BRYANT SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

Arkansas Department of Education Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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DEFINITIONS:

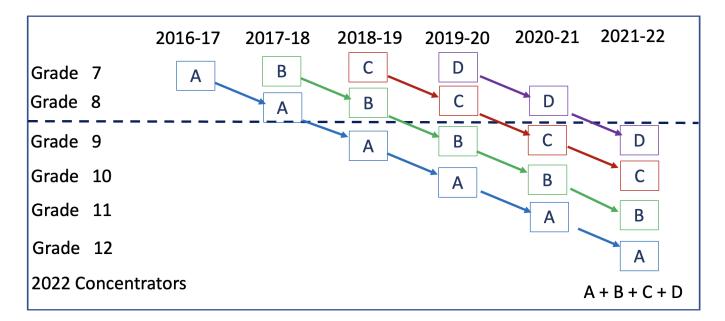
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CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

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Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
IS1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	70.57		71.97	70.03		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	65.76		67.60	63.61		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	70.48		76.17	70.18		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	84.72	85.81	83.61	88.77		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	89.23	85.32	88.08	86.60		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	72.07		70.80	68.19		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	67.54		64.56	61.81		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	69.07		68.61	66.91		65.52		63.02	62.93	

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PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	FRICT SCO	ORE	STATE SCORE					
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM			84.22	90.48				81.92	81.38	
PLACEMENT										
4S1: NON-	19.82	17.91	13.70	20.00		31.31	31.34	30.03	43.00	
TRADITIONAL										
PROGRAM										
CONCENTRATION										
5S1: INDUSTRY			23.92	35.54				14.46	44.94	
CERTIFICATIONS										

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

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Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

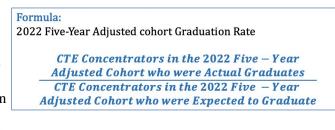
- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula: 2022 Four-Year Adjusted cohort Graduation Rate

CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.



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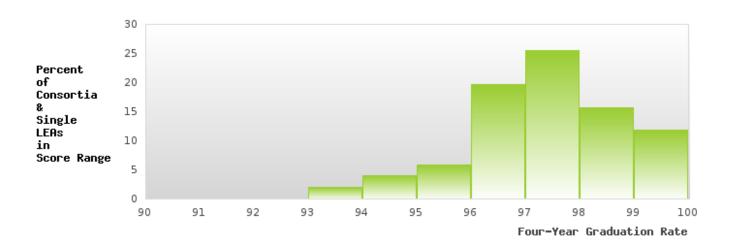
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	87.18	295
2020	> 95	87.18	379
2021	> 95	87.18	252
2022	> 95	87.18	242
2023		87.18	

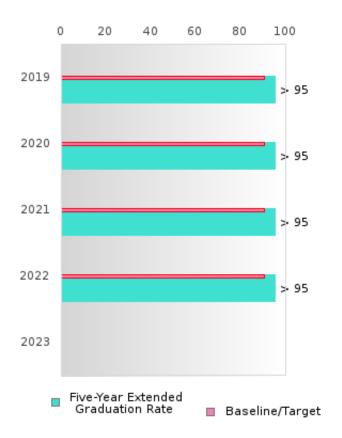
N: Number of Expected Graduates

DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



BRYANT SCHOOL DISTRICT

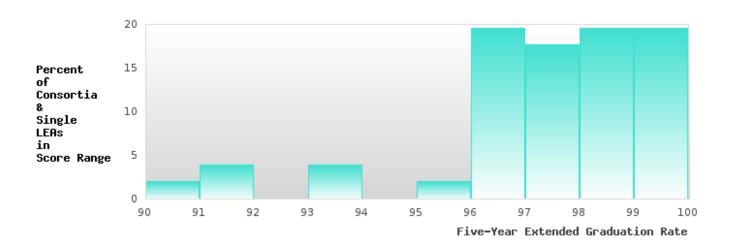
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	90.4	277
2020	> 95	90.4	295
2021	> 95	90.4	371
2022	> 95	90.4	248
2023		90.4	

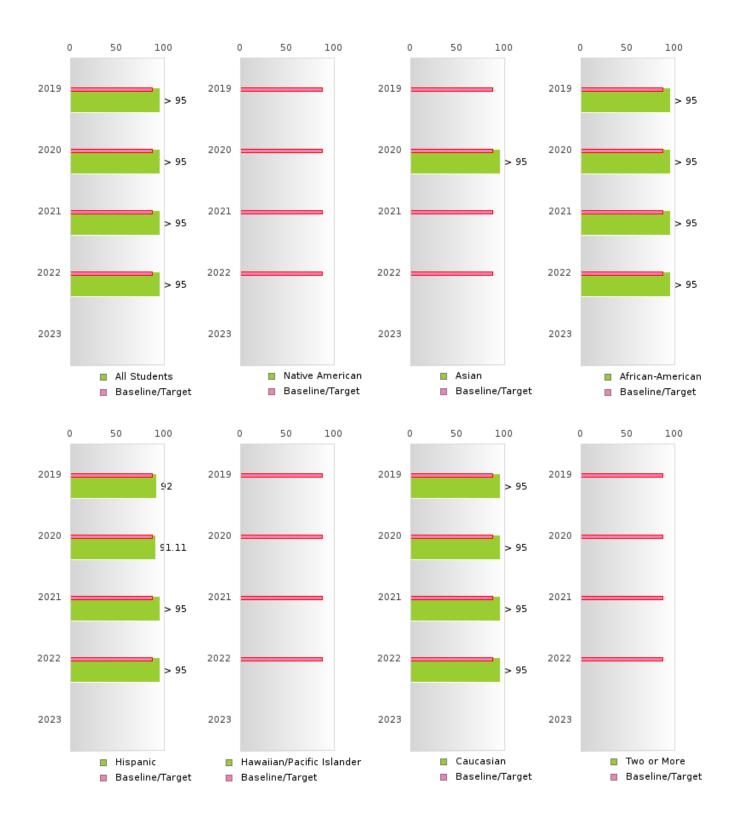
N: Number of Expected Graduates

DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



BRYANT SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



BRYANT SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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GRADUATION RATE BY RACE/ETHNICITY

Score	N	Target	Score	3.7										
<u>> 05</u>				Ν	Target	Score	Ν	Target	Score	Ν	Target	Score	N	Target
05	FOUR-YEAR ADJUSTED COHORT GRADUATION RATE All Students > 95 295 87.18 > 95 252 87.18 > 95 242 87.18 87.18													
195	295	87.18	> 95	379	87.18	> 95	252	87.18	> 95	242	87.18			87.18
		87.18	N < 10	< 10	87.18			87.18			87.18			87.18
< 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
92.00	RV	87.18	91.11	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
< 10	< 10	87.18			87.18			87.18			87.18			87.18
> 95	206	87.18	> 95	219	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
(<10 .	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
	FΓ	VE-YE	AR EXT	ENDED	ADJUS	STED CC	HORT	GRADI	JATION	RATE				
> 95	277	90.4	> 95	295	90.4	> 95	371	90.4	> 95	248	90.4			90.4
		90.4			90.4	N < 10	< 10	90.4			90.4			90.4
< 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4			90.4
> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
> 95	RV	90.4	92.00	RV	90.4	93.33	RV	90.4	> 95	RV	90.4			90.4
		90.4	N < 10	< 10	90.4			90.4			90.4			90.4
> 95	RV	90.4	> 95	206	90.4	> 95	213	90.4	> 95	RV	90.4			90.4
(<10 .	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	< 10 • 95 2.00 < 10 • 95 < 10 • 95 < 10 • 95 • 95 • 95 • 95 • 95	< 10 < 10 95 RV 2.00 RV < 10 < 10 95 206 < 10 < 10 95 277 < 10 < 10 95 277 < 10 < 10 95 RV 95 RV 95 RV < 10 < 10	< 10 < 10 87.18 < 10 < 10 87.18 95 RV 87.18 2.00 RV 87.18 < 10 < 10 87.18 < 10 < 10 87.18 < 10 < 10 87.18 < 10 < 10 87.18 < 10 < 10 87.18 < 10 < 10 87.18 < 10 < 10 87.18 < 10 < 10 87.18 < 10 < 10 90.4 < 95 RV 90.4 < 10 < 10 90.4	< 10 < 10 87.18 $N < 10$ < 10 < 10 87.18 > 95 95 RV 87.18 > 95 2.00 RV 87.18 91.11 < 10 < 10 87.18 91.11 < 10 < 10 87.18 91.11 < 10 < 10 87.18 > 95 < 10 < 10 87.18 $N < 10$ $\cdot 95$ 206 87.18 $N < 10$ $\cdot 95$ 206 87.18 $N < 10$ $\cdot 95$ 277 90.4 > 95 90.4 90.4 955 $\cdot 95$ RV 90.4 > 95 < 10 < 10 90.4 $N < 10$	< 10 < 10 < 7.18 $N < 10$ < 10 < 10 < 10 87.18 > 95 RV 95 RV 87.18 > 95 RV 2.00 RV 87.18 91.11 RV < 10 < 10 87.18 91.11 RV < 10 < 10 87.18 95 219 < 10 < 10 87.18 $N < 10$ < 10 < 10 < 10 87.18 $N < 10$ < 10 < 10 < 10 87.18 $N < 10$ < 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<td>1087.18N<10<1087.18I87.18N<1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$1087.18N<10$<$108</td> <td>$\begin{array}{ c c c c c c } \hline \begin{tabular}{ c c c c c c c } \hline \begin{tabular}{ c c c c c c c } \hline \begin{tabular}{ c c c c c c c c c c c c c c c c c c c$</td> <td>$\begin{array}{ c c c c c c c c c } \hline \begin{tabular}{ c c c c c c c c c } \hline \begin{tabular}{ c c c c c c c c c c c c c c c c c c c$</td>	<10 <10 <10 <10 87.18 <10 <10 87.18 <10 <10 87.18 >95 RV 87.18 $N < 10$ <10 87.18 <95 RV 87.18 >95 RV 87.18 >95 RV 87.18 <95 RV 87.18 >95 RV 87.18 >95 RV 87.18 <2.00 RV 87.18 91.11 RV 87.18 >95 RV 87.18 <10 <10 87.18 91.11 RV 87.18 >95 RV 87.18 <10 <10 87.18 91.11 RV 87.18 >95 RV 87.18 <10 <10 87.18 91.11 RV 87.18 >95 RV 87.18 <10 <10 87.18 91.11 RV 87.18 >95 RV 87.18 <10 <10 87.18 >95 219 87.18 >95 RV 87.18 <10 <10 87.18 >95 219 87.18 >95 RV 87.18 <10 <10 87.18 $N < 10$ <10 87.18 >95 RV 87.18 <10 <10 87.18 $N < 10$ <10 87.18 $N < 10$ <10 87.18 <10 <10 90.4 >95 295 90.4 >95 RV 90.4 <95 RV 90.4 >95 RV 90	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	<10 87.18 $N < 10$ <10 87.18 $N < 10$ <10 87.18 $N < 10$ <10 <95 RV 87.18 >95 RV 87.18 $N < 10$ <10 87.18 $N < 10$ <10 95 RV 87.18 >95 RV 87.18 >95 RV 87.18 >95 RV 2.00 RV 87.18 91.11 RV 87.18 >95 RV 87.18 >95 RV <10 <10 87.18 91.11 RV 87.18 >95 RV 87.18 >95 RV <10 <10 87.18 91.11 RV 87.18 >95 RV 87.18 >95 RV <10 <10 87.18 91.11 RV 87.18 >95 RV 87.18 >95 RV <10 <10 87.18 91.11 RV 87.18 >95 RV 87.18 >95 RV <10 <10 87.18 >95 219 87.18 >95 RV 87.18 >95 RV <10 <10 87.18 $N < 10$ <10 87.18 $N < 10$ <10 87.18 $N < 10$ <10 <10 <10 90.4 $N < 10$ <10 90.4 $N < 10$ <10 90.4 >95 RV <95 RV 90.4 $N < 10$ <10 90.4 >95 RV 90.4 >95 RV <95 <	1087.18N<10<1087.18I87.18N<1087.18N<10 $<$ 1087.18N<10 $<$ 108	$ \begin{array}{ c c c c c c } \hline \begin{tabular}{ c c c c c c c } \hline \begin{tabular}{ c c c c c c c } \hline \begin{tabular}{ c c c c c c c c c c c c c c c c c c c$	$ \begin{array}{ c c c c c c c c c } \hline \begin{tabular}{ c c c c c c c c c } \hline \begin{tabular}{ c c c c c c c c c c c c c c c c c c c$

N: Number of Expected Graduates

BRYANT SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	> 95	295	87.18	> 95	379	87.18	> 95	252	87.18	> 95	242	87.18			87.18
Male	94.23	RV	87.18	> 95	215	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Students with	93.55	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Disabilities															
Economically	93.94	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Disadvantaged															
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner	> 95	RV	87.18	90.00	RV	87.18	94.74	RV	87.18	> 95	RV	87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Military			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Dependent															
Migrant	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
				AR EXT			STED CO			UATION					
All Students	> 95	277	90.4	> 95	295	90.4	> 95	371	90.4	> 95	248	90.4			90.4
Male	> 95	RV	90.4	94.23	RV	90.4	> 95	212	90.4	> 95	RV	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Students with	> 95	RV	90.4	93.55	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Disabilities															
Economically	> 95	RV	90.4	94.70	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Disadvantaged															
Non-traditional	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	> 95	RV	90.4	> 95	RV	90.4	93.33	RV	90.4	94.44	RV	90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Foster Care			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Military			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Dependent															
Migrant			90.4	N < 10	< 10	90.4			90.4			90.4			90.4

