2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

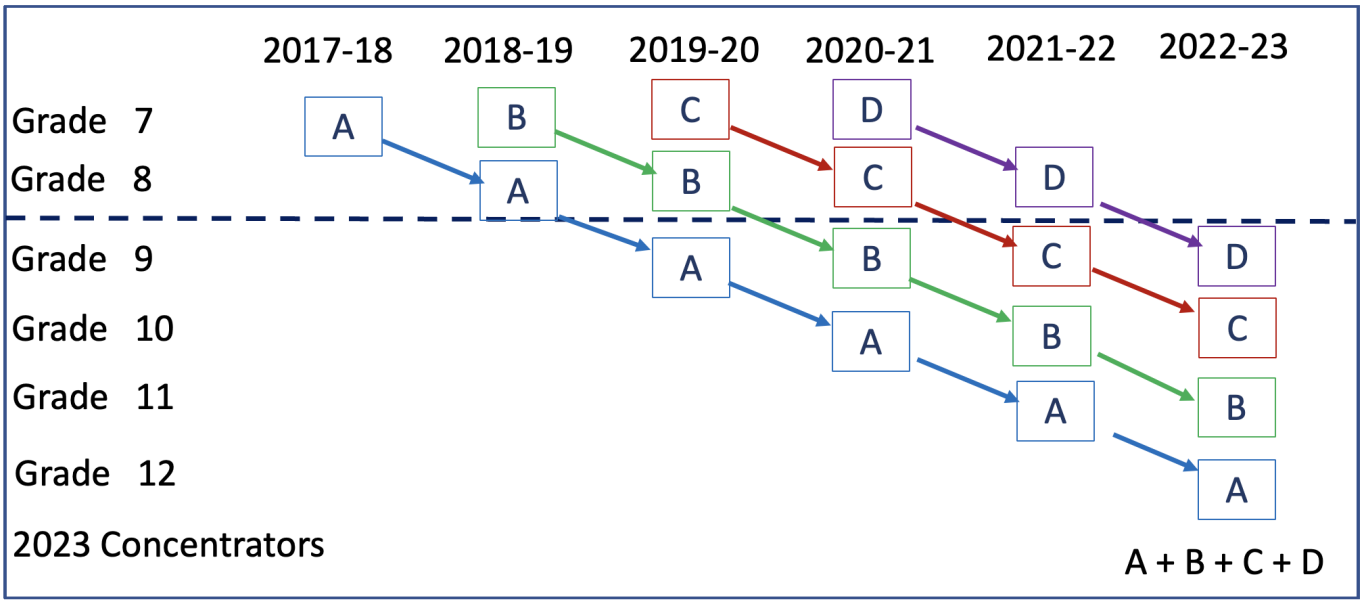
BATESVILLE SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.
Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

DEFINITIONS:

BATESVILLE SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	94.44	> 95	> 95	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	65.60		64.57	62.96	66.68	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	59.19		54.87	55.48	51.78	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	65.30		69.18	65.34	66.78	67.67		67.08	67.06	66.57

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	88.00	88.89	91.30	92.25	> 95	77.34	78.22	79.87	78.97	81.70
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	91.67	88.80	89.31	93.81	92.19	82.18	79.62	80.68	82.22	81.31
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	69.80		64.56	65.16	67.31	67.4		64.35	64.77	65.72
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	62.66		56.22	56.68	55.81	63.01		58.66	58.82	57.95
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	67.43		62.56	63.84	66.91	65.52		63.02	62.93	62.96

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			85.11	84.47	84.31			81.92	81.38	82.78
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	25.62	26.59	26.18	37.20	38.52	31.31	31.34	30.03	43.00	39.14
5S1: INDUSTRY CERTIFICATIONS			7.14	25.51	33.93			14.46	47.36	55.22

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

BATESVILLE SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:
2023 Four-Year Adjusted Cohort Graduation Rate

$$\frac{\textit{CTE Concentrators in the 2023 Four-Year Adjusted Cohort who were Actual to Graduate}}{\textit{CTE Concentrators in the 2023 Four-Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

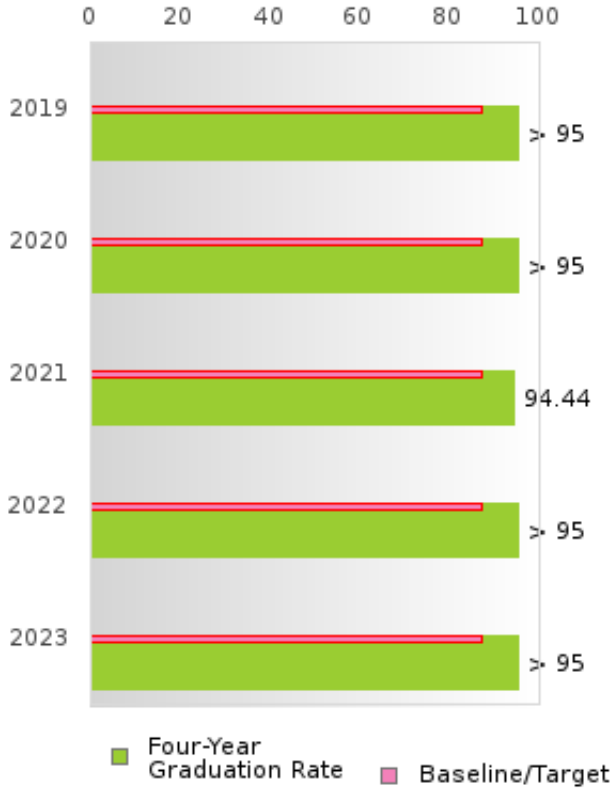
Formula:
2023 Five-Year Adjusted Cohort Graduation Rate

$$\frac{\textit{CTE Concentrators in the 2023 Five-Year Adjusted Cohort who were Actual to Graduate}}{\textit{CTE Concentrators in the 2023 Five-Year Adjusted Cohort who were Expected to Graduate}}$$

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

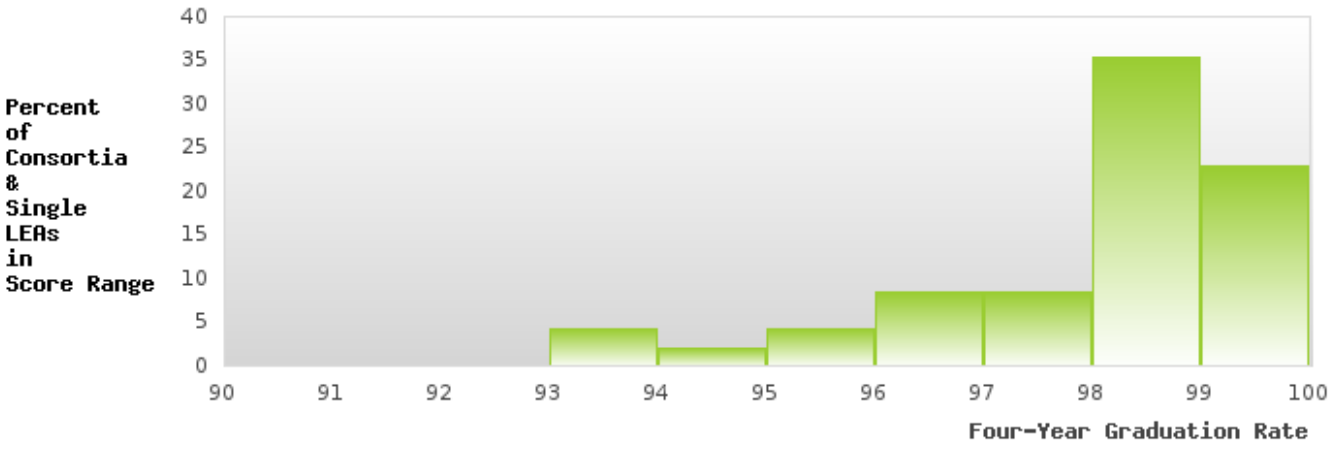
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	94.44	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV

N: Number of Expected Graduates

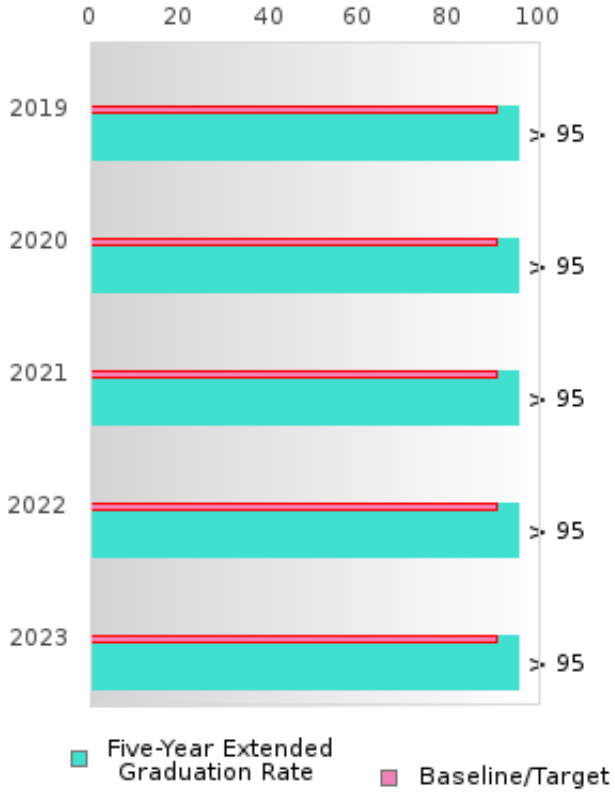
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

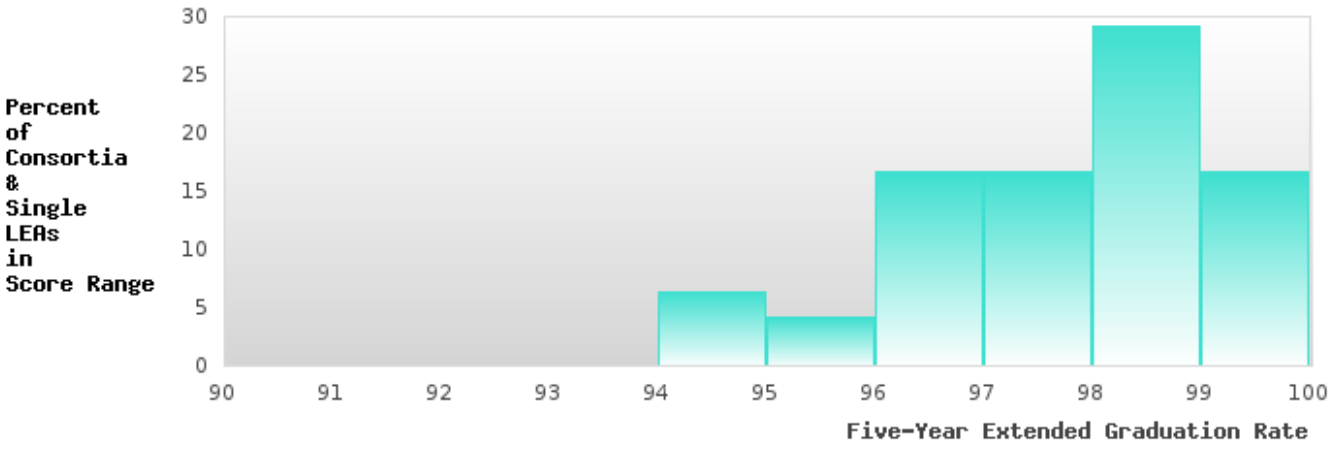
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV

N: Number of Expected Graduates

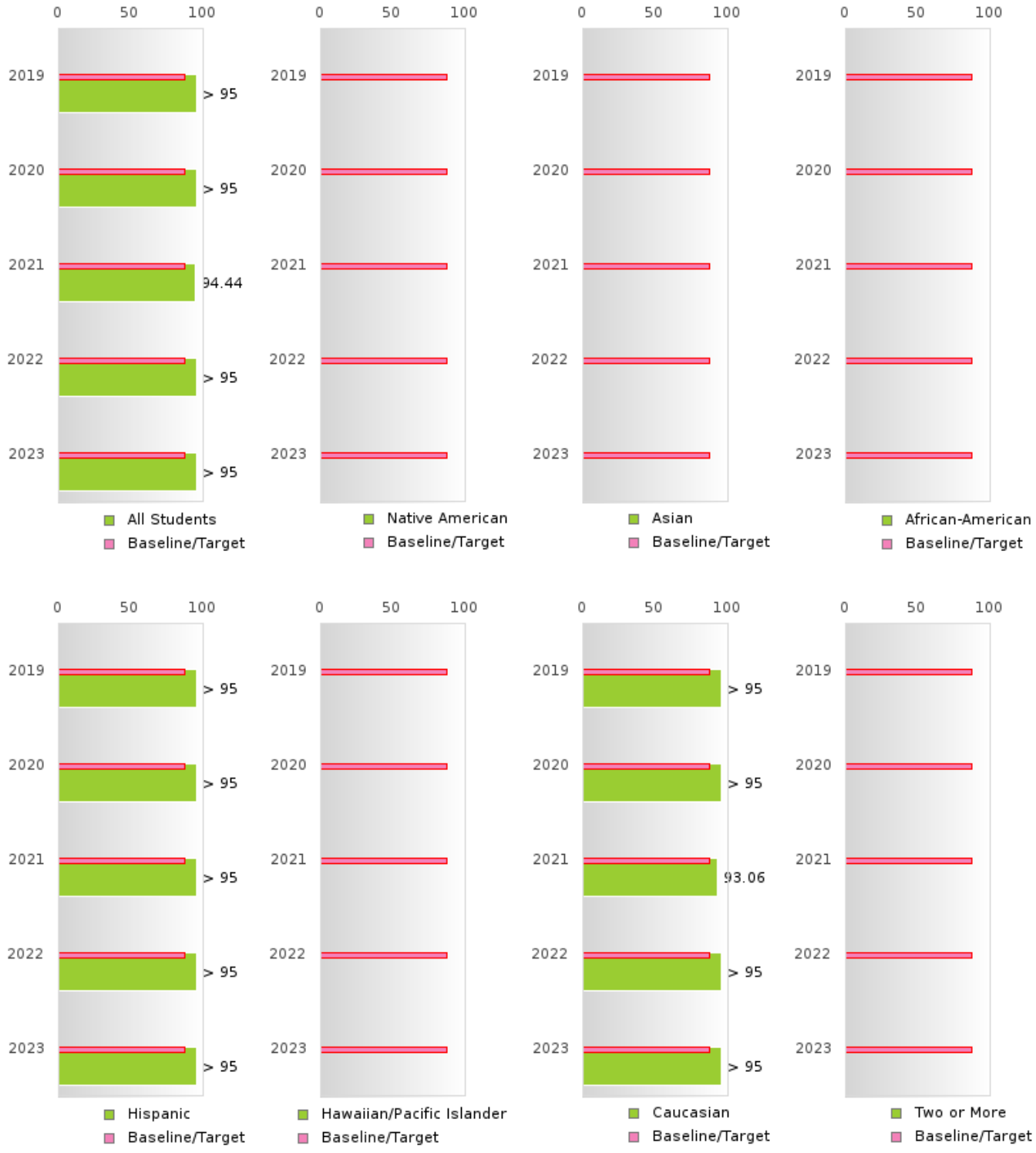
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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BATESVILLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

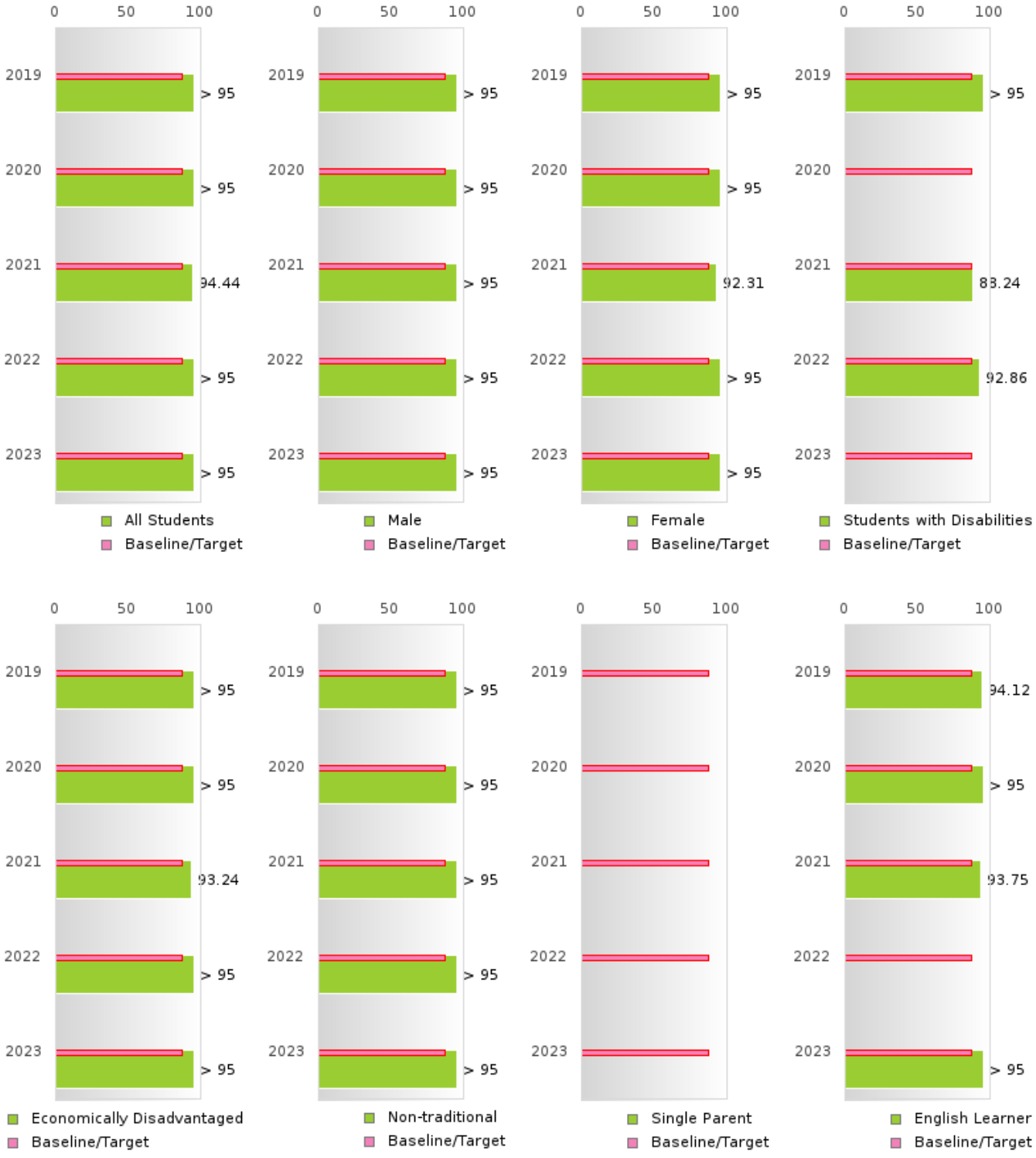
RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	94.44	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Native American			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
African-American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Hispanic	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Hawaiian/Pacific Islander			87.18			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18
Caucasian	> 95	RV	87.18	> 95	RV	87.18	93.06	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Two or More			87.18			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Native American			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
African-American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Hispanic	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Hawaiian/Pacific Islander			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Two or More			90.4			90.4			90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

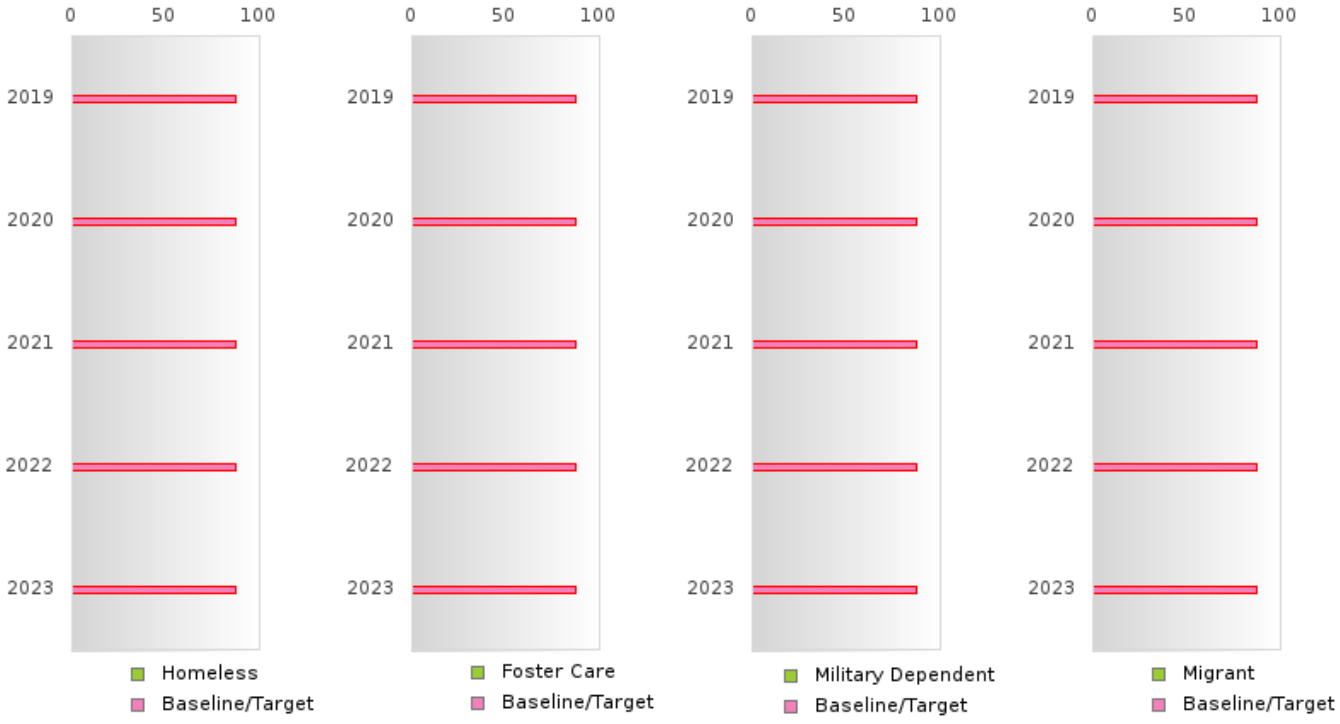
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

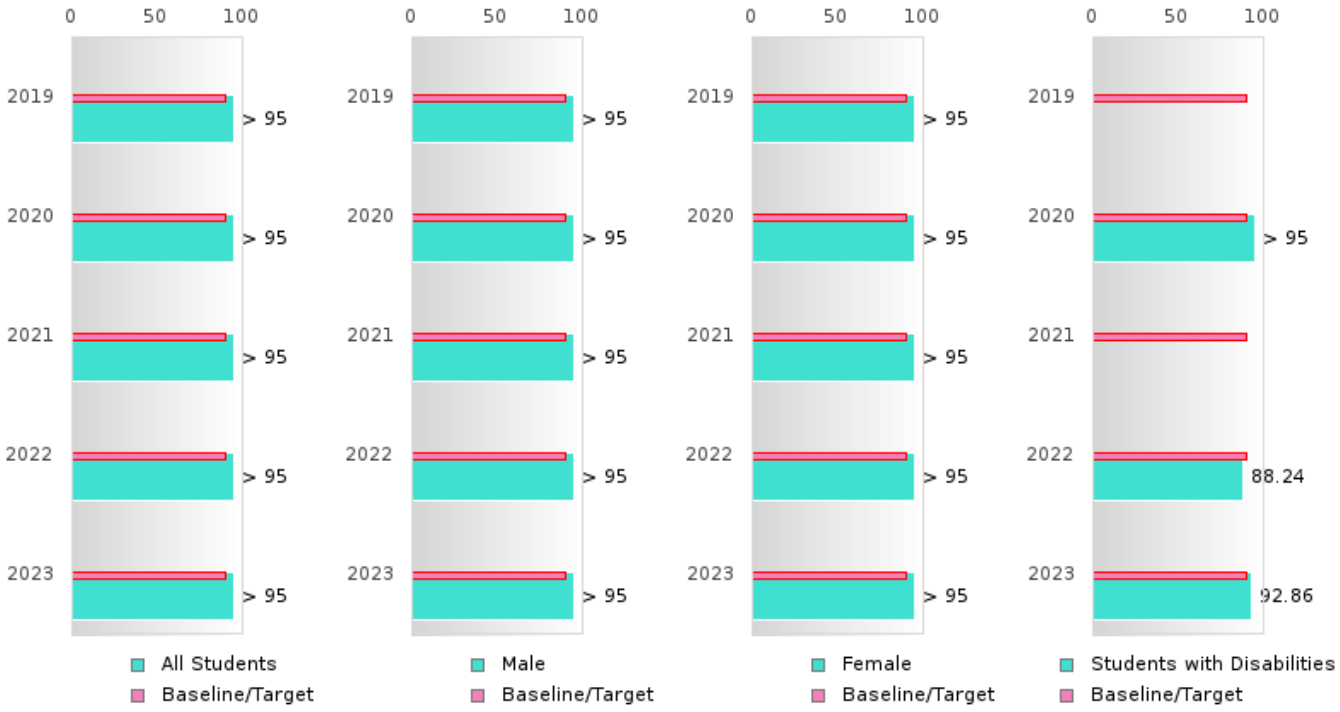
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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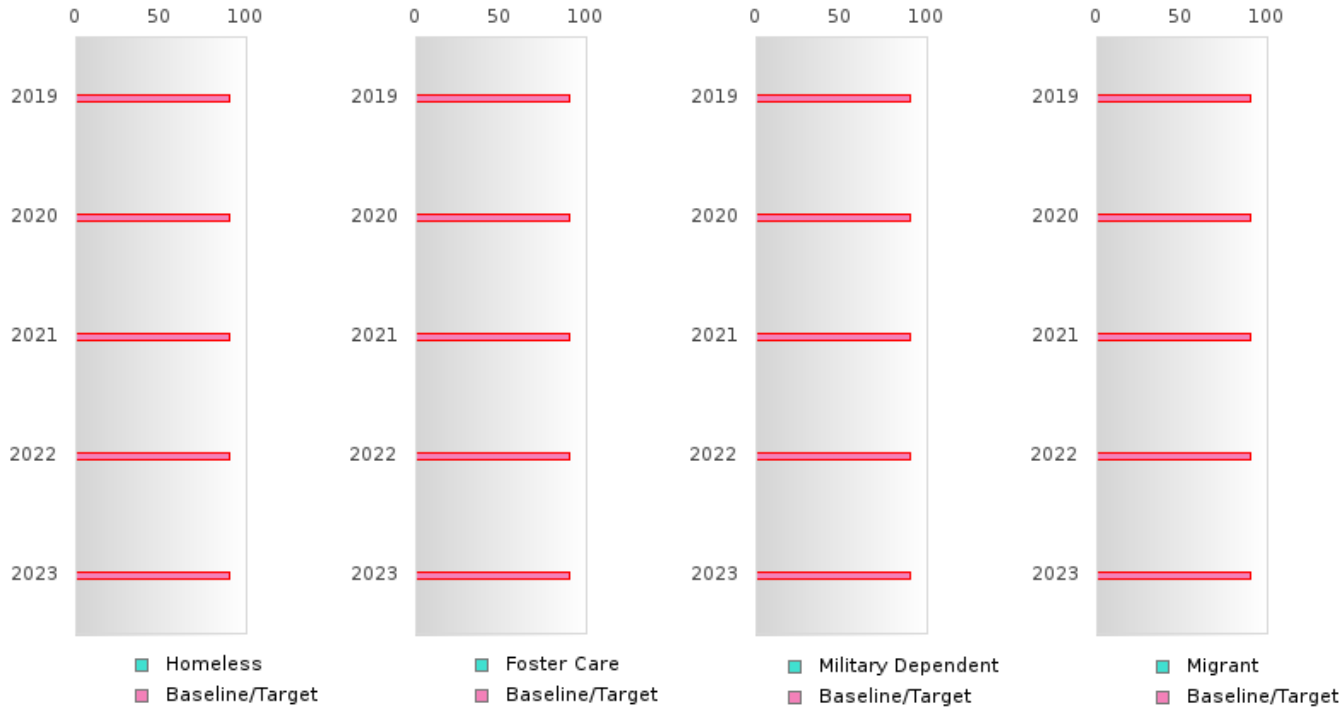
BATESVILLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	94.44	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Female	> 95	RV	87.18	> 95	RV	87.18	92.31	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Students with Disabilities	> 95	RV	87.18	N < 10	< 10	87.18	88.24	RV	87.18	92.86	RV	87.18	N < 10	< 10	87.18
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	93.24	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Single Parent			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
English Learner	94.12	RV	87.18	> 95	RV	87.18	93.75	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Military Dependent			87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Students with Disabilities	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	88.24	RV	90.4	92.86	RV	90.4
Economically Disadvantaged	93.75	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.52	RV	90.4	> 95	RV	90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	92.31	RV	90.4	94.12	RV	90.4	> 95	RV	90.4	93.75	RV	90.4	N < 10	< 10	90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Foster Care	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Military Dependent			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4

