WHITE HALL SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

WHITE HALL SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Grade	7	A	В	С	D		
Grade	8		A	В	С	D	
Grade	9			A	В	С	D
Grade	10				A	В	С
Grade	11					A	В
Grade	12						A
2023 C	oncentr	ators					A + B + C + D

Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

DEFINITIONS:

WHITE HALL SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

WHITE HALL SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
IS1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	72.61		68.23	68.50	65.41	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	64.01		62.33	63.21	59.12	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	74.65		69.71	70.25	64.10	67.67		67.08	67.06	66.57

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOF	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
IS1: FOUR-YEAR GRADUATION RATE	68.25	71.43	59.57	72.13	85.53	77.34	78.22	79.87	78.97	81.70
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	59.09	68.25	72.92	60.87	73.33	82.18	79.62	80.68	82.22	81.31
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	68.42		63.43	61.75	62.16	67.4		64.35	64.77	65.72
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	63.26		57.77	58.77	56.99	63.01		58.66	58.82	57.95
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	66.39		61.40	60.95	61.76	65.52		63.02	62.93	62.96

WHITE HALL SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE 2022 2023 81.38 82.78 43.00 39.14					
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023				
3S1: POST-PROGRAM			88.20	91.14	79.04			81.92	81.38	82.78				
PLACEMENT														
4S1: NON-	33.70	31.72	28.71	48.26	48.50	31.31	31.34	30.03	42.00	20.14				
TRADITIONAL	55.70	51.72	20.71	46.20	46.30	51.51	51.54	30.05	45.00	39.14				
PROGRAM														
CONCENTRATION														
5S1: INDUSTRY			21.60	72.62	77.63			14.46	47.36	55.22				
CERTIFICATIONS														

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

WHITE HALL SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2023 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Expected to Graduate

WHITE HALL SCHOOL DISTRICT

100 0 20 40 60 80 2019 > 95 2020 > 95 2021 > 95 2022 > 95 2023 > 95 Four-Year Graduation Rate Baseline/Target

YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV
NUMBER OF	. 10 1		

N: Number of Expected Graduates

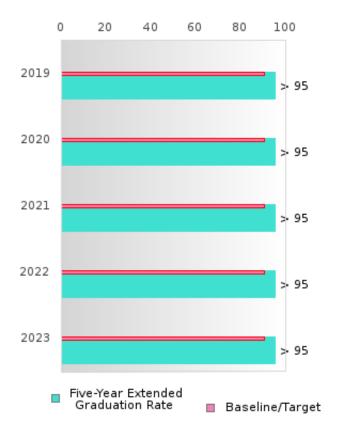
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



Four-Year Graduation Rate

WHITE HALL SCHOOL DISTRICT

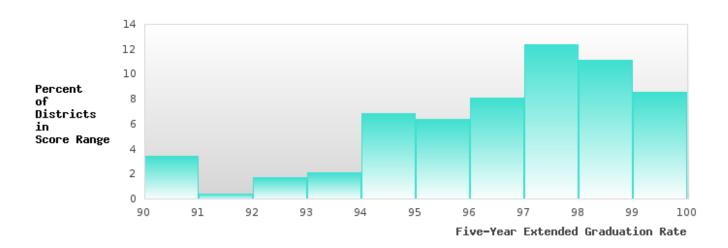
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
N: Number of Eve	atad Craduatas		

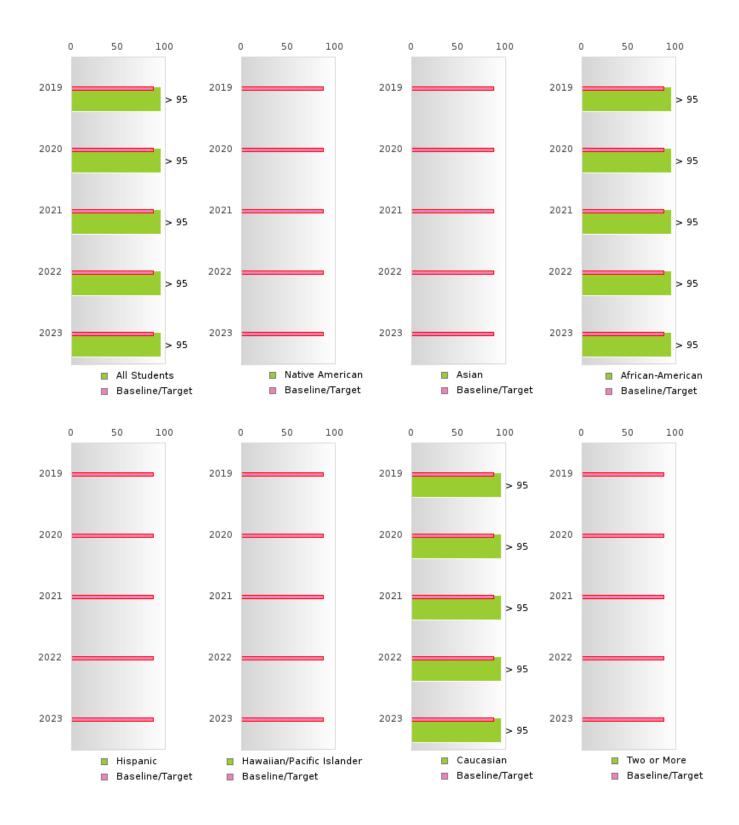
N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



WHITE HALL SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



WHITE HALL SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



WHITE HALL SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Native American			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
African-	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
American															
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
		F	IVE-YE	AR EXT	ENDEI	O ADJUS	STED CO	DHORT	GRAD	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Native American	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
African-	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
American															
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
N: Number of Expect	ad Graduat														

N: Number of Expected Graduates

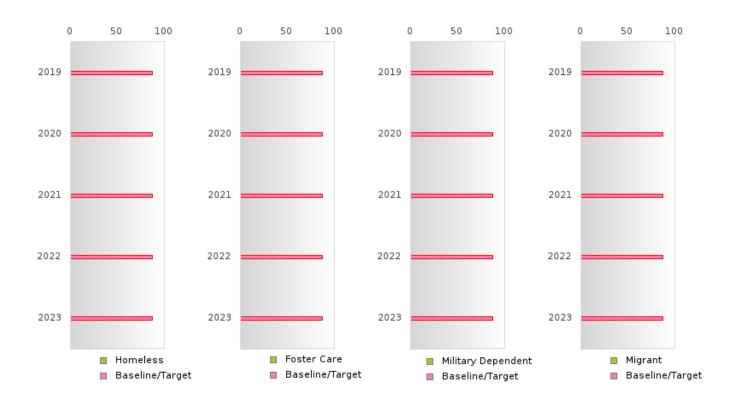
WHITE HALL SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



WHITE HALL SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



WHITE HALL SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



WHITE HALL SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



WHITE HALL SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019				2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	T GRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	92.31	RV	87.18	84.62	RV	87.18	> 95	RV	87.18
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	93.42	RV	87.18	94.74	RV	87.18	> 95	RV	87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Homeless			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Foster Care	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			87.18
Military			87.18			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18
Dependent															
Migrant			87.18			87.18			87.18			87.18			87.18
				AR EXT			STED CO			UATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Students with Disabilities	94.12	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.31	RV	90.4	92.31	RV	90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.42	RV	90.4	> 95	RV	90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Homeless	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Foster Care	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4
Military Dependent			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Migrant			90.4			90.4			90.4			90.4			90.4

WHITE HALL SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



WHITE HALL SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



WHITE HALL SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



WHITE HALL SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



WHITE HALL SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					R ADJ		COHOR				3				
AGRICULTUR E, FOOD, & NATURAL RESOURCES	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			87.18			87.18			87.18	N < 10	< 10	87.18	> 95	RV	87.18
BUSINESS MA NAGEMENT & ADMINISTRAT ION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
EDUCATION AND TRAINING	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
FINANCE	95.00	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	95.00	RV	87.18	91.00	RV	87.18	92.00	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18
HEALTH SCIENCES	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
INFORMATIO N TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	> 95	RV	87.18			87.18			87.18	N < 10	< 10	87.18			87.18
MANUFACTU RING	92.00	RV		N < 10	< 10	87.18			87.18			87.18			87.18
MARKETING	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
STEM			87.18			87.18				N < 10	< 10	87.18	N < 10	< 10	87.18
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18

WHITE HALL SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	Ν	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	AR EXT	ENDEI		STED CO	OHORT	GRAD	UATION	RATE				
AGRICULTUR E, FOOD, & NATURAL RESOURCES	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
BUSINESS MA NAGEMENT & ADMINISTRAT ION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
EDUCATION AND TRAINING	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
FINANCE	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	> 95	RV	90.4	95.00	RV	90.4	91.00	RV	90.4	92.00	RV	90.4	N < 10	< 10	90.4
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
INFORMATIO N TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	> 95	RV	90.4	> 95	RV	90.4			90.4			90.4	N < 10	< 10	90.4
MANUFACTU RING	> 95	RV	90.4	92.00	RV	90.4	N < 10	< 10	90.4			90.4			90.4
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4
STEM	N < 10	< 10	90.4			90.4			90.4			90.4	N < 10	< 10	90.4
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

WHITE HALL SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

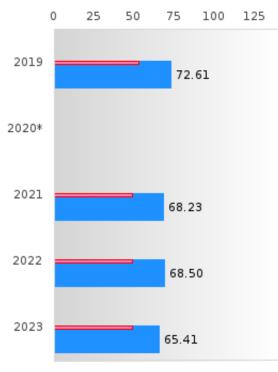
 $Math A cademic Proficiency Score = \\Math Weighted Achievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



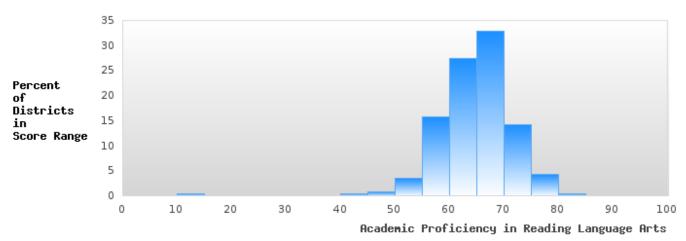
SCORE	BASELINE/ TARGET	Ν
72.61	52.78	349
	53.03	
68.23	48.45	349
68.50	48.7	356
65.41	48.95	340
	72.61 68.23 68.50	TARGET 72.61 52.78 53.03 53.03 68.23 48.45 68.50 48.7

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

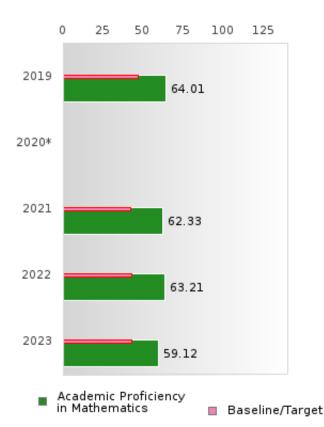
Academic Proficiency in Reading Language Arts Baseline/Target

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

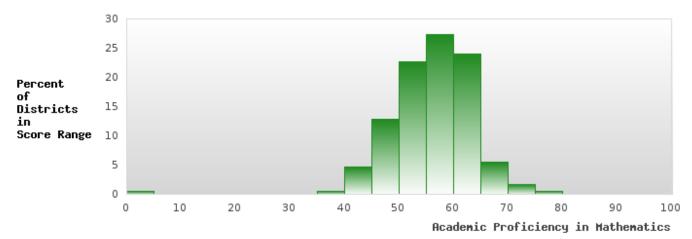


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	64.01	46.45	349
2020*		46.7	
2021	62.33	42.27	349
2022	63.21	42.52	356
2023	59.12	42.77	340

N: Number of Concentrators with Test Scores Included in the Score

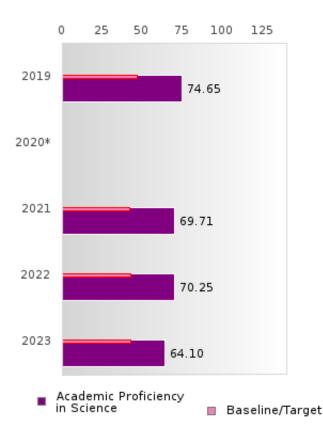
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

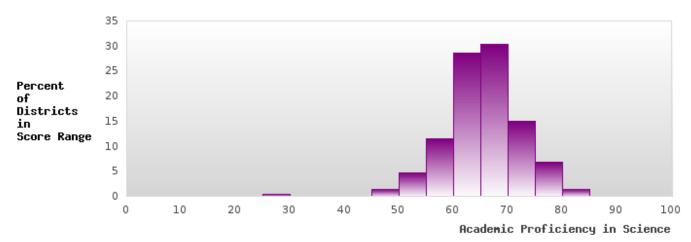


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	74.65	53.26	351
2020*		53.51	
2021	69.71	48.4	349
2022	70.25	48.65	356
2023	64.10	48.9	340

