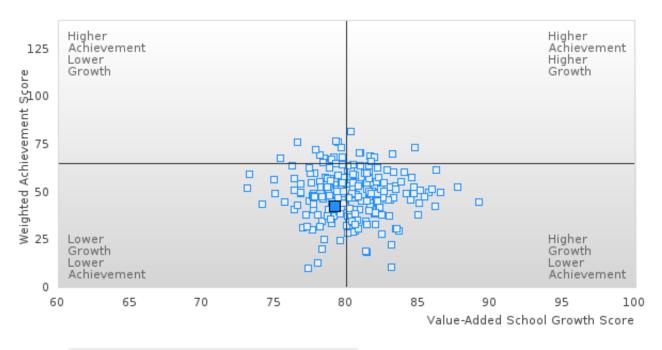
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
KACE	Score	2019 N	Base	Score	2020 [.]	Target	Score	2021 N	Target	Score	2022 N	Target	Score	2025 N	Target
			line		1		Score	11				larger	Score	1	
						S	CIENCE								_
AGRICULTUR	59.99	37	53.26				68.93	30	48.4	55.38	24	48.65			48.9
E, FOOD, &															
NATURAL															
RESOURCES															
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	72.26	10	53.26			53.51	62.50	12	48.4	N < 10	< 10	48.65			48.9
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
AND															
TRAINING															
FINANCE	N < 10		53.26				N < 10	< 10		N < 10	< 10	48.65			48.9
GOVERNMEN	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
T AND PUBLIC															
ADMINISTRAT															
ION	N + 10	. 10	52.00			52.51	N < 10	+ 10	40.4	N < 10	+ 10	10.65			49.0
HEALTH SCIENCES	N < 10	< 10	53.26			55.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HOSPITALITY	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
& TOURISM	14 < 10	< 10	55.20			55.51	14 < 10	< 10	40.4	14 < 10	< 10	40.05			40.9
HUMAN	58.26	11	53.26			53.51	59.07	18	48.4	84.60	14	48.65			48.9
SERVICES	50.20		55.20			00.01	57.07	10	10.1	0 1.00	11	10.05			10.9
INFORMATIO	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
N															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
RING															
MARKETING	N < 10	< 10	53.26				N < 10	< 10		N < 10	< 10	48.65			48.9
STEM	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TRANSPORTA	N < 10	< 10	53.26			53.51	63.64	11	48.4	N < 10	< 10	48.65			48.9
TION, DISTRIB															
UTION, &															
LOGISTICS				1 1											

N: Number of Concentrators with Test Scores Included in the Score

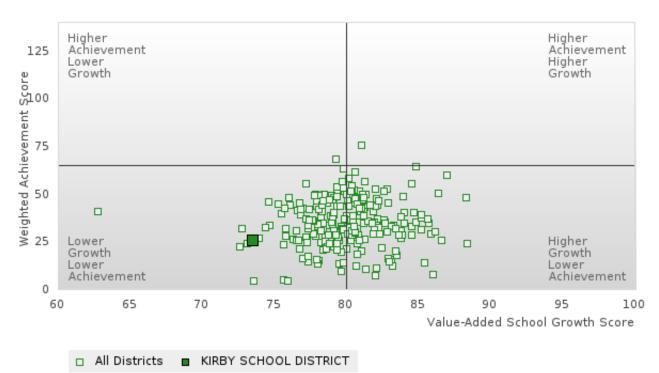
KIRBY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



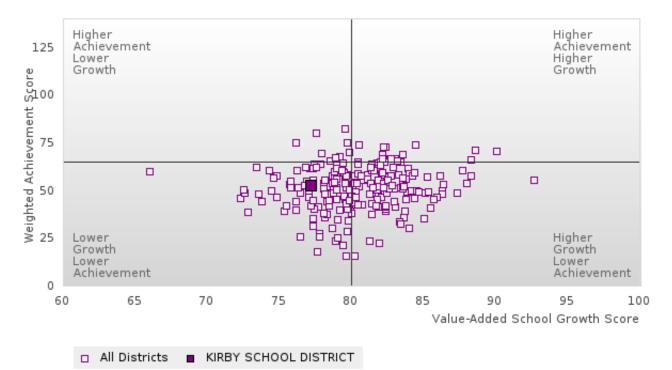
All Districts KIRBY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



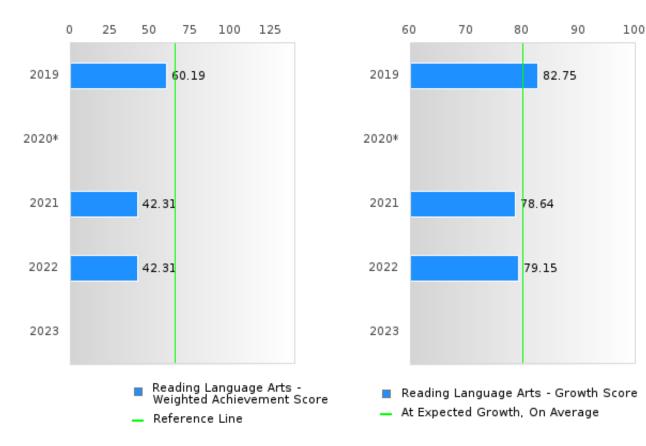
KIRBY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



KIRBY SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

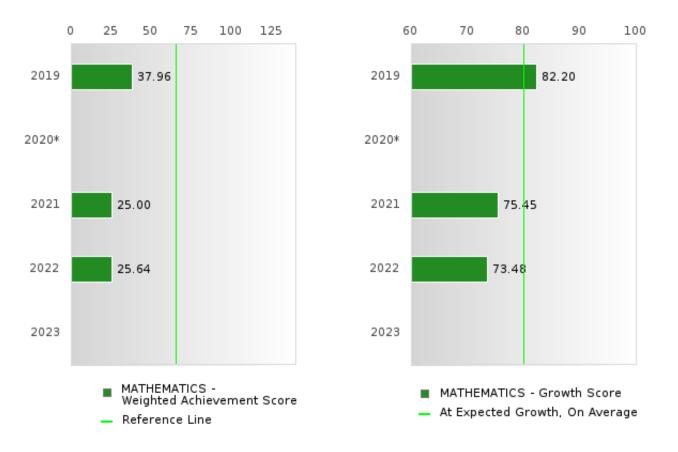


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	60.19	54	82.75	17
2020*				
2021	42.31	52	78.64	10
2022	42.31	39	79.15	11
2023				

