PERRYVILLE SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

PERRYVILLE SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Grade	7	A	В	С	D		
Grade	8		A	В	С	D	
Grade	9			A	В	С	D
Grade	10				A	В	С
Grade	11					A	В
Grade	12						A
2023 C	oncentr	ators					A + B + C + D

Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

DEFINITIONS:

PERRYVILLE SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

PERRYVILLE SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
IS1: FOUR-YEAR GRADUATION RATE	94.00	> 95	94.23	> 95	> 95	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	94.00	> 95	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	66.30		66.16	64.68	61.35	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	59.90		60.72	56.13	53.72	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	70.79		65.27	62.66	63.66	67.67		67.08	67.06	66.57

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
IS1: FOUR-YEAR GRADUATION RATE	65.22	60.00	56.25	57.14	71.43	77.34	78.22	79.87	78.97	81.70
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	82.14	68.18	62.50	61.11	58.33	82.18	79.62	80.68	82.22	81.31
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	65.96		58.25	63.77	65.05	67.4		64.35	64.77	65.72
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	61.21		57.92	58.91	57.22	63.01		58.66	58.82	57.95
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	61.75		54.15	57.05	58.58	65.52		63.02	62.93	62.96

PERRYVILLE SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOF	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
3S1: POST-PROGRAM			84.29	84.00	93.44			81.92	81.38	82.78
PLACEMENT										
4S1: NON-	36.75	41.30	27.91	56.16	37.37	31.31	31.34	30.03	43.00	39.14
TRADITIONAL	50.75	71.50	27.71	50.10	51.51	51.51	51.54	50.05	+J.00	57.14
PROGRAM										
CONCENTRATION										
			0.42	76.07	05 45			14.40	17.26	55.00
5S1: INDUSTRY			9.43	76.27	85.45			14.46	47.36	55.22
CERTIFICATIONS										

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

PERRYVILLE SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2023 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Expected to Graduate

PERRYVILLE SCHOOL DISTRICT

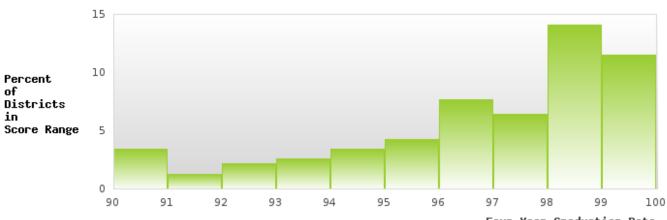
20 0 40 60 80 100 2019 94 2020 > 95 2021 94.23 2022 > 95 2023 > 95 Four-Year Graduation Rate Baseline/Target

CONSORTIUM FOUR-YEAR	ADJUSTED COHOR'	Γ CRADIATION RATE
	ADJUDIED COHOR	UNADUATION MATE

YEAR	SCORE	BASELINE/ TARGET	Ν
2019	94.00	87.18	RV
2020	> 95	87.18	RV
2021	94.23	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV
N. Number of Erro	stad Cardenata		

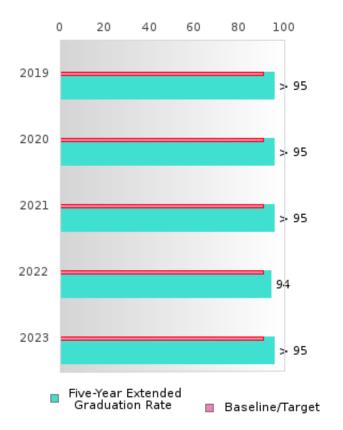
N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



PERRYVILLE SCHOOL DISTRICT

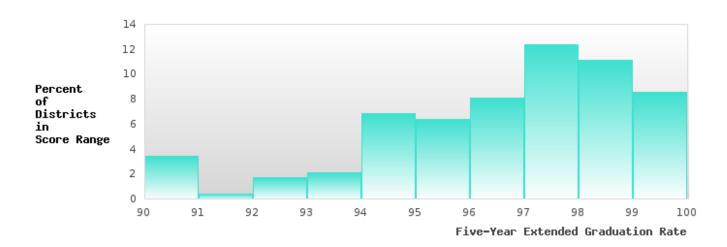
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	94.00	90.4	RV
2023	> 95	90.4	RV
N: Number of Evne	atad Graduatas		

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



PERRYVILLE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



PERRYVILLE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



PERRYVILLE SCHOOL DISTRICT

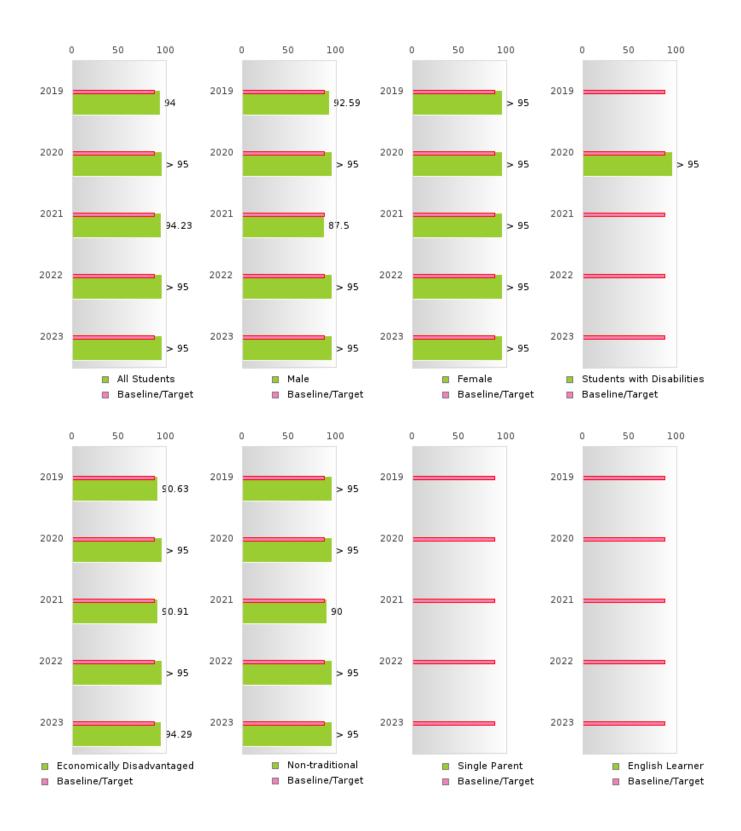
GRADUATION RATE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022		2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRA	DUATIO	ON RATE	3				
All Students	94.00	RV	87.18	> 95	RV	87.18	94.23	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Native American	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
Asian			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
African-			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
American															
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	93.62	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Two or More			87.18			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18
		F	IVE-YE	AR EXT	ENDEI	O ADJUS	STED CO	DHORT	GRAD	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4
Native American			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
Asian			90.4			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
African-			90.4			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
American															
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Two or More	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4			90.4
N. Number of Expect	ad Graduat	90													

N: Number of Expected Graduates

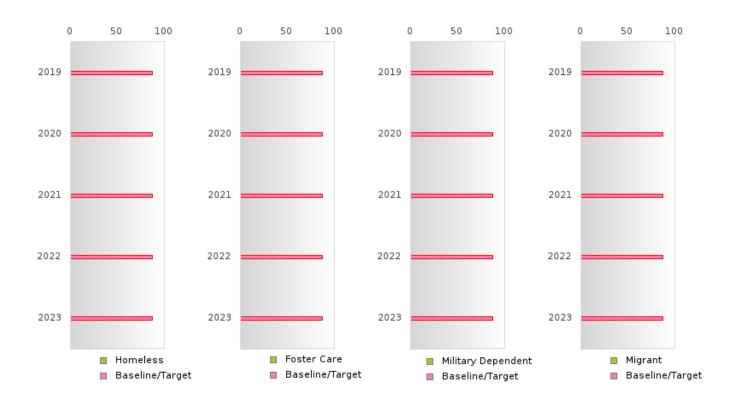
PERRYVILLE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



PERRYVILLE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



PERRYVILLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



PERRYVILLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



PERRYVILLE SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022		2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	94.00	RV	87.18	> 95	RV	87.18	94.23	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Male	92.59	RV	87.18	> 95	RV	87.18	87.50	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Students with Disabilities	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Economically Disadvantaged	90.63	RV	87.18	> 95	RV	87.18	90.91	RV	87.18	> 95	RV	87.18	94.29	RV	87.18
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner				N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
Homeless			87.18				N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Foster Care			87.18			87.18			87.18			87.18			87.18
Military			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18
Dependent															
Migrant	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18			87.18
			IVE-YE	AR EXT			STED CO			UATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4
Male	> 95	RV	90.4	92.59	RV	90.4	> 95	RV	90.4	86.96	RV	90.4	> 95	RV	90.4
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Students with Disabilities	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Economically Disadvantaged	> 95	RV	90.4	93.55	RV	90.4	> 95	RV	90.4	90.63	RV	90.4	> 95	RV	90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
Homeless			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Foster Care			90.4			90.4			90.4			90.4			90.4
Military			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
Dependent															
Migrant			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			90.4

PERRYVILLE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



PERRYVILLE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



PERRYVILLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



PERRYVILLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



PERRYVILLE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N		Score	N	Target		N		Score	Ν	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	Γ GRAI	DUATIC	ON RATE	3				
AGRICULTUR	91.00	RV	87.18	> 95	RV	87.18	91.00	RV	87.18	> 95	RV	87.18	95.00	RV	87.18
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18			87.18
AND															
TRAINING															
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
SCIENCES	0.5	DV	07.10	05	DI	07.10	0.5	DV	07.10	05	DV	07.10	05	DV	07.10
HOSPITALITY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
& TOURISM	N. 10	. 10	07.10	. 05	DV	07.10	. 05	DV	07.10	. 05	DV	07.10	02.00	DV	07.10
HUMAN	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18
SERVICES	> 05	DV	07 10	> 05	DV	07 10	> 05	DV	07 10	> 05	DV	07 10	N < 10	- 10	07 10
INFORMATIO	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
N TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			87.18
			07.10			07.10			07.10			07.10			07.10
SAFETY, CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			87.18
RING			07.10			07.10			07.10			07.10			07.10
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
STEM	2) 5	IX V	87.18	2) 5	IX V	87.18	295	IC V	87.18	2 15	IX V	87.18	2)5	IX V	87.18
	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
TION, DISTRIB	11 2 10	× 10	07.10	- 15	11.1	07.10	- 15	17.4	07.10	-)5	11.1	07.10	-)5	17.4	07.10
UTION, &															
LOGISTICS															
LOOIDTICD															

PERRYVILLE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	AR EXT	'ENDEL) ADJU	STED CO	OHORT	GRAD	UATION	RATE				
AGRICULTUR	> 95	RV	90.4	91.00	RV	90.4	> 95	RV	90.4	91.00	RV	90.4	> 95	RV	90.4
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4			90.4			90.4
RE AND CONS															
TRUCTION															
ARTS, A/V,			90.4			90.4			90.4			90.4			90.4
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			90.4
AND															
TRAINING															
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
GOVERNMEN			90.4			90.4			90.4			90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
SCIENCES															
HOSPITALITY	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
& TOURISM															
HUMAN	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
SERVICES															
INFORMATIO	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Ν															
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4			90.4			90.4			90.4
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			90.4			90.4			90.4			90.4			90.4
RING															
MARKETING	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
STEM			90.4			90.4			90.4			90.4			90.4
	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
TION, DISTRIB															
UTION, &															
LOGISTICS															

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

PERRYVILLE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

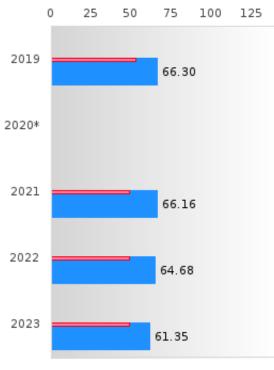
Math A cademic Proficiency Score = $Math Weighted A chievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

PERRYVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



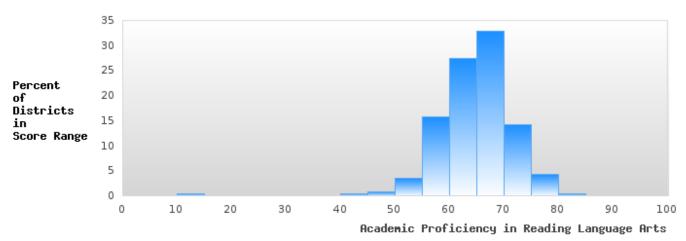
YEAR	SCORE	BASELINE/ TARGET	Ν
2019	66.30	52.78	120
2020*		53.03	
2021	66.16	48.45	127
2022	64.68	48.7	143
2023	61.35	48.95	113