N: Number of Concentrators with Test Scores Included in the Score

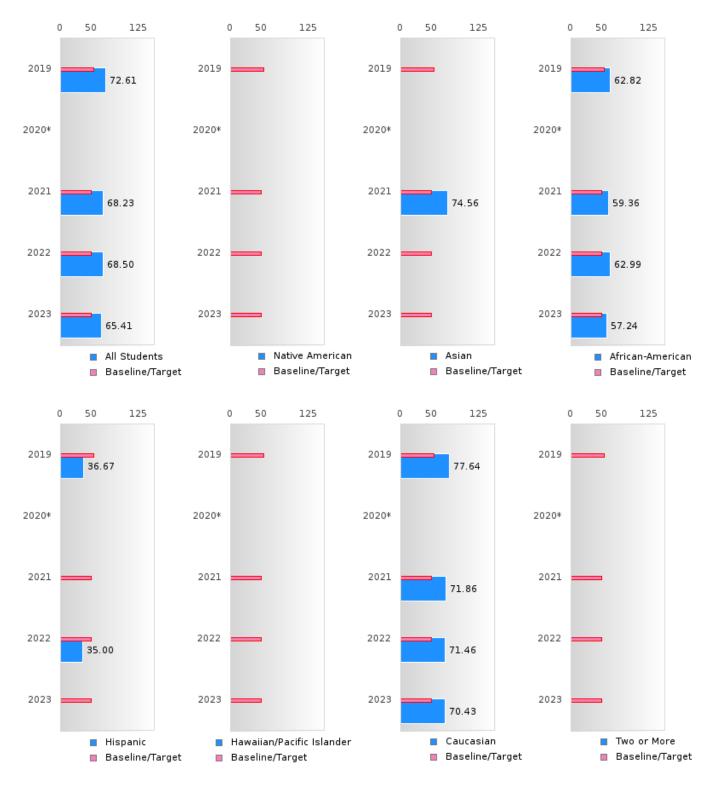
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

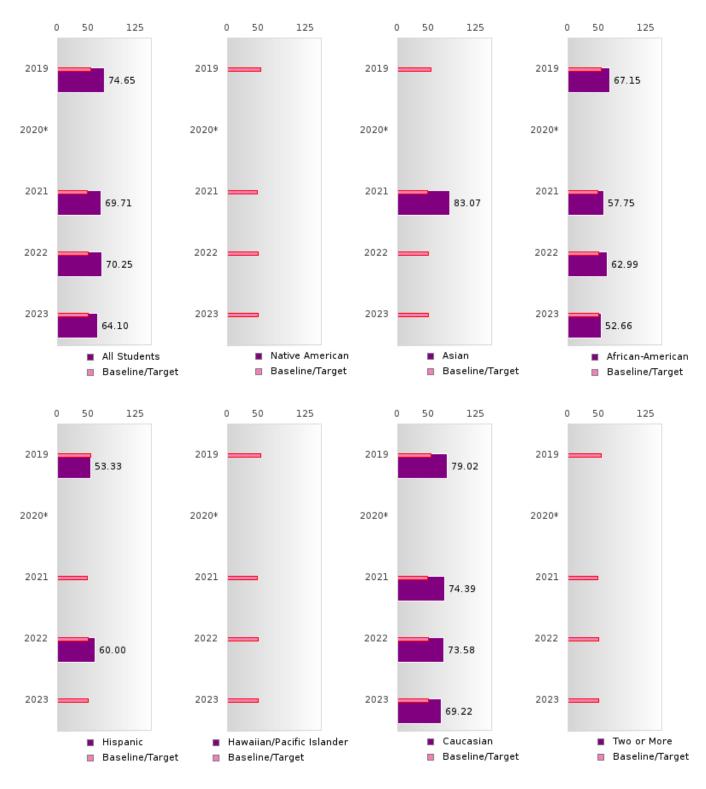


WHITE HALL SCHOOL DISTRICT

0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 64.01 49.63 2020* 2020* 2020* 2020* 2021 2021 2021 2021 70.30 62.33 49.60 2022 2022 2022 2022 63.21 54.94 2023 2023 2023 2023 59.12 50.05 All Students Native American Asian African-American Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 23.33 69.06 2020* 2020* 2020* 2020* 2021 2021 2021 2021 66.84 2022 2022 2022 2022 55.00 66.30 2023 2023 2023 2023 62.98 Hawaiian/Pacific Islander Caucasian Two or More 🔳 Hispanic Baseline/Target Baseline/Target Baseline/Target Baseline/Target

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

WHITE HALL SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

WHITE HALL SCHOOL DISTRICT

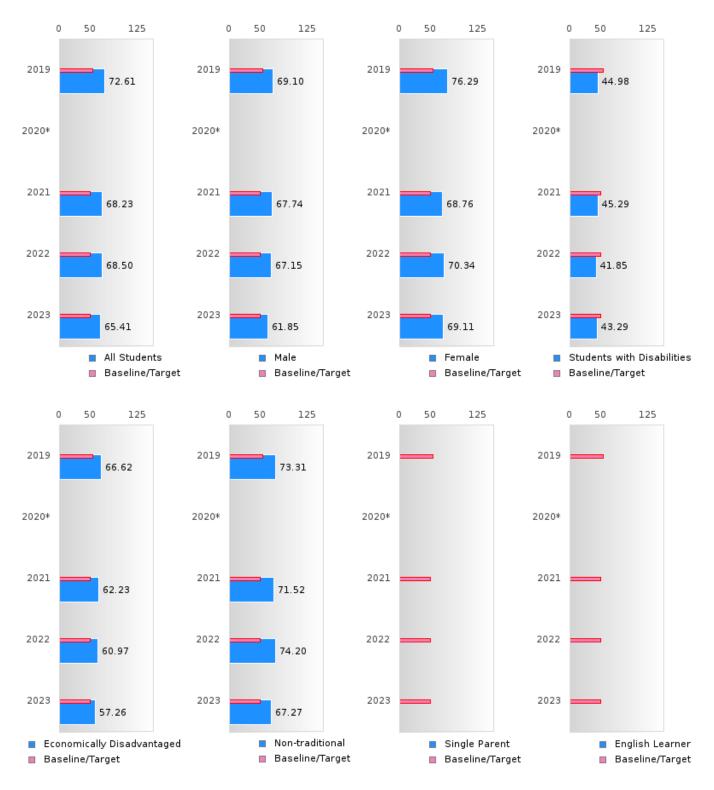
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019		2020*		2021			2022			2023				
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
Image: International Control of Contro															
All Students	72.61	349	52.78			53.03	68.23	349	48.45	68.50	356	48.7	65.41	340	48.95
	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Asian	N < 10	< 10	52.78			53.03	74.56	14	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
African-	62.82	73	52.78			53.03	59.36	86	48.45	62.99	107	48.7	57.24	105	48.95
American															
Hispanic	36.67	15	52.78			53.03	N < 10	< 10	48.45	35.00	10	48.7	N < 10	< 10	48.95
Hawaiian/Pacific	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Islander															
Caucasian	77.64	247	52.78			53.03	71.86	232	48.45	71.46	226	48.7	70.43	216	48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
						MAT	HEMAT	ICS							
All Students	64.01	349	46.45			46.7	62.33	349	42.27	63.21	356	42.52	59.12	340	42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Asian	N < 10	< 10	46.45			46.7	70.30	14	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
African-	49.63	73	46.45			46.7	49.60	86	42.27	54.94	107	42.52	50.05	105	42.77
American															
Hispanic	23.33	15	46.45			46.7	N < 10	< 10	42.27	55.00	10	42.52	N < 10	< 10	42.77
Hawaiian/Pacific	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Islander															
Caucasian	69.06	247	46.45			46.7	66.84	232	42.27	66.30	226	42.52	62.98	216	42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
						S	CIENCE								
All Students	74.65	351	53.26			53.51	69.71	349	48.4	70.25	356	48.65	64.10	340	48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Asian	N < 10	< 10	53.26			53.51	83.07	14	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
African-	67.15	73	53.26			53.51	57.75	86	48.4	62.99	107	48.65	52.66	105	48.9
American															
Hispanic	53.33	15	53.26			53.51	N < 10	< 10	48.4	60.00	10	48.65	N < 10	< 10	48.9
Hawaiian/Pacific	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Islander															
Caucasian	79.02	249	53.26			53.51	74.39	232	48.4	73.58	226	48.65	69.22	216	48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



WHITE HALL SCHOOL DISTRICT

0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 64.01 64.19 63.79 42.37 2020* 2020* 2020* 2020* 2021 2021 2021 2021 62.33 64.08 60.50 43.42 2022 2022 2022 2022 63.21 61.94 64.52 37.77 2023 2023 2023 2023 59.12 40.33 57.37 60.57 All Students Male Female Students with Disabilities Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 58.82 66.91 2020* 2020* 2020* 2020* 2021 2021 2021 2021 56.67 67.12 2022 2022 2022 2022 58.23 67.21 2023 2023 2023 2023 52.64 61.21 Economically Disadvantaged Non-traditional Single Parent English Learner Baseline/Target Baseline/Target Baseline/Target Baseline/Target

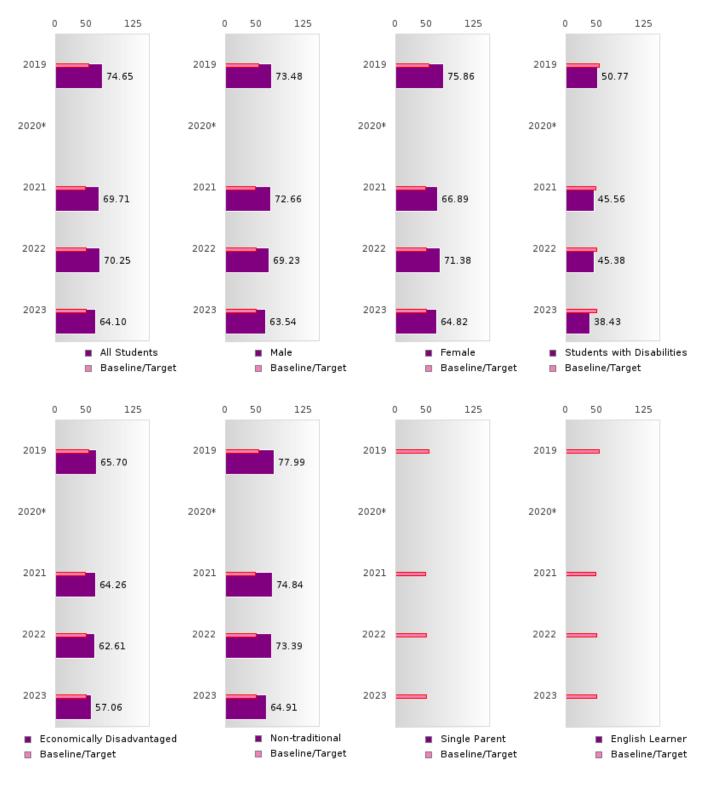
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

