WALDRON SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/13/2024

Division of Career and Technical Education

Arkansas Department of Education

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DEFINITIONS:

WALDRON SCHOOL DISTRICT

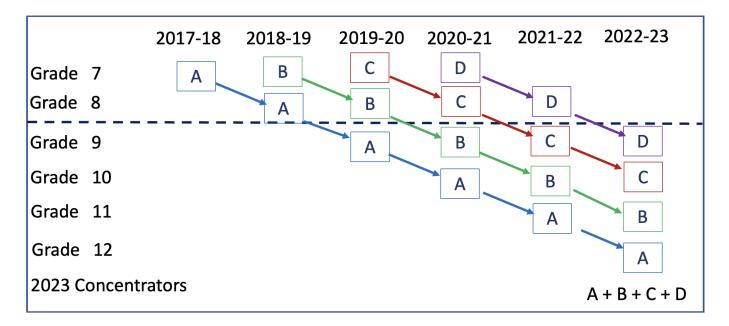
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

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DEFINITIONS:

WALDRON SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	DRE			ST	ATE SCO	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	> 95	93.85	> 95	93.65	> 95	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	93.85	> 95	93.44	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	67.95		60.65	58.09	63.31	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	58.72		55.77	50.96	54.95	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	65.38		57.30	57.27	65.74	67.67		67.08	67.06	66.57

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	63.64	71.43	82.05	90.24	85.19	77.34	78.22	79.87	78.97	81.70
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	65.22	65.63	77.78	82.05	92.68	82.18	79.62	80.68	82.22	81.31
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	66.49		61.21	60.54	64.03	67.4		64.35	64.77	65.72
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	61.08		54.48	55.07	59.93	63.01		58.66	58.82	57.95
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	60.74		57.13	57.37	63.64	65.52		63.02	62.93	62.96

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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WALDRON SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	DRE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
3S1: POST-PROGRAM			85.94	92.45	80.33			81.92	81.38	82.78		
PLACEMENT												
4S1: NON-	17.68	21.71	19.33	23.29	24.03	31.31	31.34	30.03	43.00	39.14		
TRADITIONAL												
PROGRAM												
CONCENTRATION												
5S1: INDUSTRY			7.41	80.95	91.23			14.46	47.36	55.22		
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

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GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

WALDRON SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Four — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2023 Four — Year
Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extendedyear adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

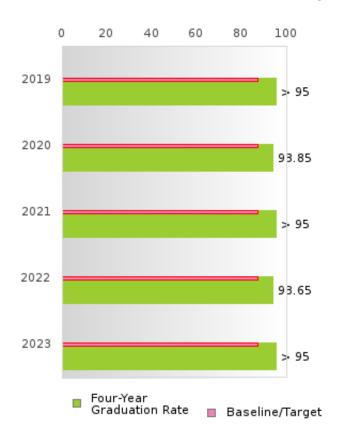
2023 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Five — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2023 Five — Year
Adjusted Cohort who were Expected to Graduate

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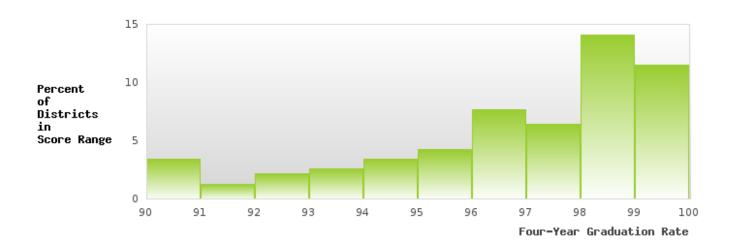
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	> 95	87.18	RV
2020	93.85	87.18	RV
2021	> 95	87.18	RV
2022	93.65	87.18	RV
2023	> 95	87.18	RV

N: Number of Expected Graduates

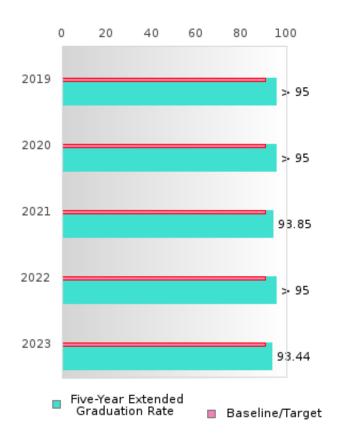
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



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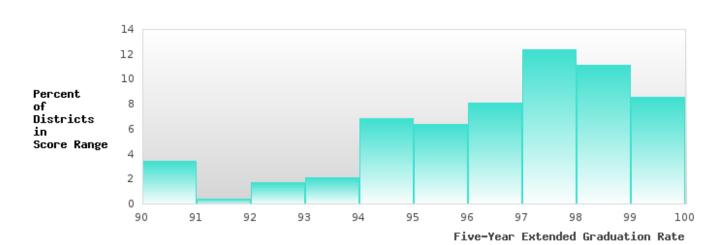
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	93.85	90.4	RV
2022	> 95	90.4	RV
2023	93.44	90.4	RV

N: Number of Expected Graduates

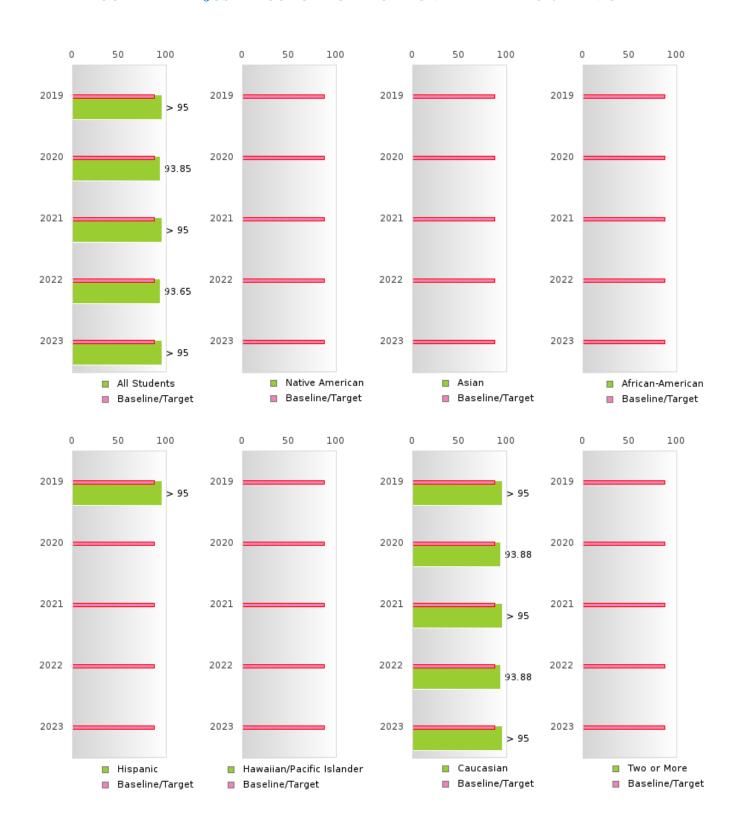
DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



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WALDRON SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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WALDRON SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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WALDRON SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

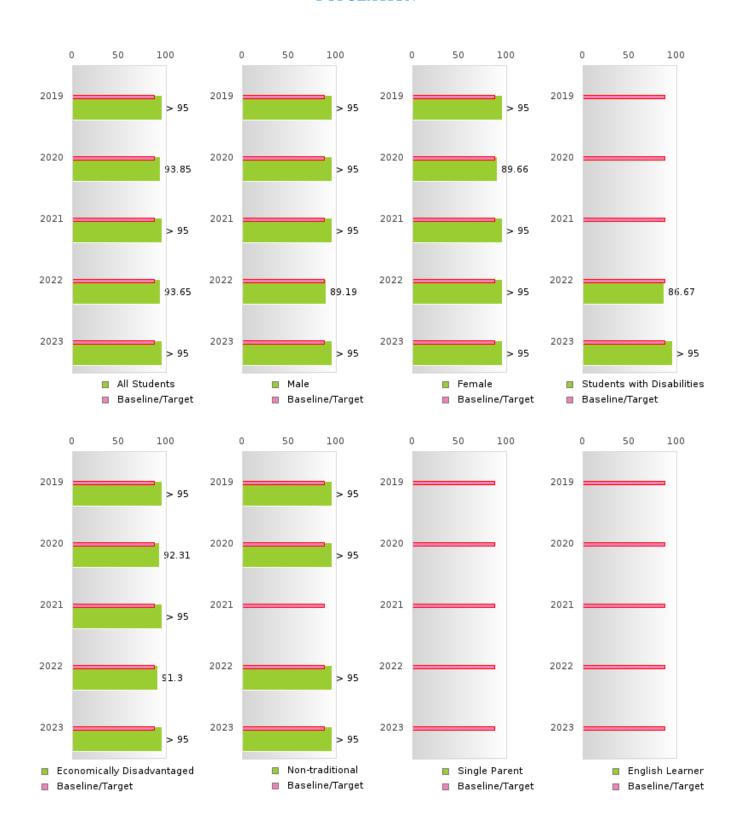
RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	T GRAI	DUATIO	N RATE	Ξ				
All Students	> 95	RV	87.18	93.85	RV	87.18	> 95	RV	87.18	93.65	RV	87.18	> 95	RV	87.18
Native American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
African-			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
American															
Hispanic	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	> 95	RV	87.18	93.88	RV	87.18	> 95	RV	87.18	93.88	RV	87.18	> 95	RV	87.18
Two or More			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
		F	IVE-YE	AR EXT	ENDEI	ADJU:	STED CO	DHORT	GRAD	UATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	93.85	RV	90.4	> 95	RV	90.4	93.44	RV	90.4
Native American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
African-			90.4			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
American															
Hispanic	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	> 95	RV	90.4	> 95	RV	90.4	93.88	RV	90.4	> 95	RV	90.4	93.62	RV	90.4
Two or More	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4

N: Number of Expected Graduates

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WALDRON SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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WALDRON SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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WALDRON SCHOOL DISTRICT

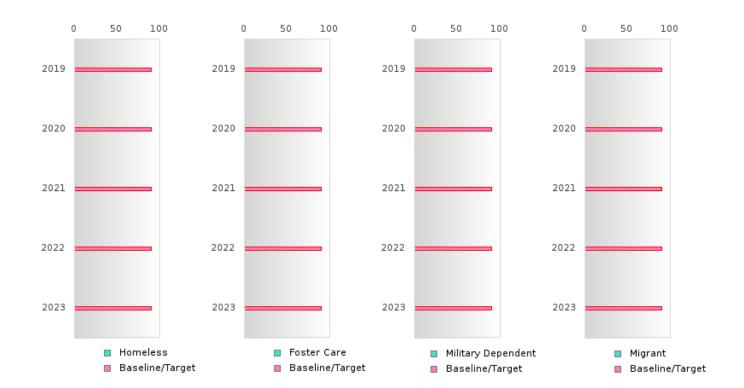
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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WALDRON SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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WALDRON SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	ΓGRAI	DUATIO	ON RATE	E				
All Students	> 95	RV	87.18	93.85	RV	87.18	> 95	RV	87.18	93.65	RV	87.18	> 95	RV	87.18
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	89.19	RV	87.18	> 95	RV	87.18
Female	> 95	RV	87.18	89.66	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	86.67	RV	87.18	> 95	RV	87.18
Economically Disadvantaged	> 95	RV	87.18	92.31	RV	87.18	95.00	RV	87.18	91.30	RV	87.18	> 95	RV	87.18
Non-traditional	> 95	RV	87.18	> 95	RV		N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18
Single Parent			87.18			87.18			87.18			87.18	N < 10	< 10	87.18
	N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Homeless	N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Foster Care			87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Military			87.18			87.18			87.18			87.18			87.18
Dependent															
Migrant	N < 10	< 10		N < 10	< 10			< 10		N < 10	< 10	87.18			87.18
				EAR EXT						UATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	93.85	RV	90.4	> 95	RV	90.4	93.44	RV	90.4
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	88.57	RV	90.4
Female	> 95	RV	90.4	> 95	RV	90.4	89.66	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	86.67	RV	90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	94.12	RV	90.4	95.00	RV	90.4	90.91	RV	90.4
Non-traditional			90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Foster Care			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
Military			90.4			90.4			90.4			90.4			90.4
Dependent	77 10	10	00.4	77 10	10	00.4	77 10	10	00.4	77 10	10	00.4	77 10	10	00.4
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4

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WALDRON SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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WALDRON SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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WALDRON SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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WALDRON SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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WALDRON SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
IN FOL	Score	N	Target	Score	N	Target	Score	N	Target	Score		Target	Score	N 2023	Target
	Secre									ON RATE		1 50.	Beer		1747.50.
AGRICULTUR E, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	95.00	RV	87.18	92.00	RV	87.18	90.00	RV	87.18	> 95	RV	87.18
ARCHITECTU RE AND CONS TRUCTION	> 95	RV		N < 10	< 10		N < 10	< 10	87.18	82.00	RV	87.18	90.00	RV	87.18
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			87.18			87.18			87.18				N < 10		87.18
BUSINESS MA NAGEMENT & ADMINISTRAT ION		< 10	87.18	> 95	RV		N < 10	< 10					N < 10		87.18
EDUCATION AND TRAINING	> 95	RV		N < 10			N < 10			N < 10			N < 10		87.18
FINANCE	> 95	RV	87.18	> 95	RV		N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			87.18			87.18			87.18			87.18			87.18
HEALTH SCIENCES			87.18			87.18			87.18			87.18			87.18
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
HUMAN SERVICES	> 95	RV	87.18	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
INFORMATIO N TECHNOLOGY	> 95	RV	87.18	> 95	RV		N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			87.18			87.18			87.18			87.18			87.18
MANUFACTU RING			87.18			87.18			87.18			87.18			87.18
MARKETING	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	N < 10	< 10	87.18

