STRONG-HUTTIG SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

STRONG-HUTTIG SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

Grade 7 Grade 8	2017-18 A	2018-19 B A	2019-20 C B	2020-21 D C	2021-22 D	2022-23
Grade 9			A	В	С	D
Grade 10)			A	В	С
Grade 11	L				A	В
Grade 12	2					A
2023 Con	centrators					A + B + C + D

Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

DEFINITIONS:

STRONG-HUTTIG SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

STRONG-HUTTIG SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
1S1: FOUR-YEAR GRADUATION RATE	91.67	> 95	N < 10	> 95	N < 10	96.89	97.53	96.22	96.59	97.23
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	N < 10	> 95	97.50	97.46	97.99	96.93	97.07
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	52.54		45.37	49.26	56.46	67.19		65.7	65.93	65.92
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	47.74		46.00	44.57	43.04	61.23		59.94	59.53	58.53
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	59.20		42.74	54.12	55.21	67.67		67.08	67.06	66.57

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE			ST	ATE SCOI	RE	
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
IS1: FOUR-YEAR GRADUATION RATE	N < 10	N < 10	> 95	N < 10	N < 10	77.34	78.22	79.87	78.97	81.70
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	N < 10	N < 10	> 95	N < 10	82.18	79.62	80.68	82.22	81.31
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	51.85		48.03	50.04	48.39	67.4		64.35	64.77	65.72
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	48.88		41.56	42.47	42.48	63.01		58.66	58.82	57.95
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	52.60		47.28	42.67	47.51	65.52		63.02	62.93	62.96

STRONG-HUTTIG SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
3S1: POST-PROGRAM			62.50	N < 10	78.95			81.92	81.38	82.78			
PLACEMENT													
4S1: NON-	42.86	41.03	45.16	59.52	N < 10	31.31	31.34	30.03	43.00	39.14			
TRADITIONAL			10110	0,101	1	01101	01101	20102	10100	0,111			
PROGRAM													
CONCENTRATION													
5S1: INDUSTRY				31.58	N < 10			14.46	47.36	55.22			
CERTIFICATIONS													

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

STRONG-HUTTIG SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

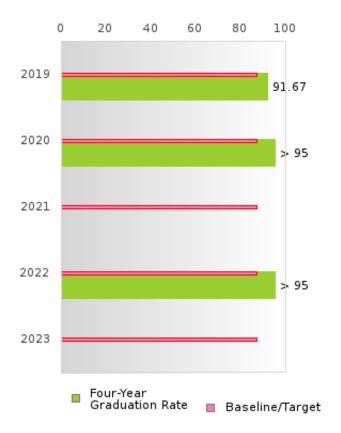
- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2023 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Expected to Graduate

STRONG-HUTTIG SCHOOL DISTRICT



CONSORTIUM FOUR-YEAR ADJUSTEI	COHORT GRADUATION RATE

YEAR	SCORE	BASELINE/ TARGET	Ν
2019	91.67	87.18	RV
2020	> 95	87.18	RV
2021	N < 10	87.18	< 10
2022	> 95	87.18	RV
2023	N < 10	87.18	< 10

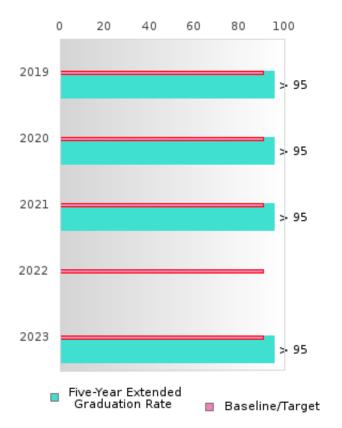
N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



STRONG-HUTTIG SCHOOL DISTRICT

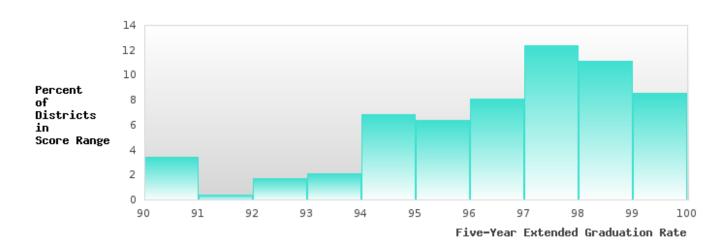
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	N < 10	90.4	< 10
2023	> 95	90.4	RV
N. Number of Euro	stad Cardenata		

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



STRONG-HUTTIG SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



STRONG-HUTTIG SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



STRONG-HUTTIG SCHOOL DISTRICT

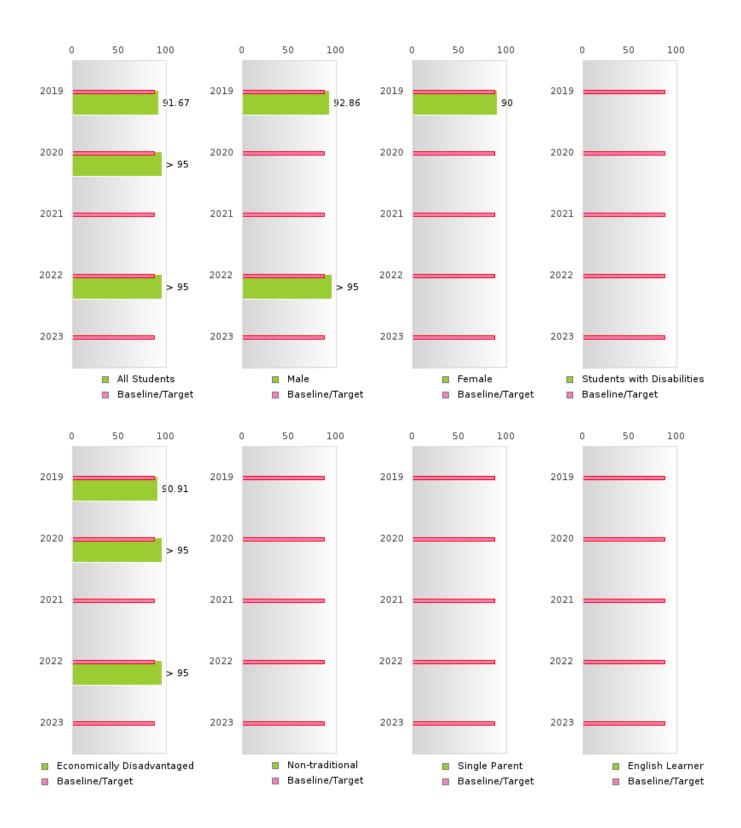
GRADUATION RATE BY RACE/ETHNICITY

RACE		2019		2020				2021			2022		2023		
	Score	Ν	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRA	DUATIO	ON RATE	3				
All Students	91.67	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
Native American			87.18			87.18			87.18			87.18			87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-	94.44	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
American															
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Two or More			87.18			87.18			87.18			87.18			87.18
		F	IVE-YE	AR EXT	ENDEI	O ADJUS	STED CO	OHORT	GRAD	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
Native American			90.4			90.4			90.4			90.4			90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
American															
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Two or More			90.4			90.4			90.4			90.4			90.4
N: Number of Expect	ad Graduat	90													

N: Number of Expected Graduates

STRONG-HUTTIG SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



STRONG-HUTTIG SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



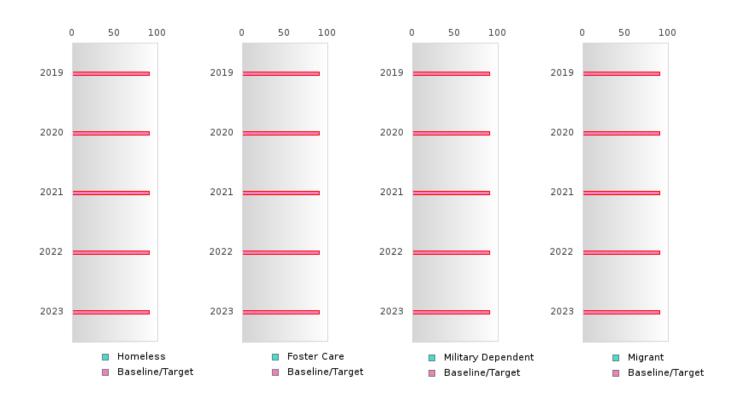
STRONG-HUTTIG SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



STRONG-HUTTIG SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



STRONG-HUTTIG SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRAI	DUATIO	ON RATE	3				
All Students	91.67	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
Male	92.86	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
Female	90.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18
Economically Disadvantaged	90.91	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
Non-traditional	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Homeless			87.18			87.18			87.18			87.18			87.18
Foster Care			87.18			87.18			87.18			87.18			87.18
Military			87.18			87.18			87.18			87.18			87.18
Dependent															
Migrant			87.18			87.18			87.18			87.18			87.18
							STED CO			JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
Male	N < 10	< 10	90.4	92.86	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4
Female	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
Non-traditional			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4			90.4			90.4			90.4			90.4
Homeless	N < 10	< 10	90.4			90.4			90.4			90.4			90.4
Foster Care			90.4			90.4			90.4			90.4			90.4
Military			90.4			90.4			90.4			90.4			90.4
Dependent															
Migrant			90.4			90.4			90.4			90.4			90.4

STRONG-HUTTIG SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



STRONG-HUTTIG SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



STRONG-HUTTIG SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



STRONG-HUTTIG SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



STRONG-HUTTIG SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRA	DUATIO	ON RATE]				
AGRICULTUR			87.18			87.18			87.18			87.18			87.18
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	95.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18			87.18			87.18
AND															
TRAINING															
FINANCE	92.00	RV	87.18	> 95	RV	87.18			87.18	> 95	RV	87.18			87.18
GOVERNMEN			87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
SCIENCES															
HOSPITALITY	92.00	RV	87.18	> 95	RV	87.18			87.18	> 95	RV	87.18			87.18
& TOURISM															
HUMAN			87.18			87.18			87.18			87.18			87.18
SERVICES															
INFORMATIO	92.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18
Ν															
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
RING															
MARKETING	92.00	RV	87.18	> 95	RV	87.18			87.18	> 95	RV	87.18			87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTA			87.18			87.18			87.18	> 95	RV	87.18			87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															
UTION, &															

STRONG-HUTTIG SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020		Ì	2021		Í.	2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	OHORT	GRADU	UATION	RATE				
AGRICULTUR			90.4			90.4			90.4			90.4			90.4
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			90.4
RE AND CONS															
TRUCTION															
ARTS, A/V,			90.4			90.4			90.4			90.4			90.4
TECHNOLOGY															
& COMMUNIC															
ATIONS	NI 10	10	0.0.4	0.5	DU	0.0.4	0.5	DU	00.4	NI 10	10	00.4	0.5	DU	00.4
BUSINESS MA	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
NAGEMENT &															
ADMINISTRAT															
ION			00.4			00.4			00.4			00.4			00.4
EDUCATION AND			90.4			90.4			90.4			90.4			90.4
TRAINING FINANCE	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4			90.4	> 95	RV	90.4
GOVERNMEN	N < 10	< 10	90.4	>95	ΚV	90.4	IN < 10	< 10	90.4			90.4	> 95	ΚV	90.4
T AND PUBLIC			90.4			90.4			90.4			90.4			90.4
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4
SCIENCES	11 < 10	< 10	70.4	11 < 10	< 10	70.4			70.4			70.4	11 < 10	< 10	70.4
HOSPITALITY	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4			90.4	> 95	RV	90.4
& TOURISM	11 2 10	V 10	2011			20.1	11 2 10	<i>L</i> 10	20.1			20.1	-)0		20.1
HUMAN			90.4			90.4			90.4			90.4			90.4
SERVICES															
INFORMATIO	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4
Ν															
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4			90.4			90.4			90.4
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			90.4
RING															
MARKETING	N < 10	< 10	90.4	> 95	RV		N < 10	< 10	90.4			90.4	> 95	RV	90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTA	N < 10	< 10	90.4			90.4			90.4			90.4	> 95	RV	90.4
TION, DISTRIB															
UTION, &															
LOGISTICS															

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

STRONG-HUTTIG SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

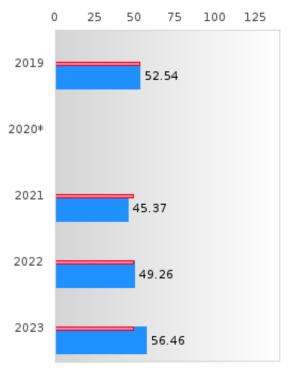
 $Math A cademic Proficiency Score = \\Math Weighted Achievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

STRONG-HUTTIG SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



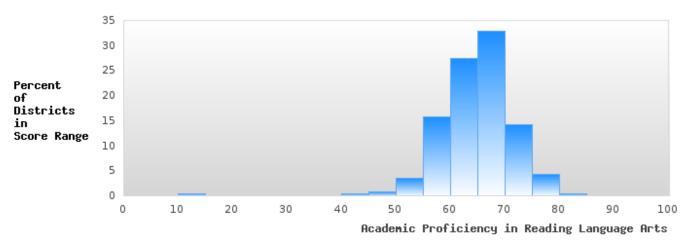
YEAR	SCORE	BASELINE/ TARGET	Ν
2019	52.54	52.78	42
2020*		53.03	
2021	45.37	48.45	31
2022	49.26	48.7	42
2023	56.46	48.95	38