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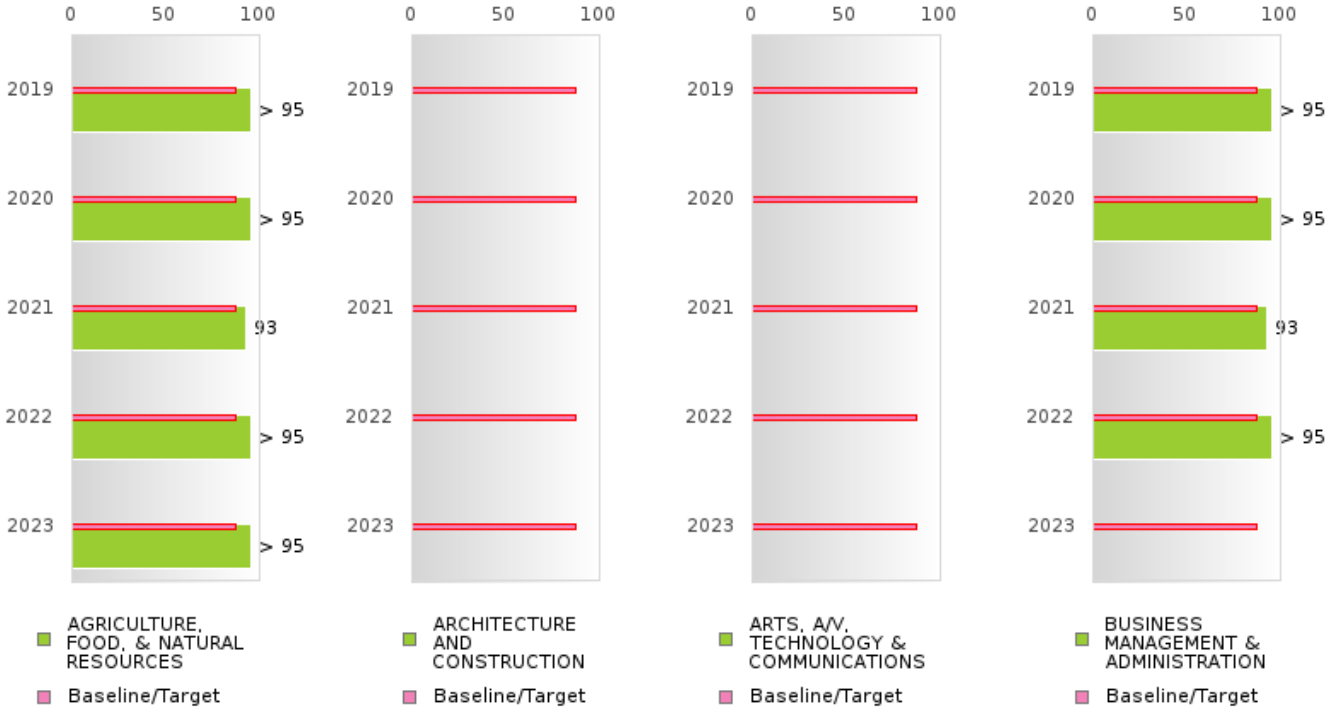
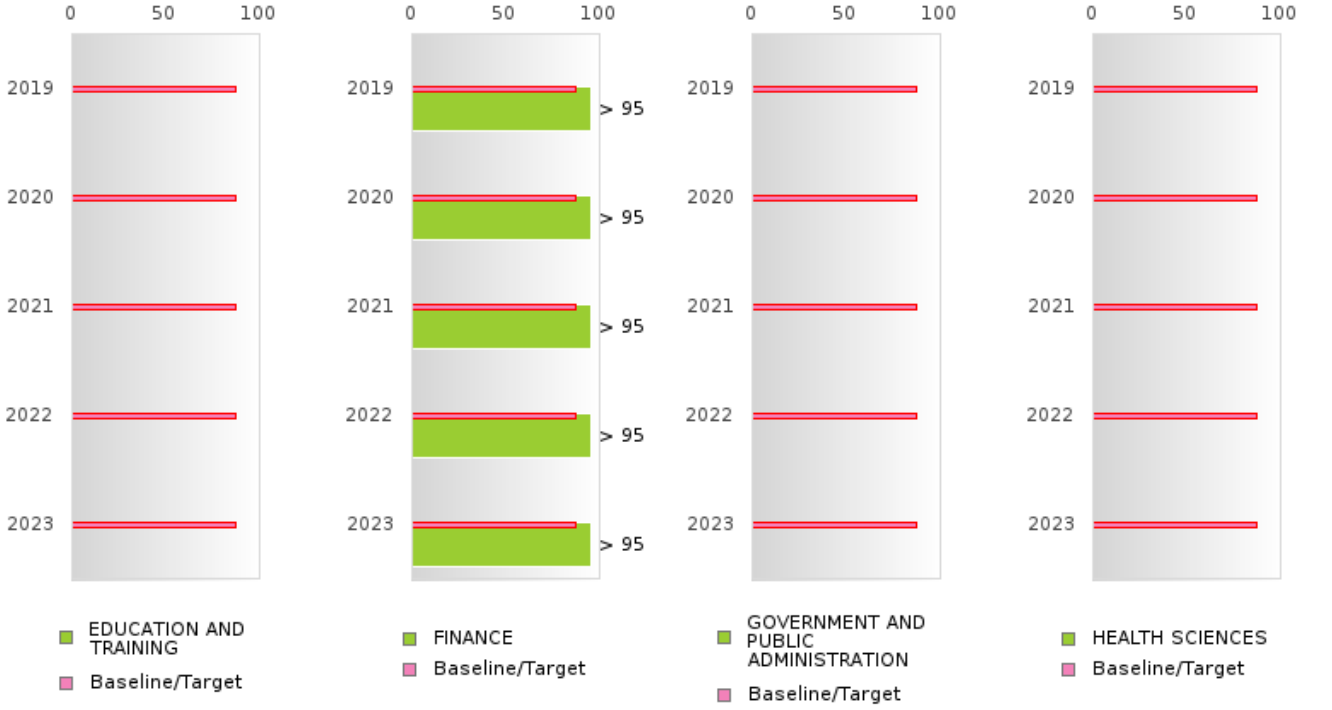
BATESVILLE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER





2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

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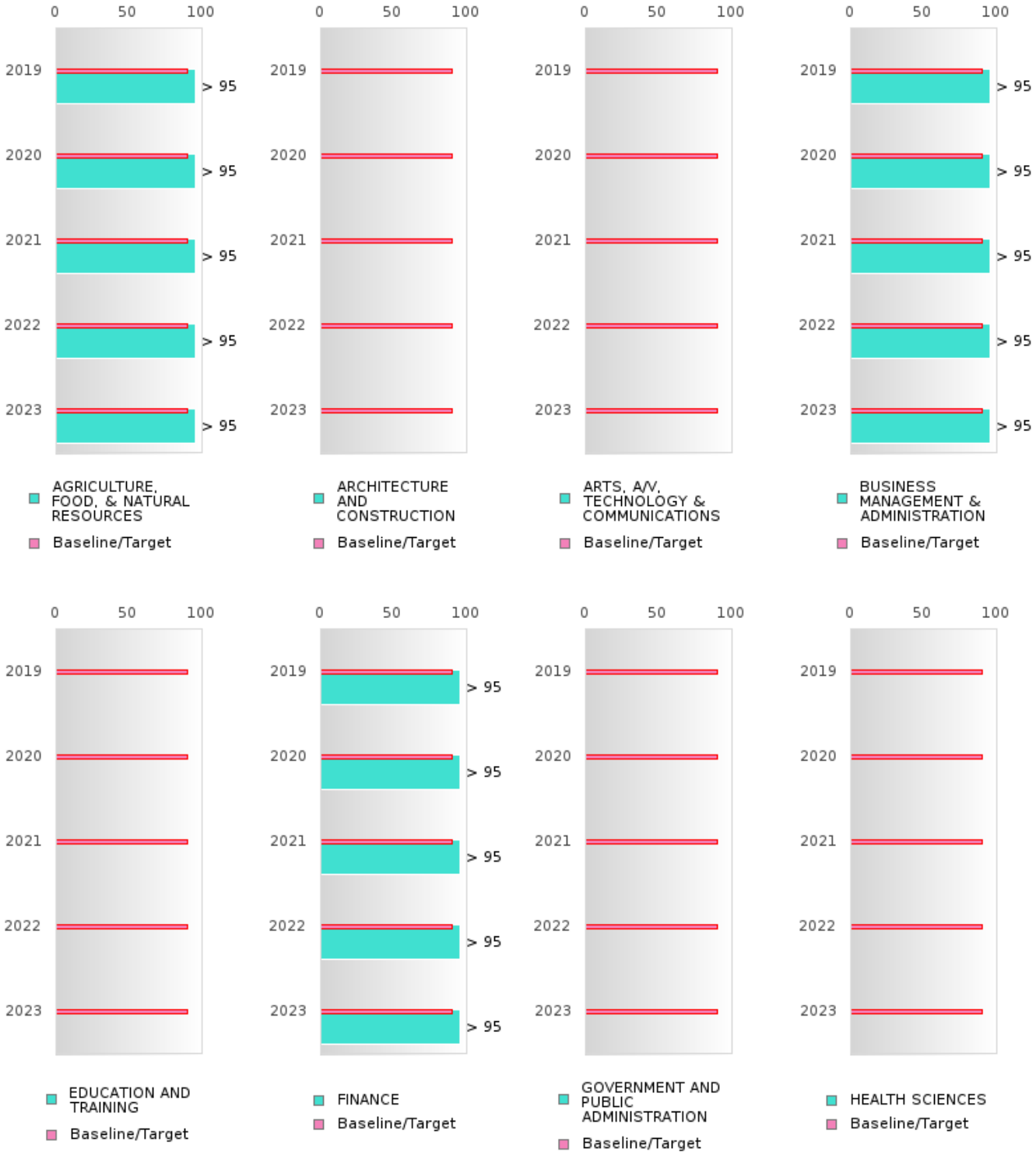
BATESVILLE SCHOOL DISTRICT

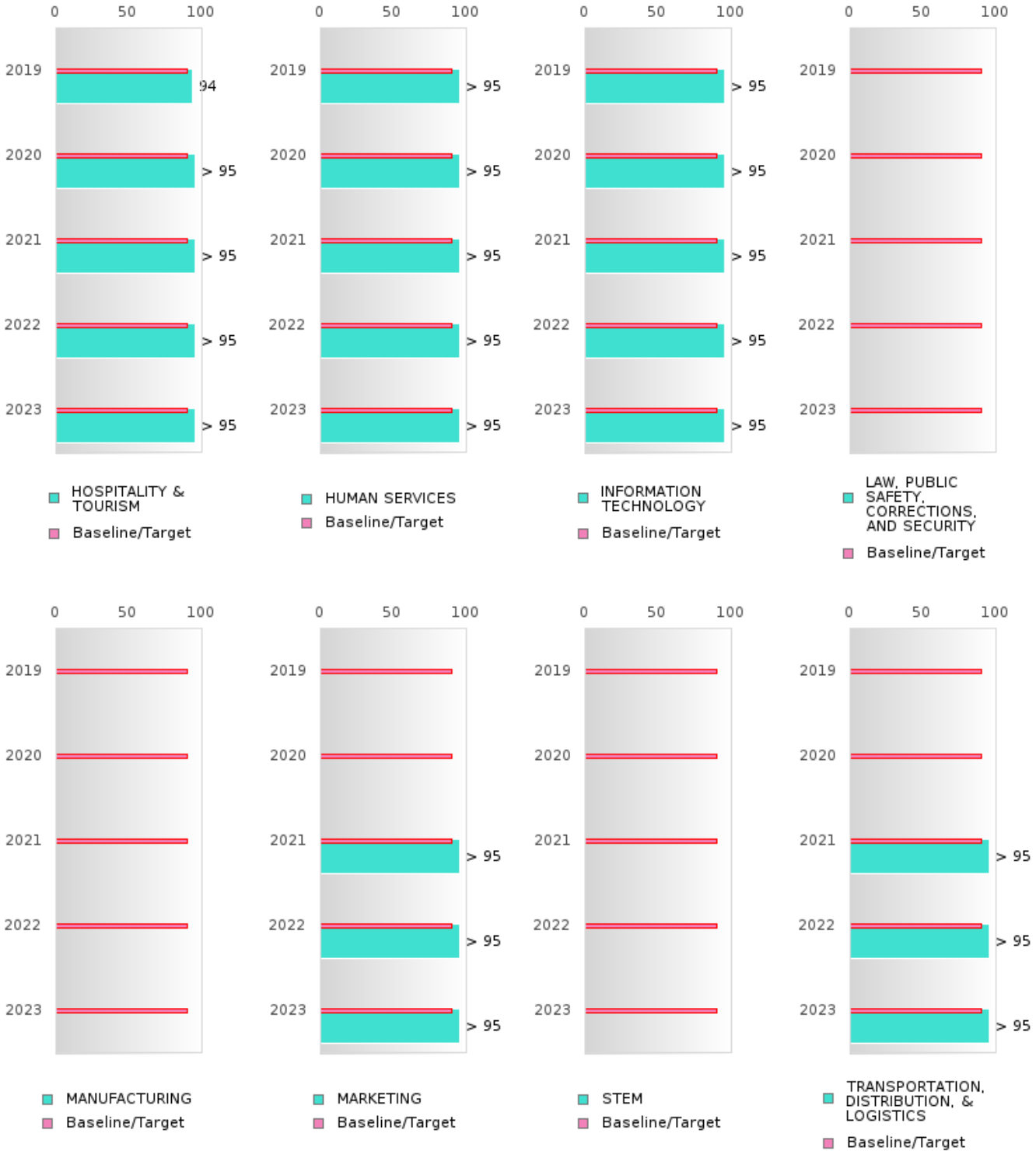
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
ARCHITECTURE AND CONSTRUCTION			87.18			87.18			87.18			87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
EDUCATION AND TRAINING			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
FINANCE	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18			87.18			87.18			87.18			87.18
HEALTH SCIENCES	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
HUMAN SERVICES	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18			87.18
MANUFACTURING			87.18			87.18			87.18			87.18			87.18
MARKETING	N < 10	< 10	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4
ARCHITECTURE AND CONSTRUCTION			90.4			90.4			90.4			90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4			90.4
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4
EDUCATION AND TRAINING			90.4			90.4			90.4			90.4			90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4			90.4			90.4			90.4
HEALTH SCIENCES	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
HOSPITALITY & TOURISM	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
HUMAN SERVICES	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4
MANUFACTURING			90.4			90.4			90.4			90.4			90.4
MARKETING			90.4	N < 10	< 10	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

BATESVILLE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:
Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

$$ELA\ Academic\ Proficiency\ Score = ELA\ Weighted\ Achievement\ Score \times (0.50) + ELA\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

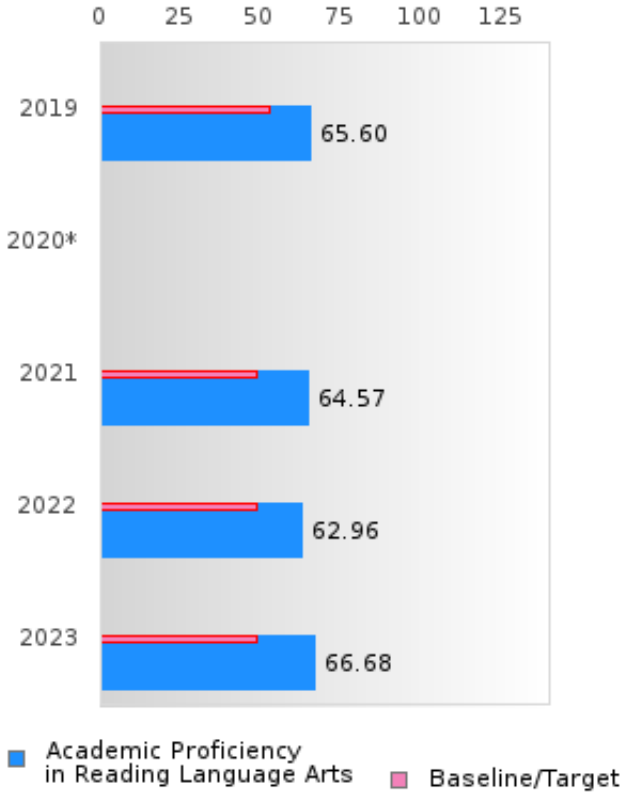
$$Math\ Academic\ Proficiency\ Score = Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Science\ Academic\ Proficiency\ Score = Science\ Weighted\ Achievement\ Score \times (0.50) + Science\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

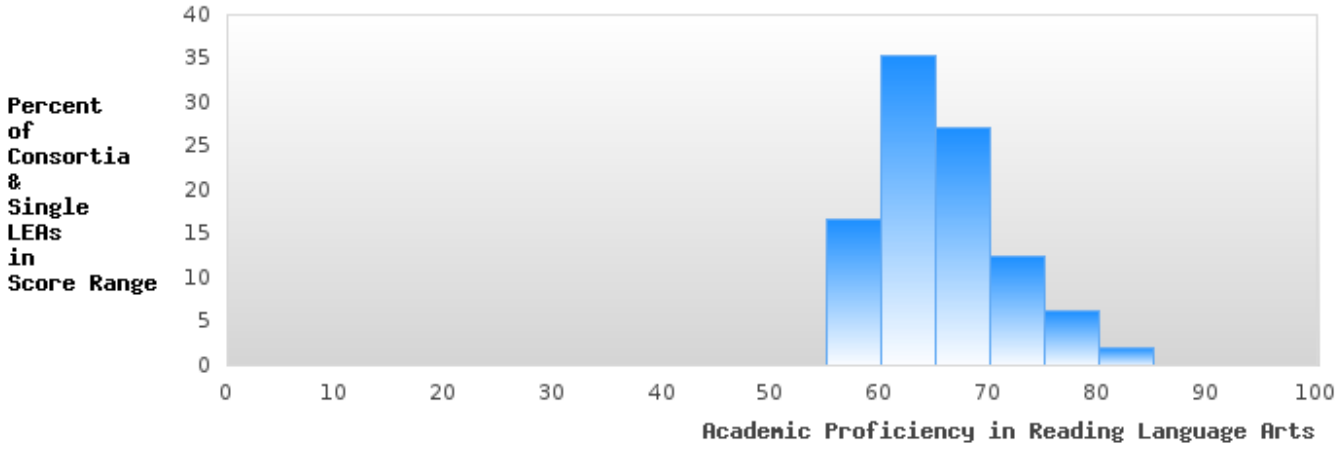


YEAR	SCORE	BASELINE/ TARGET	N
2019	65.60	52.78	228
2020*		53.03	
2021	64.57	48.45	192
2022	62.96	48.7	164
2023	66.68	48.95	153

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

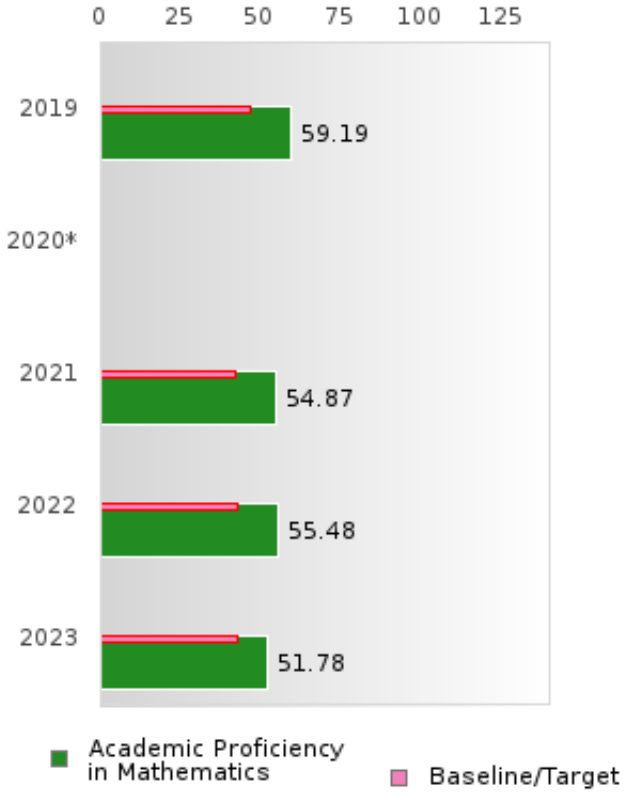
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

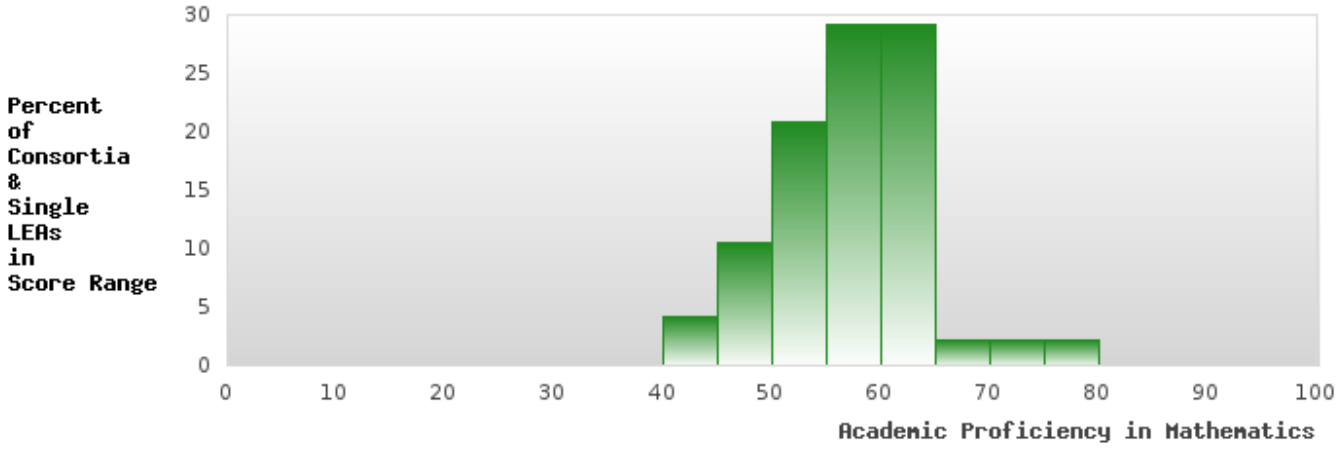


YEAR	SCORE	BASELINE/ TARGET	N
2019	59.19	46.45	228
2020*		46.7	
2021	54.87	42.27	192
2022	55.48	42.52	164
2023	51.78	42.77	153

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

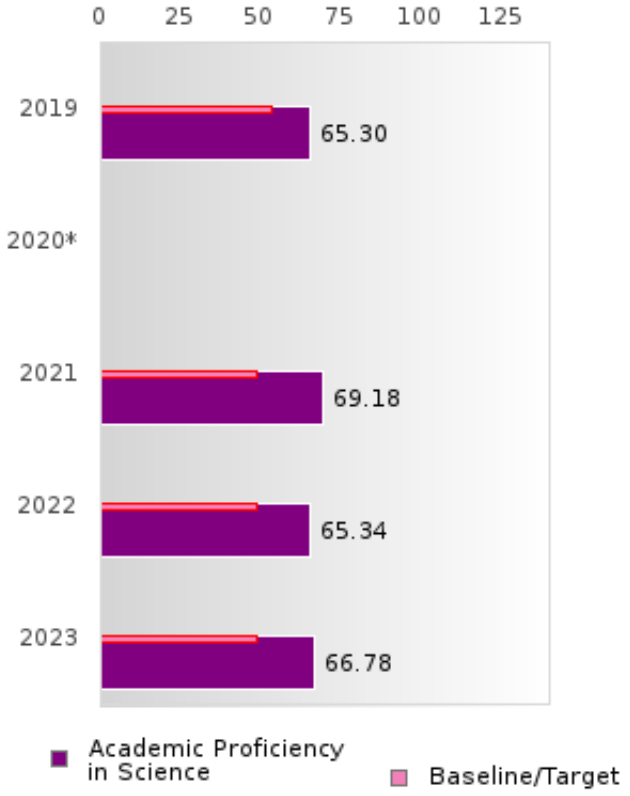
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/ TARGET	N
2019	65.30	53.26	228
2020*		53.51	
2021	69.18	48.4	192
2022	65.34	48.65	164
2023	66.78	48.9	153