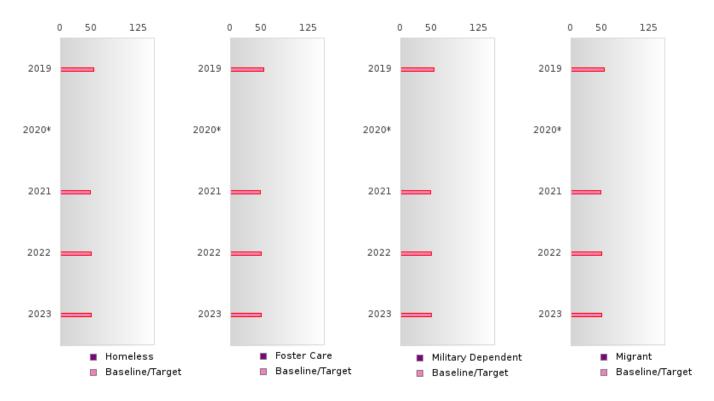


WHITE HALL SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

WHITE HALL SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

WHITE HALL SCHOOL DISTRICT

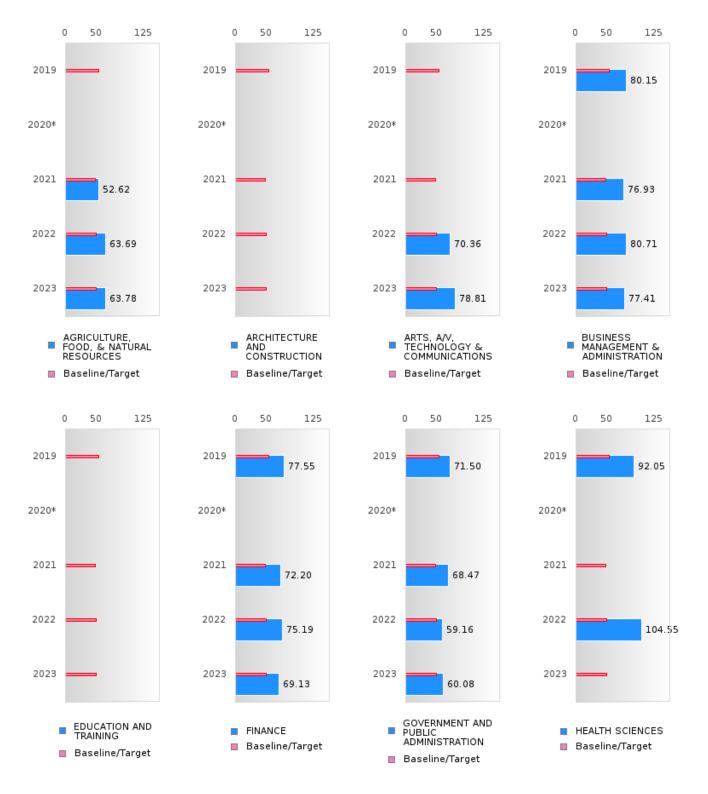
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADEN	VIIC PR		IENCI			BLE E	I SUB	-	AND	SPECIA		PULA	TION		
RACE		2019	1 -	~	2020*	-		2021	1		2022	1_	-	2023	
	Score	N	Base	Score	N	Target	Score	Ν	Target	Score	Ν	Target	Score	N	Target
			line												
	70 (1	2.40	50 70		REA		ANGUA			60.50	256	40.7	65 41	240	40.05
All Students	72.61	349	52.78			53.03	68.23	349	48.45	68.50	356	48.7	65.41	340	48.95
Male	69.10	177	52.78			53.03	67.74	181	48.45	67.15	186	48.7	61.85	177	48.95
Female	76.29	172	52.78			53.03	68.76	168	48.45	70.34	170	48.7	69.11	163	48.95
Students with	44.98	31	52.78			53.03	45.29	27	48.45	41.85	32	48.7	43.29	39	48.95
Disabilities	((())	100	50.70			52.02	(2.22	125	40.45	(0.07	107	40.7	57.06	146	49.05
Economically	66.62	126	52.78			53.03	62.23	135	48.45	60.97	137	48.7	57.26	146	48.95
Disadvantaged	72.21	01	50.70			52.02	71.50	06	40.45	74.00	126	40.7	(7.07	112	40.05
Non-traditional	73.31	91	52.78			53.03	71.52	86	48.45	74.20	136	48.7	67.27	113	48.95
Single Parent	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Military	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Dependent	N. 10	10	50 50			52.02	N. 10	10	40.45	N. 10	10	40.5	NI 10	10	10.05
Migrant	N < 10	< 10	52.78			1	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
All Ctralanta	(4.01	240	16 15				HEMAT		42.07	(2.21	256	42.52	50.12	240	40.77
All Students	64.01	349	46.45			46.7	62.33	349	42.27	63.21	356	42.52	59.12	340	42.77
Male	64.19	177	46.45			46.7	64.08	181	42.27	61.94	186	42.52	57.37	177	42.77
Female	63.79	172	46.45			46.7	60.50	168	42.27	64.52	170	42.52	60.57	163	42.77
Students with	42.37	31	46.45			46.7	43.42	27	42.27	37.77	32	42.52	40.33	39	42.77
Disabilities	59.90	100	16 15			467	56 (7	125	40.07	59.00	107	40.50	50.64	146	40.77
Economically	58.82	126	46.45			46.7	56.67	135	42.27	58.23	137	42.52	52.64	146	42.77
Disadvantaged	((01	01	16 15			46.7	(7.10	06	40.07	(7.01	126	40.50	(1.01	112	40.77
Non-traditional	66.91	91	46.45			46.7	67.12	86	42.27	67.21	136	42.52	61.21	113	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Dependent	N. 10	10	16.15			16.5	N. 10	10	10.07	N. 10	10	10.50	NI 10	10	10.55
Migrant	N < 10	< 10	46.45				N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
	7465	251	52.06				CIENCE	240	40.4	70.05	256	40.65	64.10	240	49.0
All Students	74.65	351	53.26				69.71	349	48.4	70.25			64.10	340	48.9
Male	73.48	177	53.26			53.51	72.66	181	48.4	69.23	186	48.65	63.54	177	48.9
Female	75.86	174	53.26			53.51	66.89	168	48.4	71.38	170	48.65	64.82	163	48.9
Students with	50.77	33	53.26			53.51	45.56	27	48.4	45.38	32	48.65	38.43	39	48.9
Disabilities	(5.70)	100	52.06			50.51	(1.2)	125	40.4	(2)(1)	107	40.65	57.06	146	40.0
Economically	65.70	128	53.26			53.51	64.26	135	48.4	62.61	137	48.65	57.06	146	48.9
Disadvantaged	77.00	01	52.26			50.51	74.04	06	40.4	72.20	106	40.65	64.01	110	40.0
Non-traditional	77.99	91	53.26			53.51	74.84	86	48.4	73.39	136	48.65	64.91	113	48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Military	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Dependent									16.1			10.77			10.5
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



WHITE HALL SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

WHITE HALL SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

WHITE HALL SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

WHITE HALL SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

WHITE HALL SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019	(er b		2020*			2021	41100		2022			2023	
	Score	N	Base	Score	2020 N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		- 1	line		- 1				langer						
					REA	DING L	LANGUA	GE AR	TS						•
AGRICULTUR	N < 10	< 10	52.78			53.03	52.62	38	48.45	63.69	77	48.7	63.78	83	48.95
E, FOOD, &															
NATURAL															
RESOURCES	N. 10	10	50 50			52.02	N. 10	10	10.15	N. 10	10	40.7	NI 10	10	10.05
	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
RE AND CONS TRUCTION															
	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	70.36	11	48.7	78.81	35	48.95
TECHNOLOGY	14 < 10	< 10	52.70			55.05	14 < 10	< 10	-015	70.50	11	-10.7	/0.01	55	+0.75
& COMMUNIC															
ATIONS															
BUSINESS MA	80.15	140	52.78			53.03	76.93	168	48.45	80.71	141	48.7	77.41	65	48.95
NAGEMENT &															
ADMINISTRAT															
ION															
	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
AND TRAINING															
FINANCE	77.55	118	52.78			53.03	72.20	94	48.45	75.19	104	48.7	69.13	111	48.95
GOVERNMEN	71.50	61	52.78			53.03	68.47	45	48.45	59.16	58	48.7	60.08	46	48.95
T AND PUBLIC	/1.50	01	52.70			55.05	00.17	15	10.15	57.10	50	10.7	00.00	10	10.75
ADMINISTRAT															
ION															
HEALTH	92.05	22	52.78			53.03	N < 10	< 10	48.45	104.55	11	48.7	N < 10	< 10	48.95
SCIENCES															
HOSPITALITY	74.55	103	52.78			53.03	68.11	137	48.45	75.17	147	48.7	55.93	59	48.95
& TOURISM	(0.41	1.47	50.70			52.02	(4.20)	126	49.45	(0.(4	104	40.7	(2.05	112	49.05
HUMAN SERVICES	68.41	147	52.78			53.03	64.29	126	48.45	69.64	104	48.7	62.05	112	48.95
INFORMATIO	79.84	108	52.78			53.03	74.83	165	48.45	76.23	138	48.7	69.82	61	48.95
N	///01	100	0200			00100	1 1100	100	10110	/ 0120	100		07102	01	10170
TECHNOLOGY															
LAW, PUBLIC	35.71	14	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
SAFETY,															
CORRECTION															
S, AND															
SECURITY	(2.50	10	50.70			52.02	N + 10	. 10	49.45	N. (10)	+ 10	40.7	NL + 10	. 10	49.05
MANUFACTU RING	62.50	12	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MARKETING	79.48	83	52.78			53.03	74.78	88	48.45	77.16	96	48.7	59.78	46	48.95
STEM	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
TRANSPORTA	68.80	12	52.78			53.03	73.37	96	48.45	76.17	98	48.7	58.65	52	48.95
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators with Test Scores Included in the Score

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	2019 N	Base	Score	2020* N	Target	Score	2021 N	Target	Score	2022 N	Target	Score	2025 N	Target
			line												
						MAT	L HEMAT	ICS	-						
AGRICULTUR	N < 10	< 10	46.45			46.7	51.91	38	42.27	58.27	77	42.52	61.06	83	42.77
E, FOOD, &	11 2 10	< 10	10.15			10.7	51.71	50	12.27	50.27	, ,	12.52	01.00	05	12.77
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RE AND CONS	11 110	110					11 110	110	,	11 110	410	.2.02	11 110	110	
TRUCTION															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	65.91	11	42.52	60.81	35	42.77
TECHNOLOGY	11 410					1017	11 110	410	,	00171		121012	00101	00	
& COMMUNIC															
ATIONS															
BUSINESS MA	69.89	140	46.45			46.7	70.31	168	42.27	73.64	141	42.52	64.67	65	42.77
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
AND															
TRAINING															
FINANCE	69.54	118	46.45			46.7	69.38	94	42.27	70.10	104	42.52	65.09	111	42.77
GOVERNMEN	58.83	61	46.45			46.7	63.95	45	42.27	54.55	58	42.52	53.97	46	42.77
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	85.23	22	46.45			46.7	N < 10	< 10	42.27	75.00	11	42.52	N < 10	< 10	42.77
SCIENCES															
HOSPITALITY	68.66	103	46.45			46.7	64.40	137	42.27	67.04	147	42.52	41.53	59	42.77
& TOURISM															
HUMAN	61.07	147	46.45			46.7	54.29	126	42.27	61.17	104	42.52	55.83	112	42.77
SERVICES															
INFORMATIO	74.98	108	46.45			46.7	67.08	165	42.27	69.24	138	42.52	63.28	61	42.77
N															
TECHNOLOGY	0.00		16.15			16.5	N. 10	10	10.07	NI 10	10	10.50	N. 10	10	10.55
LAW, PUBLIC	0.00	14	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY	20.17	10	16 15			167	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	10 77
MANUFACTU RING	29.17	12	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.32	N < 10	< 10	42.77
MARKETING	73.45	83	46.45			46.7	70.89	88	42.27	70.82	96	42.52	46.74	46	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
TRANSPORTA	59.54	12	46.45			46.7	70.04	96	42.27	70.75	98	42.52	44.23	52	42.77
TION, DISTRIB	57.54	12	-0.45			TU./	70.04	20	72.21	10.15	20	72.32	23	52	T2.11
UTION, &															
LOGISTICS															
N: Number of Concer		1 77 4 0	T 1	1 1	0										

N: Number of Concentrators with Test Scores Included in the Score

WHITE HALL SCHOOL DISTRICT

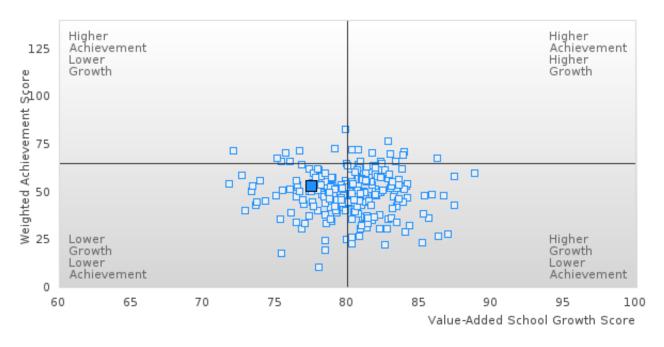
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019	KOFIC		2020*			2021			2022			2023	
	Score	2019 N	Base	Score	<u>2020</u>	Target	Score	N	Target	Score	N	Target	Score	N	Target
		1	line					11			11			11	
						S	LIENCE								
AGRICULTUR	N < 10	< 10	53.26			53.51		38	48.4	68.24	77	48.65	67.93	83	48.9
E, FOOD, &															
NATURAL															
RESOURCES															
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RE AND CONS															
TRUCTION															
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	79.57	11	48.65	69.65	35	48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	82.55	140	53.26			53.51	79.15	168	48.4	80.53	141	48.65	68.65	65	48.9
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
AND															
TRAINING															
FINANCE	85.85	118	53.26			53.51	73.31	94	48.4	75.87	104	48.65	68.37	111	48.9
GOVERNMEN	67.93	61	53.26			53.51	70.08	45	48.4	59.91	58	48.65	56.08	46	48.9
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	84.09	22	53.26			53.51	N < 10	< 10	48.4	81.82	11	48.65	N < 10	< 10	48.9
SCIENCES															
HOSPITALITY	79.75	103	53.26			53.51	69.99	137	48.4	73.27	147	48.65	55.93	59	48.9
& TOURISM															10.0
HUMAN	71.09	149	53.26			53.51	62.71	126	48.4	71.72	104	48.65	61.74	112	48.9
SERVICES	01.51	100	7 2.24						10.1		100	10.57	== 0.0		10.0
INFORMATIO	84.61	108	53.26			53.51	75.53	165	48.4	76.02	138	48.65	75.03	61	48.9
N															
TECHNOLOGY	05.51	14	52.06			50.51	NT 10	10	40.4	NT 10	10	40.65	NT 10	10	40.0
LAW, PUBLIC	35.71	14	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SAFETY,															
CORRECTION															
S, AND SECURITY															
MANUFACTU	62.50	12	53.26			52 51	N < 10	< 10	48.4	N < 10	< 10	18 65	N < 10	< 10	48.9
RING	02.30	12	55.20			55.51	1 < 10	< 10	40.4	11 < 10	< 10	40.03	10 < 10	< 10	40.9
MARKETING	89.55	83	53.26			53.51	75.41	88	48.4	76.00	96	48.65	62.50	46	48.9
STEM	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
TRANSPORTA	70.42	12	53.26			53.51	75.16	96	48.4	76.08	98	48.65	59.62	52	48.9
TION, DISTRIB	70.12		00.20			55.51	10.10	20	10.1	, 0.00	20	10.05	57.02	52	10.7
UTION, &															
LOGISTICS															
N: Number of Concer		1	T 1	1 1 2 .1	0										