N: Number of Concentrators Included in Score

KIRBY SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

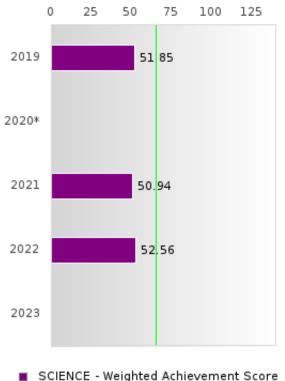


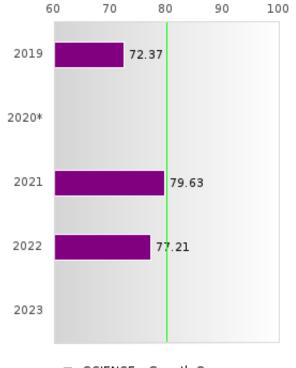
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	37.96	54	82.20	17
2020*				
2021	25.00	52	75.45	10
2022	25.64	39	73.48	11
2023				

N: Number of Concentrators Included in Score

KIRBY SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





SCIENCE - Weighted Achievement Score
 Reference Line

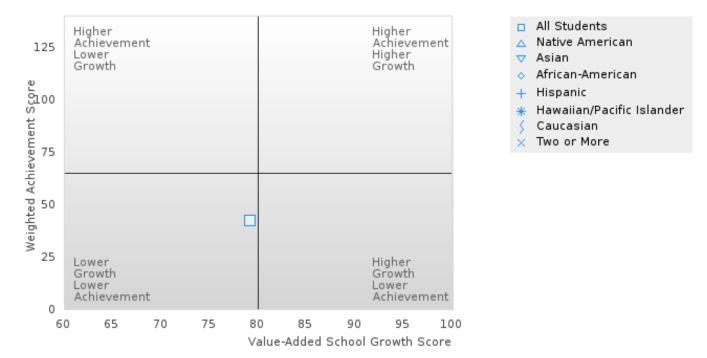
SCIENCE - Growth Score
 At Expected Growth, On Average

YEAR	WEIGHTED	Ν	VALUE-ADDED	Ν
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	51.85	54	72.37	17
2020*				
2021	50.94	53	79.63	11
2022	52.56	39	77.21	11
2023				

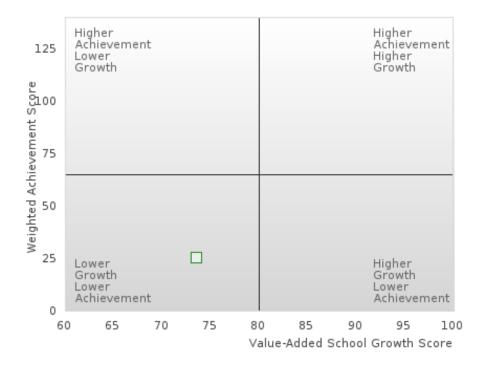
N: Number of Concentrators Included in Score

KIRBY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- Native American
- ⊽ Asian
- African-American
- + Hispanic
- ₭ Hawaiian/Pacific Islander
- 🖇 Caucasian
- imes Two or More

KIRBY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





KIRBY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	60.19	54			42.31	52	42.31	39		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	57.29	48			43.33	45	45.31	32		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	37.96	54			25.00	52	25.64	39		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	40.63	48			23.33	45	28.13	32		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SCI	ENCE					
All Students	51.85	54			50.94	53	52.56	39		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	52.08	48			51.09	46	54.69	32		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

KIRBY SCHOOL DISTRICT

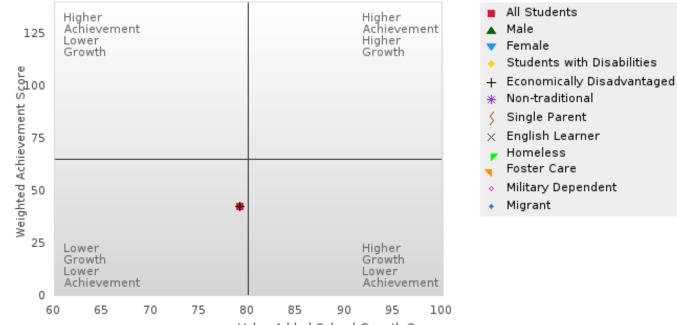
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	202	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	82.75	17			78.64	10	79.15	11		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	83.03	15			N < 10	< 10	N < 10	< 10		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	82.20	17			75.45	10	73.48	11		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	84.02	15			N < 10	< 10	N < 10	< 10		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SC	ENCE					
All Students	72.37	17			79.63	11	77.21	11		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	74.12	15			81.88	10	N < 10	< 10		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

KIRBY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



Value-Added School Growth Score

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- Non-traditional
- Single Parent
- × English Learner
- 🚽 Homeless
- Foster Care
- Military Dependent
- Migrant

KIRBY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION

All Students

Non-traditional

Single Parent

Homeless

Migrant

Foster Care

English Learner

Military Dependent

Students with Disabilities

+ Economically Disadvantaged

Male

Female

.

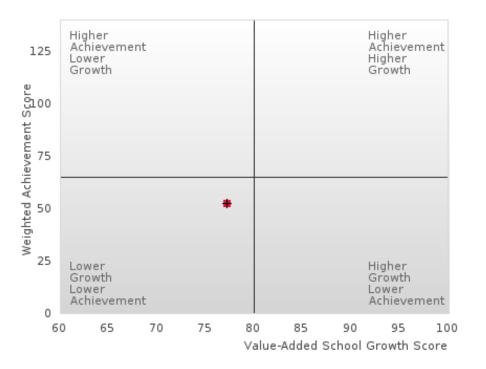
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KIRBY SCHOOL DISTRICT

