ATKINS SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

Arkansas Department of Education Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

Table Of Contents

Definitions	4
Perkins V Performance Measure Scores	6
1S: Graduation Performance Measures	8
By All Students	9
By Race/Ethnicity	11
By Special Population	14
By Cluster	19
2S: Academic Performance Measures	25
By All Students	26
By Race/Ethnicity	29
By Special Population	33
By Cluster	40
Scatterplot of Weighted Achievement & Value-Added Growth	49
By All Students	51
By Race	54
By Special Population	58
By Cluster	62
3S1: Postsecondary Placement	70
By All Students	71
By Race/Ethnicity	72
By Special Population	74
By Cluster	77
Ву Туре	80
4S1: Non-traditional Program Concentration	82
By All Students	83
By Race/Ethnicity	84
By Special Population	86
By Cluster	89
5S1: Industry Certifications	92

By All Students	93
By Race/Ethnicity	94
By Special Population	96
By Cluster	99
School Level Aggregations	102
1S: Graduation Performance Measure	103
2S: Academic Performance Measure	104
3S1: Postsecondary Placement	105
4S1: Non-traditional Program Enrollment	106
5S1: Industry Certifications	107

DEFINITIONS:

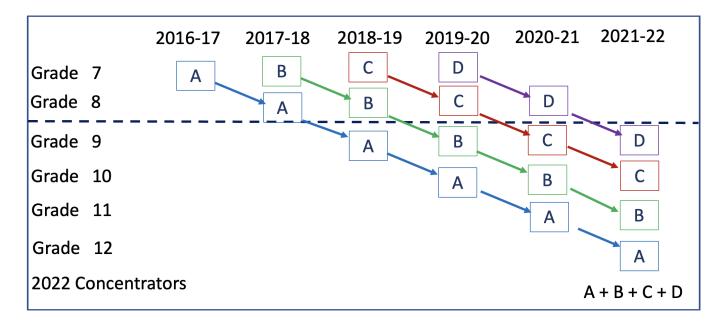
ATKINS SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

ATKINS SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

ATKINS SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	72.25		67.07	66.61		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	67.99		65.78	60.13		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	70.05		66.30	64.70		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
ISI: FOUR-YEAR GRADUATION RATE	42.86	58.33	61.54	67.86		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	68.42	42.86	76.92	72.73		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	62.92		60.50	59.62		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	60.66		57.35	57.94		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	63.32		60.04	60.11		65.52		63.02	62.93	

ATKINS SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
3S1: POST-PROGRAM			80.77	85.42				81.92	81.38				
PLACEMENT													
4S1: NON-	32.94	45.68	44.29	90.00		31.31	31.34	30.03	43.00				
TRADITIONAL	52.74	-5.00	77.27	20.00		51.51	51.54	50.05	45.00				
PROGRAM													
CONCENTRATION													
5S1: INDUSTRY			31.25	85.71				14.46	44.94				
CERTIFICATIONS			51.25	05.71				17.40	77.74				
CERTIFICATIONS													

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

ATKINS SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula: 2022 Four-Year Adjusted cohort Graduation Rate CTE Concentrators in the 2022 Four – Year

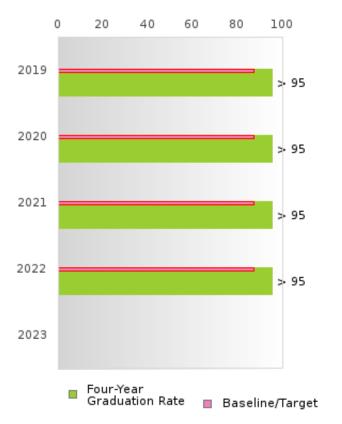
Adjusted Cohort who were Actual Graduates CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

 ormula: D22 Five-Year Adjusted cohort Graduation Rate
CTE Concentrators in the 2022 Five – Year
Adjusted Cohort who were Actual Graduates
CTE Concentrators in the 2022 Five – Year
Adjusted Cohort who were Expected to Graduate

ATKINS SCHOOL DISTRICT

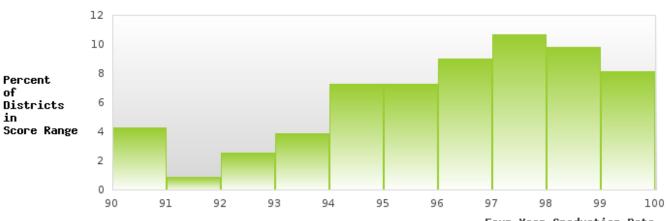


CONSORTIUM FOUR	VEAD ADHISTER	СОПОВТ	CDADUATION DATE
CONSORTIUM FOUR	- I LAK ADJUSI LL	COHORI	GRADUATION RATE

YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023		87.18	

N: Number of Expected Graduates

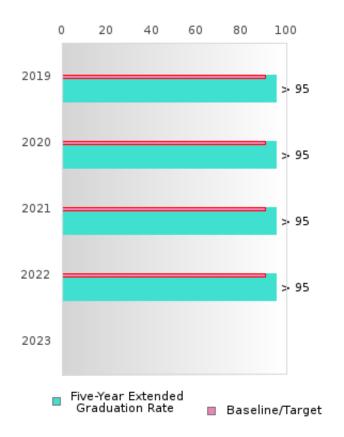
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



Four-Year Graduation Rate

ATKINS SCHOOL DISTRICT

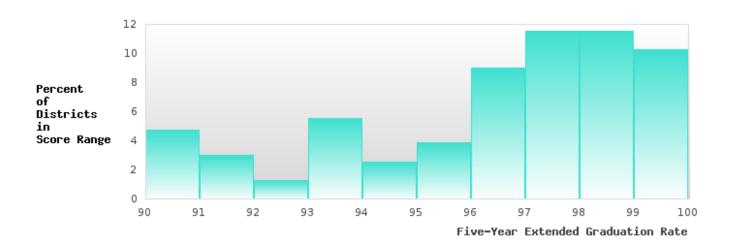
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023		90.4	

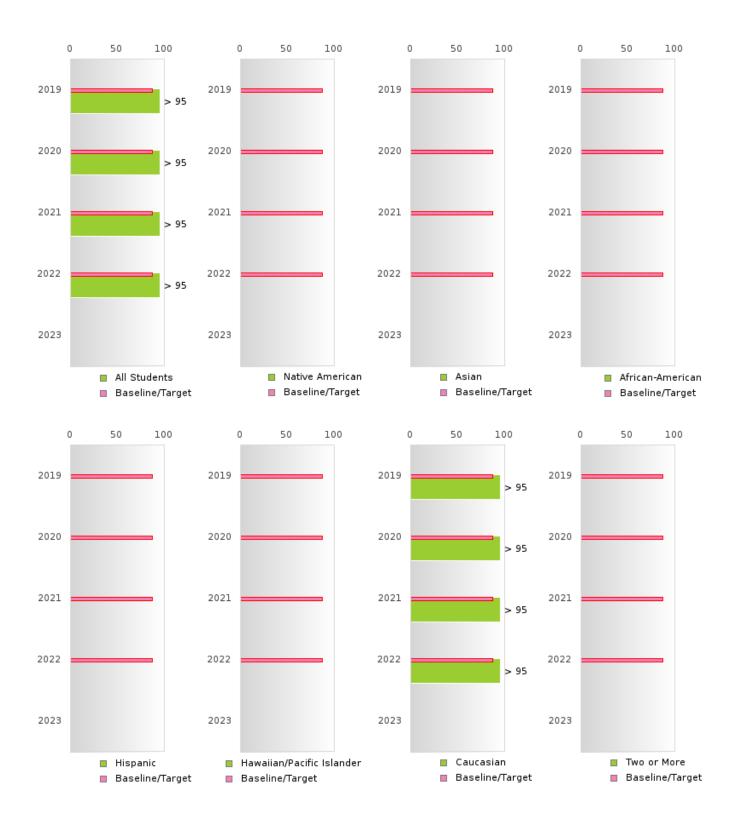
N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



ATKINS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



ATKINS SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



ATKINS SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

Score			2020			2021				2022		2023		
Score	Ν	Target	Score	Ν	Target	Score	N	Target	Score	Ν	Target	Score	N	Target
		FO	UR-YEA	R ADJ	JSTED	COHOR	Г GRAI	DUATIC	ON RATE	3				
> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			87.18
		87.18			87.18			87.18			87.18			87.18
		87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
		87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
		87.18			87.18			87.18			87.18			87.18
> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
	F	IVE-YE	AR EXT	ENDEL) ADJUS	STED CO	DHORT	GRADU	JATION	RATE				
> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			90.4
		90.4			90.4			90.4			90.4			90.4
		90.4			90.4			90.4	N < 10	< 10	90.4			90.4
		90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
		90.4			90.4			90.4			90.4			90.4
> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
		90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
	V < 10 > 95 V < 10 > 95 V < 10 > 95	V < 10 < 10 > 95 RV V < 10 < 10 FI > 95 RV V < 10 < 10	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	> 95 RV 87.18 > 95 I < 10	> 95 RV 87.18 > 95 RV I< 10	> 95RV 87.18 > 95RV 87.18 $1 < 10$ < 10 87.18 87.18 87.18 $1 < 10$ < 10 87.18 87.18 87.18 $1 < 10$ 87.18 87.18 87.18 $1 < 10$ 87.18 87.18 87.18 $2 < 10$ 87.18 87.18 87.18 $2 < 10$ 87.18 87.18 87.18 $2 < 95$ RV 87.18 87.18 $1 < 10$ < 10 87.18 87.18 $2 < 10$ 87.18 87.18 87.18 $2 < 10$ 87.18 87.18 87.18 $2 < 10$ 87.18 87.18 87.18 $1 < 10$ < 10 87.18 87.18 $1 < 10$ < 10 87.18 87.18 $1 < 10$ < 10 87.18 87.18 $1 < 10$ < 10 87.18 87.18 $1 < 10$ 90.4 87.18 87.18 $1 < 10$ 90.4 87.18 87.18 $1 < 10$ 90.4 87.18 87.18 $1 < 10$ 90.4 87.18 87.18 $1 < 10$ 90.4 87.18 87.18 $1 < 90.4$ 90.4 87.18 90.4 $1 < 90.4$ 90.4 90.4 90.4 $2 < 95$ RV 90.4 90.4 $2 < 95$ RV 90.4 89.5 $8 < < 95$ RV 90.4 90.4 $2 < < 95$ RV 90.4 89.5 $8 < < 0.5$ <t< td=""><td>> 95RV87.18> 95RV87.18> 95$1 < 10$$< 10$$87.18$$87.18$$87.18$$87.18$$1 < 10$$87.18$$87.18$$87.18$$87.18$$1 < 10$$87.18$$87.18$$87.18$$87.18$$1 < 10$$87.18$$87.18$$87.18$$87.18$$2 < 10$$87.18$$87.18$$87.18$$87.18$$2 < 10$$87.18$$87.18$$87.18$$87.18$$2 < 95$$RV$$87.18$$295$$RV$$1 < 10$$< 10$$87.18$$87.18$$955$$1 < 10$$< 10$$87.18$$87.18$$2 < 95$$RV$$87.18$$> 95$$RV$$1 < 10$$< 10$$87.18$$87.18$$87.18$$2 < 95$$RV$$90.4$$< 10$$87.18$$1 < 10$$90.4$$N < 10$$< 10$$90.4$$2 < 95$$RV$$90.4$$895$$RV$$1 < 90.4$$90.4$$90.4$$90.4$$2 < 95$$RV$$90.4$$90.4$$2 < 95$$RV$$90.4$$90.4$$2 < 95$$RV$$90.4$$90.4$$2 < 95$$RV$$90.4$$90.4$$2 < 95$$RV$$90.4$$855$$2 < 8 < 8$</td>$80.4$$80.4$$2 < 9 < 8$</t<>	> 95RV 87.18 > 95RV 87.18 > 95 $1 < 10$ < 10 87.18 87.18 87.18 87.18 $1 < 10$ 87.18 87.18 87.18 87.18 $1 < 10$ 87.18 87.18 87.18 87.18 $1 < 10$ 87.18 87.18 87.18 87.18 $2 < 10$ 87.18 87.18 87.18 87.18 $2 < 10$ 87.18 87.18 87.18 87.18 $2 < 95$ RV 87.18 295 RV $1 < 10$ < 10 87.18 87.18 955 $1 < 10$ < 10 87.18 87.18 $2 < 95$ RV 87.18 > 95 RV $1 < 10$ < 10 87.18 87.18 87.18 $2 < 95$ RV 90.4 < 10 87.18 $1 < 10$ 90.4 $N < 10$ < 10 90.4 $2 < 95$ RV 90.4 895 RV $1 < 90.4$ 90.4 90.4 90.4 $2 < 95$ RV 90.4 855 $2 < 8 < 8 $	> 95RV 87.18 > 95RV 87.18 > 95RV $1 < 10$ <10 87.18 $<$ 87.18 87.18 $<$ $1 < 10$ 87.18 $<$ 87.18 87.18 $<$ $<$ $1 < 10$ 87.18 87.18 87.18 87.18 $<$ $<$ $1 < 10$ 87.18 $N < 10$ <10 87.18 $N < 10$ <10 $1 < 10$ 87.18 $N < 10$ <10 87.18 $N < 10$ <10 $2 < 95$ RV 87.18 >95 RV 87.18 >95 RV $2 < 95$ RV 90.4 >95 RV 90.4 >95 RV $2 < 95$ RV 90.4 <90.4 90.4 90.4 <90.4 $2 < 95$ RV 90.4 >95 RV 90.4 <10 $2 < 95$ RV 90.4 >95 RV 90.4 <10 $2 < 95$ RV 90.4 <90.4 <90.4 <10 $2 < 95$ RV 90.4 <95 RV <10 $2 < 95$ RV 90.4 >95 RV >90.4 <10 $2 < 95$ RV 90.4 >95 RV >95 RV $2 < 95$ RV 90.4 >95 RV >95 RV $2 < 95$ RV 90.4 >95 RV >95 RV $2 < 95$ RV 90.4 $N < 10$ <10 <10 $2 < 95$ R	> 95RV 87.18 > 95RV 87.18 > 95RV 87.18 $1 < 10$ <10 87.18 $<$ 87.18 87.18 87.18 87.18 $1 < 10$ 87.18 87.18 87.18 87.18 87.18 87.18 $1 < 10$ 87.18 87.18 87.18 87.18 87.18 $1 < 10$ 87.18 87.18 87.18 87.18 87.18 $1 < 10$ 87.18 87.18 87.18 87.18 87.18 295 RV 87.18 210 87.18 87.18 295 RV 87.18 87.18 87.18 87.18 $1 < 10$ <10 87.18 87.18 87.18 87.18 295 RV 87.18 87.18 87.18 87.18 $1 < 10$ <10 87.18 87.18 87.18 $1 < 10$ <10 87.18 87.18 87.18 $1 < 10$ <10 87.18 87.18 87.18 $1 < 10$ <10 87.18 87.18 87.18 $1 < 10$ <10 87.18 87.18 87.18 $1 < 10$ <10 87.18 87.18 87.18 $1 < 10$ 87.18 87.18 87.18 87.18 $1 < 10$ 87.18 87.18 87.18 87.18 $1 < 10$ 90.4 89.16 90.4 90.4 $1 < 90.4$ 89.5 RV 90.4 90.4 <tr< tbody=""></tr<>	> 95RV 87.18 > 95RV 87.18 > 95RV 87.18 > 95 $k < 10$ < 10 87.18 < 87.18 87.18 87.18 87.18 $N < 10$ 87.18 87.18 87.18 87.18 87.18 87.18 $N < 10$ 87.18 87.18 87.18 87.18 $N < 10$ 87.18 $N < 10$ 87.18 $N < 10$ < 10 87.18 $N < 10$ < 10 87.18 $N < 10$ 87.18 $N < 10$ < 10 87.18 $N < 10$ < 10 87.18 $N < 10$ 87.18 $N < 10$ < 10 87.18 $N < 10$ < 10 87.18 $N < 10$ 95 RV 87.18 $N < 10$ < 10 87.18 $N < 10$ < 10 87.18 > 95 $k < 10$ 87.18 $N < 10$ < 10 87.18 $N < 10$ < 10 87.18 > 95 $k < 10$ 87.18 $N < 10$ < 10 87.18 $N < 10$ < 10 87.18 > 95 $k < 10$ 87.18 $N < 10$ < 10 87.18 $N < 10$ < 10 87.18 > 95 $k < 10$ 87.18 $N < 10$ < 10 87.18 $N < 10$ < 10 87.18 $N < 10$ > 95 RV 90.4 $N < 10$ < 10 90.4 $N < 10$ < 10 90.4 $N < 10$ > 95 RV 90.4 $P = 95$ RV 90.4 $P = 95$ RV 90.4 > 95	$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	> 95RV 87.18 > 95RV 87.18 > 95RV 87.18 > 95RV 87.18 $1 < 10$ (10) 87.18 $87.$	> 95RV87.18> 95RV87.18> 95RV87.18N1 < 10	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $

