2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/13/2024

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School Level Aggregations **102**

DEFINITIONS:

WARREN SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.
Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.

- Consortium membership and single LEA status are based on the 2022-23 school year.

- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

DEFINITIONS:

WARREN SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	94.95	> 95	> 95	93.55	93.90	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	94.68	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	64.27		60.26	58.14	58.49	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	51.77		52.56	49.12	49.69	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	64.63		61.80	60.87	62.57	67.67		67.08	67.06	66.57

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	52.63	65.00	61.54	88.00	90.00	77.34	78.22	79.87	78.97	81.70
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	70.37	55.56	68.18	62.96	86.96	82.18	79.62	80.68	82.22	81.31
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	58.60		53.82	56.98	57.79	67.4		64.35	64.77	65.72
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	53.10		46.15	51.11	48.50	63.01		58.66	58.82	57.95
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	56.80		52.77	55.98	57.66	65.52		63.02	62.93	62.96

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			87.64	86.75	90.32			81.92	81.38	82.78
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	28.26	33.82	24.80	42.54	45.63	31.31	31.34	30.03	43.00	39.14
5S1: INDUSTRY CERTIFICATIONS			12.64	74.19	90.48			14.46	47.36	55.22

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES
[1S1, 1S2]

WARREN SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:
2023 Four-Year Adjusted Cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2023\ Four-Year\ Adjusted\ Cohort\ who\ were\ Actual\ to\ Graduate}{CTE\ Concentrators\ in\ the\ 2023\ Four-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:
2023 Five-Year Adjusted Cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2023\ Five-Year\ Adjusted\ Cohort\ who\ were\ Actual\ to\ Graduate}{CTE\ Concentrators\ in\ the\ 2023\ Five-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE
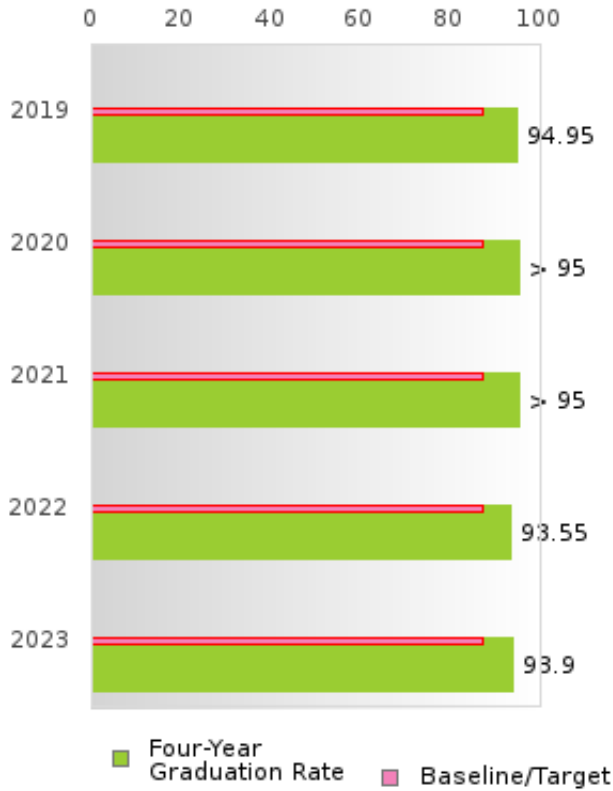
YEAR	SCORE	BASELINE/ TARGET	N
2019	94.95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	93.55	87.18	RV
2023	93.90	87.18	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE
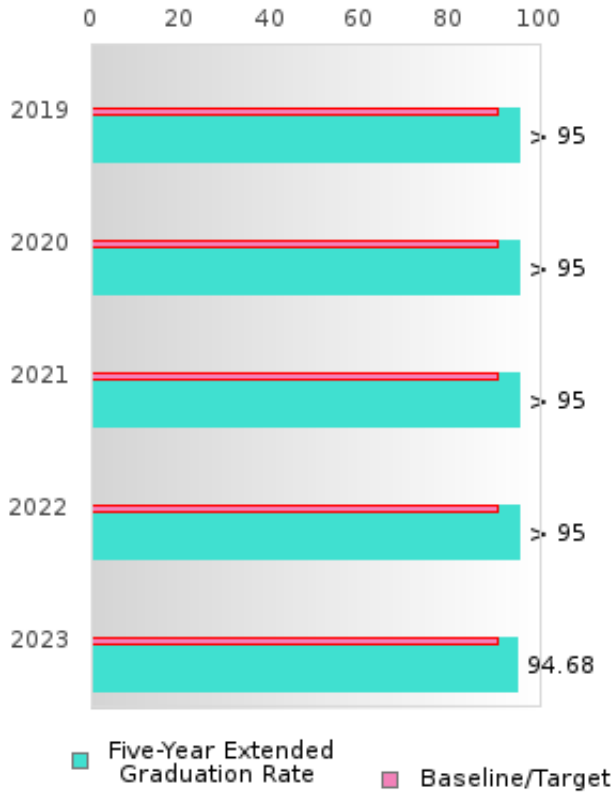
YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	94.68	90.4	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

All Students / Baseline/Target
- 2019: 94.95
- 2020: > 95
- 2021: > 95
- 2022: 93.55
- 2023: 93.9

Native American / Baseline/Target
- 2019
- 2020
- 2021
- 2022
- 2023

Asian / Baseline/Target
- 2019
- 2020
- 2021
- 2022
- 2023

African-American / Baseline/Target
- 2019: 94.12
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95

Hispanic / Baseline/Target
- 2019: 94.44
- 2020: 93.75
- 2021: > 95
- 2022: 91.67
- 2023: 83

Hawaiian/Pacific Islander / Baseline/Target
- 2019
- 2020
- 2021
- 2022
- 2023

Caucasian / Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: > 95
- 2022: 93.18
- 2023: > 95

Two or More / Baseline/Target
- 2019
- 2020
- 2021
- 2022
- 2023

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	94.95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.55	RV	87.18	93.90	RV	87.18
Native American			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-American	94.12	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Hispanic	94.44	RV	87.18	93.75	RV	87.18	> 95	RV	87.18	91.67	RV	87.18	88.00	RV	87.18
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			87.18
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.18	RV	87.18	> 95	RV	87.18
Two or More	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.68	RV	90.4
Native American			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-American	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Hispanic	> 95	RV	90.4	94.44	RV	90.4	93.75	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			90.4
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.33	RV	90.4
Two or More			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4

N: Number of Expected Graduates

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

All Students

Year	Value
2019	94.95
2020	> 95
2021	> 95
2022	93.55
2023	93.9

Male

Year	Value
2019	92.59
2020	> 95
2021	> 95
2022	93.62
2023	> 95

Female

Year	Value
2019	> 95
2020	> 95
2021	> 95
2022	93.48
2023	92.16

Students with Disabilities

Year	Value
2019	70
2020	> 95
2021	
2022	> 95
2023	

Economically Disadvantaged

Year	Value
2019	94.95
2020	> 95
2021	> 95
2022	93.48
2023	93.9

Non-traditional

Year	Value
2019	> 95
2020	> 95
2021	94.12
2022	88.24
2023	> 95

Single Parent

Year	Value
2019	
2020	
2021	
2022	
2023	

English Learner

Year	Value
2019	
2020	
2021	
2022	
2023	

Legend: All Students / Baseline/Target; Male / Baseline/Target; Female / Baseline/Target; Students with Disabilities / Baseline/Target; Economically Disadvantaged / Baseline/Target; Non-traditional / Baseline/Target; Single Parent / Baseline/Target; English Learner / Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

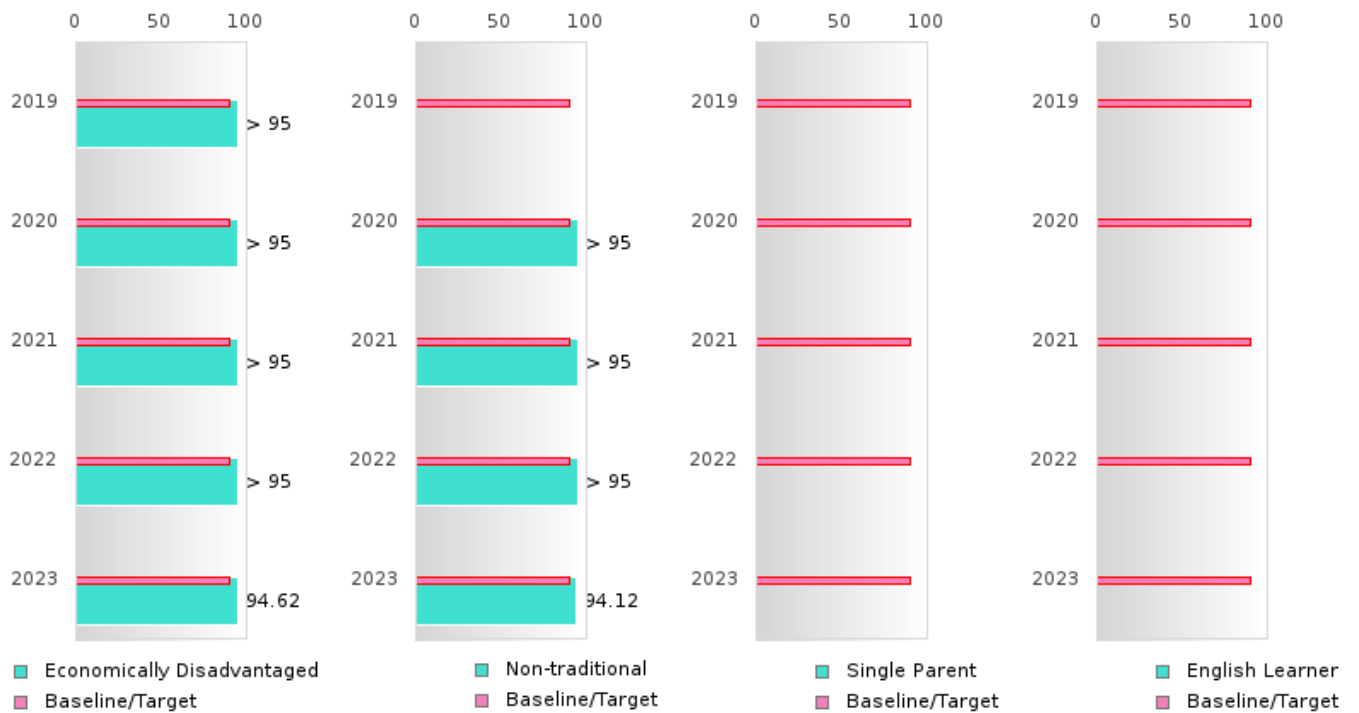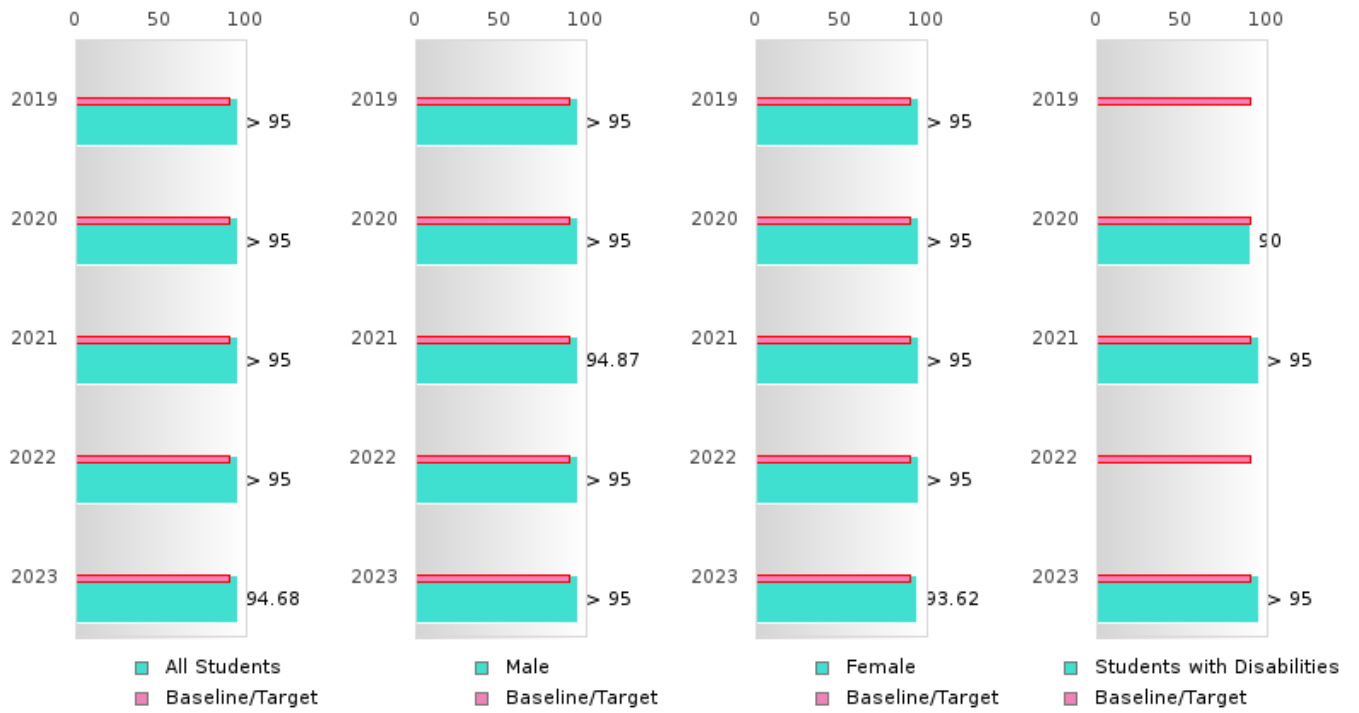## WARREN SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	94.95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.55	RV	87.18	93.90	RV	87.18
Male	92.59	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	93.62	RV	87.18	> 95	RV	87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.48	RV	87.18	92.16	RV	87.18
Students with Disabilities	70.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
Economically Disadvantaged	94.95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.48	RV	87.18	93.90	RV	87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	94.12	RV	87.18	88.24	RV	87.18	> 95	RV	87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Foster Care			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
Military Dependent			87.18			87.18			87.18			87.18			87.18
Migrant			87.18			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.68	RV	90.4
Male	> 95	RV	90.4	> 95	RV	90.4	94.87	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.62	RV	90.4
Students with Disabilities	N < 10	< 10	90.4	90.00	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.62	RV	90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.12	RV	90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
Foster Care			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Military Dependent			90.4			90.4			90.4			90.4			90.4
Migrant	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4			90.4

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES — Baseline/Target

ARCHITECTURE AND CONSTRUCTION — Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS — Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION — Baseline/Target

EDUCATION AND TRAINING — Baseline/Target

FINANCE — Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION — Baseline/Target

HEALTH SCIENCES — Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

HOSPITALITY & TOURISM
- Baseline/Target

HUMAN SERVICES
- Baseline/Target

INFORMATION TECHNOLOGY
- Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
- Baseline/Target

MANUFACTURING
- Baseline/Target

MARKETING
- Baseline/Target

STEM
- Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
- Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES

Year	Value
2019	> 95
2020	> 95
2021	> 95
2022	> 95
2023	> 95

ARCHITECTURE AND CONSTRUCTION

Year	Value
2019	93
2020	> 95
2021	> 95
2022	> 95
2023	> 95

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS

Year	Value
2019	
2020	
2021	
2022	
2023	

BUSINESS MANAGEMENT & ADMINISTRATION

Year	Value
2019	92
2020	> 95
2021	> 95
2022	> 95
2023	> 95

Legend: Baseline/Target

EDUCATION AND TRAINING

Year	Value
2019	
2020	
2021	
2022	
2023	

FINANCE

Year	Value
2019	> 95
2020	> 95
2021	> 95
2022	> 95
2023	83

GOVERNMENT AND PUBLIC ADMINISTRATION

Year	Value
2019	
2020	90
2021	
2022	
2023	

HEALTH SCIENCES

Year	Value
2019	> 95
2020	> 95
2021	> 95
2022	> 95
2023	> 95

Legend: Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target
- 2019
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: 83

HUMAN SERVICES — Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95

INFORMATION TECHNOLOGY — Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: 86

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target
- 2019: 94
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95

MANUFACTURING — Baseline/Target
- 2019: > 95
- 2020: > 95
- 2021: 89
- 2022: > 95
- 2023

MARKETING — Baseline/Target
- 2019: 90
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023

STEM — Baseline/Target
- 2019
- 2020
- 2021
- 2022
- 2023

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target
- 2019
- 2020
- 2021: 91
- 2022: > 95
- 2023: 83

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
ARCHITECTURE AND CONSTRUCTION	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18			87.18			87.18			87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	95.00	RV	87.18
EDUCATION AND TRAINING			87.18			87.18			87.18			87.18			87.18
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	75.00	RV	87.18	93.00	RV	87.18
GOVERNMENT AND PUBLIC ADMINISTRATION	80.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	75.00	RV	87.18	93.00	RV	87.18
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	79.00	RV	87.18	> 95	RV	87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
MANUFACTURING	92.00	RV	87.18	90.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
STEM	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	91.00	RV	87.18	> 95	RV	87.18	75.00	RV	87.18	94.00	RV	87.18

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
ARCHITECTURE AND CONSTRUCTION	93.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	92.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4
EDUCATION AND TRAINING			90.4			90.4			90.4			90.4			90.4
FINANCE	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	83.00	RV	90.4
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	90.4	90.00	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
HOSPITALITY & TOURISM	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	83.00	RV	90.4
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	86.00	RV	90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
MANUFACTURING	95.00	RV	90.4	> 95	RV	90.4	89.00	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4
MARKETING	90.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4
STEM			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			90.4	N < 10	< 10	90.4	91.00	RV	90.4	> 95	RV	90.4	83.00	RV	90.4

ACADEMIC PERFORMANCE MEASURES
[2S1, 2S2, 2S3]

WARREN SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:
Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:
- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:
- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:
- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:
- ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:
- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

$$ELA\ Academic\ Proficiency\ Score =$$
$$ELA\ Weighted\ Achievement\ Score \times (0.50) + ELA\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Math\ Academic\ Proficiency\ Score =$$
$$Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Science\ Academic\ Proficiency\ Score =$$
$$Science\ Weighted\ Achievement\ Score \times (0.50) + Science\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS
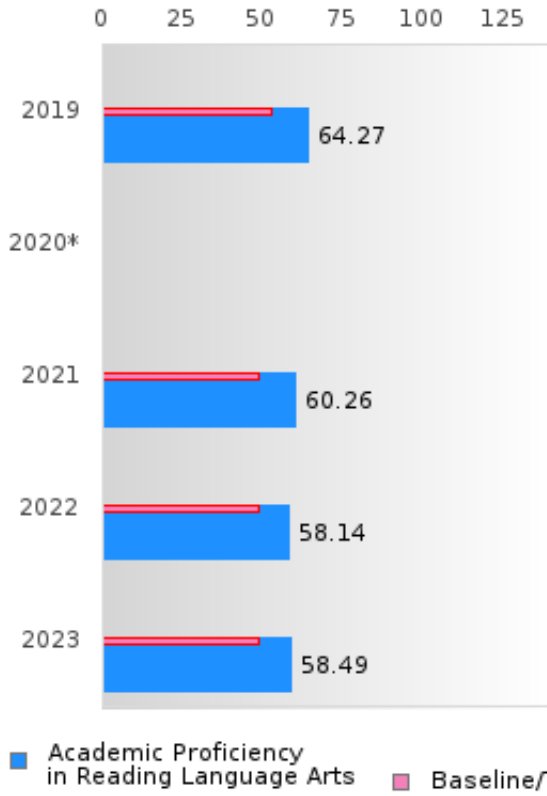
YEAR	SCORE	BASELINE/ TARGET	N
2019	64.27	52.78	210
2020*		53.03	
2021	60.26	48.45	204
2022	58.14	48.7	193
2023	58.49	48.95	170

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS
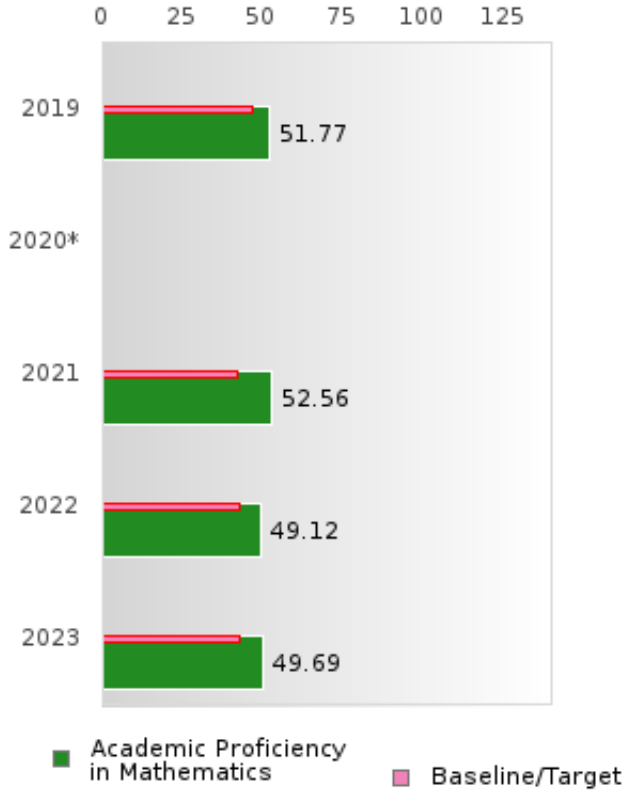
YEAR	SCORE	BASELINE/ TARGET	N
2019	51.77	46.45	210
2020*		46.7	
2021	52.56	42.27	204
2022	49.12	42.52	193
2023	49.69	42.77	170

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE
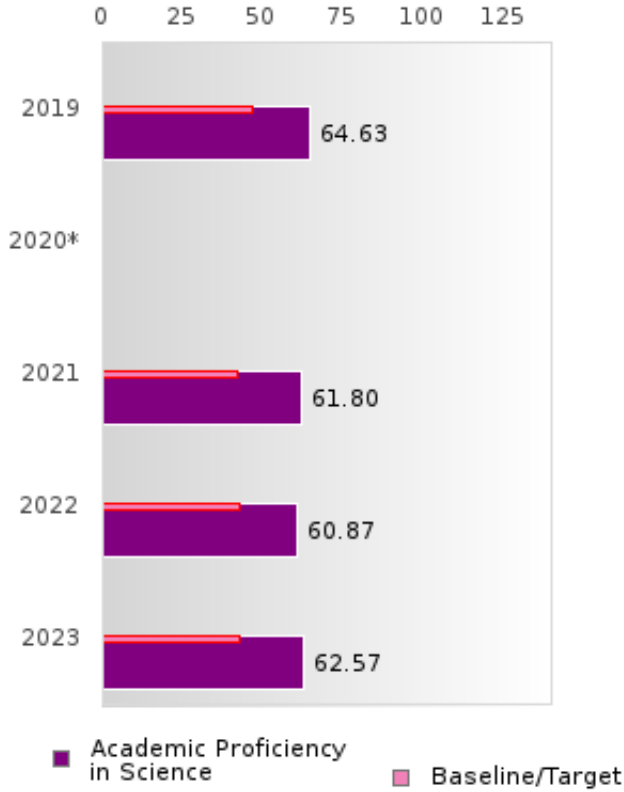
YEAR	SCORE	BASELINE/ TARGET	N
2019	64.63	53.26	211
2020*		53.51	
2021	61.80	48.4	204
2022	60.87	48.65	193
2023	62.57	48.9	170

