

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

SEARCY SCHOOL DISTRICT

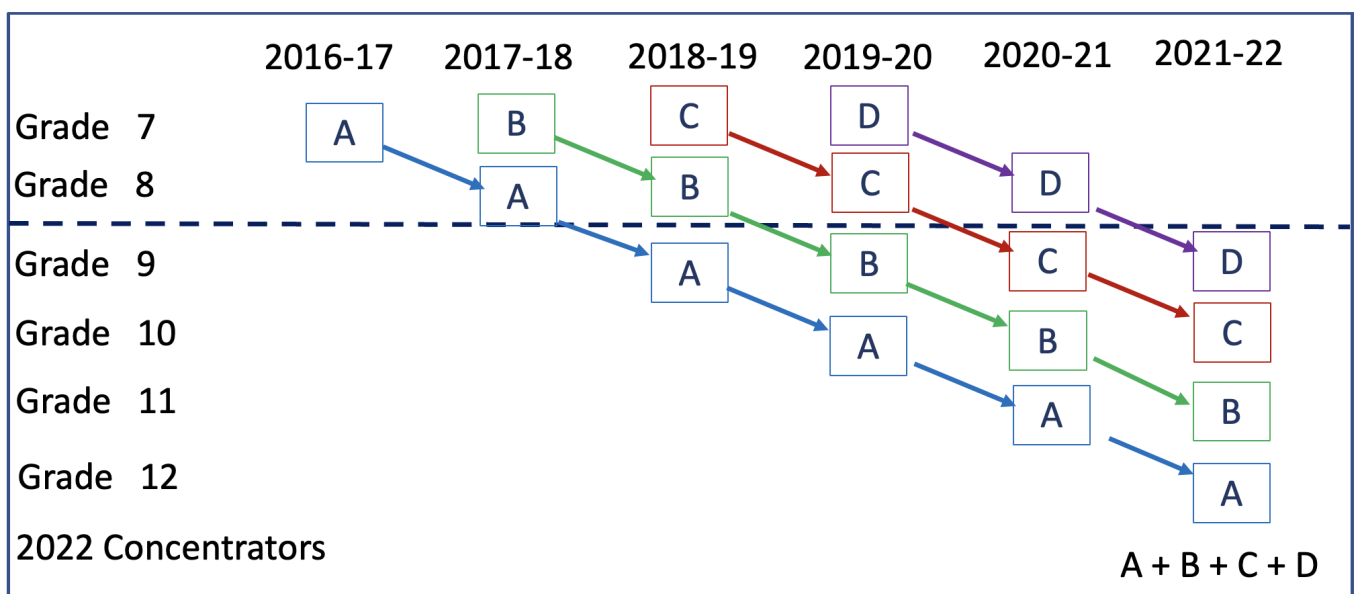
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2020-21 school year SIS Cycle 7 who have earned a concentration in one or more program of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2021 concentrators is provided below.





Data Definitions:

- The performance measure data in this report are from the 2021-22 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2020-21 school year.
- Consortium membership and single LEA status are based on the 2021-22 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2021-22 SIS cycle 7 and based on consortium membership and single LEA status for 2021-22.

DEFINITIONS:

SEARCY SCHOOL DISTRICT

Table Cell Color Codes:

-  When the entity score is less than target value.
-  When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	87.76	93.52		96.89	97.53	96.22	96.59	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	90.63		97.50	97.46	97.99	96.93	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	64.69		68.01	69.89		67.19		65.7	65.93	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	57.91		59.19	63.06		61.23		59.94	59.53	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	62.19		68.96	65.69		67.67		67.08	67.06	

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	82.11	83.97	81.01	75.76		77.34	78.22	79.87	78.97	
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	84.86	84.04	84.18	82.39		82.18	79.62	80.68	82.22	
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	71.76		67.64	71.17		67.4		64.35	64.77	
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	64.38		62.13	67.79		63.01		58.66	58.82	
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	65.18		66.11	67.42		65.52		63.02	62.93	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			79.87	88.17				81.92	81.38	
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	22.99	26.42	23.95	28.88		31.31	31.34	30.03	43.00	
5S1: INDUSTRY CERTIFICATIONS				42.34				14.46	44.94	

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

SEARCY SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2022 Four-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

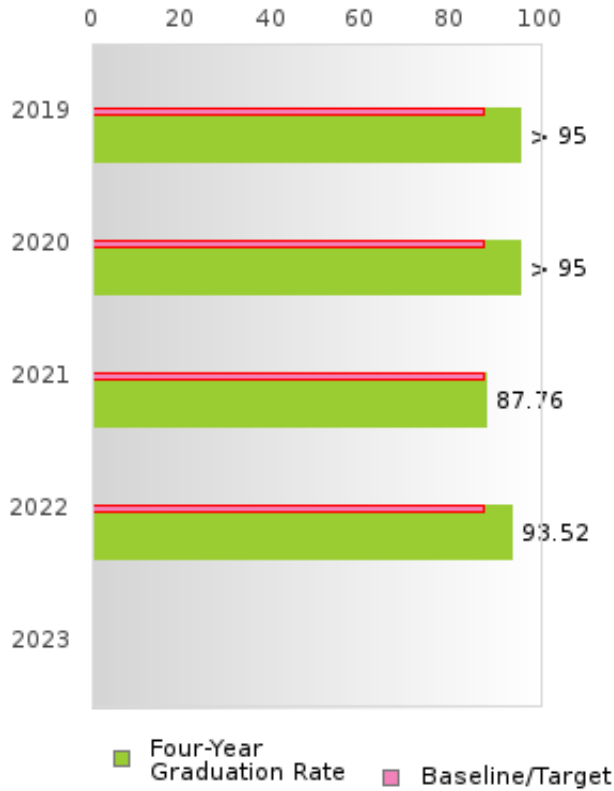
2022 Five-Year Adjusted cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Actual Graduates}}{\text{CTE Concentrators in the 2022 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

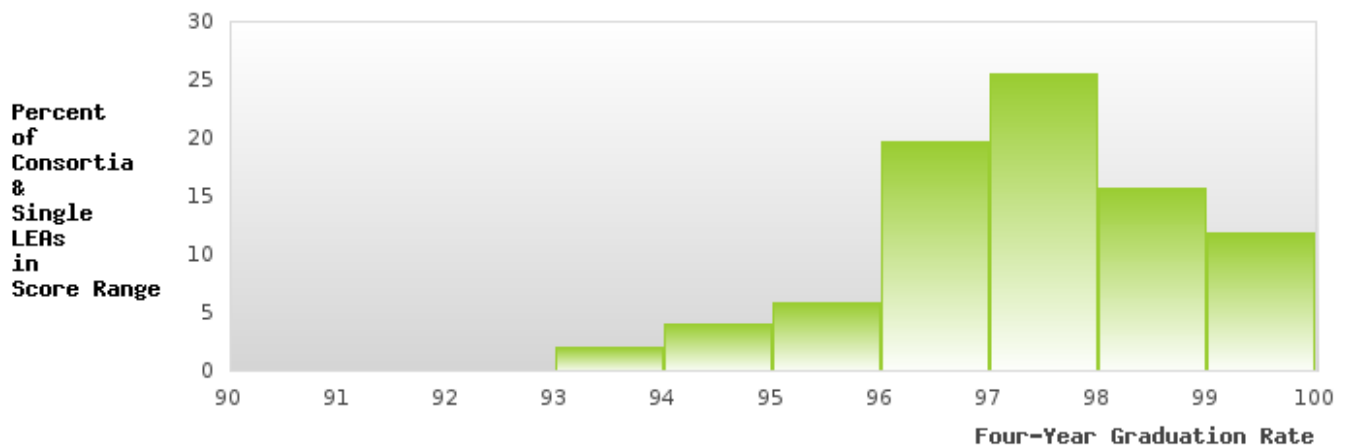
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	87.76	87.18	98
2022	93.52	87.18	RV
2023		87.18	

N: Number of Expected Graduates

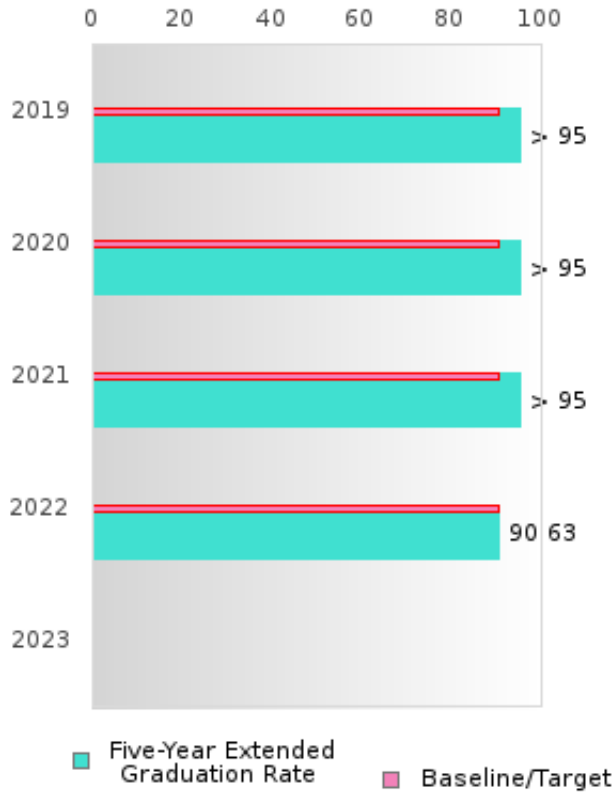
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

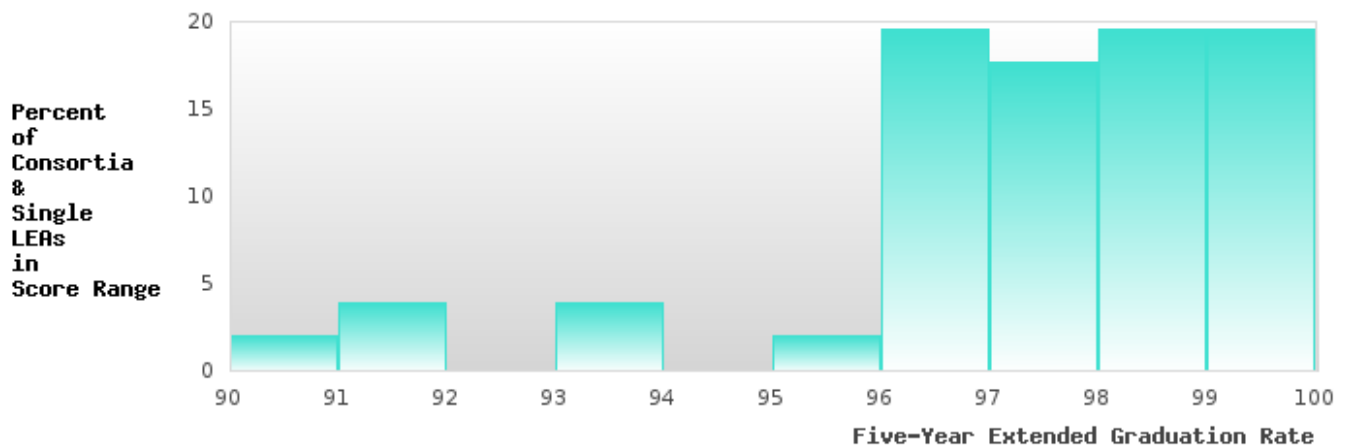
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	90.63	90.4	RV
2023		90.4	

N: Number of Expected Graduates

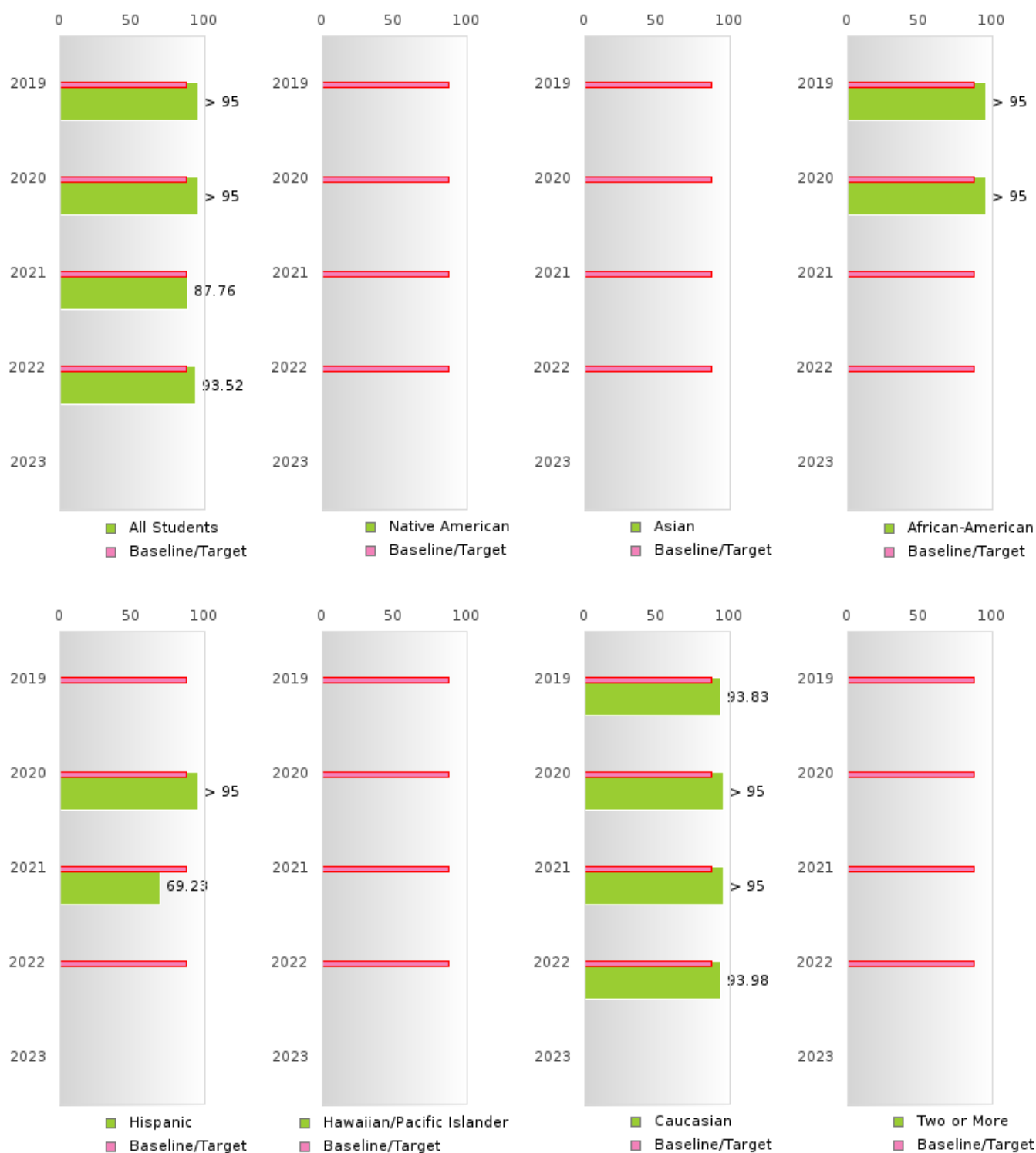
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	87.76	98	87.18	93.52	RV	87.18			87.18
Native American	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
Asian			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
African-American	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Hispanic	N < 10	< 10	87.18	> 95	RV	87.18	69.23	RV	87.18	N < 10	< 10	87.18			87.18
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			87.18
Caucasian	93.83	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.98	RV	87.18			87.18
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.63	RV	90.4			90.4
Native American			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
Asian	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
African-American	93.33	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4			90.4
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	69.23	RV	90.4			90.4
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			90.4
Caucasian	> 95	RV	90.4	93.83	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

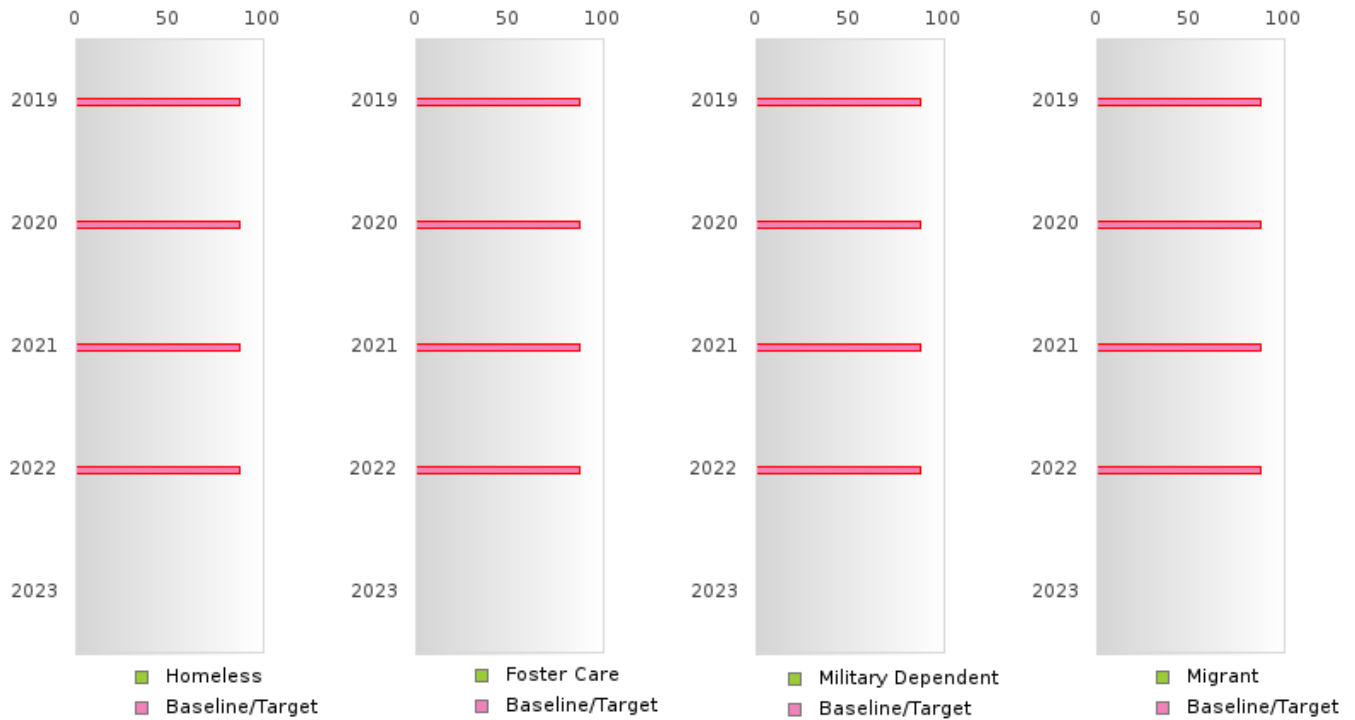
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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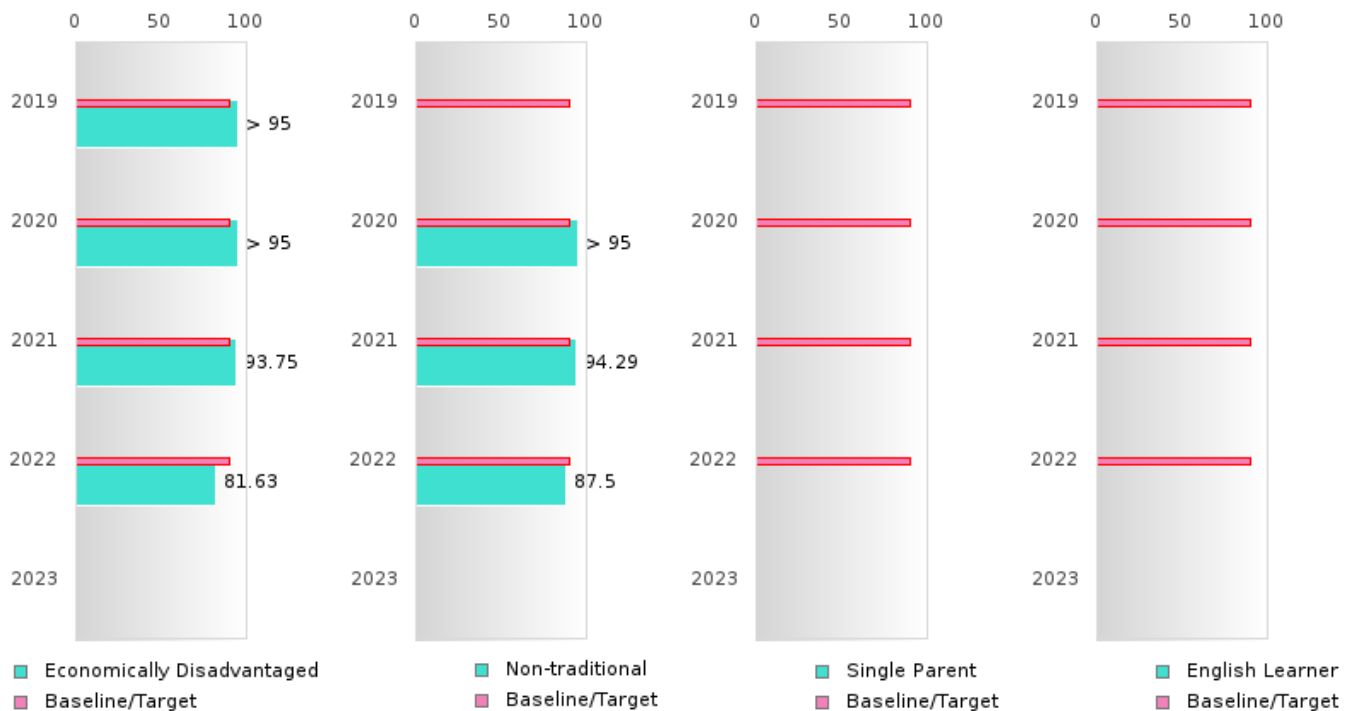
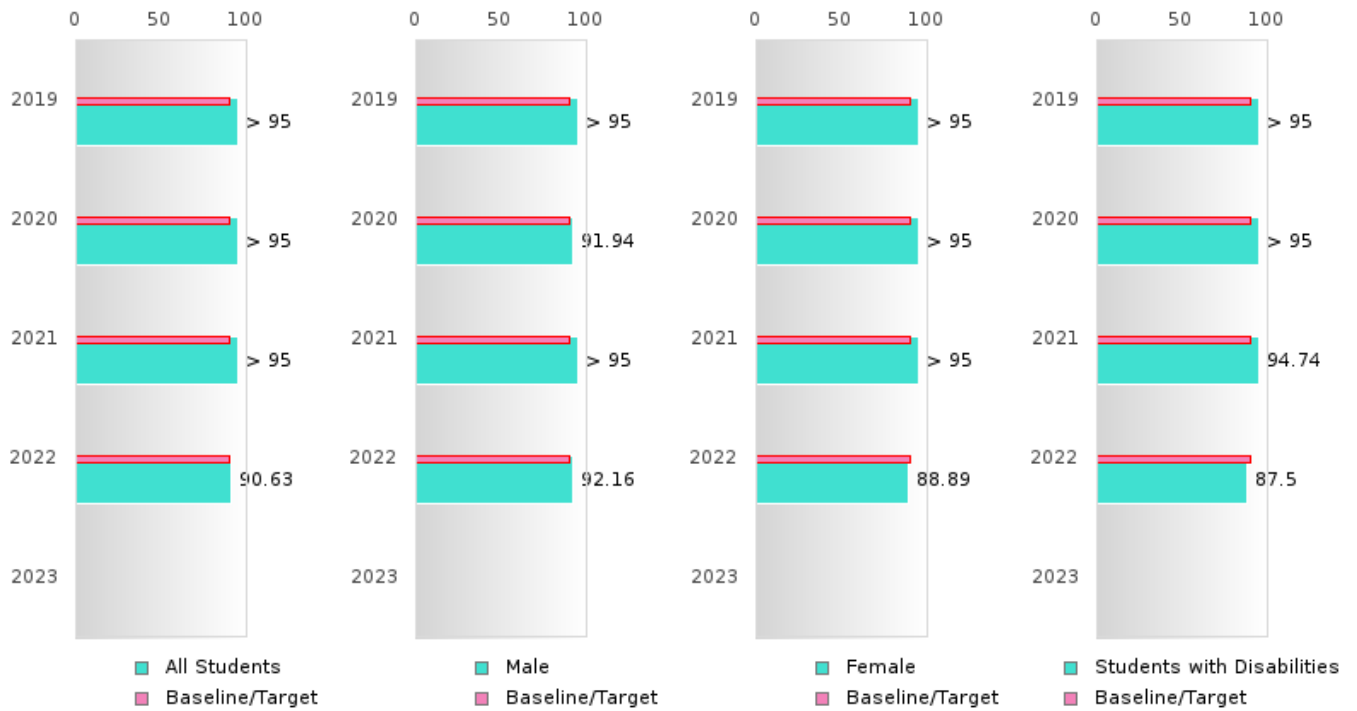
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

