### WATSON CHAPEL SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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**Division of Career and Technical Education** 

Arkansas Department of Education Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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### **DEFINITIONS:**

#### WATSON CHAPEL SCHOOL DISTRICT

**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

#### Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

Grade	7	2017-18 A	2018-19 B	2019-20 C	2020-21	2021-22	2022-23
Grade Grade			A	B A			
Grade				A	A	B	C
Grade	11					A	В
Grade							A
2023 Co	oncentrat	ors				/	A + B + C + D

#### **Data Definitions:**

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

### **DEFINITIONS:**

#### WATSON CHAPEL SCHOOL DISTRICT

#### **Table Cell Color Codes:**

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

#### **Restricted Value:**

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

#### WATSON CHAPEL SCHOOL DISTRICT

#### **CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES**

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
IS1: FOUR-YEAR GRADUATION RATE	94.49	> 95	92.86	> 95	> 95	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	94.64	94.53	> 95	92.92	> 95	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	56.25		54.57	56.59	52.56	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	51.90		46.69	48.86	46.19	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	54.02		59.24	59.60	54.22	67.67		67.08	67.06	66.57

#### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
IS1: FOUR-YEAR GRADUATION RATE	64.36	51.25	85.14	76.19	89.90	77.34	78.22	79.87	78.97	81.70
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	83.81	66.00	58.23	86.11	75.81	82.18	79.62	80.68	82.22	81.31
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	58.44		49.55	53.62	53.47	67.4		64.35	64.77	65.72
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	51.13		43.47	45.05	44.52	63.01		58.66	58.82	57.95
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	55.94		49.71	51.99	50.76	65.52		63.02	62.93	62.96

#### WATSON CHAPEL SCHOOL DISTRICT

#### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
3S1: POST-PROGRAM			74.07	78.70	79.21			81.92	81.38	82.78			
PLACEMENT													
4S1: NON-	39.87	31.21	25.00	30.97	15.38	31.31	31.34	30.03	43.00	39.14			
TRADITIONAL	0,10,	01121	20100	0007	10100	01101	01101	00100	10100	0,111			
PROGRAM													
CONCENTRATION													
5S1: INDUSTRY			14.04	31.00	14.08			14.46	47.36	55.22			
CERTIFICATIONS													

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# **GRADUATION PERFORMANCE MEASURES** [1S1, 1S2]

#### WATSON CHAPEL SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

#### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Expected to Graduate

#### **Five-Year Extended Adjusted Cohort Graduation Rate [1S2]**

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

#### Formula:

2023 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Expected to Graduate

#### WATSON CHAPEL SCHOOL DISTRICT

#### 20 0 40 60 80 100 2019 94.49 2020 > 95 2021 92.86 2022 > 95 2023 > 95 Four-Year Graduation Rate Baseline/Target

<b>CONSORTIUM FOUR-YEAR</b> A	<b>ADJUSTED COHORT</b>	<b>GRADUATION RATE</b>
		ondonition mil

SCORE	BASELINE/	Ν
	TARGET	
94.49	87.18	RV
> 95	87.18	RV
92.86	87.18	RV
> 95	87.18	RV
> 95	87.18	RV
	94.49 > 95 92.86 > 95	TARGET           94.49         87.18           > 95         87.18           92.86         87.18           > 95         87.18

N: Number of Expected Graduates

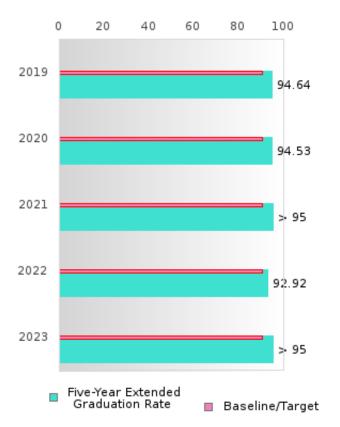
#### DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



Four-Year Graduation Rate

#### WATSON CHAPEL SCHOOL DISTRICT

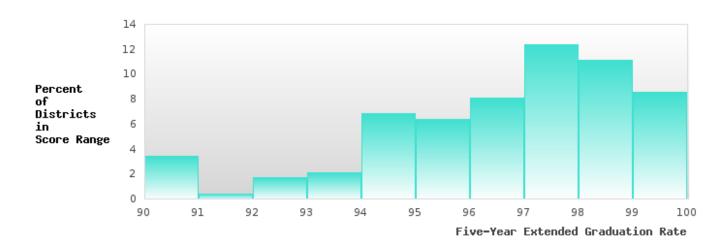
#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	94.64	90.4	RV
2020	94.53	90.4	RV
2021	> 95	90.4	RV
2022	92.92	90.4	RV
2023	> 95	90.4	RV
N: Number of Expo	atad Craduataa		

N: Number of Expected Graduates

#### DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



#### WATSON CHAPEL SCHOOL DISTRICT

#### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



#### WATSON CHAPEL SCHOOL DISTRICT

#### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



#### WATSON CHAPEL SCHOOL DISTRICT

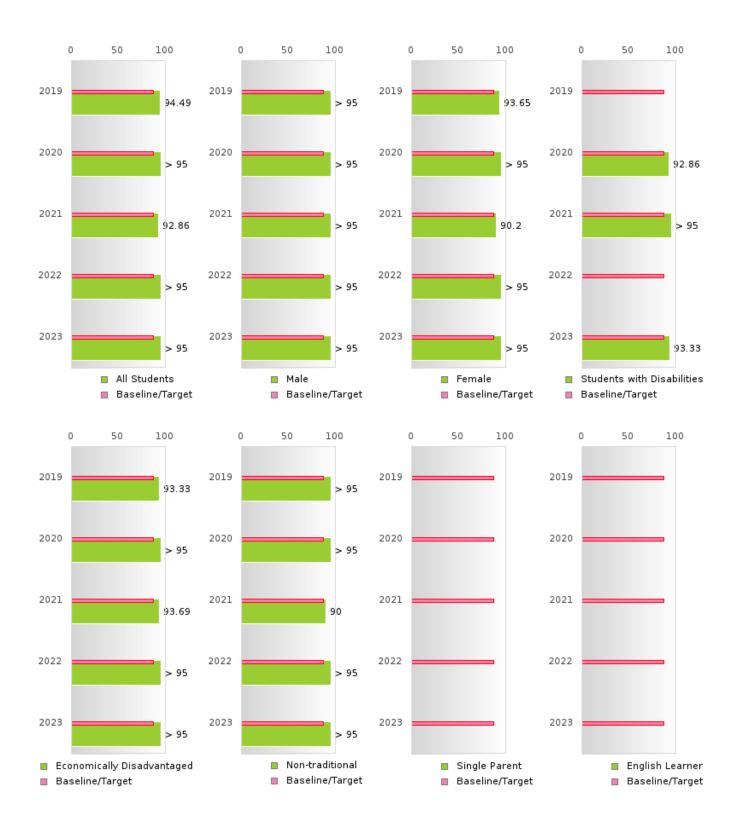
#### **GRADUATION RATE BY RACE/ETHNICITY**

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	Ν	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	94.49	RV	87.18	> 95	RV	87.18	92.86	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Native American			87.18			87.18			87.18			87.18			87.18
Asian	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
African-	93.94	RV	87.18	> 95	RV	87.18	92.31	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
American															
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	> 95	RV	87.18	93.75	RV	87.18	94.44	RV	87.18	92.86	RV	87.18	N < 10	< 10	87.18
Two or More			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
		F	IVE-YE	AR EXT	ENDEI	O ADJUS	STED CO	DHORT	GRAD	JATION	RATE				
All Students	94.64	RV	90.4	94.53	RV	90.4	> 95	RV	90.4	92.92	RV	90.4	> 95	RV	90.4
Native American			90.4			90.4			90.4			90.4			90.4
Asian			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
African-	> 95	RV	90.4	93.94	RV	90.4	> 95	RV	90.4	93.41	RV	90.4	> 95	RV	90.4
American															
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	89.47	RV	90.4	> 95	RV	90.4	93.75	RV	90.4	94.44	RV	90.4	92.86	RV	90.4
Two or More			90.4			90.4	N < 10	< 10	90.4			90.4			90.4
N: Number of Expect	ed Graduat	ec													

N: Number of Expected Graduates

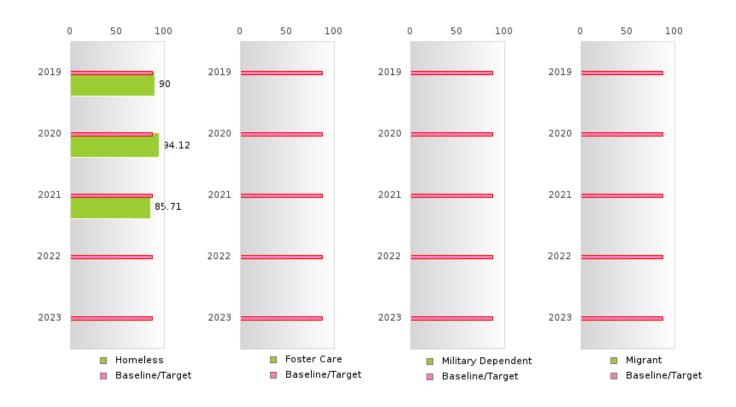
#### WATSON CHAPEL SCHOOL DISTRICT

## CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### WATSON CHAPEL SCHOOL DISTRICT

## CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### WATSON CHAPEL SCHOOL DISTRICT

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### WATSON CHAPEL SCHOOL DISTRICT

## CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### WATSON CHAPEL SCHOOL DISTRICT

#### **GRADUATION RATE BY SPECIAL POPULATION**

RACE	2019				2020			2021			2022		2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ		COHOR	T GRA	DUATIC	ON RATE	2				
All Students	94.49	RV	87.18	> 95	RV	87.18	92.86	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18
Female	93.65	RV	87.18	> 95	RV	87.18	90.20	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Students with	N < 10	< 10	87.18	92.86	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	93.33	RV	87.18
Disabilities															
Economically	93.33	RV	87.18	> 95	RV	87.18	93.69	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Disadvantaged															
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
Homeless	90.00	RV	87.18	94.12	RV	87.18	85.71	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Foster Care			87.18			87.18			87.18				N < 10	< 10	87.18
Military	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
Dependent															
Migrant			87.18			87.18			87.18			87.18			87.18
				EAR EXT			STED CO			UATION					
All Students	94.64	RV	90.4	94.53	RV	90.4	> 95	RV	90.4	92.92	RV	90.4	> 95	RV	90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Female	92.31	RV	90.4	93.65	RV	90.4	> 95	RV	90.4	90.38	RV	90.4	> 95	RV	90.4
Students with	> 95	RV	90.4	N < 10	< 10	90.4	92.86	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4
Disabilities															
Economically	93.62	RV	90.4	93.40	RV	90.4	> 95	RV	90.4	92.92	RV	90.4	> 95	RV	90.4
Disadvantaged															
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	90.00	RV	90.4	> 95	RV	90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
Homeless	91.67	RV	90.4	90.00	RV	90.4	93.75	RV	90.4	85.71	RV	90.4	N < 10	< 10	90.4
Foster Care			90.4			90.4			90.4			90.4			90.4
Military			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
Dependent															
Migrant			90.4			90.4			90.4			90.4			90.4

#### WATSON CHAPEL SCHOOL DISTRICT

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### WATSON CHAPEL SCHOOL DISTRICT

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### WATSON CHAPEL SCHOOL DISTRICT

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### WATSON CHAPEL SCHOOL DISTRICT

#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### WATSON CHAPEL SCHOOL DISTRICT

#### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	Ν	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRA	DUATIO	ON RATE	Ξ				
AGRICULTUR			87.18			87.18			87.18			87.18			87.18
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
AND															
TRAINING															
FINANCE	95.00	RV	87.18	> 95	RV	87.18	> 95	RV		N < 10	< 10		N < 10	< 10	87.18
GOVERNMEN	91.00	RV	87.18	> 95	RV	87.18	91.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
T AND PUBLIC															
ADMINISTRAT															
ION	0.5		0= 10	0.7		0= 10			0= 10	0.5.00		0= 10		10	0= 10
HEALTH	> 95	RV	87.18	> 95	RV	87.18	89.00	RV	87.18	95.00	RV	87.18	N < 10	< 10	87.18
SCIENCES	0.5	DI	07.10	05	DU	07.10	0.5	DI	07.10	0.5	DI	07.10	NI 10	10	07.10
HOSPITALITY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
& TOURISM	. 05	DV	07.10	. 05	DV	07.10	00.00	DV	07.10	. 05	DV	07.10	. 05	DV	07.10
HUMAN	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
SERVICES	> 05	DV	07 10	> 05	DV	07 10	> 05	DV	07 10	> 05	DV	07 10	N 10	. 10	07 10
INFORMATIO	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
N TECHNOLOCY															
TECHNOLOGY LAW, PUBLIC	90.00	RV	87.18	N < 10	< 10	07 10	N < 10	< 10	87.18			87.18			87.18
SAFETY,	90.00	ΚV	07.10	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
CORRECTION															
S, AND															
SECURITY															
	N < 10	< 10	97.19	N < 10	< 10	87.18			87.18			87.18	> 95	RV	87.18
RING	IN < 10	< 10	07.10	IN < 10	< 10	07.10			07.10			07.10	295	Κv	07.10
MARKETING	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
STEM	75.00	IX V	87.18	~ 95	IX V	87.18	~ 75	IX V	87.18	~ 75	IX V	87.18	~ 75	IX V	87.18
TRANSPORTA	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	86.00	RV	87.18
TION, DISTRIB	- 15	17.4	07.10	- 15	17.4	07.10	- 15	17.4	07.10	- 15	17.4	07.10	-00.00	17.4	07.10
UTION, &															
LOGISTICS															
LOOIDTICD															

#### WATSON CHAPEL SCHOOL DISTRICT

#### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

Stone         N         Target         Score         N         Target         Score         N         Target         Score         N         Target         No           AGRICULTUR E, FOOD, & NATURAL RESOURCES         90.4	RACE		2019			2020			2021			2022			2023	
AGREULTUR E, FOOD, & NATURAL RESOURCES         No.         90.4         No.         Pression		Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
F. FODD, & NATURAL RESOURCES         v.         i.v.         i.v. <th< th=""><th></th><th></th><th>F</th><th>IVE-YE</th><th>AR EXT</th><th>ENDEL</th><th>D ADJU</th><th>STED CO</th><th>DHORT</th><th>GRADI</th><th>JATION</th><th>RATE</th><th></th><th></th><th></th><th></th></th<>			F	IVE-YE	AR EXT	ENDEL	D ADJU	STED CO	DHORT	GRADI	JATION	RATE				
NATURAL RESOURCES ARCHITECTU EAND CONS         Image: mark of the sector mar	AGRICULTUR			90.4			90.4			90.4			90.4			90.4
RESOURCES         IM																
ARCHTECTU RE AND CONS RE AND CONS REALTION         Sol.         9.4         Sol.																
READ CONS         Image: Sime state																
TRUCTION ARTS, AV, TECHNOLOGY & COMMUNIC         ice				90.4			90.4			90.4			90.4			90.4
ARTS, A/V, TECHNOLOGY ATIONS         Var.         9.4         V.         9.4         N < 10         <10         9.4         V.         9.4 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>																
TECHNOLOGY & COMMUNIC ATIONS         Image: Simple Sim																
& COMMUNIC ATIONS BUSINESSMA NAGEMENT ADMINISTRAT         >85         RV         90.4         90.4         RV         90.4         >95         RV         90.4         P0.4         P0.4         P0.4         P0.4         P0.4         P0.4         P0.4         P0.4         P0.4				90.4			90.4	N < 10	< 10	90.4			90.4			90.4
ATIONS         IMA         ImA<																
BUSINESS MA NAGEMENT & ADMINISTRA ION         \$95         RV         90.4         94.00         RV         90.4         >95         RV         90.4         >95         RV         90.4         >90.4           EDUCATION AND TRAINING         ***         ***         90.4         ***         90.4         ***         90.4         >***         90.4         ***         90.4         >***         P0.4																
NAGEMENT & ADMINISTRAT         I.M.         I.M		> 05	DV	00.4	04.00	DV	00.4	> 05	DV	00.4	> 05	DV	00.4	> 05	DV	00.4
ADMINISTRAT ION         IM		> 75	Κv	90.4	94.00	Κv	90.4	> 75	Κv	90.4	> 75	K v	90.4	295	Κv	90.4
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GOVERNMEN T AND PUBLIC ADMINISTRAT ION         >95         RV         90.4         91.00         RV         90.4         >95         RV         90.4           MAD PUBLIC ADMINISTRAT ION         81.00         RV         90.4         >95         RV         90.4         >90.4         \$90.4		92.00	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4
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HUMAN SERVICES       >95       RV       90.4       90.		N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
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STEM         •         90.4         •         90.4         •         90.4         •         90.4         •         90.4		> 95	RV	90.4	93.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
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TION, DISTRIB UTION, &		N < 10	< 10		> 95	RV		> 95	RV		> 95	RV		> 95	RV	
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### ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

#### WATSON CHAPEL SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

#### Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

#### General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score  $\times$  (0.50) + ELA Mean Value – Added Growth Score  $\times$  (0.50)

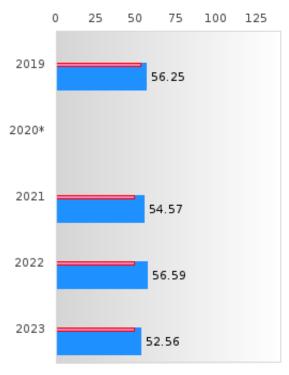
 $Math A cademic Proficiency Score = \\Math Weighted Achievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$ 

Science Academic Proficiency Score =

Science Weighted Achievement Score  $\times$  (0.50) + Science Mean Value – Added Growth Score  $\times$  (0.50)

#### WATSON CHAPEL SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



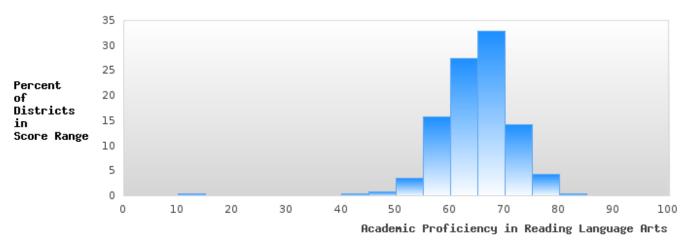
YEAR	SCORE	BASELINE/ TARGET	Ν
2019	56.25	52.78	302
2020*		53.03	
2021	54.57	48.45	194
2022	56.59	48.7	149
2023	52.56	48.95	127

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

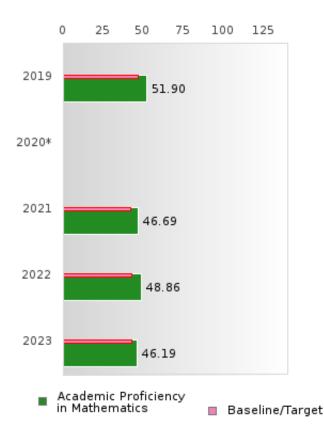
Academic Proficiency in Reading Language Arts Baseline/Target

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



#### WATSON CHAPEL SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

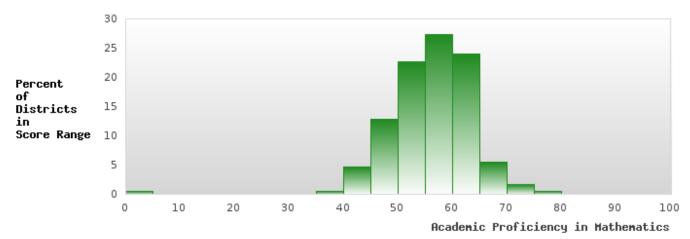


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	51.90	46.45	301
2020*		46.7	
2021	46.69	42.27	194
2022	48.86	42.52	149
2023	46.19	42.77	127

N: Number of Concentrators with Test Scores Included in the Score

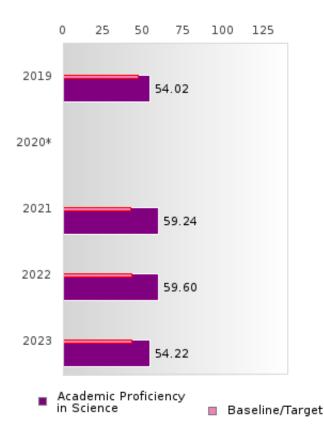
\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



#### WATSON CHAPEL SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE

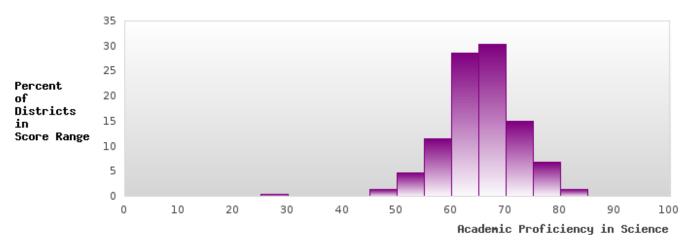


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	54.02	53.26	302
2020*		53.51	
2021	59.24	48.4	194
2022	59.60	48.65	149
2023	54.22	48.9	127

N: Number of Concentrators with Test Scores Included in the Score

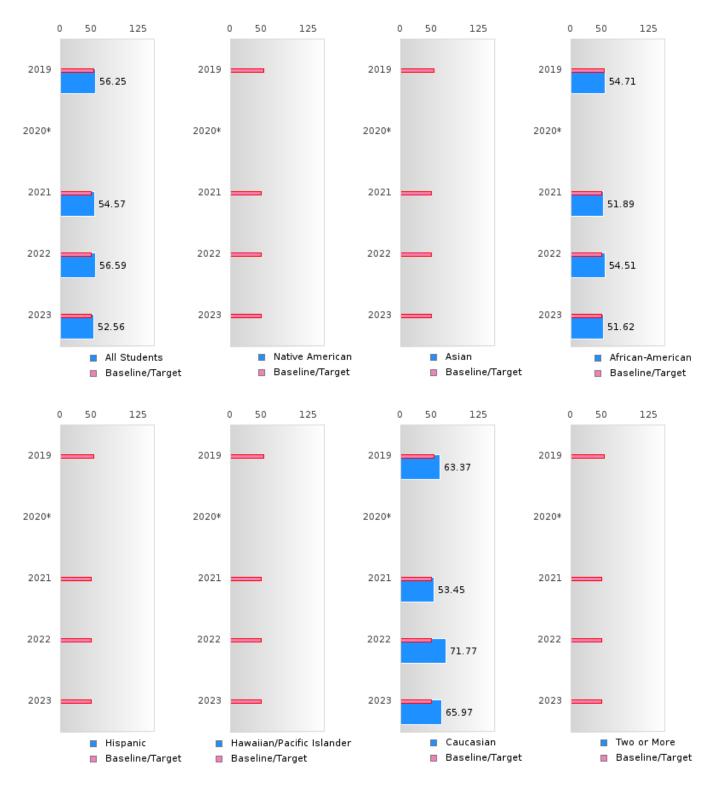
\*State-required academic achievement tests were waived in 2020 due to COVID19.

#### DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



#### WATSON CHAPEL SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

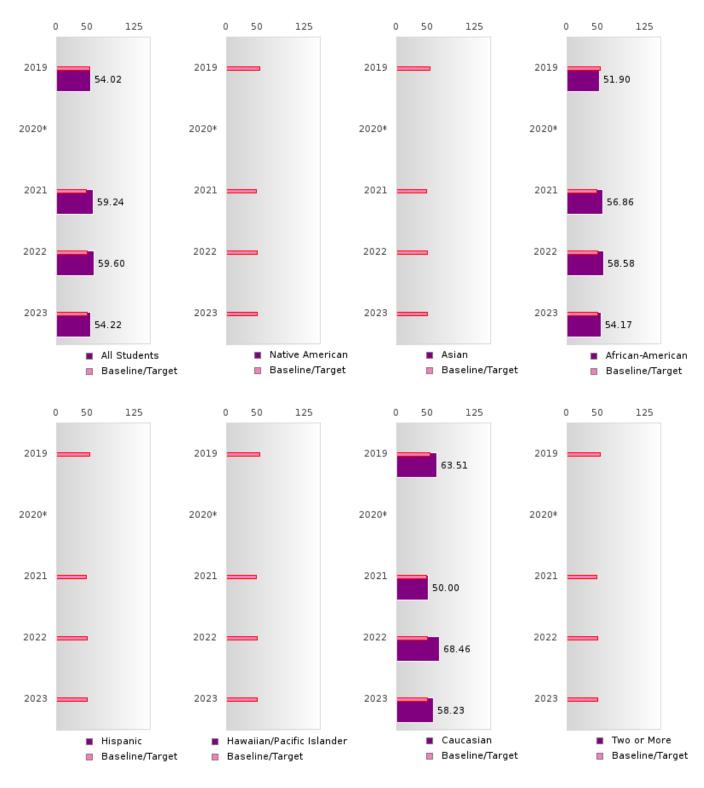


#### WATSON CHAPEL SCHOOL DISTRICT

#### 0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 51.90 50.49 2020\* 2020\* 2020\* 2020\* 2021 2021 2021 2021 45.56 46.69 2022 2022 2022 2022 48.86 47.08 2023 2023 2023 2023 45.73 46.19 All Students Native American Asian African-American Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 59.95 2020\* 2020\* 2020\* 2020\* 2021 2021 2021 2021 29.31 2022 2022 2022 2022 59.62 2023 2023 2023 2023 49.83 Hawaiian/Pacific Islander Caucasian Two or More 🔳 Hispanic Baseline/Target Baseline/Target Baseline/Target Baseline/Target

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

#### WATSON CHAPEL SCHOOL DISTRICT



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

#### WATSON CHAPEL SCHOOL DISTRICT

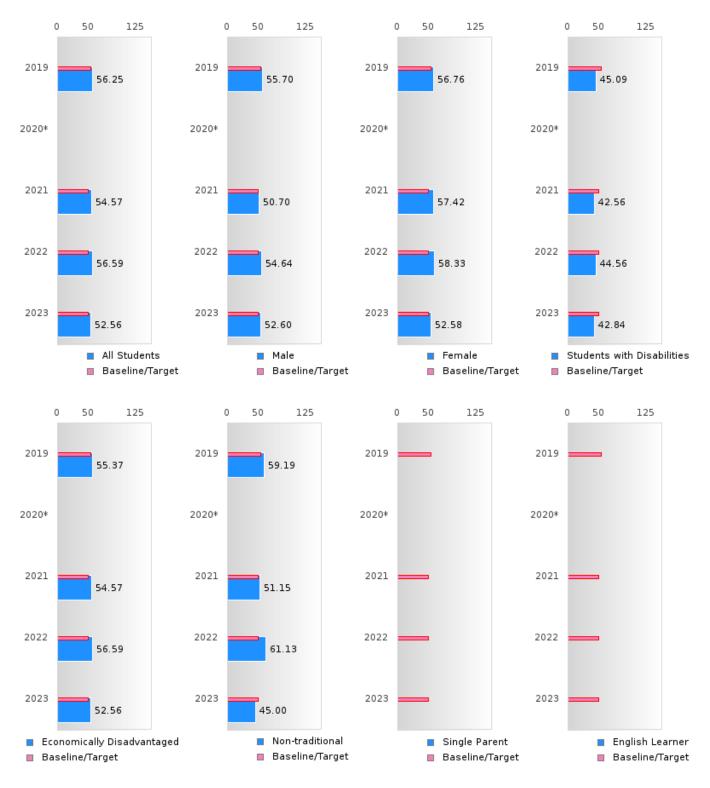
#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	Ν	Target	Score	Ν	Target
			line				 .ANGUA								
All Students	56.25	302	52.78		KEA	53.03	54.57	194	48.45	56.59	149	48.7	52.56	127	48.95
Native American	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Asian	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
African-	54.71	241	52.78			53.03	51.89	158	48.45	54.51	125	48.7	51.62	108	48.95
American	54.71	271	52.70			55.05	51.07	150	-015	54.51	125	-0.7	51.02	100	-0.75
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hawaiian/Pacific	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Islander															
Caucasian	63.37	53	52.78			53.03	53.45	29	48.45	71.77	19	48.7	65.97	14	48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
						MAT	HEMAT	ICS							
All Students	51.90	301	46.45			46.7	46.69	194	42.27	48.86	149	42.52	46.19	127	42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
African-	50.49	240	46.45			46.7	45.56	158	42.27	47.08	125	42.52	45.73	108	42.77
American															
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Islander															
Caucasian	59.95	53	46.45			46.7	29.31	29	42.27	59.62	19	42.52	49.83	14	42.77
Two or More	N < 10	< 10	46.45			1	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
							CIENCE								
All Students	54.02	302	53.26			53.51	59.24	194	48.4	59.60	149	48.65	54.22	127	48.9
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Asian	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
African-	51.90	241	53.26			53.51	56.86	158	48.4	58.58	125	48.65	54.17	108	48.9
American	1.10	10	<b>7</b> 2.24				1.1.0	10	10.1	1.1.0	10	10.57	27.40	10	10.0
Hispanic	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Hawaiian/Pacific	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Islander	62.51	52	52.20			52 51	50.00	20	10 1	69 16	10	19 65	59.02	1.4	49.0
Caucasian	63.51	53	53.26			53.51	50.00	29	48.4	68.46	19	48.65	58.23	14	48.9
Two or More	N < 10	< 10	53.26	1.12.71	0	53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

#### WATSON CHAPEL SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



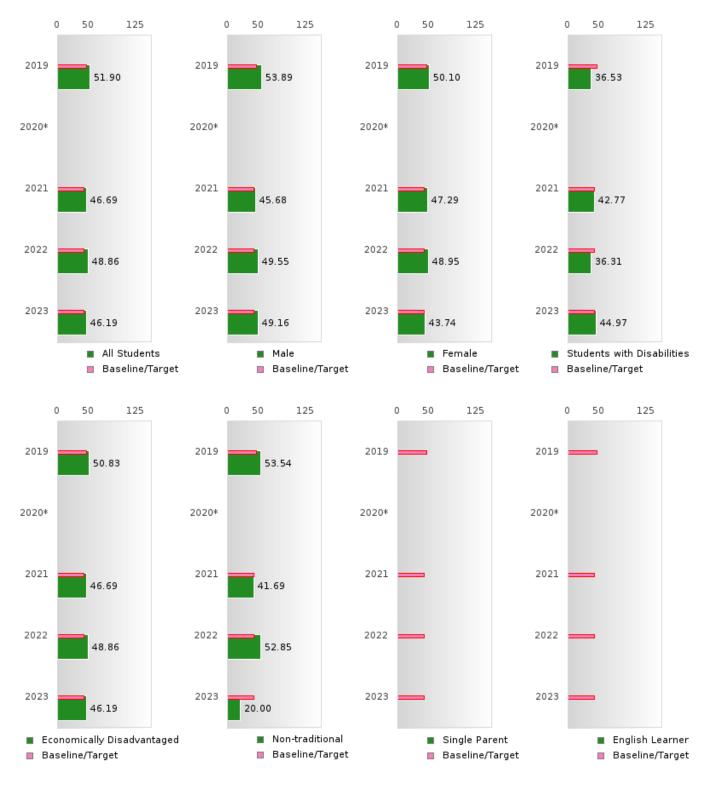
#### WATSON CHAPEL SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



#### WATSON CHAPEL SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

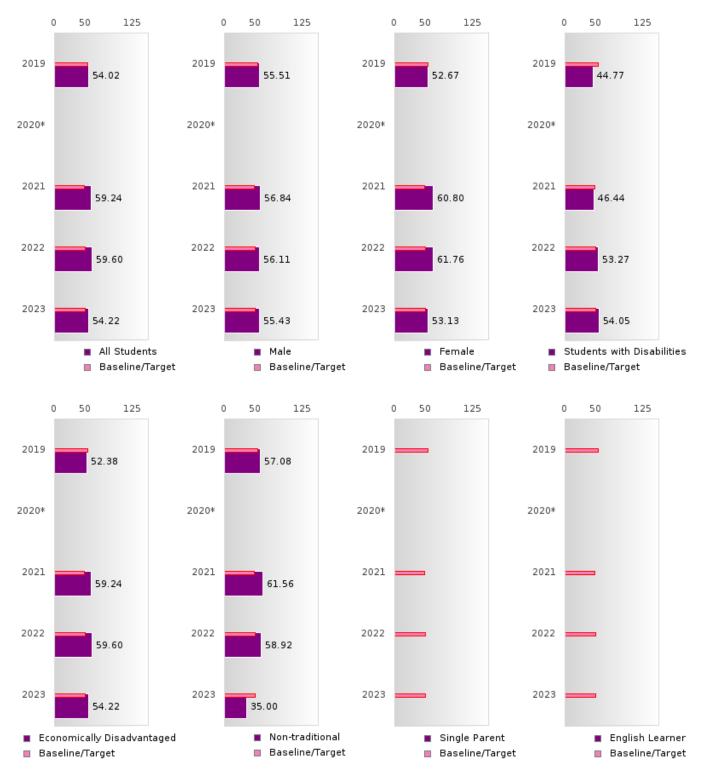


#### WATSON CHAPEL SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



## WATSON CHAPEL SCHOOL DISTRICT



### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

### WATSON CHAPEL SCHOOL DISTRICT



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

## WATSON CHAPEL SCHOOL DISTRICT

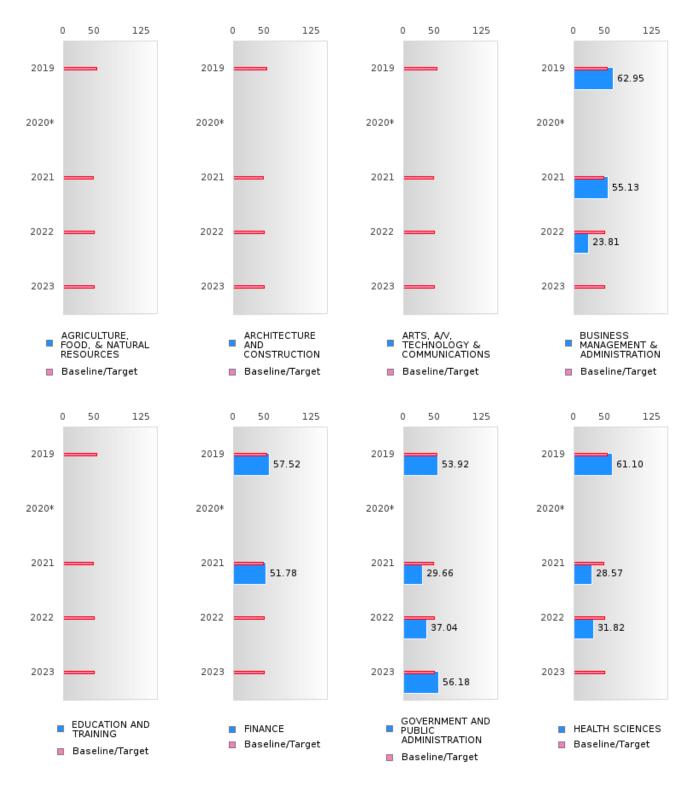
#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADE	VIIC PR		IENCI			<b>BLE</b>	ST SUD	-	AND	SPECIA		PULA	HON		
RACE		2019			2020*			2021	1		2022			2023	
	Score	N	Base	Score	N	Target	Score	Ν	Target	Score	N	Target	Score	N	Target
			line												
					REA		LANGUA				1.40	10 -		105	40.05
All Students	56.25	302	52.78			53.03	54.57	194	48.45	56.59	149	48.7	52.56	127	48.95
Male	55.70	144	52.78			53.03	50.70	91	48.45	54.64	61	48.7	52.60	64	48.95
Female	56.76	158	52.78			53.03	57.42	103	48.45	58.33	88	48.7	52.58	63	48.95
Students with	45.09	25	52.78			53.03	42.56	14	48.45	44.56	14	48.7	42.84	17	48.95
Disabilities															
Economically	55.37	207	52.78			53.03	54.57	194	48.45	56.59	149	48.7	52.56	127	48.95
Disadvantaged															
Non-traditional	59.19	59	52.78			53.03	51.15	29	48.45	61.13	34	48.7	45.00	10	48.95
Single Parent	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Military	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Dependent															
Migrant	N < 10	< 10	52.78			1	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
						MAT	HEMAT	ICS							
All Students	51.90	301	46.45			46.7	46.69	194	42.27	48.86	149	42.52	46.19	127	42.77
Male	53.89	143	46.45			46.7	45.68	91	42.27	49.55	61	42.52	49.16	64	42.77
Female	50.10	158	46.45			46.7	47.29	103	42.27	48.95	88	42.52	43.74	63	42.77
Students with	36.53	25	46.45			46.7	42.77	14	42.27	36.31	14	42.52	44.97	17	42.77
Disabilities															
Economically	50.83	207	46.45			46.7	46.69	194	42.27	48.86	149	42.52	46.19	127	42.77
Disadvantaged															
Non-traditional	53.54	58	46.45			46.7	41.69	29	42.27	52.85	34	42.52	20.00	10	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Dependent															
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
						S	CIENCE								
All Students	54.02	302	53.26			53.51		194	48.4	59.60	149	48.65	54.22	127	48.9
Male	55.51	144	53.26			53.51	56.84	91	48.4	56.11	61	48.65	55.43	64	48.9
Female	52.67	158	53.26			53.51	60.80	103	48.4	61.76	88	48.65	53.13	63	48.9
Students with	44.77	25	53.26			53.51	46.44	14	48.4	53.27	14	48.65	54.05	17	48.9
Disabilities															
Economically	52.38	207	53.26			53.51	59.24	194	48.4	59.60	149	48.65	54.22	127	48.9
Disadvantaged															
Non-traditional	57.08	59	53.26			53.51	61.56	29	48.4	58.92	34	48.65	35.00	10	48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Military	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Dependent															
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
N. Number of Course	atuatana	h Tast C -	anaa Inglee	dad in the	Cases										

