2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/13/2024

Division of Career and Technical Education

Arkansas Department of Education
Three Capitol Mall
Little Rock, AR 72201
Phone: 501-682-1500

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School Level Aggregations   **102**

DEFINITIONS:

MT. VERNON/ENOLA SCHOOL DIST.

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.
Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.

- Consortium membership and single LEA status are based on the 2022-23 school year.

- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

DEFINITIONS:

MT. VERNON/ENOLA SCHOOL DIST.

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	69.57		68.88	74.07	65.99	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	67.55		64.27	64.18	65.12	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	69.98		69.82	70.74	68.56	67.67		67.08	67.06	66.57

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	N < 10	N < 10	N < 10	N < 10	N < 10	77.34	78.22	79.87	78.97	81.70
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	N < 10	N < 10	N < 10	N < 10	N < 10	82.18	79.62	80.68	82.22	81.31
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	71.13		76.08	74.81	65.63	67.4		64.35	64.77	65.72
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	64.79		73.85	69.90	66.22	63.01		58.66	58.82	57.95
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	68.89		75.35	70.66	65.49	65.52		63.02	62.93	62.96

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			75.76	92.59	87.18			81.92	81.38	82.78
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	30.30	36.96	33.33	42.70	25.00	31.31	31.34	30.03	43.00	39.14
5S1: INDUSTRY CERTIFICATIONS			66.67	82.50	91.67			14.46	47.36	55.22

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

MT. VERNON/ENOLA SCHOOL DIST.

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:
2023 Four-Year Adjusted Cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2023\ Four-Year\ Adjusted\ Cohort\ who\ were\ Actual\ to\ Graduate}{CTE\ Concentrators\ in\ the\ 2023\ Four-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:
2023 Five-Year Adjusted Cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2023\ Five-Year\ Adjusted\ Cohort\ who\ were\ Actual\ to\ Graduate}{CTE\ Concentrators\ in\ the\ 2023\ Five-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE
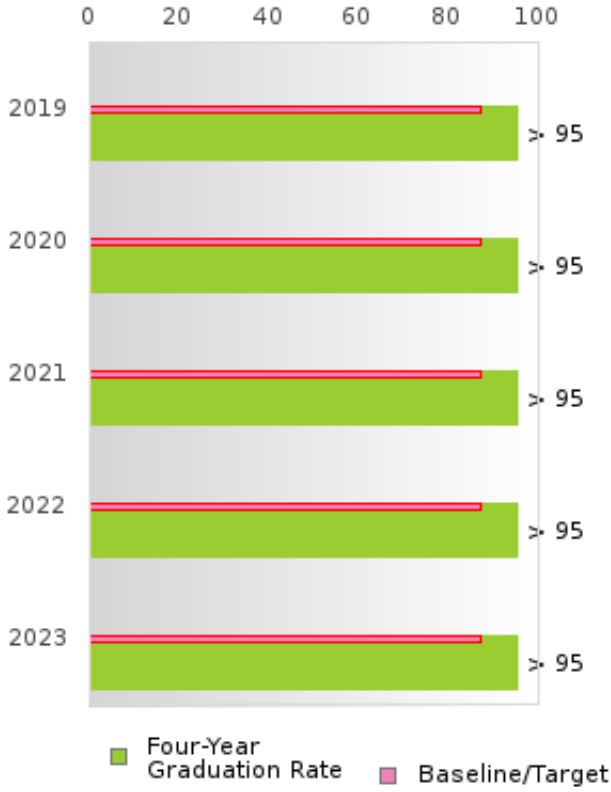
YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE

YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

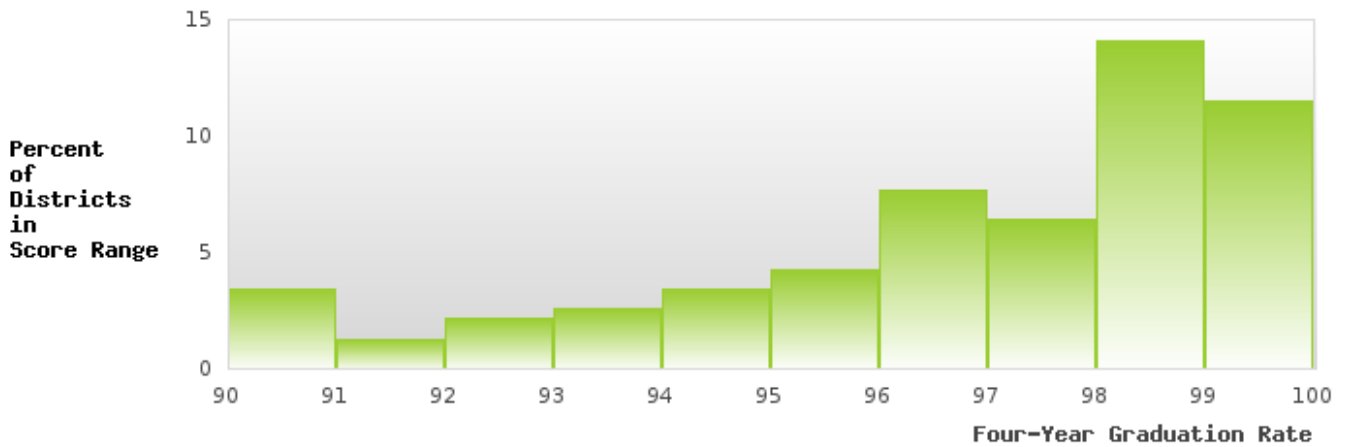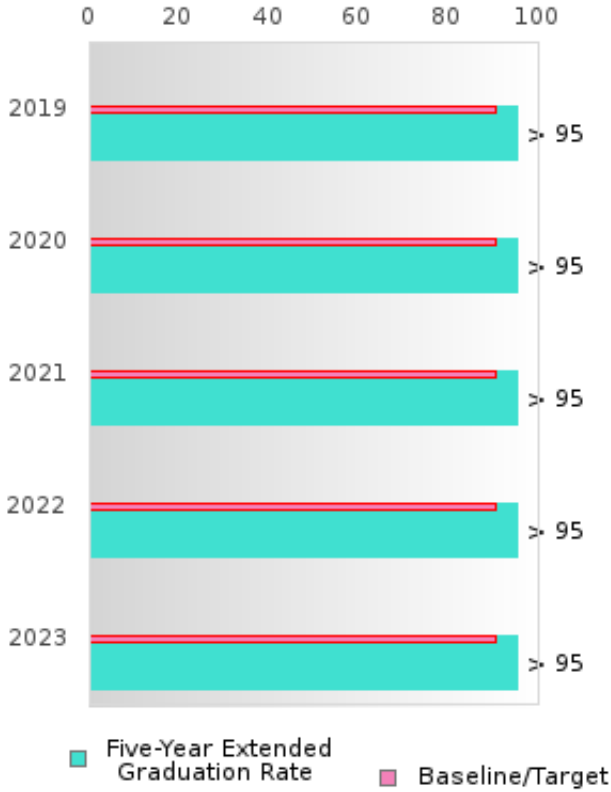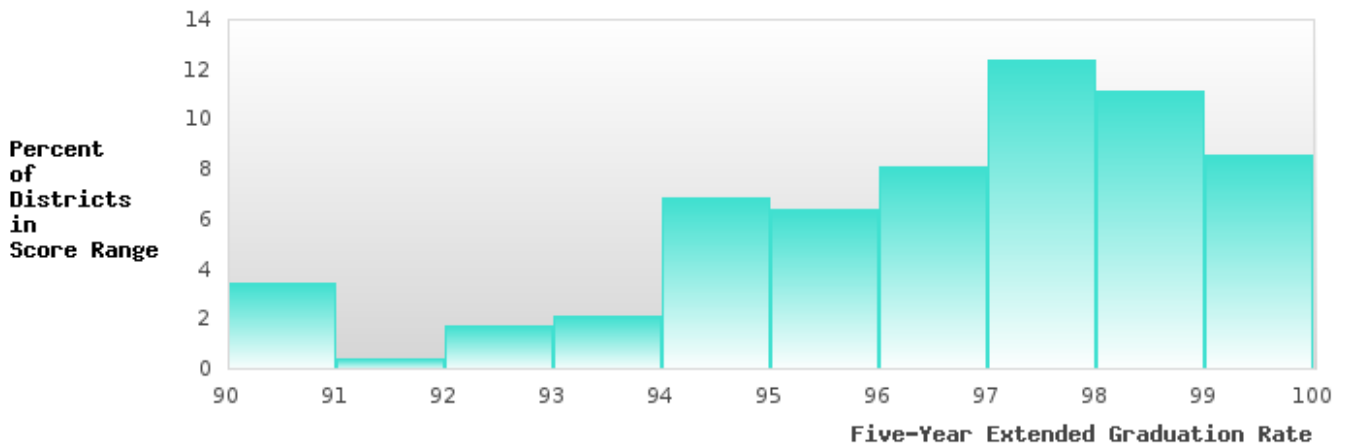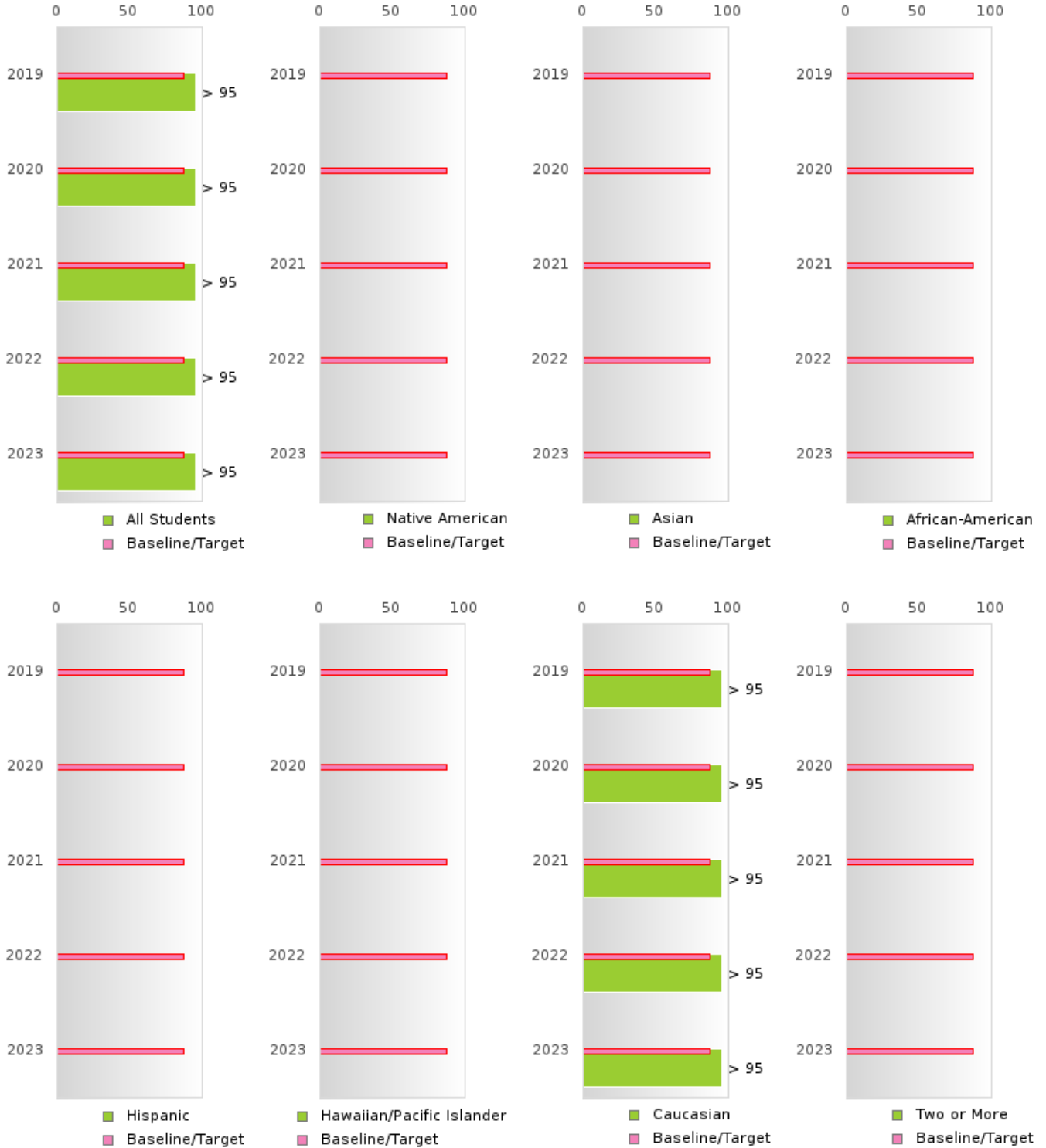### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Native American			87.18			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18
Asian			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
African-American			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
Hispanic			87.18			87.18			87.18			87.18			87.18
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			87.18
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Two or More			87.18			87.18			87.18			87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Native American			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Asian			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
African-American			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Hispanic			90.4			90.4			90.4			90.4			90.4
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			90.4
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Two or More			90.4			90.4			90.4			90.4			90.4

N: Number of Expected Graduates

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

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MT. VERNON/ENOLA SCHOOL DIST.

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
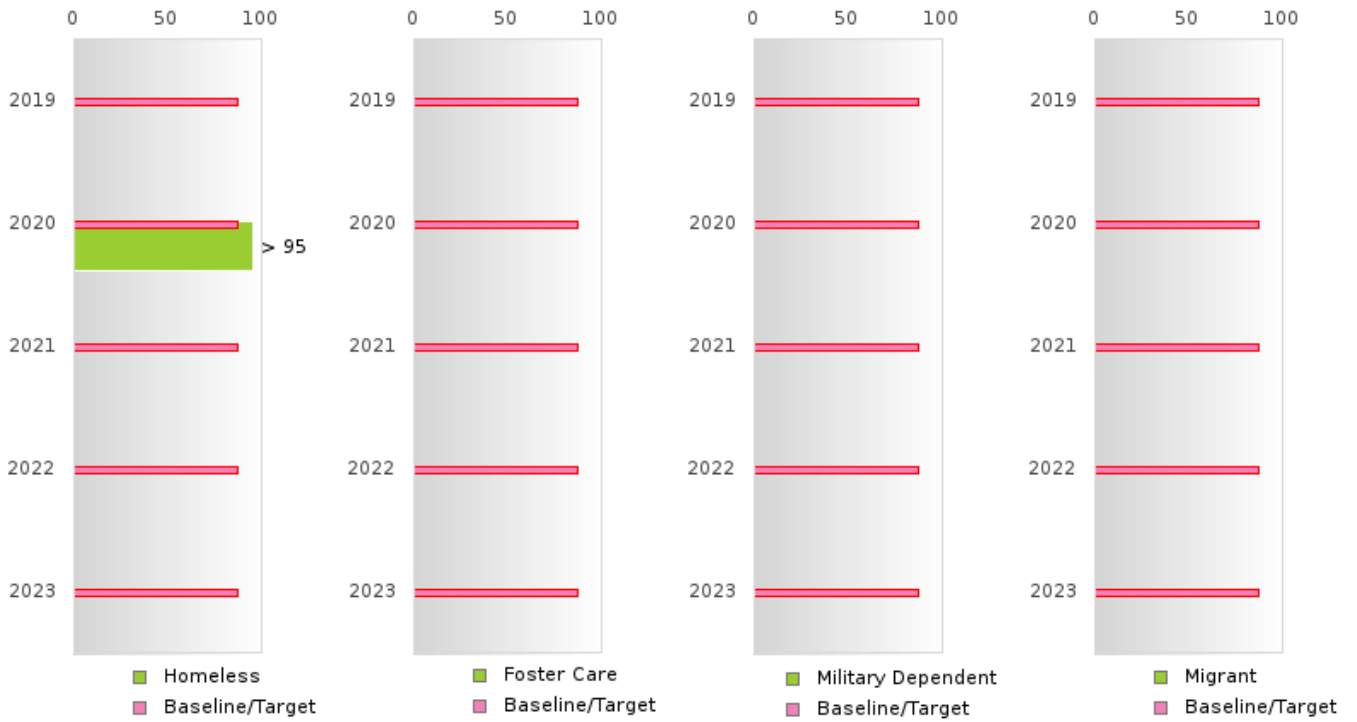
MT. VERNON/ENOLA SCHOOL DIST.

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

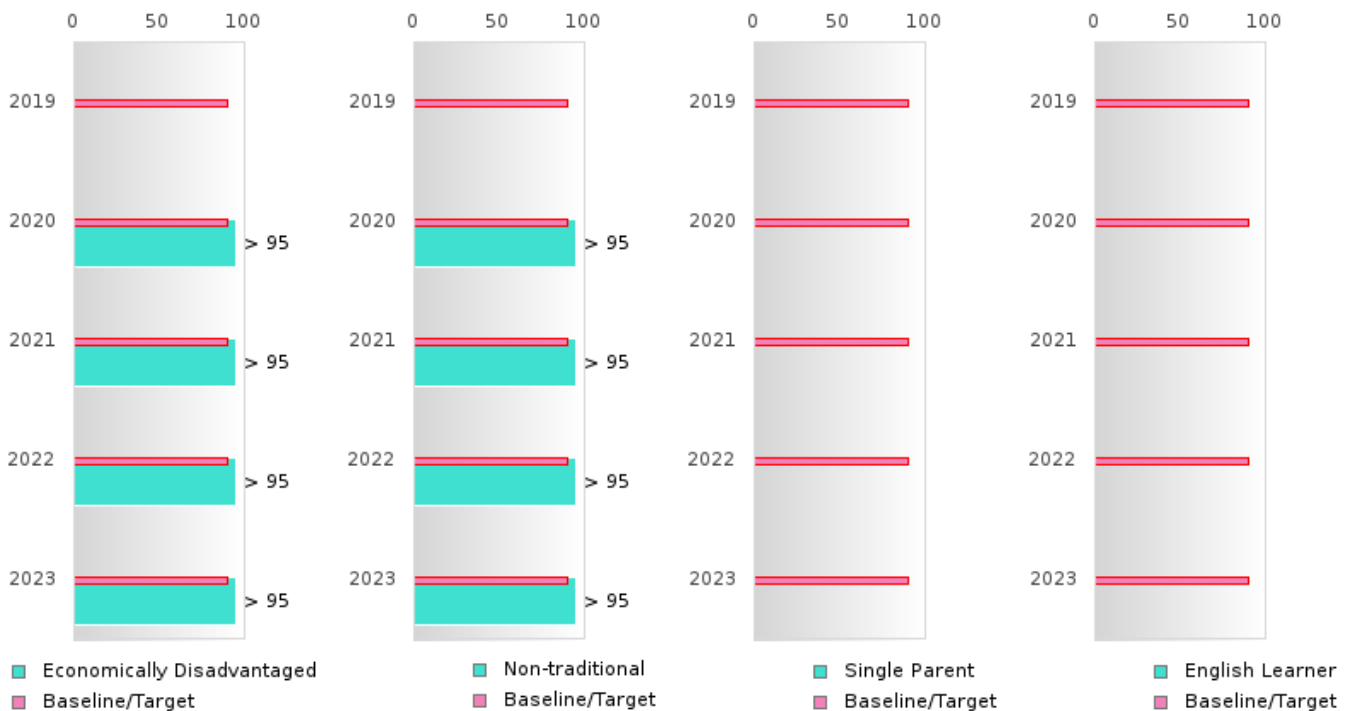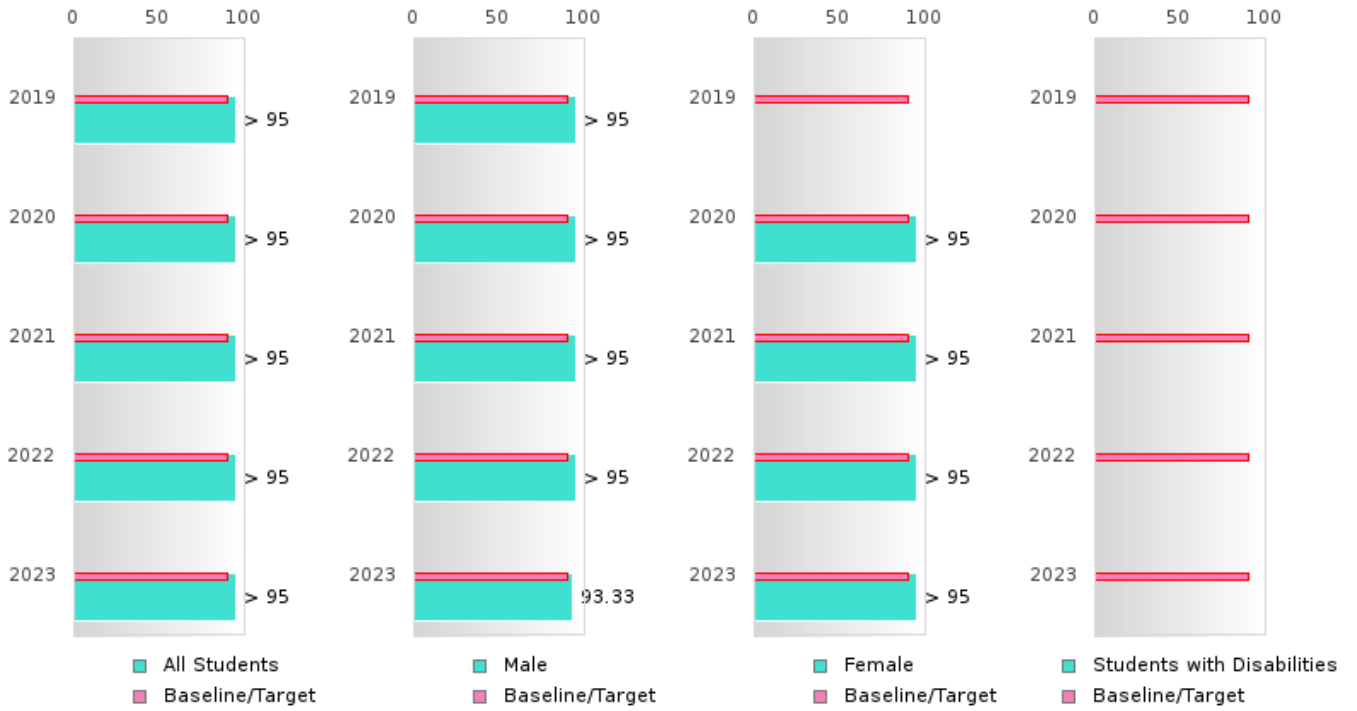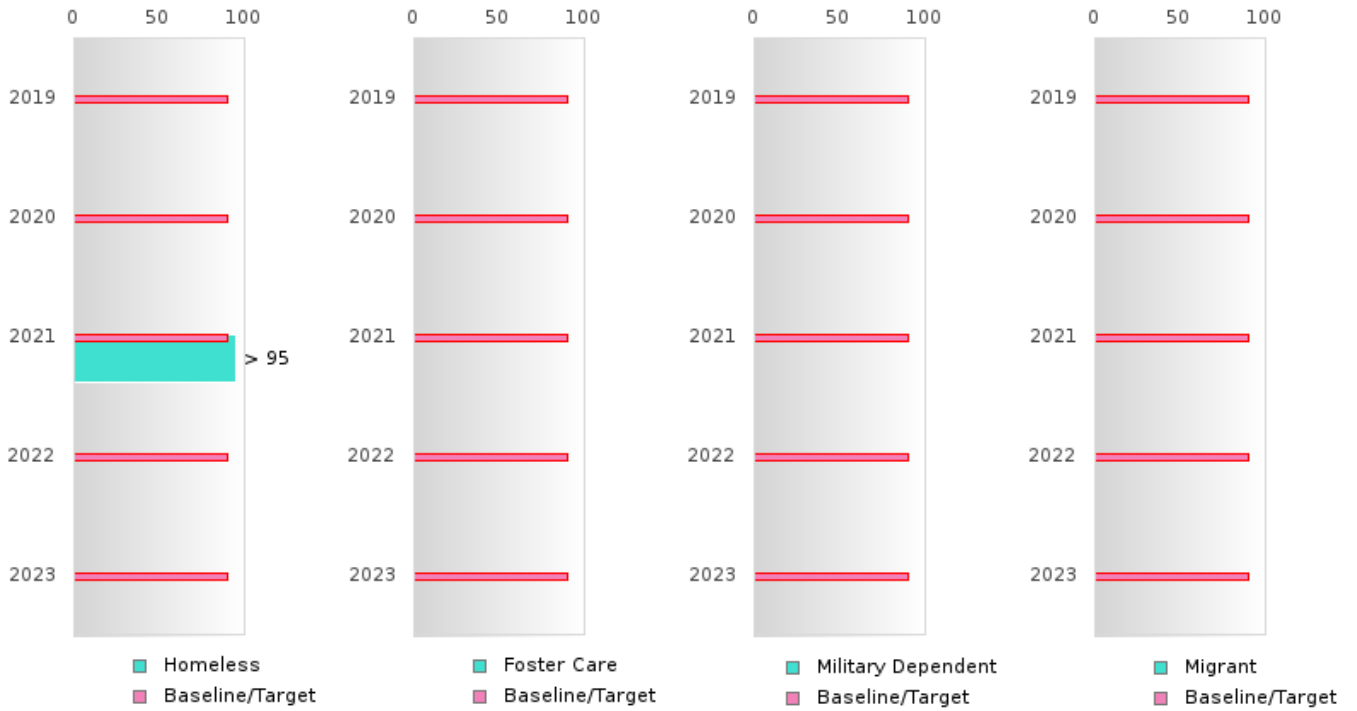## MT. VERNON/ENOLA SCHOOL DIST.

