### PALESTINE-WHEATLEY SCH. DIST.



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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**Division of Career and Technical Education** 

**Arkansas Department of Education** 

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### **DEFINITIONS:**

#### PALESTINE-WHEATLEY SCH. DIST.

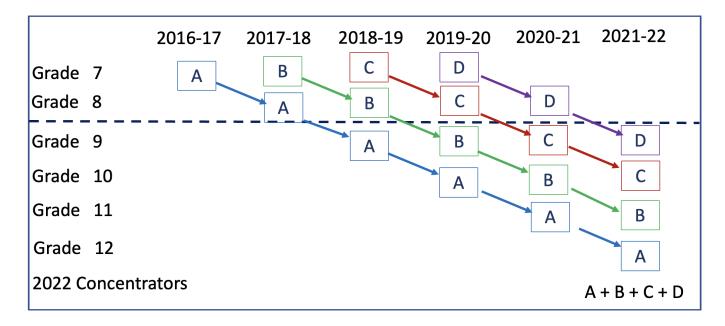
**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

### Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



#### **Data Definitions:**

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

### **DEFINITIONS:**

### PALESTINE-WHEATLEY SCH. DIST.

### **Table Cell Color Codes:**

When the entity score is less than target value.

When the entity score is less than 90% of target value.

### **Restricted Value:**

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

### PALESTINE-WHEATLEY SCH. DIST.

### CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	DRE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
1S1: FOUR-YEAR GRADUATION RATE	93.75	91.84	> 95	> 95		96.89	97.53	96.22	96.59			
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	93.88	> 95	> 95		97.50	97.46	97.99	96.93			
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	67.62		64.55	62.77		67.19		65.7	65.93			
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	52.85		52.83	57.75		61.23		59.94	59.53			
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	63.53		60.93	61.76		67.67		67.08	67.06			

### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	ORE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
1S1: FOUR-YEAR GRADUATION RATE	84.21	64.71	80.95	80.00		77.34	78.22	79.87	78.97			
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	66.67	84.21	80.00	82.61		82.18	79.62	80.68	82.22			
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	69.66		65.56	61.61		67.4		64.35	64.77			
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	62.53		54.66	54.41		63.01		58.66	58.82			
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	61.70		56.73	60.07		65.52		63.02	62.93			

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### PALESTINE-WHEATLEY SCH. DIST.

### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	DRE		STATE SCORE					
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023	
3S1: POST-PROGRAM			85.42	73.68				81.92	81.38		
PLACEMENT											
4S1: NON-	21.18	19.19	13.58	16.67		31.31	31.34	30.03	43.00		
TRADITIONAL											
PROGRAM											
CONCENTRATION											
5S1: INDUSTRY			20.51	26.67				14.46	44.94		
CERTIFICATIONS											

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

## GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

### PALESTINE-WHEATLEY SCH. DIST.

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

#### ormula:

2022 Four-Year Adjusted cohort Graduation Rate

CTE Concentrators in the 2022 Four – Year
Adjusted Cohort who were Actual Graduates
CTE Concentrators in the 2022 Four – Year
Adjusted Cohort who were Expected to Graduate

### Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extendedyear adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

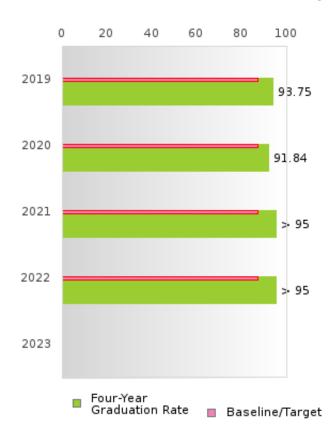
#### Formula:

2022 Five-Year Adjusted cohort Graduation Rate

CTE Concentrators in the 2022 Five — Year
Adjusted Cohort who were Actual Graduates
CTE Concentrators in the 2022 Five — Year
Adjusted Cohort who were Expected to Graduate

### PALESTINE-WHEATLEY SCH. DIST.

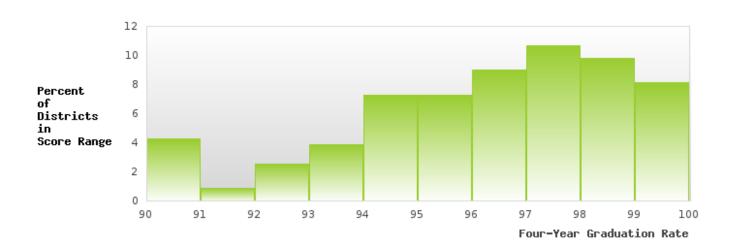
#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	93.75	87.18	RV
2020	91.84	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023		87.18	

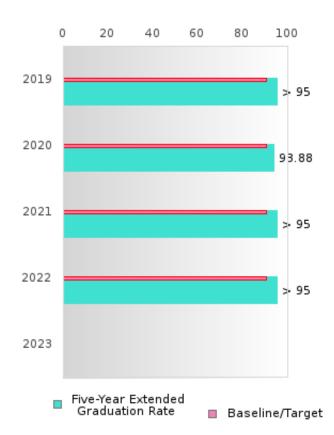
N: Number of Expected Graduates

#### DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



### PALESTINE-WHEATLEY SCH. DIST.

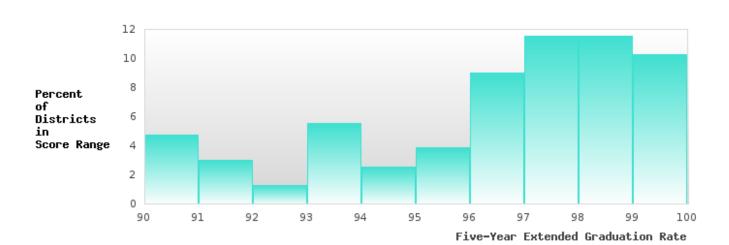
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	> 95	90.4	RV
2020	93.88	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023		90.4	

N: Number of Expected Graduates

### DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



### PALESTINE-WHEATLEY SCH. DIST.

#### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



### PALESTINE-WHEATLEY SCH. DIST.

#### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



### PALESTINE-WHEATLEY SCH. DIST.

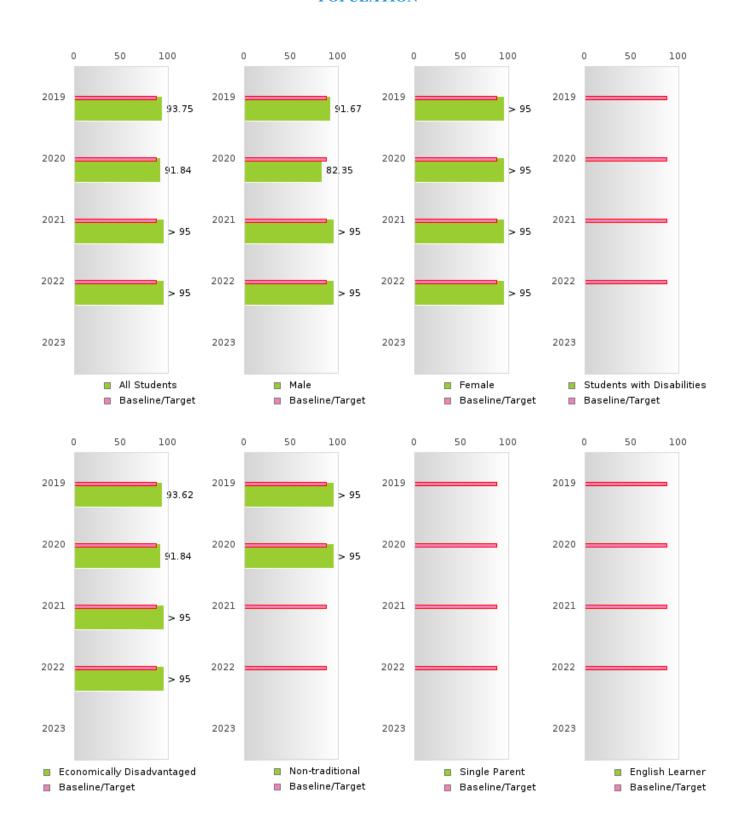
#### **GRADUATION RATE BY RACE/ETHNICITY**

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRAI	DUATIO	ON RATE	3				
All Students	93.75	RV	87.18	91.84	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Native American			87.18			87.18			87.18			87.18			87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
American															
Hispanic			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Two or More			87.18			87.18			87.18			87.18			87.18
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	DHORT	GRADI	JATION	RATE				
All Students	> 95	RV	90.4	93.88	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Native American			90.4			90.4			90.4			90.4			90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
American															
Hispanic	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			90.4
Caucasian	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Two or More	10 1		90.4			90.4			90.4			90.4			90.4

N: Number of Expected Graduates

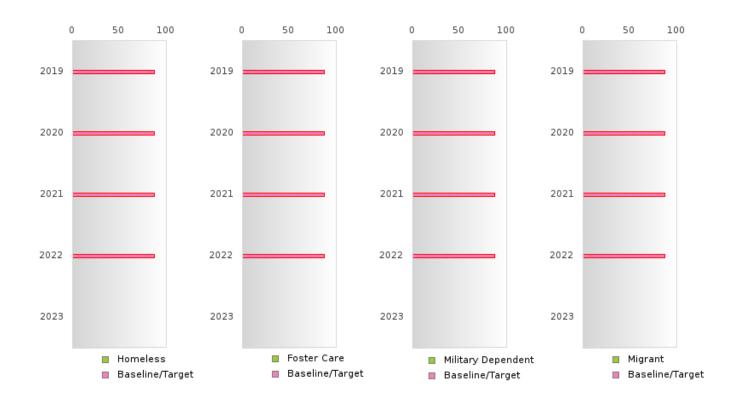
### PALESTINE-WHEATLEY SCH. DIST.

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



### PALESTINE-WHEATLEY SCH. DIST.

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



### PALESTINE-WHEATLEY SCH. DIST.

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



### PALESTINE-WHEATLEY SCH. DIST.

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



### PALESTINE-WHEATLEY SCH. DIST.

#### GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRAI	DUATIO	ON RATE	3				
All Students	93.75	RV	87.18	91.84	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Male	91.67	RV	87.18	82.35	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Economically Disadvantaged	93.62	RV	87.18	91.84	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner			87.18			87.18			87.18			87.18			87.18
Homeless	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Foster Care			87.18			87.18			87.18			87.18			87.18
Military			87.18			87.18			87.18			87.18			87.18
Dependent															
Migrant			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
		F	IVE-YE	AR EXT	ENDEI	) ADJU	STED CO	DHORT	GRAD	UATION	RATE				
All Students	> 95	RV	90.4	93.88	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Male	> 95	RV	90.4	92.00	RV	90.4	88.24	RV	90.4	> 95	RV	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Economically Disadvantaged	> 95	RV	90.4	93.75	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4			90.4			90.4			90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			90.4
Foster Care	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
Military			90.4			90.4			90.4			90.4			90.4
Dependent															
Migrant	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

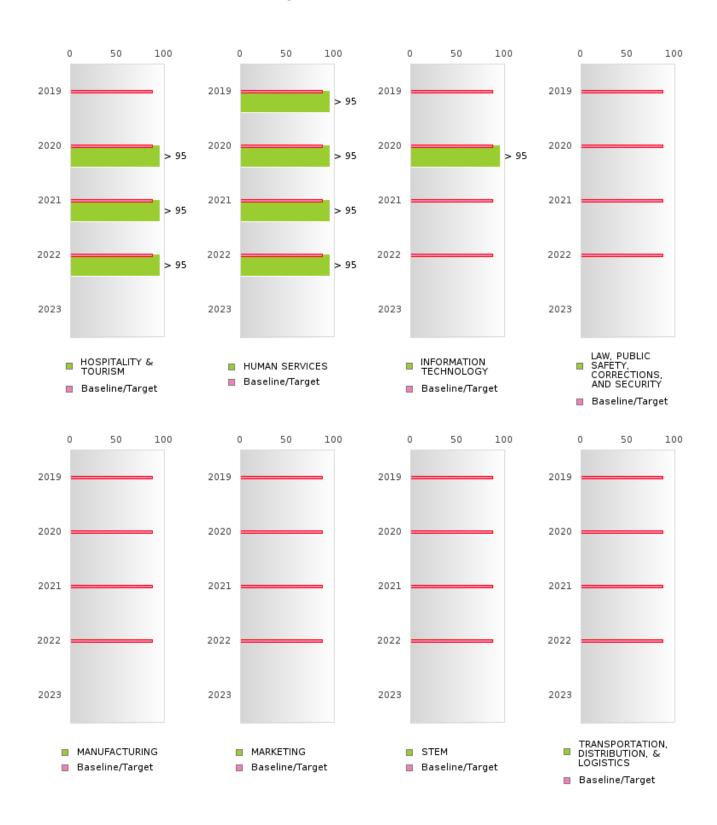
#### PALESTINE-WHEATLEY SCH. DIST.

