

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

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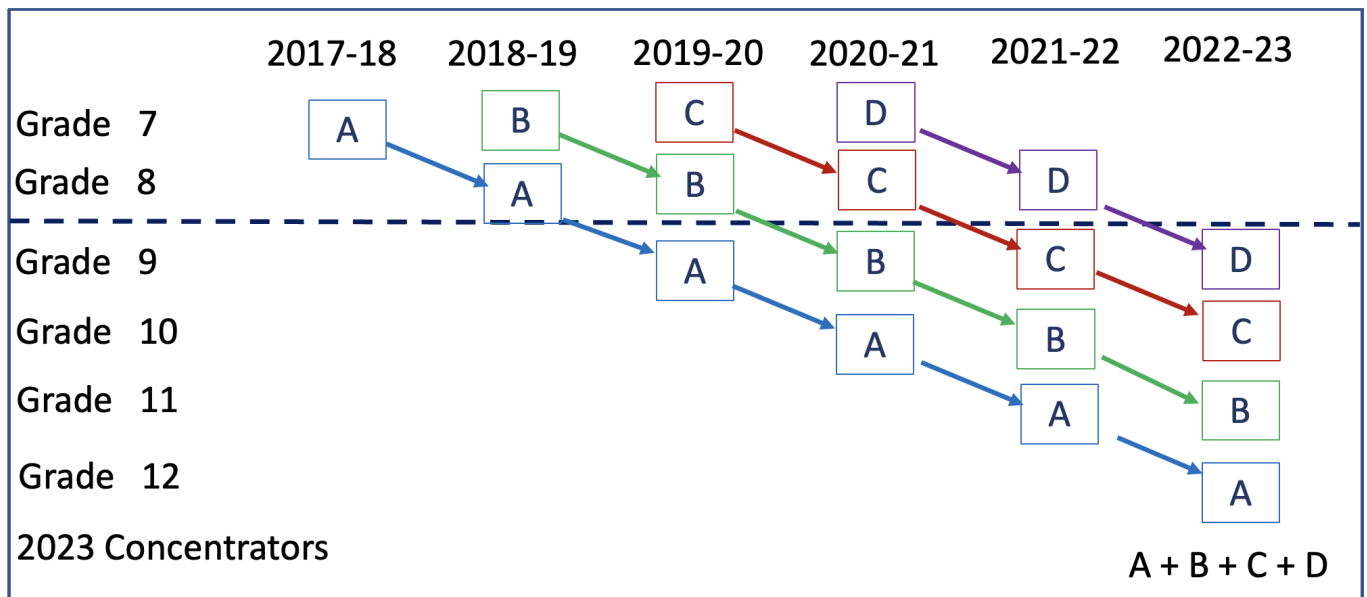
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

DEFINITIONS:

FOREMAN SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	93.94	92.86	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	93.94	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	64.29		60.97	59.18	58.49	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	62.60		59.78	54.90	53.70	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	63.26		62.84	59.01	66.54	67.67		67.08	67.06	66.57

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	N < 10	N < 10	72.73	N < 10	90.00	77.34	78.22	79.87	78.97	81.70
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	N < 10	N < 10	N < 10	72.73	N < 10	82.18	79.62	80.68	82.22	81.31
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	65.48		58.33	59.60	63.76	67.4		64.35	64.77	65.72
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	59.49		52.43	56.08	57.44	63.01		58.66	58.82	57.95
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	62.28		55.59	58.46	70.03	65.52		63.02	62.93	62.96

*State-required academic achievement tests were waived in 2020 due to COVID19.

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PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM PLACEMENT			82.05	57.14	67.74			81.92	81.38	82.78
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	37.63	35.48	34.44	64.47	57.14	31.31	31.34	30.03	43.00	39.14
5S1: INDUSTRY CERTIFICATIONS			53.49	36.36	71.43			14.46	47.36	55.22

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

FOREMAN SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

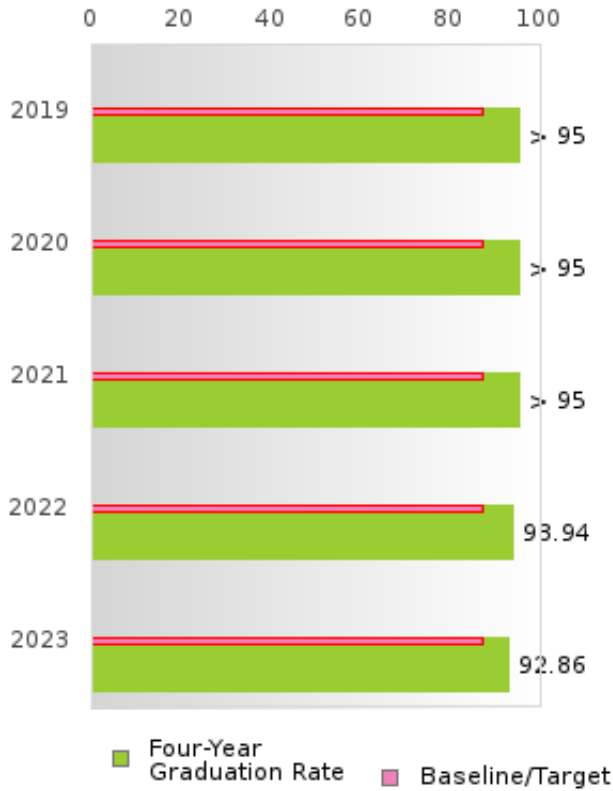
2023 Five-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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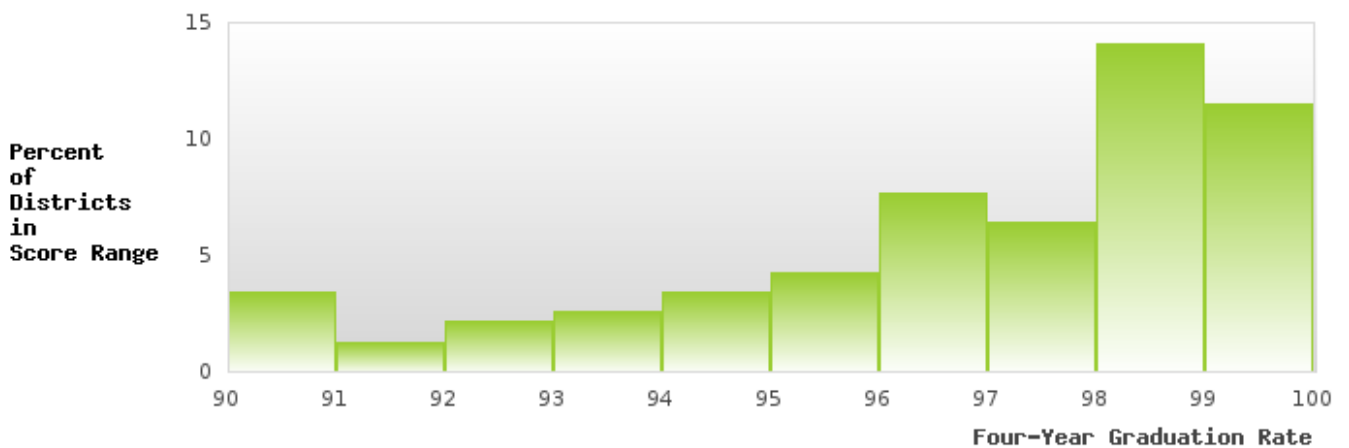
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	93.94	87.18	RV
2023	92.86	87.18	RV

N: Number of Expected Graduates

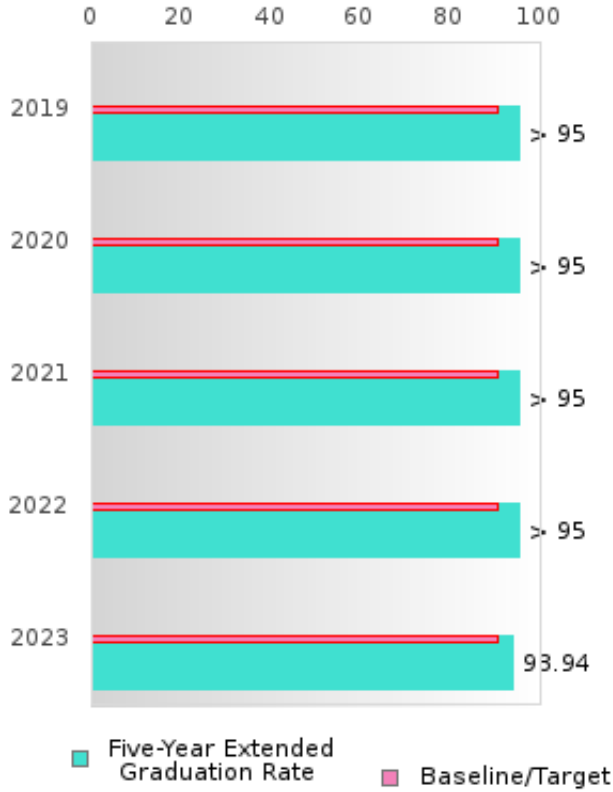
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

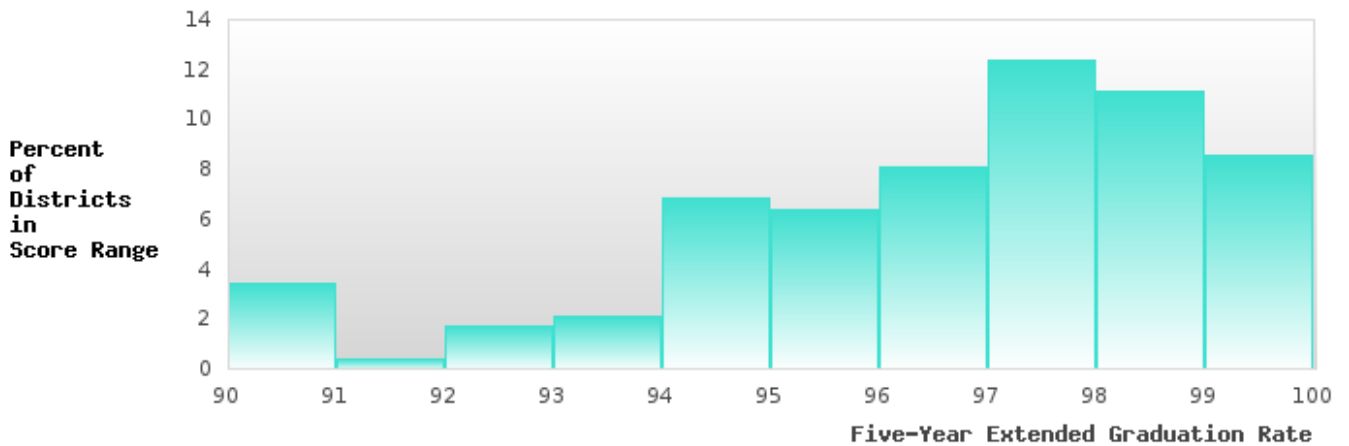
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	93.94	90.4	RV

N: Number of Expected Graduates

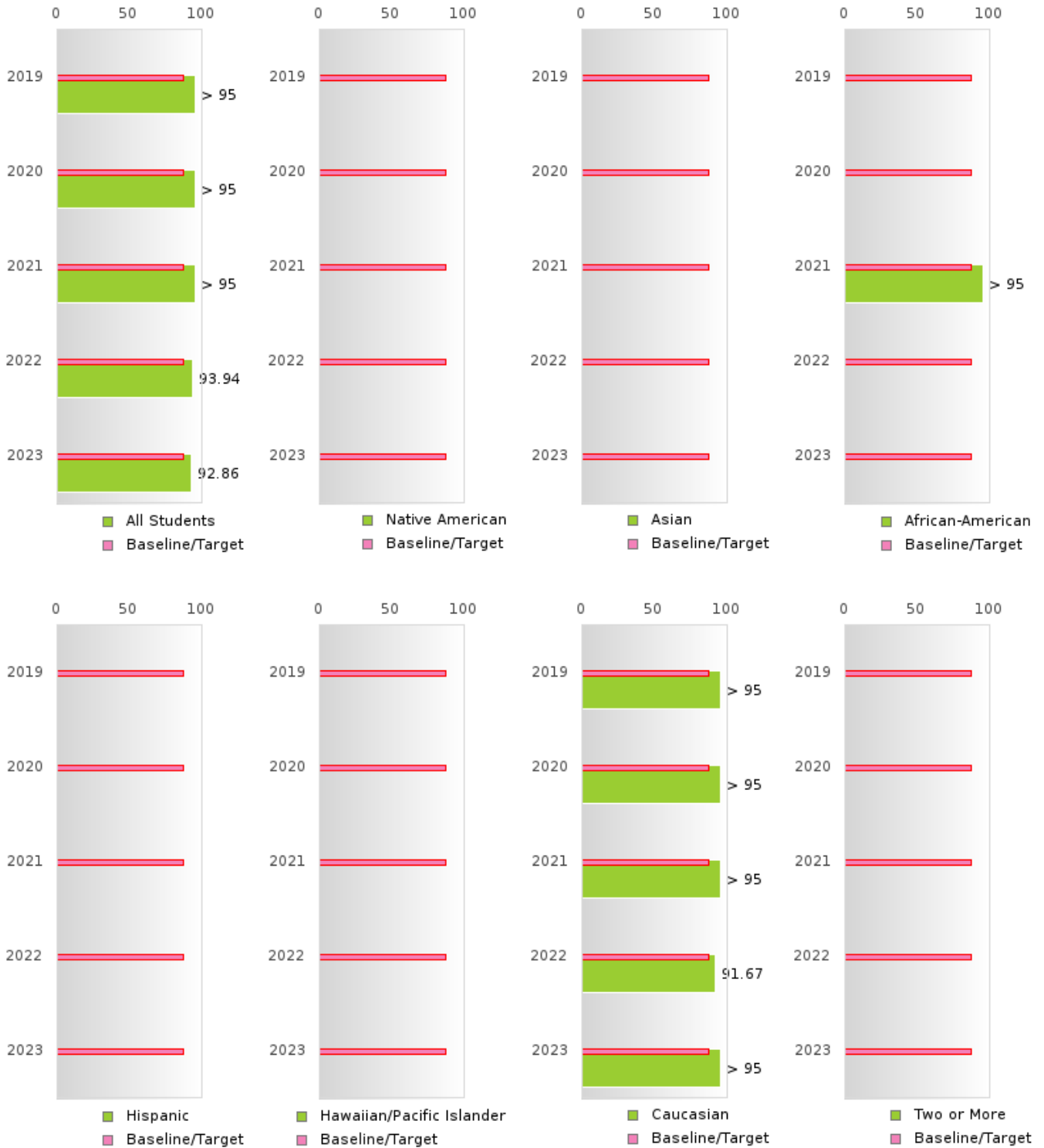
DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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FOREMAN SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

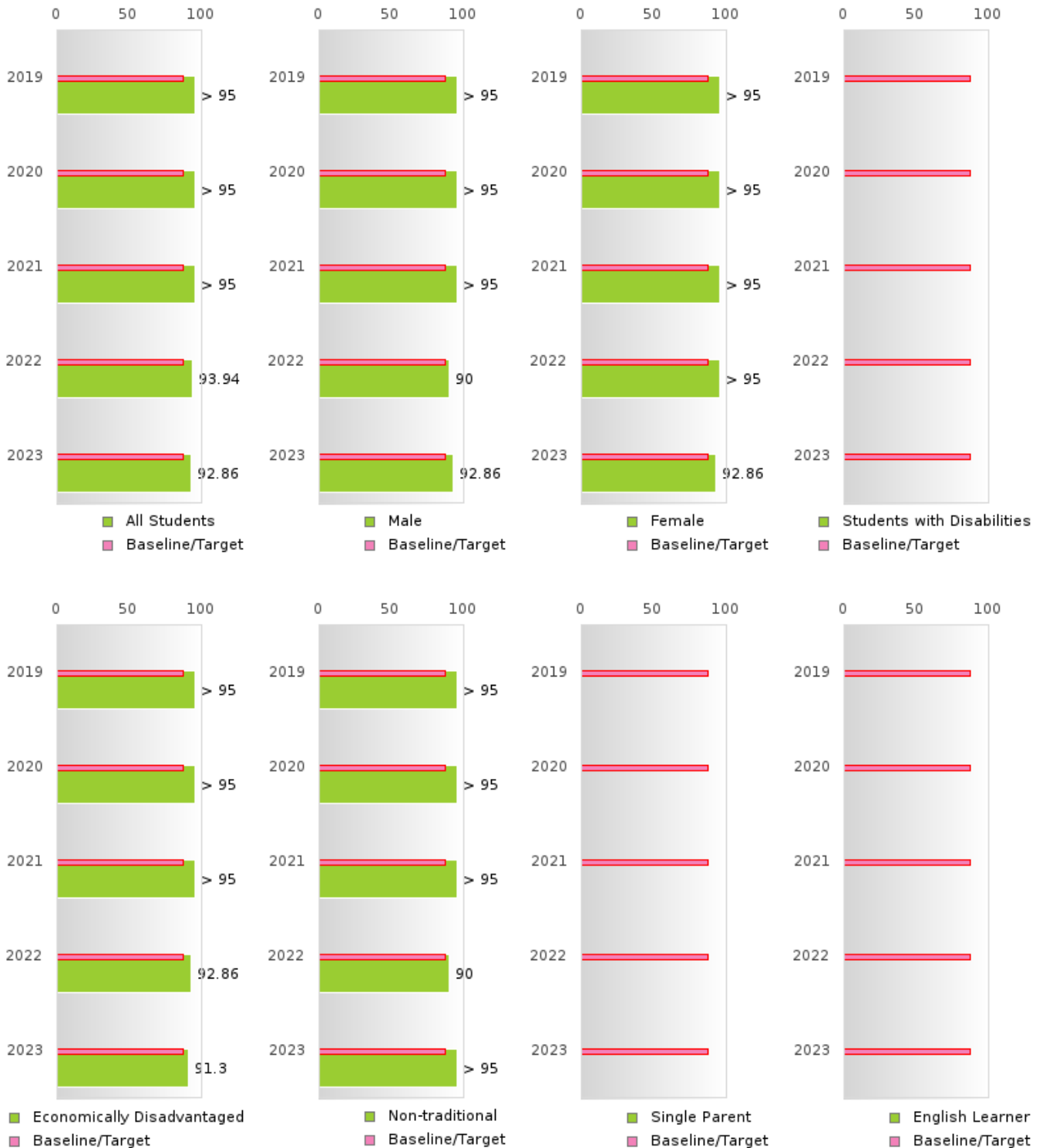
RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.94	RV	87.18	92.86	RV	87.18
Native American			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-American	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18			87.18
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			87.18
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.67	RV	87.18	> 95	RV	87.18
Two or More			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.94	RV	90.4
Native American	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			90.4
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	91.67	RV	90.4
Two or More			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4

