ROSE BUD SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

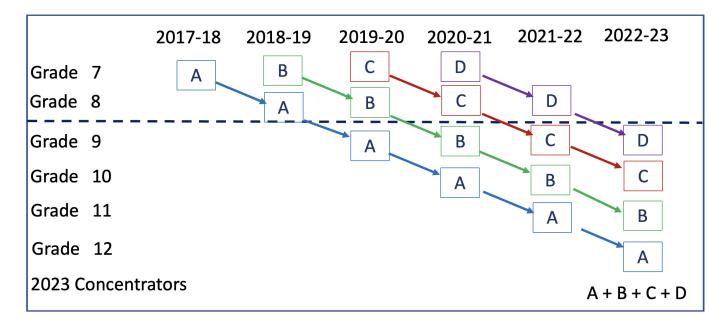
ROSE BUD SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study. Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 - 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2022-23 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2021-22 school year.
- Consortium membership and single LEA status are based on the 2022-23 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2022-23 SIS cycle 7 and based on consortium membership and single LEA status for 2022-23.

DEFINITIONS:

ROSE BUD SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

ROSE BUD SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
IS1: FOUR-YEAR GRADUATION RATE	94.34	> 95	> 95	93.62	> 95	96.89	97.53	96.22	96.59	97.23			
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.50	97.46	97.99	96.93	97.07			
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	68.96		63.50	67.16	67.78	67.19		65.7	65.93	65.92			
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	55.94		53.22	56.90	64.36	61.23		59.94	59.53	58.53			
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	67.31		61.08	66.64	68.78	67.67		67.08	67.06	66.57			

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
1S1: FOUR-YEAR GRADUATION RATE	N < 10	75.00	N < 10	N < 10	38.46	77.34	78.22	79.87	78.97	81.70			
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	71.43	N < 10	83.33	N < 10	N < 10	82.18	79.62	80.68	82.22	81.31			
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*	67.75		63.83	67.03	70.76	67.4		64.35	64.77	65.72			
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*	58.10		60.70	56.08	62.12	63.01		58.66	58.82	57.95			
2S3: ACADEMIC PROFICIENCY IN SCIENCE*	63.56		59.78	62.31	65.85	65.52		63.02	62.93	62.96			

ROSE BUD SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	FRICT SCO	ORE		STATE SCORE							
MEASURES	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023			
3S1: POST-PROGRAM			86.27	77.78	85.71			81.92	81.38	82.78			
PLACEMENT													
4S1: NON-	23.53	22.60	11.97	31.43	36.45	31.31	31.34	30.03	43.00	39.14			
TRADITIONAL	20.00	22.00	11.77	51.15	50.15	51.51	51.51	50.05	15.00	57.11			
PROGRAM													
CONCENTRATION													
5S1: INDUSTRY			< 5	61.22	51.06			14.46	47.36	55.22			
CERTIFICATIONS			< 5	01.22	51.00			17.70	77.50	55.22			
CERTIFICATIONS													

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

ROSE BUD SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the fouryear adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2023 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Four – Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

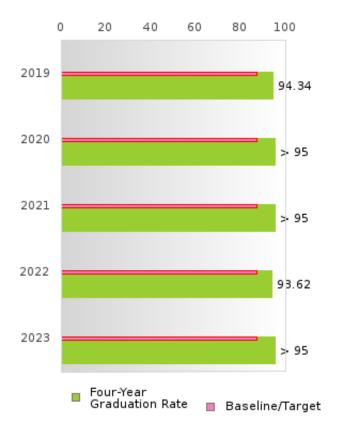
- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2023 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2023 Five – Year Adjusted Cohort who were Expected to Graduate

ROSE BUD SCHOOL DISTRICT



CONSORTIUM FOUR	-VEAR ADIUSTED	COHORT	GRADUATION RATE
CONSONTION FOUN	- I LAK ADJUSI LD	COHORI	GRADUATION RATE

YEAR	SCORE	BASELINE/ TARGET	Ν
2019	94.34	87.18	RV
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	93.62	87.18	RV
2023	> 95	87.18	RV

N: Number of Expected Graduates

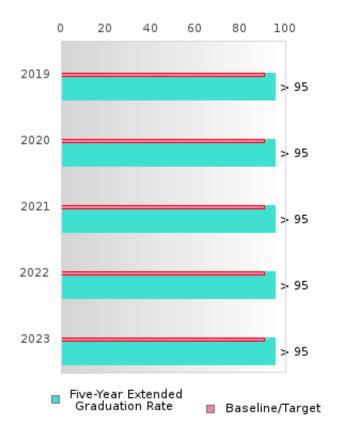
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



Four-Year Graduation Rate

ROSE BUD SCHOOL DISTRICT

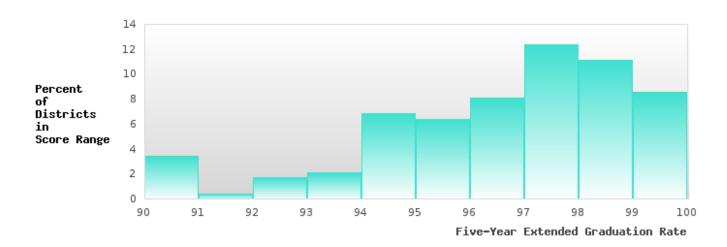
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	Ν
2019	> 95	90.4	RV
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
N: Number of Even	atad Craduataa		

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



ROSE BUD SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



ROSE BUD SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



ROSE BUD SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

RACE	2019			2020				2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
			FO	UR-YEA	R ADJ	USTED	COHOR	T GRA	DUATIO	ON RATE	3					
All Students	94.34	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.62	RV	87.18	> 95	RV	87.18	
Native American	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	
Asian			87.18			87.18			87.18			87.18			87.18	
African-			87.18			87.18			87.18	N < 10	< 10	87.18			87.18	
American																
Hispanic			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	
Hawaiian/Pacific			87.18			87.18			87.18			87.18			87.18	
Islander																
Caucasian	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.50	RV	87.18	> 95	RV	87.18	
Two or More			87.18			87.18			87.18			87.18			87.18	
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	DHORT	GRAD	JATION	RATE					
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	
Native American	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	
Asian			90.4			90.4			90.4			90.4			90.4	
African-			90.4			90.4			90.4			90.4	N < 10	< 10	90.4	
American																
Hispanic	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	
Hawaiian/Pacific			90.4			90.4			90.4			90.4			90.4	
Islander																
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	
Two or More			90.4			90.4			90.4			90.4			90.4	
N: Number of Expost	- 1 Cus Just															

N: Number of Expected Graduates

ROSE BUD SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



ROSE BUD SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



ROSE BUD SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



ROSE BUD SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



ROSE BUD SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

RACE	2019				2020			2021			2022			2023		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
			FO	UR-YEA	R ADJ	USTED	COHOR	Г GRA <mark>I</mark>	DUATI	ON RATE	E T					
All Students	94.34	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.62	RV	87.18	> 95	RV	87.18	
Male	94.29	RV	87.18	> 95	RV	87.18	92.59	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	
Female	94.44	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	88.24	RV	87.18	94.12	RV	87.18	
Students with	84.62	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	
Disabilities																
Economically	91.89	RV	87.18	> 95	RV	87.18	94.44	RV	87.18	89.29	RV	87.18	91.67	RV	87.18	
Disadvantaged																
Non-traditional	N < 10	< 10	87.18	> 95	RV		N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	
Single Parent			87.18			87.18			87.18			87.18			87.18	
English Learner				N < 10	< 10		N < 10	< 10	87.18	N < 10	< 10		N < 10	< 10	87.18	
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	
Foster Care			87.18			87.18			87.18			87.18			87.18	
Military			87.18			87.18			87.18	N < 10	< 10	87.18			87.18	
Dependent																
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	
				EAR EXT						UATION						
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	
Male	> 95	RV	90.4	94.29	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	88.24	RV	90.4	
Students with	> 95	RV	90.4	91.67	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	
Disabilities																
Economically	> 95	RV	90.4	94.44	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.86	RV	90.4	
Disadvantaged																
Non-traditional	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	
Single Parent			90.4			90.4			90.4			90.4			90.4	
C		< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10		90.4	
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	
Foster Care			90.4			90.4			90.4			90.4			90.4	
Military			90.4			90.4			90.4			90.4	N < 10	< 10	90.4	
Dependent																
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	

ROSE BUD SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



ROSE BUD SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



ROSE BUD SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



ROSE BUD SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



ROSE BUD SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
	·				R ADJ		COHOR	T GRA		N RATE	3	1			
AGRICULTUR E, FOOD, & NATURAL RESOURCES	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	87.18			87.18			87.18			87.18			87.18
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			87.18			87.18			87.18			87.18			87.18
BUSINESS MA NAGEMENT & ADMINISTRAT ION	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	82.00	RV	87.18	N < 10	< 10	87.18
EDUCATION AND TRAINING			87.18			87.18			87.18			87.18			87.18
FINANCE	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			87.18			87.18			87.18			87.18			87.18
HEALTH SCIENCES	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18
HOSPITALITY & TOURISM	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	> 95	RV	87.18
HUMAN SERVICES	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	> 95	RV	87.18
INFORMATIO N TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	91.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			87.18			87.18			87.18			87.18			87.18
MANUFACTU RING			87.18			87.18			87.18			87.18			87.18
MARKETING	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	87.18
STEM			87.18			87.18			87.18				N < 10	< 10	87.18
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS			87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18

ROSE BUD SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		F	IVE-YE	AR EXT	ENDEI	O ADJU	STED CO	OHORT	GRAD	UATION	RATE				
AGRICULTUR	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4	N < 10	< 10	90.4			90.4			90.4			90.4
RE AND CONS															
TRUCTION															
ARTS, A/V,			90.4			90.4			90.4			90.4			90.4
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	91.00	RV	90.4
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			90.4			90.4			90.4			90.4			90.4
AND															
TRAINING															
FINANCE	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
GOVERNMEN			90.4			90.4			90.4			90.4			90.4
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4
SCIENCES	NJ 10	10	00.4	0.5	DI	00.4	0.5	DI	00.4	0.5	DI	00.4	00.00	DU	00.4
HOSPITALITY	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4
& TOURISM	0.5	DV	00.4	05	DV	00.4	0.5	DI	00.4	05	DV	00.4	02.00	DV	00.4
HUMAN	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4
SERVICES	. 05	DV	00.4	. 05	DV	00.4	. 05	DV	00.4	. 05	DV	00.4	NT - 10	. 10	00.4
INFORMATIO	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4
N															
TECHNOLOGY			90.4			90.4			90.4			90.4			00.4
LAW, PUBLIC			90.4			90.4			90.4			90.4			90.4
SAFETY,															
CORRECTION S, AND															
SECURITY															
MANUFACTU			90.4			90.4			90.4			90.4			90.4
RING			90.4			90.4			90.4			90.4			90.4
MARKETING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
STEM	IN < 10	< 10	90.4	IN < 10	< 10	90.4	IN < 10	< 10	90.4	IN < 10	< 10	90.4	IN < 10	< 10	90.4
TRANSPORTA			90.4			90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4
TION, DISTRIB			20.4			20.4	~ 75	IX V	90.4	11 < 10	< 10	20.4	11 < 10	< 10	90.4
UTION, &															
LOGISTICS															
LOUISTICS															

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

ROSE BUD SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included: Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score = ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

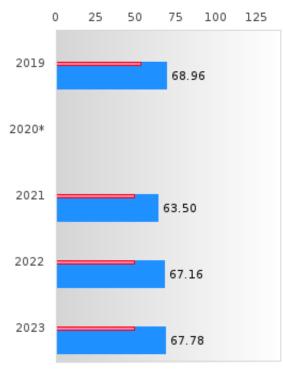
Math A cademic Proficiency Score = $Math Weighted A chievement Score \times (0.50) + Math Mean Value - Added Growth Score \times (0.50)$

Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

ROSE BUD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



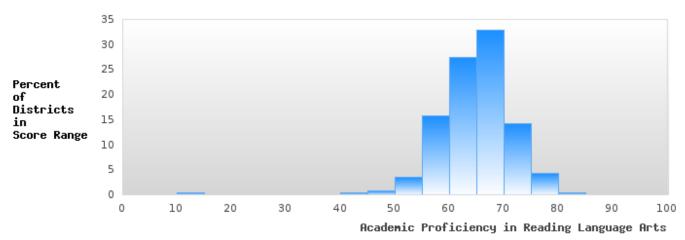
YEAR	SCORE	BASELINE/ TARGET	Ν
2019	68.96	52.78	151
2020*		53.03	
2021	63.50	48.45	143
2022	67.16	48.7	140
2023	67.78	48.95	129

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

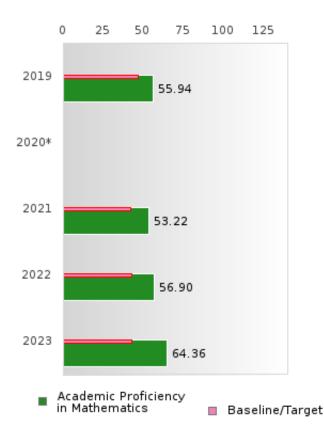


DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



ROSE BUD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

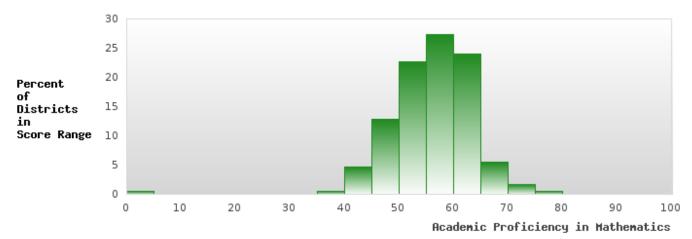


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	55.94	46.45	151
2020*		46.7	
2021	53.22	42.27	143
2022	56.90	42.52	140
2023	64.36	42.77	129

N: Number of Concentrators with Test Scores Included in the Score

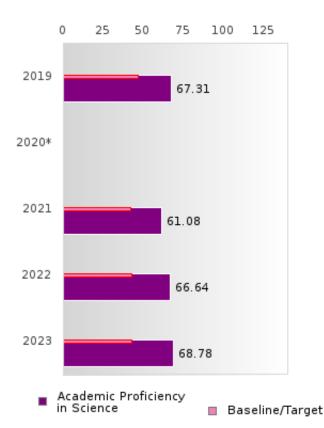
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



ROSE BUD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

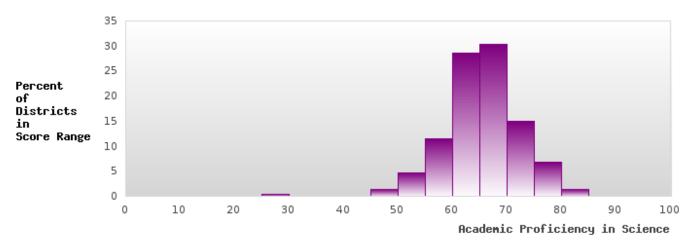


YEAR	SCORE	BASELINE/ TARGET	Ν
2019	67.31	53.26	152
2020*		53.51	
2021	61.08	48.4	143
2022	66.64	48.65	140
2023	68.78	48.9	129

N: Number of Concentrators with Test Scores Included in the Score

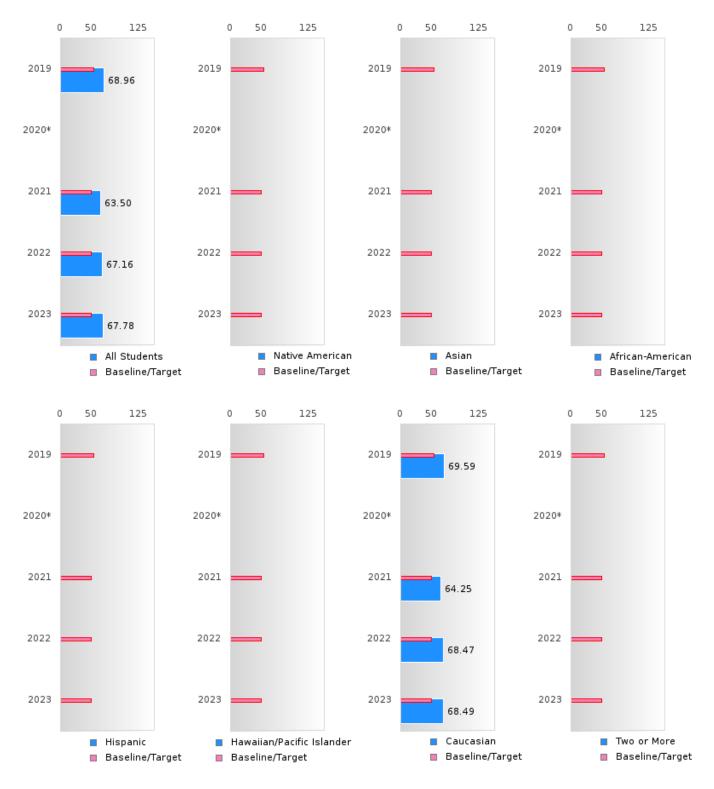
*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



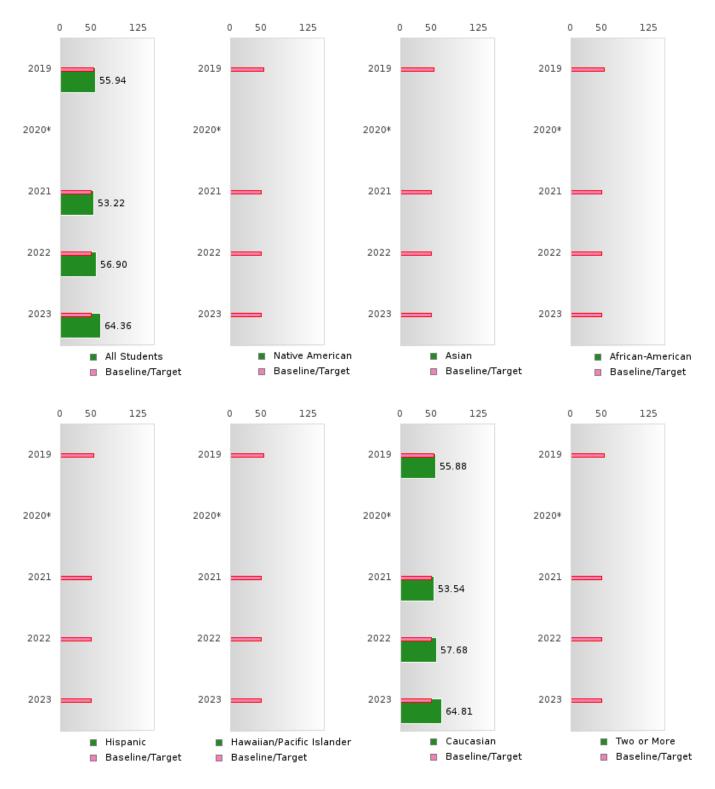
ROSE BUD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

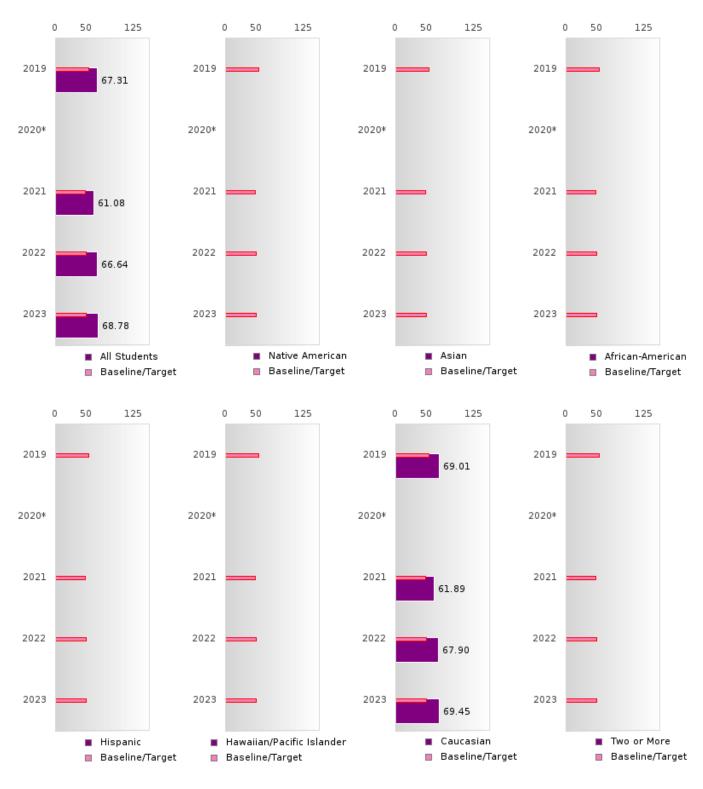


ROSE BUD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



ROSE BUD SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

ROSE BUD SCHOOL DISTRICT

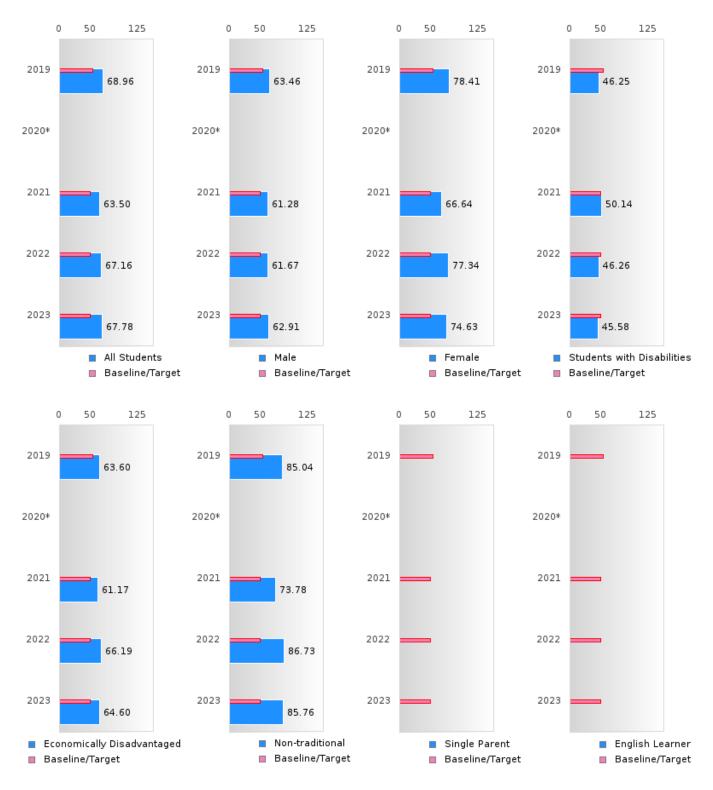
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

RACE	2019			2020* 2021			2022			2023					
	Score	Ν	Base	Score	N	Target	Score	Ν	Target	Score	Ν	Target	Score	Ν	Target
	Image: International Control of Contro														
All Students	68.96	151	52.78		KEA	53.03	63.50	143	48.45	67.16	140	48.7	67.78	129	48.95
	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
	N < 10	< 10	52.78				N < 10 N < 10	< 10		N < 10 N < 10	< 10	48.7	N < 10	< 10	48.95
	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Hawaiian/Pacific Islander		< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Caucasian	69.59	140	52.78			53.03	64.25	134	48.45	68.47	129	48.7	68.49	122	48.95
	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
	11 110	410	02110				HEMAT		10110	11 110	410	1017	11 110		10120
All Students	55.94	151	46.45			46.7	53.22	143	42.27	56.90	140	42.52	64.36	129	42.77
Native American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Asian	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
African- American	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hispanic	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Hawaiian/Pacific Islander	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Caucasian	55.88	140	46.45			46.7	53.54	134	42.27	57.68	129	42.52	64.81	122	42.77
Two or More	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
						S	CIENCE								
All Students	67.31	152	53.26			53.51	61.08	143	48.4	66.64	140	48.65	68.78	129	48.9
Native American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Asian	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
African- American	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hispanic	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Hawaiian/Pacific Islander	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Caucasian	69.01	141	53.26			53.51	61.89	134	48.4	67.90	129	48.65	69.45	122	48.9
Two or More	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9

