### **OUACHITA SCHOOL DISTRICT**



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/13/2024

**Division of Career and Technical Education** 

Arkansas Department of Education Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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### **DEFINITIONS:**

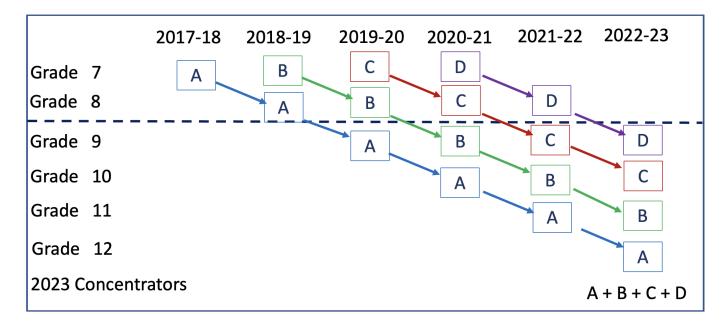
#### **OUACHITA SCHOOL DISTRICT**

**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

#### Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



#### **Data Definitions:**

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

### **DEFINITIONS:**

#### **OUACHITA SCHOOL DISTRICT**

#### **Table Cell Color Codes:**

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

#### **Restricted Value:**

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

#### **OUACHITA SCHOOL DISTRICT**

#### CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
IS1: FOUR-YEAR GRADUATION RATE	89.47	> 95	> 95	> 95	> 95	96.89	97.53	96.22	96.59	97.23			
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	89.47	> 95	> 95	> 95	97.50	97.46	97.99	96.93	97.07			
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	75.54		68.17	67.73	71.88	67.19		65.7	65.93	65.92			
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	65.74		59.44	61.33	57.93	61.23		59.94	59.53	58.53			
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	74.50		70.92	72.59	67.71	67.67		67.08	67.06	66.57			

#### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	FRICT SCO	ORE			ST	ATE SCOF	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	N < 10	N < 10	N < 10	N < 10	N < 10	77.34	78.22	79.87	78.97	81.70
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	N < 10	N < 10	N < 10	N < 10	N < 10	82.18	79.62	80.68	82.22	81.31
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	69.19		68.58	67.94	61.09	67.4		64.35	64.77	65.72
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	65.18		62.95	62.37	53.13	63.01		58.66	58.82	57.95
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	65.39		68.48	63.64	59.25	65.52		63.02	62.93	62.96

#### **OUACHITA SCHOOL DISTRICT**

#### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
3S1: POST-PROGRAM			83.33	83.33	85.71			81.92	81.38	82.78		
PLACEMENT												
4S1: NON-	22.06	35.79	43.16	44.07	35.63	31.31	31.34	30.03	43.00	39.14		
TRADITIONAL	22.00	55.17	+J.10	-+.07	55.05	51.51	51.54	50.05	+J.00	57.14		
PROGRAM												
CONCENTRATION												
			22.22	6471	66 67			14.46	17.26	55.00		
5S1: INDUSTRY			22.22	64.71	66.67			14.46	47.36	55.22		
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# **GRADUATION PERFORMANCE MEASURES** [1S1, 1S2]

#### **OUACHITA SCHOOL DISTRICT**

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

#### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Expected to Graduate

#### **Five-Year Extended Adjusted Cohort Graduation Rate [1S2]**

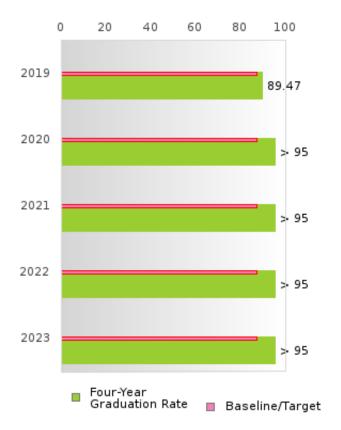
- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

#### Formula:

2023 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Expected to Graduate

### **OUACHITA SCHOOL DISTRICT**



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	89.47	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV

N: Number of Expected Graduates

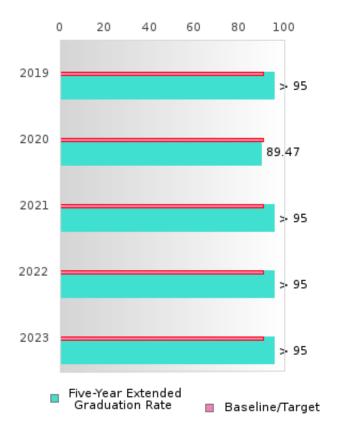
#### DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



Four-Year Graduation Rate

### **OUACHITA SCHOOL DISTRICT**

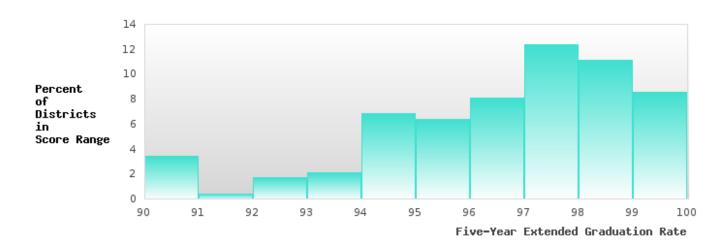
#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	90.4	RV
2020	89.47	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
N: Number of Expe	cted Graduates		

N: Number of Expected Graduates

#### DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



### **OUACHITA SCHOOL DISTRICT**

#### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



### **OUACHITA SCHOOL DISTRICT**

#### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



#### OUACHITA SCHOOL DISTRICT

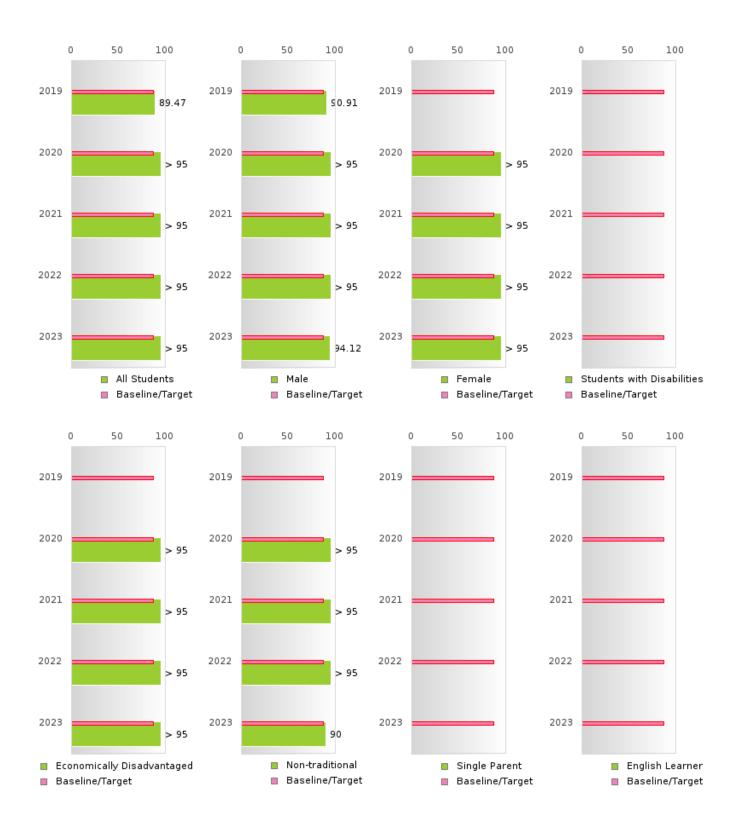
#### **GRADUATION RATE BY RACE/ETHNICITY**

2019			2020			2021			2022			2023		
Score	N	Target	Score	Ν	Target	Score	N	Target	Score	Ν	Target	Score	N	Target
		FO	UR-YEA	R ADJU	<b>USTED</b>	COHOR	T GRAI	DUATIC	ON RATE	3				
89.47	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
		87.18			87.18			87.18			87.18			87.18
		87.18			87.18			87.18			87.18			87.18
		87.18			87.18			87.18			87.18			87.18
		87.18			87.18			87.18			87.18	N < 10	< 10	87.18
		87.18			87.18			87.18			87.18			87.18
89.47	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
		87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
	Fl	IVE-YE	AR EXT	ENDED	) ADJUS	STED CO	DHORT	GRADU	JATION	RATE				
> 95	RV	90.4	89.47	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
		90.4			90.4			90.4			90.4			90.4
		90.4			90.4			90.4			90.4			90.4
N < 10	< 10	90.4			90.4			90.4			90.4			90.4
		90.4			90.4			90.4			90.4			90.4
		90.4			90.4			90.4			90.4			90.4
> 95	RV	90.4	89.47	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
	89.47 89.47 > 95 N < 10 > 95 N < 10	89.47 RV 89.47 RV 89.47 RV 89.47 RV > 95 RV N < 10 < 10 > 95 RV	FO $89.47$ RV $87.18$ 89.47         RV $87.18$ 87.18 $87.18$ 87.18 $87.18$ 87.18 $87.18$ 89.47         RV $87.18$ 89.47         RV $87.18$ 89.47         RV $87.18$ 89.47         RV $90.4$ 90.4         90.4           90.4         90.4           90.4         90.4           90.4         90.4           90.4         90.4           90.4         90.4           90.4         90.4           90.4         90.4           90.4         90.4           90.4         90.4           90.4         90.4           90.4         90.4           90.4         90.4           90.4         90.4           90.4         90.4           90.4         90.4	FOUR-YEA         89.47       RV $87.18$ > 95         87.18       87.18       87.18         87.18       87.18       87.18         87.18       87.18       87.18         89.47       RV       87.18       > 95         89.47       RV       87.18       > 95         89.47       RV       87.18       > 95         89.47       RV       90.4       89.47         > 95       RV       90.4       89.47         90.4       90.4       90.4       10         > 95       RV       90.4       89.47         90.4       90.4       90.4       10         > 90.4       90.4       90.4       10         > 90.4       90.4       90.4       10         > 90.4       90.4       90.4       10         > 90.4       90.4       90.4       10         > 90.4       90.4       90.4       10         > 90.4       90.4       90.4       10         > 90.5       RV       90.4       89.47         N < 10	FOUR-YEAR ADJI         89.47       RV $87.18$ > 95       RV         89.47       RV $87.18$ 87.18       87.18       87.18           87.18       87.18       87.18           87.18       87.18       87.18           89.47       RV       87.18       > 95       RV         89.47       RV       87.18       > 95       RV         89.47       RV       87.18       > 95       RV         89.47       RV       87.18       N < 10	FOUR-YEAR ADJUSTED ( $89.47$ RV $87.18$ > 95RV $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ $89.47$ RV $87.18$ $87.18$ $87.18$ $89.47$ RV $87.18$ > 95RV $87.18$ $89.47$ RV $87.18$ > 95RV $87.18$ $89.47$ RV $90.4$ $89.47$ RV $90.4$ > 95RV90.4 $89.47$ RV $90.4$ $87.10$ $<10$ $90.4$ $90.4$ $90.4$ $89.47$ RV $90.4$ $90.4$ $90.4$ $89.47$ RV $90.4$ $90.4$ $90.4$ $89.57$ RV $90.4$ $89.47$ RV $90.4$ $89.595$ RV $90.4$ $89.47$ RV $90.4$ $89.47$ RV $90.4$ $90.4$ $90.4$ $90.4$ $89.595$ RV $90.4$ $89.47$ RV $90.4$ $89.47$ RV $90.4$ $90.4$ $90.4$ $90.4$ $89.47$ RV $90.4$ $90.4$ $90.4$ $90.4$ $89.57$ RV $90.4$ $89.47$ RV $90.4$ $89.41$ $89.47$ RV $90.4$ $90.4$ $90.4$ $89.41$ $89.47$ $89.47$ $89.47$ $89.47$ $89.47$	FOUR-YEAR ADJUSTED COHOR         89.47       RV $87.18$ > 95       RV $87.18$ > 95         89.47       RV $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ 89.47       RV $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ 87.18       87.18       87.18 $87.18$ $87.18$ $87.18$ 89.47       RV $87.18$ $87.18$ $87.18$ $87.18$ $89.47$ RV $87.18$ $87.18$ $87.18$ $87.18$ $89.47$ RV $90.4$ $89.47$ RV $90.4$ $90.4$ $90.4$ $90.4$ $90.4$ $90.4$ $90.4$ $90.4$ $90.4$ $90.4$ $90.4$ $90.4$ $90.4$ $90.4$ $90.4$ $90.4$ $90.4$ $90.4$ $90.4$	FOUR-YEAR ADJUSTED COHORT GRAI $89.47$ RV $87.18$ > 95RV $87.18$ > 95RV $87.17$ $87.18$ $89.47$ RV $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ $89.47$ RV $87.18$ > 95RV $87.18$ $87.18$ $89.47$ RV $87.18$ $89.47$ RV $87.18$ $89.47$ $89.47$ RV $90.4$ $89.47$ RV $90.4$ $89.47$ $89.47$ RV $90.4$ $90.4$ $90.4$ $90.4$ $90.4$ $89.47$ RV $90.4$ $90.4$ $90.4$ $90.4$ $90.4$ $89.47$ RV $90.4$ $90.4$ $90.4$ $90.4$ $89.47$ $89.5$ RV $90.4$ $89.47$ $80.4$ $90.4$ $89.4$ $89.4$ $90.4$ $90.4$ $90.4$ $90.4$ $89.4$ <td< td=""><td>FOUR-YEAR ADJUSTED COHORT GRADUATIC<math>89.47</math>RV<math>87.18</math>&gt; 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95RV<math>87.18</math>&gt; 95RV<math>87.18</math>&gt; 9589.47RV<math>87.18</math><math>87.18</math><math>87.18</math><math>87.18</math><math>87.18</math><math>87.18</math><math>87.18</math><math>87.18</math>87.18<math>87.18</math><math>87.18</math><math>87.18</math><math>87.18</math><math>87.18</math><math>87.18</math><math>87.18</math>87.18<math>87.18</math><math>87.18</math><math>87.18</math><math>87.18</math><math>87.18</math><math>87.18</math>89.47RV<math>87.18</math><math>87.18</math><math>87.18</math><math>87.18</math><math>87.18</math>89.47RV<math>87.18</math><math>95</math>RV<math>87.18</math><math>87.18</math>89.47RV<math>87.18</math><math>89.47</math>RV<math>87.18</math><math>89.5</math>87.18N &lt; 10</td><math>&lt;10</math><math>87.18</math><math>N &lt; 10</math><math>&lt;10</math><math>89.47</math>RV<math>90.4</math><math>90.4</math><math>90.4</math><math>90.4</math><math>89.47</math>RV<math>90.4</math><math>90.4</math><math>90.4</math><math>90.4</math><math>89.47</math>RV<math>90.4</math><math>90.4</math><math>90.4</math><math>90.4</math><math>89.47</math>RV<math>90.4</math><math>90.4</math><math>90.4</math><math>90.4</math><math>89.47</math>RV<math>90.4</math><math>90.4</math><math>90.4</math><math>90.4</math><math>89.47</math>RV<math>90.4</math><math>90.4</math><math>90.4</math><math>90.4</math><math>89.47</math>RV<math>90.4</math><math>90.4</math><math>90.4</math><math>90.4</math><math>89.47</math>RV<math>90.4</math><math>89.4</math><math>90.4</math><math>90.4</math><math>89.47</math>RV<math>90.4</math><math>89.4</math><math>90.4</math><math>90.4</math><math>89.47</math><math>89.4</math><math>90.4</math><math>89.4</math><math>90.4</math><math>90.4</math><math>89.4</math><!--</td--><td>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE           89.47         RV         87.18         &gt;95         RV         87.18         &gt;95         RV         87.18         &gt;95         RV           89.47         RV         87.18         &gt;95         RV         87.18         &gt;95         RV         87.18         &gt;95         RV           87.18         90.4         90.4         90.4         9</td><td>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE         89.47       RV       <math>87.18</math>       &gt; 95       RV       <math>87.18</math> <math>87.18</math></td><td>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE         89.47       RV       87.18       &gt; 95       RV       87.18       90.4       87.18       90.4       87.18       9</td><td>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE         89.47       RV       87.18       &gt;95       RV       87.18</td></td<>	FOUR-YEAR ADJUSTED COHORT GRADUATIC $89.47$ RV $87.18$ > 95RV $87.18$ > 95RV $87.18$ $89.47$ RV $87.18$ $87.18$ $87.18$ $87.18$ $89.47$ RV $87.18$ $> 95$ RV $87.18$ $89.47$ RV $87.18$ $> 95$ RV $87.18$ $89.47$ RV $87.18$ $> 95$ RV $87.18$ $89.47$ RV $90.4$ $89.47$ RV $90.4$ $> 95$ $8V$ 90.4 $90.4$	FOUR-YEAR ADJUSTED COHORT GRADUATION RATE89.47RV $87.18$ > 95RV $87.18$ > 95RV $87.18$ > 9589.47RV $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ 87.18 $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ 87.18 $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ 89.47RV $87.18$ $87.18$ $87.18$ $87.18$ $87.18$ 89.47RV $87.18$ $95$ RV $87.18$ $87.18$ 89.47RV $87.18$ $89.47$ RV $87.18$ $89.5$ 87.18N < 10	FOUR-YEAR ADJUSTED COHORT GRADUATION RATE           89.47         RV         87.18         >95         RV         87.18         >95         RV         87.18         >95         RV           89.47         RV         87.18         >95         RV         87.18         >95         RV         87.18         >95         RV           87.18         90.4         90.4         90.4         9	FOUR-YEAR ADJUSTED COHORT GRADUATION RATE         89.47       RV $87.18$ > 95       RV $87.18$	FOUR-YEAR ADJUSTED COHORT GRADUATION RATE         89.47       RV       87.18       > 95       RV       87.18       90.4       87.18       90.4       87.18       9	FOUR-YEAR ADJUSTED COHORT GRADUATION RATE         89.47       RV       87.18       >95       RV       87.18