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



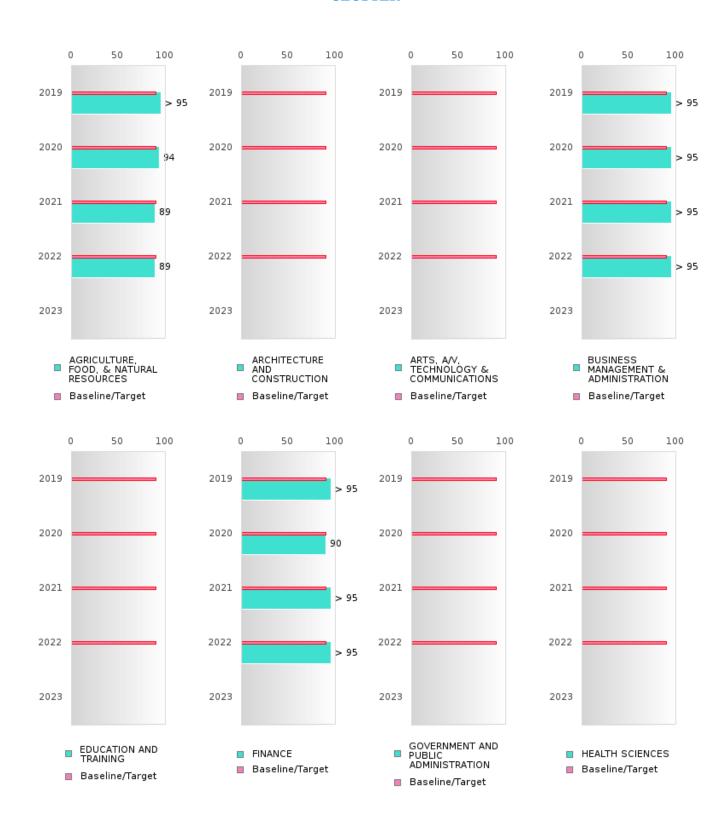
#### PALESTINE-WHEATLEY SCH. DIST.

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### PALESTINE-WHEATLEY SCH. DIST.

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### PALESTINE-WHEATLEY SCH. DIST.

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



### PALESTINE-WHEATLEY SCH. DIST.

### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRAI	DUATIO	N RATE	3				
AGRICULTUR	94.00	RV	87.18	84.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
<b>BUSINESS MA</b>	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18			87.18
AND															
TRAINING															
FINANCE	90.00	RV	87.18	94.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			87.18			87.18			87.18			87.18			87.18
SCIENCES															
HOSPITALITY	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
& TOURISM															
HUMAN	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
SERVICES															
INFORMATIO	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
N															
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			87.18
RING															
MARKETING	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18			87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTA			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															

### PALESTINE-WHEATLEY SCH. DIST.

### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score		Target	Score	N	Target	Score	N	Target	Score	N	Target
		F					STED CC	DHORT			RATE				
AGRICULTUR	> 95	RV	90.4	94.00	RV	90.4	89.00	RV	90.4	89.00	RV	90.4			90.4
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4			90.4			90.4
RE AND CONS															
TRUCTION			22.4			20.4			20.4			20.4			
ARTS, A/V,			90.4			90.4			90.4			90.4			90.4
TECHNOLOGY															
& COMMUNIC															
ATIONS  DUSINESS MA	- 05	DV	00.4	- 05	DV	00.4	- 05	DV	00.4	- 05	DM	00.4			00.4
BUSINESS MA	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
NAGEMENT & ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			90.4
AND			₹0. <del>1</del>			<i>5</i> 0. <del>⊤</del>			ЭО.Т			ЭU. <del>Т</del>			₹0. <del>1</del>
TRAINING															
FINANCE	> 95	RV	90.4	90.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMEN	1 10	10,	90.4	70.00	10,	90.4	7 /	10,	90.4	7 /	IX.	90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			90.4			90.4			90.4			90.4			90.4
SCIENCES															
HOSPITALITY	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
& TOURISM															
HUMAN	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
SERVICES										2.7					
INFORMATIO	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
N															
TECHNOLOGY			22.4			22.4			22.4			22.4			20.4
LAW, PUBLIC			90.4			90.4			90.4			90.4			90.4
SAFETY,															
CORRECTION															
S, AND SECURITY															
MANUFACTU			90.4			90.4			90.4			90.4			90.4
RING			90. <del>4</del>			90. <del>4</del>			90.4			90.4			90. <del>4</del>
	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
STEM	1, 115	110	90.4	1, 110	110	90.4	1, 110		90.4	1, 110	1.0	90.4			90.4
TRANSPORTA	N < 10	< 10	90.4				N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
TION, DISTRIB	1, ,	1.1.	70			70	1, , , , ,	1	7	1, ,	1	70			7
UTION, &															
LOGISTICS															

### ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

#### PALESTINE-WHEATLEY SCH. DIST.

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

#### Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
   Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

#### General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score  $\times$  (0.50) + ELA Mean Value – Added Growth Score  $\times$  (0.50)

Math Academic Proficiency Score =

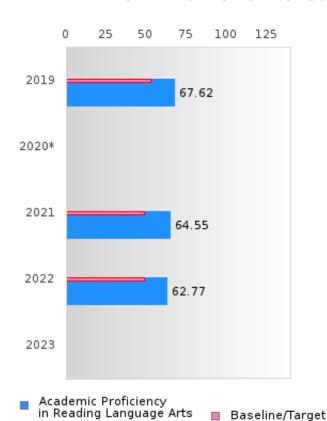
Math Weighted Achievement Score  $\times$  (0.50) + Math Mean Value - Added Growth Score  $\times$  (0.50)

Science Academic Proficiency Score =

Science Weighted Achievement Score  $\times$  (0.50) + Science Mean Value – Added Growth Score  $\times$  (0.50)

#### PALESTINE-WHEATLEY SCH. DIST.

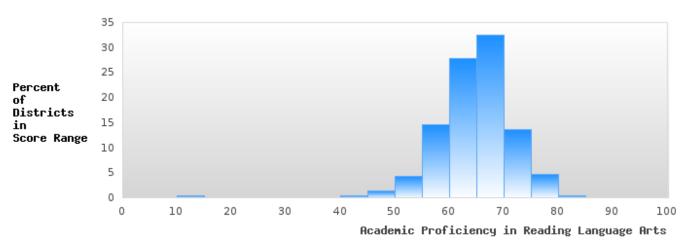
#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/ TARGET	N
2019	67.62	52.78	99
2020*		53.03	
2021	64.55	48.45	81
2022	62.77	48.7	67
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

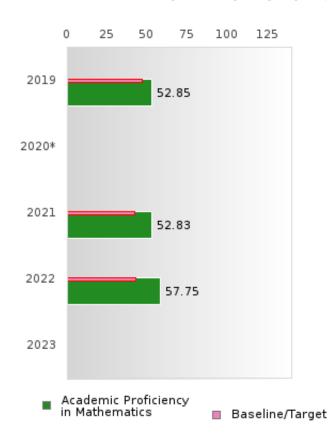
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

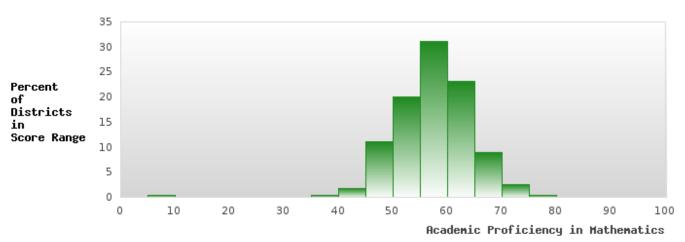
### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	52.85	46.45	100
2020*		46.7	
2021	52.83	42.27	81
2022	57.75	42.52	67
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

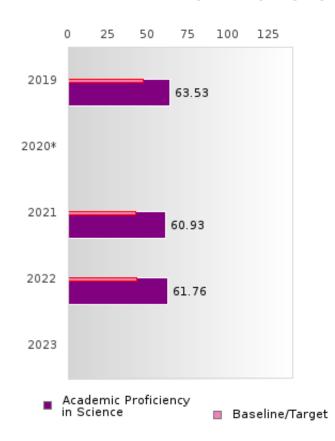
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### PALESTINE-WHEATLEY SCH. DIST.

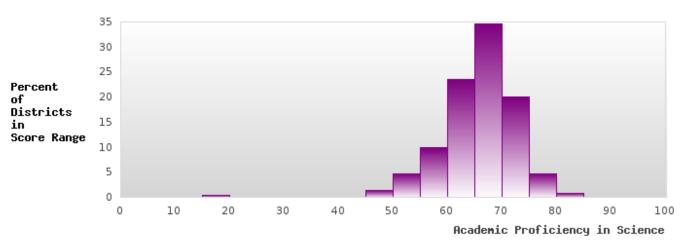
#### ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	63.53	53.26	100
2020*		53.51	
2021	60.93	48.4	81
2022	61.76	48.65	67
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

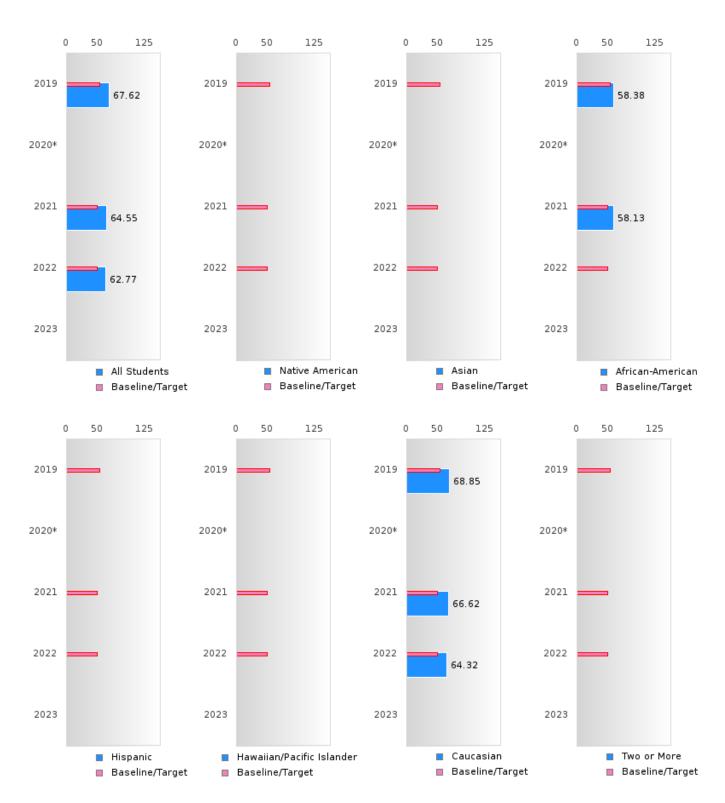
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### PALESTINE-WHEATLEY SCH. DIST.

