BLYTHEVILLE SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/13/2024

Division of Career and Technical Education

Arkansas Department of Education

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DEFINITIONS:

BLYTHEVILLE SCHOOL DISTRICT

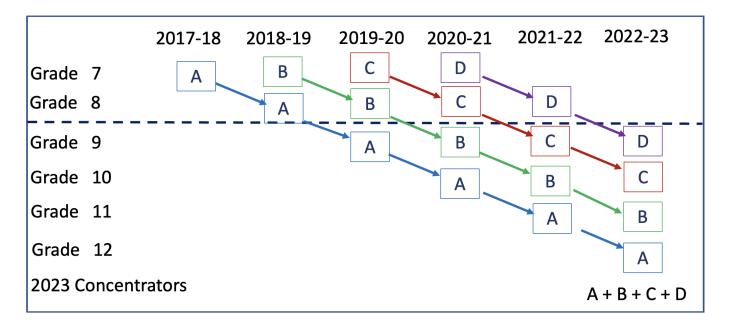
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

DEFINITIONS:

BLYTHEVILLE SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

BLYTHEVILLE SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	TRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	53.79		52.12	51.89	56.32	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	49.96		46.95	44.59	42.62	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	53.26		57.58	52.74	53.65	67.67		67.08	67.06	66.57

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	DRE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
1S1: FOUR-YEAR GRADUATION RATE	53.45	54.39	50.91	46.30	48.08	77.34	78.22	79.87	78.97	81.70			
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	54.29	56.14	54.39	51.85	48.08	82.18	79.62	80.68	82.22	81.31			
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	49.60		47.89	49.02	52.87	67.4		64.35	64.77	65.72			
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	46.87		43.87	44.92	43.58	63.01		58.66	58.82	57.95			
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	49.38		48.42	48.24	46.66	65.52		63.02	62.93	62.96			

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	ORE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
3S1: POST-PROGRAM			79.82	83.72	77.14			81.92	81.38	82.78		
PLACEMENT												
4S1: NON-	40.72	43.24	53.85	71.01	73.13	31.31	31.34	30.03	43.00	39.14		
TRADITIONAL	40.72	75.27	33.03	71.01	75.15	31.31	31.34	30.03	43.00	37.14		
PROGRAM												
CONCENTRATION												
			15 56	71.60	24.21			14.46	17.26	55.22		
5S1: INDUSTRY			15.56	71.62	34.21			14.46	47.36	55.22		
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

BLYTHEVILLE SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Four — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2023 Four — Year
Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

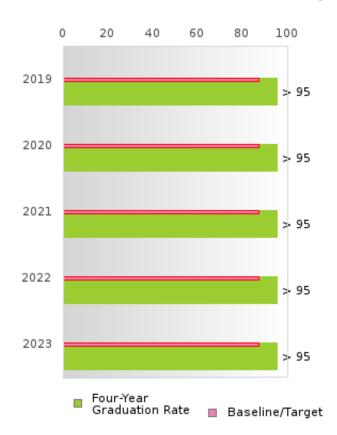
Formula:

2023 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Five — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2023 Five — Year
Adjusted Cohort who were Expected to Graduate

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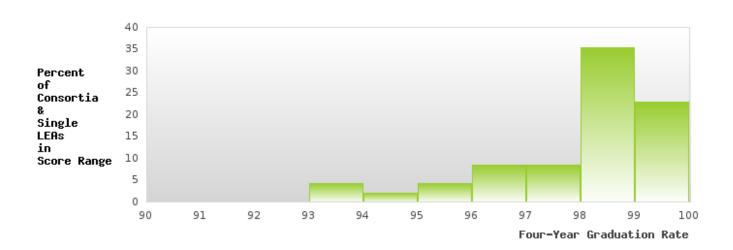
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	> 95	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV

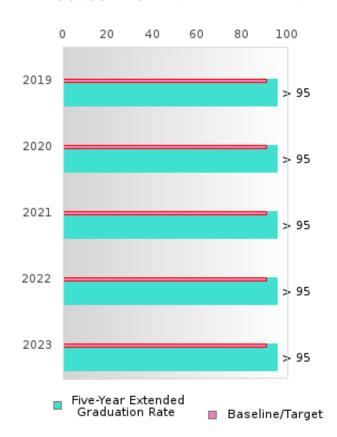
N: Number of Expected Graduates

DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



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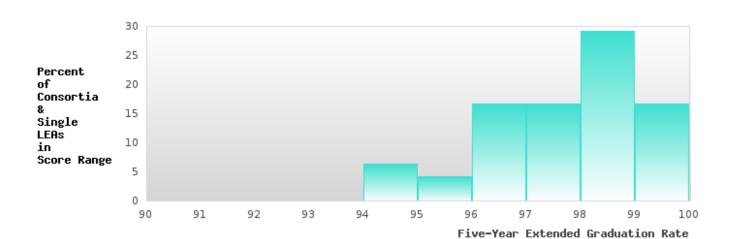
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV

N: Number of Expected Graduates

DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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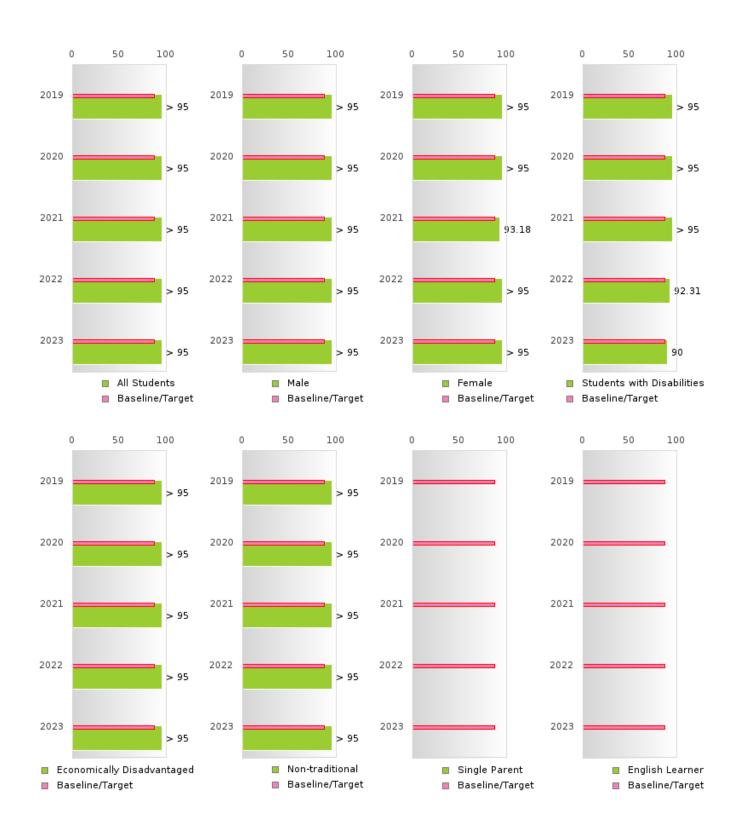
GRADUATION RATE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	T GRAI	DUATIO	N RATE	Ξ				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Native American			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-	> 95	RV	87.18	> 95	RV	87.18	94.67	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
American															
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	> 95	RV	87.18	88.24	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Two or More			87.18			87.18	N < 10	< 10	87.18			87.18			87.18
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	DHORT	'GRAD	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Native American			90.4			90.4			90.4	N < 10	< 10	90.4			90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.67	RV	90.4	> 95	RV	90.4
American															
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	> 95	RV	90.4	> 95	RV	90.4	88.24	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4
Two or More			90.4			90.4			90.4	N < 10	< 10	90.4			90.4

N: Number of Expected Graduates

BLYTHEVILLE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



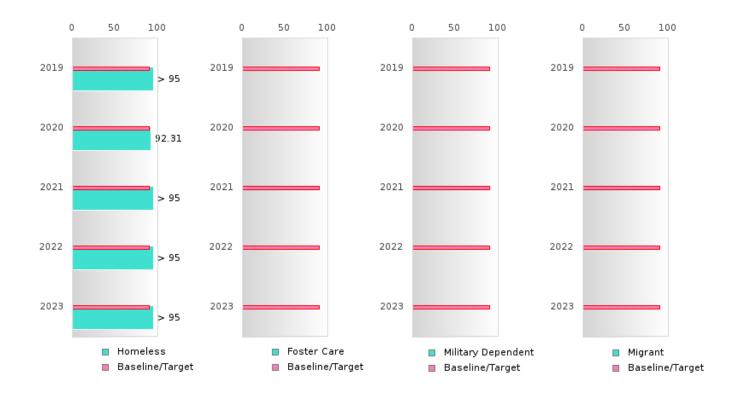
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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
			FO	UR-YEA	R ADJ	USTED	COHORT	ΓGRA	DUATI(ON RATE	<u>E</u>					
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	
Female	> 95	RV	87.18	> 95	RV	87.18	93.18	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.31	RV	87.18	90.00	RV	87.18	
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	
Single Parent			87.18			87.18			87.18			87.18			87.18	
English Learner	N < 10	< 10		N < 10	< 10	0.1120	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	
Homeless	92.31	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.74	RV	87.18	
Foster Care	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	
Military			87.18			87.18			87.18			87.18			87.18	
Dependent																
Migrant			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18	
							STED CC			UATION		_				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.18	RV	90.4	> 95	RV	90.4	
Students with Disabilities	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.31	RV	90.4	
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	
Single Parent			90.4			90.4			90.4			90.4			90.4	
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	
Homeless	> 95	RV	90.4	92.31	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	
Foster Care			90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4	
Military			90.4			90.4			90.4			90.4			90.4	
Dependent																
Migrant			90.4			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	

BLYTHEVILLE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



BLYTHEVILLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



BLYTHEVILLE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019	-		2020	-		2021	-		2022	-		2023	
10102	Score	N	Target												
	Beore	- '		UR-YEA			COHOR'			N RATE		Target	Beore	- 1	Target
AGRICULTUR	> 95	RV	87.18	89.00	RV	87.18	94.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
E, FOOD, &			0,112	0,,,,,											0
NATURAL															
RESOURCES															
ARCHITECTU	92.00	RV	87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	87.18												
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
AND															
TRAINING															
FINANCE	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
SCIENCES															
HOSPITALITY	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
& TOURISM															
HUMAN	> 95	RV	87.18	94.00	RV	87.18									
SERVICES															
INFORMATIO	> 95	RV	87.18												
N															
TECHNOLOGY															
· · · · · · · · · · · · · · · · · · ·	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
RING															
MARKETING	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTA	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															

BLYTHEVILLE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F			ENDE			DHORT		UATION	RATE				
AGRICULTUR E, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	89.00	RV	90.4	94.00	RV	90.4	N < 10	< 10	90.4
ARCHITECTU RE AND CONS TRUCTION	> 95	RV	90.4	92.00	RV	90.4			90.4			90.4			90.4
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			90.4			90.4			90.4			90.4			90.4
BUSINESS MA NAGEMENT & ADMINISTRAT ION		RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
AND TRAINING	N < 10		90.4			90.4			90.4			90.4			90.4
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			90.4			90.4			90.4			90.4			90.4
HEALTH SCIENCES	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
INFORMATIO N TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			90.4
MANUFACTU RING	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			90.4
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4	> 95	RV	90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

BLYTHEVILLE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
 Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

Math Academic Proficiency Score =

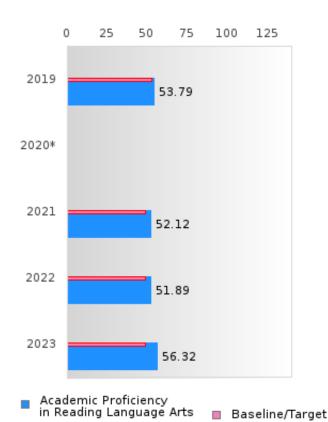
 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

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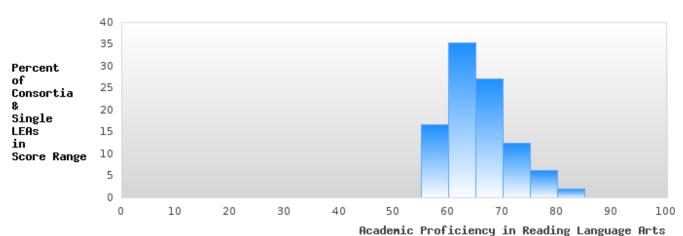
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/ TARGET	N
2019	53.79	52.78	242
2020*		53.03	
2021	52.12	48.45	155
2022	51.89	48.7	142
2023	56.32	48.95	134