N: Number of Concentrators with Test Scores Included in the Score

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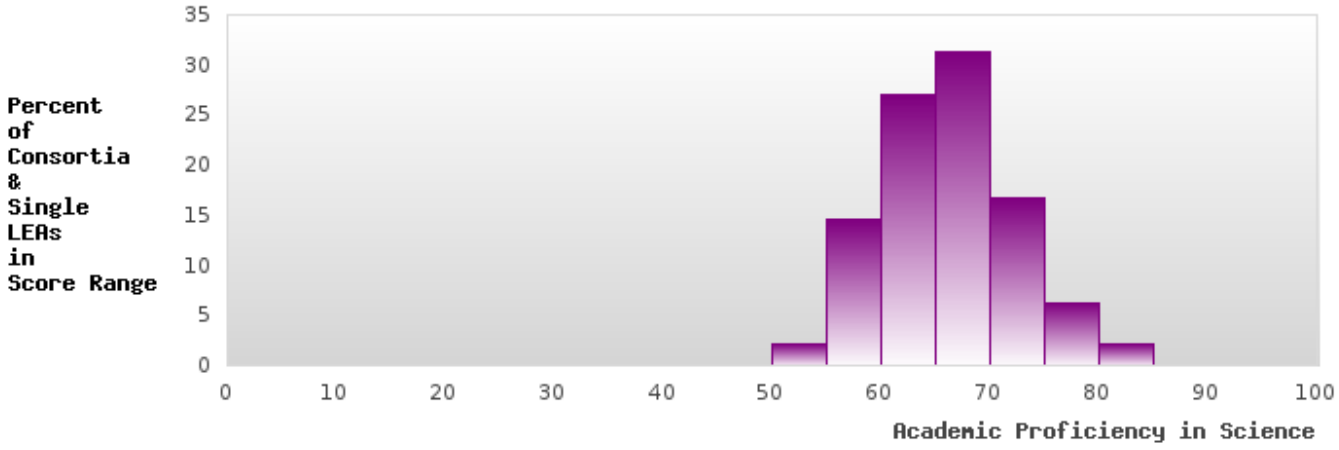
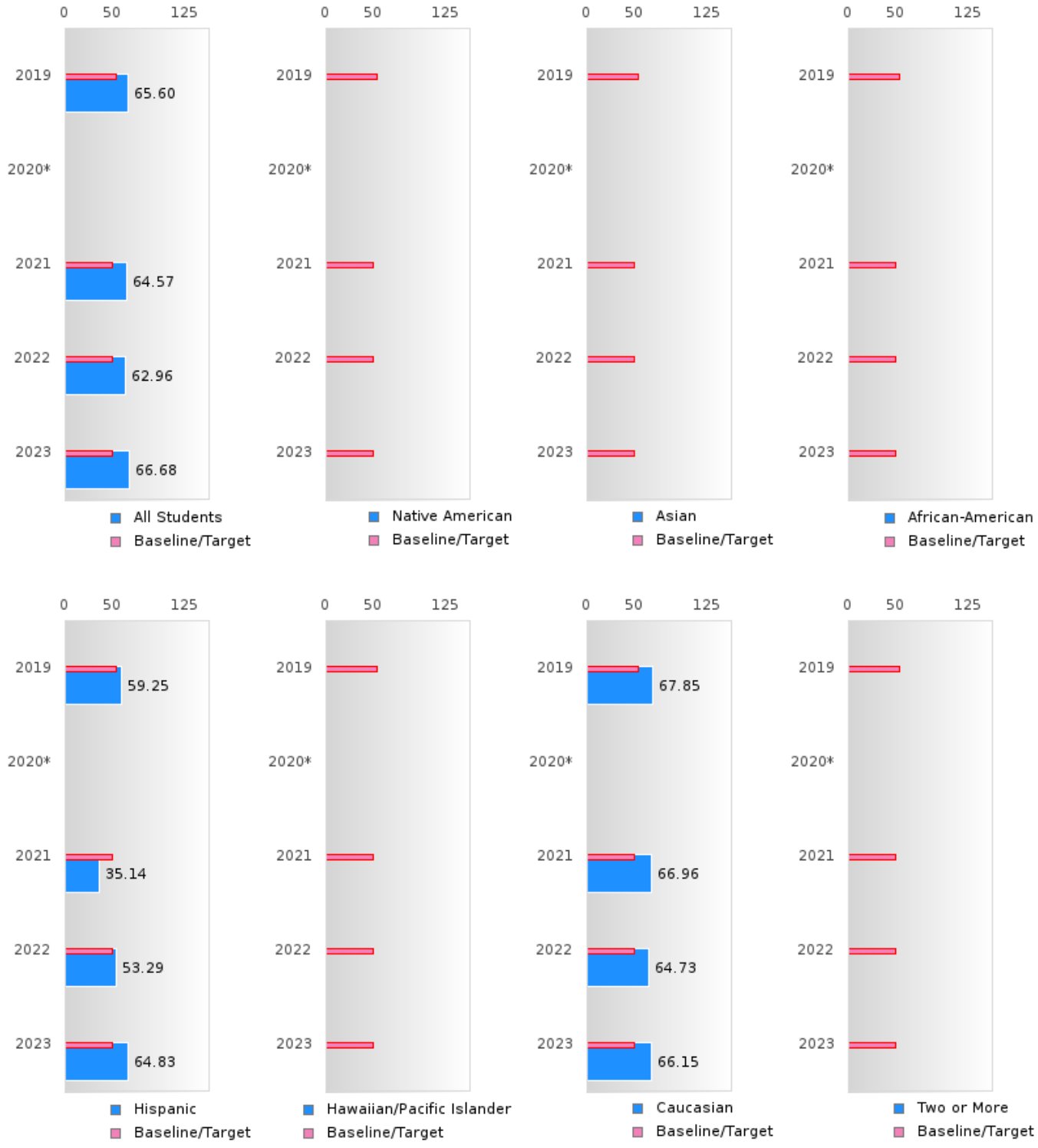
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY



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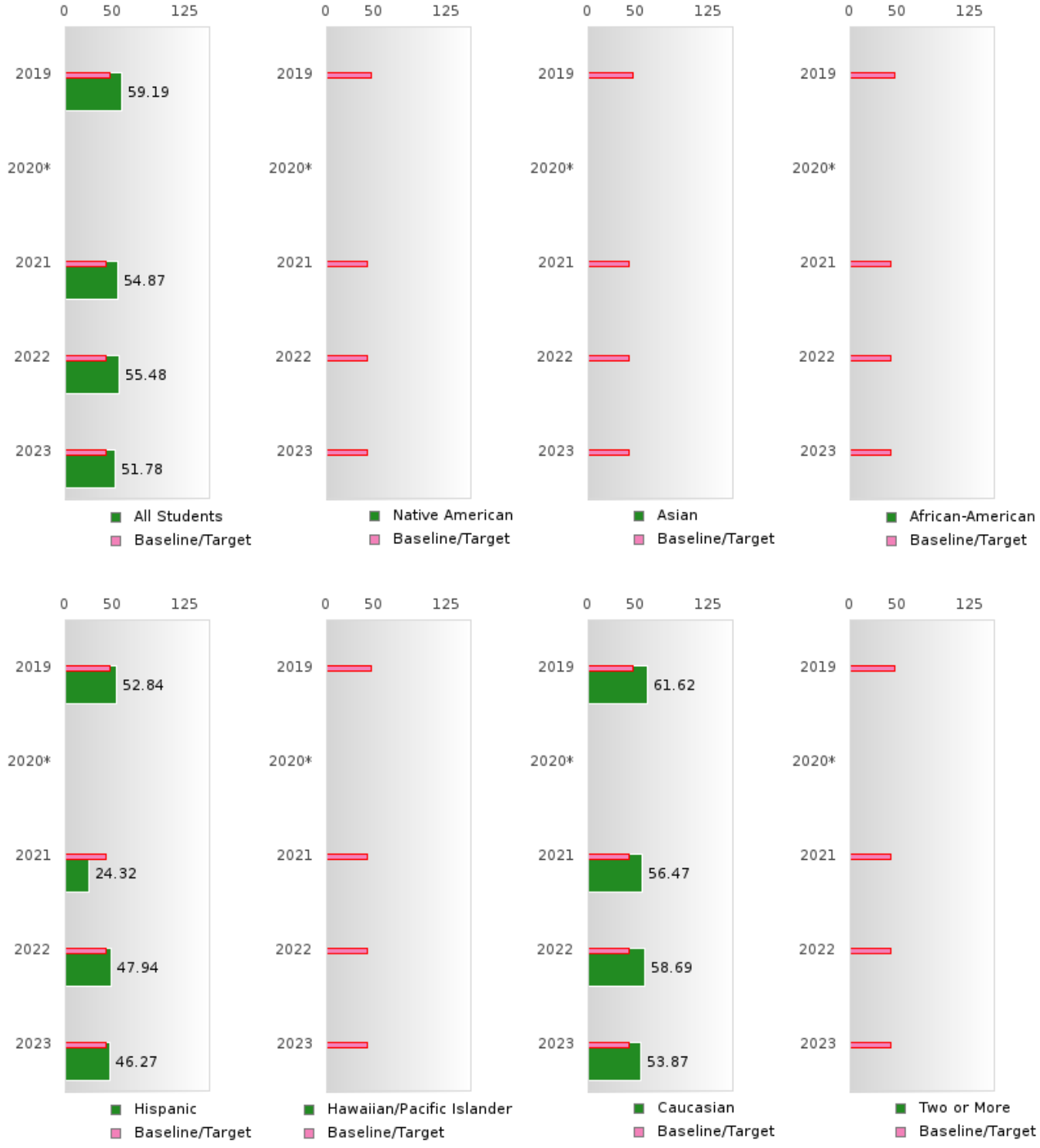
2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



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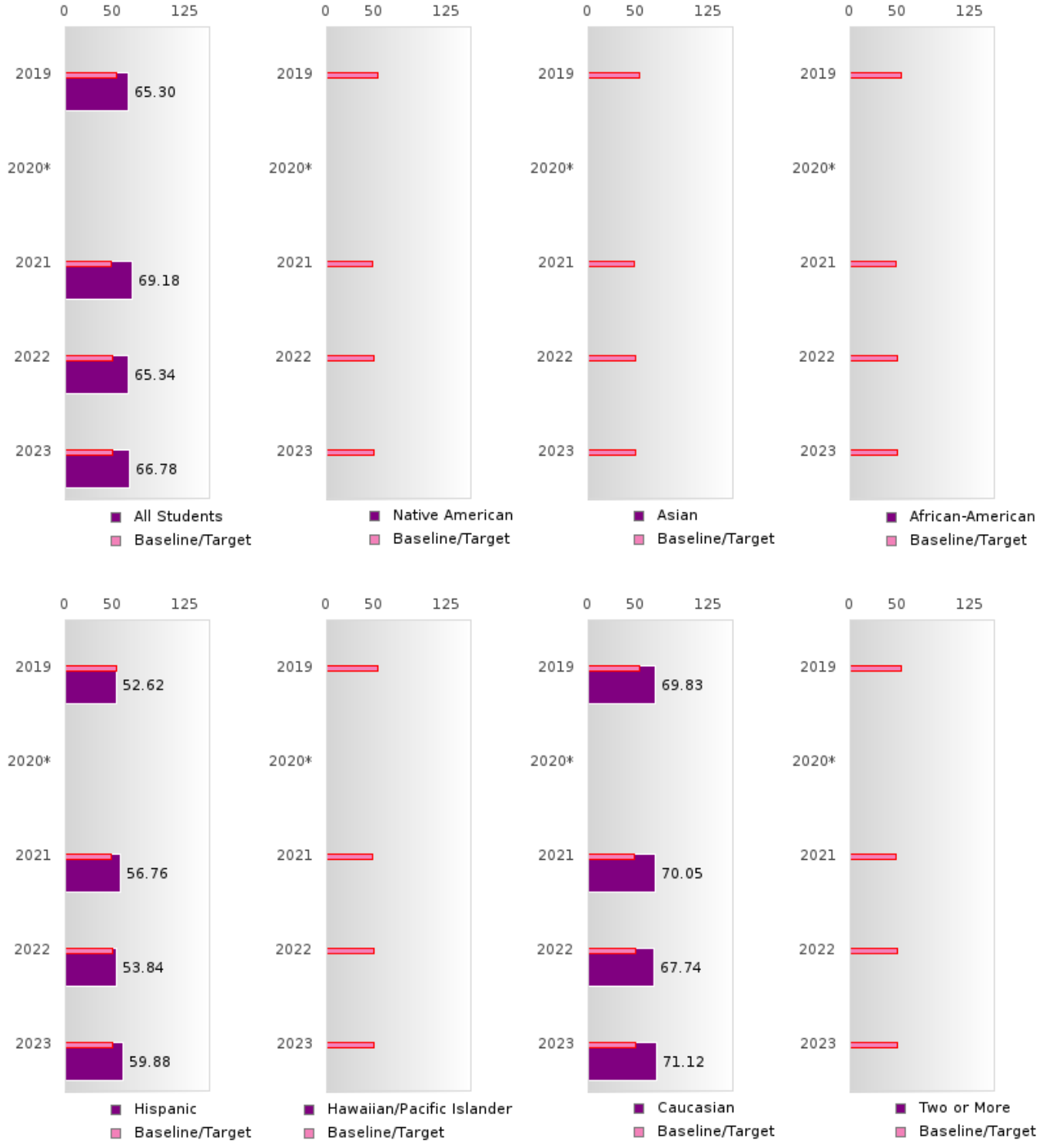
2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	65.60	228	52.78			53.03	64.57	192	48.45	62.96	164	48.7	66.68	153	48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
African-American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hispanic	59.25	48	52.78			53.03	35.14	37	48.45	53.29	35	48.7	64.83	38	48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Caucasian	67.85	163	52.78			53.03	66.96	144	48.45	64.73	124	48.7	66.15	100	48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MATHEMATICS															
All Students	59.19	228	46.45			46.7	54.87	192	42.27	55.48	164	42.52	51.78	153	42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
African-American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hispanic	52.84	48	46.45			46.7	24.32	37	42.27	47.94	35	42.52	46.27	38	42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Caucasian	61.62	163	46.45			46.7	56.47	144	42.27	58.69	124	42.52	53.87	100	42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCE															
All Students	65.30	228	53.26			53.51	69.18	192	48.4	65.34	164	48.65	66.78	153	48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
African-American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hispanic	52.62	48	53.26			53.51	56.76	37	48.4	53.84	35	48.65	59.88	38	48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Caucasian	69.83	163	53.26			53.51	70.05	144	48.4	67.74	124	48.65	71.12	100	48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

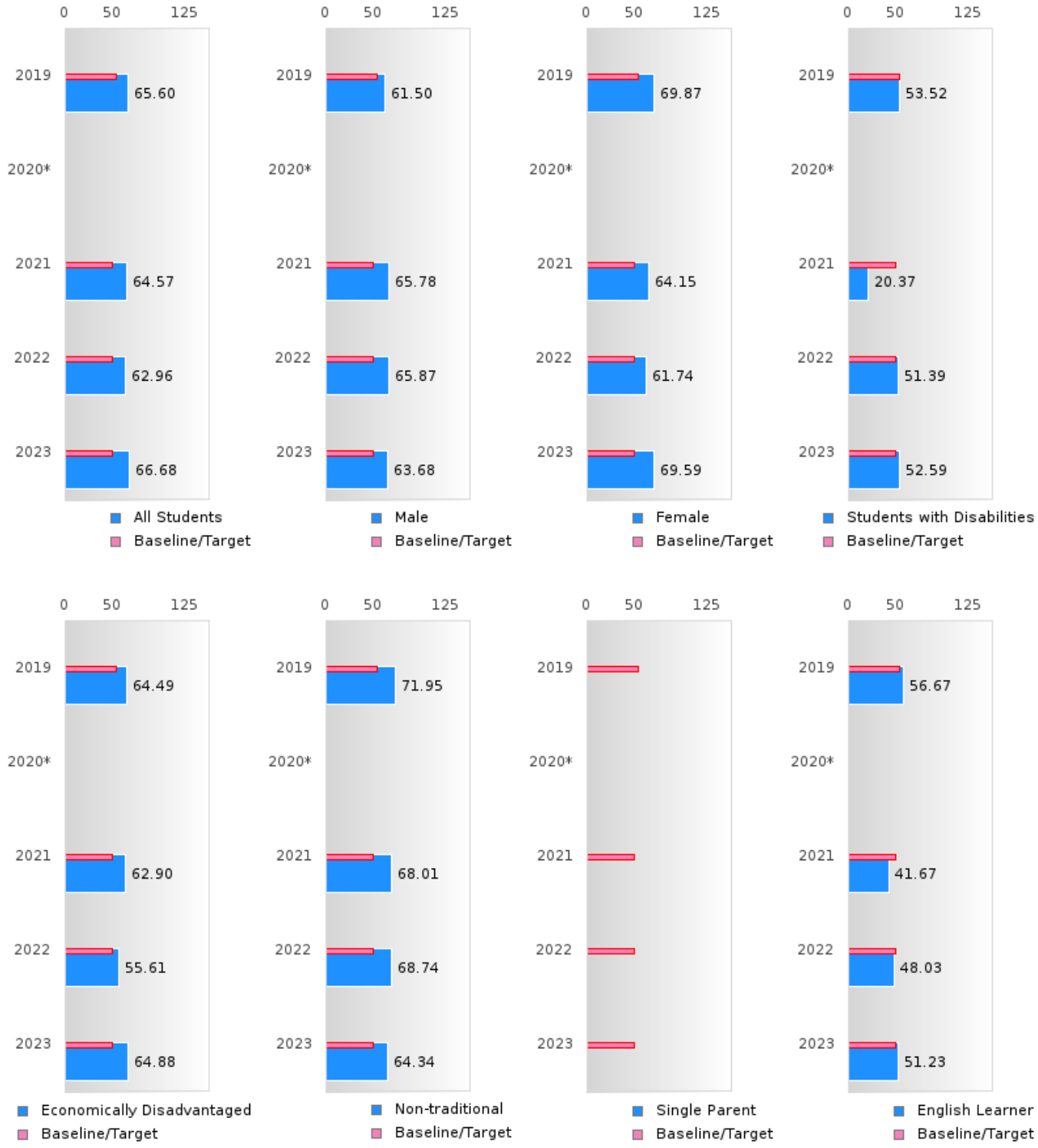
N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



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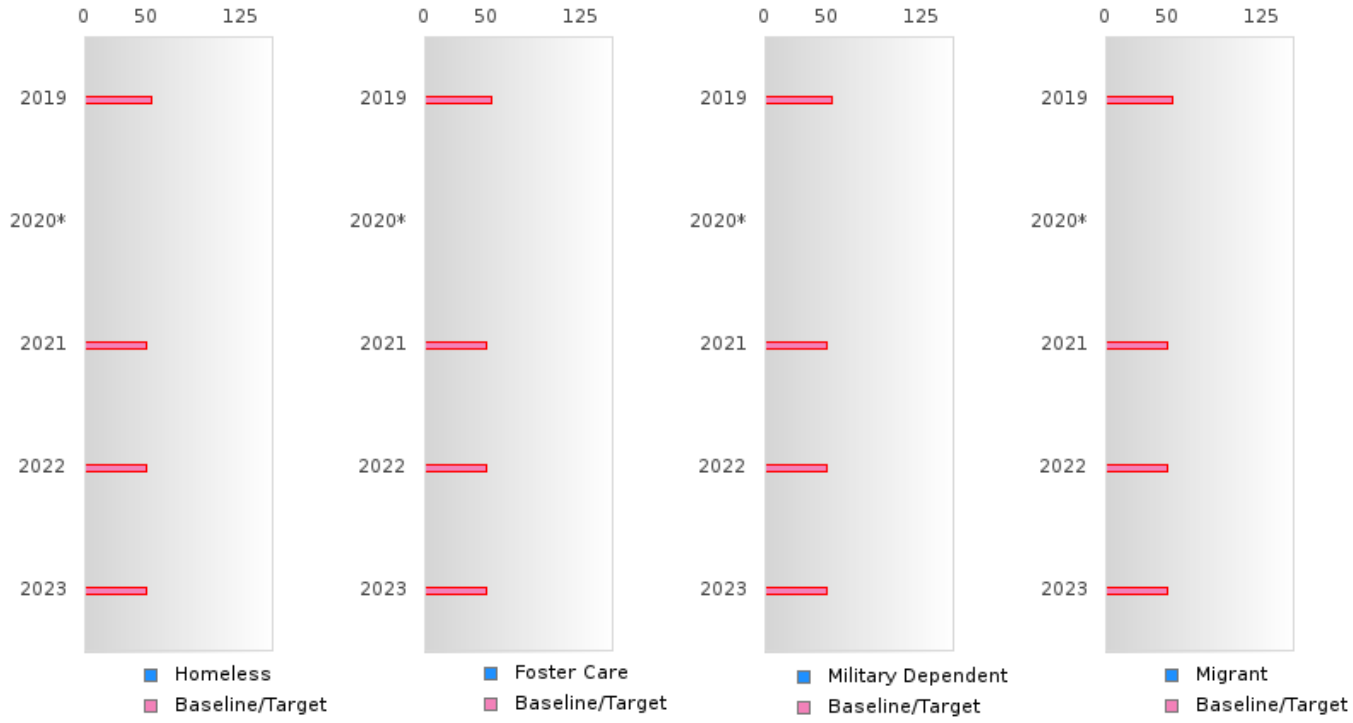
2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

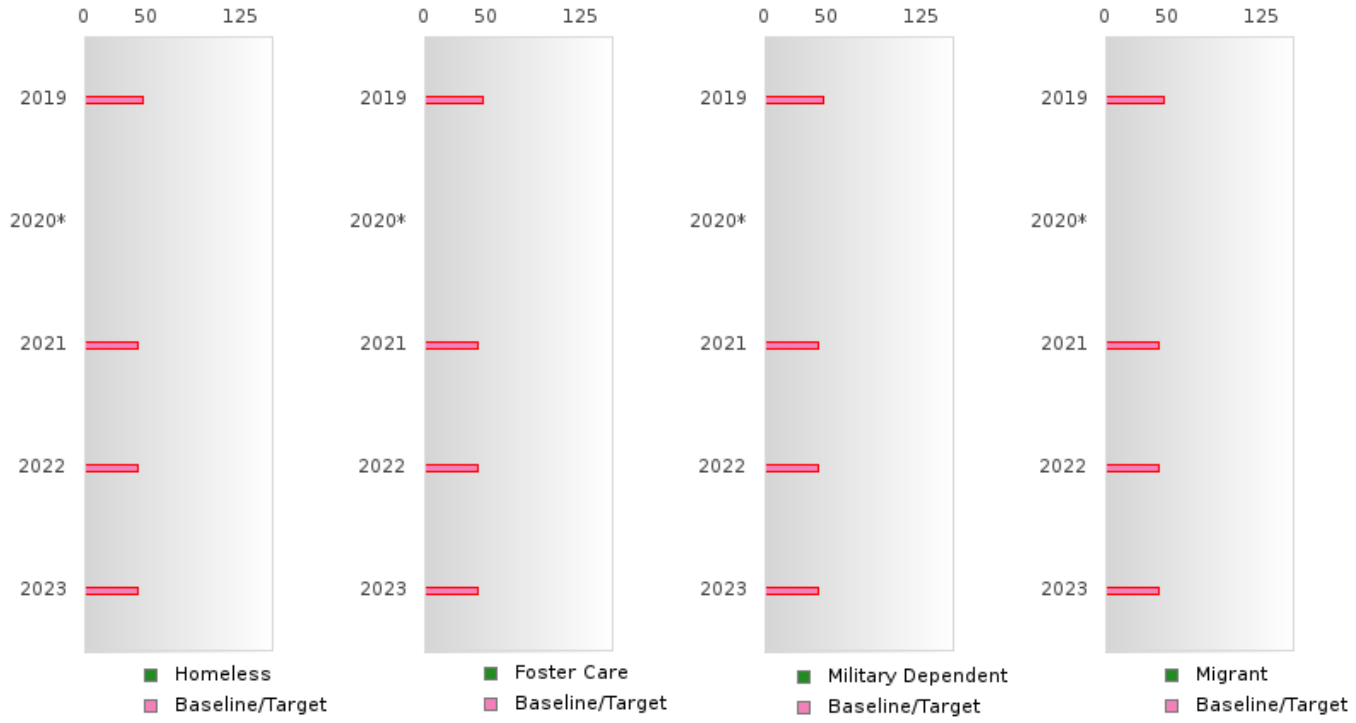
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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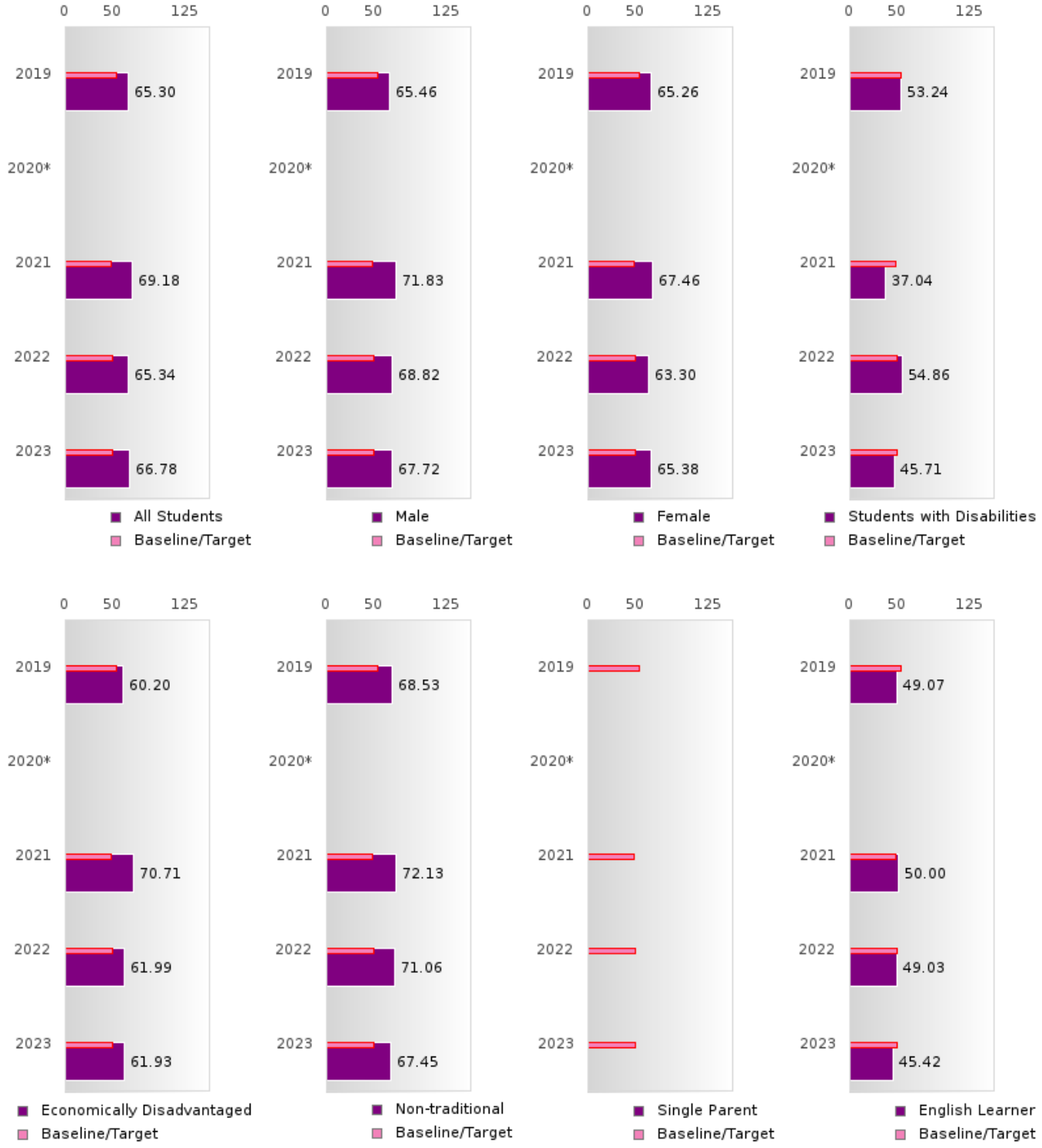
2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



