ARMOREL SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

ARMOREL SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Grade	7	A	В	С	D		
Grade	8		A	В	С	D	
Grade	9			A	В	С	D
Grade	10				A	В	С
Grade	11					A	В
Grade	12						A
2023 C	oncentr	ators					A + B + C + D

Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

DEFINITIONS:

ARMOREL SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

ARMOREL SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
1S1: FOUR-YEAR	> 95	> 95	> 95	> 95	> 95	96.89	97.53	96.22	96.59	97.23			
GRADUATION RATE													
1S2: FIVE-YEAR	> 95	> 95	> 95	> 95	> 95	97.50	97.46	97.99	96.93	97.07			
EXTENDED GRADUATION RATE													
2S1: ACADEMIC	73.77		68.81	66.11	70.05	67.19		65.7	65.93	65.92			
PROFICIENCY SCORE IN READING													
LANGUAGE ARTS*													
2S2: ACADEMIC	61.40		58.68	57.54	61.72	61.23		59.94	59.53	58.53			
PROFICIENCY SCORE IN MATHEMATICS*													
2S3: ACADEMIC	73.29		72.63	69.46	70.70	67.67		67.08	67.06	66.57			
PROFICIENCY IN SCIENCE*													

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	N < 10	N < 10	N < 10		N < 10	77.34	78.22	79.87	78.97	81.70
1S2: FIVE-YEAR EXTENDED	N < 10	N < 10	N < 10	N < 10		82.18	79.62	80.68	82.22	81.31
GRADUATION RATE										
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	70.21		65.19	62.99	71.81	67.4		64.35	64.77	65.72
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	63.90		58.27	60.47	64.97	63.01		58.66	58.82	57.95
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	68.30		61.89	62.95	66.85	65.52		63.02	62.93	62.96

ARMOREL SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
3S1: POST-PROGRAM			88.89	77.78	87.10			81.92	81.38	82.78			
PLACEMENT													
4S1: NON-	50.65	55.56	35.48	92.16	66.67	31.31	31.34	30.03	43.00	39.14			
TRADITIONAL	20102	00100	00110	2110	00107	01101	01101	00100	10100	0,111			
PROGRAM													
CONCENTRATION													
5S1: INDUSTRY			36.84	80.65	59.09			14.46	47.36	55.22			
CERTIFICATIONS													

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

ARMOREL SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

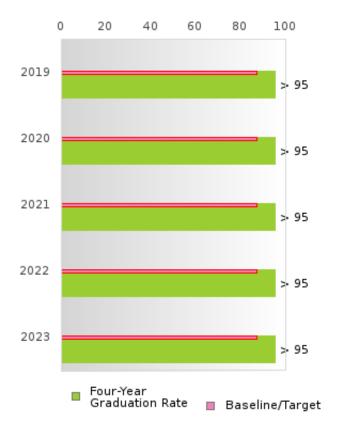
- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2023 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Expected to Graduate

ARMOREL SCHOOL DISTRICT

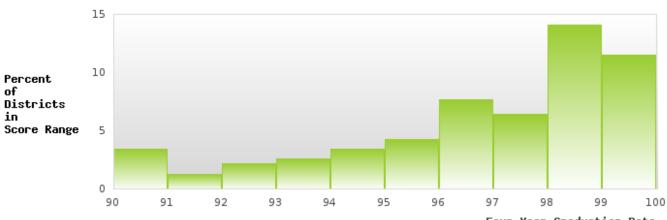


CONSORTIUM FOUR	-YEAR ADJUSTED	COHORT	GRADUATION RATE
	1		

YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV
N. Number of Error	stad Cardenata		

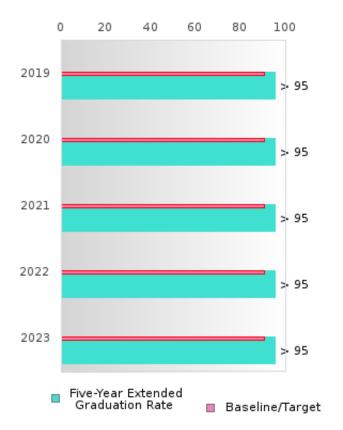
N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



ARMOREL SCHOOL DISTRICT

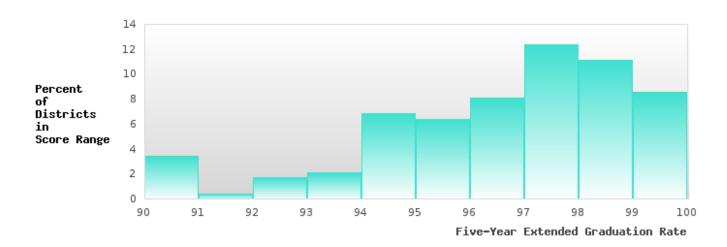
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
N: Number of Even	atad Craduataa		

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



ARMOREL SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



ARMOREL SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



ARMOREL SCHOOL DISTRICT

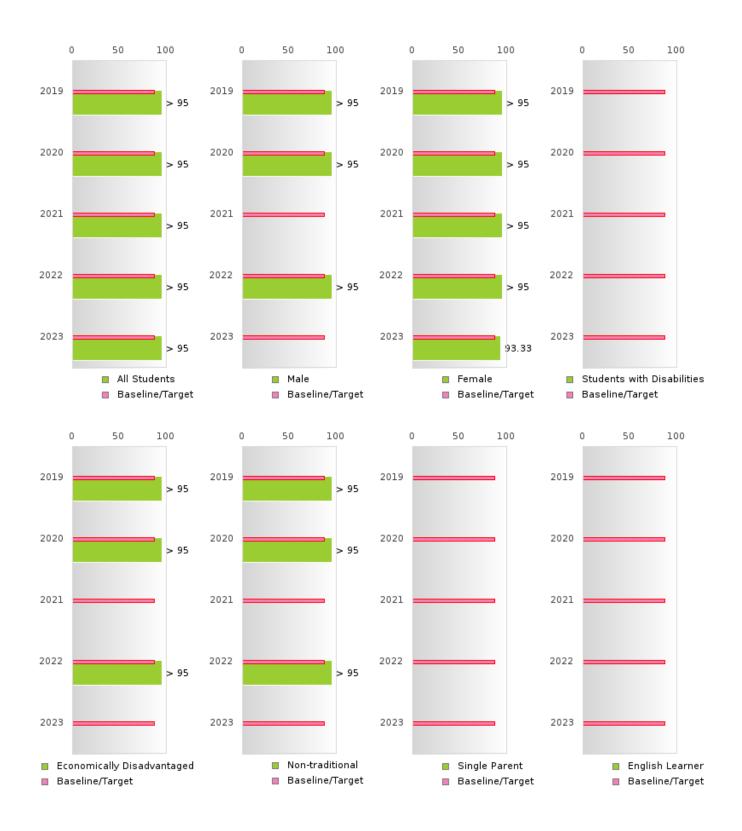
GRADUATION RATE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022		2023		
	Score	N	Target		N	Target	Score	N	Target	Score	Ν	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Native American			87.18			87.18			87.18			87.18			87.18
Asian	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
African-	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
American															
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18
Two or More			87.18			87.18			87.18			87.18			87.18
		F	FIVE-YE	AR EXT	ENDEI	O ADJUS	STED CO	DHORT	GRAD	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Native American			90.4			90.4			90.4			90.4			90.4
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
African-	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
American															
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Two or More			90.4			90.4			90.4			90.4			90.4
N: Number of Expect	ad Graduat	0.0													

N: Number of Expected Graduates

ARMOREL SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



ARMOREL SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



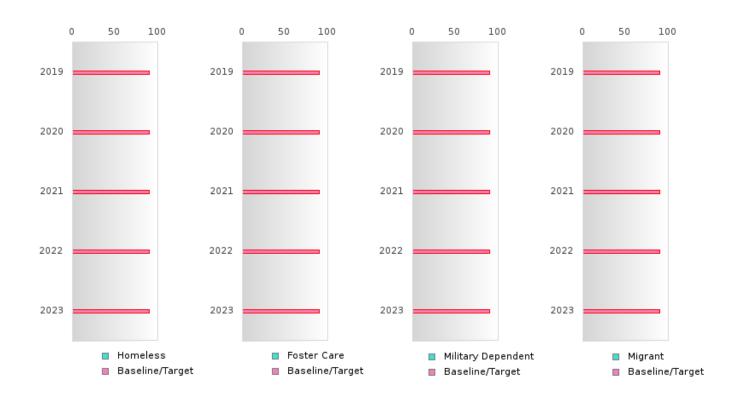
ARMOREL SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



ARMOREL SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



ARMOREL SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021		2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	N RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Male	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.33	RV	87.18
Students with	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Disabilities	0.5	DV	07.10	0.5	DI	07.10	NT 10	10	07.10	05	DV	07.10	NT 10	10	07.10
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Homeless			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
Foster Care			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
Military			87.18			87.18			87.18			87.18			87.18
Dependent															
Migrant			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
		F	IVE-YE	AR EXT			STED CO	DHORT		JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
Female	94.44	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
Non-traditional	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
Ū	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Homeless	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Foster Care			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Military			90.4			90.4			90.4			90.4			90.4
Dependent															
Migrant			90.4			90.4			90.4			90.4	N < 10	< 10	90.4

ARMOREL SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



ARMOREL SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



ARMOREL SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



ARMOREL SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



ARMOREL SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	Ν	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRA	DUATIO	ON RATE	3				
AGRICULTUR			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18			87.18
AND															
TRAINING															
FINANCE	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			87.18
SCIENCES															
HOSPITALITY	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18
& TOURISM															
HUMAN	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
SERVICES															
INFORMATIO	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
RING															
MARKETING	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTA			87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															

ARMOREL SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N		Score	N		Score	N		Score	N	Target	Score	N	Target
		F		AR EXT	ENDE		STED CO	OHORT		UATION	RATE				
AGRICULTUR			90.4			90.4			90.4			90.4			90.4
E, FOOD, &															
NATURAL															
RESOURCES															
	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
RE AND CONS															
TRUCTION															
ARTS, A/V,			90.4			90.4			90.4			90.4			90.4
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			90.4
AND															
TRAINING															
FINANCE	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
GOVERNMEN			90.4			90.4			90.4			90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION			00.4	N. 10	10	00.4			00.4			00.4	NL 10	10	00.4
HEALTH			90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4
SCIENCES	NI 10	10	00.4	NJ 10	10	00.4	0.5	DU	00.4	0.5	DU	00.4	0.5	DU	00.4
HOSPITALITY	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
& TOURISM	N. 10	10	00.4	N. 10	10	00.4	NT 10	10	00.4	N. 10	10	00.4	NT 10	10	00.4
HUMAN	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
SERVICES	0.5	DV	00.4	0.5	DI	00.4	07	DV	00.4	07	DV	00.4	07	DV	00.4
INFORMATIO	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
N															
TECHNOLOGY	NL 10	. 10	00.4	N. 10	. 10	00.4	N. 10	. 10	00.4			00.4			00.4
LAW, PUBLIC	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4
SAFETY,															
CORRECTION															
S, AND															
SECURITY	NL 10	. 10	00.4	N. 10	. 10	00.4			00.4			00.4			00.4
MANUFACTU	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			90.4
RING	. 05	DV	00.4	N. 10	. 10	00.4	. 05	DV	00.4	. 05	DV	00.4	. 05	DV	00.4
MARKETING STEM	> 95	RV		N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
TRANSPORTA	N < 10	< 10	90.4 90.4			90.4	N < 10	< 10	90.4	> 05	RV	90.4 90.4	> 05	DV	90.4 90.4
	1N < 10	< 10	90.4			90.4	1N < 10	< 10	90.4	> 95	ΚV	90.4	> 95	RV	90.4
TION, DISTRIB															
UTION, &															
LOGISTICS															

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

ARMOREL SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

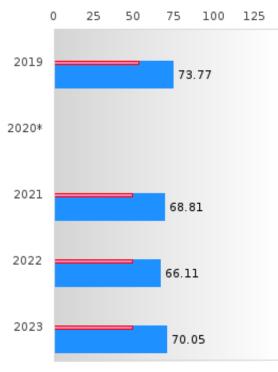
Math A cademic Proficiency Score = $Math Weighted Achievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

ARMOREL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



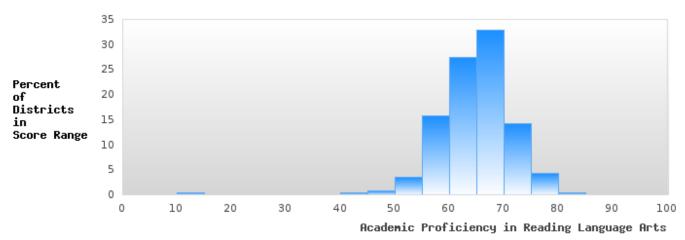
YEAR	SCORE	BASELINE/ TARGET	Ν
2019	73.77	52.78	80
2020*		53.03	
2021	68.81	48.45	64
2022	66.11	48.7	53
2023	70.05	48.95	56