BRYANT SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



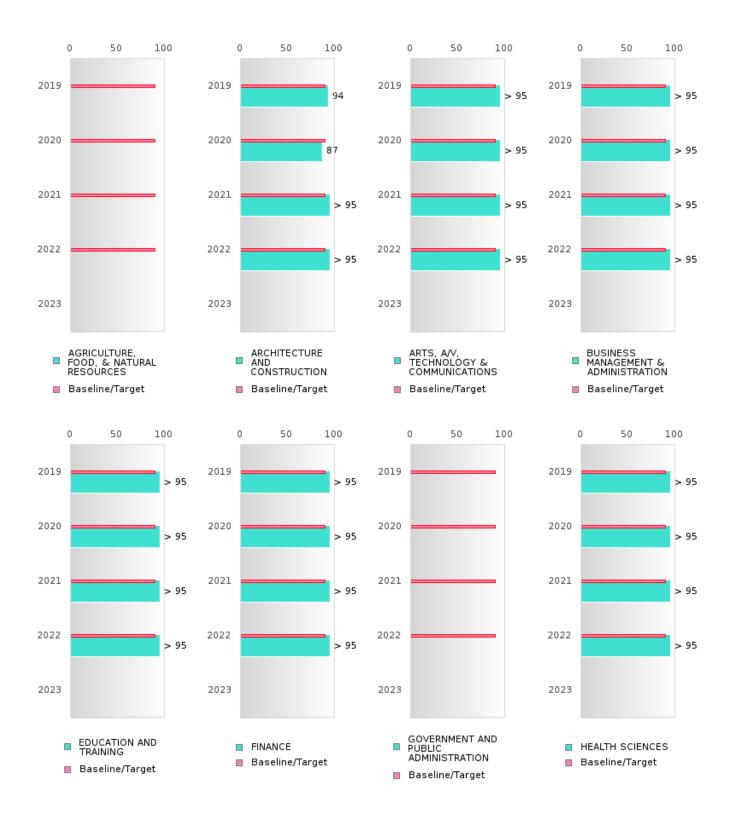
BRYANT SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



BRYANT SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



BRYANT SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



BRYANT SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	Ν	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRA	DUATIO	ON RATE	3				
AGRICULTUR			87.18			87.18			87.18			87.18			87.18
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	87.00	RV	87.18	89.00	RV	87.18	95.00	RV	87.18	95.00	RV	87.18			87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
AND															
TRAINING															
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
GOVERNMEN			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
SCIENCES															
HOSPITALITY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
& TOURISM															
HUMAN	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
SERVICES	0.5		0= 10	0.7		0= 10	0.5		0= 10	0.7		0= 10			0= 10
INFORMATIO	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
N															
TECHNOLOGY	NI 10	10	07.10	NI 10	10	07.10	NI 10	10	07.10	NI 10	10	07.10			07.10
LAW, PUBLIC	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY	00.00	DU	07.10	05.00	DI	07.10	0.5	DI	07.10	0.5	DI	07.10			07.10
MANUFACTU	82.00	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
RING	. 05	DV	07.10	. 05	DV	07.10	. 05	DV	07.10	. 05	DV	07.10			07.10
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
STEM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
TRANSPORTA	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															

BRYANT SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F		AR EXT	ENDEI		STED CO	OHORT		UATION	RATE				
AGRICULTUR E, FOOD, & NATURAL RESOURCES			90.4			90.4			90.4			90.4			90.4
ARCHITECTU RE AND CONS TRUCTION	94.00	RV	90.4	87.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
BUSINESS MA NAGEMENT & ADMINISTRAT ION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
EDUCATION AND TRAINING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
INFORMATIO N TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
MANUFACTU RING	95.00	RV	90.4	82.00	RV	90.4	95.00	RV	90.4	95.00	RV	90.4			90.4
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
STEM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

BRYANT SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

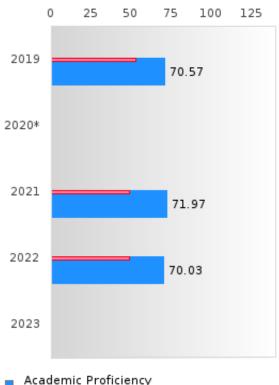
Math A cademic Proficiency Score = $Math Weighted Achievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



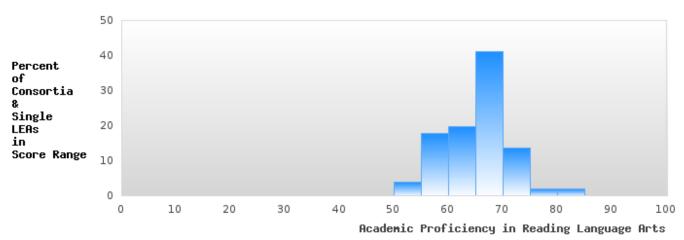
YEAR	SCORE	BASELINE/ TARGET	Ν
2019	70.57	52.78	582
2020*		53.03	
2021	71.97	48.45	526
2022	70.03	48.7	483
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

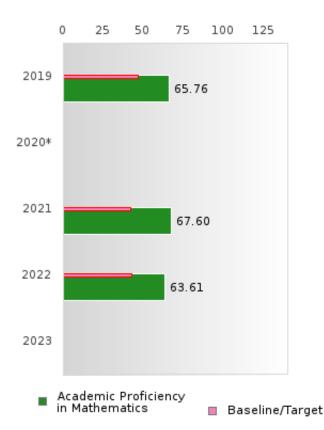


DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

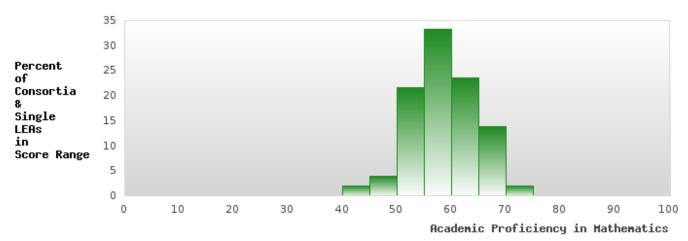


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	65.76	46.45	582
2020*		46.7	
2021	67.60	42.27	526
2022	63.61	42.52	483
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

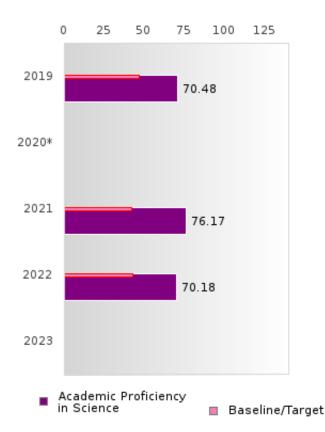
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

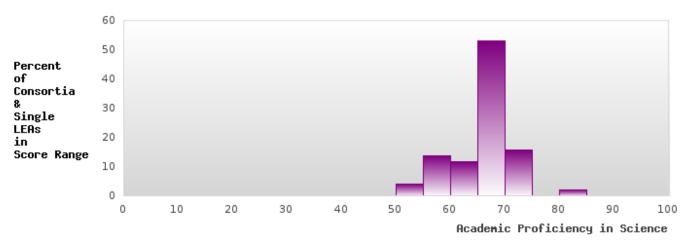


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	70.48	53.26	582
2020*		53.51	
2021	76.17	48.4	526
2022	70.18	48.65	483
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

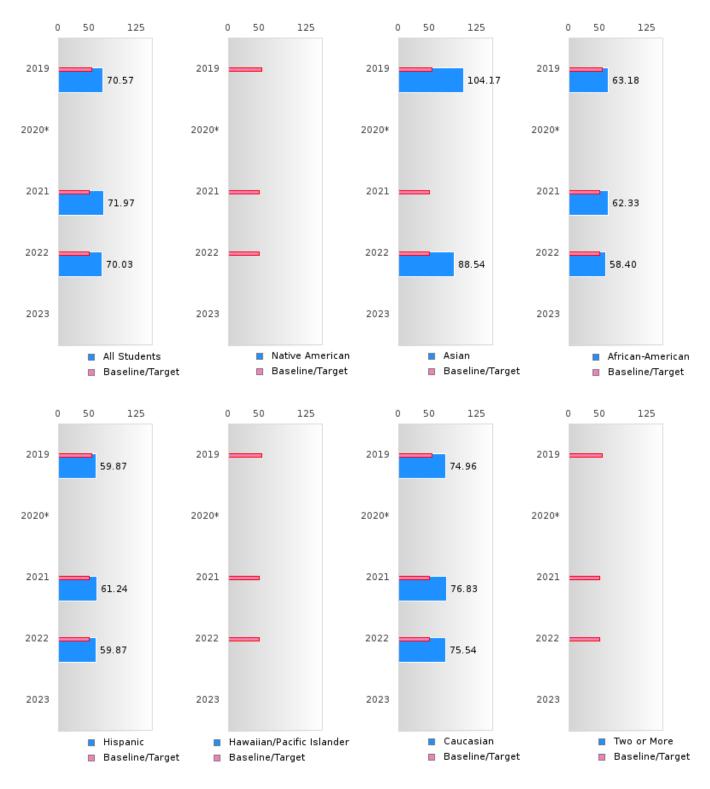
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



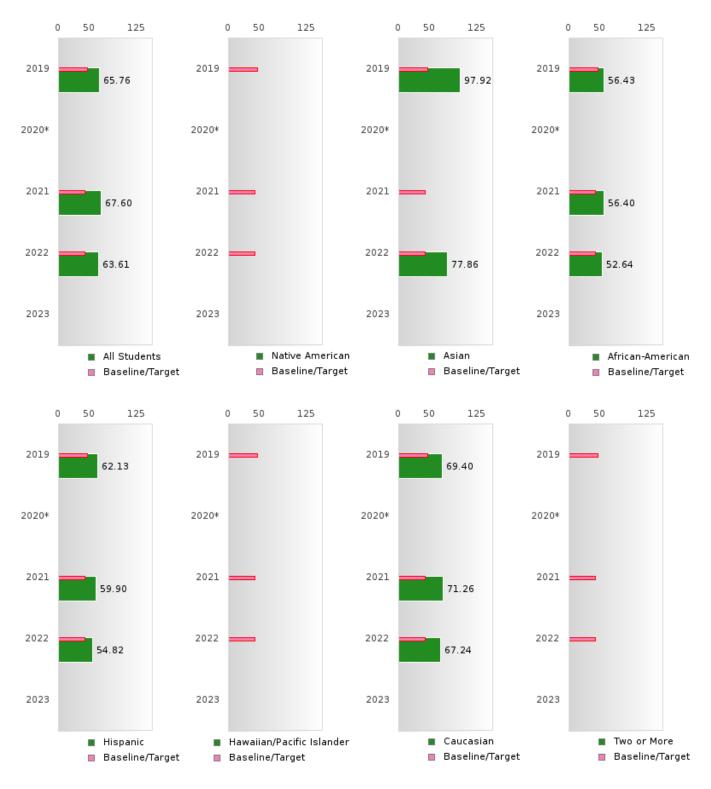
BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

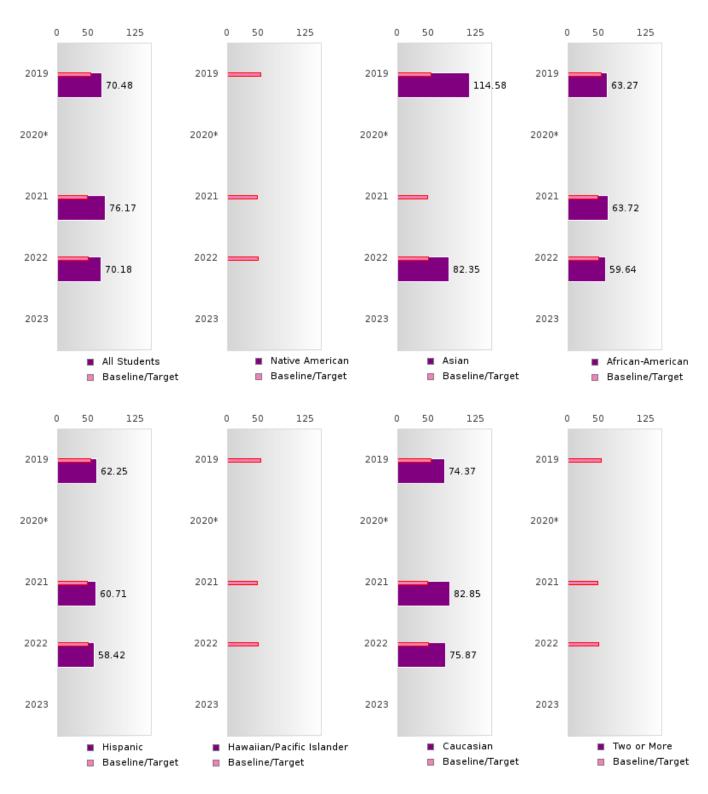


BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



BRYANT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

BRYANT SCHOOL DISTRICT

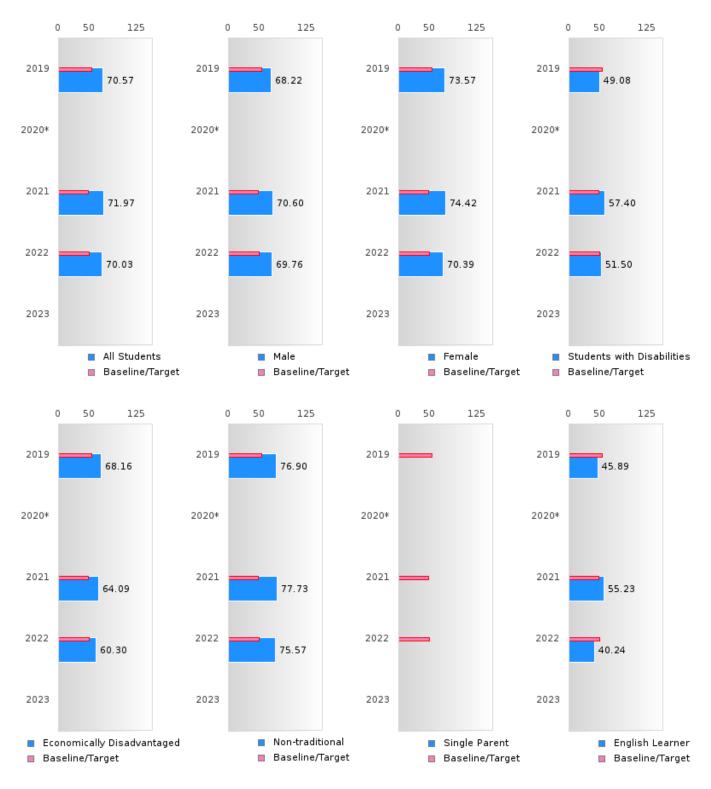
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019		2020*		2021			2022			2023				
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS						
All Students	70.57	582	52.78			53.03	71.97	526	48.45	70.03	483	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	104.17	12	52.78			53.03	N < 10	< 10	48.45	88.54	10	48.7			48.95
African- American	63.18	114	52.78			53.03	62.33	82	48.45	58.40	87	48.7			48.95
Hispanic	59.87	63	52.78			53.03	61.24	62	48.45	59.87	52	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	74.96	382	52.78			53.03	76.83	369	48.45	75.54	329	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
						MAT	HEMAT	ICS							
All Students	65.76	582	46.45			46.7	67.60	526	42.27	63.61	483	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	97.92	12	46.45			46.7	N < 10	< 10	42.27	77.86	10	42.52			42.77
African- American	56.43	114	46.45			46.7	56.40	82	42.27	52.64	87	42.52			42.77
Hispanic	62.13	63	46.45			46.7	59.90	62	42.27	54.82	52	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	69.40	382	46.45			46.7	71.26	369	42.27	67.24	329	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
						S	CIENCE								
All Students	70.48	582	53.26			53.51	76.17	526	48.4	70.18	483	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	114.58	12	53.26			53.51	N < 10	< 10	48.4	82.35	10	48.65			48.9
African- American	63.27	114	53.26			53.51	63.72	82	48.4	59.64	87	48.65			48.9
Hispanic	62.25	63	53.26			53.51	60.71	62	48.4	58.42	52	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	74.37	382	53.26			53.51	82.85	369	48.4	75.87	329	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