N: Number of Concentrators with Test Scores Included in the Score

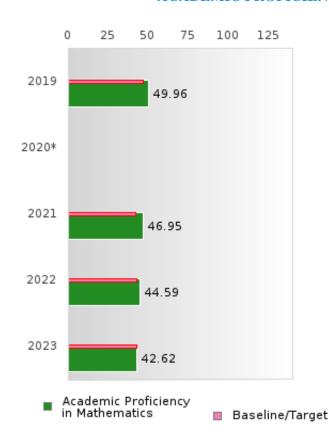
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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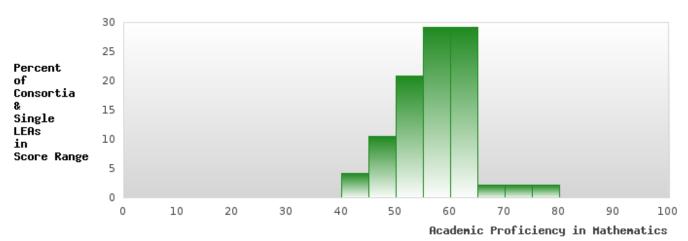
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/ TARGET	N
2019	49.96	46.45	242
2020*		46.7	
2021	46.95	42.27	155
2022	44.59	42.52	141
2023	42.62	42.77	135

N: Number of Concentrators with Test Scores Included in the Score

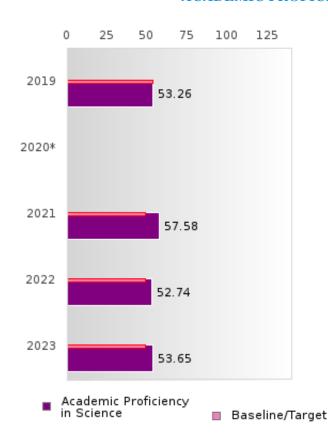
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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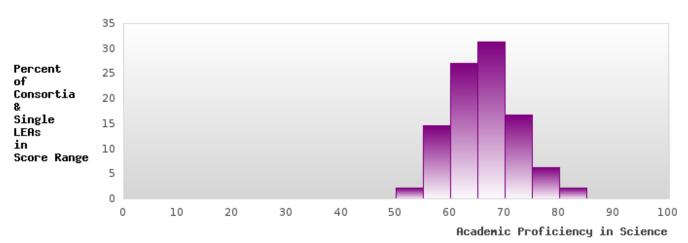
ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/ TARGET	N
2019	53.26	53.26	242
2020*		53.51	
2021	57.58	48.4	155
2022	52.74	48.65	141
2023	53.65	48.9	135

N: Number of Concentrators with Test Scores Included in the Score

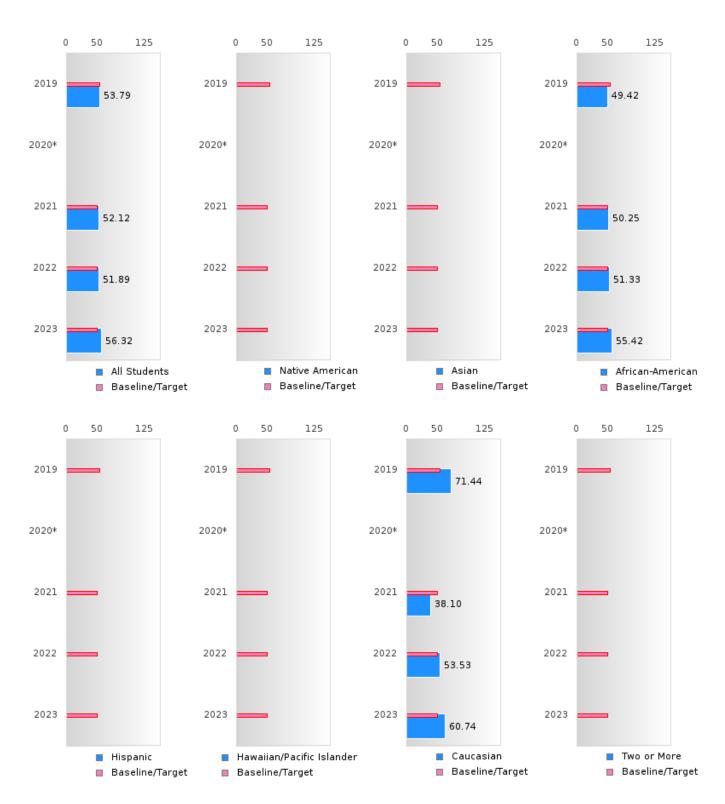
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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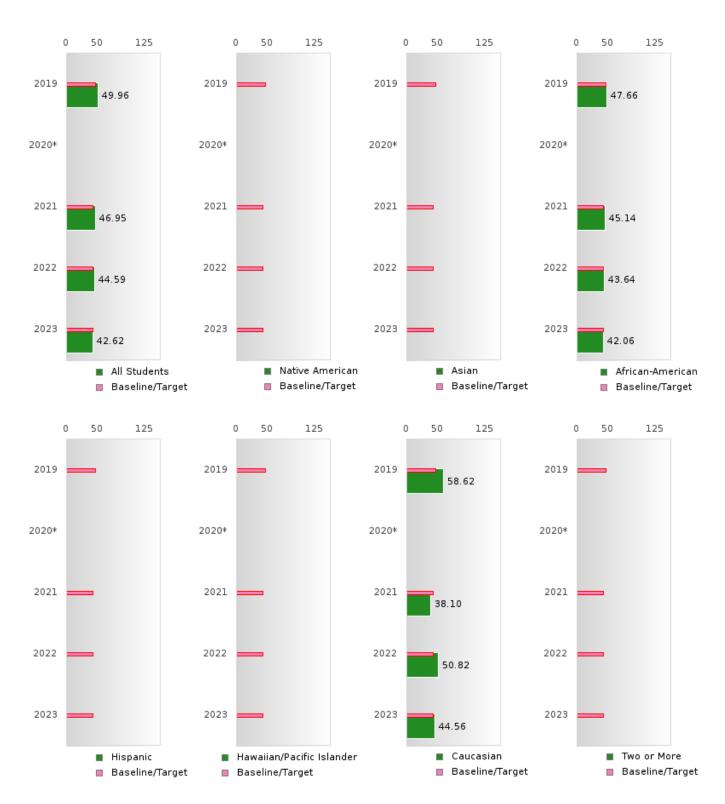
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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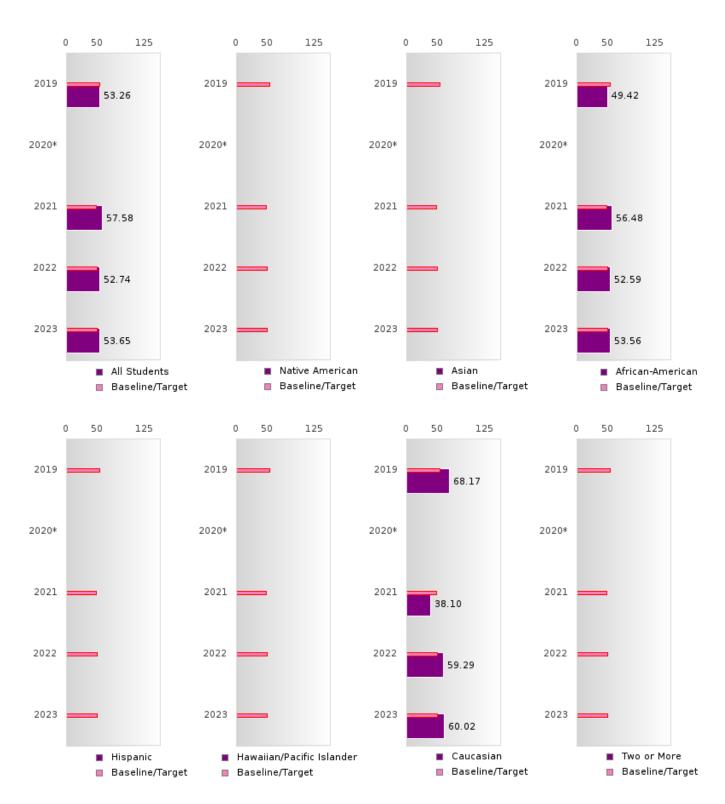
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