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

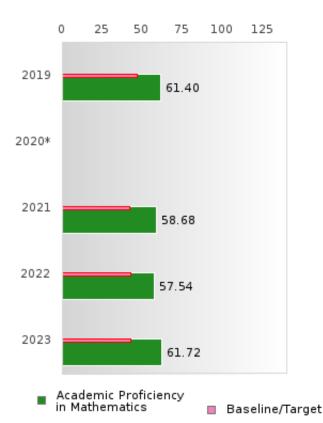


DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



ARMOREL SCHOOL DISTRICT



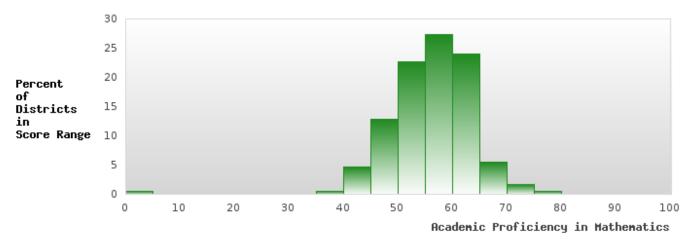


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	61.40	46.45	80
2020*		46.7	
2021	58.68	42.27	64
2022	57.54	42.52	53
2023	61.72	42.77	56

N: Number of Concentrators with Test Scores Included in the Score

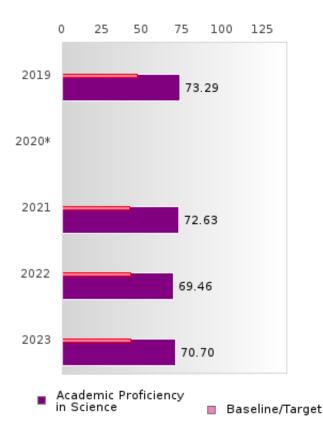
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



ARMOREL SCHOOL DISTRICT



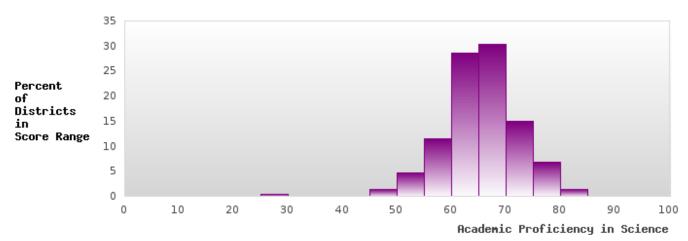


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	73.29	53.26	80
2020*		53.51	
2021	72.63	48.4	64
2022	69.46	48.65	53
2023	70.70	48.9	56

N: Number of Concentrators with Test Scores Included in the Score

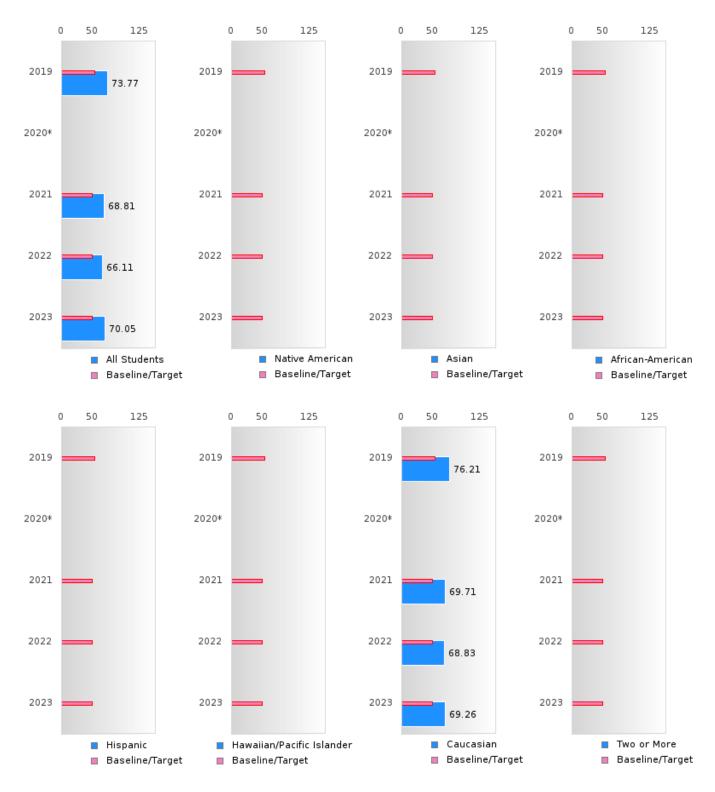
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



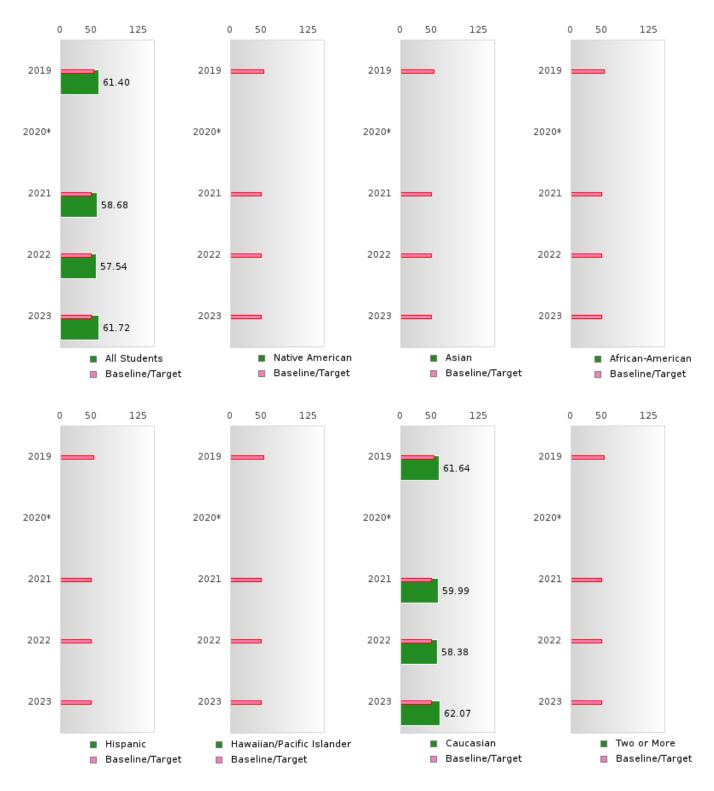
ARMOREL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