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

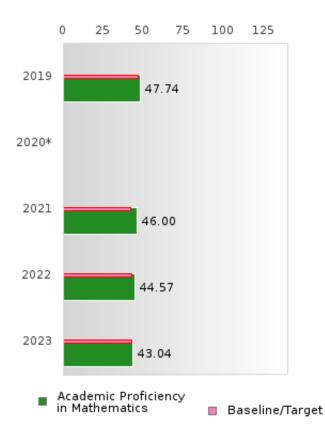
Academic Proficiency in Reading Language Arts Baseline/Target

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



STRONG-HUTTIG SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

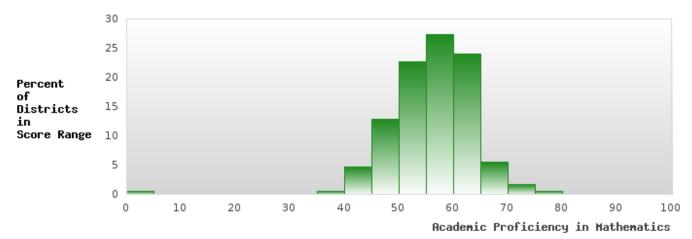


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	47.74	46.45	42
2020*		46.7	
2021	46.00	42.27	31
2022	44.57	42.52	42
2023	43.04	42.77	38

N: Number of Concentrators with Test Scores Included in the Score

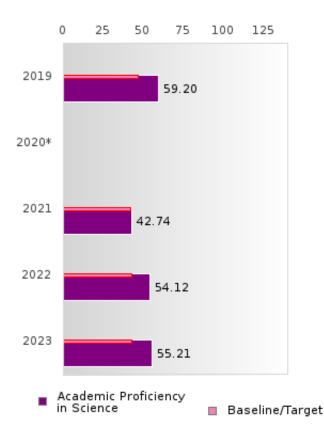
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



STRONG-HUTTIG SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

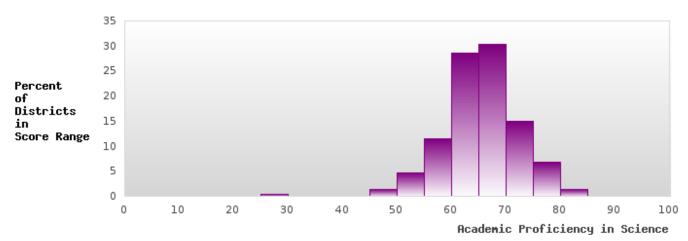


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	59.20	53.26	42
2020*		53.51	
2021	42.74	48.4	31
2022	54.12	48.65	42
2023	55.21	48.9	38

N: Number of Concentrators with Test Scores Included in the Score

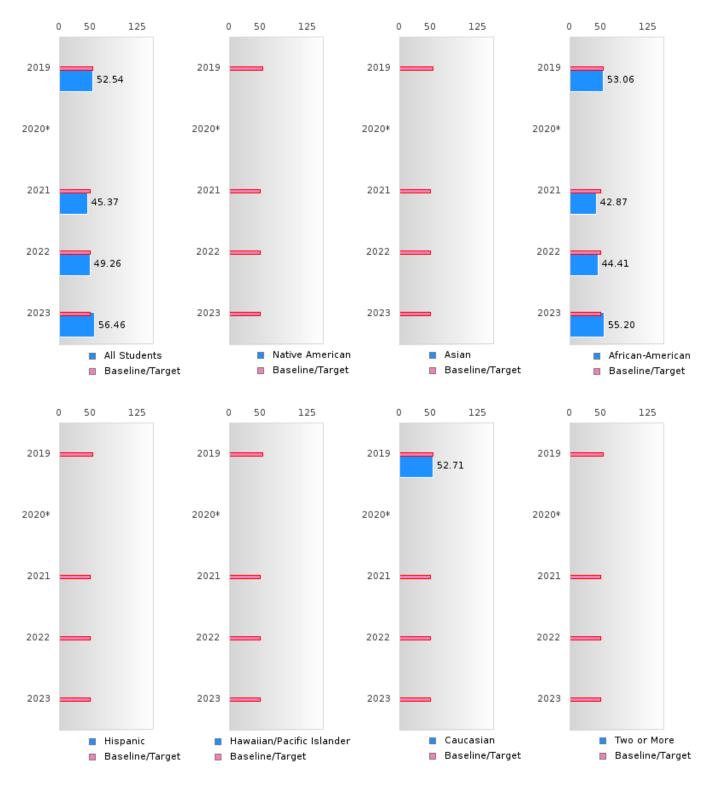
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



STRONG-HUTTIG SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

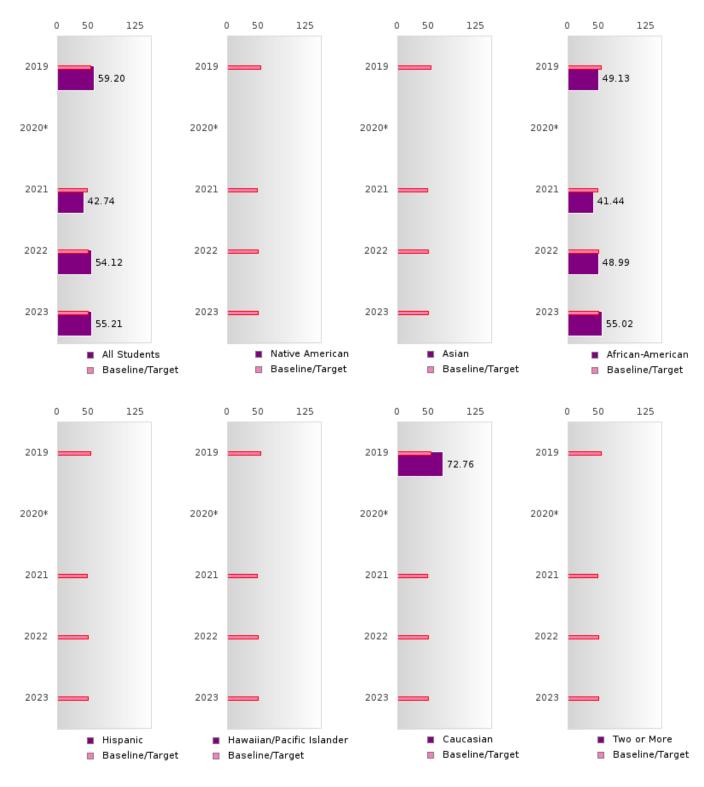


STRONG-HUTTIG SCHOOL DISTRICT

0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 47.74 38.99 2020* 2020* 2020* 2020* 2021 2021 2021 2021 43.55 46.00 2022 2022 2022 2022 44.57 41.01 2023 2023 2023 2023 43.04 42.76 All Students Native American Asian African-American Baseline/Target Baseline/Target Baseline/Target Baseline/Target 0 50 125 0 50 125 0 50 125 0 50 125 2019 2019 2019 2019 58.43 2020* 2020* 2020* 2020* 2021 2021 2021 2021 2022 2022 2022 2022 2023 2023 2023 2023 Hawaiian/Pacific Islander Caucasian Two or More 🔳 Hispanic Baseline/Target Baseline/Target Baseline/Target Baseline/Target

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

STRONG-HUTTIG SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

STRONG-HUTTIG SCHOOL DISTRICT

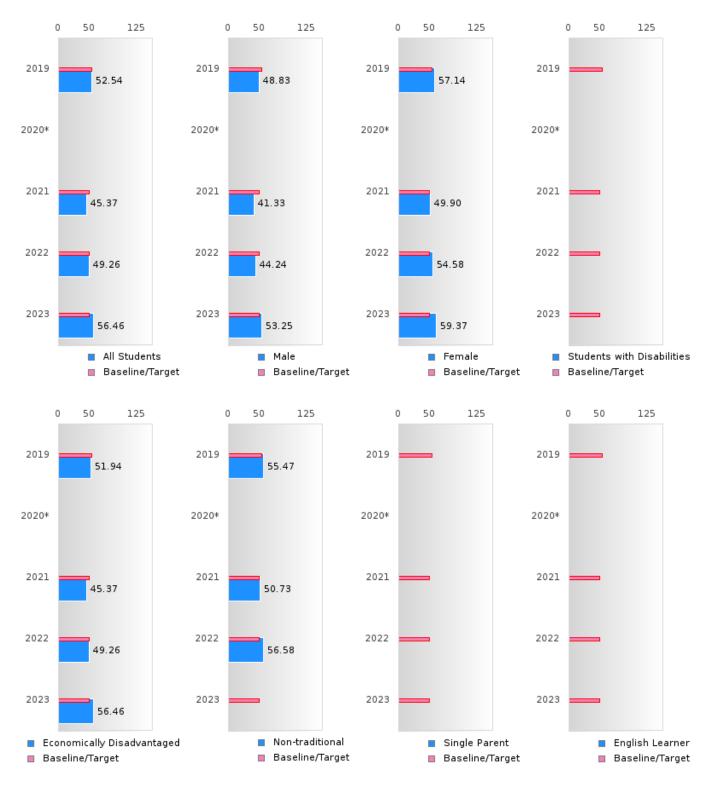
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	RACE		2019			2020*			2021			2022			2023	
READING LANGUAGE ARTS VIEW OF LANGUAGE ARTS All Students N < 10 <10 52.78 53.03 45.37 31 48.45 N < 10 <10 2.78 S3.03 15.37 31 48.45 N < 10 <10 10 10 10 2.78 53.03 N < 10 <10 48.45 N < 10 <10 48.95 Asian N < 10 <10 52.78 53.03 N < 10 <10 48.45 N < 10 <10 48.95 African-famerican 33.06 28 52.78 53.03 N < 10 <10 48.7 N < 10 <10 48.95 Hawaiian/Pacific N < 10 <10 52.78 53.03 N < 10 <10 48.45 N < 10 <10 48.95 Two or More N < 10 <10 52.78 53.03 N < 10 <10 48.45 N < 10 <10 48.95 Mainder N < 10 <10 52.78 <t< td=""><td></td><td>Score</td><td>N</td><td></td><td>Score</td><td>N</td><td>Target</td><td>Score</td><td>N</td><td>Target</td><td>Score</td><td>N</td><td>Target</td><td>Score</td><td>N</td><td>Target</td></t<>		Score	N		Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students 52.54 42 52.78 53.03 45.37 31 48.45 49.26 42 48.7 56.46 38 48.95 Native American N < 10				line												
Native American Asian N<10N<10S<10S<178S<303N<10S<1048.45N<10<1048.7N<10<1048.95Asian Asian N<10						REA										
AsianN < 10< 10< 52.7853.03N < 10< 10< 48.45N < 10< 10< 48.7N < 10< 10< 48.95African-American53.062852.7853.03 $\frac{42.87}{24}$ 2448.45 $\frac{44.41}{44.41}$ 3548.755.203048.95HispanicN < 10								10101								
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$																
American HispanicN<10CCC																
Hawaiian/Pacific IslanderN<10<1052.7853.03N<10<1048.45N<10<1048.7N<10<1048.95Caucasian52.711152.7853.03N<10<1048.45N<10<1048.7N<10<1048.95Two or MoreN<10<1052.7853.03N<10<1048.45N<10<1048.7N<10<1048.95Two or MoreN<10<1052.7853.03N<10<1048.45N<10<1048.7N<10<1048.95Two or MoreN<10<1052.7846.4546.7N<10<1048.45N<10<1048.7N<10<1048.95All Students47.744246.4546.546.7N<10<1042.27N<10<1042.52N<10<1042.77AsianN<10<1046.4546.7N<10<1042.27N<10<1042.52N<10<1042.77African- American38.99 22846.4546.7N<10<1042.27N<10<1042.52N<10<1042.77HispanicN<10<1046.4546.7N<10<1042.27N<10<1042.52N<10<1042.77HispanicN<10<1046.4546.7N<10<1042.27N<10<1042.52N<10<1042.77Hi		53.06	28	52.78			53.03	42.87	24	48.45	44.41	35	48.7	55.20	30	48.95
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	Hispanic	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $		N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MATHEMATICSMATHEMATICSMATHEMATICSMathematical <td>Caucasian</td> <td>52.71</td> <td>11</td> <td>52.78</td> <td></td> <td></td> <td>53.03</td> <td>N < 10</td> <td>< 10</td> <td>48.45</td> <td>N < 10</td> <td>< 10</td> <td>48.7</td> <td>N < 10</td> <td>< 10</td> <td>48.95</td>	Caucasian	52.71	11	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
All Students47.744246.4546.746.003142.2744.574242.5243.043842.77Native AmericanN < 10	Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Native American AsianN<10<1046.4546.7N<10<1042.27N<10<1042.52N<10<1042.77AsianN<10<1046.4546.7N<10<1042.27N<10<1042.52N<10<1042.77African- American38.99 American2846.4546.7N<10<1042.27N<10<1042.52N<10<1042.77HispanicN<10<1046.4546.7N<10<1042.27N<10<1042.52N<10<1042.77Hawaiian/Pacific IslanderN<10<1046.4546.7N<10<1042.27N<10<1042.52N<10<1042.77Hawaiian/Pacific Caucasian58.431146.4546.7N<10<1042.27N<10<1042.52N<10<1042.77Mative American59.204253.2646.7N<10<1042.27N<10<1042.52N<10<1042.77Ali Students59.204253.2646.7N<10<1042.77N<10<1042.55N<10<1042.77Ali Students59.204253.2653.5142.743148.454.124248.65S5.213848.9Native AmericanN<10<1053.2653.51N<10<1048.4N<10<1048.65N<10<10 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>MAT</td><td>HEMAT</td><td>ICS</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>							MAT	HEMAT	ICS							
AsianN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.22N < 10< 1042.72N < 10< 103542.52N < 10< 1042.773042.77MarcicanN < 10< 1046.4546.7N < 10< 1042.77N < 10< 1042.52N < 10< 1042.773042.77Hawaiian/Pacific IslanderN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.77Caucasian58.431146.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.77Two or MoreN < 10< 1046.4546.7N < 10< 1042.27N < 10< 1042.52N < 10< 1042.77All Students59.204253.2646.7N < 10< 1042.77N < 10< 1042.	All Students	47.74	42	46.45			46.7	46.00	31	42.27	44.57	42	42.52	43.04	38	42.77
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
American Image: Mode of the state of	Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hawaiian/Pacific IslanderN<10<1046.4546.7N<10<1042.27N<10<1042.52N<10<1042.77Caucasian58.431146.4546.7N<10<1042.27N<10<1042.52N<10<1042.77Two or MoreN<10<1046.4546.7N<10<1042.27N<10<1042.52N<10<1042.77Two or MoreN<10<1046.4546.7N<10<1042.27N<10<1042.52N<10<1042.77Two or MoreN<10<1046.4546.7N<10<1042.27N<10<1042.52N<10<1042.77Two or MoreN<10<1046.4546.7N<10<1042.27N<10<1042.52N<10<1042.77Two or MoreN<10<1046.4546.7N<10<1042.27N<10<1042.52N<10<1042.77Two or MoreN<10<1046.4546.7N<10<1042.77N<10<1042.77N<10<1042.77Mattive AmericanN<10<1053.2653.51N<10<1048.4N<10<1048.65N<10<1048.9AsianN<10<1053.2653.51N<10<1048.4N<10<1048.65N<10<1048.9African-49.1328 <td></td> <td>38.99</td> <td>28</td> <td>46.45</td> <td></td> <td></td> <td>46.7</td> <td>43.55</td> <td>24</td> <td>42.27</td> <td>41.01</td> <td>35</td> <td>42.52</td> <td>42.76</td> <td>30</td> <td>42.77</td>		38.99	28	46.45			46.7	43.55	24	42.27	41.01	35	42.52	42.76	30	42.77
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $		N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
All Students 59.20 42 53.26 53.51 42.74 31 48.4 54.12 42 48.65 55.21 38 48.9 Native American N < 10	Caucasian	58.43	11	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
All Students59.204253.2653.51 42.74 31 48.4 54.12 42 48.65 55.21 38 48.9 Native AmericanN < 10	Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Native American N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Asian N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 African- 49.13 28 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 African- 49.13 28 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.99 American 29 33.26 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.99 Hispanic N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.99 Islander N < 10 < 10 53.26 53.51 N < 10 < 1							S	CIENCE								
Asian N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.99 African- American 49.13 28 53.26 53.51 41.44 24 48.4 48.99 35 48.65 N < 10 < 10 48.99 Hispanic N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.99 Hispanic N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.99 Hawaiian/Pacific Islander N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.99 Caucasian 72.76 11 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.99 Gaucasian 72.76 11 53.26 53.51 N < 10<	All Students	59.20	42	53.26			53.51	42.74	31	48.4	54.12	42	48.65	55.21	38	48.9
African- American 49.13 28 53.26 53.51 41.44 24 48.4 48.99 35 48.65 55.02 30 48.99 Hispanic N < 10	Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
American Image: Constraint of the symbol Image: Consymbol Ima	Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hispanic N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Hawaiian/Pacific Islander N < 10	African-	49.13	28	53.26			53.51	41.44	24	48.4	48.99	35	48.65	55.02	30	48.9
Hawaiian/Pacific Islander N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9 Caucasian 72.76 11 53.26 53.51 N < 10	American															
Islander	Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Caucasian 72.76 11 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9	Hawaiian/Pacific	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
	Islander															
Two or More N < 10 < 10 53.26 53.51 N < 10 < 10 48.4 N < 10 < 10 48.65 N < 10 < 10 48.9	Caucasian	72.76	11	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
	Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

