2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

Arkansas Department of Education
Three Capitol Mall
Little Rock, AR 72201
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School Level Aggregations **102**
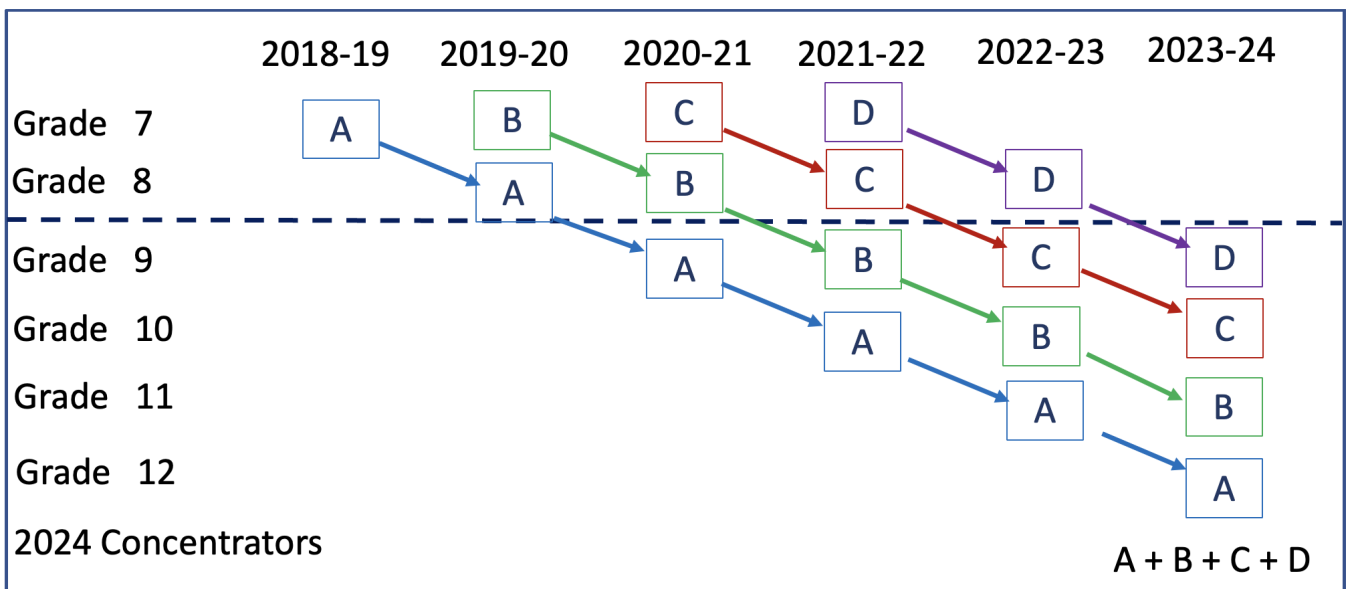
DEFINITIONS:

STUTTGART SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.

- Consortium membership and single LEA status are based on the 2023-24 school year.

- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

STUTTGART SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	94.59	93.94	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	94.59	93.94	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		59.70	62.67	64.83	65.12		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		57.07	62.22	58.13	57.37		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		62.77	66.97	64.07	66.51		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	76.67	93.33	84.91	81.63	78.57	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	72.73	77.05	93.33	84.62	83.33	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		56.75	62.46	61.44	62.75		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		55.37	58.85	54.48	58.10		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		58.40	61.07	59.47	58.26		63.02	62.93	62.96	64.22

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM PLACEMENT		74.63	88.89	76.19	74.51		81.92	81.38	82.78	76.72
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	43.03	43.51	56.38	41.60	35.40	31.34	30.03	43.00	39.14	38.38
5S1: INDUSTRY CERTIFICATIONS		5.41	16.67	33.33	59.38		14.46	47.36	55.22	62.03

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

STUTTGART SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:
2024 Four-Year Adjusted Cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2024\ Four-Year\ Adjusted\ Cohort\ who\ were\ Actual\ to\ Graduate}{CTE\ Concentrators\ in\ the\ 2024\ Four-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:
2024 Five-Year Adjusted Cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2024\ Five-Year\ Adjusted\ Cohort\ who\ were\ Actual\ to\ Graduate}{CTE\ Concentrators\ in\ the\ 2024\ Five-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE
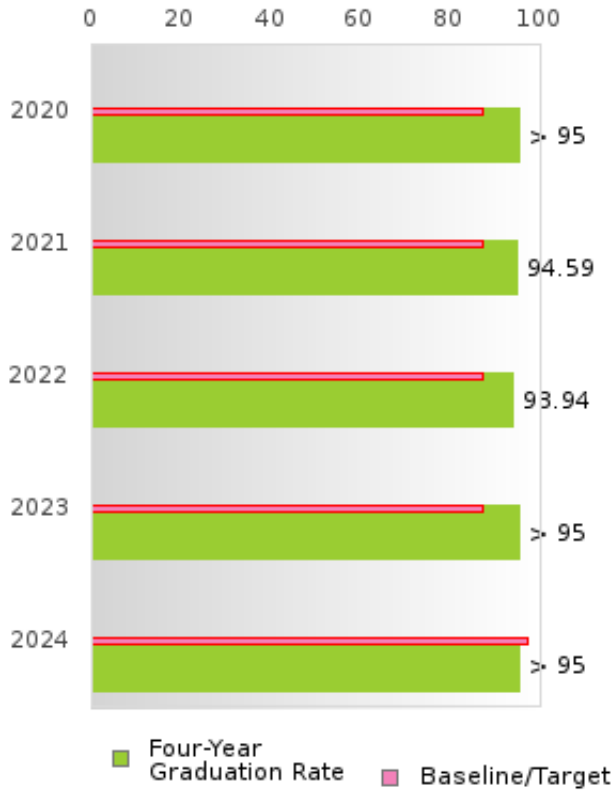
YEAR	SCORE	BASELINE/ TARGET	N
2020	> 95	87.18	RV
2021	94.59	87.18	RV
2022	93.94	87.18	RV
2023	> 95	87.18	RV
2024	> 95	96.91	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE
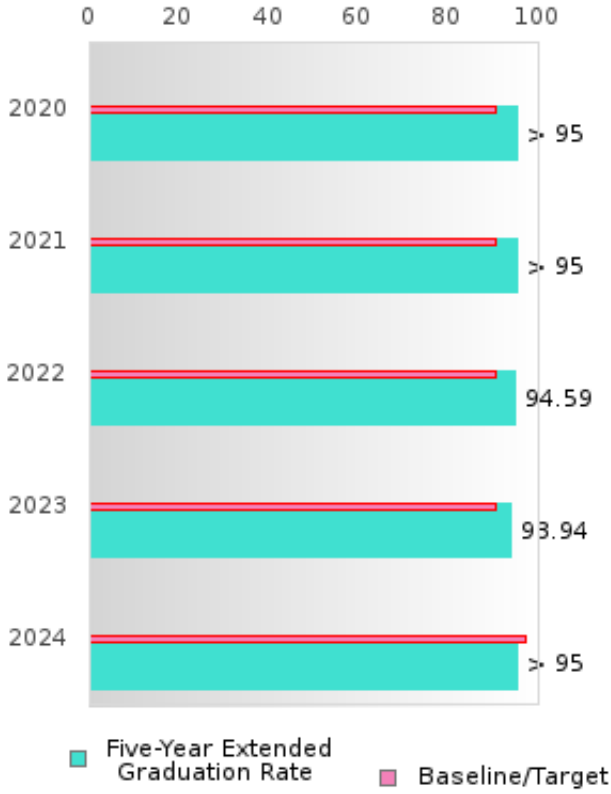
YEAR	SCORE	BASELINE/ TARGET	N
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	94.59	90.4	RV
2023	93.94	90.4	RV
2024	> 95	97	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

All Students — Baseline/Target
- 2020: > 95
- 2021: 94.59
- 2022: 93.94
- 2023: > 95
- 2024: > 95

Native American — Baseline/Target
- 2020–2024: (no data)

Asian — Baseline/Target
- 2020–2024: (no data)

African-American — Baseline/Target
- 2020: > 95
- 2021: 93.1
- 2022: > 95
- 2023: > 95
- 2024: > 95

Hispanic — Baseline/Target
- 2020–2024: (no data)

Hawaiian/Pacific Islander — Baseline/Target
- 2020–2024: (no data)

Caucasian — Baseline/Target
- 2020: 94.74
- 2021: > 95
- 2022: 94.44
- 2023: > 95
- 2024: 94.44

Two or More — Baseline/Target
- 2020–2024: (no data)

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	94.59	RV	87.18	93.94	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American			87.18			87.18			87.18			87.18			96.91
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
African-American	> 95	RV	87.18	93.10	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			96.91
Caucasian	94.74	RV	87.18	> 95	RV	87.18	94.44	RV	87.18	> 95	RV	87.18	94.44	RV	96.91
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	94.59	RV	90.4	93.94	RV	90.4	> 95	RV	97
Native American			90.4			90.4			90.4			90.4			97
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
African-American	> 95	RV	90.4	> 95	RV	90.4	93.10	RV	90.4	> 95	RV	90.4	> 95	RV	97
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			97
Caucasian	> 95	RV	90.4	94.74	RV	90.4	> 95	RV	90.4	94.44	RV	90.4	> 95	RV	97
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

N: Number of Expected Graduates

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

All Students / Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: 94.59
- 2023: 93.94
- 2024: > 95

Male / Baseline/Target
- 2020: > 95
- 2021: 94.29
- 2022: 90.48
- 2023: 91.67
- 2024: > 95

Female / Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95
- 2024: > 95

Students with Disabilities / Baseline/Target
- 2020:
- 2021:
- 2022:
- 2023:
- 2024:

Economically Disadvantaged / Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: 94.59
- 2023: 93.94
- 2024: > 95

Non-traditional / Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95
- 2024:

Single Parent / Baseline/Target
- 2020:
- 2021:
- 2022:
- 2023:
- 2024:

English Learner / Baseline/Target
- 2020:
- 2021:
- 2022:
- 2023:
- 2024:

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

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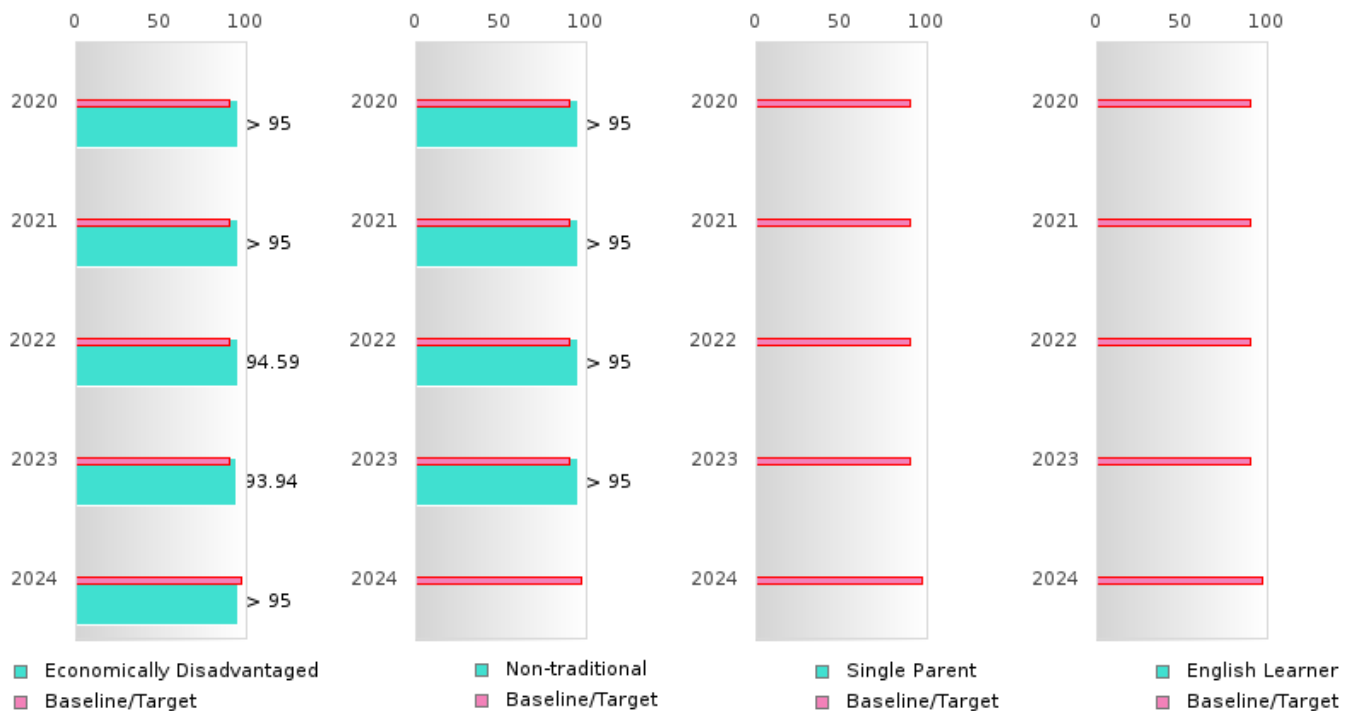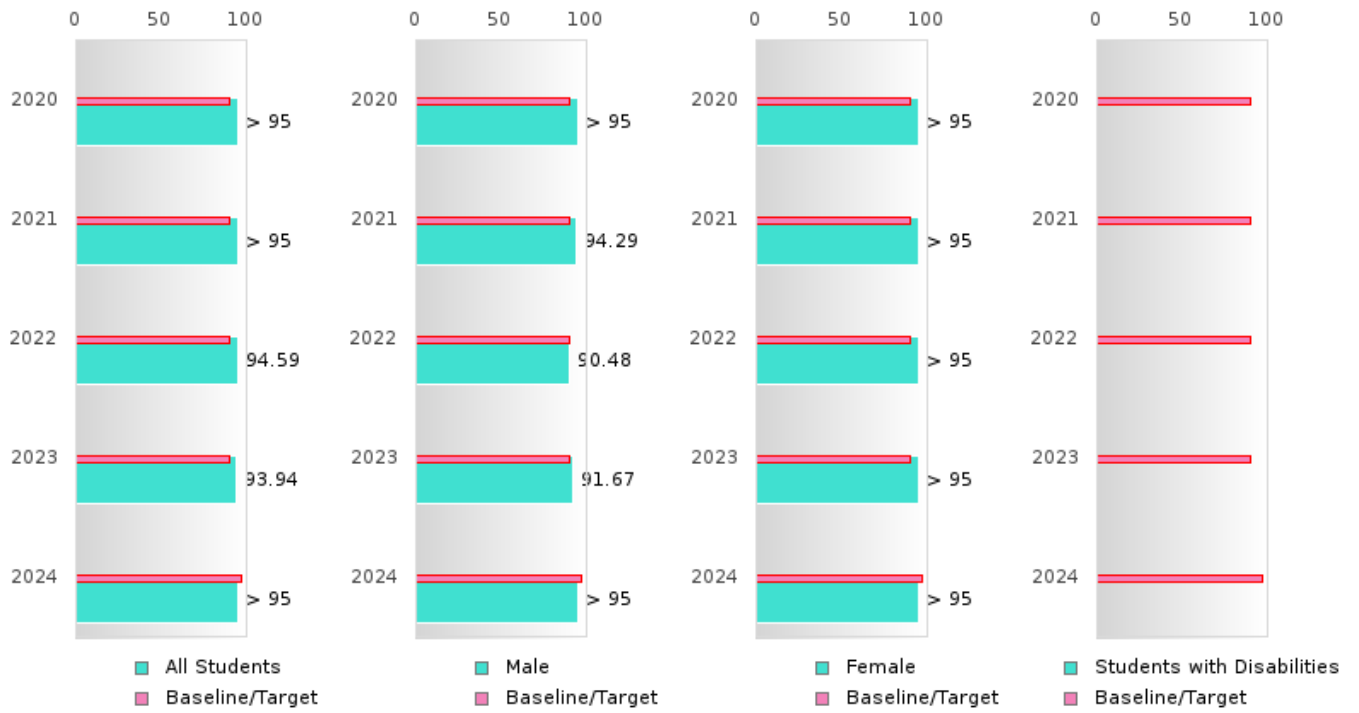
STUTTGART SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	94.59	RV	87.18	93.94	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	94.44	RV	87.18	90.48	RV	87.18	91.67	RV	87.18	> 95	RV	87.18	94.59	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Economically Disadvantaged	> 95	RV	87.18	94.59	RV	87.18	93.94	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	96.91
Single Parent			87.18			87.18			87.18			87.18	N < 10	< 10	96.91
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Foster Care			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			96.91
Military Dependent			87.18			87.18			87.18			87.18	N < 10	< 10	96.91
Migrant			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	94.59	RV	90.4	93.94	RV	90.4	> 95	RV	97
Male	> 95	RV	90.4	94.29	RV	90.4	90.48	RV	90.4	91.67	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	94.59	RV	90.4	93.94	RV	90.4	> 95	RV	97
Non-traditional	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
Single Parent			90.4			90.4			90.4			90.4			97
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
Foster Care			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Military Dependent			90.4			90.4			90.4			90.4			97
Migrant			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
Baseline/Target

ARCHITECTURE AND CONSTRUCTION
Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
Baseline/Target

EDUCATION AND TRAINING
Baseline/Target

FINANCE
Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
Baseline/Target

HEALTH SCIENCES
Baseline/Target

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target

2020: > 95
2021: > 95
2022: 94
2023: > 95
2024: > 95

HUMAN SERVICES — Baseline/Target

INFORMATION TECHNOLOGY — Baseline/Target

2020: > 95
2021: 93
2022: > 95
2023: > 95
2024: > 95

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

2020: 92

MANUFACTURING — Baseline/Target

MARKETING — Baseline/Target

2020: > 95
2024: > 95

STEM — Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target

2021: > 95
2022: > 95
2023: > 95
2024: > 95

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES — Baseline/Target

ARCHITECTURE AND CONSTRUCTION — Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS — Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION — Baseline/Target

EDUCATION AND TRAINING — Baseline/Target

FINANCE — Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION — Baseline/Target

HEALTH SCIENCES — Baseline/Target

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

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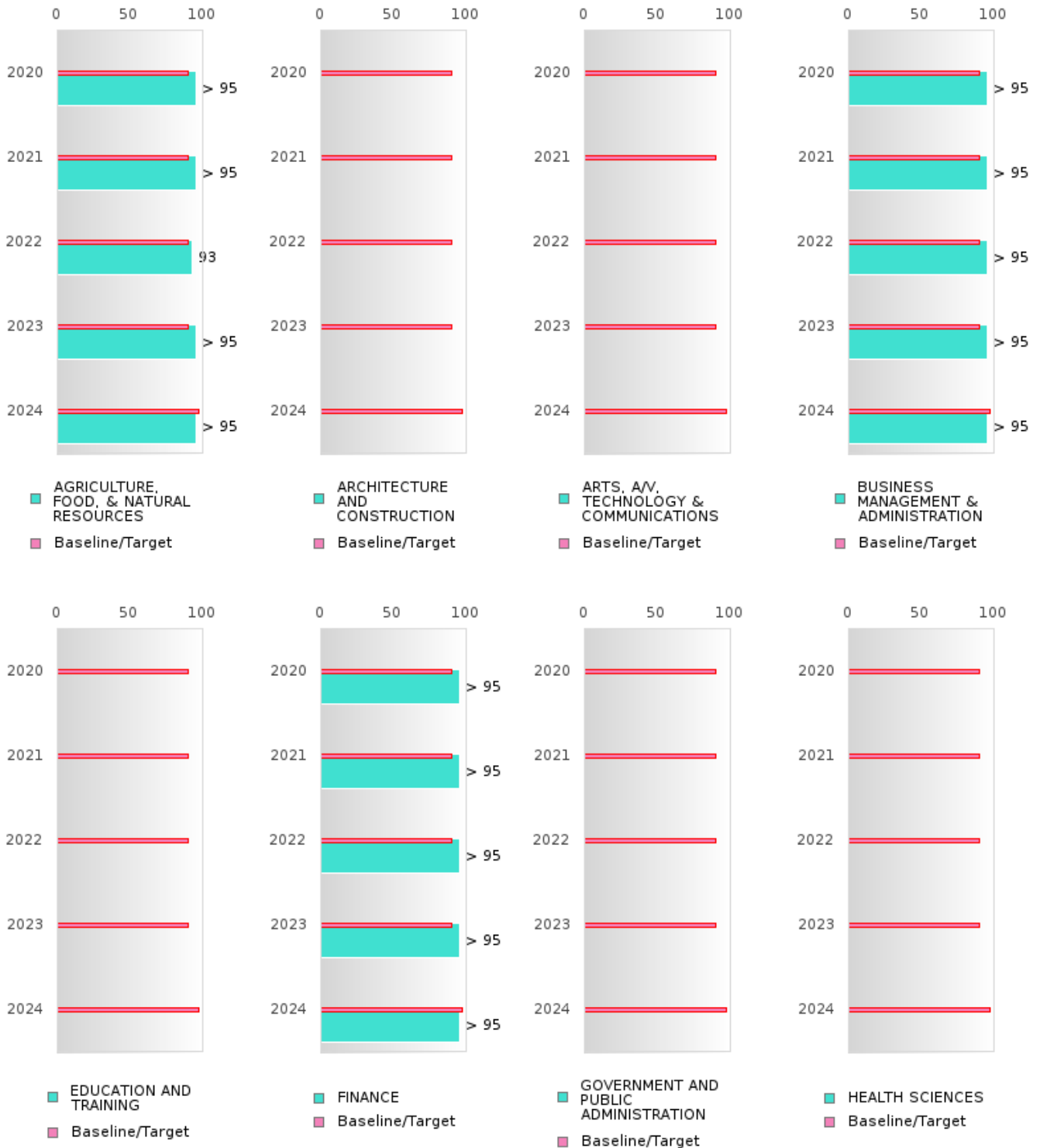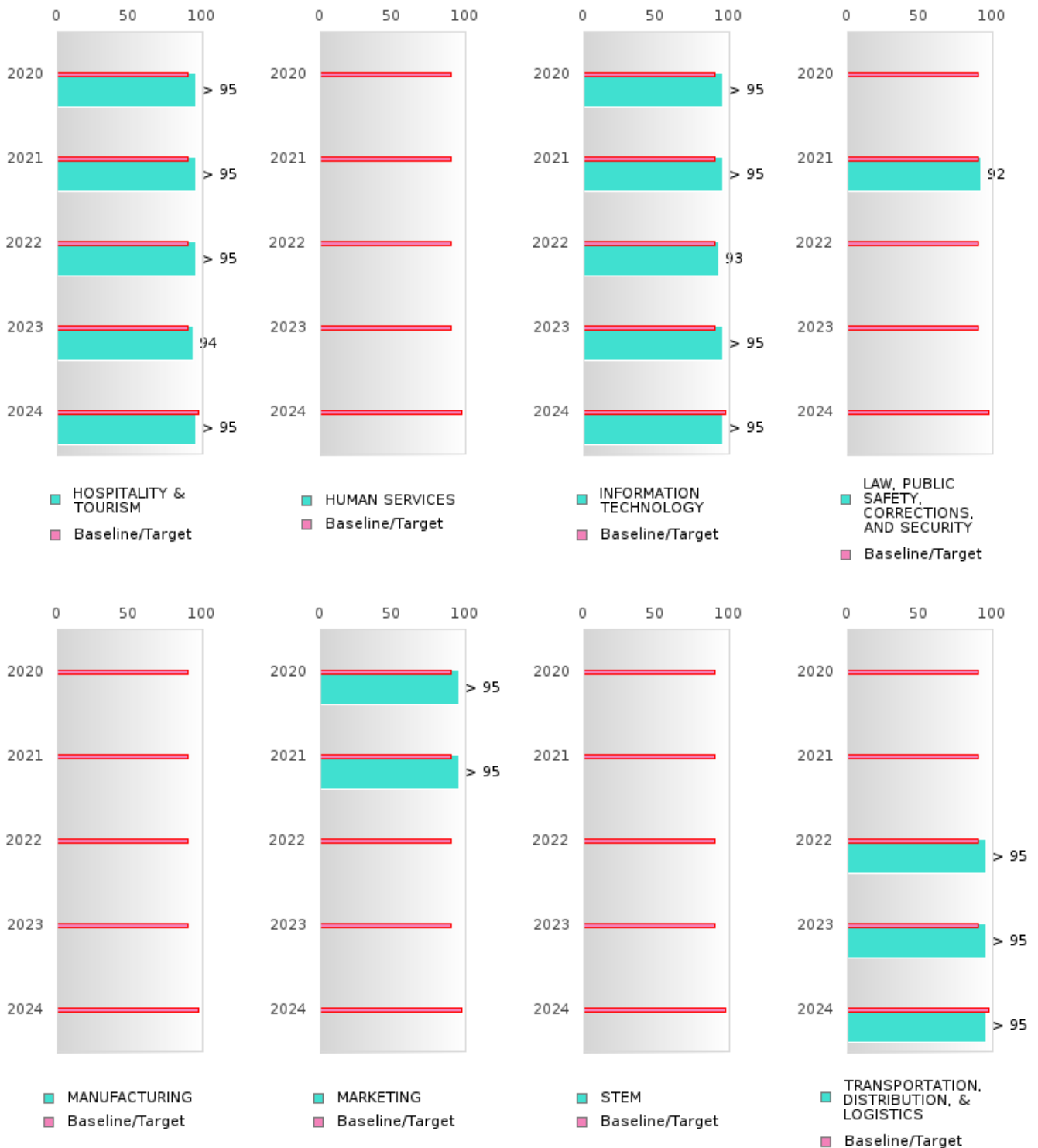
STUTTGART SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	93.00	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	94.00	RV	96.91
ARCHITECTURE AND CONSTRUCTION			87.18			87.18			87.18			87.18	N < 10	< 10	96.91
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18			87.18			87.18			87.18			96.91
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
EDUCATION AND TRAINING			87.18			87.18			87.18			87.18			96.91
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18			87.18			87.18	N < 10	< 10	87.18			96.91
HEALTH SCIENCES			87.18			87.18			87.18			87.18	N < 10	< 10	96.91
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HUMAN SERVICES			87.18			87.18			87.18			87.18	N < 10	< 10	96.91
INFORMATION TECHNOLOGY	> 95	RV	87.18	93.00	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	92.00	RV	87.18			87.18			87.18			87.18			96.91
MANUFACTURING			87.18			87.18			87.18			87.18			96.91
MARKETING	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	96.91
STEM	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

