

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 03/05/2023

Division of Career and Technical Education

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DEFINITIONS:

FORT SMITH SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

FORT SMITH SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 97	> 97	96.72	> 97		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 97	> 97	> 97	> 97		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	65.50		66.99	65.73		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	60.35		61.76	59.07		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	68.90		70.54	67.34		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	83.80	81.43	80.36	80.67		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	82.71	84.86	83.24	81.08		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	68.34		64.81	62.33		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	64.32		58.52	58.36		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	67.36		62.72	60.08		65.52		63.02	62.93	

*State-required academic achievement tests were waived in 2020 due to COVID19.

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FORT SMITH SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			79.75	77.04				81.92	81.38	
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	35.80	33.29	28.13	38.90		31.31	31.34	30.03	43.00	
5S1: INDUSTRY CERTIFICATIONS			27.89	70.19				14.46	44.94	

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

FORT SMITH SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2022 Four-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

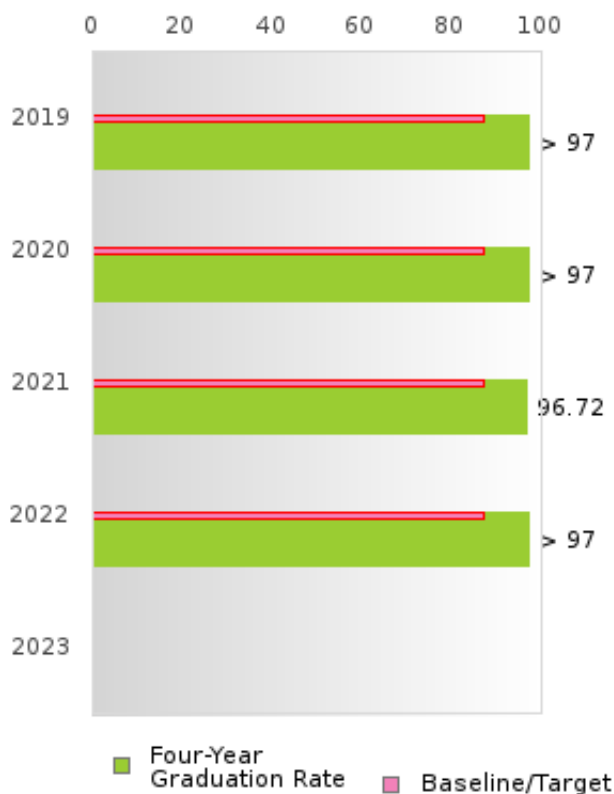
2022 Five-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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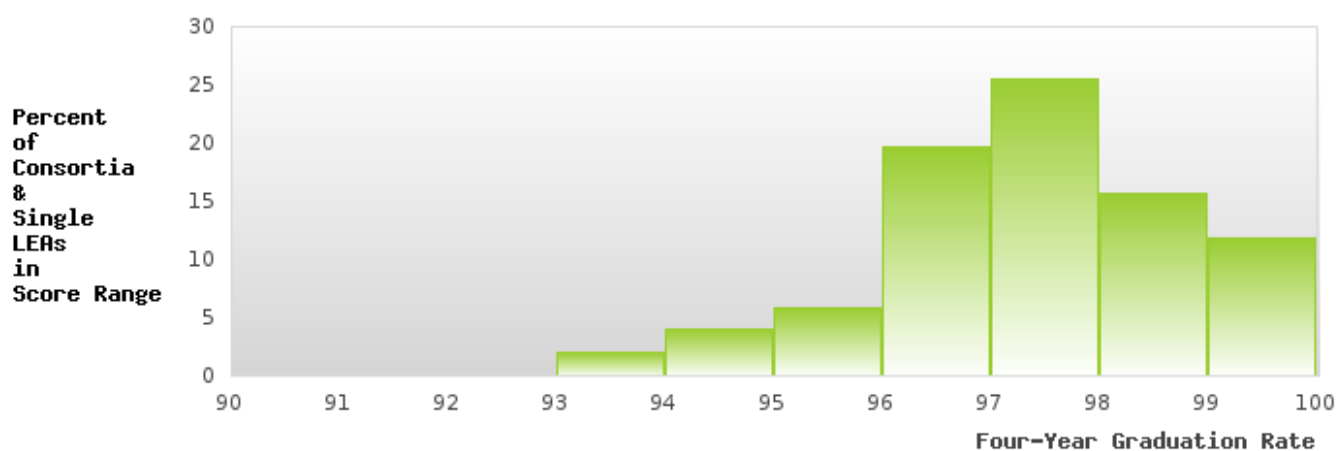
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 97	87.18	468
2020	> 97	87.18	561
2021	96.72	87.18	458
2022	> 97	87.18	470
2023		87.18	

N: Number of Expected Graduates

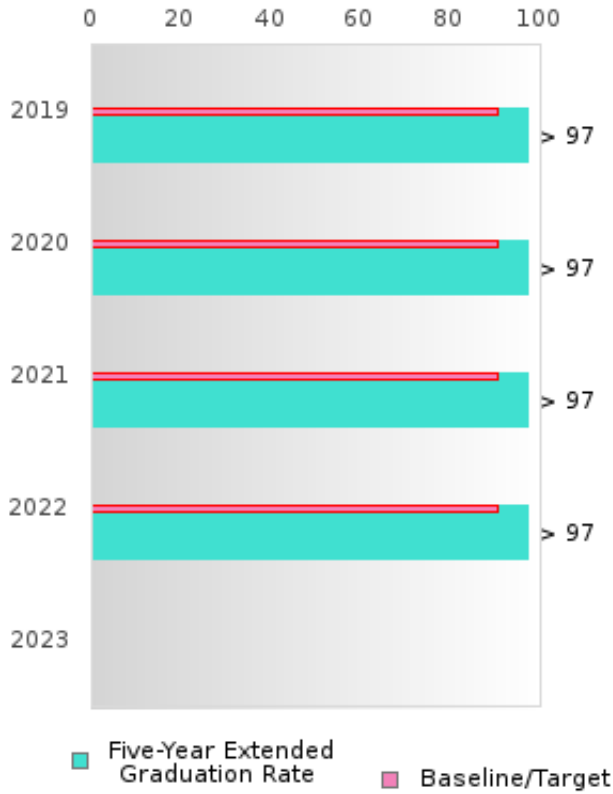
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

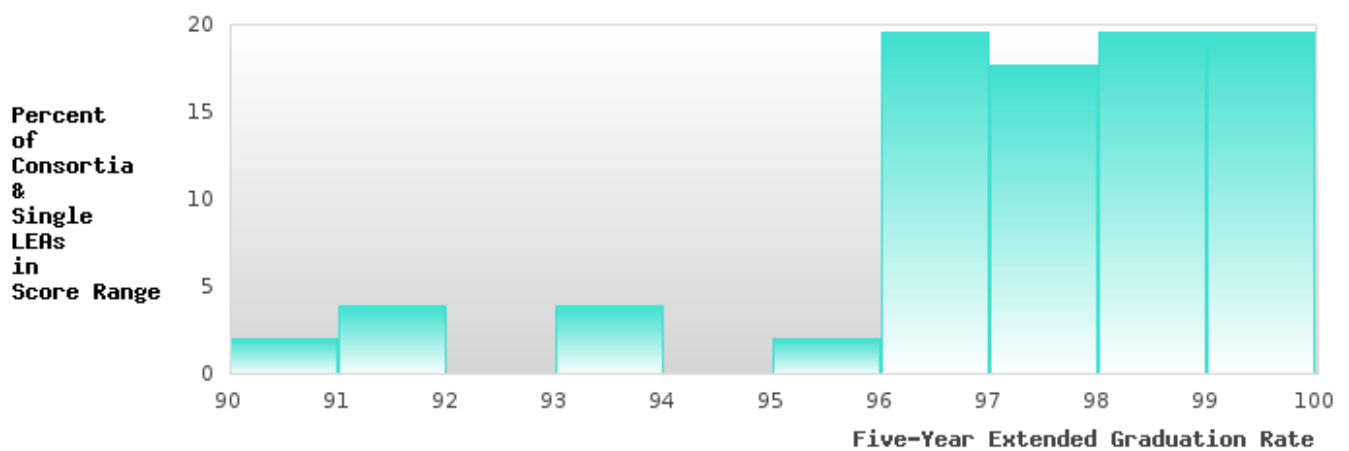
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 97	90.4	516
2020	> 97	90.4	468
2021	> 97	90.4	559
2022	> 97	90.4	454
2023		90.4	

N: Number of Expected Graduates

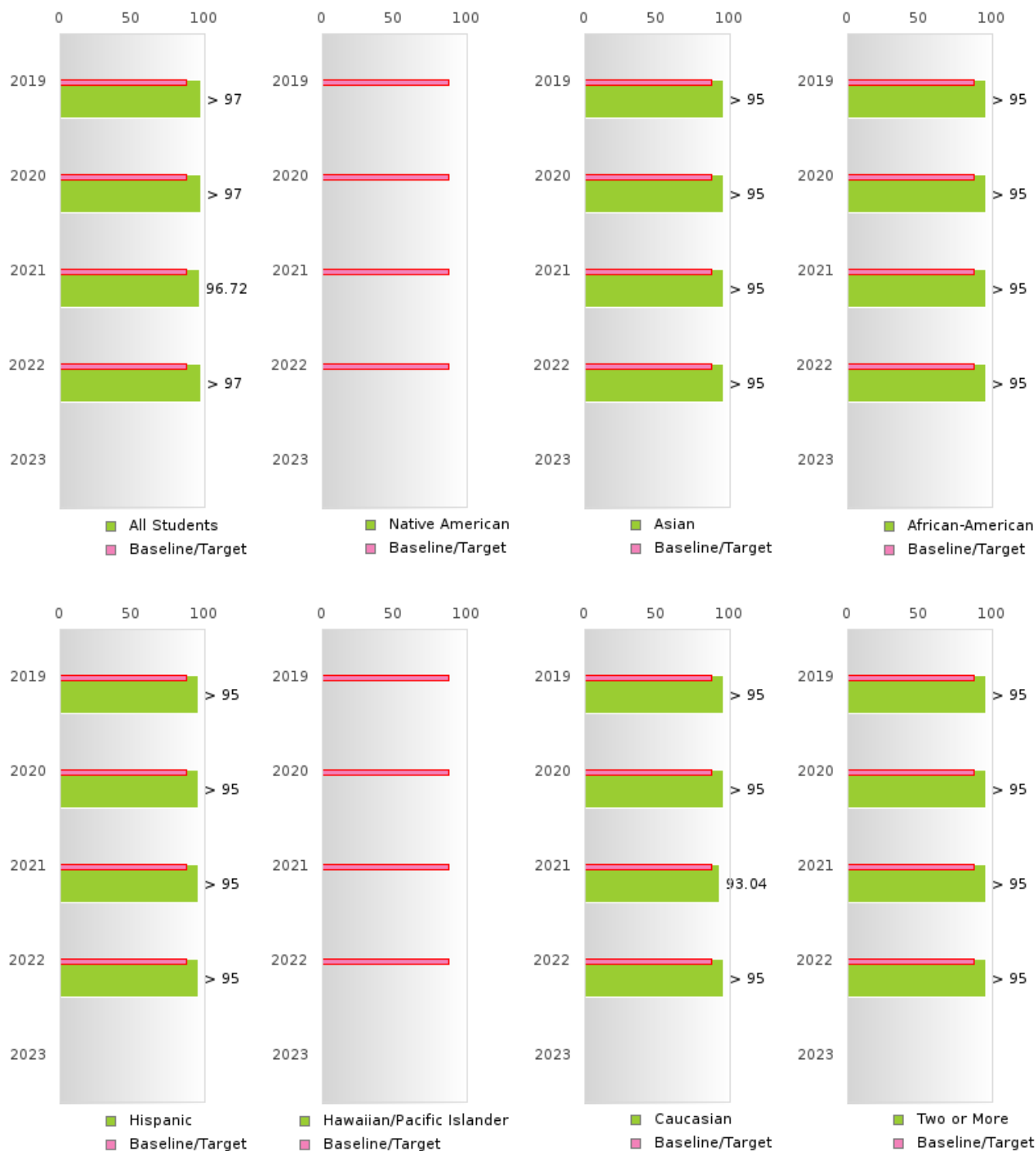
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

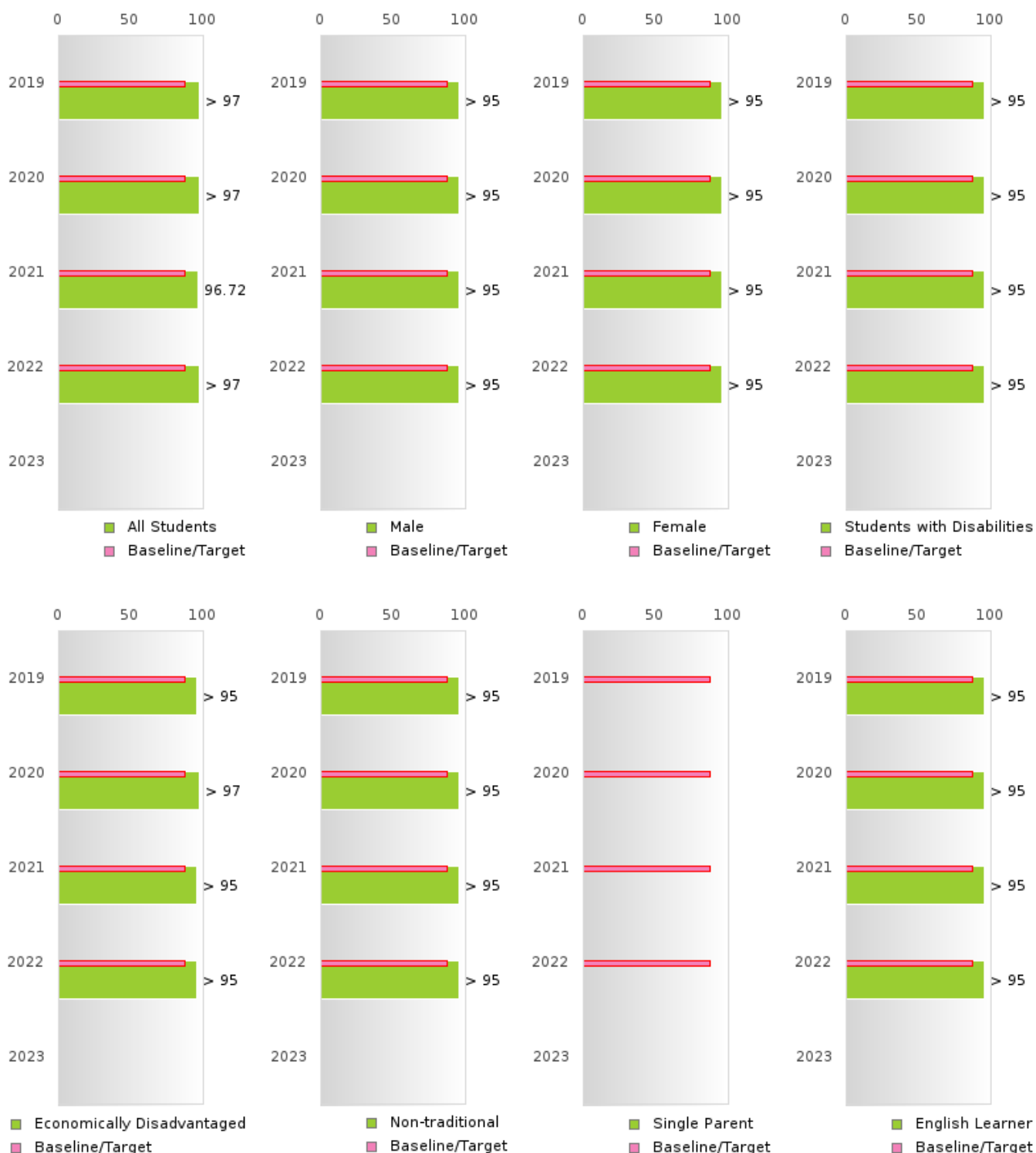
RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 97	468	87.18	> 97	561	87.18	96.72	458	87.18	> 97	470	87.18			87.18
Native American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Asian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
African-American	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Hispanic	> 95	RV	87.18	> 95	216	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Hawaiian/Pacific Islander	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
Caucasian	> 95	RV	87.18	> 95	203	87.18	93.04	158	87.18	> 95	RV	87.18			87.18
Two or More	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 97	516	90.4	> 97	468	90.4	> 97	559	90.4	> 97	454	90.4			90.4
Native American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Asian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
African-American	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Hispanic	> 95	212	90.4	> 95	RV	90.4	> 95	215	90.4	> 95	RV	90.4			90.4
Hawaiian/Pacific Islander			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	202	90.4	94.27	RV	90.4			90.4
Two or More	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

N: Number of Expected Graduates

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

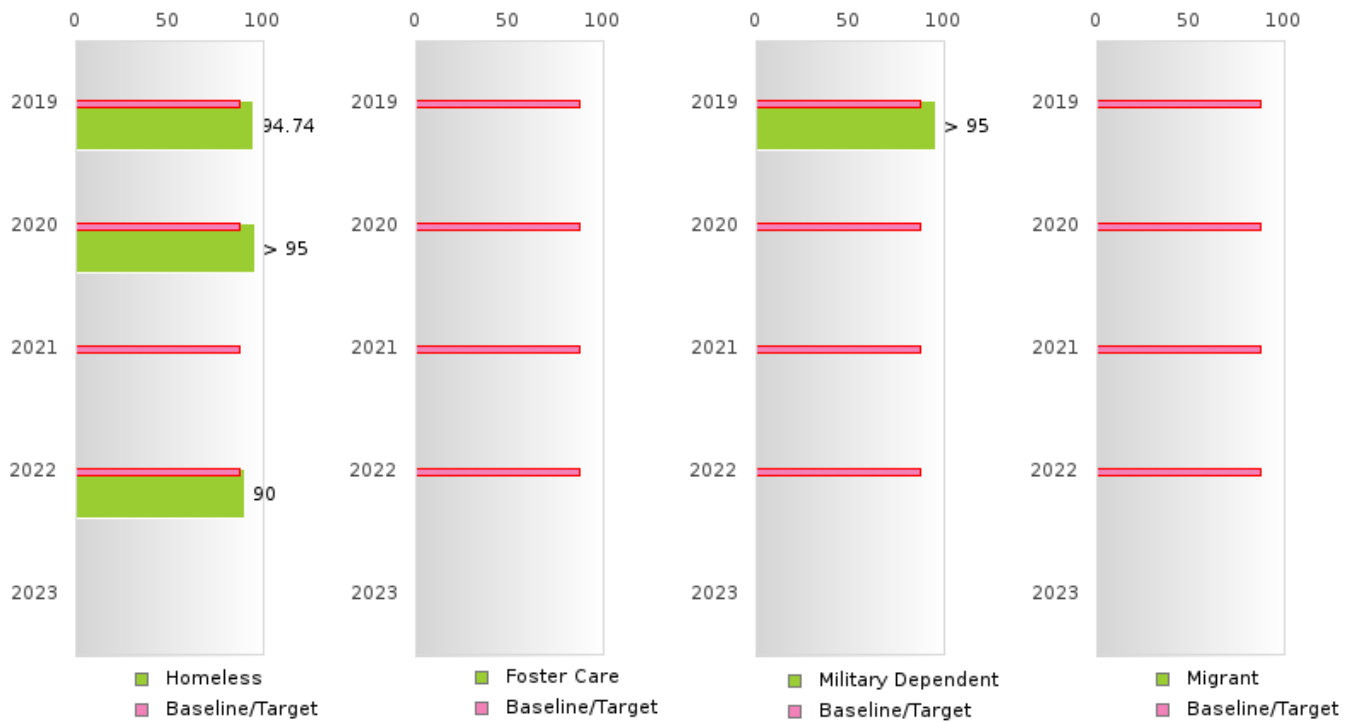
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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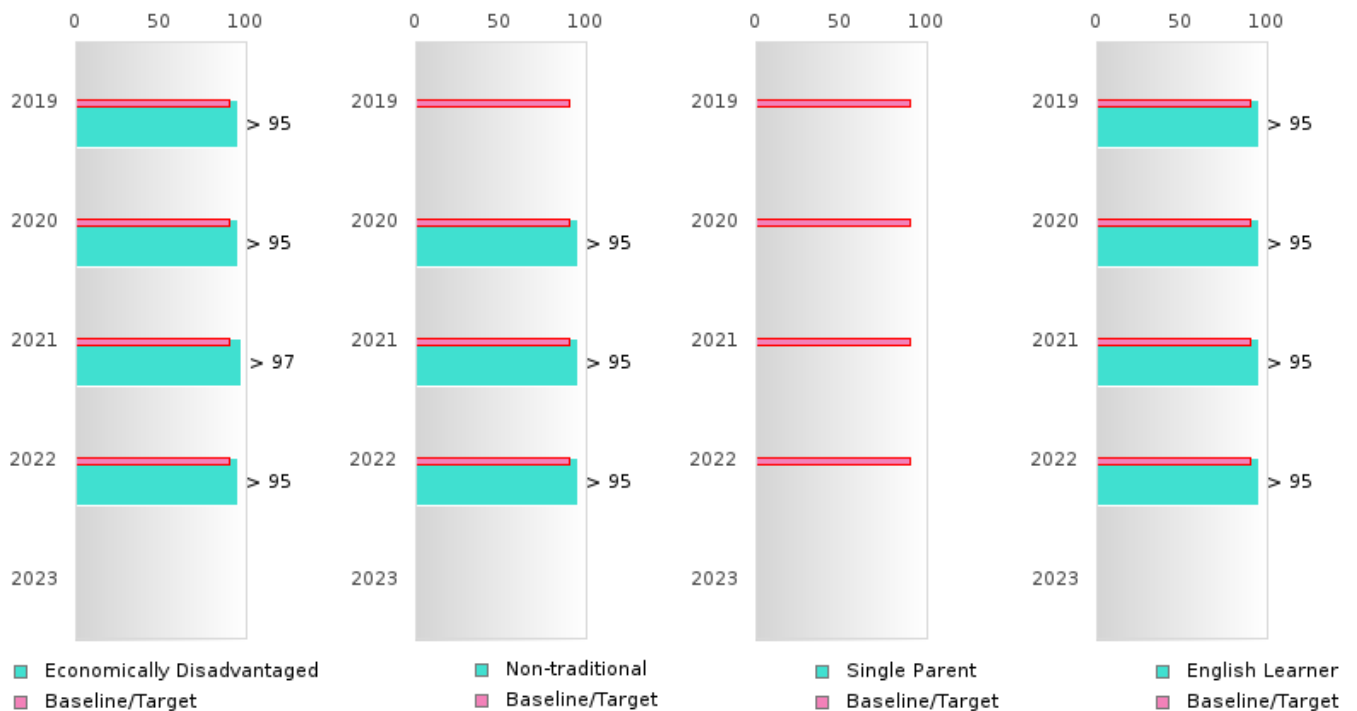
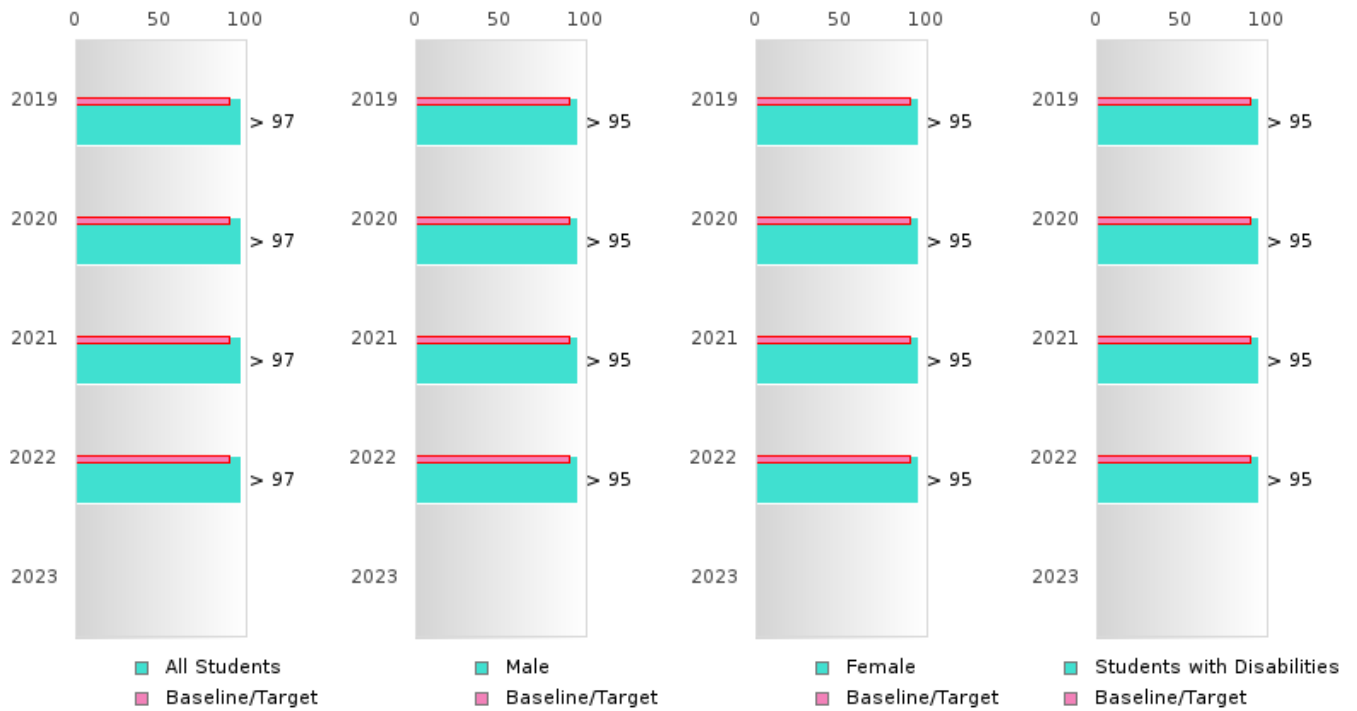
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