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WALDRON SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
RICE	Score	N	Target	Score	N 2020	Target	Score	N 2021	Target	Score	N 2022	Target	Score	N 2023	Target
	Beore		TVE-YE	AR EXT	TENDEL			OHORT	<u>-</u> -			<u> </u>	Beore		Turget
AGRICULTUR	95.00	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	92.00	RV	90.4	90.00	RV	90.4
E, FOOD, &	10											1			
NATURAL															
RESOURCES															
ARCHITECTU	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	82.00	RV	90.4
RE AND CONS															
TRUCTION															
ARTS, A/V,			90.4			90.4			90.4			90.4			90.4
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
AND															
TRAINING															
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
GOVERNMEN			90.4			90.4			90.4			90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
SCIENCES															
HOSPITALITY	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
& TOURISM															
HUMAN	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
SERVICES															
INFORMATIO	93.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
N															
TECHNOLOGY												1			4
LAW, PUBLIC			90.4			90.4			90.4			90.4			90.4
SAFETY,															
CORRECTION															
S, AND															
SECURITY			20.4												
MANUFACTU			90.4			90.4			90.4			90.4			90.4
RING			22.4	10	10	20.4	10	10	22.4	10	10	22.4	10	10	20.4
MARKETING			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
STEM			90.4			90.4		4	90.4			90.4		122	90.4
TRANSPORTA	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	90.00	RV	90.4
TION, DISTRIB															
UTION, &															
LOGISTICS															

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ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

WALDRON SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
 Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

Math Academic Proficiency Score =

 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

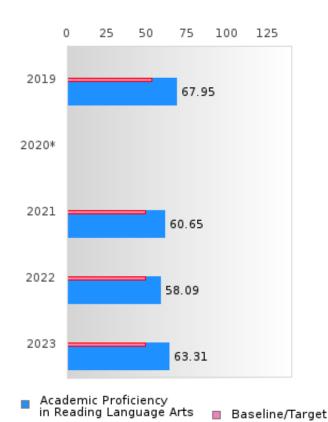
Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

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WALDRON SCHOOL DISTRICT

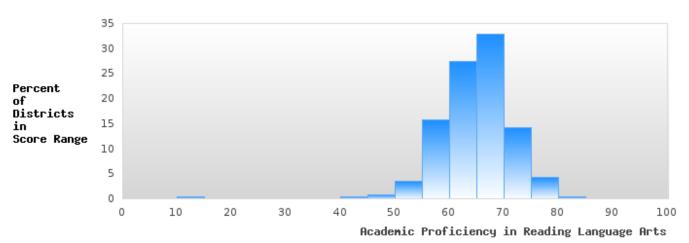
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/ TARGET	N
2019	67.95	52.78	183
2020*		53.03	
2021	60.65	48.45	150
2022	58.09	48.7	148
2023	63.31	48.95	154

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

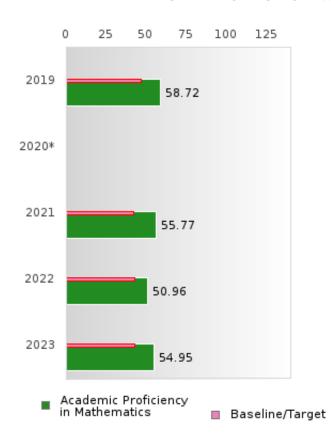


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

WALDRON SCHOOL DISTRICT

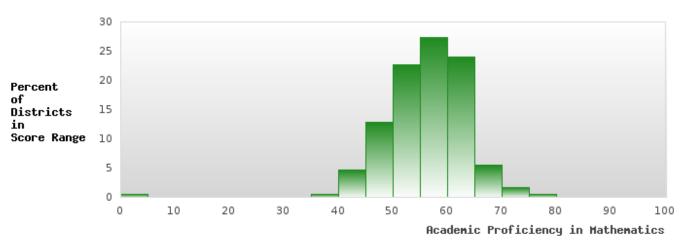
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/ TARGET	N
2019	58.72	46.45	183
2020*		46.7	
2021	55.77	42.27	150
2022	50.96	42.52	148
2023	54.95	42.77	154

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

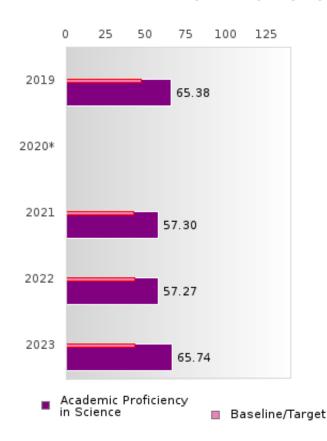


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

WALDRON SCHOOL DISTRICT

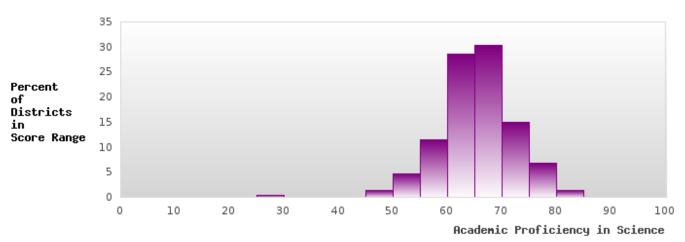
ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	65.38	53.26	183
2020*		53.51	
2021	57.30	48.4	150
2022	57.27	48.65	148
2023	65.74	48.9	154

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

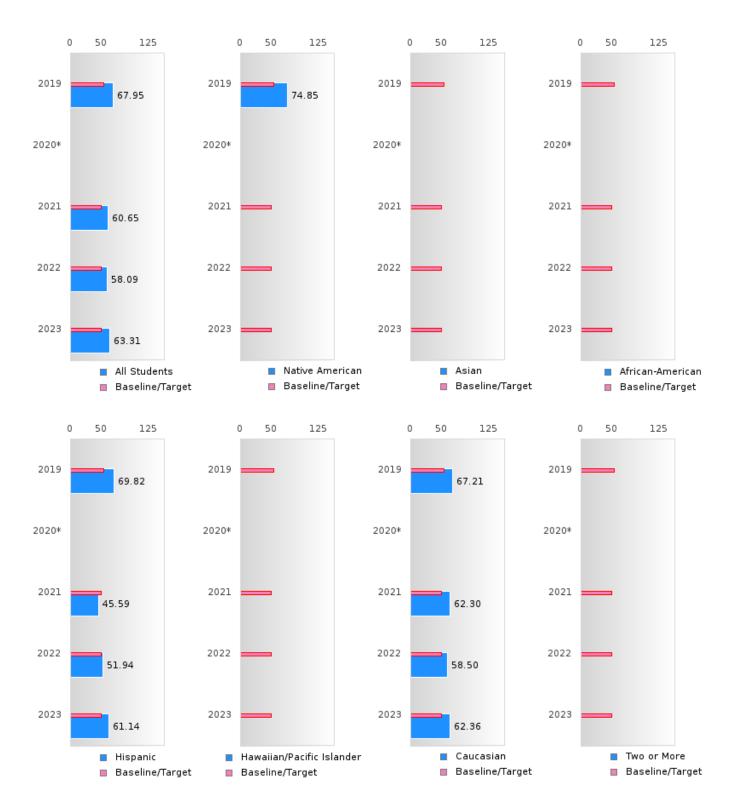


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

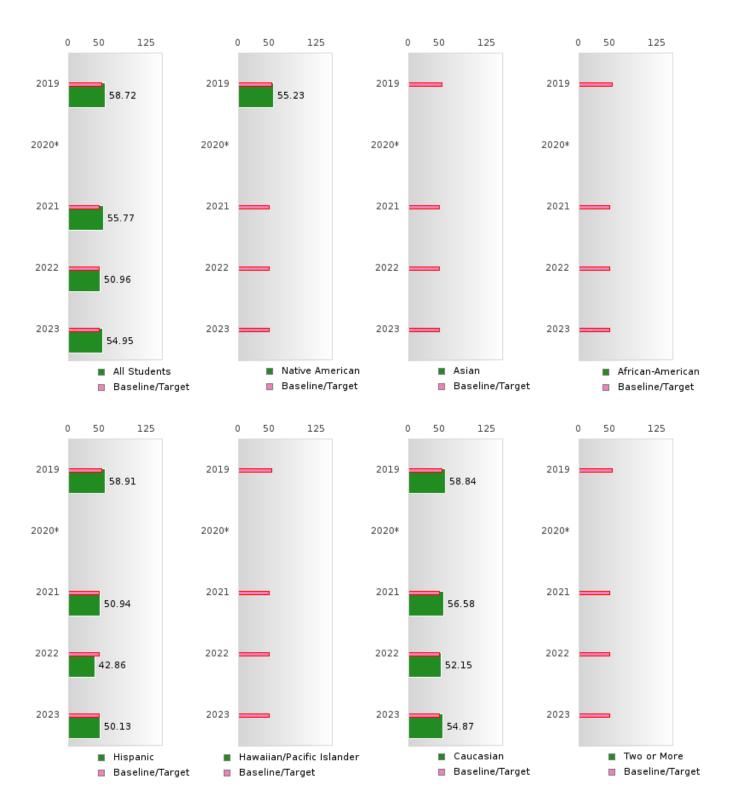


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

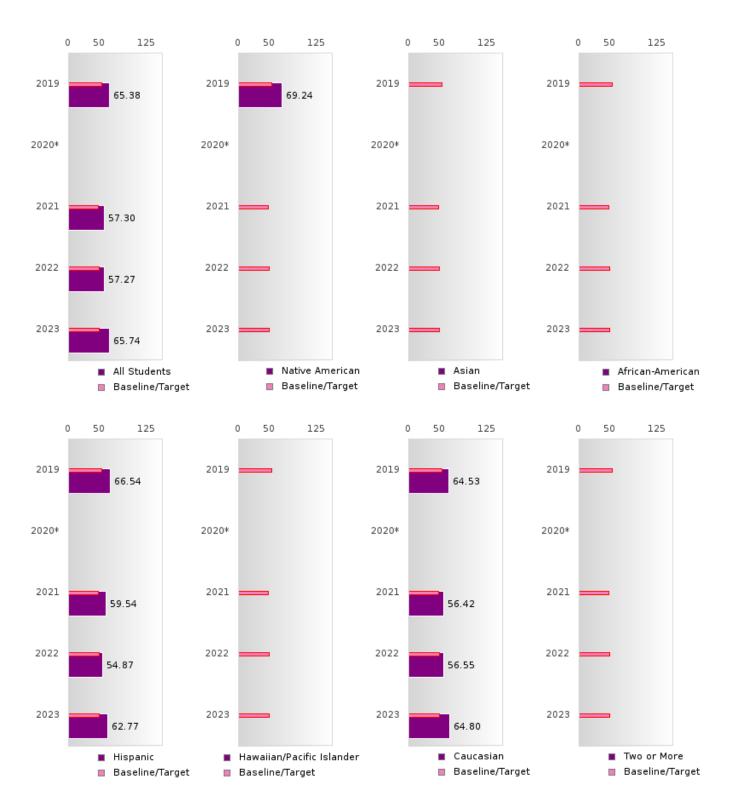


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

2019		2020*		2021		2022			2023					
Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS														
67.95	183	52.78			53.03	60.65	150	48.45	58.09	148	48.7	63.31	154	48.95
74.85	10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
69.82	27	52.78			53.03	45.59	17	48.45	51.94	19	48.7	61.14	18	48.95
N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
67.21	141	52.78			53.03	62.30	120	48.45	58.50	118	48.7	62.36	125	48.95
N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
					MAT	HEMAT]	[CS							
58.72	183	46.45			46.7	55.77	150	42.27	50.96	148	42.52	54.95	154	42.77
55.23	10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
58.91	27	46.45			46.7	50.94	17	42.27	42.86	19	42.52	50.13	18	42.77
N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
58.84	141	46.45			46.7	56.58	120	42.27	52.15	118	42.52	54.87	125	42.77
N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCE														
65.38	183				53.51	57.30	150		57.27	148	48.65	65.74	154	48.9
69.24	10				53.51	N < 10			N < 10	< 10	48.65		< 10	48.9
N < 10	< 10								N < 10	< 10			< 10	48.9
N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
66.54	27	53.26			53.51	59.54	17	48.4	54.87	19	48.65	62.77	18	48.9
N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
64.53	141	53.26			53.51	56.42	120	48.4	56.55	118	48.65	64.80	125	48.9
N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
	67.95 74.85 N < 10 N < 10 69.82 N < 10 67.21 N < 10 58.72 55.23 N < 10 N < 10 58.91 N < 10 58.84 N < 10 N < 10 66.54 N < 10 66.54 N < 10	Score N 67.95 183 74.85 10 N < 10	Score N Base line 67.95 183 52.78 74.85 10 52.78 N < 10	Score N Base line Score line 67.95 183 52.78 74.85 10 52.78 N < 10	Score N Base line Score N 67.95 183 52.78 74.85 10 52.78 74.85 10 52.78 8 8 10 52.78 N < 10	Score N Base line Score N Target 67.95 183 52.78 53.03 74.85 10 52.78 53.03 N < 10	READING LANGUA Score N Target Score	N Base Iline READING LANGUAGE AR	READING LANGUAGE ARTS Some N Target Score N Target READING LANGUAGE ARTS Some N Some N Target Some N Some N Some Some N Some Some	READING LANGUAGE ARTS	N Base Score N Target Score N Target Score N	READING LANGUAGE ARTS	N	READING LANGUAGE ARTS