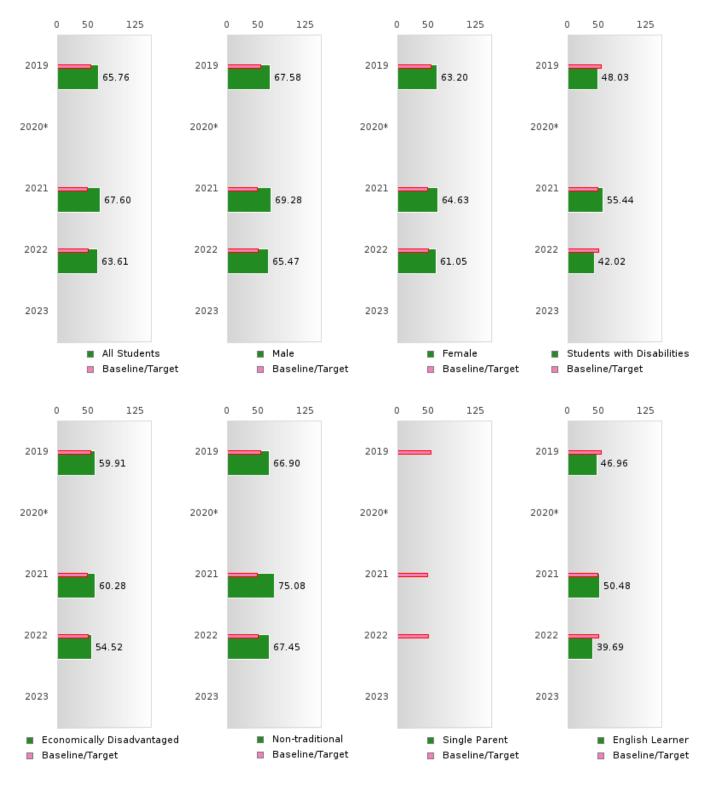
BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



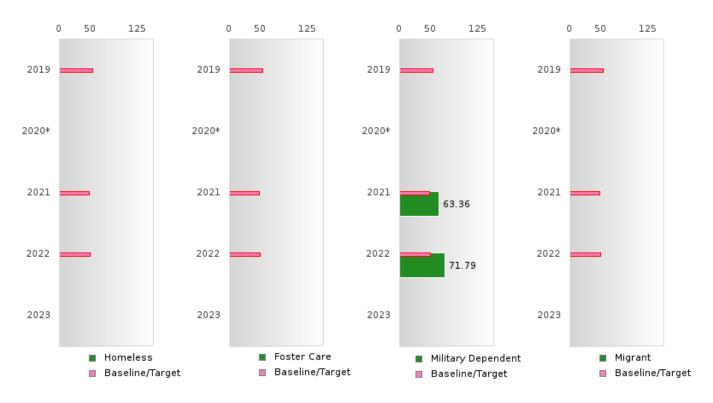
BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

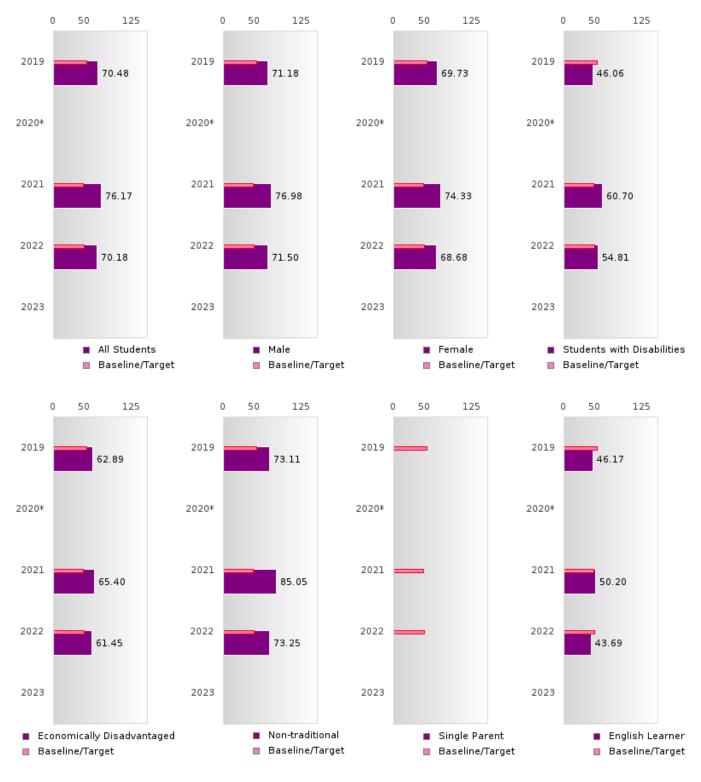


BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

BRYANT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

Score N Base line Score N Target (READING LANGUAGE ARTS) Score N Target (READING LANGUAGE ARTS) All Students 70.57 582 52.78 53.03 71.97 52.6 48.45 70.03 483 48.7 48.95 Male 68.22 326 52.78 53.03 70.40 32 48.45 70.39 203 48.7 48.95 Students 900 52 52.78 53.03 71.40 33 48.45 51.50 40 48.7 48.95 Disadvantaged 68.16 147 52.78 53.03 67.40 91.70 48.45 75.57 80 48.7 48.95 Disadvantaged N < 10 <10 52.78 53.03 N <10 <10 48.45 75.57 80 48.7 48.95 Feoromically N <10 <10 52.78 53.03 N <10 <10 48.45 75.57 80 48.7 48.95		VIIC PR		IENCI			BLE F	ST SUD	-	AND	SPECIA		PULA	TION	2022	_
READINE READINE L ANCUACIÉ ARTS All Students 70.57 582 52.78 53.03 71.97 526 48.45 70.03 483 48.7 48.95 Malc 68.22 32.6 52.78 53.03 70.00 322 48.45 69.76 280 48.7 48.95 Students with Disabilities 40.01 52.78 53.03 74.42 20.4 48.45 51.50 40 48.7 48.95 Disadvantaged 0.01 52.78 53.03 74.01 33 48.45 51.50 40 48.7 48.95 Disadvantaged 0.01 52.78 53.03 77.73 58 48.45 N<10 48.7 48.95 Homcless N < 10 10 52.78 53.03 N <10 10 48.7 48.95 Poster Care N < 10 10 52.78 53.03 N <10 10 48.7 48.95 Miltary N < 10 10 52.78 53.	RACE		2019			2020*			2021			2022		0	2023	
READING LANCUAGE ARTs Report Article All Students 70.57 582 52.78 53.03 71.97 526 48.45 70.34 483 48.7 48.95 Male 68.22 326 52.78 53.03 74.42 204 48.45 70.39 203 48.7 48.95 Students 4008 52.2 52.78 53.03 57.40 33 48.45 70.39 203 48.7 48.95 Disabilities 68.16 147 52.78 53.03 77.73 58 48.45 70.57 80 48.7 48.95 Single Parent N < 10 510 52.78 53.03 77.73 58 48.45 10 148.7 48.95 Foster Care N < 10 510 52.78 53.03 N < 10 10 48.45 10 48.7 48.95 Military N < 10 510 52.78 53.03 N < 10 10 48.45 10 148.7 <		Score			Score		Target	Score		Target	Score	N	Target	Score	N	Target
All Students 70.57 582 52.78 53.03 71.97 526 48.45 70.03 48.7 48.7 48.95 Male 68.22 32.65 52.78 53.03 71.42 204 48.45 69.76 280 48.7 48.95 Students with 1008 52 52.78 53.03 74.42 204 48.45 69.70 280 48.7 48.95 Disabilities 61.6 147 52.78 53.03 64.09 170 48.45 60.30 133 48.7 48.95 Single Parent N < 10 <10 52.78 53.03 N < 10 <10 48.45 N < 10 48.7 48.95 Forster Care N < 10 <10 52.78 53.03 N < 10 <10 48.7 48.95 Miltary N < 10 <10 52.78 53.03 N < 10 <10 48.45 N < 10 <10 48.7 48.95 Miltary N < 10 <10 52.78 53.03 N < 10< <10 48.47 <10 48.7				line												
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Disabilities Ome Ome <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>																
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	-	76.00	05	52.79			52.02	77 72	50	10 15	75 57	80	10 7			48.05
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MATHEMATICS All Students 65.76 582 46.45 46.7 67.60 526 42.27 63.61 483 42.52 42.77 Male 67.58 326 46.45 46.7 69.28 322 42.27 63.61 483 42.52 42.77 Students with 48.03 52 46.45 46.7 69.28 322 42.27 61.05 203 42.52 42.77 Students with 48.03 52 46.45 46.7 55.44 33 42.27 61.05 203 42.52 42.77 Disadvantaged 147 46.45 46.7 75.08 58 42.27 67.45 80 42.52 42.77 Single Parent N < 10		NI 10	10	50 50			50.00	NI 10	10	10.15	NI 10	10	40.5			40.05
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		48.03	52	46.45			46.7	55.44	33	42.27	42.02	40	42.52			42.77
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Single Parent N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 48.9 English Learner 46.17 21 53.26 53.51 50.20 31 48.4 43.69 19 48.65 48.9 Homeless N < 10	-															
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Military N < 10 < 10 53.26 53.51 64.14 10 48.4 59.12 10 48.65 48.9																
Dependent		N < 10	< 10	53.26			53.51	64.14	10	48.4	59.12	10	48.65			48.9
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Migrant N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 48.9	Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

BRYANT SCHOOL DISTRICT

0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 55.19 71.25 67.46 2020* 2020* 2020* 2020* 2021 2021 2021 2021 58.99 70.31 68.73 2022 2022 2022 2022 43.18 55.88 71.45 2023 2023 2023 2023 AGRICULTURE, FOOD, & NATURAL RESOURCES ARCHITECTURE AND CONSTRUCTION BUSINESS MANAGEMENT & ADMINISTRATION ARTS, A/V, TECHNOLOGY & COMMUNICATIONS Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 81.40 70.26 69.12 2020* 2020* 2020* 2020* 2021 2021 2021 2021 77.93 71.33 74.64 2022 2022 2022 2022 87.63 77.48 73.33 2023 2023 2023 2023 GOVERNMENT AND EDUCATION AND HEALTH SCIENCES FINANCE PUBLIC ADMINISTRATION TRAINING