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

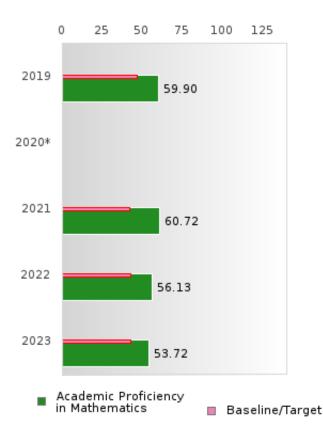
Academic Proficiency in Reading Language Arts Baseline/Target

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



PERRYVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

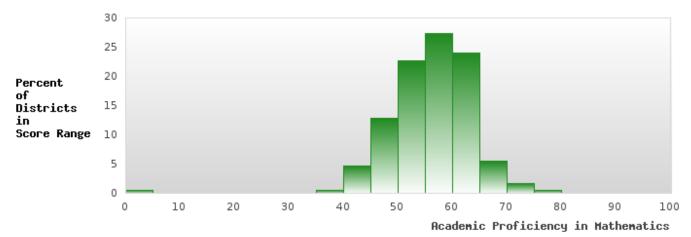


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	59.90	46.45	120
2020*		46.7	
2021	60.72	42.27	127
2022	56.13	42.52	143
2023	53.72	42.77	113

N: Number of Concentrators with Test Scores Included in the Score

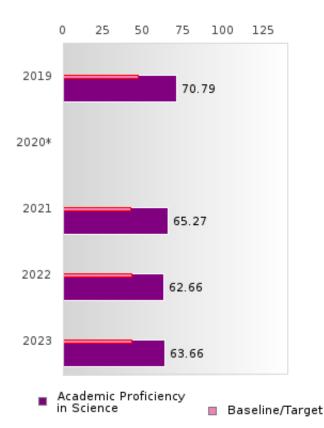
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



PERRYVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

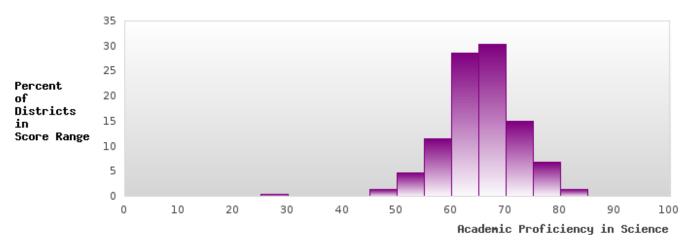


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	70.79	53.26	121
2020*		53.51	
2021	65.27	48.4	127
2022	62.66	48.65	143
2023	63.66	48.9	113

N: Number of Concentrators with Test Scores Included in the Score

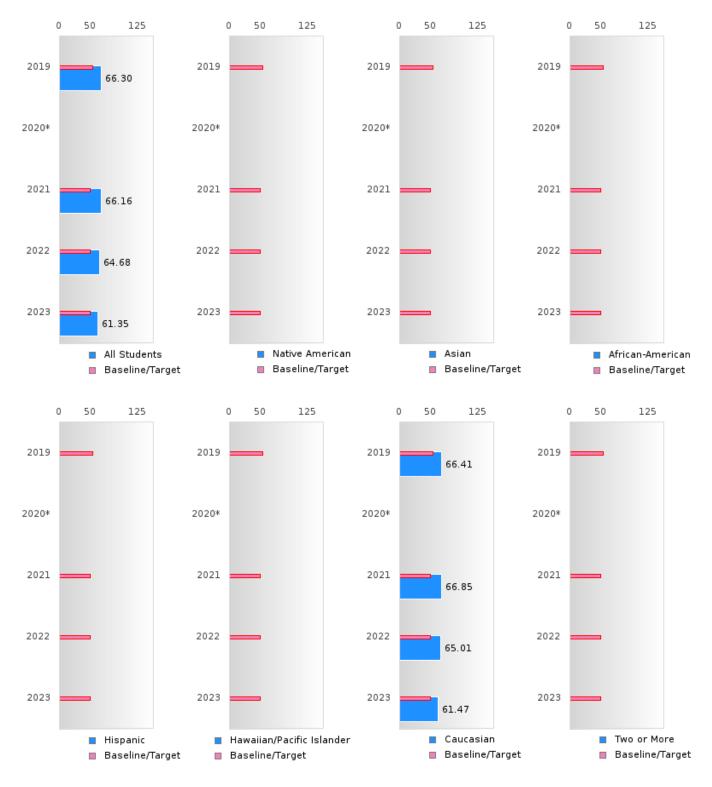
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



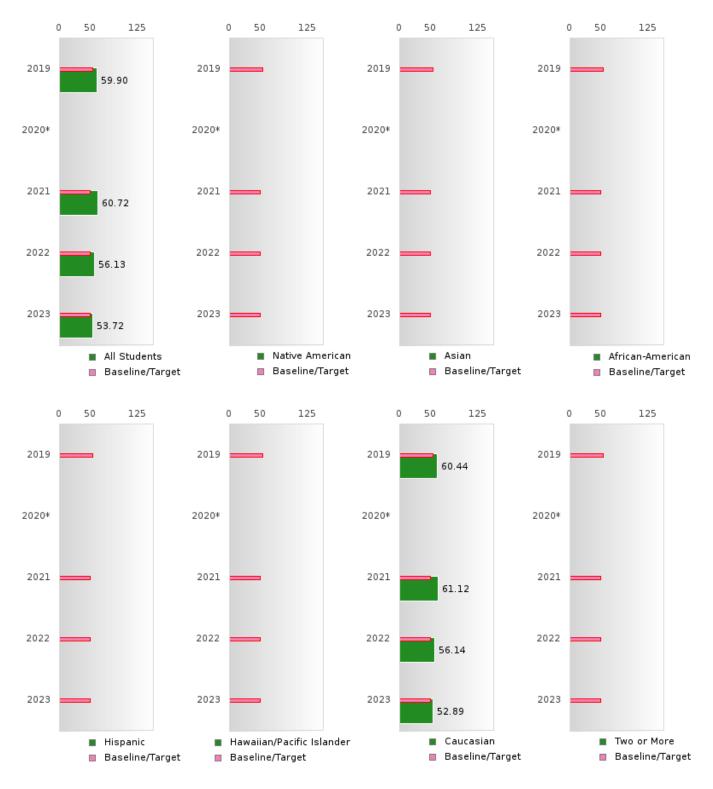
PERRYVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

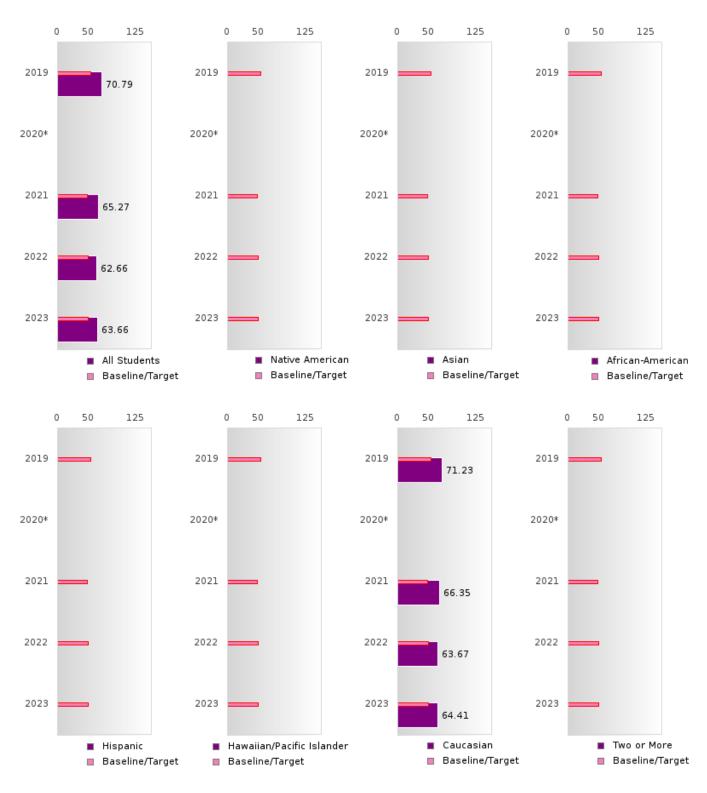


PERRYVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



PERRYVILLE SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

PERRYVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

ScoreNBase lineScoreNTarget <th>113 4) < 10 4</th> <th>Target</th>	113 4) < 10 4	Target								
READING LANGUAGE ARTSAll Students66.3012052.7853.0366.1612748.4564.6814348.761.35Native AmericanN < 10) <10 4									
All Students 66.30 120 52.78 53.03 66.16 127 48.45 64.68 143 48.7 61.35 Native AmericanN < 10< 10 52.78 53.03 N < 10< 10 48.45 N < 10< 10 48.7 N < 10AsianN < 10< 10 52.78 53.03 N < 10< 10 48.45 N < 10< 10 48.7 N < 10African-N < 10< 10 52.78 53.03 N < 10< 10 48.45 N < 10< 10 48.7 N < 10AmericanN < 10< 10 52.78 53.03 N < 10< 10 48.45 N < 10< 10 48.7 N < 10Hawaiian/PacificN < 10< 10 52.78 53.03 N < 10< 10 48.45 N < 10< 10 48.7 N < 10Hawaiian/PacificN < 10< 10 52.78 53.03 N < 10< 10 48.45 N < 10< 10 48.7 N < 10Caucasian 66.41 114 52.78 53.03 N < 10< 10 48.45 N < 10< 10 48.7 N < 10Two or MoreN < 10< 10 52.78 53.03 N < 10< 10 48.45 N < 10< 10 48.7 N < 10All Students 59.90 120 46.45 46.7 60.72 127 42.27 56.13 143 42.52 53.72 Native AmericanN < 10 40.45 46.7 N < 10 10 42.2) <10 4									
Native American AsianN < 10< 1052.7853.03N < 10< 1048.45N < 10< 1048.7N < 10AsianN < 10) <10 4	48.95								
AsianN < 10< 1052.7853.03N < 10< 1048.45N < 10< 1048.7N < 10African- AmericanN < 10		48.95								
African- AmericanN < 10< 1052.7853.03N < 10< 1048.45N < 10< 1048.7N < 10HispanicN < 10		48.95								
AmericanImage: Second sec										
Hawaiian/Pacific IslanderN<10< 1052.7853.03N<10< 1048.45N<10< 1048.7N<10< 10Caucasian Two or More66.4111452.7853.0366.8512248.4565.0113348.761.47Two or MoreN<10	0 < 10 4	48.95								
IslanderImage: constraint of the state of th) <10 4	48.95								
Two or MoreN < 10< 1052.7853.03N < 10< 1048.45N < 10< 1048.7N < 10MATHEMATICSAll Students59.9012046.4546.760.7212742.2756.1314342.5253.72Native AmericanN < 10) < 10 4	48.95								
MATHEMATICSAll Students59.9012046.4546.7 60.72 127 42.27 56.13 143 42.52 53.72 Native AmericanN < 10	104 4	48.95								
All Students59.9012046.4546.7 60.72 127 42.27 56.13 143 42.52 53.72 Native AmericanN < 10) <10 4	48.95								
Native American $N < 10$ < 10 46.45 46.7 $N < 10$ < 10 42.27 $N < 10$ < 10 42.52 $N < 10$ Asian $N < 10$ < 10 46.45 46.7 $N < 10$ < 10 42.27 $N < 10$ < 10 42.52 $N < 10$ African- American $N < 10$ < 10 46.45 46.7 $N < 10$ < 10 42.27 $N < 10$ < 10 42.52 $N < 10$ Hispanic $N < 10$ < 10 46.45 46.7 $N < 10$ < 10 42.27 $N < 10$ < 10 42.52 $N < 10$ Hawaiian/Pacific Islander $N < 10$ < 10 46.45 46.7 $N < 10$ < 10 42.27 $N < 10$ < 10 42.52 $N < 10$ Caucasian or More $0 < 10$ 46.45 46.7 $N < 10$ < 10 42.27 $N < 10$ < 10 42.52 $N < 10$ Motor More $N < 10$ < 10 46.45 46.7 $N < 10$ < 10 42.27 $N < 10$ < 10 42.52 $N < 10$ Motor More $N < 10$ < 10 46.45 46.7 $N < 10$ < 10 42.27 $N < 10$ < 10 42.52 $N < 10$ Motor More $N < 10$ < 10 46.45 46.7 $N < 10$ < 10 42.27 $N < 10$ < 10 42.52 $N < 10$ Motor More $N < 10$ < 10 46.45 46.7 $N < 10$ < 10 42.27 $N < 10$ < 10 42.52										
AsianN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10African- AmericanN < 10	113 4	42.77								
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$) <10 4	42.77								
AmericanN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10Hawaiian/Pacific IslanderN < 10) <10 4	42.77								
Hawaiian/Pacific IslanderN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10Caucasian Two or More 60.44 11446.4546.7 61.12 12242.27 56.14 13342.52 52.89 Two or MoreN < 10) < 10 4	42.77								
Islander Image: Second se) <10 4	42.77								
Two or More N < 10 < 10 46.45 46.7 N < 10 < 10 42.27 N < 10 < 10 42.52 N < 10 SCIENCE All Students 70.79 121 53.26 53.51 65.27 127 48.4 62.66 143 48.65 63.66 Native American N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10) <10 4	42.77								
SCIENCE All Students 70.79 121 53.26 53.51 65.27 127 48.4 62.66 143 48.65 63.66 Native American N < 10	104 4	42.77								
All Students 70.79 121 53.26 53.51 65.27 127 48.4 62.66 143 48.65 63.66 Native American N < 10) <10 4	42.77								
Native American N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10										
	113	48.9								
) <10 4	48.9								
Asian N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10) <10	48.9								
African- N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10) <10 4	48.9								
American										
Hispanic N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10) <10	48.9								
Hawaiian/Pacific $N < 10$ < 10 53.26 53.51 $N < 10$ < 10 48.4 $N < 10$ < 10 48.65 $N < 10$ Islander) < 10	48.9								
Caucasian 71.23 115 53.26 53.51 66.35 122 48.4 63.67 133 48.65 64.41	104	48.9								
Two or More N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10) <10	48.9								