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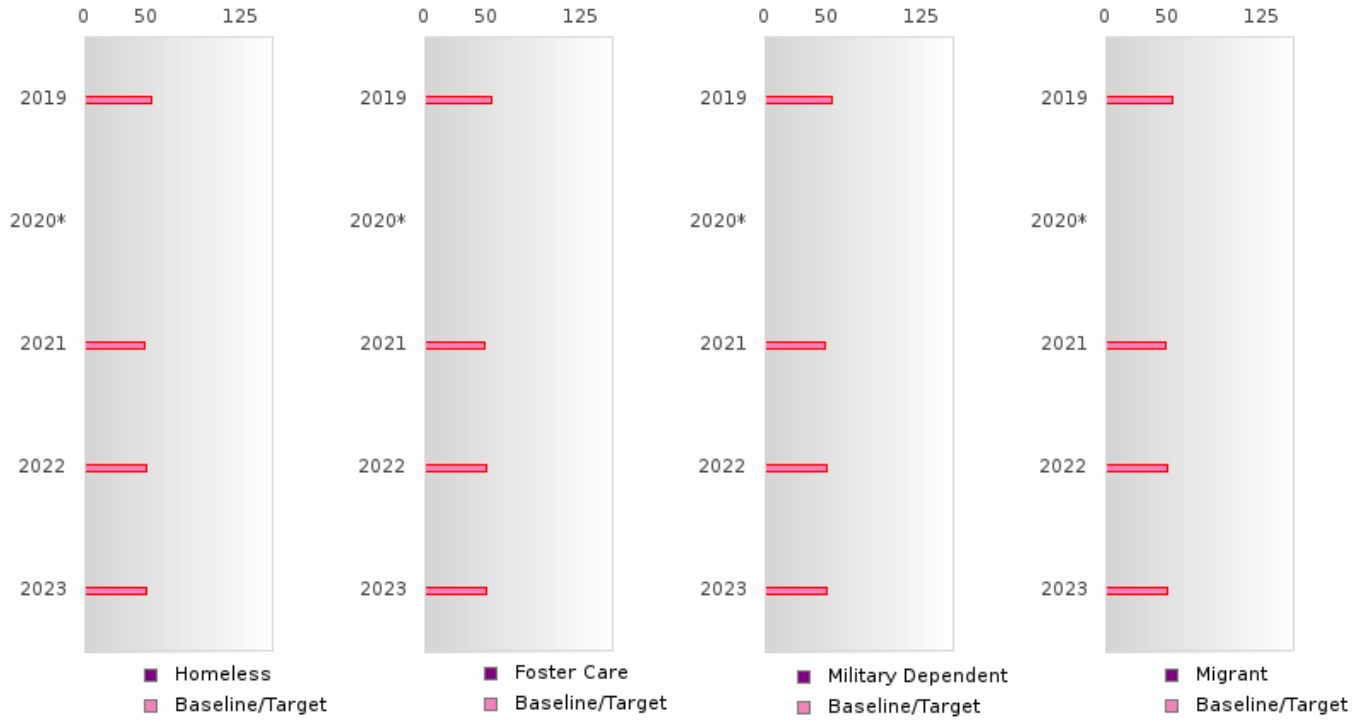
2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	65.60	228	52.78			53.03	64.57	192	48.45	62.96	164	48.7	66.68	153	48.95
Male	61.50	117	52.78			53.03	65.78	101	48.45	65.87	76	48.7	63.68	74	48.95
Female	69.87	111	52.78			53.03	64.15	91	48.45	61.74	88	48.7	69.59	79	48.95
Students with Disabilities	53.52	29	52.78			53.03	20.37	27	48.45	51.39	19	48.7	52.59	18	48.95
Economically Disadvantaged	64.49	94	52.78			53.03	62.90	64	48.45	55.61	67	48.7	64.88	74	48.95
Non-traditional	71.95	51	52.78			53.03	68.01	50	48.45	68.74	60	48.7	64.34	47	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	56.67	31	52.78			53.03	41.67	12	48.45	48.03	14	48.7	51.23	14	48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MATHEMATICS															
All Students	59.19	228	46.45			46.7	54.87	192	42.27	55.48	164	42.52	51.78	153	42.77
Male	61.14	117	46.45			46.7	53.05	101	42.27	55.91	76	42.52	54.17	74	42.77
Female	57.56	111	46.45			46.7	55.39	91	42.27	55.29	88	42.52	49.27	79	42.77
Students with Disabilities	50.27	29	46.45			46.7	9.26	27	42.27	45.37	19	42.52	39.93	18	42.77
Economically Disadvantaged	54.88	94	46.45			46.7	49.71	64	42.27	50.93	67	42.52	51.95	74	42.77
Non-traditional	62.81	51	46.45			46.7	63.50	50	42.27	58.24	60	42.52	52.61	47	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
English Learner	47.42	31	46.45			46.7	12.50	12	42.27	40.14	14	42.52	38.42	14	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCE															
All Students	65.30	228	53.26			53.51	69.18	192	48.4	65.34	164	48.65	66.78	153	48.9
Male	65.46	117	53.26			53.51	71.83	101	48.4	68.82	76	48.65	67.72	74	48.9
Female	65.26	111	53.26			53.51	67.46	91	48.4	63.30	88	48.65	65.38	79	48.9
Students with Disabilities	53.24	29	53.26			53.51	37.04	27	48.4	54.86	19	48.65	45.71	18	48.9
Economically Disadvantaged	60.20	94	53.26			53.51	70.71	64	48.4	61.99	67	48.65	61.93	74	48.9
Non-traditional	68.53	51	53.26			53.51	72.13	50	48.4	71.06	60	48.65	67.45	47	48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
English Learner	49.07	31	53.26			53.51	50.00	12	48.4	49.03	14	48.65	45.42	14	48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

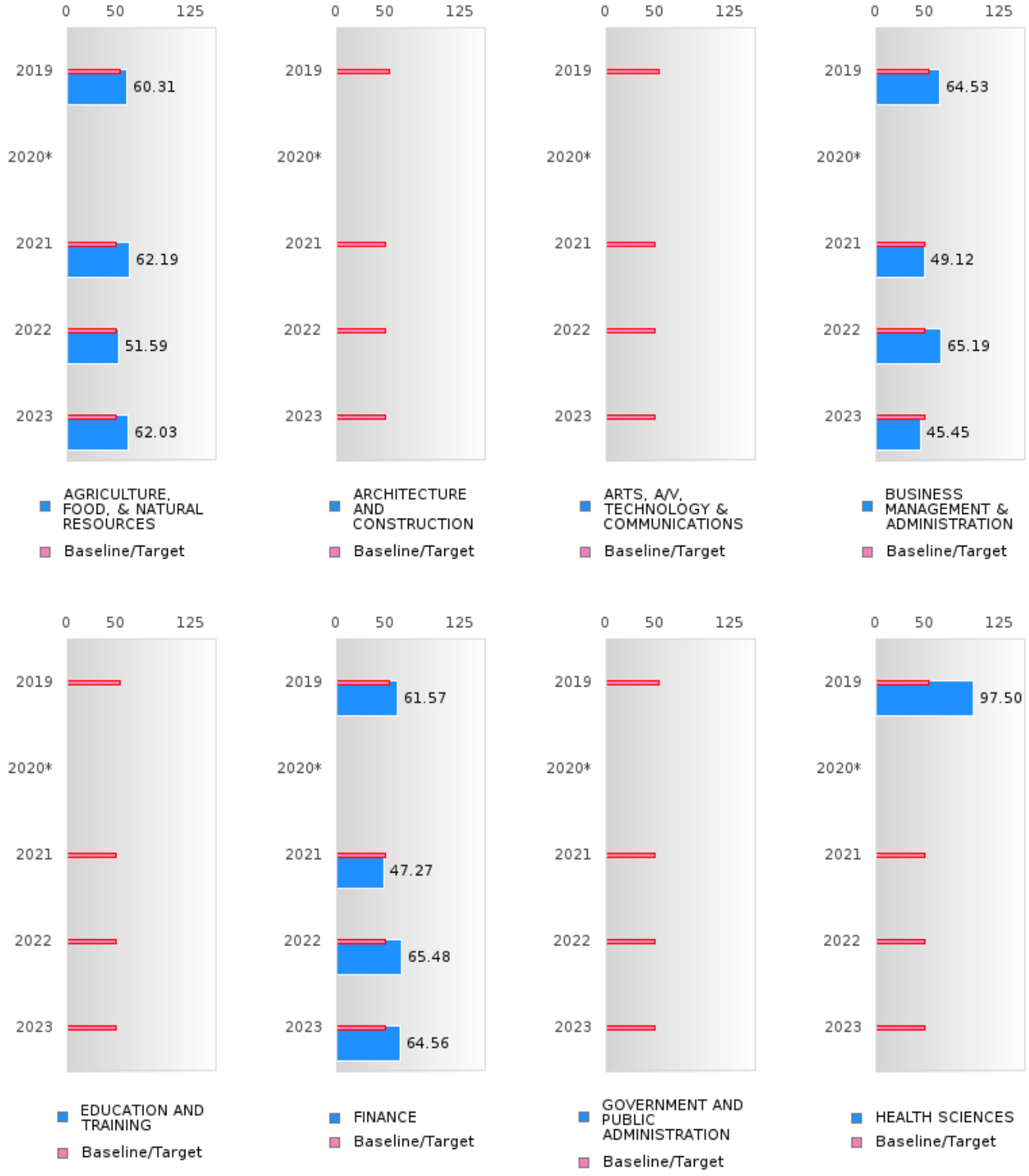
N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	60.31	96	52.78			53.03	62.19	77	48.45	51.59	63	48.7	62.03	64	48.95
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
BUSINESS MANAGEMENT & ADMINISTRATION	64.53	53	52.78			53.03	49.12	57	48.45	65.19	34	48.7	45.45	11	48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
FINANCE	61.57	49	52.78			53.03	47.27	55	48.45	65.48	30	48.7	64.56	24	48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HEALTH SCIENCES	97.50	10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HOSPITALITY & TOURISM	65.47	65	52.78			53.03	45.89	73	48.45	65.24	47	48.7	54.55	11	48.95
HUMAN SERVICES	68.47	60	52.78			53.03	62.16	66	48.45	58.17	71	48.7	70.93	51	48.95
INFORMATION TECHNOLOGY	67.95	65	52.78			53.03	67.34	69	48.45	70.62	36	48.7	73.20	17	48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MANUFACTURING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MARKETING	64.96	30	52.78			53.03	45.00	50	48.45	66.11	16	48.7	72.68	12	48.95
STEM	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	63.65	33	52.78			53.03	48.15	54	48.45	65.48	30	48.7	71.87	14	48.95

N: Number of Concentrators with Test Scores Included in the Score

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	61.26	96	46.45			46.7	55.44	77	42.27	37.30	63	42.52	49.45	64	42.77
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
BUSINESS MANAGEMENT & ADMINISTRATION	57.43	53	46.45			46.7	24.56	57	42.27	56.64	34	42.52	50.00	11	42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
FINANCE	53.37	49	46.45			46.7	24.55	55	42.27	56.69	30	42.52	55.83	24	42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
HEALTH SCIENCES	55.00	10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
HOSPITALITY & TOURISM	55.08	65	46.45			46.7	24.66	73	42.27	55.77	47	42.52	50.00	11	42.77
HUMAN SERVICES	52.79	60	46.45			46.7	50.92	66	42.27	52.52	71	42.52	47.77	51	42.77
INFORMATION TECHNOLOGY	60.17	65	46.45			46.7	54.30	69	42.27	58.35	36	42.52	58.00	17	42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
MANUFACTURING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
MARKETING	57.59	30	46.45			46.7	23.00	50	42.27	56.27	16	42.52	56.61	12	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	55.26	33	46.45			46.7	25.00	54	42.27	56.69	30	42.52	65.82	14	42.77

N: Number of Concentrators with Test Scores Included in the Score

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	66.97	96	53.26			53.51	65.66	77	48.4	59.52	63	48.65	66.32	64	48.9
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
BUSINESS MANAGEMENT & ADMINISTRATION	59.28	53	53.26			53.51	62.28	57	48.4	70.69	34	48.65	68.18	11	48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
FINANCE	56.25	49	53.26			53.51	63.64	55	48.4	70.30	30	48.65	75.51	24	48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
HEALTH SCIENCES	75.00	10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
HOSPITALITY & TOURISM	62.37	65	53.26			53.51	58.90	73	48.4	64.23	47	48.65	63.64	11	48.9
HUMAN SERVICES	62.89	60	53.26			53.51	67.54	66	48.4	59.17	71	48.65	61.05	51	48.9
INFORMATION TECHNOLOGY	64.45	65	53.26			53.51	77.73	69	48.4	73.29	36	48.65	72.81	17	48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
MANUFACTURING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
MARKETING	61.44	30	53.26			53.51	63.00	50	48.4	68.95	16	48.65	83.50	12	48.9
STEM	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	56.59	33	53.26			53.51	63.89	54	48.4	70.30	30	48.65	74.67	14	48.9

N: Number of Concentrators with Test Scores Included in the Score

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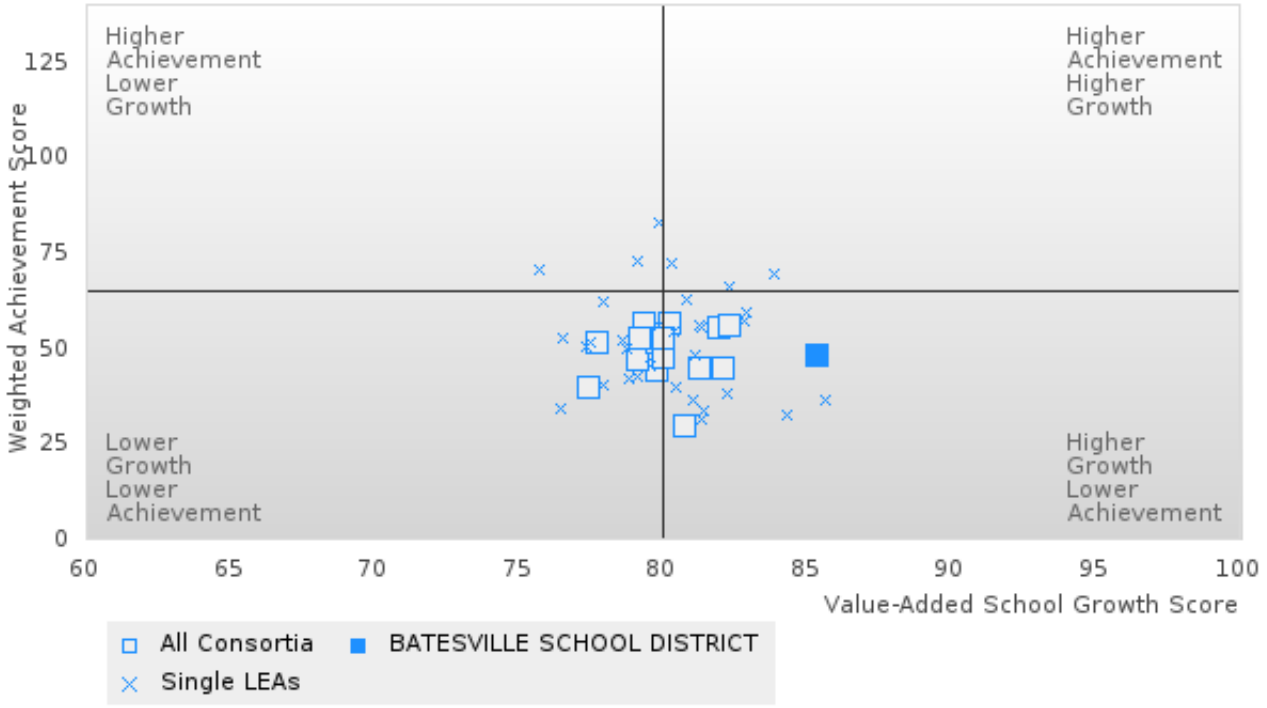
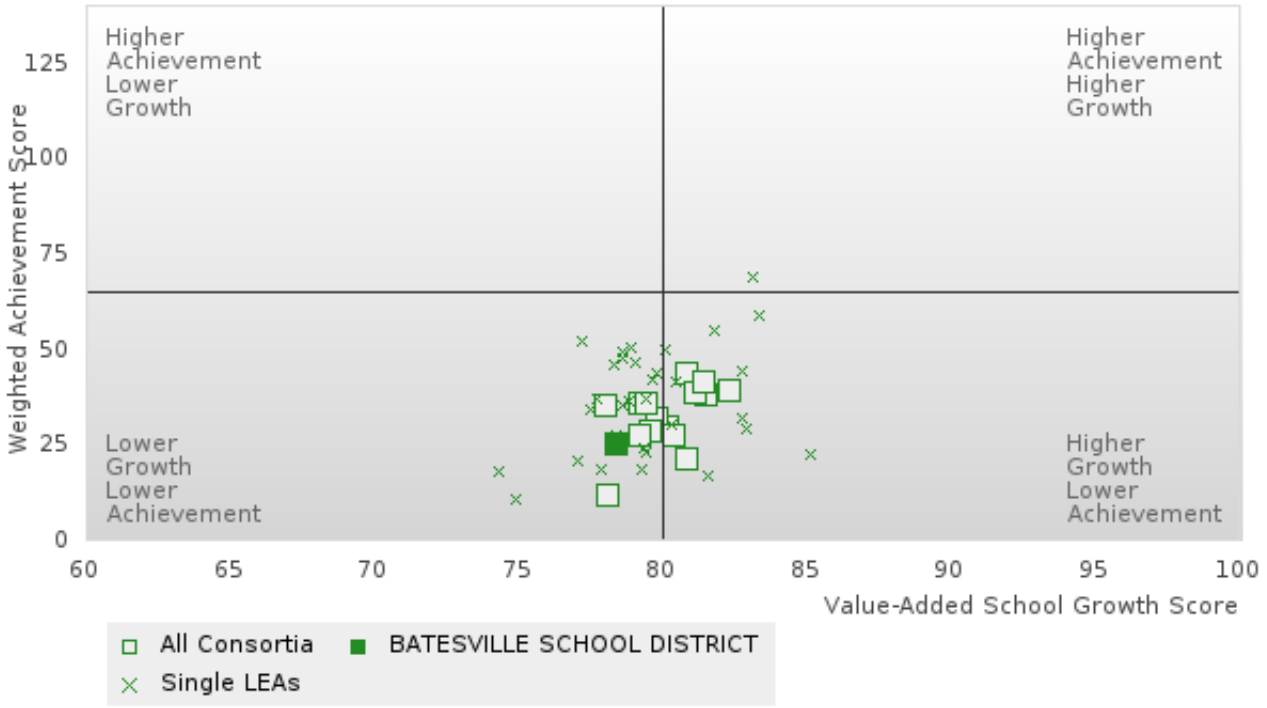
2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



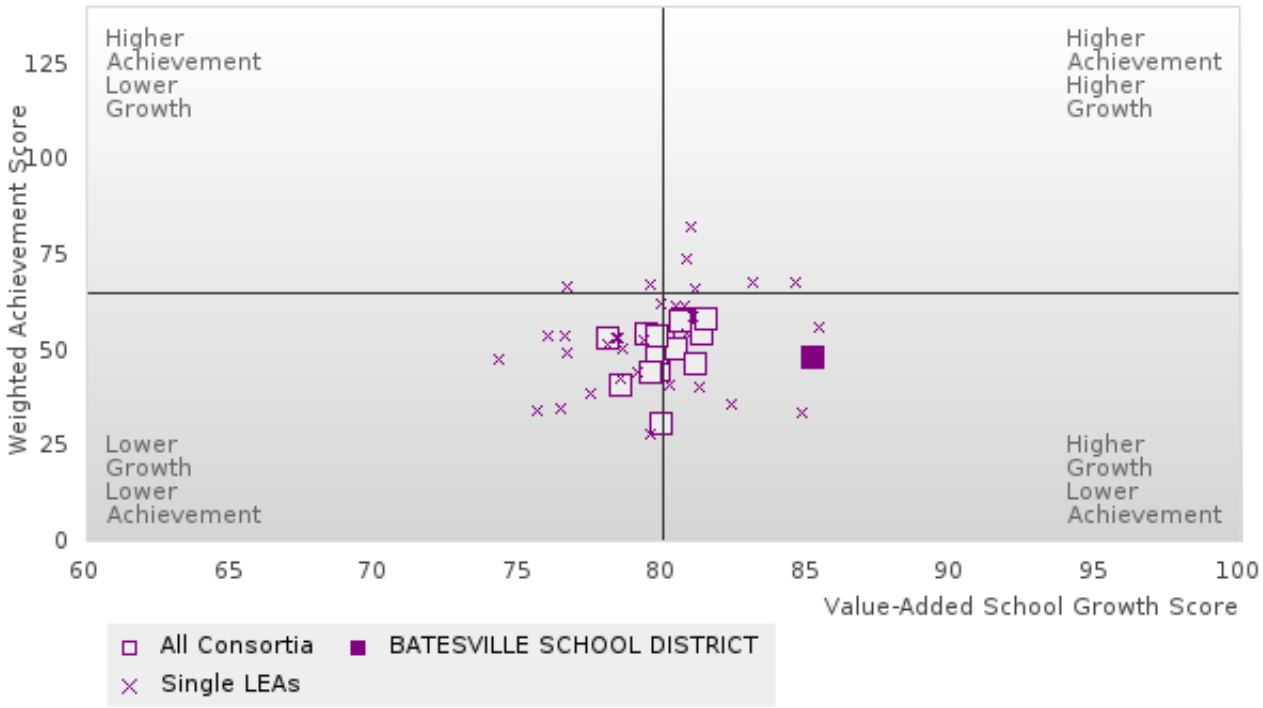
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

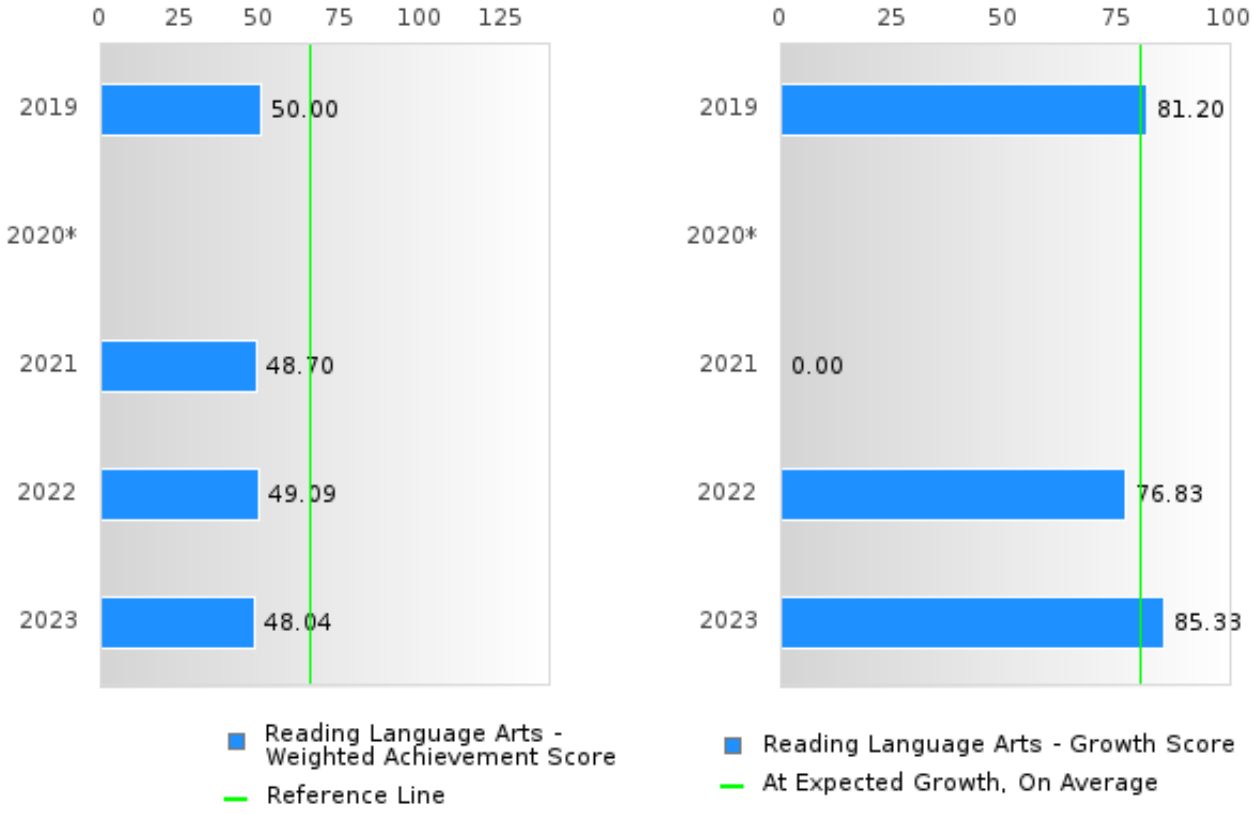
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	50.00	228	81.20	68
2020*				
2021	48.70	192	N < 10	< 10
2022	49.09	164	76.83	13
2023	48.04	153	85.33	48

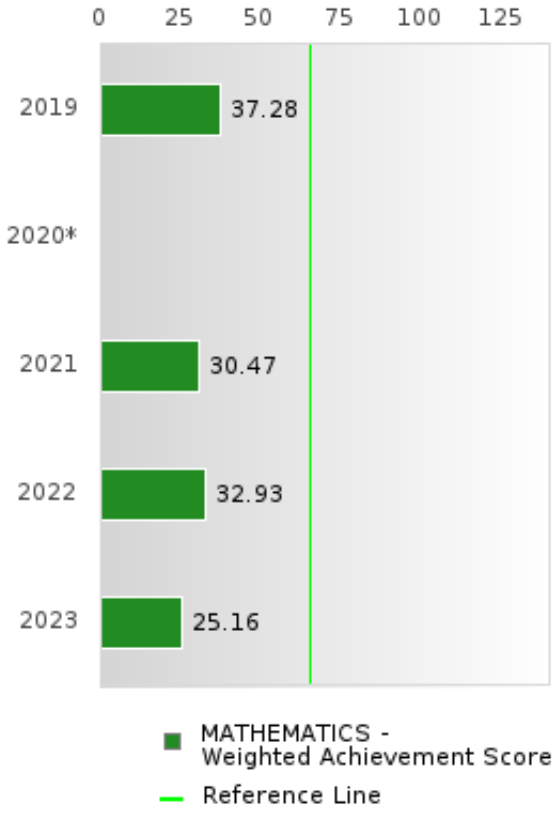
N: Number of Concentrators Included in Score

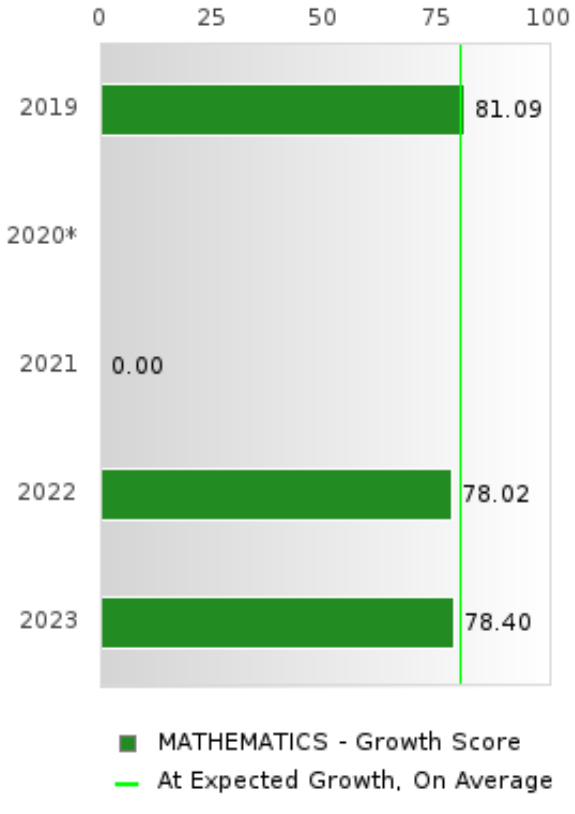
*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	37.28	228	81.09	68
2020*				
2021	30.47	192	N < 10	< 10
2022	32.93	164	78.02	13
2023	25.16	153	78.40	48