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

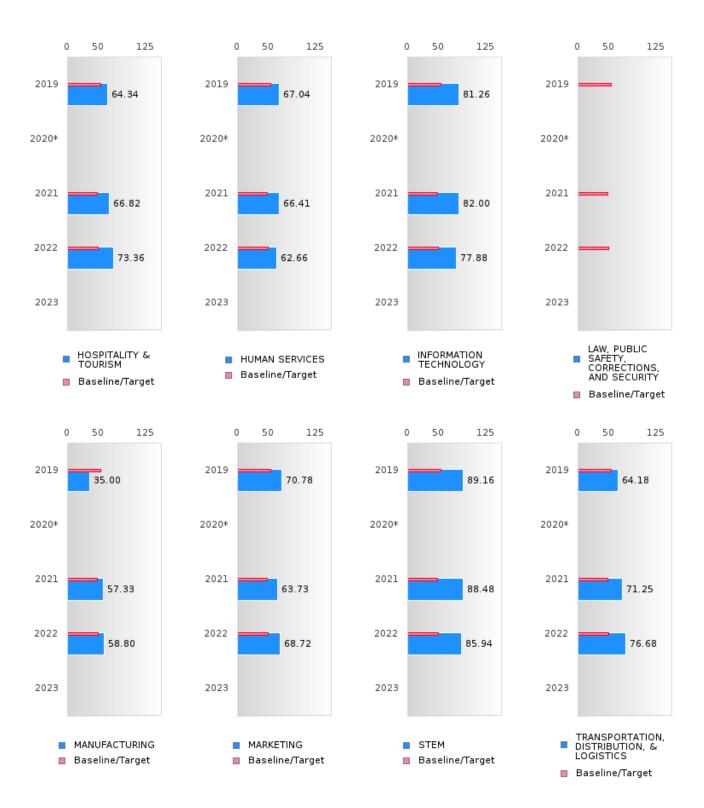
Baseline/Target

Baseline/Target

Baseline/Target

Baseline/Target

BRYANT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

BRYANT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

BRYANT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

BRYANT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

BRYANT SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2019			2020*			2021			2022			2023	
Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		line												
	10	50 50		REA					11 10	10	40 -			40.05
N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
55 10	63	52.78			53.03	58.00	61	18.45	/3.18	22	18.7			48.95
55.17	05	52.70			55.05	50.77	01	-015	45.10	22	-10.7			- 0.75
71.25	60	52.78			53.03	70.31	32	48 45	55.88	17	48 7			48.95
/1.20	00	52.70			55.05	/ 0.01	52	10.15	22.00	17	10.7			10.95
67.46	47	52.78			53.03	68.73	51	48.45	71.45	62	48.7			48.95
81.40	40	52.78			53.03	77.93	50	48.45	87.63	36	48.7			48.95
70.26	120	52.78			53.03	71.33	17	48.45	77.48	20	48.7			48.95
N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
69.12	49	52.78			53.03	74.64	69	48.45	73.33	60	48.7			48.95
					72.02		2.5	10.15	= 2 2 4	~=	10 -			10.05
64.34	11	52.78			53.03	66.82	35	48.45	73.36	27	48.7			48.95
(7.04	145	50.70			52.02	66.41	96	40.45	(2)((100	40.7			40.05
67.04	145	52.78			53.03	66.41	86	48.45	62.66	100	48.7			48.95
01.26	07	50 70			52.02	82.00	115	10 15	00 77	100	10 7			19.05
81.20	97	32.78			33.03	82.00	115	48.43	//.88	109	40.7			48.95
N < 10	< 10	52.78			53.03	N < 10	< 10	18.45	N < 10	< 10	48.7			48.95
14 < 10	< 10	52.76			55.05	14 < 10	< 10	40.45	14 < 10	< 10	40.7			40.95
35.00	40	52.78			53.03	57.33	74	48.45	58.80	88	48.7			48.95
70.78	49	52.78			53.03	63.73	33	48.45	68.72	35	48.7			48.95
89.16	93	52.78			53.03	88.48	87	48.45	85.94	76	48.7			48.95
64.18	14	52.78			53.03	71.25	20	48.45	76.68	22	48.7			48.95
	N < 10 55.19 71.25 67.46 81.40 70.26 N < 10 69.12 64.34 67.04 81.26 N < 10 35.00 70.78 89.16 64.18	N < 10	Image Image N < 10	IneIneN < 10	Ine Ine REA N < 10	line Image READING I N < 10	Ine READING LANGUA N < 10 < 10 52.78 READING LANGUA 55.19 63 52.78 53.03 $N < 10$ 51.19 63 52.78 53.03 58.99 71.25 60 52.78 53.03 70.31 67.46 47 52.78 53.03 70.31 81.40 40 52.78 53.03 71.33 70.26 120 52.78 53.03 71.33 70.26 120 52.78 53.03 71.33 81.40 40 52.78 53.03 71.33 70.26 120 52.78 53.03 74.64 64.34 77 52.78 53.03 66.82 67.04 145 52.78 53.03 82.00 $N < 10$ 52.78 53.03 82.00 $N < 10$ 52.78 53.03 87.30 81.40 93 52.78 53.03 87.30 89.16 93 </td <td>Ine READING LANGUAGE AR N < 10 $<$10 52.78 53.03 N < 10 $<$10 55.19 63 52.78 $<$ 53.03 8.99 61 71.25 60 52.78 $<$ 53.03 70.31 32 67.46 47 52.78 $<$ 53.03 68.73 51 81.40 40 52.78 $<$ 53.03 71.33 17 81.40 40 52.78 $<$ 53.03 71.33 17 81.40 40 52.78 $<$ 53.03 71.33 17 81.40 40 52.78 $<$ 53.03 74.64 69 64.34 77 52.78 $<$ 53.03 66.82 35 67.04 145 52.78 $<$ 53.03 82.00 115 $N < 10$ 52.78 $<$ 53.03 57.33 74</td> <td>Inc READING LANGUAGE ARTS N < 10 $<$10 52.78 $8.33.33$ N < 10 $<$10 48.45 55.19 63 52.78 2.78 53.03 $N < 10$ $<$10 48.45 71.25 60 52.78 2.78 53.03 70.31 32 48.45 67.46 47 52.78 2.78 53.03 70.31 32 48.45 81.40 40 52.78 2.78 53.03 71.33 17 48.45 70.26 120 52.78 2.78 53.03 71.33 17 48.45 70.26 120 52.78 2.78 53.03 71.43 48.45 64.34 77 52.78 2.78 53.03 66.82 35 48.45 61.24 97 52.78 2.78 53.03 66.82 35 48.45 81.26 97 52.78 $2.$</td> <td>Ime READING LANGUAGE ARTS N < 10</td> <10 52.78 53.03 $N < 10$ <10 48.45 $N < 10$ 55.19 63 52.78 $S3.03$ 58.99 61 48.45 43.18 71.25 60 52.78 $S3.03$ 70.31 32 48.45 53.88 67.46 47 52.78 $S3.03$ 70.31 32 48.45 71.45 61.4 47 52.78 $S3.03$ 70.31 32 48.45 71.45 81.40 40 52.78 $S3.03$ 71.33 17 48.45 71.48 $N < 10$ 52.78 $S3.03$ 74.64 69 48.45 73.33 64.34 77 52.78 $S3.03$ 66.42 35 48.45 73.36 67.14 47 52.78 $S3.03$ 66.42 35 48.45 62.66 81.26 97 <t< td=""><td>Inc READING LANCUAGE ARTS N < 10 $<$10 52.78 53.03 N < 10 $<$10 48.45 N < 10 $<$10 55.19 63 52.78 $<$ 53.03 8.99 61 48.45 43.18 22 71.25 60 52.78 $<$ 53.03 70.31 32 48.45 55.88 17 67.46 47 52.78 $<$ 53.03 71.93 50 48.45 71.45 62 81.40 40 52.78 $<$ 53.03 71.93 50 48.45 71.45 62 81.40 40 52.78 $<$ 53.03 71.33 17 48.45 71.48 20 70.26 120 52.78 $<$ 53.03 71.33 17 48.45 73.33 60 64.34 77 52.78 $<$ 53.03 64.82 54.45 $71.$</td><td>Inc READING LANGUAGE ARTS READING LANGUAGE ARTS READING LANGUAGE ARTS 55.19 63 52.78 53.03 $N < 10$ < 10 48.45 $N < 10$ < 10 48.45 43.18 22 48.7 71.25 60 52.78 $S2.78$ $S3.03$ 70.31 32 48.45 53.88 17 48.7 67.46 47 52.78 $S3.03$ 70.31 32 48.45 87.63 36 48.7 81.40 40 52.78 $S3.03$ 71.33 17 48.45 71.48 20 48.7 70.26 120 52.78 $S3.03$ 71.33 17 48.45 71.48 20 48.7 $N < 10$ 52.78 $S3.03$ 71.33 17 48.45 71.48 210 48.7 70.26 120 52.78 $S3.03$ 74.64 69 48.45 73.33 60 48.45</td><td>READING LANGUAGE ARTS N < 10 $<$ 10 52.78 8 53.03 N < 10 $<$ 10 48.45 N < 10 $<$ 10 48.7 55.19 63 52.78 278 53.03 8.99 61 48.45 $N < 10$ $<$ 10 48.7 71.25 60 52.78 278 53.03 70.31 32 48.45 55.88 17 48.7 67.46 47 52.78 53.03 68.73 51 48.45 71.45 62 48.7 81.40 40 52.78 53.03 77.93 50 48.45 71.48 20 48.7 70.26 120 52.78 53.03 71.43 17 48.45 $N < 10$ <10 48.7 69.12 49 52.78 53.03 74.64 69 48.45 73.33 60 48.7 61.24 77 52.78 $53.$</td><td>Inc READING LANGUAGE ARTS N < 10 <10 52.78 53.03 $N < 10$ <10 48.45 $N < 10$ <10 48.7 48.7 55.19 63 52.78 53.03 $S8.99$ 61 48.45 43.18 22 48.7 48.7 71.25 60 52.78 53.03 70.31 32 48.45 55.88 17 48.7 48.7 67.46 47 52.78 53.03 68.73 51 48.45 71.45 62 48.7 48.7 67.46 47 52.78 53.03 71.33 17 48.45 71.48 20 48.7 81.40 40 52.78 53.03 71.33 17 48.45 71.48 20 48.7 81.40 49 52.78 53.03 74.64 69 48.45 73.33 60 48.7 48.7 48.7</td></t<>	Ine READING LANGUAGE AR N < 10 $<$ 10 52.78 53.03 N < 10 $<$ 10 55.19 63 52.78 $<$ 53.03 8.99 61 71.25 60 52.78 $<$ 53.03 70.31 32 67.46 47 52.78 $<$ 53.03 68.73 51 81.40 40 52.78 $<$ 53.03 71.33 17 81.40 40 52.78 $<$ 53.03 71.33 17 81.40 40 52.78 $<$ 53.03 71.33 17 81.40 40 52.78 $<$ 53.03 74.64 69 64.34 77 52.78 $<$ 53.03 66.82 35 67.04 145 52.78 $<$ 53.03 82.00 115 $N < 10$ 52.78 $<$ 53.03 57.33 74	Inc READING LANGUAGE ARTS N < 10 $<$ 10 52.78 $8.33.33$ N < 10 $<$ 10 48.45 55.19 63 52.78 2.78 53.03 $N < 10$ $<$ 10 48.45 71.25 60 52.78 2.78 53.03 70.31 32 48.45 67.46 47 52.78 2.78 53.03 70.31 32 48.45 81.40 40 52.78 2.78 53.03 71.33 17 48.45 70.26 120 52.78 2.78 53.03 71.33 17 48.45 70.26 120 52.78 2.78 53.03 71.43 48.45 64.34 77 52.78 2.78 53.03 66.82 35 48.45 61.24 97 52.78 2.78 53.03 66.82 35 48.45 81.26 97 52.78 $2.$	Ime READING LANGUAGE ARTS N < 10	Inc READING LANCUAGE ARTS N < 10 $<$ 10 52.78 53.03 N < 10 $<$ 10 48.45 N < 10 $<$ 10 55.19 63 52.78 $<$ 53.03 8.99 61 48.45 43.18 22 71.25 60 52.78 $<$ 53.03 70.31 32 48.45 55.88 17 67.46 47 52.78 $<$ 53.03 71.93 50 48.45 71.45 62 81.40 40 52.78 $<$ 53.03 71.93 50 48.45 71.45 62 81.40 40 52.78 $<$ 53.03 71.33 17 48.45 71.48 20 70.26 120 52.78 $<$ 53.03 71.33 17 48.45 73.33 60 64.34 77 52.78 $<$ 53.03 64.82 54.45 $71.$	Inc READING LANGUAGE ARTS READING LANGUAGE ARTS READING LANGUAGE ARTS 55.19 63 52.78 53.03 $N < 10$ < 10 48.45 $N < 10$ < 10 48.45 43.18 22 48.7 71.25 60 52.78 $S2.78$ $S3.03$ 70.31 32 48.45 53.88 17 48.7 67.46 47 52.78 $S3.03$ 70.31 32 48.45 87.63 36 48.7 81.40 40 52.78 $S3.03$ 71.33 17 48.45 71.48 20 48.7 70.26 120 52.78 $S3.03$ 71.33 17 48.45 71.48 20 48.7 $N < 10$ 52.78 $S3.03$ 71.33 17 48.45 71.48 210 48.7 70.26 120 52.78 $S3.03$ 74.64 69 48.45 73.33 60 48.45	READING LANGUAGE ARTS N < 10 $<$ 10 52.78 8 53.03 N < 10 $<$ 10 48.45 N < 10 $<$ 10 48.7 55.19 63 52.78 278 53.03 8.99 61 48.45 $N < 10$ $<$ 10 48.7 71.25 60 52.78 278 53.03 70.31 32 48.45 55.88 17 48.7 67.46 47 52.78 53.03 68.73 51 48.45 71.45 62 48.7 81.40 40 52.78 53.03 77.93 50 48.45 71.48 20 48.7 70.26 120 52.78 53.03 71.43 17 48.45 $N < 10$ <10 48.7 69.12 49 52.78 53.03 74.64 69 48.45 73.33 60 48.7 61.24 77 52.78 $53.$	Inc READING LANGUAGE ARTS N < 10 <10 52.78 53.03 $N < 10$ <10 48.45 $N < 10$ <10 48.7 48.7 55.19 63 52.78 53.03 $S8.99$ 61 48.45 43.18 22 48.7 48.7 71.25 60 52.78 53.03 70.31 32 48.45 55.88 17 48.7 48.7 67.46 47 52.78 53.03 68.73 51 48.45 71.45 62 48.7 48.7 67.46 47 52.78 53.03 71.33 17 48.45 71.48 20 48.7 81.40 40 52.78 53.03 71.33 17 48.45 71.48 20 48.7 81.40 49 52.78 53.03 74.64 69 48.45 73.33 60 48.7 48.7 48.7

N: Number of Concentrators with Test Scores Included in the Score

BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*	IADI		2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
							HEMAT								
AGRICULTUR	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	60.87	63	46.45			46.7	57.51	61	42.27	40.91	22	42.52			42.77
RE AND CONS															
TRUCTION										_					
ARTS, A/V,	55.83	60	46.45			46.7	51.56	32	42.27	38.24	17	42.52			42.77
TECHNOLOGY															
& COMMUNIC															
ATIONS	(2.2.2		12.18				<pre> 1=</pre>		10.05	50.00		10.50			10
BUSINESS MA	63.22	47	46.45			46.7	63.47	51	42.27	59.03	62	42.52			42.77
NAGEMENT &															
ADMINISTRAT															
ION	72.02	40	16 15			167	69.20	50	42.27	67.02	26	42.52			10 77
EDUCATION	73.02	40	46.45			46.7	68.39	50	42.27	67.93	36	42.52			42.77
AND															
TRAINING FINANCE	62.77	120	46.45			46.7	67.04	17	42.27	66.25	20	42.52			42.77
GOVERNMEN			46.45				N < 10	< 10		N < 10	< 10	42.52			42.77
T AND PUBLIC	14 < 10	< 10	-05			-10.7	14 < 10	< 10	72.27	14 < 10	< 10	72.32			72.77
ADMINISTRAT															
ION															
HEALTH	66.38	49	46.45			46.7	56.52	69	42.27	65.49	60	42.52			42.77
SCIENCES															
HOSPITALITY	61.57	77	46.45			46.7	64.92	35	42.27	60.69	27	42.52			42.77
& TOURISM															
HUMAN	56.79	145	46.45			46.7	56.20	86	42.27	52.04	100	42.52			42.77
SERVICES															
INFORMATIO	75.61	97	46.45			46.7	74.18	115	42.27	75.42	109	42.52			42.77
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY	20.75	40	16 15			467	(0.0(74	40.07	54.02	0.0	40.50			40.77
MANUFACTU	38.75	40	46.45			46.7	60.06	74	42.27	54.83	88	42.52			42.77
RING	65.07	40	16.15			167	58 27	22	12 27	62.02	25	12.52			12 77
MARKETING STEM	65.27 86.95	49	46.45 46.45			46.7 46.7	58.27 88.10	33 87	42.27 42.27	62.02 87.84	35 76	42.52 42.52			42.77 42.77
TRANSPORTA	61.41	93 14	46.45			46.7	64.84	20	42.27	63.98	22	42.52			42.77
TION, DISTRIB	01.41	14	40.45			40.7	04.04	20	42.21	03.70	22	42.32			+2.11
UTION, &															
LOGISTICS															
N. Number of Concer	tantoan mit	h Teat Ca	anas In alu	dad in tha	C										