N: Number of Concentrators with Test Scores Included in the Score

PERRYVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



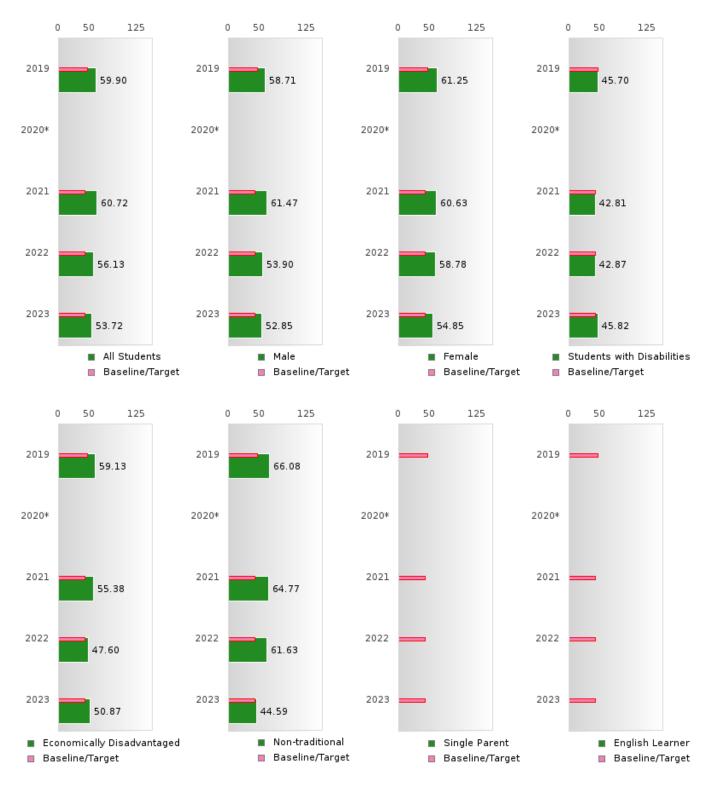
PERRYVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



PERRYVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

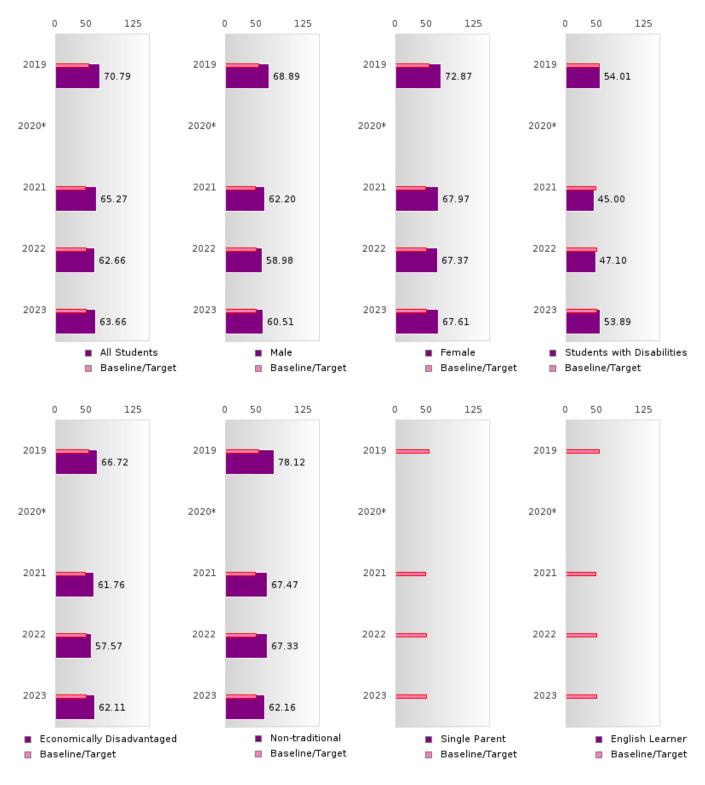


PERRYVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

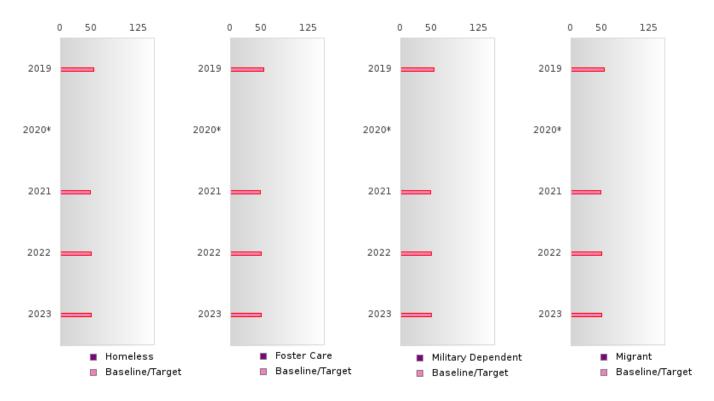


PERRYVILLE SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

PERRYVILLE SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

PERRYVILLE SCHOOL DISTRICT

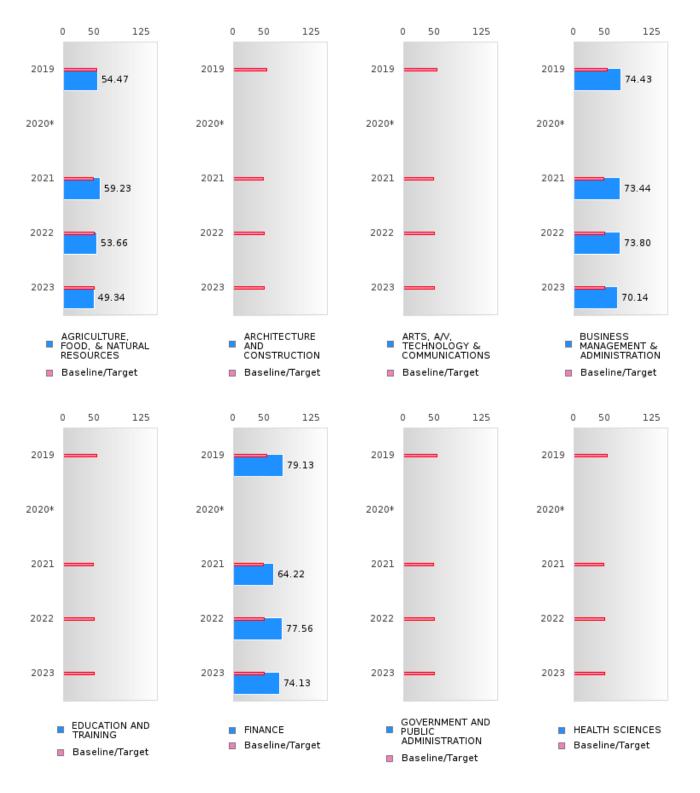
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADE	VIIC PR		IENCI			BLE F	SY SUB	-	AND	SPECIA		PULA	TION		
RACE		2019	1		2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
					REA		LANGUA								
All Students	66.30	120	52.78			53.03	66.16	127	48.45	64.68	143	48.7	61.35	113	48.95
Male	60.21	64	52.78			53.03	60.62	55	48.45	60.85	76	48.7	54.65	63	48.95
Female	76.04	56	52.78			53.03	70.27	72	48.45	69.10	67	48.7	69.74	50	48.95
Students with	53.23	21	52.78			53.03	45.86	15	48.45	49.44	21	48.7	47.51	24	48.95
Disabilities															
Economically	65.13	61	52.78			53.03	64.65	53	48.45	61.21	77	48.7	59.69	56	48.95
Disadvantaged															
Non-traditional	77.48	42	52.78			53.03	74.81	35	48.45	70.51	81	48.7	59.46	37	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Dependent															
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
						MAT	HEMAT	ICS							
All Students	59.90	120	46.45			46.7	60.72	127	42.27	56.13	143	42.52	53.72	113	42.77
Male	58.71	64	46.45			46.7	61.47	55	42.27	53.90	76	42.52	52.85	63	42.77
Female	61.25	56	46.45			46.7	60.63	72	42.27	58.78	67	42.52	54.85	50	42.77
Students with	45.70	21	46.45			46.7	42.81	15	42.27	42.87	21	42.52	45.82	24	42.77
Disabilities															
Economically	59.13	61	46.45			46.7	55.38	53	42.27	47.60	77	42.52	50.87	56	42.77
Disadvantaged															
Non-traditional	66.08	42	46.45			46.7	64.77	35	42.27	61.63	81	42.52	44.59	37	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Dependent															
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
						S	CIENCE								
All Students	70.79	121	53.26			53.51	65.27	127	48.4	62.66	143	48.65	63.66	113	48.9
Male	68.89	65	53.26			53.51	62.20	55	48.4	58.98	76	48.65	60.51	63	48.9
Female	72.87	56	53.26			53.51	67.97	72	48.4	67.37	67	48.65	67.61	50	48.9
Students with	54.01	22	53.26			53.51	45.00	15	48.4	47.10	21	48.65	53.89	24	48.9
Disabilities															
Economically	66.72	62	53.26			53.51	61.76	53	48.4	57.57	77	48.65	62.11	56	48.9
Disadvantaged															
Non-traditional	78.12	42	53.26			53.51	67.47	35	48.4	67.33	81	48.65	62.16	37	48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10			N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Military	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Dependent															
Migrant	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
	1. 110	- 10	22.20			00.01				_, , 10	. 10		_, , 10	. 10	

N: Number of Concentrators with Test Scores Included in the Score

PERRYVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

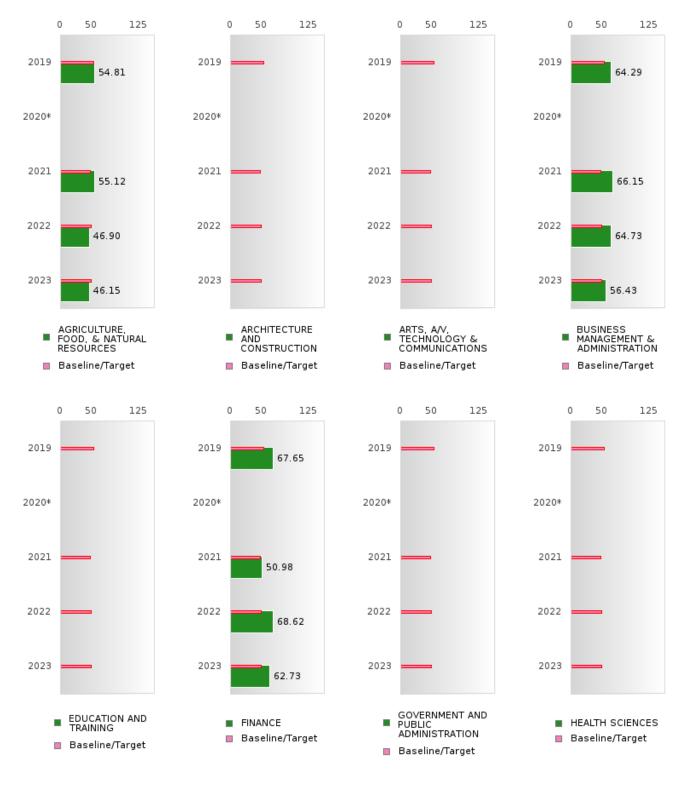


PERRYVILLE SCHOOL DISTRICT

0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 78.94 76.16 78.86 2020* 2020* 2020* 2020* 2021 2021 2021 2021 69.27 60.50 76.28 2022 2022 2022 2022 72.00 65.08 78.60 2023 2023 2023 2023 58.33 61.15 HOSPITALITY & LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY INFORMATION TECHNOLOGY HUMAN SERVICES Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 70.03 77.09 2020* 2020* 2020* 2020* 2021 2021 2021 2021 70.00 64.22 2022 2022 2022 2022 77.10 77.56 2023 2023 2023 2023 64.06 64.06 TRANSPORTATION. MANUFACTURING MARKETING STEM DISTRIBUTION, & Baseline/Target Baseline/Target Baseline/Target Baseline/Target