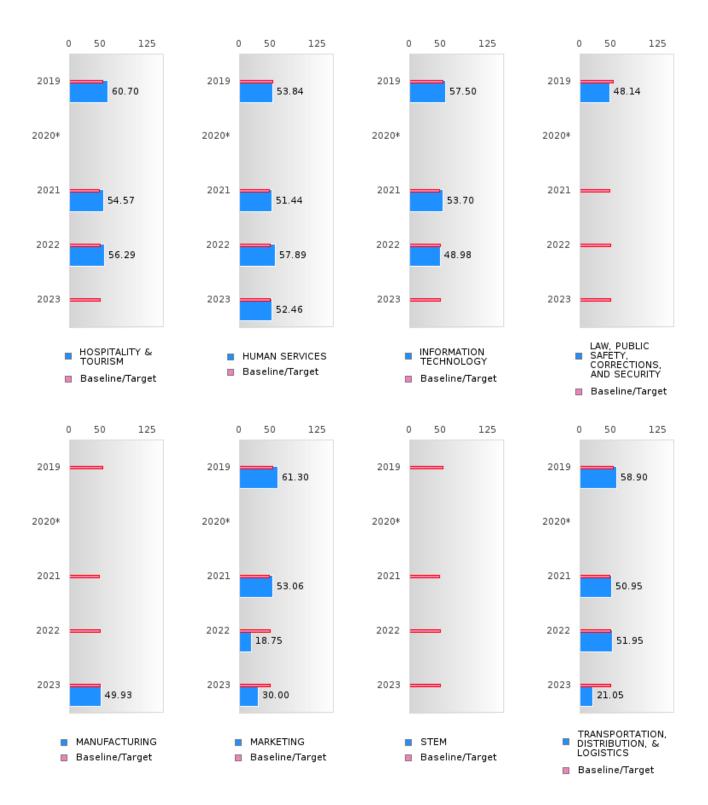
N: Number of Concentrators with Test Scores Included in the Score

## WATSON CHAPEL SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



## WATSON CHAPEL SCHOOL DISTRICT



#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

### WATSON CHAPEL SCHOOL DISTRICT



### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

## WATSON CHAPEL SCHOOL DISTRICT



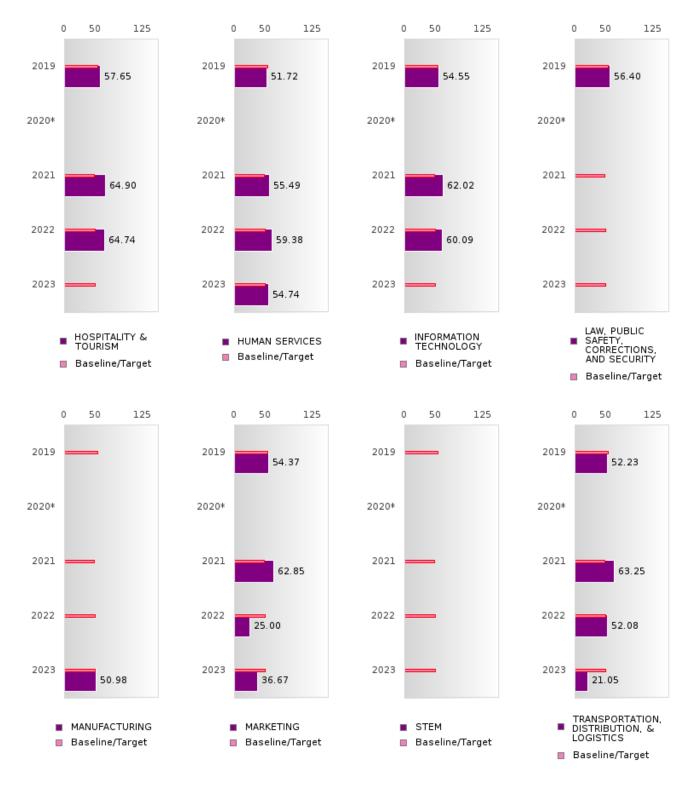
#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

### WATSON CHAPEL SCHOOL DISTRICT



#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

## WATSON CHAPEL SCHOOL DISTRICT



### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

### WATSON CHAPEL SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE 2019 2020*							2021         2022         2023								
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
		·			REA	DING I	ANGUA	GE AR	TS					·	
AGRICULTUR	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
E, FOOD, &															
NATURAL															
RESOURCES	N < 10	10	52.78			52.02	N < 10	. 10	49.45	N < 10	. 10	40.7	N. + 10	. 10	49.05
ARCHITECTU RE AND CONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
TRUCTION															
	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
TECHNOLOGY	11 110		0200			00100	1, 110			11 4 10			11 110		10170
& COMMUNIC															
ATIONS															
BUSINESS MA	62.95	52	52.78			53.03	55.13	48	48.45	23.81	21	48.7	N < 10	< 10	48.95
NAGEMENT &															
ADMINISTRAT															
ION	NT 10	10	50 70			52.02	NT 10	10	40.45	N. 10	10	40.7	NT 10	10	40.05
EDUCATION AND	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
TRAINING															
FINANCE	57.52	72	52.78			53.03	51.78	21	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
GOVERNMEN	53.92	83	52.78			53.03	29.66	59	48.45	37.04	27	48.7	56.18	10	48.95
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	61.10	41	52.78			53.03	28.57	35	48.45	31.82	22	48.7	N < 10	< 10	48.95
SCIENCES															10.07
HOSPITALITY	60.70	31	52.78			53.03	54.57	39	48.45	56.29	26	48.7	N < 10	< 10	48.95
& TOURISM	52.04	94	50.70			52.02	51.44	58	48.45	57.89	72	48.7	52.46	66	49.05
HUMAN SERVICES	53.84	94	52.78			53.03	31.44	38	48.43	37.89	73	48.7	32.40	66	48.95
INFORMATIO	57.50	39	52.78			53.03	53.70	35	48.45	48.98	20	48.7	N < 10	< 10	48.95
N	57.50	57	52.70			55.05	55.10	55	10.15	10.90	20	10.7	11 210	<b><i>L</i></b> 10	10.75
TECHNOLOGY															
LAW, PUBLIC	48.14	22	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
SAFETY,															
CORRECTION															
S, AND															
SECURITY	N. 10	10	50 50			52.02	N. 10	10	40.45	NJ 10	10	40.7	40.00	17	40.05
MANUFACTU	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	49.93	16	48.95
RING MARKETING	61.30	33	52.78			53.03	53.06	31	48.45	18.75	16	48.7	30.00	15	48.95
STEM	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10		N < 10		48.95
TRANSPORTA	58.90	33	52.78			53.03	50.95	59	48.45	51.95	29	48.7	21.05	19	48.95
TION, DISTRIB	2 3.70	55	22.70			22.00	20.75			21.75				17	
UTION, &															
LOGISTICS															
N. Number of Concer	trotore wit	h Tast Sa	arac Inchu	dad in the	Saara										

N: Number of Concentrators with Test Scores Included in the Score

### WATSON CHAPEL SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

		2019			2020*			2021			2022			2023	
RACE	Score	2019 N	Base	Score	2020* N	Targat	Score	2021 N	Targat	Score	2022 N	Targat	Score	2023 N	Targat
	Score	IN	line	Score	IN					Score	IN		Score		Target
						L Mat	L HEMAT								
AGRICULTUR	N < 10	< 10	46.45				N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
E, FOOD, &	14 < 10	< 10	-05			-10.7	14 < 10	< 10	72.27	14 < 10	< 10	72.32	14 < 10	< 10	72.77
NATURAL															
RESOURCES															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RE AND CONS	11 < 10	< 10	-05			40.7	11 < 10	< 10	72.27	11 < 10	< 10	72.52	11 < 10	< 10	72.77
TRUCTION															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42 52	N < 10	< 10	42.77
TECHNOLOGY	11 4 10	< 10	10.15			10.7	11 2 10	< 10	12.27	11 < 10	< 10	12.52	11 < 10	< 10	12.77
& COMMUNIC															
ATIONS															
BUSINESS MA	58.15	52	46.45			46.7	43.03	48	42.27	14.29	21	42.52	N < 10	< 10	42.77
NAGEMENT &	00.10							.0	,						,,
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
AND															
TRAINING															
FINANCE	57.56	72	46.45			46.7	39.83	21	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
GOVERNMEN	50.86	83	46.45			46.7	13.56	59	42.27	18.52	27	42.52	50.98	10	42.77
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	52.54	41	46.45			46.7	18.57	35	42.27	18.18	22	42.52	N < 10	< 10	42.77
SCIENCES															
HOSPITALITY	56.40	31	46.45			46.7	47.42	39	42.27	47.47	26	42.52	N < 10	< 10	42.77
& TOURISM															
HUMAN	45.12	93	46.45			46.7	45.34	58	42.27	47.92	73	42.52	46.20	66	42.77
SERVICES															
INFORMATIO	58.97	39	46.45			46.7	50.47	35	42.27	36.86	20	42.52	N < 10	< 10	42.77
Ν															
TECHNOLOGY															
LAW, PUBLIC	47.76	22	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	42.61	16	42.77
RING	10.15					17 =			10.5-			10			10
MARKETING	60.40	33	46.45			46.7	44.57	31	42.27	9.38	16	42.52	13.33	15	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
TRANSPORTA	56.04	33	46.45			46.7	46.74	59	42.27	50.73	29	42.52	7.89	19	42.77
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concer				1 11	C										

N: Number of Concentrators with Test Scores Included in the Score

## WATSON CHAPEL SCHOOL DISTRICT

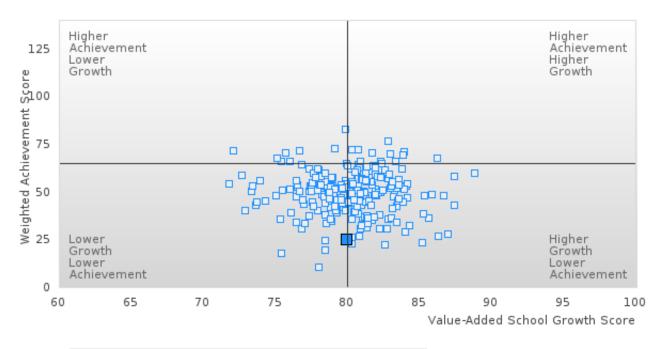
#### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019	NOFIC		2020*			2021			2022			2023	
	Score	N	Base	Score	2020 <sup>-</sup>	Target	Score	N	Target	Score	N	Target	Score	2023 N	Target
			line	00010	1						1				
						S	CIENCE								
AGRICULTUR	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	58.72	52	53.26			53.51	65.49	48	48.4	33.33	21	48.65	N < 10	< 10	48.9
NAGEMENT &															
ADMINISTRAT															
ION	NT 10	10	52.26			50.51	NT 10	10	40.4	NI 10	10	40.65	NT 10	10	10.0
EDUCATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
AND															
TRAINING	49.41	70	53.26			52 51	66.02	21	48.4	N < 10	< 10	10 65	N < 10	< 10	48.9
FINANCE GOVERNMEN	49.41 53.46	72 83	53.26			53.51 53.51	38.98	21 59	48.4	<b>46.30</b>	27	48.65	53.84	< 10 10	48.9
T AND PUBLIC	55.40	83	55.20			55.51	30.90	39	40.4	40.30	21	46.05	55.64	10	40.9
ADMINISTRAT															
ION															
HEALTH	51.72	41	53.26			53.51	41.43	35	48.4	40.91	22	48.65	N < 10	< 10	48.9
SCIENCES															
HOSPITALITY	57.65	31	53.26			53.51	64.90	39	48.4	64.74	26	48.65	N < 10	< 10	48.9
& TOURISM															
HUMAN	51.72	94	53.26			53.51	55.49	58	48.4	59.38	73	48.65	54.74	66	48.9
SERVICES															
INFORMATIO	54.55	39	53.26			53.51	62.02	35	48.4	60.09	20	48.65	N < 10	< 10	48.9
Ν															
TECHNOLOGY															
LAW, PUBLIC	56.40	22	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SAFETY,															
CORRECTION															
S, AND															
SECURITY	NL 10	. 10	52.06			50.51	NT - 10	. 10	40.4	NL . 10	. 10	40.65	50.00	16	40.0
MANUFACTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	50.98	16	48.9
RING	54 27	22	52.06			52 51	62.85	21	10 1	25.00	16	19 65	36.67	15	10 0
MARKETING STEM	54.37 N < 10	33 <10	53.26 53.26			53.51 53.51	02.85 N < 10	31 < 10	48.4 48.4	25.00 N < 10	16 < 10	48.65 48.65	30.07 N < 10	15 < 10	48.9 48.9
TRANSPORTA	N < 10	33	53.26			53.51	63.25	< 10 59	48.4	N < 10 52.08	29	48.65	N < 10 21.05	< 10 19	48.9
TION, DISTRIB	52.25	55	55.20			55.51	05.25	37	70.4	52.00	27	-0.05	21.05	17	70.7
UTION, &															
LOGISTICS															
N: Number of Concer			7.1	1 1 2 .1	C.										