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.33	RV	87.18	> 95	RV	87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner			87.18			87.18			87.18			87.18			87.18
Homeless	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Foster Care			87.18			87.18			87.18			87.18			87.18
Military Dependent			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Migrant			87.18			87.18			87.18			87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.33	RV	90.4
Female	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Economically Disadvantaged	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4			90.4			90.4			90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Foster Care			90.4			90.4			90.4			90.4			90.4
Military Dependent			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Migrant			90.4			90.4			90.4			90.4			90.4

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
Baseline/Target

ARCHITECTURE AND CONSTRUCTION
Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
Baseline/Target

EDUCATION AND TRAINING
Baseline/Target

FINANCE
Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
Baseline/Target

HEALTH SCIENCES
Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

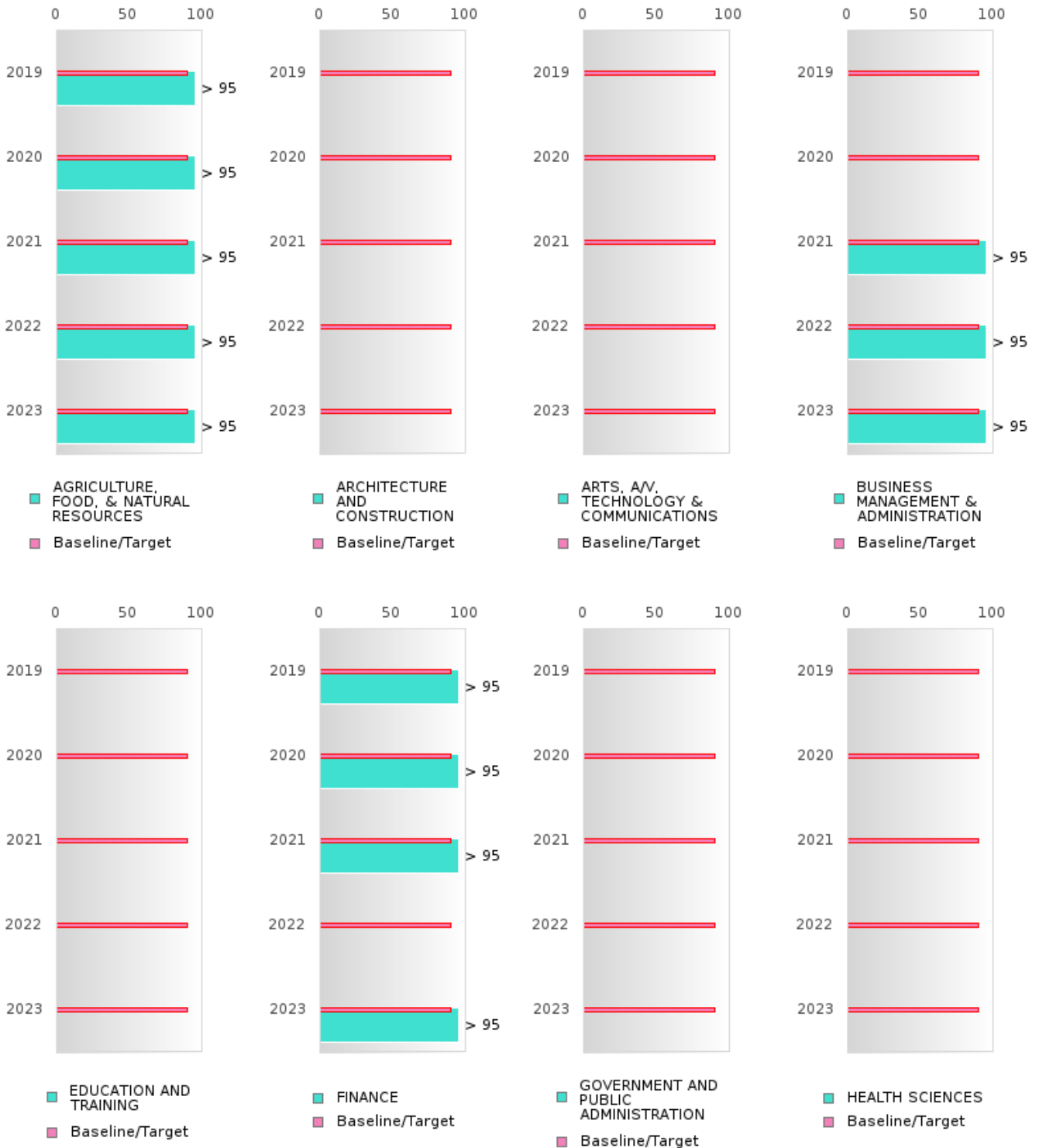### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18
ARCHITECTURE AND CONSTRUCTION			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
EDUCATION AND TRAINING			87.18			87.18			87.18			87.18			87.18
FINANCE	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18			87.18			87.18			87.18			87.18
HEALTH SCIENCES	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
HUMAN SERVICES	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18			87.18			87.18			87.18
MANUFACTURING			87.18			87.18			87.18			87.18			87.18
MARKETING	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18

MT. VERNON/ENOLA SCHOOL DIST.

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4
ARCHITECTURE AND CONSTRUCTION			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
EDUCATION AND TRAINING			90.4			90.4			90.4			90.4			90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4			90.4			90.4			90.4
HEALTH SCIENCES	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
HOSPITALITY & TOURISM	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
HUMAN SERVICES	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
INFORMATION TECHNOLOGY	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4			90.4			90.4			90.4
MANUFACTURING			90.4			90.4			90.4			90.4			90.4
MARKETING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			90.4			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4

ACADEMIC PERFORMANCE MEASURES
[2S1, 2S2, 2S3]

MT. VERNON/ENOLA SCHOOL DIST.

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:
Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:
- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:
- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:
- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:
- ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:
- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

$$ELA\ Academic\ Proficiency\ Score =$$
$$ELA\ Weighted\ Achievement\ Score \times (0.50) + ELA\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Math\ Academic\ Proficiency\ Score =$$
$$Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Science\ Academic\ Proficiency\ Score =$$
$$Science\ Weighted\ Achievement\ Score \times (0.50) + Science\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS
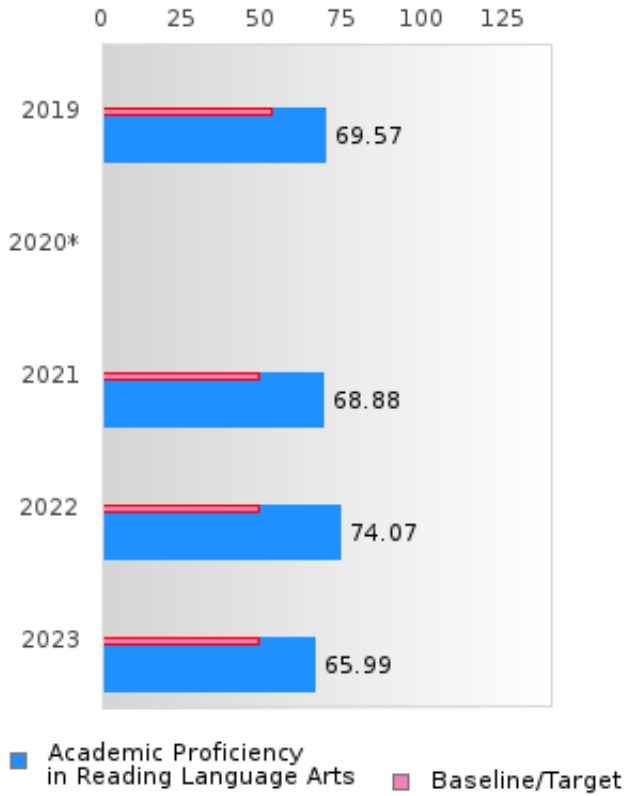
YEAR	SCORE	BASELINE/ TARGET	N
2019	69.57	52.78	74
2020*		53.03	
2021	68.88	48.45	102
2022	74.07	48.7	88
2023	65.99	48.95	77

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

YEAR	SCORE	BASELINE/ TARGET	N
2019	67.55	46.45	74
2020*		46.7	
2021	64.27	42.27	102
2022	64.18	42.52	88
2023	65.12	42.77	77

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE IN SCIENCE

YEAR	SCORE	BASELINE/ TARGET	N
2019	69.98	53.26	74
2020*		53.51	
2021	69.82	48.4	102
2022	70.74	48.65	88
2023	68.56	48.9	77

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

All Students:
- 2019: 67.55
- 2021: 64.27
- 2022: 64.18
- 2023: 65.12

Caucasian:
- 2019: 67.46
- 2021: 63.73
- 2022: 64.47
- 2023: 66.39

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

All Students

Year	Score
2019	69.98
2020*	
2021	69.82
2022	70.74
2023	68.56

- All Students
- Baseline/Target

Native American

- Native American
- Baseline/Target

Asian

- Asian
- Baseline/Target

African-American

- African-American
- Baseline/Target

Hispanic

- Hispanic
- Baseline/Target

Hawaiian/Pacific Islander

- Hawaiian/Pacific Islander
- Baseline/Target

Caucasian

Year	Score
2019	69.56
2020*	
2021	69.00
2022	70.17
2023	68.47

- Caucasian
- Baseline/Target

Two or More

- Two or More
- Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	69.57	74	52.78			53.03	68.88	102	48.45	74.07	88	48.7	65.99	77	48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
African-American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Caucasian	69.18	72	52.78			53.03	67.82	97	48.45	73.41	86	48.7	65.54	73	48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MATHEMATICS															
All Students	67.55	74	46.45			46.7	64.27	102	42.27	64.18	88	42.52	65.12	77	42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
African-American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Caucasian	67.46	72	46.45			46.7	63.73	97	42.27	64.47	86	42.52	66.39	73	42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCE															
All Students	69.98	74	53.26			53.51	69.82	102	48.4	70.74	88	48.65	68.56	77	48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
African-American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Caucasian	69.56	72	53.26			53.51	69.00	97	48.4	70.17	86	48.65	68.47	73	48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

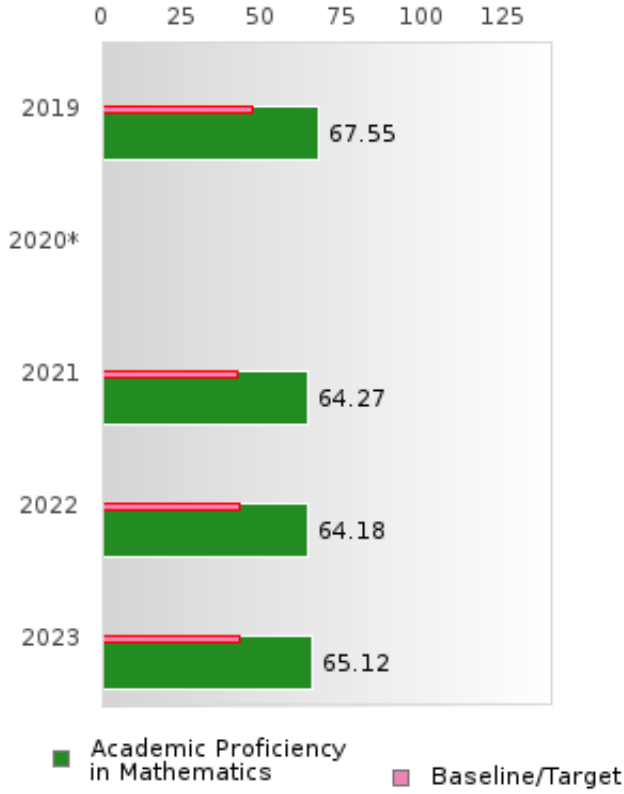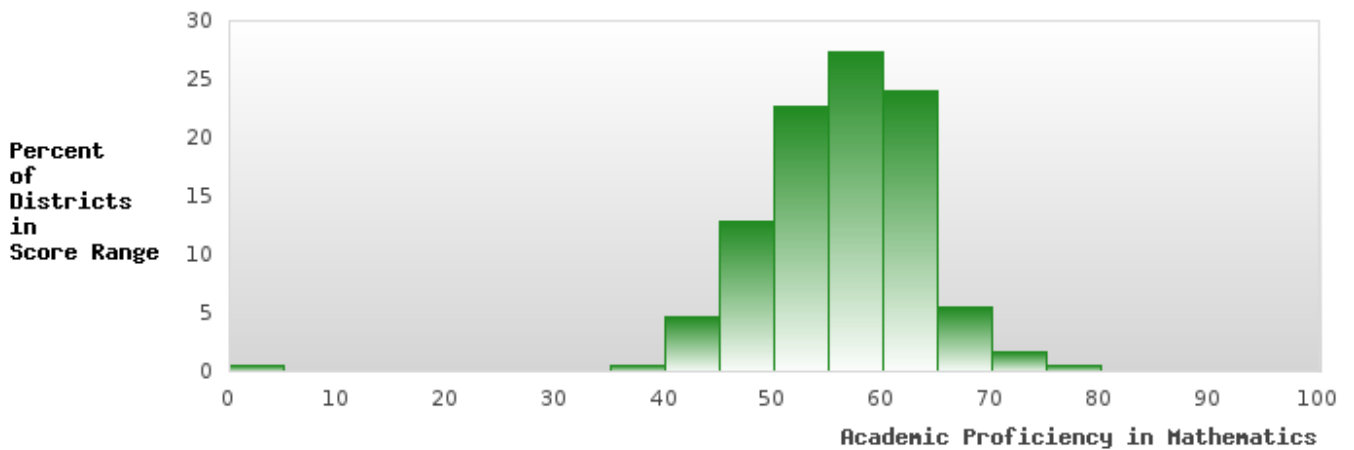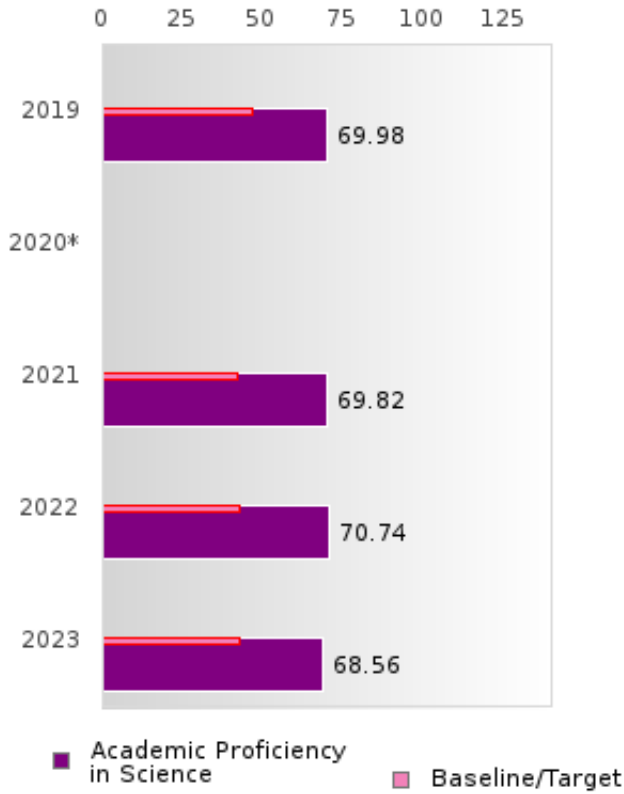*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

All Students / Baseline/Target

Year	Value
2019	69.57
2020*	
2021	68.88
2022	74.07
2023	65.99

Male / Baseline/Target

Year	Value
2019	63.14
2020*	
2021	63.44
2022	68.50
2023	67.74

Female / Baseline/Target

Year	Value
2019	82.67
2020*	
2021	76.45
2022	78.64
2023	64.53

Students with Disabilities / Baseline/Target

Year	Value
2019	51.56
2020*	
2021	49.76
2022	63.06
2023	

Economically Disadvantaged / Baseline/Target

Year	Value
2019	69.30
2020*	
2021	66.84
2022	71.98
2023	62.37

Non-traditional / Baseline/Target

Year	Value
2019	97.54
2020*	
2021	82.28
2022	88.64
2023	60.34

Single Parent / Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	

English Learner / Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

All Students	Male	Female	Students with Disabilities
2019: 67.55	2019: 65.05	2019: 72.87	2019: 57.24
2020*	2020*	2020*	2020*
2021: 64.27	2021: 63.86	2021: 64.73	2021: 45.46
2022: 64.18	2022: 62.45	2022: 65.61	2022: 48.31
2023: 65.12	2023: 67.24	2023: 62.65	2023:

- ■ All Students ■ Baseline/Target
- ■ Male ■ Baseline/Target
- ■ Female ■ Baseline/Target
- ■ Students with Disabilities ■ Baseline/Target

Economically Disadvantaged	Non-traditional	Single Parent	English Learner
2019: 61.81	2019: 74.99	2019:	2019:
2020*	2020*	2020*	2020*
2021: 58.18	2021: 67.47	2021:	2021:
2022: 59.95	2022: 72.87	2022:	2022:
2023: 57.91	2023: 53.41	2023:	2023:

- ■ Economically Disadvantaged ■ Baseline/Target
- ■ Non-traditional ■ Baseline/Target
- ■ Single Parent ■ Baseline/Target
- ■ English Learner ■ Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

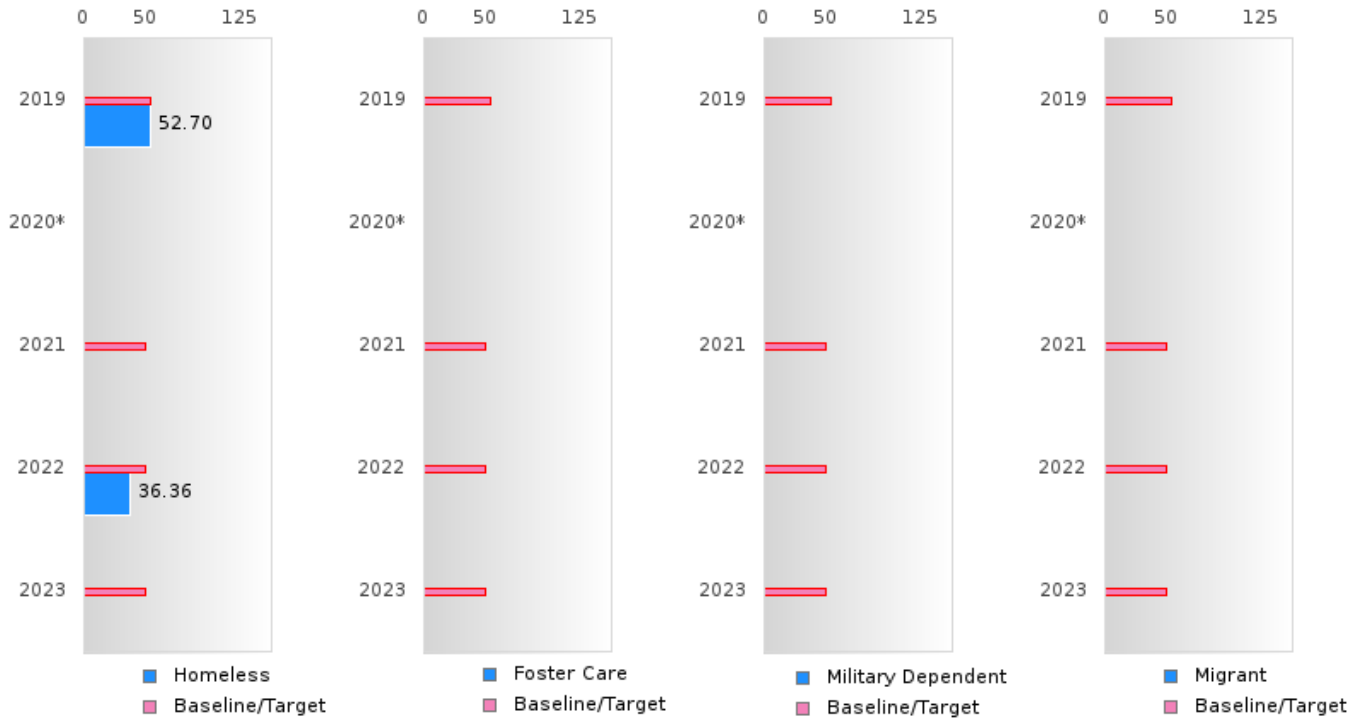### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

