

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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### Division of Career and Technical Education

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# DEFINITIONS:

## HOPE SCHOOL DISTRICT

**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

### Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



### Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

# DEFINITIONS:

## HOPE SCHOOL DISTRICT

### Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

### Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	94.87	> 95	> 95	93.58	> 95	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	91.59	> 95	> 95	> 95	93.58	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	56.53		53.92	54.25	53.68	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	46.43		46.13	45.66	44.89	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	53.78		50.47	50.98	53.33	67.67		67.08	67.06	66.57

### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	28.57	46.88	65.63	84.91	75.00	77.34	78.22	79.87	78.97	81.70
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	44.00	33.33	51.61	68.75	86.27	82.18	79.62	80.68	82.22	81.31
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	58.96		56.83	57.39	56.85	67.4		64.35	64.77	65.72
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	51.75		50.68	51.08	50.52	63.01		58.66	58.82	57.95
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	57.20		50.94	53.88	52.14	65.52		63.02	62.93	62.96

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			80.31	70.21	77.78			81.92	81.38	82.78
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	27.04	31.07	34.30	54.39	54.50	31.31	31.34	30.03	43.00	39.14
5S1: INDUSTRY CERTIFICATIONS			10.75	35.78	64.42			14.46	47.36	55.22

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# GRADUATION PERFORMANCE MEASURES

## [1S1, 1S2]

### HOPE SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

#### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

#### Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

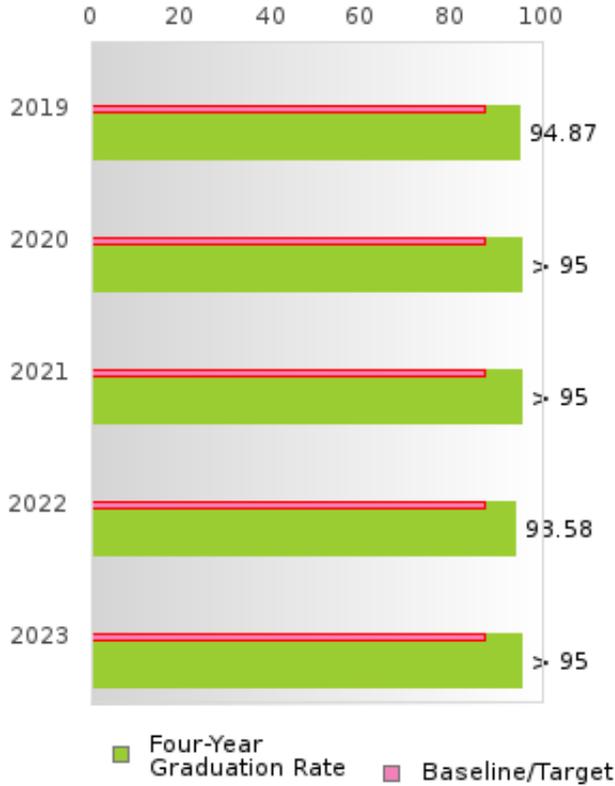
2023 Five-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

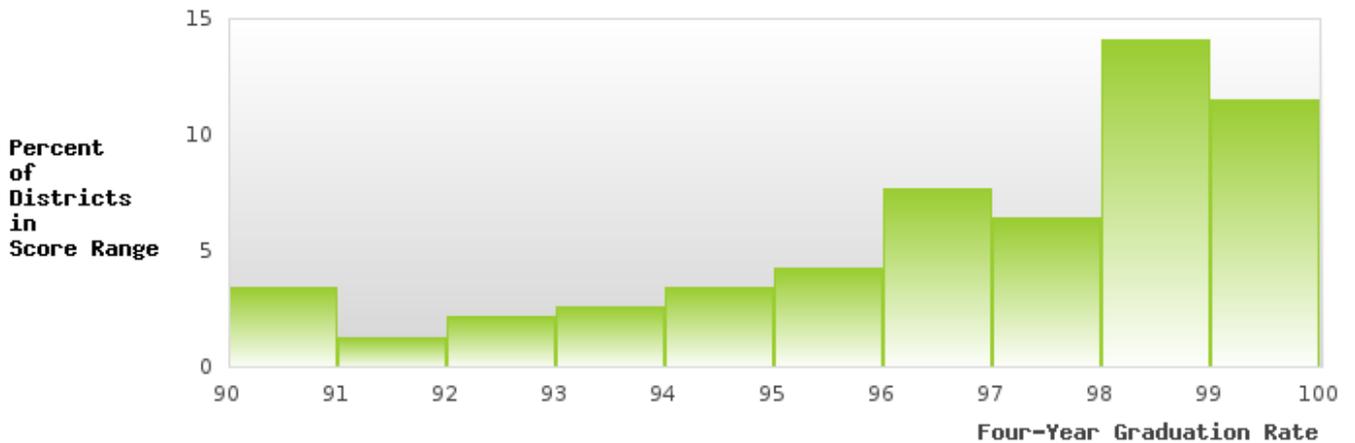
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2019	94.87	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	93.58	87.18	RV
2023	> 95	87.18	RV

N: Number of Expected Graduates

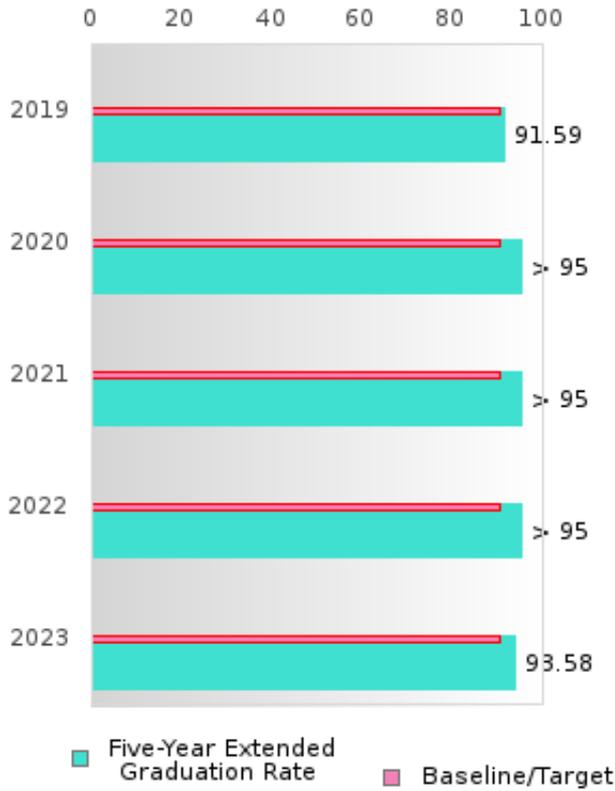
### DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

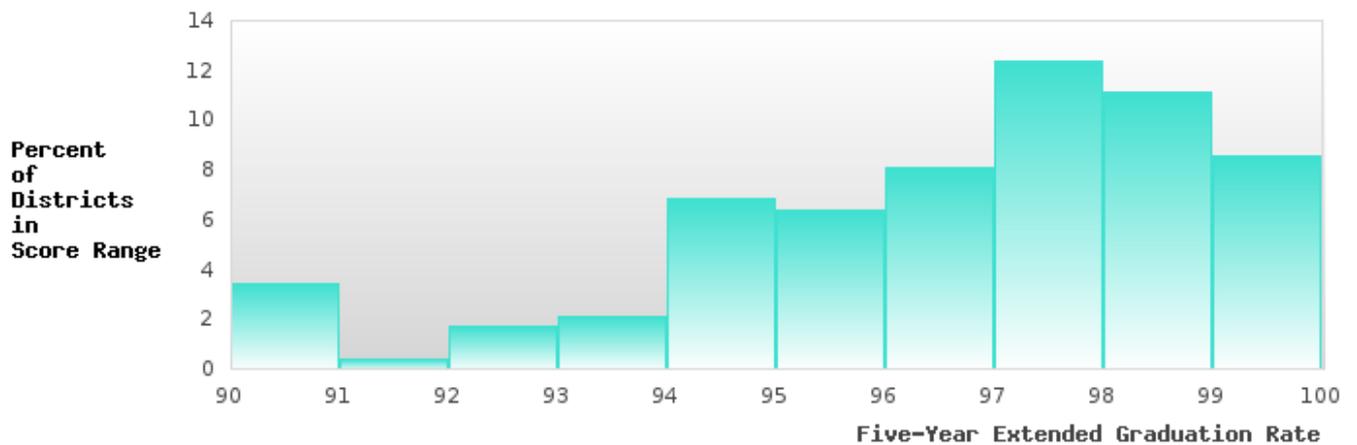
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2019	91.59	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	93.58	90.4	RV

N: Number of Expected Graduates

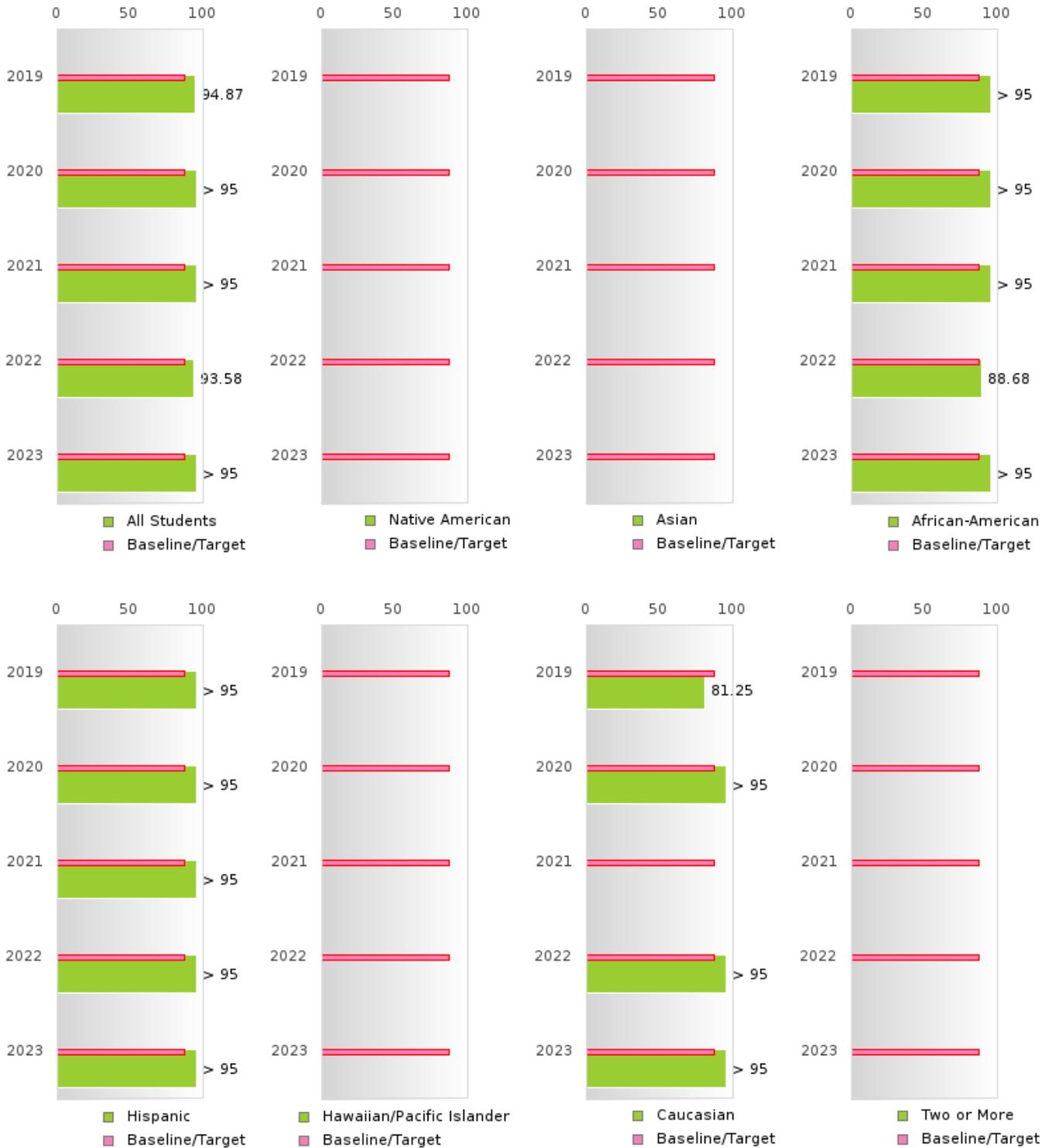
### DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target									
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
All Students	94.87	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.58	RV	87.18	> 95	RV	87.18
Native American			87.18			87.18			87.18			87.18			87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-American	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	88.68	RV	87.18	> 95	RV	87.18
Hispanic	> 95	RV	87.18	> 95	RV	87.18									
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			87.18
Caucasian	81.25	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18
Two or More			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
All Students	91.59	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.58	RV	90.4
Native American	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-American	93.33	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	88.68	RV	90.4
Hispanic	91.11	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			90.4
Caucasian	87.50	RV	90.4	92.86	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
Two or More			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

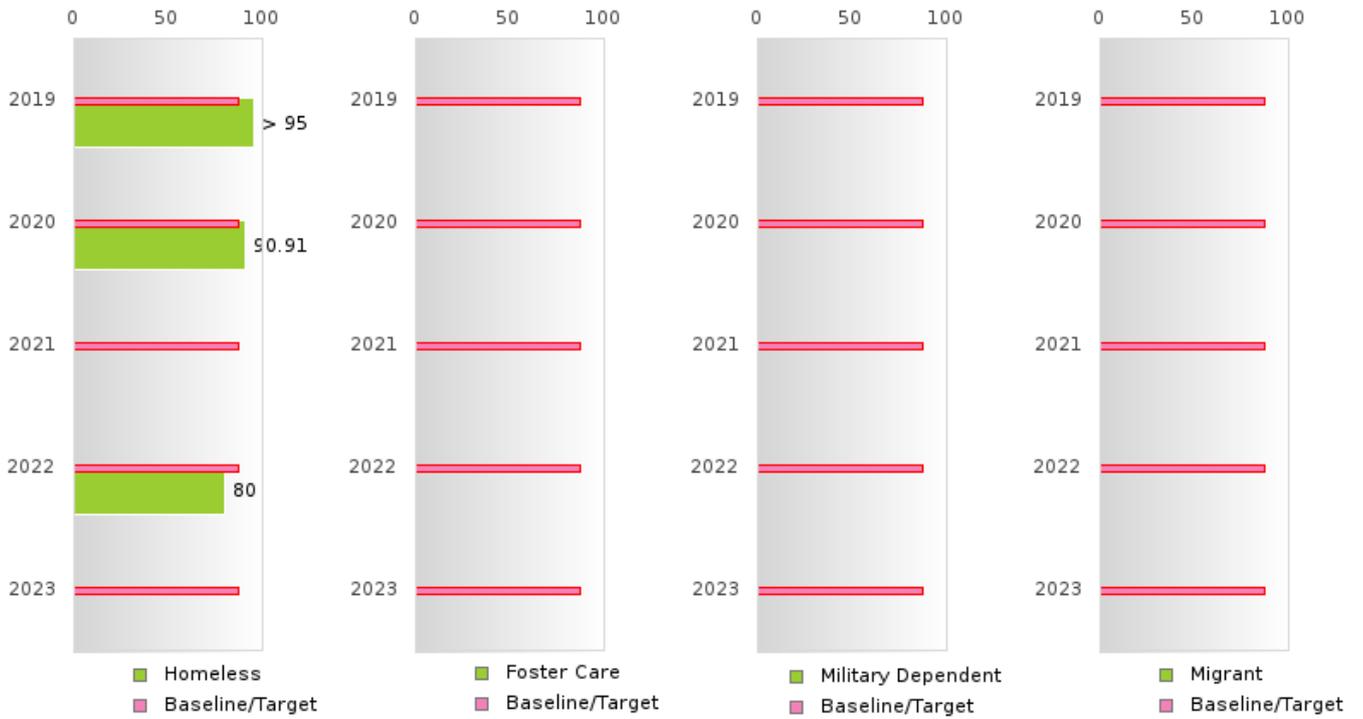
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

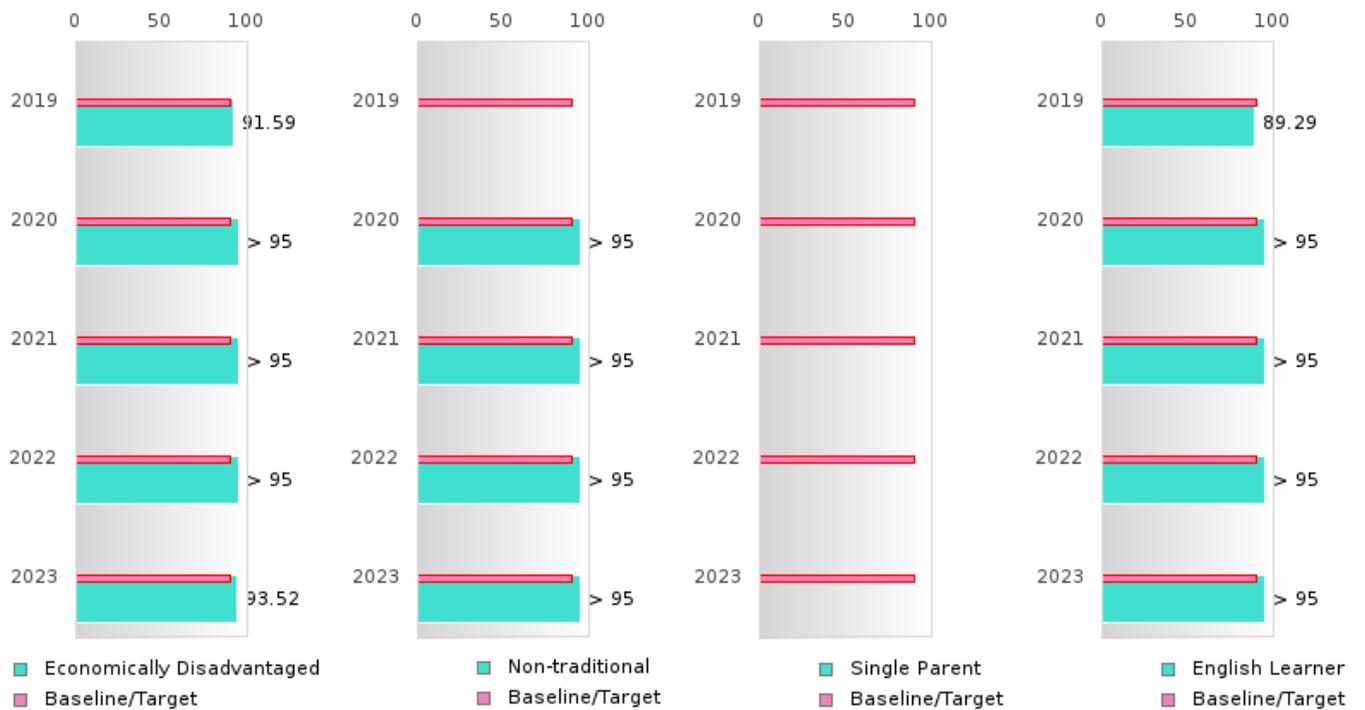
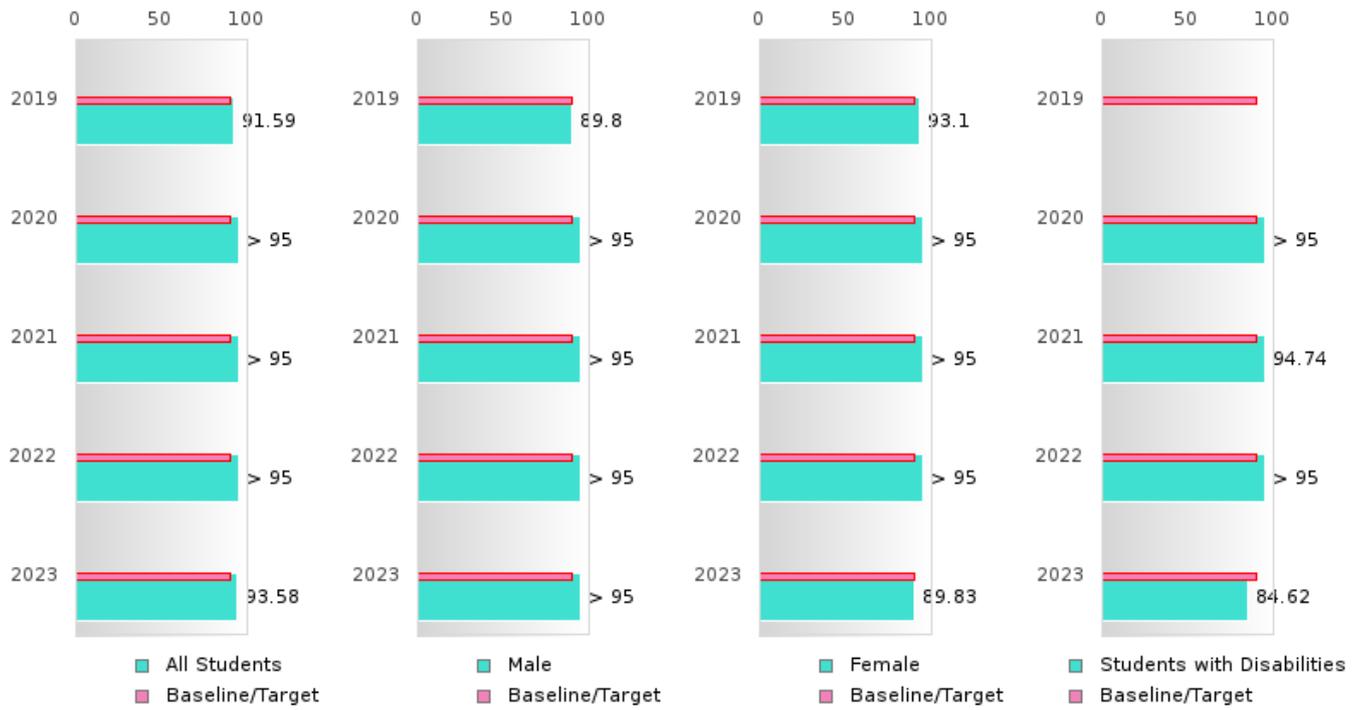
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