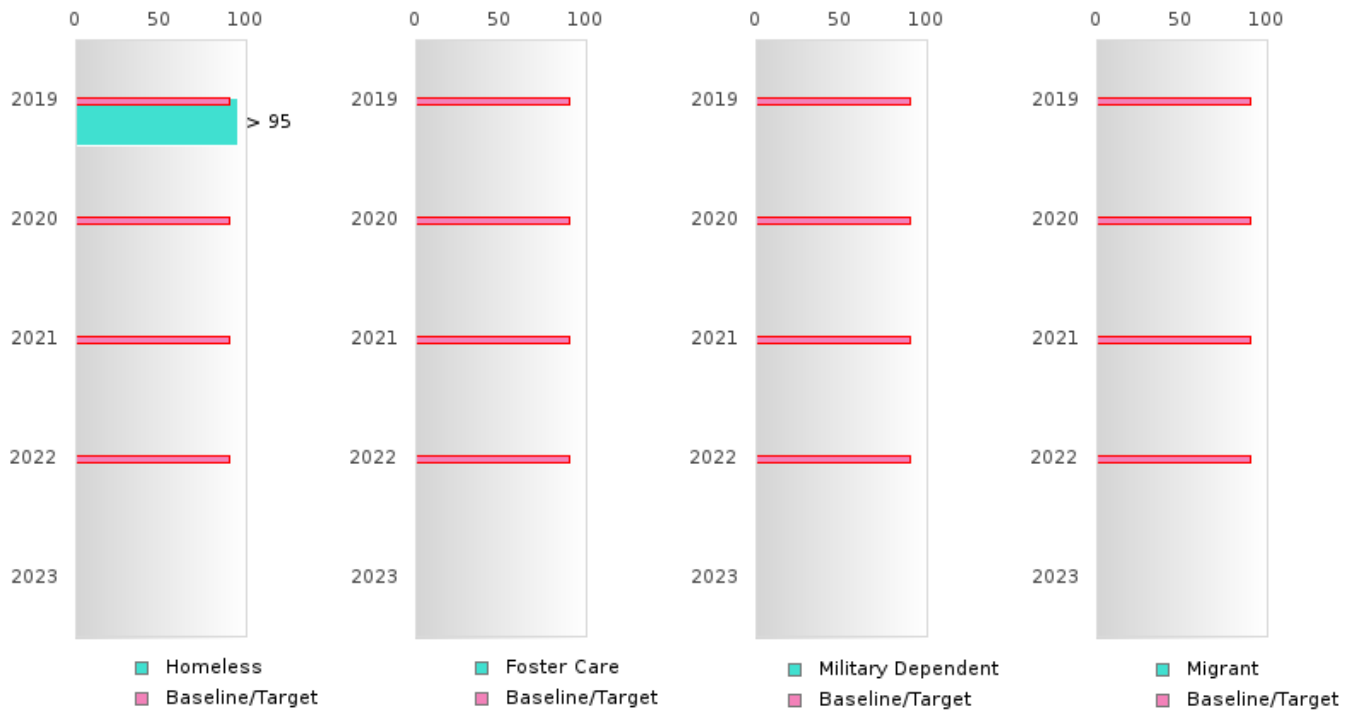
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	87.76	98	87.18	93.52	RV	87.18			87.18
Male	91.94	RV	87.18	> 95	RV	87.18	90.20	RV	87.18	90.77	RV	87.18			87.18
Female	> 95	RV	87.18	> 95	RV	87.18	85.11	RV	87.18	> 95	RV	87.18			87.18
Students with Disabilities	> 95	RV	87.18	94.74	RV	87.18	68.75	RV	87.18	> 95	RV	87.18			87.18
Economically Disadvantaged	> 95	RV	87.18	93.75	RV	87.18	76.00	50	87.18	94.34	RV	87.18			87.18
Non-traditional	> 95	RV	87.18	94.29	RV	87.18	88.46	RV	87.18	90.91	RV	87.18			87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Foster Care			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
Military Dependent	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.63	RV	90.4			90.4
Male	> 95	RV	90.4	91.94	RV	90.4	> 95	RV	90.4	92.16	RV	90.4			90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	88.89	RV	90.4			90.4
Students with Disabilities	> 95	RV	90.4	> 95	RV	90.4	94.74	RV	90.4	87.50	RV	90.4			90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	93.75	RV	90.4	81.63	RV	90.4			90.4
Non-traditional			90.4	> 95	RV	90.4	94.29	RV	90.4	87.50	RV	90.4			90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Homeless	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Foster Care	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4			90.4
Military Dependent	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	95.00	RV	87.18	> 95	RV	87.18	91.00	RV	87.18	91.00	RV	87.18			87.18
ARCHITECTURE AND CONSTRUCTION			87.18			87.18			87.18			87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	87.18	> 95	RV	87.18	82.00	RV	87.18	82.00	RV	87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	94.00	RV	87.18			87.18
EDUCATION AND TRAINING	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
FINANCE	95.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
HEALTH SCIENCES	N < 10	< 10	87.18	> 95	RV	87.18	92.00	RV	87.18	92.00	RV	87.18			87.18
HOSPITALITY & TOURISM	95.00	RV	87.18	> 95	RV	87.18	85.00	RV	87.18	85.00	RV	87.18			87.18
HUMAN SERVICES	> 95	RV	87.18	93.00	RV	87.18	81.00	RV	87.18	81.00	RV	87.18			87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	90.00	RV	87.18			87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18			87.18			87.18			87.18
MANUFACTURING			87.18			87.18			87.18			87.18			87.18
MARKETING	93.00	RV	87.18	95.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	93.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
ARCHITECTURE AND CONSTRUCTION			90.4			90.4			90.4			90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
EDUCATION AND TRAINING			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
FINANCE	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
HEALTH SCIENCES	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HOSPITALITY & TOURISM	N < 10	< 10	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
HUMAN SERVICES	92.00	RV	90.4	> 95	RV	90.4	93.00	RV	90.4	93.00	RV	90.4			90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4			90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4			90.4			90.4			90.4
MANUFACTURING	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
MARKETING	N < 10	< 10	90.4	93.00	RV	90.4	95.00	RV	90.4	95.00	RV	90.4			90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	90.4	N < 10	< 10	90.4	93.00	RV	90.4	93.00	RV	90.4			90.4

ACADEMIC PERFORMANCE MEASURES

[2S1, 2S2, 2S3]

SEARCY SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq \text{ACT score} < 19$ (0.5 points); $19 \leq \text{ACT Score} < \text{ACT College Readiness Benchmark}$ (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =
ELA Weighted Achievement Score \times (0.50) + *ELA Mean Value – Added Growth Score* \times (0.50)

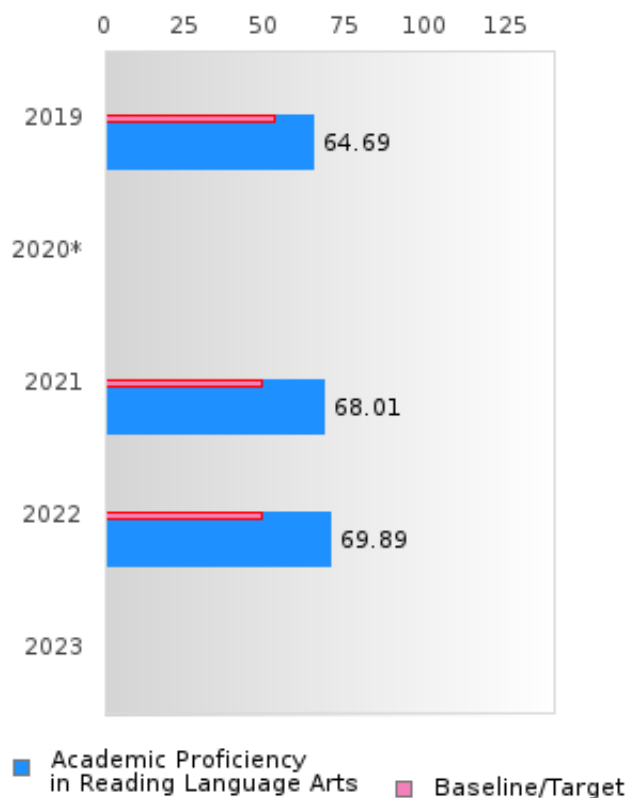
Math Academic Proficiency Score =
Math Weighted Achievement Score \times (0.50) + *Math Mean Value – Added Growth Score* \times (0.50)

Science Academic Proficiency Score =
Science Weighted Achievement Score \times (0.50) + *Science Mean Value – Added Growth Score* \times (0.50)

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

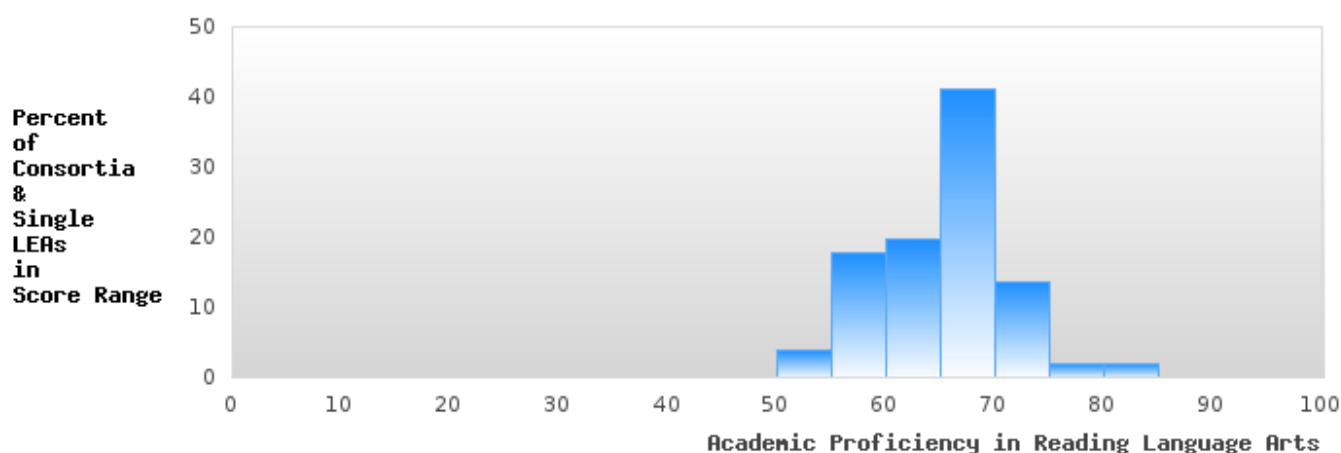


YEAR	SCORE	BASELINE/ TARGET	N
2019	64.69	52.78	206
2020*		53.03	
2021	68.01	48.45	199
2022	69.89	48.7	235
2023		48.95	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

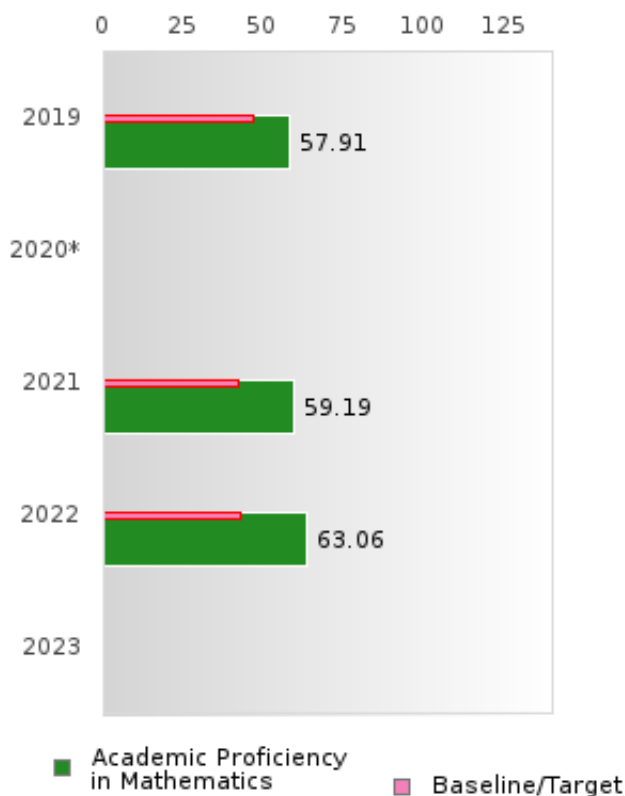
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

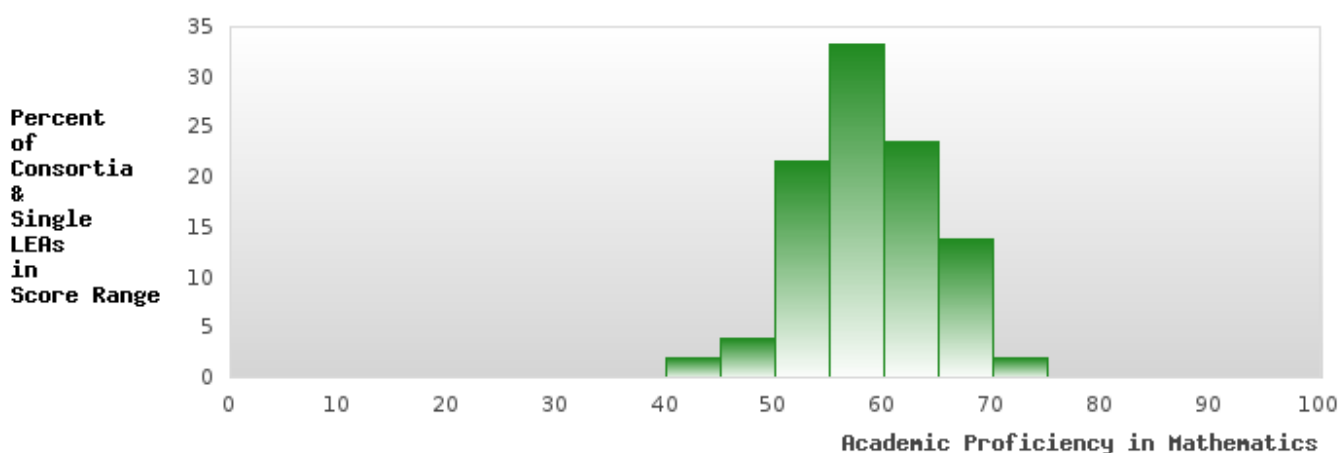


YEAR	SCORE	BASELINE/ TARGET	N
2019	57.91	46.45	206
2020*		46.7	
2021	59.19	42.27	199
2022	63.06	42.52	235
2023		42.77	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

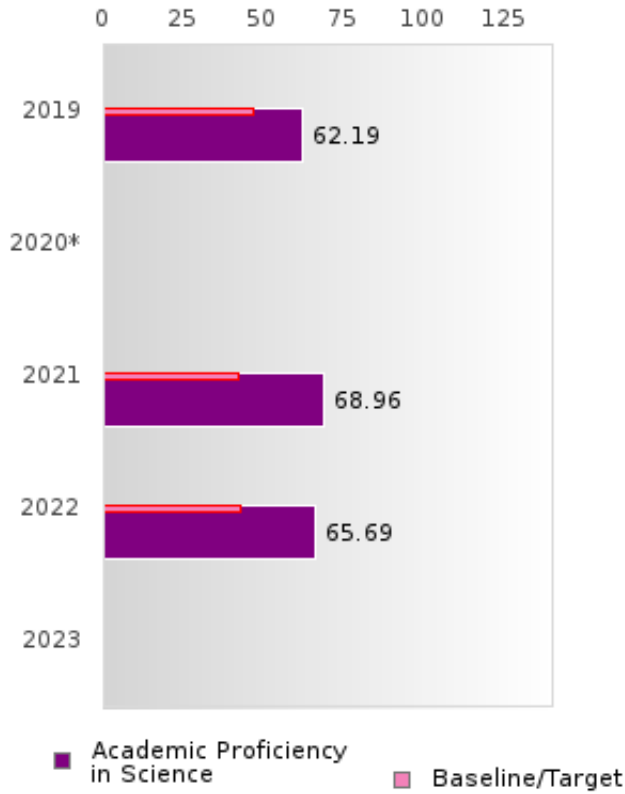
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

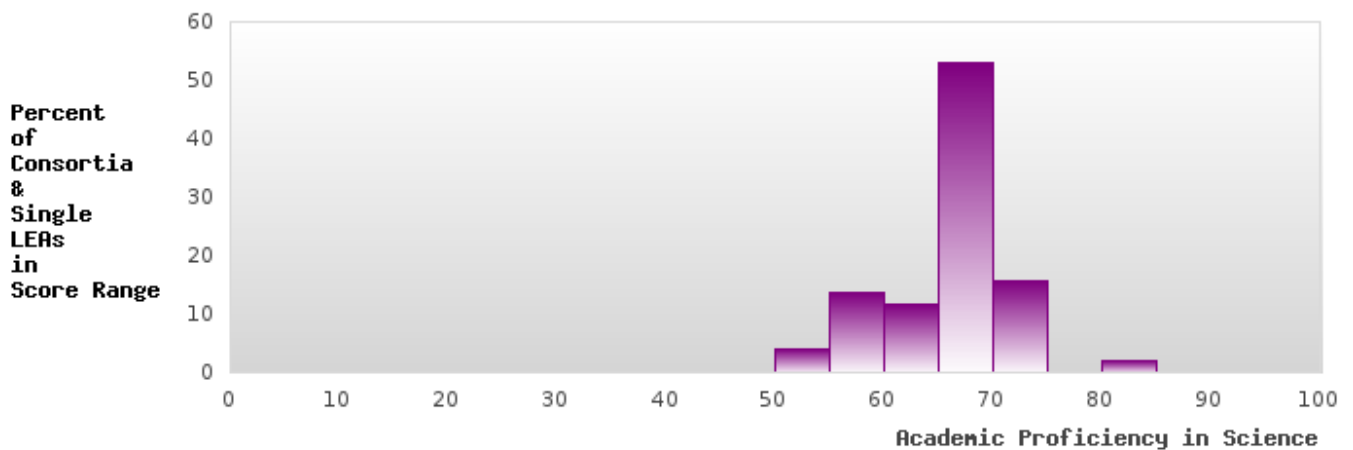


YEAR	SCORE	BASELINE/TARGET	N
2019	62.19	53.26	207
2020*		53.51	
2021	68.96	48.4	199
2022	65.69	48.65	235
2023		48.9	

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

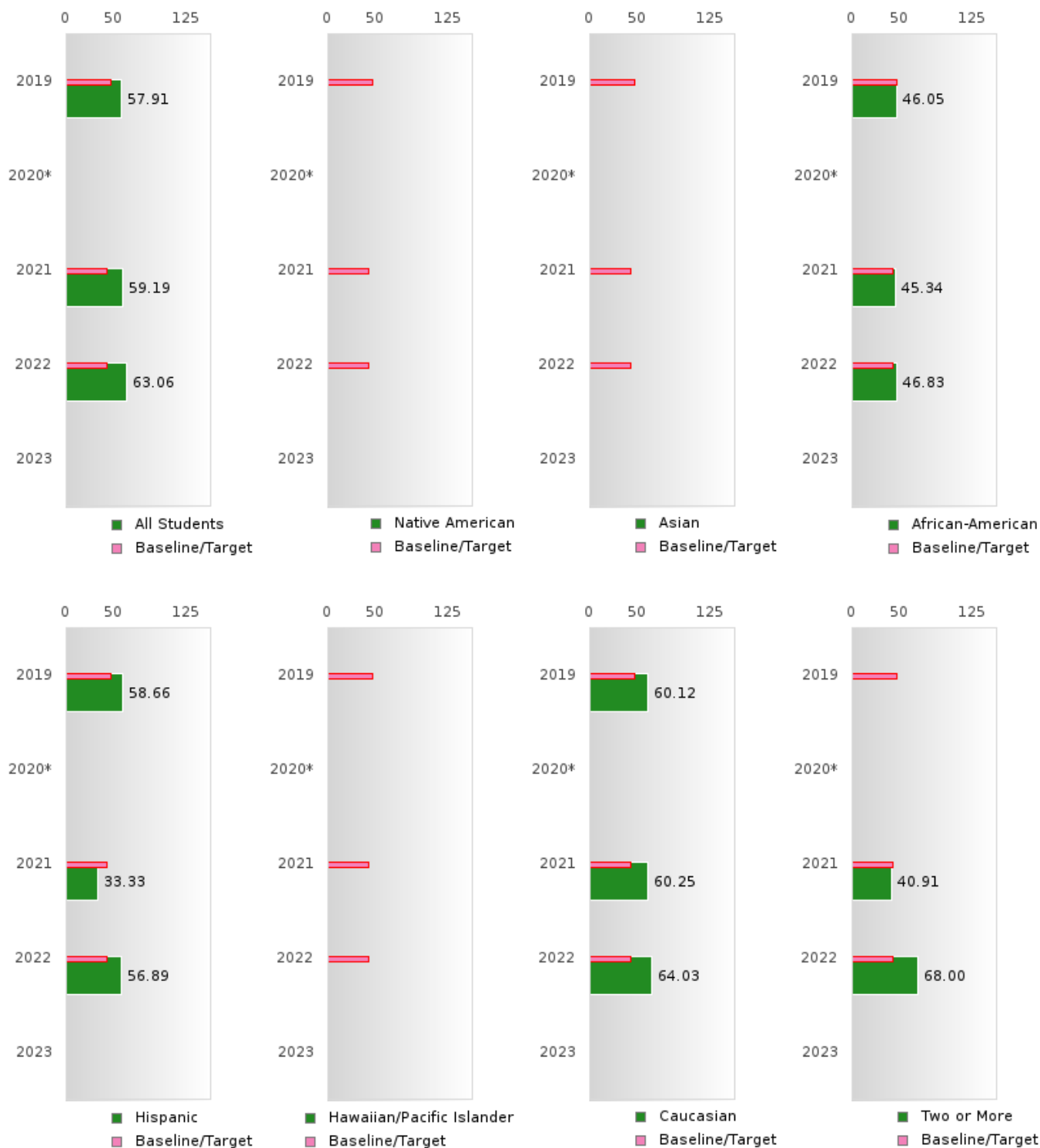


*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	64.69	206	52.78			53.03	68.01	199	48.45	69.89	235	48.7			48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
African-American	63.36	22	52.78			53.03	58.69	12	48.45	49.98	18	48.7			48.95
Hispanic	71.67	14	52.78			53.03	66.67	18	48.45	66.10	18	48.7			48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Caucasian	65.13	160	52.78			53.03	68.32	154	48.45	73.02	179	48.7			48.95
Two or More	N < 10	< 10	52.78			53.03	50.00	11	48.45	64.07	15	48.7			48.95
MATHEMATICS															
All Students	57.91	206	46.45			46.7	59.19	199	42.27	63.06	235	42.52			42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
African-American	46.05	22	46.45			46.7	45.34	12	42.27	46.83	18	42.52			42.77
Hispanic	58.66	14	46.45			46.7	33.33	18	42.27	56.89	18	42.52			42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Caucasian	60.12	160	46.45			46.7	60.25	154	42.27	64.03	179	42.52			42.77
Two or More	N < 10	< 10	46.45			46.7	40.91	11	42.27	68.00	15	42.52			42.77
SCIENCE															
All Students	62.19	207	53.26			53.51	68.96	199	48.4	65.69	235	48.65			48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
African-American	54.96	22	53.26			53.51	54.17	12	48.4	53.37	18	48.65			48.9
Hispanic	72.90	14	53.26			53.51	52.78	18	48.4	64.36	18	48.65			48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Caucasian	63.37	161	53.26			53.51	70.74	154	48.4	67.55	179	48.65			48.9
Two or More	N < 10	< 10	53.26			53.51	54.55	11	48.4	64.66	15	48.65			48.9

