BRYANT SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

Arkansas Department of Education Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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DEFINITIONS:

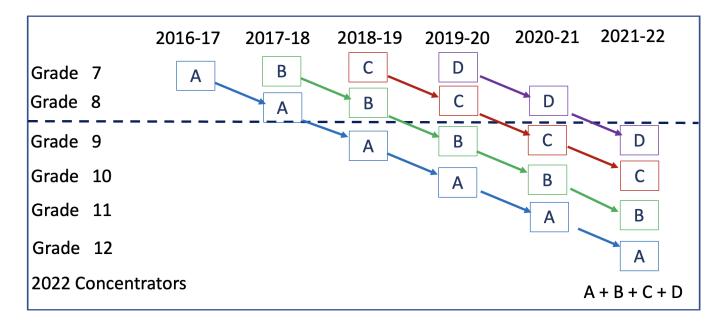
BRYANT SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

BRYANT SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

BRYANT SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

| PERFORMANCE | | DIST | FRICT SCO | ORE | | | ST | ATE SCO | RE | |
|--|-------|------|-----------|-------|------|-------|-------|---------|-------|------|
| MEASURES | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | 2023 |
| IS1: FOUR-YEAR GRADUATION RATE | > 95 | > 95 | > 95 | > 95 | | 96.89 | 97.53 | 96.22 | 96.59 | |
| 1S2: FIVE-YEAR EXTENDED GRADUATION RATE | > 95 | > 95 | > 95 | > 95 | | 97.50 | 97.46 | 97.99 | 96.93 | |
| 2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS* | 70.57 | | 71.97 | 70.03 | | 67.19 | | 65.7 | 65.93 | |
| 2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS* | 65.76 | | 67.60 | 63.61 | | 61.23 | | 59.94 | 59.53 | |
| 2S3: ACADEMIC PROFICIENCY IN SCIENCE* | 70.48 | | 76.17 | 70.18 | | 67.67 | | 67.08 | 67.06 | |

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

| PERFORMANCE | | DIST | TRICT SCO | ORE | | | ST | ATE SCOI | RE | |
|--|-------|-------|-----------|-------|------|-------|-------|----------|-------|------|
| MEASURES | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | 2023 |
| 1S1: FOUR-YEAR GRADUATION RATE | 84.72 | 85.81 | 83.61 | 88.77 | | 77.34 | 78.22 | 79.87 | 78.97 | |
| 1S2: FIVE-YEAR EXTENDED GRADUATION RATE | 89.23 | 85.32 | 88.08 | 86.60 | | 82.18 | 79.62 | 80.68 | 82.22 | |
| 2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS* | 72.07 | | 70.80 | 68.19 | | 67.4 | | 64.35 | 64.77 | |
| 2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS* | 67.54 | | 64.56 | 61.81 | | 63.01 | | 58.66 | 58.82 | |
| 2S3: ACADEMIC PROFICIENCY IN SCIENCE* | 69.07 | | 68.61 | 66.91 | | 65.52 | | 63.02 | 62.93 | |

BRYANT SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

| PERFORMANCE | | DIS | FRICT SCO | ORE | STATE SCORE | | | | | |
|-------------------|-------|-------|-----------|-------|-------------|-------|-------|-------|-------|------|
| MEASURES | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | 2023 |
| 3S1: POST-PROGRAM | | | 84.22 | 90.48 | | | | 81.92 | 81.38 | |
| PLACEMENT | | | | | | | | | | |
| | | | | | | | | | | |
| 4S1: NON- | 19.82 | 17.91 | 13.70 | 20.00 | | 31.31 | 31.34 | 30.03 | 43.00 | |
| TRADITIONAL | | | | | | | | | | |
| PROGRAM | | | | | | | | | | |
| CONCENTRATION | | | | | | | | | | |
| 5S1: INDUSTRY | | | 23.92 | 35.54 | | | | 14.46 | 44.94 | |
| CERTIFICATIONS | | | | | | | | | | |
| | | | | | | | | | | |

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

BRYANT SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

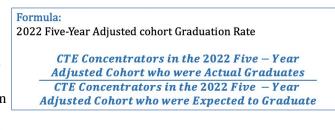
- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula: 2022 Four-Year Adjusted cohort Graduation Rate

CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.



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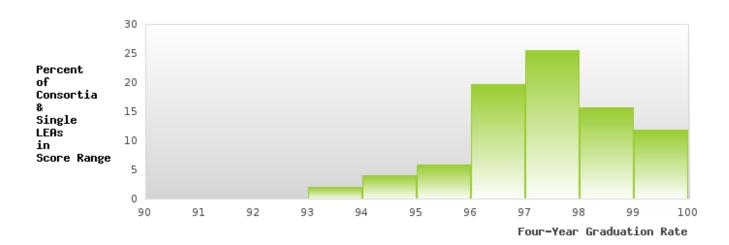
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



| YEAR | SCORE | BASELINE/ TARGET | Ν |
|------|-------|---------------------|-----|
| 2019 | > 95 | 87.18 | 295 |
| 2020 | > 95 | 87.18 | 379 |
| 2021 | > 95 | 87.18 | 252 |
| 2022 | > 95 | 87.18 | 242 |
| 2023 | | 87.18 | |

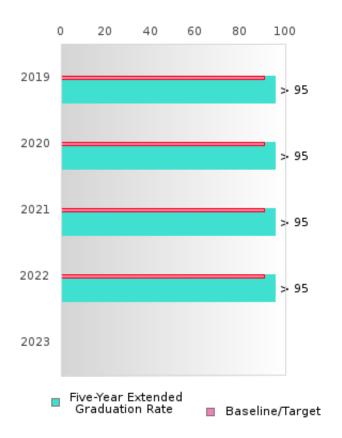
N: Number of Expected Graduates

DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



BRYANT SCHOOL DISTRICT

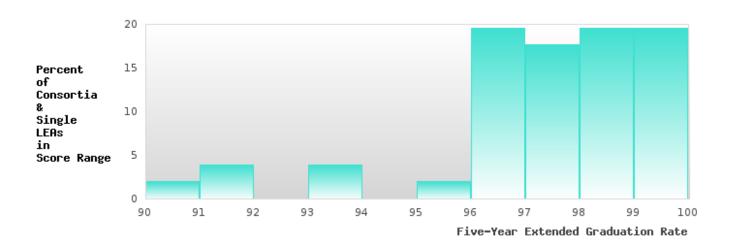
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



| YEAR | SCORE | BASELINE/ TARGET | Ν |
|------|-------|---------------------|-----|
| 2019 | > 95 | 90.4 | 277 |
| 2020 | > 95 | 90.4 | 295 |
| 2021 | > 95 | 90.4 | 371 |
| 2022 | > 95 | 90.4 | 248 |
| 2023 | | 90.4 | |

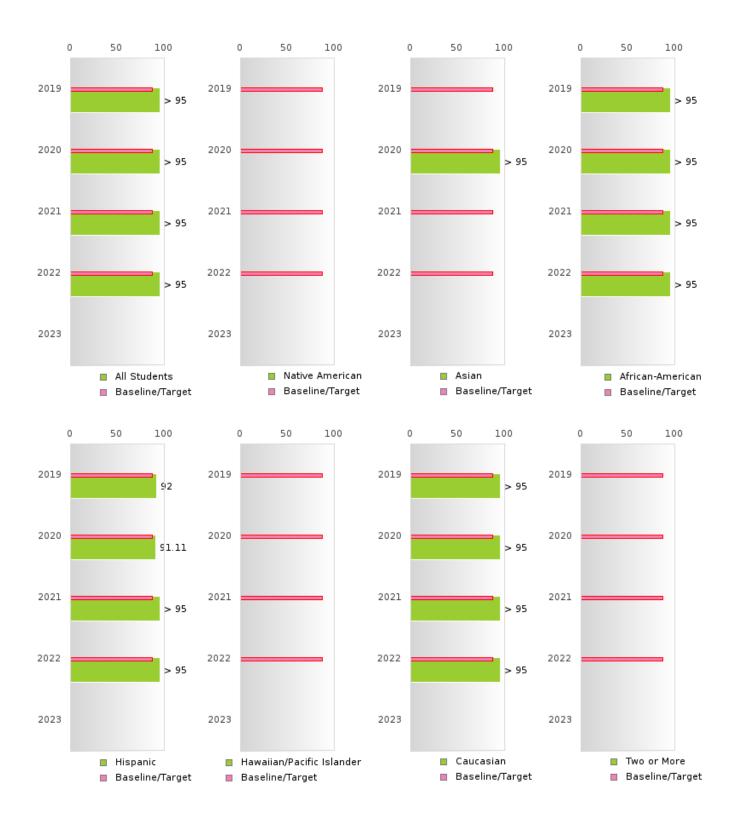
N: Number of Expected Graduates

DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



BRYANT SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



BRYANT SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



BRYANT SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

| Score | N | Target | Score | 3.7 | | | | | | | | | | |
|--|---|---|---|---|---|--|---|---|--|---|--|--|---|---|
| <u>> 05</u> | | | | Ν | Target | Score | Ν | Target | Score | Ν | Target | Score | N | Target |
| 05 | FOUR-YEAR ADJUSTED COHORT GRADUATION RATE All Students > 95 295 87.18 > 95 252 87.18 > 95 242 87.18 87.18 | | | | | | | | | | | | | |
| 195 | 295 | 87.18 | > 95 | 379 | 87.18 | > 95 | 252 | 87.18 | > 95 | 242 | 87.18 | | | 87.18 |
| | | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 |
| < 10 | < 10 | 87.18 | > 95 | RV | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 |
| > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| | | | | | | | | | | | | | | |
| 92.00 | RV | 87.18 | 91.11 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| < 10 | < 10 | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 |
| | | | | | | | | | | | | | | |
| > 95 | 206 | 87.18 | > 95 | 219 | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| (<10 . | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 |
| | FΓ | VE-YE | AR EXT | ENDED | ADJUS | STED CC | HORT | GRADI | JATION | RATE | | | | |
| > 95 | 277 | 90.4 | > 95 | 295 | 90.4 | > 95 | 371 | 90.4 | > 95 | 248 | 90.4 | | | 90.4 |
| | | 90.4 | | | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 | | | 90.4 |
| < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | > 95 | RV | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 |
| > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| | | | | | | | | | | | | | | |
| > 95 | RV | 90.4 | 92.00 | RV | 90.4 | 93.33 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| | | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 |
| | | | | | | | | | | | | | | |
| > 95 | RV | 90.4 | > 95 | 206 | 90.4 | > 95 | 213 | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| (<10 . | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 |
| 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | < 10 • 95 2.00 < 10 • 95 < 10 • 95 < 10 • 95 • 95 • 95 • 95 • 95 | < 10 < 10 95 RV 2.00 RV < 10 < 10 95 206 < 10 < 10 95 277 < 10 < 10 95 277 < 10 < 10 95 RV 95 RV 95 RV < 10 < 10 | < 10 < 10 87.18 < 10 < 10 87.18 95 RV 87.18 2.00 RV 87.18 < 10 < 10 87.18 < 10 < 10 87.18 < 10 < 10 87.18 < 10 < 10 87.18 < 10 < 10 87.18 < 10 < 10 87.18 < 10 < 10 87.18 < 10 < 10 87.18 < 10 < 10 90.4 < 95 RV 90.4 < 10 < 10 90.4 | < 10 < 10 87.18 $N < 10$ < 10 < 10 87.18 > 95 95 RV 87.18 > 95 2.00 RV 87.18 91.11 < 10 < 10 87.18 91.11 < 10 < 10 87.18 91.11 < 10 < 10 87.18 > 95 < 10 < 10 87.18 $N < 10$ $\cdot 95$ 206 87.18 $N < 10$ $\cdot 95$ 206 87.18 $N < 10$ $\cdot 95$ 277 90.4 > 95 90.4 90.4 955 $\cdot 95$ RV 90.4 > 95 < 10 < 10 90.4 $N < 10$ | < 10 < 10 < 7.18 $N < 10$ < 10 < 10 < 10 87.18 > 95 RV 95 RV 87.18 > 95 RV 2.00 RV 87.18 91.11 RV < 10 < 10 87.18 91.11 RV < 10 < 10 87.18 95 219 < 10 < 10 87.18 $N < 10$ < 10 < 10 < 10 87.18 $N < 10$ < 10 < 10 < 10 87.18 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10$$<10$$95$$RV$$87.18$$>95$$RV$$87.18$$>95$$RV$$87.18$$>95$$RV$$2.00$$RV$$87.18$$91.11$$RV$$87.18$$>95$$RV$$87.18$$>95$$RV$$<10$$<10$$87.18$$91.11$$RV$$87.18$$>95$$RV$$87.18$$>95$$RV$$<10$$<10$$87.18$$91.11$$RV$$87.18$$>95$$RV$$87.18$$>95$$RV$$<10$$<10$$87.18$$91.11$$RV$$87.18$$>95$$RV$$87.18$$>95$$RV$$<10$$<10$$87.18$$91.11$$RV$$87.18$$>95$$RV$$87.18$$>95$$RV$$<10$$<10$$87.18$$>95$$219$$87.18$$>95$$RV$$87.18$$>95$$RV$$<10$$<10$$87.18$$N < 10$$<10$$87.18$$N < 10$$<10$$87.18$$N < 10$$<10$$<10$$<10$$90.4$$N < 10$$<10$$90.4$$N < 10$$<10$$90.4$$>95$$RV$$<95$$RV$$90.4$$N < 10$$<10$$90.4$$>95$$RV$$90.4$$>95$$RV$$<95$<</td> <td>1087.18N<10<1087.18I87.18N<1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$108</td> <td>$\begin{array}{ c c c c c c } \hline \begin{tabular}{ c c c c c c c } \hline \begin{tabular}{ c c c c c c c } \hline \begin{tabular}{ c c c c c c c c c c c c c c c c c c c$</td> <td>$\begin{array}{ c c c c c c c c c } \hline \begin{tabular}{ c c c c c c c c c } \hline \begin{tabular}{ c c c c c c c c c c c c c c c c c c c$</td> | <10 <10 <10 <10 87.18 <10 <10 87.18 <10 <10 87.18 >95 RV 87.18 $N < 10$ <10 87.18 <95 RV 87.18 >95 RV 87.18 >95 RV 87.18 <95 RV 87.18 >95 RV 87.18 >95 RV 87.18 <2.00 RV 87.18 91.11 RV 87.18 >95 RV 87.18 <10 <10 87.18 91.11 RV 87.18 >95 RV 87.18 <10 <10 87.18 91.11 RV 87.18 >95 RV 87.18 <10 <10 87.18 91.11 RV 87.18 >95 RV 87.18 <10 <10 87.18 91.11 RV 87.18 >95 RV 87.18 <10 <10 87.18 >95 219 87.18 >95 RV 87.18 <10 <10 87.18 >95 219 87.18 >95 RV 87.18 <10 <10 87.18 $N < 10$ <10 87.18 >95 RV 87.18 <10 <10 87.18 $N < 10$ <10 87.18 $N < 10$ <10 87.18 <10 <10 90.4 >95 295 90.4 >95 RV 90.4 <95 RV 90.4 >95 RV 90 | $ \begin{array}{c c c c c c c c c c c c c c c c c c c $ | <10 87.18 $N < 10$ <10 87.18 $N < 10$ <10 87.18 $N < 10$ <10 <95 RV 87.18 >95 RV 87.18 $N < 10$ <10 87.18 $N < 10$ <10 95 RV 87.18 >95 RV 87.18 >95 RV 87.18 >95 RV 2.00 RV 87.18 91.11 RV 87.18 >95 RV 87.18 >95 RV <10 <10 87.18 91.11 RV 87.18 >95 RV 87.18 >95 RV <10 <10 87.18 91.11 RV 87.18 >95 RV 87.18 >95 RV <10 <10 87.18 91.11 RV 87.18 >95 RV 87.18 >95 RV <10 <10 87.18 91.11 RV 87.18 >95 RV 87.18 >95 RV <10 <10 87.18 >95 219 87.18 >95 RV 87.18 >95 RV <10 <10 87.18 $N < 10$ <10 87.18 $N < 10$ <10 87.18 $N < 10$ <10 <10 <10 90.4 $N < 10$ <10 90.4 $N < 10$ <10 90.4 >95 RV <95 RV 90.4 $N < 10$ <10 90.4 >95 RV 90.4 >95 RV <95 < | 1087.18N<10<1087.18I87.18N<1087.18N<10 $<$ 1087.18N<10 $<$ 108 | $ \begin{array}{ c c c c c c } \hline \begin{tabular}{ c c c c c c c } \hline \begin{tabular}{ c c c c c c c } \hline \begin{tabular}{ c c c c c c c c c c c c c c c c c c c$ | $ \begin{array}{ c c c c c c c c c } \hline \begin{tabular}{ c c c c c c c c c } \hline \begin{tabular}{ c c c c c c c c c c c c c c c c c c c$ |

N: Number of Expected Graduates

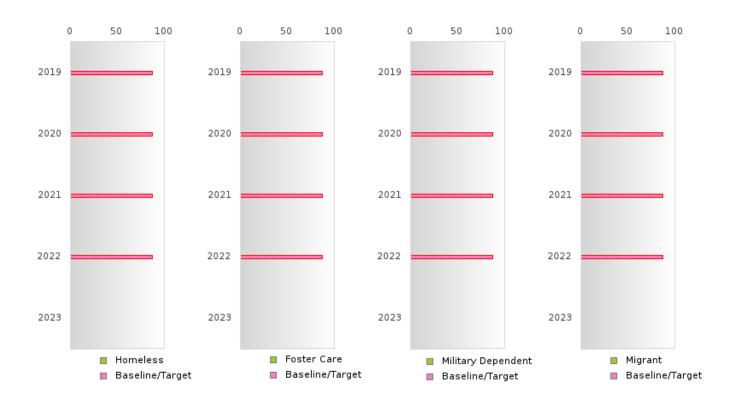
BRYANT SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

| RACE | | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | |
|-----------------|--------|------|--------|--------|-------|--------|---------|--------|--------|---------|------|--------|-------|------|--------|
| | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| | | | FO | UR-YEA | R ADJ | USTED | COHOR | T GRAI | DUATIO | ON RATE | 3 | | | | |
| All Students | > 95 | 295 | 87.18 | > 95 | 379 | 87.18 | > 95 | 252 | 87.18 | > 95 | 242 | 87.18 | | | 87.18 |
| Male | 94.23 | RV | 87.18 | > 95 | 215 | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| Female | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| Students with | 93.55 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| Disabilities | | | | | | | | | | | | | | | |
| Economically | 93.94 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| Disadvantaged | | | | | | | | | | | | | | | |
| Non-traditional | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| Single Parent | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 |
| English Learner | > 95 | RV | 87.18 | 90.00 | RV | 87.18 | 94.74 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| Homeless | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 |
| Foster Care | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 |
| Military | | | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 |
| Dependent | | | | | | | | | | | | | | | |
| Migrant | N < 10 | < 10 | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 |
| | | | | AR EXT | | | STED CO | | | UATION | | | | | |
| All Students | > 95 | 277 | 90.4 | > 95 | 295 | 90.4 | > 95 | 371 | 90.4 | > 95 | 248 | 90.4 | | | 90.4 |
| Male | > 95 | RV | 90.4 | 94.23 | RV | 90.4 | > 95 | 212 | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| Female | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| Students with | > 95 | RV | 90.4 | 93.55 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| Disabilities | | | | | | | | | | | | | | | |
| Economically | > 95 | RV | 90.4 | 94.70 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| Disadvantaged | | | | | | | | | | | | | | | |
| Non-traditional | N < 10 | < 10 | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| Single Parent | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 |
| English Learner | > 95 | RV | 90.4 | > 95 | RV | 90.4 | 93.33 | RV | 90.4 | 94.44 | RV | 90.4 | | | 90.4 |
| Homeless | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 |
| Foster Care | | | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 |
| Military | | | 90.4 | | | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 |
| Dependent | | | | | | | | | | | | | | | |
| Migrant | | | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 |

BRYANT SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



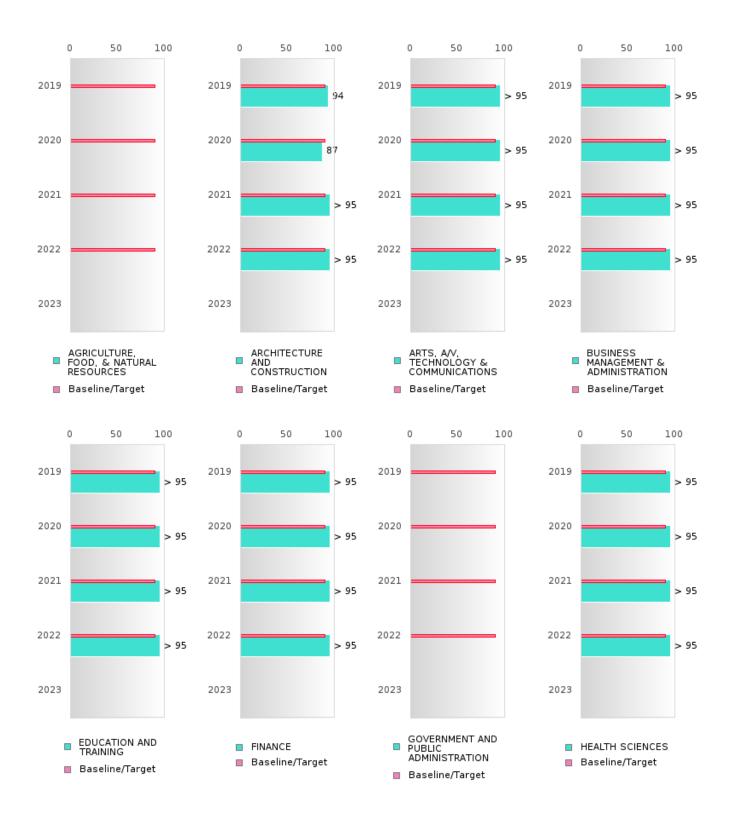
BRYANT SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



