BRADFORD SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/13/2024

Division of Career and Technical Education

Arkansas Department of Education

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BRADFORD SCHOOL DISTRICT

DEFINITIONS:

BRADFORD SCHOOL DISTRICT

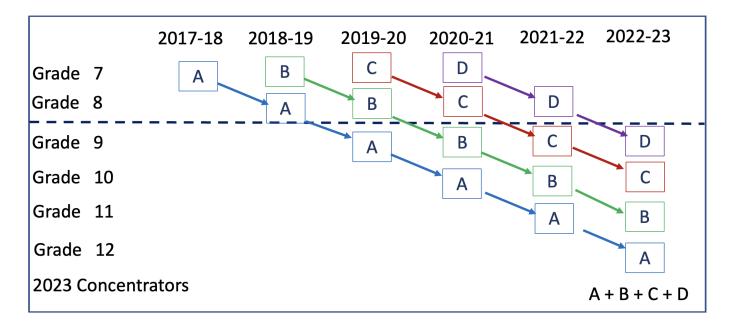
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

DEFINITIONS:

BRADFORD SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

BRADFORD SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	DRE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
1S1: FOUR-YEAR GRADUATION RATE	94.44	> 95	> 95	> 95	> 95	96.89	97.53	96.22	96.59	97.23		
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	94.44	> 95	> 95	> 95	97.50	97.46	97.99	96.93	97.07		
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	70.90		63.07	57.40	58.05	67.19		65.7	65.93	65.92		
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	62.33		52.56	53.29	49.32	61.23		59.94	59.53	58.53		
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	66.82		62.73	57.98	56.20	67.67		67.08	67.06	66.57		

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	DRE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
1S1: FOUR-YEAR GRADUATION RATE	N < 10	N < 10	N < 10	N < 10	N < 10	77.34	78.22	79.87	78.97	81.70			
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	N < 10	N < 10	N < 10	N < 10	82.18	79.62	80.68	82.22	81.31			
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	67.18		54.01	60.14	62.55	67.4		64.35	64.77	65.72			
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	58.96		49.72	56.26	56.87	63.01		58.66	58.82	57.95			
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	62.99		52.52	56.12	53.72	65.52		63.02	62.93	62.96			

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	DRE		STATE SCORE						
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023		
3S1: POST-PROGRAM			93.10	77.78	72.73			81.92	81.38	82.78		
PLACEMENT												
4S1: NON-	42.03	40.00	16.92	52.78	47.06	31.31	31.34	30.03	43.00	39.14		
TRADITIONAL												
PROGRAM												
CONCENTRATION												
5S1: INDUSTRY			< 5	< 5	24.00			14.46	47.36	55.22		
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

BRADFORD SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Four — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2023 Four — Year
Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

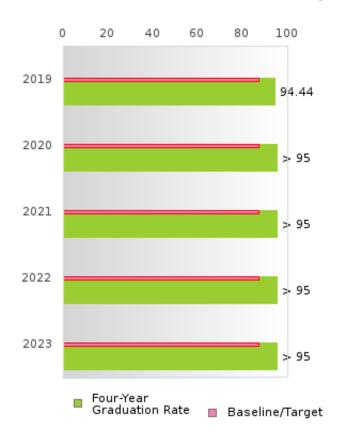
Formula:

2023 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Five — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2023 Five — Year
Adjusted Cohort who were Expected to Graduate

BRADFORD SCHOOL DISTRICT

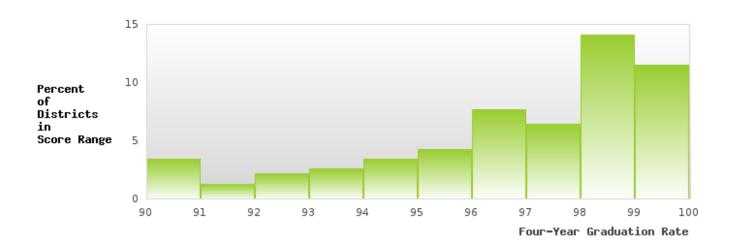
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/	N
		TARGET	
2019	94.44	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV

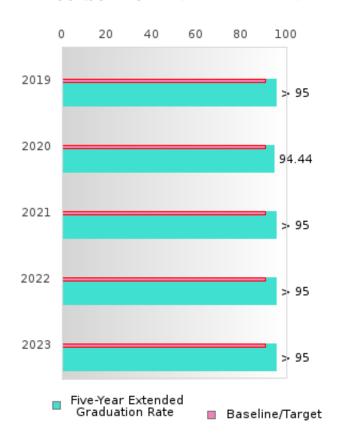
N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



BRADFORD SCHOOL DISTRICT

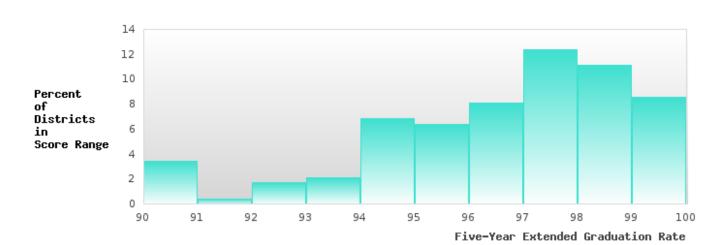
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2019	> 95	90.4	RV
2020	94.44	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



BRADFORD SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



BRADFORD SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



BRADFORD SCHOOL DISTRICT

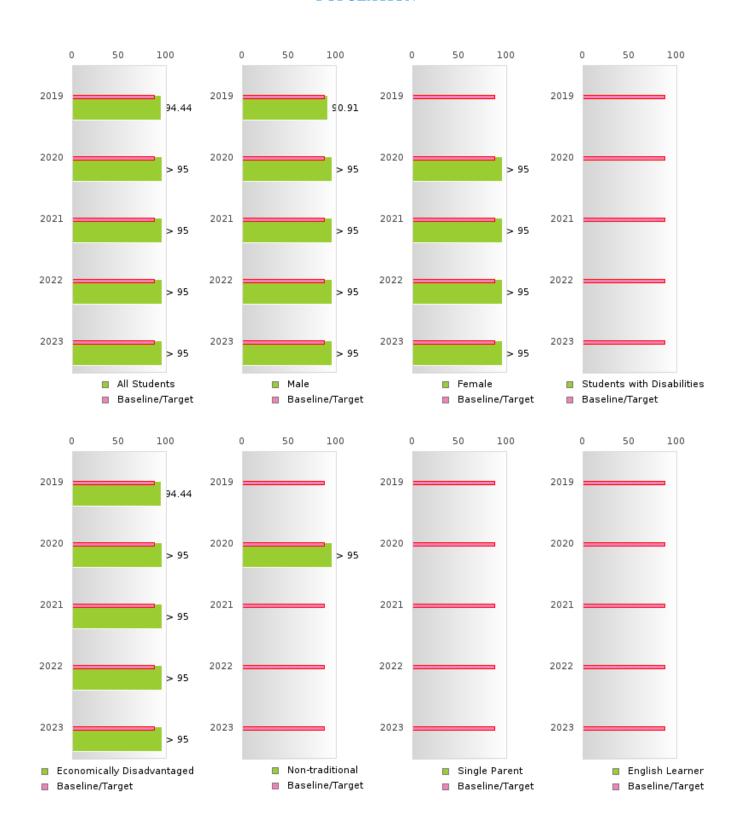
GRADUATION RATE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRA	DUATIC	N RATI	3				
All Students	94.44	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Native American			87.18			87.18			87.18			87.18			87.18
Asian			87.18			87.18			87.18			87.18			87.18
African-			87.18	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18
American															
Hispanic			87.18			87.18			87.18			87.18			87.18
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18
Islander															
Caucasian	94.44	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Two or More			87.18			87.18			87.18			87.18			87.18
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	DHORT	'GRADI	JATION	RATE				
All Students	> 95	RV	90.4	94.44	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Native American			90.4			90.4			90.4			90.4			90.4
Asian			90.4			90.4			90.4			90.4			90.4
African-			90.4			90.4	N < 10	< 10	90.4			90.4			90.4
American															
Hispanic			90.4			90.4			90.4			90.4			90.4
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4
Islander															
Caucasian	> 95	RV	90.4	94.44	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Two or More			90.4			90.4			90.4			90.4			90.4

N: Number of Expected Graduates

BRADFORD SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



BRADFORD SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



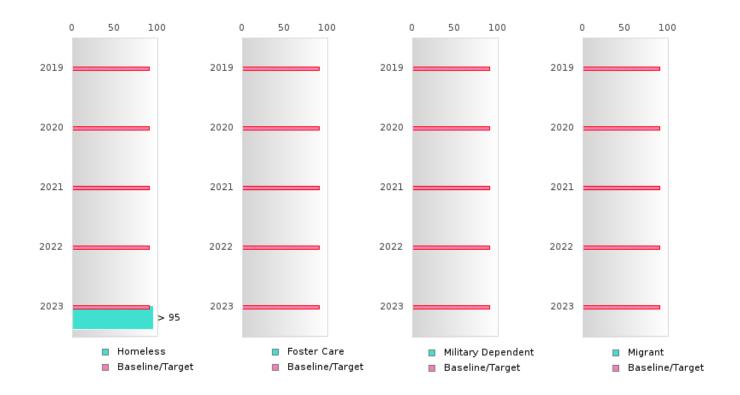
BRADFORD SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



BRADFORD SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



BRADFORD SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	Γ GRAI	DUATIO	ON RATI	E				
All Students	94.44	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Male	90.91	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Female	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Economically Disadvantaged	94.44	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
Non-traditional	N < 10	< 10	87.18	> 95	RV		N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
Single Parent			87.18			87.18			87.18			87.18			87.18
English Learner			87.18			87.18			87.18			87.18			87.18
Homeless	N < 10	< 10	87.18	N < 10	< 10		N < 10	< 10	87.18	> 95	RV		N < 10	< 10	87.18
Foster Care			87.18			87.18			87.18			87.18			87.18
Military			87.18	N < 10	< 10	87.18			87.18			87.18			87.18
Dependent															
Migrant			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18
							STED CO			UATION					
All Students	> 95	RV	90.4	94.44	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Male	N < 10	< 10	90.4	90.91	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Female	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Economically Disadvantaged	> 95	RV	90.4	94.44	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
Non-traditional			90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
Single Parent			90.4			90.4			90.4			90.4			90.4
English Learner			90.4			90.4			90.4			90.4			90.4
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4
Foster Care			90.4			90.4			90.4			90.4			90.4
Military			90.4			90.4	N < 10	< 10	90.4			90.4			90.4
Dependent															
Migrant			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4

BRADFORD SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



BRADFORD SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



BRADFORD SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



BRADFORD SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



BRADFORD SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRAI	DUATIO	N RATE	3				
AGRICULTUR	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			87.18
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			87.18
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			87.18			87.18			87.18	N < 10	< 10	87.18			87.18
AND															
TRAINING															
FINANCE			87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
GOVERNMEN	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			87.18			87.18			87.18			87.18			87.18
SCIENCES															
HOSPITALITY			87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
& TOURISM															
HUMAN	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18
SERVICES															
INFORMATIO	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18
N															
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			87.18
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			87.18
RING															
MARKETING				N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV		N < 10	< 10	87.18
STEM			87.18			87.18			87.18			87.18			87.18
TRANSPORTA			87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18
TION, DISTRIB															
UTION, &															
LOGISTICS															