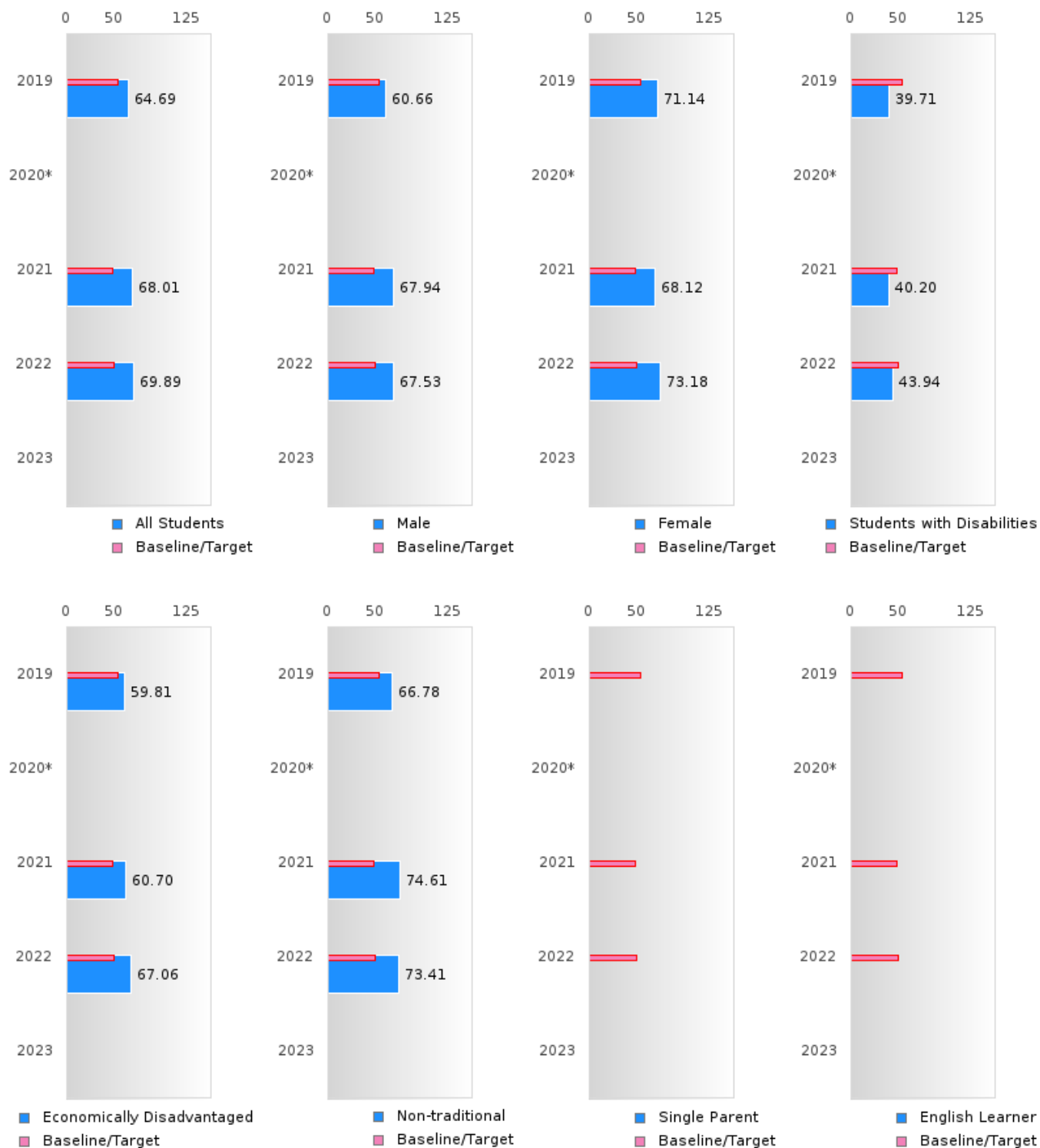
N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

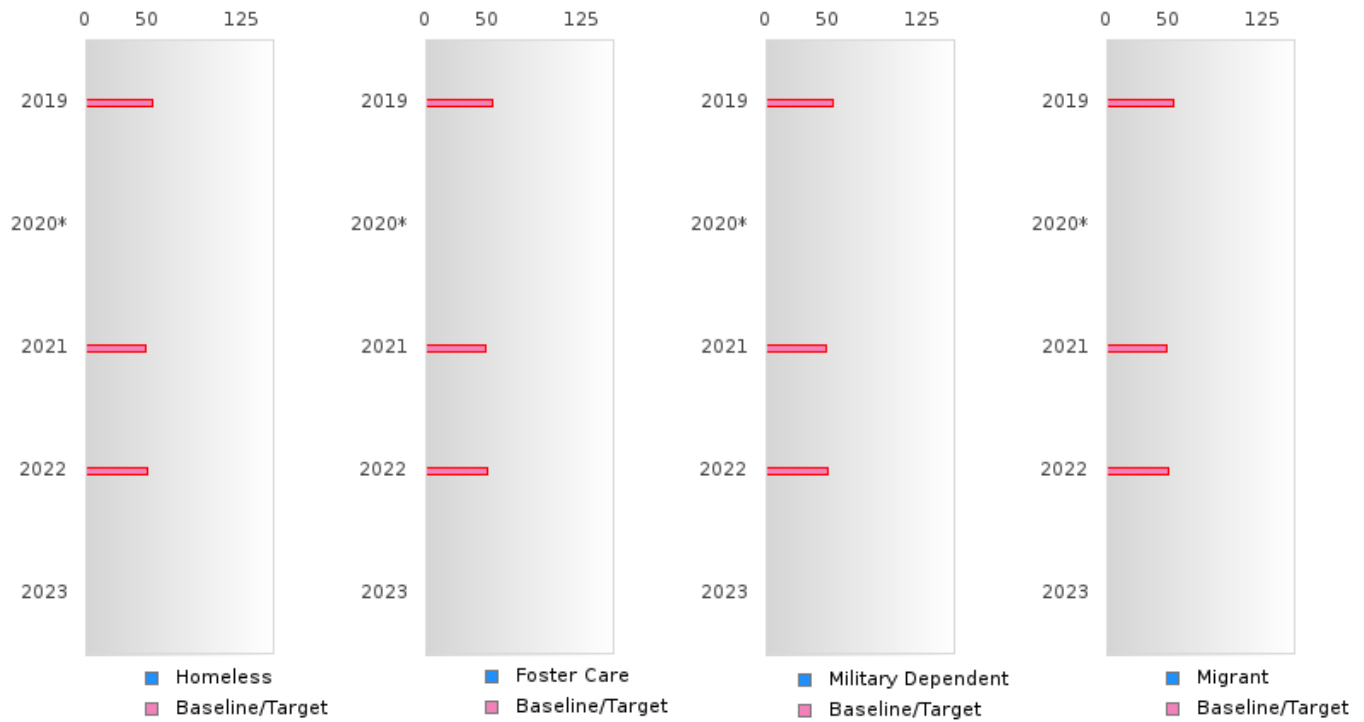


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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

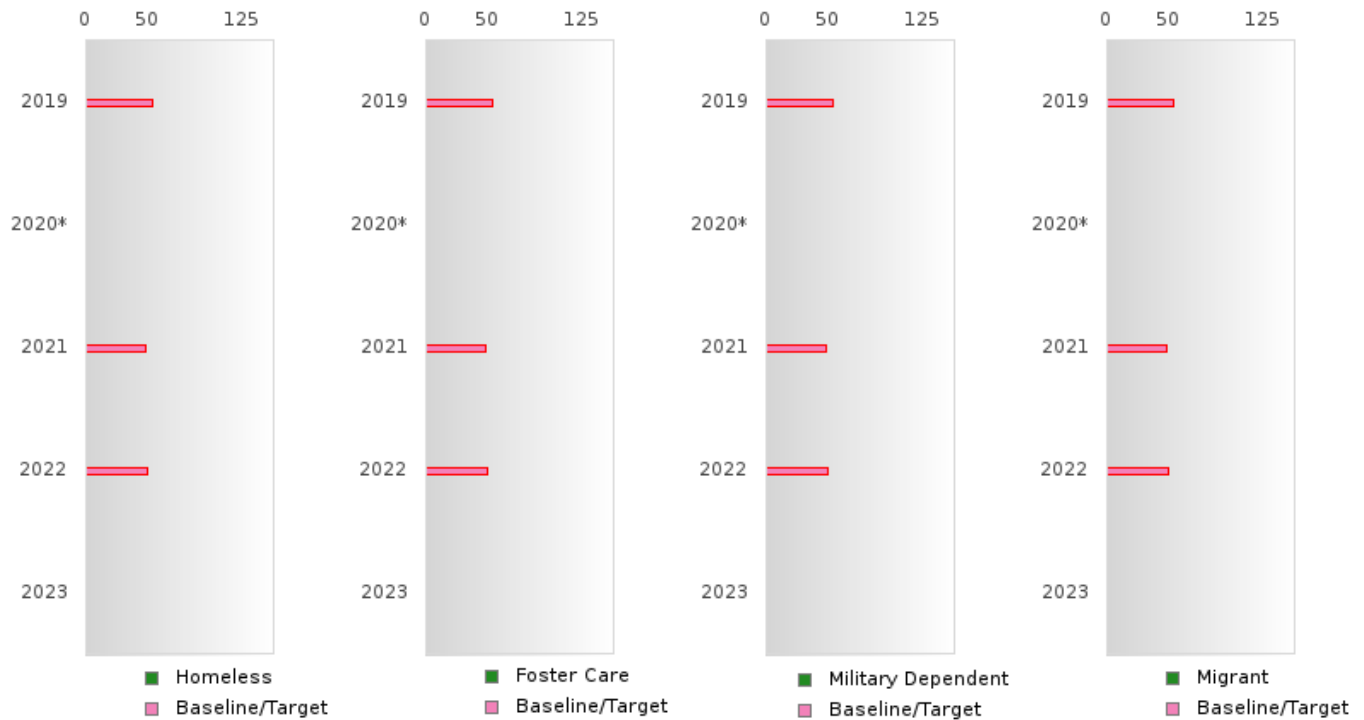


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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

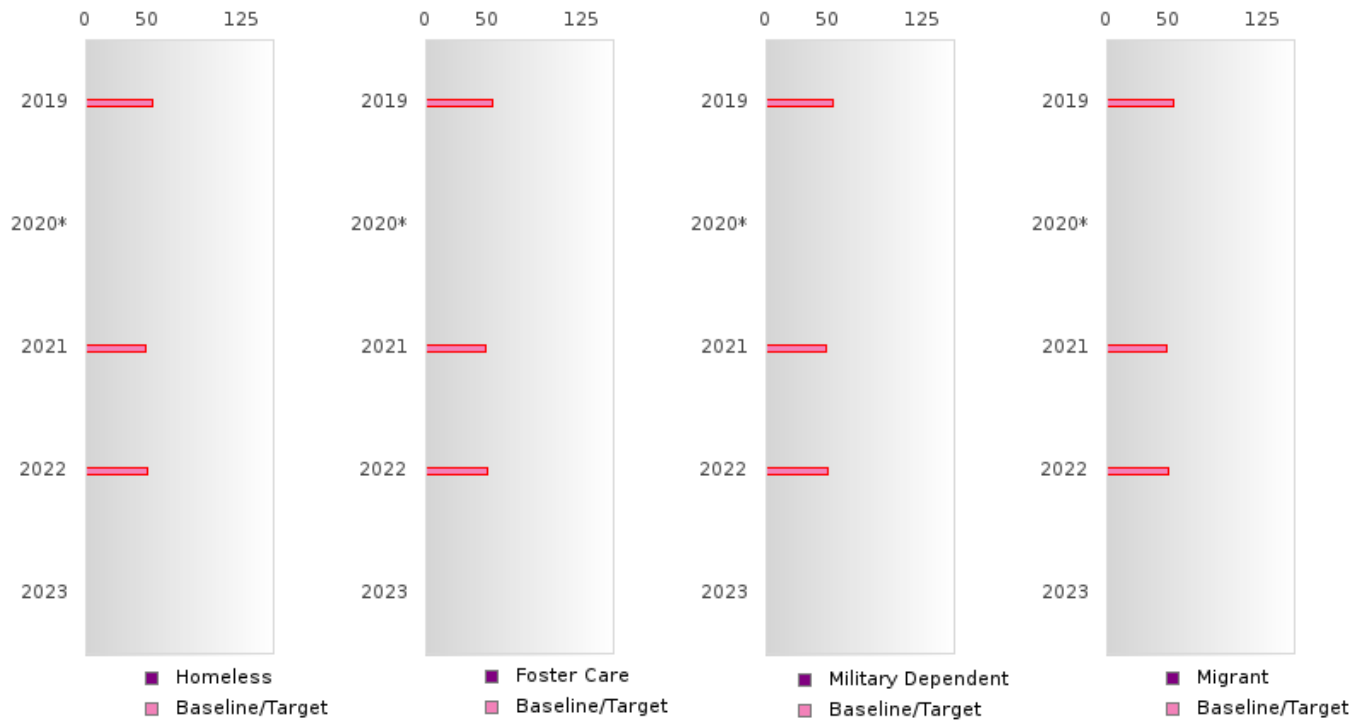


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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	64.69	206	52.78			53.03	68.01	199	48.45	69.89	235	48.7			48.95
Male	60.66	119	52.78			53.03	67.94	108	48.45	67.53	133	48.7			48.95
Female	71.14	87	52.78			53.03	68.12	91	48.45	73.18	102	48.7			48.95
Students with Disabilities	39.71	27	52.78			53.03	40.20	22	48.45	43.94	32	48.7			48.95
Economically Disadvantaged	59.81	87	52.78			53.03	60.70	75	48.45	67.06	90	48.7			48.95
Non-traditional	66.78	41	52.78			53.03	74.61	38	48.45	73.41	54	48.7			48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MATHEMATICS															
All Students	57.91	206	46.45			46.7	59.19	199	42.27	63.06	235	42.52			42.77
Male	55.92	119	46.45			46.7	58.96	108	42.27	64.06	133	42.52			42.77
Female	60.80	87	46.45			46.7	59.60	91	42.27	61.87	102	42.52			42.77
Students with Disabilities	41.72	27	46.45			46.7	42.15	22	42.27	42.79	32	42.52			42.77
Economically Disadvantaged	55.58	87	46.45			46.7	49.43	75	42.27	61.39	90	42.52			42.77
Non-traditional	61.31	41	46.45			46.7	62.94	38	42.27	63.69	54	42.52			42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
SCIENCE															
All Students	62.19	207	53.26			53.51	68.96	199	48.4	65.69	235	48.65			48.9
Male	60.43	120	53.26			53.51	68.84	108	48.4	64.26	133	48.65			48.9
Female	64.76	87	53.26			53.51	68.86	91	48.4	67.75	102	48.65			48.9
Students with Disabilities	41.16	28	53.26			53.51	44.36	22	48.4	41.92	32	48.65			48.9
Economically Disadvantaged	57.72	87	53.26			53.51	65.04	75	48.4	63.15	90	48.65			48.9
Non-traditional	63.85	42	53.26			53.51	67.87	38	48.4	70.27	54	48.65			48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
English Learner	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

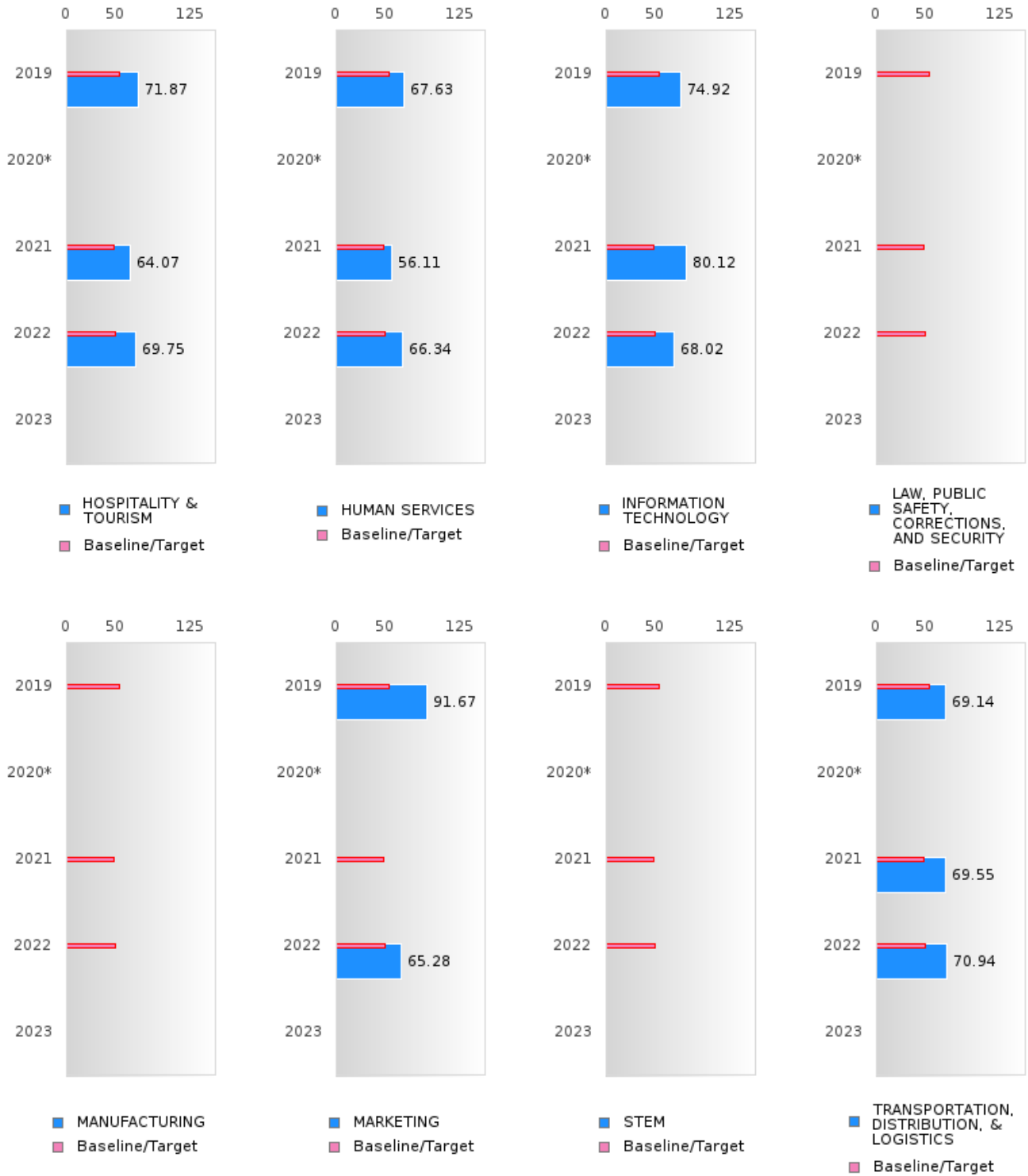


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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

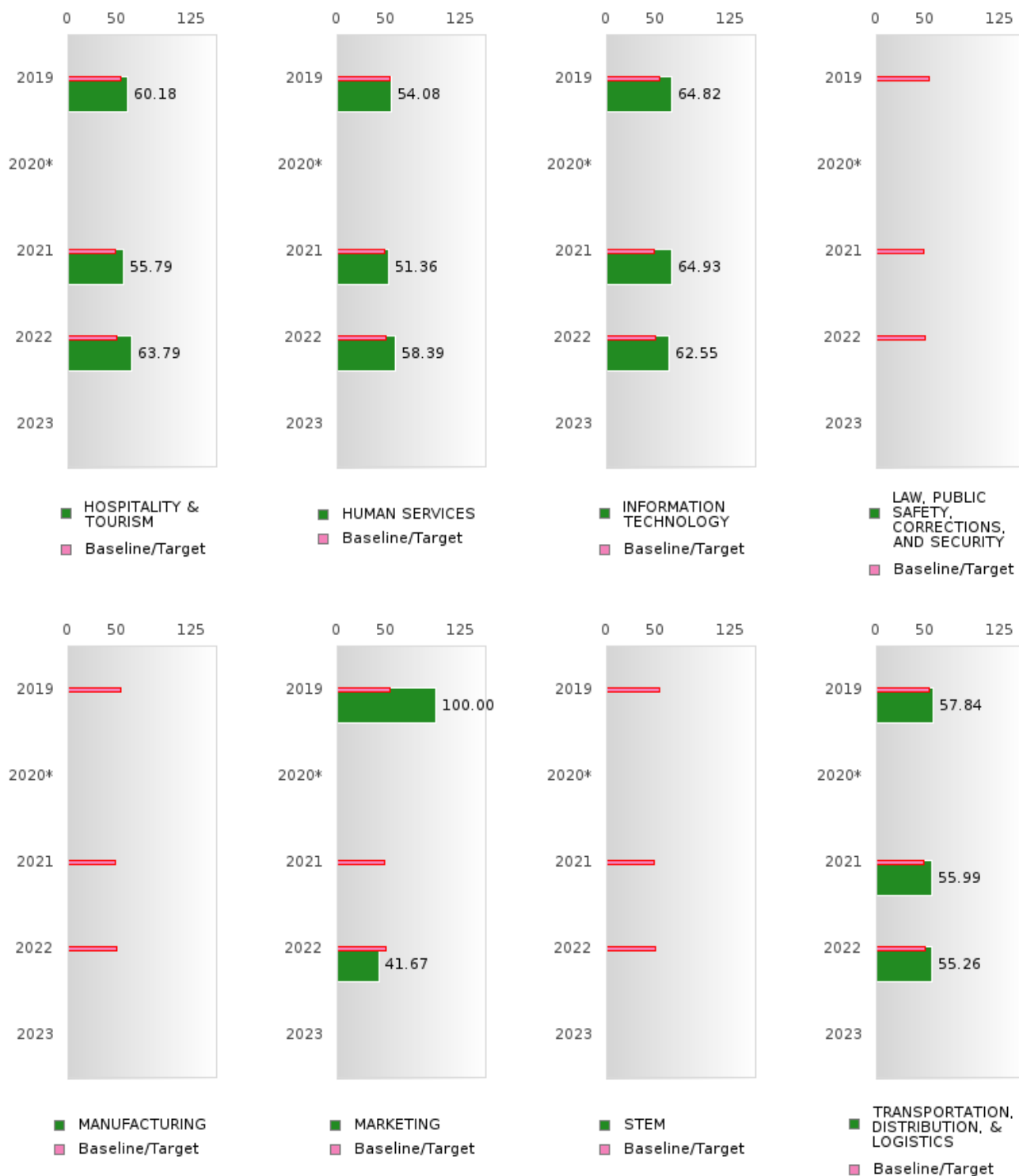


*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	59.09	81	52.78			53.03	62.52	64	48.45	64.70	64	48.7			48.95
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	51.26	20	52.78			53.03	83.65	16	48.45	79.76	18	48.7			48.95
BUSINESS MANAGEMENT & ADMINISTRATION	72.50	39	52.78			53.03	73.97	36	48.45	64.53	55	48.7			48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	66.67	12	48.45	87.27	17	48.7			48.95
FINANCE	71.48	32	52.78			53.03	63.46	13	48.45	67.19	16	48.7			48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
HEALTH SCIENCES	70.00	15	52.78			53.03	66.38	29	48.45	71.88	48	48.7			48.95
HOSPITALITY & TOURISM	71.87	32	52.78			53.03	64.07	22	48.45	69.75	33	48.7			48.95
HUMAN SERVICES	67.63	43	52.78			53.03	56.11	39	48.45	66.34	44	48.7			48.95
INFORMATION TECHNOLOGY	74.92	43	52.78			53.03	80.12	41	48.45	68.02	45	48.7			48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MANUFACTURING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
MARKETING	91.67	15	52.78			53.03	N < 10	< 10	48.45	65.28	18	48.7			48.95
STEM	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7			48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	69.14	14	52.78			53.03	69.55	17	48.45	70.94	30	48.7			48.95

