# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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**Division of Career and Technical Education**

**Arkansas Department of Education**
Three Capitol Mall
Little Rock, AR 72201
Phone: 501-682-1500

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# DEFINITIONS:

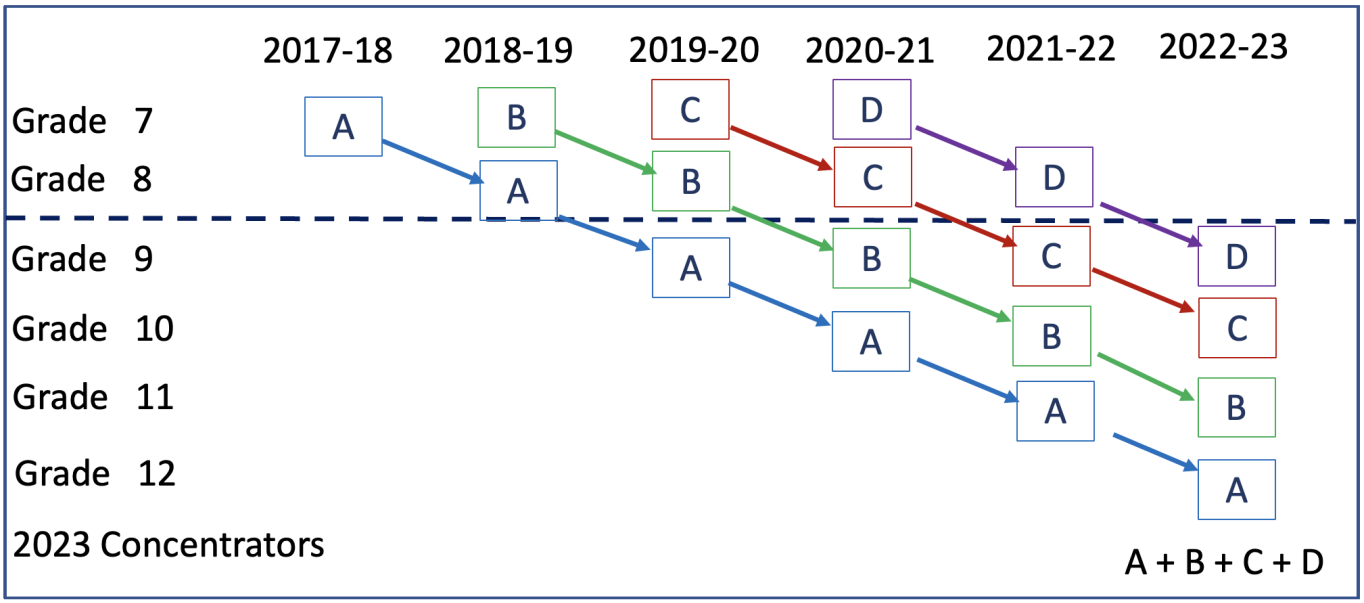
## MAYFLOWER SCHOOL DISTRICT

**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.
Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

**Who is included in these reports?**

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.




**Data Definitions:**

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

# DEFINITIONS:

## MAYFLOWER SCHOOL DISTRICT

### Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

### Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

| PERFORMANCE MEASURES | DISTRICT SCORE | | | | | STATE SCORE | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | 2023 |
| 1S1: FOUR-YEAR GRADUATION RATE | > 95 | > 95 | > 95 | 92.11 | > 95 | 96.89 | 97.53 | 96.22 | 96.59 | 97.23 |
| 1S2: FIVE-YEAR EXTENDED GRADUATION RATE | 93.10 | > 95 | > 95 | > 95 | 94.74 | 97.50 | 97.46 | 97.99 | 96.93 | 97.07 |
| 2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS* | 64.61 | | 57.69 | 62.51 | 65.70 | 67.19 | | 65.7 | 65.93 | 65.92 |
| 2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS* | 58.62 | | 51.65 | 56.51 | 58.73 | 61.23 | | 59.94 | 59.53 | 58.53 |
| 2S3: ACADEMIC PROFICIENCY IN SCIENCE* | 64.25 | | 57.20 | 65.41 | 64.43 | 67.67 | | 67.08 | 67.06 | 66.57 |

### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

| PERFORMANCE MEASURES | DISTRICT SCORE | | | | | STATE SCORE | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | 2023 |
| 1S1: FOUR-YEAR GRADUATION RATE | 79.07 | 86.05 | 84.09 | 80.00 | 78.79 | 77.34 | 78.22 | 79.87 | 78.97 | 81.70 |
| 1S2: FIVE-YEAR EXTENDED GRADUATION RATE | 83.33 | 83.33 | 84.09 | 86.36 | 82.05 | 82.18 | 79.62 | 80.68 | 82.22 | 81.31 |
| 2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS* | 64.44 | | 62.26 | 61.10 | 61.63 | 67.4 | | 64.35 | 64.77 | 65.72 |
| 2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS* | 57.64 | | 56.99 | 53.58 | 52.04 | 63.01 | | 58.66 | 58.82 | 57.95 |
| 2S3: ACADEMIC PROFICIENCY IN SCIENCE* | 60.38 | | 61.38 | 63.07 | 59.16 | 65.52 | | 63.02 | 62.93 | 62.96 |

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

| PERFORMANCE MEASURES | DISTRICT SCORE | | | | | STATE SCORE | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | 2023 |
| 3S1: POST-PROGRAM PLACEMENT | | | 65.91 | 85.07 | 80.56 | | | 81.92 | 81.38 | 82.78 |
| 4S1: NON-TRADITIONAL PROGRAM CONCENTRATION | 20.19 | 20.34 | 27.42 | 30.69 | 31.86 | 31.31 | 31.34 | 30.03 | 43.00 | 39.14 |
| 5S1: INDUSTRY CERTIFICATIONS | | | 6.15 | 31.58 | 63.83 | | | 14.46 | 47.36 | 55.22 |

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

## MAYFLOWER SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:
2023 Four-Year Adjusted Cohort Graduation Rate

$$\frac{\textit{CTE Concentrators in the 2023 Four-Year Adjusted Cohort who were Actual to Graduate}}{\textit{CTE Concentrators in the 2023 Four-Year Adjusted Cohort who were Expected to Graduate}}$$

### Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

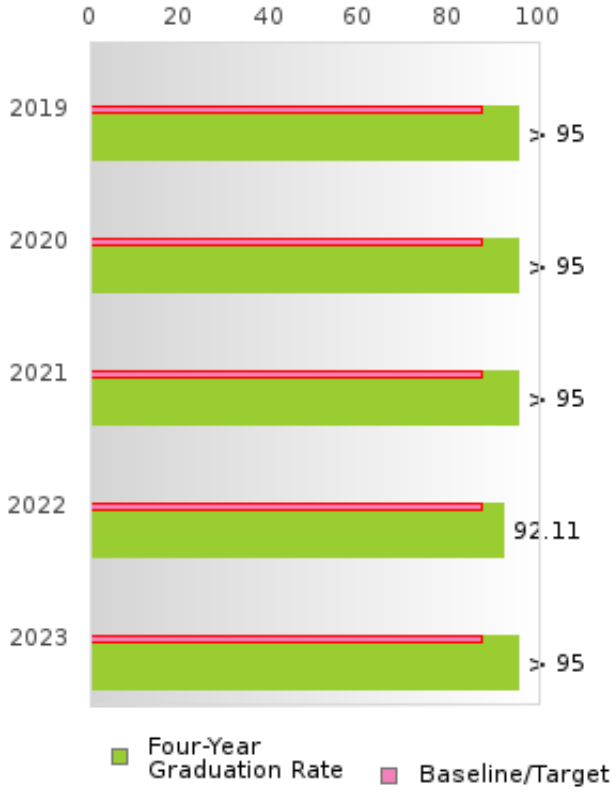
Formula:
2023 Five-Year Adjusted Cohort Graduation Rate

$$\frac{\textit{CTE Concentrators in the 2023 Five-Year Adjusted Cohort who were Actual to Graduate}}{\textit{CTE Concentrators in the 2023 Five-Year Adjusted Cohort who were Expected to Graduate}}$$

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

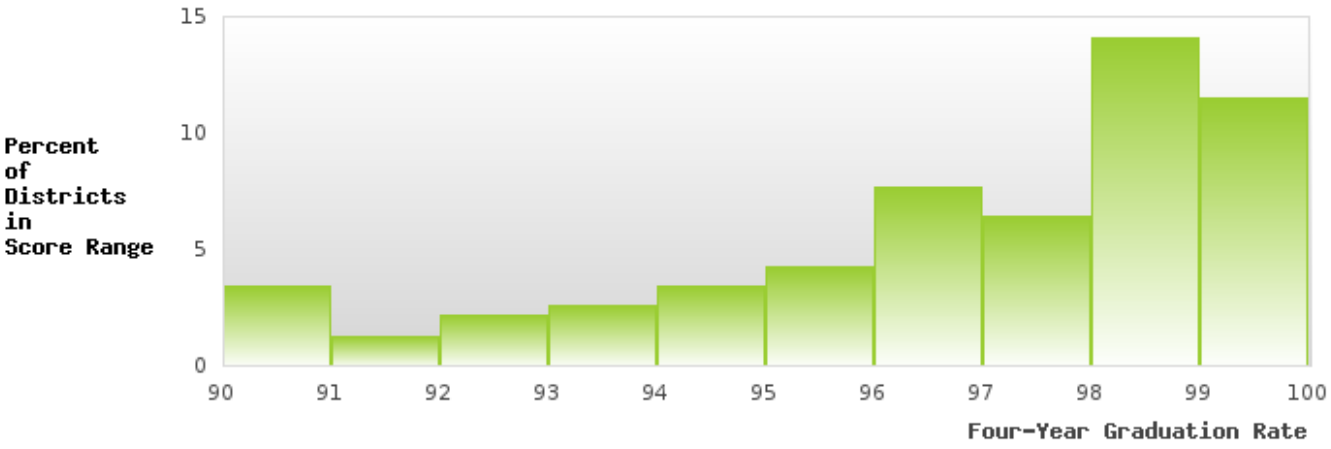
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE




| YEAR | SCORE | BASELINE/ TARGET | N |
|---|---|---|---|
| 2019 | > 95 | 87.18 | RV |
| 2020 | > 95 | 87.18 | RV |
| 2021 | > 95 | 87.18 | RV |
| 2022 | 92.11 | 87.18 | RV |
| 2023 | > 95 | 87.18 | RV |

N: Number of Expected Graduates

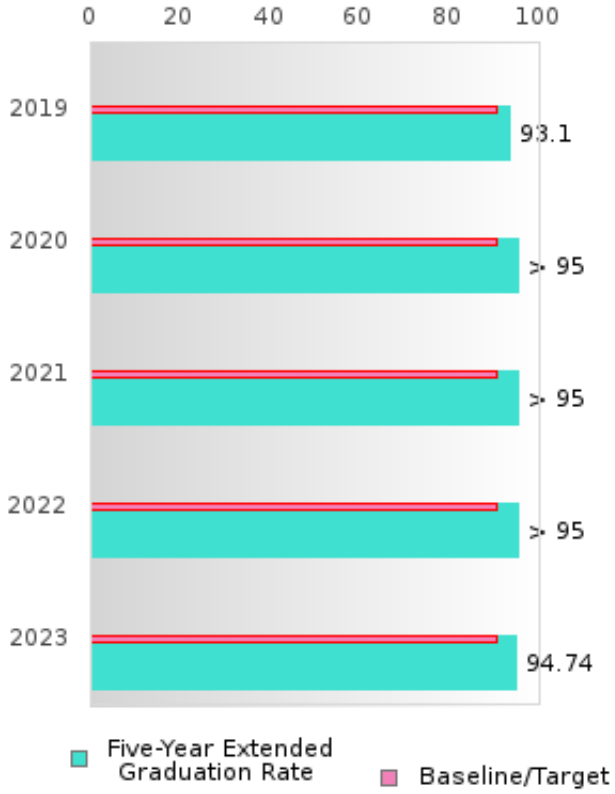
### DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

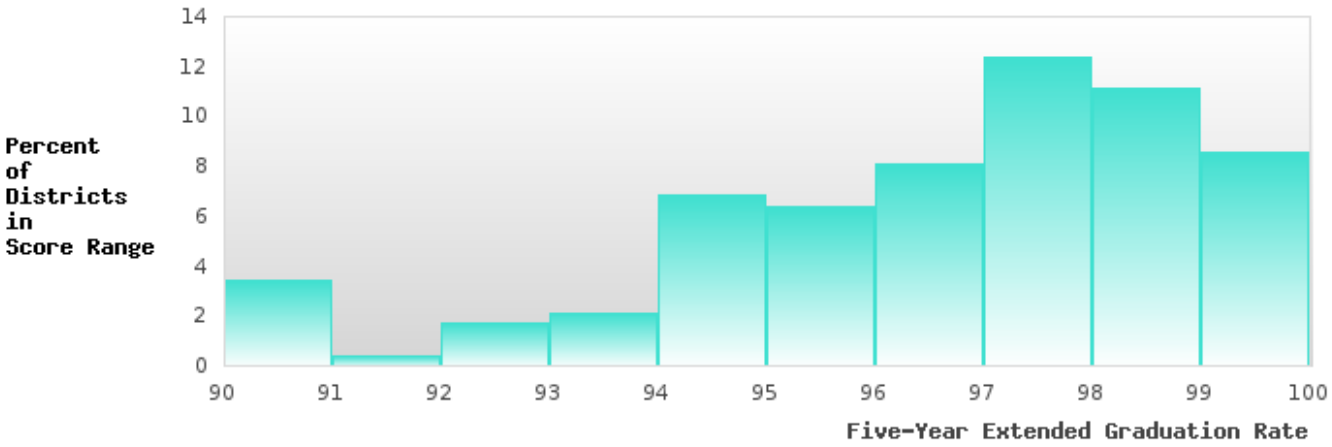
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE




| YEAR | SCORE | BASELINE/ TARGET | N |
|---|---|---|---|
| 2019 | 93.10 | 90.4 | RV |
| 2020 | > 95 | 90.4 | RV |
| 2021 | > 95 | 90.4 | RV |
| 2022 | > 95 | 90.4 | RV |
| 2023 | 94.74 | 90.4 | RV |

N: Number of Expected Graduates

### DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

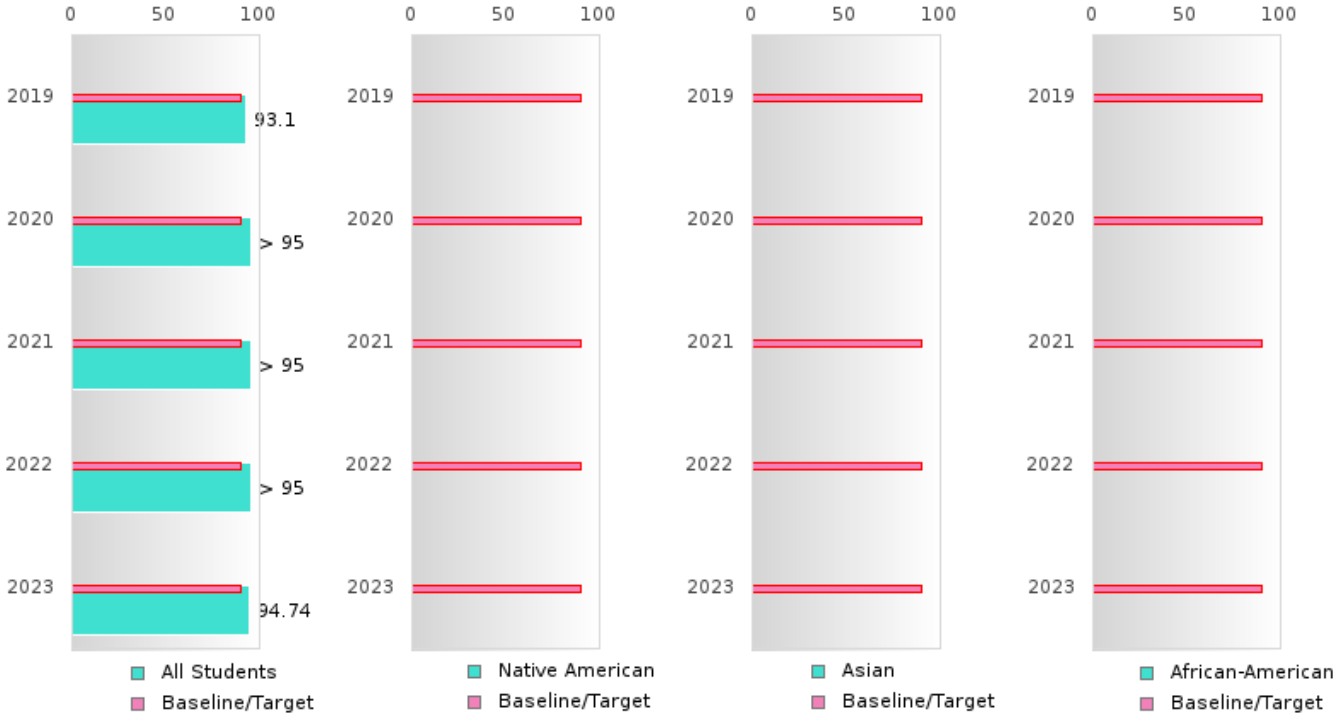
## MAYFLOWER SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



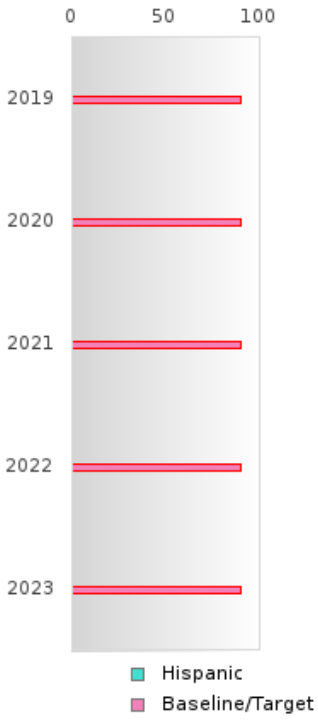


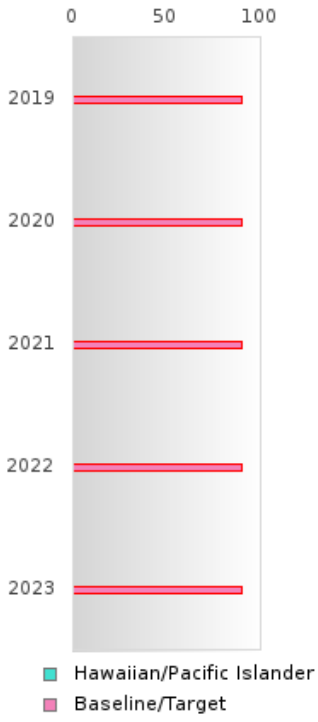


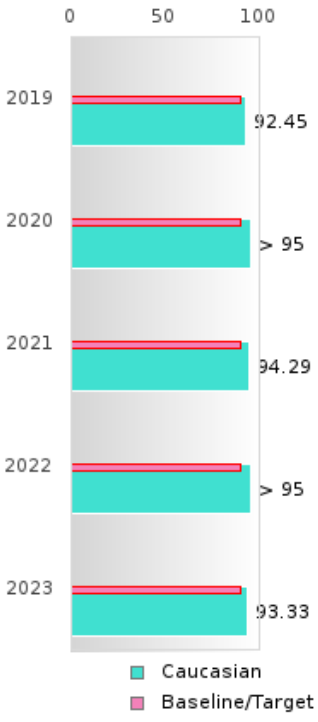


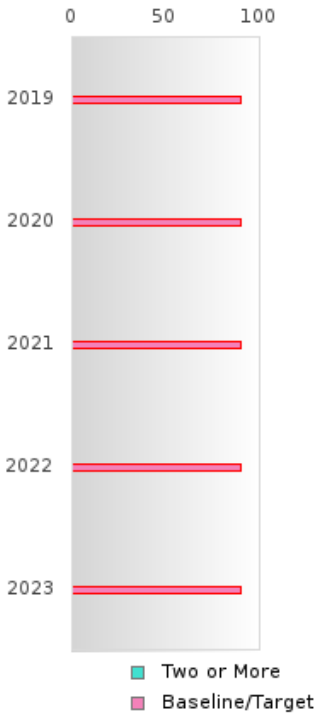






# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### GRADUATION RATE BY RACE/ETHNICITY

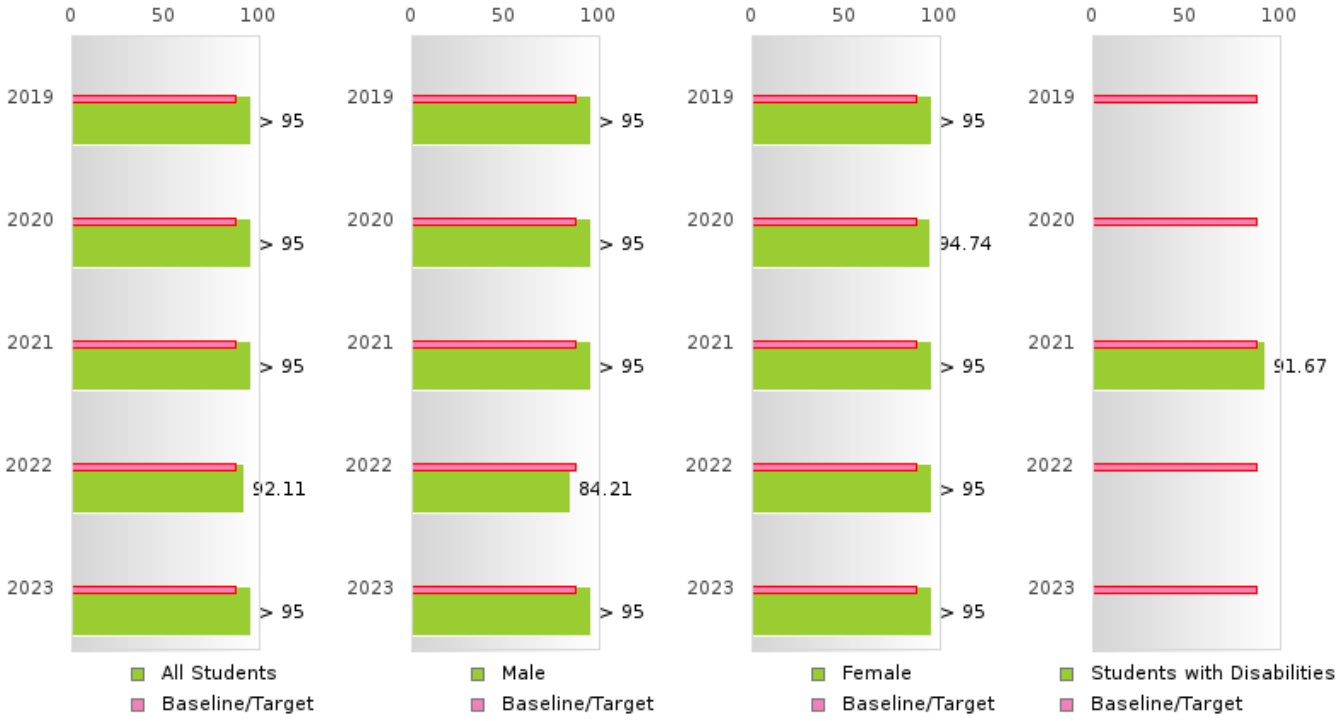
| RACE | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| FOUR-YEAR ADJUSTED COHORT GRADUATION RATE | | | | | | | | | | | | | | | |
| All Students | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | 92.11 | RV | 87.18 | > 95 | RV | 87.18 |
| Native American | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 |
| Asian | | | 87.18 | | | 87.18 | | | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 |
| African-American | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 |
| Hispanic | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 |
| Hawaiian/Pacific Islander | | | 87.18 | | | 87.18 | | | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 |
| Caucasian | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | 90.00 | RV | 87.18 | > 95 | RV | 87.18 |
| Two or More | N < 10 | < 10 | 87.18 | | | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 | N < 10 | < 10 | 87.18 |
| FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE | | | | | | | | | | | | | | | |
| All Students | 93.10 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | 94.74 | RV | 90.4 |
| Native American | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 |
| Asian | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 | N < 10 | < 10 | 90.4 |
| African-American | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 |
| Hispanic | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 |
| Hawaiian/Pacific Islander | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 | N < 10 | < 10 | 90.4 |
| Caucasian | 92.45 | RV | 90.4 | > 95 | RV | 90.4 | 94.29 | RV | 90.4 | > 95 | RV | 90.4 | 93.33 | RV | 90.4 |
| Two or More | | | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 |

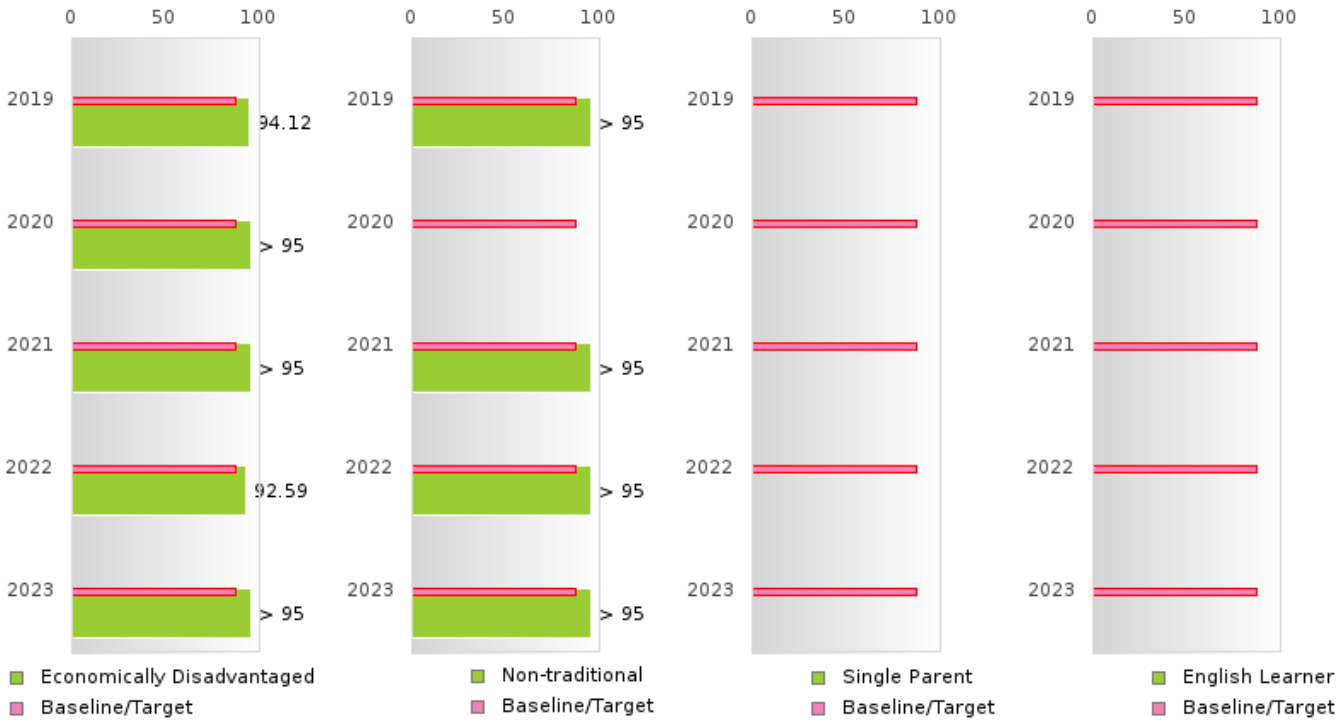
N: Number of Expected Graduates

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

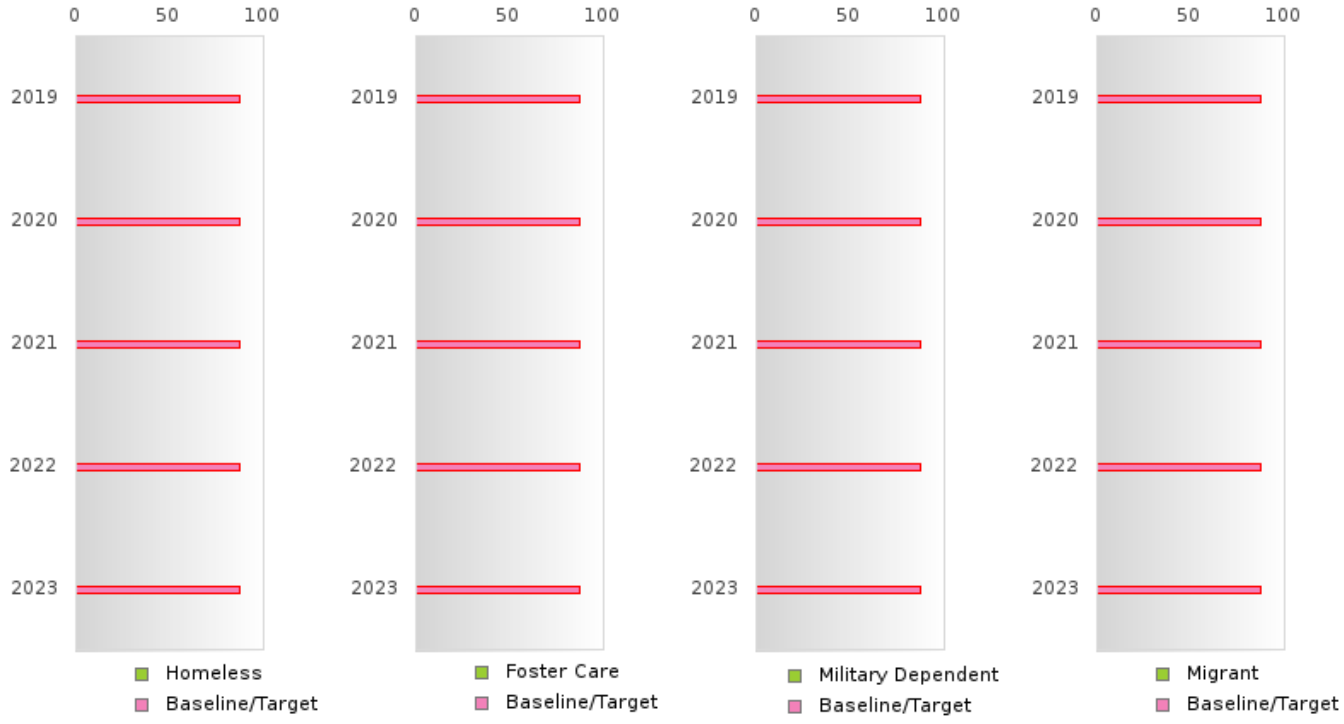


# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

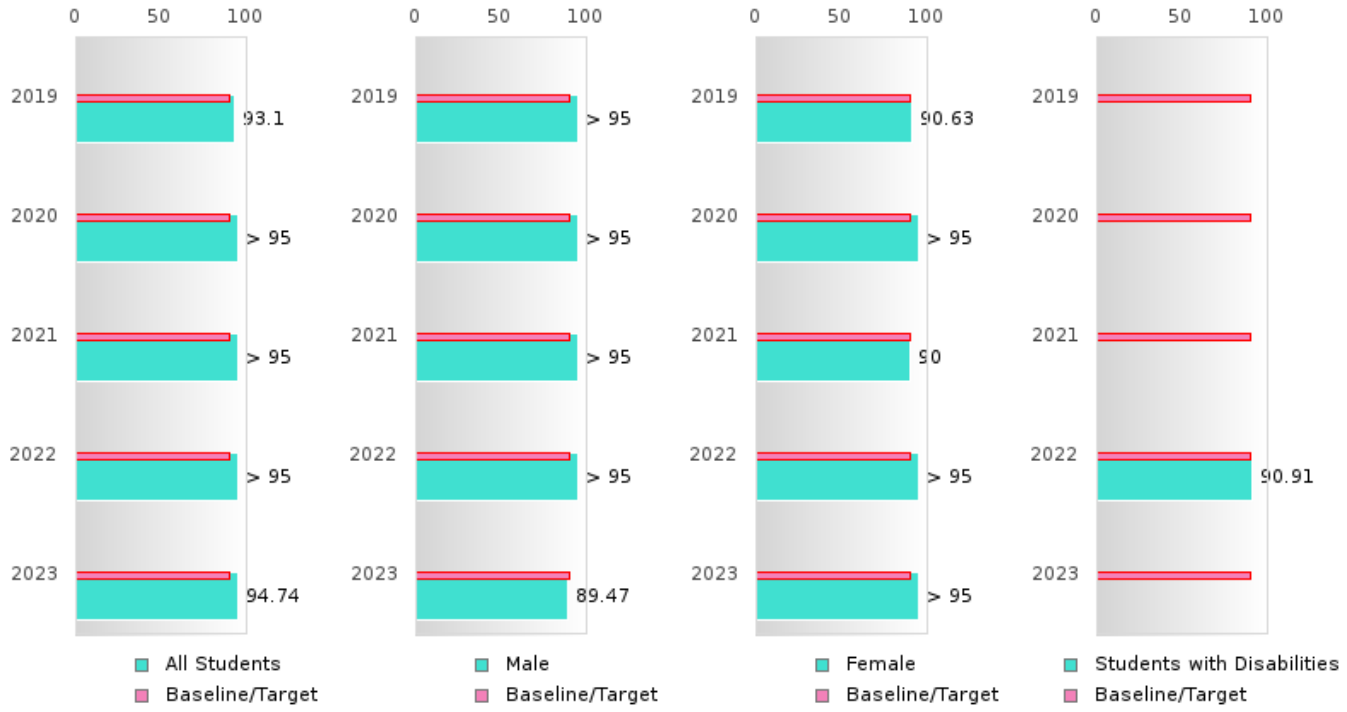
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