N: Number of Expected Graduates

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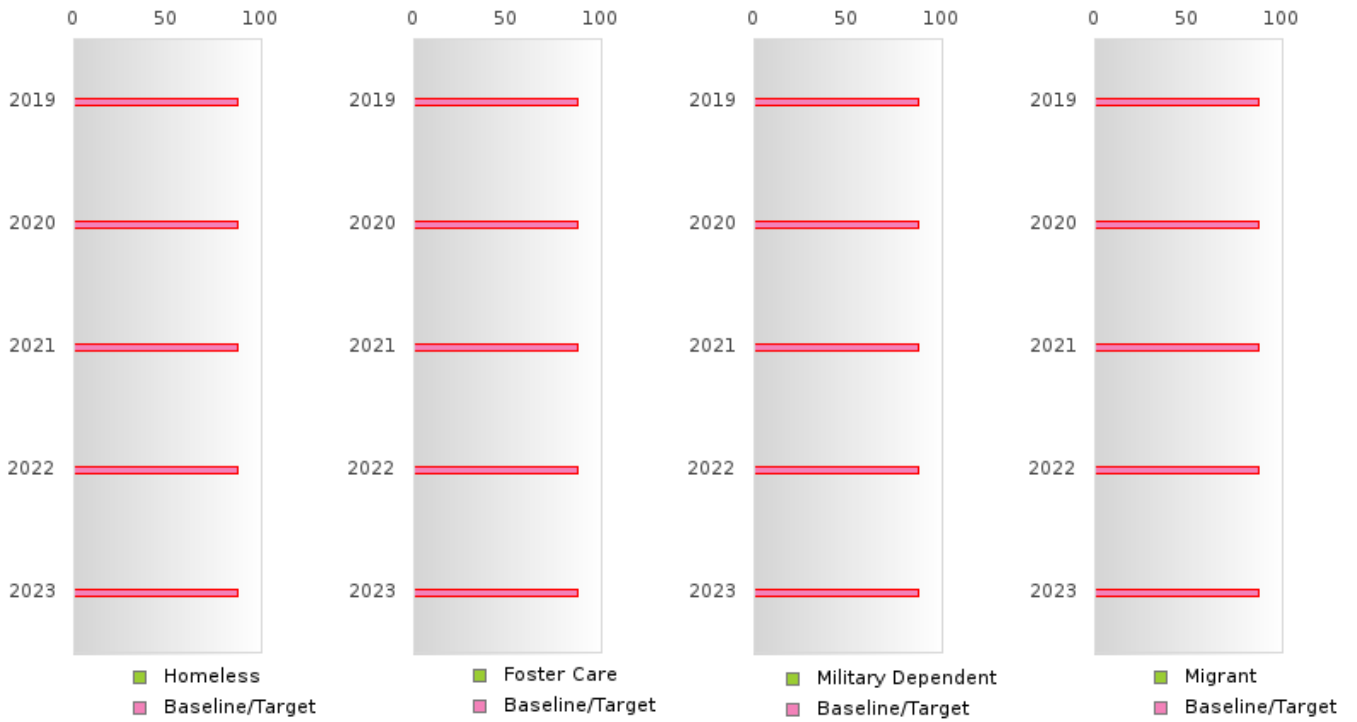
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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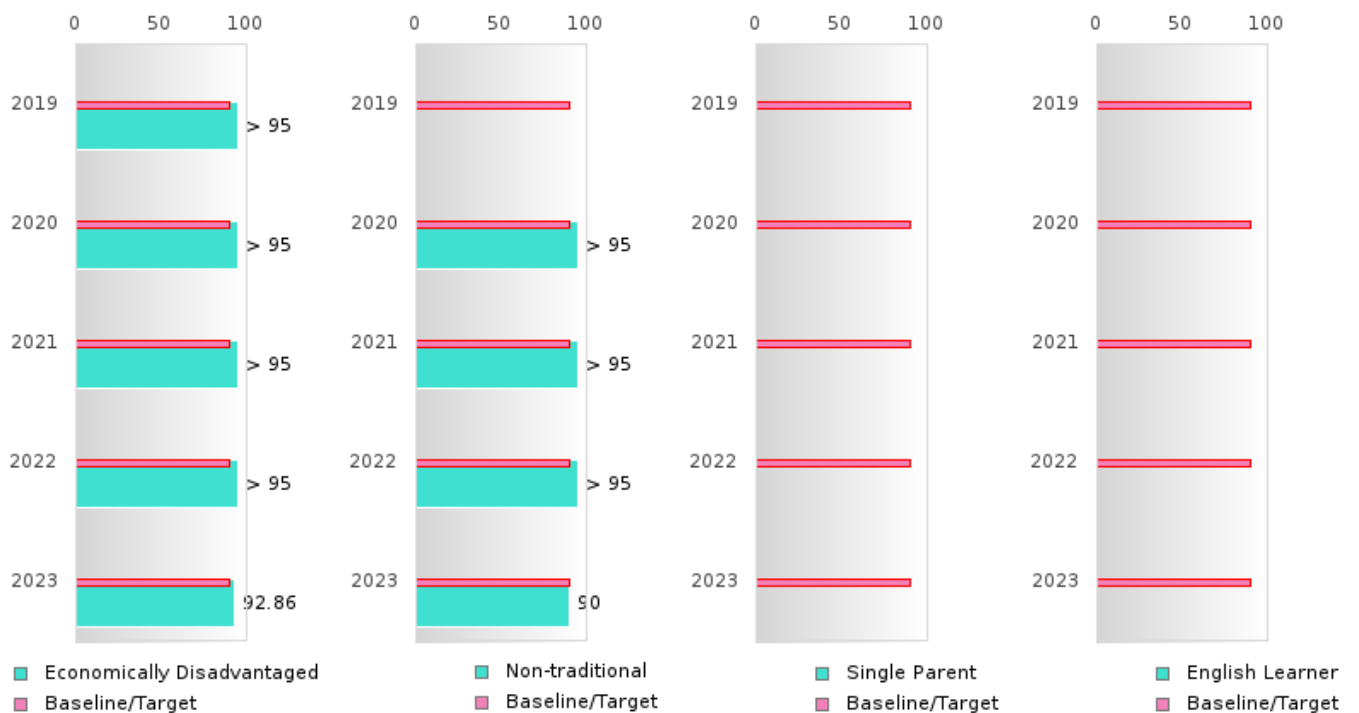
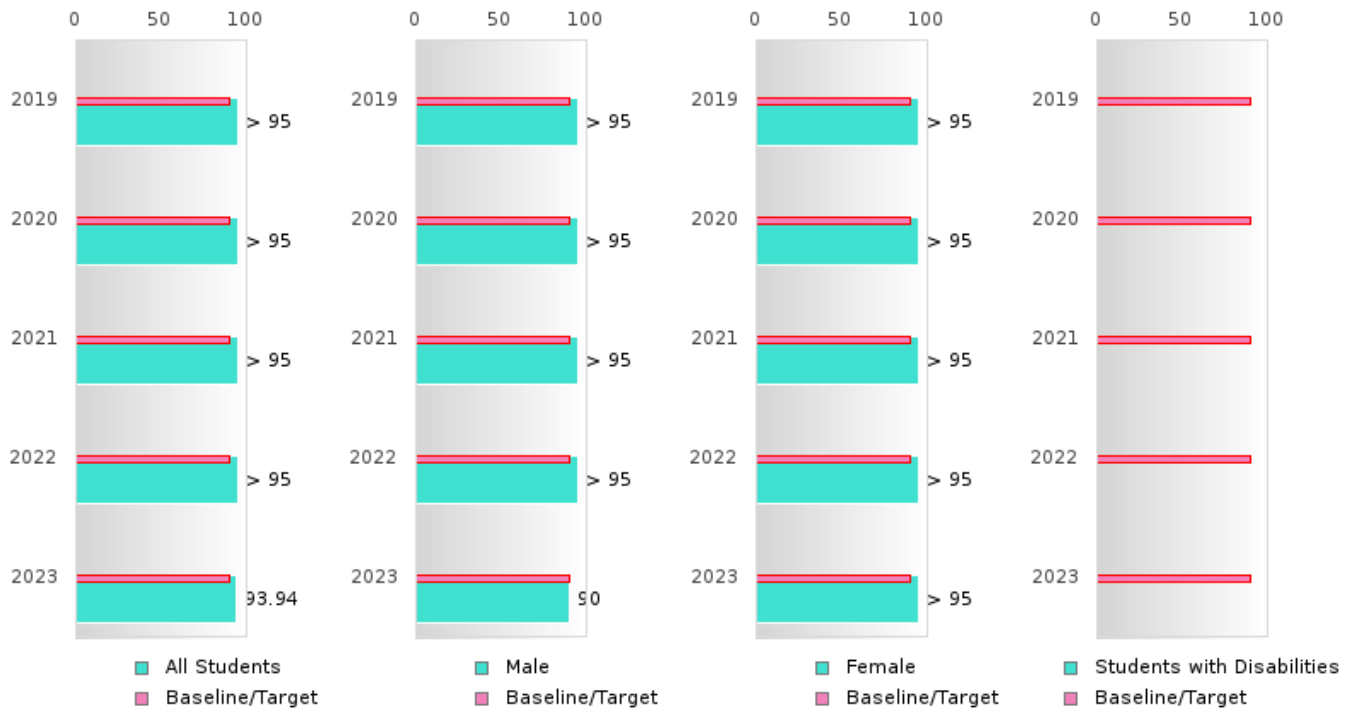
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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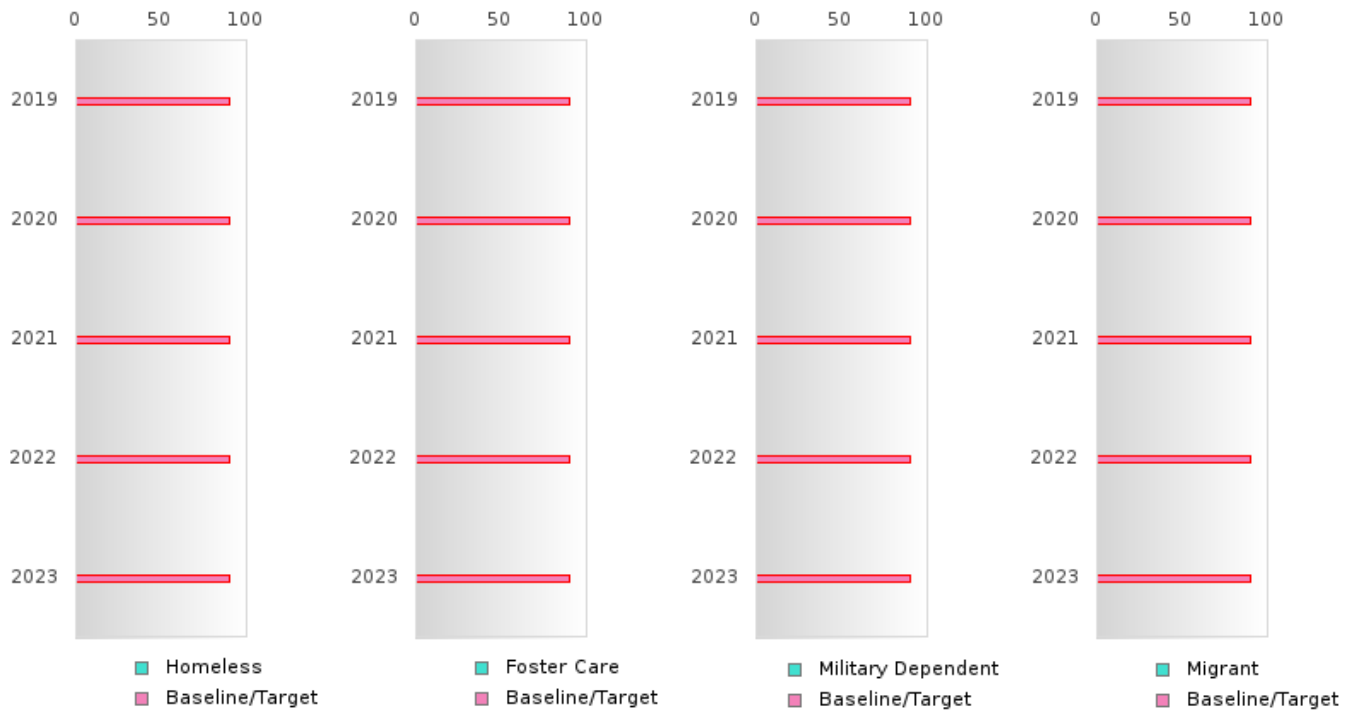
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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GRADUATION RATE BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.94	RV	87.18	92.86	RV	87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	92.86	RV	87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.86	RV	87.18
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.86	RV	87.18	91.30	RV	87.18
Non-traditional Single Parent	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	> 95	RV	87.18
English Learner			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
Homeless			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Foster Care			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
Military Dependent	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
Migrant			87.18			87.18			87.18			87.18			87.18
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.94	RV	90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.00	RV	90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.86	RV	90.4
Non-traditional Single Parent			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.00	RV	90.4
English Learner			90.4			90.4			90.4			90.4			90.4
Homeless			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Foster Care			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Military Dependent			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
Migrant	N < 10	< 10	90.4			90.4			90.4			90.4			90.4

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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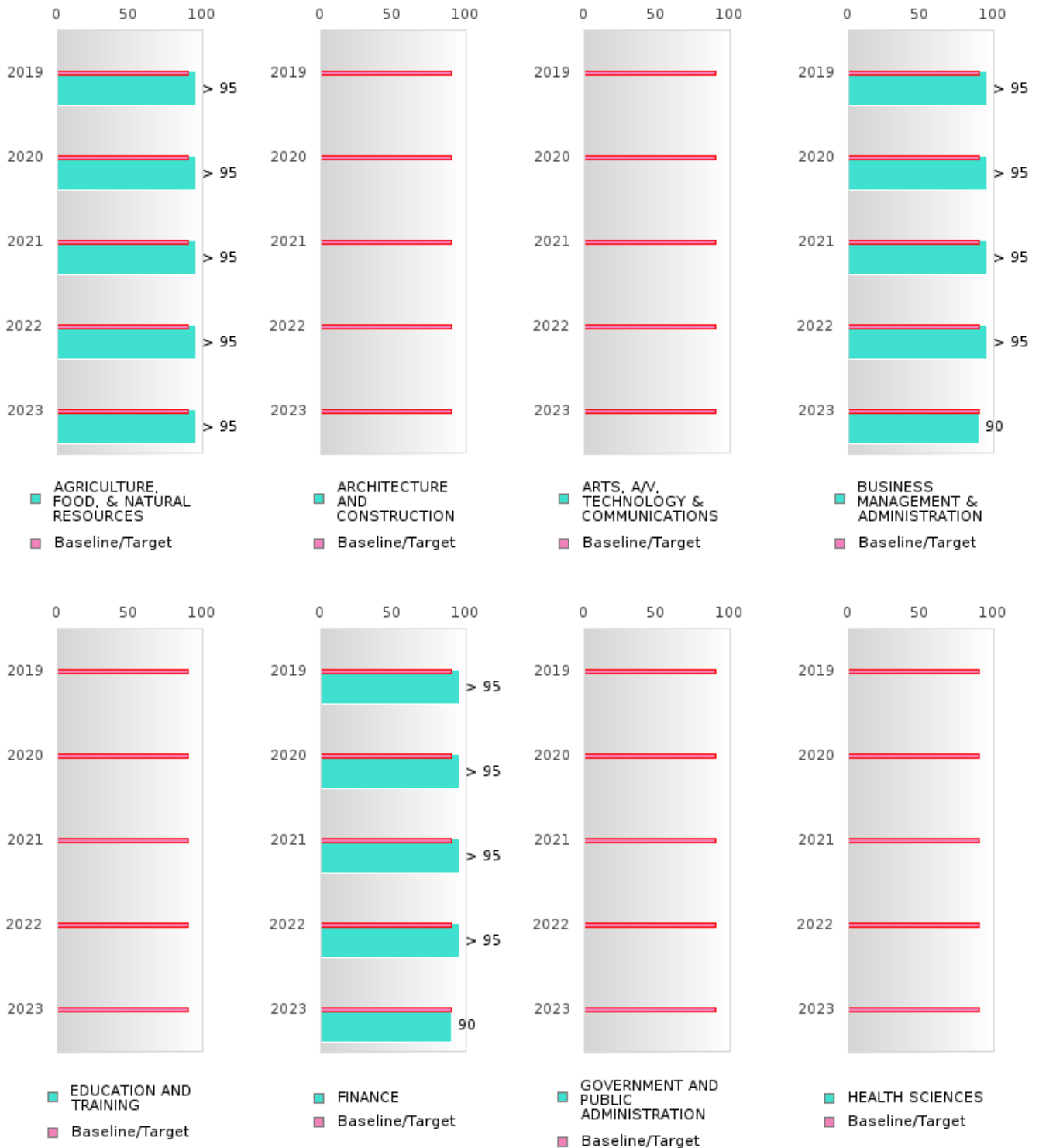
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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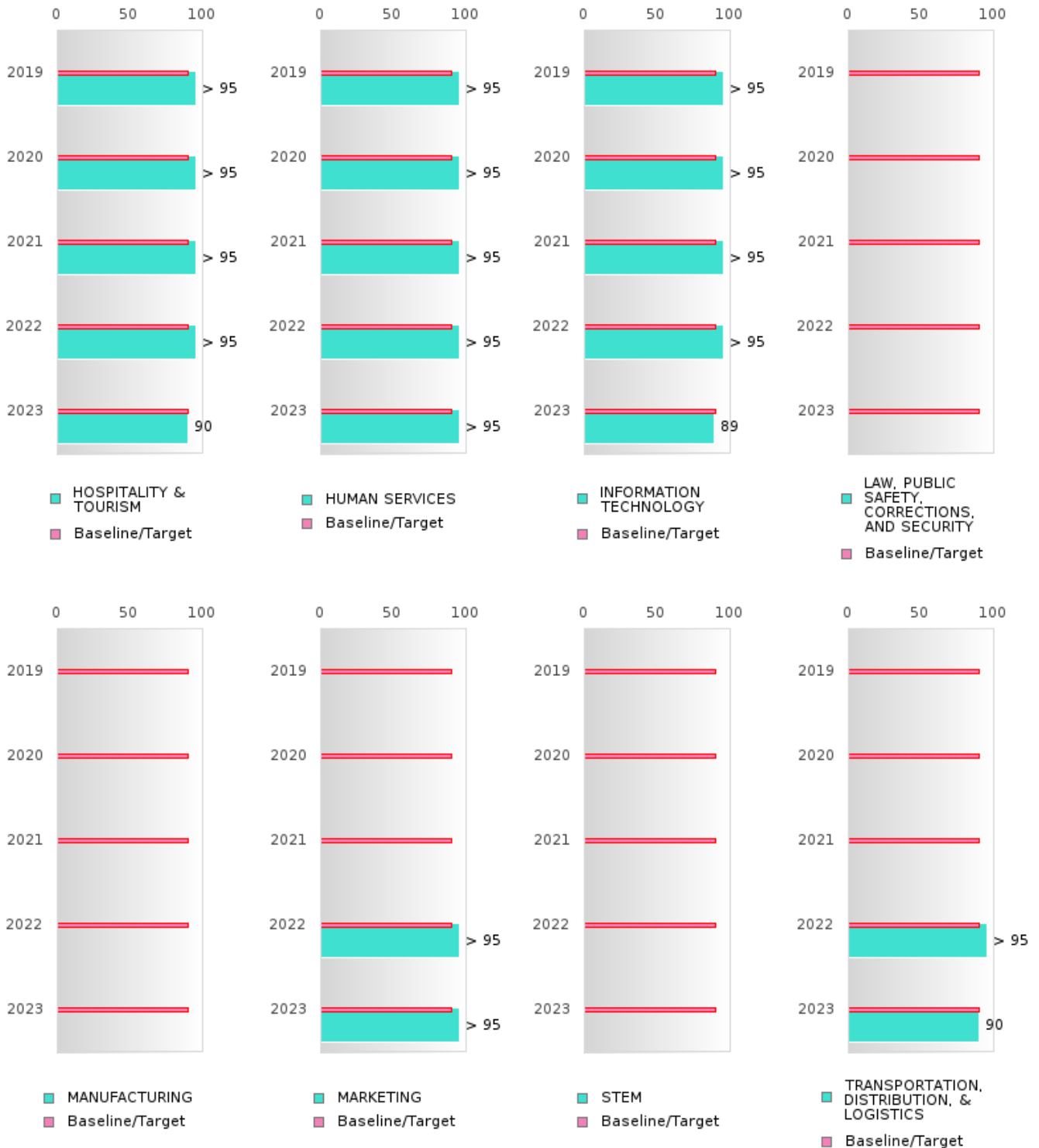
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18
ARCHITECTURE AND CONSTRUCTION			87.18			87.18			87.18			87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	> 95	RV	87.18
EDUCATION AND TRAINING			87.18			87.18			87.18			87.18			87.18
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	> 95	RV	87.18
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18			87.18			87.18			87.18			87.18
HEALTH SCIENCES	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.00	RV	87.18	N < 10	< 10	87.18
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.00	RV	87.18
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	89.00	RV	87.18	N < 10	< 10	87.18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18			87.18			87.18			87.18
MANUFACTURING			87.18			87.18			87.18			87.18			87.18
MARKETING	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
STEM			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	90.00	RV	87.18	> 95	RV	87.18

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
ARCHITECTURE AND CONSTRUCTION			90.4			90.4			90.4			90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.00	RV	90.4
EDUCATION AND TRAINING			90.4			90.4			90.4			90.4			90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.00	RV	90.4
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4			90.4			90.4			90.4
HEALTH SCIENCES			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.00	RV	90.4
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	89.00	RV	90.4
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4			90.4			90.4			90.4
MANUFACTURING			90.4			90.4			90.4			90.4			90.4
MARKETING			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4
STEM			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	90.00	RV	90.4

ACADEMIC PERFORMANCE MEASURES

[2S1, 2S2, 2S3]

FOREMAN SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq$ ACT score < 19 (0.5 points); $19 \leq$ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

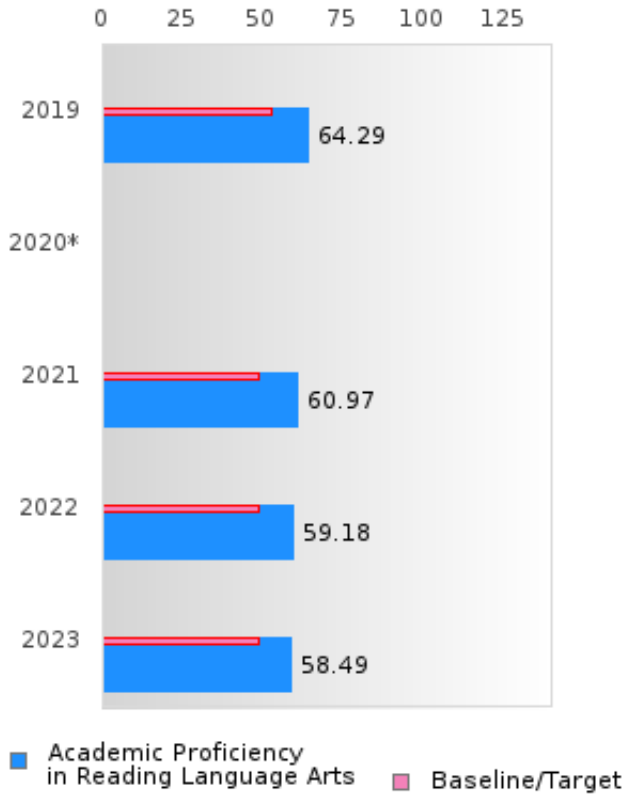
General Formula for Academic Proficiency Score for Each Subject

$$\begin{aligned} & \text{ELA Academic Proficiency Score} = \\ & \text{ELA Weighted Achievement Score} \times (0.50) + \text{ELA Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Math Academic Proficiency Score} = \\ & \text{Math Weighted Achievement Score} \times (0.50) + \text{Math Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Science Academic Proficiency Score} = \\ & \text{Science Weighted Achievement Score} \times (0.50) + \text{Science Mean Value} - \text{Added Growth Score} \times (0.50) \end{aligned}$$