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

All Students

Year	Score
2019	64.27
2020*	
2021	60.26
2022	58.14
2023	58.49

Native American

Year	Score
2019	
2020*	
2021	
2022	
2023	

Asian

Year	Score
2019	
2020*	
2021	
2022	
2023	

African-American

Year	Score
2019	57.39
2020*	
2021	51.44
2022	52.59
2023	55.82

Hispanic

Year	Score
2019	57.38
2020*	
2021	59.53
2022	54.66
2023	56.86

Hawaiian/Pacific Islander

Year	Score
2019	
2020*	
2021	
2022	
2023	

Caucasian

Year	Score
2019	73.13
2020*	
2021	64.39
2022	62.44
2023	61.66

Two or More

Year	Score
2019	
2020*	
2021	
2022	
2023	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

All Students
- 2019: 51.77
- 2020*: (no data)
- 2021: 52.56
- 2022: 49.12
- 2023: 49.69

Native American
- 2019: (no data)
- 2020*: (no data)
- 2021: (no data)
- 2022: (no data)
- 2023: (no data)

Asian
- 2019: (no data)
- 2020*: (no data)
- 2021: (no data)
- 2022: (no data)
- 2023: (no data)

African-American
- 2019: 44.27
- 2020*: (no data)
- 2021: 45.05
- 2022: 45.81
- 2023: 44.94

Hispanic
- 2019: 50.83
- 2020*: (no data)
- 2021: 50.86
- 2022: 47.34
- 2023: 48.72

Hawaiian/Pacific Islander
- 2019: (no data)
- 2020*: (no data)
- 2021: (no data)
- 2022: (no data)
- 2023: (no data)

Caucasian
- 2019: 57.27
- 2020*: (no data)
- 2021: 57.01
- 2022: 51.56
- 2023: 55.97

Two or More
- 2019: (no data)
- 2020*: (no data)
- 2021: (no data)
- 2022: (no data)
- 2023: (no data)

Legend: ■ All Students / Native American / Asian / African-American / Hispanic / Hawaiian/Pacific Islander / Caucasian / Two or More ■ Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

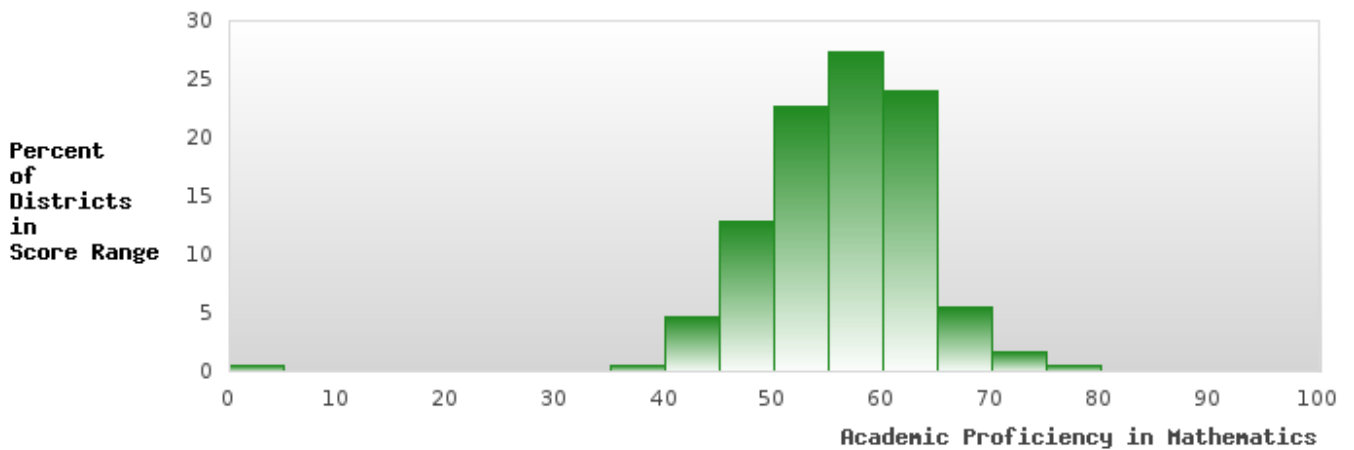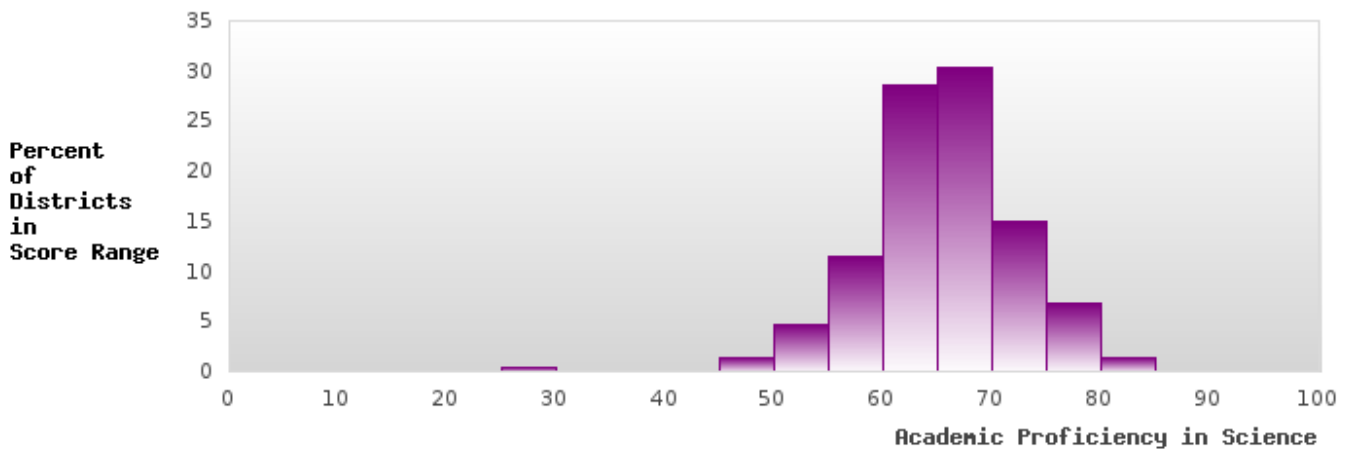## WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

All Students — Baseline/Target:
- 2019: 64.63
- 2020*:
- 2021: 61.80
- 2022: 60.87
- 2023: 62.57

Native American — Baseline/Target:
- 2019:
- 2020*:
- 2021:
- 2022:
- 2023:

Asian — Baseline/Target:
- 2019:
- 2020*:
- 2021:
- 2022:
- 2023:

African-American — Baseline/Target:
- 2019: 58.98
- 2020*:
- 2021: 55.29
- 2022: 53.74
- 2023: 54.78

Hispanic — Baseline/Target:
- 2019: 60.94
- 2020*:
- 2021: 58.08
- 2022: 61.55
- 2023: 58.90

Hawaiian/Pacific Islander — Baseline/Target:
- 2019:
- 2020*:
- 2021:
- 2022:
- 2023:

Caucasian — Baseline/Target:
- 2019: 70.75
- 2020*:
- 2021: 65.13
- 2022: 64.03
- 2023: 71.23

Two or More — Baseline/Target:
- 2019:
- 2020*:
- 2021:
- 2022:
- 2023:

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	64.27	210	52.78			53.03	60.26	204	48.45	58.14	193	48.7	58.49	170	48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
African-American	57.39	68	52.78			53.03	51.44	44	48.45	52.59	53	48.7	55.82	60	48.95
Hispanic	57.38	36	52.78			53.03	59.53	58	48.45	54.66	50	48.7	56.86	45	48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Caucasian	73.13	101	52.78			53.03	64.39	95	48.45	62.44	85	48.7	61.66	62	48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MATHEMATICS															
All Students	51.77	210	46.45			46.7	52.56	204	42.27	49.12	193	42.52	49.69	170	42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
African-American	44.27	68	46.45			46.7	45.05	44	42.27	45.81	53	42.52	44.94	60	42.77
Hispanic	50.83	36	46.45			46.7	50.86	58	42.27	47.34	50	42.52	48.72	45	42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Caucasian	57.27	101	46.45			46.7	57.01	95	42.27	51.56	85	42.52	55.97	62	42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCE															
All Students	64.63	211	53.26			53.51	61.80	204	48.4	60.87	193	48.65	62.57	170	48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
African-American	58.98	68	53.26			53.51	55.29	44	48.4	53.74	53	48.65	54.78	60	48.9
Hispanic	60.94	37	53.26			53.51	58.08	58	48.4	61.55	50	48.65	58.90	45	48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Caucasian	70.75	101	53.26			53.51	65.13	95	48.4	64.03	85	48.65	71.23	62	48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

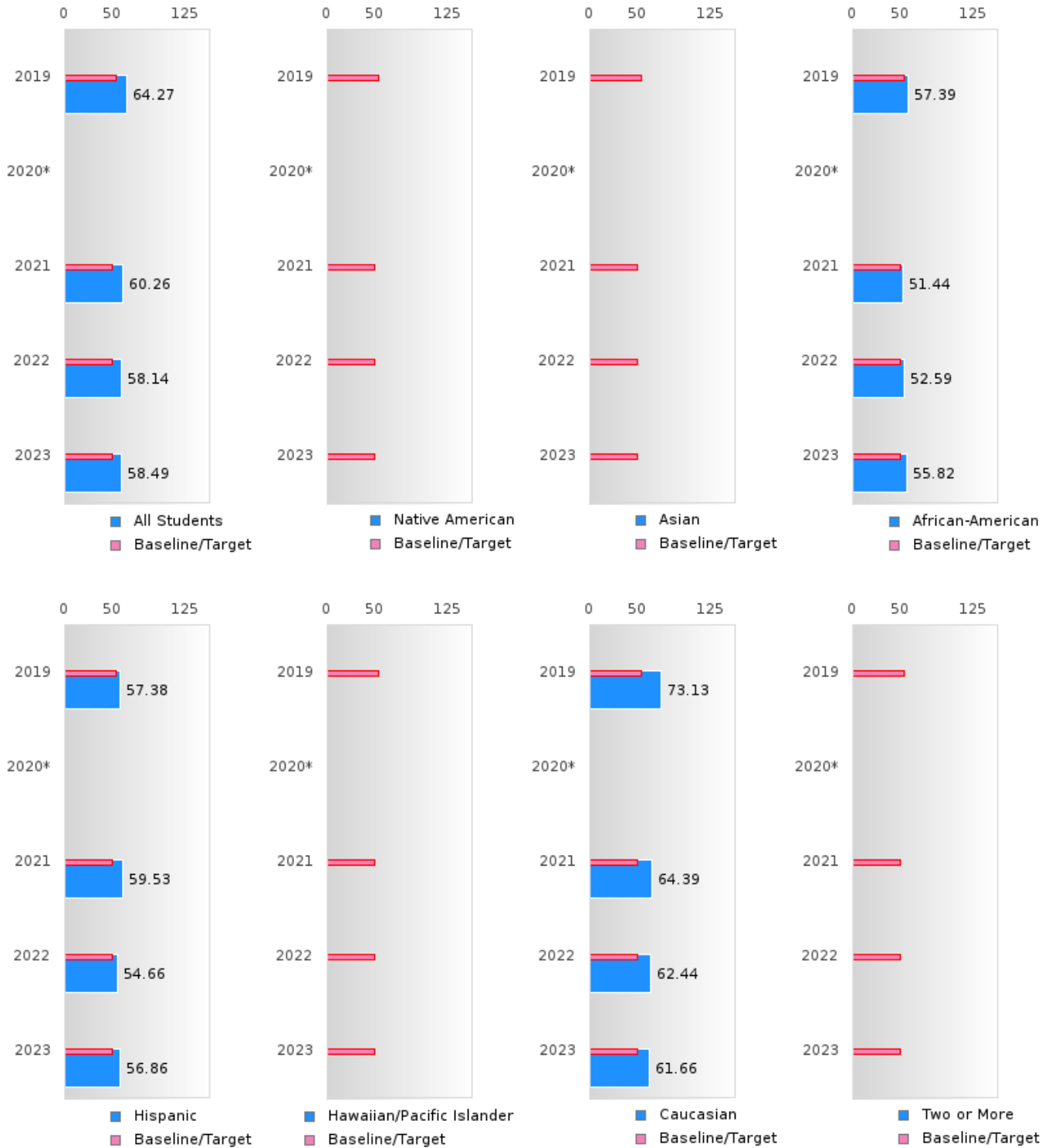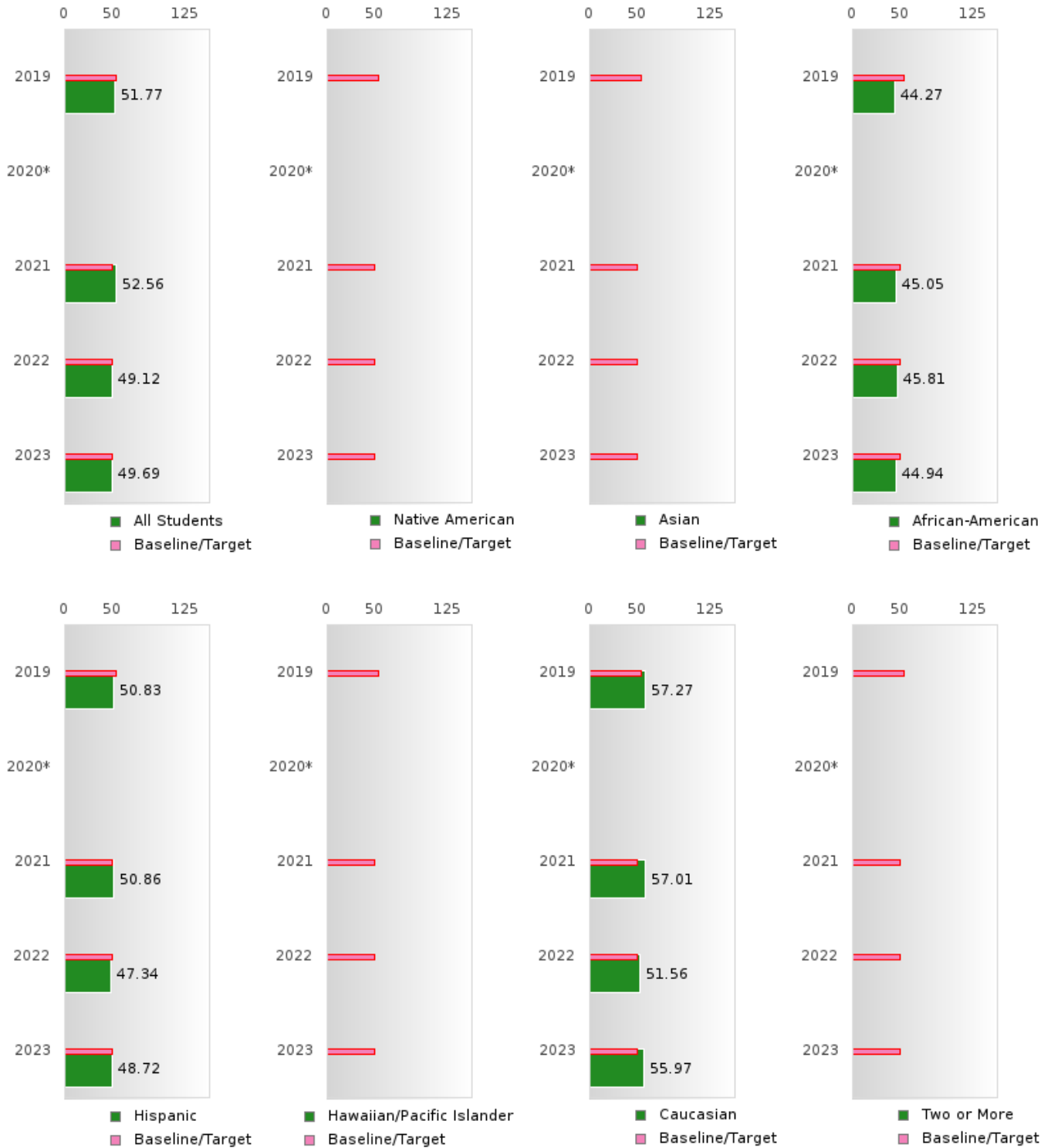*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

All Students / Baseline/Target

Year	Value
2019	64.27
2020*	
2021	60.26
2022	58.14
2023	58.49

Male / Baseline/Target

Year	Value
2019	59.59
2020*	
2021	58.66
2022	53.32
2023	51.35

Female / Baseline/Target

Year	Value
2019	68.84
2020*	
2021	61.57
2022	62.54
2023	64.80

Students with Disabilities / Baseline/Target

Year	Value
2019	37.86
2020*	
2021	40.07
2022	40.20
2023	42.31

Economically Disadvantaged / Baseline/Target

Year	Value
2019	64.27
2020*	
2021	60.26
2022	58.23
2023	58.49

Non-traditional / Baseline/Target

Year	Value
2019	68.11
2020*	
2021	58.24
2022	62.51
2023	46.67

Single Parent / Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	

English Learner / Baseline/Target

Year	Value
2019	
2020*	
2021	46.94
2022	44.34
2023	13.64

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

Year	All Students	Male	Female	Students with Disabilities
2019	51.77	51.82	51.75	36.51
2020*				
2021	52.56	53.13	52.01	41.74
2022	49.12	47.54	50.73	40.58
2023	49.69	49.88	49.53	43.53

Year	Economically Disadvantaged	Non-traditional	Single Parent	English Learner
2019	51.77	50.46		
2020*				
2021	52.56	50.47		40.30
2022	49.18	50.08		39.31
2023	49.69	23.33		4.55

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

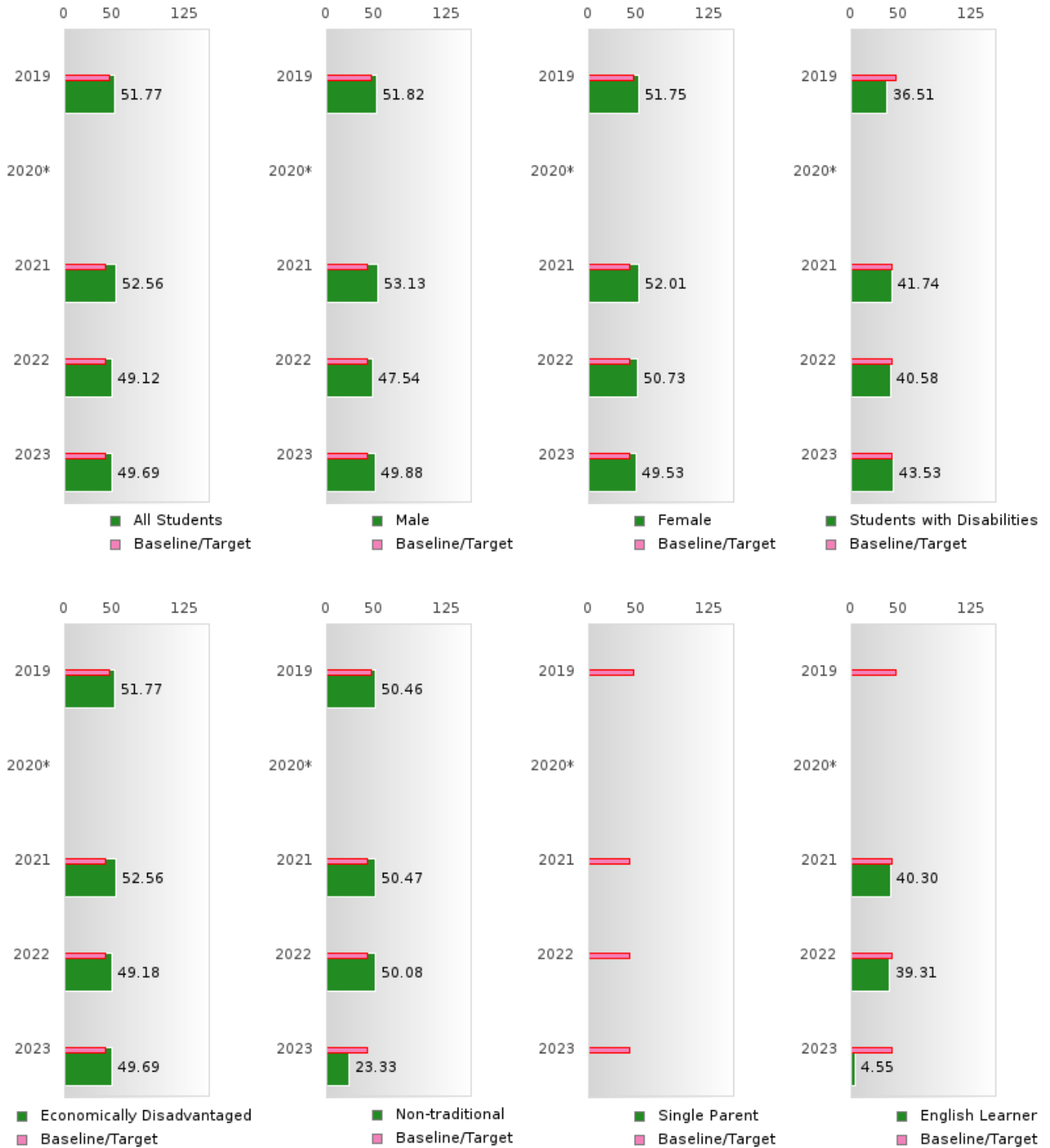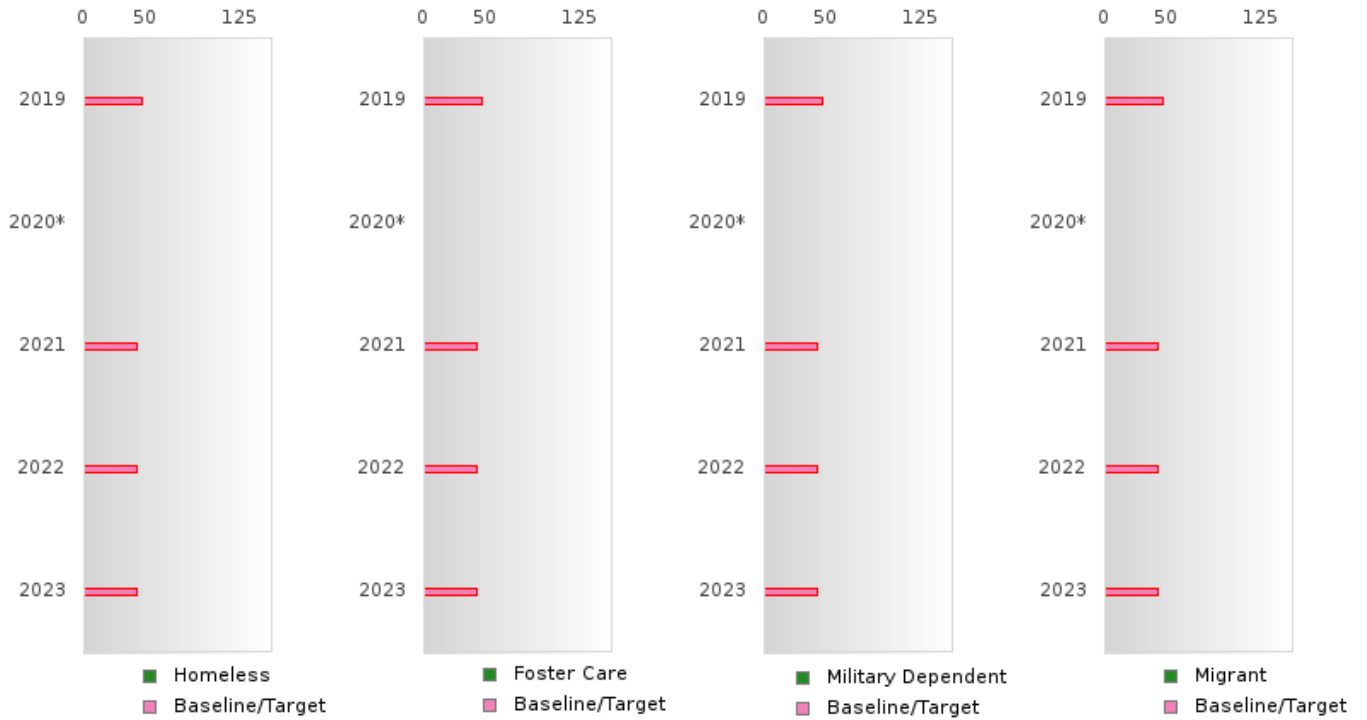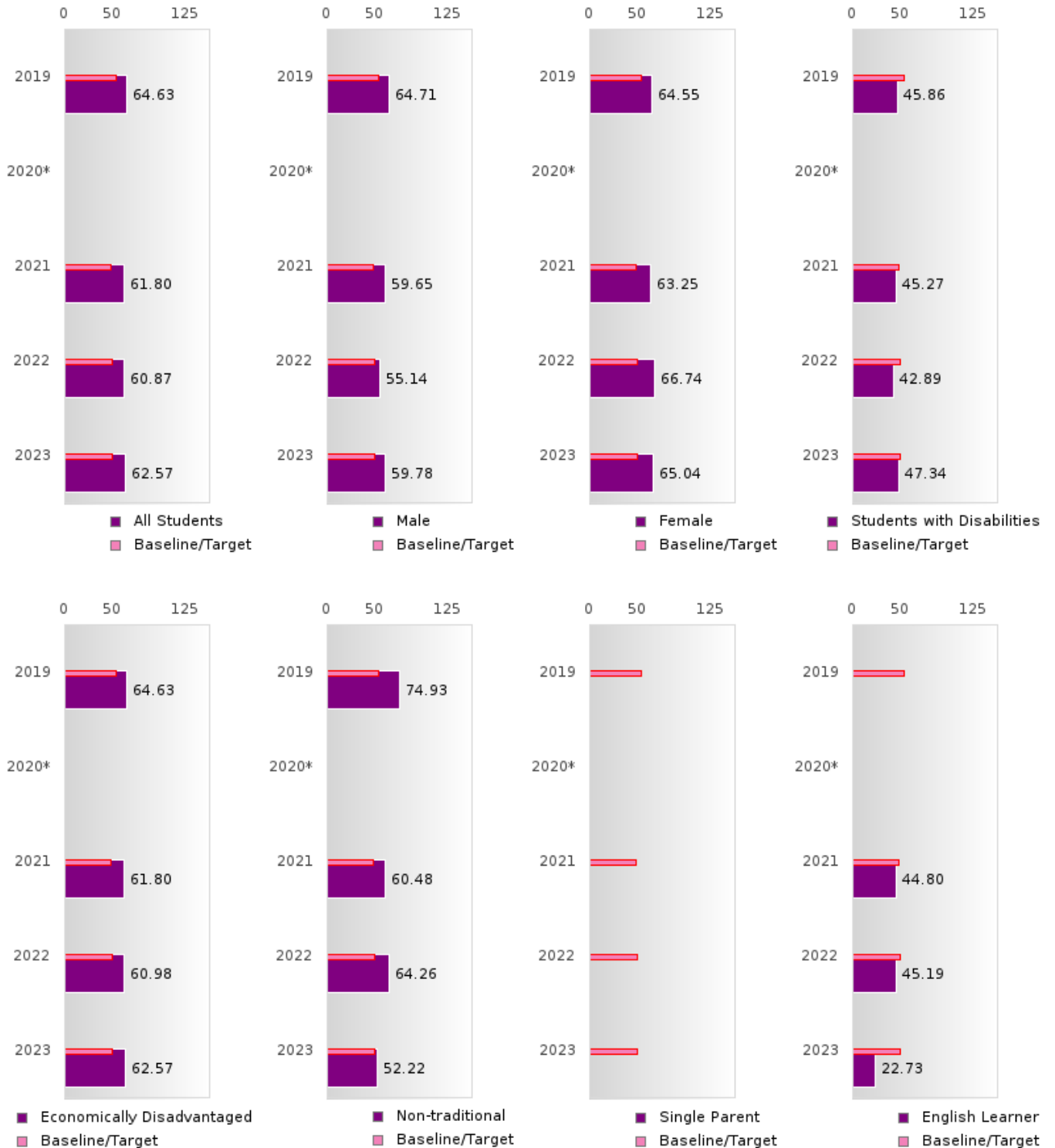### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