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

PERRYVILLE SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

PERRYVILLE SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

PERRYVILLE SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

PERRYVILLE SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

PERRYVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019			2020*			2021	1100		2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
					REA		.ANGUA					10.5			10.07
AGRICULTUR E, FOOD, & NATURAL RESOURCES	54.47	54	52.78			53.03	59.23	45	48.45	53.66	58	48.7	49.34	49	48.95
RE AND CONS TRUCTION	N < 10		52.78				N < 10	< 10		N < 10			N < 10		48.95
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
BUSINESS MA NAGEMENT & ADMINISTRAT ION	74.43	63	52.78			53.03	73.44	73	48.45	73.80	80	48.7	70.14	48	48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
FINANCE	79.13	58	52.78			53.03	64.22	51	48.45	77.56	66	48.7	74.13	42	48.95
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HOSPITALITY & TOURISM	78.94	57	52.78			53.03	69.27	65	48.45	72.00	82	48.7	58.33	36	48.95
HUMAN SERVICES	76.16	17	52.78			53.03	60.50	37	48.45	65.08	39	48.7	61.15	22	48.95
INFORMATIO N TECHNOLOGY	78.86	63	52.78			53.03	76.28	74	48.45	78.60	78	48.7	N < 10	< 10	48.95
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY		< 10	52.78							N < 10			N < 10		48.95
MANUFACTU RING	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MARKETING	70.03	43	52.78			53.03	70.00	40	48.45	77.10	60	48.7	64.06	32	48.95
STEM	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	77.09	40	52.78			53.03	64.22	51	48.45	77.56	66	48.7	64.06	32	48.95

N: Number of Concentrators with Test Scores Included in the Score

PERRYVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*	IADI		2021			2022			2023	
	Score	2019 N	Base	Score	2020 [.]	Target	Score	2021 N	Target	Score	2022 N	Target	Score	2025 N	Target
		IN	line								N				
						MAT	L HEMAT	ICS	_			-			
AGRICULTUR	54.81	54	46.45			46.7	55.12	45	42.27	46.90	58	42.52	46.15	49	42.77
E, FOOD, &	54.01	54	-05			40.7	55.12	75	72.27	40.70	50	72.32	40.15	72	72.77
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RE AND CONS	11 110		101.10				11 110		,	11 110			11 110	110	
TRUCTION															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TECHNOLOGY	11 110		10110			1017	11 110		,	11 110			11 410		
& COMMUNIC															
ATIONS															
BUSINESS MA	64.29	63	46.45			46.7	66.15	73	42.27	64.73	80	42.52	56.43	48	42.77
NAGEMENT &											~~				
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
AND															
TRAINING															
FINANCE	67.65	58	46.45			46.7	50.98	51	42.27	68.62	66	42.52	62.73	42	42.77
GOVERNMEN	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCES															
HOSPITALITY	67.34	57	46.45			46.7	64.46	65	42.27	62.47	82	42.52	43.06	36	42.77
& TOURISM															
HUMAN	61.12	17	46.45			46.7	51.89	37	42.27	53.73	39	42.52	57.11	22	42.77
SERVICES															
INFORMATIO	71.58	63	46.45			46.7	66.74	74	42.27	66.37	78	42.52	N < 10	< 10	42.77
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RING															
MARKETING	71.08	43	46.45			46.7	55.00	40	42.27	68.17	60	42.52	46.88	32	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
TRANSPORTA	69.69	40	46.45			46.7	50.98	51	42.27	68.62	66	42.52	46.88	32	42.77
TION, DISTRIB															
UTION, &															
LOGISTICS					~										

N: Number of Concentrators with Test Scores Included in the Score

PERRYVILLE SCHOOL DISTRICT

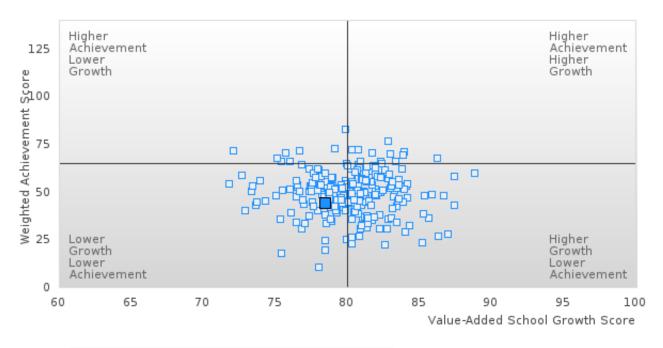
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	2019 N	Base	Score	2020 ⁺	Target	Score	2021 N	Target	Score	2022 N	Target	Score	2023 N	Target
			line												
						S	L								
AGRICULTUR	64.64	55	53.26			53.51		45	48.4	52.44	58	48.65	54.23	49	48.9
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	78.38	63	53.26			53.51	72.53	73	48.4	70.36	80	48.65	71.37	48	48.9
NAGEMENT &															
ADMINISTRAT															
ION	NT 10	10	52.26			50.51	NT 10	10	40.4	NT 10	10	40.65	N. 10	10	40.0
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
AND															
TRAINING FINANCE	84.05	58	53.26			53.51	72.55	51	48.4	70.04	66	48.65	76.38	42	48.9
GOVERNMEN		< 10	53.20				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
T AND PUBLIC	14 < 10	< 10	55.20			55.51	14 < 10	< 10	-0	14 < 10	< 10	+0.05	14 < 10	< 10	-10.7
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SCIENCES															
HOSPITALITY	83.46	57	53.26			53.51	70.47	65	48.4	67.36	82	48.65	68.06	36	48.9
& TOURISM															
HUMAN	69.62	17	53.26			53.51	59.27	37	48.4	61.97	39	48.65	65.81	22	48.9
SERVICES															
INFORMATIO	81.31	63	53.26			53.51	74.57	74	48.4	71.73	78	48.65	N < 10	< 10	48.9
Ν															
TECHNOLOGY	1.1.0	10						10	40.4	1.0	10	10.55	11 10	10	40.0
LAW, PUBLIC	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SAFETY,															
CORRECTION															
S, AND SECURITY															
MANUFACTU	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	48 65	N < 10	< 10	48.9
RING	14 < 10	< 10	55.20			55.51	14 < 10	< 10	-0	14 < 10	< 10	+0.05	14 < 10	< 10	-10.7
MARKETING	81.68	43	53.26			53.51	81.25	40	48.4	70.26	60	48.65	73.44	32	48.9
STEM	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TRANSPORTA	86.73	40	53.26			53.51	72.55	51	48.4	70.04	66	48.65	73.44	32	48.9
TION, DISTRIB		-													
UTION, &															
LOGISTICS															
N. Number of Concer		- T + C -	T 1	1	C							-			

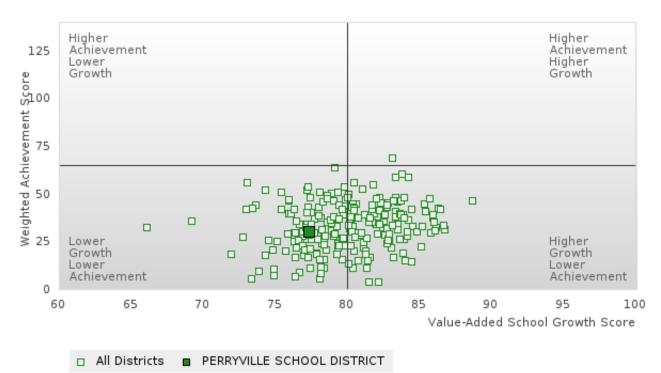
N: Number of Concentrators with Test Scores Included in the Score

PERRYVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS

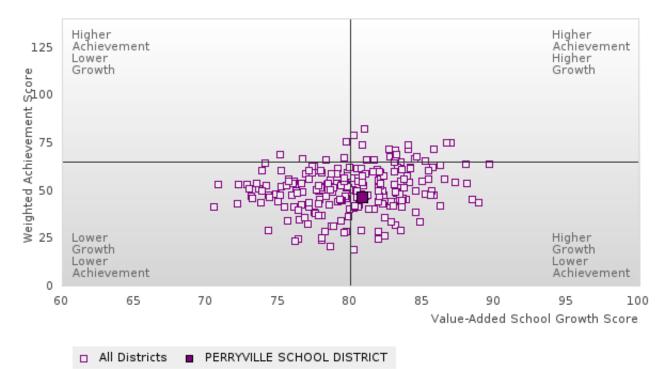


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



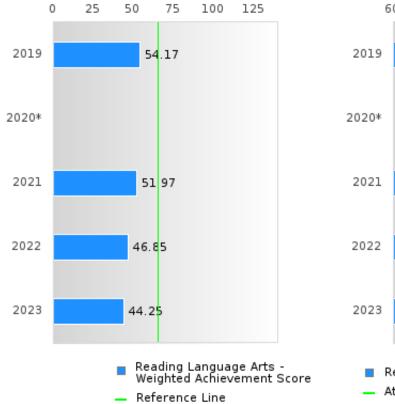
PERRYVILLE SCHOOL DISTRICT

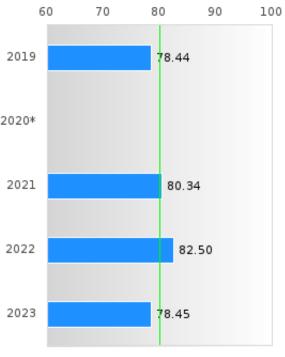
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE

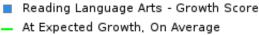


PERRYVILLE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





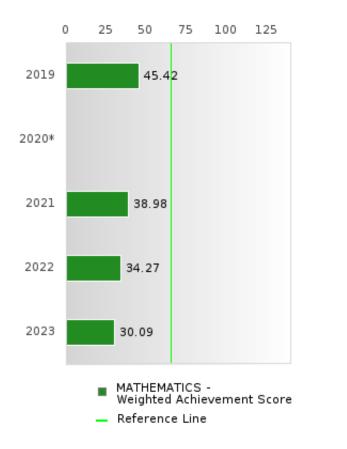


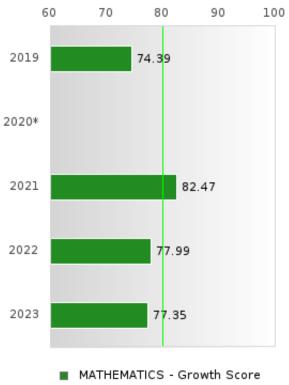
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	54.17	120	78.44	18
2020*				
2021	51.97	127	80.34	26
2022	46.85	143	82.50	27
2023	44.25	113	78.45	30

N: Number of Concentrators Included in Score

PERRYVILLE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





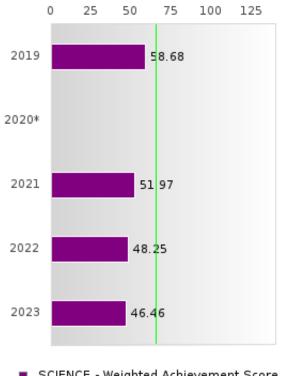
At Expected Growth, On Average

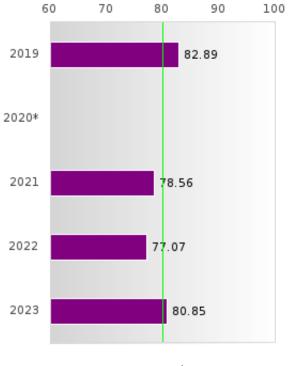
YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	45.42	120	74.39	18
2020*				
2021	38.98	127	82.47	26
2022	34.27	143	77.99	27
2023	30.09	113	77.35	30