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/TARGET	N
2019	64.29	52.78	104
2020*		53.03	
2021	60.97	48.45	93
2022	59.18	48.7	75
2023	58.49	48.95	60

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

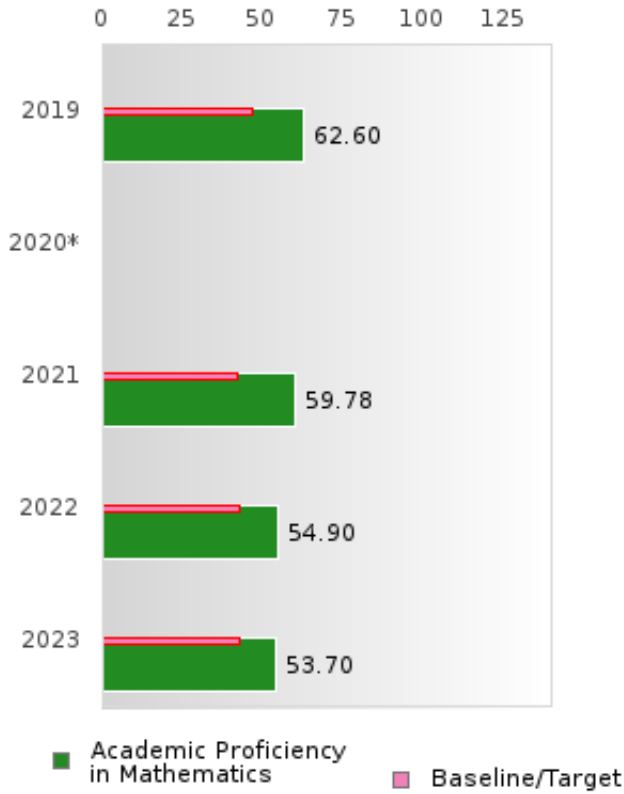
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/TARGET	N
2019	62.60	46.45	104
2020*		46.7	
2021	59.78	42.27	93
2022	54.90	42.52	75
2023	53.70	42.77	60

N: Number of Concentrators with Test Scores Included in the Score

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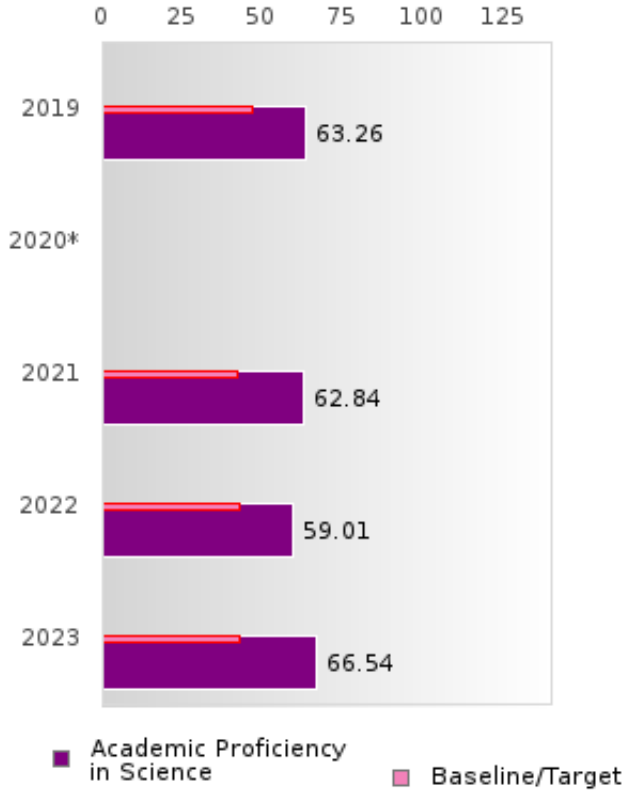
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

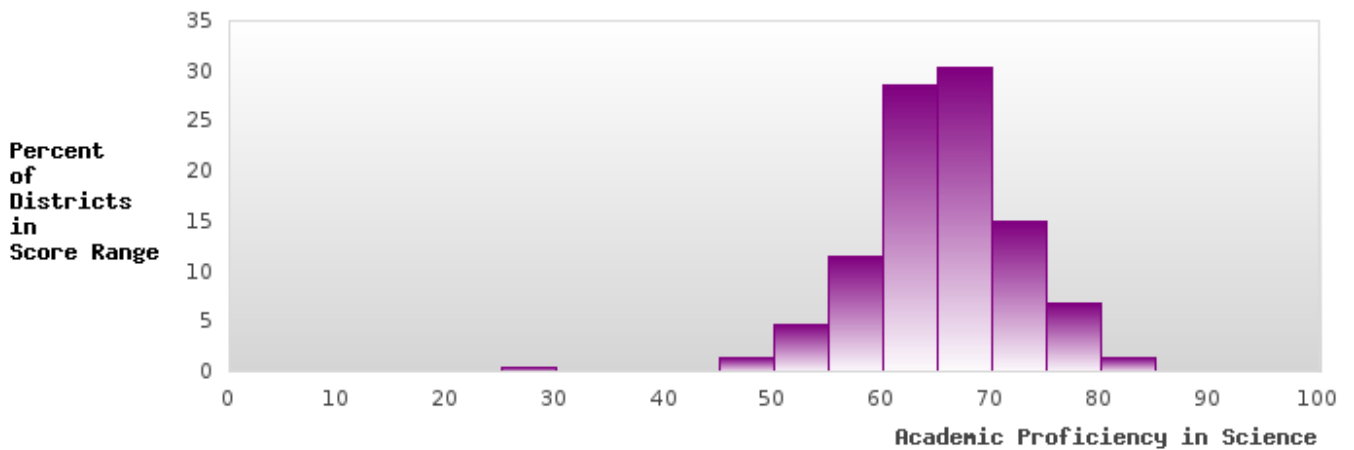


YEAR	SCORE	BASELINE/TARGET	N
2019	63.26	53.26	106
2020*		53.51	
2021	62.84	48.4	93
2022	59.01	48.65	75
2023	66.54	48.9	60

N: Number of Concentrators with Test Scores Included in the Score

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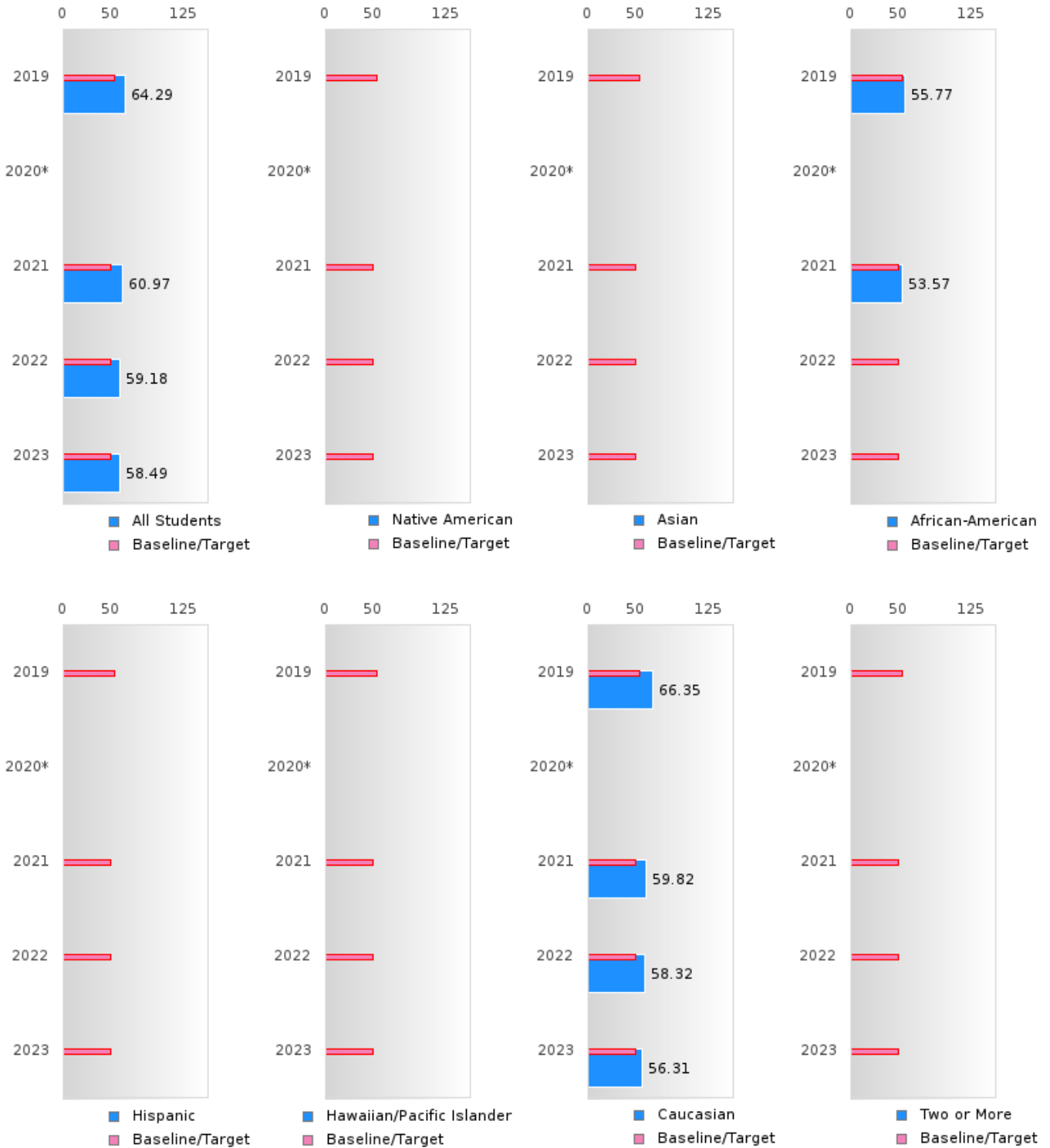
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

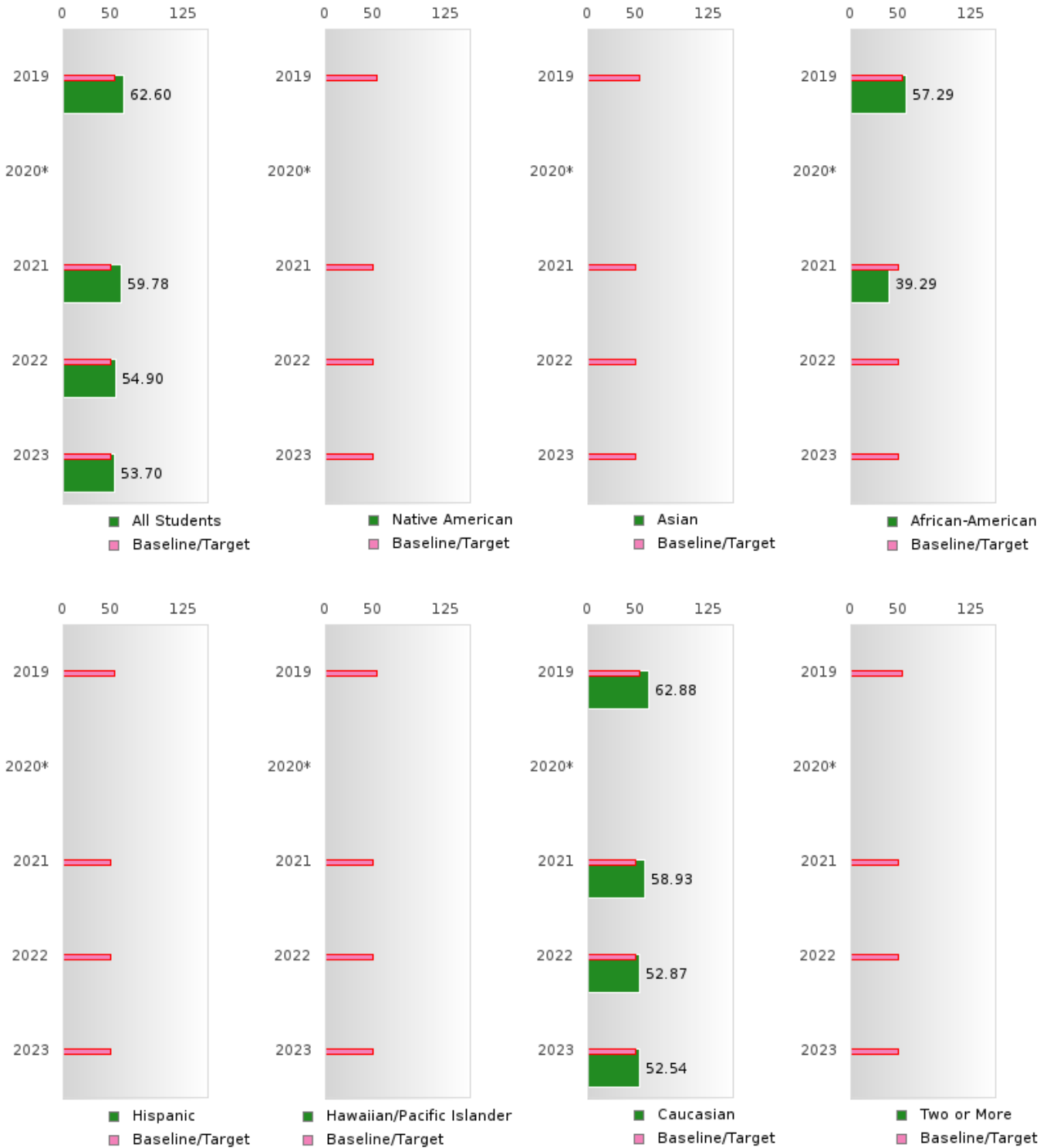


*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	64.29	104	52.78			53.03	60.97	93	48.45	59.18	75	48.7	58.49	60	48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
African-American	55.77	15	52.78			53.03	53.57	14	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hawaiian/Pacific Islander	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Caucasian	66.35	81	52.78			53.03	59.82	68	48.45	58.32	57	48.7	56.31	51	48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MATHEMATICS															
All Students	62.60	104	46.45			46.7	59.78	93	42.27	54.90	75	42.52	53.70	60	42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
African-American	57.29	15	46.45			46.7	39.29	14	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Caucasian	62.88	81	46.45			46.7	58.93	68	42.27	52.87	57	42.52	52.54	51	42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCE															
All Students	63.26	106	53.26			53.51	62.84	93	48.4	59.01	75	48.65	66.54	60	48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
African-American	60.35	16	53.26			53.51	53.57	14	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Caucasian	66.17	82	53.26			53.51	61.35	68	48.4	55.68	57	48.65	65.07	51	48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

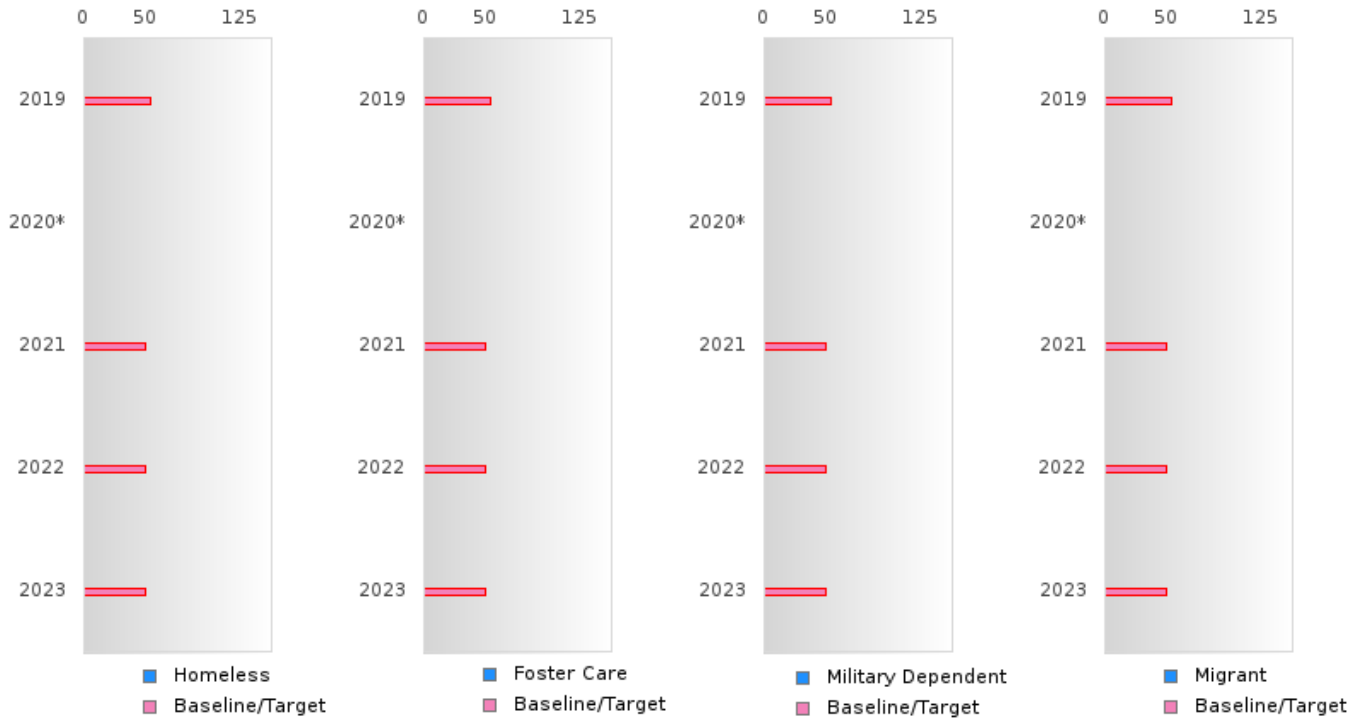
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

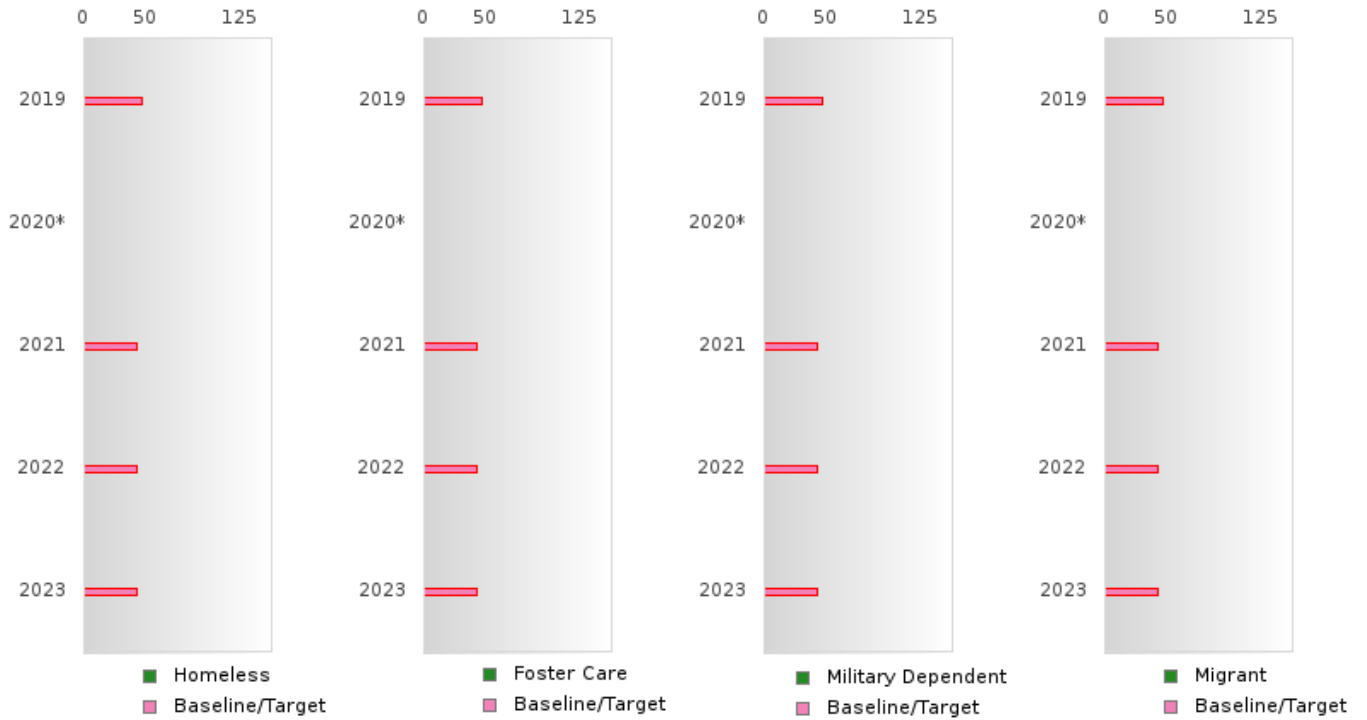


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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