All Students / Baseline/Target

Year	Value
2019	64.63
2020*	
2021	61.80
2022	60.87
2023	62.57

Male / Baseline/Target

Year	Value
2019	64.71
2020*	
2021	59.65
2022	55.14
2023	59.78

Female / Baseline/Target

Year	Value
2019	64.55
2020*	
2021	63.25
2022	66.74
2023	65.04

Students with Disabilities / Baseline/Target

Year	Value
2019	45.86
2020*	
2021	45.27
2022	42.89
2023	47.34

Economically Disadvantaged / Baseline/Target

Year	Value
2019	64.63
2020*	
2021	61.80
2022	60.98
2023	62.57

Non-traditional / Baseline/Target

Year	Value
2019	74.93
2020*	
2021	60.48
2022	64.26
2023	52.22

Single Parent / Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	

English Learner / Baseline/Target

Year	Value
2019	
2020*	
2021	44.80
2022	45.19
2023	22.73

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

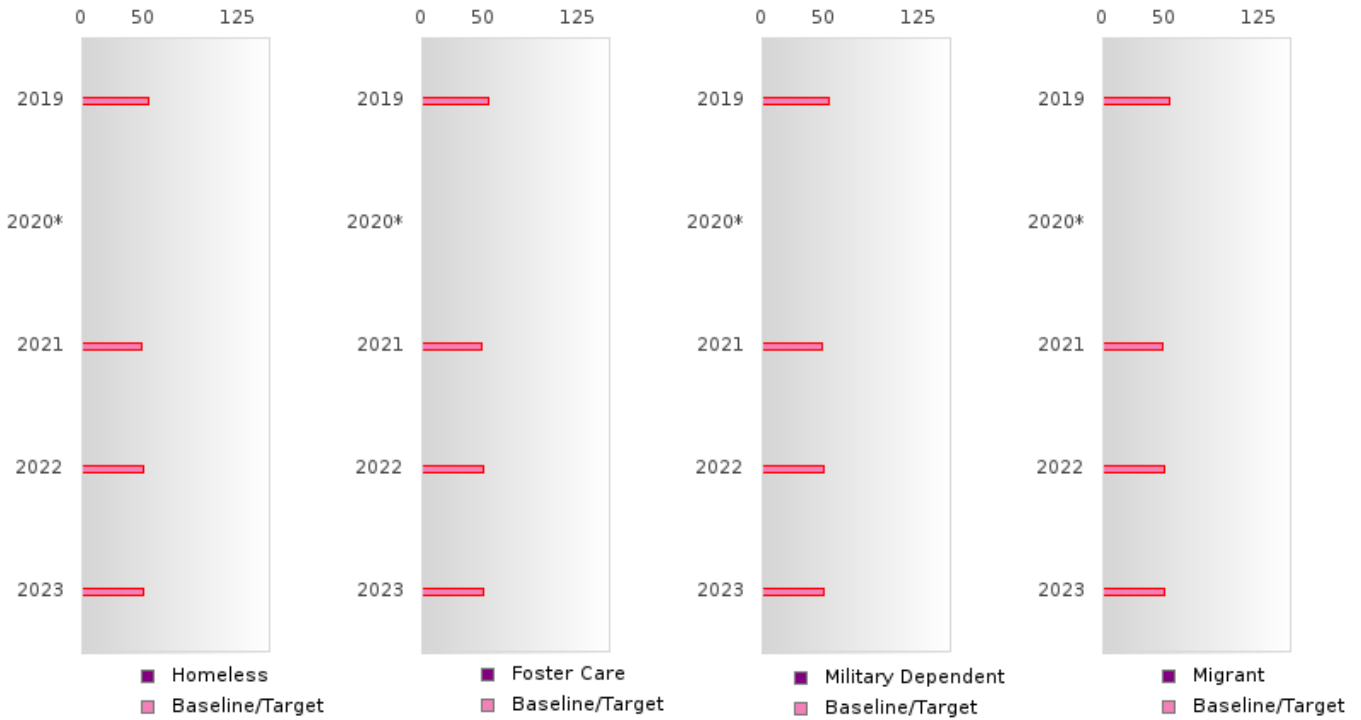### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

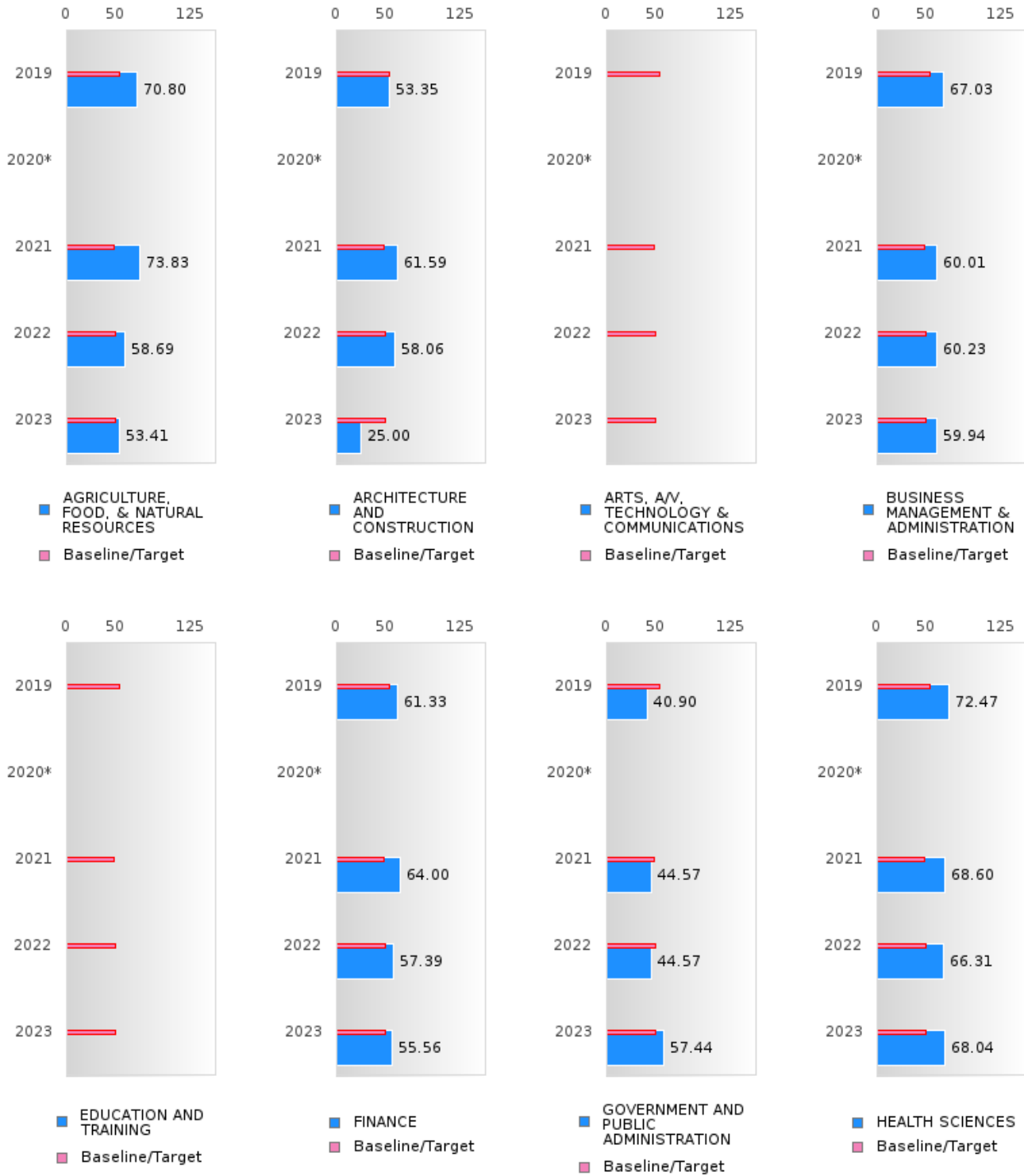| RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	64.27	210	52.78			53.03	60.26	204	48.45	58.14	193	48.7	58.49	170	48.95
Male	59.59	103	52.78			53.03	58.66	85	48.45	53.32	91	48.7	51.35	80	48.95
Female	68.84	107	52.78			53.03	61.57	119	48.45	62.54	102	48.7	64.80	90	48.95
Students with Disabilities	37.86	20	52.78			53.03	40.07	14	48.45	40.20	20	48.7	42.31	20	48.95
Economically Disadvantaged	64.27	210	52.78			53.03	60.26	204	48.45	58.23	192	48.7	58.49	170	48.95
Non-traditional	68.11	51	52.78			53.03	58.24	31	48.45	62.51	55	48.7	46.67	45	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78			53.03	46.94	14	48.45	44.34	13	48.7	13.64	11	48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MATHEMATICS															
All Students	51.77	210	46.45			46.7	52.56	204	42.27	49.12	193	42.52	49.69	170	42.77
Male	51.82	103	46.45			46.7	53.13	85	42.27	47.54	91	42.52	49.88	80	42.77
Female	51.75	107	46.45			46.7	52.01	119	42.27	50.73	102	42.52	49.53	90	42.77
Students with Disabilities	36.51	20	46.45			46.7	41.74	14	42.27	40.58	20	42.52	43.53	20	42.77
Economically Disadvantaged	51.77	210	46.45			46.7	52.56	204	42.27	49.18	192	42.52	49.69	170	42.77
Non-traditional	50.46	51	46.45			46.7	50.47	31	42.27	50.08	55	42.52	23.33	45	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	40.30	14	42.27	39.31	13	42.52	4.55	11	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCE															
All Students	64.63	211	53.26			53.51	61.80	204	48.4	60.87	193	48.65	62.57	170	48.9
Male	64.71	103	53.26			53.51	59.65	85	48.4	55.14	91	48.65	59.78	80	48.9
Female	64.55	108	53.26			53.51	63.25	119	48.4	66.74	102	48.65	65.04	90	48.9
Students with Disabilities	45.86	21	53.26			53.51	45.27	14	48.4	42.89	20	48.65	47.34	20	48.9
Economically Disadvantaged	64.63	211	53.26			53.51	61.80	204	48.4	60.98	192	48.65	62.57	170	48.9
Non-traditional	74.93	52	53.26			53.51	60.48	31	48.4	64.26	55	48.65	52.22	45	48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26			53.51	44.80	14	48.4	45.19	13	48.65	22.73	11	48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES — Baseline/Target
- 2019: 70.80
- 2020*
- 2021: 73.83
- 2022: 58.69
- 2023: 53.41

ARCHITECTURE AND CONSTRUCTION — Baseline/Target
- 2019: 53.35
- 2020*
- 2021: 61.59
- 2022: 58.06
- 2023: 25.00

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS — Baseline/Target
- 2019
- 2020*
- 2021
- 2022
- 2023

BUSINESS MANAGEMENT & ADMINISTRATION — Baseline/Target
- 2019: 67.03
- 2020*
- 2021: 60.01
- 2022: 60.23
- 2023: 59.94

EDUCATION AND TRAINING — Baseline/Target
- 2019
- 2020*
- 2021
- 2022
- 2023

FINANCE — Baseline/Target
- 2019: 61.33
- 2020*
- 2021: 64.00
- 2022: 57.39
- 2023: 55.56

GOVERNMENT AND PUBLIC ADMINISTRATION — Baseline/Target
- 2019: 40.90
- 2020*
- 2021: 44.57
- 2022: 44.57
- 2023: 57.44

HEALTH SCIENCES — Baseline/Target
- 2019: 72.47
- 2020*
- 2021: 68.60
- 2022: 66.31
- 2023: 68.04

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

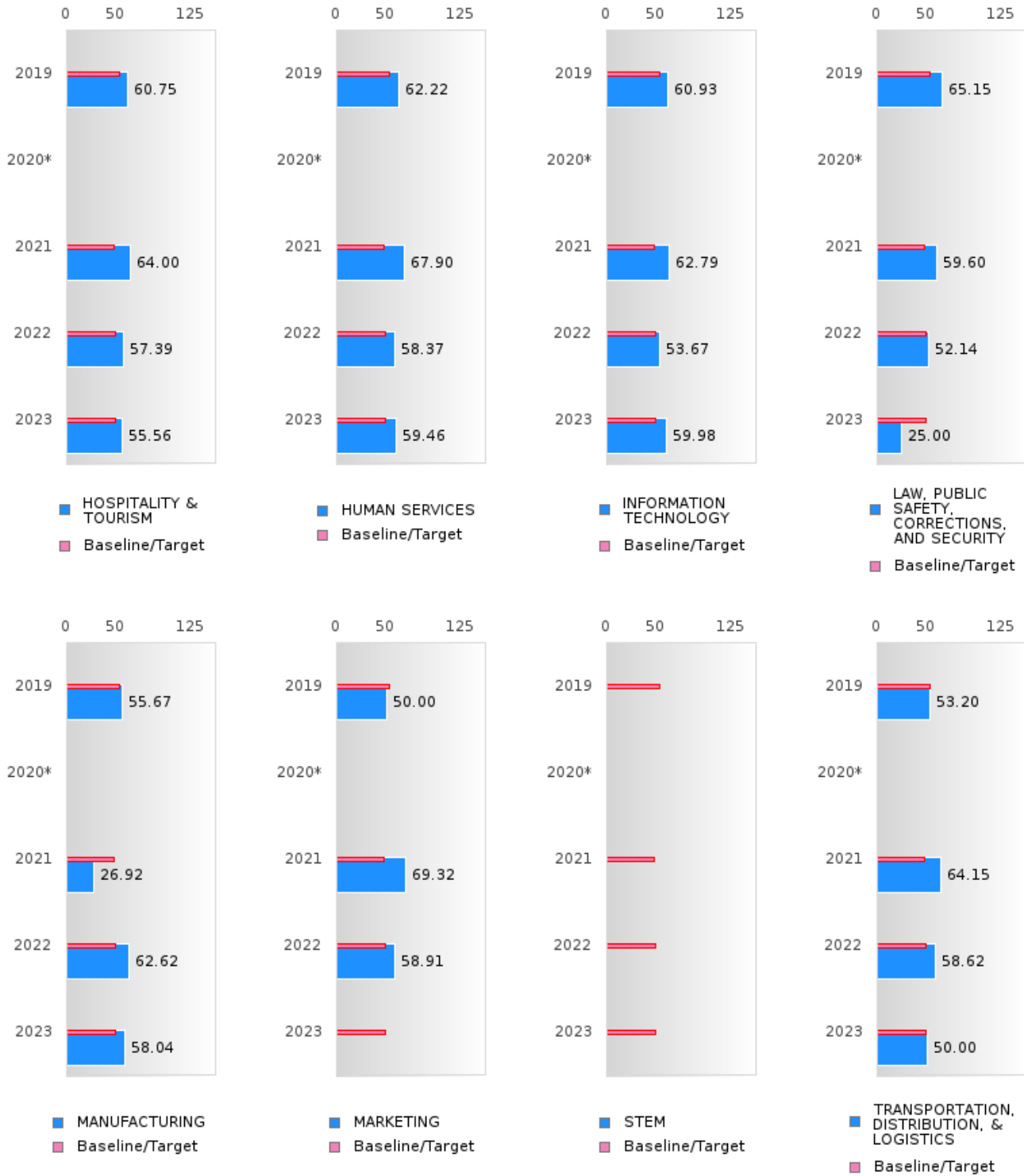### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

HOSPITALITY & TOURISM

Year	Score
2019	60.75
2020*	
2021	64.00
2022	57.39
2023	55.56

■ HOSPITALITY & TOURISM
■ Baseline/Target

HUMAN SERVICES

Year	Score
2019	62.22
2020*	
2021	67.90
2022	58.37
2023	59.46

■ HUMAN SERVICES
■ Baseline/Target

INFORMATION TECHNOLOGY

Year	Score
2019	60.93
2020*	
2021	62.79
2022	53.67
2023	59.98

■ INFORMATION TECHNOLOGY
■ Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

Year	Score
2019	65.15
2020*	
2021	59.60
2022	52.14
2023	25.00

■ LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
■ Baseline/Target

MANUFACTURING

Year	Score
2019	55.67
2020*	
2021	26.92
2022	62.62
2023	58.04

■ MANUFACTURING
■ Baseline/Target

MARKETING

Year	Score
2019	50.00
2020*	
2021	69.32
2022	58.91
2023	

■ MARKETING
■ Baseline/Target

STEM

Year	Score
2019	
2020*	
2021	
2022	
2023	

■ STEM
■ Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

Year	Score
2019	53.20
2020*	
2021	64.15
2022	58.62
2023	50.00

■ TRANSPORTATION, DISTRIBUTION, & LOGISTICS
■ Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES — Baseline/Target
- 2019: 58.96
- 2020*
- 2021: 66.20
- 2022: 47.21
- 2023: 55.00

ARCHITECTURE AND CONSTRUCTION — Baseline/Target
- 2019: 50.03
- 2020*
- 2021: 57.03
- 2022: 45.92
- 2023: 25.00

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS — Baseline/Target
- 2019
- 2020*
- 2021
- 2022
- 2023

BUSINESS MANAGEMENT & ADMINISTRATION — Baseline/Target
- 2019: 55.07
- 2020*
- 2021: 54.51
- 2022: 51.38
- 2023: 49.97

EDUCATION AND TRAINING — Baseline/Target
- 2019
- 2020*
- 2021
- 2022
- 2023

FINANCE — Baseline/Target
- 2019: 53.25
- 2020*
- 2021: 56.41
- 2022: 52.72
- 2023: 36.11

GOVERNMENT AND PUBLIC ADMINISTRATION — Baseline/Target
- 2019: 38.46
- 2020*
- 2021: 37.07
- 2022: 43.40
- 2023: 48.56

HEALTH SCIENCES — Baseline/Target
- 2019: 63.89
- 2020*
- 2021: 60.54
- 2022: 59.94
- 2023: 54.32

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

HOSPITALITY & TOURISM

Year	Score
2019	54.61
2020*	
2021	56.41
2022	52.72
2023	36.11

HUMAN SERVICES

Year	Score
2019	44.72
2020*	
2021	48.89
2022	42.41
2023	45.05

INFORMATION TECHNOLOGY

Year	Score
2019	54.37
2020*	
2021	55.35
2022	49.03
2023	50.87

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

Year	Score
2019	40.76
2020*	
2021	39.28
2022	44.03
2023	2.08

MANUFACTURING

Year	Score
2019	52.85
2020*	
2021	15.38
2022	44.74
2023	56.42

MARKETING

Year	Score
2019	32.98
2020*	
2021	60.15
2022	48.85
2023	

STEM

Year	Score
2019	
2020*	
2021	
2022	
2023	

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

Year	Score
2019	48.52
2020*	
2021	56.22
2022	50.58
2023	28.26

Baseline/Target (legend for each chart)