BRADFORD SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			<u> </u>				STED CO			UATION					
AGRICULTUR	N < 10	< 10	90.4	93.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4			90.4			90.4
RE AND CONS															
TRUCTION															
ARTS, A/V,			90.4			90.4			90.4			90.4			90.4
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4	N < 10	< 10	90.4
AND															
TRAINING															
FINANCE	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4
GOVERNMEN			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			90.4			90.4			90.4			90.4			90.4
SCIENCES															
HOSPITALITY	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4
& TOURISM															
HUMAN	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4
SERVICES															
INFORMATIO	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
N															
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4			90.4			90.4			90.4
SAFETY,			7 7												1
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			90.4			90.4			90.4			90.4			90.4
RING															
MARKETING			90.4			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4
STEM			90.4			90.4			90.4			90.4			90.4
TRANSPORTA			90.4			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4
TION, DISTRIB			7 .						1	' '			- / -		
UTION, &															
LOGISTICS															
Locibiles															

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

BRADFORD SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
 Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

Math Academic Proficiency Score =

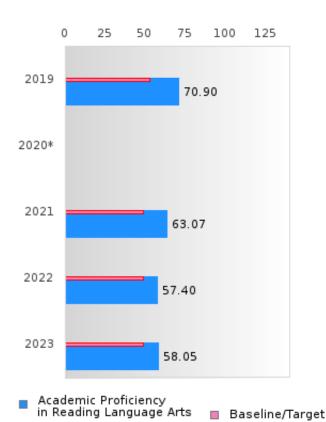
 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value - Added Growth Score \times (0.50)

BRADFORD SCHOOL DISTRICT

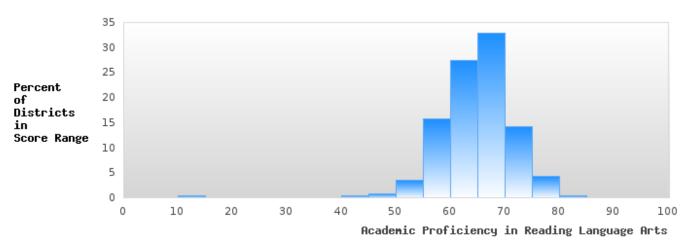
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/ TARGET	N
2019	70.90	52.78	71
2020*		53.03	
2021	63.07	48.45	63
2022	57.40	48.7	71
2023	58.05	48.95	60

N: Number of Concentrators with Test Scores Included in the Score

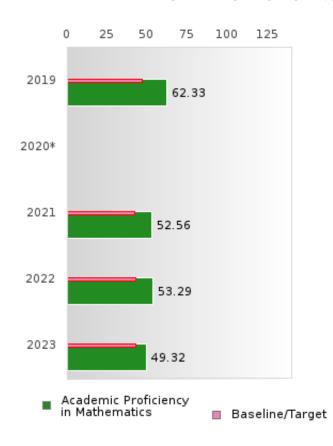
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

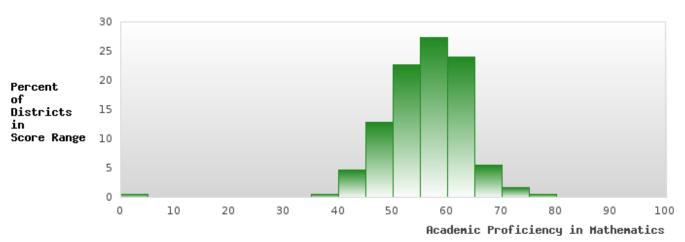
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/ TARGET	N
2019	62.33	46.45	71
2020*		46.7	
2021	52.56	42.27	62
2022	53.29	42.52	70
2023	49.32	42.77	59

N: Number of Concentrators with Test Scores Included in the Score

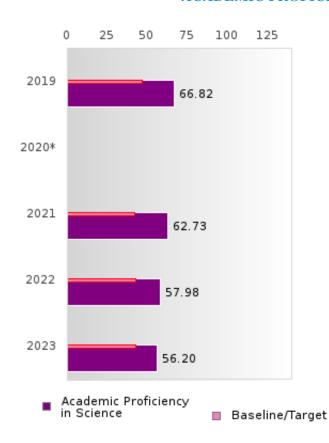
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

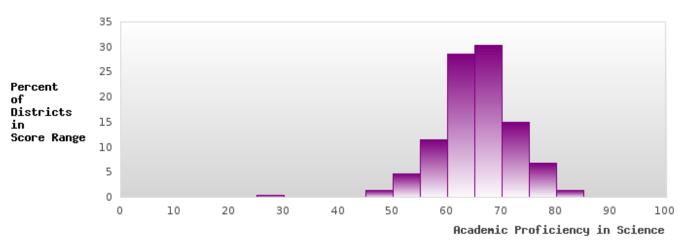
ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/ TARGET	N
2019	66.82	53.26	71
2020*		53.51	
2021	62.73	48.4	62
2022	57.98	48.65	70
2023	56.20	48.9	59

N: Number of Concentrators with Test Scores Included in the Score

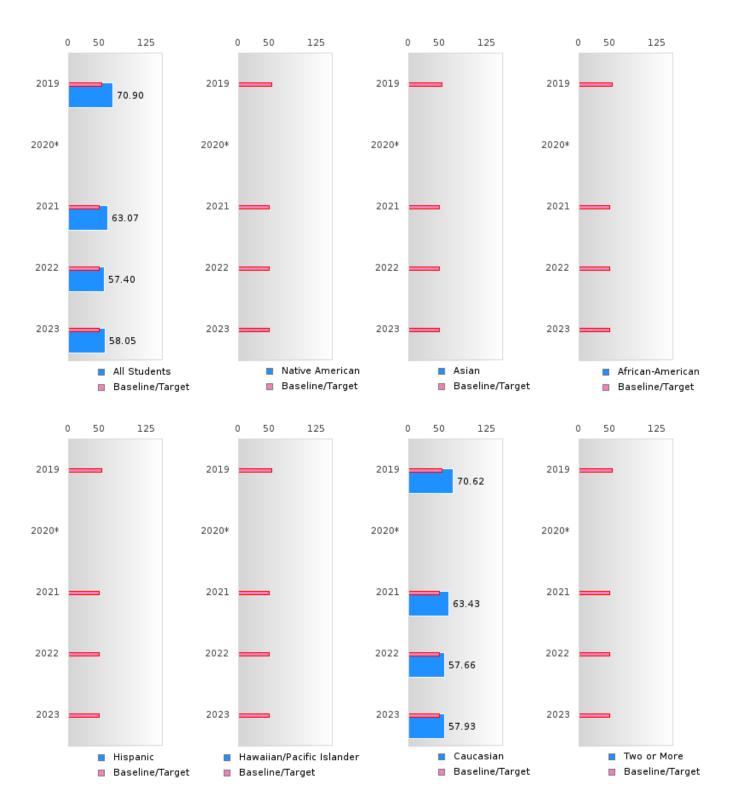
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

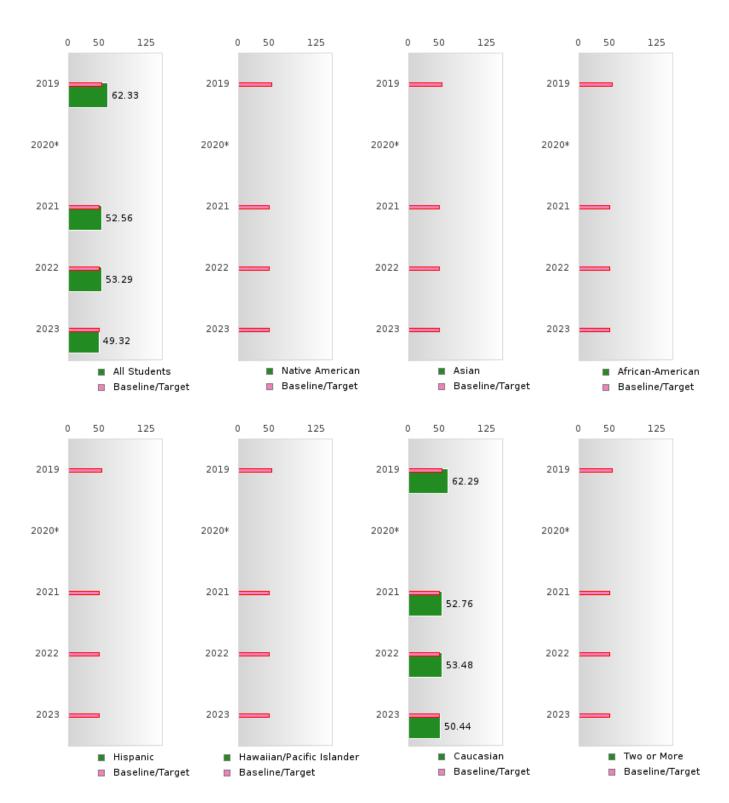
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

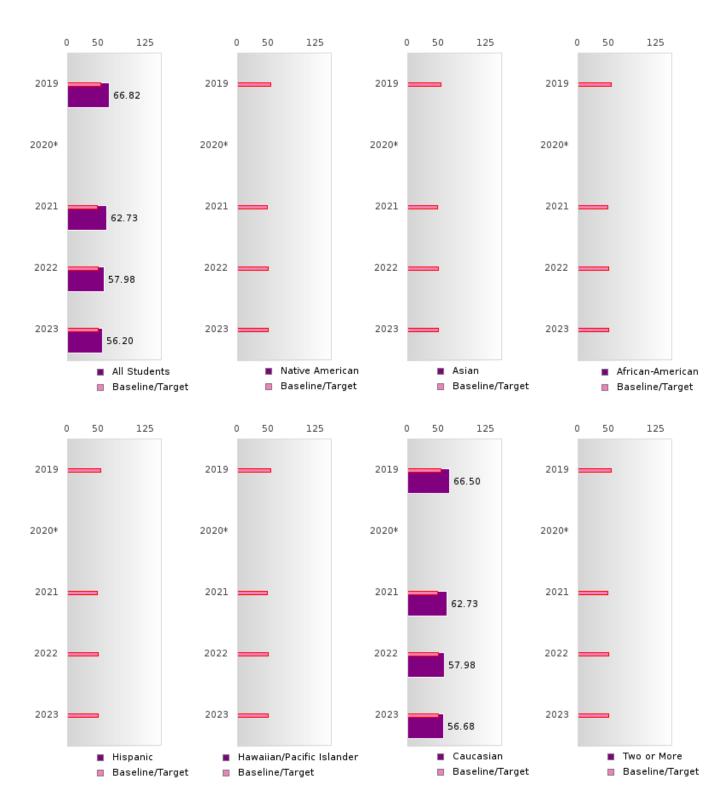
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