N: Number of Concentrators Included in Score

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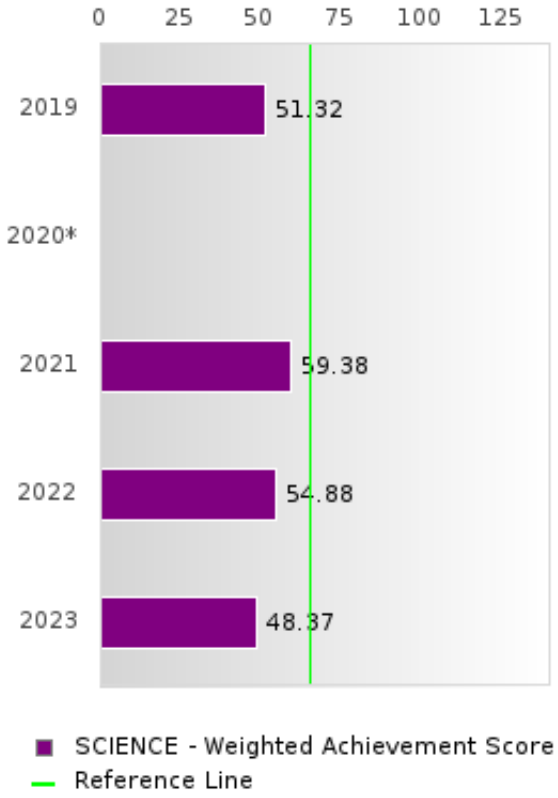
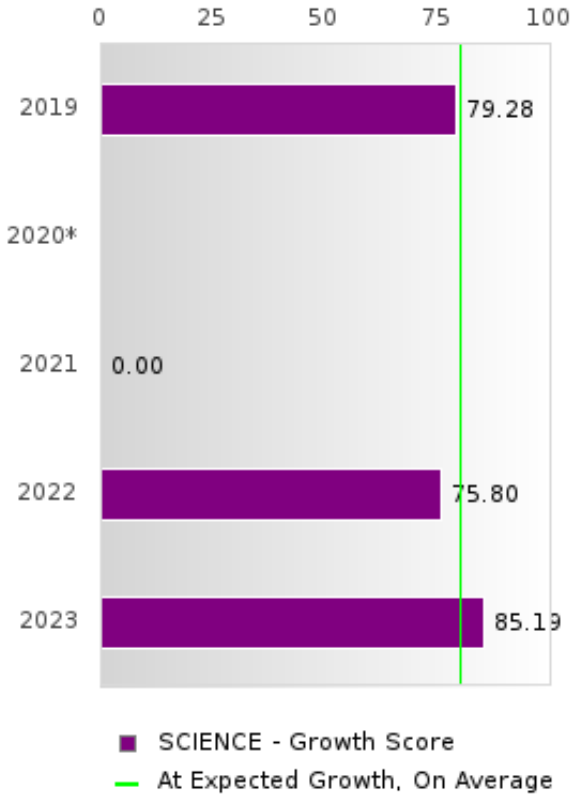
2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	51.32	228	79.28	68
2020*				
2021	59.38	192	N < 10	< 10
2022	54.88	164	75.80	13
2023	48.37	153	85.19	48

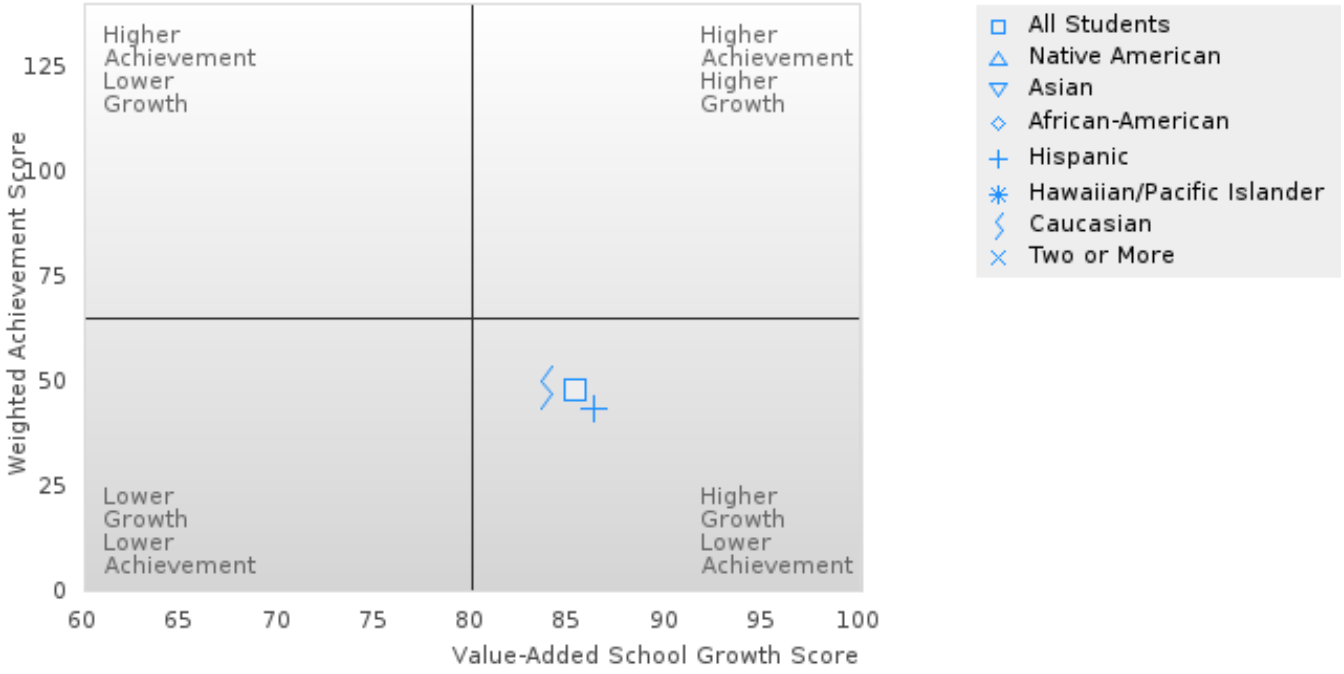
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

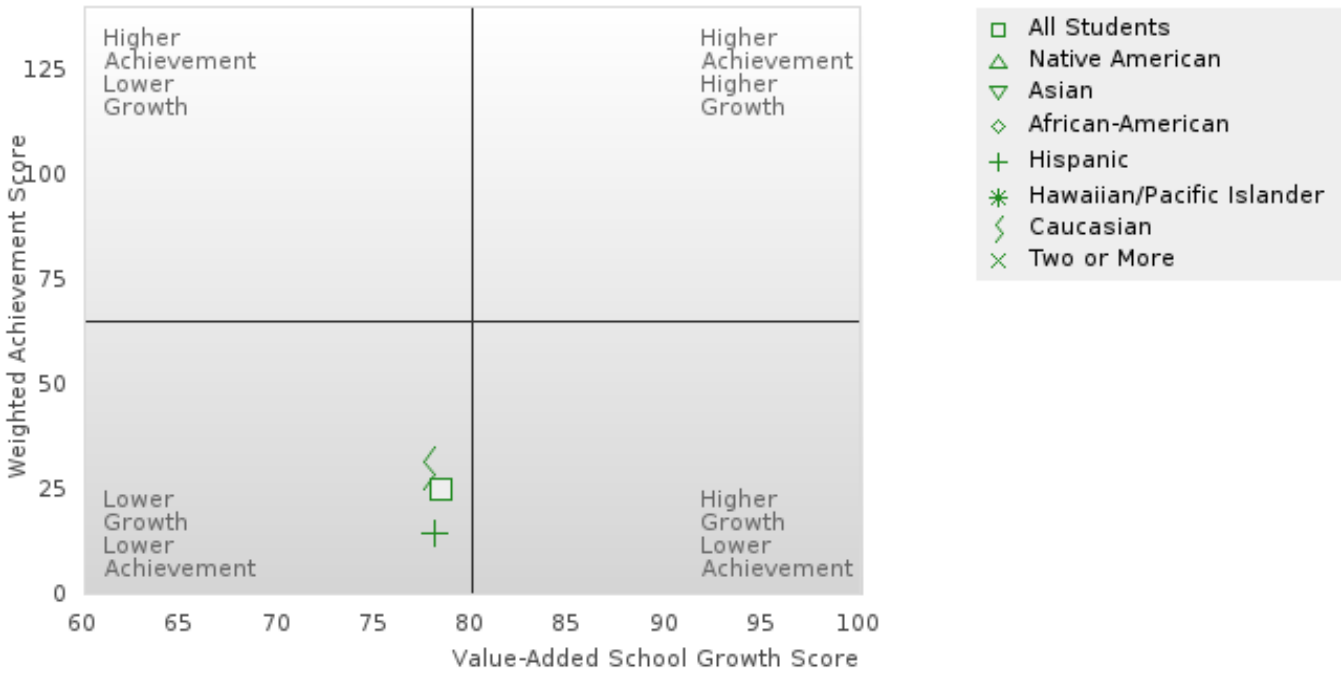
2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



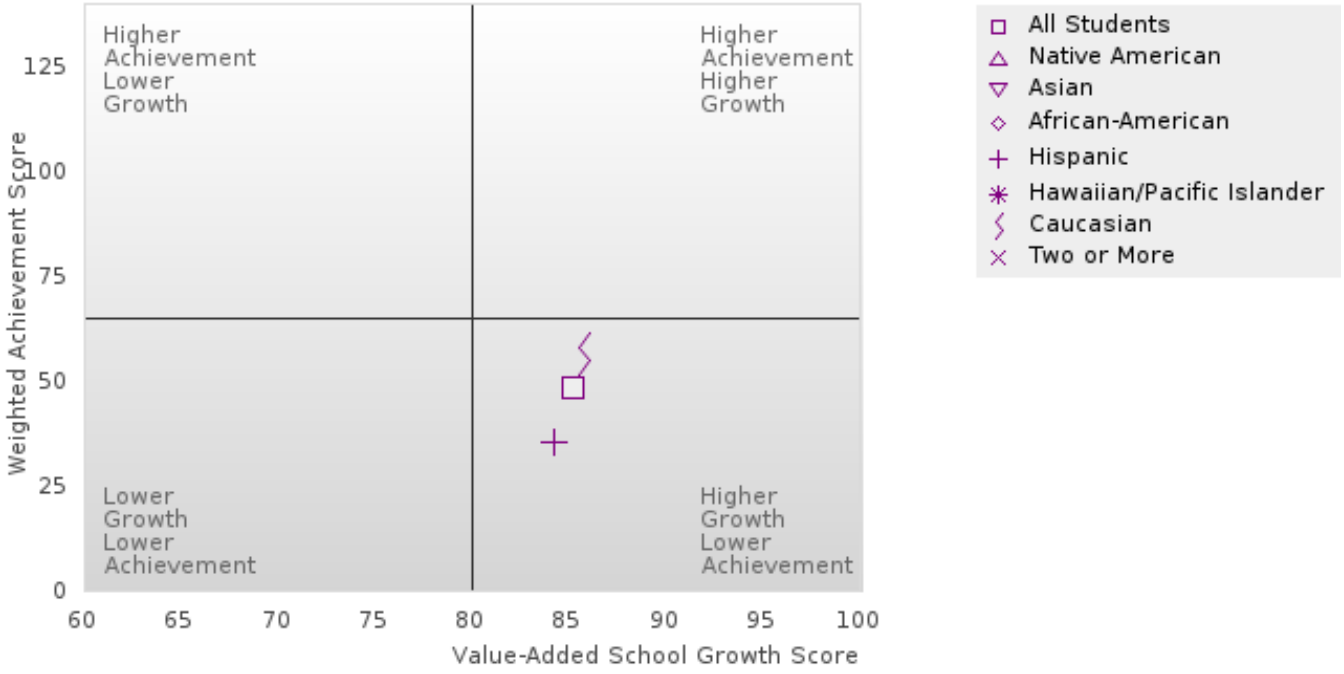
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	50.00	228			48.70	192	49.09	164	48.04	153
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	37.50	48			35.14	37	30.00	35	43.42	38
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	54.29	163			53.47	144	52.42	124	48.50	100
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	37.28	228			30.47	192	32.93	164	25.16	153
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	25.00	48			24.32	37	21.43	35	14.47	38
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	41.72	163			33.68	144	36.29	124	30.00	100
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	51.32	228			59.38	192	54.88	164	48.37	153
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	30.21	48			56.76	37	30.00	35	35.53	38
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	58.59	163			61.11	144	61.29	124	56.50	100
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	81.20	68			N < 10	< 10	76.83	13	85.33	48
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	81.01	19			N < 10	< 10	N < 10	< 10	86.23	11
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	81.41	46			N < 10	< 10	N < 10	< 10	83.80	32
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	81.09	68			N < 10	< 10	78.02	13	78.40	48
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	80.67	19			N < 10	< 10	N < 10	< 10	78.07	11
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	81.52	46			N < 10	< 10	N < 10	< 10	77.75	32
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	79.28	68			N < 10	< 10	75.80	13	85.19	48
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	75.04	19			N < 10	< 10	N < 10	< 10	84.24	11
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	81.07	46			N < 10	< 10	N < 10	< 10	85.73	32
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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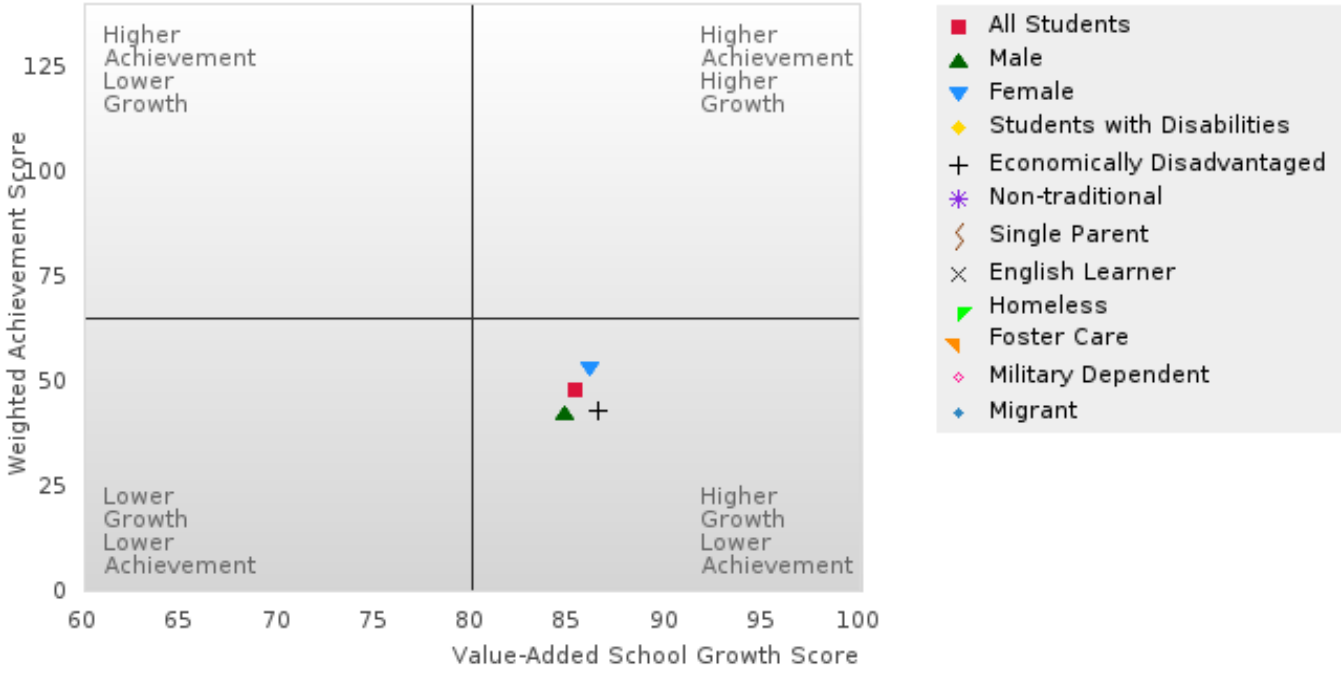
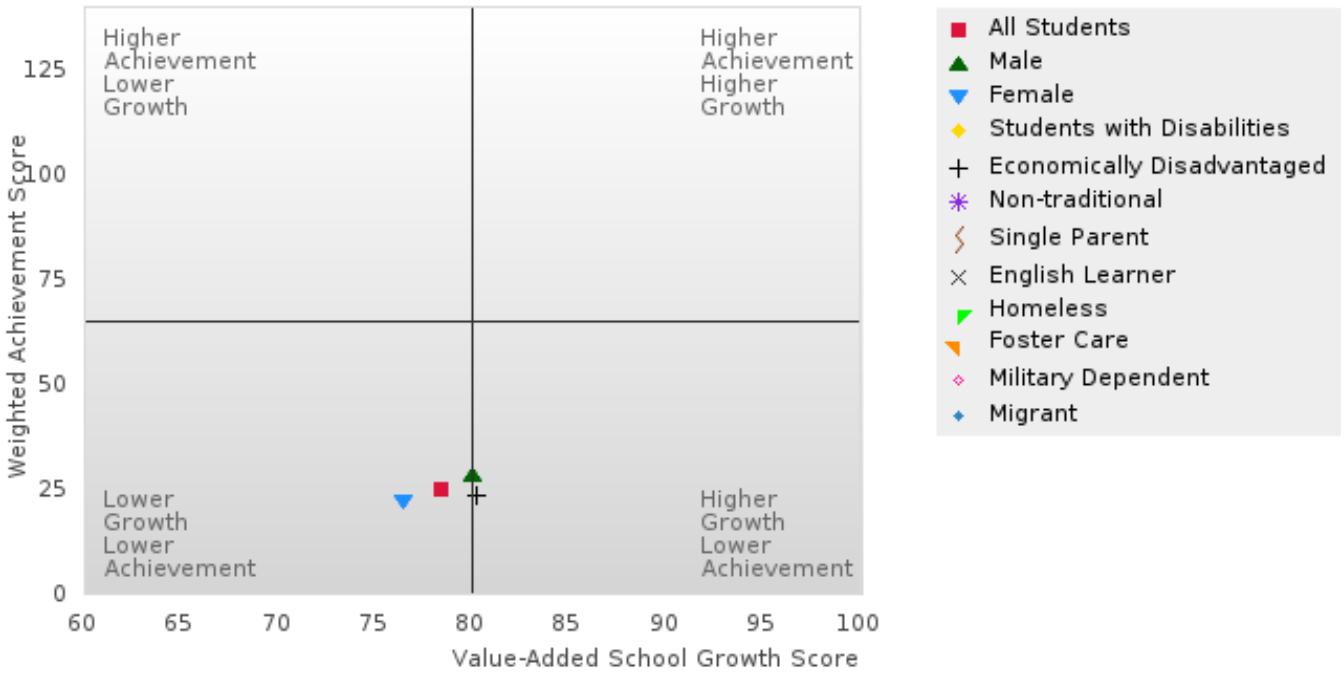
2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



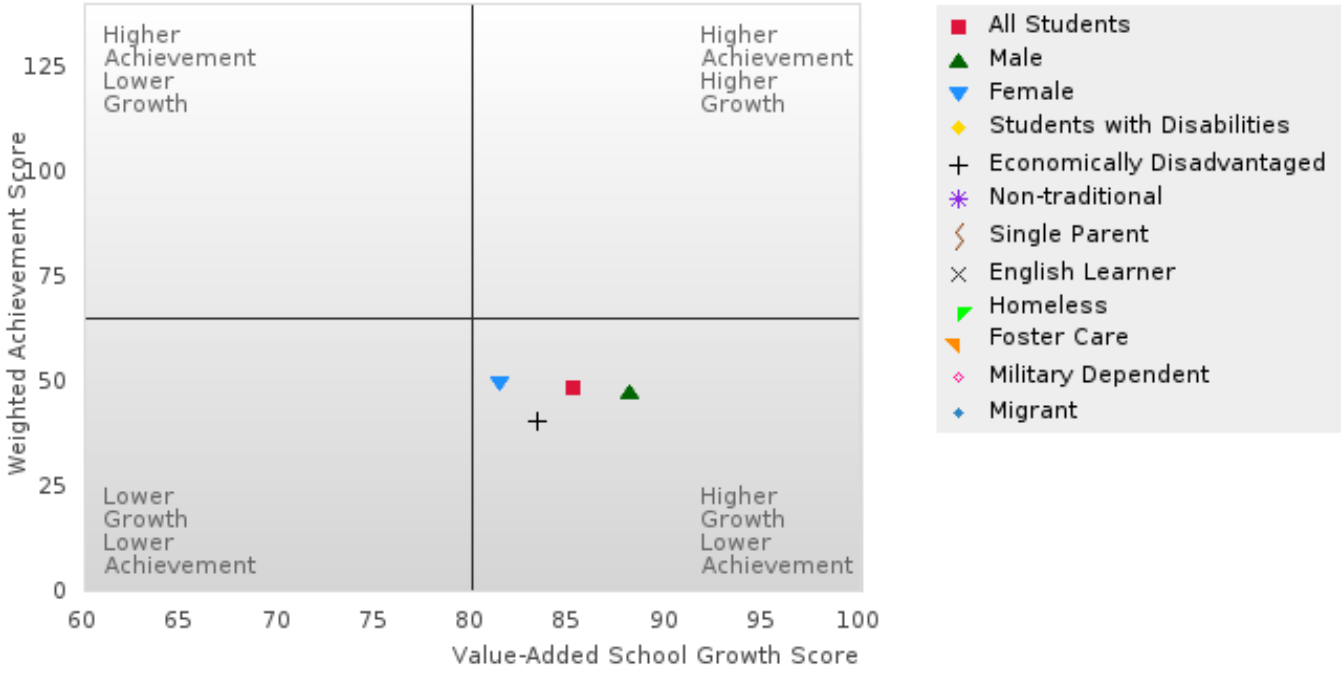
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	50.00	228			48.70	192	49.09	164	48.04	153
Male	42.31	117			47.52	101	48.68	76	42.57	74
Female	58.11	111			50.00	91	49.43	88	53.16	79
Students with Disabilities	17.24	29			20.37	27	21.05	19	19.44	18
Economically Disadvantaged	44.68	94			41.41	64	41.04	67	43.24	74
Non-traditional	62.25	51			59.00	50	55.83	60	45.74	47
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	32.26	31			41.67	12	10.71	14	10.71	14
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	37.28	228			30.47	192	32.93	164	25.16	153
Male	37.18	117			32.67	101	32.89	76	28.38	74
Female	37.39	111			28.02	91	32.95	88	22.15	79
Students with Disabilities	13.79	29			9.26	27	5.26	19	0.00	18
Economically Disadvantaged	31.38	94			26.56	64	29.85	67	23.65	74
Non-traditional	46.08	51			42.00	50	38.33	60	28.72	47
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	12.90	31			12.50	12	0.00	14	0.00	14
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	51.32	228			59.38	192	54.88	164	48.37	153
Male	50.43	117			59.90	101	57.24	76	47.30	74
Female	52.25	111			58.79	91	52.84	88	49.37	79
Students with Disabilities	18.97	29			37.04	27	31.58	19	8.33	18
Economically Disadvantaged	42.02	94			53.91	64	46.27	67	40.54	74
Non-traditional	57.84	51			70.00	50	63.33	60	53.19	47
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	20.97	31			50.00	12	7.14	14	10.71	14
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	81.20	68			N < 10	< 10	76.83	13	85.33	48
Male	80.69	31			N < 10	< 10	N < 10	< 10	84.80	27
Female	81.62	37			N < 10	< 10	N < 10	< 10	86.01	21
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	84.30	35			N < 10	< 10	N < 10	< 10	86.51	26
Non-traditional	81.64	19			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	81.09	11			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	81.09	68			N < 10	< 10	78.02	13	78.40	48
Male	85.10	31			N < 10	< 10	N < 10	< 10	79.96	27
Female	77.73	37			N < 10	< 10	N < 10	< 10	76.40	21
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	78.38	35			N < 10	< 10	N < 10	< 10	80.25	26
Non-traditional	79.54	19			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	81.94	11			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	79.28	68			N < 10	< 10	75.80	13	85.19	48
Male	80.50	31			N < 10	< 10	N < 10	< 10	88.14	27
Female	78.27	37			N < 10	< 10	N < 10	< 10	81.39	21
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	78.37	35			N < 10	< 10	N < 10	< 10	83.32	26
Non-traditional	79.21	19			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	77.18	11			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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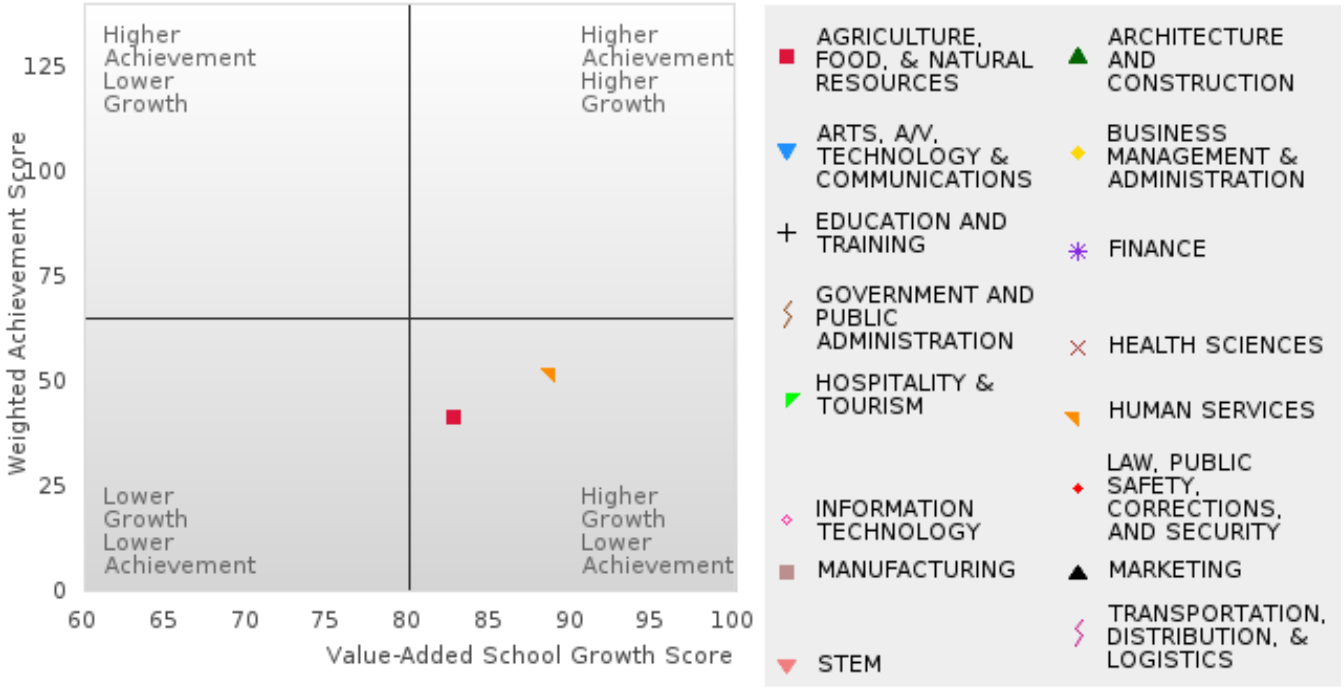
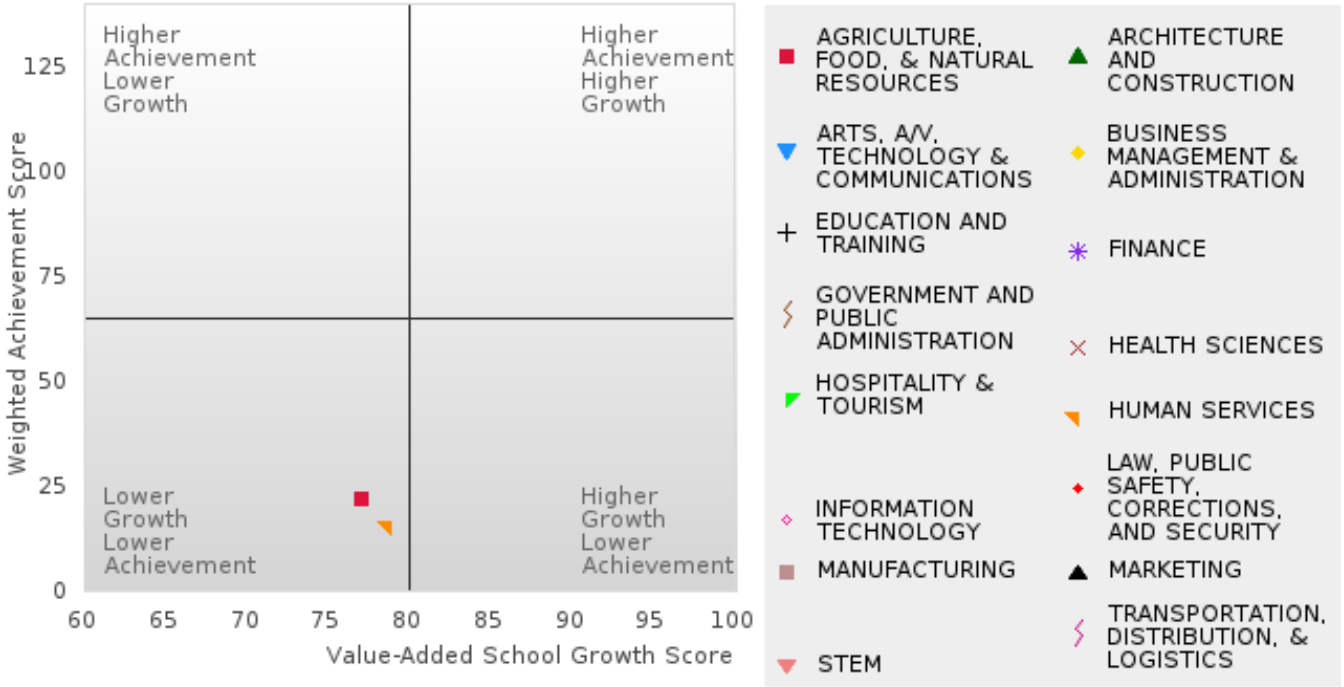
2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