N: Number of Expected Graduates

ATKINS SCHOOL DISTRICT

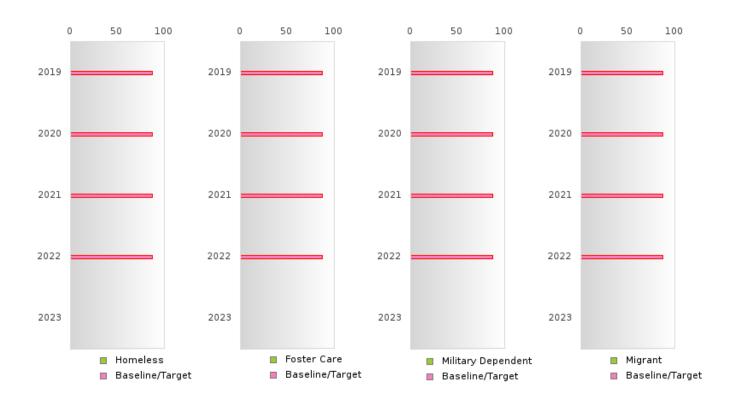
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



ATKINS SCHOOL DISTRICT

ATKINS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



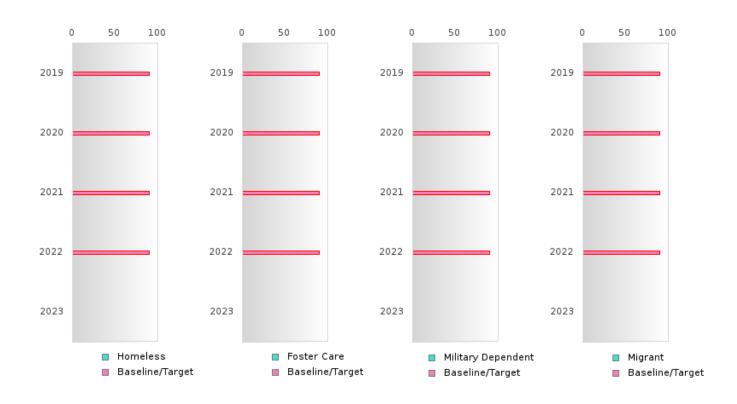
ATKINS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



ATKINS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



ATKINS SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019				2020			2021			2022		2023		
	Score	Ν	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Students with	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Disabilities															
Economically	93.10	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Disadvantaged															
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner			87.18				N < 10	< 10	87.18			87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Foster Care			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
Military			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Dependent															
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
				AR EXT						UATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Disabilities															
Economically	> 95	RV	90.4	93.10	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Disadvantaged															
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Foster Care			90.4			90.4	N < 10	< 10	90.4			90.4			90.4
Military			90.4			90.4	N < 10	< 10	90.4			90.4			90.4
Dependent															
Migrant			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

ATKINS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



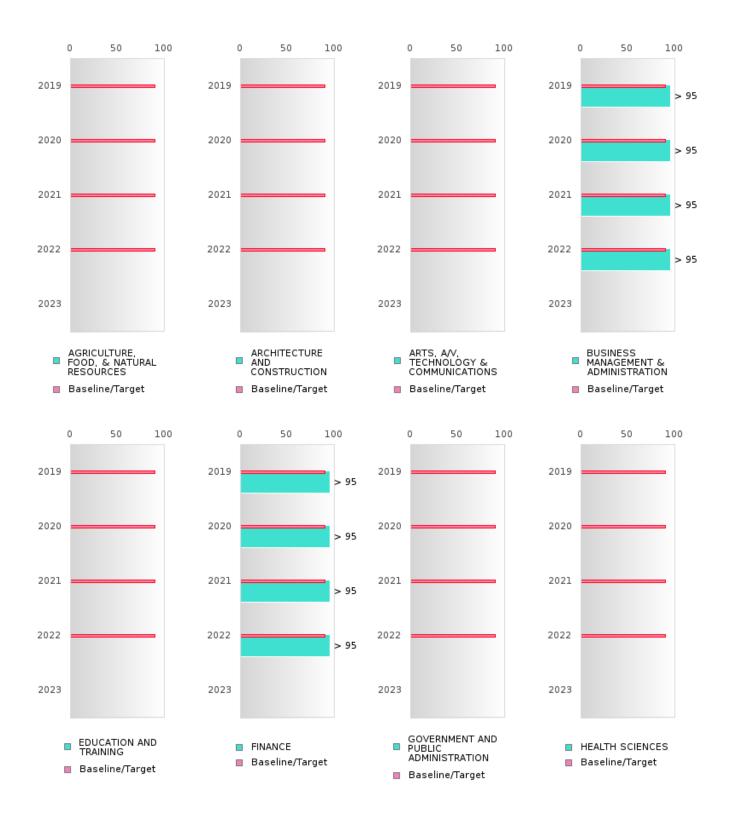
ATKINS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



ATKINS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



ATKINS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



ATKINS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRA	DUATIC	N RATE	3				
AGRICULTUR			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
NAGEMENT &															
ADMINISTRAT															
ION															
	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
AND															
TRAINING															
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
GOVERNMEN	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			87.18			87.18			87.18			87.18			87.18
SCIENCES	0.5		0= 10	0.5		0= 10	0.7		0= 10	0.7		0= 10			0= 10
HOSPITALITY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
& TOURISM	05	DV	07.10	0.5	DV	07.10	05	DV	07.10	05	DI	07.10			07.10
HUMAN	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
SERVICES	. 05	DV	07.10	. 05	DV	07.10	. 05	DV	07.10	. 05	DV	07 10			07.10
INFORMATIO	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
N															
TECHNOLOGY			07 10			07 10			07 10			07 10			07 10
LAW, PUBLIC			87.18			87.18			87.18			87.18			87.18
SAFETY,															
CORRECTION S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			87.18
RING			07.10			07.10			07.10			07.10			07.10
MARKETING	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
STEM	95.00	IX V	87.18	295	Κv	87.18	295	IX V	87.18	295	IX V	87.18			87.18
TRANSPORTA	N < 10	< 10		N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
TION, DISTRIB	14 < 10	< 10	07.10	11 < 10	< 10	07.10	~ 75	IX V	07.10	- 75	IX V	07.10			07.10
UTION, &															
LOGISTICS															
LOOIDIICS															

ATKINS SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	AR EXT	ENDEL	O ADJU	STED CO	DHORT	GRAD	UATION	RATE				
AGRICULTUR	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4			90.4			90.4
RE AND CONS															
TRUCTION															
ARTS, A/V,			90.4			90.4			90.4			90.4			90.4
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
AND															
TRAINING															
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMEN			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			90.4			90.4			90.4			90.4			90.4
SCIENCES															
HOSPITALITY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
& TOURISM															
HUMAN	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
SERVICES															
INFORMATIO	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Ν															
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4			90.4			90.4			90.4
SAFETY,			2011			2011			2011			2011			2011
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			90.4			90.4			90.4			90.4			90.4
RING			20.1			20.1			20.1			2011			2011
MARKETING	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
STEM		100	90.4	22.00	IC V	90.4		10,1	90.4	- 10	10,	90.4			90.4
TRANSPORTA			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
TION, DISTRIB			20.1	11 4 10	< 10	20.1	11 2 10	< 10	20.1	11 2 10	< 10	20.1			20.1
UTION, &															
LOGISTICS															
LOOISTICS															

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

ATKINS SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

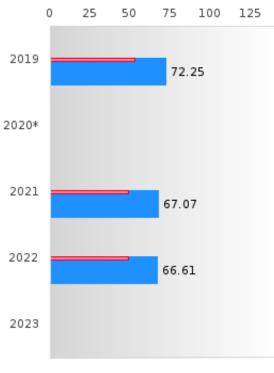
Math A cademic Proficiency Score = $Math Weighted A chievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

ATKINS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



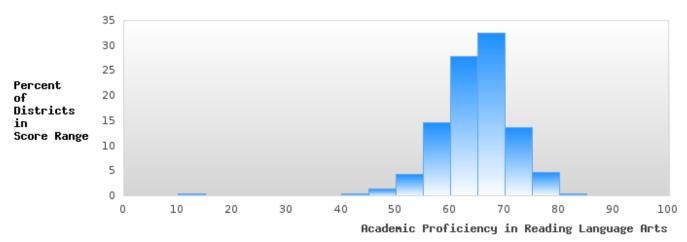
YEAR	SCORE	BASELINE/ TARGET	Ν
2019	72.25	52.78	104
2020*		53.03	
2021	67.07	48.45	74
2022	66.61	48.7	95
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

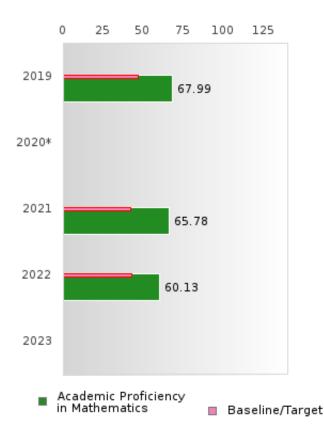
Academic Proficiency in Reading Language Arts Baseline/Target

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



ATKINS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

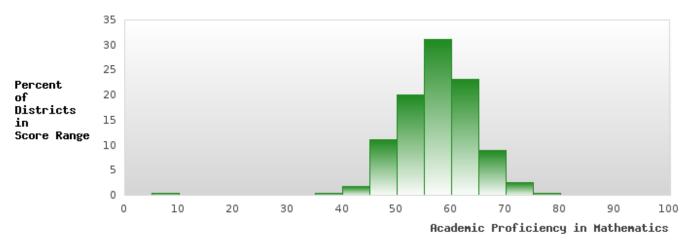


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	67.99	46.45	104
2020*		46.7	
2021	65.78	42.27	74
2022	60.13	42.52	95
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

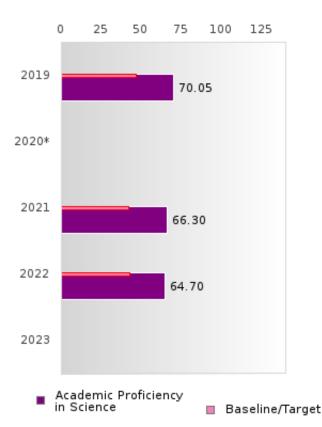
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



ATKINS SCHOOL DISTRICT



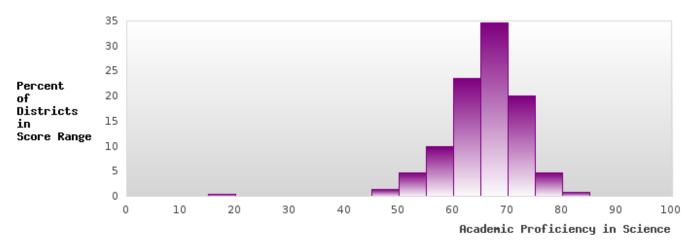


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	70.05	53.26	104
2020*		53.51	
2021	66.30	48.4	74
2022	64.70	48.65	95
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