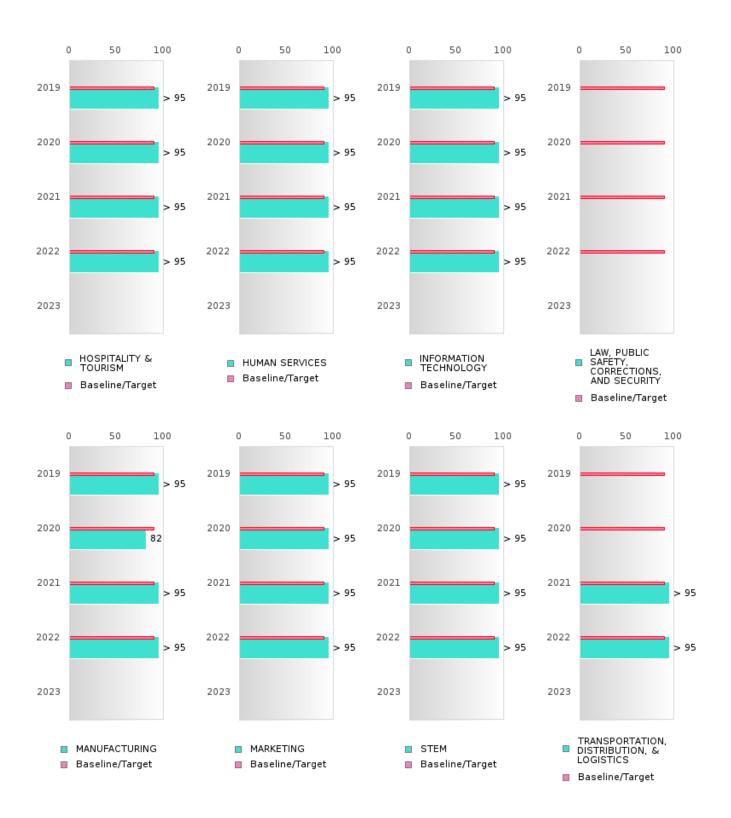
BRYANT SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



BRYANT SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



BRYANT SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

| RACE | | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | |
|---------------|--------|------|--------|--------|-------|--------|--------|-------|--------|---------|------|--------|-------|------|--------|
| | Score | N | Target | Score | N | Target | Score | N | Target | Score | Ν | Target | Score | N | Target |
| | | | FO | UR-YEA | R ADJ | USTED | COHOR | T GRA | DUATIO | ON RATE | 3 | | | | |
| AGRICULTUR | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 |
| E, FOOD, & | | | | | | | | | | | | | | | |
| NATURAL | | | | | | | | | | | | | | | |
| RESOURCES | | | | | | | | | | | | | | | |
| ARCHITECTU | 87.00 | RV | 87.18 | 89.00 | RV | 87.18 | 95.00 | RV | 87.18 | 95.00 | RV | 87.18 | | | 87.18 |
| RE AND CONS | | | | | | | | | | | | | | | |
| TRUCTION | | | | | | | | | | | | | | | |
| ARTS, A/V, | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| TECHNOLOGY | | | | | | | | | | | | | | | |
| & COMMUNIC | | | | | | | | | | | | | | | |
| ATIONS | | | | | | | | | | | | | | | |
| BUSINESS MA | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| NAGEMENT & | | | | | | | | | | | | | | | |
| ADMINISTRAT | | | | | | | | | | | | | | | |
| ION | | | | | | | | | | | | | | | |
| EDUCATION | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| AND | | | | | | | | | | | | | | | |
| TRAINING | | | | | | | | | | | | | | | |
| FINANCE | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| GOVERNMEN | | | 87.18 | | | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 |
| T AND PUBLIC | | | | | | | | | | | | | | | |
| ADMINISTRAT | | | | | | | | | | | | | | | |
| ION | | | | | | | | | | | | | | | |
| HEALTH | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| SCIENCES | | | | | | | | | | | | | | | |
| HOSPITALITY | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| & TOURISM | | | | | | | | | | | | | | | |
| HUMAN | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| SERVICES | 0.5 | | 0= 10 | 0.7 | | 0= 10 | 0.5 | | 0= 10 | 0.7 | | 0= 10 | | | 0= 10 |
| INFORMATIO | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| N | | | | | | | | | | | | | | | |
| TECHNOLOGY | NI 10 | 10 | 07.10 | NI 10 | 10 | 07.10 | NI 10 | 10 | 07.10 | NI 10 | 10 | 07.10 | | | 07.10 |
| LAW, PUBLIC | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 |
| SAFETY, | | | | | | | | | | | | | | | |
| CORRECTION | | | | | | | | | | | | | | | |
| S, AND | | | | | | | | | | | | | | | |
| SECURITY | 00.00 | DU | 07.10 | 05.00 | DI | 07.10 | 0.5 | DI | 07.10 | 0.5 | DI | 07.10 | | | 07.10 |
| MANUFACTU | 82.00 | RV | 87.18 | 95.00 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| RING | . 05 | DV | 07.10 | . 05 | DV | 07.10 | . 05 | DV | 07.10 | . 05 | DV | 07.10 | | | 07.10 |
| MARKETING | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| STEM | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| TRANSPORTA | N < 10 | < 10 | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | | | 87.18 |
| TION, DISTRIB | | | | | | | | | | | | | | | |
| UTION, & | | | | | | | | | | | | | | | |
| LOGISTICS | | | | | | | | | | | | | | | |

BRYANT SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

| RACE | | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | |
|--|--------|------|--------|--------|-------|--------|---------|-------|--------|--------|------|--------|-------|------|--------|
| | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| | | F | | AR EXT | ENDEI | | STED CO | OHORT | | UATION | RATE | | | | |
| AGRICULTUR E, FOOD, & NATURAL RESOURCES | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 |
| ARCHITECTU RE AND CONS TRUCTION | 94.00 | RV | 90.4 | 87.00 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| BUSINESS MA NAGEMENT & ADMINISTRAT ION | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| EDUCATION AND TRAINING | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| FINANCE | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| GOVERNMEN T AND PUBLIC ADMINISTRAT ION | N < 10 | < 10 | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 |
| HEALTH SCIENCES | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| HOSPITALITY & TOURISM | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| HUMAN SERVICES | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| INFORMATIO N TECHNOLOGY | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 |
| MANUFACTU RING | 95.00 | RV | 90.4 | 82.00 | RV | 90.4 | 95.00 | RV | 90.4 | 95.00 | RV | 90.4 | | | 90.4 |
| MARKETING | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| STEM | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |
| TRANSPORTA TION, DISTRIB UTION, & LOGISTICS | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | | | 90.4 |

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

BRYANT SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

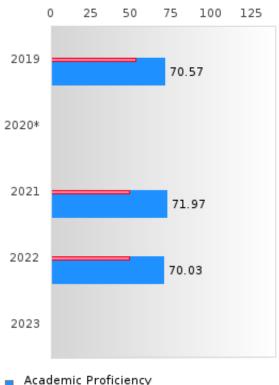
Math A cademic Proficiency Score = $Math Weighted Achievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



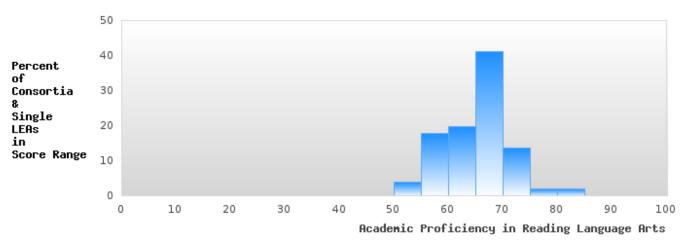
| YEAR | SCORE | BASELINE/ TARGET | Ν |
|-------|-------|---------------------|-----|
| 2019 | 70.57 | 52.78 | 582 |
| 2020* | | 53.03 | |
| 2021 | 71.97 | 48.45 | 526 |
| 2022 | 70.03 | 48.7 | 483 |
| 2023 | | 48.95 | |

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

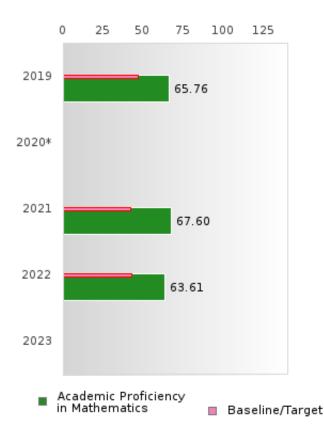


DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

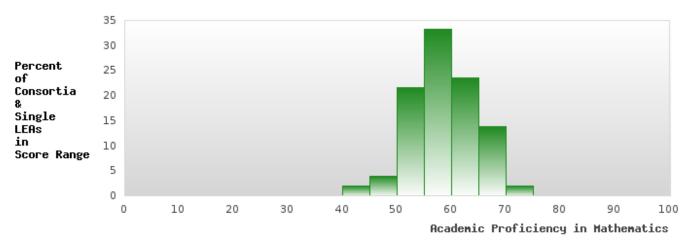


| YEAR | SCORE | BASELINE/ TARGET | Ν |
|-------|-------|---------------------|-----|
| 2019 | 65.76 | 46.45 | 582 |
| 2020* | | 46.7 | |
| 2021 | 67.60 | 42.27 | 526 |
| 2022 | 63.61 | 42.52 | 483 |
| 2023 | | 42.77 | |

N: Number of Concentrators with Test Scores Included in the Score

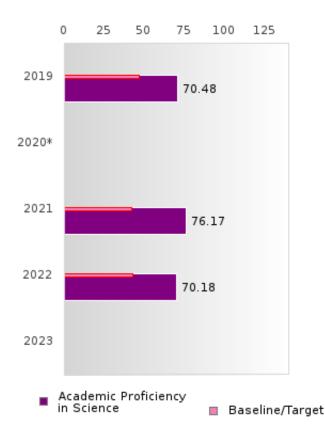
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

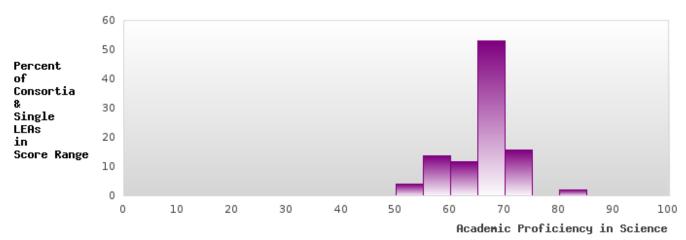


| YEAR | SCORE | BASELINE/ TARGET | Ν |
|-------|-------|---------------------|-----|
| 2019 | 70.48 | 53.26 | 582 |
| 2020* | | 53.51 | |
| 2021 | 76.17 | 48.4 | 526 |
| 2022 | 70.18 | 48.65 | 483 |
| 2023 | | 48.9 | |

N: Number of Concentrators with Test Scores Included in the Score

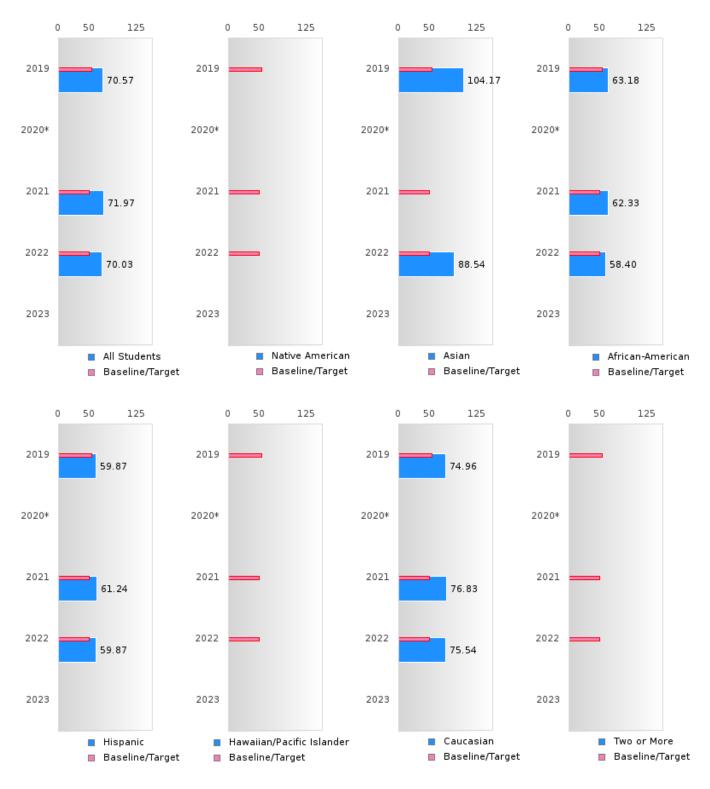
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



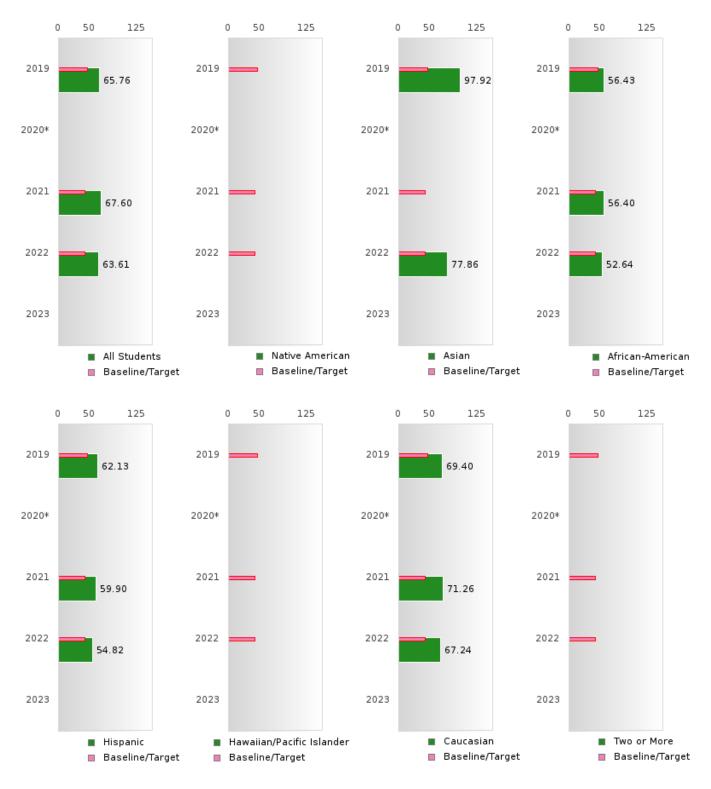
BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

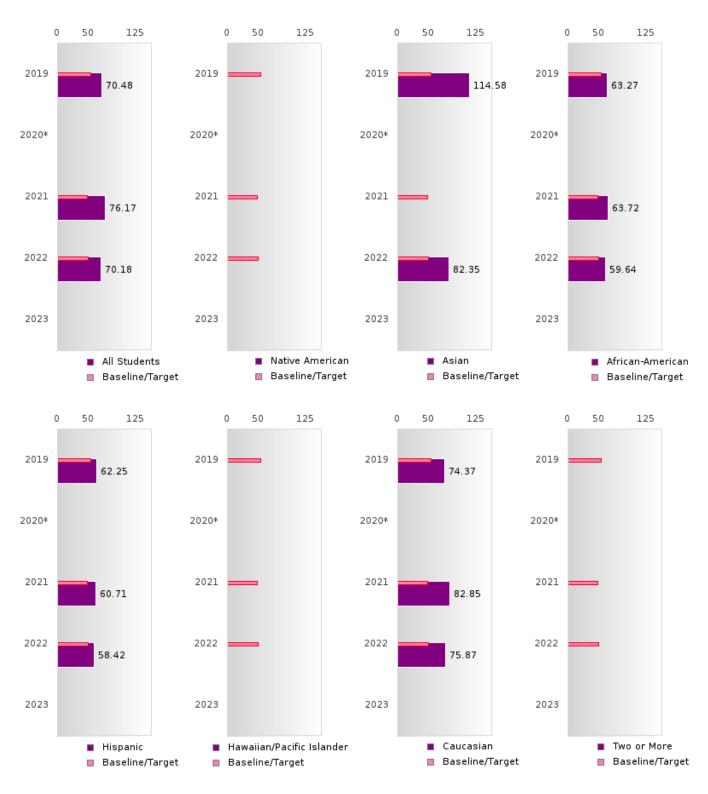


BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



BRYANT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

BRYANT SCHOOL DISTRICT

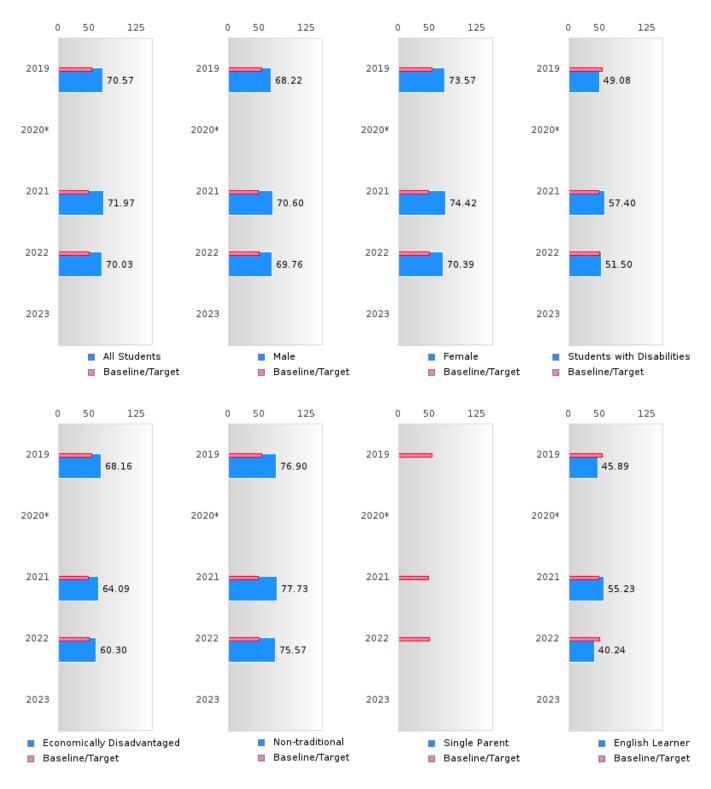
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

| RACE | 2019 | | 2020* | | 2021 | | | 2022 | | | 2023 | | | | |
|------------------------------|--------|------|--------------|-------|------|--------|--------|-------|--------|--------|------|--------|-------|---|--------|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| | | | | | REA | DING L | ANGUA | GE AR | TS | | | | | | |
| All Students | 70.57 | 582 | 52.78 | | | 53.03 | 71.97 | 526 | 48.45 | 70.03 | 483 | 48.7 | | | 48.95 |
| Native American | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| Asian | 104.17 | 12 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | 88.54 | 10 | 48.7 | | | 48.95 |
| African- American | 63.18 | 114 | 52.78 | | | 53.03 | 62.33 | 82 | 48.45 | 58.40 | 87 | 48.7 | | | 48.95 |
| Hispanic | 59.87 | 63 | 52.78 | | | 53.03 | 61.24 | 62 | 48.45 | 59.87 | 52 | 48.7 | | | 48.95 |
| Hawaiian/Pacific Islander | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| Caucasian | 74.96 | 382 | 52.78 | | | 53.03 | 76.83 | 369 | 48.45 | 75.54 | 329 | 48.7 | | | 48.95 |
| Two or More | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| | | | | | | MAT | HEMAT | ICS | | | | | | | |
| All Students | 65.76 | 582 | 46.45 | | | 46.7 | 67.60 | 526 | 42.27 | 63.61 | 483 | 42.52 | | | 42.77 |
| Native American | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| Asian | 97.92 | 12 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | 77.86 | 10 | 42.52 | | | 42.77 |
| African- American | 56.43 | 114 | 46.45 | | | 46.7 | 56.40 | 82 | 42.27 | 52.64 | 87 | 42.52 | | | 42.77 |
| Hispanic | 62.13 | 63 | 46.45 | | | 46.7 | 59.90 | 62 | 42.27 | 54.82 | 52 | 42.52 | | | 42.77 |
| Hawaiian/Pacific Islander | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| Caucasian | 69.40 | 382 | 46.45 | | | 46.7 | 71.26 | 369 | 42.27 | 67.24 | 329 | 42.52 | | | 42.77 |
| Two or More | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| | | | | | | S | CIENCE | | | | | | | | |
| All Students | 70.48 | 582 | 53.26 | | | 53.51 | 76.17 | 526 | 48.4 | 70.18 | 483 | 48.65 | | | 48.9 |
| Native American | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |
| Asian | 114.58 | 12 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | 82.35 | 10 | 48.65 | | | 48.9 |
| African- American | 63.27 | 114 | 53.26 | | | 53.51 | 63.72 | 82 | 48.4 | 59.64 | 87 | 48.65 | | | 48.9 |
| Hispanic | 62.25 | 63 | 53.26 | | | 53.51 | 60.71 | 62 | 48.4 | 58.42 | 52 | 48.65 | | | 48.9 |
| Hawaiian/Pacific Islander | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |
| Caucasian | 74.37 | 382 | 53.26 | | | 53.51 | 82.85 | 369 | 48.4 | 75.87 | 329 | 48.65 | | | 48.9 |
| Two or More | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |