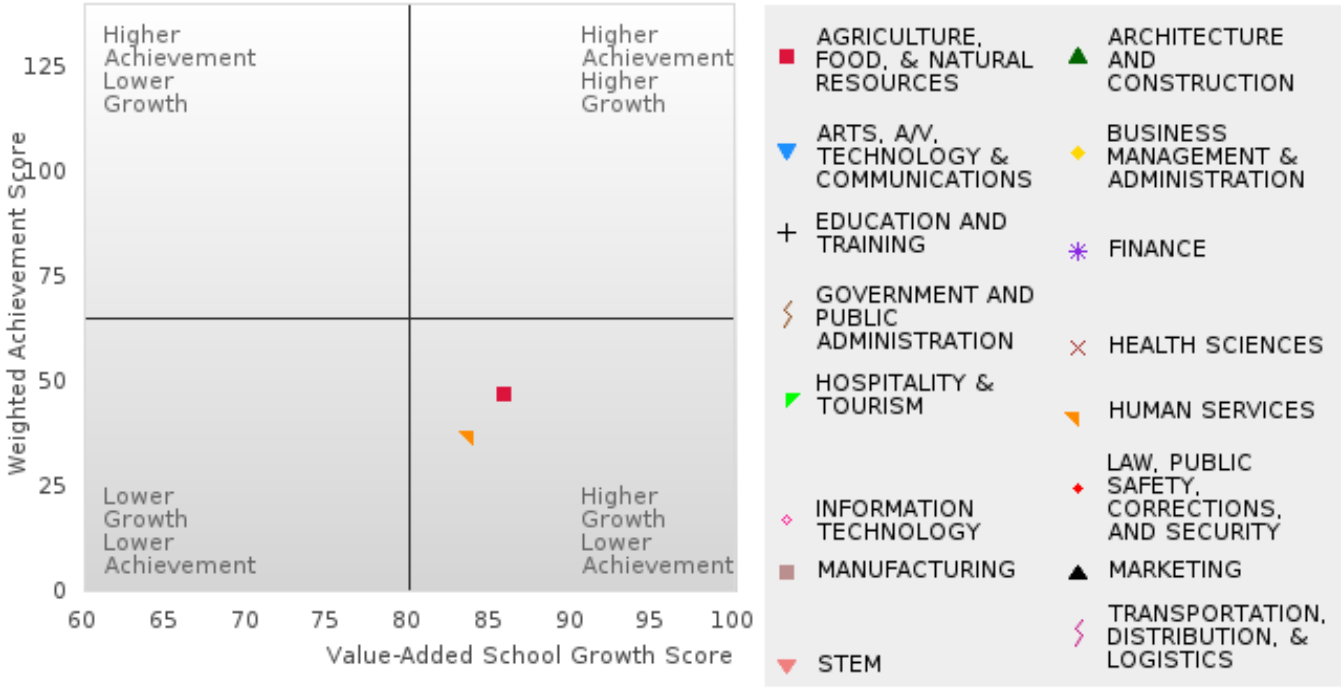
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	41.15	96			46.75	77	51.59	63	41.41	64
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	46.23	53			49.12	57	54.41	34	45.45	11
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	39.80	49			47.27	55	55.00	30	37.50	24
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	97.50	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	46.92	65			45.89	73	50.00	47	54.55	11
HUMAN SERVICES	53.33	60			40.91	66	39.44	71	52.94	51
INFORMATION TECHNOLOGY	53.85	65			51.45	69	65.28	36	67.65	17
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	46.67	30			45.00	50	56.25	16	60.42	12
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	43.94	33			48.15	54	55.00	30	53.57	14

N: Number of Concentrators Included in Score

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	38.02	96			30.52	77	37.30	63	21.88	64
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	34.91	53			24.56	57	38.24	34	50.00	11
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	26.53	49			24.55	55	38.33	30	33.33	24
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	55.00	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	30.00	65			24.66	73	32.98	47	50.00	11
HUMAN SERVICES	27.50	60			28.03	66	26.76	71	16.67	51
INFORMATION TECHNOLOGY	38.46	65			28.99	69	41.67	36	41.18	17
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	35.00	30			23.00	50	37.50	16	33.33	12
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	30.30	33			25.00	54	38.33	30	50.00	14

N: Number of Concentrators Included in Score

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	53.65	96			59.74	77	59.52	63	46.88	64
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	38.68	53			62.28	57	69.12	34	68.18	11
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	32.65	49			63.64	55	68.33	30	60.42	24
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	75.00	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	43.85	65			58.90	73	56.38	47	63.64	11
HUMAN SERVICES	46.67	60			51.52	66	42.25	71	38.24	51
INFORMATION TECHNOLOGY	48.46	65			68.12	69	74.31	36	61.76	17
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	43.33	30			63.00	50	65.63	16	77.08	12
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	33.33	33			63.89	54	68.33	30	71.43	14

N: Number of Concentrators Included in Score

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	79.48	21			N < 10	< 10	N < 10	< 10	82.65	19
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	82.83	22			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	83.35	20			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	84.01	24			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	83.61	22			N < 10	< 10	76.90	12	88.92	15
INFORMATION TECHNOLOGY	82.05	28			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	83.25	19			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	83.35	20			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	84.49	21			N < 10	< 10	N < 10	< 10	77.02	19
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	79.95	22			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	80.22	20			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	80.16	24			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	78.07	22			N < 10	< 10	78.27	12	78.87	15
INFORMATION TECHNOLOGY	81.87	28			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	80.18	19			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	80.22	20			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	80.30	21			N < 10	< 10	N < 10	< 10	85.76	19
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	79.88	22			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	79.85	20			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	80.90	24			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	79.12	22			N < 10	< 10	76.09	12	83.86	15
INFORMATION TECHNOLOGY	80.44	28			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	79.54	19			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	79.85	20			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

BATESVILLE SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

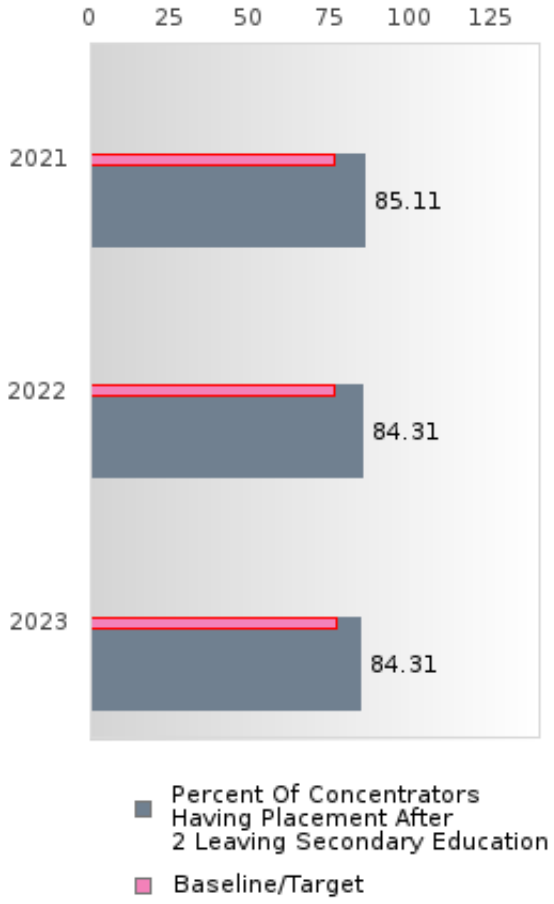
Formula
Post-secondary Placement

$$\frac{\begin{array}{c}\textit{Number of CTE Concentrators in the denominator who were} \\ \textit{enrolled in postsecondary education,} \\ \textit{advanced training, military service, a service program, a Peace Corp volunteer,} \\ \textit{or were employed} - \textit{in the second quarter after exiting high school.}\end{array}}{\begin{array}{c}\textit{Number of Grade 12 CTE Concentrators who exited high school} \\ (\textit{graduated or left}) \textit{ during the prior school year.}\end{array}}$$

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

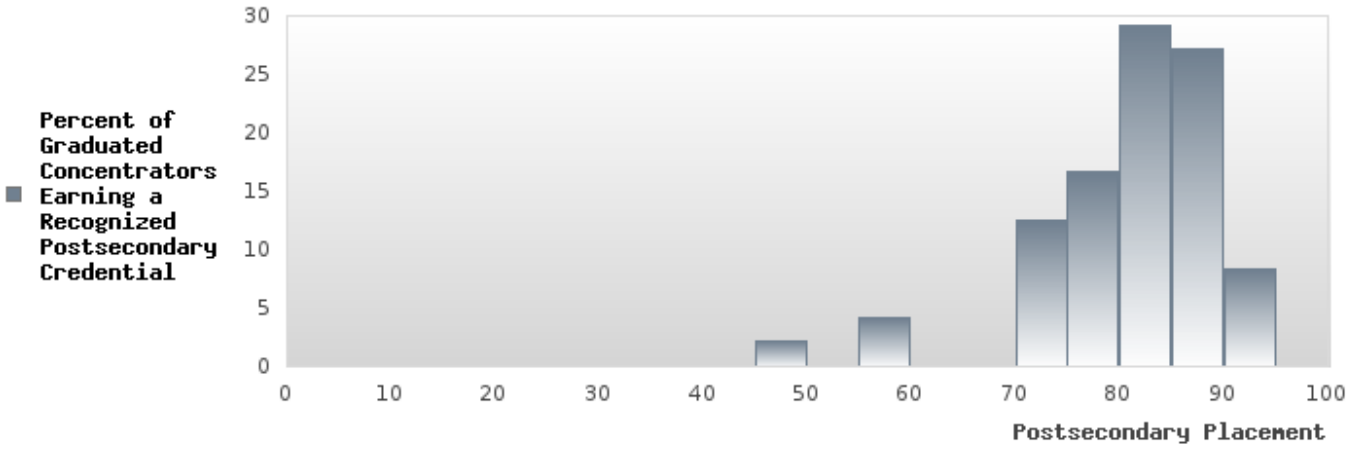
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/ TARGET	N
2021	85.11	75.75	80
2022	84.47	76.25	87
2023	84.31	76.75	86

N: Number of Concentrators Who Left Secondary Education.

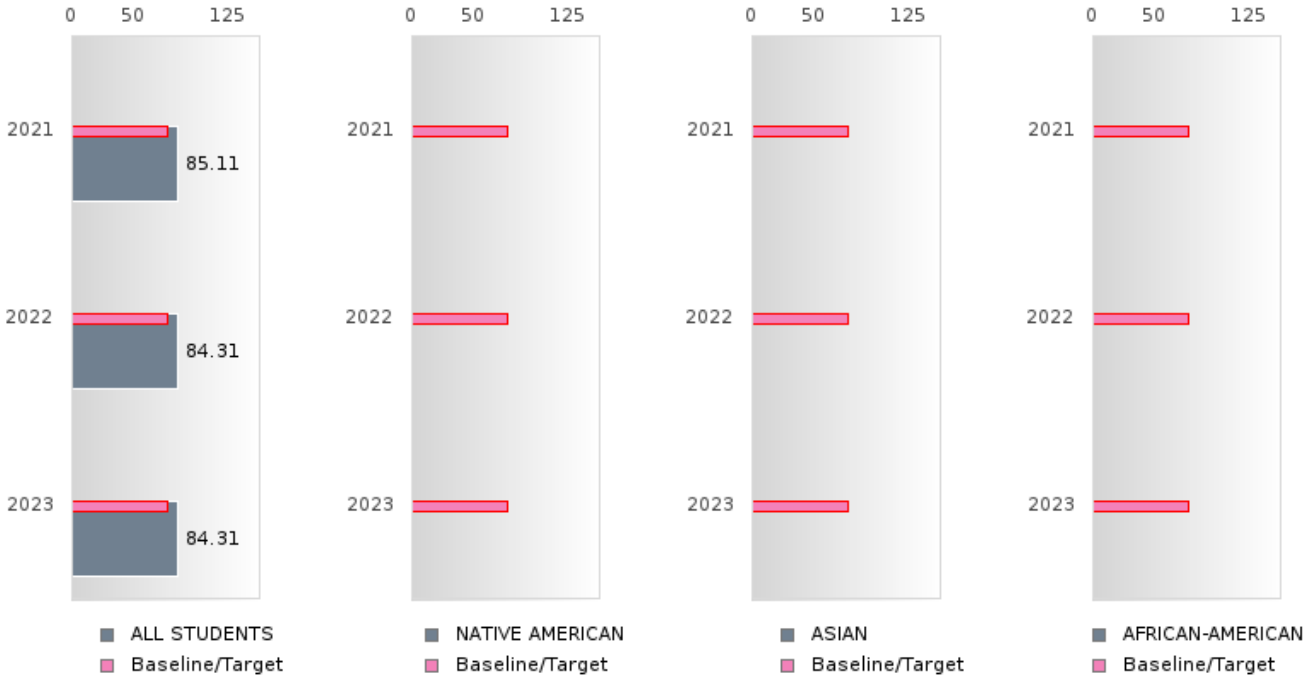
DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT

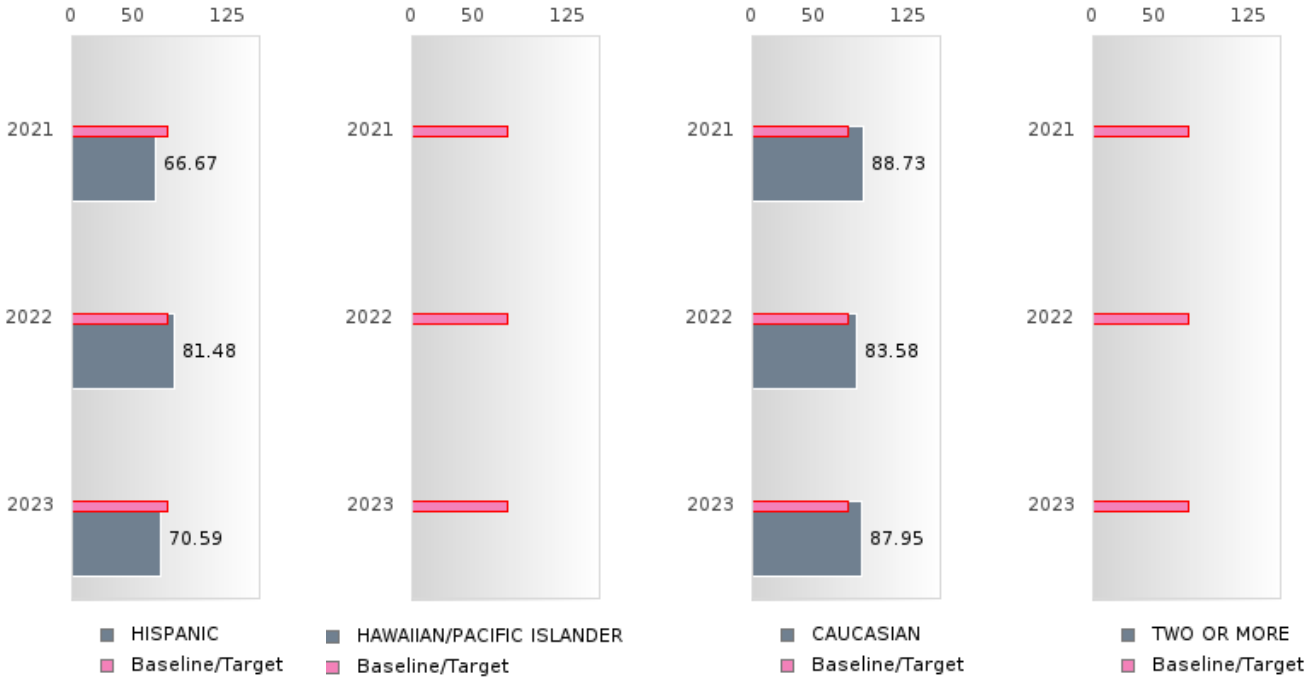


2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY





2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	85.11	80	75.75	84.47	87	76.25	84.31	86	76.75
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
ASIAN	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
AFRICAN-AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
HISPANIC	66.67	RV	75.75	81.48	RV	76.25	70.59	RV	76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	88.73	RV	75.75	83.58	56	76.25	87.95	73	76.75
TWO OR MORE			75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

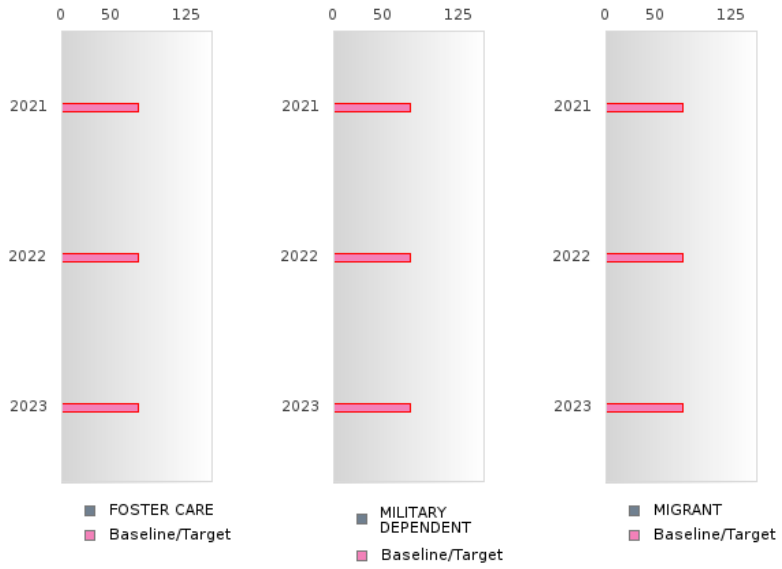
BATESVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	85.11	80	75.75	84.47	87	76.25	84.31	86	76.75
MALE	79.25	42	75.75	87.04	RV	76.25	84.91	RV	76.75
FEMALE	92.68	RV	75.75	81.63	RV	76.25	83.67	RV	76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	60.00	RV	76.25	58.33	RV	76.75
ECONOMICALLY DISADVANTAGED	81.36	48	75.75	88.57	RV	76.25	71.79	28	76.75
NON-TRADITIONAL	84.00	RV	75.75	80.77	RV	76.25	84.21	RV	76.75
SINGLE PARENT			75.75			76.25			76.75
ENGLISH LEARNER	58.33	RV	75.75	60.00	RV	76.25	N < 10	< 10	76.75
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
FOSTER CARE	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75
MILITARY DEPENDENT			75.75			76.25	N < 10	< 10	76.75
MIGRANT	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75

N = Number of Concentrators Who Left Secondary Education.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

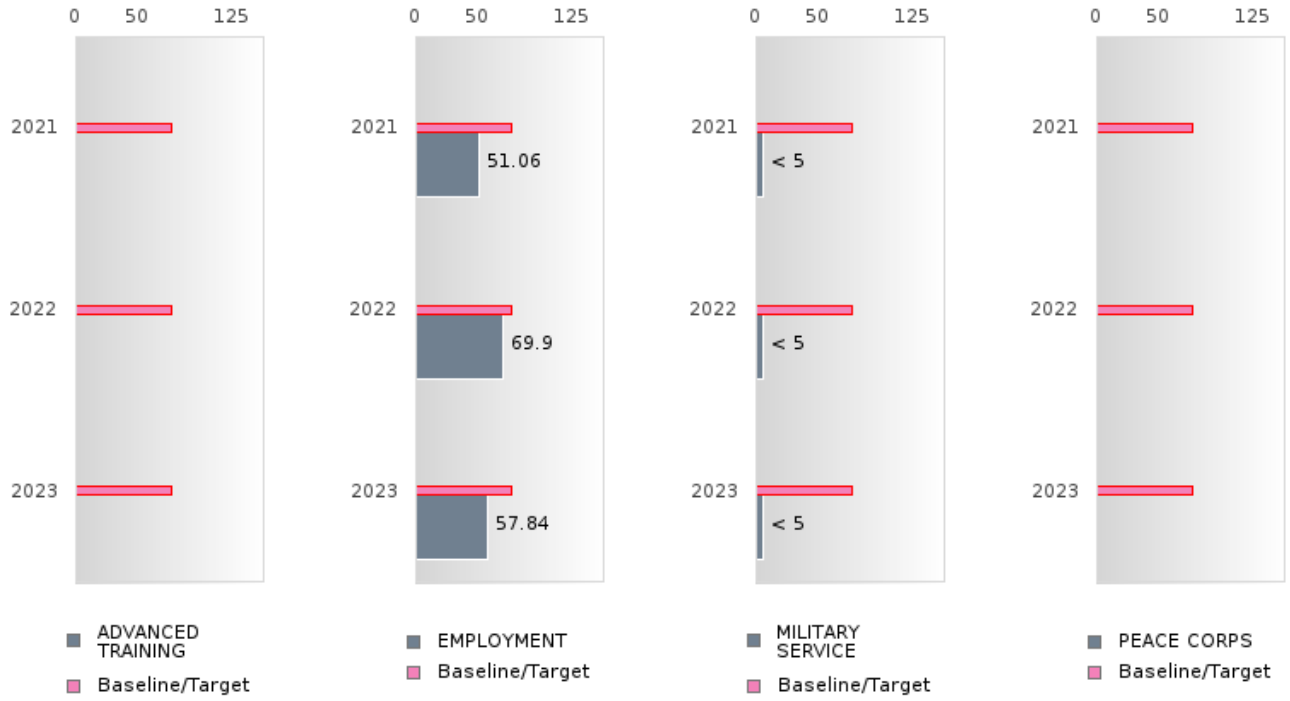
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	84.44	RV	75.75	83.78	RV	76.25	81.58	RV	76.75
ARCHITECTURE AND CONSTRUCTION			75.75			76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	75.75			76.25			76.75
BUSINESS MANAGEMENT & ADMINISTRATION	75.00	RV	75.75	81.40	RV	76.25	84.00	RV	76.75
EDUCATION AND TRAINING			75.75			76.25			76.75
FINANCE	75.00	RV	75.75	80.95	RV	76.25	85.71	RV	76.75
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			76.25			76.75
HEALTH SCIENCES	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
HOSPITALITY & TOURISM	77.42	RV	75.75	80.77	42	76.25	87.10	RV	76.75
HUMAN SERVICES	85.19	RV	75.75	83.33	RV	76.25	82.93	RV	76.75
INFORMATION TECHNOLOGY	73.91	RV	75.75	82.61	RV	76.25	89.29	RV	76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75	N < 10	< 10	76.25			76.75
MANUFACTURING			75.75			76.25			76.75
MARKETING	73.33	RV	75.75	80.95	RV	76.25	83.33	RV	76.75
STEM			75.75			76.25			76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	75.00	RV	75.75	82.93	RV	76.25	85.71	RV	76.75

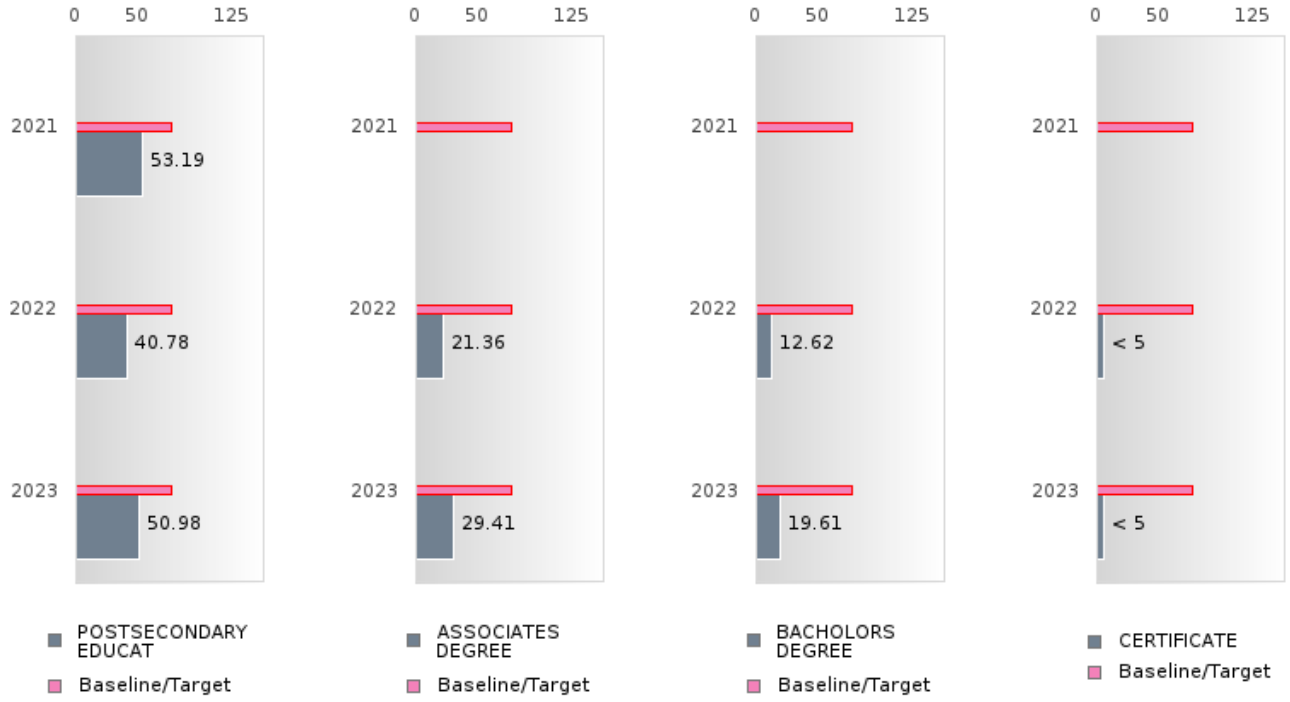
N = Number of Concentrators Who Left Secondary Education..