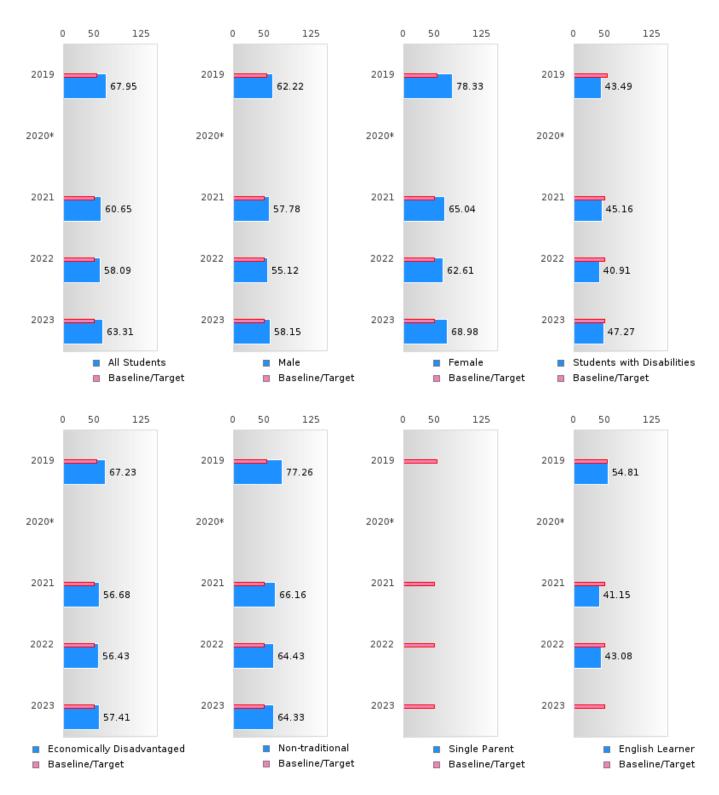
N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

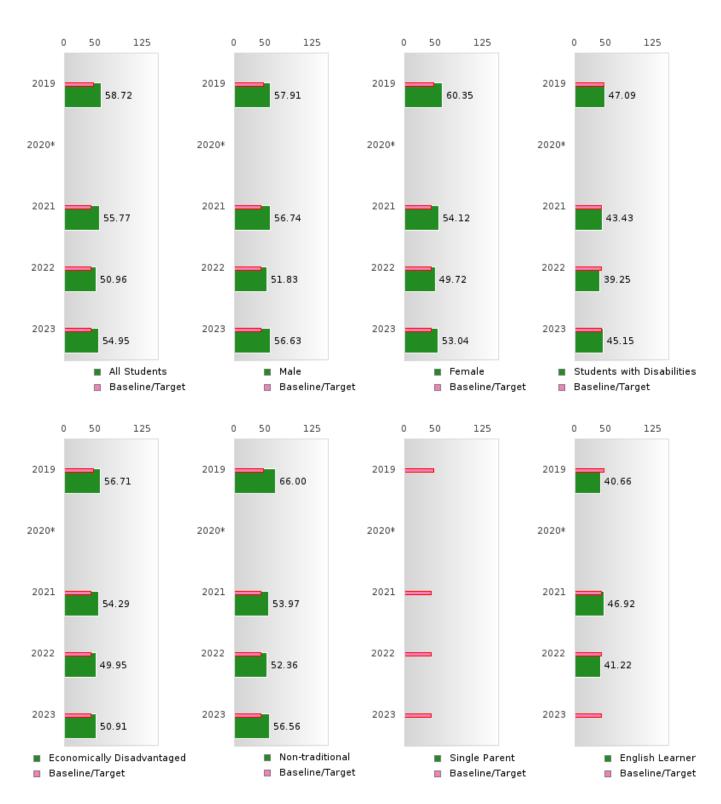


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

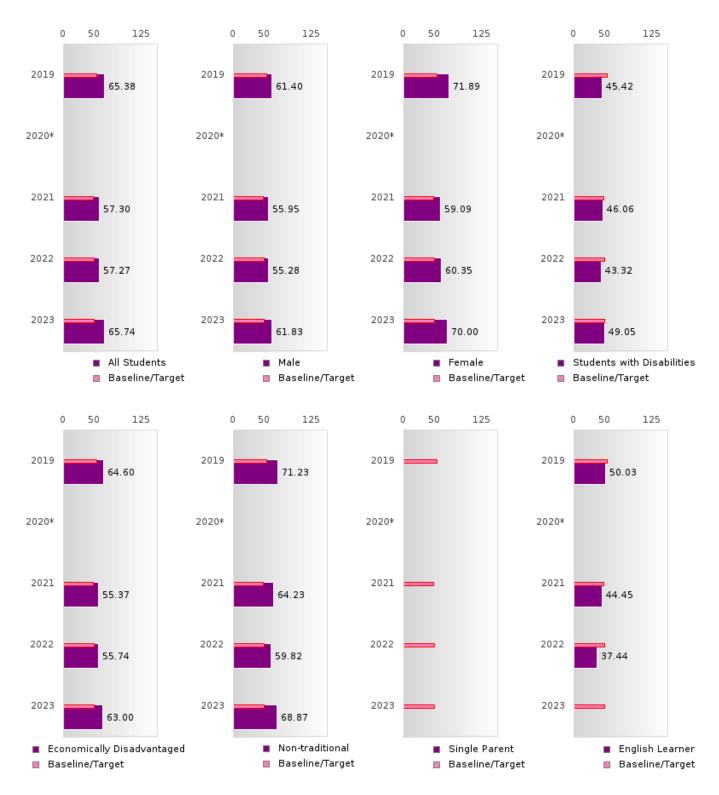


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADE	VIICIN		IENCI	SCOI		DLED) I SUD		AND	JI ECIA		TULA	HON		
RACE		2019			2020*		ļ	2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
					REA		LANGUA								
All Students	67.95	183	52.78			53.03	60.65	150	48.45	58.09	148	48.7	63.31	154	48.95
Male	62.22	105	52.78			53.03	57.78	91	48.45	55.12	89	48.7	58.15	80	48.95
Female	78.33	78	52.78			53.03	65.04	59	48.45	62.61	59	48.7	68.98	74	48.95
Students with	43.49	19	52.78			53.03	45.16	22	48.45	40.91	25	48.7	47.27	26	48.95
Disabilities															
Economically	67.23	119	52.78			53.03	56.68	104	48.45	56.43	89	48.7	57.41	89	48.95
Disadvantaged															
Non-traditional	77.26	29	52.78			53.03	66.16	27	48.45	64.43	33	48.7	64.33	30	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	54.81	10	52.78			53.03	41.15	11	48.45	43.08	13	48.7	N < 10	< 10	48.95
Homeless	67.12	11	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Dependent															
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
						MAT	HEMAT	ICS							
All Students	58.72	183	46.45			46.7	55.77	150	42.27	50.96	148	42.52	54.95	154	42.77
Male	57.91	105	46.45			46.7	56.74	91	42.27	51.83	89	42.52	56.63	80	42.77
Female	60.35	78	46.45			46.7	54.12	59	42.27	49.72	59	42.52	53.04	74	42.77
Students with	47.09	19	46.45			46.7	43.43	22	42.27	39.25	25	42.52	45.15	26	42.77
Disabilities															
Economically	56.71	119	46.45			46.7	54.29	104	42.27	49.95	89	42.52	50.91	89	42.77
Disadvantaged															
Non-traditional	66.00	29	46.45			46.7	53.97	27	42.27	52.36	33	42.52	56.56	30	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
English Learner	40.66	10	46.45			46.7	46.92	11	42.27	41.22	13	42.52	N < 10	< 10	42.77
Homeless	50.47	11	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Dependent															
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
						S	CIENCE								
All Students	65.38	183	53.26			53.51	57.30	150	48.4	57.27	148	48.65	65.74	154	48.9
Male	61.40	105	53.26			53.51	55.95	91	48.4	55.28	89	48.65	61.83	80	48.9
Female	71.89	78	53.26			53.51	59.09	59	48.4	60.35	59	48.65	70.00	74	48.9
Students with	45.42	19	53.26			53.51	46.06	22	48.4	43.32	25	48.65	49.05	26	48.9
Disabilities															
Economically	64.60	119	53.26			53.51	55.37	104	48.4	55.74	89	48.65	63.00	89	48.9
Disadvantaged															
Non-traditional	71.23	29	53.26			53.51	64.23	27	48.4	59.82	33	48.65	68.87	30	48.9
Single Parent	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
English Learner	50.03	10	53.26			53.51	44.45	11	48.4	37.44	13	48.65	N < 10	< 10	48.9
Homeless	63.94	11	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Military	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Dependent															
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

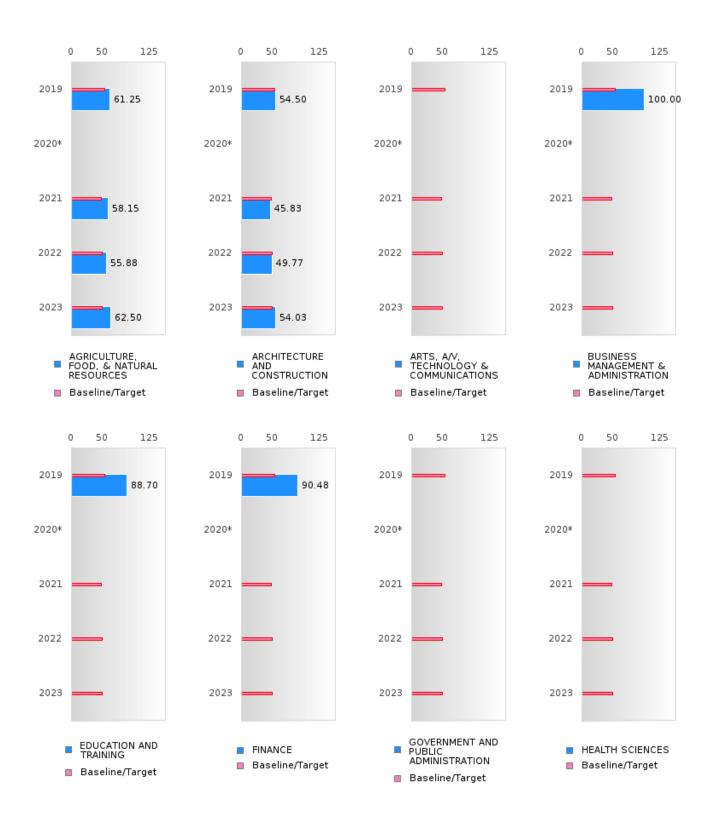
N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