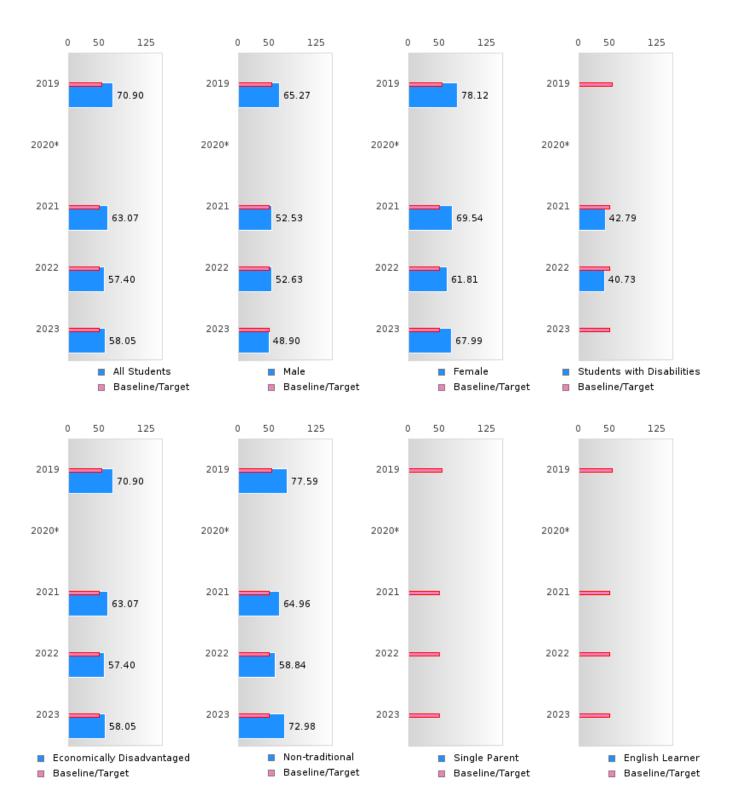
RACE	2019		2020*		2021		2022			2023					
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			IIIIe		DEA	DING I	LANGUA	GE AP	TS			<u> </u>	<u> </u>		
All Students	70.90	71	52.78		KLA	53.03	63.07	63	48.45	57.40	71	48.7	58.05	60	48.95
Native American	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Asian	N < 10	< 10	52.78			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
African-	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
American	11 < 10	< 10	32.76			33.03	11 < 10	< 10	40.43	11 < 10	< 10	40.7	11 < 10	< 10	40.75
	N < 10	< 10	52.78			53.03	N < 10	< 10	48 45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hawaiian/Pacific		< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Islander	11 110	V 10	32.70			55.05	1, 110	1 10	10.15	11 110	110	10.7	11 110	V 10	10.75
Caucasian	70.62	70	52.78			53.03	63.43	62	48.45	57.66	70	48.7	57.93	57	48.95
Two or More	N < 10	< 10	52.78			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
						MAT	HEMAT								
All Students	62.33	71	46.45			46.7	52.56	62	42.27	53.29	70	42.52	49.32	59	42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
African-	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
American															
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hawaiian/Pacific	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Islander															
Caucasian	62.29	70	46.45			46.7	52.76	61	42.27	53.48	69	42.52	50.44	56	42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
	SCIENCE														
All Students	66.82	71	53.26			53.51	62.73	62	48.4	57.98	70	48.65	56.20	59	48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Asian	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
African-	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
American															
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Hawaiian/Pacific	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Islander															
Caucasian	66.50	70	53.26			53.51	62.73	62	48.4	57.98	70	48.65	56.68	57	48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

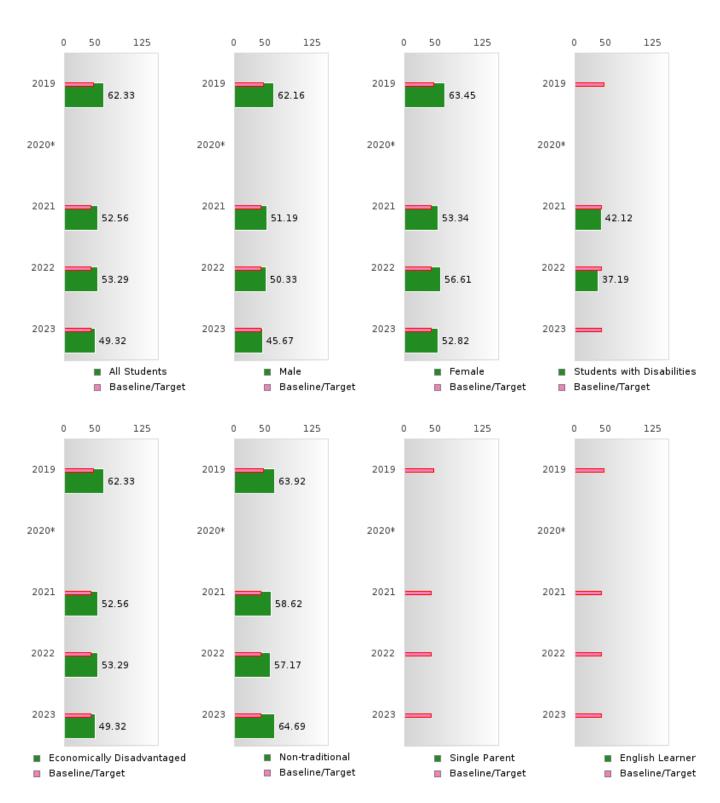
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

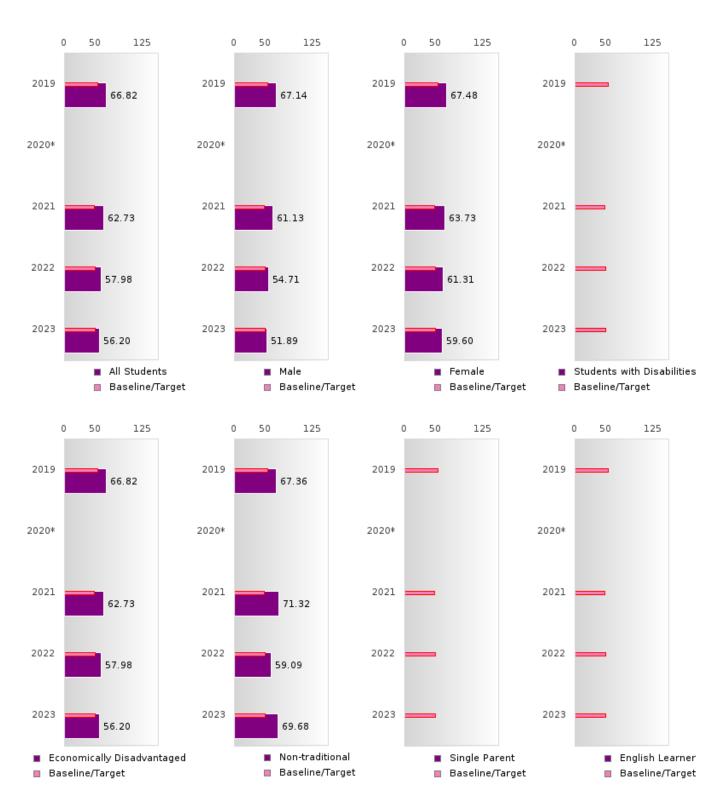
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

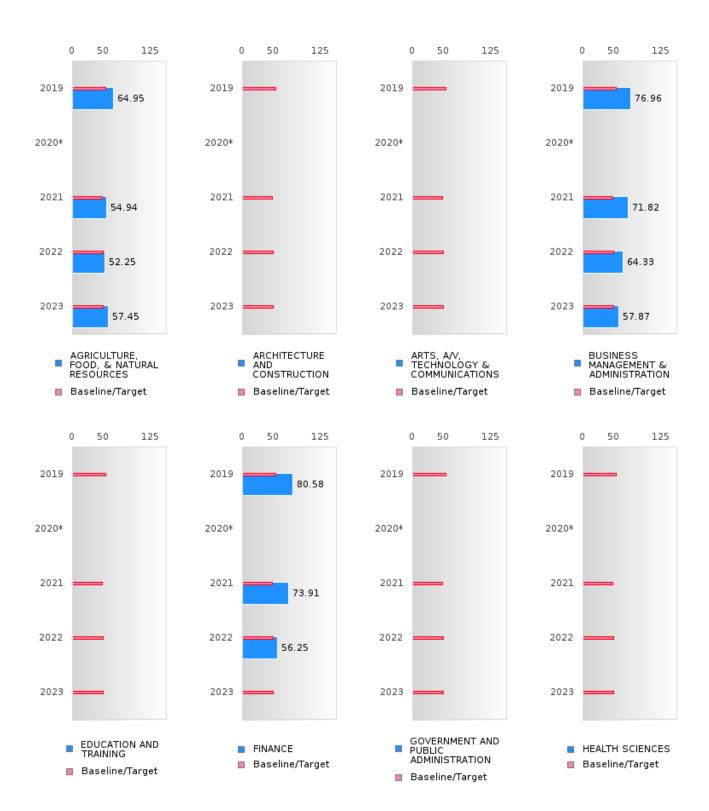
ACADEN	TIC I K		IEI(C)	SCOI		DLLL	I SUD	JECI	AND	JI ECIA	IL I U	TULA	TION		
RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
					REA	DING L	ANGUA	GE AR	TS						
All Students	70.90	71	52.78			53.03	63.07	63	48.45	57.40	71	48.7	58.05	60	48.95
Male	65.27	35	52.78			53.03	52.53	24	48.45	52.63	34	48.7	48.90	29	48.95
Female	78.12	36	52.78			53.03	69.54	39	48.45	61.81	37	48.7	67.99	31	48.95
Students with	N < 10	< 10	52.78			53.03	42.79	10	48.45	40.73	10	48.7	N < 10	< 10	48.95
Disabilities															
Economically	70.90	71	52.78			53.03	63.07	63	48.45	57.40	71	48.7	58.05	60	48.95
Disadvantaged															
Non-traditional	77.59	29	52.78			53.03	64.96	11	48.45	58.84	38	48.7	72.98	23	48.95
Single Parent	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	60.96	13	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Military	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Dependent															
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
1/11grwiit	11 110	110	02170				HEMAT		10110	11 110	110	1017	11 110	110	10150
All Students	62.33	71	46.45			46.7	52.56	62	42.27	53.29	70	42.52	49.32	59	42.77
Male	62.16	35	46.45			46.7	51.19	24	42.27	50.33	34	42.52	45.67	29	42.77
Female	63.45	36	46.45			46.7	53.34	38	42.27	56.61	36	42.52	52.82	30	42.77
Students with	N < 10	< 10	46.45			46.7	42.12	10	42.27	37.19	10	42.52	N < 10	< 10	42.77
Disabilities	11 110	\ 10	10.15			10.7	12.12	10	12.27	37.17	10	12.32	11 10	\ 10	12.77
Economically	62.33	71	46.45			46.7	52.56	62	42.27	53.29	70	42.52	49.32	59	42.77
Disadvantaged	02.33	/ 1	40.43			40.7	32.30	02	72,27	33.27	70	72.32	77.52	37	72,77
Non-traditional	63.92	29	46.45			46.7	58.62	11	42.27	57.17	37	42.52	64.69	22	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
-	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	49.05	13		N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10		N < 10	< 10	42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
•	N < 10	< 10	40.43			40.7	N < 10	< 10	42.27	IN < 10	< 10	42.32	IN < 10	< 10	42.77
Dependent	N . 10	. 10	46.45			46.7	M . 10	. 10	42.27	NI 4 10	. 10	12.52	NI + 10	. 10	40.77
Migrant	N < 10	< 10	46.45				N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
A 11 C4 1 4	((00	7.1	52.06				CIENCE	(2)	40.4	57.00	70	40.65	56.20	50	40.0
All Students	66.82	71	53.26			53.51	62.73	62	48.4	57.98	70	48.65	56.20	59	48.9
Male	67.14	35	53.26			53.51	61.13	24	48.4	54.71	34	48.65	51.89	29	48.9
Female	67.48	36	53.26			53.51	63.73	38	48.4	61.31	36	48.65	59.60	30	48.9
Students with	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Disabilities	< < 0.0		7000				<0. TO		10.1			10 6	7	70	40.0
Economically	66.82	71	53.26			53.51	62.73	62	48.4	57.98	70	48.65	56.20	59	48.9
Disadvantaged															
Non-traditional	67.36	29	53.26			53.51	71.32	11	48.4	59.09	38	48.65	69.68	23	48.9
Single Parent	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	50.17	13		N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Military	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Dependent															
Migrant	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