All Students / Baseline/Target

Year	Value
2019	69.98
2020*	
2021	69.82
2022	70.74
2023	68.56

Male / Baseline/Target

Year	Value
2019	65.40
2020*	
2021	66.19
2022	67.24
2023	70.71

Female / Baseline/Target

Year	Value
2019	78.28
2020*	
2021	75.41
2022	73.69
2023	67.30

Students with Disabilities / Baseline/Target

Year	Value
2019	47.73
2020*	
2021	60.97
2022	56.87
2023	

Economically Disadvantaged / Baseline/Target

Year	Value
2019	67.63
2020*	
2021	68.81
2022	62.44
2023	60.34

Non-traditional / Baseline/Target

Year	Value
2019	86.35
2020*	
2021	78.22
2022	83.75
2023	56.10

Single Parent / Baseline/Target

Year	Value
2019	
2020*	
2021	
2022	
2023	

English Learner / Baseline/Target

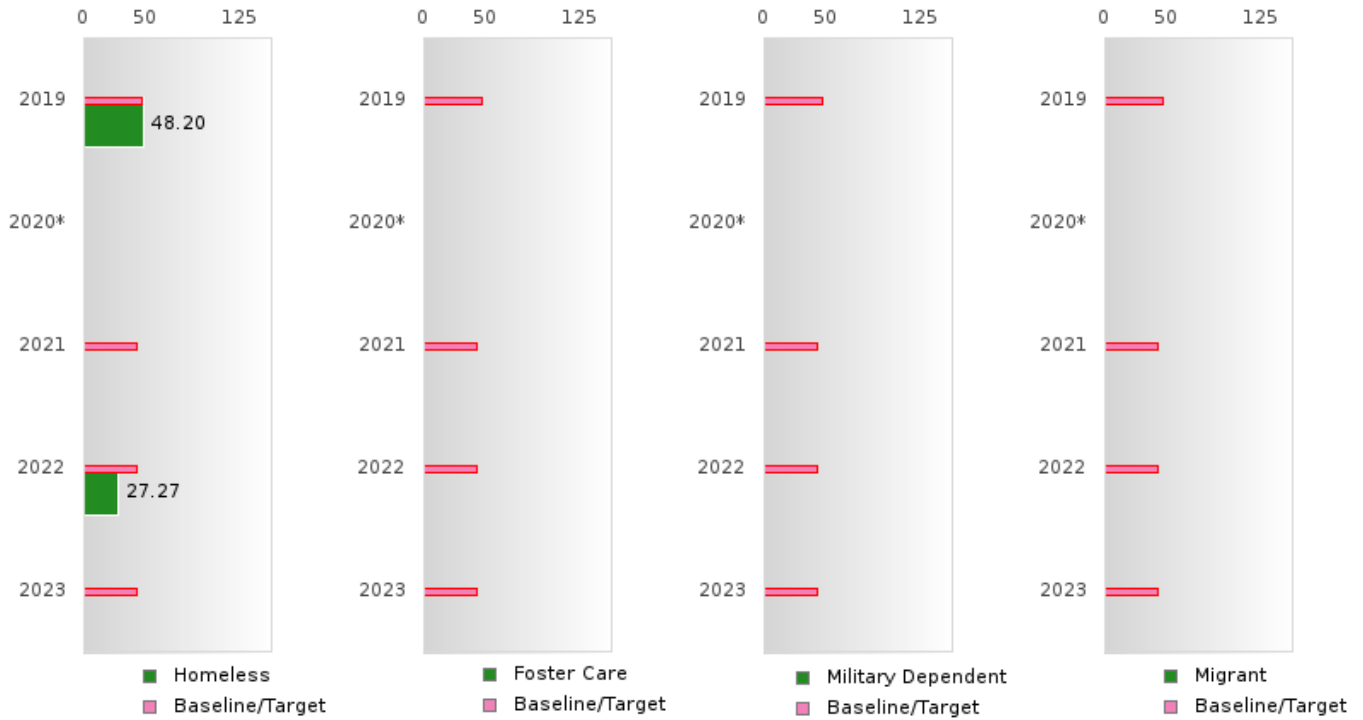| Year	Value
2019	
2020*	
2021	
2022	
2023	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

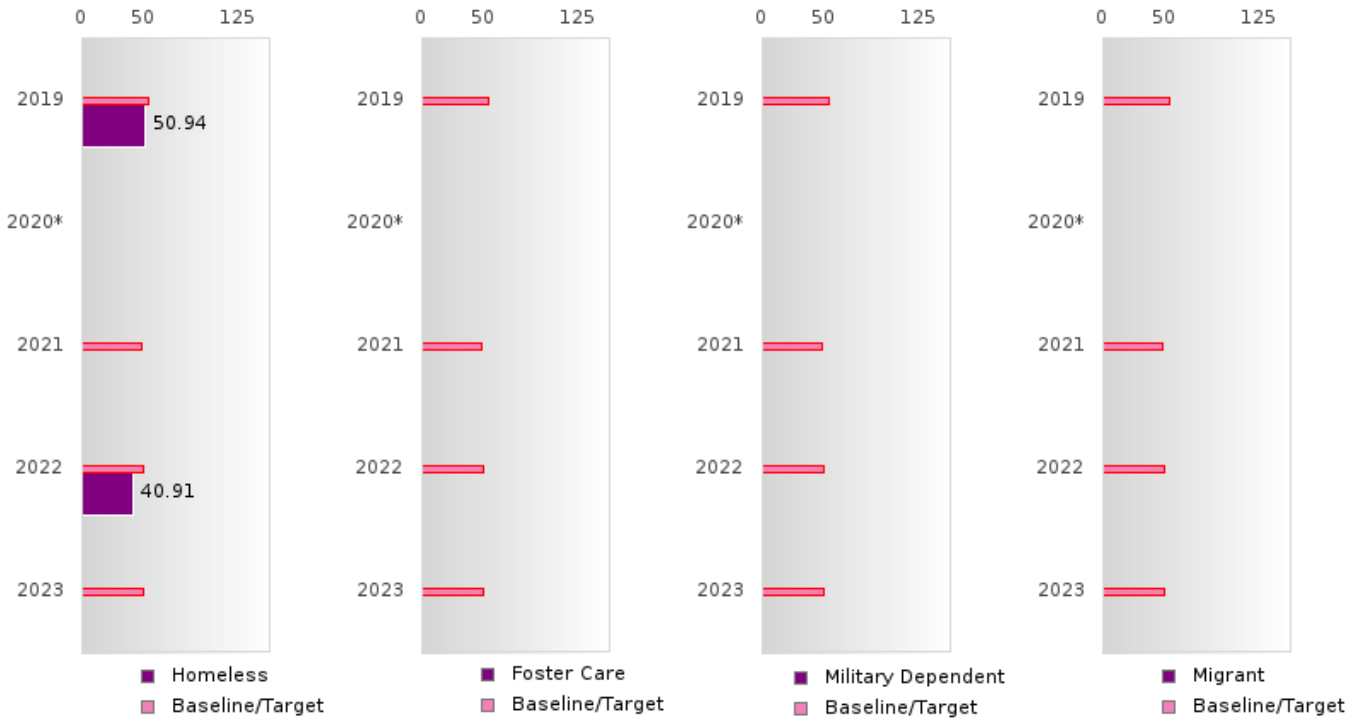*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

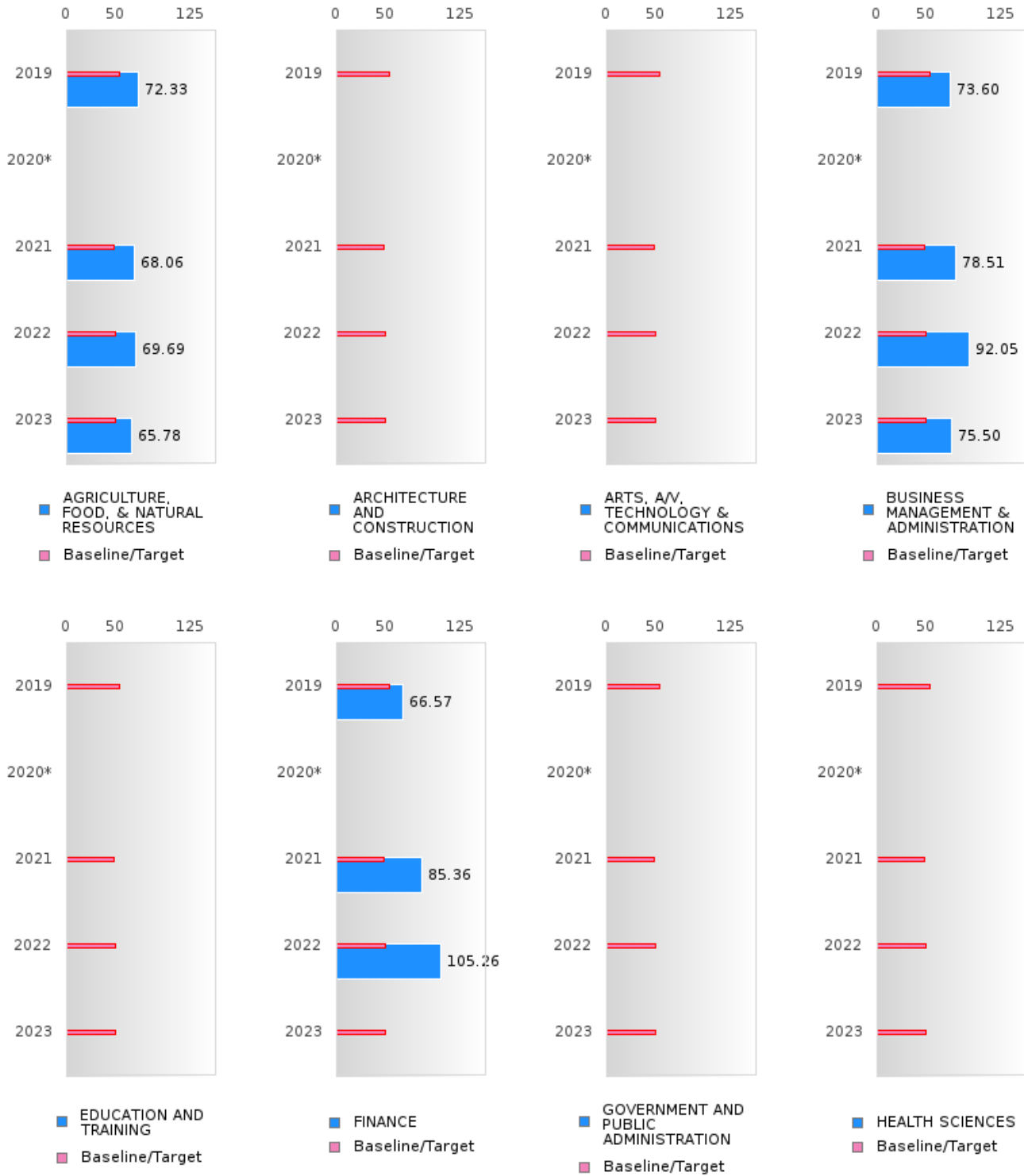| RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	69.57	74	52.78			53.03	68.88	102	48.45	74.07	88	48.7	65.99	77	48.95
Male	63.14	43	52.78			53.03	63.44	54	48.45	68.50	40	48.7	67.74	42	48.95
Female	82.67	31	52.78			53.03	76.45	48	48.45	78.64	48	48.7	64.53	35	48.95
Students with Disabilities	51.56	10	52.78			53.03	49.76	14	48.45	63.06	12	48.7	N < 10	< 10	48.95
Economically Disadvantaged	69.30	37	52.78			53.03	66.84	44	48.45	71.98	38	48.7	62.37	37	48.95
Non-traditional	97.54	20	52.78			53.03	82.28	31	48.45	88.64	38	48.7	60.34	16	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	52.70	11	52.78			53.03	N < 10	< 10	48.45	36.36	11	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MATHEMATICS															
All Students	67.55	74	46.45			46.7	64.27	102	42.27	64.18	88	42.52	65.12	77	42.77
Male	65.05	43	46.45			46.7	63.86	54	42.27	62.45	40	42.52	67.24	42	42.77
Female	72.87	31	46.45			46.7	64.73	48	42.27	65.61	48	42.52	62.65	35	42.77
Students with Disabilities	57.24	10	46.45			46.7	45.46	14	42.27	48.31	12	42.52	N < 10	< 10	42.77
Economically Disadvantaged	61.81	37	46.45			46.7	58.18	44	42.27	59.95	38	42.52	57.91	37	42.77
Non-traditional	74.99	20	46.45			46.7	67.47	31	42.27	72.87	38	42.52	53.41	16	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Homeless	48.20	11	46.45			46.7	N < 10	< 10	42.27	27.27	11	42.52	N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCE															
All Students	69.98	74	53.26			53.51	69.82	102	48.4	70.74	88	48.65	68.56	77	48.9
Male	65.40	43	53.26			53.51	66.19	54	48.4	67.24	40	48.65	70.71	42	48.9
Female	78.28	31	53.26			53.51	75.41	48	48.4	73.69	48	48.65	67.30	35	48.9
Students with Disabilities	47.73	10	53.26			53.51	60.97	14	48.4	56.87	12	48.65	N < 10	< 10	48.9
Economically Disadvantaged	67.63	37	53.26			53.51	68.81	44	48.4	62.44	38	48.65	60.34	37	48.9
Non-traditional	86.35	20	53.26			53.51	78.22	31	48.4	83.75	38	48.65	56.10	16	48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Homeless	50.94	11	53.26			53.51	N < 10	< 10	48.4	40.91	11	48.65	N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2019: 72.33
- 2020*
- 2021: 68.06
- 2022: 69.69
- 2023: 65.78
- ■ Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- 2019
- 2020*
- 2021
- 2022
- 2023
- ■ Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- 2019
- 2020*
- 2021
- 2022
- 2023
- ■ Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2019: 73.60
- 2020*
- 2021: 78.51
- 2022: 92.05
- 2023: 75.50
- ■ Baseline/Target

EDUCATION AND TRAINING
- 2019
- 2020*
- 2021
- 2022
- 2023
- ■ Baseline/Target

FINANCE
- 2019: 66.57
- 2020*
- 2021: 85.36
- 2022: 105.26
- 2023
- ■ Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- 2019
- 2020*
- 2021
- 2022
- 2023
- ■ Baseline/Target

HEALTH SCIENCES
- 2019
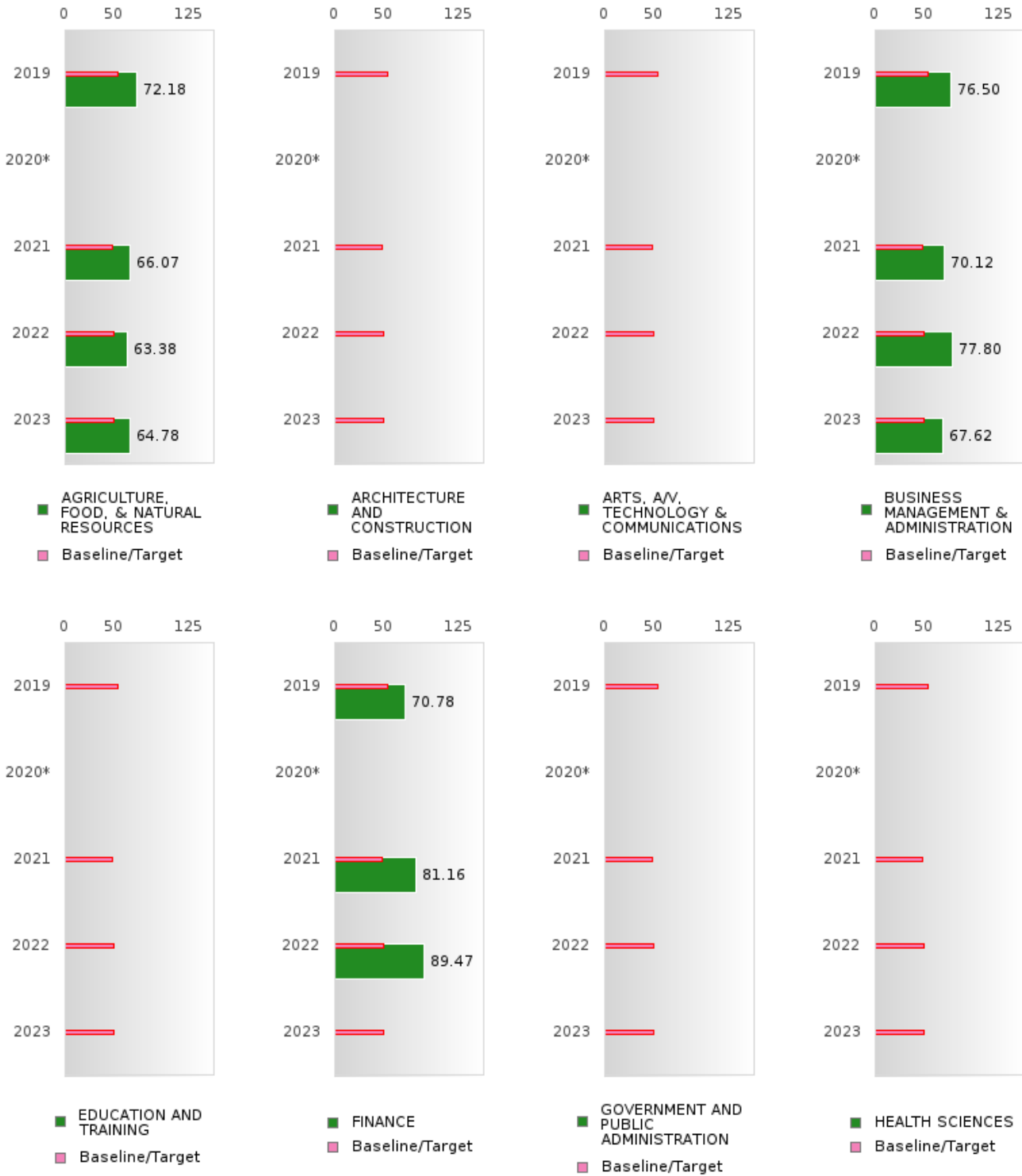- 2020*
- 2021
- 2022
- 2023
- ■ Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

HOSPITALITY & TOURISM
Baseline/Target

Year	Score
2019	68.33
2020*	
2021	76.06
2022	83.18
2023	

HUMAN SERVICES
Baseline/Target

Year	Score
2019	66.30
2020*	
2021	63.63
2022	72.17
2023	64.25

INFORMATION TECHNOLOGY
Baseline/Target

Year	Score
2019	70.11
2020*	
2021	79.81
2022	91.99
2023	70.00

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
Baseline/Target

MANUFACTURING
Baseline/Target

MARKETING
Baseline/Target

Year	Score
2021	67.70

STEM
Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
Baseline/Target

Year	Score
2021	75.50
2022	106.25

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2019: 72.18
- 2021: 66.07
- 2022: 63.38
- 2023: 64.78

ARCHITECTURE AND CONSTRUCTION

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS

BUSINESS MANAGEMENT & ADMINISTRATION
- 2019: 76.50
- 2021: 70.12
- 2022: 77.80
- 2023: 67.62

EDUCATION AND TRAINING

FINANCE
- 2019: 70.78
- 2021: 81.16
- 2022: 89.47

GOVERNMENT AND PUBLIC ADMINISTRATION

HEALTH SCIENCES

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target
- 2019: 71.21
- 2021: 77.11
- 2022: 80.07

HUMAN SERVICES — Baseline/Target
- 2019: 59.24
- 2021: 64.39
- 2022: 64.19
- 2023: 63.03

INFORMATION TECHNOLOGY — Baseline/Target
- 2019: 72.40
- 2021: 79.44
- 2022: 90.17
- 2023: 75.00

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

MANUFACTURING — Baseline/Target

MARKETING — Baseline/Target
- 2021: 68.86

STEM — Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target
- 2021: 80.34
- 2022: 107.50

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	72.33	50	52.78			53.03	68.06	54	48.45	69.69	51	48.7	65.78	44	48.95
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
BUSINESS MANAGEMENT & ADMINISTRATION	73.60	19	52.78			53.03	78.51	53	48.45	92.05	41	48.7	75.50	24	48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
FINANCE	66.57	28	52.78			53.03	85.36	21	48.45	105.26	19	48.7	N < 10	< 10	48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HOSPITALITY & TOURISM	68.33	24	52.78			53.03	76.06	41	48.45	83.18	33	48.7	N < 10	< 10	48.95
HUMAN SERVICES	66.30	21	52.78			53.03	63.63	30	48.45	72.17	30	48.7	64.25	27	48.95
INFORMATION TECHNOLOGY	70.11	21	52.78			53.03	79.81	46	48.45	91.99	37	48.7	70.00	10	48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MANUFACTURING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MARKETING	N < 10	< 10	52.78			53.03	67.70	18	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
STEM	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	52.78			53.03	75.50	34	48.45	106.25	20	48.7	N < 10	< 10	48.95