N: Number of Concentrators with Test Scores Included in the Score

BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



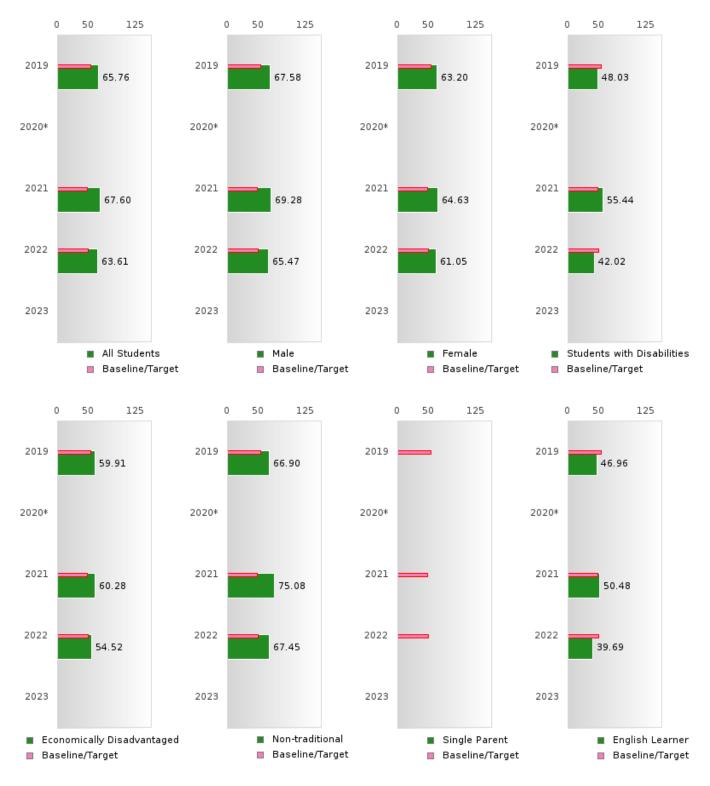
BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

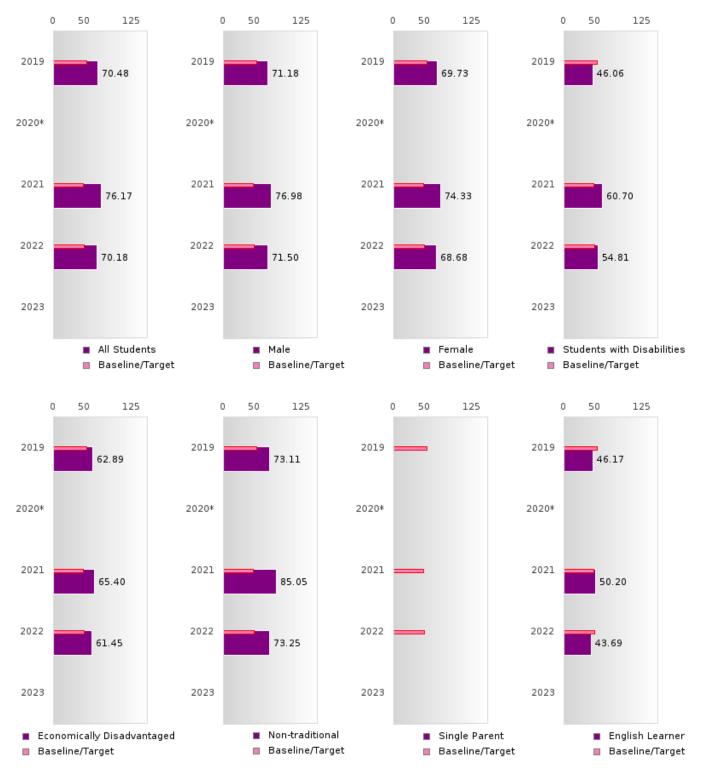


BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

BRYANT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

| Score N Base line Score N Target (READING LANGUAGE ARTS) Score N Target (READING LANGUAGE ARTS) All Students 70.57 582 52.78 53.03 71.97 52.6 48.45 70.03 483 48.7 48.95 Male 68.22 326 52.78 53.03 70.40 32 48.45 70.39 203 48.7 48.95 Students 900 52 52.78 53.03 71.40 33 48.45 51.50 40 48.7 48.95 Disadvantaged 68.16 147 52.78 53.03 67.40 91.70 48.45 75.57 80 48.7 48.95 Disadvantaged N < 10 <10 52.78 53.03 N <10 <10 48.45 75.57 80 48.7 48.95 Feoromically N <10 <10 52.78 53.03 N <10 <10 48.45 75.57 80 48.7 48.95 | | VIIC PR | | IENCI | | | BLE F | ST SUD | - | AND | SPECIA | | PULA | TION | 2022 | _ |
|--|--------------|---------|-------|-------|-------|-------|--------------|--------|------|--------|--------|------|--------|-------|------|--------|
| READINE READINE L ANCUACIÉ ARTS All Students 70.57 582 52.78 53.03 71.97 526 48.45 70.03 483 48.7 48.95 Malc 68.22 32.6 52.78 53.03 70.00 322 48.45 69.76 280 48.7 48.95 Students with Disabilities 40.01 52.78 53.03 74.42 20.4 48.45 51.50 40 48.7 48.95 Disadvantaged 0.01 52.78 53.03 74.01 33 48.45 51.50 40 48.7 48.95 Disadvantaged 0.01 52.78 53.03 77.73 58 48.45 N<10 48.7 48.95 Homcless N < 10 10 52.78 53.03 N <10 10 48.7 48.95 Poster Care N < 10 10 52.78 53.03 N <10 10 48.7 48.95 Miltary N < 10 10 52.78 53. | RACE | | 2019 | | | 2020* | | | 2021 | | | 2022 | | 0 | 2023 | |
| READING LANCUAGE ARTs Report Article All Students 70.57 582 52.78 53.03 71.97 526 48.45 70.34 483 48.7 48.95 Male 68.22 326 52.78 53.03 74.42 204 48.45 70.39 203 48.7 48.95 Students 4008 52.2 52.78 53.03 57.40 33 48.45 70.39 203 48.7 48.95 Disabilities 68.16 147 52.78 53.03 77.73 58 48.45 70.57 80 48.7 48.95 Single Parent N < 10 510 52.78 53.03 77.73 58 48.45 10 148.7 48.95 Foster Care N < 10 510 52.78 53.03 N < 10 10 48.45 10 48.7 48.95 Military N < 10 510 52.78 53.03 N < 10 10 48.45 10 148.7 < | | Score | | | Score | | Target | Score | | Target | Score | N | Target | Score | N | Target |
| All Students 70.57 582 52.78 53.03 71.97 526 48.45 70.03 48.7 48.7 48.95 Male 68.22 32.65 52.78 53.03 71.42 204 48.45 69.76 280 48.7 48.95 Students with 1008 52 52.78 53.03 74.42 204 48.45 69.70 280 48.7 48.95 Disabilities 61.6 147 52.78 53.03 64.09 170 48.45 60.30 133 48.7 48.95 Single Parent N < 10 <10 52.78 53.03 N < 10 <10 48.45 N < 10 48.7 48.95 Forster Care N < 10 <10 52.78 53.03 N < 10 <10 48.7 48.95 Miltary N < 10 <10 52.78 53.03 N < 10 <10 48.45 N < 10 <10 48.7 48.95 Miltary N < 10 <10 52.78 53.03 N < 10< <10 48.47 <10 48.7 | | | | line | | | | | | | | | | | | |
| Male 68.22 326 52.78 53.03 70.00 322 48.45 69.76 280 48.7 48.95 Students with 92.03 48.7 25.0 52.78 53.03 74.42 204 48.45 70.39 203 48.7 48.95 Disabilities 52 52.78 53.03 57.40 33 48.45 5.50 40 48.7 48.95 Disadvantaged 68.16 147 52.78 53.03 61.09 170 48.45 N<10 | All Students | 70.57 | 582 | 52.78 | | KEA | | | | | 70.03 | /83 | 48.7 | | | 18.05 |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| Disabilities Ome Ome <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<> | | | | | | | | | | | | | | | | |
| | | 49.00 | 52 | 32.70 | | | 55.05 | 57.40 | 55 | 40.45 | 51.50 | 40 | 40.7 | | | 40.95 |
| $ \begin{array}{c c c c c c c c c c c c c c c c c c c $ | | 68 16 | 147 | 52.78 | | | 52.02 | 64.00 | 170 | 18 15 | 60.20 | 122 | 18 7 | | | 48.05 |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$ | • | 06.10 | 147 | 32.70 | | | 55.05 | 04.09 | 170 | 40.45 | 00.30 | 155 | 40.7 | | | 40.95 |
| | - | 76.00 | 05 | 52.79 | | | 52.02 | 77 72 | 50 | 10 15 | 75 57 | 80 | 10 7 | | | 48.05 |
| English Learner 45.89 21 52.78 53.03 52.23 31 48.45 9023 19 48.7 48.95 Homeless N < 10 | | | | | | | | | | | | | | | | |
| Homeless N<10 <10 52.78 53.03 N<10 <10 48.45 N<10 <10 48.7 48.95 Foster Care N<10 | - | | | | | | | | | | | | | | | |
| Foster Care N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 48.95 Military Migrant N < 10 < 10 52.78 53.03 68.59 10 48.45 64.65 10 48.7 48.95 Migrant N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 64.65 10 48.7 48.7 48.95 Migrant N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 64.65 10 48.7 48.7 48.95 Mile 67.58 326 46.45 46.7 76.0 526 42.27 63.01 48.3 42.52 42.77 Male 67.58 326 46.45 46.7 55.44 33 42.27 64.5 42.77 75.08 58 42.27 64.5 80 42.52 42.77 75.08 80 42.27 90.9 147 46.45 46.7 80.8 42.27 80.4 22 | | | | | | | | | | | | | | | | |
| Military Dependent N < 10 <10 52.78 53.03 68.59 10 48.45 64.65 10 48.7 48.95 Migrant N < 10 <10 52.78 53.03 $N < 10$ 48.45 $N < 10$ 48.7 48.95 Mill Solutions 52.78 46.7 67.60 526 42.27 63.61 48.3 42.52 42.77 Male 67.58 326 46.45 46.7 67.60 526 42.27 61.05 203 42.22 63.47 220 42.77 Students with 48.03 52 46.45 46.7 55.44 33 42.27 63.42 42.77 Students with 48.03 52 46.45 46.7 80.28 170 42.27 54.52 133 42.52 42.77 Students with 48.05 46.45 46.7 $N < 10$ 10 42.52 42.77 | | | | | | | | | | | | | | | | |
| Dependent Migrant N | | | | | | | | | | | | | | | | |
| Migrant N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 48.95 MATTHEMATICS MATTHEMATICS MATHEMATICS MATHEMATICS </td <td>•</td> <td>N < 10</td> <td>< 10</td> <td>52.78</td> <td></td> <td></td> <td>53.03</td> <td>68.59</td> <td>10</td> <td>48.45</td> <td>64.65</td> <td>10</td> <td>48.7</td> <td></td> <td></td> <td>48.95</td> | • | N < 10 | < 10 | 52.78 | | | 53.03 | 68.59 | 10 | 48.45 | 64.65 | 10 | 48.7 | | | 48.95 |
| MATHEMATICS All Students 65.76 582 46.45 46.7 67.60 526 42.27 63.61 483 42.52 42.77 Male 67.58 326 46.45 46.7 69.28 322 42.27 63.61 483 42.52 42.77 Students with 48.03 52 46.45 46.7 69.28 322 42.27 61.05 203 42.52 42.77 Students with 48.03 52 46.45 46.7 55.44 33 42.27 61.05 203 42.52 42.77 Disadvantaged 147 46.45 46.7 75.08 58 42.27 67.45 80 42.52 42.77 Single Parent N < 10 | | NI 10 | 10 | 50 50 | | | 50.00 | NI 10 | 10 | 10.15 | NI 10 | 10 | 40.5 | | | 40.05 |
| All Students65.7658246.4546.767.6052642.2763.6148342.5242.77Male67.5832646.4546.769.2832242.2765.4728042.5242.77Female63.2025646.4546.764.6320442.2761.0520342.5242.77Students with48.035246.4546.755.443342.2740.042.5242.77Disabilities59.9114746.4546.775.085842.2767.458042.5242.77Disadvantaged1046.4546.775.085842.2767.458042.5242.77Single ParentN < 10 | Migrant | N < 10 | < 10 | 52.78 | | | | | | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$ | | 65.86 | 500 | 16.15 | | | | | | 10.07 | (2 (1 | 400 | 10.50 | | | 40.55 |
| Female63.2025646.4546.764.6320442.2761.0520342.5242.77Students with Disabilities5246.4546.755.443342.2742.024042.5242.77Biabilities59.9114746.4546.760.2817042.2754.5213342.5242.77Disadvantaged1046.4546.775.085842.2767.458042.5242.77Single ParentN < 10 | | | | | | | | | | | | | | | | |
| Students with Disabilities48.035246.4546.755.443342.2742.024042.5242.77Economically Disadvantaged59.9114746.4546.760.2817042.2754.5213342.5242.77Non-traditional 66.908546.4546.775.085842.2767.458042.5242.77Single Parent N < 10 | | | | | | | | | | | | | | | | |
| DisabilitiesSolutionSo | | | | | | | | | | | | | | | | |
| | | 48.03 | 52 | 46.45 | | | 46.7 | 55.44 | 33 | 42.27 | 42.02 | 40 | 42.52 | | | 42.77 |
| Disadvantaged Image of the state of the st | | 50.01 | 1.477 | 16 15 | | | 167 | (0.00 | 170 | 40.07 | 54.50 | 100 | 40.50 | | | 40.77 |
| $\begin{array}{c c c c c c c c c c c c c c c c c c c $ | • | 59.91 | 147 | 46.45 | | | 46.7 | 60.28 | 170 | 42.27 | 54.52 | 133 | 42.52 | | | 42.77 |
| Single ParentN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.5242.77English Learner46.962146.4546.750.483142.2739.691942.5242.77HomelessN < 10 | - | ((00 | 05 | 16.15 | | | 16.7 | 75.00 | 50 | 10.07 | 67.45 | 0.0 | 40.50 | | | 40.77 |
| English Learner46.962146.4546.750.483142.2739.691942.5242.77HomelessN < 10 | | | | | | | | | | | | | | | | |
| $\begin{array}{c c c c c c c c c c c c c c c c c c c $ | | | | | | | | | | | | | | | | |
| $ \begin{array}{c c c c c c c c c c c c c c c c c c c $ | | | | | | | | | | | | | | | | |
| $\begin{array}{ c c c c c c c c c c c c c c c c c c c$ | | | | | | | | | | | | | | | | |
| DependentImage: Second se | | | | | | | | | | | | | | | | |
| MigrantN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.5242.77Migrant70.4858253.2653.5176.1752648.470.1848348.6548.9Male71.1832653.2653.5176.1752648.471.5028048.6548.9Female69.7325653.2653.5176.9832248.471.5028048.6548.9Students with Disabilities46.06 P5253.2653.5160.703348.454.814048.6548.9Non-traditional73.118553.2653.5165.4017048.461.4513348.6548.9Single ParentN < 10< 1053.2653.51N < 10< 1048.4N < 10< 1048.6548.9HomelessN < 10< 1053.2653.51N < 10< 1048.4N < 10< 1048.6548.9MilitaryN < 10< 1053.2653.51N < 10< 1048.4N < 10< 1048.6548.9MilitaryN < 10< 1053.2653.51N < 10< 1048.4N < 10< 1048.6548.9MilitaryN < 10< 1053.2653.51N < 10< 1048.4N < 10< 1048.6548.9MilitaryN < 10< 1053.2653.51 <th< td=""><td>•</td><td>N < 10</td><td>< 10</td><td>46.45</td><td></td><td></td><td>46.7</td><td>63.36</td><td>10</td><td>42.27</td><td>71.79</td><td>10</td><td>42.52</td><td></td><td></td><td>42.77</td></th<> | • | N < 10 | < 10 | 46.45 | | | 46.7 | 63.36 | 10 | 42.27 | 71.79 | 10 | 42.52 | | | 42.77 |
| SCIENCEAll Students70.4858253.2653.5176.1752648.470.1848348.6548.9Male71.1832653.2653.5176.9832248.471.5028048.6548.9Female69.7325653.2653.5174.3320448.468.6820348.6548.9Students with Disabilities46.065253.2653.5160.703348.454.814048.6548.9Disabilities62.8914753.2653.5165.4017048.461.4513348.6548.9Disadvantaged73.118553.2653.5185.055848.473.258048.6548.9Single ParentN < 10< 1053.2653.51N < 10< 1048.4N < 10< 1048.6548.9HomelessN < 10< 1053.2653.51N < 10< 1048.4N < 10< 1048.6548.9MilitaryN < 10< 1053.2653.51N < 10< 1048.4N < 10< 1048.6548.9MilitaryN < 10< 1053.2653.51N < 10< 1048.4N < 10< 1048.6548.9MilitaryN < 10< 1053.2653.51N < 10< 1048.4N < 10< 1048.6548.9MilitaryN < 10< 10< | _ | | | | | | | | | | | | | | | |
| All Students70.4858253.2653.5176.1752648.470.1848348.6548.9Male71.1832653.2653.5176.9832248.471.5028048.6548.9Female69.7325653.2653.5174.3320448.468.6820348.6548.9Students with Disabilities46.065253.2653.5160.703348.454.814048.6548.9Economically Disadvantaged62.8914753.2653.5165.4017048.461.4513348.6548.9Non-traditional73.118553.2653.5185.055848.473.258048.6548.9Single ParentN < 10 | Migrant | N < 10 | < 10 | 46.45 | | | | | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| Male71.1832653.2653.5176.9832248.471.5028048.6548.9Female69.7325653.2653.5174.3320448.468.6820348.6548.9Students with Disabilities 46.06 5253.2653.5160.703348.454.814048.6548.9Economically Disadvantaged62.8914753.2653.5165.4017048.461.4513348.6548.9Non-traditional73.118553.2653.5185.055848.473.258048.6548.9Single ParentN < 10< 1053.2653.51N < 10< 1048.4N < 10< 1048.6548.9HomelessN < 10< 1053.2653.51N < 10< 1048.4N < 10< 1048.6548.9MilitaryN < 10< 1053.2653.51N < 10< 1048.4N < 10< 1048.6548.9MilitaryN < 10< 1053.2653.51N < 10< 1048.4N < 10< 1048.6548.9 | | | | | | | | | | | | | | | | |
| Female 69.73 256 53.26 53.51 74.33 204 48.4 68.68 203 48.65 48.9 Students with Disabilities 52 53.26 53.51 60.70 33 48.4 54.81 40 48.65 48.9 Economically Disadvantaged 62.89 147 53.26 53.51 65.40 170 48.4 61.45 133 48.65 48.9 Non-traditional 73.11 85 53.26 53.51 85.05 58 48.4 73.25 80 48.65 48.9 Single Parent $N < 10$ <10 53.26 53.51 $N < 10$ <10 48.4 $N < 10$ <10 48.65 48.9 Homeless $N < 10$ <10 53.26 53.51 $N < 10$ <10 48.4 $N < 10$ <10 48.65 48.9 Homeless $N < 10$ <10 53.26 53.51 $N < 10$ <10 48.4 $N < 10$ <10 48.65 48.9 Homeless $N < 10$ <10 53.26 53.51 $N < 10$ <10 48.4 $N < 10$ <10 48.65 48.9 Homeless $N < 10$ <10 53.26 53.51 $N < 10$ <10 48.4 $N < 10$ <10 48.65 48.9 Homeless $N < 10$ <10 53.26 53.51 $N < 10$ <10 48.4 $N < 10$ <10 48.65 48.9 Military $N < 10$ <10 | | | | | | | | | | | | | | | | |
| Students with Disabilities 46.06 52 53.26 53.51 60.70 33 48.4 54.81 40 48.65 48.9 Economically Disadvantaged 62.89 147 53.26 53.51 65.40 170 48.4 61.45 133 48.65 48.9 Non-traditional Single Parent 73.11 85 53.26 53.51 85.05 58 48.4 73.25 80 48.65 48.9 Single Parent $N < 10$ <10 53.26 53.51 $N < 10$ <10 48.4 $N < 10$ <10 48.65 48.9 English Learner 46.17 21 53.26 53.51 $N < 10$ <10 48.4 $N < 10$ <10 48.65 48.9 Homeless $N < 10$ <10 53.26 53.51 $N < 10$ <10 48.4 $N < 10$ <10 48.65 48.9 Foster Care $N < 10$ <10 53.26 53.51 $N < 10$ <10 48.4 $N < 10$ <10 48.65 48.9 Military $N < 10$ <10 53.26 53.51 $N < 10$ <10 48.4 $N < 10$ <10 48.65 48.9 | | | | | | | | | | | | | | | | |
| $ \begin{array}{c c c c c c c c c c c c c c c c c c c $ | | | | | | | | | | | | | | | | |
| Economically Disadvantaged62.8914753.2653.5165.4017048.461.4513348.6548.9Non-traditional73.118553.2653.5185.055848.473.258048.6548.9Single ParentN < 10 | | 46.06 | 52 | 53.26 | | | 53.51 | 60.70 | 33 | 48.4 | 54.81 | 40 | 48.65 | | | 48.9 |
| Disadvantaged Image | | | | | | | | | | | | | | | | |
| Non-traditional 73.11 85 53.26 53.51 85.05 58 48.4 73.25 80 48.65 48.9 Single Parent N < 10 | | 62.89 | 147 | 53.26 | | | 53.51 | 65.40 | 170 | 48.4 | 61.45 | 133 | 48.65 | | | 48.9 |
| Single Parent N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 48.9 English Learner 46.17 21 53.26 53.51 50.20 31 48.4 43.69 19 48.65 48.9 Homeless N < 10 | - | | | | | | | | | | | | | | | |
| English Learner 46.17 21 53.26 53.51 50.20 31 48.4 43.69 19 48.65 48.9 Homeless N < 10 | | | | | | | | | | | | | | | | |
| Homeless N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 48.9 Foster Care N < 10 | U | | | | | | | | | | | | | | | |
| Foster Care N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 48.9 Military N < 10 | | | | | | | | | | | | | | | | |
| Military N < 10 < 10 53.26 53.51 64.14 10 48.4 59.12 10 48.65 48.9 | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| Dependent | | N < 10 | < 10 | 53.26 | | | 53.51 | 64.14 | 10 | 48.4 | 59.12 | 10 | 48.65 | | | 48.9 |
| • | Dependent | | | | | | | | | | | | | | | |
| Migrant N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 48.9 | Migrant | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |