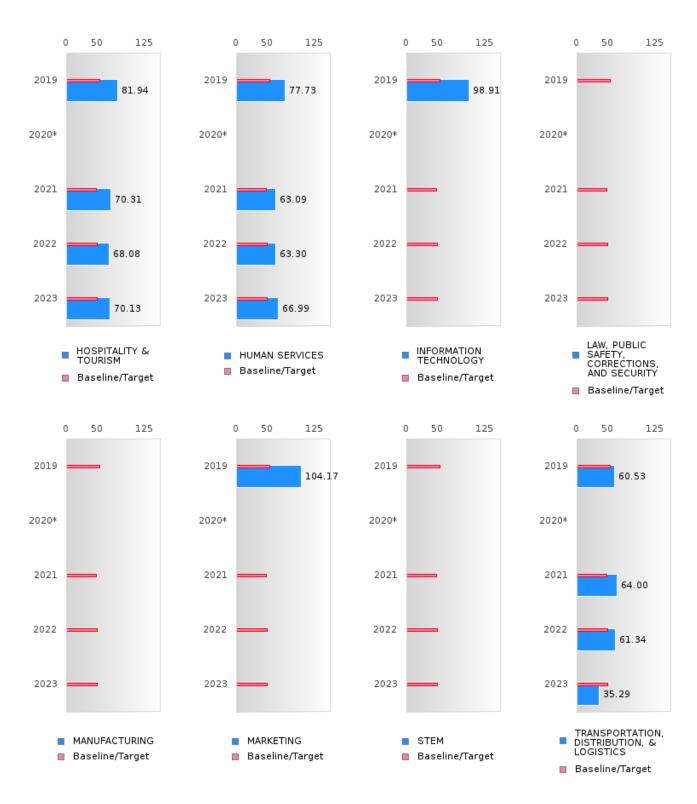


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

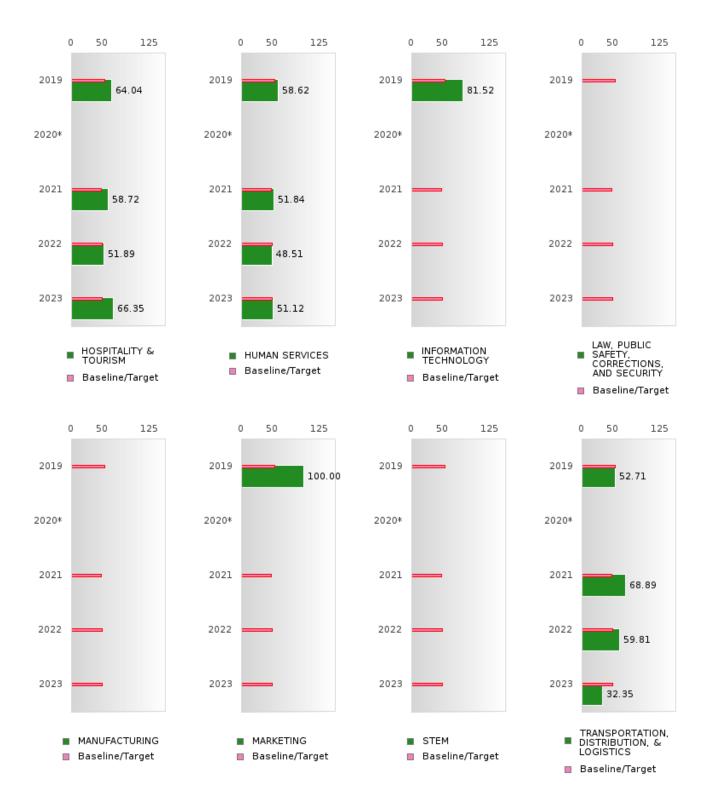


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

ACADEMIC	PROF		ICY S	CORE		E BY	KEADI		ANGU.	AGE A		ND CI	LUSIE		
RACE		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA		ANGUA								
AGRICULTUR E, FOOD, & NATURAL RESOURCES	61.25	73	52.78			53.03	58.15	72	48.45	55.88	64	48.7	62.50	59	48.95
ARCHITECTU RE AND CONS TRUCTION	54.50	17	52.78			53.03	45.83	25	48.45	49.77	26	48.7	54.03	27	48.95
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
BUSINESS MA NAGEMENT & ADMINISTRAT ION	100.00	13	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
EDUCATION AND TRAINING	88.70	15	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
FINANCE	90.48	21	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HOSPITALITY & TOURISM	81.94	56	52.78			53.03	70.31	43	48.45	68.08	54	48.7	70.13	24	48.95
HUMAN SERVICES	77.73	57	52.78			53.03	63.09	43	48.45	63.30	52	48.7	66.99	57	48.95
INFORMATIO N TECHNOLOGY	98.91	23	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MANUFACTU RING		< 10	52.78				N < 10	< 10		N < 10	< 10		N < 10	< 10	48.95
MARKETING	104.17	12	52.78				N < 10	< 10		N < 10	< 10		N < 10	< 10	48.95
STEM	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10		N < 10	< 10	48.95
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	60.53	33	52.78			53.03	64.00	30	48.45	61.34	22	48.7	35.29	17	48.95

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019	ПСПИ		2020*	IADI		2021			2022	JOHL		2023	
Tares	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
						MAT	HEMAT	ICS							
AGRICULTUR	56.02	73	46.45			46.7	54.40	72	42.27	49.87	64	42.52	56.23	59	42.77
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	61.01	17	46.45			46.7	46.15	25	42.27	51.48	26	42.52	50.15	27	42.77
RE AND CONS															
TRUCTION															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TECHNOLOGY															
& COMMUNIC															
ATIONS	00.20	10	46.45			46.5	NT 10	10	10.05	NT 10	10	10.50	NT 10	10	10.77
BUSINESS MA	90.38	13	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
NAGEMENT &															
ADMINISTRAT															
ION EDUCATION	60.84	15	46.45			16.7	N < 10	- 10	12.27	N < 10	- 10	12.52	N < 10	- 10	42.77
AND	00.64	13	40.43			40.7	IN < 10	< 10	42.27	IV < 10	< 10	42.32	N < 10	< 10	42.77
TRAINING															
FINANCE	71.43	21	46.45			46.7	N < 10	<i>-</i> 10	12 27	N < 10	< 10	12.52	N < 10	<i>-</i> 10	42.77
GOVERNMEN			46.45				N < 10			N < 10			N < 10		42.77
T AND PUBLIC	11 10	V 10	10.15			10.7	11 10	V 10	12.27	11 10	V 10	12.32	11 110	V 10	12.77
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCES															
HOSPITALITY	64.04	56	46.45			46.7	58.72	43	42.27	51.89	54	42.52	66.35	24	42.77
& TOURISM															
HUMAN	58.62	57	46.45			46.7	51.84	43	42.27	48.51	52	42.52	51.12	57	42.77
SERVICES															
INFORMATIO	81.52	23	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
N															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY	NT . 10	. 10	16.15			167	NT . 10	. 10	10.07	NT . 10	. 10	10.50	NT . 10	. 10	10.77
MANUFACTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RING	100.00	12	16.15			16.7	N - 10	- 10	12.27	N - 10	- 10	42.52	N - 10	- 10	42.77
MARKETING STEM	100.00 N < 10	12 < 10	46.45 46.45			46.7	N < 10 N < 10	< 10 < 10		N < 10 N < 10	< 10 < 10		N < 10 N < 10		42.77
TRANSPORTA	52.71	33	46.45			46.7	68.89	30	42.27	59.81	22		32.35	17	42.77
TION, DISTRIB	34.71	33	40.43			40.7	00.07	50	72.2/	33.01	22	72.32	-52.55	1/	72.11
UTION, &															
LOGISTICS															
N. Number of Concer	tratore wit	h Teet Se	ores Inclu	dad in the	Score										

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	CADE		KUFIC	JENC		JKE 1	ABLE		IENCI	LAND		IEK		2022	
RACE	0	2019	l n	G	2020*	T	C	2021	Im ,	0	2022	lm ,	G	2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			IIIIC			S	CIENCE								
AGRICULTUR	57.08	73	53.26			53.51		72	48.4	54.49	64	48.65	62.28	59	48.9
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	51.96	17	53.26			53.51	43.03	25	48.4	48.42	26	48.65	56.95	27	48.9
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	111.54	13	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
NAGEMENT &															
ADMINISTRAT															
ION	72.00	1.7	50.06			50.51	NT 10	10	40.4	NT 10	10	40.65	NT 10	1.0	40.0
EDUCATION	73.09	15	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
AND															
TRAINING FINANCE	94.05	21	53.26			52 51	N < 10	< 10	48.4	N < 10	< 10	10 65	N < 10	< 10	48.9
GOVERNMEN	,	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
T AND PUBLIC	14 < 10	< 10	33.20			33.31	11 < 10	< 10	40.4	14 < 10	< 10	40.03	11 < 10	< 10	40.9
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SCIENCES															
HOSPITALITY	80.63	56	53.26			53.51	66.48	43	48.4	64.64	54	48.65	84.85	24	48.9
& TOURISM															
HUMAN	71.41	57	53.26			53.51	56.37	43	48.4	60.69	52	48.65	68.40	57	48.9
SERVICES															
INFORMATIO	100.00	23	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
N															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SAFETY,															
CORRECTION															
S, AND															
SECURITY	N - 10	- 10	52.26			52 51	NI < 10	- 10	10.1	N - 10	- 10	10 65	N - 10	z 10	49.0
MANUFACTU RING	IN < 10	< 10	53.26			33.31	N < 10	< 10	48.4	N < 10	< 10	48.03	N < 10	< 10	48.9
MARKETING	116.67	12	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	18 65	N < 10	< 10	48.9
STEM	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
TRANSPORTA	66.28	33	53.26			53.51	68.57	30	48.4	68.54	22	48.65	52.94	17	48.9
TION, DISTRIB	00.20		33.20			33.31	00.57	50	10.4	00.54		10.03	52.77	1,	10.7
UTION, &															
LOGISTICS															

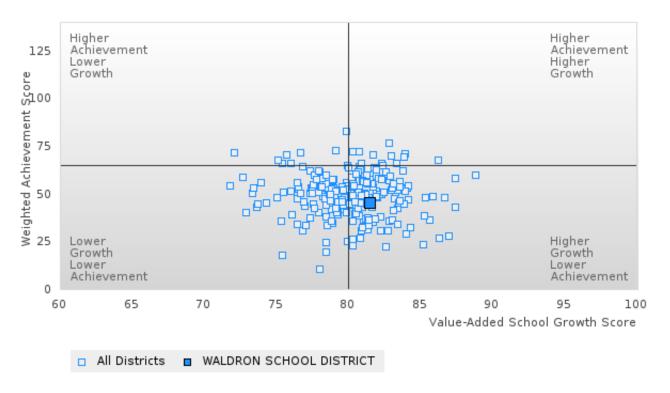
N: Number of Concentrators with Test Scores Included in the Score

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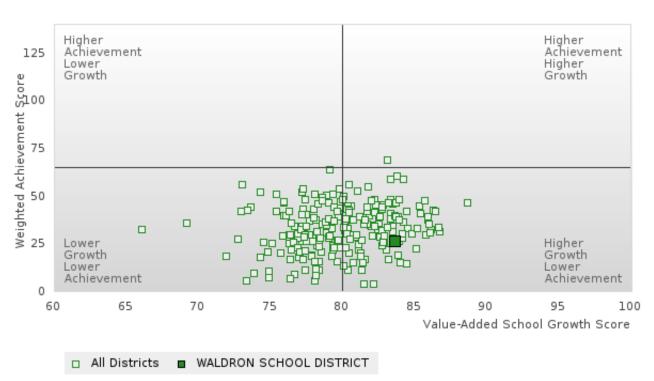
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

WALDRON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



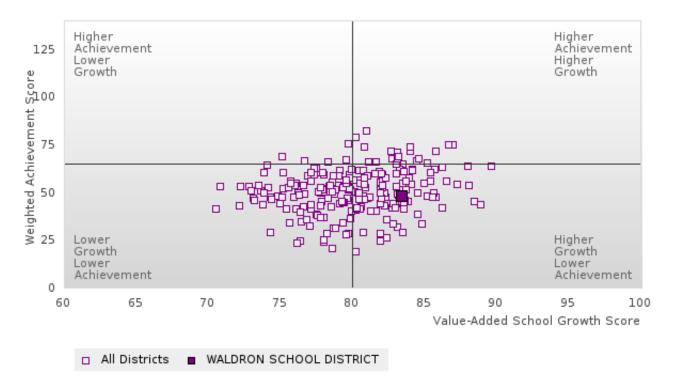
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



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WALDRON SCHOOL DISTRICT

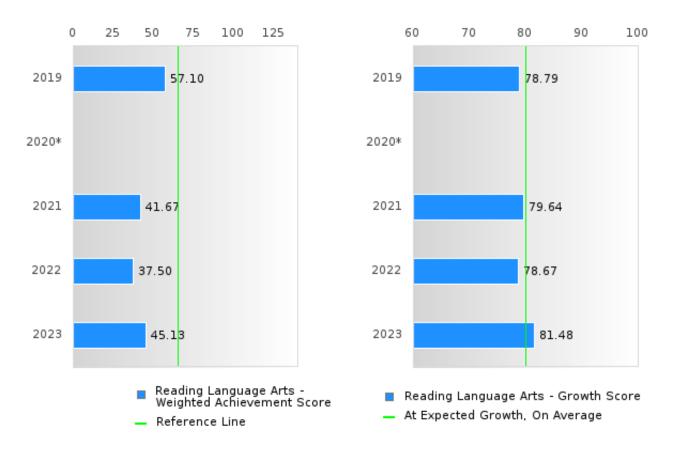
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



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WALDRON SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	57.10	183	78.79	41
2020*				
2021	41.67	150	79.64	40
2022	37.50	148	78.67	38
2023	45.13	154	81.48	42

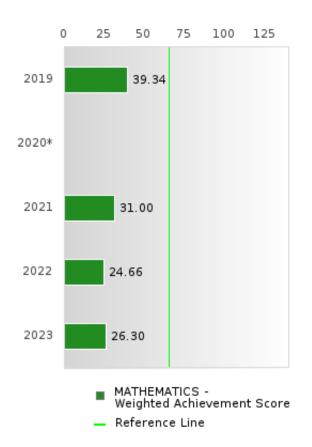
N: Number of Concentrators Included in Score

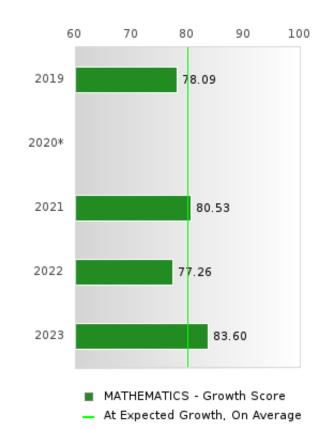
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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