SUBGROUP 2019 2020* 2021 2022 2023 Score N All Students 60,19 54 42,31 52 42,31 52 42,31 39 Image: Score in the sc	W	EIGHTE	D ACHIE	VEMEN	<mark>Г BY SUI</mark>	BJECT BY	SPECIA	AL POPUI	LATION		
	SUBGROUP	20	19	202	20*	202	21	202	22	20	23
All Students 60.19 54 42.31 52 42.31 59 Male 56.00 25 26.32 19 1905 21 Female 63.79 29 51.52 33 75.00 18 Students with N<10 <10 N<10 <10 N<10 <10 Disabilities 38 42.31 52 42.31 39 39 Disabilities N<10 <10 N<10 <10 <10 <10 Single Parent N<10 <10 N<10 <10 N<10 <10 <10 Fenders N<10 <10 N<10 <10 N<10 <10 <10 Poster Care N<10 <10 N<10 <10 N<10 <10 <10 Migant N<10 <10 N<10 <10 N<10 <10 <10 Migant N<10 <10 N<10 <10 N<10 <10 <10		Score	N	Score	N	Score	N	Score	N	Score	N
All Students 60.19 54 42.31 52 42.31 59 Male 56.00 25 26.32 19 1905 21 Female 63.79 29 51.52 33 75.00 18 Students with N<10 <10 N<10 <10 N<10 <10 Disabilities 38 42.31 52 42.31 39 39 Disabilities N<10 <10 N<10 <10 <10 <10 Single Parent N<10 <10 N<10 <10 N<10 <10 <10 Fenders N<10 <10 N<10 <10 N<10 <10 <10 Poster Care N<10 <10 N<10 <10 N<10 <10 <10 Migant N<10 <10 N<10 <10 N<10 <10 <10 Migant N<10 <10 N<10 <10 N<10 <10 <10					ADING LA						
Male 56.00 25 26.32 19 10.05 21 Fenale 63.79 29 51.52 33 75.00 18 Students with N < 10	All Students	60.19	54					42.31	39		
Fernale 63.79 29 51.52 33 75.00 18 Studens with Disabilities N<10											
Disalvintes \sim Disadvantaged <td></td>											
Disadvantaged Non-raditional 57.89 19 63.46 13 54.55 11 Single Parent N < 10		55.26	38			42.31	52	42.31	39		
Non-radiitonal 57.89 19 63.46 13 54.55 11 Single Parent N < 10	•	00.20	20			12101	02	12101	0,7		
Single Parent Inglish Lammer N < 10 < 10 N		57.89	19			63.46	13	54 55	11		
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $											
Homeless N < 10 < 10 N <	-										
Foster Care N < 10 < 10 N < 10											
Military Dependent N < 10 < 10 < 10 N											
Migrant N < 10 < 10 Mate 37.96 54 25.00 52 25.64 39 Male 48.00 25 18.42 19 11.90 21 Female 29.31 29 28.79 33 41.67 18 Students with N < 10 < 10 < 10 < 10 < 10 < 10 Students with N < 10 < 10 < 10 < 10 < 10 < 10 Beconomically 32.89 38 25.00 52 25.64 39 Non-traditional 23.68 19 30.77 13 27.27 11 Single Parent N < 10 < 10 N < 10 < 10 N < 10 < 10 Homeless N < 10 < 10 N < 10 < 10 N < 10 < 10 Homeless N < 10 < 10 N < 10 < 10 < 10 Image N		11 < 10	< 10			IN < 10	< 10	IN < 10	< 10		
MATHEMATICS All Students 37.96 54 25.00 52 25.64 39 Male 48.00 25 18.42 19 11.90 21 Female 29.31 29 28.79 33 41.67 18 Students with N < 10		N + 10	+ 10			N + 10	+ 10	N < 10	. 10		
All Students 37.96 54 25.00 52 25.64 39 Male 48.00 25 18.42 19 11.90 21 Female 29.31 29 28.79 33 41.67 18 Students with Disabilities N<10	Migrant	N < 10	< 10				< 10	N < 10	< 10		
Male 48.00 25 18.42 19 11.90 21 Female 29.31 29 28.79 33 41.67 18 Students with N<10		27.06	5 4		MAIH		50	25.64	20		
Female 29.31 29 28.79 33 41.67 18 Students with Disabilities N < 10											
Students with Disabilities N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10											
Disabilities (1) (2)											
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$		N < 10	< 10			N < 10	< 10	N < 10	< 10		
Disadvantaged Image: Constraint of the second											
Non-traditional 23.68 19 30.77 13 27.27 11 (1) Single Parent N < 10		32.89	38			25.00	52	25.64	39		
Single Parent N < 10 < 10 < 10 N < 10 < 10 < 10 English Learner N < 10	-										
English Learner N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 Homeless N < 10	Non-traditional	23.68				30.77	13	27.27			
HomelessN < 10< 10N < 10< 10N < 10< 10< 10Foster CareN < 10	Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster CareN < 10< 10N < 10< 10N < 10< 10< 10Military DependentN < 10	English Learner	N < 10	< 10			N < 10		N < 10	< 10		
Military DependentN < 10< 10< 10< 10< 10< 10< 10MigrantN < 10	Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent MigrantN < 10< 10Image: constraint of the sector of the	Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <td>Military</td> <td>N < 10</td> <td>< 10</td> <td></td> <td></td> <td>N < 10</td> <td>< 10</td> <td>N < 10</td> <td>< 10</td> <td></td> <td></td>	Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <td>Dependent</td> <td></td>	Dependent										
Science Science All Students 51.85 54 50.94 53 52.56 39 Male 56.00 25 47.50 20 33.33 21 Female 48.28 29 53.03 33 77.78 18 Students with Disabilities N < 10		N < 10	< 10			N < 10	< 10	N < 10	< 10		
Male56.002547.502033.3321 \sim Female48.282953.033377.7818Students with DisabilitiesN < 10					SCI	ENCE					
Male56.002547.502033.3321Female48.282953.033377.7818Students with DisabilitiesN < 10< 10N < 10< 10N < 10< 10DisabilitiesN < 10< 10 $N < 10$ $N < 10$ $N < 10$ < 10< 10Economically Disadvantaged46.0538 50.94 53 52.56 39 39 Non-traditional47.3719 57.69 13 50.00 11 11 Single ParentN < 10< 10< 10N < 10< 10< 10HomelessN < 10< 10N < 10< 10N < 10< 10< 10Military DependentN < 10< 10< 10N < 10< 10N < 10< 10MigrantN < 10< 10< 10N < 10< 10N < 10< 10< 10	All Students	51.85	54			50.94	53	52.56	39		
Female 48.28 29 53.03 33 77.78 18 $<$ Students with Disabilities N < 10	Male		25			47.50			21		
Students with Disabilities $N < 10$ < 10 < 10 < 10 < 10 < 10 < 10 Disabilities 46.05 38 50.94 50.94 53 52.56 39 Disadvantaged 7.37 19 57.69 13 50.00 11 Non-traditional 47.37 19 $N < 10$ < 10 10 Single Parent $N < 10$ < 10 $N < 10$ < 10 10 Homeless $N < 10$ < 10 $N < 10$ < 10 10 Foster Care $N < 10$ < 10 $N < 10$ < 10 10 Military Dependent $N < 10$ < 10 $N < 10$ < 10 $N < 10$ Migrant $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10											
DisabilitiesImage: constraint of the sector of											
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $											
Disadvantaged Image: Mark and Mark an		46.05	38			50.94	53	52,56	39		
Non-traditional 47.37 19 57.69 13 50.00 11 Single Parent N < 10		.0.00	20			00001	00	02.00	27		
Single Parent N < 10 < 10 < 10 N < 10 < 10 < 10 English Learner N < 10	-	47 37	19			57.69	13	50.00	11		
English Learner N < 10 < 10 N < 10 < 10 N < 10 < 10 Homeless N < 10											
Homeless N < 10 < 10 N < 10 < 10 < 10 Foster Care N < 10	-										
Foster Care N < 10 < 10 N < 10 < 10 N < 10 < 10 Military N < 10	U U										
Military Dependent N < 10 < 10 N < 10 < 10 < 10 Migrant N < 10											
Dependent N < 10 N <											
Ç	•										
						N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