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- Baseline/Target

Year	Value
2019	69.75
2020*	
2021	66.90
2022	56.40
2023	69.13

ARCHITECTURE AND CONSTRUCTION
- Baseline/Target

Year	Value
2019	58.45
2020*	
2021	56.38
2022	62.95
2023	40.00

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	

BUSINESS MANAGEMENT & ADMINISTRATION
- Baseline/Target

Year	Value
2019	68.67
2020*	
2021	62.98
2022	62.96
2023	61.24

EDUCATION AND TRAINING
- Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	

FINANCE
- Baseline/Target

Year	Value
2019	70.56
2020*	
2021	66.93
2022	62.55
2023	50.00

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

Year	Value
2019	41.79
2020*	
2021	44.68
2022	55.60
2023	56.65

HEALTH SCIENCES
- Baseline/Target

Year	Value
2019	65.80
2020*	
2021	69.76
2022	74.74
2023	73.61

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

HOSPITALITY & TOURISM
- 2019: 73.98
- 2020*:
- 2021: 66.93
- 2022: 62.55
- 2023: 50.00

HUMAN SERVICES
- 2019: 51.07
- 2020*:
- 2021: 61.46
- 2022: 58.21
- 2023: 59.89

INFORMATION TECHNOLOGY
- 2019: 73.48
- 2020*:
- 2021: 64.78
- 2022: 57.45
- 2023: 60.24

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
- 2019: 65.82
- 2020*:
- 2021: 70.32
- 2022: 61.62
- 2023: 39.58

MANUFACTURING
- 2019: 54.50
- 2020*:
- 2021: 34.62
- 2022: 52.10
- 2023: 60.55

MARKETING
- 2019: 55.32
- 2020*:
- 2021: 81.35
- 2022: 57.67
- 2023:

STEM
- 2019:
- 2020*:
- 2021:
- 2022:
- 2023:

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
- 2019: 77.15
- 2020*:
- 2021: 66.19
- 2022: 58.74
- 2023: 47.83

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	70.80	40	52.78			53.03	73.83	31	48.45	58.69	36	48.7	53.41	21	48.95
ARCHITECTURE AND CONSTRUCTION	53.35	40	52.78			53.03	61.59	20	48.45	58.06	25	48.7	25.00	20	48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
BUSINESS MANAGEMENT & ADMINISTRATION	67.03	99	52.78			53.03	60.01	147	48.45	60.23	115	48.7	59.94	62	48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
FINANCE	61.33	89	52.78			53.03	64.00	36	48.45	57.39	27	48.7	55.56	18	48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	40.90	14	52.78			53.03	44.57	12	48.45	44.57	14	48.7	57.44	37	48.95
HEALTH SCIENCES	72.47	53	52.78			53.03	68.60	65	48.45	66.31	63	48.7	68.04	27	48.95
HOSPITALITY & TOURISM	60.75	62	52.78			53.03	64.00	36	48.45	57.39	27	48.7	55.56	18	48.95
HUMAN SERVICES	62.22	50	52.78			53.03	67.90	36	48.45	58.37	31	48.7	59.46	21	48.95
INFORMATION TECHNOLOGY	60.93	66	52.78			53.03	62.79	47	48.45	53.67	41	48.7	59.98	32	48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	65.15	31	52.78			53.03	59.60	21	48.45	52.14	29	48.7	25.00	24	48.95
MANUFACTURING	55.67	37	52.78			53.03	26.92	13	48.45	62.62	11	48.7	58.04	10	48.95
MARKETING	50.00	47	52.78			53.03	69.32	19	48.45	58.91	11	48.7	N < 10	< 10	48.95
STEM	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	53.20	10	52.78			53.03	64.15	38	48.45	58.62	33	48.7	50.00	23	48.95

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	58.96	40	46.45			46.7	66.20	31	42.27	47.21	36	42.52	55.00	21	42.77
ARCHITECTURE AND CONSTRUCTION	50.03	40	46.45			46.7	57.03	20	42.27	45.92	25	42.52	25.00	20	42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
BUSINESS MANAGEMENT & ADMINISTRATION	55.07	99	46.45			46.7	54.51	147	42.27	51.38	115	42.52	49.97	62	42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
FINANCE	53.25	89	46.45			46.7	56.41	36	42.27	52.72	27	42.52	36.11	18	42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	38.46	14	46.45			46.7	37.07	12	42.27	43.40	14	42.52	48.56	37	42.77
HEALTH SCIENCES	63.89	53	46.45			46.7	60.54	65	42.27	59.94	63	42.52	54.32	27	42.77
HOSPITALITY & TOURISM	54.61	62	46.45			46.7	56.41	36	42.27	52.72	27	42.52	36.11	18	42.77
HUMAN SERVICES	44.72	50	46.45			46.7	48.89	36	42.27	42.41	31	42.52	45.05	21	42.77
INFORMATION TECHNOLOGY	54.37	66	46.45			46.7	55.35	47	42.27	49.03	41	42.52	50.87	32	42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	40.76	31	46.45			46.7	39.28	21	42.27	44.03	29	42.52	2.08	24	42.77
MANUFACTURING	52.85	37	46.45			46.7	15.38	13	42.27	44.74	11	42.52	56.42	10	42.77
MARKETING	32.98	47	46.45			46.7	60.15	19	42.27	48.85	11	42.52	N < 10	< 10	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	48.52	10	46.45			46.7	56.22	38	42.27	50.58	33	42.52	28.26	23	42.77

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

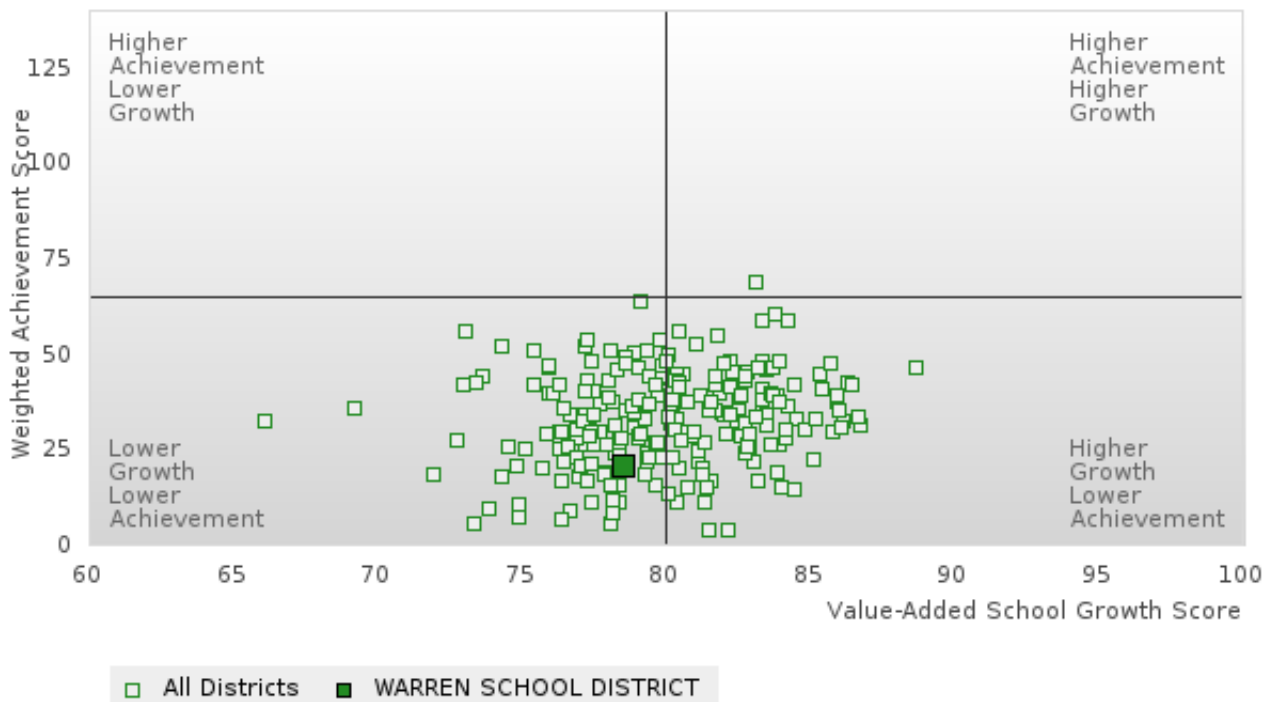# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

| RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	69.75	41	53.26			53.51	66.90	31	48.4	56.40	36	48.65	69.13	21	48.9
ARCHITECTURE AND CONSTRUCTION	58.45	40	53.26			53.51	56.38	20	48.4	62.95	25	48.65	40.00	20	48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
BUSINESS MANAGEMENT & ADMINISTRATION	68.67	99	53.26			53.51	62.98	147	48.4	62.96	115	48.65	61.24	62	48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
FINANCE	70.56	89	53.26			53.51	66.93	36	48.4	62.55	27	48.65	50.00	18	48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	41.79	14	53.26			53.51	44.68	12	48.4	55.60	14	48.65	56.65	37	48.9
HEALTH SCIENCES	65.80	53	53.26			53.51	69.76	65	48.4	74.74	63	48.65	73.61	27	48.9
HOSPITALITY & TOURISM	73.98	62	53.26			53.51	66.93	36	48.4	62.55	27	48.65	50.00	18	48.9
HUMAN SERVICES	51.07	51	53.26			53.51	61.46	36	48.4	58.21	31	48.65	59.89	21	48.9
INFORMATION TECHNOLOGY	73.48	66	53.26			53.51	64.78	47	48.4	57.45	41	48.65	60.24	32	48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	65.82	31	53.26			53.51	70.32	21	48.4	61.62	29	48.65	39.58	24	48.9
MANUFACTURING	54.50	37	53.26			53.51	34.62	13	48.4	52.10	11	48.65	60.55	10	48.9
MARKETING	55.32	47	53.26			53.51	81.35	19	48.4	57.67	11	48.65	N < 10	< 10	48.9
STEM	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	77.15	10	53.26			53.51	66.19	38	48.4	58.74	33	48.65	47.83	23	48.9

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS
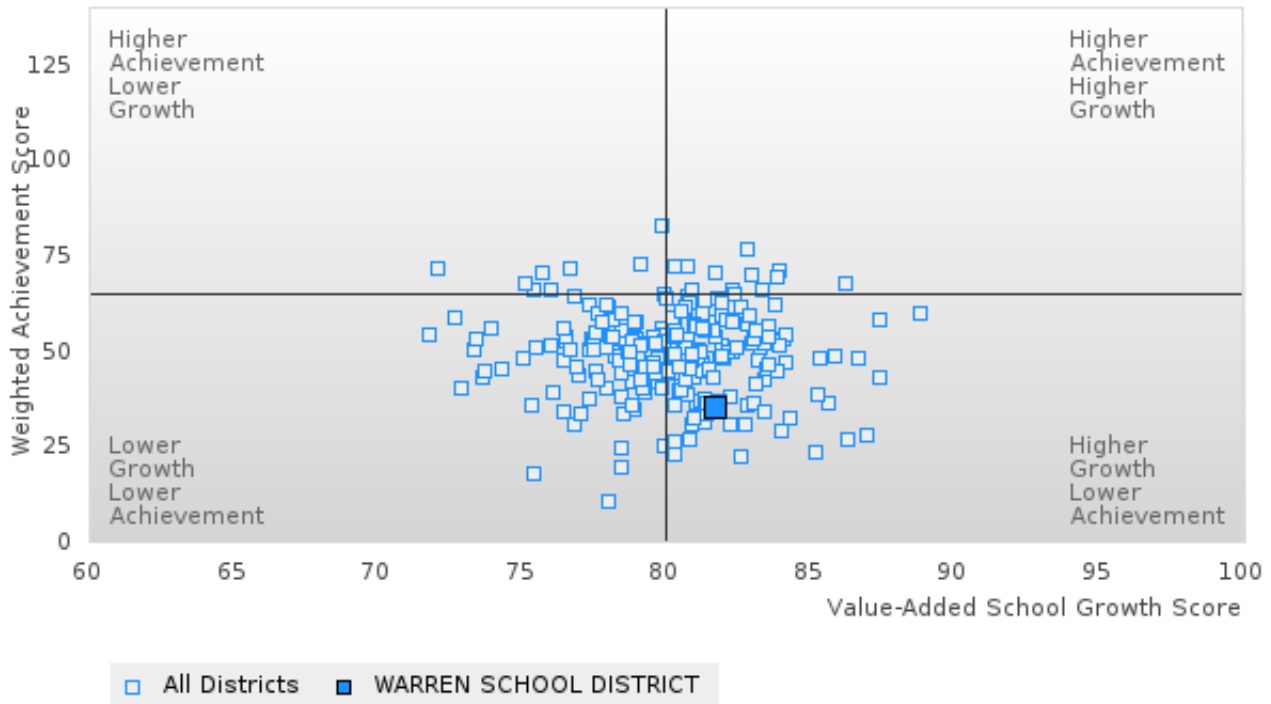
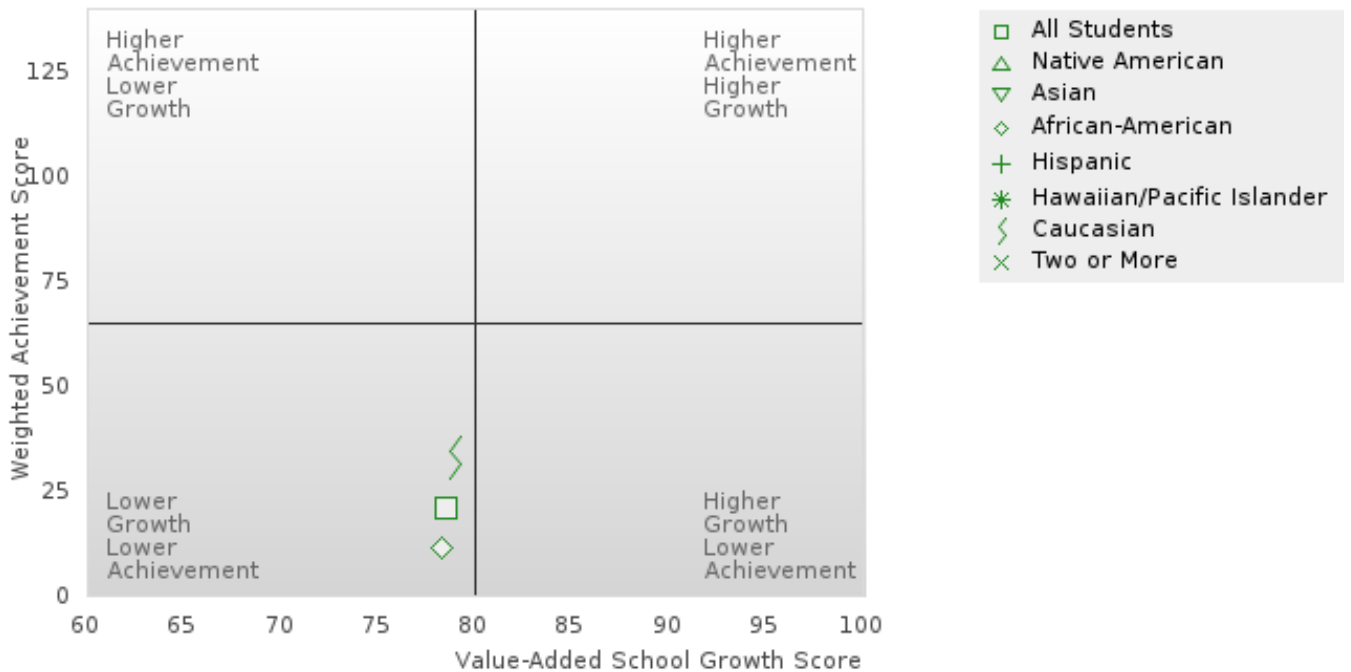### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE
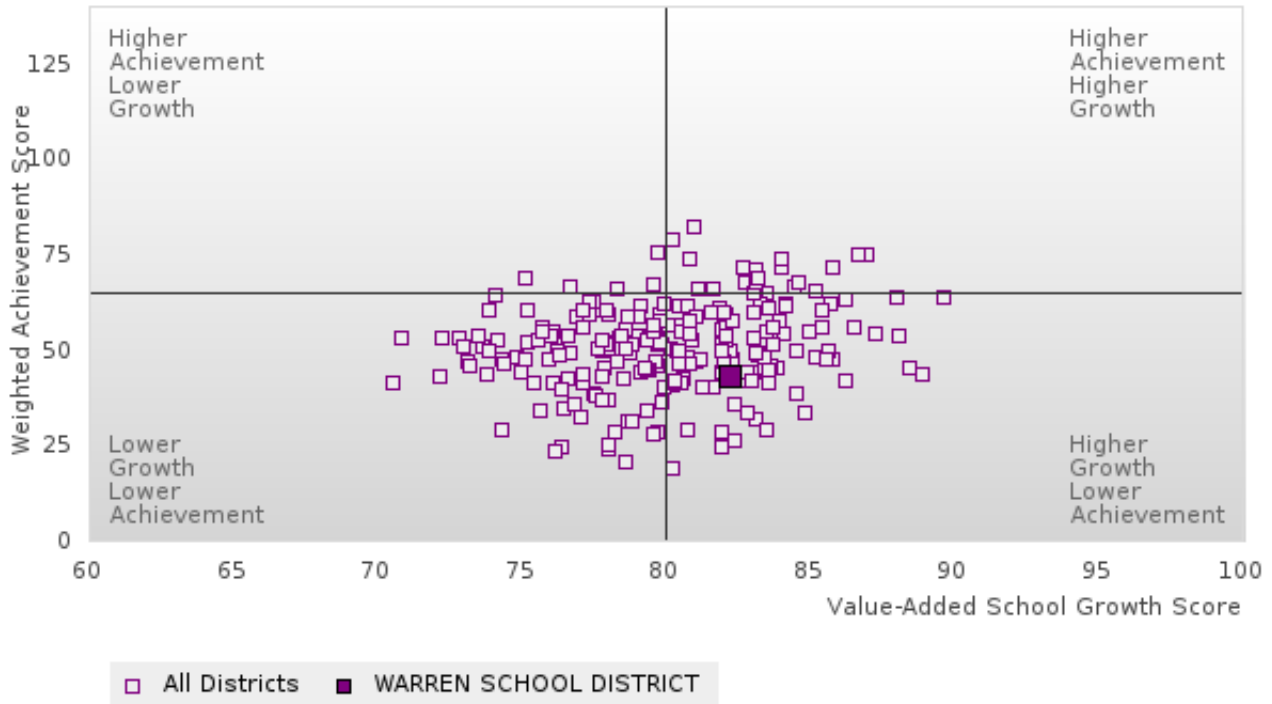
2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH
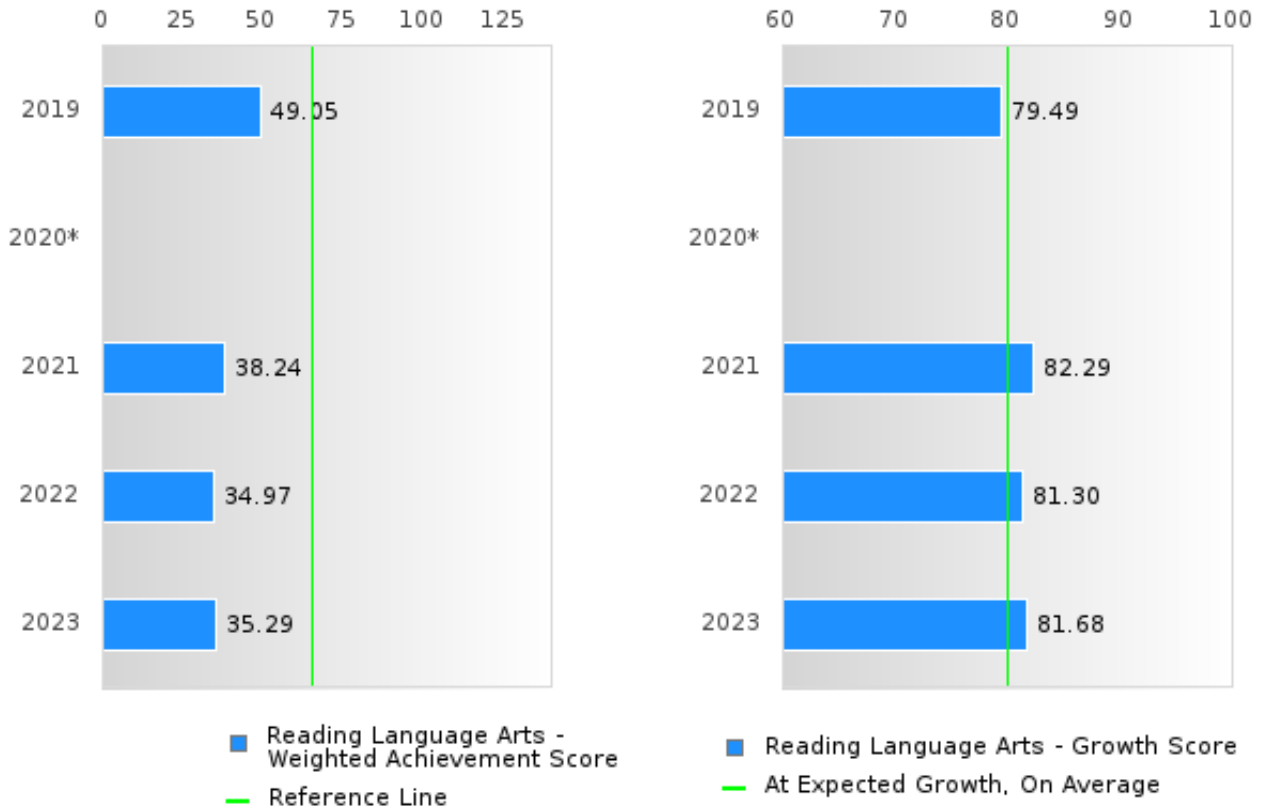
YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	49.05	210	79.49	47
2020*				
2021	38.24	204	82.29	39
2022	34.97	193	81.30	42
2023	35.29	170	81.68	39