N: Number of Concentrators Included in Score

PERRYVILLE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





SCIENCE - Weighted Achievement Score
 Reference Line

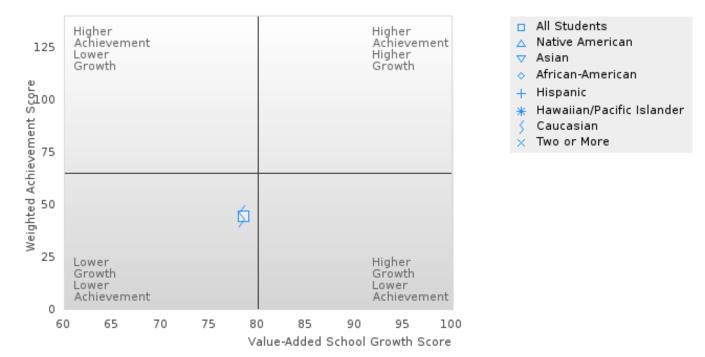
SCIENCE - Growth Score
 At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	58.68	121	82.89	18
2020*				
2021	51.97	127	78.56	26
2022	48.25	143	77.07	27
2023	46.46	113	80.85	30

N: Number of Concentrators Included in Score

PERRYVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



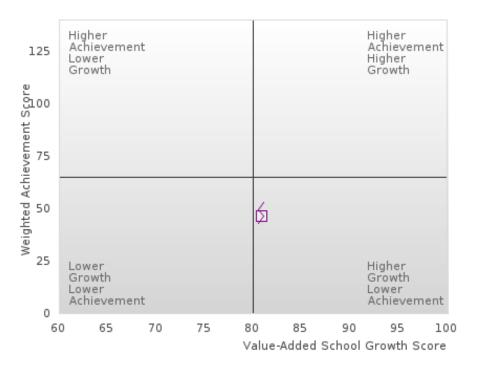
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- A Native American
- ⊽ Asian
- African-American
- + Hispanic
- * Hawaiian/Pacific Islander
- 🖇 Caucasian
- × Two or More

PERRYVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





PERRYVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	54.17	120			51.97	127	46.85	143	44.25	113
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	54.39	114			53.28	122	47.37	133	44.71	104
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	45.42	120			38.98	127	34.27	143	30.09	113
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	46.49	114			39.75	122	34.96	133	29.81	104
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	58.68	121			51.97	127	48.25	143	46.46	113
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	59.57	115			53.28	122	50.38	133	48.08	104
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

PERRYVILLE SCHOOL DISTRICT

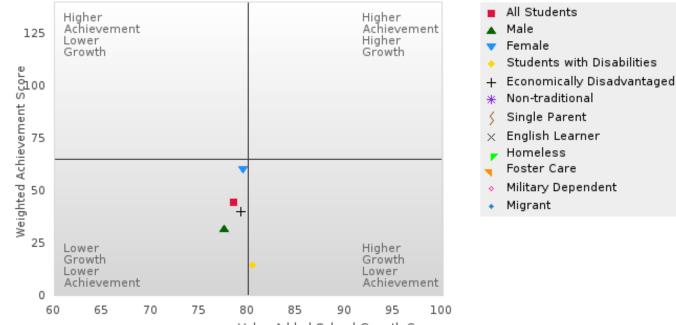
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	78.44	18			80.34	26	82.50	27	78.45	30
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	78.44	18			80.41	25	82.65	26	78.24	27
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	74.39	18			82.47	26	77.99	27	77.35	30
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	74.39	18			82.49	25	77.33	26	75.97	27
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	82.89	18			78.56	26	77.07	27	80.85	30
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	82.89	18			79.42	25	76.96	26	80.75	27
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

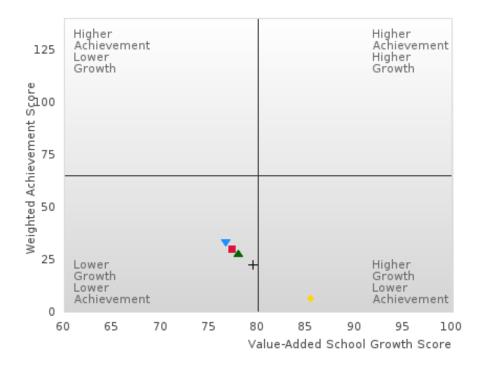
PERRYVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



Value-Added School Growth Score

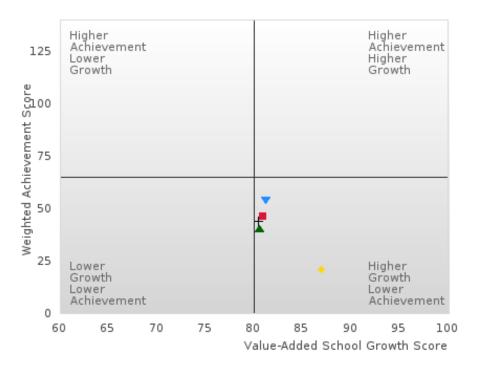
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- ⊁ Non-traditional
- Single Parent
- × English Learner
- 🚽 Homeless
- Foster Care
- Military Dependent
- Migrant

PERRYVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- 🖇 Single Parent
- × English Learner
- 📕 Homeless
- Foster Care
- Military Dependent
- Migrant

PERRYVILLE SCHOOL DISTRICT

	W	EIGHTE	D ACHIE	VEMEN	Г BY SUE	BJECT BY	SPECIA	AL POPU	LATION		
READING LANGUAGE ART: All Students 54.17 120 64.8 143 44.25 113 Male 42.19 64 41.82 55 39.47 76 31.75 63 Female 73.21 56 59.72 72 55.22 67 60.00 50 Students with 21.4 56.45 49.06 53 38.96 77 40.18 24 Disabilities 52.46 61 49.06 53 38.96 77 40.18 52.46 Non-traditional 76.79 42.1 70.00 35 57.10 81 59.46 37 Single Parent N < 10	SUBGROUP	20	19	202	20*	202	21	202	22	202	23
All Studemts 54,17 120 51,97 127 46.85 143 44.25 113 Mulc 42,19 64 41.82 55 39,47 76 31,75 63 Students with 21,43 21 13,33 15 16.67 21 14,58 24 Disabilities 1 13,33 15 16.67 21 14,58 24 Economically 52,26 61 10 10,00 35 57,10 81 59,46 37 Single Parent N < 10		Score	N	Score	N	Score	Ν	Score	N	Score	N
Male 42.19 64 41.82 55 39.47 76 31.75 63 Female 73.21 56 59.72 72 55.22 67 60.00 50 Students with 21.43 21 13.33 15 16.67 21 14.58 24 Disabilities 52.46 61 49.06 53 38.96 77 40.18 56 Non-raditional 76.79 42 70.00 35 57.10 81 59.46 37 Single Parent N < 10				RE.	ADING LA	NGUAGE A	ARTS				
Fernale 73.21 56 59.72 72 55.22 67 60.00 50 Students with 21.43 21 13.33 15 16.67 21 14.58 24 Disabilities 61 49.06 53 38.96 77 40.18 56 Non-traditional 76.79 42 70.00 35 57.10 81 59.46 37 Single Parent N < 10	All Students	54.17	120			51.97	127	46.85	143	44.25	113
	Male	42.19	64			41.82	55	39.47	76	31.75	63
	Female	73.21	56			59.72	72	55.22	67	60.00	50
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Students with	21.43	21						21	14.58	24
Disadvantaged Non-raditional 76.79 42 70.0 85 57.0 81 59.46 37 Single Parent N < 10	Disabilities										
Disadvantaged Non-raditional 76.79 42 70.0 85 57.0 81 59.46 37 Single Parent N < 10	Economically	52.46	61			49.06	53	38.96	77	40.18	56
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$											
Single Parent N < 10 < 10 N < 10		76.79	42			70.00	35	57.10	81	59.46	37
English Learner N < 10 < 10 N < 10											
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	-										
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$											
Military Dependent N < 10 < 10 < 10 N < 10 < 10 N < 10 < 10 N < 10 < 10 Migrant N < 10											
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$											
Migrant N < 10 < 10 N < 10		N < 10	< 10			10 10	< 10	10 < 10	< 10	10 < 10	< 10
All Students 45.42 120 38.98 127 34.27 143 30.09 113 Male 42.97 64 36.36 55 30.26 76 27.78 63 Female 48.21 56 40.97 72 38.81 67 33.00 50 Students with 9.52 21 3.33 15 2.38 21 6.25 24 Disabilities - - 3.33 15 2.38 21 6.25 24 Disabilities -	*	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
All Students 45.42 120 38.98 127 34.27 143 30.09 113 Male 42.97 64 36.36 55 30.26 76 27.78 63 Female 48.21 56 40.97 72 38.81 67 33.00 50 Students with 9.52 21 3.33 15 2.38 21 6.25 24 Disabilities 9.52 21 27.36 53 19.48 77 22.32 56 Disadvantaged 710 <10	Migraiti	N < 10	< 10				< 10	N < 10	< 10	N < 10	< 10
Male 42.97 64 36.36 55 30.26 76 27.78 63 Female 48.21 56 40.97 72 38.81 67 33.00 50 Students with 9.52 21 3.33 15 2.38 21 6.25 24 Disabilities 21 42.62 61 27.36 53 19.48 77 22.32 56 Non-traditional 58.33 42 50.00 35 45.06 81 44.59 37 Single Parent N < 10	All Ctradente	45.40	120		MATH		107	24.07	142	20.00	112
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$											
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $											
Disabilities Image: Constraint of the section of the se											
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$		9.52	21			3.33	15	2.38	21	6.25	24
Disadvantaged Image of the second state of th											
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		42.62	61			27.36	53	19.48	77	22.32	56
Single Parent N < 10 < 10 < 10 N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 1	-										
English LearnerN < 10< 10N < 10 </td <td></td>											
HomelessN < 10< 10N < 10< 10	-										
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	English Learner					N < 10					
Military DependentN < 10< 10< 10N < 10< 10N < 10< 10N < 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10< 10<	Homeless					N < 10					
DependentImage: state of the st	Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MigrantN < 10< 10< 10N < 10< 10N < 10< 10< 10< 10MigrantN < 10< 10SCIENCE<	Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE All Students 58.68 121 51.97 127 48.25 143 46.46 113 Male 54.62 65 42.73 55 42.76 76 40.48 63 Female 63.39 56 59.03 72 54.48 67 54.00 50 Students with 20.45 22 6.67 15 11.90 21 20.83 24 Disabilities 62 43.40 53 40.26 77 43.75 56 Economically 51.61 62 43.40 53 40.26 77 43.75 56 Disadvantaged 74.40 42 57.14 35 56.17 81 62.16 37 Single Parent N < 10 < 10 N < 10 Homeless N < 10 < 10 N < 10<	Dependent										
All Students58.6812151.9712748.2514346.46113Male54.62656542.735542.767640.4863Female63.395659.037254.486754.0050Students with Disabilities20.45226.671511.902120.8324Economically Disadvantaged51.616243.405340.267743.7556Non-traditional74.404257.143556.178162.1637Single Parent HomelessN < 10	Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Male54.626542.735542.767640.4863Female63.395659.037254.486754.0050Students with Disabilities20.4522 $(1, 1, 2, 2, 3, 3)$ $(1, 2, 2, 3, 3)$ $(1, 2, 2, 3, 3)$ $(1, 2, 2, 3, 3)$ $(1, 2, 2, 3, 3)$ $(1, 2, 2, 3, 3)$ $(1, 2, 2, 3, 3)$ $(1, 2, 2, 3, 3)$ $(1, 2, 2, 3, 3)$ $(1, 2, 2, 3, 3)$ $(1, 2, 2, 3, 3)$ $(1, 2, 2, 3, 3)$ $(1, 2, 2, 3, 3)$ $(1, 2, 3, 3, 3, 3)$ $(1, 2, 3, 3, 3, 3)$ $(1, 2, 3, 3, 3, 3)$ $(1, 2, 3, 3, 3, 3)$ $(1, 2, 3, 3, 3, 3)$ $(1, 2, 3, 3, 3, 3)$ $(1, 2, 3, 3, 3, 3)$ $(1, 2, 3, 3, 3, 3)$ $(1, 2, 3, 3, 3, 3)$ $(1, 2, 3, 3, 3, 3)$ $(1, 2, 3, 3, 3, 3)$ $(1, 2, 3, 3, 3, 3)$ $(1, 2, 3, 3, 3)$ $(1, 2, 3, 3, 3, 3)$ $(1, 2, 3, 3, 3)$ $(1, 2, 3, 3, 3)$ $(1, 2, 3, 3)$ $(1$					SCI	ENCE					
Female 63.39 56 $($ 59.03 72 54.48 67 54.00 50 Students with Disabilities 20.45 22 $($ $($ 6.67 15 11.90 21 20.83 24 Disabilities 51.61 62 $($ 43.40 53 40.26 77 43.75 56 Disadvantaged 74.40 42 $($ 57.14 35 56.17 81 62.16 37 Non-traditional 74.40 42 $($ $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Independent $N < 10$ <10 Homeless $N < 10$ <10 Military Dependent $N < 10$ <10 Migrant $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 <10	All Students	58.68	121			51.97	127	48.25	143	46.46	113
Students with Disabilities 20.45 22 22 6.67 15 11.90 21 20.83 24 Economically Disadvantaged 51.61 62 43.40 53 40.26 77 43.75 56 Non-traditional 74.40 42 57.14 35 56.17 81 62.16 37 Non-traditional 74.40 42 714 35 56.17 81 62.16 37 Single Parent $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 10 Homeless $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Homeless $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 Military Dependent $N < 10$ <10 Migrant $N < 10$ <10 <10 $N < 10$ <10 $N < 10$ <10 $N < 10$ <10 <10	Male	54.62	65			42.73	55	42.76	76	40.48	63
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	Female	63.39	56			59.03	72	54.48	67	54.00	50
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $			22								24
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $											
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $		51.61	62			43.40	53	40.26	77	43.75	56
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$											
Single Parent N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10<	U	74,40	42			57.14	35	56.17	81	62,16	37
English Learner N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 1											
Homeless N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <td>U U</td> <td></td>	U U										
Foster Care N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 </td <td></td>											
Military Dependent N < 10 < 10 N < 10 < 10 N < 10 < 10 < 10 Migrant N < 10											
Dependent N<10 <10 N<10 <10 N<10 <10 N<10 <10 N<10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10											
	· · · · ·										
N: Number of Concentrators Included in Score						N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