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	72.18	50	46.45			46.7	66.07	54	42.27	63.38	51	42.52	64.78	44	42.77
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
BUSINESS MANAGEMENT & ADMINISTRATION	76.50	19	46.45			46.7	70.12	53	42.27	77.80	41	42.52	67.62	24	42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
FINANCE	70.78	28	46.45			46.7	81.16	21	42.27	89.47	19	42.52	N < 10	< 10	42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
HEALTH SCIENCES	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
HOSPITALITY & TOURISM	72.65	24	46.45			46.7	76.07	41	42.27	70.37	33	42.52	N < 10	< 10	42.77
HUMAN SERVICES	59.26	21	46.45			46.7	56.33	30	42.27	59.20	30	42.52	64.87	27	42.77
INFORMATION TECHNOLOGY	72.58	21	46.45			46.7	72.14	46	42.27	80.30	37	42.52	57.50	10	42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
MANUFACTURING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
MARKETING	N < 10	< 10	46.45			46.7	66.88	18	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	46.45			46.7	74.96	34	42.27	90.00	20	42.52	N < 10	< 10	42.77

N: Number of Concentrators with Test Scores Included in the Score
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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

| RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	72.57	50	53.26			53.51	69.16	54	48.4	68.22	51	48.65	70.18	44	48.9
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
BUSINESS MANAGEMENT & ADMINISTRATION	78.34	19	53.26			53.51	79.95	53	48.4	86.00	41	48.65	73.31	24	48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
FINANCE	62.40	28	53.26			53.51	87.71	21	48.4	106.58	19	48.65	N < 10	< 10	48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
HEALTH SCIENCES	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
HOSPITALITY & TOURISM	71.21	24	53.26			53.51	77.11	41	48.4	80.07	33	48.65	N < 10	< 10	48.9
HUMAN SERVICES	59.24	21	53.26			53.51	64.39	30	48.4	64.19	30	48.65	63.03	27	48.9
INFORMATION TECHNOLOGY	72.40	21	53.26			53.51	79.44	46	48.4	90.17	37	48.65	75.00	10	48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
MANUFACTURING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
MARKETING	N < 10	< 10	53.26			53.51	68.86	18	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
STEM	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	53.26			53.51	80.34	34	48.4	107.50	20	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score
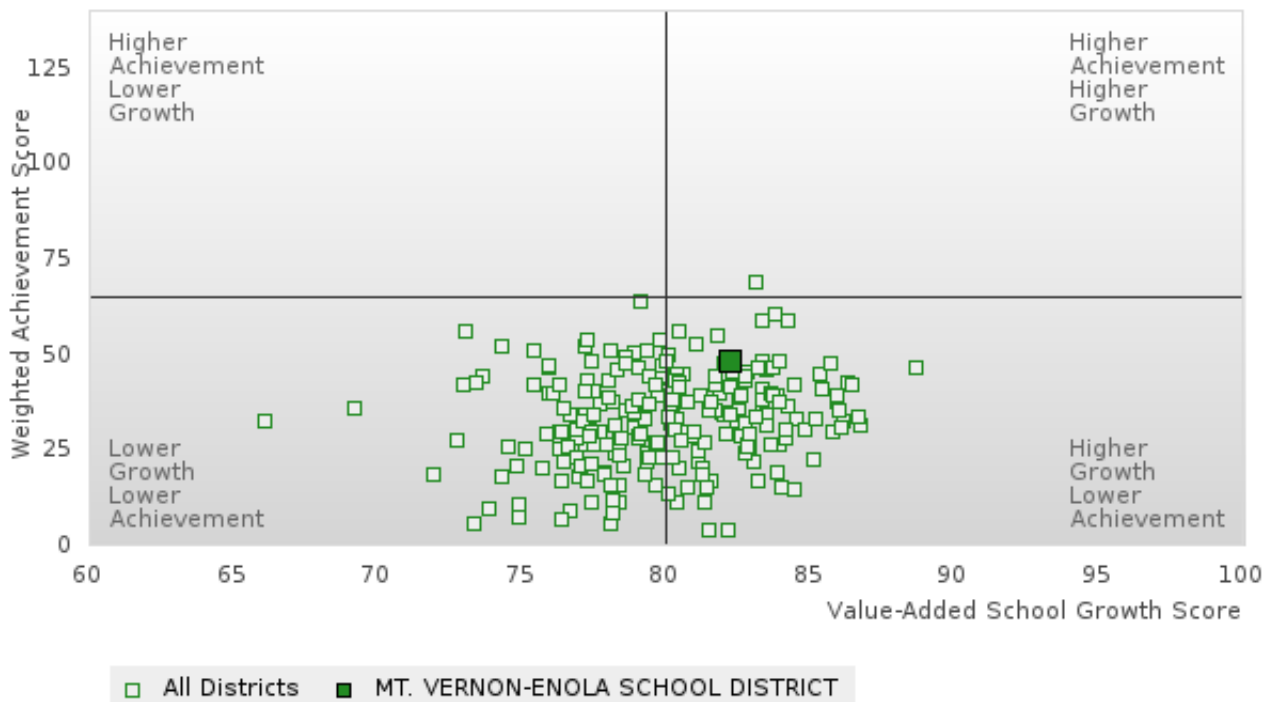*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS
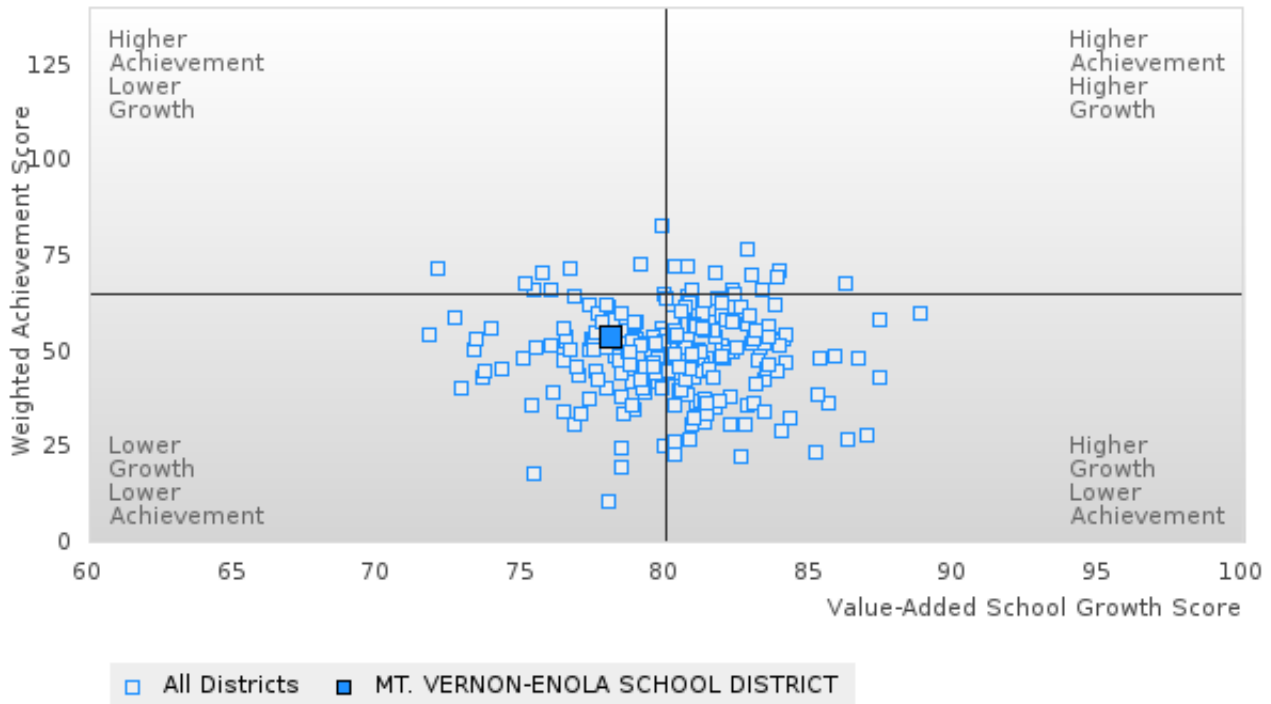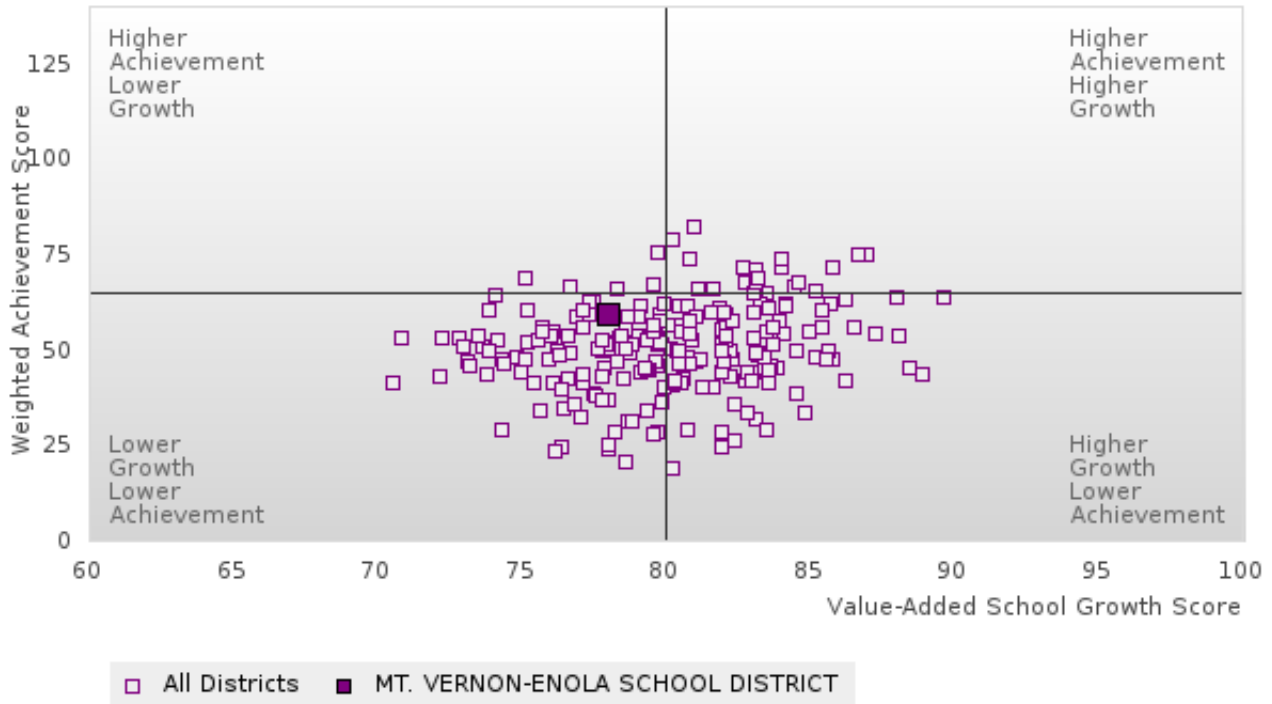

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
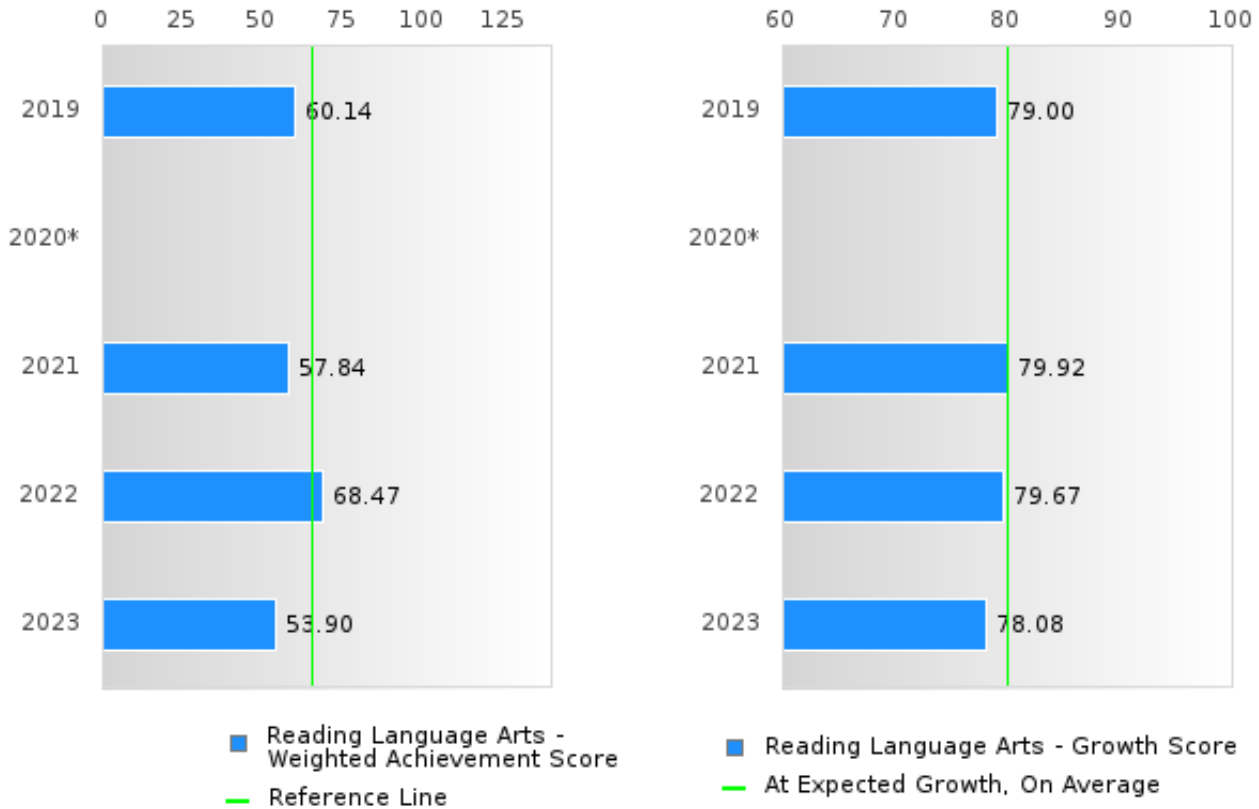
MT. VERNON/ENOLA SCHOOL DIST.

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	60.14	74	79.00	17
2020*				
2021	57.84	102	79.92	30
2022	68.47	88	79.67	25
2023	53.90	77	78.08	18

N: Number of Concentrators Included in Score

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH
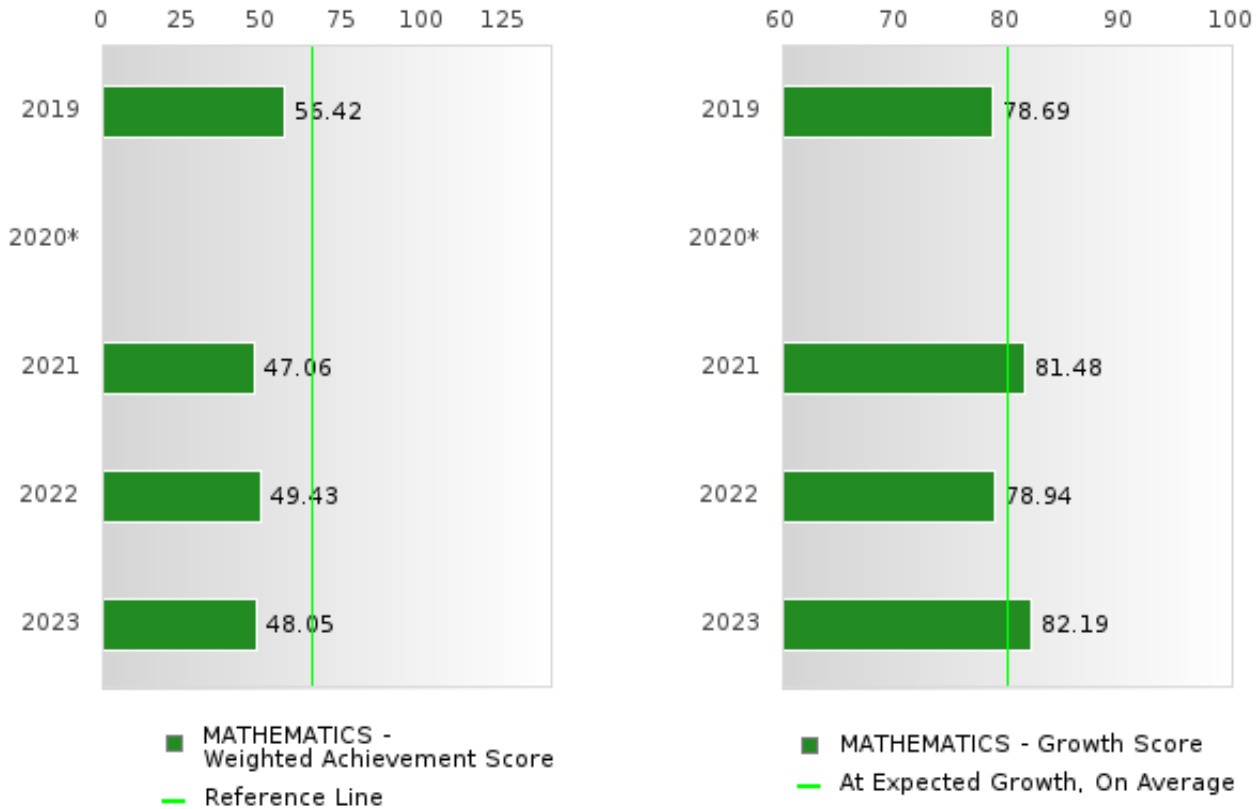
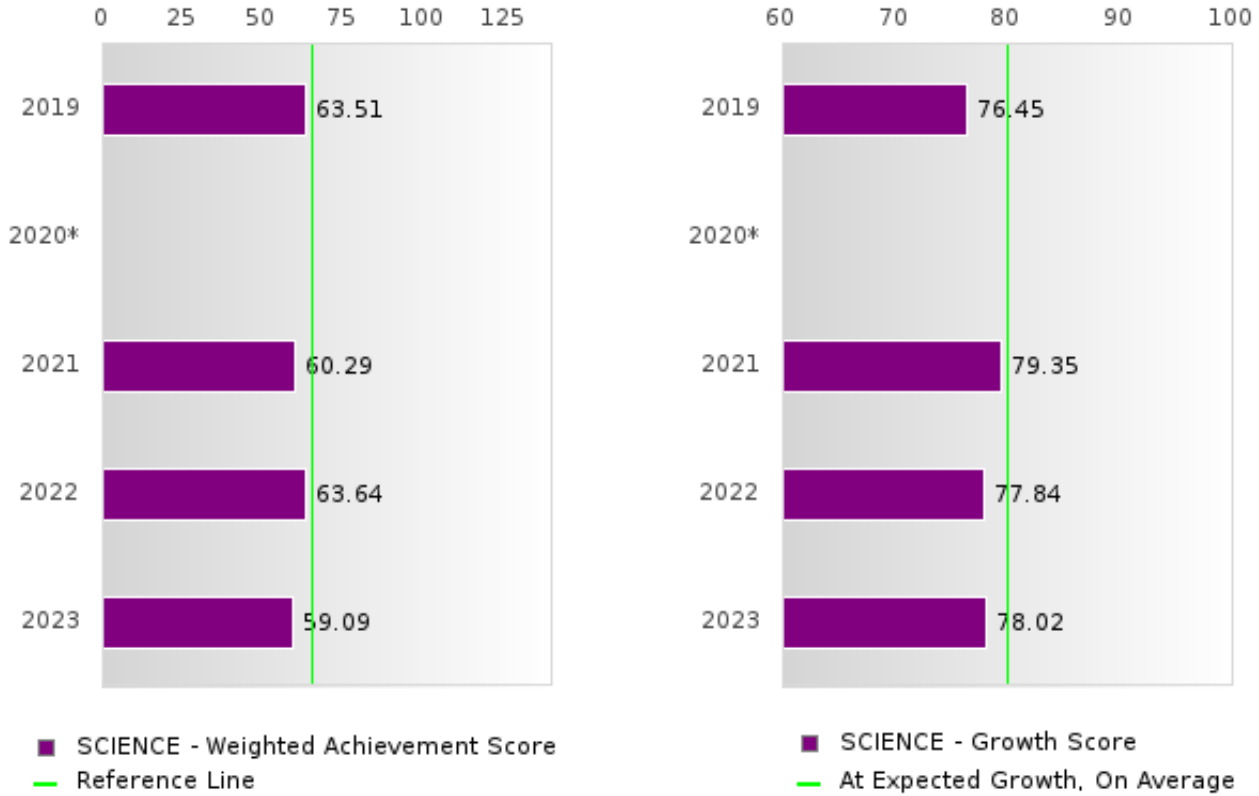| YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	56.42	74	78.69	17
2020*				
2021	47.06	102	81.48	30
2022	49.43	88	78.94	25
2023	48.05	77	82.19	18