WALDRON SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2019	39.34	183	78.09	41
2020*				
2021	31.00	150	80.53	40
2022	24.66	148	77.26	38
2023	26.30	154	83.60	42

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

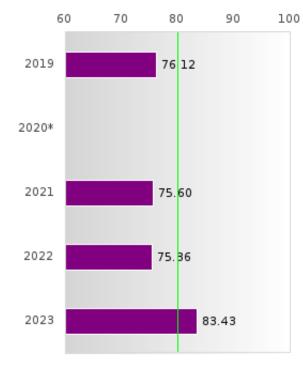
WALDRON SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





Reference Line



SCIENCE - Growth Score

At Expected Growth, On Average

YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	54.64	183	76.12	41
2020*				
2021	39.00	150	75.60	40
2022	39.19	148	75.36	38
2023	48.05	154	83.43	42

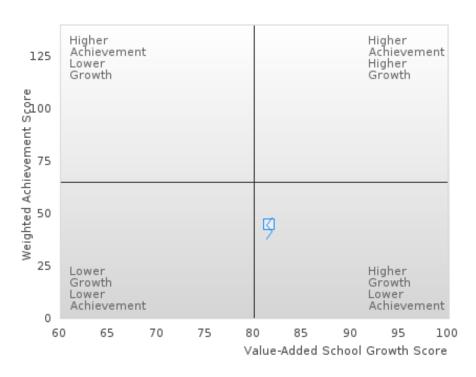
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

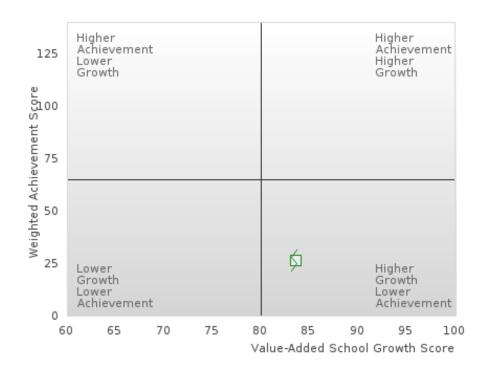
WALDRON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

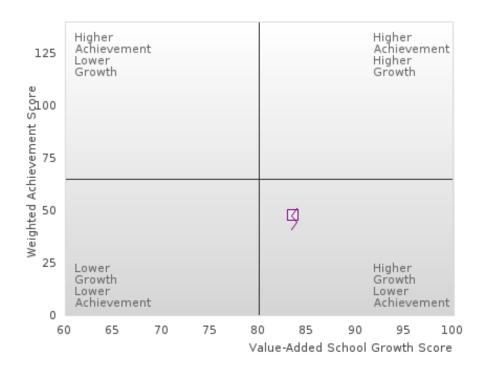


□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

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WALDRON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
※ Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

WALDRON SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20:	22	20:	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students	57.10	183			41.67	150	37.50	148	45.13	154
Native American	70.00	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	57.41	27			26.47	17	23.68	19	41.67	18
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	56.38	141			43.75	120	38.56	118	43.20	125
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	39.34	183			31.00	150	24.66	148	26.30	154
Native American	40.00	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	37.04	27			23.53	17	7.89	19	16.67	18
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	39.36	141			32.50	120	27.12	118	26.40	125
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	54.64	183			39.00	150	39.19	148	48.05	154
Native American	67.50	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	53.70	27			41.18	17	28.95	19	44.44	18
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	53.19	141			37.50	120	38.56	118	46.00	125
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

WALDRON SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20:	22	200	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students	78.79	41			79.64	40	78.67	38	81.48	42
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	78.04	31			80.86	33	78.44	33	81.51	37
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATHE	EMATICS					
All Students	78.09	41			80.53	40	77.26	38	83.60	42
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	78.31	31			80.66	33	77.18	33	83.34	37
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	76.12	41			75.60	40	75.36	38	83.43	42
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	75.87	31			75.33	33	74.54	33	83.59	37
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

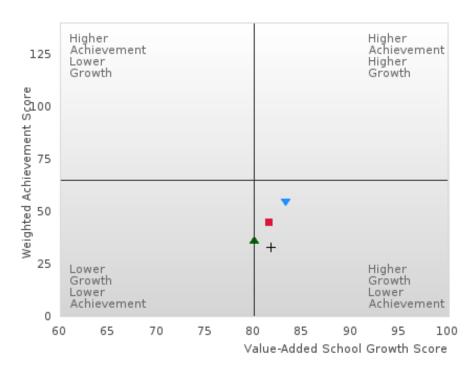
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

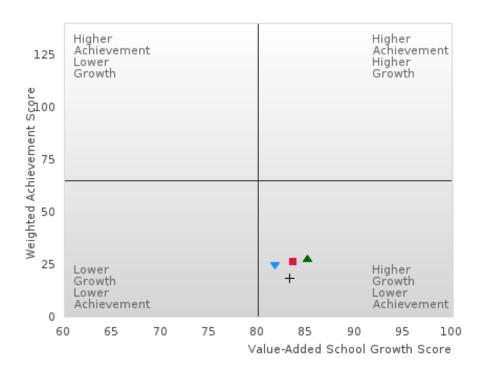
WALDRON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

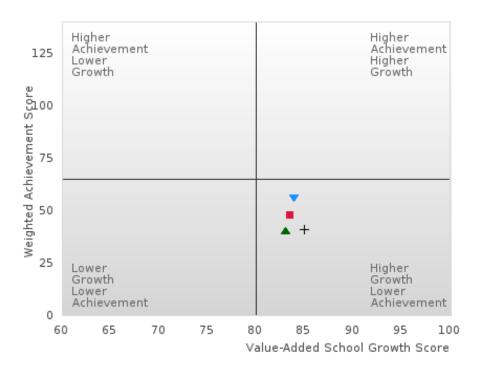




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WALDRON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
〈 Single Parent
× English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

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WALDRON SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	20	19	202	20*	200	21	202	22	200	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	57.10	183			41.67	150	37.50	148	45.13	154
Male	47.14	105			35.71	91	32.02	89	36.25	80
Female	74.68	78			50.85	59	45.76	59	54.73	74
Students with	10.53	19			9.09	22	2.00	25	11.54	26
Disabilities										
Economically	54.20	119			35.10	104	30.90	89	33.15	89
Disadvantaged										
Non-traditional	72.41	29			55.56	27	54.55	33	45.00	30
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	25.00	10			9.09	11	11.54	13	N < 10	< 10
Homeless	50.00	11			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	39.34	183			31.00	150	24.66	148	26.30	154
Male	39.05	105			32.42	91	26.97	89	28.13	80
Female	39.74	78			28.81	59	21.19	59	24.32	74
Students with	13.16	19			6.82	22	0.00	25	3.85	26
Disabilities										
Economically	34.45	119			26.92	104	22.47	89	18.54	89
Disadvantaged										
Non-traditional	50.00	29			33.33	27	30.30	33	30.00	30
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	5.00	10			9.09	11	0.00	13	N < 10	< 10
Homeless	18.18	11			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	54.64	183			39.00	150	39.19	148	48.05	154
Male	49.52	105			35.16	91	35.96	89	40.63	80
Female	61.54	78			44.92	59	44.07	59	56.08	74
Students with Disabilities	13.16	19			11.36	22	10.00	25	13.46	26
Economically Disadvantaged	50.00	119			33.17	104	33.71	89	41.01	89
Non-traditional	64.66	29			50.00	27	60.61	33	55.00	30
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	25.00	10			9.09	11	7.69	13	N < 10	< 10
Homeless	54.55	11			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N: Number of Concentre										

N: Number of Concentrators Included in Score

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 $^{{\}rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$

WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

READING LANGUAGE ARTS All Students 78.79 41 79.64 40 78	2022 2007	81.48 80.04 83.23 0 N < 10 81.68 0 N < 10 0 N < 10 N < 10	22 N 42 23 19 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <
READING LANGUAGE ARTS All Students 78.79 41 79.64 40 78	3.67 38 3.21 24 0.47 14 <10 <10 <10 .96 21 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10	81.48 80.04 83.23 0 N < 10 81.68 0 N < 10 0 N < 10 N < 10	42 23 19 < 10 22 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <
All Students 78.79 41 79.64 40 78 Male 77.31 28 79.84 27 78 Female 81.98 13 79.23 13 75 Students with Disabilities N < 10 < 10 N < 10 < 10 N < 10 Economically Disadvantaged 80.25 30 78.27 26 81 Non-traditional N < 10 < 10 N < 10	3.21 24 9.47 14 < 10 < 10 .96 21 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 20 < 10 < 30 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10	80.04 83.23 0 N < 10 81.68 0 N < 10 0 N < 10 N < 10	23 19 <10 22 <10 <10 <10 <10 <10 <10 <10 <10
Male 77.31 28 79.84 27 78 Female 81.98 13 79.23 13 79 Students with Disabilities N < 10	3.21 24 9.47 14 < 10	80.04 83.23 0 N < 10 81.68 0 N < 10 0 N < 10 N < 10	23 19 <10 22 <10 <10 <10 <10 <10 <10 <10 <10
Female 81.98 13 79.23 13 79.23 Students with Disabilities N < 10	0.47 14 < 10	83.23 N < 10 81.68 0 N < 10 0 N < 10 N < 10	19 <10 22 <10 <10 <10 <10 <10 <10 <10 <10 <10 <1
Students with Disabilities Sconomically Disadvantaged Sconomically Dependent Sconomically Disadvantaged Sconomically Dependent Sconomically Disadvantaged Sconomically Disadvant	<10 < 10 .96 21 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 < 10 <10 <10 < 10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10	0 N < 10 81.68 0 N < 10 0 N < 10 N < 10 N < 10 N < 10 N < 10	<10 22 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10
Beconomically Disadvantaged N < 10	< 10 < 10 < 10 < 10	0 N < 10 0 N < 10 N < 10 N < 10 N < 10	<10 <10 <10 <10 <10 <10 <10 <10 <10 <10
Disadvantaged N < 10	< 10 < 10 < 10 < 10	0 N < 10 0 N < 10 N < 10 N < 10 N < 10	<10 <10 <10 <10 <10 <10 <10 <10 <10 <10
Single Parent N < 10 < 10 N < 10 < 10 N <	< 10 < 10 < 10 < 10	0 N < 10 0 N < 10 83.60 85.13 81.75 0 N < 10	<10 <10 <10 <10 <10 <10 <10 <10 <10 <10
English Learner	< 10 < 10 < 10 < 10	0 N < 10 0 N < 10 83.60 85.13 81.75 0 N < 10	<10 <10 <10 <10 <10 <10 <10 <10 <10 <10
Homeless N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10	< 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 20 < 10 < 10 < 10 < 10 < 26 3.25 3.25 3.25 3.25 3.25 3.25 3.25 3.25	0 N < 10 0 N < 10 0 N < 10 0 N < 10 0 N < 10 83.60 85.13 81.75 N < 10	<10 <10 <10 <10 <10 42 23 19 <10
Foster Care N < 10 < 10 N < 10 < 10 N < 10	< 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 26 38 5.69 24 3.25 14 < 10 < 10	0 N < 10 0 N < 10 0 N < 10 0 N < 10 83.60 85.13 81.75 0 N < 10	< 10 < 10 < 10 42 23 19 < 10
Military Dependent N < 10 < 10 N < 10 <	< 10 < 10 < 10 < 10 7.26 38 5.69 24 3.25 14 < 10 < 10	0 N < 10 0 N < 10 83.60 85.13 81.75 0 N < 10	< 10 < 10 42 23 19 < 10
Dependent Migrant N < 10 < 10 N < 10 < 10 N < 10 < 10 N <	< 10 < 10 7.26 38 5.69 24 8.25 14 < 10 < 10	83.60 85.13 81.75 0 N < 10	< 10 42 23 19 < 10
Migrant N < 10 < 10 N < 10 < 10 N < 10 <td>7.26 38 5.69 24 3.25 14 < 10 < 10</td> <td>83.60 85.13 81.75 0 N < 10</td> <td>42 23 19 < 10</td>	7.26 38 5.69 24 3.25 14 < 10 < 10	83.60 85.13 81.75 0 N < 10	42 23 19 < 10
All Students 78.09 41 80.53 40 77 Male 76.77 28 81.06 27 76 Female 80.95 13 79.43 13 78 Students with Disabilities N < 10	5.69 24 8.25 14 < 10 < 10	85.13 81.75 0 N < 10	23 19 < 10
Male 76.77 28 81.06 27 76 Female 80.95 13 79.43 13 78 Students with Disabilities N < 10	5.69 24 8.25 14 < 10 < 10	85.13 81.75 0 N < 10	23 19 < 10
Female 80.95 13 79.43 13 78 Students with Disabilities N < 10	3.25 14 < 10 < 10	81.75 0 N < 10	19 < 10
Students with Disabilities N < 10 < 10 N < 10	< 10 < 10	0 N < 10	< 10
Disabilities Economically 78.96 30 81.67 26 77 Disadvantaged Non-traditional N < 10			
Economically Disadvantaged 78.96 30 81.67 26 77.00 Non-traditional N < 10	. 10	83.27	22
Non-traditional N < 10 < 10 N < 10 < 10 N	7.43 21		
Single Parent N < 10 < 10 N < 10 < 10 N <	. 10	0 N . 10	. 10
English Learner N < 10 < 10 N < 10 < 10 N			< 10
Homeless N < 10 < 10 N < 10 < 10 N < 10 <td></td> <td></td> <td>< 10</td>			< 10
Foster Care N < 10 < 10 N < 10 < 10 N < 10			< 10
Military Dependent N < 10 < 10 N < 10 < 10 N < 10 <th< td=""><td></td><td></td><td>< 10</td></th<>			< 10
Dependent N < 10 N <			< 10
SCIENCE All Students 76.12 41 75.60 40 75 Male 73.27 28 76.73 27 74	< 10 < 10	0 N < 10	< 10
All Students 76.12 41 75.60 40 75 Male 73.27 28 76.73 27 74	< 10 < 10	$0 \qquad N < 10$	< 10
Male 73.27 28 76.73 27 74			
	5.36 38		42
Female 82.24 13 73.26 13 76	1.61 24		23
	5.64 14		19
Students with N < 10 < 10 N < 10 N < 10 N < 10	< 10 < 10	0 N < 10	< 10
	2.77 21	84.98	22
-	< 10 < 10	0 N < 10	< 10
	~ 10 ~ 11		< 10
-	< 10 < 10		< 10
	< 10 < 10		< 10
	< 10 < 10		< 10
Military N < 10 < 10 N < 10 N < 10	< 10 < 10 < 10 < 10		
Dependent	< 10 < 10		< 10