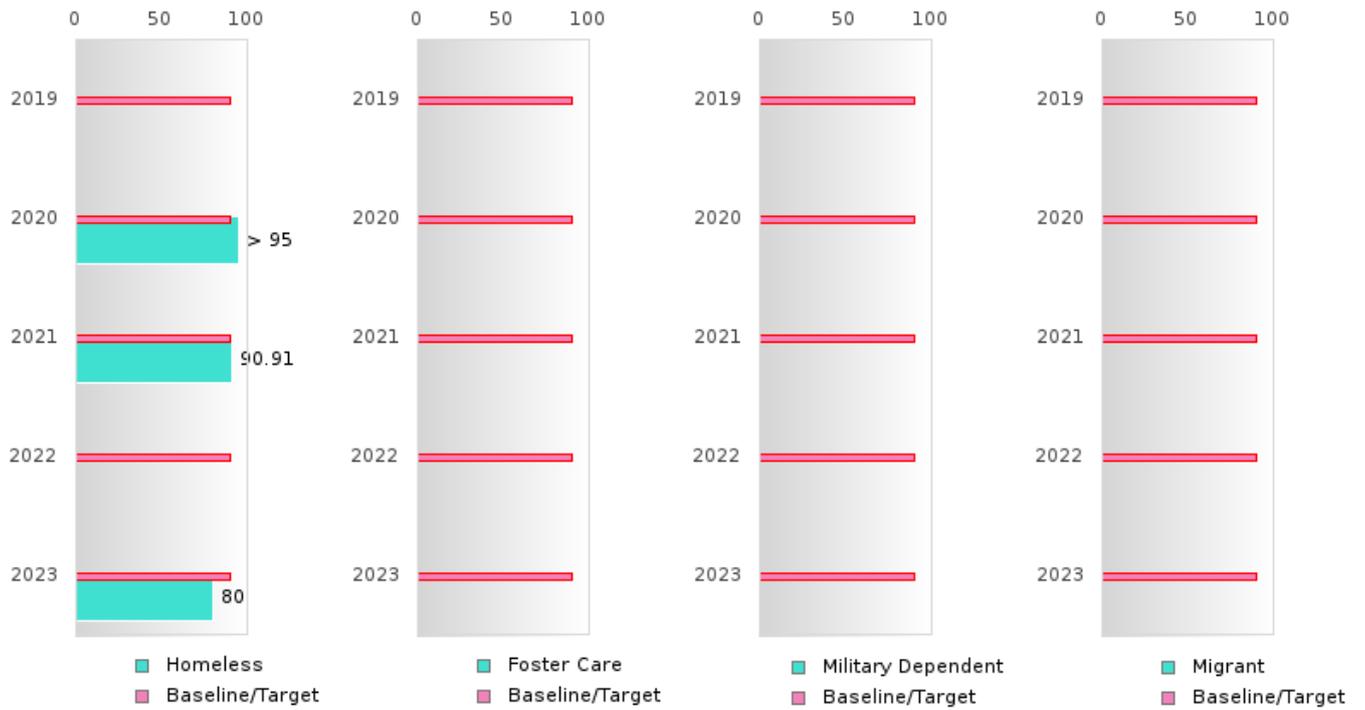
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target												
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
All Students	94.87	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.58	RV	87.18	> 95	RV	87.18
Male	92.86	RV	87.18	> 95	RV	87.18									
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	89.83	RV	87.18	> 95	RV	87.18
Students with Disabilities	92.86	RV	87.18	94.74	RV	87.18	> 95	RV	87.18	84.62	RV	87.18	> 95	RV	87.18
Economically Disadvantaged	94.87	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.52	RV	87.18	> 95	RV	87.18
Non-traditional Single Parent	> 95	RV	87.18												
English Learner	> 95	RV	87.18												
Homeless	> 95	RV	87.18	90.91	RV	87.18	N < 10	< 10	87.18	80.00	RV	87.18	N < 10	< 10	87.18
Foster Care			87.18	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18
Military Dependent			87.18			87.18			87.18			87.18			87.18
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
All Students	91.59	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.58	RV	90.4
Male	89.80	RV	90.4	> 95	RV	90.4									
Female	93.10	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	89.83	RV	90.4
Students with Disabilities	N < 10	< 10	90.4	> 95	RV	90.4	94.74	RV	90.4	> 95	RV	90.4	84.62	RV	90.4
Economically Disadvantaged	91.59	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.52	RV	90.4
Non-traditional Single Parent	N < 10	< 10	90.4	> 95	RV	90.4									
English Learner	89.29	RV	90.4	> 95	RV	90.4									
Homeless	N < 10	< 10	90.4	> 95	RV	90.4	90.91	RV	90.4	N < 10	< 10	90.4	80.00	RV	90.4
Foster Care	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4			90.4
Military Dependent			90.4			90.4			90.4			90.4			90.4
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

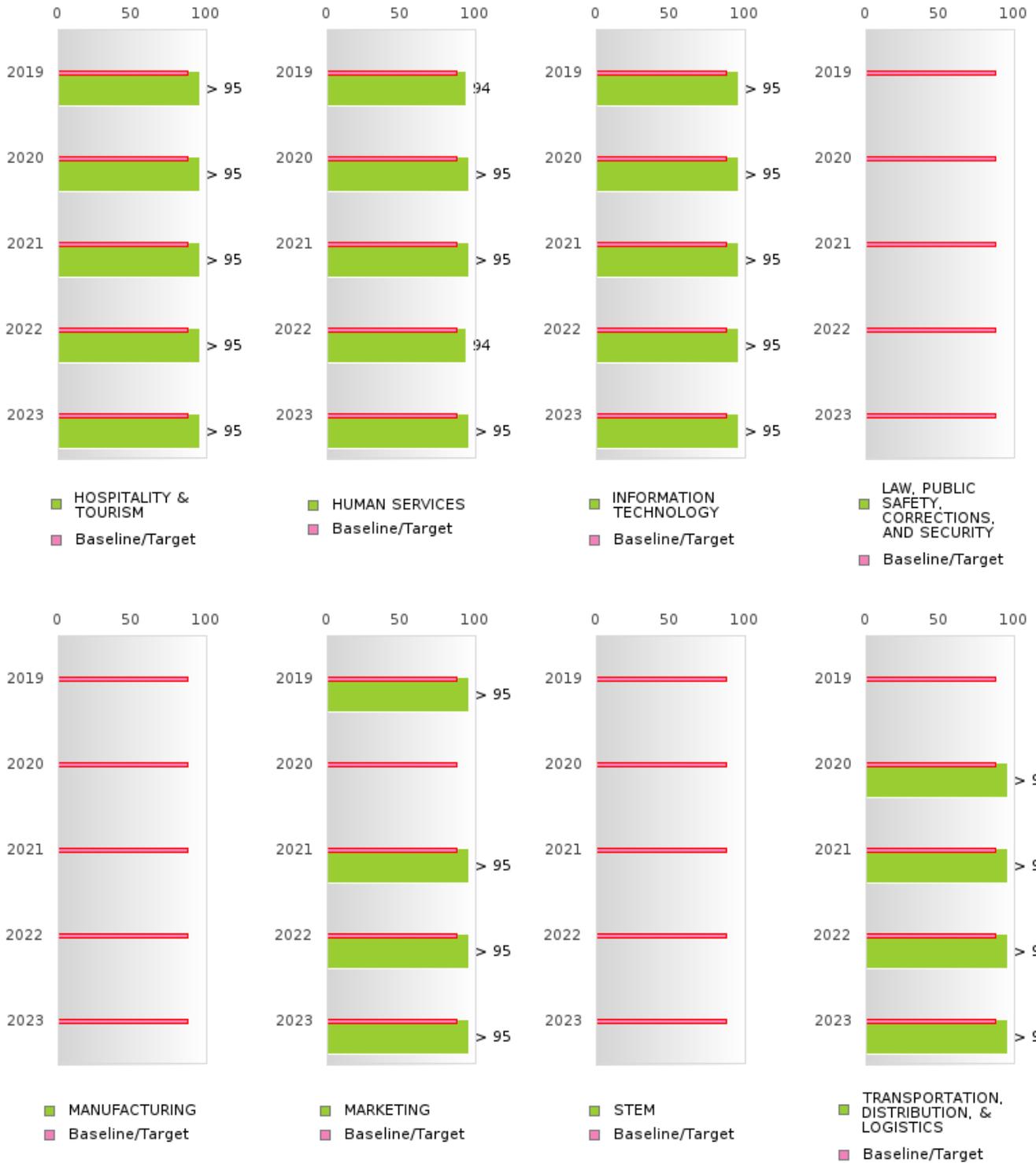
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

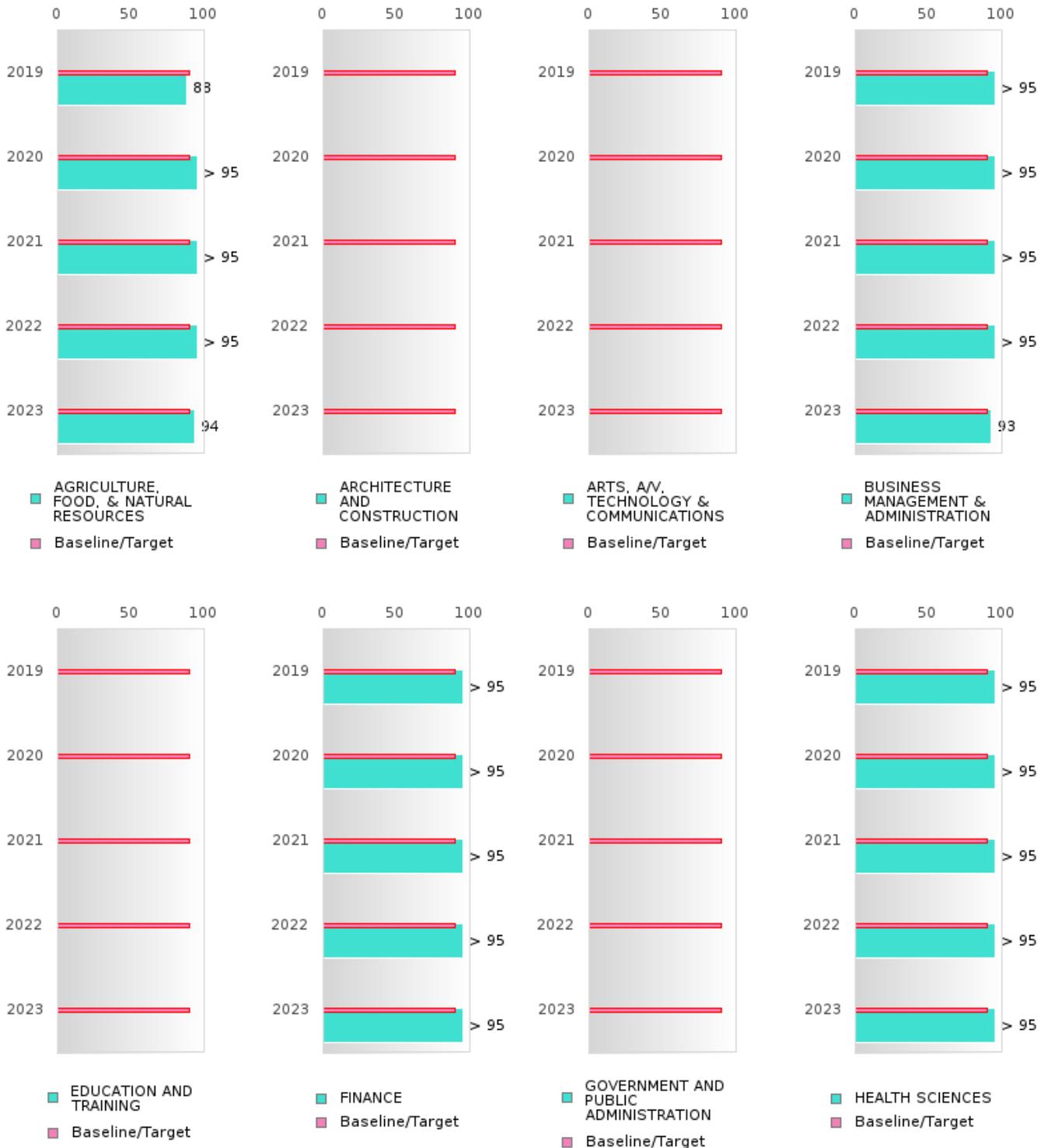
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target												
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18
ARCHITECTURE AND CONSTRUCTION			87.18			87.18			87.18			87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	> 95	RV	87.18
EDUCATION AND TRAINING	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
FINANCE	> 95	RV	87.18												
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
HEALTH SCIENCES	> 95	RV	87.18	N < 10	< 10	87.18									
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
HUMAN SERVICES	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18												
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18			87.18			87.18			87.18
MANUFACTURING			87.18			87.18			87.18			87.18			87.18
MARKETING	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	> 95	RV	87.18									

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target												
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	88.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4
ARCHITECTURE AND CONSTRUCTION			90.4			90.4			90.4			90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	93.00	RV	90.4									
EDUCATION AND TRAINING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
FINANCE	95.00	RV	90.4	> 95	RV	90.4									
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
HEALTH SCIENCES	> 95	RV	90.4												
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4
HUMAN SERVICES	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4												
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4			90.4			90.4			90.4
MANUFACTURING			90.4			90.4			90.4			90.4			90.4
MARKETING	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

# ACADEMIC PERFORMANCE MEASURES

## [2S1, 2S2, 2S3]

### HOPE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points);  $17 \leq$  ACT score < 19 (0.5 points);  $19 \leq$  ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score  $\geq$  College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

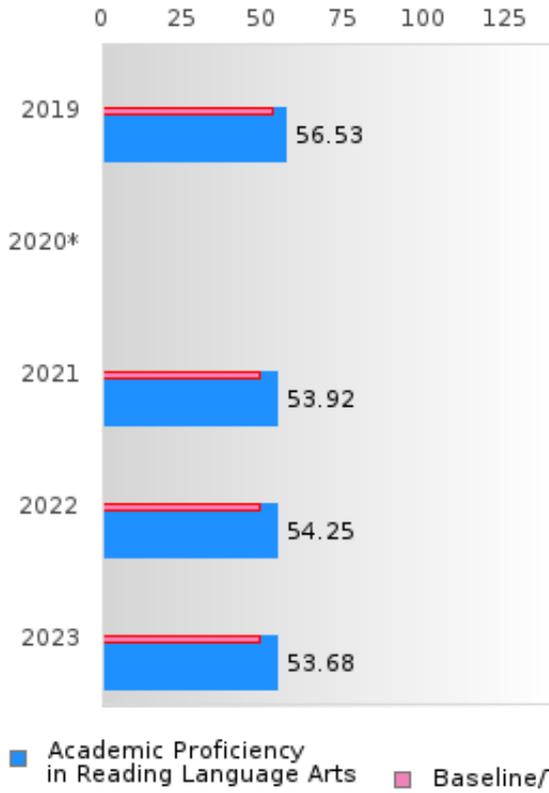
#### General Formula for Academic Proficiency Score for Each Subject

$$\begin{aligned} & \text{ELA Academic Proficiency Score} = \\ & \text{ELA Weighted Achievement Score} \times (0.50) + \text{ELA Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Math Academic Proficiency Score} = \\ & \text{Math Weighted Achievement Score} \times (0.50) + \text{Math Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Science Academic Proficiency Score} = \\ & \text{Science Weighted Achievement Score} \times (0.50) + \text{Science Mean Value} - \text{Added Growth Score} \times (0.50) \end{aligned}$$

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/TARGET	N
2019	56.53	52.78	261
2020*		53.03	
2021	53.92	48.45	276
2022	54.25	48.7	255
2023	53.68	48.95	267

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

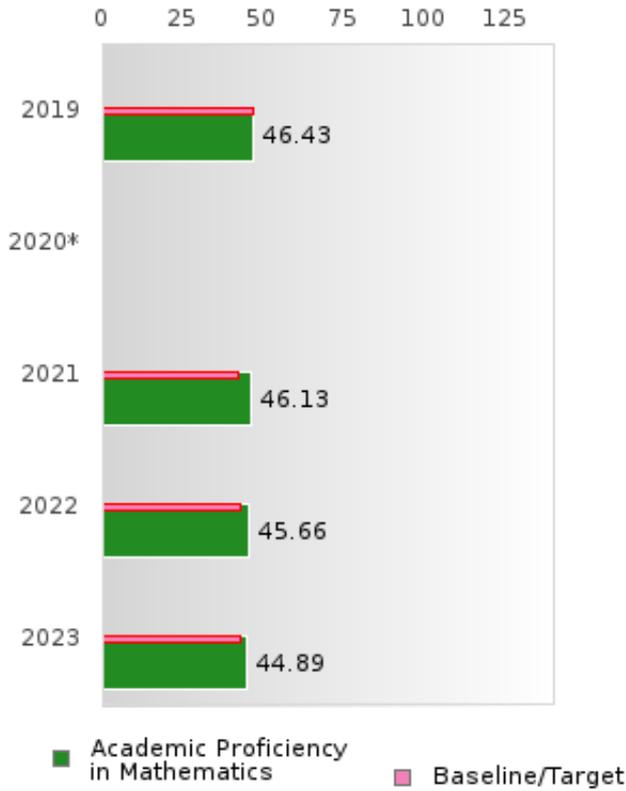
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/TARGET	N
2019	46.43	46.45	261
2020*		46.7	
2021	46.13	42.27	276
2022	45.66	42.52	255
2023	44.89	42.77	267

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

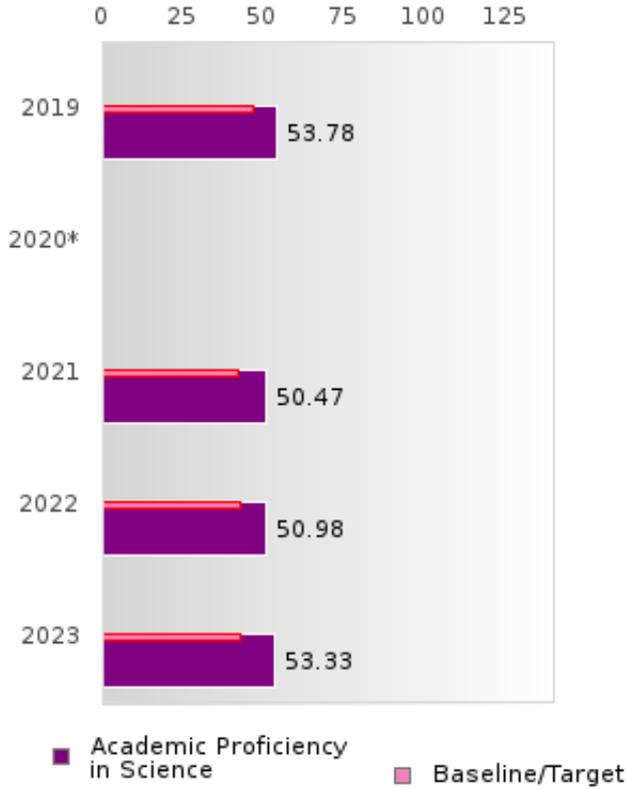
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE

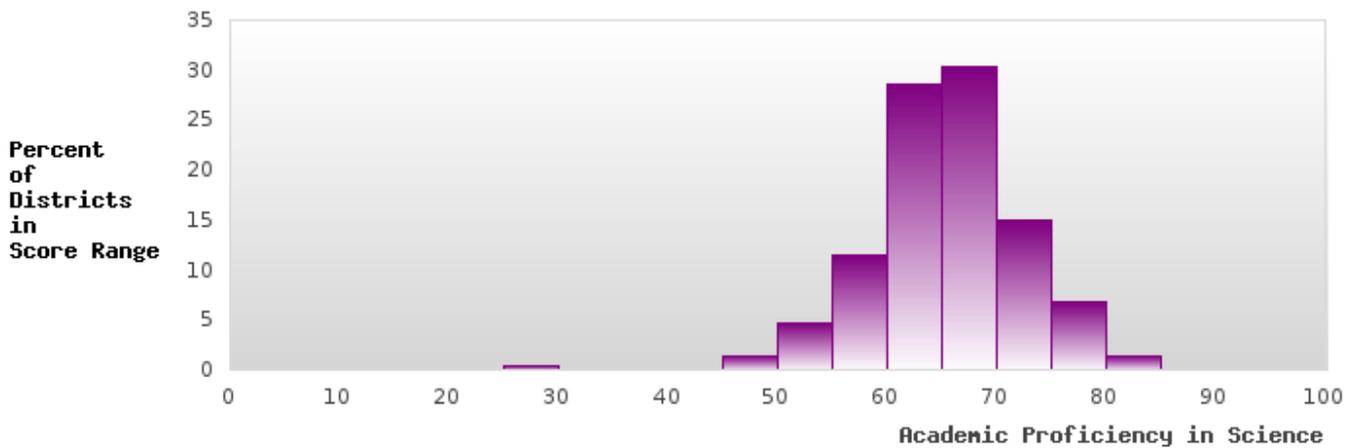


YEAR	SCORE	BASELINE/TARGET	N
2019	53.78	53.26	262
2020*		53.51	
2021	50.47	48.4	276
2022	50.98	48.65	255
2023	53.33	48.9	267

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

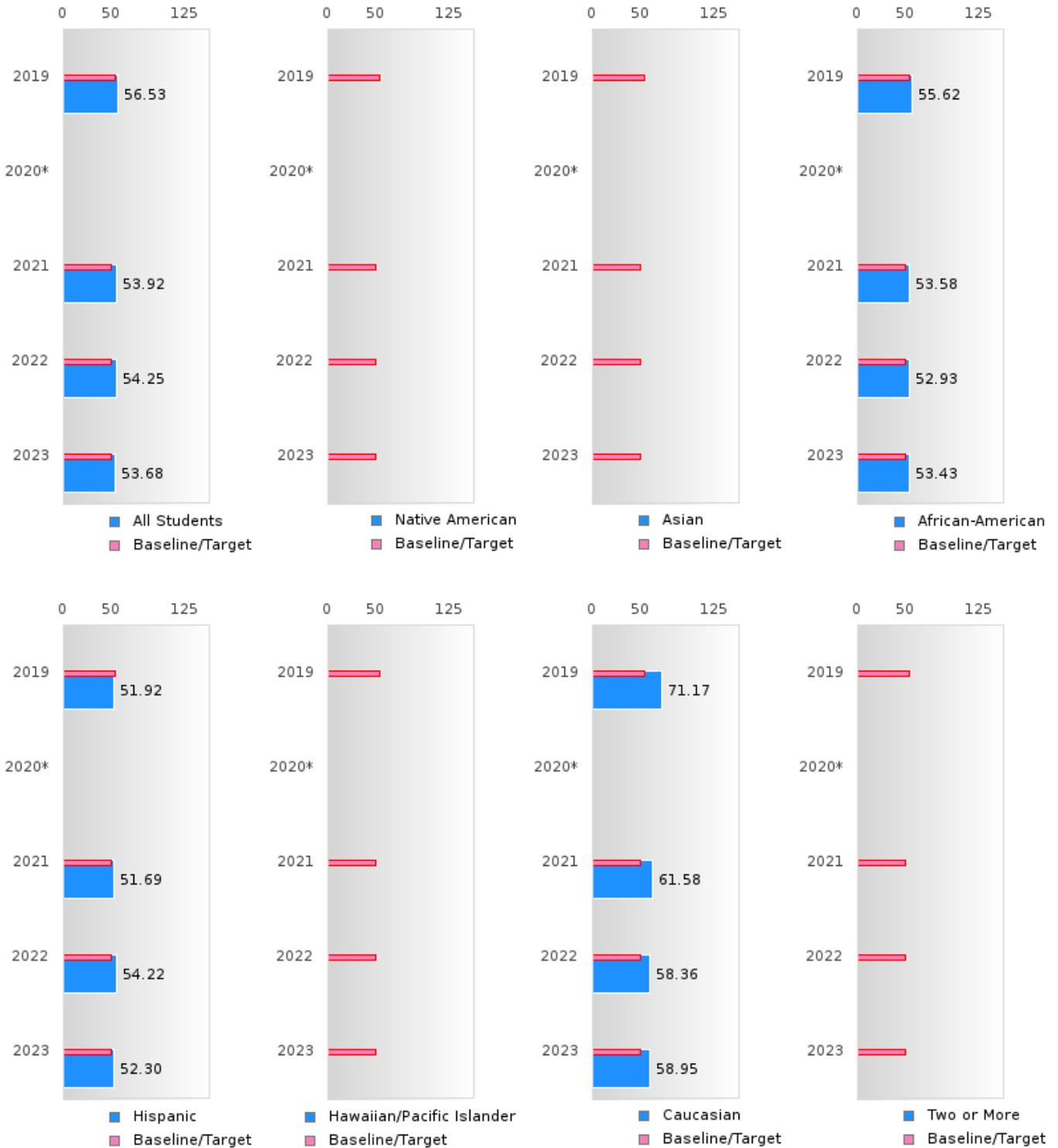
### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