N: Number of Concentrators with Test Scores Included in the Score

ROSE BUD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



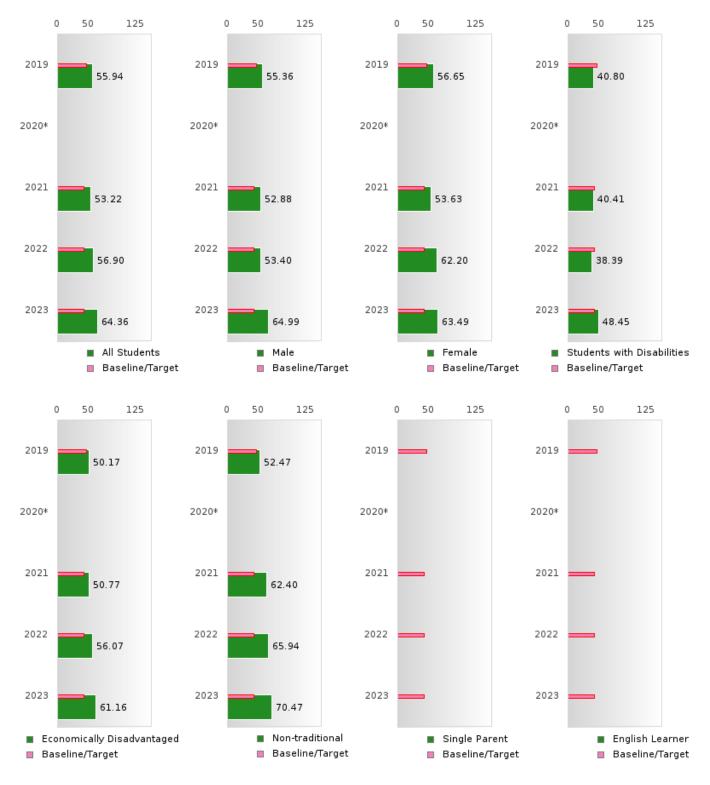
ROSE BUD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



ROSE BUD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

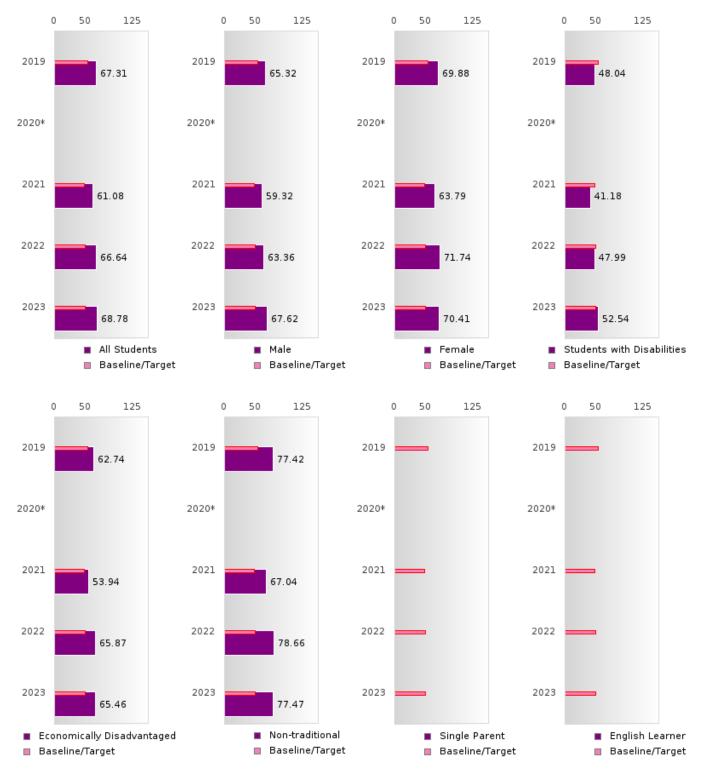


ROSE BUD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

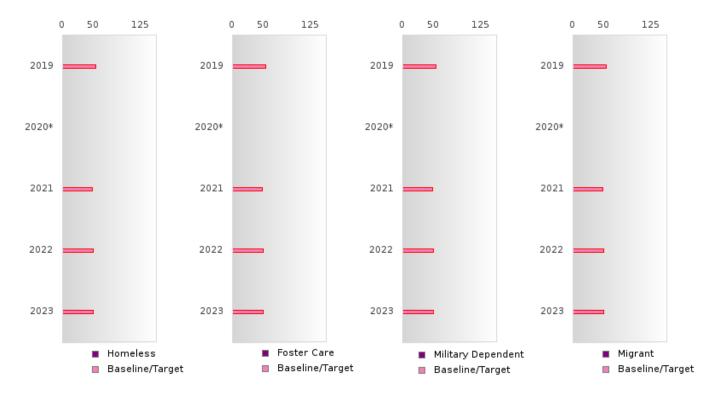


ROSE BUD SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

ROSE BUD SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

ROSE BUD SCHOOL DISTRICT

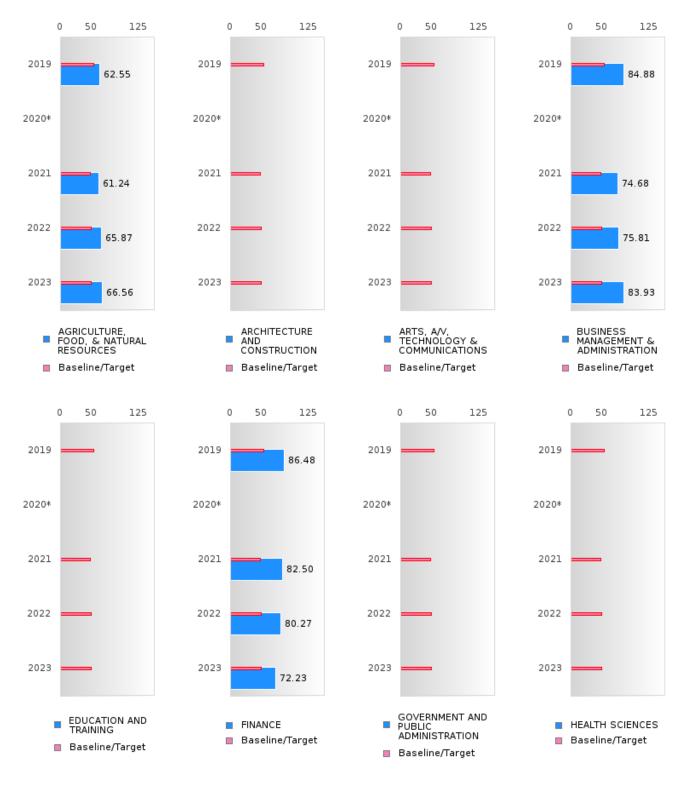
ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	VIIC PR		IENCI			BLE	SY SUD	-	AND	SPECIA		PULA	TION	2022	
RACE		2019			2020*			2021		0	2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line			DINC I	L LANGUA	CE AP	<u> </u> דפ						
All Students	68.96	151	52.78			53.03	63.50	143	48.45	67.16	140	48.7	67.78	129	48.95
Male	63.46	85	52.78			53.03	61.28	86	48.45	61.67	87	48.7	62.91	71	48.95
Female	78.41	66	52.78			53.03	66.64	57	48.45	77.34	53	48.7	74.63	58	48.95
Students with	46.25	17	52.78			53.03	50.14	15	48.45	46.26	18	48.7	45.58	16	48.95
Disabilities	+0.25	17	52.70			55.05	50.14	15	-05	40.20	10	-10.7	+5.50	10	40.75
Economically	63.60	64	52.78			53.03	61.17	55	48.45	66.19	65	48.7	64.60	49	48.95
Disadvantaged	05.00	04	52.70			55.05	01.17	55	-05	00.17	05	-10.7	04.00	77	40.75
Non-traditional	85.04	36	52.78			53.03	73.78	17	48.45	86.73	43	48.7	85.76	39	48.95
Single Parent	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
English Learner	N < 10	< 10	52.78				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Homeless	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Foster Care	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Military	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
Dependent	14 < 10	< 10	52.70			55.05	14 < 10	< 10	-05	14 < 10	< 10	-0.7	14 < 10	< 10	+0.75
Migrant	N < 10	< 10	52.78			53.03	N < 10	< 10	18.45	N < 10	< 10	48.7	N < 10	< 10	48.95
Wiigrant	14 < 10	< 10	52.70				HEMAT		+0.+5	14 < 10	< 10	-0.7	14 < 10	< 10	+0.75
All Students	55.94	151	46.45			46.7	53.22	143	42.27	56.90	140	42.52	64.36	129	42.77
Male	55.36	85	46.45			46.7	52.88	86	42.27	53.40	87	42.52	64.99	71	42.77
Female	56.65	66	46.45			46.7	53.63	57	42.27	62.20	53	42.52	63.49	58	42.77
Students with	40.80	17	46.45			46.7	40.41	15	42.27	38.39	18	42.52	48.45	16	42.77
Disabilities	+0.00	17	-05			-10.7	-01	15	72.27	50.57	10	72.52	-015	10	72.77
Economically	50.17	64	46.45			46.7	50.77	55	42.27	56.07	65	42.52	61.16	49	42.77
Disadvantaged	50.17	04	-05			-10.7	50.77	55	72.27	50.07	05	72.52	01.10	т <i>)</i>	72.77
Non-traditional	52.47	36	46.45			46.7	62.40	17	42.27	65.94	43	42.52	70.47	39	42.77
Single Parent	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
English Learner	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Homeless	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Foster Care	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77
Military	N < 10	< 10	46.45			46.7	N < 10	< 10		N < 10 N < 10	< 10		N < 10	< 10	42.77
Dependent	14 < 10	< 10	40.45			40.7	10 10	< 10	42.27	10 < 10	< 10	42.32	14 < 10	< 10	42.77
Migrant	N < 10	< 10	46.45			46.7	N < 10	< 10	12.27	N < 10	< 10	42.52	N < 10	< 10	42.77
Wilgrain	IN < 10	< 10	40.45				CIENCE	< 10	42.27	IN < 10	< 10	42.52		< 10	42.77
All Students	67.31	152	53.26					143	48.4	66.64	140	48.65	68.78	129	48.9
Male	65.32	85	53.26			53.51	59.32	86	48.4	63.36	87	48.65	67.62	71	48.9
Female	69.88	67	53.26			53.51	63.79	57	48.4	71.74	53	48.65	70.41	58	48.9
Students with	48.04	18	53.26			53.51	41.18	15	48.4	47.99	18	48.65	52.54	16	48.9
Disabilities	+0.04	10	55.20			55.51	41.10	15	40.4	41.55	10	40.05	52.54	10	40.7
Economically	62.74	65	53.26			53.51	53.94	55	48.4	65.87	65	48.65	65.46	49	48.9
Disadvantaged	02.74	05	55.20			55.51	55.74	55	-10. -	05.07	05	40.05	05.40	77	40.7
Non-traditional	77.42	36	53.26			53.51	67.04	17	48.4	78.66	43	48.65	77.47	39	48.9
Single Parent	N < 10	< 10	53.20				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
English Learner	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Homeless	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Foster Care	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9
Military	N < 10	< 10	53.26				N < 10	< 10	48.4		< 10		N < 10	< 10	48.9
Dependent	11 10	< 10	55.20			55.51	14 < 10	< 10	-0.4	10 10	< 10	-0.05	14 < 10	< 10	T0.7
Migrant	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
Iviigiailt	11 \ 10	\ 10	JJ.20		C	55.51	11 < 10	< 10	40.4	11 < 10	< 10	40.00	11 < 10	< 10	40.7