N: Number of Concentrators with Test Scores Included in the Score

BRYANT SCHOOL DISTRICT

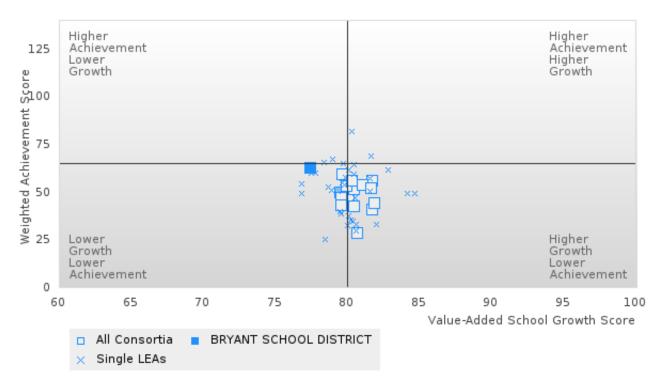
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019	KOFIC		2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
							CIENCE								
AGRICULTUR	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	54.38	63	53.26			53.51	57.05	61	48.4	65.91	22	48.65			48.9
RE AND CONS															
TRUCTION															
ARTS, A/V,	78.75	60	53.26			53.51	76.56	32	48.4	61.76	17	48.65			48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS												10.17			10.0
BUSINESS MA	67.95	47	53.26			53.51	73.99	51	48.4	70.22	62	48.65			48.9
NAGEMENT &															
ADMINISTRAT															
ION	00.00	10	52.26			50.51	00.00	50	40.4	70.00	26	10.65			40.0
EDUCATION	80.68	40	53.26			53.51	80.93	50	48.4	78.99	36	48.65			48.9
AND															
TRAINING	72.01	100	52.06			52.51	71.10	17	40.4	72.05	20	40.65			40.0
FINANCE	73.01	120 < 10	53.26 53.26			53.51	71.19 N < 10	17	48.4	72.95 N < 10	20 < 10	48.65 48.65			48.9
GOVERNMEN T AND PUBLIC	N < 10	< 10	33.20			33.31	N < 10	< 10	48.4	N < 10	< 10	48.03			48.9
ADMINISTRAT															
ION															
HEALTH	75.50	49	53.26			53.51	82.97	69	48.4	76.01	60	48.65			48.9
SCIENCES	75.50	12	55.20			55.51	02.77	0)	10.1	/0.01	00	10.05			10.7
HOSPITALITY	73.62	77	53.26			53.51	71.06	35	48.4	68.88	27	48.65			48.9
& TOURISM															
HUMAN	63.46	145	53.26			53.51	68.82	86	48.4	59.36	100	48.65			48.9
SERVICES															
INFORMATIO	85.92	97	53.26			53.51	87.22	115	48.4	78.72	109	48.65			48.9
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	40.00	40	53.26			53.51	59.75	74	48.4	58.73	88	48.65			48.9
RING															
MARKETING	75.49	49	53.26			53.51	64.92	33	48.4	68.58	35	48.65			48.9
STEM	91.09	93	53.26			53.51	99.42	87	48.4	90.18	76	48.65			48.9
TRANSPORTA	73.13	14	53.26			53.51	72.48	20	48.4	72.50	22	48.65			48.9
TION, DISTRIB															
UTION, &															
LOGISTICS					~										

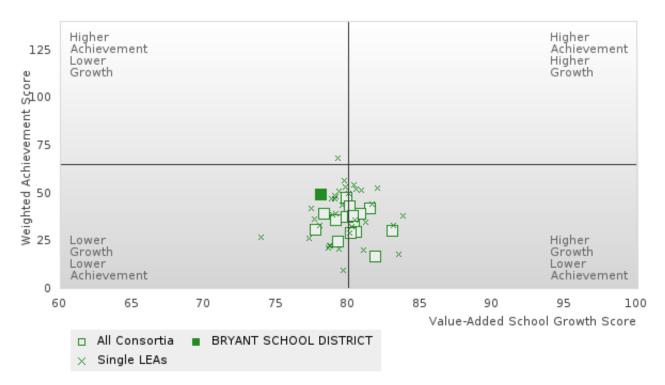
N: Number of Concentrators with Test Scores Included in the Score

BRYANT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS

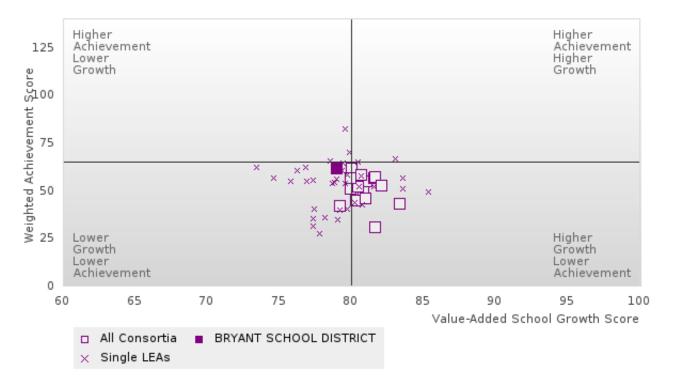


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



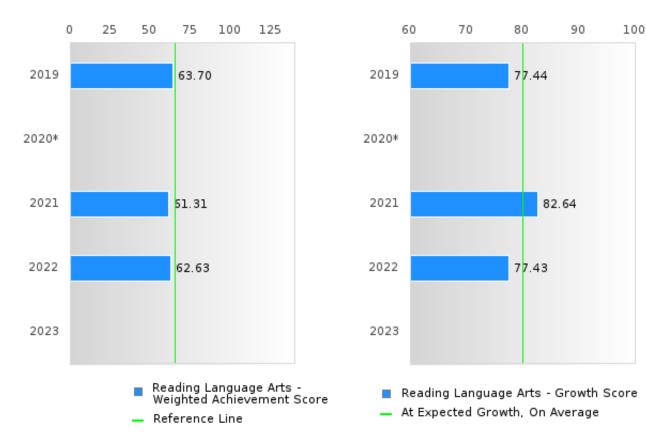
BRYANT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



BRYANT SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

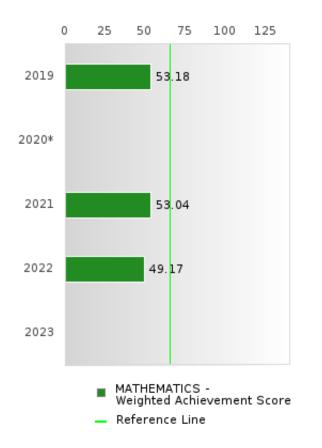


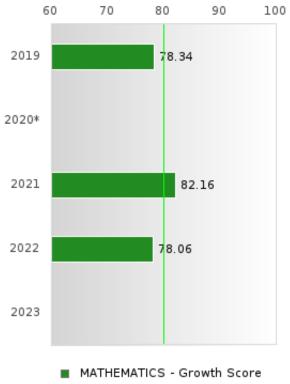
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	63.70	582	77.44	65
2020*				
2021	61.31	526	82.64	96
2022	62.63	483	77.43	82
2023				

N: Number of Concentrators Included in Score

BRYANT SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





At Expected Growth, On Average

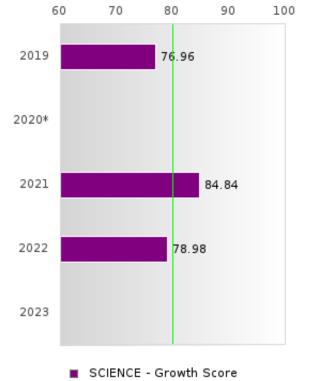
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	53.18	582	78.34	65
2020*				
2021	53.04	526	82.16	96
2022	49.17	483	78.06	82
2023				

N: Number of Concentrators Included in Score

BRYANT SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





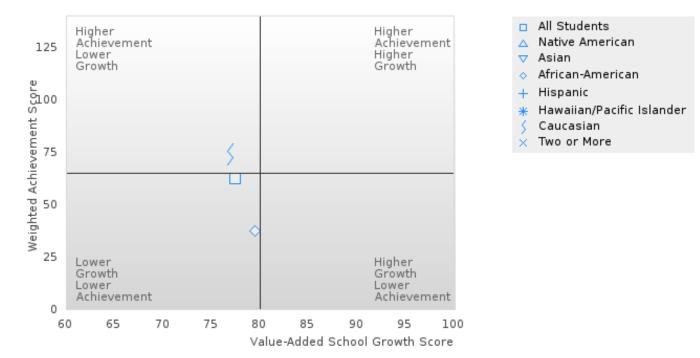
At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	64.00	582	76.96	65
2020*				
2021	67.49	526	84.84	96
2022	61.39	483	78.98	82
2023				

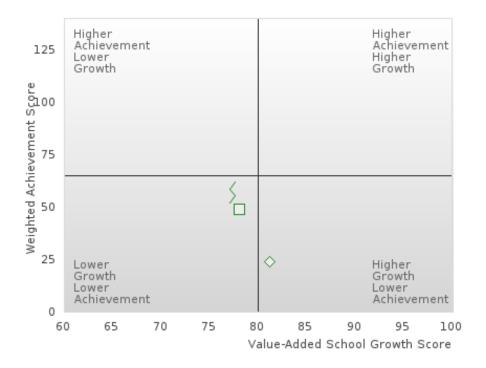
N: Number of Concentrators Included in Score

BRYANT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- Native American
- African-American
- + Hispanic
- ₭ Hawaiian/Pacific Islander
- S Caucasian
- imes Two or More

BRYANT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





BRYANT SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	63.70	582			61.31	526	62.63	483		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	104.17	12			N < 10	< 10	90.00	10		
African-American	48.68	114			46.34	82	37.36	87		
Hispanic	44.44	63			35.48	62	45.19	52		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	72.25	382			71.07	369	74.16	329		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	53.18	582			53.04	526	49.17	483		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	97.92	12			N < 10	< 10	70.00	10		
African-American	33.33	114			32.32	82	24.14	87		
Hispanic	42.06	63			34.68	62	34.62	52		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	61.45	382			60.57	369	57.14	329		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SC	IENCE					
All Students	64.00	582			67.49	526	61.39	483		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	114.58	12			N < 10	< 10	77.50	10		
African-American	51.75	114			45.73	82	37.36	87		
Hispanic	46.03	63			40.32	62	39.42	52		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	71.66	382			80.01	369	73.71	329		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

BRYANT SCHOOL DISTRICT

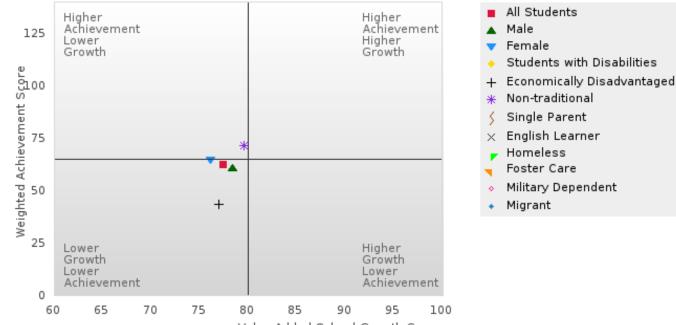
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	77.44	65			82.64	96	77.43	82		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	77.68	13			78.32	11	79.44	17		
Hispanic	75.30	10			87.00	11	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	77.68	41			82.58	72	76.91	52		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				MATH	EMATICS					
All Students	78.34	65			82.16	96	78.06	82		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	79.52	13			80.47	11	81.14	17		
Hispanic	82.20	10			85.12	11	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	77.34	41			81.94	72	77.34	52		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
				SC	ENCE					
All Students	76.96	65			84.84	96	78.98	82		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	74.78	13			81.72	11	81.93	17		
Hispanic	78.47	10			81.10	11	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	77.07	41			85.70	72	78.03	52		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

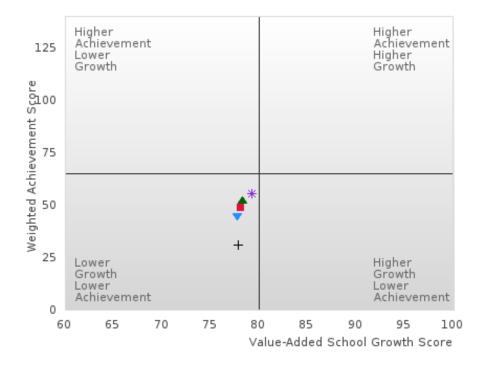
BRYANT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



Value-Added School Growth Score

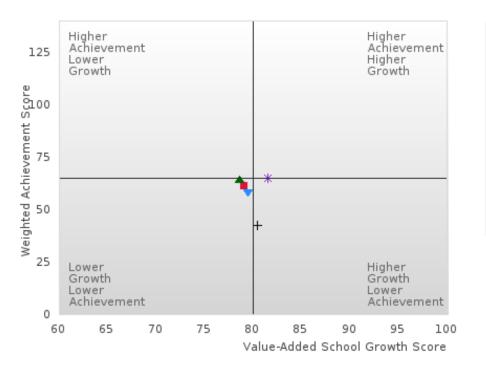
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- Single Parent
- × English Learner
- 🚽 Homeless
- Foster Care
- Military Dependent
- Migrant

BRYANT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- 🖇 Single Parent
- × English Learner
- Homeless
- 🚽 Foster Care
- Military Dependent
- Migrant

BRYANT SCHOOL DISTRICT

W	EIGHTE	D ACHIE	VEMEN	Г BY SUE	JECT BY	SPECIA	AL POPUI	LATION		
SUBGROUP	20	19	202	20*	202	21	202	22	202	23
	Score	N	Score	N	Score	Ν	Score	Ν	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	63.70	582			61.31	526	62.63	483		
Male	59.05	326			58.39	322	61.16	280		
Female	69.63	256			66.67	204	64.66	203		
Students with	20.19	52			25.76	33	26.25	40		
Disabilities										
Economically	55.44	147			44.12	170	43.61	133		
Disadvantaged										
Non-traditional	77.65	85			77.59	58	71.56	80		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	16.67	21			12.90	31	13.16	19		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			65.00	10	50.00	10		
•	N < 10	< 10			05.00	10	30.00	10		
Dependent	N < 10	+ 10			N + 10	- 10	N < 10	. 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
	52.10	500		MAIH	EMATICS	506	40.17	400		
All Students	53.18	582			53.04	526	49.17	483		
Male	55.37	326			55.75	322	52.68	280		
Female	50.39	256			48.77	204	44.34	203		
Students with	18.27	52			18.18	33	8.75	40		
Disabilities										
Economically	42.52	147			38.24	170	31.20	133		
Disadvantaged										
Non-traditional	57.65	85			68.53	58	55.63	80		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	9.52	21			12.90	31	5.26	19		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10			55.00	10	60.00	10		
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
U			1	SCI	ENCE					
All Students	64.00	582			67.49	526	61.39	483		
Male	65.41	326			68.01	322	64.38	280		
Female	62.50	256			66.67	204	57.88	203		
Students with	20.19	52			22.73	33	25.00	40		
Disabilities	20.17	52			22.75	55	23.00	10		
Economically	51.36	147			49.12	170	42.48	133		
Disadvantaged	51.50	177			17.12	170	12.40	155		
Non-traditional	69.12	85			86.21	58	65.00	80		
Single Parent	N < 10	< 10			80.21 N < 10	< 10	N < 10	< 10		
-							N < 10 7.89	< 10 19		
English Learner	14.29	21			11.29	31				
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			65.00	10	55.00	10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
N: Number of Concentry		in Caana								