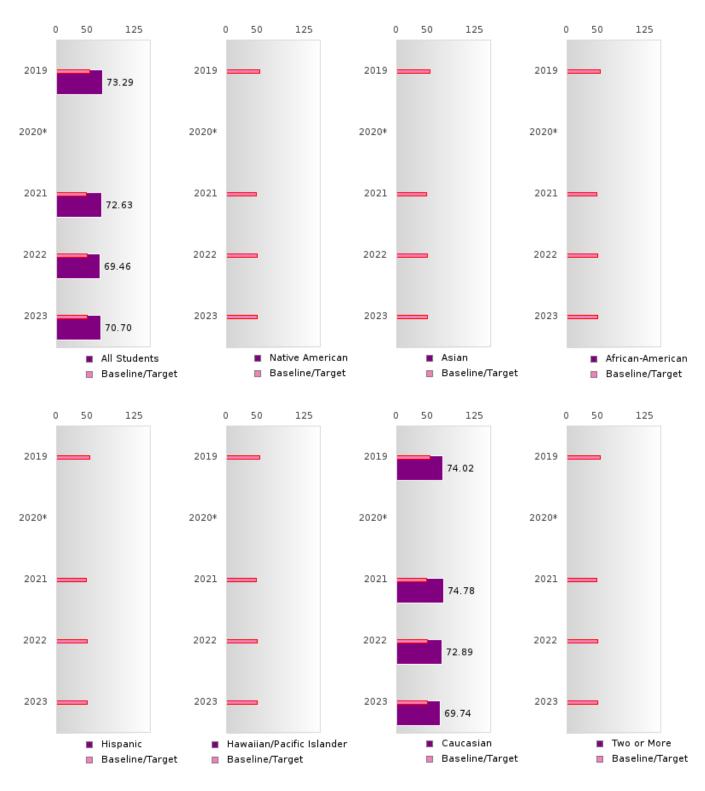


ARMOREL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



ARMOREL SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

ARMOREL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

READING LANGUAGE ANGUAGE	RACE		2019			2020*			2021			2022			2023	
READING LANGUAGE ARTSAll Students73.778052.7853.0368.816448.4566.115348.770.055648.Native AmericanN < 10<1052.7853.03N < 10<1048.45N < 10<1048.7N < 10<1048.7AsianN < 10<1052.7853.03N < 10<1048.45N < 10<1048.7N < 10<1048.8African-N < 10<1052.7853.03N < 10<1048.45N < 10<1048.7N < 10<1048.7HispanicN < 10<1052.7853.03N < 10<1048.45N < 10<1048.7N < 10<1048.7Hawaiian/PacificN < 10<1052.7853.03N < 10<1048.45N < 10<1048.7N < 10<1048.7Hawaiian/PacificN < 10<1052.7853.03N < 10<1048.45N < 10<1048.7N < 10<1048.7Two or MoreN < 10<1052.7853.03N < 10<1048.45N < 10<1048.7N < 10<1048.7Native AmericanN < 10<1052.7853.03N < 10<1042.27N < 10<1042.52N < 10<1042.52Native AmericanN < 10<1046.4546.7N < 10<1042.52N < 10 <td< th=""><th></th><th>Score</th><th>N</th><th></th><th>Score</th><th>N</th><th>Target</th><th>Score</th><th>N</th><th>Target</th><th>Score</th><th>Ν</th><th>Target</th><th>Score</th><th>N</th><th>Target</th></td<>		Score	N		Score	N	Target	Score	N	Target	Score	Ν	Target	Score	N	Target
All Students73.778052.7853.0368.816448.4566.115348.770.055648.8Native AmericanN < 10<1052.7853.03N < 10<1048.45N < 10<1048.7N < 10<1048.7AsianN < 10<1052.7853.03N < 10<1048.45N < 10<1048.7N < 10<1048.7African- AmericanN < 10<1052.7853.03N < 10<1048.45N < 10<1048.7N < 10<1048.7HispanicN < 10<1052.7853.03N < 10<1048.45N < 10<1048.7N < 10<1048.7Hawaiian/PacificN < 10<1052.7853.03N < 10<1048.45N < 10<1048.7N < 10<1048.7Caucasian76.217052.7853.03N < 10<1048.45N < 10<1048.7N < 10<1048.87Wo or MoreN < 10<1052.7853.0369.715548.4568.834648.769.265148.7Two or MoreN < 10<1052.7853.0369.715548.45N < 10<1042.52N < 10<1042.52AsianN < 10<1046.4546.7N < 10<1042.27N < 10<1042.52N < 10<1042.27 <th></th> <th></th> <th></th> <th>line</th> <th></th>				line												
Native AmericanN < 10< 1052.7853.03N < 10< 1048.45N < 10< 1048.7N < 10< 1048.7AsianN < 10< 1052.7853.03N < 10< 1048.45N < 10< 1048.7N < 10< 1048.7African-N < 10< 1052.7853.03N < 10< 1048.45N < 10< 1048.7N < 10< 1048.7HispanicN < 10< 1052.7853.03N < 10< 1048.45N < 10< 1048.7N < 10< 1048.7HispanicN < 10< 1052.7853.03N < 10< 1048.45N < 10< 1048.7N < 10< 1048.7Caucasian76.217052.7853.03N < 10< 1048.45N < 10< 1048.7N < 10< 1048.7Wo or MoreN < 10< 1052.7853.0369.715548.4568.834648.7N < 10< 1048.7All Students61.408046.4546.7N < 10< 1042.2757.545342.52N < 10< 1042.52Native AmericanN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.52Native AmericanN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10<	All Students	72 77	80	50 70		REA					66 11	52	40 7	70.05	56	49.05
AsianN < 10< 1052.7853.03N < 10< 1048.45N < 10< 1048.7N < 10< 1048.7African- AmericanN < 10									• •							
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American HispanicN<10< 1052.7853.03N<10< 1048.45N<10< 1048.7N<10< 1048.8Hawaiian/Pacific IslanderN<10																
Hawaiian/Pacific IslanderN<10<1052.7853.03N<10<1048.45N<10<1048.7N<10<1048.7Caucasian Two or MoreN<10<1052.7853.03 69.71 5548.45 68.83 4648.7 69.26 5148.8Two or MoreN<10<1052.7853.03 69.71 5548.45N<10<1048.7N<10<1048.8Two or MoreN<10<1052.7853.03 69.71 55 48.45N<10<1048.7N<10<1048.8Mathematic61.408046.4546.7S8.86442.27 57.54 5342.52 61.72 5642.2Native AmericanN<10<1046.4546.7N<10<10 42.27 N<10<10 42.52 N<10<1042.22AsianN<10<1046.4546.7N<10<10 42.27 N<10<10 42.52 N<10<10 42.42 AmericanN<10<1046.4546.7N<10<10 42.27 N<10<10 42.52 <	American	N < 10	< 10				55.05	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
IslanderImage: Second ProblemImage: Second ProblemImage: Second ProblemImage: Second ProblemCaucasian76.217052.7853.03 69.71 55 48.45 68.83 46 48.7 69.26 51 48.7 Two or MoreN < 10	Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Two or MoreN < 10< 1052.7853.03N < 10< 1048.45N < 10< 1048.7N < 10< 1048.7All Students61.408046.4546.758.686442.2757.545342.5261.725642.Native AmericanN < 10		N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
All Students 61.40 80 46.45 46.7 58.68 64 42.27 57.54 53 42.52 61.72 56 42.75 Native AmericanN < 10	Caucasian	76.21	70	52.78			53.03	69.71	55	48.45	68.83	46	48.7	69.26	51	48.95
All Students 61.40 80 46.45 46.7 58.68 64 42.27 57.54 53 42.52 61.72 56 42.75 Native American $N < 10$ <10 46.45 46.7 $N < 10$ <10 42.27 $N < 10$ <10 42.52 $N < 10$ <10 <td>Two or More</td> <td>N < 10</td> <td>< 10</td> <td>52.78</td> <td></td> <td></td> <td>53.03</td> <td>N < 10</td> <td>< 10</td> <td>48.45</td> <td>N < 10</td> <td>< 10</td> <td>48.7</td> <td>N < 10</td> <td>< 10</td> <td>48.95</td>	Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Native AmericanN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.22N < 10< 1042.22AsianN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.22African- AmericanN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.22HispanicN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.72Hawaiian/Pacific IslanderN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.72Hawaiian/Pacific IslanderN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.72Hawaiian/Pacific IslanderN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.72Hawaiian/Pacific IslanderN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.22Hawaiian/Pacific IslanderN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.52Hawaiian/Pacific IslanderN < 10							MAT	HEMAT	ICS							
AsianN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.22N < 10< 10	All Students	61.40	80	46.45			46.7	58.68	64	42.27	57.54	53	42.52	61.72	56	42.77
African- AmericanN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.7HispanicN < 10	Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
AmericanImage: Constraint of the second system of the system	Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hawaiian/Pacific IslanderN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.Caucasian61.647046.4546.759.995542.2758.384642.52 0.207 5142.Two or MoreN < 10< 1046.4546.7 0.999 5542.27 0.838 4642.52 0.207 5142.Two or MoreN < 10< 1046.4546.7 $N < 10$ < 1042.27 $N < 10$ < 1042.52 $N < 10$ < 1042.52MoreN < 10< 1046.4546.7 $N < 10$ < 1042.27 $N < 10$ < 1042.52 $N < 10$ < 1042.52MoreN < 10< 1046.4546.7 $N < 10$ < 1042.27 $N < 10$ < 1042.52 $N < 10$ < 1042.52MoreN < 10< 1046.4546.7 $N < 10$ < 1042.27 $N < 10$ < 1042.52 $N < 10$ < 1042.52MoreN < 10< 1046.7 $N < 10$ < 10 42.27 $N < 10$ < 10 42.52 <th< td=""><td></td><td>N < 10</td><td>< 10</td><td>46.45</td><td></td><td></td><td>46.7</td><td>N < 10</td><td>< 10</td><td>42.27</td><td>N < 10</td><td>< 10</td><td>42.52</td><td>N < 10</td><td>< 10</td><td>42.77</td></th<>		N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
IslanderIsland	Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Two or MoreN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.70All Students73.298053.2653.5172.636448.469.465348.6570.705648Native AmericanN < 10		N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCE All Students 73.29 80 53.26 53.51 72.63 64 48.4 69.46 53 48.65 70.70 56 48 Native American N < 10	Caucasian	61.64	70	46.45			46.7	59.99	55	42.27	58.38	46	42.52	62.07	51	42.77
All Students 73.29 80 53.26 53.51 72.63 64 48.4 69.46 53 48.65 70.70 56 48 Native American $N < 10$ <10 53.26 53.51 $N < 10$ <10 48.4 $N < 10$ <10 48.65 $N < 10$ <10 48 Asian $N < 10$ <10 53.26 53.51 $N < 10$ <10 48.4 $N < 10$ <10 48.65 $N < 10$ <10 48 African- American $N < 10$ <10 53.26 53.51 $N < 10$ <10 48.4 $N < 10$ <10 48.65 $N < 10$ <10 48 Hispanic $N < 10$ <10 53.26 53.51 $N < 10$ <10 48.4 $N < 10$ <10 48.65 $N < 10$ <10 48 Hawaiian/Pacific Islander $N < 10$ <10 53.26 53.51 $N < 10$ <10 48.4 $N < 10$ <10 48.65 $N < 10$ <10 48	Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Native AmericanN < 10< 1053.2653.51N < 10< 1048.4N < 10< 1048.65N < 10< 1048AsianN < 10< 1053.2653.51N < 10< 1048.4N < 10< 1048.65N < 10< 1048African- AmericanN < 10< 1053.2653.51N < 10< 1048.4N < 10< 1048.65N < 10< 1048HispanicN < 10< 1053.2653.51N < 10< 1048.4N < 10< 1048.65N < 10< 1048Hawaiian/Pacific IslanderN < 10< 1053.2653.51N < 10< 1048.4N < 10< 1048.65N < 10< 1048							S	CIENCE								
Asian N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48 African- American N < 10	All Students	73.29	80	53.26			53.51	72.63	64	48.4	69.46	53	48.65	70.70	56	48.9
African- American N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48 Hispanic N < 10	Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
American N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48 Hawaiian/Pacific Islander N < 10	Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hispanic N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48 Hawaiian/Pacific N < 10	African-	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hawaiian/Pacific N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48 Islander 33.26 53.51 N < 10	American															
Islander	Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Caucasian 74.02 70 53.26 53.51 74.78 55 48.4 72.89 46 48.65 69.74 51 48		N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
	Caucasian	74.02	70	53.26			53.51	74.78	55	48.4	72.89	46	48.65	69.74	51	48.9
Two or More N < 10 < 10 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48	Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

ARMOREL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



ARMOREL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



ARMOREL SCHOOL DISTRICT

0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 61.40 64.79 58.99 2020* 2020* 2020* 2020* 2021 2021 2021 2021 58.68 66.92 54.09 2022 2022 2022 2022 57.54 70.74 51.85 2023 2023 2023 2023 61.72 58.40 64.59 All Students Male Female Students with Disabilities Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 52.73 59.41 2020* 2020* 2020*

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

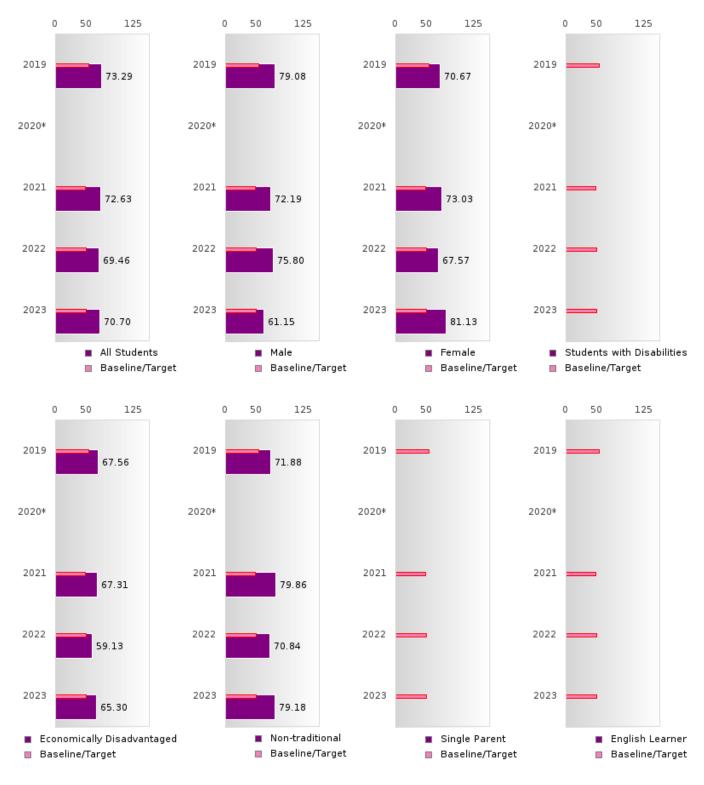
2020* 2021 2021 2021 2021 49.82 63.35 2022 2022 2022 2022 46.75 60.58 2023 2023 2023 2023 65.25 65.70 Economically Disadvantaged Non-traditional Single Parent English Learner Baseline/Target Baseline/Target Baseline/Target Baseline/Target

ARMOREL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



ARMOREL SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

ARMOREL SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

ARMOREL SCHOOL DISTRICT

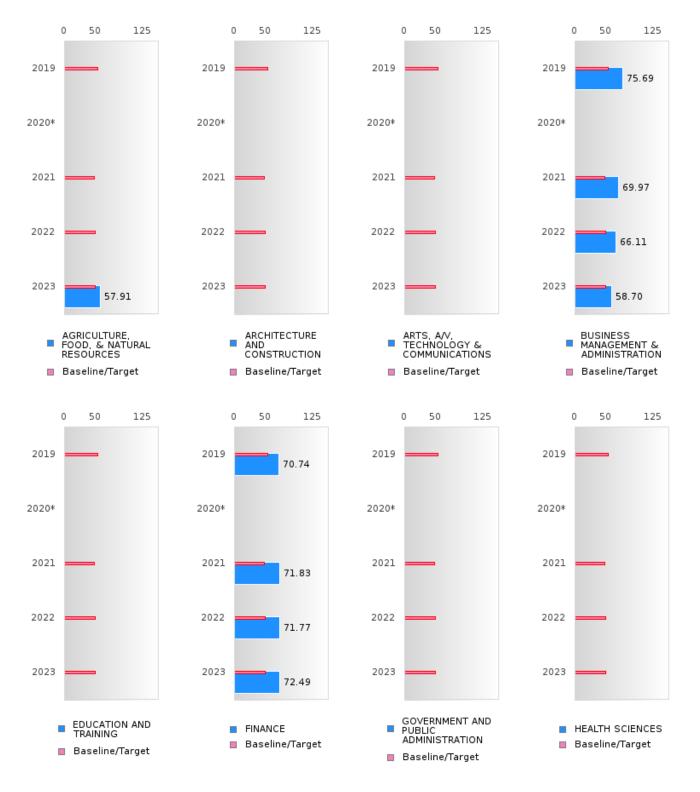
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADE	VIIC PR		IENCI			BLEF	SY SUB	-	AND	SPECIA		PULA	HON		
RACE		2019	1		2020*			2021	1		2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
		1			REA		LANGUA								
All Students	73.77	80	52.78			53.03	68.81	64	48.45	66.11	53	48.7	70.05	56	48.95
Male	76.33	34	52.78			53.03	69.43	26	48.45	71.27	22	48.7	63.21	26	48.95
Female	71.90	46	52.78			53.03	68.57	38	48.45	64.30	31	48.7	78.10	30	48.95
Students with Disabilities	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Economically Disadvantaged	72.74	37	52.78			53.03	63.64	22	48.45	54.57	23	48.7	65.66	18	48.95
Non-traditional	71.05	39	52.78			53.03	72.32	21	48.45	65.90	47	48.7	76.35	24	48.95
Single Parent	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Military	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Dependent															
Migrant	N < 10	< 10	52.78			1	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
						MAT	HEMAT								
All Students	61.40	80	46.45			46.7	58.68	64	42.27	57.54	53	42.52	61.72	56	42.77
Male	64.79	34	46.45			46.7	66.92	26	42.27	70.74	22	42.52	58.40	26	42.77
Female	58.99	46	46.45			46.7	54.09	38	42.27	51.85	31	42.52	64.59	30	42.77
Students with Disabilities	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Economically Disadvantaged	52.73	37	46.45			46.7	49.82	22	42.27	46.75	23	42.52	65.25	18	42.77
Non-traditional	59.41	39	46.45			46.7	63.35	21	42.27	60.58	47	42.52	65.70	24	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Military Dependent	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Wiigrain	IN < 10	< 10	40.45				CIENCE	< 10	42.27	N < 10	< 10	42.32	N < 10	< 10	42.77
All Students	72.20	80	52.26					64	10 1	60.46	52	19 65	70.70	56	48.0
All Students	73.29	80	53.26				72.63	64	48.4				70.70	56	48.9
Male	79.08	34	53.26			53.51	72.19	26	48.4	75.80	22	48.65	61.15	26	48.9
Female	70.67	46	53.26			53.51	73.03	38	48.4	67.57	31	48.65	81.13	30	48.9
Students with Disabilities	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Economically Disadvantaged	67.56	37	53.26			53.51	67.31	22	48.4	59.13	23	48.65	65.30	18	48.9
Non-traditional	71.88	39	53.26			53.51	79.86	21	48.4	70.84	47	48.65	79.18	24	48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10			N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Military	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Dependent Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
					0										