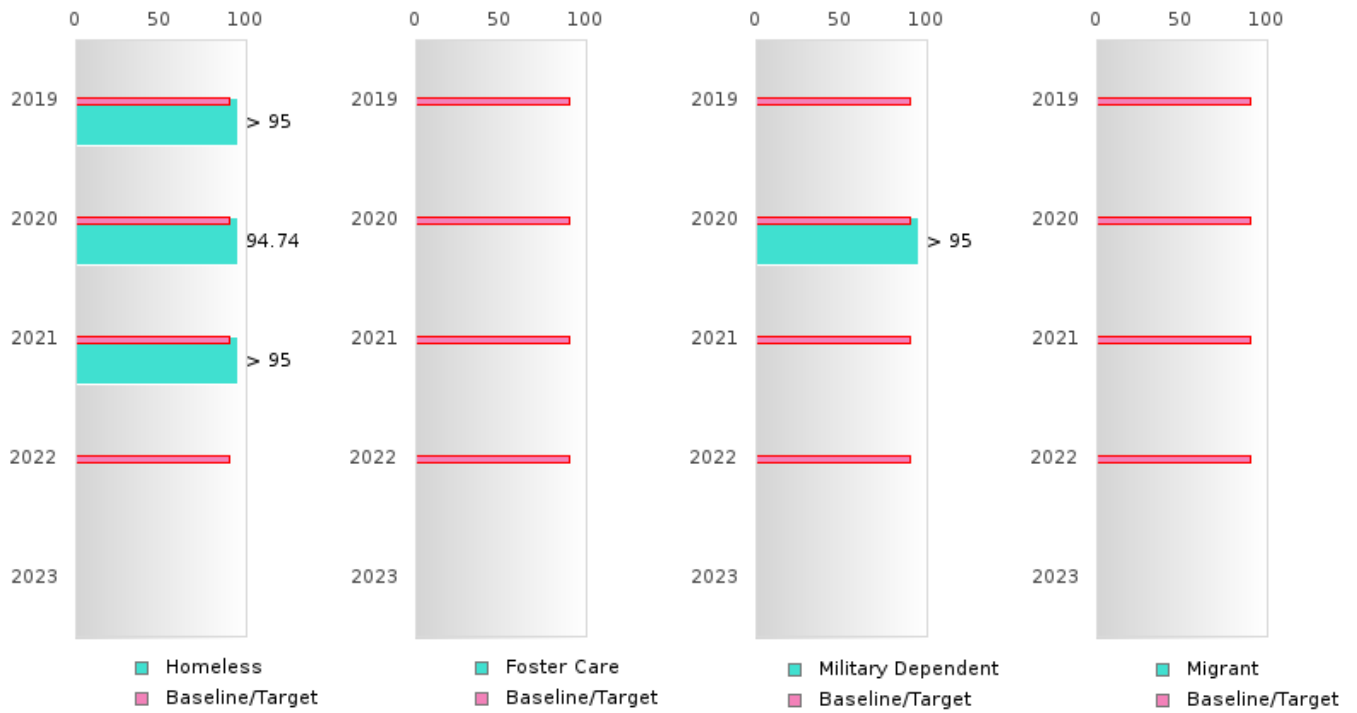
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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FORT SMITH SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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FORT SMITH SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 97	468	87.18	> 97	561	87.18	96.72	458	87.18	> 97	470	87.18			87.18
Male	> 95	220	87.18	> 95	270	87.18	> 95	227	87.18	> 95	232	87.18			87.18
Female	> 95	248	87.18	> 95	291	87.18	> 95	231	87.18	> 95	238	87.18			87.18
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Economically Disadvantaged	> 95	354	87.18	> 97	423	87.18	> 95	339	87.18	> 95	316	87.18			87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
Homeless	94.74	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	90.00	RV	87.18			87.18
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Military Dependent	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 97	516	90.4	> 97	468	90.4	> 97	559	90.4	> 97	454	90.4			90.4
Male	> 95	242	90.4	> 95	220	90.4	> 95	268	90.4	> 95	225	90.4			90.4
Female	> 95	274	90.4	> 95	248	90.4	> 95	291	90.4	> 95	229	90.4			90.4
Students with Disabilities	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Economically Disadvantaged	> 95	395	90.4	> 95	354	90.4	> 97	422	90.4	> 95	337	90.4			90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Homeless	> 95	RV	90.4	94.74	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4			90.4
Foster Care	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Military Dependent	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

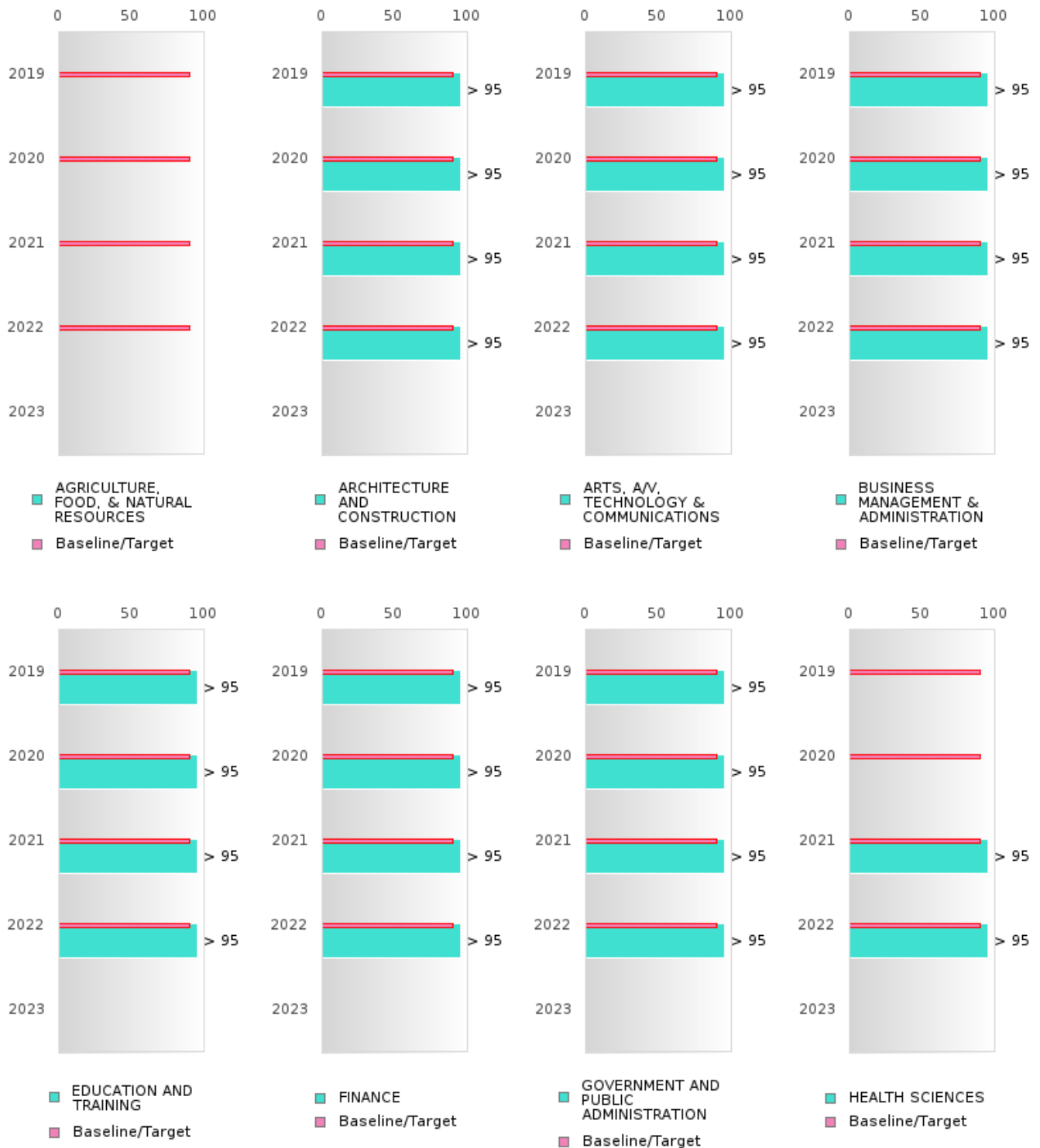
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

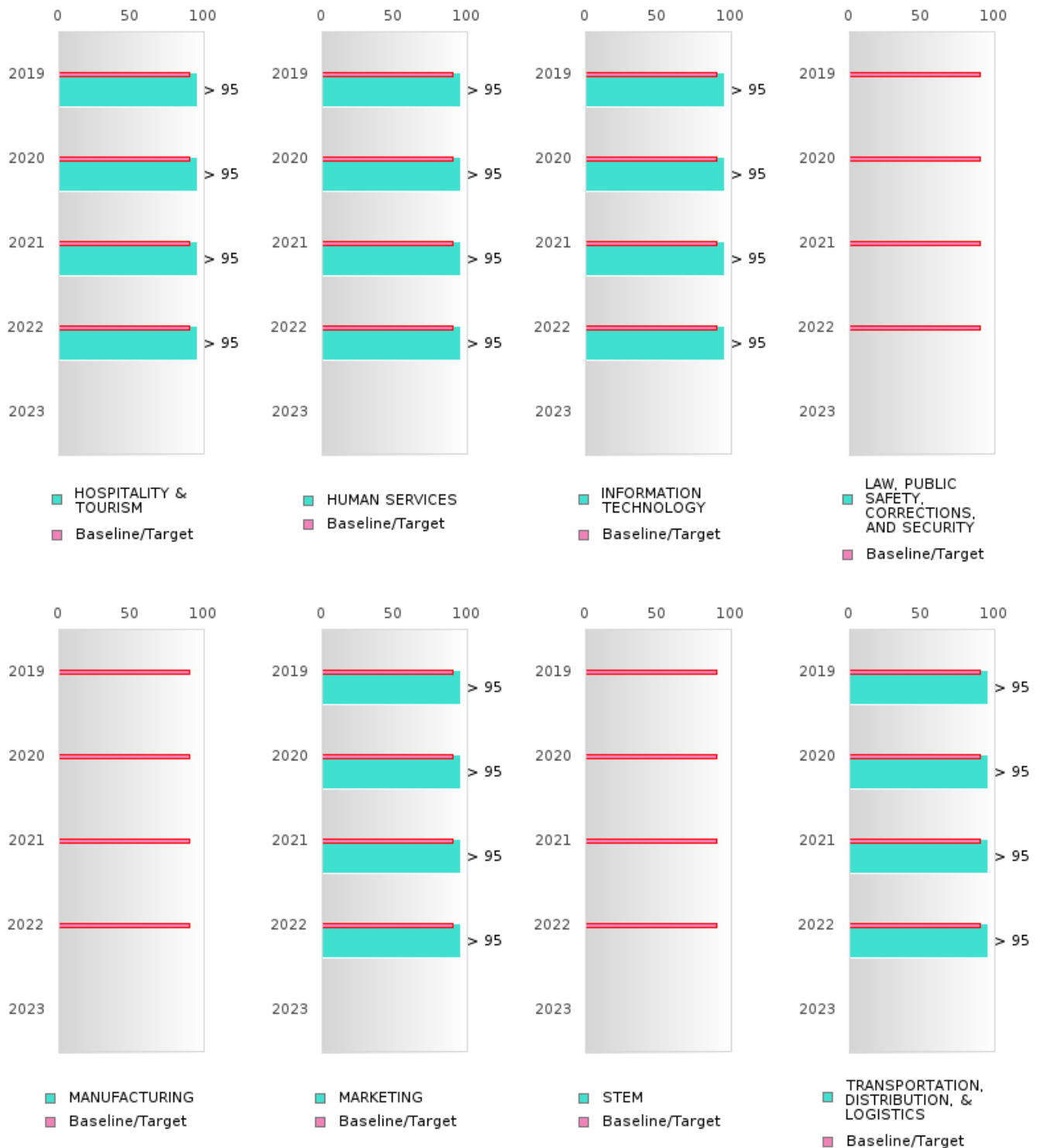
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
ARCHITECTURE AND CONSTRUCTION	> 95	RV	87.18	> 95	RV	87.18	91.00	RV	87.18	91.00	RV	87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	249	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
EDUCATION AND TRAINING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
FINANCE	> 95	201	87.18	> 95	225	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
GOVERNMENT AND PUBLIC ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HEALTH SCIENCES	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	273	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	242	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18			87.18			87.18			87.18
MANUFACTURING	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
MARKETING	> 95	RV	87.18	> 95	204	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18
STEM	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18			87.18

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
ARCHITECTURE AND CONSTRUCTION	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	248	90.4	> 95	248	90.4			90.4
EDUCATION AND TRAINING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
FINANCE	> 95	RV	90.4	> 95	201	90.4	> 95	224	90.4	> 95	224	90.4			90.4
GOVERNMENT AND PUBLIC ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HEALTH SCIENCES	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	272	90.4	> 95	272	90.4			90.4
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	241	90.4	> 95	241	90.4			90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4			90.4			90.4			90.4
MANUFACTURING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	203	90.4	> 95	203	90.4			90.4
STEM			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

ACADEMIC PERFORMANCE MEASURES

[2S1, 2S2, 2S3]

FORT SMITH SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq \text{ACT score} < 19$ (0.5 points); $19 \leq \text{ACT Score} < \text{ACT College Readiness Benchmark}$ (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =
ELA Weighted Achievement Score \times (0.50) + *ELA Mean Value – Added Growth Score* \times (0.50)

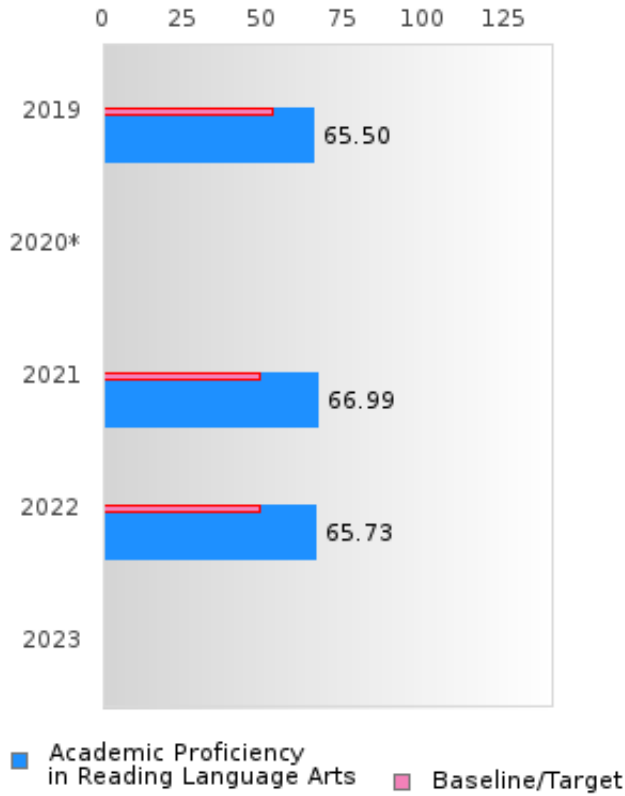
Math Academic Proficiency Score =
Math Weighted Achievement Score \times (0.50) + *Math Mean Value – Added Growth Score* \times (0.50)

Science Academic Proficiency Score =
Science Weighted Achievement Score \times (0.50) + *Science Mean Value – Added Growth Score* \times (0.50)

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

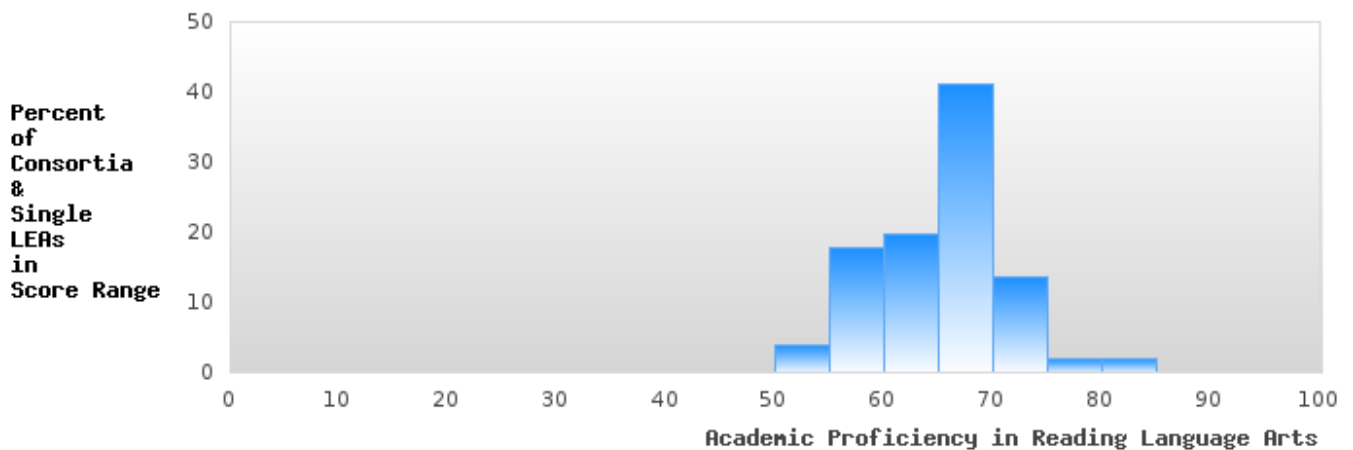


YEAR	SCORE	BASELINE/TARGET	N
2019	65.50	52.78	832
2020*		53.03	
2021	66.99	48.45	780
2022	65.73	48.7	849
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

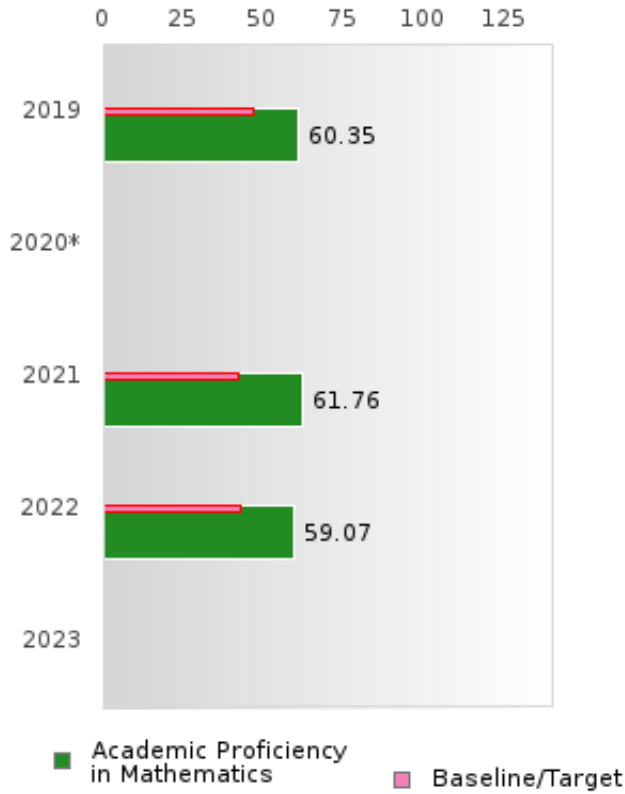
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

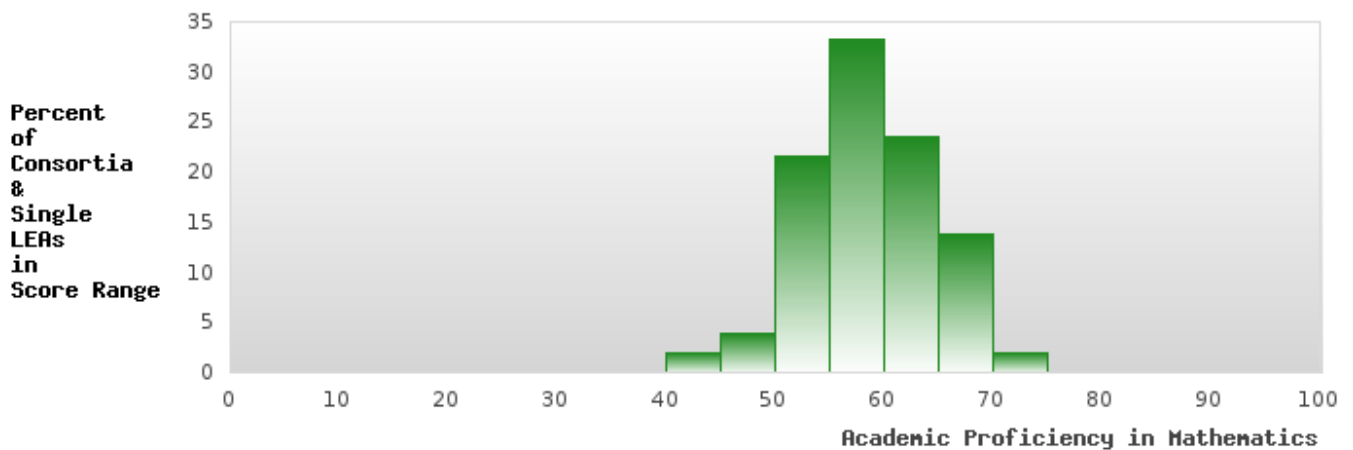


YEAR	SCORE	BASELINE/TARGET	N
2019	60.35	46.45	832
2020*		46.7	
2021	61.76	42.27	781
2022	59.07	42.52	851
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

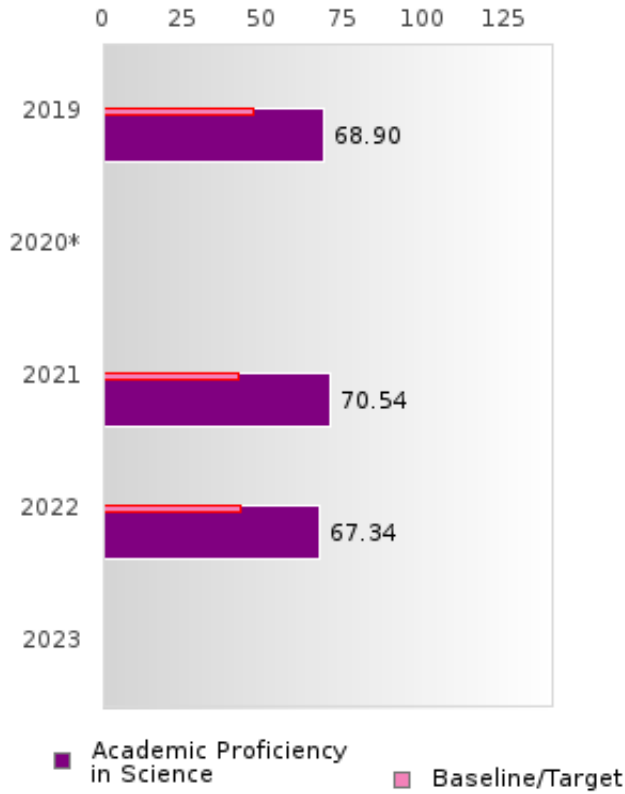
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