STRONG-HUTTIG SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



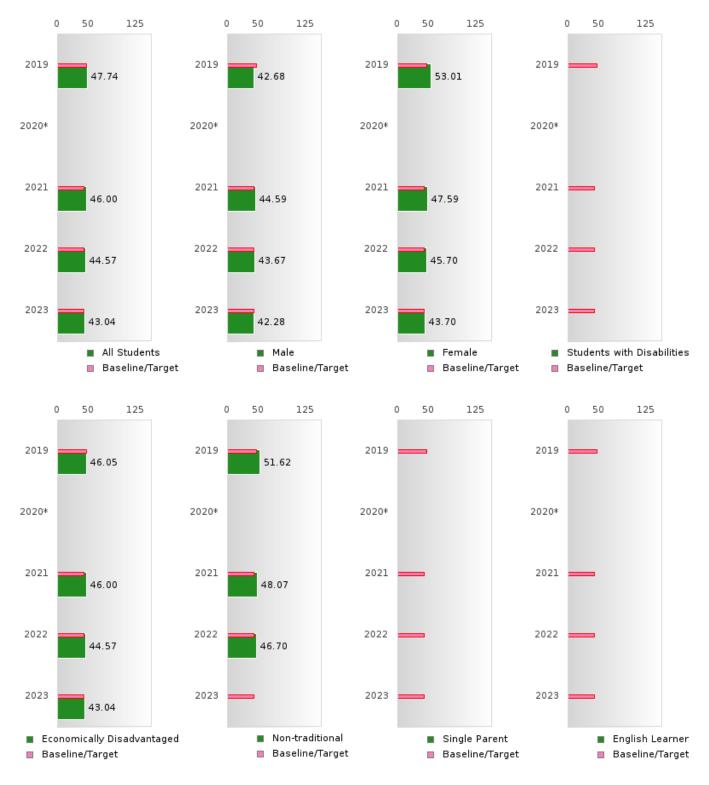
STRONG-HUTTIG SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



STRONG-HUTTIG SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

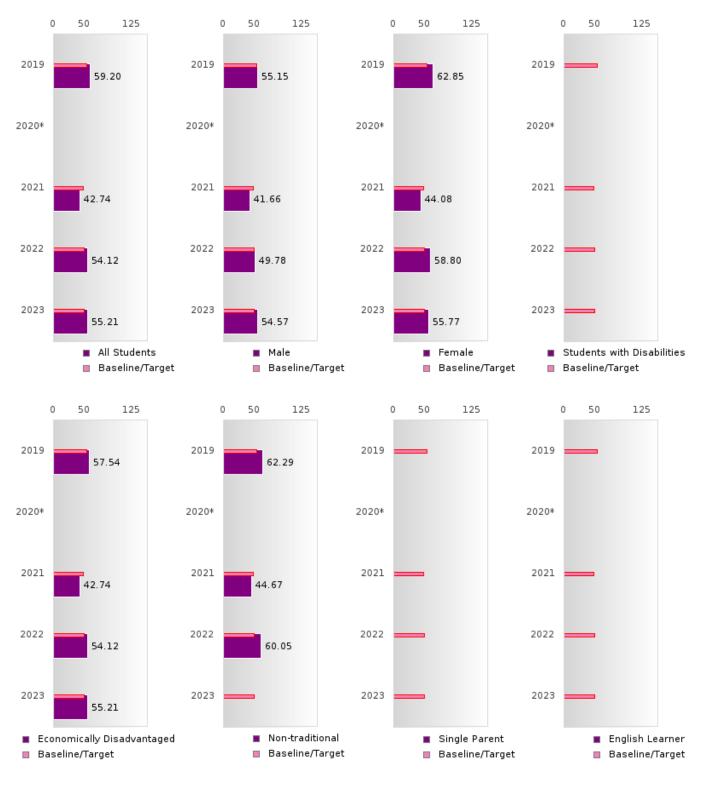


STRONG-HUTTIG SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



STRONG-HUTTIG SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

STRONG-HUTTIG SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

STRONG-HUTTIG SCHOOL DISTRICT

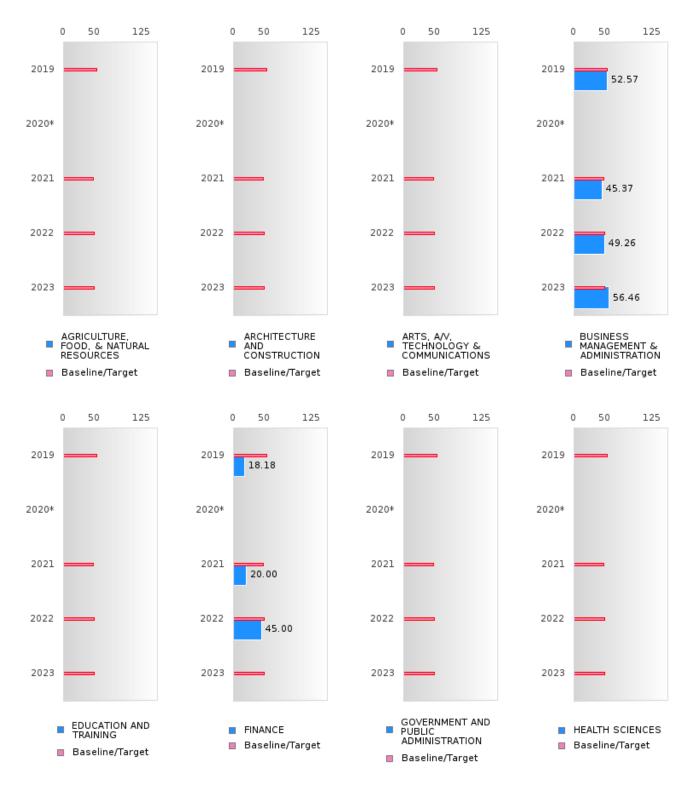
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADEN	MIC PR		IENCI	SCU		BLE E	SUD	-	AND	SPECIA		PULA	TION		
RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	Ν	Target	Score	N	Target
			line												
	_				REA		ANGUA.								
All Students	52.54	42	52.78			53.03	45.37	31	48.45	49.26	42	48.7	56.46	38	48.95
Male	48.83	24	52.78			53.03	41.33	16	48.45	44.24	22	48.7	53.25	18	48.95
Female	57.14	18	52.78			53.03	49.90	15	48.45	54.58	20	48.7	59.37	20	48.95
Students with	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Disabilities	_														
Economically	51.94	38	52.78			53.03	45.37	31	48.45	49.26	42	48.7	56.46	38	48.95
Disadvantaged															
Non-traditional	55.47	15	52.78			53.03	50.73	14	48.45	56.58	25	48.7	N < 10	< 10	48.95
Single Parent	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Military	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Dependent															
Migrant	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
							HEMAT								
All Students	47.74	42	46.45			46.7	46.00	31	42.27	44.57	42	42.52	43.04	38	42.77
Male	42.68	24	46.45			46.7	44.59	16	42.27	43.67	22	42.52	42.28	18	42.77
Female	53.01	18	46.45			46.7	47.59	15	42.27	45.70	20	42.52	43.70	20	42.77
Students with	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Disabilities															
Economically	46.05	38	46.45			46.7	46.00	31	42.27	44.57	42	42.52	43.04	38	42.77
Disadvantaged															
Non-traditional	51.62	15	46.45			46.7	48.07	14	42.27	46.70	25		N < 10	< 10	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Dependent															
Migrant	N < 10	< 10	46.45				N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
							CIENCE					10.55			
All Students	59.20	42	53.26				42.74	31	48.4		42		55.21	38	48.9
Male	55.15	24	53.26				41.66	16	48.4	49.78	22	48.65	54.57	18	48.9
Female	62.85	18	53.26			53.51	44.08	15	48.4	58.80	20	48.65	55.77	20	48.9
Students with	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Disabilities															10.0
Economically	57.54	38	53.26			53.51	42.74	31	48.4	54.12	42	48.65	55.21	38	48.9
Disadvantaged															
Non-traditional	62.29	15	53.26			53.51	44.67	14	48.4	60.05	25		N < 10	< 10	48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Military	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Dependent															
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

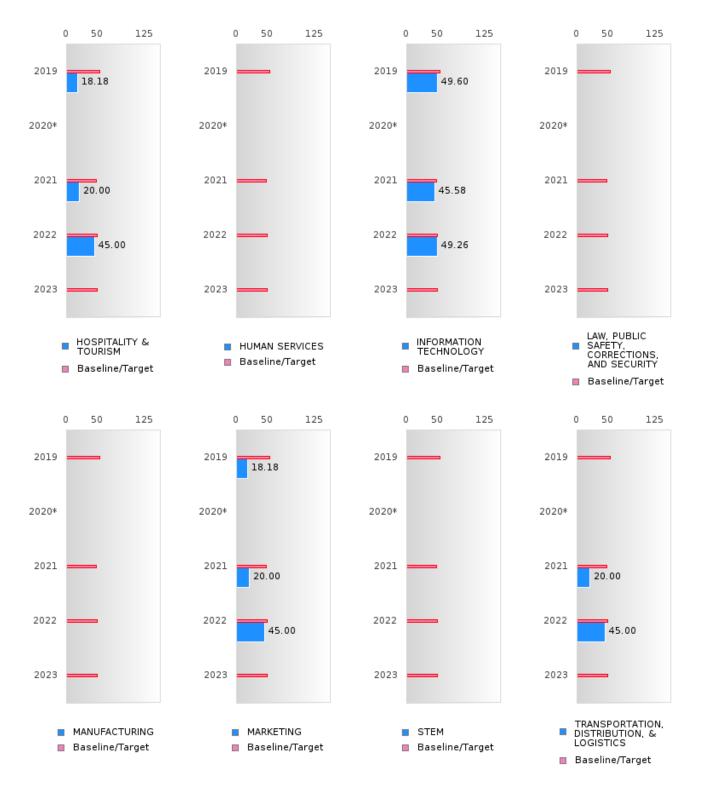
STRONG-HUTTIG SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