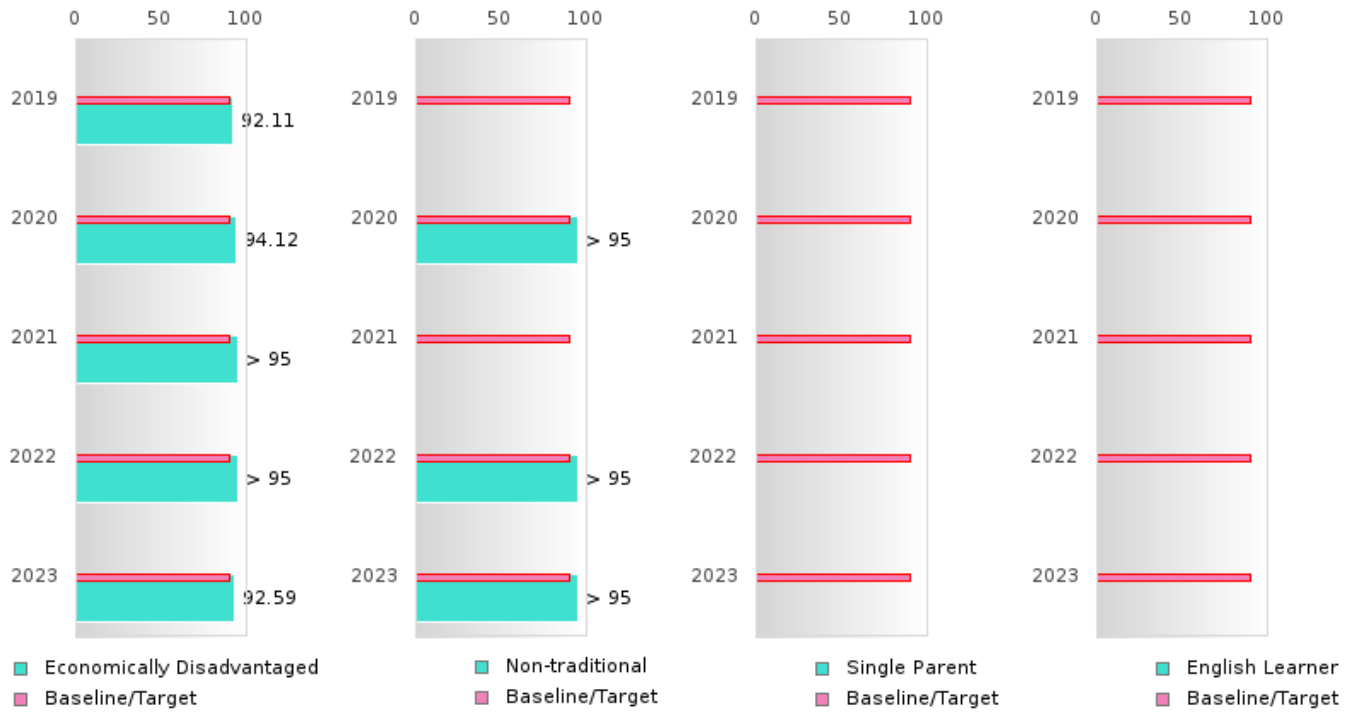


# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

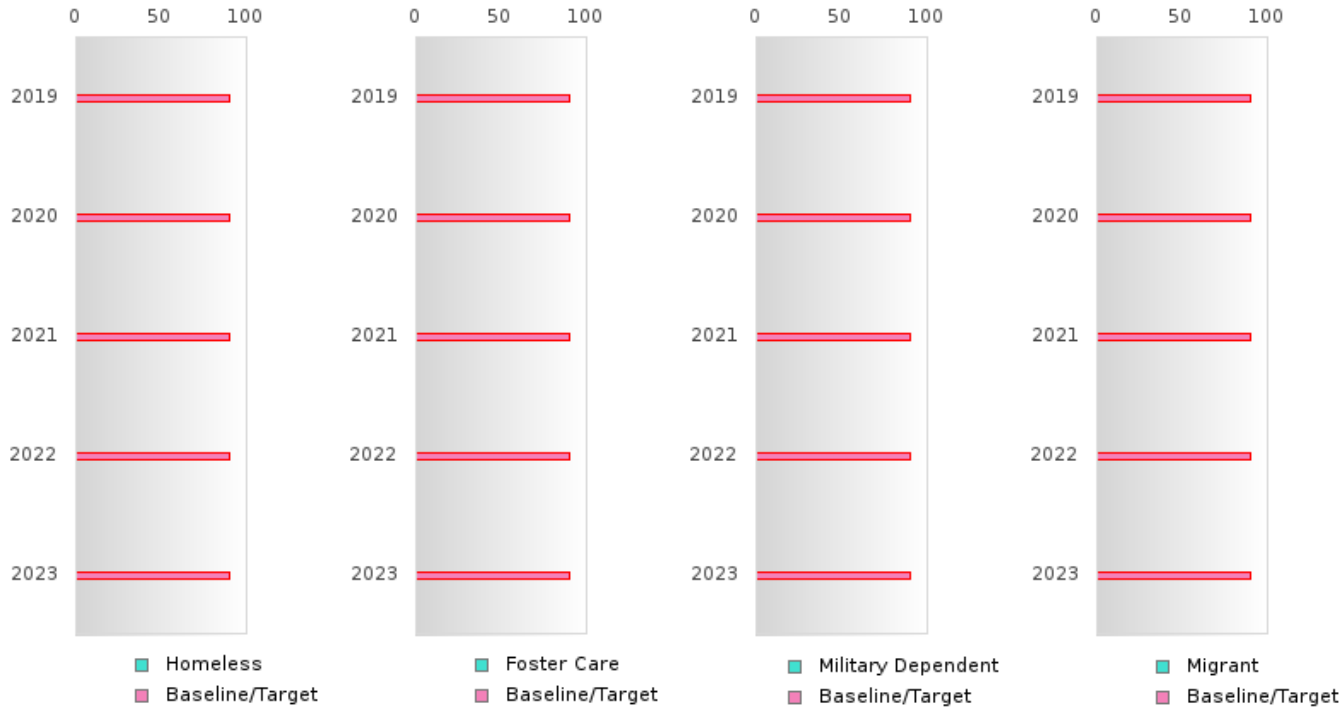


# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### GRADUATION RATE BY SPECIAL POPULATION

| RACE | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| FOUR-YEAR ADJUSTED COHORT GRADUATION RATE | | | | | | | | | | | | | | | |
| All Students | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | 92.11 | RV | 87.18 | > 95 | RV | 87.18 |
| Male | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | 84.21 | RV | 87.18 | > 95 | RV | 87.18 |
| Female | > 95 | RV | 87.18 | 94.74 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 |
| Students with Disabilities | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | 91.67 | RV | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 |
| Economically Disadvantaged | 94.12 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | 92.59 | RV | 87.18 | > 95 | RV | 87.18 |
| Non-traditional | > 95 | RV | 87.18 | N < 10 | < 10 | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 |
| Single Parent | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 |
| English Learner | | | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 |
| Homeless | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 |
| Foster Care | | | 87.18 | | | 87.18 | | | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 |
| Military Dependent | N < 10 | < 10 | 87.18 | | | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 |
| Migrant | | | 87.18 | | | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 |
| FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE | | | | | | | | | | | | | | | |
| All Students | 93.10 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | 94.74 | RV | 90.4 |
| Male | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | 89.47 | RV | 90.4 |
| Female | 90.63 | RV | 90.4 | > 95 | RV | 90.4 | 90.00 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 |
| Students with Disabilities | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | 90.91 | RV | 90.4 | N < 10 | < 10 | 90.4 |
| Economically Disadvantaged | 92.11 | RV | 90.4 | 94.12 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | 92.59 | RV | 90.4 |
| Non-traditional | | | 90.4 | > 95 | RV | 90.4 | N < 10 | < 10 | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 |
| Single Parent | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 |
| English Learner | | | 90.4 | | | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 | | | 90.4 |
| Homeless | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 |
| Foster Care | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 | N < 10 | < 10 | 90.4 |
| Military Dependent | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 |
| Migrant | | | 90.4 | | | 90.4 | | | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 |

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

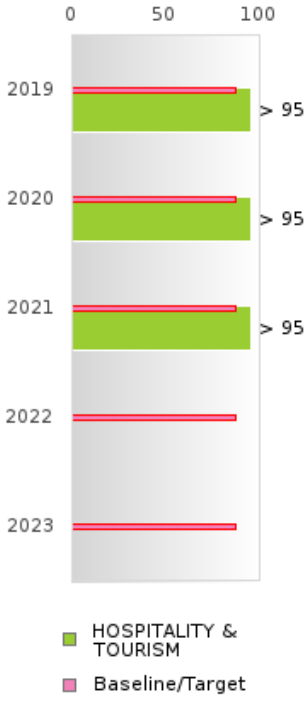
## MAYFLOWER SCHOOL DISTRICT

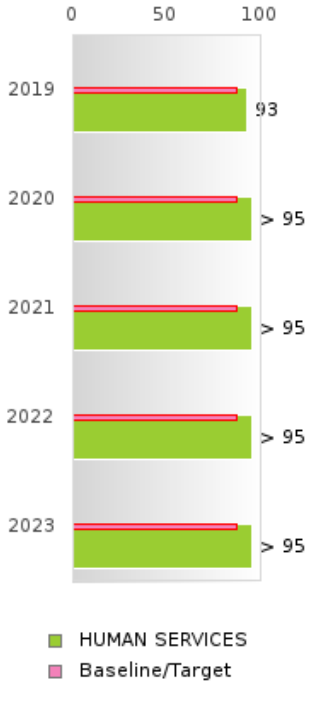
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

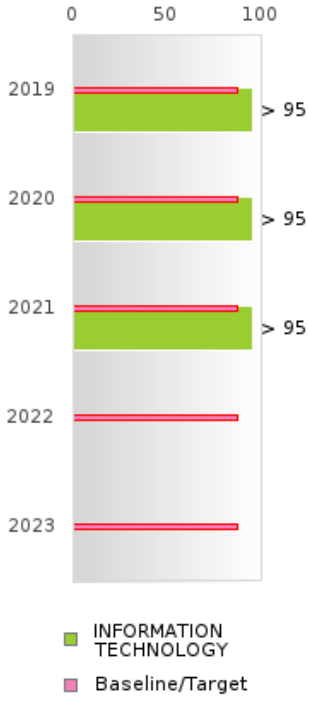
# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

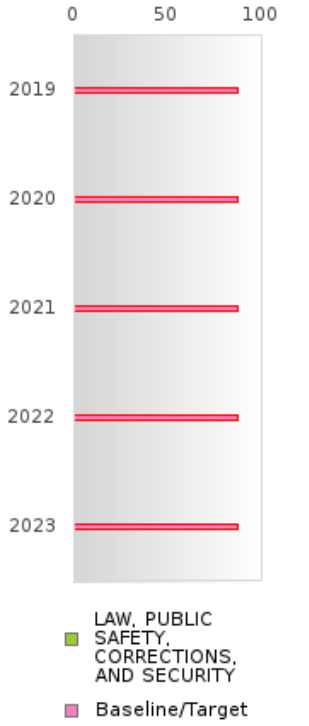
## MAYFLOWER SCHOOL DISTRICT

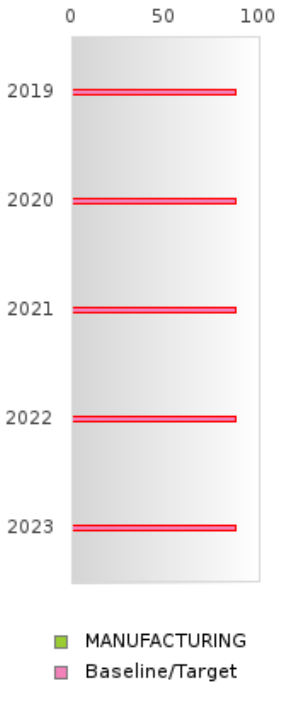
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

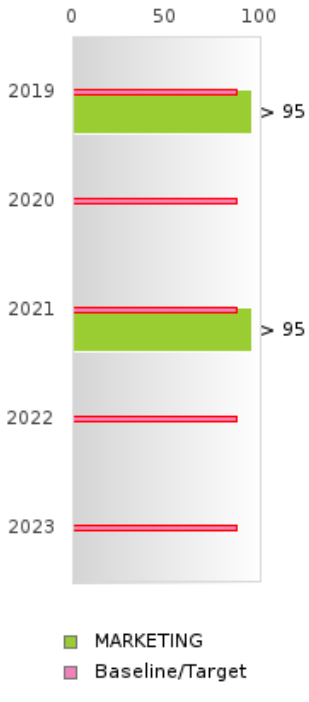


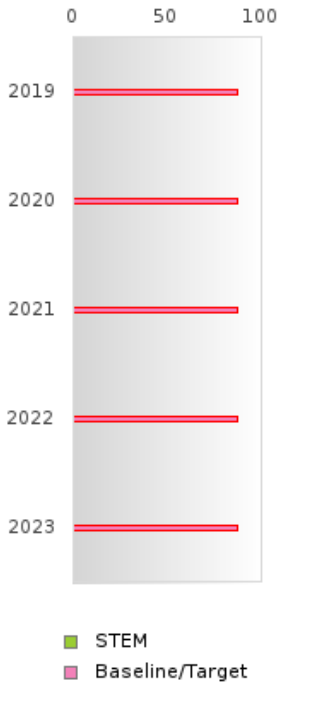



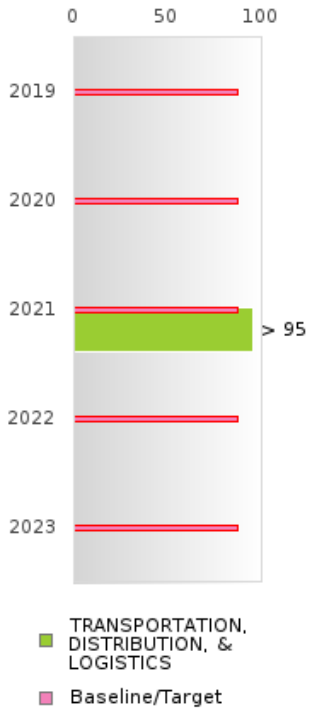



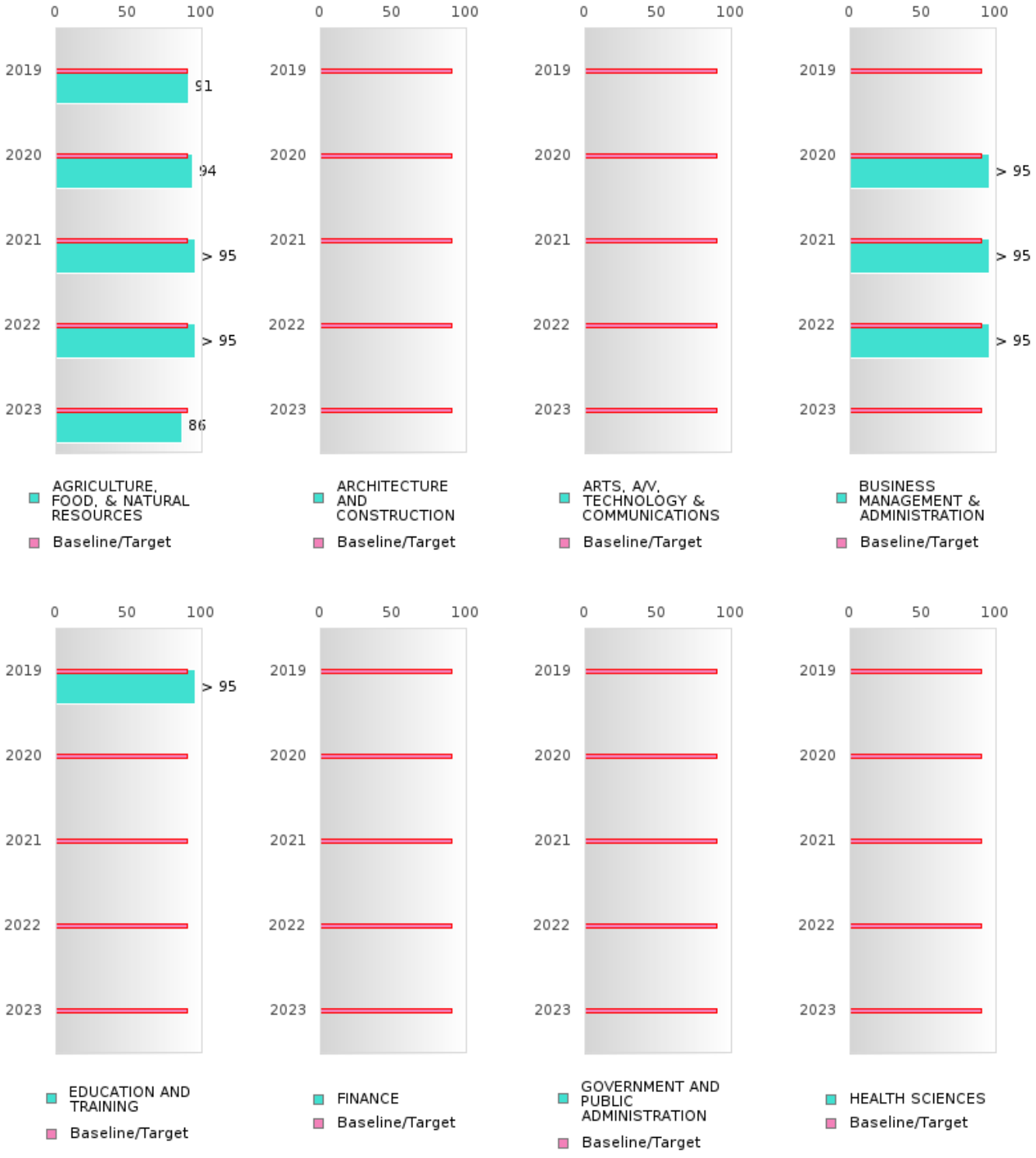



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

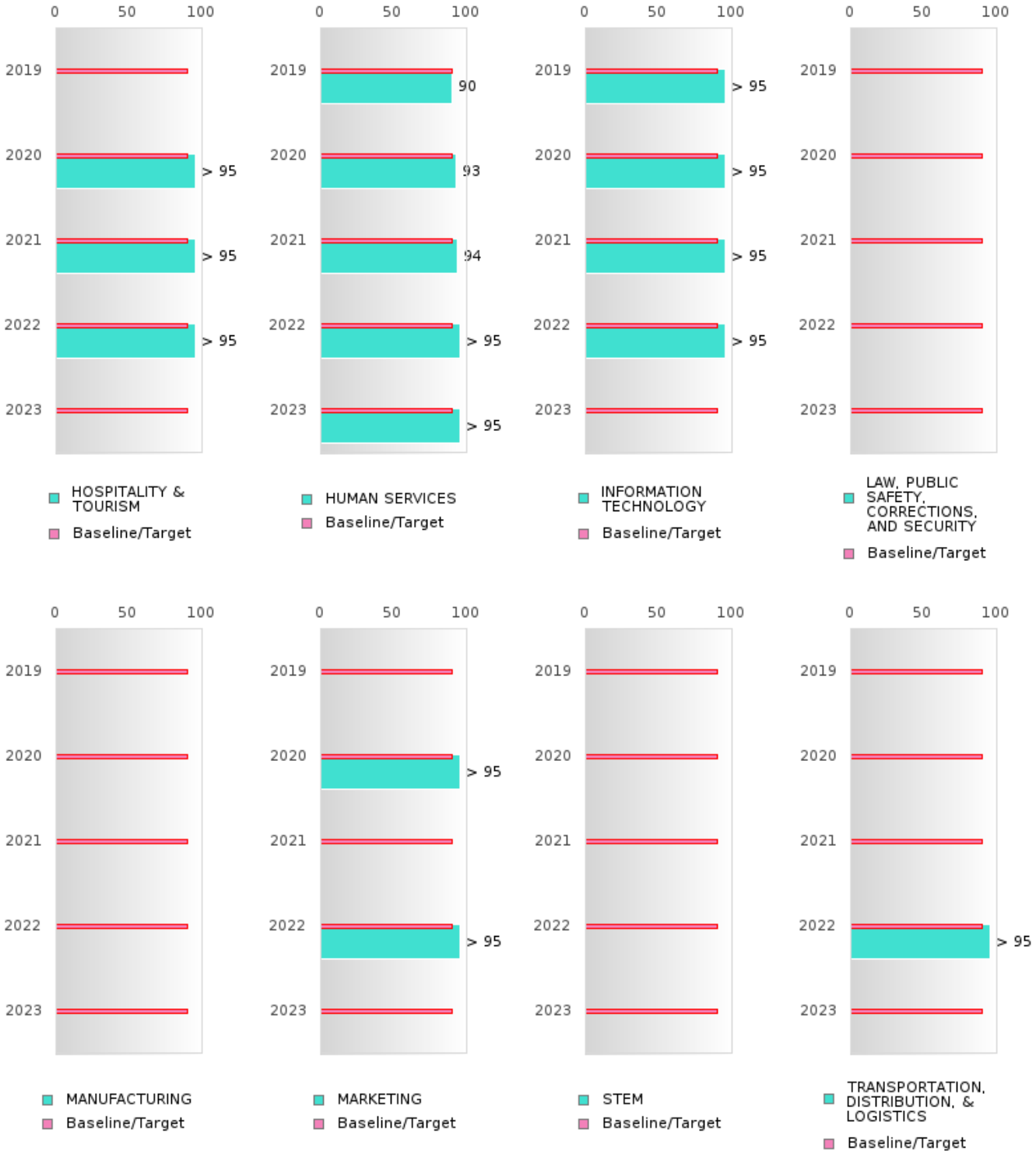
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

| RACE | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| FOUR-YEAR ADJUSTED COHORT GRADUATION RATE | | | | | | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 94.00 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | 79.00 | RV | 87.18 | > 95 | RV | 87.18 |
| ARCHITECTURE AND CONSTRUCTION | | | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 | | | 87.18 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | N < 10 | < 10 | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 | N < 10 | < 10 | 87.18 |
| BUSINESS MANAGEMENT & ADMINISTRATION | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 |
| EDUCATION AND TRAINING | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 | | | 87.18 |
| FINANCE | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 |
| HEALTH SCIENCES | | | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | | | 87.18 | N < 10 | < 10 | 87.18 |
| HOSPITALITY & TOURISM | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 |
| HUMAN SERVICES | 93.00 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 |
| INFORMATION TECHNOLOGY | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 |
| MANUFACTURING | | | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 |
| MARKETING | > 95 | RV | 87.18 | N < 10 | < 10 | 87.18 | > 95 | RV | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 |
| STEM | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 | | | 87.18 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 | > 95 | RV | 87.18 | N < 10 | < 10 | 87.18 | N < 10 | < 10 | 87.18 |

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

| RACE | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE | | | | | | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 91.00 | RV | 90.4 | 94.00 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | 86.00 | RV | 90.4 |
| ARCHITECTURE AND CONSTRUCTION | | | 90.4 | | | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | | | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 |
| BUSINESS MANAGEMENT & ADMINISTRATION | N < 10 | < 10 | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | N < 10 | < 10 | 90.4 |
| EDUCATION AND TRAINING | > 95 | RV | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 |
| FINANCE | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 |
| HEALTH SCIENCES | | | 90.4 | | | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | | | 90.4 |
| HOSPITALITY & TOURISM | N < 10 | < 10 | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | N < 10 | < 10 | 90.4 |
| HUMAN SERVICES | 90.00 | RV | 90.4 | 93.00 | RV | 90.4 | 94.00 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 |
| INFORMATION TECHNOLOGY | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | N < 10 | < 10 | 90.4 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 |
| MANUFACTURING | | | 90.4 | | | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 |
| MARKETING | N < 10 | < 10 | 90.4 | > 95 | RV | 90.4 | N < 10 | < 10 | 90.4 | > 95 | RV | 90.4 | N < 10 | < 10 | 90.4 |
| STEM | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 | | | 90.4 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | | | 90.4 | N < 10 | < 10 | 90.4 | N < 10 | < 10 | 90.4 | > 95 | RV | 90.4 | N < 10 | < 10 | 90.4 |

# ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

## MAYFLOWER SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:
Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

**General Formula for Academic Proficiency Score for Each Subject**

$$ELA\ Academic\ Proficiency\ Score = ELA\ Weighted\ Achievement\ Score \times (0.50) + ELA\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

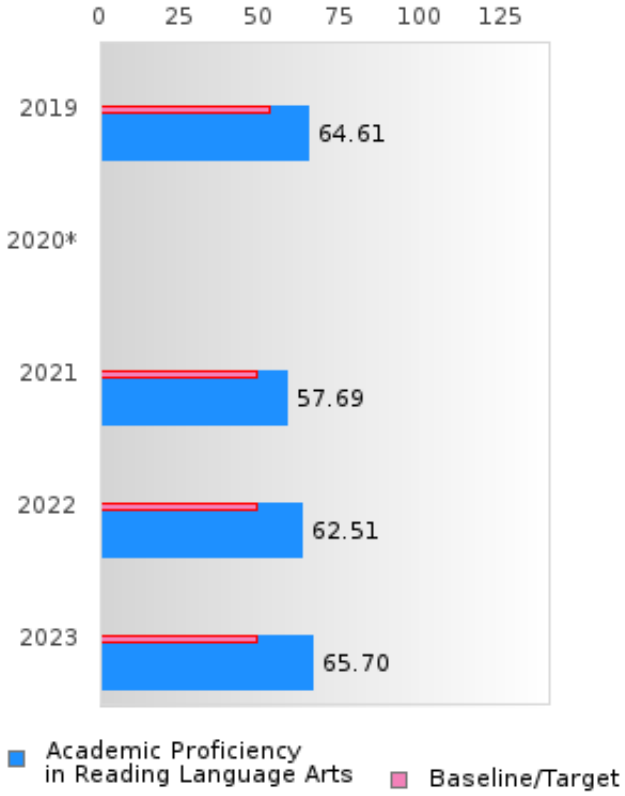
$$Math\ Academic\ Proficiency\ Score = Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Science\ Academic\ Proficiency\ Score = Science\ Weighted\ Achievement\ Score \times (0.50) + Science\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

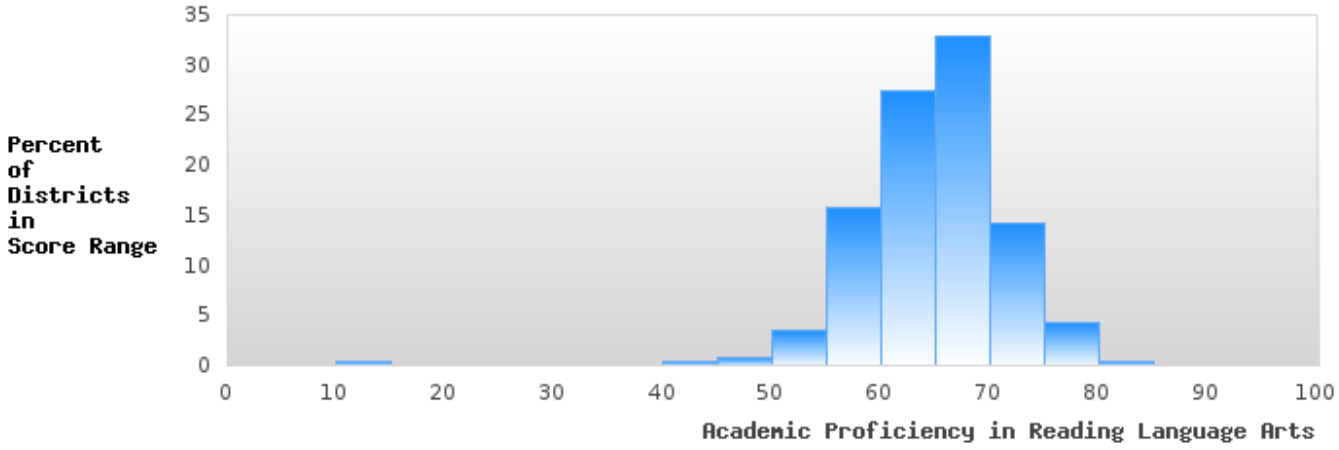



| YEAR | SCORE | BASELINE/ TARGET | N |
|---|---|---|---|
| 2019 | 64.61 | 52.78 | 106 |
| 2020* | | 53.03 | |
| 2021 | 57.69 | 48.45 | 126 |
| 2022 | 62.51 | 48.7 | 104 |
| 2023 | 65.70 | 48.95 | 132 |

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

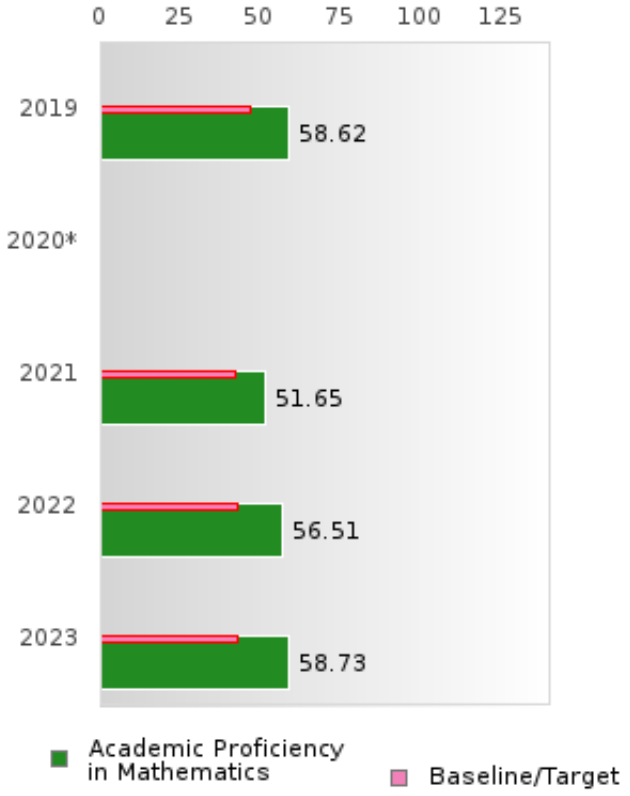
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