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH
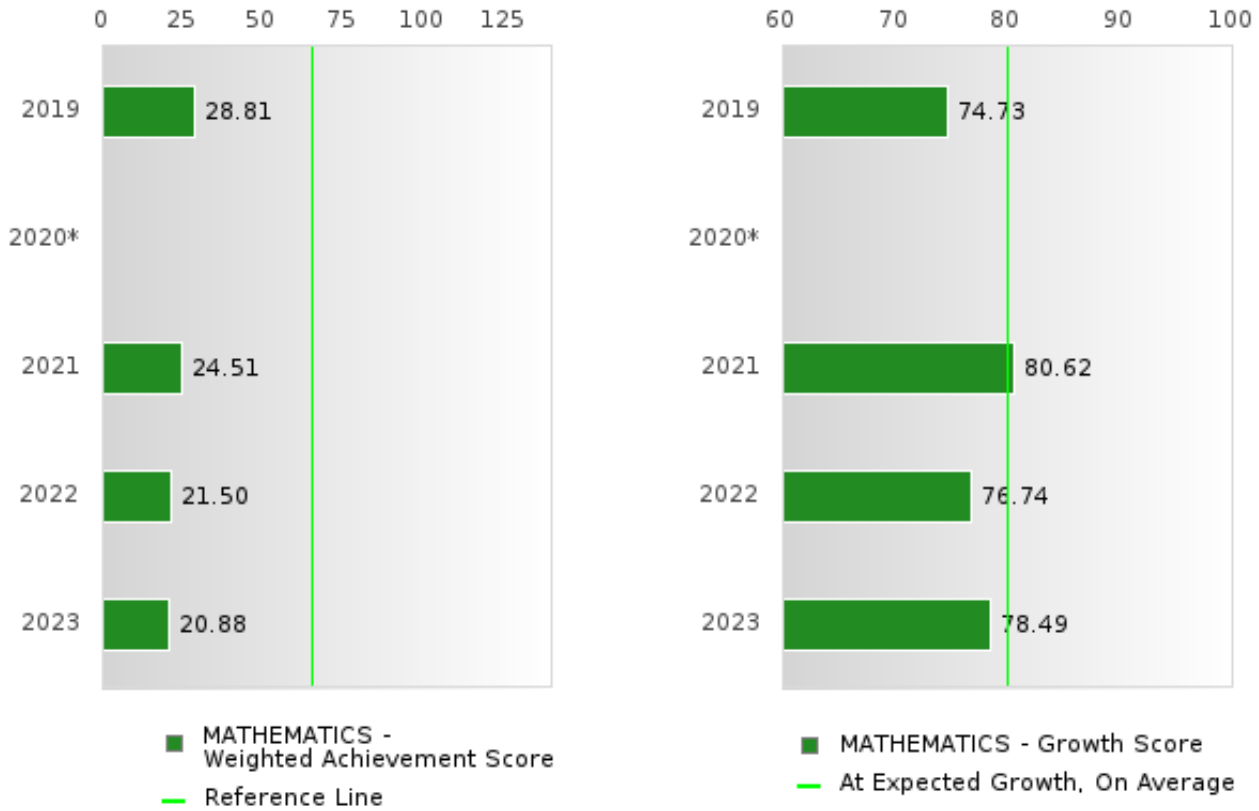
YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	28.81	210	74.73	47
2020*				
2021	24.51	204	80.62	39
2022	21.50	193	76.74	42
2023	20.88	170	78.49	39

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

SCIENCE - Weighted Achievement Score
— Reference Line

SCIENCE - Growth Score
— At Expected Growth, On Average
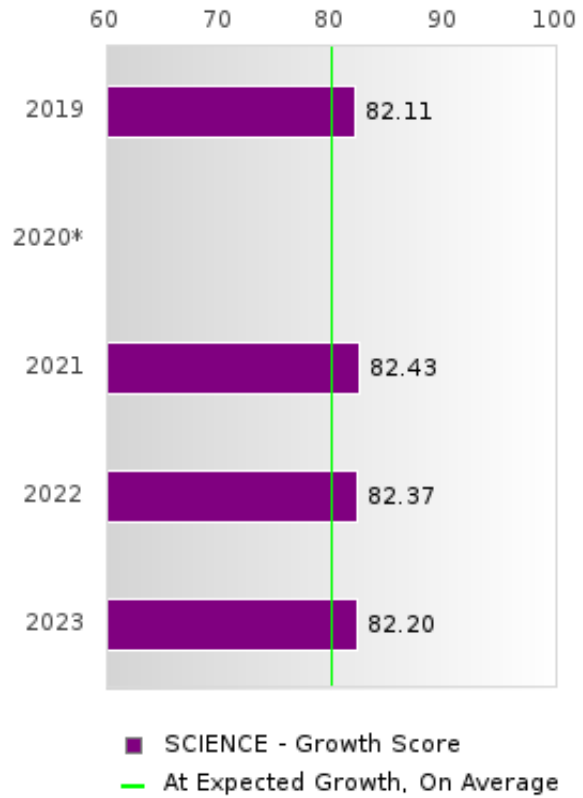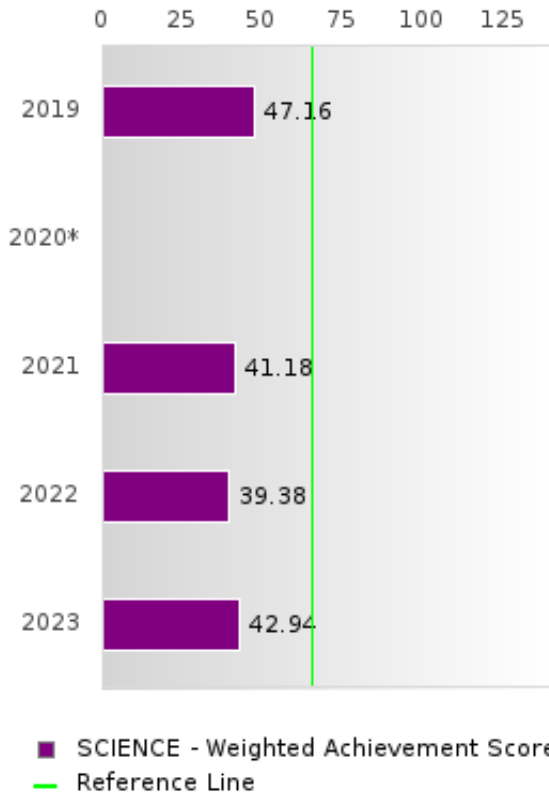
YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	47.16	211	82.11	47
2020*				
2021	41.18	204	82.43	39
2022	39.38	193	82.37	42
2023	42.94	170	82.20	39

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY
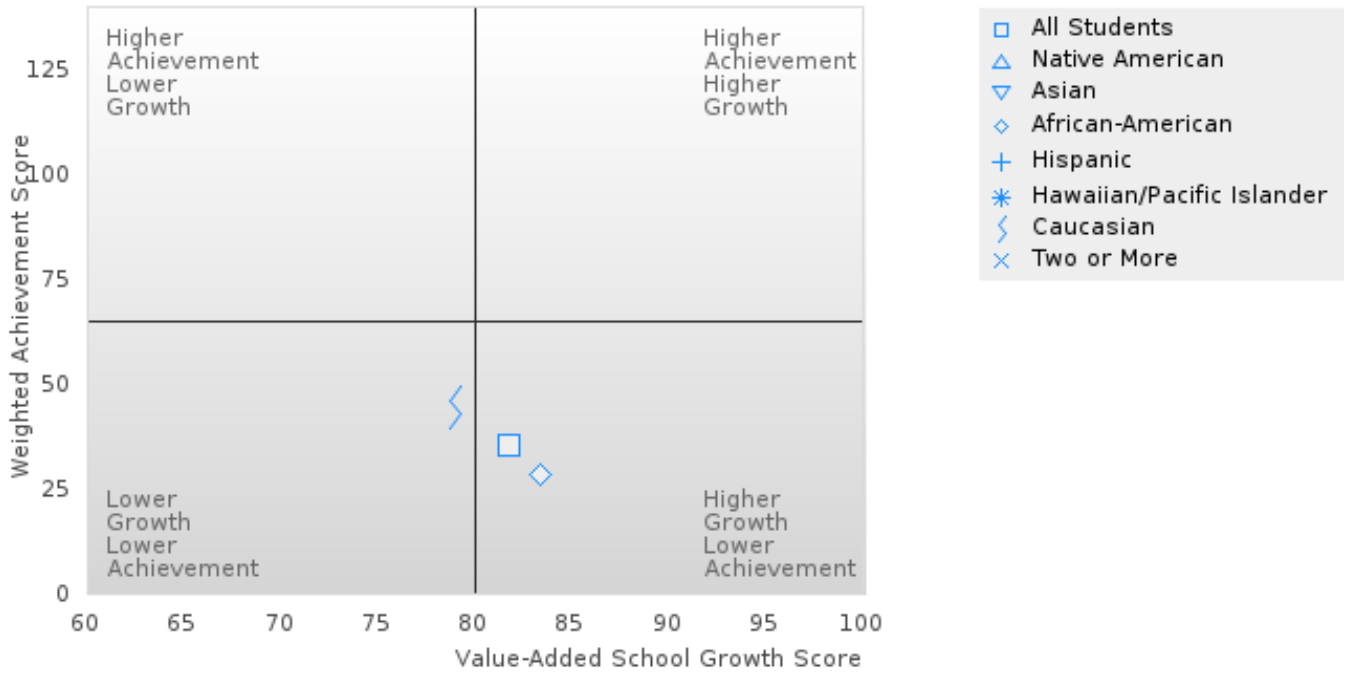
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	49.05	210			38.24	204	34.97	193	35.29	170
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	34.56	68			21.59	44	24.53	53	28.33	60
Hispanic	37.50	36			32.76	58	28.00	50	31.11	45
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	65.10	101			48.95	95	42.94	85	44.35	62
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	28.81	210			24.51	204	21.50	193	20.88	170
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	14.71	68			6.82	44	14.15	53	11.67	60
Hispanic	20.83	36			20.69	58	18.00	50	16.67	45
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	41.09	101			35.26	95	27.06	85	33.06	62
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	47.16	211			41.18	204	39.38	193	42.94	170
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	35.29	68			22.73	44	24.53	53	31.67	60
Hispanic	43.24	37			34.48	58	39.00	50	38.89	45
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	57.92	101			52.11	95	47.65	85	55.65	62
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

| RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	79.49	47			82.29	39	81.30	42	81.68	39
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			81.28	10	80.65	15	83.32	16
Hispanic	N < 10	< 10			86.30	13	81.32	12	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	81.15	29			79.83	15	81.93	15	78.97	14
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	74.73	47			80.62	39	76.74	42	78.49	39
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			83.29	10	77.47	15	78.22	16
Hispanic	N < 10	< 10			81.04	13	76.69	12	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	73.45	29			78.76	15	76.06	15	78.87	14
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	82.11	47			82.43	39	82.37	42	82.20	39
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			87.85	10	82.95	15	77.90	16
Hispanic	N < 10	< 10			81.68	13	84.10	12	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	83.58	29			78.14	15	80.40	15	86.81	14
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

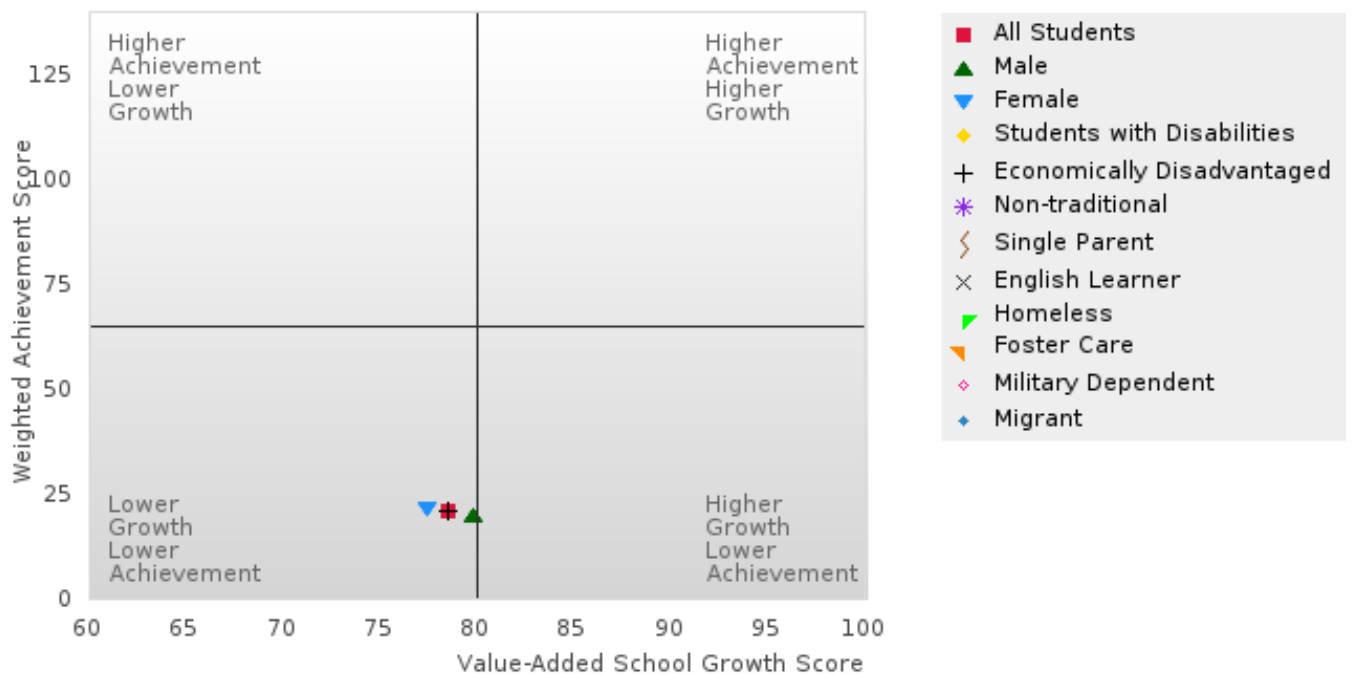*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION
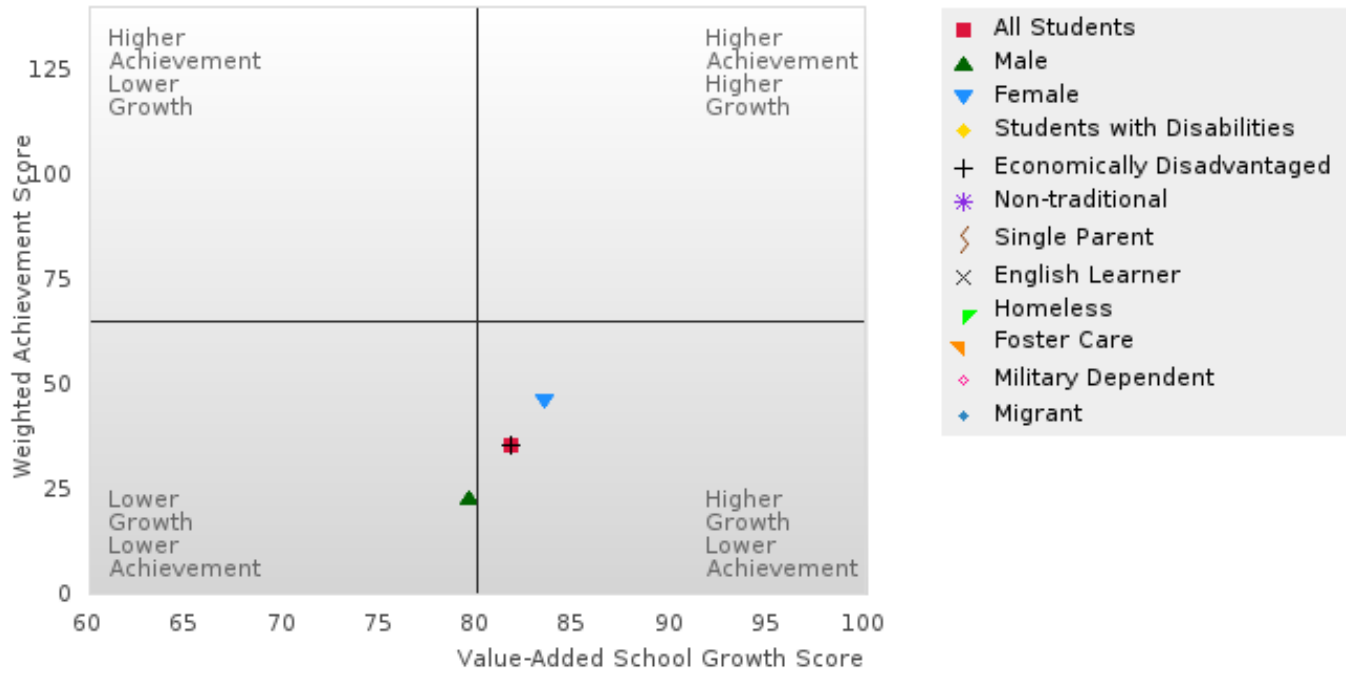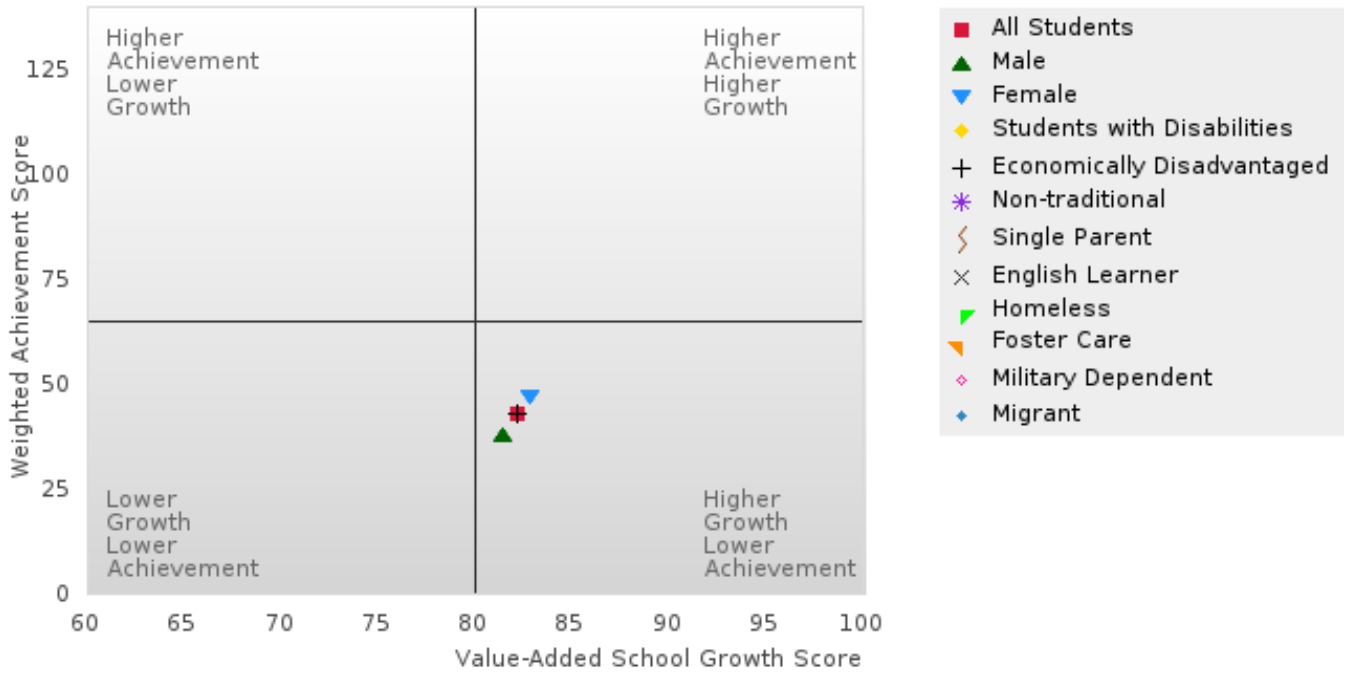

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	49.05	210			38.24	204	34.97	193	35.29	170
Male	41.26	103			33.53	85	25.82	91	23.13	80
Female	56.54	107			41.60	119	43.14	102	46.11	90
Students with Disabilities	0.00	20			0.00	14	0.00	20	2.50	20
Economically Disadvantaged	49.05	210			38.24	204	35.16	192	35.29	170
Non-traditional	58.82	51			33.87	31	40.00	55	46.67	45
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			7.14	14	7.69	13	13.64	11
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	28.81	210			24.51	204	21.50	193	20.88	170
Male	29.61	103			27.06	85	19.23	91	20.00	80
Female	28.04	107			22.69	119	23.53	102	21.67	90
Students with Disabilities	0.00	20			0.00	14	0.00	20	7.50	20
Economically Disadvantaged	28.81	210			24.51	204	21.61	192	20.88	170
Non-traditional	32.35	51			19.35	31	20.91	55	23.33	45
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			3.57	14	3.85	13	4.55	11
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	47.16	211			41.18	204	39.38	193	42.94	170
Male	47.09	103			37.65	85	31.32	91	38.13	80
Female	47.22	108			43.70	119	46.57	102	47.22	90
Students with Disabilities	4.76	21			0.00	14	2.50	20	7.50	20
Economically Disadvantaged	47.16	211			41.18	204	39.58	192	42.94	170
Non-traditional	57.69	52			40.32	31	41.82	55	52.22	45
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			10.71	14	7.69	13	22.73	11
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