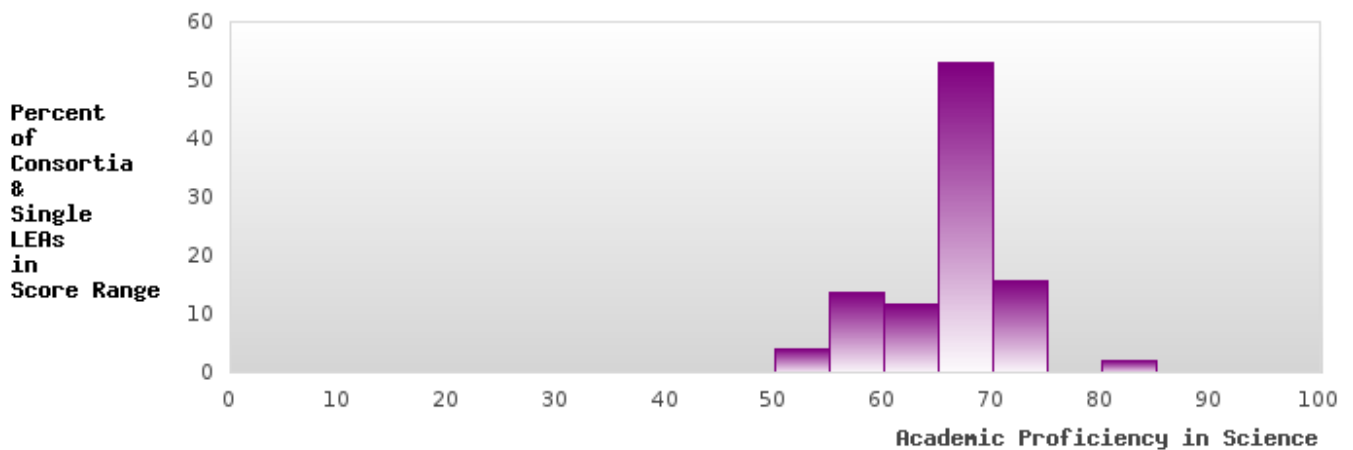


YEAR	SCORE	BASELINE/ TARGET	N
2019	68.90	53.26	832
2020*		53.51	
2021	70.54	48.4	781
2022	67.34	48.65	851
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

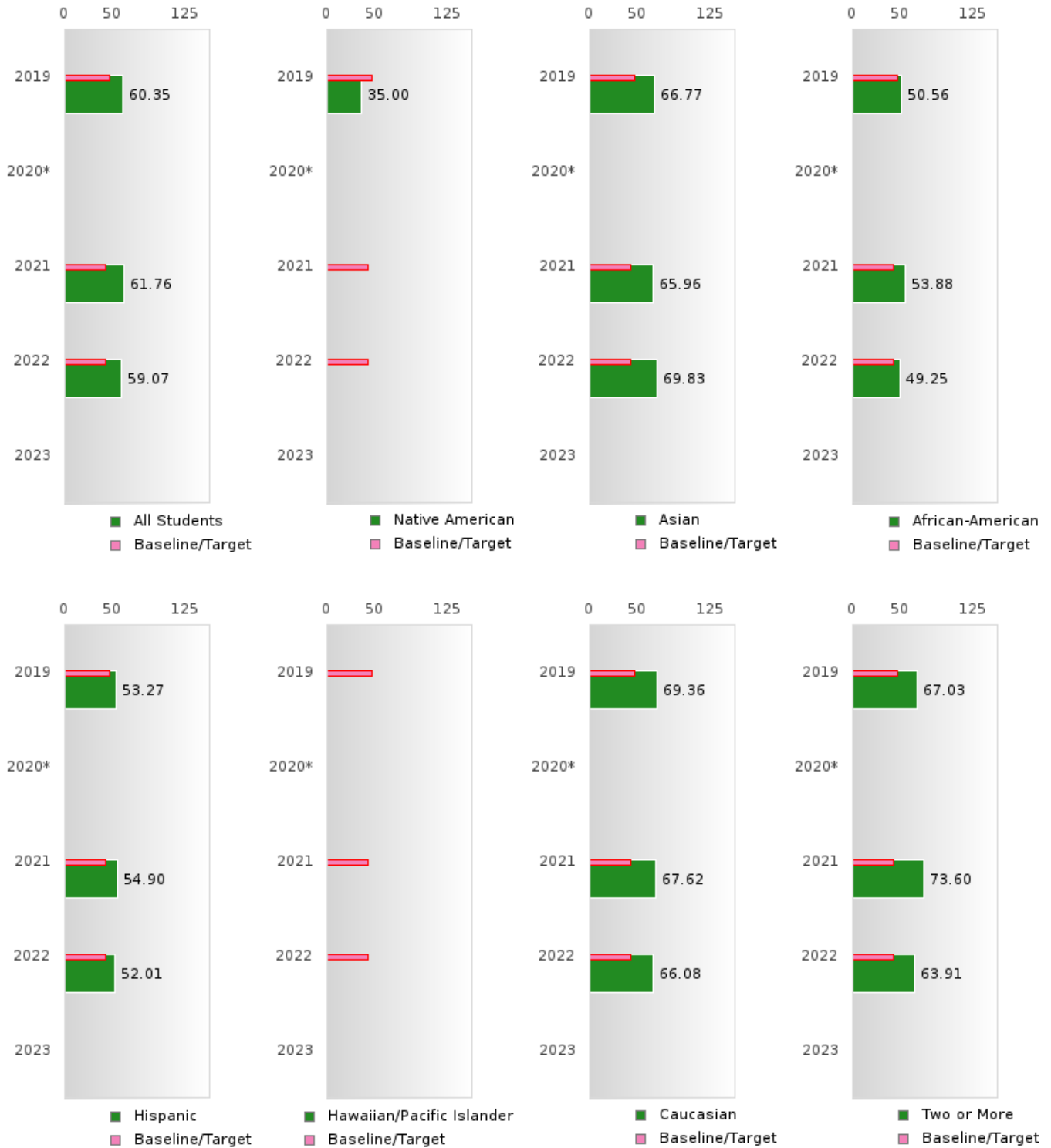


*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	65.50	832	52.78			53.03	66.99	780	48.45	65.73	849	48.7			48.95
Native American	60.00	10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	73.20	70	52.78			53.03	75.86	66	48.45	74.10	61	48.7			48.95
African-American	56.65	89	52.78			53.03	59.48	76	48.45	55.75	92	48.7			48.95
Hispanic	60.25	324	52.78			53.03	58.19	276	48.45	57.36	313	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	74.08	279	52.78			53.03	75.64	296	48.45	76.86	313	48.7			48.95
Two or More	67.04	56	52.78			53.03	78.20	61	48.45	72.85	65	48.7			48.95
MATHEMATICS															
All Students	60.35	832	46.45			46.7	61.76	781	42.27	59.07	851	42.52			42.77
Native American	35.00	10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	66.77	70	46.45			46.7	65.96	66	42.27	69.83	61	42.52			42.77
African-American	50.56	89	46.45			46.7	53.88	76	42.27	49.25	94	42.52			42.77
Hispanic	53.27	324	46.45			46.7	54.90	277	42.27	52.01	313	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	69.36	279	46.45			46.7	67.62	296	42.27	66.08	313	42.52			42.77
Two or More	67.03	56	46.45			46.7	73.60	61	42.27	63.91	65	42.52			42.77
SCIENCE															
All Students	68.90	832	53.26			53.51	70.54	781	48.4	67.34	851	48.65			48.9
Native American	35.00	10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	80.51	70	53.26			53.51	75.69	66	48.4	78.36	61	48.65			48.9
African-American	62.24	89	53.26			53.51	67.48	76	48.4	56.75	94	48.65			48.9
Hispanic	62.88	324	53.26			53.51	59.60	277	48.4	59.52	313	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	75.42	279	53.26			53.51	76.96	296	48.4	77.56	313	48.65			48.9
Two or More	83.44	56	53.26			53.51	86.53	61	48.4	72.31	65	48.65			48.9

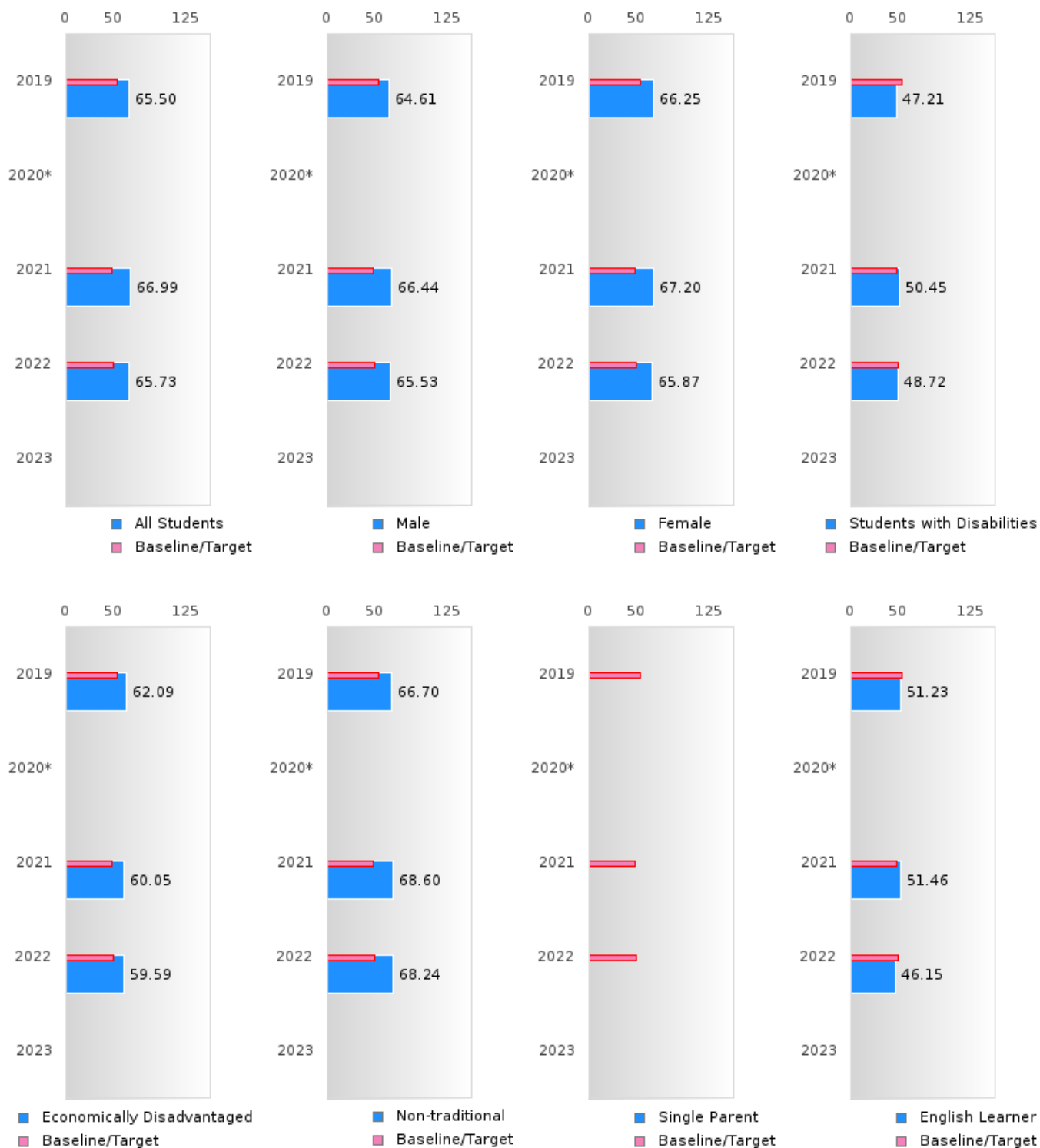
N: Number of Concentrators with Test Scores Included in the Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

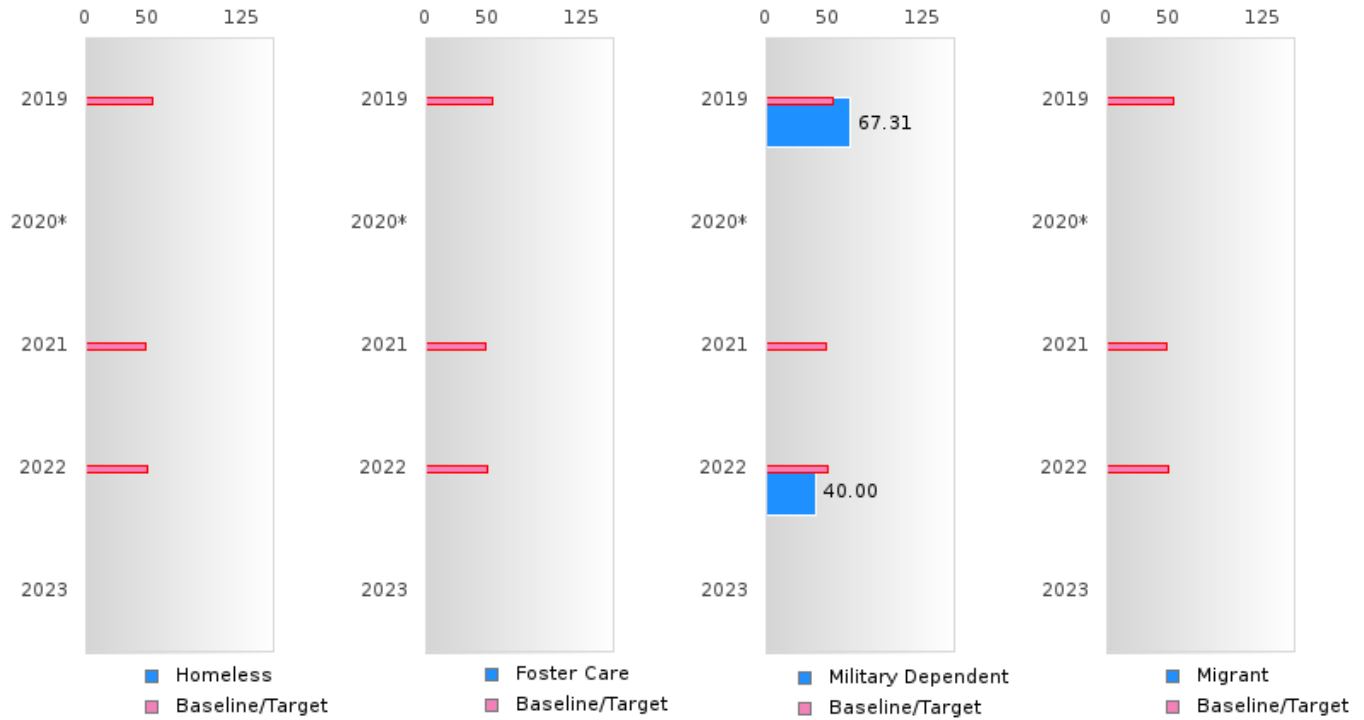


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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

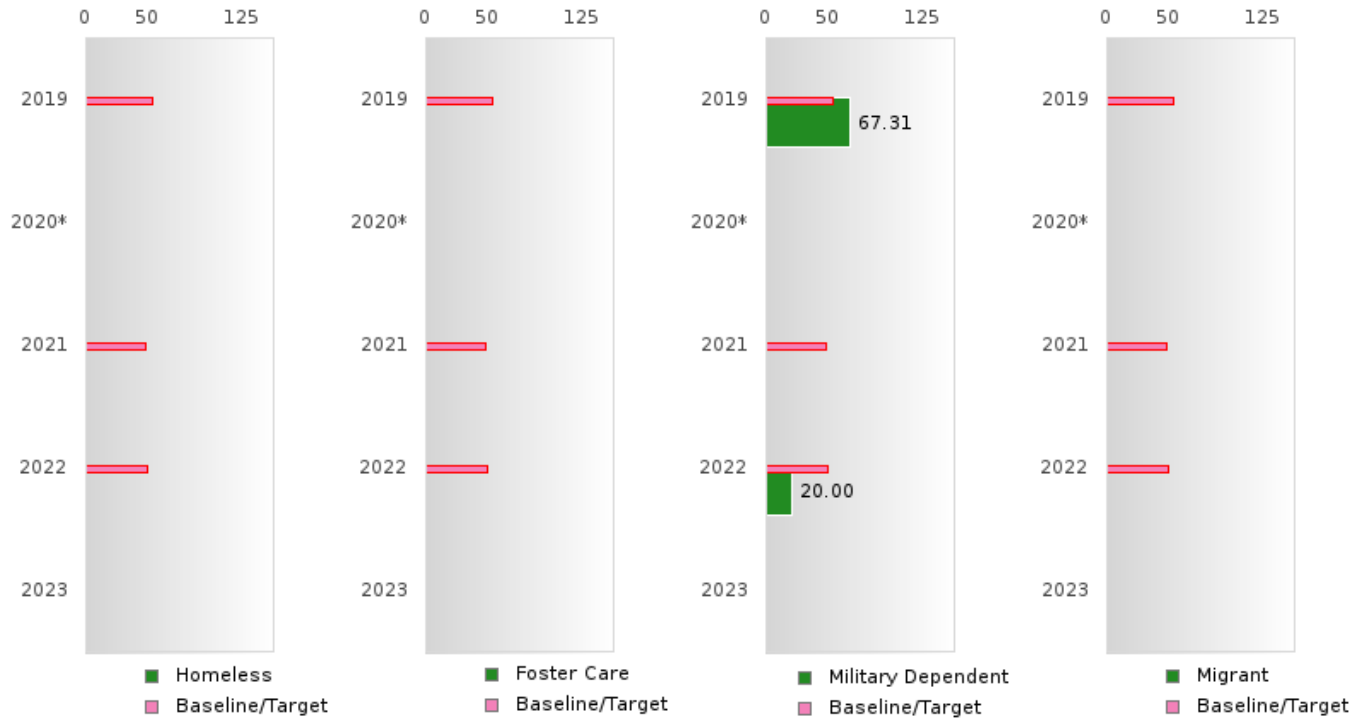


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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

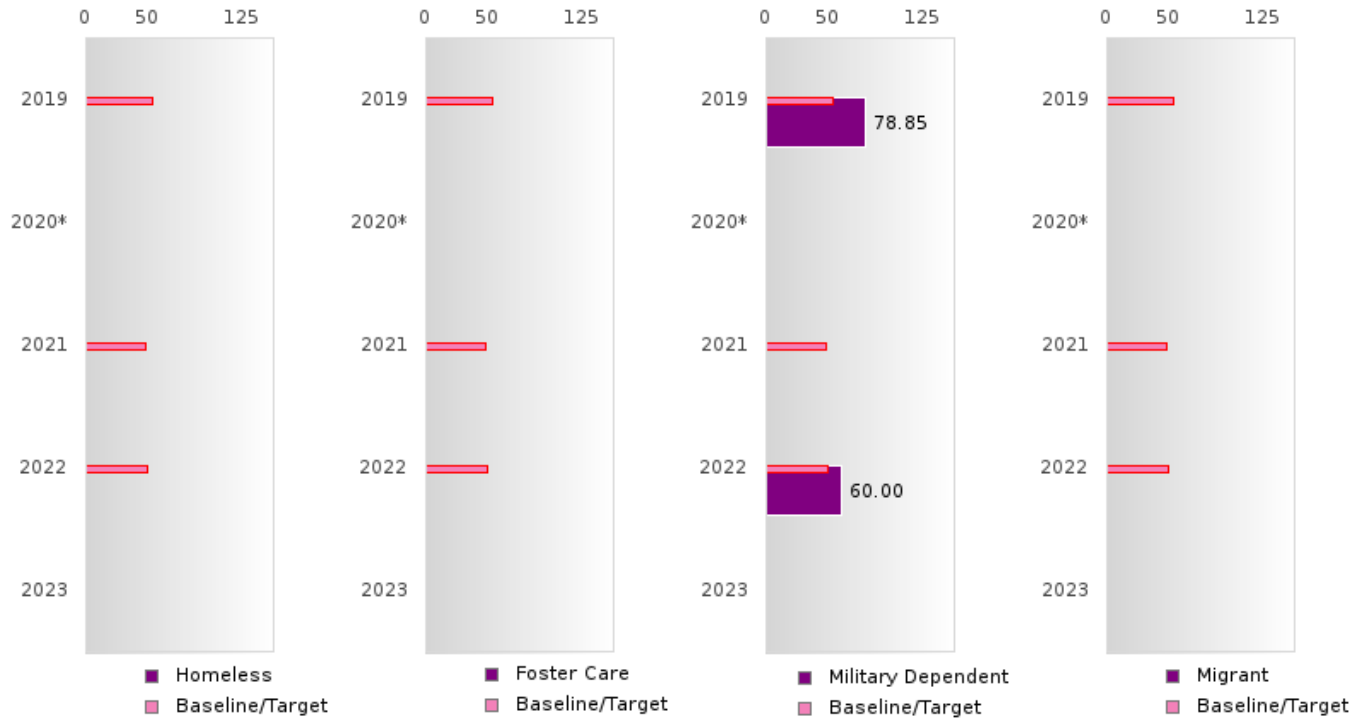


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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	65.50	832	52.78			53.03	66.99	780	48.45	65.73	849	48.7			48.95
Male	64.61	393	52.78			53.03	66.44	391	48.45	65.53	439	48.7			48.95
Female	66.25	439	52.78			53.03	67.20	389	48.45	65.87	410	48.7			48.95
Students with Disabilities	47.21	75	52.78			53.03	50.45	65	48.45	48.72	75	48.7			48.95
Economically Disadvantaged	62.09	563	52.78			53.03	60.05	471	48.45	59.59	503	48.7			48.95
Non-traditional	66.70	222	52.78			53.03	68.60	136	48.45	68.24	222	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
English Learner	51.23	228	52.78			53.03	51.46	135	48.45	46.15	145	48.7			48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military Dependent	67.31	13	52.78			53.03	N < 10	< 10	48.45	40.00	10	48.7			48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	60.35	832	46.45			46.7	61.76	781	42.27	59.07	851	42.52			42.77
Male	62.36	393	46.45			46.7	63.27	391	42.27	60.31	439	42.52			42.77
Female	58.27	439	46.45			46.7	59.97	390	42.27	57.59	412	42.52			42.77
Students with Disabilities	45.16	75	46.45			46.7	44.61	65	42.27	41.03	74	42.52			42.77
Economically Disadvantaged	55.99	563	46.45			46.7	55.94	471	42.27	54.61	504	42.52			42.77
Non-traditional	59.45	222	46.45			46.7	64.14	136	42.27	58.69	223	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	46.09	228	46.45			46.7	42.49	135	42.27	44.65	144	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military Dependent	67.31	13	46.45			46.7	N < 10	< 10	42.27	20.00	10	42.52			42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	68.90	832	53.26			53.51	70.54	781	48.4	67.34	851	48.65			48.9
Male	69.74	393	53.26			53.51	71.31	391	48.4	66.49	440	48.65			48.9
Female	67.82	439	53.26			53.51	69.31	390	48.4	68.75	411	48.65			48.9
Students with Disabilities	50.46	75	53.26			53.51	48.15	65	48.4	51.42	75	48.65			48.9
Economically Disadvantaged	64.66	563	53.26			53.51	64.37	471	48.4	62.34	505	48.65			48.9
Non-traditional	68.37	222	53.26			53.51	71.76	136	48.4	69.17	223	48.65			48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	55.74	228	53.26			53.51	54.72	135	48.4	46.95	145	48.65			48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	78.85	13	53.26			53.51	N < 10	< 10	48.4	60.00	10	48.65			48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