N: Number of Expected Graduates

### OUACHITA SCHOOL DISTRICT

# CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



### **OUACHITA SCHOOL DISTRICT**

# CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



### **OUACHITA SCHOOL DISTRICT**

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



### **OUACHITA SCHOOL DISTRICT**

# CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### OUACHITA SCHOOL DISTRICT

#### **GRADUATION RATE BY SPECIAL POPULATION**

RACE	2019				2020			2021			2022		2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	N RATE	3				
All Students	89.47	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Male	90.91	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.12	RV	87.18
Female	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Students with			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Disabilities															
Economically	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Disadvantaged															
Non-traditional	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18
Single Parent			87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
English Learner			87.18			87.18			87.18			87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Foster Care			87.18			87.18			87.18			87.18			87.18
Military			87.18			87.18			87.18			87.18			87.18
Dependent															
Migrant			87.18			87.18			87.18			87.18			87.18
				AR EXT			STED CO			JATION					
All Students	> 95	RV	90.4	89.47	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Male	> 95	RV	90.4	90.91	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Female	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Students with	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Disabilities															
Economically	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Disadvantaged															
Non-traditional			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Single Parent			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
English Learner			90.4			90.4			90.4			90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Foster Care			90.4			90.4			90.4			90.4			90.4
Military			90.4			90.4			90.4			90.4			90.4
Dependent															
Migrant			90.4			90.4			90.4			90.4			90.4

### **OUACHITA SCHOOL DISTRICT**

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



### **OUACHITA SCHOOL DISTRICT**

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



### **OUACHITA SCHOOL DISTRICT**

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



### **OUACHITA SCHOOL DISTRICT**

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



### OUACHITA SCHOOL DISTRICT

#### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	Г GRAI	DUATIC	ON RATE	Ξ				
AGRICULTUR	N < 10	< 10	87.18	> 95	RV	87.18	>95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
E, FOOD, &															
NATURAL															
RESOURCES			07.10			07 10			07.10			07.10			07 10
ARCHITECTU RE AND CONS			87.18			87.18			87.18			87.18			87.18
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
TECHNOLOGY			07.10			07.10			07.10	11 2 10	< 10	07.10	11 110	< 10	07.10
& COMMUNIC															
ATIONS															
<b>BUSINESS MA</b>	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	90.00	RV	87.18
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18			87.18
AND															
TRAINING	N < 10	+ 10	07.10	N < 10	- 10	07 10	N < 10	. 10	07.10	> 05	DV	07.10	00.00	DV	07 10
FINANCE GOVERNMEN	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18 87.18	> 95	RV	87.18 87.18	90.00	RV	87.18 87.18
T AND PUBLIC			07.10			07.10			07.10			07.10			07.10
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
SCIENCES															
HOSPITALITY	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	93.00	RV	87.18
& TOURISM															
HUMAN	90.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
SERVICES		10	0= 10	0.7		0= 10		10	0= 10	0.7		0= 10	27.40	10	0= 10
INFORMATIO	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
N TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
SAFETY,	IN < 10	< 10	07.10	IN < 10	< 10	07.10	IN < 10	< 10	07.10	IN < 10	< 10	07.10			07.10
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
RING															
MARKETING			87.18	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTA			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	90.00	RV	87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															

### **OUACHITA SCHOOL DISTRICT**

#### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	AR EXT	ENDEI	O ADJUS	STED CO	OHORT	GRAD	JATION	RATE				
AGRICULTUR E, FOOD, & NATURAL RESOURCES	95.00	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
ARCHITECTU RE AND CONS TRUCTION			90.4			90.4			90.4			90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
BUSINESS MA NAGEMENT & ADMINISTRAT ION	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
EDUCATION AND TRAINING			90.4			90.4			90.4			90.4			90.4
FINANCE	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			90.4			90.4			90.4			90.4			90.4
HEALTH SCIENCES	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
HOSPITALITY & TOURISM	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
HUMAN SERVICES	> 95	RV	90.4	90.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4
INFORMATIO N TECHNOLOGY	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
MANUFACTU RING			90.4			90.4	N < 10	< 10	90.4			90.4			90.4
MARKETING	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
STEM	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4

# ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

#### **OUACHITA SCHOOL DISTRICT**

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

#### Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

#### General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score  $\times$  (0.50) + ELA Mean Value – Added Growth Score  $\times$  (0.50)

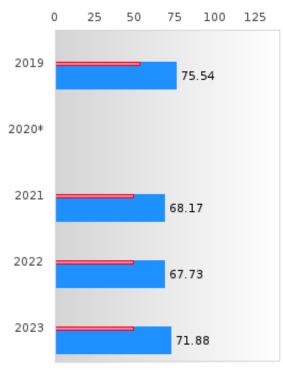
Math A cademic Proficiency Score =  $Math Weighted A chievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$ 

Science Academic Proficiency Score =

Science Weighted Achievement Score  $\times$  (0.50) + Science Mean Value – Added Growth Score  $\times$  (0.50)

#### **OUACHITA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



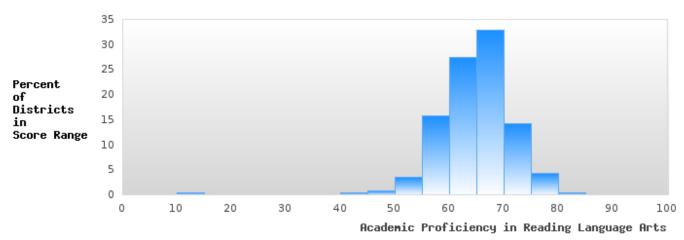
YEAR	SCORE	BASELINE/ TARGET	Ν		
2019	75.54	52.78	68		
2020*		53.03			
2021	68.17	48.45	96		
2022	67.73	48.7	120		
2023	71.88	48.95	98		

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

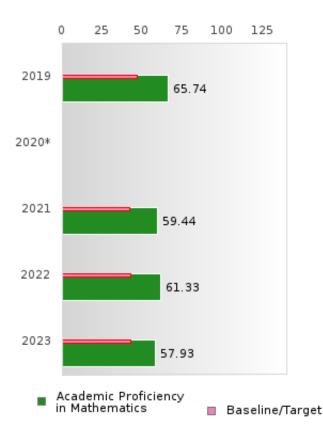


#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



#### **OUACHITA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

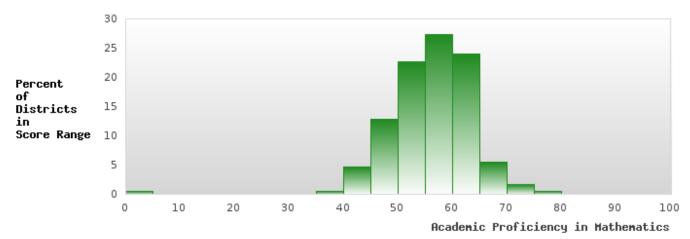


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	65.74	46.45	68
2020*		46.7	
2021	59.44	42.27	96
2022	61.33	42.52	120
2023	57.93	42.77	98

N: Number of Concentrators with Test Scores Included in the Score

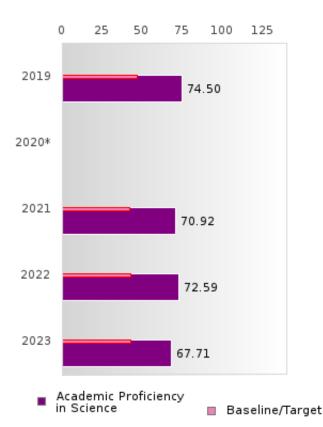
\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



#### **OUACHITA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE

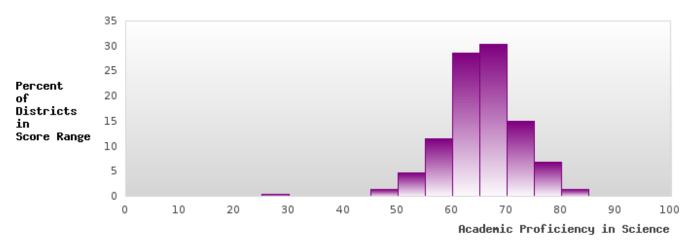


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	74.50	53.26	68
2020*		53.51	
2021	70.92	48.4	96
2022	72.59	48.65	120
2023	67.71	48.9	98

N: Number of Concentrators with Test Scores Included in the Score

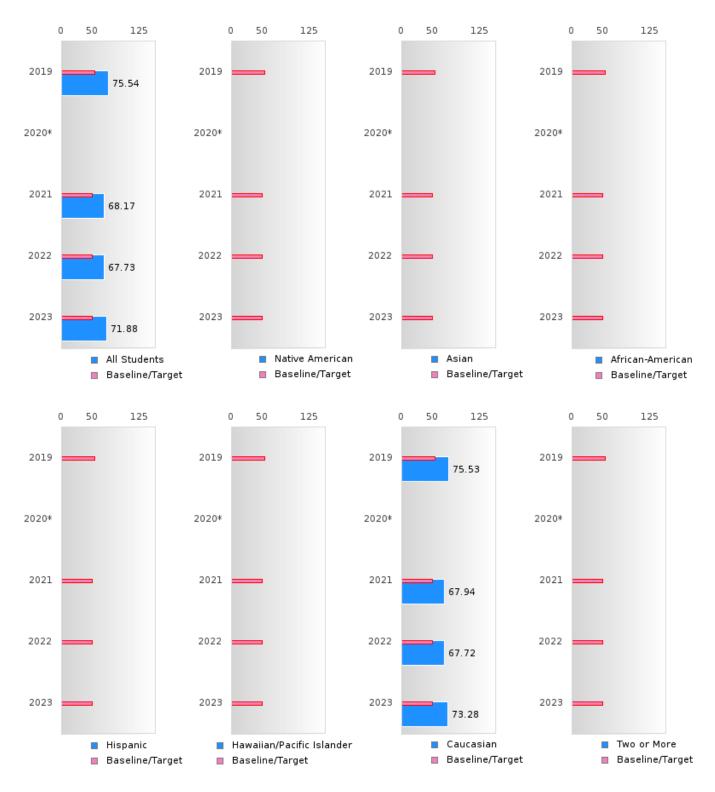
\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