N: Number of Concentrators Included in Score

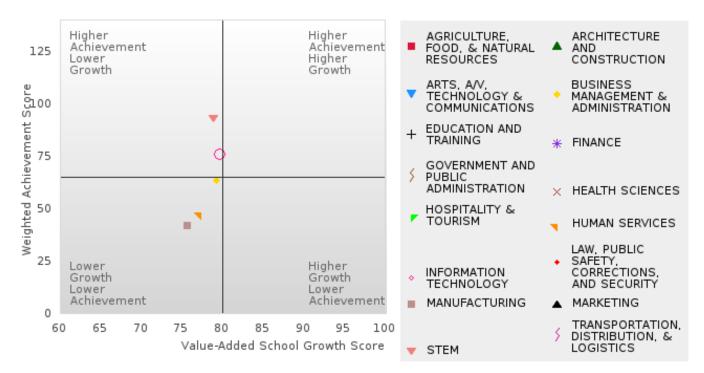
BRYANT SCHOOL DISTRICT

SUBGROUP	20	19	2020*	20	21	20	22	202	.3
	Score	N	Score N	Score	N	Score	N	Score	Ν
			READING L						
All Students	77.44	65		82.64	96	77.43	82		
Male	77.39	40		82.82	69	78.35	48		
Female	77.52	25		82.17	27	76.12	34		
Students with	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Disabilities		10		0406		= < 0.0	• •		
Economically	80.87	19		84.06	30	76.98	28		
Disadvantaged		10			10		10		
Non-traditional	76.15	10		77.87	13	79.57	18		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		
			MATH	IEMATICS					
All Students	78.34	65		82.16	96	78.06	82		
Male	79.80	40		82.81	69	78.27	48		
Female	76.02	25		80.48	27	77.76	34		
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	77.30	19		82.33	30	77.84	28		
Non-traditional	76.16	10		81.62	13	79.27	18		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Dependent	11 < 10	< 10		11 < 10	< 10	11 < 10	< 10		
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		
171151 and	11 1 10			TIENCE	< 10	11 < 10	< 10		
All Students	76.96	65	50	84.84	96	78.98	82		
Male	76.95	40		85.96	69	78.62	48		
Female	76.93	25		83.90	27	79.48	34		
Students with	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Disabilities Economically	74.42	19		81.68	30	80.41	28		
Disadvantaged		4.5		0.0.00		04.15	4.5		
Non-traditional	77.11	10		83.89	13	81.49	18		
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10		

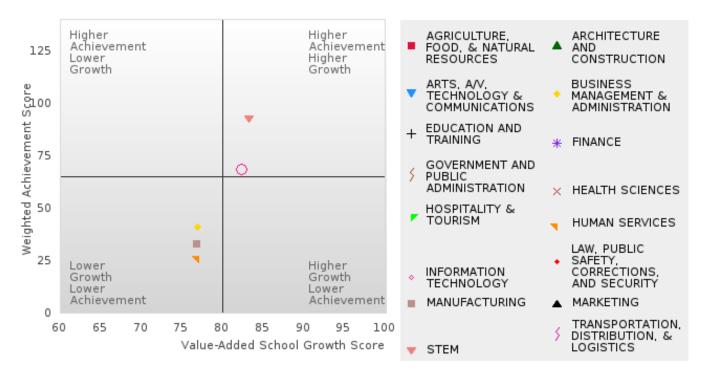
N: Number of Concentrators Included in Score

BRYANT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

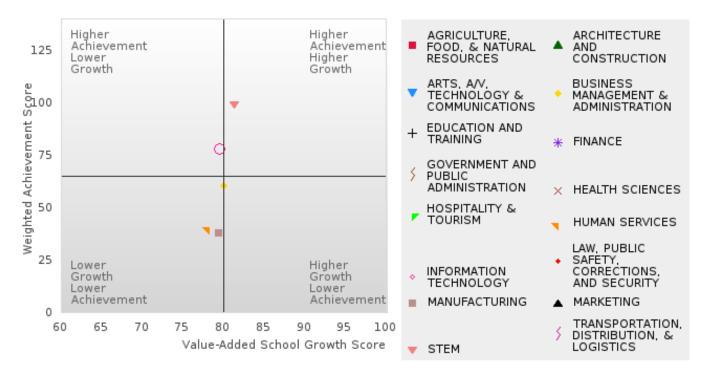


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



BRYANT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



BRYANT SCHOOL DISTRICT

WEIG	HTED A	CHIEVEN	MENT FO	OR READ	ING LAN	IGUAGE	ARTS BY	Y CLUST	'ER	
SUBGROUP	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE /	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	34.13	63			37.70	61	43.18	22		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	71.25	60			70.31	32	55.88	17		
BUSINESS MANAGEMENT & ADMINISTRA TION	60.64	47			58.82	51	63.71	62		
EDUCATION AND TRAINING	82.50	40			74.00	50	96.53	36		
FINANCE	64.38	120			67.65	17	67.50	20		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	64.29	49			74.64	69	74.58	60		
HOSPITALITY & TOURISM	53.90	77			52.86	35	59.26	27		
HUMAN SERVICES	56.21	145			48.26	86	48.00	100		
INFORMATION TECHNOLOGY	82.22	97			81.09	115	76.15	109		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	35.00	40			33.78	74	42.05	88		
MARKETING	59.18	49			53.03	33	55.71	35		
STEM	101.88	93			92.53	87	93.09	76		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	53.57	14			67.50	20	65.91	22		
L										

N: Number of Concentrators Included in Score

BRYANT SCHOOL DISTRICT

	WEIGH	<mark>ГЕД АС</mark> Н	IIEVEMI	ENT FOR	MATHE	MATICS	BY CLU	STER		
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	38.89	63			37.70	61	40.91	22		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	55.83	60			51.56	32	38.24	17		
BUSINESS MANAGEMENT & ADMINISTRA TION	46.81	47			45.10	51	41.13	62		
EDUCATION AND TRAINING	61.88	40			56.00	50	62.50	36		
FINANCE	48.75	120			54.41	17	50.00	20		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	50.00	49			56.52	69	48.33	60		
HOSPITALITY & TOURISM	39.61	77			48.57	35	38.89	27		
HUMAN SERVICES	40.00	145			33.14	86	27.00	100		
INFORMATION TECHNOLOGY	65.72	97			67.17	115	68.58	109		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	38.75	40			34.46	74	32.95	88		
MARKETING	47.96	49			39.39	33	42.86	35		
STEM	102.69	93			92.82	87	92.43	76		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	39.29	14			50.00	20	45.45	22		
N.N. 1. CO.										

N: Number of Concentrators Included in Score

BRYANT SCHOOL DISTRICT

	WEI	GHTED A	CHIEVI	EMENT F	OR SCIE	NCE BY	CLUSTE	R		
SUBGROUP	2019		202		20		20		20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				SCI	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	34.92	63			43.44	61	65.91	22		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	78.75	60			76.56	32	61.76	17		
BUSINESS MANAGEMENT & ADMINISTRA TION	57.45	47			64.71	51	60.48	62		
EDUCATION AND TRAINING	76.25	40			77.00	50	83.33	36		
FINANCE	60.42	120			66.18	17	60.00	20		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	75.51	49			82.97	69	73.75	60		
HOSPITALITY & TOURISM	54.55	77			62.86	35	51.85	27		
HUMAN SERVICES	51.72	145			54.07	86	40.50	100		
INFORMATION TECHNOLOGY	82.47	97			88.70	115	77.98	109		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	40.00	40			37.84	74	38.07	88		
MARKETING	59.69	49			54.55	33	55.71	35		
STEM	108.06	93			107.76	87	99.01	76		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	53.57	14			68.75	20	59.09	22		

N: Number of Concentrators Included in Score

BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARTS BY CLUSTER SUBGROUP 2019 2020* 2021 2022 2023										
SUBGROUP										
	Score	N	Score	N	Score	N	Score	N	Score	N
	N. 10	10	KE.	ADING LAI			N. 10	10		
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	76.25	19			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	74.29	10			78.63	17	79.19	17		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	77.87	13			N < 10	< 10	77.32	16		
INFORMATION TECHNOLOGY	N < 10	< 10			82.91	36	79.61	21		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			80.88	18	75.56	24		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	76.43	13			84.42	20	78.78	12		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
SUBGROUP	2019		202		202		202		2023	
	Score	N	Score	N	Score	Ν	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	82.85	19			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRA TION	79.64	10			81.84	17	76.92	17		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	73.59	13			N < 10	< 10	77.08	16		
INFORMATION TECHNOLOGY	N < 10	< 10			81.19	36	82.27	21		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURI NG	N < 10	< 10			85.66	18	76.71	24		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	71.20	13			83.38	20	83.25	12		
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

BRYANT SCHOOL DISTRICT

ACADEMIC P	ROFICIE	NCY IN	VALUE-A	ADDED (GROWTH	SCORE	FOR SCI	ENCE BY	CLUST	ER
SUBGROUP	2019		202	20*	202	21	20	22	2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
				SC	ENCE					
AGRICULTURE,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE	73.84	19			N < 10	< 10	N < 10	< 10		
AND										
CONSTRUCTION	NL + 10	. 10			N 10	+ 10	NL + 10	10		
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TECHNOLOGY & COMMUNICA										
TIONS										
BUSINESS	78.46	10			83.27	17	79.95	17		
MANAGEMENT	70.40	10			03.27	17	17.75	17		
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND TRAINING										
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10		
AND PUBLIC AD										
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCES										
HOSPITALITY &	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TOURISM	75.10	10			NL 10	. 10	70.00	16		
HUMAN SERVICES	75.19	13			N < 10	< 10	78.23	16		
INFORMATION	N < 10	< 10			85.75	36	79.45	21		
TECHNOLOGY	14 < 10	< 10			05.75	50	77.45	21		
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SAFETY,	11 110				11 4 10	. 10	11 110	<i>L</i> 10		
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			81.66	18	79.39	24		
NG										
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	74.11	13			91.07	20	81.35	12		
TRANSPORTATI	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

BRYANT SCHOOL DISTRICT

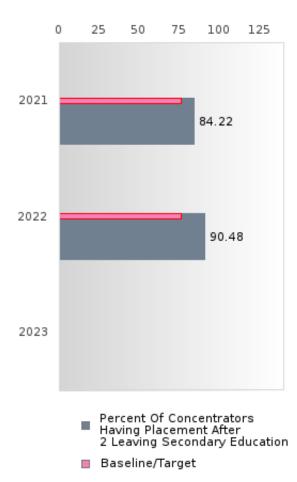
Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

Post-secondary Placement = Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school. Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

BRYANT SCHOOL DISTRICT

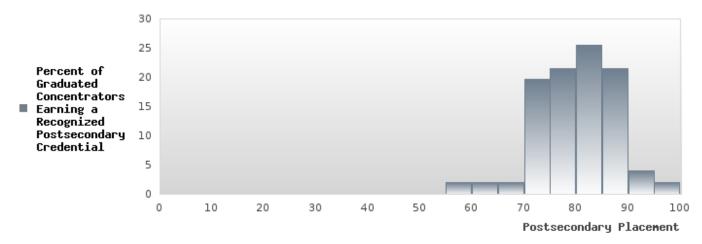
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/ TARGET	Ν
2021	84.22	75.75	315
2022	90.48	76.25	228
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT



BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



BRYANT SCHOOL DISTRICT

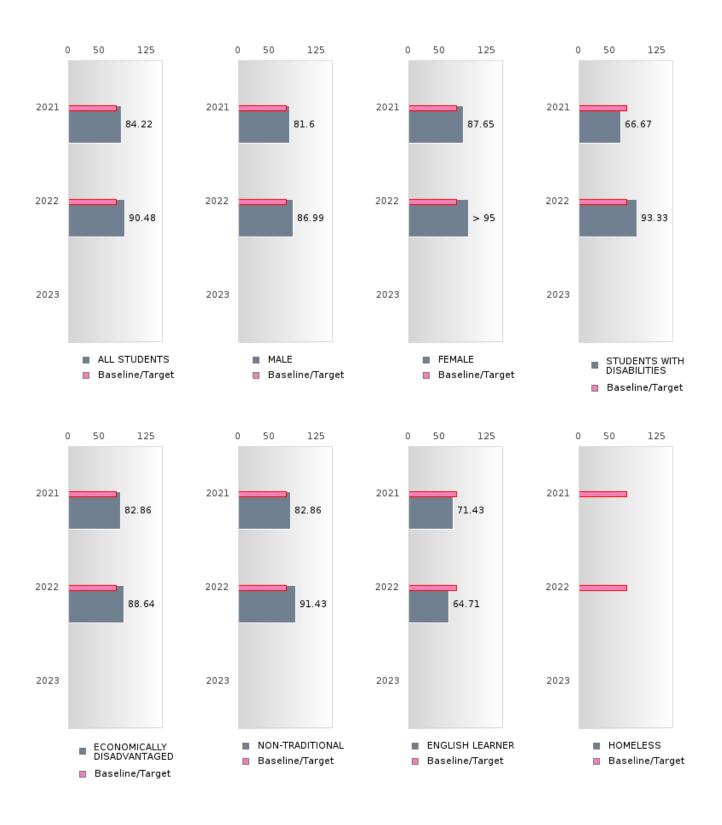
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target
			line						
ALL STUDENTS	84.22	315	75.75	90.48	228	76.25			76.75
NATIVE	N < 10	< 10	75.75			76.25			76.75
AMERICAN									
ASIAN	84.62	RV	75.75	N < 10	< 10	76.25			76.75
AFRICAN-	87.36	76	75.75	> 95	RV	76.25			76.75
AMERICAN									
HISPANIC	72.09	31	75.75	78.79	RV	76.25			76.75
HAWAIIAN/PAC			75.75			76.25			76.75
IFIC ISLANDER									
CAUCASIAN	85.78	187	75.75	91.12	154	76.25			76.75
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