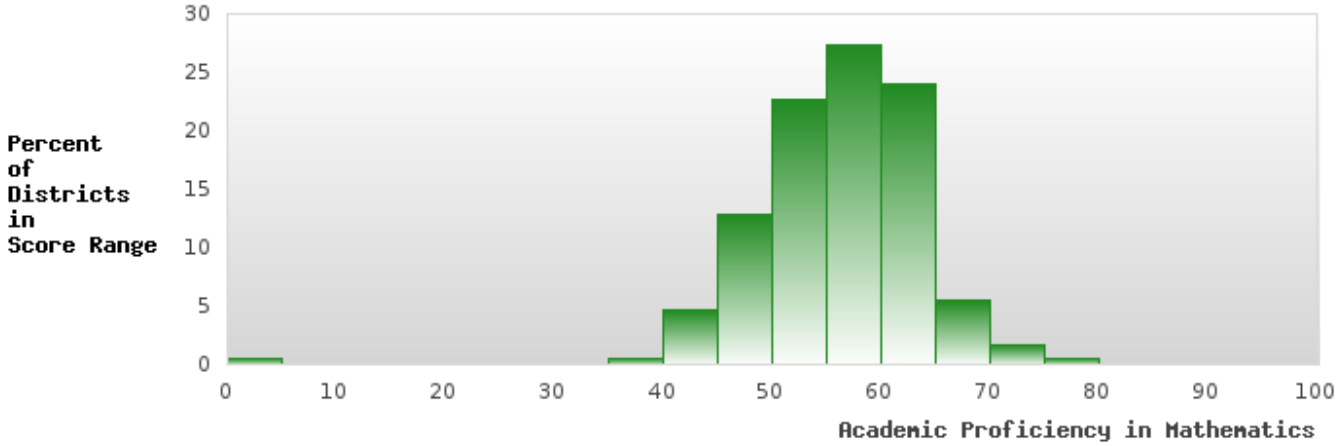



| YEAR | SCORE | BASELINE/ TARGET | N |
|---|---|---|---|
| 2019 | 58.62 | 46.45 | 106 |
| 2020* | | 46.7 | |
| 2021 | 51.65 | 42.27 | 126 |
| 2022 | 56.51 | 42.52 | 104 |
| 2023 | 58.73 | 42.77 | 132 |

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

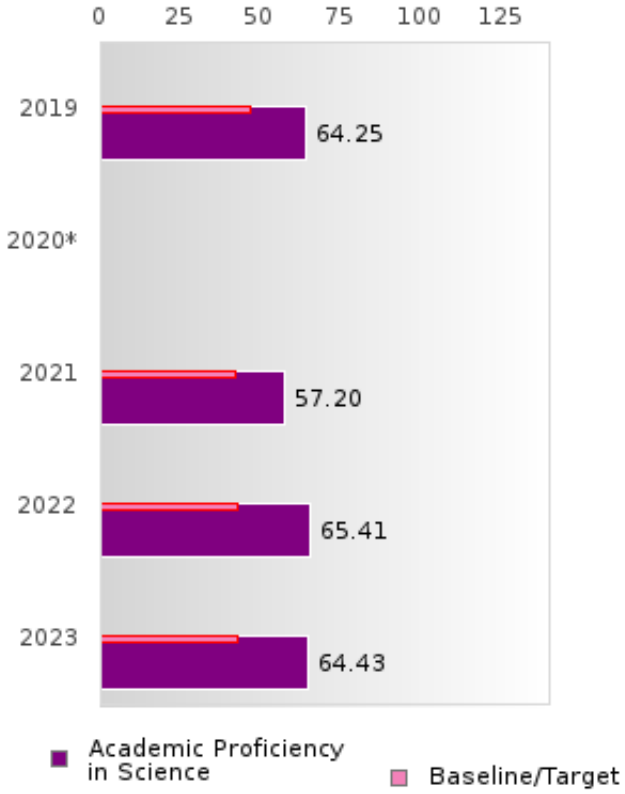
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE

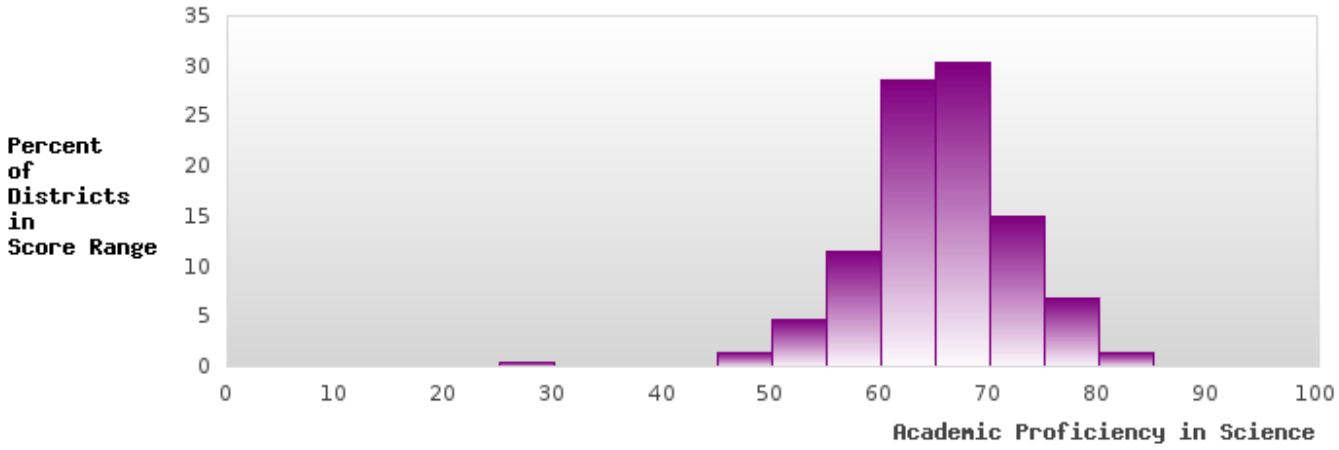



| YEAR | SCORE | BASELINE/ TARGET | N |
|---|---|---|---|
| 2019 | 64.25 | 53.26 | 106 |
| 2020* | | 53.51 | |
| 2021 | 57.20 | 48.4 | 126 |
| 2022 | 65.41 | 48.65 | 104 |
| 2023 | 64.43 | 48.9 | 132 |

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

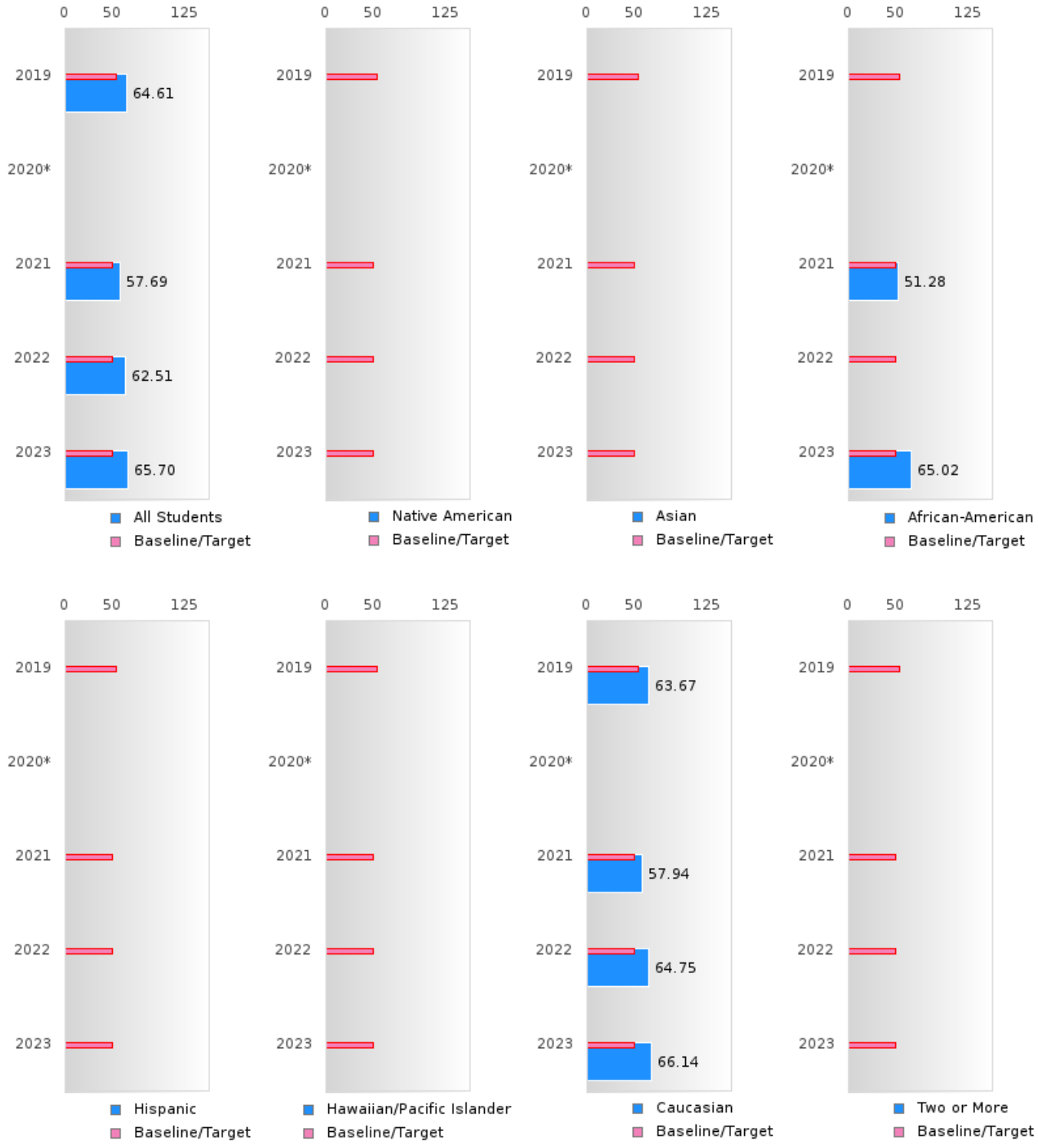
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

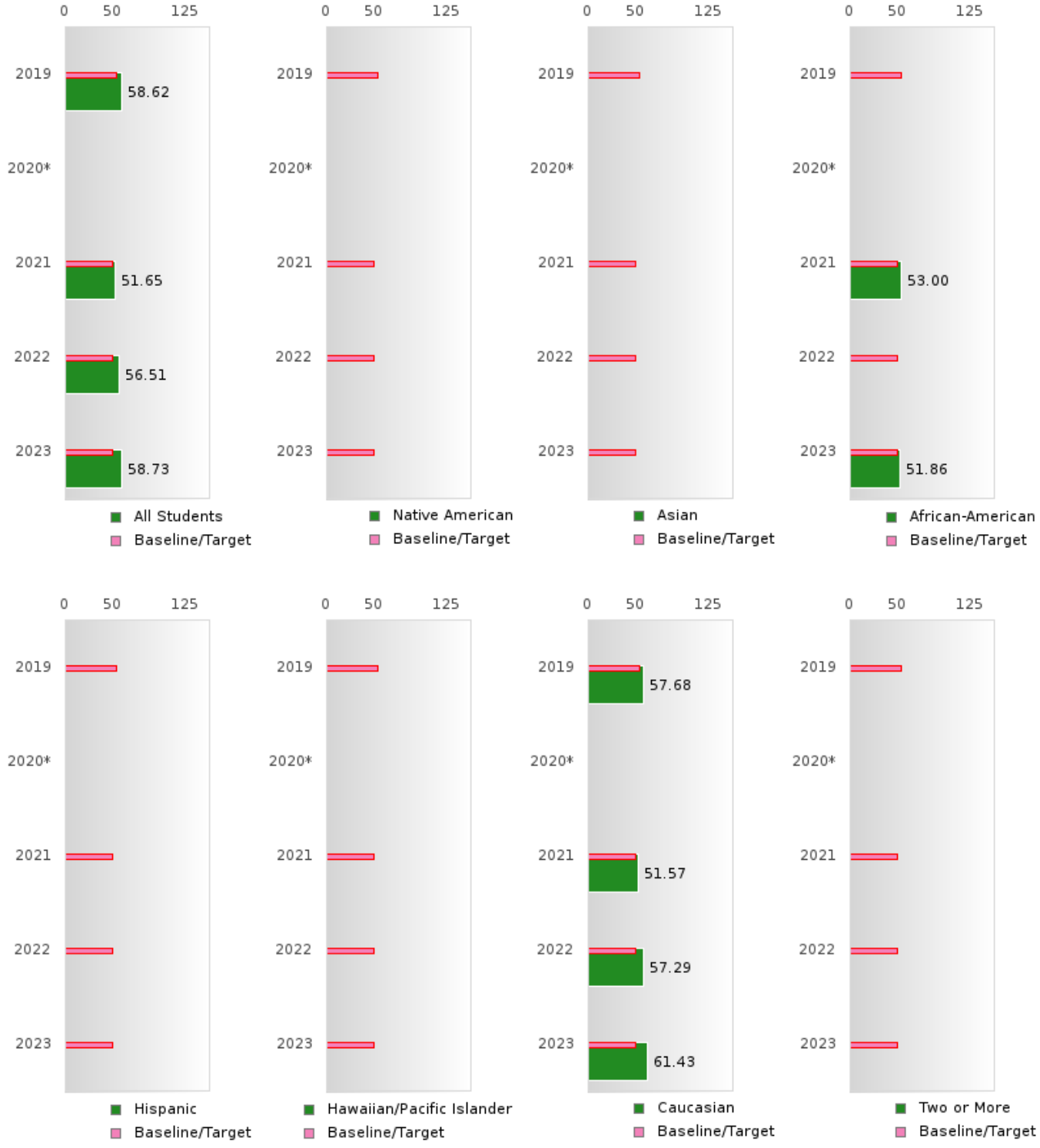



*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

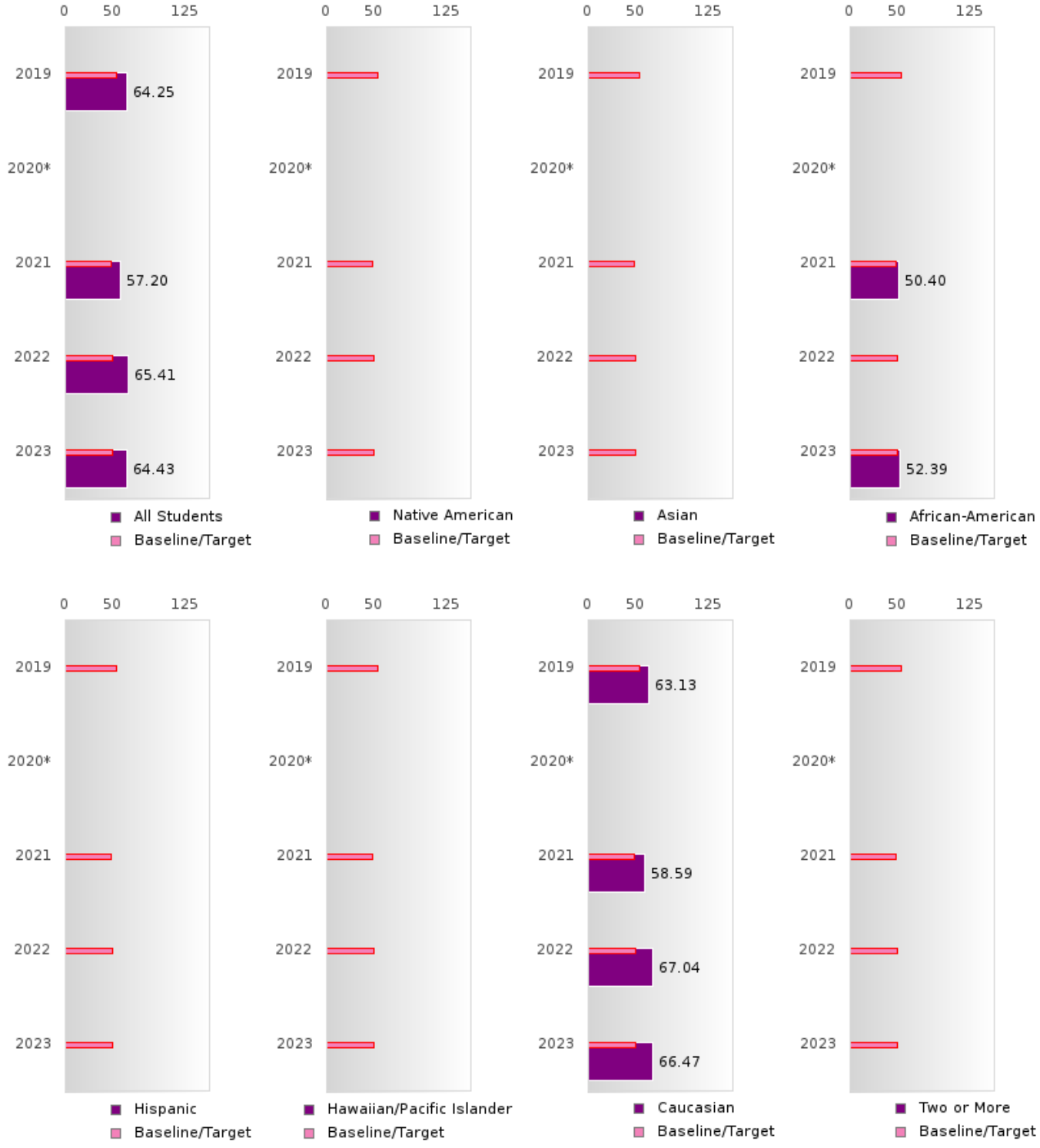



*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY




*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

| RACE | 2019 | | | 2020* | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| READING LANGUAGE ARTS | | | | | | | | | | | | | | | |
| All Students | 64.61 | 106 | 52.78 | | | 53.03 | 57.69 | 126 | 48.45 | 62.51 | 104 | 48.7 | 65.70 | 132 | 48.95 |
| Native American | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | N < 10 | < 10 | 48.95 |
| Asian | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | N < 10 | < 10 | 48.95 |
| African-American | N < 10 | < 10 | 52.78 | | | 53.03 | 51.28 | 13 | 48.45 | N < 10 | < 10 | 48.7 | 65.02 | 10 | 48.95 |
| Hispanic | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | N < 10 | < 10 | 48.95 |
| Hawaiian/Pacific Islander | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | N < 10 | < 10 | 48.95 |
| Caucasian | 63.67 | 90 | 52.78 | | | 53.03 | 57.94 | 102 | 48.45 | 64.75 | 84 | 48.7 | 66.14 | 105 | 48.95 |
| Two or More | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | N < 10 | < 10 | 48.95 |
| MATHEMATICS | | | | | | | | | | | | | | | |
| All Students | 58.62 | 106 | 46.45 | | | 46.7 | 51.65 | 126 | 42.27 | 56.51 | 104 | 42.52 | 58.73 | 132 | 42.77 |
| Native American | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | N < 10 | < 10 | 42.77 |
| Asian | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | N < 10 | < 10 | 42.77 |
| African-American | N < 10 | < 10 | 46.45 | | | 46.7 | 53.00 | 13 | 42.27 | N < 10 | < 10 | 42.52 | 51.86 | 10 | 42.77 |
| Hispanic | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | N < 10 | < 10 | 42.77 |
| Hawaiian/Pacific Islander | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | N < 10 | < 10 | 42.77 |
| Caucasian | 57.68 | 90 | 46.45 | | | 46.7 | 51.57 | 102 | 42.27 | 57.29 | 84 | 42.52 | 61.43 | 105 | 42.77 |
| Two or More | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | N < 10 | < 10 | 42.77 |
| SCIENCE | | | | | | | | | | | | | | | |
| All Students | 64.25 | 106 | 53.26 | | | 53.51 | 57.20 | 126 | 48.4 | 65.41 | 104 | 48.65 | 64.43 | 132 | 48.9 |
| Native American | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | N < 10 | < 10 | 48.9 |
| Asian | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | N < 10 | < 10 | 48.9 |
| African-American | N < 10 | < 10 | 53.26 | | | 53.51 | 50.40 | 13 | 48.4 | N < 10 | < 10 | 48.65 | 52.39 | 10 | 48.9 |
| Hispanic | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | N < 10 | < 10 | 48.9 |
| Hawaiian/Pacific Islander | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | N < 10 | < 10 | 48.9 |
| Caucasian | 63.13 | 90 | 53.26 | | | 53.51 | 58.59 | 102 | 48.4 | 67.04 | 84 | 48.65 | 66.47 | 105 | 48.9 |
| Two or More | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | N < 10 | < 10 | 48.9 |

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

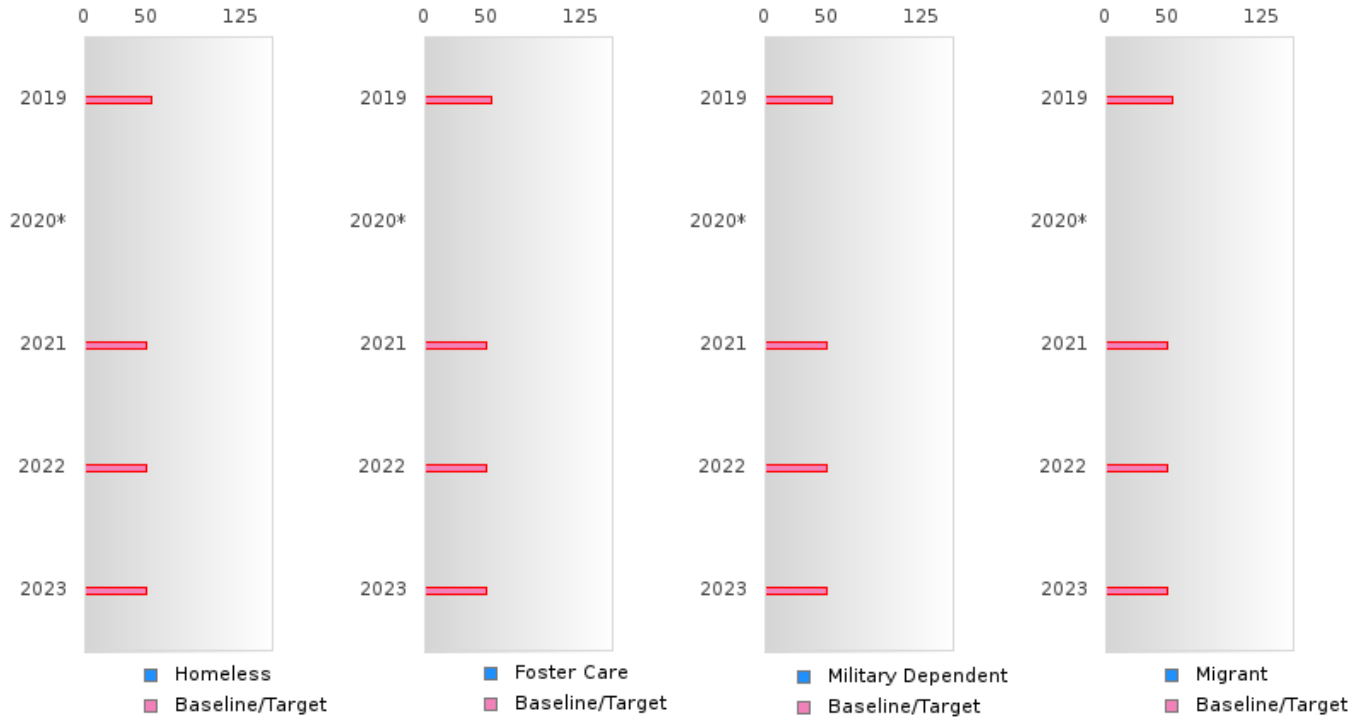
### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION




*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

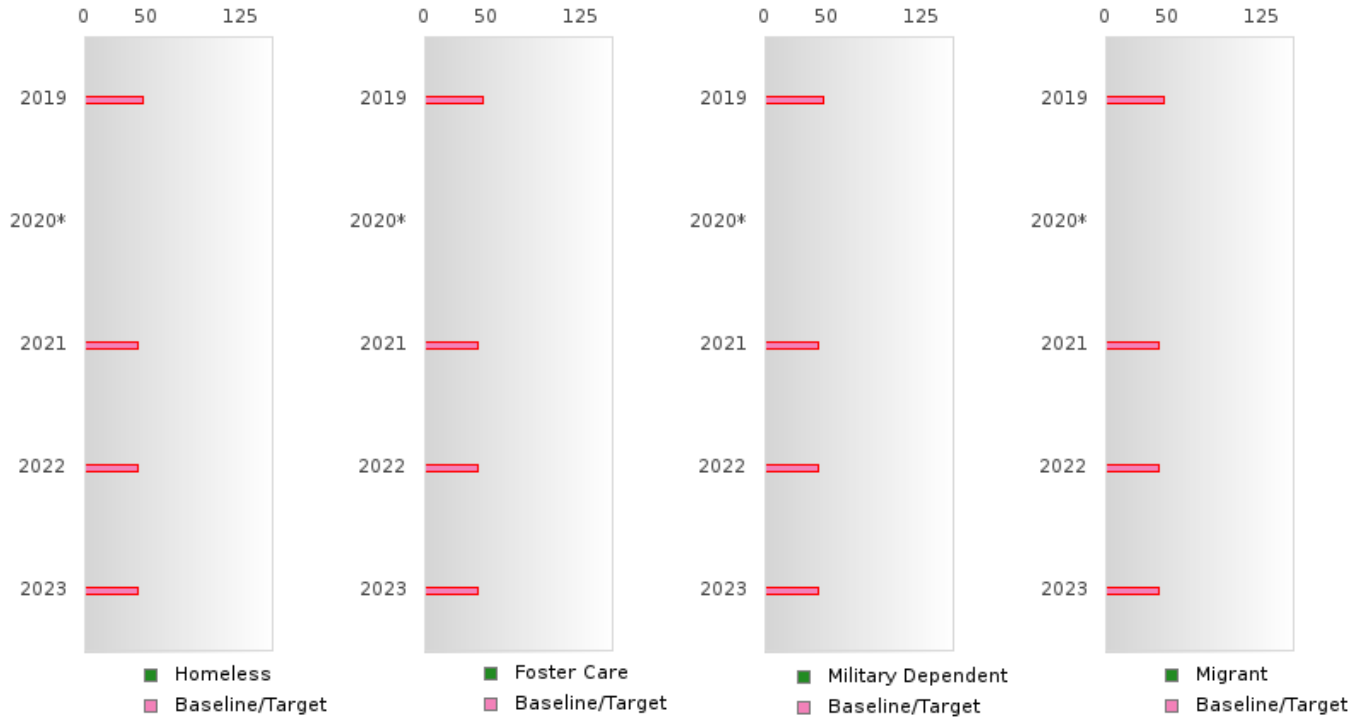
### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION




*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

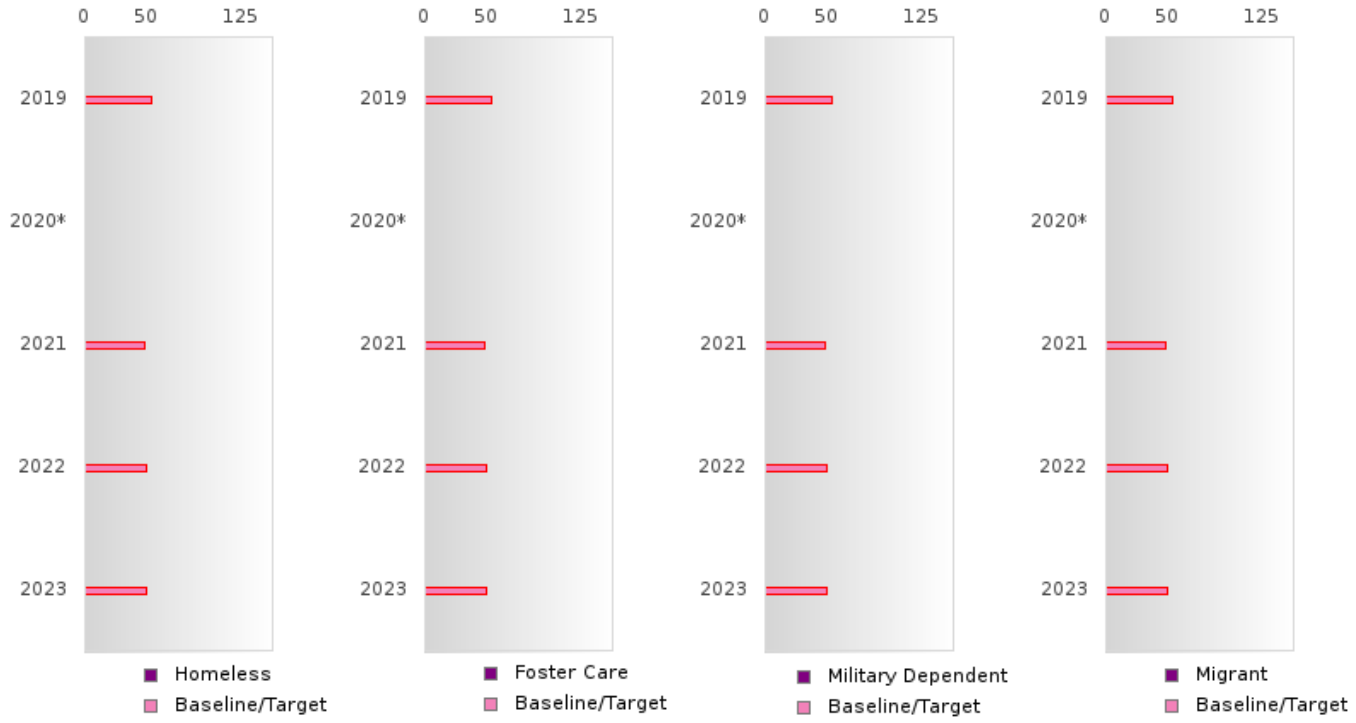
### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION