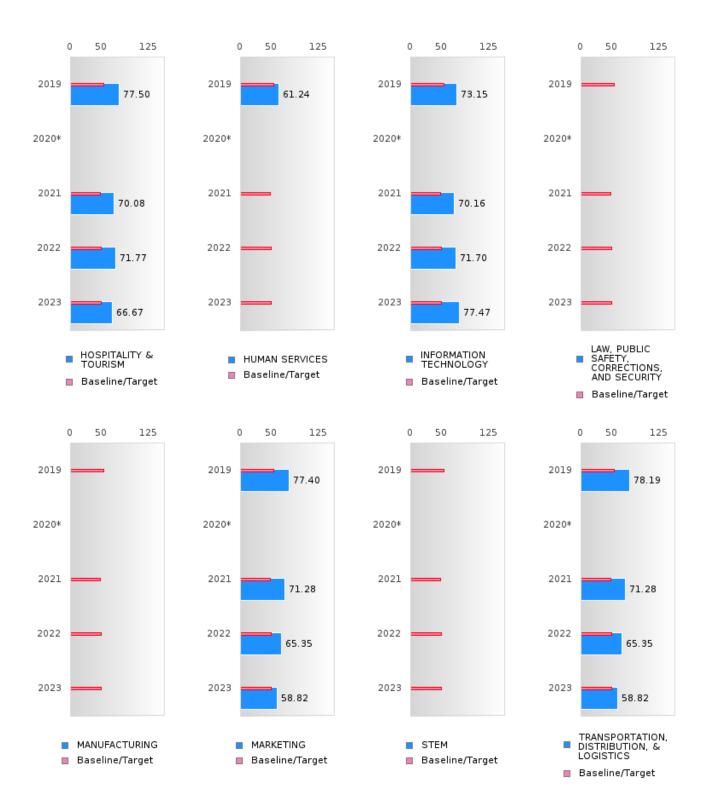
N: Number of Concentrators with Test Scores Included in the Score

ARMOREL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



ARMOREL SCHOOL DISTRICT



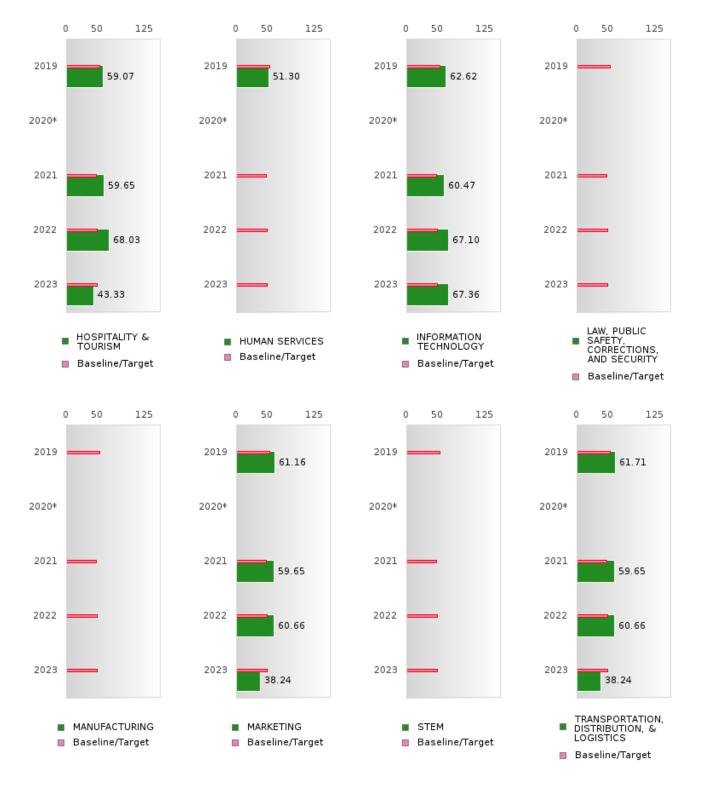
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

ARMOREL SCHOOL DISTRICT



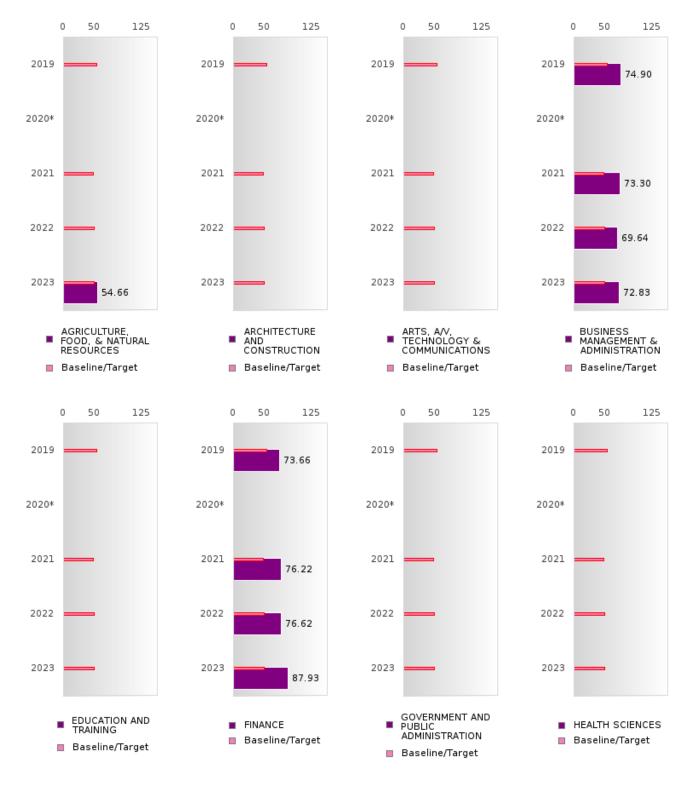
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

ARMOREL SCHOOL DISTRICT



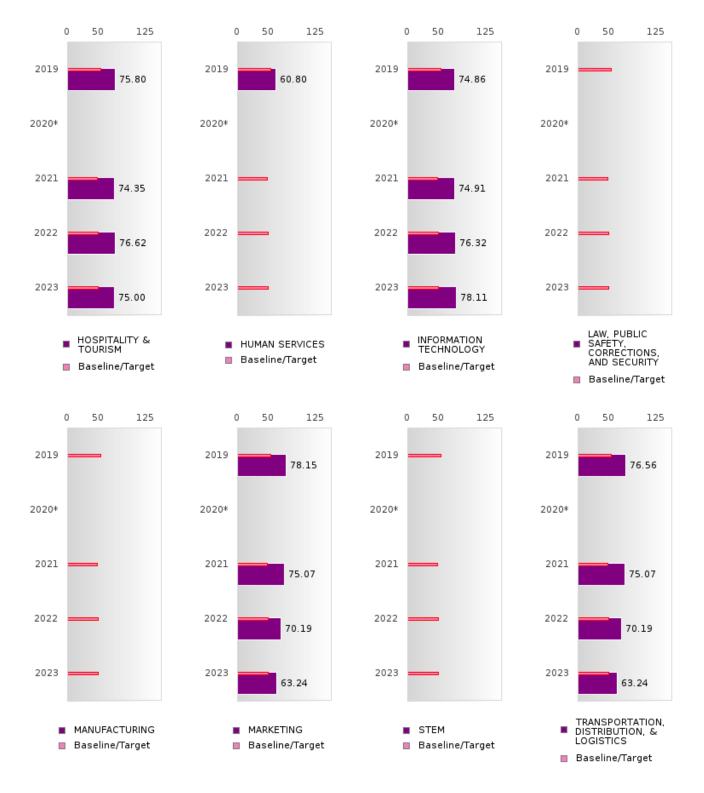
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

ARMOREL SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

ARMOREL SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

ARMOREL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	<u>2020</u>	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
					REA	DING I	LANGUA	GE AR	TS						
AGRICULTUR	N < 10	< 10	52.78				N < 10			N < 10	< 10	48.7	57.91	13	48.95
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	75.69	30	52.78			53.03	69.97	57	48.45	66.11	51	48.7	58.70	23	48.95
NAGEMENT &															
ADMINISTRAT															
ION	NT 10	10	50 70			52.02	N. 10	10	40.45	NT 10	10	40.7	NT 10	10	10.05
EDUCATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
AND															
TRAINING	70.74	26	50 70			53.03	71.02	50	10.45	71.77	16	40.7	72.40	10	49.05
FINANCE GOVERNMEN	70.74	26 < 10	52.78 52.78				71.83 N < 10	50 < 10	48.45	71.77 N < 10	46 < 10	48.7 48.7	72.49 N < 10	19 < 10	48.95
T AND PUBLIC	N < 10	< 10	32.78			33.03	N < 10	< 10	48.43	N < 10	< 10	48.7	N < 10	< 10	48.95
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	52.78			53.03	N < 10	< 10	48 45	N < 10	< 10	48.7	N < 10	< 10	48.95
SCIENCES	11 110	110	0200			00100		110	10110	11 1 10	110		11 110		10170
HOSPITALITY	77.50	27	52.78			53.03	70.08	52	48.45	71.77	46	48.7	66.67	15	48.95
& TOURISM															
HUMAN	61.24	16	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
SERVICES															
INFORMATIO	73.15	68	52.78			53.03	70.16	58	48.45	71.70	48	48.7	77.47	31	48.95
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
RING	77.40	0.4	50 50			50.00	71.00	50	40.45	(5.25	40	40.5	50.00	17	40.05
MARKETING	77.40	24	52.78			53.03	71.28	52	48.45	65.35	48	48.7	58.82	17	48.95
STEM	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
TRANSPORTA	78.19	15	52.78			53.03	71.28	52	48.45	65.35	48	48.7	58.82	17	48.95
TION, DISTRIB															
UTION, & LOGISTICS															
N: Number of Concer	 		T 1	1.12.4	0										

N: Number of Concentrators with Test Scores Included in the Score

ARMOREL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*	IIIDI		2021			2022			2023	_
KACE	S a a ma		Daga	Score	2020 ⁺	Torgat	Saara	-	Torgat	Cooro	2022 N	Targat	S a a ma		Torrat
	Score	N	Base line	Score		arget	Score	N	arget	Score	IN	larget	Score	N	Target
							L HEMAT								
AGRICULTUR	N < 10	< 10	46.45				N < 10		42.27	N < 10	< 10	42.52	49.05	12	40.77
	N < 10	< 10	40.43			40.7	N < 10	< 10	42.27	N < 10	< 10	42.32	48.95	13	42.77
E, FOOD, &															
NATURAL															
RESOURCES	NL 10	. 10	16 15			167	NL 10	. 10	40.07	N. 10	. 10	40.50	N. 10	. 10	40.77
ARCHITECTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RE AND CONS															
TRUCTION	NT 10	10	16.15			46.5	NT 10	10	10.07	NT 10	10	10.50	NT 10	10	10.77
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	59.21	30	46.45			46.7	58.11	57	42.27	57.82	51	42.52	41.30	23	42.77
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
AND															
TRAINING															
FINANCE	56.75	26	46.45			46.7	60.56	50	42.27	68.03	46	42.52	64.89	19	42.77
GOVERNMEN	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCES															
HOSPITALITY	59.07	27	46.45			46.7	59.65	52	42.27	68.03	46	42.52	43.33	15	42.77
& TOURISM															
HUMAN	51.30	16	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SERVICES															
INFORMATIO	62.62	68	46.45			46.7	60.47	58	42.27	67.10	48	42.52	67.36	31	42.77
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RING															
MARKETING	61.16	24	46.45			46.7	59.65	52	42.27	60.66	48	42.52	38.24	17	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TRANSPORTA	61.71	15	46.45			46.7	59.65	52	42.27	60.66	48	42.52	38.24	17	42.77
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concer			T 1	1 1 2 4	0										