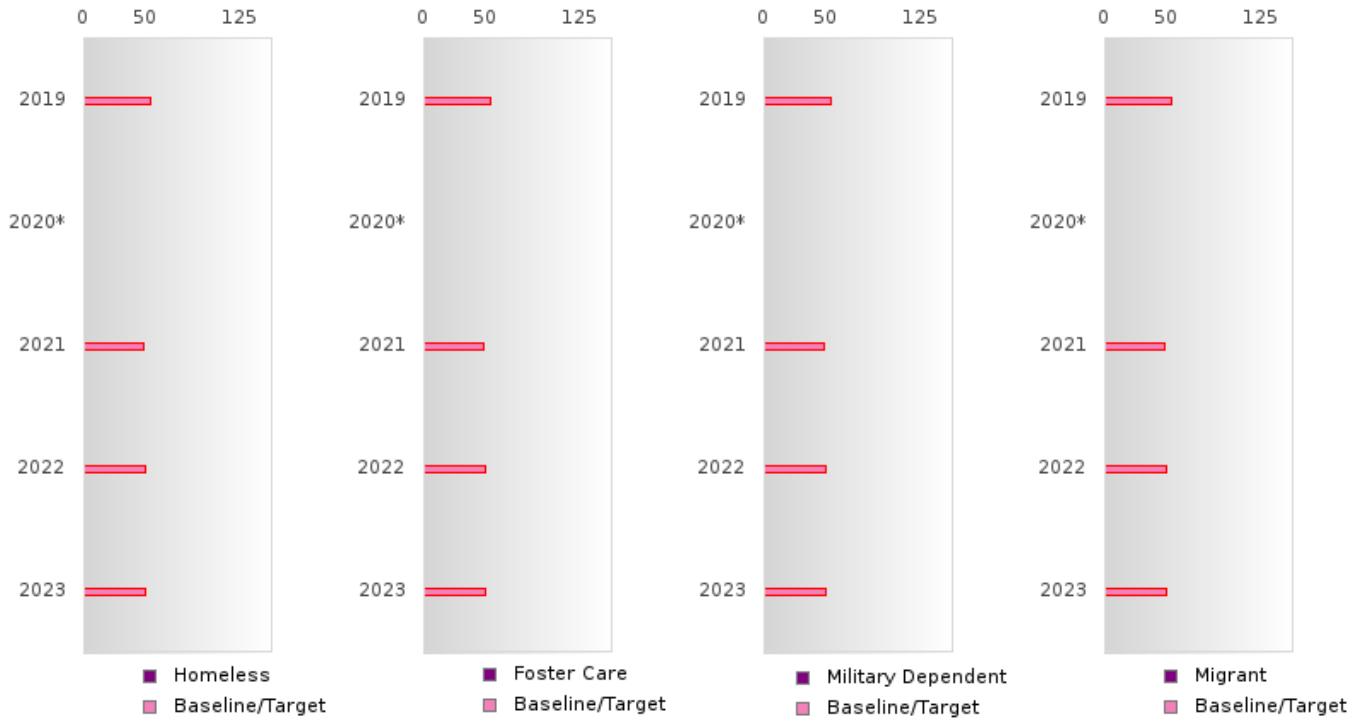


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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students	64.29	104	52.78			53.03	60.97	93	48.45	59.18	75	48.7	58.49	60	48.95
Male	60.58	60	52.78			53.03	58.56	56	48.45	56.56	39	48.7	50.30	33	48.95
Female	70.15	44	52.78			53.03	64.89	37	48.45	62.21	36	48.7	72.40	27	48.95
Students with Disabilities	51.13	14	52.78			53.03	53.75	14	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Economically Disadvantaged	59.86	59	52.78			53.03	57.88	61	48.45	56.42	49	48.7	57.27	39	48.95
Non-traditional	66.84	35	52.78			53.03	63.56	31	48.45	55.61	49	48.7	58.35	31	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military Dependent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MATHEMATICS															
All Students	62.60	104	46.45			46.7	59.78	93	42.27	54.90	75	42.52	53.70	60	42.77
Male	61.29	60	46.45			46.7	63.09	56	42.27	53.65	39	42.52	53.59	33	42.77
Female	64.05	44	46.45			46.7	55.64	37	42.27	55.94	36	42.52	48.79	27	42.77
Students with Disabilities	41.91	14	46.45			46.7	53.94	14	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Economically Disadvantaged	60.56	59	46.45			46.7	55.48	61	42.27	53.06	49	42.52	52.92	39	42.77
Non-traditional	63.60	35	46.45			46.7	55.58	31	42.27	51.53	49	42.52	56.66	31	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCE															
All Students	63.26	106	53.26			53.51	62.84	93	48.4	59.01	75	48.65	66.54	60	48.9
Male	58.74	62	53.26			53.51	61.05	56	48.4	55.80	39	48.65	64.56	33	48.9
Female	69.64	44	53.26			53.51	65.08	37	48.4	62.07	36	48.65	69.78	27	48.9
Students with Disabilities	53.60	16	53.26			53.51	57.65	14	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Economically Disadvantaged	57.60	60	53.26			53.51	61.35	61	48.4	58.40	49	48.65	64.66	39	48.9
Non-traditional	65.36	35	53.26			53.51	60.79	31	48.4	55.98	49	48.65	70.37	31	48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Homeless	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Military Dependent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

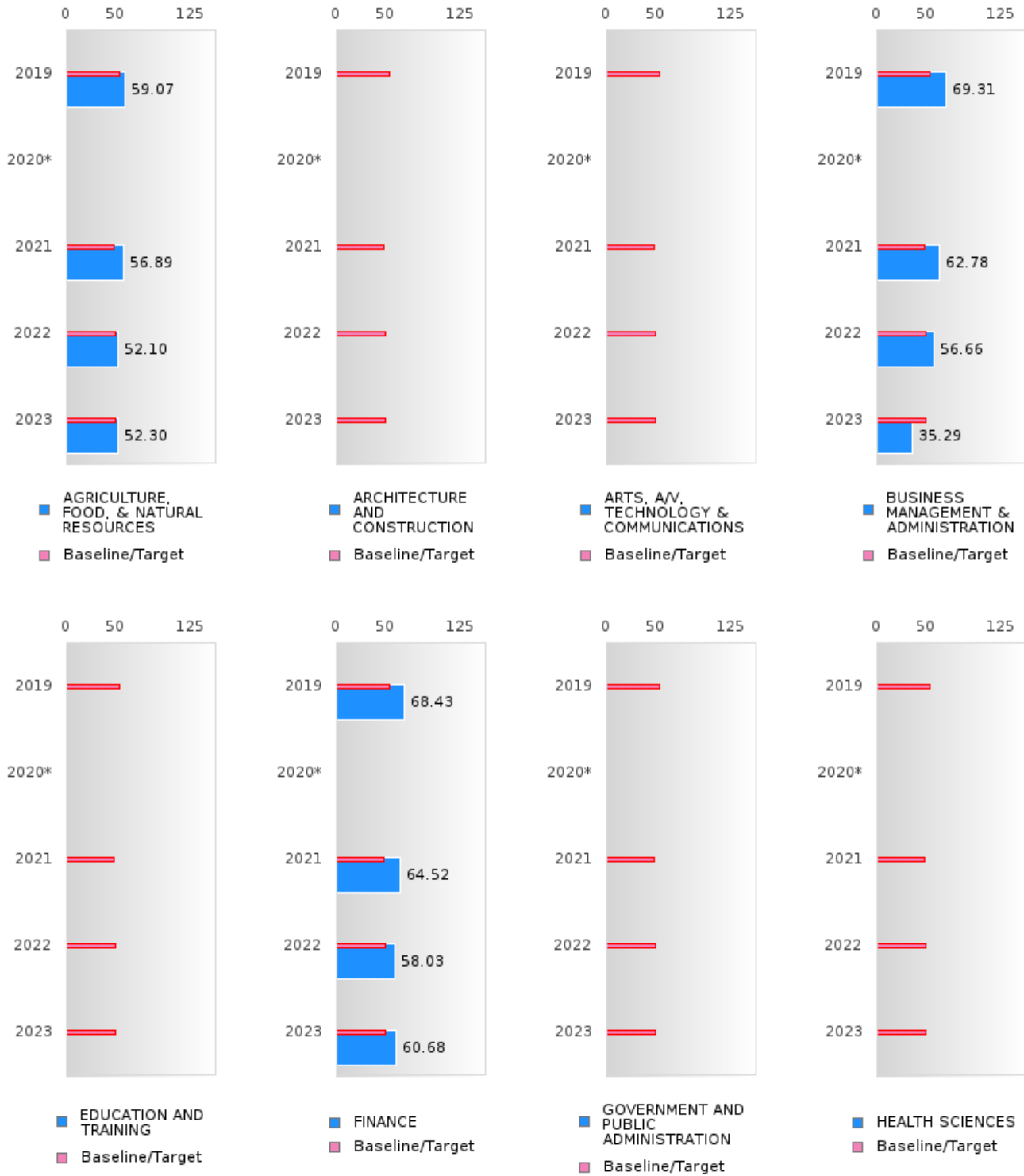
N: Number of Concentrators with Test Scores Included in the Score

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

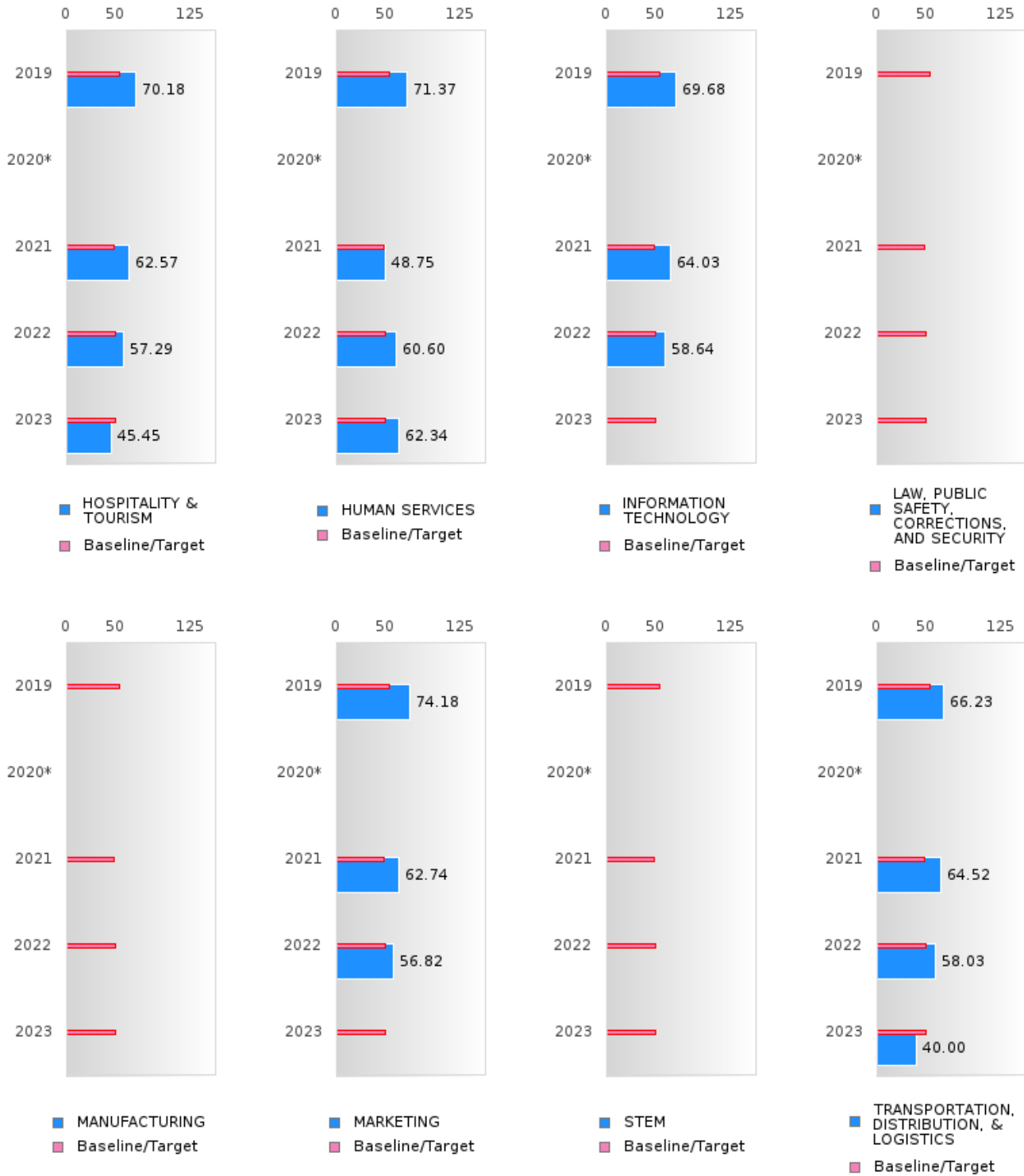


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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	59.07	69	52.78			53.03	56.89	57	48.45	52.10	42	48.7	52.30	33	48.95
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
BUSINESS MANAGEMENT & ADMINISTRATION	69.31	35	52.78			53.03	62.78	42	48.45	56.66	37	48.7	35.29	17	48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
FINANCE	68.43	34	52.78			53.03	64.52	38	48.45	58.03	33	48.7	60.68	22	48.95
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HOSPITALITY & TOURISM	70.18	38	52.78			53.03	62.57	45	48.45	57.29	34	48.7	45.45	11	48.95
HUMAN SERVICES	71.37	40	52.78			53.03	48.75	40	48.45	60.60	35	48.7	62.34	21	48.95
INFORMATION TECHNOLOGY	69.68	29	52.78			53.03	64.03	31	48.45	58.64	28	48.7	N < 10	< 10	48.95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MANUFACTURING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MARKETING	74.18	11	52.78			53.03	62.74	23	48.45	56.82	22	48.7	N < 10	< 10	48.95
STEM	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	66.23	12	52.78			53.03	64.52	38	48.45	58.03	33	48.7	40.00	15	48.95

N: Number of Concentrators with Test Scores Included in the Score

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES	63.57	69	46.45			46.7	60.23	57	42.27	52.68	42	42.52	54.00	33	42.77
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
BUSINESS MANAGEMENT & ADMINISTRATION	61.90	35	46.45			46.7	55.89	42	42.27	51.64	37	42.52	26.47	17	42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
FINANCE	59.87	34	46.45			46.7	54.82	38	42.27	51.77	33	42.52	53.92	22	42.77
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
HEALTH SCIENCES	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
HOSPITALITY & TOURISM	60.76	38	46.45			46.7	61.83	45	42.27	51.01	34	42.52	36.36	11	42.77
HUMAN SERVICES	59.00	40	46.45			46.7	42.50	40	42.27	52.51	35	42.52	50.51	21	42.77
INFORMATION TECHNOLOGY	62.05	29	46.45			46.7	59.79	31	42.27	53.65	28	42.52	N < 10	< 10	42.77
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
MANUFACTURING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
MARKETING	67.22	11	46.45			46.7	60.28	23	42.27	55.36	22	42.52	N < 10	< 10	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	69.30	12	46.45			46.7	54.82	38	42.27	51.77	33	42.52	26.67	15	42.77

N: Number of Concentrators with Test Scores Included in the Score

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	59.87	70	53.26			53.51	55.47	57	48.4	54.62	42	48.65	60.01	33	48.9
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
BUSINESS MANAGEMENT & ADMINISTRATION	62.44	36	53.26			53.51	65.67	42	48.4	57.65	37	48.65	38.24	17	48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
FINANCE	61.23	35	53.26			53.51	65.25	38	48.4	59.47	33	48.65	67.42	22	48.9
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
HEALTH SCIENCES	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
HOSPITALITY & TOURISM	65.46	39	53.26			53.51	64.86	45	48.4	58.78	34	48.65	45.45	11	48.9
HUMAN SERVICES	70.00	40	53.26			53.51	47.50	40	48.4	56.27	35	48.65	71.19	21	48.9
INFORMATION TECHNOLOGY	65.75	30	53.26			53.51	65.14	31	48.4	61.30	28	48.65	N < 10	< 10	48.9
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
MANUFACTURING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
MARKETING	61.81	11	53.26			53.51	63.85	23	48.4	61.89	22	48.65	N < 10	< 10	48.9
STEM	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	59.92	12	53.26			53.51	65.25	38	48.4	59.47	33	48.65	40.00	15	48.9

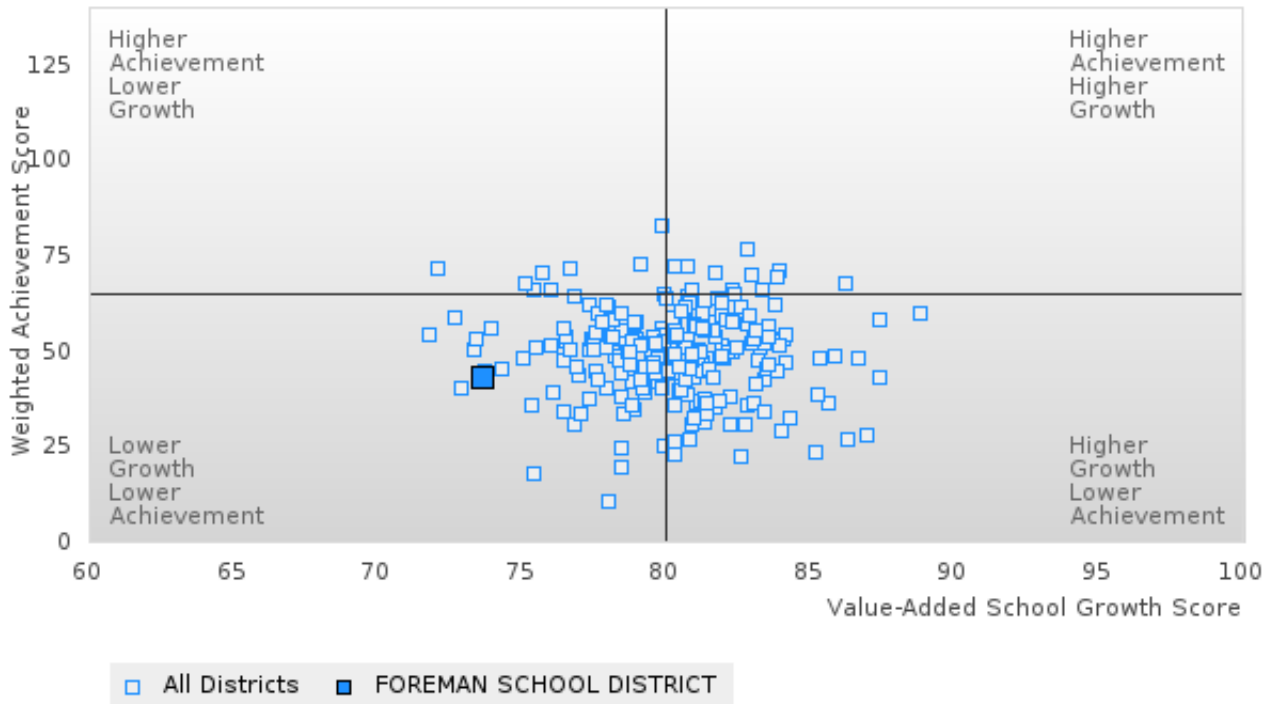
N: Number of Concentrators with Test Scores Included in the Score

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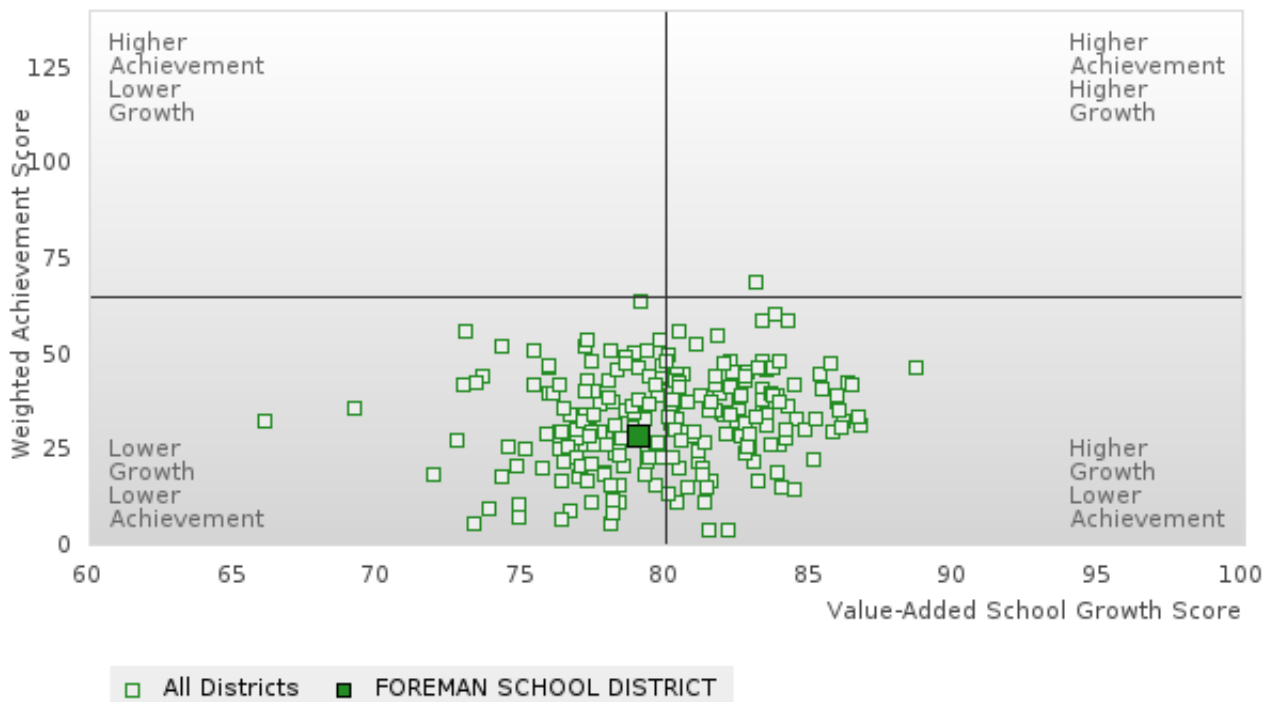
2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