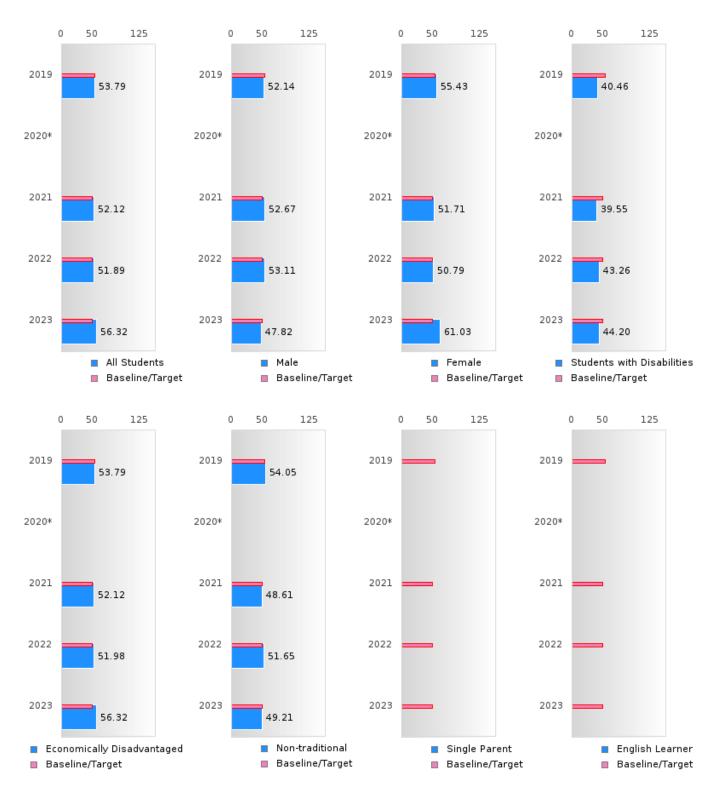
READING LANGUAGE ART	RACE	2019		2020*		2021		2022			2023					
All Students 53,79 242 52.78 53.03 52.12 155 48.45 51.89 142 48.7 56.32 134 48.95 Native American N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 < 48.7 N < 10 < 10 48.95 Asian N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 < 48.7 N < 10 < 10 48.95 African-American M < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 < 48.7 N < 10 < 10 < 48.95 Asian M < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 < 48.95 Hawaiian/Pacific N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 Hawaiian/Pacific N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 Hawaiian/Pacific N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 Hawaiian/Pacific N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 Hawaiian/Pacific N < 10 < 10 46.45 46.7 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 Hawaiian/Pacific N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Hawaiian/Pacific N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Hawaiian/Pacific N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Two or More N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Two or More N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Hawaiian/Pacific N < 10 < 10 53.26 53.51 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Two or More N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N		Score	N		Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
Native American N < 10 < 10 < 52.78 53.03 N < 10 < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95						REA	DING L	ANGUA	GE AR	TS						
Asian N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 African-American Hispanic N < 10 < 10 52.78 53.03 So.25 130 48.45 51.33 121 48.7 55.42 113 48.95 Hawaiian/Pacific N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 Hawaiian/Pacific N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 Hawaiian/Pacific N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 Hawaiian/Pacific N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 Two or More N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 Two or More N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 Take American N < 10 < 10 46.45 46.7 46.95 155 42.27 44.59 141 42.52 42.62 135 42.77 Asian N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.27 African-American 47.66 190 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Hawaiian/Pacific N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Two or More N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Two or More N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Two or More N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Two or More N < 10 < 10 43.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Two or More N < 10 < 10 53.26 53.51 57.58 155 48.4 52.74 141 48.65 53.65 135 48.9 Nativ	All Students	53.79	242	52.78			53.03	52.12	155	48.45	51.89	142	48.7	56.32	134	48.95
African-American American 49.42 American American 190 52.78 53.03 50.25 130 48.45 51.33 121 48.7 55.42 113 48.95 Hispanic N < 10	Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
American Hispanic N < 10 <10 52.78 53.03 N < 10 <10 48.45 N < 10 <10 48.7 N < 10 <10 48.95	Asian	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hispanic N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 Hawaiian/Pacific N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95 Salander	African-	49.42	190	52.78			53.03	50.25	130	48.45	51.33	121	48.7	55.42	113	48.95
Hawaiian/Pacific Islander Caucasian 71.44 47 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95	American															
Islander Caucasian 71,44 47 52,78 53,03 38,10 21 48,45 53,53 14 48,7 60,74 16 48,95	Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Caucasian 71.44 47 52.78 53.03 38.10 21 48.45 53.53 14 48.7 60.74 16 48.95 Two or More N < 10	Hawaiian/Pacific	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Two or More N < 10 < 10 52.78 53.03 N < 10 < 10 48.45 N < 10 < 10 48.7 N < 10 < 10 48.95	Islander															
MATHEMATICS All Students 49.96 242 46.45 46.7 46.95 155 42.27 44.59 141 42.52 42.62 135 42.77 Native American N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Asian N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 African-American Ar.66 190 46.45 46.7 N < 10 < 10 42.27 As.64 120 42.52 As.64 As.65 As.64 As.65 As.64 As.65 As.6	Caucasian	71.44	47	52.78			53.03	38.10	21	48.45	53.53	14	48.7	60.74	16	48.95
All Students 49.96 242 46.45 46.7 46.95 155 42.27 44.59 141 42.52 42.62 135 42.77 Native American N < 10	Two or More	N < 10	< 10	52.78						48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Native American N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77							MAT	HEMAT	ICS							
Asian N < 10 < 10 46.45	All Students	49.96	242	46.45			46.7	46.95	155	42.27	44.59	141	42.52	42.62	135	42.77
African-American 47.66 190 46.45 46.7 45.14 130 42.27 43.64 120 42.52 42.06 114 42.77 Hispanic N < 10	Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10			< 10	42.77
American N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 < 10 42.77 Hawaiian/Pacific Islander N < 10		N < 10	< 10				46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	
Hawaiian/Pacific Indicated No. 10 46.45 46.7 No. 10 42.27 No. 10 42.52 No. 10 42.77 Hawaiian/Pacific Indicated No. 10 46.45 46.7 No. 10 46.45 46.7 No. 10 42.27 No. 10 42.52 No. 10 42.77 Two or More No. 10 46.45 46.7 No. 10 46.45 46.7 No. 10 42.27 No. 10 42.52 No. 10 42.52 No. 10 42.77 SCIENCE All Students 53.26 242 53.26 53.26 53.51 57.58 155 48.4 52.74 141 48.65 53.65 135 48.9 Native American No. 10 40. 10 53.26 53.51 No. 10 40. 10 40. 10 40. 10 40. 10 40. 10 40. 10 40. 10 African-American 49.42 190 53.26 53.51 56.48 130 48.4 No. 10 40. 10 48.65 No. 10 40. 10 40. 10 Hispanic No. 10 40. 10 40. 10 40. 10 40. 10 40. 10 40. 10 40. 10 Hawaiian/Pacific No. 10 40. 10 40. 10 40. 10 40. 10 40. 10 40. 10 40. 10 Hawaiian/Pacific No. 10 40. 10 40. 10 40. 10 40. 10 40. 10 40. 10 Hawaiian/Pacific No. 10 40. 10 40. 10 40. 10 40. 10 40. 10 40. 10 Hawaiian/Pacific No. 10 40. 10 40. 10 40. 10 40. 10 40. 10 40. 10 Hawaiian/Pacific No. 10 40. 10 40. 10 40. 10 40. 10 40. 10 40. 10 Hawaiian/Pacific No. 10 40. 10 40. 10 40. 10 40. 10 40. 10 Hawaiian/Pacific No. 10 40. 10 40. 10 40. 10 40. 10 40. 10 Hawaiian/Pacific No. 10 40. 10 40. 10 40. 10 40. 10 40. 10 Hawaiian/Pacific No. 10 40. 10 40. 10 40. 10 40. 10 40. 10 40. 10 Hawaiian/Pacific No. 10 40. 10 40. 10 40. 10 40. 10 40. 10 40. 10 40. 10 Hawaiian/Pacific No. 10 40. 10		47.66	190	46.45			46.7	45.14	130	42.27	43.64	120	42.52	42.06	114	42.77
Islander Caucasian 58.62 47 46.45 46.7 38.10 21 42.27 50.82 14 42.52 44.56 16 42.77	Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Two or More N < 10 < 10 46.45		N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCE All Students 53.26 242 53.26 53.51 57.58 155 48.4 52.74 141 48.65 53.65 135 48.9 Native American N < 10	Caucasian	58.62	47	46.45			46.7	38.10	21	42.27	50.82	14	42.52	44.56	16	42.77
All Students 53.26 242 53.26 53.51 57.58 155 48.4 52.74 141 48.65 53.65 135 48.9 Native American N < 10	Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Native American N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Asian N < 10	SCIENCE															
Asian N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 African-American Hispanic N < 10	All Students	53.26	242	53.26			53.51	57.58	155	48.4	52.74	141	48.65	53.65	135	48.9
African-American 49.42 American 190 53.26 53.51 56.48 130 48.4 52.59 120 48.65 53.56 114 48.9 Hispanic N < 10	Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
American Memory	Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hispanic N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Hawaiian/Pacific Islander N < 10		49.42	190	53.26			53.51	56.48	130	48.4	52.59	120	48.65	53.56	114	48.9
Hawaiian/Pacific N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Sander Caucasian 68.17 47 53.26 53.51 38.10 21 48.4 59.29 14 48.65 60.02 16 48.9																
Islander Caucasian 68.17 47 53.26 53.51 38.10 21 48.4 59.29 14 48.65 60.02 16 48.9			< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65		< 10	48.9
		N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Two or More $N < 10 < 10 > 53.26$ $53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9$	Caucasian	68.17	47	53.26			53.51	38.10	21	48.4	59.29	14	48.65	60.02	16	48.9
2.10 01 2.10 10 10 10 10 10 10 10 10 10 10 10 10 1	Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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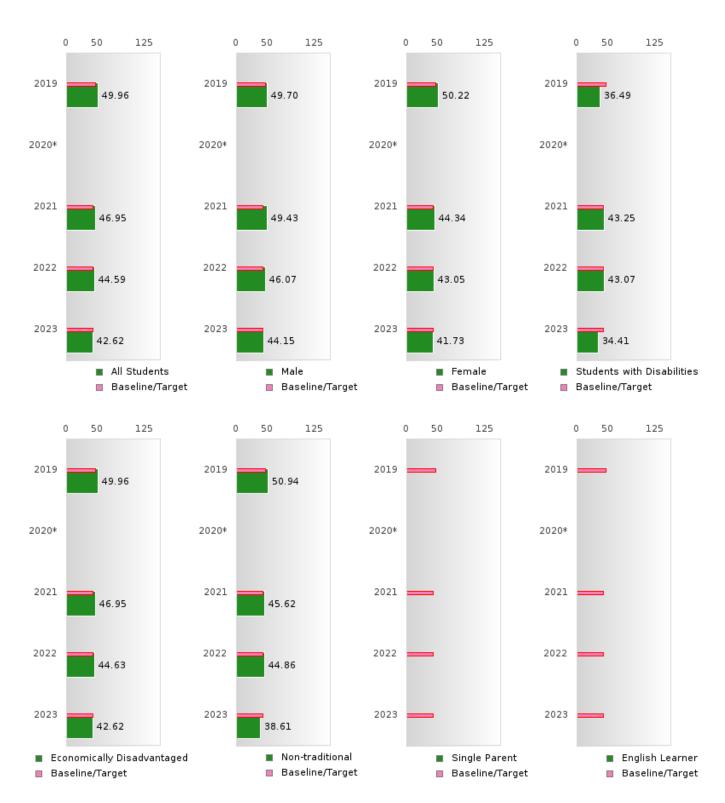
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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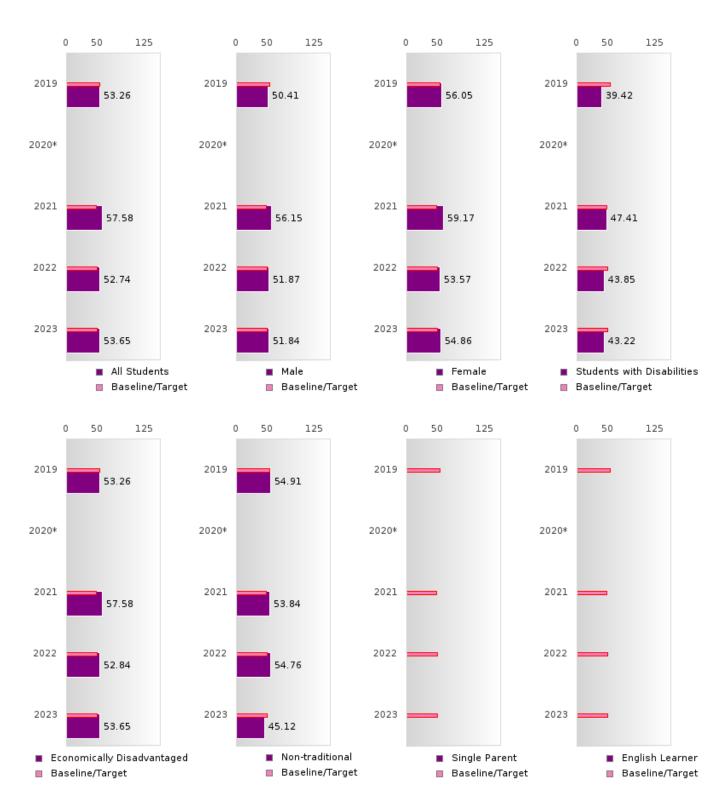
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

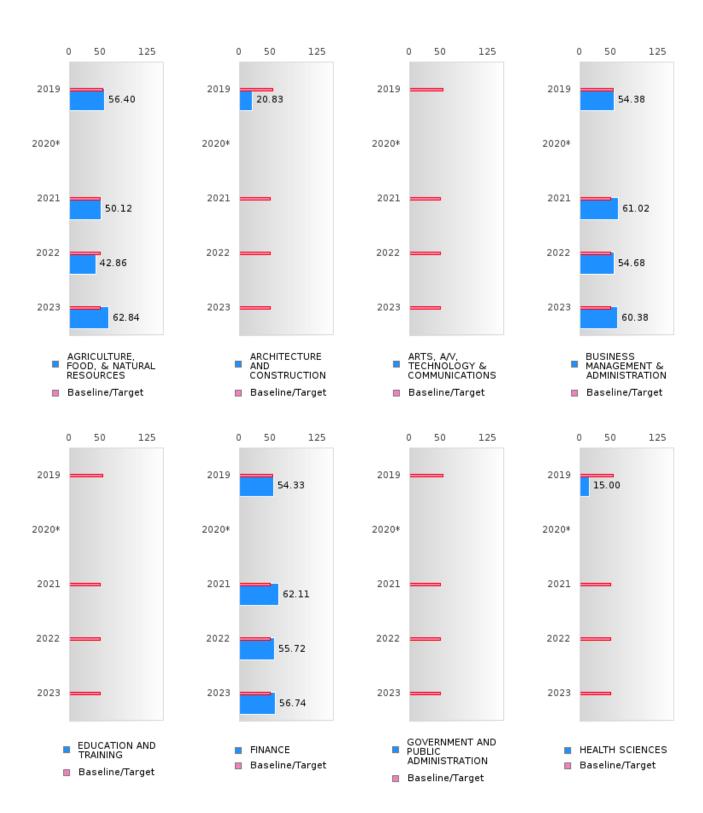
ACADEA	IIC I K		IEIICI	BCOI		DLED) I SUD		AND			TULA	HON		
RACE		2019			2020*		ļ.,,	2021		<u> </u>	2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
					REA		ANGUA								
All Students	53.79	242	52.78			53.03	52.12	155	48.45	51.89	142	48.7	56.32	134	48.95
Male	52.14	120	52.78			53.03	52.67	77	48.45	53.11	70	48.7	47.82	49	48.95
Female	55.43	122	52.78			53.03	51.71	78	48.45	50.79	72	48.7	61.03	85	48.95
Students with	40.46	29	52.78			53.03	39.55	23	48.45	43.26	19	48.7	44.20	15	48.95
Disabilities															
Economically	53.79	242	52.78			53.03	52.12	155	48.45	51.98	141	48.7	56.32	134	48.95
Disadvantaged															
Non-traditional	54.05	89	52.78			53.03	48.61	82	48.45	51.65	98	48.7	49.21	49	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	56.75	54	52.78			53.03	51.49	27	48.45	41.75	25	48.7	48.69	22	48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Dependent															
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
						MAT	HEMAT	ICS							
All Students	49.96	242	46.45			46.7	46.95	155	42.27	44.59	141	42.52	42.62	135	42.77
Male	49.70	120	46.45			46.7	49.43	77	42.27	46.07	70	42.52	44.15	50	42.77
Female	50.22	122	46.45			46.7	44.34	78	42.27	43.05	71	42.52	41.73	85	42.77
Students with	36.49	29	46.45			46.7	43.25	23	42.27	43.07	18	42.52	34.41	15	42.77
Disabilities															
Economically	49.96	242	46.45			46.7	46.95	155	42.27	44.63	140	42.52	42.62	135	42.77
Disadvantaged															
Non-traditional	50.94	89	46.45			46.7	45.62	82	42.27	44.86	97	42.52	38.61	49	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
Homeless	51.01	54	46.45			46.7	44.57	27	42.27	39.96	25	42.52	42.15	22	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
Dependent	1, 110	110	.0.10				1, 110	110	12127	1, 110	110	.2.02	11 110	110	,
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Wigitant	11 4 10	V 10	10.15				CIENCE	V10	12.27	11 4 10	V 10	12.02	11 4 10	V 10	12.77
All Students	53.26	242	53.26			53.51	57.58	155	48.4	52.74	141	48.65	53.65	135	48.9
Male	50.41	120	53.26			53.51	56.15	77	48.4	51.87	70	48.65	51.84	50	48.9
Female	56.05	122	53.26			53.51	59.17	78	48.4	53.57	71	48.65	54.86	85	48.9
Students with	39.42	29	53.26			53.51	47.41	23	48.4	43.85	18	48.65	43.22	15	48.9
Disabilities	37.42	2)	33.20			33.31	47.41	23	70.7	45.05	10	40.03	75.22	13	70.7
Economically	53.26	242	53.26			53.51	57.58	155	48.4	52.84	140	48.65	53.65	135	48.9
Disadvantaged	33.20	272	33.20			33.31	37.30	133	70.7	32.04	140	40.03	33.03	133	40.7
Non-traditional	54.91	89	53.26			53.51	53.84	82	48.4	54.76	97	48.65	45.12	49	48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Homeless	57.13	54	53.26			53.51	56.52	27	48.4	47.47	25		42.32	22	48.9
Foster Care		< 10					N < 10	< 10	48.4				N < 10	< 10	48.9
	N < 10		53.26						48.4	N < 10	< 10				
Military	N < 10	< 10	53.26			33.31	N < 10	< 10	48.4	N < 10	< 10	48.03	N < 10	< 10	48.9
Dependent	N - 10	- 10	52.26			52 51	N - 10	- 10	10.4	N - 10	- 10	10 65	N - 10	- 10	10.0
Migrant	N < 10	< 10	53.26			33.31	N < 10	< 10	48.4	N < 10	< 10	48.03	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