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

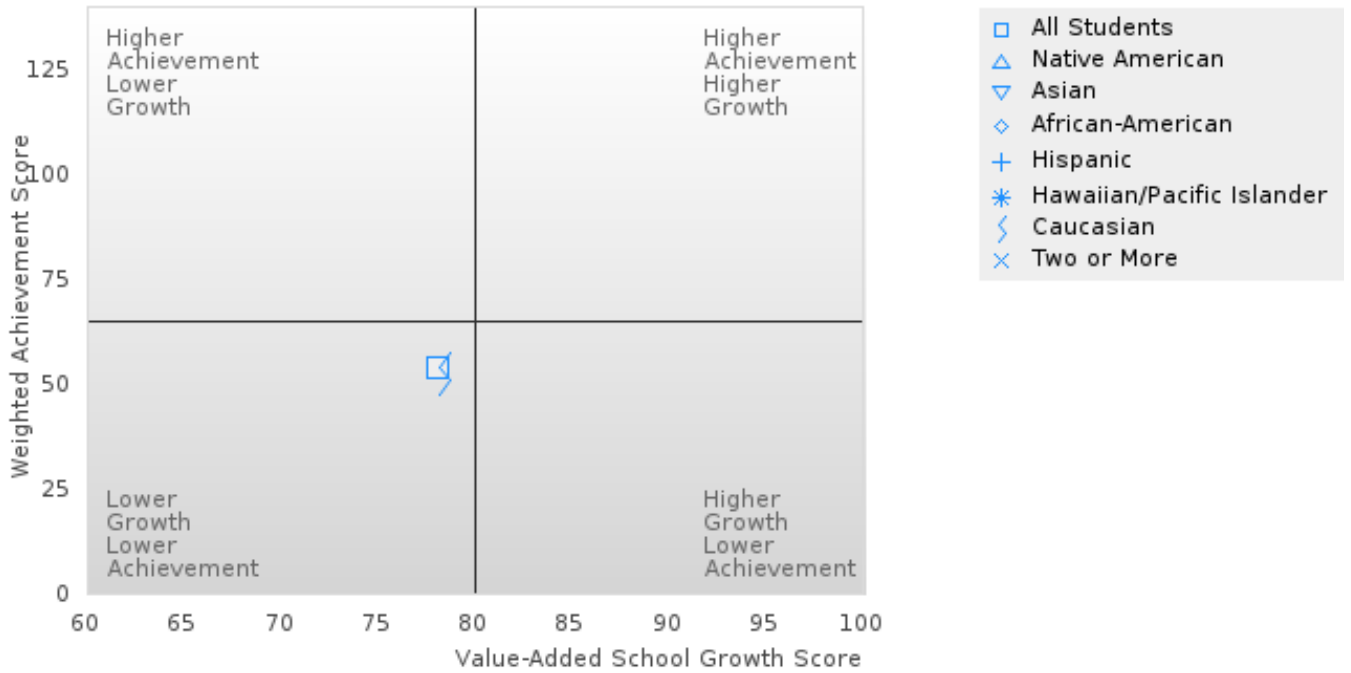| YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	63.51	74	76.45	17
2020*				
2021	60.29	102	79.35	30
2022	63.64	88	77.84	25
2023	59.09	77	78.02	18

N: Number of Concentrators Included in Score

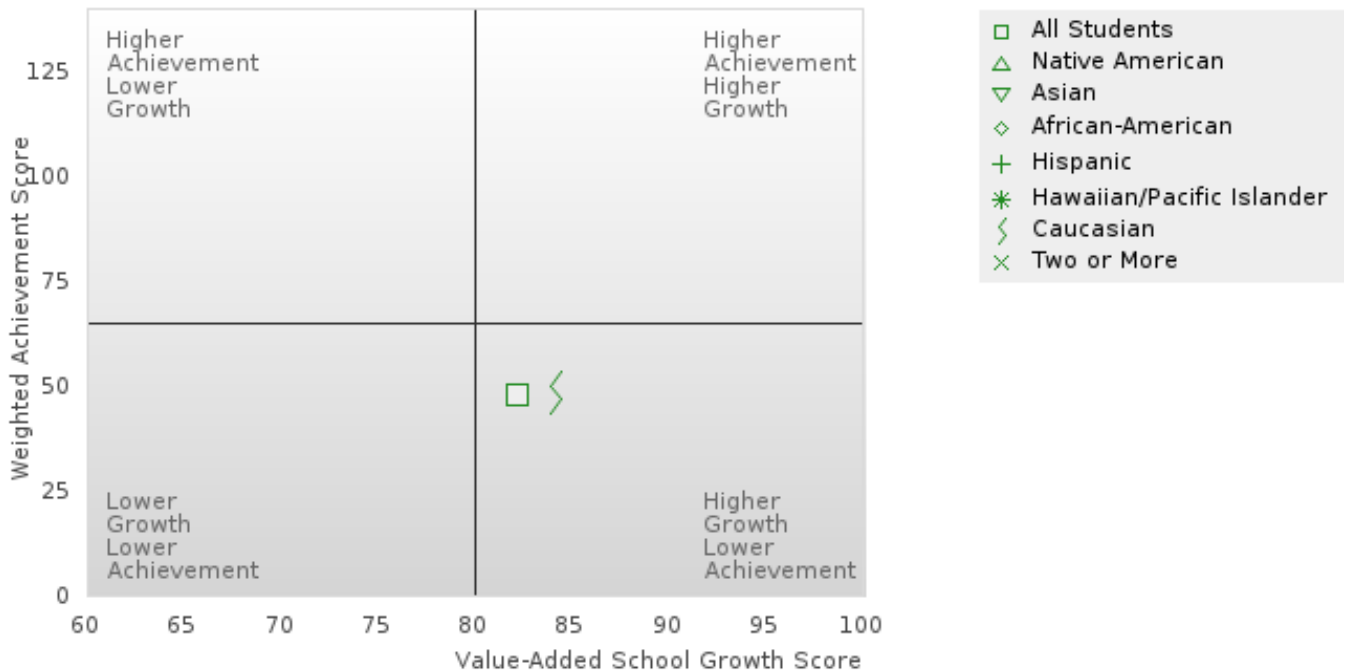*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY
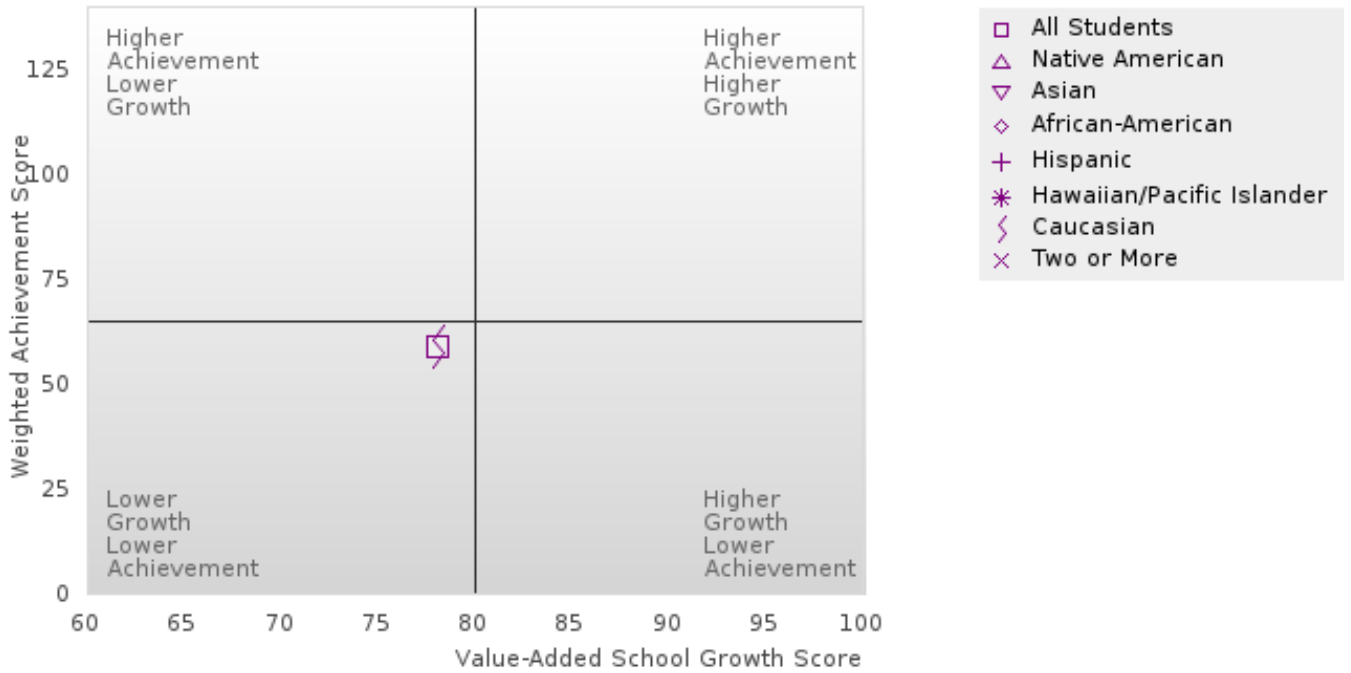

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	60.14	74			57.84	102	68.47	88	53.90	77
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	59.03	72			56.19	97	67.15	86	52.74	73
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	56.42	74			47.06	102	49.43	88	48.05	77
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	56.60	72			46.39	97	50.00	86	48.63	73
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	63.51	74			60.29	102	63.64	88	59.09	77
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	63.19	72			59.28	97	62.50	86	58.90	73
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

| RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	79.00	17			79.92	30	79.67	25	78.08	18
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	79.32	16			79.46	29	79.67	25	78.34	16
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	78.69	17			81.48	30	78.94	25	82.19	18
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	78.32	16			81.06	29	78.94	25	84.15	16
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	76.45	17			79.35	30	77.84	25	78.02	18
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	75.93	16			78.71	29	77.84	25	78.04	16
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION
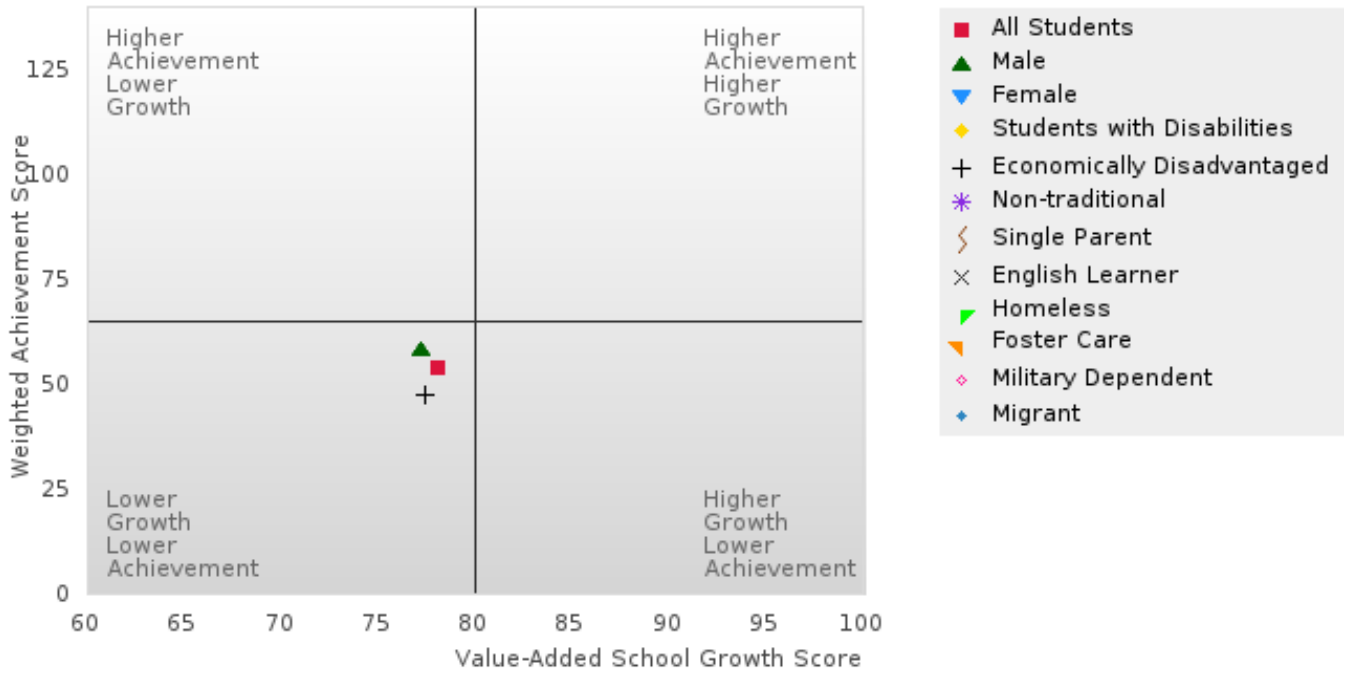
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION
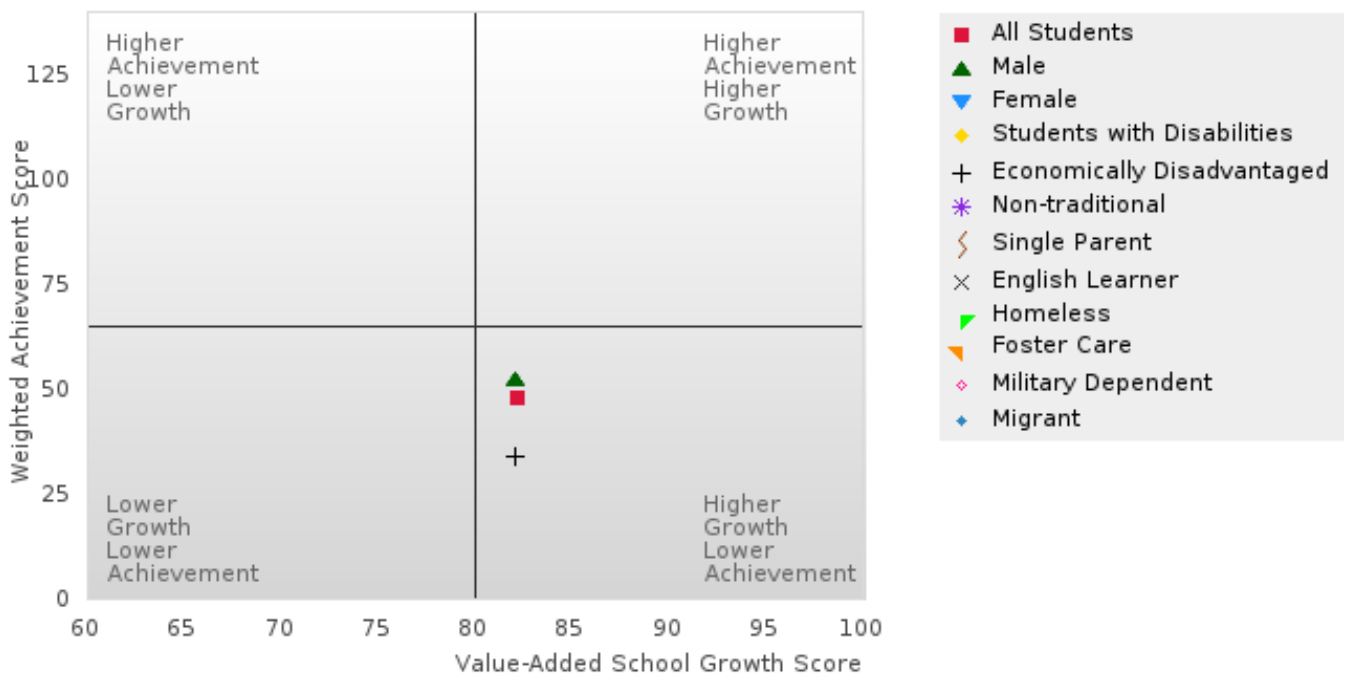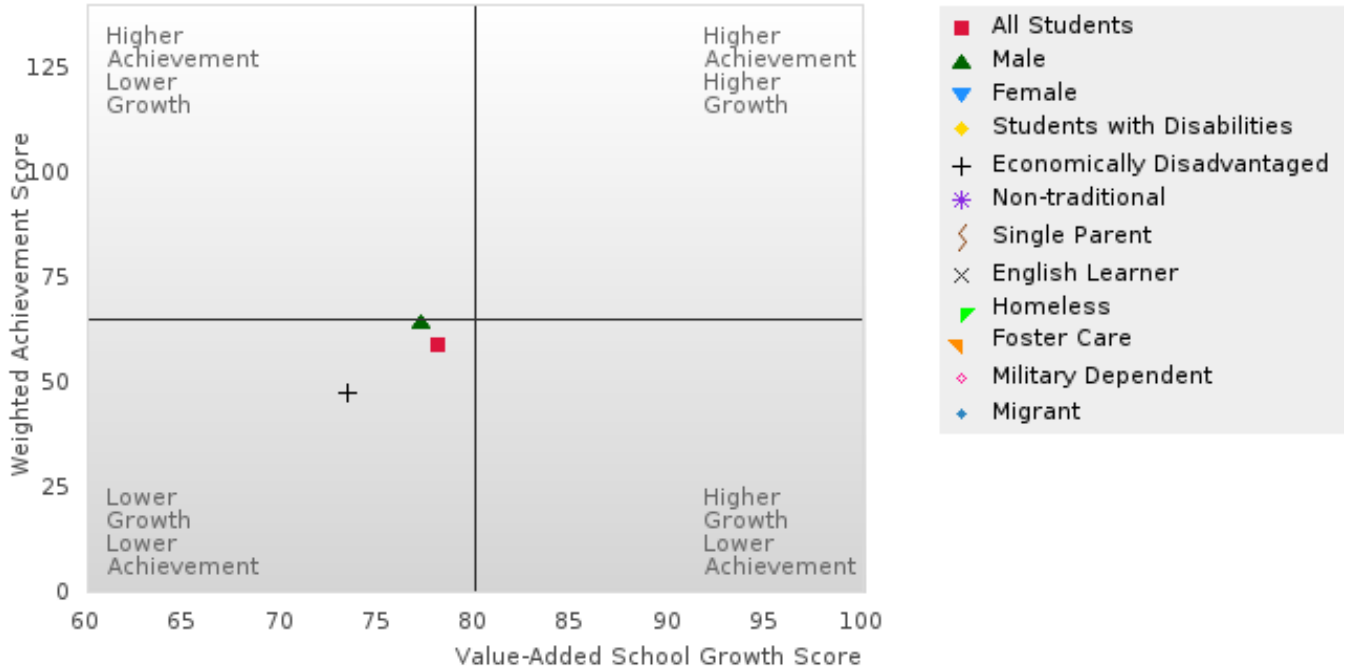
2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	60.14	74			57.84	102	68.47	88	53.90	77
Male	50.00	43			46.30	54	58.13	40	58.33	42
Female	79.84	31			73.96	48	77.08	48	48.57	35
Students with Disabilities	15.00	10			14.29	14	50.00	12	N < 10	< 10
Economically Disadvantaged	59.46	37			51.14	44	63.82	38	47.30	37
Non-traditional	102.50	20			82.26	31	95.39	38	50.00	16
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	18.18	11			N < 10	< 10	36.36	11	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	56.42	74			47.06	102	49.43	88	48.05	77
Male	53.49	43			46.30	54	46.25	40	52.38	42
Female	62.10	31			47.92	48	52.08	48	42.86	35
Students with Disabilities	30.00	10			7.14	14	20.83	12	N < 10	< 10
Economically Disadvantaged	47.30	37			34.09	44	40.79	38	33.78	37
Non-traditional	78.75	20			54.84	31	65.13	38	31.25	16
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	9.09	11			N < 10	< 10	27.27	11	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	63.51	74			60.29	102	63.64	88	59.09	77
Male	55.81	43			52.78	54	56.25	40	64.29	42
Female	76.61	31			71.88	48	69.79	48	54.29	35
Students with Disabilities	20.00	10			35.71	14	41.67	12	N < 10	< 10
Economically Disadvantaged	58.11	37			55.68	44	51.32	38	47.30	37
Non-traditional	98.75	20			78.23	31	88.16	38	43.75	16
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	22.73	11			N < 10	< 10	40.91	11	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	79.00	17			79.92	30	79.67	25	78.08	18
Male	76.29	12			80.58	18	78.88	10	77.15	13
Female	N < 10	< 10			78.93	12	80.19	15	N < 10	< 10
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	N < 10	< 10			82.55	12	N < 10	< 10	77.43	11
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	78.69	17			81.48	30	78.94	25	82.19	18
Male	76.62	12			81.43	18	78.64	10	82.10	13
Female	N < 10	< 10			81.55	12	79.14	15	N < 10	< 10
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	N < 10	< 10			82.27	12	N < 10	< 10	82.04	11
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	76.45	17			79.35	30	77.84	25	78.02	18
Male	74.99	12			79.61	18	78.22	10	77.14	13
Female	N < 10	< 10			78.95	12	77.59	15	N < 10	< 10
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	N < 10	< 10			81.94	12	N < 10	< 10	73.39	11
Non-traditional	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