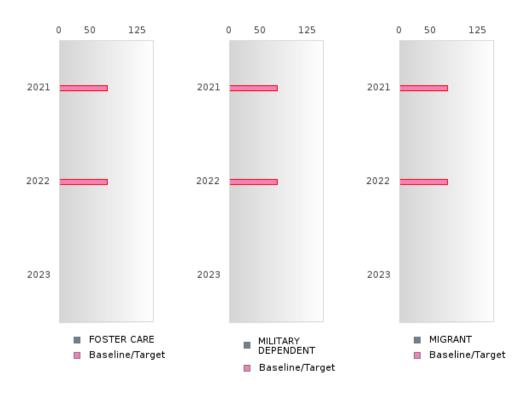
BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT

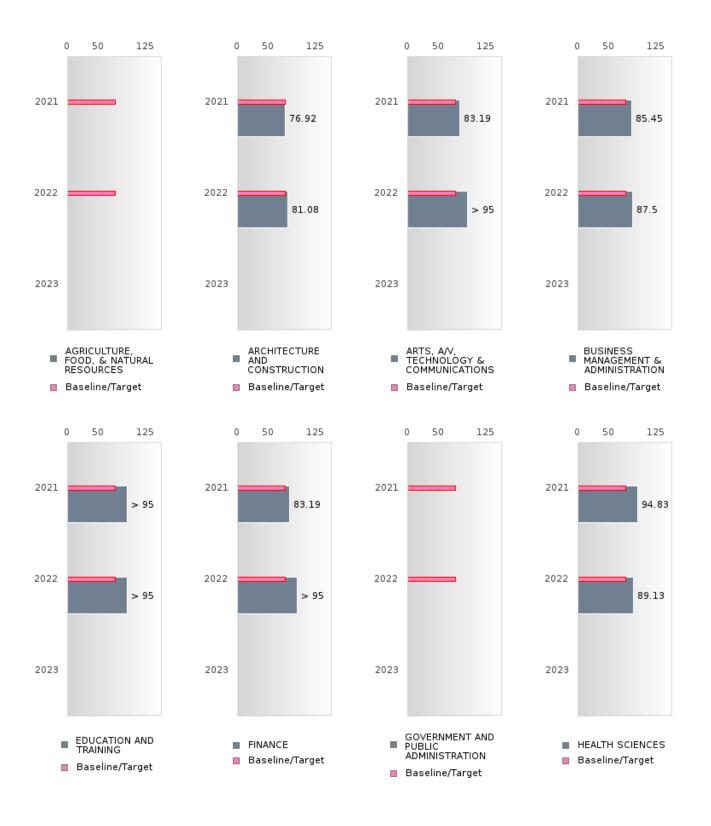
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target
			line						
ALL STUDENTS	84.22	315	75.75	90.48	228	76.25			76.75
MALE	81.60	173	75.75	86.99	127	76.25			76.75
FEMALE	87.65	142	75.75	> 95	RV	76.25			76.75
STUDENTS WITH	66.67	22	75.75	93.33	RV	76.25			76.75
DISABILITIES									
ECONOMICALLY	82.89	126	75.75	88.64	78	76.25			76.75
DISADVANTAGED									
NON-	82.86	58	75.75	91.43	RV	76.25			76.75
TRADITIONAL									
ENGLISH	71.43	RV	75.75	64.71	RV	76.25			76.75
LEARNER									
HOMELESS	N < 10	< 10	75.75			76.25			76.75
FOSTER CARE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
MILITARY			75.75	N < 10	< 10	76.25			76.75
DEPENDENT									
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,			75.75	N < 10	< 10	76.25			76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE	76.92	RV	75.75	81.08	RV	76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,	83.33	RV	75.75	> 95	RV	76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	85.42	RV	75.75	87.50	RV	76.25			76.75
MANAGEMENT &									
ADMINISTRATION	0.5	DU		0.5	DU	54.25			
EDUCATION AND	> 95	RV	75.75	> 95	RV	76.25			76.75
TRAINING	02.10	00	75.75	. 05	DV	76.05			76.75
FINANCE	83.19	99	75.75	> 95	RV	76.25			76.75
GOVERNMENT			75.75	N < 10	< 10	76.25			76.75
AND PUBLIC ADMINISTRATION									
HEALTH	94.83	RV	75.75	89.13	RV	76.25			76.75
SCIENCES	94.05	ΚV	13.15	69.15	ΚV	10.23			70.75
HOSPITALITY &	82.86	58	75.75	> 95	RV	76.25			76.75
TOURISM	02.00	30	13.15	295	ΚV	70.25			70.75
HUMAN SERVICES	77.89	74	75.75	> 95	RV	76.25			76.75
INFORMATION	81.61	74	75.75	91.84	RV	76.25			76.75
TECHNOLOGY	01.01	/ 1	15.15	91.04	IX V	70.25			10.15
LAW, PUBLIC	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
SAFETY,	11 4 10		10.10	11 4 10	L 10	10.25			10.15
CORRECTIONS,									
AND SECURITY									
MANUFACTURING	57.14	RV	75.75	78.26	RV	76.25			76.75
MARKETING	80.36	45	75.75	> 95	RV	76.25			76.75
STEM	85.45	RV	75.75	88.89	RV	76.25			76.75
TRANSPORTATIO	86.67	RV	75.75	> 95	RV	76.25			76.75
N, DISTRIBUTION,									
& LOGISTICS									
N – Number of Concentrator	who Laft Sa	ondory Educat	tion						

N = Number of Concentrators Who Left Secondary Education..

BRYANT SCHOOL DISTRICT



PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	50.27	188	75.75	51.98	131	76.25			76.75
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	55.88	209	75.75	62.70	158	76.25			76.75
ASSOCIATES DEGREE			75.75	13.89	35	76.25			76.75
BACHOLORS DEGREE			75.75	38.10	96	76.25			76.75
CERTIFICATE			75.75	< 5	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

BRYANT SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

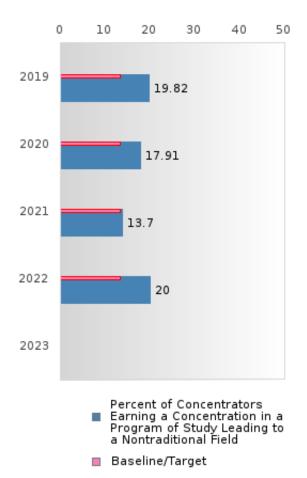
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Numbe Gra	Denominator: er of Concentrators in ades 9-12 in a Non- onal Program of Study	Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
		Example	
program Yes for tr Studer concer	r of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one utration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

BRYANT SCHOOL DISTRICT

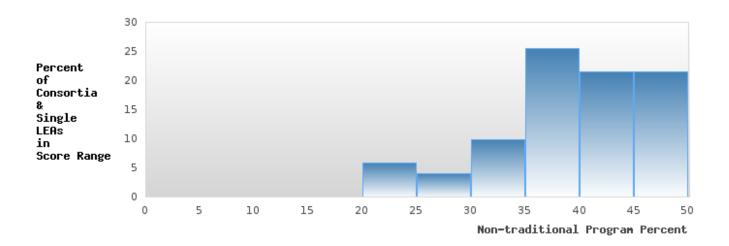
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2019	19.82	13.33	444
2020	17.91	13.33	564
2021	13.70	13.33	438
2022	20.00	13.33	405
2023		13.33	

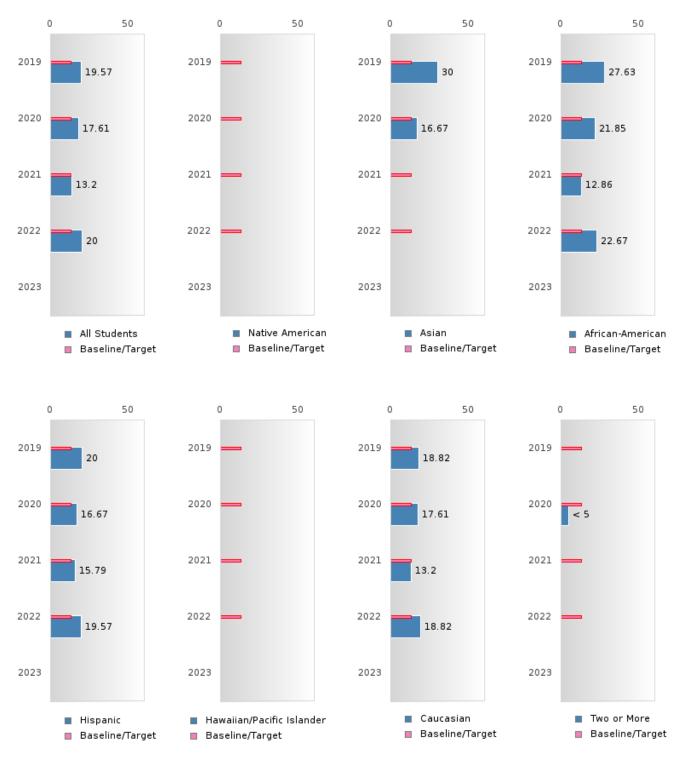
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



BRYANT SCHOOL DISTRICT

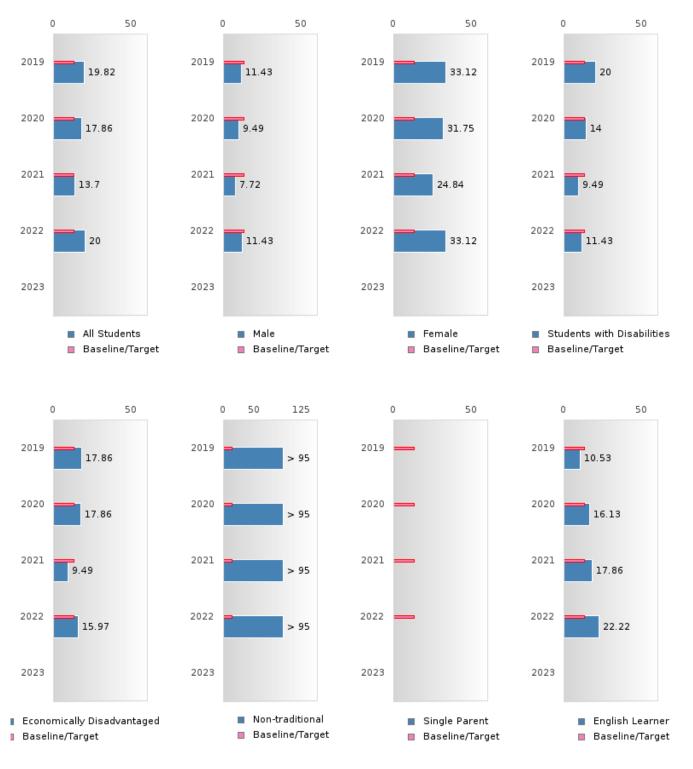
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	19.82	444	13.33	17.91	564	13.33	13.70	438	13.33	20.00	405	13.33			13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
Asian	30.00	RV	13.33	16.67	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
African- American	27.63	76	13.33	21.85	119	13.33	12.86	RV	13.33	22.67	75	13.33			13.33
Hispanic	20.00	50	13.33	16.67	66	13.33	15.79	RV	13.33	19.57	RV	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	18.06	299	13.33	17.61	352	13.33	13.20	303	13.33	18.82	271	13.33			13.33
Two or More	N < 10	< 10	13.33	< 5	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

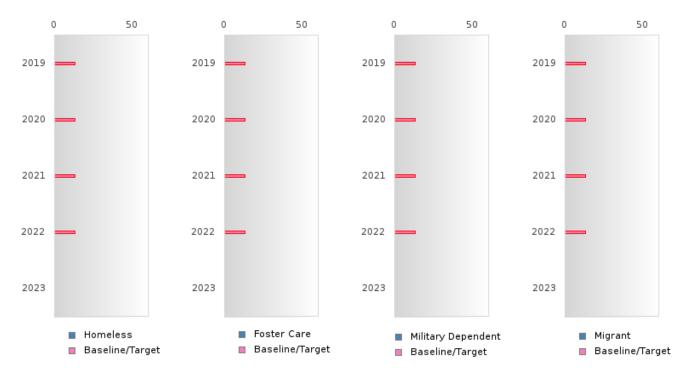
BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	19.82	444	13.33	17.91	564	13.33	13.70	438	13.33	20.00	405	13.33			13.33
Male	11.55	277	13.33	9.63	353	13.33	7.72	285	13.33	11.95	251	13.33			13.33
Female	33.53	167	13.33	31.75	211	13.33	24.84	153	13.33	33.12	154	13.33			13.33
Students with Disabilities	20.00	RV	13.33	14.00	RV	13.33	9.38	RV	13.33	11.43	RV	13.33			13.33
Economically Disadvantaged	17.86	112	13.33	17.54	171	13.33	9.49	158	13.33	15.97	119	13.33			13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner	10.53	RV	13.33	16.13	RV	13.33	17.86	RV	13.33	22.22	RV	13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Foster Care	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Migrant	N < 10	< 10	13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE)	2019		ĺ.	2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTURE, FOOD, & NATURAL RESOURCES			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	20.00	RV	13.33			13.33
ARCHITECTUR E AND CONSTR UCTION	< 5	RV	13.33	8.22	RV	13.33	8.20	RV	13.33	9.09	RV	13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	31.82	66	13.33	34.94	83	13.33	N < 10	< 10	13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRA TION	64.29	28	13.33	61.54	52	13.33	52.94	RV	13.33	N < 10	< 10	13.33			13.33
EDUCATION AND TRAINING	7.50	RV	13.33	10.71	RV	13.33	15.69	RV	13.33	16.67	RV	13.33			13.33
FINANCE			13.33			13.33	41.67	RV	13.33	66.67	RV	13.33			13.33
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM	40.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
HUMAN SERVICES	18.64	118	13.33	16.76	179	13.33	12.74	157	13.33	15.90	195	13.33			13.33
INFORMATION TECHNOLOGY	25.74	101	13.33	21.62	148	13.33	23.02	126	13.33	23.13	134	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
MANUFACTUR ING	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	5.62	RV	13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM	13.68	95	13.33	8.33	RV	13.33	11.34	97	13.33	13.54	96	13.33			13.33
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	28.57	RV	13.33	29.63	RV	13.33	54.55	22	13.33	34.78	RV	13.33			13.33
& LUGISTICS															

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

BRYANT SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

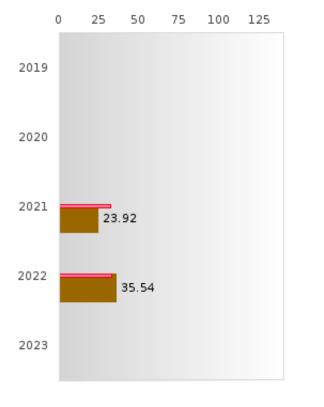
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

BRYANT SCHOOL DISTRICT

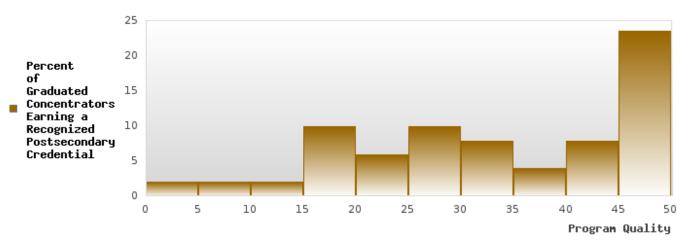
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	Ν
2019		48.91	
2020		48.91	
2021	23.92	32.29	255
2022	35.54	32.79	242
2023		33.29	

N: Number of Concentrators Who Graduated.