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE





Data not available for all categories.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	51.06	48	75.75	69.90	72	76.25	57.84	59	76.75
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25	< 5	RV	76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	53.19	50	75.75	40.78	42	76.25	50.98	52	76.75
ASSOCIATES DEGREE			75.75	21.36	22	76.25	29.41	30	76.75
BACHOLORS DEGREE			75.75	12.62	13	76.25	19.61	20	76.75
CERTIFICATE			75.75	< 5	RV	76.25	< 5	RV	76.75

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

BATESVILLE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

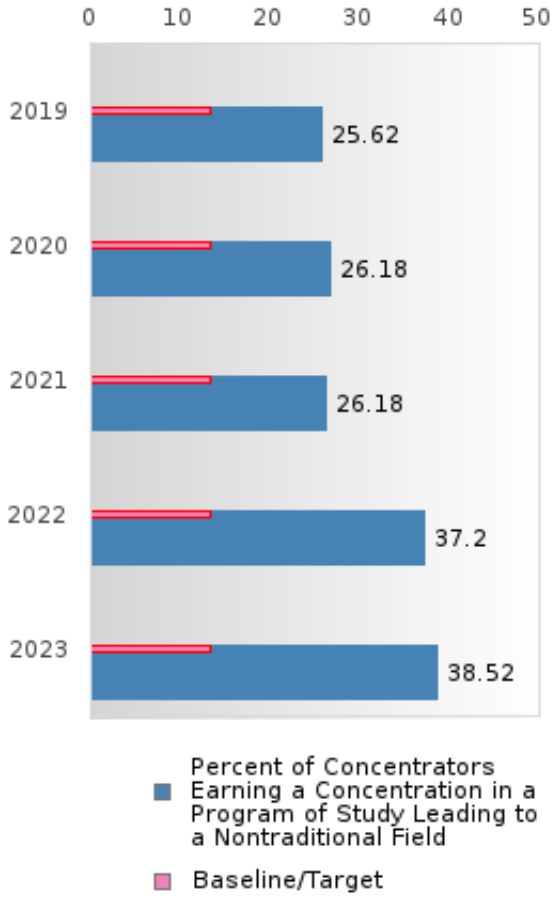
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.		**Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.**	**Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field**
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
Example			
Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies		Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.		5 female concentrators	33.33%

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

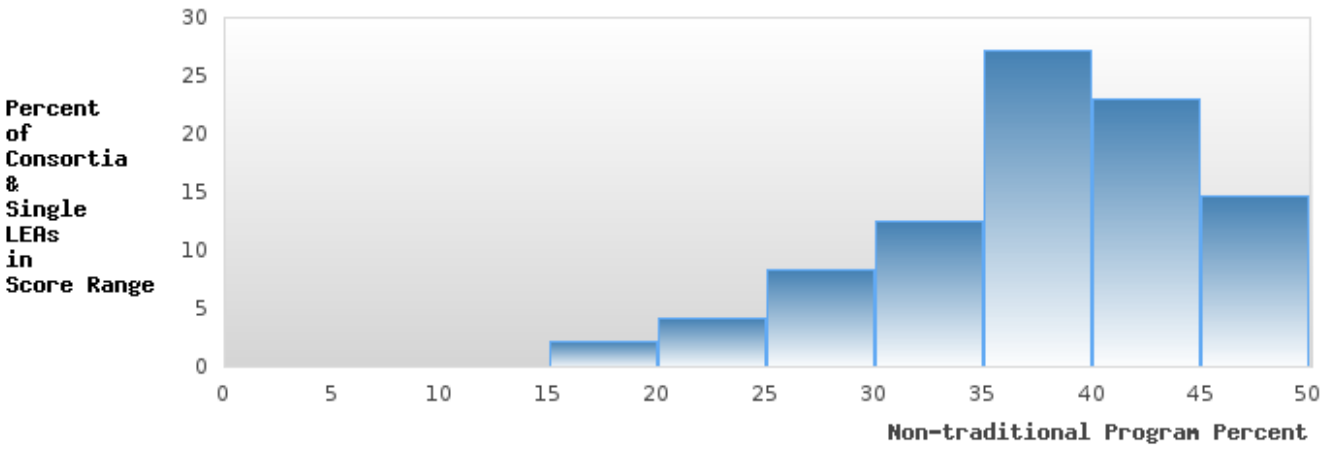
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2019	25.62	13.33	203
2020	26.59	13.33	252
2021	26.18	13.33	191
2022	37.20	13.33	164
2023	38.52	13.33	122

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

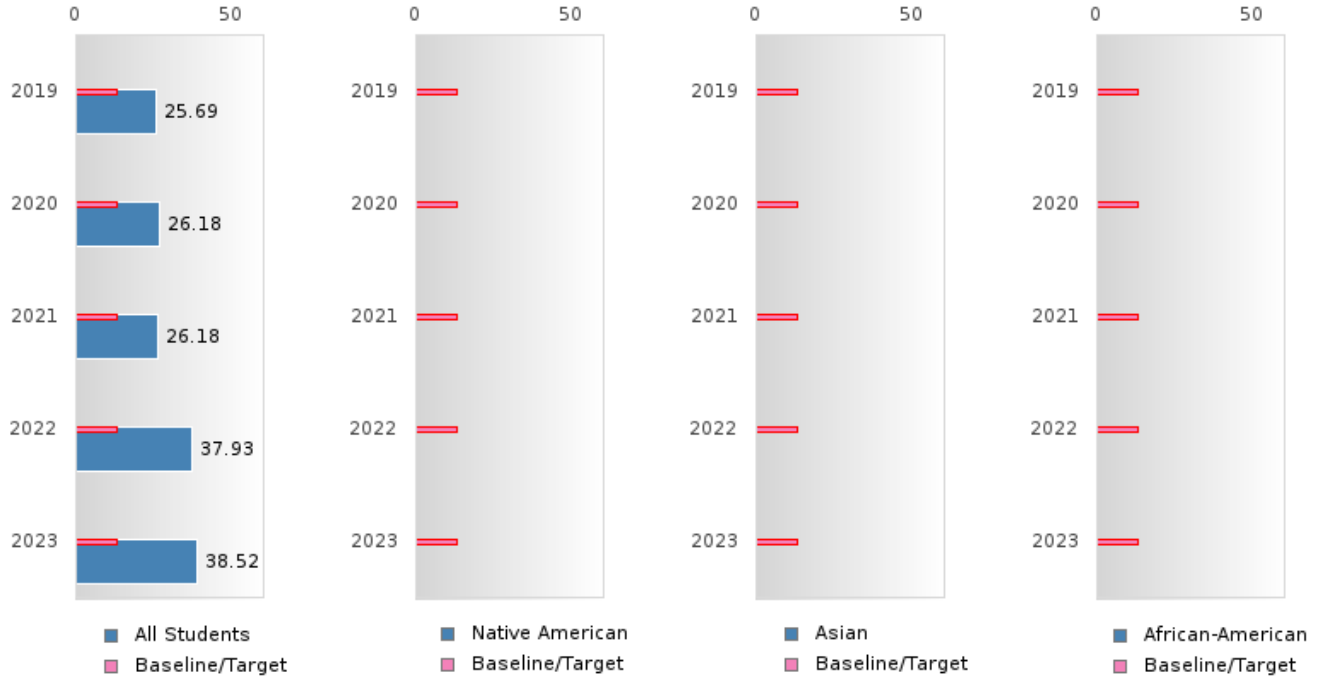
DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT

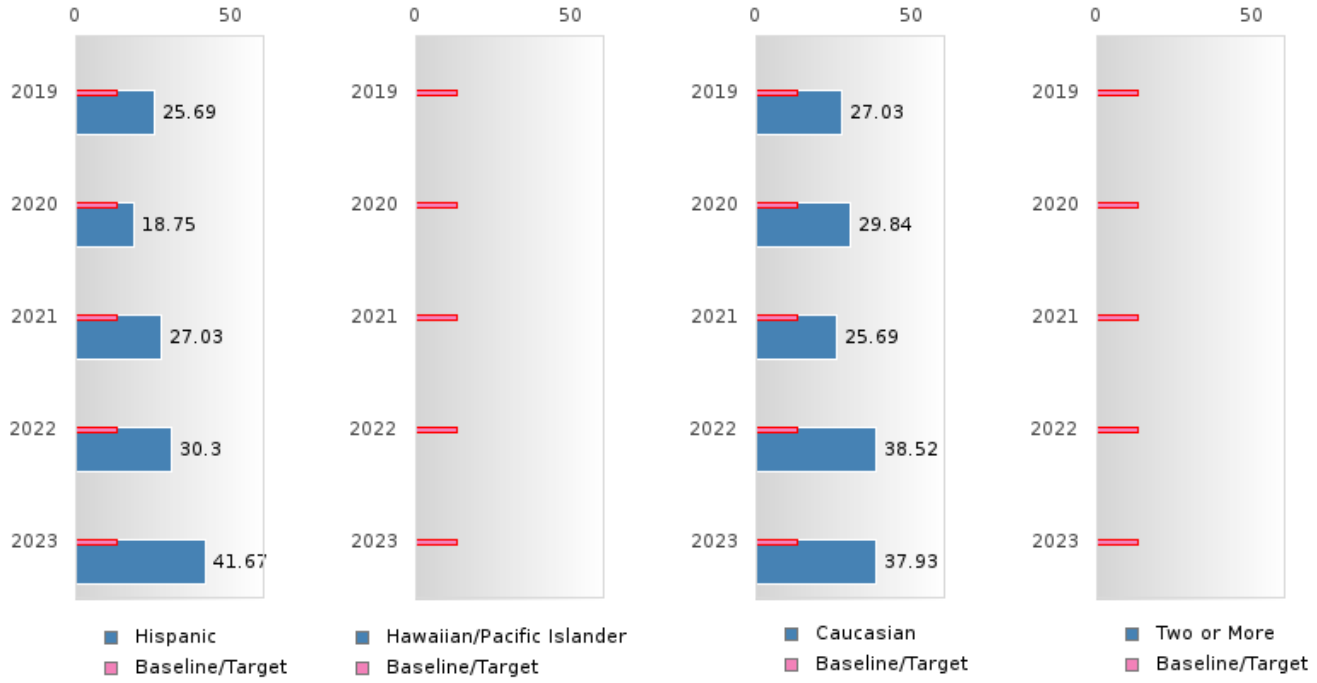


2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY





2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

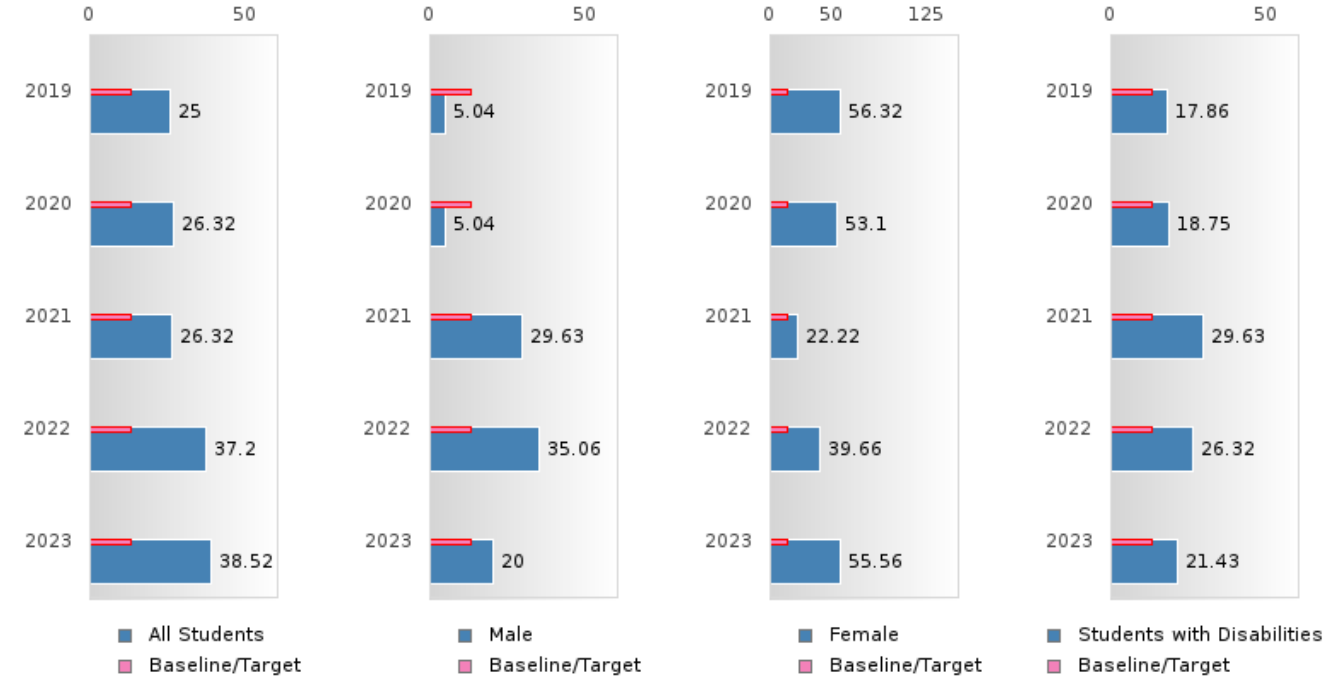
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	25.62	203	13.33	26.59	252	13.33	26.18	191	13.33	37.20	164	13.33	38.52	122	13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
African-American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Hispanic	25.00	40	13.33	18.75	RV	13.33	27.03	37	13.33	30.30	33	13.33	41.67	24	13.33
Hawaiian/Pacific Islander			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Caucasian	27.15	151	13.33	29.84	191	13.33	25.69	144	13.33	38.40	125	13.33	37.93	87	13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33

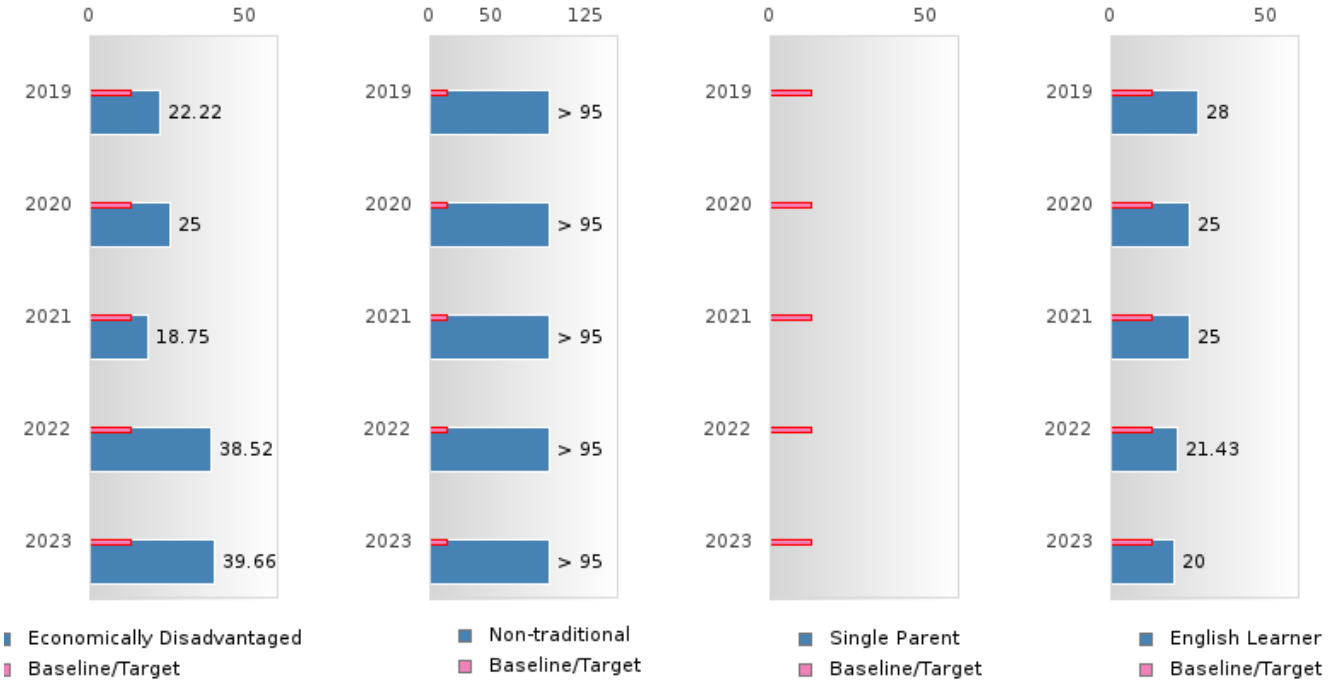
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION





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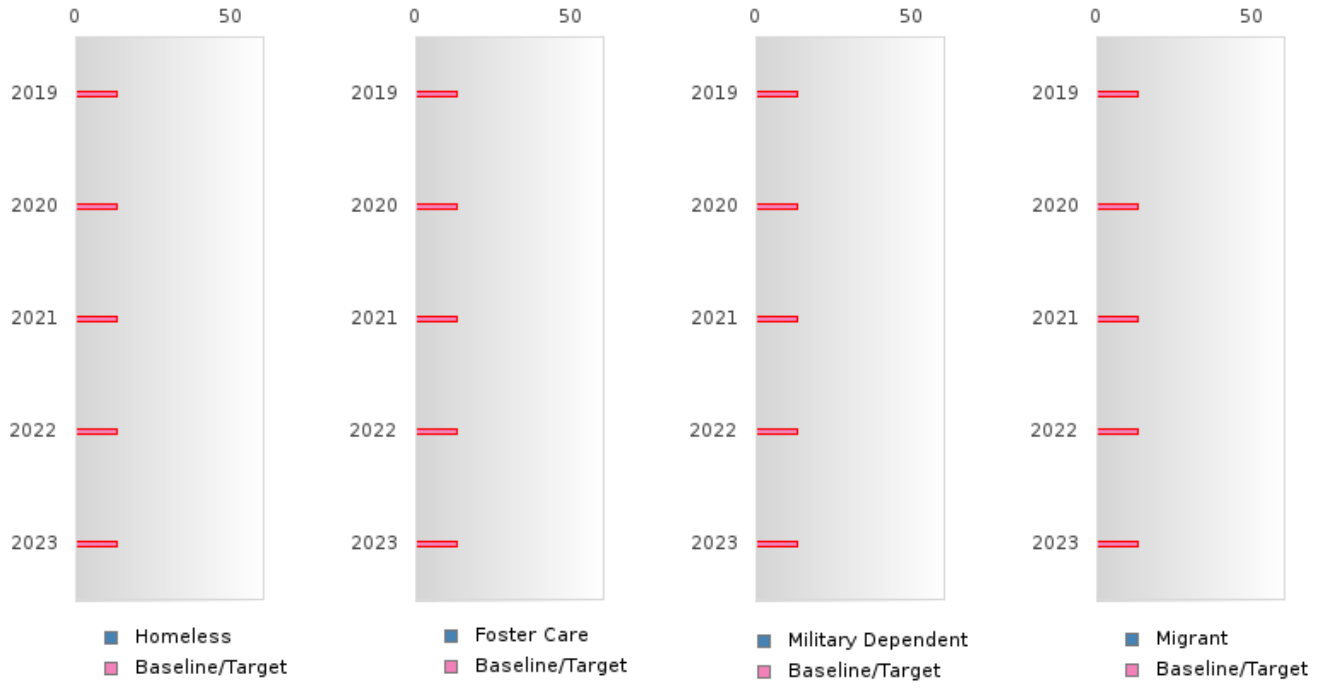
BATESVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

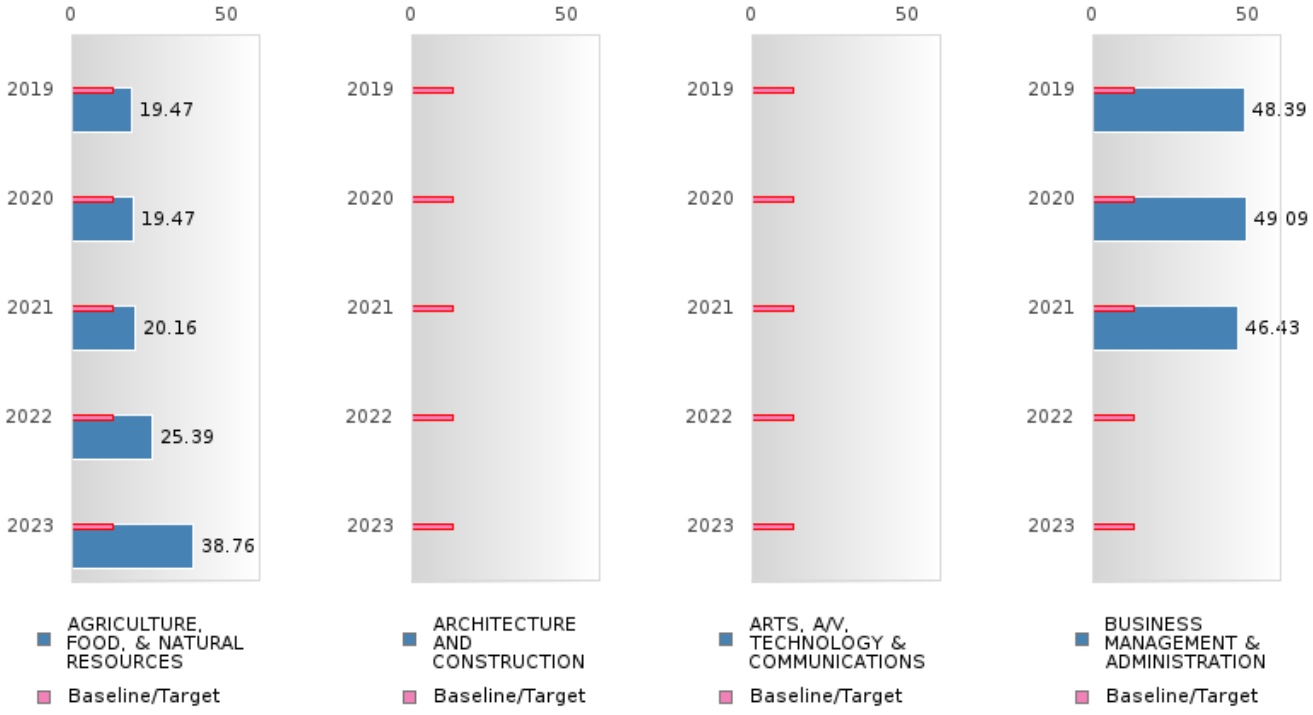
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	25.62	203	13.33	26.59	252	13.33	26.18	191	13.33	37.20	164	13.33	38.52	122	13.33
Male	< 5	RV	13.33	5.04	RV	13.33	29.70	101	13.33	35.06	77	13.33	20.34	59	13.33
Female	56.32	87	13.33	53.10	113	13.33	22.22	90	13.33	39.08	87	13.33	55.56	63	13.33
Students with Disabilities	17.86	RV	13.33	18.75	RV	13.33	29.63	RV	13.33	26.32	RV	13.33	21.43	RV	13.33
Economically Disadvantaged	22.62	84	13.33	25.69	109	13.33	18.75	64	13.33	38.81	67	13.33	39.66	58	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33			13.33	N < 10	< 10	13.33
English Learner	28.00	RV	13.33	25.00	RV	13.33	25.00	RV	13.33	21.43	RV	13.33	20.00	RV	13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Foster Care	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33

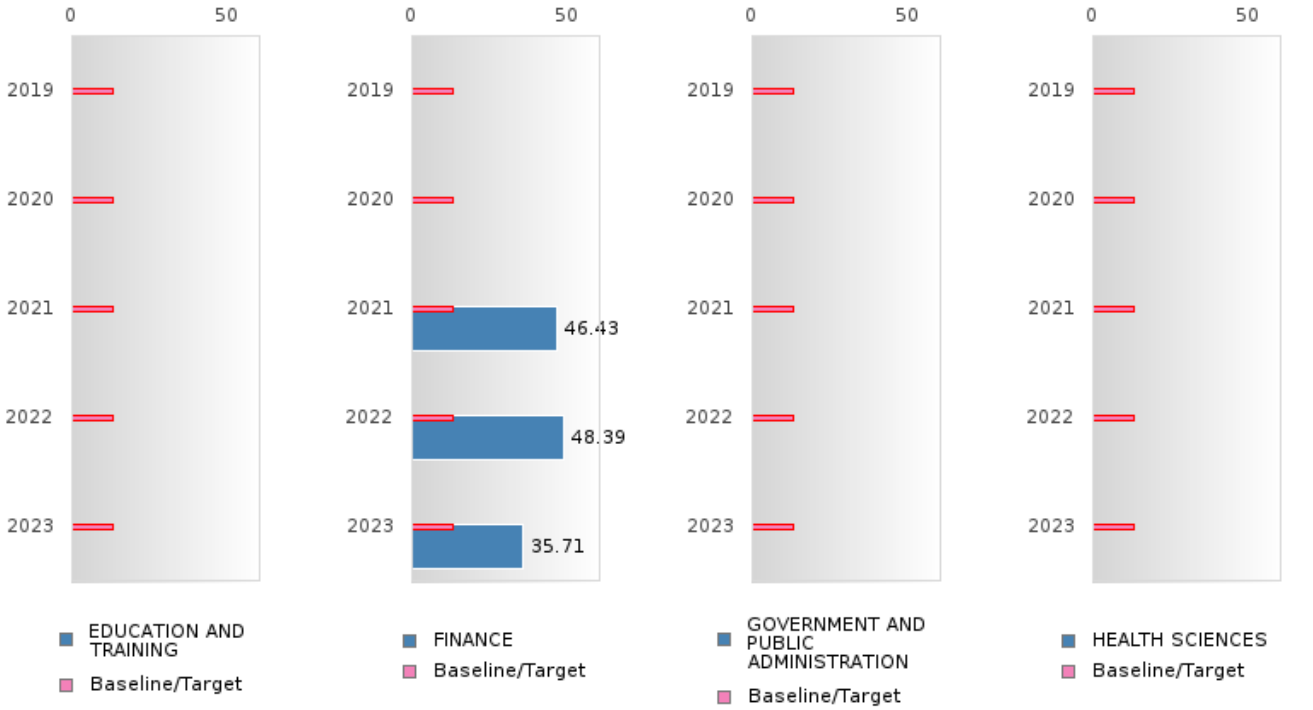
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