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	54.79	81	46.45			46.7	55.41	64	42.27	61.63	64	42.52			42.77
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	56.28	20	46.45			46.7	76.78	16	42.27	67.35	18	42.52			42.77
BUSINESS MANAGEMENT & ADMINISTRATION	59.76	39	46.45			46.7	58.57	36	42.27	54.85	55	42.52			42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	54.17	12	42.27	63.50	17	42.52			42.77
FINANCE	60.96	32	46.45			46.7	42.31	13	42.27	43.75	16	42.52			42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
HEALTH SCIENCES	56.67	15	46.45			46.7	53.45	29	42.27	54.17	48	42.52			42.77
HOSPITALITY & TOURISM	60.18	32	46.45			46.7	55.79	22	42.27	63.79	33	42.52			42.77
HUMAN SERVICES	54.08	43	46.45			46.7	51.36	39	42.27	58.39	44	42.52			42.77
INFORMATION TECHNOLOGY	64.82	43	46.45			46.7	64.93	41	42.27	62.55	45	42.52			42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MANUFACTURING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
MARKETING	100.00	15	46.45			46.7	N < 10	< 10	42.27	41.67	18	42.52			42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52			42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	57.84	14	46.45			46.7	55.99	17	42.27	55.26	30	42.52			42.77

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	55.01	81	53.26			53.51	63.96	64	48.4	58.14	64	48.65			48.9
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	76.37	20	53.26			53.51	74.56	16	48.4	74.04	18	48.65			48.9
BUSINESS MANAGEMENT & ADMINISTRATION	74.53	39	53.26			53.51	73.74	36	48.4	62.63	55	48.65			48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	91.67	12	48.4	82.99	17	48.65			48.9
FINANCE	73.54	32	53.26			53.51	65.38	13	48.4	64.06	16	48.65			48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
HEALTH SCIENCES	70.00	15	53.26			53.51	67.24	29	48.4	65.10	48	48.65			48.9
HOSPITALITY & TOURISM	75.49	32	53.26			53.51	69.36	22	48.4	69.93	33	48.65			48.9
HUMAN SERVICES	60.30	44	53.26			53.51	65.89	39	48.4	60.75	44	48.65			48.9
INFORMATION TECHNOLOGY	75.66	43	53.26			53.51	77.84	41	48.4	67.62	45	48.65			48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MANUFACTURING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
MARKETING	101.67	15	53.26			53.51	N < 10	< 10	48.4	61.11	18	48.65			48.9
STEM	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65			48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	78.17	14	53.26			53.51	64.56	17	48.4	67.91	30	48.65			48.9

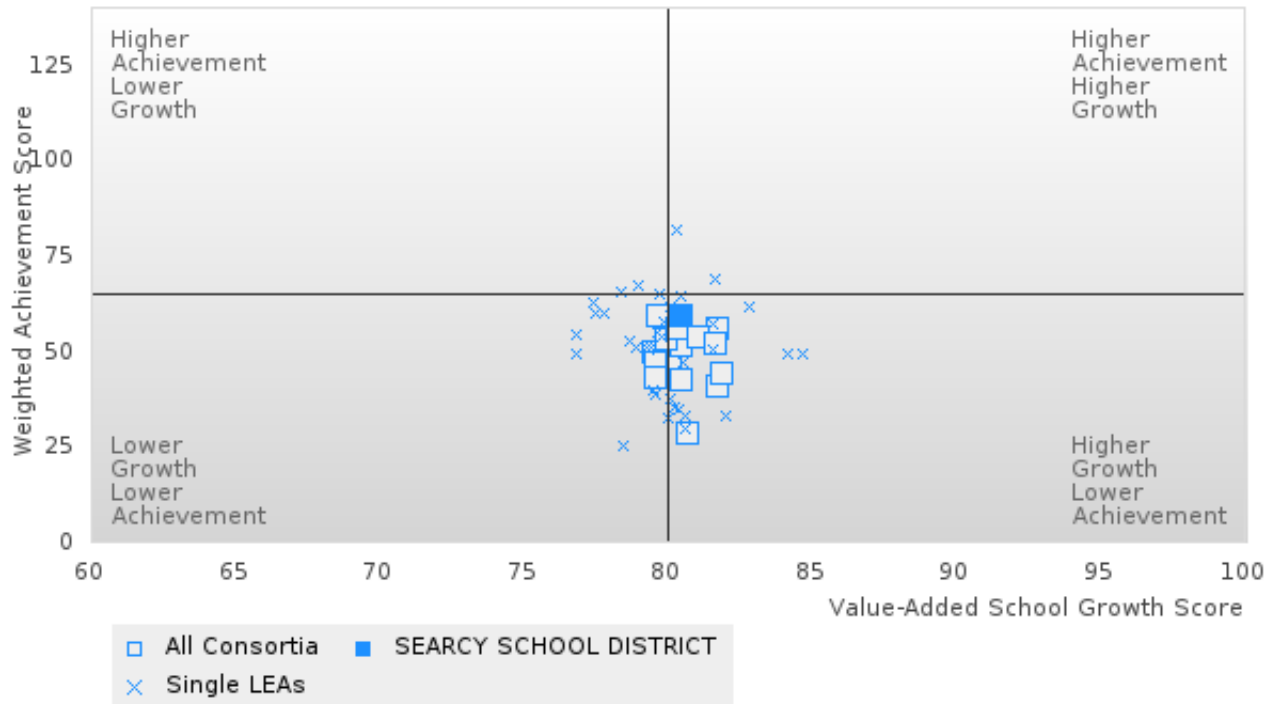
N: Number of Concentrators with Test Scores Included in the Score

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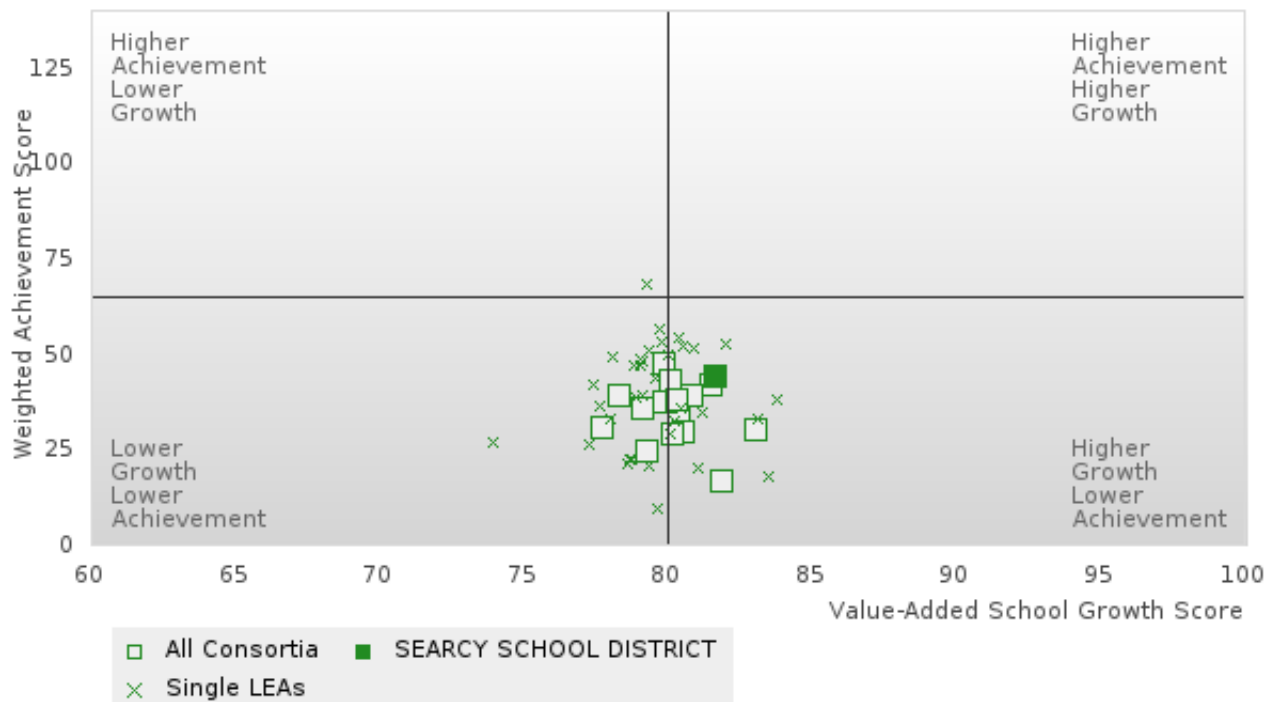
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



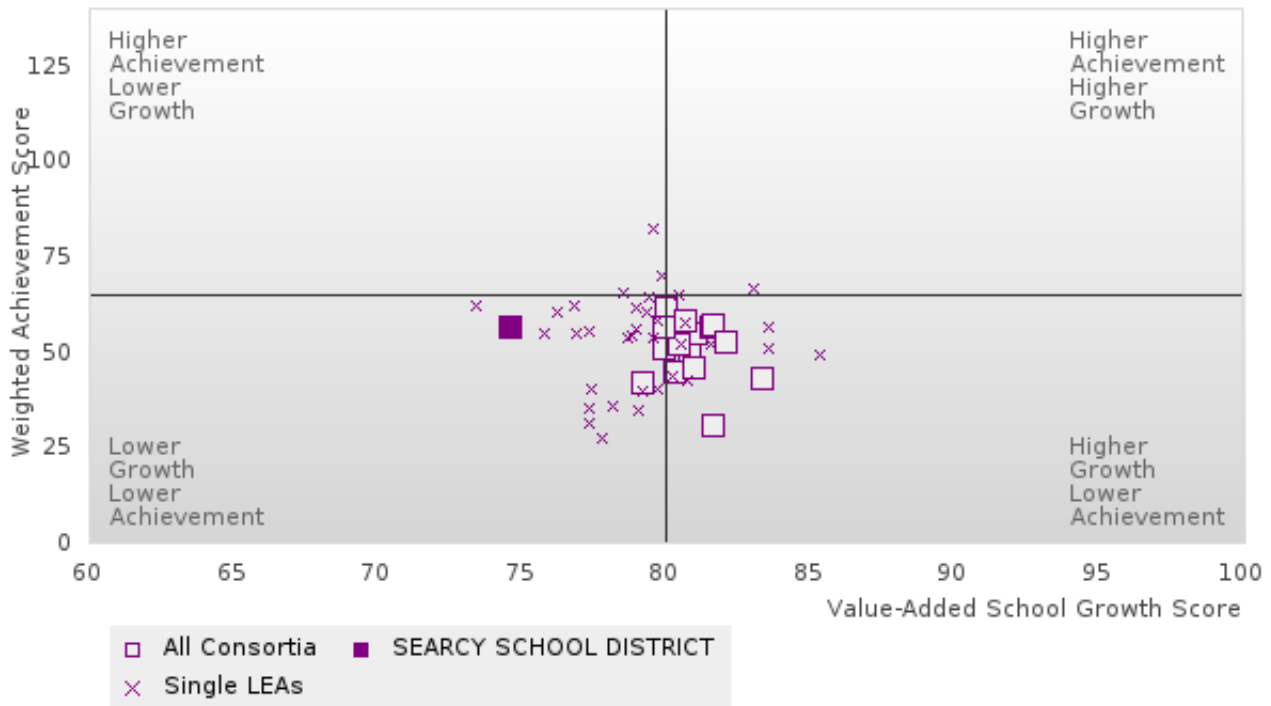
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

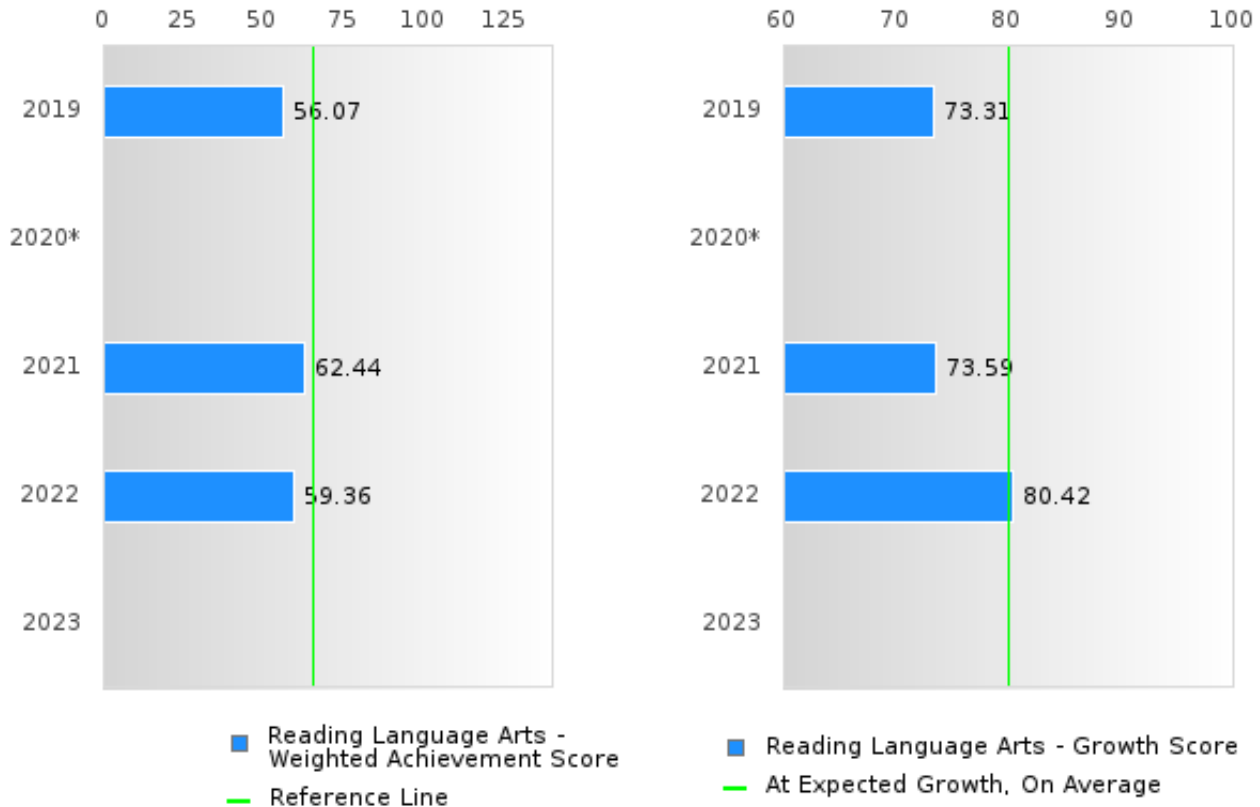
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	56.07	206	73.31	36
2020*				
2021	62.44	199	73.59	28
2022	59.36	235	80.42	37
2023				

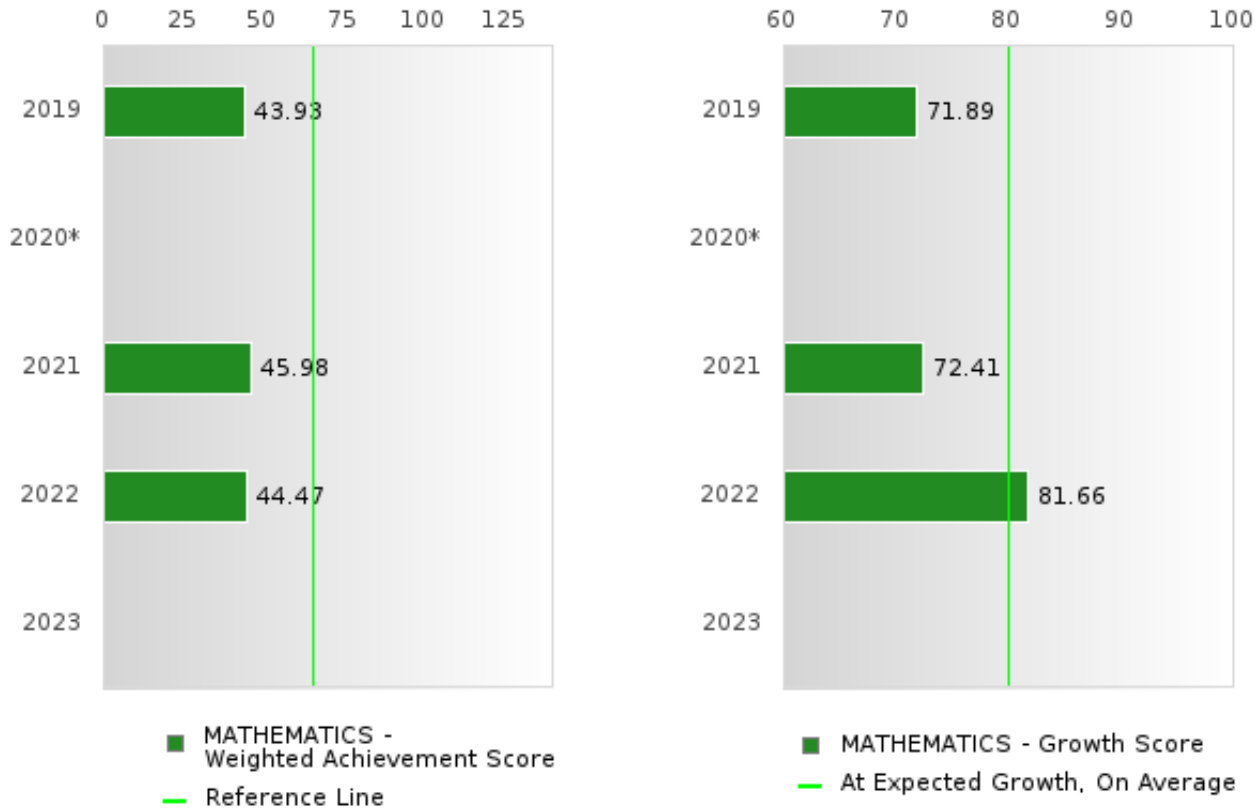
N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	43.93	206	71.89	36
2020*				
2021	45.98	199	72.41	28
2022	44.47	235	81.66	37
2023				

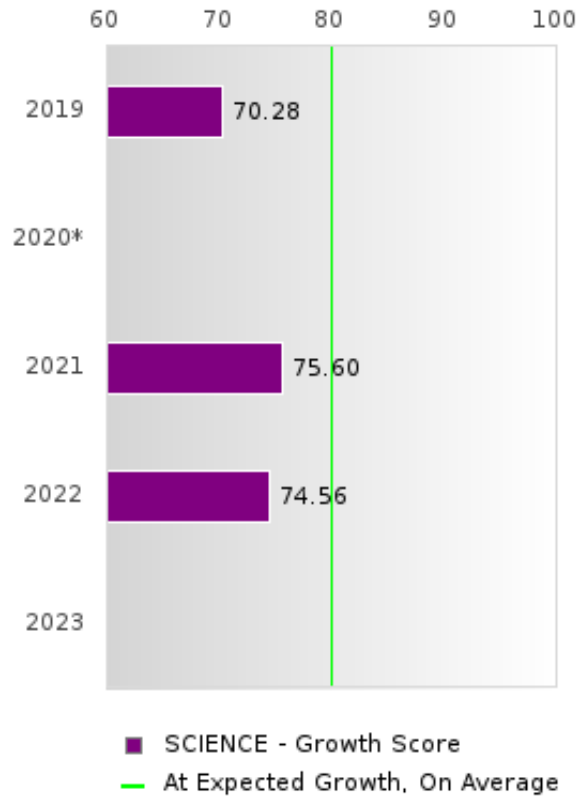
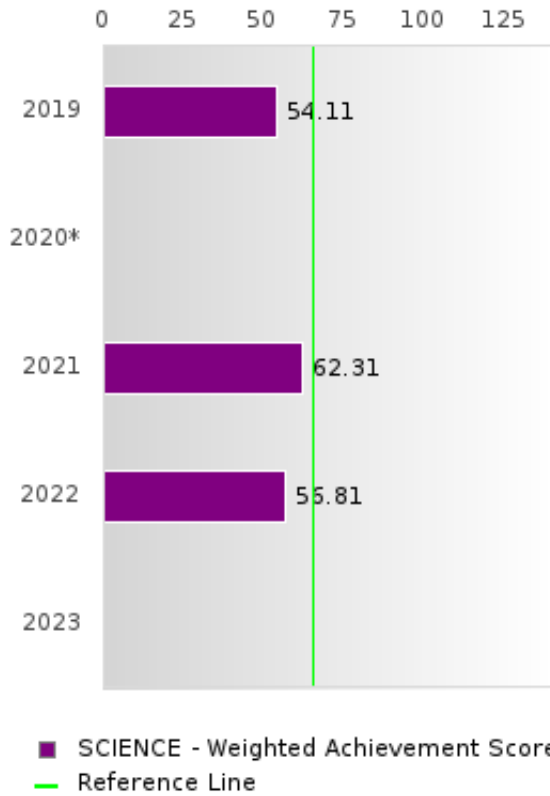
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	54.11	207	70.28	36
2020*				
2021	62.31	199	75.60	28
2022	56.81	235	74.56	37
2023				