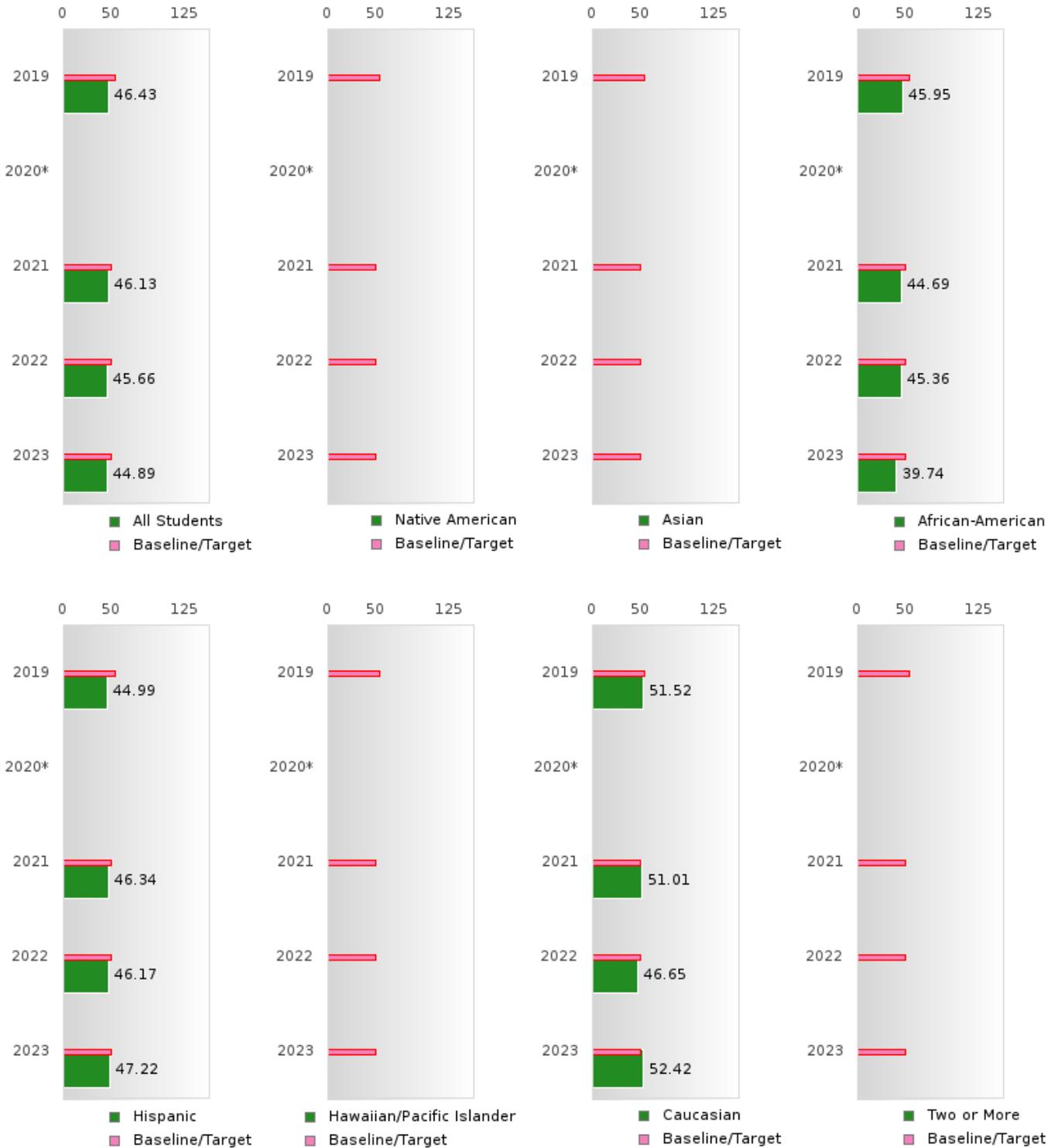


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

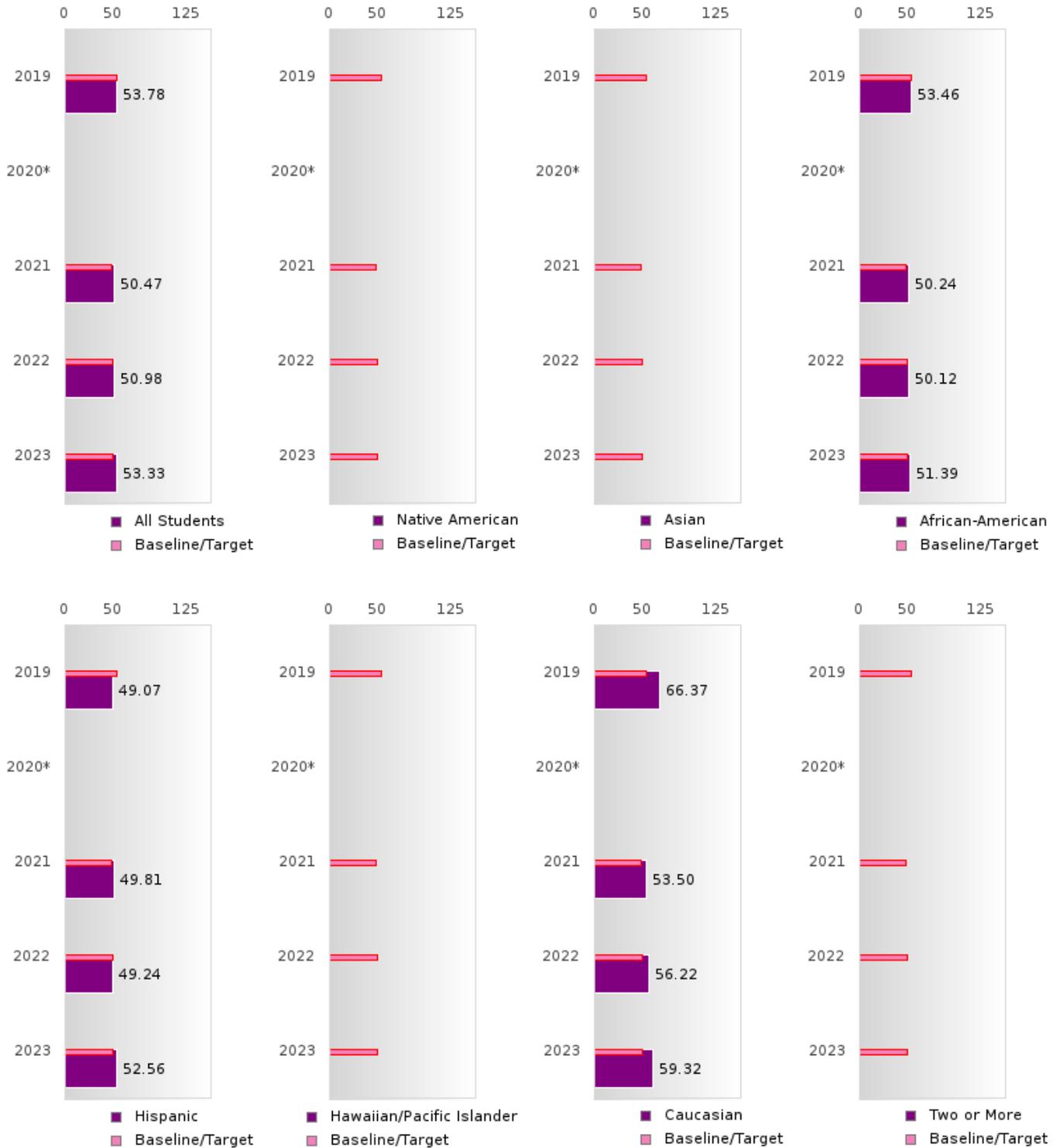


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
All Students	56.53	261	52.78			53.03	53.92	276	48.45	54.25	255	48.7	53.68	267	48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
African-American	55.62	119	52.78			53.03	53.58	137	48.45	52.93	118	48.7	53.43	119	48.95
Hispanic	51.92	101	52.78			53.03	51.69	106	48.45	54.22	97	48.7	52.30	96	48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Caucasian	71.17	41	52.78			53.03	61.58	32	48.45	58.36	40	48.7	58.95	49	48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
<b>MATHEMATICS</b>															
All Students	46.43	261	46.45			46.7	46.13	276	42.27	45.66	255	42.52	44.89	267	42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
African-American	45.95	119	46.45			46.7	44.69	137	42.27	45.36	118	42.52	39.74	119	42.77
Hispanic	44.99	101	46.45			46.7	46.34	106	42.27	46.17	97	42.52	47.22	96	42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Caucasian	51.52	41	46.45			46.7	51.01	32	42.27	46.65	40	42.52	52.42	49	42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
<b>SCIENCE</b>															
All Students	53.78	262	53.26			53.51	50.47	276	48.4	50.98	255	48.65	53.33	267	48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
African-American	53.46	120	53.26			53.51	50.24	137	48.4	50.12	118	48.65	51.39	119	48.9
Hispanic	49.07	101	53.26			53.51	49.81	106	48.4	49.24	97	48.65	52.56	96	48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Caucasian	66.37	41	53.26			53.51	53.50	32	48.4	56.22	40	48.65	59.32	49	48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

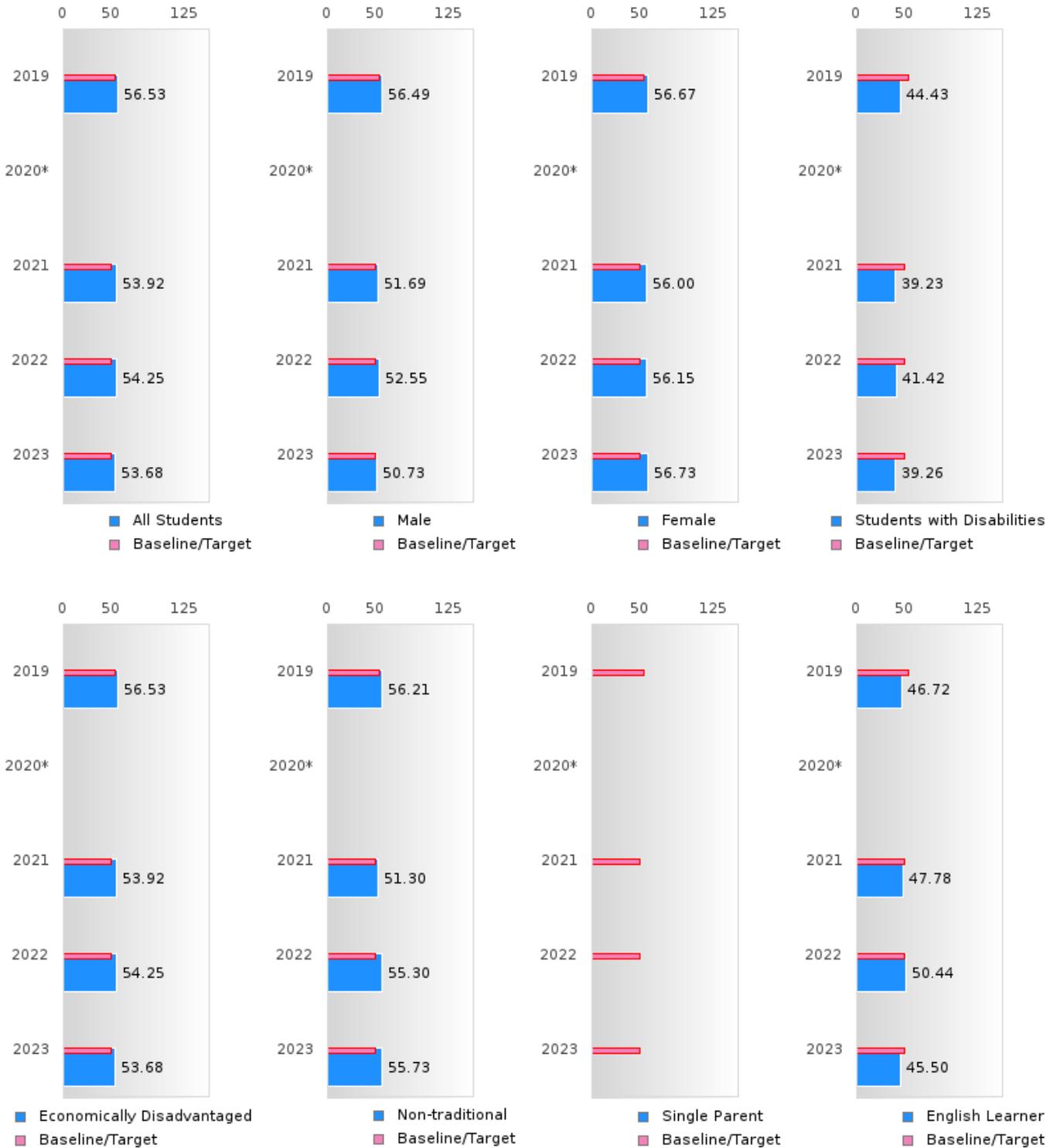
N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

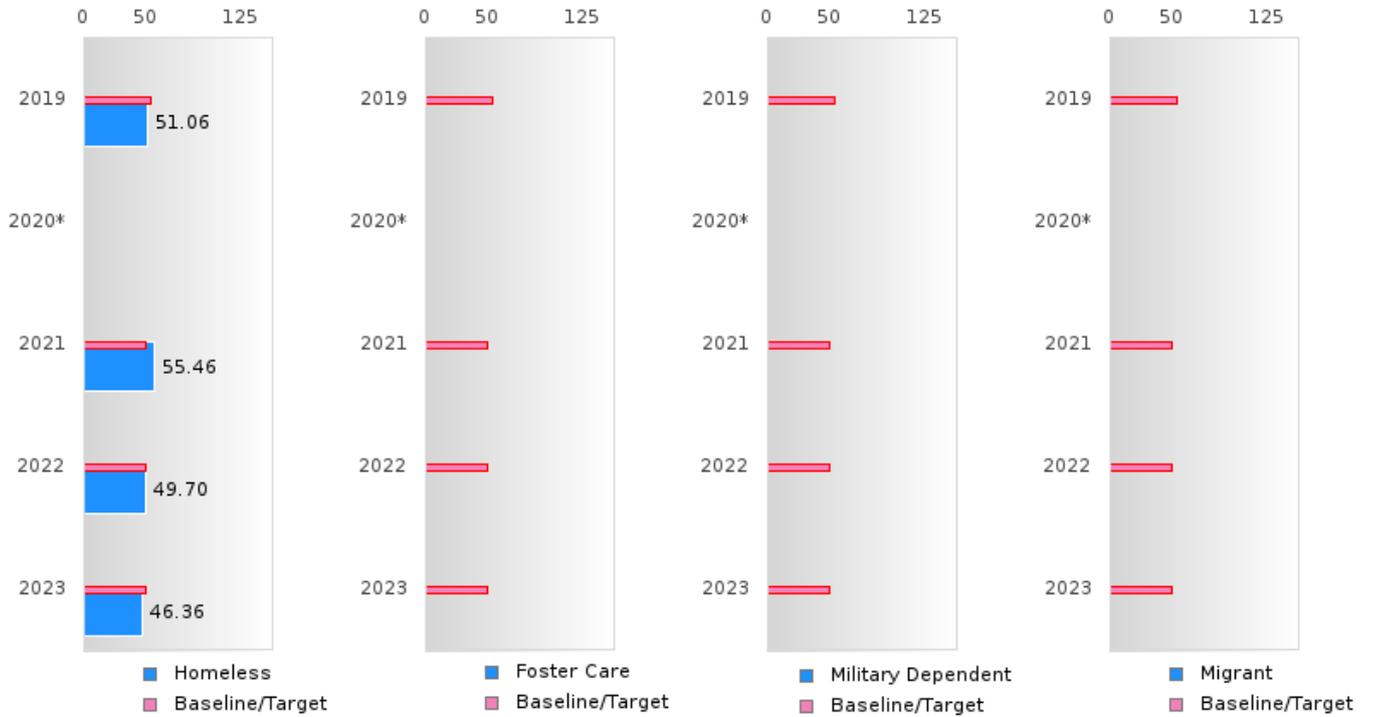


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# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

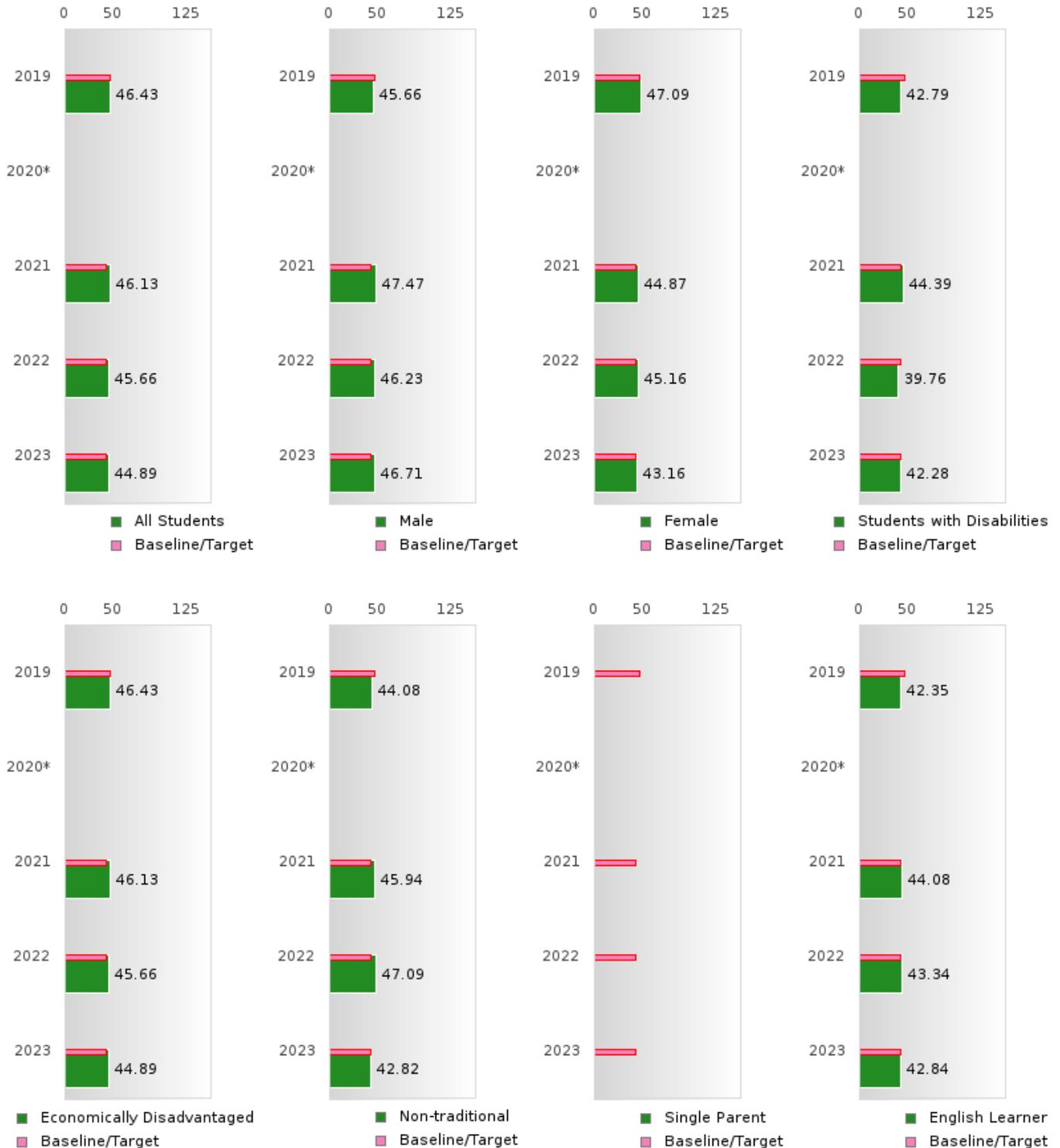


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# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