*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

| RACE | 2019 | | | 2020* | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| READING LANGUAGE ARTS | | | | | | | | | | | | | | | |
| All Students | 64.61 | 106 | 52.78 | | | 53.03 | 57.69 | 126 | 48.45 | 62.51 | 104 | 48.7 | 65.70 | 132 | 48.95 |
| Male | 62.29 | 58 | 52.78 | | | 53.03 | 55.97 | 66 | 48.45 | 59.47 | 55 | 48.7 | 62.69 | 72 | 48.95 |
| Female | 67.48 | 48 | 52.78 | | | 53.03 | 60.24 | 60 | 48.45 | 66.00 | 49 | 48.7 | 69.26 | 60 | 48.95 |
| Students with Disabilities | 40.85 | 16 | 52.78 | | | 53.03 | 40.71 | 19 | 48.45 | 45.16 | 10 | 48.7 | 51.14 | 17 | 48.95 |
| Economically Disadvantaged | 61.86 | 52 | 52.78 | | | 53.03 | 55.95 | 60 | 48.45 | 53.44 | 49 | 48.7 | 63.44 | 73 | 48.95 |
| Non-traditional | 81.40 | 21 | 52.78 | | | 53.03 | 63.36 | 32 | 48.45 | 62.75 | 31 | 48.7 | 70.09 | 35 | 48.95 |
| Single Parent | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | N < 10 | < 10 | 48.95 |
| English Learner | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | N < 10 | < 10 | 48.95 |
| Homeless | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | N < 10 | < 10 | 48.95 |
| Foster Care | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | N < 10 | < 10 | 48.95 |
| Military Dependent | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | N < 10 | < 10 | 48.95 |
| Migrant | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | N < 10 | < 10 | 48.95 |
| MATHEMATICS | | | | | | | | | | | | | | | |
| All Students | 58.62 | 106 | 46.45 | | | 46.7 | 51.65 | 126 | 42.27 | 56.51 | 104 | 42.52 | 58.73 | 132 | 42.77 |
| Male | 60.87 | 58 | 46.45 | | | 46.7 | 52.38 | 66 | 42.27 | 55.40 | 55 | 42.52 | 61.60 | 72 | 42.77 |
| Female | 55.87 | 48 | 46.45 | | | 46.7 | 51.04 | 60 | 42.27 | 57.60 | 49 | 42.52 | 55.41 | 60 | 42.77 |
| Students with Disabilities | 36.98 | 16 | 46.45 | | | 46.7 | 46.60 | 19 | 42.27 | 37.51 | 10 | 42.52 | 45.47 | 17 | 42.77 |
| Economically Disadvantaged | 58.26 | 52 | 46.45 | | | 46.7 | 50.76 | 60 | 42.27 | 53.24 | 49 | 42.52 | 56.19 | 73 | 42.77 |
| Non-traditional | 66.40 | 21 | 46.45 | | | 46.7 | 53.19 | 32 | 42.27 | 60.33 | 31 | 42.52 | 58.36 | 35 | 42.77 |
| Single Parent | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | N < 10 | < 10 | 42.77 |
| English Learner | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | N < 10 | < 10 | 42.77 |
| Homeless | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | N < 10 | < 10 | 42.77 |
| Foster Care | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | N < 10 | < 10 | 42.77 |
| Military Dependent | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | N < 10 | < 10 | 42.77 |
| Migrant | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | N < 10 | < 10 | 42.77 |
| SCIENCE | | | | | | | | | | | | | | | |
| All Students | 64.25 | 106 | 53.26 | | | 53.51 | 57.20 | 126 | 48.4 | 65.41 | 104 | 48.65 | 64.43 | 132 | 48.9 |
| Male | 66.68 | 58 | 53.26 | | | 53.51 | 53.99 | 66 | 48.4 | 64.17 | 55 | 48.65 | 66.24 | 72 | 48.9 |
| Female | 61.16 | 48 | 53.26 | | | 53.51 | 61.98 | 60 | 48.4 | 66.77 | 49 | 48.65 | 62.43 | 60 | 48.9 |
| Students with Disabilities | 39.33 | 16 | 53.26 | | | 53.51 | 41.17 | 19 | 48.4 | 51.16 | 10 | 48.65 | 48.48 | 17 | 48.9 |
| Economically Disadvantaged | 64.80 | 52 | 53.26 | | | 53.51 | 55.76 | 60 | 48.4 | 55.51 | 49 | 48.65 | 62.28 | 73 | 48.9 |
| Non-traditional | 70.94 | 21 | 53.26 | | | 53.51 | 64.93 | 32 | 48.4 | 69.06 | 31 | 48.65 | 71.26 | 35 | 48.9 |
| Single Parent | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | N < 10 | < 10 | 48.9 |
| English Learner | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | N < 10 | < 10 | 48.9 |
| Homeless | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | N < 10 | < 10 | 48.9 |
| Foster Care | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | N < 10 | < 10 | 48.9 |
| Military Dependent | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | N < 10 | < 10 | 48.9 |
| Migrant | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | N < 10 | < 10 | 48.9 |

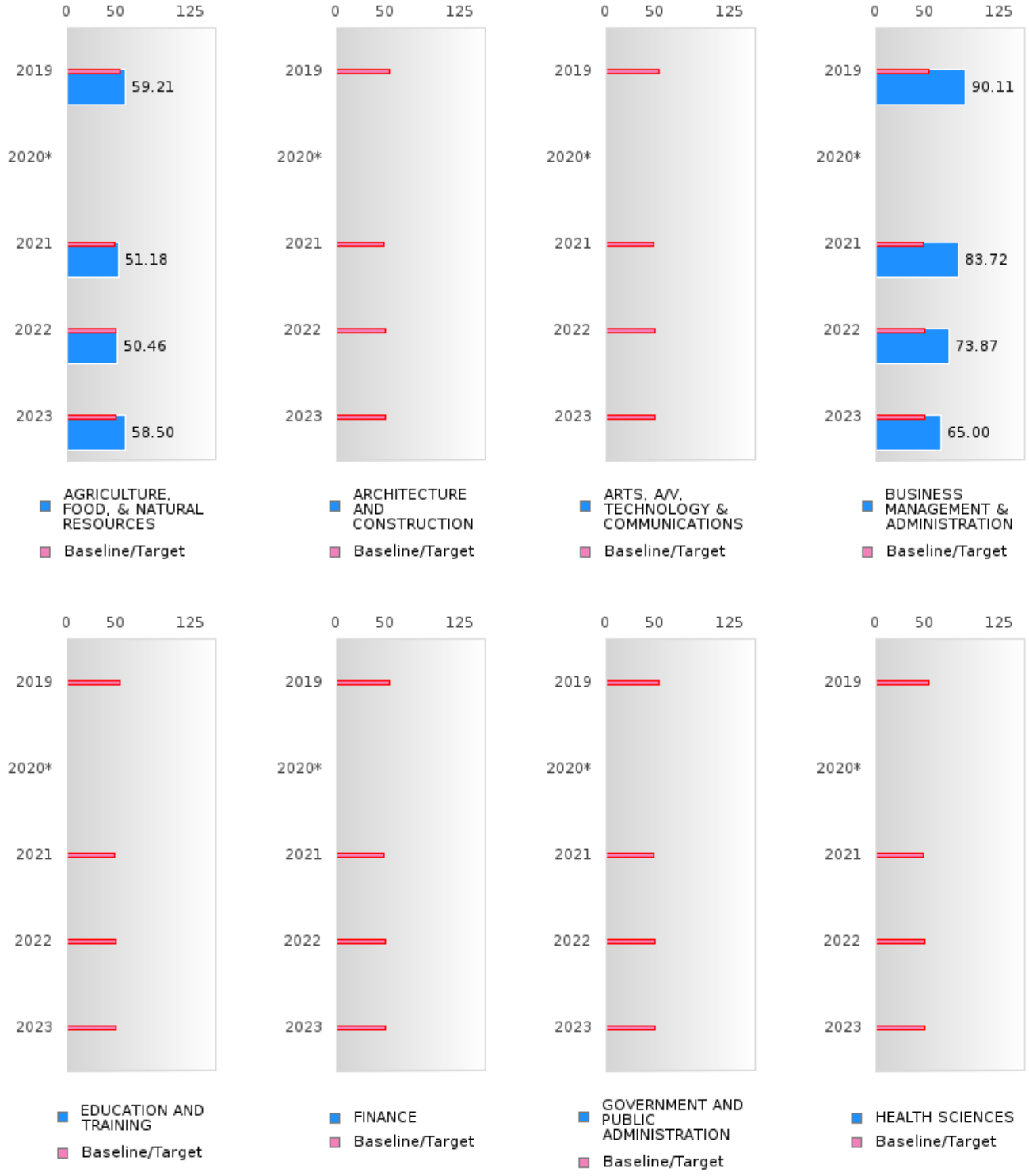
N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

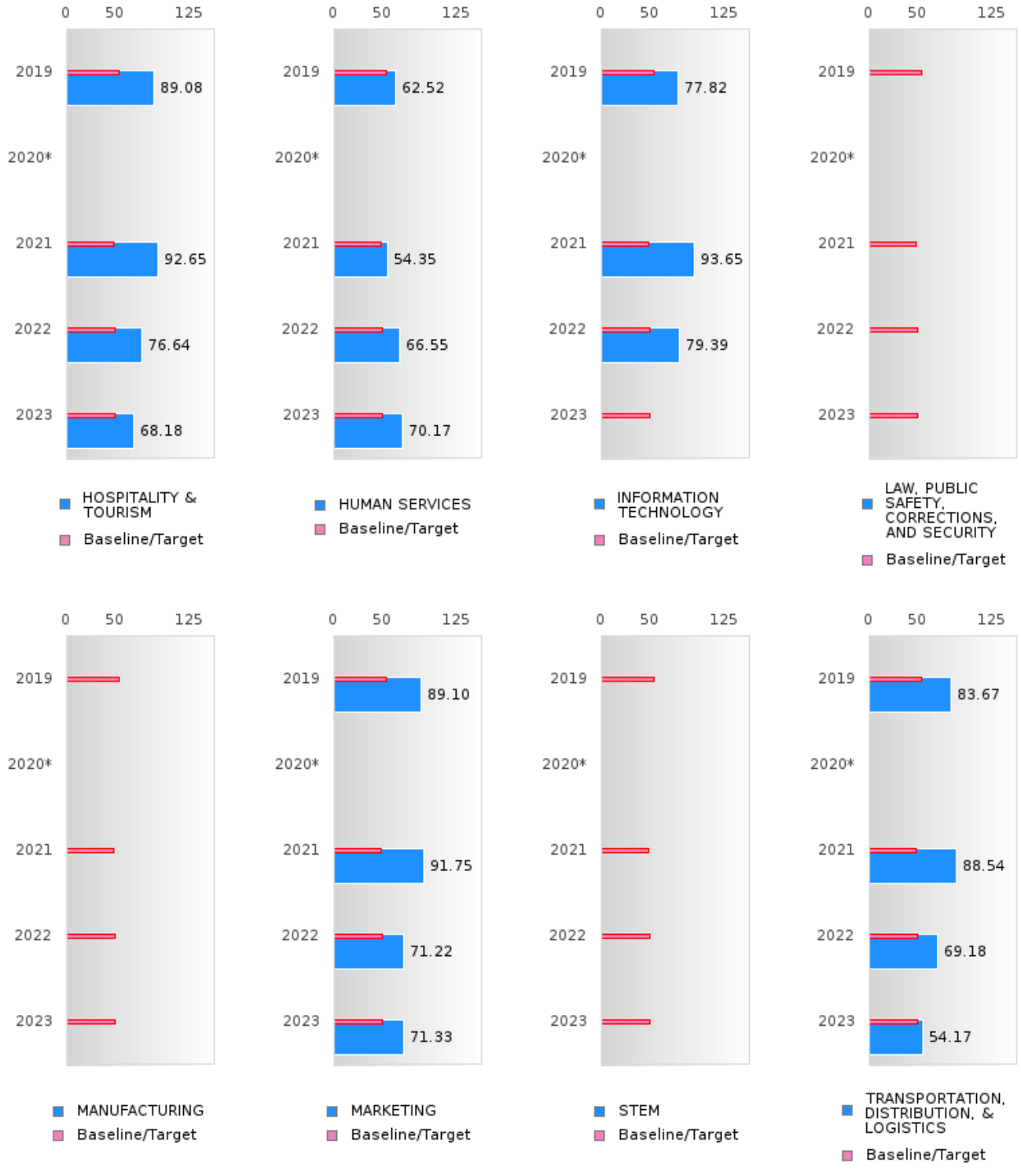



*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER




*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

| RACE | 2019 | | | 2020* | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| READING LANGUAGE ARTS | | | | | | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 59.21 | 38 | 52.78 | | | 53.03 | 51.18 | 57 | 48.45 | 50.46 | 42 | 48.7 | 58.50 | 63 | 48.95 |
| ARCHITECTURE AND CONSTRUCTION | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | N < 10 | < 10 | 48.95 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | N < 10 | < 10 | 48.95 |
| BUSINESS MANAGEMENT & ADMINISTRATION | 90.11 | 23 | 52.78 | | | 53.03 | 83.72 | 20 | 48.45 | 73.87 | 16 | 48.7 | 65.00 | 10 | 48.95 |
| EDUCATION AND TRAINING | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | N < 10 | < 10 | 48.95 |
| FINANCE | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | N < 10 | < 10 | 48.95 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | N < 10 | < 10 | 48.95 |
| HEALTH SCIENCES | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | N < 10 | < 10 | 48.95 |
| HOSPITALITY & TOURISM | 89.08 | 21 | 52.78 | | | 53.03 | 92.65 | 14 | 48.45 | 76.64 | 13 | 48.7 | 68.18 | 11 | 48.95 |
| HUMAN SERVICES | 62.52 | 40 | 52.78 | | | 53.03 | 54.35 | 52 | 48.45 | 66.55 | 46 | 48.7 | 70.17 | 64 | 48.95 |
| INFORMATION TECHNOLOGY | 77.82 | 34 | 52.78 | | | 53.03 | 93.65 | 17 | 48.45 | 79.39 | 15 | 48.7 | N < 10 | < 10 | 48.95 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | N < 10 | < 10 | 48.95 |
| MANUFACTURING | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | N < 10 | < 10 | 48.95 |
| MARKETING | 89.10 | 20 | 52.78 | | | 53.03 | 91.75 | 14 | 48.45 | 71.22 | 13 | 48.7 | 71.33 | 19 | 48.95 |
| STEM | N < 10 | < 10 | 52.78 | | | 53.03 | N < 10 | < 10 | 48.45 | N < 10 | < 10 | 48.7 | N < 10 | < 10 | 48.95 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | 83.67 | 13 | 52.78 | | | 53.03 | 88.54 | 16 | 48.45 | 69.18 | 16 | 48.7 | 54.17 | 12 | 48.95 |

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

| RACE | 2019 | | | 2020* | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| MATHEMATICS | | | | | | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 55.76 | 38 | 46.45 | | | 46.7 | 48.45 | 57 | 42.27 | 52.03 | 42 | 42.52 | 58.92 | 63 | 42.77 |
| ARCHITECTURE AND CONSTRUCTION | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | N < 10 | < 10 | 42.77 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | N < 10 | < 10 | 42.77 |
| BUSINESS MANAGEMENT & ADMINISTRATION | 74.91 | 23 | 46.45 | | | 46.7 | 64.86 | 20 | 42.27 | 63.78 | 16 | 42.52 | 40.00 | 10 | 42.77 |
| EDUCATION AND TRAINING | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | N < 10 | < 10 | 42.77 |
| FINANCE | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | N < 10 | < 10 | 42.77 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | N < 10 | < 10 | 42.77 |
| HEALTH SCIENCES | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | N < 10 | < 10 | 42.77 |
| HOSPITALITY & TOURISM | 72.27 | 21 | 46.45 | | | 46.7 | 62.22 | 14 | 42.27 | 63.92 | 13 | 42.52 | 36.36 | 11 | 42.77 |
| HUMAN SERVICES | 51.35 | 40 | 46.45 | | | 46.7 | 47.06 | 52 | 42.27 | 56.45 | 46 | 42.52 | 57.50 | 64 | 42.77 |
| INFORMATION TECHNOLOGY | 71.01 | 34 | 46.45 | | | 46.7 | 69.68 | 17 | 42.27 | 70.58 | 15 | 42.52 | N < 10 | < 10 | 42.77 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | N < 10 | < 10 | 42.77 |
| MANUFACTURING | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | N < 10 | < 10 | 42.77 |
| MARKETING | 72.63 | 20 | 46.45 | | | 46.7 | 65.79 | 14 | 42.27 | 61.85 | 13 | 42.52 | 57.99 | 19 | 42.77 |
| STEM | N < 10 | < 10 | 46.45 | | | 46.7 | N < 10 | < 10 | 42.27 | N < 10 | < 10 | 42.52 | N < 10 | < 10 | 42.77 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | 65.13 | 13 | 46.45 | | | 46.7 | 64.77 | 16 | 42.27 | 60.65 | 16 | 42.52 | 33.33 | 12 | 42.77 |

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

| RACE | 2019 | | | 2020* | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| SCIENCE | | | | | | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 59.33 | 38 | 53.26 | | | 53.51 | 53.52 | 57 | 48.4 | 61.93 | 42 | 48.65 | 64.76 | 63 | 48.9 |
| ARCHITECTURE AND CONSTRUCTION | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | N < 10 | < 10 | 48.9 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | N < 10 | < 10 | 48.9 |
| BUSINESS MANAGEMENT & ADMINISTRATION | 82.03 | 23 | 53.26 | | | 53.51 | 73.15 | 20 | 48.4 | 69.34 | 16 | 48.65 | 50.00 | 10 | 48.9 |
| EDUCATION AND TRAINING | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | N < 10 | < 10 | 48.9 |
| FINANCE | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | N < 10 | < 10 | 48.9 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | N < 10 | < 10 | 48.9 |
| HEALTH SCIENCES | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | N < 10 | < 10 | 48.9 |
| HOSPITALITY & TOURISM | 80.17 | 21 | 53.26 | | | 53.51 | 67.12 | 14 | 48.4 | 64.59 | 13 | 48.65 | 54.55 | 11 | 48.9 |
| HUMAN SERVICES | 58.96 | 40 | 53.26 | | | 53.51 | 55.24 | 52 | 48.4 | 68.77 | 46 | 48.65 | 63.57 | 64 | 48.9 |
| INFORMATION TECHNOLOGY | 78.44 | 34 | 53.26 | | | 53.51 | 64.91 | 17 | 48.4 | 63.18 | 15 | 48.65 | N < 10 | < 10 | 48.9 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | N < 10 | < 10 | 48.9 |
| MANUFACTURING | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | N < 10 | < 10 | 48.9 |
| MARKETING | 79.72 | 20 | 53.26 | | | 53.51 | 67.12 | 14 | 48.4 | 67.78 | 13 | 48.65 | 72.26 | 19 | 48.9 |
| STEM | N < 10 | < 10 | 53.26 | | | 53.51 | N < 10 | < 10 | 48.4 | N < 10 | < 10 | 48.65 | N < 10 | < 10 | 48.9 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | 72.75 | 13 | 53.26 | | | 53.51 | 72.40 | 16 | 48.4 | 66.22 | 16 | 48.65 | 45.83 | 12 | 48.9 |

N: Number of Concentrators with Test Scores Included in the Score

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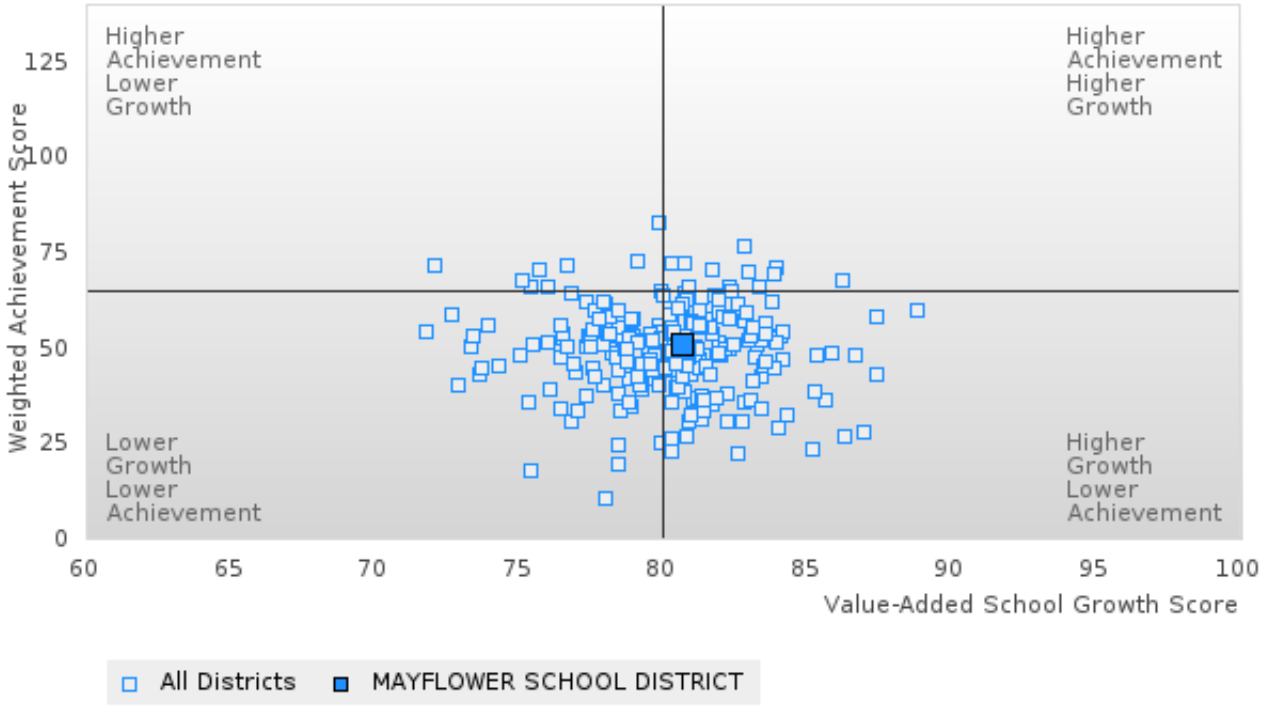
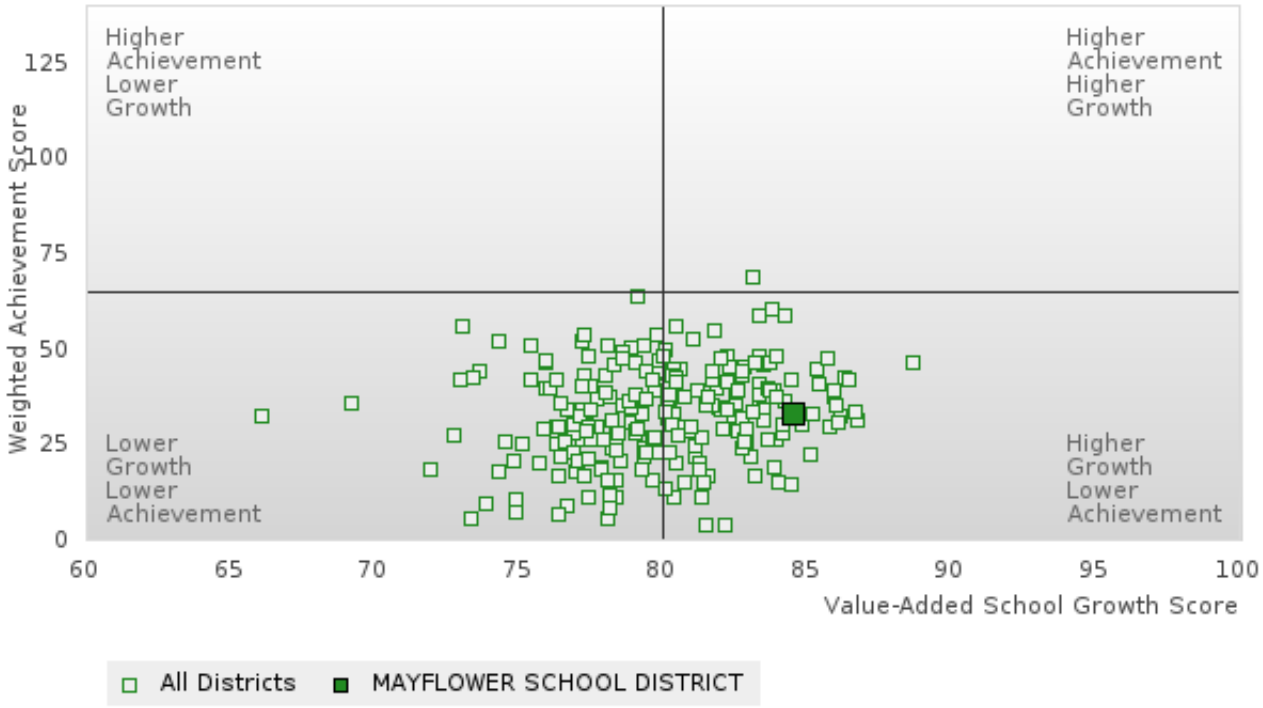
# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



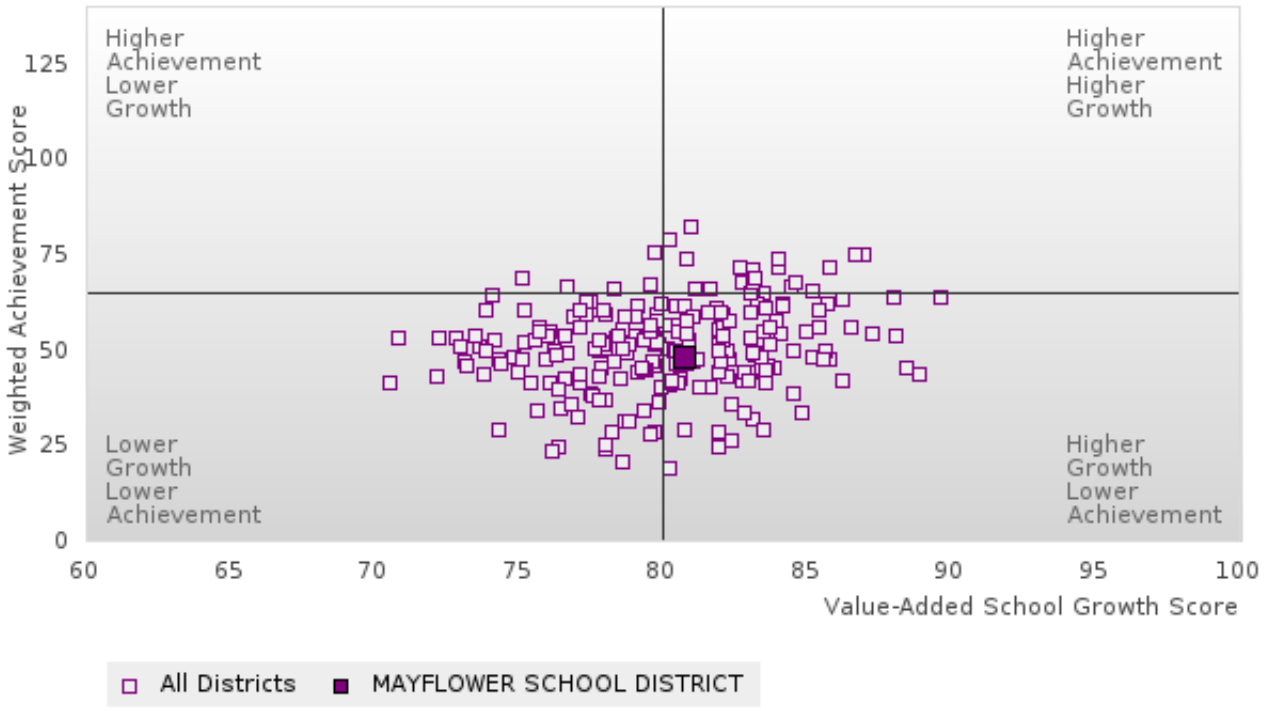

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

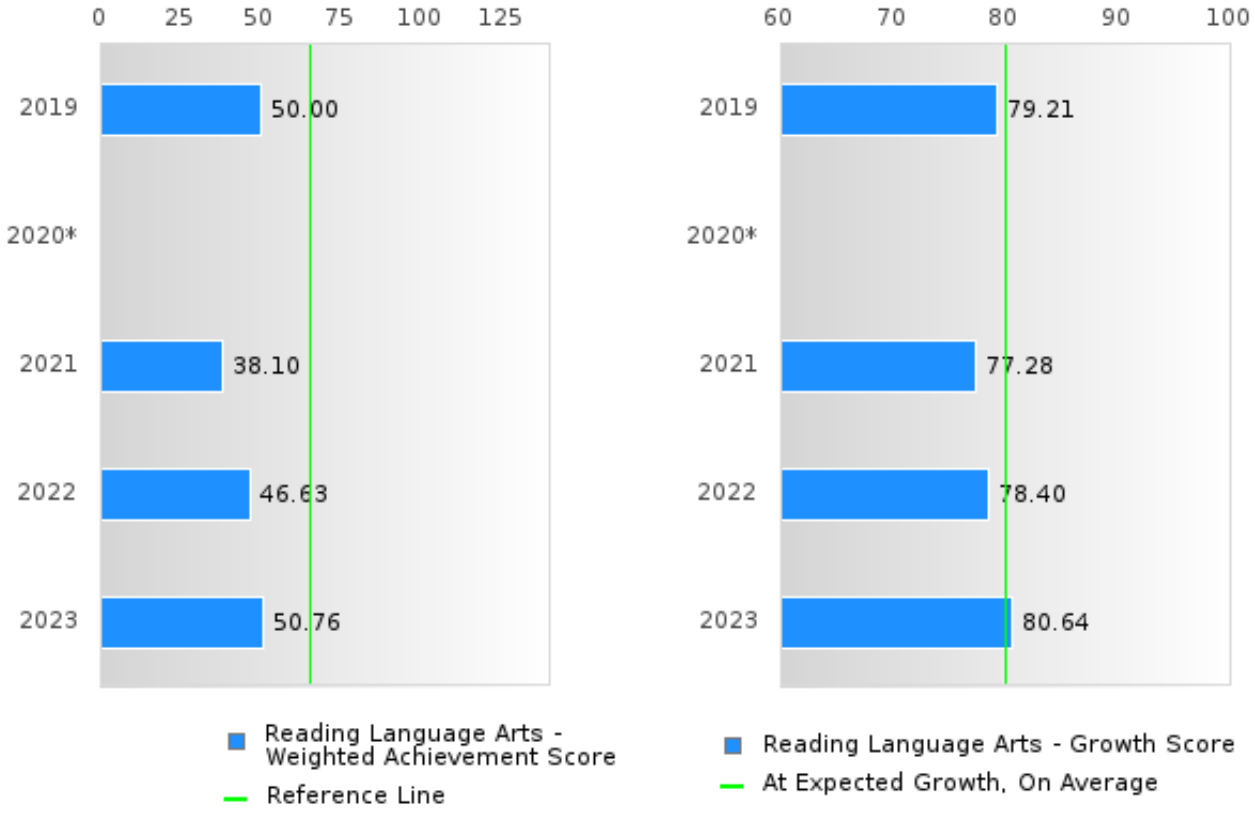
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH




| YEAR | WEIGHTED ACHIEVEMENT SCORE | N | VALUE-ADDED GROWTH SCORE | N |
|---|---|---|---|---|
| 2019 | 50.00 | 106 | 79.21 | 25 |
| 2020* | | | | |
| 2021 | 38.10 | 126 | 77.28 | 29 |
| 2022 | 46.63 | 104 | 78.40 | 34 |
| 2023 | 50.76 | 132 | 80.64 | 40 |

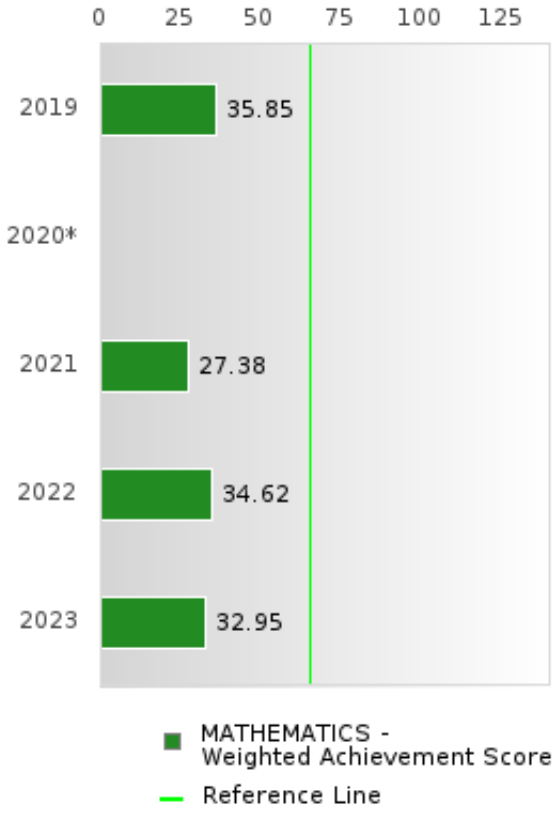
N: Number of Concentrators Included in Score