STRONG-HUTTIG SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



STRONG-HUTTIG SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

STRONG-HUTTIG SCHOOL DISTRICT



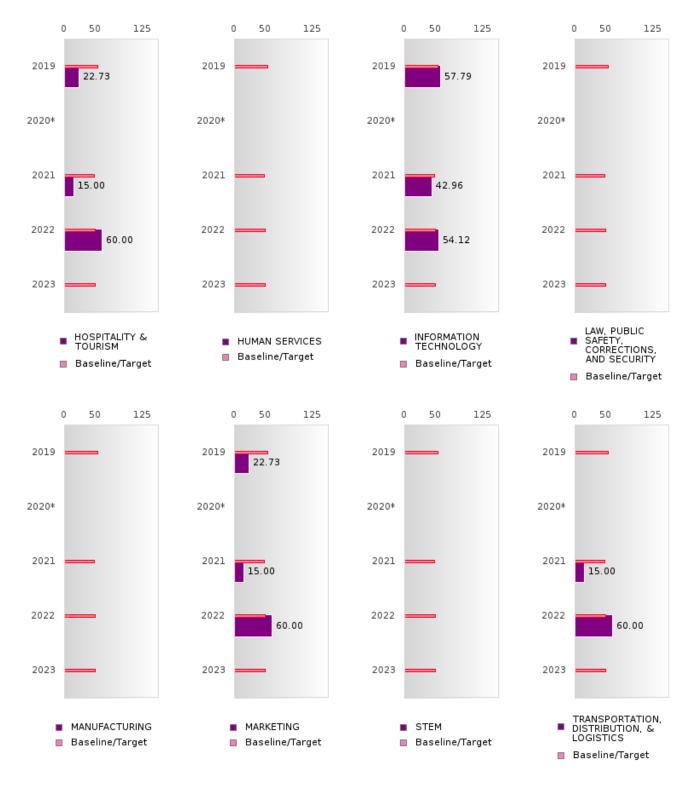
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

STRONG-HUTTIG SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

STRONG-HUTTIG SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

STRONG-HUTTIG SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
10102	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
	27.10	10			REA		LANGUA			NF 10	10	10 -	27.40	10	10.05
AGRICULTUR	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
E, FOOD, &															
NATURAL															
RESOURCES ARCHITECTU	N < 10	< 10	52.78			52.02	N < 10	< 10	10 15	N < 10	< 10	48.7	N < 10	< 10	48.95
RE AND CONS	IN < 10	< 10	32.70			35.05	N < 10	< 10	40.43	N < 10	< 10	40.7	IN < 10	< 10	40.95
TRUCTION															
	N < 10	< 10	52.78			53.03	N < 10	< 10	18 15	N < 10	< 10	187	N < 10	< 10	48.95
TECHNOLOGY	14 < 10	< 10	52.70			55.05	14 < 10	< 10	40.45	14 < 10	< 10	40.7	14 < 10	< 10	40.95
& COMMUNIC															
ATIONS															
BUSINESS MA	52.57	40	52.78			53.03	45.37	31	48.45	49.26	42	48.7	56.46	38	48.95
NAGEMENT &	52.57	10	52.70			55.05	15.57	51	10.15	19.20	12	10.7	50.10	50	10.75
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
AND															
TRAINING															
FINANCE	18.18	22	52.78			53.03	20.00	10	48.45	45.00	10	48.7	N < 10	< 10	48.95
GOVERNMEN	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
SCIENCES															
HOSPITALITY	18.18	22	52.78			53.03	20.00	10	48.45	45.00	10	48.7	N < 10	< 10	48.95
& TOURISM															
HUMAN	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
SERVICES															
INFORMATIO	49.60	32	52.78			53.03	45.58	30	48.45	49.26	42	48.7	N < 10	< 10	48.95
N															
TECHNOLOGY	NI 10	10	50 50			52.02	NI 10	10	10.15	NI 10	10	10 5	N. 10	10	40.05
LAW, PUBLIC	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
SAFETY,															
CORRECTION															
S, AND															
SECURITY MANUFACTU	N < 10	< 10	52 70			52.02	N < 10	< 10	10 15	N < 10	< 10	10 7	N < 10	< 10	48.95
RING	IN < 10	< 10	52.78			55.05	N < 10	< 10	40.43	N < 10	< 10	40.7	IN < 10	< 10	40.93
MARKETING	18.18	22	52.78			53.03	20.00	10	48.45	45.00	10	48.7	N < 10	< 10	48.95
STEM	N < 10		52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
TRANSPORTA		< 10	52.78			53.03	20.00	10	48.45	45.00	10	48.7	N < 10 N < 10	< 10	48.95
TION, DISTRIB	1, 10	× 10	52.70			55.05	20.00	10	10.45	13.00	10	10.7	1, 10	10	10.75
UTION, &															
LOGISTICS															
N: Number of Concer	testore wit	h Teat Ca	anas In alu	dad in the	Cases										

N: Number of Concentrators with Test Scores Included in the Score

STRONG-HUTTIG SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

						TIDI				IICS A		JUSIE		2022	
RACE	Score	2019	Dose	Saara	2020* N	Torrat	Same	2021	Toward	Sagar	2022 N	Torrat	Soom-	2023	Torrat
	Score	N	Base line	Score		1 arget	Score	N	larget	Score	N	Target	Score	N	Target
							l HEMAT								
	N < 10	< 10	46.45						42.27	N < 10	< 10	42.52	N < 10	< 10	40.77
AGRICULTUR	N < 10	< 10	40.43			40.7	N < 10	< 10	42.27	N < 10	< 10	42.32	N < 10	< 10	42.77
E, FOOD, &															
NATURAL															
RESOURCES	N + 10	+ 10	16 15			167	N + 10	+ 10	40.07	N < 10	+ 10	42.52	N < 10	+ 10	40.77
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RE AND CONS															
TRUCTION	N + 10	+ 10	16 15			167	N + 10	+ 10	42.07	N < 10	. 10	40.50	NL + 10	+ 10	40.77
· · ·	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TECHNOLOGY															
& COMMUNIC															
ATIONS	46.04	40	16 15			167	46.00	21	40.07	4457	40	42.52	42.04	20	40.77
BUSINESS MA	46.94	40	46.45			46.7	46.00	31	42.27	44.57	42	42.52	43.04	38	42.77
NAGEMENT &															
ADMINISTRAT															
ION	N < 10	< 10	46.45			167	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
EDUCATION	N < 10	< 10	40.43			46.7	N < 10	< 10	42.27	N < 10	< 10	42.32	N < 10	< 10	42.77
AND															
TRAINING	9.09	22	46.45			167	15.00	10	42.27	15.00	10	42.52	N < 10	< 10	42.77
FINANCE GOVERNMEN		< 10	46.45			46.7 46.7	N < 10	< 10		N < 10	< 10		N < 10 N < 10		42.77
T AND PUBLIC	N < 10	< 10	40.43			40.7	N < 10	< 10	42.27	N < 10	< 10	42.32	N < 10	< 10	42.77
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCES	14 < 10	< 10	-05			+0.7	14 < 10	< 10	72.27	14 < 10	< 10	72.32	14 < 10	< 10	72.77
HOSPITALITY	9.09	22	46.45			46.7	15.00	10	42.27	15.00	10	42 52	N < 10	< 10	42.77
& TOURISM	2.07	22	10.15			10.7	12.00	10	12.27	12.00	10	12.52	11 2 10	< 10	12.77
HUMAN	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42 52	N < 10	< 10	42.77
SERVICES	11 2 10	< 10	10.15			10.7	11 4 10	< 10	12.27	11 < 10	< 10	12.52	11 2 10	< 10	12.77
INFORMATIO	45.85	32	46.45			46.7	46.16	30	42.27	44.57	42	42.52	N < 10	< 10	42.77
N	10100	01	10110				10110	20		1 110 /			1. 110		
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RING															
MARKETING	9.09	22	46.45			46.7	15.00	10	42.27	15.00	10	42.52	N < 10	< 10	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
TRANSPORTA	N < 10	< 10	46.45			46.7	15.00	10	42.27	15.00	10		N < 10	< 10	42.77
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concer		ь т С.		1	C										

N: Number of Concentrators with Test Scores Included in the Score

STRONG-HUTTIG SCHOOL DISTRICT

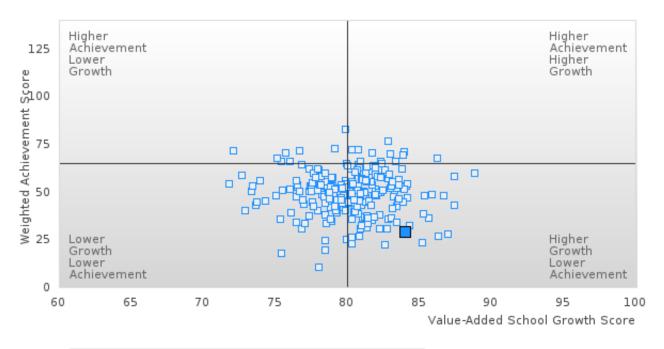
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	<u>2020</u>	Target	Score	N	Target	Score	N	Target	Score	<u>2025</u>	Target
		1	line			langet			langer			l'arget			
						S	CIENCE								
AGRICULTUR	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RE AND CONS															
TRUCTION															
ARTS, A/V,	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TECHNOLOGY															
& COMMUNIC															
ATIONS		10							40.4		10	10.57			10.0
BUSINESS MA	58.72	40	53.26			53.51	42.74	31	48.4	54.12	42	48.65	55.21	38	48.9
NAGEMENT &															
ADMINISTRAT															
ION	N + 10	+ 10	52.20			52.51	NL + 10	. 10	40.4	N < 10	. 10	19 (5	N < 10	. 10	49.0
	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
AND TRAINING															
FINANCE	22.73	22	53.26			53.51	15.00	10	48.4	60.00	10	18 65	N < 10	< 10	48.9
GOVERNMEN		< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10 N < 10	< 10	48.9
T AND PUBLIC	14 < 10	< 10	55.20			55.51	11 < 10	< 10	-0	14 < 10	< 10	+0.05	11 < 10	< 10	40.7
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SCIENCES															
HOSPITALITY	22.73	22	53.26			53.51	15.00	10	48.4	60.00	10	48.65	N < 10	< 10	48.9
& TOURISM															
HUMAN	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SERVICES															
INFORMATIO	57.79	32	53.26			53.51	42.96	30	48.4	54.12	42	48.65	N < 10	< 10	48.9
N															
TECHNOLOGY	11 10	10					11 10	10	40.4	1.1.0	10	10.57	11 10	10	40.0
LAW, PUBLIC	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SAFETY,															
CORRECTION															
S, AND SECURITY															
MANUFACTU	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	18.65	N < 10	< 10	48.9
RING	14 < 10	< 10	55.20			55.51	10 < 10	< 10	40.4	14 < 10	< 10	40.05	14 < 10	< 10	40.9
MARKETING	22.73	22	53.26			53.51	15.00	10	48.4	60.00	10	48.65	N < 10	< 10	48.9
STEM	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
TRANSPORTA	N < 10	< 10	53.26			53.51	15.00	10	48.4	60.00	10		N < 10	< 10	48.9
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concer	tuatana mit	h Teat Car	mag Inglu	dad in the	Cases										

N: Number of Concentrators with Test Scores Included in the Score

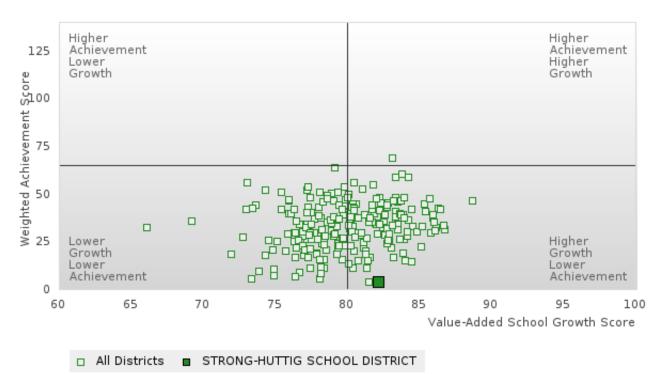
STRONG-HUTTIG SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



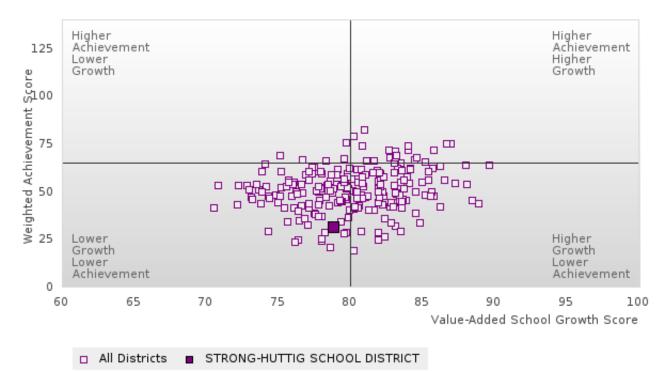
All Districts STRONG-HUTTIG SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