N: Number of Concentrators with Test Scores Included in the Score

ARMOREL SCHOOL DISTRICT

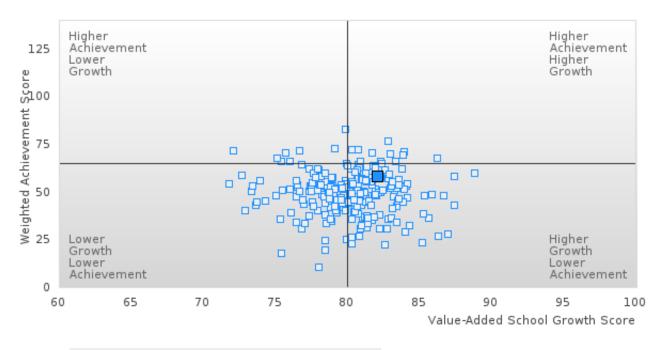
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019	KOFIC		2020*			2021			2022			2023	
	Score	2019 N	Base	Score	2020 [.]	Target	Score	2021 N	Target	Score	2022 N	Target	Score	2025 N	Target
			line												
						S	L								
AGRICULTUR	N < 10	< 10	53.26				N < 10		48.4	N < 10	< 10	48.65	54.66	13	48.9
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	74.90	30	53.26			53.51	73.30	57	48.4	69.64	51	48.65	72.83	23	48.9
NAGEMENT &															
ADMINISTRAT															
ION												10.77			
EDUCATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
AND															
TRAINING	70.66	24	52.24			50.51	56.00	50	40.4	54.40	16	10.65	07.02	10	40.0
FINANCE	73.66	26	53.26			53.51	76.22	50	48.4	76.62	46	48.65	87.93	19	48.9
GOVERNMEN	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
T AND PUBLIC ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SCIENCES	14 < 10	< 10	55.20			55.51	14 < 10	< 10	-0	14 < 10	< 10	+0.05	14 < 10	< 10	-0.7
HOSPITALITY	75.80	27	53.26			53.51	74.35	52	48.4	76.62	46	48.65	75.00	15	48.9
& TOURISM	10100	_,	00120			00101	, 1100	01				10100	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	10	1012
HUMAN	60.80	16	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SERVICES															
INFORMATIO	74.86	68	53.26			53.51	74.91	58	48.4	76.32	48	48.65	78.11	31	48.9
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RING															
MARKETING	78.15	24	53.26			53.51	75.07	52	48.4	70.19	48	48.65	63.24	17	48.9
STEM	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
TRANSPORTA	76.56	15	53.26			53.51	75.07	52	48.4	70.19	48	48.65	63.24	17	48.9
TION, DISTRIB															
UTION, &															
LOGISTICS	trators wit														

N: Number of Concentrators with Test Scores Included in the Score

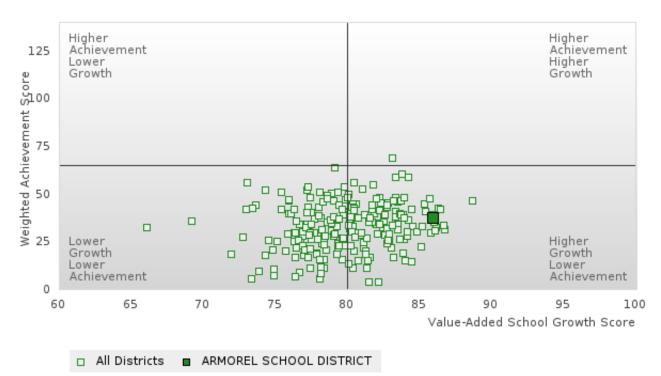
ARMOREL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



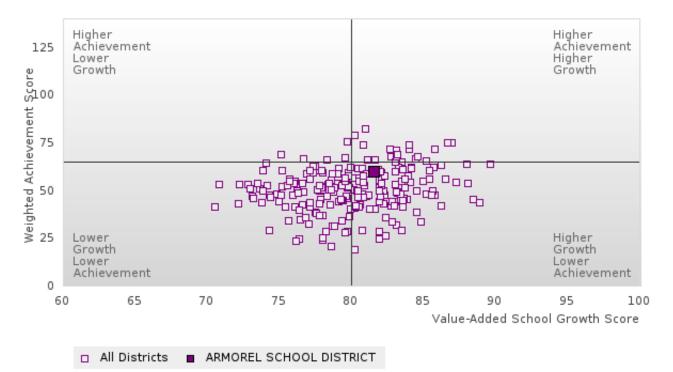
All Districts ARMOREL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



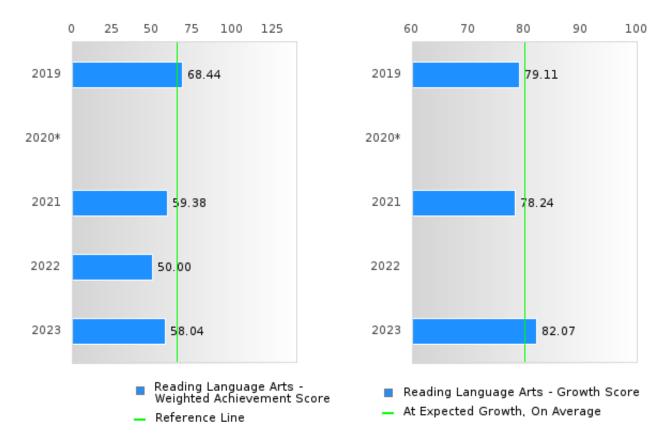
ARMOREL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



ARMOREL SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

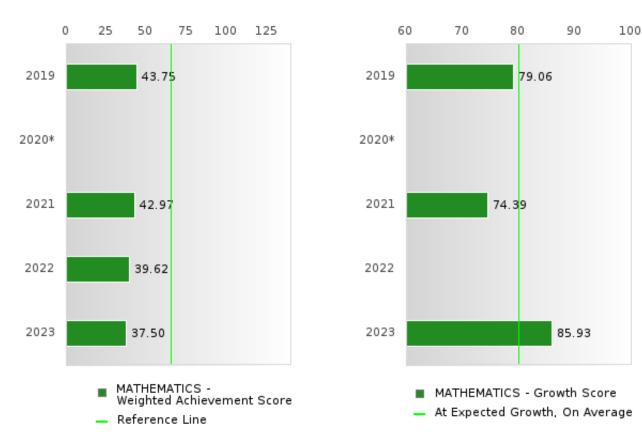


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	68.44	80	79.11	23
2020*				
2021	59.38	64	78.24	17
2022	50.00	53	N < 10	< 10
2023	58.04	56	82.07	17

N: Number of Concentrators Included in Score

ARMOREL SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	43.75	80	79.06	23
2020*				
2021	42.97	64	74.39	17
2022	39.62	53	N < 10	< 10
2023	37.50	56	85.93	17

N: Number of Concentrators Included in Score

ARMOREL SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





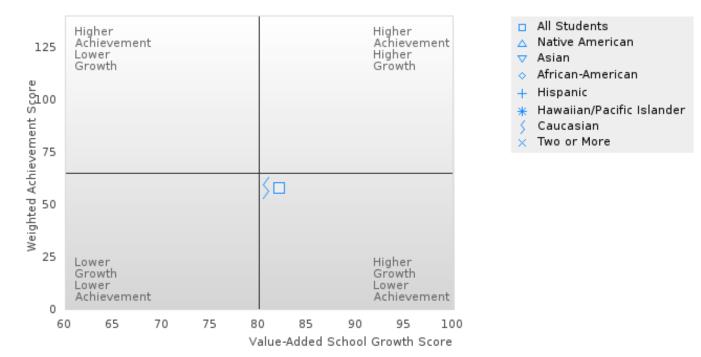
At Expected Growth, On Average

YEAR	WEIGHTED	Ν	VALUE-ADDED	Ν
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	64.38	80	82.20	23
2020*				
2021	64.84	64	80.42	17
2022	59.43	53	N < 10	< 10
2023	59.82	56	81.59	17

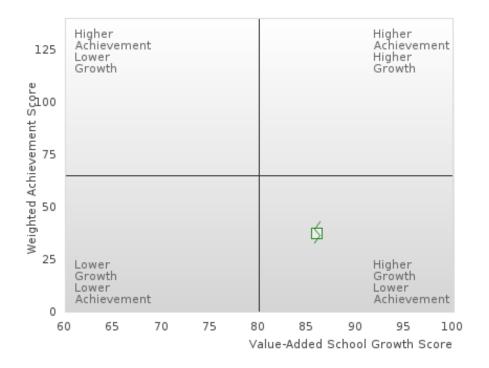
N: Number of Concentrators Included in Score

ARMOREL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



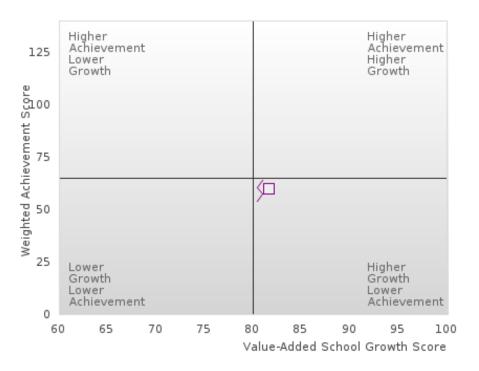
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- A Native American
- ⊽ Asian
- African-American
- + Hispanic
- * Hawaiian/Pacific Islander
- 🖇 Caucasian
- × Two or More

ARMOREL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





ARMOREL SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	68.44	80			59.38	64	50.00	53	58.04	56
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	73.57	70			61.82	55	55.43	46	57.84	51
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	43.75	80			42.97	64	39.62	53	37.50	56
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	45.00	70			45.45	55	41.30	46	38.24	51
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	64.38	80			64.84	64	59.43	53	59.82	56
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	65.71	70			69.55	55	66.30	46	58.82	51
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

ARMOREL SCHOOL DISTRICT

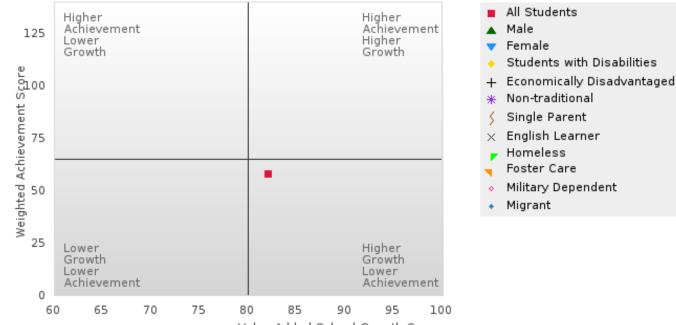
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	79.11	23			78.24	17	N < 10	< 10	82.07	17
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	78.85	20			77.61	15	N < 10	< 10	80.68	15
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	79.06	23			74.39	17	N < 10	< 10	85.93	17
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	78.28	20			74.52	15	N < 10	< 10	85.90	15
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	82.20	23			80.42	17	N < 10	< 10	81.59	17
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	82.33	20			80.00	15	N < 10	< 10	80.65	15
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

ARMOREL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



Value-Added School Growth Score

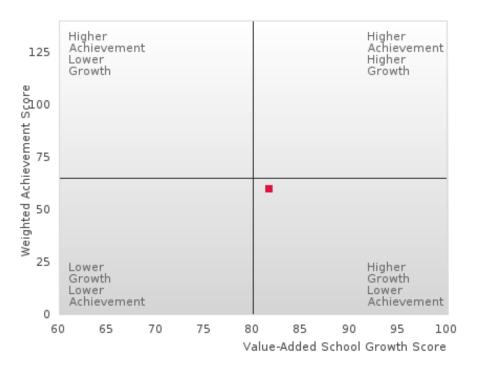
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- ⊁ Non-traditional
- Single Parent
- × English Learner
- 🚽 Homeless
- 🗧 Foster Care
- Military Dependent
- Migrant

ARMOREL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- Single Parent
- × English Learner
- Homeless
- 🗧 Foster Care
- Military Dependent
- Migrant