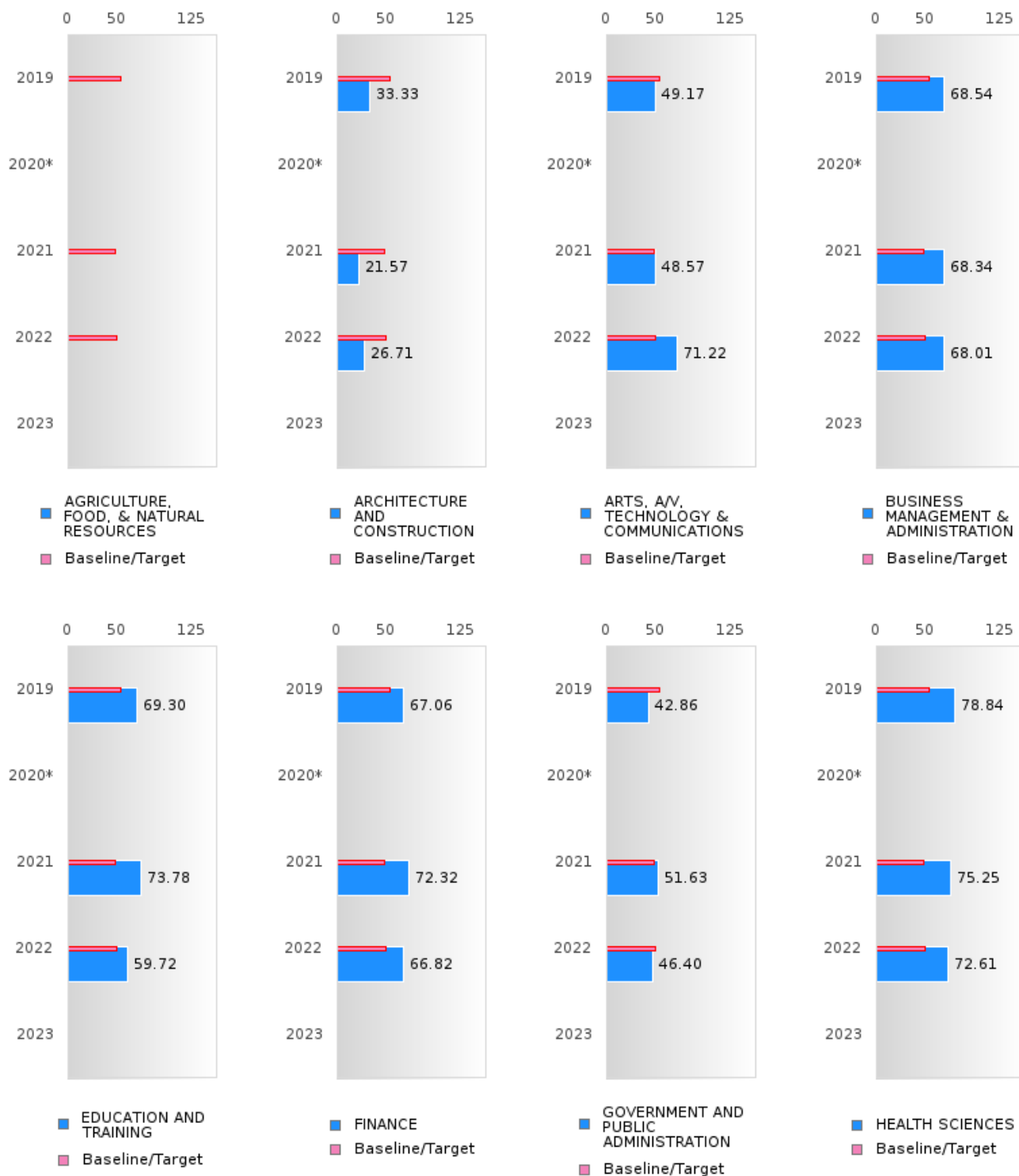
N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
ARCHITECTURE AND CONSTRUCTION	33.33	48	52.78			53.03	21.57	51	48.45	26.71	73	48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	49.17	60	52.78			53.03	48.57	70	48.45	71.22	80	48.7			48.95
BUSINESS MANAGEMENT & ADMINISTRATION	68.54	314	52.78			53.03	68.34	246	48.45	68.01	283	48.7			48.95
EDUCATION AND TRAINING	69.30	59	52.78			53.03	73.78	41	48.45	59.72	36	48.7			48.95
FINANCE	67.06	281	52.78			53.03	72.32	121	48.45	66.82	198	48.7			48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	42.86	196	52.78			53.03	51.63	153	48.45	46.40	111	48.7			48.95
HEALTH SCIENCES	78.84	32	52.78			53.03	75.25	93	48.45	72.61	123	48.7			48.95
HOSPITALITY & TOURISM	67.18	295	52.78			53.03	69.91	213	48.45	67.42	296	48.7			48.95
HUMAN SERVICES	60.31	213	52.78			53.03	64.53	160	48.45	61.23	172	48.7			48.95
INFORMATION TECHNOLOGY	69.04	289	52.78			53.03	71.63	229	48.45	69.76	290	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MANUFACTURING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	50.24	14	48.7			48.95
MARKETING	68.68	241	52.78			53.03	70.50	145	48.45	66.10	212	48.7			48.95
STEM	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	73.37	11	48.7			48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	68.99	119	52.78			53.03	69.48	152	48.45	67.17	210	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
ARCHITECTURE AND CONSTRUCTION	19.79	48	46.45			46.7	25.49	51	42.27	21.53	72	42.52			42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	41.67	60	46.45			46.7	33.57	70	42.27	64.90	80	42.52			42.77
BUSINESS MANAGEMENT & ADMINISTRATION	62.59	314	46.45			46.7	64.66	247	42.27	60.22	284	42.52			42.77
EDUCATION AND TRAINING	66.04	59	46.45			46.7	62.12	41	42.27	41.67	36	42.52			42.77
FINANCE	63.90	281	46.45			46.7	68.53	121	42.27	58.64	199	42.52			42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	35.20	196	46.45			46.7	39.22	153	42.27	30.18	111	42.52			42.77
HEALTH SCIENCES	68.03	32	46.45			46.7	61.92	93	42.27	53.46	124	42.52			42.77
HOSPITALITY & TOURISM	61.03	295	46.45			46.7	66.79	213	42.27	58.03	297	42.52			42.77
HUMAN SERVICES	54.86	213	46.45			46.7	57.91	160	42.27	56.74	173	42.52			42.77
INFORMATION TECHNOLOGY	63.31	289	46.45			46.7	68.27	229	42.27	62.68	291	42.52			42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MANUFACTURING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	55.09	14	42.52			42.77
MARKETING	62.30	241	46.45			46.7	67.71	145	42.27	58.95	213	42.52			42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	52.46	11	42.52			42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	61.87	119	46.45			46.7	66.26	152	42.27	59.50	211	42.52			42.77

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARCHITECTURE AND CONSTRUCTION	37.50	48	53.26			53.51	23.53	51	48.4	35.62	73	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	62.50	60	53.26			53.51	58.57	70	48.4	66.55	80	48.65			48.9
BUSINESS MANAGEMENT & ADMINISTRATION	71.42	314	53.26			53.51	71.72	247	48.4	68.98	284	48.65			48.9
EDUCATION AND TRAINING	73.63	59	53.26			53.51	73.23	41	48.4	70.83	36	48.65			48.9
FINANCE	69.27	281	53.26			53.51	77.35	121	48.4	67.24	199	48.65			48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	47.19	196	53.26			53.51	53.27	153	48.4	50.45	111	48.65			48.9
HEALTH SCIENCES	86.41	32	53.26			53.51	78.02	93	48.4	75.83	124	48.65			48.9
HOSPITALITY & TOURISM	66.05	295	53.26			53.51	75.99	213	48.4	67.50	297	48.65			48.9
HUMAN SERVICES	62.83	213	53.26			53.51	64.18	160	48.4	64.94	172	48.65			48.9
INFORMATION TECHNOLOGY	70.55	289	53.26			53.51	77.44	229	48.4	71.01	291	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MANUFACTURING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	51.97	14	48.65			48.9
MARKETING	68.54	241	53.26			53.51	76.71	145	48.4	67.50	213	48.65			48.9
STEM	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	74.49	11	48.65			48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	68.60	119	53.26			53.51	75.97	152	48.4	67.63	211	48.65			48.9

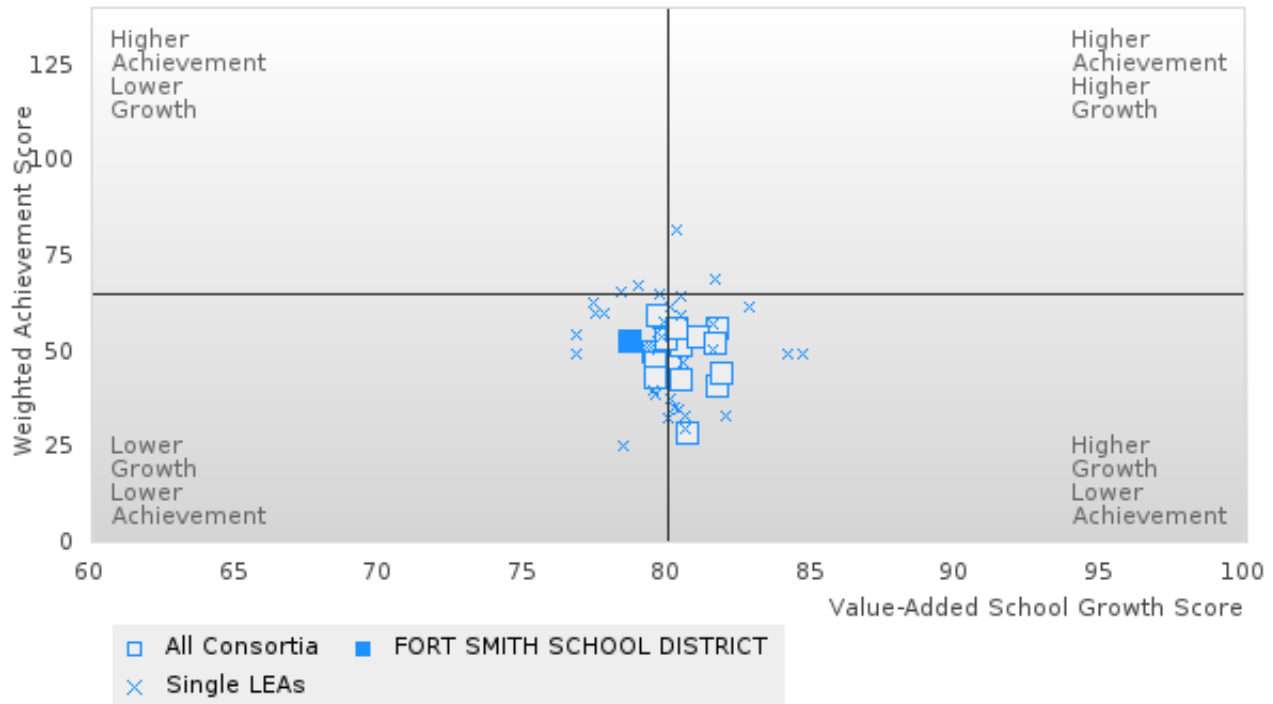
N: Number of Concentrators with Test Scores Included in the Score

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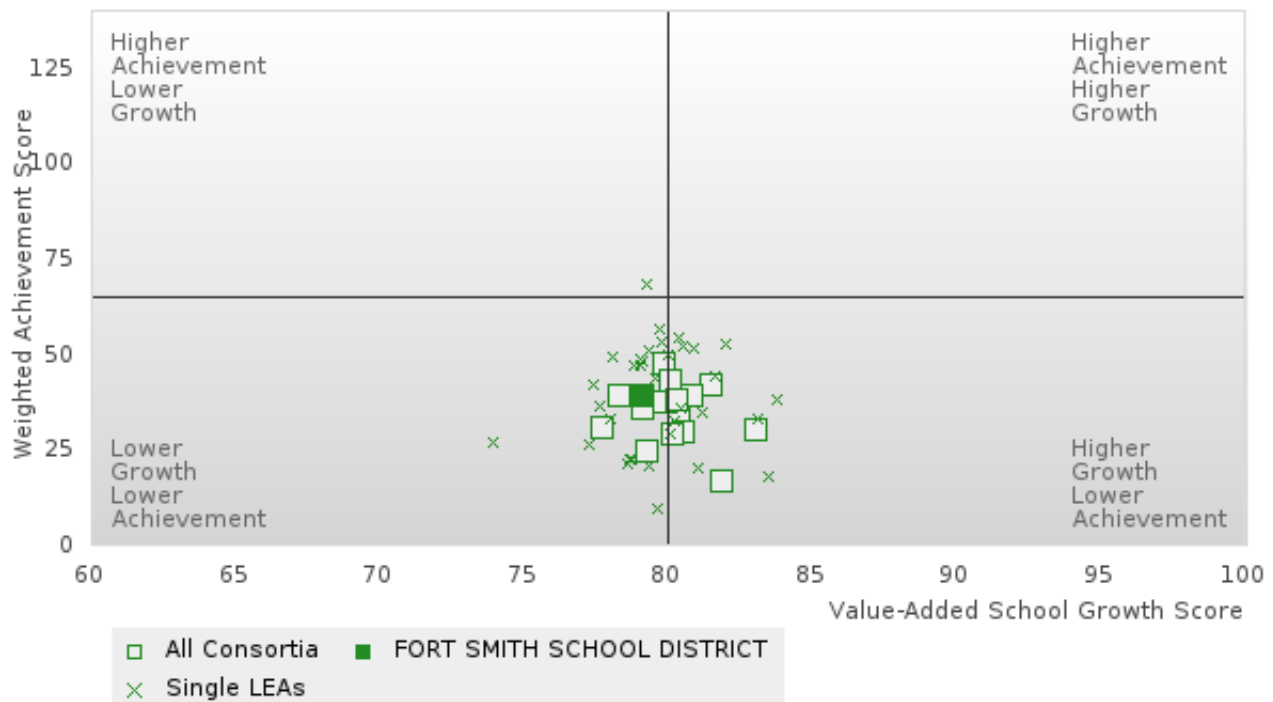
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



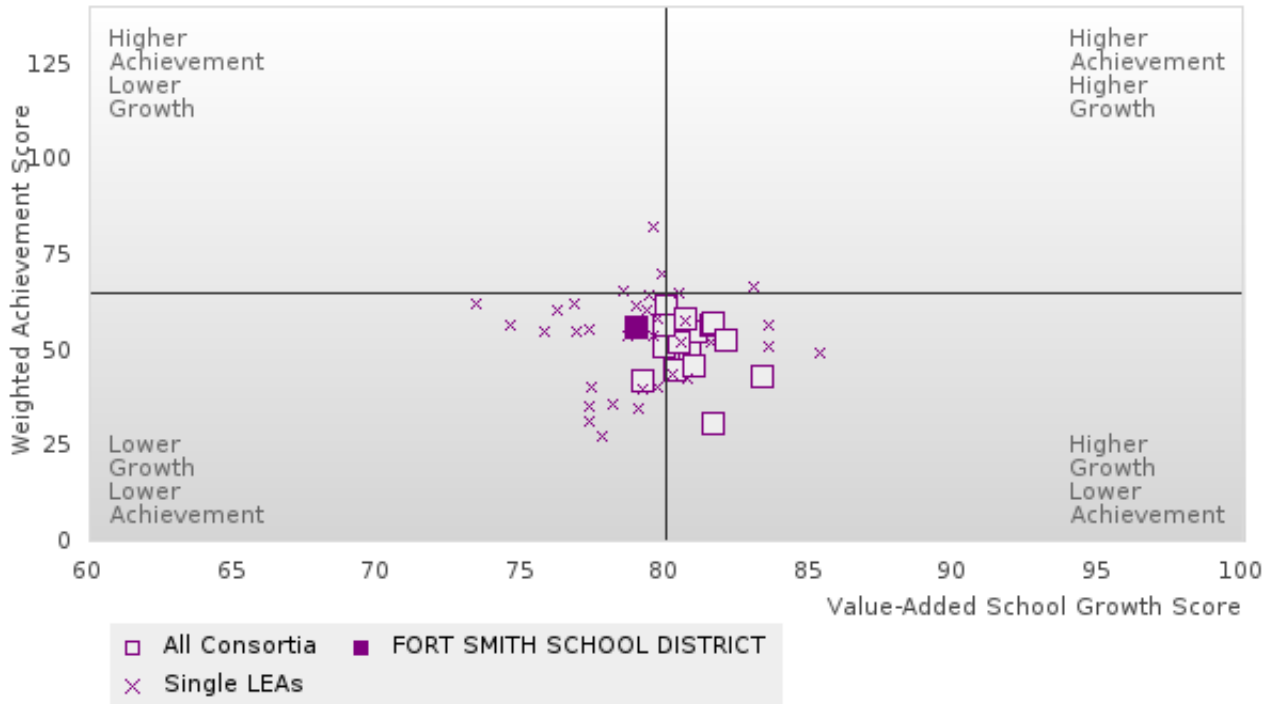
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

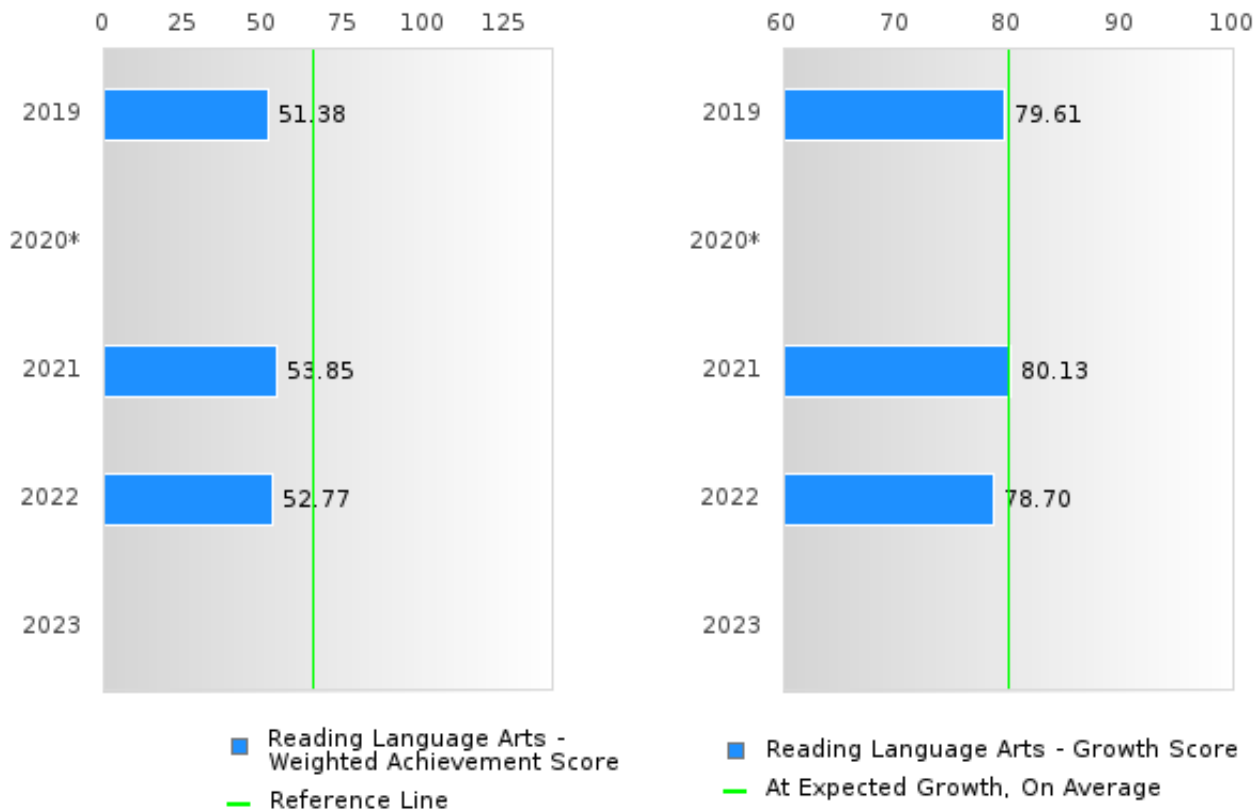
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	51.38	832	79.61	52
2020*				
2021	53.85	780	80.13	42
2022	52.77	849	78.70	61
2023				

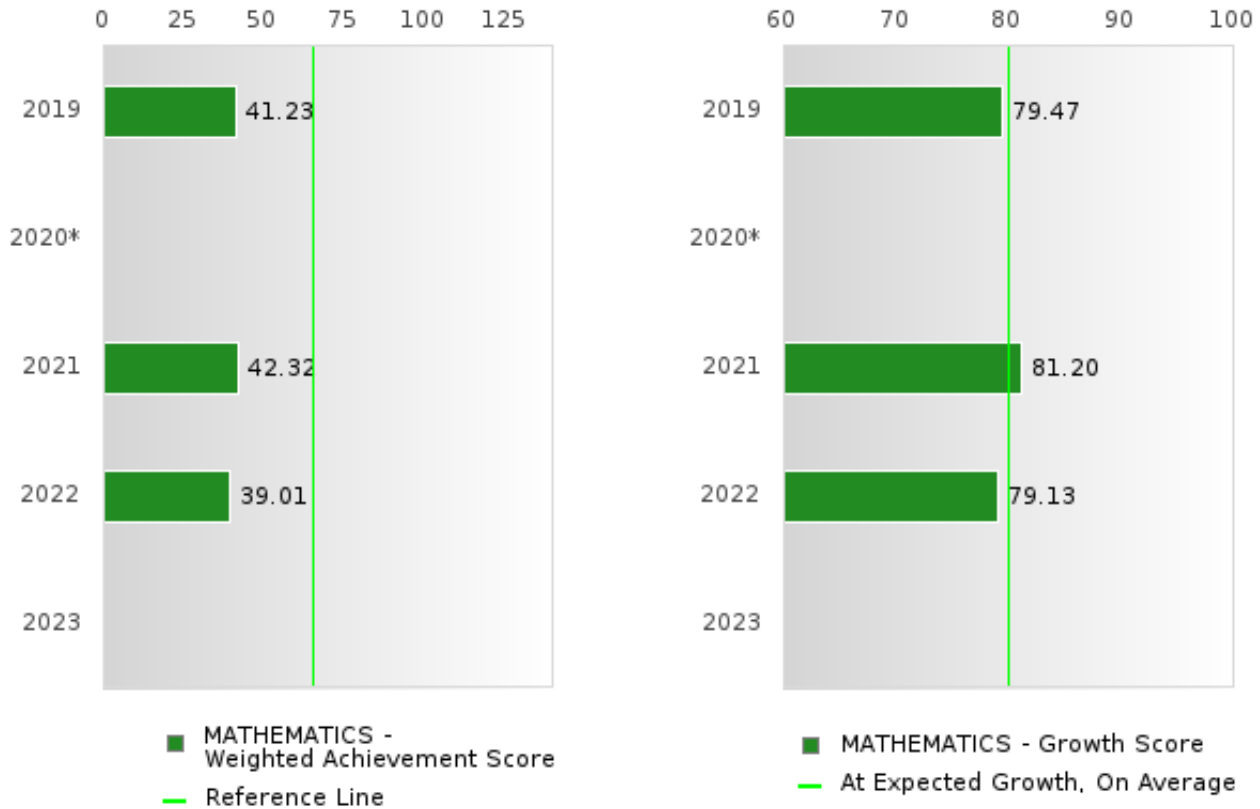
N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	41.23	832	79.47	52
2020*				
2021	42.32	781	81.20	42
2022	39.01	851	79.13	61
2023				

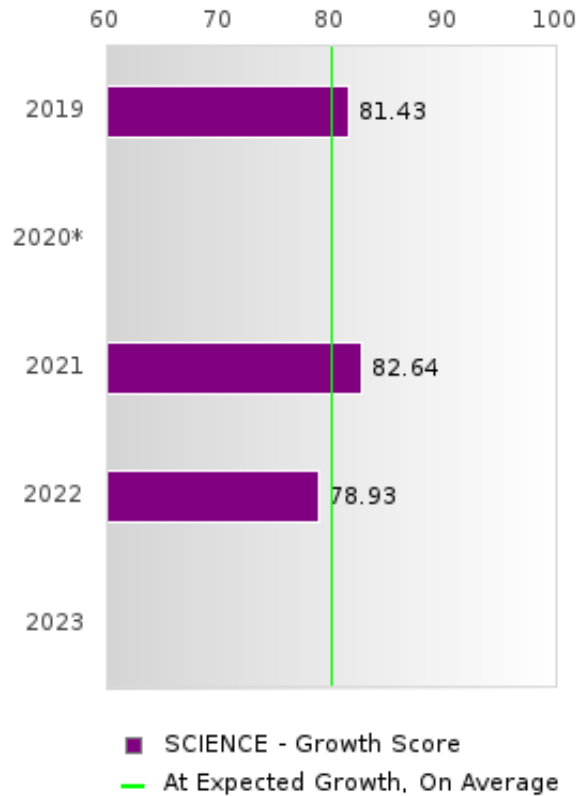
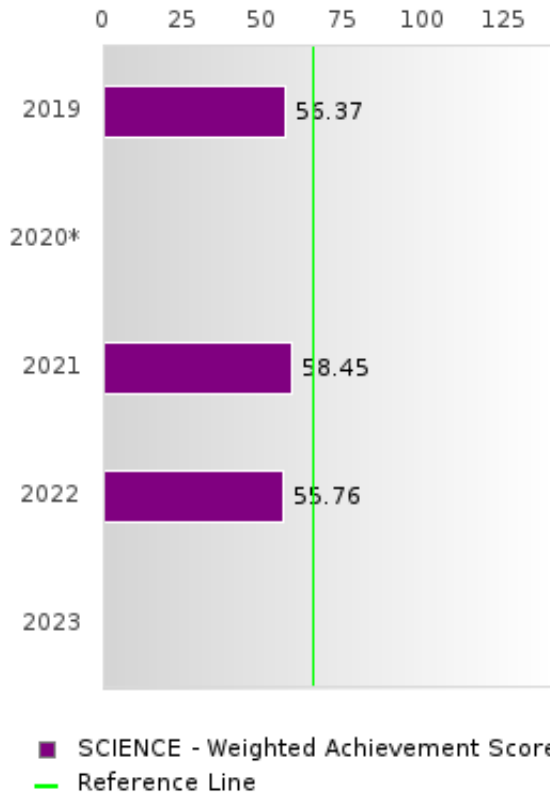
N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	56.37	832	81.43	51
2020*				
2021	58.45	781	82.64	42
2022	55.76	851	78.93	61
2023				