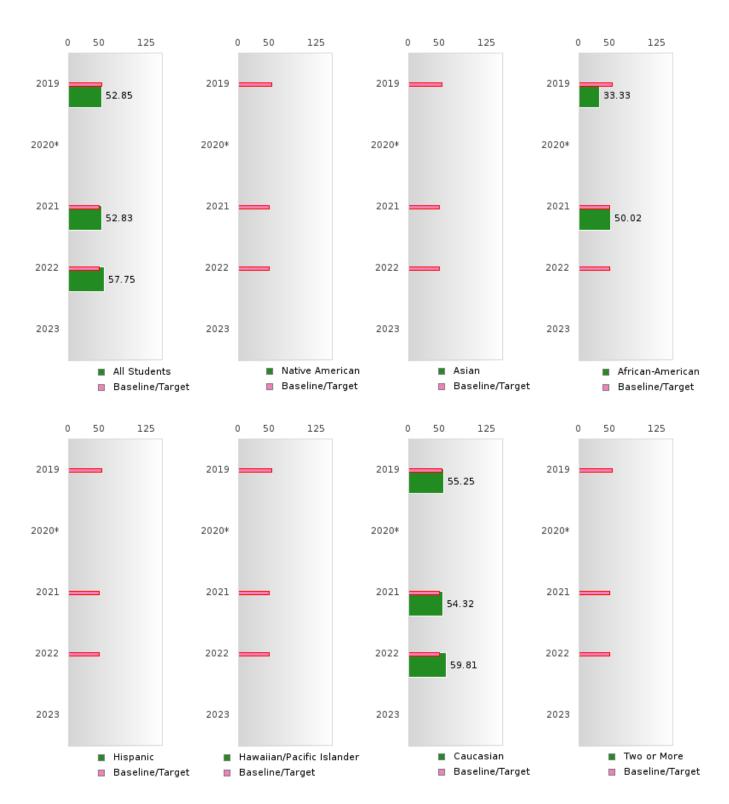
#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### PALESTINE-WHEATLEY SCH. DIST.

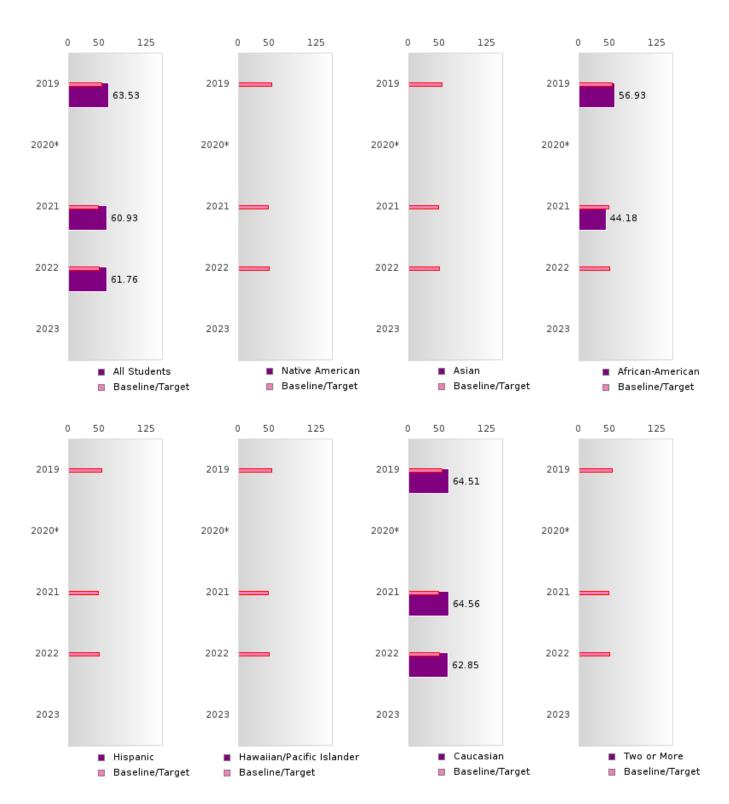
#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### PALESTINE-WHEATLEY SCH. DIST.

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### PALESTINE-WHEATLEY SCH. DIST.

#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

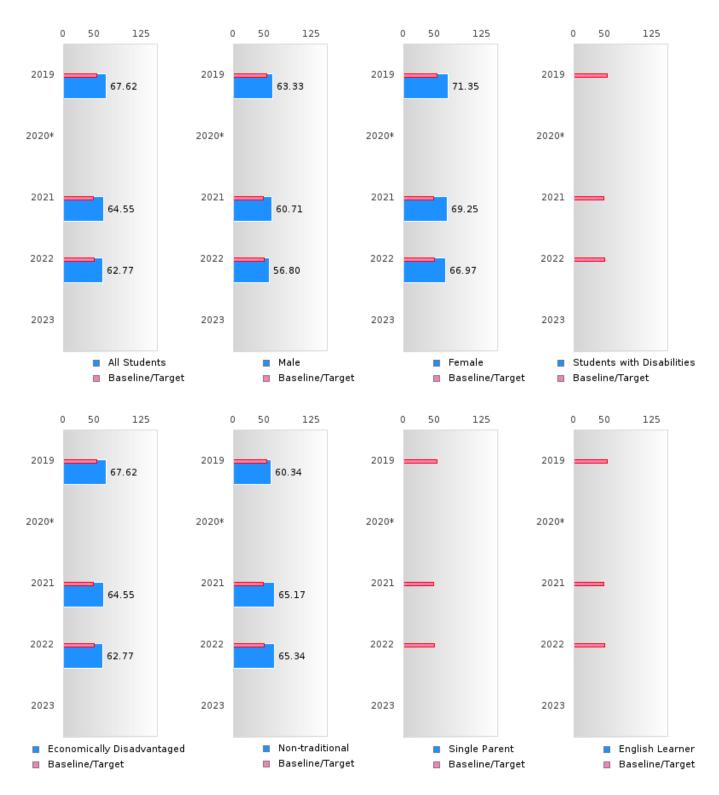
RACE		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS						
All Students	67.62	99	52.78			53.03	64.55	81	48.45	62.77	67	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African- American	58.38	12	52.78			53.03	58.13	11	48.45	N < 10	< 10	48.7			48.95
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	68.85	87	52.78			53.03	66.62	68	48.45	64.32	58	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
						MATI	HEMAT	ICS							
All Students	52.85	100	46.45			46.7	52.83	81	42.27	57.75	67	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African- American	33.33	12	46.45			46.7	50.02	11	42.27	N < 10	< 10	42.52			42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	55.25	88	46.45			46.7	54.32	68	42.27	59.81	58	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
						SC	CIENCE								
All Students	63.53	100	53.26			53.51	60.93	81	48.4	61.76	67	48.65			48.9
	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African- American	56.93	12	53.26			53.51	44.18	11	48.4	N < 10	< 10	48.65			48.9
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	64.51	88	53.26			53.51	64.56	68	48.4	62.85	58	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### PALESTINE-WHEATLEY SCH. DIST.

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### PALESTINE-WHEATLEY SCH. DIST.

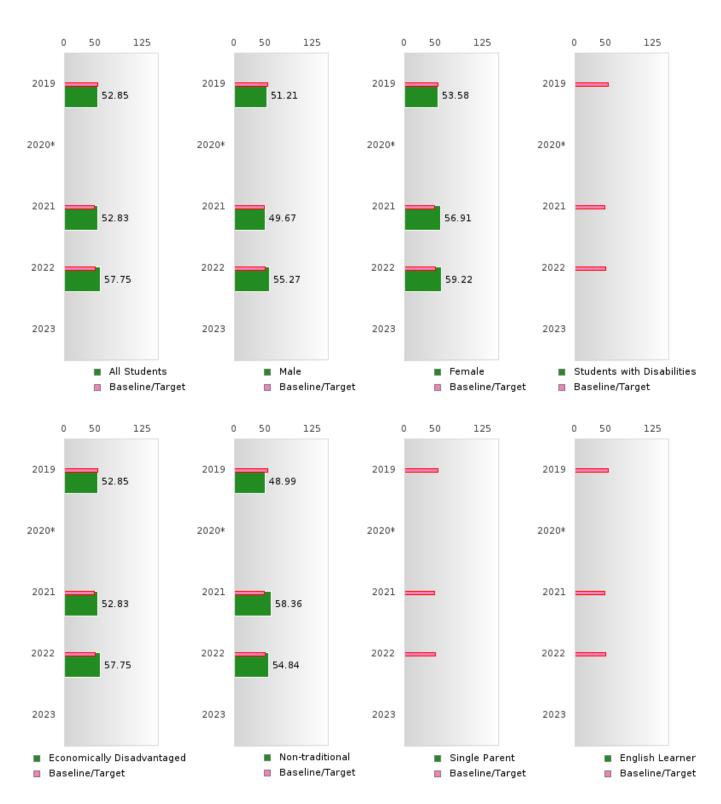
#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### PALESTINE-WHEATLEY SCH. DIST.

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### PALESTINE-WHEATLEY SCH. DIST.

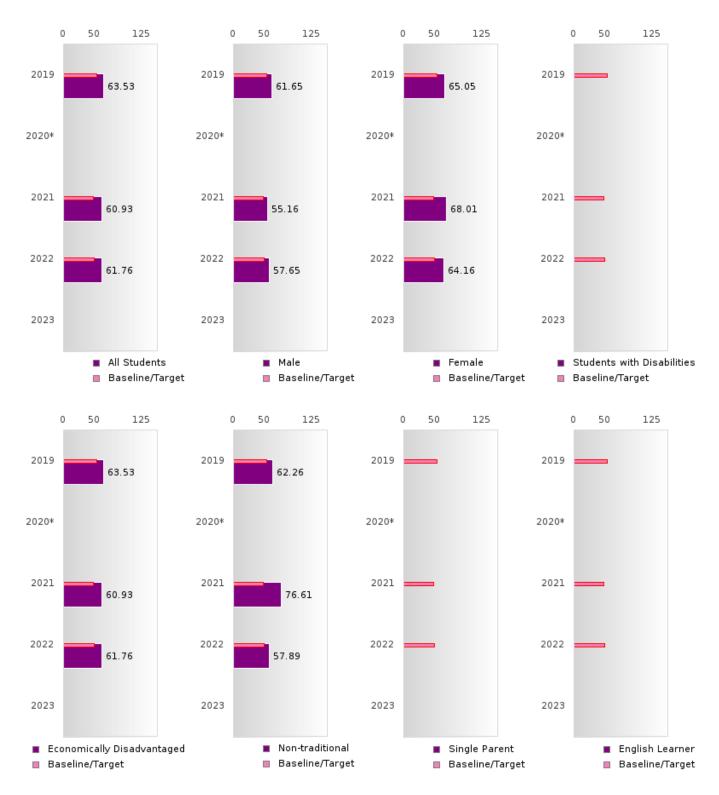
#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

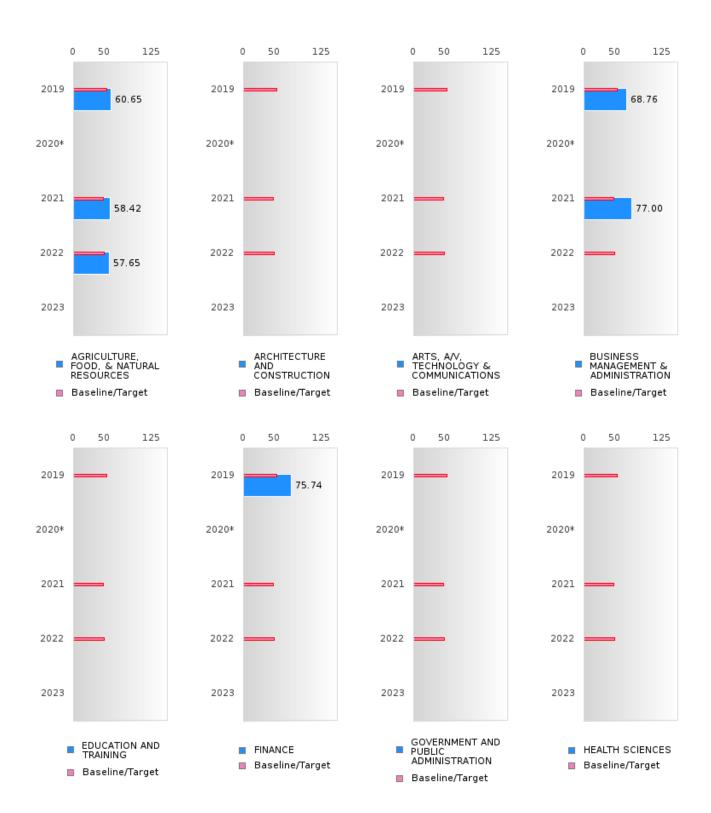
ACADE	VIIC PR		IENCI	SCO		BLE I	Y SUB		AND	SPECIA		PULA	IION		
RACE		2019	,	ļ	2020*			2021			2022		ļ	2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
					REA		ANGUA								
All Students	67.62	99	52.78			53.03	64.55	81	48.45	62.77	67	48.7			48.95
Male	63.33	46	52.78			53.03	60.71	44	48.45	56.80	30	48.7			48.95
Female	71.35	53	52.78			53.03	69.25	37	48.45	66.97	37	48.7			48.95
Students with Disabilities	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Economically	67.62	99	52.78			53.03	64.55	81	48.45	62.77	67	48.7			48.95
Disadvantaged															
Non-traditional	60.34	17	52.78			53.03	65.17	11	48.45	65.34	11	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48 45	N < 10	< 10	48.7			48.95
Wilgiant	11 4 10	V 10	32.70				HEMATI		10.15	11 1 10	V 10	10.7			10.55
All Students	52.85	100	46.45			46.7	52.83	81	42.27	57.75	67	42.52			42.77
Male	51.21	47	46.45			46.7	49.67	44	42.27	55.27	30	42.52			42.77
Female	53.58	53	46.45			46.7	56.91	37	42.27	59.22	37	42.52			42.77
Students with Disabilities	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Economically Disadvantaged	52.85	100	46.45			46.7	52.83	81	42.27	57.75	67	42.52			42.77
Non-traditional	48.99	17	46.45			46.7	58.36	11	42.27	54.84	11	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42 27	N < 10	< 10	42.52			42.77
Wilgiant	11 < 10	< 10	40.43				CIENCE	<b>V</b> 10	72,27	11 < 10	< 10	72.32			72.77
All Students	63.53	100	53.26			53.51		81	48.4	61.76	67	48.65			48.9
Male	61.65	47	53.26			53.51	55.16	44	48.4	57.65	30	48.65			48.9
Female	65.05	53	53.26			53.51	68.01	37	48.4	64.16	37	48.65			48.9
Students with	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Disabilities															
Economically Disadvantaged	63.53	100	53.26			53.51	60.93	81	48.4	61.76	67	48.65			48.9
Non-traditional	62.26	17	53.26			53.51	76.61	11	48.4	57.89	11	48.65			48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Migrant	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
wiigiaiit	11 < 10	< 10	33.20	<u> </u>		33.31	11 < 10	< 10	40.4	11 < 10	< 10	40.03			40.9