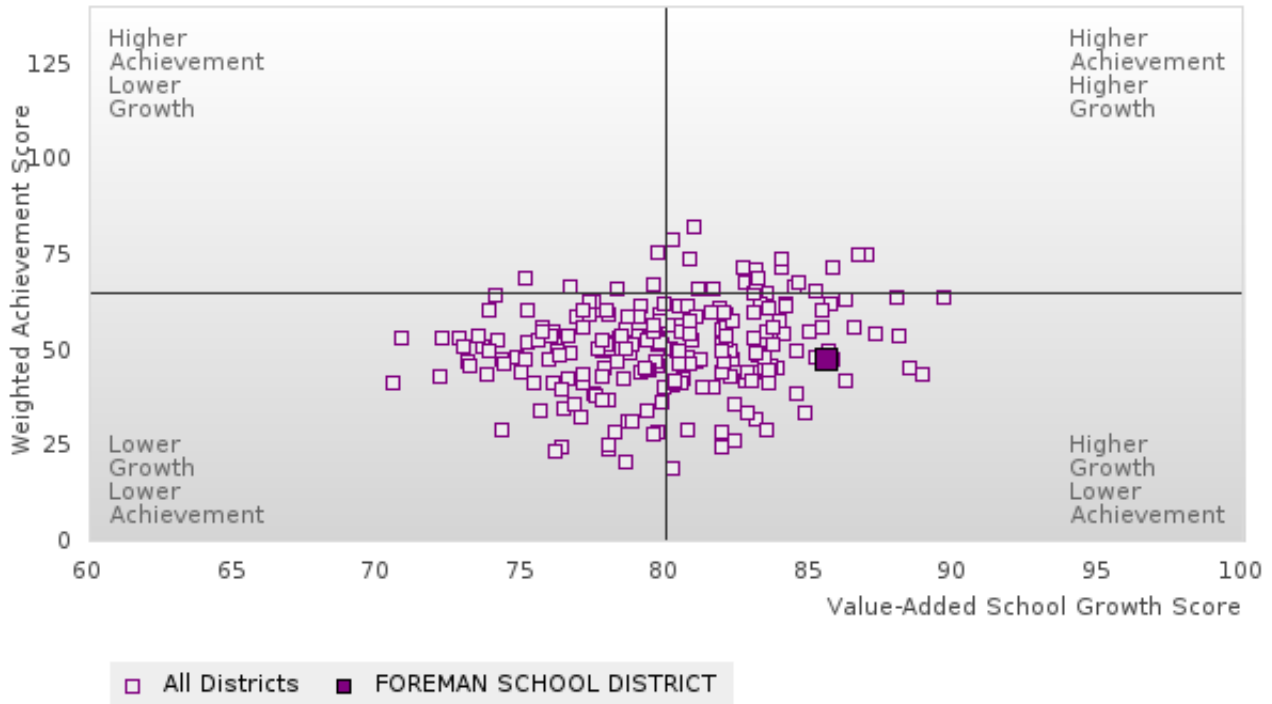
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

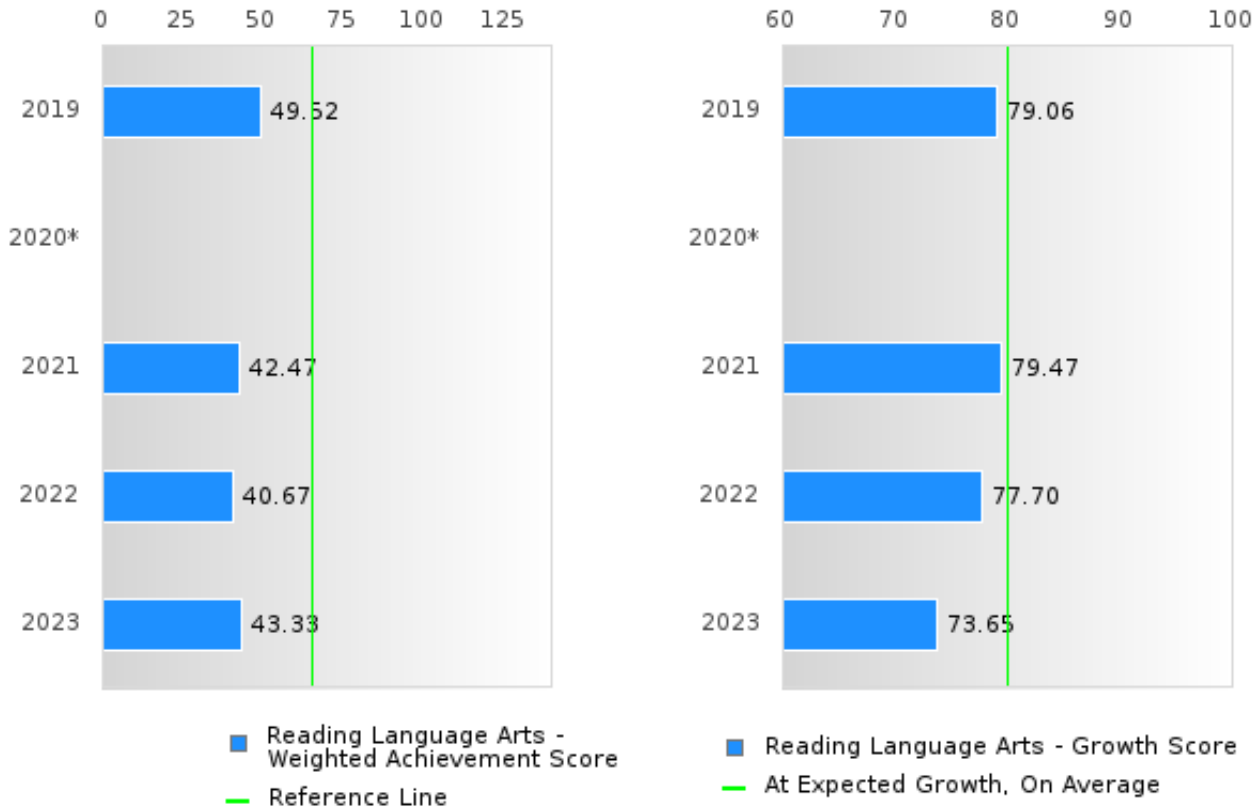
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	49.52	104	79.06	29
2020*				
2021	42.47	93	79.47	20
2022	40.67	75	77.70	21
2023	43.33	60	73.65	13

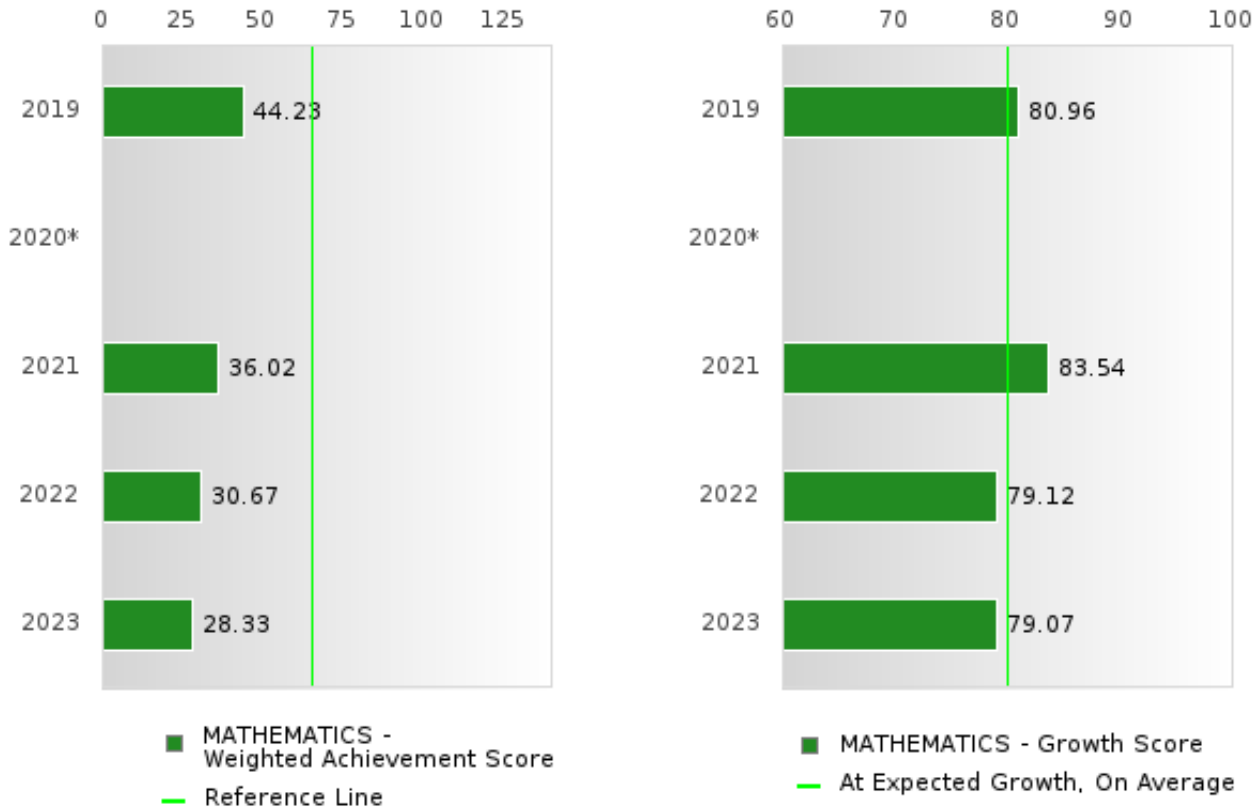
N: Number of Concentrators Included in Score

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	44.23	104	80.96	29
2020*				
2021	36.02	93	83.54	20
2022	30.67	75	79.12	21
2023	28.33	60	79.07	13

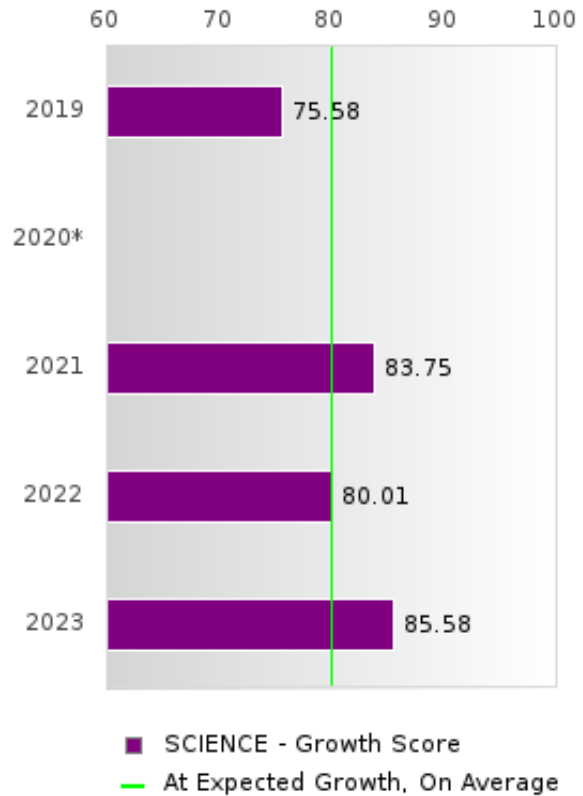
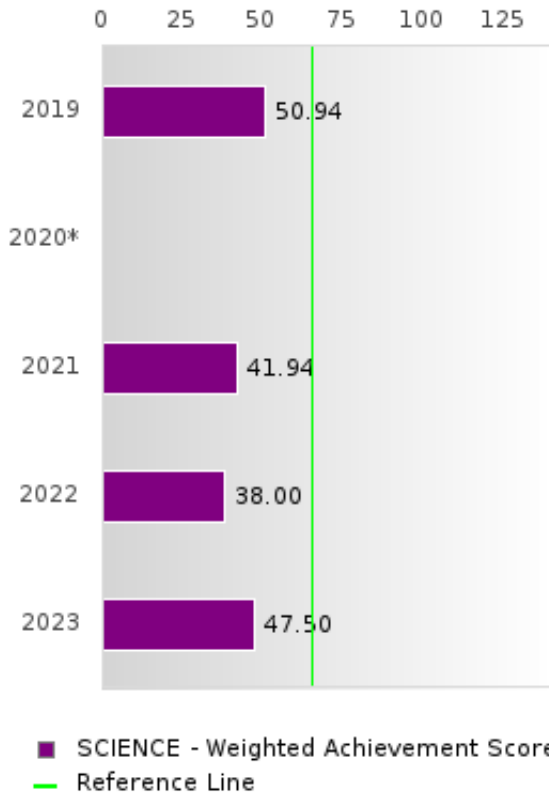
N: Number of Concentrators Included in Score

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	50.94	106	75.58	29
2020*				
2021	41.94	93	83.75	20
2022	38.00	75	80.01	21
2023	47.50	60	85.58	13

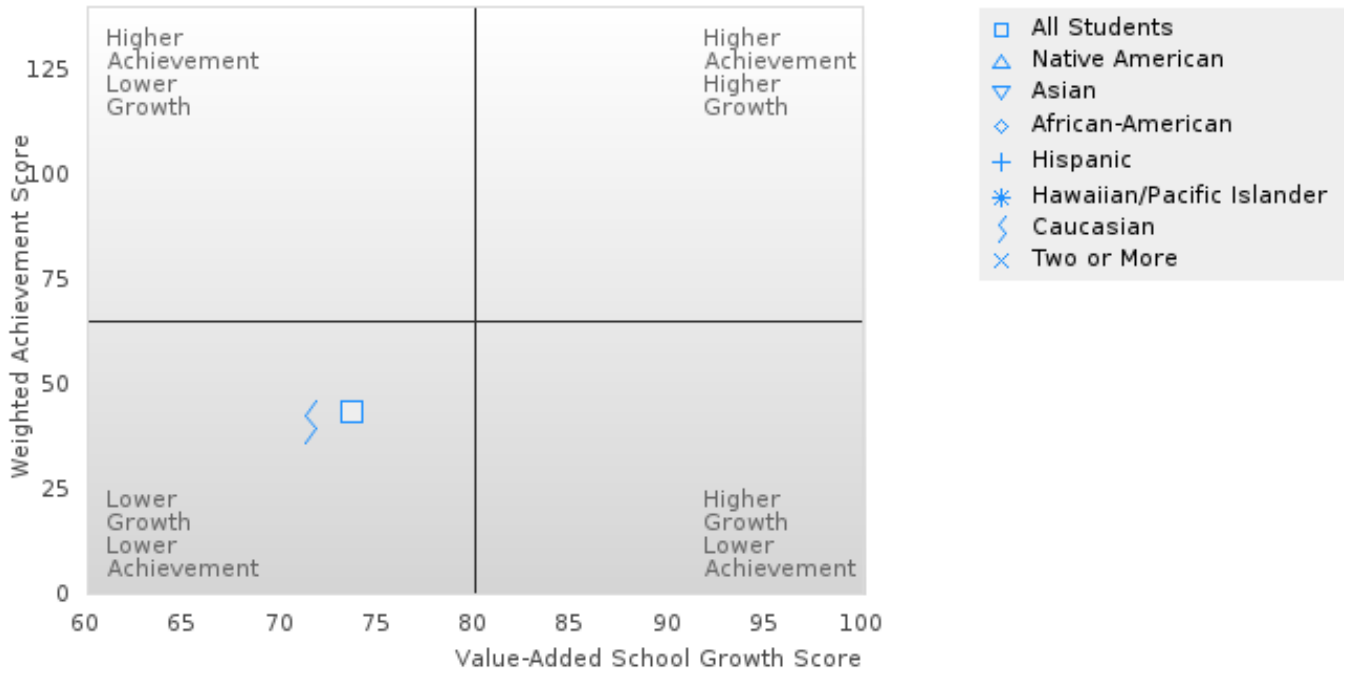
N: Number of Concentrators Included in Score

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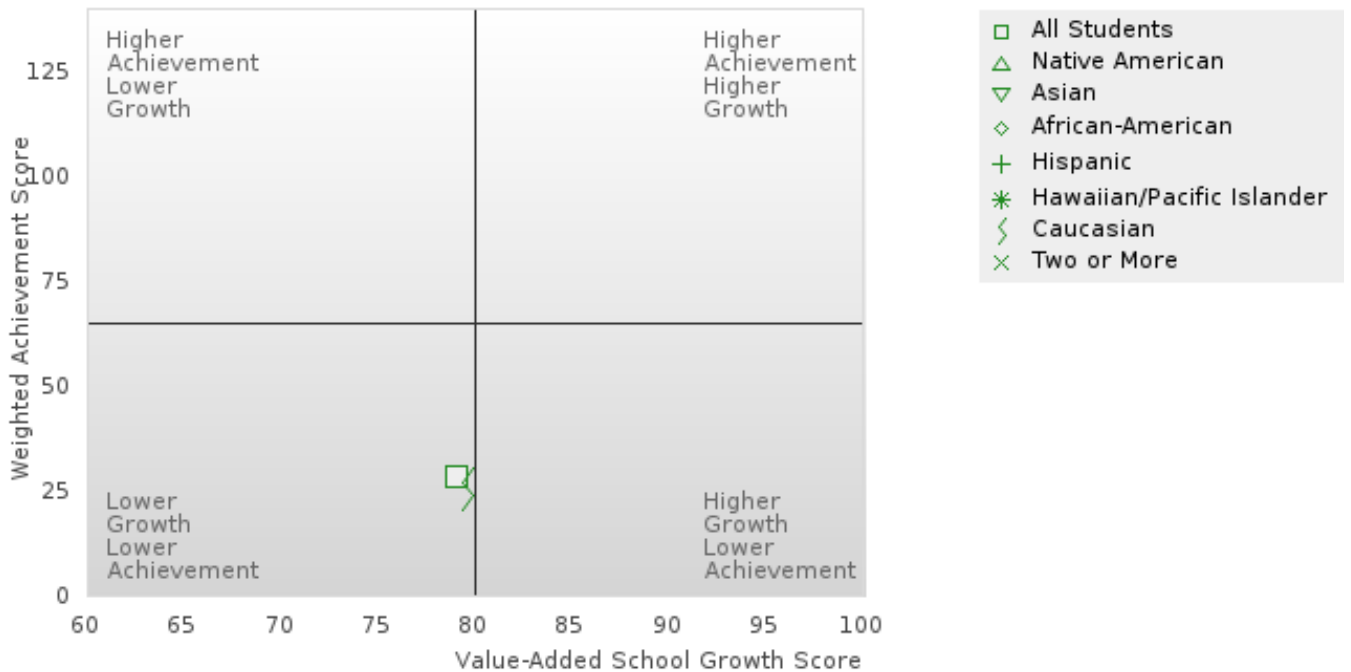
2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



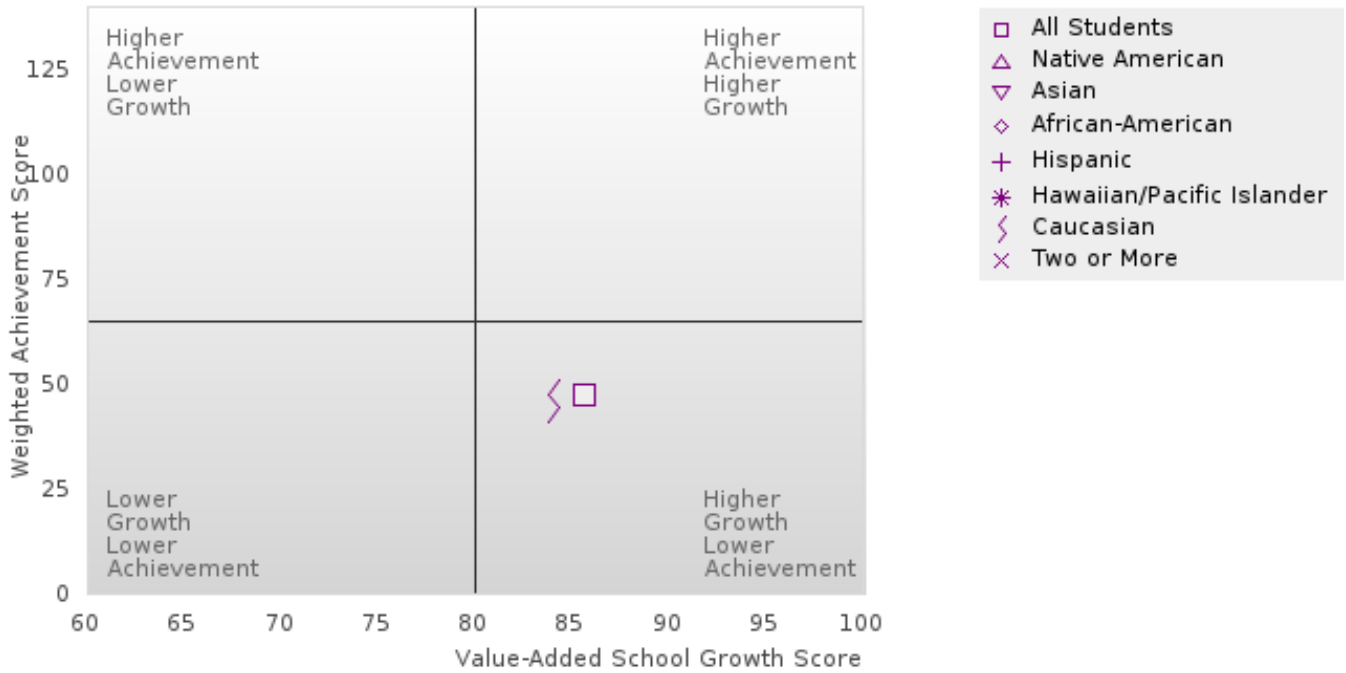
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	49.52	104			42.47	93	40.67	75	43.33	60
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	33.33	15			53.57	14	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	52.47	81			40.44	68	40.35	57	41.18	51
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	44.23	104			36.02	93	30.67	75	28.33	60
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	33.33	15			39.29	14	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	45.06	81			33.82	68	28.07	57	25.49	51
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	50.94	106			41.94	93	38.00	75	47.50	60
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	43.75	16			53.57	14	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	54.88	82			38.97	68	33.33	57	46.08	51
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	79.06	29			79.47	20	77.70	21	73.65	13
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	80.23	22			79.21	17	76.29	17	71.44	10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	80.96	29			83.54	20	79.12	21	79.07	13
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	80.69	22			84.04	17	77.67	17	79.60	10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	75.58	29			83.75	20	80.01	21	85.58	13
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	77.46	22			83.74	17	78.02	17	84.05	10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