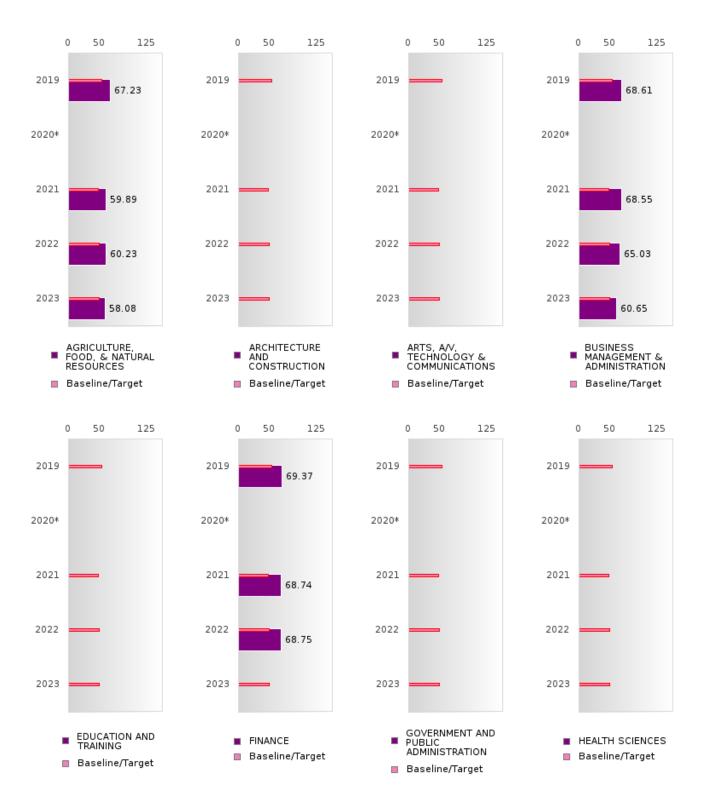
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

ACADEMIC	PROF		ICY S	UKE		E BY	KEADI		ANGU.	AGE A		ND C	LUSIE		
RACE		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target		N	Target	Score	N	Target	Score	N	Target
					REA		ANGUA								
AGRICULTUR E, FOOD, & NATURAL RESOURCES	64.95	39	52.78			53.03	54.94	21	48.45	52.25	21	48.7	57.45	20	48.95
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	52.78			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
BUSINESS MA NAGEMENT & ADMINISTRAT ION	76.96	26	52.78			53.03	71.82	33	48.45	64.33	31	48.7	57.87	23	48.95
EDUCATION AND TRAINING	N < 10	< 10	52.78			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
FINANCE	80.58	23	52.78			53.03	73.91	28	48.45	56.25	16	48.7	N < 10	< 10	48.95
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	52.78			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
HEALTH SCIENCES	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
HOSPITALITY & TOURISM	79.00	21	52.78			53.03	74.18	32	48.45	57.31	30	48.7	N < 10	< 10	48.95
HUMAN SERVICES	67.53	19	52.78			53.03	62.30	32	48.45	55.45	42	48.7	56.51	33	48.95
INFORMATIO N TECHNOLOGY	76.91	26	52.78			53.03	86.40	25	48.45	63.53	19	48.7	N < 10	< 10	48.95
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
MANUFACTU RING		< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10		48.95
MARKETING	79.58	11	52.78			53.03	83.90	20	48.45	68.75	12	48.7	N < 10	< 10	48.95
STEM	N < 10	< 10	52.78			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	74.83	14	52.78			53.03	72.81	32	48.45	65.22	30	48.7	59.38	16	48.95

N: Number of Concentrators with Test Scores Included in the Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
A CIDICILII TIUD	50.02	20	16.15				HEMAT		42.05	12.20	2.1	10.50	50.00	20	10.55
AGRICULTUR	59.83	39	46.45			46.7	50.53	21	42.27	42.30	21	42.52	52.03	20	42.77
E, FOOD, &															
NATURAL RESOURCES															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	<i>-</i> 10	12.52	N < 10	< 10	42.77
RE AND CONS	11 < 10	< 10	40.43			40.7	14 < 10	< 10	42.27	14 < 10	< 10	42.32	11 < 10	< 10	42.77
TRUCTION															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TECHNOLOGY	11 110	(10	10.15			10.7	11 110	110	12.27	1, 110	V 10	12.52	11 110	(10	12.77
& COMMUNIC															
ATIONS															
BUSINESS MA	66.56	26	46.45			46.7	54.50	33	42.27	66.98	30	42.52	48.87	22	42.77
NAGEMENT &															
ADMINISTRAT															
ION															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
AND															
TRAINING															
FINANCE	68.02	23	46.45			46.7	52.44	28	42.27	40.63	16		N < 10	< 10	42.77
GOVERNMEN	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
T AND PUBLIC ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCES	1, 110	110					1, 110	110	,	1, 110	110	.2.02	1, 110	110	12177
HOSPITALITY	68.43	21	46.45			46.7	55.46	31	42.27	53.32	29	42.52	N < 10	< 10	42.77
& TOURISM															
HUMAN	56.74	19	46.45			46.7	49.74	31	42.27	50.13	41	42.52	46.19	32	42.77
SERVICES															
INFORMATIO	67.35	26	46.45			46.7	57.56	25	42.27	68.42	18	42.52	N < 10	< 10	42.77
N															
TECHNOLOGY	NT 10	10	16 15			46.7	NT 10	10	10.07	NT 10	10	10.50	NT 10	10	10.77
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SAFETY, CORRECTION															
S, AND															
SECURITY															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RING		. 10						. 10			, 10		10	110	,
MARKETING	67.33	11	46.45			46.7	58.06	20	42.27	50.00	12	42.52	N < 10	< 10	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TRANSPORTA	63.67	14	46.45			46.7	54.99	32	42.27	66.98	30	42.52	37.50	16	42.77
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators with Test Scores Included in the Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

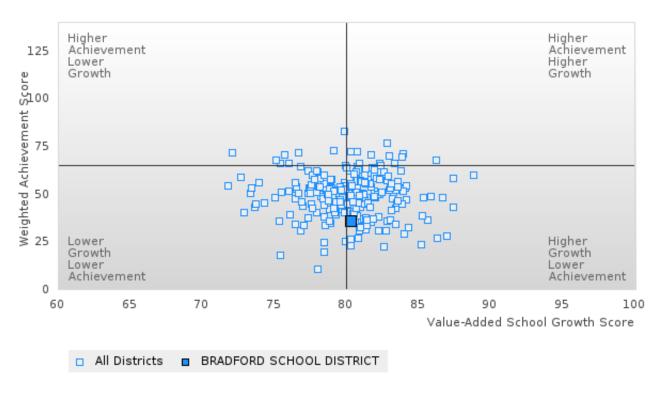
	CADE		KUFIC	JIENC		JKE 1	ABLE		IENCI	LAND		IEK		2022	_
RACE		2019	I B		2020*	Im .	0	2021	Im .		2022	Im .		2023	m .
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
						S	CIENCE								
AGRICULTUR E, FOOD, & NATURAL RESOURCES	67.23	39	53.26			53.51	59.89	21	48.4	60.23	21	48.65	58.08	20	48.9
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
BUSINESS MA NAGEMENT & ADMINISTRAT ION	68.61	26	53.26			53.51	68.55	33	48.4	65.03	31	48.65	60.65	23	48.9
EDUCATION AND TRAINING	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
FINANCE	69.37	23	53.26			53.51	68.74	28	48.4	68.75	16	48.65	N < 10	< 10	48.9
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
HEALTH SCIENCES	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
HOSPITALITY & TOURISM	68.80	21	53.26			53.51	71.23	32	48.4	57.94	30	48.65	N < 10	< 10	48.9
HUMAN SERVICES	63.57	19	53.26			53.51	60.65	31	48.4	56.99	41	48.65	53.08	32	48.9
INFORMATIO N TECHNOLOGY	68.80	26	53.26			53.51	78.51	25	48.4	59.92	19	48.65	N < 10	< 10	48.9
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
MANUFACTU RING		< 10	53.26				N < 10	< 10		N < 10	< 10		N < 10	< 10	48.9
MARKETING	68.72	11	53.26			53.51	75.26	20	48.4	77.08	12		N < 10	< 10	48.9
STEM	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	61.06	14	53.26			53.51	69.49	32	48.4	65.94	30	48.65	65.63	16	48.9

N: Number of Concentrators with Test Scores Included in the Score

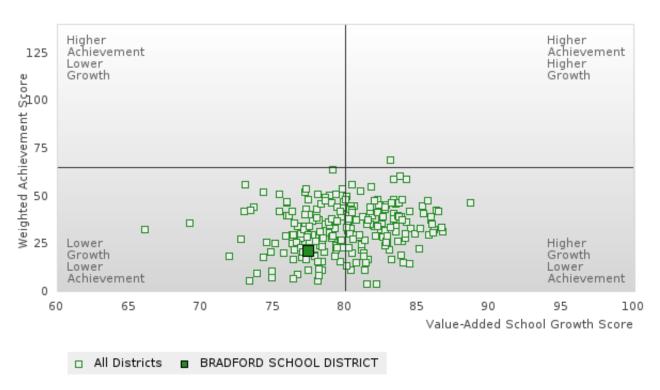
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS

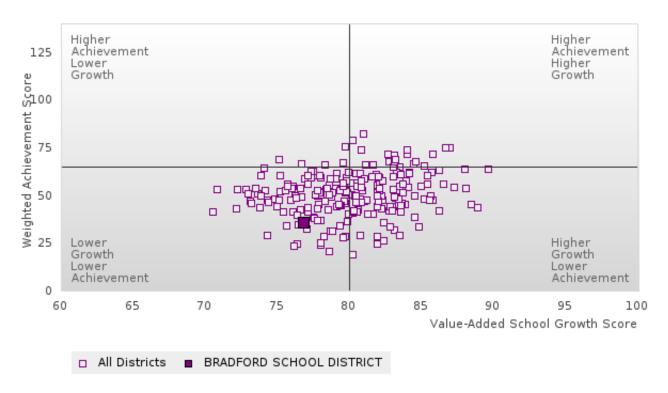


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



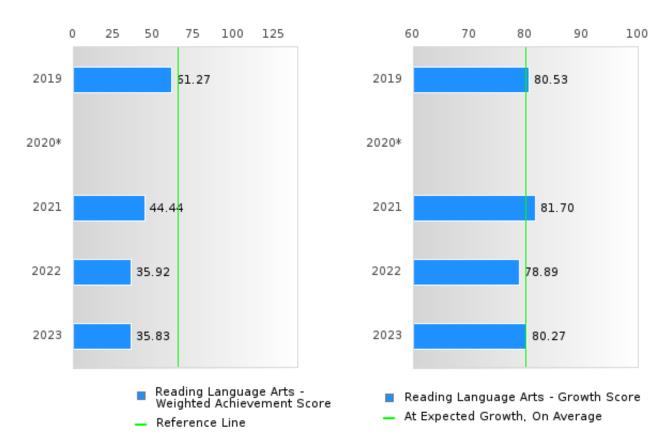
BRADFORD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



BRADFORD SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



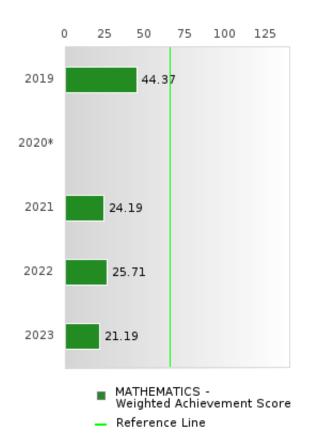
YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	61.27	71	80.53	27
2020*				
2021	44.44	63	81.70	16
2022	35.92	71	78.89	24
2023	35.83	60	80.27	15