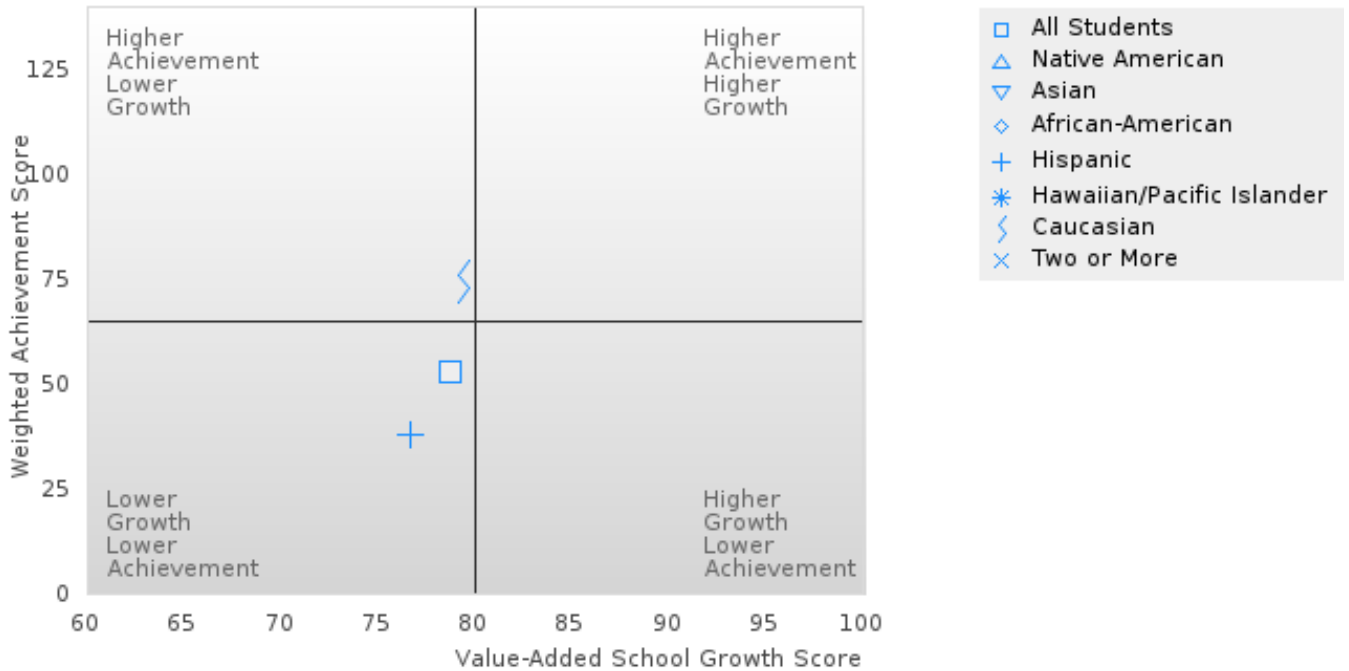
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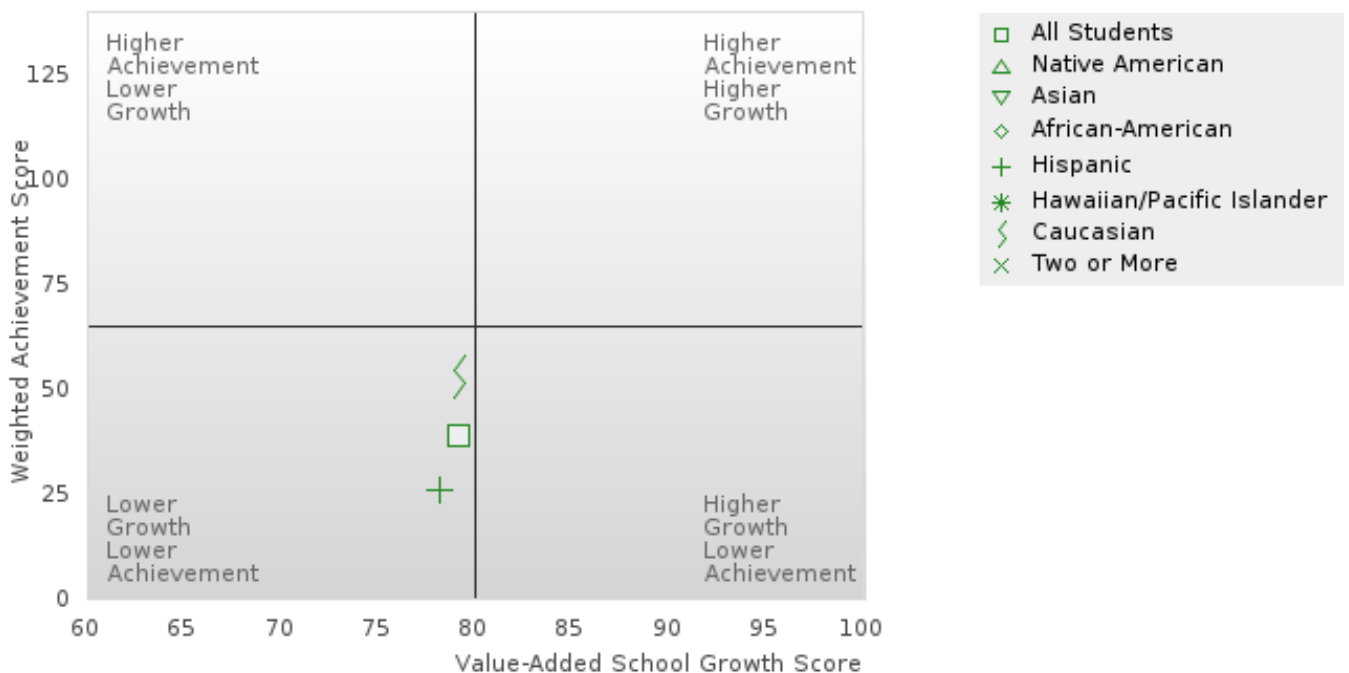
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



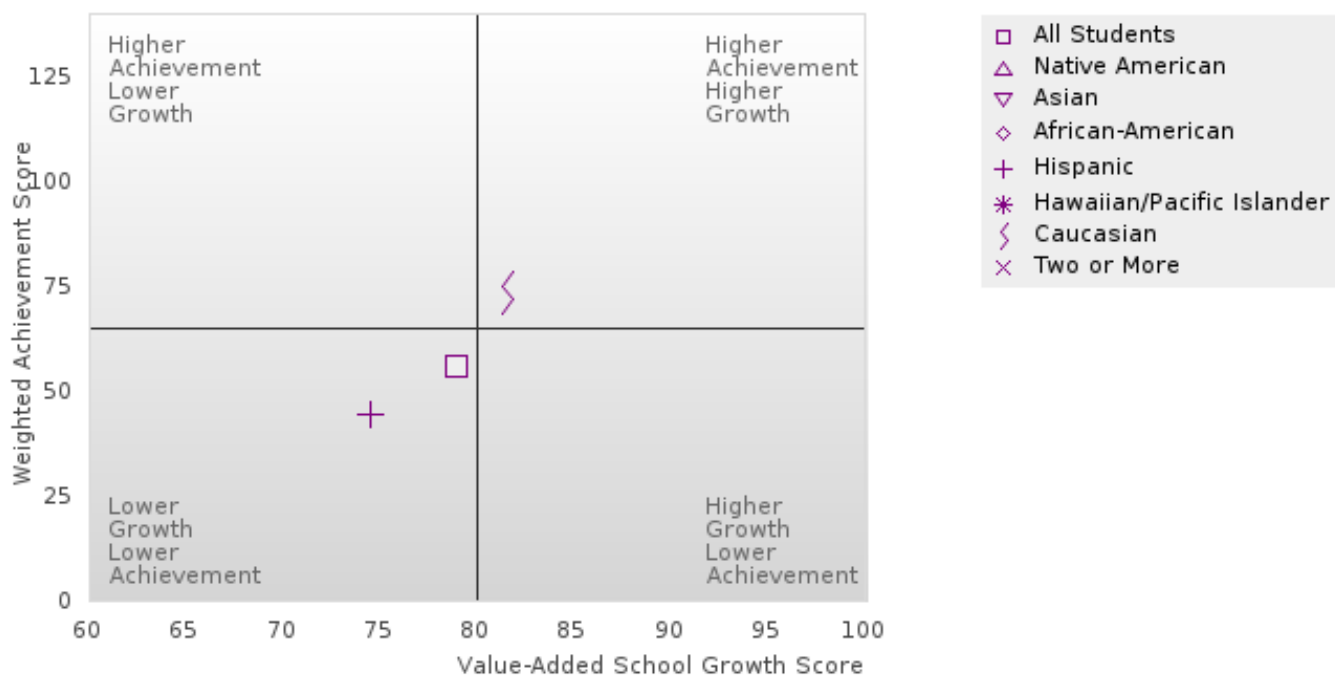
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	51.38	832			53.85	780	52.77	849		
Native American	60.00	10			N < 10	< 10	N < 10	< 10		
Asian	72.14	70			68.18	66	68.44	61		
African-American	34.27	89			43.42	76	30.98	92		
Hispanic	39.20	324			37.32	276	38.02	313		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	69.44	279			70.69	296	74.36	313		
Two or More	57.14	56			70.08	61	65.77	65		
MATHEMATICS										
All Students	41.23	832			42.32	781	39.01	851		
Native American	35.00	10			N < 10	< 10	N < 10	< 10		
Asian	57.14	70			50.00	66	55.33	61		
African-American	21.91	89			30.26	76	20.21	94		
Hispanic	28.86	324			27.80	277	25.88	313		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	57.17	279			53.38	296	53.04	313		
Two or More	46.43	56			63.93	61	46.92	65		
SCIENCE										
All Students	56.37	832			58.45	781	55.76	851		
Native American	35.00	10			N < 10	< 10	N < 10	< 10		
Asian	77.86	70			65.53	66	73.77	61		
African-American	40.45	89			50.00	76	30.85	94		
Hispanic	44.91	324			44.77	277	44.57	313		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	72.67	279			71.45	296	73.56	313		
Two or More	59.82	56			79.10	61	63.08	65		

N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	79.61	52			80.13	42	78.70	61		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	81.30	24			N < 10	< 10	76.70	23		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	78.71	18			80.59	17	79.36	21		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	79.47	52			81.20	42	79.13	61		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	77.68	24			N < 10	< 10	78.14	23		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	81.55	18			81.87	17	79.12	21		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	81.43	51			82.64	42	78.93	61		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	80.85	24			N < 10	< 10	74.47	23		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	78.17	17			82.46	17	81.56	21		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

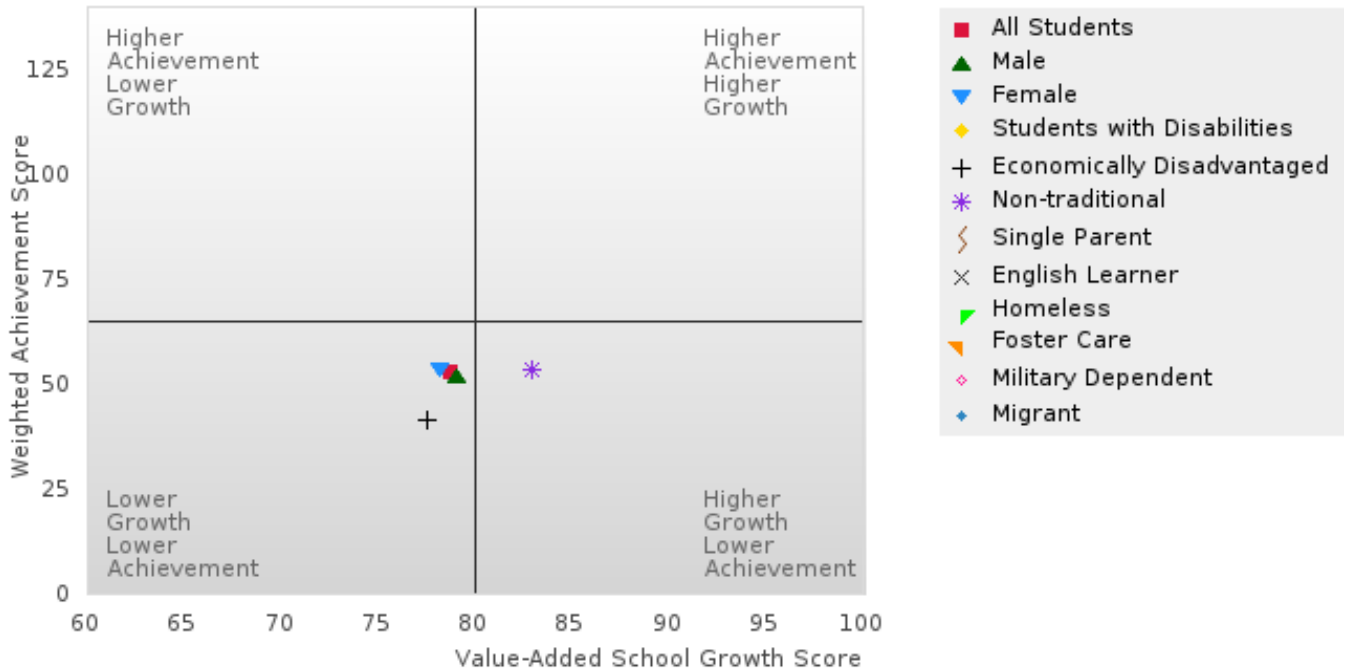
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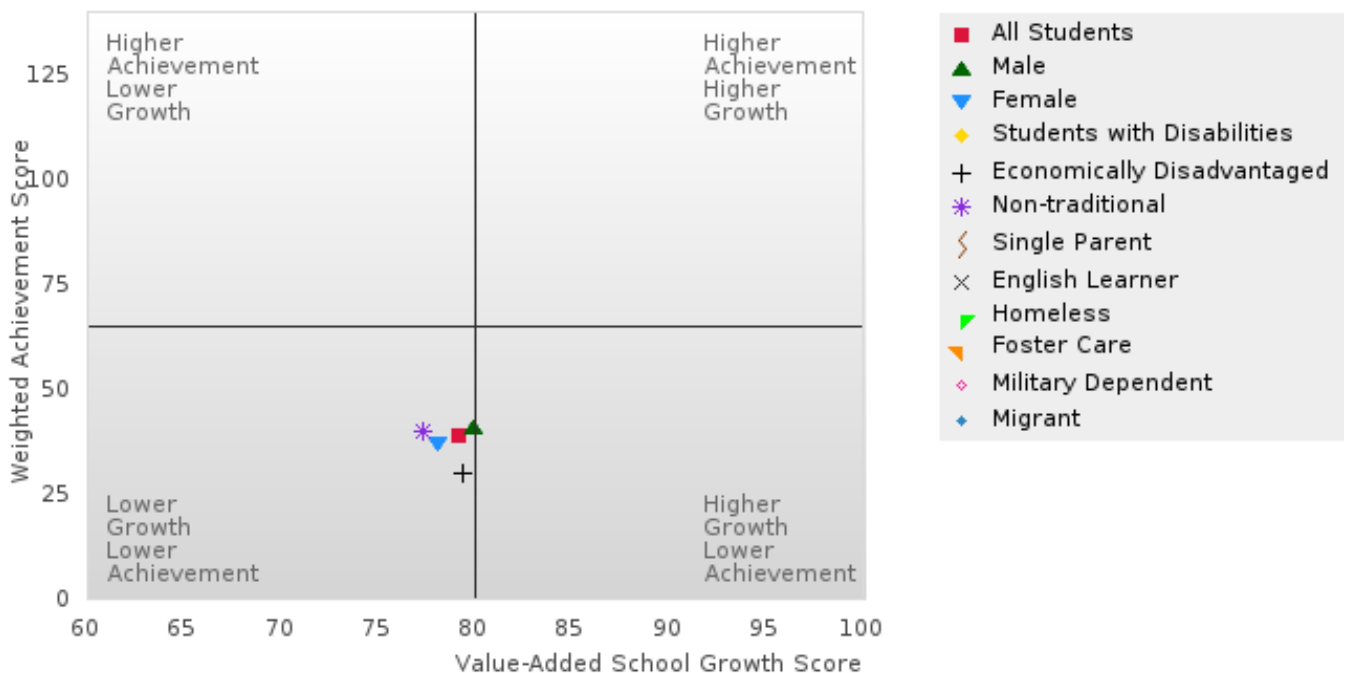
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



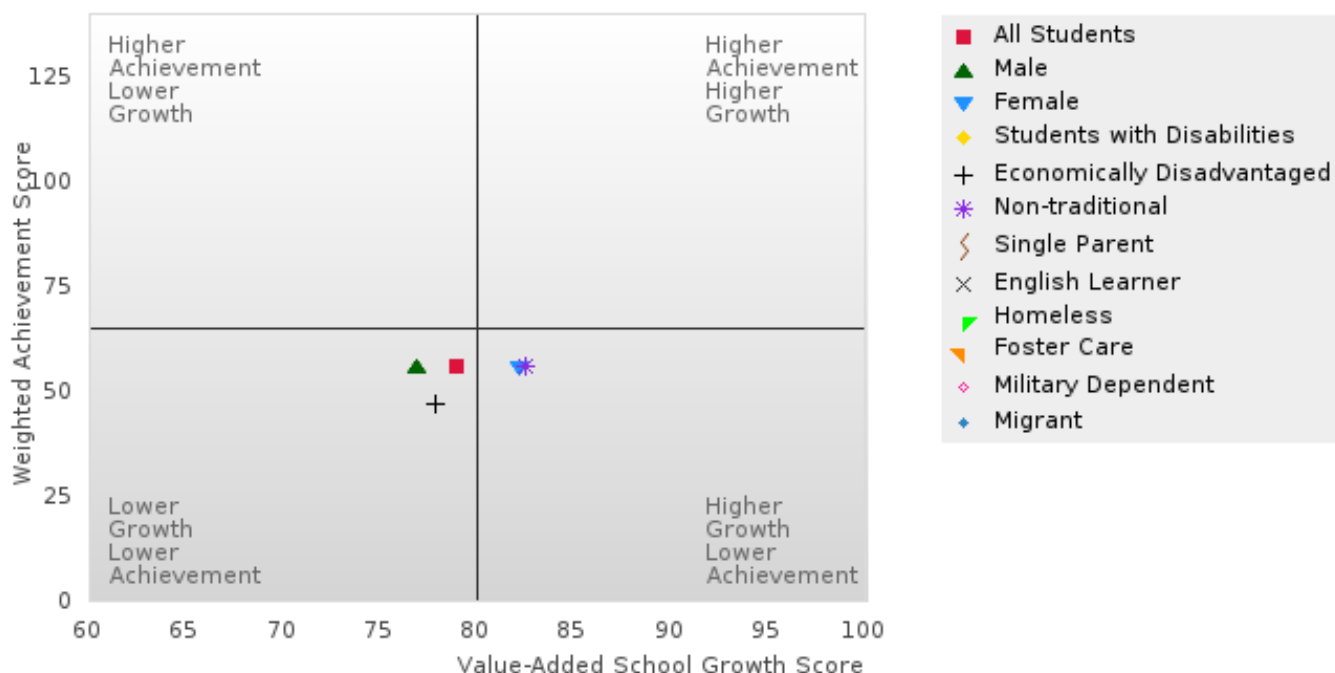
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	51.38	832			53.85	780	52.77	849		
Male	49.36	393			51.92	391	52.05	439		
Female	53.19	439			55.78	389	53.54	410		
Students with Disabilities	10.00	75			19.23	65	23.33	75		
Economically Disadvantaged	44.14	563			41.61	471	41.65	503		
Non-traditional	53.38	222			52.94	136	53.60	222		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	23.03	228			18.89	135	14.14	145		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	67.31	13			N < 10	< 10	40.00	10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	41.23	832			42.32	781	39.01	851		
Male	43.77	393			44.63	391	40.77	439		
Female	38.95	439			40.00	390	37.14	412		
Students with Disabilities	10.00	75			6.92	65	5.41	74		
Economically Disadvantaged	32.33	563			31.42	471	29.86	504		
Non-traditional	41.22	222			45.96	136	40.13	223		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	14.25	228			6.30	135	7.99	144		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	67.31	13			N < 10	< 10	20.00	10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	56.37	832			58.45	781	55.76	851		
Male	56.49	393			58.82	391	56.14	440		
Female	56.26	439			58.08	390	55.35	411		
Students with Disabilities	16.67	75			17.69	65	20.67	75		
Economically Disadvantaged	47.51	563			48.20	471	46.83	505		
Non-traditional	55.86	222			59.19	136	55.83	223		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	31.36	228			22.59	135	20.00	145		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	78.85	13			N < 10	< 10	60.00	10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	79.61	52			80.13	42	78.70	61		
Male	79.85	29			80.96	27	79.02	37		
Female	79.31	23			78.62	15	78.20	24		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	80.05	39			78.49	24	77.53	39		
Non-traditional	80.02	18			N < 10	< 10	82.87	11		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	79.44	12			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	79.47	52			81.20	42	79.13	61		
Male	80.96	29			81.90	27	79.84	37		
Female	77.60	23			79.94	15	78.04	24		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	79.66	39			80.47	24	79.37	39		
Non-traditional	77.68	18			N < 10	< 10	77.25	11		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	77.92	12			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	81.43	51			82.64	42	78.93	61		
Male	83.00	29			83.80	27	76.84	37		
Female	79.37	22			80.55	15	82.16	24		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	81.80	38			80.55	24	77.85	39		
Non-traditional	80.89	18			N < 10	< 10	82.51	11		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	80.12	12			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