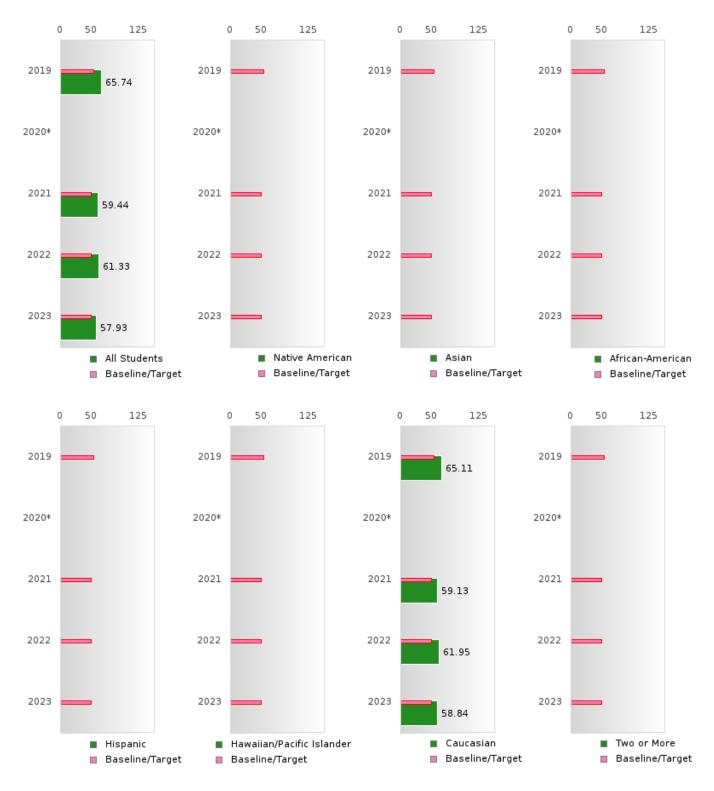
#### **OUACHITA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

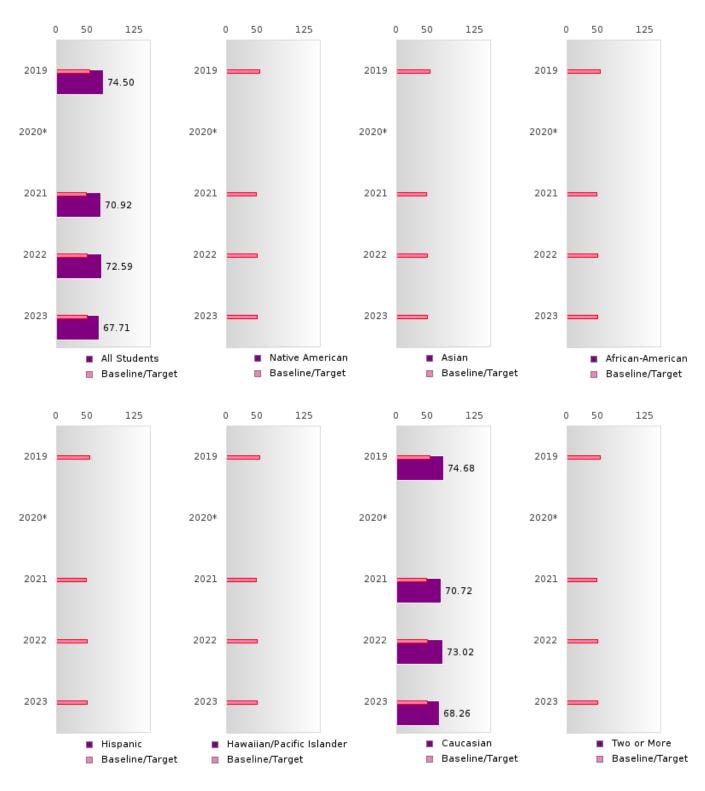


### **OUACHITA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



### **OUACHITA SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

#### **OUACHITA SCHOOL DISTRICT**

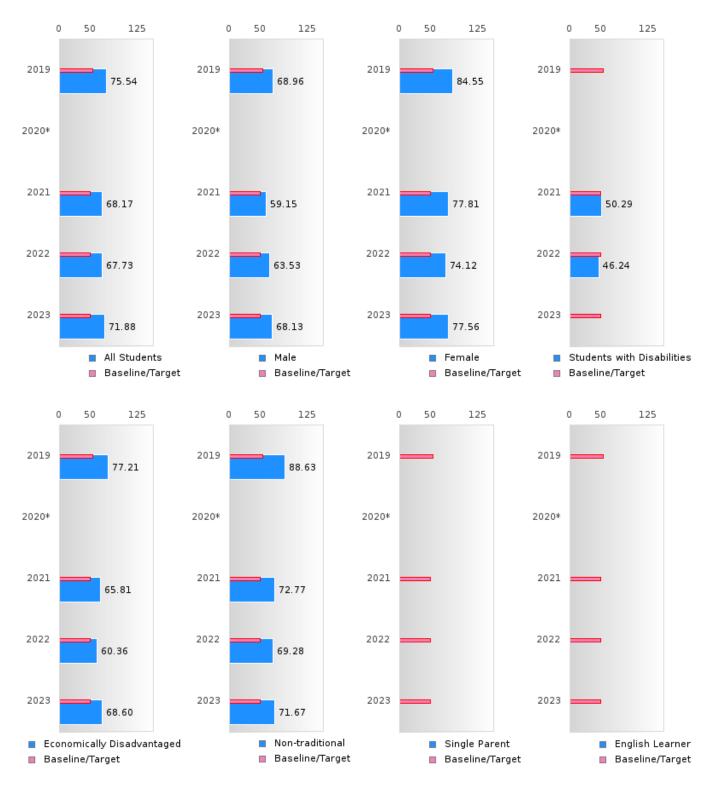
#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020* 2021		2022			2023						
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
All Students	75.54	68	52.78		REA	53.03	ANGUA 68.17	GE AR 96	48.45	67.73	120	48.7	71.88	98	48.95
	N < 10	< 10	52.78				08.17 N < 10	< 10	48.45	07.75 N < 10	< 10	48.7	/1.88 N < 10	98 < 10	48.95
Asian	N < 10 N < 10	< 10	52.78				N < 10 N < 10	< 10	48.45	N < 10 N < 10	< 10	48.7	N < 10 N < 10	< 10	48.95
Asian African-	N < 10 N < 10	< 10	52.78				N < 10 N < 10	< 10		N < 10 N < 10	< 10	48.7	N < 10 N < 10	< 10	48.95
American	N < 10	< 10				33.05	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Caucasian	75.53	67	52.78			53.03	67.94	95	48.45	67.72	117	48.7	73.28	94	48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
						MAT	HEMAT	ICS							
All Students	65.74	68	46.45			46.7	59.44	96	42.27	61.33	120	42.52	57.93	98	42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
African- American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Caucasian	65.11	67	46.45			46.7	59.13	95	42.27	61.95	117	42.52	58.84	94	42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
						S	CIENCE								
All Students	74.50	68	53.26			53.51	70.92	96	48.4	72.59	120	48.65	67.71	98	48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
African-	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
American															
Hispanic	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Caucasian	74.68	67	53.26			53.51	70.72	95	48.4	73.02	117	48.65	68.26	94	48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

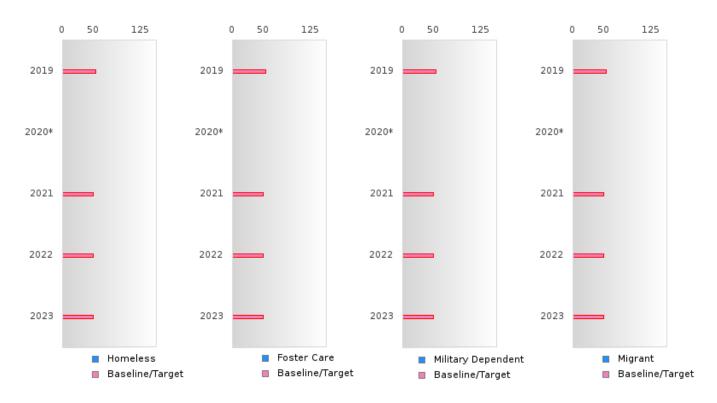
### **OUACHITA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



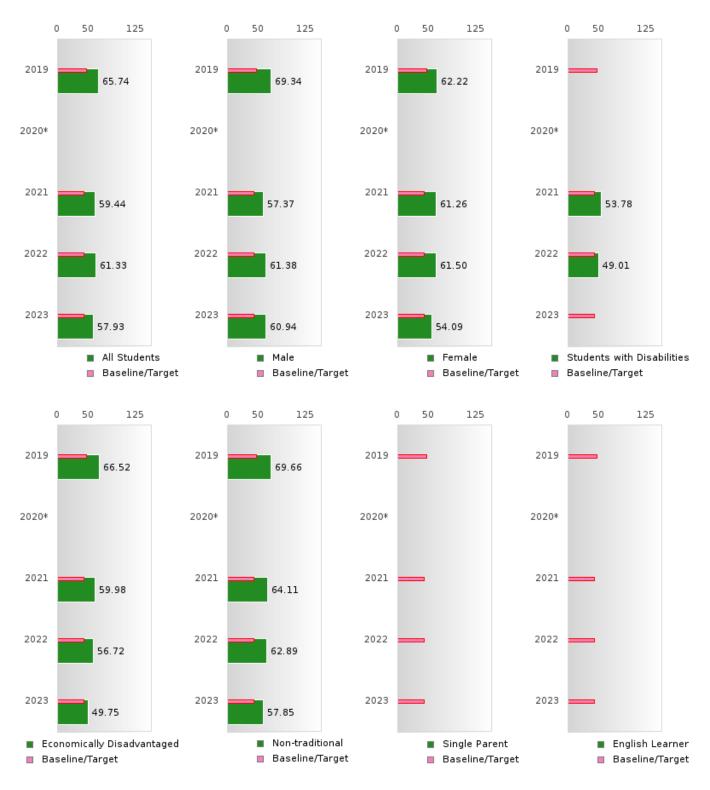
#### **OUACHITA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



### **OUACHITA SCHOOL DISTRICT**

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



#### **OUACHITA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



### **OUACHITA SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

### **OUACHITA SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

### **OUACHITA SCHOOL DISTRICT**

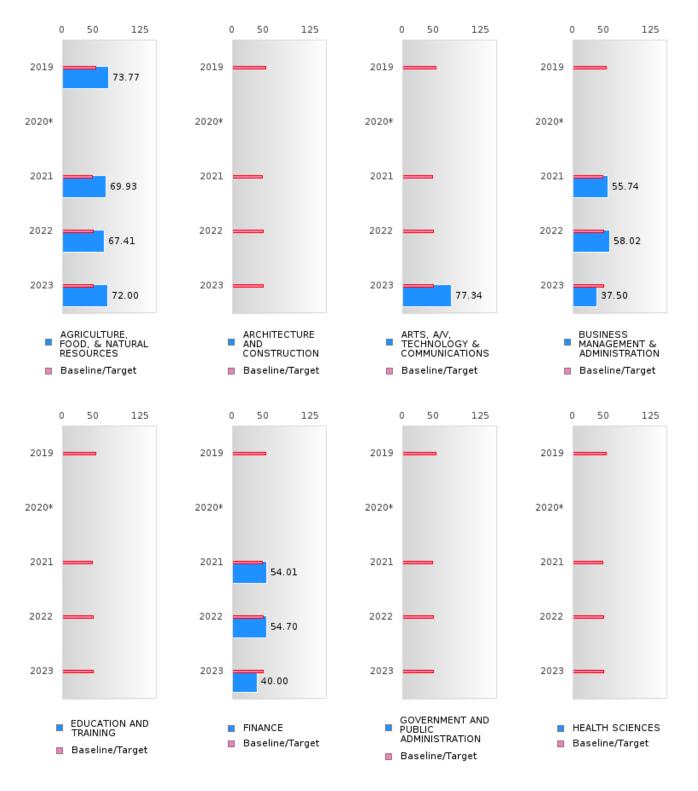
#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADE	VIIC PR	OFIC	IENCI	SCO		DLL	DI SUD	JEUI	AND	SPECIA	AL PO	PULA	TION		
RACE		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			me	1	REA	I DING I	LANGUA	GE AR	TS			1			
All Students	75.54	68	52.78			53.03	68.17	96	48.45	67.73	120	48.7	71.88	98	48.95
Male	68.96	36	52.78			53.03	59.15	43	48.45	63.53	66	48.7	68.13	55	48.95
Female	84.55	32	52.78			53.03	77.81	53	48.45	74.12	54	48.7	77.56	43	48.95
Students with	N < 10	< 10	52.78			53.03	50.29	15	48.45	46.24	14	48.7	N < 10	< 10	48.95
Disabilities	11 2 10	< 10	52.70			55.05	50.27	15	10.15	10.21	11	10.7	11 4 10	< 10	10.75
Economically	77.21	26	52.78			53.03	65.81	39	48.45	60.36	47	48.7	68.60	39	48.95
Disadvantaged	//.21	20	52.70			55.05	05.01	57	+0.+5	00.50	77	40.7	00.00	57	40.75
Non-traditional	88.63	15	52.78			53.03	72.77	40	48.45	69.28	50	48.7	71.67	30	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Dependent	14 < 10	< 10	52.70			55.05	10 < 10	< 10	40.45	10 10	< 10	40.7	10 < 10	< 10	40.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Wilgram	IN < 10	< 10	52.70		ļ		HEMAT		40.45		< 10	40.7		< 10	40.95
All Students	65.74	68	46.45			46.7	59.44	96	42.27	61.33	120	42.52	57.93	98	42.77
Male	69.34	36	46.45			46.7	57.37	43	42.27	61.38	66	42.52	60.94	55	42.77
Female	62.22	32	46.45			46.7	61.26	53	42.27	61.50	54	42.52	54.09	43	42.77
Students with	N < 10	< 10	46.45			46.7	53.78	15	42.27	49.01	14	42.52	N < 10	< 10	42.77
Disabilities	19 < 10	< 10	40.45			40.7	55.76	15	42.27	49.01	14	42.32	10 10	< 10	42.77
Economically	66.52	26	46.45			46.7	59.98	39	42.27	56.72	47	42.52	49.75	39	42.77
Disadvantaged	00.52	20	40.45			40.7	39.90	39	42.27	30.72	47	42.32	49.75	39	42.77
Non-traditional	69.66	15	46.45			46.7	64.11	40	42.27	62.89	50	42.52	57.85	30	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Homeless	N < 10 N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Dependent	N < 10	< 10	40.45			40.7	N < 10	< 10	42.27	N < 10	< 10	42.32	N < 10	< 10	42.77
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	12.52	N < 10	< 10	42.77
Migrant	N < 10	< 10	40.43				CIENCE	< 10	42.27	N < 10	< 10	42.32	N < 10	< 10	42.77
All Students	74.50	68	53.26			53.51		96	48.4	72.59	120	18 65	67.71	98	48.9
Male	74.30		53.26			53.51	70.92	43	48.4	68.87			62.61	55	48.9
Female	73.87	36	53.26			53.51	70.03	53	48.4	77.53	66 54	48.65 48.65	74.22	43	48.9
Students with		32					70.97				54				
	N < 10	< 10	53.26			53.51	/1./3	15	48.4	48.05	14	48.03	N < 10	< 10	48.9
Disabilities	72 44	26	52.26			52 51	72.06	20	10 1	64.94	47	10 65	61.00	20	49.0
Economically	73.44	26	53.26			53.51	72.96	39	48.4	64.84	47	48.65	61.82	39	48.9
Disadvantaged	75.50	15	52.00			52 51	(0.50	40	40.4	70.55	50	10 (5	(2.22	20	49.0
Non-traditional	75.50	15	53.26			53.51	69.50	40	48.4	70.55	50	48.65	62.33	30	48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Military	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Dependent	NT 10	10	50.01			50.51	11 10	10	46.4	17 16	10	10 55	17 16	10	40.0
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