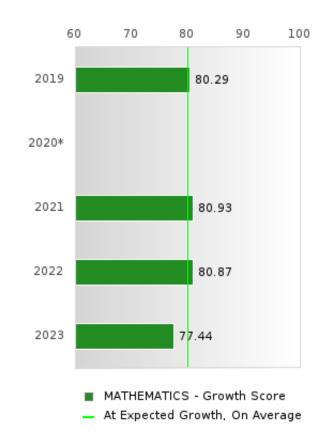
N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	44.37	71	80.29	27
2020*				
2021	24.19	62	80.93	15
2022	25.71	70	80.87	24
2023	21.19	59	77.44	15

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

60

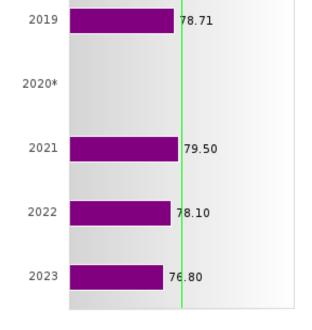
70

80

100

90





- SCIENCE Weighted Achievement Score
- Reference Line

S	CIENCE	- Growth	Score
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At Expected Growth, On Average

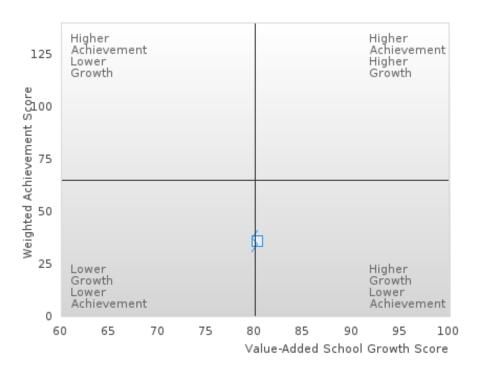
YEAR	WEIGHTED	N	VALUE-ADDED	N
	ACHIEVEMENT		GROWTH SCORE	
	SCORE			
2019	54.93	71	78.71	27
2020*				
2021	45.97	62	79.50	16
2022	37.86	70	78.10	24
2023	35.59	59	76.80	15

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

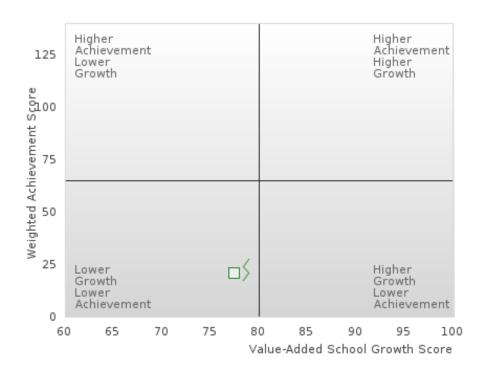
BRADFORD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





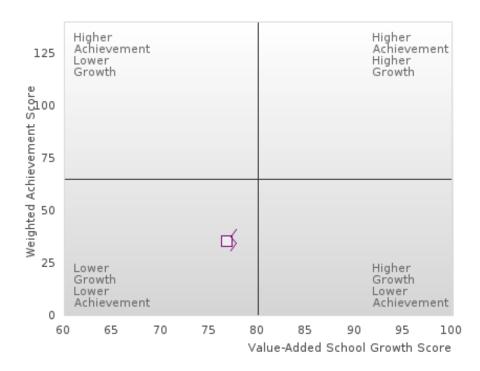
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
〈 Caucasian
× Two or More

BRADFORD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
✓ Caucasian
× Two or More

BRADFORD SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20:	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students	61.27	71			44.44	63	35.92	71	35.83	60
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	60.71	70			45.16	62	36.43	70	35.96	57
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATHE	EMATICS					
All Students	44.37	71			24.19	62	25.71	70	21.19	59
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	44.29	70			24.59	61	26.09	69	22.32	56
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	54.93	71			45.97	62	37.86	70	35.59	59
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	54.29	70			45.97	62	37.86	70	35.96	57
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

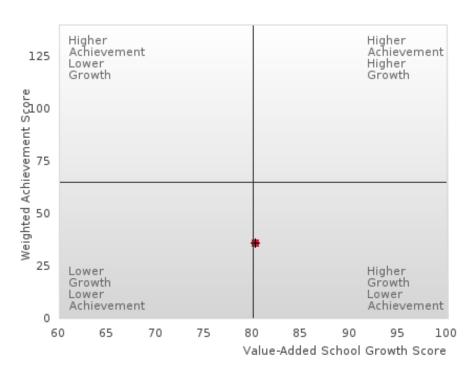
RACE	20	19	202	20*	20	21	20:	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students	80.53	27			81.70	16	78.89	24	80.27	15
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	80.53	27			81.70	16	78.89	24	79.90	13
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATHE	EMATICS					
All Students	80.29	27			80.93	15	80.87	24	77.44	15
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	80.29	27			80.93	15	80.87	24	78.56	13
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	78.71	27			79.50	16	78.10	24	76.80	15
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	78.71	27			79.50	16	78.10	24	77.39	13
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

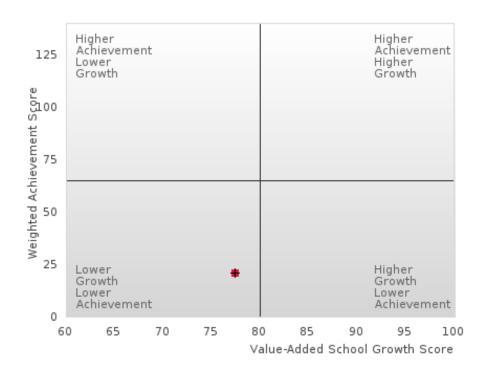
BRADFORD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





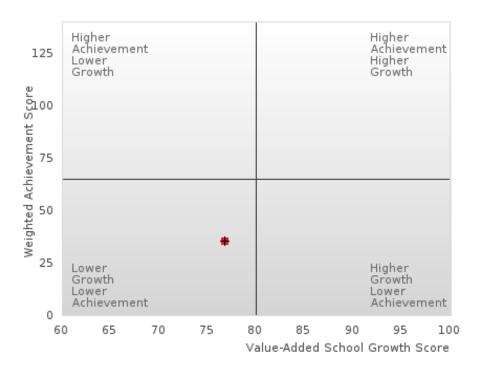
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION





BRADFORD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
﴿ Single Parent
※ English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

BRADFORD SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

SUBGROUP	20	19	202	20*	20	21	20:	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
					NGUAGE A					
All Students	61.27	71			44.44	63	35.92	71	35.83	60
Male	51.43	35			25.00	24	26.47	34	22.41	29
Female	75.00	36			56.41	39	44.59	37	48.39	31
Students with	N < 10	< 10			0.00	10	0.00	10	N < 10	< 10
Disabilities										
Economically	61.27	71			44.44	63	35.92	71	35.83	60
Disadvantaged										
Non-traditional	73.28	29			45.45	11	40.79	38	39.13	23
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	42.31	13	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	44.37	71			24.19	62	25.71	70	21.19	59
Male	40.00	35			16.67	24	22.06	34	13.79	29
Female	48.61	36			28.95	38	29.17	36	28.33	30
Students with	N < 10	< 10			0.00	10	0.00	10	N < 10	< 10
Disabilities										
Economically	44.37	71			24.19	62	25.71	70	21.19	59
Disadvantaged										
Non-traditional	50.00	29			31.82	11	31.08	37	27.27	22
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	19.23	13	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
A 11 G 1	54.02	7.1		SCI	ENCE		27.06	70	25.50	50
All Students	54.93	71			45.97	62	37.86	70	35.59	59
Male	51.43	35			43.75	24	32.35	34	24.14	29
Female	58.33	36			47.37	38	43.06	36	46.67	30
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	54.93	71			45.97	62	37.86	70	35.59	59
Non-traditional	58.62	29			59.09	11	44.74	38	43.48	23
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	26.92	13	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N. Number of Concentre	T 1 d d	· C								

N: Number of Concentrators Included in Score

 $^{{\}rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$

BRADFORD SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

SUBGROUP	20	10	202	OE-ADD O*	20	VIII D I	20:	27 07 01	202	73
SUBURUUI	Score	N	Score	N	Score	N	Score	N	Score	N
	1 50010	1			NGUAGE A		50010	1	50010	1
All Students	80.53	27			81.70	16	78.89	24	80.27	15
Male	N < 10	< 10			N < 10	< 10	78.79	14	N < 10	< 10
Female	81.23	18			82.67	10	79.03	10	N < 10	< 10
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically	80.53	27			81.70	16	78.89	24	80.27	15
Disadvantaged										
Non-traditional	81.90	16			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	80.29	27			80.93	15	80.87	24	77.44	15
Male	N < 10	< 10			N < 10	< 10	78.60	14	N < 10	< 10
Female	78.28	18			N < 10	< 10	84.06	10	N < 10	< 10
Students with	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically	80.29	27			80.93	15	80.87	24	77.44	15
Disadvantaged										
Non-traditional	77.84	16			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
111.0	=0.54			SCI	ENCE	4.5	5 0.40	2.4	- <	
All Students	78.71	27			79.50	16	78.10	24	76.80	15
Male	N < 10	< 10			N < 10	< 10	77.07	14	N < 10	< 10
Female	76.63	18			80.10	10	79.56	10	N < 10	< 10
Students with Disabilities	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	78.71	27			79.50	16	78.10	24	76.80	15
Non-traditional	76.10	16			N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N: Number of Concentr								-		-

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

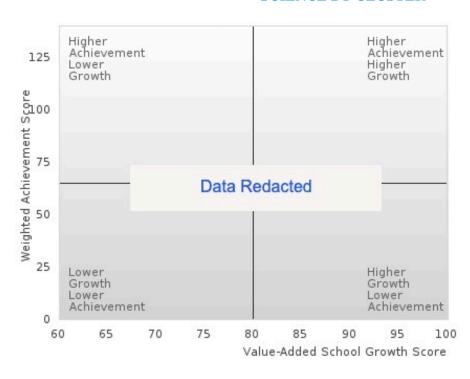


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



BRADFORD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



BRADFORD SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	2019		2020* 2021			2022 2023				
	Score	N	Score	N	Score	N	Score	N	Score	N
				ADING LA			2000			
AGRICULTURE, FOOD, & NATURAL RESOURCES	53.85	39			33.33	21	23.81	21	32.50	20
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	72.12	26			63.64	33	53.23	31	43.48	23
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	79.35	23			68.75	28	56.25	16	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	76.19	21			64.06	32	35.00	30	N < 10	< 10
HUMAN SERVICES	55.26	19			40.63	32	30.95	42	30.30	33
INFORMATION TECHNOLOGY	72.12	26			80.00	25	55.26	19	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	75.00	11			75.00	20	68.75	12	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	67.86	14			65.63	32	55.00	30	59.38	16

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

SUBGROUP	2019		2020*		202	21	2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS				'	
AGRICULTURE, FOOD, & NATURAL RESOURCES	38.46	39			16.67	21	11.90	21	20.00	20
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	55.77	26			31.82	33	46.67	30	27.27	22
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	58.70	23			30.36	28	40.63	16	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	59.52	21			29.03	31	24.14	29	N < 10	< 10
HUMAN SERVICES	34.21	19			17.74	31	18.29	41	17.19	32
INFORMATION TECHNOLOGY	55.77	26			34.00	25	44.44	18	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	54.55	11			35.00	20	50.00	12	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	50.00	14			32.81	32	46.67	30	37.50	16