N: Number of Concentrators with Test Scores Included in the Score

ROSE BUD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

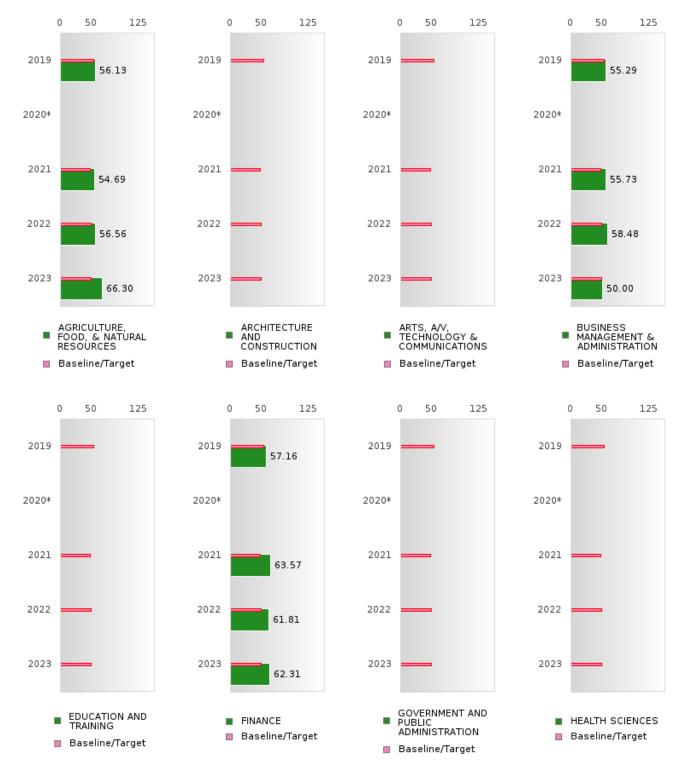


ROSE BUD SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

ROSE BUD SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

ROSE BUD SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

ROSE BUD SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

ROSE BUD SCHOOL DISTRICT



ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

ROSE BUD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

RACE		2019			2020*			2021	ANGU.		2022			2023	
	Score	N	Base	Score	2020 ⁻	Target	Score	N	Target	Score	 N	Target	Score	2023 N	Target
		1	line		11										
					REA	DING L	LANGUA	GE AR	TS						'
AGRICULTUR	62.55	85	52.78			53.03	61.24	87	48.45	65.87	95	48.7	66.56	78	48.95
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
RE AND CONS															
TRUCTION															
	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	84.88	43	52.78			53.03	74.68	31	48.45	75.81	27	48.7	83.93	14	48.95
NAGEMENT &															
ADMINISTRAT															
ION	NT 10	10	50 50			50.00	NI 10	10	40.45	NJ 10	10	40.5	NT 10	10	40.05
EDUCATION	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
AND															
TRAINING	96.49	41	50.70			52.02	92.50	17	40.45	00.07	20	40.7	70.00	22	49.05
FINANCE	86.48	41 < 10	52.78 52.78			53.03	82.50 N < 10	17	48.45	80.27 N < 10	20 < 10	48.7 48.7	72.23 N < 10	23 < 10	48.95
GOVERNMEN T AND PUBLIC	N < 10	< 10	32.18			33.03	N < 10	< 10	48.43	N < 10	< 10	48.7	N < 10	< 10	48.95
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
SCIENCES	11 210	、 10	52.70			00.00	11 210	10	10.15	11 4 10	<i>L</i> 10	10.7	11 110	<i>L</i> 10	10.75
HOSPITALITY	80.32	46	52.78			53.03	69.38	35	48.45	70.66	42	48.7	61.36	22	48.95
& TOURISM															
HUMAN	76.32	50	52.78			53.03	66.31	56	48.45	73.91	44	48.7	74.20	48	48.95
SERVICES															
INFORMATIO	81.99	51	52.78			53.03	81.24	21	48.45	83.62	23	48.7	84.47	15	48.95
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	52.78			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95
RING															
MARKETING	N < 10	< 10	52.78			53.03	72.10	10	48.45	74.98	19	48.7	N < 10	< 10	48.95
STEM	N < 10	< 10	52.78				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95
TRANSPORTA	96.96	16	52.78			53.03	84.53	13	48.45	82.37	17	48.7	95.83	12	48.95
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concer				1 1	G										

N: Number of Concentrators with Test Scores Included in the Score

ROSE BUD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

RACE		2019			2020*	IIIDI		2021			2022			2023	
	Score	N	Base	Score	<u>2020</u>	Target	Score	N	Target	Score	N	Target	Score	N	Target
		1	line		1						11			11	
						MAT	L HEMAT	ICS	-						
AGRICULTUR	56.13	85	46.45			46.7	54.69	87	42.27	56.56	95	42.52	66.30	78	42.77
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RE AND CONS															
TRUCTION															
	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TECHNOLOGY	11 110					1017	11 110	410	,	11 110		121012	1		
& COMMUNIC															
ATIONS															
BUSINESS MA	55.29	43	46.45			46.7	55.73	31	42.27	58.48	27	42.52	50.00	14	42.77
NAGEMENT &	00122						00110	01	,	00110	_,	.2.02	00100		
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
AND	11 110					1017	11 110	410	,	11 110		121012	1		
TRAINING															
FINANCE	57.16	41	46.45			46.7	63.57	17	42.27	61.81	20	42.52	62.31	23	42.77
GOVERNMEN			46.45				N < 10	< 10		N < 10	< 10		N < 10		42.77
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SCIENCES															
HOSPITALITY	53.78	46	46.45			46.7	55.92	35	42.27	56.55	42	42.52	40.91	22	42.77
& TOURISM															
HUMAN	56.98	50	46.45			46.7	52.03	56	42.27	57.44	44	42.52	64.08	48	42.77
SERVICES															
INFORMATIO	55.19	51	46.45			46.7	61.19	21	42.27	62.46	23	42.52	75.98	15	42.77
Ν															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
RING															
MARKETING	N < 10	< 10	46.45			46.7	60.48	10	42.27	58.92	19	42.52	N < 10	< 10	42.77
STEM	N < 10	< 10	46.45			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77
TRANSPORTA	57.00	16	46.45			46.7	65.50	13	42.27	60.93	17	42.52	50.00	12	42.77
TION, DISTRIB															
UTION, &															
LOGISTICS															
N: Number of Concer			T 1	1 1 2 4	C										

N: Number of Concentrators with Test Scores Included in the Score

ROSE BUD SCHOOL DISTRICT

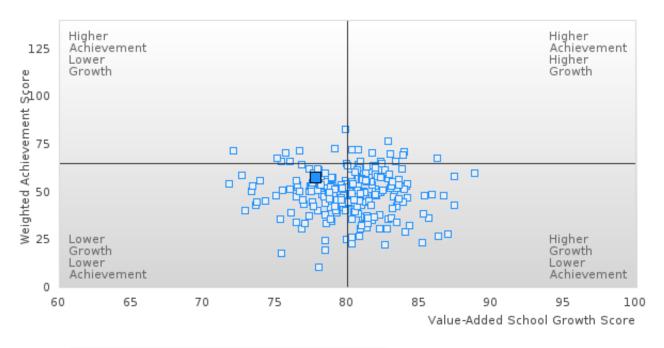
ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

RACE		2019			2020*			2021			2022			2023	
	Score	2019 N	Base	Score	2020* N	Target	Score	2021 N	Target	Score	2022 N	Target	Score	2025 N	Target
		IN	line		1	larget					IN			IN	
						lS	I CIENCE								
AGRICULTUR	66.08	85	53.26			53.51		87	48.4	66.20	95	48.65	69.92	78	48.9
E, FOOD, &	00.00	05	55.20			55.51	57.70	07	40.4	00.20)5	+0.05	07.72	70	+0.2
NATURAL															
RESOURCES															
	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
RE AND CONS	11 110		00.20			00101	11 110			11 110			1	110	
TRUCTION															
ARTS, A/V,	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
TECHNOLOGY	11 110		00120			00101	1, 110			11 110		10100	11 110	110	
& COMMUNIC															
ATIONS															
BUSINESS MA	76.56	43	53.26			53.51	67.68	31	48.4	73.03	27	48.65	73.21	14	48.9
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
AND															
TRAINING															
FINANCE	83.04	41	53.26			53.51	71.22	17	48.4	74.33	20	48.65	71.43	23	48.9
GOVERNMEN	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SCIENCES															
HOSPITALITY	79.46	47	53.26			53.51	62.37	35	48.4	70.72	42	48.65	59.09	22	48.9
& TOURISM												10.57		1.0	
HUMAN	67.91	51	53.26			53.51	61.82	56	48.4	69.82	44	48.65	69.39	48	48.9
SERVICES	54.61	5 1	52.24			50.51	(0.00	21	40.4	-	22	10.65		1.5	10.0
INFORMATIO	74.61	51	53.26			53.51	69.82	21	48.4	74.76	23	48.65	75.55	15	48.9
N															
TECHNOLOGY	NL 10	. 10	52.06			52.51	N. 10	. 10	40.4	N. 10	. 10	49.65	NL 10	. 10	49.0
LAW, PUBLIC	N < 10	< 10	53.26			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9
SAFETY,															
CORRECTION S, AND															
S, AND SECURITY															
MANUFACTU	N < 10	< 10	53.26			53 51	N < 10	< 10	48.4	N < 10	< 10	18 65	N < 10	< 10	48.9
RING	N < 10	< 10	55.20			55.51	IN < 10	< 10	40.4	IN < 10	< 10	40.05	1 < 10	< 10	40.9
MARKETING	N < 10	< 10	53.26			53.51	73.65	10	48.4	74.59	19	48.65	N < 10	< 10	48.9
STEM	N < 10	< 10	53.26				N < 10	< 10	48.4	N < 10	< 10		N < 10 N < 10	< 10	48.9
TRANSPORTA	87.73	16	53.26			53.51	73.48	13	48.4	75.21	17	48.65	83.33	12	48.9
TION, DISTRIB	01.15	10	55.20			55.51	13.40	13	-10. -	13.21	1/	+0.05	05.55	12	
UTION, &															
LOGISTICS															
N: Number of Concer	testore mit	h Test Co.		J . J 41	C										

N: Number of Concentrators with Test Scores Included in the Score

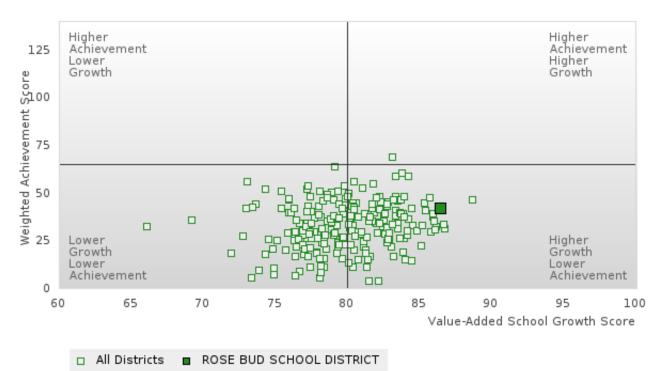
ROSE BUD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



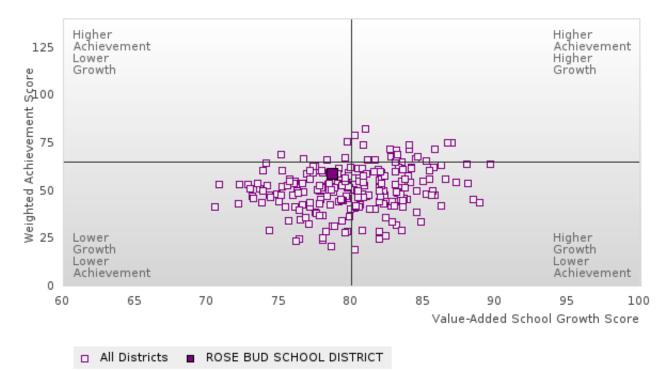
All Districts ROSE BUD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



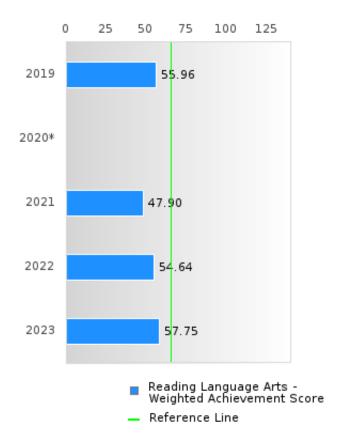
ROSE BUD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