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STUTTGART SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4	95.00	RV	90.4	> 95	RV	97
ARCHITECTURE AND CONSTRUCTION			90.4			90.4			90.4			90.4			97
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4			90.4			90.4			90.4			97
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
EDUCATION AND TRAINING			90.4			90.4			90.4			90.4			97
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4			90.4			90.4	N < 10	< 10	97
HEALTH SCIENCES	N < 10	< 10	90.4			90.4			90.4			90.4			97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	97
HUMAN SERVICES	N < 10	< 10	90.4			90.4			90.4			90.4			97
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4	95.00	RV	90.4	> 95	RV	97
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	90.4	92.00	RV	90.4			90.4			90.4			97
MANUFACTURING	N < 10	< 10	90.4			90.4			90.4			90.4			97
MARKETING	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
STEM	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			97
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97

ACADEMIC PERFORMANCE MEASURES
[2S1, 2S2, 2S3]

STUTTGART SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:
Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:
- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:
- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:
- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:
- ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:
- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

$$ELA\ Academic\ Proficiency\ Score =$$
$$ELA\ Weighted\ Achievement\ Score \times (0.50) + ELA\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Math\ Academic\ Proficiency\ Score =$$
$$Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Science\ Academic\ Proficiency\ Score =$$
$$Science\ Weighted\ Achievement\ Score \times (0.50) + Science\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS
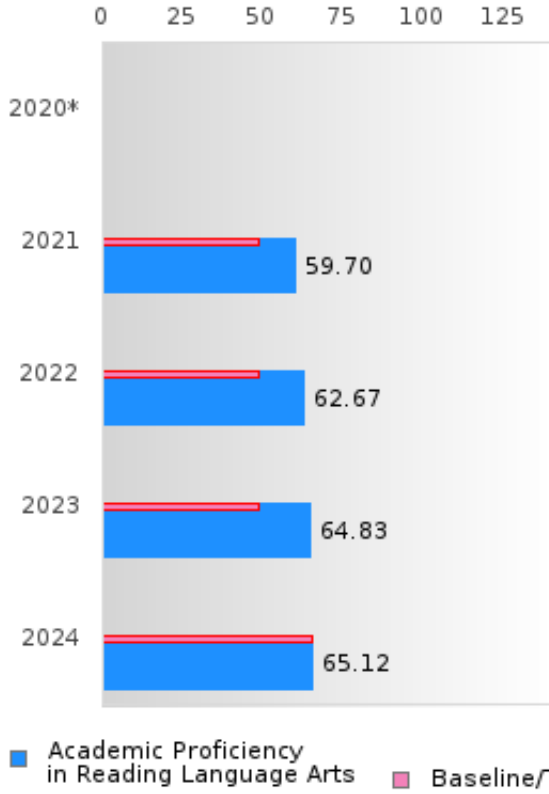
YEAR	SCORE	BASELINE/ TARGET	N
2020*		53.03	
2021	59.70	48.45	153
2022	62.67	48.7	167
2023	64.83	48.95	172
2024	65.12	65.39	197

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS
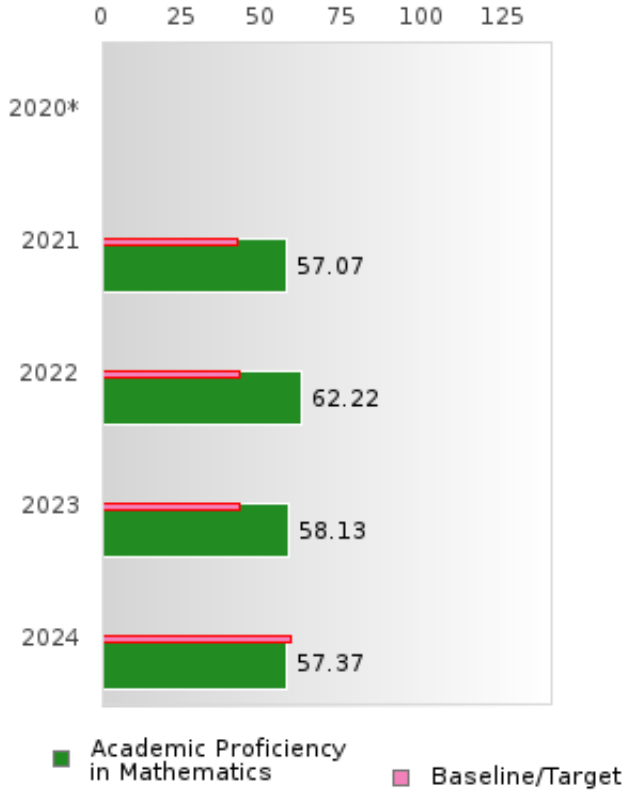
YEAR	SCORE	BASELINE/ TARGET	N
2020*		46.7	
2021	57.07	42.27	153
2022	62.22	42.52	167
2023	58.13	42.77	172
2024	57.37	58.59	197

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS
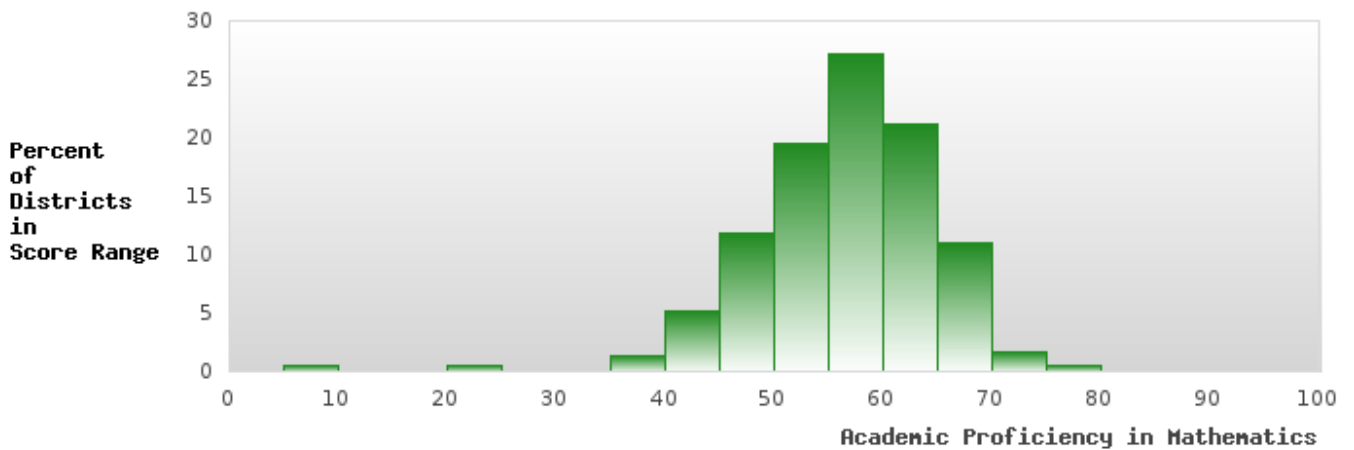
2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE
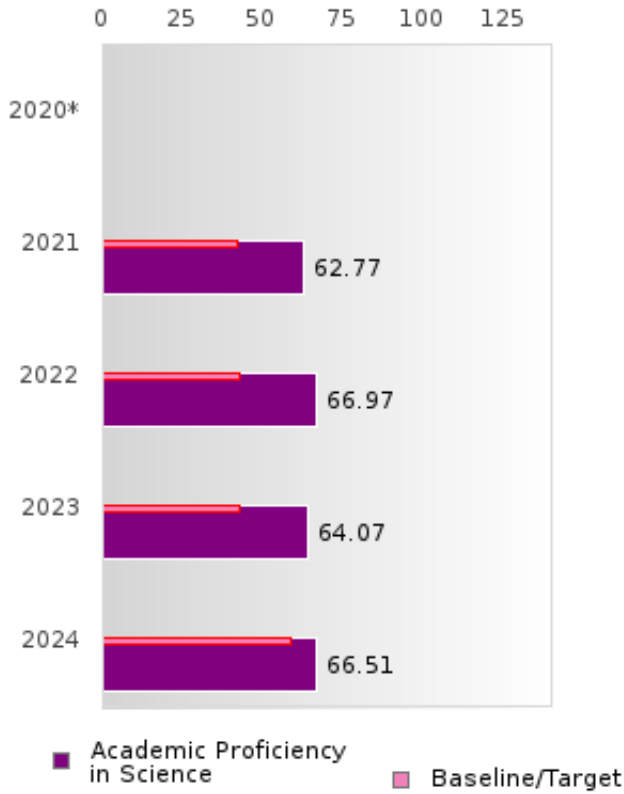
YEAR	SCORE	BASELINE/ TARGET	N
2020*		53.51	
2021	62.77	48.4	153
2022	66.97	48.65	167
2023	64.07	48.9	172
2024	66.51	66.31	197

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

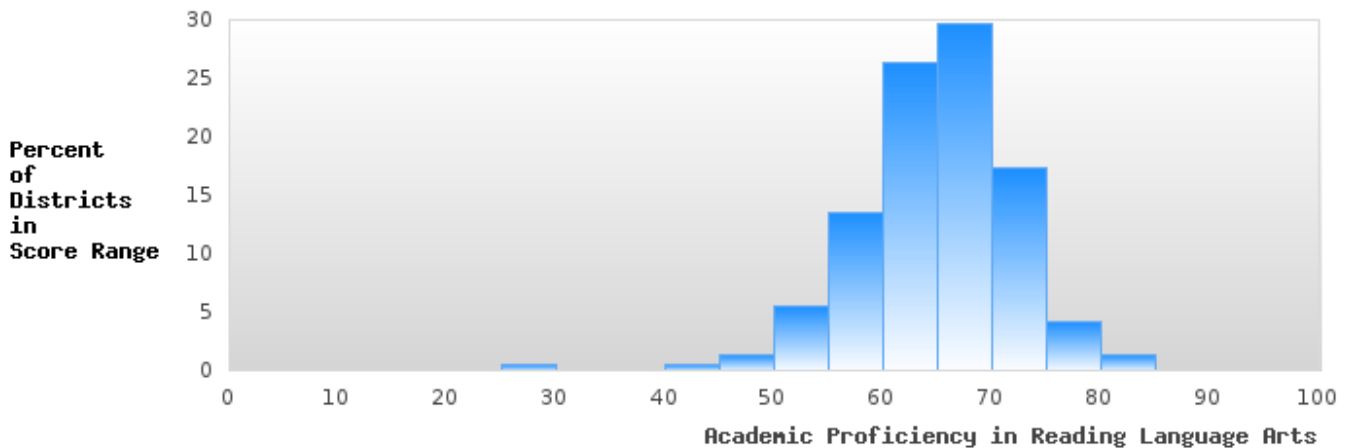### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

All Students

Year	Value
2020*	
2021	59.70
2022	62.67
2023	64.83
2024	65.12

■ All Students
■ Baseline/Target

Native American

Year	Value
2020*	
2021	
2022	
2023	
2024	

■ Native American
■ Baseline/Target

Asian

Year	Value
2020*	
2021	
2022	
2023	
2024	

■ Asian
■ Baseline/Target

African-American

Year	Value
2020*	
2021	48.76
2022	51.99
2023	57.30
2024	56.13

■ African-American
■ Baseline/Target

Hispanic

Year	Value
2020*	
2021	
2022	57.85
2023	61.02
2024	63.06

■ Hispanic
■ Baseline/Target

Hawaiian/Pacific Islander

Year	Value
2020*	
2021	
2022	
2023	
2024	

■ Hawaiian/Pacific Islander
■ Baseline/Target

Caucasian

Year	Value
2020*	
2021	66.23
2022	68.95
2023	70.32
2024	72.41

■ Caucasian
■ Baseline/Target

Two or More

Year	Value
2020*	
2021	
2022	
2023	
2024	

■ Two or More
■ Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

All Students / Baseline/Target
- 2021: 57.07
- 2022: 62.22
- 2023: 58.13
- 2024: 57.37

Native American / Baseline/Target
- (no values)

Asian / Baseline/Target
- (no values)

African-American / Baseline/Target
- 2021: 46.65
- 2022: 50.89
- 2023: 49.92
- 2024: 50.06

Hispanic / Baseline/Target
- 2022: 62.76
- 2023: 56.74
- 2024: 49.92

Hawaiian/Pacific Islander / Baseline/Target
- (no values)

Caucasian / Baseline/Target
- 2021: 62.16
- 2022: 68.13
- 2023: 63.54
- 2024: 63.92

Two or More / Baseline/Target
- (no values)

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY


All Students / Baseline/Target:
- 2021: 62.77
- 2022: 66.97
- 2023: 64.07
- 2024: 66.51

Native American / Baseline/Target: (no values)

Asian / Baseline/Target: (no values)

African-American / Baseline/Target:
- 2021: 52.04
- 2022: 57.46
- 2023: 52.59
- 2024: 55.55

Hispanic / Baseline/Target:
- 2022: 67.37
- 2023: 55.62
- 2024: 68.81

Hawaiian/Pacific Islander / Baseline/Target: (no values)

Caucasian / Baseline/Target:
- 2021: 68.24
- 2022: 71.10
- 2023: 71.72
- 2024: 73.71

Two or More / Baseline/Target: (no values)

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY
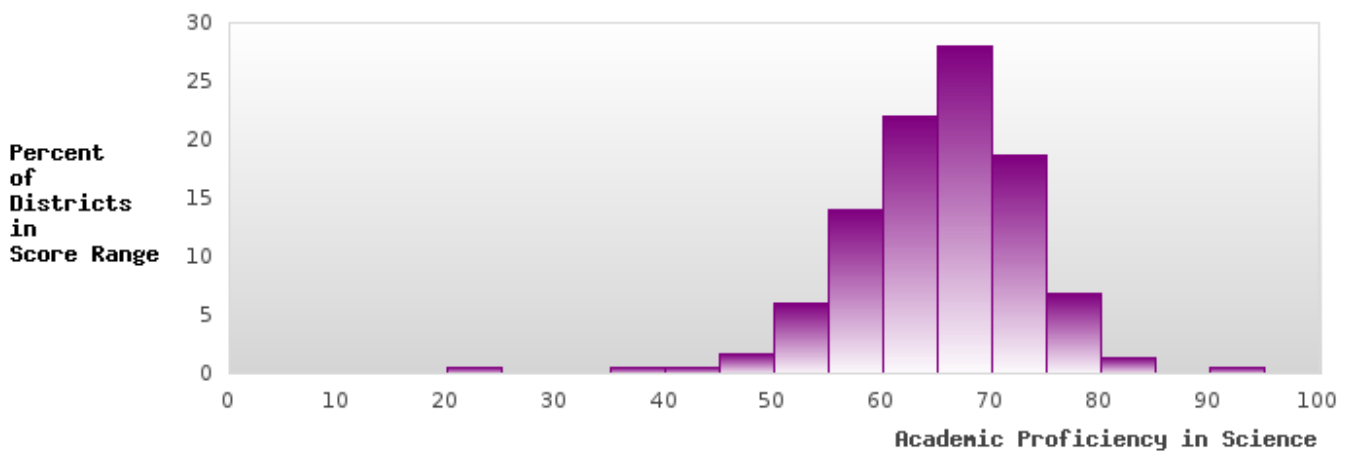
	2020*		Base line	2021		Target	2022		Target	2023		Target	2024		Target
	Score	N		Score	N		Score	N		Score	N		Score	N	
READING LANGUAGE ARTS															
All Students			53.03	59.70	153	48.45	62.67	167	48.7	64.83	172	48.95	65.12	197	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-American			53.03	48.76	50	48.45	51.99	54	48.7	57.30	56	48.95	56.13	69	65.39
Hispanic			53.03	N < 10	< 10	48.45	57.85	11	48.7	61.02	13	48.95	63.06	18	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	66.23	86	48.45	68.95	94	48.7	70.32	94	48.95	72.41	102	65.39
Two or More			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MATHEMATICS															
All Students			46.7	57.07	153	42.27	62.22	167	42.52	58.13	172	42.77	57.37	197	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African-American			46.7	46.65	50	42.27	50.89	54	42.52	49.92	56	42.77	50.06	69	58.59
Hispanic			46.7	N < 10	< 10	42.27	62.76	11	42.52	56.74	13	42.77	49.92	18	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	62.16	86	42.27	68.13	94	42.52	63.54	94	42.77	63.92	102	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	62.77	153	48.4	66.97	167	48.65	64.07	172	48.9	66.51	197	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-American			53.51	52.04	50	48.4	57.46	54	48.65	52.59	56	48.9	55.55	69	66.31
Hispanic			53.51	N < 10	< 10	48.4	67.37	11	48.65	55.62	13	48.9	68.81	18	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	68.24	86	48.4	71.10	94	48.65	71.72	94	48.9	73.71	102	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