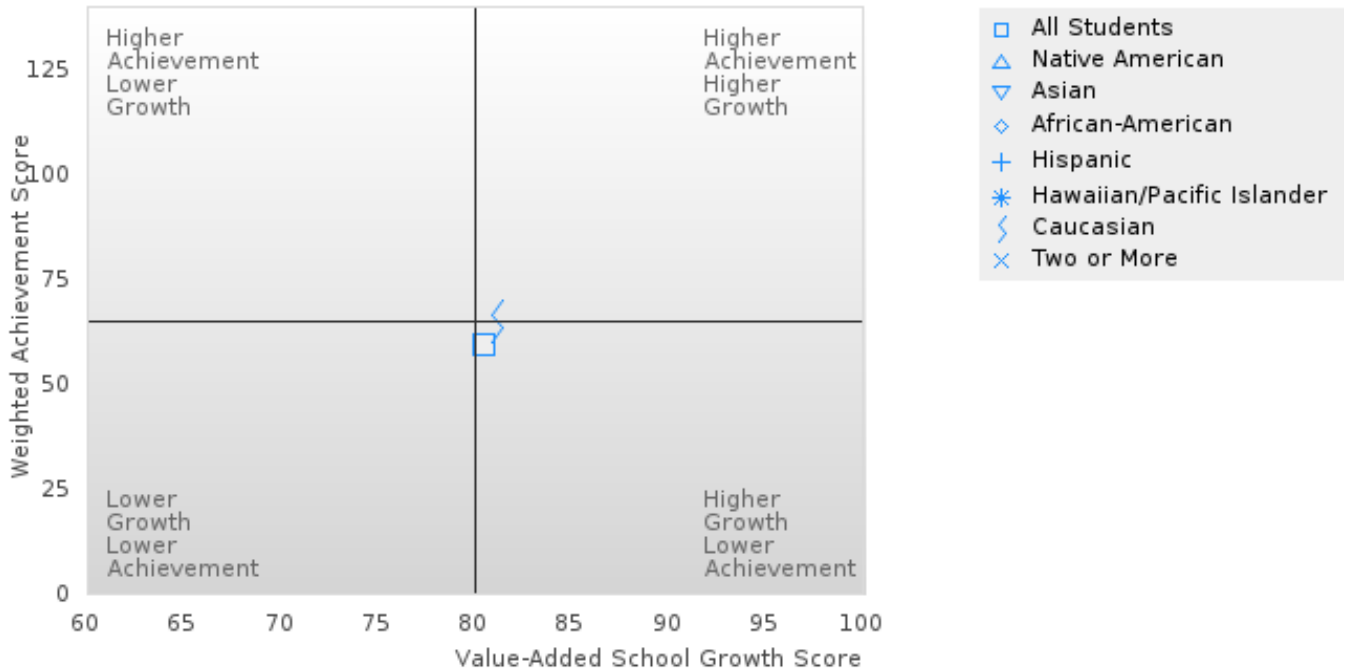
N: Number of Concentrators Included in Score

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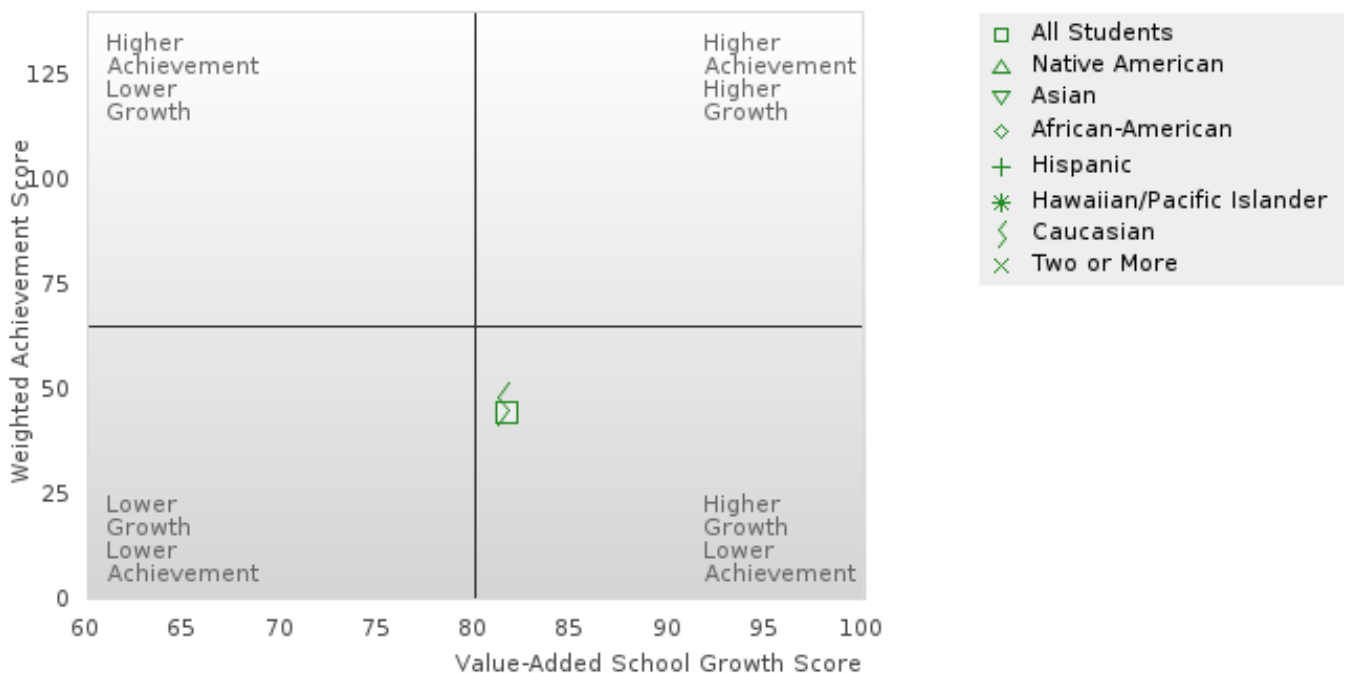
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



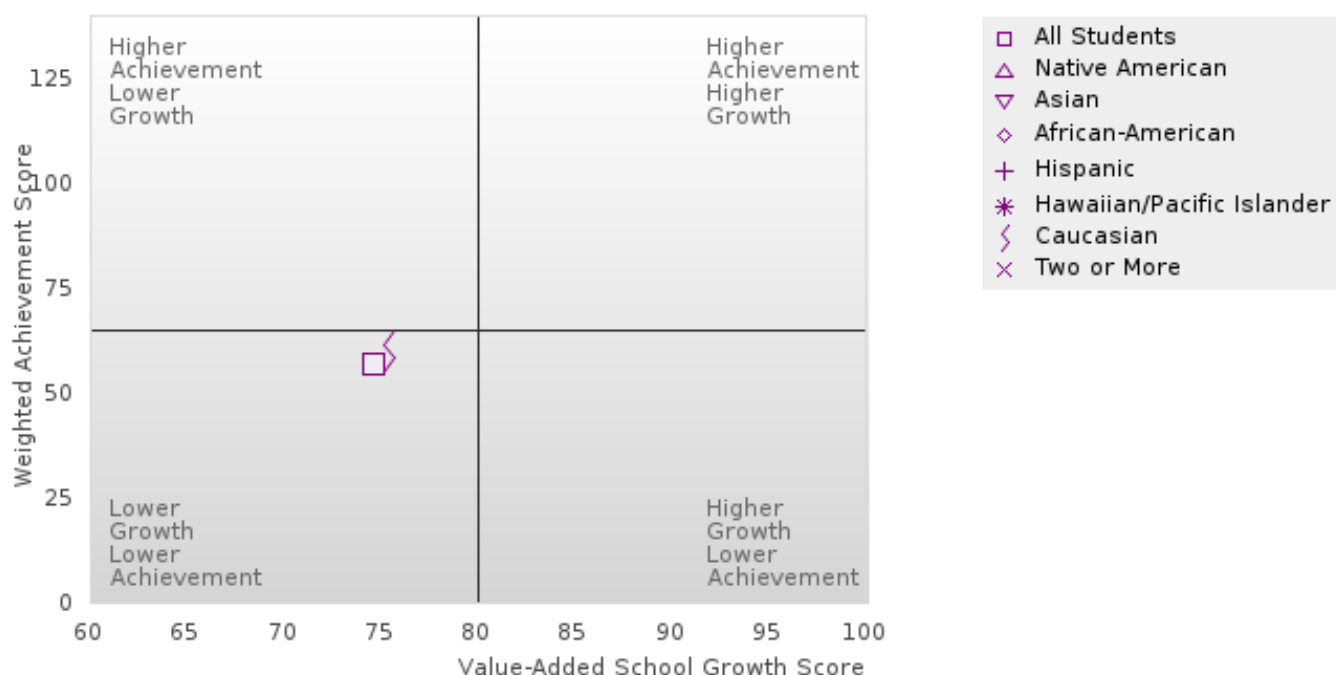
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	56.07	206			62.44	199	59.36	235		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	36.36	22			33.33	12	22.22	18		
Hispanic	67.86	14			66.67	18	55.56	18		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	57.50	160			64.77	154	64.94	179		
Two or More	N < 10	< 10			50.00	11	46.67	15		
MATHEMATICS										
All Students	43.93	206			45.98	199	44.47	235		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	13.64	22			12.50	12	11.11	18		
Hispanic	46.43	14			33.33	18	38.89	18		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	48.13	160			49.03	154	46.65	179		
Two or More	N < 10	< 10			40.91	11	46.67	15		
SCIENCE										
All Students	54.11	207			62.31	199	56.81	235		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	25.00	22			25.00	12	27.78	18		
Hispanic	83.93	14			52.78	18	55.56	18		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	56.21	161			67.21	154	59.78	179		
Two or More	N < 10	< 10			54.55	11	50.00	15		

N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	73.31	36			73.59	28	80.42	37		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	72.75	28			71.87	24	81.10	29		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	71.89	36			72.41	28	81.66	37		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	72.11	28			71.46	24	81.40	29		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	70.28	36			75.60	28	74.56	37		
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10		
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Caucasian	70.53	28			74.28	24	75.33	29		
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10		

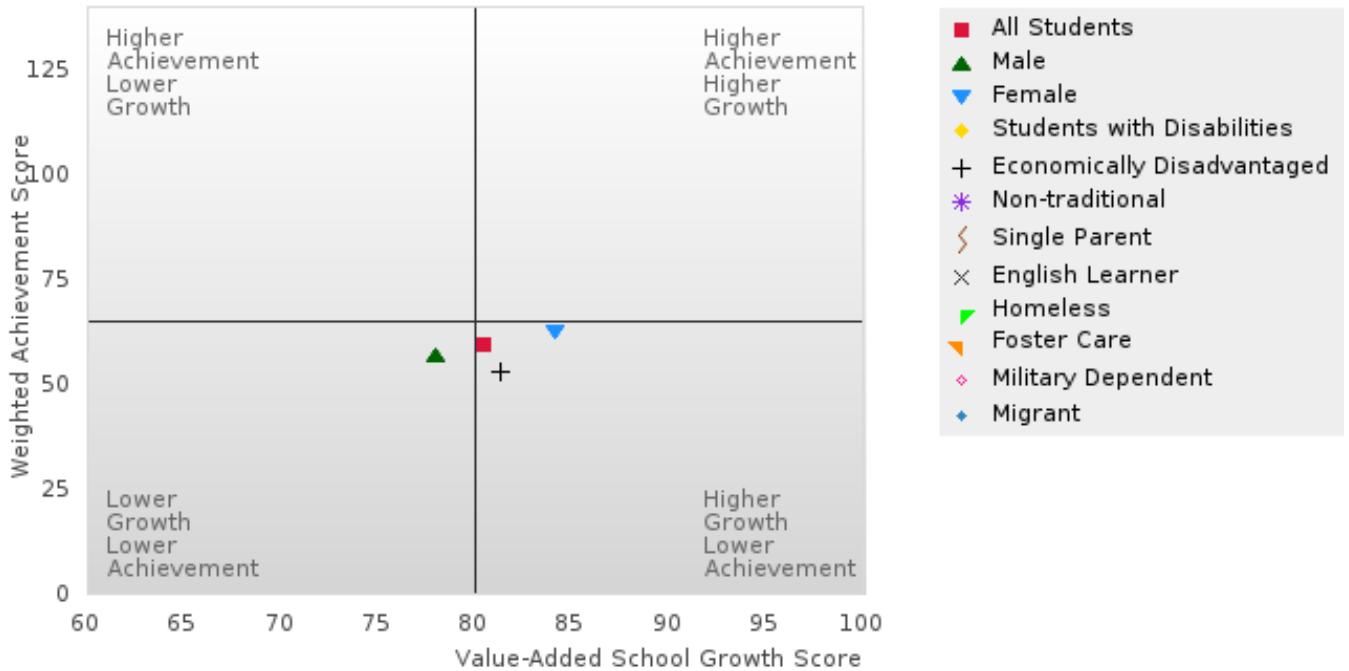
N: Number of Concentrators Included in Score

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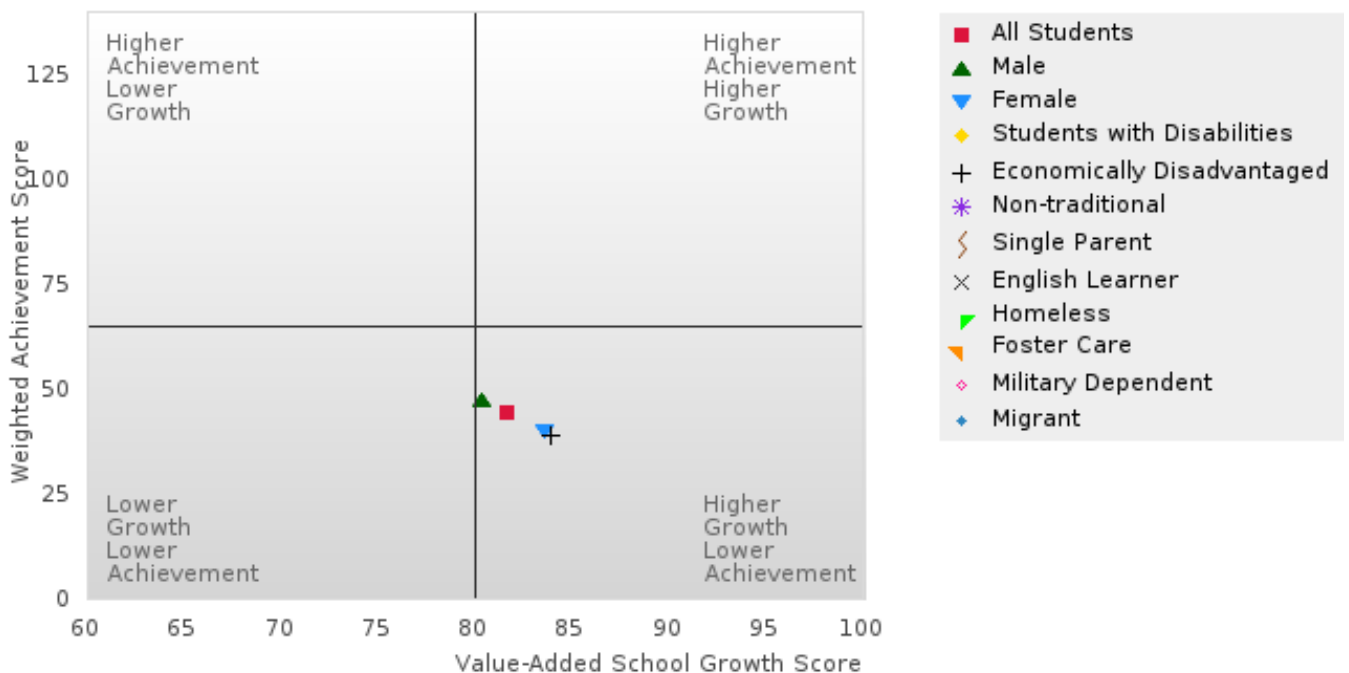
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



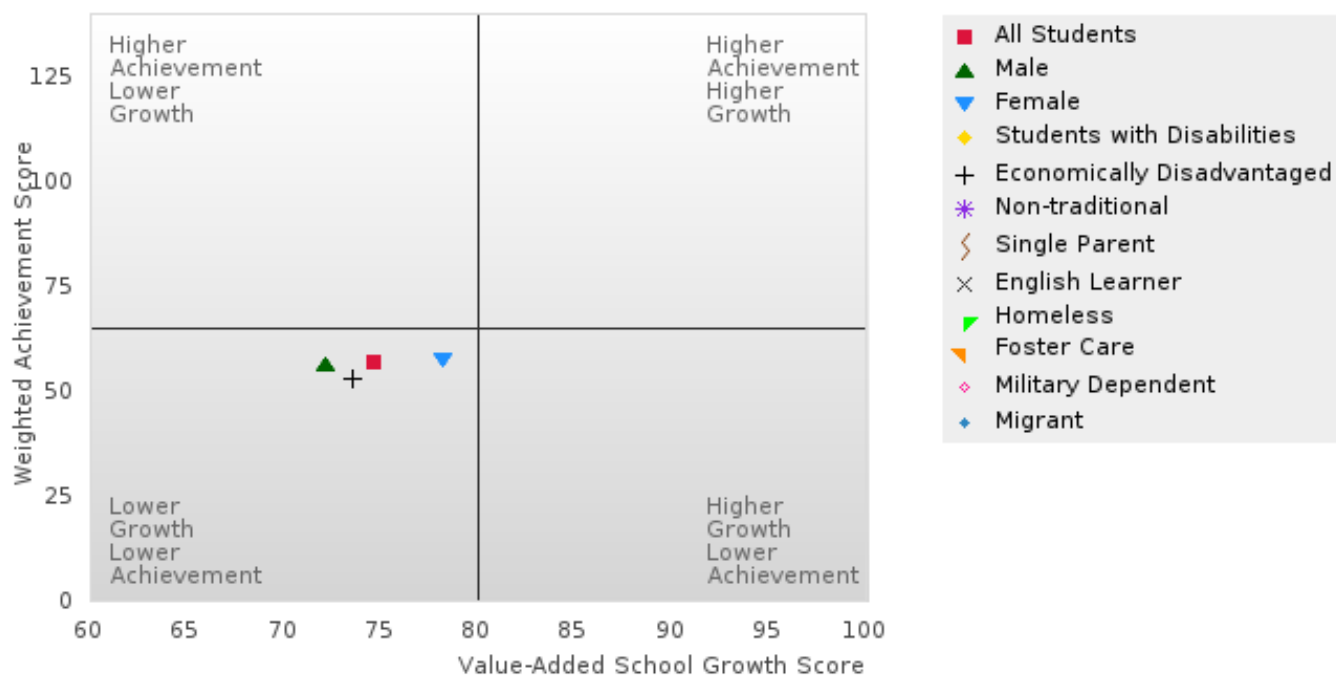
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	56.07	206			62.44	199	59.36	235		
Male	49.16	119			62.50	108	57.14	133		
Female	66.95	87			62.36	91	62.25	102		
Students with Disabilities	7.41	27			18.18	22	4.69	32		
Economically Disadvantaged	45.40	87			50.67	75	52.78	90		
Non-traditional	56.10	41			73.03	38	64.35	54		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	43.93	206			45.98	199	44.47	235		
Male	40.76	119			47.22	108	47.74	133		
Female	48.28	87			44.51	91	40.20	102		
Students with Disabilities	7.41	27			13.64	22	3.13	32		
Economically Disadvantaged	36.21	87			32.00	75	38.89	90		
Non-traditional	46.34	41			50.00	38	44.44	54		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	54.11	207			62.31	199	56.81	235		
Male	51.25	120			58.80	108	56.39	133		
Female	58.05	87			66.48	91	57.35	102		
Students with Disabilities	12.50	28			15.91	22	7.81	32		
Economically Disadvantaged	44.25	87			55.33	75	52.78	90		
Non-traditional	53.57	42			67.76	38	61.11	54		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

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2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	73.31	36			73.59	28	80.42	37		
Male	72.17	23			73.37	16	77.91	22		
Female	75.32	13			73.87	12	84.10	15		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	74.21	15			N < 10	< 10	81.34	17		
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MATHEMATICS										
All Students	71.89	36			72.41	28	81.66	37		
Male	71.08	23			70.69	16	80.37	22		
Female	73.33	13			74.69	12	83.55	15		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	74.95	15			N < 10	< 10	83.89	17		
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		
SCIENCE										
All Students	70.28	36			75.60	28	74.56	37		
Male	69.61	23			78.88	16	72.13	22		
Female	71.47	13			71.23	12	78.14	15		
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Economically Disadvantaged	71.19	15			N < 10	< 10	73.52	17		
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10		
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10		

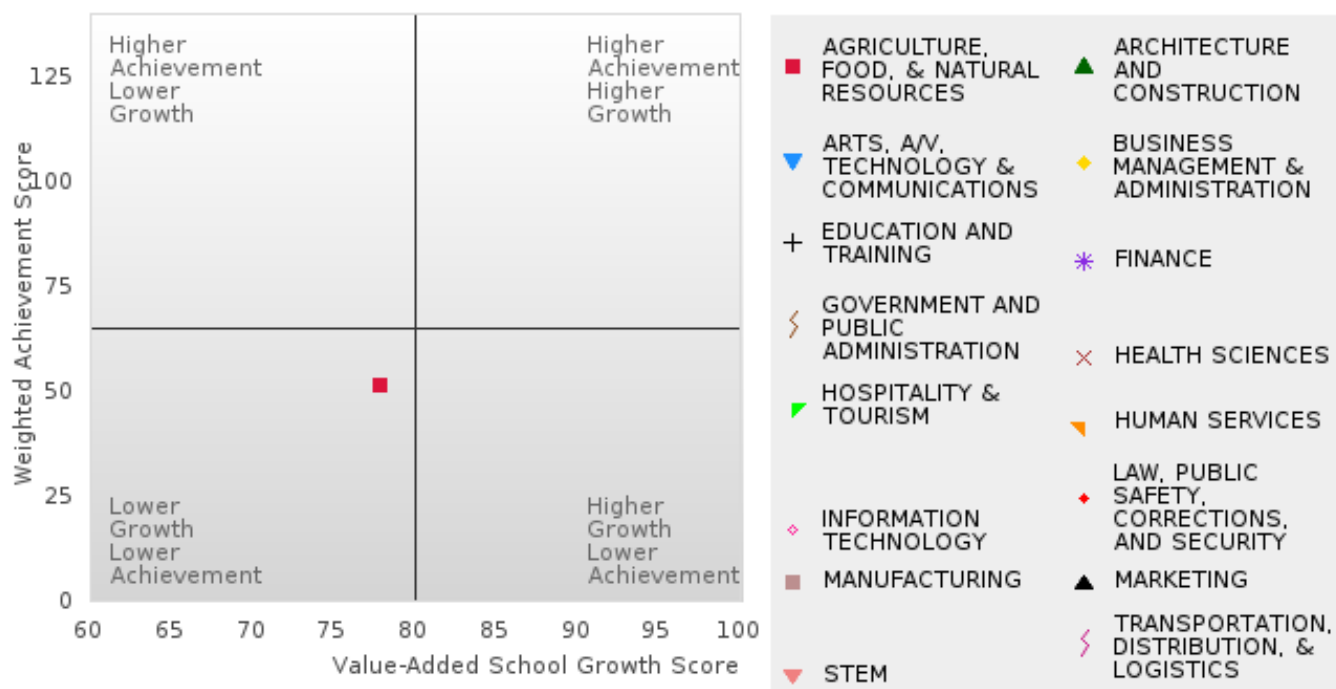
N: Number of Concentrators Included in Score