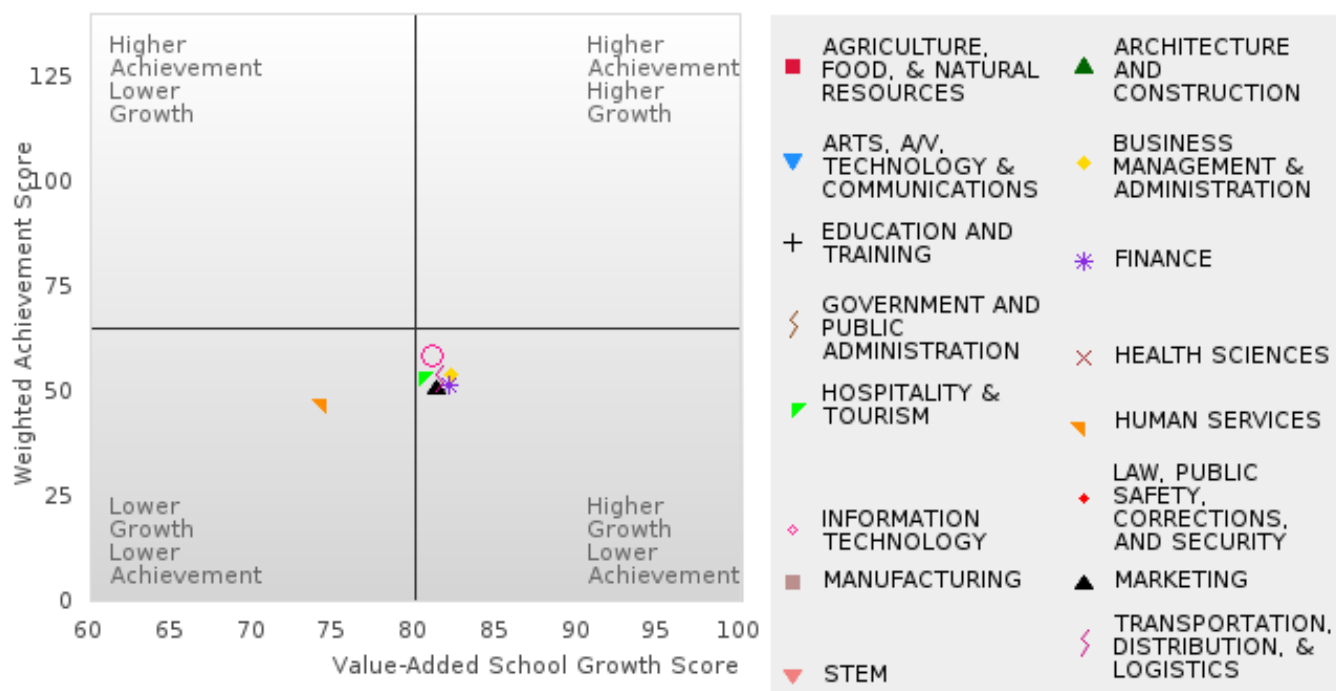
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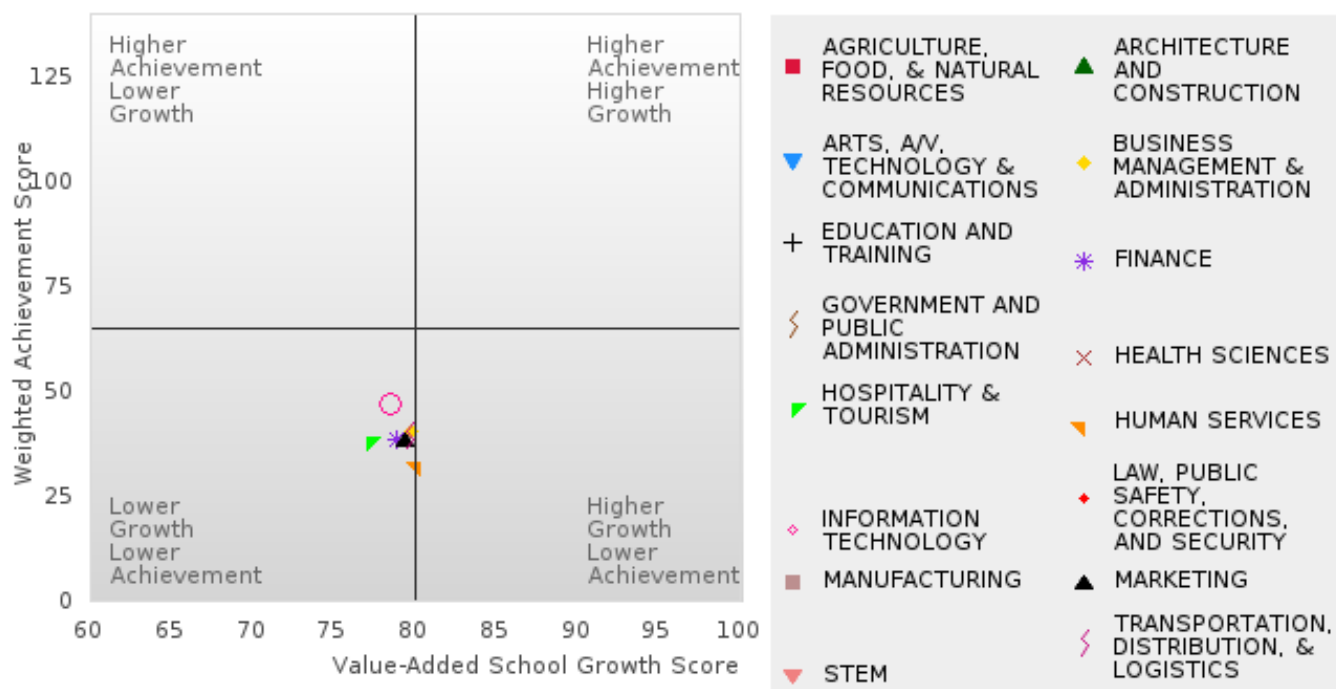
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



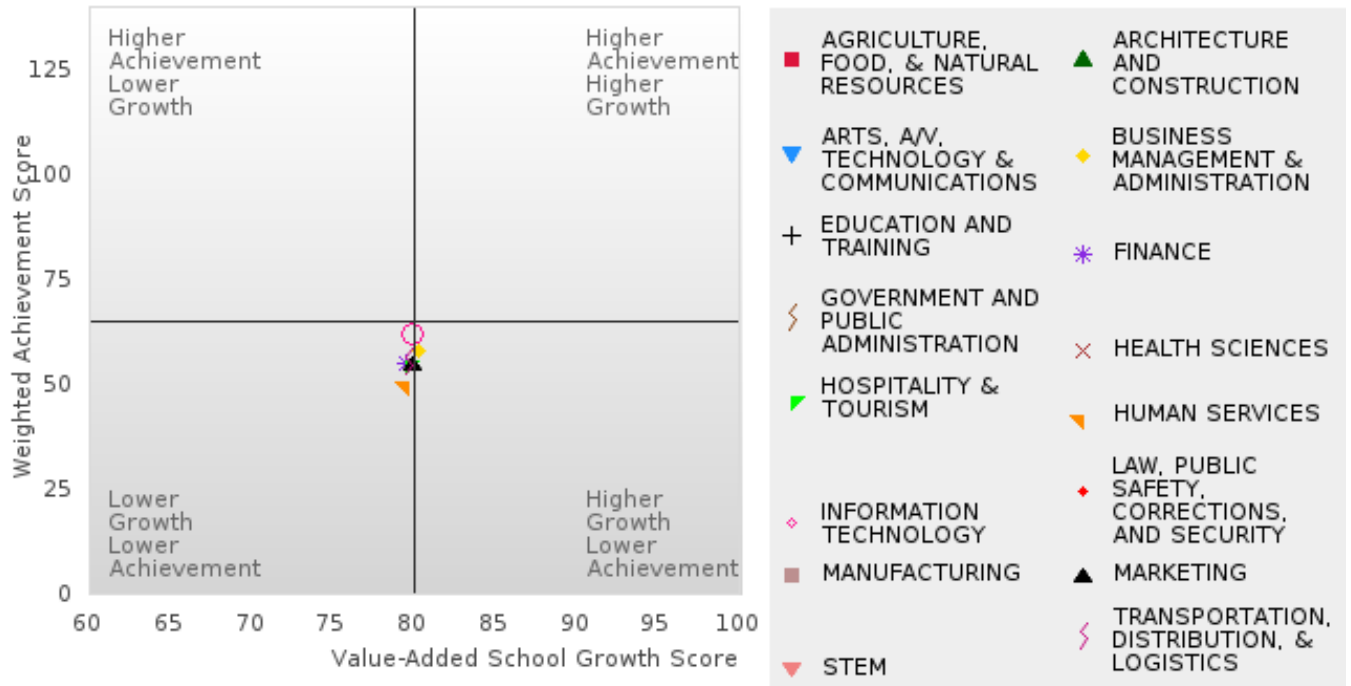
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	33.33	48			21.57	51	26.71	73		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	49.17	60			48.57	70	54.38	80		
BUSINESS MANAGEMENT & ADMINISTRATION	55.89	314			57.93	246	53.89	283		
EDUCATION AND TRAINING	60.59	59			67.68	41	59.72	36		
FINANCE	56.58	281			59.50	121	51.52	198		
GOVERNMENT AND PUBLIC ADMINISTRATION	42.86	196			51.63	153	46.40	111		
HEALTH SCIENCES	74.22	32			67.47	93	64.02	123		
HOSPITALITY & TOURISM	55.76	295			54.69	213	54.56	296		
HUMAN SERVICES	44.60	213			46.56	160	47.97	172		
INFORMATION TECHNOLOGY	57.61	289			60.26	229	58.45	290		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	25.00	14		
MARKETING	57.05	241			55.86	145	50.94	212		
STEM	N < 10	< 10			N < 10	< 10	59.09	11		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	58.40	119			54.28	152	52.86	210		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	19.79	48			25.49	51	21.53	72		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	41.67	60			33.57	70	41.25	80		
BUSINESS MANAGEMENT & ADMINISTRATION	45.38	314			48.79	247	40.67	284		
EDUCATION AND TRAINING	52.54	59			48.78	41	41.67	36		
FINANCE	45.73	281			53.72	121	38.44	199		
GOVERNMENT AND PUBLIC ADMINISTRATION	35.20	196			39.22	153	30.18	111		
HEALTH SCIENCES	56.25	32			42.47	93	47.18	124		
HOSPITALITY & TOURISM	43.90	295			50.23	213	39.06	297		
HUMAN SERVICES	31.69	213			35.31	160	33.24	173		
INFORMATION TECHNOLOGY	46.54	289			53.71	229	46.91	291		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	32.14	14		
MARKETING	46.89	241			52.07	145	38.50	213		
STEM	N < 10	< 10			N < 10	< 10	22.73	11		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	45.80	119			50.33	152	39.34	211		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	37.50	48			23.53	51	35.62	73		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	62.50	60			58.57	70	53.75	80		
BUSINESS MANAGEMENT & ADMINISTRATION	60.03	314			62.15	247	57.75	284		
EDUCATION AND TRAINING	65.25	59			78.05	41	70.83	36		
FINANCE	59.79	281			66.12	121	55.03	199		
GOVERNMENT AND PUBLIC ADMINISTRATION	47.19	196			53.27	153	50.45	111		
HEALTH SCIENCES	83.59	32			71.77	93	71.17	124		
HOSPITALITY & TOURISM	56.95	295			63.38	213	55.56	297		
HUMAN SERVICES	48.59	213			52.19	160	50.29	172		
INFORMATION TECHNOLOGY	59.34	289			67.69	229	62.20	291		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	32.14	14		
MARKETING	59.75	241			64.83	145	55.16	213		
STEM	N < 10	< 10			N < 10	< 10	63.64	11		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	60.08	119			62.50	152	55.69	211		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	81.18	29			78.75	21	82.14	25		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	77.53	10			N < 10	< 10	82.12	15		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	78.59	19			N < 10	< 10	80.28	19		
HUMAN SERVICES	76.01	13			N < 10	< 10	74.49	11		
INFORMATION TECHNOLOGY	80.47	26			82.99	19	81.08	22		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	80.30	18			N < 10	< 10	81.25	16		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	79.57	19			N < 10	< 10	81.48	18		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	79.80	29			80.54	21	79.77	25		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	82.06	10			N < 10	< 10	78.83	15		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	78.16	19			N < 10	< 10	77.01	19		
HUMAN SERVICES	78.04	13			N < 10	< 10	80.25	11		
INFORMATION TECHNOLOGY	80.07	26			82.83	19	78.46	22		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	77.72	18			N < 10	< 10	79.40	16		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	77.95	19			N < 10	< 10	79.67	18		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	82.80	29			81.29	21	80.22	25		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	78.75	10			N < 10	< 10	79.45	15		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	75.16	19			N < 10	< 10	79.44	19		
HUMAN SERVICES	77.06	12			N < 10	< 10	79.60	11		
INFORMATION TECHNOLOGY	81.75	26			87.20	19	79.82	22		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	77.32	18			N < 10	< 10	79.83	16		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	77.11	19			N < 10	< 10	79.57	18		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

FORT SMITH SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

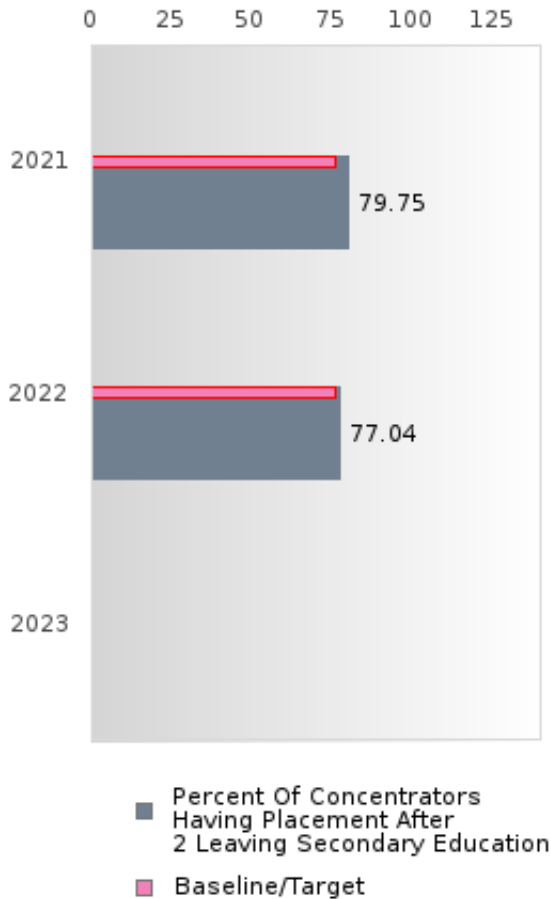
The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

$$\begin{array}{c} \textit{Post-secondary Placement} = \\ \\ \frac{\textit{Number of CTE Concentrators in the denominator who were} \\ \textit{enrolled in postsecondary education,} \\ \textit{advanced training, military service, a service program, a Peace Corp volunteer,} \\ \textit{or were employed – in the second quarter after exiting high school.}}{\textit{Number of Grade 12 CTE Concentrators who exited high school} \\ \textit{(graduated or left) during the prior school year.}} \end{array}$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

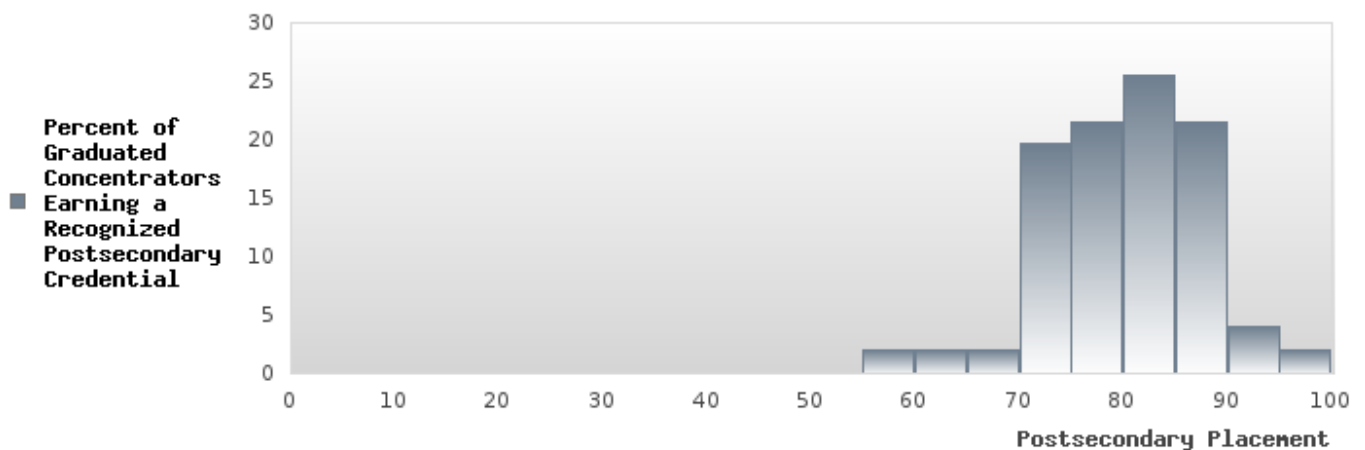
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	79.75	75.75	445
2022	77.04	76.25	349
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	79.75	445	75.75	77.04	349	76.25			76.75
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ASIAN	94.44	RV	75.75	82.98	RV	76.25			76.75
AFRICAN-AMERICAN	73.77	45	75.75	65.91	29	76.25			76.75
HISPANIC	76.64	164	75.75	73.81	124	76.25			76.75
HAWAIIAN/PACIFIC ISLANDER	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
CAUCASIAN	83.17	168	75.75	79.87	123	76.25			76.75
TWO OR MORE	83.33	RV	75.75	83.33	RV	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

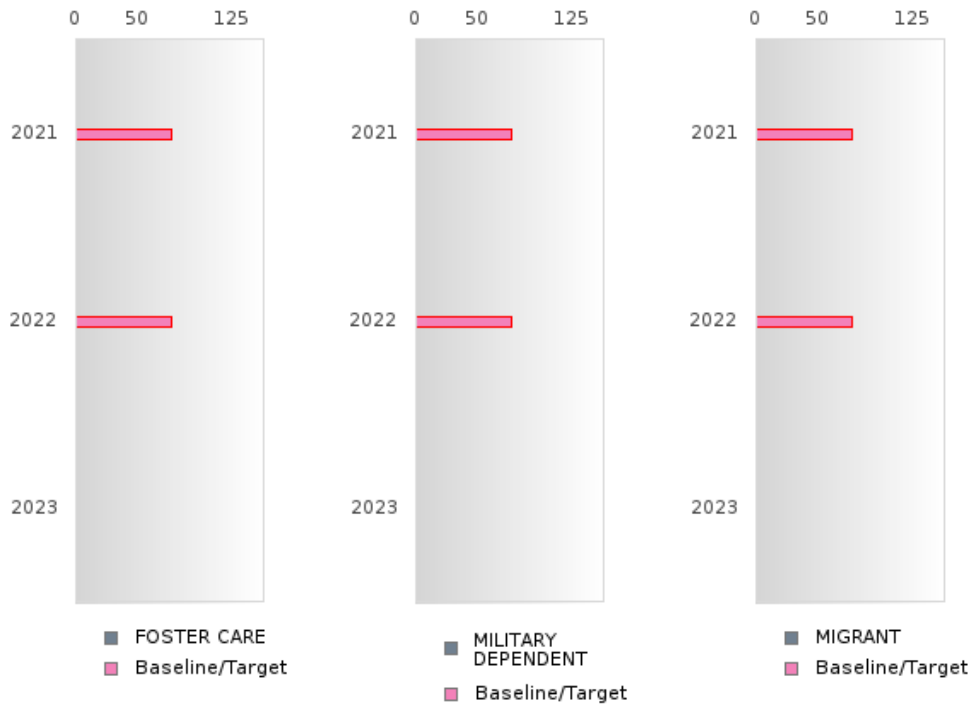
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	79.75	445	75.75	77.04	349	76.25			76.75
MALE	75.84	204	75.75	70.35	159	76.25			76.75
FEMALE	83.39	241	75.75	83.70	190	76.25			76.75
STUDENTS WITH DISABILITIES	65.08	41	75.75	57.14	20	76.25			76.75
ECONOMICALLY DISADVANTAGED	76.48	322	75.75	74.74	213	76.25			76.75
NON-TRADITIONAL	81.99	214	75.75	81.63	80	76.25			76.75
ENGLISH LEARNER	79.12	144	75.75	64.13	59	76.25			76.75
HOMELESS	68.18	RV	75.75			76.25			76.75
FOSTER CARE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
MILITARY DEPENDENT	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
MIGRANT	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

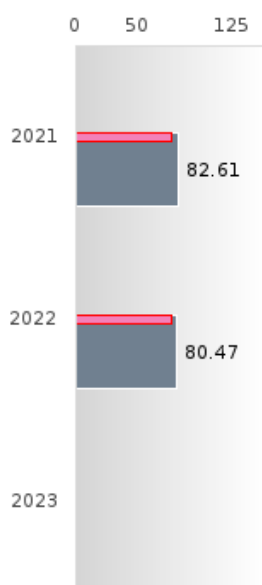
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



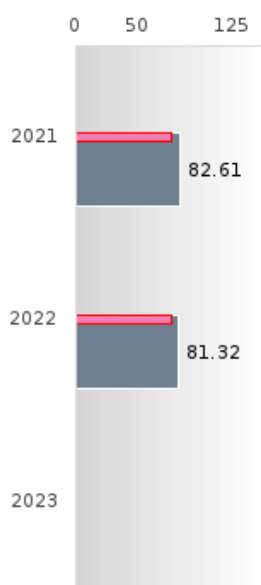
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

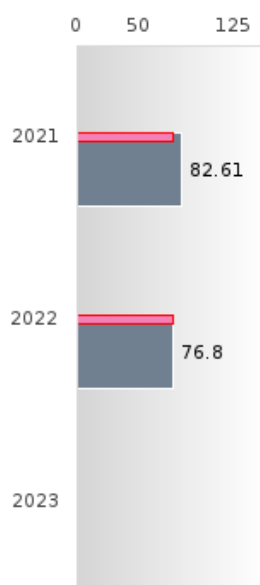
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



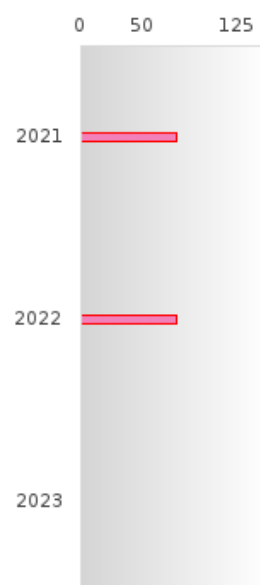
■ HOSPITALITY & TOURISM
■ Baseline/Target



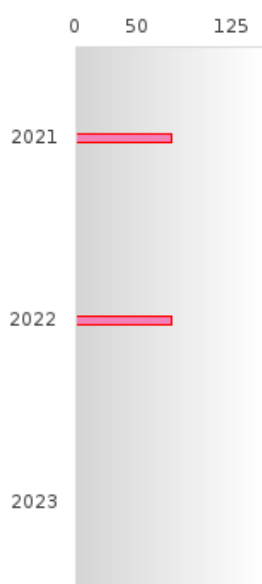
■ HUMAN SERVICES
■ Baseline/Target



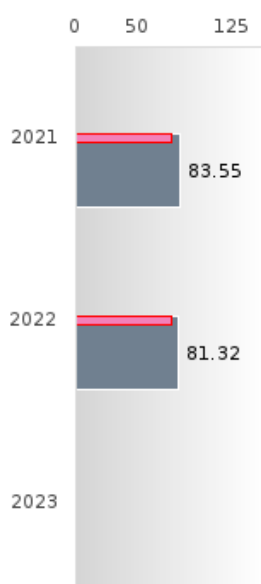
■ INFORMATION TECHNOLOGY
■ Baseline/Target



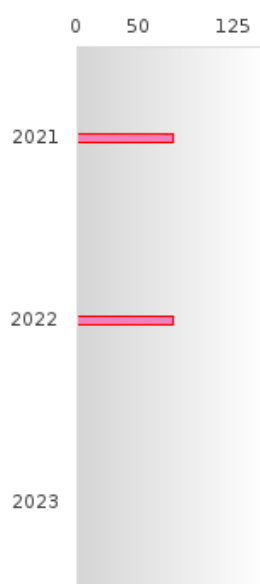
■ LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
■ Baseline/Target