N: Number of Concentrators with Test Scores Included in the Score

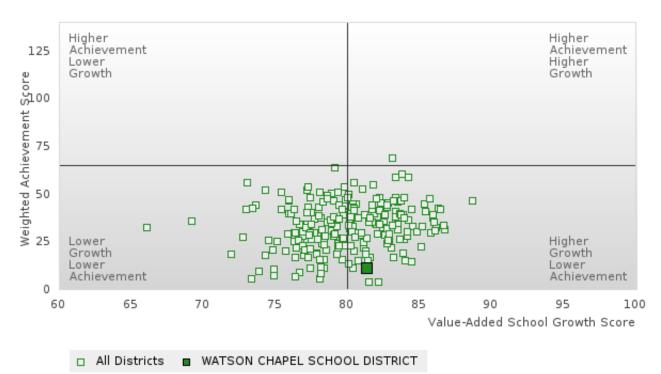
### WATSON CHAPEL SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



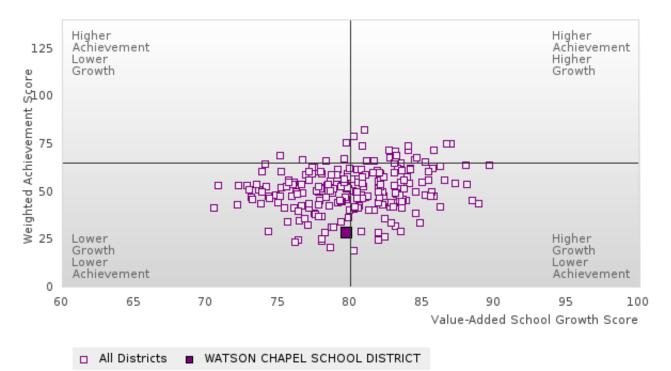
All Districts WATSON CHAPEL SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



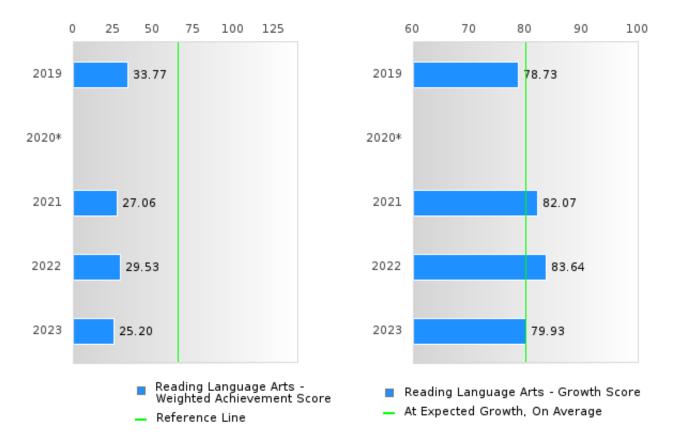
### WATSON CHAPEL SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



### WATSON CHAPEL SCHOOL DISTRICT

#### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

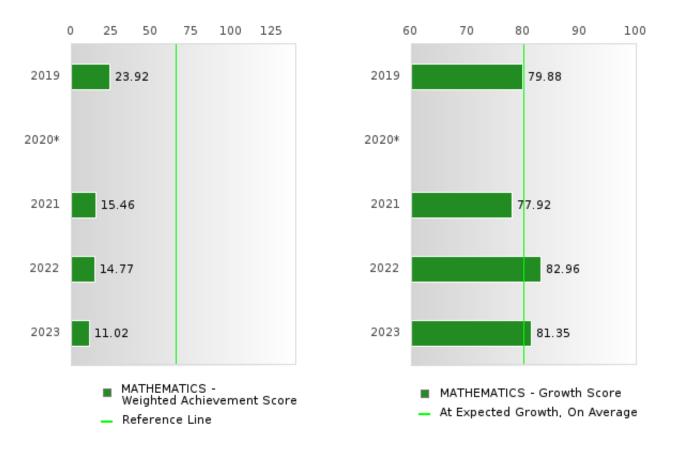


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	33.77	302	78.73	76
2020*				
2021	27.06	194	82.07	16
2022	29.53	149	83.64	21
2023	25.20	127	79.93	34

N: Number of Concentrators Included in Score

### WATSON CHAPEL SCHOOL DISTRICT

#### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	23.92	301	79.88	75
2020*				
2021	15.46	194	77.92	16
2022	14.77	149	82.96	21
2023	11.02	127	81.35	34

N: Number of Concentrators Included in Score

## WATSON CHAPEL SCHOOL DISTRICT

#### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





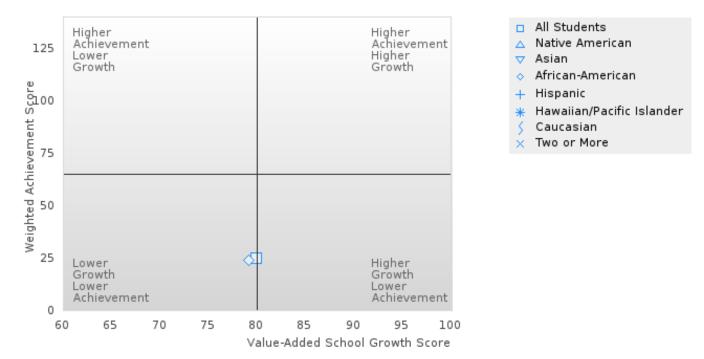
SCIENCE - Growth Score
 At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT	Ν	VALUE-ADDED GROWTH SCORE	Ν
	SCORE			
2019	30.79	302	77.24	76
2020*				
2021	33.51	194	84.98	16
2022	35.57	149	83.63	21
2023	28.74	127	79.70	34

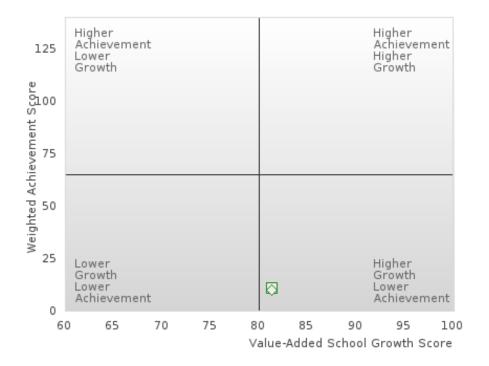
N: Number of Concentrators Included in Score

### WATSON CHAPEL SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



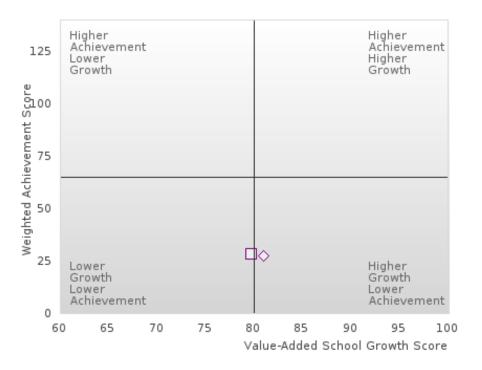
#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- Native American
- ⊽ Asian
- African-American
- + Hispanic
- ₭ Hawaiian/Pacific Islander
- S Caucasian
- imes Two or More

### WATSON CHAPEL SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





### WATSON CHAPEL SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	33.77	302			27.06	194	29.53	149	25.20	127
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	30.50	241			22.47	158	25.60	125	24.07	108
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	49.06	53			53.45	29	55.26	19	42.86	14
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	23.92	301			15.46	194	14.77	149	11.02	127
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	21.04	240			12.97	158	12.40	125	10.19	108
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	40.57	53			29.31	29	34.21	19	17.86	14
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	30.79	302			33.51	194	35.57	149	28.74	127
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	26.76	241			30.70	158	32.80	125	27.31	108
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	49.06	53			50.00	29	55.26	19	46.43	14
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

### WATSON CHAPEL SCHOOL DISTRICT

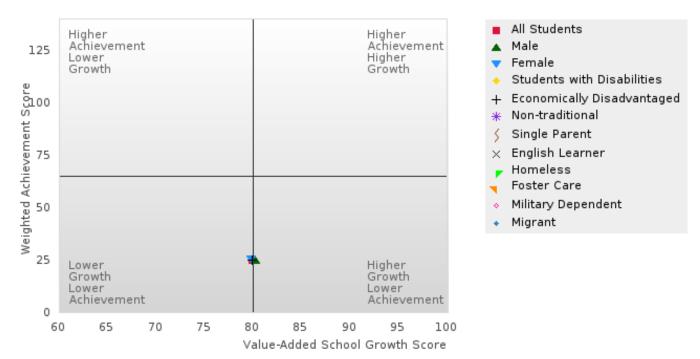
### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students	78.73	76			82.07	16	83.64	21	79.93	34
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	78.93	60			81.31	15	83.42	16	79.17	30
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	77.67	14			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	79.88	75			77.92	16	82.96	21	81.35	34
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	79.95	59			78.15	15	81.77	16	81.28	30
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	79.33	14			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	77.24	76			84.98	16	83.63	21	79.70	34
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	77.04	60			83.03	15	84.35	16	81.02	30
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	77.96	14			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

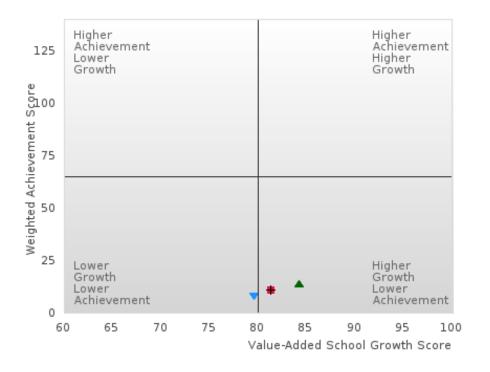
N: Number of Concentrators Included in Score

### WATSON CHAPEL SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



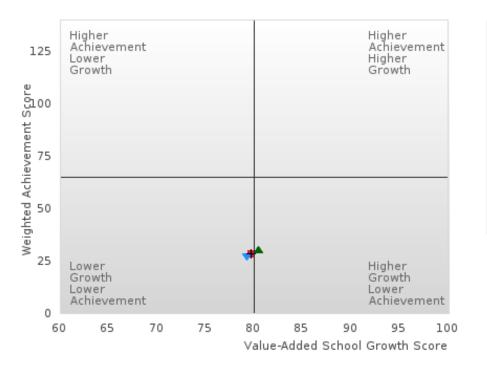
#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- \* Non-traditional
- Single Parent
- × English Learner
- 🚽 Homeless
- Foster Care
- Military Dependent
- Migrant

### WATSON CHAPEL SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- \* Non-traditional
- 🖇 Single Parent
- $\times$  English Learner
- 📕 Homeless
- 🗧 Foster Care
- Military Dependent
- Migrant