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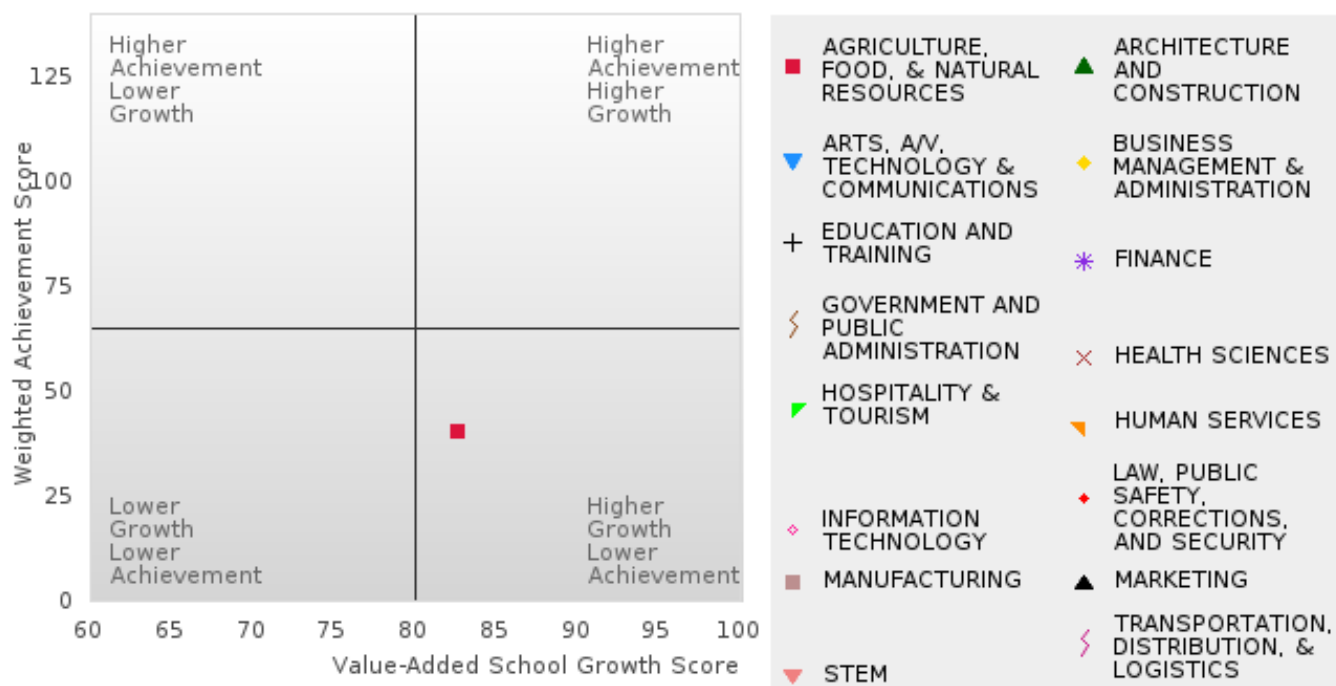
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



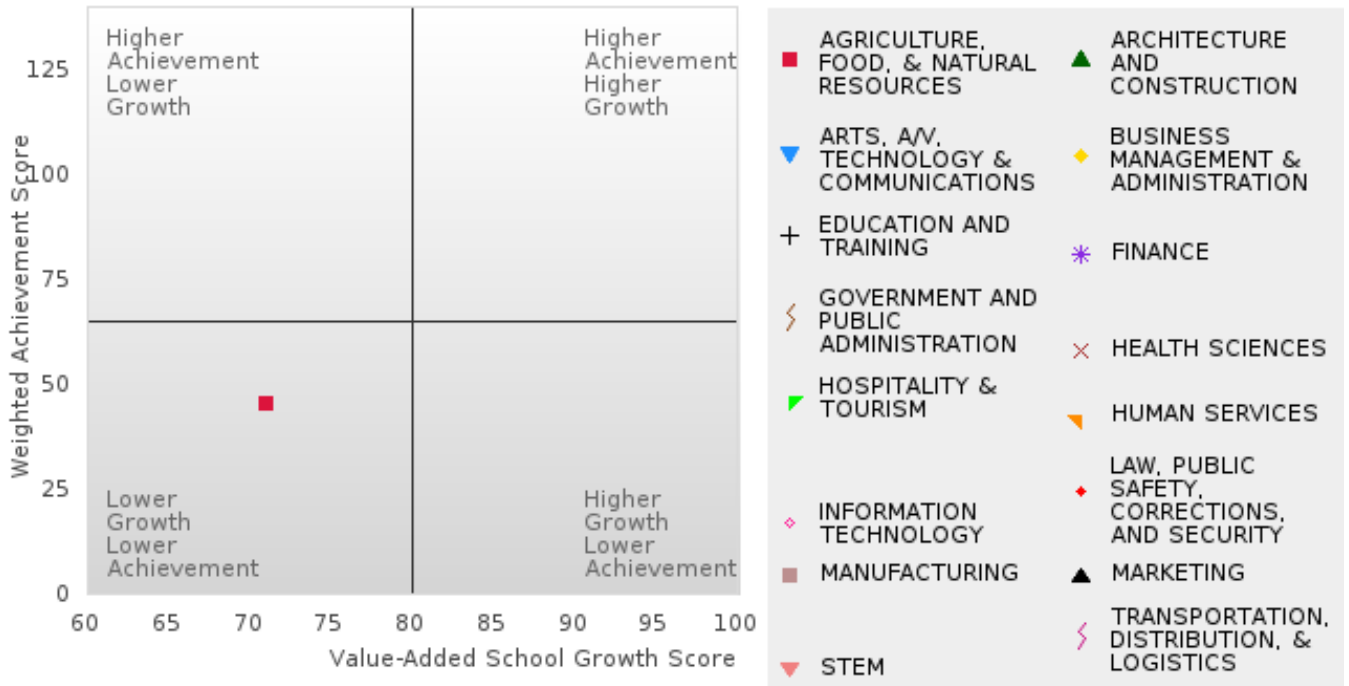
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	46.91	81			51.56	64	51.56	64		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	35.00	20			98.44	16	76.39	18		
BUSINESS MANAGEMENT & ADMINISTRATION	69.23	39			70.14	36	59.09	55		
EDUCATION AND TRAINING	N < 10	< 10			66.67	12	91.18	17		
FINANCE	67.19	32			63.46	13	67.19	16		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	70.00	15			66.38	29	71.88	48		
HOSPITALITY & TOURISM	67.97	32			65.91	22	54.55	33		
HUMAN SERVICES	63.37	43			50.00	39	47.73	44		
INFORMATION TECHNOLOGY	68.02	43			78.05	41	65.56	45		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	91.67	15			N < 10	< 10	65.28	18		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	62.50	14			61.76	17	56.67	30		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	38.27	81			39.84	64	40.63	64		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	32.50	20			78.13	16	52.78	18		
BUSINESS MANAGEMENT & ADMINISTRATION	53.85	39			43.06	36	39.09	55		
EDUCATION AND TRAINING	N < 10	< 10			54.17	12	47.06	17		
FINANCE	56.25	32			42.31	13	43.75	16		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	56.67	15			53.45	29	54.17	48		
HOSPITALITY & TOURISM	54.69	32			40.91	22	37.88	33		
HUMAN SERVICES	39.53	43			32.05	39	30.68	44		
INFORMATION TECHNOLOGY	54.65	43			53.66	41	52.22	45		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	100.00	15			N < 10	< 10	41.67	18		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	50.00	14			38.24	17	33.33	30		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	43.21	81			50.00	64	45.31	64		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	50.00	20			92.19	16	68.06	18		
BUSINESS MANAGEMENT & ADMINISTRATION	73.08	39			68.06	36	60.00	55		
EDUCATION AND TRAINING	N < 10	< 10			91.67	12	82.35	17		
FINANCE	71.09	32			65.38	13	64.06	16		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	70.00	15			67.24	29	65.10	48		
HOSPITALITY & TOURISM	75.00	32			65.91	22	56.06	33		
HUMAN SERVICES	53.41	44			58.97	39	46.59	44		
INFORMATION TECHNOLOGY	72.09	43			75.00	41	67.78	45		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	101.67	15			N < 10	< 10	61.11	18		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	80.36	14			55.88	17	51.67	30		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	71.27	23			73.48	16	77.83	18		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	71.31	23			70.98	16	82.63	18		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	66.81	23			77.91	16	70.96	18		
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10		
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10		
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10		
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10		
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10		
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10		

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

SEARCY SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2022 report are from the 2021 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

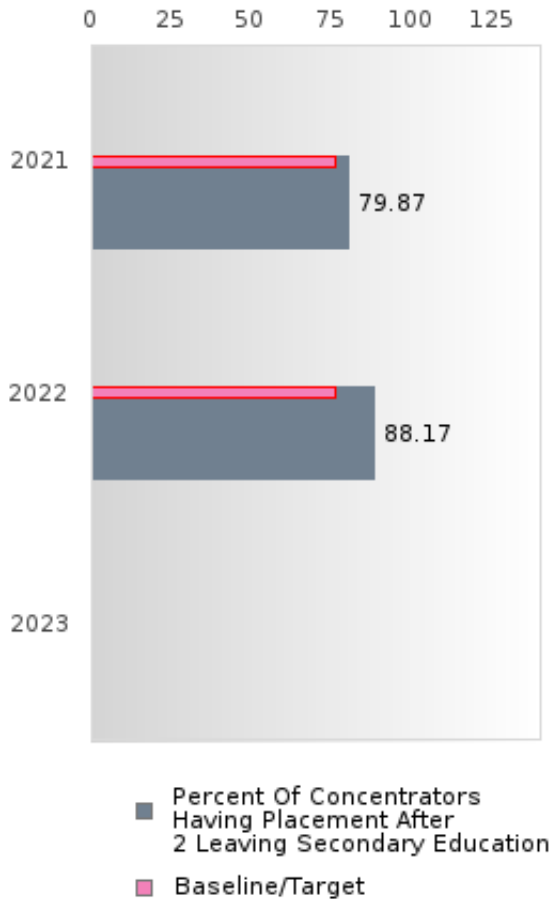
The 2022 data reported include the Grade 12 2021 CTE concentrators who exited high school (graduated or withdrew during the 2020-21 school year).

$$\begin{aligned} & \textit{Post-secondary Placement} = \\ & \frac{\textit{Number of CTE Concentrators in the denominator who were} \\ & \quad \textit{enrolled in postsecondary education,} \\ & \quad \textit{advanced training, military service, a service program, a Peace Corp volunteer,} \\ & \quad \textit{or were employed – in the second quarter after exiting high school.}}{\textit{Number of Grade 12 CTE Concentrators who exited high school} \\ & \quad \textit{(graduated or left) during the prior school year.}} \end{aligned}$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

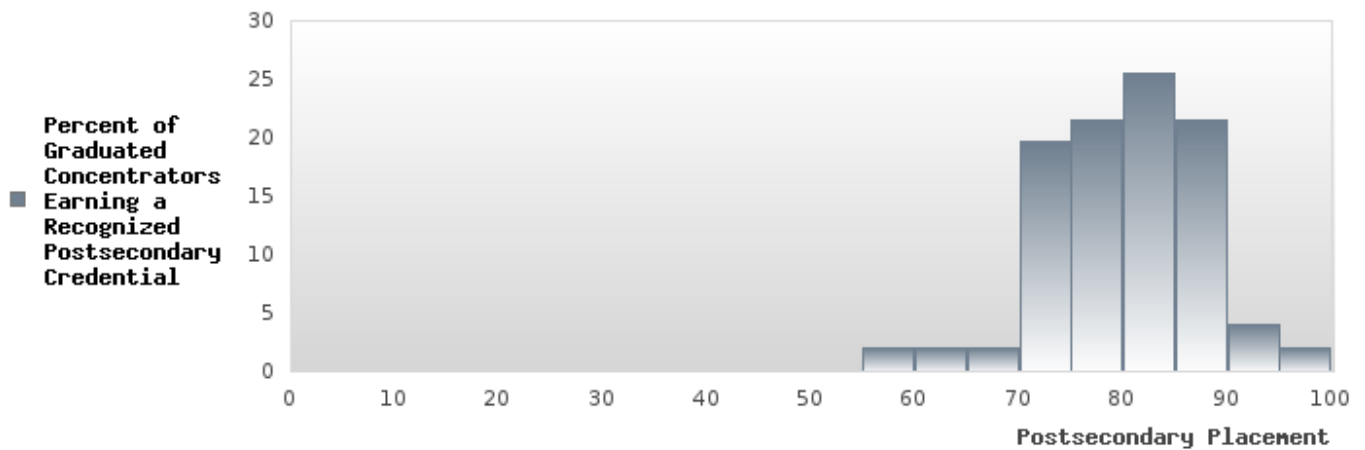
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	79.87	75.75	119
2022	88.17	76.25	82
2023		76.75	

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	79.87	119	75.75	88.17	82	76.25			76.75
NATIVE AMERICAN			75.75			76.25			76.75
ASIAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
AFRICAN-AMERICAN	77.78	RV	75.75	N < 10	< 10	76.25			76.75
HISPANIC	72.73	RV	75.75	81.82	RV	76.25			76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	80.53	91	75.75	88.89	RV	76.25			76.75
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

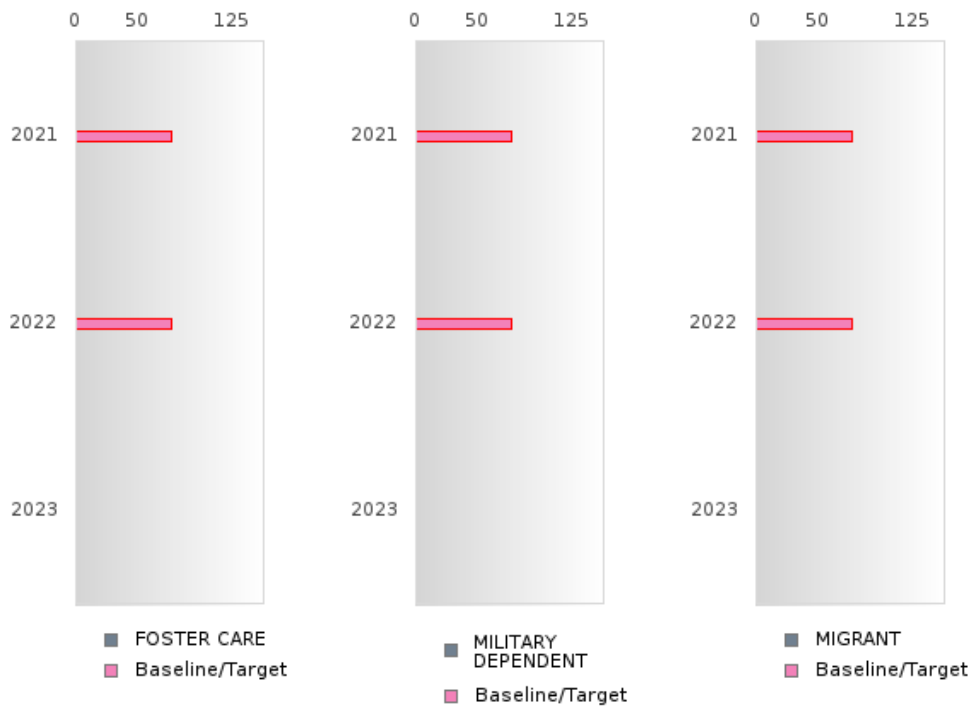
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	79.87	119	75.75	88.17	82	76.25			76.75
MALE	76.25	61	75.75	87.76	RV	76.25			76.75
FEMALE	84.06	58	75.75	88.64	RV	76.25			76.75
STUDENTS WITH DISABILITIES	50.00	RV	75.75	N < 10	< 10	76.25			76.75
ECONOMICALLY DISADVANTAGED	75.00	60	75.75	81.82	RV	76.25			76.75
NON-TRADITIONAL	85.71	RV	75.75	> 95	RV	76.25			76.75
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
HOMELESS	N < 10	< 10	75.75			76.25			76.75
FOSTER CARE	N < 10	< 10	75.75			76.25			76.75
MILITARY DEPENDENT	N < 10	< 10	75.75			76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

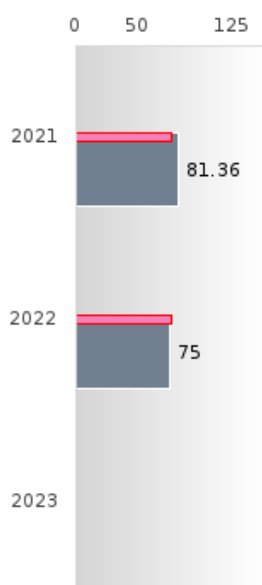
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



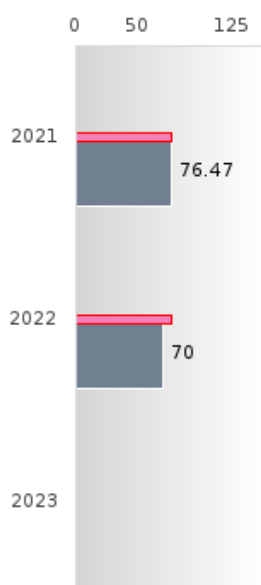
2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

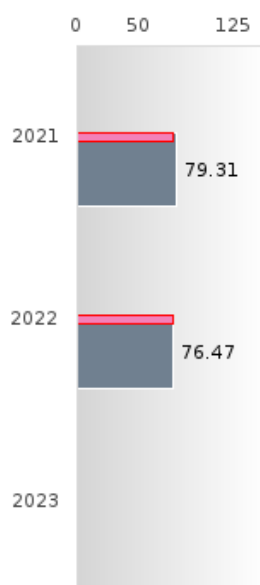
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



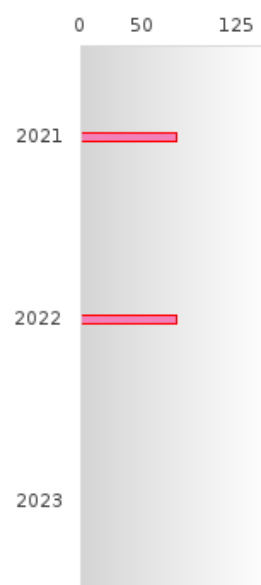
■ HOSPITALITY & TOURISM
■ Baseline/Target



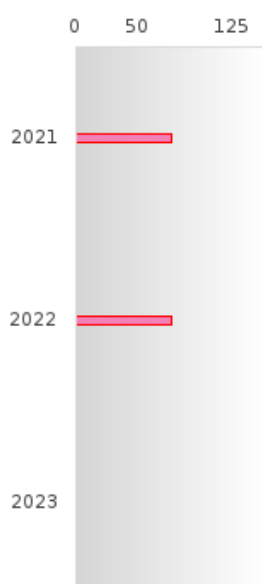
■ HUMAN SERVICES
■ Baseline/Target



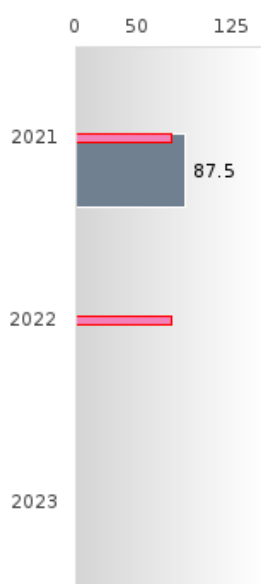
■ INFORMATION TECHNOLOGY
■ Baseline/Target



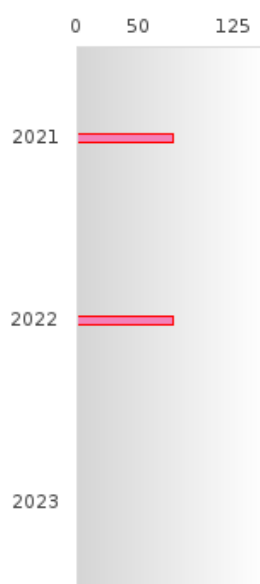
■ LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
■ Baseline/Target



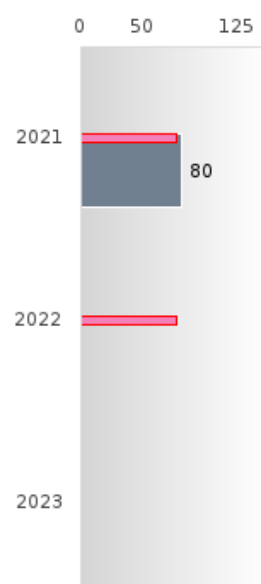
■ MANUFACTURING
■ Baseline/Target



■ MARKETING
■ Baseline/Target



■ STEM
■ Baseline/Target



■ TRANSPORTATION, DISTRIBUTION, & LOGISTICS
■ Baseline/Target

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

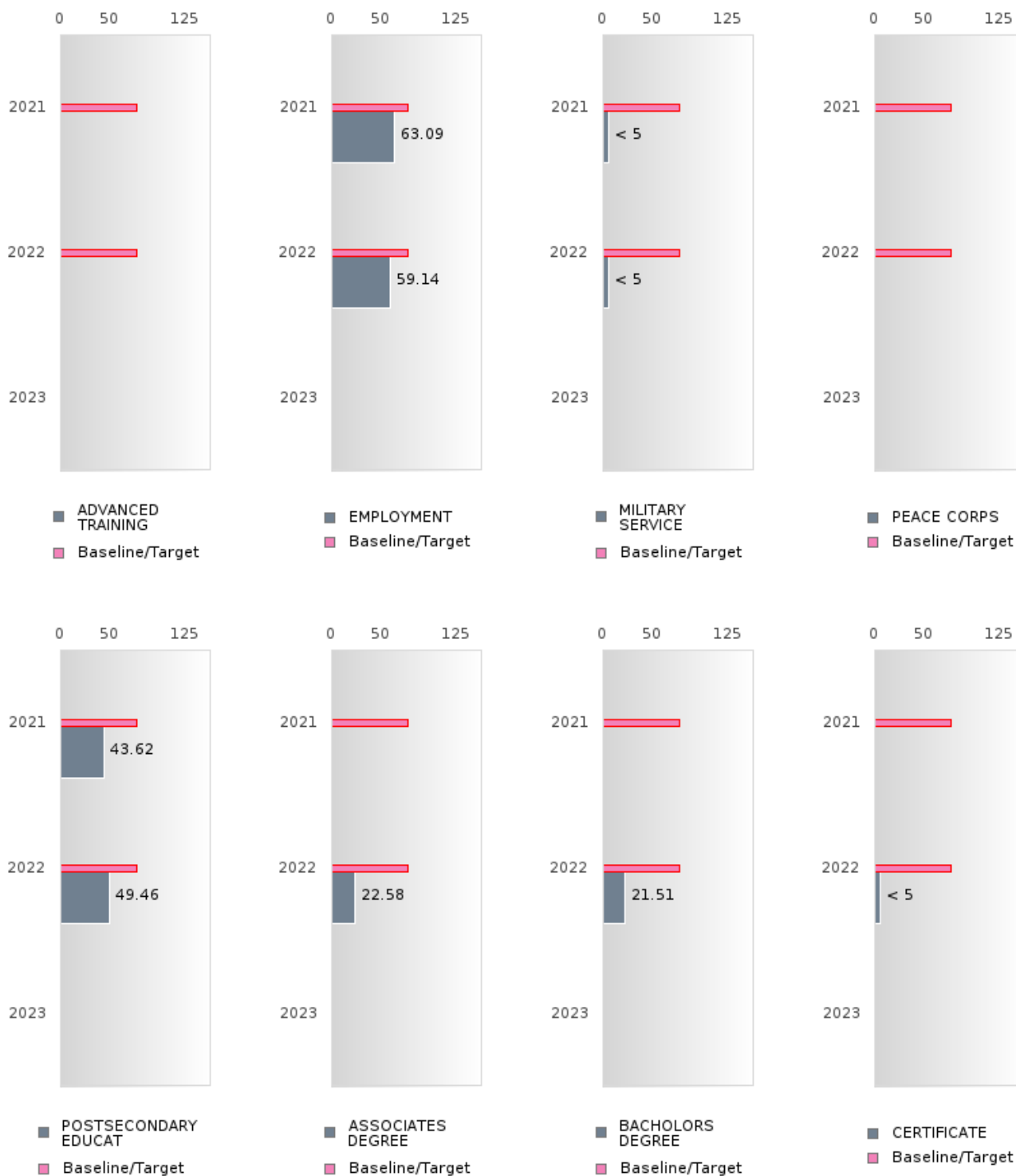
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	84.38	RV	75.75	91.18	RV	76.25			76.75
ARCHITECTURE AND CONSTRUCTION			75.75			76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	78.26	RV	75.75	> 95	RV	76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	82.76	48	75.75	87.50	RV	76.25			76.75
EDUCATION AND TRAINING	> 95	RV	75.75	N < 10	< 10	76.25			76.75
FINANCE	82.35	RV	75.75	N < 10	< 10	76.25			76.75
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			76.25			76.75
HEALTH SCIENCES	> 95	RV	75.75	> 95	RV	76.25			76.75
HOSPITALITY & TOURISM	81.36	48	75.75	75.00	RV	76.25			76.75
HUMAN SERVICES	76.74	33	75.75	70.00	RV	76.25			76.75
INFORMATION TECHNOLOGY	79.31	46	75.75	76.47	RV	76.25			76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			76.25			76.75
MANUFACTURING			75.75			76.25			76.75
MARKETING	87.50	RV	75.75	N < 10	< 10	76.25			76.75
STEM			75.75			76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	80.00	RV	75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education..