N: Number of Concentrators with Test Scores Included in the Score

BRYANT SCHOOL DISTRICT

0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 55.19 71.25 67.46 2020* 2020* 2020* 2020* 2021 2021 2021 2021 58.99 70.31 68.73 2022 2022 2022 2022 43.18 55.88 71.45 2023 2023 2023 2023 AGRICULTURE, FOOD, & NATURAL RESOURCES ARCHITECTURE AND CONSTRUCTION BUSINESS MANAGEMENT & ADMINISTRATION ARTS, A/V, TECHNOLOGY & COMMUNICATIONS Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 81.40 70.26 69.12 2020* 2020* 2020* 2020* 2021 2021 2021 2021 77.93 71.33 74.64 2022 2022 2022 2022 87.63 77.48 73.33 2023 2023 2023 2023 GOVERNMENT AND EDUCATION AND HEALTH SCIENCES FINANCE PUBLIC ADMINISTRATION TRAINING

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

Baseline/Target

Baseline/Target

Baseline/Target

Baseline/Target

BRYANT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

BRYANT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

BRYANT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

BRYANT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

BRYANT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

| | 2019 | | | 2020* | | | 2021 | | | 2022 | | | 2023 | |
|---------|---|--------|----------------------------------|--------------|--|---|---|--|---|--|--|--|--|---|
| Score | N | Base | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| | | line | | | | | | | | | | | | |
| | 10 | 50 50 | | REA | | | | | 11 10 | 10 | 40 - | | | 40.05 |
| N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| 55 10 | 63 | 52.78 | | | 53.03 | 58.00 | 61 | 18.45 | /3.18 | 22 | 18.7 | | | 48.95 |
| 55.17 | 05 | 52.70 | | | 55.05 | 50.77 | 01 | -015 | 45.10 | 22 | -10.7 | | | - 0.75 |
| | | | | | | | | | | | | | | |
| 71.25 | 60 | 52.78 | | | 53.03 | 70.31 | 32 | 48 45 | 55.88 | 17 | 48 7 | | | 48.95 |
| /1.20 | 00 | 52.70 | | | 55.05 | / 0.01 | 52 | 10.15 | 22.00 | 17 | 10.7 | | | 10.95 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| 67.46 | 47 | 52.78 | | | 53.03 | 68.73 | 51 | 48.45 | 71.45 | 62 | 48.7 | | | 48.95 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| 81.40 | 40 | 52.78 | | | 53.03 | 77.93 | 50 | 48.45 | 87.63 | 36 | 48.7 | | | 48.95 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| 70.26 | 120 | 52.78 | | | 53.03 | 71.33 | 17 | 48.45 | 77.48 | 20 | 48.7 | | | 48.95 |
| N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| 69.12 | 49 | 52.78 | | | 53.03 | 74.64 | 69 | 48.45 | 73.33 | 60 | 48.7 | | | 48.95 |
| | | | | | 72.02 | | 2.5 | 10.15 | = 2 2 4 | ~= | 10 - | | | 10.05 |
| 64.34 | 11 | 52.78 | | | 53.03 | 66.82 | 35 | 48.45 | 73.36 | 27 | 48.7 | | | 48.95 |
| (7.04 | 145 | 50.70 | | | 52.02 | 66.41 | 96 | 40.45 | (2)((| 100 | 40.7 | | | 40.05 |
| 67.04 | 145 | 52.78 | | | 53.03 | 66.41 | 86 | 48.45 | 62.66 | 100 | 48.7 | | | 48.95 |
| 01.26 | 07 | 50 70 | | | 52.02 | 82.00 | 115 | 10 15 | 00 77 | 100 | 10 7 | | | 19.05 |
| 81.20 | 97 | 32.78 | | | 33.03 | 82.00 | 115 | 48.43 | //.88 | 109 | 40.7 | | | 48.95 |
| | | | | | | | | | | | | | | |
| N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 18.45 | N < 10 | < 10 | 48.7 | | | 48.95 |
| 14 < 10 | < 10 | 52.76 | | | 55.05 | 14 < 10 | < 10 | 40.45 | 14 < 10 | < 10 | 40.7 | | | 40.95 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| 35.00 | 40 | 52.78 | | | 53.03 | 57.33 | 74 | 48.45 | 58.80 | 88 | 48.7 | | | 48.95 |
| | | | | | | | | | | | | | | |
| 70.78 | 49 | 52.78 | | | 53.03 | 63.73 | 33 | 48.45 | 68.72 | 35 | 48.7 | | | 48.95 |
| 89.16 | 93 | 52.78 | | | 53.03 | 88.48 | 87 | 48.45 | 85.94 | 76 | 48.7 | | | 48.95 |
| 64.18 | 14 | 52.78 | | | 53.03 | 71.25 | 20 | 48.45 | 76.68 | 22 | 48.7 | | | 48.95 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | N < 10 55.19 71.25 67.46 81.40 70.26 N < 10 69.12 64.34 67.04 81.26 N < 10 35.00 70.78 89.16 64.18 | N < 10 | Image Image N < 10 | IneIneN < 10 | Ine Ine REA N < 10 | line Image READING I N < 10 | Ine READING LANGUA N < 10 < 10 52.78 READING LANGUA 55.19 63 52.78 53.03 $N < 10$ 51.19 63 52.78 53.03 58.99 71.25 60 52.78 53.03 70.31 67.46 47 52.78 53.03 70.31 81.40 40 52.78 53.03 71.33 70.26 120 52.78 53.03 71.33 70.26 120 52.78 53.03 71.33 81.40 40 52.78 53.03 71.33 70.26 120 52.78 53.03 74.64 64.34 77 52.78 53.03 66.82 67.04 145 52.78 53.03 82.00 $N < 10$ 52.78 53.03 82.00 $N < 10$ 52.78 53.03 87.30 81.40 93 52.78 53.03 87.30 89.16 93 </td <td>Ine READING LANGUAGE AR N < 10 $<$10 52.78 53.03 N < 10 $<$10 55.19 63 52.78 $<$ 53.03 8.99 61 71.25 60 52.78 $<$ 53.03 70.31 32 67.46 47 52.78 $<$ 53.03 68.73 51 81.40 40 52.78 $<$ 53.03 71.33 17 81.40 40 52.78 $<$ 53.03 71.33 17 81.40 40 52.78 $<$ 53.03 71.33 17 81.40 40 52.78 $<$ 53.03 74.64 69 64.34 77 52.78 $<$ 53.03 66.82 35 67.04 145 52.78 $<$ 53.03 82.00 115 $N < 10$ 52.78 $<$ 53.03 57.33 74</td> <td>Inc READING LANGUAGE ARTS N < 10 $<$10 52.78 $8.33.33$ N < 10 $<$10 48.45 55.19 63 52.78 2.78 53.03 $N < 10$ $<$10 48.45 71.25 60 52.78 2.78 53.03 70.31 32 48.45 67.46 47 52.78 2.78 53.03 70.31 32 48.45 81.40 40 52.78 2.78 53.03 71.33 17 48.45 70.26 120 52.78 2.78 53.03 71.33 17 48.45 70.26 120 52.78 2.78 53.03 71.43 48.45 64.34 77 52.78 2.78 53.03 66.82 35 48.45 61.24 97 52.78 2.78 53.03 66.82 35 48.45 81.26 97 52.78 $2.$</td> <td>Ime READING LANGUAGE ARTS N < 10</td> <10 52.78 53.03 $N < 10$ <10 48.45 $N < 10$ 55.19 63 52.78 $S3.03$ 58.99 61 48.45 43.18 71.25 60 52.78 $S3.03$ 70.31 32 48.45 53.88 67.46 47 52.78 $S3.03$ 70.31 32 48.45 71.45 61.4 47 52.78 $S3.03$ 70.31 32 48.45 71.45 81.40 40 52.78 $S3.03$ 71.33 17 48.45 71.48 $N < 10$ 52.78 $S3.03$ 74.64 69 48.45 73.33 64.34 77 52.78 $S3.03$ 66.42 35 48.45 73.36 67.14 47 52.78 $S3.03$ 66.42 35 48.45 62.66 81.26 97 <t< td=""><td>Inc READING LANCUAGE ARTS N < 10 $<$10 52.78 53.03 N < 10 $<$10 48.45 N < 10 $<$10 55.19 63 52.78 $<$ 53.03 8.99 61 48.45 43.18 22 71.25 60 52.78 $<$ 53.03 70.31 32 48.45 55.88 17 67.46 47 52.78 $<$ 53.03 71.93 50 48.45 71.45 62 81.40 40 52.78 $<$ 53.03 71.93 50 48.45 71.45 62 81.40 40 52.78 $<$ 53.03 71.33 17 48.45 71.48 20 70.26 120 52.78 $<$ 53.03 71.33 17 48.45 73.33 60 64.34 77 52.78 $<$ 53.03 64.82 54.45 $71.$</td><td>Inc READING LANGUAGE ARTS READING LANGUAGE ARTS READING LANGUAGE ARTS 55.19 63 52.78 53.03 $N < 10$ < 10 48.45 $N < 10$ < 10 48.45 43.18 22 48.7 71.25 60 52.78 $S2.78$ $S3.03$ 70.31 32 48.45 53.88 17 48.7 67.46 47 52.78 $S3.03$ 70.31 32 48.45 87.63 36 48.7 81.40 40 52.78 $S3.03$ 71.33 17 48.45 71.48 20 48.7 70.26 120 52.78 $S3.03$ 71.33 17 48.45 71.48 20 48.7 $N < 10$ 52.78 $S3.03$ 71.33 17 48.45 71.48 210 48.7 70.26 120 52.78 $S3.03$ 74.64 69 48.45 73.33 60 48.45</td><td>READING LANGUAGE ARTS N < 10 $<$ 10 52.78 8 53.03 N < 10 $<$ 10 48.45 N < 10 $<$ 10 48.7 55.19 63 52.78 278 53.03 8.99 61 48.45 $N < 10$ $<$ 10 48.7 71.25 60 52.78 278 53.03 70.31 32 48.45 55.88 17 48.7 67.46 47 52.78 53.03 68.73 51 48.45 71.45 62 48.7 81.40 40 52.78 53.03 77.93 50 48.45 71.48 20 48.7 70.26 120 52.78 53.03 71.43 17 48.45 $N < 10$ <10 48.7 69.12 49 52.78 53.03 74.64 69 48.45 73.33 60 48.7 61.24 77 52.78 $53.$</td><td>Inc READING LANGUAGE ARTS N < 10 <10 52.78 53.03 $N < 10$ <10 48.45 $N < 10$ <10 48.7 48.7 55.19 63 52.78 53.03 $S8.99$ 61 48.45 43.18 22 48.7 48.7 71.25 60 52.78 53.03 70.31 32 48.45 55.88 17 48.7 48.7 67.46 47 52.78 53.03 68.73 51 48.45 71.45 62 48.7 48.7 67.46 47 52.78 53.03 71.33 17 48.45 71.48 20 48.7 81.40 40 52.78 53.03 71.33 17 48.45 71.48 20 48.7 81.40 49 52.78 53.03 74.64 69 48.45 73.33 60 48.7 48.7 48.7</td></t<> | Ine READING LANGUAGE AR N < 10 $<$ 10 52.78 53.03 N < 10 $<$ 10 55.19 63 52.78 $<$ 53.03 8.99 61 71.25 60 52.78 $<$ 53.03 70.31 32 67.46 47 52.78 $<$ 53.03 68.73 51 81.40 40 52.78 $<$ 53.03 71.33 17 81.40 40 52.78 $<$ 53.03 71.33 17 81.40 40 52.78 $<$ 53.03 71.33 17 81.40 40 52.78 $<$ 53.03 74.64 69 64.34 77 52.78 $<$ 53.03 66.82 35 67.04 145 52.78 $<$ 53.03 82.00 115 $N < 10$ 52.78 $<$ 53.03 57.33 74 | Inc READING LANGUAGE ARTS N < 10 $<$ 10 52.78 $8.33.33$ N < 10 $<$ 10 48.45 55.19 63 52.78 2.78 53.03 $N < 10$ $<$ 10 48.45 71.25 60 52.78 2.78 53.03 70.31 32 48.45 67.46 47 52.78 2.78 53.03 70.31 32 48.45 81.40 40 52.78 2.78 53.03 71.33 17 48.45 70.26 120 52.78 2.78 53.03 71.33 17 48.45 70.26 120 52.78 2.78 53.03 71.43 48.45 64.34 77 52.78 2.78 53.03 66.82 35 48.45 61.24 97 52.78 2.78 53.03 66.82 35 48.45 81.26 97 52.78 $2.$ | Ime READING LANGUAGE ARTS N < 10 | Inc READING LANCUAGE ARTS N < 10 $<$ 10 52.78 53.03 N < 10 $<$ 10 48.45 N < 10 $<$ 10 55.19 63 52.78 $<$ 53.03 8.99 61 48.45 43.18 22 71.25 60 52.78 $<$ 53.03 70.31 32 48.45 55.88 17 67.46 47 52.78 $<$ 53.03 71.93 50 48.45 71.45 62 81.40 40 52.78 $<$ 53.03 71.93 50 48.45 71.45 62 81.40 40 52.78 $<$ 53.03 71.33 17 48.45 71.48 20 70.26 120 52.78 $<$ 53.03 71.33 17 48.45 73.33 60 64.34 77 52.78 $<$ 53.03 64.82 54.45 $71.$ | Inc READING LANGUAGE ARTS READING LANGUAGE ARTS READING LANGUAGE ARTS 55.19 63 52.78 53.03 $N < 10$ < 10 48.45 $N < 10$ < 10 48.45 43.18 22 48.7 71.25 60 52.78 $S2.78$ $S3.03$ 70.31 32 48.45 53.88 17 48.7 67.46 47 52.78 $S3.03$ 70.31 32 48.45 87.63 36 48.7 81.40 40 52.78 $S3.03$ 71.33 17 48.45 71.48 20 48.7 70.26 120 52.78 $S3.03$ 71.33 17 48.45 71.48 20 48.7 $N < 10$ 52.78 $S3.03$ 71.33 17 48.45 71.48 210 48.7 70.26 120 52.78 $S3.03$ 74.64 69 48.45 73.33 60 48.45 | READING LANGUAGE ARTS N < 10 $<$ 10 52.78 8 53.03 N < 10 $<$ 10 48.45 N < 10 $<$ 10 48.7 55.19 63 52.78 278 53.03 8.99 61 48.45 $N < 10$ $<$ 10 48.7 71.25 60 52.78 278 53.03 70.31 32 48.45 55.88 17 48.7 67.46 47 52.78 53.03 68.73 51 48.45 71.45 62 48.7 81.40 40 52.78 53.03 77.93 50 48.45 71.48 20 48.7 70.26 120 52.78 53.03 71.43 17 48.45 $N < 10$ <10 48.7 69.12 49 52.78 53.03 74.64 69 48.45 73.33 60 48.7 61.24 77 52.78 $53.$ | Inc READING LANGUAGE ARTS N < 10 <10 52.78 53.03 $N < 10$ <10 48.45 $N < 10$ <10 48.7 48.7 55.19 63 52.78 53.03 $S8.99$ 61 48.45 43.18 22 48.7 48.7 71.25 60 52.78 53.03 70.31 32 48.45 55.88 17 48.7 48.7 67.46 47 52.78 53.03 68.73 51 48.45 71.45 62 48.7 48.7 67.46 47 52.78 53.03 71.33 17 48.45 71.48 20 48.7 81.40 40 52.78 53.03 71.33 17 48.45 71.48 20 48.7 81.40 49 52.78 53.03 74.64 69 48.45 73.33 60 48.7 48.7 48.7 |

N: Number of Concentrators with Test Scores Included in the Score

BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

| RACE | | 2019 | | | 2020* | IADI | | 2021 | | | 2022 | | | 2023 | |
|---------------------|----------------|-----------|----------------|------------|-------|--------------|----------------|----------|----------------|----------------|----------|----------------|-------|------|----------------|
| | Score | N | Base | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| | | | line | | | | | | | | | | | | |
| | | | | | | | HEMAT | | | | | | | | |
| AGRICULTUR | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| E, FOOD, & | | | | | | | | | | | | | | | |
| NATURAL | | | | | | | | | | | | | | | |
| RESOURCES | | | | | | | | | | | | | | | |
| ARCHITECTU | 60.87 | 63 | 46.45 | | | 46.7 | 57.51 | 61 | 42.27 | 40.91 | 22 | 42.52 | | | 42.77 |
| RE AND CONS | | | | | | | | | | | | | | | |
| TRUCTION | | | | | | | | | | _ | | | | | |
| ARTS, A/V, | 55.83 | 60 | 46.45 | | | 46.7 | 51.56 | 32 | 42.27 | 38.24 | 17 | 42.52 | | | 42.77 |
| TECHNOLOGY | | | | | | | | | | | | | | | |
| & COMMUNIC | | | | | | | | | | | | | | | |
| ATIONS | (2.2.2 | | 12.18 | | | | <pre> 1=</pre> | | 10.05 | 50.00 | | 10.50 | | | 10 |
| BUSINESS MA | 63.22 | 47 | 46.45 | | | 46.7 | 63.47 | 51 | 42.27 | 59.03 | 62 | 42.52 | | | 42.77 |
| NAGEMENT & | | | | | | | | | | | | | | | |
| ADMINISTRAT | | | | | | | | | | | | | | | |
| ION | 72.02 | 40 | 16 15 | | | 167 | 69.20 | 50 | 42.27 | 67.02 | 26 | 42.52 | | | 10 77 |
| EDUCATION | 73.02 | 40 | 46.45 | | | 46.7 | 68.39 | 50 | 42.27 | 67.93 | 36 | 42.52 | | | 42.77 |
| AND | | | | | | | | | | | | | | | |
| TRAINING FINANCE | 62.77 | 120 | 46.45 | | | 46.7 | 67.04 | 17 | 42.27 | 66.25 | 20 | 42.52 | | | 42.77 |
| GOVERNMEN | | | 46.45 | | | | N < 10 | < 10 | | N < 10 | < 10 | 42.52 | | | 42.77 |
| T AND PUBLIC | 14 < 10 | < 10 | -05 | | | -10.7 | 14 < 10 | < 10 | 72.27 | 14 < 10 | < 10 | 72.32 | | | 72.77 |
| ADMINISTRAT | | | | | | | | | | | | | | | |
| ION | | | | | | | | | | | | | | | |
| HEALTH | 66.38 | 49 | 46.45 | | | 46.7 | 56.52 | 69 | 42.27 | 65.49 | 60 | 42.52 | | | 42.77 |
| SCIENCES | | | | | | | | | | | | | | | |
| HOSPITALITY | 61.57 | 77 | 46.45 | | | 46.7 | 64.92 | 35 | 42.27 | 60.69 | 27 | 42.52 | | | 42.77 |
| & TOURISM | | | | | | | | | | | | | | | |
| HUMAN | 56.79 | 145 | 46.45 | | | 46.7 | 56.20 | 86 | 42.27 | 52.04 | 100 | 42.52 | | | 42.77 |
| SERVICES | | | | | | | | | | | | | | | |
| INFORMATIO | 75.61 | 97 | 46.45 | | | 46.7 | 74.18 | 115 | 42.27 | 75.42 | 109 | 42.52 | | | 42.77 |
| Ν | | | | | | | | | | | | | | | |
| TECHNOLOGY | | | | | | | | | | | | | | | |
| LAW, PUBLIC | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | | | 42.77 |
| SAFETY, | | | | | | | | | | | | | | | |
| CORRECTION | | | | | | | | | | | | | | | |
| S, AND | | | | | | | | | | | | | | | |
| SECURITY | 20.75 | 40 | 16 15 | | | 467 | (0.0(| 74 | 40.07 | 54.02 | 0.0 | 40.50 | | | 40.77 |
| MANUFACTU | 38.75 | 40 | 46.45 | | | 46.7 | 60.06 | 74 | 42.27 | 54.83 | 88 | 42.52 | | | 42.77 |
| RING | 65.07 | 40 | 16.15 | | | 167 | 58 27 | 22 | 12 27 | 62.02 | 25 | 12.52 | | | 12 77 |
| MARKETING STEM | 65.27 86.95 | 49 | 46.45 46.45 | | | 46.7 46.7 | 58.27 88.10 | 33 87 | 42.27 42.27 | 62.02 87.84 | 35 76 | 42.52 42.52 | | | 42.77 42.77 |
| TRANSPORTA | 61.41 | 93 14 | 46.45 | | | 46.7 | 64.84 | 20 | 42.27 | 63.98 | 22 | 42.52 | | | 42.77 |
| TION, DISTRIB | 01.41 | 14 | 40.45 | | | 40.7 | 04.04 | 20 | 42.21 | 03.70 | 22 | 42.32 | | | +2.11 |
| UTION, & | | | | | | | | | | | | | | | |
| LOGISTICS | | | | | | | | | | | | | | | |
| N. Number of Concer | tantoan mit | h Teat Ca | anas In alu | dad in tha | C | | | | | | | | | | |