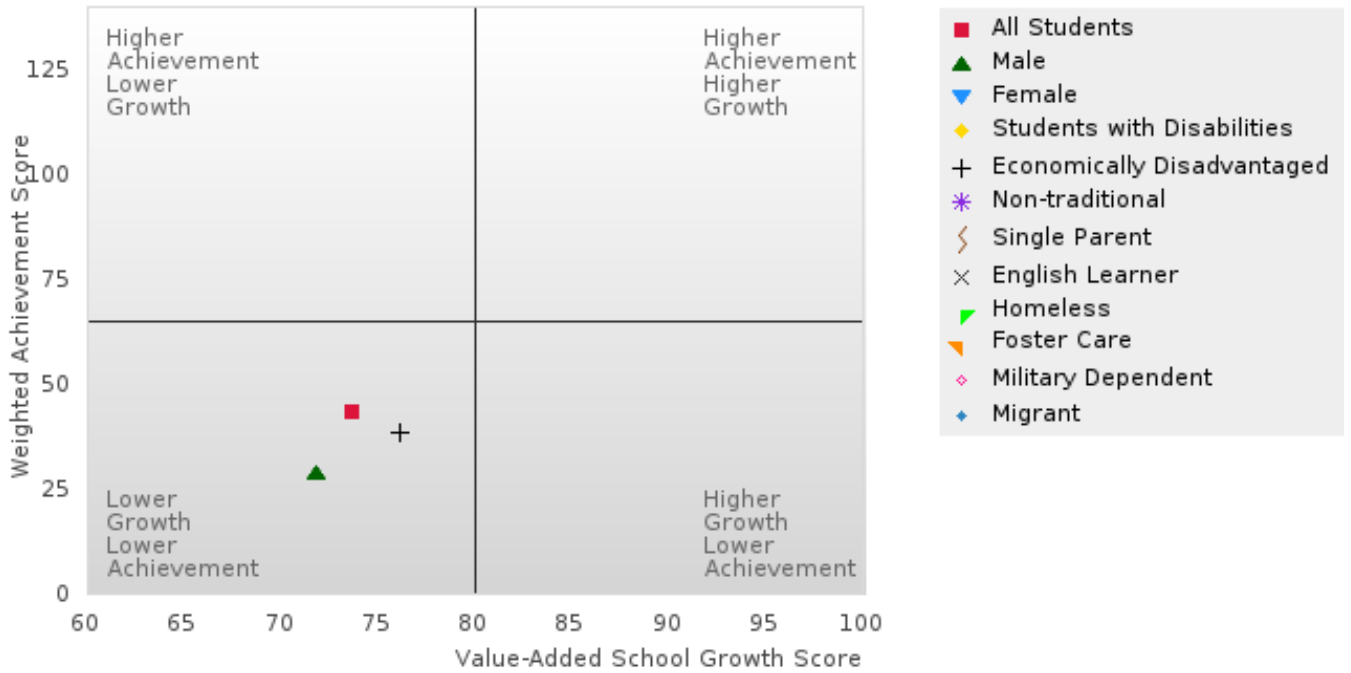
N: Number of Concentrators Included in Score

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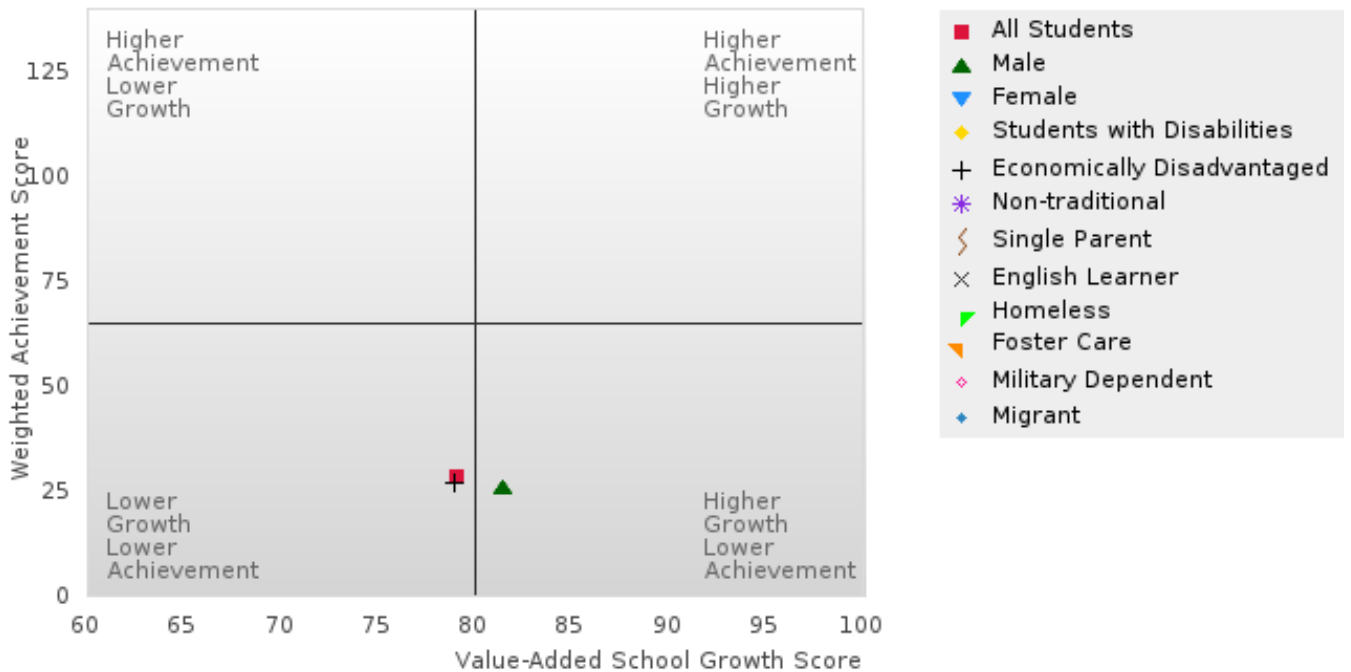
2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



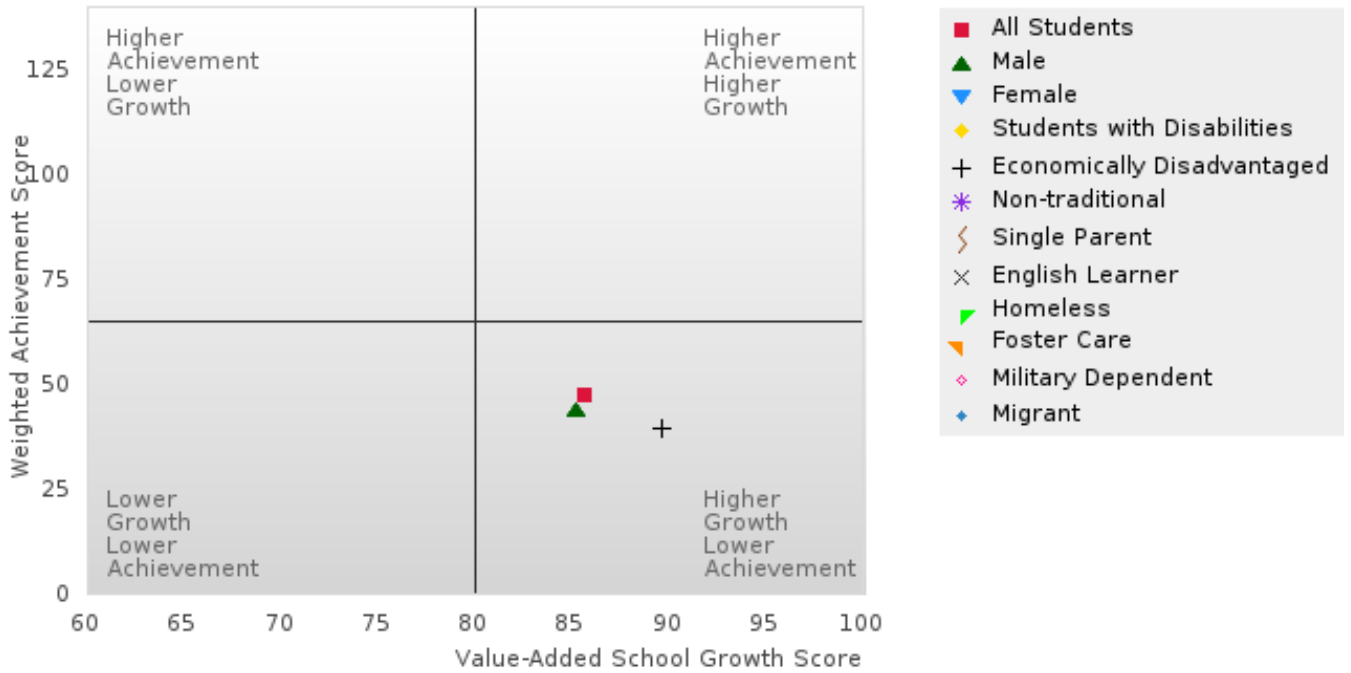
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	49.52	104			42.47	93	40.67	75	43.33	60
Male	41.67	60			36.61	56	34.62	39	28.79	33
Female	61.93	44			51.35	37	47.22	36	61.11	27
Students with Disabilities	21.43	14			21.43	14	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	41.53	59			37.70	61	35.71	49	38.46	39
Non-traditional	52.86	35			46.77	31	33.67	49	45.16	31
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	44.23	104			36.02	93	30.67	75	28.33	60
Male	39.17	60			39.29	56	29.49	39	25.76	33
Female	51.14	44			31.08	37	31.94	36	31.48	27
Students with Disabilities	10.71	14			25.00	14	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	38.98	59			28.69	61	25.51	49	26.92	39
Non-traditional	47.14	35			27.42	31	23.47	49	32.26	31
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	50.94	106			41.94	93	38.00	75	47.50	60
Male	41.94	62			40.18	56	33.33	39	43.94	33
Female	63.64	44			44.59	37	43.06	36	51.85	27
Students with Disabilities	28.13	16			21.43	14	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	39.17	60			40.16	61	33.67	49	39.74	39
Non-traditional	57.14	35			35.48	31	30.61	49	50.00	31
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students	79.06	29			79.47	20	77.70	21	73.65	13
Male	79.49	18			80.52	10	N < 10	< 10	71.82	11
Female	78.36	11			78.42	10	77.20	13	N < 10	< 10
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	78.19	19			78.05	11	77.13	11	76.09	10
Non-traditional	N < 10	< 10			N < 10	< 10	77.54	12	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students	80.96	29			83.54	20	79.12	21	79.07	13
Male	83.41	18			86.89	10	N < 10	< 10	81.43	11
Female	76.96	11			80.19	10	79.93	13	N < 10	< 10
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	82.14	19			82.27	11	80.61	11	78.92	10
Non-traditional	N < 10	< 10			N < 10	< 10	79.59	12	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students	75.58	29			83.75	20	80.01	21	85.58	13
Male	75.54	18			81.92	10	N < 10	< 10	85.19	11
Female	75.65	11			85.57	10	81.09	13	N < 10	< 10
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	76.02	19			82.53	11	83.13	11	89.58	10
Non-traditional	N < 10	< 10			N < 10	< 10	81.35	12	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	41.30	69			33.33	57	29.76	42	33.33	33
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	57.14	35			47.62	42	35.14	37	35.29	17
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	54.41	34			48.68	38	36.36	33	43.18	22
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	57.89	38			45.56	45	35.29	34	45.45	11
HUMAN SERVICES	61.88	40			48.75	40	42.86	35	50.00	21
INFORMATION TECHNOLOGY	56.90	29			46.77	31	35.71	28	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	65.91	11			43.48	23	34.09	22	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	50.00	12			48.68	38	36.36	33	40.00	15

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	43.48	69			34.21	57	23.81	42	25.76	33
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	41.43	35			30.95	42	24.32	37	26.47	17
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	35.29	34			30.26	38	24.24	33	29.55	22
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	43.42	38			37.78	45	23.53	34	36.36	11
HUMAN SERVICES	43.75	40			42.50	40	27.14	35	28.57	21
INFORMATION TECHNOLOGY	39.66	29			33.87	31	28.57	28	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	50.00	11			32.61	23	31.82	22	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	54.17	12			30.26	38	24.24	33	26.67	15

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	47.14	70			33.33	57	30.95	42	37.88	33
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	51.39	36			42.86	42	32.43	37	38.24	17
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	44.29	35			42.11	38	33.33	33	40.91	22
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	55.13	39			42.22	45	32.35	34	45.45	11
HUMAN SERVICES	62.50	40			47.50	40	35.71	35	57.14	21
INFORMATION TECHNOLOGY	53.33	30			41.94	31	35.71	28	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	45.45	11			41.30	23	38.64	22	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	41.67	12			42.11	38	33.33	33	40.00	15

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	76.84	16			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	80.87	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES	83.66	16			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	74.25	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES	72.59	16			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	77.49	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

FOREMAN SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula

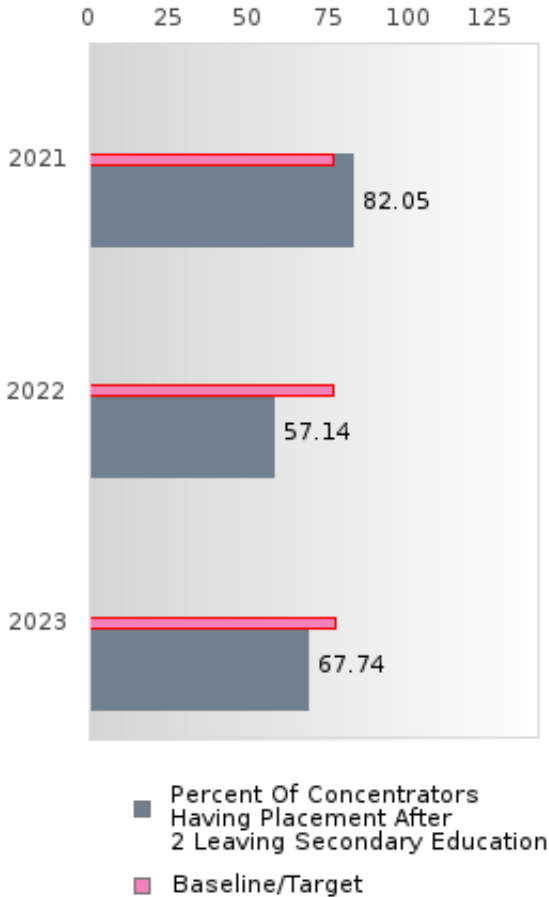
Post-secondary Placement

$$\frac{\text{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school.}}{\text{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

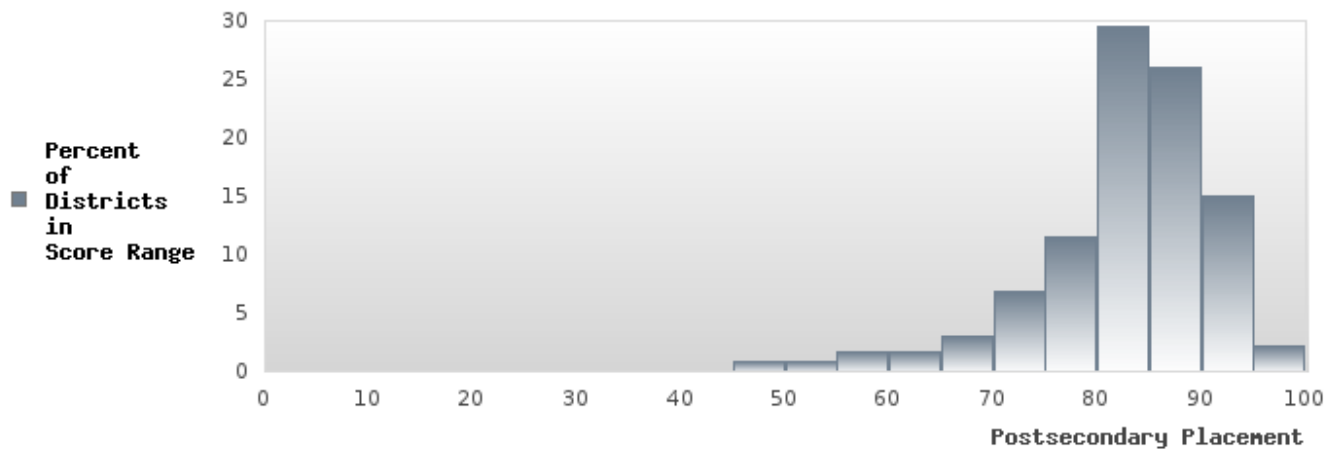
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	82.05	75.75	RV
2022	57.14	76.25	24
2023	67.74	76.75	21

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

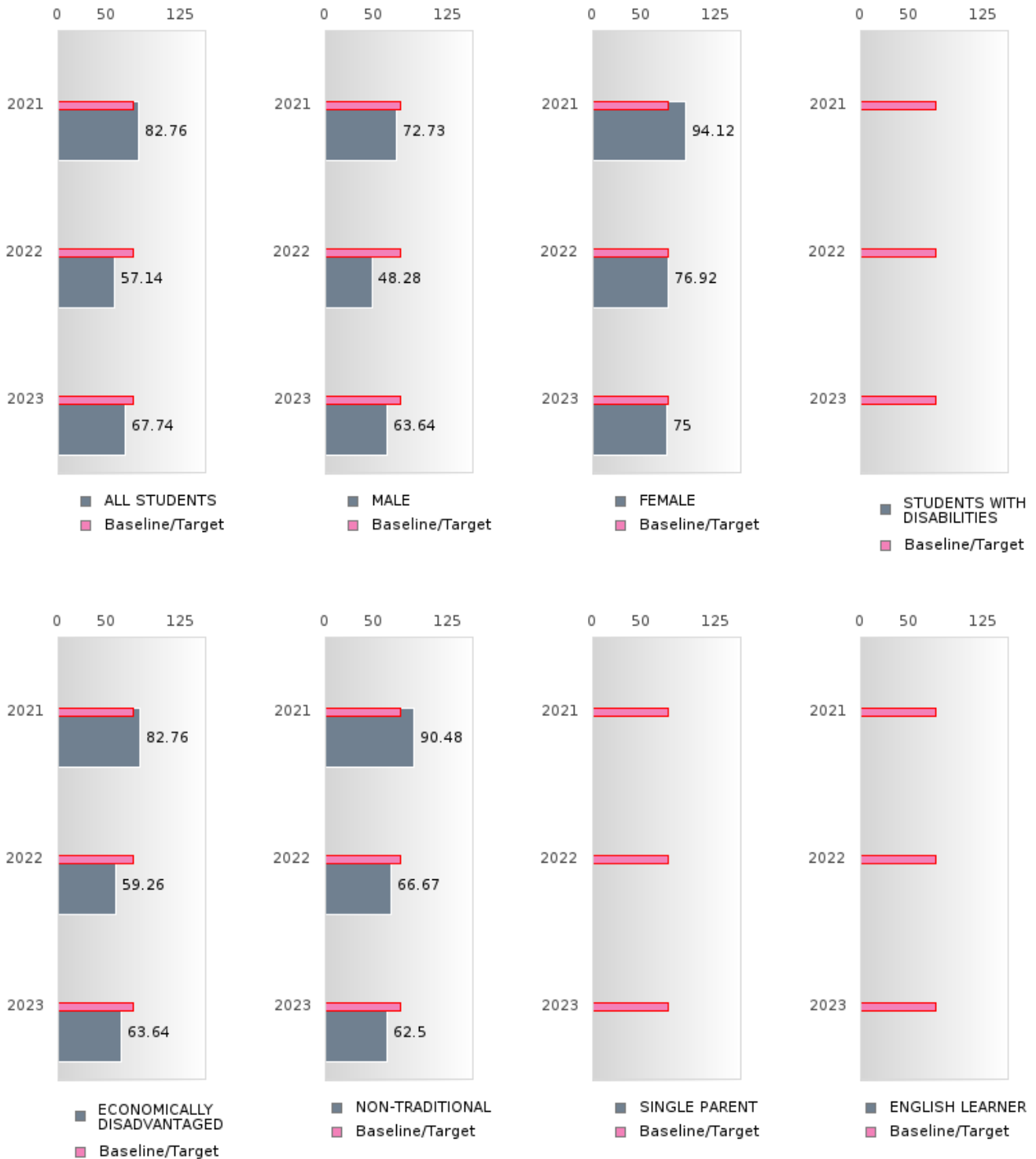
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	82.05	RV	75.75	57.14	24	76.25	67.74	21	76.75
NATIVE AMERICAN			75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
ASIAN			75.75			76.25			76.75
AFRICAN-AMERICAN	N < 10	< 10	75.75	36.36	RV	76.25	N < 10	< 10	76.75
HISPANIC	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75
HAWAIIAN/PACIFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	86.67	RV	75.75	64.29	18	76.25	54.55	12	76.75
TWO OR MORE			75.75	N < 10	< 10	76.25	N < 10	< 10	76.75