### **OUACHITA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



### **OUACHITA SCHOOL DISTRICT**

#### 0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 81.25 80.66 71.01 2020\* 2020\* 2020\* 2020\* 2021 2021 2021 2021 61.02 72.37 56.93 2022 2022 2022 2022 62.90 77.77 58.64 2023 2023 2023 2023 57.50 79.47 HOSPITALITY & LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY INFORMATION TECHNOLOGY HUMAN SERVICES Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 2020\* 2020\* 2020\* 2020\* 2021 2021 2021 2021 56.96 54.01 2022 2022 2022 2022 54.70 59.78 2023 2023 2023 2023 63.89 40.00 TRANSPORTATION. MANUFACTURING MARKETING STEM DISTRIBUTION, & Baseline/Target Baseline/Target Baseline/Target Baseline/Target

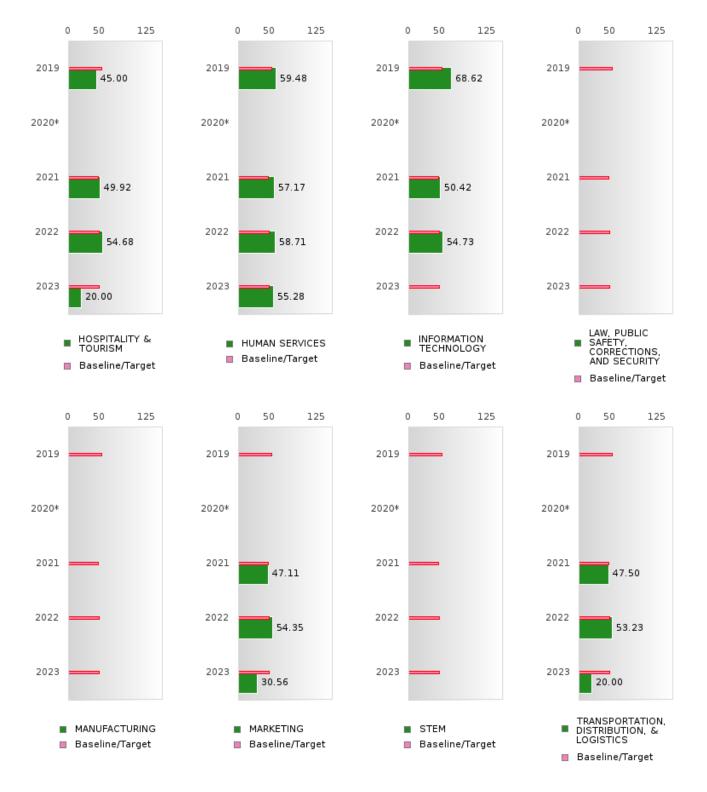
#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

### **OUACHITA SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

### **OUACHITA SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

### **OUACHITA SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

### **OUACHITA SCHOOL DISTRICT**



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

### **OUACHITA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	I DING I	I .ANGUA	GE AR	TS						
AGRICULTUR E, FOOD, & NATURAL RESOURCES	73.77	38	52.78			53.03	69.93	51	48.45	67.41	65	48.7	72.00	49	48.95
	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	77.34	10	48.95
BUSINESS MA NAGEMENT & ADMINISTRAT ION			52.78			53.03	55.74	21	48.45	58.02	29	48.7	37.50	16	48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10		N < 10	< 10	48.95
FINANCE	N < 10	< 10	52.78			53.03	54.01	20	48.45	54.70	27	48.7	40.00	15	48.95
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HOSPITALITY & TOURISM	81.25	20	52.78			53.03	61.02	34	48.45	62.90	44	48.7	57.50	20	48.95
HUMAN SERVICES	80.66	25	52.78			53.03	72.37	33	48.45	77.77	37	48.7	79.47	37	48.95
INFORMATIO N TECHNOLOGY	71.01	14	52.78			53.03	56.93	24	48.45	58.64	33	48.7	N < 10	< 10	48.95
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			52.78				N < 10			N < 10			N < 10		48.95
MANUFACTU RING		< 10	52.78				N < 10	< 10		N < 10			N < 10	< 10	48.95
MARKETING	N < 10	< 10	52.78			53.03	56.96	14	48.45	59.78	24	48.7	63.89	18	48.95
STEM	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS		< 10	52.78			53.03	54.01	20	48.45	54.70	27	48.7	40.00	15	48.95

N: Number of Concentrators with Test Scores Included in the Score

### **OUACHITA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	2019 N	Base	Score	2020* N	Target	Score	2021 N	Target	Score	2022 N	Target	Score	2025 N	Target
		- 1	line	Score							IN			IN	
						MAT	I HEMAT	ICS							
AGRICULTUR	67.36	38	46.45			46.7	66.41	51	42.27	63.40	65	42.52	60.56	49	42.77
E, FOOD, &	07.50	50	10.15			10.7	00.11	51	12.27	05.10	05	12.52	00.50	12	12.77
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RE AND CONS	11 2 10	< 10	10.15			10.7	11 < 10	< 10	12.27	11 4 10	< 10	12.52	11 2 10	< 10	12.77
TRUCTION															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	52.31	10	42.77
TECHNOLOGY	11 110	410	10110			1017	1, 110		,	11 110		12102	02101	10	
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	46.45			46.7	49.52	21	42.27	53.83	29	42.52	18.75	16	42.77
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
AND															
TRAINING															
FINANCE	N < 10	< 10	46.45			46.7	47.50	20	42.27	53.23	27	42.52	20.00	15	42.77
GOVERNMEN	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCES															
HOSPITALITY	45.00	20	46.45			46.7	49.92	34	42.27	54.68	44	42.52	20.00	20	42.77
& TOURISM															
HUMAN	59.48	25	46.45			46.7	57.17	33	42.27	58.71	37	42.52	55.28	37	42.77
SERVICES	(0.(0	1.4	16 15			16 7	50.40	2.4	10.07	54.50	22	10.50	NT 10	10	10.77
INFORMATIO	68.62	14	46.45			46.7	50.42	24	42.27	54.73	33	42.52	N < 10	< 10	42.77
N															
TECHNOLOGY	N. 10	. 10	16 15			167	N. 10	. 10	40.07	N. 10	. 10	40.50	NL 10	. 10	40.77
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SAFETY,															
CORRECTION															
S, AND SECURITY															
MANUFACTU	N < 10	< 10	46.45			167	N < 10	< 10	12 27	N < 10	< 10	12 52	N < 10	< 10	42.77
RING	IN < 10	< 10	40.45			40.7	IN < 10	< 10	42.27	IN < 10	< 10	42.32	1 < 10	< 10	42.77
MARKETING	N < 10	< 10	46.45			46.7	47.11	14	42.27	54.35	24	42.52	30.56	18	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10		42.77
TRANSPORTA		< 10	46.45			46.7	47.50	20	42.27	53.23	27	42.52	20.00	15	42.77
TION, DISTRIB	11 < 10	< 10	10.45			r0.7	17.50	20	12.21	55.25	21	12.32	20.00	15	12.77
UTION, &															
LOGISTICS															
	trotore wit				9										

N: Number of Concentrators with Test Scores Included in the Score

### **OUACHITA SCHOOL DISTRICT**

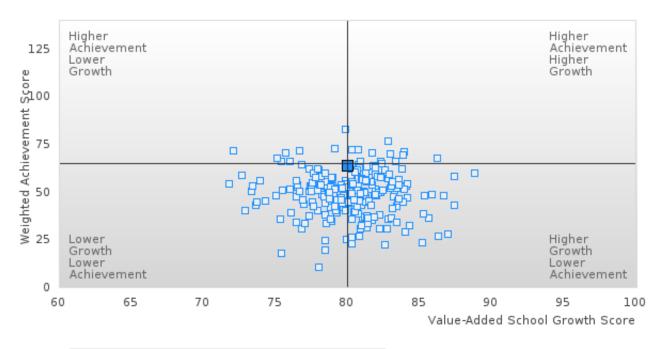
#### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019	KOFIC		2020*			2021			2022	ILK		2023	
KACL	Score	2019 N	Base	Score	2020 <sup>+</sup>	Target	Score	2021 N	Target	Score	2022 N	Target	Score	2023 N	Target
			line					<sup>1</sup> N							
						S	L CIENCE								
AGRICULTUR	73.24	38	53.26			53.51		51	48.4	72.17	65	48.65	65.23	49	48.9
E, FOOD, &	75.21	50	55.20			00.01	10.01	51	10.1	, 2.1 ,	05	10.05	00.20	12	10.9
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RE AND CONS															
TRUCTION															
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	75.08	10	48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS															
<b>BUSINESS MA</b>	N < 10	< 10	53.26			53.51	56.91	21	48.4	53.88	29	48.65	28.13	16	48.9
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
AND															
TRAINING															
FINANCE	N < 10	< 10	53.26			53.51	55.24	20	48.4	52.44	27	48.65	26.67	15	48.9
GOVERNMEN	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
T AND PUBLIC															
ADMINISTRAT															
ION	NI 10	10	52.24			50.51	NI 10	10	10.4	NI 10	10	10.65	NI 10	10	40.0
HEALTH	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SCIENCES	72 75	20	52.26			52 51	62.50	34	48.4	65.82	44	10 65	45.00	20	49.0
HOSPITALITY & TOURISM	73.75	20	53.26			53.51	63.50	34	48.4	03.82	44	48.65	43.00	20	48.9
HUMAN	74.95	25	53.26			53.51	75.23	33	48.4	78.04	37	48.65	71.93	37	48.9
SERVICES	74.75	25	55.20			55.51	15.25	55	-0	70.04	57	+0.05	/1./5	57	-0.7
INFORMATIO	76.22	14	53.26			53.51	58.99	24	48.4	60.22	33	48.65	N < 10	< 10	48.9
N	/ 0.22	11	55.20			00.01	50.77	21	10.1	00.22	55	10.05	11 210	<b><i>L</i></b> 10	10.9
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RING															
MARKETING	N < 10	< 10	53.26			53.51	58.13	14	48.4	59.56	24	48.65	44.44	18	48.9
STEM	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10		48.9
TRANSPORTA	N < 10	< 10	53.26			53.51	55.24	20	48.4	52.44	27	48.65	26.67	15	48.9
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators with Test Scores Included in the Score

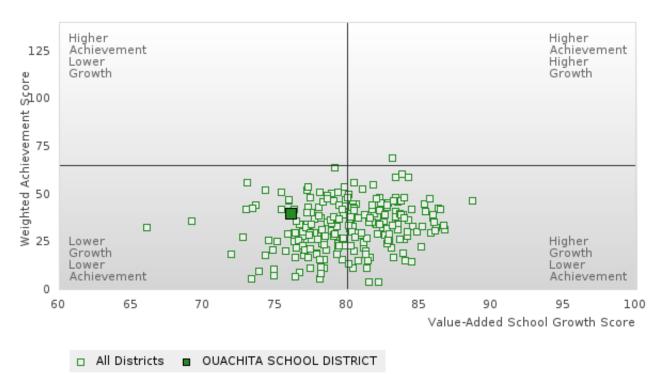
#### **OUACHITA SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