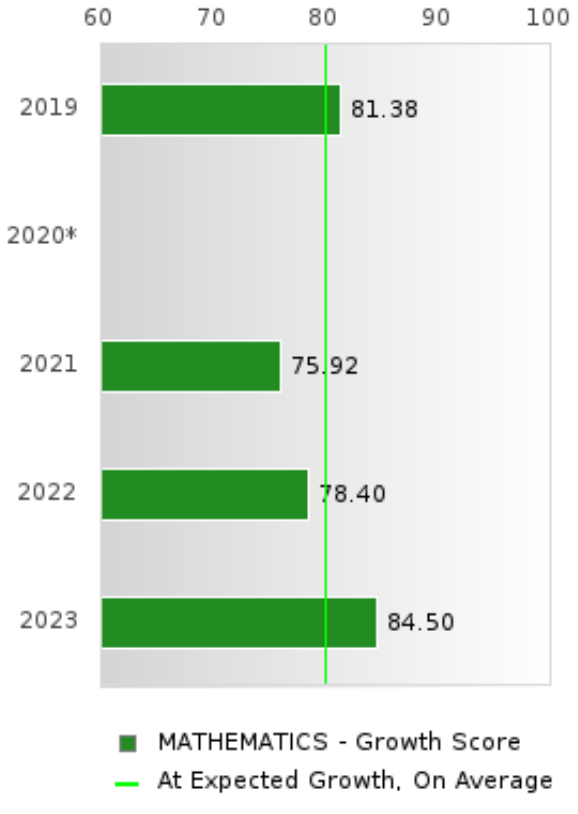
*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH




| YEAR | WEIGHTED ACHIEVEMENT SCORE | N | VALUE-ADDED GROWTH SCORE | N |
|---|---|---|---|---|
| 2019 | 35.85 | 106 | 81.38 | 25 |
| 2020* | | | | |
| 2021 | 27.38 | 126 | 75.92 | 29 |
| 2022 | 34.62 | 104 | 78.40 | 34 |
| 2023 | 32.95 | 132 | 84.50 | 40 |

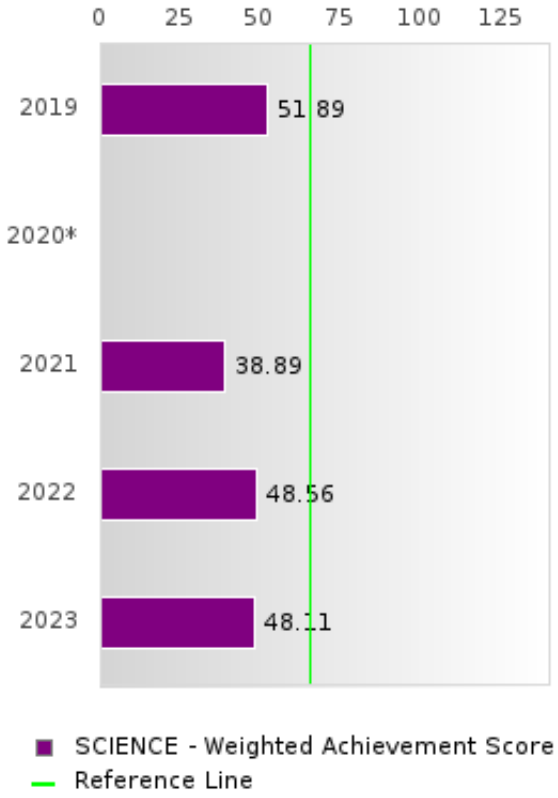
N: Number of Concentrators Included in Score

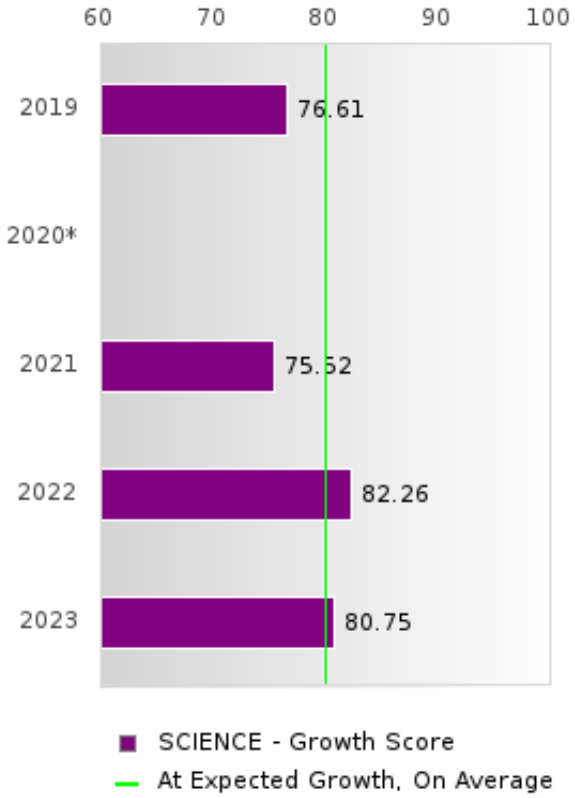
*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH




| YEAR | WEIGHTED ACHIEVEMENT SCORE | N | VALUE-ADDED GROWTH SCORE | N |
|---|---|---|---|---|
| 2019 | 51.89 | 106 | 76.61 | 25 |
| 2020* | | | | |
| 2021 | 38.89 | 126 | 75.52 | 29 |
| 2022 | 48.56 | 104 | 82.26 | 34 |
| 2023 | 48.11 | 132 | 80.75 | 40 |

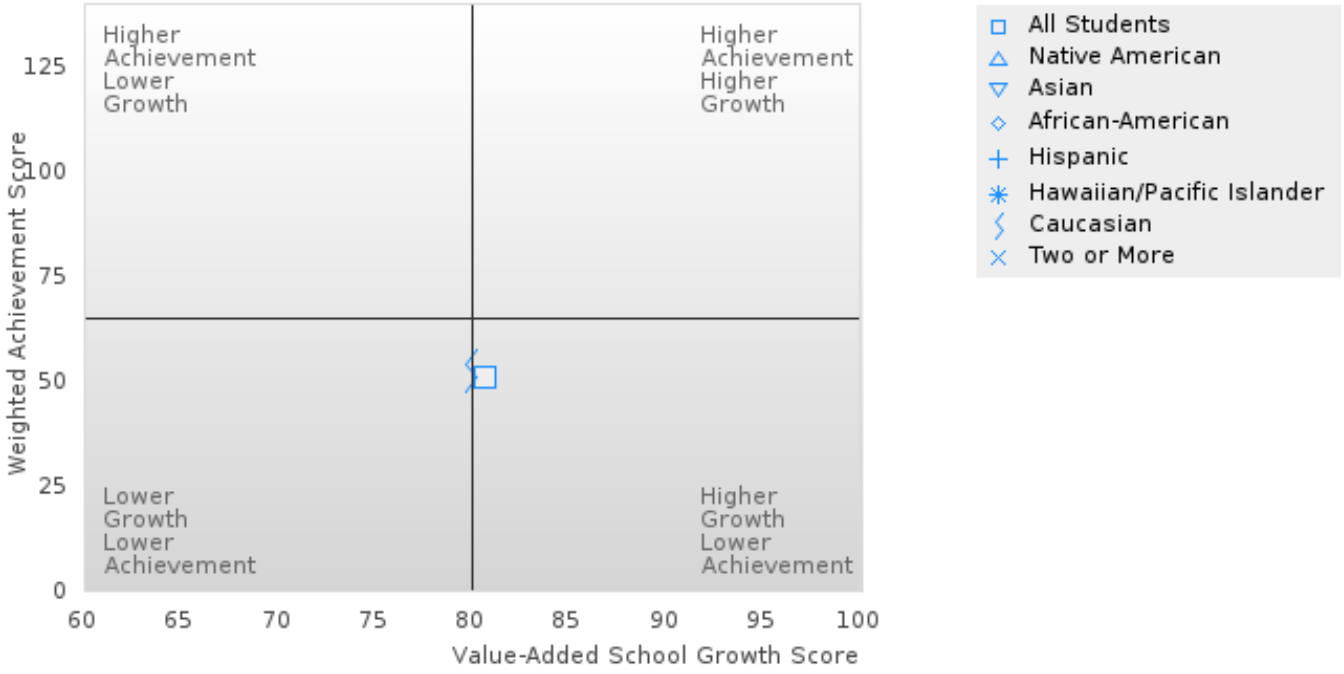
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

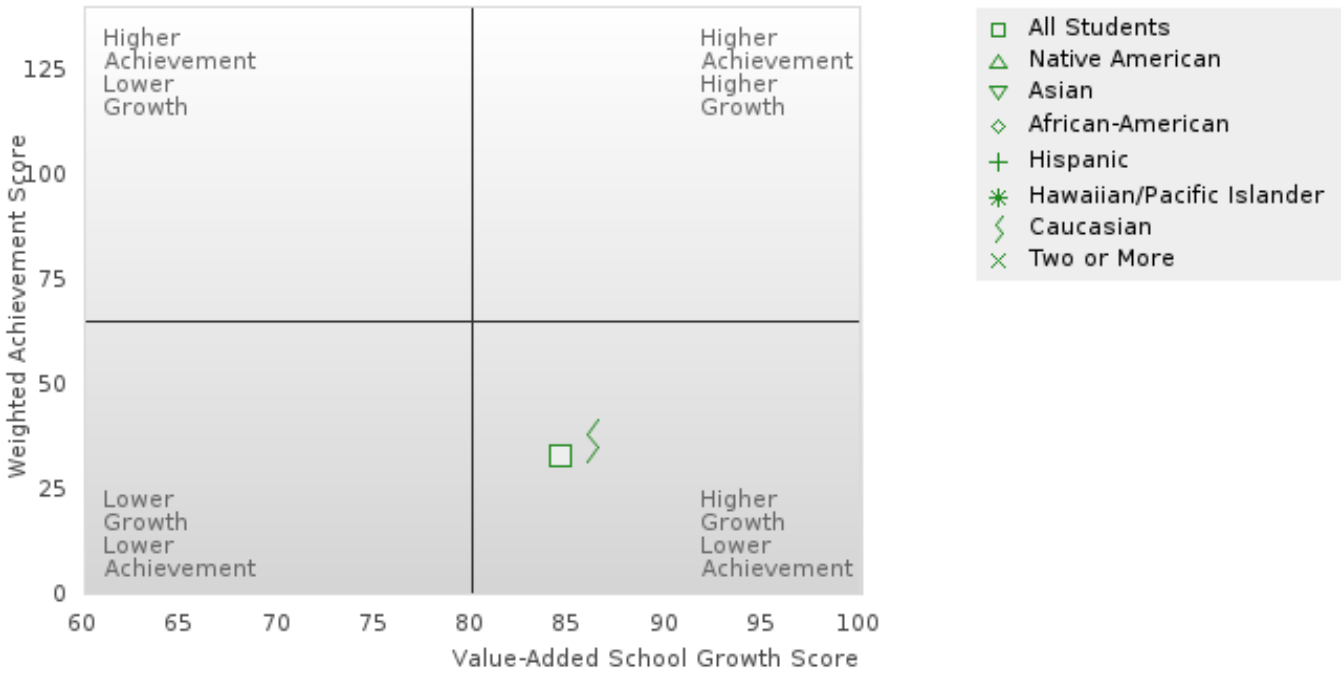
# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



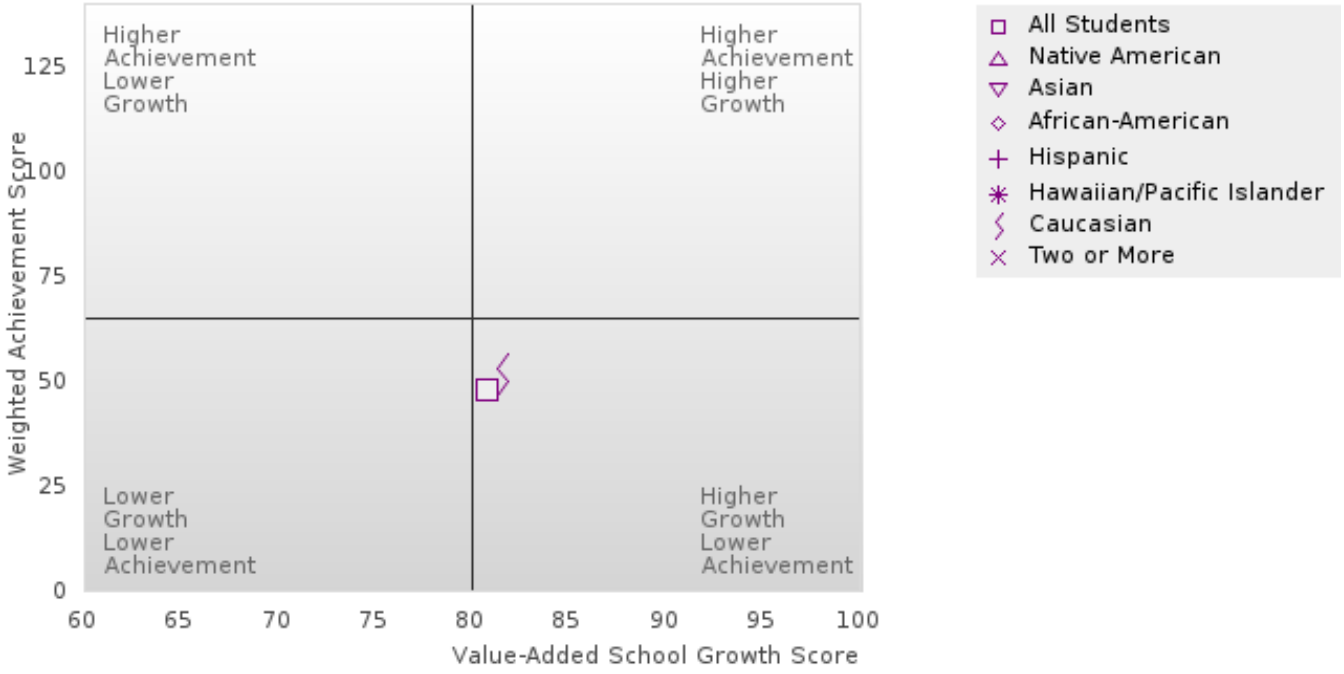

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

| RACE | 2019 | | 2020* | | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| READING LANGUAGE ARTS | | | | | | | | | | |
| All Students | 50.00 | 106 | | | 38.10 | 126 | 46.63 | 104 | 50.76 | 132 |
| Native American | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Asian | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| African-American | N < 10 | < 10 | | | 26.92 | 13 | N < 10 | < 10 | 45.00 | 10 |
| Hispanic | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Hawaiian/Pacific Islander | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Caucasian | 47.78 | 90 | | | 39.22 | 102 | 50.00 | 84 | 52.38 | 105 |
| Two or More | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| MATHEMATICS | | | | | | | | | | |
| All Students | 35.85 | 106 | | | 27.38 | 126 | 34.62 | 104 | 32.95 | 132 |
| Native American | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Asian | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| African-American | N < 10 | < 10 | | | 26.92 | 13 | N < 10 | < 10 | 25.00 | 10 |
| Hispanic | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Hawaiian/Pacific Islander | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Caucasian | 33.33 | 90 | | | 27.45 | 102 | 35.71 | 84 | 36.67 | 105 |
| Two or More | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| SCIENCE | | | | | | | | | | |
| All Students | 51.89 | 106 | | | 38.89 | 126 | 48.56 | 104 | 48.11 | 132 |
| Native American | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Asian | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| African-American | N < 10 | < 10 | | | 26.92 | 13 | N < 10 | < 10 | 30.00 | 10 |
| Hispanic | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Hawaiian/Pacific Islander | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Caucasian | 49.44 | 90 | | | 39.22 | 102 | 51.19 | 84 | 51.43 | 105 |
| Two or More | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

| RACE | 2019 | | 2020* | | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| READING LANGUAGE ARTS | | | | | | | | | | |
| All Students | 79.21 | 25 | | | 77.28 | 29 | 78.40 | 34 | 80.64 | 40 |
| Native American | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Asian | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| African-American | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Hispanic | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Hawaiian/Pacific Islander | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Caucasian | 79.56 | 22 | | | 76.67 | 22 | 79.49 | 29 | 79.90 | 31 |
| Two or More | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| MATHEMATICS | | | | | | | | | | |
| All Students | 81.38 | 25 | | | 75.92 | 29 | 78.40 | 34 | 84.50 | 40 |
| Native American | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Asian | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| African-American | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Hispanic | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Hawaiian/Pacific Islander | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Caucasian | 82.04 | 22 | | | 75.70 | 22 | 78.86 | 29 | 86.20 | 31 |
| Two or More | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| SCIENCE | | | | | | | | | | |
| All Students | 76.61 | 25 | | | 75.52 | 29 | 82.26 | 34 | 80.75 | 40 |
| Native American | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Asian | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| African-American | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Hispanic | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Hawaiian/Pacific Islander | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Caucasian | 76.81 | 22 | | | 77.97 | 22 | 82.89 | 29 | 81.51 | 31 |
| Two or More | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |

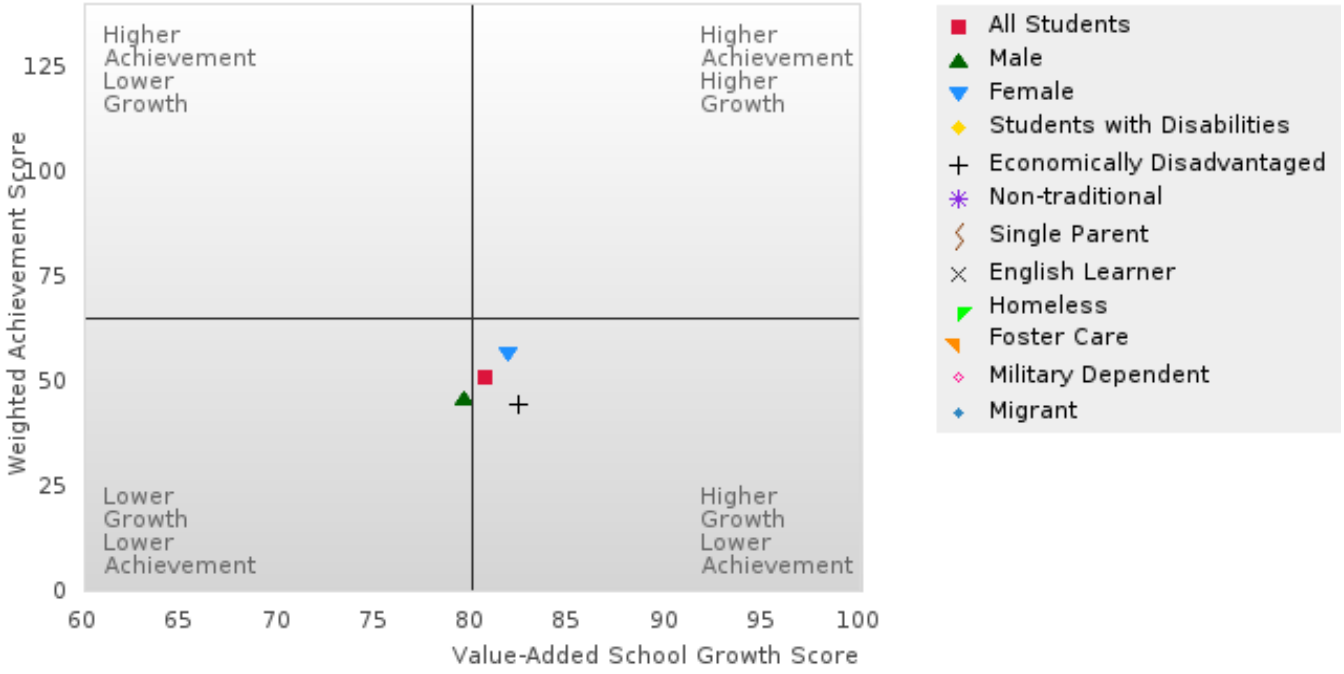
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

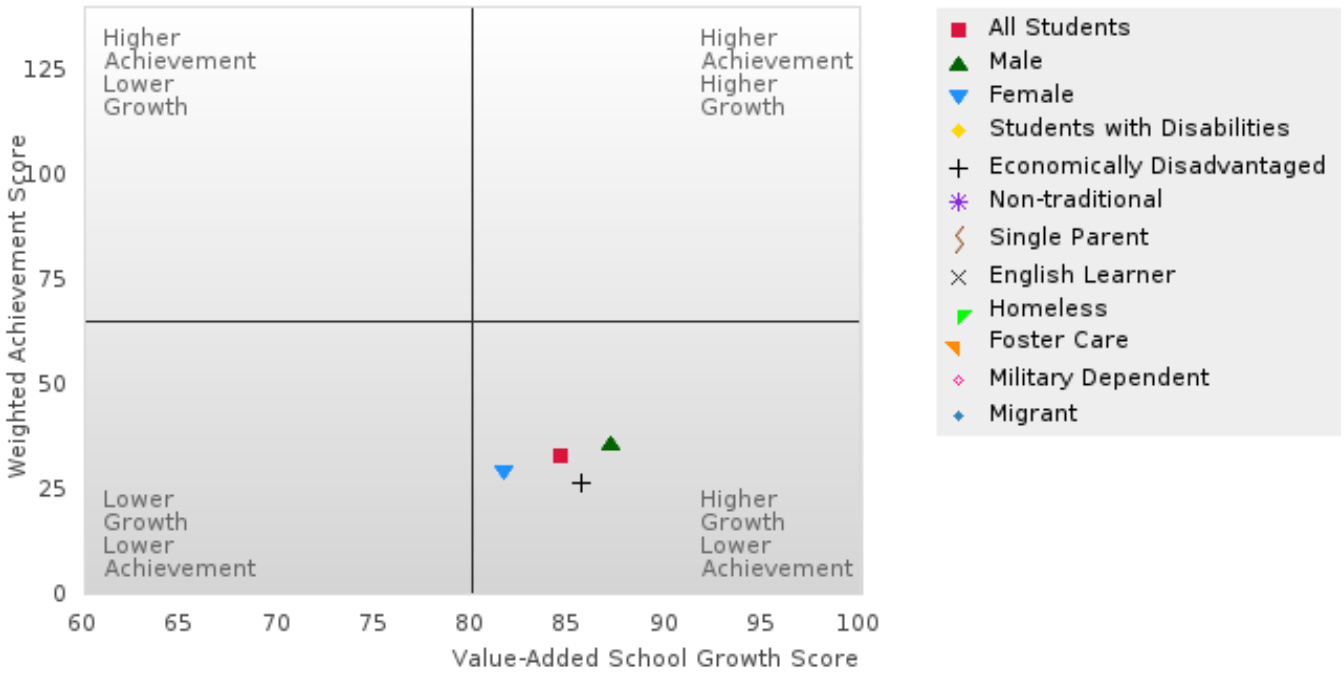
# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



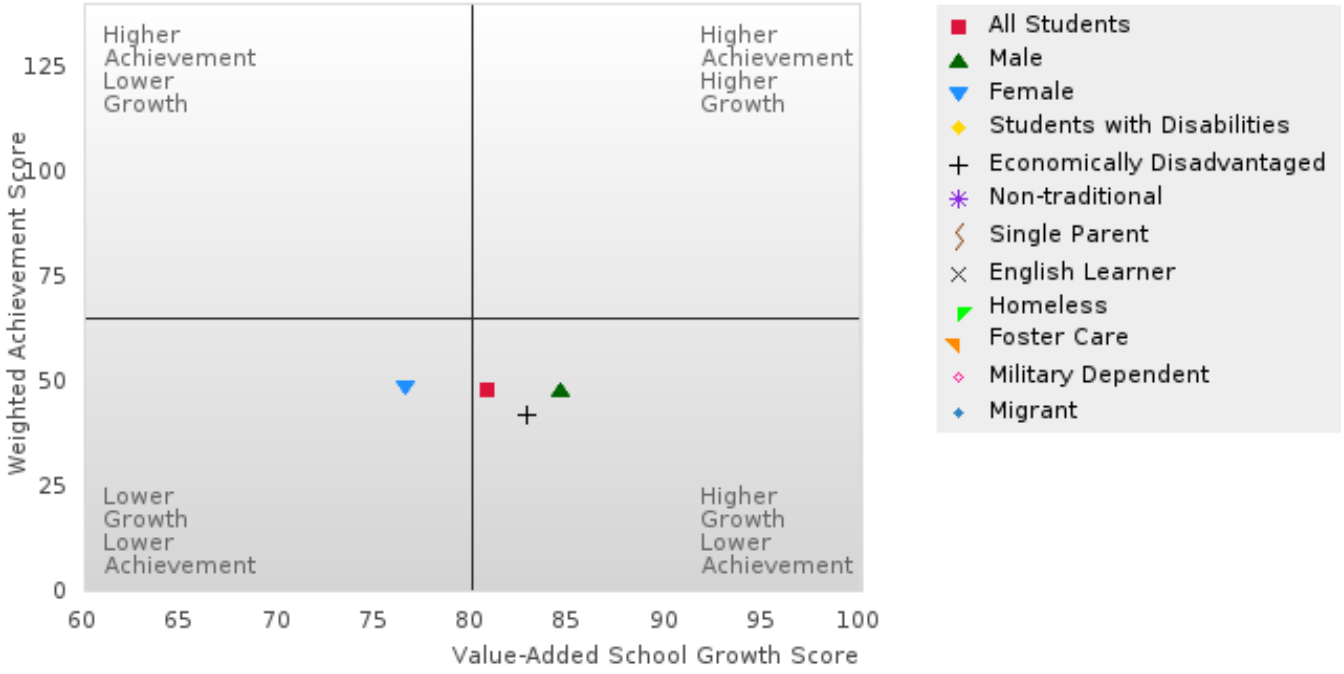

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

| SUBGROUP | 2019 | | 2020* | | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| READING LANGUAGE ARTS | | | | | | | | | | |
| All Students | 50.00 | 106 | | | 38.10 | 126 | 46.63 | 104 | 50.76 | 132 |
| Male | 44.83 | 58 | | | 37.12 | 66 | 40.00 | 55 | 45.83 | 72 |
| Female | 56.25 | 48 | | | 39.17 | 60 | 54.08 | 49 | 56.67 | 60 |
| Students with Disabilities | 3.13 | 16 | | | 0.00 | 19 | 10.00 | 10 | 20.59 | 17 |
| Economically Disadvantaged | 45.19 | 52 | | | 29.17 | 60 | 30.61 | 49 | 44.52 | 73 |
| Non-traditional | 85.71 | 21 | | | 50.00 | 32 | 50.00 | 31 | 58.57 | 35 |
| Single Parent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| English Learner | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Homeless | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Foster Care | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Military Dependent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Migrant | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| MATHEMATICS | | | | | | | | | | |
| All Students | 35.85 | 106 | | | 27.38 | 126 | 34.62 | 104 | 32.95 | 132 |
| Male | 40.52 | 58 | | | 29.55 | 66 | 33.64 | 55 | 36.11 | 72 |
| Female | 30.21 | 48 | | | 25.00 | 60 | 35.71 | 49 | 29.17 | 60 |
| Students with Disabilities | 3.13 | 16 | | | 2.63 | 19 | 0.00 | 10 | 5.88 | 17 |
| Economically Disadvantaged | 35.58 | 52 | | | 21.67 | 60 | 27.55 | 49 | 26.71 | 73 |
| Non-traditional | 50.00 | 21 | | | 34.38 | 32 | 40.32 | 31 | 35.71 | 35 |
| Single Parent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| English Learner | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Homeless | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Foster Care | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Military Dependent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Migrant | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| SCIENCE | | | | | | | | | | |
| All Students | 51.89 | 106 | | | 38.89 | 126 | 48.56 | 104 | 48.11 | 132 |
| Male | 57.76 | 58 | | | 37.12 | 66 | 46.36 | 55 | 47.92 | 72 |
| Female | 44.79 | 48 | | | 40.83 | 60 | 51.02 | 49 | 48.33 | 60 |
| Students with Disabilities | 3.13 | 16 | | | 5.26 | 19 | 25.00 | 10 | 14.71 | 17 |
| Economically Disadvantaged | 50.96 | 52 | | | 30.83 | 60 | 30.61 | 49 | 41.78 | 73 |
| Non-traditional | 66.67 | 21 | | | 50.00 | 32 | 58.06 | 31 | 61.43 | 35 |
| Single Parent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| English Learner | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Homeless | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Foster Care | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Military Dependent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Migrant | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

| SUBGROUP | 2019 | | 2020* | | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| READING LANGUAGE ARTS | | | | | | | | | | |
| All Students | 79.21 | 25 | | | 77.28 | 29 | 78.40 | 34 | 80.64 | 40 |
| Male | 79.75 | 12 | | | 74.82 | 18 | 78.94 | 16 | 79.54 | 21 |
| Female | 78.72 | 13 | | | 81.31 | 11 | 77.91 | 18 | 81.85 | 19 |
| Students with Disabilities | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Economically Disadvantaged | 78.53 | 12 | | | N < 10 | < 10 | 76.27 | 14 | 82.36 | 29 |
| Non-traditional | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Single Parent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| English Learner | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Homeless | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Foster Care | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Military Dependent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Migrant | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| MATHEMATICS | | | | | | | | | | |
| All Students | 81.38 | 25 | | | 75.92 | 29 | 78.40 | 34 | 84.50 | 40 |
| Male | 81.22 | 12 | | | 75.22 | 18 | 77.17 | 16 | 87.09 | 21 |
| Female | 81.53 | 13 | | | 77.08 | 11 | 79.49 | 18 | 81.65 | 19 |
| Students with Disabilities | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Economically Disadvantaged | 80.95 | 12 | | | N < 10 | < 10 | 78.93 | 14 | 85.67 | 29 |
| Non-traditional | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Single Parent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| English Learner | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Homeless | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Foster Care | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Military Dependent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Migrant | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| SCIENCE | | | | | | | | | | |
| All Students | 76.61 | 25 | | | 75.52 | 29 | 82.26 | 34 | 80.75 | 40 |
| Male | 75.60 | 12 | | | 70.86 | 18 | 81.97 | 16 | 84.57 | 21 |
| Female | 77.54 | 13 | | | 83.13 | 11 | 82.52 | 18 | 76.53 | 19 |
| Students with Disabilities | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Economically Disadvantaged | 78.64 | 12 | | | N < 10 | < 10 | 80.41 | 14 | 82.78 | 29 |
| Non-traditional | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Single Parent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| English Learner | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Homeless | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Foster Care | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Military Dependent | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| Migrant | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |

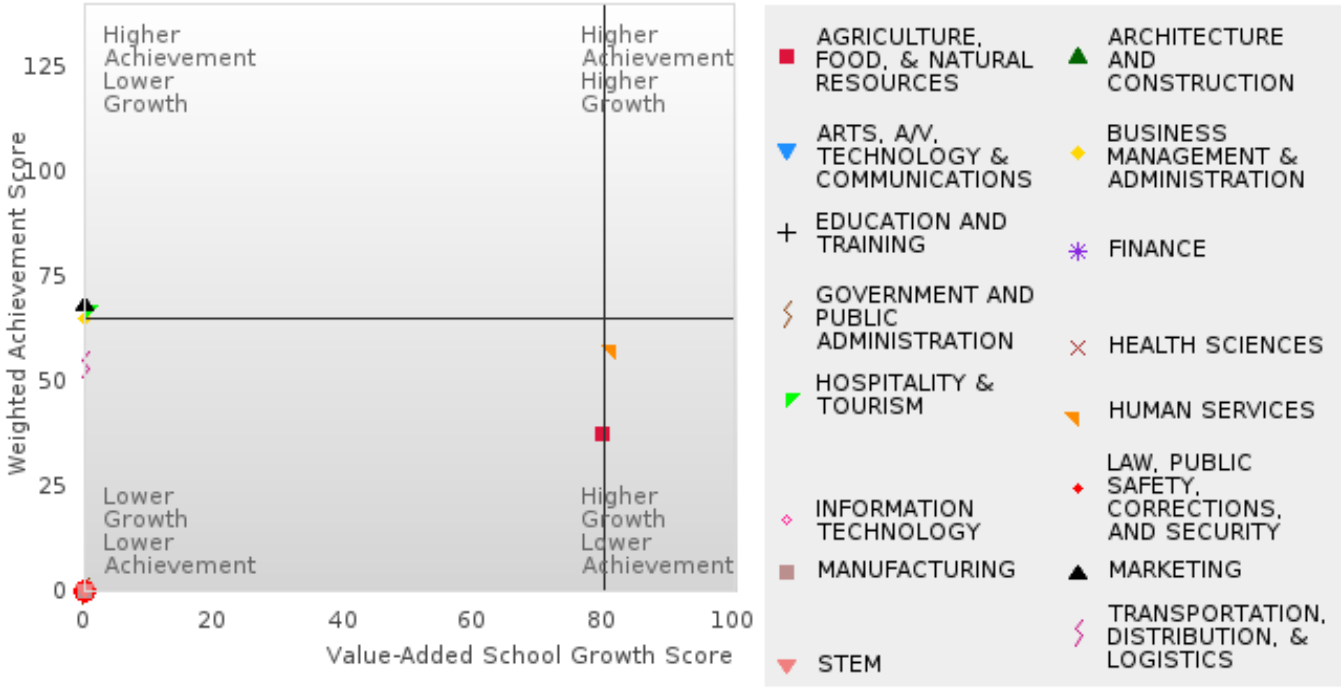
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