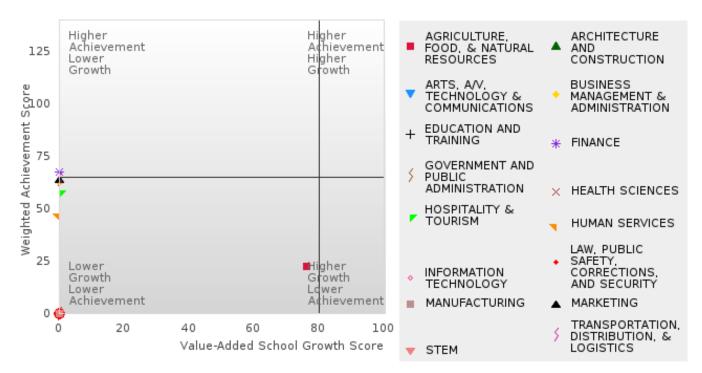
PERRYVILLE SCHOOL DISTRICT

SUBGROUP	20		Y IN VALUE-ADI 2020*	20		20		202	23
	Score	N	Score N	Score	N	Score	N	Score	N
	70.44	10	READING LA			00.50	27	70.45	20
All Students	78.44	18		80.34	26	82.50	27	78.45	30
Male	78.23	12		N < 10	< 10	82.22	17	77.56	16
Female	N < 10	< 10		80.83	17	82.97	10	79.48	14
Students with	N < 10	< 10		N < 10	< 10	N < 10	< 10	80.44	10
Disabilities									
Economically	77.81	12		N < 10	< 10	83.46	15	79.20	19
Disadvantaged									
Non-traditional	N < 10	< 10		79.63	11	83.93	11	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent									
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
			MATH	IEMATICS					
All Students	74.39	18		82.47	26	77.99	27	77.35	30
Male	74.44	12		N < 10	< 10	77.54	17	77.92	16
Female	N < 10	< 10		80.28	17	78.76	10	76.69	14
Students with	N < 10	< 10		N < 10	< 10	N < 10	< 10	85.39	10
Disabilities									
Economically	75.63	12		N < 10	< 10	75.72	15	79.43	19
Disadvantaged									
Non-traditional	N < 10	< 10		79.54	11	78.19	11	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent	14 < 10	< 10		14 < 10	< 10	14 < 10	< 10	14 < 10	< 10
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
wiigiaiti	N < 10	< 10	22	IENCE	< 10	N < 10	< 10	N < 10	< 10
All Students	82.80	10	30		26	77.07	27	80.85	20
All Students Male	82.89	18 12		78.56		77.07 75.20	27	80.85 80.54	30
	83.17			N < 10	< 10		17		16
Female Students with	N < 10 N < 10	< 10		76.92 N < 10	17 < 10	80.26 N < 10	10	81.22 86.95	14 10
Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10	80.93	10
Economically Disadvantaged	81.84	12		N < 10	< 10	74.89	15	80.47	19
Non-traditional	N < 10	< 10		77.80	11	78.49	11	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent									
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10

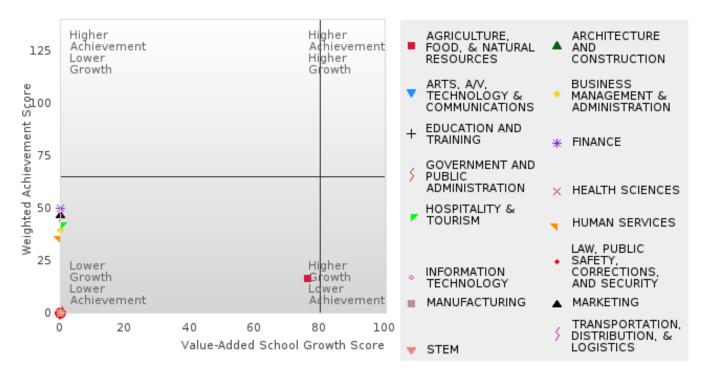
N: Number of Concentrators Included in Score

PERRYVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

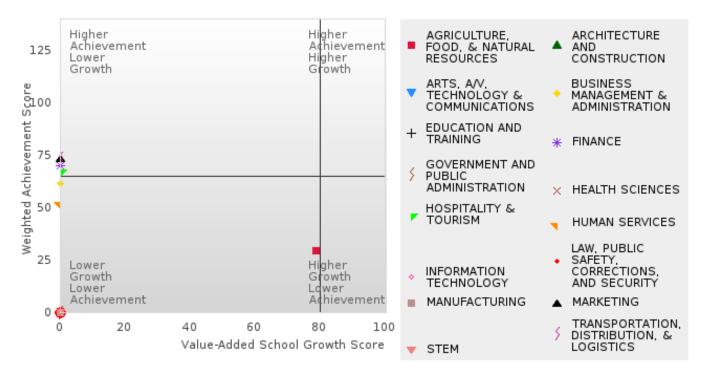


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



PERRYVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



PERRYVILLE SCHOOL DISTRICT

WEIG	HTED A	CHIEVE	MENT FO	OR READ	ING LAN	IGUAGE	ARTS B	Y CLUST	ER	
SUBGROUP	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	31.48	54			40.00	45	27.59	58	22.45	49
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	69.05	63			67.12	73	62.81	80	62.50	48
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	78.45	58			64.22	51	65.91	66	67.26	42
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	78.07	57			58.46	65	56.10	82	58.33	36
HUMAN SERVICES	72.06	17			39.19	37	43.59	39	47.73	22
INFORMATION TECHNOLOGY	76.19	63			72.30	74	71.47	78	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	73.26	43			70.00	40	65.00	60	64.06	32
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	74.38	40			64.22	51	65.91	66	64.06	32

N: Number of Concentrators Included in Score

PERRYVILLE SCHOOL DISTRICT

	WEIGH	FED ACH	HEVEMI	ENT FOF	R MATHE	MATICS	BY CLU	STER		
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	36.11	54			26.67	45	17.24	58	16.33	49
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	57.94	63			51.37	73	46.88	80	39.58	48
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	64.66	58			50.98	51	49.24	66	50.00	42
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	64.04	57			48.46	65	44.51	82	43.06	36
HUMAN SERVICES	47.06	17			22.97	37	34.62	39	36.36	22
INFORMATION TECHNOLOGY	65.48	63			51.35	74	50.64	78	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	76.16	43			55.00	40	48.33	60	46.88	32
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	68.75	40			50.98	51	49.24	66	46.88	32

N: Number of Concentrators Included in Score

PERRYVILLE SCHOOL DISTRICT

	WEI	GHTED A	ACHIEVI	EMENT F	OR SCIE	NCE BY	CLUSTE	R		
SUBGROUP	20		202		202		20		202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				SCI	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	46.36	55			37.78	45	29.31	58	29.59	49
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	71.43	63			66.78	73	59.38	80	61.46	48
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	82.76	58			72.55	51	62.88	66	70.24	42
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	81.58	57			65.77	65	59.15	82	68.06	36
HUMAN SERVICES	55.88	17			39.19	37	50.00	39	52.27	22
INFORMATION TECHNOLOGY	80.16	63			69.26	74	62.82	78	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	89.53	43			81.25	40	63.33	60	73.44	32
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	88.13	40			72.55	51	62.88	66	73.44	32

N: Number of Concentrators Included in Score

PERRYVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARTS BY CLUSTER SUBGROUP 2019 2020* 2021 2022 2023							22			
SUBGROUP	20		202		202		202			
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA						
AGRICULTURE, FOOD, & NATURAL RESOURCES	77.45	13			N < 10	< 10	79.74	15	76.23	12
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			79.76	10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			81.81	10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			80.26	12	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

PERRYVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
SUBGROUP	20		202		202		202		202	
	Score	N	Score	N	Score	N	Score	Ν	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	73.51	13			N < 10	< 10	76.56	15	75.98	12
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			80.93	10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			80.80	10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			82.13	12	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

PERRYVILLE SCHOOL DISTRICT

ACADEMIC PI	ROFICIE	NCY IN	VALUE-A	ADDED G	ROWTH	SCORE	FOR SCI	ENCE B	Y CLUST	ER
SUBGROUP	20		202		202		20		20	
	Score	N	Score	N	Score	N	Score	N	Score	N
				SCI	ENCE					
AGRICULTURE,	82.92	13			N < 10	< 10	75.56	15	78.86	12
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION	NL 10	. 10			NL 10	. 10	NL 10	. 10	NL 10	. 10
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY & COMMUNICA										
TIONS										
BUSINESS	N < 10	< 10			78.28	10	N < 10	< 10	N < 10	< 10
MANAGEMENT	11 2 10				70.20	10	11 110	<i>L</i> 10	11 110	< 10
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES	NT 10	10			NT 10	10	NI 10	10	NI 10	10
HOSPITALITY &	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TOURISM	N < 10	< 10			70.26	10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			79.36	10	N < 10	< 10	N < 10	< 10
INFORMATION	N < 10	< 10			79.89	12	N < 10	< 10	N < 10	< 10
TECHNOLOGY	14 < 10	< 10			17.07	12	14 < 10	< 10	14 < 10	< 10
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,	11 110				11 110		11 410	110	11 110	
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS	tors Included									

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

PERRYVILLE SCHOOL DISTRICT

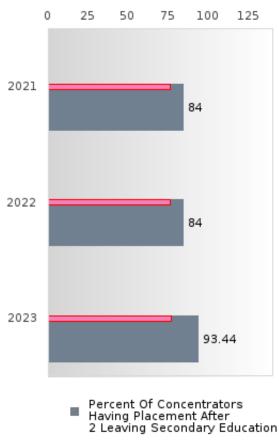
Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula
Post-secondary Placement
Number of CTE Concentrators in the denominator who were
enrolled in postsecondary education,
advanced training, military service, a service program, a Peace Corp volunteer,
or were employed – in the second quarter after exiting high school. Number of Grade 12 CTE Concentrators who exited high school
(graduated or left) during the prior school year.
(graduated of left) during the prior school year.

PERRYVILLE SCHOOL DISTRICT

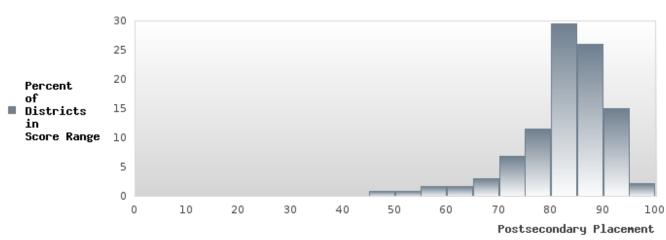
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



-		
Base	line/	Target
0030		

YEAR	SCORE	BASELINE/ TARGET	Ν
2021	84.29	75.75	59
2022	84.00	76.25	RV
2023	93.44	76.75	RV
N N 1 60		1 101 12	

N: Number of Concentrators Who Left Secondary Education.



DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

PERRYVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



PERRYVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ALL STUDENTS	84.29	59	75.75	84.00	RV	76.25	93.44	RV	76.75		
NATIVE AMERICAN			75.75			76.25			76.75		
ASIAN	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75		
AFRICAN- AMERICAN	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75		
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75		
HAWAIIAN/PAC IFIC ISLANDER			75.75			76.25			76.75		
CAUCASIAN	83.33	55	75.75	83.67	RV	76.25	94.74	RV	76.75		
TWO OR MORE			75.75			76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

PERRYVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



PERRYVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



PERRYVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ALL STUDENTS	84.29	59	75.75	84.00	RV	76.25	93.44	RV	76.75		
MALE	75.76	RV	75.75	90.48	RV	76.25	93.33	RV	76.75		
FEMALE	91.89	RV	75.75	79.31	RV	76.25	93.55	RV	76.75		
STUDENTS WITH DISABILITIES	70.00	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75		
ECONOMICALLY DISADVANTAGED	81.25	RV	75.75	75.00	RV	76.25	94.12	RV	76.75		
NON- TRADITIONAL	83.67	RV	75.75	80.00	RV	76.25	92.68	RV	76.75		
SINGLE PARENT			75.75			76.25			76.75		
ENGLISH LEARNER			75.75			76.25			76.75		
HOMELESS			75.75			76.25	N < 10	< 10	76.75		
FOSTER CARE			75.75			76.25			76.75		
MILITARY DEPENDENT	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75		
MIGRANT			75.75			76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

PERRYVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



PERRYVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



PERRYVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,	72.00	RV	75.75	85.71	RV	76.25	90.48	RV	76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	88.14	RV	75.75	93.75	RV	76.25	93.02	RV	76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND			75.75			76.25			76.75
TRAINING									
FINANCE	91.30	RV	75.75	92.31	RV	76.25	91.18	RV	76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION									
HEALTH	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
SCIENCES									
HOSPITALITY &	88.64	RV	75.75	93.10	RV	76.25	92.86	RV	76.75
TOURISM									
HUMAN SERVICES	85.71	RV	75.75	75.00	RV	76.25	90.91	RV	76.75
INFORMATION	93.18	RV	75.75	90.00	RV	76.25	92.11	RV	76.75
TECHNOLOGY									
LAW, PUBLIC			75.75			76.25			76.75
SAFETY,									
CORRECTIONS,									
AND SECURITY									
MANUFACTURING			75.75			76.25			76.75
MARKETING	93.94	RV	75.75	95.00	RV	76.25	89.29	RV	76.75
STEM			75.75			76.25			76.75
TRANSPORTATIO	90.24	RV	75.75	> 95	RV	76.25	91.18	RV	76.75
N, DISTRIBUTION,									
& LOGISTICS									

N = Number of Concentrators Who Left Secondary Education..

PERRYVILLE SCHOOL DISTRICT



PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

PERRYVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	58.57	41	75.75	62.00	31	76.25	60.66	37	76.75
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	76.25	< 5	RV	76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	47.14	33	75.75	48.00	24	76.25	55.74	34	76.75
ASSOCIATES DEGREE			75.75	26.00	13	76.25	31.15	19	76.75
BACHOLORS DEGREE			75.75	16.00	RV	76.25	24.59	15	76.75
CERTIFICATE			75.75			76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

PERRYVILLE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

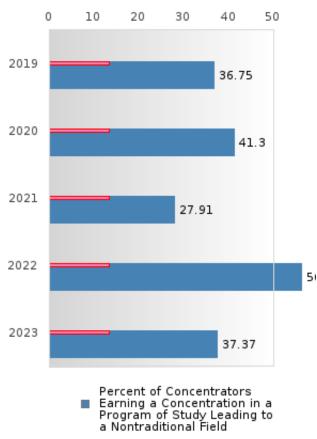
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Number wł cono progran	Denominator: • of CTE concentrators no became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
		Example	
program Yes for tr Studen concen	of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

PERRYVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

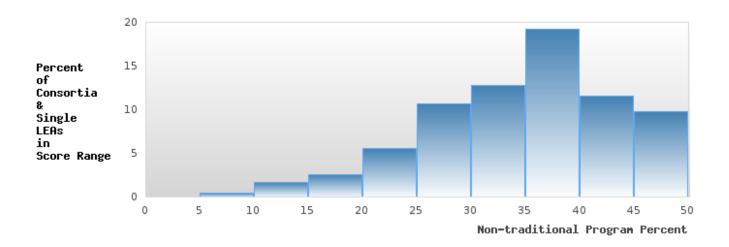


Baseline/Target

	BASELINE/ TARGET	Ν
36.75	13.33	117
41.30	13.33	138
27.91	13.33	129
56.16	13.33	146
37.37	13.33	99
	41.30 27.91 56.16 37.37	36.7513.3341.3013.3327.9113.3356.1613.33

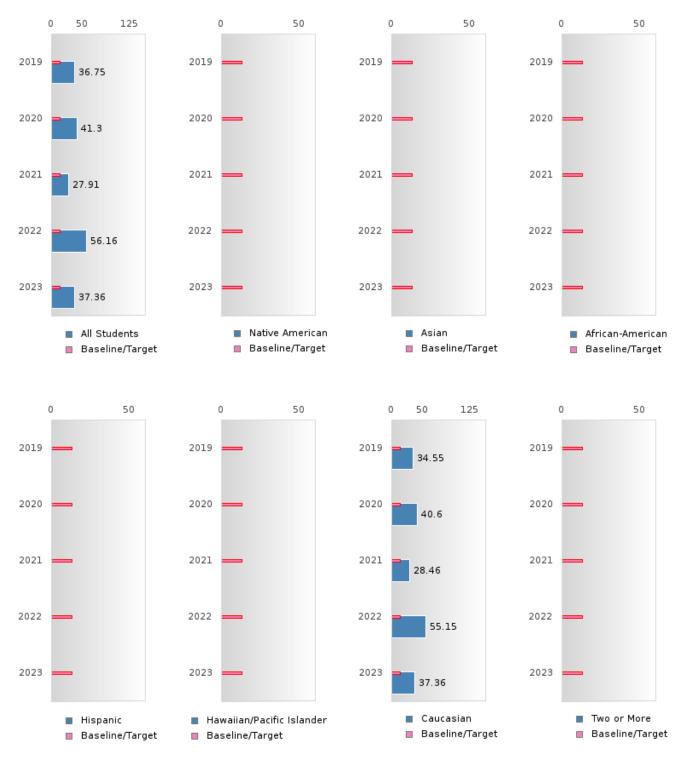
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



PERRYVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



PERRYVILLE SCHOOL DISTRICT

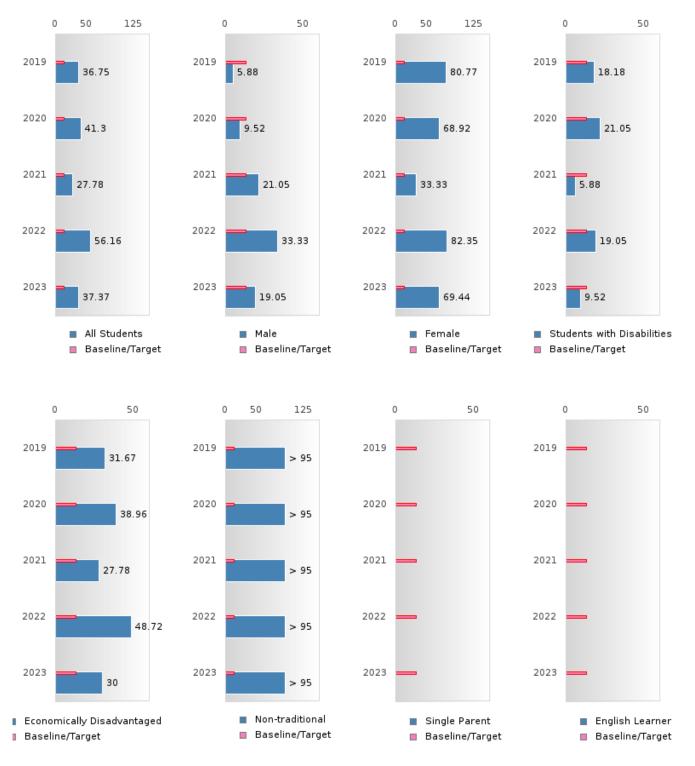
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	36.75	117	13.33	41.30	138	13.33	27.91	129	13.33	56.16	146	13.33	37.37	99	13.33
Native American	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
African- American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	34.55	110	13.33	40.60	133	13.33	28.46	123	13.33	55.15	136	13.33	37.36	91	13.33
Two or More	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

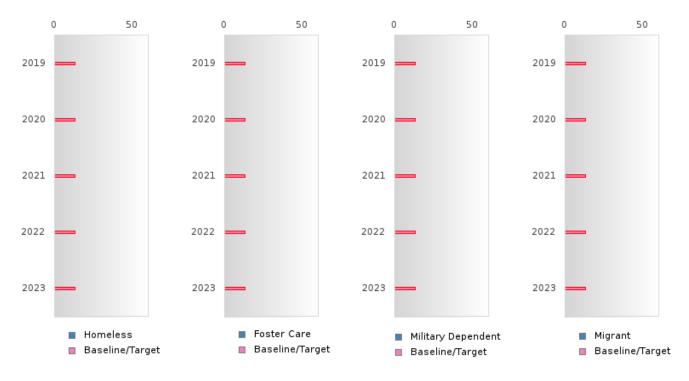
PERRYVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



PERRYVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



PERRYVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	36.75	117	13.33	41.30	138	13.33	27.91	129	13.33	56.16	146	13.33	37.37	99	13.33
Male	< 5	RV	13.33	9.38	RV	13.33	21.05	57	13.33	33.33	78	13.33	19.05	63	13.33
Female	80.77	52	13.33	68.92	74	13.33	33.33	72	13.33	82.35	68	13.33	69.44	36	13.33
Students with Disabilities	18.18	RV	13.33	21.74	RV	13.33	5.88	RV	13.33	19.05	RV	13.33	9.52	RV	13.33
Economically Disadvantaged	31.67	60	13.33	38.96	77	13.33	27.78	54	13.33	48.72	78	13.33	30.00	50	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner			13.33			13.33			13.33			13.33			13.33
Homeless			13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Migrant	N < 10	< 10	13.33			13.33			13.33			13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

PERRYVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



PERRYVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



PERRYVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTURE, FOOD, &	21.57	255	13.33	18.18	253	13.33	16.08	199	13.33	12.57	191	13.33	8.26	121	13.33
NATURAL															
RESOURCES															
ARCHITECTUR			13.33			13.33			13.33			13.33			13.33
E AND CONSTR															
UCTION			12.22			12.22			12.22			12.22			12.22
ARTS, A/V, TECHNOLOGY			13.33			13.33			13.33			13.33			13.33
& COMMUNIC															
ATIONS															
BUSINESS	34.15	41	13.33	32.93	82	13.33	20.00	RV	13.33	N < 10	< 10	13.33			13.33
MANAGEMENT															
& ADMINISTRA															
TION EDUCATION			13.33			13.33			13.33			13.33			13.33
AND TRAINING			15.55			15.55			15.55			15.55			15.55
FINANCE			13.33			13.33	32.69	52	13.33	28.79	66	13.33	31.25	32	13.33
GOVERNMENT			13.33			13.33			13.33			13.33			13.33
AND PUBLIC A															
DMINISTRATIO N															
HEALTH			13.33			13.33			13.33			13.33			13.33
SCIENCES															
HOSPITALITY			13.33			13.33			13.33			13.33			13.33
& TOURISM	1. 10	10	10.00	10.50		10.00	10.00	B 11	10.00			10.00	10.50	D.	10.00
HUMAN SERVICES	N < 10	< 10	13.33	10.53	RV	13.33	18.00	RV	13.33	24.19	62	13.33	12.50	RV	13.33
INFORMATION	55.38	65	13.33	60.26	78	13.33	64.10	78	13.33	64.20	81	13.33	60.00	40	13.33
TECHNOLOGY															
LAW, PUBLIC			13.33			13.33			13.33			13.33			13.33
SAFETY, CORRECTIONS,															
AND SECURITY															
MANUFACTUR			13.33			13.33			13.33			13.33			13.33
ING															
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM	50.00	40	13.33	(2.00	()	13.33	66.04	50	13.33	71.01	((13.33	60.75	20	13.33
TRANSPORTAT ION, DISTRIBUTION,	50.00	40	13.33	62.90	62	13.33	66.04	53	13.33	71.21	66	13.33	68.75	32	13.33
& LOGISTICS															

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

PERRYVILLE SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

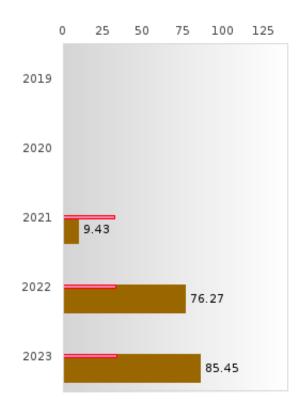
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

PERRYVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



		-	-
YEAR	SCORE	BASELINE/	Ν
		TARGET	
2019		48.91	
2020		48.91	
2021	9.43	32.29	RV
2022	76.27	32.79	59
2023	85.45	33.29	RV
M. Manahan of Come	where the weather the states	1	

N: Number of Concentrators Who Graduated.