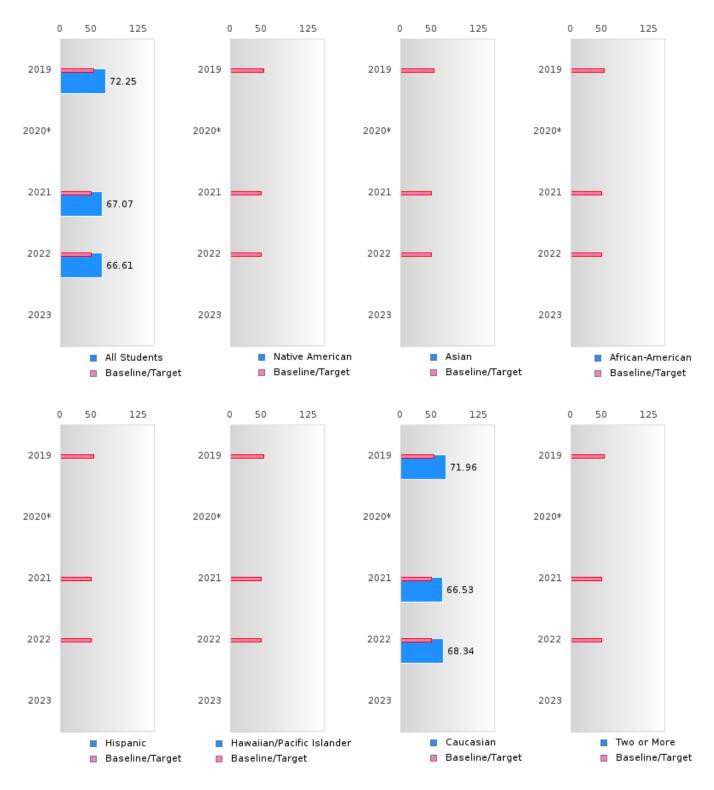
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



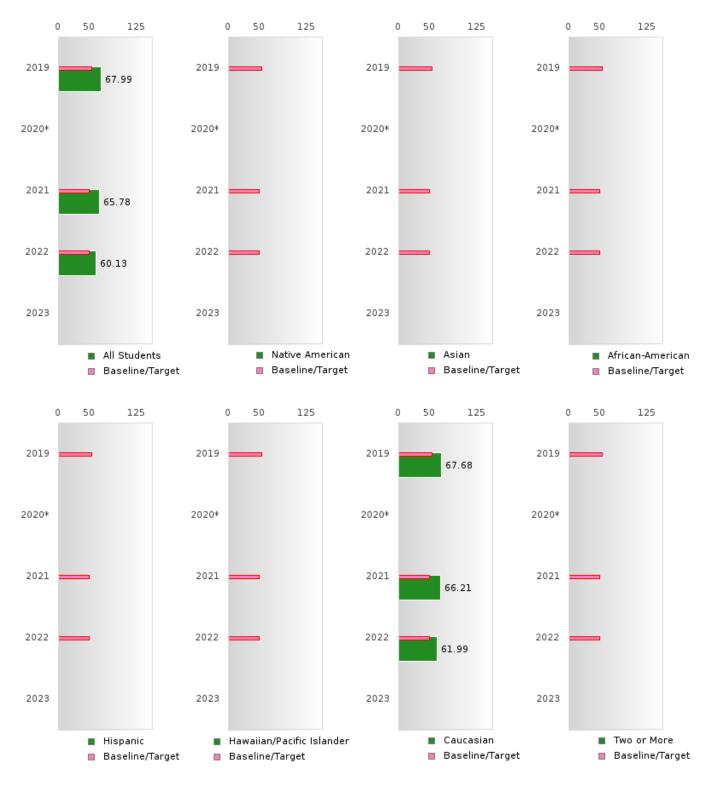
ATKINS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

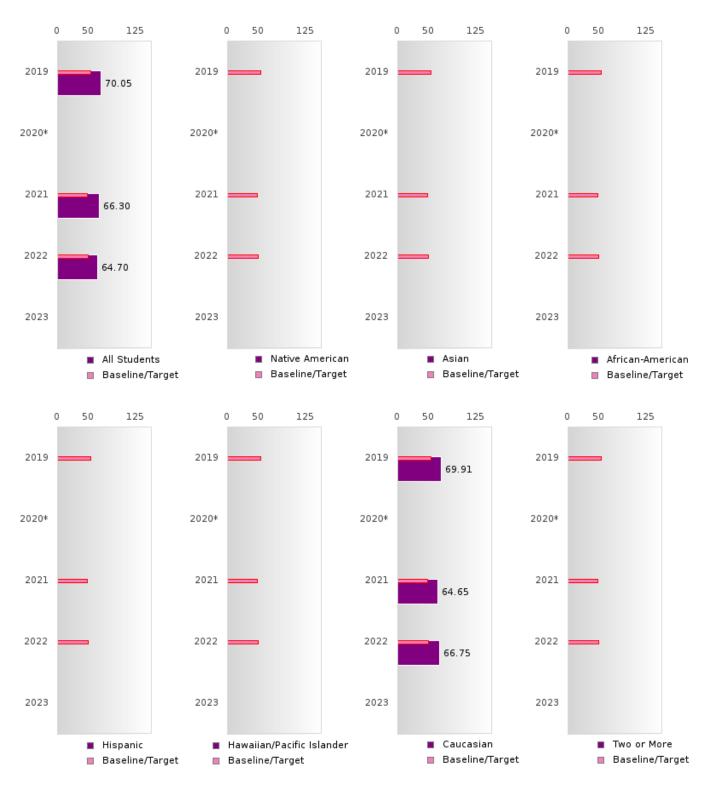


ATKINS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



ATKINS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

ATKINS SCHOOL DISTRICT

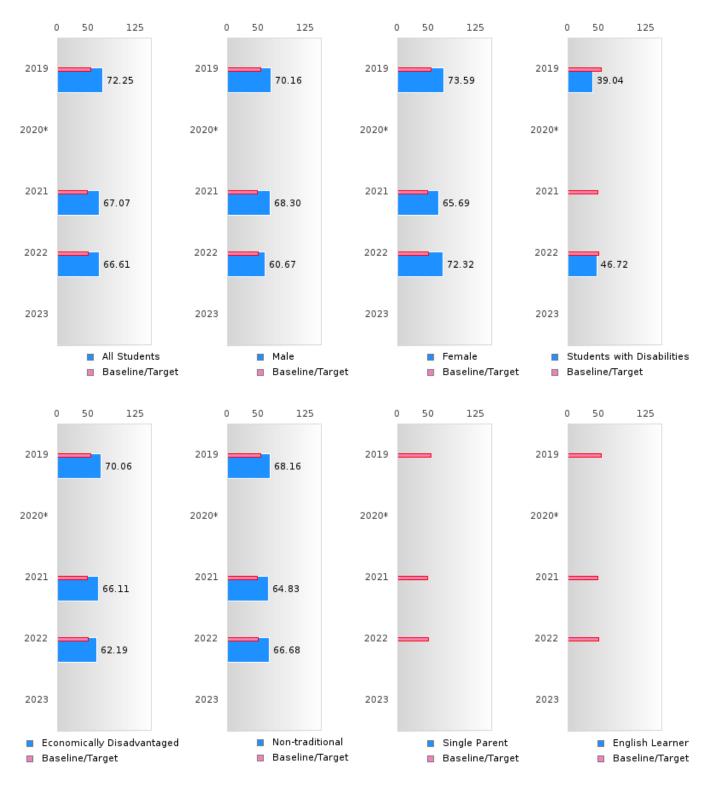
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS				-		
All Students	72.25	104	52.78			53.03	67.07	74	48.45	66.61	95	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African- American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	71.96	98	52.78			53.03	66.53	65	48.45	68.34	86	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
		-				MAT	HEMAT	ICS							
All Students	67.99	104	46.45			46.7	65.78	74	42.27	60.13	95	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African- American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	67.68	98	46.45			46.7	66.21	65	42.27	61.99	86	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
						S	CIENCE								
All Students	70.05	104	53.26			53.51	66.30	74	48.4	64.70	95	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African- American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	69.91	98	53.26			53.51	64.65	65	48.4	66.75	86	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

ATKINS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



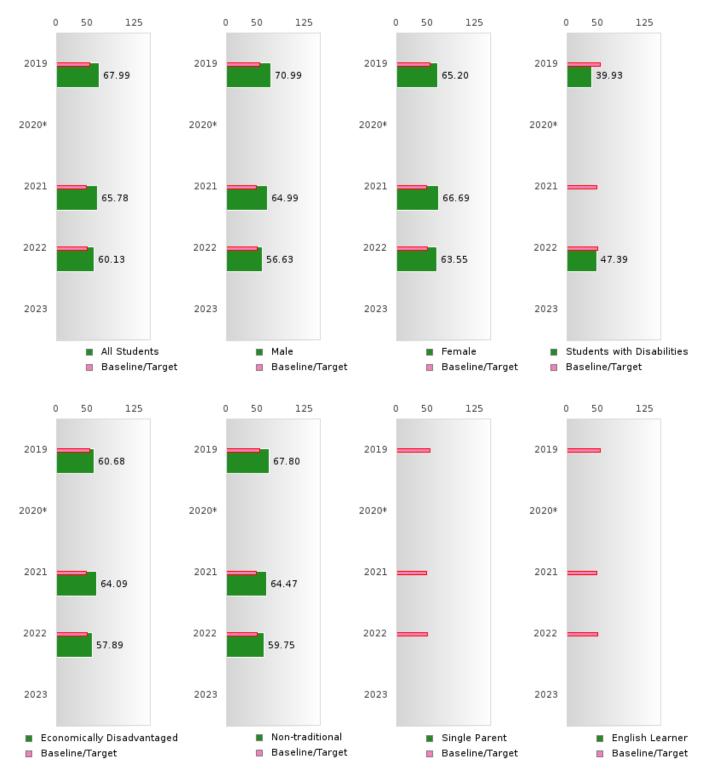
ATKINS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



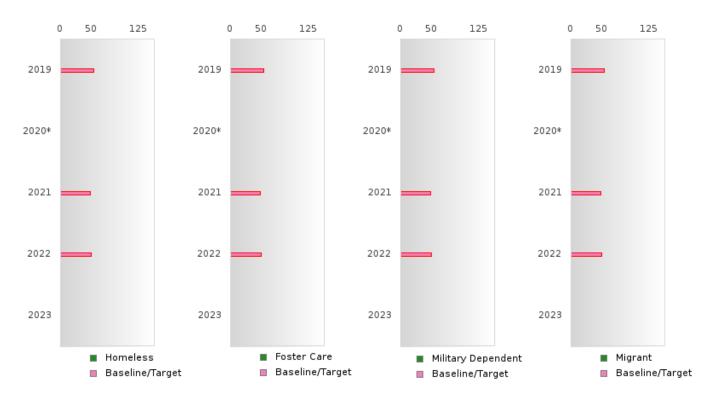
ATKINS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