ARMOREL SCHOOL DISTRICT

W	EIGHTE	D ACHIE	VEMEN	Г BY SUE	JECT BY	SPECIA	AL POPU	LATION		
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	68.44	80			59.38	64	50.00	53	58.04	56
Male	75.00	34			59.62	26	52.27	22	48.08	26
Female	63.59	46			59.21	38	48.39	31	70.83	30
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically	66.22	37			47.73	22	26.09	23	50.00	18
Disadvantaged										
Non-traditional	62.18	39			63.10	21	52.13	47	68.75	24
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent	11 < 10	< 10			11 < 10	< 10	14 < 10	< 10	11 < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migraiti	N < 10	< 10		МАТЦІ	EMATICS	< 10	N < 10	< 10	N < 10	< 10
All Students	43.75	80		MATII	42.97	64	39.62	53	37.50	56
Male	55.88	34			53.85	26	50.00	22		26
		46				38			30.77	30
Female	34.78				35.53		32.26	31	43.33	
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities	20.52	27			25.00	22	10.55	22	20.00	10
Economically	29.73	37			25.00	22	19.57	23	38.89	18
Disadvantaged	24.52				1= < 0		10.55		15.00	.
Non-traditional	34.62	39			47.62	21	42.55	47	45.83	24
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	64.38	80			64.84	64	59.43	53	59.82	56
Male	77.94	34			63.46	26	62.50	22	46.15	26
Female	57.61	46			65.79	38	58.06	31	75.83	30
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically	56.76	37			56.82	22	45.65	23	52.78	18
Disadvantaged										
Non-traditional	58.97	39			75.00	21	62.77	47	72.92	24
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N: Number of Concentry										

N: Number of Concentrators Included in Score

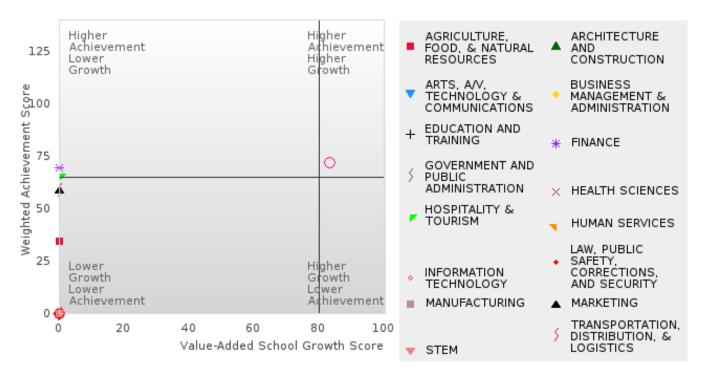
ARMOREL SCHOOL DISTRICT

SUBGROUP	IC PROF 20		2020*	202		202		202	23
JUDUROUI	Score	N	Score N	Score	N N	Score	N	Score	<u>N</u>
			READING L						
All Students	79.11	23		78.24	17	N < 10	< 10	82.07	17
Male	77.65	10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Female	80.22	13		77.94	13	N < 10	< 10	N < 10	< 10
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
	70.26	12		N < 10	< 10	$N_{c} = 10$	< 10	N < 10	< 10
Economically	79.26	12		N < 10	< 10	N < 10	< 10	N < 10	< 10
Disadvantaged Non-traditional	70.02	11		N + 10	- 10	N + 10	. 10	N < 10	- 10
	79.93			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
			MATH	HEMATICS					
All Students	79.06	23		74.39	17	N < 10	< 10	85.93	17
Male	73.69	10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Female	83.19	13		72.66	13	N < 10	< 10	N < 10	< 10
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	75.73	12		N < 10	< 10	N < 10	< 10	N < 10	< 10
Non-traditional	84.20	11		N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
wingrant	N < 10	< 10	SC	CIENCE	< 10	N < 10	< 10	N < 10	< 10
All Students	82.20	23	30	80.42	17	N < 10	< 10	81.59	17
Male Female	80.21 83.73	10 13		N < 10 80.27	< 10	N < 10 N < 10	< 10 < 10	N < 10 N < 10	< 10 < 10
Students with	85.75 N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities Economically	78.37	12		N < 10	< 10	N < 10	< 10	N < 10	< 10
Disadvantaged									
Non-traditional	84.79	11		N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10

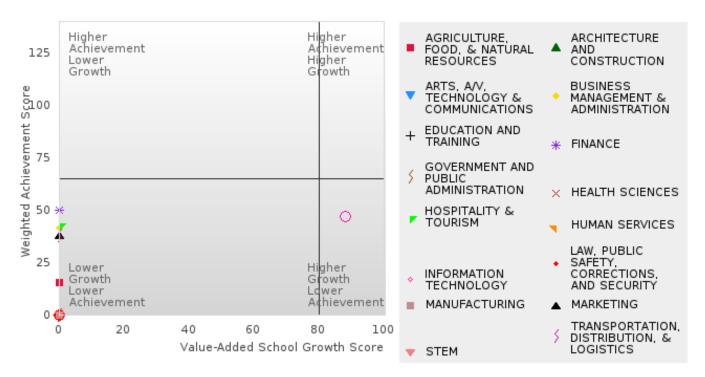
N: Number of Concentrators Included in Score

ARMOREL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

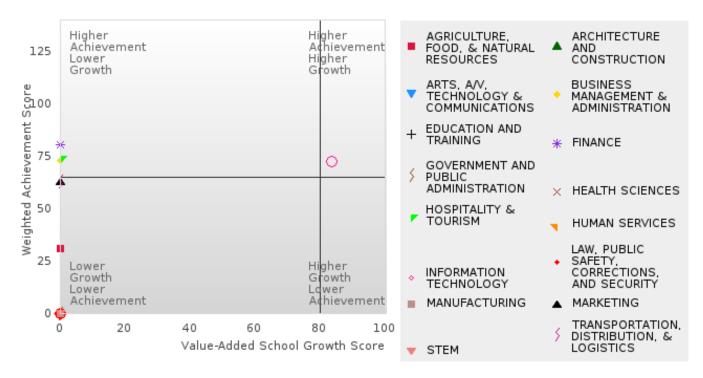


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



ARMOREL SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



ARMOREL SCHOOL DISTRICT

WEIG	HTED A	CHIEVE	MENT FO	OR READ	ING LAN	IGUAGE	ARTS B	Y CLUST	TER	
SUBGROUP	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	34.62	13
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	70.00	30			62.28	57	50.00	51	58.70	23
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	59.62	26			66.00	50	53.26	46	69.74	19
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	73.15	27			62.50	52	53.26	46	66.67	15
HUMAN SERVICES	40.63	16			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	67.65	68			62.07	58	53.13	48	71.77	31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	72.92	24			64.90	52	51.04	48	58.82	17
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	75.00	15			64.90	52	51.04	48	58.82	17

N: Number of Concentrators Included in Score

ARMOREL SCHOOL DISTRICT

	WEIGH	FED ACH	HEVEM	ENT FOF	R MATHE	MATICS	BY CLU	STER		
SUBGROUP	20		202		202		20		20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	15.38	13
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	38.33	30			42.11	57	40.20	51	41.30	23
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	30.77	26			47.00	50	44.57	46	50.00	19
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	35.19	27			45.19	52	44.57	46	43.33	15
HUMAN SERVICES	25.00	16			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	44.85	68			46.55	58	42.71	48	46.77	31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	39.58	24			45.19	52	42.71	48	38.24	17
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	43.33	15			45.19	52	42.71	48	38.24	17

N: Number of Concentrators Included in Score

ARMOREL SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER										
SUBGROUP	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				SCI	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	30.77	13
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	63.33	30			66.67	57	59.80	51	72.83	23
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	57.69	26			72.50	50	64.13	46	80.26	19
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	62.96	27			68.75	52	64.13	46	75.00	15
HUMAN SERVICES	43.75	16			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	66.18	68			69.40	58	63.54	48	72.58	31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	66.67	24			70.19	52	61.46	48	63.24	17
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	66.67	15			70.19	52	61.46	48	63.24	17

N: Number of Concentrators Included in Score

ARMOREL SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARTS BY CLUSTER SUBGROUP 2019 2020* 2021 2022 2023								2		
SUBGROUP	20				20		20		202	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA						
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	81.39	12			77.66	15	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			77.66	15	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	81.84	10			77.66	15	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	78.66	18			78.24	17	N < 10	< 10	83.16	11
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			77.66	15	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	81.39	12			77.66	15	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

ARMOREL SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
SUBGROUP	2019		202	20*	202	21	202	22	2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	80.08	12			74.11	15	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			74.11	15	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	82.96	10			74.11	15	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	80.38	18			74.39	17	N < 10	< 10	87.95	11
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			74.11	15	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	80.08	12			74.11	15	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

ARMOREL SCHOOL DISTRICT

ACADEMIC P	ROFICIE	NCY IN	VALUE-A	ADDED G	ROWTH	SCORE	FOR SCI	ENCE B	Y CLUST	ER
SUBGROUP	20		202		202		20		20	
	Score	N	Score	N	Score	N	Score	N	Score	N
	-	-		SCI	ENCE					
AGRICULTURE,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION	N + 10	10			N + 10	+ 10	N 10	. 10	N. (10)	+ 10
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY & COMMUNICA										
TIONS										
BUSINESS	86.46	12			79.94	15	N < 10	< 10	N < 10	< 10
MANAGEMENT	00.10	12			17.71	10	11 2 10	< 10	11 110	< 10
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE	N < 10	< 10			79.94	15	N < 10	< 10	N < 10	< 10
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES	00.64	10			70.04	17	NT 10	10	NT 10	10
HOSPITALITY &	88.64	10			79.94	15	N < 10	< 10	N < 10	< 10
TOURISM HUMAN	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SERVICES	IN < 10	< 10			N < 10	< 10	N < 10	< 10	IN < 10	< 10
INFORMATION	83.55	18			80.42	17	N < 10	< 10	83.64	11
TECHNOLOGY	05.55	10			00.12	17	11 2 10	< 10	05.01	11
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING	N < 10	< 10			79.94	15	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI	86.46	12			79.94	15	N < 10	< 10	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

ARMOREL SCHOOL DISTRICT

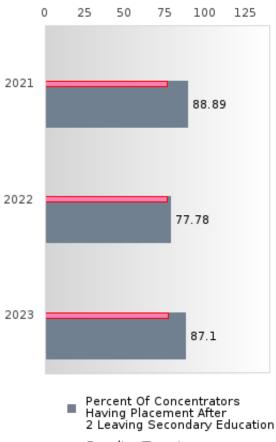
Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula
Post-secondary Placement
Number of CTE Concentrators in the denominator who were
enrolled in postsecondary education,
advanced training, military service, a service program, a Peace Corp volunteer,
or were employed – in the second quarter after exiting high school.
Number of Grade 12 CTE Concentrators who exited high school
(graduated or left) during the prior school year.

ARMOREL SCHOOL DISTRICT

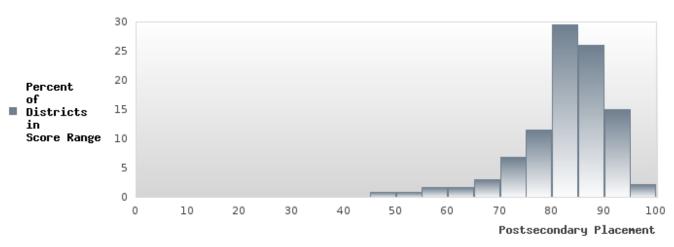
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER **LEAVING SECONDARY EDUCATION**



YEAR	SCORE	BASELINE/ TARGET	Ν
2021	88.89	75.75	RV
2022	77.78	76.25	RV
2023	87.10	76.75	RV
N: Number of Cone	antrotors Who I oft Saga	ndam Education	

N: Number of Concentrators Who Left Secondary Education.

Baseline/Target



DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

ARMOREL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



ARMOREL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	88.89	RV	75.75	77.78	RV	76.25	87.10	RV	76.75
NATIVE AMERICAN			75.75			76.25			76.75
ASIAN			75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
AFRICAN- AMERICAN	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
HAWAIIAN/PAC IFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	91.30	RV	75.75	80.00	RV	76.25	88.46	RV	76.75
TWO OR MORE			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

ARMOREL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



ARMOREL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



ARMOREL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	88.89	RV	75.75	77.78	RV	76.25	87.10	RV	76.75
MALE	> 95	RV	75.75	N < 10	< 10	76.25	82.35	RV	76.75
FEMALE	82.35	RV	75.75	83.33	RV	76.25	92.86	RV	76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75
ECONOMICALLY DISADVANTAGED	87.50	RV	75.75	N < 10	< 10	76.25	78.57	RV	76.75
NON- TRADITIONAL	83.33	RV	75.75	N < 10	< 10	76.25	86.21	RV	76.75
SINGLE PARENT			75.75			76.25			76.75
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
HOMELESS			75.75			76.25	N < 10	< 10	76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT		1 51	75.75			76.25	N < 10	< 10	76.75

N = Number of Concentrators Who Left Secondary Education.