N: Number of Concentrators with Test Scores Included in the Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

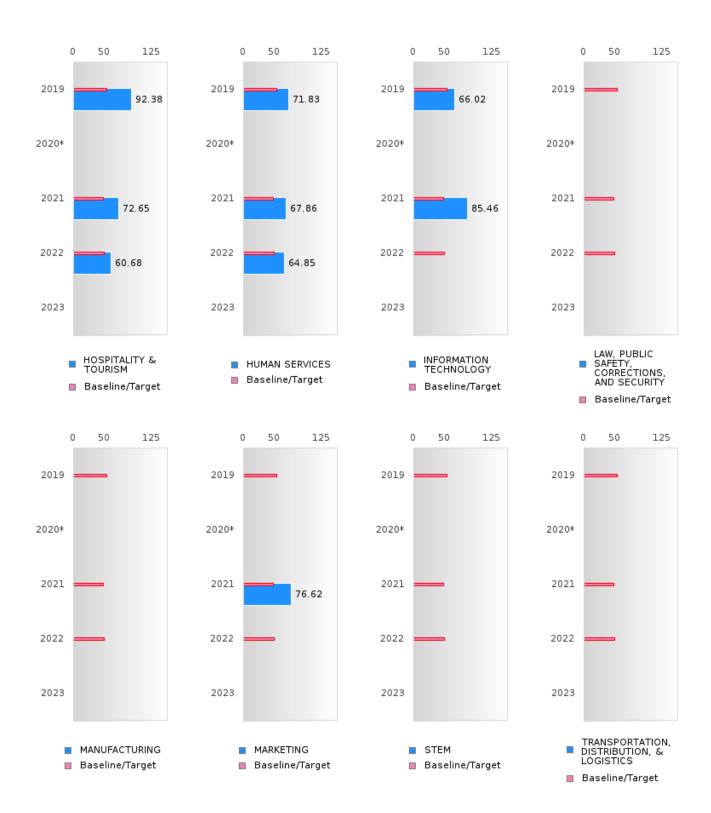
#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

#### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA		LANGUA	GE AR	TS						
AGRICULTUR E, FOOD, & NATURAL RESOURCES	60.65	56	52.78			53.03	58.42	45	48.45	57.65	31	48.7			48.95
RE AND CONS TRUCTION	N < 10		52.78				N < 10			N < 10		48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10				48.7			48.95
BUSINESS MA NAGEMENT & ADMINISTRAT ION		17	52.78			53.03	77.00	17		N < 10		48.7			48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78				N < 10					48.7			48.95
FINANCE	75.74	18	52.78				N < 10			N < 10		48.7			48.95
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HOSPITALITY & TOURISM	92.38	12	52.78			53.03	72.65	30	48.45		36	48.7			48.95
HUMAN SERVICES	71.83	45	52.78			53.03	67.86	36	48.45	64.85	36	48.7			48.95
INFORMATIO N TECHNOLOGY	66.02	15	52.78			53.03	85.46	12	48.45	N < 10	< 10	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			52.78				N < 10					48.7			48.95
MANUFACTU RING			52.78			53.03	N < 10	< 10		N < 10		48.7			48.95
	N < 10		52.78			53.03	76.62	11		N < 10		48.7			48.95
	N < 10		52.78				N < 10			N < 10		48.7			48.95
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

#### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
A CIDICILII TILID	50.50	5.7	16.15				HEMAT		42.05	5111	2.1	10.50			10.55
AGRICULTUR E, FOOD, & NATURAL RESOURCES	50.59	57	46.45			46.7	48.96	45	42.27	54.44	31	42.52			42.77
RE AND CONS TRUCTION	N < 10		46.45				N < 10			N < 10		42.52			42.77
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	46.45			46.7		< 10		N < 10		42.52			42.77
BUSINESS MA NAGEMENT & ADMINISTRAT ION	51.71	17	46.45			46.7	58.55	17		N < 10		42.52			42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
FINANCE	61.23	18	46.45				N < 10			N < 10		42.52			42.77
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
HEALTH SCIENCES	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
HOSPITALITY & TOURISM	56.47	12	46.45			46.7	61.41	30	42.27	56.54	36	42.52			42.77
HUMAN SERVICES	52.61	45	46.45			46.7	55.88	36	42.27	58.63	36	42.52			42.77
INFORMATIO N TECHNOLOGY	51.03	15	46.45			46.7	65.90	12	42.27	N < 10	< 10	42.52			42.77
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	N < 10	< 10	46.45				N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MANUFACTU RING			46.45				N < 10	< 10		N < 10		42.52			42.77
MARKETING	N < 10	< 10	46.45			46.7	61.45	11		N < 10	< 10	42.52			42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10	42.52			42.77
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77

N: Number of Concentrators with Test Scores Included in the Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

#### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

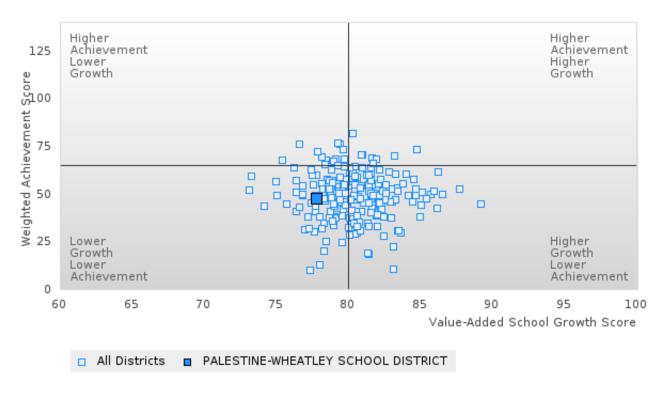
RACE		2019	ROTT		2020*		ADDE	2021			2022			2023	
MACE	Score	N	Base	Score	N		Score	N N	Target	Score	N	Target	Score	N	Target
			line			C	CHENCE								
AGRICULTUR	62.41	57	53.26			_	56.60	45	48.4	58.50	31	48.65			48.9
E, FOOD, &	02.41	31	33.20			33.31	30.00	43	40.7	36.30	31	46.05			40.9
NATURAL															
RESOURCES															
	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
RE AND CONS	11, 110	110	33.20			33.31	11, 110		10.1	11, 110	1.0	10.05			10.5
TRUCTION															
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TECHNOLOGY			00.23			00.2				.,,,,,	1	.0.22			.0.2
& COMMUNIC															
ATIONS															
BUSINESS MA	58.63	17	53.26			53.51	65.88	17	48.4	N < 10	< 10	48.65			48.9
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
AND															
TRAINING															
FINANCE	67.49	18	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
GOVERNMEN	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
T AND PUBLIC															
ADMINISTRAT															
ION															
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
SCIENCES															
HOSPITALITY	63.11	12	53.26			53.51	61.40	30	48.4	60.44	36	48.65			48.9
& TOURISM							15.06		12.4	15.01		1.2.5			
HUMAN	62.75	45	53.26			53.51	63.06	36	48.4	63.91	36	48.65			48.9
SERVICES	75.00		- 26					12	10.4	10	10	13.65			12.0
INFORMATIO	55.98	15	53.26			53.51	71.52	12	48.4	N < 10	< 10	48.65			48.9
N TECHNIQUEOUV															
TECHNOLOGY		10	52.26			52.51	27 10	10	10.4	27 10	10	10.65			12.0
LAW, PUBLIC	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
SAFETY,															
CORRECTION															
S, AND															
SECURITY	NI < 10	- 10	52.26			52.51	NI < 10	- 10	10.1	NI < 10	- 10	10 65			49.0
MANUFACTU RING	N < 10	< 10	53.26			55.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
	N < 10	< 10	53.26			53.51	67.20	11	48.4	N < 10	< 10	48.65			48.9
STEM	N < 10		53.26				N < 10			N < 10 N < 10		48.65			48.9
			53.26				N < 10 N < 10	< 10	48.4	N < 10 N < 10		48.65			48.9
TION, DISTRIB		< 10	33.20			33.31	14 < 10	< 10	40.4	14 < 10	< 10	40.05			40.7
UTION, &															
LOGISTICS															
N. Number of Concen	4	1- T4 C-			Caama										

N: Number of Concentrators with Test Scores Included in the Score

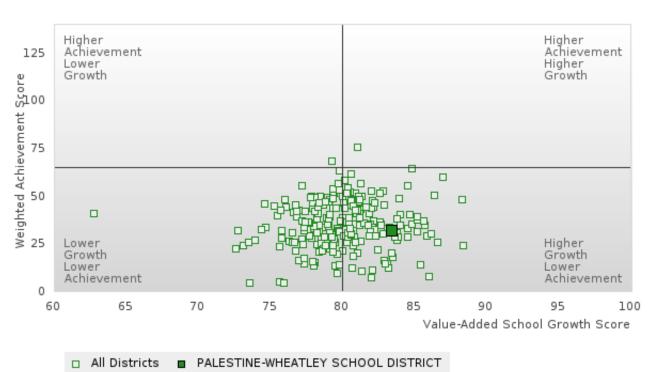
<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS

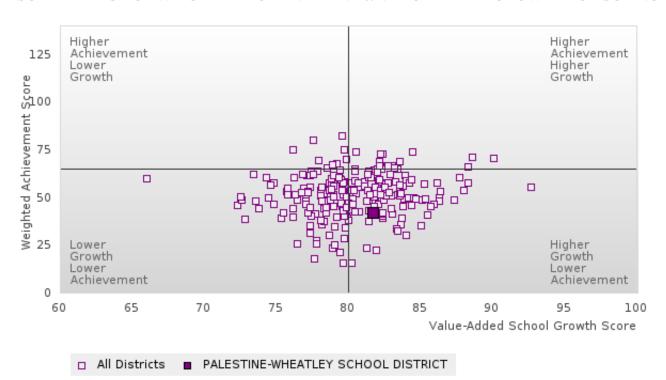


### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



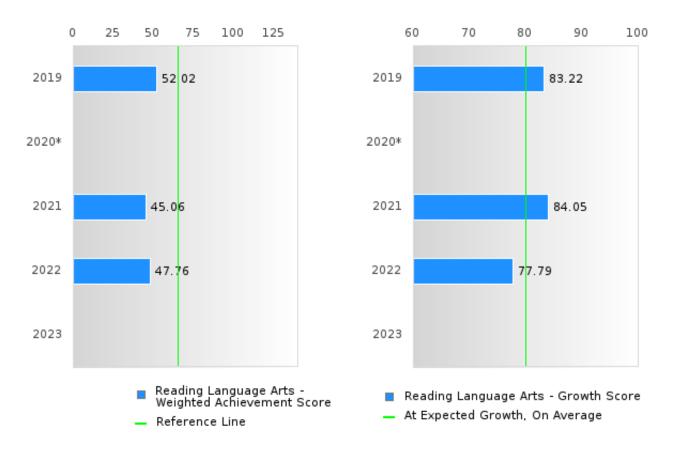
#### PALESTINE-WHEATLEY SCH. DIST.