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

SUBGROUP	20		2020* 2021			2022 2023			73	
SUBURUUI	Score	N	Score	N	Score	N	Score	N	Score	N
	Score	111	Score		ENCE	11	Score	11	Score	11
AGRICULTURE,	52.56	39		301	47.62	21	40.48	21	32.50	20
FOOD, &	32.30	39			47.02	21	40.46	21	32.30	20
NATURAL										
RESOURCES	NT - 10	. 10			N . 10	. 10	N . 10	. 10	NI - 10	. 10
ARCHITECTURE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION	NT 4 10	. 10			N . 10	. 10	N . 10	. 10	N . 10	. 10
ARTS, A/V,	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS	(1.54	26			(0.61	22	54.04	21	47.02	22
BUSINESS	61.54	26			60.61	33	54.84	31	47.83	23
MANAGEMENT										
& ADMINISTRA										
TION	NT 10	10			NT 10	10	NT 10	10	NT 10	10
EDUCATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING	62.04	22			60.71	20	60.75	1.0	NT 10	. 10
FINANCE	63.04	23			60.71	28	68.75	16	N < 10	< 10
GOVERNMENT	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION	NT - 10	. 10			NT - 10	. 10	N. 10	. 10	N. 10	. 10
HEALTH	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES	(1.00	0.1			57.01	22	26.67	20	NT 10	10
HOSPITALITY &	61.90	21			57.81	32	36.67	30	N < 10	< 10
TOURISM	47.07	10			27.10	2.1	24.15	4.1	24.20	22
HUMAN	47.37	19			37.10	31	34.15	41	34.38	32
SERVICES	(1.54	26			(0.00	25	50.60	10	NT 10	10
INFORMATION	61.54	26			69.00	25	52.63	19	N < 10	< 10
TECHNOLOGY	NT 10	10			NT 10	10	NT 10	10	NT 10	10
LAW, PUBLIC	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY	NT 10	10			NT 10	1.0	37 10	10	37. 10	10
MANUFACTURI	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
NG	(2.64	1.1			(0.50	20	77.00	10	NT 10	. 10
MARKETING	63.64	11			62.50	20	77.08	12	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI	46.43	14			62.50	32	56.67	30	65.63	16
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

SUBGROUP	20	19	2020*		20	21	2022		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	76.06	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	81.81	14			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	81.81	14			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	81.81	14			N < 10	< 10	79.62	10	N < 10	< 10
HUMAN SERVICES	79.80	10			83.97	10	79.95	12	N < 10	< 10
INFORMATION TECHNOLOGY	81.71	15			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	81.81	14			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLIDCDOLID	2019 2020* 2021						200	22	2023	
SUBGROUP							20:			
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					1.0
AGRICULTURE, FOOD, & NATURAL RESOURCES	81.20	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	77.34	14			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	77.34	14			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	77.34	14			N < 10	< 10	82.50	10	N < 10	< 10
HUMAN SERVICES	79.26	10			N < 10	< 10	81.96	12	N < 10	< 10
INFORMATION TECHNOLOGY	78.94	15			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	77.34	14			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

SUDCEOUD										
SUBGROUP	20		202		202		<u>20</u>		202	
	Score	N	Score	N	Score	N	Score	N	Score	N
A CIDICILII TUDE	01.00	1.0		SCI	ENCE	1.0	N. 10	1.0	N. 10	1.0
AGRICULTURE, FOOD, & NATURAL RESOURCES	81.89	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	75.69	14			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	75.69	14			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	75.69	14			N < 10	< 10	79.21	10	N < 10	< 10
HUMAN SERVICES	79.77	10			84.20	10	79.84	12	N < 10	< 10
INFORMATION TECHNOLOGY	76.05	15			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	75.69	14			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

BRADFORD SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula

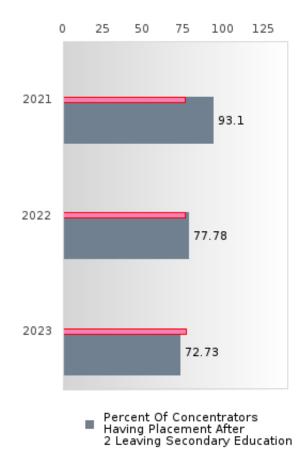
Post-secondary Placement

Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

BRADFORD SCHOOL DISTRICT

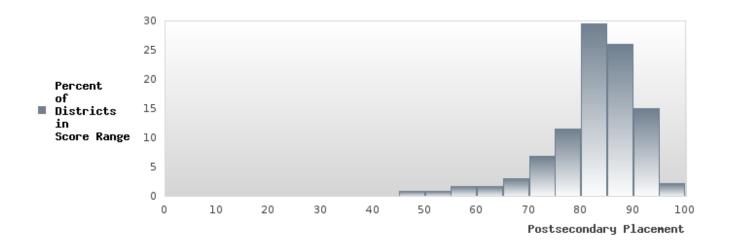
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/	N
		TARGET	
2021	93.10	75.75	RV
2022	77.78	76.25	RV
2023	72.73	76.75	RV

N: Number of Concentrators Who Left Secondary Education.

■ Baseline/Target



DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

BRADFORD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



BRADFORD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
ALL STUDENTS	93.10	RV	75.75	77.78	RV	76.25	72.73	RV	76.75		
NATIVE AMERICAN			75.75			76.25			76.75		
ASIAN			75.75			76.25			76.75		
AFRICAN- AMERICAN	N < 10	< 10	75.75			76.25			76.75		
HISPANIC			75.75			76.25			76.75		
HAWAIIAN/PAC IFIC ISLANDER			75.75			76.25			76.75		
CAUCASIAN	92.86	RV	75.75	77.78	RV	76.25	72.73	RV	76.75		
TWO OR MORE			75.75			76.25			76.75		

N = Number of Concentrators Who Left Secondary Education.

BRADFORD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



BRADFORD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



BRADFORD SCHOOL DISTRICT

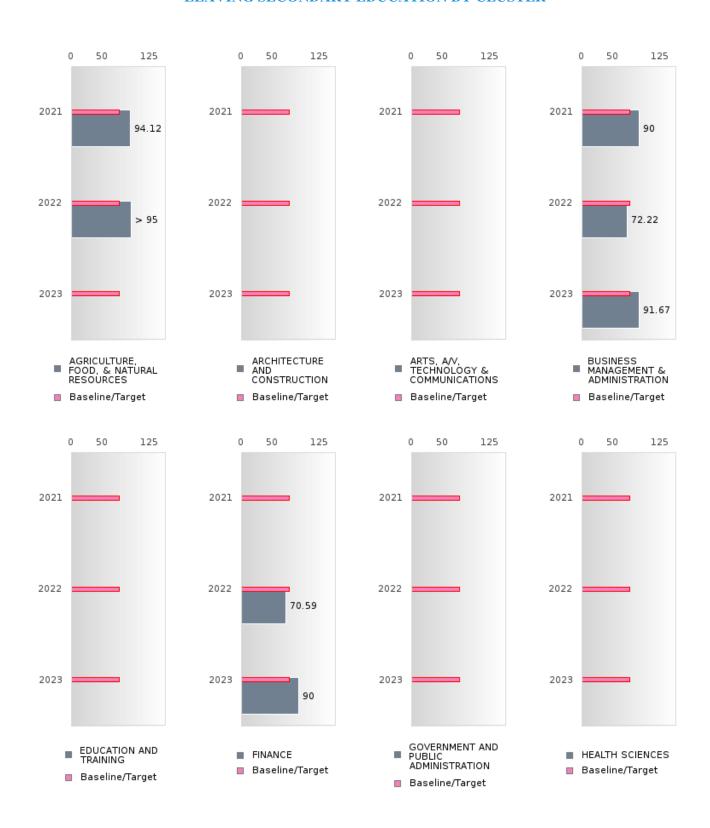
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	93.10	RV	75.75	77.78	RV	76.25	72.73	RV	76.75
MALE	94.12	RV	75.75	> 95	RV	76.25	63.64	RV	76.75
FEMALE	91.67	RV	75.75	64.71	RV	76.25	81.82	RV	76.75
STUDENTS WITH	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
DISABILITIES									
ECONOMICALLY	93.10	RV	75.75	77.78	RV	76.25	72.73	RV	76.75
DISADVANTAGED									
NON-	90.91	RV	75.75	N < 10	< 10	76.25	80.00	RV	76.75
TRADITIONAL									
SINGLE PARENT			75.75			76.25			76.75
ENGLISH			75.75			76.25			76.75
LEARNER									
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY	N < 10	< 10	75.75			76.25			76.75
DEPENDENT									
MIGRANT	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75

N = Number of Concentrators Who Left Secondary Education.

BRADFORD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



BRADFORD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



BRADFORD SCHOOL DISTRICT

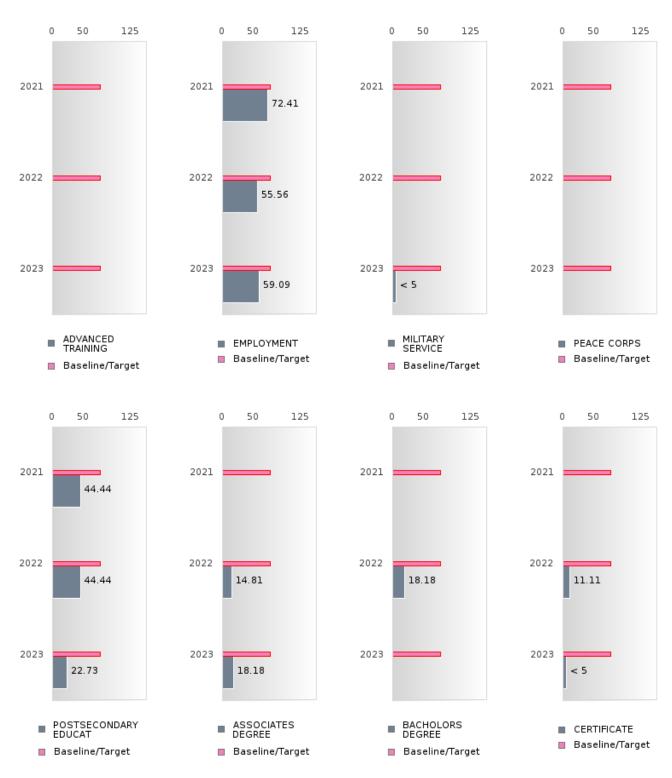
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,	94.12	RV	75.75	> 95	RV	76.25	N < 10	< 10	76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	90.91	RV	75.75	72.22	RV	76.25	91.67	RV	76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND			75.75			76.25	N < 10	< 10	76.75
TRAINING									
FINANCE	N < 10	< 10	75.75	70.59	RV	76.25	90.91	RV	76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION									
HEALTH			75.75			76.25			76.75
SCIENCES	37 40	10	75.75	50.50	DII	74.05	02.22	DII	54.55
HOSPITALITY &	N < 10	< 10	75.75	70.59	RV	76.25	83.33	RV	76.75
TOURISM	NI 10	10	75.75	NI 10	10	76.05	66.65	DV	76.75
HUMAN SERVICES	N < 10	< 10	75.75	N < 10	< 10	76.25	66.67	RV	76.75
INFORMATION	90.00	RV	75.75	70.59	RV	76.25	90.91	RV	76.75
TECHNOLOGY			75.75			76.05			76.75
LAW, PUBLIC			15.15			76.25			76.75
SAFETY, CORRECTIONS,									
AND SECURITY									
MANUFACTURING			75.75			76.25			76.75
MARKETING	N < 10	< 10	75.75	76.92	RV	76.25	90.00	RV	76.75
STEM	IN < 10	< 10	75.75	70.92	INV	76.25	90.00	IV V	76.75
TRANSPORTATIO	N < 10	< 10	75.75	70.59	RV	76.25	91.67	RV	76.75
N, DISTRIBUTION,	11 < 10	< 10	13.13	70.59	IX V	10.23	91.07	IX V	10.73
& LOGISTICS									
N = Number of Consentrator	1111 I C C	1 51							

N = Number of Concentrators Who Left Secondary Education..