N: Number of Concentrators with Test Scores Included in the Score

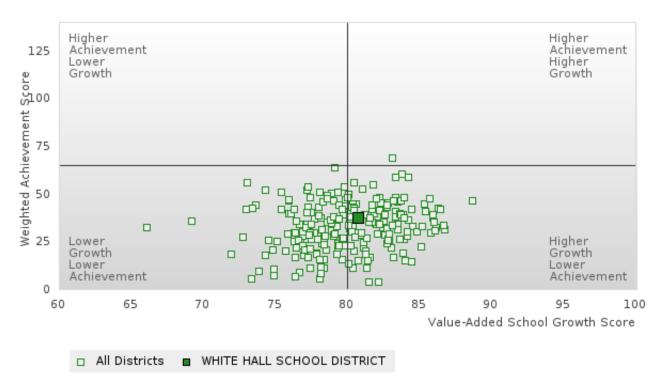
WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



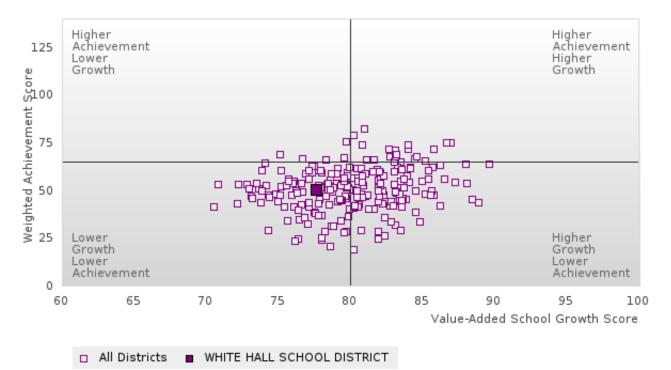
All Districts WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



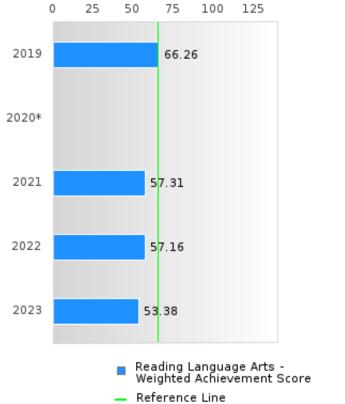
WHITE HALL SCHOOL DISTRICT

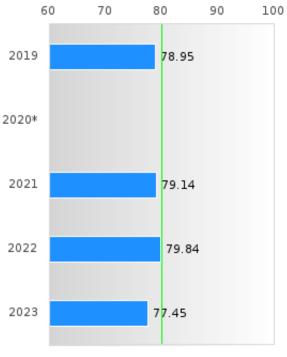
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE

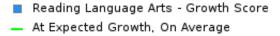


WHITE HALL SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





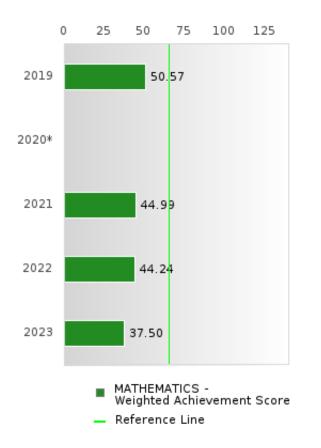


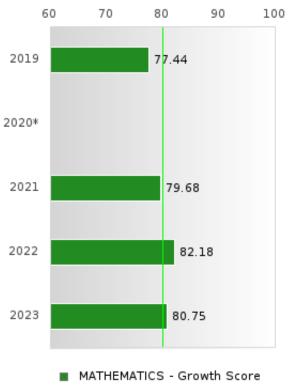
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	66.26	349	78.95	83
2020*				
2021	57.31	349	79.14	62
2022	57.16	356	79.84	68
2023	53.38	340	77.45	68

N: Number of Concentrators Included in Score

WHITE HALL SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





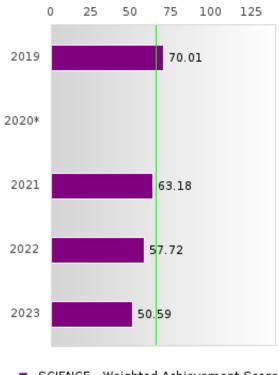
At Expected Growth, On Average

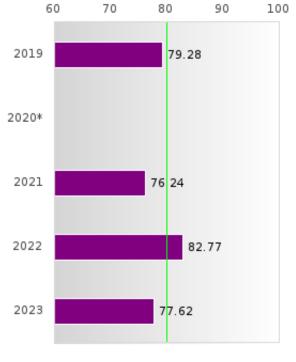
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	50.57	349	77.44	83
2020*				
2021	44.99	349	79.68	62
2022	44.24	356	82.18	68
2023	37.50	340	80.75	68

N: Number of Concentrators Included in Score

WHITE HALL SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





SCIENCE - Weighted Achievement Score
 Reference Line

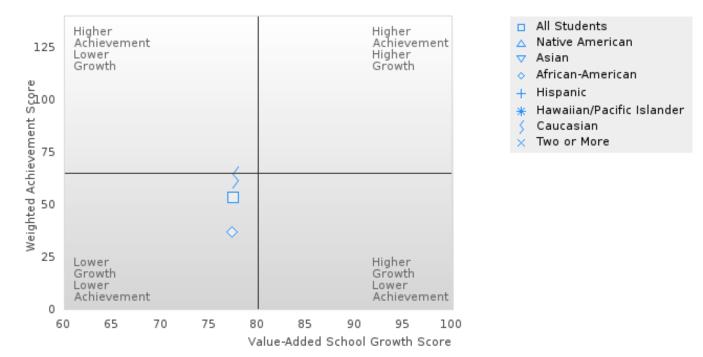
SCIENCE - Growth Score
 At Expected Growth, On Average

YEAR	WEIGHTED	Ν	VALUE-ADDED	Ν
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	70.01	351	79.28	83
2020*				
2021	63.18	349	76.24	62
2022	57.72	356	82.77	68
2023	50.59	340	77.62	68

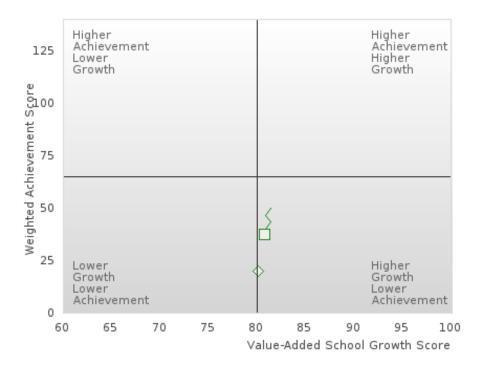
N: Number of Concentrators Included in Score

WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



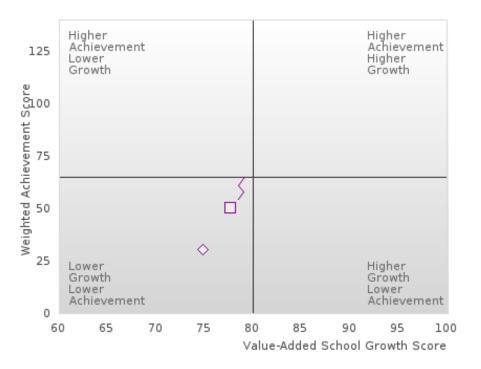
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- Native American
- ⊽ Asian
- African-American
- + Hispanic
- ₭ Hawaiian/Pacific Islander
- 🖇 Caucasian
- imes Two or More

WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





WHITE HALL SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students	66.26	349			57.31	349	57.16	356	53.38	340
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			64.29	14	N < 10	< 10	N < 10	< 10
African-American	46.58	73			42.44	86	45.79	107	37.14	105
Hispanic	36.67	15			N < 10	< 10	35.00	10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	76.21	247			63.90	232	63.50	226	63.19	216
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	50.57	349			44.99	349	44.24	356	37.50	340
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			53.57	14	N < 10	< 10	N < 10	< 10
African-American	23.97	73			22.09	86	25.70	107	20.00	105
Hispanic	23.33	15			N < 10	< 10	55.00	10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	60.93	247			53.88	232	51.77	226	44.91	216
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SC	IENCE					
All Students	70.01	351			63.18	349	57.72	356	50.59	340
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			83.93	14	N < 10	< 10	N < 10	< 10
African-American	54.79	73			37.79	86	41.59	107	30.48	105
Hispanic	53.33	15			N < 10	< 10	60.00	10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	79.02	249			73.49	232	65.60	226	59.72	216
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

WHITE HALL SCHOOL DISTRICT

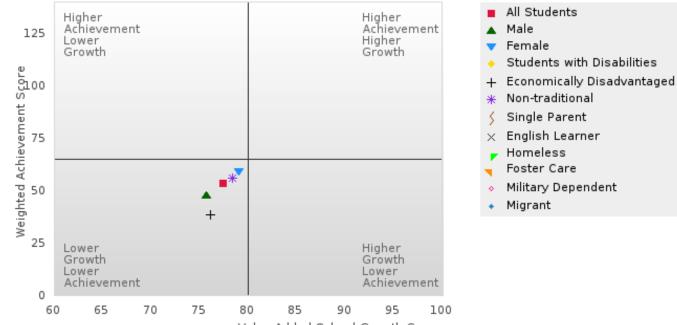
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	78.95	83			79.14	62	79.84	68	77.45	68
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	79.06	13			76.27	13	80.18	24	77.34	23
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	79.06	61			79.82	43	79.42	43	77.66	42
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	77.44	83			79.68	62	82.18	68	80.75	68
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	75.29	13			77.12	13	84.18	24	80.10	23
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	77.20	61			79.80	43	80.83	43	81.05	42
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	79.28	83			76.24	62	82.77	68	77.62	68
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	79.51	13			77.71	13	84.39	24	74.84	23
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	79.02	61			75.30	43	81.56	43	78.72	42
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

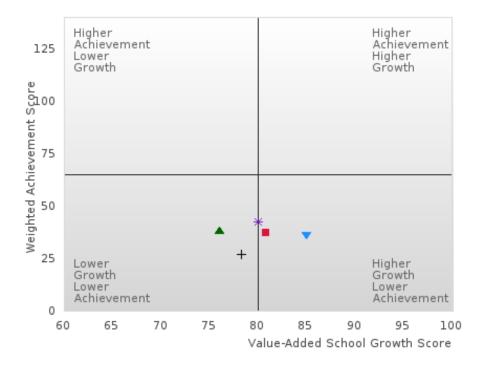
WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



Value-Added School Growth Score

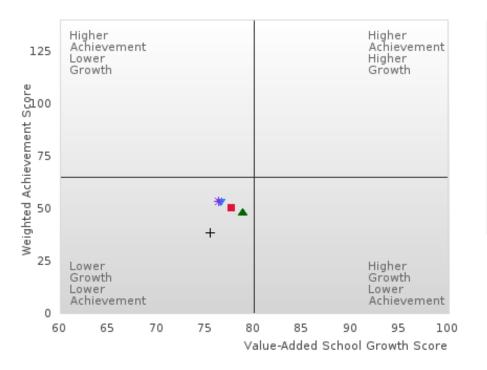
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- Single Parent
- × English Learner
- 📕 Homeless
- Foster Care
- Military Dependent
- Migrant

WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- Single Parent
- × English Learner
- Homeless
- 🗧 Foster Care
- Military Dependent
- Migrant

WHITE HALL SCHOOL DISTRICT

W	EIGHTE	D ACHIE	VEMEN	Г BY SUE	JECT BY	SPECIA	AL POPU	LATION		
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	66.26	349			57.31	349	57.16	356	53.38	340
Male	59.60	177			56.35	181	53.49	186	48.02	177
Female	73.26	172			58.33	168	61.76	170	59.20	163
Students with	12.90	31			11.11	27	4.69	32	10.26	39
Disabilities										
Economically	53.97	126			47.41	135	43.43	137	38.36	146
Disadvantaged										
Non-traditional	68.96	91			65.12	86	65.44	136	56.19	113
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent	11 < 10	< 10			11 < 10	< 10	14 < 10	< 10	14 < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migraiti	N < 10	< 10		МАТЦІ	EMATICS	< 10	N < 10	< 10	IN C IU	< 10
All Students	50.57	349			44.99	349	44.24	356	37.50	340
Male	49.44	177			48.62	181	44.24	186	37.30	177
	51.74	177								
Female					41.07	168	45.88	170	36.20	163
Students with	6.45	31			3.70	27	1.56	32	0.00	39
Disabilities	20.00	10(22.22	105	25.04	107	07.05	146
Economically	38.89	126			33.33	135	35.04	137	27.05	146
Disadvantaged	57.60	01			52.40	0.6	40.62	126	10.10	110
Non-traditional	57.69	91			53.49	86	49.63	136	42.48	113
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	70.01	351			63.18	349	57.72	356	50.59	340
Male	68.64	177			68.78	181	55.38	186	48.31	177
Female	71.41	174			58.04	168	60.29	170	53.07	163
Students with	19.70	33			12.96	27	6.25	32	3.85	39
Disabilities										
Economically	55.08	128			51.11	135	44.53	137	38.70	146
Disadvantaged										
Non-traditional	77.75	91			72.67	86	60.66	136	53.54	113
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N: Number of Concentre										