### WATSON CHAPEL SCHOOL DISTRICT

W	EIGHTE	D ACHIE	VEMENT	<mark>Г BY SU</mark> I	BJECT BY	SPECIA	AL POPU	LATION		
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				ADING LA	NGUAGE A					
All Students	33.77	302			27.06	194	29.53	149	25.20	127
Male	32.64	144			21.98	91	22.95	61	25.00	64
Female	34.81	158			31.55	103	34.09	88	25.40	63
Students with	10.00	25			7.14	14	7.14	14	5.88	17
Disabilities										
Economically	31.64	207			27.06	194	29.53	149	25.20	127
Disadvantaged	51101	207			27.00	171	27.00	117	23.20	127
Non-traditional	40.68	59			24.14	29	29.41	34	45.00	10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
•	N < 10	< 10			N < 10	< 10	$N \leq 10$	< 10	N < 10	< 10
Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10		MATTI	EMATICS	< 10	N < 10	< 10	N < 10	< 10
A 11 Ctra Januta	22.02	201		MAIH		104	1477	140	11.00	107
All Students	23.92	301			15.46	194	14.77	149	11.02	127
Male	27.97	143			14.84	91	12.30	61	14.06	64
Female	20.25	158			16.02	103	16.48	88	7.94	63
Students with	4.00	25			3.57	14	0.00	14	5.88	17
Disabilities										
Economically	21.50	207			15.46	194	14.77	149	11.02	127
Disadvantaged										
Non-traditional	31.90	58			15.52	29	11.76	34	20.00	10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SC	IENCE					
All Students	30.79	302			33.51	194	35.57	149	28.74	127
Male	33.33	144			31.32	91	30.33	61	30.47	64
Female	28.48	158			35.44	103	39.20	88	26.98	63
Students with	14.00	25			3.57	14	14.29	14	20.59	17
Disabilities										
Economically	27.78	207			33.51	194	35.57	149	28.74	127
Disadvantaged										
Non-traditional	36.44	59			36.21	29	32.35	34	35.00	10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

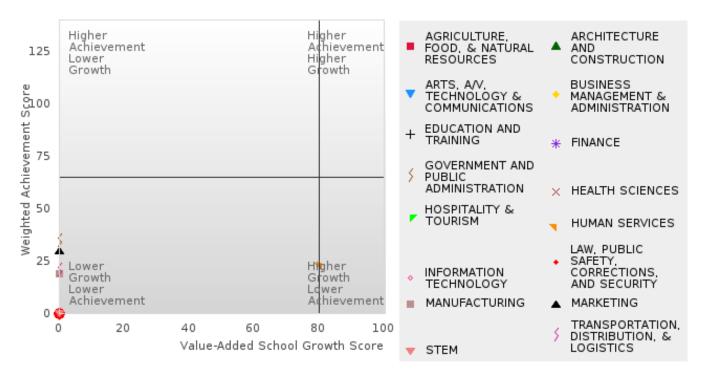
### WATSON CHAPEL SCHOOL DISTRICT

SUBGROUP	20	19	2020*	20	21	20	22	20	23
	Score	N	Score N		N	Score	N	Score	N
	50.52	<b>.</b>	READING	G LANGUAGE		00 (1	0.1	50.00	2.4
All Students	78.73	76		82.07	16	83.64	21	79.93	34
Male	78.76	35		N < 10	< 10	N < 10	< 10	80.20	13
Female	78.71	41		83.28	11	82.57	15	79.77	21
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically	79.10	49		82.07	16	83.64	21	79.93	34
Disadvantaged									
Non-traditional	77.70	14		N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
			M	ATHEMATICS					
All Students	79.88	75		77.92	16	82.96	21	81.35	34
Male	79.80	34		N < 10	< 10	N < 10	< 10	84.26	13
Female	79.94	41		78.55	11	81.42	15	79.55	21
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	80.16	49		77.92	16	82.96	21	81.35	34
Non-traditional	75.18	13		N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent	N. 10	10		N. 10	10	NT 10	10	NT 10	10
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
All Students	77.04	76		SCIENCE	16	02 (2	21	70.70	2.4
All Students	77.24	76		84.98	16	83.63	21	79.70	34
Male	77.68	35		N < 10	< 10	N < 10	< 10	80.39	13
Female	76.86	41		86.17	11	84.32	15	79.27	21
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	76.98	49		84.98	16	83.63	21	79.70	34
Non-traditional	77.72	14		N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10

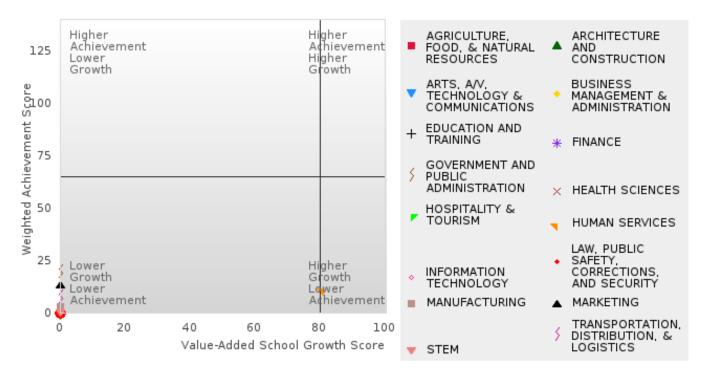
N: Number of Concentrators Included in Score

### WATSON CHAPEL SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

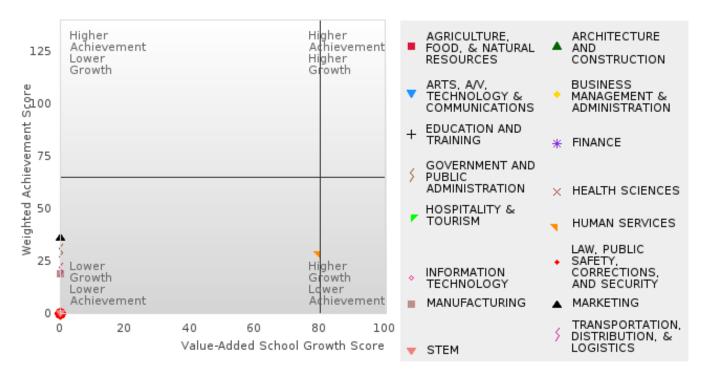


#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



### WATSON CHAPEL SCHOOL DISTRICT

#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



### WATSON CHAPEL SCHOOL DISTRICT

WEIG	HTED A	CHIEVEN	MENT FO	)R READ	ING LAN	IGUAGE	ARTS BY	Y CLUST	TER	
SUBGROUP	20	19	202	20*	202	21	202	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE /	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	47.12	52			28.13	48	23.81	21	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	33.33	72			21.43	21	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	29.52	83			29.66	59	37.04	27	35.00	10
HEALTH SCIENCES	41.46	41			28.57	35	31.82	22	N < 10	< 10
HOSPITALITY & TOURISM	40.32	31			24.36	39	34.62	26	N < 10	< 10
HUMAN SERVICES	29.79	94			20.69	58	31.51	73	24.24	66
INFORMATION TECHNOLOGY	38.46	39			28.57	35	25.00	20	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	13.64	22			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	18.75	16
MARKETING	40.91	33			20.97	31	18.75	16	30.00	15
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	36.36	33			20.34	59	20.69	29	21.05	19

N: Number of Concentrators Included in Score

### WATSON CHAPEL SCHOOL DISTRICT

	WEIGH	<b>FED ACH</b>	IEVEME	ENT FOR	MATHE	MATICS	BY CLU	STER		
SUBGROUP	20		202		202		202		20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	37.50	52			13.54	48	14.29	21	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	29.17	72			7.14	21	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	21.69	83			13.56	59	18.52	27	20.00	10
HEALTH SCIENCES	24.39	41			18.57	35	18.18	22	N < 10	< 10
HOSPITALITY & TOURISM	30.65	31			16.67	39	11.54	26	N < 10	< 10
HUMAN SERVICES	15.05	93			13.79	58	12.33	73	11.36	66
INFORMATION TECHNOLOGY	32.05	39			20.00	35	10.00	20	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	13.64	22			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	3.13	16
MARKETING	34.85	33			12.90	31	9.38	16	13.33	15
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	27.27	33			16.10	59	13.79	29	7.89	19

N: Number of Concentrators Included in Score

### WATSON CHAPEL SCHOOL DISTRICT

	WEI	<b>GHTED</b> A	ACHIEVI	EMENT I	FOR SCIE	NCE BY	CLUSTE	R		
SUBGROUP	ROUP 2019		202		202		20		20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				SC	ENCE		•			
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	44.23	52			32.29	48	33.33	21	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	34.03	72			33.33	21	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	28.31	83			38.98	59	46.30	27	30.00	10
HEALTH SCIENCES	35.37	41			41.43	35	40.91	22	N < 10	< 10
HOSPITALITY & TOURISM	43.55	31			38.46	39	38.46	26	N < 10	< 10
HUMAN SERVICES	26.60	94			26.72	58	34.25	73	29.55	66
INFORMATION TECHNOLOGY	38.46	39			37.14	35	35.00	20	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	22.73	22			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	18.75	16
MARKETING	43.94	33			32.26	31	25.00	16	36.67	15
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	31.82	33			33.90	59	29.31	29	21.05	19

N: Number of Concentrators Included in Score

### WATSON CHAPEL SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARTS BY CLUSTER           SUBGROUP         2019         2020*         2021         2022         2023										
SUBGROUP										
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA						
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	78.78	12			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	78.32	38			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	77.90	14			82.19	12	84.28	18	80.68	23
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	81.43	10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

## WATSON CHAPEL SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
SUBGROUP	2019		202		202		202		2023	
	Score	N	Score	N	Score	Ν	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	78.81	12			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	80.04	38			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	75.20	13			76.89	12	83.51	18	81.04	23
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	84.81	10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

### WATSON CHAPEL SCHOOL DISTRICT

ACADEMIC PI	ROFICIE	NCY IN	VALUE-A	ADDED (	GROWTH	SCORE	FOR SCI	ENCE B	Y CLUST	ER
SUBGROUP	ROUP 2019		202	20*	202	21	20	22	20	2023
	Score	N	Score	N	Score	N	Score	N	Score	N
				SC1	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	73.21	12			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	78.60	38			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	76.85	14			84.26	12	84.52	18	79.94	23
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	72.64	10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

## **POSTSECONDARY PLACEMENT [3S1]**

#### WATSON CHAPEL SCHOOL DISTRICT

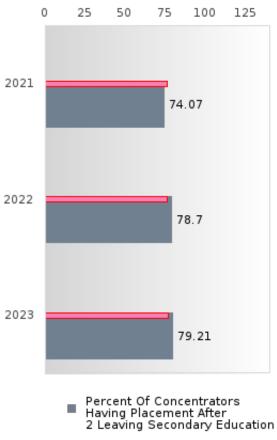
Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula
Post-secondary Placement
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education,
advanced training, military service, a service program, a Peace Corp volunteer,
or were employed – in the second quarter after exiting high school. Number of Grade 12 CTE Concentrators who exited high school
(graduated or left) during the prior school year.

### WATSON CHAPEL SCHOOL DISTRICT

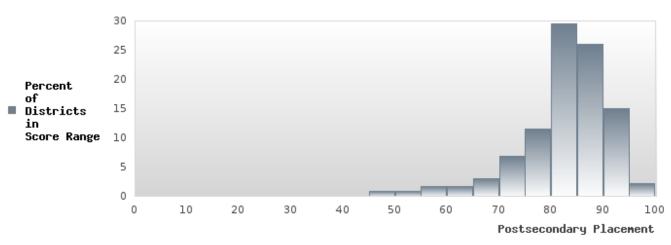
#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER **LEAVING SECONDARY EDUCATION**



YEAR	SCORE	BASELINE/ TARGET	Ν
2021	74.07		100
2021	74.07	75.75	100
2023 N: Number of Conc	79.21 entrators Who Left Seco	76.75	80

N: Number of Concentrators Who Left Secondary Education.