ARMOREL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



ARMOREL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



ARMOREL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,			75.75			76.25			76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	88.89	RV	75.75	76.47	RV	76.25	86.67	RV	76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND			75.75			76.25			76.75
TRAINING									
FINANCE	88.89	RV	75.75	81.25	RV	76.25	86.21	RV	76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION									
HEALTH			75.75			76.25	N < 10	< 10	76.75
SCIENCES									
HOSPITALITY &	88.89	RV	75.75	81.25	RV	76.25	86.21	RV	76.75
TOURISM									
HUMAN SERVICES	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
INFORMATION	88.89	RV	75.75	82.35	RV	76.25	86.21	RV	76.75
TECHNOLOGY									
LAW, PUBLIC			75.75			76.25			76.75
SAFETY,									
CORRECTIONS,									
AND SECURITY						56.05			26.25
MANUFACTURING	00.00	DV	75.75	01.05	DV	76.25	0(01	DV	76.75
MARKETING	88.89	RV	75.75	81.25	RV	76.25	86.21	RV	76.75
STEM	N. 10	10	75.75	76.47	DV	76.25	0(01	DV	76.75
TRANSPORTATIO	N < 10	< 10	75.75	76.47	RV	76.25	86.21	RV	76.75
N, DISTRIBUTION,									
& LOGISTICS		1 51							

N = Number of Concentrators Who Left Secondary Education..

ARMOREL SCHOOL DISTRICT



PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

ARMOREL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	44.44	12	75.75	61.11	RV	76.25	54.84	17	76.75
MILITARY SERVICE			75.75			76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	74.07	RV	75.75	66.67	RV	76.25	45.16	14	76.75
ASSOCIATES DEGREE			75.75	27.78	RV	76.25	22.58	RV	76.75
BACHOLORS DEGREE			75.75	33.33	RV	76.25	16.13	RV	76.75
CERTIFICATE			75.75	5.56	RV	76.25	6.45	RV	76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

ARMOREL SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

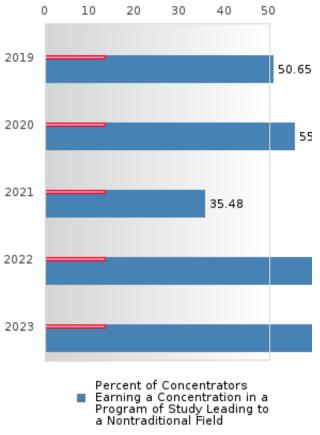
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Number wł cono progran	Denominator: • of CTE concentrators no became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
		Example	
program Yes for tr Studen concen	of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

ARMOREL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

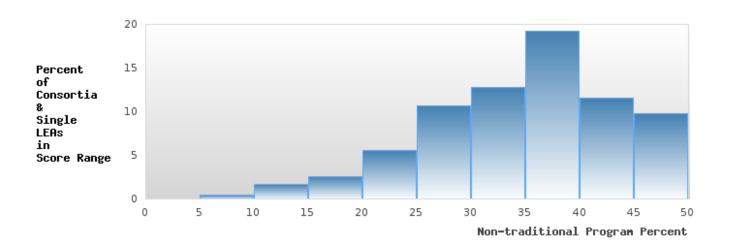


Baseline/Target

YEAR	SCORE	BASELINE/ TARGET	Ν
2019	50.65	13.33	77
2020	55.56	13.33	72
2021	35.48	13.33	62
2022	92.16	13.33	RV
2023	66.67	13.33	36

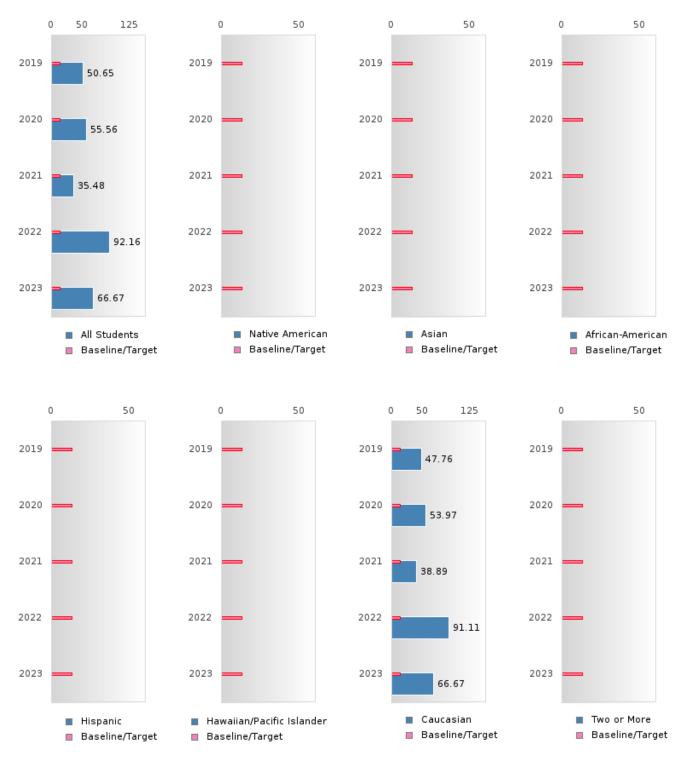
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



ARMOREL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



ARMOREL SCHOOL DISTRICT

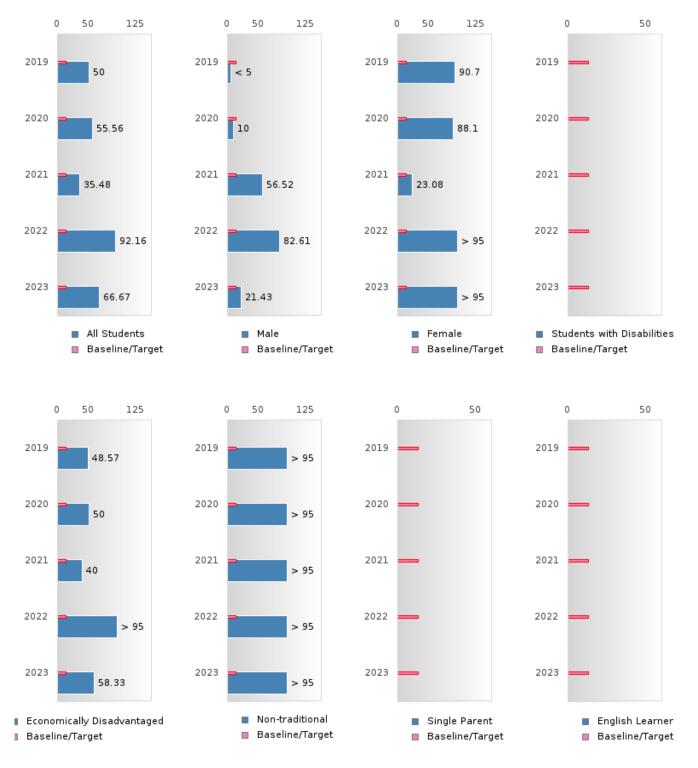
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	50.65	77	13.33	55.56	72	13.33	35.48	62	13.33	92.16	RV	13.33	66.67	36	13.33
Native American			13.33			13.33			13.33			13.33			13.33
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
African- American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	47.76	67	13.33	53.97	63	13.33	38.89	54	13.33	91.11	RV	13.33	66.67	33	13.33
Two or More			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

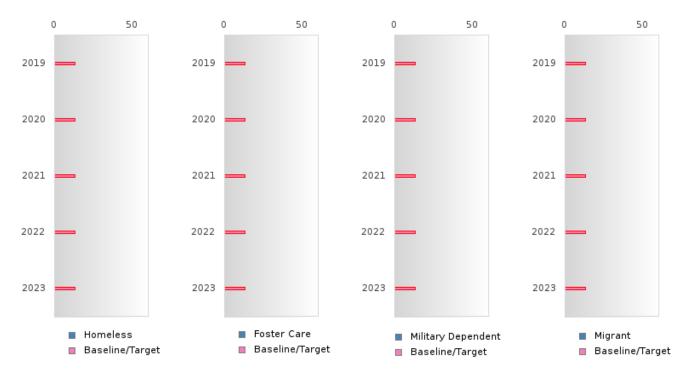
ARMOREL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



ARMOREL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



ARMOREL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	50.65	77	13.33	55.56	72	13.33	35.48	62	13.33	92.16	RV	13.33	66.67	36	13.33
Male	< 5	RV	13.33	10.00	RV	13.33	56.52	23	13.33	82.61	RV	13.33	21.43	RV	13.33
Female	90.70	RV	13.33	88.10	RV	13.33	23.08	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Students with Disabilities	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Economically Disadvantaged	48.57	35	13.33	50.00	28	13.33	40.00	RV	13.33	> 95	RV	13.33	58.33	RV	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			13.33
Foster Care	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
Military Dependent			13.33			13.33			13.33			13.33			13.33
Migrant			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

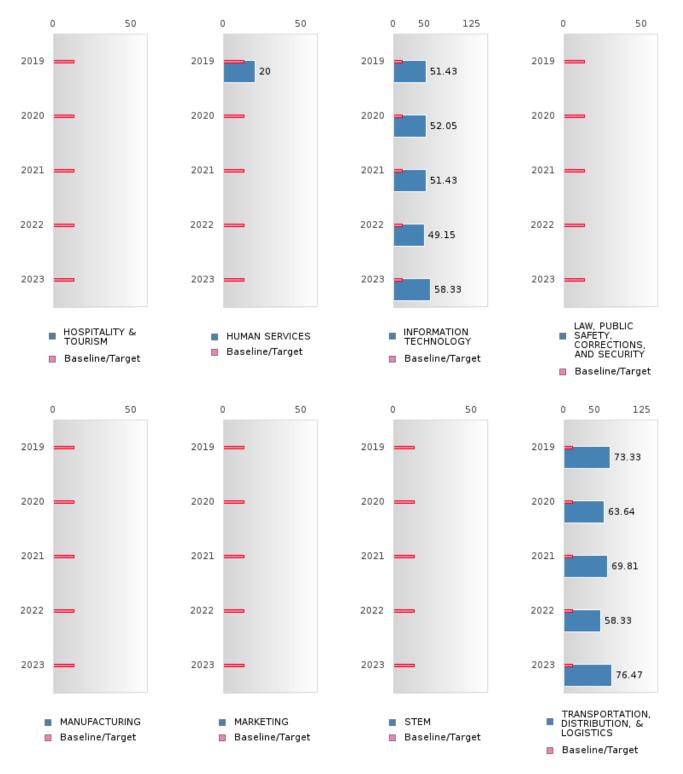
ARMOREL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



ARMOREL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



ARMOREL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target		N	Target
			line												
AGRICULTURE,			13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
FOOD, &															
NATURAL															
RESOURCES			10.00			10.00			10.00			10.00			10.00
ARCHITECTUR			13.33			13.33			13.33			13.33			13.33
E AND CONSTR UCTION															
ARTS, A/V,			13.33			13.33			13.33			13.33			13.33
TECHNOLOGY			15.55			15.55			15.55			15.55			15.55
& COMMUNIC															
ATIONS															
BUSINESS	27.27	RV	13.33	44.12	34	13.33	40.00	25	13.33	50.00	RV	13.33			13.33
MANAGEMENT															
& ADMINISTRA															
TION															
EDUCATION			13.33			13.33			13.33			13.33			13.33
AND TRAINING															
FINANCE			13.33			13.33	30.95	42	13.33	43.18	44	13.33	21.43	RV	13.33
GOVERNMENT			13.33			13.33			13.33			13.33			13.33
AND PUBLIC A															
DMINISTRATIO															
N			10.00			12.22			12.22			10.00			10.00
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY			13.33			13.33			13.33			13.33			13.33
& TOURISM			15.55			15.55			15.55			15.55			15.55
HUMAN	20.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
SERVICES															
INFORMATION	51.43	70	13.33	52.05	73	13.33	51.43	70	13.33	49.15	59	13.33	58.33	36	13.33
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
SAFETY,															
CORRECTIONS,															
AND SECURITY		10	10.00			10.00			10.00			10.00			10.00
MANUFACTUR	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
ING			10.00			12.22			12.22			10.00			10.00
MARKETING STEM			13.33 13.33												
TRANSPORTAT	73.33	RV	13.33	63.64	33	13.33	69.81	53	13.33	58.33	48	13.33	76.47	RV	13.33
INANSPORTAT ION,	15.55	IX V	13.33	05.04	55	13.33	09.01	55	13.33	50.55	40	13.33	/0.4/	ις v	13.33
DISTRIBUTION,															
& LOGISTICS															
							1								

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

ARMOREL SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

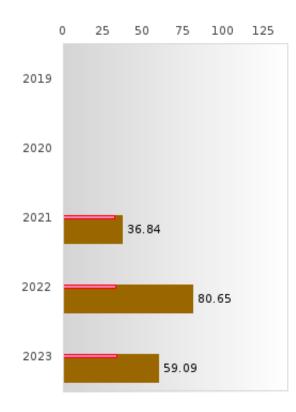
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

ARMOREL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/	Ν
		TARGET	
2019		48.91	
2020		48.91	
2021	36.84	32.29	RV
2022	80.65	32.79	RV
2023	59.09	33.29	RV
N. N. 1 60		1	

N: Number of Concentrators Who Graduated.