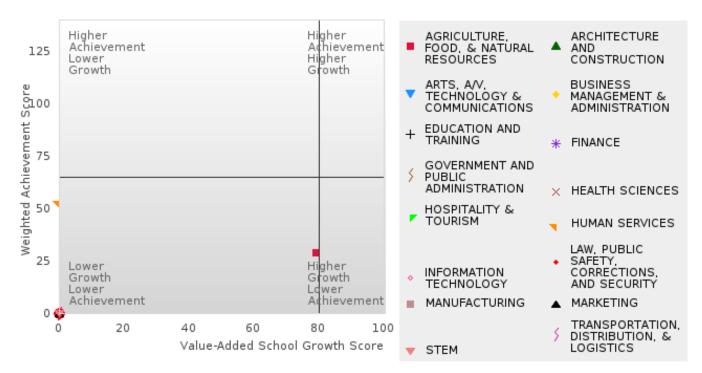
KIRBY SCHOOL DISTRICT

SUBGROUP	20		Y IN VALU 2020		202		20		202	23
	Score	N	Score	N	Score	N	Score	N	Score	Ν
All Students	82.75	17	REA	DING LA	ANGUAGE A 78.64	ARTS 10	79.15	11		
Male	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Female	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Students with	N < 10 N < 10	< 10			N < 10 N < 10	< 10	N < 10 N < 10	< 10		
Disabilities	IN < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically	83.63	13			78.64	10	79.15	11		
•	83.03	15			/8.04	10	79.15	11		
Disadvantaged	N + 10	. 10			N + 10	- 10	N < 10	. 10		
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent	27.10	10				10		10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	IEMATICS					
All Students	82.20	17			75.45	10	73.48	11		
Male	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Female	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	81.37	13			75.45	10	73.48	11		
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SC	IENCE					
All Students	72.37	17			79.63	11	77.21	11		
Male	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Female	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	71.80	13			79.63	11	77.21	11		
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
-		< 10				< 10	N < 10 N < 10	< 10		
English Learner	N < 10				N < 10					
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care Military	N < 10 N < 10	< 10 < 10			N < 10 N < 10	< 10 < 10	N < 10 N < 10	< 10 < 10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

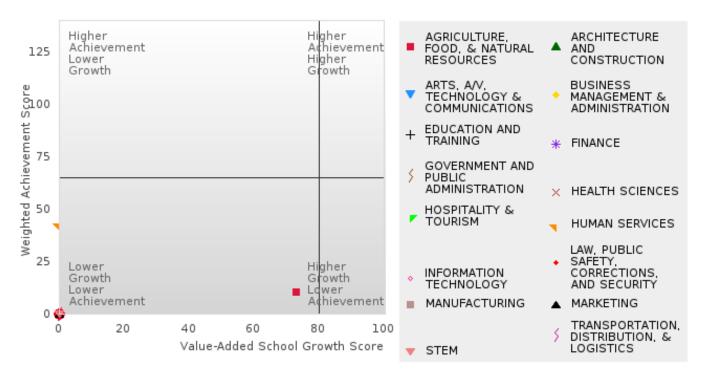
N: Number of Concentrators Included in Score

KIRBY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

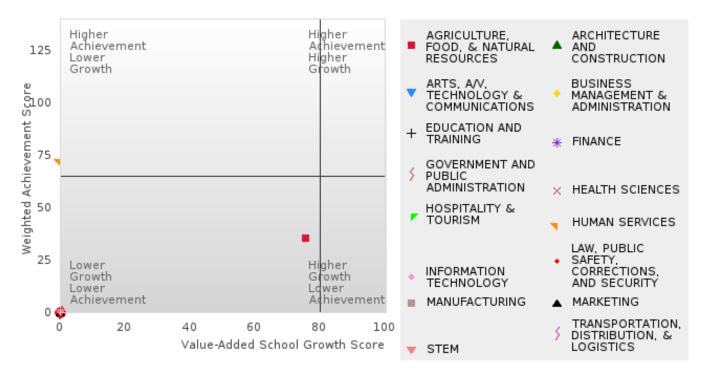


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



KIRBY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



KIRBY SCHOOL DISTRICT

WEIG	HTED A	CHIEVE	MENT FO	OR READ	ING LAN	IGUAGE	ARTS B	Y CLUST	'ER	
SUBGROUP	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	54.05	37			41.38	29	29.17	24		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	105.00	10			50.00	12	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	63.64	11			44.44	18	53.57	14		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			54.55	11	N < 10	< 10		

N: Number of Concentrators Included in Score

KIRBY SCHOOL DISTRICT

	WEIGH	FED ACH	IIEVEMI	ENT FOR	MATHE	MATICS	BY CLU	STER		
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	Ν	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	39.19	37			22.41	29	10.42	24		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	50.00	10			25.00	12	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	22.73	11			30.56	18	42.86	14		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			22.73	11	N < 10	< 10		

N: Number of Concentrators Included in Score

KIRBY SCHOOL DISTRICT

	WEI	GHTED A	ACHIEVI	EMENT I	FOR SCIE	NCE BY	CLUSTE	R		
SUBGROUP	P 2019		202		202		20		20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				SC	IENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	50.00	37			51.67	30	35.42	24		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	80.00	10			62.50	12	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	36.36	11			50.00	18	73.21	14		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			63.64	11	N < 10	< 10		

N: Number of Concentrators Included in Score

KIRBY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	ARTS BY CLUSTER SUBGROUP 2019 2020* 2021 2022 2023									
SUBGROUP					202					
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	83.24	13			N < 10	< 10	79.13	10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

KIRBY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	CLUSTER									
SUBGROUP	2019		202		202		20	-	2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	83.57	13			N < 10	< 10	72.93	10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