ROSE BUD SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





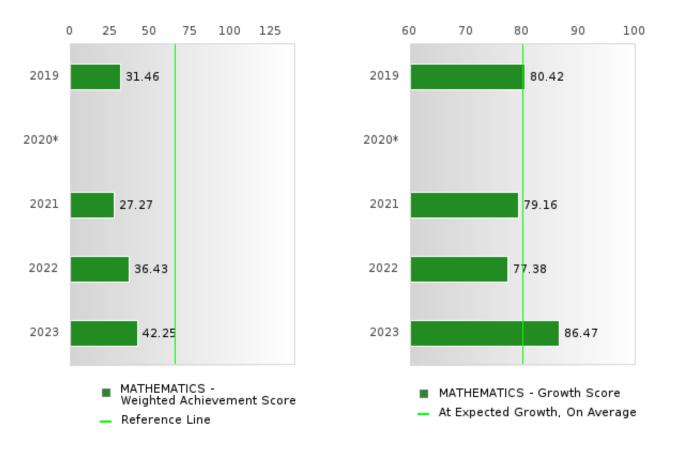
Reading Language Arts - Growth Score
 At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT	Ν	VALUE-ADDED GROWTH SCORE	Ν
	SCORE			
2019	55.96	151	81.95	49
2020*				
2021	47.90	143	79.10	44
2022	54.64	140	79.67	49
2023	57.75	129	77.80	36

N: Number of Concentrators Included in Score

ROSE BUD SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	31.46	151	80.42	49
2020*				
2021	27.27	143	79.16	44
2022	36.43	140	77.38	49
2023	42.25	129	86.47	36

N: Number of Concentrators Included in Score

ROSE BUD SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



Reference Line



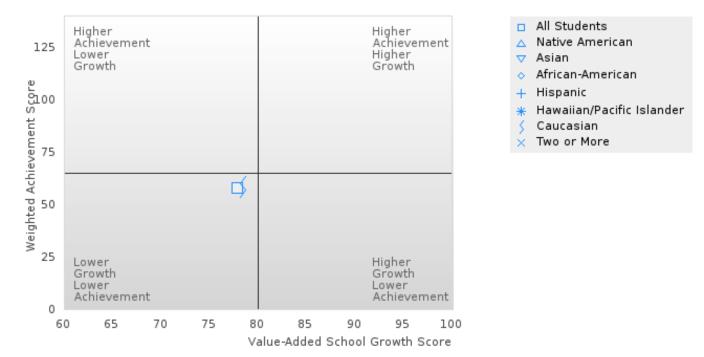
At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	Ν	VALUE-ADDED GROWTH SCORE	Ν
2019	54.28	152	80.35	49
2020*				
2021	45.80	143	76.37	44
2022	51.79	140	81.49	49
2023	58.91	129	78.65	36

N: Number of Concentrators Included in Score

ROSE BUD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



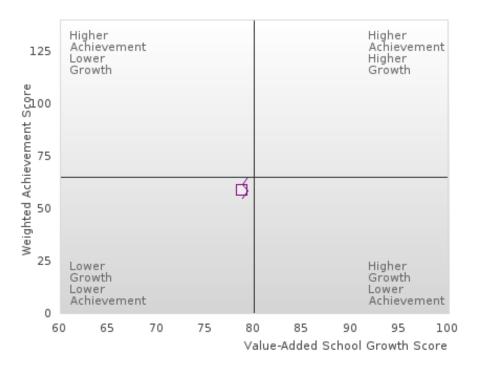
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



- All Students
- Native American
- ⊽ Asian
- African-American
- + Hispanic
- ₭ Hawaiian/Pacific Islander
- 🖇 Caucasian
- imes Two or More

ROSE BUD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





ROSE BUD SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students	55.96	151			47.90	143	54.64	140	57.75	129
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	57.14	140			49.25	134	57.36	129	58.61	122
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	31.46	151			27.27	143	36.43	140	42.25	129
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	31.43	140			27.99	134	37.60	129	43.03	122
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	54.28	152			45.80	143	51.79	140	58.91	129
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	56.38	141			47.39	134	54.65	129	59.84	122
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

ROSE BUD SCHOOL DISTRICT

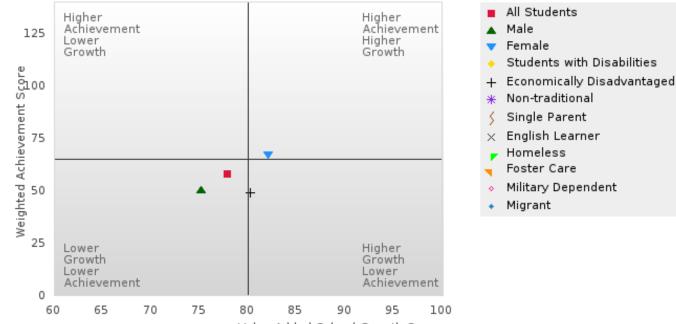
VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

RACE	20	19	202	20*	20	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE /	ARTS				
All Students	81.95	49			79.10	44	79.67	49	77.80	36
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	82.03	46			79.25	43	79.58	47	78.38	32
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students	80.42	49			79.16	44	77.38	49	86.47	36
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	80.33	46			79.09	43	77.76	47	86.58	32
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students	80.35	49			76.37	44	81.49	49	78.65	36
Native American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian	81.63	46			76.39	43	81.16	47	79.07	32
Two or More	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

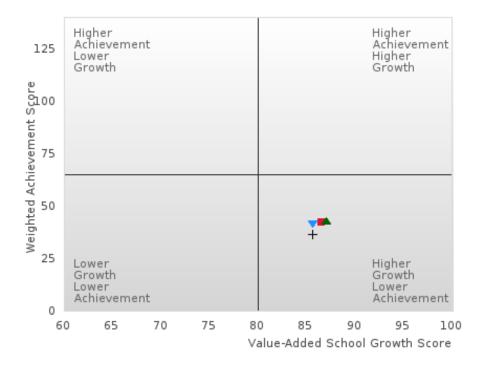
ROSE BUD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



Value-Added School Growth Score

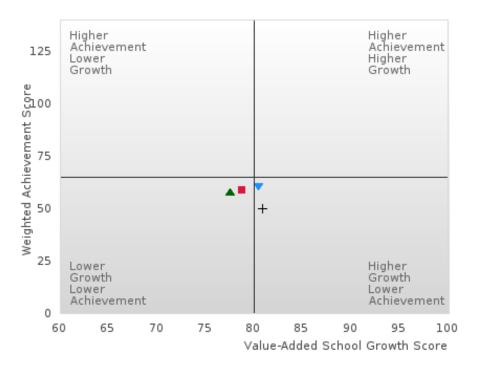
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



- All Students
- 🔺 Male
- 🔻 Female
- Students with Disabilities
- + Economically Disadvantaged
- * Non-traditional
- Single Parent
- × English Learner
- 🚽 Homeless
- Foster Care
- Military Dependent
- Migrant

ROSE BUD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



All Students

Non-traditional

Single Parent

Homeless

Migrant

Foster Care

English Learner

Military Dependent

Students with Disabilities

Economically Disadvantaged

Male

Female

.

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ROSE BUD SCHOOL DISTRICT

W	EIGHTE	D ACHIE	VEMEN	Г BY SUE	JECT BY	SPECIA	AL POPU	LATION		
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
	•		RE	ADING LA	NGUAGE A	ARTS				
All Students	55.96	151			47.90	143	54.64	140	57.75	129
Male	44.12	85			42.44	86	44.83	87	50.70	71
Female	75.76	66			56.14	57	73.58	53	67.24	58
Students with	8.82	17			13.33	15	11.11	18	15.63	16
Disabilities										
Economically	45.31	64			42.73	55	52.31	65	48.98	49
Disadvantaged										
Non-traditional	86.81	36			73.53	17	90.12	43	87.82	39
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent	11 110	V 10			11 4 10	、 10	11 410	V 10	11 4 10	L 10
Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Wilgiunt	11 4 10	<i>L</i> 10		MATH	EMATICS	<i>L</i> 10	11 4 10	< 10	11 4 10	V 10
All Students	31.46	151			27.27	143	36.43	140	42.25	129
Male	30.59	85			26.16	86	31.61	87	42.96	71
Female	32.58	66			28.95	57	44.34	53	41.38	58
Students with	2.94	17			0.00	15	2.78	18	6.25	16
Disabilities	2.94	17			0.00	15	2.70	10	0.23	10
Economically	21.88	64			21.82	55	33.08	65	36.73	49
Disadvantaged	21.00	04			21.02	55	33.00	05	50.75	49
Non-traditional	26.39	36			47.06	17	51.16	43	53.85	39
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10 N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10 N < 10	< 10			N < 10 N < 10	< 10	N < 10 N < 10	< 10	N < 10 N < 10	< 10
		< 10				< 10		< 10		< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10		COL	N < 10 ENCE	< 10	N < 10	< 10	N < 10	< 10
All Students	54.28	152		301		142	51.70	140	58.91	129
					45.80	143	51.79 46.55	140		
Male Female	50.00 59.70	85 67			42.44	86 57		87 53	57.75 60.34	71 58
Students with	16.67	18			50.88 6.67	15	60.38 13.89	18	25.00	58 16
Disabilities	10.07	18			0.07	15	15.89	18	23.00	10
Economically	45.38	65			34.55	55	48.46	65	50.00	49
Disadvantaged	+5.50	05			54.55	55	-010	05	50.00	77
Non-traditional	66.67	36			64.71	17	72.09	43	75.00	39
Single Parent	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Military	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent Migrant	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
N: Number of Concentry					1, 10		1, 110	. 10	1. 110	- 10

N: Number of Concentrators Included in Score

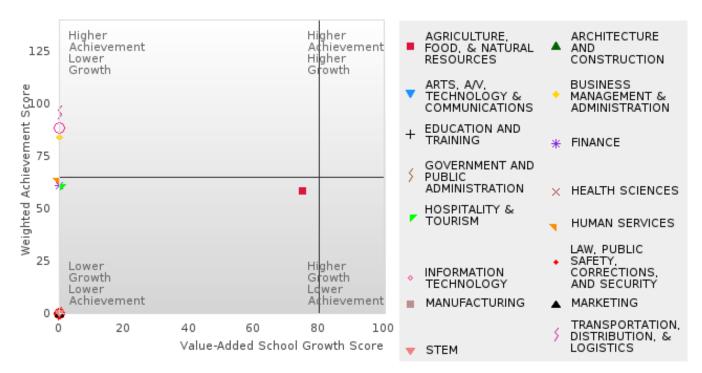
ROSE BUD SCHOOL DISTRICT

ACADEM SUBGROUP	IC PROF 20		Y IN VALUE-ADI 2020*	DED GRO		SPECIAI 20		201	23
bebokeel	Score	N N	Score N	Score	N	Score	 N	Score	N
			READING L						
All Students	81.95	49		79.10	44	79.67	49	77.80	36
Male	82.81	25		80.11	29	78.51	27	75.12	22
Female	81.06	24		77.13	15	81.10	22	82.01	14
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	81.89	25		79.61	13	80.08	24	80.23	18
Non-traditional	N < 10	< 10		N < 10	< 10	83.34	19	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent									
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
			MATI	IEMATICS					
All Students	80.42	49		79.16	44	77.38	49	86.47	36
Male	80.13	25		79.60	29	75.19	27	87.02	22
Female	80.72	24		78.32	15	80.06	22	85.60	14
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged	78.46	25		79.73	13	79.07	24	85.58	18
Non-traditional	N < 10	< 10		N < 10	< 10	80.72	19	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Wilgiunt	11 4 10	< 10	SC	CIENCE	<i>L</i> 10	11 4 10	V 10	11 4 10	< 10
All Students	80.35	49		76.37	44	81.49	49	78.65	36
Male	80.63	25		76.19	29	80.17	27	77.50	22
Female	80.05	23		76.70	15	83.11	22	80.47	14
Students with Disabilities	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically	80.10	25		73.33	13	83.28	24	80.91	18
Disadvantaged	N + 10	- 10		N - 10	- 10	05.00	10	N + 10	. 10
Non-traditional	N < 10	< 10		N < 10	< 10	85.22	19	N < 10	< 10
Single Parent	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care Military	N < 10 N < 10	< 10 < 10		N < 10 N < 10	< 10 < 10	N < 10 N < 10	< 10 < 10	N < 10 N < 10	< 10 < 10
Dependent Migrant	N < 10	< 10		N < 10	< 10	N < 10	< 10	N < 10	< 10