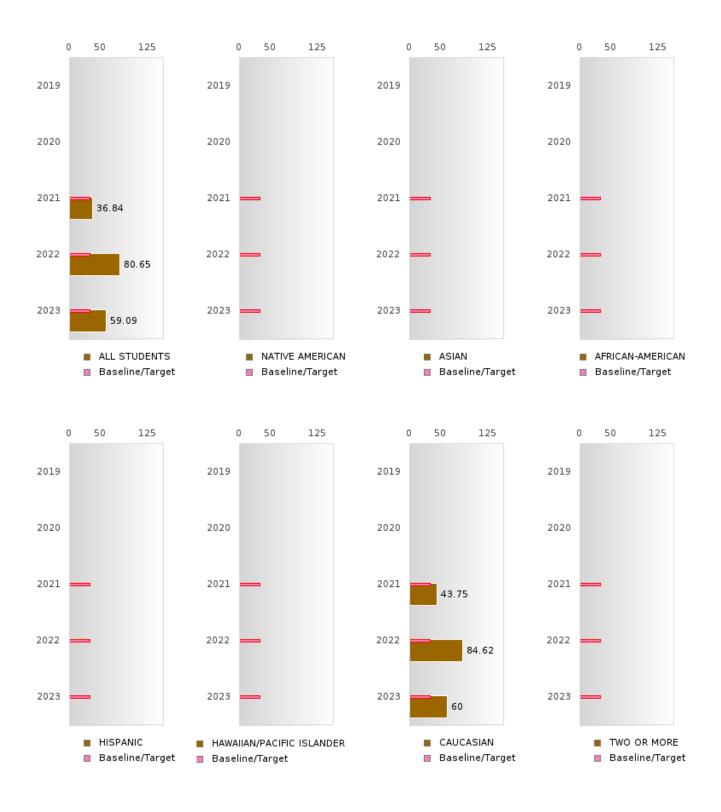
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🛛 Baseline/Target

20 15 Percent of Graduated Concentrators 10 Earning a Recognized Postsecondary 5 Credential 0 0 5 10 15 20 25 30 35 40 45 50 Program Quality

DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

ARMOREL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



ARMOREL SCHOOL DISTRICT

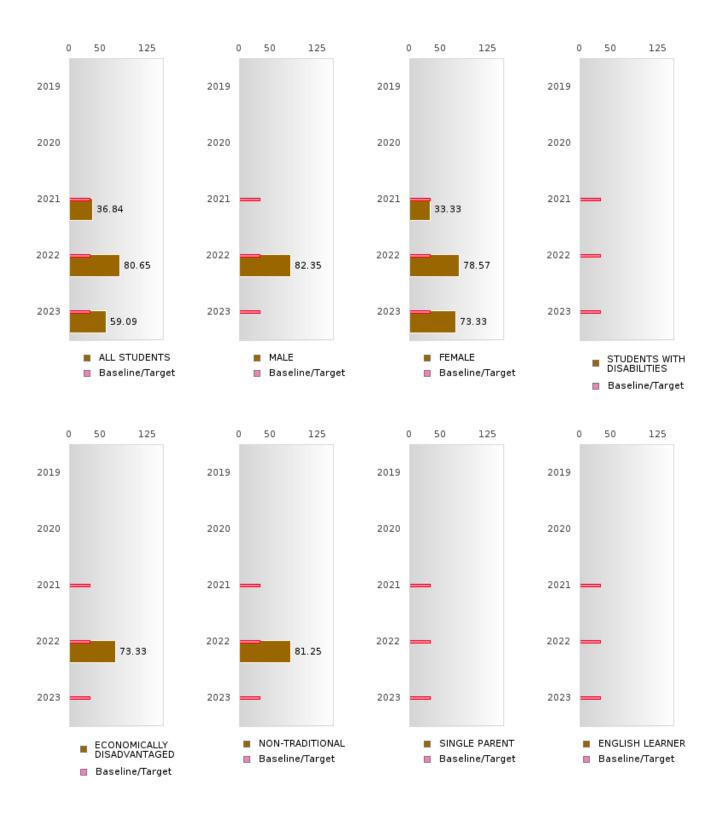
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	36.84	RV	32.29	80.65	RV	32.79	59.09	RV	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
AFRICAN- AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	43.75	RV	32.29	84.62	RV	32.79	60.00	RV	33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

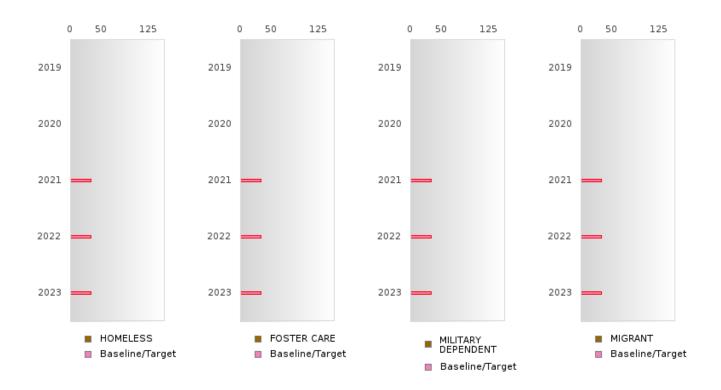
ARMOREL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



ARMOREL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



ARMOREL SCHOOL DISTRICT

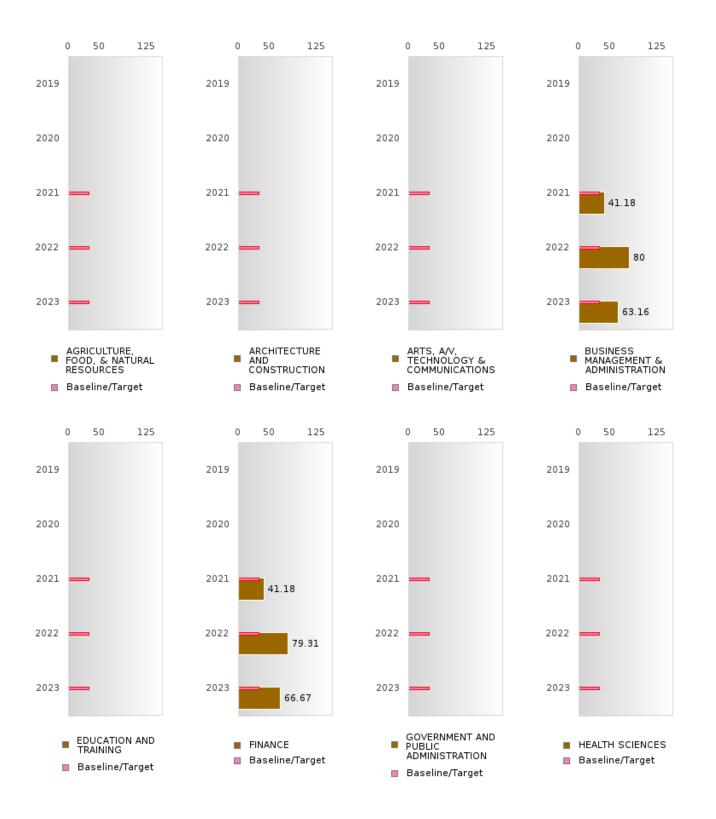
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	36.84	RV	32.29	80.65	RV	32.79	59.09	RV	33.29
MALE			48.91			48.91	N < 10	< 10	32.29	82.35	RV	32.79	N < 10	< 10	33.29
FEMALE			48.91			48.91	33.33	RV	32.29	78.57	RV	32.79	73.33	RV	33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91	N < 10	< 10	32.29	73.68	RV	32.79	N < 10	< 10	33.29
NON- TRADITIONAL			48.91			48.91	N < 10	< 10	32.29	81.25	RV	32.79	N < 10	< 10	33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT N: Number of Concen			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

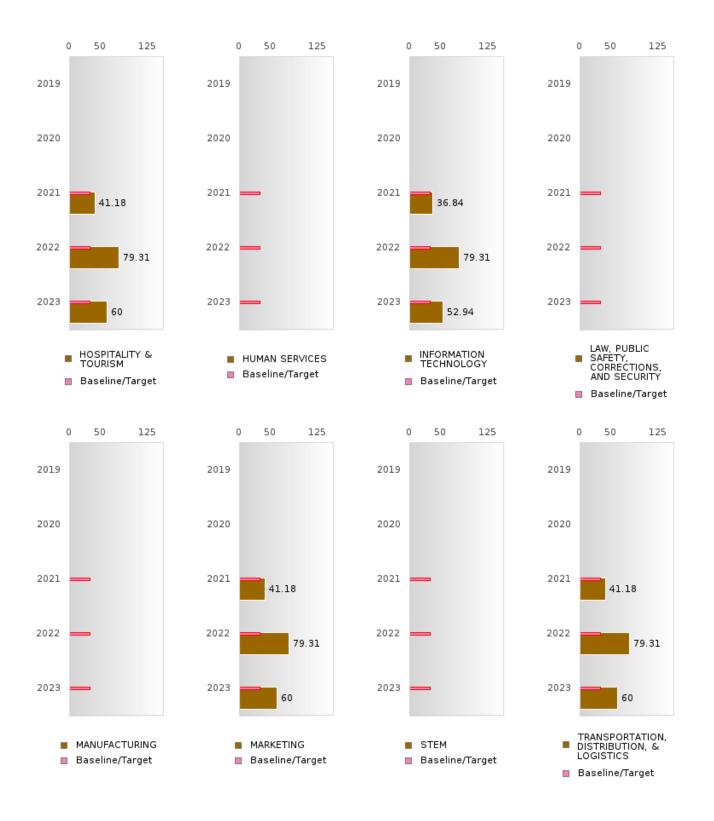
ARMOREL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



ARMOREL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



ARMOREL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29			32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			48.91	41.18	RV	32.29	80.00	RV	32.79	63.16	RV	33.29
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29			32.79			33.29
AND															
TRAINING															
FINANCE			48.91			48.91	41.18	RV	32.29	79.31	RV	32.79	66.67	RV	33.29
GOVERNMEN			48.91			48.91			32.29			32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SCIENCES			10.01			10.01	44.40			=0.01			60.00		
HOSPITALITY			48.91			48.91	41.18	RV	32.29	79.31	RV	32.79	60.00	RV	33.29
& TOURISM			40.01			40.01			22.20	NT 10	10	22.70			22.20
HUMAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
SERVICES			40.01			40.01	26.94	DV	22.20	70.21	DV	22.70	52.04	DV	22.20
INFORMATIO			48.91			48.91	36.84	RV	32.29	79.31	RV	32.79	52.94	RV	33.29
N TECHNOLOGY															
TECHNOLOGY LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,			40.91			40.91			32.29			52.19			55.29
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING			70.71			-0.71			52.29			52.19			55.27
MARKETING			48.91			48.91	41.18	RV	32.29	79.31	RV	32.79	60.00	RV	33.29
STEM			48.91			48.91	71.10	17. 1	32.29	17.51	17. 1	32.79	00.00	IX V	33.29
TRANSPORTA			48.91			48.91	41.18	RV	32.29	79.31	RV	32.79	60.00	RV	33.29
TION, DISTRIB			10.71			10.71	11.10	17.4	52.23	17.51	T. 4	52.17	00.00	T/ 4	55.27
UTION, &															
LOGISTICS															
N: Number of Concen	trators WI	o Gradus	ated												

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

ARMOREL SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ARMOREL HI SCHOOL	GH > 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020			2021			2022			2023		
	Score	N	Base	Score	Ν	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
ARMOREL HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

ARMOREL SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ARMOREL HIGH SCHOOL	73.77	80	52.78			52.78	68.81	64	48.45	66.11	53	48.7	70.05	56	48.95

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ARMOREL HIGH SCHOOL	61.40	80	46.45			46.45	58.68	64	42.27	57.54	53	42.52	61.72	56	42.77

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ARMOREL HIGH SCHOOL	73.29	80	53.26			53.26	72.63	64	48.4	69.46	53	48.65	70.70	56	48.9

*State-required academic achievement tests were waived in 2020 due to COVID19.

ARMOREL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	Ν	Base line	Score	N	Target	Score	N	Target
ARMOREL HIGH SCHOOL	88.89	RV	75.75	77.78	RV	76.25	87.10	RV	76.75

ARMOREL SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ARMOREL HIGH SCHOOL	50.65	77	13.33	55.56	72	13.33	35.48	62	13.33	92.16	RV	13.33	66.67	36	13.33

ARMOREL SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target										
ARMOREL HIGH SCHOOL			48.91			48.91	36.84	RV	32.29	80.65	RV	32.79	59.09	RV	33.29	