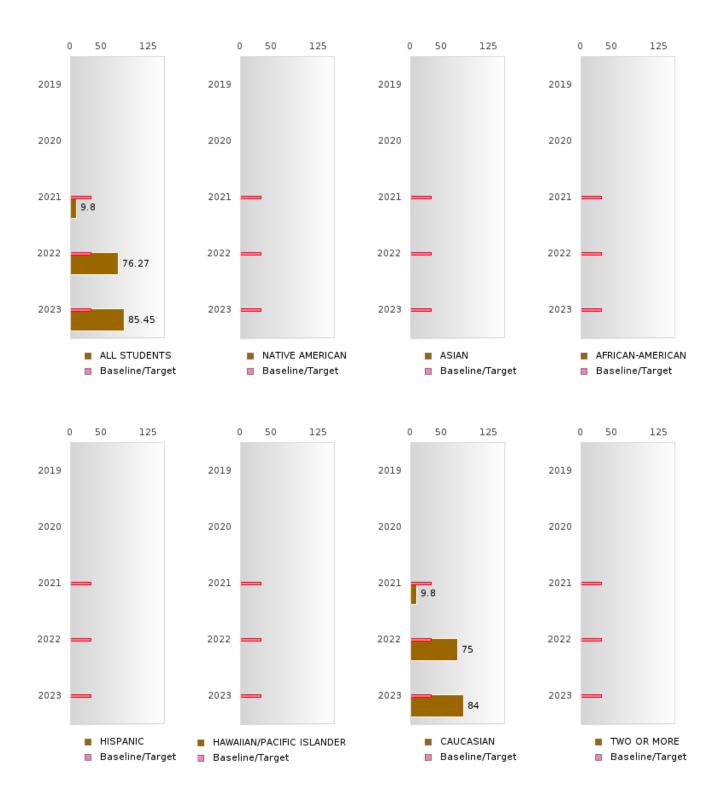
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🔲 Baseline/Target

20 15 Percent of Graduated Concentrators 10 Earning a Recognized Postsecondary 5 Credential 0 0 5 10 15 20 25 30 35 40 45 50 Program Quality

DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

PERRYVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



PERRYVILLE SCHOOL DISTRICT

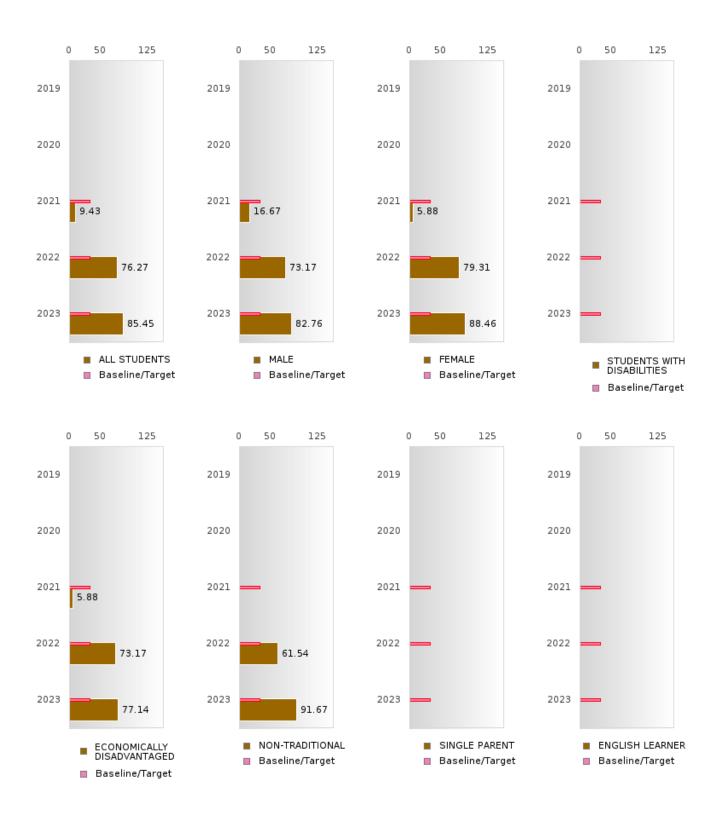
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	9.43	RV	32.29	76.27	59	32.79	85.45	RV	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	9.80	RV	32.29	75.00	56	32.79	84.00	RV	33.29
TWO OR MORE			48.91			48.91			32.29			32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

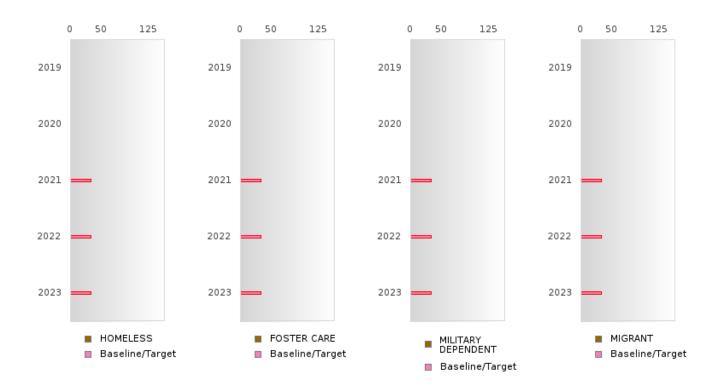
PERRYVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



PERRYVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



PERRYVILLE SCHOOL DISTRICT

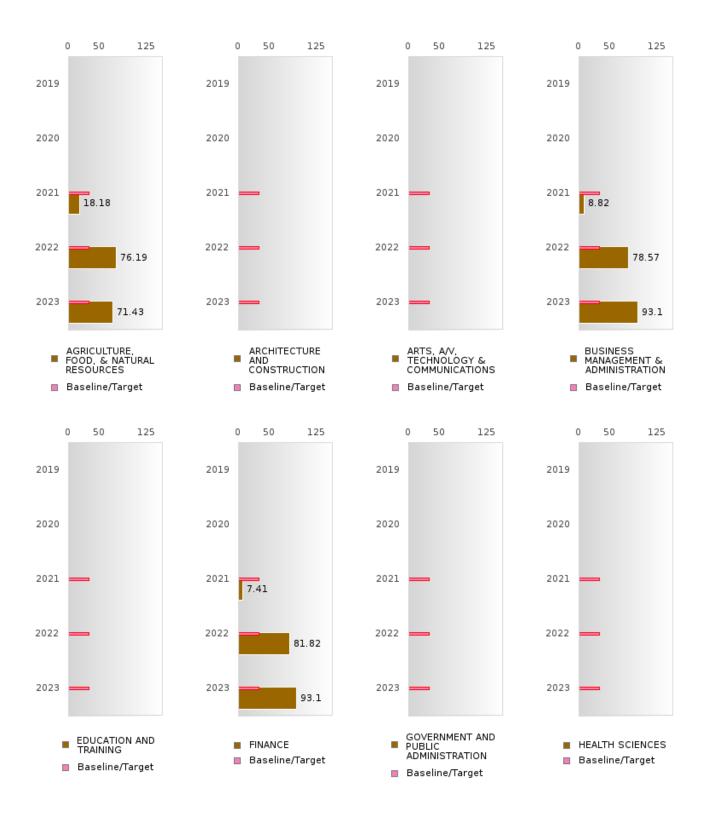
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	9.43	RV	32.29	76.27	59	32.79	85.45	RV	33.29
MALE			48.91			48.91	16.67	RV	32.29	73.33	RV	32.79	82.76	RV	33.29
FEMALE			48.91			48.91	< 5	RV	32.29	79.31	RV	32.79	88.46	RV	33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91	5.88	RV	32.29	73.17	41	32.79	77.14	RV	33.29
NON- TRADITIONAL			48.91			48.91			32.29	61.54	RV	32.79	91.67	RV	33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
MIGRANT N: Number of Concent			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

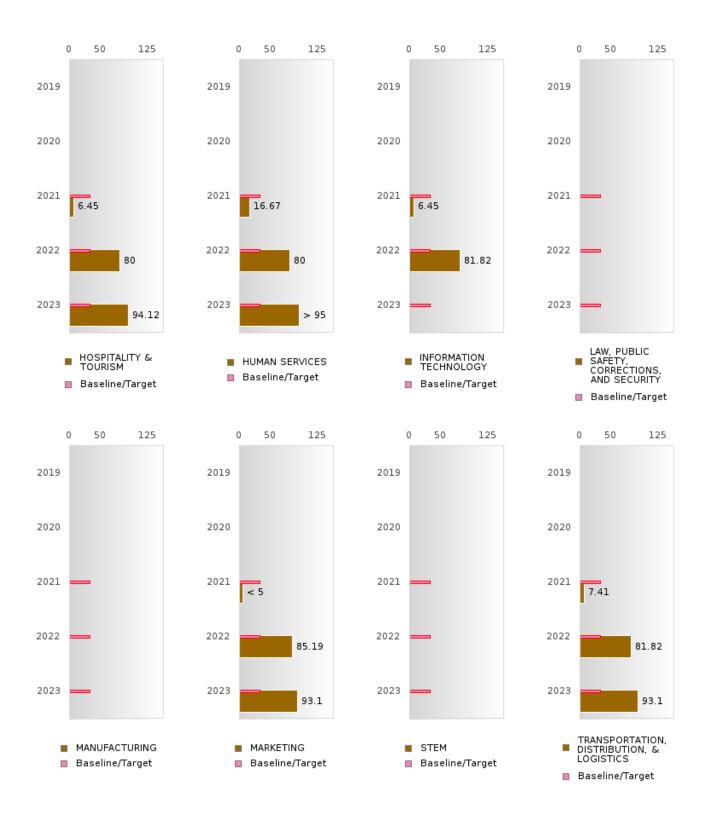
PERRYVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



PERRYVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



PERRYVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91	18.18	RV	32.29	76.19	RV	32.79	71.43	RV	33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29			32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS			40.04			10.01	0.00								
BUSINESS MA			48.91			48.91	8.82	RV	32.29	78.57	RV	32.79	93.55	RV	33.29
NAGEMENT &															
ADMINISTRAT															
ION			40.01			49.01			22.20			22.70			22.20
EDUCATION AND			48.91			48.91			32.29			32.79			33.29
TRAINING															
FINANCE			48.91			48.91	7.41	RV	32.29	81.82	RV	32.79	93.10	RV	33.29
GOVERNMEN			48.91			48.91	/.41	Κv	32.29	01.02	Κv	32.79	95.10	Κv	33.29
T AND PUBLIC			40.91			40.91			32.29			32.19			55.29
ADMINISTRAT															
ION															
HEALTH			48.91			48.91			32.29			32.79			33.29
SCIENCES			10.71			10.71			52.29			52.17			55.27
HOSPITALITY			48.91			48.91	6.67	RV	32.29	80.49	RV	32.79	94.12	RV	33.29
& TOURISM															
HUMAN			48.91			48.91	16.67	RV	32.29	80.00	RV	32.79	> 95	RV	33.29
SERVICES															
INFORMATIO			48.91			48.91	6.45	RV	32.29	81.08	RV	32.79	N < 10	< 10	33.29
Ν															
TECHNOLOGY															
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING															
MARKETING			48.91			48.91	< 5	RV	32.29	85.19	RV	32.79	93.10	RV	33.29
STEM			48.91			48.91			32.29	04.5		32.79	0.5 1		33.29
TRANSPORTA			48.91			48.91	7.41	RV	32.29	81.82	RV	32.79	93.10	RV	33.29
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concen		- C 1													

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

PERRYVILLE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
PERRYVILLE	94.00	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
HIGH SCHOOL															

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022	20			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
PERRYVILLE HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4

PERRYVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
PERRYVILLE	66.30	120	52.78			52.78	66.16	127	48.45	64.68	143	48.7	61.35	113	48.95
HIGH SCHOOL															

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020*				2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
PERRYVILLE HIGH SCHOOL	59.90	120	46.45			46.45	60.72	127	42.27	56.13	143	42.52	53.72	113	42.77

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
PERRYVILLE HIGH SCHOOL	70.79	121	53.26			53.26	65.27	127	48.4	62.66	143	48.65	63.66	113	48.9

*State-required academic achievement tests were waived in 2020 due to COVID19.

PERRYVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	N	Base line	Score	Ν	Target	Score	N	Target
PERRYVILLE HIGH SCHOOL	84.29	59	75.75	84.00	RV	76.25	93.44	RV	76.75

PERRYVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
PERRYVILLE HIGH SCHOOL	36.75	117		41.30	138	13.33	27.91	129	13.33	56.16	146	13.33	37.37	99	13.33

PERRYVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
PERRYVILLE			48.91			48.91	9.43	RV	32.29	76.27	59	32.79	85.45	RV	33.29
HIGH SCHOOL															