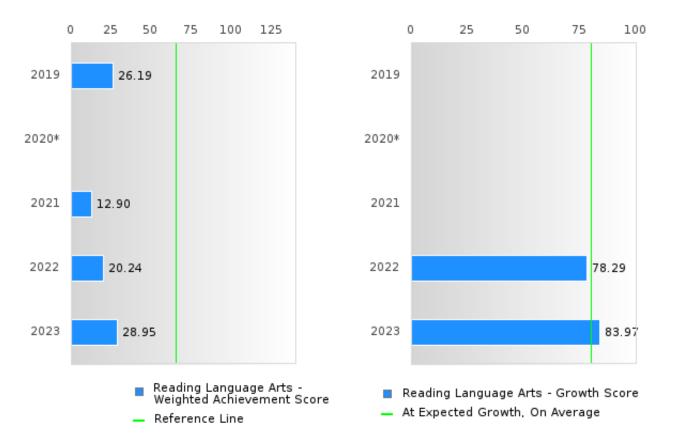
STRONG-HUTTIG SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



STRONG-HUTTIG SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

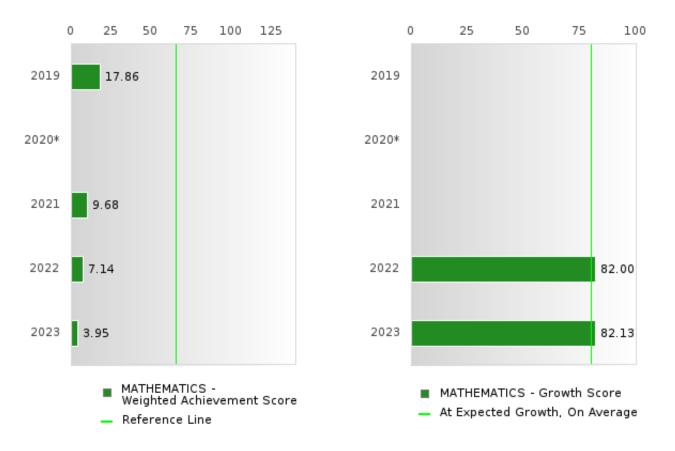


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	26.19	42	N < 10	< 10
2020*				
2021	12.90	31	N < 10	< 10
2022	20.24	42	78.29	14
2023	28.95	38	83.97	16

N: Number of Concentrators Included in Score

STRONG-HUTTIG SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

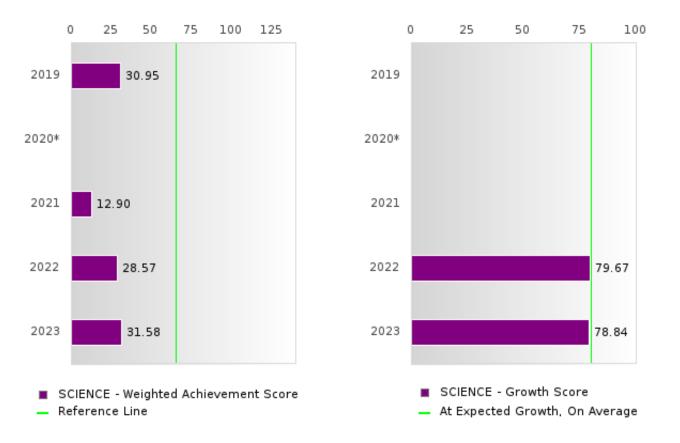


YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	17.86	42	N < 10	< 10
2020*				
2021	9.68	31	N < 10	< 10
2022	7.14	42	82.00	14
2023	3.95	38	82.13	16

N: Number of Concentrators Included in Score

STRONG-HUTTIG SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

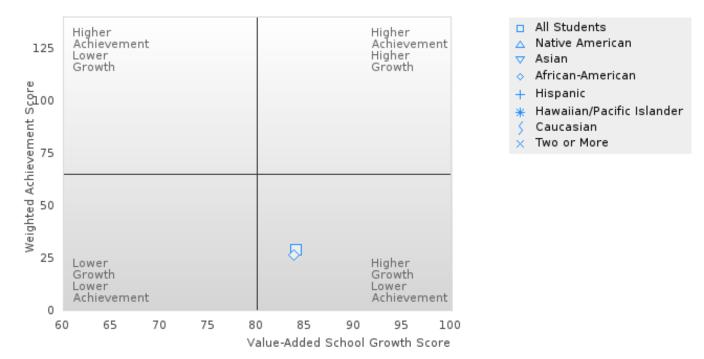


YEAR	WEIGHTED ACHIEVEMENT	Ν	VALUE-ADDED GROWTH SCORE	Ν
	SCORE			
2019	30.95	42	N < 10	< 10
2020*				
2021	12.90	31	N < 10	< 10
2022	28.57	42	79.67	14
2023	31.58	38	78.84	16

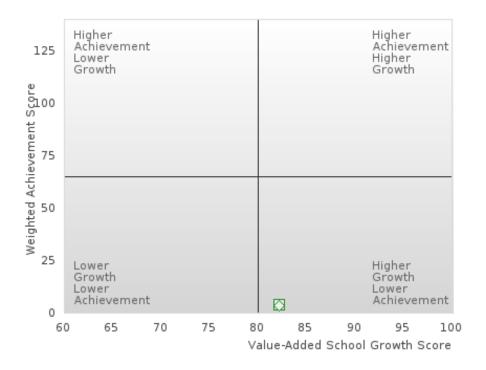
N: Number of Concentrators Included in Score

STRONG-HUTTIG SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



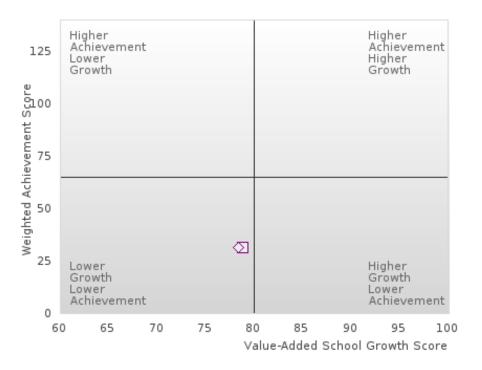
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- Native American
- ⊽ Asian
- African-American
- + Hispanic
- ₭ Hawaiian/Pacific Islander
- S Caucasian
- imes Two or More

STRONG-HUTTIG SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





STRONG-HUTTIG SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students	26.19	42			12.90	31	20.24	42	28.95	38
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	25.00	28			6.25	24	12.86	35	26.67	30
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	27.27	11			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	17.86	42			9.68	31	7.14	42	3.95	38
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	8.93	28			2.08	24	1.43	35	3.33	30
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	36.36	11			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SC	ENCE					
All Students	30.95	42			12.90	31	28.57	42	31.58	38
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	21.43	28			10.42	24	21.43	35	31.67	30
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	54.55	11			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

STRONG-HUTTIG SCHOOL DISTRICT

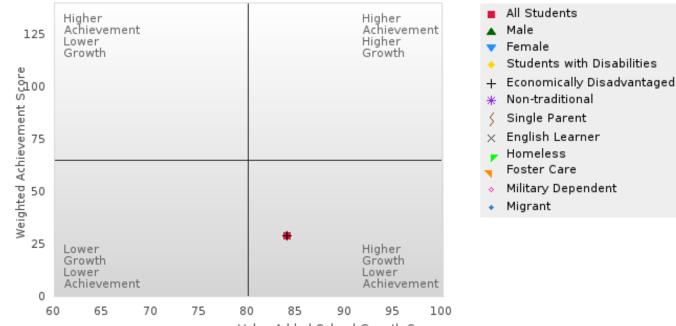
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	N < 10	< 10			N < 10	< 10	78.29	14	83.97	16
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	75.96	11	83.73	12
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	N < 10	< 10			N < 10	< 10	82.00	14	82.13	16
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	80.59	11	82.19	12
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	N < 10	< 10			N < 10	< 10	79.67	14	78.84	16
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	76.54	11	78.36	12
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

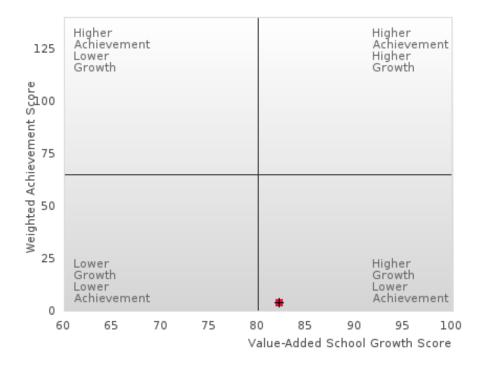
STRONG-HUTTIG SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



Value-Added School Growth Score

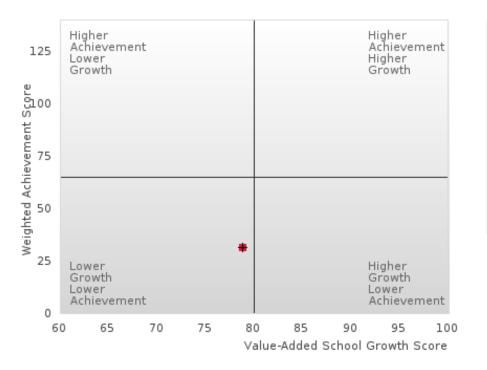
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- Single Parent
- × English Learner
- 📕 Homeless
- Foster Care
- Military Dependent
- Migrant

STRONG-HUTTIG SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



- All Students
- 🔺 Male
- Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- Single Parent
- × English Learner
- Homeless
- 🚽 Foster Care
- Military Dependent
- Migrant

STRONG-HUTTIG SCHOOL DISTRICT

W	EIGHTE	D ACHIE	VEMEN	<mark>Г BY SU</mark>	JECT BY	Y SPECIA	AL POPU	LATION		
SUBGROUP	20	19	202	20*	20	21	20	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	26.19	42			12.90	31	20.24	42	28.95	38
Male	20.83	24			3.13	16	11.36	22	22.22	18
Female	33.33	18			23.33	15	30.00	20	35.00	20
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically	25.00	38			12.90	31	20.24	42	28.95	38
Disadvantaged										
Non-traditional	30.00	15			25.00	14	34.00	25	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	17.86	42			9.68	31	7.14	42	3.95	38
Male	16.67	24			6.25	16	4.55	22	2.78	18
Female	19.44	18			13.33	15	10.00	20	5.00	20
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically	14.47	38			9.68	31	7.14	42	3.95	38
Disadvantaged										
Non-traditional	16.67	15			14.29	14	12.00	25	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent	11 110	V 10			11 4 10	V 10	11 210	V 10	11 410	
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Wilgiunt	11 4 10	<i>L</i> 10		SCI	ENCE	<i>L</i> 10	11 4 10	< 10	11 4 10	< 10
All Students	30.95	42		501	12.90	31	28.57	42	31.58	38
Male	33.33	24			9.38	16	20.37	22	30.56	18
Female	27.78	18			16.67	15	37.50	20	32.50	20
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities	11 < 10	< 10			11 2 10	< 10	11 < 10	< 10	11 < 10	< 10
Economically	27.63	38			12.90	31	28.57	42	31.58	38
Disadvantaged										
Non-traditional	26.67	15			17.86	14	40.00	25	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant N: Number of Concentr					$1N \leq 10$	< 10	N < 10	< 10	$1N \leq 10$	< 10

N: Number of Concentrators Included in Score

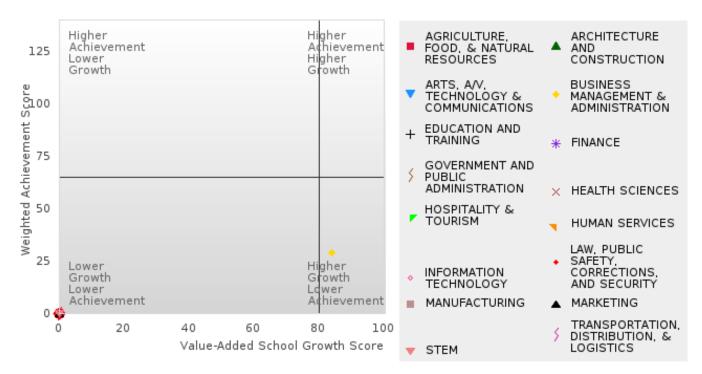
STRONG-HUTTIG SCHOOL DISTRICT

SUBGROUP	20	19	2020*	20	21	20	22	202	23
	Score	N	Score N	Score	N	Score	N	Score	N
All Steedenste	NL + 10	- 10	READING LA			79.00	14	92.07	16
All Students	N < 10	< 10		N < 10	< 10	78.29	14	83.97	16
Male	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Female	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically	N < 10	< 10		N < 10	< 10	78.29	14	83.97	16
Disadvantaged									
Non-traditional	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent	11 < 10	< 10		11 < 10	< 10	11 10	< 10	11 < 10	< 10
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
			MATH	EMATICS					
All Students	N < 10	< 10		N < 10	< 10	82.00	14	82.13	16
Male	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Female	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	N < 10	< 10		N < 10	< 10	82.00	14	82.13	16
Non-traditional	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent	N. 10	. 10		N 10	. 10	N. 10	. 10	N. 10	. 10
Migrant	N < 10	< 10	0.0	N < 10	< 10	N < 10	< 10	N < 10	< 10
All Students	N < 10	< 10	SC	IENCE	< 10	70.67	1.4	70.04	16
All Students	N < 10	< 10		N < 10		79.67	14	78.84	16
Male	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Female	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	N < 10	< 10		N < 10	< 10	79.67	14	78.84	16
Non-traditional	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10