KIRBY SCHOOL DISTRICT

ACADEMIC P					_					
SUBGROUP	20			20*	202		20		20	
	Score	N	Score	<u>N</u>	Score	N	Score	N	Score	N
	(0.07	10		SC	IENCE	. 10	75.24	10		
AGRICULTURE,	69.97	13			N < 10	< 10	75.34	10		
FOOD, & NATURAL										
RESOURCES										
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND	10 < 10	< 10			IN < 10	< 10	14 < 10	< 10		
CONSTRUCTION										
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TECHNOLOGY	1, 110	110			11 110		11 110			
& COMMUNICA										
TIONS										
BUSINESS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND TRAINING										
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND PUBLIC AD										
MINISTRATION	N. 10	10			NT 10	10	NT 10	10		
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	$N \leq 10$	< 10		
HUMAN	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SERVICES	14 < 10	< 10			11 < 10	< 10	10 10	< 10		
INFORMATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TECHNOLOGY	1, 110	110			11 110		11 110			
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10		
NG										
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ON,										
DISTRIBUTION,										
& LOGISTICS	tors Included									

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

KIRBY SCHOOL DISTRICT

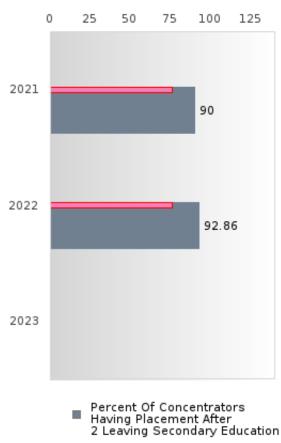
Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

Post-secondary Placement = Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school. Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

KIRBY SCHOOL DISTRICT

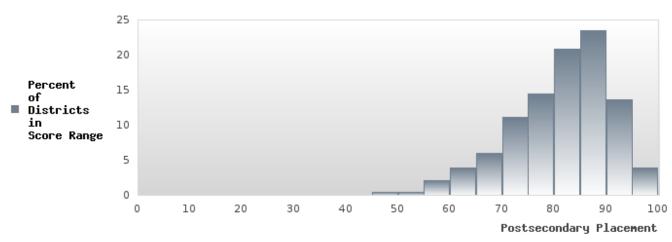
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



Baseline/Target	
babenney ranges	

YEAR	SCORE	BASELINE/ TARGET	Ν
2021	90.00	75.75	RV
2022	92.86	76.25	RV
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.



DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

KIRBY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



KIRBY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target
			line						
ALL STUDENTS	90.00	RV	75.75	92.86	RV	76.25			76.75
NATIVE			75.75			76.25			76.75
AMERICAN									
ASIAN			75.75			76.25			76.75
AFRICAN-			75.75			76.25			76.75
AMERICAN									
HISPANIC			75.75	N < 10	< 10	76.25			76.75
HAWAIIAN/PAC			75.75			76.25			76.75
IFIC ISLANDER									
CAUCASIAN	90.00	RV	75.75	91.67	RV	76.25			76.75
TWO OR MORE			75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

KIRBY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



KIRBY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



KIRBY SCHOOL DISTRICT

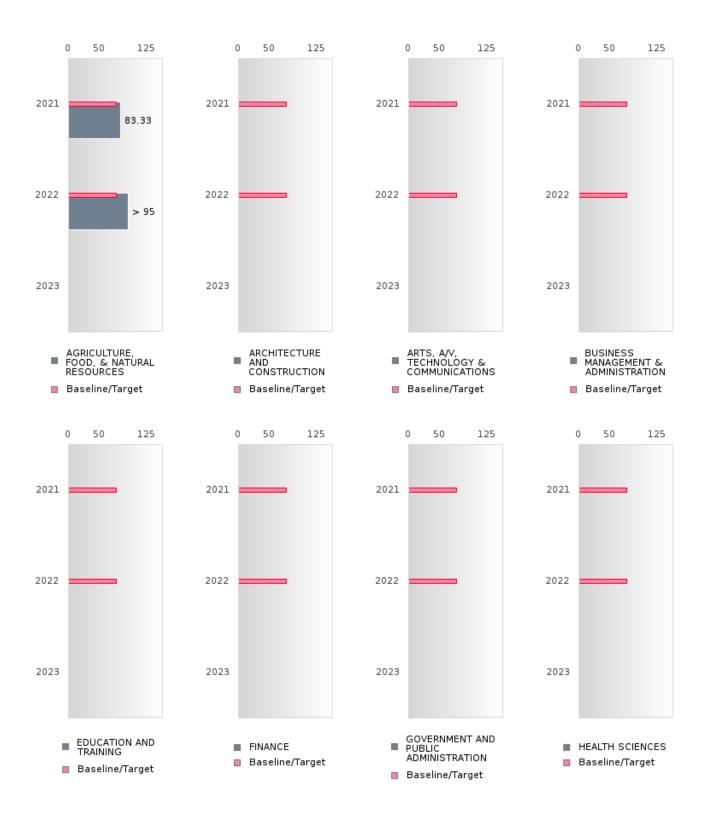
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022		2023				
	Score	Ν	Base line	Score	N	Target	Score	N	Target		
ALL STUDENTS	90.00	RV	75.75	92.86	RV	76.25			76.75		
MALE	80.00	RV	75.75	> 95	RV	76.25			76.75		
FEMALE	> 95	RV	75.75	88.89	RV	76.25			76.75		
STUDENTS WITH DISABILITIES			75.75	N < 10	< 10	76.25			76.75		
ECONOMICALLY DISADVANTAGED	88.24	RV	75.75	92.86	RV	76.25			76.75		
NON- TRADITIONAL	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75		
ENGLISH LEARNER			75.75			76.25			76.75		
HOMELESS	N < 10	< 10	75.75			76.25			76.75		
FOSTER CARE			75.75			76.25			76.75		
MILITARY DEPENDENT	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75		
MIGRANT			75.75			76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