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



#### PALESTINE-WHEATLEY SCH. DIST.

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	52.02	99	83.22	19
2020*				
2021	45.06	81	84.05	12
2022	47.76	67	77.79	14
2023				

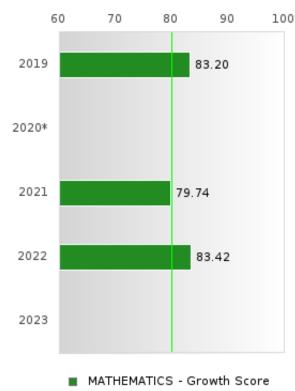
N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





At Expected Growth, On Average

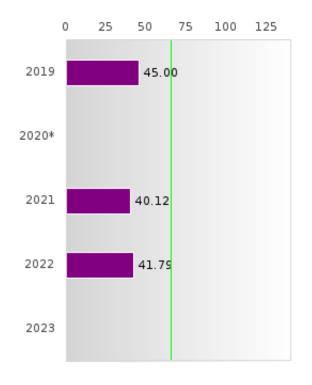
YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	22.50	100	83.20	20
2020*				
2021	25.93	81	79.74	12
2022	32.09	67	83.42	14
2023				

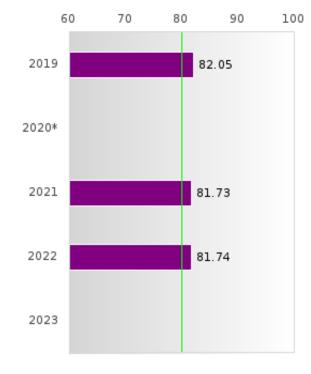
N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





- SCIENCE Weighted Achievement Score
- Reference Line

- SCIENCE Growth Score
- At Expected Growth, On Average

YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	45.00	100	82.05	20
2020*				
2021	40.12	81	81.73	12
2022	41.79	67	81.74	14
2023				

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

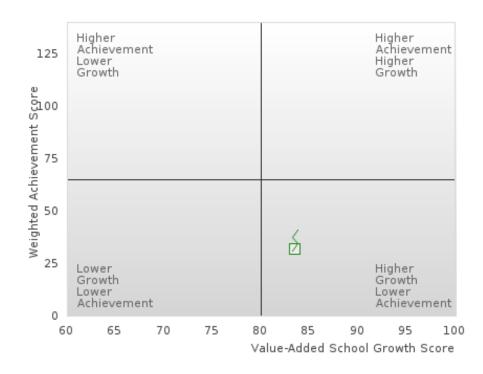
#### PALESTINE-WHEATLEY SCH. DIST.

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





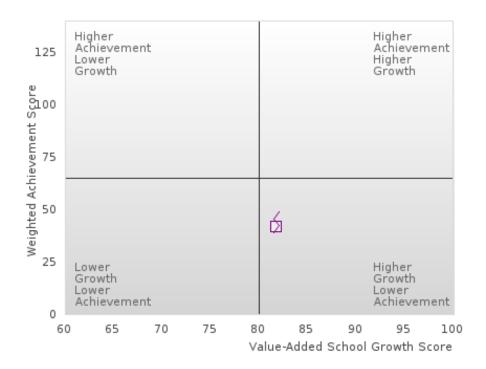
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



□ All Students
 △ Native American
 ▽ Asian
 ⋄ African-American
 + Hispanic
 \* Hawaiian/Pacific Islander
 ✓ Caucasian
 × Two or More

#### PALESTINE-WHEATLEY SCH. DIST.

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
\* Hawaiian/Pacific Islander
✓ Caucasian
× Two or More

#### PALESTINE-WHEATLEY SCH. DIST.

#### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	52.02	99			45.06	81	47.76	67		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	37.50	12			22.73	11	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	54.02	87			50.00	68	50.86	58		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	22.50	100			25.93	81	32.09	67		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	4.17	12			13.64	11	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	25.00	88			28.68	68	36.21	58		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SCI	ENCE					
All Students	45.00	100			40.12	81	41.79	67		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	25.00	12			18.18	11	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	47.73	88			44.12	68	43.97	58		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

#### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

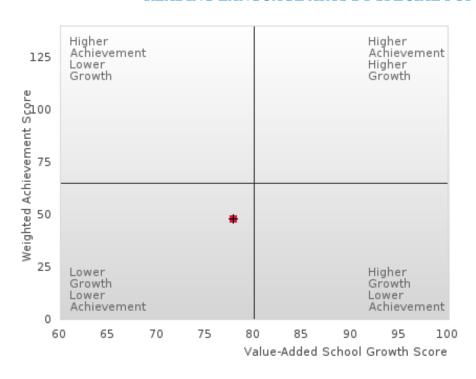
RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	83.22	19			84.05	12	77.79	14		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	83.69	17			N < 10	< 10	77.79	14		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATHI	EMATICS					
All Students	83.20	20			79.74	12	83.42	14		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	85.50	18			N < 10	< 10	83.42	14		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SCI	ENCE					
All Students	82.05	20			81.73	12	81.74	14		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	81.30	18			N < 10	< 10	81.74	14		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

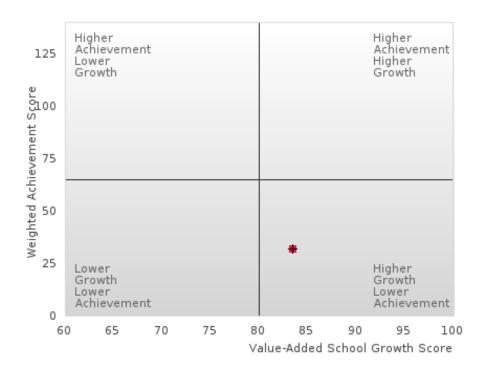
#### PALESTINE-WHEATLEY SCH. DIST.

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





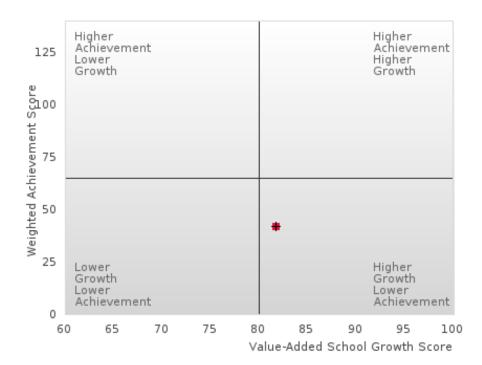
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION





#### PALESTINE-WHEATLEY SCH. DIST.

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
Ś Single Parent
× English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

#### PALESTINE-WHEATLEY SCH. DIST.

#### WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	20	19	202	20*	200	21	20:	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
					NGUAGE A					
All Students	52.02	99			45.06	81	47.76	67		
Male	43.48	46			38.64	44	33.33	30		
Female	59.43	53			52.70	37	59.46	37		
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Disabilities										
Economically	52.02	99			45.06	81	47.76	67		
Disadvantaged										
Non-traditional	38.24	17			45.45	11	54.55	11		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	22.50	100			25.93	81	32.09	67		
Male	14.89	47			22.73	44	25.00	30		
Female	29.25	53			29.73	37	37.84	37		
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Disabilities										
Economically	22.50	100			25.93	81	32.09	67		
Disadvantaged										
Non-traditional	14.71	17			31.82	11	31.82	11		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SCI	ENCE					
All Students	45.00	100			40.12	81	41.79	67		
Male	40.43	47			30.68	44	30.00	30		
Female	49.06	53			51.35	37	51.35	37		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	45.00	100			40.12	81	41.79	67		
Non-traditional	32.35	17			61.36	11	50.00	11		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
N: Number of Concentre							110			

N: Number of Concentrators Included in Score

 $<sup>{\</sup>rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$ 

#### PALESTINE-WHEATLEY SCH. DIST.

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

Score   N   Score	SUBGROUP	20		2020*	20 20		20		202	23
READING LANGUAGE ARTS	SODGROUI									
All Students		Score	11				Score	111	Score	11
Male	All Students	83.22	19	KENDING E			77.79	14		
Female										
Students with   N < 10   N <										
Disabilities   Economically   83,22   19   84,05   12   77,79   14										
Disadvantaged   Non-traditional   N < 10   < 10   N < 10   <	Disabilities									
Non-traditional   N < 10	•	83.22	19		84.05	12	77.79	14		
Single Parent   N < 10	-									
English Learner										
Homeless	•									
Foster Care										
Military   Dependent   N < 10   < 10   Migrant   N < 10   < 10   N < 10   < 10   N < 10   < 10   Mathematics   M										
Dependent   Migrant   N < 10   < 10										
Migrant   N < 10   < 10   N < 10   < 10   N < 10   < 10	•	N < 10	< 10		N < 10	< 10	N < 10	< 10		
All Students		N < 10	< 10		N < 10	< 10	N < 10	< 10		
Male         87.53         11         N < 10         < 10         N < 10         < 10           Female         N < 10				MATH	HEMATICS					
Female										
Students with Disabilities   Scommically   Sale	Male	87.53				< 10	N < 10	< 10		
Disabilities   Economically   83.20   20   79.74   12   83.42   14		N < 10	< 10		N < 10	< 10	N < 10	< 10		
Economically Disadvantaged   Non-traditional   N < 10   < 10   Single Parent   N < 10   < 10   N < 10   < 10		N < 10	< 10		N < 10	< 10	N < 10	< 10		
Disadvantaged   Non-traditional   N < 10   < 10   N < 10   <		83.20	20		79.74	12	83.42	14		
Non-traditional   N < 10	•	03.20	20		, , , , ,	12	03.12	11		
Single Parent         N < 10         < 10         N < 10		N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner         N < 10         < 10         N < 10										
Homeless										
Foster Care         N < 10         < 10         N < 10         < 10         N < 10         < 10         M < 10         < 10         M < 10         < 10         N < 10         < 10         M < 10										
Military Dependent         N < 10         < 10         N < 10 <td></td>										
Migrant         N < 10         < 10         N < 10         < 10           SCIENCE           All Students         82.05         20         81.73         12         81.74         14           Male         82.88         11         N < 10										
Migrant         N < 10         < 10         N < 10         < 10           SCIENCE           All Students         82.05         20         81.73         12         81.74         14           Male         82.88         11         N < 10	•									
SCIENCE           All Students         82.05         20         81.73         12         81.74         14           Male         82.88         11         N < 10		N < 10	< 10		N < 10	< 10	N < 10	< 10		
Male         82.88         11         N < 10         < 10         N < 10         < 10           Female         N < 10		·		SC	TIENCE			·		
Female         N < 10         < 10         < 10         N < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10	All Students	82.05	20		81.73	12	81.74	14		
Students with Disabilities         N < 10         < 10         < 10         N < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10	Male	82.88	11		N < 10	< 10	N < 10	< 10		
Disabilities         Beconomically         82.05         20         81.73         12         81.74         14           Disadvantaged         Non-traditional         N < 10	Female	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Economically Disadvantaged       82.05       20       81.73       12       81.74       14         Non-traditional N       N       10       N       10       N       10       10         Single Parent N       N       10       N       10       N       10       10         English Learner N       N       10       N       10       N       10       10         Homeless N       N       10       N       10       N       10       N       10         Foster Care N       N       10       N       10       N       10       N       10		N < 10	< 10		N < 10	< 10	N < 10	< 10		
Disadvantaged         N         10         < 10         < 10         N         10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10 <td></td> <td>82.05</td> <td>20</td> <td></td> <td>81.73</td> <td>12</td> <td>81.74</td> <td>14</td> <td></td> <td></td>		82.05	20		81.73	12	81.74	14		
Single Parent         N < 10         < 10         N < 10         < 10           English Learner         N < 10	Disadvantaged									
English Learner         N < 10         < 10         N < 10         < 10         < 10         N < 10         < 10         < 10         N < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10         < 10										
Homeless         N < 10         < 10         N < 10         < 10         < 10           Foster Care         N < 10	-									
Foster Care N < 10 < 10 N < 10 < 10 < 10	-									
Military $N < 10$ $< 10$ $N < 10$ $< 10$ $N < 10$ $< 10$										
Dependent	•	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Migrant N < 10 < 10 N < 10 < 10 N < 10 < 10		N < 10	< 10		N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