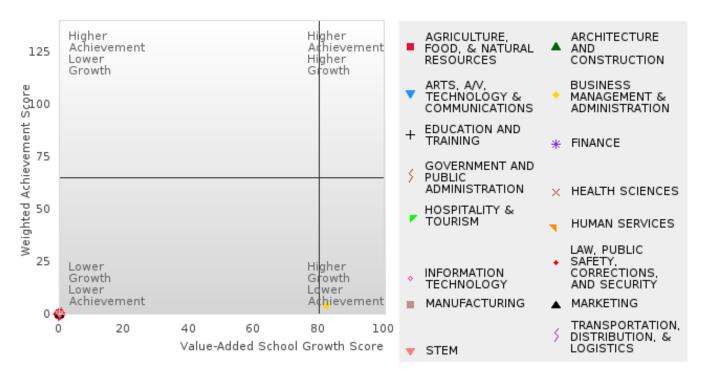
N: Number of Concentrators Included in Score

STRONG-HUTTIG SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

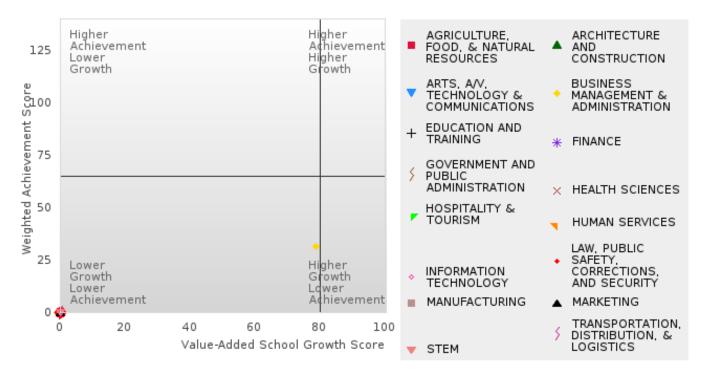


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



STRONG-HUTTIG SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



STRONG-HUTTIG SCHOOL DISTRICT

WEIG	HTED A	CHIEVE	MENT FO	OR READ	ING LAN	IGUAGE	ARTS B	Y CLUST	ER	
SUBGROUP	20	19	202	20*	20	21	20	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	26.25	40			12.90	31	20.24	42	28.95	38
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	18.18	22			20.00	10	45.00	10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	18.18	22			20.00	10	45.00	10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	20.31	32			13.33	30	20.24	42	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	18.18	22			20.00	10	45.00	10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			20.00	10	45.00	10	N < 10	< 10

N: Number of Concentrators Included in Score

STRONG-HUTTIG SCHOOL DISTRICT

	WEIGH	FED ACH	IEVEME	ENT FOR	R MATHE	MATICS	BY CLU	STER		
SUBGROUP	20	19	202	20*	202	21	20	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	IEMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	16.25	40			9.68	31	7.14	42	3.95	38
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	9.09	22			15.00	10	15.00	10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	9.09	22			15.00	10	15.00	10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	14.06	32			10.00	30	7.14	42	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	9.09	22			15.00	10	15.00	10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			15.00	10	15.00	10	N < 10	< 10

N: Number of Concentrators Included in Score

STRONG-HUTTIG SCHOOL DISTRICT

	WEI	GHTED A	CHIEVE	EMENT F	OR SCIE	NCE BY	CLUSTE	R		
SUBGROUP	20		202		202		20		20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				SCI	ENCE		•			
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	30.00	40			12.90	31	28.57	42	31.58	38
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	22.73	22			15.00	10	60.00	10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	22.73	22			15.00	10	60.00	10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	28.13	32			13.33	30	28.57	42	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	22.73	22			15.00	10	60.00	10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			15.00	10	60.00	10	N < 10	< 10

N: Number of Concentrators Included in Score

STRONG-HUTTIG SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	20	10		CISBY C		21	20/	22	200	2
SUBGROUP	20		202		202		202		202	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA						
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	78.29	14	83.97	16
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	78.29	14	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

STRONG-HUTTIG SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
SUBGROUP	20		202		202		202		202	
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	82.00	14	82.13	16
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	82.00	14	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

STRONG-HUTTIG SCHOOL DISTRICT

ACADEMIC PI	ROFICIE	NCY IN	VALUE-A	ADDED (GROWTH	SCORE	FOR SCI	ENCE B	Y CLUST	ER
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				SC	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10			N < 10	< 10	79.67	14	78.84	16
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY	N < 10	< 10			N < 10	< 10	79.67	14	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

STRONG-HUTTIG SCHOOL DISTRICT

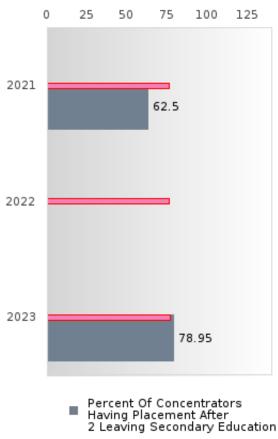
Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula
Post-secondary Placement
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education,
advanced training,military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.
Number of Grade 12 CTE Concentrators who exited high school
(graduated or left) during the prior school year.

STRONG-HUTTIG SCHOOL DISTRICT

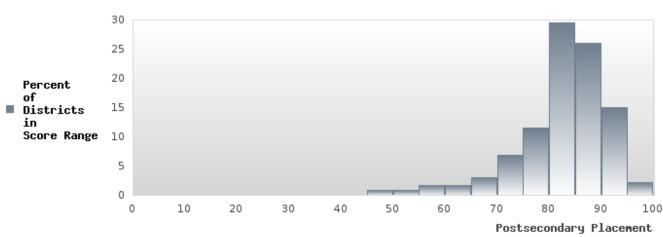
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



B	aselin	e/Taro	let
	430111	c/ r ar s	

YEAR	SCORE	BASELINE/ TARGET	Ν
2021	62.50	75.75	RV
2022	N < 10	76.25	< 10
2023	78.95	76.75	RV
N N 1 CO		1 10 1	

N: Number of Concentrators Who Left Secondary Education.



DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



STRONG-HUTTIG SCHOOL DISTRICT

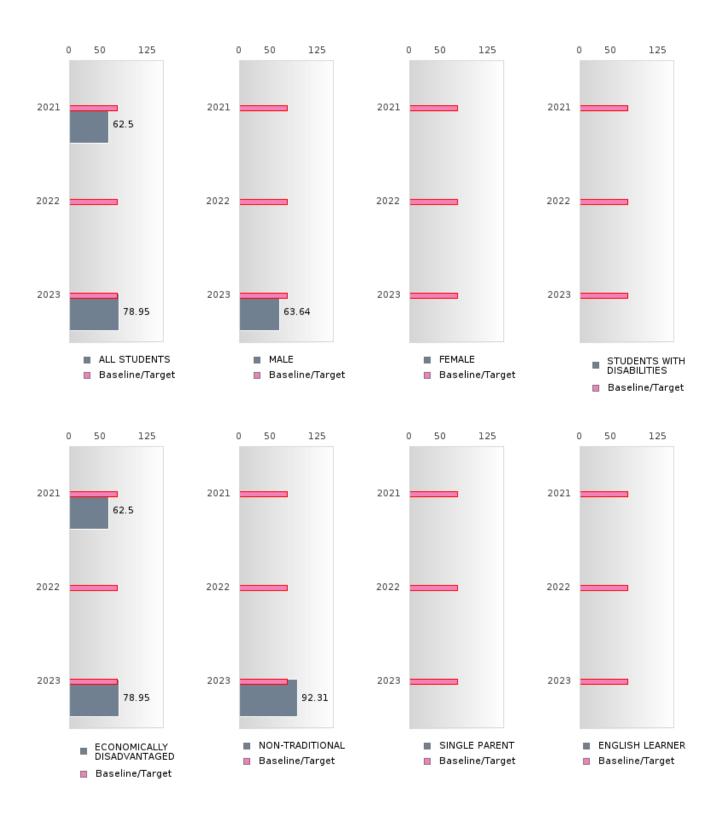
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022		2023				
	Score	N	Base	Score	N	Target	Score	N	Target		
			line								
ALL STUDENTS	62.50	RV	75.75	N < 10	< 10	76.25	78.95	RV	76.75		
NATIVE			75.75			76.25			76.75		
AMERICAN											
ASIAN			75.75			76.25			76.75		
AFRICAN-	60.00	RV	75.75	N < 10	< 10	76.25	76.47	RV	76.75		
AMERICAN											
HISPANIC	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75		
HAWAIIAN/PAC			75.75			76.25			76.75		
IFIC ISLANDER											
CAUCASIAN	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75		
TWO OR MORE			75.75			76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



STRONG-HUTTIG SCHOOL DISTRICT

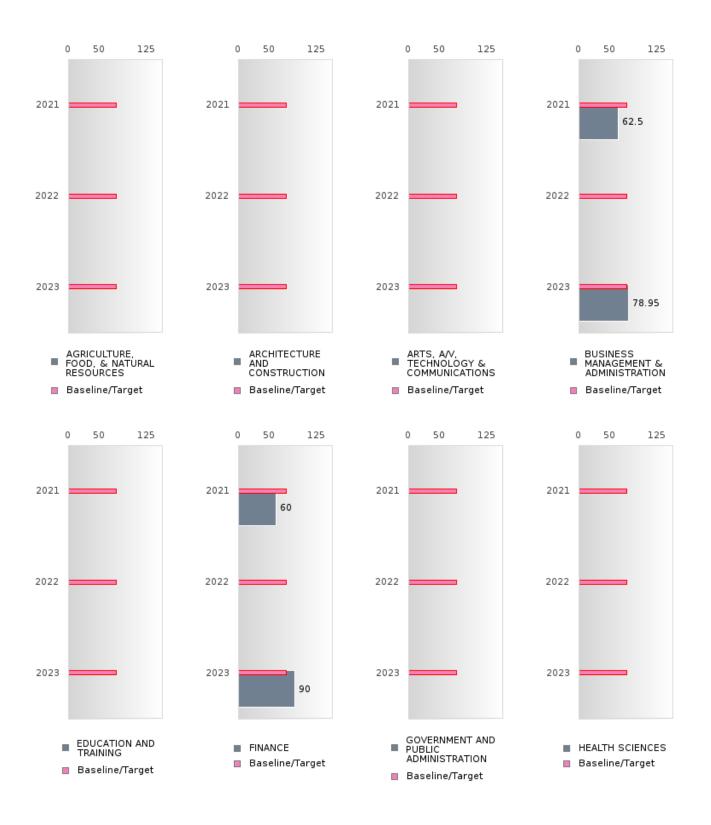
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE	2021				2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ALL STUDENTS	62.50	RV	75.75	N < 10	< 10	76.25	78.95	RV	76.75		
MALE	N < 10	< 10	75.75	N < 10	< 10	76.25	63.64	RV	76.75		
FEMALE	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75		
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75		
ECONOMICALLY	62.50	RV	75.75	N < 10	< 10	76.25	78.95	RV	76.75		
DISADVANTAGED											
NON-	N < 10	< 10	75.75	N < 10	< 10	76.25	92.31	RV	76.75		
TRADITIONAL											
SINGLE PARENT			75.75			76.25			76.75		
ENGLISH			75.75			76.25			76.75		
LEARNER											
HOMELESS			75.75			76.25			76.75		
FOSTER CARE			75.75			76.25			76.75		
MILITARY			75.75			76.25			76.75		
DEPENDENT											
MIGRANT			75.75			76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



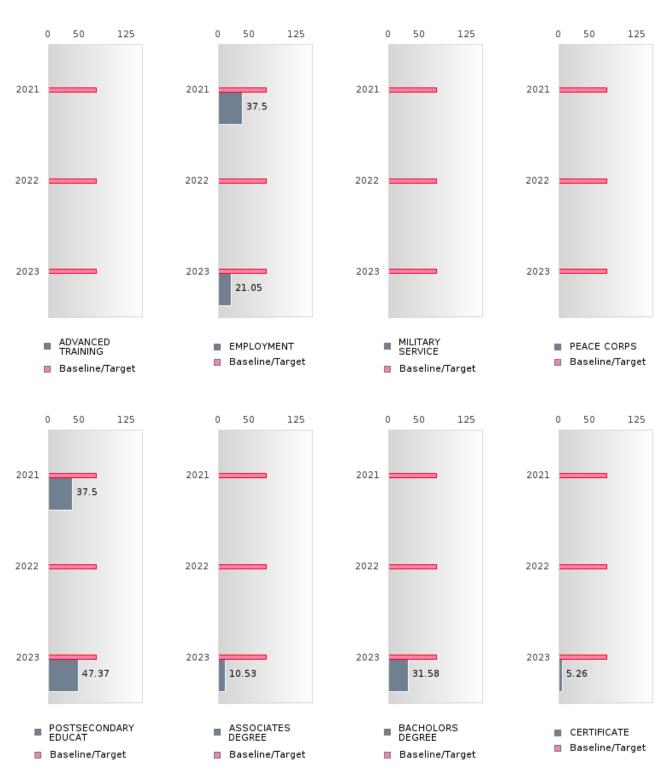
STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	Ν	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,			75.75			76.25			76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	62.50	RV	75.75	N < 10	< 10	76.25	78.95	RV	76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND			75.75			76.25			76.75
TRAINING									
FINANCE	60.00	RV	75.75			76.25	90.00	RV	76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION									
HEALTH			75.75			76.25	N < 10	< 10	76.75
SCIENCES									
HOSPITALITY &	60.00	RV	75.75			76.25	90.00	RV	76.75
TOURISM									
HUMAN SERVICES			75.75			76.25			76.75
INFORMATION	62.50	RV	75.75	N < 10	< 10	76.25	78.95	RV	76.75
TECHNOLOGY									
LAW, PUBLIC			75.75			76.25			76.75
SAFETY,									
CORRECTIONS,									
AND SECURITY						56.05			
MANUFACTURING	(0.00	DV	75.75			76.25	00.00	D17	76.75
MARKETING	60.00	RV	75.75			76.25	90.00	RV	76.75
STEM			75.75			76.25	00.00	DV	76.75
TRANSPORTATIO			75.75			76.25	90.00	RV	76.75
N, DISTRIBUTION,									
& LOGISTICS		1 1 1 1							

N = Number of Concentrators Who Left Secondary Education..