KIRBY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



KIRBY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



KIRBY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022		2023			
	Score	N	Base line	Score	N	Target	Score	N	Target	
AGRICULTURE,	83.33	RV	75.75	> 95	RV	76.25			76.75	
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			75.75			76.25			76.75	
AND										
CONSTRUCTION										
ARTS, A/V,			75.75			76.25			76.75	
TECHNOLOGY & C										
OMMUNICATIONS										
BUSINESS	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75	
MANAGEMENT &										
ADMINISTRATION										
EDUCATION AND			75.75			76.25			76.75	
TRAINING										
FINANCE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75	
GOVERNMENT			75.75			76.25			76.75	
AND PUBLIC										
ADMINISTRATION										
HEALTH			75.75			76.25			76.75	
SCIENCES		10			10					
HOSPITALITY &	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75	
TOURISM	N. 10	10		N. 10	10	76.05			76.75	
HUMAN SERVICES	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75	
INFORMATION	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75	
TECHNOLOGY			75 75			76.05			76.75	
LAW, PUBLIC			75.75			76.25			76.75	
SAFETY,										
CORRECTIONS, AND SECURITY										
			75 75			76.05			76 75	
MANUFACTURING MARKETING	N < 10	< 10	75.75 75.75	N < 10	< 10	76.25 76.25			76.75 76.75	
STEM	$1N \leq 10$	< 10	75.75	IN < 10	< 10	76.25			76.75	
TRANSPORTATIO	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75	
N, DISTRIBUTION,	$1N \leq 10$	< 10	13.13	$1N \leq 10$	< 10	10.23			10.15	
& LOGISTICS										
α LOGISTICS	N71 I C C	1 1 1 4								

N = Number of Concentrators Who Left Secondary Education..

KIRBY SCHOOL DISTRICT



PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

KIRBY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	80.00	RV	75.75	42.86	12	76.25			76.75
MILITARY SERVICE	5.00	RV	75.75			76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	70.00	RV	75.75	67.86	RV	76.25			76.75
ASSOCIATES DEGREE			75.75	32.14	RV	76.25			76.75
BACHOLORS DEGREE			75.75	25.00	RV	76.25			76.75
CERTIFICATE			75.75	< 5	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

KIRBY SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

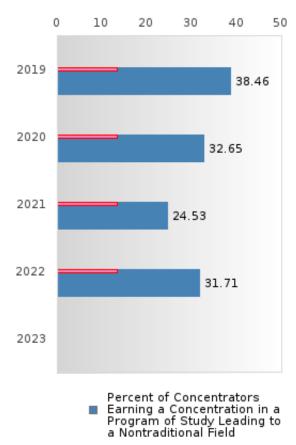
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data				
Numbe Gra	Denominator: er of Concentrators in ades 9-12 in a Non- onal Program of Study	Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field				
2019	93,255	27,426	29.4				
2020	110,825	34,134	30.8				
2021	100,941	32,329	32.0				
2022	94,431	30,339	32.1				
		Example					
program Yes for tr Studer concer	r of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one utration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration				
conce female)	business Systems 15 entrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%				

KIRBY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

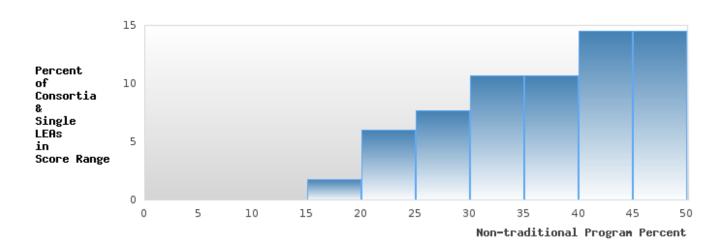


_	Basel	in a D	
	Dase	me/	Farget

YEAR	SCORE	BASELINE/ TARGET	Ν
2019	38.46	13.33	52
2020	32.65	13.33	49
2021	24.53	13.33	53
2022	31.71	13.33	41
2023		13.33	

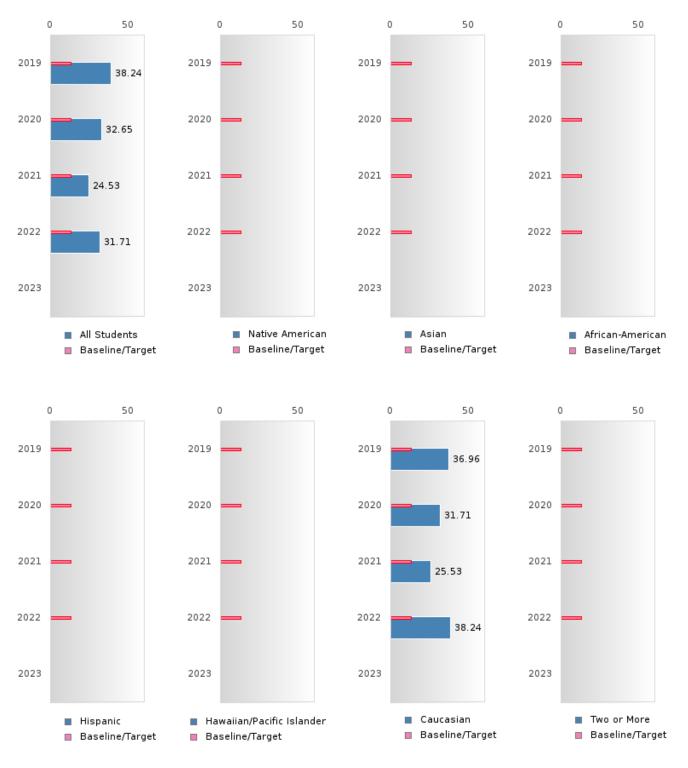
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



KIRBY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



KIRBY SCHOOL DISTRICT

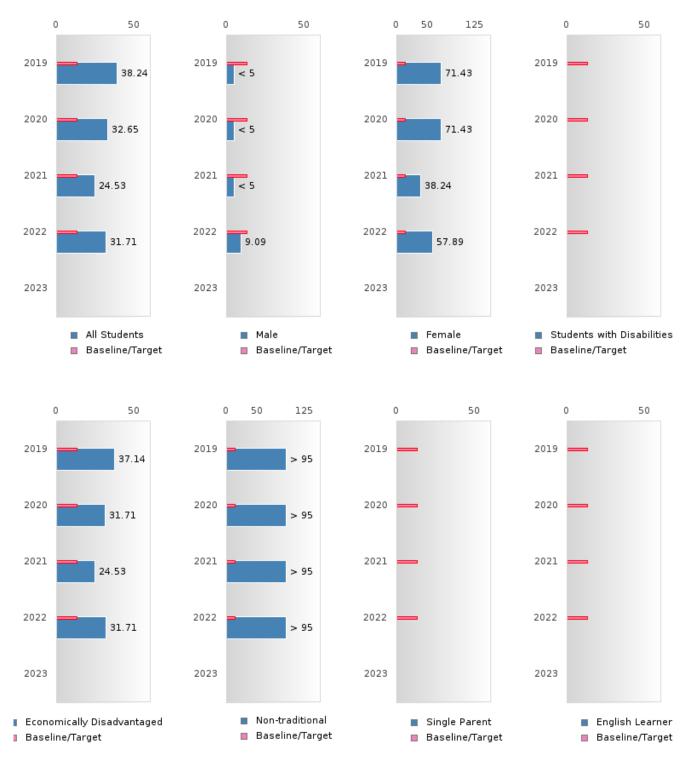
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	38.46	52	13.33	32.65	49	13.33	24.53	53	13.33	31.71	41	13.33			13.33
Native American			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
Asian			13.33			13.33			13.33			13.33			13.33
African-			13.33			13.33			13.33			13.33			13.33
American															
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hawaiian/Pacific			13.33			13.33			13.33			13.33			13.33
Islander															
Caucasian	36.96	46	13.33	31.82	44	13.33	25.53	47	13.33	38.24	34	13.33			13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