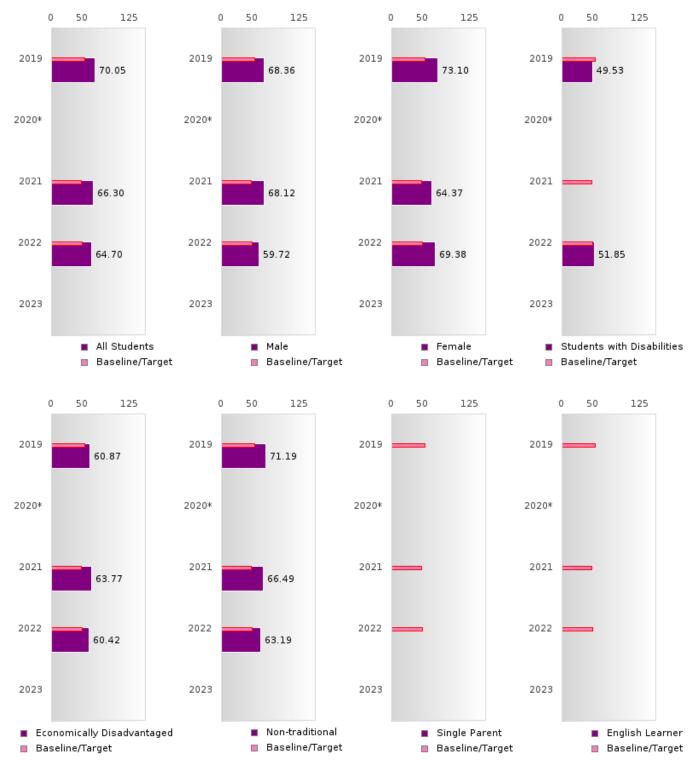


ATKINS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



ATKINS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

ATKINS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

ATKINS SCHOOL DISTRICT

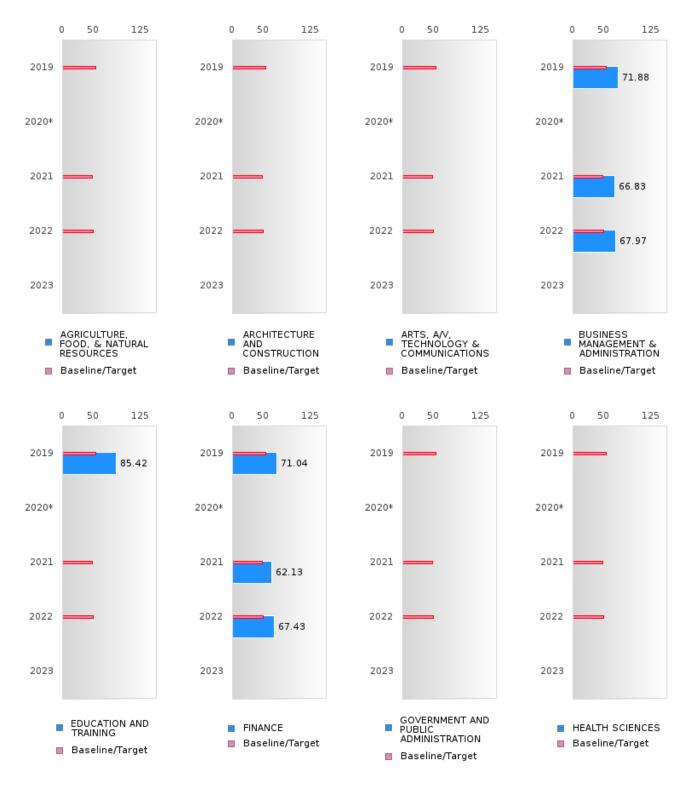
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	VIIC PR					DLE E	DI SUB	-	AND	SPECIA		TULA		2022	_
RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	Ν	Target
			line				L ANGUA								
All Students	72.25	104	52.78		KEA	53.03	67.07	74	48.45	66.61	95	48.7			48.95
Male	72.23	48	52.78			53.03	68.30	35	48.45	60.67	47	48.7			48.95
Female	73.59	56	52.78			53.03	65.69	39	48.45	72.32	48	48.7			48.95
Students with	39.04	13	52.78			53.03	N < 10	< 10	48.45	46.72	12	48.7			48.95
Disabilities	39.04	15	32.70			35.05	N < 10	< 10	40.43	40.72	12	40.7			40.93
Economically	70.06	48	52.78			53.03	66.11	37	48.45	62.19	59	48.7			48.95
Disadvantaged	70.00	40	52.70			55.05	00.11	57	40.43	02.19	39	40.7			40.93
Non-traditional	68.16	28	52.78			53.03	64.83	30	48.45	66.68	77	48.7			48.95
	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Single Parent			52.78					< 10				48.7			48.95
English Learner	N < 10	< 10					N < 10			N < 10	< 10	48.7			
Homeless	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10				48.95
Foster Care	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
Military	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Dependent	NT 10	10	50.70			52.02	N. 10	10	40.45	N. 10	10	40.7			40.05
Migrant	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
All Steedents	(7.00	104	16 15				HEMAT		42.07	(0.12)	05	42.52			40.77
All Students	67.99	104	46.45			46.7	65.78	74	42.27	60.13	95	42.52			42.77
Male	70.99	48	46.45			46.7	64.99	35	42.27	56.63	47	42.52			42.77
Female	65.20	56	46.45			46.7	66.69	39	42.27	63.55	48	42.52			42.77
Students with	39.93	13	46.45			46.7	N < 10	< 10	42.27	47.39	12	42.52			42.77
Disabilities	(0, (0)	40	16.15			16 7	64.00	27	10.07	57.00	50	10.50			10.55
Economically	60.68	48	46.45			46.7	64.09	37	42.27	57.89	59	42.52			42.77
Disadvantaged	<= 0.0		12.18				< 1 1 =		10.07			10.50			10
Non-traditional	67.80	28	46.45			46.7	64.47	30	42.27	59.75	77	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Dependent															
Migrant	N < 10	< 10	46.45				N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
					_		CIENCE								
All Students	70.05		53.26				66.30	74	48.4	64.70	95	48.65			48.9
Male	68.36	48	53.26			53.51	68.12	35	48.4	59.72	47	48.65			48.9
Female	73.10	56	53.26			53.51	64.37	39	48.4	69.38	48	48.65			48.9
Students with	49.53	13	53.26			53.51	N < 10	< 10	48.4	51.85	12	48.65			48.9
Disabilities															
Economically	60.87	48	53.26			53.51	63.77	37	48.4	60.42	59	48.65			48.9
Disadvantaged															
Non-traditional	71.19	28	53.26			53.51	66.49	30	48.4	63.19	77	48.65			48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Dependent															
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
N N 1 CO		1	T 1	1 1 1	0										

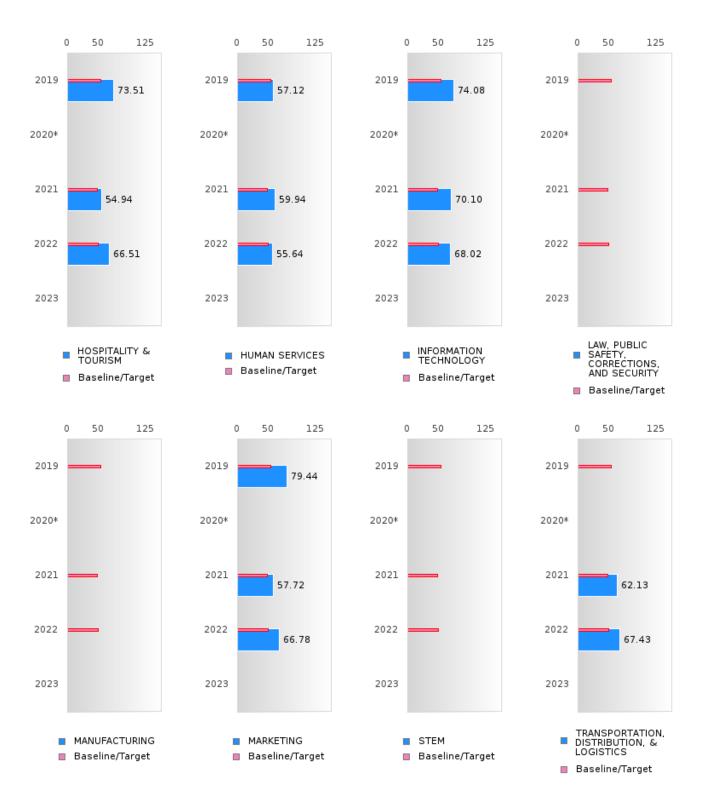
N: Number of Concentrators with Test Scores Included in the Score

ATKINS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



ATKINS SCHOOL DISTRICT



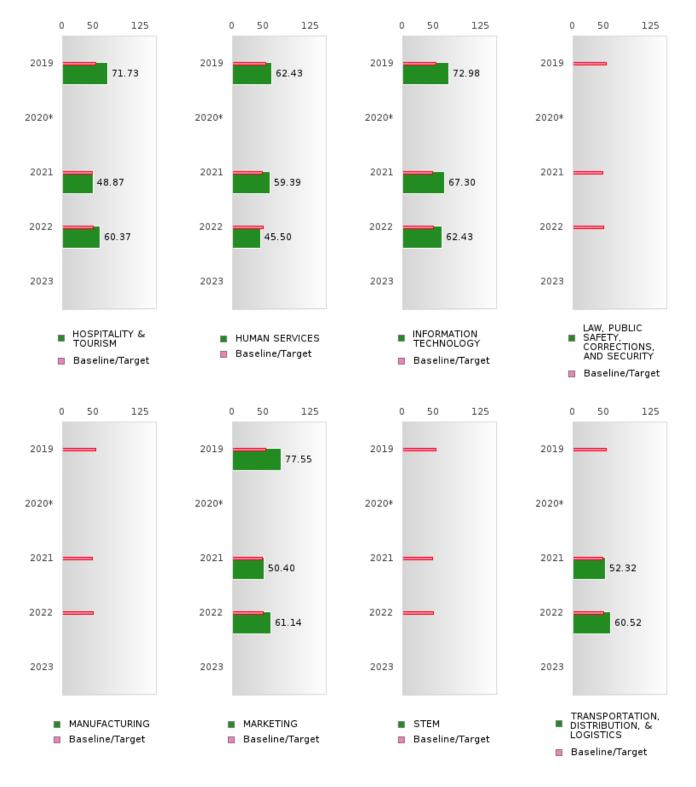
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

ATKINS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

ATKINS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

ATKINS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

ATKINS SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

ATKINS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
	NT 10	10	50 70		REA		ANGUA			N. 10	10	40.7			40.05
AGRICULTUR E, FOOD, & NATURAL RESOURCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10		N < 10	< 10	48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
BUSINESS MA NAGEMENT & ADMINISTRAT ION	71.88	55	52.78			53.03	66.83	56	48.45	67.97	84	48.7			48.95
EDUCATION AND TRAINING	85.42	12	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
FINANCE	71.04	82	52.78			53.03	62.13	38	48.45	67.43	66	48.7			48.95
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HOSPITALITY & TOURISM	73.51	44	52.78			53.03	54.94	36	48.45	66.51	69	48.7			48.95
HUMAN SERVICES	57.12	30	52.78			53.03	59.94	27	48.45	55.64	22	48.7			48.95
INFORMATIO N TECHNOLOGY	74.08	61	52.78			53.03	70.10	49	48.45	68.02	72	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MANUFACTU RING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MARKETING	79.44	32	52.78			53.03	57.72	30	48.45	66.78	63	48.7			48.95
STEM	N < 10		52.78				N < 10	< 10		N < 10	< 10	48.7			48.95
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	52.78			53.03	62.13	38	48.45	67.43	66	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score

ATKINS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

		2019			2020*	IIIDI		2021			2022	JUSIE		2023	_
RACE	C.c.m.		Daga	Coores	1	Torrat	Casta	-	Torrat	Casta	-	Tarrat	Coore		Torrat
	Score	N	Base	Score	N	Target	Score	N	arget	Score	N	Target	Score	N	Target
			line												
	$N_{\rm c} = 10$	10	16 15				HEMAT N < 10		42.07	$N_{\rm c} = 10$	10	42.52			40.77
AGRICULTUR	N < 10	< 10	46.45			40.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
E, FOOD, &															
NATURAL															
RESOURCES	11 10	10	12.18				11 10	10	10.0-	11 10	10	10.50			10
ARCHITECTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	72.64	55	46.45			46.7	62.81	56	42.27	62.83	84	42.52			42.77
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	33.33	12	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
AND															
TRAINING															
FINANCE	68.22	82	46.45			46.7	52.32	38	42.27	60.52	66	42.52			42.77
GOVERNMEN	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCES															
HOSPITALITY	71.73	44	46.45			46.7	48.87	36	42.27	60.37	69	42.52			42.77
& TOURISM															
HUMAN	62.43	30	46.45			46.7	59.39	27	42.27	45.50	22	42.52			42.77
SERVICES															
INFORMATIO	72.98	61	46.45			46.7	67.30	49	42.27	62.43	72	42.52			42.77
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
RING															
MARKETING	77.55	32	46.45			46.7	50.40	30	42.27	61.14	63	42.52			42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TRANSPORTA	N < 10	< 10	46.45			46.7	52.32	38	42.27	60.52	66	42.52			42.77
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concer	tentono mit	h Teat Ca	anao Inalu	1 - 1 to 41	C										

N: Number of Concentrators with Test Scores Included in the Score

ATKINS SCHOOL DISTRICT

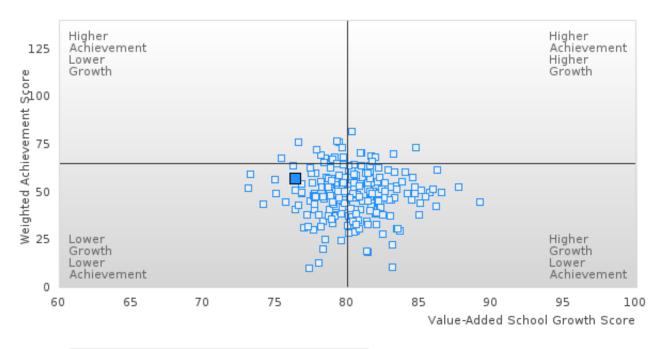
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019	NOTIC		2020*			2021			2022	ILK		2023	_
KACL	Score	2019 N	Base	Score	2020 ¹	Target	Score	2021 N	Torgat	Score	2022 N	Target	Saora	<u>2023</u> N	Target
			line			laiger		IN IN		Score	I N	laiger	Score	1	
						5	CIENCE							_	
AGRICULTUR	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
E, FOOD, &	11 2 10	< 10	55.20			55.51	11 2 10	< 10	10.1	11 < 10	< 10	10.05			10.7
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
RE AND CONS	11 210	10	55.20			00.01	11 210	10	10.1	11 2 10	、 10	10.05			10.9
TRUCTION															
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TECHNOLOGY	11 110		00.20			00101	11 110			11 110					1012
& COMMUNIC															
ATIONS															
BUSINESS MA	75.04	55	53.26			53.51	63.00	56	48.4	67.46	84	48.65			48.9
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	62.50	12	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
AND															
TRAINING															
FINANCE	68.33	82	53.26			53.51	57.94	38	48.4	63.37	66	48.65			48.9
GOVERNMEN	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
SCIENCES															10.0
HOSPITALITY	72.04	44	53.26			53.51	59.53	36	48.4	62.14	69	48.65			48.9
& TOURISM	(0.01	20	52.26			50.51	50.56	07	40.4	45.00	22	40.65			40.0
HUMAN	69.01	30	53.26			53.51	59.56	27	48.4	45.80	22	48.65			48.9
SERVICES	75 10	(1	53.26			52 51	(5.52	40	48.4	66.94	72	48.65			49.0
INFORMATIO N	75.10	61	33.20			53.51	65.53	49	48.4	00.94	12	48.03			48.9
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	53.26			53 51	N < 10	< 10	18.4	N < 10	< 10	48.65			48.9
SAFETY,	N < 10	< 10	33.20			55.51	IN < 10	< 10	40.4	IN < 10	< 10	40.05			40.9
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
RING	11 110		00.20			00101	11 110			11 1 10					1012
MARKETING	77.30	32	53.26			53.51	60.92	30	48.4	63.97	63	48.65			48.9
STEM	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TRANSPORTA		< 10	53.26			53.51	57.94	38	48.4	63.37	66	48.65			48.9
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concer	trotore wit			1 1 1 .1	C										

N: Number of Concentrators with Test Scores Included in the Score

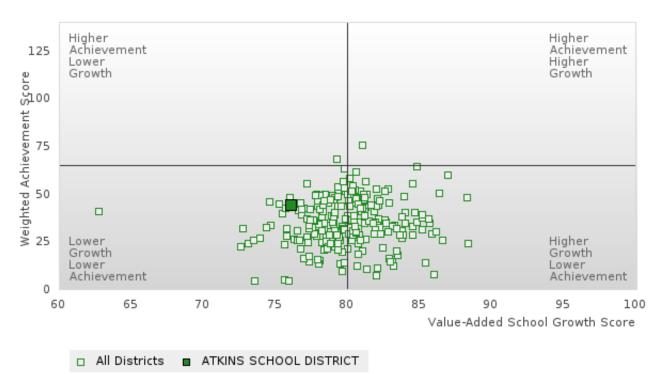
ATKINS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



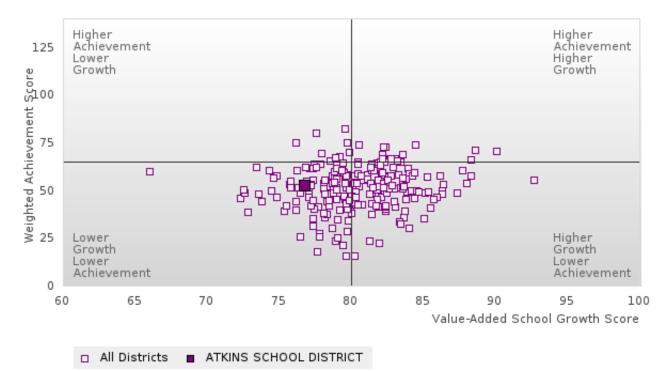
All Districts ATKINS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