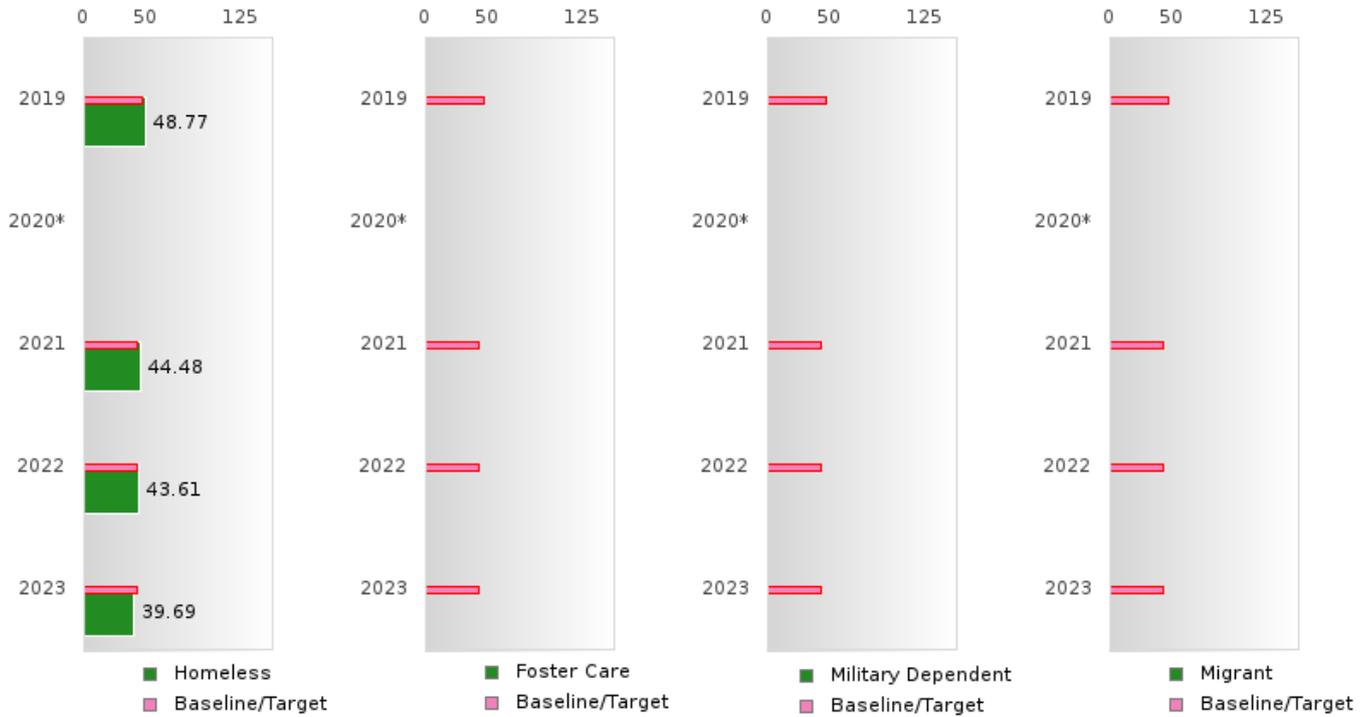


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

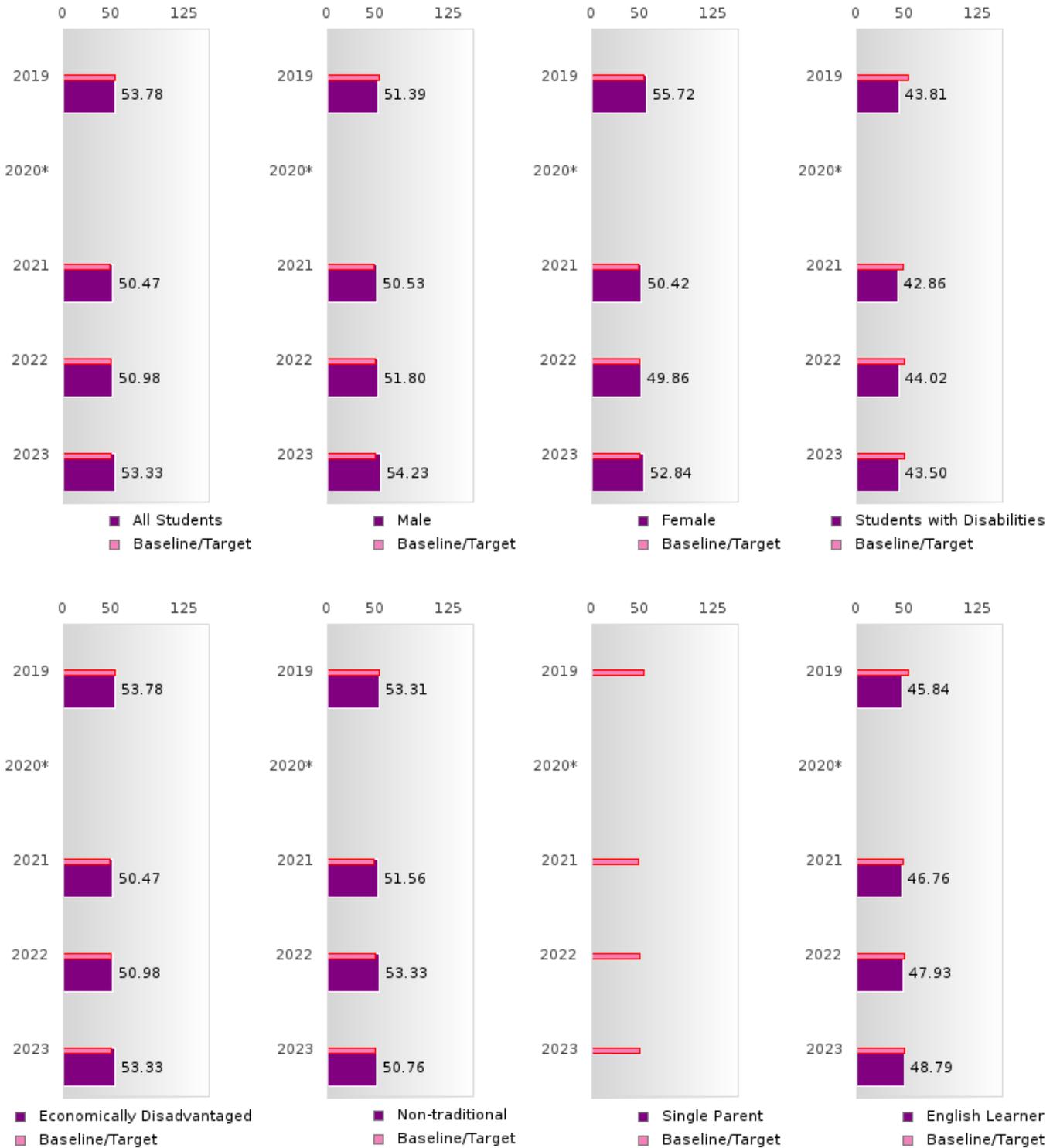


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

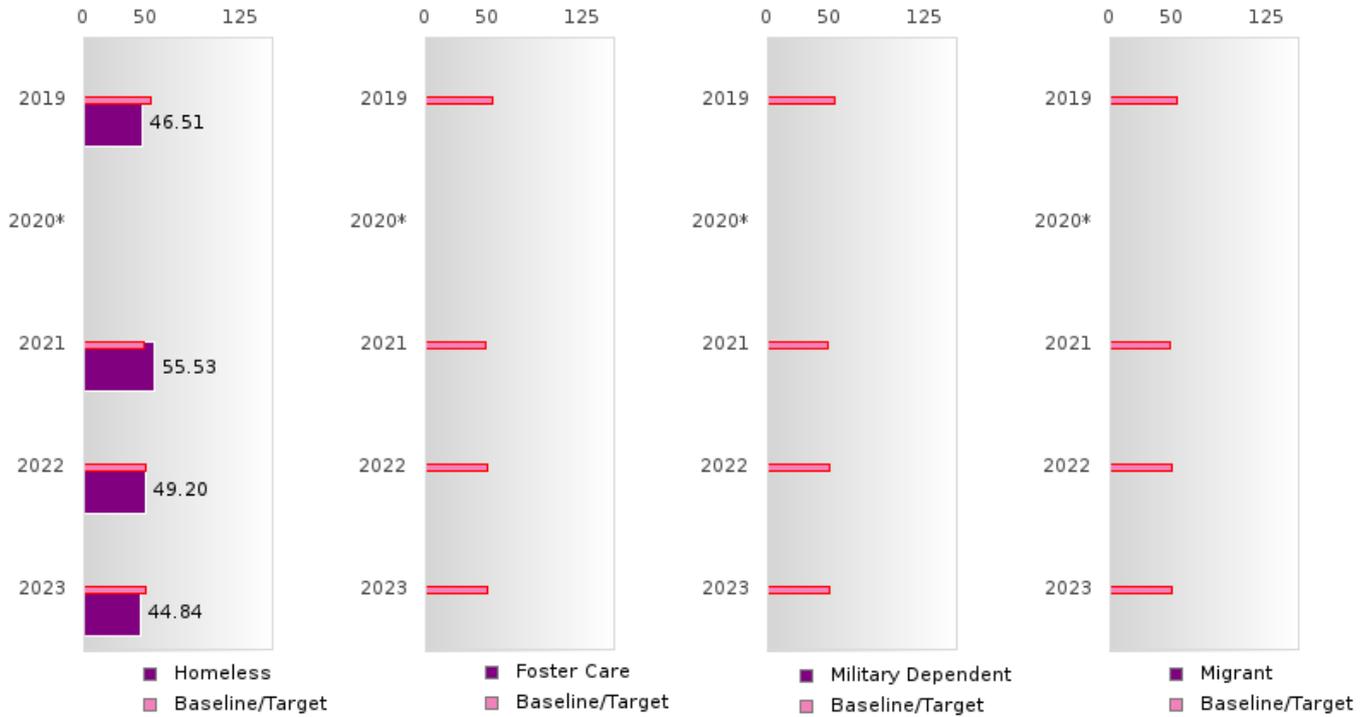


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
All Students	56.53	261	52.78			53.03	53.92	276	48.45	54.25	255	48.7	53.68	267	48.95
Male	56.49	122	52.78			53.03	51.69	133	48.45	52.55	138	48.7	50.73	141	48.95
Female	56.67	139	52.78			53.03	56.00	143	48.45	56.15	117	48.7	56.73	126	48.95
Students with Disabilities	44.43	33	52.78			53.03	39.23	29	48.45	41.42	21	48.7	39.26	20	48.95
Economically Disadvantaged	56.53	261	52.78			53.03	53.92	276	48.45	54.25	255	48.7	53.68	267	48.95
Non-traditional	56.21	62	52.78			53.03	51.30	82	48.45	55.30	123	48.7	55.73	101	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	46.72	68	52.78			53.03	47.78	81	48.45	50.44	72	48.7	45.50	59	48.95
Homeless	51.06	16	52.78			53.03	55.46	12	48.45	49.70	12	48.7	46.36	20	48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
<b>MATHEMATICS</b>															
All Students	46.43	261	46.45			46.7	46.13	276	42.27	45.66	255	42.52	44.89	267	42.77
Male	45.66	122	46.45			46.7	47.47	133	42.27	46.23	138	42.52	46.71	141	42.77
Female	47.09	139	46.45			46.7	44.87	143	42.27	45.16	117	42.52	43.16	126	42.77
Students with Disabilities	42.79	33	46.45			46.7	44.39	29	42.27	39.76	21	42.52	42.28	20	42.77
Economically Disadvantaged	46.43	261	46.45			46.7	46.13	276	42.27	45.66	255	42.52	44.89	267	42.77
Non-traditional	44.08	62	46.45			46.7	45.94	82	42.27	47.09	123	42.52	42.82	101	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
English Learner	42.35	68	46.45			46.7	44.08	81	42.27	43.34	72	42.52	42.84	59	42.77
Homeless	48.77	16	46.45			46.7	44.48	12	42.27	43.61	12	42.52	39.69	20	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
<b>SCIENCE</b>															
All Students	53.78	262	53.26			53.51	50.47	276	48.4	50.98	255	48.65	53.33	267	48.9
Male	51.39	123	53.26			53.51	50.53	133	48.4	51.80	138	48.65	54.23	141	48.9
Female	55.72	139	53.26			53.51	50.42	143	48.4	49.86	117	48.65	52.84	126	48.9
Students with Disabilities	43.81	34	53.26			53.51	42.86	29	48.4	44.02	21	48.65	43.50	20	48.9
Economically Disadvantaged	53.78	262	53.26			53.51	50.47	276	48.4	50.98	255	48.65	53.33	267	48.9
Non-traditional	53.31	62	53.26			53.51	51.56	82	48.4	53.33	123	48.65	50.76	101	48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
English Learner	45.84	68	53.26			53.51	46.76	81	48.4	47.93	72	48.65	48.79	59	48.9
Homeless	46.51	17	53.26			53.51	55.53	12	48.4	49.20	12	48.65	44.84	20	48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

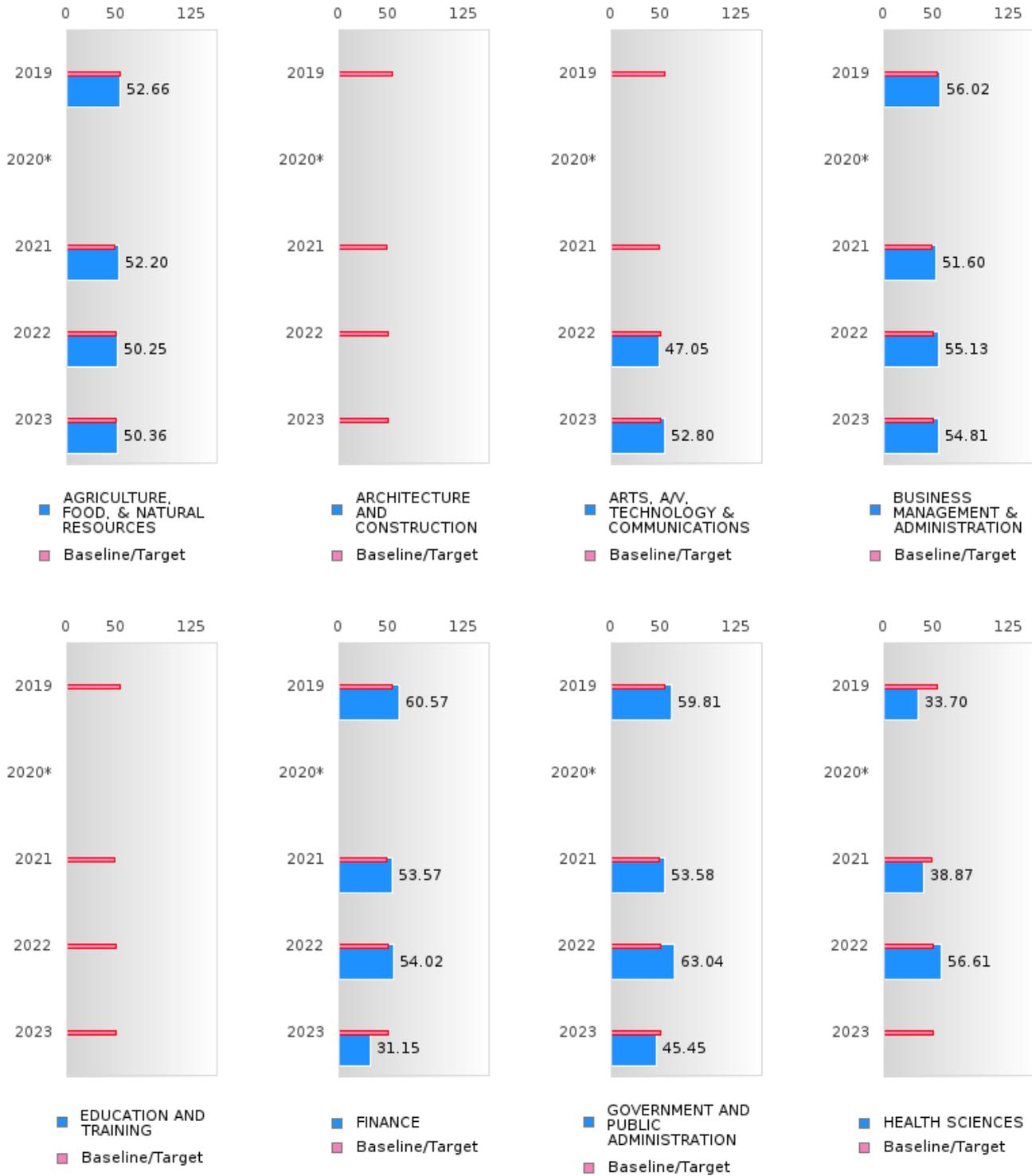
N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

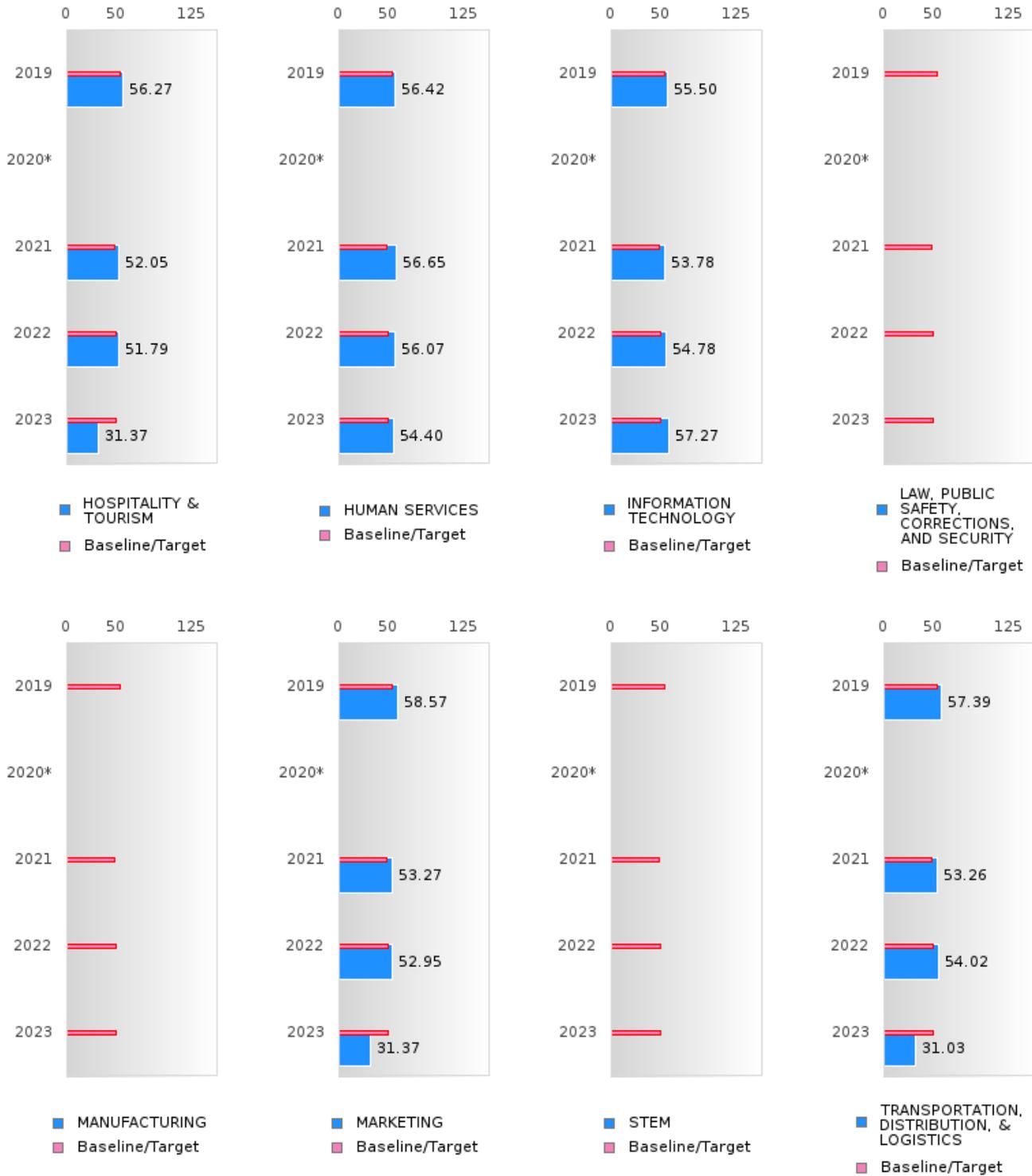


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# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



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# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	52.66	84	52.78			53.03	52.20	63	48.45	50.25	82	48.7	50.36	106	48.95
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	47.05	10	48.7	52.80	31	48.95
BUSINESS MANAGEMENT & ADMINISTRATION	56.02	110	52.78			53.03	51.60	148	48.45	55.13	116	48.7	54.81	89	48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
FINANCE	60.57	48	52.78			53.03	53.57	85	48.45	54.02	86	48.7	31.15	61	48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	59.81	14	52.78			53.03	53.58	18	48.45	63.04	18	48.7	45.45	11	48.95
HEALTH SCIENCES	33.70	46	52.78			53.03	38.87	27	48.45	56.61	29	48.7	N < 10	< 10	48.95
HOSPITALITY & TOURISM	56.27	80	52.78			53.03	52.05	101	48.45	51.79	85	48.7	31.37	51	48.95
HUMAN SERVICES	56.42	121	52.78			53.03	56.65	100	48.45	56.07	89	48.7	54.40	82	48.95
INFORMATION TECHNOLOGY	55.50	105	52.78			53.03	53.78	124	48.45	54.78	114	48.7	57.27	94	48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MANUFACTURING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MARKETING	58.57	44	52.78			53.03	53.27	85	48.45	52.95	79	48.7	31.37	51	48.95
STEM	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	57.39	25	52.78			53.03	53.26	92	48.45	54.02	86	48.7	31.03	58	48.95

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>MATHEMATICS</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	43.62	84	46.45			46.7	45.31	63	42.27	44.38	82	42.52	43.67	106	42.77
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	43.20	10	42.52	44.45	31	42.77
BUSINESS MANAGEMENT & ADMINISTRATION	46.53	110	46.45			46.7	45.48	148	42.27	44.97	116	42.52	45.09	89	42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
FINANCE	49.91	48	46.45			46.7	45.99	85	42.27	46.38	86	42.52	9.84	61	42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	39.49	14	46.45			46.7	49.77	18	42.27	50.94	18	42.52	27.27	11	42.77
HEALTH SCIENCES	9.78	46	46.45			46.7	44.62	27	42.27	40.10	29	42.52	N < 10	< 10	42.77
HOSPITALITY & TOURISM	48.29	80	46.45			46.7	45.72	101	42.27	47.93	85	42.52	10.78	51	42.77
HUMAN SERVICES	49.13	121	46.45			46.7	44.72	100	42.27	46.19	89	42.52	42.70	82	42.77
INFORMATION TECHNOLOGY	45.89	105	46.45			46.7	46.95	124	42.27	45.89	114	42.52	46.49	94	42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
MANUFACTURING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
MARKETING	50.49	44	46.45			46.7	45.40	85	42.27	48.46	79	42.52	10.78	51	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	47.12	25	46.45			46.7	45.45	92	42.27	46.38	86	42.52	10.34	58	42.77

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>SCIENCE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES	48.21	84	53.26			53.51	51.81	63	48.4	49.93	82	48.65	51.17	106	48.9
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	49.78	10	48.65	55.41	31	48.9
BUSINESS MANAGEMENT & ADMINISTRATION	50.70	110	53.26			53.51	47.30	148	48.4	51.02	116	48.65	55.42	89	48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
FINANCE	51.01	48	53.26			53.51	48.64	85	48.4	53.38	86	48.65	31.15	61	48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	54.70	15	53.26			53.51	48.42	18	48.4	56.64	18	48.65	45.45	11	48.9
HEALTH SCIENCES	27.17	46	53.26			53.51	48.10	27	48.4	52.41	29	48.65	N < 10	< 10	48.9
HOSPITALITY & TOURISM	52.86	80	53.26			53.51	48.53	101	48.4	51.85	85	48.65	29.41	51	48.9
HUMAN SERVICES	55.65	121	53.26			53.51	54.01	100	48.4	50.92	89	48.65	50.52	82	48.9
INFORMATION TECHNOLOGY	53.01	105	53.26			53.51	49.53	124	48.4	51.77	114	48.65	53.48	94	48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
MANUFACTURING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
MARKETING	53.87	44	53.26			53.51	48.34	85	48.4	52.29	79	48.65	29.41	51	48.9
STEM	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	51.53	25	53.26			53.51	49.10	92	48.4	53.38	86	48.65	30.17	58	48.9

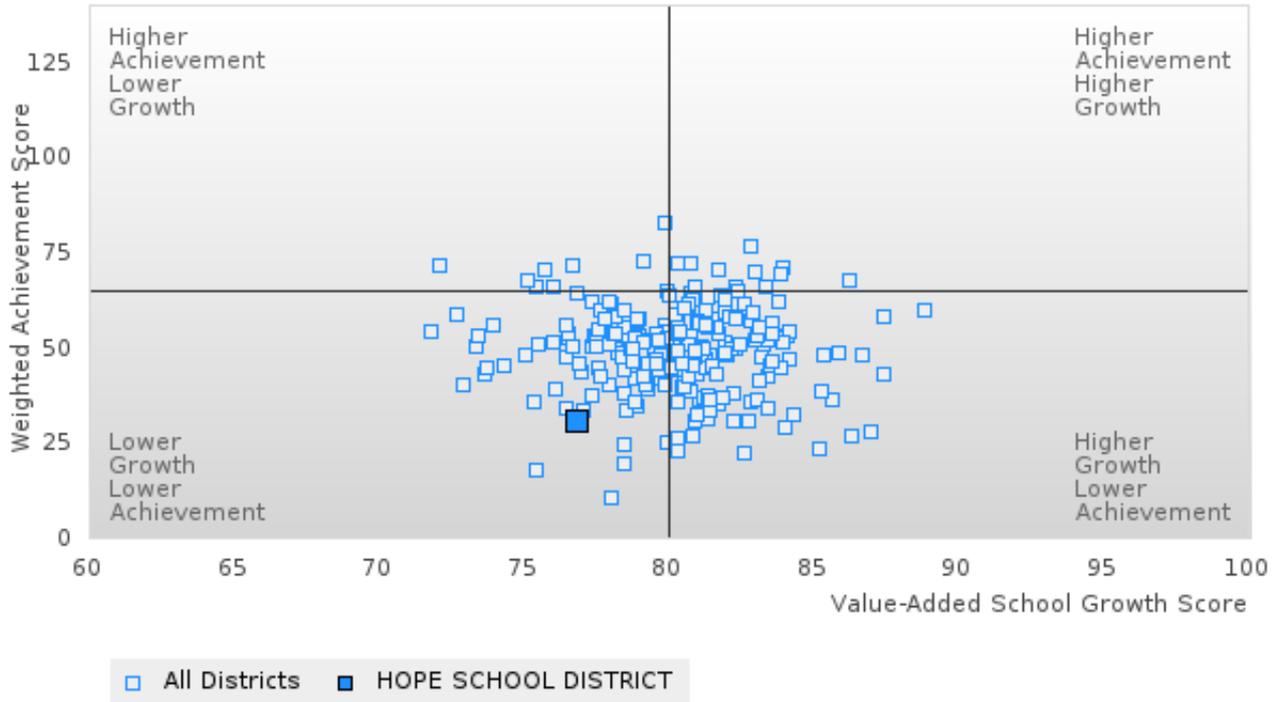
N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

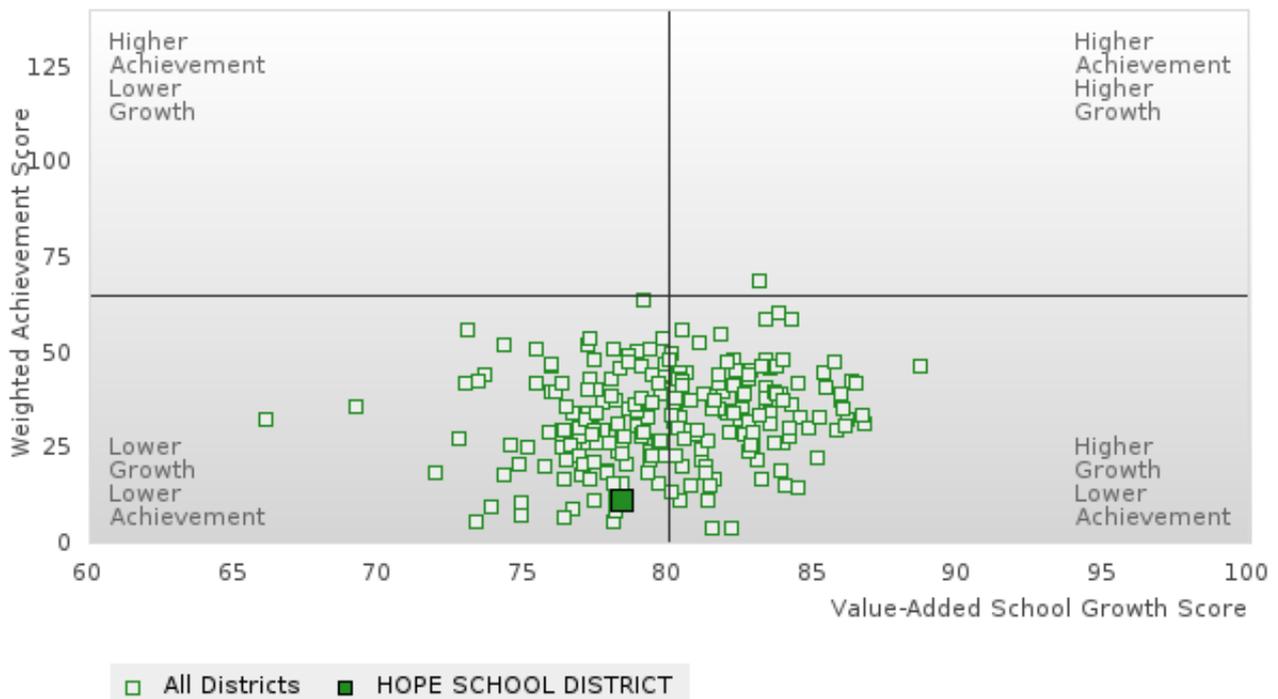
# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