KIRBY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



KIRBY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



KIRBY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	38.46	52	13.33	32.65	49	13.33	24.53	53	13.33	31.71	41	13.33			13.33
Male	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	9.09	RV	13.33			13.33
Female	71.43	RV	13.33	71.43	RV	13.33	38.24	34	13.33	57.89	RV	13.33			13.33
Students with Disabilities	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Economically Disadvantaged	37.14	35	13.33	31.25	32	13.33	24.53	53	13.33	31.71	41	13.33			13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Migrant	N < 10	< 10	13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

KIRBY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



KIRBY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



KIRBY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTURE, FOOD, & NATURAL RESOURCES	32.20	177	13.33	26.14	176	13.33	36.15	130	13.33	20.62	97	13.33			13.33
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			13.33
FINANCE			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	17.39	RV	13.33			13.33
INFORMATION TECHNOLOGY	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			13.33
MANUFACTUR ING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	N < 10	< 10	13.33	> 95	RV	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

KIRBY SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

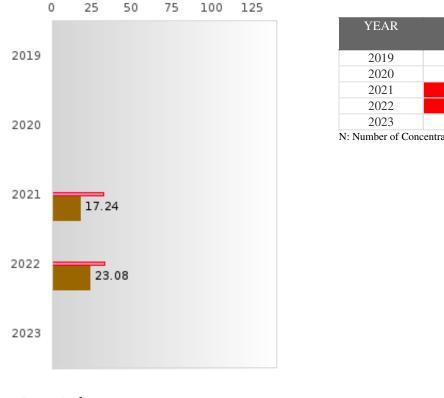
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

KIRBY SCHOOL DISTRICT

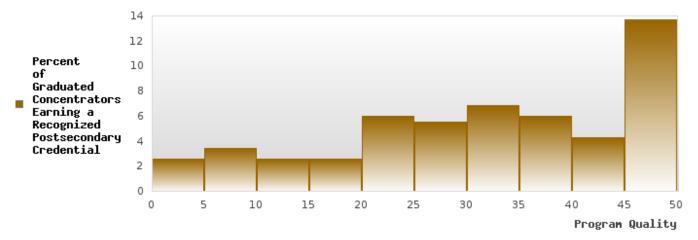
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY **CREDENTIAL**



YEAR	SCORE	BASELINE/ TARGET	Ν
2019		48.91	
2020		48.91	
2021	17.24	32.29	RV
2022	23.08	32.79	RV
2023		33.29	

N: Number of Concentrators Who Graduated.

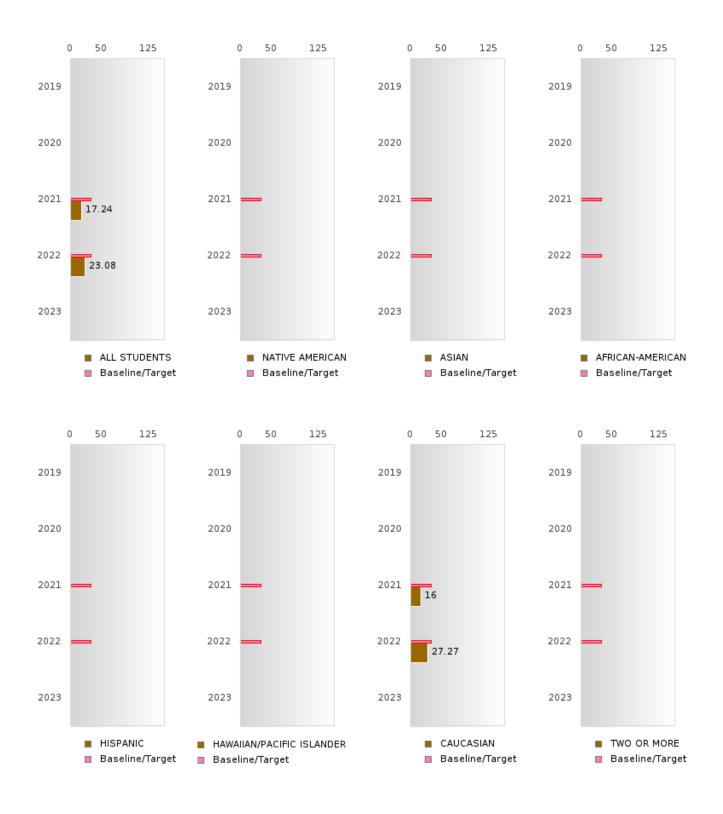
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential Baseline/Target



DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

KIRBY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



KIRBY SCHOOL DISTRICT

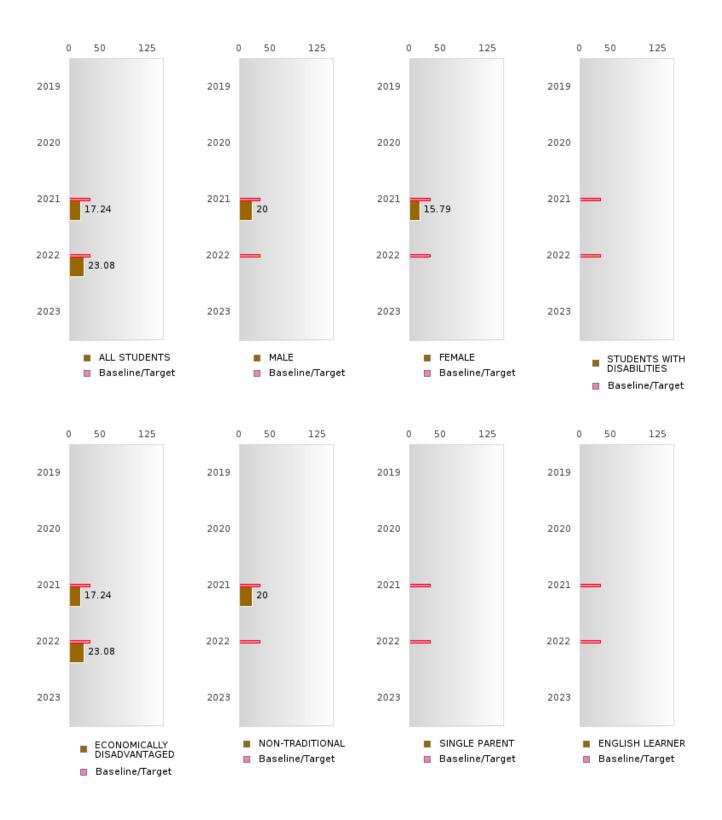
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	17.24	RV	32.29	23.08	RV	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29			32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	16.00	RV	32.29	27.27	RV	32.79			33.29
TWO OR MORE			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