N: Number of Concentrators with Test Scores Included in the Score

BRYANT SCHOOL DISTRICT

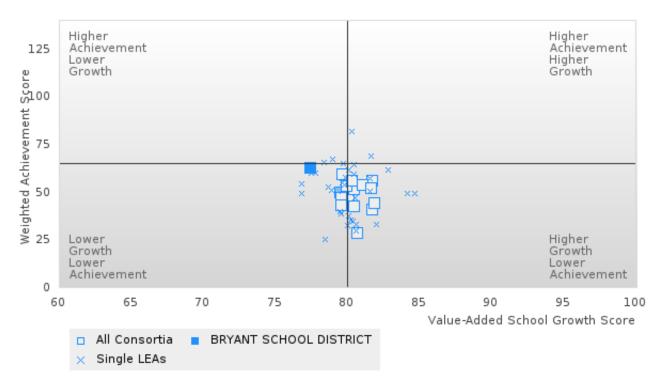
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

| RACE | | 2019 | KOFIC | | 2020* | | | 2021 | | | 2022 | | | 2023 | |
|---------------------------|--------|-------------|----------------|-------|-------|--------|-----------------|------|--------|-----------------|---------|----------------|-------|------|--------|
| | Score | N | Base | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| | | | line | | | | | | | | | | | | |
| | | | | | | | CIENCE | | | | | | | | |
| AGRICULTUR | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |
| E, FOOD, & | | | | | | | | | | | | | | | |
| NATURAL | | | | | | | | | | | | | | | |
| RESOURCES | | | | | | | | | | | | | | | |
| ARCHITECTU | 54.38 | 63 | 53.26 | | | 53.51 | 57.05 | 61 | 48.4 | 65.91 | 22 | 48.65 | | | 48.9 |
| RE AND CONS | | | | | | | | | | | | | | | |
| TRUCTION | | | | | | | | | | | | | | | |
| ARTS, A/V, | 78.75 | 60 | 53.26 | | | 53.51 | 76.56 | 32 | 48.4 | 61.76 | 17 | 48.65 | | | 48.9 |
| TECHNOLOGY | | | | | | | | | | | | | | | |
| & COMMUNIC | | | | | | | | | | | | | | | |
| ATIONS | | | | | | | | | | | | 10.17 | | | 10.0 |
| BUSINESS MA | 67.95 | 47 | 53.26 | | | 53.51 | 73.99 | 51 | 48.4 | 70.22 | 62 | 48.65 | | | 48.9 |
| NAGEMENT & | | | | | | | | | | | | | | | |
| ADMINISTRAT | | | | | | | | | | | | | | | |
| ION | 00.00 | 10 | 52.26 | | | 50.51 | 00.00 | 50 | 40.4 | 70.00 | 26 | 10.65 | | | 40.0 |
| EDUCATION | 80.68 | 40 | 53.26 | | | 53.51 | 80.93 | 50 | 48.4 | 78.99 | 36 | 48.65 | | | 48.9 |
| AND | | | | | | | | | | | | | | | |
| TRAINING | 72.01 | 100 | 52.06 | | | 52.51 | 71.10 | 17 | 40.4 | 72.05 | 20 | 40.65 | | | 40.0 |
| FINANCE | 73.01 | 120 < 10 | 53.26 53.26 | | | 53.51 | 71.19 N < 10 | 17 | 48.4 | 72.95 N < 10 | 20 < 10 | 48.65 48.65 | | | 48.9 |
| GOVERNMEN T AND PUBLIC | N < 10 | < 10 | 33.20 | | | 33.31 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.03 | | | 48.9 |
| ADMINISTRAT | | | | | | | | | | | | | | | |
| ION | | | | | | | | | | | | | | | |
| HEALTH | 75.50 | 49 | 53.26 | | | 53.51 | 82.97 | 69 | 48.4 | 76.01 | 60 | 48.65 | | | 48.9 |
| SCIENCES | 75.50 | 12 | 55.20 | | | 55.51 | 02.77 | 0) | 10.1 | /0.01 | 00 | 10.05 | | | 10.7 |
| HOSPITALITY | 73.62 | 77 | 53.26 | | | 53.51 | 71.06 | 35 | 48.4 | 68.88 | 27 | 48.65 | | | 48.9 |
| & TOURISM | | | | | | | | | | | | | | | |
| HUMAN | 63.46 | 145 | 53.26 | | | 53.51 | 68.82 | 86 | 48.4 | 59.36 | 100 | 48.65 | | | 48.9 |
| SERVICES | | | | | | | | | | | | | | | |
| INFORMATIO | 85.92 | 97 | 53.26 | | | 53.51 | 87.22 | 115 | 48.4 | 78.72 | 109 | 48.65 | | | 48.9 |
| Ν | | | | | | | | | | | | | | | |
| TECHNOLOGY | | | | | | | | | | | | | | | |
| LAW, PUBLIC | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | | | 48.9 |
| SAFETY, | | | | | | | | | | | | | | | |
| CORRECTION | | | | | | | | | | | | | | | |
| S, AND | | | | | | | | | | | | | | | |
| SECURITY | | | | | | | | | | | | | | | |
| MANUFACTU | 40.00 | 40 | 53.26 | | | 53.51 | 59.75 | 74 | 48.4 | 58.73 | 88 | 48.65 | | | 48.9 |
| RING | | | | | | | | | | | | | | | |
| MARKETING | 75.49 | 49 | 53.26 | | | 53.51 | 64.92 | 33 | 48.4 | 68.58 | 35 | 48.65 | | | 48.9 |
| STEM | 91.09 | 93 | 53.26 | | | 53.51 | 99.42 | 87 | 48.4 | 90.18 | 76 | 48.65 | | | 48.9 |
| TRANSPORTA | 73.13 | 14 | 53.26 | | | 53.51 | 72.48 | 20 | 48.4 | 72.50 | 22 | 48.65 | | | 48.9 |
| TION, DISTRIB | | | | | | | | | | | | | | | |
| UTION, & | | | | | | | | | | | | | | | |
| LOGISTICS | | | | | ~ | | | | | | | | | | |

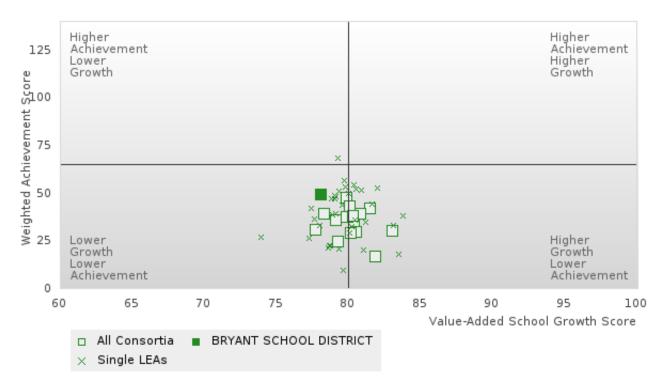
N: Number of Concentrators with Test Scores Included in the Score

BRYANT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS

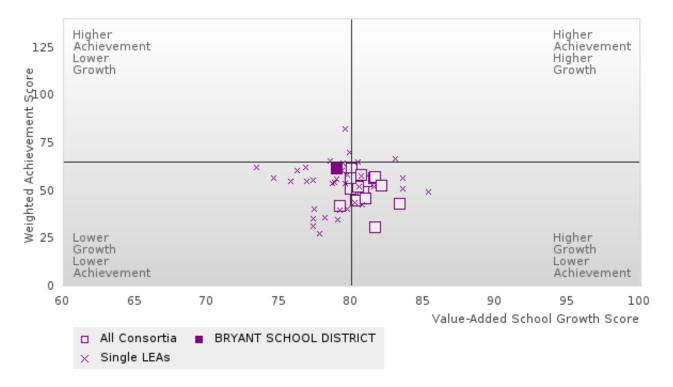


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



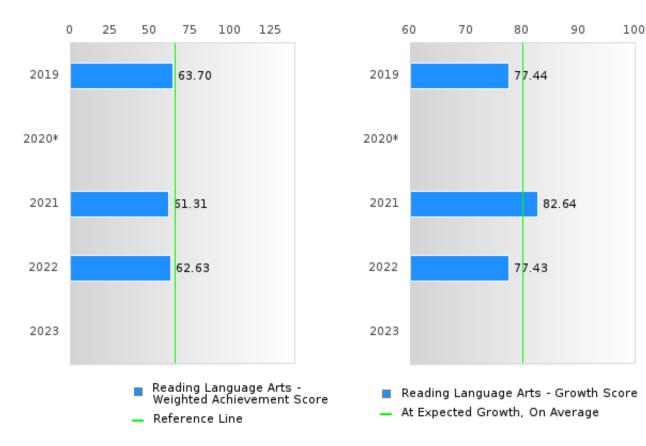
BRYANT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



BRYANT SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



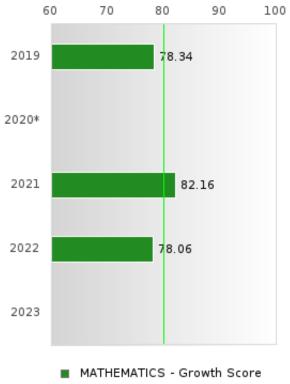
| YEAR | WEIGHTED ACHIEVEMENT SCORE | Ν | VALUE-ADDED GROWTH SCORE | Ν |
|-------|----------------------------------|-----|-----------------------------|----|
| 2019 | 63.70 | 582 | 77.44 | 65 |
| 2020* | | | | |
| 2021 | 61.31 | 526 | 82.64 | 96 |
| 2022 | 62.63 | 483 | 77.43 | 82 |
| 2023 | | | | |

N: Number of Concentrators Included in Score

BRYANT SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





At Expected Growth, On Average

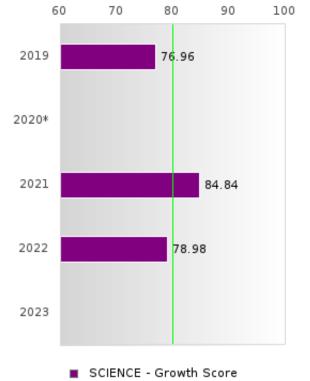
| YEAR | WEIGHTED ACHIEVEMENT SCORE | Ν | VALUE-ADDED GROWTH SCORE | Ν |
|-------|----------------------------------|-----|-----------------------------|----|
| 2019 | 53.18 | 582 | 78.34 | 65 |
| 2020* | | | | |
| 2021 | 53.04 | 526 | 82.16 | 96 |
| 2022 | 49.17 | 483 | 78.06 | 82 |
| 2023 | | | | |

N: Number of Concentrators Included in Score

BRYANT SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





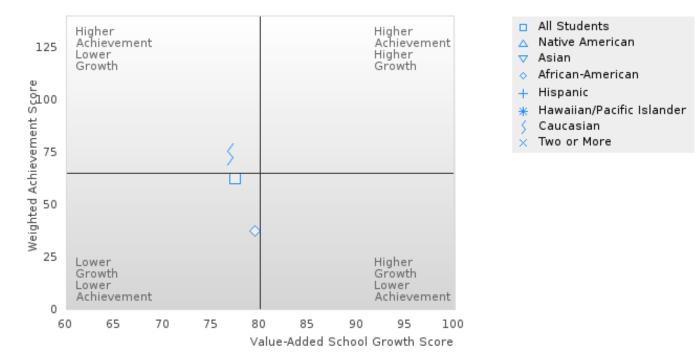
At Expected Growth, On Average

| YEAR | WEIGHTED ACHIEVEMENT SCORE | Ν | VALUE-ADDED GROWTH SCORE | Ν |
|-------|----------------------------------|-----|-----------------------------|----|
| 2019 | 64.00 | 582 | 76.96 | 65 |
| 2020* | | | | |
| 2021 | 67.49 | 526 | 84.84 | 96 |
| 2022 | 61.39 | 483 | 78.98 | 82 |
| 2023 | | | | |

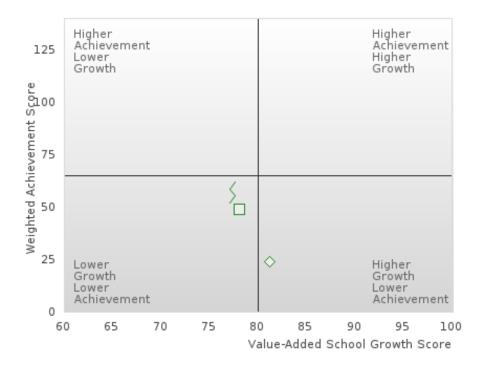
N: Number of Concentrators Included in Score

BRYANT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- Native American
- African-American
- + Hispanic
- ₭ Hawaiian/Pacific Islander
- S Caucasian
- imes Two or More

BRYANT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





BRYANT SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

| RACE | 20 | 19 | 202 | 20* | 20 | 21 | 20 | 22 | 20 | 23 |
|------------------------------|--------|------|-------|----------|----------|------|--------|------|-------|----|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| | | | RE | ADING LA | NGUAGE / | ARTS | | | | |
| All Students | 63.70 | 582 | | | 61.31 | 526 | 62.63 | 483 | | |
| Native American | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Asian | 104.17 | 12 | | | N < 10 | < 10 | 90.00 | 10 | | |
| African-American | 48.68 | 114 | | | 46.34 | 82 | 37.36 | 87 | | |
| Hispanic | 44.44 | 63 | | | 35.48 | 62 | 45.19 | 52 | | |
| Hawaiian/Pacific Islander | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Caucasian | 72.25 | 382 | | | 71.07 | 369 | 74.16 | 329 | | |
| Two or More | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| | | | | MATH | EMATICS | | | | | |
| All Students | 53.18 | 582 | | | 53.04 | 526 | 49.17 | 483 | | |
| Native American | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Asian | 97.92 | 12 | | | N < 10 | < 10 | 70.00 | 10 | | |
| African-American | 33.33 | 114 | | | 32.32 | 82 | 24.14 | 87 | | |
| Hispanic | 42.06 | 63 | | | 34.68 | 62 | 34.62 | 52 | | |
| Hawaiian/Pacific Islander | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Caucasian | 61.45 | 382 | | | 60.57 | 369 | 57.14 | 329 | | |
| Two or More | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| | | | | SC | IENCE | | | | | |
| All Students | 64.00 | 582 | | | 67.49 | 526 | 61.39 | 483 | | |
| Native American | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Asian | 114.58 | 12 | | | N < 10 | < 10 | 77.50 | 10 | | |
| African-American | 51.75 | 114 | | | 45.73 | 82 | 37.36 | 87 | | |
| Hispanic | 46.03 | 63 | | | 40.32 | 62 | 39.42 | 52 | | |
| Hawaiian/Pacific Islander | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Caucasian | 71.66 | 382 | | | 80.01 | 369 | 73.71 | 329 | | |
| Two or More | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |

N: Number of Concentrators Included in Score

BRYANT SCHOOL DISTRICT

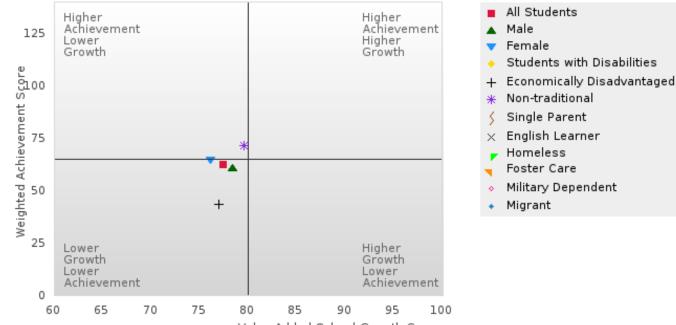
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

| RACE | 20 | 19 | 202 | 20* | 20 | 21 | 20 | 22 | 20 | 23 |
|------------------------------|--------|------|-------|----------|----------|------|--------|------|-------|----|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| | | | RE | ADING LA | NGUAGE A | ARTS | | | | |
| All Students | 77.44 | 65 | | | 82.64 | 96 | 77.43 | 82 | | |
| Native American | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Asian | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| African-American | 77.68 | 13 | | | 78.32 | 11 | 79.44 | 17 | | |
| Hispanic | 75.30 | 10 | | | 87.00 | 11 | N < 10 | < 10 | | |
| Hawaiian/Pacific Islander | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Caucasian | 77.68 | 41 | | | 82.58 | 72 | 76.91 | 52 | | |
| Two or More | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| | | | | MATH | EMATICS | | | | | |
| All Students | 78.34 | 65 | | | 82.16 | 96 | 78.06 | 82 | | |
| Native American | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Asian | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| African-American | 79.52 | 13 | | | 80.47 | 11 | 81.14 | 17 | | |
| Hispanic | 82.20 | 10 | | | 85.12 | 11 | N < 10 | < 10 | | |
| Hawaiian/Pacific Islander | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Caucasian | 77.34 | 41 | | | 81.94 | 72 | 77.34 | 52 | | |
| Two or More | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| | | | | SC | ENCE | | | | | |
| All Students | 76.96 | 65 | | | 84.84 | 96 | 78.98 | 82 | | |
| Native American | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Asian | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| African-American | 74.78 | 13 | | | 81.72 | 11 | 81.93 | 17 | | |
| Hispanic | 78.47 | 10 | | | 81.10 | 11 | N < 10 | < 10 | | |
| Hawaiian/Pacific Islander | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Caucasian | 77.07 | 41 | | | 85.70 | 72 | 78.03 | 52 | | |
| Two or More | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |

N: Number of Concentrators Included in Score

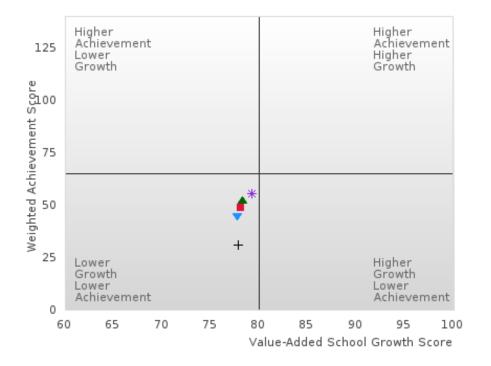
BRYANT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



Value-Added School Growth Score

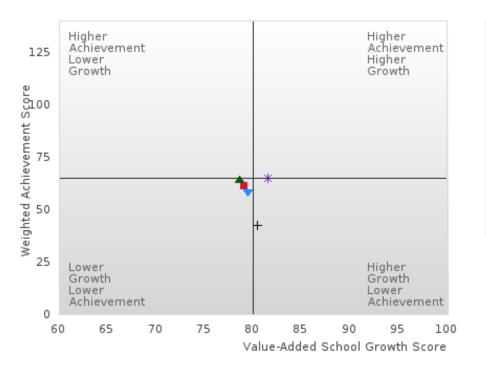
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- Single Parent
- × English Learner
- 🚽 Homeless
- Foster Care
- Military Dependent
- Migrant

BRYANT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- 🖇 Single Parent
- × English Learner
- Homeless
- 🚽 Foster Care
- Military Dependent
- Migrant