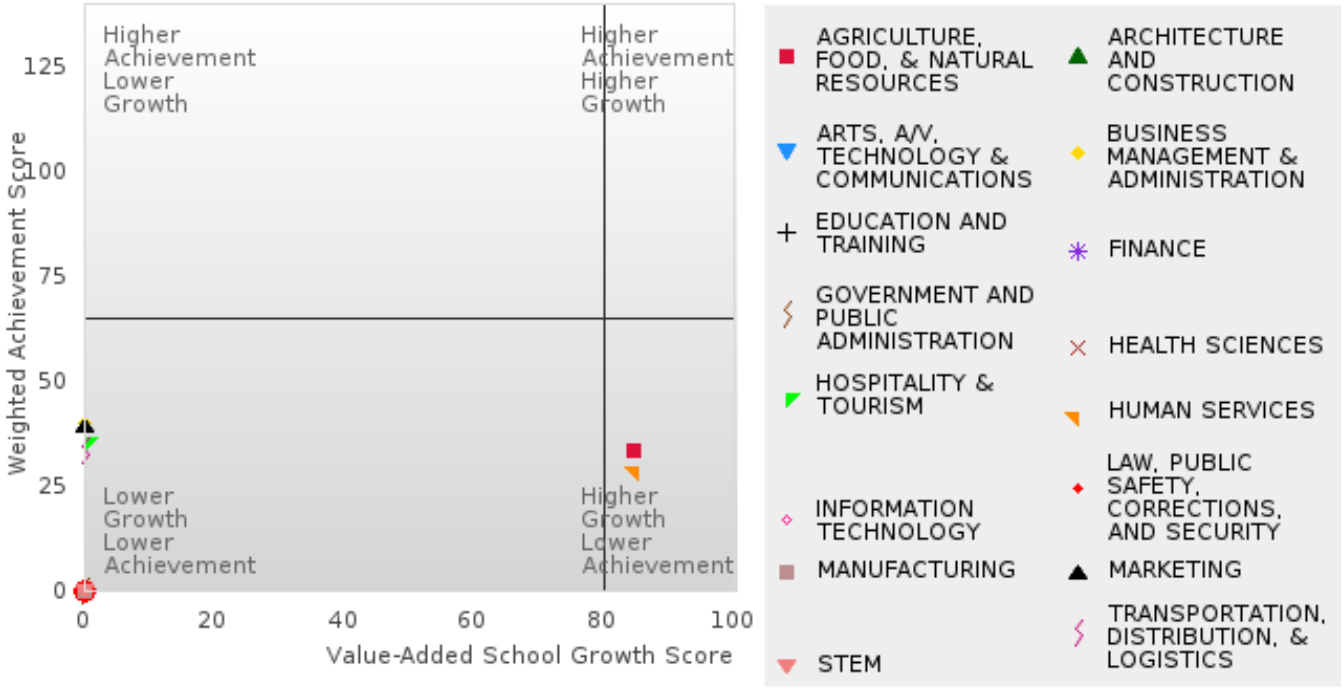
# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



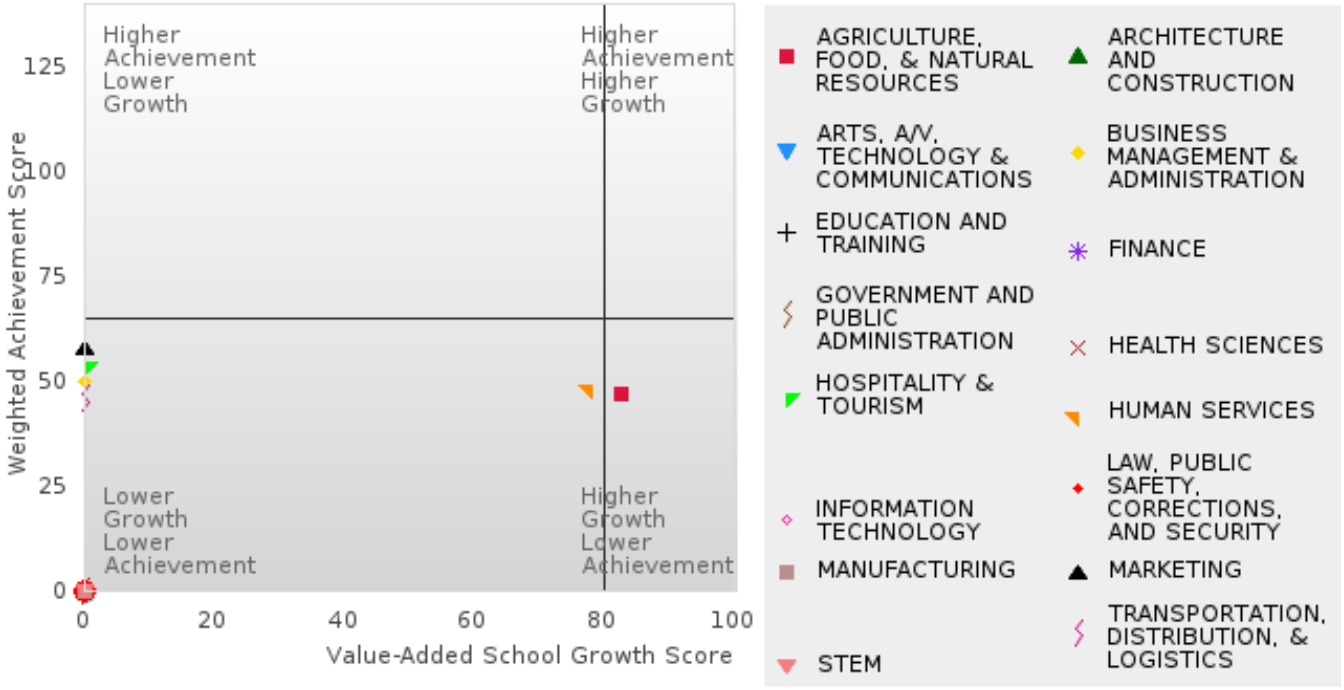

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

| SUBGROUP | 2019 | | 2020* | | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| READING LANGUAGE ARTS | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 39.47 | 38 | | | 25.44 | 57 | 26.19 | 42 | 37.30 | 63 |
| ARCHITECTURE AND CONSTRUCTION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| BUSINESS MANAGEMENT & ADMINISTRATION | 103.26 | 23 | | | 86.25 | 20 | 68.75 | 16 | 65.00 | 10 |
| EDUCATION AND TRAINING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| FINANCE | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| HEALTH SCIENCES | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| HOSPITALITY & TOURISM | 101.19 | 21 | | | 105.36 | 14 | 71.15 | 13 | 68.18 | 11 |
| HUMAN SERVICES | 45.00 | 40 | | | 33.65 | 52 | 54.35 | 46 | 58.59 | 64 |
| INFORMATION TECHNOLOGY | 78.68 | 34 | | | 107.35 | 17 | 76.67 | 15 | N < 10 | < 10 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| MANUFACTURING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| MARKETING | 101.25 | 20 | | | 103.57 | 14 | 63.46 | 13 | 68.42 | 19 |
| STEM | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | 90.38 | 13 | | | 95.31 | 16 | 59.38 | 16 | 54.17 | 12 |

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

| SUBGROUP | 2019 | | 2020* | | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| MATHEMATICS | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 30.26 | 38 | | | 21.05 | 57 | 27.38 | 42 | 33.33 | 63 |
| ARCHITECTURE AND CONSTRUCTION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| BUSINESS MANAGEMENT & ADMINISTRATION | 69.57 | 23 | | | 57.50 | 20 | 50.00 | 16 | 40.00 | 10 |
| EDUCATION AND TRAINING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| FINANCE | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| HEALTH SCIENCES | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| HOSPITALITY & TOURISM | 64.29 | 21 | | | 57.14 | 14 | 50.00 | 13 | 36.36 | 11 |
| HUMAN SERVICES | 21.25 | 40 | | | 16.35 | 52 | 33.70 | 46 | 29.69 | 64 |
| INFORMATION TECHNOLOGY | 61.76 | 34 | | | 72.06 | 17 | 63.33 | 15 | N < 10 | < 10 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| MANUFACTURING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| MARKETING | 65.00 | 20 | | | 64.29 | 14 | 46.15 | 13 | 39.47 | 19 |
| STEM | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | 50.00 | 13 | | | 59.38 | 16 | 43.75 | 16 | 33.33 | 12 |

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

| SUBGROUP | 2019 | | 2020* | | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| SCIENCE | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 43.42 | 38 | | | 30.70 | 57 | 44.05 | 42 | 46.83 | 63 |
| ARCHITECTURE AND CONSTRUCTION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| BUSINESS MANAGEMENT & ADMINISTRATION | 85.87 | 23 | | | 75.00 | 20 | 53.13 | 16 | 50.00 | 10 |
| EDUCATION AND TRAINING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| FINANCE | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| HEALTH SCIENCES | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| HOSPITALITY & TOURISM | 82.14 | 21 | | | 75.00 | 14 | 46.15 | 13 | 54.55 | 11 |
| HUMAN SERVICES | 41.25 | 40 | | | 34.62 | 52 | 54.35 | 46 | 49.22 | 64 |
| INFORMATION TECHNOLOGY | 78.68 | 34 | | | 70.59 | 17 | 43.33 | 15 | N < 10 | < 10 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| MANUFACTURING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| MARKETING | 81.25 | 20 | | | 75.00 | 14 | 50.00 | 13 | 57.89 | 19 |
| STEM | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | 67.31 | 13 | | | 71.88 | 16 | 46.88 | 16 | 45.83 | 12 |

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

| SUBGROUP | 2019 | | 2020* | | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| READING LANGUAGE ARTS | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 78.95 | 10 | | | 76.93 | 20 | 74.73 | 10 | 79.70 | 25 |
| ARCHITECTURE AND CONSTRUCTION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| BUSINESS MANAGEMENT & ADMINISTRATION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| EDUCATION AND TRAINING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| FINANCE | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| HEALTH SCIENCES | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| HOSPITALITY & TOURISM | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| HUMAN SERVICES | 80.04 | 12 | | | N < 10 | < 10 | 78.76 | 20 | 81.74 | 18 |
| INFORMATION TECHNOLOGY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| MANUFACTURING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| MARKETING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| STEM | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

| SUBGROUP | 2019 | | 2020* | | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| MATHEMATICS | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 81.26 | 10 | | | 75.85 | 20 | 76.68 | 10 | 84.52 | 25 |
| ARCHITECTURE AND CONSTRUCTION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| BUSINESS MANAGEMENT & ADMINISTRATION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| EDUCATION AND TRAINING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| FINANCE | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| HEALTH SCIENCES | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| HOSPITALITY & TOURISM | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| HUMAN SERVICES | 81.45 | 12 | | | N < 10 | < 10 | 79.21 | 20 | 85.32 | 18 |
| INFORMATION TECHNOLOGY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| MANUFACTURING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| MARKETING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| STEM | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

| SUBGROUP | 2019 | | 2020* | | 2021 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Score | N | Score | N | Score | N | Score | N |
| SCIENCE | | | | | | | | | | |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 75.25 | 10 | | | 76.34 | 20 | 79.82 | 10 | 82.69 | 25 |
| ARCHITECTURE AND CONSTRUCTION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| BUSINESS MANAGEMENT & ADMINISTRATION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| EDUCATION AND TRAINING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| FINANCE | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| HEALTH SCIENCES | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| HOSPITALITY & TOURISM | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| HUMAN SERVICES | 76.66 | 12 | | | N < 10 | < 10 | 83.20 | 20 | 77.92 | 18 |
| INFORMATION TECHNOLOGY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| MANUFACTURING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| MARKETING | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| STEM | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | N < 10 | < 10 | | | N < 10 | < 10 | N < 10 | < 10 | N < 10 | < 10 |

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

# POSTSECONDARY PLACEMENT [3S1]

## MAYFLOWER SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

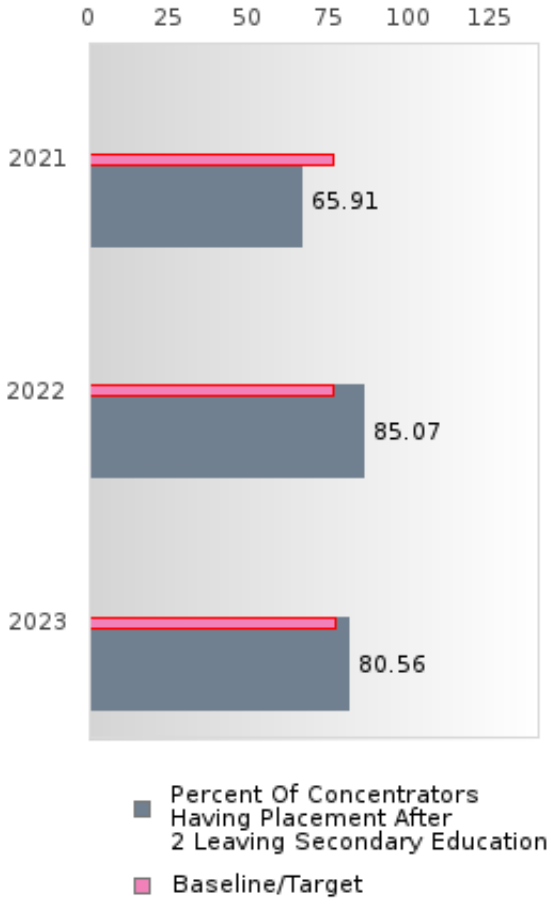
Formula
Post-secondary Placement

$$\frac{\begin{array}{c}\textit{Number of CTE Concentrators in the denominator who were} \\ \textit{enrolled in postsecondary education,} \\ \textit{advanced training, military service, a service program, a Peace Corp volunteer,} \\ \textit{or were employed} - \textit{in the second quarter after exiting high school.}\end{array}}{\begin{array}{c}\textit{Number of Grade 12 CTE Concentrators who exited high school} \\ (\textit{graduated or left}) \textit{ during the prior school year.}\end{array}}$$

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

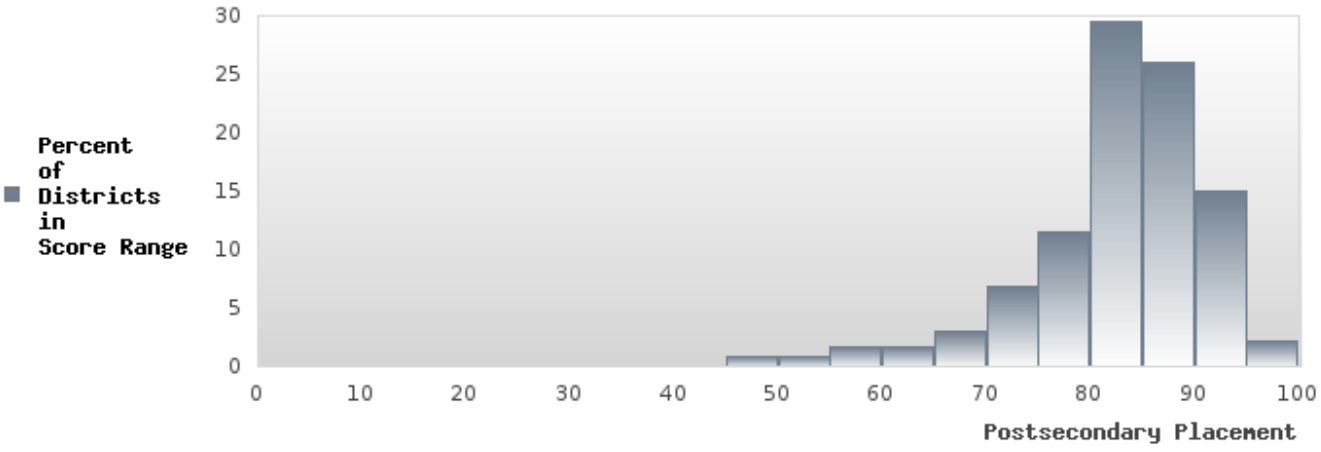
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION




| YEAR | SCORE | BASELINE/ TARGET | N |
|---|---|---|---|
| 2021 | 65.91 | 75.75 | 29 |
| 2022 | 85.07 | 76.25 | 57 |
| 2023 | 80.56 | 76.75 | RV |

N: Number of Concentrators Who Left Secondary Education.

### DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

| RACE | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target |
| ALL STUDENTS | 65.91 | 29 | 75.75 | 85.07 | 57 | 76.25 | 80.56 | RV | 76.75 |
| NATIVE AMERICAN | | | 75.75 | | | 76.25 | | | 76.75 |
| ASIAN | | | 75.75 | | | 76.25 | N < 10 | < 10 | 76.75 |
| AFRICAN-AMERICAN | N < 10 | < 10 | 75.75 | 70.00 | RV | 76.25 | N < 10 | < 10 | 76.75 |
| HISPANIC | N < 10 | < 10 | 75.75 | N < 10 | < 10 | 76.25 | N < 10 | < 10 | 76.75 |
| HAWAIIAN/PACIFIC ISLANDER | | | 75.75 | | | 76.25 | N < 10 | < 10 | 76.75 |
| CAUCASIAN | 64.71 | 22 | 75.75 | 87.04 | RV | 76.25 | 82.14 | RV | 76.75 |
| TWO OR MORE | | | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |

N = Number of Concentrators Who Left Secondary Education.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

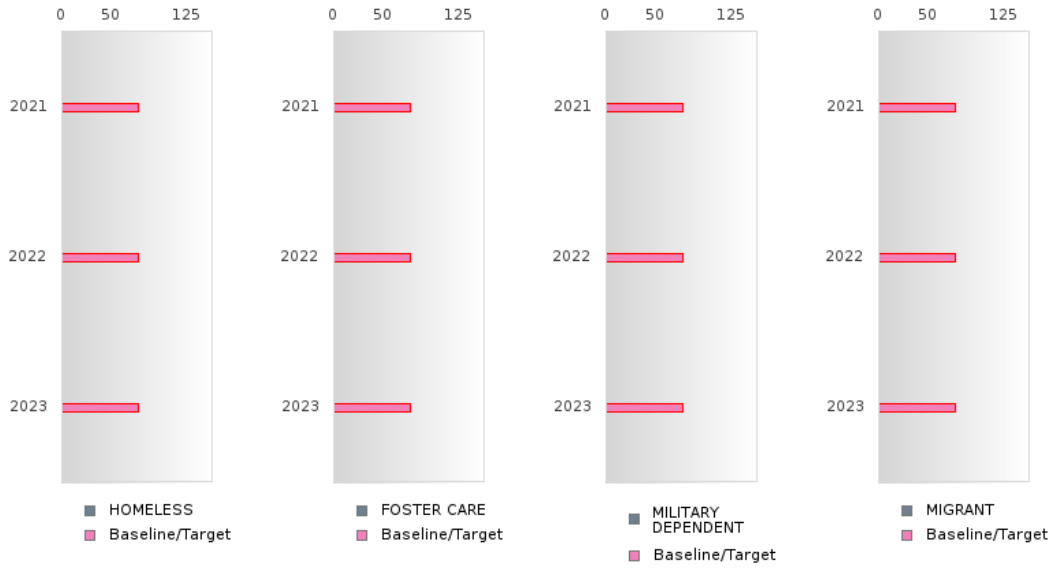
## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

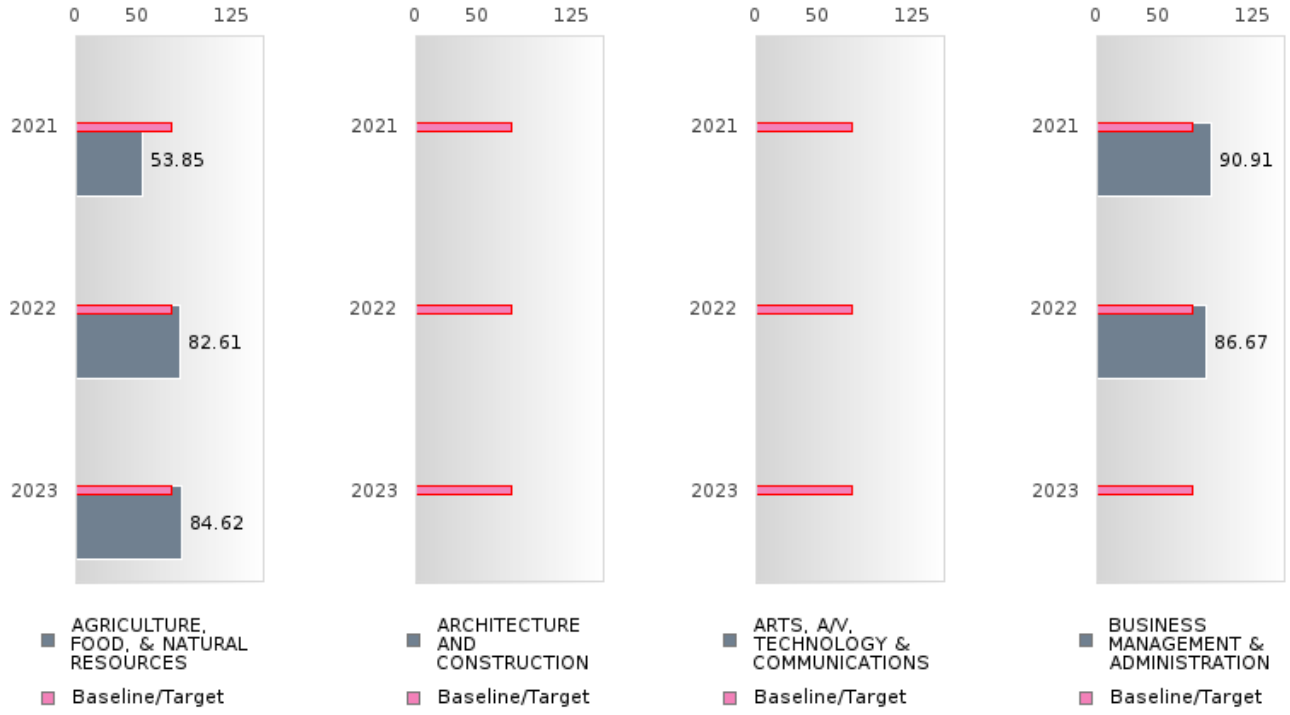
| RACE | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target |
| ALL STUDENTS | 65.91 | 29 | 75.75 | 85.07 | 57 | 76.25 | 80.56 | RV | 76.75 |
| MALE | 60.00 | 15 | 75.75 | 81.25 | RV | 76.25 | 88.89 | RV | 76.75 |
| FEMALE | 73.68 | RV | 75.75 | 88.57 | RV | 76.25 | 72.22 | RV | 76.75 |
| STUDENTS WITH DISABILITIES | N < 10 | < 10 | 75.75 | 72.73 | RV | 76.25 | N < 10 | < 10 | 76.75 |
| ECONOMICALLY DISADVANTAGED | 57.58 | 19 | 75.75 | 84.38 | RV | 76.25 | 69.57 | RV | 76.75 |
| NON-TRADITIONAL | > 95 | RV | 75.75 | 75.00 | RV | 76.25 | 76.92 | RV | 76.75 |
| SINGLE PARENT | | | 75.75 | | | 76.25 | | | 76.75 |
| ENGLISH LEARNER | | | 75.75 | | | 76.25 | | | 76.75 |
| HOMELESS | | | 75.75 | N < 10 | < 10 | 76.25 | N < 10 | < 10 | 76.75 |
| FOSTER CARE | | | 75.75 | | | 76.25 | | | 76.75 |
| MILITARY DEPENDENT | | | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |
| MIGRANT | | | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |

N = Number of Concentrators Who Left Secondary Education.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



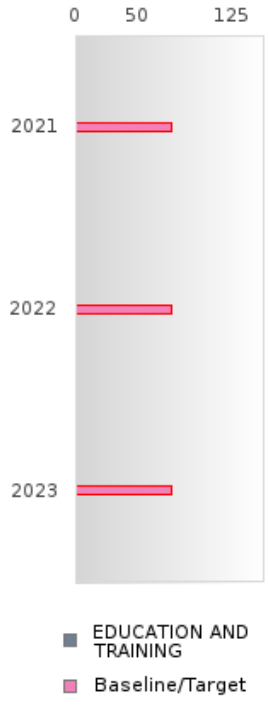


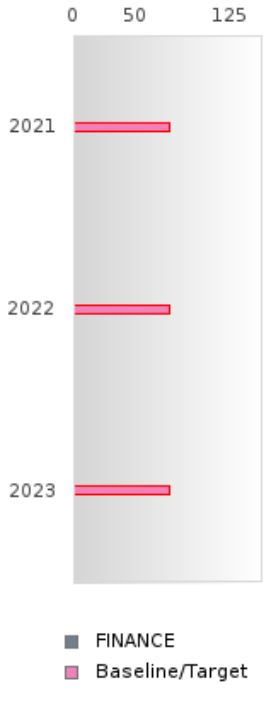


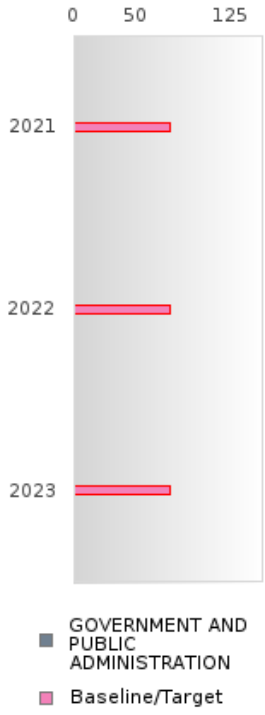


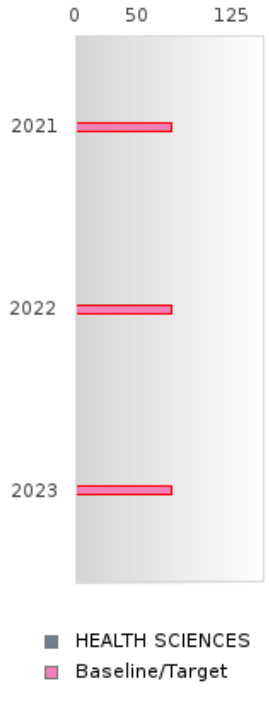






# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

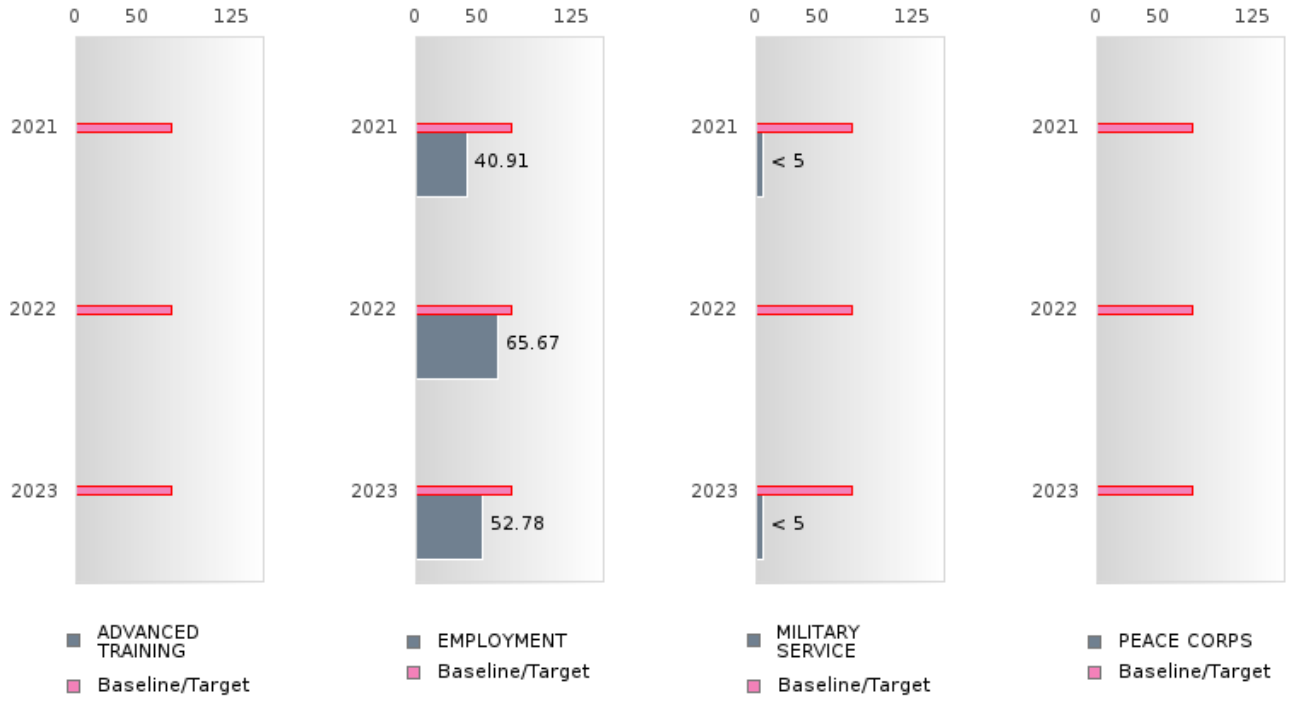
| RACE | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 53.85 | RV | 75.75 | 82.61 | RV | 76.25 | 84.62 | RV | 76.75 |
| ARCHITECTURE AND CONSTRUCTION | N < 10 | < 10 | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | | | 75.75 | | | 76.25 | | | 76.75 |
| BUSINESS MANAGEMENT & ADMINISTRATION | 90.91 | RV | 75.75 | 86.67 | RV | 76.25 | N < 10 | < 10 | 76.75 |
| EDUCATION AND TRAINING | N < 10 | < 10 | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |
| FINANCE | N < 10 | < 10 | 75.75 | N < 10 | < 10 | 76.25 | N < 10 | < 10 | 76.75 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | | | 75.75 | | | 76.25 | | | 76.75 |
| HEALTH SCIENCES | N < 10 | < 10 | 75.75 | N < 10 | < 10 | 76.25 | | | 76.75 |
| HOSPITALITY & TOURISM | 80.00 | RV | 75.75 | 81.82 | RV | 76.25 | N < 10 | < 10 | 76.75 |
| HUMAN SERVICES | 60.00 | RV | 75.75 | 88.57 | RV | 76.25 | 70.59 | RV | 76.75 |
| INFORMATION TECHNOLOGY | 84.62 | RV | 75.75 | 81.82 | RV | 76.25 | N < 10 | < 10 | 76.75 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | | | 75.75 | | | 76.25 | | | 76.75 |
| MANUFACTURING | N < 10 | < 10 | 75.75 | N < 10 | < 10 | 76.25 | N < 10 | < 10 | 76.75 |
| MARKETING | N < 10 | < 10 | 75.75 | 81.82 | RV | 76.25 | N < 10 | < 10 | 76.75 |
| STEM | | | 75.75 | | | 76.25 | | | 76.75 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | N < 10 | < 10 | 75.75 | 83.33 | RV | 76.25 | N < 10 | < 10 | 76.75 |

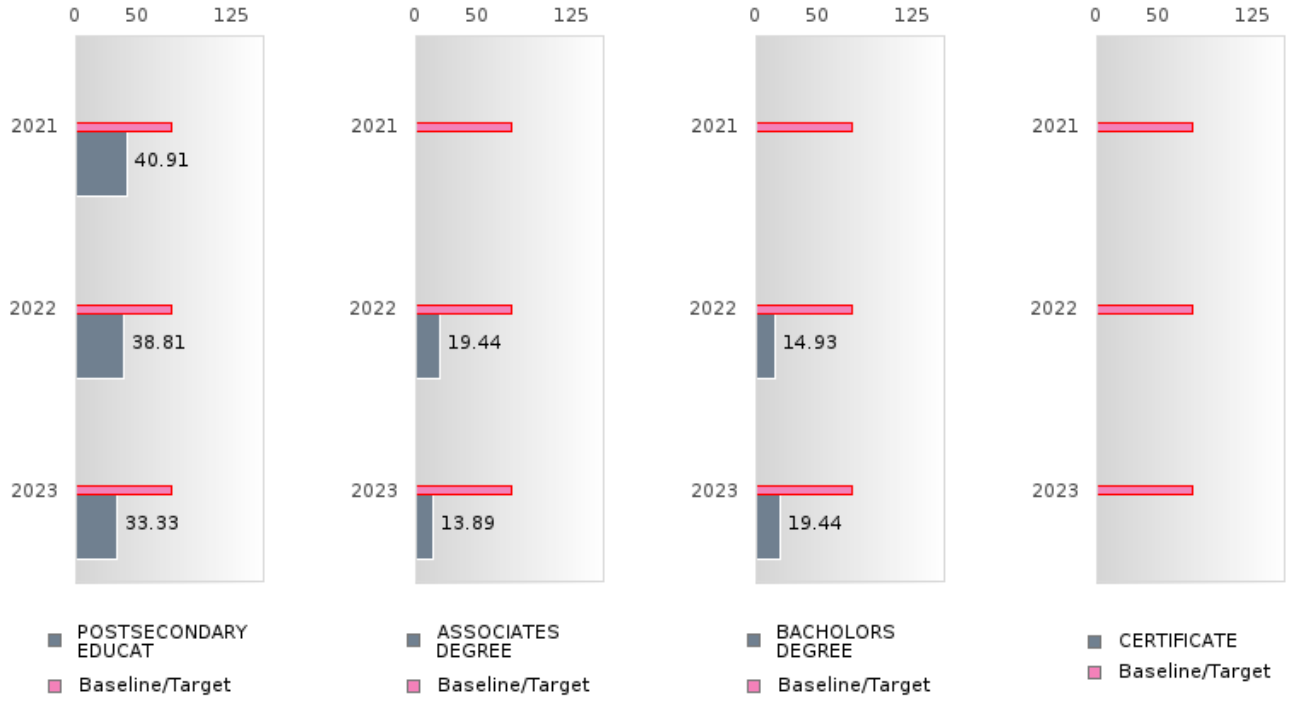
N = Number of Concentrators Who Left Secondary Education..