STRONG-HUTTIG SCHOOL DISTRICT



PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE	2021				2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ADVANCED TRAINING			75.75			76.25			76.75		
EMPLOYMENT	37.50	RV	75.75	N < 10	< 10	76.25	21.05	RV	76.75		
MILITARY SERVICE			75.75			76.25			76.75		
PEACE CORPS			75.75			76.25			76.75		
POSTSECONDARY EDUCAT	37.50	RV	75.75	N < 10	< 10	76.25	47.37	RV	76.75		
ASSOCIATES DEGREE			75.75			76.25	10.53	RV	76.75		
BACHOLORS DEGREE			75.75	N < 10	< 10	76.25	31.58	RV	76.75		
CERTIFICATE			75.75			76.25	5.26	RV	76.75		

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

STRONG-HUTTIG SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

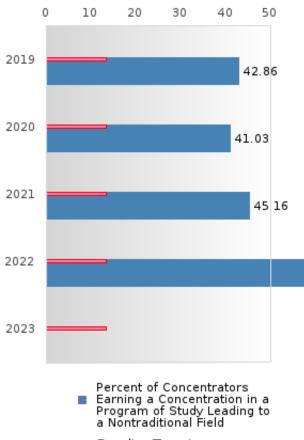
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data		
Number wł cono progran	Denominator: • of CTE concentrators no became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field		
2019	93,255	27,426	29.4		
2020	110,825	34,134	30.8		
2021	100,941	32,329	32.0		
2022	94,431	30,339	32.1		
2023	56,476	17,826	31.6		
		Example			
program Yes for tr Studen concen	of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose		
conce female)	business Systems 15 entrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%		

STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

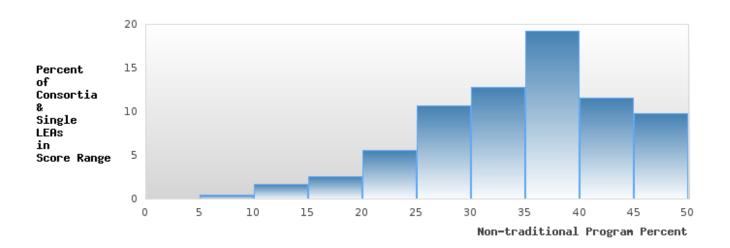


Baseline/Target

YEAR SCORE BASELINE/ TARGET 2019 42.86 13.33 35 2020 41.03 13.33 39 2021 45.16 13.33 31 59.52 42 2022 13.33 2023 N < 10 13.33 < 10

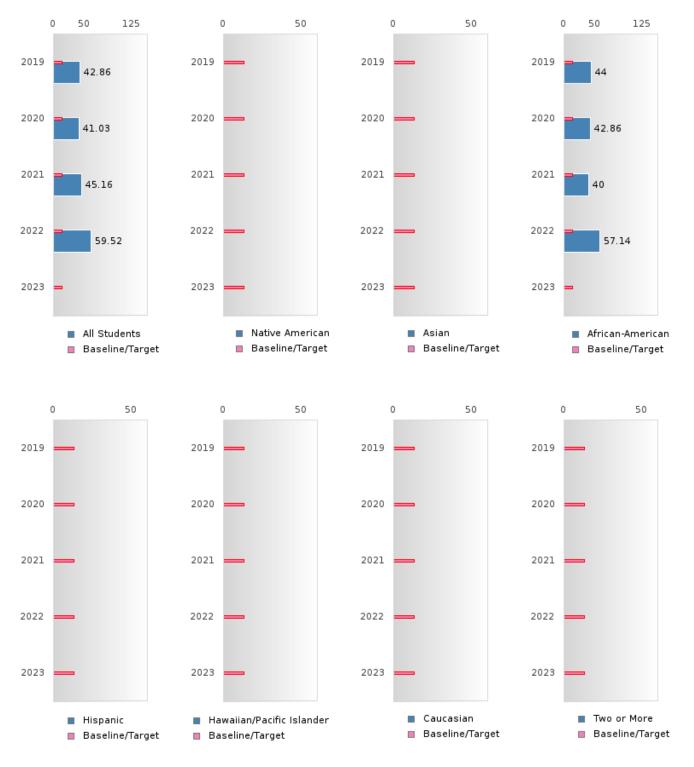
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



STRONG-HUTTIG SCHOOL DISTRICT

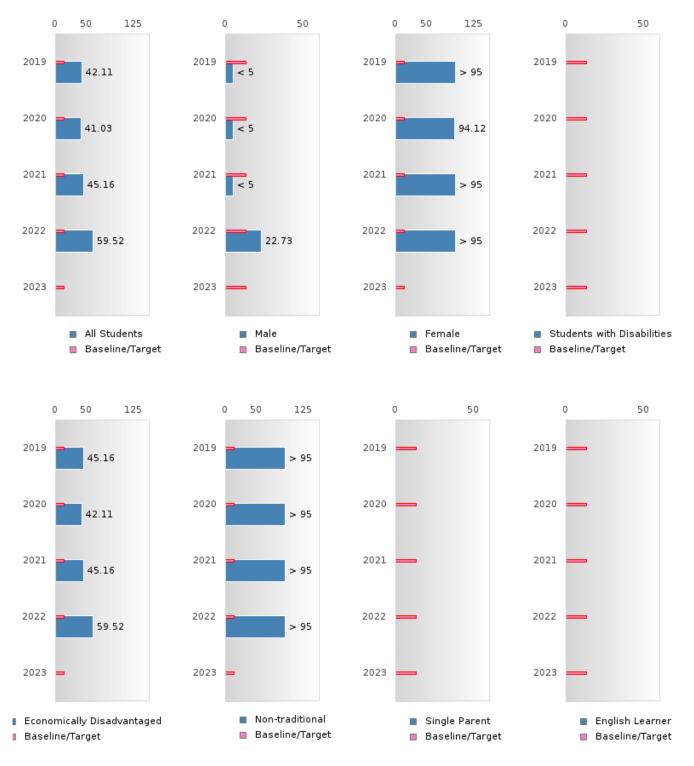
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	42.86	35	13.33	41.03	39	13.33	45.16	31	13.33	59.52	42	13.33	N < 10	< 10	13.33
Native American			13.33			13.33			13.33			13.33			13.33
Asian			13.33			13.33			13.33			13.33			13.33
African- American	44.00	25	13.33	42.86	28	13.33	40.00	25	13.33	57.14	35	13.33	N < 10	< 10	13.33
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Two or More			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

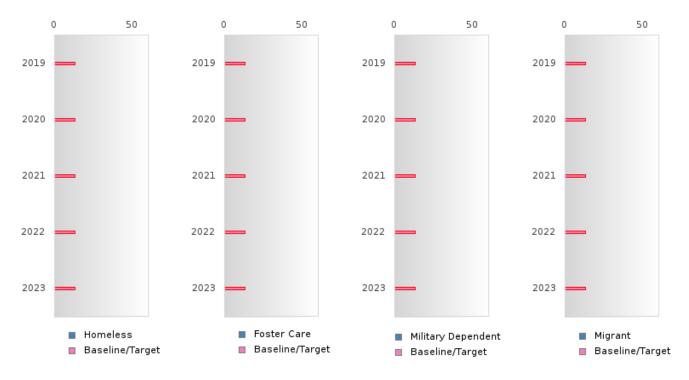
STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



STRONG-HUTTIG SCHOOL DISTRICT

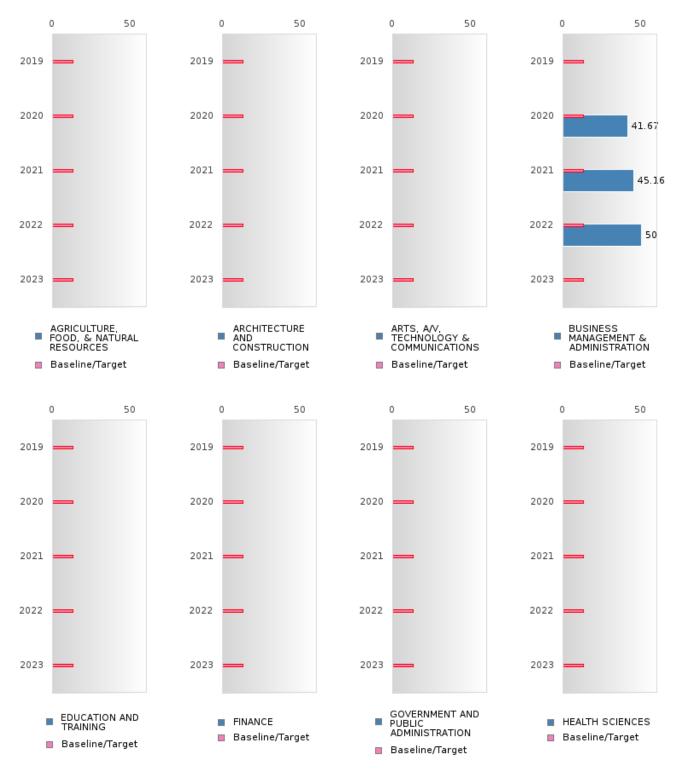
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	42.86	35	13.33	41.03	39	13.33	45.16	31	13.33	59.52	42	13.33	N < 10	< 10	13.33
Male	< 5	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	22.73	RV	13.33	N < 10	< 10	13.33
Female	> 95	RV	13.33	94.12	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	N < 10	< 10	13.33
Students with Disabilities	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Economically Disadvantaged	45.45	33	13.33	42.11	38	13.33	45.16	31	13.33	59.52	42	13.33	N < 10	< 10	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	N < 10	< 10	13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner			13.33	N < 10	< 10	13.33			13.33			13.33			13.33
Homeless			13.33			13.33			13.33			13.33			13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent			13.33			13.33			13.33			13.33			13.33
Migrant			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

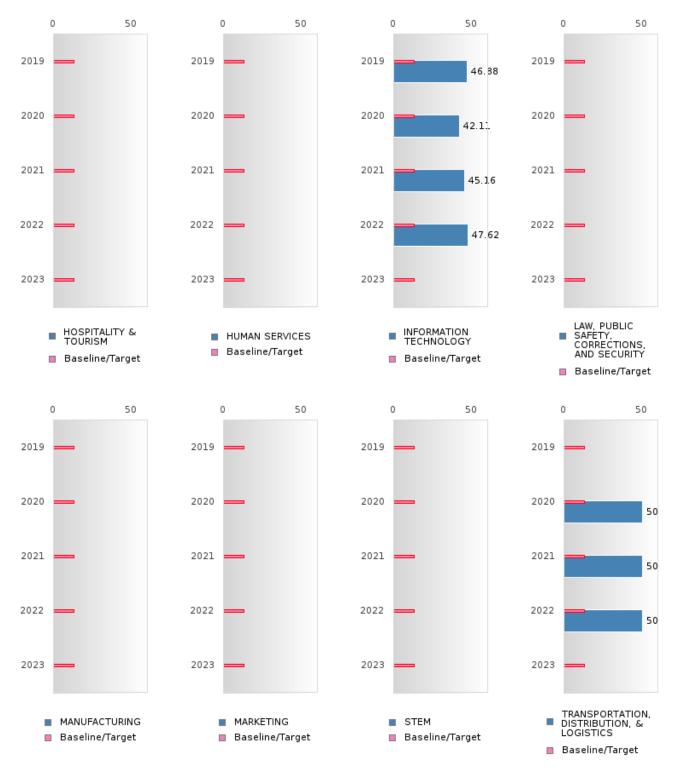
STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