BRYANT SCHOOL DISTRICT

| W | EIGHTE | D ACHIE | VEMEN | Г BY SUE | JECT BY | SPECIA | AL POPUI | LATION | | |
|------------------------|--------|----------|-------|----------|-----------------|--------|----------------|------------|-------|----|
| SUBGROUP | 20 | 19 | 202 | 20* | 202 | 21 | 202 | 22 | 202 | 23 |
| | Score | N | Score | N | Score | Ν | Score | Ν | Score | N |
| | | | RE | ADING LA | NGUAGE A | ARTS | | | | |
| All Students | 63.70 | 582 | | | 61.31 | 526 | 62.63 | 483 | | |
| Male | 59.05 | 326 | | | 58.39 | 322 | 61.16 | 280 | | |
| Female | 69.63 | 256 | | | 66.67 | 204 | 64.66 | 203 | | |
| Students with | 20.19 | 52 | | | 25.76 | 33 | 26.25 | 40 | | |
| Disabilities | | | | | | | | | | |
| Economically | 55.44 | 147 | | | 44.12 | 170 | 43.61 | 133 | | |
| Disadvantaged | | | | | | | | | | |
| Non-traditional | 77.65 | 85 | | | 77.59 | 58 | 71.56 | 80 | | |
| Single Parent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| English Learner | 16.67 | 21 | | | 12.90 | 31 | 13.16 | 19 | | |
| Homeless | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Foster Care | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Military | N < 10 | < 10 | | | 65.00 | 10 | 50.00 | 10 | | |
| • | N < 10 | < 10 | | | 05.00 | 10 | 30.00 | 10 | | |
| Dependent | N < 10 | + 10 | | | N + 10 | - 10 | N < 10 | . 10 | | |
| Migrant | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| | 52.10 | 500 | | MAIH | EMATICS | 506 | 40.17 | 400 | | |
| All Students | 53.18 | 582 | | | 53.04 | 526 | 49.17 | 483 | | |
| Male | 55.37 | 326 | | | 55.75 | 322 | 52.68 | 280 | | |
| Female | 50.39 | 256 | | | 48.77 | 204 | 44.34 | 203 | | |
| Students with | 18.27 | 52 | | | 18.18 | 33 | 8.75 | 40 | | |
| Disabilities | | | | | | | | | | |
| Economically | 42.52 | 147 | | | 38.24 | 170 | 31.20 | 133 | | |
| Disadvantaged | | | | | | | | | | |
| Non-traditional | 57.65 | 85 | | | 68.53 | 58 | 55.63 | 80 | | |
| Single Parent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| English Learner | 9.52 | 21 | | | 12.90 | 31 | 5.26 | 19 | | |
| Homeless | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Foster Care | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Military | N < 10 | < 10 | | | 55.00 | 10 | 60.00 | 10 | | |
| Dependent | | | | | | | | | | |
| Migrant | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| U | | | 1 | SCI | ENCE | | | | | |
| All Students | 64.00 | 582 | | | 67.49 | 526 | 61.39 | 483 | | |
| Male | 65.41 | 326 | | | 68.01 | 322 | 64.38 | 280 | | |
| Female | 62.50 | 256 | | | 66.67 | 204 | 57.88 | 203 | | |
| Students with | 20.19 | 52 | | | 22.73 | 33 | 25.00 | 40 | | |
| Disabilities | 20.17 | 52 | | | 22.75 | 55 | 23.00 | 10 | | |
| Economically | 51.36 | 147 | | | 49.12 | 170 | 42.48 | 133 | | |
| Disadvantaged | 51.50 | 177 | | | 17.12 | 170 | 12.40 | 155 | | |
| Non-traditional | 69.12 | 85 | | | 86.21 | 58 | 65.00 | 80 | | |
| Single Parent | N < 10 | < 10 | | | 80.21 N < 10 | < 10 | N < 10 | < 10 | | |
| - | | | | | | | N < 10 7.89 | < 10 19 | | |
| English Learner | 14.29 | 21 | | | 11.29 | 31 | | | | |
| Homeless | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Foster Care | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| Military Dependent | N < 10 | < 10 | | | 65.00 | 10 | 55.00 | 10 | | |
| Migrant | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| N: Number of Concentry | | in Caana | | | | | | | | |

N: Number of Concentrators Included in Score

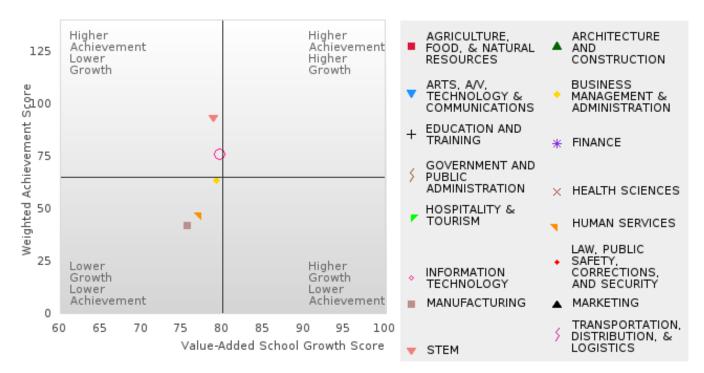
BRYANT SCHOOL DISTRICT

| SUBGROUP | 20 | 19 | 2020* | 20 | 21 | 20 | 22 | 202 | .3 |
|-------------------------------|---------|------|-----------|----------|------|---------|------|-------|----|
| | Score | N | Score N | Score | N | Score | N | Score | Ν |
| | | | READING L | | | | | | |
| All Students | 77.44 | 65 | | 82.64 | 96 | 77.43 | 82 | | |
| Male | 77.39 | 40 | | 82.82 | 69 | 78.35 | 48 | | |
| Female | 77.52 | 25 | | 82.17 | 27 | 76.12 | 34 | | |
| Students with | N < 10 | < 10 | | N < 10 | < 10 | N < 10 | < 10 | | |
| Disabilities | | 10 | | 0406 | | = < 0.0 | • • | | |
| Economically | 80.87 | 19 | | 84.06 | 30 | 76.98 | 28 | | |
| Disadvantaged | | 10 | | | 10 | | 10 | | |
| Non-traditional | 76.15 | 10 | | 77.87 | 13 | 79.57 | 18 | | |
| Single Parent | N < 10 | < 10 | | N < 10 | < 10 | N < 10 | < 10 | | |
| English Learner | N < 10 | < 10 | | N < 10 | < 10 | N < 10 | < 10 | | |
| Homeless | N < 10 | < 10 | | N < 10 | < 10 | N < 10 | < 10 | | |
| Foster Care | N < 10 | < 10 | | N < 10 | < 10 | N < 10 | < 10 | | |
| Military Dependent | N < 10 | < 10 | | N < 10 | < 10 | N < 10 | < 10 | | |
| Migrant | N < 10 | < 10 | | N < 10 | < 10 | N < 10 | < 10 | | |
| | | | MATH | IEMATICS | | | | | |
| All Students | 78.34 | 65 | | 82.16 | 96 | 78.06 | 82 | | |
| Male | 79.80 | 40 | | 82.81 | 69 | 78.27 | 48 | | |
| Female | 76.02 | 25 | | 80.48 | 27 | 77.76 | 34 | | |
| Students with Disabilities | N < 10 | < 10 | | N < 10 | < 10 | N < 10 | < 10 | | |
| Economically Disadvantaged | 77.30 | 19 | | 82.33 | 30 | 77.84 | 28 | | |
| Non-traditional | 76.16 | 10 | | 81.62 | 13 | 79.27 | 18 | | |
| Single Parent | N < 10 | < 10 | | N < 10 | < 10 | N < 10 | < 10 | | |
| English Learner | N < 10 | < 10 | | N < 10 | < 10 | N < 10 | < 10 | | |
| Homeless | N < 10 | < 10 | | N < 10 | < 10 | N < 10 | < 10 | | |
| Foster Care | N < 10 | < 10 | | N < 10 | < 10 | N < 10 | < 10 | | |
| Military | N < 10 | < 10 | | N < 10 | < 10 | N < 10 | < 10 | | |
| Dependent | 11 < 10 | < 10 | | 11 < 10 | < 10 | 11 < 10 | < 10 | | |
| Migrant | N < 10 | < 10 | | N < 10 | < 10 | N < 10 | < 10 | | |
| 171151 and | 11 1 10 | | | TIENCE | < 10 | 11 < 10 | < 10 | | |
| All Students | 76.96 | 65 | 50 | 84.84 | 96 | 78.98 | 82 | | |
| Male | 76.95 | 40 | | 85.96 | 69 | 78.62 | 48 | | |
| Female | 76.93 | 25 | | 83.90 | 27 | 79.48 | 34 | | |
| Students with | N < 10 | < 10 | | N < 10 | < 10 | N < 10 | < 10 | | |
| Disabilities Economically | 74.42 | 19 | | 81.68 | 30 | 80.41 | 28 | | |
| Disadvantaged | | 4.5 | | 0.0.00 | | 04.15 | 4.5 | | |
| Non-traditional | 77.11 | 10 | | 83.89 | 13 | 81.49 | 18 | | |
| Single Parent | N < 10 | < 10 | | N < 10 | < 10 | N < 10 | < 10 | | |
| English Learner | N < 10 | < 10 | | N < 10 | < 10 | N < 10 | < 10 | | |
| Homeless | N < 10 | < 10 | | N < 10 | < 10 | N < 10 | < 10 | | |
| Foster Care | N < 10 | < 10 | | N < 10 | < 10 | N < 10 | < 10 | | |
| Military Dependent | N < 10 | < 10 | | N < 10 | < 10 | N < 10 | < 10 | | |
| Migrant | N < 10 | < 10 | | N < 10 | < 10 | N < 10 | < 10 | | |

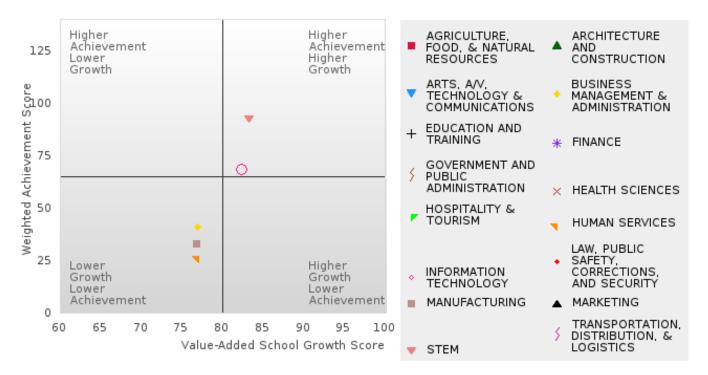
N: Number of Concentrators Included in Score

BRYANT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

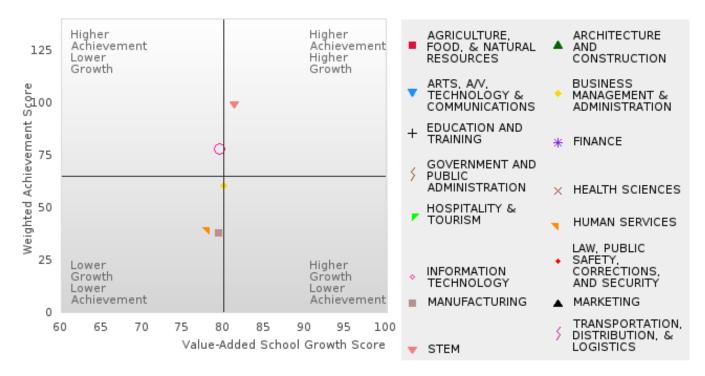


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



BRYANT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



BRYANT SCHOOL DISTRICT

| WEIG | HTED A | CHIEVEN | MENT FO | OR READ | ING LAN | IGUAGE | ARTS BY | Y CLUST | 'ER | |
|--|--------|---------|---------|----------|----------|--------|---------|---------|-------|----|
| SUBGROUP | 20 | 19 | 202 | 20* | 20 | 21 | 20 | 22 | 20 | 23 |
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| | | | RE. | ADING LA | NGUAGE / | ARTS | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| ARCHITECTURE AND CONSTRUCTION | 34.13 | 63 | | | 37.70 | 61 | 43.18 | 22 | | |
| ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS | 71.25 | 60 | | | 70.31 | 32 | 55.88 | 17 | | |
| BUSINESS MANAGEMENT & ADMINISTRA TION | 60.64 | 47 | | | 58.82 | 51 | 63.71 | 62 | | |
| EDUCATION AND TRAINING | 82.50 | 40 | | | 74.00 | 50 | 96.53 | 36 | | |
| FINANCE | 64.38 | 120 | | | 67.65 | 17 | 67.50 | 20 | | |
| GOVERNMENT AND PUBLIC AD MINISTRATION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| HEALTH SCIENCES | 64.29 | 49 | | | 74.64 | 69 | 74.58 | 60 | | |
| HOSPITALITY & TOURISM | 53.90 | 77 | | | 52.86 | 35 | 59.26 | 27 | | |
| HUMAN SERVICES | 56.21 | 145 | | | 48.26 | 86 | 48.00 | 100 | | |
| INFORMATION TECHNOLOGY | 82.22 | 97 | | | 81.09 | 115 | 76.15 | 109 | | |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| MANUFACTURI NG | 35.00 | 40 | | | 33.78 | 74 | 42.05 | 88 | | |
| MARKETING | 59.18 | 49 | | | 53.03 | 33 | 55.71 | 35 | | |
| STEM | 101.88 | 93 | | | 92.53 | 87 | 93.09 | 76 | | |
| TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS | 53.57 | 14 | | | 67.50 | 20 | 65.91 | 22 | | |
| L | | | | | | | | | | |

N: Number of Concentrators Included in Score

BRYANT SCHOOL DISTRICT

| | WEIGH | <mark>ГЕД АС</mark> Н | IIEVEMI | ENT FOR | MATHE | MATICS | BY CLU | STER | | |
|--|--------|-----------------------|---------|---------|---------|--------|--------|------|-------|----|
| SUBGROUP | 20 | 19 | 202 | 20* | 202 | 21 | 20 | 22 | 20 | 23 |
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| | | | | MATH | EMATICS | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| ARCHITECTURE AND CONSTRUCTION | 38.89 | 63 | | | 37.70 | 61 | 40.91 | 22 | | |
| ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS | 55.83 | 60 | | | 51.56 | 32 | 38.24 | 17 | | |
| BUSINESS MANAGEMENT & ADMINISTRA TION | 46.81 | 47 | | | 45.10 | 51 | 41.13 | 62 | | |
| EDUCATION AND TRAINING | 61.88 | 40 | | | 56.00 | 50 | 62.50 | 36 | | |
| FINANCE | 48.75 | 120 | | | 54.41 | 17 | 50.00 | 20 | | |
| GOVERNMENT AND PUBLIC AD MINISTRATION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| HEALTH SCIENCES | 50.00 | 49 | | | 56.52 | 69 | 48.33 | 60 | | |
| HOSPITALITY & TOURISM | 39.61 | 77 | | | 48.57 | 35 | 38.89 | 27 | | |
| HUMAN SERVICES | 40.00 | 145 | | | 33.14 | 86 | 27.00 | 100 | | |
| INFORMATION TECHNOLOGY | 65.72 | 97 | | | 67.17 | 115 | 68.58 | 109 | | |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| MANUFACTURI NG | 38.75 | 40 | | | 34.46 | 74 | 32.95 | 88 | | |
| MARKETING | 47.96 | 49 | | | 39.39 | 33 | 42.86 | 35 | | |
| STEM | 102.69 | 93 | | | 92.82 | 87 | 92.43 | 76 | | |
| TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS | 39.29 | 14 | | | 50.00 | 20 | 45.45 | 22 | | |
| N.N. 1. CO. | | | | | | | | | | |

N: Number of Concentrators Included in Score

BRYANT SCHOOL DISTRICT

| | WEI | GHTED A | CHIEVI | EMENT F | OR SCIE | NCE BY | CLUSTE | R | | |
|--|--------|----------------|--------|---------|---------|--------|--------|------|-------|----|
| SUBGROUP | 2019 | | 202 | | 20 | | 20 | | 20 | 23 |
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| | | | | SCI | ENCE | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| ARCHITECTURE AND CONSTRUCTION | 34.92 | 63 | | | 43.44 | 61 | 65.91 | 22 | | |
| ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS | 78.75 | 60 | | | 76.56 | 32 | 61.76 | 17 | | |
| BUSINESS MANAGEMENT & ADMINISTRA TION | 57.45 | 47 | | | 64.71 | 51 | 60.48 | 62 | | |
| EDUCATION AND TRAINING | 76.25 | 40 | | | 77.00 | 50 | 83.33 | 36 | | |
| FINANCE | 60.42 | 120 | | | 66.18 | 17 | 60.00 | 20 | | |
| GOVERNMENT AND PUBLIC AD MINISTRATION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| HEALTH SCIENCES | 75.51 | 49 | | | 82.97 | 69 | 73.75 | 60 | | |
| HOSPITALITY & TOURISM | 54.55 | 77 | | | 62.86 | 35 | 51.85 | 27 | | |
| HUMAN SERVICES | 51.72 | 145 | | | 54.07 | 86 | 40.50 | 100 | | |
| INFORMATION TECHNOLOGY | 82.47 | 97 | | | 88.70 | 115 | 77.98 | 109 | | |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| MANUFACTURI NG | 40.00 | 40 | | | 37.84 | 74 | 38.07 | 88 | | |
| MARKETING | 59.69 | 49 | | | 54.55 | 33 | 55.71 | 35 | | |
| STEM | 108.06 | 93 | | | 107.76 | 87 | 99.01 | 76 | | |
| TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS | 53.57 | 14 | | | 68.75 | 20 | 59.09 | 22 | | |

N: Number of Concentrators Included in Score

BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

| ARTS BY CLUSTER SUBGROUP 2019 2020* 2021 2022 2023 | | | | | | | | | | |
|--|--------|------|-------|-----------|--------|------|--------|------|-------|---|
| SUBGROUP | | | | | | | | | | |
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| | N. 10 | 10 | KE. | ADING LAI | | | N. 10 | 10 | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| ARCHITECTURE AND CONSTRUCTION | 76.25 | 19 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| BUSINESS MANAGEMENT & ADMINISTRA TION | 74.29 | 10 | | | 78.63 | 17 | 79.19 | 17 | | |
| EDUCATION AND TRAINING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| FINANCE | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| GOVERNMENT AND PUBLIC AD MINISTRATION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| HEALTH SCIENCES | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| HOSPITALITY & TOURISM | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| HUMAN SERVICES | 77.87 | 13 | | | N < 10 | < 10 | 77.32 | 16 | | |
| INFORMATION TECHNOLOGY | N < 10 | < 10 | | | 82.91 | 36 | 79.61 | 21 | | |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| MANUFACTURI NG | N < 10 | < 10 | | | 80.88 | 18 | 75.56 | 24 | | |
| MARKETING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| STEM | 76.43 | 13 | | | 84.42 | 20 | 78.78 | 12 | | |
| TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |

N: Number of Concentrators Included in Score

BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

| CLUSTER | | | | | | | | | | |
|--|--------|------|-------|------|---------|------|--------|------|-------|---|
| SUBGROUP | 2019 | | 202 | | 202 | | 202 | | 2023 | |
| | Score | N | Score | N | Score | Ν | Score | N | Score | N |
| | | | | MATH | EMATICS | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| ARCHITECTURE AND CONSTRUCTION | 82.85 | 19 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| BUSINESS MANAGEMENT & ADMINISTRA TION | 79.64 | 10 | | | 81.84 | 17 | 76.92 | 17 | | |
| EDUCATION AND TRAINING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| FINANCE | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| GOVERNMENT AND PUBLIC AD MINISTRATION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| HEALTH SCIENCES | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| HOSPITALITY & TOURISM | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| HUMAN SERVICES | 73.59 | 13 | | | N < 10 | < 10 | 77.08 | 16 | | |
| INFORMATION TECHNOLOGY | N < 10 | < 10 | | | 81.19 | 36 | 82.27 | 21 | | |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| MANUFACTURI NG | N < 10 | < 10 | | | 85.66 | 18 | 76.71 | 24 | | |
| MARKETING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| STEM | 71.20 | 13 | | | 83.38 | 20 | 83.25 | 12 | | |
| TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |

N: Number of Concentrators Included in Score

BRYANT SCHOOL DISTRICT

| ACADEMIC P | ROFICIE | NCY IN | VALUE-A | ADDED (| GROWTH | SCORE | FOR SCI | ENCE BY | CLUST | ER |
|---------------------------|---------|--------|---------|---------|---------|-------|---------|--------------------|-------|----|
| SUBGROUP | 2019 | | 202 | 20* | 202 | 21 | 20 | 22 | 2023 | |
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| | | | | SC | ENCE | | | | | |
| AGRICULTURE, | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| FOOD, & | | | | | | | | | | |
| NATURAL | | | | | | | | | | |
| RESOURCES | | | | | | | | | | |
| ARCHITECTURE | 73.84 | 19 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| AND | | | | | | | | | | |
| CONSTRUCTION | NL + 10 | . 10 | | | N 10 | + 10 | NL + 10 | 10 | | |
| ARTS, A/V, | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| TECHNOLOGY & COMMUNICA | | | | | | | | | | |
| TIONS | | | | | | | | | | |
| BUSINESS | 78.46 | 10 | | | 83.27 | 17 | 79.95 | 17 | | |
| MANAGEMENT | 70.40 | 10 | | | 03.27 | 17 | 17.75 | 17 | | |
| & ADMINISTRA | | | | | | | | | | |
| TION | | | | | | | | | | |
| EDUCATION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| AND TRAINING | | | | | | | | | | |
| FINANCE | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| GOVERNMENT | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| AND PUBLIC AD | | | | | | | | | | |
| MINISTRATION | | | | | | | | | | |
| HEALTH | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| SCIENCES | | | | | | | | | | |
| HOSPITALITY & | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| TOURISM | 75.10 | 10 | | | NL 10 | . 10 | 70.00 | 16 | | |
| HUMAN SERVICES | 75.19 | 13 | | | N < 10 | < 10 | 78.23 | 16 | | |
| INFORMATION | N < 10 | < 10 | | | 85.75 | 36 | 79.45 | 21 | | |
| TECHNOLOGY | 14 < 10 | < 10 | | | 05.75 | 50 | 77.45 | 21 | | |
| LAW, PUBLIC | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| SAFETY, | 11 110 | | | | 11 4 10 | . 10 | 11 110 | <i>L</i> 10 | | |
| CORRECTIONS, | | | | | | | | | | |
| AND SECURITY | | | | | | | | | | |
| MANUFACTURI | N < 10 | < 10 | | | 81.66 | 18 | 79.39 | 24 | | |
| NG | | | | | | | | | | |
| MARKETING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| STEM | 74.11 | 13 | | | 91.07 | 20 | 81.35 | 12 | | |
| TRANSPORTATI | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | | |
| ON, | | | | | | | | | | |
| DISTRIBUTION, | | | | | | | | | | |
| & LOGISTICS | | | | | | | | | | |