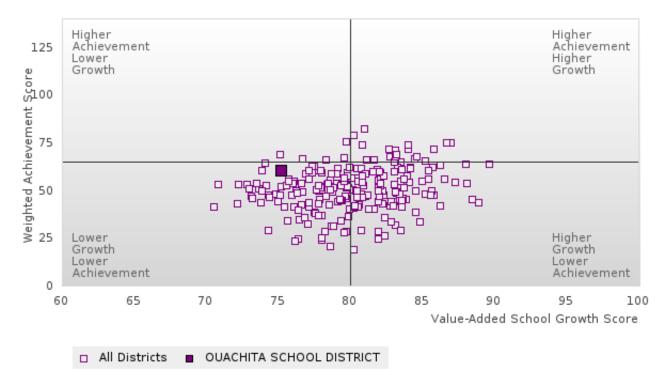
All Districts OUACHITA SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



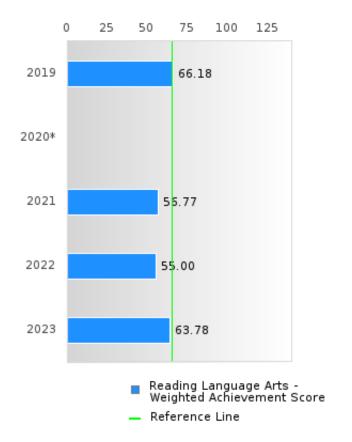
#### **OUACHITA SCHOOL DISTRICT**

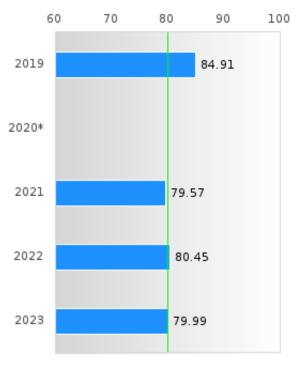
#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE

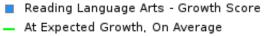


### **OUACHITA SCHOOL DISTRICT**

#### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





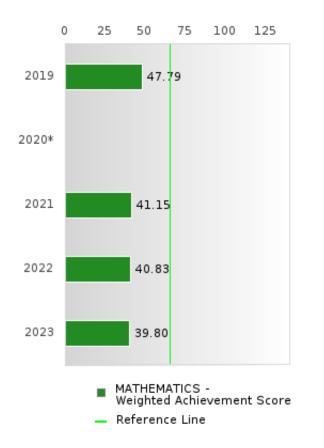


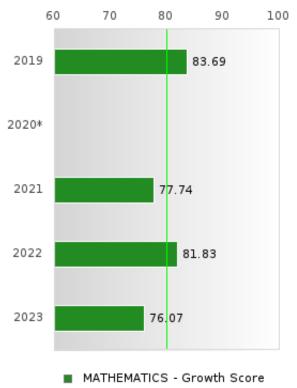
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	66.18	68	84.91	22
2020*				
2021	56.77	96	79.57	28
2022	55.00	120	80.45	54
2023	63.78	98	79.99	25

N: Number of Concentrators Included in Score

### **OUACHITA SCHOOL DISTRICT**

#### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





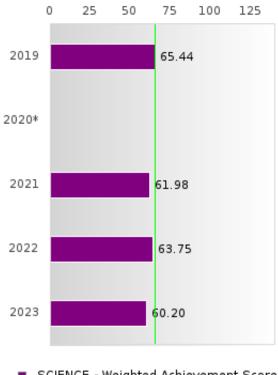
At Expected Growth, On Average

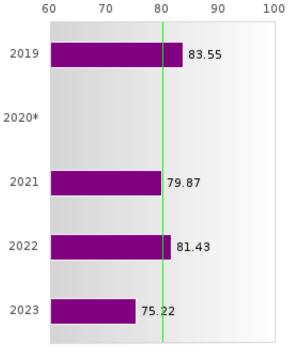
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	47.79	68	83.69	22
2020*				
2021	41.15	96	77.74	28
2022	40.83	120	81.83	54
2023	39.80	98	76.07	25

N: Number of Concentrators Included in Score

### **OUACHITA SCHOOL DISTRICT**

#### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





SCIENCE - Weighted Achievement Score
 Reference Line

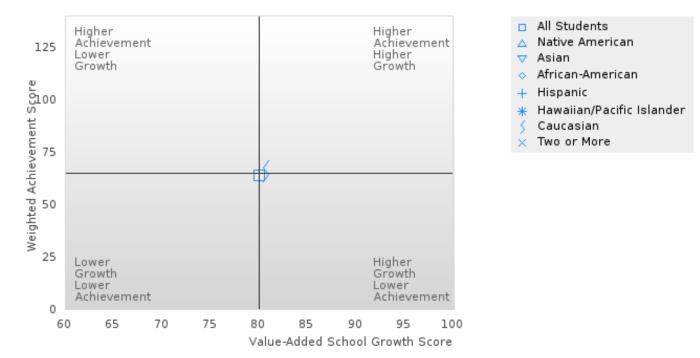
SCIENCE - Growth Score
 At Expected Growth, On Average

YEAR	WEIGHTED	Ν	VALUE-ADDED	Ν
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	65.44	68	83.55	22
2020*				
2021	61.98	96	79.87	28
2022	63.75	120	81.43	54
2023	60.20	98	75.22	25

N: Number of Concentrators Included in Score

#### **OUACHITA SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- Native American
- ⊽ Asian
- African-American
- + Hispanic
- ₭ Hawaiian/Pacific Islander
- 🖇 Caucasian
- imes Two or More

#### **OUACHITA SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





### **OUACHITA SCHOOL DISTRICT**

### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	66.18	68			56.77	96	55.00	120	63.78	98
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	66.42	67			56.32	95	55.13	117	65.96	94
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	47.79	68			41.15	96	40.83	120	39.80	98
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	47.01	67			40.53	95	41.88	117	41.49	94
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SC	IENCE					
All Students	65.44	68			61.98	96	63.75	120	60.20	98
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	65.67	67			61.58	95	64.53	117	61.17	94
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

### **OUACHITA SCHOOL DISTRICT**

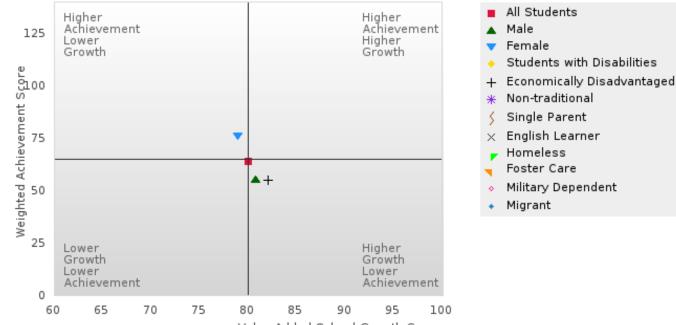
### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students	84.91	22			79.57	28	80.45	54	79.99	25
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	84.65	21			79.57	28	80.31	52	80.61	23
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	83.69	22			77.74	28	81.83	54	76.07	25
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	83.21	21			77.74	28	82.03	52	76.18	23
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SC	ENCE					
All Students	83.55	22			79.87	28	81.43	54	75.22	25
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	83.69	21			79.87	28	81.51	52	75.36	23
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

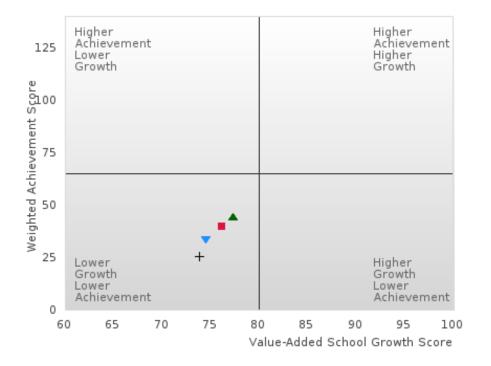
#### **OUACHITA SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



Value-Added School Growth Score

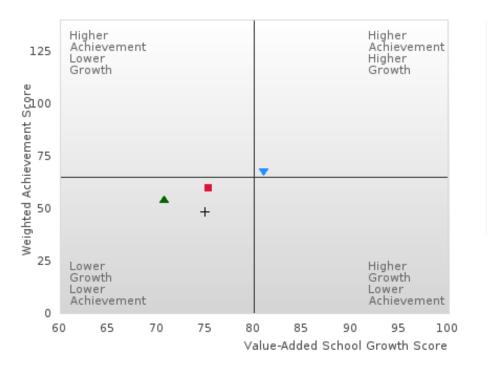
#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- \* Non-traditional
- Single Parent
- × English Learner
- 🚽 Homeless
- Foster Care
- Military Dependent
- Migrant

### **OUACHITA SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- \* Non-traditional
- 🖇 Single Parent
- × English Learner
- Homeless
- 🚽 Foster Care
- Military Dependent
- Migrant

### **OUACHITA SCHOOL DISTRICT**

W	EIGHTE	D ACHIE	VEMEN	Г BY SUI	BJECT BY	SPECIA	AL POPU	LATION		
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	66.18	68			56.77	96	55.00	120	63.78	98
Male	52.78	36			38.37	43	45.45	66	55.45	55
Female	84.38	32			76.42	53	69.91	54	76.16	43
Students with	N < 10	< 10			23.33	15	14.29	14	N < 10	< 10
Disabilities										
Economically	69.23	26			48.72	39	38.30	47	55.13	39
Disadvantaged	07.20					0,7	20120	.,	00110	0.7
Non-traditional	91.67	15			66.88	40	59.00	50	67.50	30
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent	IN < 10	< 10			IN < 10	< 10	IN < 10	< 10	IN < 10	< 10
*	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10		MATTI	EMATICS	< 10	N < 10	< 10	N < 10	< 10
All Ctradents	47.70	(0		MAIH		06	40.92	120	20.90	0.0
All Students	47.79	68			41.15	96	40.83	120	39.80	98
Male	51.39	36			38.37	43	41.67	66	44.55	55
Female	43.75	32			43.40	53	39.81	54	33.72	43
Students with	N < 10	< 10			26.67	15	10.71	14	N < 10	< 10
Disabilities										
Economically	46.15	26			41.03	39	31.91	47	25.64	39
Disadvantaged										
Non-traditional	56.67	15			50.00	40	43.00	50	38.33	30
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	65.44	68			61.98	96	63.75	120	60.20	98
Male	62.50	36			59.30	43	57.58	66	54.55	55
Female	68.75	32			64.15	53	71.30	54	67.44	43
Students with	N < 10	< 10			50.00	15	21.43	14	N < 10	< 10
Disabilities										
Economically	65.38	26			64.10	39	50.00	47	48.72	39
Disadvantaged										
Non-traditional	70.00	15			60.00	40	58.00	50	53.33	30
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent	11 10	<b>1</b> 0			11 110	<b>N</b> 10	11 10	<b>X</b> 10	11 110	
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N: Number of Concentr					11 < 10	< 10	11 < 10	< 10	11 < 10	< 10

N: Number of Concentrators Included in Score

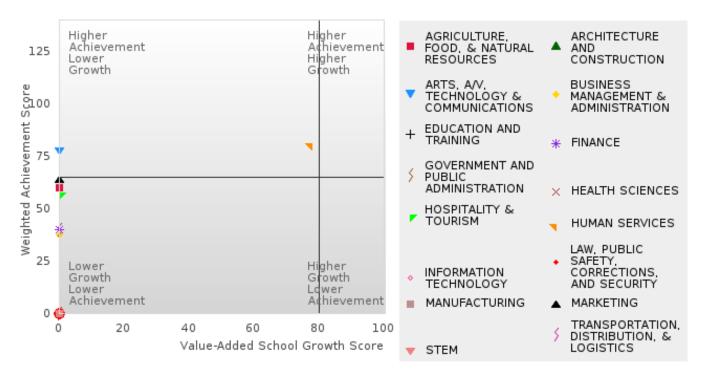
### **OUACHITA SCHOOL DISTRICT**

SUBGROUP	20	19	2020*	20	21	20	22	20	23
	Score	N	Score N	Score	N	Score	N	Score	N
A 11 C/ 1 /	04.01	22	READING LA			00.45	54	70.00	25
All Students	84.91	22		79.57	28	80.45	54	79.99	25
Male	85.14	10		79.93	14	81.60	35	80.81	14
Female	84.72	12		79.21	14	78.34	19	78.96	11
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
	N 10	. 10		82.00	10	82.42	22	82.00	10
Economically	N < 10	< 10		82.90	10	82.42	23	82.06	10
Disadvantaged	05.60	10		70.66	11	70.55	10	N. 10	. 10
Non-traditional	85.60	10		78.66	11	79.55	19	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
U		1	MATH	IEMATICS					
All Students	83.69	22		77.74	28	81.83	54	76.07	25
Male	87.29	10		76.36	14	81.10	35	77.33	14
Female	80.70	12		79.12	14	83.19	19	74.47	11
Students with	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities									
Economically	N < 10	< 10		78.93	10	81.52	23	73.86	10
Disadvantaged									
Non-traditional	82.64	10		78.23	11	82.77	19	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent									
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
0		U	SC	IENCE	1		1		
All Students	83.55	22		79.87	28	81.43	54	75.22	25
Male	89.03	10		81.95	14	80.16	35	70.67	14
Female	78.99	12		77.79	14	83.77	19	81.01	11
Students with	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities									
Economically Disadvantaged	N < 10	< 10		81.81	10	79.68	23	74.92	10
Non-traditional	81.01	10		79.01	11	83.09	19	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10 N < 10	< 10	N < 10 N < 10	< 10
Homeless		< 10							
	N < 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10