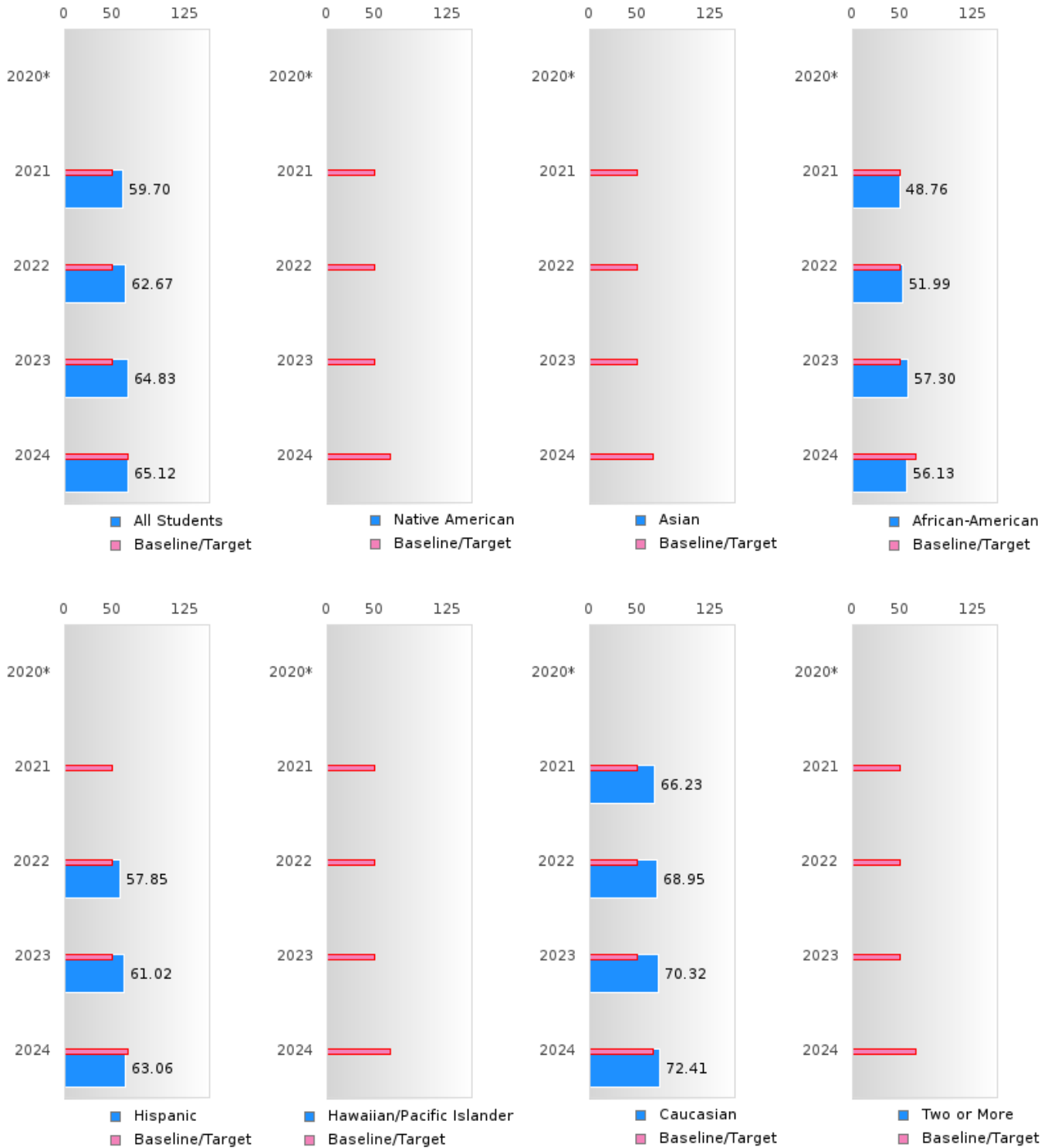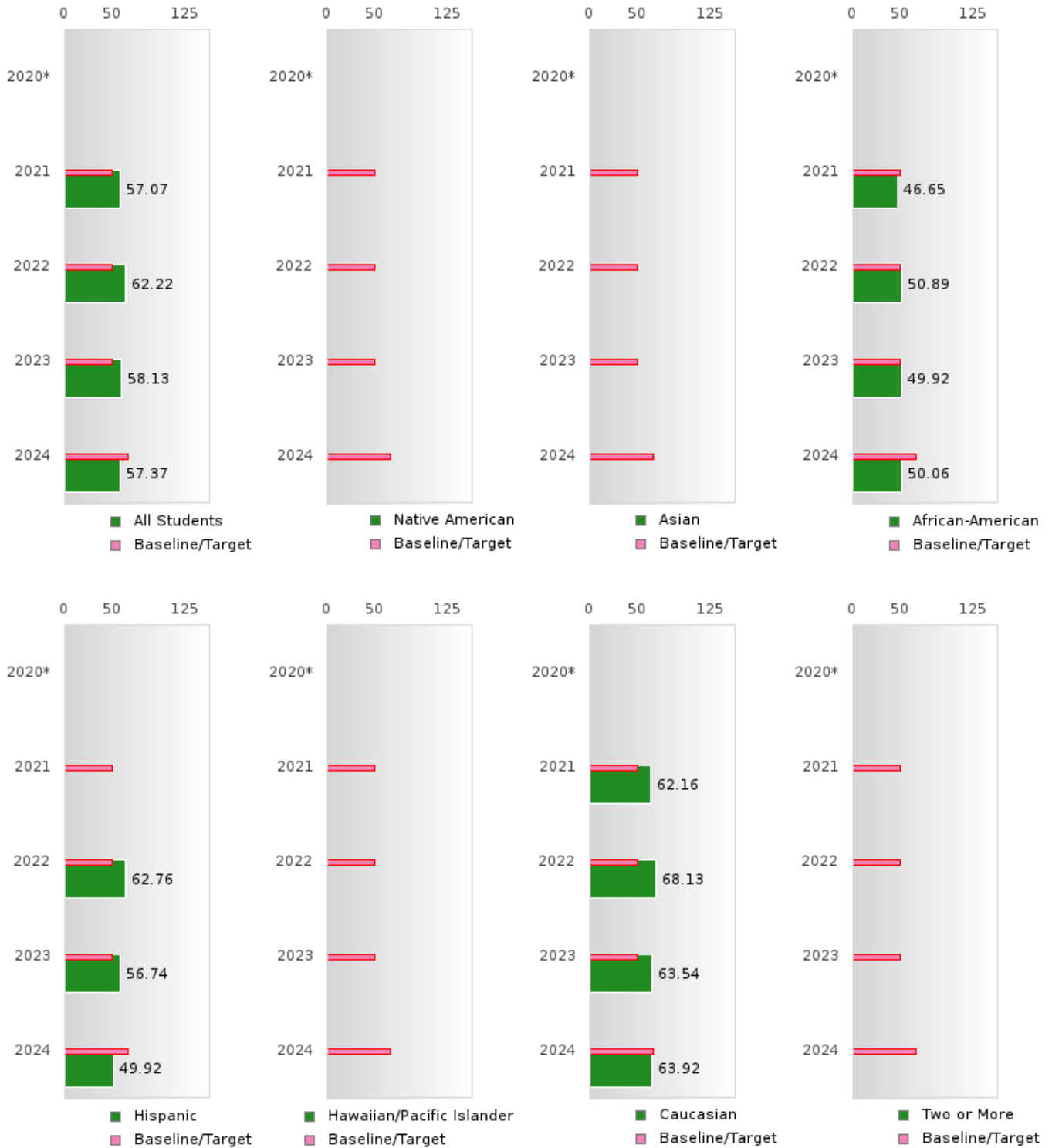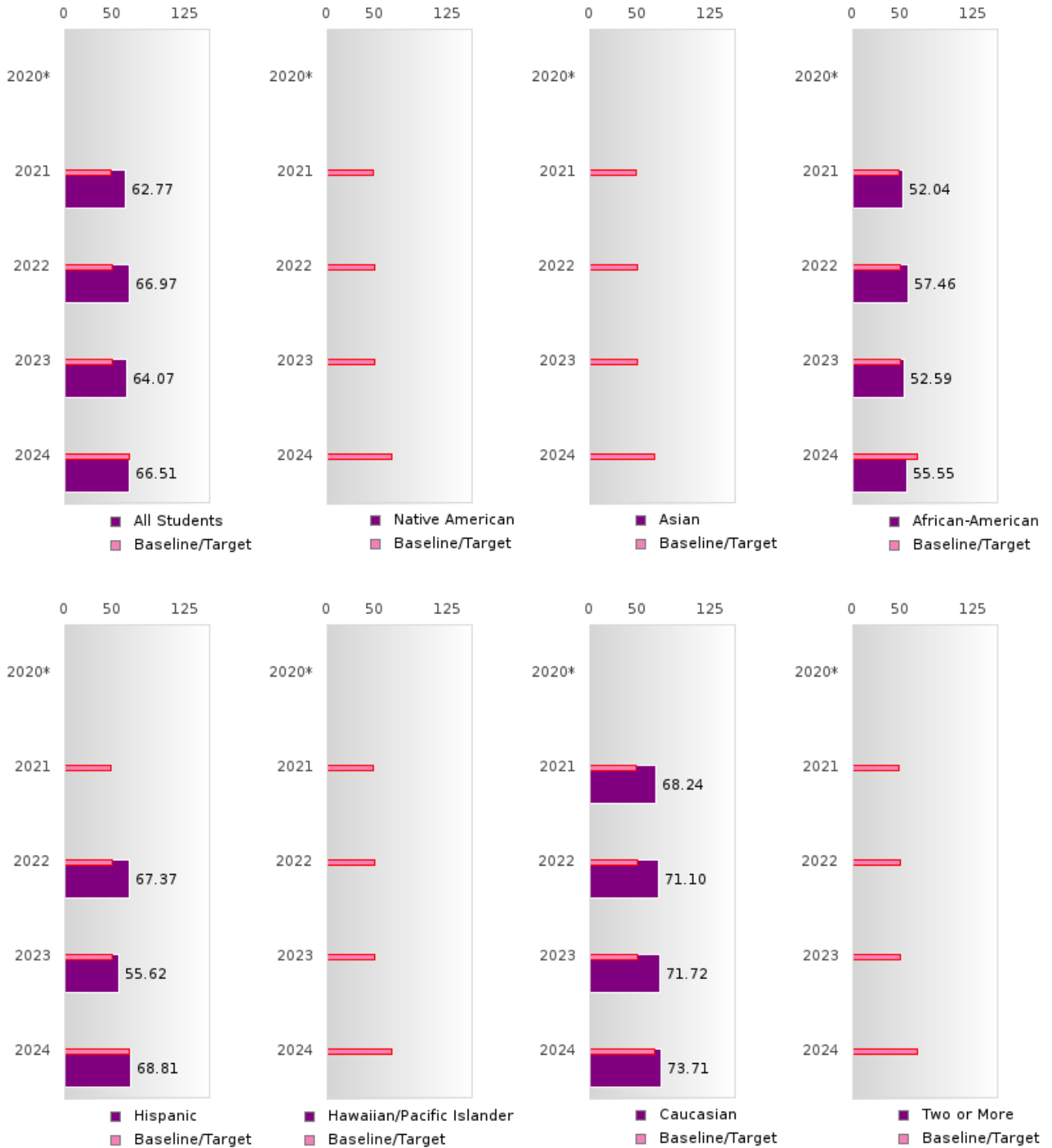*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

All Students
Baseline/Target

Year	Value
2020*	
2021	59.70
2022	62.67
2023	64.83
2024	65.12

Male
Baseline/Target

Year	Value
2020*	
2021	55.39
2022	58.95
2023	65.16
2024	63.41

Female
Baseline/Target

Year	Value
2020*	
2021	66.33
2022	67.68
2023	64.45
2024	67.23

Students with Disabilities
Baseline/Target

Year	Value
2020*	
2021	53.02
2022	46.10
2023	49.33
2024	50.74

Economically Disadvantaged
Baseline/Target

Year	Value
2020*	
2021	59.70
2022	62.50
2023	56.40
2024	56.32

Non-traditional
Baseline/Target

Year	Value
2020*	
2021	63.29
2022	66.38
2023	65.47
2024	70.30

Single Parent
Baseline/Target

Year	Value
2020*	
2021	
2022	
2023	
2024	

English Learner
Baseline/Target

Year	Value
2020*	
2021	
2022	
2023	
2024	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

All Students / Baseline/Target

Year	Score
2020*	
2021	57.07
2022	62.22
2023	58.13
2024	57.37

Male / Baseline/Target

Year	Score
2020*	
2021	56.45
2022	59.35
2023	58.52
2024	59.52

Female / Baseline/Target

Year	Score
2020*	
2021	58.67
2022	65.98
2023	57.94
2024	55.42

Students with Disabilities / Baseline/Target

Year	Score
2020*	
2021	48.95
2022	46.97
2023	47.75
2024	42.71

Economically Disadvantaged / Baseline/Target

Year	Score
2020*	
2021	57.07
2022	62.04
2023	50.28
2024	46.65

Non-traditional / Baseline/Target

Year	Score
2020*	
2021	57.95
2022	65.04
2023	63.55
2024	64.02

Single Parent / Baseline/Target

Year	Score
2020*	
2021	
2022	
2023	
2024	

English Learner / Baseline/Target

Year	Score
2020*	
2021	
2022	
2023	
2024	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

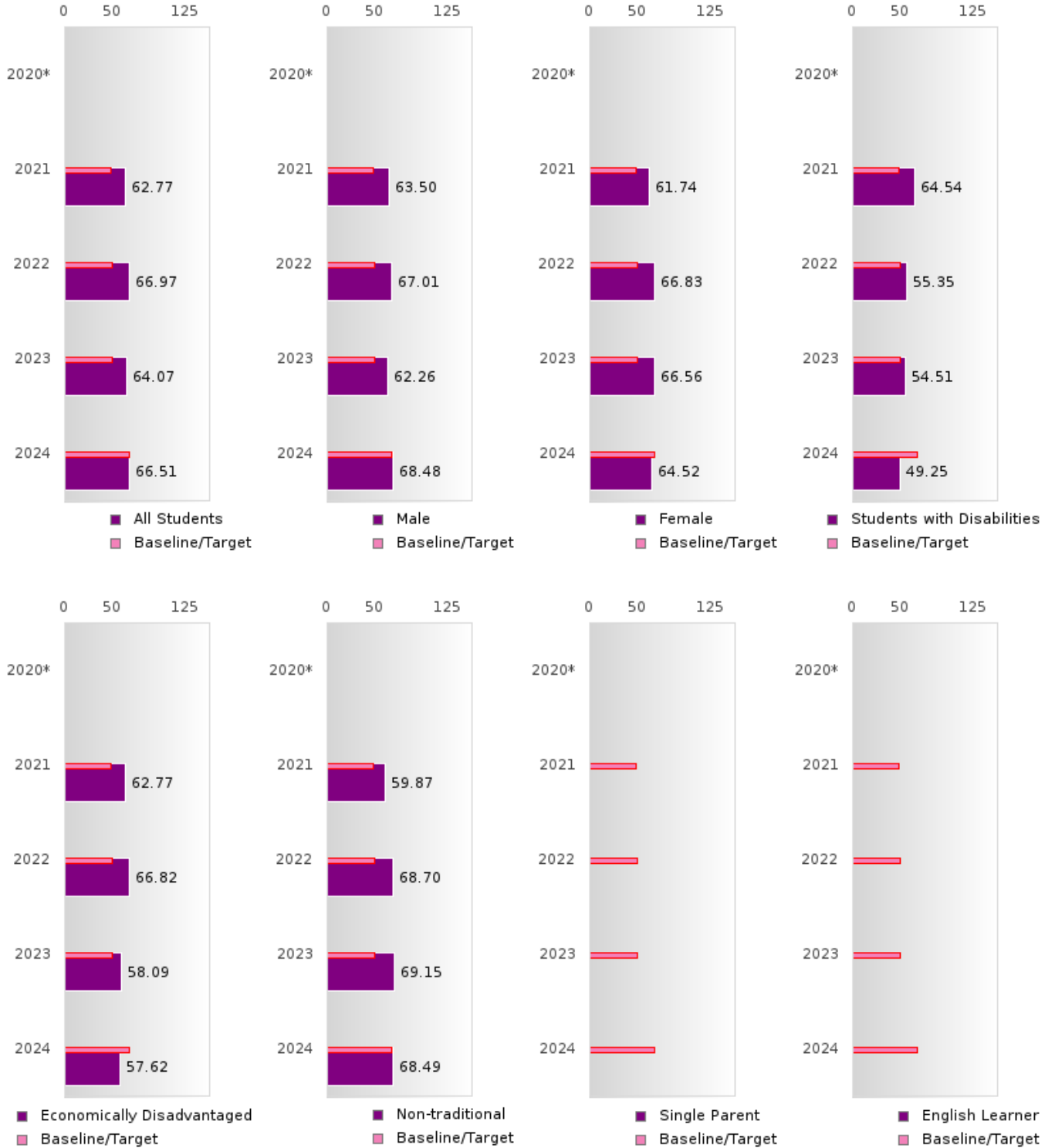### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

	All Students	Male	Female	Students with Disabilities
2020*				
2021	62.77	63.50	61.74	64.54
2022	66.97	67.01	66.83	55.35
2023	64.07	62.26	66.56	54.51
2024	66.51	68.48	64.52	49.25

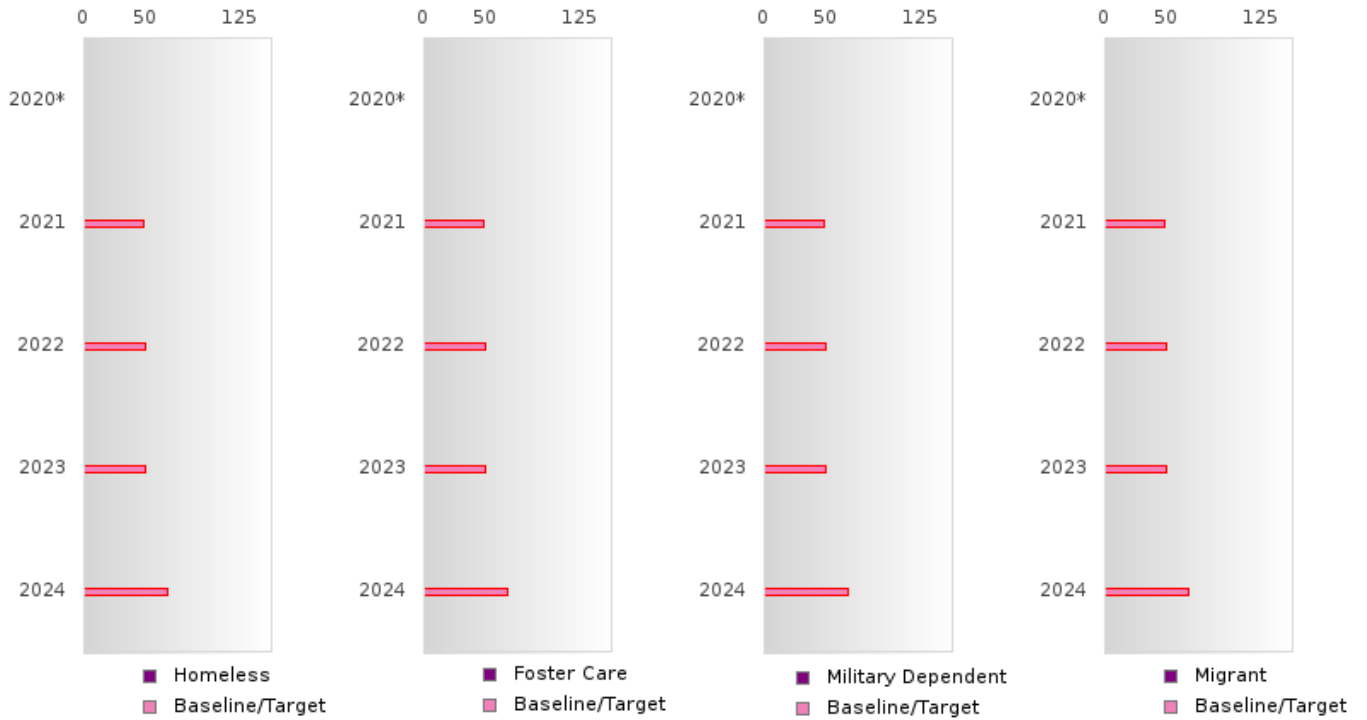|	Economically Disadvantaged	Non-traditional	Single Parent	English Learner
2020*				
2021	62.77	59.87		
2022	66.82	68.70		
2023	58.09	69.15		
2024	57.62	68.49		

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

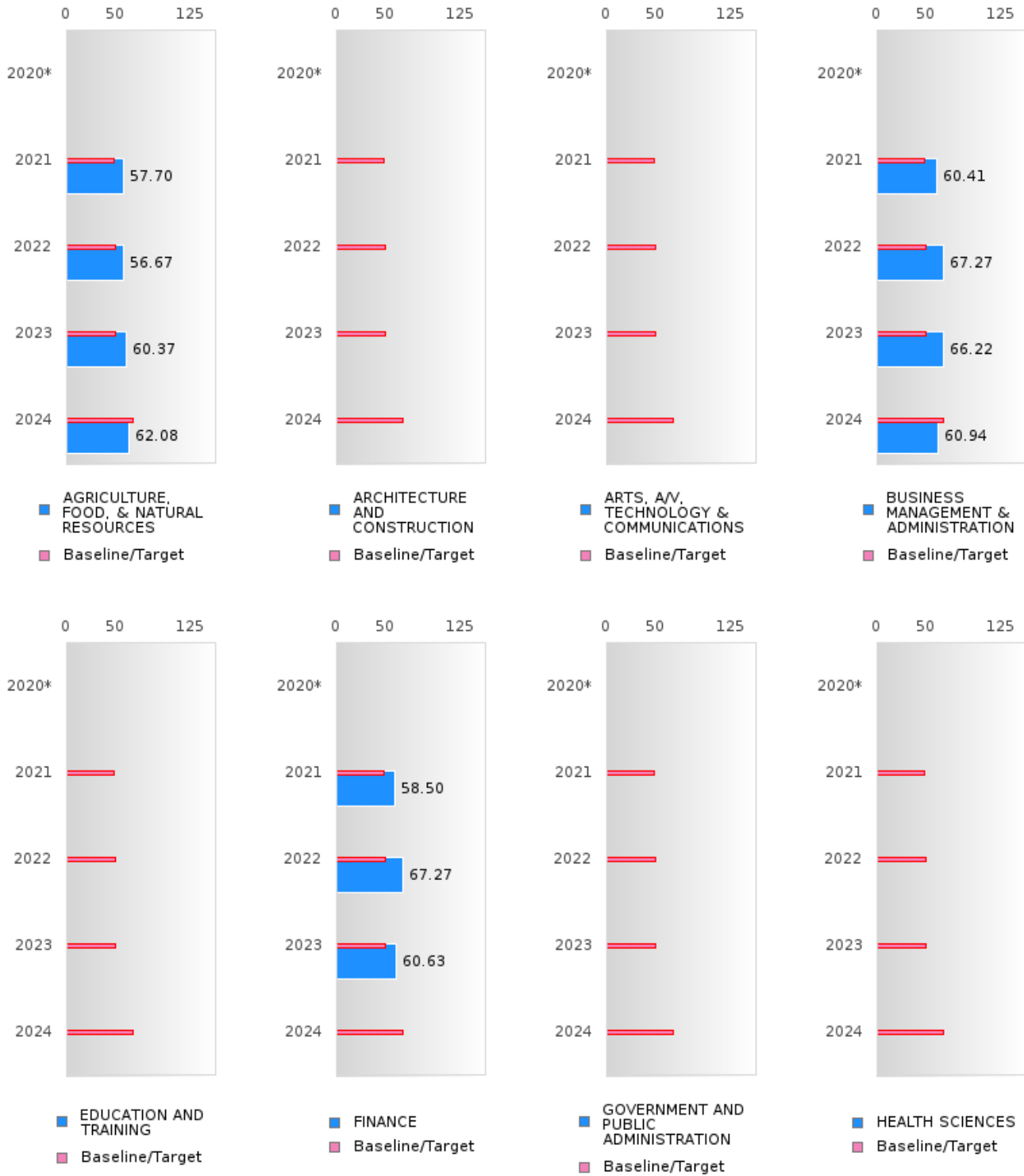|	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	59.70	153	48.45	62.67	167	48.7	64.83	172	48.95	65.12	197	65.39
Male			53.03	55.39	87	48.45	58.95	97	48.7	65.16	102	48.95	63.41	104	65.39
Female			53.03	66.33	66	48.45	67.68	70	48.7	64.45	70	48.95	67.23	93	65.39
Students with Disabilities			53.03	53.02	10	48.45	46.10	17	48.7	49.33	16	48.95	50.74	17	65.39
Economically Disadvantaged			53.03	59.70	153	48.45	62.50	166	48.7	56.40	66	48.95	56.32	84	65.39
Non-traditional			53.03	63.29	65	48.45	66.38	84	48.7	65.47	51	48.95	70.30	40	65.39
Single Parent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
English Learner			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military Dependent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MATHEMATICS															
All Students			46.7	57.07	153	42.27	62.22	167	42.52	58.13	172	42.77	57.37	197	58.59
Male			46.7	56.45	87	42.27	59.35	97	42.52	58.52	102	42.77	59.52	104	58.59
Female			46.7	58.67	66	42.27	65.98	70	42.52	57.94	70	42.77	55.42	93	58.59
Students with Disabilities			46.7	48.95	10	42.27	46.97	17	42.52	47.75	16	42.77	42.71	17	58.59
Economically Disadvantaged			46.7	57.07	153	42.27	62.04	166	42.52	50.28	66	42.77	46.65	84	58.59
Non-traditional			46.7	57.95	65	42.27	65.04	84	42.52	63.55	51	42.77	64.02	40	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	62.77	153	48.4	66.97	167	48.65	64.07	172	48.9	66.51	197	66.31
Male			53.51	63.50	87	48.4	67.01	97	48.65	62.26	102	48.9	68.48	104	66.31
Female			53.51	61.74	66	48.4	66.83	70	48.65	66.56	70	48.9	64.52	93	66.31
Students with Disabilities			53.51	64.54	10	48.4	55.35	17	48.65	54.51	16	48.9	49.25	17	66.31
Economically Disadvantaged			53.51	62.77	153	48.4	66.82	166	48.65	58.09	66	48.9	57.62	84	66.31
Non-traditional			53.51	59.87	65	48.4	68.70	84	48.65	69.15	51	48.9	68.49	40	66.31
Single Parent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score.