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

BRYANT SCHOOL DISTRICT

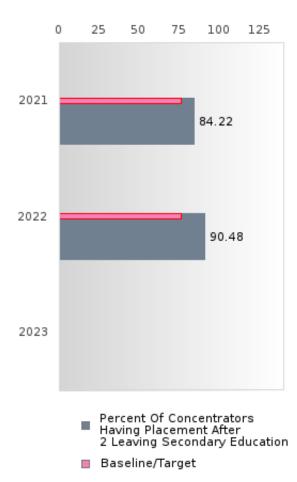
Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

Post-secondary Placement = Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school. Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

BRYANT SCHOOL DISTRICT

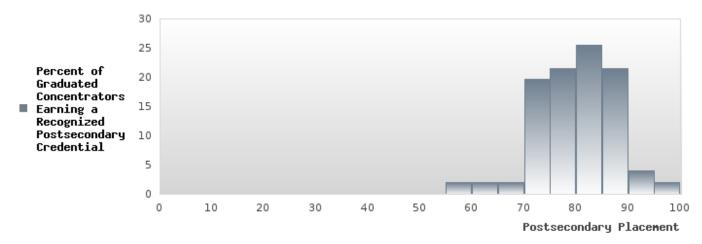
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



| YEAR | SCORE | BASELINE/ TARGET | Ν |
|------|-------|---------------------|-----|
| 2021 | 84.22 | 75.75 | 315 |
| 2022 | 90.48 | 76.25 | 228 |
| 2023 | | 76.75 | |

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT



BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

| RACE | | 2021 | | | 2022 | | | 2023 | |
|---------------|--------|------|-------|--------|------|--------|-------|------|--------|
| | Score | N | Base | Score | N | Target | Score | N | Target |
| | | | line | | | | | | |
| ALL STUDENTS | 84.22 | 315 | 75.75 | 90.48 | 228 | 76.25 | | | 76.75 |
| NATIVE | N < 10 | < 10 | 75.75 | | | 76.25 | | | 76.75 |
| AMERICAN | | | | | | | | | |
| ASIAN | 84.62 | RV | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |
| AFRICAN- | 87.36 | 76 | 75.75 | > 95 | RV | 76.25 | | | 76.75 |
| AMERICAN | | | | | | | | | |
| HISPANIC | 72.09 | 31 | 75.75 | 78.79 | RV | 76.25 | | | 76.75 |
| HAWAIIAN/PAC | | | 75.75 | | | 76.25 | | | 76.75 |
| IFIC ISLANDER | | | | | | | | | |
| CAUCASIAN | 85.78 | 187 | 75.75 | 91.12 | 154 | 76.25 | | | 76.75 |
| TWO OR MORE | N < 10 | < 10 | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |

N = Number of Concentrators Who Left Secondary Education.

BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT

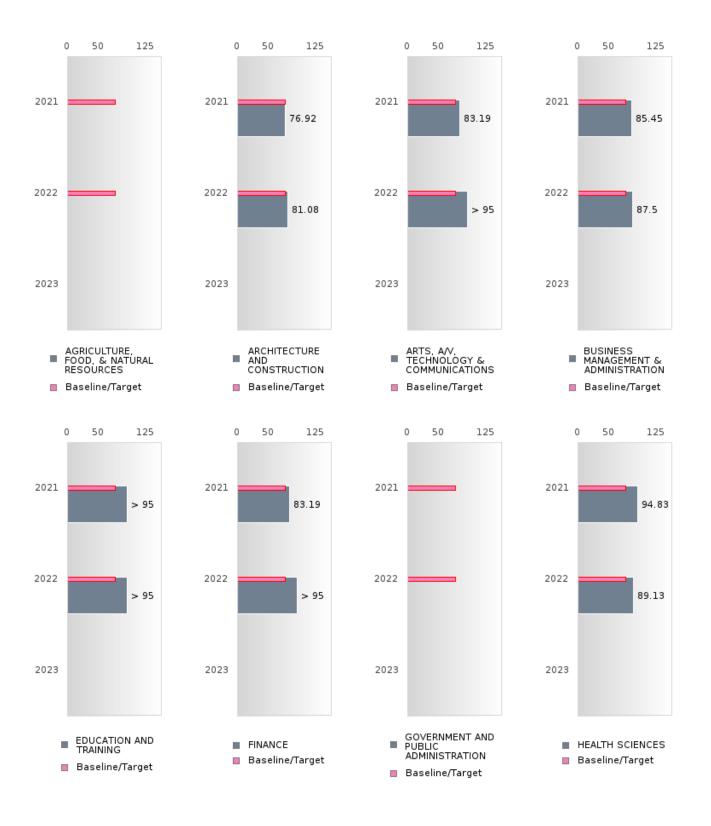
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

| RACE | | 2021 | | | 2022 | | | 2023 | |
|---------------|--------|------|-------|--------|------|--------|-------|------|--------|
| | Score | N | Base | Score | N | Target | Score | N | Target |
| | | | line | | | | | | |
| ALL STUDENTS | 84.22 | 315 | 75.75 | 90.48 | 228 | 76.25 | | | 76.75 |
| MALE | 81.60 | 173 | 75.75 | 86.99 | 127 | 76.25 | | | 76.75 |
| FEMALE | 87.65 | 142 | 75.75 | > 95 | RV | 76.25 | | | 76.75 |
| STUDENTS WITH | 66.67 | 22 | 75.75 | 93.33 | RV | 76.25 | | | 76.75 |
| DISABILITIES | | | | | | | | | |
| ECONOMICALLY | 82.89 | 126 | 75.75 | 88.64 | 78 | 76.25 | | | 76.75 |
| DISADVANTAGED | | | | | | | | | |
| NON- | 82.86 | 58 | 75.75 | 91.43 | RV | 76.25 | | | 76.75 |
| TRADITIONAL | | | | | | | | | |
| ENGLISH | 71.43 | RV | 75.75 | 64.71 | RV | 76.25 | | | 76.75 |
| LEARNER | | | | | | | | | |
| HOMELESS | N < 10 | < 10 | 75.75 | | | 76.25 | | | 76.75 |
| FOSTER CARE | N < 10 | < 10 | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |
| MILITARY | | | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |
| DEPENDENT | | | | | | | | | |
| MIGRANT | | | 75.75 | | | 76.25 | | | 76.75 |

N = Number of Concentrators Who Left Secondary Education.

BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

| RACE | | 2021 | | | 2022 | | | 2023 | |
|------------------------------|-------------|---------------|--------------|---------|-------------|--------|-------|------|--------|
| | Score | N | Base line | Score | N | Target | Score | N | Target |
| AGRICULTURE, | | | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |
| FOOD, & | | | | | | | | | |
| NATURAL | | | | | | | | | |
| RESOURCES | | | | | | | | | |
| ARCHITECTURE | 76.92 | RV | 75.75 | 81.08 | RV | 76.25 | | | 76.75 |
| AND | | | | | | | | | |
| CONSTRUCTION | | | | | | | | | |
| ARTS, A/V, | 83.33 | RV | 75.75 | > 95 | RV | 76.25 | | | 76.75 |
| TECHNOLOGY & C | | | | | | | | | |
| OMMUNICATIONS | | | | | | | | | |
| BUSINESS | 85.42 | RV | 75.75 | 87.50 | RV | 76.25 | | | 76.75 |
| MANAGEMENT & | | | | | | | | | |
| ADMINISTRATION | 0.5 | DU | | 0.5 | DU | 54.25 | | | |
| EDUCATION AND | > 95 | RV | 75.75 | > 95 | RV | 76.25 | | | 76.75 |
| TRAINING | 02.10 | 00 | 75.75 | . 05 | DV | 76.05 | | | 76.75 |
| FINANCE | 83.19 | 99 | 75.75 | > 95 | RV | 76.25 | | | 76.75 |
| GOVERNMENT | | | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |
| AND PUBLIC ADMINISTRATION | | | | | | | | | |
| HEALTH | 94.83 | RV | 75.75 | 89.13 | RV | 76.25 | | | 76.75 |
| SCIENCES | 94.05 | ΚV | 13.15 | 69.15 | ΚV | 10.23 | | | 70.75 |
| HOSPITALITY & | 82.86 | 58 | 75.75 | > 95 | RV | 76.25 | | | 76.75 |
| TOURISM | 02.00 | 30 | 13.15 | 295 | ΚV | 70.25 | | | 70.75 |
| HUMAN SERVICES | 77.89 | 74 | 75.75 | > 95 | RV | 76.25 | | | 76.75 |
| INFORMATION | 81.61 | 74 | 75.75 | 91.84 | RV | 76.25 | | | 76.75 |
| TECHNOLOGY | 01.01 | / 1 | 15.15 | 91.04 | IX V | 70.25 | | | 10.15 |
| LAW, PUBLIC | N < 10 | < 10 | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |
| SAFETY, | 11 4 10 | | 10.10 | 11 4 10 | L 10 | 10.25 | | | 10.15 |
| CORRECTIONS, | | | | | | | | | |
| AND SECURITY | | | | | | | | | |
| MANUFACTURING | 57.14 | RV | 75.75 | 78.26 | RV | 76.25 | | | 76.75 |
| MARKETING | 80.36 | 45 | 75.75 | > 95 | RV | 76.25 | | | 76.75 |
| STEM | 85.45 | RV | 75.75 | 88.89 | RV | 76.25 | | | 76.75 |
| TRANSPORTATIO | 86.67 | RV | 75.75 | > 95 | RV | 76.25 | | | 76.75 |
| N, DISTRIBUTION, | | | | | | | | | |
| & LOGISTICS | | | | | | | | | |
| N – Number of Concentrator | who Laft Sa | ondory Educat | tion | | | | | | |

N = Number of Concentrators Who Left Secondary Education..

BRYANT SCHOOL DISTRICT



PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

| RACE | | 2021 | | | 2022 | | | 2023 | |
|-------------------------|-------|------|--------------|-------|------|--------|-------|------|--------|
| | Score | N | Base line | Score | N | Target | Score | N | Target |
| ADVANCED TRAINING | | | 75.75 | | | 76.25 | | | 76.75 |
| EMPLOYMENT | 50.27 | 188 | 75.75 | 51.98 | 131 | 76.25 | | | 76.75 |
| MILITARY SERVICE | < 5 | RV | 75.75 | < 5 | RV | 76.25 | | | 76.75 |
| PEACE CORPS | | | 75.75 | | | 76.25 | | | 76.75 |
| POSTSECONDARY EDUCAT | 55.88 | 209 | 75.75 | 62.70 | 158 | 76.25 | | | 76.75 |
| ASSOCIATES DEGREE | | | 75.75 | 13.89 | 35 | 76.25 | | | 76.75 |
| BACHOLORS DEGREE | | | 75.75 | 38.10 | 96 | 76.25 | | | 76.75 |
| CERTIFICATE | | | 75.75 | < 5 | RV | 76.25 | | | 76.75 |

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

BRYANT SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

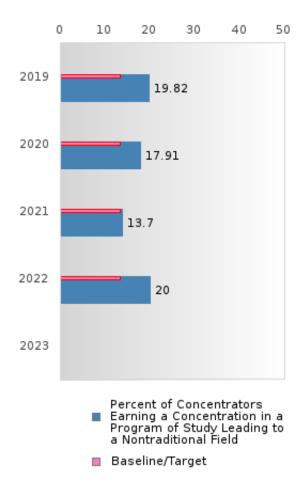
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

| | Defini | tions for Calculation for Arkansa | s Data |
|--|--|--|--|
| Numbe Gra | Denominator: er of Concentrators in ades 9-12 in a Non- onal Program of Study | Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study | Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field |
| 2019 | 93,255 | 27,426 | 29.4 |
| 2020 | 110,825 | 34,134 | 30.8 |
| 2021 | 100,941 | 32,329 | 32.0 |
| 2022 | 94,431 | 30,339 | 32.1 |
| | | Example | |
| program Yes for tr Studer concer | r of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one utration are counted for ncentration that applies | Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies. | Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration |
| conce female) | business Systems 15 entrators (10 male + 5) Agribusiness Systems ional gender is male. | 5 female concentrators | 33.33% |

BRYANT SCHOOL DISTRICT

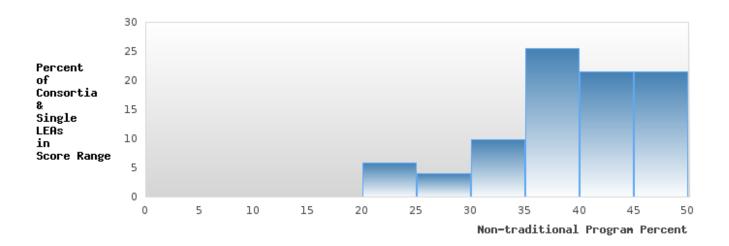
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



| YEAR | SCORE | BASELINE/ TARGET | N |
|------|-------|---------------------|-----|
| 2019 | 19.82 | 13.33 | 444 |
| 2020 | 17.91 | 13.33 | 564 |
| 2021 | 13.70 | 13.33 | 438 |
| 2022 | 20.00 | 13.33 | 405 |
| 2023 | | 13.33 | |

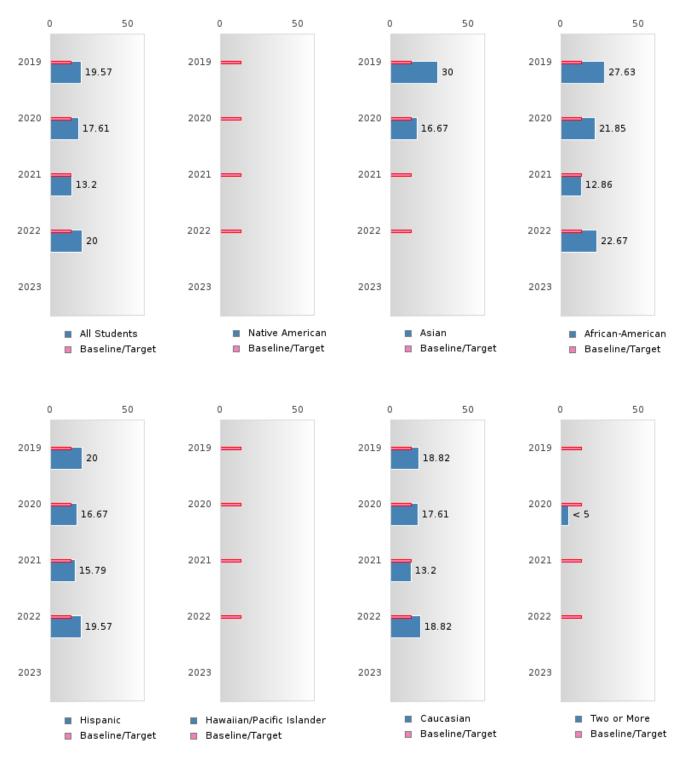
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



BRYANT SCHOOL DISTRICT

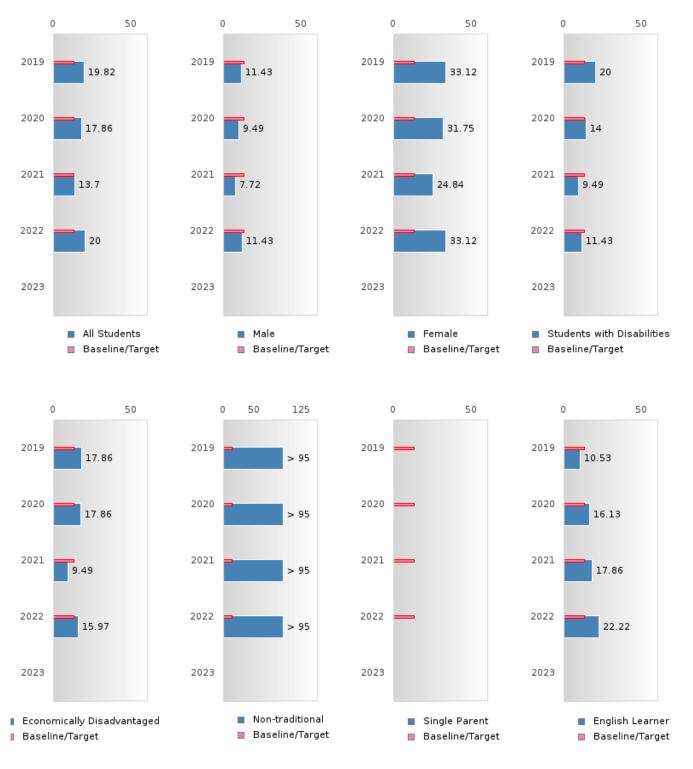
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

| RACE | | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | |
|------------------------------|--------|------|--------------|--------|------|--------|--------|------|--------|--------|------|--------|-------|------|--------|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| All Students | 19.82 | 444 | 13.33 | 17.91 | 564 | 13.33 | 13.70 | 438 | 13.33 | 20.00 | 405 | 13.33 | | | 13.33 |
| Native American | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| Asian | 30.00 | RV | 13.33 | 16.67 | RV | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 |
| African- American | 27.63 | 76 | 13.33 | 21.85 | 119 | 13.33 | 12.86 | RV | 13.33 | 22.67 | 75 | 13.33 | | | 13.33 |
| Hispanic | 20.00 | 50 | 13.33 | 16.67 | 66 | 13.33 | 15.79 | RV | 13.33 | 19.57 | RV | 13.33 | | | 13.33 |
| Hawaiian/Pacific Islander | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| Caucasian | 18.06 | 299 | 13.33 | 17.61 | 352 | 13.33 | 13.20 | 303 | 13.33 | 18.82 | 271 | 13.33 | | | 13.33 |
| Two or More | N < 10 | < 10 | 13.33 | < 5 | RV | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 |

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

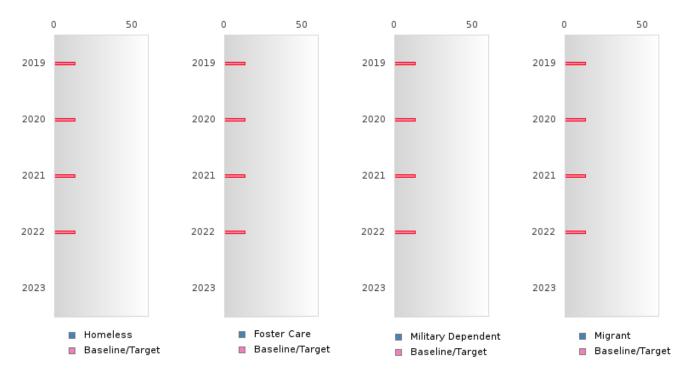
BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

| RACE | | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | |
|-------------------------------|--------|------|--------------|--------|------|--------|--------|------|--------|--------|------|--------|-------|------|--------|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| All Students | 19.82 | 444 | 13.33 | 17.91 | 564 | 13.33 | 13.70 | 438 | 13.33 | 20.00 | 405 | 13.33 | | | 13.33 |
| Male | 11.55 | 277 | 13.33 | 9.63 | 353 | 13.33 | 7.72 | 285 | 13.33 | 11.95 | 251 | 13.33 | | | 13.33 |
| Female | 33.53 | 167 | 13.33 | 31.75 | 211 | 13.33 | 24.84 | 153 | 13.33 | 33.12 | 154 | 13.33 | | | 13.33 |
| Students with Disabilities | 20.00 | RV | 13.33 | 14.00 | RV | 13.33 | 9.38 | RV | 13.33 | 11.43 | RV | 13.33 | | | 13.33 |
| Economically Disadvantaged | 17.86 | 112 | 13.33 | 17.54 | 171 | 13.33 | 9.49 | 158 | 13.33 | 15.97 | 119 | 13.33 | | | 13.33 |
| Non-traditional | > 95 | RV | 13.33 | > 95 | RV | 13.33 | > 95 | RV | 13.33 | > 95 | RV | 13.33 | | | 13.33 |
| Single Parent | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| English Learner | 10.53 | RV | 13.33 | 16.13 | RV | 13.33 | 17.86 | RV | 13.33 | 22.22 | RV | 13.33 | | | 13.33 |
| Homeless | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 |
| Foster Care | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 |
| Military Dependent | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 |
| Migrant | N < 10 | < 10 | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

| RACE |) | 2019 | | ĺ. | 2020 | | | 2021 | | | 2022 | | | 2023 | |
|--|--------|------|-------|--------|------|--------|--------|------|--------|--------|------|--------|-------|------|--------|
| | Score | N | Base | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| | | | line | | | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | | | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | 20.00 | RV | 13.33 | | | 13.33 |
| ARCHITECTUR E AND CONSTR UCTION | < 5 | RV | 13.33 | 8.22 | RV | 13.33 | 8.20 | RV | 13.33 | 9.09 | RV | 13.33 | | | 13.33 |
| ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS | 31.82 | 66 | 13.33 | 34.94 | 83 | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 | | | 13.33 |
| BUSINESS MANAGEMENT & ADMINISTRA TION | 64.29 | 28 | 13.33 | 61.54 | 52 | 13.33 | 52.94 | RV | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 |
| EDUCATION AND TRAINING | 7.50 | RV | 13.33 | 10.71 | RV | 13.33 | 15.69 | RV | 13.33 | 16.67 | RV | 13.33 | | | 13.33 |
| FINANCE | | | 13.33 | | | 13.33 | 41.67 | RV | 13.33 | 66.67 | RV | 13.33 | | | 13.33 |
| GOVERNMENT AND PUBLIC A DMINISTRATIO N | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| HEALTH SCIENCES | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| HOSPITALITY & TOURISM | 40.00 | RV | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 |
| HUMAN SERVICES | 18.64 | 118 | 13.33 | 16.76 | 179 | 13.33 | 12.74 | 157 | 13.33 | 15.90 | 195 | 13.33 | | | 13.33 |
| INFORMATION TECHNOLOGY | 25.74 | 101 | 13.33 | 21.62 | 148 | 13.33 | 23.02 | 126 | 13.33 | 23.13 | 134 | 13.33 | | | 13.33 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 |
| MANUFACTUR ING | < 5 | RV | 13.33 | < 5 | RV | 13.33 | < 5 | RV | 13.33 | 5.62 | RV | 13.33 | | | 13.33 |
| MARKETING | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| STEM | 13.68 | 95 | 13.33 | 8.33 | RV | 13.33 | 11.34 | 97 | 13.33 | 13.54 | 96 | 13.33 | | | 13.33 |
| TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS | 28.57 | RV | 13.33 | 29.63 | RV | 13.33 | 54.55 | 22 | 13.33 | 34.78 | RV | 13.33 | | | 13.33 |
| & LUGISTICS | | | | | | | | | | | | | | | |