STRONG-HUTTIG SCHOOL DISTRICT

STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line			10.00			10.00			10.00			12.22
AGRICULTURE,			13.33			13.33			13.33			13.33			13.33
FOOD, & NATURAL															
RESOURCES															
ARCHITECTUR	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
E AND CONSTR	1	110	10100			10100			10100			10100			10100
UCTION															
ARTS, A/V,			13.33			13.33			13.33			13.33			13.33
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS			13.33	41.67	RV	13.33	45.45	RV	13.33	50.00	RV	13.33			13.33
MANAGEMENT															
& ADMINISTRA															
TION EDUCATION			12.22			12.22			12.22			12.22			12.22
AND TRAINING			13.33			13.33			13.33			13.33			13.33
FINANCE			13.33			13.33			13 33	N < 10	< 10	13.33			13.33
GOVERNMENT			13.33			13.33			13.33	14 4 10	< 10	13.33			13.33
AND PUBLIC A															
DMINISTRATIO															
Ν															
HEALTH			13.33			13.33			13.33			13.33			13.33
SCIENCES			10.00			10.00			10.00			10.00			10.00
HOSPITALITY			13.33			13.33			13.33			13.33			13.33
& TOURISM HUMAN			13.33			13.33			13.33			13.33			13.33
SERVICES			15.55			15.55			15.55			15.55			15.55
INFORMATION	46.88	32	13.33	42.11	38	13.33	45.16	31	13.33	47.62	42	13.33	N < 10	< 10	13.33
TECHNOLOGY															
LAW, PUBLIC			13.33			13.33			13.33			13.33			13.33
SAFETY,															
CORRECTIONS,															
AND SECURITY															
MANUFACTUR	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
ING			10.05			10.05			10.05			10.05			10.05
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM TRANSPORTAT			13.33	50.00	DV	13.33	50.00	DV	13.33	50.00	DV	13.33			13.33
TRANSPORTAT ION,			13.33	50.00	RV	13.33	50.00	RV	13.33	50.00	RV	13.33			13.33
DISTRIBUTION,															
& LOGISTICS															
20 20 515 1100															

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

STRONG-HUTTIG SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

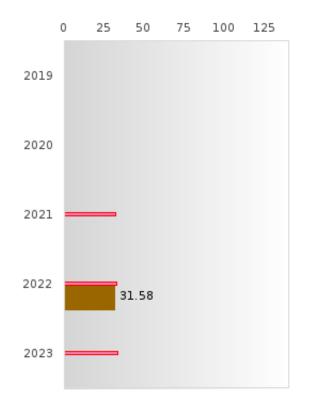
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

STRONG-HUTTIG SCHOOL DISTRICT

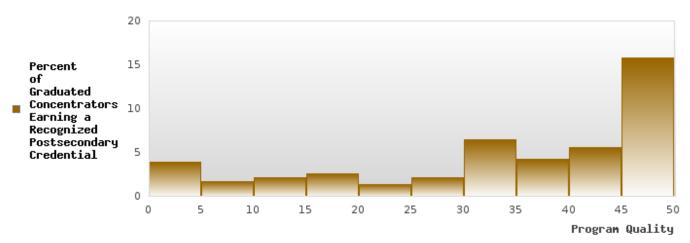
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



		-	-
YEAR	SCORE	BASELINE/	Ν
		TARGET	
2019		48.91	
2020		48.91	
2021		32.29	
2022	31.58	32.79	RV
2023	N < 10	33.29	< 10
N.N. 1 CO		1	

N: Number of Concentrators Who Graduated.

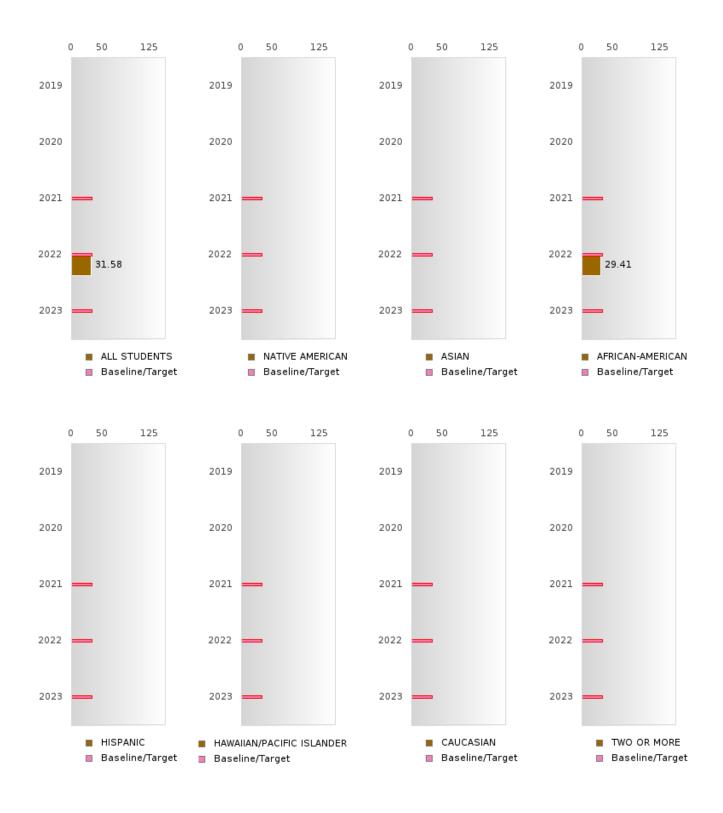
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🛛 Baseline/Target



DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



STRONG-HUTTIG SCHOOL DISTRICT

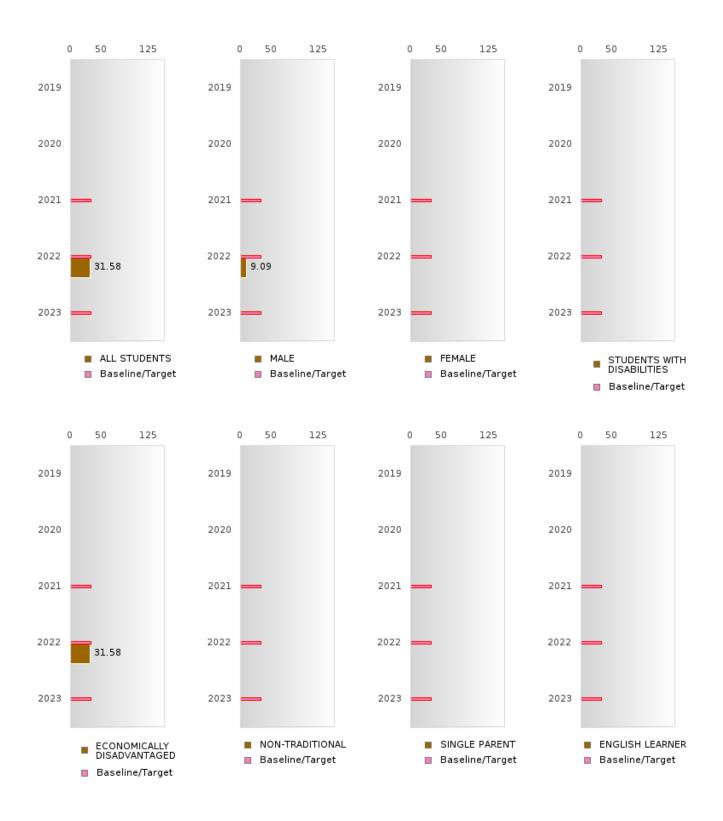
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	31.58	RV	32.79	N < 10	< 10	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29	29.41	RV	32.79	N < 10	< 10	33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



STRONG-HUTTIG SCHOOL DISTRICT

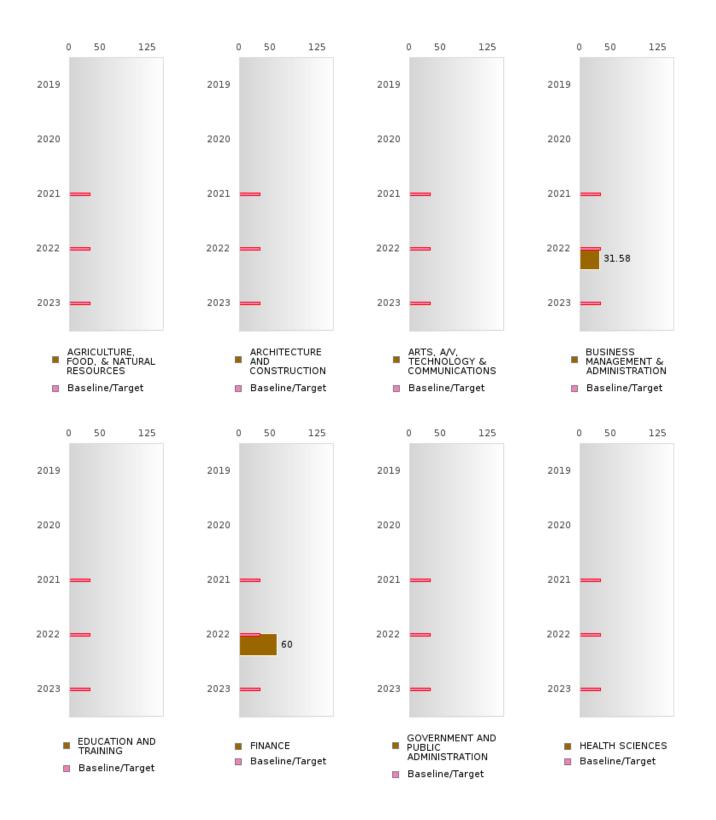
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91			32.29	31.58	RV	32.79	N < 10	< 10	33.29
MALE			48.91			48.91			32.29	9.09	RV	32.79	N < 10	< 10	33.29
FEMALE			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91			32.29	31.58	RV	32.79	N < 10	< 10	33.29
NON- TRADITIONAL			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29			32.79			33.29
HOMELESS			48.91			48.91			32.29			32.79			33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT N: Number of Concen			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

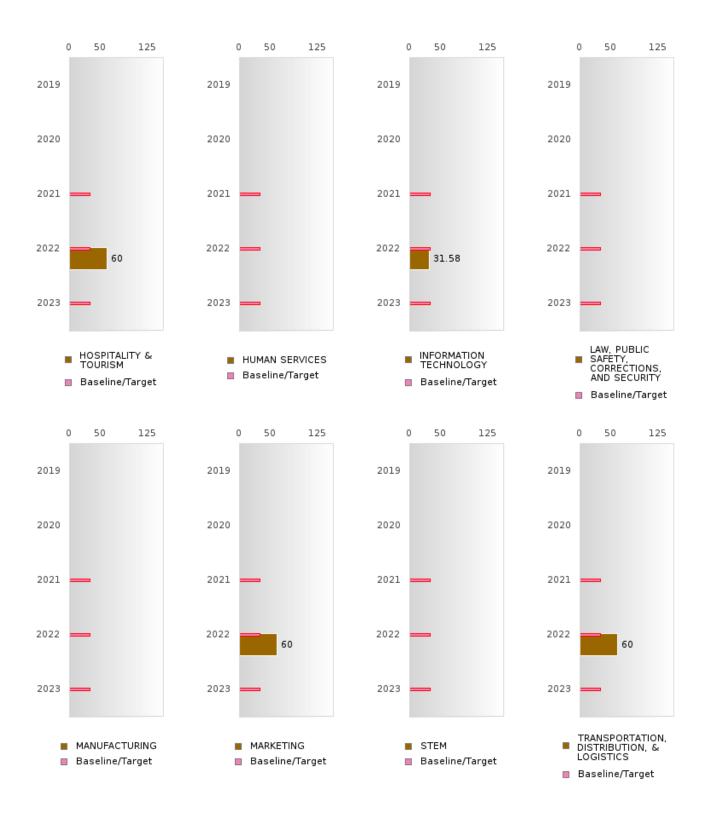
STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91			32.29			32.79			33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29			32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			48.91			32.29	31.58	RV	32.79	N < 10	< 10	33.29
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29			32.79			33.29
AND															
TRAINING															
FINANCE			48.91			48.91			32.29	60.00	RV	32.79			33.29
GOVERNMEN			48.91			48.91			32.29			32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
SCIENCES															
HOSPITALITY			48.91			48.91			32.29	60.00	RV	32.79			33.29
& TOURISM															
HUMAN			48.91			48.91			32.29			32.79			33.29
SERVICES															
INFORMATIO			48.91			48.91			32.29	31.58	RV	32.79	N < 10	< 10	33.29
Ν															
TECHNOLOGY															
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING															
MARKETING			48.91			48.91			32.29	60.00	RV	32.79			33.29
STEM			48.91			48.91			32.29			32.79			33.29
TRANSPORTA			48.91			48.91			32.29	60.00	RV	32.79			33.29
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concen	trators Wh	no Gradua	ated												

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

STRONG-HUTTIG SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022		2023		
	Score	N	Base	Score	N	Target									
			line												
STRONG-	92.00	RV	87.18	> 95	RV	87.18	N <	< 10	87.18	> 95	RV	87.18	N <	< 10	87.18
HUTTIG							10						10		
SCHOOLS															

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
STRONG- HUTTIG SCHOOLS	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4

STRONG-HUTTIG SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
			line													
STRONG-	52.54	42	52.78			52.78	45.37	31	48.45	49.26	42	48.7	56.46	38	48.95	
HUTTIG																
SCHOOLS																

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
STRONG- HUTTIG SCHOOLS	47.74	42	46.45			46.45	46.00	31	42.27	44.57	42	42.52	43.04	38	42.77	

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
STRONG- HUTTIG SCHOOLS	59.20	42	53.26			53.26	42.74	31	48.4	54.12	42	48.65	55.21	38	48.9	

*State-required academic achievement tests were waived in 2020 due to COVID19.

STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022		2023				
	Score	N	Base line	Score	Ν	Target	Score	N	Target		
STRONG-HUTTIG SCHOOLS	62.50	RV	75.75	N < 10	< 10	76.25	78.95	RV	76.75		

STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022		2023		
	Score	N	Base	Score	N	Target									
			line												
STRONG-	42.86	35	13.33	41.03	39	13.33	45.16	31	13.33	59.52	42	13.33	N <	< 10	13.33
HUTTIG													10		
SCHOOLS															

STRONG-HUTTIG SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
STRONG- HUTTIG SCHOOLS			48.91			48.91			32.29	31.58	RV	32.79	N < 10	< 10	33.29