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	63.09	94	75.75	59.14	55	76.25			76.75
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	43.62	65	75.75	49.46	46	76.25			76.75
ASSOCIATES DEGREE			75.75	22.58	21	76.25			76.75
BACHOLORS DEGREE			75.75	21.51	20	76.25			76.75
CERTIFICATE			75.75	< 5	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

SEARCY SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

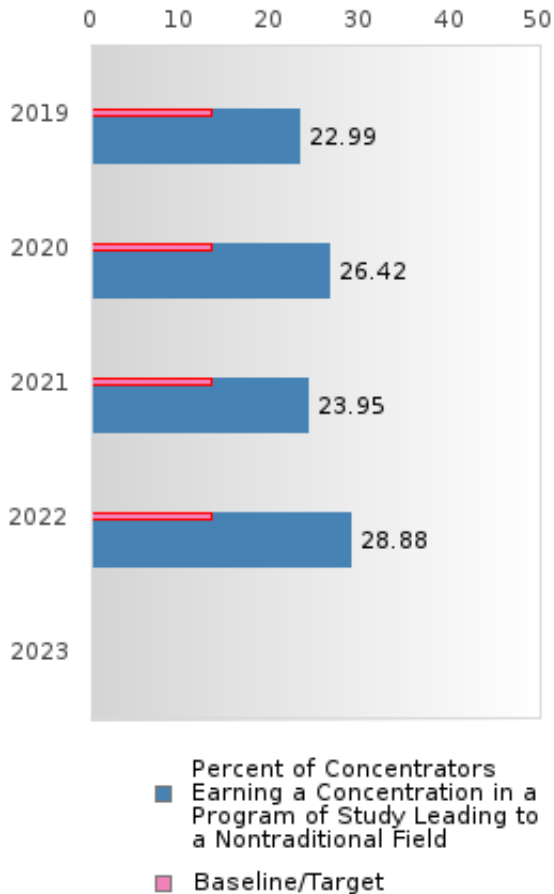
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
Denominator: Number of Concentrators in Grades 9-12 in a Non- traditional Program of Study		Numerator: Number of Non-traditional Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Non- traditional Program of Study	Percent of Concentrators in Grades 9-12 Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
Example			
Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies		Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.		5 female concentrators	33.33%

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

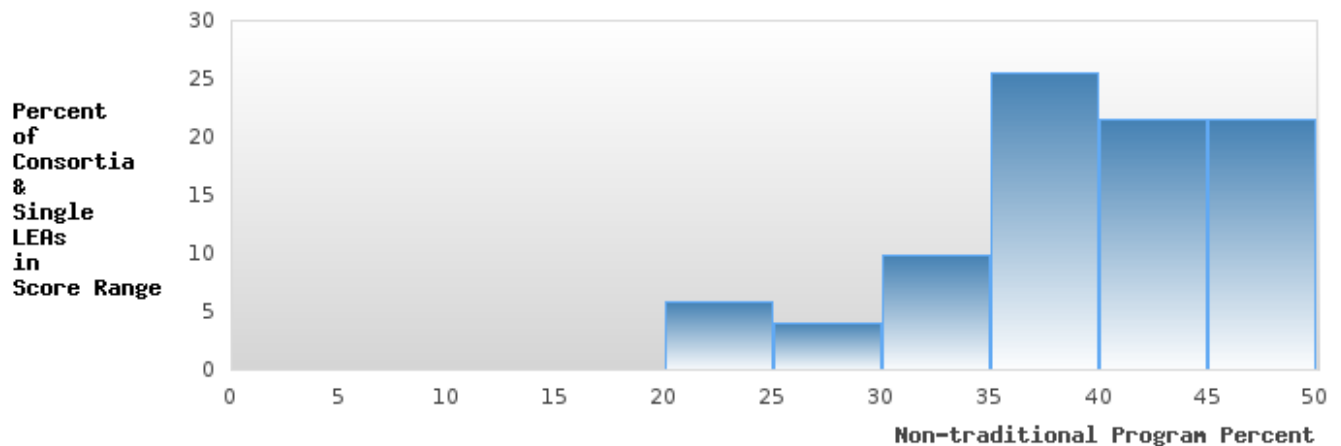
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2019	22.99	13.33	187
2020	26.42	13.33	246
2021	23.95	13.33	167
2022	28.88	13.33	187
2023		13.33	

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

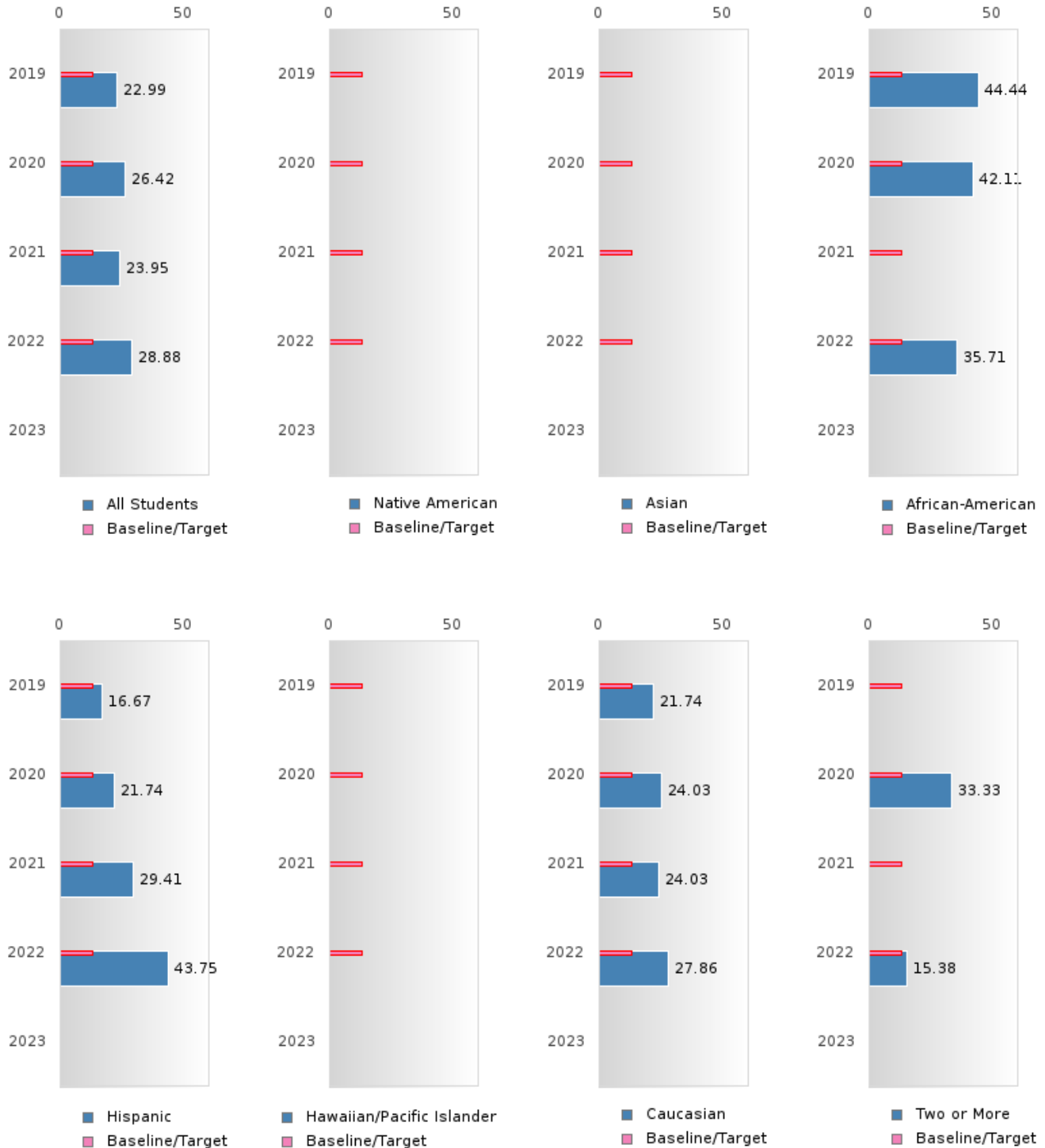
DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

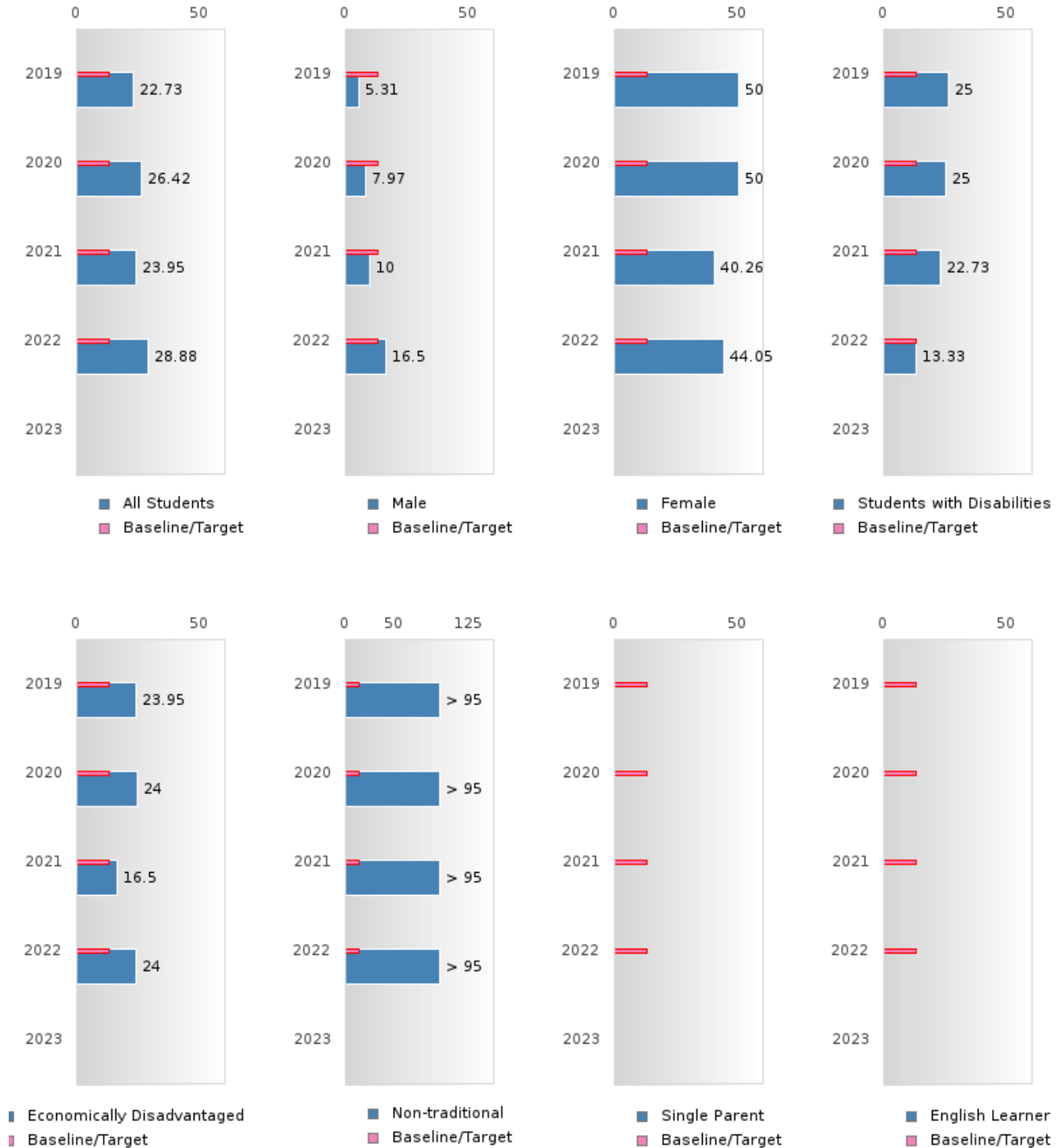
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	22.99	187	13.33	26.42	246	13.33	23.95	167	13.33	28.88	187	13.33			13.33
Native American	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
African-American	44.44	RV	13.33	42.11	RV	13.33	N < 10	< 10	13.33	35.71	RV	13.33			13.33
Hispanic	16.67	RV	13.33	21.74	RV	13.33	29.41	RV	13.33	43.75	RV	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	21.62	148	13.33	24.87	189	13.33	24.03	129	13.33	27.86	140	13.33			13.33
Two or More	N < 10	< 10	13.33	33.33	RV	13.33	N < 10	< 10	13.33	15.38	RV	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

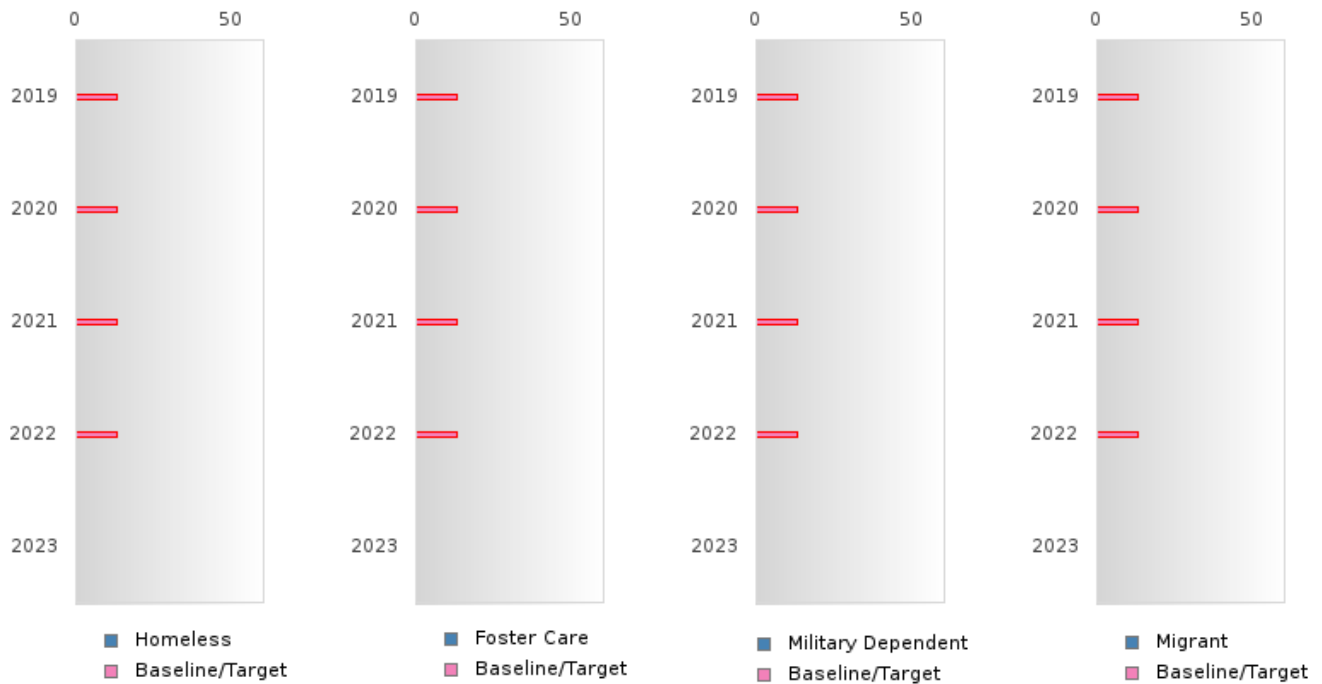
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

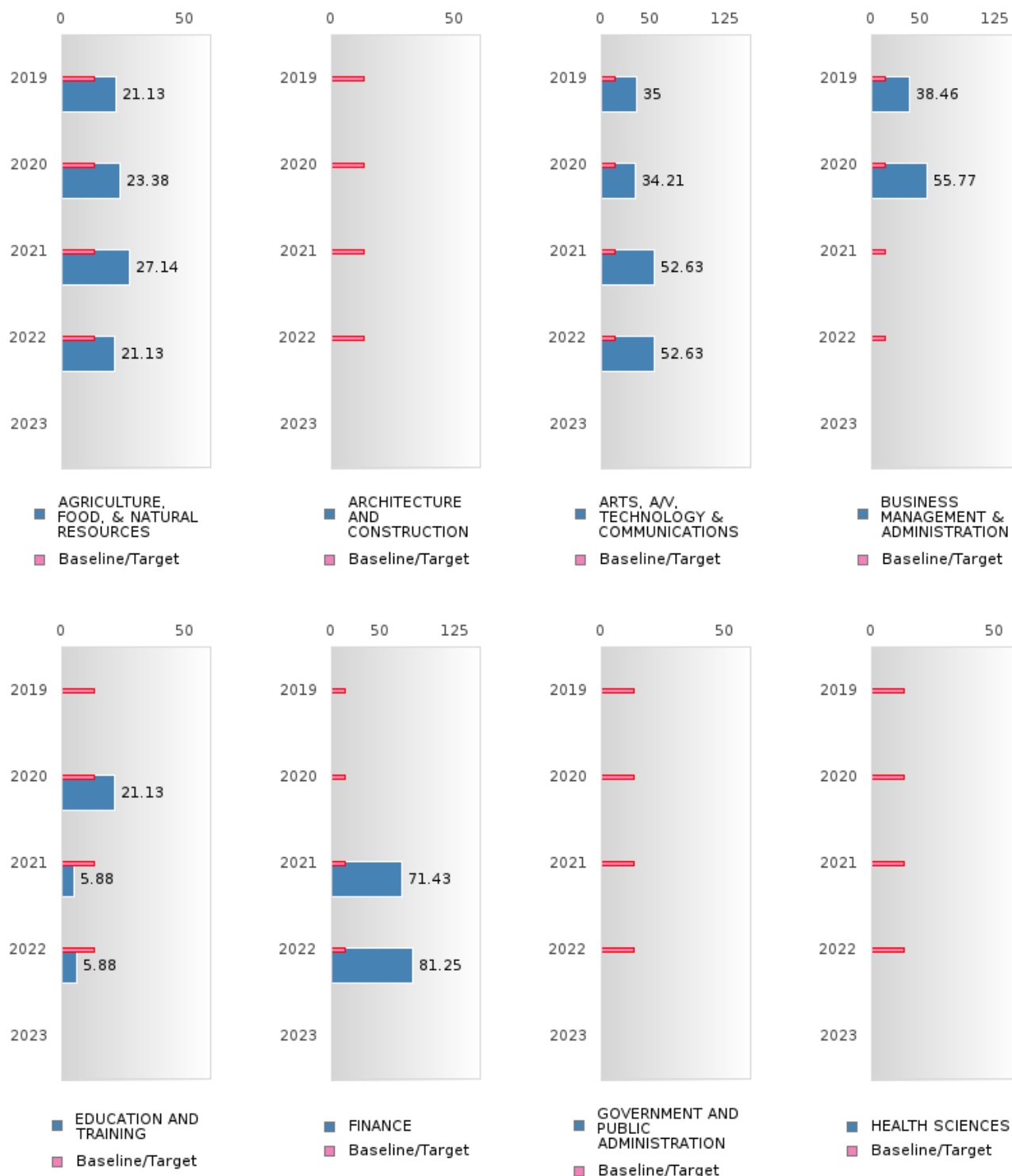
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	22.99	187	13.33	26.42	246	13.33	23.95	167	13.33	28.88	187	13.33			13.33
Male	5.31	RV	13.33	7.97	138	13.33	10.00	RV	13.33	16.50	103	13.33			13.33
Female	50.00	74	13.33	50.00	108	13.33	40.26	77	13.33	44.05	84	13.33			13.33
Students with Disabilities	25.93	RV	13.33	25.00	RV	13.33	22.73	RV	13.33	13.33	RV	13.33			13.33
Economically Disadvantaged	23.75	80	13.33	24.72	89	13.33	16.42	67	13.33	24.00	75	13.33			13.33
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			13.33
Foster Care			13.33	N < 10	< 10	13.33			13.33			13.33			13.33
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	21.90	411	13.33	23.38	385	13.33	27.14	280	13.33	21.13	213	13.33			13.33
ARCHITECTURE AND CONSTRUCTION			13.33			13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	35.00	RV	13.33	34.21	38	13.33	52.94	RV	13.33	52.63	RV	13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	38.46	RV	13.33	55.77	52	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
EDUCATION AND TRAINING	N < 10	< 10	13.33	21.05	RV	13.33	< 5	RV	13.33	5.88	RV	13.33			13.33
FINANCE			13.33			13.33	71.43	RV	13.33	81.25	RV	13.33			13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES	6.00	RV	13.33	8.64	RV	13.33	< 5	RV	13.33	6.49	RV	13.33			13.33
INFORMATION TECHNOLOGY	28.89	45	13.33	30.00	90	13.33	17.39	RV	13.33	20.00	50	13.33			13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			13.33
MANUFACTURING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	40.00	RV	13.33	41.51	53	13.33	22.22	RV	13.33	20.00	RV	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

SEARCY SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

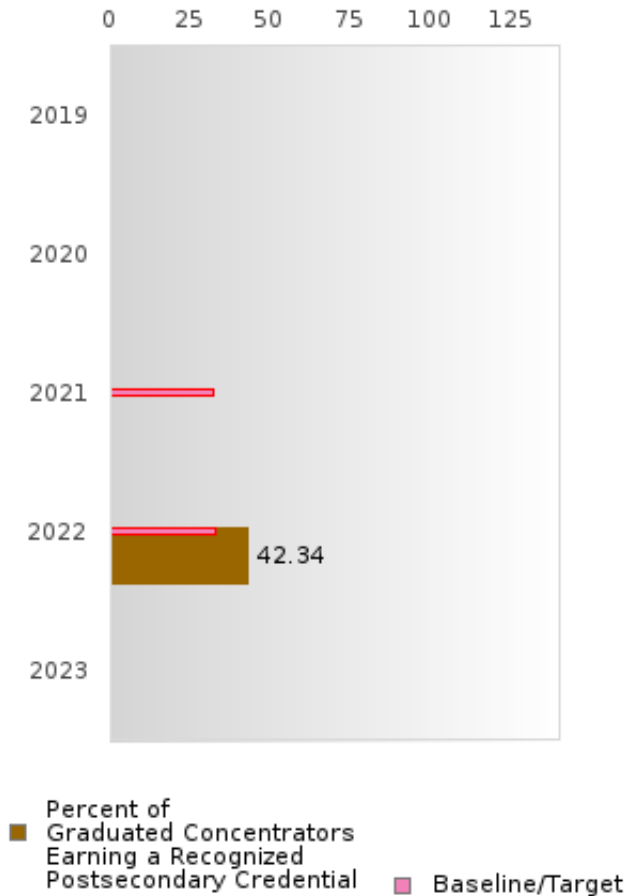
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

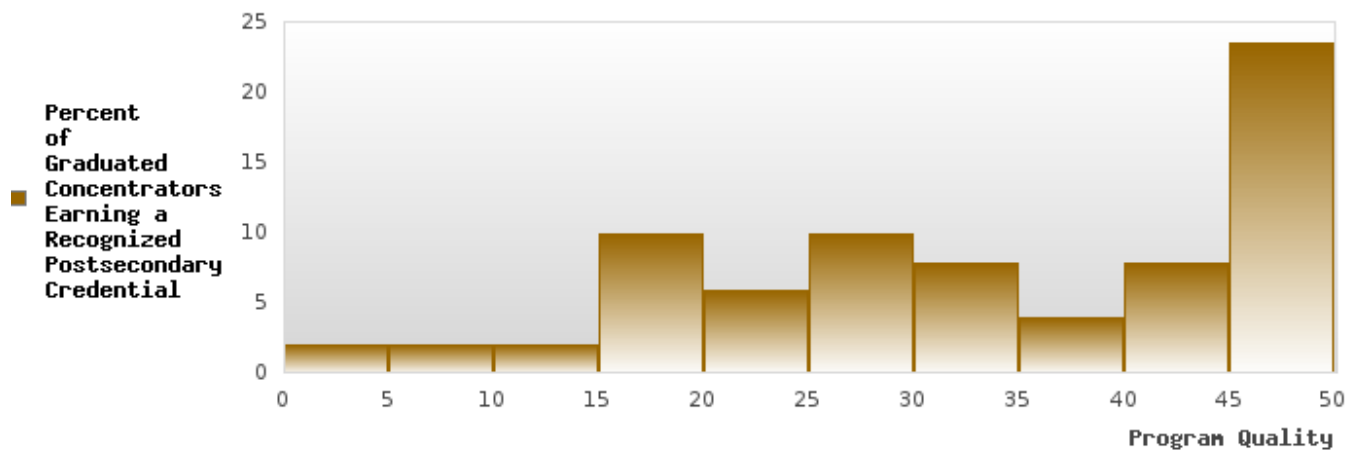
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021		32.29	
2022	42.34	32.79	111
2023		33.29	

N: Number of Concentrators Who Graduated.