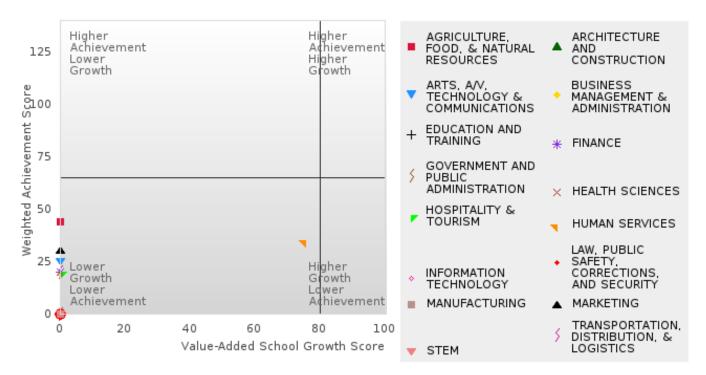
N: Number of Concentrators Included in Score

### **OUACHITA SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

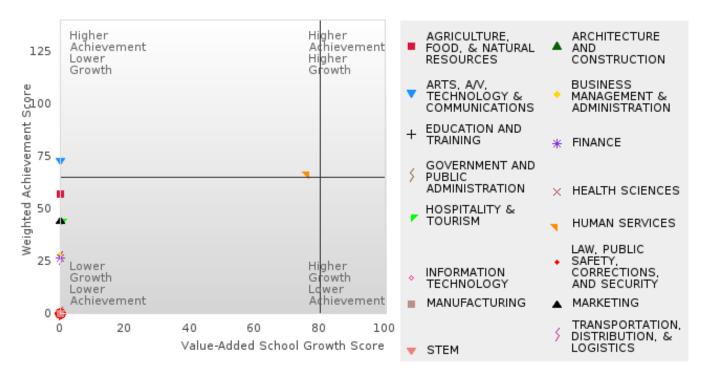


#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



### **OUACHITA SCHOOL DISTRICT**

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



### **OUACHITA SCHOOL DISTRICT**

WEIG	HTED A	CHIEVE	MENT FO	OR READ	ING LAN	IGUAGE	ARTS B	Y CLUST	TER	
SUBGROUP	20	19	202	20*	20	21	20	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	62.50	38			61.76	51	53.85	65	60.20	49
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	77.50	10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			30.95	21	36.21	29	37.50	16
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			27.50	20	31.48	27	40.00	15
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	81.25	20			41.18	34	47.73	44	57.50	20
HUMAN SERVICES	81.00	25			63.64	33	74.32	37	81.08	37
INFORMATION TECHNOLOGY	53.57	14			33.33	24	39.39	33	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			32.14	14	41.67	24	63.89	18
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			27.50	20	31.48	27	40.00	15

N: Number of Concentrators Included in Score

### **OUACHITA SCHOOL DISTRICT**

	WEIGH	<b>FED ACH</b>	IEVEME	ENT FOR	MATHE	MATICS	BY CLU	STER		
SUBGROUP	20	19	202	20*	202	21	202	22	202	23
	Score	N	Score	N	Score	Ν	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	51.32	38			55.88	51	46.15	65	43.88	49
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	25.00	10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			19.05	21	22.41	29	18.75	16
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			15.00	20	20.37	27	20.00	15
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	45.00	20			20.59	34	25.00	44	20.00	20
HUMAN SERVICES	48.00	25			36.36	33	35.14	37	35.14	37
INFORMATION TECHNOLOGY	46.43	14			20.83	24	25.76	33	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			14.29	14	25.00	24	30.56	18
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			15.00	20	20.37	27	20.00	15

N: Number of Concentrators Included in Score

### **OUACHITA SCHOOL DISTRICT**

	WEI	GHTED A	ACHIEVI	EMENT F	OR SCIE	NCE BY	CLUSTE	R		
SUBGROUP	20		202		202		20		20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			-	SCI	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	61.84	38			72.55	51	63.85	65	57.14	49
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	72.50	10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			33.33	21	29.31	29	28.13	16
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			30.00	20	27.78	27	26.67	15
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	73.75	20			45.59	34	51.14	44	45.00	20
HUMAN SERVICES	81.00	25			65.15	33	72.30	37	67.57	37
INFORMATION TECHNOLOGY	64.29	14			37.50	24	40.91	33	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			32.14	14	39.58	24	44.44	18
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			30.00	20	27.78	27	26.67	15

N: Number of Concentrators Included in Score

### **OUACHITA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	20	10		TS BY C		21	20	22	0.0	22
SUBGROUP	20		202		202		20		202	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA						
AGRICULTURE, FOOD, & NATURAL RESOURCES	85.04	16			78.09	14	80.97	31	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	79.84	10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	78.07	12	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	81.22	15	77.85	16
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	77.89	12	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	77.89	12	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

### **OUACHITA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
SUBGROUP	20	19	202	20*	202	21	202	22	202	23
	Score	N	Score	N	Score	Ν	Score	Ν	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	83.41	16			76.95	14	80.64	31	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	85.25	10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	84.35	12	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	82.29	15	75.42	16
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	83.70	12	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	83.70	12	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

### **OUACHITA SCHOOL DISTRICT**

ACADEMIC P	ROFICIE	NCY IN	VALUE-A	ADDED (	GROWTH	SCORE	FOR SCI	ENCE B	Y CLUST	ER
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				SC	ENCE					
AGRICULTURE,	84.63	16			78.53	14	80.50	31	N < 10	< 10
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION	NT 10	10			NT 10	10	NT 10	10	NT 10	10
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA TIONS										
BUSINESS	N < 10	< 10			N < 10	< 10	78.46	10	N < 10	< 10
MANAGEMENT	14 < 10	< 10			10 10	< 10	70.40	10	14 < 10	< 10
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES										
HOSPITALITY &	N < 10	< 10			N < 10	< 10	80.50	12	N < 10	< 10
TOURISM	N. 10	10			NI 10	10	00.55	1.5	56.00	16
HUMAN	N < 10	< 10			N < 10	< 10	83.77	15	76.30	16
SERVICES	N < 10	< 10			N < 10	< 10	70.54	10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	79.54	12	N < 10	< 10
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,	14 < 10	< 10			10 10	< 10	14 < 10	< 10	14 < 10	< 10
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING	N < 10	< 10			N < 10	< 10	79.54	12	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS	tors Included									

N: Number of Concentrators Included in Score

### **POSTSECONDARY PLACEMENT [3S1]**

#### **OUACHITA SCHOOL DISTRICT**

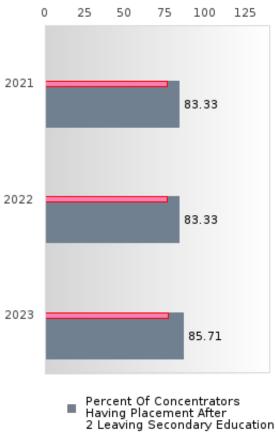
Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula
Post-secondary Placement
Number of CTE Concentrators in the denominator who were
enrolled in postsecondary education, advanced training,military service, a service program, a Peace Corp volunteer,
or were employed – in the second quarter after exiting high school.
Number of Grade 12 CTE Concentrators who exited high school
(graduated or left) during the prior school year.

### **OUACHITA SCHOOL DISTRICT**

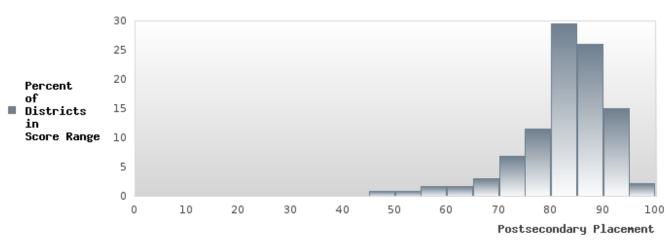
#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



_				
- B/	ase	ine/	Farget	F.
0	a 3 C I	IIIC/	arue	

YEAR	SCORE	BASELINE/ TARGET	Ν
2021	83.33	75.75	RV
2022	83.33	76.25	RV
2023	85.71	76.75	RV
N N 1 60		1 101 1	

N: Number of Concentrators Who Left Secondary Education.



#### DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



### **OUACHITA SCHOOL DISTRICT**

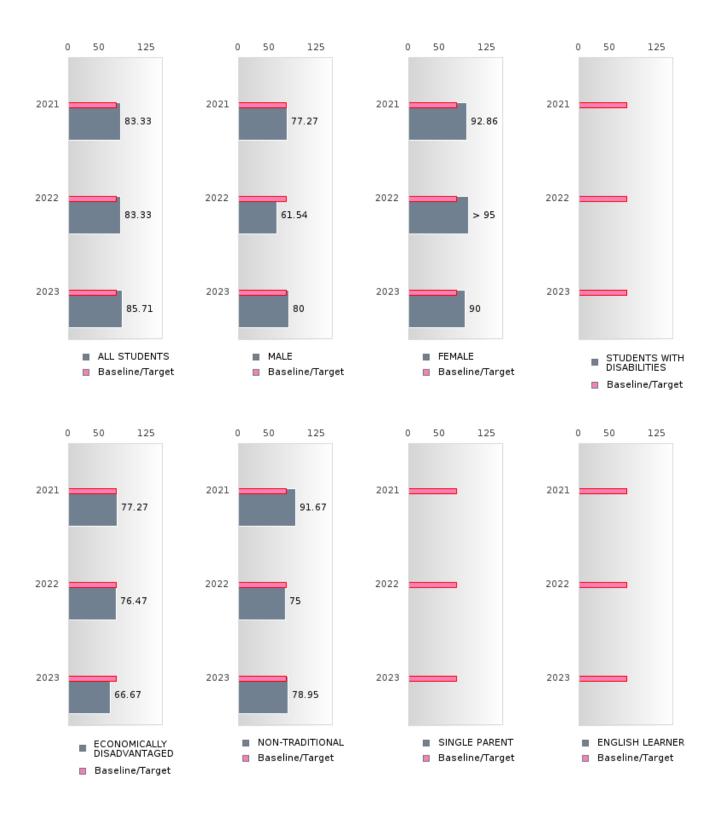
#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022		2023				
	Score	N	Base	Score	N	Target	Score	N	Target		
			line								
ALL STUDENTS	83.33	RV	75.75	83.33	RV	76.25	85.71	RV	76.75		
NATIVE			75.75			76.25			76.75		
AMERICAN											
ASIAN			75.75			76.25			76.75		
AFRICAN-			75.75			76.25			76.75		
AMERICAN											
HISPANIC			75.75			76.25			76.75		
HAWAIIAN/PAC			75.75			76.25			76.75		
IFIC ISLANDER											
CAUCASIAN	82.86	RV	75.75	82.86	RV	76.25	85.71	RV	76.75		
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



### **OUACHITA SCHOOL DISTRICT**

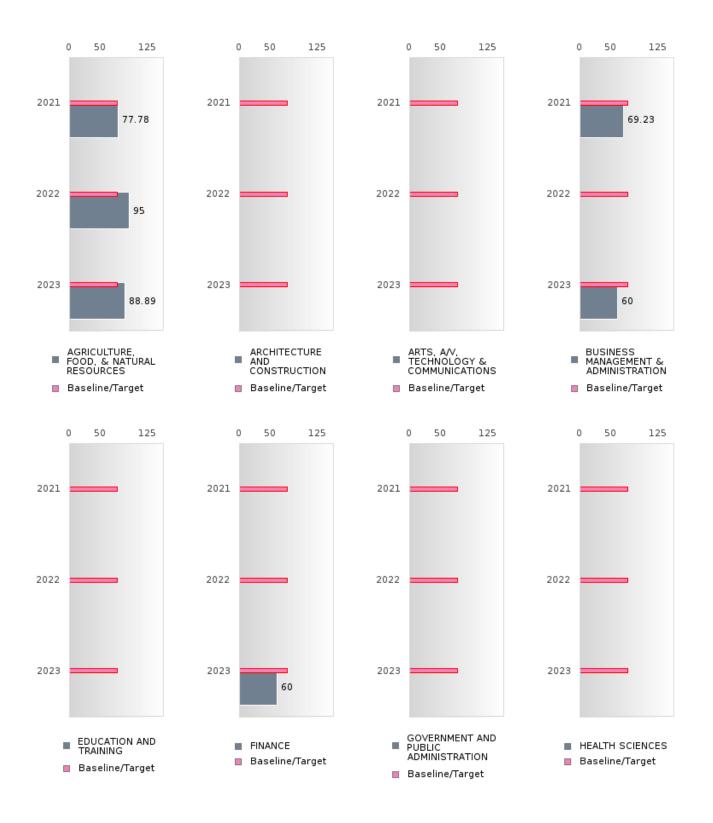
#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	83.33	RV	75.75	83.33	RV	76.25	85.71	RV	76.75
MALE	77.27	RV	75.75	61.54	RV	76.25	80.00	RV	76.75
FEMALE	92.86	RV	75.75	> 95	RV	76.25	90.00	RV	76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
ECONOMICALLY DISADVANTAGED	77.27	RV	75.75	76.47	RV	76.25	66.67	RV	76.75
NON- TRADITIONAL	91.67	RV	75.75	75.00	RV	76.25	78.95	RV	76.75
SINGLE PARENT			75.75			76.25			76.75
ENGLISH LEARNER			75.75			76.25			76.75
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



### **OUACHITA SCHOOL DISTRICT**

#### 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 77.78 93.33 73.33 2022 2022 2022 2022 70.59 2023 2023 2023 2023 69.23 76.47 81.82 LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY HOSPITALITY & TOURISM INFORMATION TECHNOLOGY HUMAN SERVICES Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 2022 2022 2022 2022 2023 2023 2023 2023 60 TRANSPORTATION, MANUFACTURING MARKETING STEM DISTRIBUTION, & LOGISTICS Baseline/Target Baseline/Target Baseline/Target Baseline/Target

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,	77.78	RV	75.75	95.00	RV	76.25	88.89	RV	76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	69.23	RV	75.75	N < 10	< 10	76.25	60.00	RV	76.75
MANAGEMENT &									
ADMINISTRATION						56.05			
EDUCATION AND			75.75			76.25			76.75
TRAINING	N. 10	10		N. 10	10	76.05	(0.00	DV	76.75
FINANCE	N < 10	< 10	75.75	N < 10	< 10	76.25	60.00	RV	76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION			75 75	N < 10	< 10	76.05	N < 10	< 10	76.75
			13.13	N < 10	< 10	76.23	N < 10	< 10	/0./3
	77 78	DV	75 75	N < 10	< 10	76.25	76.47	DV	76 75
	//./0	ΚV	15.15	N < 10	< 10	70.23	/0.4/	ΚV	70.75
	03 33	RV	75 75	70 59	RV	76.25	81.82	RV	76.75
		IX V	15.15	14 < 10	< 10	70.25	07.23	IX V	10.15
	N < 10	< 10	75 75	N < 10	< 10	76.25	N < 10	< 10	76.75
	11 2 10	< 10	15.15	11 2 10	<b><i>L</i></b> 10	10.25	11 110	<b>&lt;</b> 10	10.15
,									
	N < 10	< 10	75.75			76.25			76.75
MARKETING	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
STEM			75.75			76.25			76.75
TRANSPORTATIO	N < 10	< 10	75.75	N < 10	< 10	76.25	60.00	RV	76.75
N, DISTRIBUTION,									
& LOGISTICS									
HEALTH SCIENCES HOSPITALITY & TOURISM HUMAN SERVICES INFORMATION TECHNOLOGY LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY MANUFACTURING MARKETING STEM TRANSPORTATIO N, DISTRIBUTION,	N < 10	< 10	75.75 75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education..