Baseline/Target



#### DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

## WATSON CHAPEL SCHOOL DISTRICT

#### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target
			line						
ALL STUDENTS	74.07	100	75.75	78.70	85	76.25	79.21	80	76.75
NATIVE			75.75			76.25			76.75
AMERICAN									
ASIAN			75.75	N < 10	< 10	76.25			76.75
AFRICAN-	72.81	83	75.75	79.55	70	76.25	78.57	66	76.75
AMERICAN									
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
HAWAIIAN/PAC			75.75			76.25			76.75
IFIC ISLANDER									
CAUCASIAN	86.67	RV	75.75	70.59	RV	76.25	85.71	RV	76.75
TWO OR MORE	N < 10	< 10	75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	Ν	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	74.07	100	75.75	78.70	85	76.25	79.21	80	76.75
MALE	65.75	48	75.75	78.33	47	76.25	70.45	31	76.75
FEMALE	83.87	52	75.75	79.17	38	76.25	85.96	RV	76.75
STUDENTS WITH DISABILITIES	78.57	RV	75.75	70.00	RV	76.25	N < 10	< 10	76.75
ECONOMICALLY DISADVANTAGED	74.07	100	75.75	78.70	85	76.25	79.21	80	76.75
NON- TRADITIONAL	67.50	27	75.75	83.33	RV	76.25	70.37	RV	76.75
SINGLE PARENT			75.75			76.25			76.75
ENGLISH LEARNER			75.75			76.25			76.75
HOMELESS	81.25	RV	75.75			76.25	N < 10	< 10	76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,			75.75			76.25			76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	70.73	29	75.75	65.79	25	76.25	86.67	RV	76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND			75.75			76.25	N < 10	< 10	76.75
TRAINING									
FINANCE	69.23	36	75.75	52.94	RV	76.25	N < 10	< 10	76.75
GOVERNMENT	74.07	RV	75.75	84.38	RV	76.25	75.00	RV	76.75
AND PUBLIC									
ADMINISTRATION									
HEALTH	92.86	RV	75.75	87.50	RV	76.25	86.36	RV	76.75
SCIENCES									
HOSPITALITY &	67.74	21	75.75	65.22	RV	76.25	80.95	RV	76.75
TOURISM									
HUMAN SERVICES	77.78	42	75.75	70.97	RV	76.25	79.55	RV	76.75
INFORMATION	65.00	26	75.75	69.23	RV	76.25	85.71	RV	76.75
TECHNOLOGY									
LAW, PUBLIC	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
SAFETY,									
CORRECTIONS,									
AND SECURITY									
MANUFACTURING	N < 10	< 10	75.75			76.25			76.75
MARKETING	65.52	19	75.75	68.00	RV	76.25	80.00	RV	76.75
STEM			75.75			76.25			76.75
TRANSPORTATIO	67.86	RV	75.75	69.57	32	76.25	83.33	RV	76.75
N, DISTRIBUTION,									
& LOGISTICS									

N = Number of Concentrators Who Left Secondary Education..

### WATSON CHAPEL SCHOOL DISTRICT

#### 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 57.04 < 5 2022 2022 2022 2022 62.04 2023 2023 2023 2023 50.5 ADVANCED TRAINING MILITARY SERVICE EMPLOYMENT PEACE CORPS Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 41.58 2022 2022 2022 2022 33.33 < 5 31.48 < 5 2023 2023 2023 2023 54.46 8.91 41.58 < 5 POSTSECONDARY EDUCAT ASSOCIATES DEGREE BACHOLORS DEGREE CERTIFICATE Baseline/Target Baseline/Target Baseline/Target Baseline/Target

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	57.04	77	75.75	62.04	67	76.25	50.50	51	76.75
MILITARY SERVICE	< 5	RV	75.75			76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	41.48	56	75.75	33.33	36	76.25	54.46	55	76.75
ASSOCIATES DEGREE			75.75	< 5	RV	76.25	8.91	RV	76.75
BACHOLORS DEGREE			75.75	31.48	34	76.25	41.58	42	76.75
CERTIFICATE			75.75	< 5	RV	76.25	< 5	RV	76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

### WATSON CHAPEL SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

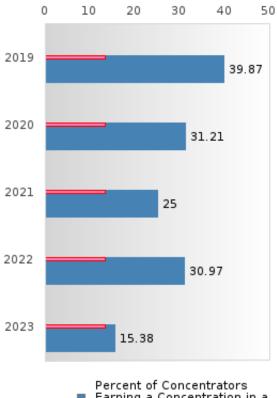
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Number wł cono progran	Denominator: • of CTE concentrators no became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
		Example	
program Yes for tr Studen concen	of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5 ) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



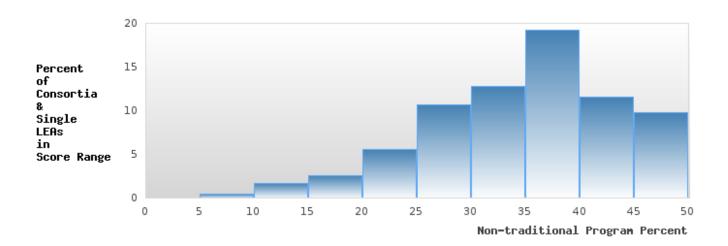
YEAR	SCORE	BASELINE/ TARGET	Ν
2019	39.87	13.33	153
2020	31.21	13.33	173
2021	25.00	13.33	116
2022	30.97	13.33	113
2023	15.38	13.33	65
N: Number of Conc	entrators in a Program of	f Study Leading to a	Nontraditional

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

Percent of Concentrators Earning a Concentration in a Program of Study Leading to a Nontraditional Field

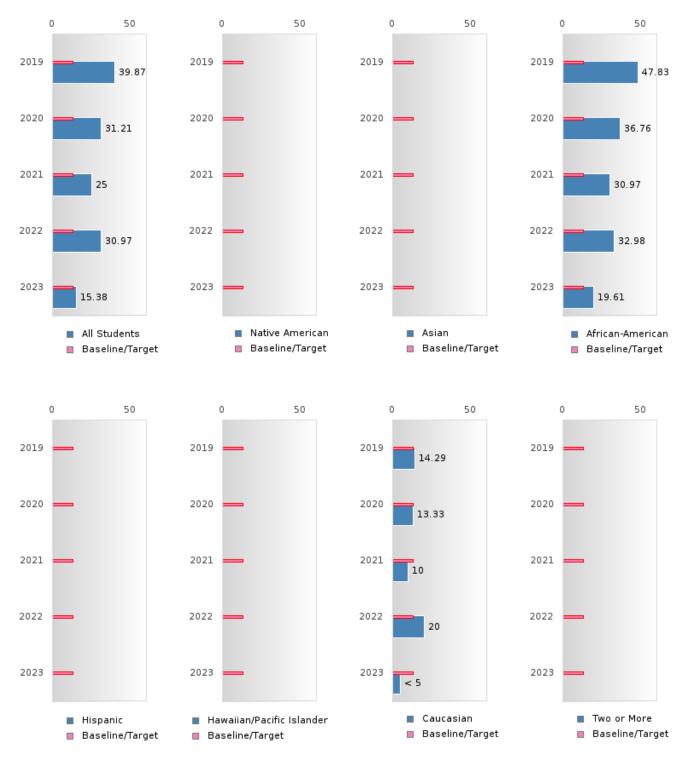
Baseline/Target

### DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	39.87	153	13.33	31.21	173	13.33	25.00	116	13.33	30.97	113	13.33	15.38	65	13.33
Native American			13.33			13.33			13.33			13.33			13.33
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
African- American	47.83	115	13.33	36.76	136	13.33	30.00	90	13.33	32.98	94	13.33	19.61	51	13.33
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	14.29	RV	13.33	13.33	RV	13.33	10.00	RV	13.33	20.00	RV	13.33	< 5	RV	13.33
Two or More			13.33			13.33			13.33			13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



### WATSON CHAPEL SCHOOL DISTRICT

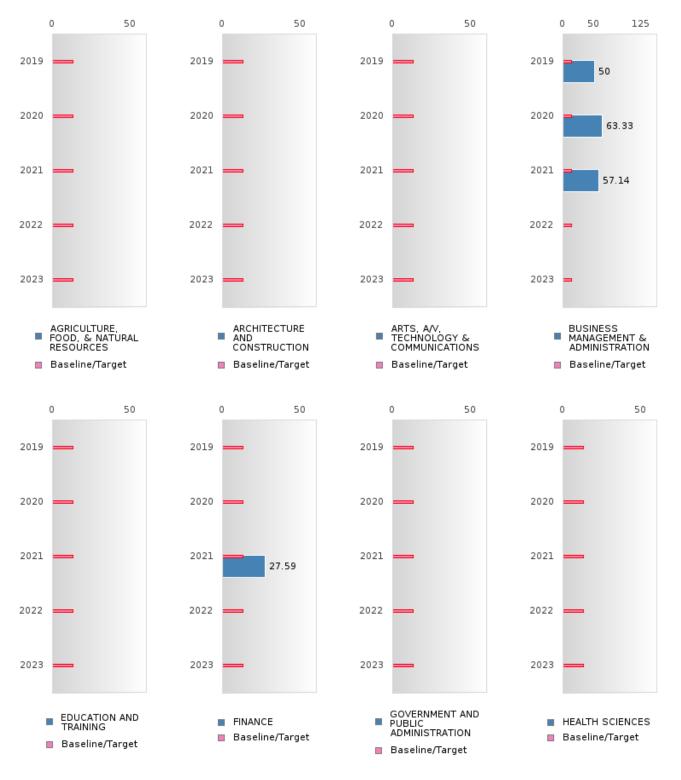
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	39.87	153	13.33	31.21	173	13.33	25.00	116	13.33	30.97	113	13.33	15.38	65	13.33
Male	38.89	90	13.33	30.56	108	13.33	31.82	66	13.33	48.98	49	13.33	17.07	RV	13.33
Female	41.27	63	13.33	32.31	65	13.33	16.00	RV	13.33	17.19	64	13.33	12.50	RV	13.33
Students with Disabilities	23.08	RV	13.33	23.53	RV	13.33	30.77	RV	13.33	25.00	RV	13.33	18.18	RV	13.33
Economically Disadvantaged	40.82	98	13.33	31.21	173	13.33	25.22	115	13.33	30.36	112	13.33	15.38	65	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
Migrant			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

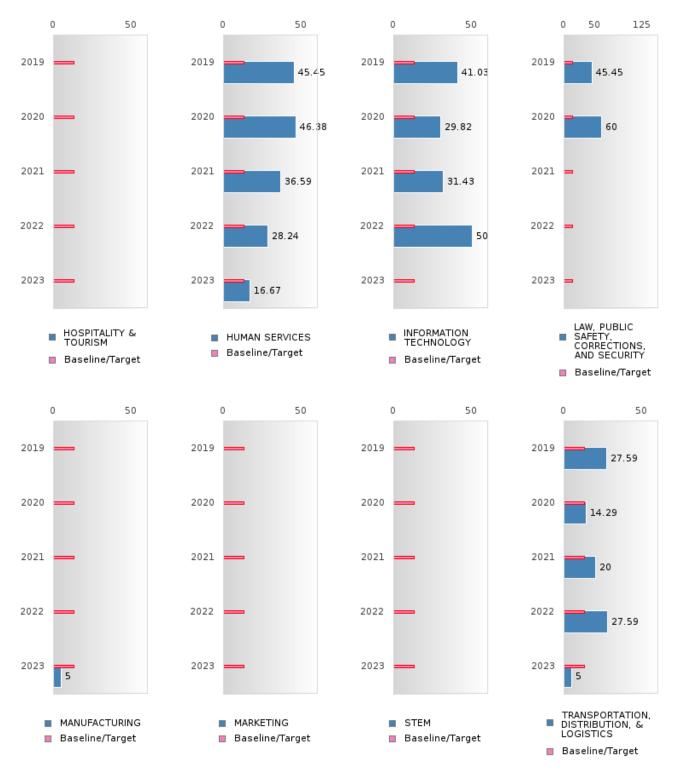
### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