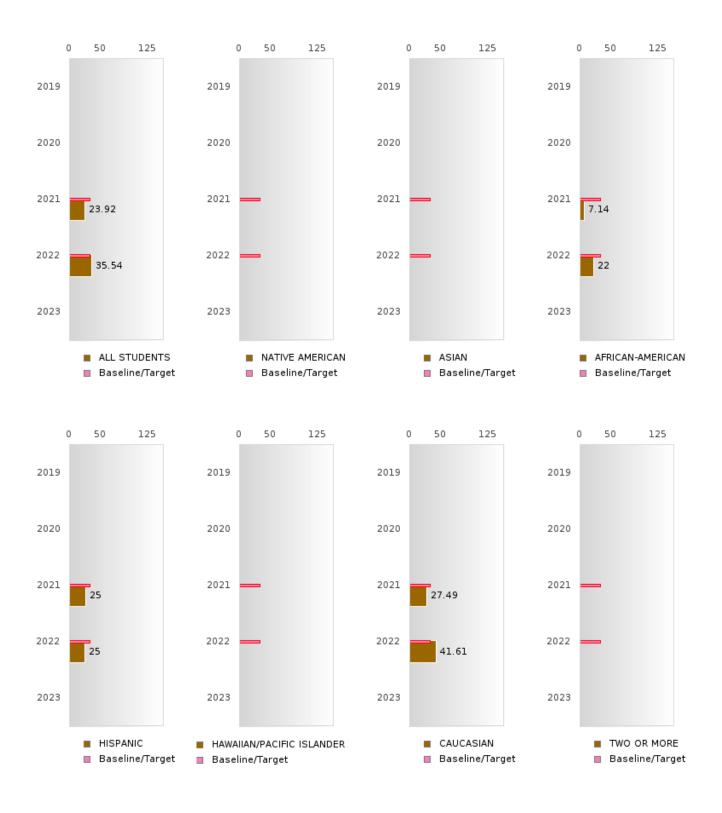
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential Baseline/Target



DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECOGNIZED POSTSECONDARY CREDENTIAL PERCENT

BRYANT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



BRYANT SCHOOL DISTRICT

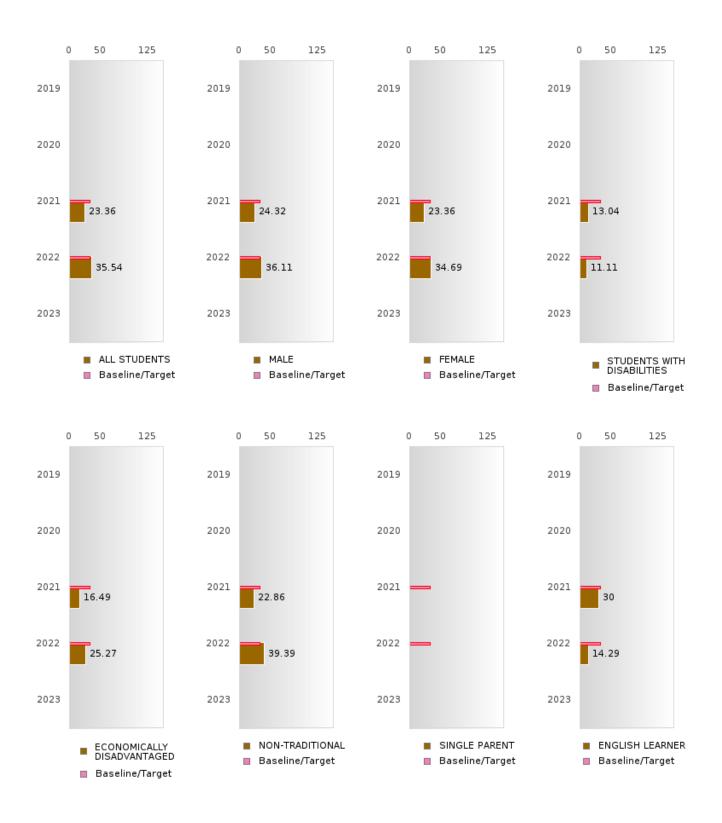
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	23.92	255	32.29	35.54	242	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
AFRICAN- AMERICAN			48.91			48.91	7.14	RV	32.29	22.00	50	32.79			33.29
HISPANIC			48.91			48.91	25.71	RV	32.29	25.00	RV	32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	27.49	171	32.29	41.61	161	32.79			33.29
TWO OR MORE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

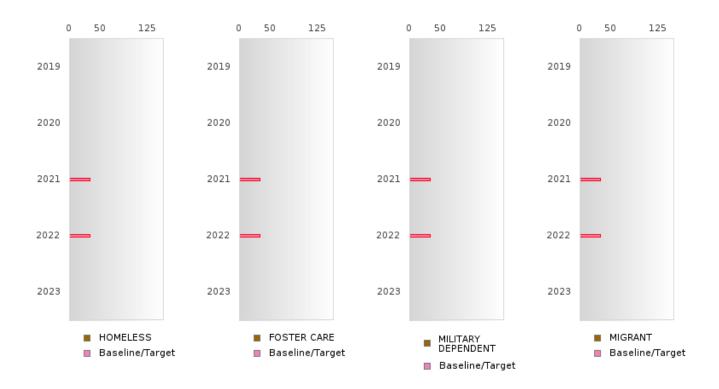
BRYANT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



BRYANT SCHOOL DISTRICT

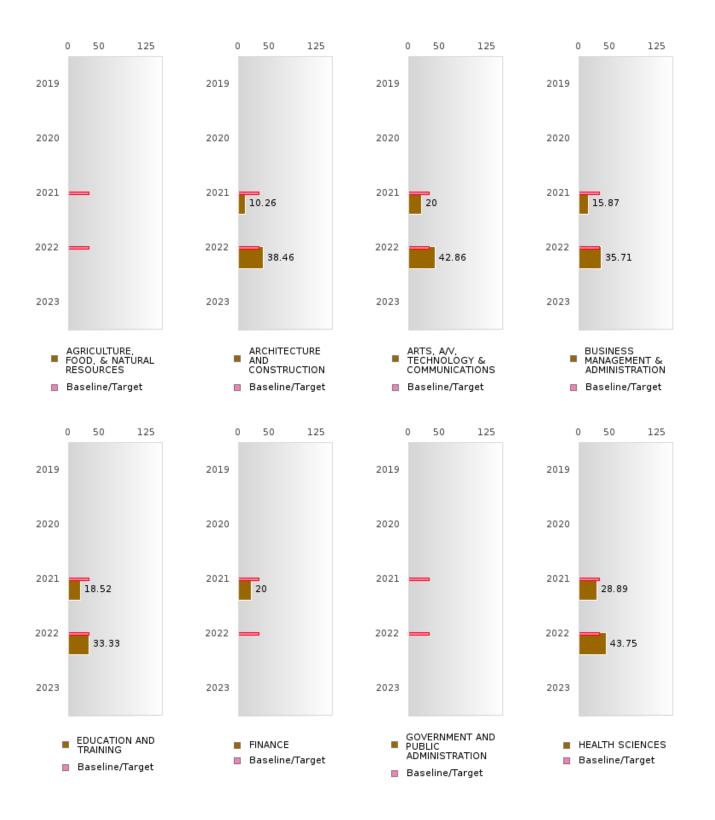
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	23.92	255	32.29	35.54	242	32.79			33.29
MALE			48.91			48.91	24.32	148	32.29	36.11	144	32.79			33.29
FEMALE			48.91			48.91	23.36	107	32.29	34.69	98	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91	13.04	RV	32.29	11.11	RV	32.79			33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91	16.49	97	32.29	25.27	91	32.79			33.29
NON- TRADITIONAL			48.91			48.91	22.86	RV	32.29	39.39	33	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91	30.00	RV	32.29	14.29	RV	32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MILITARY DEPENDENT			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
MIGRANT N: Number of Concen			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

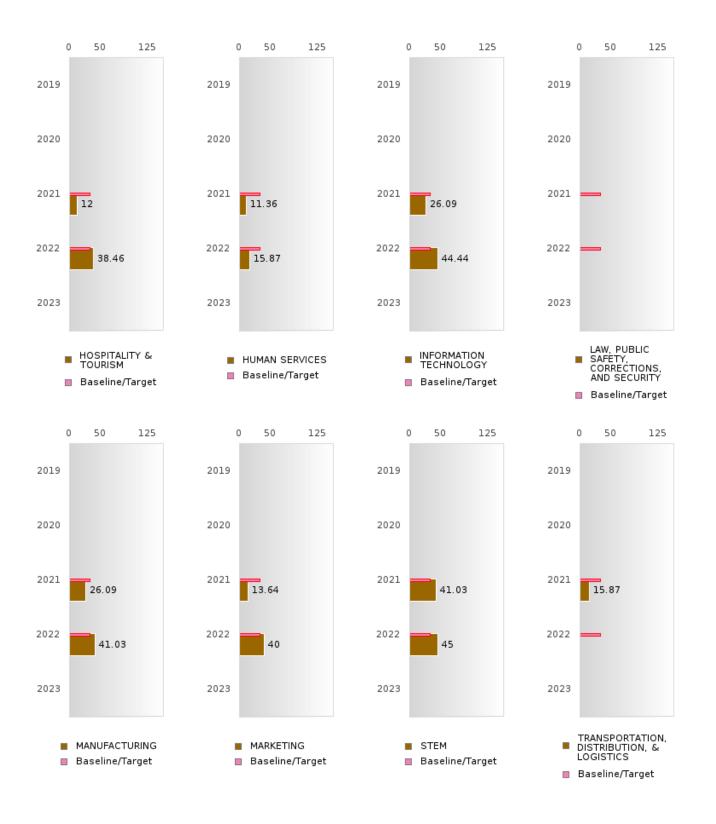
BRYANT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



BRYANT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



BRYANT SCHOOL DISTRICT

BRYANT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE,			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FOOD, &			10.71			10.71			52.27	11 210	、 10	52.79			55.27
NATURAL															
RESOURCES															
ARCHITECTURE			48.91			48.91	10.26	RV	32.29	38.89	RV	32.79			33.29
AND															
CONSTRUCTION															
ARTS, A/V,			48.91			48.91	20.00	RV	32.29	42.86	RV	32.79			33.29
TECHNOLOGY &															
COMMUNICATION															
S															
BUSINESS			48.91			48.91	15.15	RV	32.29	35.71	RV	32.79			33.29
MANAGEMENT &															
ADMINISTRATION															
EDUCATION AND			48.91			48.91	18.52	RV	32.29	33.33	RV	32.79			33.29
TRAINING															
FINANCE			48.91			48.91	20.00	RV	32.29	N < 10	< 10	32.79			33.29
GOVERNMENT			48.91			48.91			32.29			32.79			33.29
AND PUBLIC															
ADMINISTRATION															
HEALTH SCIENCES			48.91			48.91	28.89	45	32.29	43.75	32	32.79			33.29
HOSPITALITY &			48.91			48.91	12.00	RV	32.29	38.46	RV	32.79			33.29
TOURISM															
HUMAN SERVICES			48.91			48.91	11.36	RV	32.29	15.87	63	32.79			33.29
INFORMATION			48.91			48.91	26.53	49	32.29	44.44	45	32.79			33.29
TECHNOLOGY			10.01			10.01	11 10	10		11 40	10				
LAW, PUBLIC			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
SAFETY,															
CORRECTIONS,															
AND SECURITY			49.01			49.01	26.00	DV	22.20	41.02	20	22.70			22.20
MANUFACTURING			48.91				26.09	RV	32.29	41.03	39	32.79			33.29
MARKETING			48.91				13.64 41.67	RV	32.29 32.29	40.00	RV	32.79 32.79			33.29 33.29
STEM TRANSPORTATION			48.91			48.91		36			40				
TRANSPORTATION , DISTRIBUTION, &			48.91			48.91	15.38	RV	32.29	N < 10	< 10	32.79			33.29
LOGISTICS															
N: Number of Concentrators	s Who Gr	aduated													

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

BRYANT SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022				
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BRYANT HIGH SCHOOL	> 95	295	87.18	> 95	379	87.18	> 95	252	87.18	> 95	242	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BRYANT HIGH SCHOOL	> 95	277	90.4	> 95	295	90.4	> 95	371	90.4	> 95	248	90.4			90.4

BRYANT SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BRYANT HIGH SCHOOL	70.57	582	52.78			52.78	71.73	522	48.45	70.03	483	48.7			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020*				2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BRYANT HIGH SCHOOL	65.76	582	46.45			46.45	67.52	522	42.27	63.61	483	42.52			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BRYANT HIGH SCHOOL	70.48	582	53.26			53.26	75.87	522	48.4	70.18	483	48.65			

*State-required academic achievement tests were waived in 2020 due to COVID19.

BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	re N Base line		Score	N	Target	Score	Ν	Target
BRYANT HIGH SCHOOL	84.22	315	75.75	90.48	228	76.25			76.75

BRYANT SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BRYANT HIGH SCHOOL	20.00	444	13.33	18.00	560	13.33	14.00	434	13.33	20.00	405	13.33			13.33

BRYANT SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BRYANT HIGH SCHOOL			48.91			48.91	23.92	255	32.29	35.54	242	32.79			33.29