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2021: 57.70
- 2022: 56.67
- 2023: 60.37
- 2024: 62.08

ARCHITECTURE AND CONSTRUCTION

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS

BUSINESS MANAGEMENT & ADMINISTRATION
- 2021: 60.41
- 2022: 67.27
- 2023: 66.22
- 2024: 60.94

EDUCATION AND TRAINING

FINANCE
- 2021: 58.50
- 2022: 67.27
- 2023: 60.63

GOVERNMENT AND PUBLIC ADMINISTRATION

HEALTH SCIENCES

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

HOSPITALITY & TOURISM
- 2021: 57.46
- 2022: 67.46
- 2023: 68.79
- 2024: 71.75

HUMAN SERVICES
(no values shown)

INFORMATION TECHNOLOGY
- 2021: 63.31
- 2022: 69.76
- 2023: 79.81
- 2024: 65.34

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
(no values shown)

MANUFACTURING
(no values shown)

MARKETING
- 2022: 74.23
- 2023: 66.73
- 2024: 72.84

STEM
(no values shown)

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
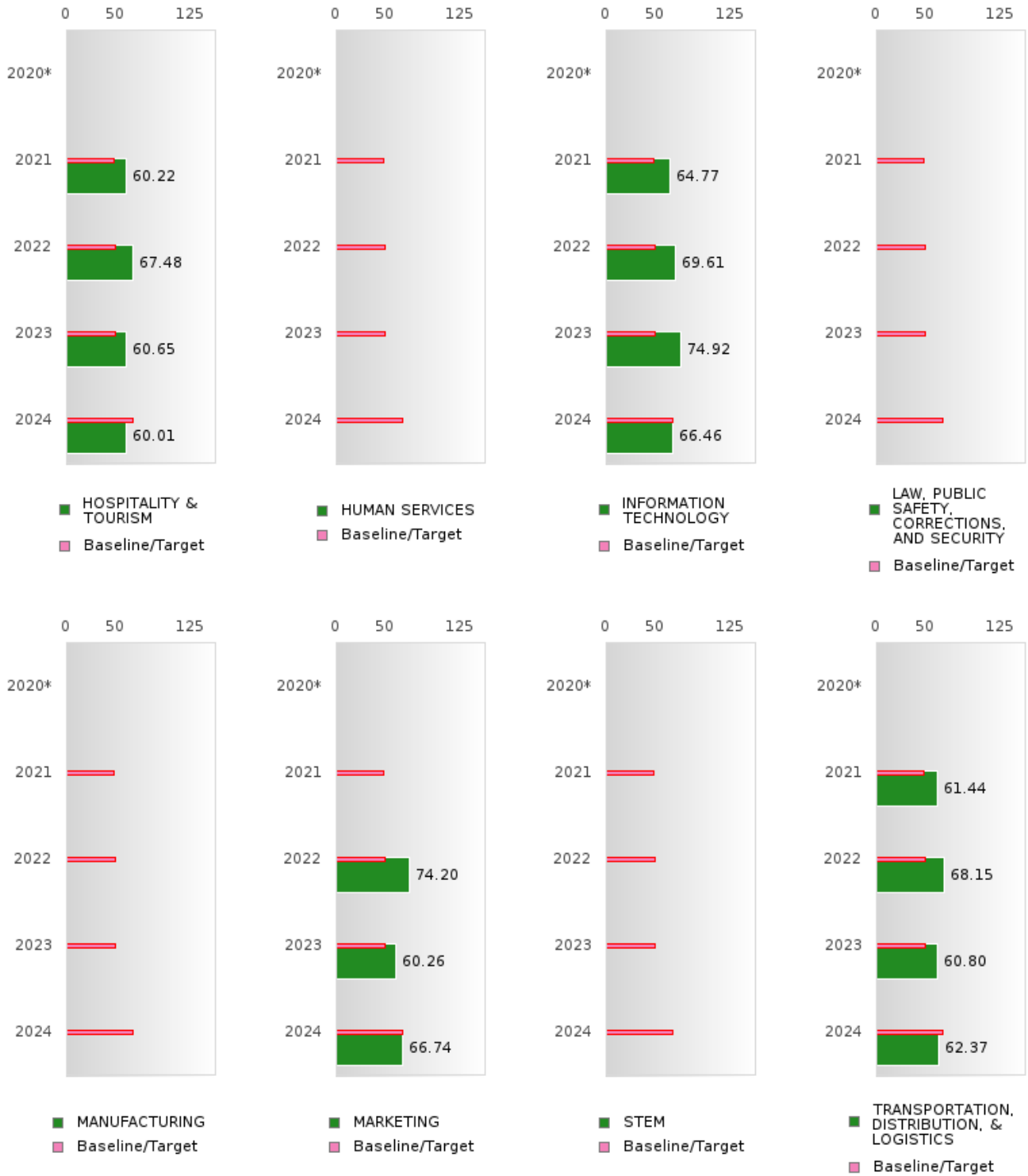- 2021: 59.49
- 2022: 66.50
- 2023: 63.63
- 2024: 68.72

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES

- 2021: 50.99
- 2022: 53.45
- 2023: 55.01
- 2024: 56.13

Baseline/Target

ARCHITECTURE AND CONSTRUCTION

Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS

Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION

- 2021: 62.34
- 2022: 68.13
- 2023: 64.14
- 2024: 59.38

Baseline/Target

EDUCATION AND TRAINING

Baseline/Target

FINANCE

- 2021: 62.10
- 2022: 68.13
- 2023: 66.54

Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION

Baseline/Target

HEALTH SCIENCES

Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

HOSPITALITY & TOURISM
- 2021: 60.22
- 2022: 67.48
- 2023: 60.65
- 2024: 60.01

HUMAN SERVICES

INFORMATION TECHNOLOGY
- 2021: 64.77
- 2022: 69.61
- 2023: 74.92
- 2024: 66.46

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

MANUFACTURING

MARKETING
- 2022: 74.20
- 2023: 60.26
- 2024: 66.74

STEM

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
- 2021: 61.44
- 2022: 68.15
- 2023: 60.80
- 2024: 62.37

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2021: 57.37
- 2022: 62.65
- 2023: 57.43
- 2024: 64.81
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2021: 62.41
- 2022: 72.82
- 2023: 69.49
- 2024: 71.88
- Baseline/Target

EDUCATION AND TRAINING
- Baseline/Target

FINANCE
- 2021: 61.56
- 2022: 72.82
- 2023: 63.35
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

HOSPITALITY & TOURISM
Baseline/Target

Year	Score
2021	59.03
2022	69.18
2023	67.20
2024	72.22

HUMAN SERVICES
Baseline/Target

INFORMATION TECHNOLOGY
Baseline/Target

Year	Score
2021	67.74
2022	75.86
2023	78.98
2024	77.86

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
Baseline/Target

MANUFACTURING
Baseline/Target

MARKETING
Baseline/Target

Year	Score
2022	77.79
2023	72.94
2024	76.03

STEM
Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
Baseline/Target

Year	Score
2021	61.61
2022	72.27
2023	66.57
2024	65.81

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.03	57.70	102	48.45	56.67	85	48.7	60.37	89	48.95	62.08	103	65.39
ARCHITECTURE AND CONSTRUCTION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
BUSINESS MANAGEMENT & ADMINISTRATION			53.03	60.41	33	48.45	67.27	52	48.7	66.22	32	48.95	60.94	16	65.39
EDUCATION AND TRAINING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
FINANCE			53.03	58.50	31	48.45	67.27	52	48.7	60.63	23	48.95	N < 10	< 10	65.39
GOVERNMENT AND PUBLIC ADMINISTRATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HEALTH SCIENCES			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HOSPITALITY & TOURISM			53.03	57.46	26	48.45	67.46	62	48.7	68.79	52	48.95	71.75	51	65.39
HUMAN SERVICES			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
INFORMATION TECHNOLOGY			53.03	63.31	53	48.45	69.76	73	48.7	79.81	37	48.95	65.34	26	65.39
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MANUFACTURING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MARKETING			53.03	N < 10	< 10	48.45	74.23	27	48.7	66.73	33	48.95	72.84	49	65.39
STEM			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.03	59.49	32	48.45	66.50	55	48.7	63.63	42	48.95	68.72	27	65.39

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

|	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.7	50.99	102	42.27	53.45	85	42.52	55.01	89	42.77	56.13	103	58.59
ARCHITECTURE AND CONSTRUCTION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
BUSINESS MANAGEMENT & ADMINISTRATION			46.7	62.34	33	42.27	68.13	52	42.52	64.14	32	42.77	59.38	16	58.59
EDUCATION AND TRAINING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
FINANCE			46.7	62.10	31	42.27	68.13	52	42.52	66.54	23	42.77	N < 10	< 10	58.59
GOVERNMENT AND PUBLIC ADMINISTRATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HEALTH SCIENCES			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HOSPITALITY & TOURISM			46.7	60.22	26	42.27	67.48	62	42.52	60.65	52	42.77	60.01	51	58.59
HUMAN SERVICES			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
INFORMATION TECHNOLOGY			46.7	64.77	53	42.27	69.61	73	42.52	74.92	37	42.77	66.46	26	58.59
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MANUFACTURING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MARKETING			46.7	N < 10	< 10	42.27	74.20	27	42.52	60.26	33	42.77	66.74	49	58.59
STEM			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.7	61.44	32	42.27	68.15	55	42.52	60.80	42	42.77	62.37	27	58.59

N: Number of Concentrators with Test Scores Included in the Score
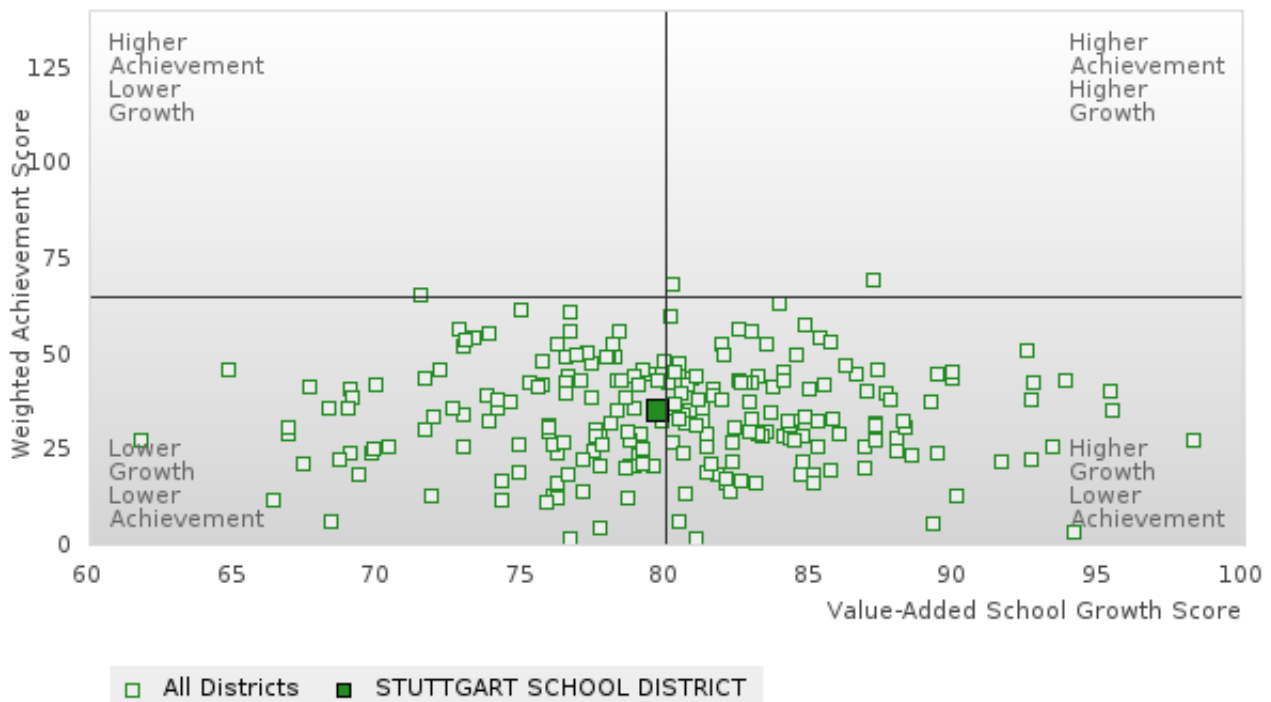*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.51	57.37	102	48.4	62.65	85	48.65	57.43	89	48.9	64.81	103	66.31
ARCHITECTURE AND CONSTRUCTION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
BUSINESS MANAGEMENT & ADMINISTRATION			53.51	62.41	33	48.4	72.82	52	48.65	69.49	32	48.9	71.88	16	66.31
EDUCATION AND TRAINING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
FINANCE			53.51	61.56	31	48.4	72.82	52	48.65	63.35	23	48.9	N < 10	< 10	66.31
GOVERNMENT AND PUBLIC ADMINISTRATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HEALTH SCIENCES			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HOSPITALITY & TOURISM			53.51	59.03	26	48.4	69.18	62	48.65	67.20	52	48.9	72.22	51	66.31
HUMAN SERVICES			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
INFORMATION TECHNOLOGY			53.51	67.74	53	48.4	75.86	73	48.65	78.98	37	48.9	77.86	26	66.31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MANUFACTURING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MARKETING			53.51	N < 10	< 10	48.4	77.79	27	48.65	72.94	33	48.9	76.03	49	66.31
STEM			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.51	61.61	32	48.4	72.27	55	48.65	66.57	42	48.9	65.81	27	66.31

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS
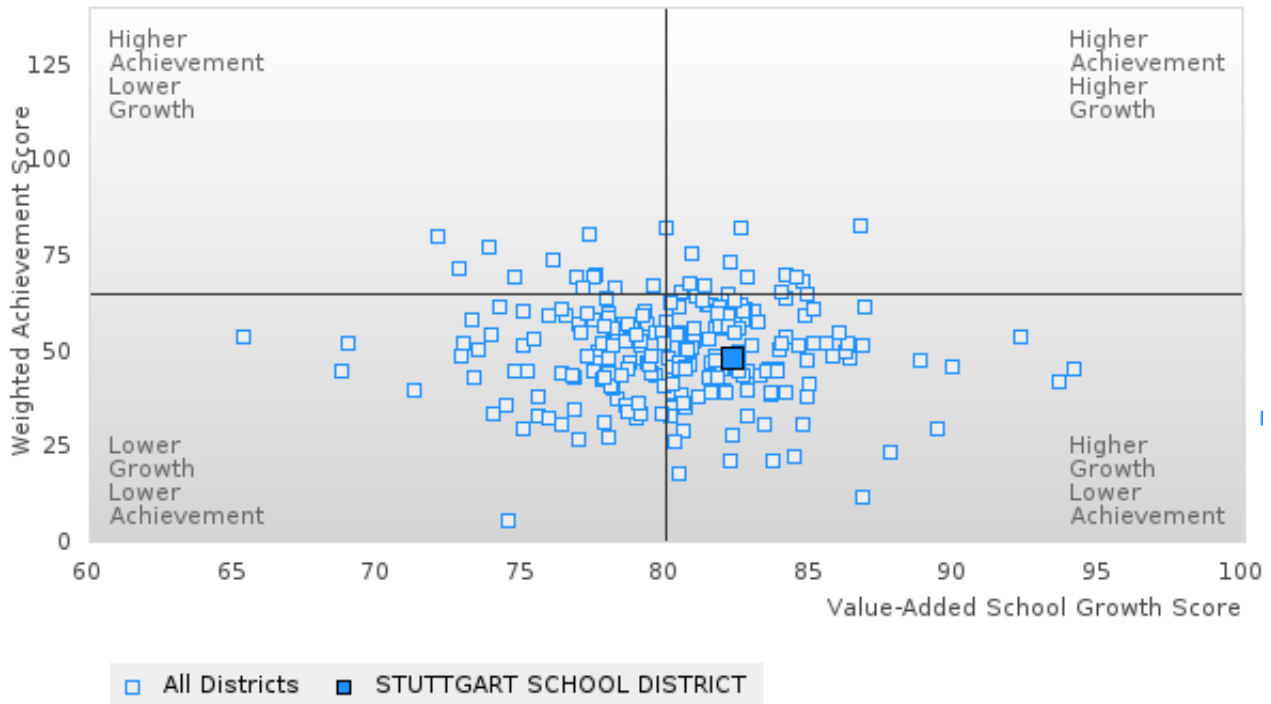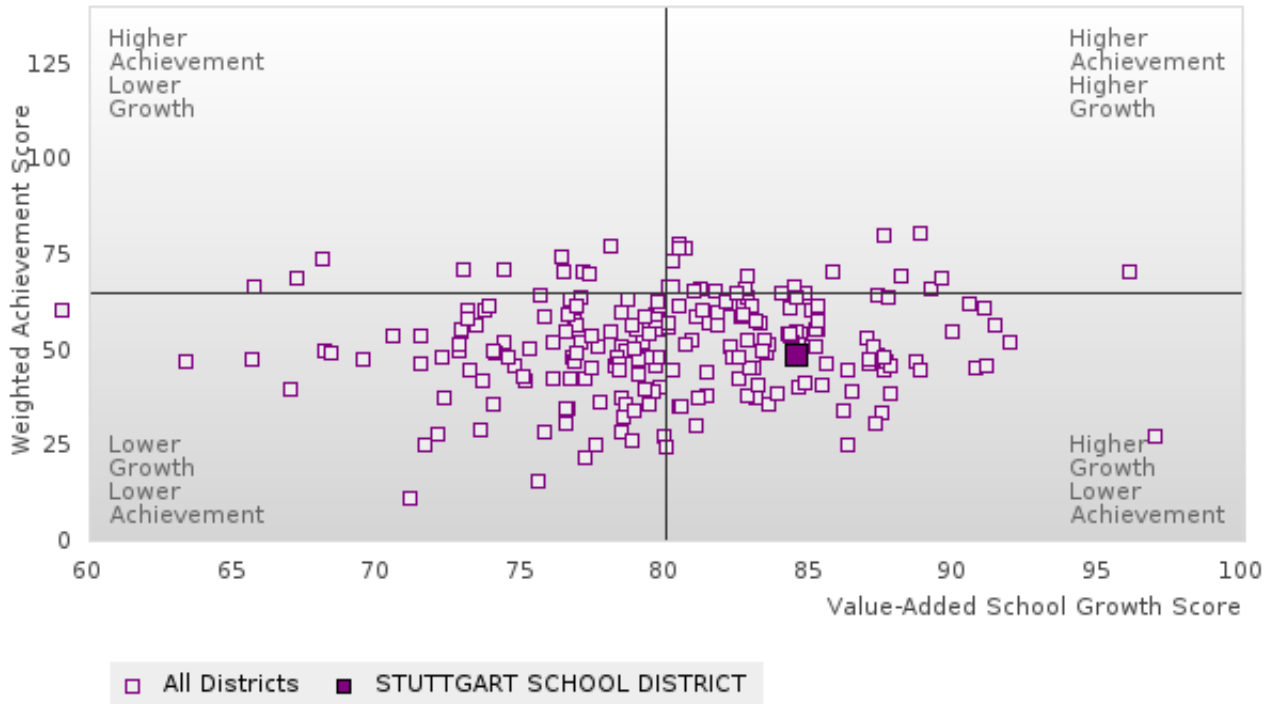

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
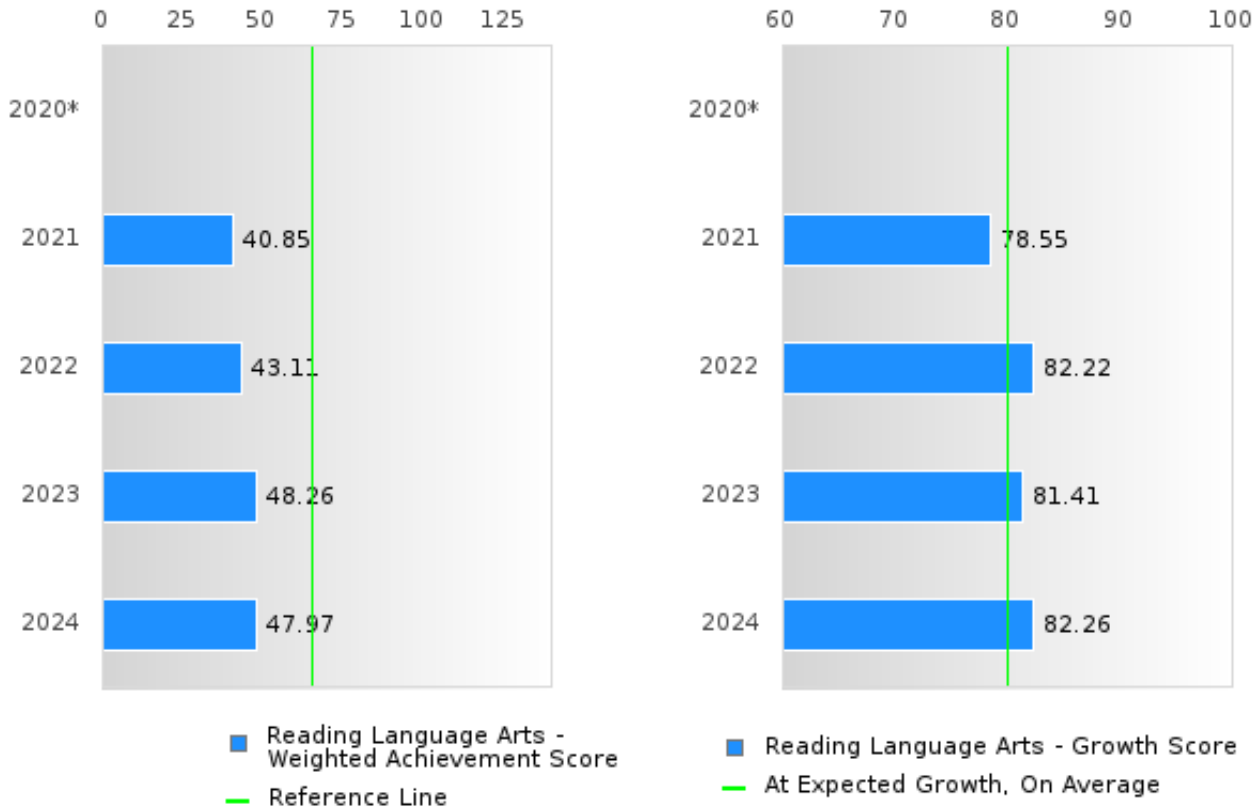
STUTTGART SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

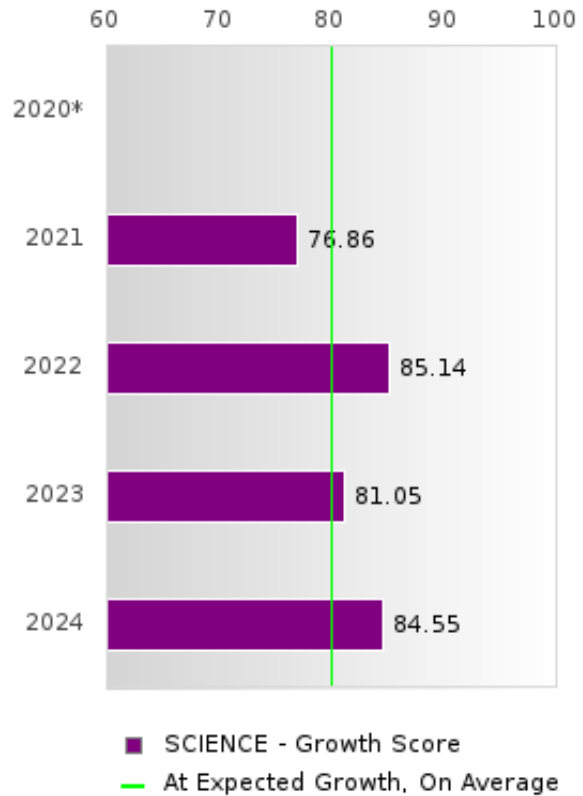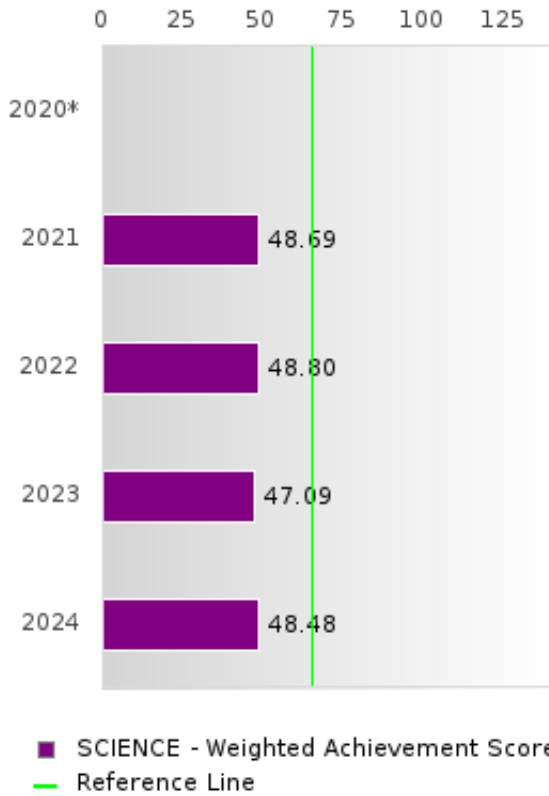| YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	40.85	153	78.55	38
2022	43.11	167	82.22	58
2023	48.26	172	81.41	67
2024	47.97	197	82.26	64