WATSON CHAPEL SCHOOL DISTRICT

### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTURE,			13.33			13.33			13.33			13.33			13.33
FOOD, &															
NATURAL															
RESOURCES			12.22			13.33			13.33			12.22			13.33
ARCHITECTUR E AND CONSTR			13.33			15.55			15.55			13.33			15.55
UCTION															
ARTS, A/V,			13.33			13.33			13.33			13.33			13.33
TECHNOLOGY			15.55			15.55			15.55			15.55			15.55
& COMMUNIC															
ATIONS															
BUSINESS	50.00	36	13.33	63.33	60	13.33	57.14	28	13.33	N < 10	< 10	13.33			13.33
MANAGEMENT															
& ADMINISTRA															
TION															
EDUCATION			13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
AND TRAINING															
FINANCE			13.33			13.33	27.27	RV		N < 10	< 10		N < 10	< 10	13.33
GOVERNMENT			13.33			13.33			13.33			13.33			13.33
AND PUBLIC A DMINISTRATIO															
N															
HEALTH			13.33			13.33			13.33			13.33			13.33
SCIENCES			10100			10100			10100			10.00			10.00
HOSPITALITY			13.33			13.33			13.33			13.33	N < 10	< 10	13.33
& TOURISM															
HUMAN	45.45	55	13.33	46.38	69	13.33	36.59	82	13.33	28.24	131	13.33	16.67	RV	13.33
SERVICES															
INFORMATION	41.03	39	13.33	29.82	57	13.33	31.43	35	13.33	50.00	20	13.33	N < 10	< 10	13.33
TECHNOLOGY	45.45	22	10.00	(0.00	DV	12.22	N. 10	. 10	12.22			12.22			12.22
LAW, PUBLIC	45.45	22	13.33	60.00	RV	13.33	N < 10	< 10	13.33			13.33			13.33
SAFETY, CORRECTIONS,															
AND SECURITY															
MANUFACTUR	N < 10	< 10	13 33	N < 10	< 10	13.33			13.33			13.33	< 5	RV	13.33
ING	11 210	<b>V</b> 10	10.00	11 210	<b><i>L</i></b> 10	10.00			10.00			10.00		10,	10.00
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTAT	27.27	RV	13.33	14.29	77	13.33	20.00	65	13.33	27.59	RV	13.33	5.00	RV	13.33
ION,															
DISTRIBUTION,															
& LOGISTICS															

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### **INDUSTRY CERTIFICATIONS [5S1]**

### WATSON CHAPEL SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

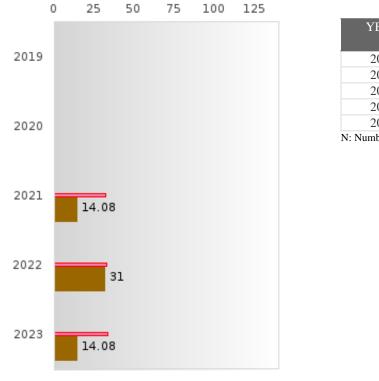
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

### WATSON CHAPEL SCHOOL DISTRICT

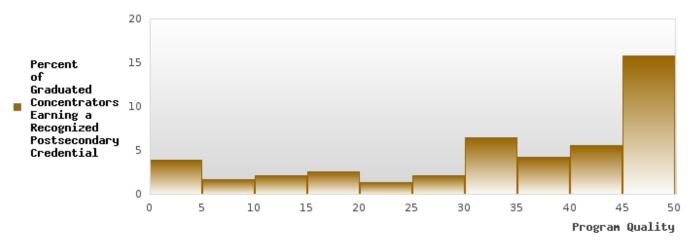
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	Ν
2019		48.91	
2020		48.91	
2021	14.04	32.29	114
2022	31.00	32.79	100
2023	14.08	33.29	71

N: Number of Concentrators Who Graduated.

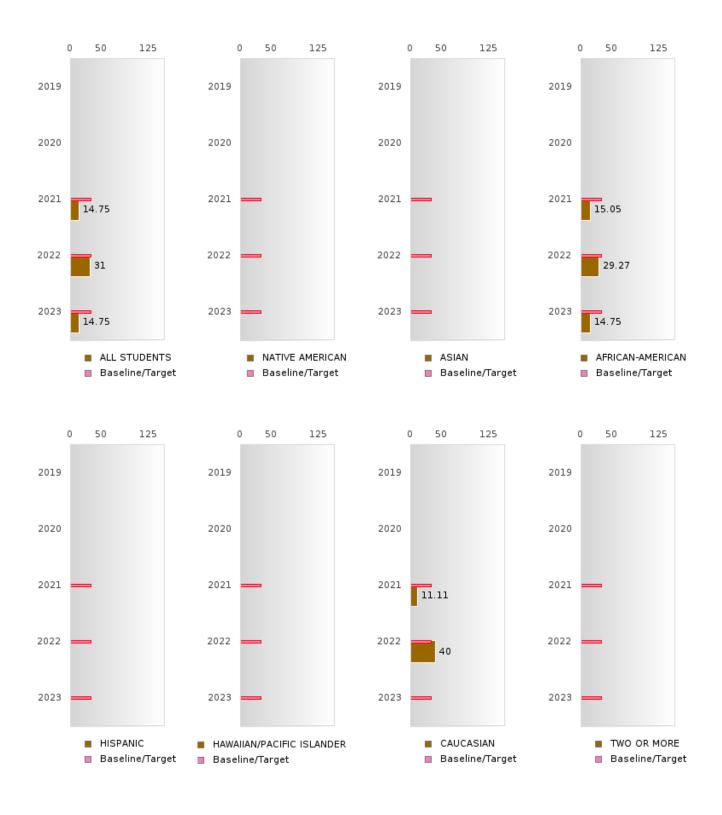
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🛛 Baseline/Target



### DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



### WATSON CHAPEL SCHOOL DISTRICT

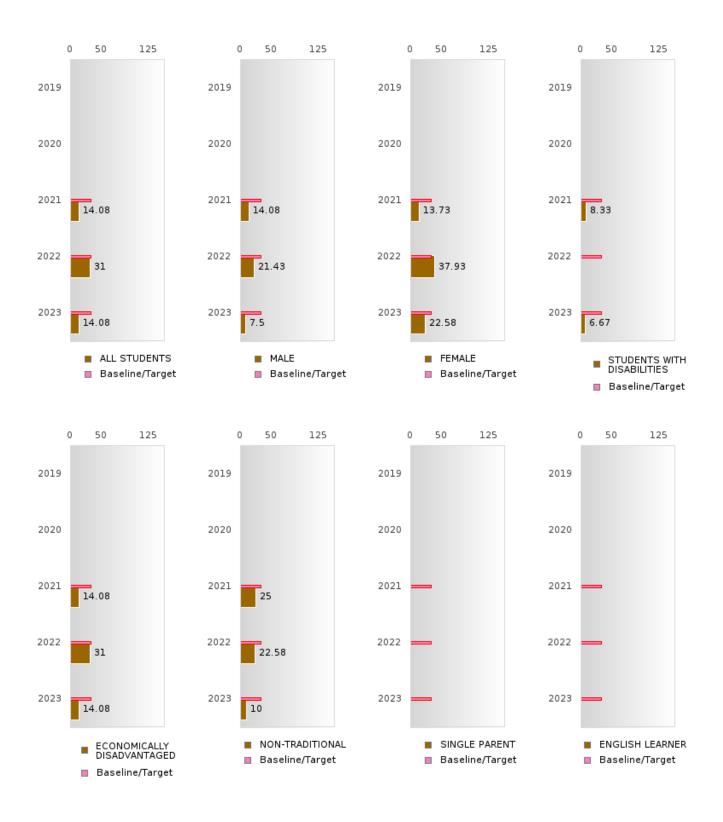
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	14.04	114	32.29	31.00	100	32.79	14.08	71	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
AFRICAN- AMERICAN			48.91			48.91	15.05	93	32.29	29.27	82	32.79	14.75	RV	33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	11.11	RV	32.29	40.00	RV	32.79	N < 10	< 10	33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

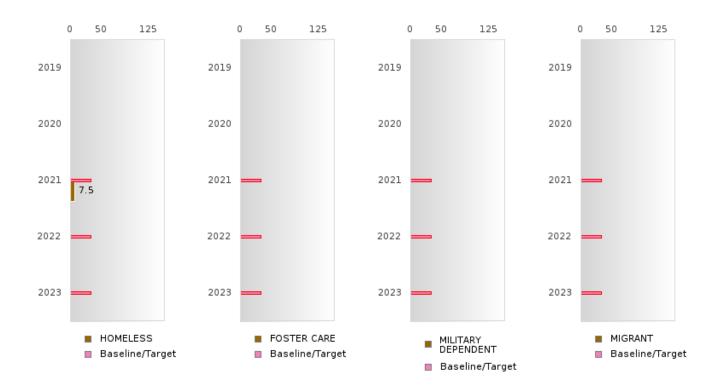
### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	14.04	114	32.29	31.00	100	32.79	14.08	71	33.29
MALE			48.91			48.91	14.29	RV	32.29	21.43	RV	32.79	7.50	RV	33.29
FEMALE			48.91			48.91	13.73	RV	32.29	37.93	58	32.79	22.58	RV	33.29
STUDENTS WITH DISABILITIES			48.91			48.91	8.33	RV	32.29	N < 10	< 10	32.79	6.67	RV	33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91	14.16	113	32.29	31.00	100	32.79	14.08	71	33.29
NON- TRADITIONAL			48.91			48.91	25.00	RV	32.29	22.73	RV	32.79	10.00	RV	33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
HOMELESS			48.91			48.91	7.14	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT N: Number of Concent			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91			32.29			32.79			33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29			32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS			40.04			40.04	17.00						27.10	10	
BUSINESS MA			48.91			48.91	15.38	RV	32.29	31.25	RV	32.79	N < 10	< 10	33.29
NAGEMENT &															
ADMINISTRAT															
ION			40.01			40.01			22.20	N. 10	10	22.70	NT 10	10	22.20
EDUCATION			48.91			48.91			32.29	N < 10	< 10	32.19	N < 10	< 10	33.29
AND															
TRAINING			40.01			40.01	02.52	DV	22.20	N. 10	. 10	22.70	N. 10	. 10	22.20
FINANCE			48.91			48.91	23.53	RV	32.29	N < 10	< 10		N < 10	< 10	33.29
GOVERNMEN			48.91			48.91	< 5	RV	32.29	29.63	RV	32.19	N < 10	< 10	33.29
T AND PUBLIC															
ADMINISTRAT ION															
HEALTH			48.91			48.91	16.67	RV	32.29	52.17	23	32.79	N < 10	< 10	33.29
SCIENCES			40.91			40.91	10.07	ΚV	32.29	32.17	23	52.19	IN < 10	< 10	33.29
HOSPITALITY			48.91			48.91	21.74	RV	32.29	36.36	RV	32.79	N < 10	< 10	33.29
& TOURISM			+0.71			-0.71	21.74	IX V	52.27	50.50	IX V	52.17	14 < 10	< 10	55.27
HUMAN			48.91			48.91	24.24	RV	32.29	36.36	44	32.79	17.14	RV	33.29
SERVICES			40.71			40.71	24.24	IX V	52.27	50.50		52.17	17.14	IX V	55.27
INFORMATIO			48.91			48.91	18.52	RV	32.29	18.75	RV	32 79	N < 10	< 10	33.29
N			10.71			10.71	10.52	1. ,	52.27	10.75	IC V	52.19	11 4 10	< 10	55.27
TECHNOLOGY															
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79	10.00	RV	33.29
RING															
MARKETING			48.91			48.91	20.00	RV	32.29	16.67	RV	32.79	8.33	RV	33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTA			48.91			48.91	23.91	46	32.29	27.78	RV	32.79	< 5	RV	33.29
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concen	trators W	10 Gradua	ated												

N: Number of Concentrators Who Graduated.

## SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

### WATSON CHAPEL SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

			2019			2020		2021			2022			2023		
		Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
				line												
WATSO	N	94.00	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
CHAPEL H	IGH															
SCHOO	L															

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
WATSON CHAPEL HIGH SCHOOL	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4

### WATSON CHAPEL SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022		2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
WATSON	56.11	298	52.78			52.78	54.37	191	48.45	53.86	136	48.7	52.14	120	48.95
CHAPEL HIGH															
SCHOOL															

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020*			2021			2022			2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
WATSON	51.84	297	46.45			46.45	46.57	191	42.27	46.68	136	42.52	45.20	120	42.77
CHAPEL HIGH															
SCHOOL															

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
WATSON CHAPEL HIGH SCHOOL	53.86	298	53.26			53.26	59.05	191	48.4	59.81	136	48.65	53.84	120	48.9	

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	Ν	Base line	Score	Ν	Target	Score	N	Target
WATSON CHAPEL HIGH	74.07	100	75.75	78.70	85	76.25	79.21	80	76.75
SCHOOL									

### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WATSON CHAPEL HIGH SCHOOL	39.60	149	13.33	30.77	169	13.33	25.66	113	13.33	32.32	99	13.33	15.38	65	13.33

### WATSON CHAPEL SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020			2021			2022			2023		
	Score	N		Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
WATSON			48.91			48.91	14.16	113	32.29	31.00	100	32.79	14.08	71	33.29
CHAPEL HIGH															
SCHOOL															