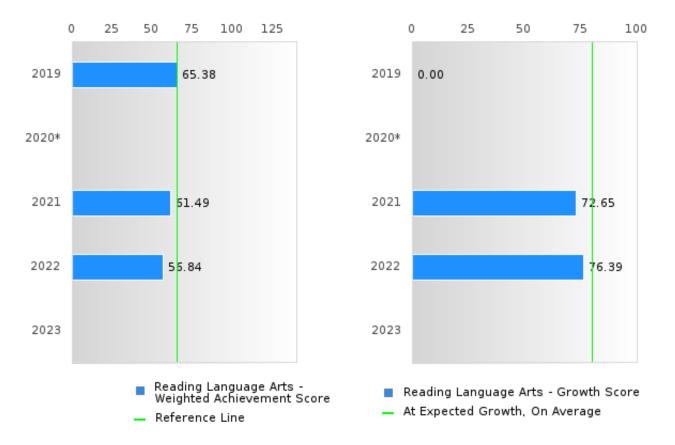
ATKINS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



ATKINS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	65.38	104	N < 10	< 10
2020*				
2021	61.49	74	72.65	12
2022	56.84	95	76.39	26
2023				

N: Number of Concentrators Included in Score

ATKINS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

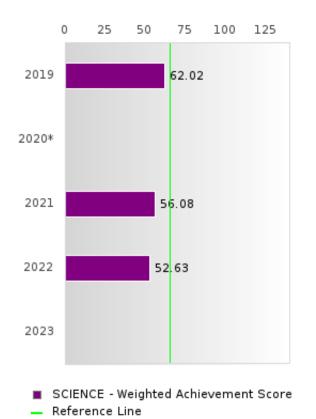


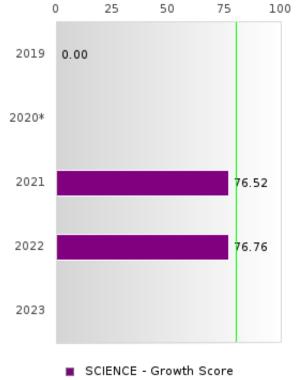
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	56.73	104	N < 10	< 10
2020*				
2021	49.32	74	82.24	12
2022	44.21	95	76.05	26
2023				

N: Number of Concentrators Included in Score

ATKINS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





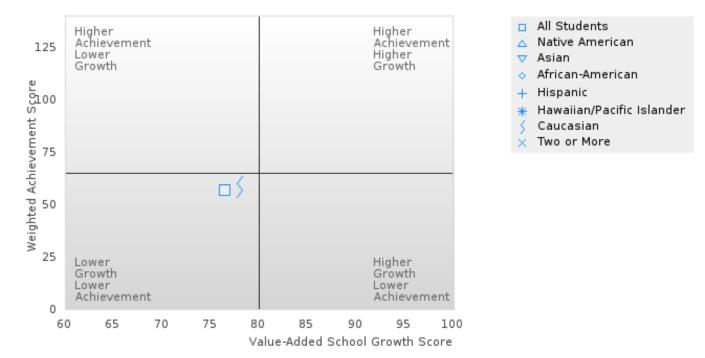
At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT	Ν	VALUE-ADDED GROWTH SCORE	Ν
	SCORE			
2019	62.02	104	N < 10	< 10
2020*				
2021	56.08	74	76.52	12
2022	52.63	95	76.76	26
2023				

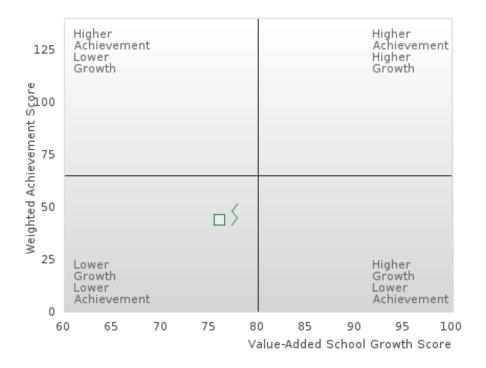
N: Number of Concentrators Included in Score

ATKINS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



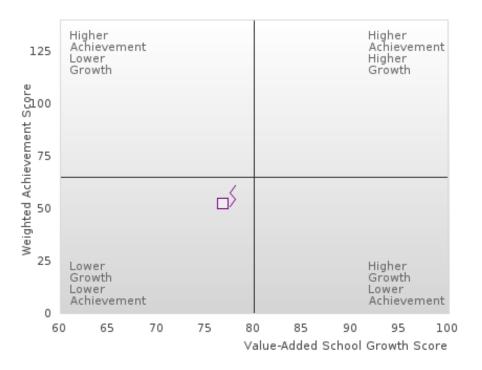
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- Native American
- ⊽ Asian
- African-American
- + Hispanic
- ₭ Hawaiian/Pacific Islander
- 🖇 Caucasian
- imes Two or More

ATKINS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





ATKINS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	65.38	104			61.49	74	56.84	95		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	64.80	98			60.00	65	58.72	86		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	56.73	104			49.32	74	44.21	95		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	56.12	98			50.00	65	46.51	86		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SC	IENCE					
All Students	62.02	104			56.08	74	52.63	95		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	61.73	98			54.62	65	55.81	86		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

ATKINS SCHOOL DISTRICT

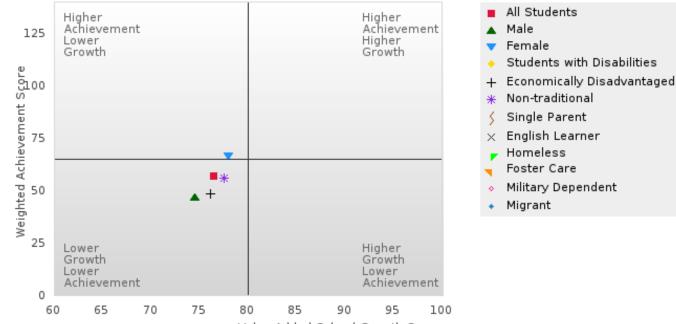
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	N < 10	< 10			72.65	12	76.39	26		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	N < 10	< 10			73.07	10	77.96	21		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	N < 10	< 10			82.24	12	76.05	26		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	N < 10	< 10			82.41	10	77.47	21		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SCI	ENCE					
All Students	N < 10	< 10			76.52	12	76.76	26		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	N < 10	< 10			74.68	10	77.69	21		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

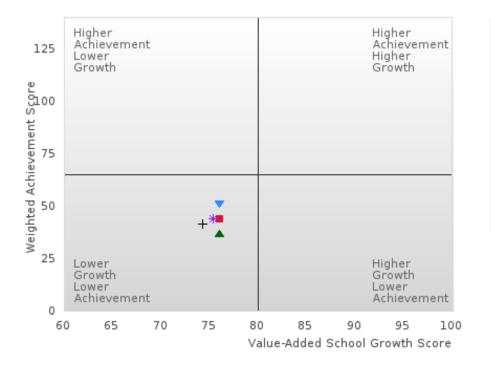
ATKINS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



Value-Added School Growth Score

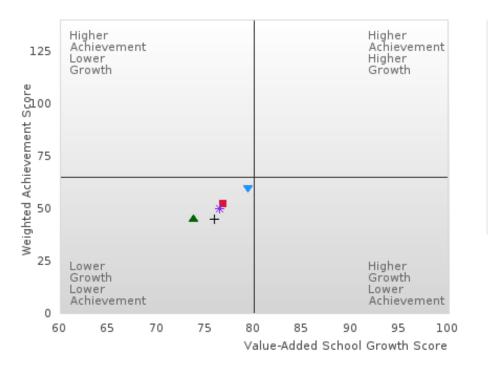
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- ⊁ Non-traditional
- Single Parent
- × English Learner
- 🚽 Homeless
- 🗧 Foster Care
- Military Dependent
- Migrant

ATKINS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- 🖇 Single Parent
- × English Learner
- Homeless
- 🗧 Foster Care
- Military Dependent
- Migrant

ATKINS SCHOOL DISTRICT

SUBGROUP 2019 2020* 2021 2022 2023 Score N Score N Score N Score N Score N All Students 65.38 104 61.49 74 56.84 95 N Male 60.42 44 61.26 33 46.81 47 N Female 60.64 56 60.26 39 66.67 48 Economically 58.33 48 59.46 37 48.31 59 Disadvantaged No.10 <10	W	EIGHTE	D ACHIE	VEMEN	Г BY SUB	JECT BY	SPECIA	L POPUI	LATION		
READING LANCHART ARTS All Students 65.38 104 61.49 74 56.34 95 Male 60.42 48 62.86 35 46.81 47 Female 69.64 56 60.26 39 66.67 48 Disabilities 58.33 48 59.46 37 48.31 59 Disadvantaged Nort-raditional 57.44 28 61.67 30 55.84 77 Single Parent N < 10	SUBGROUP	20	19	202	20*	202	21	202	22	202	23
All Students 65.38 104 61.49 74 56.84 95 95 Male 60.42 48 62.86 35 46.81 47 Female 69.64 56 60.26 39 66.67 48 Students with 3.85 13 N $<$ 10 12.50 12 Disabilities - - 0 12.50 12 12 Economically 58.33 48 59.46 37 48.31 59 Disabilities - 0 N<10		Score	N	Score	N	Score	N	Score	N	Score	N
Male 0.42 48 0.286 35 46.81 47 17 Female 00.4 56 00.26 39 66.67 48 Students with 3.85 13 $N < 10$ < 10 120 12 Disabilities 83.33 48 59.46 37 48.31 59 Disadvantaged $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 Non-traditional 57.14 28 61.67 30 55.84 77 Homeless $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 Homeless $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 Military $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 Military $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 Male 61.93 48 49.32				RE	ADING LA	NGUAGE A	ARTS				
Fernale 69.64 56 60.26 39 66.67 48 Students with Disabilities 3.85 13 N<10	All Students	65.38	104			61.49	74	56.84	95		
Fernale 69.64 56 60.26 39 66.67 48 Students with Disabilities 3.85 13 N<10	Male	60.42	48			62.86	35	46.81	47		
								66.67			
	Students with										
Single Parent N < 10 < 10 N < 10 < 10 N < 00 < 10 N < 10 < 10 Indikis Learner N < 10	Economically	58.33	48			59.46	37	48.31	59		
English Learner N < 10 < 10 Homeless N < 10	Non-traditional	57.14	28			61.67	30	55.84	77		
Homeless N < 10 < 10 N < 10	Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$		N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent N < 10 < 10 < 10 N < 10		N < 10	< 10			N < 10	< 10	N < 10	< 10		
	Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
	Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 MATHEMATICS S6.73 I04 49.32 74 44.21 95 Male 61.98 48 49.32 74 44.21 95 Female S2.68 56 50.00 39 51.04 48 Students with 0.00 I3 N < 10 < 10 16.67 12 Economically 45.83 48 43.24 37 41.53 59 Disadvantaged Non-traditional 58.93 28 53.33 30 44.16 77 Single Parent N < 10 < 10 N < 10 < 10 N < 10 < 10 Homeless N < 10 < 10 N < 10 < 10 N < 10 < 10 Homeless N < 10 < 10 N < 10 < 10 N < 10 < 10 Military N < 10 < 10 N < 10 < 10 N < 10 < 10	•										
MATHEMATICS All Students 56.73 104 49.32 74 44.21 95 Male 61.98 48 48.57 35 37.23 47 Female 52.68 56 50.00 39 51.04 48 Students with 0.00 13 N <10		N < 10	< 10			N < 10	< 10	N < 10	< 10		
All Students 56.73 104 49.32 74 44.21 95 Male 61.98 48 48.57 35 37.23 47 Female 52.68 56 50.00 39 51.04 48 Students with 0.00 13 N<10	8		1		MATHE						
Male 61.98 48 48.57 35 37.23 47 Female 52.68 56 50.00 39 51.04 48 Students with 0.00 13 N<10	All Students	56.73	104				74	44.21	95		
Female 52.68 56 50.00 39 51.04 48 Students with Disabilities 0.00 13 N<10											
Students with Disabilities 0.00 13 N<10 <10 <10 16.67 12 Economically Disabilities 45.83 48 43.24 37 41.53 59 Non-traditional 58.93 28 53.33 30 44.16 77 Single Parent N<10											
Disabilities (1)											
Disadvantaged Image: Constraint of the second	Disabilities										
Single Parent N < 10 < 10 < 10 N < 10 < 10 < 10 English Learner N < 10						43.24		41.53			
English Learner N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 Homeless N < 10	Non-traditional	58.93	28			53.33	30	44.16			
HomelessN < 10< 10N < 10< 10N < 10< 10< 10Foster CareN < 10	Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster CareN < 10< 10< 10N < 10< 10< 10< 10< 10Military DependentN < 10	English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military DependentN < 10< 10< 10< 10< 10< 10< 10< 10MigrantN < 10	Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent MigrantN < 10< 10Image: constraint of the second	Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10	*	N < 10	< 10			N < 10	< 10	N < 10	< 10		
All Students 62.02 104 56.08 74 52.63 95 Male 61.46 48 58.57 35 45.74 47 Female 62.50 56 53.85 39 59.38 48 Students with 7.69 13 $N < 10$ < 10 16.67 12 Disabilities $N < 10$ < 10 16.67 12 106.77 12 Economically 48.96 48 50.00 37 44.92 59 Disadvantaged $N < 10$ <10 $N < 10$ <10 $N < 10$ Non-traditional 62.50 28 61.67 30 50.00 77 Single Parent $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Homeless $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Homeless $N < 10$ <10 $N < 10$ <10 $N < 10$		N < 10	< 10			N < 10	< 10	N < 10	< 10		
All Students 62.02 104 56.08 74 52.63 95 95 Male 61.46 48 58.57 35 45.74 47 47 Female 62.50 56 53.85 39 59.38 48 47 Students with Disabilities 7.69 13 $N < 10$ <10 16.67 12 12 Economically Disadvantaged 48.96 48 50.00 37 44.92 59 59 Non-traditional 62.50 28 61.67 30 50.00 77 -10 Single Parent Homeless $N < 10$ <10 $N < 10$ <10 -10 -10 -10 Homeless Disatr Care $N < 10$ <10 $N < 10$ <10 -10 -10 -10 -10 Military Dependent $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 -10 Migrant $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 -10					SCI						
Male 61.46 48 58.57 35 45.74 47 47 Female 62.50 56 53.85 39 59.38 48 48 Students with Disabilities 7.69 13 8 8 8 16.67 12 Economically Disadvantaged 48.96 48 50.00 37 44.92 59 59 Non-traditional 62.50 28 61.67 30 50.00 77 60 Non-traditional 62.50 28 61.67 30 50.00 77 60 Image: Single Parent $N < 10$ <10 $N < 10$ <10 <10 <10 <10 Homeless $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 <10 <10 Military Dependent $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 <10 <10 <10 Migrant $N < 10$ <10 <10 $N < 10$ <10 <10 <10 <10 <10 <10	All Students	62.02	104				74	52.63	95		
Female 62.50 56 56 53.85 39 59.38 48 48 Students with Disabilities 7.69 13 $N < 10$ < 10 16.67 12 12 Economically Disadvantaged 48.96 48 50.00 37 44.92 59 59 Non-traditional 62.50 28 61.67 30 50.00 77 77 Single Parent $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 Homeless $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 Foster Care $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 Military Dependent $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10 Migrant $N < 10$ < 10 $N < 10$ < 10 $N < 10$ < 10											
Students with Disabilities7.6913N<10<10<1016.6712Economically Disadvantaged 48.96 48 50.00 37 44.92 59 Non-traditional 62.50 28 61.67 30 50.00 77 Single ParentN < 10											
Economically Disadvantaged 48.96 48 48 50.00 37 44.92 59 59 61.67 Non-traditional 62.50 28 61.67 30 50.00 77 <td< td=""><td>Students with</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	Students with										
Non-traditional 62.50 28 61.67 30 50.00 77 Single Parent N < 10	Economically	48.96	48			50.00	37	44.92	59		
Single Parent N < 10 < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <td></td> <td>(0.50</td> <td>00</td> <td></td> <td></td> <td>(1.77</td> <td>20</td> <td>50.00</td> <td></td> <td></td> <td></td>		(0.50	00			(1.77	20	50.00			
English Learner N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 Homeless N < 10											
Homeless N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10	-										
Foster Care N < 10 < 10 N < 10 < 10 < 10 < 10 Military N < 10	-										
Military Dependent N < 10 < 10 N < 10 < 10 < 10 Migrant N < 10											
Dependent N < 10											
Migrant N < 10 < 10 N < 10 < 10		N < 10	< 10			N < 10	< 10	N < 10	< 10		
						N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