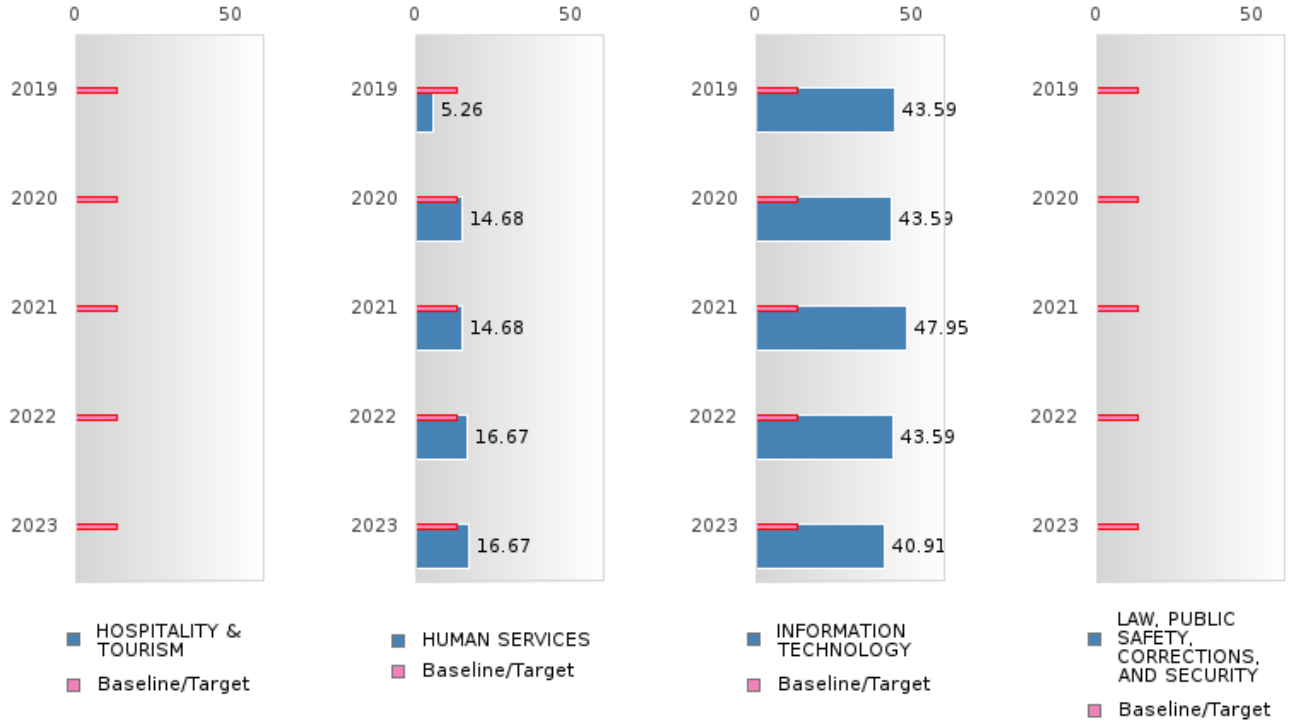


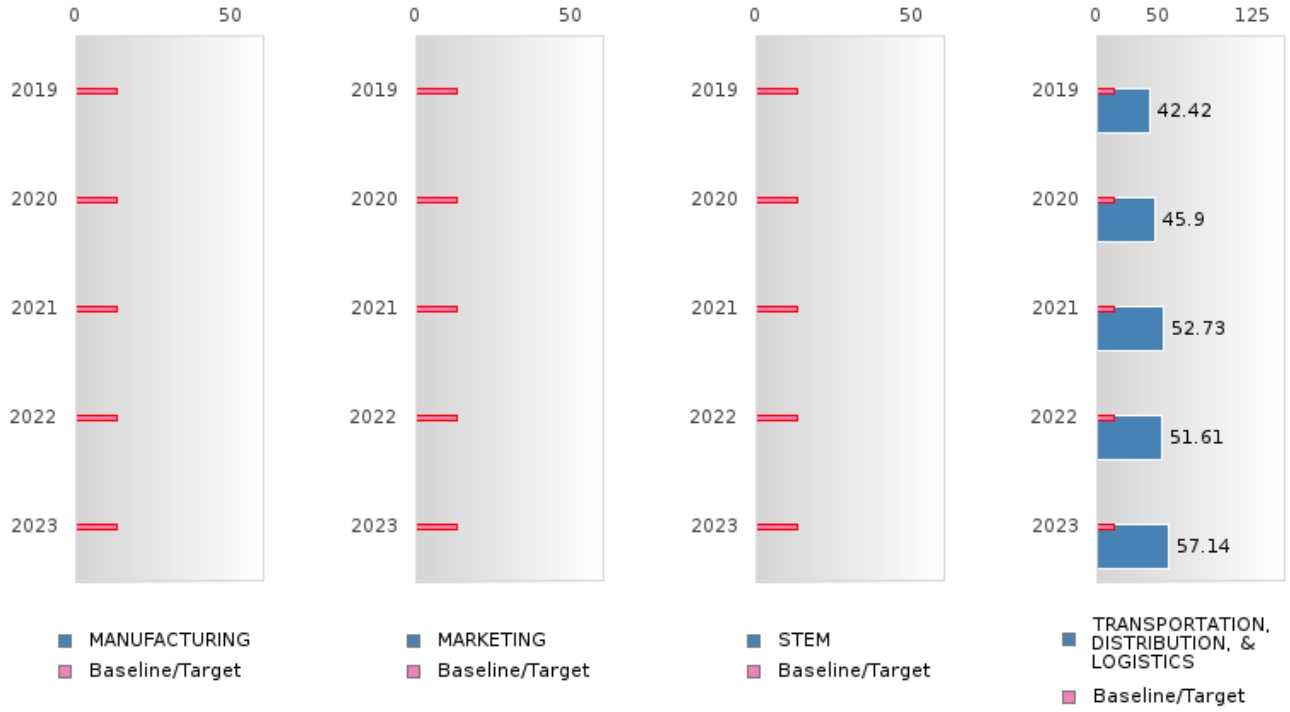


2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER





2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	19.00	500	13.33	19.47	565	13.33	20.16	367	13.33	25.39	256	13.33	38.76	129	13.33
ARCHITECTURE AND CONSTRUCTION			13.33			13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	48.39	31	13.33	49.09	55	13.33	46.34	41	13.33	N < 10	< 10	13.33			13.33
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33	N < 10	< 10	13.33
FINANCE			13.33			13.33	46.43	56	13.33	48.39	31	13.33	35.71	RV	13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33	N < 10	< 10	13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES	5.26	RV	13.33	14.53	117	13.33	14.68	109	13.33	16.36	110	13.33	16.67	RV	13.33
INFORMATION TECHNOLOGY	43.94	66	13.33	43.18	88	13.33	47.95	73	13.33	43.59	39	13.33	40.91	RV	13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
MANUFACTURING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	42.42	33	13.33	45.90	61	13.33	52.73	55	13.33	51.61	31	13.33	57.14	RV	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

BATESVILLE SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

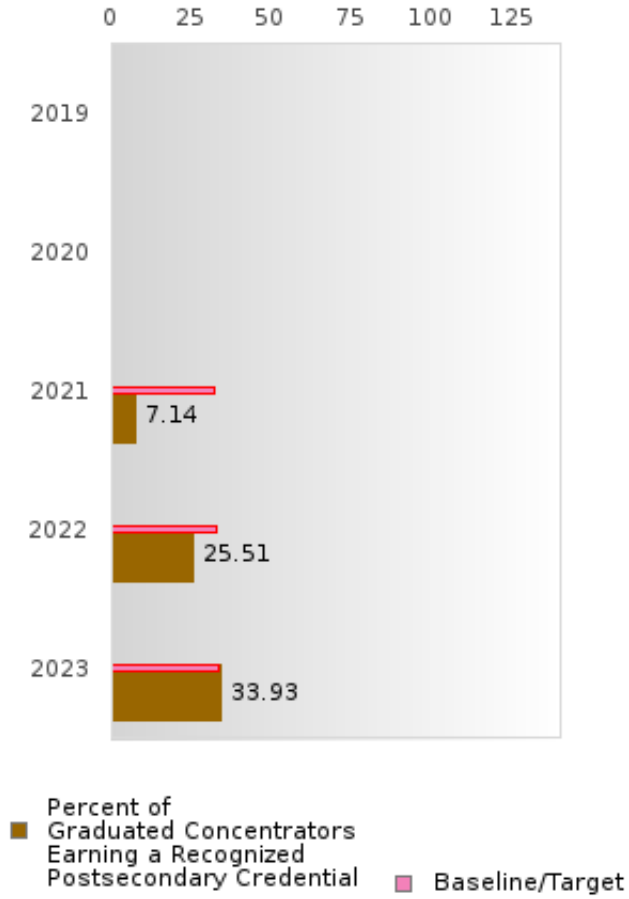
Formula:
Program Quality

$$\frac{Total\ Number\ of\ CTE\ Concentrators\ who\ graduated\ from\ high\ school\ that\ obtained\ a\ recognized\ postsecondary\ credential}{Total\ Number\ of\ CTE\ Concentrators\ who\ graduated\ from\ high\ school}$$

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

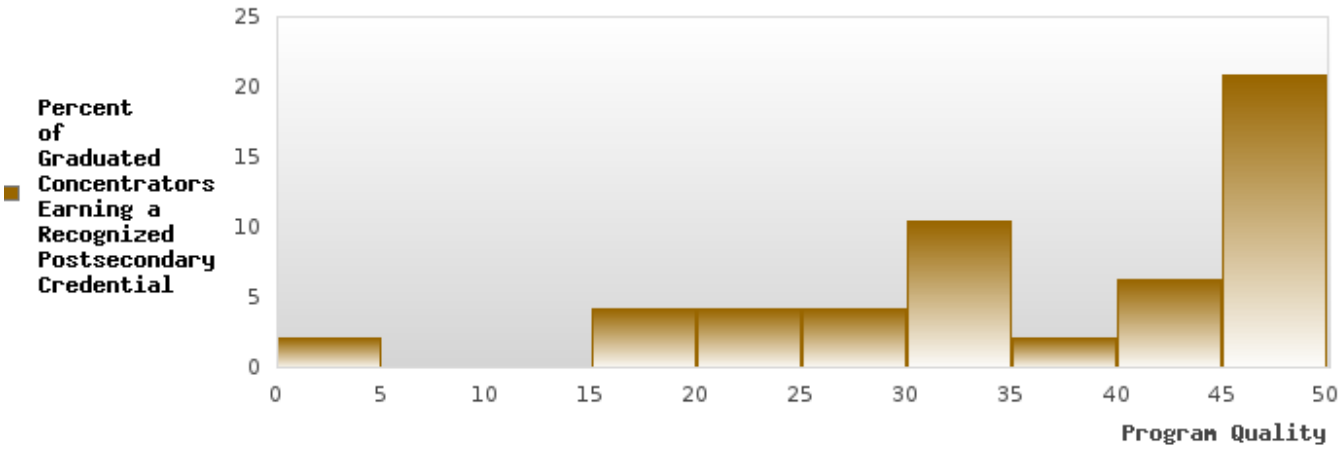
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	7.14	32.29	RV
2022	25.51	32.79	98
2023	33.93	33.29	56

N: Number of Concentrators Who Graduated.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECOGNIZED POSTSECONDARY CREDENTIAL PERCENT



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

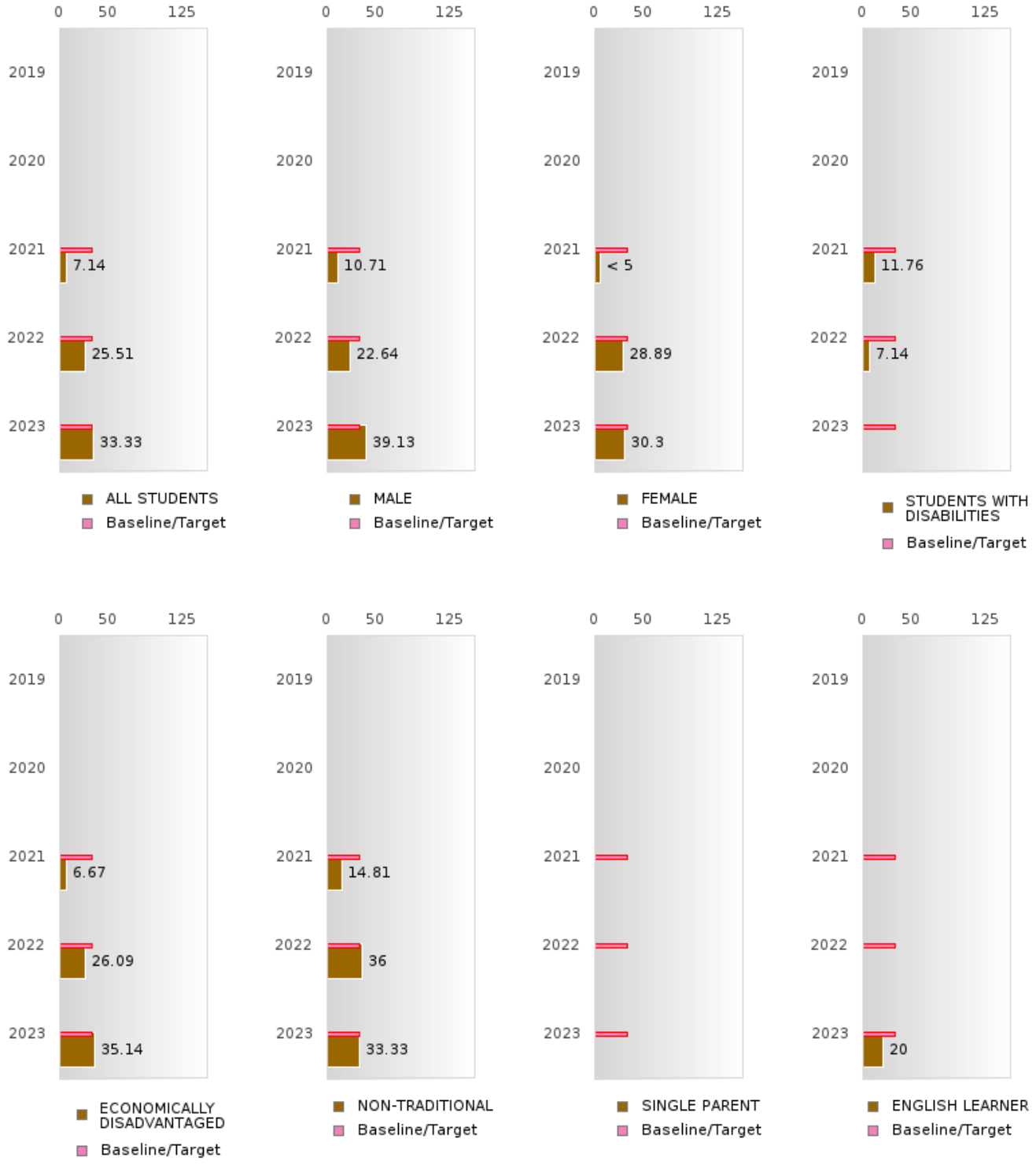
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	7.14	RV	32.29	25.51	98	32.79	33.93	56	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN-AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HISPANIC			48.91			48.91			32.29	40.00	RV	32.79	25.00	RV	33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
CAUCASIAN			48.91			48.91	9.33	RV	32.29	23.46	81	32.79	39.47	38	33.29
TWO OR MORE			48.91			48.91	N < 10	< 10	32.29			32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

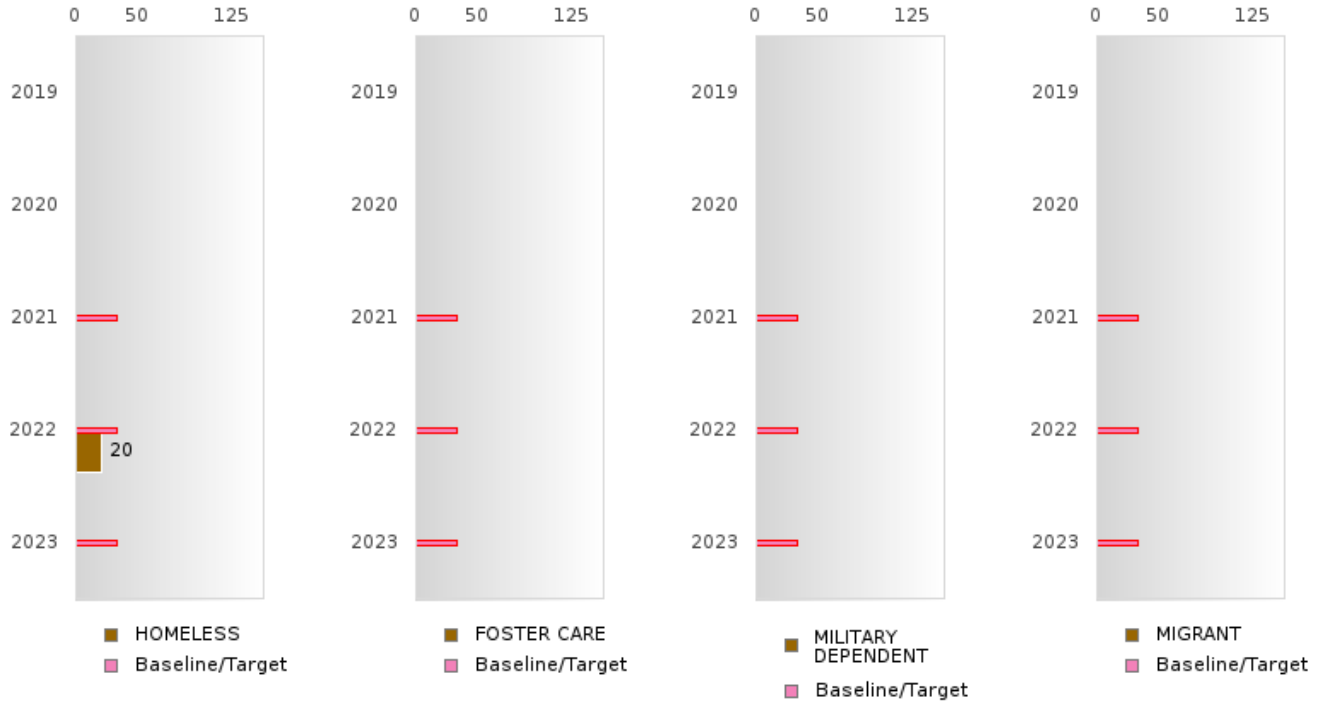
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

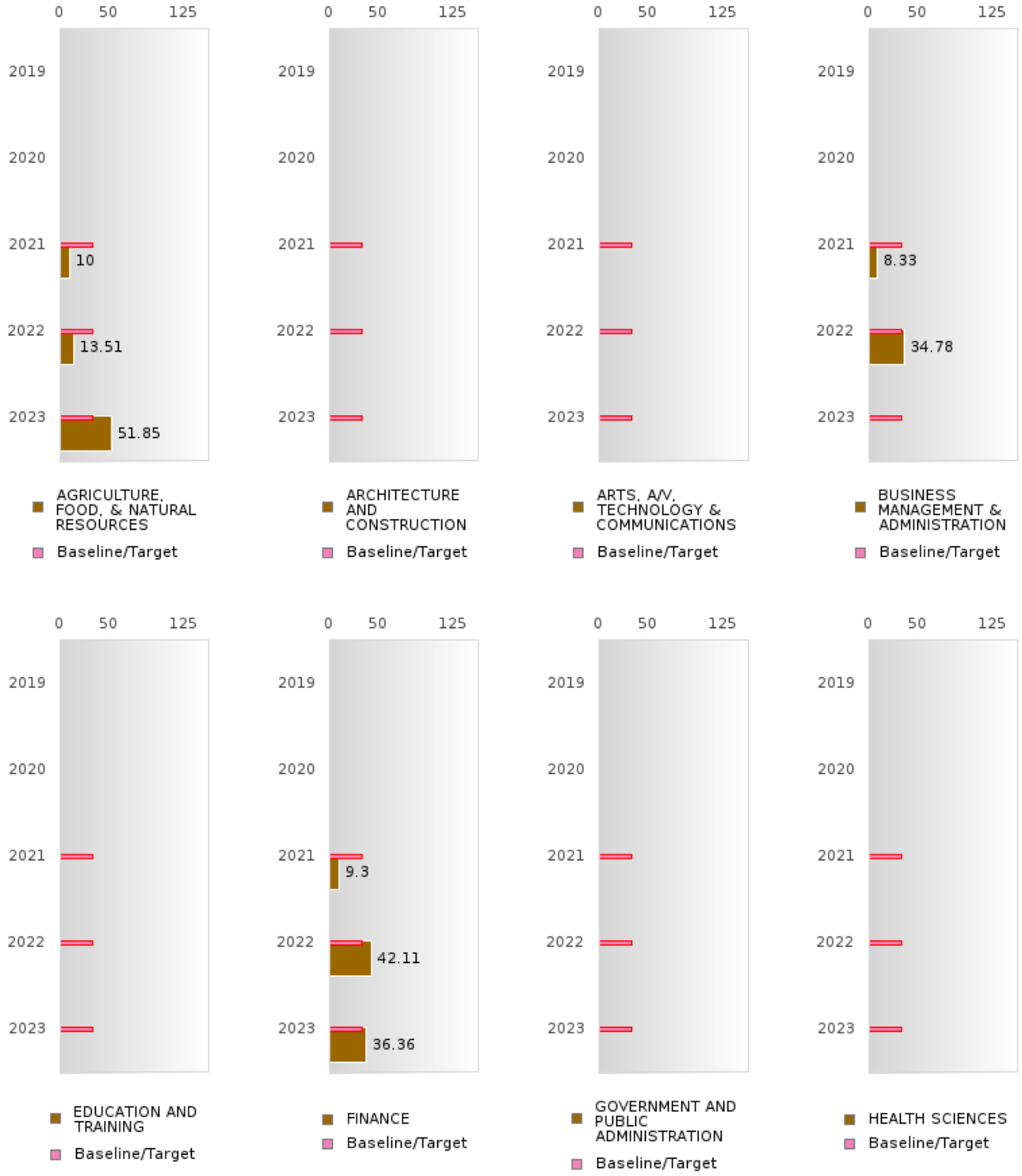
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	7.14	RV	32.29	25.51	98	32.79	33.93	56	33.29
MALE			48.91			48.91	10.71	RV	32.29	22.64	53	32.79	39.13	RV	33.29
FEMALE			48.91			48.91	< 5	RV	32.29	28.89	45	32.79	30.30	33	33.29
STUDENTS WITH DISABILITIES			48.91			48.91	11.76	RV	32.29	7.14	RV	32.79	N < 10	< 10	33.29
ECONOMICALLY DISADVANTAGED			48.91			48.91	6.67	RV	32.29	26.09	46	32.79	35.14	37	33.29
NON-TRADITIONAL			48.91			48.91	14.81	RV	32.29	36.00	RV	32.79	33.33	RV	33.29
SINGLE PARENT			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79	20.00	RV	33.29
HOMELESS			48.91			48.91			32.29	20.00	RV	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
MILITARY DEPENDENT			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
MIGRANT			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

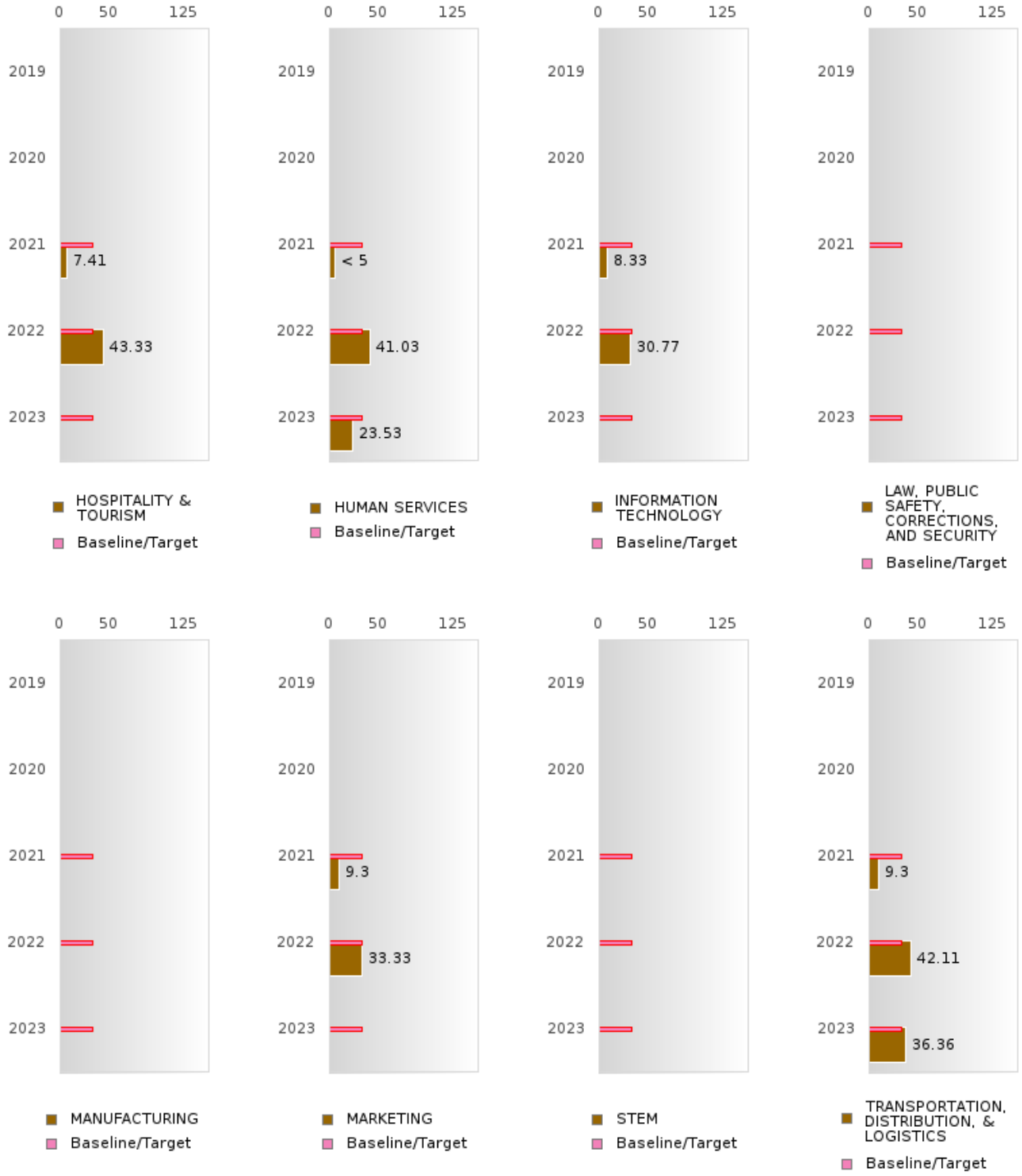
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91	10.00	RV	32.29	13.51	RV	32.79	51.85	27	33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91			32.29			32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91			32.29			32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	8.70	RV	32.29	34.78	RV	32.79	N < 10	< 10	33.29
EDUCATION AND TRAINING			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
FINANCE			48.91			48.91	9.09	RV	32.29	42.11	RV	32.79	36.36	RV	33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29			32.79			33.29
HEALTH SCIENCES			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HOSPITALITY & TOURISM			48.91			48.91	7.41	RV	32.29	43.33	30	32.79	N < 10	< 10	33.29
HUMAN SERVICES			48.91			48.91	< 5	RV	32.29	41.03	39	32.79	23.53	RV	33.29
INFORMATION TECHNOLOGY			48.91			48.91	8.33	RV	32.29	30.77	RV	32.79	N < 10	< 10	33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29			32.79			33.29
MANUFACTURING			48.91			48.91			32.29			32.79			33.29
MARKETING			48.91			48.91	9.09	RV	32.29	33.33	RV	32.79	N < 10	< 10	33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91	9.30	RV	32.29	42.11	RV	32.79	36.36	RV	33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BATESVILLE HIGH SCHOOL CHARTER	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BATESVILLE HIGH SCHOOL CHARTER	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BATESVILLE HIGH SCHOOL CHARTER	65.60	228	52.78			52.78	64.57	192	48.45	62.96	164	48.7	66.68	153	48.95

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BATESVILLE HIGH SCHOOL CHARTER	59.19	228	46.45			46.45	54.87	192	42.27	55.48	164	42.52	51.78	153	42.77

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BATESVILLE HIGH SCHOOL CHARTER	65.30	228	53.26			53.26	69.18	192	48.4	65.34	164	48.65	66.78	153	48.9

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
BATESVILLE HIGH SCHOOL CHARTER	85.11	80	75.75	84.47	87	76.25	84.31	86	76.75

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BATESVILLE HIGH SCHOOL CHARTER		0	13.33		0	13.33		0	13.33	37.20	164	13.33	38.52	122	13.33

2023 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

BATESVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BATESVILLE HIGH SCHOOL CHARTER			48.91			48.91	7.14	RV	32.29	25.51	98	32.79	33.93	56	33.29