N: Number of Concentrators Included in Score

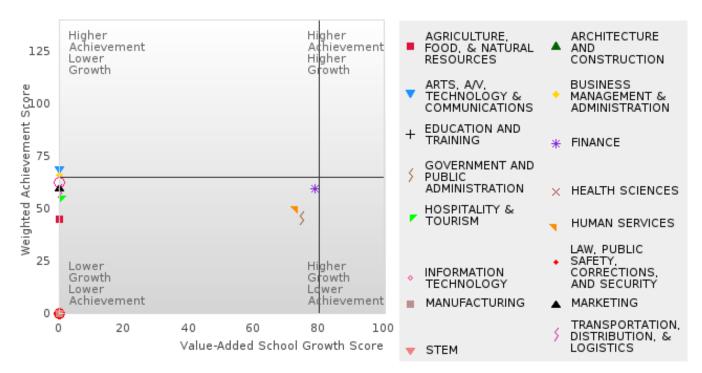
WHITE HALL SCHOOL DISTRICT

Male78.Female79.Students with DisabilitiesN <Disabilities79.Economically Disadvantaged79.Disadvantaged77.Single ParentN <English LearnerN <HomelessN <Foster CareN <Military DependentN <Male78.Female75.Students with DisadvantagedN <Single ParentN <Male78.Female75.Students with Disabilities78.Disadvantaged78.Disadvantaged76.Single ParentN <English LearnerN <English LearnerN <Disadvantaged76.Single ParentN <HomelessN <Foster CareN <Military DependentN <MigrantN <MigrantN <	$\begin{array}{c ccccc} .95 & 83 \\ .60 & 43 \\ .33 & 40 \\ <10 & <10 \\ .26 & 34 \\ .66 & 25 \\ .10 & <10 \\ <10 & <10 \\ <10 & <10 \\ <10 & <10 \\ <10 & <10 \\ <10 & <10 \\ <10 & <10 \\ <10 & <10 \\ <10 & <10 \\ <10 & <10 \\ <10 & <10 \\ <10 & <10 \\ <10 & <10 \\ .75 & 34 \\ \end{array}$	Image: Second	N ADING LAN MATHE	79.14 79.13 79.18 N < 10 77.06 77.93 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10	$\begin{array}{c} N \\ \hline ARTS \\ \hline 62 \\ \hline 39 \\ \hline 23 \\ \hline < 10 \\ \hline 27 \\ \hline 20 \\ \hline < 10 \\ \hline \hline \\ < 10 \\ \hline \hline \\ < 10 \\ \hline \\ \hline \\ < 10 \\ \hline \\ \hline \\ < 10 \\ \hline \\ \hline \\ \hline \\ 27 \\ \hline \end{array}$	Score 79.84 80.81 78.92 N < 10 78.51 82.96 N < 10 81.14 83.16 N < 10 81.42	N 68 33 35 < 10 33 23 < 10 < 33 35 < 10 33 35 < 10 33 35 35 35 35 35 35 35 35 35	Score 77.45 75.69 79.01 N < 10 76.16 78.35 N < 10 76.03 84.94 N < 10 78.23	N 68 32 36 < 10 36 16 < 10 < 10
Male78.Female79.Students with DisabilitiesN <Disabilities79.Economically79.DisadvantagedNNon-traditional77.Single ParentN <HomelessN <Foster CareN <MilitaryN <Dependent77.Male78.Female75.Students with DisabilitiesN <Students with Disabilities78.Female75.Students with Disabilities78.Disadvantaged78.Disadvantaged76.Single ParentN <Economically78.Disadvantaged76.Single ParentN <HomelessN <Foster CareN <Military DependentN <Military DependentN <Military DisgrantN <	.60 43 $.33$ 40 $.10$ <10 $.26$ 34 $.66$ 25 $.10$ <10 $.10$ <10 $.10$ <10 $.10$ <10 $.10$ <10 $.10$ <10 $.10$ <10 $.10$ <10 $.44$ 83 $.94$ 43 $.84$ 40 $.10$ <10 $.75$ 34	Image: Second		79.14 79.13 79.18 N < 10 77.06 77.93 N < 10 N < 10	$\begin{array}{c} 62 \\ 39 \\ 23 \\ < 10 \\ 27 \\ 20 \\ < 10 \\ < 10 \\ < 10 \\ < 10 \\ < 10 \\ < 10 \\ < 23 \\ < 10 \\ \end{array}$	$\begin{array}{c} 80.81 \\ 78.92 \\ N < 10 \\ 78.51 \\ 82.96 \\ N < 10 \\ 82.18 \\ 81.14 \\ 83.16 \\ N < 10 \\ \end{array}$	33 35 <10 33 23 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10	75.69 79.01 N < 10 76.16 78.35 N < 10 N < 10	32 36 <10 36 10 <10 <10 <10 <10 <10 <10 <10 <10 <10
Male78.Female79.Students with DisabilitiesN <	.60 43 $.33$ 40 $.10$ <10 $.26$ 34 $.66$ 25 $.10$ <10 $.10$ <10 $.10$ <10 $.10$ <10 $.10$ <10 $.10$ <10 $.10$ <10 $.10$ <10 $.44$ 83 $.94$ 43 $.84$ 40 $.10$ <10 $.75$ 34	Image: select	MATHE	79.13 79.18 N < 10 77.06 77.93 N < 10 N < 10 	39 23 <10 27 20 <10 <10 <10 <10 <10 <10 <10 <10 <10 <1	$\begin{array}{c} 80.81 \\ 78.92 \\ N < 10 \\ 78.51 \\ 82.96 \\ N < 10 \\ 82.18 \\ 81.14 \\ 83.16 \\ N < 10 \\ \end{array}$	33 35 <10 33 23 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10	75.69 79.01 N < 10 76.16 78.35 N < 10 N < 10	32 36 <10 36 16 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10
Female79.Students with DisabilitiesN <	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Image: state stat	MATHE	$\begin{array}{c} 79.18 \\ N < 10 \\ \hline 77.06 \\ \hline 77.93 \\ N < 10 \\ N < 10 \\ N < 10 \\ N < 10 \\ \hline N < 10 \\ \hline 8000000000000000000000000000000000$	23 < 10 $27 = 20 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <$	78.92 $N < 10$ 78.51 82.96 $N < 10$ $R < 10$ $N < 10$ $N < 10$ $R < 10$	35 <10 33 <23 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10	79.01 N < 10 76.16 78.35 N < 10 N < 10	36 <10 36 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10
Students with DisabilitiesN <Disabilities79.Economically Disadvantaged77.Single ParentN <	$\begin{array}{c ccccc} < 10 & < 10 \\ .26 & 34 \\ .66 & 25 \\ < 10 & < 10 \\ < 10 & < 10 \\ < 10 & < 10 \\ < 10 & < 10 \\ < 10 & < 10 \\ < 10 & < 10 \\ < 44 & 83 \\ .94 & 43 \\ .84 & 40 \\ < 10 & < 10 \\ < 75 & 34 \\ \end{array}$	Image: state stat	MATHE	N < 10 77.06 77.93 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10 MATICS 79.68 79.53 79.92 N < 10	< 10 27 20 < 10 < 10 < 10 < 10 < 10 < 10 < 20 < 10 < 10 < 10 < 20 < 10 < 23 < 10 < 10	N < 10 78.51 82.96 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10 82.18 81.14 83.16 N < 10	< 10 33 23 < 10 < 10	N < 10 76.16 78.35 N < 10 N < 10	< 10 36 16 < 10 < 10
DisabilitiesEconomically79.Disadvantaged77.Single ParentN <	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Image: state stat	MATHE	77.06 77.93 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10 MATICS 79.68 79.53 79.92 N < 10	27 20 < 10 < 10 < 10 < 10 < 10 < 10 < 20 < 10 < 10 < 20 < 10 < 10	78.51 82.96 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10 82.18 81.14 83.16 N < 10	33 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10	76.16 78.35 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10 80.75 76.03 84.94 N < 10	36 16 < 10 < 10
Economically Disadvantaged79.Disadvantaged77.Single ParentN <	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$)	MATHE	77.93 N < 10 N < 10 N < 10 N < 10 N < 10 MATICS 79.68 79.53 79.92 N < 10	20 <10 <10 <10 <10 <10 <10 <20 <10 <20 <20 <20 <20 <20 <20 <20 <20 <20 <2	82.96 N < 10 N < 10 N < 10 N < 10 N < 10 82.18 81.14 83.16 N < 10	23 <10 <10 <10 <10 <10 <10 <8 33 35 <10	78.35 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10 80.75 76.03 84.94 N < 10	16 <10 <10 <10 <10 <10 <10 <10 68 32 36 <10
DisadvantagedNon-traditional77.Single ParentN <	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$)	MATHE	77.93 N < 10 N < 10 N < 10 N < 10 N < 10 MATICS 	20 <10 <10 <10 <10 <10 <10 <20 <10 <20 <20 <20 <20 <20 <20 <20 <20 <20 <2	82.96 N < 10 N < 10 N < 10 N < 10 N < 10 82.18 81.14 83.16 N < 10	23 <10 <10 <10 <10 <10 <10 <8 33 35 <10	78.35 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10 80.75 76.03 84.94 N < 10	$ \begin{array}{r} 16 \\ < 10 \\ < 10 \\ < 10 \\ < 10 \\ < 10 \\ < 10 \\ \hline \\ 68 \\ 32 \\ 36 \\ < 10 \\ \end{array} $
Non-traditional77.Single ParentN <	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$)	MATHE	N < 10 N < 10 N < 10 N < 10 N < 10 MATICS 79.68 79.53 79.92 N < 10	<10 <10 <10 <10 <10 <10 <10 62 39 23 <10	N < 10 N < 10 N < 10 N < 10 N < 10 82.18 81.14 83.16 N < 10	< 10 < 10 < 10 < 10 < 10 < 10 < 10 68 33 35 < 10	N < 10 N < 10 N < 10 N < 10 N < 10 N < 10 80.75 76.03 84.94 N < 10	< 10 < 10 < 10 < 10 < 10 < 10 68 32 36 < 10
Single ParentN <English LearnerN <	$\begin{array}{c ccccc} < 10 & < 10 \\ < 10 & < 10 \\ < 10 & < 10 \\ < 10 & < 10 \\ < 10 & < 10 \\ < 10 & < 10 \\ < 10 & < 10 \\ \hline \\ < 44 & 83 \\ .94 & 43 \\ .84 & 40 \\ < 10 & < 10 \\ .75 & 34 \\ \end{array}$)	MATHE	N < 10 N < 10 N < 10 N < 10 N < 10 MATICS 79.68 79.53 79.92 N < 10	<10 <10 <10 <10 <10 <10 <10 62 39 23 <10	N < 10 N < 10 N < 10 N < 10 N < 10 82.18 81.14 83.16 N < 10	< 10 < 10 < 10 < 10 < 10 < 10 < 10 68 33 35 < 10	N < 10 N < 10 N < 10 N < 10 N < 10 N < 10 80.75 76.03 84.94 N < 10	< 10 < 10 < 10 < 10 < 10 < 10 68 32 36 < 10
English LearnerN <HomelessN <	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$)	MATHE	N < 10 N < 10 N < 10 N < 10 N < 10 MATICS 79.68 79.53 79.92 N < 10	<10 <10 <10 <10 <10 62 39 23 <10	N < 10 N < 10 N < 10 N < 10 82.18 81.14 83.16 N < 10	< 10 < 10 < 10 < 10 < 10 68 33 35 < 10	N < 10 N < 10 N < 10 N < 10 N < 10 80.75 76.03 84.94 N < 10	<10 <10 <10 <10 <10 68 32 36 <10
HomelessN <Foster CareN <	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$)	MATHE	N < 10 N < 10 N < 10 MATICS 79.68 	<10 <10 <10 <10 62 39 23 <10	N < 10 N < 10 N < 10 82.18 81.14 83.16 N < 10	< 10 < 10 < 10 < 10 < 10 68 33 35 < 10	N < 10 N < 10 N < 10 N < 10 80.75 76.03 84.94 N < 10	<10 <10 <10 <10 68 32 36 <10
Foster CareN <MilitaryN <	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		MATHE	N < 10 N < 10 MATICS 79.68 79.53 79.92 N < 10	< 10 < 10 < 10 62 39 23 < 10	N < 10 N < 10 N < 10 82.18 81.14 83.16 N < 10	< 10 < 10 < 10 68 33 35 < 10	N < 10 N < 10 N < 10 80.75 76.03 84.94 N < 10	< 10 < 10 < 10 68 32 36 < 10
Military DependentN <DependentN <	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		MATHE	N < 10 N < 10 MATICS 79.68 79.53 79.92 N < 10	< 10 < 10 62 39 23 < 10	N < 10 N < 10 82.18 81.14 83.16 N < 10	< 10 < 10 68 33 35 < 10	N < 10 N < 10 80.75 76.03 84.94 N < 10	< 10 < 10 68 32 36 < 10
DependentMigrantN <	 < 10 < 10 .44 83 .94 43 .84 40 < 10 < 10 .75 34 		MATHE	N < 10 MATICS 79.68 79.53 79.92 	< 10 62 39 23 < 10	N < 10 82.18 81.14 83.16 N < 10	< 10 68 33 35 < 10	N < 10 80.75 76.03 84.94 N < 10	< 10 68 32 36 < 10
MigrantN <All Students77.Male78.Female75.Students with DisabilitiesN <	.44 83 .94 43 .84 40 < 10		MATHE	MATICS 79.68 79.53 	62 39 23 < 10	82.18 81.14 83.16 N < 10	68 33 35 < 10	80.75 76.03 84.94 N < 10	68 32 36 < 10
Male78.Female75.Students with DisabilitiesN <	.94 43 .84 40 < 10		MATHE	79.68 79.53 79.92 	39 23 < 10	81.14 83.16 N < 10	33 35 < 10	76.03 84.94 N < 10	32 36 < 10
Male78.Female75.Students with DisabilitiesN <	.94 43 .84 40 < 10			79.53 79.92 N < 10	39 23 < 10	81.14 83.16 N < 10	33 35 < 10	76.03 84.94 N < 10	32 36 < 10
Female75.Students with DisabilitiesN <	.84 40 < 10			79.92 N < 10	23 < 10	83.16 N < 10	35 < 10	84.94 N < 10	36 < 10
Students with DisabilitiesN <Disabilities78.Disadvantaged76.Non-traditional76.Single ParentN <	< 10 < 10.75 34			N < 10	< 10	N < 10	< 10	N < 10	< 10
DisabilitiesEconomically78.Disadvantaged76.Non-traditional76.Single ParentN <	.75 34)							
Economically Disadvantaged78.Disadvantaged76.Non-traditional76.Single ParentN <				80.01	27	81.42	33	78.23	26
Non-traditional76.Single ParentN <	.12 25						55	10.25	36
Single ParentN <English LearnerN <				80.75	20	84.79	23	79.95	16
English LearnerN <HomelessN <)		N < 10	< 10	N < 10	< 10	N < 10	< 10
HomelessN <Foster CareN <				N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster CareN <MilitaryN <				N < 10	< 10	N < 10	< 10	N < 10	< 10
Military N < Dependent Migrant N <				N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant N <				N < 10	< 10	N < 10	< 10	N < 10	< 10
All Students 79	< 10 < 10)		N < 10	< 10	N < 10	< 10	N < 10	< 10
All Students 79			SCIE	ENCE	(0)		60		60
	.28 83			76.24	62	82.77	68	77.62	68
	.32 43			76.53	39	83.09	33	78.78	32
	.32 40			75.75	23	82.47	35	76.58	36
Students with N < Disabilities	< 10 < 10)		N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically 76. Disadvantaged	.33 34			77.41	27	80.70	33	75.42	36
-	.24 25			77.01	20	86.11	23	76.28	16
	<10 <10			N < 10	< 10	N < 10	< 10	N < 10	< 10
	< 10 < 10 < 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
-	< 10 < 10 < 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
	< 10 < 10 < 10			N < 10 N < 10	< 10	N < 10 N < 10		N < 10 N < 10	< 10
Military N <				N < 10 N < 10	< 10	N < 10	< 10 < 10	N < 10 N < 10	< 10
Dependent Migrant N <							< 10	N < 10	< 10