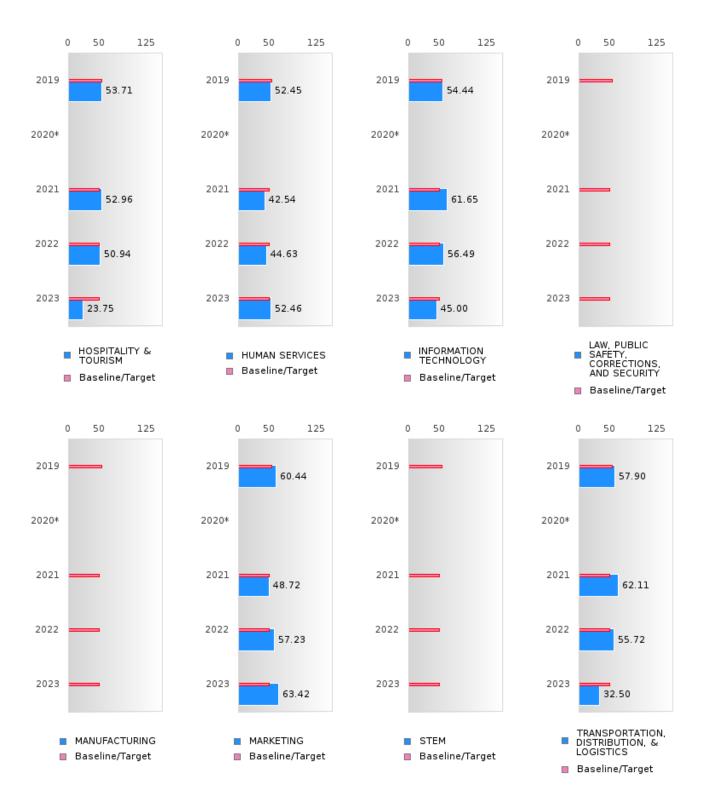
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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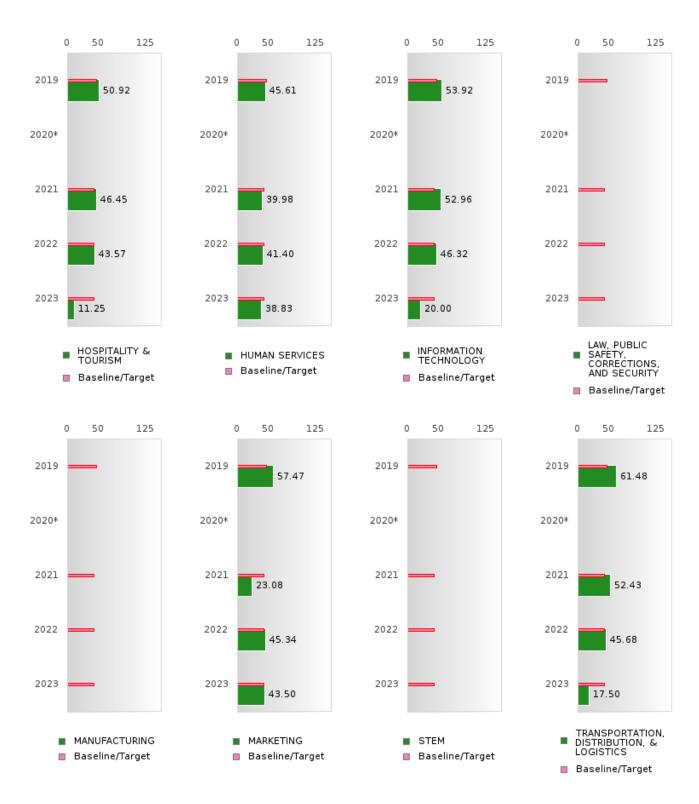
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

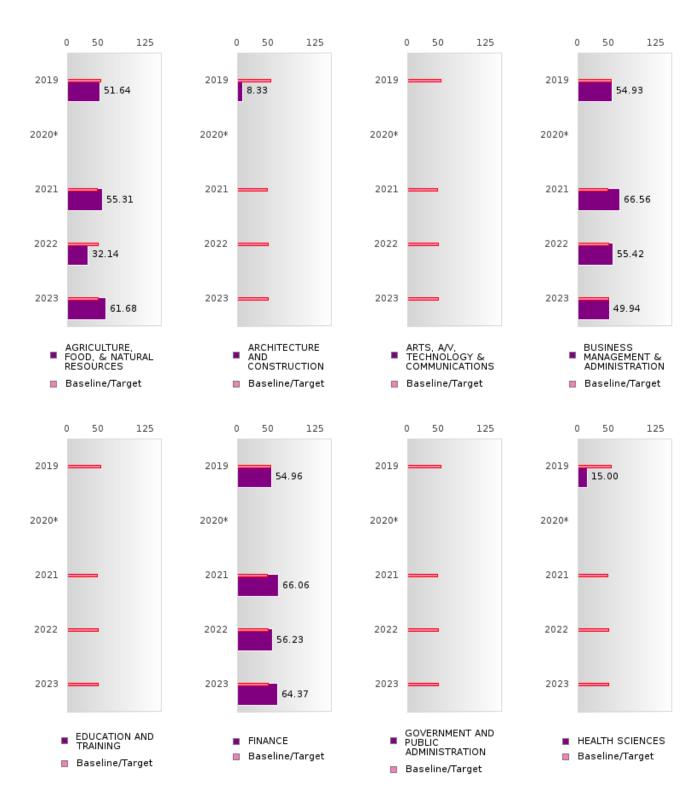
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

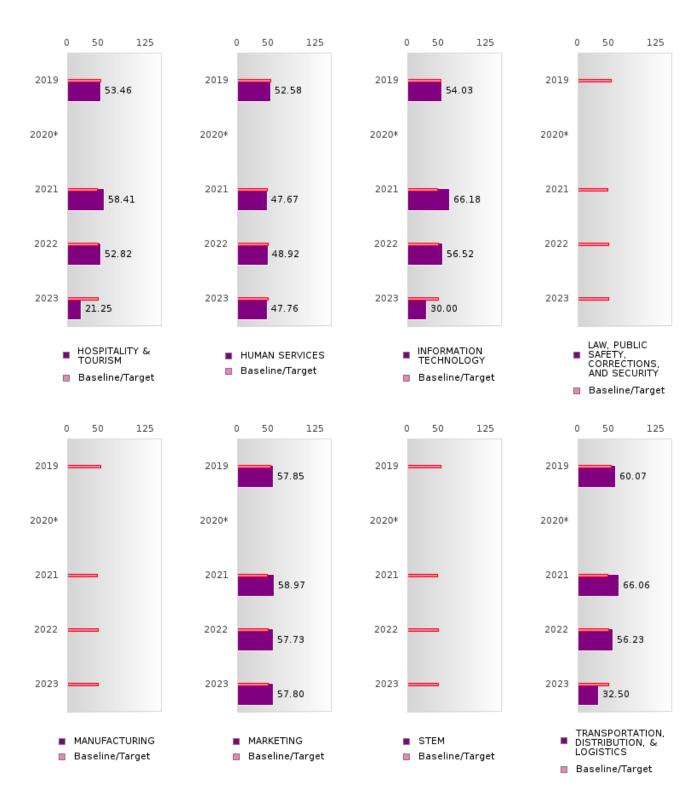
ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

ACADEMIC	ZPKUI		ICI SI			L BY	KEADI		ANGU.	AGE A		AND CI	LUSIE		
RACE	Coom	2019	Done	.	2020*	Tone	Saara	2021	Tour	Coore	2022 N	To	Coom	2023 NI	Tourse
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	LANGUA	GE AR	TS						
AGRICULTUR	56.40	32	52.78			53.03	50.12	25	48.45	42.86	14	48.7	62.84	16	48.95
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	20.83	12	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
RE AND CONS		1													
TRUCTION															
, , ,	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
TECHNOLOGY															
& COMMUNIC															
ATIONS		1.5							40			10	CO.	-	40.5
BUSINESS MA	54.38	131	52.78			53.03	61.02	74	48.45	54.68	72	48.7	60.38	51	48.95
NAGEMENT &															
ADMINISTRAT															
ION	N . 10	. 10	50.70			52.02	N . 10	. 10	10.15	N . 10	. 10	40.7	N . 10	. 10	40.05
	N < 10	< 10	52.78			33.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
AND															
TRAINING	54.22	121	52.78			52.02	62.11	61	10 15	55.72	50	19.7	5674	20	10.05
FINANCE GOVERNMEN	54.33 N < 10	121 < 10	52.78			53.03	62.11 N < 10	61 < 10	48.45	55.72 N < 10	58 < 10	48.7	56.74 N < 10	39 < 10	48.95 48.95
T AND PUBLIC	14 < 10	< 10	32.18			55.05	14 < 10	< 10	+0.43	14 < 10	< 10	40./	14 < 10	< 10	+0.93
ADMINISTRAT															
ION															
HEALTH	15.00	10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
SCIENCES		1.0	32.70			33.03									13.73
HOSPITALITY	53.71	152	52.78			53.03	52.96	99	48.45	50.94	94	48.7	23.75	40	48.95
& TOURISM															
HUMAN	52.45	107	52.78			53.03	42.54	58	48.45	44.63	53	48.7	52.46	50	48.95
SERVICES															
INFORMATIO	54.44	132	52.78			53.03	61.65	82	48.45	56.49	76	48.7	45.00	10	48.95
N															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
RING	(0.11	0.2	50.50			50.00	40.53	20	40.15	57.00	42	40 =	(2.12	000	40.07
MARKETING	60.44	83	52.78			53.03	48.72	39	48.45	57.23	43	48.7	63.42	28	48.95
	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10		N < 10	< 10	48.95
TRANSPORTA	57.90	39	52.78			53.03	62.11	61	48.45	55.72	58	48.7	32.50	20	48.95
TION, DISTRIB															
UTION, &															
LOGISTICS														<u> </u>	

N: Number of Concentrators with Test Scores Included in the Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
A COLCUIT TUD	10.64	22	16.15				HEMAT		10.07	17.06	1.4	10.50	50.10	1.6	10.77
AGRICULTUR E, FOOD, & NATURAL RESOURCES	48.64	32	46.45			46.7	45.25	25	42.27	17.86	14	42.52	50.19	16	42.77
ARCHITECTU RE AND CONS TRUCTION	4.17	12	46.45			46.7	N < 10	< 10		N < 10		42.52	N < 10	< 10	42.77
TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
BUSINESS MA NAGEMENT & ADMINISTRAT ION	54.40	131	46.45			46.7	53.74	74	42.27	45.95	71	42.52	40.54	51	42.77
EDUCATION AND TRAINING	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
FINANCE	54.83	121	46.45			46.7	52.43	61	42.27	45.68	57	42.52	37.89	39	42.77
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
HEALTH SCIENCES	10.00	10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
HOSPITALITY & TOURISM	50.92	152	46.45			46.7	46.45	99	42.27	43.57	93	42.52	11.25	40	42.77
HUMAN SERVICES	45.61	107	46.45			46.7	39.98	58	42.27	41.40	53	42.52	38.83	50	42.77
INFORMATIO N TECHNOLOGY	53.92	132	46.45			46.7	52.96	82	42.27	46.32	75	42.52	20.00	10	42.77
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY		< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
MANUFACTU RING		< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
MARKETING	57.47	83	46.45			46.7	23.08	39	42.27	45.34	42	42.52	43.50	28	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	61.48	39	46.45			46.7	52.43	61	42.27	45.68	57	42.52	17.50	20	42.77

N: Number of Concentrators with Test Scores Included in the Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