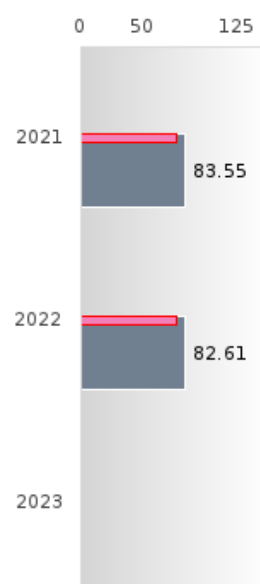
■ MANUFACTURING
■ Baseline/Target



■ MARKETING
■ Baseline/Target



■ STEM
■ Baseline/Target



■ TRANSPORTATION, DISTRIBUTION, & LOGISTICS
■ Baseline/Target

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

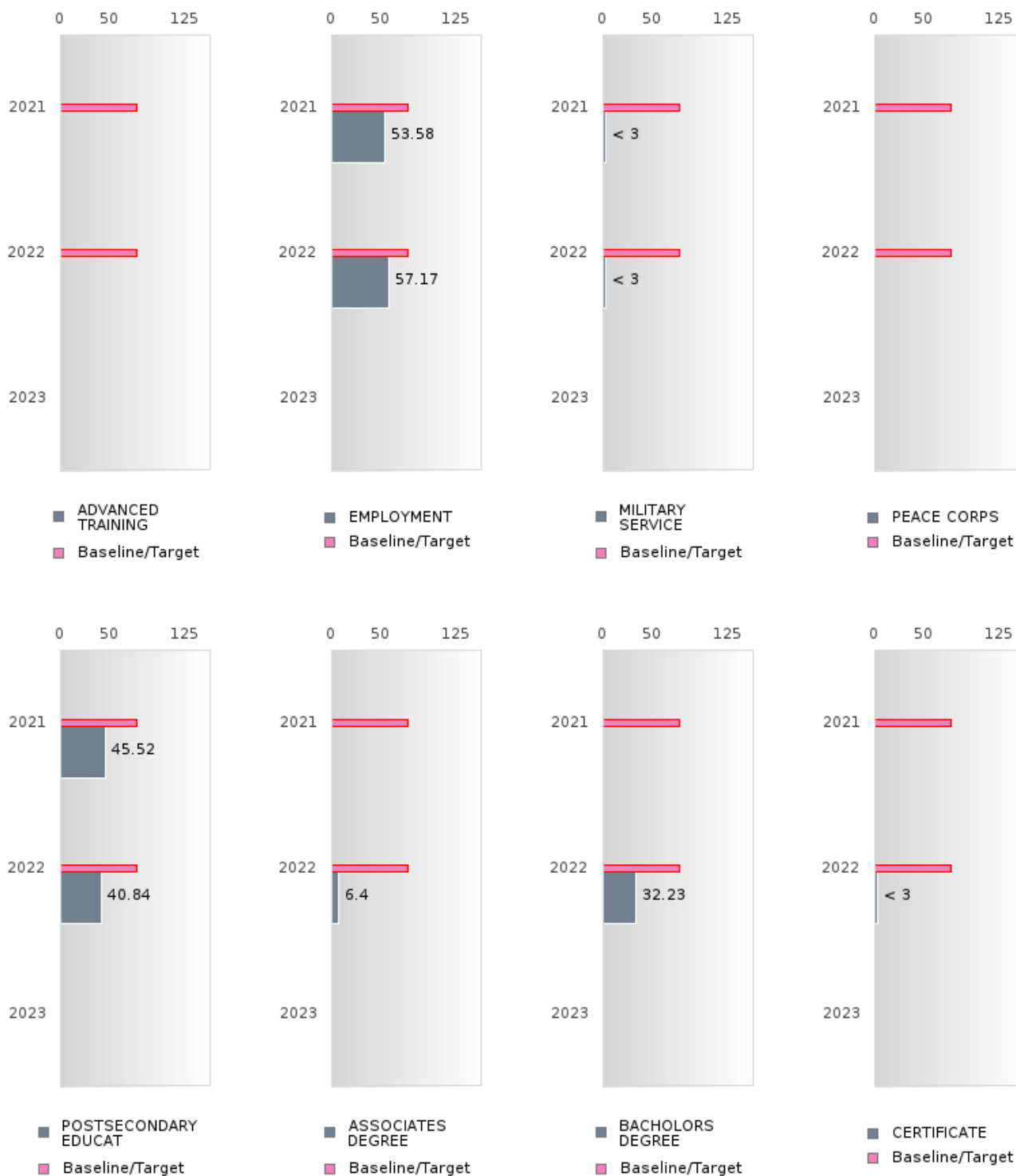
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ARCHITECTURE AND CONSTRUCTION	61.54	32	75.75	56.52	13	76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	81.58	RV	75.75	80.49	RV	76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	84.34	210	75.75	79.58	113	76.25			76.75
EDUCATION AND TRAINING	90.32	RV	75.75	82.76	RV	76.25			76.75
FINANCE	83.11	187	75.75	79.71	55	76.25			76.75
GOVERNMENT AND PUBLIC ADMINISTRATION	62.50	70	75.75	70.54	79	76.25			76.75
HEALTH SCIENCES	89.66	RV	75.75	90.91	RV	76.25			76.75
HOSPITALITY & TOURISM	82.42	225	75.75	80.47	103	76.25			76.75
HUMAN SERVICES	82.58	147	75.75	81.55	84	76.25			76.75
INFORMATION TECHNOLOGY	82.64	200	75.75	76.80	96	76.25			76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			76.25			76.75
MANUFACTURING	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
MARKETING	83.82	171	75.75	81.32	74	76.25			76.75
STEM	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	83.55	127	75.75	82.61	76	76.25			76.75

N = Number of Concentrators Who Left Secondary Education..

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	53.58	299	75.75	57.17	259	76.25			76.75
MILITARY SERVICE	< 3	RV	75.75	< 3	RV	76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	45.52	254	75.75	40.84	185	76.25			76.75
ASSOCIATES DEGREE			75.75	6.40	29	76.25			76.75
BACHOLORS DEGREE			75.75	32.23	146	76.25			76.75
CERTIFICATE			75.75	< 3	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

FORT SMITH SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

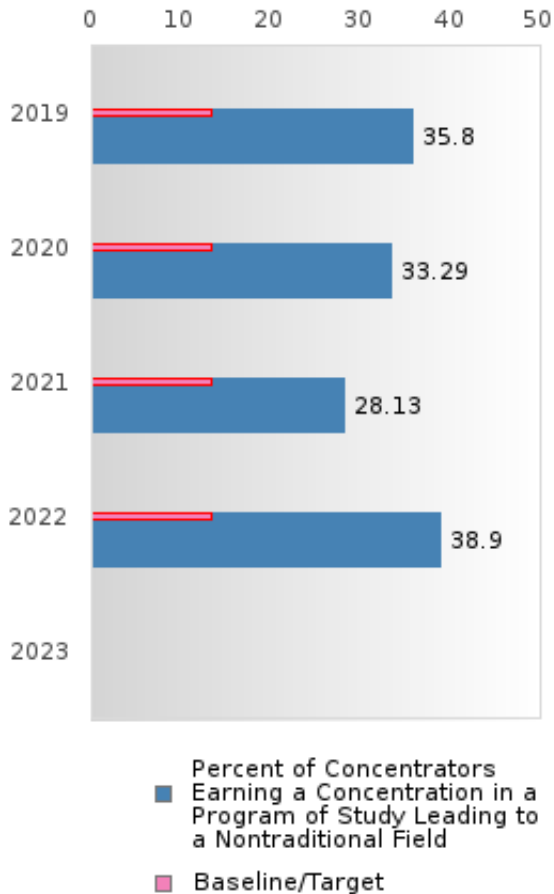
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
Denominator: Number of Concentrators in Grades 9-12 in a Non- traditional Program of Study		Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
Example			
Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies		Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.		5 female concentrators	33.33%

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

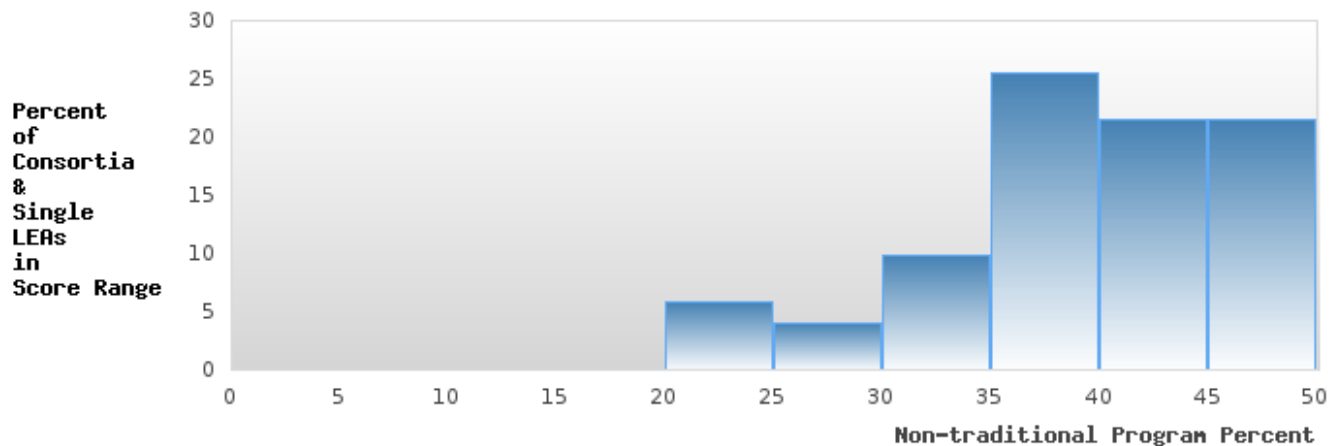
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2019	35.80	13.33	634
2020	33.29	13.33	787
2021	28.13	13.33	487
2022	38.90	13.33	581
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

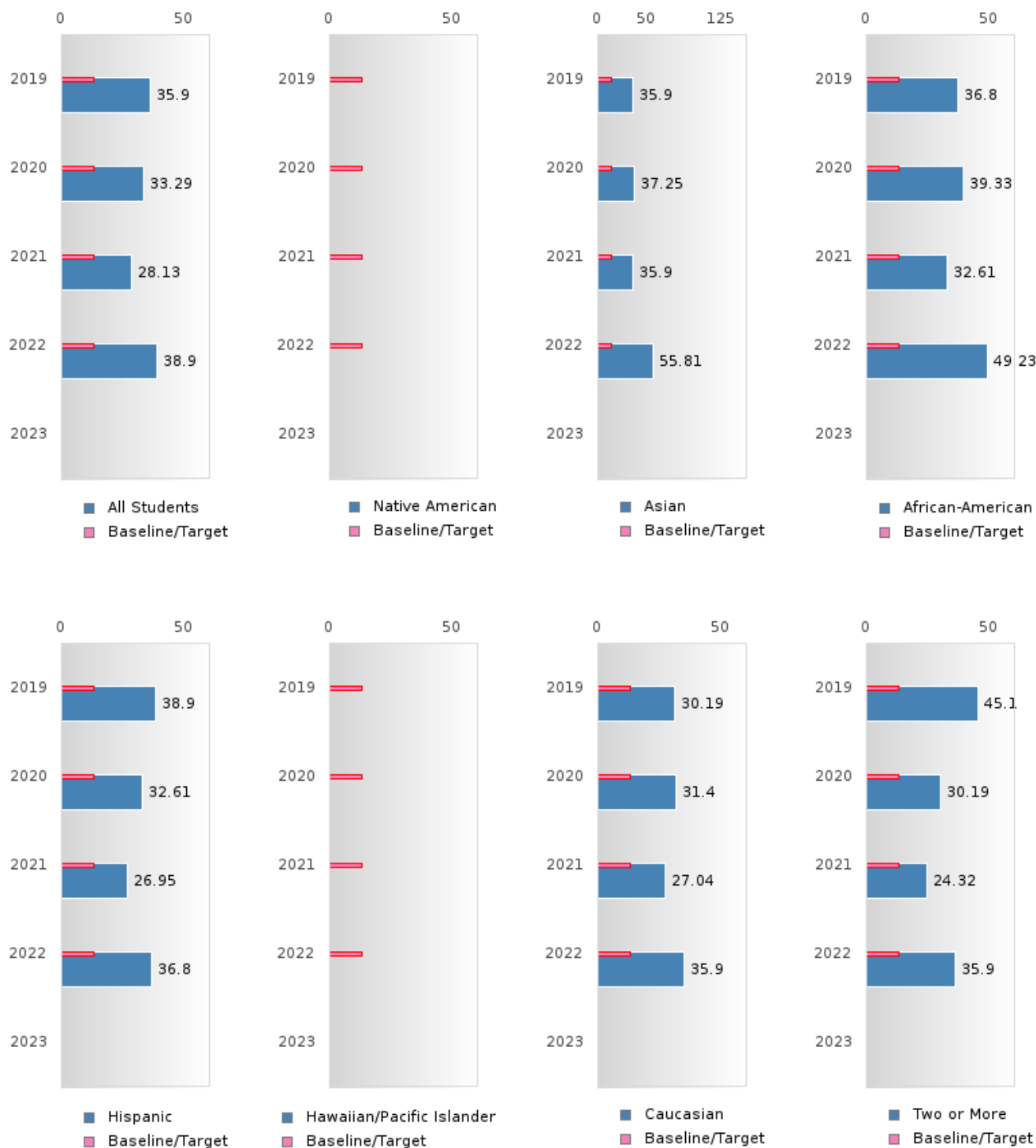
DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

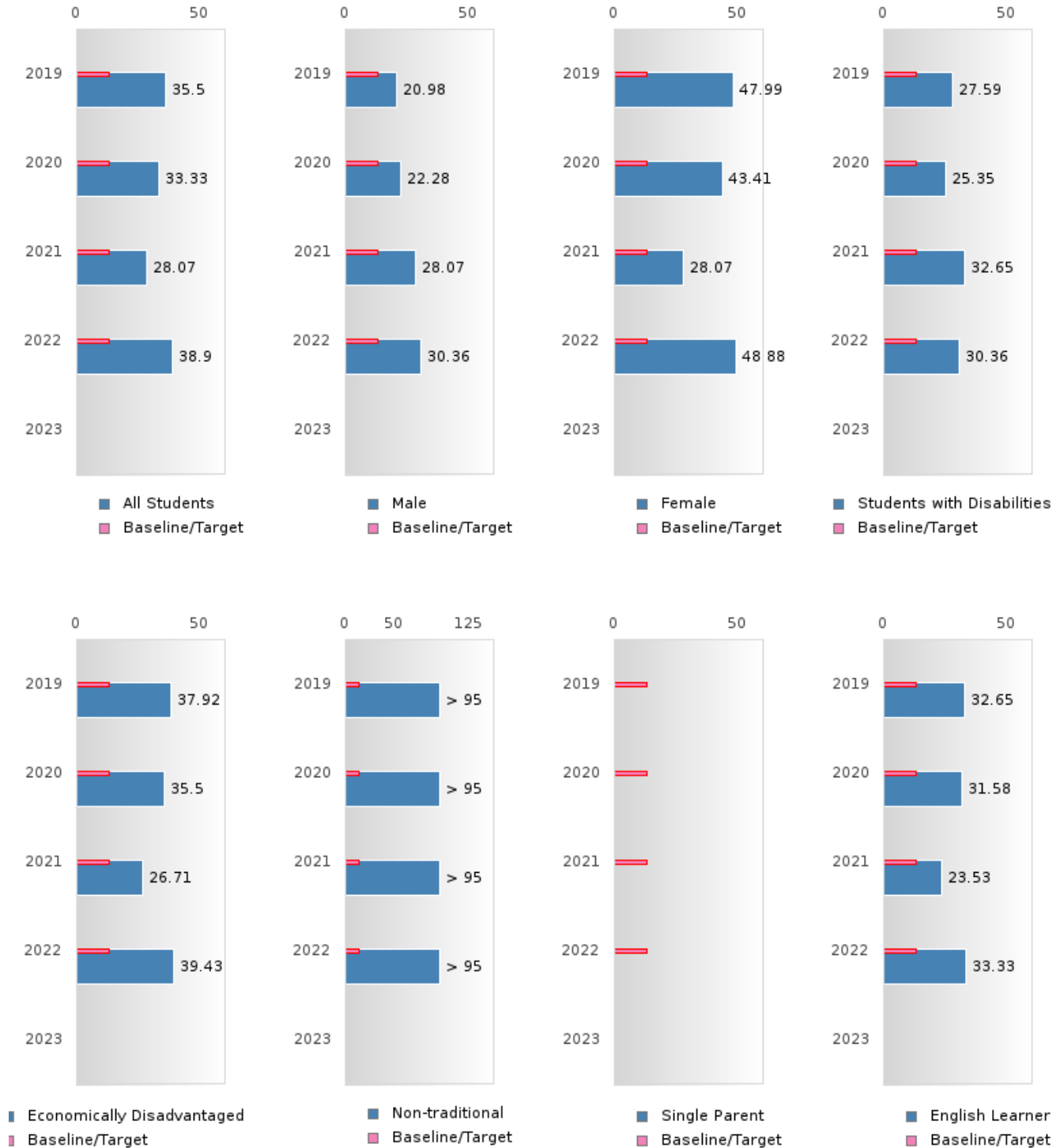
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	35.80	634	13.33	33.29	787	13.33	28.13	487	13.33	38.90	581	13.33			13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Asian	35.56	45	13.33	37.25	51	13.33	35.14	37	13.33	55.81	43	13.33			13.33
African-American	36.99	73	13.33	39.33	89	13.33	32.61	46	13.33	49.23	65	13.33			13.33
Hispanic	38.27	243	13.33	32.99	291	13.33	26.95	167	13.33	36.80	231	13.33			13.33
Hawaiian/Pacific Islander	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Caucasian	30.99	213	13.33	31.40	293	13.33	27.04	196	13.33	35.18	199	13.33			13.33
Two or More	45.10	51	13.33	30.19	53	13.33	24.32	RV	13.33	35.90	39	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

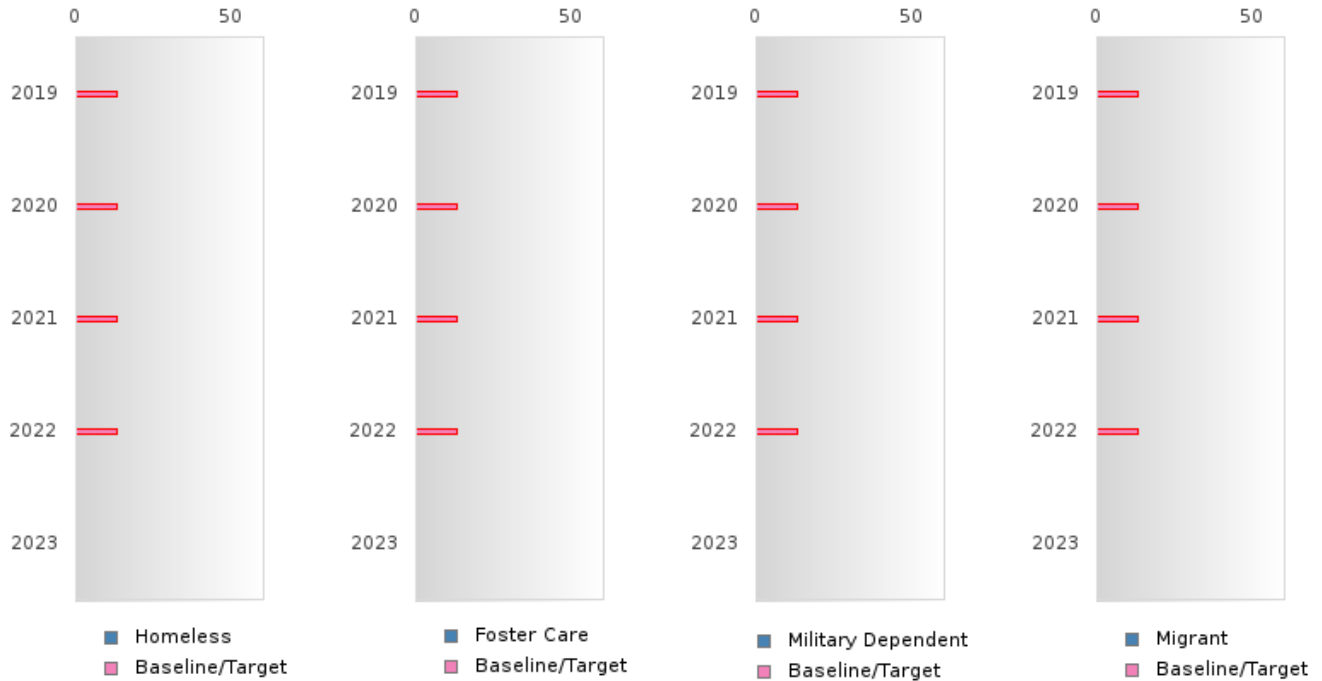
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	35.80	634	13.33	33.29	787	13.33	28.13	487	13.33	38.90	581	13.33			13.33
Male	20.98	286	13.33	22.28	377	13.33	28.19	259	13.33	30.35	313	13.33			13.33
Female	47.99	348	13.33	43.41	410	13.33	28.07	228	13.33	48.88	268	13.33			13.33
Students with Disabilities	27.59	58	13.33	25.35	71	13.33	32.65	49	13.33	30.36	56	13.33			13.33
Economically Disadvantaged	37.92	414	13.33	35.50	493	13.33	26.71	292	13.33	39.43	350	13.33			13.33
Non-traditional	> 95	227	13.33	> 95	262	13.33	> 95	RV	13.33	> 95	226	13.33			13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner	32.75	171	13.33	31.58	171	13.33	23.53	85	13.33	33.33	114	13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			13.33
Foster Care	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	13.33	38.89	RV	13.33	35.29	RV	13.33	21.43	RV	13.33			13.33
ARCHITECTURE AND CONSTRUCTION	< 5	RV	13.33	10.14	RV	13.33	9.80	RV	13.33	6.67	RV	13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	68.85	61	13.33	64.00	75	13.33	38.24	34	13.33	50.00	22	13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	45.95	148	13.33	55.30	302	13.33	56.52	92	13.33	50.00	RV	13.33			13.33
EDUCATION AND TRAINING	20.34	59	13.33	18.07	83	13.33	9.76	RV	13.33	13.89	RV	13.33			13.33
FINANCE			13.33			13.33	63.49	63	13.33	52.43	103	13.33			13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
HUMAN SERVICES	21.63	282	13.33	21.71	410	13.33	20.68	237	13.33	18.40	288	13.33			13.33
INFORMATION TECHNOLOGY	42.14	299	13.33	37.97	374	13.33	31.58	247	13.33	35.42	336	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			13.33
MANUFACTURING	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	7.14	RV	13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	< 5	RV	13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	47.90	119	13.33	40.60	234	13.33	34.87	152	13.33	43.72	215	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

FORT SMITH SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

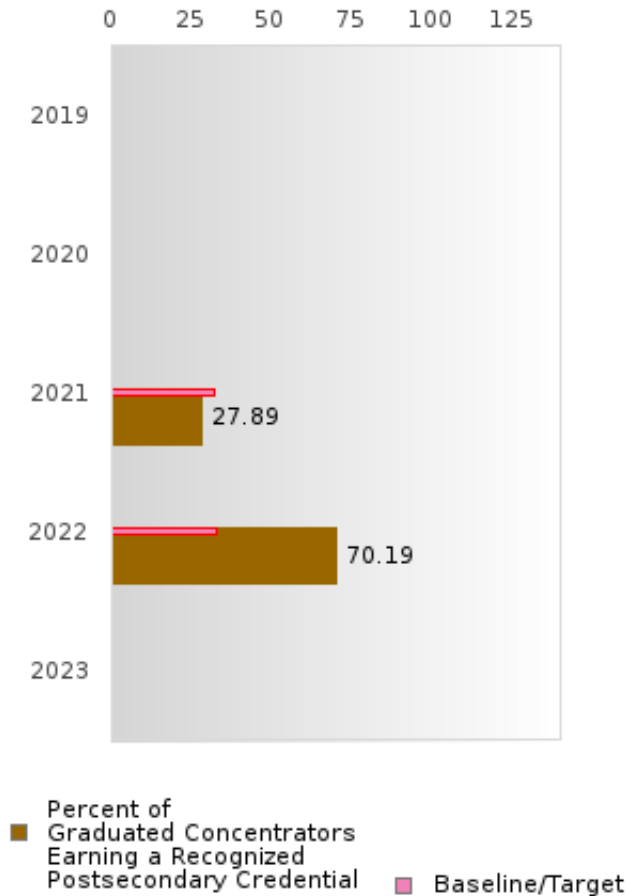
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

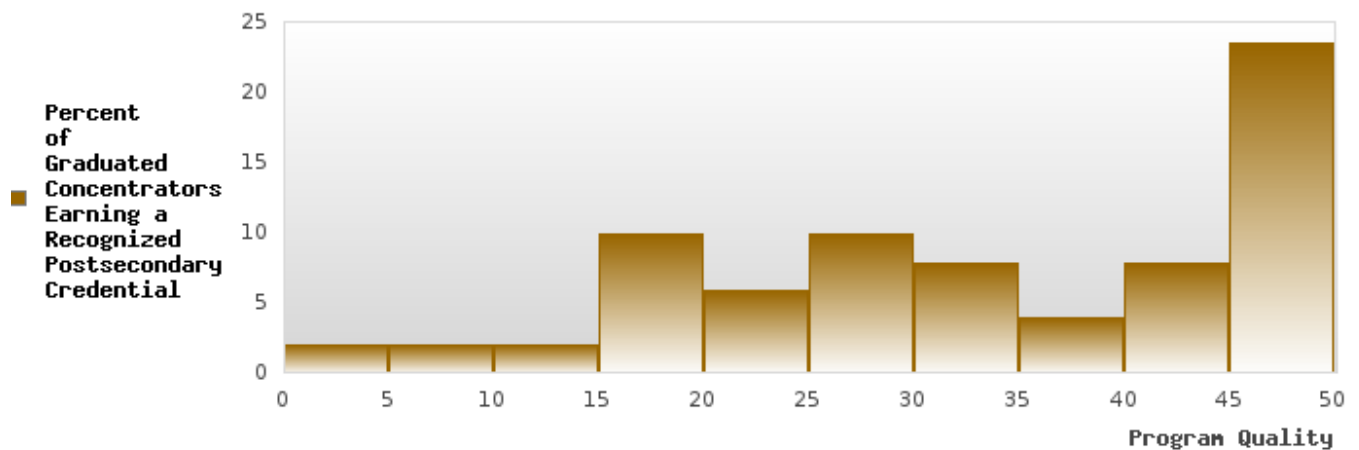
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	27.89	32.29	459
2022	70.19	32.79	473
2023		33.29	

N: Number of Concentrators Who Graduated.