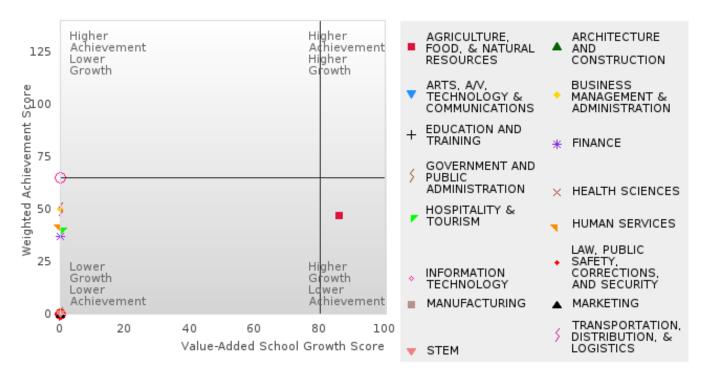
N: Number of Concentrators Included in Score

ROSE BUD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

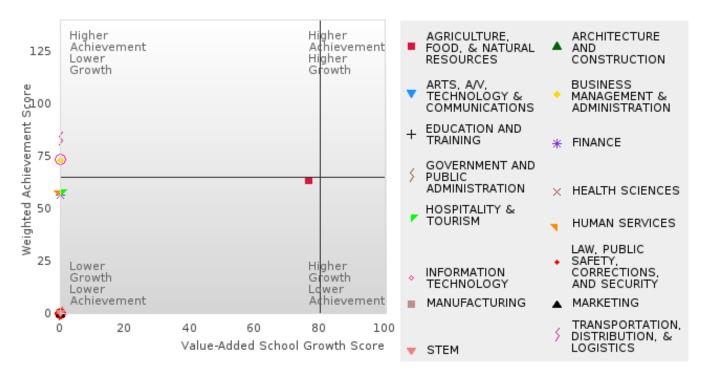


SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



ROSE BUD SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



ROSE BUD SCHOOL DISTRICT

WEIG	HTED A	CHIEVE	MENT FO	OR READ	ING LAN	IGUAGE	ARTS B	Y CLUST	TER	
SUBGROUP	20	19	202	20*	20	21	20	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE /	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	43.53	85			41.38	87	52.63	95	58.33	78
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	83.72	43			70.16	31	64.81	27	83.93	14
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	88.41	41			88.24	17	73.75	20	60.87	23
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	80.43	46			60.00	35	59.52	42	61.36	22
HUMAN SERVICES	71.50	50			56.25	56	64.77	44	64.58	48
INFORMATION TECHNOLOGY	77.94	51			85.71	21	80.43	23	88.33	15
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			65.00	10	63.16	19	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	109.38	16			92.31	13	77.94	17	95.83	12

N: Number of Concentrators Included in Score

ROSE BUD SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER										
SUBGROUP	20	19	202	0*	202	21	20	22	202	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	31.76	85			28.16	87	36.84	95	46.79	78
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	32.56	43			35.48	31	33.33	27	50.00	14
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	37.80	41			50.00	17	40.00	20	36.96	23
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	31.52	46			34.29	35	34.52	42	40.91	22
HUMAN SERVICES	32.00	50			26.79	56	38.64	44	42.71	48
INFORMATION TECHNOLOGY	32.35	51			45.24	21	41.30	23	65.00	15
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			45.00	10	34.21	19	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	37.50	16			53.85	13	38.24	17	50.00	12

N: Number of Concentrators Included in Score

ROSE BUD SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER										
SUBGROUP	20		202		202		20		20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				SCI	ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	50.59	85			43.68	87	52.11	95	63.46	78
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	68.60	43			58.06	31	57.41	27	73.21	14
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	75.00	41			64.71	17	60.00	20	56.52	23
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	70.21	47			51.43	35	57.14	42	59.09	22
HUMAN SERVICES	57.84	51			46.43	56	54.55	44	58.33	48
INFORMATION TECHNOLOGY	64.71	51			61.90	21	60.87	23	73.33	15
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			70.00	10	60.53	19	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	84.38	16			69.23	13	61.76	17	83.33	12

N: Number of Concentrators Included in Score

ROSE BUD SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

ARIS BY CLUSTER										
SUBGROUP	20		202		202		202		202	
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA		ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES	81.57	23			81.11	28	79.11	35	74.79	21
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	86.04	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	81.79	15	N < 10	< 10
HUMAN SERVICES	81.15	19			76.36	14	83.05	13	N < 10	< 10
INFORMATION TECHNOLOGY	86.04	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

ROSE BUD SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

CLUSTER										
SUBGROUP	20		202		202		20		2023	
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES	80.50	23			81.22	28	76.27	35	85.80	21
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	78.02	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	78.58	15	N < 10	< 10
HUMAN SERVICES	81.97	19			77.27	14	76.23	13	N < 10	< 10
INFORMATION TECHNOLOGY	78.02	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

ROSE BUD SCHOOL DISTRICT

ACADEMIC PI	ROFICIE	NCY IN	VALUE-A	ADDED	GROWTH	SCORE	FOR SCI	ENCE B	Y CLUST	ER
SUBGROUP	20	19	202	20*	202	21	20	22	20	23
	Score	N	Score	N	Score	N	Score	N	Score	N
				SC	IENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES	81.57	23			76.24	28	80.30	35	76.37	21
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION	84.51	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM	N < 10	< 10			N < 10	< 10	84.30	15	N < 10	< 10
HUMAN SERVICES	77.98	19			77.20	14	85.10	13	N < 10	< 10
INFORMATION TECHNOLOGY	84.51	10			N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	N < 10	< 10			N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

POSTSECONDARY PLACEMENT [3S1]

ROSE BUD SCHOOL DISTRICT

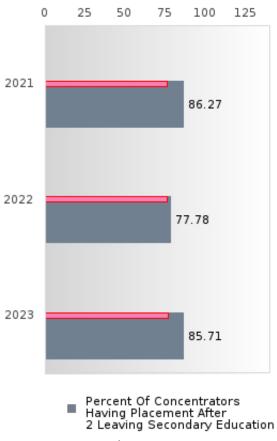
Postsecondary Placement is a lagging Performance Measure. Students included in the 2023 report are from the 2022 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2023 data reported include the Grade 12 2022 CTE concentrators who exited high school (graduated or withdrew during the 2021-22 school year).

Formula
Post-secondary Placement
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education,
advanced training, military service, a service program, a Peace Corp volunteer,
or were employed — in the second quarter after exiting high school.
Number of Grade 12 CTE Concentrators who exited high school
(graduated or left) during the prior school year.

ROSE BUD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER **LEAVING SECONDARY EDUCATION**



YEAR	SCORE	BASELINE/	Ν							
		TARGET								
2021	86.27	75.75	RV							
2022	77.78	76.25	42							
2023	85.71	76.75	RV							
N: Number of Conc	N: Number of Concentrators Who Left Secondary Education									

Baseline/Target

30 25 20 Percent of 15 Districts in Score Range 10 5 0 0 10 20 30 40 50 60 70 80 90 100 Postsecondary Placement

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT

ROSE BUD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



ROSE BUD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

RACE		2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target
			line						
ALL STUDENTS	86.27	RV	75.75	77.78	42	76.25	85.71	RV	76.75
NATIVE			75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
AMERICAN									
ASIAN			75.75			76.25			76.75
AFRICAN-			75.75			76.25	N < 10	< 10	76.75
AMERICAN									
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
HAWAIIAN/PAC			75.75			76.25			76.75
IFIC ISLANDER									
CAUCASIAN	85.11	RV	75.75	76.47	39	76.25	85.37	RV	76.75
TWO OR MORE			75.75			76.25			76.75

N = Number of Concentrators Who Left Secondary Education.

ROSE BUD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



ROSE BUD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



ROSE BUD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
ALL STUDENTS	86.27	RV	75.75	77.78	42	76.25	85.71	RV	76.75
MALE	83.33	RV	75.75	59.26	16	76.25	83.87	RV	76.75
FEMALE	88.89	RV	75.75	> 95	RV	76.25	88.89	RV	76.75
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
ECONOMICALLY DISADVANTAGED	82.14	RV	75.75	73.91	RV	76.25	91.30	RV	76.75
NON- TRADITIONAL	> 95	RV	75.75	N < 10	< 10	76.25	86.67	RV	76.75
SINGLE PARENT			75.75			76.25			76.75
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
HOMELESS			75.75	N < 10	< 10	76.25			76.75
FOSTER CARE			75.75			76.25			76.75
MILITARY DEPENDENT			75.75			76.25	N < 10	< 10	76.75
MIGRANT	N < 10	< 10	75.75			76.25	N < 10	< 10	76.75

N = Number of Concentrators Who Left Secondary Education.

ROSE BUD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



ROSE BUD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



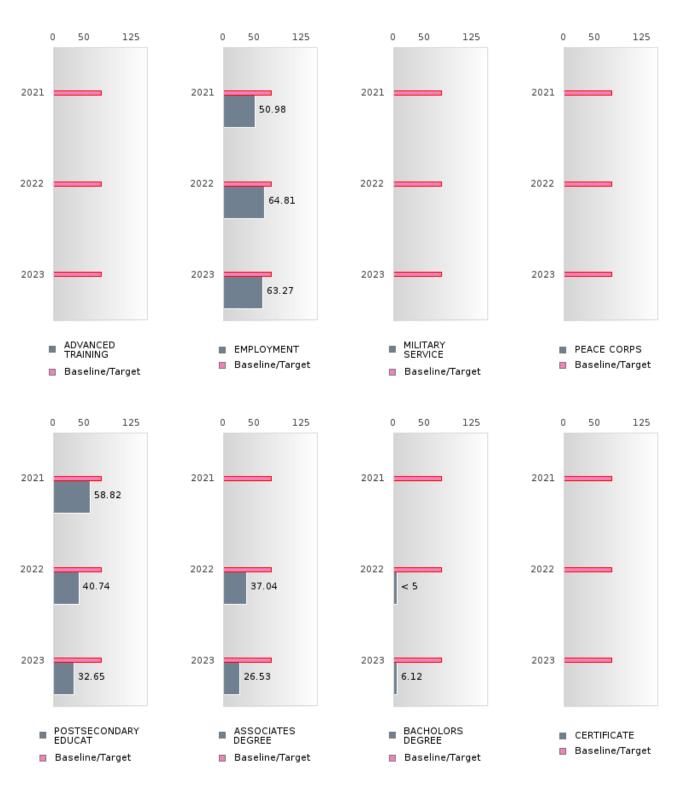
ROSE BUD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

RACE		2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target
AGRICULTURE,	89.66	RV	75.75	60.71	17	76.25	79.41	RV	76.75
FOOD, &									
NATURAL									
RESOURCES									
ARCHITECTURE			75.75			76.25			76.75
AND									
CONSTRUCTION									
ARTS, A/V,			75.75			76.25			76.75
TECHNOLOGY & C									
OMMUNICATIONS									
BUSINESS	88.46	RV	75.75	84.21	RV	76.25	90.91	RV	76.75
MANAGEMENT &									
ADMINISTRATION									
EDUCATION AND			75.75			76.25			76.75
TRAINING									
FINANCE	84.62	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
GOVERNMENT			75.75			76.25			76.75
AND PUBLIC									
ADMINISTRATION									
HEALTH	N < 10	< 10	75.75	N < 10	< 10	76.25			76.75
SCIENCES	00.44			04.44			0.7		
HOSPITALITY &	89.66	RV	75.75	94.44	RV	76.25	> 95	RV	76.75
TOURISM	00.05	DI	25.25	02.06	DV	76.05	07	DV	76.75
HUMAN SERVICES	82.35	RV	75.75	92.86	RV	76.25	> 95	RV	76.75
INFORMATION	91.67	RV	75.75	83.33	RV	76.25	N < 10	< 10	76.75
TECHNOLOGY			75 75			76.25			76 75
LAW, PUBLIC			75.75			76.25			76.75
SAFETY,									
CORRECTIONS, AND SECURITY									
			75 75			76.25			76 75
MANUFACTURING MARKETING	N < 10	< 10	75.75 75.75	N < 10	< 10	76.25 76.25	N < 10	< 10	76.75 76.75
STEM	$1N \leq 10$	< 10	75.75	$1N \leq 10$	< 10	76.25	IN < 10	< 10	76.75
TRANSPORTATIO	> 95	RV	75.75	N < 10	< 10	76.25	N < 10	< 10	76.75
N, DISTRIBUTION,	> 75	ΓV	13.13	$1N \leq 10$	< 10	10.23	$1N \leq 10$	< 10	10.15
& LOGISTICS									
α LOUISTICS	N71 I C C	1 51 4	•						

N = Number of Concentrators Who Left Secondary Education..