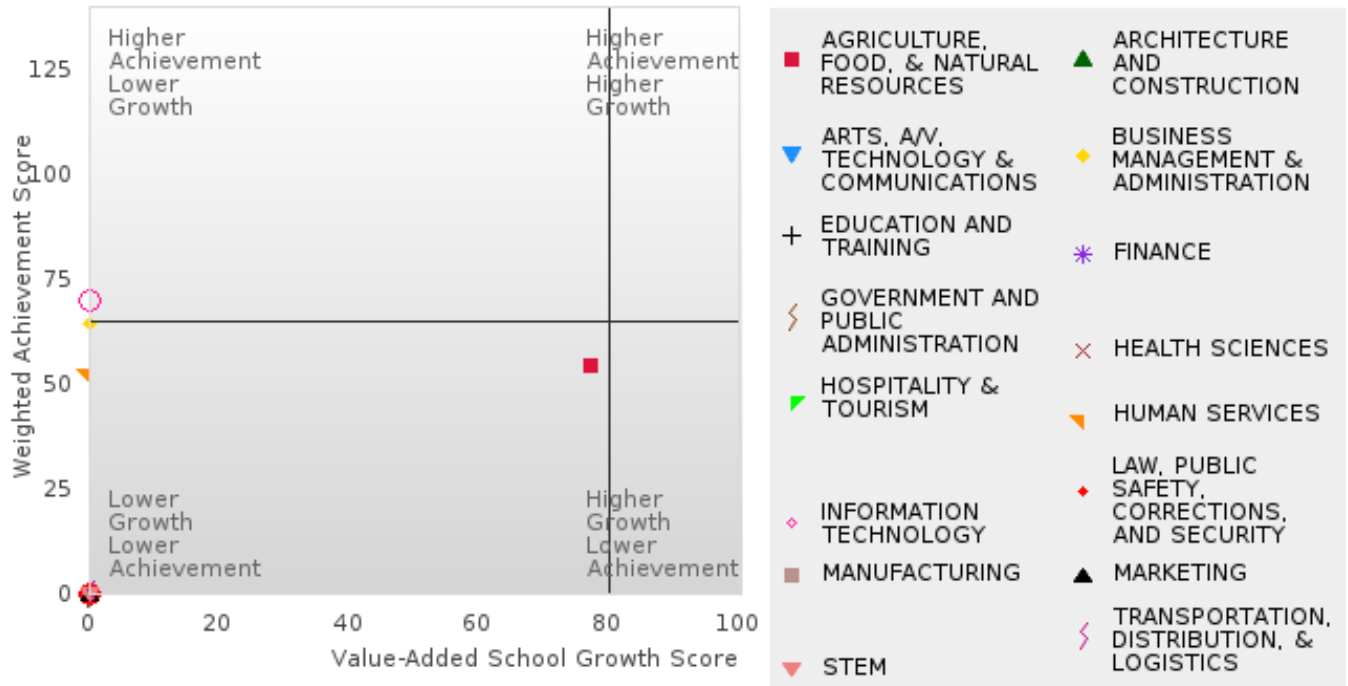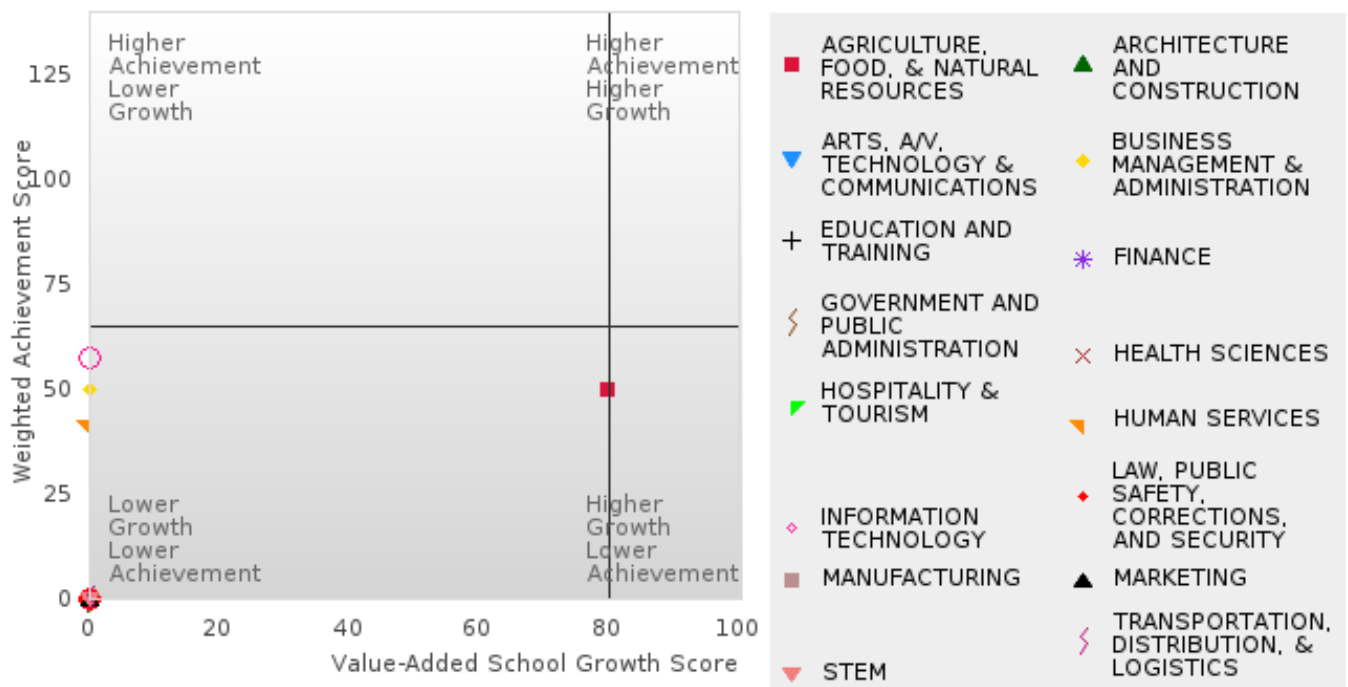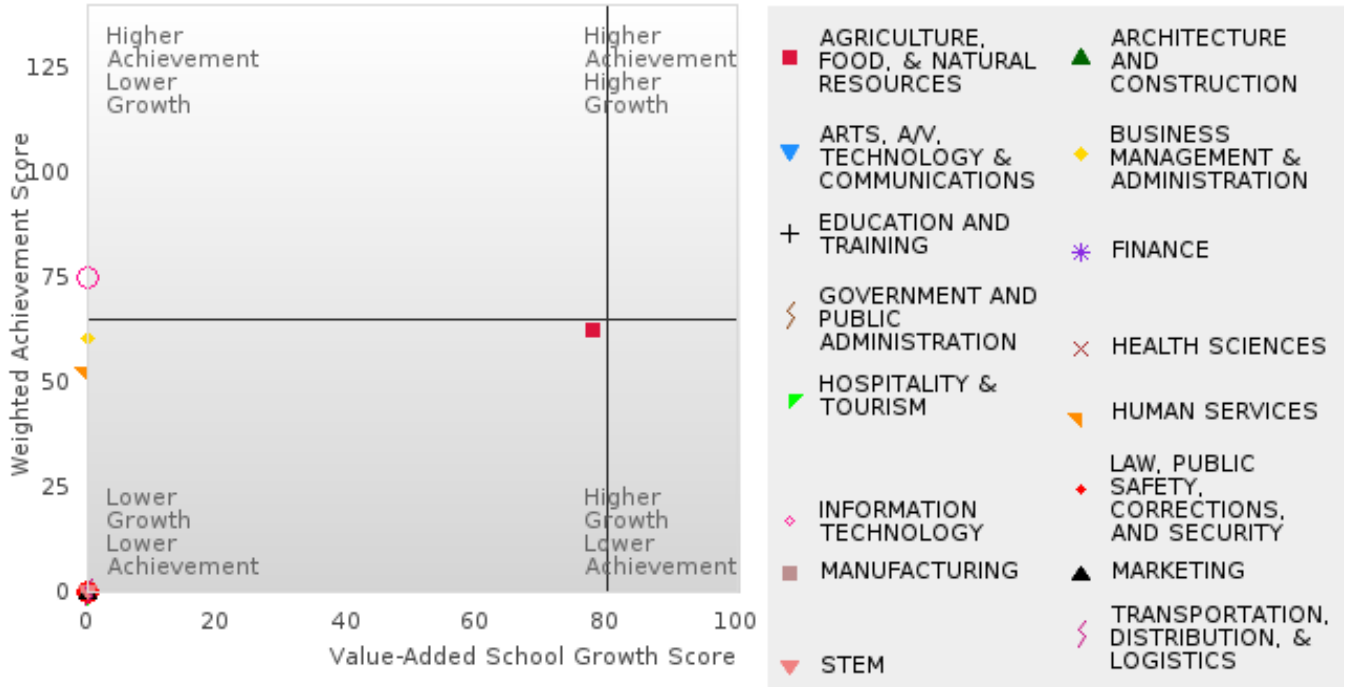| SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	67.00	50			55.56	54	60.29	51	54.55	44
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	71.05	19			77.83	53	98.78	41	64.58	24
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	55.36	28			88.10	21	105.26	19	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	58.33	24			72.56	41	89.39	33	N < 10	< 10
HUMAN SERVICES	50.00	21			48.33	30	65.00	30	53.70	27
INFORMATION TECHNOLOGY	61.90	21			78.80	46	98.65	37	70.00	10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			52.78	18	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			68.38	34	106.25	20	N < 10	< 10

N: Number of Concentrators Included in Score

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	68.00	50			50.00	54	48.04	51	50.00	44
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	72.37	19			59.43	53	71.34	41	50.00	24
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	57.14	28			78.57	21	89.47	19	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	65.63	24			62.80	41	64.39	33	N < 10	< 10
HUMAN SERVICES	35.71	21			31.67	30	40.00	30	42.59	27
INFORMATION TECHNOLOGY	65.48	21			61.96	46	76.35	37	57.50	10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			50.00	18	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			66.18	34	90.00	20	N < 10	< 10

N: Number of Concentrators Included in Score

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	71.00	50			57.41	54	58.82	51	62.50	44
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	81.58	19			78.77	53	89.63	41	60.42	24
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	58.93	28			90.48	21	106.58	19	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	66.67	24			73.78	41	82.58	33	N < 10	< 10
HUMAN SERVICES	42.86	21			51.67	30	51.67	30	53.70	27
INFORMATION TECHNOLOGY	69.05	21			77.72	46	97.97	37	75.00	10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			52.78	18	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			75.74	34	107.50	20	N < 10	< 10

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	77.67	12			80.57	18	79.08	12	77.01	11
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			79.18	11	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	79.35	10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score
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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	76.36	12			82.14	18	78.73	12	79.56	11
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			80.81	11	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	78.39	10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score
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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	74.15	12			80.91	18	77.61	12	77.85	11
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			81.14	11	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	76.71	10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

MT. VERNON/ENOLA SCHOOL DIST.

Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula
Post-secondary Placement

$$\frac{\textit{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed} - \textit{in the second quarter after exiting high school.}}{\textit{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION
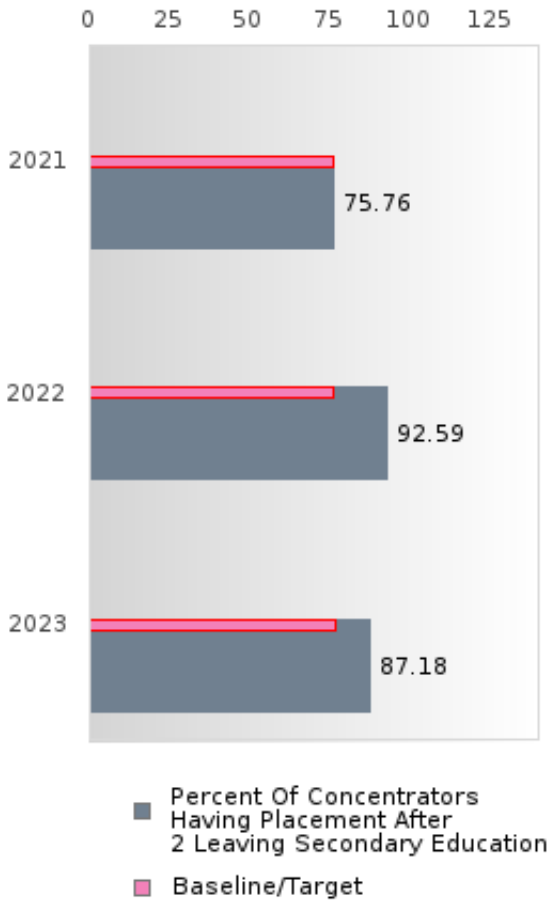
YEAR	SCORE	BASELINE/ TARGET	N
2021	75.76	75.75	RV
2022	92.59	76.25	RV
2023	87.18	76.75	RV

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT
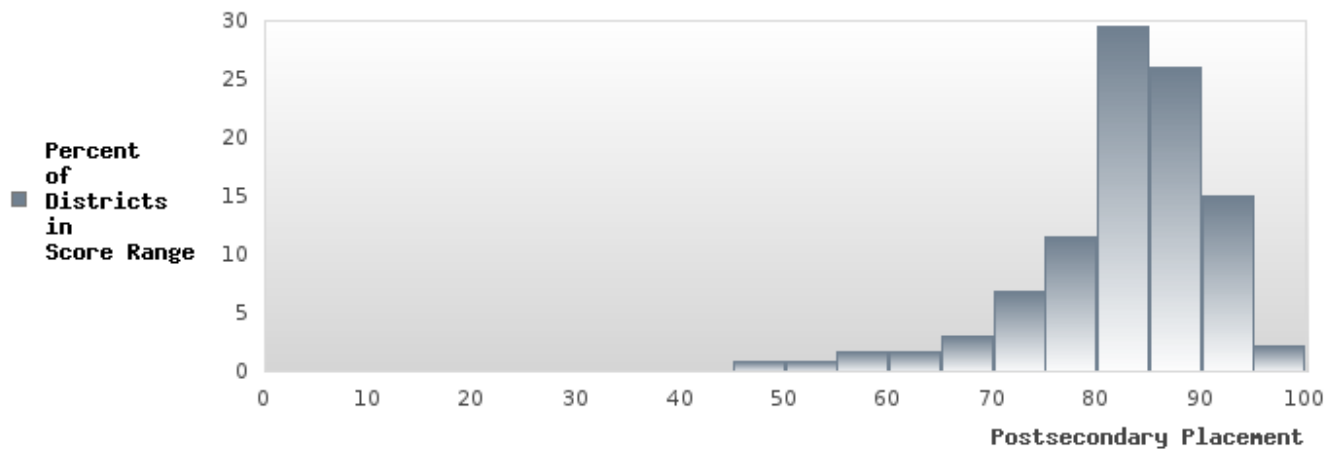
2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY

ALL STUDENTS	Baseline/Target
2021	75
2022	92.31
2023	87.18

NATIVE AMERICAN	Baseline/Target

ASIAN	Baseline/Target

AFRICAN-AMERICAN	Baseline/Target

HISPANIC	Baseline/Target

HAWAIIAN/PACIFIC ISLANDER	Baseline/Target

CAUCASIAN	Baseline/Target
2021	75
2022	92.31
2023	86.84

TWO OR MORE	Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	75.76	RV	75.75	92.59	RV	76.25	87.18	RV	76.75
NATIVE AMERICAN			75.75	N < 10	< 10	76.25			76.75
ASIAN			75.75			76.25	N < 10	< 10	76.75
AFRICAN-AMERICAN	N < 10	< 10	75.75			76.25			76.75
HISPANIC			75.75			76.25			76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	75.00	RV	75.75	92.31	RV	76.25	86.84	RV	76.75
TWO OR MORE			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

ALL STUDENTS — Baseline/Target
- 2021: 75.76
- 2022: 92
- 2023: 87.18

MALE — Baseline/Target
- 2021: 80
- 2022: 94.12
- 2023: 78.57

FEMALE — Baseline/Target
- 2021: 72.22
- 2022: 90
- 2023: 92

STUDENTS WITH DISABILITIES — Baseline/Target
- 2021:
- 2022:
- 2023:

ECONOMICALLY DISADVANTAGED — Baseline/Target
- 2021: 73.08
- 2022: 83.33
- 2023: 76.47

NON-TRADITIONAL — Baseline/Target
- 2021: 83.33
- 2022: 90
- 2023: > 95

SINGLE PARENT — Baseline/Target
- 2021:
- 2022:
- 2023:

ENGLISH LEARNER — Baseline/Target
- 2021:
- 2022:
- 2023:

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
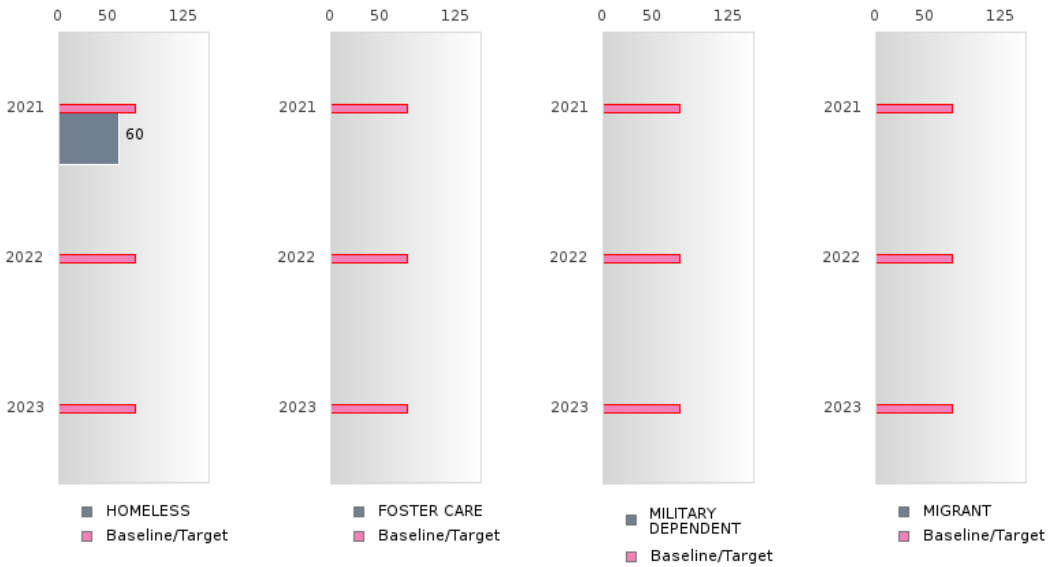
MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	75.76	RV	75.75	92.59	RV	76.25	87.18	RV	76.75
MALE	80.00	RV	75.75	94.12	RV	76.25	78.57	RV	76.75
FEMALE	72.22	RV	75.75	90.00	RV	76.25	92.00	RV	76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
ECONOMICALLY DISADVANTAGED	73.08	RV	75.75	83.33	RV	76.25	76.47	RV	76.75
NON-TRADITIONAL	83.33	RV	75.75	90.00	RV	76.25	> 95	RV	76.75
SINGLE PARENT			75.75			76.25			76.75
ENGLISH LEARNER			75.75			76.25			76.75
HOMELESS	60.00	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25	N < 10	< 10	76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2021: 84.21
- 2022: > 95
- 2023: 80.95
Baseline/Target

ARCHITECTURE AND CONSTRUCTION
Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2021: 70
- 2022: 94.44
- 2023: > 95
Baseline/Target

EDUCATION AND TRAINING
Baseline/Target

FINANCE
- 2021: 77.78
- 2023: > 95
Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
Baseline/Target

HEALTH SCIENCES
Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

HOSPITALITY & TOURISM

- 2021: 64.29
- 2022: 93.33
- 2023: > 95

HUMAN SERVICES

- 2021: 60
- 2022: (no value)
- 2023: 92.86

INFORMATION TECHNOLOGY

- 2021: 70
- 2022: 93.33
- 2023: > 95

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

- 2021: (no value)
- 2022: (no value)
- 2023: (no value)

MANUFACTURING

- 2021: (no value)
- 2022: (no value)
- 2023: (no value)

MARKETING

- 2021: (no value)
- 2022: 91.67
- 2023: (no value)

STEM

- 2021: (no value)
- 2022: (no value)
- 2023: (no value)

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

- 2021: (no value)
- 2022: 93.33
- 2023: > 95

Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	84.21	RV	75.75	> 95	RV	76.25	80.95	RV	76.75
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75			76.25	N < 10	< 10	76.75
BUSINESS MANAGEMENT & ADMINISTRATION	70.00	RV	75.75	94.44	RV	76.25	> 95	RV	76.75
EDUCATION AND TRAINING			75.75			76.25			76.75
FINANCE	77.78	RV	75.75	N < 10	< 10	76.25	> 95	RV	76.75
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			76.25			76.75
HEALTH SCIENCES	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75
HOSPITALITY & TOURISM	64.29	RV	75.75	93.75	RV	76.25	> 95	RV	76.75
HUMAN SERVICES	60.00	RV	75.75	N < 10	< 10	76.25	92.86	RV	76.75
INFORMATION TECHNOLOGY	70.00	RV	75.75	93.75	RV	76.25	> 95	RV	76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			76.25			76.75
MANUFACTURING			75.75			76.25			76.75
MARKETING	N < 10	< 10	75.75	91.67	RV	76.25	N < 10	< 10	76.75
STEM			75.75			76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	75.75	93.33	RV	76.25	> 95	RV	76.75

N = Number of Concentrators Who Left Secondary Education..