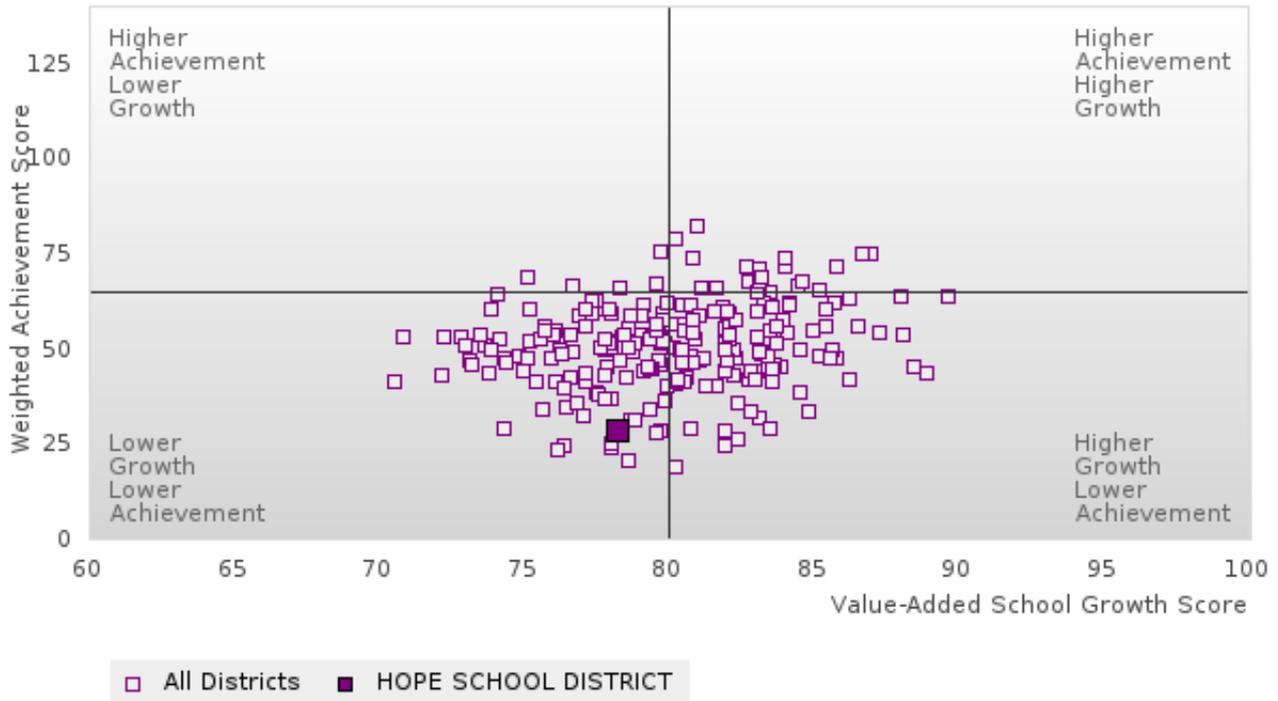
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

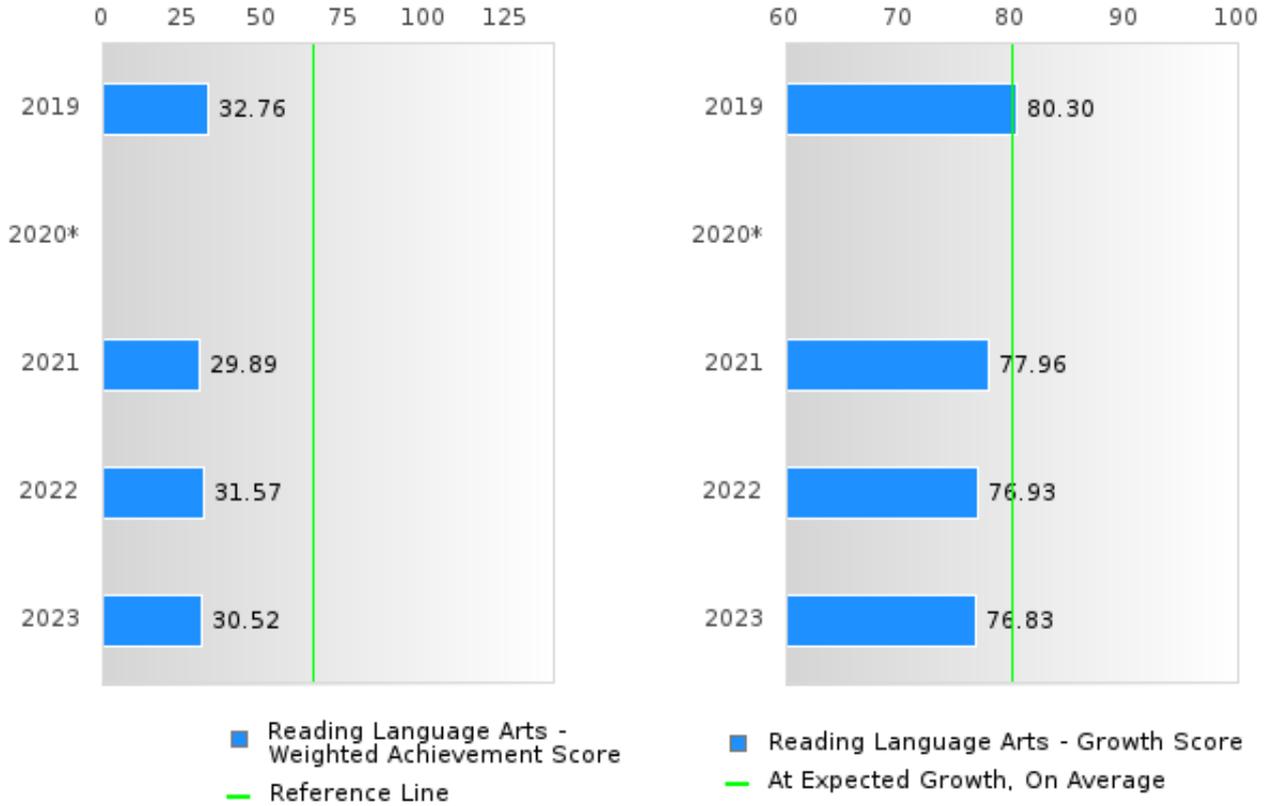
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	32.76	261	80.30	52
2020*				
2021	29.89	276	77.96	78
2022	31.57	255	76.93	67
2023	30.52	267	76.83	69

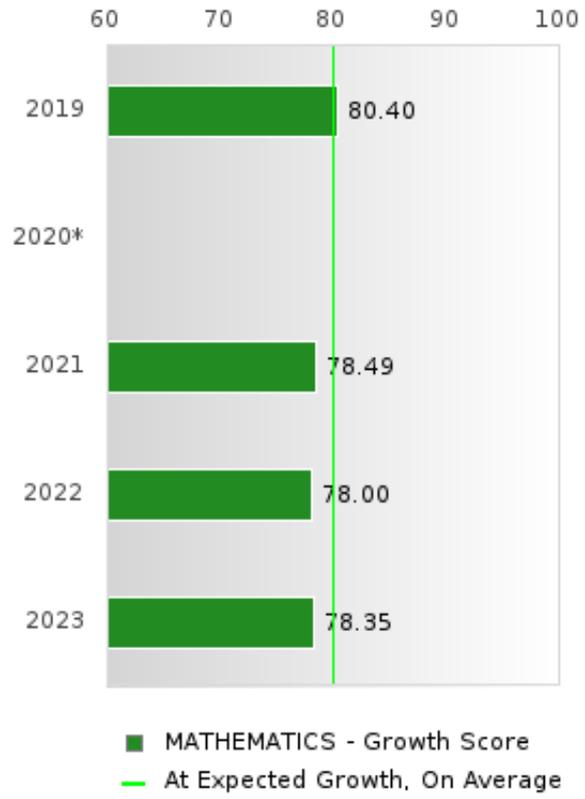
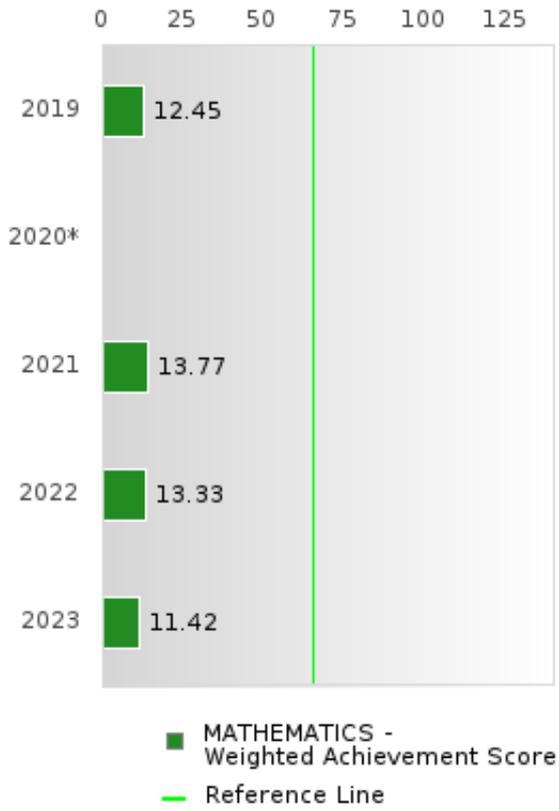
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	12.45	261	80.40	52
2020*				
2021	13.77	276	78.49	78
2022	13.33	255	78.00	67
2023	11.42	267	78.35	69

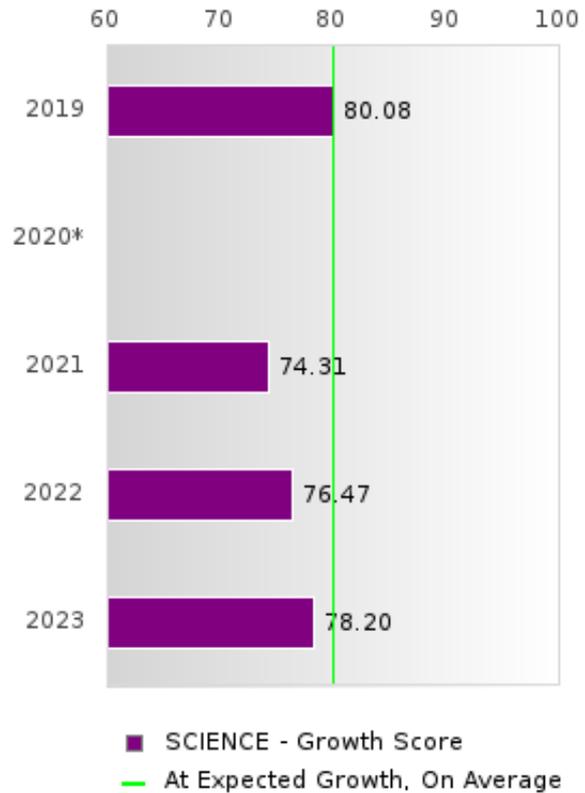
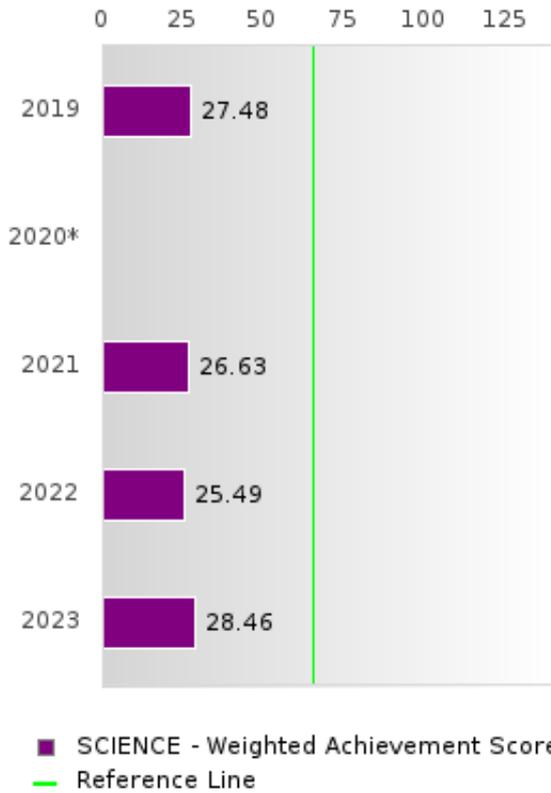
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	27.48	262	80.08	52
2020*				
2021	26.63	276	74.31	78
2022	25.49	255	76.47	67
2023	28.46	267	78.20	69

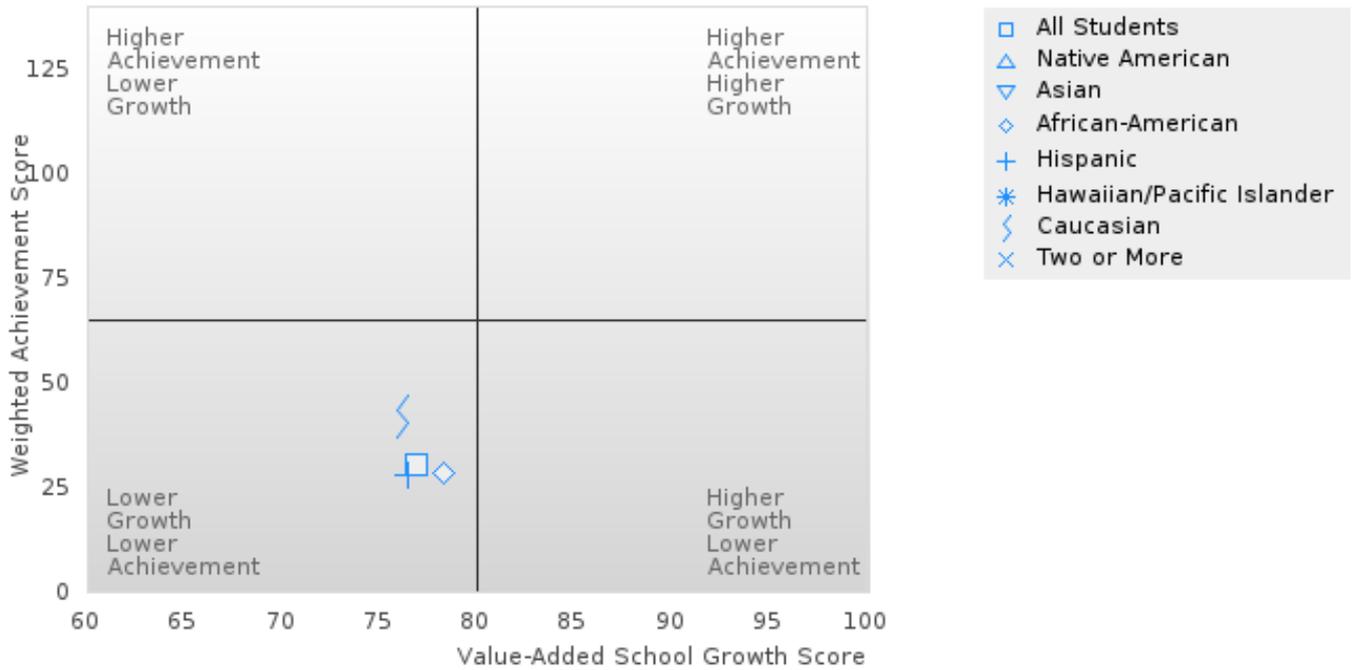
N: Number of Concentrators Included in Score

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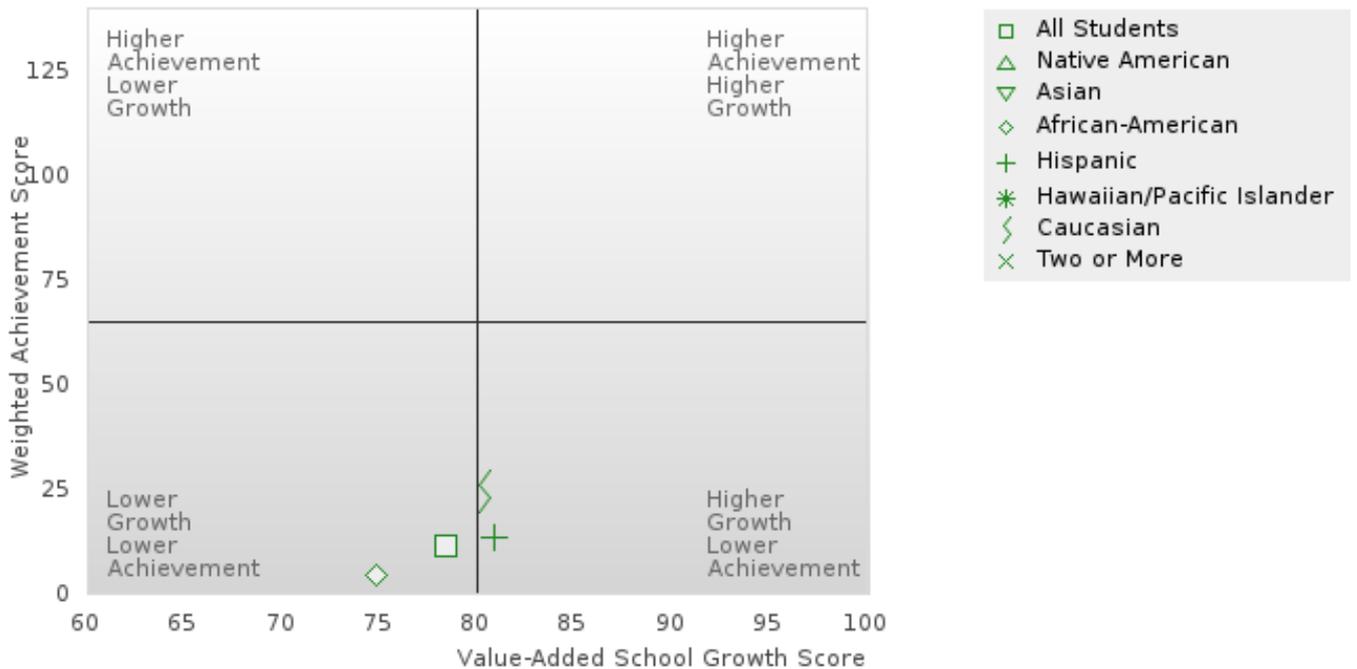
# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

**SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY**



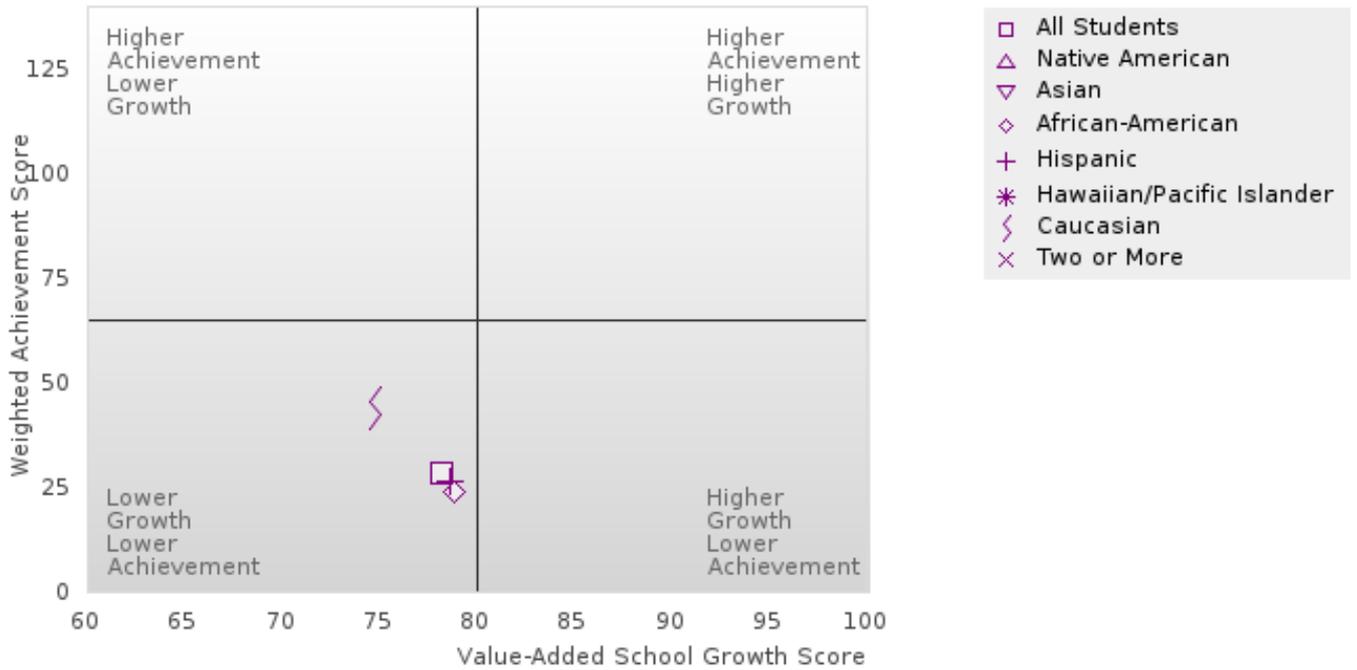
**SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY**



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students	32.76	261			29.89	276	31.57	255	30.52	267
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	31.51	119			29.56	137	29.66	118	28.57	119
Hispanic	25.74	101			25.47	106	30.41	97	28.13	96
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	53.66	41			43.75	32	40.00	40	41.84	49
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students	12.45	261			13.77	276	13.33	255	11.42	267
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	10.92	119			12.04	137	12.71	118	4.62	119
Hispanic	11.39	101			13.68	106	11.86	97	13.54	96
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	19.51	41			20.31	32	18.75	40	24.49	49
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students	27.48	262			26.63	276	25.49	255	28.46	267
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	23.75	120			25.91	137	25.85	118	23.95	119
Hispanic	23.27	101			25.00	106	22.68	97	26.56	96
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	48.78	41			34.38	32	31.25	40	43.88	49
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students	80.30	52			77.96	78	76.93	67	76.83	69
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	79.72	25			77.60	42	76.21	29	78.28	31
Hispanic	78.09	20			77.91	25	78.02	22	76.48	23
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			79.40	11	76.72	16	76.07	12
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students	80.40	52			78.49	78	78.00	67	78.35	69
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	80.98	25			77.34	42	78.01	29	74.85	31
Hispanic	78.59	20			78.99	25	80.49	22	80.90	23
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			81.70	11	74.54	16	80.35	12
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students	80.08	52			74.31	78	76.47	67	78.20	69
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	83.17	25			74.57	42	74.39	29	78.82	31
Hispanic	74.87	20			74.63	25	75.79	22	78.56	23
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			72.62	11	81.18	16	74.75	12
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

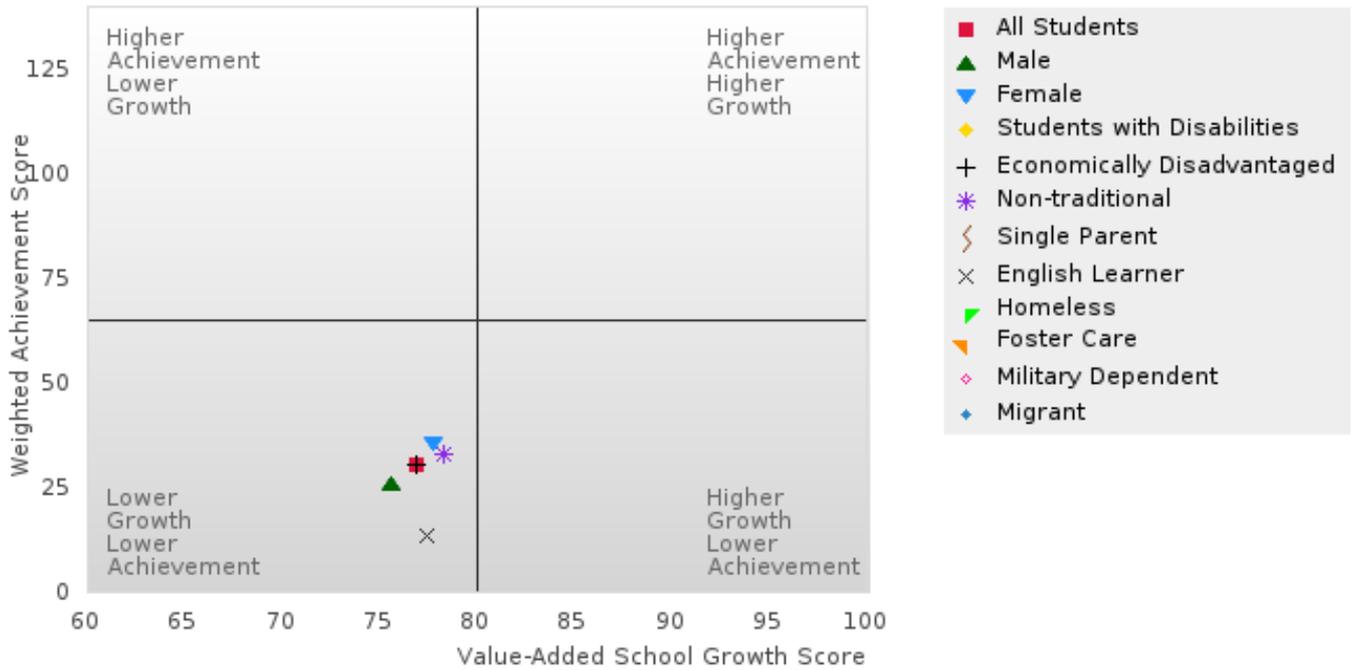
N: Number of Concentrators Included in Score