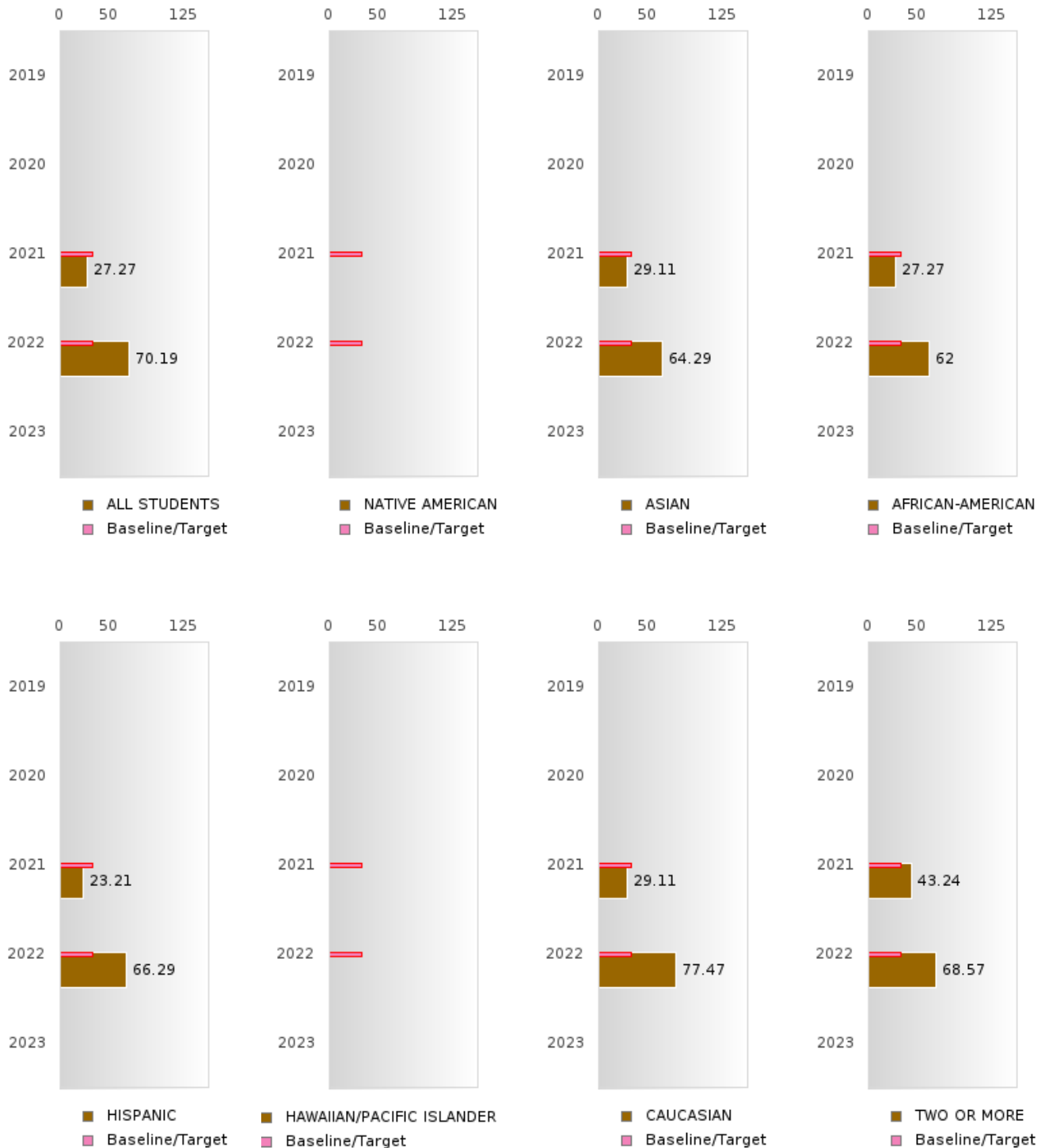
DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECOGNIZED POSTSECONDARY CREDENTIAL PERCENT



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

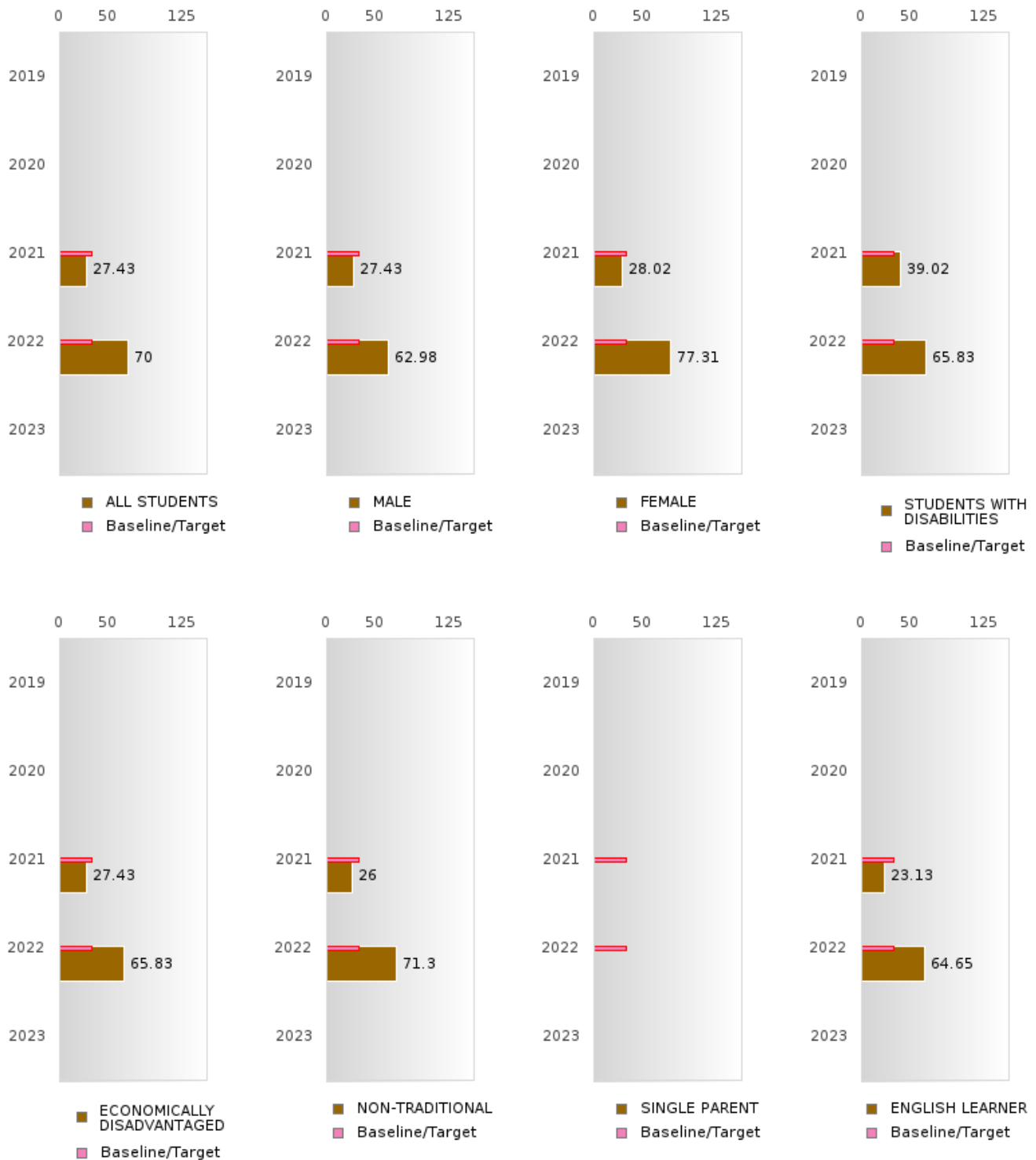
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	27.89	459	32.29	70.19	473	32.79			33.29
NATIVE AMERICAN			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
ASIAN			48.91			48.91	29.17	48	32.29	64.29	28	32.79			33.29
AFRICAN-AMERICAN			48.91			48.91	27.27	44	32.29	62.00	50	32.79			33.29
HISPANIC			48.91			48.91	23.21	168	32.29	66.29	175	32.79			33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	29.11	158	32.29	77.47	182	32.79			33.29
TWO OR MORE			48.91			48.91	43.24	37	32.29	68.57	35	32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

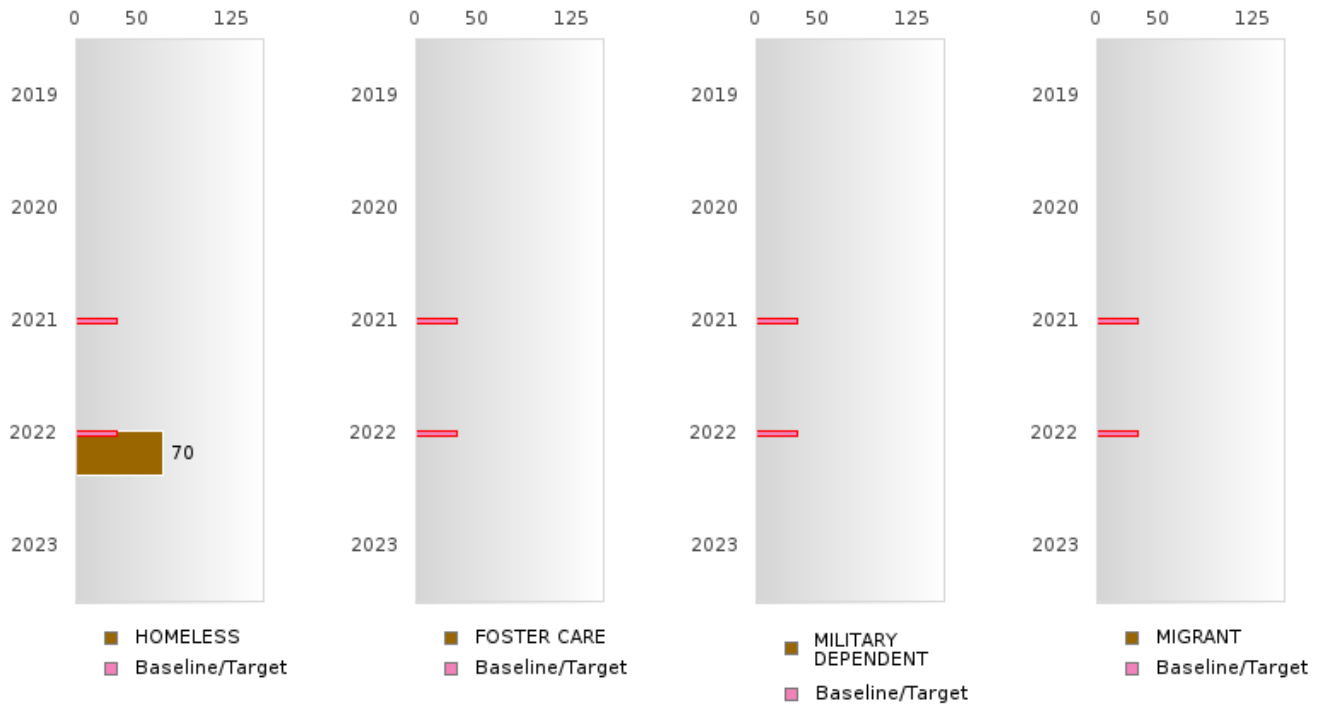
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

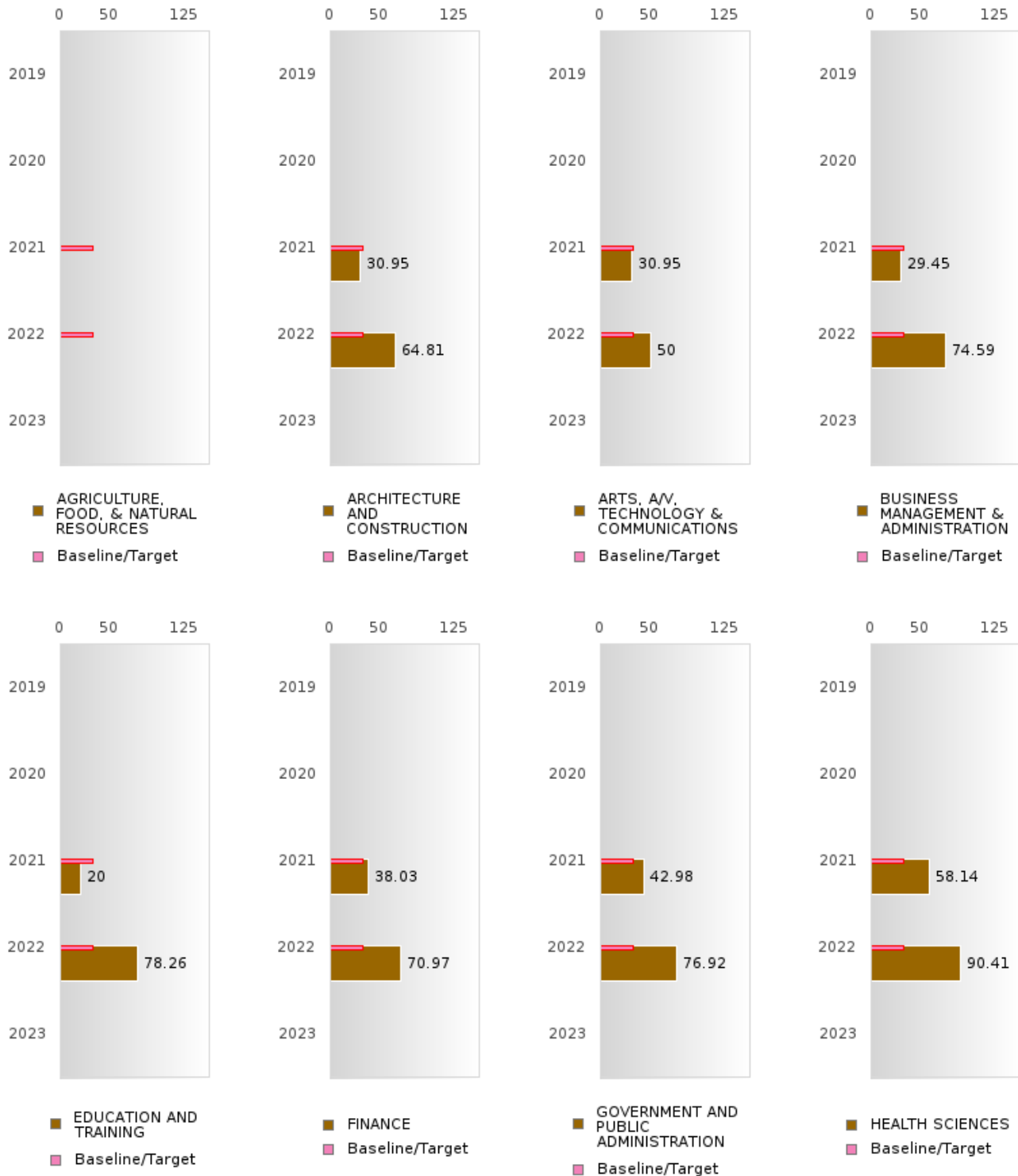
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	27.89	459	32.29	70.19	473	32.79			33.29
MALE			48.91			48.91	27.75	227	32.29	62.98	235	32.79			33.29
FEMALE			48.91			48.91	28.02	232	32.29	77.31	238	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91	39.02	41	32.29	65.12	43	32.79			33.29
ECONOMICAL LY DISADVANTAGED			48.91			48.91	27.43	339	32.29	65.83	319	32.79			33.29
NON-TRADITIONAL			48.91			48.91	26.00	100	32.29	71.30	108	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91	23.13	134	32.29	64.65	99	32.79			33.29
HOMELESS			48.91			48.91	N < 10	< 10	32.29	70.00	RV	32.79			33.29
FOSTER CARE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MILITARY DEPENDENT			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
MIGRANT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

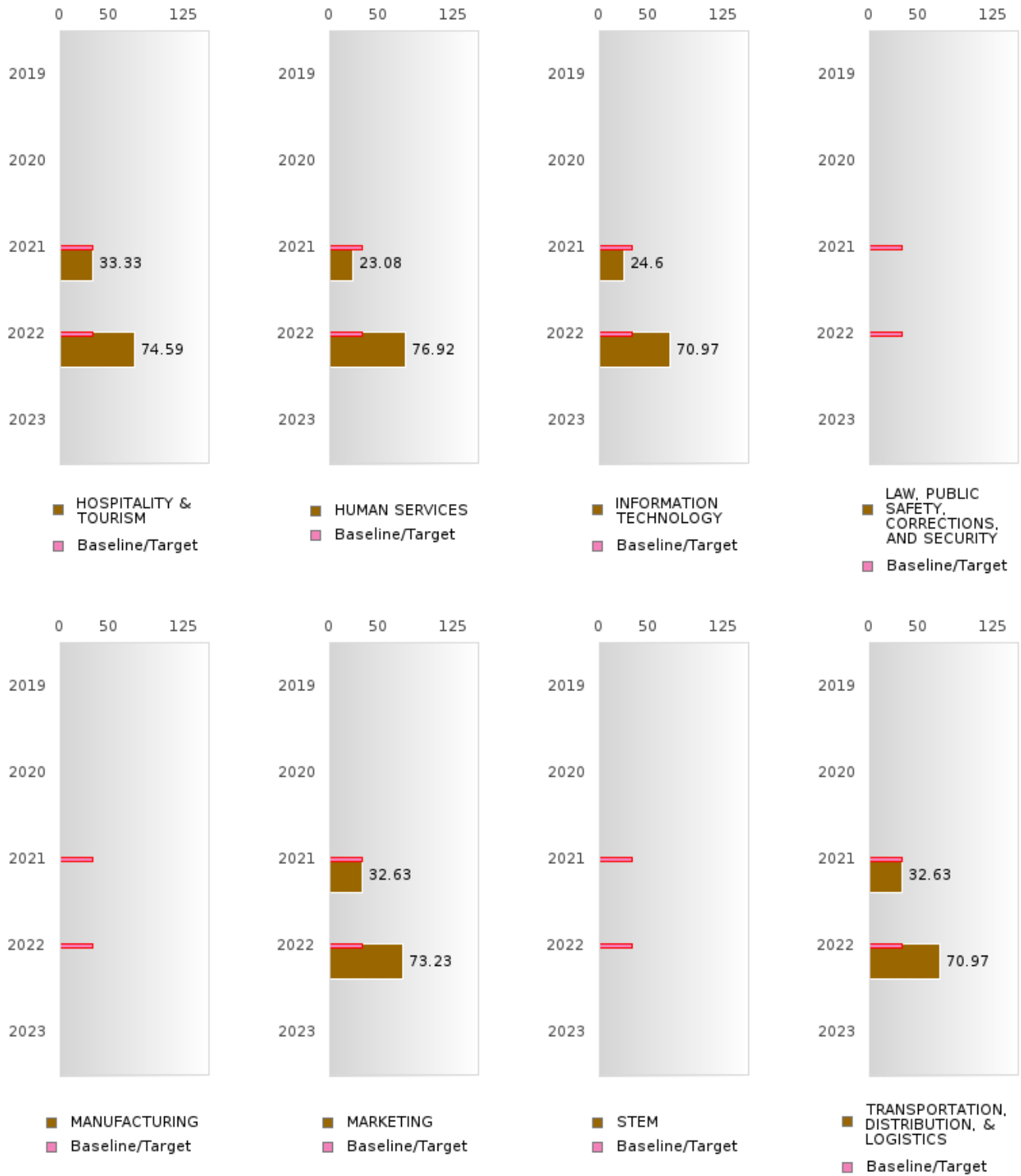
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91	30.43	RV	32.29	64.81	54	32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91	30.95	42	32.29	50.00	46	32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	29.45	146	32.29	74.70	166	32.79			33.29
EDUCATION AND TRAINING			48.91			48.91	20.00	RV	32.29	78.26	RV	32.79			33.29
FINANCE			48.91			48.91	38.03	71	32.29	70.69	116	32.79			33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91	42.98	114	32.29	76.60	47	32.79			33.29
HEALTH SCIENCES			48.91			48.91	58.14	43	32.29	90.41	RV	32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91	33.33	129	32.29	74.59	181	32.79			33.29
HUMAN SERVICES			48.91			48.91	23.08	104	32.29	76.92	117	32.79			33.29
INFORMATION TECHNOLOGY			48.91			48.91	24.60	126	32.29	70.35	172	32.79			33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29			32.79			33.29
MANUFACTURING			48.91			48.91			32.29			32.79			33.29
MARKETING			48.91			48.91	32.98	94	32.29	73.23	127	32.79			33.29
STEM			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
TRANSPORTATION , DISTRIBUTION, & LOGISTICS			48.91			48.91	32.63	95	32.29	70.97	124	32.79			33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BELLE POINT ALTERNATIVE CENTER			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
NORTHSIDE HIGH SCHOOL	> 95	309	87.18	> 97	409	87.18	> 95	316	87.18	> 95	347	87.18			87.18
SOUTHSIDE HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BELLE POINT ALTERNATIVE CENTER	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
NORTHSIDE HIGH SCHOOL	> 95	352	90.4	> 95	309	90.4	> 97	407	90.4	> 95	313	90.4			90.4
SOUTHSIDE HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BELLE POINT ALTERNATIVE CENTER	N < 10	< 10	52.78			52.78	N < 10	< 10	48.45	N < 10	< 10	48.7			
NORTHSIDE HIGH SCHOOL	61.69	574	52.78			52.78	62.60	560	48.45	61.47	615	48.7			
SOUTHSIDE HIGH SCHOOL	77.02	251	52.78			52.78	80.93	211	48.45	78.17	230	48.7			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BELLE POINT ALTERNATIVE CENTER	N < 10	< 10	46.45			46.45	N < 10	< 10	42.27	N < 10	< 10	42.52			
NORTHSIDE HIGH SCHOOL	56.33	574	46.45			46.45	58.45	561	42.27	55.27	617	42.52			
SOUTHSIDE HIGH SCHOOL	69.27	251	46.45			46.45	70.75	211	42.27	68.84	230	42.52			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BELLE POINT ALTERNATIVE CENTER	N < 10	< 10	53.26			53.26	N < 10	< 10	48.4	N < 10	< 10	48.65			
NORTHSIDE HIGH SCHOOL	65.32	574	53.26			53.26	67.00	561	48.4	63.86	617	48.65			
SOUTHSIDE HIGH SCHOOL	79.08	251	53.26			53.26	81.95	211	48.4	77.49	230	48.65			

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
BELLE POINT ALTERNATIVE CENTER	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
NORTHSIDE HIGH SCHOOL	77.15	314	75.75	76.04	238	76.25			76.75
SOUTHSIDE HIGH SCHOOL	86.67	130	75.75	79.71	110	76.25			76.75

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BELLE POINT ALTERNATIVE CENTER	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
NORTHSIDE HIGH SCHOOL	37.00	427	13.33	34.00	543	13.33	27.00	319	13.33	41.00	422	13.33			13.33
SOUTHSIDE HIGH SCHOOL	33.00	202	13.33	30.00	240	13.33	28.00	163	13.33	31.00	156	13.33			13.33

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BELLE POINT ALTERNATIVE CENTER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
NORTHSIDE HIGH SCHOOL			48.91			48.91	32.81	317	32.29	70.29	350	32.79			33.29
SOUTHSIDE HIGH SCHOOL			48.91			48.91	17.27	139	32.29	71.43	119	32.79			33.29