#### PALESTINE-WHEATLEY SCH. DIST.

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



#### PALESTINE-WHEATLEY SCH. DIST.

#### WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20		202	20*	20	21	20	22.	20	23
552511551	Score	N	Score	N	Score	N	Score	N	Score	N
				ADING LA			2000			
AGRICULTURE, FOOD, & NATURAL RESOURCES	37.50	56			33.33	45	35.48	31		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	58.82	17			70.59	17	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	70.83	18			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	100.00	12			60.00	30	47.22	36		
HUMAN SERVICES	60.00	45			50.00	36	55.56	36		
INFORMATION TECHNOLOGY	53.33	15			87.50	12	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			70.45	11	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

#### WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019 2		202		202			2022		23
Bebeneer	Score	N	Score	N	Score	N	Score	N	Score	N
			30010		EMATICS				30010	
AGRICULTURE, FOOD, & NATURAL RESOURCES	14.91	57			20.00	45	24.19	31		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	14.71	17			35.29	17	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	30.56	18			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	33.33	12			40.00	30	31.94	36		
HUMAN SERVICES	30.00	45			29.17	36	36.11	36		
INFORMATION TECHNOLOGY	13.33	15			50.00	12	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			40.91	11	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

#### WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	20	19	2020*		20	2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N	
				SCI	ENCE						
AGRICULTURE, FOOD, & NATURAL RESOURCES	39.47	57			31.11	45	33.87	31			
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10			
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10			
BUSINESS MANAGEMENT & ADMINISTRA TION	35.29	17			47.06	17	N < 10	< 10			
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10			
FINANCE	58.33	18			N < 10	< 10	N < 10	< 10			
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10			
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10			
HOSPITALITY & TOURISM	50.00	12			45.00	30	41.67	36			
HUMAN SERVICES	50.00	45			47.22	36	48.61	36			
INFORMATION TECHNOLOGY	30.00	15			58.33	12	N < 10	< 10			
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10			
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10			
MARKETING	N < 10	< 10			45.45	11	N < 10	< 10			
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10			
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10			

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019 2020* 2021					20	22	2023		
SUBUROUI	Score	N	Score	N	Score	N	Score	N	Score	N
	Beore	11		ADING LA			Beore	11	Score	- 11
AGRICULTURE, FOOD, & NATURAL RESOURCES	83.80	11	KL		N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

GLIDGDOLID	2019 2020* 2021 202						22	2023		
SUBGROUP										
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	86.27	12			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	20		2020* 2021			20	22	2023		
SUBUROUI	Score	N	Score	N	Score	N	Score	N	Score	N N
	Score	11	Score		ENCE	11	Score	11	Score	111
AGRICULTURE,	85.35	12		301	N < 10	< 10	N < 10	< 10		
FOOD, &	03.33	12			IN < 10	< 10	IN < 10	< 10		
· ·										
NATURAL										
RESOURCES	N . 10	. 10			N . 10	. 10	NI - 10	< 10		
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND CONSTRUCTION										
	N - 10	z 10			N < 10	- 10	N < 10	- 10		
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TECHNOLOGY										
& COMMUNICA										
TIONS	N . 10	. 10			N . 10	. 10	NI - 10	. 10		
BUSINESS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANAGEMENT										
& ADMINISTRA										
TION	N . 10	. 10			N . 10	. 10	NI . 10	. 10		
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND TRAINING	N . 10	. 10			N . 10	. 10	NI - 10	. 10		
FINANCE	N < 10 N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCES	11 < 10	< 10			11 < 10	< 10	11 < 10	< 10		
HOSPITALITY &	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TOURISM	11 < 10	< 10			11 < 10	< 10	11 < 10	< 10		
HUMAN	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SERVICES	11 < 10	<b>V</b> 10			11 < 10	<b>\ 10</b>	11 < 10	<b>\ 10</b>		
INFORMATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TECHNOLOGY	11 110	<b>1</b> 0			1, 110	110	1, 110	110		
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SAFETY,	11 110	110			11 110	110	1, 110	110		
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10		
NG										
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATI	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### POSTSECONDARY PLACEMENT [3S1]

#### PALESTINE-WHEATLEY SCH. DIST.

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

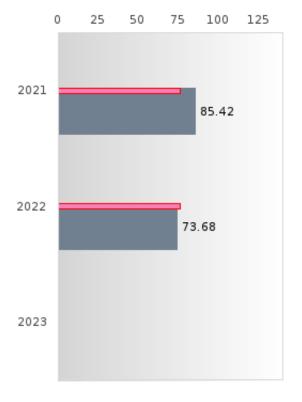
Post-secondary Placement =

Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

#### PALESTINE-WHEATLEY SCH. DIST.

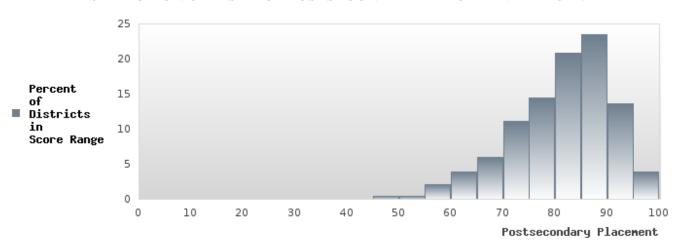
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/	N
		TARGET	
2021	85.42	75.75	RV
2022	73.68	76.25	28
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

#### DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

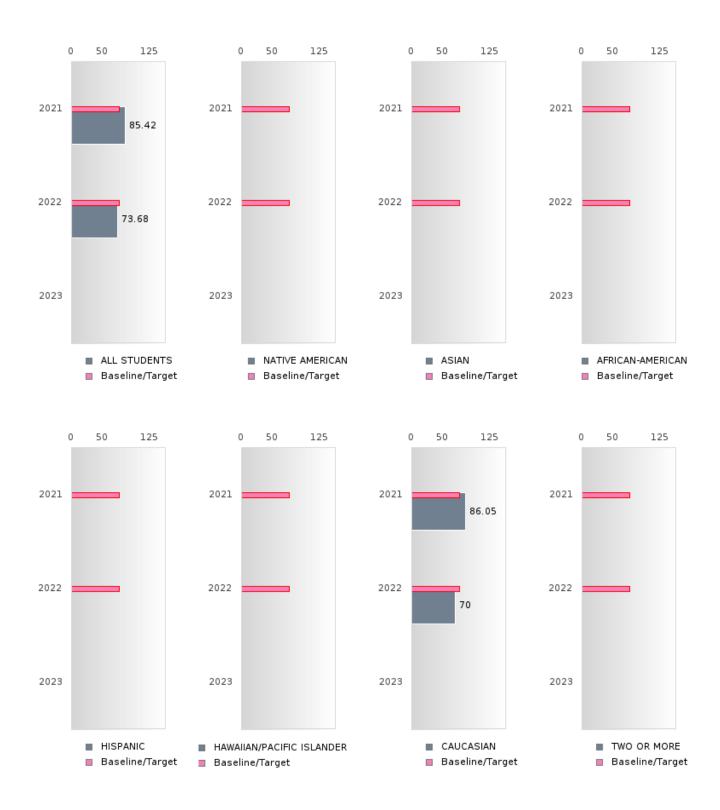


Percent Of Concentrators
 Having Placement After
 Leaving Secondary Education

Baseline/Target

#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target
			line						
ALL STUDENTS	85.42	RV	75.75	73.68	28	76.25			76.75
NATIVE			75.75			76.25			76.75
AMERICAN									
ASIAN			75.75			76.25			76.75
AFRICAN-	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
AMERICAN									
HISPANIC			75.75			76.25			76.75
HAWAIIAN/PAC			75.75			76.25			76.75
IFIC ISLANDER									
CAUCASIAN	86.05	RV	75.75	70.00	RV	76.25			76.75
TWO OR MORE			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



#### PALESTINE-WHEATLEY SCH. DIST.

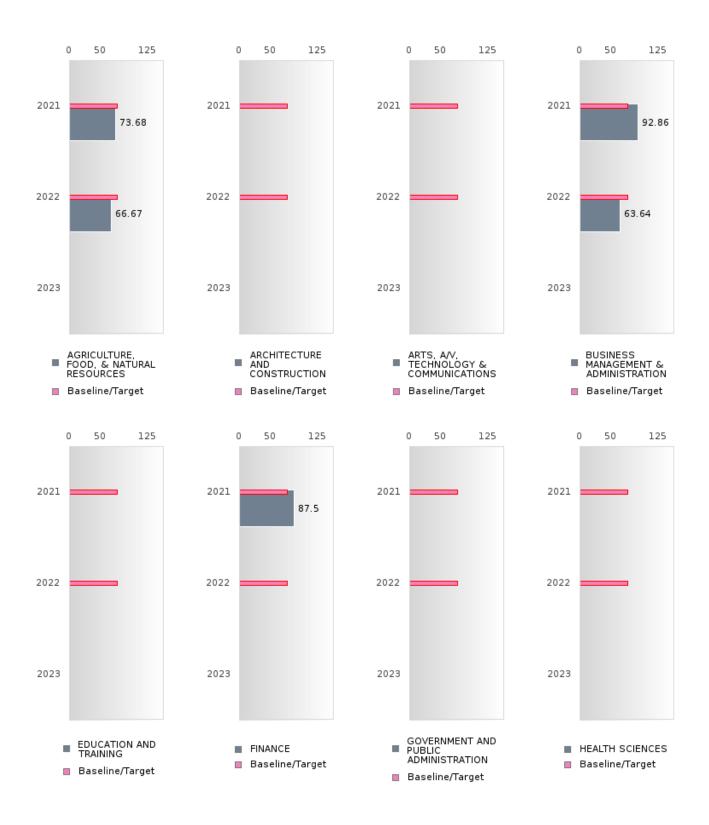
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	85.42	RV	75.75	73.68	28	76.25			76.75
MALE	81.25	RV	75.75	60.87	RV	76.25			76.75
FEMALE	87.50	RV	75.75	93.33	RV	76.25			76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ECONOMICALLY DISADVANTAGED	85.42	RV	75.75	73.68	28	76.25			76.75
NON- TRADITIONAL	82.35	RV	75.75	N < 10	< 10	76.25			76.75
ENGLISH LEARNER			75.75			76.25			76.75
HOMELESS			75.75			76.25			76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



#### PALESTINE-WHEATLEY SCH. DIST.

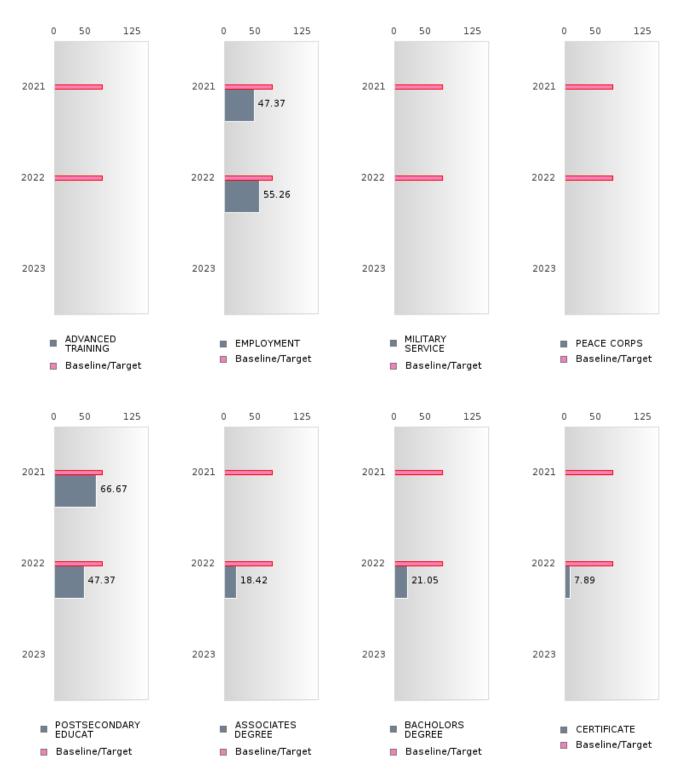
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,	73.68	RV	75.75	66.67	RV	76.25			76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	92.86	RV	75.75	63.64	RV	76.25			76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND			75.75			76.25			76.75
TRAINING									
FINANCE	87.50	RV	75.75	N < 10	< 10	76.25			76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION									
HEALTH			75.75			76.25			76.75
SCIENCES									
HOSPITALITY &	> 95	RV	75.75	90.91	RV	76.25			76.75
TOURISM									
HUMAN SERVICES	90.00	RV	75.75	93.33	RV	76.25			76.75
INFORMATION	92.86	RV	75.75	N < 10	< 10	76.25			76.75
TECHNOLOGY									
LAW, PUBLIC			75.75			76.25			76.75
SAFETY,									
CORRECTIONS,									
AND SECURITY									
MANUFACTURING			75.75			76.25			76.75
MARKETING	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
STEM			75.75			76.25			76.75
TRANSPORTATIO	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
N, DISTRIBUTION,									
& LOGISTICS									

N = Number of Concentrators Who Left Secondary Education..