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
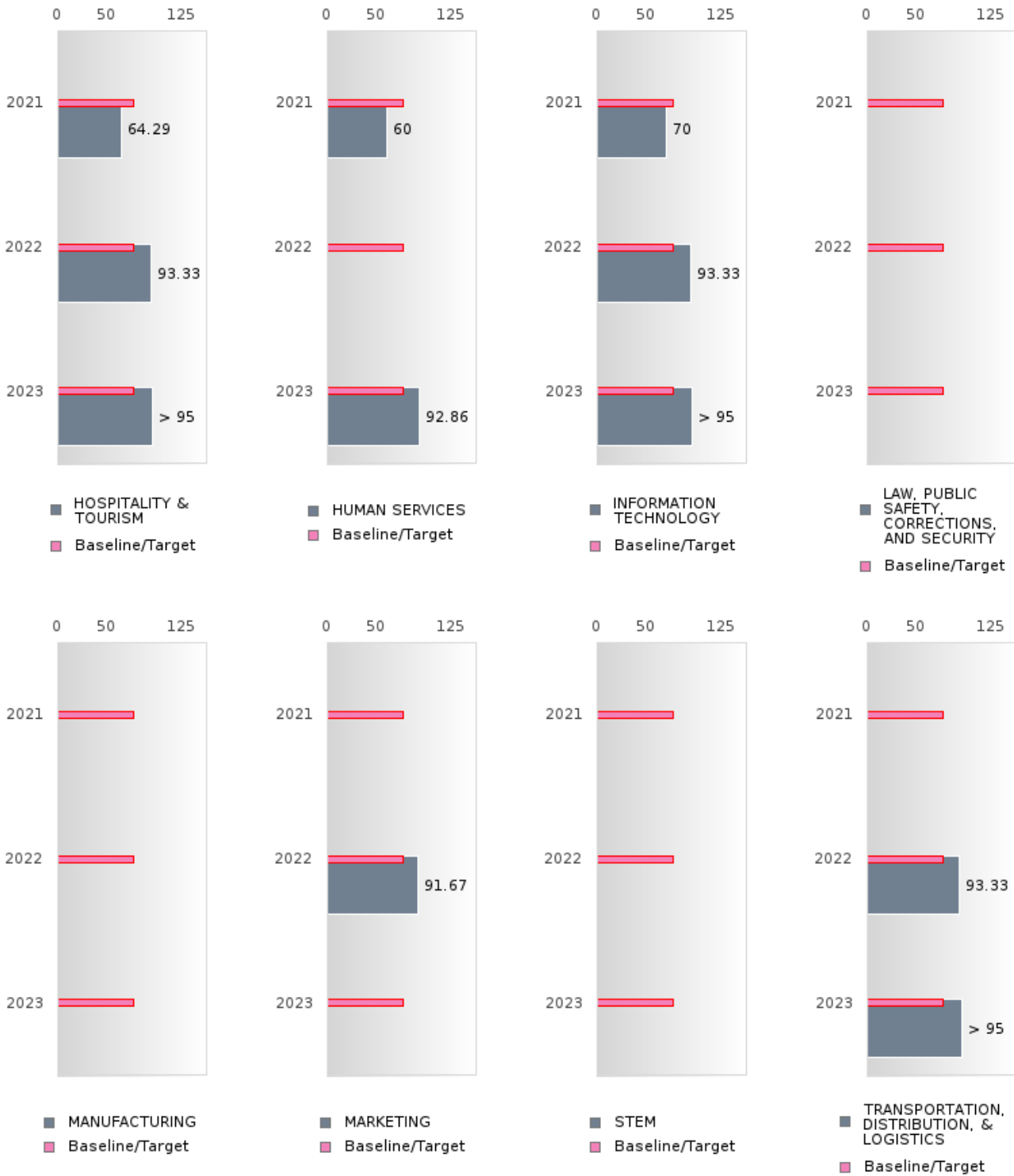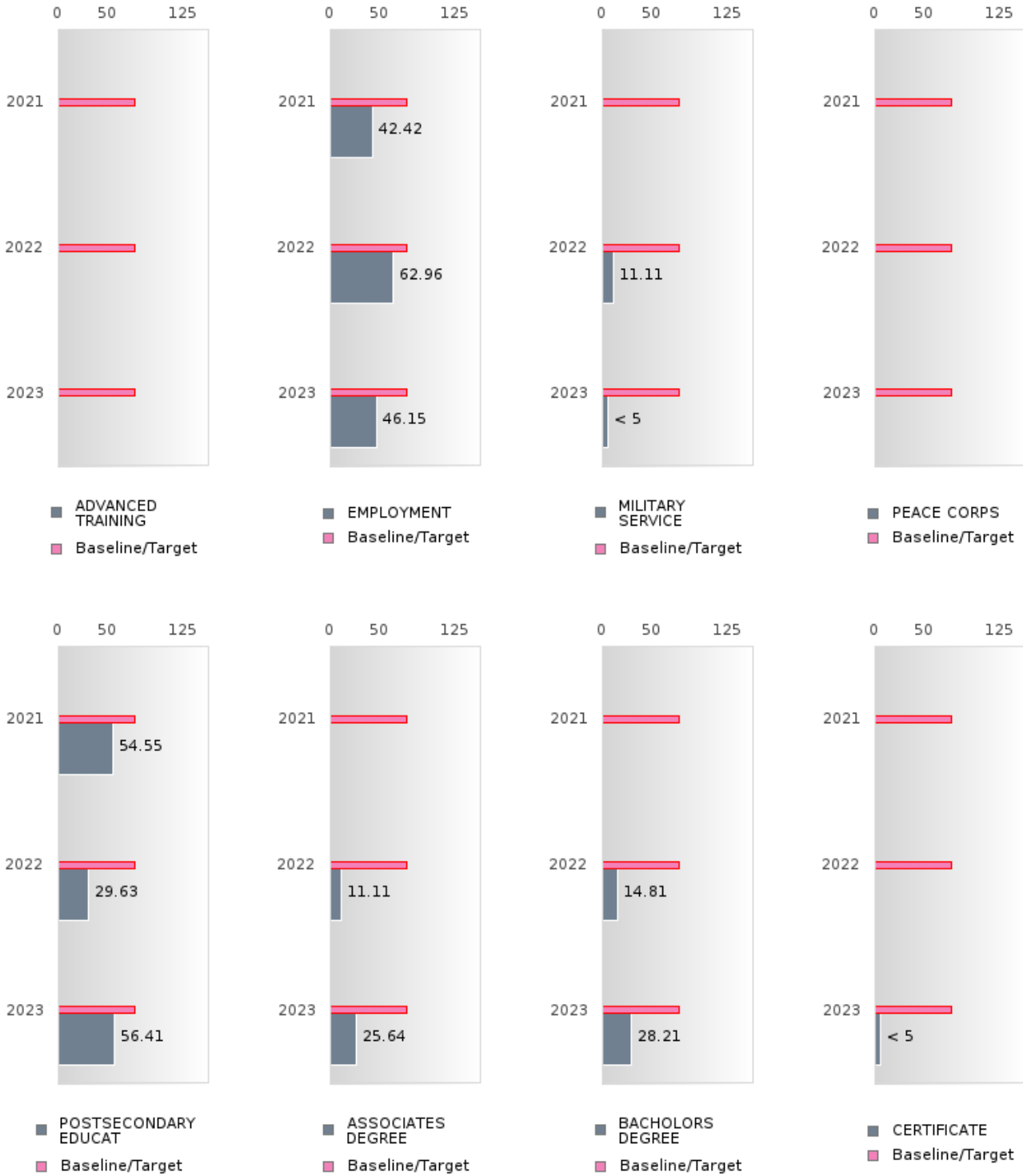
MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	42.42	14	75.75	62.96	17	76.25	46.15	18	76.75
MILITARY SERVICE			75.75	11.11	RV	76.25	< 5	RV	76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	54.55	18	75.75	29.63	RV	76.25	56.41	22	76.75
ASSOCIATES DEGREE			75.75	11.11	RV	76.25	25.64	10	76.75
BACHOLORS DEGREE			75.75	14.81	RV	76.25	28.21	11	76.75
CERTIFICATE			75.75			76.25	< 5	RV	76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

MT. VERNON/ENOLA SCHOOL DIST.

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.

- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.

- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
Example			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD
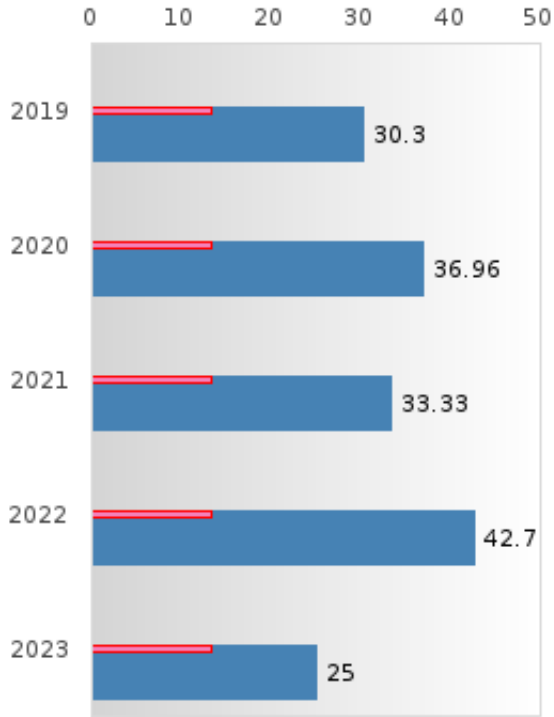
YEAR	SCORE	BASELINE/ TARGET	N
2019	30.30	13.33	66
2020	36.96	13.33	92
2021	33.33	13.33	99
2022	42.70	13.33	89
2023	25.00	13.33	64

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

All Students / Baseline/Target

Year	Value
2019	30.3
2020	36.96
2021	33.33
2022	42.53
2023	25

Native American / Baseline/Target

Asian / Baseline/Target

African-American / Baseline/Target

Hispanic / Baseline/Target

Hawaiian/Pacific Islander / Baseline/Target

Caucasian / Baseline/Target

Year	Value
2019	29.69
2020	37.5
2021	31.91
2022	42.53
2023	22.95

Two or More / Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	30.30	66	13.33	36.96	92	13.33	33.33	99	13.33	42.70	89	13.33	25.00	64	13.33
Native American			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Asian			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
African-American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33
Hispanic			13.33			13.33			13.33			13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	29.69	64	13.33	37.50	88	13.33	31.91	94	13.33	42.53	87	13.33	22.95	61	13.33
Two or More			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

All Students

Year	Value
2019	30.77
2020	36.84
2021	33.33
2022	42.7
2023	25.81

Male

Year	Value
2019	< 5
2020	< 5
2021	12.96
2022	17.5
2023	9.76

Female

Year	Value
2019	76.74
2020	76.74
2021	57.78
2022	63.27
2023	52.17

Students with Disabilities

Year	Value
2019	
2020	16.67
2021	26.67
2022	30.77
2023	

Economically Disadvantaged

Year	Value
2019	29.03
2020	34.55
2021	30.77
2022	36.84
2023	25.81

Non-traditional

Year	Value
2019	> 95
2020	> 95
2021	> 95
2022	> 95
2023	> 95

Single Parent

Year	Value
2019	
2020	
2021	
2022	
2023	

English Learner

Year	Value
2019	
2020	
2021	
2022	
2023	

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
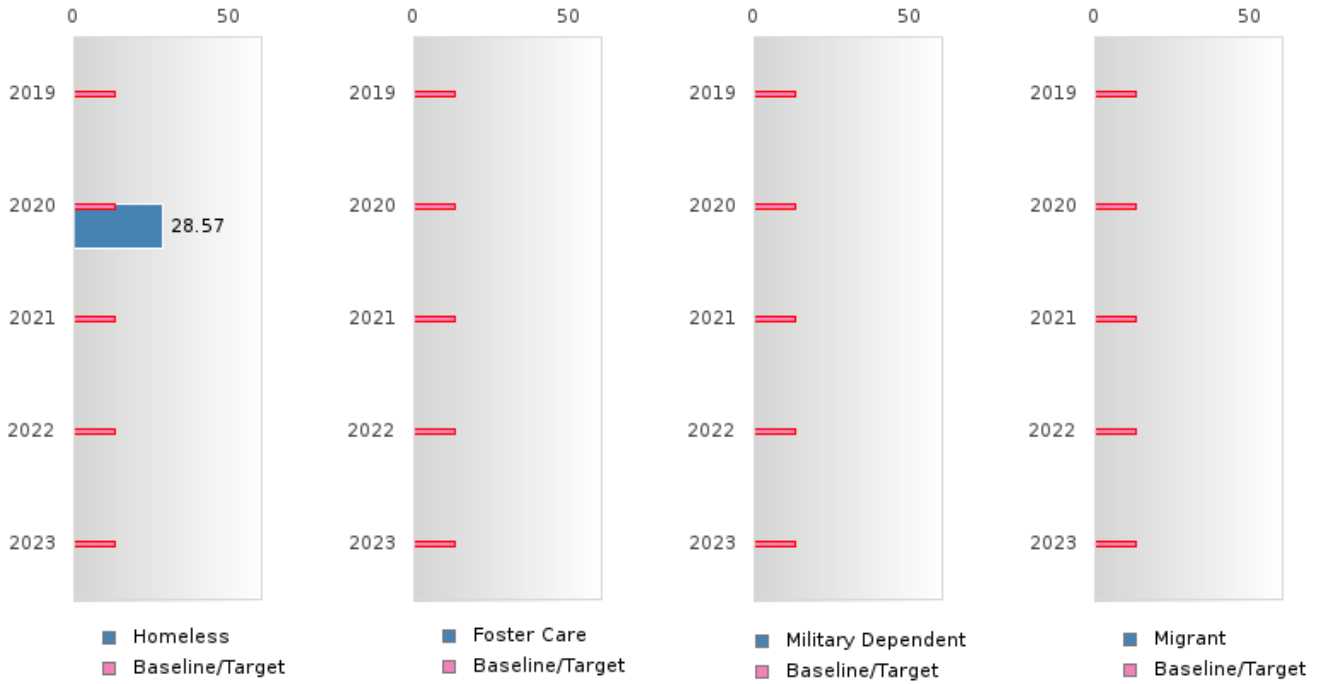
MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION
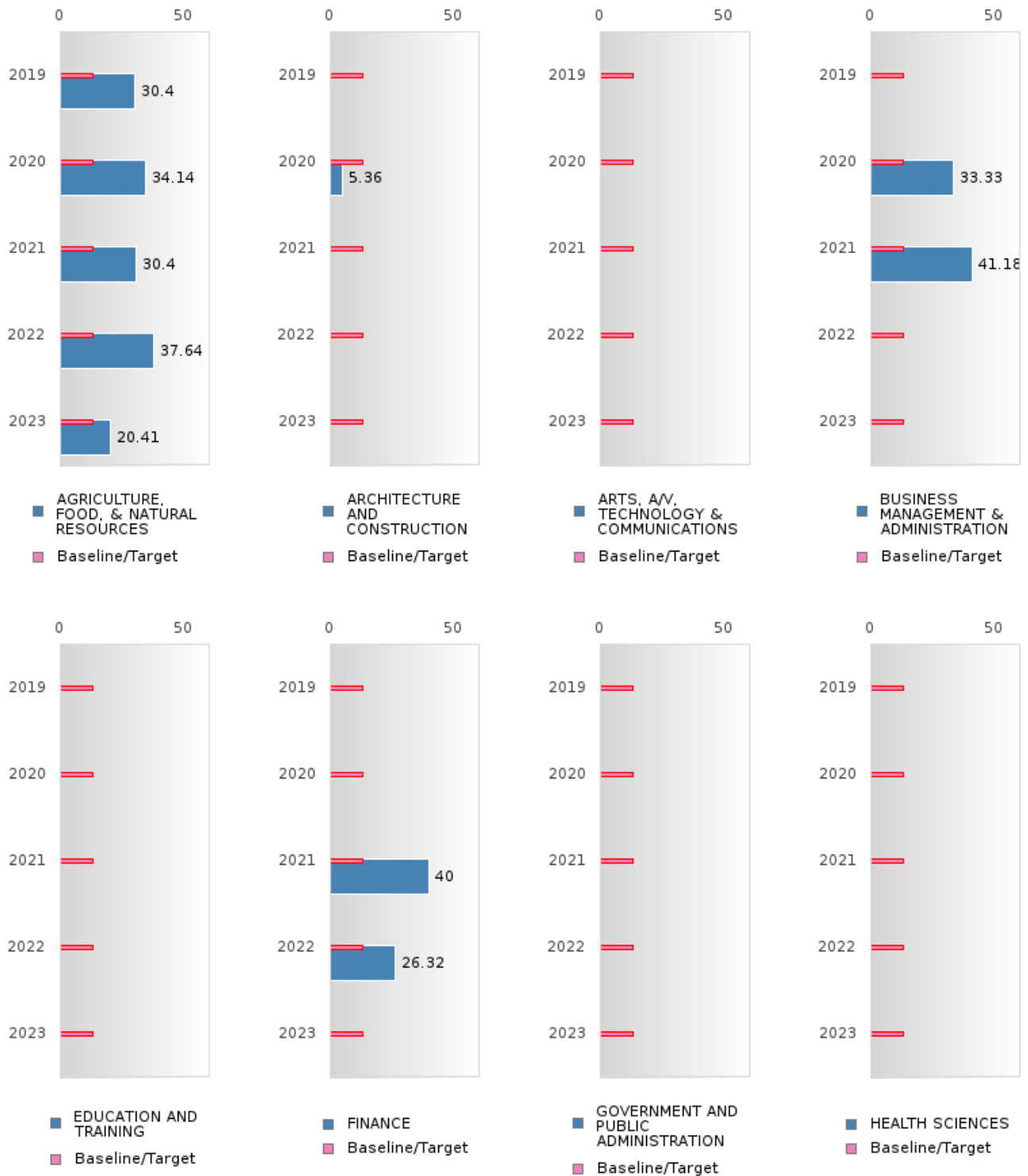
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	30.30	66	13.33	36.96	92	13.33	33.33	99	13.33	42.70	89	13.33	25.00	64	13.33
Male	< 5	RV	13.33	< 5	RV	13.33	12.96	RV	13.33	17.50	RV	13.33	9.76	RV	13.33
Female	76.92	RV	13.33	76.74	43	13.33	57.78	45	13.33	63.27	49	13.33	52.17	23	13.33
Students with Disabilities	N < 10	< 10	13.33	16.67	RV	13.33	26.67	RV	13.33	30.77	RV	13.33	N < 10	< 10	13.33
Economically Disadvantaged	29.03	RV	13.33	34.55	55	13.33	30.95	42	13.33	36.84	38	13.33	25.81	RV	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner			13.33			13.33			13.33			13.33			13.33
Homeless	N < 10	< 10	13.33	28.57	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Migrant			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2019: 30.4
- 2020: 34.14
- 2021: 30.4
- 2022: 37.64
- 2023: 20.41
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- 2020: 5.36
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2020: 33.33
- 2021: 41.18
- Baseline/Target

EDUCATION AND TRAINING
- Baseline/Target

FINANCE
- 2021: 40
- 2022: 26.32
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target

HUMAN SERVICES — Baseline/Target
- 2019: 28.57
- 2020: 23.08
- 2021: 20.41
- 2022: 5.36
- 2023: 12.9

INFORMATION TECHNOLOGY — Baseline/Target
- 2019: 33.33
- 2020: 56.41
- 2021: 57.45
- 2022: 64.86
- 2023: 38.46

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

MANUFACTURING — Baseline/Target

MARKETING — Baseline/Target

STEM — Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target
- 2020: 55.88
- 2021: 55.88
- 2022: 75

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	30.00	250	13.33	34.14	249	13.33	30.40	227	13.33	37.64	178	13.33	20.41	98	13.33
ARCHITECTURE AND CONSTRUCTION			13.33	< 5	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	13.33	33.33	RV	13.33	41.18	RV	13.33	N < 10	< 10	13.33			13.33
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			13.33
FINANCE			13.33			13.33	40.00	RV	13.33	26.32	RV	13.33	N < 10	< 10	13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33	N < 10	< 10	13.33
HUMAN SERVICES	28.57	RV	13.33	23.08	RV	13.33	20.00	RV	13.33	5.36	RV	13.33	12.90	RV	13.33
INFORMATION TECHNOLOGY	33.33	RV	13.33	56.41	39	13.33	57.45	47	13.33	64.86	37	13.33	38.46	RV	13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			13.33
MANUFACTURING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	55.17	29	13.33	55.88	34	13.33	75.00	RV	13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

MT. VERNON/ENOLA SCHOOL DIST.

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula:
Program Quality

$$\frac{\textit{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\textit{Total Number of CTE Concentrators who graduated from high school}}$$

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL
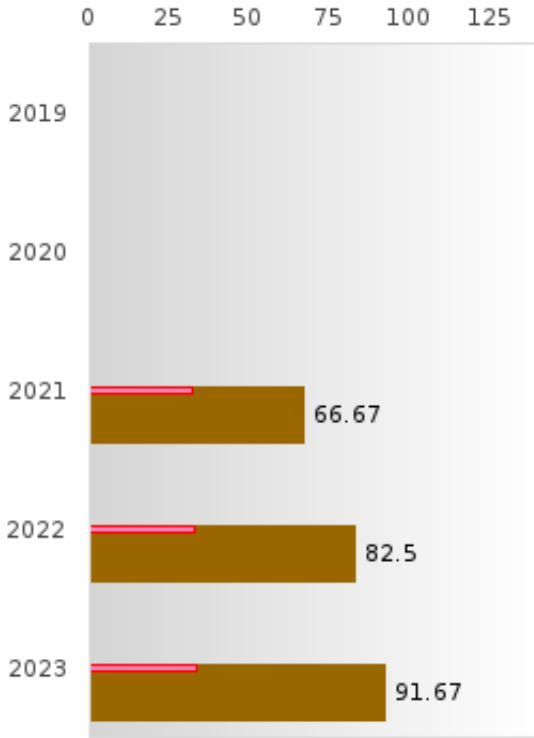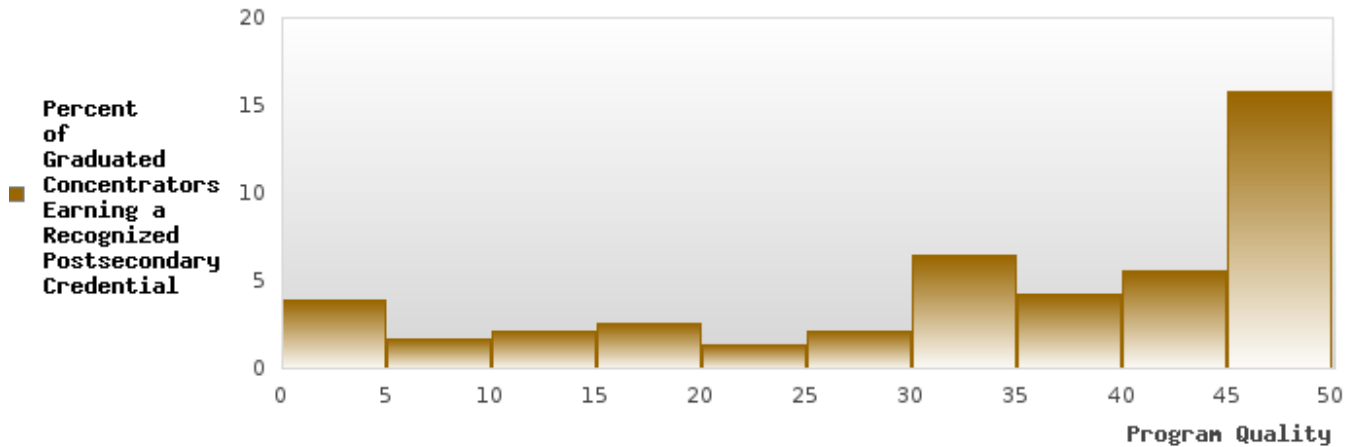

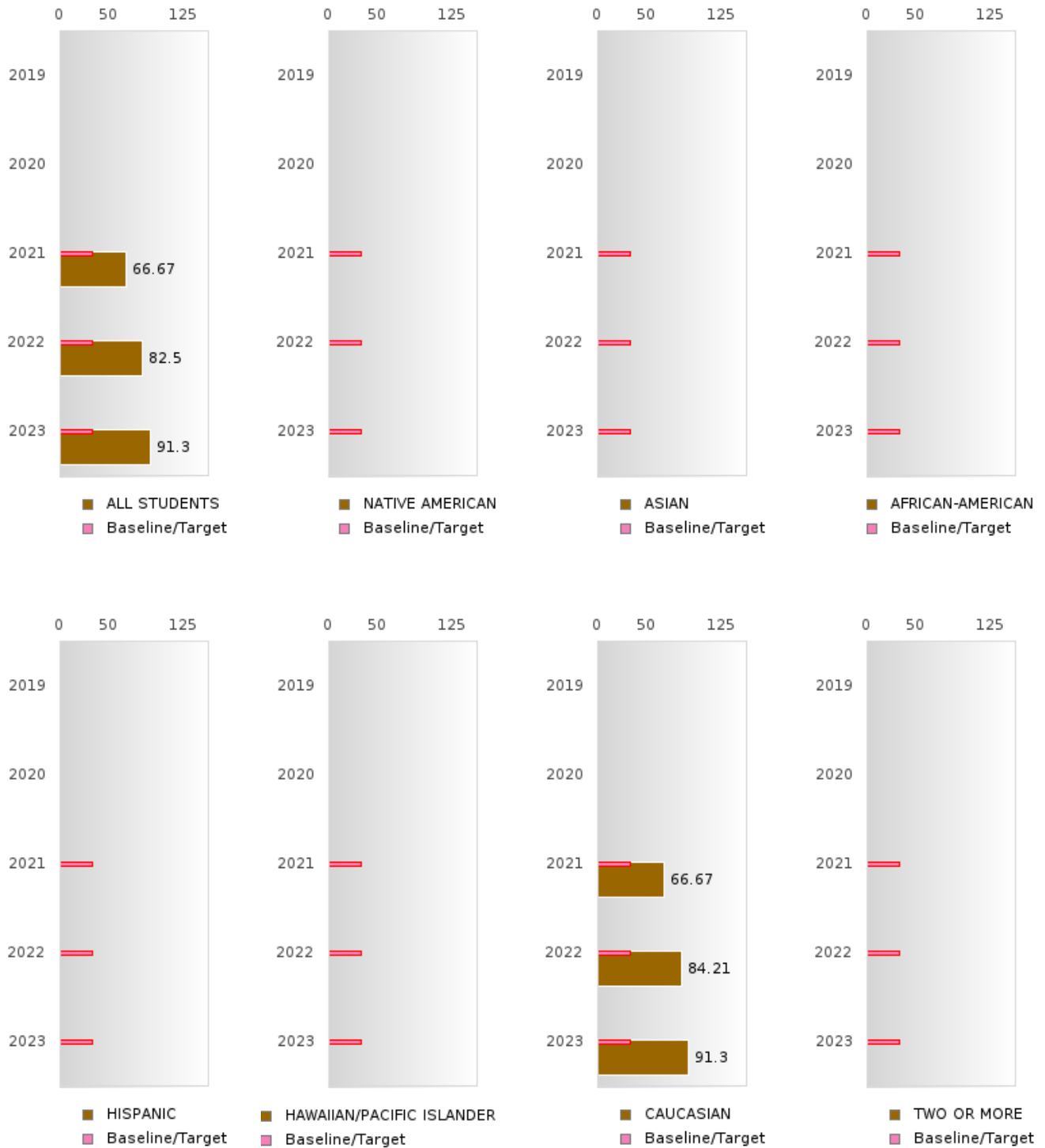| YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	66.67	32.29	33
2022	82.50	32.79	RV
2023	91.67	33.29	RV

N: Number of Concentrators Who Graduated.

DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY

ALL STUDENTS / Baseline/Target
- 2021: 66.67
- 2022: 82.5
- 2023: 91.3

NATIVE AMERICAN / Baseline/Target

ASIAN / Baseline/Target

AFRICAN-AMERICAN / Baseline/Target

HISPANIC / Baseline/Target

HAWAIIAN/PACIFIC ISLANDER / Baseline/Target

CAUCASIAN / Baseline/Target
- 2021: 66.67
- 2022: 84.21
- 2023: 91.3

TWO OR MORE / Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

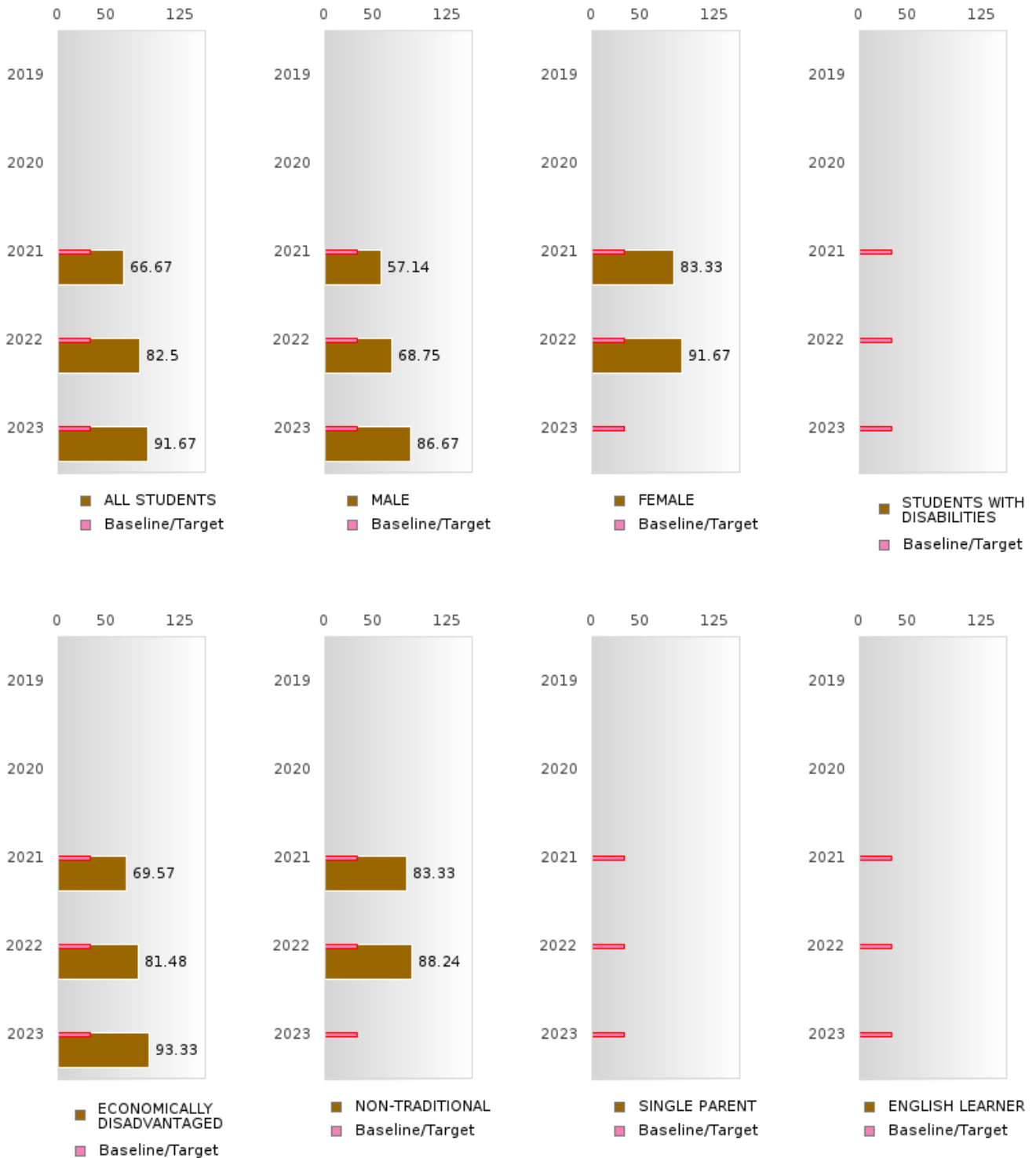### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	66.67	33	32.29	82.50	RV	32.79	91.67	RV	33.29
NATIVE AMERICAN			48.91			48.91	N < 10	< 10	32.29			32.79	N < 10	< 10	33.29
ASIAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
AFRICAN-AMERICAN			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
HISPANIC			48.91			48.91			32.29			32.79			33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	66.67	30	32.29	84.21	RV	32.79	91.30	RV	33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
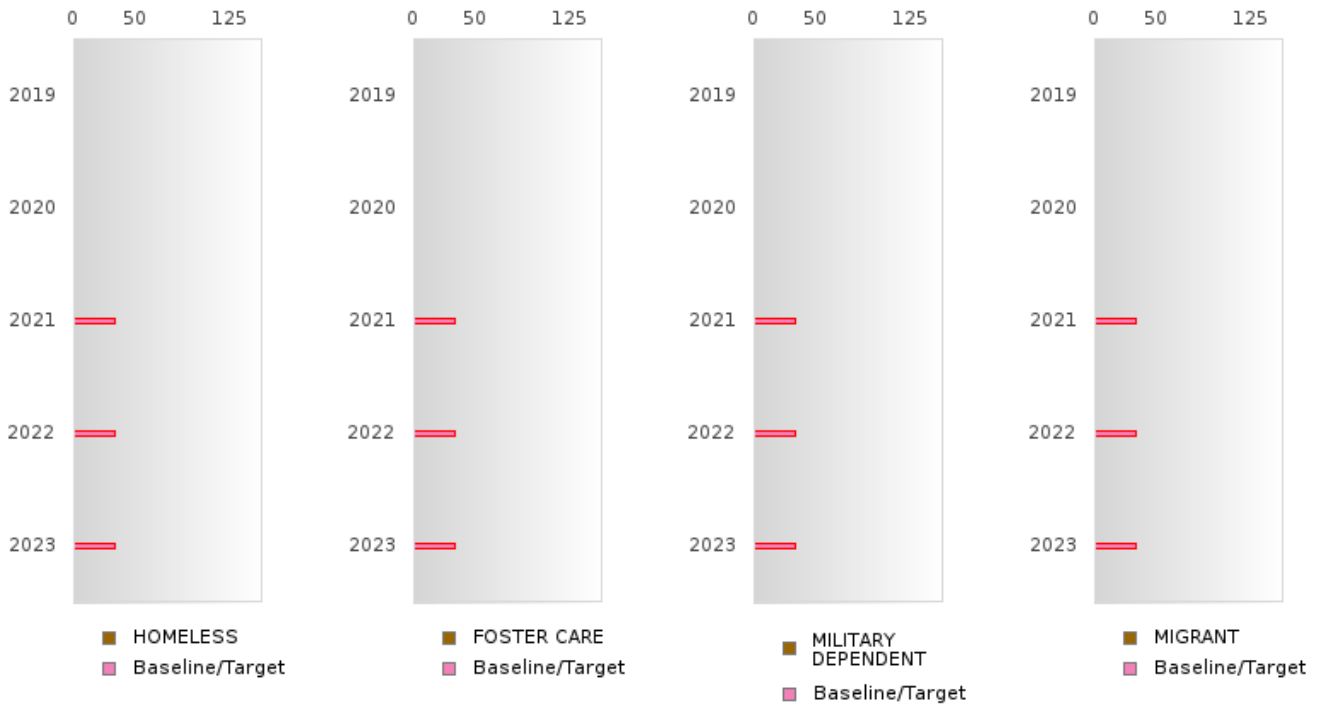
MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

	ALL STUDENTS	MALE	FEMALE	STUDENTS WITH DISABILITIES
2021	66.67	57.14	83.33	
2022	82.5	68.75	91.67	
2023	91.67	86.67		

	ECONOMICALLY DISADVANTAGED	NON-TRADITIONAL	SINGLE PARENT	ENGLISH LEARNER
2021	69.57	83.33		
2022	81.48	88.24		
2023	93.33			

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION
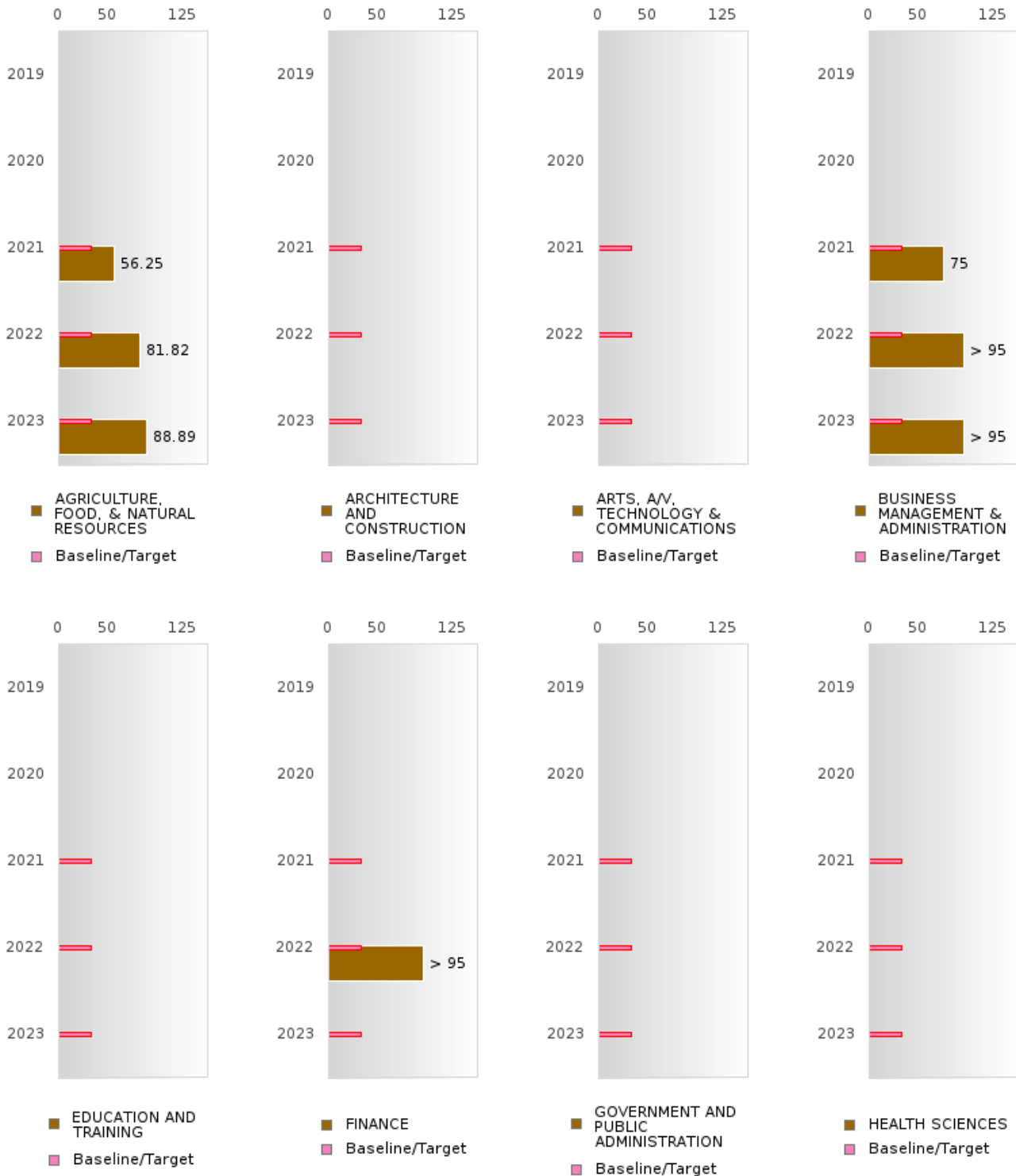
2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	66.67	33	32.29	82.50	RV	32.79	91.67	RV	33.29
MALE			48.91			48.91	57.14	RV	32.29	68.75	RV	32.79	86.67	RV	33.29
FEMALE			48.91			48.91	83.33	RV	32.29	91.67	RV	32.79	N < 10	< 10	33.29
STUDENTS WITH DISABILITIES			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ECONOMICALLY DISADVANTAGED			48.91			48.91	69.57	RV	32.29	81.48	RV	32.79	93.33	RV	33.29
NON-TRADITIONAL			48.91			48.91	83.33	RV	32.29	88.24	RV	32.79	N < 10	< 10	33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29			32.79			33.29
HOMELESS			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
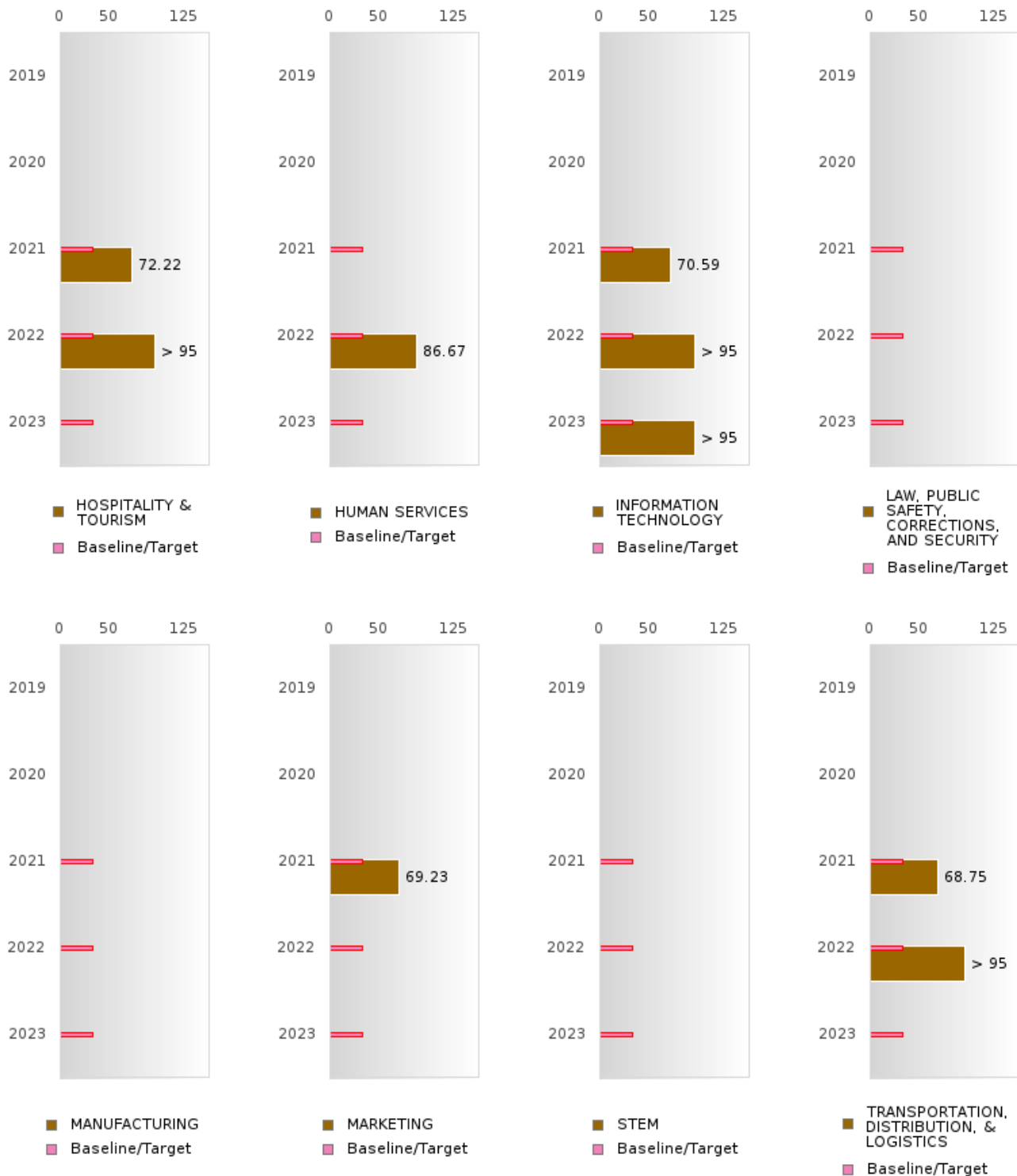
MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2021: 56.25
- 2022: 81.82
- 2023: 88.89

Baseline/Target

ARCHITECTURE AND CONSTRUCTION

Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS

Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2021: 75
- 2022: > 95
- 2023: > 95

Baseline/Target

EDUCATION AND TRAINING

Baseline/Target

FINANCE
- 2022: > 95

Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION

Baseline/Target

HEALTH SCIENCES

Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target

HUMAN SERVICES — Baseline/Target

INFORMATION TECHNOLOGY — Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

MANUFACTURING — Baseline/Target

MARKETING — Baseline/Target

STEM — Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91	56.25	RV	32.29	81.82	RV	32.79	88.89	RV	33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91	N < 10	< 10	32.29			32.79	N < 10	< 10	33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	75.00	RV	32.29	> 95	RV	32.79	> 95	RV	33.29
EDUCATION AND TRAINING			48.91			48.91			32.29			32.79			33.29
FINANCE			48.91			48.91	N < 10	< 10	32.29	> 95	RV	32.79	N < 10	< 10	33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29			32.79			33.29
HEALTH SCIENCES			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HOSPITALITY & TOURISM			48.91			48.91	72.22	RV	32.29	> 95	RV	32.79	N < 10	< 10	33.29
HUMAN SERVICES			48.91			48.91	N < 10	< 10	32.29	86.67	RV	32.79	N < 10	< 10	33.29
INFORMATION TECHNOLOGY			48.91			48.91	70.59	RV	32.29	> 95	RV	32.79	> 95	RV	33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29			32.79			33.29
MANUFACTURING			48.91			48.91			32.29			32.79			33.29
MARKETING			48.91			48.91	69.23	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91	68.75	RV	32.29	> 95	RV	32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MT. VERNON-ENOLA HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MT. VERNON-ENOLA HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MT. VERNON-ENOLA HIGH SCHOOL	69.57	74	52.78			52.78	68.88	102	48.45	74.07	88	48.7	65.99	77	48.95

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MT. VERNON-ENOLA HIGH SCHOOL	67.55	74	46.45			46.45	64.27	102	42.27	64.18	88	42.52	65.12	77	42.77

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MT. VERNON-ENOLA HIGH SCHOOL	69.98	74	53.26			53.26	69.82	102	48.4	70.74	88	48.65	68.56	77	48.9

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
MT. VERNON-ENOLA HIGH SCHOOL	75.76	RV	75.75	92.59	RV	76.25	87.18	RV	76.75

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MT. VERNON-ENOLA HIGH SCHOOL	30.30	66	13.33	36.96	92	13.33	33.33	99	13.33	42.70	89	13.33	25.00	64	13.33

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MT. VERNON/ENOLA SCHOOL DIST.

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MT. VERNON-ENOLA HIGH SCHOOL			48.91			48.91	66.67	33	32.29	82.50	RV	32.79	91.67	RV	33.29