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH
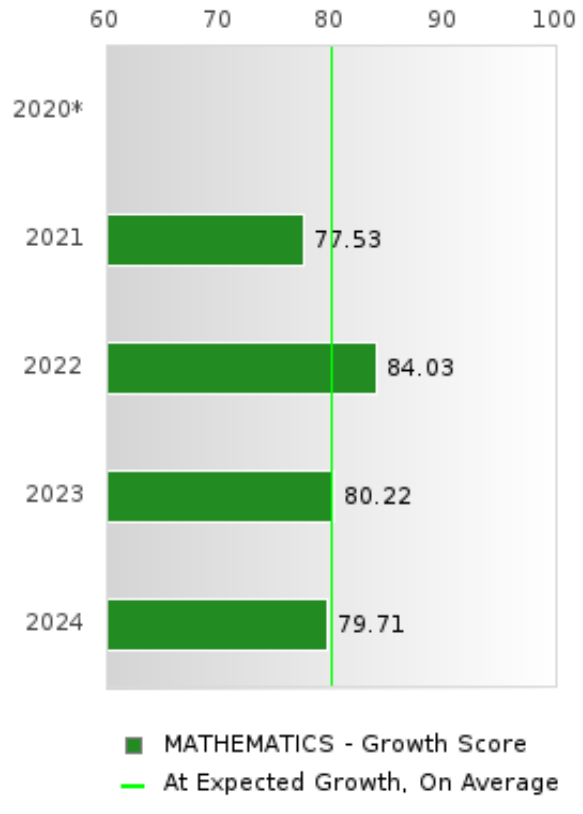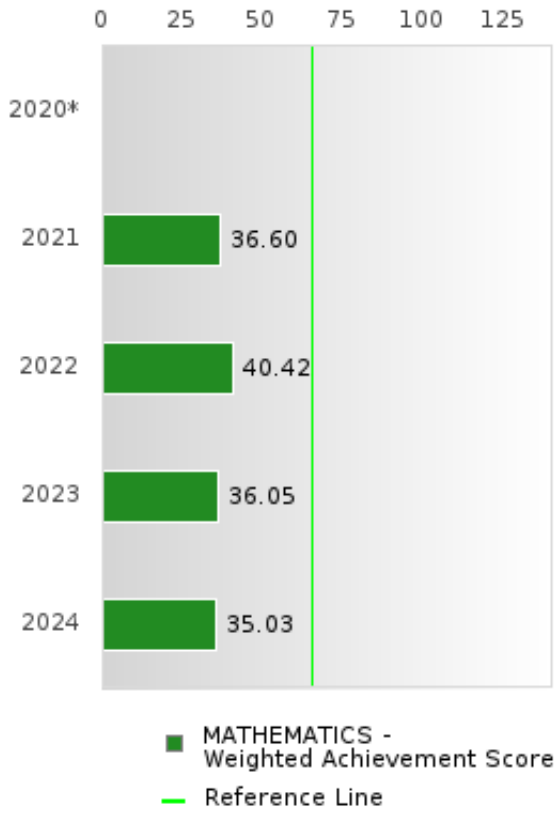
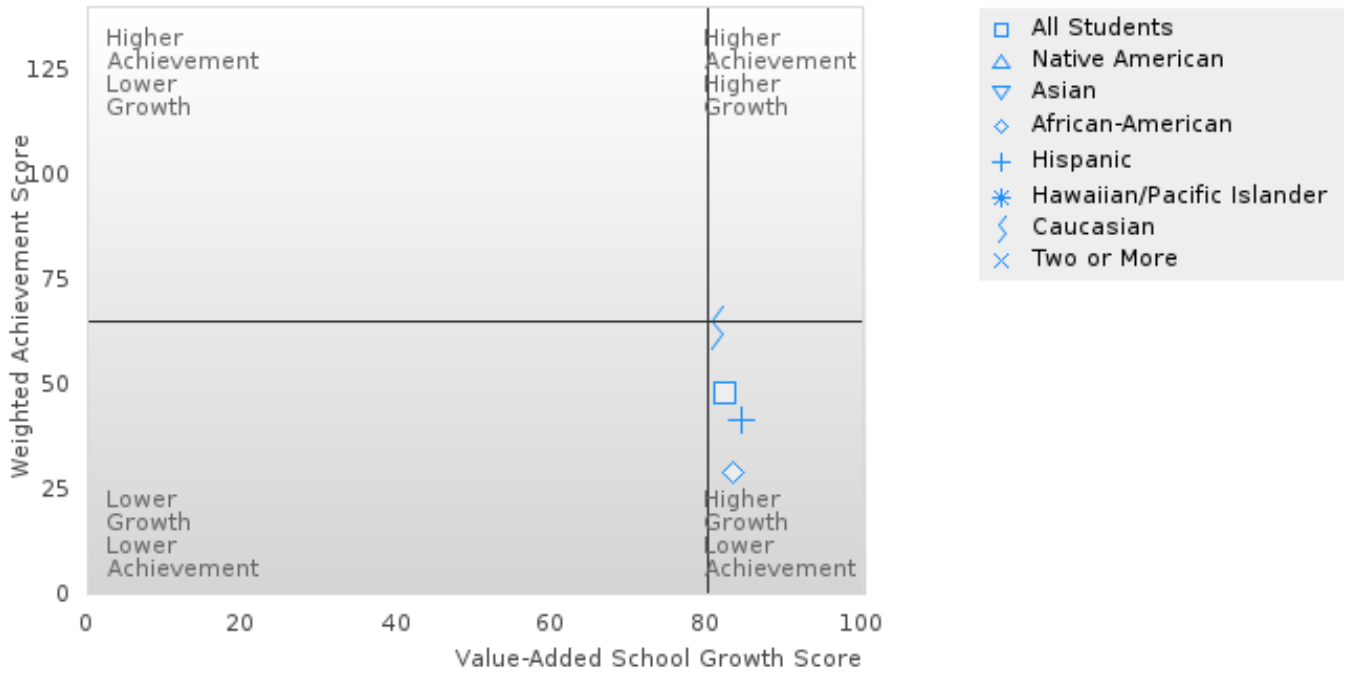| YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	36.60	153	77.53	38
2022	40.42	167	84.03	58
2023	36.05	172	80.22	67
2024	35.03	197	79.71	57

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	48.69	153	76.86	38
2022	48.80	167	85.14	58
2023	47.09	172	81.05	67
2024	48.48	197	84.55	41

N: Number of Concentrators Included in Score

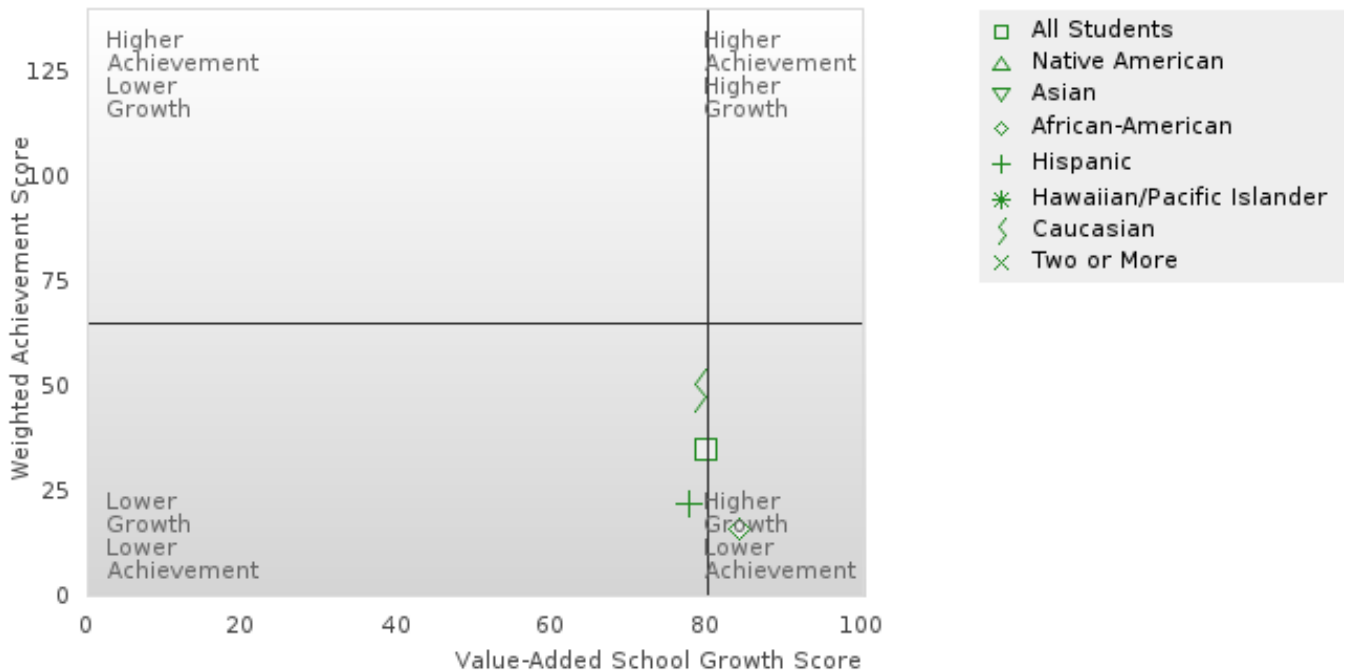*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY
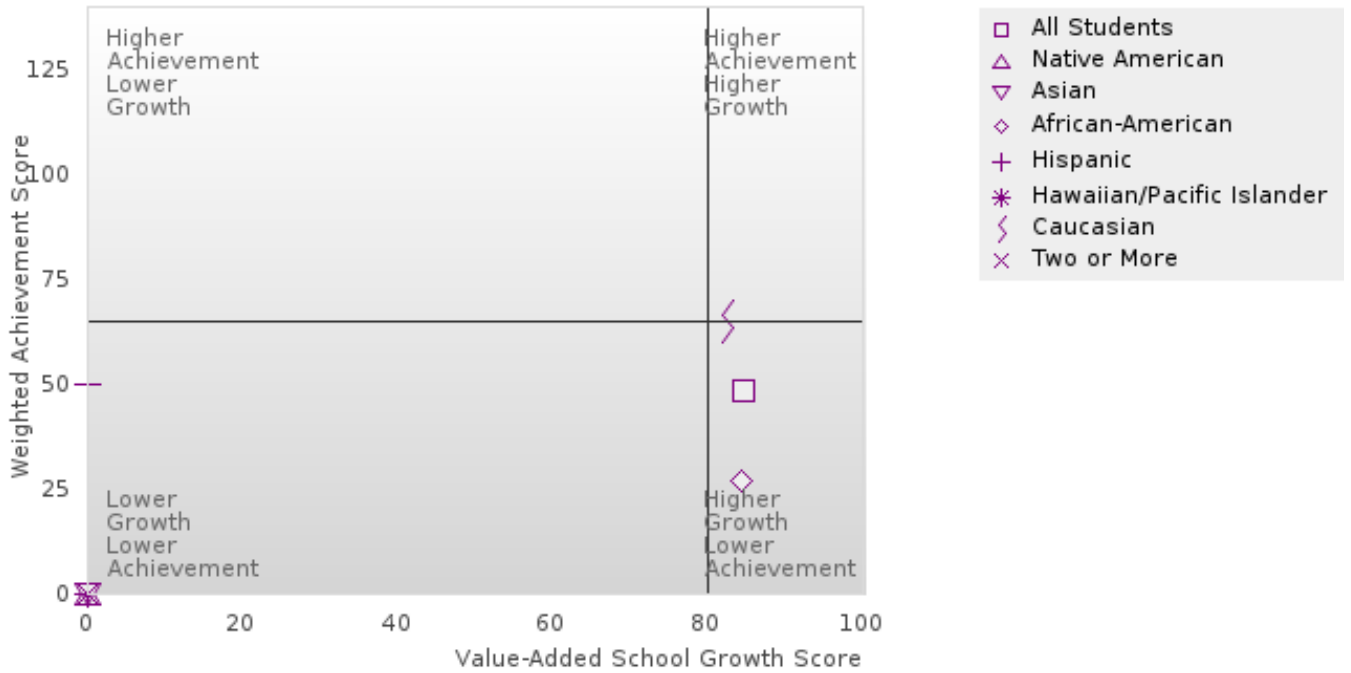

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			40.85	153	43.11	167	48.26	172	47.97	197
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			23.00	50	25.93	54	33.93	56	28.99	69
Hispanic			N < 10	< 10	31.82	11	34.62	13	41.67	18
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			51.74	86	54.79	94	59.84	94	63.73	102
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			36.60	153	40.42	167	36.05	172	35.03	197
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			13.00	50	18.52	54	16.96	56	15.94	69
Hispanic			N < 10	< 10	45.45	11	34.62	13	22.22	18
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			48.26	86	52.13	94	47.87	94	49.02	102
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			48.69	153	48.80	167	47.09	172	48.48	197
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			26.00	50	30.56	54	26.79	56	26.81	69
Hispanic			N < 10	< 10	45.45	11	26.92	13	50.00	18
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			61.63	86	57.98	94	60.64	94	64.95	102
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

|	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			78.55	38	82.22	58	81.41	67	82.26	64
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			74.51	11	78.06	14	80.67	23	83.27	18
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	84.45	11
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			80.72	22	83.11	37	80.80	34	81.09	34
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			77.53	38	84.03	58	80.22	67	79.71	57
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			80.30	11	83.25	14	82.87	23	84.18	18
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	77.62	11
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			76.07	22	84.13	37	79.21	34	78.82	27
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			76.86	38	85.14	58	81.05	67	84.55	41
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			78.08	11	84.37	14	78.39	23	84.29	13
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			74.85	22	84.23	37	82.79	34	82.46	18
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION
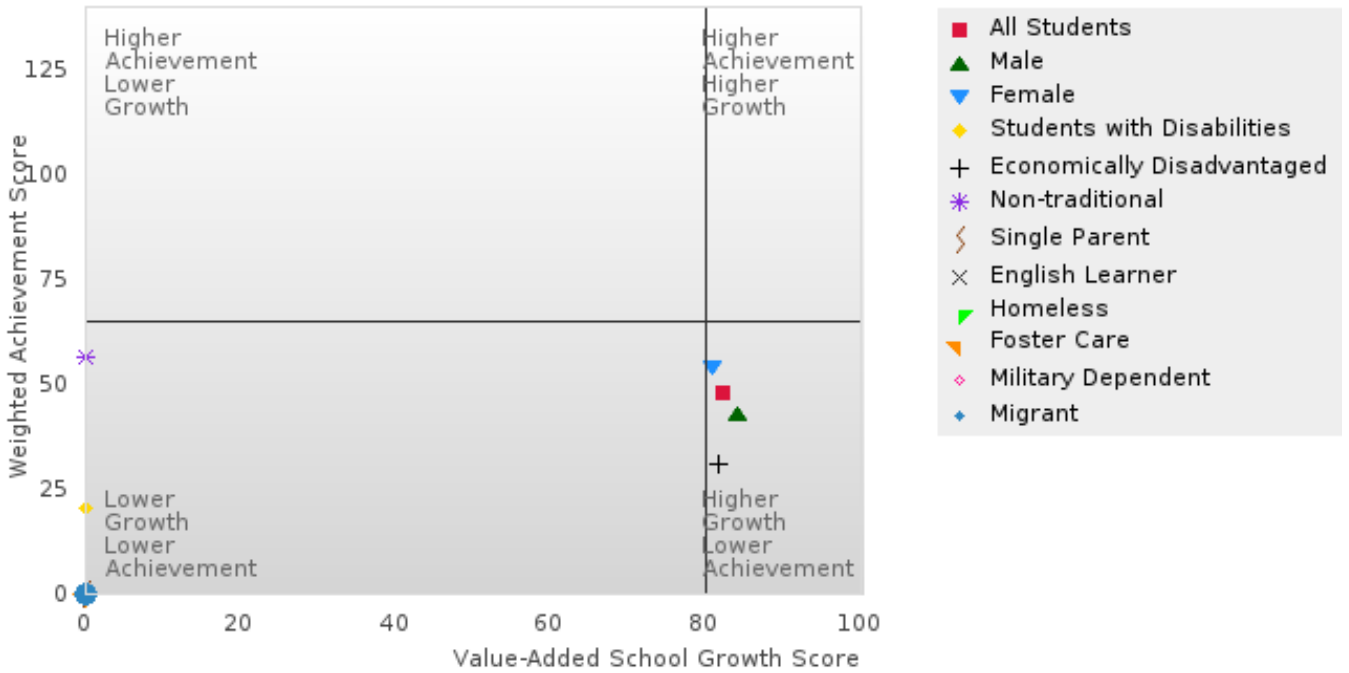
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION
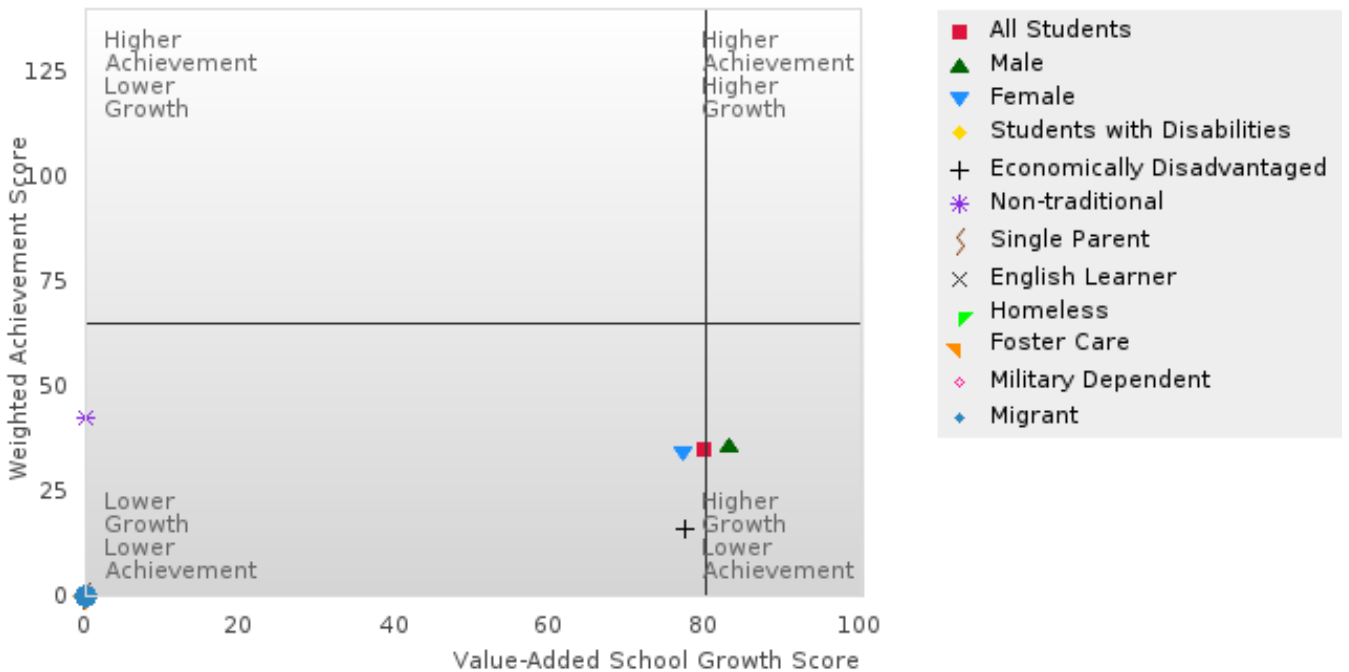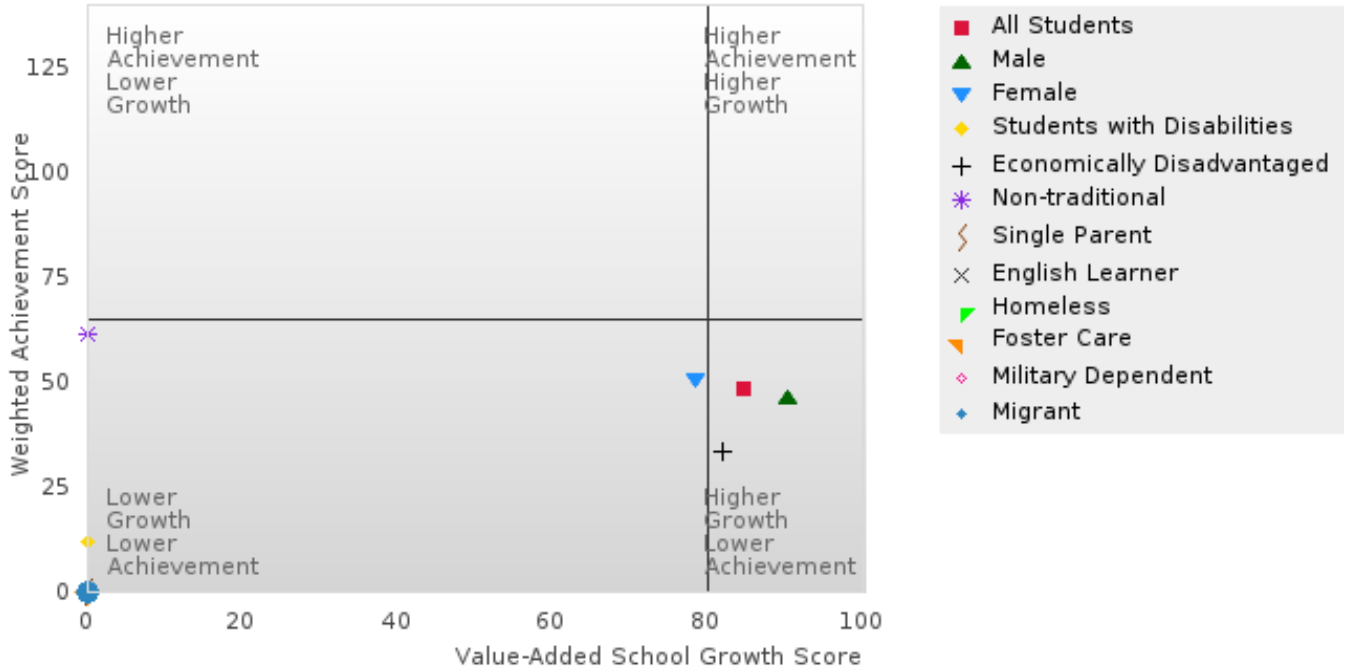
2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			40.85	153	43.11	167	48.26	172	47.97	197
Male			33.91	87	36.60	97	48.53	102	42.79	104
Female			50.00	66	52.14	70	47.86	70	53.76	93
Students with Disabilities			25.00	10	5.88	17	18.75	16	20.59	17
Economically Disadvantaged			40.85	153	42.77	166	31.82	66	30.95	84
Non-traditional			46.92	65	48.81	84	50.98	51	56.25	40
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			36.60	153	40.42	167	36.05	172	35.03	197
Male			36.78	87	36.08	97	35.29	102	36.06	104
Female			36.36	66	46.43	70	37.14	70	33.87	93
Students with Disabilities			15.00	10	14.71	17	12.50	16	0.00	17
Economically Disadvantaged			36.60	153	40.06	166	18.18	66	16.07	84
Non-traditional			36.15	65	43.45	84	48.04	51	42.50	40
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			48.69	153	48.80	167	47.09	172	48.48	197
Male			50.00	87	49.48	97	44.12	102	46.63	104
Female			46.97	66	47.86	70	51.43	70	50.54	93
Students with Disabilities			40.00	10	26.47	17	25.00	16	11.76	17
Economically Disadvantaged			48.69	153	48.49	166	34.09	66	33.33	84
Non-traditional			45.38	65	49.40	84	58.82	51	61.25	40
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			78.55	38	82.22	58	81.41	67	82.26	64
Male			76.87	27	81.29	30	81.78	33	84.04	30
Female			82.66	11	83.21	28	81.05	34	80.70	34
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			78.55	38	82.22	58	80.97	27	81.68	33
Non-traditional			N < 10	< 10	83.95	30	79.95	18	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			77.53	38	84.03	58	80.22	67	79.71	57
Male			76.12	27	82.62	30	81.74	33	82.98	26
Female			80.99	11	85.54	28	78.74	34	76.98	31
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			77.53	38	84.03	58	82.38	27	77.22	31
Non-traditional			N < 10	< 10	86.63	30	79.06	18	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			76.86	38	85.14	58	81.05	67	84.55	41
Male			76.99	27	84.54	30	80.40	33	90.32	21
Female			76.52	11	85.79	28	81.68	34	78.49	20
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			76.86	38	85.14	58	82.08	27	81.91	25
Non-traditional			N < 10	< 10	87.99	30	79.48	18	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score
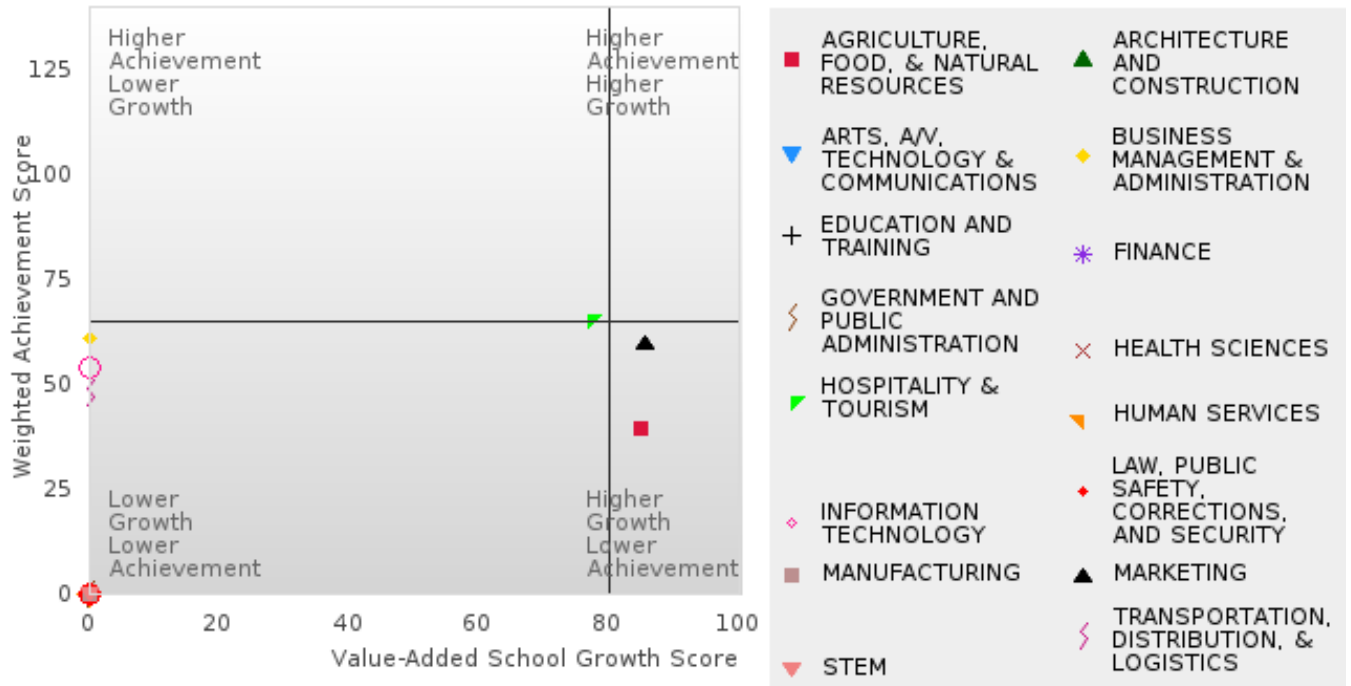
*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER
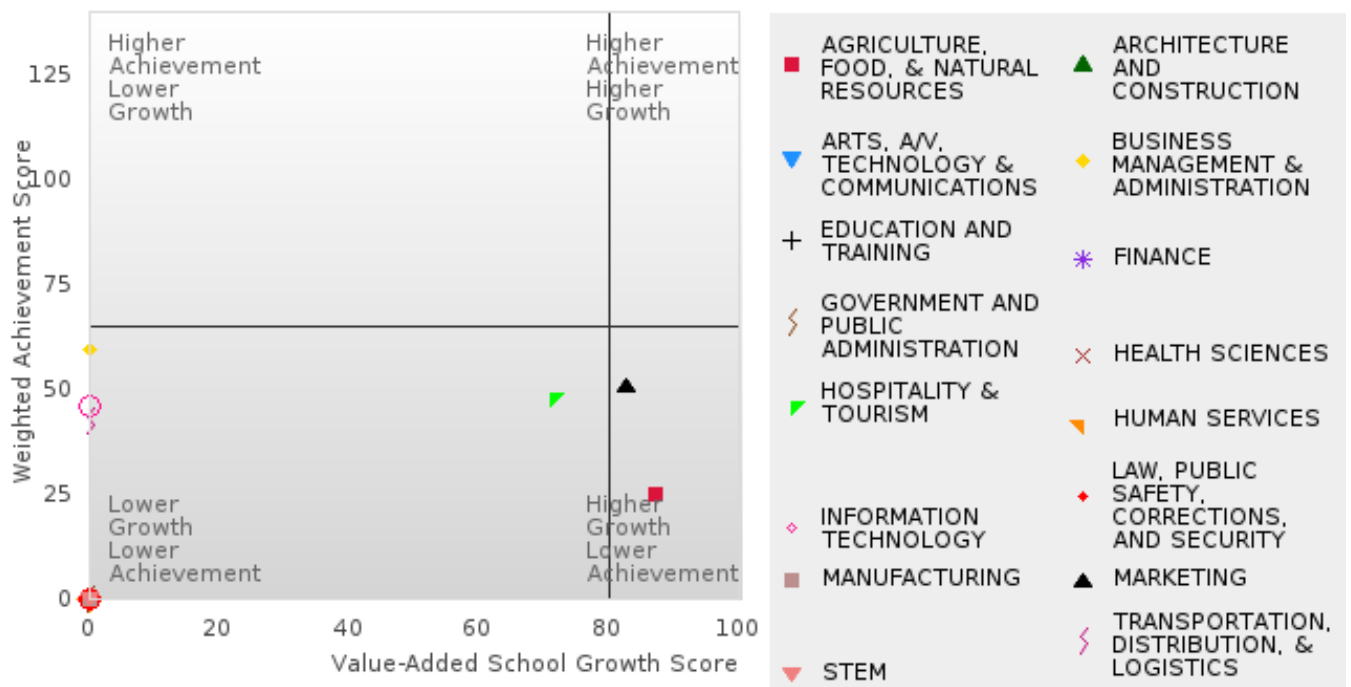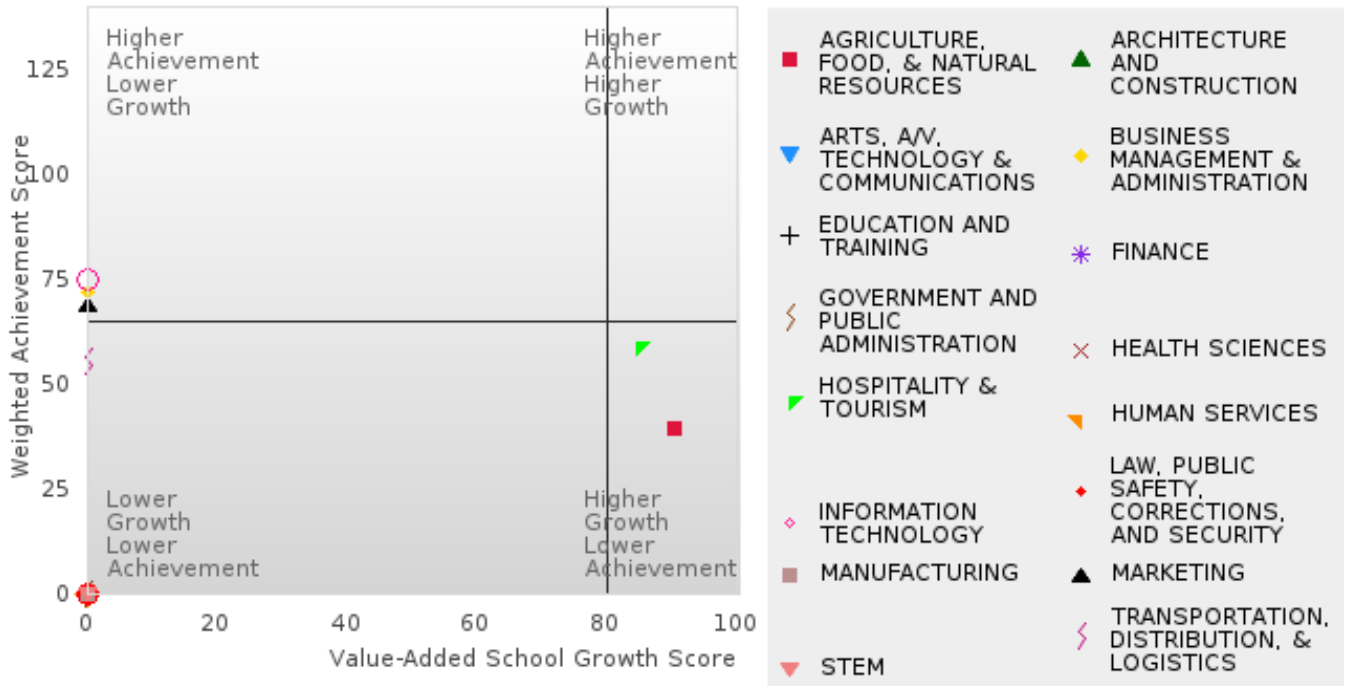
2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			37.75	102	31.18	85	38.20	89	39.32	103
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			40.91	33	49.04	52	50.00	32	60.94	16
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			37.10	31	49.04	52	45.65	23	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			36.54	26	51.61	62	54.81	52	66.67	51
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			47.17	53	54.79	73	81.08	37	53.85	26
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	62.96	27	53.03	33	60.20	49
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			39.06	32	48.18	55	45.24	42	48.15	27