BRADFORD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

BRADFORD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			76.25			76.75
EMPLOYMENT	72.41	RV	75.75	55.56	15	76.25	59.09	RV	76.75
MILITARY SERVICE			75.75			76.25	< 5	RV	76.75
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY EDUCAT	44.83	13	75.75	44.44	12	76.25	22.73	RV	76.75
ASSOCIATES DEGREE			75.75	14.81	RV	76.25	18.18	RV	76.75
BACHOLORS DEGREE			75.75	18.52	RV	76.25			76.75
CERTIFICATE			75.75	11.11	RV	76.25	< 5	RV	76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

BRADFORD SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

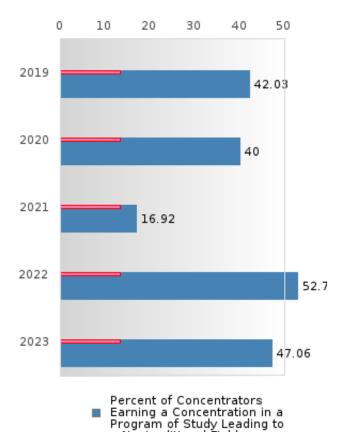
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Number wh cond prograi	Denominator: of CTE concentrators to became a CTE centrator in a CTE m of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
		Example	
yes for tr Studen	of concentrators in any m of study designated a r having a predominant raditional gender. atts with more than one stration are counted for incentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

BRADFORD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



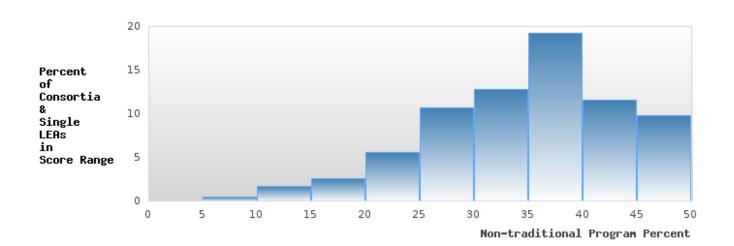
a Nontraditional Field

Baseline/Target

YEAR	SCORE	BASELINE/ TARGET	N
		TARGET	
2019	42.03	13.33	69
2020	40.00	13.33	70
2021	16.92	13.33	65
2022	52.78	13.33	72
2023	47.06	13.33	51

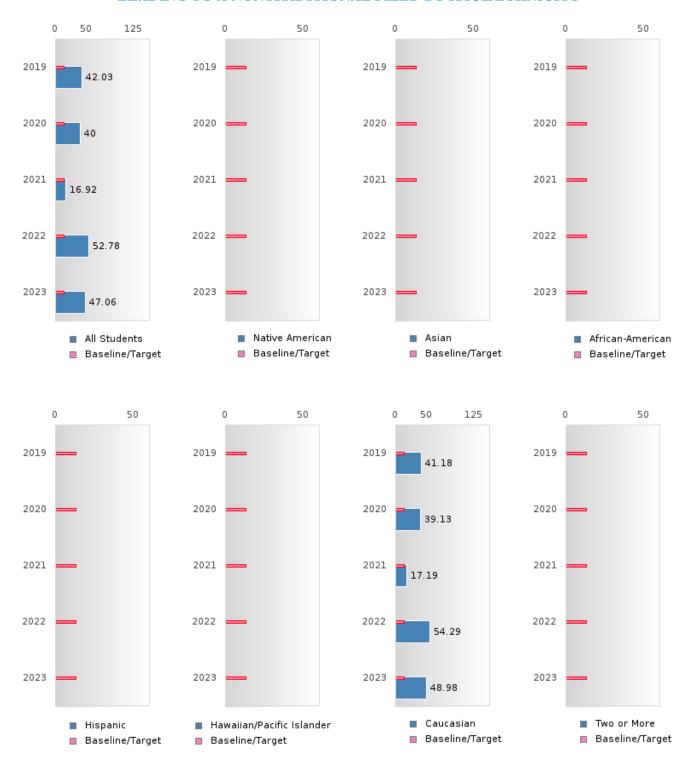
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



BRADFORD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



BRADFORD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target									
			line												
All Students	42.03	69	13.33	40.00	70	13.33	16.92	65	13.33	52.78	72	13.33	47.06	51	13.33
Native American			13.33			13.33			13.33			13.33			13.33
Asian			13.33			13.33			13.33			13.33			13.33
African-	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
American															
Hispanic			13.33			13.33			13.33			13.33			13.33
Hawaiian/Pacific			13.33			13.33			13.33			13.33			13.33
Islander															
Caucasian	41.18	68	13.33	39.13	69	13.33	17.19	64	13.33	54.29	70	13.33	48.98	49	13.33
Two or More			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

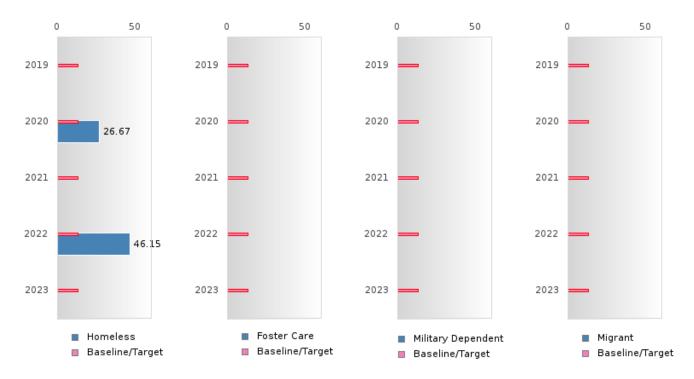
BRADFORD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



BRADFORD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



BRADFORD SCHOOL DISTRICT

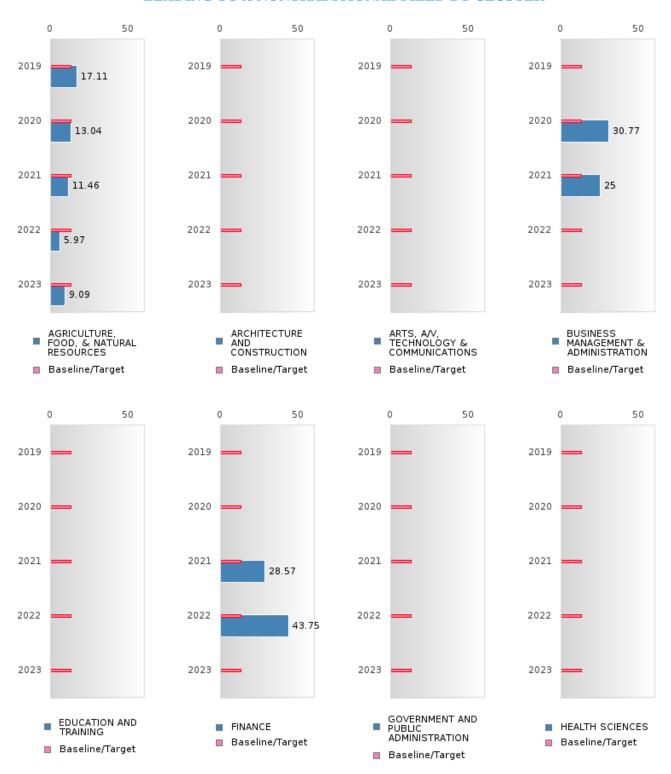
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	42.03	69	13.33	40.00	70	13.33	16.92	65	13.33	52.78	72	13.33	47.06	51	13.33
Male	< 5	RV	13.33	< 5	RV	13.33	20.00	RV	13.33	50.00	34	13.33	36.00	RV	13.33
Female	80.00	RV	13.33	72.97	37	13.33	15.00	RV	13.33	55.26	38	13.33	57.69	26	13.33
Students with Disabilities	N < 10	< 10	13.33	N < 10	< 10	13.33	27.27	RV	13.33	45.45	RV	13.33	N < 10	< 10	13.33
Economically Disadvantaged	42.03	69	13.33	40.00	70	13.33	17.19	64	13.33	52.78	72	13.33	47.06	51	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner			13.33			13.33			13.33			13.33			13.33
Homeless	N < 10	< 10	13.33	26.67	RV	13.33	N < 10	< 10	13.33	46.15	RV	13.33	N < 10	< 10	13.33
Foster Care			13.33			13.33			13.33			13.33			13.33
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			13.33
Migrant				N < 10	< 10		N < 10	< 10	13.33	N < 10	< 10	13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

BRADFORD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



BRADFORD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



BRADFORD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE,	17 11	187	line 13.33	13.04	161	13.33	11.46	96	13.33	5.97	RV	13.33	9.09	RV	13.33
FOOD, &	17.11	107	13.33	13.04	101	13.33	11.40	90	13.33	3.91	IX V	13.33	9.09	IX V	13.33
NATURAL															
RESOURCES															
ARCHITECTUR			13.33			13.33			13.33			13.33			13.33
E AND CONSTR															
UCTION			12.22			12.22			12.22			12.22			12.22
ARTS, A/V, TECHNOLOGY			13.33			13.33			13.33			13.33			13.33
& COMMUNIC															
ATIONS															
BUSINESS	N < 10	< 10	13.33	30.77	RV	13.33	25.00	RV	13.33	N < 10	< 10	13.33			13.33
MANAGEMENT															
& ADMINISTRA															
TION															
EDUCATION			13.33			13.33			13.33	N < 10	< 10	13.33			13.33
AND TRAINING FINANCE			13.33			13.33	28.57	DW	13.33	43.75	RV	12 22	N < 10	z 10	13.33
GOVERNMENT			13.33			13.33	28.37	RV	13.33	43.73	ΚV	13.33	N < 10	< 10	13.33
AND PUBLIC A			13.33			13.33			13.33			13.33			13.33
DMINISTRATIO															
N															
HEALTH			13.33			13.33			13.33			13.33			13.33
SCIENCES															
HOSPITALITY			13.33			13.33			13.33			13.33			13.33
& TOURISM HUMAN	5.26	RV	13.33	11.76	RV	13.33	12.00	RV	13.33	24.66	73	13.33	27.45	51	13.33
SERVICES	3.20	IX V	13.33	11.70	IX V	13.33	12.00	IX V	13.33	24.00	13	13.33	27.43	31	13.33
INFORMATION	88.46	RV	13.33	77.42	RV	13.33	76.00	RV	13.33	57.89	RV	13.33	N < 10	< 10	13.33
TECHNOLOGY															
LAW, PUBLIC			13.33			13.33			13.33			13.33			13.33
SAFETY,															
CORRECTIONS,															
AND SECURITY			10.00			10.00			12.22			12.22			10.00
MANUFACTUR ING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33			13.33			13.33			13.33
TRANSPORTAT	> 95	RV	13.33	72.73	RV	13.33	71.88	RV	13.33	63.33	30	13.33	70.59	RV	13.33
ION,															
DISTRIBUTION,															
& LOGISTICS			- £ C4 1 I			Jizi 1 E									