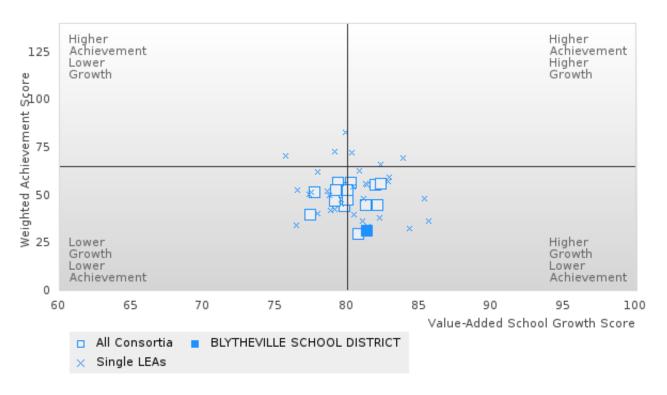
RACE	CADIA	2019	ROTT		2020*	JKL I		2021			2022	IBK		2023	
TUTCE	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
							CIENCE			_					
AGRICULTUR	51.64	32	53.26			53.51	55.31	25	48.4	32.14	14	48.65	61.68	16	48.9
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	8.33	12	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RE AND CONS															
TRUCTION	27 40	4.0					37 40	10	10.1	37 40	10	10.5		10	40.0
ARTS, A/V,	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS	54.00	101	50.06			50.51		7.4	40.4	55.40		40.65	10.01		40.0
BUSINESS MA	54.93	131	53.26			53.51	66.56	74	48.4	55.42	71	48.65	49.94	51	48.9
NAGEMENT &															
ADMINISTRAT															
ION	NI 4 10	. 10	52.26			52.51	N < 10	. 10	10.1	NI 4 10	. 10	10.65	N < 10	. 10	40.0
EDUCATION	N < 10	< 10	53.26			33.31	N < 10	< 10	48.4	N < 10	< 10	48.03	N < 10	< 10	48.9
AND															
TRAINING FINANCE	54.96	121	53.26			53.51	66.06	61	48.4	56.23	57	48.65	64.37	39	48.9
GOVERNMEN		< 10	53.26				N < 10	< 10	48.4	N < 10			N < 10	< 10	48.9
T AND PUBLIC	14 < 10	< 10	33.20			33.31	14 < 10	< 10	40.4	14 < 10	< 10	46.03	14 < 10	< 10	40.9
ADMINISTRAT															
ION															
HEALTH	15.00	10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SCIENCES															
HOSPITALITY	53.46	152	53.26			53.51	58.41	99	48.4	52.82	93	48.65	21.25	40	48.9
& TOURISM															
HUMAN	52.58	107	53.26			53.51	47.67	58	48.4	48.92	53	48.65	47.76	50	48.9
SERVICES															
INFORMATIO	54.03	132	53.26			53.51	66.18	82	48.4	56.52	75	48.65	30.00	10	48.9
N															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RING	55.05	0.2	F0.55			50.51	50.05	20	46.1	55.50	4.5	40.55	55.00	20	40.0
MARKETING	57.85	83	53.26			53.51	58.97	39	48.4	57.73	42	48.65	57.80	28	48.9
STEM	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
TRANSPORTA	60.07	39	53.26			53.51	66.06	61	48.4	56.23	57	48.65	32.50	20	48.9
TION, DISTRIB															
UTION, & LOGISTICS															
N: Number of Concer		 - T4 C-	T T	d - d ! 41	C										

N: Number of Concentrators with Test Scores Included in the Score

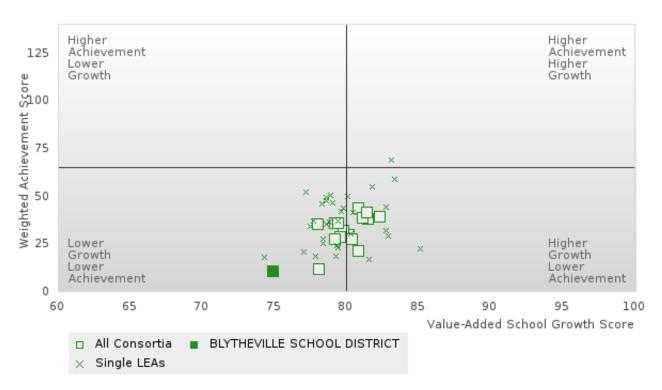
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS

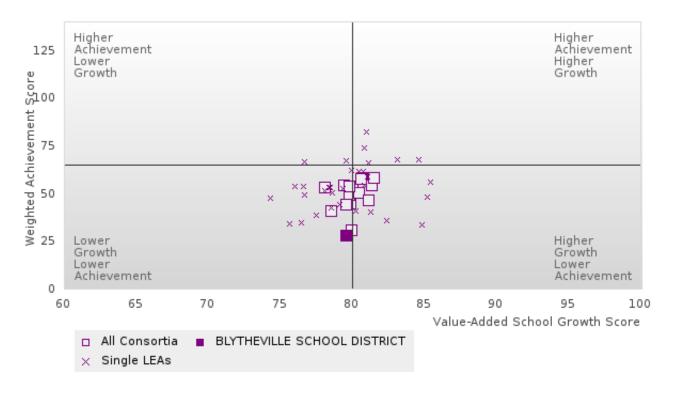


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



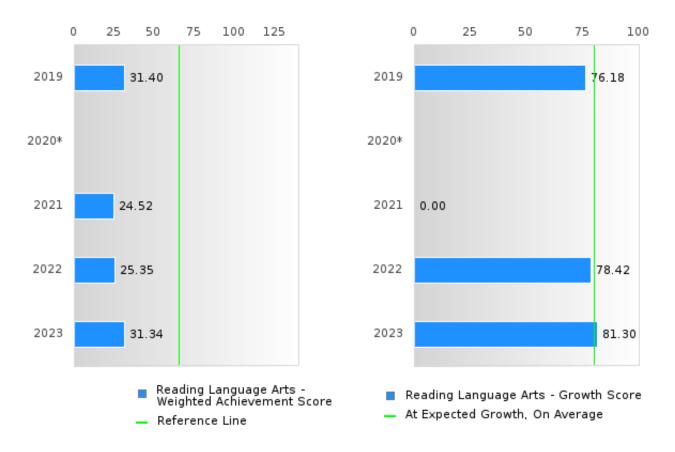
BLYTHEVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



BLYTHEVILLE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



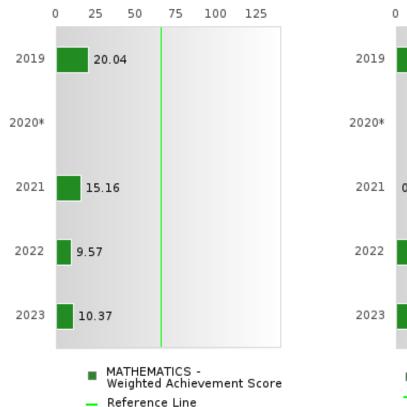
YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	31.40	242	76.18	39
2020*				
2021	24.52	155	N < 10	< 10
2022	25.35	142	78.42	25
2023	31.34	134	81.30	24

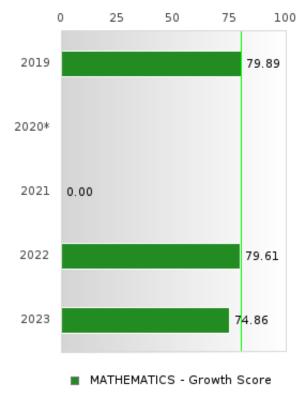
N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





At Expected Growth, On Average

N < 10

79.61

74.86

YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	20.04	242	79.89	39

155

141

135

2020*

2021

2022

15.16

9.57

< 10

25

24

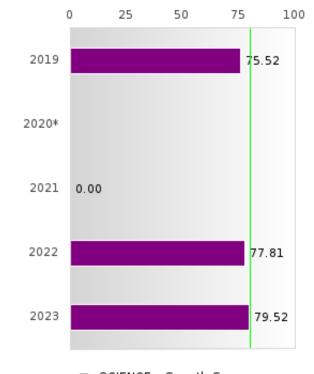
²⁰²³ 10.37 N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





- SCIENCE Weighted Achievement Score
- Reference Line

- SCIENCE Growth Score
- At Expected Growth, On Average

YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	30.99	242	75.52	39
2020*				
2021	30.65	155	N < 10	< 10
2022	27.66	141	77.81	25
2023	27.78	135	79.52	24

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

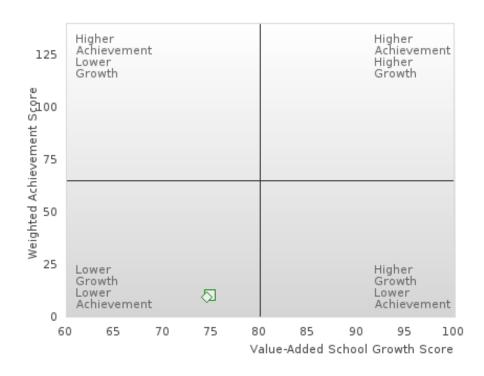
BLYTHEVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





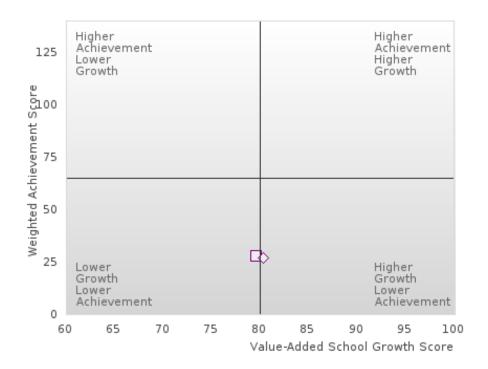
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

BLYTHEVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
 △ Native American
 ▽ Asian
 ⋄ African-American
 + Hispanic
 * Hawaiian/Pacific Islander
 ✓ Caucasian
 × Two or More

BLYTHEVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	2019 Score N		202	20*	20	21	20	22	20:	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	31.40	242			24.52	155	25.35	142	31.34	134
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	23.95	190			20.77	130	23.55	121	30.09	113
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	61.70	47			38.10	21	32.14	14	40.63	16
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATHI	EMATICS					
All Students	20.04	242			15.16	155	9.57	141	10.37	135
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	16.84	190			11.54	130	7.50	120	9.65	114
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	31.91	47			38.10	21	17.86	14	12.50	16
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	30.99	242			30.65	155	27.66	141	27.78	135
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	24.47	190			28.46	130	25.83	120	26.75	114
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	56.38	47			38.10	21	35.71	14	40.63	16
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

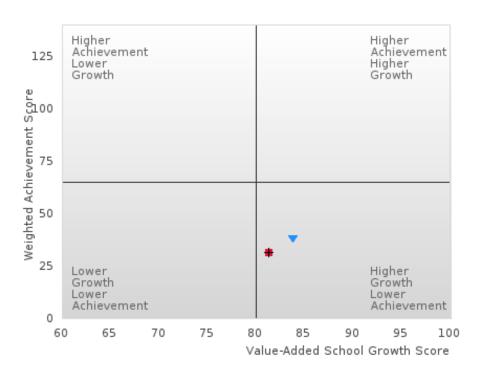
RACE	20	19	2020* Score N		20	21	20:	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students	76.18	39			N < 10	< 10	78.42	25	81.30	24
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	74.90	31			N < 10	< 10	79.10	19	80.75	19
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATHE	EMATICS					
All Students	79.89	39			N < 10	< 10	79.61	25	74.86	24
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	78.48	31			N < 10	< 10	79.77	19	74.46	19
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	75.52	39			N < 10	< 10	77.81	25	79.52	24
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	74.37	31			N < 10	< 10	79.34	19	80.37	19
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

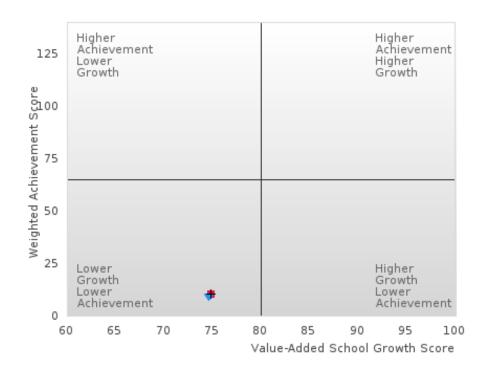
BLYTHEVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





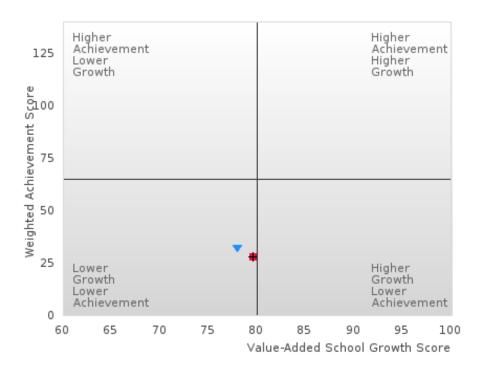
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION





BLYTHEVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
Ś Single Parent
× English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

BLYTHEVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	20	19	2020* Score N		200	21	202	22	200	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	31.40	242			24.52	155	25.35	142	31.34	134
Male	27.92	120			26.62	77	29.29	70	19.39	49
Female	34.84	122			22.44	78	21.53	72	38.24	85
Students with	1.72	29			2.17	23	7.89	19	13.33	15
Disabilities										
Economically	31.40	242			24.52	155	25.53	141	31.34	134
Disadvantaged										
Non-traditional	32.02	89			18.90	82	26.53	98	23.47	49
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	37.96	54			29.63	27	12.00	25	13.64	22
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	20.04	242			15.16	155	9.57	141	10.37	135
Male	19.17	120			18.83	77	10.71	70	13.00	50
Female	20.90	122			11.54	78	8.45	71	8.82	85
Students with	1.72	29			4.35	23	2.78	18	3.33	15
Disabilities										
Economically	20.04	242			15.16	155	9.64	140	10.37	135
Disadvantaged										
Non-traditional	21.91	89			12.80	82	10.82	97	12.24	49
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	19.44	54			16.67	27	4.00	25	6.82	22
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	30.99	242			30.65	155	27.66	141	27.78	135
Male	25.42	120			29.22	77	25.71	70	21.00	50
Female	36.48	122			32.05	78	29.58	71	31.76	85
Students with Disabilities	5.17	29			4.35	23	8.33	18	3.33	15
Economically Disadvantaged	30.99	242			30.65	155	27.86	140	27.78	135
Non-traditional	32.58	89			25.00	82	29.90	97	23.47	49
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	34.26	54			35.19	27	20.00	25	4.55	22
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N: Number of Concentre										

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	20	10	202	OE-ADD O*	20	71	20:		20:	73
SUDURUUI	Score	N	Score	N	Score	N	Score	N	Score	N
	Beore	1			NGUAGE A		Beore	- 11	Beore	- 11
All Students	76.18	39	T(E)	IDII (O E. I	N < 10	< 10	78.42	25	81.30	24
Male	76.36	19			N < 10	< 10	76.93	13	N < 10	< 10
Female	76.02	20			N < 10	< 10	80.05	12	83.83	16
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically Disadvantaged	76.18	39			N < 10	< 10	78.42	25	81.30	24
Non-traditional	76.09	22			N < 10	< 10	76.78	16	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	75.54	11			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent	N - 10	- 10			N - 10	- 10	N - 10	z 10	N < 10	z 10
Migrant	N < 10	< 10		МАТЫ	N < 10 EMATICS	< 10	N < 10	< 10	N < 10	< 10
All Students	79.89	39			N < 10	< 10	79.61	25	74.86	24
Male	80.24	19			N < 10	< 10	81.42	13	N < 10	< 10
Female	79.55	20			N < 10	< 10	77.66	12	74.64	16
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities							14 < 10			
Economically Disadvantaged	79.89	39			N < 10	< 10	79.61	25	74.86	24
Non-traditional	79.97	22			N < 10	< 10	78.89	16	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	82.57	11			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10		AL 01-	N < 10	< 10	N < 10	< 10	N < 10	< 10
A 11 Cr. 1	77. 50	20		SCI	ENCE	.10	77.01	25	70.50	2.4
All Students	75.52	39			N < 10	< 10	77.81	25	79.52	24
Male	75.40	19			N < 10	< 10	78.04	13	N < 10	< 10
Female	75.63	20			N < 10	< 10	77.57	12	77.95	16
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	75.52	39			N < 10	< 10	77.81	25	79.52	24
Non-traditional	77.23	22			N < 10	< 10	79.62	16	N < 10	< 10
Single Parent	N < 10	< 10			N < 10 N < 10	< 10	N < 10	< 10	N < 10 N < 10	< 10
English Learner	N < 10 N < 10	< 10			N < 10 N < 10	< 10		< 10		
Homeless		11					N < 10		N < 10	< 10
	80.01				N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



BLYTHEVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



BLYTHEVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20		202	20*	20	21	20	22	200	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				ADING LA						
AGRICULTURE, FOOD, & NATURAL RESOURCES	35.94	32			24.00	25	42.86	14	46.88	16
ARCHITECTURE AND CONSTRUCTION	20.83	12			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	33.97	131			37.16	74	31.25	72	34.31	51
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	33.88	121			39.34	61	35.34	58	34.62	39
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	15.00	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	31.58	152			25.76	99	25.53	94	23.75	40
HUMAN SERVICES	27.57	107			7.76	58	10.38	53	22.00	50
INFORMATION TECHNOLOGY	34.09	132			38.41	82	34.87	76	45.00	10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	45.18	83			48.72	39	38.37	43	44.64	28
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	41.03	39			39.34	61	35.34	58	32.50	20

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	20		202		202		202		20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
					EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	15.63	32			20.00	25	17.86	14	18.75	16
ARCHITECTURE AND CONSTRUCTION	4.17	12			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	25.57	131			22.30	74	11.27	71	11.76	51
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	26.45	121			19.67	61	11.40	57	12.82	39
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	10.00	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	22.37	152			13.13	99	8.60	93	11.25	40
HUMAN SERVICES	14.02	107			3.45	58	4.72	53	5.00	50
INFORMATION TECHNOLOGY	24.62	132			20.73	82	12.00	75	20.00	10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	32.53	83			23.08	39	10.71	42	14.29	28
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	39.74	39			19.67	61	11.40	57	17.50	20

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020* 2021			2022 2023			23	
SUBUROUI	Score	N	Score	N	Score	N	Score	N	Score	N
	<u> </u>	1	<u> </u>		ENCE	111	<u> </u>		Score	11
AGRICULTURE, FOOD, & NATURAL RESOURCES	26.56	32		Sei	30.00	25	32.14	14	37.50	16
ARCHITECTURE AND CONSTRUCTION	8.33	12			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	35.88	131			45.27	74	33.80	71	33.33	51
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	35.95	121			44.26	61	35.09	57	35.90	39
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	15.00	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	32.24	152			31.82	99	27.42	93	21.25	40
HUMAN SERVICES	28.97	107			12.07	58	18.87	53	22.00	50
INFORMATION TECHNOLOGY	34.09	132			44.51	82	36.00	75	30.00	10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	42.17	83			58.97	39	38.10	42	33.93	28
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	46.15	39			44.26	61	35.09	57	32.50	20

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20	19	2020* 2021		2022		2023			
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	74.78	14			N < 10	< 10	78.12	15	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	74.78	14			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	75.84	27			N < 10	< 10	76.35	13	N < 10	< 10
HUMAN SERVICES	77.33	18			N < 10	< 10	78.88	10	N < 10	< 10
INFORMATION TECHNOLOGY	74.78	14			N < 10	< 10	78.12	15	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	74.78	14			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

SUBGROUP	20	19	2020*		202	21	2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	83.22	14			N < 10	< 10	80.64	15	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	83.22	14			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	79.46	27			N < 10	< 10	78.55	13	N < 10	< 10
HUMAN SERVICES	77.20	18			N < 10	< 10	78.08	10	N < 10	< 10
INFORMATION TECHNOLOGY	83.22	14			N < 10	< 10	80.64	15	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	83.22	14			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	2019		2020* 2021		2022		2023			
SUBUROUI	Score	N	Score	N	Score	N	Score	N	Score	2.5 N
	Score	11	Score		ENCE	11	30010	11	Score	11
A CDICIII TUDE	N < 10	z 10		SCI		z 10	N < 10	z 10	N < 10	z 10
AGRICULTURE,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FOOD, &										
NATURAL										
RESOURCES	NT 10	10			NT 10	10	NT 10	10	NT 10	10
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION	NT 10	10			NT 10	1.0	37 10	1.0	NT 10	1.0
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS	73.98	14			N < 10	< 10	77.04	15	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE	73.98	14			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES										
HOSPITALITY &	74.68	27			N < 10	< 10	78.21	13	N < 10	< 10
TOURISM										
HUMAN	76.19	18			N < 10	< 10	78.98	10	N < 10	< 10
SERVICES										
INFORMATION	73.98	14			N < 10	< 10	77.04	15	N < 10	< 10
TECHNOLOGY										
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI	73.98	14			N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

BLYTHEVILLE SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula

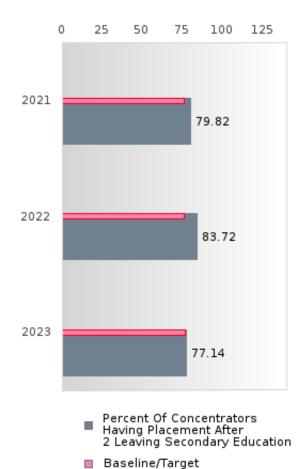
Post-secondary Placement

Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

BLYTHEVILLE SCHOOL DISTRICT

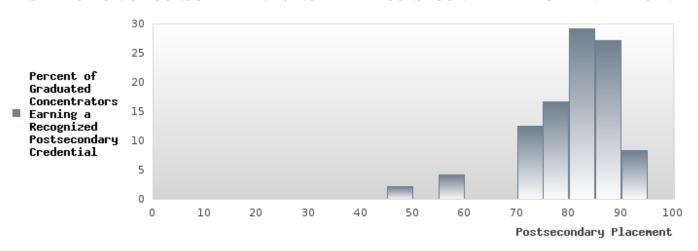
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/	N
		TARGET	
2021	79.82	75.75	91
2022	83.72	76.25	72
2023	77.14	76.75	54

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT



BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	79.82	91	75.75	83.72	72	76.25	77.14	54	76.75
NATIVE AMERICAN			75.75	N < 10	< 10	76.25			76.75
ASIAN			75.75			76.25			76.75
AFRICAN- AMERICAN	81.25	78	75.75	83.10	59	76.25	74.58	44	76.75
HISPANIC	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75
HAWAIIAN/PAC IFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	70.59	RV	75.75	84.62	RV	76.25	N < 10	< 10	76.75
TWO OR MORE			75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	79.82	91	75.75	83.72	72	76.25	77.14	54	76.75
MALE	79.63	43	75.75	77.27	34	76.25	79.41	RV	76.75
FEMALE	80.00	48	75.75	90.48	RV	76.25	75.00	RV	76.75
STUDENTS WITH DISABILITIES	71.43	RV	75.75	66.67	RV	76.25	50.00	RV	76.75
ECONOMICALLY DISADVANTAGED	79.82	91	75.75	83.72	72	76.25	77.14	54	76.75
NON- TRADITIONAL	81.08	RV	75.75	84.31	RV	76.25	78.85	41	76.75
SINGLE PARENT			75.75			76.25			76.75
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
HOMELESS	80.00	RV	75.75	90.91	RV	76.25	71.43	RV	76.75
FOSTER CARE			75.75			76.25	N < 10	< 10	76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT	N < 10	< 10	75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



BLYTHEVILLE SCHOOL DISTRICT

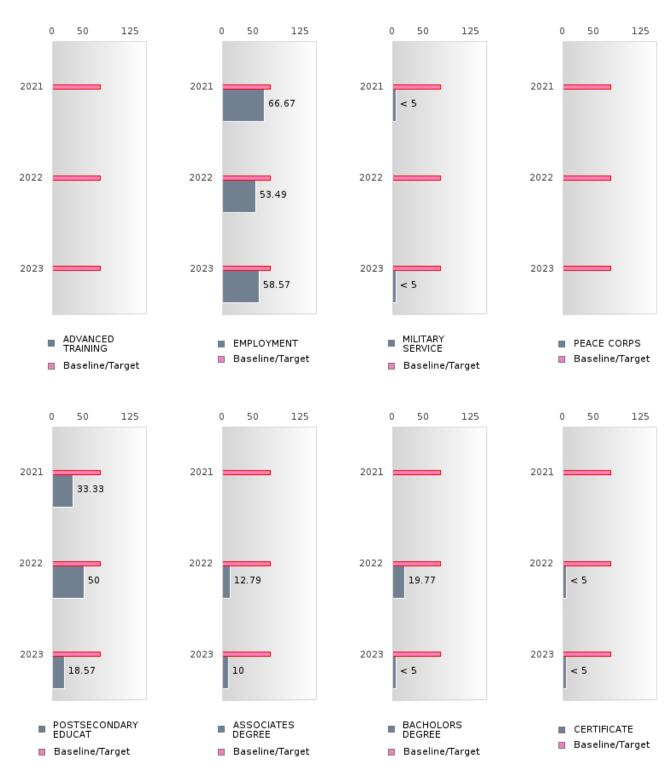
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,	89.47	RV	75.75	> 95	RV	76.25	N < 10	< 10	76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	80.43	RV	75.75	86.36	RV	76.25	81.08	RV	76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND			75.75			76.25			76.75
TRAINING									
FINANCE	83.72	RV	75.75	91.67	RV	76.25	82.86	RV	76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION	27 40	10		37 40	10				
HEALTH	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
SCIENCES	00.26	<i>(</i> 1	75.75	05.51	DII	54.25	00.20	4.1	54.55
HOSPITALITY &	80.26	61	75.75	85.71	RV	76.25	80.39	41	76.75
TOURISM	77.04	50	75.75	72.22	DV	76.25	60.00	DII	76.75
HUMAN SERVICES	77.94	53	75.75	73.33	RV	76.25	68.00	RV	76.75
INFORMATION	84.09	RV	75.75	84.78	RV	76.25	79.07	RV	76.75
TECHNOLOGY			75 75			76.25			76.75
LAW, PUBLIC			75.75			76.25			76.75
SAFETY, CORRECTIONS,									
AND SECURITY									
			75.75			76.25			76.75
MANUFACTURING MARKETING	81.25	RV	75.75	> 95	RV	76.25	83.33	RV	76.75
STEM	01.23	IΛV	75.75	2 93	IV V	76.25	05.55	IV V	76.75
TRANSPORTATIO	87.50	RV	75.75	91.67	RV	76.25	82.86	RV	76.75
N, DISTRIBUTION,	07.30	IX V	13.13	91.07	IX V	10.23	02.00	IX V	10.75
& LOGISTICS									
N = Number of Concentrator	1171 I C C	1 51							

N = Number of Concentrators Who Left Secondary Education..

BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	66.67	76	75.75	53.49	46	76.25	58.57	41	76.75
MILITARY SERVICE	< 5	RV	75.75			76.25	< 5	RV	76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	33.33	38	75.75	50.00	43	76.25	18.57	13	76.75
ASSOCIATES DEGREE			75.75	12.79	11	76.25	10.00	RV	76.75
BACHOLORS DEGREE			75.75	19.77	17	76.25	5.71	RV	76.75
CERTIFICATE			75.75	< 5	RV	76.25	< 5	RV	76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

BLYTHEVILLE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

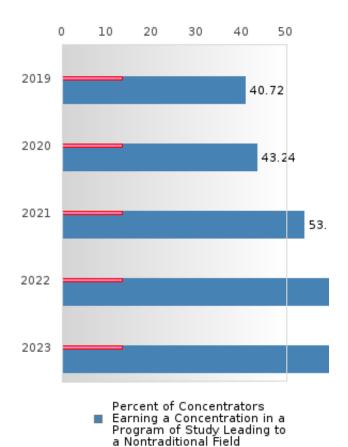
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Number wh cond program	Denominator: r of CTE concentrators no became a CTE centrator in a CTE m of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
	•	Example	
yes for tr Studer concern	of concentrators in any m of study designated a r having a predominant raditional gender. atts with more than one attration are counted for incentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5) Agribusiness Systems cional gender is male.	5 female concentrators	33.33%

BLYTHEVILLE SCHOOL DISTRICT

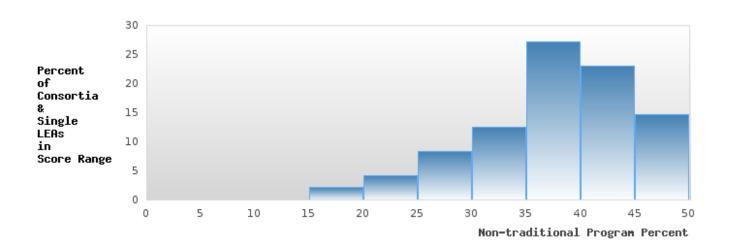
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2010	40.72	13.33	221
2019	40.72	13.33	221
2020	43.24	13.33	222
2021	53.85	13.33	156
2022	71.01	13.33	138
2023	73.13	13.33	67

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

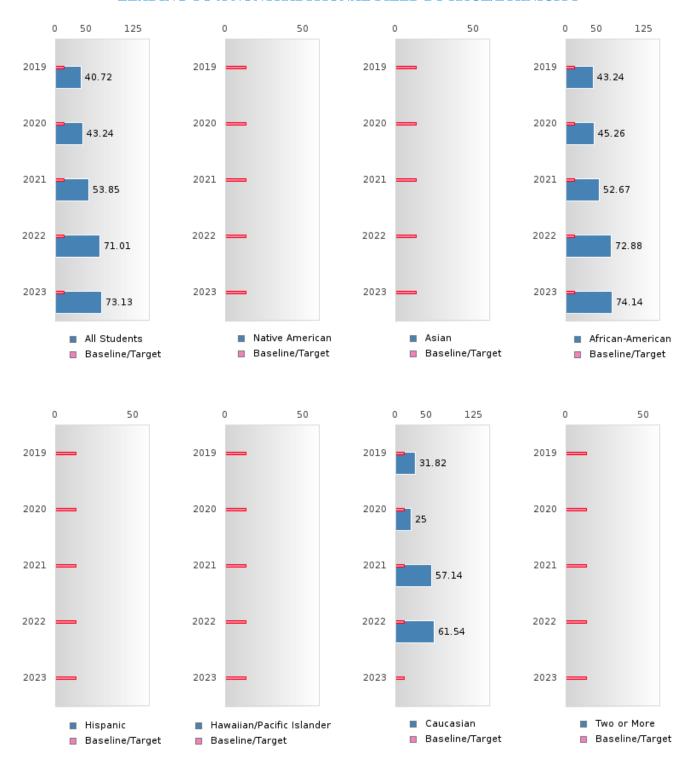
Baseline/Target



DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT

BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



BLYTHEVILLE SCHOOL DISTRICT

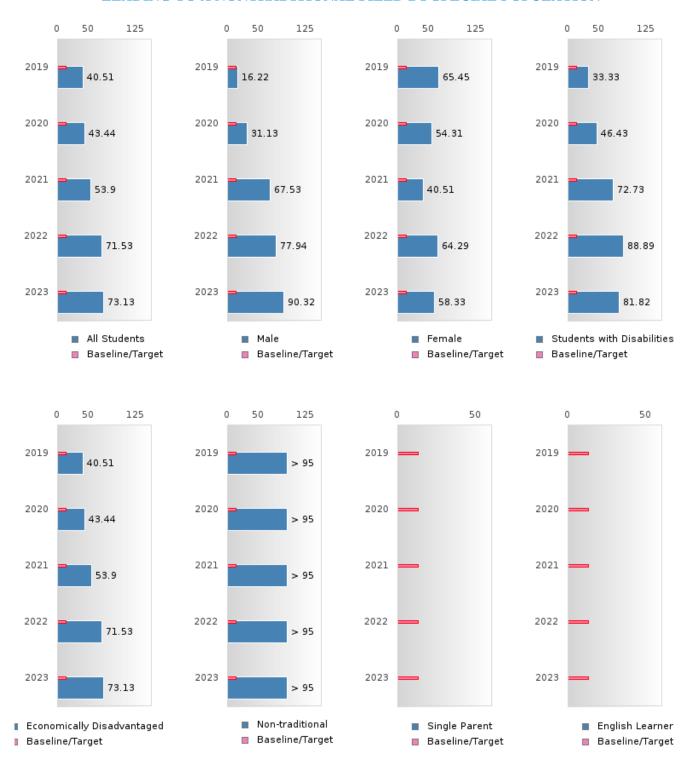
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	40.72	221	13.33	43.24	222	13.33	53.85	156	13.33	71.01	138	13.33	73.13	67	13.33
Native American			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33
Asian			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
African- American	43.60	172	13.33	45.26	190	13.33	52.67	131	13.33	72.88	118	13.33	74.14	58	13.33
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	31.82	44	13.33	25.00	RV	13.33	57.14	RV	13.33	61.54	RV	13.33	N < 10	< 10	13.33
Two or More			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	40.72	221	13.33	43.24	222	13.33	53.85	156	13.33	71.01	138	13.33	73.13	67	13.33
Male	16.22	111	13.33	31.13	106	13.33	67.53	77	13.33	77.94	68	13.33	90.32	RV	13.33
Female	65.45	110	13.33	54.31	116	13.33	40.51	79	13.33	64.29	70	13.33	58.33	36	13.33
Students with Disabilities	33.33	RV	13.33	46.43	28	13.33	72.73	RV	13.33	88.89	RV	13.33	81.82	RV	13.33
Economically Disadvantaged	40.72	221	13.33	43.44	221	13.33	53.90	154	13.33	71.53	137	13.33	73.13	67	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Homeless	51.06	47	13.33	39.39	33	13.33	66.67	RV	13.33	82.61	RV	13.33	83.33	RV	13.33
Foster Care			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Military Dependent			13.33			13.33			13.33			13.33			13.33
Migrant			13.33	N < 10	< 10	13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

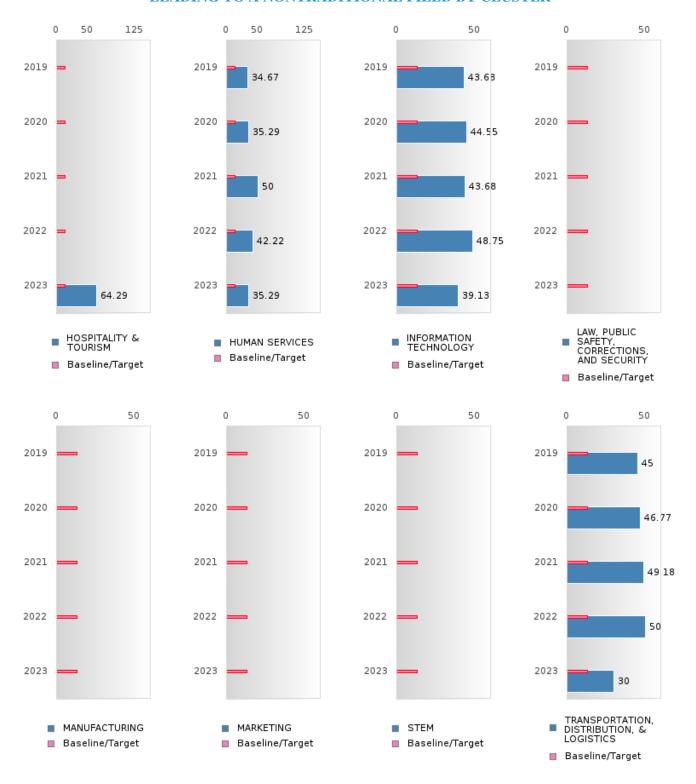
BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
AGRICULTURE, FOOD, & NATURAL RESOURCES		139	13.33	52.56	156	13.33	75.47	106	13.33	51.02	49	13.33	50.00	RV	13.33
ARCHITECTUR E AND CONSTR UCTION	< 5	RV	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRA TION	43.75	32	13.33	50.00	54	13.33	47.22	36	13.33	50.00	RV	13.33			13.33
EDUCATION AND TRAINING			13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
FINANCE			13.33			13.33	52.00	50	13.33	50.00	50	13.33	70.00	RV	13.33
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	64.29	RV	13.33
HUMAN SERVICES	34.67	75	13.33	35.43	127	13.33	50.62	81	13.33	42.22	90	13.33	35.29	51	13.33
INFORMATION TECHNOLOGY	43.28	134	13.33	44.55	110	13.33	43.68	87	13.33	48.75	80	13.33	39.13	RV	13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
MANUFACTUR ING	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33	10 : -		13.33			13.33	20.55		13.33
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	45.00	40	13.33	46.77	62	13.33	49.18	61	13.33	50.00	58	13.33	30.00	RV	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

BLYTHEVILLE SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

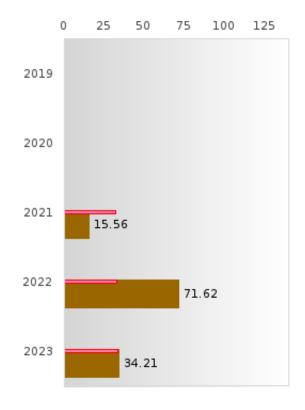
Formula: Program Quality

Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



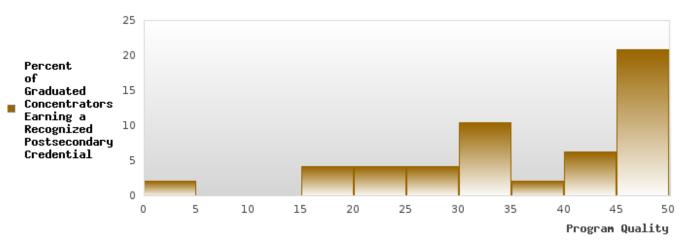
YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	15.56	32.29	90
2022	71.62	32.79	74
2023	34.21	33.29	76