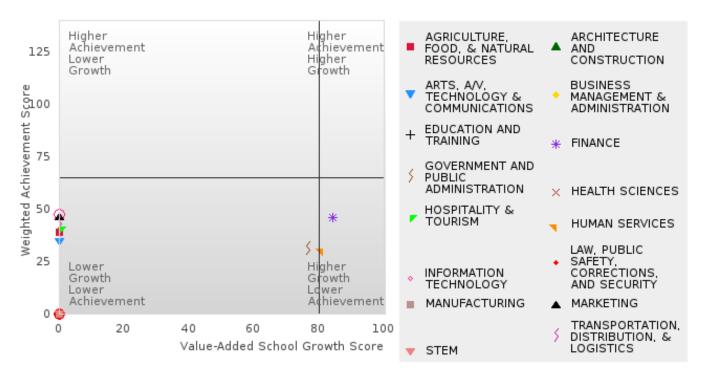
N: Number of Concentrators Included in Score

WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

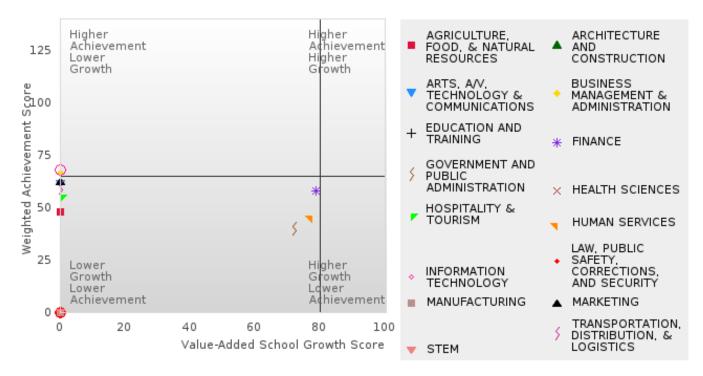


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



WHITE HALL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



WHITE HALL SCHOOL DISTRICT

WEIG	HTED A	CHIEVE	MENT FO	OR REAL	DING LAN	IGUAGE	ARTS B	Y CLUST	ER	
SUBGROUP	20			20*	20		20		20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			35.53	38	47.40	77	45.18	83
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	54.55	11	68.57	35
BUSINESS MANAGEMENT & ADMINISTRA TION	81.96	140			75.45	168	78.72	141	65.77	65
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	78.81	118			67.55	94	67.79	104	59.46	111
GOVERNMENT AND PUBLIC AD MINISTRATION	63.52	61			56.67	45	40.52	58	45.65	46
HEALTH SCIENCES	92.05	22			N < 10	< 10	104.55	11	N < 10	< 10
HOSPITALITY & TOURISM	73.06	103			59.12	137	67.18	147	55.93	59
HUMAN SERVICES	58.33	147			50.00	126	59.13	104	50.89	112
INFORMATION TECHNOLOGY	81.71	108			69.24	165	69.75	138	62.70	61
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	35.71	14			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	62.50	12			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	86.45	83			71.31	88	71.61	96	59.78	46
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	60.42	12			68.49	96	69.64	98	58.65	52

N: Number of Concentrators Included in Score

WHITE HALL SCHOOL DISTRICT

	WEIGH	FED ACH	IIEVEME	ENT FOR	MATHE	MATICS	BY CLU	STER		
SUBGROUP	20	19	202	20*	202	21	202	22	202	23
	Score	N	Score	N	Score	Ν	Score	Ν	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			34.21	38	37.01	77	39.16	83
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	31.82	11	34.29	35
BUSINESS MANAGEMENT & ADMINISTRA TION	61.25	140			59.23	168	62.41	141	46.15	65
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	64.83	118			58.78	94	54.81	104	45.95	111
GOVERNMENT AND PUBLIC AD MINISTRATION	40.16	61			45.56	45	28.45	58	31.52	46
HEALTH SCIENCES	85.23	22			N < 10	< 10	75.00	11	N < 10	< 10
HOSPITALITY & TOURISM	61.89	103			48.54	137	48.98	147	41.53	59
HUMAN SERVICES	49.66	147			29.76	126	37.98	104	30.80	112
INFORMATION TECHNOLOGY	70.60	108			54.24	165	53.62	138	47.54	61
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	0.00	14			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	29.17	12			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	72.89	83			61.08	88	56.77	96	46.74	46
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	41.67	12			59.38	96	56.63	98	44.23	52

N: Number of Concentrators Included in Score

WHITE HALL SCHOOL DISTRICT

	WEI	GHTED A	CHIEVE	EMENT F	OR SCIE	NCE BY	CLUSTE	R		
SUBGROUP	20		202		202		202		202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				SCI	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			63.16	38	53.90	77	48.19	83
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	63.64	11	61.43	35
BUSINESS MANAGEMENT & ADMINISTRA TION	83.93	140			81.10	168	76.77	141	66.54	65
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	87.08	118			71.54	94	66.59	104	58.11	111
GOVERNMENT AND PUBLIC AD MINISTRATION	56.56	61			61.11	45	39.66	58	40.22	46
HEALTH SCIENCES	84.09	22			N < 10	< 10	81.82	11	N < 10	< 10
HOSPITALITY & TOURISM	82.52	103			66.06	137	61.90	147	55.93	59
HUMAN SERVICES	67.79	149			52.78	126	56.73	104	45.98	112
INFORMATION TECHNOLOGY	87.96	108			73.33	165	67.75	138	68.03	61
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	35.71	14			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	62.50	12			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	93.98	83			74.72	88	67.71	96	62.50	46
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	58.33	12			74.22	96	67.86	98	59.62	52

N: Number of Concentrators Included in Score

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	20	10		CISBY C		21	20/	22	200	22
SUBGROUP	20		202		20		202		202	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA						
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	79.98	11	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	78.33	37			78.41	20	82.70	18	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			76.84	21	82.60	19	78.80	26
GOVERNMENT AND PUBLIC AD MINISTRATION	79.48	23			80.26	12	77.80	30	74.50	21
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	76.04	13			77.10	21	83.16	20	N < 10	< 10
HUMAN SERVICES	78.49	20			78.58	15	80.14	10	73.21	12
INFORMATION TECHNOLOGY	77.96	12			80.41	35	82.70	18	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			78.25	17	82.70	18	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	77.18	11			78.25	17	82.70	18	N < 10	< 10

N: Number of Concentrators Included in Score

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
SUBGROUP	20		202		202		20		20	
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	79.53	11	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	78.53	37			81.40	20	84.86	18	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			79.98	21	85.39	19	84.24	26
GOVERNMENT AND PUBLIC AD MINISTRATION	77.50	23			82.35	12	80.65	30	76.42	21
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	75.44	13			80.27	21	85.10	20	N < 10	< 10
HUMAN SERVICES	72.49	20			78.82	15	84.35	10	80.85	12
INFORMATION TECHNOLOGY	79.36	12			79.91	35	84.86	18	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			80.71	17	84.86	18	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	77.42	11			80.71	17	84.86	18	N < 10	< 10

N: Number of Concentrators Included in Score

WHITE HALL SCHOOL DISTRICT

ACADEMIC P	ROFICIE	NCY IN	VALUE-A	ADDED (GROWTH	SCORE	FOR SCI	ENCE B	Y CLUST	ER
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
		-		SCI	ENCE					
AGRICULTURE,	N < 10	< 10			N < 10	< 10	82.59	11	N < 10	< 10
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION	N. 10	. 10			NT - 10	. 10	NL 10	. 10	NL 10	. 10
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY & COMMUNICA										
TIONS										
BUSINESS	81.18	37			77.19	20	84.29	18	N < 10	< 10
MANAGEMENT	01.10	51			11.19	20	01.27	10	11 110	< 10
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE	N < 10	< 10			75.08	21	85.16	19	78.63	26
GOVERNMENT	79.31	23			79.06	12	80.17	30	71.94	21
AND PUBLIC AD										
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES	76.00	10			72.01	01	04.64	20	NT 10	10
HOSPITALITY &	76.98	13			73.91	21	84.64	20	N < 10	< 10
TOURISM HUMAN	74.40	20			72.65	15	86.71	10	77.50	12
SERVICES	74.40	20			72.03	15	00.71	10	77.50	12
INFORMATION	81.26	12			77.72	35	84.29	18	N < 10	< 10
TECHNOLOGY	01.20	12			11.12	55	01.29	10	11 110	< 10
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING	N < 10	< 10			76.10	17	84.29	18	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI	82.52	11			76.10	17	84.29	18	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

WHITE HALL SCHOOL DISTRICT

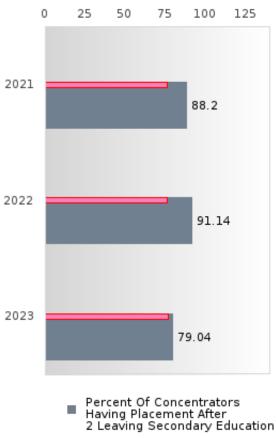
Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula
Post-secondary Placement
Number of CTE Concentrators in the denominator who were
enrolled in postsecondary education,
advanced training, military service, a service program, a Peace Corp volunteer,
or were employed – in the second quarter after exiting high school.
Number of Grade 12 CTE Concentrators who exited high school
(graduated or left) during the prior school year.

WHITE HALL SCHOOL DISTRICT

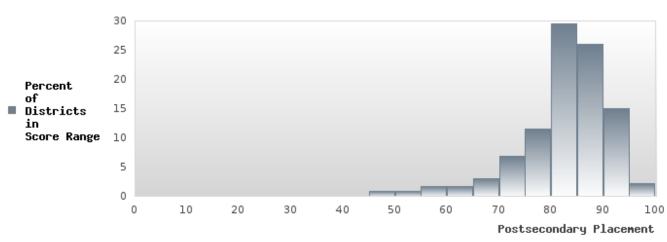
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



B	aselin	e/Taro	let
	430111	c/ r ar s	

YEAR	SCORE	BASELINE/ TARGET	Ν
2021	88.20	75.75	157
2022	91.14	76.25	144
2023	79.04	76.75	132
	,		

N: Number of Concentrators Who Left Secondary Education.



DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022		2023				
	Score	N	Base	Score	N	Target	Score	N	Target		
			line								
ALL STUDENTS	88.20	157	75.75	91.14	144	76.25	79.04	132	76.75		
NATIVE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75		
AMERICAN											
ASIAN	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75		
AFRICAN-	87.18	RV	75.75	86.49	RV	76.25	78.85	41	76.75		
AMERICAN											
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75		
HAWAIIAN/PAC			75.75			76.25			76.75		
IFIC ISLANDER											
CAUCASIAN	87.20	109	75.75	91.51	RV	76.25	78.85	82	76.75		
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75		

N = Number of Concentrators Who Left Secondary Education.

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



WHITE HALL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	88.20	157	75.75	91.14	144	76.25	79.04	132	76.75
MALE	82.42	75	75.75	90.79	RV	76.25	75.58	65	76.75
FEMALE	94.25	RV	75.75	91.46	RV	76.25	82.72	67	76.75
STUDENTS WITH DISABILITIES	63.64	RV	75.75	58.33	RV	76.25	45.45	RV	76.75
ECONOMICALLY DISADVANTAGED	82.93	68	75.75	81.97	50	76.25	83.64	RV	76.75
NON- TRADITIONAL	94.00	RV	75.75	89.36	RV	76.25	82.35	56	76.75
SINGLE PARENT			75.75			76.25			76.75
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target
AGRICULTURE,	81.82	RV	75.75	81.82	RV	76.25	69.77	30	76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE	N < 10	< 10	75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25	N < 10	< 10	76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	90.91	RV	75.75	94.68	RV	76.25	84.81	67	76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND	> 95	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
TRAINING									
FINANCE	93.75	RV	75.75	> 95	RV	76.25	84.78	RV	76.75
GOVERNMENT	77.27	RV	75.75	88.00	RV	76.25	N < 10	< 10	76.75
AND PUBLIC									
ADMINISTRATION									
HEALTH	N < 10	< 10	75.75	N < 10	< 10	76.25	> 95	RV	76.75
SCIENCES									
HOSPITALITY &	91.01	RV	75.75	> 95	RV	76.25	85.90	67	76.75
TOURISM									
HUMAN SERVICES	91.67	RV	75.75	89.71	RV	76.25	77.97	46	76.75
INFORMATION	93.67	RV	75.75	> 95	RV	76.25	80.82	59	76.75
TECHNOLOGY						54.05	N. 10	10	
LAW, PUBLIC			75.75			76.25	N < 10	< 10	76.75
SAFETY,									
CORRECTIONS,									
AND SECURITY	N. 10	10				76.05			76.75
MANUFACTURING	N < 10	< 10	75.75	> 05	DV	76.25	96.26	DV	76.75
MARKETING	91.94	RV	75.75	> 95	RV	76.25	86.36	RV	76.75
STEM TRANSPORTATIO	N < 10	< 10	75.75	> 05	DV	76.25	N < 10	< 10	76.75
TRANSPORTATIO	N < 10	< 10	75.75	> 95	RV	76.25	86.96	RV	76.75
N, DISTRIBUTION,									
& LOGISTICS									

N = Number of Concentrators Who Left Secondary Education..

WHITE HALL SCHOOL DISTRICT

0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 46.07 < 5 2022 2022 2022 2022 50 < 5 2023 2023 2023 2023 37.13 ADVANCED TRAINING MILITARY SERVICE EMPLOYMENT PEACE CORPS Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2021 2021 2021 2021 64.04 2022 2022 2022 2022 60.76 6.96 51.9 < 5 2023 2023 2023 2023 59.28 10.18 45.51 < 5 POSTSECONDARY EDUCAT ASSOCIATES DEGREE BACHOLORS DEGREE CERTIFICATE Baseline/Target Baseline/Target Baseline/Target Baseline/Target

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ADVANCED TRAINING			75.75			76.25			76.75		
EMPLOYMENT	46.07	82	75.75	50.00	79	76.25	37.13	62	76.75		
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25			76.75		
PEACE CORPS			75.75			76.25			76.75		
POSTSECONDARY EDUCAT	64.04	114	75.75	60.76	96	76.25	59.28	99	76.75		
ASSOCIATES DEGREE			75.75	6.96	11	76.25	10.18	17	76.75		
BACHOLORS DEGREE			75.75	51.90	82	76.25	45.51	76	76.75		
CERTIFICATE			75.75	< 5	RV	76.25	< 5	RV	76.75		

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

WHITE HALL SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

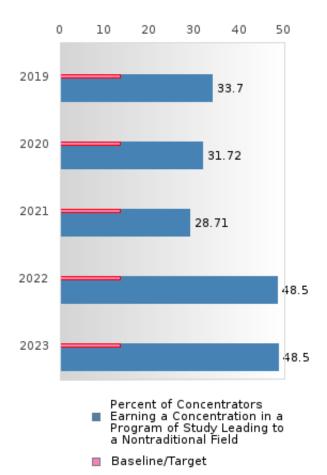
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Number wł cono progran	Denominator: • of CTE concentrators no became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
		Example	
program Yes for tr Studen concen	of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

WHITE HALL SCHOOL DISTRICT

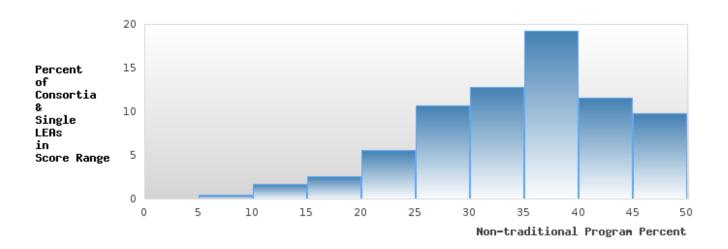
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



	BASELINE/ TARGET	N
33.70	13.33	273
31.72	13.33	331
28.71	13.33	303
48.26	13.33	288
48.50	13.33	233
	31.72 28.71 48.26 48.50	33.70 13.33 31.72 13.33 28.71 13.33 48.26 13.33

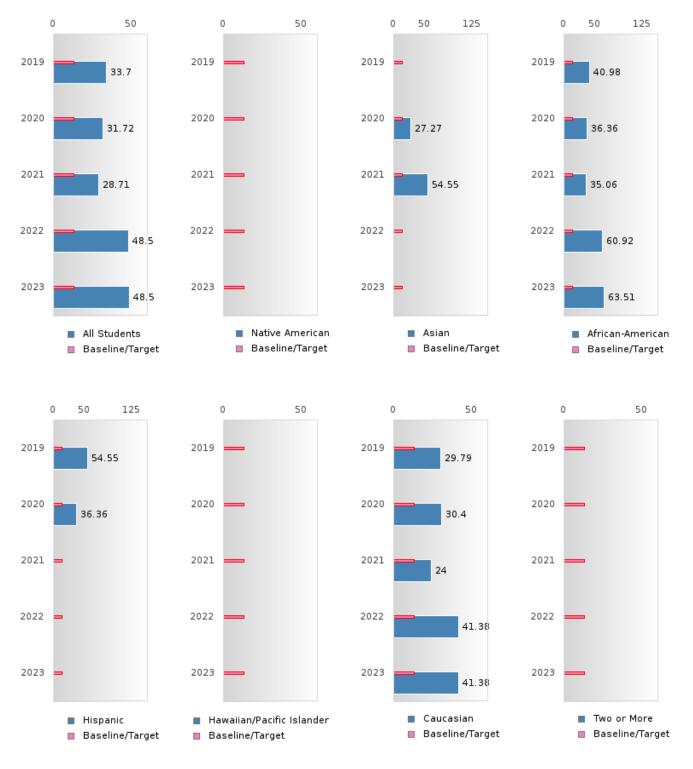
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	33.70	273	13.33	31.72	331	13.33	28.71	303	13.33	48.26	288	13.33	48.50	233	13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33
Asian	N < 10	< 10	13.33	27.27	RV	13.33	54.55	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
African- American	40.98	61	13.33	36.49	74	13.33	35.06	77	13.33	60.92	87	13.33	63.51	74	13.33
Hispanic	54.55	RV	13.33	36.36	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Hawaiian/Pacific Islander	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
Caucasian	29.79	188	13.33	30.40	227	13.33	24.00	200	13.33	41.21	182	13.33	41.38	145	13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10		N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

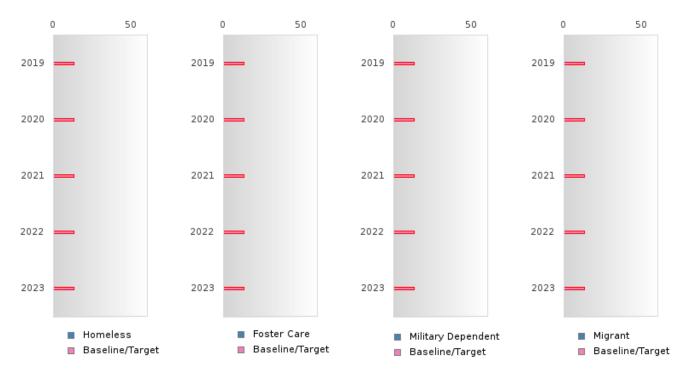
WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	33.70	273	13.33	31.72	331	13.33	28.71	303	13.33	48.26	288	13.33	48.50	233	13.33
Male	32.56	129	13.33	18.87	159	13.33	40.51	158	13.33	49.69	159	13.33	52.41	145	13.33
Female	34.72	144	13.33	43.60	172	13.33	15.86	145	13.33	46.51	129	13.33	42.05	88	13.33
Students with Disabilities	26.09	RV	13.33	16.67	RV	13.33	23.81	RV	13.33	28.57	RV	13.33	50.00	22	13.33
Economically Disadvantaged	44.57	92	13.33	37.70	122	13.33	28.32	113	13.33	58.51	94	13.33	50.53	95	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Homeless			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Foster Care	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Military Dependent			13.33			13.33			13.33			13.33			13.33
Migrant			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

Score	N	Base	Score	ЪT				0						
J < 10				Ν	Target	Score	Ν	Target	Score	Ν	Target	Score	N	Target
	. 10	line	7.00	1.4.1	10.00	775	120	10.00	(7)	222	12.22	0.02	151	12.22
N < 10	< 10	13.33	7.09	141	13.33	7.75	129	13.33	6.73	223	13.33	9.93	151	13.33
N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
		13.33			13.33			13.33			13.33			13.33
52.94	34	13.33	49.51	103	13.33	47.56	82	13.33	45.83	24	13.33			13.33
N < 10	< 10	13.33	< 5	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
		13.33			13.33	56.38	94	13.33	54.29	105	13.33	62.07	87	13.33
		13.33			13.33			13.33			13.33			13.33
		13.33			13.33			13.33			13.33	N < 10	< 10	13.33
		13.33			13.33			13.33			13.33	N < 10	< 10	13.33
26.11	180	13.33	16.16	229	13.33	16.27	209	13.33	23.27	202	13.33	31.30	115	13.33
36.21	116	13.33	39.78	181	13.33	31.89	185	13.33	36.54	156	13.33	33.73	83	13.33
43.75	RV	13.33			13.33			13.33	N < 10	< 10	13.33			13.33
< 5	RV	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
		13.33			13.33			13.33			13.33			13.33
		13.33			13.33			13.33	N < 10	< 10	13.33		< 10	13.33
50.00	RV	13.33	44.29	70	13.33	41.24	97	13.33	47.00	100	13.33	42.31	52	13.33
	52.94 V < 10 26.11 36.21 43.75 < 5	 52.94 52.94 34 52.94 34 	Image: Second state sta	Image: A state of the sta	Image: Ample and a strain of the strain o	Image: A state of the stat	Image: And the second secon	Image: Ansatz of the state	Image: Marking	Image: Marking	Image: A state of the stat	Image: series of the series	Image: second	Image: state stat

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

WHITE HALL SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

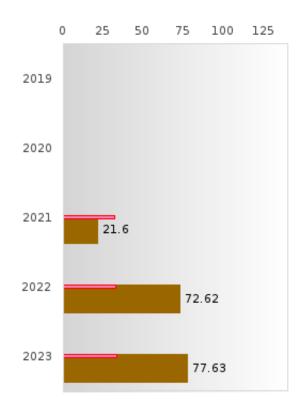
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

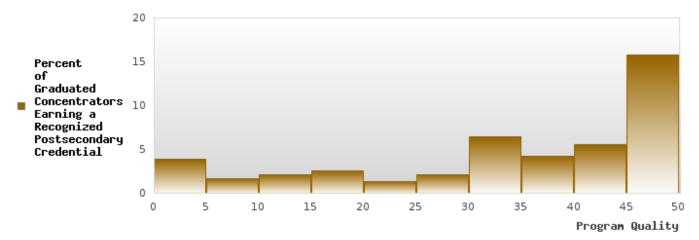


YEAR	SCORE	BASELINE/ TARGET	Ν
2019		48.91	
2020		48.91	
2021	21.60	32.29	162
2022	72.62	32.79	168
2023	77.63	33.29	152
	1 1 N/I C 1 1		

N: Number of Concentrators Who Graduated.