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

BRADFORD SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

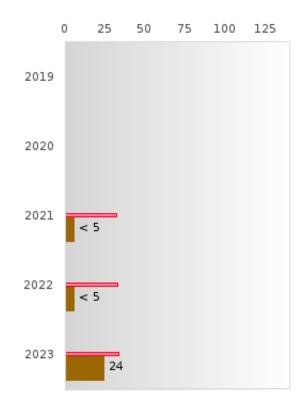
Formula: Program Quality

Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

BRADFORD SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



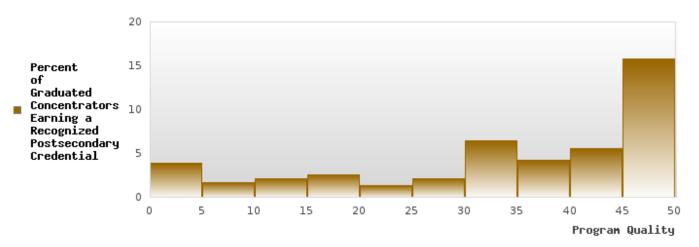
YEAR	SCORE	BASELINE/ TARGET	N
2019		48.91	
2020		48.91	
2021	< 5	32.29	RV
2022	< 5	32.79	RV
2023	24.00	33.29	RV

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

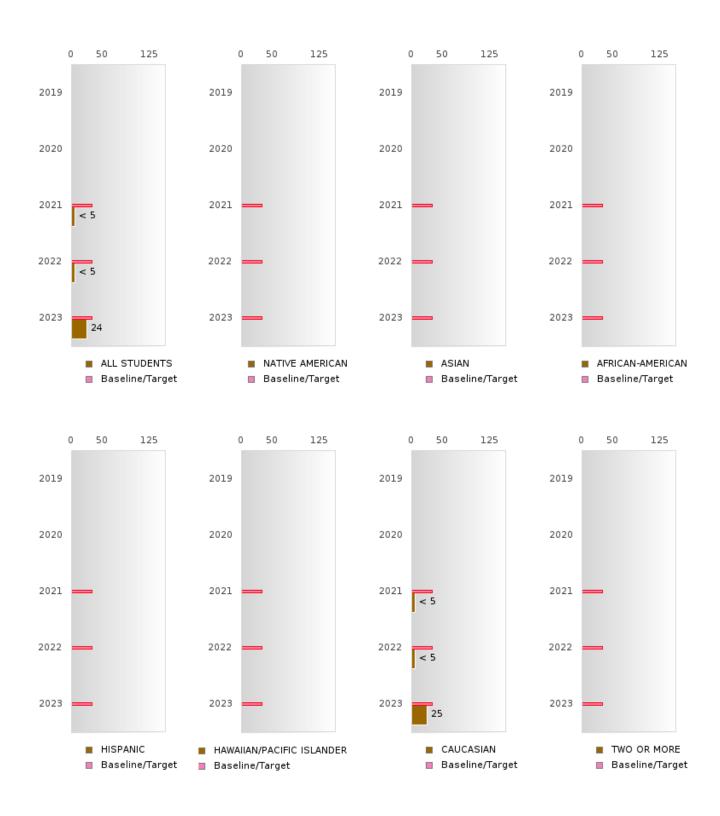
Baseline/Target

DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



BRADFORD SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



BRADFORD SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	< 5	RV	32.29	< 5	RV	32.79	24.00	RV	33.29
NATIVE AMERICAN			48.91			48.91			32.29			32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29			32.79	N < 10	< 10	33.29
HISPANIC			48.91			48.91			32.29			32.79			33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	< 5	RV	32.29	< 5	RV	32.79	25.00	RV	33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

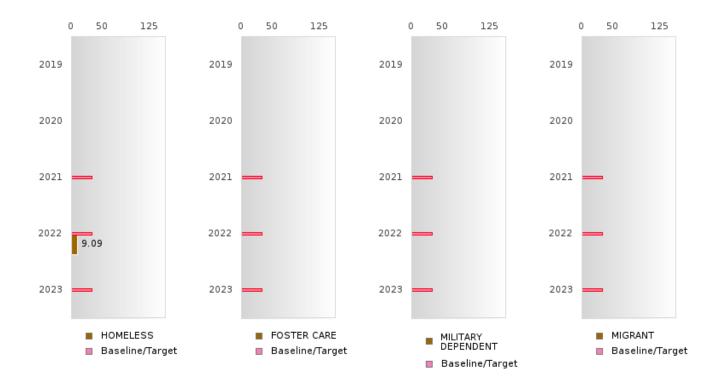
BRADFORD SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



BRADFORD SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



BRADFORD SCHOOL DISTRICT

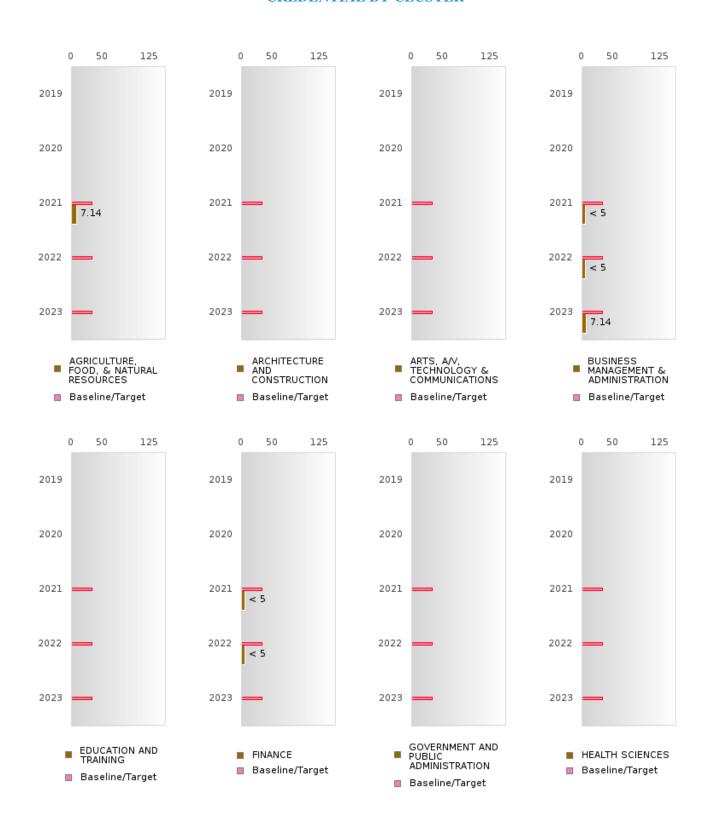
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	< 5	RV	32.29	< 5	RV	32.79	24.00	RV	33.29
MALE			48.91			48.91			32.29	10.00	RV	32.79	50.00	RV	33.29
FEMALE			48.91			48.91	5.88	RV	32.29	< 5	RV	32.79	6.67	RV	33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91	< 5	RV	32.29	< 5	RV	32.79	24.00	RV	33.29
NON- TRADITIONAL			48.91			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29			32.79			33.29
HOMELESS			48.91			48.91			32.29	9.09	RV	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29			32.79			33.29
MIGRANT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29

N: Number of Concentrators Who Graduated.

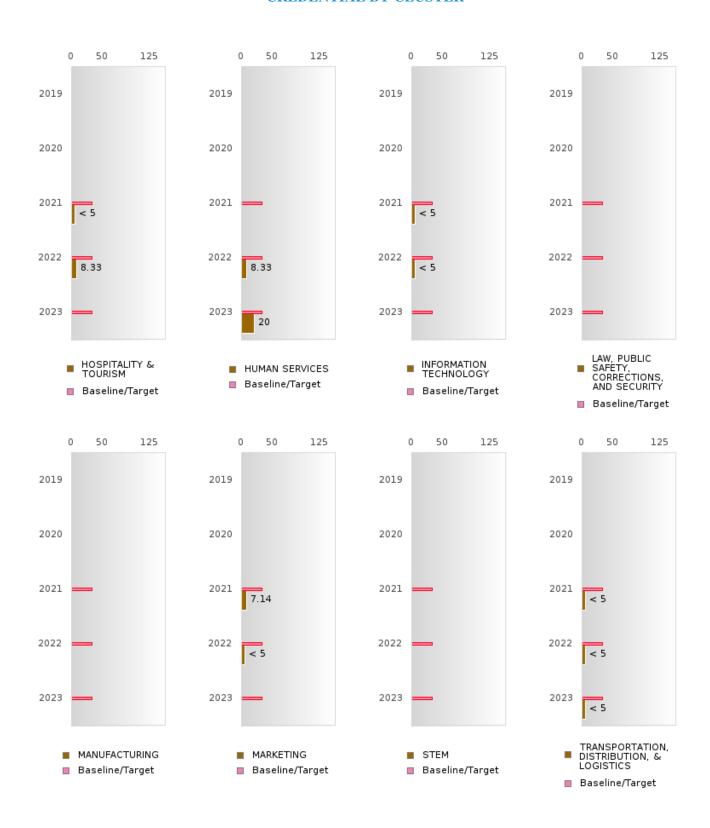
BRADFORD SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



BRADFORD SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



BRADFORD SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019	_		2020	_		2021	_		2022	_		2023	_
KACL	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		11	line	Score	11	larget	Score	11	Target	Score	11	Target	Score	11	Target
AGRICULTUR			48.91			48.91	7.69	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29			32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS			40.01			40.01	5.56	DM	22.20	. ~	DM	22.70	7.14	DM	22.20
BUSINESS MA			48.91			48.91	5.56	RV	32.29	< 5	RV	32.79	7.14	RV	33.29
NAGEMENT & ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
AND			10171			.0.71			02.2	11 110	110	02.,,			00.2
TRAINING															
FINANCE			48.91			48.91	5.88	RV	32.29	< 5	RV	32.79	N < 10	< 10	33.29
GOVERNMEN			48.91			48.91			32.29			32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			48.91			48.91			32.29			32.79			33.29
SCIENCES			10.01			10.01			22.20	0.00		22.50	27 40	10	22.20
HOSPITALITY			48.91			48.91	5.88	RV	32.29	8.33	RV	32.79	N < 10	< 10	33.29
& TOURISM			48.91			48.91			22.20	8.33	DM	32.79	20.00	DM	22.20
HUMAN SERVICES			40.91			40.91			32.29	6.55	RV	32.19	20.00	RV	33.29
INFORMATIO			48.91			48.91	5.88	RV	32.29	< 5	RV	32 79	N < 10	< 10	33.29
N			10.71			10.71	5.00	10 1	32.27	\ \ \	10 1	32.17	11 110	< 10	33.27
TECHNOLOGY															
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING															
MARKETING			48.91			48.91	7.69	RV	32.29	< 5	RV		N < 10	< 10	33.29
STEM			48.91			48.91	- C 00 -	DY	32.29		DII	32.79		DII	33.29
TRANSPORTA			48.91			48.91	5.88	RV	32.29	< 5	RV	32.79	< 5	RV	33.29
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

BRADFORD SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020				2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
BRADFORD HIGH SCHOOL	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020			2021				2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BRADFORD HIGH SCHOOL	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

BRADFORD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BRADFORD	70.90	71	52.78			52.78	63.07	63	48.45	57.40	71	48.7	58.05	60	48.95
HIGH SCHOOL															

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
BRADFORD HIGH SCHOOL	62.33	71	46.45			46.45	52.56	62	42.27	53.29	70	42.52	49.32	59	42.77	

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020*				2021			2022			2023		
	Score	N		Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
			line													
BRADFORD	66.82	71	53.26			53.26	62.73	62	48.4	57.98	70	48.65	56.20	59	48.9	
HIGH SCHOOL																

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

BRADFORD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022		2023				
	Score	N	Base line	Score	N	Target	Score	N	Target		
BRADFORD HIGH SCHOOL	93.10	RV	75.75	77.78	RV	76.25	72.73	RV	76.75		

BRADFORD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019		2020			2021				2022		2023		
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
BRADFORD	42.03	69	13.33	40.00	70	13.33	16.92	65	13.33	52.78	72	13.33	47.06	51	13.33
HIGH SCHOOL															

BRADFORD SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BRADFORD HIGH SCHOOL			48.91			48.91	< 5	RV	32.29	< 5	RV	32.79	24.00	RV	33.29