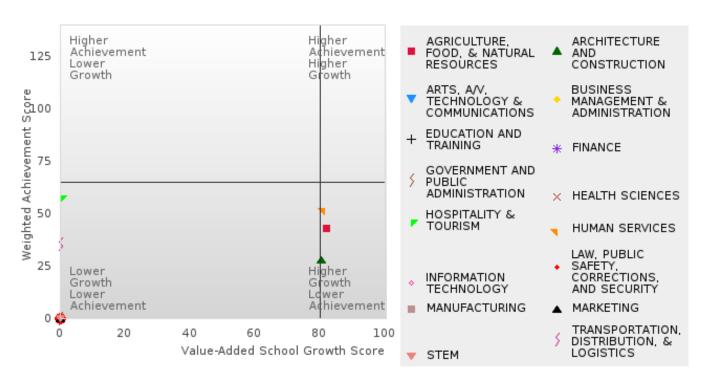
N: Number of Concentrators Included in Score

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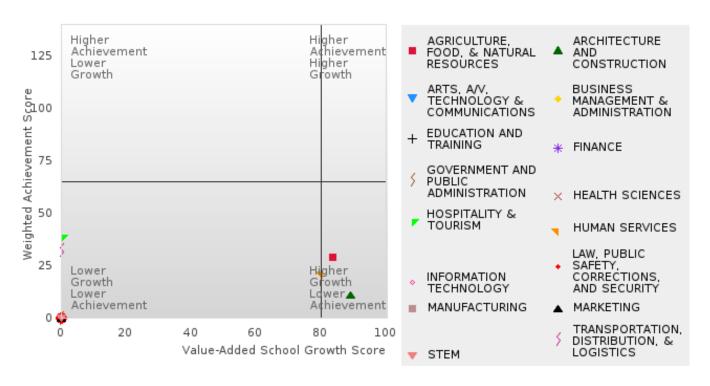
 $^{{\}rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$

WALDRON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



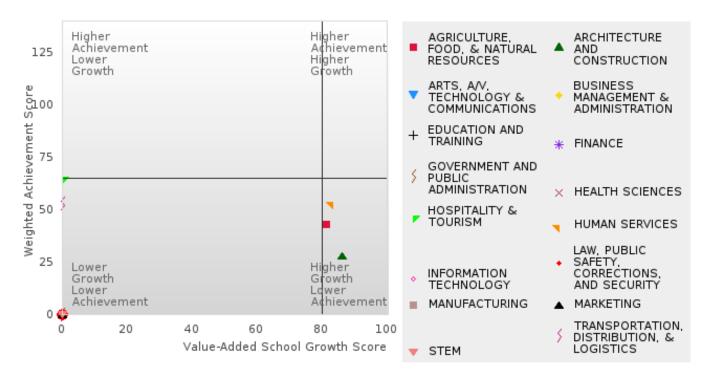
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



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WALDRON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



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WALDRON SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20	19	202	20*	202	21	20:	22	200	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				ADING LA						
AGRICULTURE, FOOD, & NATURAL RESOURCES	45.21	73			36.11	72	35.94	64	43.22	59
ARCHITECTURE AND CONSTRUCTION	26.47	17			16.00	25	23.08	26	27.78	27
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	100.00	13			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	91.67	15			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	90.48	21			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	79.91	56			60.47	43	53.70	54	58.33	24
HUMAN SERVICES	73.25	57			46.51	43	45.19	52	52.63	57
INFORMATION TECHNOLOGY	98.91	23			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	104.17	12			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	40.91	33			51.67	30	40.91	22	35.29	17

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

WALDRON SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		202		2021 2022			2023		
BODGROOI	Score	N	Score	N	Score	N	Score	N	Score	N
	Score		Beole		EMATICS		- Score		- Score	
AGRICULTURE, FOOD, & NATURAL RESOURCES	34.25	73		WITTI	28.47	72	26.56	64	28.81	59
ARCHITECTURE AND CONSTRUCTION	35.29	17			18.00	25	19.23	26	11.11	27
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	90.38	13			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	36.67	15			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	71.43	21			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	49.11	56			37.21	43	26.85	54	39.58	24
HUMAN SERVICES	36.84	57			22.09	43	18.27	52	21.93	57
INFORMATION TECHNOLOGY	81.52	23			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	100.00	12			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	31.82	33			51.67	30	40.91	22	32.35	17

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

WALDRON SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	20		202)()*	202		2022 2023			
SUBUROUF	Score	N	Score	N	Score	N	Score	N	Score	2.5 N
	Score	<u> </u>	Score			IN IN	Score	IN	Score	IN
A CDICIH TUDE	41.10	72		SCI	ENCE	70	20.20	C 4	42.00	50
AGRICULTURE,	41.10	73			34.03	72	38.28	64	43.22	59
FOOD, &										
NATURAL										
RESOURCES	20.24				1100				2= =0	
ARCHITECTURE	38.24	17			14.00	25	21.15	26	27.78	27
AND										
CONSTRUCTION										
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS	111.54	13			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION	70.00	15			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE	94.05	21			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES										
HOSPITALITY &	73.66	56			55.81	43	50.00	54	65.63	24
TOURISM										
HUMAN	57.89	57			39.53	43	41.35	52	53.51	57
SERVICES										
INFORMATION	100.00	23			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING	116.67	12			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI	53.03	33			55.00	30	61.36	22	52.94	17
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20	19	2020*		2021		2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	77.30	26			80.18	19	75.82	15	81.78	22
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	80.28	10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			80.16	11	82.46	15	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	81.42	12	81.34	12
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLIDCDOLID	2019 2020* 2021				7.1	20:	22	2023		
SUBGROUP										
	Score	N	Score	N	Score	N	Score	N	Score	N
A CDICIH TUDE	77.00	26		MAIH	EMATICS	10	72.10	1.5	92.65	22
AGRICULTURE,	77.80	26			80.32	19	73.18	15	83.65	22
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10	89.19	10
AND										
CONSTRUCTION										
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING	1, 110	110			11 110	110	11 110	110	11 110	110
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD	11 < 10	< 10			11 < 10	< 10	11 < 10	< 10	11 < 10	< 10
MINISTRATION										
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES	11 < 10	< 10			11 < 10	< 10	11 < 10	< 10	IV < 10	< 10
HOSPITALITY &	N < 10	< 10			80.24	11	76.93	15	N < 10	< 10
	N < 10	< 10			00.24	11	70.93	13	N < 10	< 10
TOURISM	NT - 10	. 10			NI 4 10	. 10	70.76	10	00.21	10
HUMAN	N < 10	< 10			N < 10	< 10	78.76	12	80.31	12
SERVICES	NT 10	10			NT 10	10	NT 10	10	NT 10	10
INFORMATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY	NT 10	10			NT 10	1.0	NT 10	1.0	NT 10	1.0
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
NG										
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										
N. Number of Concentre	tore Included									

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUBGROUP	20		202		20:		202		202	
SODOROUI	Score	N	Score	N	Score	N	Score	N	Score	N N
	Score	11	Score		ENCE	11	Score	11	Score	11
AGRICULTURE,	73.06	26		501	77.19	19	70.70	15	81.35	22
FOOD, & NATURAL RESOURCES										
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	86.13	10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			77.14	11	79.29	15	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	80.04	12	83.30	12
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

WALDRON SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula

Post-secondary Placement

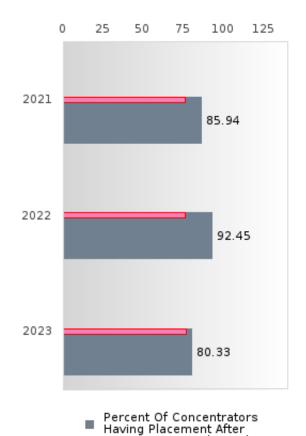
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

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WALDRON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION

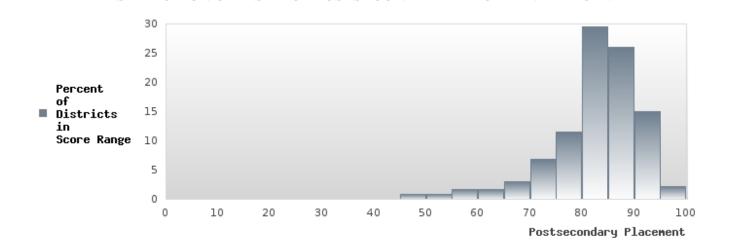


YEAR	SCORE	BASELINE/	N
		TARGET	
2021	85.94	75.75	RV
2022	92.45	76.25	RV
2023	80.33	76.75	49

N: Number of Concentrators Who Left Secondary Education.

2 Leaving Secondary Education

Baseline/Target



DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

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WALDRON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



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WALDRON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	85.94	RV	75.75	92.45	RV	76.25	80.33	49	76.75
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
ASIAN	N < 10	< 10	75.75			76.25			76.75
AFRICAN- AMERICAN	N < 10	< 10	75.75			76.25			76.75
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
HAWAIIAN/PAC IFIC ISLANDER			75.75			76.25			76.75
CAUCASIAN	83.33	RV	75.75	93.02	RV	76.25	83.33	RV	76.75
TWO OR MORE			75.75	N < 10	< 10	76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

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WALDRON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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WALDRON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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WALDRON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

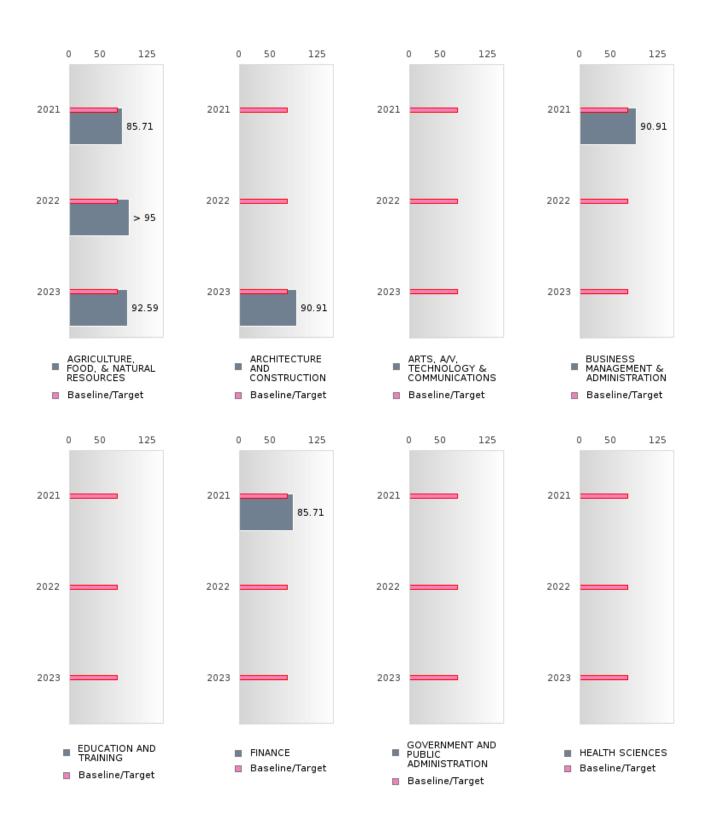
RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	85.94	RV	75.75	92.45	RV	76.25	80.33	49	76.75
MALE	83.33	RV	75.75	90.32	RV	76.25	74.29	RV	76.75
FEMALE	89.29	RV	75.75	> 95	RV	76.25	88.46	RV	76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25	50.00	RV	76.75
ECONOMICALLY DISADVANTAGED	84.31	RV	75.75	88.89	RV	76.25	77.78	RV	76.75
NON- TRADITIONAL	93.33	RV	75.75	N < 10	< 10	76.25	75.00	RV	76.75
SINGLE PARENT			75.75			76.25			76.75
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25			76.75
MIGRANT	N < 10	< 10	75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