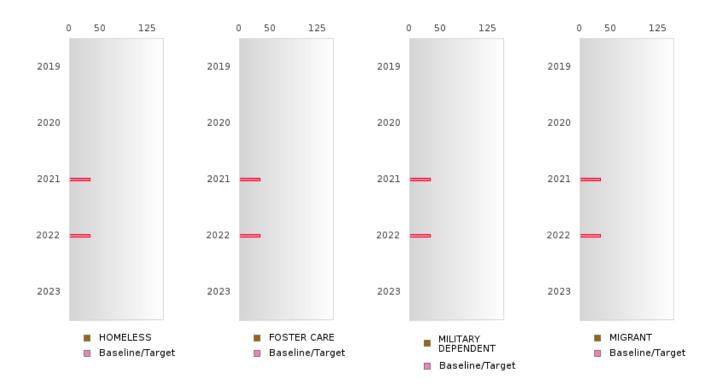
KIRBY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



KIRBY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



KIRBY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	17.24	RV	32.29	23.08	RV	32.79			33.29
MALE			48.91			48.91	20.00	RV	32.29	N < 10	< 10	32.79			33.29
FEMALE			48.91			48.91	15.79	RV	32.29	N < 10	< 10	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91	17.24	RV	32.29	23.08	RV	32.79			33.29
NON- TRADITIONAL			48.91			48.91	20.00	RV	32.29	N < 10	< 10	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT N: Number of Concen			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

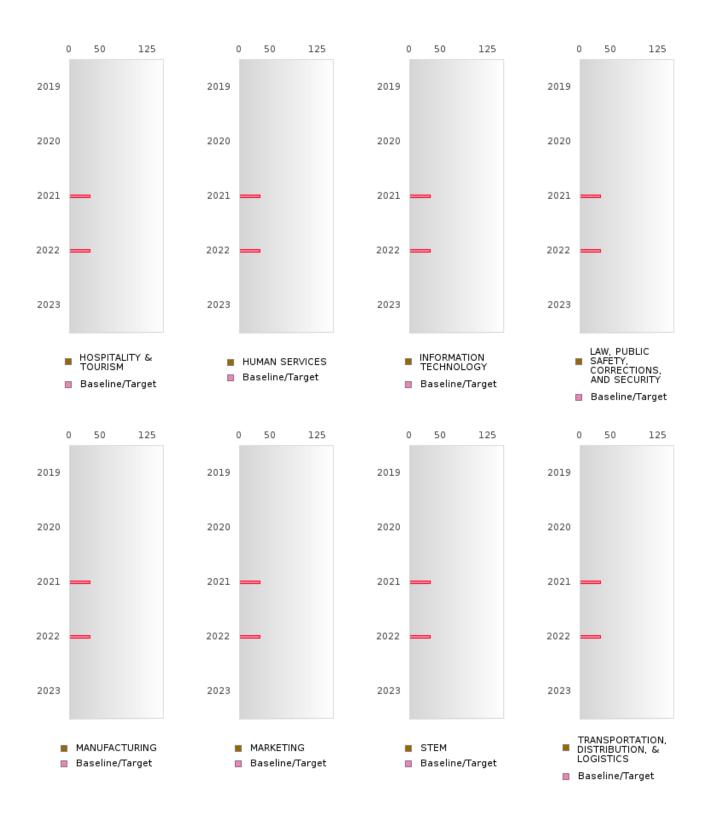
KIRBY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



KIRBY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



KIRBY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91	26.67	RV	32.29	N < 10	< 10	32.79			33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29			32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29			32.79			33.29
AND															
TRAINING															
FINANCE			48.91				N < 10	< 10		N < 10	< 10	32.79			33.29
GOVERNMEN			48.91			48.91			32.29			32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			48.91			48.91			32.29			32.79			33.29
SCIENCES															
HOSPITALITY			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
& TOURISM			10.01			10.01									
HUMAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SERVICES															
INFORMATIO			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
N															
TECHNOLOGY			40.01			40.01			22.20			22.50			22.20
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,															
CORRECTION															
S, AND															
SECURITY			40.01			40.01			22.20			22.70			22.20
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING			40.01			40.01	NL / 10	. 10	22.20	N 10	. 10	22.70			22.20
MARKETING			48.91				N < 10	< 10		N < 10	< 10	32.79			33.29
STEM TD A NSDOD TA			48.91			48.91	N < 10	< 10	32.29	N < 10	- 10	32.79			33.29
TRANSPORTA			48.91			48.91	N < 10	< 10	52.29	N < 10	< 10	32.79			33.29
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concen	testors W/l	o Cradua	tad												

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

KIRBY SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
KIRBY HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
KIRBY HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

KIRBY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
KIRBY HIGH SCHOOL	71.47	54	52.78			52.78	60.48	52	48.45	60.73	39	48.7			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
KIRBY HIGH SCHOOL	60.08	54	46.45			46.45	50.23	52	42.27	49.56	39	42.52			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
KIRBY HIGH SCHOOL	62.11	54	53.26			53.26	65.29	53	48.4	64.89	39	48.65			

*State-required academic achievement tests were waived in 2020 due to COVID19.

KIRBY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
KIRBY HIGH SCHOOL	90.00	RV	75.75	92.86	RV	76.25			76.75

KIRBY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
KIRBY HIGH SCHOOL	38.00	52	13.33	33.00	49	13.33	25.00	53	13.33	32.00	41	13.33			13.33

KIRBY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
KIRBY HIGH SCHOOL			48.91			48.91	17.24	RV	32.29	23.08	RV	32.79			33.29