#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	47.92	23	75.75	55.26	21	76.25			76.75
MILITARY SERVICE			75.75			76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	66.67	32	75.75	47.37	18	76.25			76.75
ASSOCIATES DEGREE			75.75	18.42	RV	76.25			76.75
BACHOLORS DEGREE			75.75	21.05	RV	76.25			76.75
CERTIFICATE		1 1	75.75	7.89	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

#### PALESTINE-WHEATLEY SCH. DIST.

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

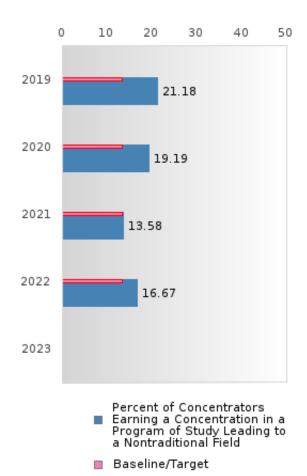
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Gra	Denominator: er of Concentrators in ades 9-12 in a Non- onal Program of Study	Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
		Example	
Yes for tr Studer concer	of concentrators in any m of study designated a r having a predominant raditional gender. hts with more than one attration are counted for encentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration.  Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female	business Systems 15 entrators (10 male + 5 ) Agribusiness Systems tional gender is male.	5 female concentrators	33.33%

#### PALESTINE-WHEATLEY SCH. DIST.

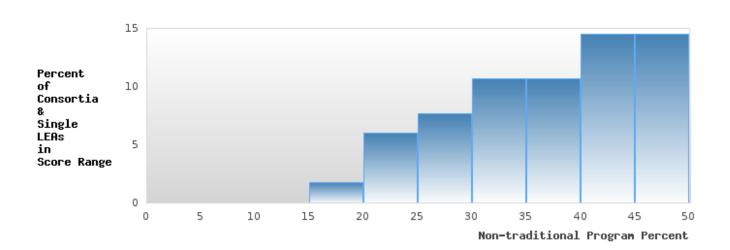
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2019	21.18	13.33	85
2020	19.19	13.33	99
2021	13.58	13.33	81
2022	16.67	13.33	66
2023		13.33	

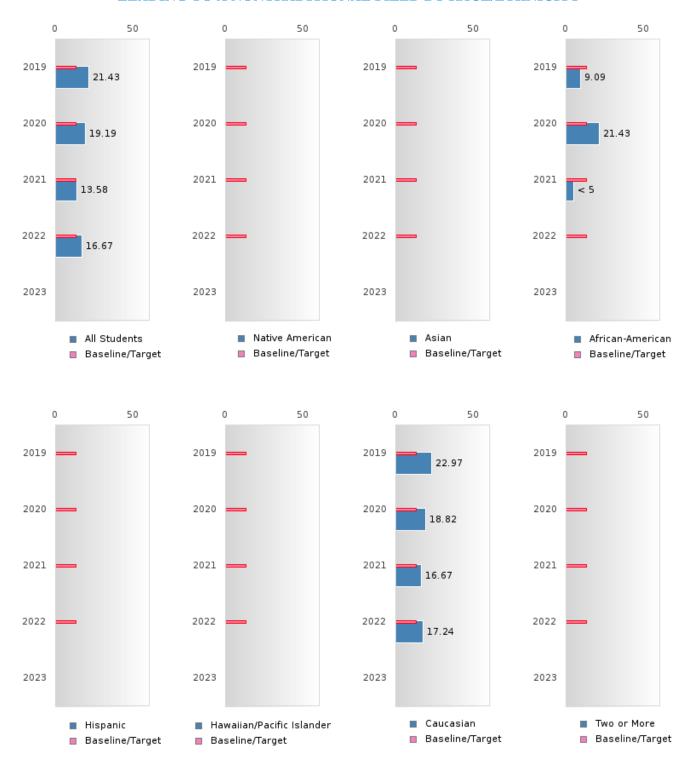
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

#### DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	21.18	85	13.33	19.19	99	13.33	13.58	81	13.33	16.67	66	13.33			13.33
Native American			13.33			13.33			13.33			13.33			13.33
Asian			13.33			13.33			13.33			13.33			13.33
African-	9.09	RV	13.33	21.43	RV	13.33	< 5	RV	13.33	N < 10	< 10	13.33			13.33
American															
Hispanic			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hawaiian/Pacific			13.33			13.33			13.33			13.33			13.33
Islander															
Caucasian	22.97	74	13.33	18.82	85	13.33	16.18	68	13.33	17.24	58	13.33			13.33
Two or More			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

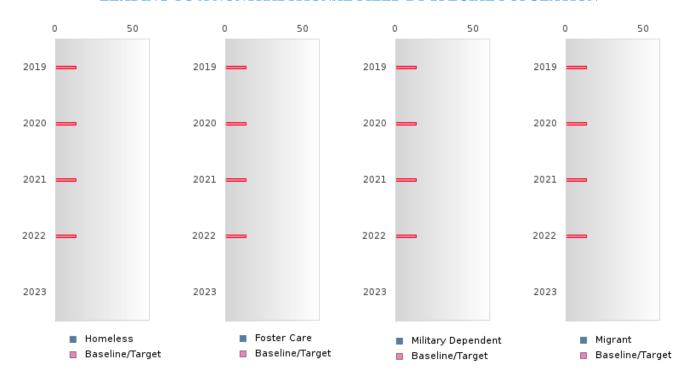
#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	21.18	85	13.33	19.19	99	13.33	13.58	81	13.33	16.67	66	13.33			13.33
Male	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	10.34	RV	13.33			13.33
Female	48.65	37	13.33	37.25	51	13.33	24.32	RV	13.33	21.62	RV	13.33			13.33
Students with Disabilities	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Economically Disadvantaged	20.48	83	13.33	19.19	99	13.33	13.58	81	13.33	16.67	66	13.33			13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
Single Parent			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
English Learner			13.33			13.33			13.33			13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent			13.33			13.33			13.33			13.33			13.33
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

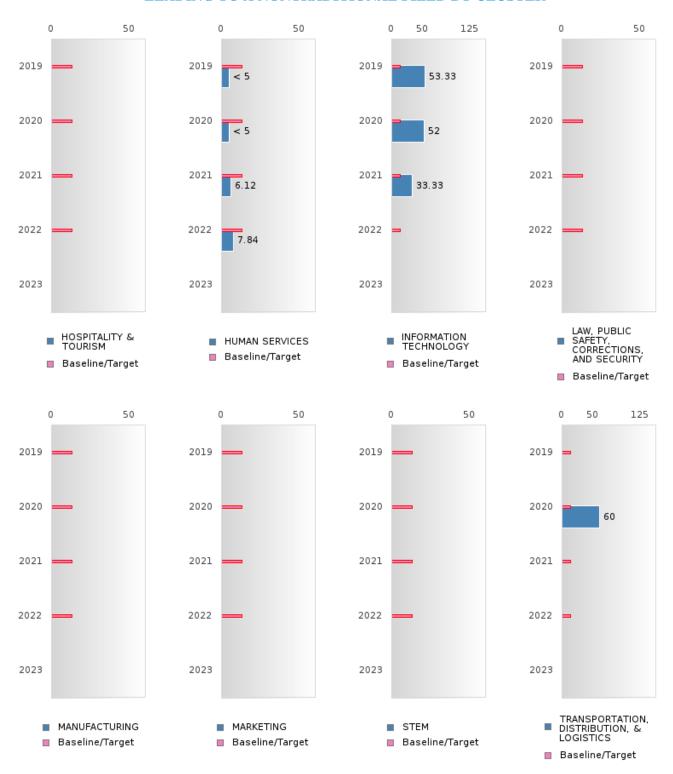
#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
A CDICIH TUDE	22.51	071	line	11.02	210	12.22	0.14	175	12.22	14.05	107	12.22			12.22
AGRICULTURE, FOOD, &	22.51	271	13.33	11.93	218	13.33	9.14	175	13.33	14.95	107	13.33			13.33
NATURAL															
RESOURCES															
ARCHITECTUR			13.33			13.33			13.33			13.33			13.33
E AND CONSTR															
UCTION															
ARTS, A/V,			13.33			13.33			13.33			13.33			13.33
TECHNOLOGY															
& COMMUNIC ATIONS															
BUSINESS	N < 10	< 10	13.33	35.71	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
MANAGEMENT	1, 110	110	10.00	301,1		10.00	1, 110	110	10.00	1, 110	110	10.00			10.00
& ADMINISTRA															
TION															
EDUCATION			13.33			13.33			13.33			13.33			13.33
AND TRAINING			10.00			10.00	37 40	10	10.00	37 40	10	10.00			10.00
FINANCE			13.33				N < 10	< 10		N < 10	< 10	13.33			13.33
GOVERNMENT AND PUBLIC A			13.33			13.33			13.33			13.33			13.33
DMINISTRATIO															
N															
HEALTH			13.33			13.33			13.33			13.33			13.33
SCIENCES															
HOSPITALITY			13.33			13.33			13.33			13.33			13.33
& TOURISM		DM	12.22		DM	12.22	( 10	DM	12.22	7.04	DAZ	12.22			12.22
HUMAN SERVICES	< 5	RV	13.33	< 5	RV	13.33	6.12	RV	13.33	7.84	RV	13.33			13.33
INFORMATION	53.33	RV	13.33	52.00	25	13.33	33.33	RV	13.33	N < 10	< 10	13.33			13.33
TECHNOLOGY	00.00	11,	10.00	02.00		10.00	00.00	11,	10.00	1, 110	110	10.00			10.00
LAW, PUBLIC			13.33			13.33			13.33			13.33			13.33
SAFETY,															
CORRECTIONS,															
AND SECURITY															
MANUFACTUR			13.33			13.33			13.33			13.33			13.33
ING MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTAT	N < 10	< 10	13.33	60.00	RV		N < 10	< 10		N < 10	< 10	13.33			13.33
ION,															
DISTRIBUTION,															
& LOGISTICS			-£ C4 1 I												

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### **INDUSTRY CERTIFICATIONS [5S1]**

#### PALESTINE-WHEATLEY SCH. DIST.

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

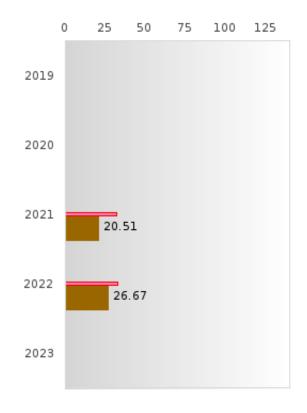
Formula: Program Quality

Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



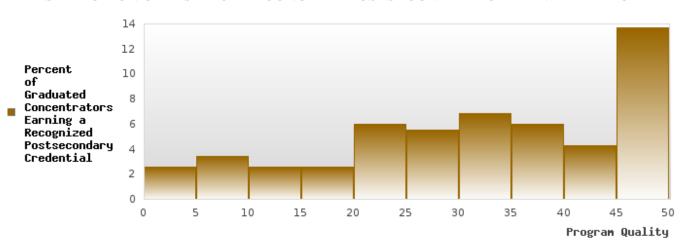
YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	20.51	32.29	RV
2022	26.67	32.79	RV
2023		33.29	