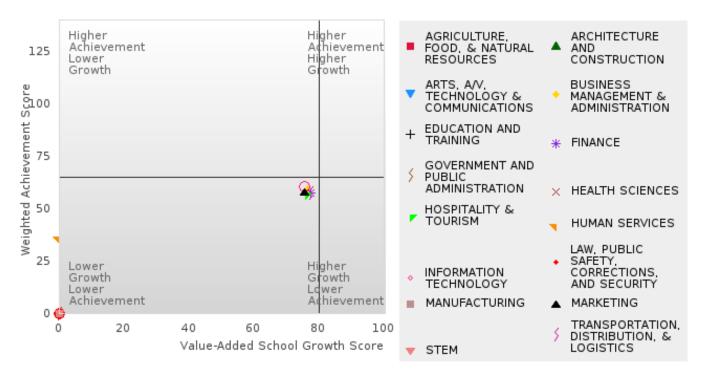
ATKINS SCHOOL DISTRICT

SUBGROUP	IC PROF		2020*	202		202		202	3
	Score	N	Score N	Score	N	Score	N	Score	Ν
			READING L						
All Students	N < 10	< 10		72.65	12	76.39	26		
Male	N < 10	< 10		N < 10	< 10	74.53	12		
Female	N < 10	< 10		N < 10	< 10	77.97	14		
Students with	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Disabilities									
Economically	N < 10	< 10		N < 10	< 10	76.08	17		
Disadvantaged									
Non-traditional	N < 10	< 10		N < 10	< 10	77.52	22		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Dependent									
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		
			MATH	IEMATICS					
All Students	N < 10	< 10		82.24	12	76.05	26		
Male	N < 10	< 10		N < 10	< 10	76.04	12		
Female	N < 10	< 10		N < 10	< 10	76.05	14		
Students with	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Disabilities									
Economically	N < 10	< 10		N < 10	< 10	74.26	17		
Disadvantaged									
Non-traditional	N < 10	< 10		N < 10	< 10	75.35	22		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Dependent	14 < 10	< 10		14 < 10	< 10	14 < 10	< 10		
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		
wiigrain	N < 10	< 10	SC	CIENCE	< 10	N < 10	< 10		
All Students	N < 10	< 10	30	76.52	12	76.76	26		
	N < 10 N < 10	< 10				76.76	12		
Male Female	N < 10	< 10		N < 10 N < 10	< 10	73.69	12		
Students with	N < 10	< 10		N < 10	< 10	79.39			
Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Economically	N < 10	< 10		N < 10	< 10	75.93	17		
Disadvantaged	11 < 10	< 10		11 10	< 10	15.75	17		
Non-traditional	N < 10	< 10		N < 10	< 10	76.38	22		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Dependent									
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		

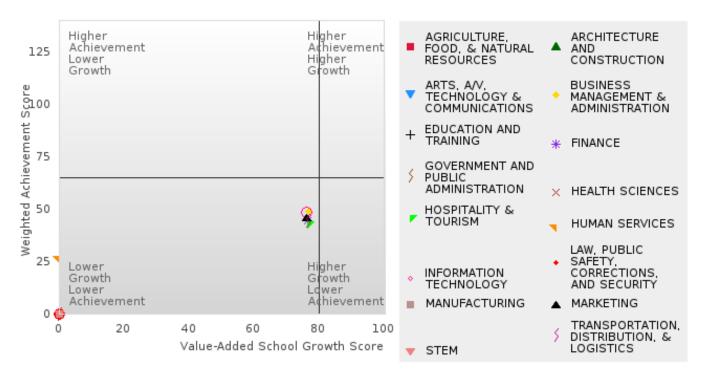
N: Number of Concentrators Included in Score

ATKINS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

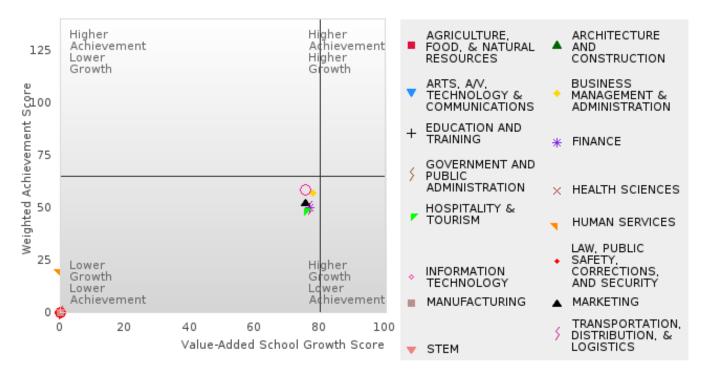


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



ATKINS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



ATKINS SCHOOL DISTRICT

WEIG	HTED A	CHIEVE	MENT FO)R READ	ING LAN	IGUAGE	ARTS B	Y CLUST	ER	
SUBGROUP	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE /	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	65.91	55			63.39	56	59.52	84		
EDUCATION AND TRAINING	85.42	12			N < 10	< 10	N < 10	< 10		
FINANCE	63.72	82			63.16	38	57.58	66		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	67.05	44			61.11	36	57.25	69		
HUMAN SERVICES	40.00	30			50.00	27	36.36	22		
INFORMATION TECHNOLOGY	68.44	61			67.35	49	60.42	72		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	78.91	32			66.67	30	57.94	63		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			63.16	38	57.58	66		

N: Number of Concentrators Included in Score

ATKINS SCHOOL DISTRICT

	WEIGH	FED ACH	HEVEMI	ENT FOR	MATHE	MATICS	BY CLU	STER		
SUBGROUP	20	19	202	20*	202	21	20	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	65.00	55			48.21	56	48.81	84		
EDUCATION AND TRAINING	33.33	12			N < 10	< 10	N < 10	< 10		
FINANCE	56.10	82			40.79	38	44.70	66		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	66.48	44			40.28	36	44.20	69		
HUMAN SERVICES	45.00	30			27.78	27	27.27	22		
INFORMATION TECHNOLOGY	66.80	61			52.04	49	48.61	72		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	78.13	32			43.33	30	46.03	63		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			40.79	38	44.70	66		

N: Number of Concentrators Included in Score

ATKINS SCHOOL DISTRICT

	WEI	GHTED A	ACHIEVI	EMENT I	FOR SCIE	NCE BY	CLUSTE	R		
SUBGROUP	20		202		202		20		20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			-	SCI	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	71.36	55			52.68	56	57.14	84		
EDUCATION AND TRAINING	62.50	12			N < 10	< 10	N < 10	< 10		
FINANCE	59.76	82			50.00	38	50.00	66		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	67.61	44			47.22	36	49.28	69		
HUMAN SERVICES	46.67	30			40.74	27	20.45	22		
INFORMATION TECHNOLOGY	73.77	61			53.06	49	58.33	72		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	78.13	32			50.00	30	52.38	63		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			50.00	38	50.00	66		

N: Number of Concentrators Included in Score

ATKINS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

OLID CROLID		10		TS BY C		1				
SUBGROUP	20		202		202		202		20	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA						
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	76.41	23		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	77.29	21		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	75.78	20		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			72.85	10	75.62	19		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	75.62	19		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	77.29	21		

N: Number of Concentrators Included in Score

ATKINS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

				CLUS						
SUBGROUP	20		202		202		20	-	20	
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	76.86	23		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	76.35	21		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	76.53	20		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			82.56	10	76.25	19		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	76.25	19		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	76.35	21		

N: Number of Concentrators Included in Score

ATKINS SCHOOL DISTRICT

ACADEMIC P	ROFICIE	NCY IN	VALUE-A	ADDED G	ROWTH	SCORE	FOR SCI	ENCE BY	Y CLUST	ER
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				SCI	ENCE					
AGRICULTURE,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND										
CONSTRUCTION										
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TECHNOLOGY										
& COMMUNICA										
TIONS	N. 10	10			N. 10	10		22		
BUSINESS	N < 10	< 10			N < 10	< 10	77.77	23		
MANAGEMENT										
& ADMINISTRA TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND TRAINING	10 < 10	< 10			10 < 10	< 10	10 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	76.74	21		
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND PUBLIC AD	1, 110				1, 110		11 110			
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCES										
HOSPITALITY &	N < 10	< 10			N < 10	< 10	75.01	20		
TOURISM										
HUMAN	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SERVICES										
INFORMATION	N < 10	< 10			77.99	10	75.55	19		
TECHNOLOGY										
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SAFETY,										
CORRECTIONS,										
AND SECURITY	NL + 10	. 10			NL + 10	. 10	N 10	10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	75.55	19		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI	N < 10 N < 10	< 10			N < 10 N < 10	< 10	76.74	21		
ON,	11 < 10	< 10			11 < 10	< 10	/0./-	<i>2</i> 1		
DISTRIBUTION,										
& LOGISTICS										
N: Number of Concentre	4									

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

ATKINS SCHOOL DISTRICT

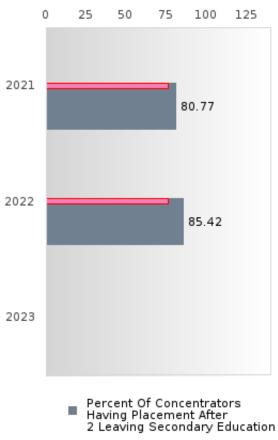
Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

Post-secondary Placement = Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school. Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

ATKINS SCHOOL DISTRICT

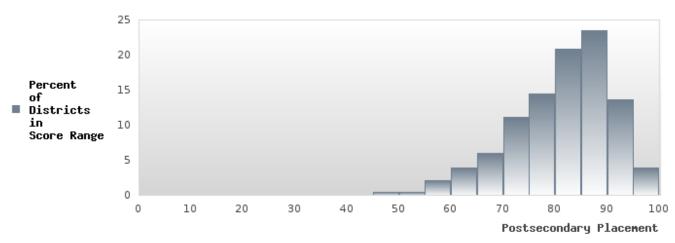
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



Baseline/Target		Base	line/Target
-----------------	--	------	-------------

YEAR	SCORE	BASELINE/ TARGET	Ν
2021	80.77	75.75	42
2022	85.42	76.25	RV
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.



DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

ATKINS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



ATKINS SCHOOL DISTRICT

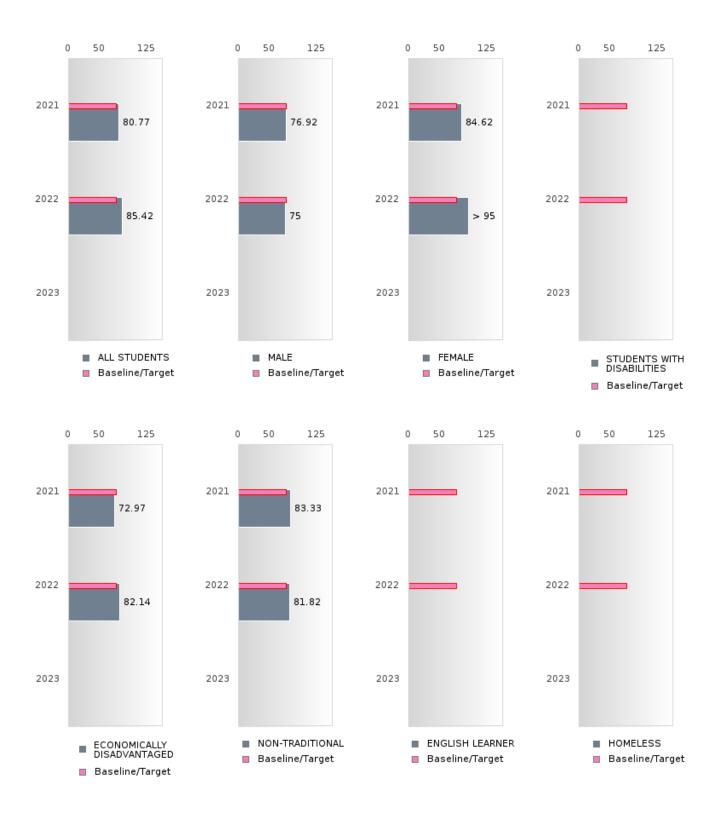
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	80.77	42	75.75	85.42	RV	76.25			76.75
NATIVE AMERICAN			75.75			76.25			76.75
ASIAN			75.75			76.25			76.75
AFRICAN- AMERICAN			75.75	N < 10	< 10	76.25			76.75
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HAWAIIAN/PAC IFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	82.00	RV	75.75	90.00	RV	76.25			76.75
TWO OR MORE			75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

ATKINS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



ATKINS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



ATKINS SCHOOL DISTRICT

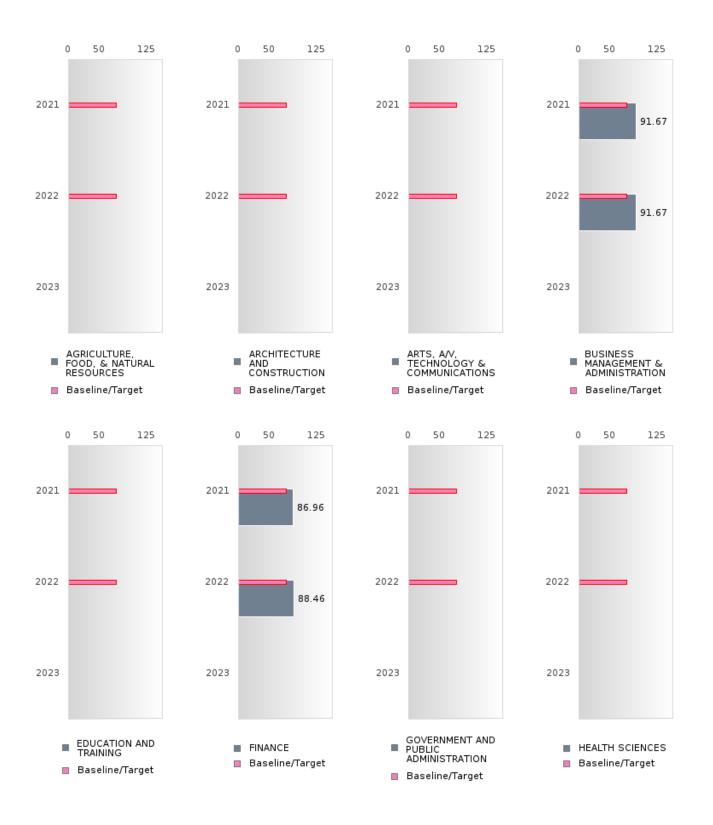
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	80.77	42	75.75	85.42	RV	76.25			76.75
MALE	76.92	RV	75.75	75.00	RV	76.25			76.75
FEMALE	84.62	RV	75.75	> 95	RV	76.25			76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ECONOMICALLY DISADVANTAGED	72.97	27	75.75	82.14	RV	76.25			76.75
NON- TRADITIONAL	83.33	RV	75.75	81.82	RV	76.25			76.75
ENGLISH LEARNER			75.75			76.25			76.75
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

ATKINS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



ATKINS SCHOOL DISTRICT

0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 86.96 72 91.67 2022 2022 2022 2022 88.46 79.17 89.29 2023 2023 2023 2023 LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY HOSPITALITY & TOURISM INFORMATION HUMAN SERVICES TECHNOLOGY Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 > 95 2022 2022 2022 2022 90.48 92.31 2023 2023 2023 2023 TRANSPORTATION. MANUFACTURING MARKETING STEM DISTRIBUTION, & LOGISTICS Baseline/Target Baseline/Target Baseline/Target Baseline/Target

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

ATKINS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,	N < 10	< 10	75.75			76.25			76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	91.67	RV	75.75	91.67	RV	76.25			76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND	N < 10	< 10	75.75			76.25			76.75
TRAINING									
FINANCE	86.84	RV	75.75	88.89	RV	76.25			76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION									
HEALTH			75.75			76.25			76.75
SCIENCES	0101			00.47					
HOSPITALITY &	86.96	RV	75.75	88.46	RV	76.25			76.75
TOURISM	70.00	DI	75.75	70.17	DV	76.05			76.75
HUMAN SERVICES	72.00	RV	75.75	79.17	RV	76.25			76.75
INFORMATION	91.43	RV	75.75	89.29	RV	76.25			76.75
TECHNOLOGY			75 75			76.05			76.75
LAW, PUBLIC			75.75			76.25			76.75
SAFETY,									
CORRECTIONS, AND SECURITY									
			75 75			76.25			76 75
MANUFACTURING MARKETING	> 95	RV	75.75 75.75	90.48	RV	76.25 76.25			76.75 76.75
STEM	> 73	ΓV	75.75	90.48	ΓV	76.25			76.75
TRANSPORTATIO	N < 10	< 10	75.75	92.31	RV	76.25			76.75
N, DISTRIBUTION,	11 < 10	< 10	13.13	92.31	ις V	10.23			10.15
& LOGISTICS									
α LOUISTICS		1 11 1							

N = Number of Concentrators Who Left Secondary Education..

ATKINS SCHOOL DISTRICT



PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

ATKINS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	55.77	29	75.75	64.58	31	76.25			76.75
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	51.92	27	75.75	45.83	22	76.25			76.75
ASSOCIATES DEGREE			75.75	10.42	RV	76.25			76.75
BACHOLORS DEGREE			75.75	31.25	15	76.25			76.75
CERTIFICATE			75.75	< 5	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

ATKINS SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

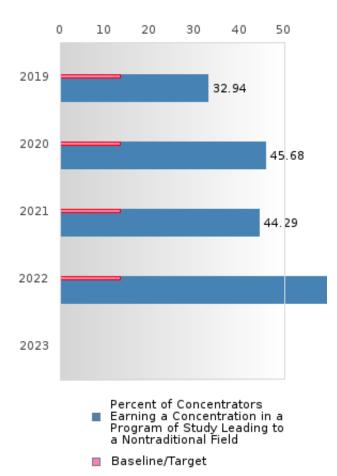
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Numbe Gra	Denominator: er of Concentrators in ades 9-12 in a Non- onal Program of Study	Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
		Example	
program Yes for tr Studer concer	of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one stration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

ATKINS SCHOOL DISTRICT

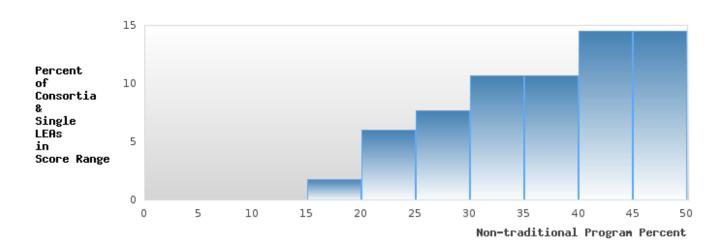
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	32.94	13.33	85
2020	45.68	13.33	81
2021	44.29	13.33	70
2022	90.00	13.33	RV
2023		13.33	

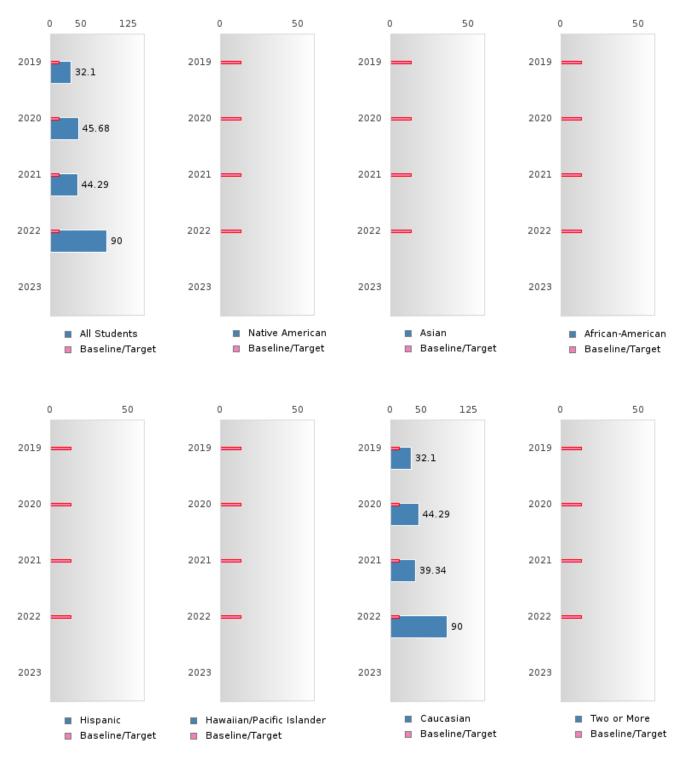
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



ATKINS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



ATKINS SCHOOL DISTRICT

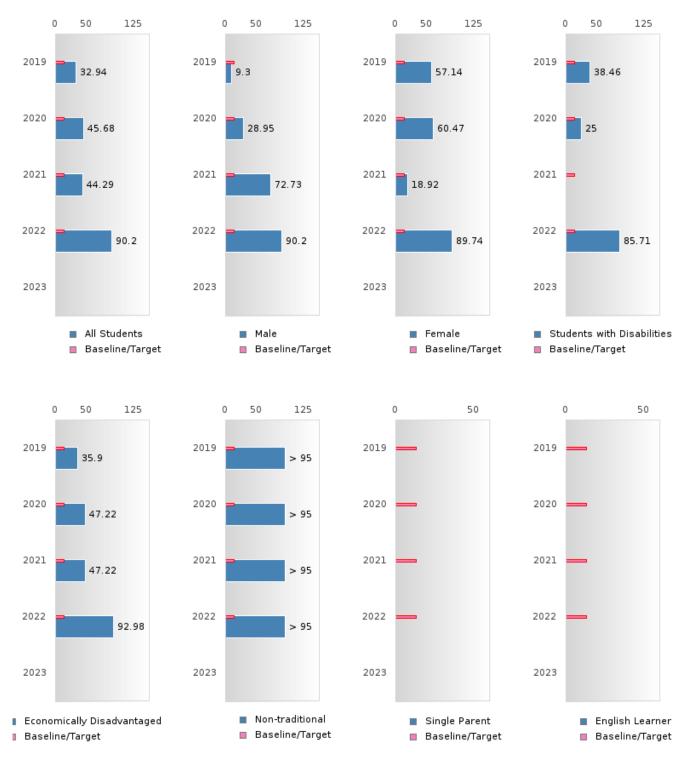
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	32.94	85	13.33	45.68	81	13.33	44.29	70	13.33	90.00	RV	13.33			13.33
Native American	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
Asian			13.33			13.33			13.33			13.33			13.33
African-			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
American															
Hispanic			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hawaiian/Pacific			13.33			13.33			13.33			13.33			13.33
Islander															
Caucasian	32.10	81	13.33	44.87	78	13.33	39.34	61	13.33	90.00	RV	13.33			13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

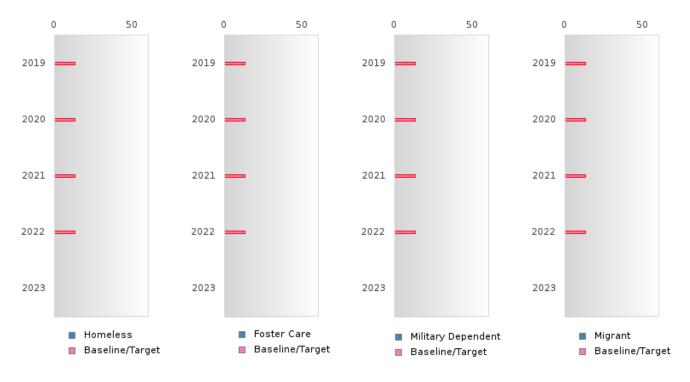
ATKINS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



ATKINS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



ATKINS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	32.94	85	13.33	45.68	81	13.33	44.29	70	13.33	90.00	RV	13.33			13.33
Male	9.30	RV	13.33	28.95	38	13.33	72.73	RV	13.33	90.20	RV	13.33			13.33
Female	57.14	42	13.33	60.47	43	13.33	18.92	RV	13.33	89.74	RV	13.33			13.33
Students with Disabilities	38.46	RV	13.33	25.00	RV	13.33	N < 10	< 10	13.33	85.71	RV	13.33			13.33
Economically Disadvantaged	35.90	39	13.33	47.73	44	13.33	47.22	36	13.33	92.98	RV	13.33			13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent			13.33			13.33			13.33			13.33			13.33
Migrant			13.33			13.33			13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

ATKINS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



ATKINS SCHOOL DISTRICT

ATKINS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



ATKINS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTURE,			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	< 5	RV	13.33			13.33
FOOD, &															
NATURAL															
RESOURCES			12.22			12.22			12.22			12.22			12.22
ARCHITECTUR E AND CONSTR			13.33			13.33			13.33			13.33			13.33
UCTION															
ARTS, A/V,			13.33			13.33			13.33			13.33			13.33
TECHNOLOGY			15.55			15.55			15.55			15.55			15.55
& COMMUNIC															
ATIONS															
BUSINESS	60.00	RV	13.33	45.16	31	13.33	45.45	22	13.33	N < 10	< 10	13.33			13.33
MANAGEMENT															
& ADMINISTRA															
TION															
EDUCATION	8.33	RV	13.33	20.00	RV	13.33			13.33			13.33			13.33
AND TRAINING															
FINANCE			13.33			13.33	46.15	39	13.33	55.22	67	13.33			13.33
GOVERNMENT			13.33			13.33			13.33			13.33			13.33
AND PUBLIC A															
DMINISTRATIO															
N			12.22			12.22			12.22			12.22			12.22
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY			13.33			13.33			13.33			13.33			13.33
& TOURISM			15.55			15.55			15.55			15.55			15.55
HUMAN	28.57	RV	13.33	47.83	46	13.33	50.00	40	13.33	67.65	34	13.33			13.33
SERVICES	2010 /		10100			10100	20100		10100	0,100	0.	10100			10100
INFORMATION	36.36	66	13.33	45.61	57	13.33	54.00	50	13.33	44.59	74	13.33			13.33
TECHNOLOGY															
LAW, PUBLIC			13.33			13.33			13.33			13.33			13.33
SAFETY,															
CORRECTIONS,															
AND SECURITY															
MANUFACTUR			13.33			13.33			13.33			13.33			13.33
ING															
MARKETING			13.33	NT 10	10	13.33			13.33	NT 10	10	13.33			13.33
STEM	NT 10	. 10		N < 10	< 10	13.33	52.05	20		N < 10	< 10	13.33			13.33
TRANSPORTAT	N < 10	< 10	13.33	52.94	RV	13.33	53.85	39	13.33	44.78	67	13.33			13.33
ION, DISTRIBUTION,															
& LOGISTICS															
a logistics															