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

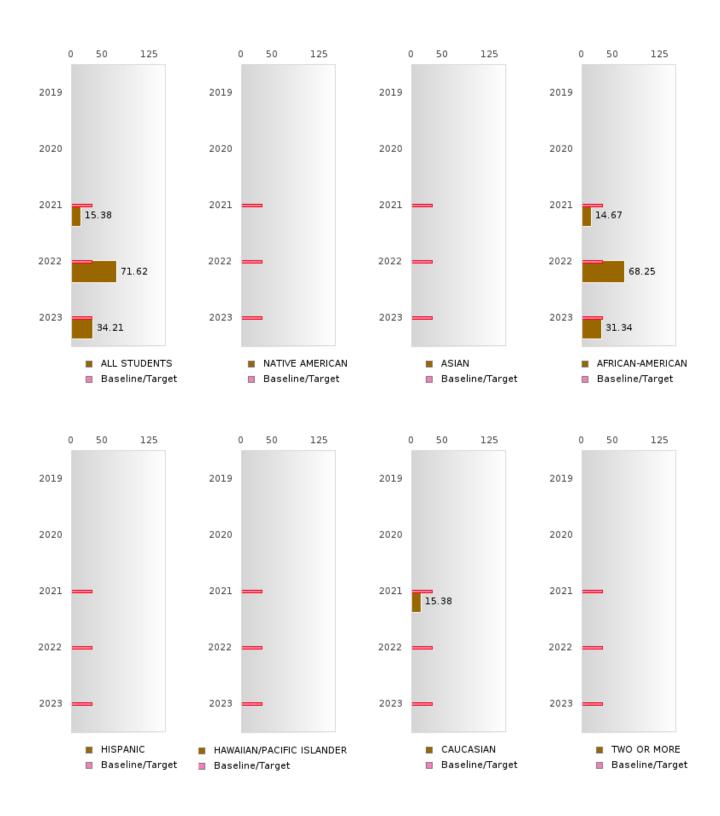
Baseline/Target

DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECOGNIZED POSTSECONDARY CREDENTIAL PERCENT



BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



BLYTHEVILLE SCHOOL DISTRICT

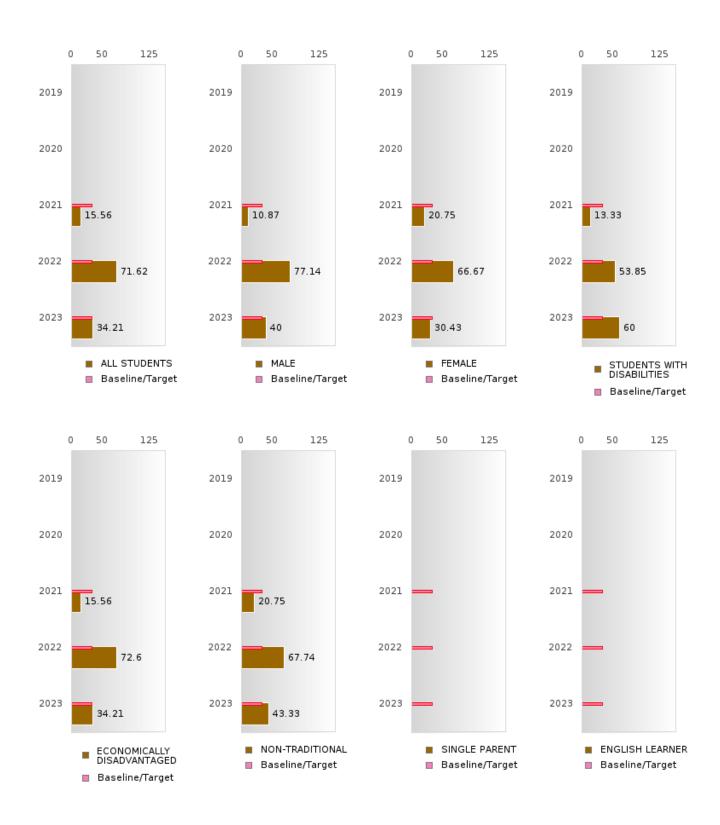
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	15.56	90	32.29	71.62	74	32.79	34.21	76	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91	14.67	75	32.29	68.25	63	32.79	31.34	67	33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	15.38	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
TWO OR MORE			48.91			48.91	N < 10	< 10	32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

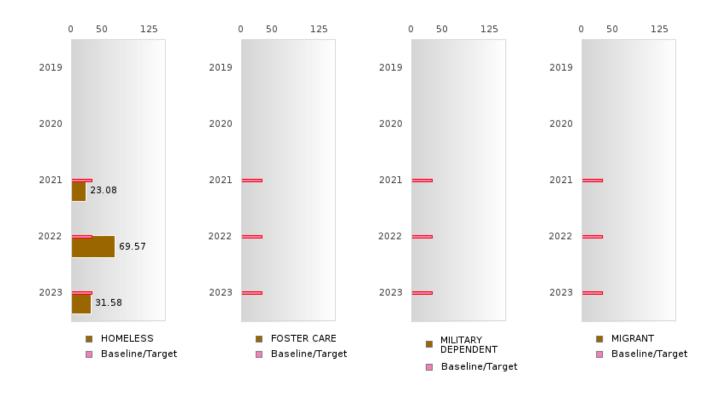
BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



BLYTHEVILLE SCHOOL DISTRICT

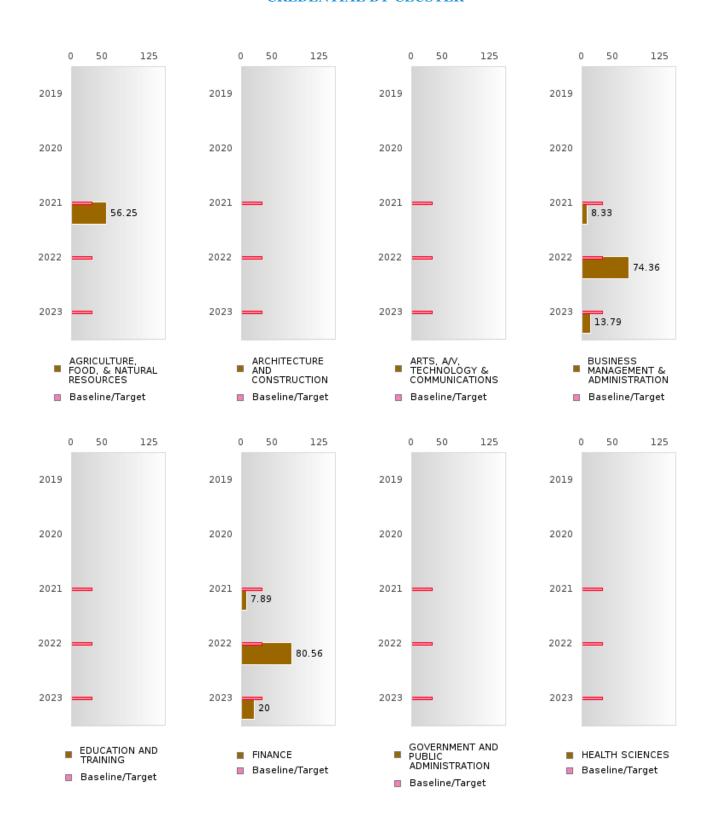
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	15.56	90	32.29	71.62	74	32.79	34.21	76	33.29
MALE			48.91			48.91	10.87	RV	32.29	77.14	RV	32.79	40.00	30	33.29
FEMALE			48.91			48.91	20.45	RV	32.29	66.67	39	32.79	30.43	46	33.29
STUDENTS WITH DISABILITIES			48.91			48.91	13.33	RV	32.29	53.85	RV	32.79	60.00	RV	33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91	15.56	90	32.29	72.60	73	32.79	34.21	76	33.29
NON- TRADITIONAL			48.91			48.91	20.75	53	32.29	67.74	31	32.79	43.33	30	33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HOMELESS			48.91			48.91	23.08	RV	32.29	69.57	RV	32.79	31.58	RV	33.29
FOSTER CARE			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

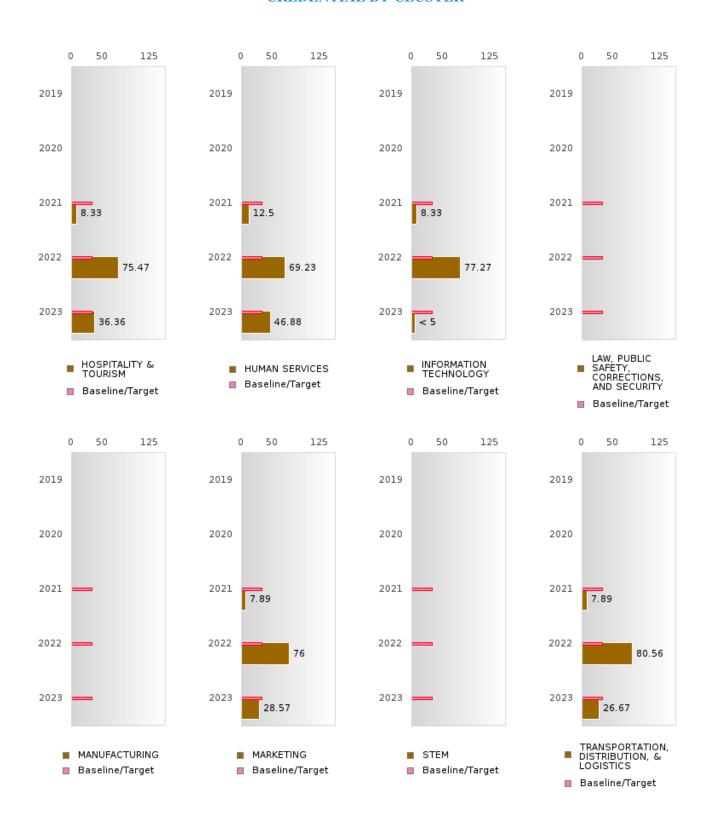
BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			48.91	56.25	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ARCHITECTURE AND CONSTRUCTION			48.91			48.91			32.29			32.79			33.29
ARTS, A/V, TECHNOLOGY & COMMUNICATION S			48.91			48.91			32.29			32.79			33.29
BUSINESS MANAGEMENT & ADMINISTRATION		,	48.91			48.91	8.70	RV	32.29	74.36	39	32.79	13.79	RV	33.29
EDUCATION AND TRAINING			48.91			48.91			32.29				N < 10		33.29
FINANCE			48.91			48.91	7.89	RV	32.29	80.56	RV	32.79	20.00	RV	33.29
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			48.91			32.29			32.79			33.29
HEALTH SCIENCES			48.91			48.91	N < 10	< 10	32.29			32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91	8.47	RV	32.29	75.47	53	32.79	36.36	33	33.29
HUMAN SERVICES			48.91			48.91	12.50	RV	32.29	69.23	RV	32.79	46.88	32	33.29
INFORMATION TECHNOLOGY			48.91			48.91	8.33	RV	32.29	77.27	44	32.79	< 5	RV	33.29
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			48.91			32.29			32.79			33.29
MANUFACTURING			48.91			48.91			32.29			32.79			33.29
MARKETING			48.91			48.91	7.41	RV	32.29	76.00	RV	32.79	28.57	RV	33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTATION , DISTRIBUTION, & LOGISTICS			48.91			48.91	7.89	RV	32.29	80.56	RV	32.79	26.67	RV	33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data	specific to the high	schools within the o	district and reflect so	hool level
aggregations in school year 2023-24.				

BLYTHEVILLE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BLYTHEVILLE HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BLYTHEVILLE HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

BLYTHEVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
BLYTHEVILLE HIGH SCHOOL	53.79	242	52.78			52.78	52.12	155	48.45	51.89	142	48.7	56.32	134	48.95	

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

2019 2020 N Base Score N				2021			2022			2023		
N Bas	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
line												
242 46.4	5		46.45	46.95	155	42.27	44.59	141	42.52	42.62	135	42.77
	line	line 242 46.45	line 242 46.45	line 242 46.45 46.45	line 242 46.45 46.45 46.95	line 242 46.45 46.45 46.95 155	line 242 46.45 46.45 46.95 155 42.27	line 242 46.45 46.45 46.95 155 42.27 44.59	line 46.45 46.95 155 42.27 44.59 141	line 46.45 46.95 155 42.27 44.59 141 42.52	line 242 46.45 46.45 46.95 155 42.27 44.59 141 42.52 42.62	line 46.45 46.95 155 42.27 44.59 141 42.52 42.62 135

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
BLYTHEVILLE	53.26	242	53.26			53.26	57.58	155	48.4	52.74	141	48.65	53.65	135	48.9
HIGH SCHOOL															

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
BLYTHEVILLE HIGH SCHOOL	79.82	91	75.75	83.72	72	76.25	77.14	54	76.75		

BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020			2021				2022		2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
BLYTHEVILLE		0	13.33		0	13.33		0	13.33	71.01	138	13.33	73.13	67	13.33
HIGH SCHOOL															

BLYTHEVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2019			2020			2021			2022			2023		
Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
		line													
		48.91			48.91	15.56	90	32.29	71.62	74	32.79	34.21	76	33.29	
	Score		Score N Base line	Score N Base Score line	Score N Base Score N line	Score N Base Score N Target line	Score N Base Score N Target Score	Score N Base Score N Target Score N	Score N Base Score N Target Score N Target	Score N Base Score N Target Score N Target Score	Score N Base Score N Target Score N Target Score N	Score N Base Score N Target Score N Target Score N Target	Score N Base Score N Target Score N Target Score N Target Score	Score N Base Score N Target Score N Target Score N Target Score N	