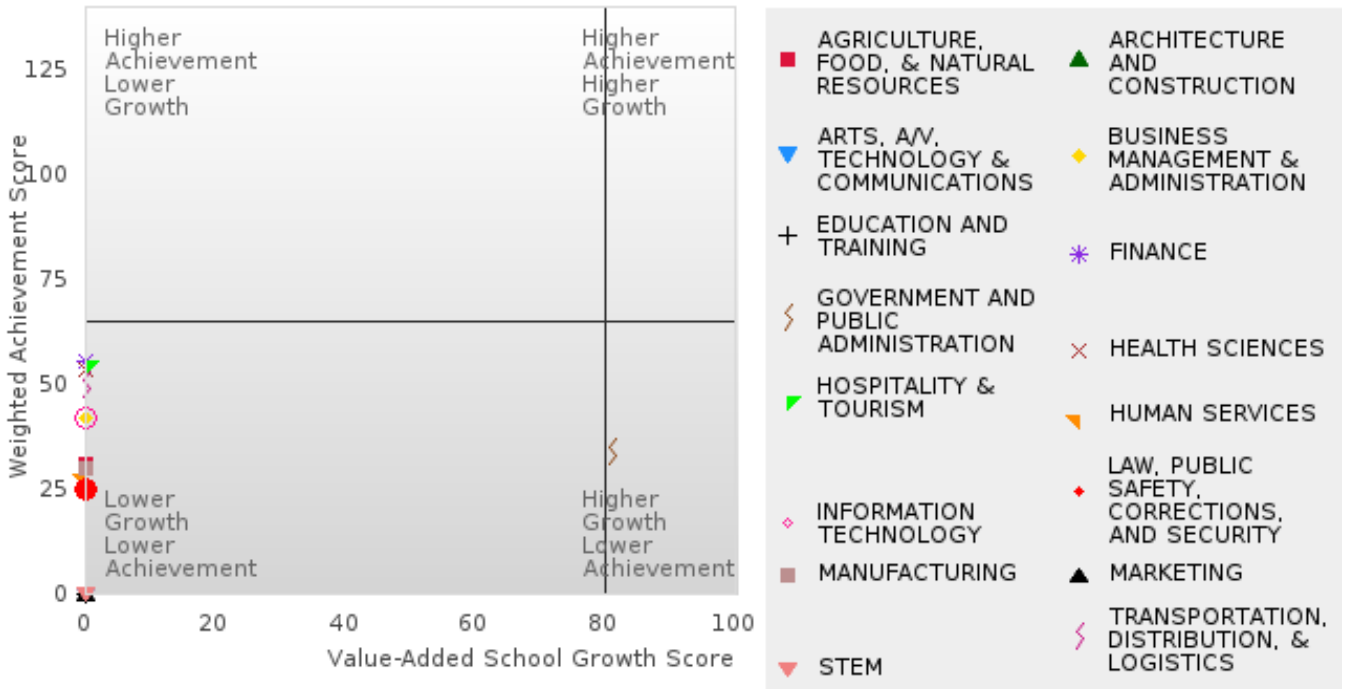| SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	79.49	47			82.29	39	81.30	42	81.68	39
Male	77.92	24			83.78	13	80.81	24	79.58	18
Female	81.13	23			81.54	26	81.94	18	83.48	21
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	79.49	47			82.29	39	81.30	42	81.68	39
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	74.73	47			80.62	39	76.74	42	78.49	39
Male	74.03	24			79.19	13	75.86	24	79.76	18
Female	75.46	23			81.33	26	77.93	18	77.40	21
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	74.73	47			80.62	39	76.74	42	78.49	39
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	82.11	47			82.43	39	82.37	42	82.20	39
Male	82.33	24			81.66	13	78.97	24	81.43	18
Female	81.88	23			82.81	26	86.90	18	82.85	21
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	82.11	47			82.43	39	82.37	42	82.20	39
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER
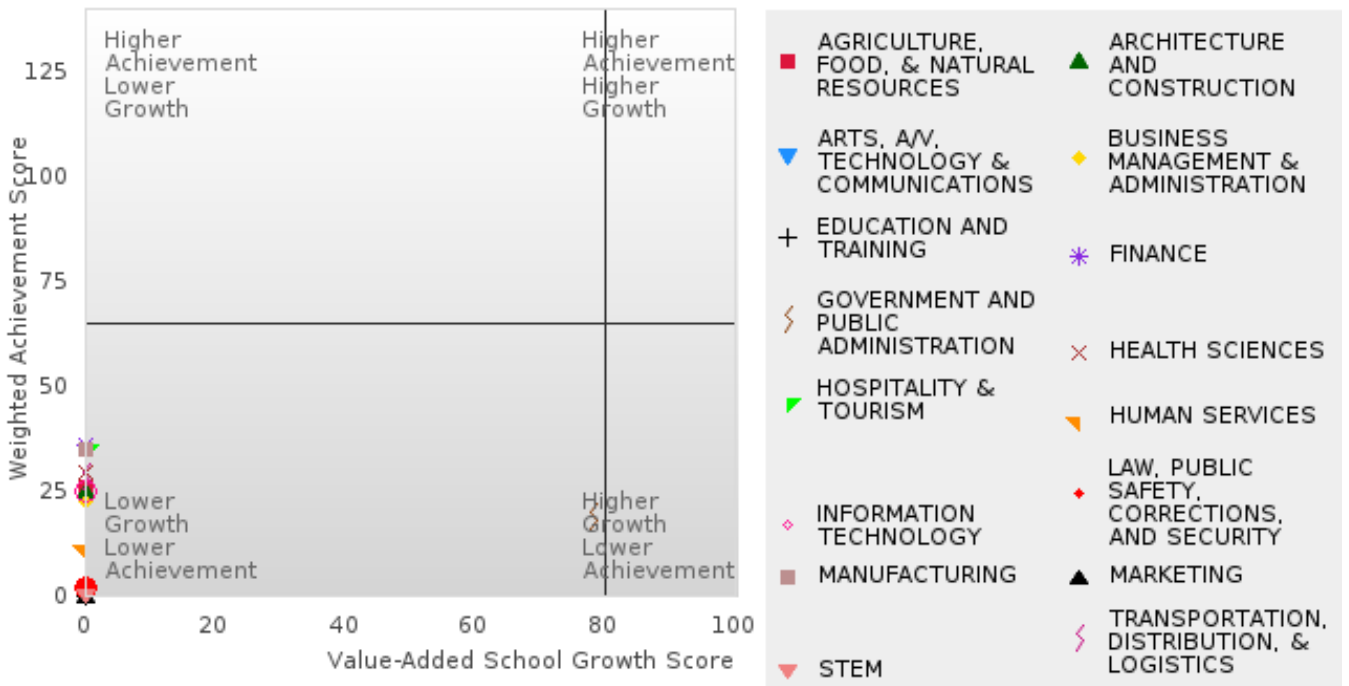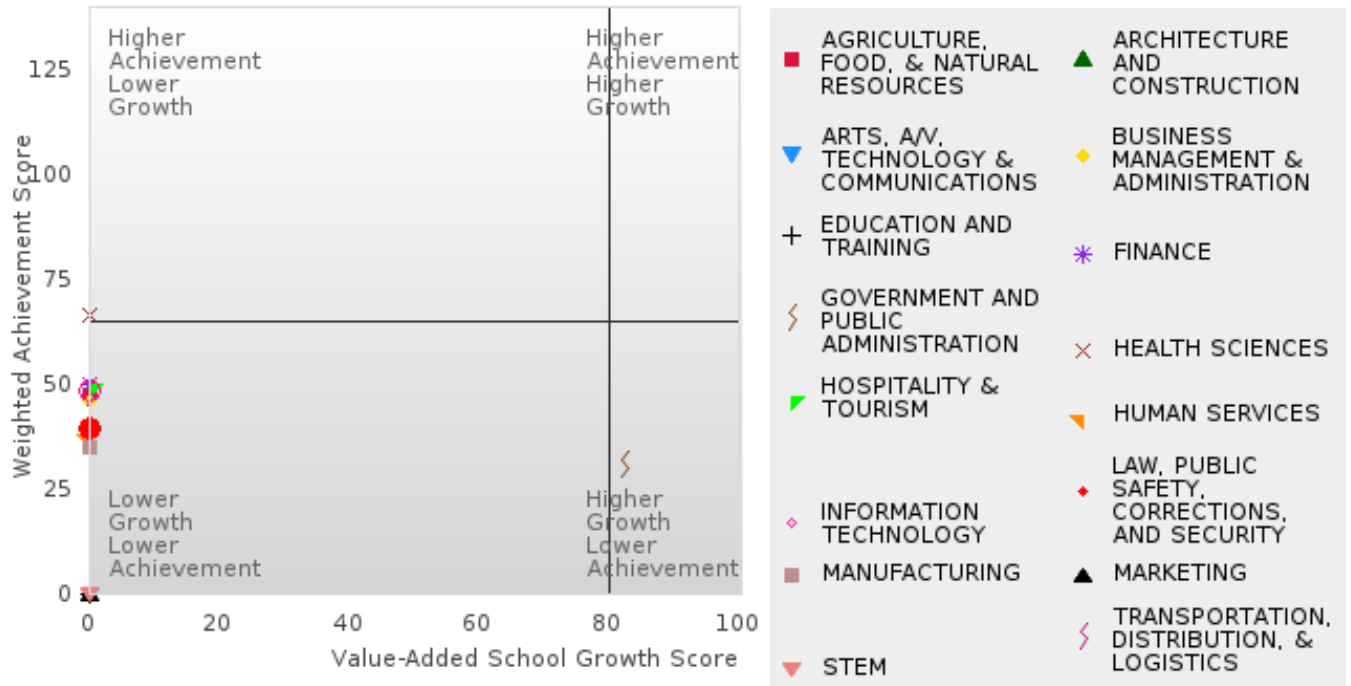
2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	58.75	40			53.23	31	38.89	36	30.95	21
ARCHITECTURE AND CONSTRUCTION	32.50	40			27.50	20	32.00	25	25.00	20
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	55.05	99			38.78	147	40.00	115	41.94	62
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	45.51	89			44.44	36	33.33	27	55.56	18
GOVERNMENT AND PUBLIC ADMINISTRATION	7.14	14			8.33	12	7.14	14	33.78	37
HEALTH SCIENCES	62.74	53			48.46	65	51.59	63	53.70	27
HOSPITALITY & TOURISM	44.35	62			44.44	36	33.33	27	55.56	18
HUMAN SERVICES	42.00	50			51.39	36	37.10	31	28.57	21
INFORMATION TECHNOLOGY	44.70	66			42.55	47	28.05	41	42.19	32
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	54.84	31			38.10	21	31.03	29	25.00	24
MANUFACTURING	35.14	37			26.92	13	31.82	11	30.00	10
MARKETING	50.00	47			57.89	19	36.36	11	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	30.00	10			44.74	38	33.33	33	50.00	23

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	40.00	40			35.48	31	23.61	36	26.19	21
ARCHITECTURE AND CONSTRUCTION	27.50	40			27.50	20	18.00	25	25.00	20
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	35.86	99			27.21	147	26.52	115	22.58	62
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	30.34	89			29.17	36	25.93	27	36.11	18
GOVERNMENT AND PUBLIC ADMINISTRATION	0.00	14			4.17	12	7.14	14	18.92	37
HEALTH SCIENCES	35.85	53			36.92	65	36.51	63	29.63	27
HOSPITALITY & TOURISM	33.06	62			29.17	36	25.93	27	36.11	18
HUMAN SERVICES	15.00	50			22.22	36	9.68	31	11.90	21
INFORMATION TECHNOLOGY	32.58	66			28.72	47	19.51	41	25.00	32
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	14.52	31			14.29	21	10.34	29	2.08	24
MANUFACTURING	27.03	37			15.38	13	9.09	11	35.00	10
MARKETING	32.98	47			28.95	19	18.18	11	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	20.00	10			28.95	38	21.21	33	28.26	23

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	53.66	41			46.77	31	34.72	36	47.62	21
ARCHITECTURE AND CONSTRUCTION	47.50	40			42.50	20	36.00	25	40.00	20
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	53.54	99			45.58	147	43.91	115	45.97	62
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	47.19	89			48.61	36	37.04	27	50.00	18
GOVERNMENT AND PUBLIC ADMINISTRATION	7.14	14			12.50	12	28.57	14	31.08	37
HEALTH SCIENCES	54.72	53			56.92	65	58.73	63	66.67	27
HOSPITALITY & TOURISM	54.03	62			48.61	36	37.04	27	50.00	18
HUMAN SERVICES	29.41	51			44.44	36	30.65	31	38.10	21
INFORMATION TECHNOLOGY	53.03	66			44.68	47	34.15	41	48.44	32
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	54.84	31			47.62	21	36.21	29	39.58	24
MANUFACTURING	41.89	37			34.62	13	22.73	11	35.00	10
MARKETING	55.32	47			65.79	19	27.27	11	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	60.00	10			47.37	38	33.33	33	47.83	23

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	82.85	11			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	79.00	27			81.25	27	80.46	19	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	81.09	25
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			83.03	16	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			83.56	11	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	77.93	11			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	74.29	27			81.80	27	76.23	19	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	78.21	25
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			81.98	16	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			83.50	11	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	85.84	11			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	83.81	27			80.37	27	82.02	19	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	82.22	25
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			84.87	16	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			85.01	11	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

WARREN SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula
Post-secondary Placement

$$\frac{\begin{array}{c}\textit{Number of CTE Concentrators in the denominator who were}\\ \textit{enrolled in postsecondary education,}\\ \textit{advanced training, military service, a service program, a Peace Corp volunteer,}\\ \textit{or were employed} - \textit{in the second quarter after exiting high school.}\end{array}}{\begin{array}{c}\textit{Number of Grade 12 CTE Concentrators who exited high school}\\ (\textit{graduated or left}) \textit{ during the prior school year.}\end{array}}$$

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION
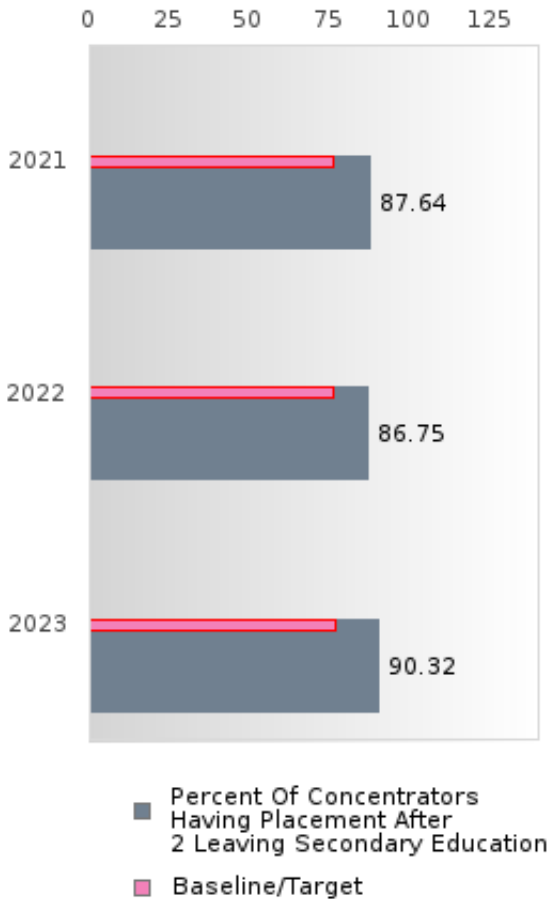
YEAR	SCORE	BASELINE/ TARGET	N
2021	87.64	75.75	78
2022	86.75	76.25	72
2023	90.32	76.75	RV

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT
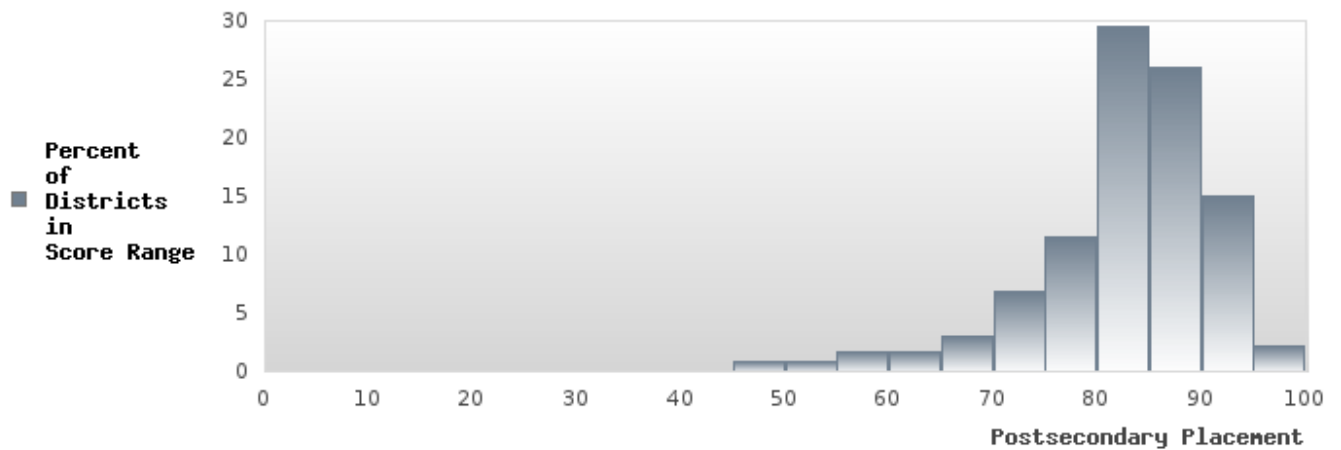
2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY

ALL STUDENTS — Baseline/Target
- 2021: 87.5
- 2022: 86.75
- 2023: 90.32

NATIVE AMERICAN — Baseline/Target
- 2021
- 2022
- 2023

ASIAN — Baseline/Target
- 2021
- 2022
- 2023

AFRICAN-AMERICAN — Baseline/Target
- 2021: 86.75
- 2022: 73.68
- 2023: 95

HISPANIC — Baseline/Target
- 2021: 87.5
- 2022: 82.61
- 2023: 87.5

HAWAIIAN/PACIFIC ISLANDER — Baseline/Target
- 2021
- 2022
- 2023

CAUCASIAN — Baseline/Target
- 2021: 88.89
- 2022: 94.74
- 2023: 88.89

TWO OR MORE — Baseline/Target
- 2021
- 2022
- 2023

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	87.64	78	75.75	86.75	72	76.25	90.32	RV	76.75
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ASIAN			75.75			76.25			76.75
AFRICAN-AMERICAN	86.11	RV	75.75	73.68	RV	76.25	95.00	RV	76.75
HISPANIC	87.50	RV	75.75	82.61	RV	76.25	87.50	RV	76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	88.89	RV	75.75	94.74	RV	76.25	88.89	RV	76.75
TWO OR MORE			75.75	N < 10	< 10	76.25	N < 10	< 10	76.75

N = Number of Concentrators Who Left Secondary Education.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

	ALL STUDENTS	MALE	FEMALE	STUDENTS WITH DISABILITIES
2021	87.64	80	93.88	80
2022	86.67	74.29	> 95	
2023	90.32	89.36	91.3	90.32

	ECONOMICALLY DISADVANTAGED	NON-TRADITIONAL	SINGLE PARENT	ENGLISH LEARNER
2021	87.64	88.89		
2022	86.67	86.67		
2023	90.32	84.62		

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

HOMELESS
Baseline/Target

FOSTER CARE
Baseline/Target

MILITARY DEPENDENT
Baseline/Target

MIGRANT
Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	87.64	78	75.75	86.75	72	76.25	90.32	RV	76.75
MALE	80.00	RV	75.75	74.29	RV	76.25	89.36	RV	76.75
FEMALE	93.88	RV	75.75	> 95	RV	76.25	91.30	RV	76.75
STUDENTS WITH DISABILITIES	80.00	RV	75.75			76.25	90.00	RV	76.75
ECONOMICALLY DISADVANTAGED	87.64	78	75.75	86.75	72	76.25	90.32	RV	76.75
NON-TRADITIONAL	88.89	RV	75.75	86.67	RV	76.25	84.62	RV	76.75
SINGLE PARENT			75.75			76.25			76.75
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
HOMELESS	N < 10	< 10	75.75			76.25			76.75
FOSTER CARE			75.75	N < 10	< 10	76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
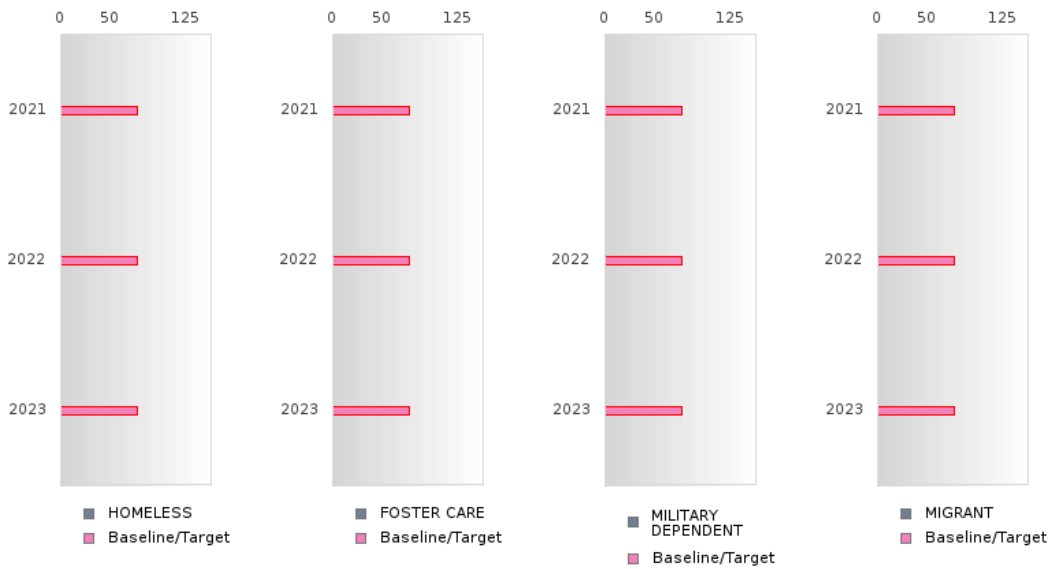
WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2021: 91.94
- 2022: 85.71
- 2023: 94.44
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- 2021: 85.71
- 2022: 76.92
- 2023: 94.44
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- 2021:
- 2022:
- 2023:
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2021: 88.52
- 2022: 91.94
- 2023: 90.48
- Baseline/Target

EDUCATION AND TRAINING
- 2021:
- 2022:
- 2023:
- Baseline/Target

FINANCE
- 2021: 89.47
- 2022: 80
- 2023: 81.82
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- 2021:
- 2022:
- 2023:
- Baseline/Target

HEALTH SCIENCES
- 2021: > 95
- 2022: > 95
- 2023: 90.48
- Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

HOSPITALITY & TOURISM
- 2021: 90.48
- 2022: 80
- 2023: 81.82

HUMAN SERVICES
- 2021: 89.47
- 2022: 85.71
- 2023: 89.47

INFORMATION TECHNOLOGY
- 2021: 89.47
- 2022: 81.82
- 2023: 83.33

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
- 2021: 77.78
- 2022: 90.48
- 2023: 94.44

MANUFACTURING
- 2021: 85.71
- 2022: 69.23
- 2023: (no value)

MARKETING
- 2021: 92
- 2022: 84.21
- 2023: (no value)

STEM
- 2021: (no value)
- 2022: (no value)
- 2023: (no value)

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
- 2021: 72.73
- 2022: 80
- 2023: 81.82

Legend: Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER
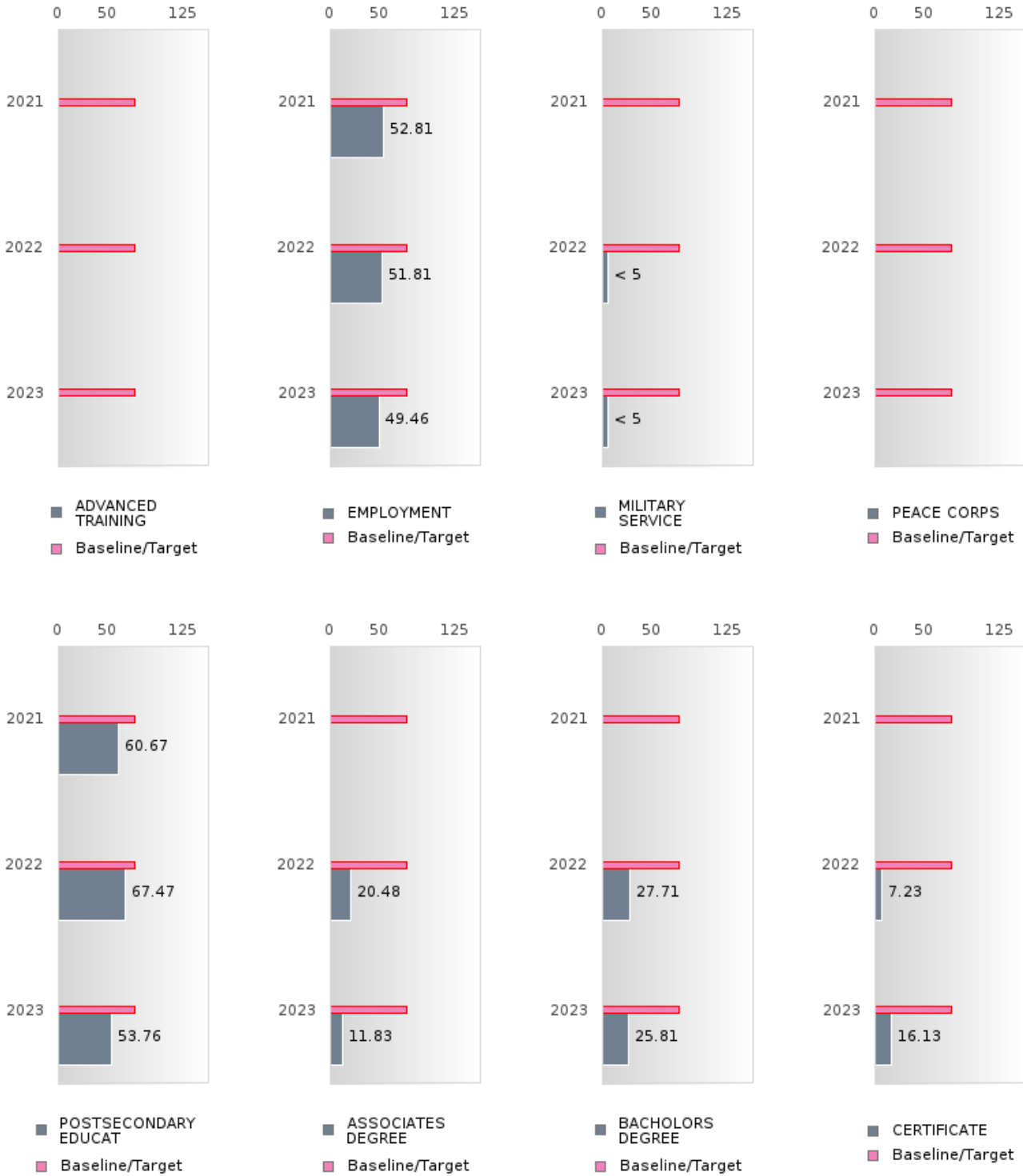
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	91.67	RV	75.75	85.71	RV	76.25	94.44	RV	76.75
ARCHITECTURE AND CONSTRUCTION	85.71	RV	75.75	76.92	RV	76.25	94.74	RV	76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75			76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	88.52	RV	75.75	91.94	RV	76.25	90.48	RV	76.75
EDUCATION AND TRAINING			75.75			76.25			76.75
FINANCE	89.86	RV	75.75	80.00	RV	76.25	81.82	RV	76.75
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
HEALTH SCIENCES	95.00	RV	75.75	> 95	RV	76.25	90.48	RV	76.75
HOSPITALITY & TOURISM	90.74	RV	75.75	80.00	RV	76.25	81.82	RV	76.75
HUMAN SERVICES	89.74	RV	75.75	85.71	RV	76.25	89.47	RV	76.75
INFORMATION TECHNOLOGY	89.29	RV	75.75	81.82	RV	76.25	83.33	RV	76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	77.78	RV	75.75	90.00	RV	76.25	94.44	RV	76.75
MANUFACTURING	85.00	RV	75.75	69.23	RV	76.25	N < 10	< 10	76.75
MARKETING	92.00	RV	75.75	84.21	RV	76.25	N < 10	< 10	76.75
STEM			75.75			76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	72.73	RV	75.75	80.00	RV	76.25	81.82	RV	76.75

N = Number of Concentrators Who Left Secondary Education..