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

ATKINS SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

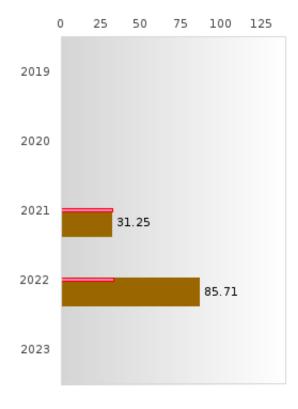
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

ATKINS SCHOOL DISTRICT

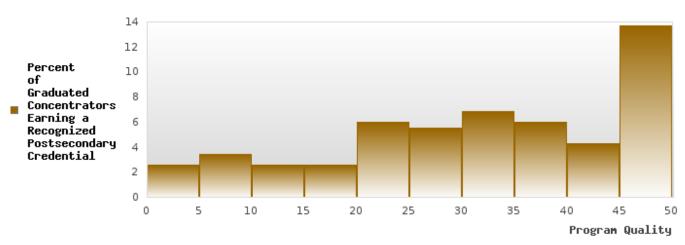
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	Ν
2019		48.91	
2020		48.91	
2021	31.25	32.29	48
2022	85.71	32.79	RV
2023		33.29	

N: Number of Concentrators Who Graduated.

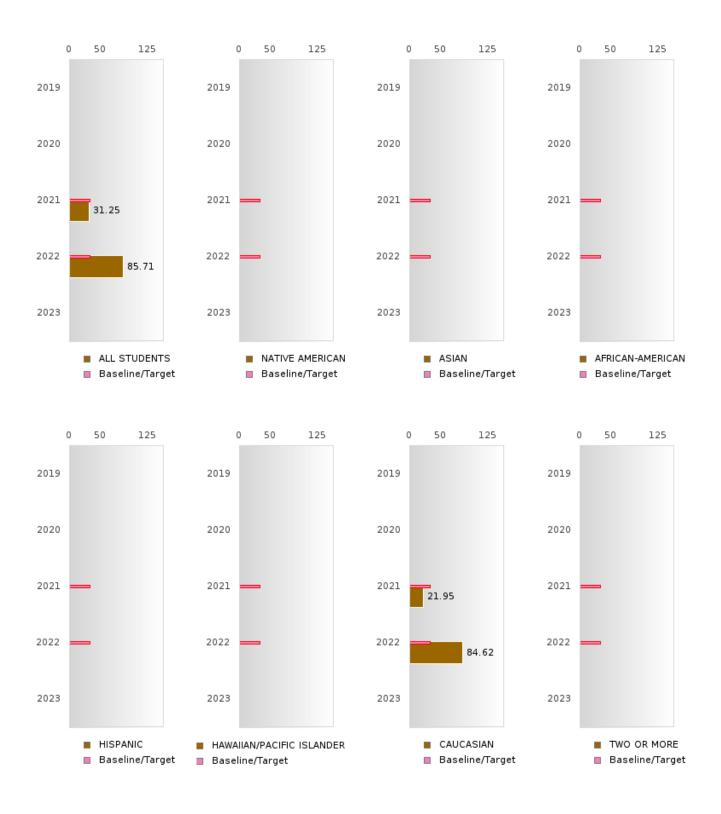
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🛛 Baseline/Target



DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

ATKINS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



ATKINS SCHOOL DISTRICT

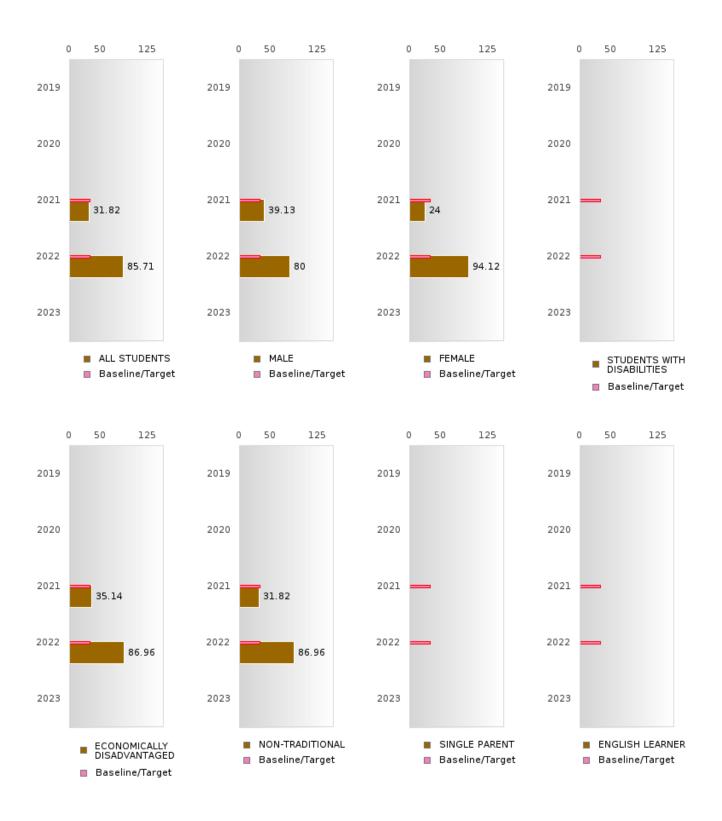
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	31.25	48	32.29	85.71	RV	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
HISPANIC			48.91			48.91	N < 10	< 10	32.29			32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	21.95	RV	32.29	84.62	RV	32.79			33.29
TWO OR MORE			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

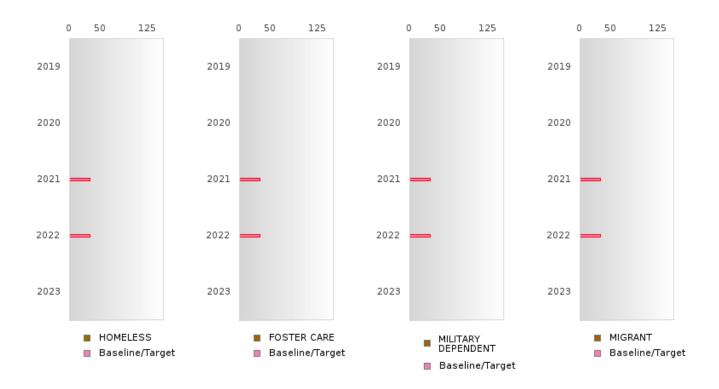
ATKINS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



ATKINS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



ATKINS SCHOOL DISTRICT

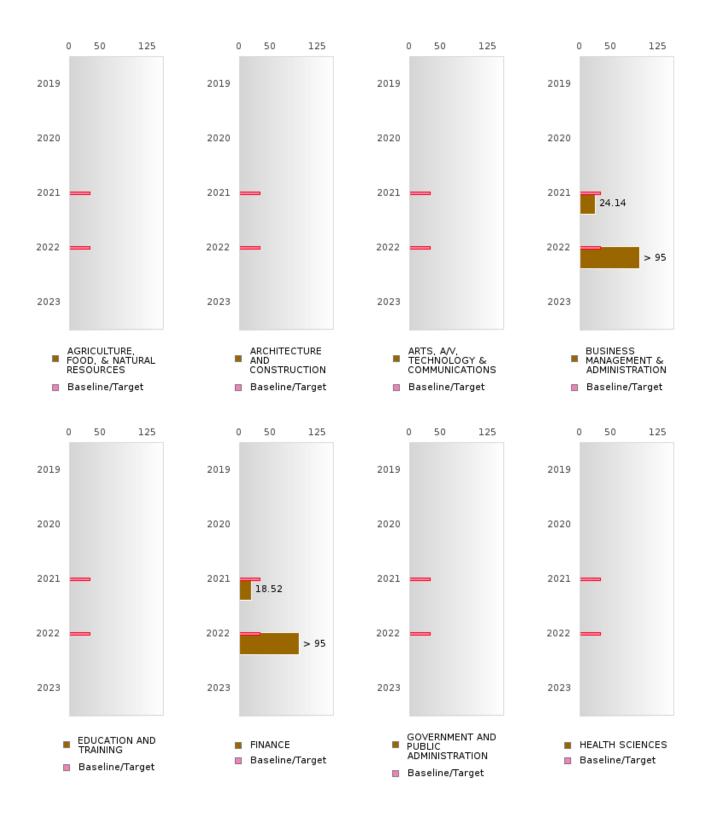
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	31.25	48	32.29	85.71	RV	32.79			33.29
MALE			48.91			48.91	39.13	RV	32.29	80.00	RV	32.79			33.29
FEMALE			48.91			48.91	24.00	RV	32.29	94.12	RV	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91	35.14	37	32.29	86.67	RV	32.79			33.29
NON- TRADITIONAL			48.91			48.91	31.82	RV	32.29	86.96	RV	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91	N < 10	< 10	32.29			32.79			33.29
HOMELESS			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT N: Number of Concen			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

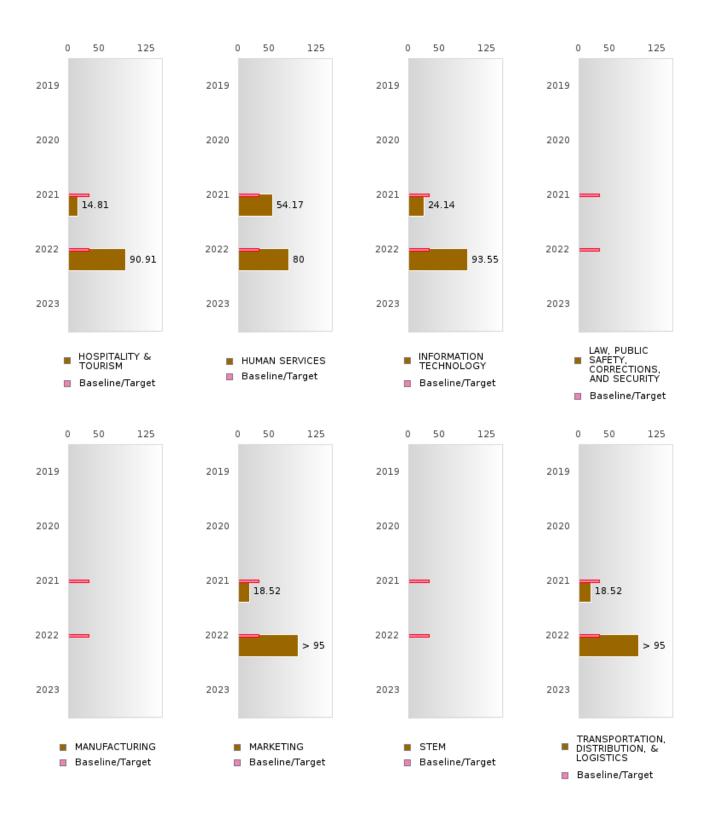
ATKINS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



ATKINS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



ATKINS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29			32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			48.91	24.32	RV	32.29	> 95	RV	32.79			33.29
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
AND															
TRAINING															
FINANCE			48.91				18.52	RV	32.29	> 95	RV	32.79			33.29
GOVERNMEN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION			10.01												
HEALTH			48.91			48.91			32.29			32.79			33.29
SCIENCES			40.04			10.01				00.01					
HOSPITALITY			48.91			48.91	14.81	RV	32.29	90.91	RV	32.79			33.29
& TOURISM			40.01			40.01	54.45	2.1	22.20	00.00	DU	22 70			22.20
HUMAN			48.91			48.91	54.17	24	32.29	80.00	RV	32.79			33.29
SERVICES			40.01			40.01	24.14	DV	22.20	02.55	DV	22.70			22.20
INFORMATIO			48.91			48.91	24.14	RV	32.29	93.55	RV	32.79			33.29
N															
TECHNOLOGY			49.01			49.01			22.20			22.70			22.20
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,															
CORRECTION S, AND															
S, AND SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING			40.91			40.91			32.29			32.19			33.29
MARKETING			48.91			48.91	18.18	RV	32.29	> 95	RV	32.79			33.29
STEM			48.91			48.91	10.10	IX V		N < 10	< 10	32.79			33.29
TRANSPORTA			48.91			48.91	18.52	RV	32.29	> 95	RV	32.79			33.29
TION, DISTRIB			70.71			TU.71	10.52	17.4	54.43	- 15	17.4	52.17			55.27
UTION, &															
LOGISTICS															
N: Number of Concen	trators Wł	no Gradua	ated												

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

ATKINS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ATKINS HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ATKINS HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

ATKINS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
ATKINS HIGH SCHOOL	72.25	104	52.78			52.78	67.07	74	48.45	66.61	95	48.7				

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ATKINS HIGH SCHOOL	67.99	104	46.45			46.45	65.78	74	42.27	60.13	95	42.52			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ATKINS HIGH SCHOOL	70.05	104	53.26			53.26	66.30	74	48.4	64.70	95	48.65			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ATKINS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	Ν	Target		
ATKINS HIGH SCHOOL	80.77	42	75.75	85.42	RV	76.25			76.75		

ATKINS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ATKINS HIGH SCHOOL	33.00	85	13.33	46.00	81	13.33	44.00	70	13.33	90.00	RV	13.33			13.33

ATKINS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ATKINS HIGH SCHOOL			48.91			48.91	31.25	48	32.29	85.71	RV	32.79			33.29