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WALDRON SCHOOL DISTRICT

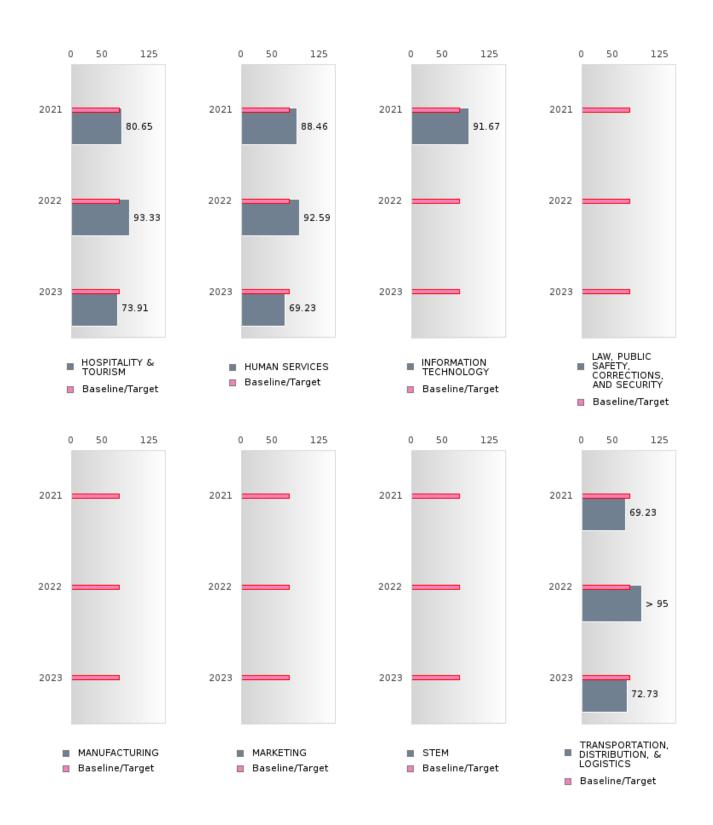
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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WALDRON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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WALDRON SCHOOL DISTRICT

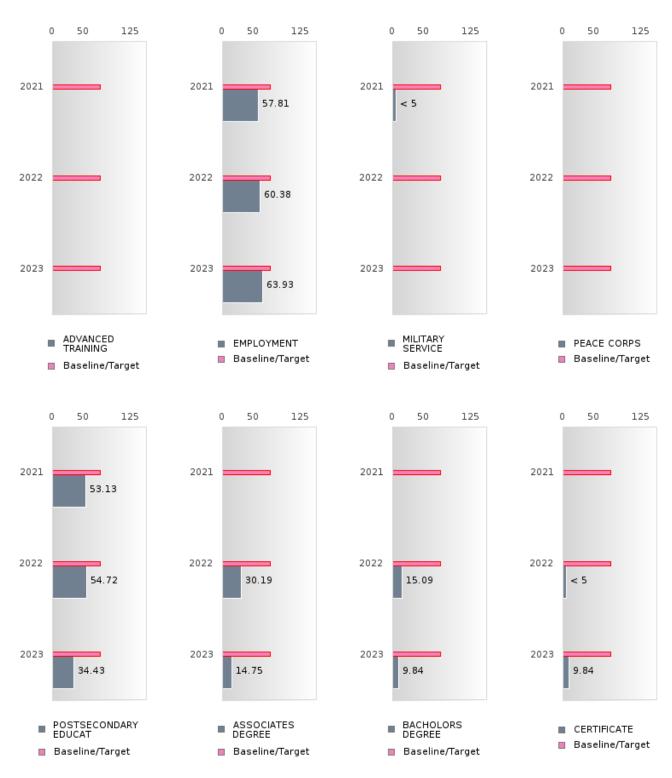
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,	85.00	RV	75.75	> 95	RV	76.25	92.59	RV	76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE	N < 10	< 10	75.75	N < 10	< 10	76.25	90.91	RV	76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	90.00	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
TRAINING									
FINANCE	85.71	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION			75.75			76.05			54.55
HEALTH			75.75			76.25			76.75
SCIENCES	00.65	DV	75 75	02.22	DV.	77.05	72.01	DM	76.75
HOSPITALITY &	80.65	RV	75.75	93.33	RV	76.25	73.91	RV	76.75
TOURISM	00.46	DV	75 75	02.21	RV	76.25	69.23	RV	76.75
HUMAN SERVICES	88.46	RV	75.75	92.31		76.25			76.75
INFORMATION TECHNOLOGY	91.67	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
			75.75			76.25			76.75
LAW, PUBLIC SAFETY,			13.13			70.23			70.73
CORRECTIONS,									
AND SECURITY									
MANUFACTURING			75.75			76.25			76.75
MARKETING	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
STEM	11 < 10	< 10	75.75	11 < 10	< 10	76.25	11 < 10	< 10	76.75
TRANSPORTATIO	69.23	RV	75.75	> 95	RV	76.25	72.73	RV	76.75
N, DISTRIBUTION,	07.23	17. 4	13.13	7)3	17.4	10.23	12.13	17. 4	70.75
& LOGISTICS									
N = Number of Concentrator	11/1 I C C	1 51 (

N = Number of Concentrators Who Left Secondary Education..

WALDRON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

WALDRON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	57.81	37	75.75	60.38	32	76.25	63.93	39	76.75
MILITARY SERVICE	< 5	RV	75.75			76.25			76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	53.13	34	75.75	54.72	29	76.25	34.43	21	76.75
ASSOCIATES DEGREE			75.75	30.19	16	76.25	14.75	RV	76.75
BACHOLORS DEGREE			75.75	15.09	RV	76.25	9.84	RV	76.75
CERTIFICATE		1 1	75.75	< 5	RV	76.25	9.84	RV	76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

WALDRON SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

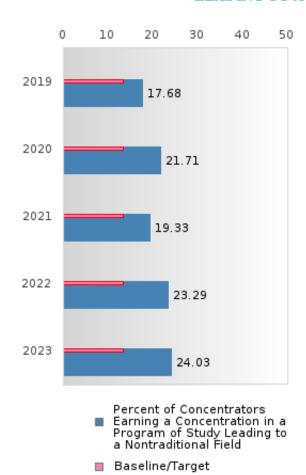
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Dofini	tions for Calculation for Arkansa	o Data
Number wh cond program	Denominator: of CTE concentrators no became a CTE centrator in a CTE m of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
		Example	
yes for tr Studer concern	of concentrators in any m of study designated a r having a predominant raditional gender. ats with more than one stration are counted for incentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

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WALDRON SCHOOL DISTRICT

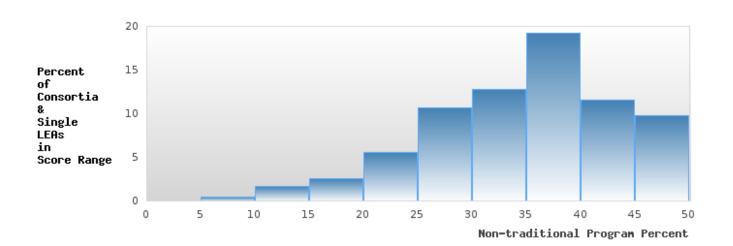
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2019	17.68	13.33	164
2020	21.71	13.33	152
2021	19.33	13.33	150
2022	23.29	13.33	146
2023	24.03	13.33	129

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

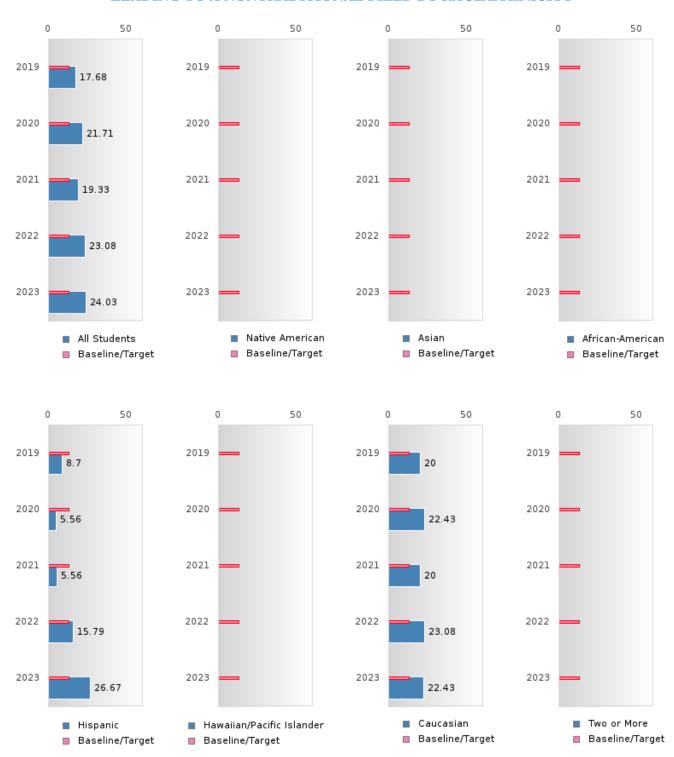
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



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WALDRON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



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WALDRON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
A 11 G 1	15.60	151		21.51	1.50	10.00	10.00	4.50	10.00	22.20	115	10.00	24.02	100	12.22
All Students	17.68	164	13.33	21.71	152	13.33	19.33	150	13.33	23.29	146	13.33	24.03	129	13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
African-	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
American															
Hispanic	8.70	RV	13.33	5.00	RV	13.33	5.56	RV	13.33	15.79	RV	13.33	26.67	RV	13.33
Hawaiian/Pacific	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
Islander															
Caucasian	20.16	129	13.33	22.69	119	13.33	20.00	120	13.33	23.08	117	13.33	22.43	107	13.33
Two or More			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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WALDRON SCHOOL DISTRICT

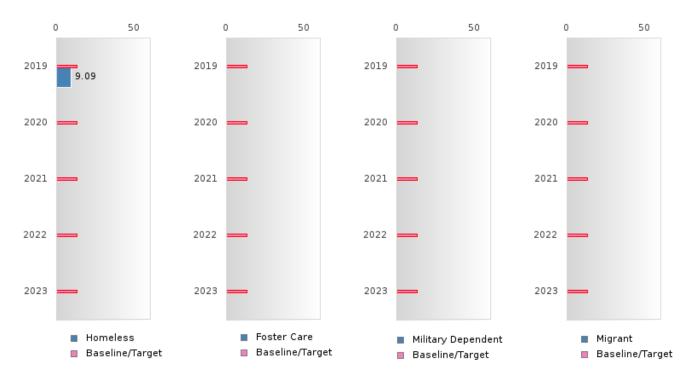
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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WALDRON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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WALDRON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	17.68	164	13.33	21.71	152	13.33	19.33	150	13.33	23.29	146	13.33	24.03	129	13.33
Male	< 5	RV	13.33	6.32	RV	13.33	9.09	RV	13.33	14.12	85	13.33	10.53	RV	13.33
Female	42.19	64	13.33	47.37	57	13.33	33.87	62	13.33	36.07	61	13.33	43.40	53	13.33
Students with Disabilities	< 5	RV	13.33	18.75	RV	13.33	20.00	RV	13.33	22.22	RV	13.33	16.00	RV	13.33
Economically Disadvantaged	20.56	107	13.33	20.19	104	13.33	19.05	105	13.33	21.84	87	13.33	20.78	77	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
English Learner	10.00	RV	13.33	9.09	RV	13.33	9.09	RV	13.33	15.38	RV	13.33	N < 10	< 10	13.33
Homeless	9.09	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Foster Care			13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Military Dependent			13.33			13.33			13.33			13.33	N < 10	< 10	13.33
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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WALDRON SCHOOL DISTRICT