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

ADVANCED TRAINING / Baseline/Target

Year	Value
2021	
2022	
2023	

EMPLOYMENT / Baseline/Target

Year	Value
2021	52.81
2022	51.81
2023	49.46

MILITARY SERVICE / Baseline/Target

Year	Value
2021	
2022	< 5
2023	< 5

PEACE CORPS / Baseline/Target

Year	Value
2021	
2022	
2023	

POSTSECONDARY EDUCAT / Baseline/Target

Year	Value
2021	60.67
2022	67.47
2023	53.76

ASSOCIATES DEGREE / Baseline/Target

Year	Value
2021	
2022	20.48
2023	11.83

BACHOLORS DEGREE / Baseline/Target

Year	Value
2021	
2022	27.71
2023	25.81

CERTIFICATE / Baseline/Target

Year	Value
2021	
2022	7.23
2023	16.13

Data not available for all categories.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	52.81	47	75.75	51.81	43	76.25	49.46	46	76.75
MILITARY SERVICE			75.75	< 5	RV	76.25	< 5	RV	76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	60.67	54	75.75	67.47	56	76.25	53.76	50	76.75
ASSOCIATES DEGREE			75.75	20.48	17	76.25	11.83	11	76.75
BACHOLORS DEGREE			75.75	27.71	23	76.25	25.81	24	76.75
CERTIFICATE			75.75	7.23	RV	76.25	16.13	15	76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

WARREN SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.

- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.

- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
Example			
Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration	
Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%	

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD
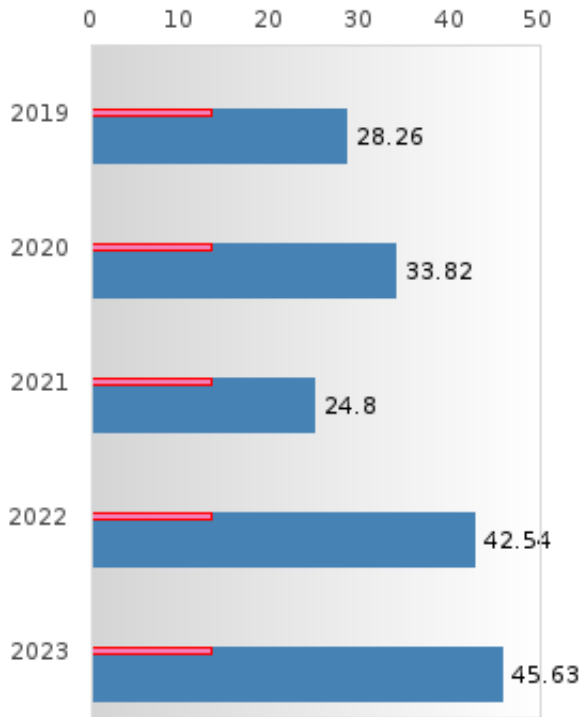
YEAR	SCORE	BASELINE/ TARGET	N
2019	28.26	13.33	184
2020	33.82	13.33	207
2021	24.80	13.33	125
2022	42.54	13.33	134
2023	45.63	13.33	103

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

All Students

Year	Value
2019	28.26
2020	33.33
2021	24.8
2022	42.54
2023	45.63

Native American — (no values)

Asian — (no values)

African-American

Year	Value
2019	31.03
2020	38.46
2021	20.69
2022	47.06
2023	44.12

Hispanic

Year	Value
2019	30
2020	23.08
2021	31.03
2022	34.29
2023	44.12

Hawaiian/Pacific Islander — (no values)

Caucasian

Year	Value
2019	25
2020	33.33
2021	23.08
2022	44.12
2023	46.34

Two or More — (no values)

Legend: ■ All Students / Native American / Asian / African-American / Hispanic / Hawaiian/Pacific Islander / Caucasian / Two or More ■ Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY
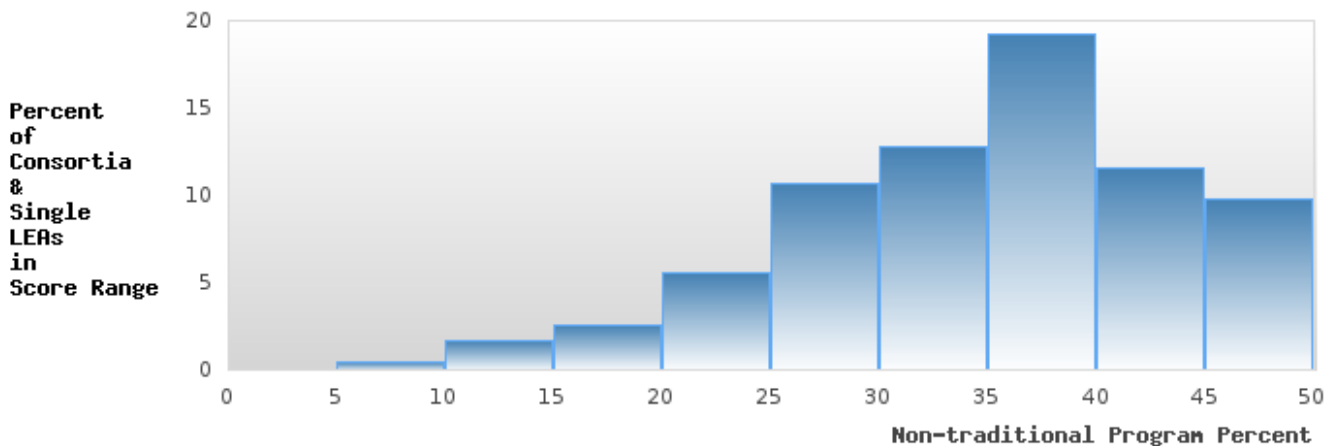
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	28.26	184	13.33	33.82	207	13.33	24.80	125	13.33	42.54	134	13.33	45.63	103	13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Asian			13.33			13.33			13.33			13.33			13.33
African-American	31.03	58	13.33	38.46	65	13.33	20.69	RV	13.33	47.06	34	13.33	44.44	27	13.33
Hispanic	30.00	RV	13.33	23.40	47	13.33	31.03	RV	13.33	34.29	35	13.33	44.12	34	13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	25.00	92	13.33	33.33	90	13.33	23.08	65	13.33	44.44	63	13.33	46.34	41	13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

All Students

Year	Value
2019	28.26
2020	33.98
2021	24.8
2022	42.54
2023	45.63

Male

Year	Value
2019	7.45
2020	13.79
2021	22.58
2022	18.06
2023	14.29

Female

Year	Value
2019	50
2020	48.33
2021	26.98
2022	70.97
2023	82.98

Students with Disabilities

Year	Value
2019	5.88
2020	36.36
2021	
2022	25
2023	36.36

Economically Disadvantaged

Year	Value
2019	28.26
2020	33.98
2021	24.8
2022	43.13
2023	45.63

Non-traditional

Year	Value
2019	> 95
2020	> 95
2021	> 95
2022	> 95
2023	> 95

Single Parent

Year	Value
2019	
2020	
2021	
2022	
2023	

English Learner

Year	Value
2019	
2020	
2021	
2022	45.63
2023	50

Legend: ■ All Students / Male / Female / Students with Disabilities / Economically Disadvantaged / Non-traditional / Single Parent / English Learner   ■ Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION
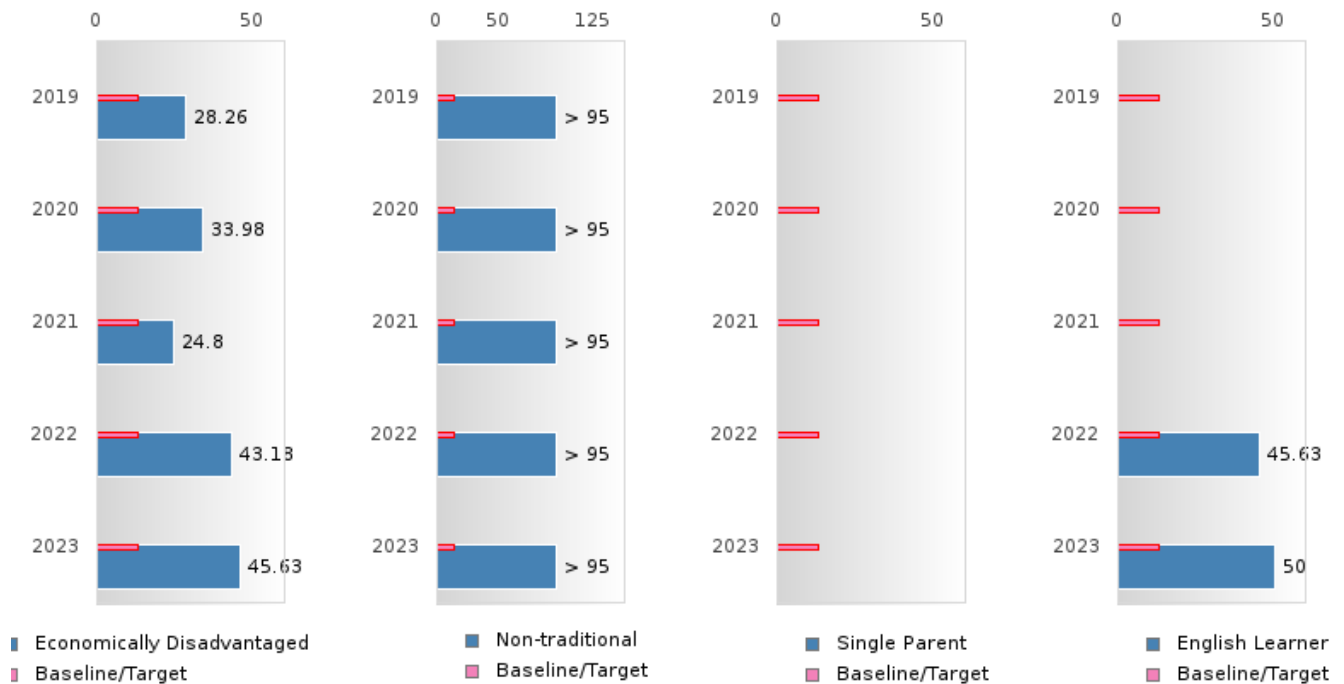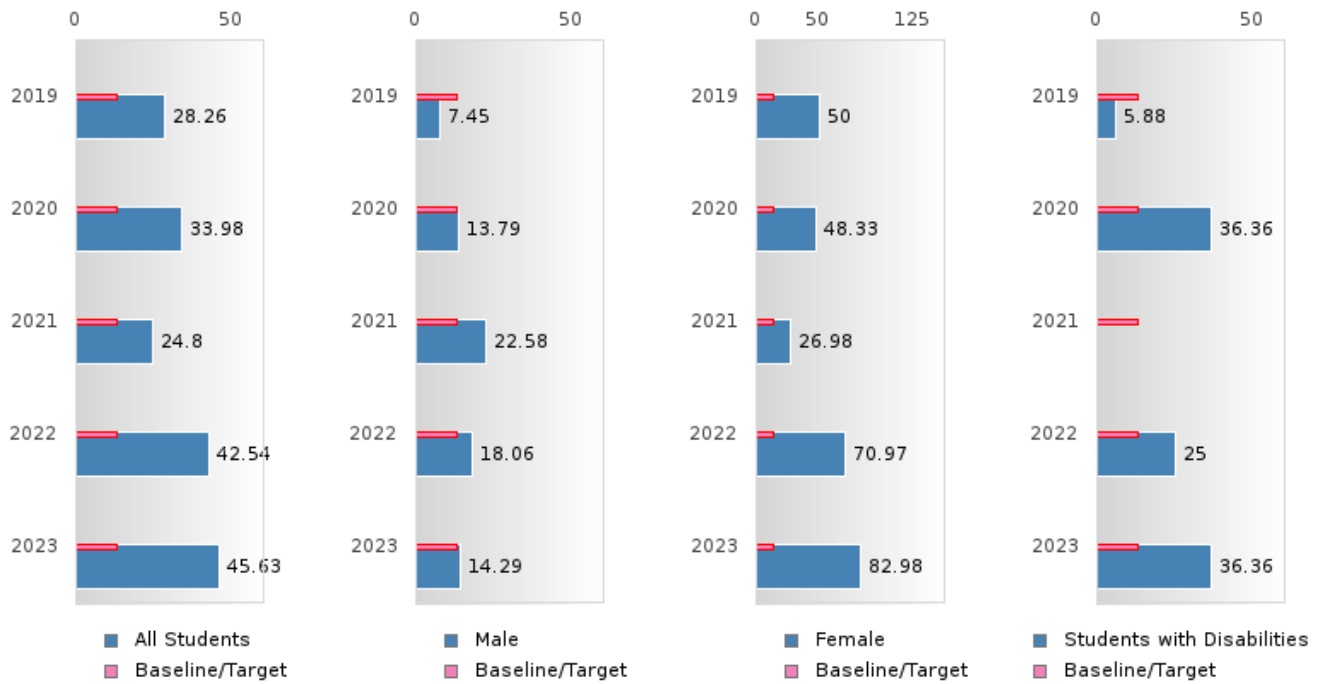
2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	28.26	184	13.33	33.82	207	13.33	24.80	125	13.33	42.54	134	13.33	45.63	103	13.33
Male	7.45	RV	13.33	13.79	87	13.33	22.58	62	13.33	18.06	72	13.33	14.29	RV	13.33
Female	50.00	90	13.33	48.33	120	13.33	26.98	63	13.33	70.97	62	13.33	82.98	RV	13.33
Students with Disabilities	5.88	RV	13.33	36.36	RV	13.33	N < 10	< 10	13.33	25.00	RV	13.33	36.36	RV	13.33
Economically Disadvantaged	28.26	184	13.33	33.98	206	13.33	24.80	125	13.33	43.18	132	13.33	45.63	103	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	45.45	RV	13.33	50.00	RV	13.33
Homeless	N < 10	< 10	13.33			13.33			13.33	N < 10	< 10	13.33			13.33
Foster Care			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Military Dependent			13.33			13.33			13.33			13.33			13.33
Migrant			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES

Year	Value
2019	28.9
2020	15.92
2021	12.77
2022	16.67
2023	36.84

■ Baseline/Target

ARCHITECTURE AND CONSTRUCTION

Year	Value
2019	< 5
2020	< 5
2021	< 5
2022	< 5
2023	10

■ Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS

Year	Value
2019	
2020	
2021	
2022	
2023	

■ Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION

Year	Value
2019	13.79
2020	26.67
2021	22.22
2022	
2023	

■ Baseline/Target

EDUCATION AND TRAINING

Year	Value
2019	
2020	
2021	
2022	
2023	

■ Baseline/Target

FINANCE

Year	Value
2019	
2020	
2021	47.22
2022	32.14
2023	22.22

■ Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION

Year	Value
2019	
2020	
2021	
2022	
2023	

■ Baseline/Target

HEALTH SCIENCES

Year	Value
2019	
2020	
2021	
2022	
2023	16.67

■ Baseline/Target

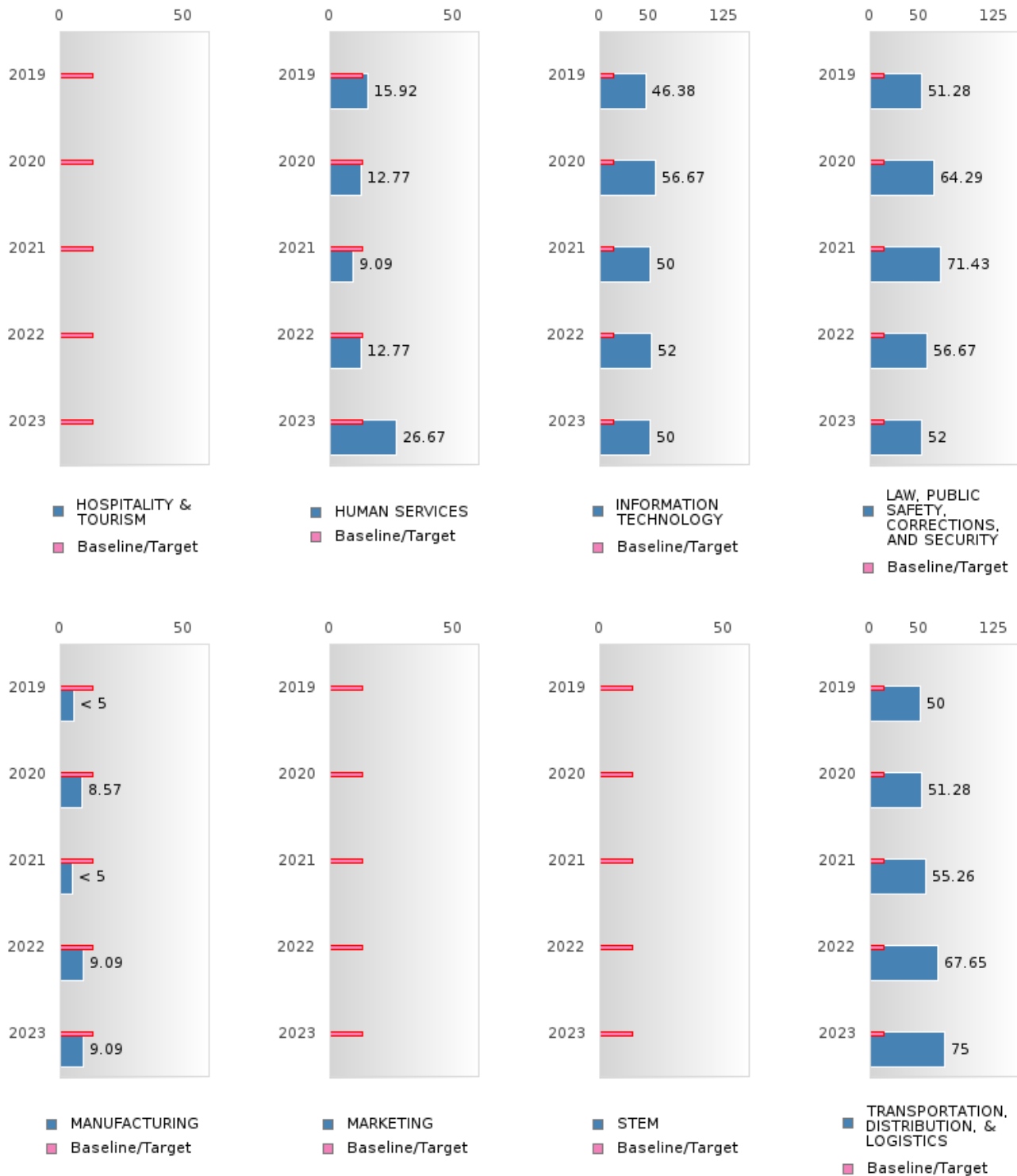# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

HOSPITALITY & TOURISM
- Baseline/Target

HUMAN SERVICES
Year	Value
2019	15.92
2020	12.77
2021	9.09
2022	12.77
2023	26.67
- Baseline/Target

INFORMATION TECHNOLOGY
Year	Value
2019	46.38
2020	56.67
2021	50
2022	52
2023	50
- Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
Year	Value
2019	51.28
2020	64.29
2021	71.43
2022	56.67
2023	52
- Baseline/Target

MANUFACTURING
Year	Value
2019	< 5
2020	8.57
2021	< 5
2022	9.09
2023	9.09
- Baseline/Target

MARKETING
- Baseline/Target

STEM
- Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
Year	Value
2019	50
2020	51.28
2021	55.26
2022	67.65
2023	75
- Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	28.90	173	13.33	15.92	157	13.33	12.61	119	13.33	16.19	105	13.33	36.84	38	13.33
ARCHITECTURE AND CONSTRUCTION	5.00	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	10.00	RV	13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	13.79	RV	13.33	26.19	84	13.33	22.22	RV	13.33	N < 10	< 10	13.33			13.33
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			13.33
FINANCE			13.33			13.33	47.22	36	13.33	32.14	RV	13.33	22.22	RV	13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33	16.67	RV	13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES	15.15	66	13.33	12.39	113	13.33	9.52	RV	13.33	12.77	RV	13.33	26.67	RV	13.33
INFORMATION TECHNOLOGY	46.38	69	13.33	56.31	103	13.33	50.00	56	13.33	52.08	48	13.33	50.00	42	13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	51.61	31	13.33	64.29	28	13.33	71.43	RV	13.33	56.67	30	13.33	52.00	25	13.33
MANUFACTURING	5.41	RV	13.33	8.57	RV	13.33	< 5	RV	13.33	9.09	RV	13.33	9.09	RV	13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	50.00	RV	13.33	51.28	39	13.33	55.26	38	13.33	67.65	34	13.33	75.00	RV	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

WARREN SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula:
Program Quality

$$\frac{\textit{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\textit{Total Number of CTE Concentrators who graduated from high school}}$$

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL
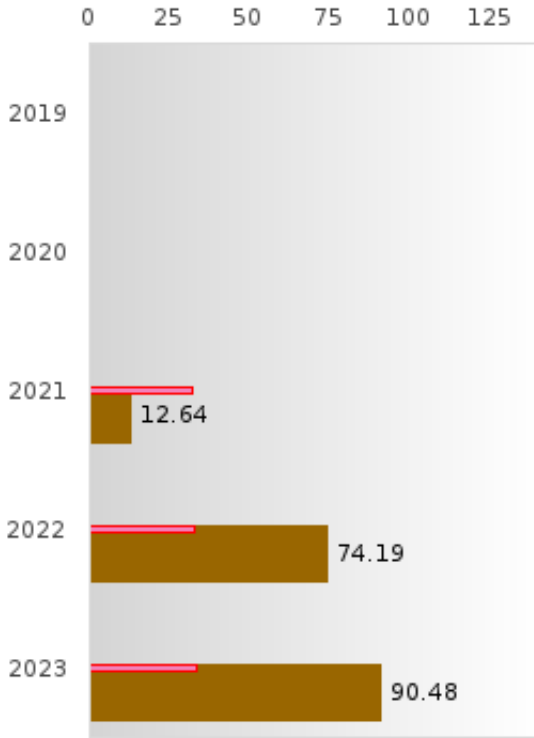
YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	12.64	32.29	87
2022	74.19	32.79	93
2023	90.48	33.29	RV

N: Number of Concentrators Who Graduated.

DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

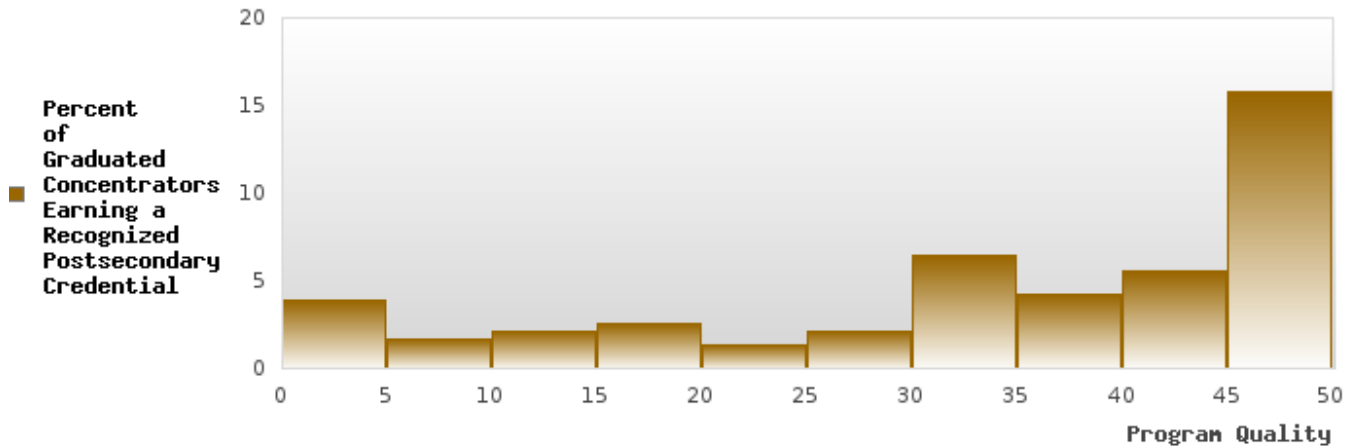### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY
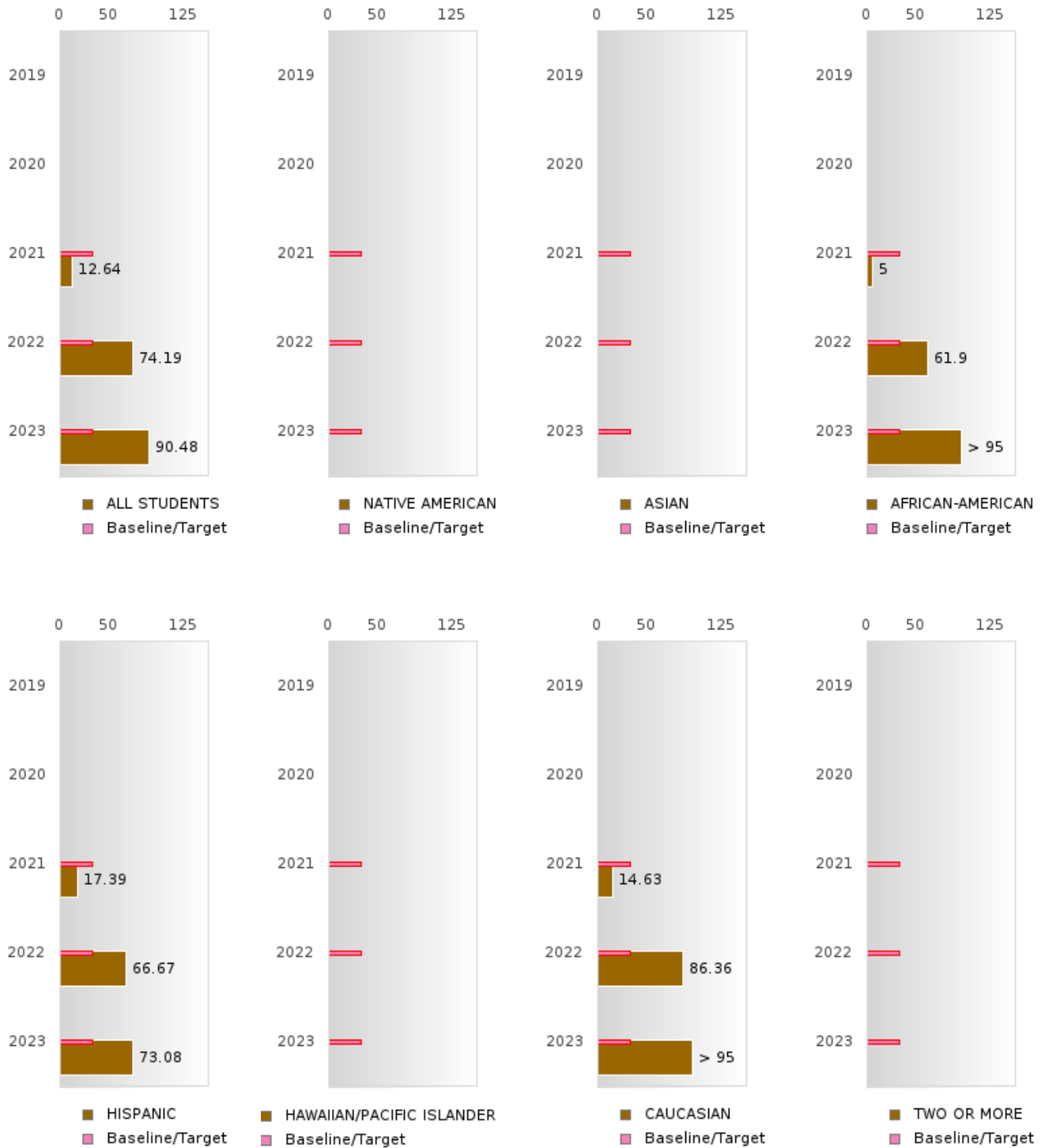
ALL STUDENTS — Baseline/Target
- 2021: 12.64
- 2022: 74.19
- 2023: 90.48

NATIVE AMERICAN — Baseline/Target

ASIAN — Baseline/Target

AFRICAN-AMERICAN — Baseline/Target
- 2021: 5
- 2022: 61.9
- 2023: > 95

HISPANIC — Baseline/Target
- 2021: 17.39
- 2022: 66.67
- 2023: 73.08

HAWAIIAN/PACIFIC ISLANDER — Baseline/Target

CAUCASIAN — Baseline/Target
- 2021: 14.63
- 2022: 86.36
- 2023: > 95

TWO OR MORE — Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY
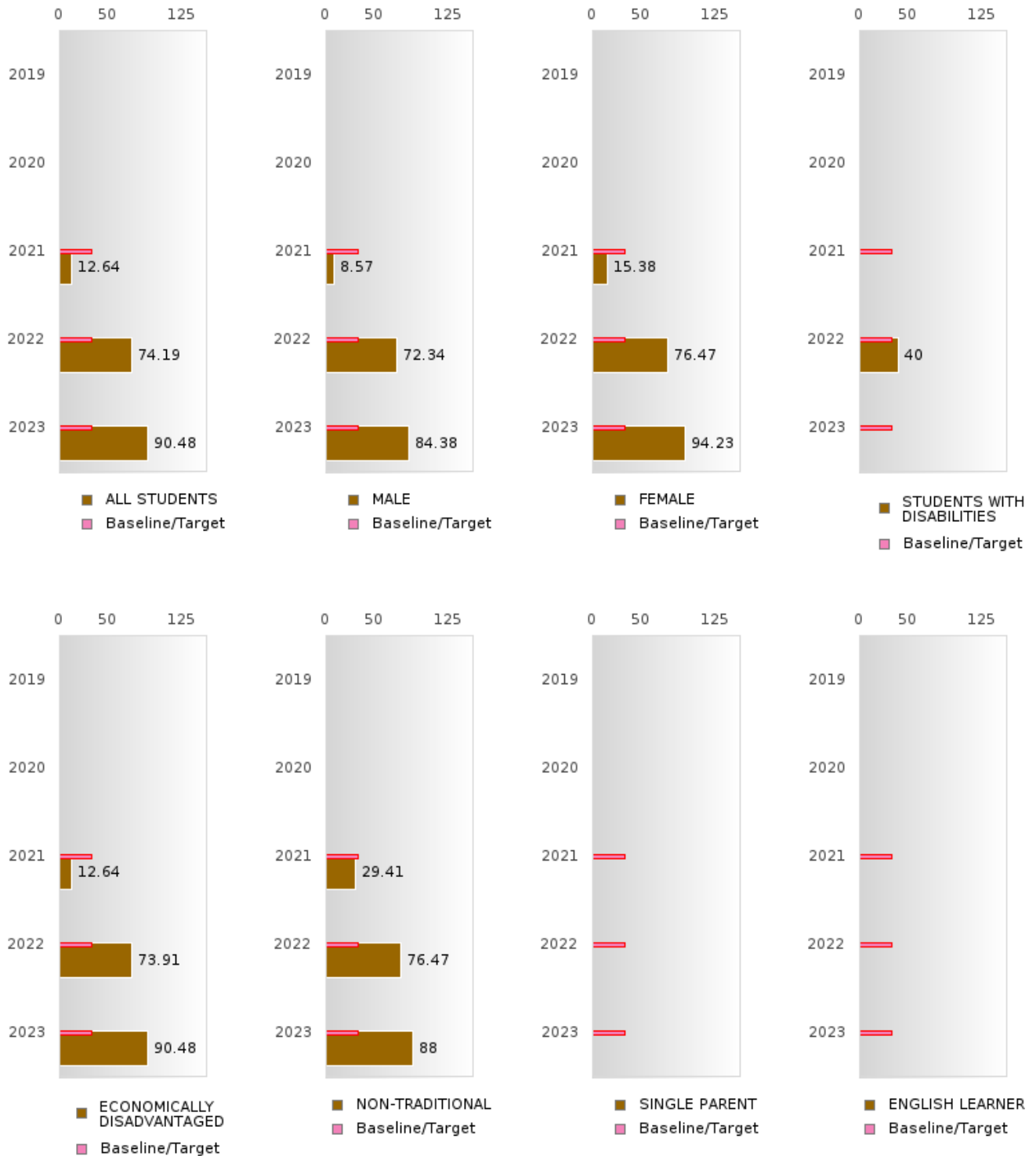
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	12.64	87	32.29	74.19	93	32.79	90.48	RV	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN-AMERICAN			48.91			48.91	5.00	RV	32.29	61.90	RV	32.79	> 95	RV	33.29
HISPANIC			48.91			48.91	17.39	RV	32.29	66.67	RV	32.79	73.08	RV	33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	14.63	RV	32.29	86.36	RV	32.79	> 95	RV	33.29
TWO OR MORE			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

ALL STUDENTS — Baseline/Target
- 2021: 12.64
- 2022: 74.19
- 2023: 90.48

MALE — Baseline/Target
- 2021: 8.57
- 2022: 72.34
- 2023: 84.38

FEMALE — Baseline/Target
- 2021: 15.38
- 2022: 76.47
- 2023: 94.23

STUDENTS WITH DISABILITIES — Baseline/Target
- 2022: 40

ECONOMICALLY DISADVANTAGED — Baseline/Target
- 2021: 12.64
- 2022: 73.91
- 2023: 90.48

NON-TRADITIONAL — Baseline/Target
- 2021: 29.41
- 2022: 76.47
- 2023: 88

SINGLE PARENT — Baseline/Target

ENGLISH LEARNER — Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION
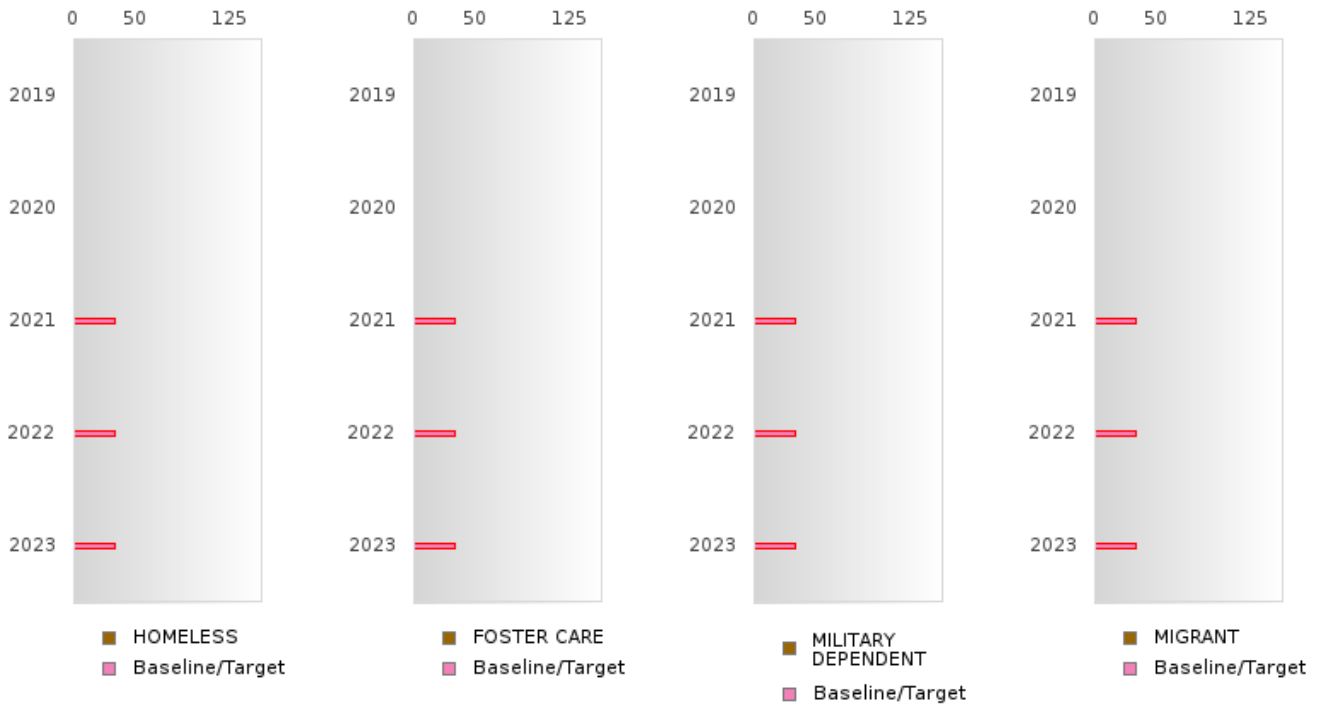
2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION
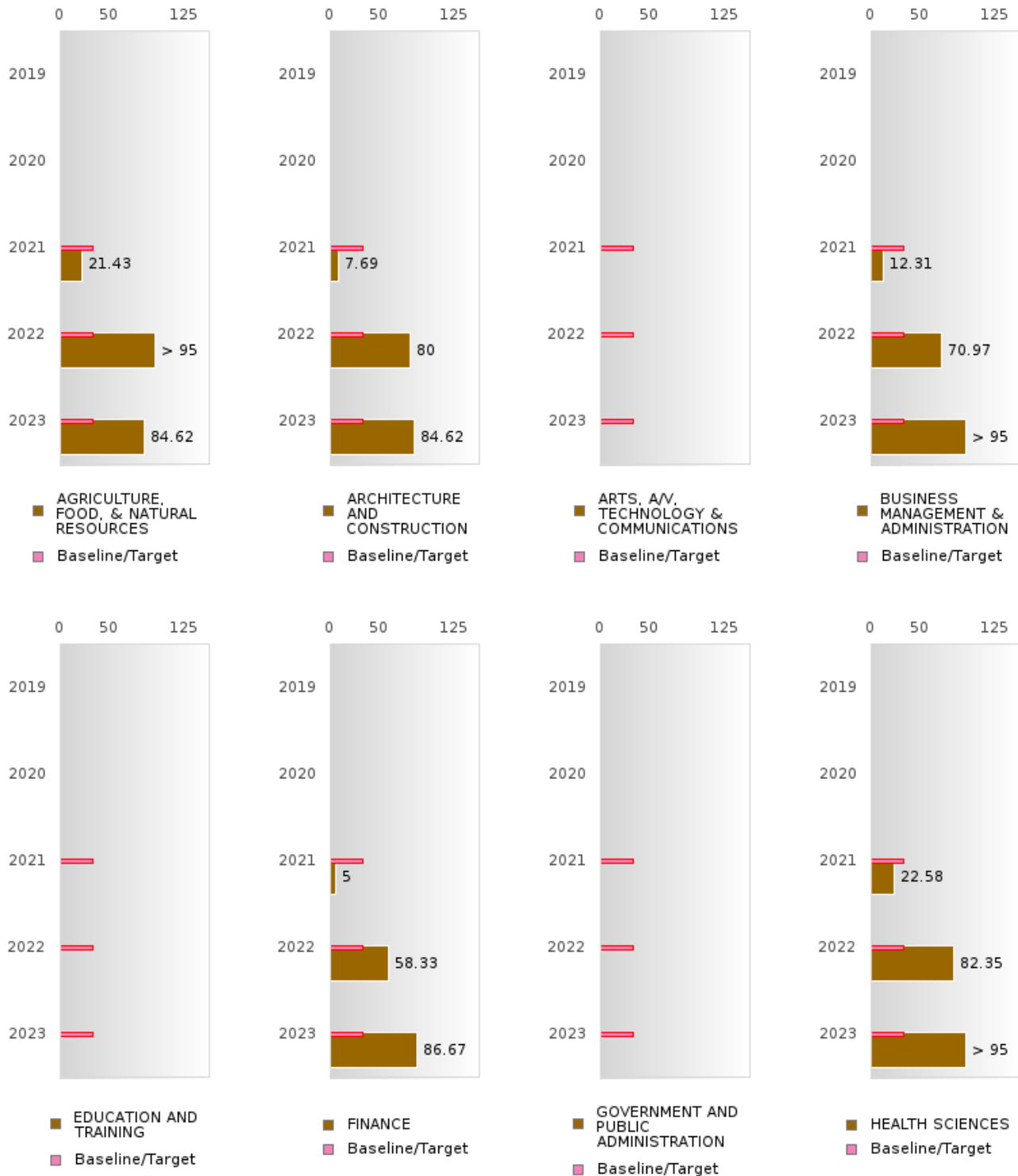
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	12.64	87	32.29	74.19	93	32.79	90.48	RV	33.29
MALE			48.91			48.91	8.57	RV	32.29	72.34	47	32.79	84.38	RV	33.29
FEMALE			48.91			48.91	15.38	RV	32.29	76.09	46	32.79	94.23	RV	33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	40.00	RV	32.79	N < 10	< 10	33.29
ECONOMICALLY DISADVANTAGED			48.91			48.91	12.64	87	32.29	73.91	92	32.79	90.48	RV	33.29
NON-TRADITIONAL			48.91			48.91	29.41	RV	32.29	76.47	RV	32.79	88.00	RV	33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HOMELESS			48.91			48.91			32.29			32.79			33.29
FOSTER CARE			48.91			48.91	N < 10	< 10	32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2021: 21.43
- 2022: > 95
- 2023: 84.62

Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- 2021: 7.69
- 2022: 80
- 2023: 84.62

Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS

Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2021: 12.31
- 2022: 70.97
- 2023: > 95

Baseline/Target

EDUCATION AND TRAINING

Baseline/Target

FINANCE
- 2021: 5
- 2022: 58.33
- 2023: 86.67

Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION

Baseline/Target

HEALTH SCIENCES
- 2021: 22.58
- 2022: 82.35
- 2023: > 95

Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

HOSPITALITY & TOURISM

Year	Value
2019	
2020	
2021	5
2022	58.33
2023	86.67

- Baseline/Target

HUMAN SERVICES

Year	Value
2019	
2020	
2021	13.04
2022	73.68
2023	> 95

- Baseline/Target

INFORMATION TECHNOLOGY

Year	Value
2019	
2020	
2021	5
2022	64.29
2023	88.24

- Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

Year	Value
2019	
2020	
2021	30
2022	82.35
2023	94.12

- Baseline/Target

MANUFACTURING

Year	Value
2019	
2020	
2021	8.33
2022	
2023	

- Baseline/Target

MARKETING

Year	Value
2019	
2020	
2021	5
2022	
2023	

- Baseline/Target

STEM

Year	Value
2019	
2020	
2021	
2022	
2023	

- Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

Year	Value
2019	
2020	
2021	5
2022	58.33
2023	88.24

- Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91	21.43	RV	32.29	> 95	RV	32.79	84.62	RV	33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91	7.69	RV	32.29	80.00	RV	32.79	84.62	RV	33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91			32.29			32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	12.31	RV	32.29	70.97	62	32.79	95.00	RV	33.29
EDUCATION AND TRAINING			48.91			48.91			32.29			32.79			33.29
FINANCE			48.91			48.91	5.00	RV	32.29	58.33	RV	32.79	86.67	RV	33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HEALTH SCIENCES			48.91			48.91	22.58	RV	32.29	82.93	RV	32.79	> 95	RV	33.29
HOSPITALITY & TOURISM			48.91			48.91	< 5	RV	32.29	58.33	RV	32.79	86.67	RV	33.29
HUMAN SERVICES			48.91			48.91	13.04	RV	32.29	73.68	RV	32.79	> 95	RV	33.29
INFORMATION TECHNOLOGY			48.91			48.91	< 5	RV	32.29	64.29	RV	32.79	88.89	RV	33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91	30.00	RV	32.29	82.35	RV	32.79	94.12	RV	33.29
MANUFACTURING			48.91			48.91	8.33	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
MARKETING			48.91			48.91	5.26	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91	5.00	RV	32.29	58.33	RV	32.79	88.24	RV	33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WARREN HIGH SCHOOL	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	94.00	RV	87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WARREN HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WARREN HIGH SCHOOL	64.27	210	52.78			52.78	60.26	204	48.45	58.14	193	48.7	58.49	170	48.95

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WARREN HIGH SCHOOL	51.77	210	46.45			46.45	52.56	204	42.27	49.12	193	42.52	49.69	170	42.77

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WARREN HIGH SCHOOL	64.63	211	53.26			53.26	61.80	204	48.4	60.87	193	48.65	62.57	170	48.9

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
WARREN HIGH SCHOOL	87.64	78	75.75	86.75	72	76.25	90.32	RV	76.75

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WARREN HIGH SCHOOL			13.33			13.33	24.80	125	13.33	42.54	134	13.33	45.63	103	13.33

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

WARREN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WARREN HIGH SCHOOL			48.91			48.91	12.64	87	32.29	74.19	93	32.79	90.48	RV	33.29