ROSE BUD SCHOOL DISTRICT



PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

Data not available for all categories.

ROSE BUD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

RACE		2021			2022			2023	
	Score	Ν	Base line	Score	N	Target	Score	Ν	Target
ADVANCED			75.75			76.25			76.75
TRAINING									
EMPLOYMENT	50.98	26	75.75	64.81	35	76.25	63.27	31	76.75
MILITARY			75.75			76.25			76.75
SERVICE									
PEACE CORPS			75.75			76.25			76.75
POSTSECONDARY	58.82	30	75.75	40.74	22	76.25	32.65	16	76.75
EDUCAT									
ASSOCIATES			75.75	37.04	20	76.25	26.53	13	76.75
DEGREE									
BACHOLORS			75.75	< 5	RV	76.25	6.12	RV	76.75
DEGREE									
CERTIFICATE			75.75			76.25			76.75

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

ROSE BUD SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

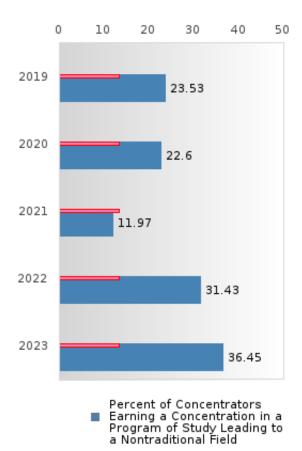
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Number wł cono progran	Denominator: • of CTE concentrators no became a CTE centrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2019	93,255	27,426	29.4
2020	110,825	34,134	30.8
2021	100,941	32,329	32.0
2022	94,431	30,339	32.1
2023	56,476	17,826	31.6
		Example	
program Yes for tr Studen concen	of concentrators in any n of study designated a r having a predominant raditional gender. hts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5) Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

ROSE BUD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

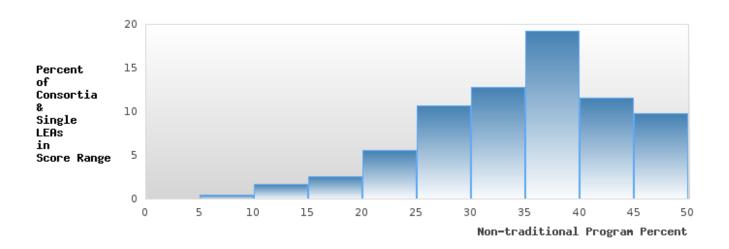


Baseline/Target

YEAR	SCORE	BASELINE/ TARGET	Ν
2019	23.53	13.33	153
2020	22.60	13.33	146
2021	11.97	13.33	142
2022	31.43	13.33	140
2023	36.45	13.33	107
N: Number of Conc	entrators in a Program of	Study Leading to a	Nontraditional

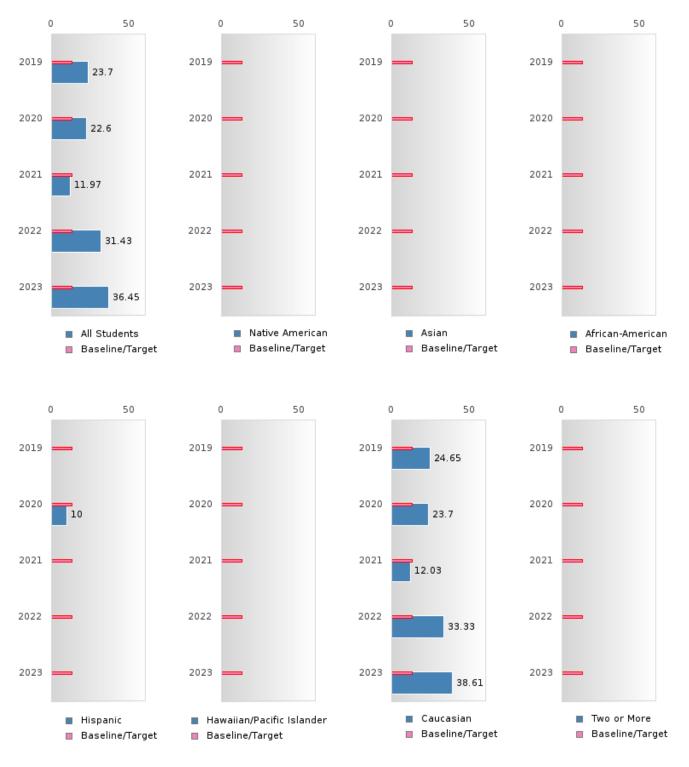
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



ROSE BUD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



ROSE BUD SCHOOL DISTRICT

ROSE BUD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	23.53	153	13.33	22.60	146	13.33	11.97	142	13.33	31.43	140	13.33	36.45	107	13.33
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Asian			13.33			13.33			13.33			13.33			13.33
African- American			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33
Hispanic	N < 10	< 10	13.33	10.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			13.33
Caucasian	24.65	142	13.33	23.70	135	13.33	12.03	133	13.33	33.33	129	13.33	38.61	101	13.33
Two or More			13.33			13.33			13.33			13.33			13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

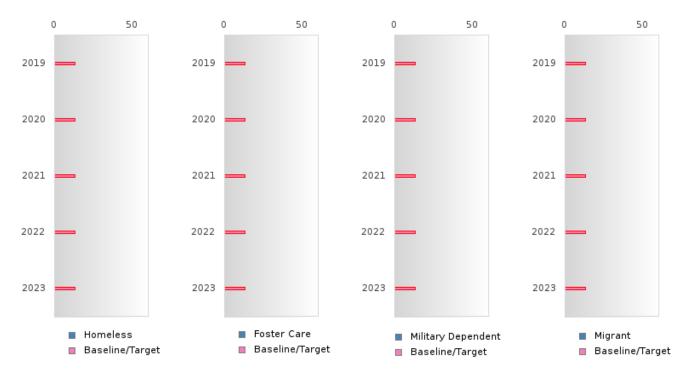
ROSE BUD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



ROSE BUD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



ROSE BUD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target									
All Students	23.53	153	13.33	22.60	146	13.33	11.97	142	13.33	31.43	140	13.33	36.45	107	13.33
Male	< 5	RV	13.33	< 5	RV	13.33	6.90	RV	13.33	18.60	86	13.33	19.12	68	13.33
Female	53.03	66	13.33	49.25	67	13.33	20.00	55	13.33	51.85	54	13.33	66.67	39	13.33
Students with Disabilities	5.26	RV	13.33	8.33	RV	13.33	< 5	RV	13.33	16.67	RV	13.33	23.08	RV	13.33
Economically Disadvantaged	23.88	67	13.33	18.84	69	13.33	9.26	RV	13.33	25.00	64	13.33	40.00	35	13.33
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33
Single Parent			13.33			13.33			13.33			13.33			13.33
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Homeless	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			13.33			13.33
Foster Care			13.33	N < 10	< 10	13.33			13.33			13.33			13.33
Military Dependent			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

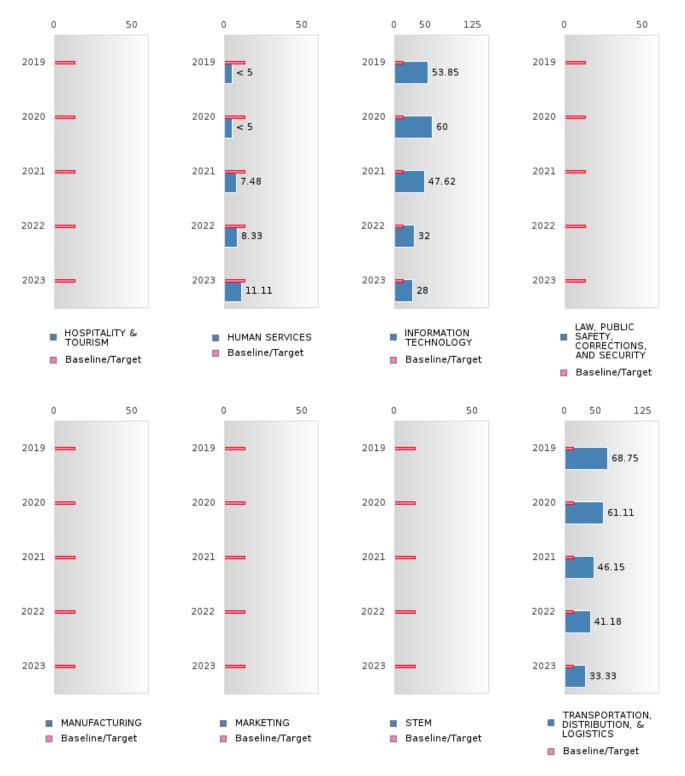
ROSE BUD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



ROSE BUD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



ROSE BUD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

RACE		2019			2020			2021			2022			2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target		N	Target
			line												
AGRICULTURE, FOOD, & NATURAL RESOURCES	15.46	427	13.33	14.42	423	13.33	9.68	372	13.33	19.77	344	13.33	26.20	187	13.33
ARCHITECTUR E AND CONSTR UCTION	N < 10	< 10	13.33			13.33			13.33			13.33			13.33
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			13.33
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10	13.33	50.00	RV	13.33	N < 10	< 10	13.33			13.33			13.33
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			13.33
FINANCE			13.33			13.33	58.82	RV	13.33	65.00	RV	13.33	64.71	RV	13.33
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			13.33
HEALTH SCIENCES			13.33			13.33			13.33			13.33			13.33
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			13.33
HUMAN SERVICES	< 5	RV	13.33	< 5	RV	13.33	7.48	RV	13.33	8.33	RV	13.33	11.11	RV	13.33
INFORMATION	53.85	52	13.33	60.00	40	13.33	47.62	21	13.33	32.00	RV	13.33	28.00	RV	13.33
TECHNOLOGY						10.00			10.00			10.00			10.00
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			13.33
MANUFACTUR ING			13.33			13.33			13.33			13.33			13.33
MARKETING			13.33			13.33			13.33			13.33			13.33
STEM			13.33			13.33				N < 10	< 10		N < 10	< 10	13.33
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	68.75	RV	13.33	61.11	RV	13.33	46.15	RV	13.33	41.18	RV	13.33	33.33	RV	13.33

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

ROSE BUD SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

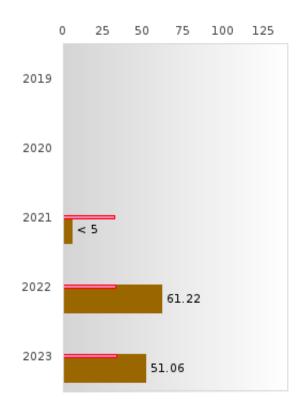
A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

> Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential Total Number of CTE Concentrators who graduated from high school

ROSE BUD SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



YEAR	SCORE	BASELINE/ TARGET	Ν
2019		48.91	
2020		48.91	
2021	< 5	32.29	RV
2022	61.22	32.79	49
2023	51.06	33.29	47

N: Number of Concentrators Who Graduated.