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

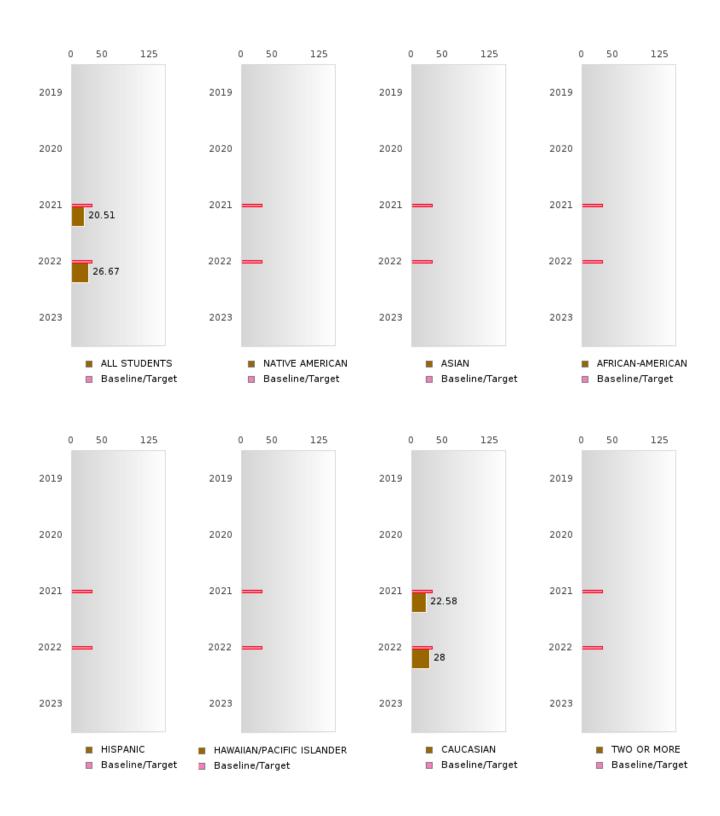
Baseline/Target

#### DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



#### PALESTINE-WHEATLEY SCH. DIST.

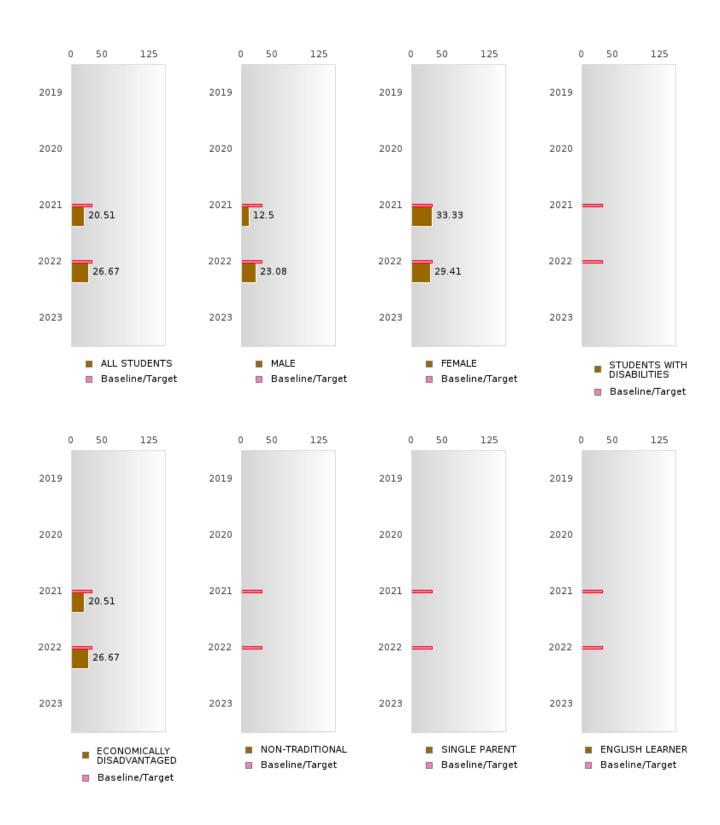
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	20.51	RV	32.29	26.67	RV	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	22.58	RV	32.29	28.00	RV	32.79			33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

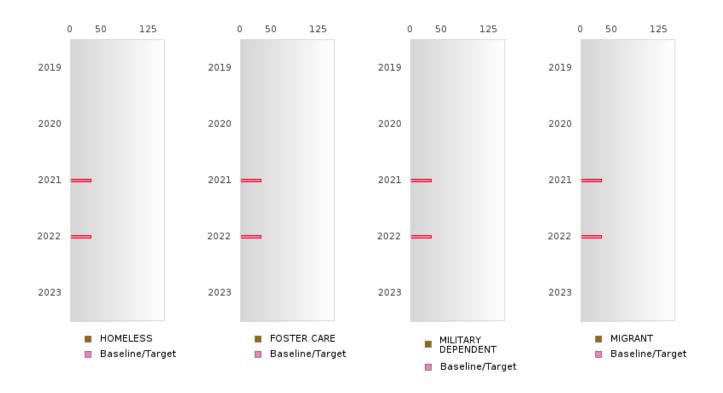
#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



#### PALESTINE-WHEATLEY SCH. DIST.

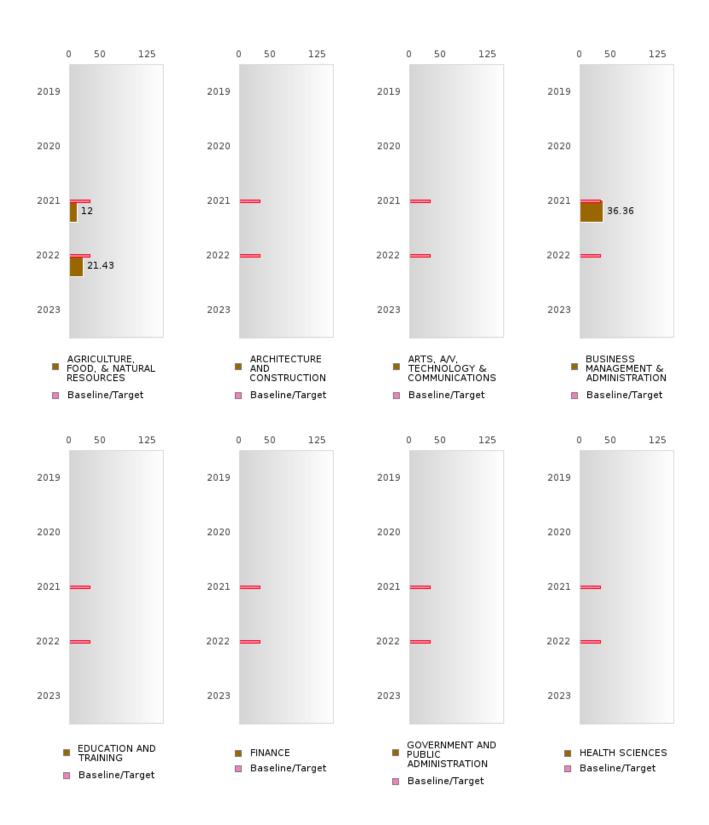
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	20.51	RV	32.29	26.67	RV	32.79			33.29
MALE			48.91			48.91	12.50	RV	32.29	23.08	RV	32.79			33.29
FEMALE			48.91			48.91	33.33	RV	32.29	29.41	RV	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91	20.51	RV	32.29	26.67	RV	32.79			33.29
NON- TRADITIONAL			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29			32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

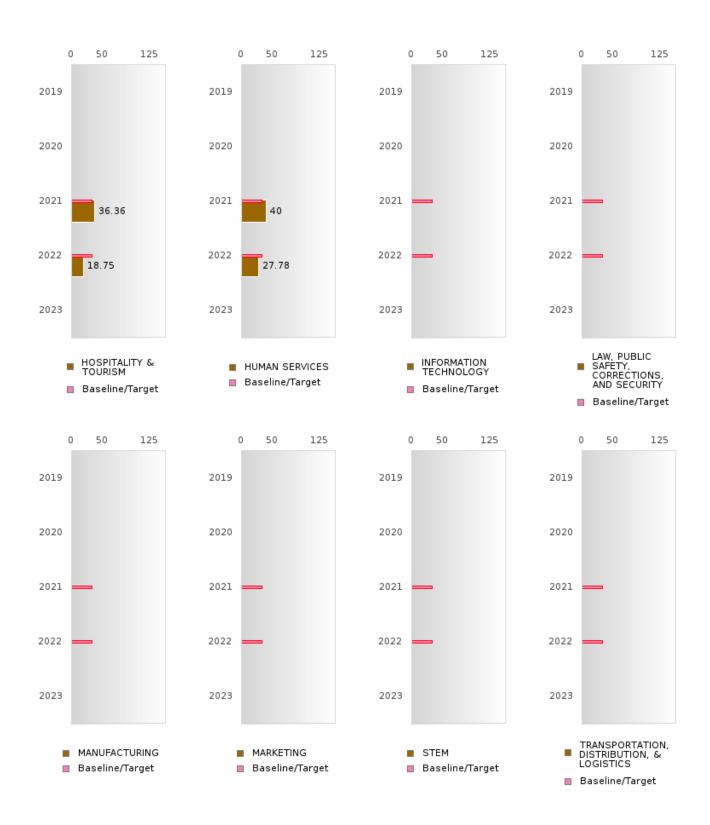
#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTUR			48.91			48.91	12.00	RV	32.29	21.43	RV	32.79			33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29			32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS			40.01			40.01	26.26	DM	22.20	NT . 10	. 10	20.70			22.20
BUSINESS MA			48.91			48.91	36.36	RV	32.29	N < 10	< 10	32.79			33.29
NAGEMENT & ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29			32.79			33.29
AND			40.71			40.71			32.29			32.19			33.29
TRAINING															
FINANCE			48.91			48 91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
GOVERNMEN			48.91			48.91	11 110	<b>V10</b>	32.29	1, 110	<b>V</b> 10	32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			48.91			48.91			32.29			32.79			33.29
SCIENCES															
HOSPITALITY			48.91			48.91	36.36	RV	32.29	18.75	RV	32.79			33.29
& TOURISM															
HUMAN			48.91			48.91	40.00	RV	32.29	27.78	RV	32.79			33.29
SERVICES															
INFORMATIO			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
N															
TECHNOLOGY			40.01			40.01			22.20			20.70			22.20
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,															
CORRECTION S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING			10.71			10.71			32.27			32.17			33.27
MARKETING			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTA			48.91				N < 10	< 10		N < 10	< 10	32.79			33.29
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators Who Graduated.

### **SCHOOL LEVEL AGGREGATIONS**

The following pages provide 2022 data	specific to the high	schools within the	e district and reflect	school level
aggregations in school year 2021-22.				

#### PALESTINE-WHEATLEY SCH. DIST.

#### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023		
	Score	N	Base	Score	N	Target										
			line													
PALESTINE-	94.00	RV	87.18	92.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18	
WHEATLEY																
SENIOR HIGH																

## FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023		
	Score	N	Base	Score	N	Target										
			line													
PALESTINE-	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4	
WHEATLEY																
SENIOR HIGH																

#### PALESTINE-WHEATLEY SCH. DIST.

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*		2021			2022			2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
PALESTINE-	67.62	99	52.78			52.78	64.55	81	48.45	62.77	67	48.7			
WHEATLEY															
SENIOR HIGH															

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			IIIIe												
PALESTINE-	52.85	100	46.45			46.45	52.83	81	42.27	57.75	67	42.52			
WHEATLEY															
SENIOR HIGH															

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
			line													
PALESTINE-	63.53	100	53.26			53.26	60.93	81	48.4	61.76	67	48.65				
WHEATLEY																
SENIOR HIGH																

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
PALESTINE-WHEATLEY SENIOR HIGH	85.42	RV	75.75	73.68	28	76.25			76.75

#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022		2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
PALESTINE-	21.00	85	13.33	19.00	99	13.33	14.00	81	13.33	17.00	66	13.33			13.33
WHEATLEY															
SENIOR HIGH															

#### PALESTINE-WHEATLEY SCH. DIST.

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022		2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
PALESTINE-			48.91			48.91	20.51	RV	32.29	26.67	RV	32.79			33.29
WHEATLEY															
SENIOR HIGH															