N = Number of Concentrators Who Left Secondary Education.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

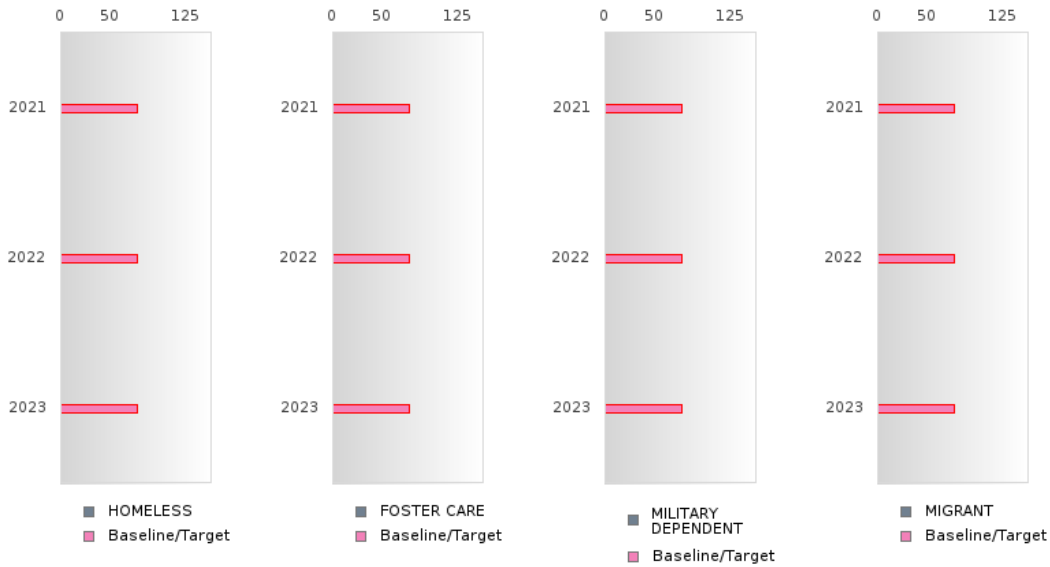
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	82.05	RV	75.75	57.14	24	76.25	67.74	21	76.75
MALE	72.73	RV	75.75	48.28	14	76.25	63.16	RV	76.75
FEMALE	94.12	RV	75.75	76.92	RV	76.25	75.00	RV	76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
ECONOMICALLY DISADVANTAGED	82.76	RV	75.75	59.26	16	76.25	63.64	RV	76.75
NON-TRADITIONAL	90.48	RV	75.75	66.67	RV	76.25	62.50	RV	76.75
SINGLE PARENT			75.75			76.25			76.75
ENGLISH LEARNER			75.75			76.25			76.75
HOMELESS	N < 10	< 10	75.75			76.25			76.75
FOSTER CARE	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

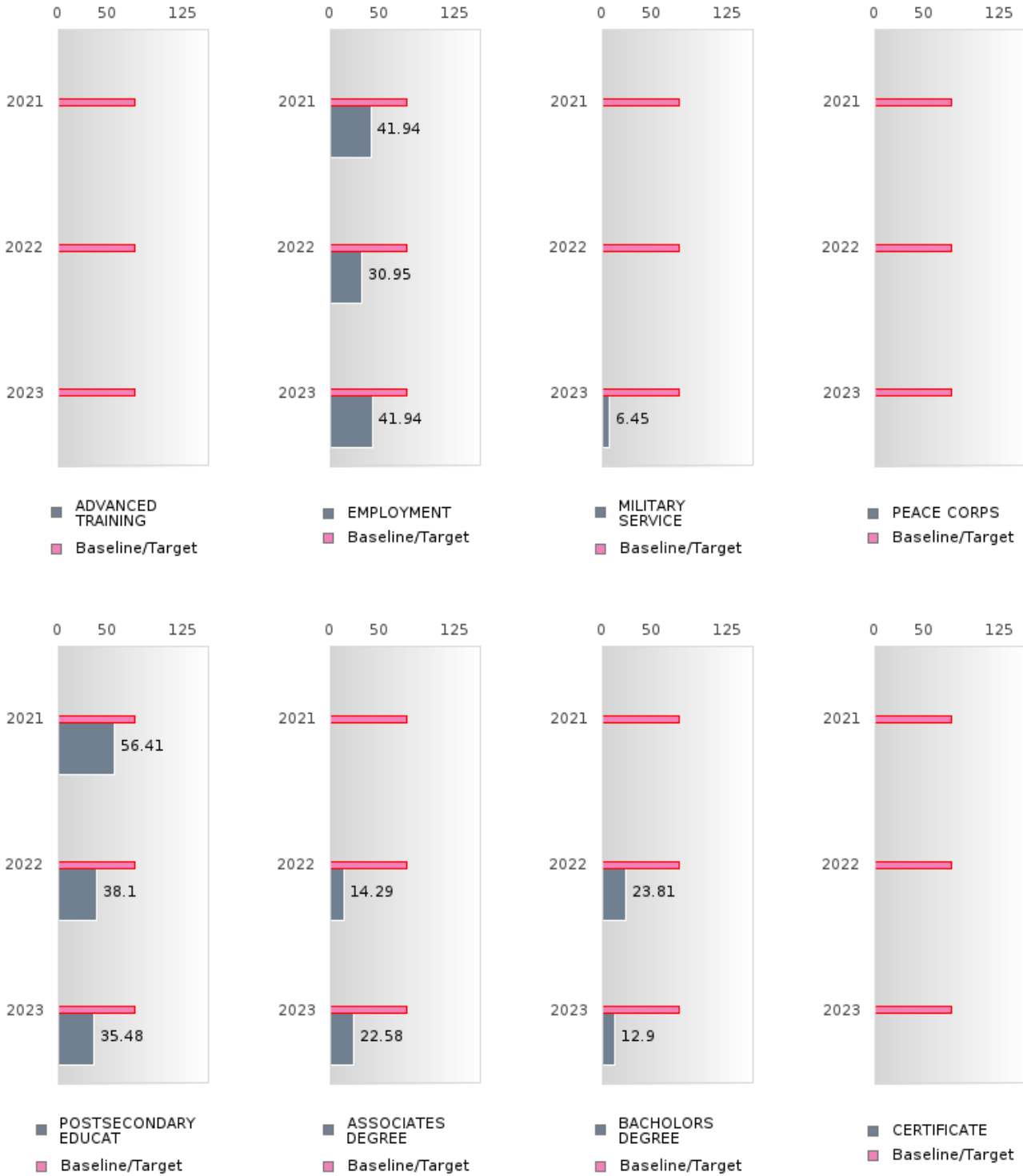
RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	78.13	RV	75.75	55.17	16	76.25	58.33	14	76.75
ARCHITECTURE AND CONSTRUCTION			75.75			76.25			76.75
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75			76.25	N < 10	< 10	76.75
BUSINESS MANAGEMENT & ADMINISTRATION	85.00	RV	75.75	50.00	RV	76.25	55.56	RV	76.75
EDUCATION AND TRAINING			75.75			76.25			76.75
FINANCE	94.12	RV	75.75	41.67	RV	76.25	55.56	RV	76.75
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			76.25			76.75
HEALTH SCIENCES	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
HOSPITALITY & TOURISM	90.48	RV	75.75	56.00	14	76.25	61.90	RV	76.75
HUMAN SERVICES	80.95	RV	75.75	60.71	17	76.25	70.59	RV	76.75
INFORMATION TECHNOLOGY	93.33	RV	75.75	36.36	RV	76.25	61.11	RV	76.75
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			76.25			76.75
MANUFACTURING			75.75			76.25			76.75
MARKETING	N < 10	< 10	75.75	36.36	RV	76.25	66.67	RV	76.75
STEM			75.75			76.25	N < 10	< 10	76.75
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	75.75	41.67	RV	76.25	55.56	RV	76.75

N = Number of Concentrators Who Left Secondary Education..

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	41.03	16	75.75	30.95	13	76.25	41.94	13	76.75
MILITARY SERVICE			75.75			76.25	6.45	RV	76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	56.41	22	75.75	38.10	16	76.25	35.48	11	76.75
ASSOCIATES DEGREE			75.75	14.29	RV	76.25	22.58	RV	76.75
BACHOLORS DEGREE			75.75	23.81	10	76.25	12.90	RV	76.75
CERTIFICATE			75.75			76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

FOREMAN SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

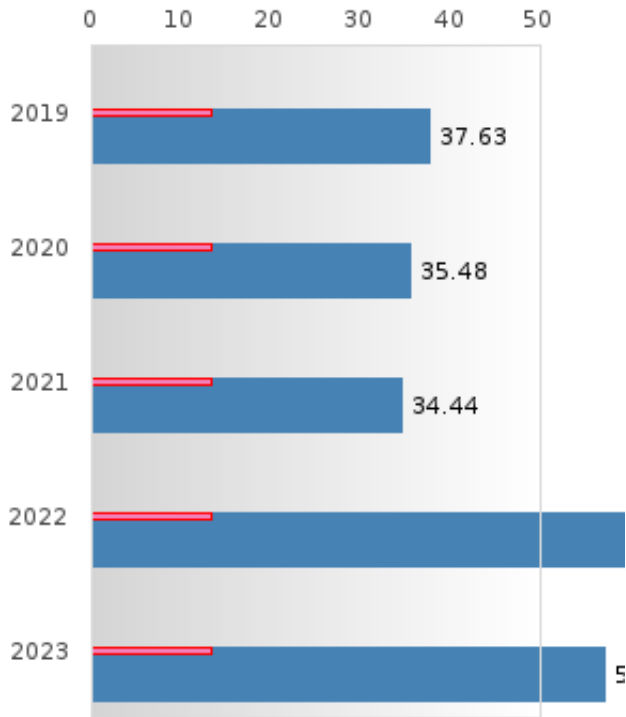
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
Example			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

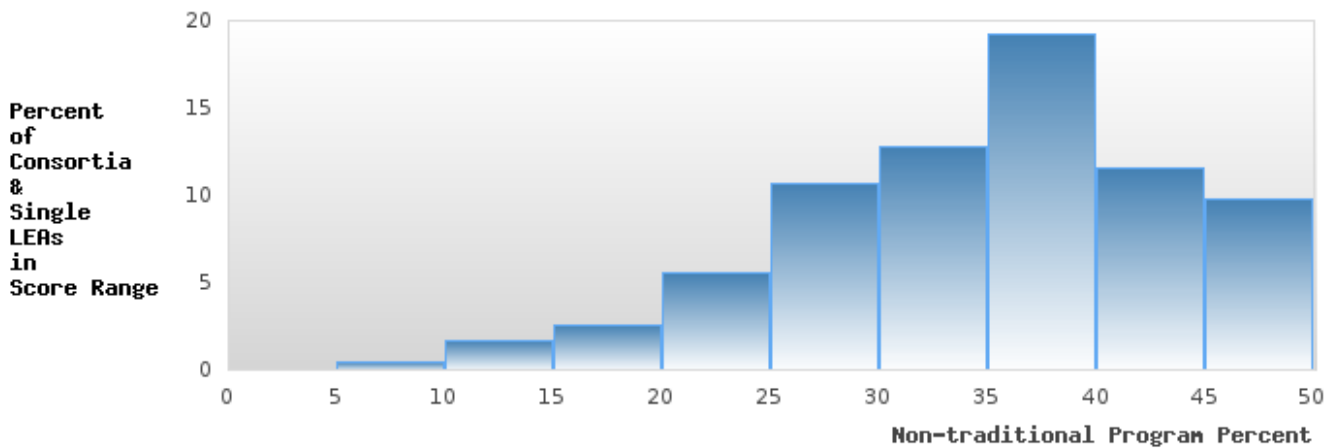


YEAR	SCORE	BASELINE/TARGET	N
2019	37.63	13.33	93
2020	35.48	13.33	93
2021	34.44	13.33	90
2022	64.47	13.33	76
2023	57.14	13.33	56

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

- Percent of Concentrators Earning a Concentration in a Program of Study Leading to a Nontraditional Field
- Baseline/Target

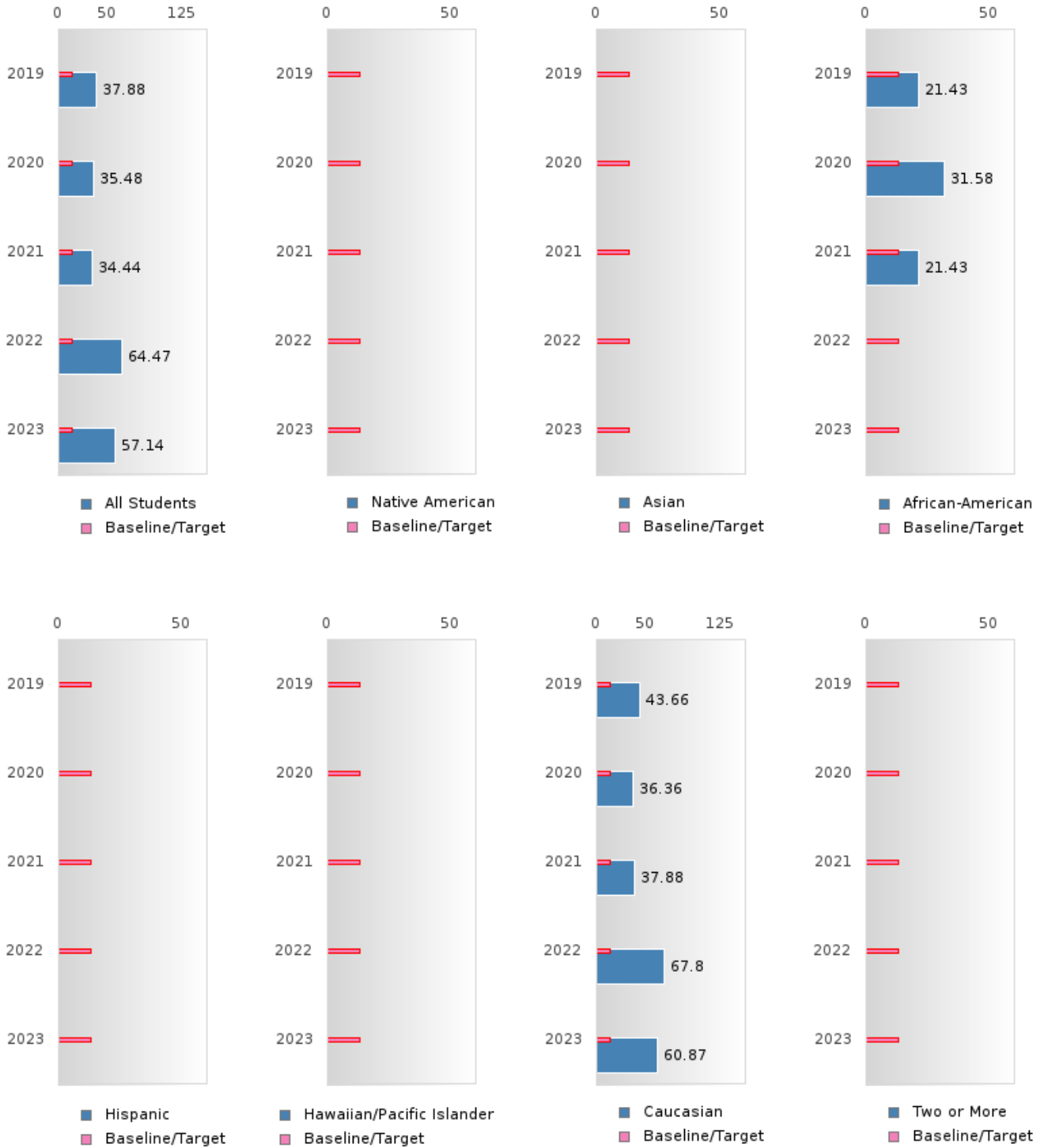
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	37.63	93	13.33	35.48	93	13.33	34.44	90	13.33	64.47	76	13.33	57.14	56	13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Asian	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
African-American	21.43	RV	13.33	31.58	RV	13.33	21.43	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	43.66	71	13.33	36.36	66	13.33	37.88	66	13.33	67.80	59	13.33	60.87	46	13.33
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	37.63	93	13.33	35.48	93	13.33	34.44	90	13.33	64.47	76	13.33	57.14	56	13.33
Male	8.62	RV	13.33	10.71	RV	13.33	20.75	53	13.33	53.66	41	13.33	40.00	30	13.33
Female	85.71	RV	13.33	72.97	37	13.33	54.05	37	13.33	77.14	RV	13.33	76.92	RV	13.33
Students with Disabilities	46.67	RV	13.33	25.00	RV	13.33	35.71	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Economically Disadvantaged	33.96	53	13.33	33.90	59	13.33	37.29	59	13.33	76.00	50	13.33	71.43	35	13.33
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
English Learner	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
Homeless			13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Foster Care			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
Military Dependent			13.33			13.33			13.33			13.33			13.33
Migrant			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	32.08	318	13.33	28.67	286	13.33	27.49	211	13.33	36.62	142	13.33	36.99	73	13.33
ARCHITECTURE AND CONSTRUCTION			13.33			13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRATION	54.55	RV	13.33	50.00	30	13.33	43.48	23	13.33	36.36	RV	13.33	N < 10	< 10	13.33
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			13.33
FINANCE			13.33			13.33	50.00	30	13.33	48.28	29	13.33	40.00	RV	13.33
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33	N < 10	< 10	13.33
HUMAN SERVICES	53.33	RV	13.33	45.45	22	13.33	42.86	35	13.33	38.00	50	13.33	45.71	35	13.33
INFORMATION TECHNOLOGY	43.33	30	13.33	50.00	32	13.33	45.16	31	13.33	50.00	30	13.33	53.85	RV	13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			13.33
MANUFACTURING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	33.33	RV	13.33	42.86	RV	13.33	52.63	38	13.33	54.55	33	13.33	62.50	RV	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

FOREMAN SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

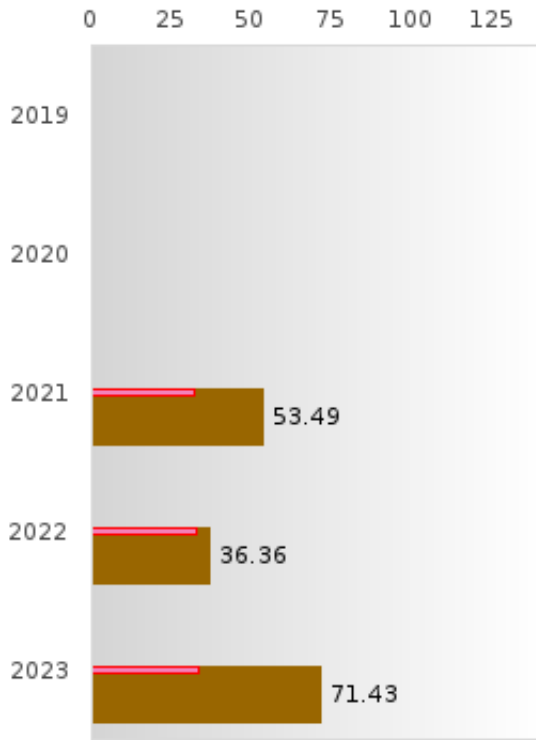
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

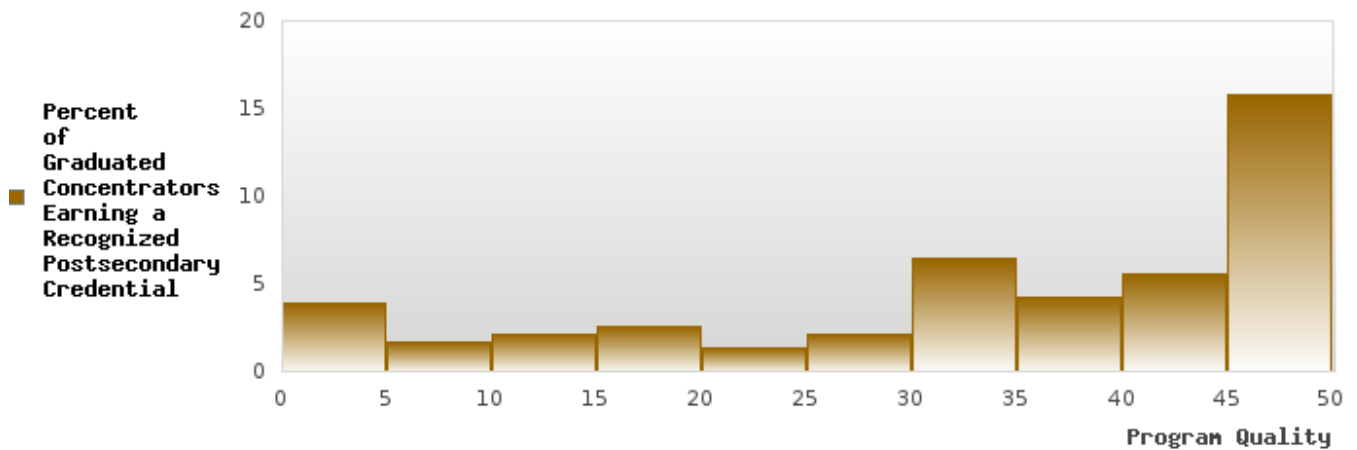


YEAR	SCORE	BASELINE/TARGET	N
2019		48.91	
2020		48.91	
2021	53.49	32.29	43
2022	36.36	32.79	33
2023	71.43	33.29	RV

N: Number of Concentrators Who Graduated.

■ Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential
■ Baseline/Target

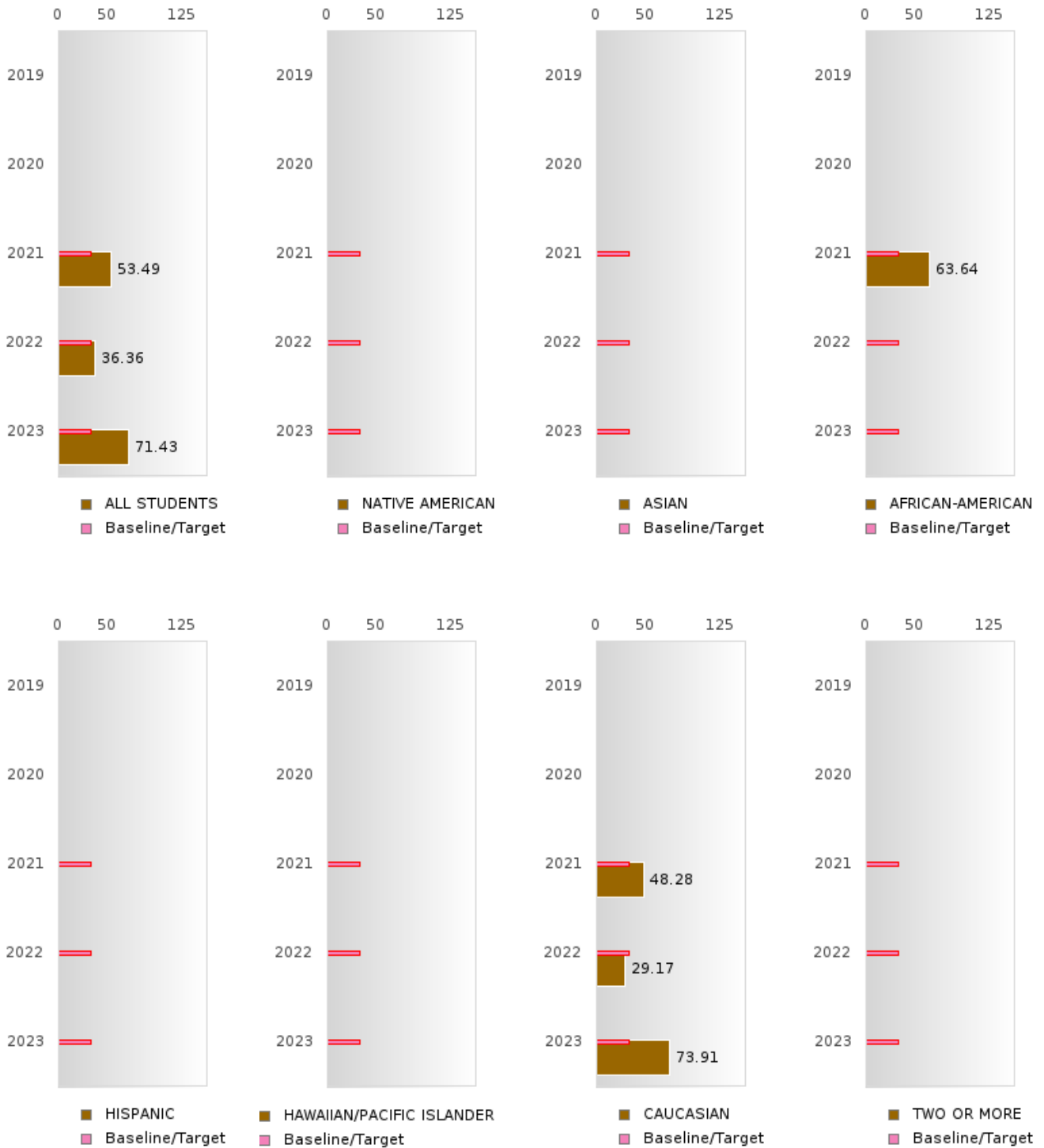
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

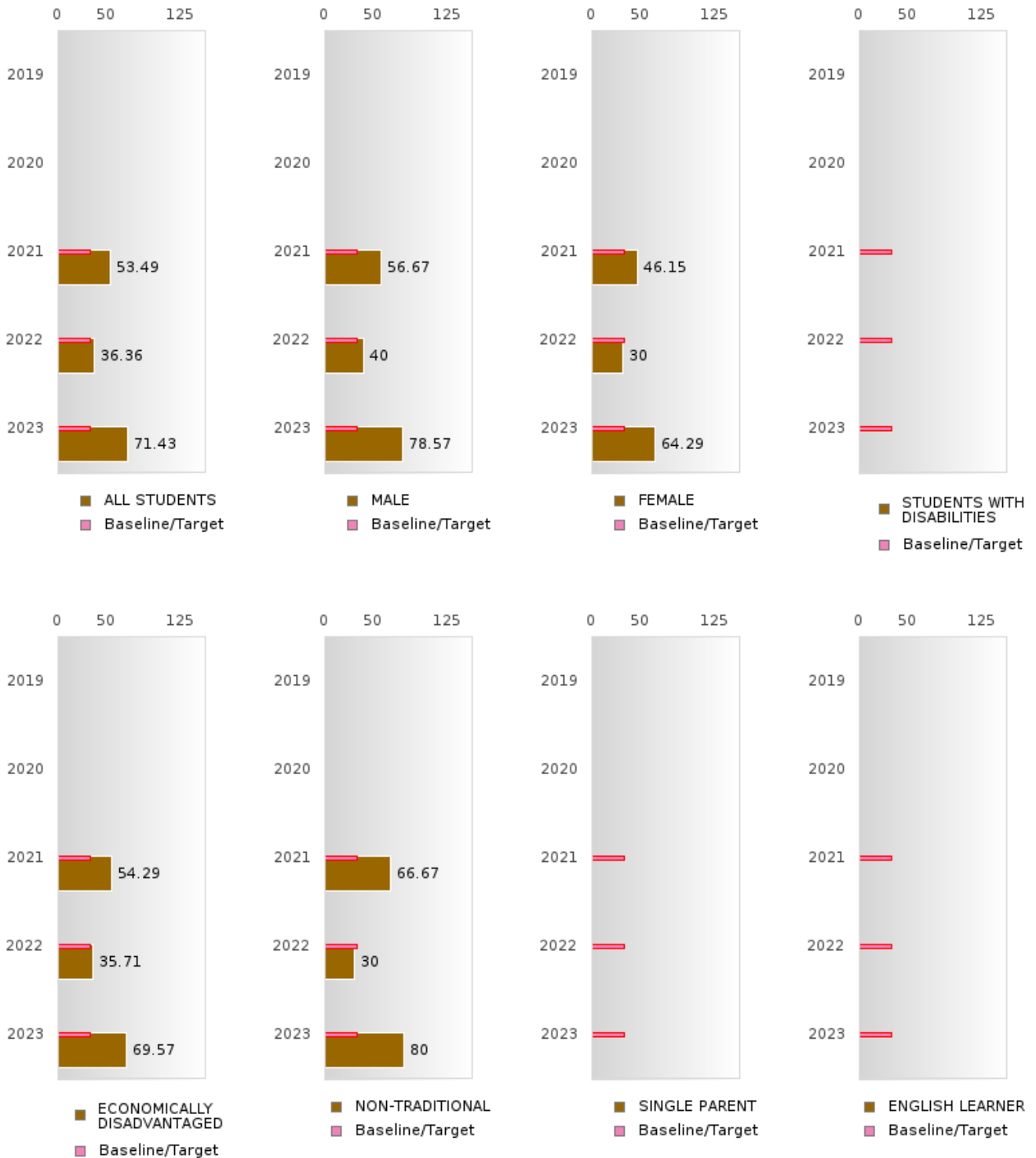
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	53.49	43	32.29	36.36	33	32.79	71.43	RV	33.29
NATIVE AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN-AMERICAN			48.91			48.91	63.64	RV	32.29	N < 10	< 10	32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HAWAIIAN/PACIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	48.28	29	32.29	29.17	RV	32.79	73.91	RV	33.29
TWO OR MORE			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

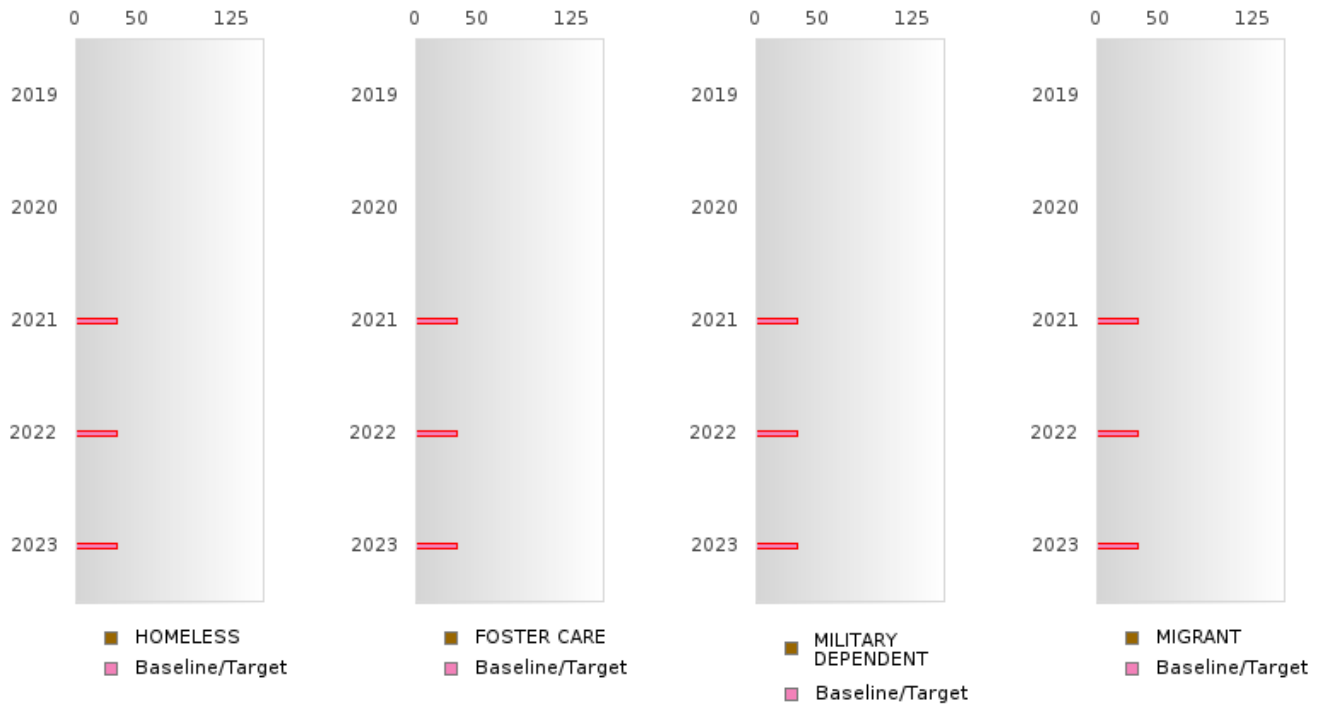
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

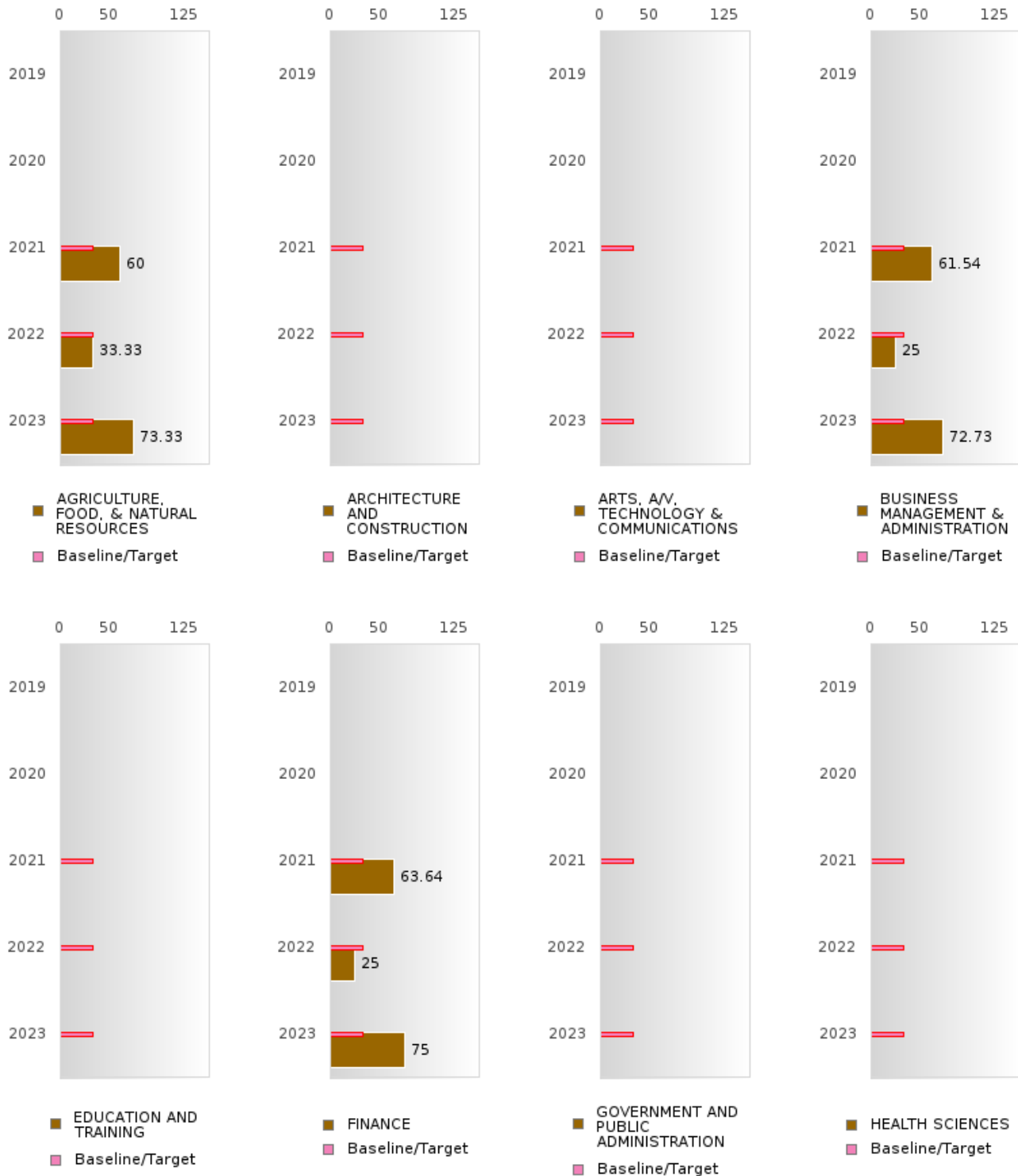
RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	53.49	43	32.29	36.36	33	32.79	71.43	RV	33.29
MALE			48.91			48.91	56.67	30	32.29	40.00	RV	32.79	78.57	RV	33.29
FEMALE			48.91			48.91	46.15	RV	32.29	30.77	RV	32.79	64.29	RV	33.29
STUDENTS WITH DISABILITIES			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ECONOMICAL LY DISADVANTAGED			48.91			48.91	54.29	35	32.29	35.71	28	32.79	69.57	RV	33.29
NON-TRADITIONAL			48.91			48.91	66.67	RV	32.29	30.00	RV	32.79	80.00	RV	33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
HOMELESS			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91	N < 10	< 10	32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

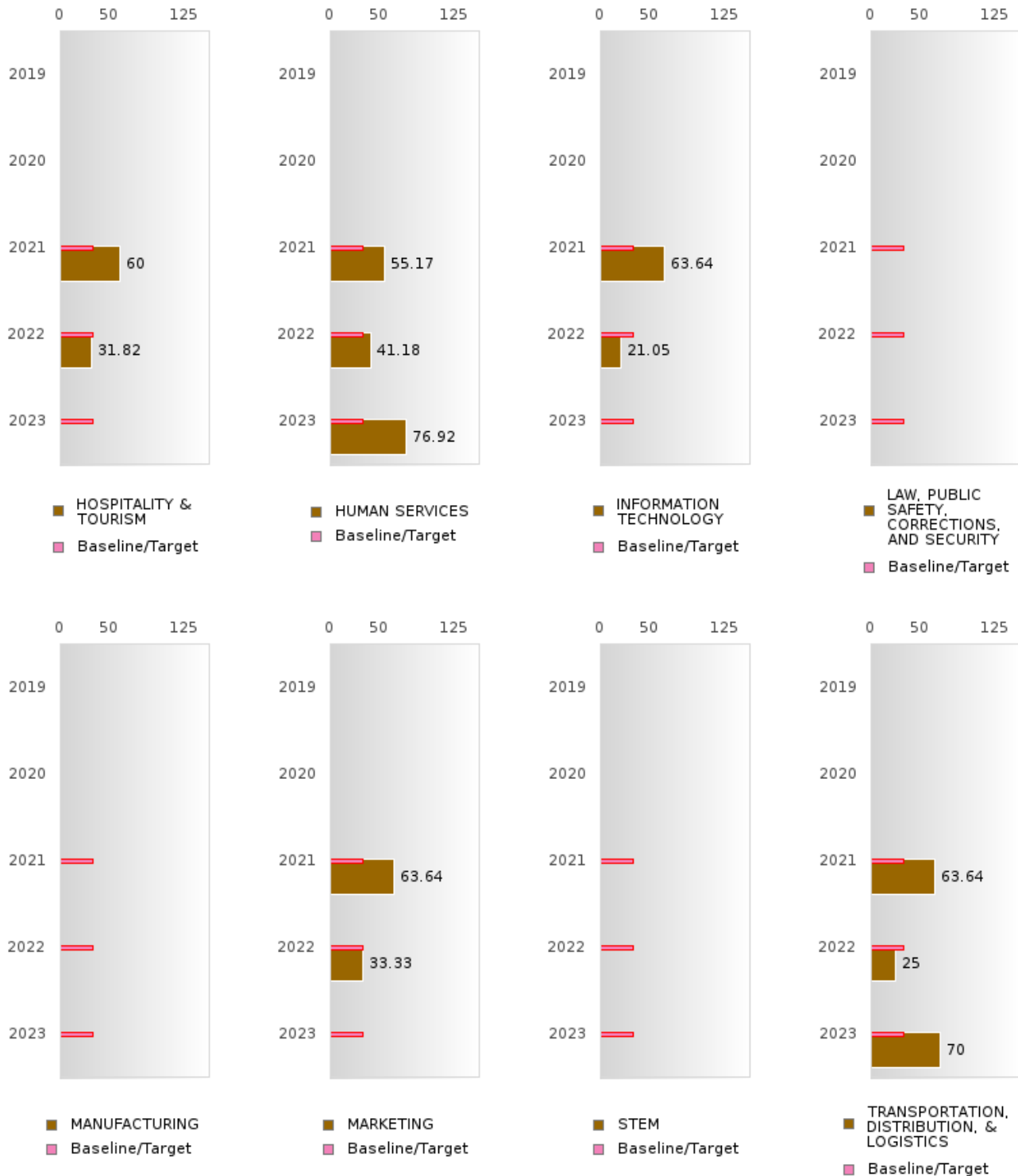
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECOGNIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECOGNIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91	60.00	30	32.29	33.33	RV	32.79	73.33	RV	33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91			32.29			32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			48.91	61.54	RV	32.29	25.00	RV	32.79	72.73	RV	33.29
EDUCATION AND TRAINING			48.91			48.91			32.29			32.79			33.29
FINANCE			48.91			48.91	63.64	RV	32.29	25.00	RV	32.79	75.00	RV	33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29			32.79			33.29
HEALTH SCIENCES			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HOSPITALITY & TOURISM			48.91			48.91	60.00	25	32.29	31.82	RV	32.79	N < 10	< 10	33.29
HUMAN SERVICES			48.91			48.91	55.17	29	32.29	41.18	RV	32.79	76.92	RV	33.29
INFORMATION TECHNOLOGY			48.91			48.91	63.64	RV	32.29	21.05	RV	32.79	N < 10	< 10	33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29			32.79			33.29
MANUFACTURING			48.91			48.91			32.29			32.79			33.29
MARKETING			48.91			48.91	63.64	RV	32.29	33.33	RV	32.79	N < 10	< 10	33.29
STEM			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			48.91	63.64	RV	32.29	25.00	RV	32.79	70.00	RV	33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOREMAN HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	93.00	RV	87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOREMAN HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOREMAN HIGH SCHOOL	64.29	104	52.78			52.78	60.97	93	48.45	59.18	75	48.7	58.49	60	48.95

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOREMAN HIGH SCHOOL	62.60	104	46.45			46.45	59.78	93	42.27	54.90	75	42.52	53.70	60	42.77

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOREMAN HIGH SCHOOL	63.26	106	53.26			53.26	62.84	93	48.4	59.01	75	48.65	66.54	60	48.9

*State-required academic achievement tests were waived in 2020 due to COVID19.

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target
FOREMAN HIGH SCHOOL	82.05	RV	75.75	57.14	24	76.25	67.74	21	76.75

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOREMAN HIGH SCHOOL	37.63	93	13.33	35.48	93	13.33	34.44	90	13.33	64.47	76	13.33	57.14	56	13.33

2023 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FOREMAN SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOREMAN HIGH SCHOOL			48.91			48.91	53.49	43	32.29	36.36	33	32.79	71.43	RV	33.29