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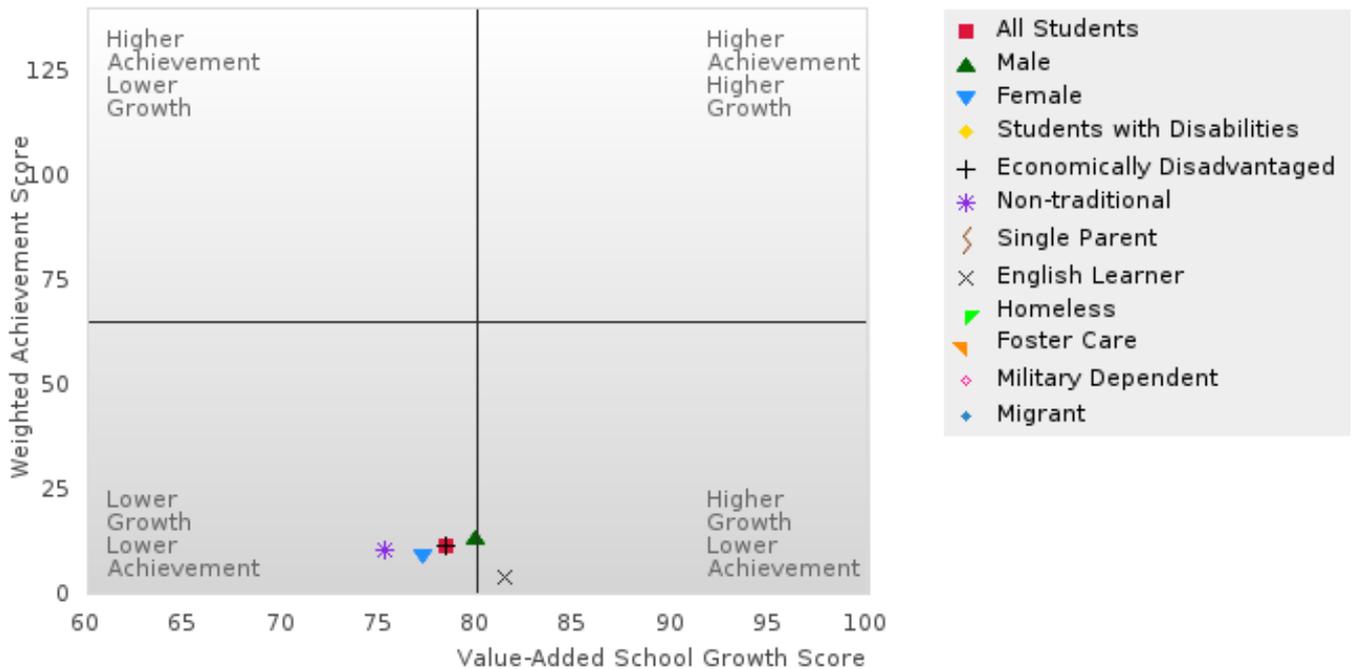
# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

**SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION**



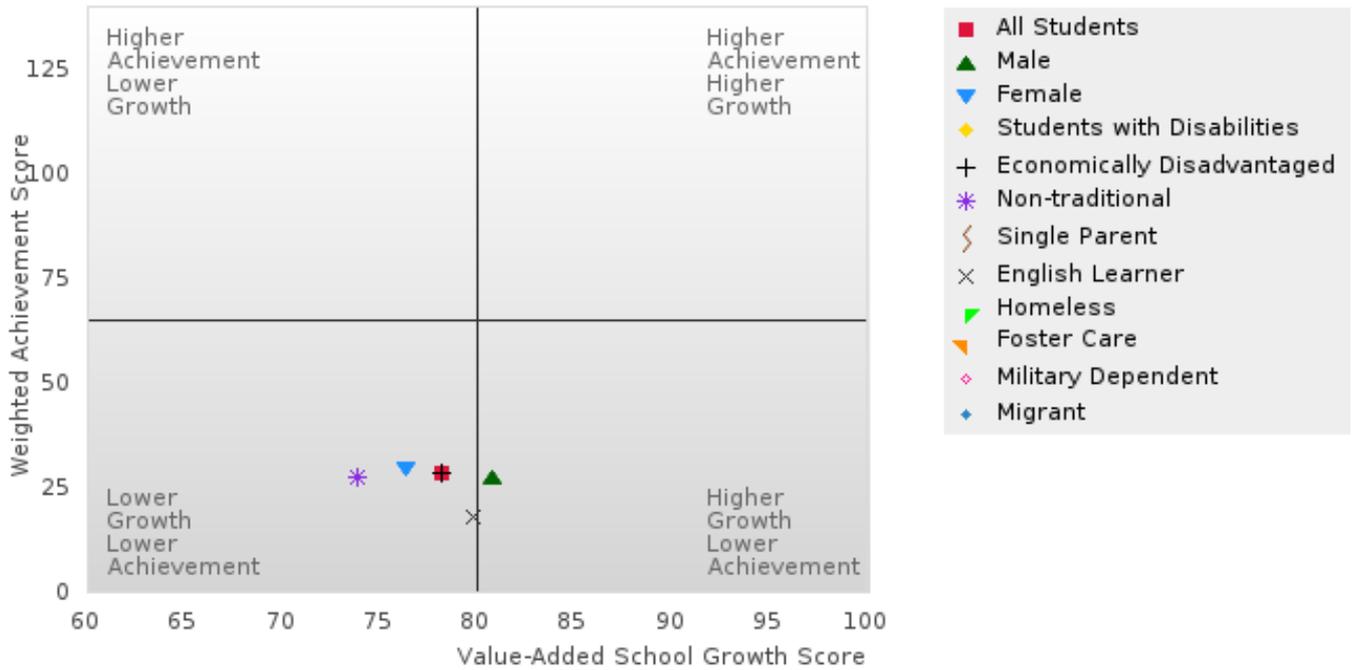
**SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION**



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students	32.76	261			29.89	276	31.57	255	30.52	267
Male	31.56	122			25.56	133	27.54	138	25.89	141
Female	33.81	139			33.92	143	36.32	117	35.71	126
Students with Disabilities	6.06	33			1.72	29	2.38	21	0.00	20
Economically Disadvantaged	32.76	261			29.89	276	31.57	255	30.52	267
Non-traditional	33.87	62			24.39	82	32.93	123	33.17	101
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	16.18	68			17.90	81	20.83	72	13.56	59
Homeless	21.88	16			33.33	12	12.50	12	15.00	20
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students	12.45	261			13.77	276	13.33	255	11.42	267
Male	11.07	122			15.41	133	15.58	138	13.48	141
Female	13.67	139			12.24	143	10.68	117	9.13	126
Students with Disabilities	1.52	33			3.45	29	2.38	21	5.00	20
Economically Disadvantaged	12.45	261			13.77	276	13.33	255	11.42	267
Non-traditional	9.68	62			14.02	82	14.23	123	10.40	101
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	5.88	68			9.26	81	5.56	72	4.24	59
Homeless	9.38	16			8.33	12	12.50	12	7.50	20
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students	27.48	262			26.63	276	25.49	255	28.46	267
Male	24.39	123			26.32	133	26.09	138	27.66	141
Female	30.22	139			26.92	143	24.79	117	29.37	126
Students with Disabilities	8.82	34			3.45	29	4.76	21	5.00	20
Economically Disadvantaged	27.48	262			26.63	276	25.49	255	28.46	267
Non-traditional	26.61	62			28.05	82	28.05	123	27.72	101
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	16.18	68			20.99	81	18.06	72	17.80	59
Homeless	20.59	17			33.33	12	16.67	12	10.00	20
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students	80.30	52			77.96	78	76.93	67	76.83	69
Male	81.43	21			77.82	38	77.57	40	75.57	29
Female	79.54	31			78.09	40	75.97	27	77.74	40
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	80.30	52			77.96	78	76.93	67	76.83	69
Non-traditional	78.56	11			78.21	34	77.67	21	78.28	22
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	77.27	14			77.66	16	80.05	17	77.44	11
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students	80.40	52			78.49	78	78.00	67	78.35	69
Male	80.25	21			79.53	38	76.89	40	79.94	29
Female	80.51	31			77.50	40	79.64	27	77.20	40
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	80.40	52			78.49	78	78.00	67	78.35	69
Non-traditional	78.49	11			77.85	34	79.95	21	75.25	22
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	78.82	14			78.90	16	81.13	17	81.44	11
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students	80.08	52			74.31	78	76.47	67	78.20	69
Male	78.39	21			74.74	38	77.52	40	80.80	29
Female	81.23	31			73.91	40	74.93	27	76.31	40
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	80.08	52			74.31	78	76.47	67	78.20	69
Non-traditional	80.01	11			75.07	34	78.61	21	73.80	22
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	75.51	14			72.53	16	77.80	17	79.78	11
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

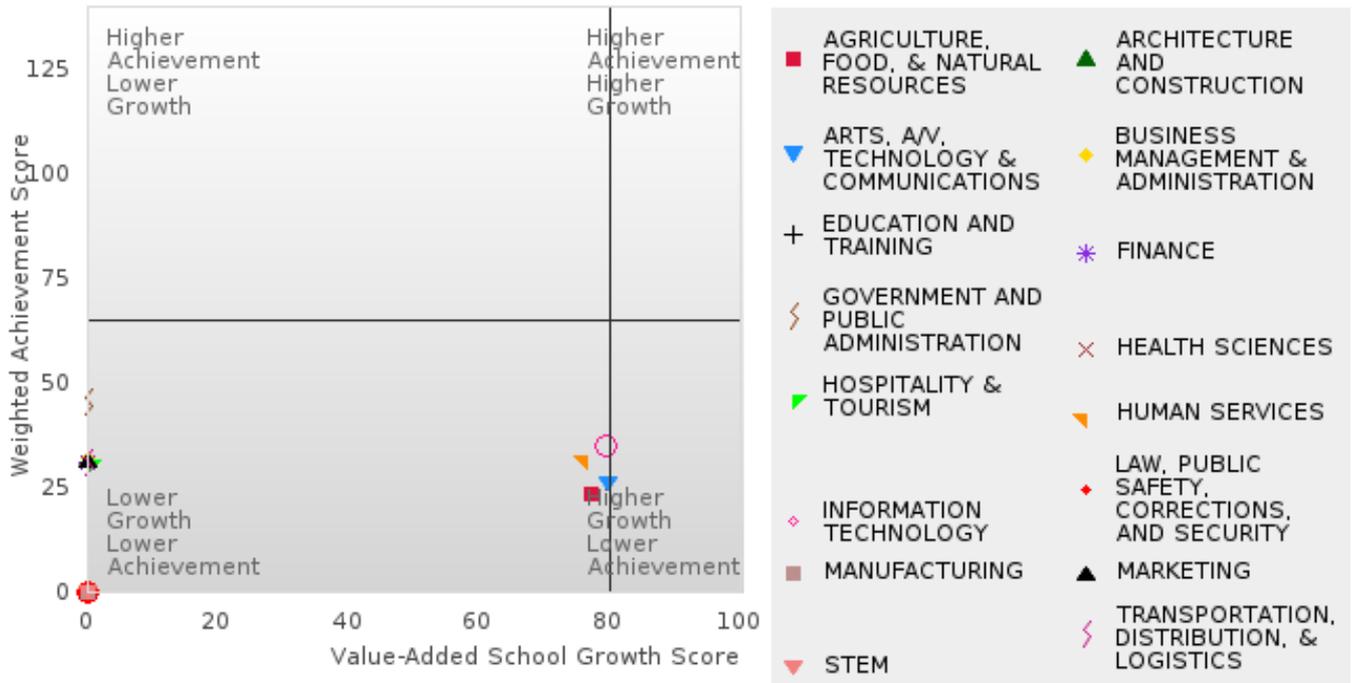
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

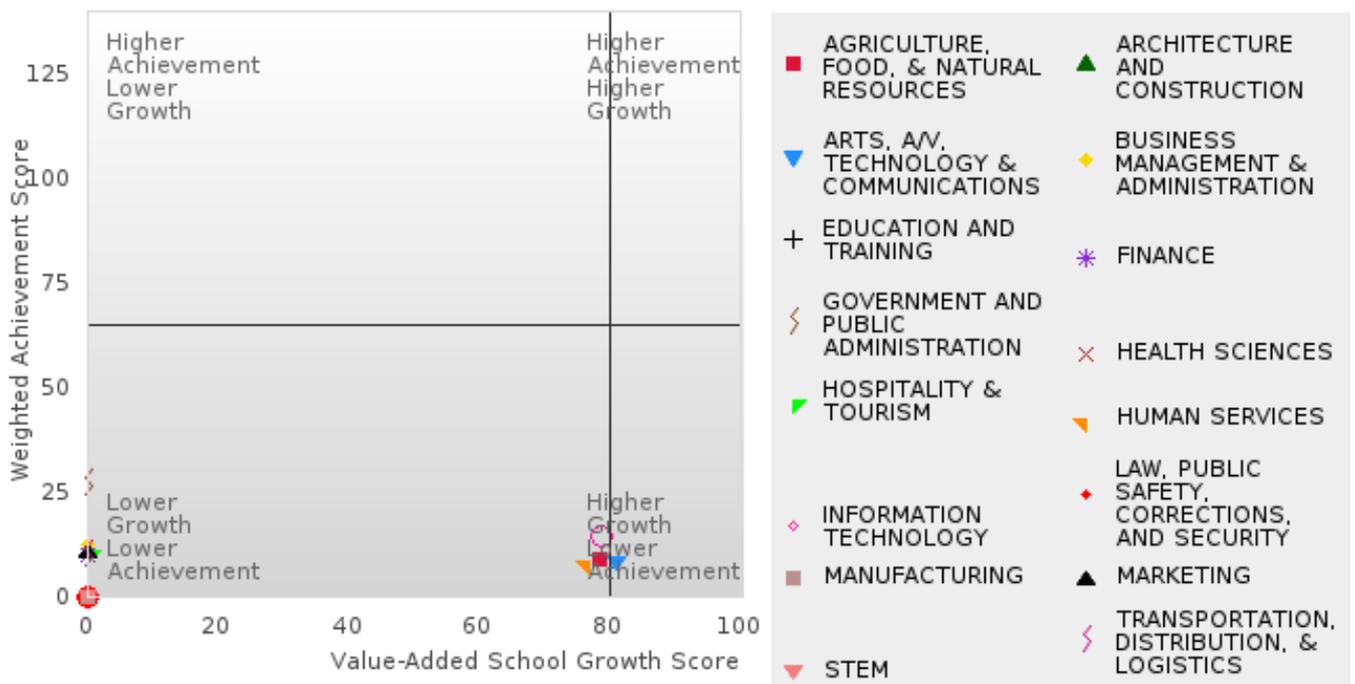
# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



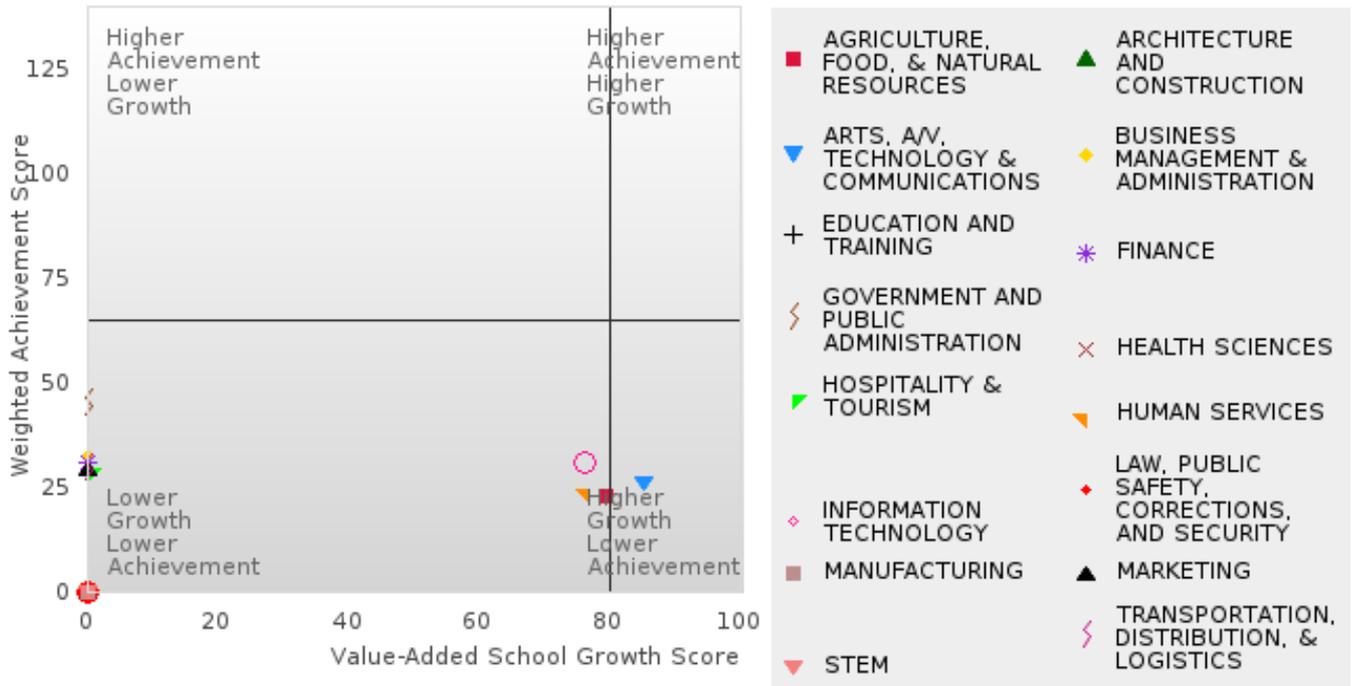
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES	23.21	84			30.16	63	23.17	82	23.58	106
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	20.00	10	25.81	31
BUSINESS MANAGEMENT & ADMINISTRATION	31.82	110			25.68	148	33.19	116	32.02	89
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	37.50	48			29.41	85	31.40	86	31.15	61
GOVERNMENT AND PUBLIC ADMINISTRATION	50.00	14			25.00	18	44.44	18	45.45	11
HEALTH SCIENCES	33.70	46			9.26	27	39.66	29	N < 10	< 10
HOSPITALITY & TOURISM	31.25	80			26.24	101	30.59	85	31.37	51
HUMAN SERVICES	33.06	121			34.50	100	34.27	89	32.32	82
INFORMATION TECHNOLOGY	30.95	105			29.44	124	34.21	114	35.11	94
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	36.36	44			28.82	85	32.91	79	31.37	51
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	34.00	25			28.80	92	31.40	86	31.03	58

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>MATHEMATICS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES	7.14	84			13.49	63	10.98	82	8.96	106
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	5.00	10	8.06	31
BUSINESS MANAGEMENT & ADMINISTRATION	13.18	110			12.84	148	14.22	116	12.36	89
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	19.79	48			14.12	85	13.95	86	9.84	61
GOVERNMENT AND PUBLIC ADMINISTRATION	10.71	14			19.44	18	27.78	18	27.27	11
HEALTH SCIENCES	9.78	46			12.96	27	12.07	29	N < 10	< 10
HOSPITALITY & TOURISM	16.25	80			13.37	101	14.12	85	10.78	51
HUMAN SERVICES	14.88	121			12.50	100	12.36	89	8.54	82
INFORMATION TECHNOLOGY	13.81	105			14.92	124	15.79	114	14.36	94
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	22.73	44			12.94	85	15.19	79	10.78	51
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	16.00	25			13.04	92	13.95	86	10.34	58

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>SCIENCE</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES	16.07	84			27.78	63	23.78	82	23.11	106
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	15.00	10	25.81	31
BUSINESS MANAGEMENT & ADMINISTRATION	23.64	110			21.28	148	26.29	116	32.58	89
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	26.04	48			23.53	85	28.49	86	31.15	61
GOVERNMENT AND PUBLIC ADMINISTRATION	36.67	15			27.78	18	36.11	18	45.45	11
HEALTH SCIENCES	27.17	46			22.22	27	27.59	29	N < 10	< 10
HOSPITALITY & TOURISM	27.50	80			23.27	101	28.24	85	29.41	51
HUMAN SERVICES	28.93	121			31.00	100	24.16	89	24.39	82
INFORMATION TECHNOLOGY	28.10	105			25.81	124	29.82	114	30.85	94
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	30.68	44			22.94	85	29.11	79	29.41	51
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	26.00	25			24.46	92	28.49	86	30.17	58

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	77.33	27	77.13	35
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	79.79	12
BUSINESS MANAGEMENT & ADMINISTRATION	80.22	32			77.53	55	77.07	19	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	83.63	11			77.72	48	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	81.28	26			77.87	49	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	79.78	19			78.81	18	77.88	14	76.49	18
INFORMATION TECHNOLOGY	80.05	22			78.12	56	75.35	15	79.43	14
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	80.78	20			77.72	48	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	80.78	20			77.72	48	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>MATHEMATICS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	77.78	27	78.38	35
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	80.84	12
BUSINESS MANAGEMENT & ADMINISTRATION	79.88	32			78.12	55	75.72	19	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	80.03	11			77.86	48	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	80.33	26			78.07	49	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	83.38	19			76.94	18	80.02	14	76.87	18
INFORMATION TECHNOLOGY	77.98	22			78.98	56	75.99	15	78.61	14
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	78.25	20			77.86	48	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	78.25	20			77.86	48	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>SCIENCE</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	76.08	27	79.23	35
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	85.02	12
BUSINESS MANAGEMENT & ADMINISTRATION	77.75	32			73.31	55	75.76	19	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	75.99	11			73.75	48	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	78.21	26			73.79	49	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	82.37	19			77.02	18	77.69	14	76.65	18
INFORMATION TECHNOLOGY	77.93	22			73.25	56	73.72	15	76.12	14
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	77.07	20			73.75	48	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	77.07	20			73.75	48	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# POSTSECONDARY PLACEMENT [3S1]

## HOPE SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula

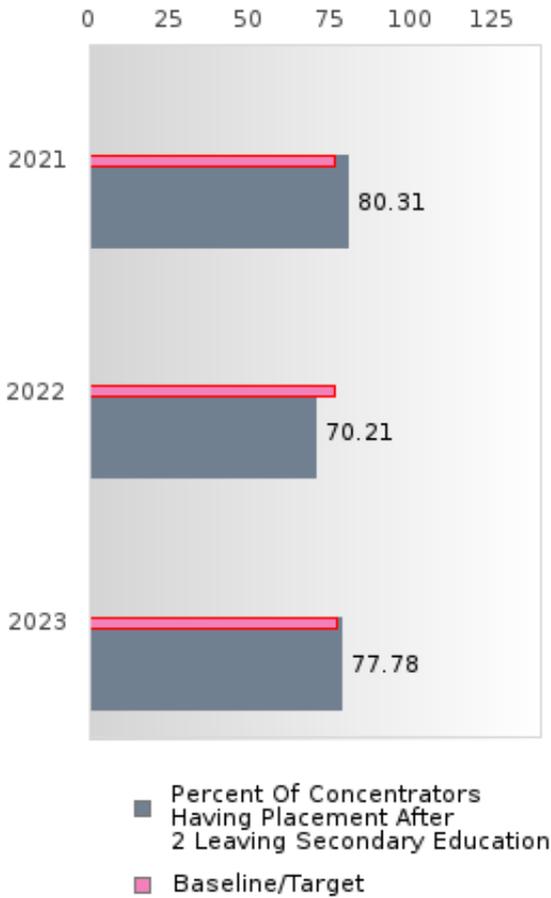
Post-secondary Placement

$$\frac{\text{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school.}}{\text{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

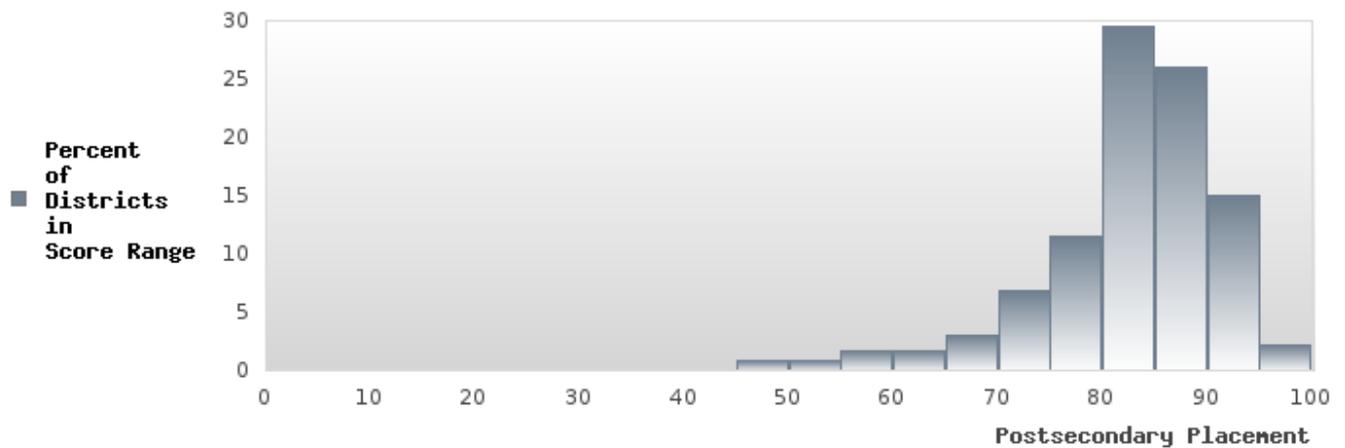
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	80.31	75.75	102
2022	70.21	76.25	66
2023	77.78	76.75	84

N: Number of Concentrators Who Left Secondary Education.

### DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	80.31	102	75.75	70.21	66	76.25	77.78	84	76.75
NATIVE AMERICAN			75.75			76.25			76.75
ASIAN			75.75			76.25			76.75
AFRICAN-AMERICAN	81.67	49	75.75	75.00	36	76.25	80.39	41	76.75
HISPANIC	80.95	RV	75.75	69.44	25	76.25	75.00	33	76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	79.17	RV	75.75	N < 10	< 10	76.25	76.92	RV	76.75
TWO OR MORE			75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

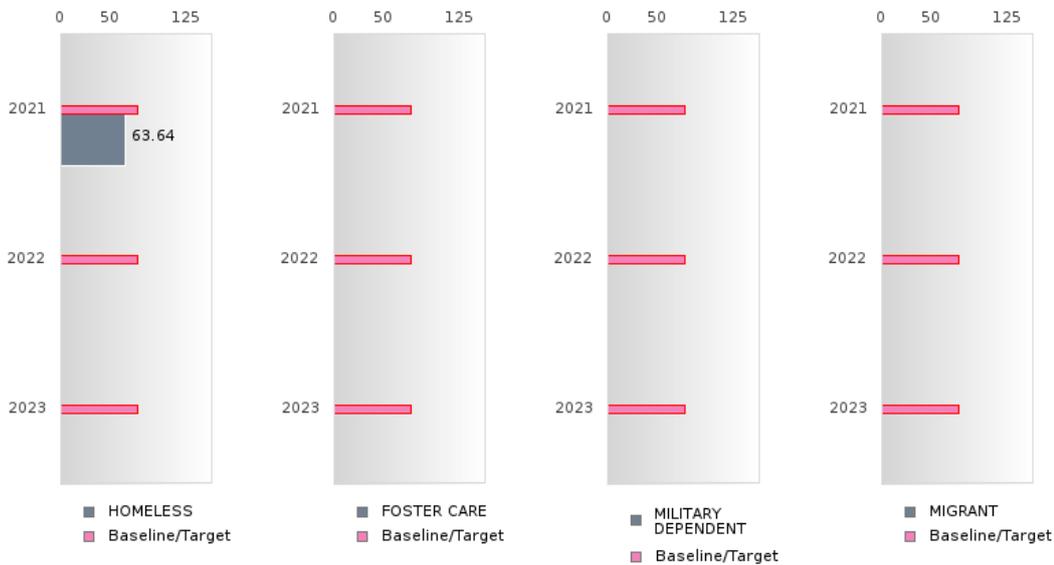
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	80.31	102	75.75	70.21	66	76.25	77.78	84	76.75
MALE	72.73	48	75.75	75.56	34	76.25	66.00	33	76.75
FEMALE	88.52	RV	75.75	65.31	32	76.25	87.93	RV	76.75
STUDENTS WITH DISABILITIES	50.00	RV	75.75	58.82	RV	76.25	72.73	RV	76.75
ECONOMICALLY DISADVANTAGED	80.31	102	75.75	70.21	66	76.25	77.78	84	76.75
NON-TRADITIONAL SINGLE PARENT	85.19	RV	75.75	81.25	RV	76.25	78.57	RV	76.75
ENGLISH LEARNER	73.08	RV	75.75	72.41	RV	76.25	69.44	25	76.75
HOMELESS	63.64	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT	N < 10	< 10	75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

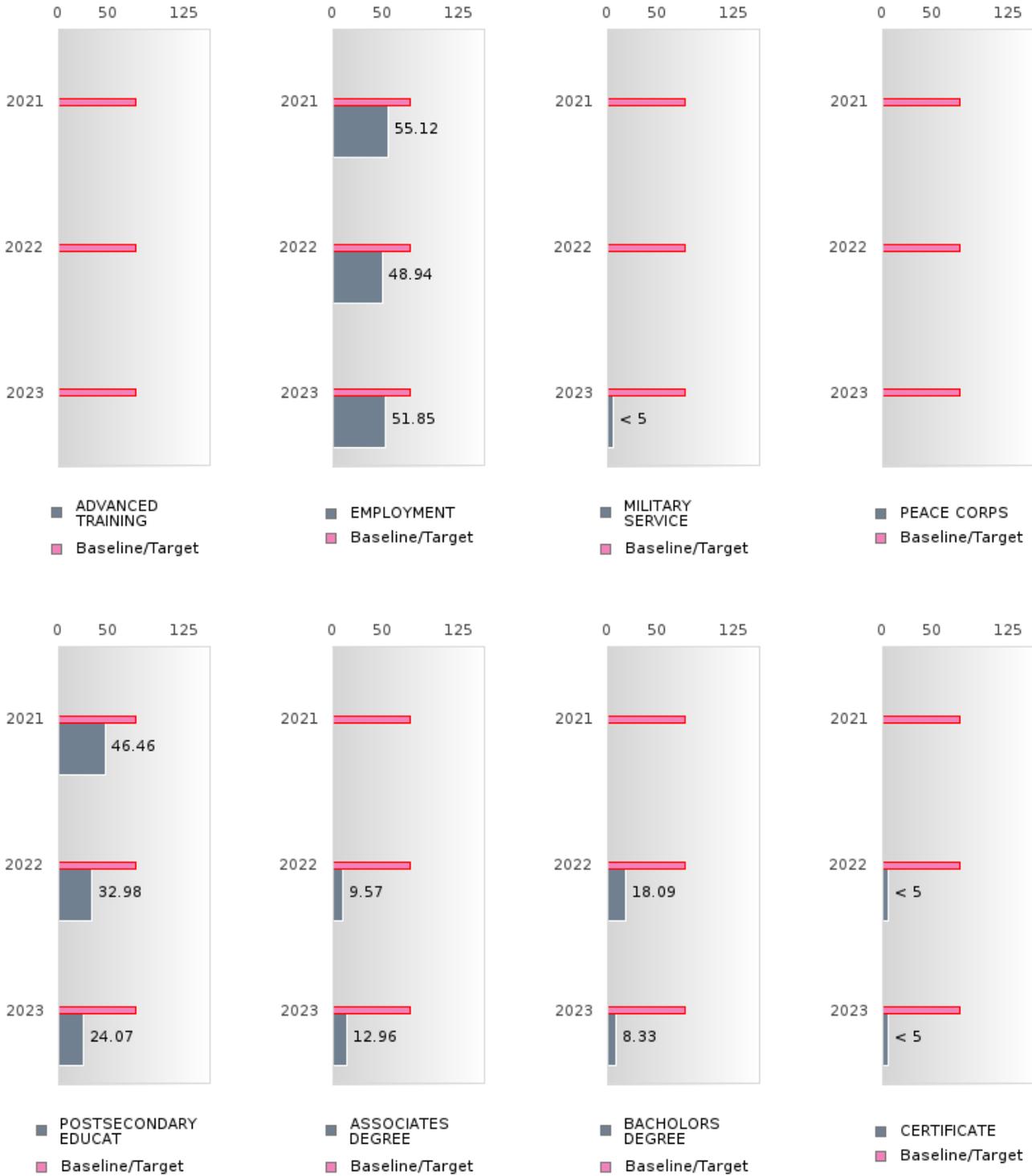
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	72.00	36	75.75	69.23	RV	76.25	64.52	20	76.75
ARCHITECTURE AND CONSTRUCTION			75.75			76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75			76.25	N < 10	< 10	76.75
BUSINESS MANAGEMENT & ADMINISTRATION	84.62	RV	75.75	69.39	34	76.25	73.91	34	76.75
EDUCATION AND TRAINING	N < 10	< 10	75.75			76.25			76.75
FINANCE	88.46	RV	75.75	69.23	RV	76.25	76.00	RV	76.75
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
HEALTH SCIENCES	90.24	RV	75.75	75.00	RV	76.25	77.27	RV	76.75
HOSPITALITY & TOURISM	83.33	RV	75.75	57.14	RV	76.25	75.00	RV	76.75
HUMAN SERVICES	82.81	53	75.75	65.71	23	76.25	85.71	RV	76.75
INFORMATION TECHNOLOGY	78.33	47	75.75	76.67	RV	76.25	76.92	RV	76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			76.25			76.75
MANUFACTURING			75.75			76.25			76.75
MARKETING	N < 10	< 10	75.75	76.92	RV	76.25	76.00	RV	76.75
STEM			75.75			76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	90.91	RV	75.75	70.00	RV	76.25	76.00	RV	76.75

N = Number of Concentrators Who Left Secondary Education..

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	55.12	70	75.75	48.94	46	76.25	51.85	56	76.75
MILITARY SERVICE			75.75			76.25	< 5	RV	76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	46.46	59	75.75	32.98	31	76.25	24.07	26	76.75
ASSOCIATES DEGREE			75.75	9.57	RV	76.25	12.96	14	76.75
BACHOLORS DEGREE			75.75	18.09	17	76.25	8.33	RV	76.75
CERTIFICATE			75.75	5.32	RV	76.25	< 5	RV	76.75

N: is the number of concentrators in postsecondary placement numerator.  
Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

## HOPE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

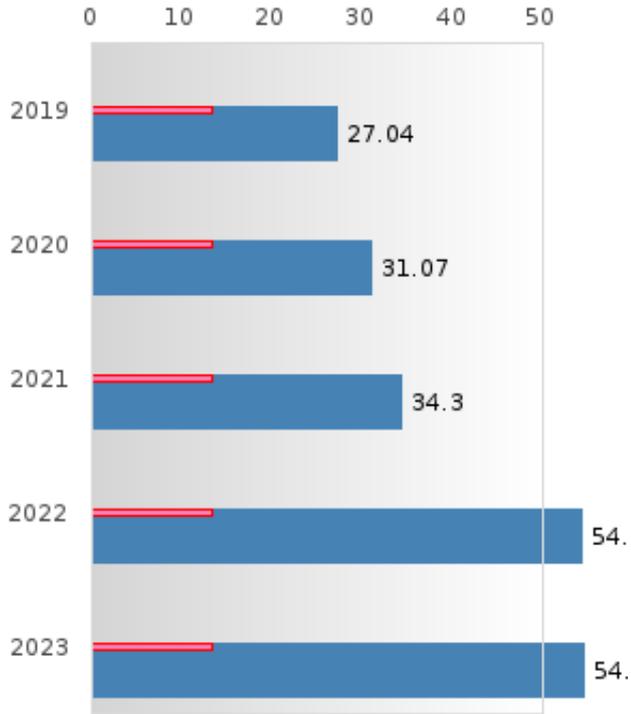
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

<b>Definitions for Calculation for Arkansas Data</b>			
	<b>Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.</b>	<b>Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.</b>	<b>Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field</b>
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
<b>Example</b>			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

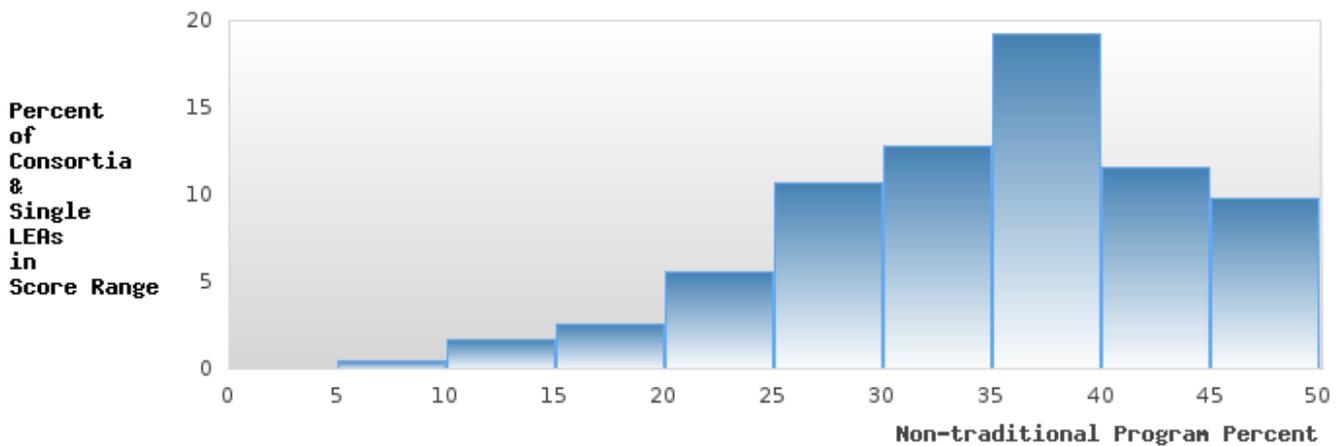


YEAR	SCORE	BASELINE/TARGET	N
2019	27.04	13.33	233
2020	31.07	13.33	280
2021	34.30	13.33	242
2022	54.39	13.33	228
2023	54.50	13.33	189

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

- Percent of Concentrators Earning a Concentration in a Program of Study Leading to a Nontraditional Field
- Baseline/Target

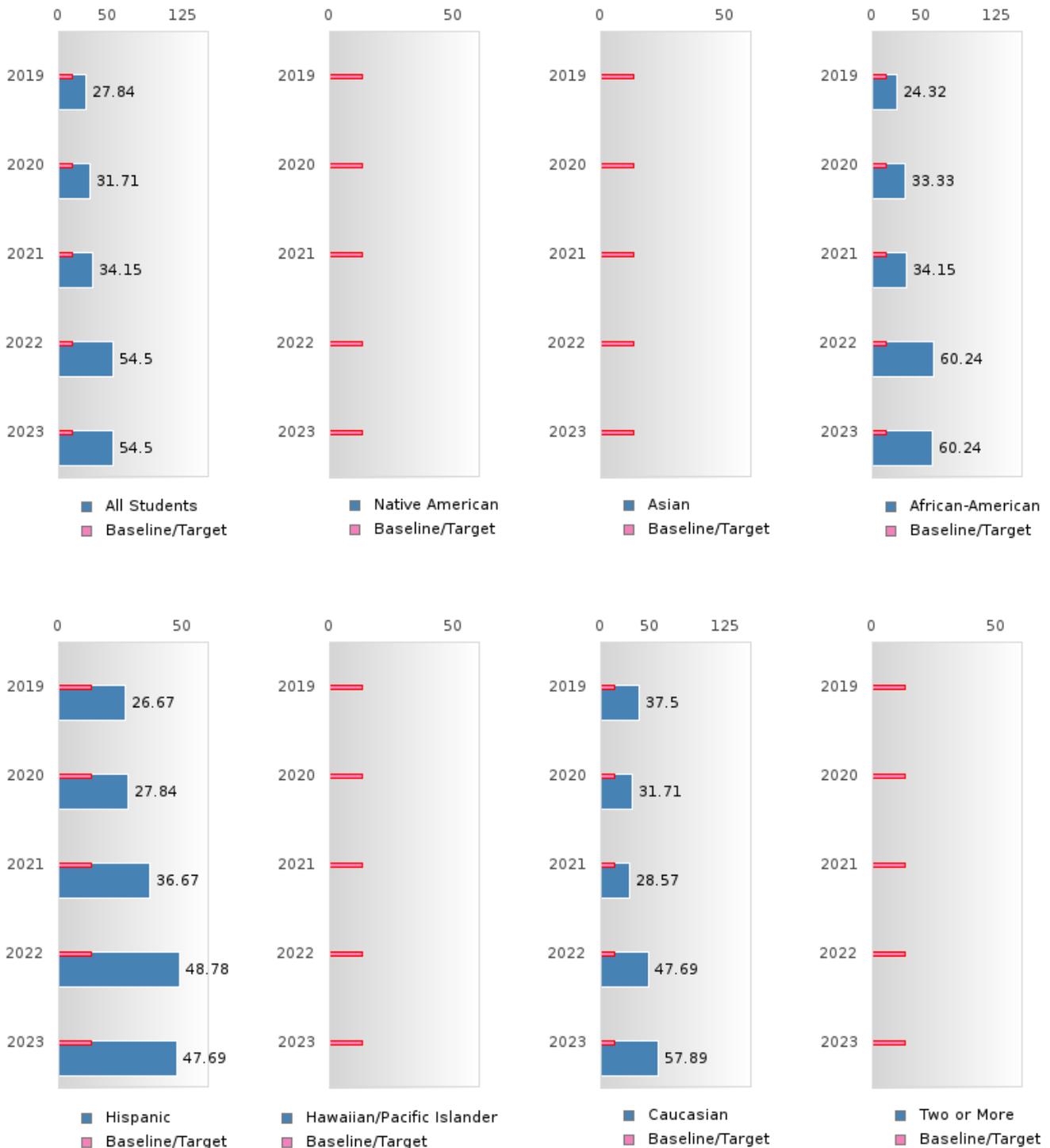
### DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	27.04	233	13.33	31.07	280	13.33	34.30	242	13.33	54.39	228	13.33	54.50	189	13.33
Native American			13.33			13.33			13.33			13.33	N < 10	< 10	13.33
Asian			13.33			13.33			13.33			13.33			13.33
African-American	24.32	111	13.33	33.33	141	13.33	34.15	123	13.33	60.91	110	13.33	60.24	83	13.33
Hispanic	26.67	90	13.33	27.84	97	13.33	36.67	90	13.33	48.78	82	13.33	47.69	65	13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	37.50	32	13.33	31.71	41	13.33	28.57	RV	13.33	47.22	36	13.33	57.89	38	13.33
Two or More			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

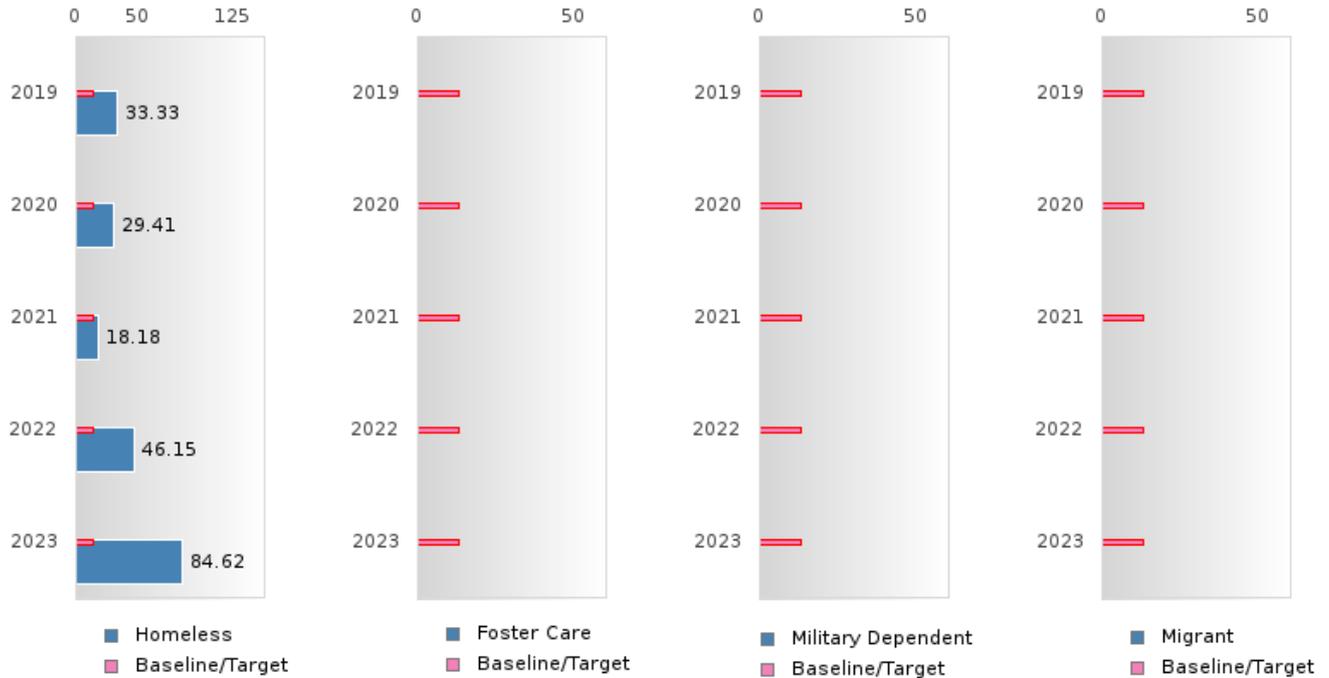
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	27.04	233	13.33	31.07	280	13.33	34.30	242	13.33	54.39	228	13.33	54.50	189	13.33
Male	8.85	113	13.33	14.89	141	13.33	43.22	118	13.33	51.56	128	13.33	34.19	117	13.33
Female	44.17	120	13.33	47.48	139	13.33	25.81	124	13.33	58.00	100	13.33	87.50	RV	13.33
Students with Disabilities	10.34	RV	13.33	20.51	RV	13.33	23.08	RV	13.33	40.91	RV	13.33	61.54	RV	13.33
Economically Disadvantaged	27.16	232	13.33	31.07	280	13.33	34.30	242	13.33	54.39	228	13.33	54.50	189	13.33
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
English Learner	24.59	61	13.33	28.77	73	13.33	38.03	71	13.33	46.15	65	13.33	48.72	39	13.33
Homeless	33.33	RV	13.33	29.41	RV	13.33	18.18	RV	13.33	46.15	RV	13.33	84.62	RV	13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent			13.33			13.33			13.33			13.33			13.33
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	20.79	380	13.33	29.36	361	13.33	30.93	236	13.33	14.01	257	13.33	21.10	218	13.33
ARCHITECTURE AND CONSTRUCTION			13.33			13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	53.57	56	13.33	53.72	121	13.33	52.00	75	13.33	60.00	45	13.33	64.00	RV	13.33
EDUCATION AND TRAINING	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
FINANCE			13.33			13.33	58.14	86	13.33	56.32	87	13.33	56.67	60	13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES	15.84	101	13.33	18.71	155	13.33	17.16	169	13.33	24.12	170	13.33	26.47	68	13.33
INFORMATION TECHNOLOGY	39.29	112	13.33	33.55	155	13.33	36.88	141	13.33	41.86	129	13.33	41.82	110	13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			13.33
MANUFACTURING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	24.00	RV	13.33	40.54	74	13.33	41.94	93	13.33	43.68	87	13.33	43.33	60	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# INDUSTRY CERTIFICATIONS [5S1]

## HOPE SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

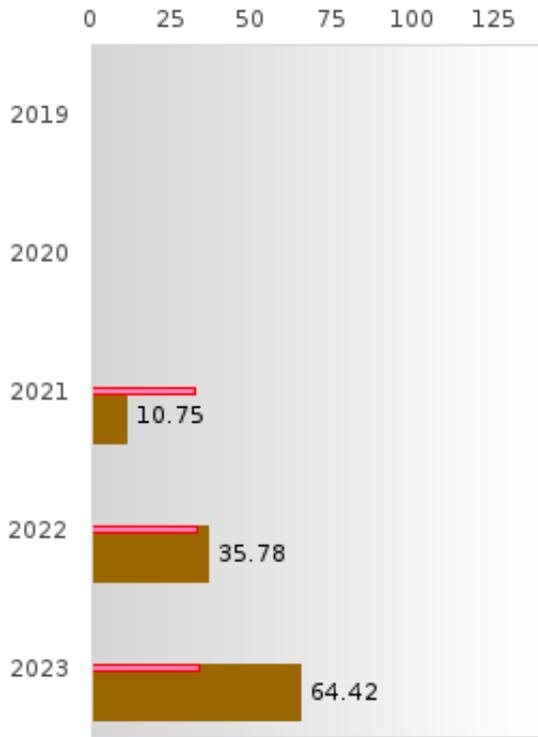
Formula:  
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

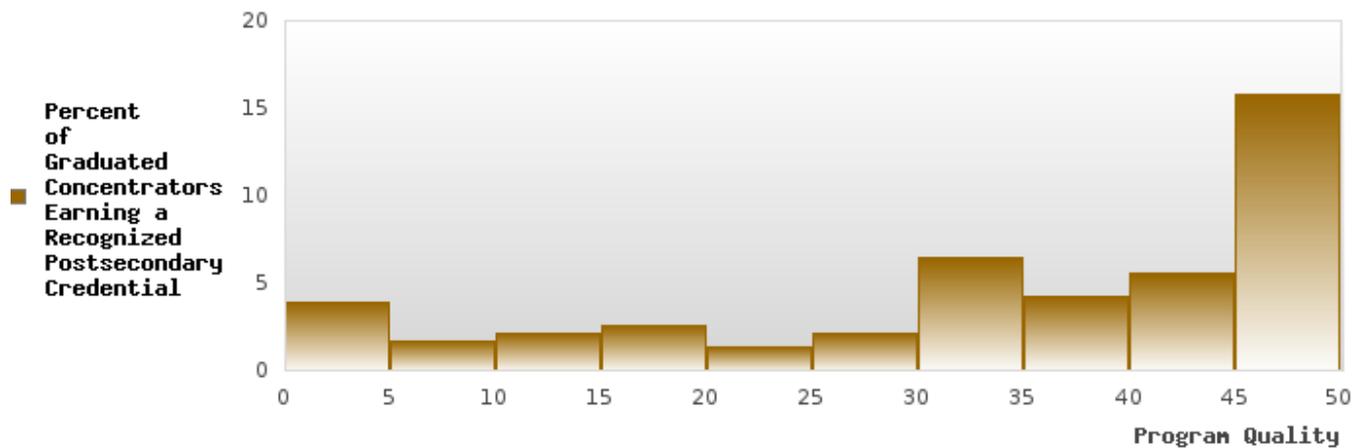


YEAR	SCORE	BASELINE/TARGET	N
2019		48.91	
2020		48.91	
2021	10.75	32.29	93
2022	35.78	32.79	109
2023	64.42	33.29	104

N: Number of Concentrators Who Graduated.

■ Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential  
■ Baseline/Target

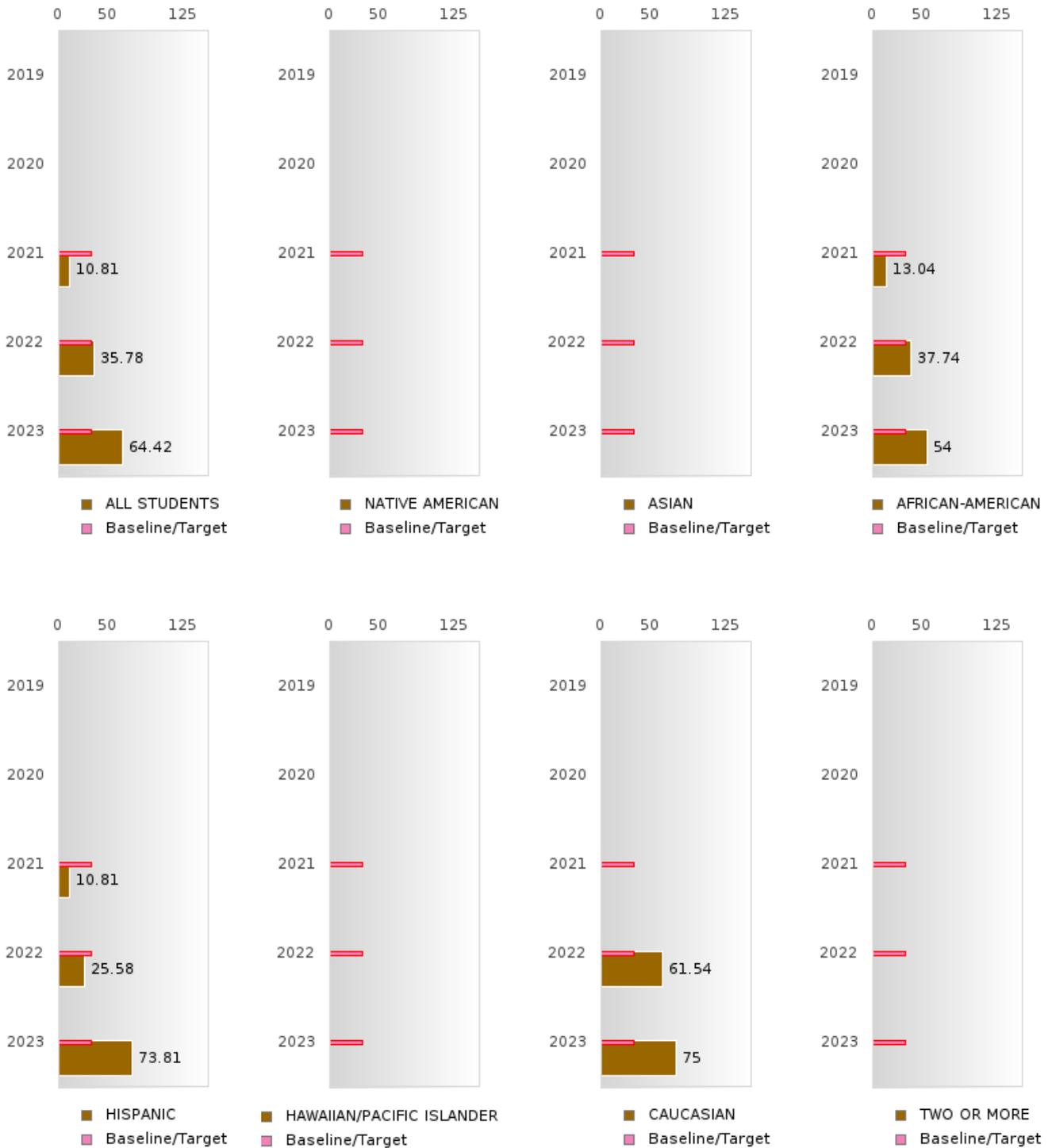
### DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

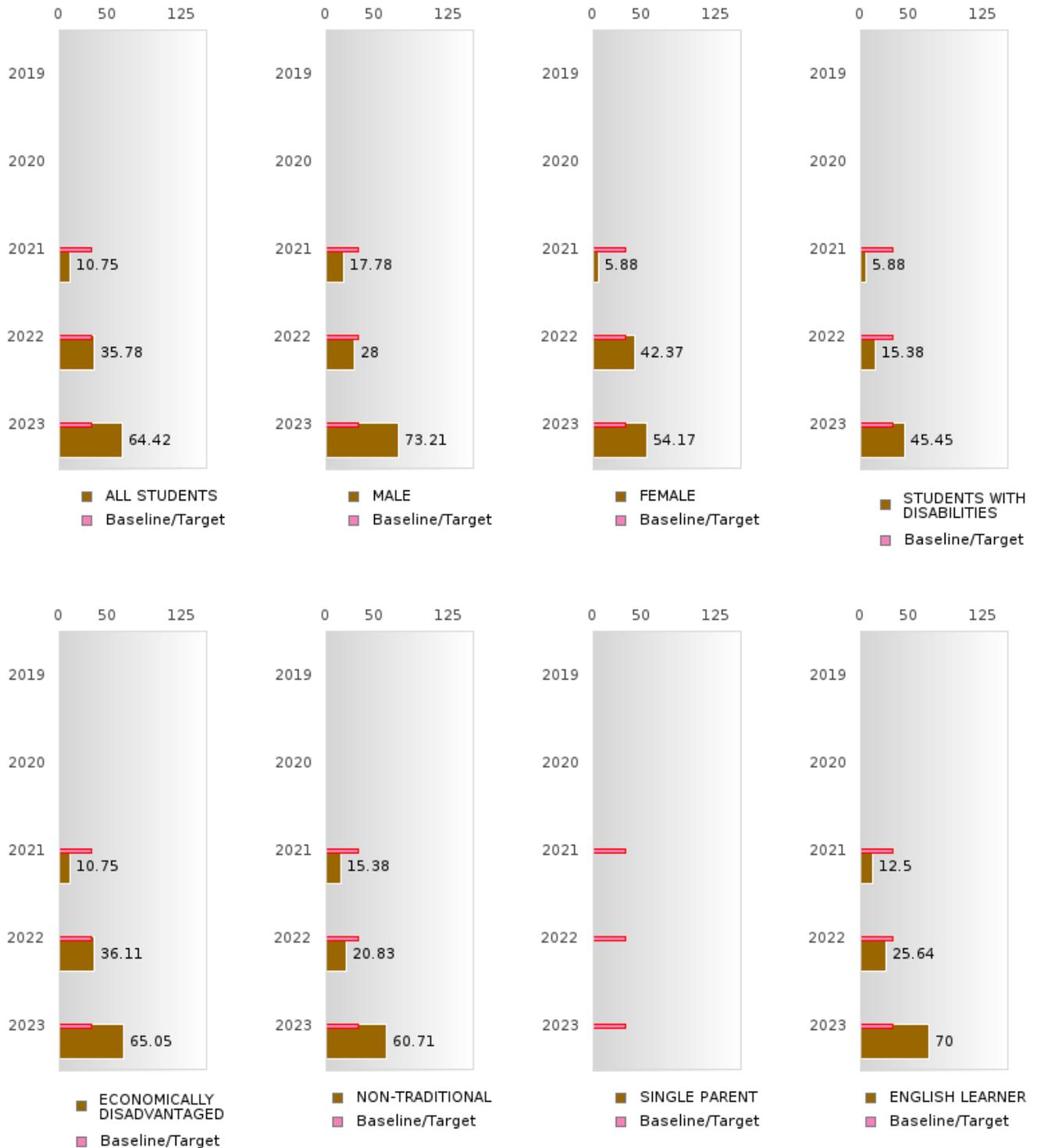
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	10.75	93	32.29	35.78	109	32.79	64.42	104	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN-AMERICAN			48.91			48.91	13.04	RV	32.29	37.74	53	32.79	54.00	50	33.29
HISPANIC			48.91			48.91	10.81	RV	32.29	25.58	43	32.79	73.81	42	33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91			32.29	61.54	RV	32.79	75.00	RV	33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

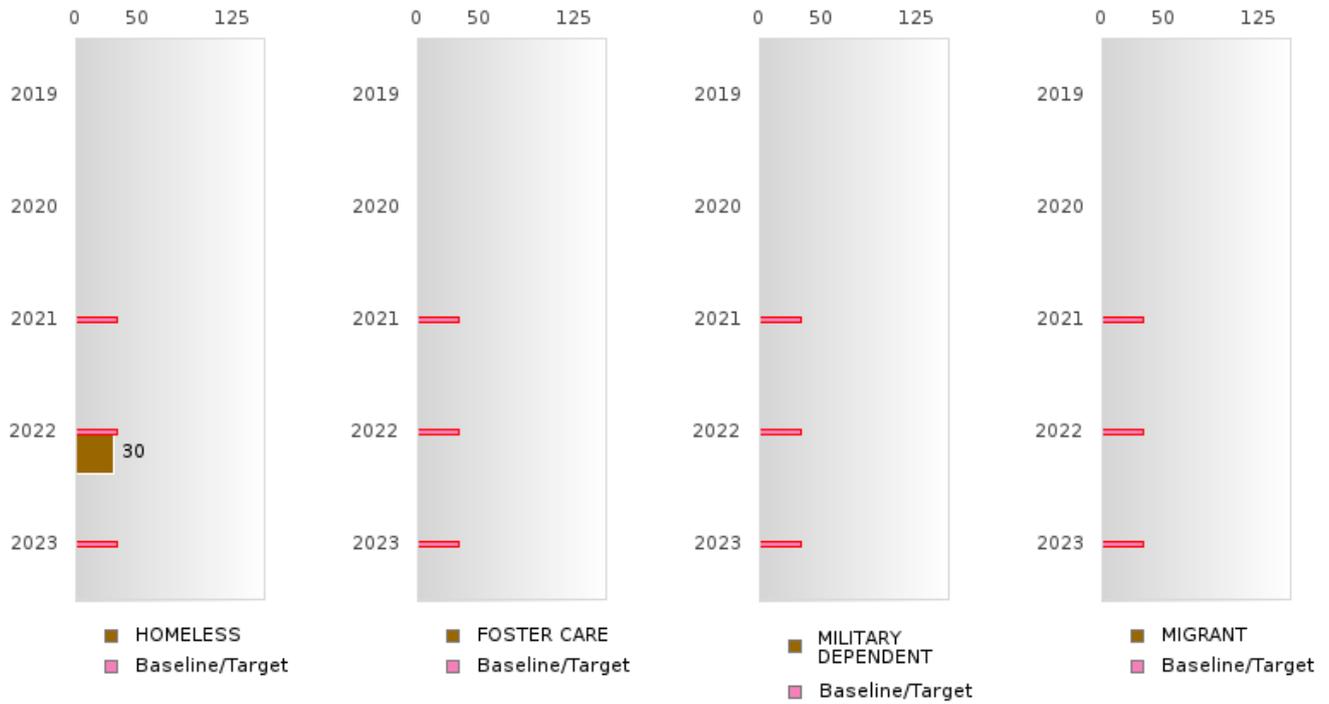
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

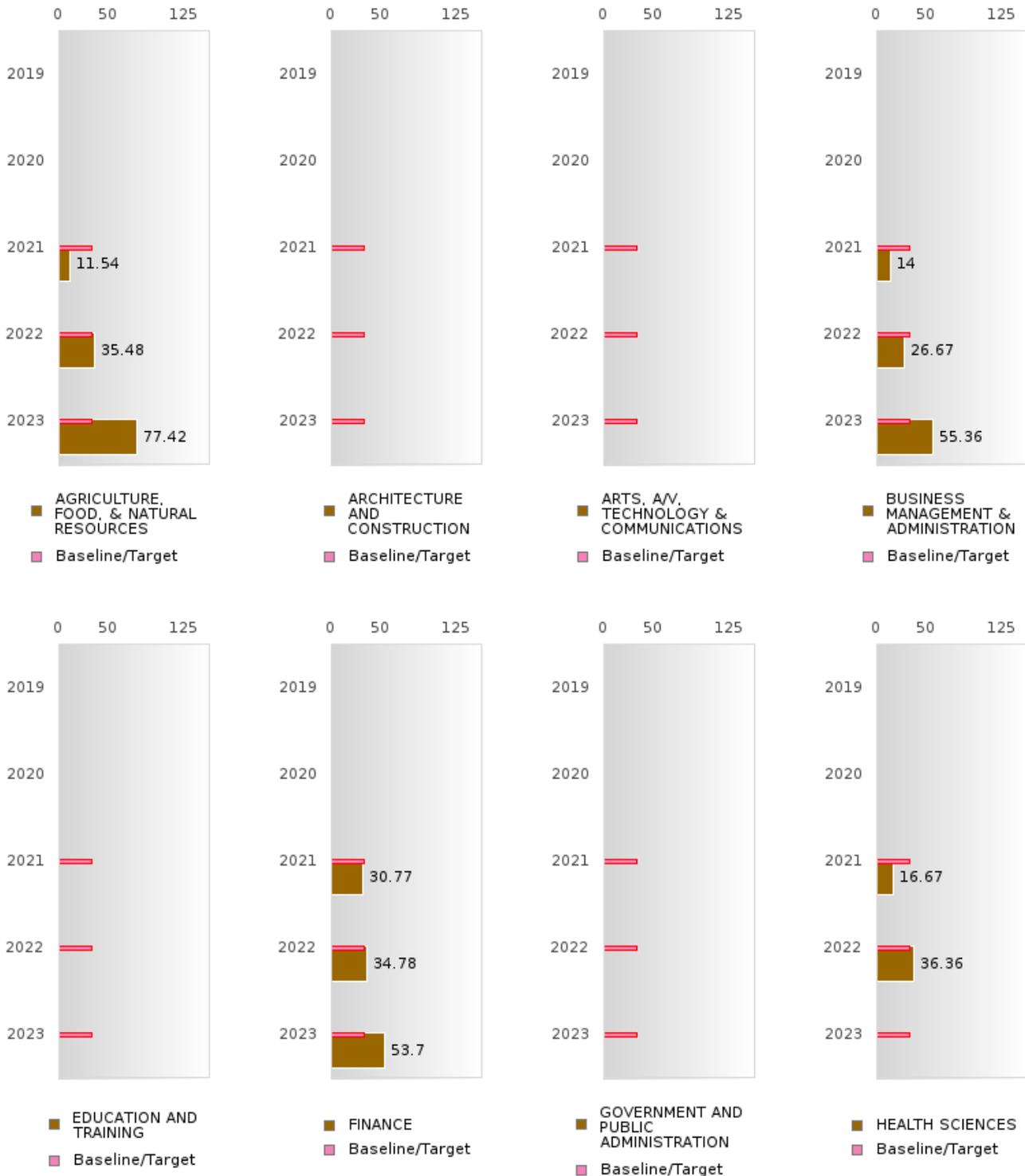
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	10.75	93	32.29	35.78	109	32.79	64.42	104	33.29
MALE			48.91			48.91	17.78	RV	32.29	28.00	50	32.79	73.21	56	33.29
FEMALE			48.91			48.91	< 5	RV	32.29	42.37	59	32.79	54.17	48	33.29
STUDENTS WITH DISABILITIES			48.91			48.91	5.88	RV	32.29	15.38	RV	32.79	45.45	RV	33.29
ECONOMICAL LY DISADVANTAGED			48.91			48.91	10.75	93	32.29	36.11	108	32.79	65.05	103	33.29
NON-TRADITIONAL SINGLE PARENT			48.91			48.91	15.63	RV	32.29	20.83	RV	32.79	60.71	28	33.29
ENGLISH LEARNER			48.91			48.91	12.50	RV	32.29	25.64	39	32.79	70.00	RV	33.29
HOMELESS			48.91			48.91			32.29	30.00	RV	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

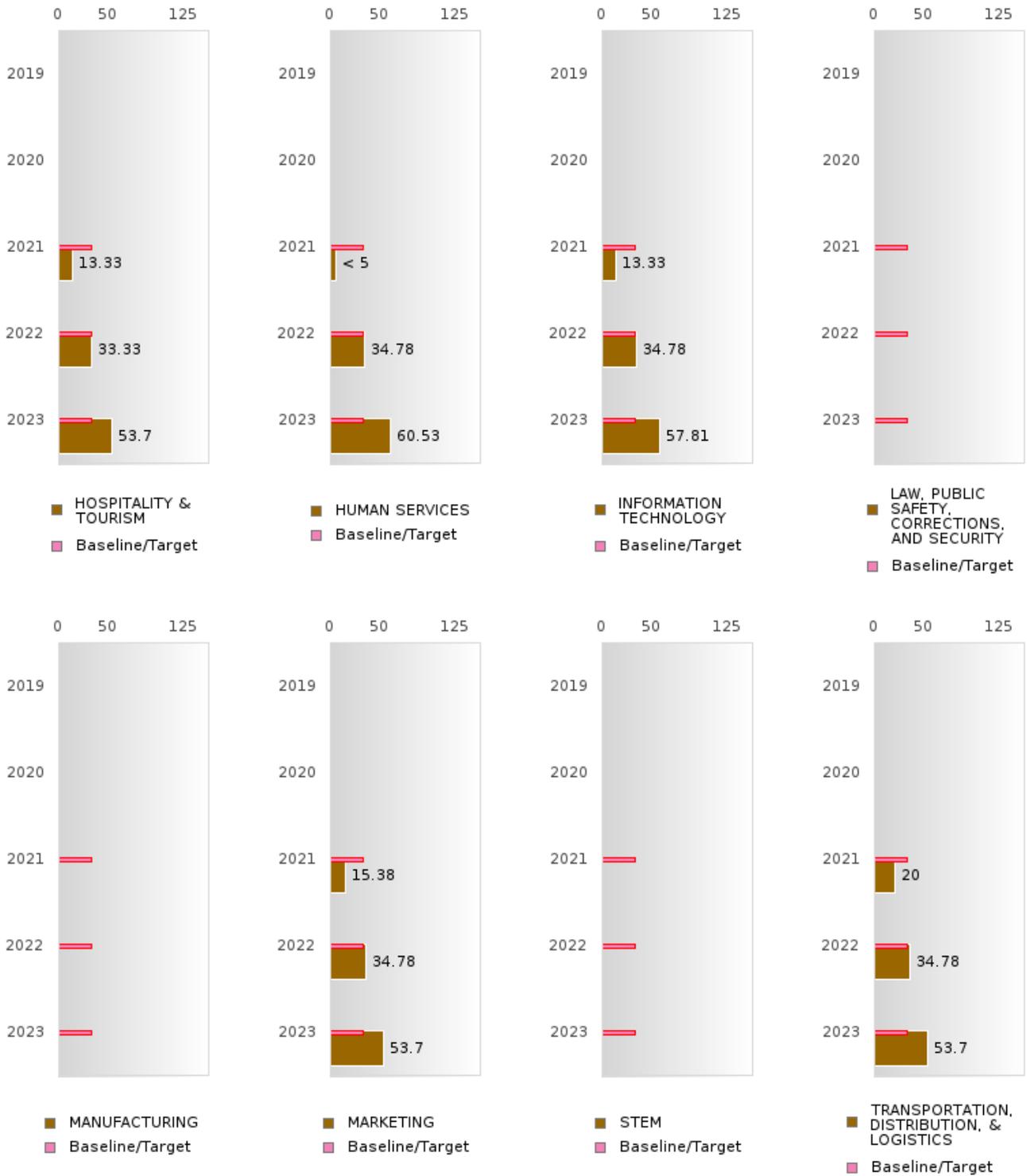
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91	11.54	RV	32.29	35.48	31	32.79	77.42	RV	33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91			32.29			32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	14.00	RV	32.29	26.67	45	32.79	55.36	56	33.29
EDUCATION AND TRAINING			48.91			48.91			32.29			32.79			33.29
FINANCE			48.91			48.91	30.77	RV	32.29	34.78	RV	32.79	53.70	54	33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HEALTH SCIENCES			48.91			48.91	16.67	RV	32.29	36.36	RV	32.79	N < 10	< 10	33.29
HOSPITALITY & TOURISM			48.91			48.91	13.64	RV	32.29	33.33	30	32.79	53.70	54	33.29
HUMAN SERVICES			48.91			48.91	< 5	RV	32.29	34.62	52	32.79	60.53	38	33.29
INFORMATION TECHNOLOGY			48.91			48.91	13.33	RV	32.29	34.21	38	32.79	57.81	64	33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29			32.79			33.29
MANUFACTURING			48.91			48.91			32.29			32.79			33.29
MARKETING			48.91			48.91	15.38	RV	32.29	34.78	RV	32.79	53.70	54	33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91	20.00	RV	32.29	34.78	RV	32.79	53.70	54	33.29

N: Number of Concentrators Who Graduated.

# SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target									
HOPE HIGH SCHOOL	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target									
HOPE HIGH SCHOOL	92.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HOPE HIGH SCHOOL	56.59	260	52.78			52.78	54.11	271	48.45	54.44	235	48.7	54.49	241	48.95

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HOPE HIGH SCHOOL	46.45	260	46.45			46.45	46.25	271	42.27	45.82	235	42.52	45.40	241	42.77

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HOPE HIGH SCHOOL	53.84	261	53.26			53.26	50.72	271	48.4	51.80	235	48.65	54.24	241	48.9

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
HOPE HIGH SCHOOL	80.80	101	75.75	70.65	65	76.25	81.05	77	76.75

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target									
HOPE HIGH SCHOOL	27.27	231	13.33	31.41	277	13.33	34.32	236	13.33	54.63	205	13.33	55.09	167	13.33

# 2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## HOPE SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
HOPE HIGH SCHOOL			48.91			48.91	10.99	91	32.29	40.00	95	32.79	74.07	81	33.29