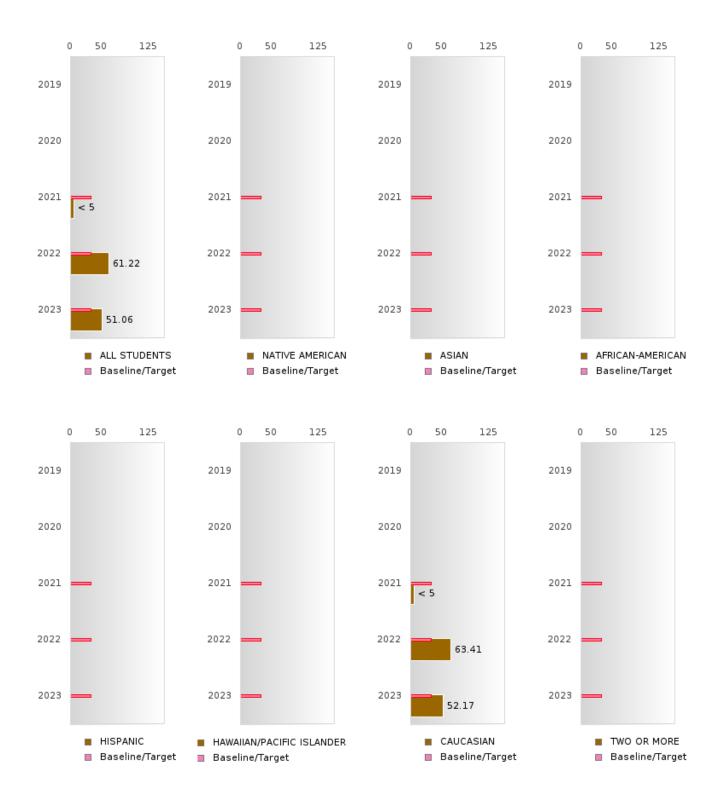
Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential 🔲 Baseline/Target

20 15 Percent of Graduated Concentrators 10 Earning a Recognized Postsecondary 5 Credential 0 0 5 10 15 20 25 30 35 40 45 50 Program Quality

DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

ROSE BUD SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



ROSE BUD SCHOOL DISTRICT

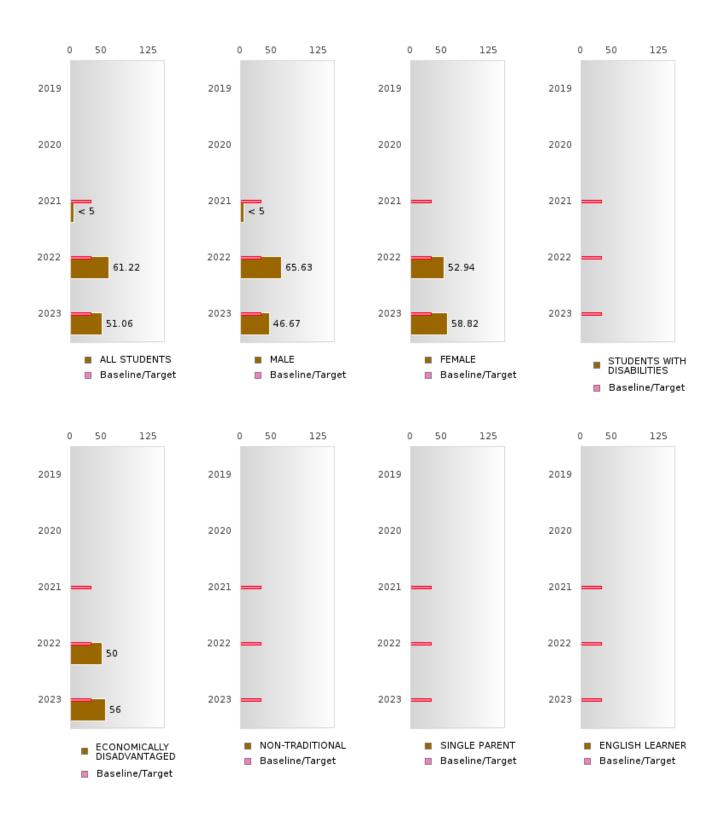
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	< 5	RV	32.29	61.22	49	32.79	51.06	47	33.29
NATIVE AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
ASIAN			48.91			48.91			32.29			32.79			33.29
AFRICAN- AMERICAN			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
HISPANIC			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HAWAIIAN/PA CIFIC ISLANDER			48.91			48.91			32.29			32.79			33.29
CAUCASIAN			48.91			48.91	< 5	RV	32.29	63.41	41	32.79	52.17	46	33.29
TWO OR MORE			48.91			48.91			32.29			32.79			33.29

N: Number of Concentrators Who Graduated.

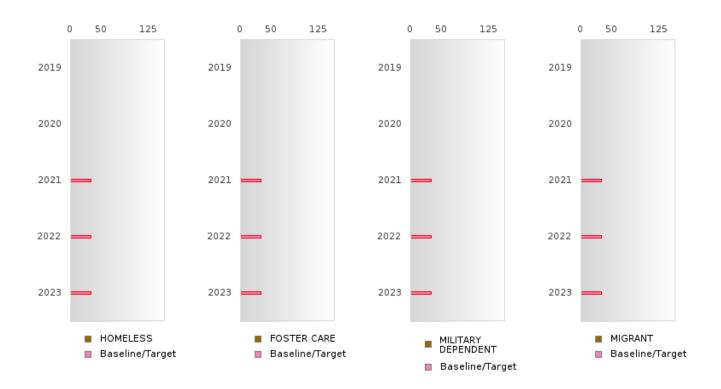
ROSE BUD SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



ROSE BUD SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



ROSE BUD SCHOOL DISTRICT

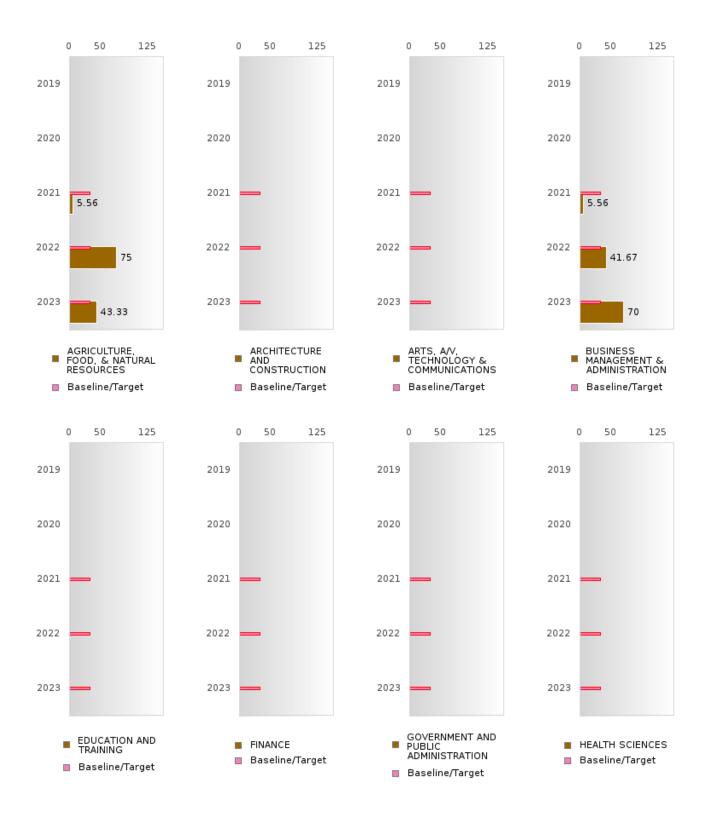
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

RACE		2019			2020			2021			2022			2023	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			48.91	< 5	RV	32.29	61.22	49	32.79	51.06	47	33.29
MALE			48.91			48.91	< 5	RV	32.29	65.63	32	32.79	46.67	30	33.29
FEMALE			48.91			48.91			32.29	52.94	RV	32.79	58.82	RV	33.29
STUDENTS WITH DISABILITIES			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
ECONOMICAL LY DISADVAN TAGED			48.91			48.91			32.29	50.00	30	32.79	56.00	25	33.29
NON- TRADITIONAL			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
SINGLE PARENT			48.91			48.91			32.29			32.79			33.29
ENGLISH LEARNER			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
HOMELESS			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
FOSTER CARE			48.91			48.91			32.29			32.79			33.29
MILITARY DEPENDENT			48.91			48.91			32.29	N < 10	< 10	32.79			33.29
MIGRANT N: Number of Concent			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29

N: Number of Concentrators Who Graduated.

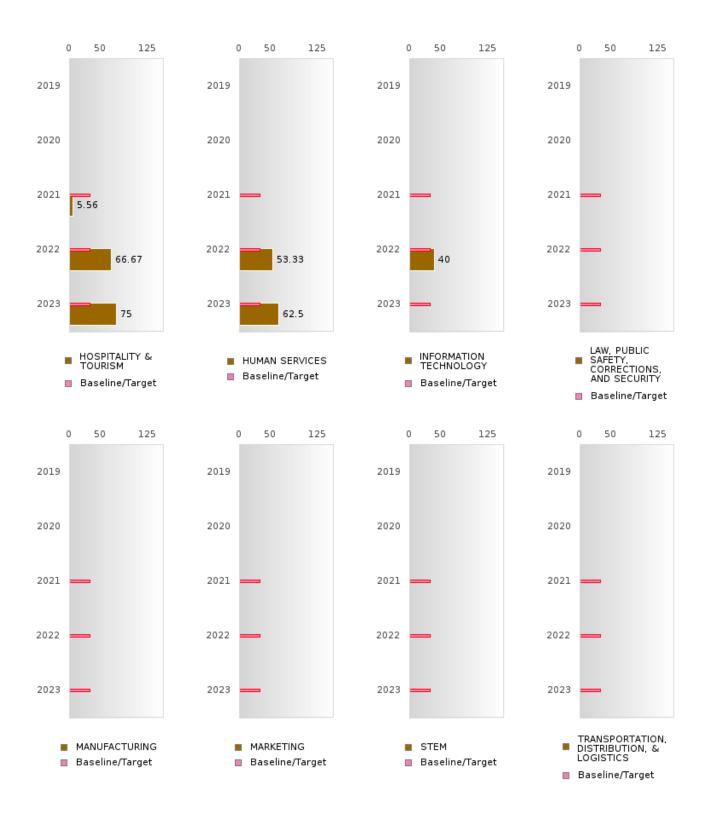
ROSE BUD SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



ROSE BUD SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



ROSE BUD SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

RACE		2019			2020	-		2021			2022	-		2023	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91			48.91	< 5	RV	32.29	75.00	RV	32.79	43.33	30	33.29
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			48.91			32.29			32.79			33.29
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			48.91			32.29			32.79			33.29
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			48.91	5.26	RV	32.29	41.67	RV	32.79	70.00	RV	33.29
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			48.91			48.91			32.29			32.79			33.29
AND															
TRAINING															
FINANCE			48.91			48.91			32.29	N < 10	< 10		N < 10	< 10	33.29
GOVERNMEN			48.91			48.91			32.29			32.79			33.29
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			48.91			48.91			32.29			32.79			33.29
SCIENCES															
HOSPITALITY			48.91			48.91	5.56	RV	32.29	66.67	RV	32.79	75.00	RV	33.29
& TOURISM															
HUMAN			48.91			48.91			32.29	53.33	RV	32.79	62.50	RV	33.29
SERVICES															
INFORMATIO			48.91			48.91			32.29	40.00	RV	32.79	N < 10	< 10	33.29
Ν															
TECHNOLOGY															
LAW, PUBLIC			48.91			48.91			32.29			32.79			33.29
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			48.91			32.29			32.79			33.29
RING						1									
MARKETING			48.91				N < 10	< 10		N < 10	< 10		N < 10		33.29
STEM			48.91			48.91			32.29				N < 10		33.29
TRANSPORTA			48.91			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29
TION, DISTRIB															
UTION, &															
LOGISTICS N: Number of Concen															

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2023 data specific to the high schools within the district and reflect school level aggregations in school year 2023-24.

ROSE BUD SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ROSE BUD HIGH SCHOOL	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021			2022			2023	
	Score				N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
ROSE BUD HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

ROSE BUD SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ROSE BUD HIGH SCHOOL	68.96	151	52.78			52.78	63.50	143	48.45	67.16	140	48.7	67.78	129	48.95

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021			2022		2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ROSE BUD HIGH SCHOOL	55.94	151	46.45			46.45	53.22	143	42.27	56.90	140	42.52	64.36	129	42.77

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020*			2021		2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ROSE BUD HIGH SCHOOL	67.31	152	53.26			53.26	61.08	143	48.4	66.64	140	48.65	68.78	129	48.9

*State-required academic achievement tests were waived in 2020 due to COVID19.

ROSE BUD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023	
	Score	Ν	Base line	Score	Ν	Target	Score	N	Target
ROSE BUD HIGH SCHOOL	86.27	RV	75.75	77.78	42	76.25	85.71	RV	76.75

ROSE BUD SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020			2021						2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	
ROSE BUD HIGH SCHOOL	23.53	153	13.33	22.60	146	13.33	11.97	142	13.33	31.43	140	13.33	36.45	107	13.33	

ROSE BUD SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2019			2020		2021			2022			2023		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ROSE BUD HIGH SCHOOL			48.91			48.91	< 5	RV	32.29	61.22	49	32.79	51.06	47	33.29