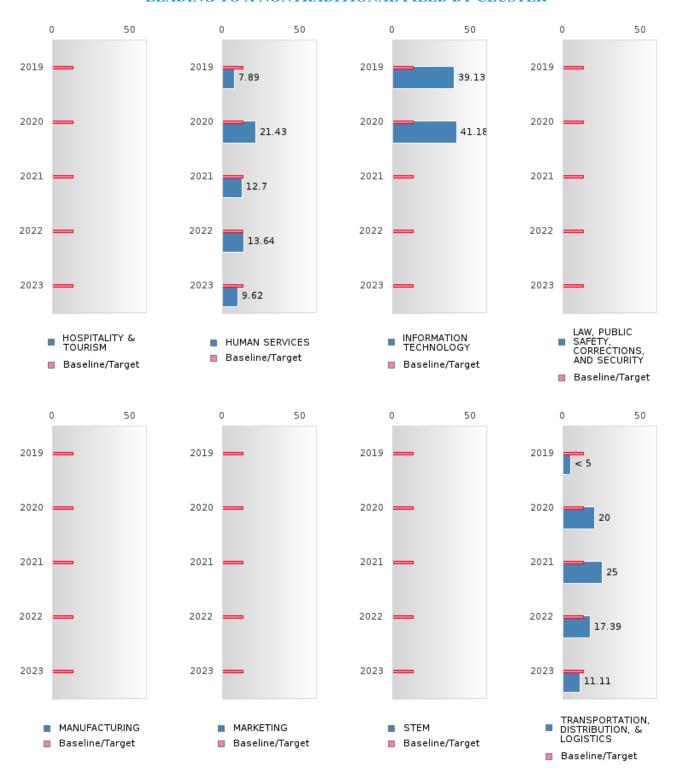
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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WALDRON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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WALDRON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target									
AGRICULTURE,	26.16	344	line 13.33	29.78	319	13.33	30.56	288	13.33	29.25	212	13.33	29.84	124	13.33
FOOD, & NATURAL RESOURCES															
ARCHITECTUR E AND CONSTR UCTION	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33
EDUCATION AND TRAINING	6.67	RV	13.33	15.38	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
FINANCE			13.33				N < 10	< 10		N < 10	< 10		N < 10	< 10	13.33
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES	7.89	RV	13.33	21.43	RV	13.33	12.70	RV	13.33	13.64	88	13.33	9.62	RV	13.33
INFORMATION TECHNOLOGY	39.13	RV	13.33	41.18	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			13.33
MANUFACTUR ING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	< 5	RV	13.33	20.00	RV	13.33	25.00	RV	13.33	17.39	RV	13.33	11.11	RV	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

WALDRON SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

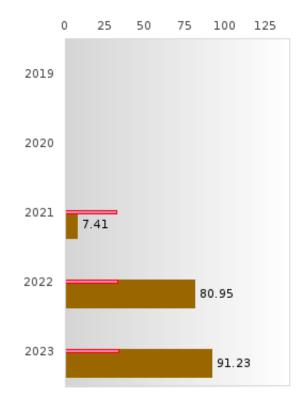
Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

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WALDRON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



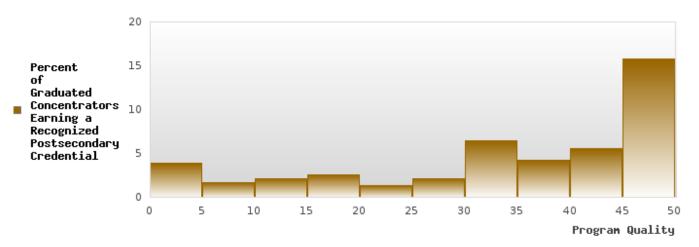
YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	7.41	32.29	RV
2022	80.95	32.79	63
2023	91.23	33.29	RV

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

Baseline/Target

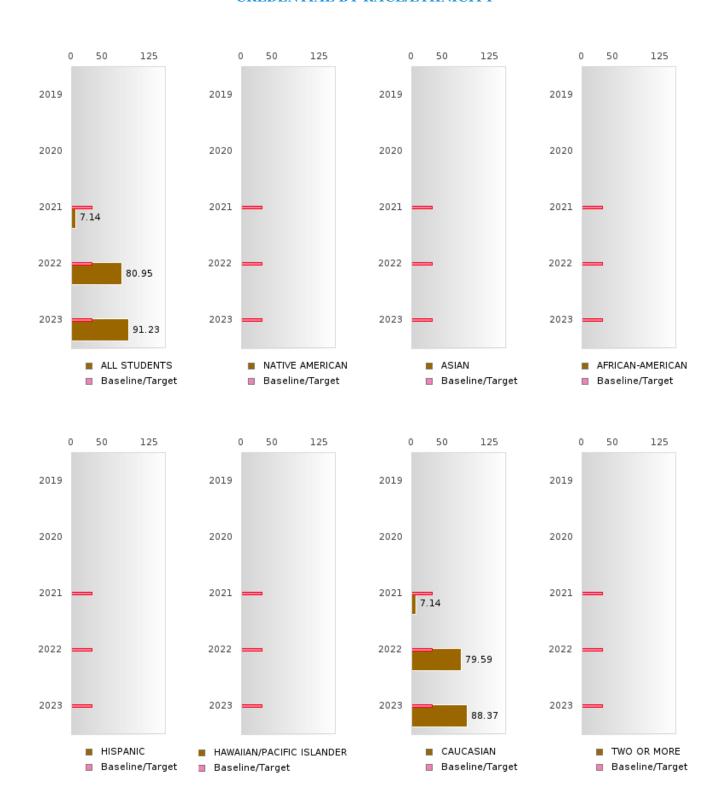
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



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WALDRON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



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WALDRON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

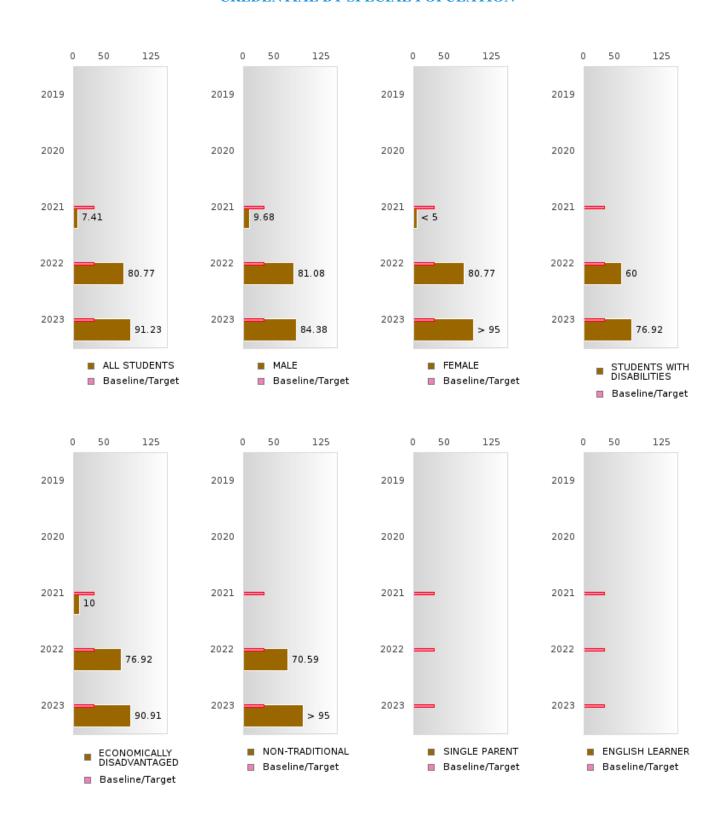
RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	7.41	RV	32.29	80.95	63	32.79	91.23	RV	33.29
NATIVE AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ASIAN			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
AFRICAN- AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HISPANIC			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	7.14	RV	32.29	79.59	49	32.79	88.37	RV	33.29
TWO OR MORE			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

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WALDRON SCHOOL DISTRICT

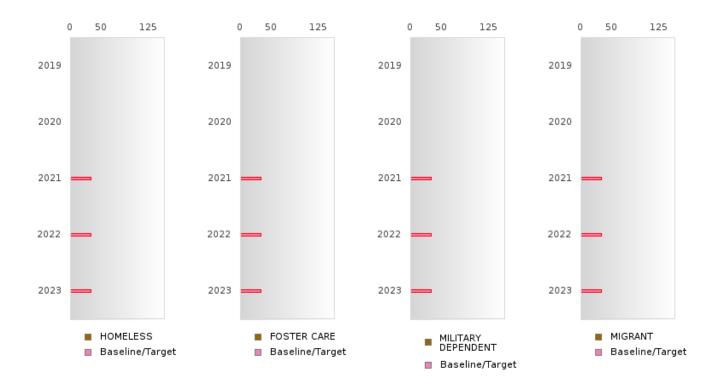
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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WALDRON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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WALDRON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

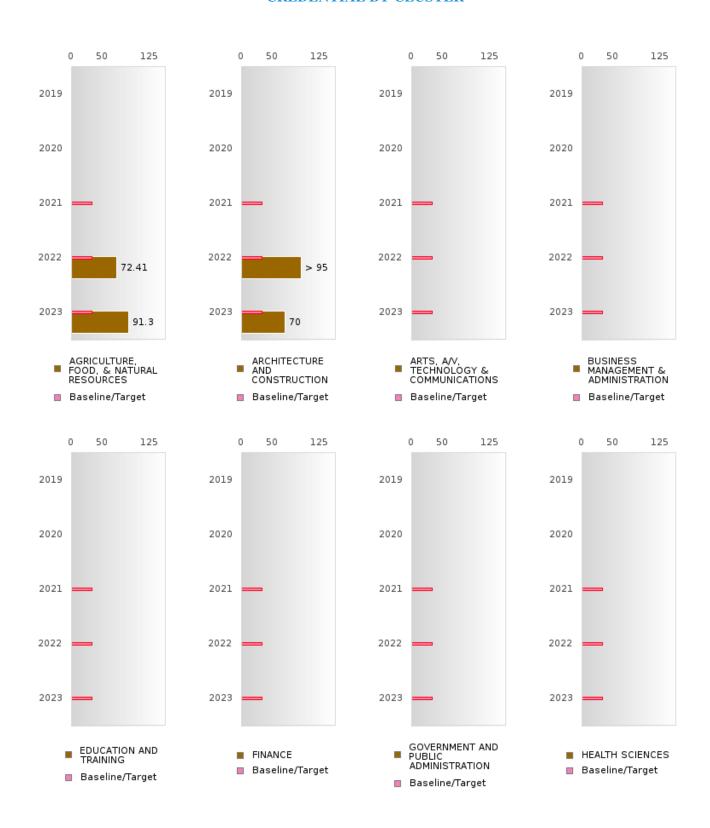
RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
ALL			48.91			48.91	7.41	RV	32.29	80.95	63	32.79	91.23	RV	33.29
STUDENTS															
MALE			48.91			48.91	9.68	RV	32.29	81.08	RV	32.79	84.38	RV	33.29
FEMALE			48.91			48.91	< 5	RV	32.29	80.77	RV	32.79	> 95	RV	33.29
STUDENTS			48.91			48.91			32.29	60.00	RV	32.79	76.92	RV	33.29
WITH															
DISABILITIES															
ECONOMICAL			48.91			48.91	10.00	RV	32.29	76.09	46	32.79	90.91	RV	33.29
LY DISADVAN															
TAGED															
NON-			48.91			48.91			32.29	70.59	RV	32.79	> 95	RV	33.29
TRADITIONAL															
SINGLE			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
PARENT															
ENGLISH			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
LEARNER															
HOMELESS			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
MILITARY			48.91			48.91			32.29			32.79			33.29
DEPENDENT															
MIGRANT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
N. N. 1 CC		1 0 1													

N: Number of Concentrators Who Graduated.

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WALDRON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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WALDRON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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WALDRON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

D 1 GE		2010			2020			2021			0000				
RACE	-	2019		-	2020			2021		-	2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTUR E, FOOD, & NATURAL RESOURCES			48.91			48.91			32.29	72.41	RV	32.79	91.30	RV	33.29
ARCHITECTU RE AND CONS TRUCTION			48.91			48.91	N < 10	< 10	32.29	> 95	RV	32.79	70.00	RV	33.29
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
BUSINESS MA NAGEMENT & ADMINISTRAT ION			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
EDUCATION AND TRAINING			48.91			48.91			32.29	N < 10	< 10		N < 10	< 10	33.29
FINANCE			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			48.91			48.91			32.29			32.79			33.29
HEALTH SCIENCES			48.91			48.91			32.29			32.79			33.29
HOSPITALITY & TOURISM			48.91			48.91	6.67	RV	32.29	91.30	RV	32.79	> 95	RV	33.29
HUMAN SERVICES			48.91			48.91	7.69	RV	32.29	81.48	RV	32.79	> 95	RV	33.29
INFORMATIO N TECHNOLOGY			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			48.91			48.91			32.29			32.79			33.29
MANUFACTU RING			48.91			48.91			32.29			32.79			33.29
MARKETING			48.91			48.91				N < 10	< 10		N < 10	< 10	33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS			48.91			48.91	5.00	RV	32.29	90.00	RV	32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

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WALDRON SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WALDRON HIGH SCHOOL	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WALDRON HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	95.00	RV	90.4

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WALDRON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WALDRON HIGH SCHOOL	67.95	183	52.78			52.78	60.65	150	48.45	58.17	146	48.7	63.45	153	48.95

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WALDRON HIGH SCHOOL	58.72	183	46.45			46.45	55.77	150	42.27	51.13	146	42.52	55.04	153	42.77

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023		
	Score	N		Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
			line													
WALDRON	65.38	183	53.26			53.26	57.30	150	48.4	57.54	146	48.65	65.90	153	48.9	
HIGH SCHOOL																

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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WALDRON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
WALDRON HIGH SCHOOL	85.94	RV	75.75	92.45	RV	76.25	81.36	48	76.75		

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WALDRON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021				2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WALDRON HIGH SCHOOL	17.68	164	13.33	21.71	152	13.33	19.33	150	13.33	22.92	144	13.33	24.41	127	13.33

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WALDRON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019	2020			2021				2022		2023			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
WALDRON			48.91			48.91	7.41	RV	32.29	81.97	61	32.79	92.86	RV	33.29
HIGH SCHOOL															

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