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			28.92	102	26.47	85	28.09	89	25.24	103
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			42.42	33	47.12	52	48.44	32	59.38	16
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			41.94	31	47.12	52	50.00	23	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			36.54	26	48.39	62	41.35	52	49.02	51
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			50.00	53	53.42	73	63.51	37	46.15	26
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	59.26	27	42.42	33	51.02	49
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			40.63	32	47.27	55	41.67	42	42.59	27

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			45.10	102	39.41	85	34.83	89	39.32	103
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			48.48	33	56.73	52	60.94	32	71.88	16
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			46.77	31	56.73	52	56.52	23	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			38.46	26	52.42	62	53.85	52	59.80	51
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			54.72	53	63.70	73	75.68	37	75.00	26
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	66.67	27	65.91	33	68.88	49
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.88	32	55.45	55	53.57	42	55.56	27

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			77.66	16	82.17	22	82.53	30	84.84	25
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			N < 10	< 10	85.50	20	82.44	12	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	85.50	20	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	83.30	33	82.78	28	76.83	19
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			79.44	23	84.72	31	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	85.50	20	80.43	21	85.48	15
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	84.83	22	82.02	20	N < 10	< 10

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			73.06	16	80.44	22	81.93	30	87.03	21
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			N < 10	< 10	89.14	20	79.85	12	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	89.14	20	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	86.58	33	79.96	28	71.00	19
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			79.54	23	85.79	31	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	89.14	20	78.09	21	82.45	13
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	89.03	22	79.93	20	N < 10	< 10

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			69.64	16	85.89	22	80.03	30	90.30	20
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			N < 10	< 10	88.91	20	78.04	12	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	88.91	20	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	85.94	33	80.55	28	84.64	11
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			80.76	23	88.02	31	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	88.91	20	79.97	21	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	89.08	22	79.57	20	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

STUTTGART SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula
Post-secondary Placement

$$\frac{\textit{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed} - \textit{in the second quarter after exiting high school.}}{\textit{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION
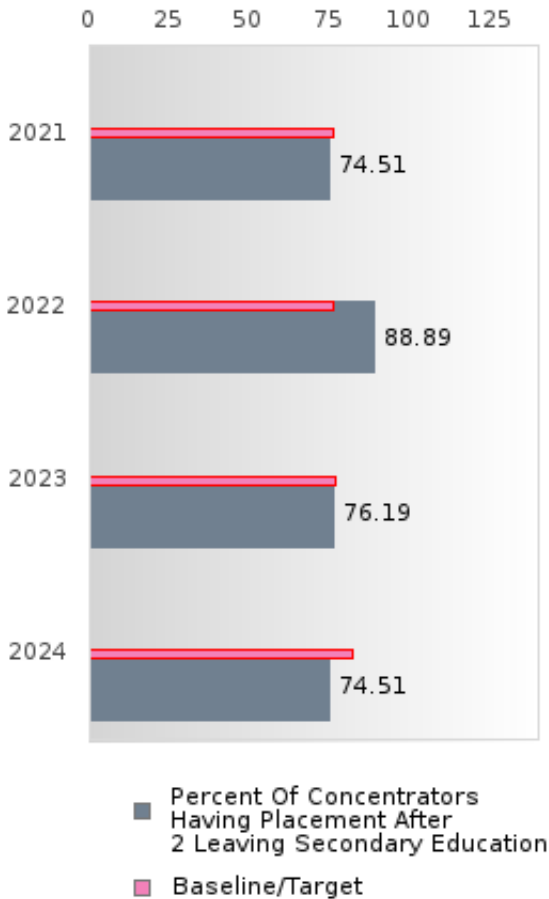
YEAR	SCORE	BASELINE/ TARGET	N
2021	74.63	75.75	50
2022	88.89	75.75	RV
2023	76.19	76.75	48
2024	74.51	82.08	38

N: Number of Concentrators Who Left Secondary Education.

Legend:
- Percent Of Concentrators Having Placement After 2 Leaving Secondary Education
- Baseline/Target

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT
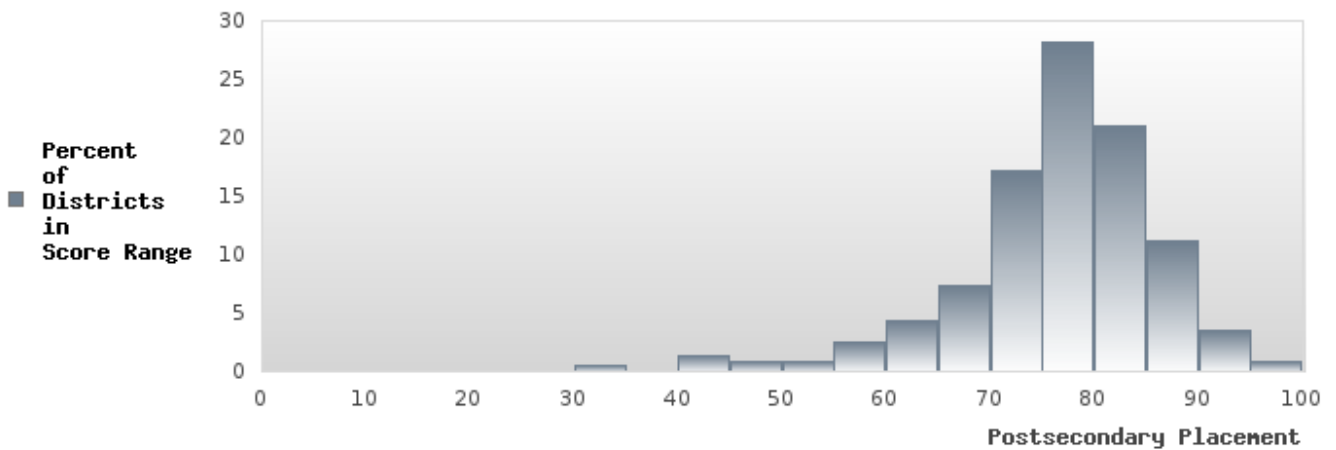
2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY

ALL STUDENTS — Baseline/Target
- 2021: 74.51
- 2022: 88.89
- 2023: 76.19
- 2024: 74.51

NATIVE AMERICAN — Baseline/Target

ASIAN — Baseline/Target

AFRICAN-AMERICAN — Baseline/Target
- 2021: 80.95
- 2022: 92.59
- 2023: 80.95
- 2024: 80.95

HISPANIC — Baseline/Target

HAWAIIAN/PACIFIC ISLANDER — Baseline/Target

CAUCASIAN — Baseline/Target
- 2021: 73.68
- 2022: 85.37
- 2023: 80.95
- 2024: 69.23

TWO OR MORE — Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	74.63	50	75.75	88.89	RV	75.75	76.19	48	76.75	74.51	38	82.08
NATIVE AMERICAN			75.75			75.75			76.75			82.08
ASIAN	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
AFRICAN-AMERICAN	80.00	RV	75.75	92.59	RV	75.75	80.95	RV	76.75	80.95	RV	82.08
HISPANIC			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
HAWAIIAN/PACIFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	73.68	28	75.75	85.37	RV	75.75	80.00	RV	76.75	69.23	RV	82.08
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

ALL STUDENTS — Baseline/Target

Year	Value
2021	74.51
2022	88.73
2023	76.19
2024	74.51

MALE — Baseline/Target

Year	Value
2021	72.22
2022	87.5
2023	73.53
2024	71.43

FEMALE — Baseline/Target

Year	Value
2021	77.42
2022	90.63
2023	79.31
2024	81.25

STUDENTS WITH DISABILITIES — Baseline/Target

Year	Value
2021	
2022	
2023	
2024	

ECONOMICALLY DISADVANTAGED — Baseline/Target

Year	Value
2021	74.51
2022	88.73
2023	76.19
2024	72.22

NON-TRADITIONAL — Baseline/Target

Year	Value
2021	75.68
2022	87.5
2023	75.68
2024	63.16

SINGLE PARENT — Baseline/Target

Year	Value
2021	
2022	
2023	
2024	

ENGLISH LEARNER — Baseline/Target

Year	Value
2021	
2022	
2023	
2024	

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
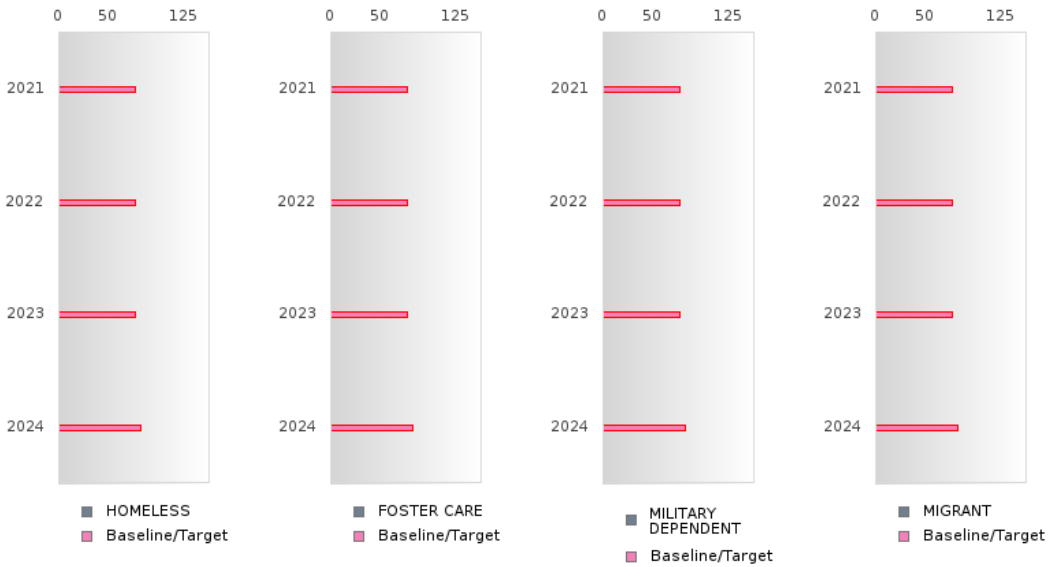
STUTTGART SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION
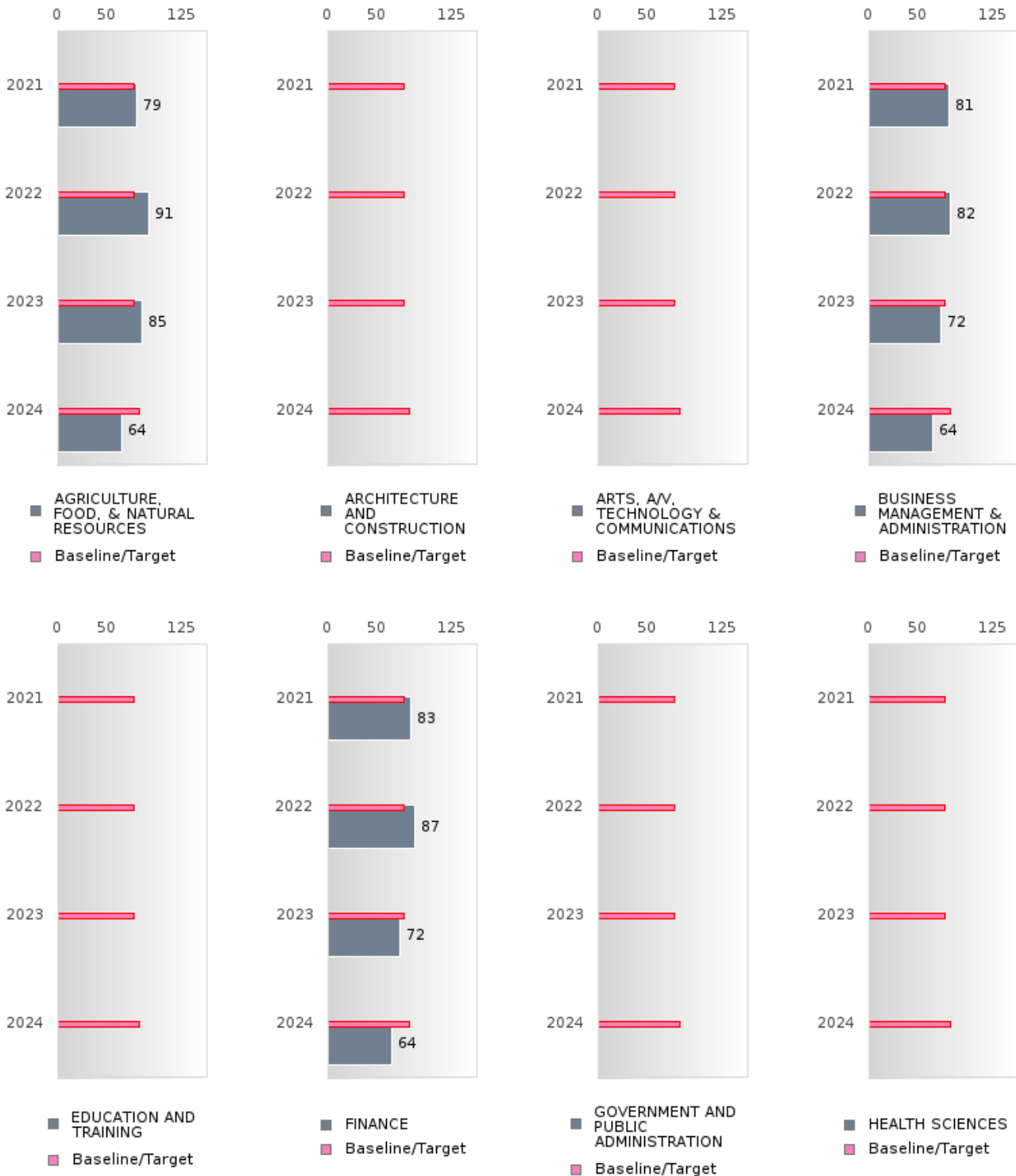
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	74.63	50	75.75	88.89	RV	75.75	76.19	48	76.75	74.51	38	82.08
MALE	72.22	26	75.75	87.50	RV	75.75	73.53	RV	76.75	71.43	25	82.08
FEMALE	77.42	RV	75.75	90.63	RV	75.75	79.31	RV	76.75	81.25	RV	82.08
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ECONOMICALLY DISADVANTAGED	74.63	50	75.75	88.73	RV	75.75	76.19	48	76.75	72.22	RV	82.08
NON-TRADITIONAL	75.76	RV	75.75	87.50	RV	75.75	75.68	RV	76.75	63.16	RV	82.08
SINGLE PARENT			75.75			75.75			76.75			82.08
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
HOMELESS	N < 10	< 10	75.75			75.75			76.75			82.08
FOSTER CARE			75.75			75.75			76.75			82.08
MILITARY DEPENDENT			75.75			75.75			76.75			82.08
MIGRANT			75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- Baseline/Target