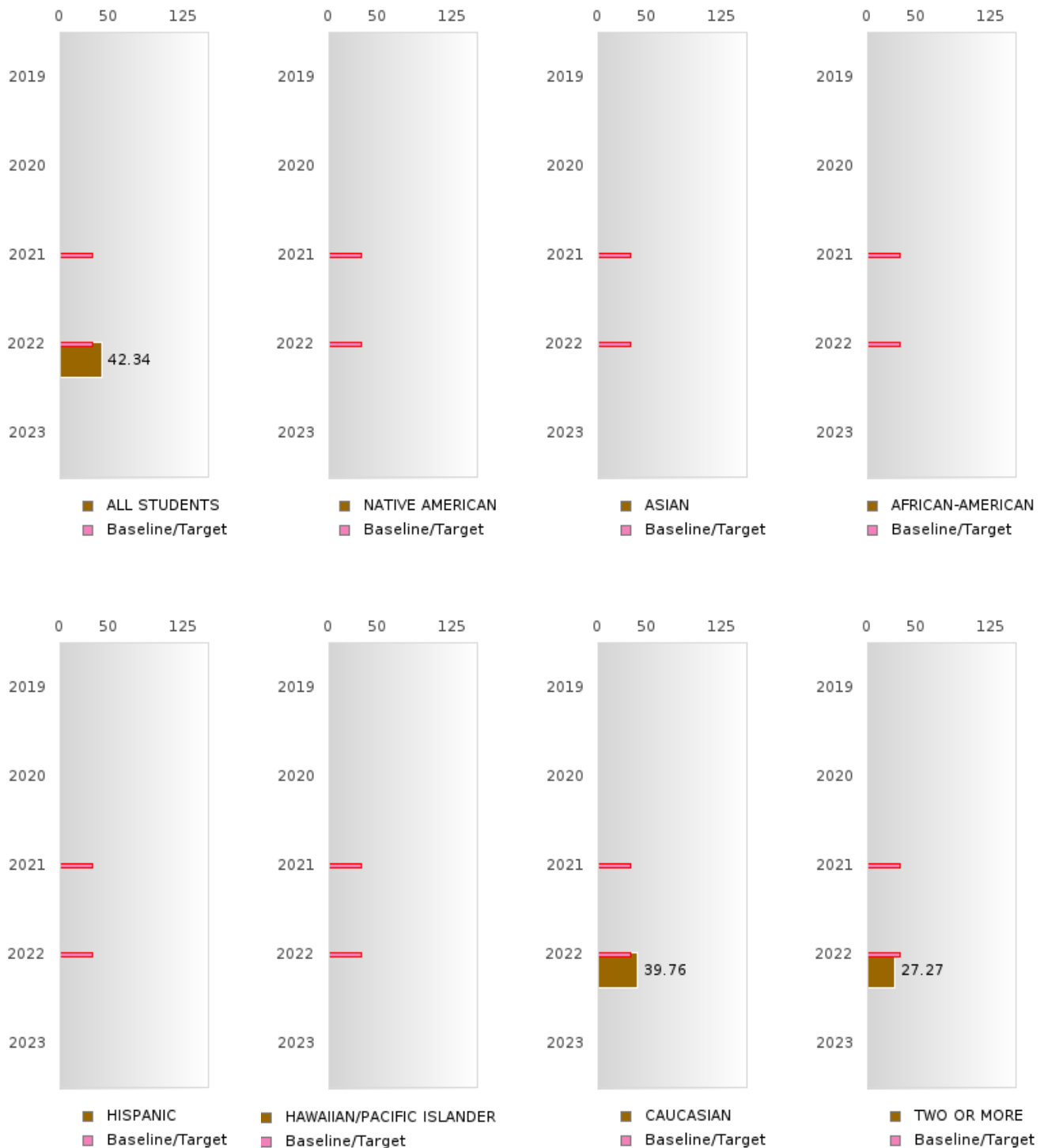
DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECOGNIZED POSTSECONDARY CREDENTIAL PERCENT



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

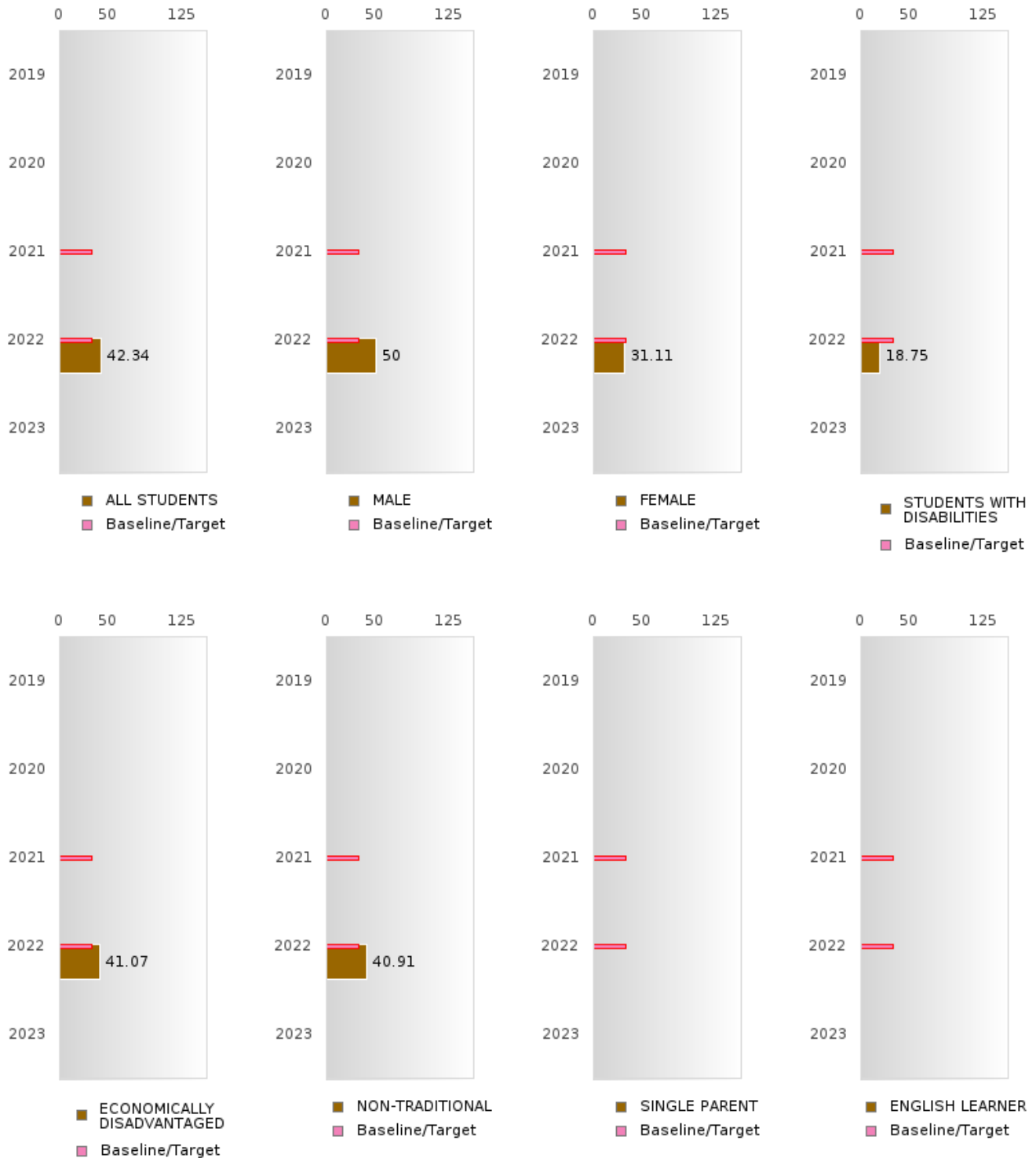
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	42.34	111	32.79			33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
AFRICAN-AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91			32.29	39.76	83	32.79			33.29
TWO OR MORE			48.91			48.91			32.29	27.27	RV	32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

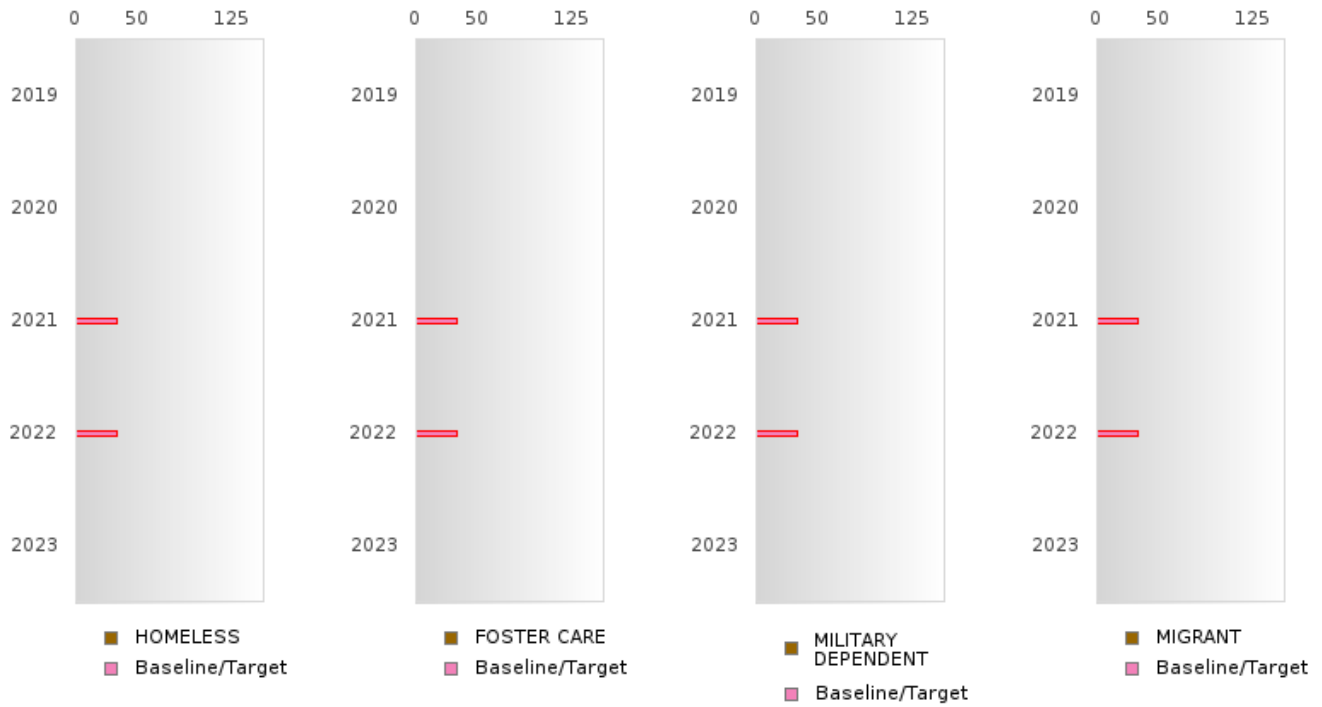
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

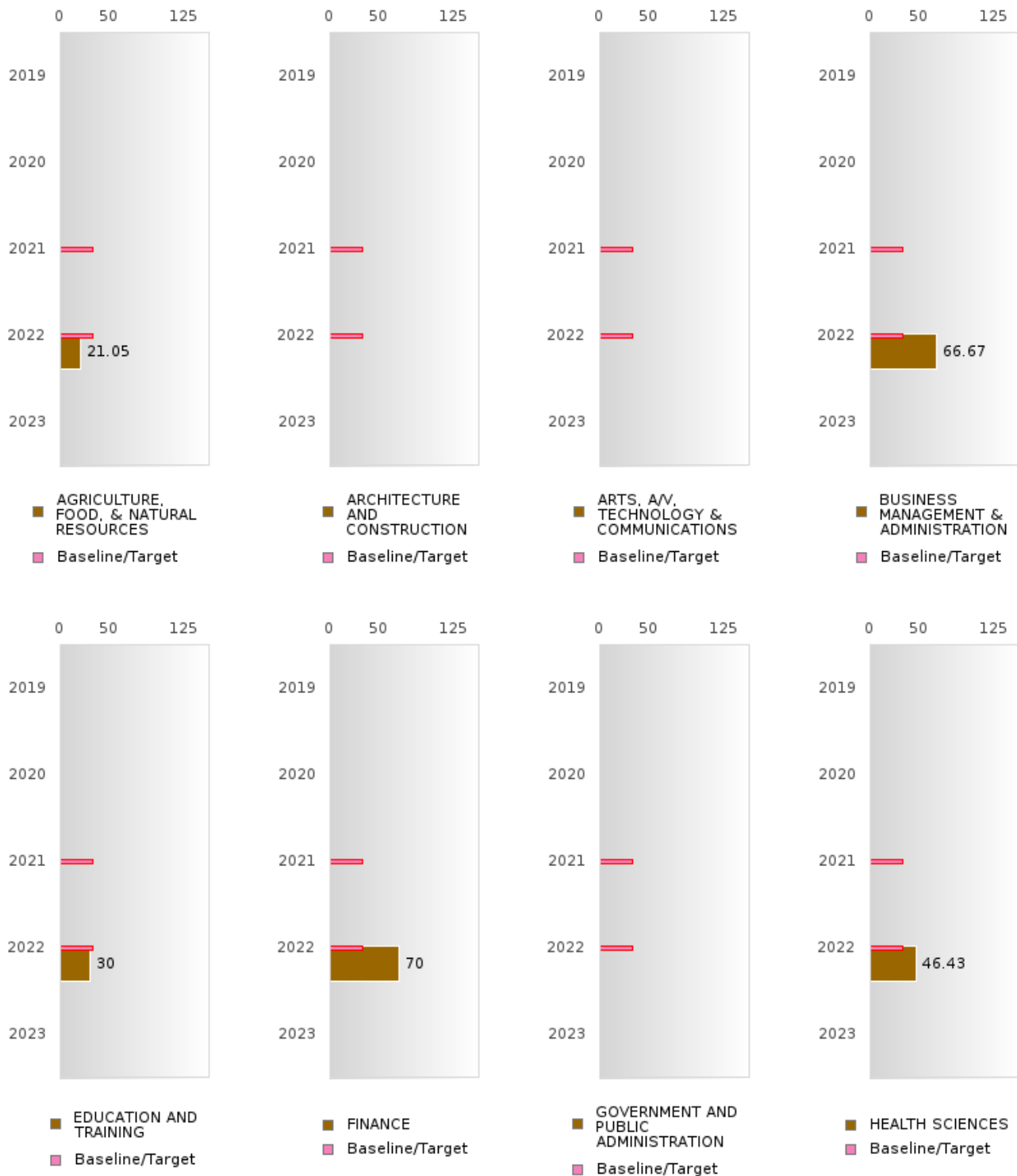
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	42.34	111	32.79			33.29
MALE			48.91			48.91			32.29	50.00	66	32.79			33.29
FEMALE			48.91			48.91			32.29	31.11	45	32.79			33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	18.75	RV	32.79			33.29
ECONOMICAL LY DISADVANTAGED			48.91			48.91			32.29	41.07	56	32.79			33.29
NON-TRADITIONAL			48.91			48.91			32.29	40.91	RV	32.79			33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MIGRANT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

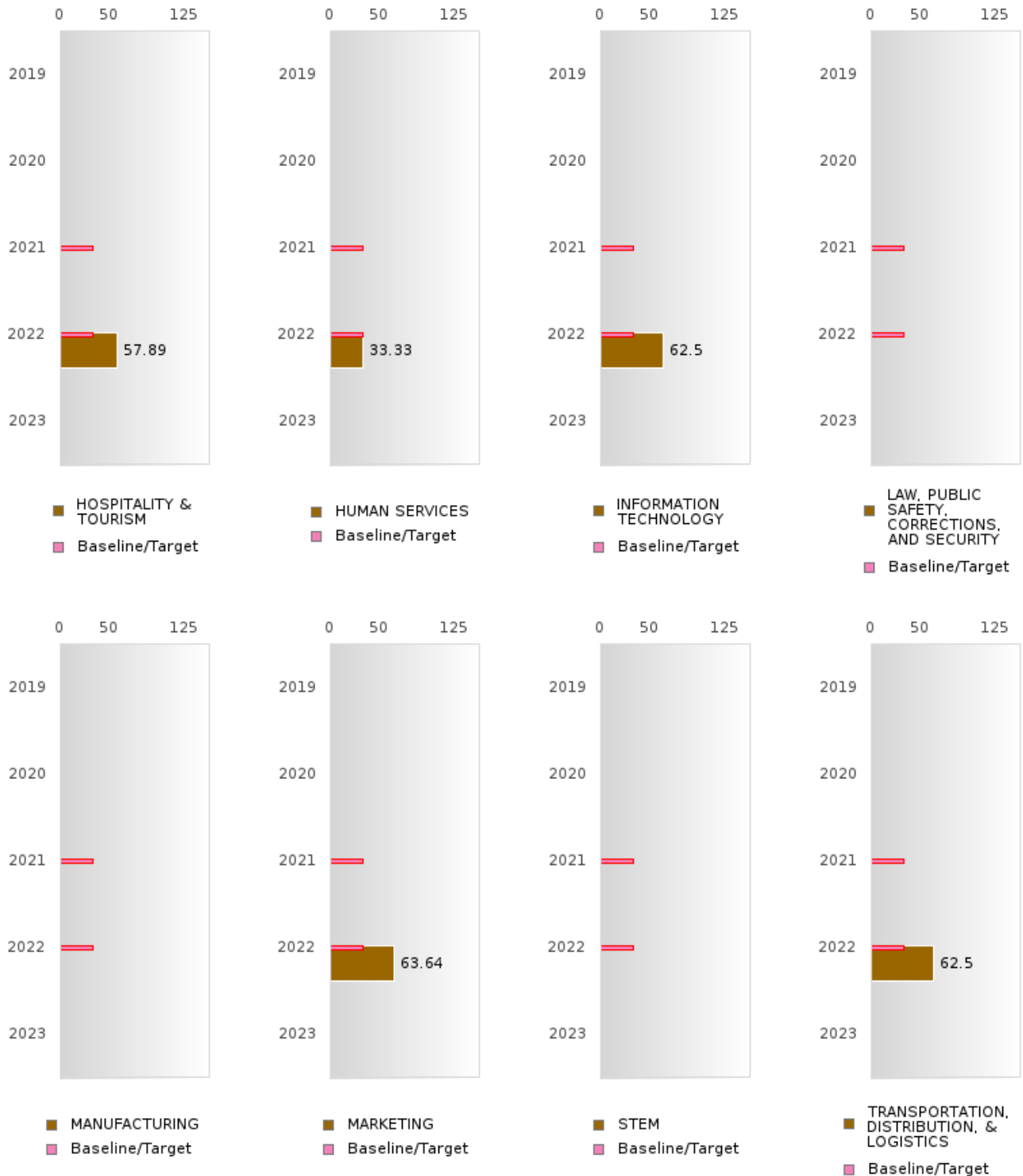
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91			32.29	21.05	RV	32.79			33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91			32.29			32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91			32.29	66.67	30	32.79			33.29
EDUCATION AND TRAINING			48.91			48.91			32.29	30.00	RV	32.79			33.29
FINANCE			48.91			48.91			32.29	70.00	RV	32.79			33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HEALTH SCIENCES			48.91			48.91			32.29	46.43	28	32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91			32.29	57.89	RV	32.79			33.29
HUMAN SERVICES			48.91			48.91			32.29	33.33	RV	32.79			33.29
INFORMATION TECHNOLOGY			48.91			48.91			32.29	62.96	27	32.79			33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29			32.79			33.29
MANUFACTURING			48.91			48.91			32.29			32.79			33.29
MARKETING			48.91			48.91			32.29	63.64	RV	32.79			33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91			32.29	62.50	RV	32.79			33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2022 data specific to the high schools within the district and reflect school level aggregations in school year 2021-22.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SEARCY HIGH SCHOOL	95.00	RV	87.18	> 95	RV	87.18	88.00	98	87.18	94.00	RV	87.18			87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SEARCY HIGH SCHOOL	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	91.00	RV	90.4			90.4

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SEARCY HIGH SCHOOL	64.69	206	52.78			52.78	68.01	199	48.45	69.89	235	48.7			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SEARCY HIGH SCHOOL	57.91	206	46.45			46.45	59.19	199	42.27	63.06	235	42.52			

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SEARCY HIGH SCHOOL	62.19	207	53.26			53.26	68.96	199	48.4	65.69	235	48.65			

*State-required academic achievement tests were waived in 2020 due to COVID19.

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
SEARCY HIGH SCHOOL	79.87	119	75.75	88.17	82	76.25			76.75

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SEARCY HIGH SCHOOL	23.00	187	13.33	26.00	246	13.33	24.00	167	13.33	29.00	187	13.33			13.33

2022 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

SEARCY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SEARCY HIGH SCHOOL			48.91			48.91			32.29	42.34	111	32.79			33.29