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE




Data not available for all categories.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

| RACE | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target |
| ADVANCED TRAINING | | | 75.75 | | | 76.25 | | | 76.75 |
| EMPLOYMENT | 40.91 | 18 | 75.75 | 65.67 | 44 | 76.25 | 52.78 | 19 | 76.75 |
| MILITARY SERVICE | < 5 | RV | 75.75 | | | 76.25 | < 5 | RV | 76.75 |
| PEACE CORPS | | | 75.75 | | | 76.25 | | | 76.75 |
| POSTSECONDARY EDUCAT | 40.91 | 18 | 75.75 | 38.81 | 26 | 76.25 | 33.33 | 12 | 76.75 |
| ASSOCIATES DEGREE | | | 75.75 | 19.40 | 13 | 76.25 | 13.89 | RV | 76.75 |
| BACHOLORS DEGREE | | | 75.75 | 14.93 | 10 | 76.25 | 19.44 | RV | 76.75 |
| CERTIFICATE | | | 75.75 | | | 76.25 | | | 76.75 |

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

## MAYFLOWER SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

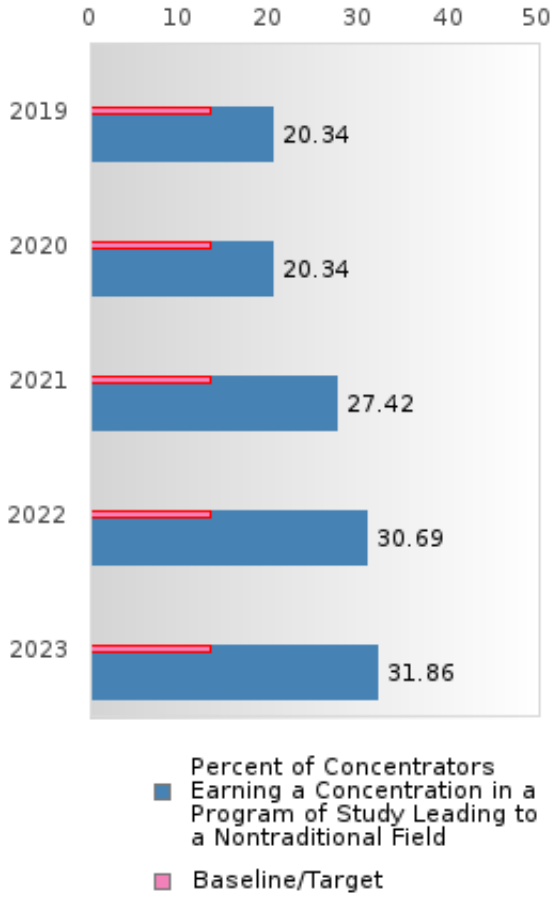
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

| Definitions for Calculation for Arkansas Data | | | |
|---|---|---|---|
| **Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.** | | **Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.** | **Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field** |
| 2019 | 93,255 | 27,426 | 29.4 |
| 2020 | 110,825 | 34,134 | 30.8 |
| 2021 | 100,941 | 32,329 | 32.0 |
| 2022 | 94,431 | 30,339 | 32.1 |
| 2023 | 56,476 | 17,826 | 31.6 |
| **Example** | | | |
| Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies | | Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies. | Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration |
| Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male. | | 5 female concentrators | 33.33% |

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

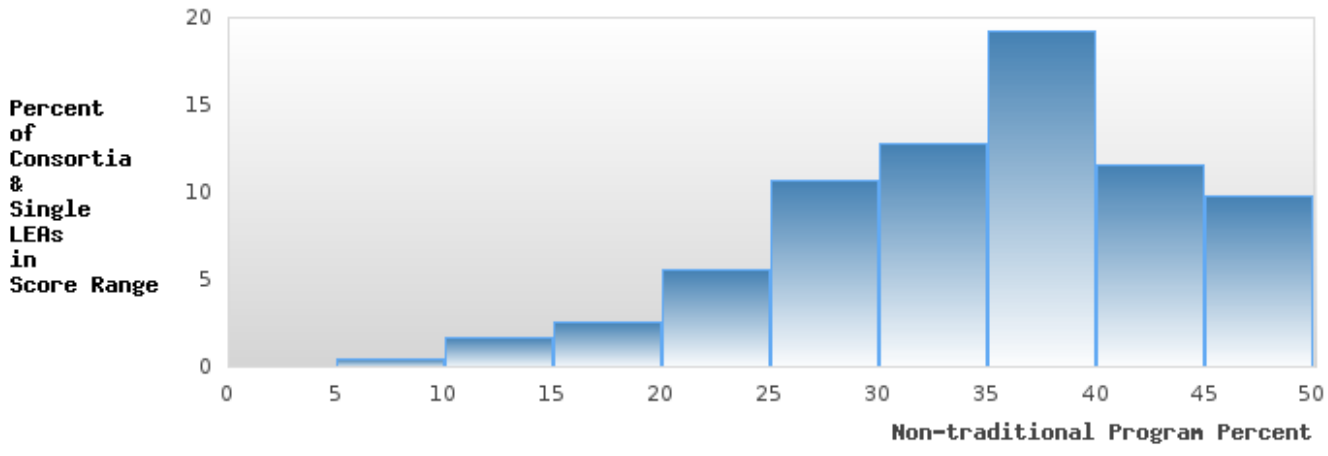
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD




| YEAR | SCORE | BASELINE/ TARGET | N |
|---|---|---|---|
| 2019 | 20.19 | 13.33 | 104 |
| 2020 | 20.34 | 13.33 | 118 |
| 2021 | 27.42 | 13.33 | 124 |
| 2022 | 30.69 | 13.33 | 101 |
| 2023 | 31.86 | 13.33 | 113 |

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

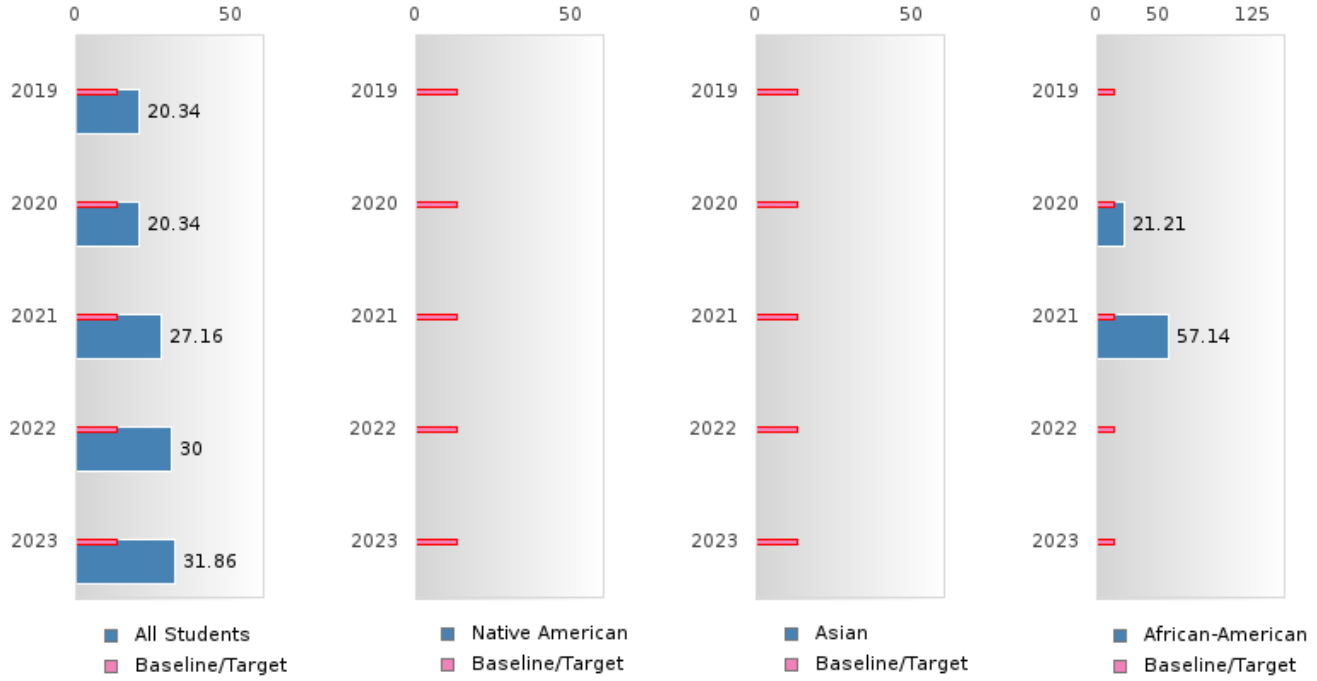
### DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



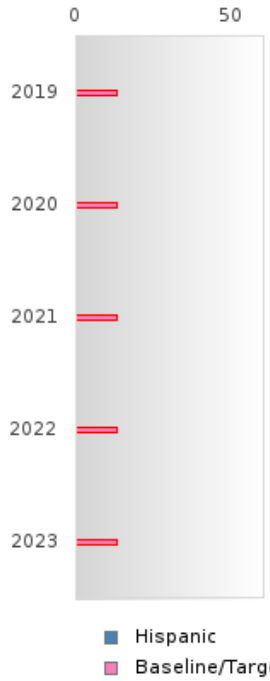


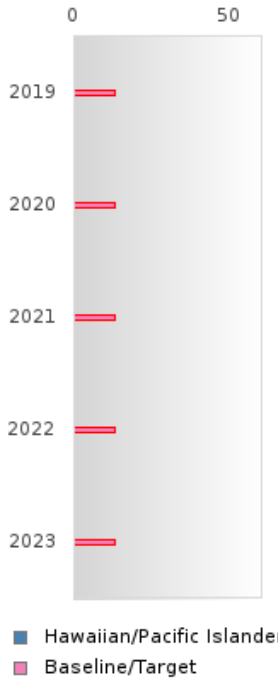


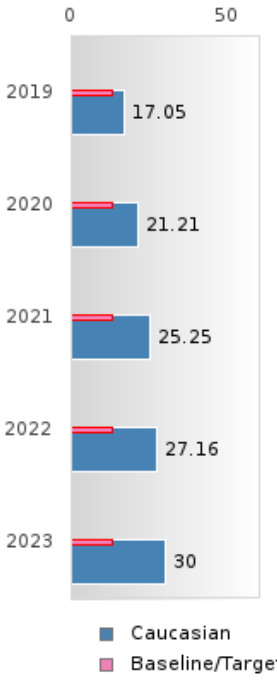


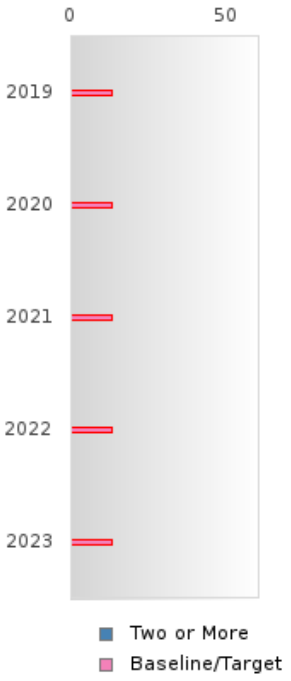






# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

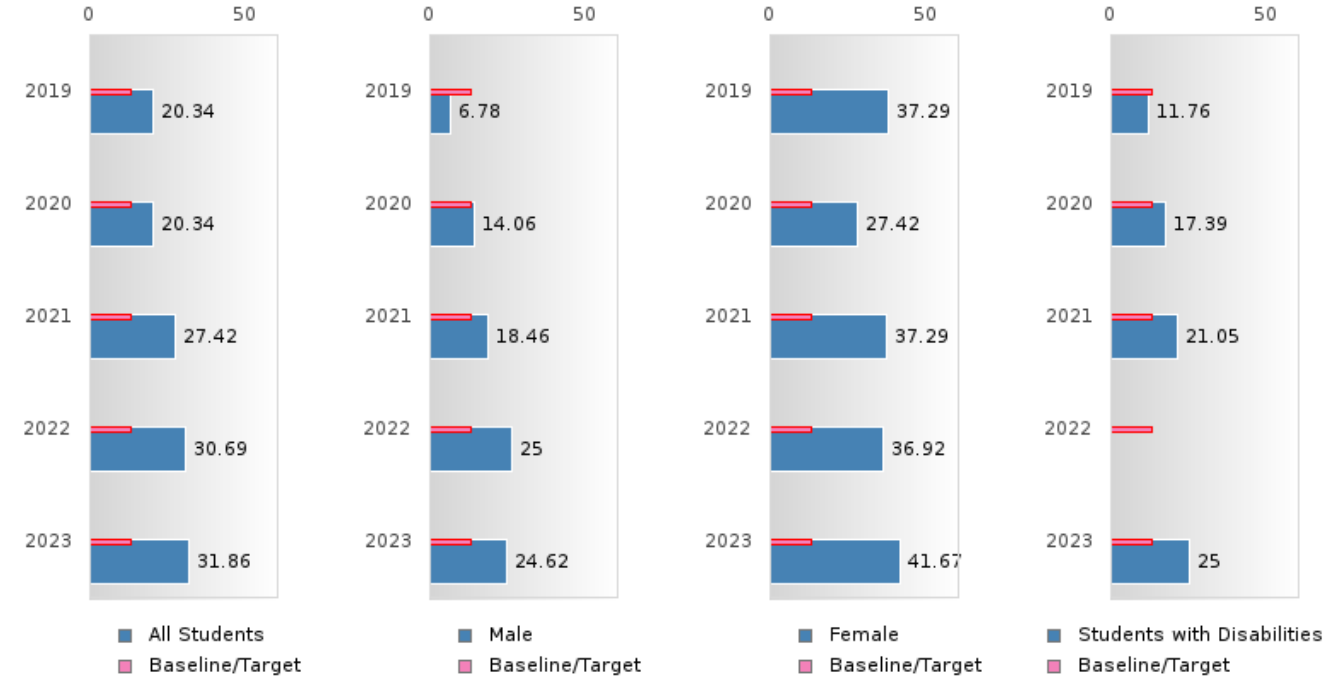
| RACE | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| All Students | 20.19 | 104 | 13.33 | 20.34 | 118 | 13.33 | 27.42 | 124 | 13.33 | 30.69 | 101 | 13.33 | 31.86 | 113 | 13.33 |
| Native American | N < 10 | < 10 | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | N < 10 | < 10 | 13.33 |
| Asian | | | 13.33 | | | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 |
| African-American | N < 10 | < 10 | 13.33 | 21.43 | RV | 13.33 | 57.14 | RV | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 |
| Hispanic | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 |
| Hawaiian/Pacific Islander | | | 13.33 | | | 13.33 | | | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 |
| Caucasian | 17.05 | 88 | 13.33 | 21.21 | 99 | 13.33 | 25.25 | 99 | 13.33 | 27.16 | 81 | 13.33 | 30.00 | 90 | 13.33 |
| Two or More | N < 10 | < 10 | 13.33 | | | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 |

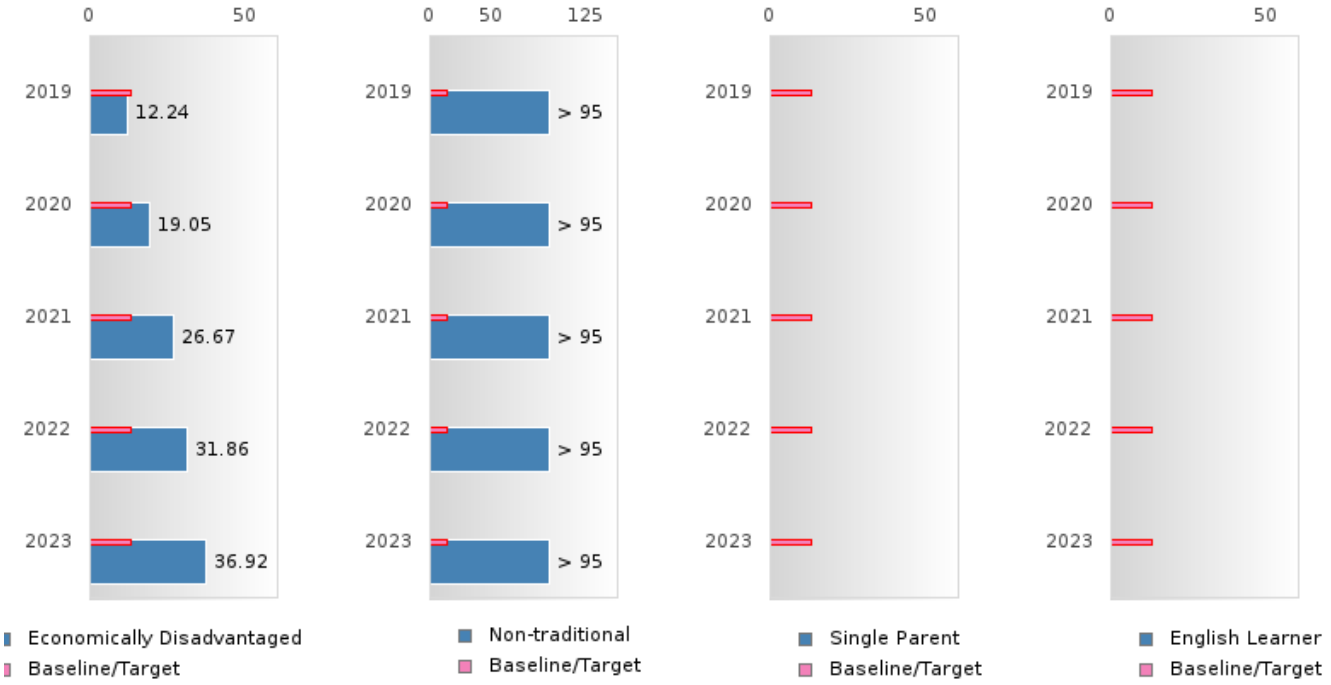
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

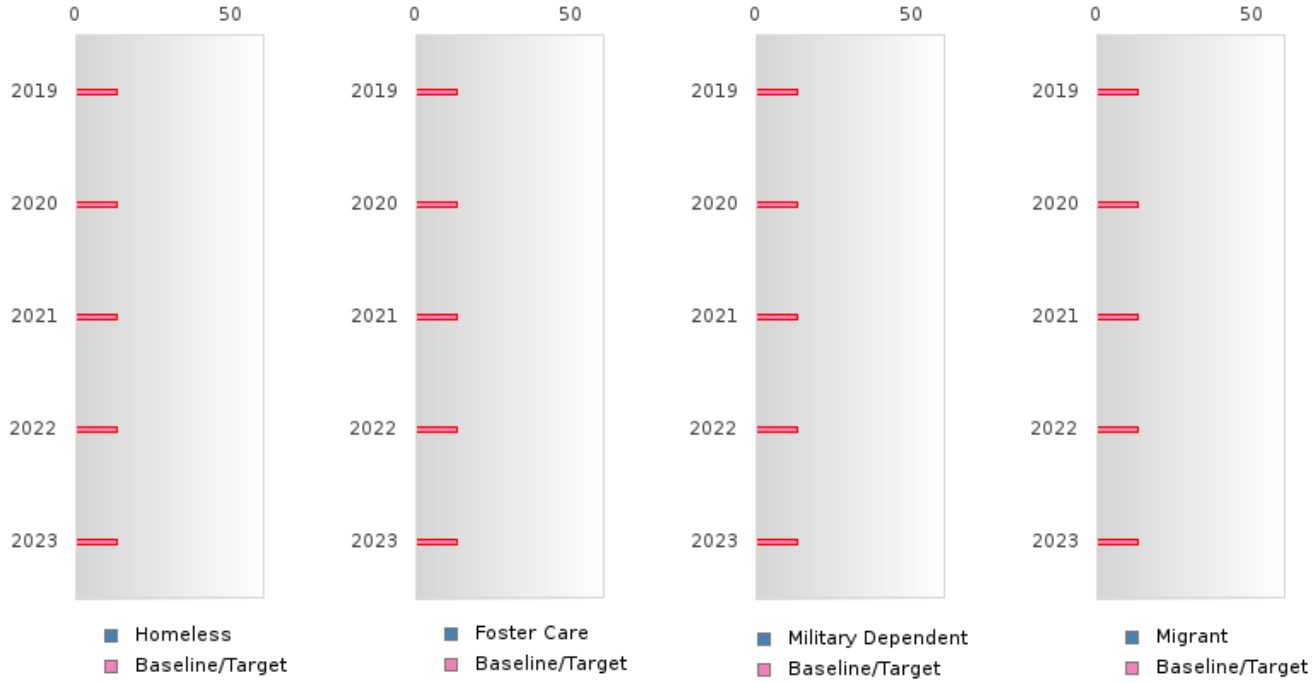


# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

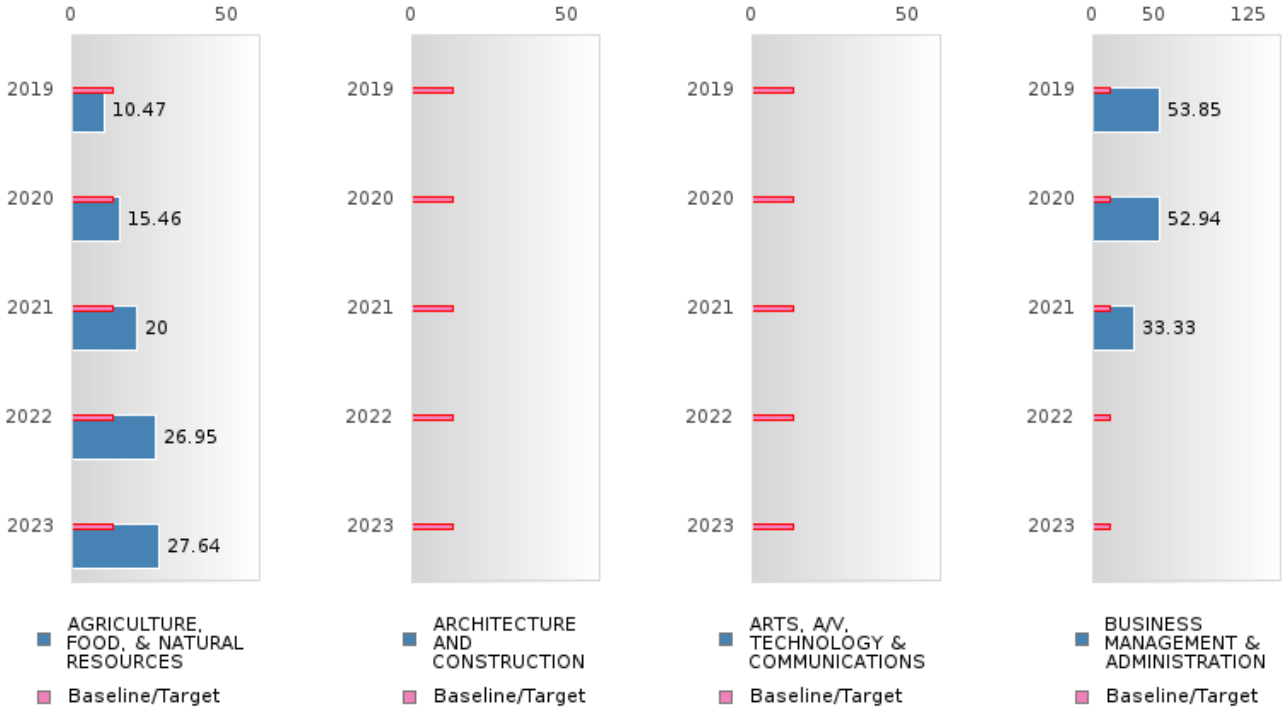
| RACE | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| All Students | 20.19 | 104 | 13.33 | 20.34 | 118 | 13.33 | 27.42 | 124 | 13.33 | 30.69 | 101 | 13.33 | 31.86 | 113 | 13.33 |
| Male | 6.78 | RV | 13.33 | 14.06 | RV | 13.33 | 18.46 | 65 | 13.33 | 25.93 | 54 | 13.33 | 24.62 | 65 | 13.33 |
| Female | 37.78 | 45 | 13.33 | 27.78 | 54 | 13.33 | 37.29 | 59 | 13.33 | 36.17 | 47 | 13.33 | 41.67 | 48 | 13.33 |
| Students with Disabilities | 11.76 | RV | 13.33 | 17.39 | RV | 13.33 | 21.05 | RV | 13.33 | N < 10 | < 10 | 13.33 | 25.00 | RV | 13.33 |
| Economically Disadvantaged | 12.24 | RV | 13.33 | 19.05 | 63 | 13.33 | 26.67 | 60 | 13.33 | 31.25 | 48 | 13.33 | 36.92 | 65 | 13.33 |
| Non-traditional | > 95 | RV | 13.33 | > 95 | RV | 13.33 | > 95 | RV | 13.33 | > 95 | RV | 13.33 | > 95 | RV | 13.33 |
| Single Parent | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| English Learner | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | N < 10 | < 10 | 13.33 |
| Homeless | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 |
| Foster Care | | | 13.33 | | | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 |
| Military Dependent | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 |
| Migrant | | | 13.33 | | | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 | | | 13.33 |