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

BRYANT SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

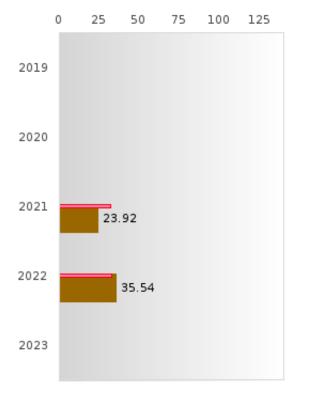
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

BRYANT SCHOOL DISTRICT

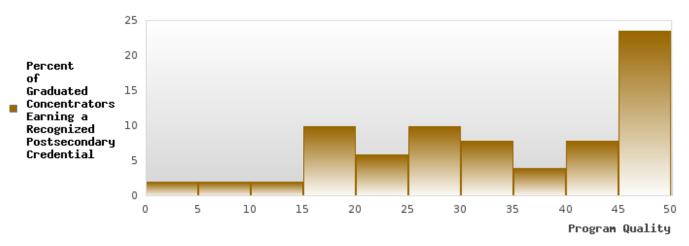
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



| YEAR | SCORE | BASELINE/ TARGET | Ν |
|------|-------|---------------------|-----|
| 2019 | | 48.91 | |
| 2020 | | 48.91 | |
| 2021 | 23.92 | 32.29 | 255 |
| 2022 | 35.54 | 32.79 | 242 |
| 2023 | | 33.29 | |

N: Number of Concentrators Who Graduated.

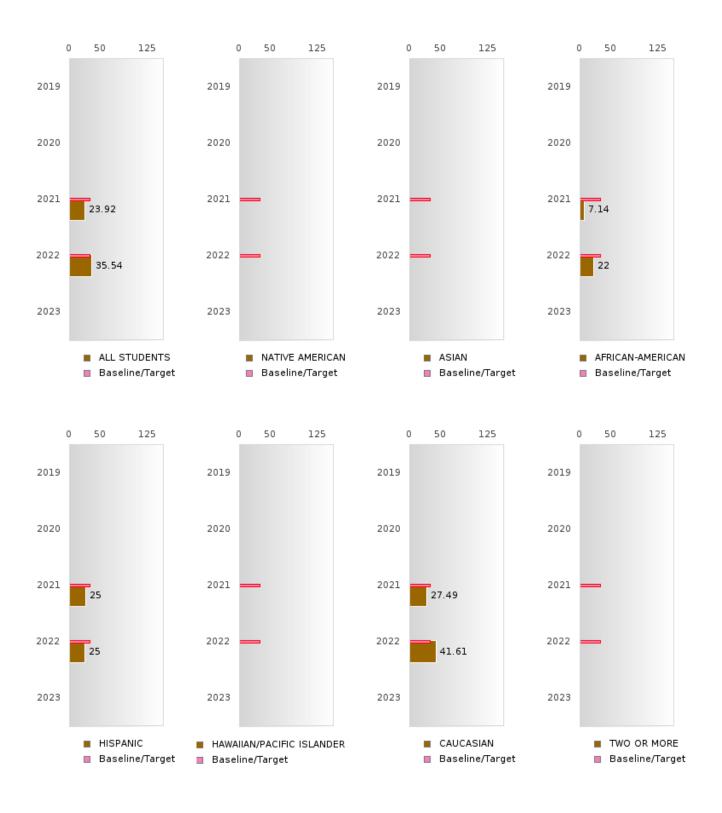
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential Baseline/Target



DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECOGNIZED POSTSECONDARY CREDENTIAL PERCENT

BRYANT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



BRYANT SCHOOL DISTRICT

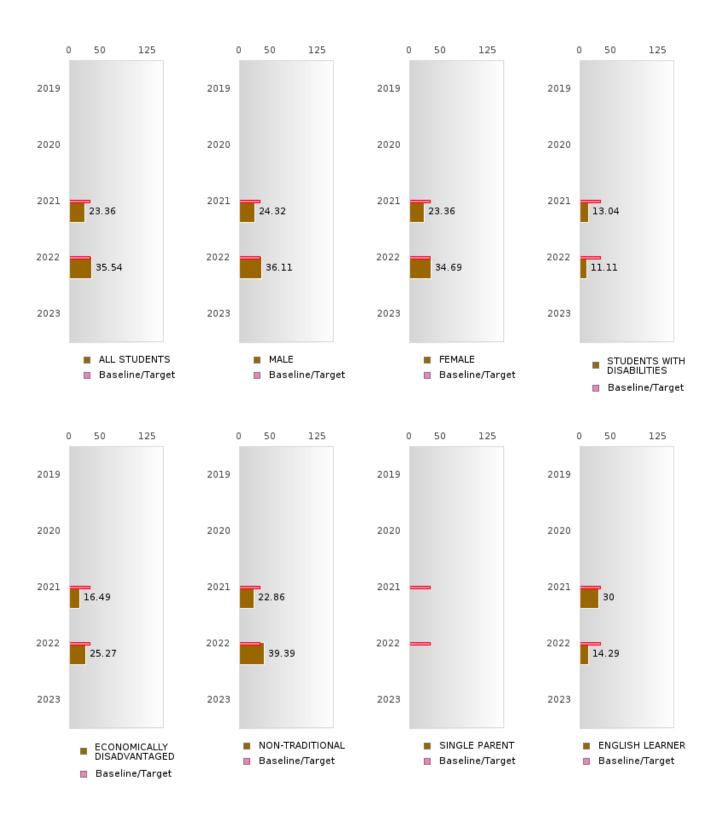
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

| RACE | | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | |
|----------------------------------|-------|------|--------------|-------|------|--------|--------|------|--------|--------|------|--------|-------|------|--------|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| ALL STUDENTS | | | 48.91 | | | 48.91 | 23.92 | 255 | 32.29 | 35.54 | 242 | 32.79 | | | 33.29 |
| NATIVE AMERICAN | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |
| ASIAN | | | 48.91 | | | 48.91 | N < 10 | < 10 | 32.29 | N < 10 | < 10 | 32.79 | | | 33.29 |
| AFRICAN- AMERICAN | | | 48.91 | | | 48.91 | 7.14 | RV | 32.29 | 22.00 | 50 | 32.79 | | | 33.29 |
| HISPANIC | | | 48.91 | | | 48.91 | 25.71 | RV | 32.29 | 25.00 | RV | 32.79 | | | 33.29 |
| HAWAIIAN/PA CIFIC ISLANDER | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |
| CAUCASIAN | | | 48.91 | | | 48.91 | 27.49 | 171 | 32.29 | 41.61 | 161 | 32.79 | | | 33.29 |
| TWO OR MORE | | | 48.91 | | | 48.91 | | | 32.29 | N < 10 | < 10 | 32.79 | | | 33.29 |

N: Number of Concentrators Who Graduated.

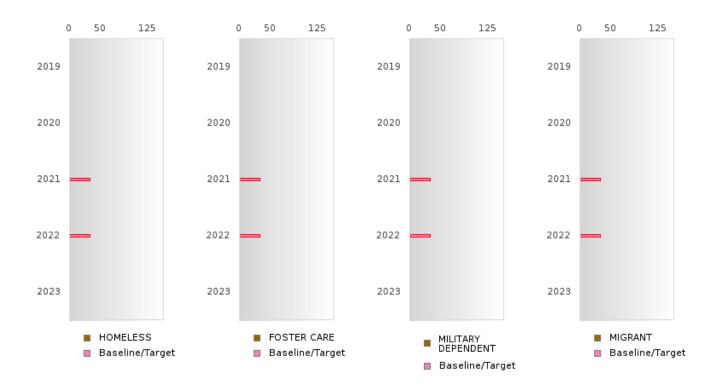
BRYANT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT

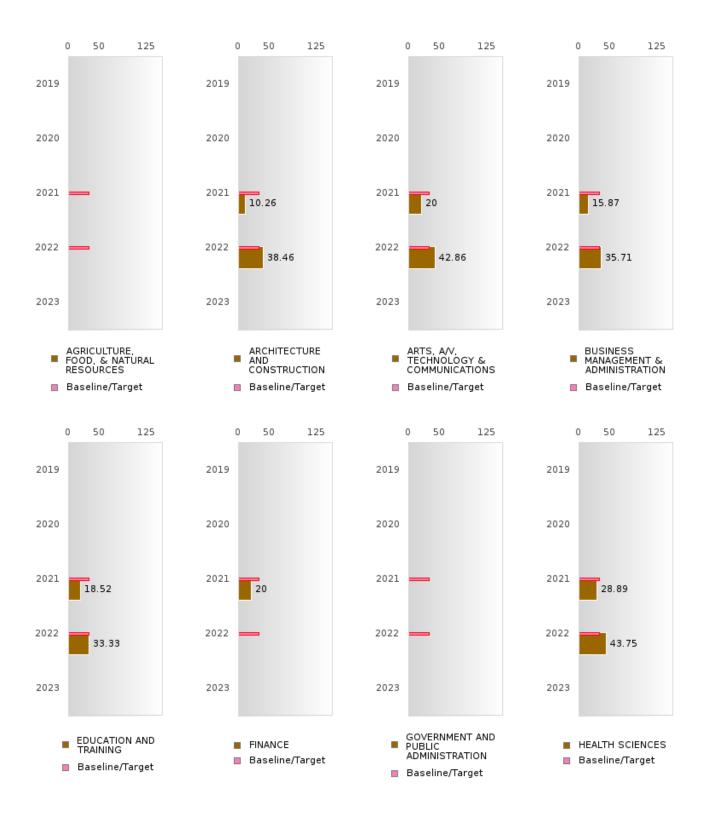
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

| RACE | | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | |
|------------------------------------|-------|------|--------------|-------|------|--------|--------|------|--------|--------|------|--------|-------|------|--------|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| ALL STUDENTS | | | 48.91 | | | 48.91 | 23.92 | 255 | 32.29 | 35.54 | 242 | 32.79 | | | 33.29 |
| MALE | | | 48.91 | | | 48.91 | 24.32 | 148 | 32.29 | 36.11 | 144 | 32.79 | | | 33.29 |
| FEMALE | | | 48.91 | | | 48.91 | 23.36 | 107 | 32.29 | 34.69 | 98 | 32.79 | | | 33.29 |
| STUDENTS WITH DISABILITIES | | | 48.91 | | | 48.91 | 13.04 | RV | 32.29 | 11.11 | RV | 32.79 | | | 33.29 |
| ECONOMICAL LY DISADVAN TAGED | | | 48.91 | | | 48.91 | 16.49 | 97 | 32.29 | 25.27 | 91 | 32.79 | | | 33.29 |
| NON- TRADITIONAL | | | 48.91 | | | 48.91 | 22.86 | RV | 32.29 | 39.39 | 33 | 32.79 | | | 33.29 |
| SINGLE PARENT | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |
| ENGLISH LEARNER | | | 48.91 | | | 48.91 | 30.00 | RV | 32.29 | 14.29 | RV | 32.79 | | | 33.29 |
| HOMELESS | | | 48.91 | | | 48.91 | | | 32.29 | N < 10 | < 10 | 32.79 | | | 33.29 |
| FOSTER CARE | | | 48.91 | | | 48.91 | | | 32.29 | N < 10 | < 10 | 32.79 | | | 33.29 |
| MILITARY DEPENDENT | | | 48.91 | | | 48.91 | N < 10 | < 10 | 32.29 | N < 10 | < 10 | 32.79 | | | 33.29 |
| MIGRANT N: Number of Concen | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |

N: Number of Concentrators Who Graduated.

BRYANT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



BRYANT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



BRYANT SCHOOL DISTRICT

BRYANT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

| | | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | |
|-------------------------------------|----------|---------|--------------|-------|------|--------|----------------|------|----------------|--------|-------------|----------------|-------|------|----------------|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| AGRICULTURE, | | | 48.91 | | | 48.91 | | | 32.29 | N < 10 | < 10 | 32.79 | | | 33.29 |
| FOOD, & | | | 10.71 | | | 10.71 | | | 52.27 | 11 210 | 、 10 | 52.79 | | | 55.27 |
| NATURAL | | | | | | | | | | | | | | | |
| RESOURCES | | | | | | | | | | | | | | | |
| ARCHITECTURE | | | 48.91 | | | 48.91 | 10.26 | RV | 32.29 | 38.89 | RV | 32.79 | | | 33.29 |
| AND | | | | | | | | | | | | | | | |
| CONSTRUCTION | | | | | | | | | | | | | | | |
| ARTS, A/V, | | | 48.91 | | | 48.91 | 20.00 | RV | 32.29 | 42.86 | RV | 32.79 | | | 33.29 |
| TECHNOLOGY & | | | | | | | | | | | | | | | |
| COMMUNICATION | | | | | | | | | | | | | | | |
| S | | | | | | | | | | | | | | | |
| BUSINESS | | | 48.91 | | | 48.91 | 15.15 | RV | 32.29 | 35.71 | RV | 32.79 | | | 33.29 |
| MANAGEMENT & | | | | | | | | | | | | | | | |
| ADMINISTRATION | | | | | | | | | | | | | | | |
| EDUCATION AND | | | 48.91 | | | 48.91 | 18.52 | RV | 32.29 | 33.33 | RV | 32.79 | | | 33.29 |
| TRAINING | | | | | | | | | | | | | | | |
| FINANCE | | | 48.91 | | | 48.91 | 20.00 | RV | 32.29 | N < 10 | < 10 | 32.79 | | | 33.29 |
| GOVERNMENT | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |
| AND PUBLIC | | | | | | | | | | | | | | | |
| ADMINISTRATION | | | | | | | | | | | | | | | |
| HEALTH SCIENCES | | | 48.91 | | | 48.91 | 28.89 | 45 | 32.29 | 43.75 | 32 | 32.79 | | | 33.29 |
| HOSPITALITY & | | | 48.91 | | | 48.91 | 12.00 | RV | 32.29 | 38.46 | RV | 32.79 | | | 33.29 |
| TOURISM | | | | | | | | | | | | | | | |
| HUMAN SERVICES | | | 48.91 | | | 48.91 | 11.36 | RV | 32.29 | 15.87 | 63 | 32.79 | | | 33.29 |
| INFORMATION | | | 48.91 | | | 48.91 | 26.53 | 49 | 32.29 | 44.44 | 45 | 32.79 | | | 33.29 |
| TECHNOLOGY | | | 10.01 | | | 10.01 | 11 10 | 10 | | 11 40 | 10 | | | | |
| LAW, PUBLIC | | | 48.91 | | | 48.91 | N < 10 | < 10 | 32.29 | N < 10 | < 10 | 32.79 | | | 33.29 |
| SAFETY, | | | | | | | | | | | | | | | |
| CORRECTIONS, | | | | | | | | | | | | | | | |
| AND SECURITY | | | 49.01 | | | 49.01 | 26.00 | DV | 22.20 | 41.02 | 20 | 22.70 | | | 22.20 |
| MANUFACTURING | | | 48.91 | | | | 26.09 | RV | 32.29 | 41.03 | 39 | 32.79 | | | 33.29 |
| MARKETING | | | 48.91 | | | | 13.64 41.67 | RV | 32.29 32.29 | 40.00 | RV | 32.79 32.79 | | | 33.29 33.29 |
| STEM TRANSPORTATION | | | 48.91 | | | 48.91 | | 36 | | | 40 | | | | |
| TRANSPORTATION , DISTRIBUTION, & | | | 48.91 | | | 48.91 | 15.38 | RV | 32.29 | N < 10 | < 10 | 32.79 | | | 33.29 |
| LOGISTICS | | | | | | | | | | | | | | | |
| N: Number of Concentrators | s Who Gr | aduated | | | | | | | | | | | | | |

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

BRYANT SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

| | | 2019 | | | 2020 | | | 2021 | | | 2022 | | | | |
|-----------------------|-------|------|--------------|-------|------|--------|-------|------|--------|-------|------|--------|-------|---|--------|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| BRYANT HIGH SCHOOL | > 95 | 295 | 87.18 | > 95 | 379 | 87.18 | > 95 | 252 | 87.18 | > 95 | 242 | 87.18 | | | 87.18 |

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

| | | 2019 | | | 2020 | | 2021 | | | 2022 | | | 2023 | | |
|-----------------------|-------|------|--------------|-------|------|--------|-------|-----|--------|-------|-----|--------|-------|---|--------|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| BRYANT HIGH SCHOOL | > 95 | 277 | 90.4 | > 95 | 295 | 90.4 | > 95 | 371 | 90.4 | > 95 | 248 | 90.4 | | | 90.4 |

BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

| | | 2019 | | | 2020* | | | 2021 | | 2022 | | | 2023 | | |
|-----------------------|-------|------|--------------|-------|-------|--------|-------|------|--------|-------|-----|--------|-------|---|--------|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| BRYANT HIGH SCHOOL | 70.57 | 582 | 52.78 | | | 52.78 | 71.73 | 522 | 48.45 | 70.03 | 483 | 48.7 | | | |

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

| | | 2019 | | 2020* | | | | 2021 | | 2022 | | | 2023 | | |
|-----------------------|-------|------|--------------|-------|---|--------|-------|------|--------|-------|-----|--------|-------|---|--------|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| BRYANT HIGH SCHOOL | 65.76 | 582 | 46.45 | | | 46.45 | 67.52 | 522 | 42.27 | 63.61 | 483 | 42.52 | | | |

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

| | | 2019 | | | 2020* | | | 2021 | | 2022 | | | 2023 | | |
|-----------------------|-------|------|--------------|-------|-------|--------|-------|------|--------|-------|-----|--------|-------|---|--------|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| BRYANT HIGH SCHOOL | 70.48 | 582 | 53.26 | | | 53.26 | 75.87 | 522 | 48.4 | 70.18 | 483 | 48.65 | | | |

*State-required academic achievement tests were waived in 2020 due to COVID19.

BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

| | | 2021 | | | 2022 | | | 2023 | |
|--------------------|-------|----------------|-------|-------|------|--------|-------|------|--------|
| | Score | re N Base line | | Score | N | Target | Score | Ν | Target |
| BRYANT HIGH SCHOOL | 84.22 | 315 | 75.75 | 90.48 | 228 | 76.25 | | | 76.75 |

BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

| | | 2019 | | | 2020 | | | 2021 | | 2022 | | | 2023 | | |
|-----------------------|-------|------|--------------|-------|------|--------|-------|------|--------|-------|-----|--------|-------|---|--------|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| BRYANT HIGH SCHOOL | 20.00 | 444 | 13.33 | 18.00 | 560 | 13.33 | 14.00 | 434 | 13.33 | 20.00 | 405 | 13.33 | | | 13.33 |

BRYANT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

| | | 2019 | | | 2020 | | | 2021 | | | 2022 | | 2023 | | |
|-----------------------|-------|------|--------------|-------|------|--------|-------|------|--------|-------|------|--------|-------|---|--------|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| BRYANT HIGH SCHOOL | | | 48.91 | | | 48.91 | 23.92 | 255 | 32.29 | 35.54 | 242 | 32.79 | | | 33.29 |