### OUACHITA SCHOOL DISTRICT



#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	63.89	23	75.75	63.89	23	76.25	65.71	23	76.75
MILITARY SERVICE	< 5	RV	75.75			76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	58.33	21	75.75	50.00	18	76.25	34.29	12	76.75
ASSOCIATES DEGREE			75.75	22.22	RV	76.25	14.29	RV	76.75
BACHOLORS DEGREE			75.75	16.67	RV	76.25	20.00	RV	76.75
CERTIFICATE			75.75	< 5	RV	76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

#### **OUACHITA SCHOOL DISTRICT**

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

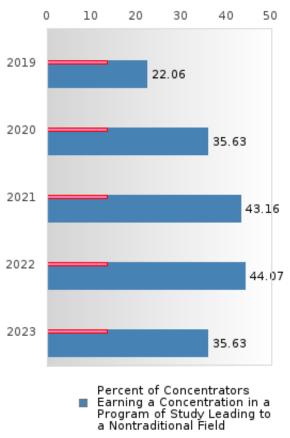
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Number wł cono progran	Denominator: • of CTE concentrators no became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
		Example	
program Yes for tr Studen concen	of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5 ) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

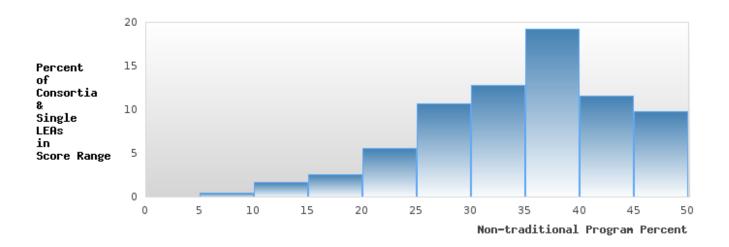


Baseline/Target

SCORE	BASELINE/ TARGET	Ν
22.06	13.33	68
35.79	13.33	95
43.16	13.33	95
44.07	13.33	118
35.63	13.33	87
	22.06 35.79 43.16 44.07 35.63	TARGET           22.06         13.33           35.79         13.33           43.16         13.33           44.07         13.33

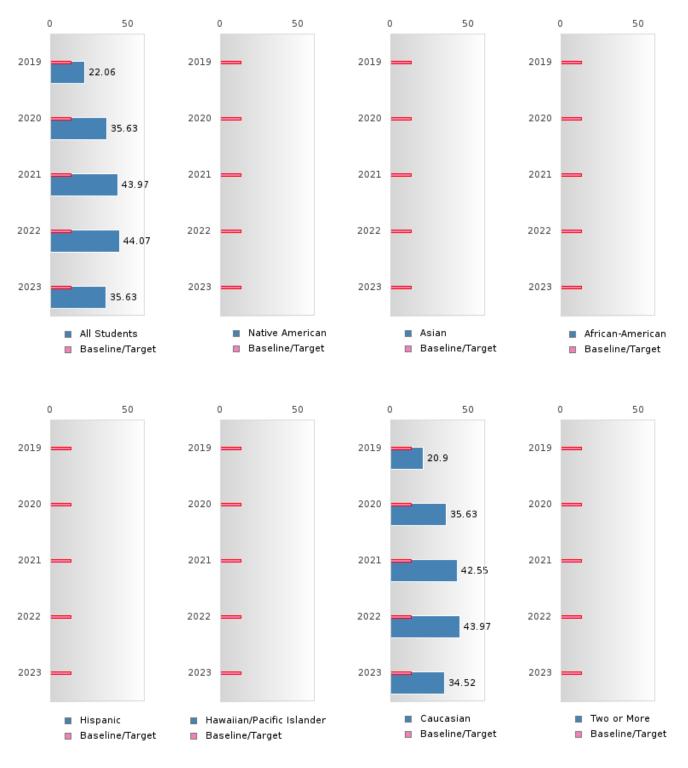
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

#### DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



### **OUACHITA SCHOOL DISTRICT**

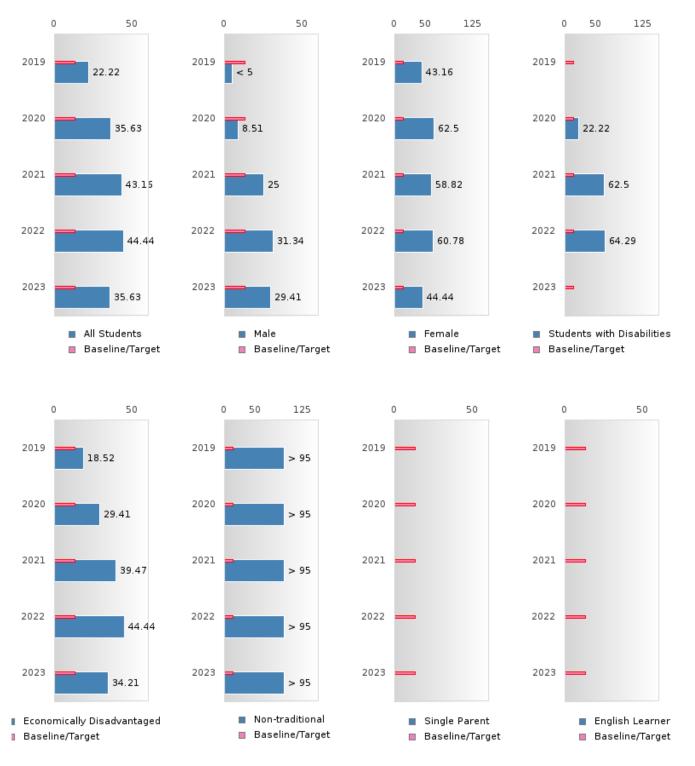
#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	22.06	68	13.33	35.79	95	13.33	43.16	95	13.33	44.07	118	13.33	35.63	87	13.33
Native American			13.33			13.33			13.33			13.33			13.33
Asian			13.33			13.33			13.33			13.33			13.33
African-			13.33			13.33			13.33			13.33			13.33
American															
Hispanic			13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Hawaiian/Pacific			13.33			13.33			13.33			13.33			13.33
Islander															
Caucasian	20.90	67	13.33	35.48	93	13.33	42.55	94	13.33	43.97	116	13.33	34.52	84	13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

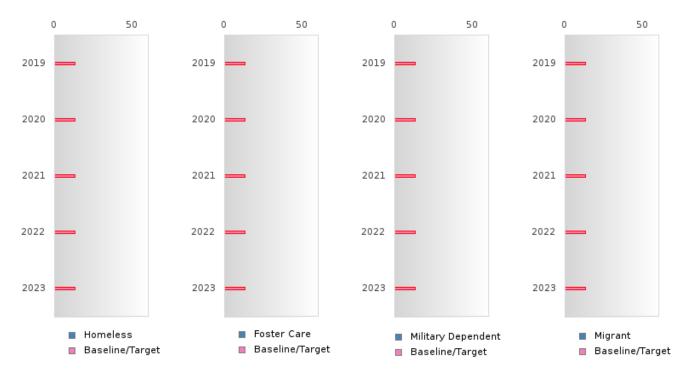
### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



### **OUACHITA SCHOOL DISTRICT**

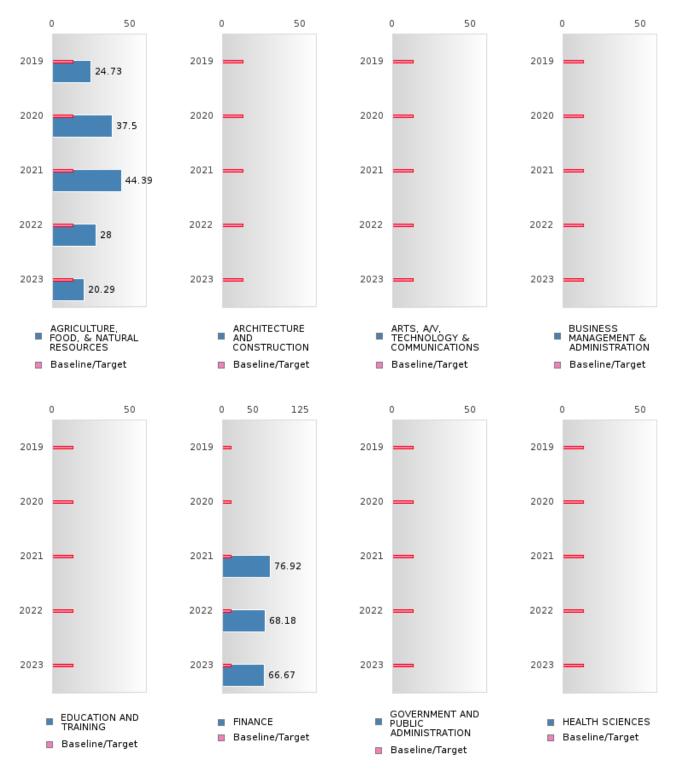
#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	22.06	68	13.33	35.79	95	13.33	43.16	95	13.33	44.07	118	13.33	35.63	87	13.33
Male	< 5	RV	13.33	8.51	RV	13.33	25.00	44	13.33	31.34	67	13.33	29.41	51	13.33
Female	43.75	32	13.33	62.50	48	13.33	58.82	51	13.33	60.78	51	13.33	44.44	36	13.33
Students with Disabilities	N < 10	< 10	13.33	22.22	RV	13.33	62.50	RV	13.33	64.29	RV	13.33	N < 10	< 10	13.33
Economically Disadvantaged	18.52	RV	13.33	29.17	48	13.33	39.47	38	13.33	44.68	47	13.33	34.21	38	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
English Learner			13.33			13.33			13.33			13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent			13.33			13.33			13.33			13.33			13.33
Migrant			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTURE,	24.73	186	13.33	37.94	253	13.33	44.39	223	13.33	28.00	225	13.33	20.29	138	13.33
FOOD, & NATURAL															
RESOURCES															
ARCHITECTUR			13.33			13.33			13.33			13.33			13.33
E AND CONSTR															
UCTION															
ARTS, A/V,			13.33			13.33			13.33			13.33			13.33
TECHNOLOGY															
& COMMUNIC ATIONS															
BUSINESS	N < 10	< 10	13 33	N < 10	< 10	13 33	N < 10	< 10	13 33	N < 10	< 10	13.33			13.33
MANAGEMENT	11 210	<b>、</b> 10	10.00	11 210	<b>V</b> 10	10.00	11 110	<b>V</b> 10	10.00	11 210	<b>、</b> 10	10.00			10.00
& ADMINISTRA															
TION															
EDUCATION			13.33			13.33			13.33			13.33			13.33
AND TRAINING			10.00			12.22	76.00	DV	12.22	(0.10	DV	12.22	(( (7	DV	12.22
FINANCE GOVERNMENT			13.33 13.33			13.33 13.33	76.92	RV	13.33 13.33	68.18	RV	13.33 13.33	66.67	RV	13.33 13.33
AND PUBLIC A			15.55			15.55			15.55			15.55			15.55
DMINISTRATIO															
Ν															
HEALTH			13.33			13.33			13.33			13.33			13.33
SCIENCES			10.00			10.00			10.00			10.00			10.00
HOSPITALITY			13.33			13.33			13.33			13.33			13.33
& TOURISM HUMAN	12.00	RV	13.33	12.50	RV	13.33	11.63	RV	13.33	23.44	64	13.33	27.27	55	13.33
SERVICES	12.00	IX V	15.55	12.50	IX V	15.55	11.05	IX V	15.55	23.77	04	15.55	21.21	55	15.55
INFORMATION	28.57	RV	13.33	40.00	25	13.33	41.67	24	13.33	42.86	35	13.33	41.18	RV	13.33
TECHNOLOGY															
, ,	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
SAFETY,															
CORRECTIONS, AND SECURITY															
MANUFACTUR			13 33	N < 10	< 10	13.33			13.33			13.33			13.33
ING			15.55	14 < 10	< 10	15.55			15.55			15.55			15.55
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTAT	N < 10	< 10	13.33	N < 10	< 10	13.33	40.00	RV	13.33	39.29	28	13.33	37.50	RV	13.33
ION,															
DISTRIBUTION,															
& LOGISTICS															

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### **INDUSTRY CERTIFICATIONS [5S1]**

#### **OUACHITA SCHOOL DISTRICT**

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

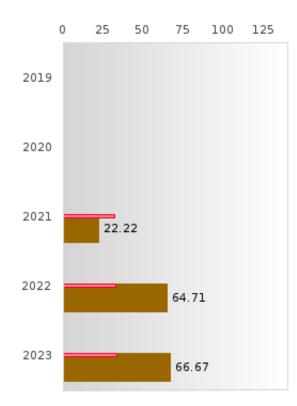
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	Ν
2019		48.91	
2020		48.91	
2021	22.22	32.29	RV
2022	64.71	32.79	34
2023	66.67	33.29	33

N: Number of Concentrators Who Graduated.