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



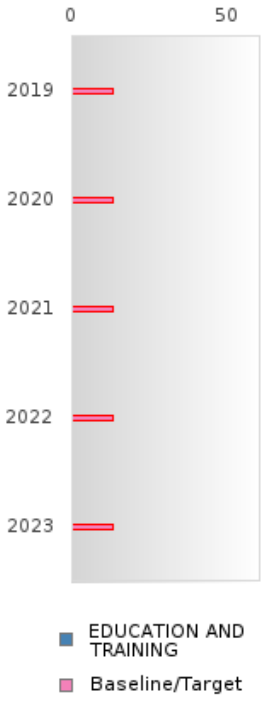


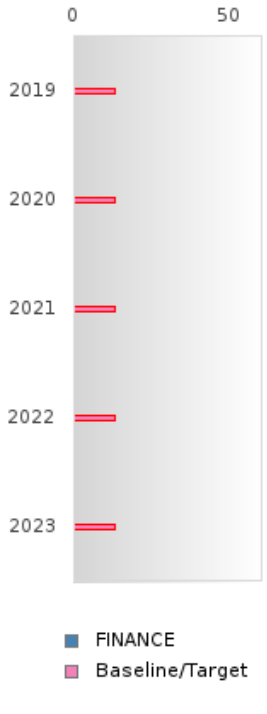


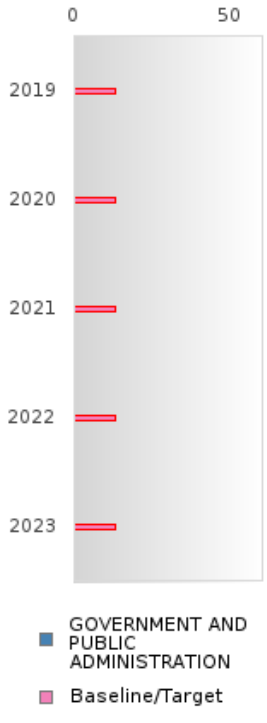


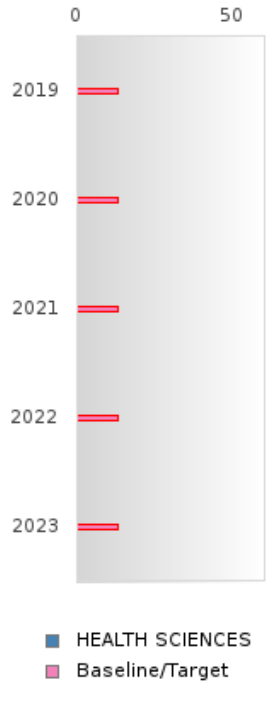






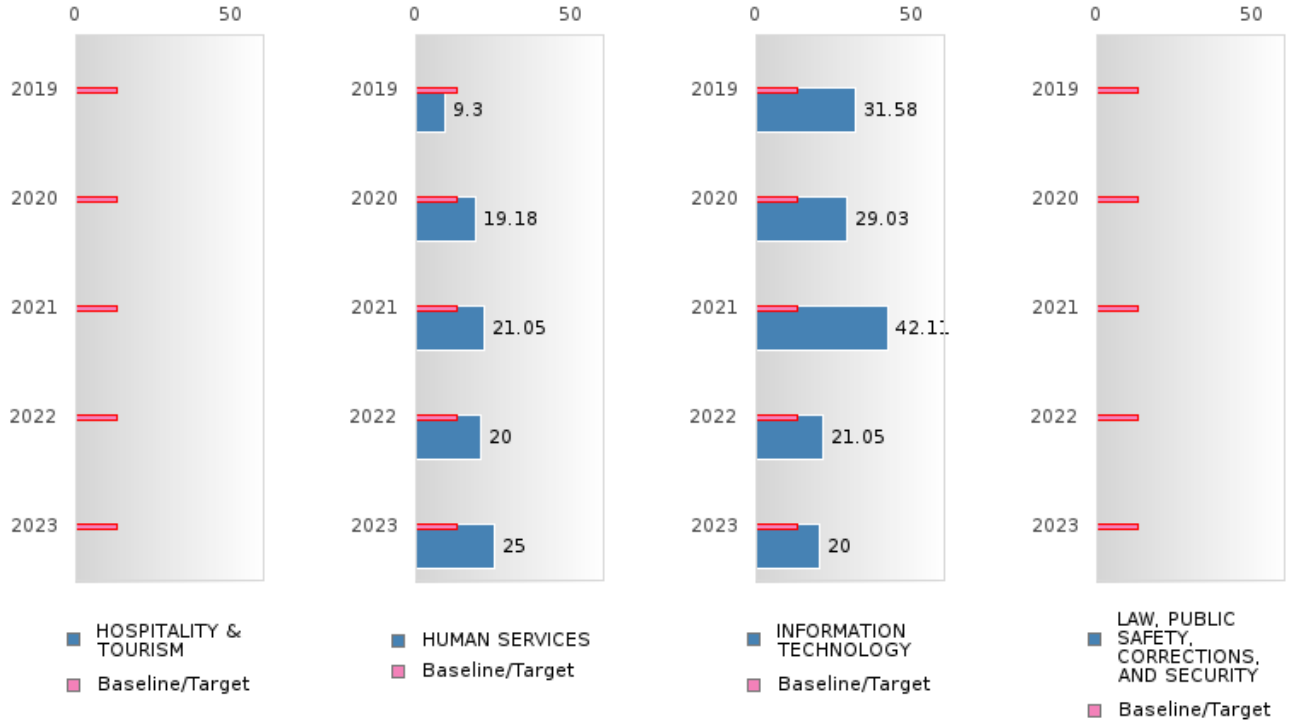



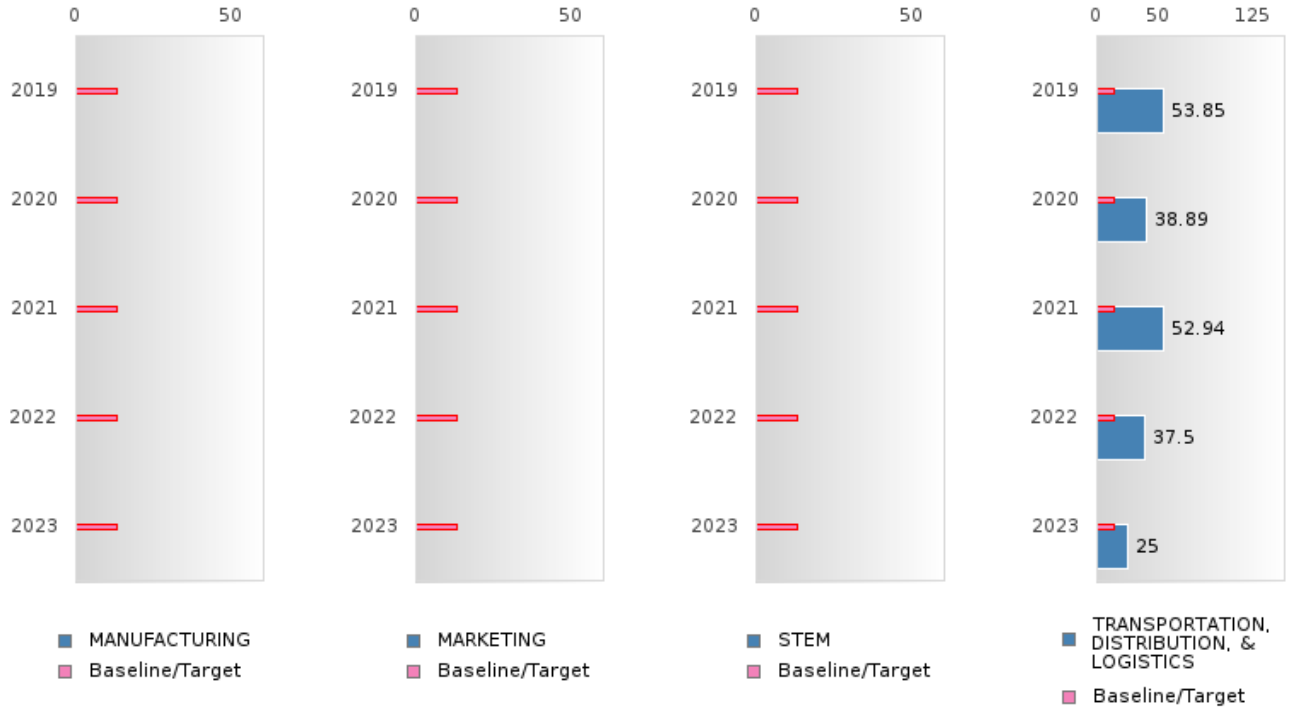



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

| RACE | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | 10.47 | 191 | 13.33 | 15.46 | 194 | 13.33 | 20.95 | 210 | 13.33 | 26.95 | 141 | 13.33 | 27.64 | 123 | 13.33 |
| ARCHITECTURE AND CONSTRUCTION | | | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 | | | 13.33 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | N < 10 | < 10 | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| BUSINESS MANAGEMENT & ADMINISTRATION | 53.33 | RV | 13.33 | 52.63 | RV | 13.33 | 33.33 | RV | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 |
| EDUCATION AND TRAINING | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | | | 13.33 | | | 13.33 |
| FINANCE | | | 13.33 | | | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| HEALTH SCIENCES | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| HOSPITALITY & TOURISM | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 |
| HUMAN SERVICES | 9.30 | RV | 13.33 | 19.18 | 73 | 13.33 | 21.59 | 88 | 13.33 | 20.73 | 82 | 13.33 | 25.00 | 80 | 13.33 |
| INFORMATION TECHNOLOGY | 31.58 | 38 | 13.33 | 29.03 | RV | 13.33 | 42.11 | RV | 13.33 | 21.05 | RV | 13.33 | 20.00 | RV | 13.33 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| MANUFACTURING | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 | N < 10 | < 10 | 13.33 |
| MARKETING | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| STEM | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 | | | 13.33 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | 53.85 | RV | 13.33 | 38.89 | RV | 13.33 | 52.94 | RV | 13.33 | 37.50 | RV | 13.33 | 25.00 | RV | 13.33 |

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# INDUSTRY CERTIFICATIONS [5S1]

## MAYFLOWER SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

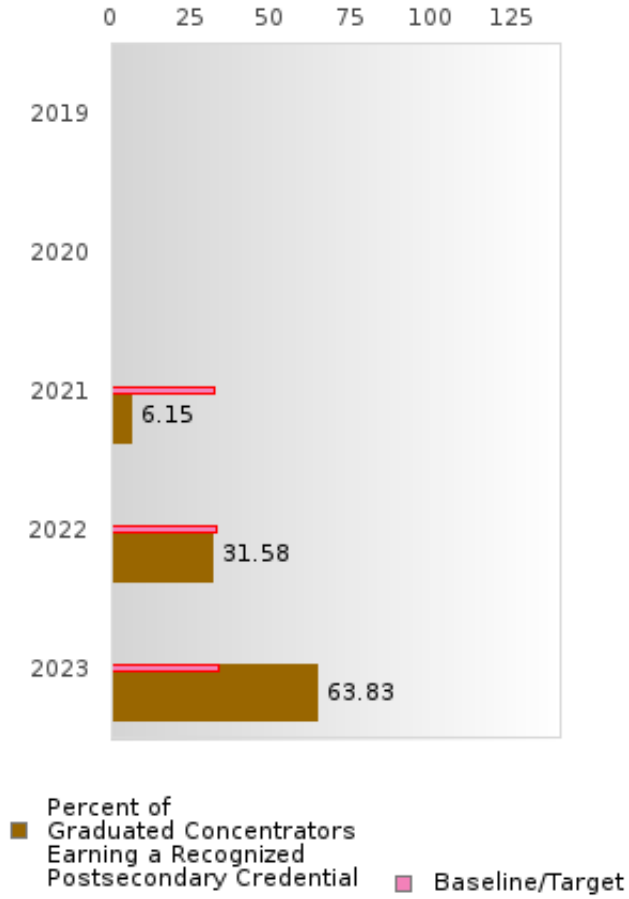
Formula:
Program Quality

$$\frac{Total\ Number\ of\ CTE\ Concentrators\ who\ graduated\ from\ high\ school\ that\ obtained\ a\ recognized\ postsecondary\ credential}{Total\ Number\ of\ CTE\ Concentrators\ who\ graduated\ from\ high\ school}$$

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

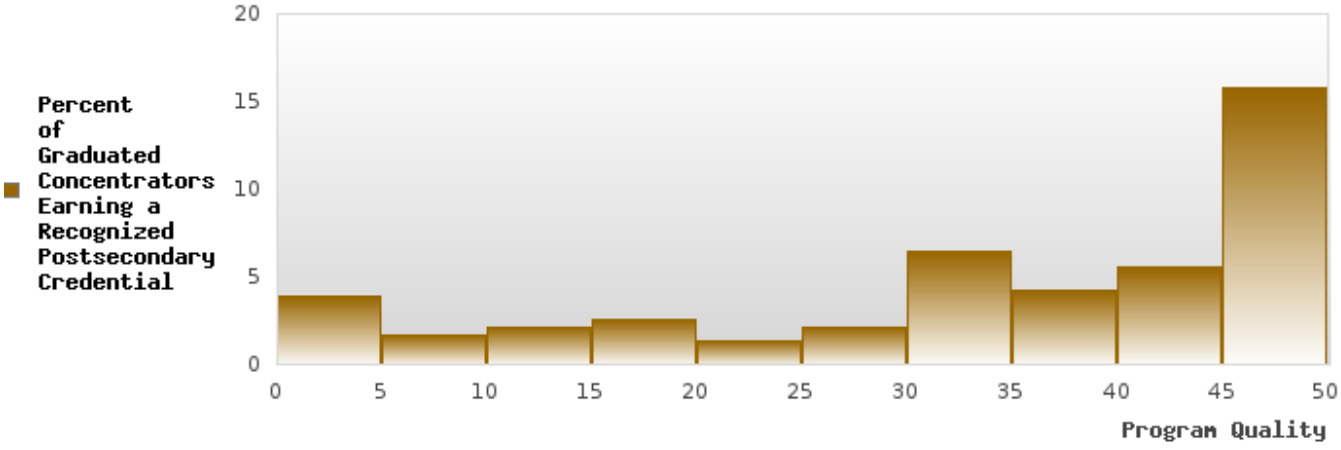
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL




| YEAR | SCORE | BASELINE/ TARGET | N |
|---|---|---|---|
| 2019 | | 48.91 | |
| 2020 | | 48.91 | |
| 2021 | 6.15 | 32.29 | RV |
| 2022 | 31.58 | 32.79 | 38 |
| 2023 | 63.83 | 33.29 | 47 |

N: Number of Concentrators Who Graduated.

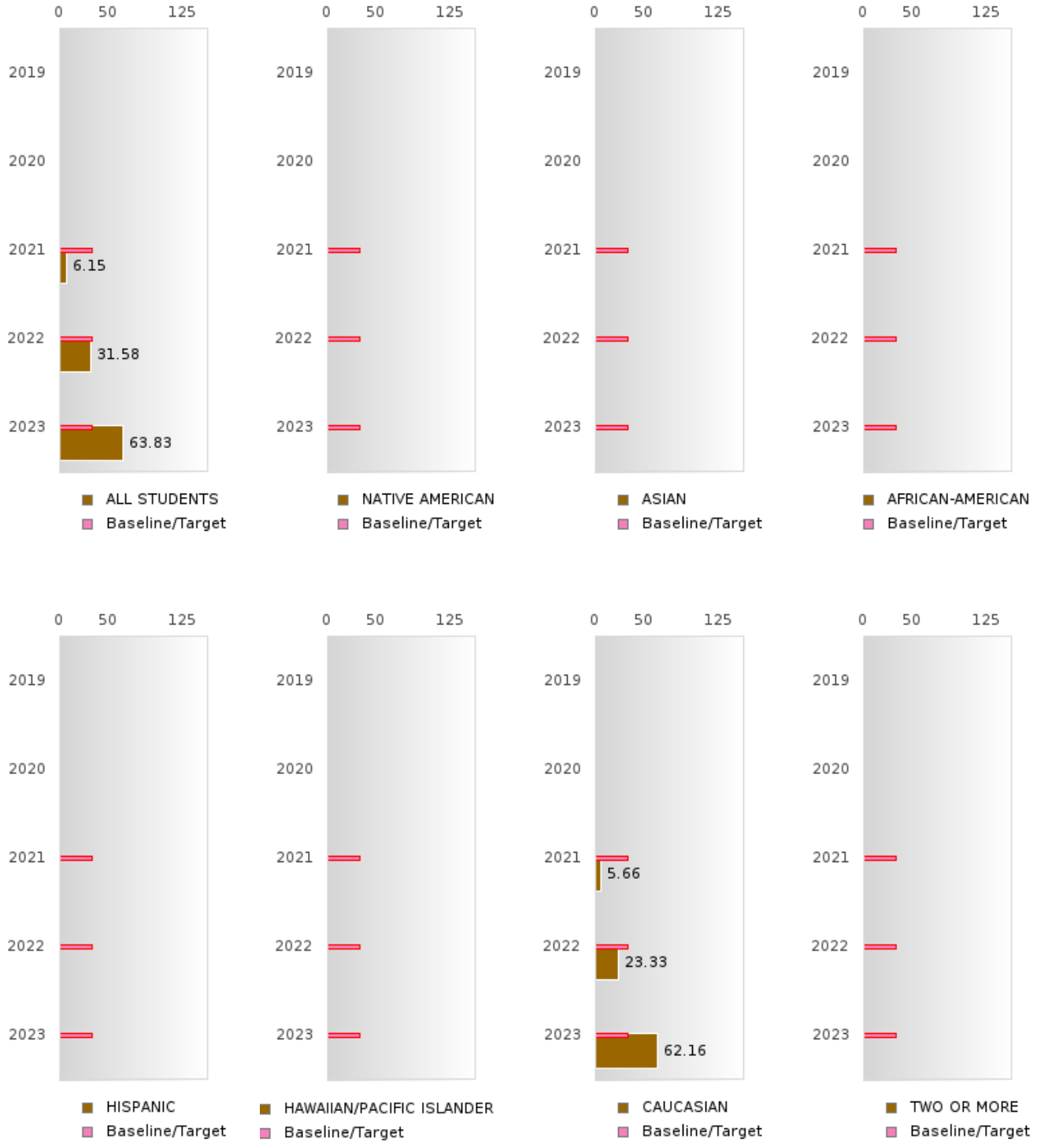
### DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

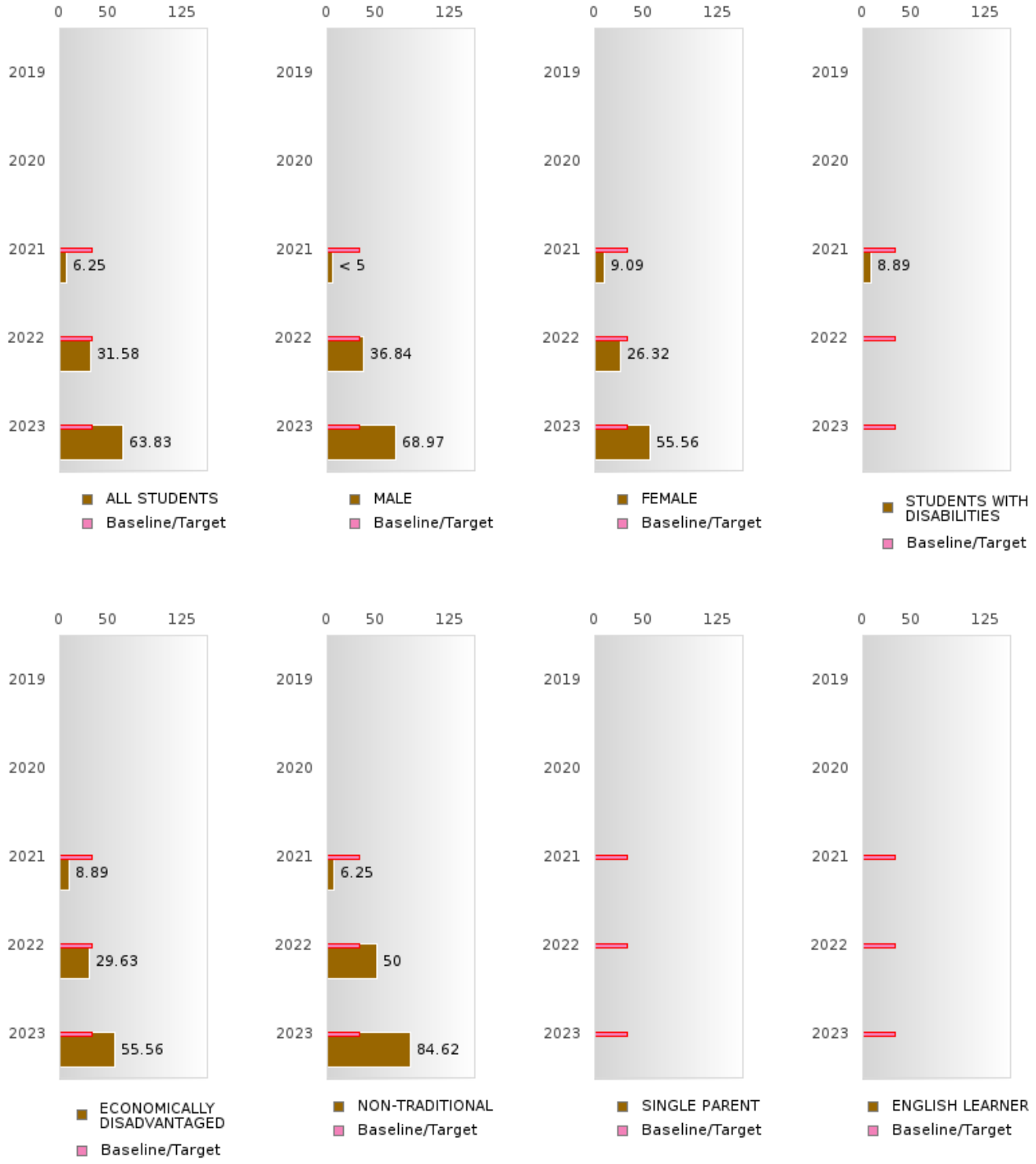
| RACE | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| ALL STUDENTS | | | 48.91 | | | 48.91 | 6.15 | RV | 32.29 | 31.58 | 38 | 32.79 | 63.83 | 47 | 33.29 |
| NATIVE AMERICAN | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |
| ASIAN | | | 48.91 | | | 48.91 | | | 32.29 | N < 10 | < 10 | 32.79 | N < 10 | < 10 | 33.29 |
| AFRICAN-AMERICAN | | | 48.91 | | | 48.91 | N < 10 | < 10 | 32.29 | N < 10 | < 10 | 32.79 | N < 10 | < 10 | 33.29 |
| HISPANIC | | | 48.91 | | | 48.91 | | | 32.29 | N < 10 | < 10 | 32.79 | N < 10 | < 10 | 33.29 |
| HAWAIIAN/PACIFIC ISLANDER | | | 48.91 | | | 48.91 | | | 32.29 | N < 10 | < 10 | 32.79 | | | 33.29 |
| CAUCASIAN | | | 48.91 | | | 48.91 | 5.66 | RV | 32.29 | 23.33 | RV | 32.79 | 62.16 | 37 | 33.29 |
| TWO OR MORE | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | N < 10 | < 10 | 33.29 |

N: Number of Concentrators Who Graduated.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

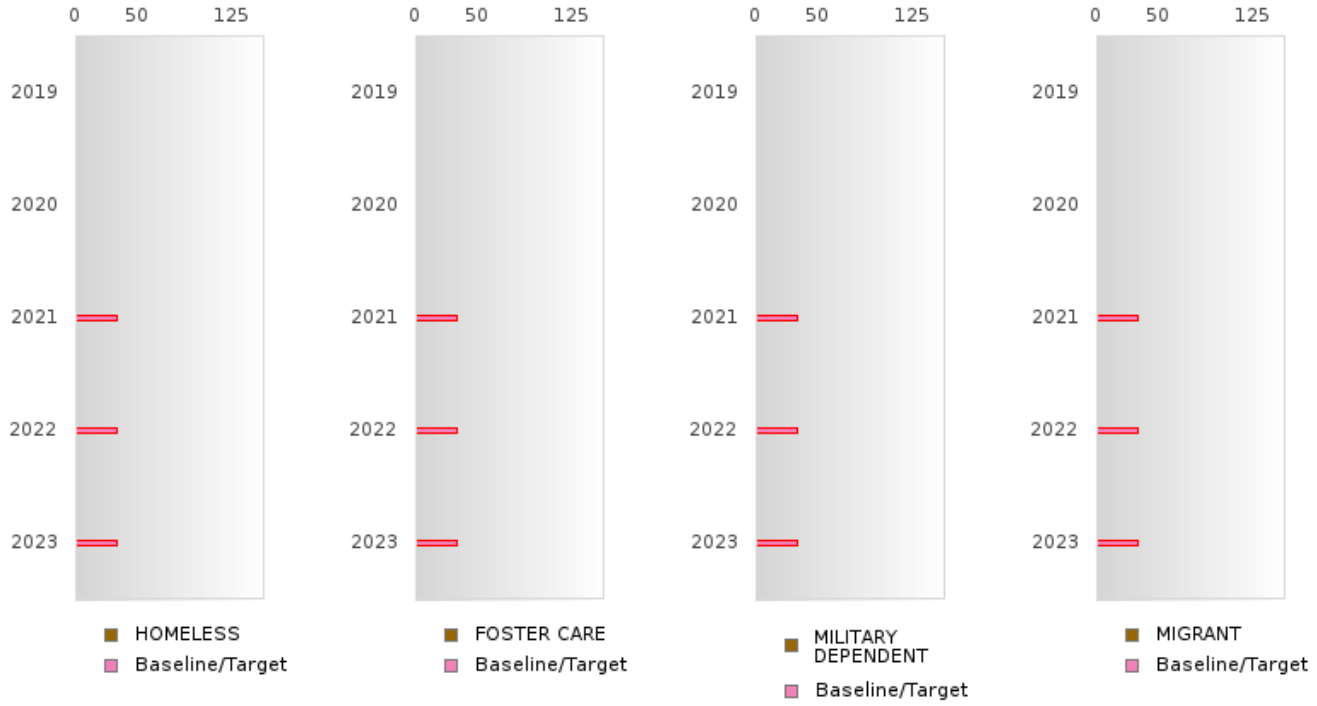
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

| RACE | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| ALL STUDENTS | | | 48.91 | | | 48.91 | 6.15 | RV | 32.29 | 31.58 | 38 | 32.79 | 63.83 | 47 | 33.29 |
| MALE | | | 48.91 | | | 48.91 | < 5 | RV | 32.29 | 36.84 | RV | 32.79 | 68.97 | RV | 33.29 |
| FEMALE | | | 48.91 | | | 48.91 | 9.09 | RV | 32.29 | 26.32 | RV | 32.79 | 55.56 | RV | 33.29 |
| STUDENTS WITH DISABILITIES | | | 48.91 | | | 48.91 | 8.33 | RV | 32.29 | N < 10 | < 10 | 32.79 | N < 10 | < 10 | 33.29 |
| ECONOMICALLY DISADVANTAGED | | | 48.91 | | | 48.91 | 8.89 | RV | 32.29 | 29.63 | RV | 32.79 | 55.56 | 27 | 33.29 |
| NON-TRADITIONAL | | | 48.91 | | | 48.91 | 6.25 | RV | 32.29 | 50.00 | RV | 32.79 | 84.62 | RV | 33.29 |
| SINGLE PARENT | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |
| ENGLISH LEARNER | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |
| HOMELESS | | | 48.91 | | | 48.91 | | | 32.29 | N < 10 | < 10 | 32.79 | N < 10 | < 10 | 33.29 |
| FOSTER CARE | | | 48.91 | | | 48.91 | | | 32.29 | N < 10 | < 10 | 32.79 | | | 33.29 |
| MILITARY DEPENDENT | | | 48.91 | | | 48.91 | | | 32.29 | N < 10 | < 10 | 32.79 | N < 10 | < 10 | 33.29 |
| MIGRANT | | | 48.91 | | | 48.91 | | | 32.29 | N < 10 | < 10 | 32.79 | | | 33.29 |

N: Number of Concentrators Who Graduated.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

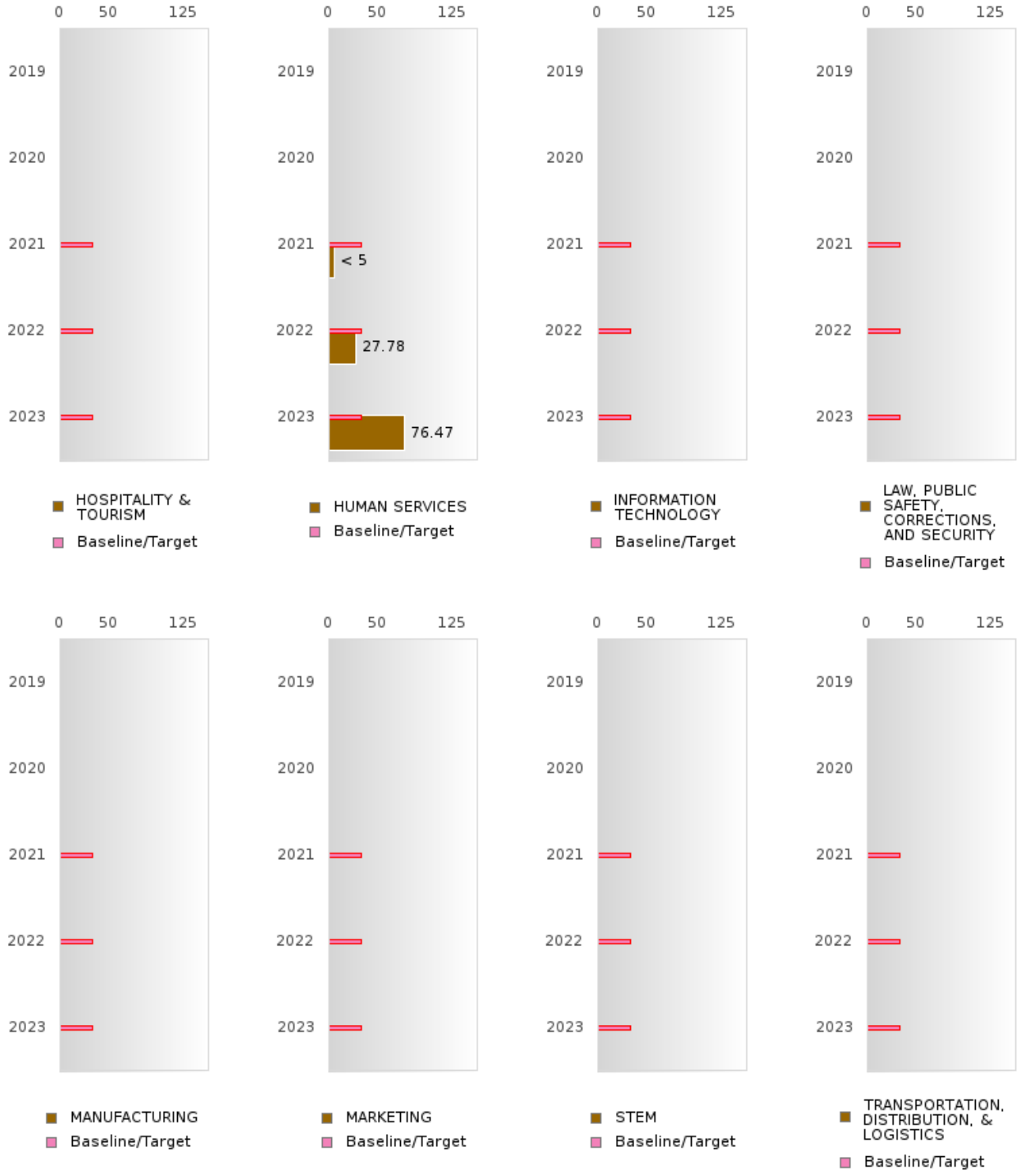
## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

| RACE | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| AGRICULTURE, FOOD, & NATURAL RESOURCES | | | 48.91 | | | 48.91 | 8.70 | RV | 32.29 | 21.43 | RV | 32.79 | 60.87 | RV | 33.29 |
| ARCHITECTURE AND CONSTRUCTION | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |
| ARTS, A/V, TECHNOLOGY & COMMUNICATIONS | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | N < 10 | < 10 | 33.29 |
| BUSINESS MANAGEMENT & ADMINISTRATION | | | 48.91 | | | 48.91 | 13.33 | RV | 32.29 | N < 10 | < 10 | 32.79 | N < 10 | < 10 | 33.29 |
| EDUCATION AND TRAINING | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |
| FINANCE | | | 48.91 | | | 48.91 | | | 32.29 | N < 10 | < 10 | 32.79 | N < 10 | < 10 | 33.29 |
| GOVERNMENT AND PUBLIC ADMINISTRATION | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |
| HEALTH SCIENCES | | | 48.91 | | | 48.91 | N < 10 | < 10 | 32.29 | | | 32.79 | N < 10 | < 10 | 33.29 |
| HOSPITALITY & TOURISM | | | 48.91 | | | 48.91 | | | 32.29 | N < 10 | < 10 | 32.79 | N < 10 | < 10 | 33.29 |
| HUMAN SERVICES | | | 48.91 | | | 48.91 | < 5 | RV | 32.29 | 27.78 | RV | 32.79 | 76.47 | RV | 33.29 |
| INFORMATION TECHNOLOGY | | | 48.91 | | | 48.91 | | | 32.29 | N < 10 | < 10 | 32.79 | N < 10 | < 10 | 33.29 |
| LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |
| MANUFACTURING | | | 48.91 | | | 48.91 | | | 32.29 | N < 10 | < 10 | 32.79 | N < 10 | < 10 | 33.29 |
| MARKETING | | | 48.91 | | | 48.91 | | | 32.29 | N < 10 | < 10 | 32.79 | N < 10 | < 10 | 33.29 |
| STEM | | | 48.91 | | | 48.91 | | | 32.29 | | | 32.79 | | | 33.29 |
| TRANSPORTATION, DISTRIBUTION, & LOGISTICS | | | 48.91 | | | 48.91 | | | 32.29 | N < 10 | < 10 | 32.79 | N < 10 | < 10 | 33.29 |

N: Number of Concentrators Who Graduated.

# SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

| | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| MAYFLOWER HIGH SCHOOL | > 95 | RV | 87.18 | > 95 | RV | 87.18 | > 95 | RV | 87.18 | 92.00 | RV | 87.18 | > 95 | RV | 87.18 |

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

| | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| MAYFLOWER HIGH SCHOOL | 93.00 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | > 95 | RV | 90.4 | 95.00 | RV | 90.4 |

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

| | 2019 | | | 2020* | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| MAYFLOWER HIGH SCHOOL | 64.61 | 106 | 52.78 | | | 52.78 | 57.69 | 126 | 48.45 | 62.51 | 104 | 48.7 | 65.70 | 132 | 48.95 |

*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

| | 2019 | | | 2020* | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| MAYFLOWER HIGH SCHOOL | 58.62 | 106 | 46.45 | | | 46.45 | 51.65 | 126 | 42.27 | 56.51 | 104 | 42.52 | 58.73 | 132 | 42.77 |

*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

| | 2019 | | | 2020* | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| MAYFLOWER HIGH SCHOOL | 64.25 | 106 | 53.26 | | | 53.26 | 57.20 | 126 | 48.4 | 65.41 | 104 | 48.65 | 64.43 | 132 | 48.9 |

*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

| | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target |
| MAYFLOWER HIGH SCHOOL | 65.91 | 29 | 75.75 | 85.07 | 57 | 76.25 | 80.56 | RV | 76.75 |

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

| | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| MAYFLOWER HIGH SCHOOL | 20.19 | 104 | 13.33 | 20.34 | 118 | 13.33 | 27.42 | 124 | 13.33 | 30.69 | 101 | 13.33 | 31.86 | 113 | 13.33 |

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## MAYFLOWER SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

| | 2019 | | | 2020 | | | 2021 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Score | N | Base line | Score | N | Target | Score | N | Target | Score | N | Target | Score | N | Target |
| MAYFLOWER HIGH SCHOOL | | | 48.91 | | | 48.91 | 6.15 | RV | 32.29 | 31.58 | 38 | 32.79 | 63.83 | 47 | 33.29 |