2021 — 79
2022 — 91
2023 — 85
2024 — 64

ARCHITECTURE AND CONSTRUCTION
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- Baseline/Target

2021 — 81
2022 — 82
2023 — 72
2024 — 64

EDUCATION AND TRAINING
- Baseline/Target

FINANCE
- Baseline/Target

2021 — 83
2022 — 87
2023 — 72
2024 — 64

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
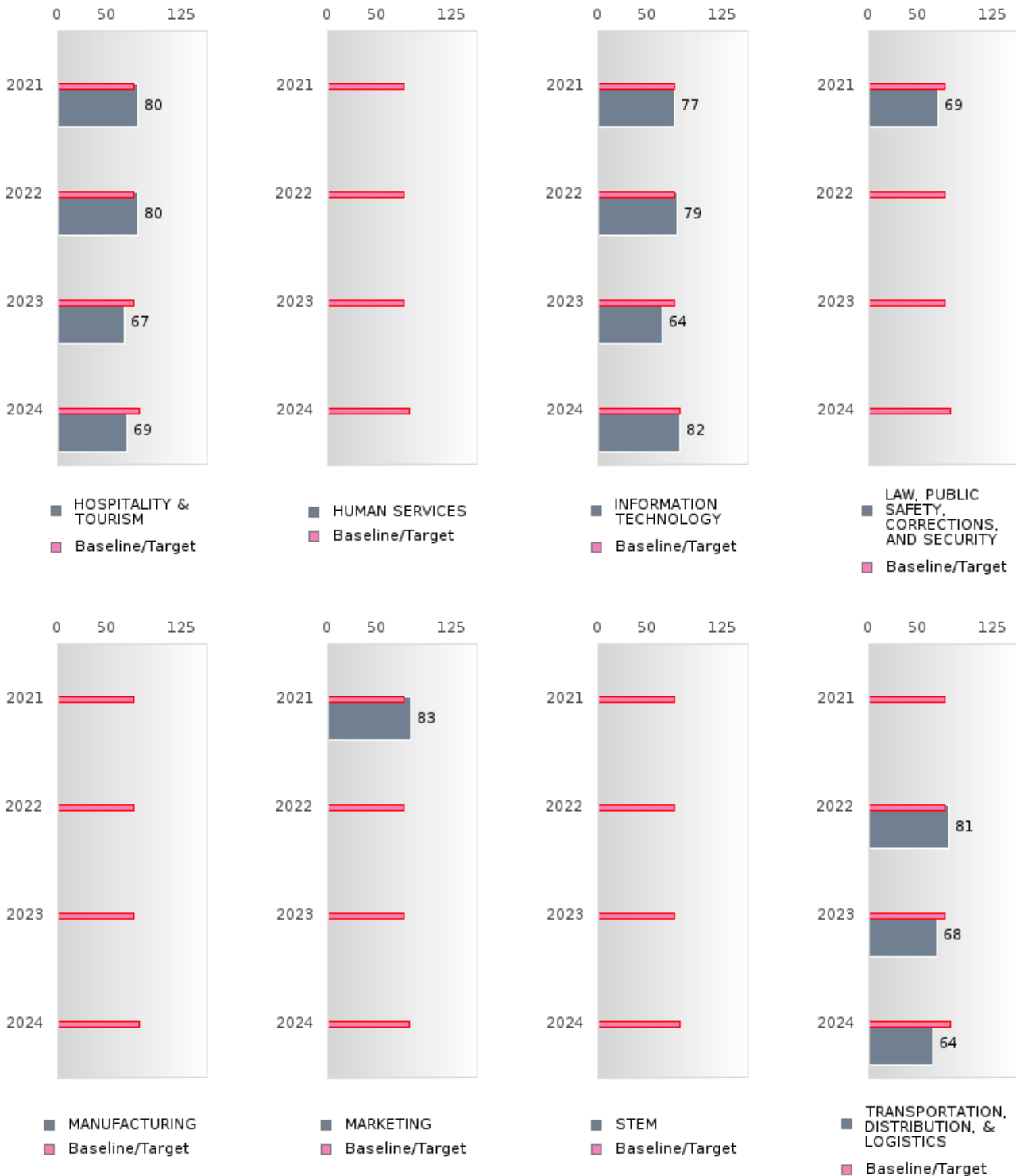
STUTTGART SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	79.00	RV	75.75	91.00	RV	75.75	85.00	RV	76.75	64.00	18	82.08
ARCHITECTURE AND CONSTRUCTION			75.75			75.75			76.75			82.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75			75.75			76.75			82.08
BUSINESS MANAGEMENT & ADMINISTRATION	81.00	RV	75.75	82.00	RV	75.75	72.00	RV	76.75	64.00	RV	82.08
EDUCATION AND TRAINING			75.75			75.75			76.75			82.08
FINANCE	83.00	RV	75.75	87.00	RV	75.75	72.00	RV	76.75	64.00	RV	82.08
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			75.75			76.75	N < 10	< 10	82.08
HEALTH SCIENCES			75.75			75.75			76.75			82.08
HOSPITALITY & TOURISM	80.00	RV	75.75	80.00	RV	75.75	67.00	RV	76.75	69.00	RV	82.08
HUMAN SERVICES			75.75			75.75			76.75			82.08
INFORMATION TECHNOLOGY	77.00	RV	75.75	79.00	RV	75.75	64.00	RV	76.75	82.00	RV	82.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	69.00	RV	75.75			75.75			76.75			82.08
MANUFACTURING			75.75			75.75			76.75			82.08
MARKETING	83.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
STEM	N < 10	< 10	75.75			75.75			76.75			82.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	75.75	81.00	RV	75.75	68.00	RV	76.75	64.00	RV	82.08

N = Number of Concentrators Who Left Secondary Education..

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

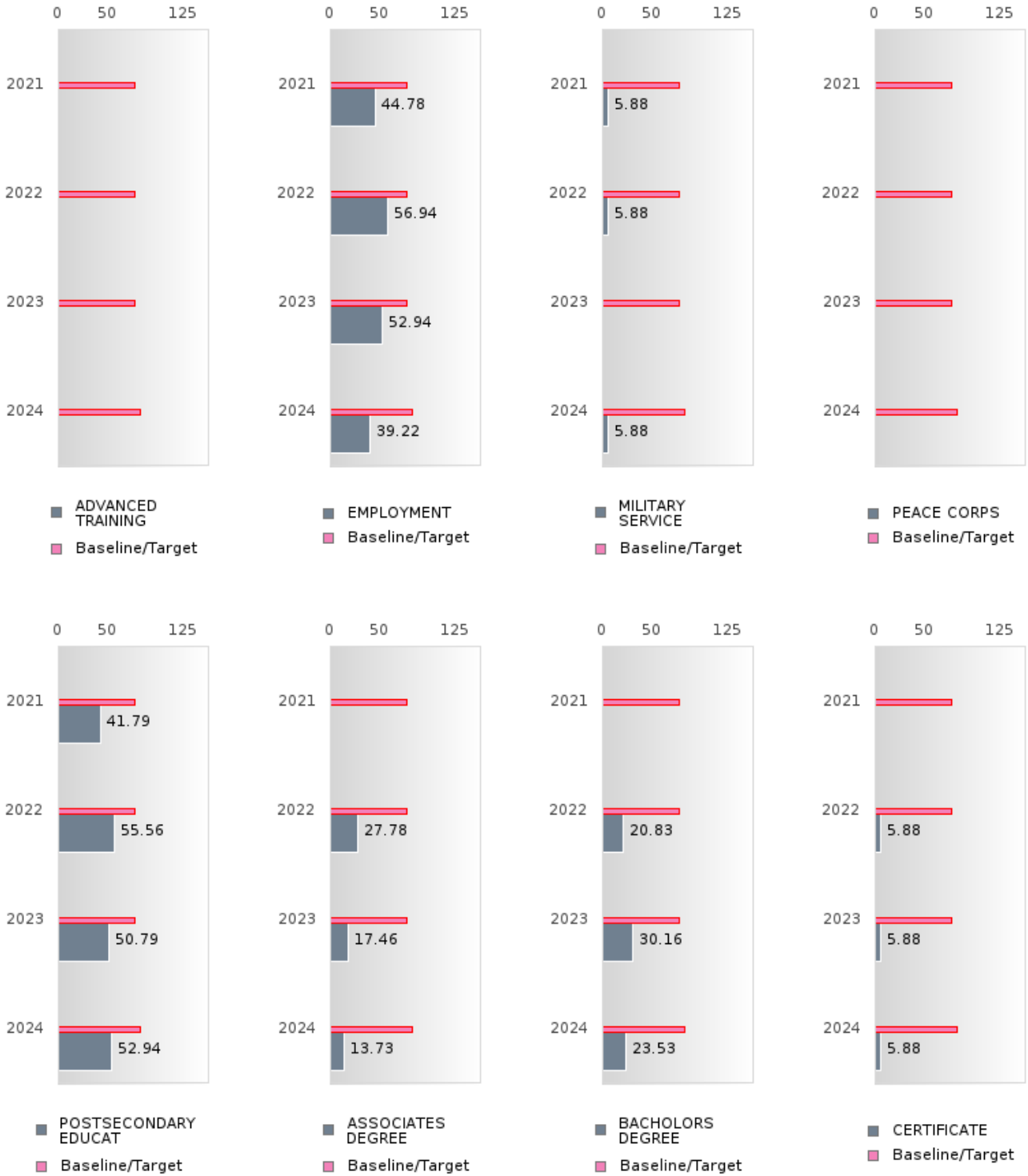### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

ADVANCED TRAINING / Baseline/Target

EMPLOYMENT / Baseline/Target
- 2021: 44.78
- 2022: 56.94
- 2023: 52.94
- 2024: 39.22

MILITARY SERVICE / Baseline/Target
- 2021: 5.88
- 2022: 5.88
- 2023: —
- 2024: 5.88

PEACE CORPS / Baseline/Target

POSTSECONDARY EDUCAT / Baseline/Target
- 2021: 41.79
- 2022: 55.56
- 2023: 50.79
- 2024: 52.94

ASSOCIATES DEGREE / Baseline/Target
- 2021: —
- 2022: 27.78
- 2023: 17.46
- 2024: 13.73

BACHOLORS DEGREE / Baseline/Target
- 2021: —
- 2022: 20.83
- 2023: 30.16
- 2024: 23.53

CERTIFICATE / Baseline/Target
- 2021: —
- 2022: 5.88
- 2023: 5.88
- 2024: 5.88

Data not available for all categories.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	44.78	30	75.75	56.94	41	75.75	52.38	33	76.75	39.22	20	82.08
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	75.75			76.75	< 5	RV	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	41.79	28	75.75	55.56	40	75.75	50.79	32	76.75	52.94	27	82.08
ASSOCIATES DEGREE			75.75	27.78	20	75.75	17.46	11	76.75	13.73	RV	82.08
BACHOLORS DEGREE			75.75	20.83	15	75.75	30.16	19	76.75	23.53	12	82.08
CERTIFICATE			75.75	< 5	RV	75.75	< 5	RV	76.75	5.88	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

STUTTGART SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.

- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.

- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
Example			
Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration	
Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%	

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD
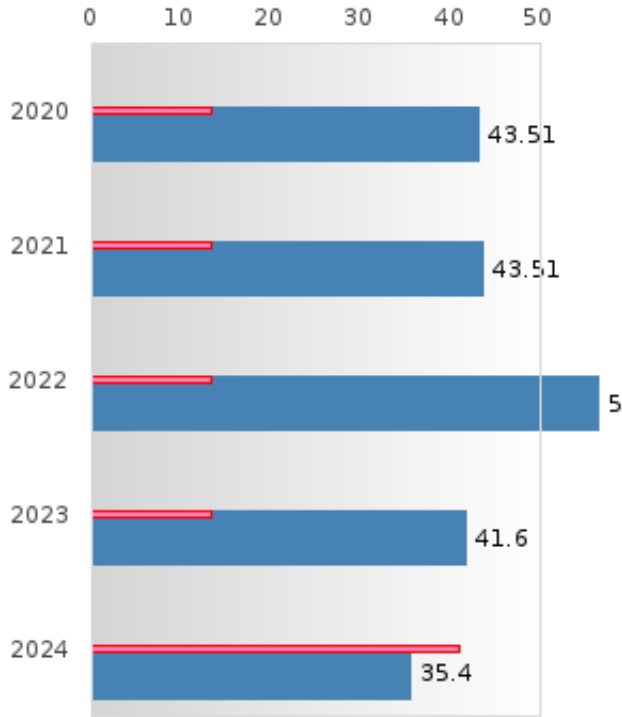
YEAR	SCORE	BASELINE/ TARGET	N
2020	43.03	13.33	165
2021	43.51	13.33	154
2022	56.38	13.33	149
2023	41.60	13.33	125
2024	35.40	41.07	113

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

All Students / Baseline/Target

Year	Value
2020	43.51
2021	43.51
2022	56.38
2023	41.6
2024	35.4

Native American / Baseline/Target

Asian / Baseline/Target

African-American / Baseline/Target

Year	Value
2020	57.14
2021	57.14
2022	58.7
2023	44.12
2024	38.24

Hispanic / Baseline/Target

Year	Value
2021	20
2022	63.64

Hawaiian/Pacific Islander / Baseline/Target

Caucasian / Baseline/Target

Year	Value
2020	36.46
2021	39.73
2022	52.94
2023	39.73
2024	34.38

Two or More / Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

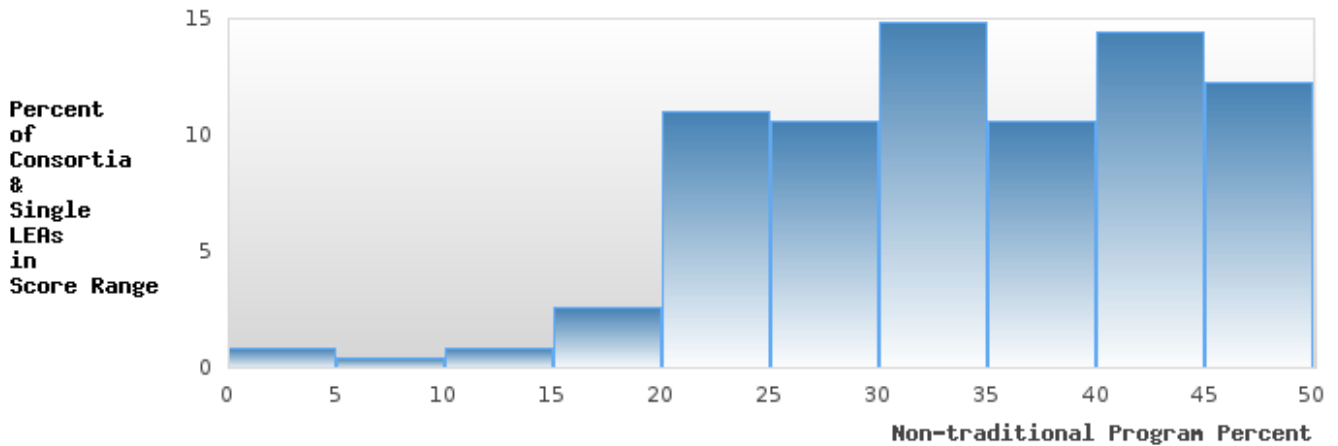### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	43.03	165	13.33	43.51	154	13.33	56.38	149	13.33	41.60	125	13.33	35.40	113	41.07
Native American			13.33			13.33			13.33			13.33			41.07
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
African-American	57.63	59	13.33	57.14	49	13.33	58.70	46	13.33	44.12	34	13.33	38.24	34	41.07
Hispanic	N < 10	< 10	13.33	20.00	RV	13.33	63.64	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	36.46	96	13.33	39.33	89	13.33	52.94	85	13.33	39.73	73	13.33	34.38	64	41.07
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

All Students
- 2020: 43.71
- 2021: 43.71
- 2022: 56.76
- 2023: 41.6
- 2024: 35.4

Male
- 2020: 5.48
- 2021: 12.36
- 2022: 23.53
- 2023: 13.25
- 2024: 5.48

Female
- 2020: > 95
- 2021: 86.15
- 2022: > 95
- 2023: > 95
- 2024: 90

Students with Disabilities
- 2020: 20
- 2021: 30
- 2022: 28.57
- 2023: 10
- 2024: 18.18

Economically Disadvantaged
- 2020: 43.71
- 2021: 43.71
- 2022: 56.76
- 2023: 34.09
- 2024: 34.09

Non-traditional
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95
- 2024: > 95

Single Parent
- 2020: (none)
- 2021: (none)
- 2022: (none)
- 2023: (none)
- 2024: (none)

English Learner
- 2020: (none)
- 2021: (none)
- 2022: (none)
- 2023: (none)
- 2024: (none)

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

Homeless — Baseline/Target

Foster Care — Baseline/Target

Military Dependent — Baseline/Target

Migrant — Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION
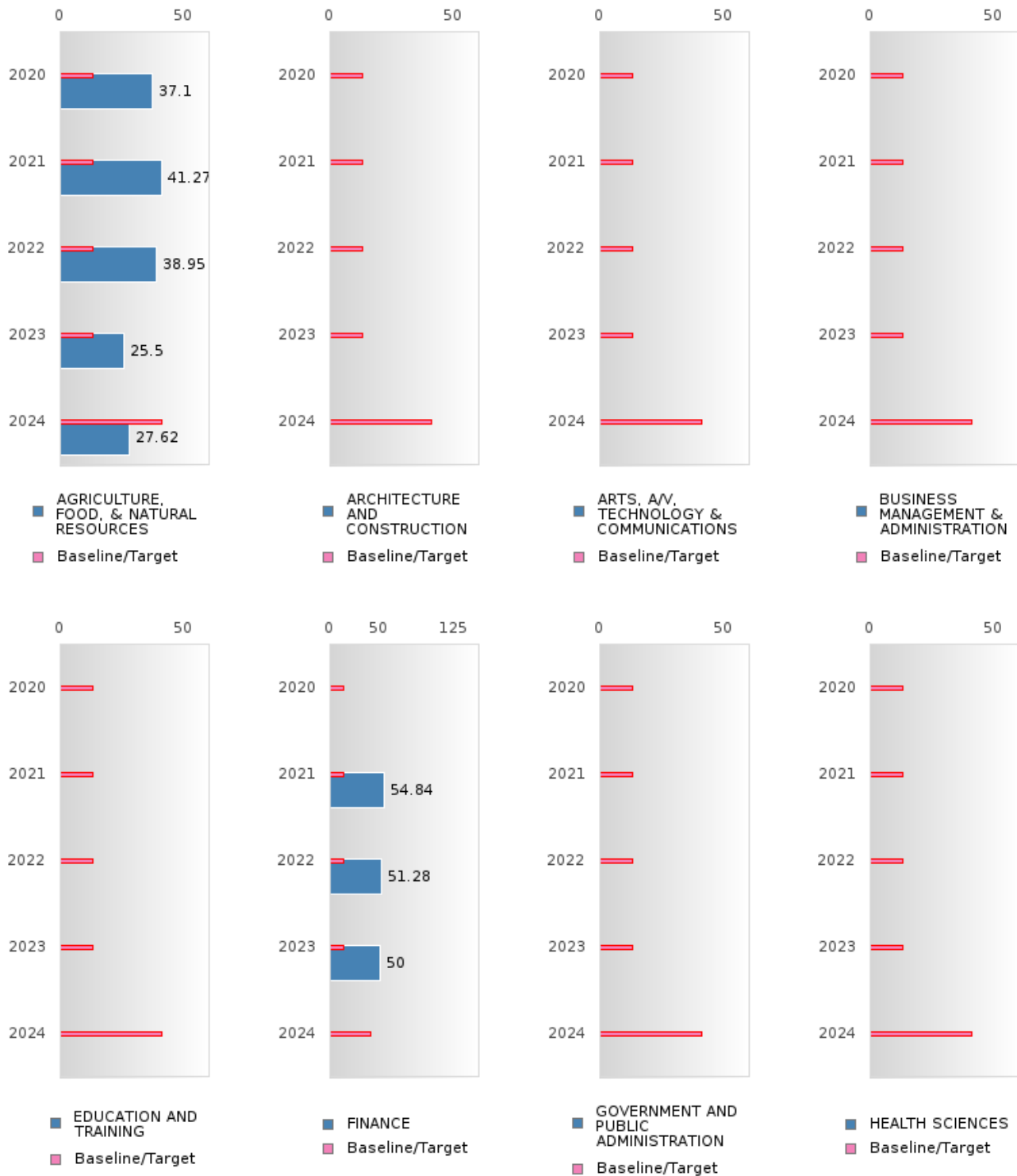
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	43.03	165	13.33	43.51	154	13.33	56.38	149	13.33	41.60	125	13.33	35.40	113	41.07
Male	< 5	RV	13.33	12.36	89	13.33	23.53	85	13.33	13.25	83	13.33	5.48	RV	41.07
Female	> 95	RV	13.33	86.15	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	90.00	RV	41.07
Students with Disabilities	20.00	RV	13.33	30.00	RV	13.33	28.57	RV	13.33	10.00	RV	13.33	18.18	RV	41.07
Economically Disadvantaged	43.03	165	13.33	43.71	151	13.33	56.76	148	13.33	34.15	41	13.33	34.09	44	41.07
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
Single Parent			13.33			13.33			13.33			13.33			41.07
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Homeless			13.33	N < 10	< 10	13.33			13.33			13.33			41.07
Foster Care			13.33			13.33	N < 10	< 10	13.33			13.33			41.07
Military Dependent			13.33			13.33			13.33			13.33			41.07
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2020: 37.1
- 2021: 41.27
- 2022: 38.95
- 2023: 25.5
- 2024: 27.62
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- Baseline/Target

EDUCATION AND TRAINING
- Baseline/Target

FINANCE
- 2021: 54.84
- 2022: 51.28
- 2023: 50
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target

Year	Value
2020	
2021	
2022	
2023	
2024	

HUMAN SERVICES — Baseline/Target

Year	Value
2020	
2021	
2022	
2023	
2024	

INFORMATION TECHNOLOGY — Baseline/Target

Year	Value
2020	36.07
2021	37.1
2022	44.19
2023	41.27
2024	44.19

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

Year	Value
2020	> 95
2021	
2022	
2023	
2024	

MANUFACTURING — Baseline/Target

Year	Value
2020	
2021	
2022	
2023	
2024	

MARKETING — Baseline/Target

Year	Value
2020	
2021	
2022	
2023	
2024	

STEM — Baseline/Target

Year	Value
2020	
2021	
2022	
2023	
2024	

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target

Year	Value
2020	40.91
2021	50
2022	56.36
2023	57.14
2024	55.56

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	37.27	550	13.33	41.12	445	13.33	38.95	285	13.33	25.50	149	13.33	27.62	105	41.07
ARCHITECTURE AND CONSTRUCTION			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			41.07
FINANCE			13.33	54.84	31	13.33	51.28	39	13.33	50.00	22	13.33	N < 10	< 10	41.07
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			41.07
HUMAN SERVICES			13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
INFORMATION TECHNOLOGY	36.07	61	13.33	37.10	62	13.33	44.58	83	13.33	41.27	63	13.33	44.19	43	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	> 95	RV	13.33			13.33			13.33			13.33			41.07
MANUFACTURING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	40.91	RV	13.33	50.00	34	13.33	56.36	55	13.33	57.14	42	13.33	55.56	27	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

STUTTGART SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula:
Program Quality

$$\frac{\textit{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\textit{Total Number of CTE Concentrators who graduated from high school}}$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

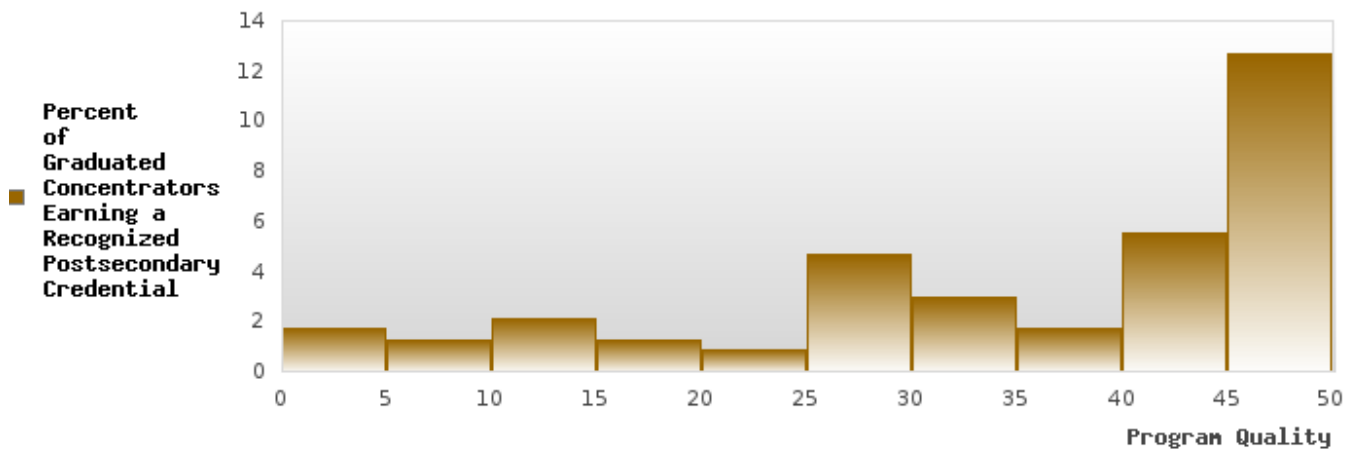### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL
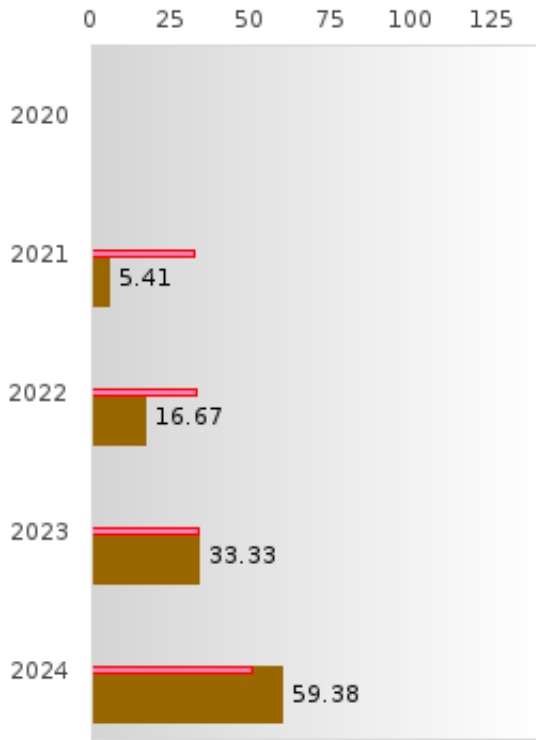
YEAR	SCORE	BASELINE/TARGET	N
2020		48.91	
2021	5.41	32.29	RV
2022	16.67	32.79	66
2023	33.33	33.29	51
2024	59.38	50.08	64

N: Number of Concentrators Who Graduated.

DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY
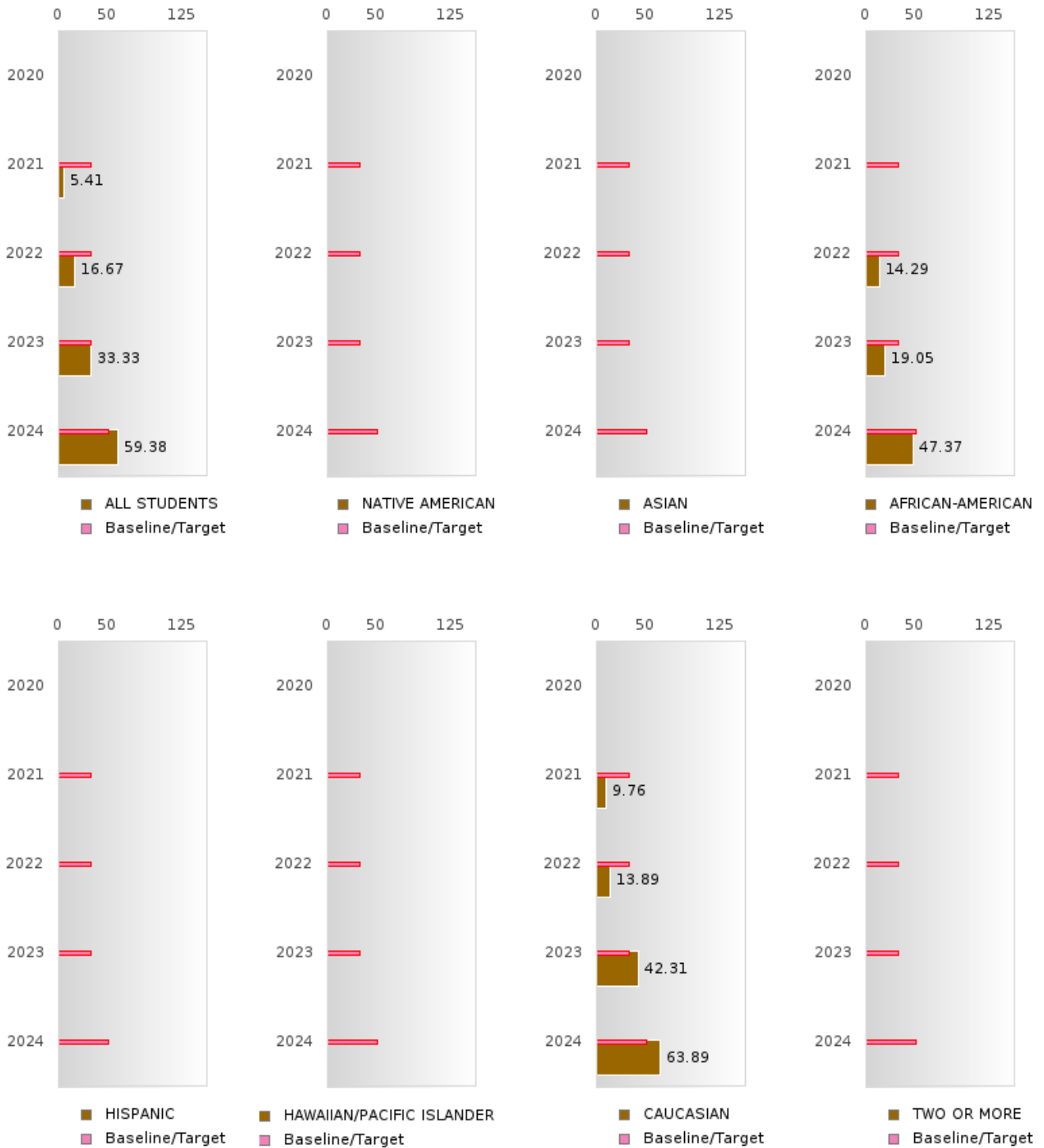
2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	5.41	RV	32.29	16.67	66	32.79	33.33	51	33.29	59.38	64	50.08
NATIVE AMERICAN			48.91			32.29			32.79			33.29			50.08
ASIAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
AFRICAN-AMERICAN			48.91			32.29	14.29	RV	32.79	19.05	RV	33.29	47.37	RV	50.08
HISPANIC			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HAWAIIAN/PACIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91	9.76	RV	32.29	13.89	RV	32.79	42.31	26	33.29	63.89	36	50.08
TWO OR MORE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
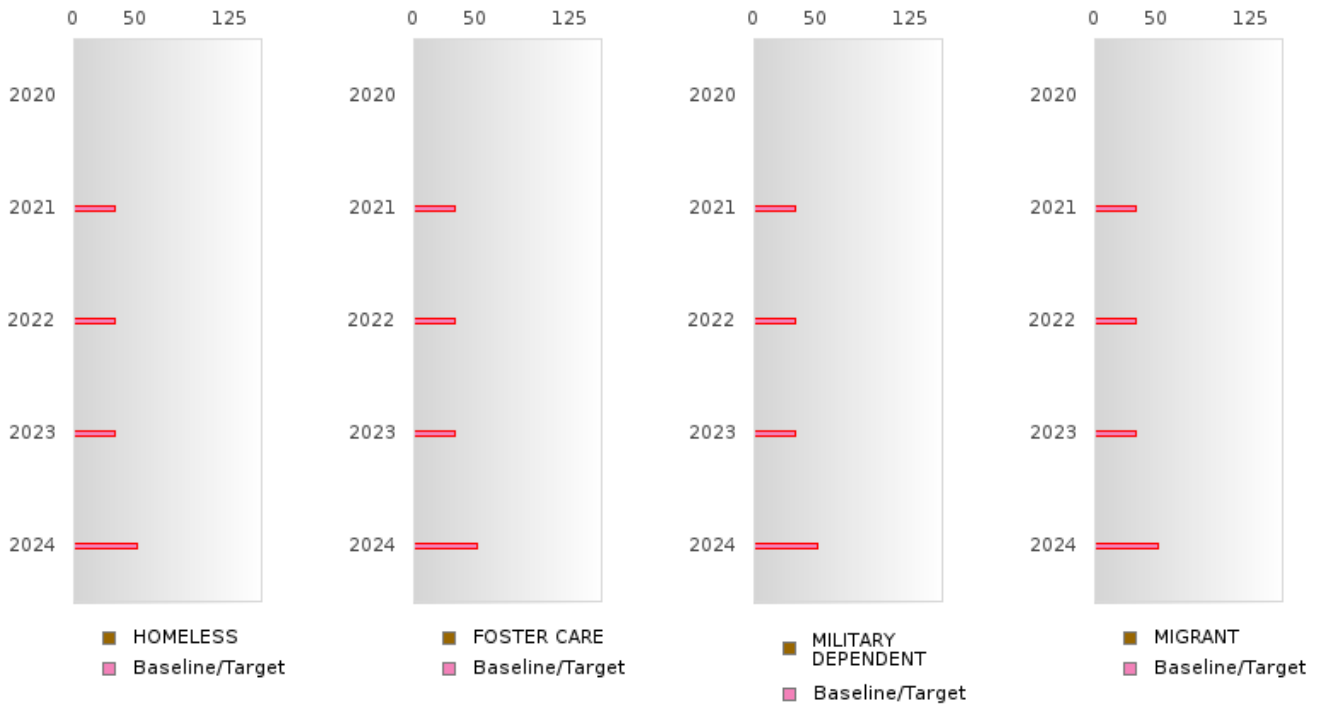
STUTTGART SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

ALL STUDENTS / Baseline/Target

Year	Value
2020	
2021	5.41
2022	16.67
2023	33.33
2024	59.38

MALE / Baseline/Target

Year	Value
2020	
2021	5.41
2022	16.67
2023	34.29
2024	56.76

FEMALE / Baseline/Target

Year	Value
2020	
2021	6.25
2022	16.67
2023	31.25
2024	62.96

STUDENTS WITH DISABILITIES / Baseline/Target

Year	Value
2020	
2021	
2022	
2023	
2024	

ECONOMICALLY DISADVANTAGED / Baseline/Target

Year	Value
2020	
2021	5.41
2022	16.67
2023	33.33
2024	59.38

NON-TRADITIONAL / Baseline/Target

Year	Value
2020	
2021	9.38
2022	21.21
2023	
2024	75

SINGLE PARENT / Baseline/Target

Year	Value
2020	
2021	
2022	
2023	
2024	

ENGLISH LEARNER / Baseline/Target

Year	Value
2020	
2021	
2022	
2023	
2024	

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

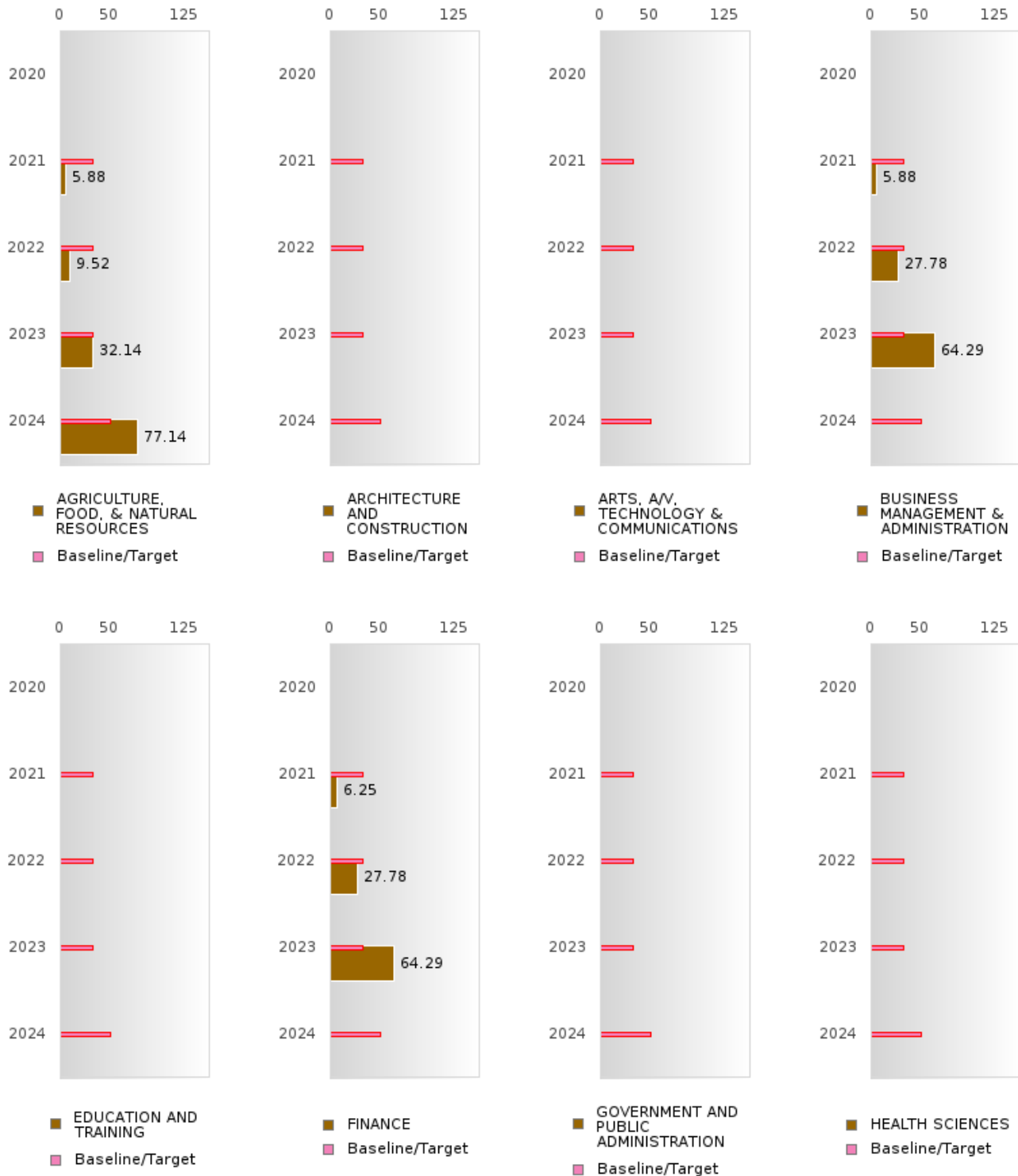### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	5.41	RV	32.29	16.67	66	32.79	33.33	51	33.29	59.38	64	50.08
MALE			48.91	< 5	RV	32.29	16.67	RV	32.79	34.29	35	33.29	56.76	37	50.08
FEMALE			48.91	6.25	RV	32.29	16.67	RV	32.79	31.25	RV	33.29	62.96	27	50.08
STUDENTS WITH DISABILITIES			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ECONOMICALLY DISADVANTAGED			48.91	5.41	RV	32.29	16.67	66	32.79	33.33	51	33.29	59.38	64	50.08
NON-TRADITIONAL			48.91	9.38	RV	32.29	21.21	RV	32.79	N < 10	< 10	33.29	75.00	RV	50.08
SINGLE PARENT			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
ENGLISH LEARNER			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HOMELESS			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
MILITARY DEPENDENT			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
MIGRANT			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
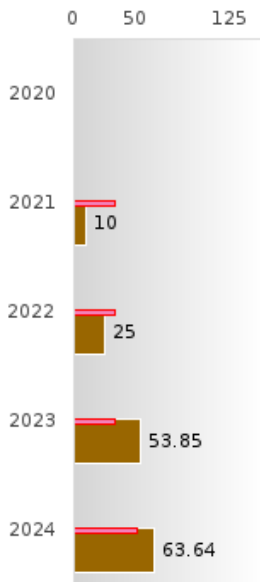
STUTTGART SCHOOL DISTRICT

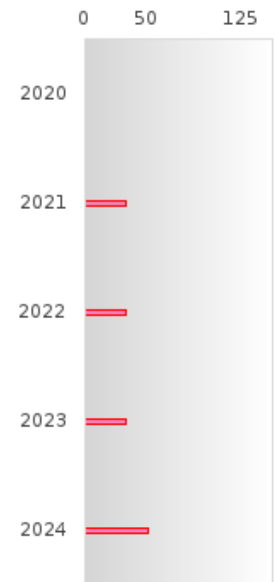### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES — 2021: 5.88, 2022: 9.52, 2023: 32.14, 2024: 77.14

ARCHITECTURE AND CONSTRUCTION

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS

BUSINESS MANAGEMENT & ADMINISTRATION — 2021: 5.88, 2022: 27.78, 2023: 64.29

EDUCATION AND TRAINING

FINANCE — 2021: 6.25, 2022: 27.78, 2023: 64.29

GOVERNMENT AND PUBLIC ADMINISTRATION

HEALTH SCIENCES

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

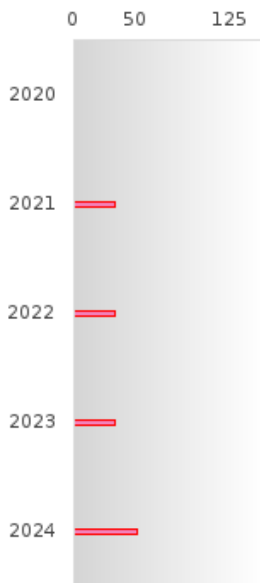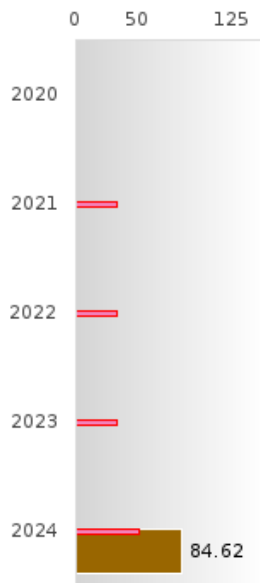HOSPITALITY & TOURISM — Baseline/Target
- 2021: 10
- 2022: 25
- 2023: 53.85
- 2024: 63.64
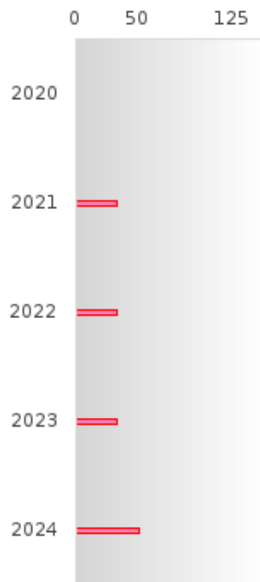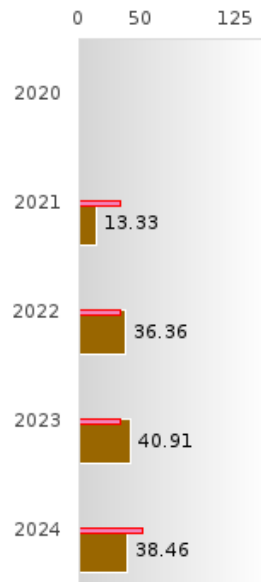
HUMAN SERVICES — Baseline/Target

INFORMATION TECHNOLOGY — Baseline/Target
- 2021: 13.33
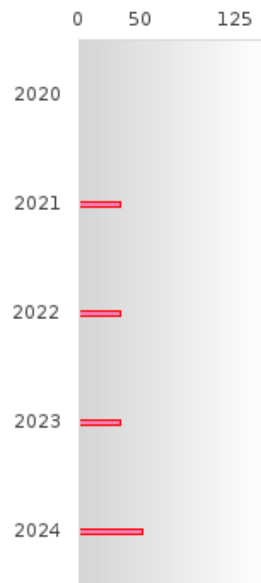- 2022: 36.36
- 2023: 40.91
- 2024: 38.46

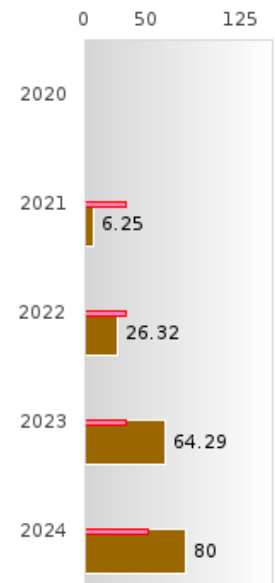LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

MANUFACTURING — Baseline/Target

MARKETING — Baseline/Target
- 2024: 84.62

STEM — Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target
- 2021: 6.25
- 2022: 26.32
- 2023: 64.29
- 2024: 80

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91	5.00	RV	32.29	9.52	RV	32.79	32.14	RV	33.29	77.14	RV	50.08
ARCHITECTURE AND CONSTRUCTION			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			32.29			32.79			33.29			50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91	5.88	RV	32.29	27.78	RV	32.79	64.29	RV	33.29	N < 10	< 10	50.08
EDUCATION AND TRAINING			48.91			32.29			32.79			33.29			50.08
FINANCE			48.91	6.67	RV	32.29	27.78	RV	32.79	64.29	RV	33.29	N < 10	< 10	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
HEALTH SCIENCES			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
HOSPITALITY & TOURISM			48.91	10.00	RV	32.29	25.00	RV	32.79	53.85	RV	33.29	63.64	RV	50.08
HUMAN SERVICES			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
INFORMATION TECHNOLOGY			48.91	13.33	RV	32.29	36.36	RV	32.79	40.91	RV	33.29	38.46	RV	50.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			32.29			32.79			33.29			50.08
MANUFACTURING			48.91			32.29			32.79			33.29			50.08
MARKETING			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	84.62	RV	50.08
STEM			48.91			32.29			32.79			33.29			50.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91	6.25	RV	32.29	26.32	RV	32.79	64.29	RV	33.29	80.00	RV	50.08

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

  The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
STUTTGART HIGH SCHOOL	> 95	RV	87.18	95.00	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	95.00	RV	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
STUTTGART HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	94.00	RV	90.4	> 95	RV	90.4

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

| | 2020* | | | 2021 | | | 2022 | | | 2023 | | | 2024 | | |
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
STUTTGART HIGH SCHOOL			53.03	59.70	153	48.45	62.67	167	48.7	64.83	172	48.95	65.12	197	65.39

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

| | 2020* | | | 2021 | | | 2022 | | | 2023 | | | 2024 | | |
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
STUTTGART HIGH SCHOOL			46.7	57.07	153	42.27	62.22	167	42.52	58.13	172	42.77	57.37	197	58.59

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

| | 2020* | | | 2021 | | | 2022 | | | 2023 | | | 2024 | | |
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
STUTTGART HIGH SCHOOL			53.51	62.77	153	48.4	66.97	167	48.65	64.07	172	48.9	66.51	197	66.31

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
STUTTGART HIGH SCHOOL	74.63	50	75.75	88.89	RV	75.75	76.19	48	76.75	74.51	38	82.08

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
STUTTGART HIGH SCHOOL	43.03	165	13.33	43.51	154	13.33	56.38	149	13.33	41.60	125	13.33	35.40	113	41.07

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

STUTTGART SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
STUTTGART HIGH SCHOOL			48.91	5.41	RV	32.29	16.67	66	32.79	33.33	51	33.29	59.38	64	50.08