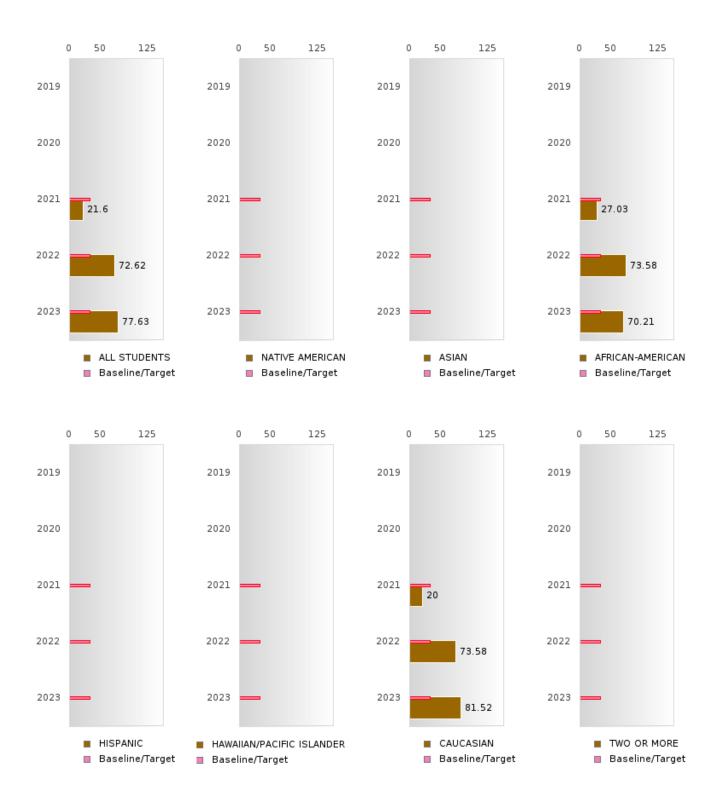
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🔲 Baseline/Target

DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



WHITE HALL SCHOOL DISTRICT

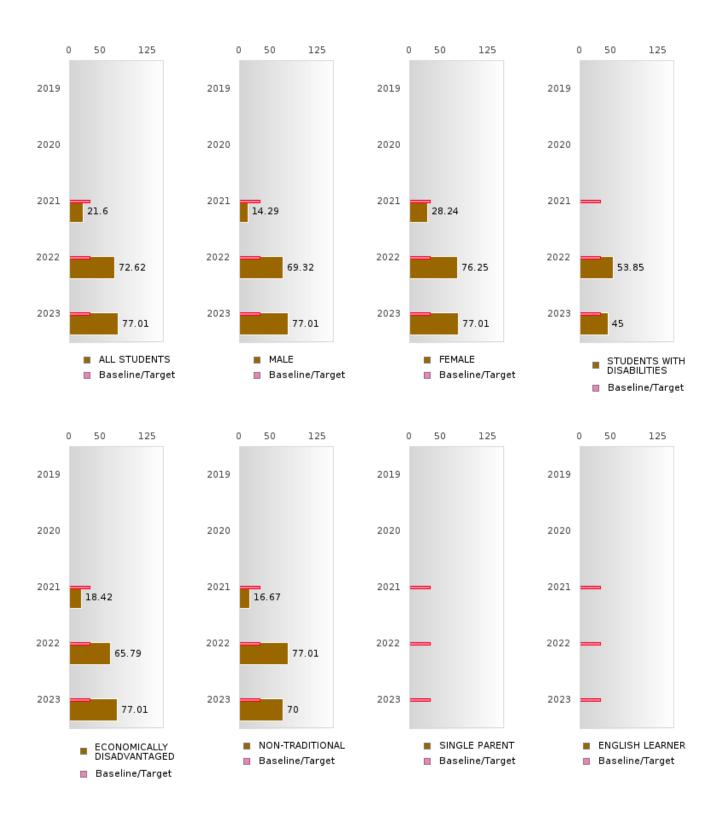
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	21.60	162	32.29	72.62	168	32.79	77.63	152	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
ASIAN			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
AFRICAN- AMERICAN			48.91			48.91	27.03	37	32.29	73.08	52	32.79	70.21	47	33.29
HISPANIC			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	20.00	110	32.29	73.58	106	32.79	81.52	92	33.29
TWO OR MORE			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

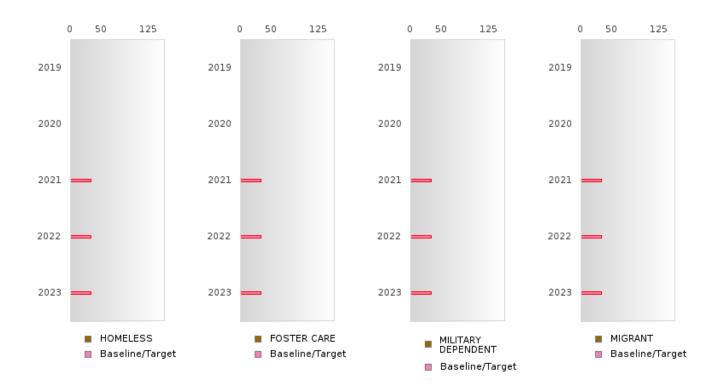
WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



WHITE HALL SCHOOL DISTRICT

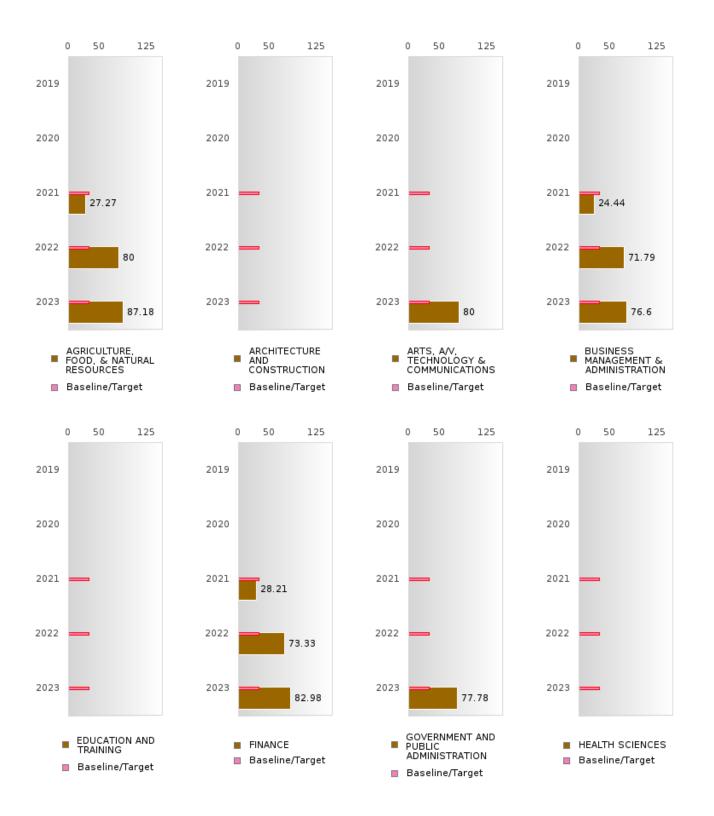
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE	2019 Score N Base			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	21.60	162	32.29	72.62	168	32.79	77.63	152	33.29
MALE			48.91			48.91	14.29	77	32.29	69.32	88	32.79	77.65	85	33.29
FEMALE			48.91			48.91	28.24	85	32.29	76.25	80	32.79	77.61	67	33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	53.85	RV	32.79	45.00	RV	33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91	18.42	76	32.29	65.79	76	32.79	77.01	87	33.29
NON- TRADITIONAL			48.91			48.91	16.67	RV	32.29	77.14	RV	32.79	70.00	40	33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

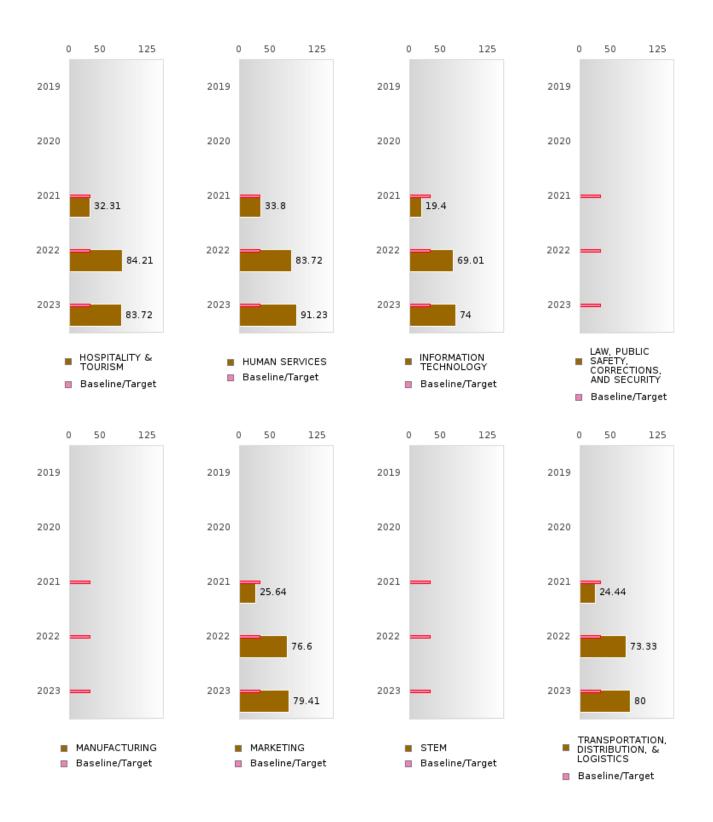
WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91	27.27	RV	32.29	80.00	RV	32.79	87.18	RV	33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29	N < 10	< 10	32.79	80.00	RV	33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			48.91	24.21	95	32.29	71.79	78	32.79	76.60	47	33.29
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
AND															
TRAINING															
FINANCE			48.91			48.91	28.21	39	32.29	73.33	45	32.79	82.98	RV	33.29
GOVERNMEN			48.91			48.91			32.29	N < 10	< 10	32.79	77.78	RV	33.29
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
SCIENCES															
HOSPITALITY			48.91			48.91	32.31	65	32.29	84.21	76	32.79	83.72	RV	33.29
& TOURISM			40.04			10.01		= 1		00.05			01.00		
HUMAN			48.91			48.91	33.80	71	32.29	83.05	59	32.79	91.23	RV	33.29
SERVICES			40.01			40.01	10.40	17	22.20	60.01	- 1	22.50	74.00	50	22.20
INFORMATIO			48.91			48.91	19.40	67	32.29	69.01	71	32.79	74.00	50	33.29
N															
TECHNOLOGY			40.01			40.01			22.20	N. 10	10	22.70			22.20
LAW, PUBLIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SAFETY,															
CORRECTION															
S, AND															
SECURITY			40.01			49.01			22.20			22.70			22.20
MANUFACTU RING			48.91			48.91			32.29			32.79			33.29
			48.01			48.01	25.64	20	22.20	76.10	42	22.70	70.41	DV	33.29
MARKETING STEM			48.91 48.91			48.91 48.91	25.64	39	32.29 32.29	76.19 N < 10	42	32.79 32.79	79.41 N < 10	RV < 10	33.29
TRANSPORTA			48.91			48.91	24.44	45	32.29	N < 10 73.33	< 10 45	32.79	N < 10 80.00	< 10 RV	33.29 33.29
TION, DISTRIB			40.91			40.91	24.44	43	34.29	15.55	43	32.19	00.00	IX V	33.29
UTION, &															
LOGISTICS															
N: Number of Concen	trators Wh	o Gradus	ated												

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

WHITE HALL SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

			2019			2020			2021		2022			2023		
		Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
1	WHITE HALL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
	HIGH SCHOOL															

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020 2021 2022					2023					
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WHITE HALL HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

WHITE HALL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*		2021		2022		4		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WHITE HALL	72.61	349	52.78			52.78	68.23	349	48.45	68.50	356	48.7	65.41	340	48.95
HIGH SCHOOL															

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020*				2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
WHITE HALL HIGH SCHOOL	64.01	349	46.45			46.45	62.33	349	42.27	63.21	356	42.52	59.12	340	42.77	

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WHITE HALL HIGH SCHOOL	74.65	351	53.26			53.26	69.71	349	48.4	70.25	356	48.65	64.10	340	48.9

*State-required academic achievement tests were waived in 2020 due to COVID19.

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	Ν	Base line	Score	Ν	Target	Score	Ν	Target
WHITE HALL HIGH SCHOOL	88.20	157	75.75	91.14	144	76.25	79.04	132	76.75

WHITE HALL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WHITE HALL HIGH SCHOOL	33.70	273	13.33	31.72	331	13.33	28.71	303	13.33	48.26	288	13.33	48.50	233	13.33

WHITE HALL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target										
WHITE HALL			48.91			48.91	21.60	162	32.29	72.62	168	32.79	77.63	152	33.29	
HIGH SCHOOL																