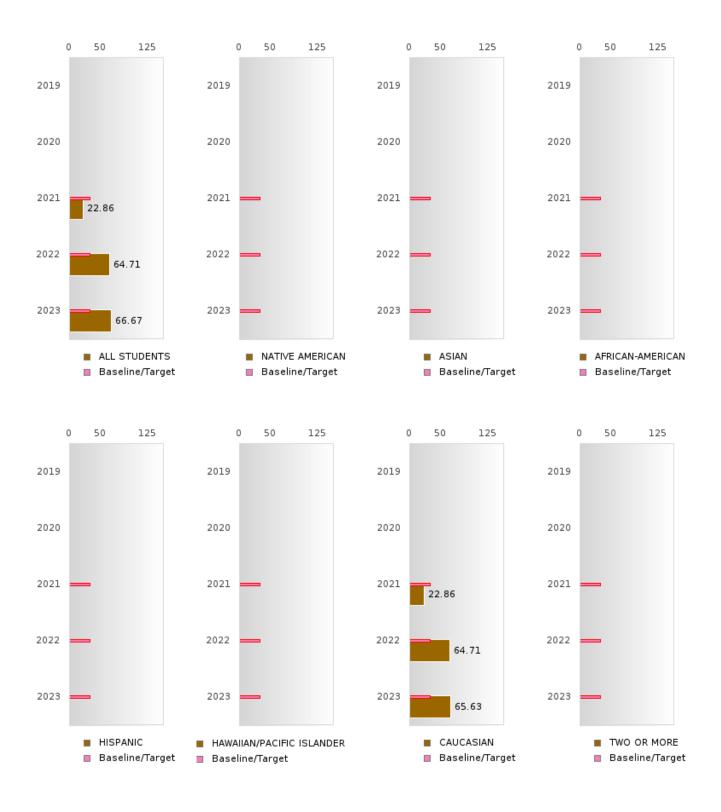
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🛛 Baseline/Target

#### 20 15 Percent of Graduated Concentrators 10 Earning a Recognized Postsecondary 5 Credential 0 0 5 10 15 20 25 30 35 40 45 50 Program Quality

#### DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



### **OUACHITA SCHOOL DISTRICT**

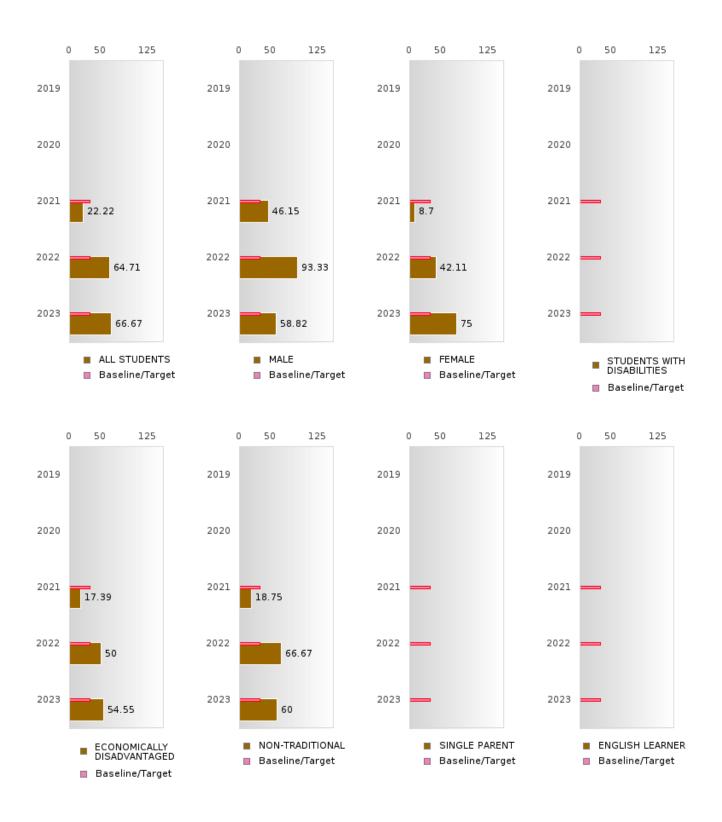
#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	22.22	RV	32.29	64.71	34	32.79	66.67	33	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29			32.79			33.29
HISPANIC			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	22.86	RV	32.29	64.71	34	32.79	65.63	32	33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

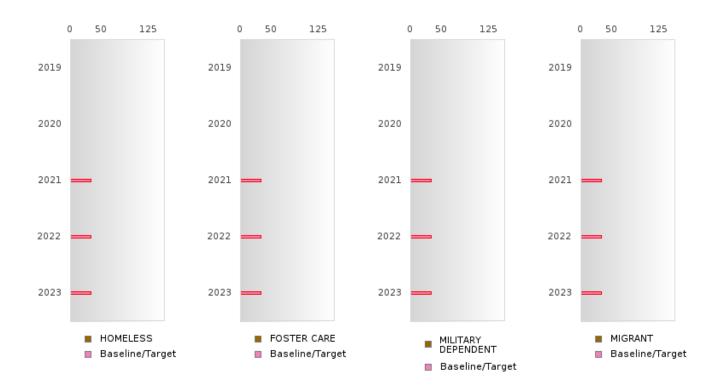
### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



### **OUACHITA SCHOOL DISTRICT**

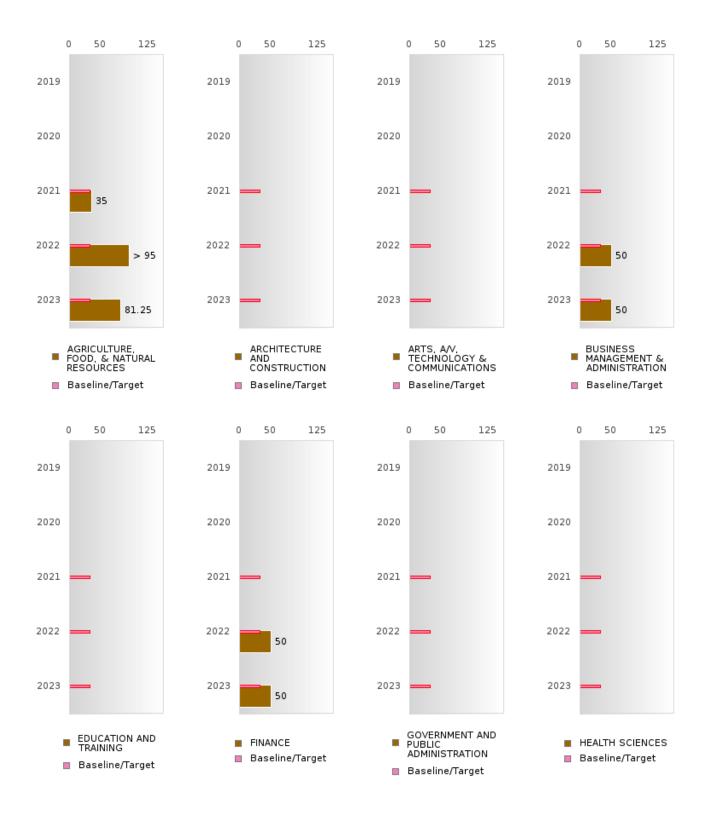
#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	22.22	RV	32.29	64.71	34	32.79	66.67	33	33.29
MALE			48.91			48.91	46.15	RV	32.29	93.33	RV	32.79	58.82	RV	33.29
FEMALE			48.91			48.91	8.70	RV	32.29	42.11	RV	32.79	75.00	RV	33.29
STUDENTS WITH DISABILITIES			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91	17.39	RV	32.29	50.00	RV	32.79	54.55	22	33.29
NON- TRADITIONAL			48.91			48.91	18.75	RV	32.29	66.67	RV	32.79	60.00	RV	33.29
SINGLE PARENT			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ENGLISH LEARNER			48.91			48.91			32.29			32.79			33.29
HOMELESS			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

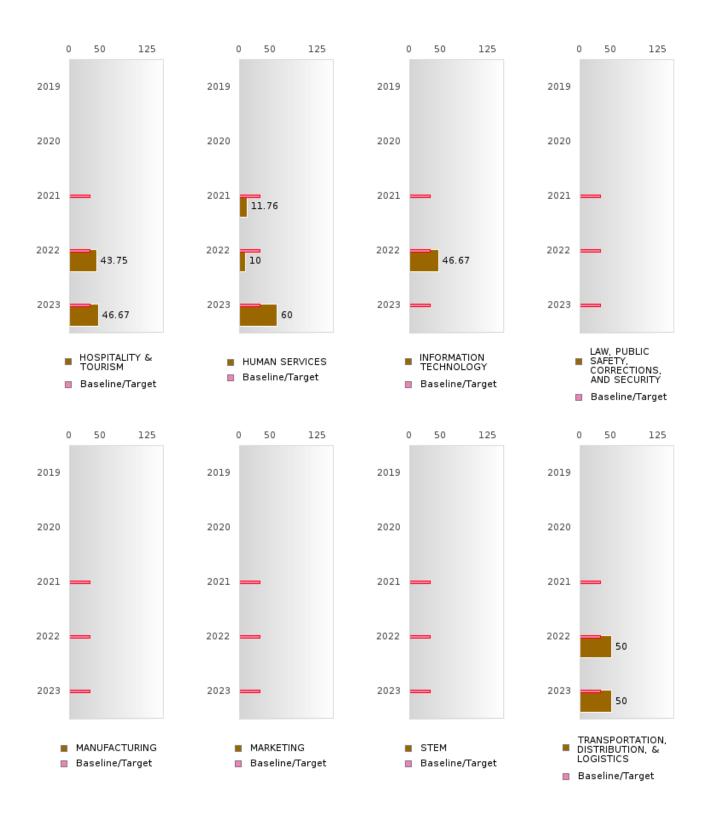
### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91	35.00	RV	32.29	> 95	RV	32.79	81.25	RV	33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			48.91			32.29	50.00	RV	32.79	50.00	RV	33.29
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29			32.79			33.29
AND															
TRAINING															
FINANCE			48.91			48.91			32.29	50.00	RV	32.79	50.00	RV	33.29
GOVERNMEN			48.91			48.91			32.29			32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SCIENCES															
HOSPITALITY			48.91			48.91			32.29	43.75	RV	32.79	46.67	RV	33.29
& TOURISM															
HUMAN			48.91			48.91	11.76	RV	32.29	10.00	RV	32.79	60.00	RV	33.29
SERVICES															
INFORMATIO			48.91			48.91			32.29	46.15	RV	32.79	N < 10	< 10	33.29
N															
TECHNOLOGY			10.01			40.04				1.1.0	10				
LAW, PUBLIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SAFETY,															
CORRECTION															
S, AND															
SECURITY			40.01			40.01			22.20			22.70			22.20
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING			40.01			40.01			22.20	NL - 10	. 10	22.70	NL - 10	, 10	22.20
MARKETING			48.91			48.91			32.29	N < 10	< 10		N < 10	< 10	33.29
STEM			48.91			48.91			32.29	50.00	DV	32.79	50.00	DV	33.29
TRANSPORTA			48.91			48.91			32.29	50.00	RV	32.79	50.00	RV	33.29
TION, DISTRIB															
UTION, & LOGISTICS															
N: Number of Concen	trators W/	o Cradur	tad												

N: Number of Concentrators Who Graduated.

### SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

### **OUACHITA SCHOOL DISTRICT**

#### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
OUACHITA HIGH SCHOO		RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18

#### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base	Score	Ν	Target	Score	Ν	Target	Score	Ν	Target	Score	Ν	Target
			line												
OUACHITA HIGH SCHOOL	> 95	RV	90.4	89.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

### **OUACHITA SCHOOL DISTRICT**

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
OUACHITA HIGH SCHOOL	75.54	68	52.78			52.78	68.17	96	48.45	67.73	120	48.7	71.88	98	48.95

\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
OUACHITA HIGH SCHOOL	65.74	68	46.45			46.45	59.44	96	42.27	61.33	120	42.52	57.93	98	42.77

\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
OUACHITA HIGH SCHOOL	74.50	68	53.26			53.26	70.92	96	48.4	72.59	120	48.65	67.71	98	48.9

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	N	Base line	Score	Ν	Target	Score	N	Target
OUACHITA HIGH SCHOOL	83.33	RV	75.75	83.33	RV	76.25	85.71	RV	76.75

### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
OUACHITA HIGH SCHOOL	22.06	68	13.33	35.79	95	13.33	43.16	95	13.33	44.07	118	13.33	35.63	87	13.33

### **OUACHITA SCHOOL DISTRICT**

#### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
OUACHITA			48.91			48.91	22.22	RV	32.29	64.71	34	32.79	66.67	33	33.29
HIGH SCHOOL															