

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

MOUNTAIN HOME SCHOOL DISTRICT

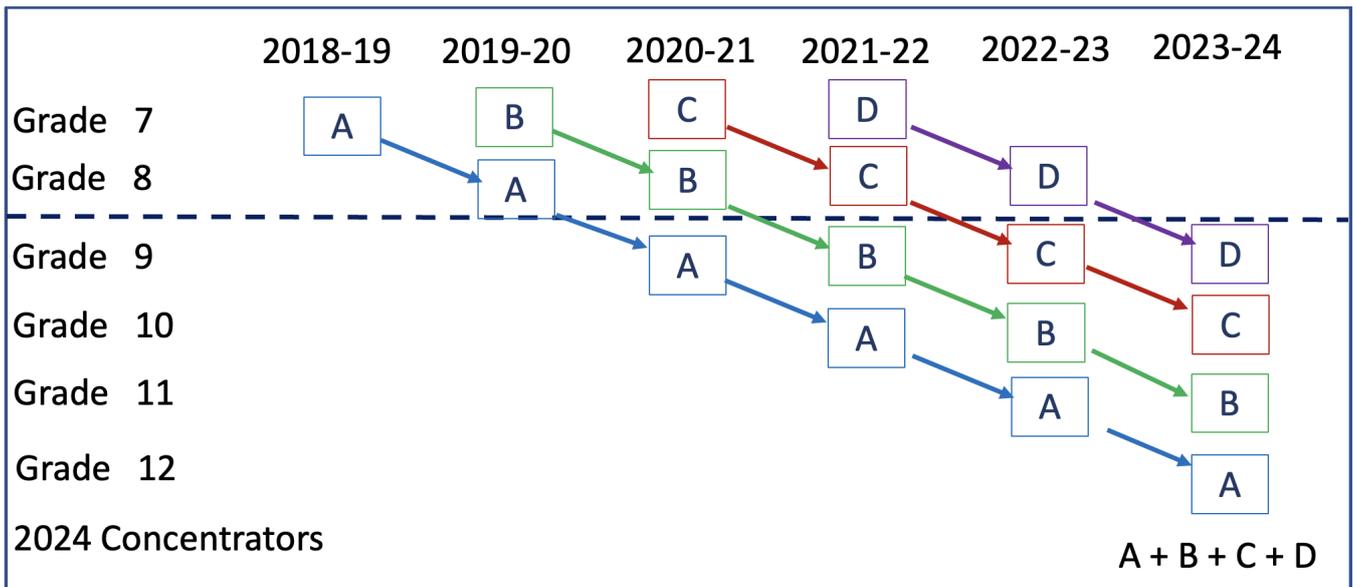
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

MOUNTAIN HOME SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	94.55	90.08	> 95	92.50	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	94.85	> 95	90.15	> 95	93.13	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		66.32	65.58	64.51	66.99		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		60.01	59.73	57.45	63.65		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		68.61	66.34	65.80	67.22		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	87.20	91.30	81.48	89.33	85.63	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	78.62	88.41	92.82	81.95	88.74	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		69.67	68.12	68.01	68.82		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		62.09	63.03	60.42	64.97		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		67.66	67.50	65.91	67.81		63.02	62.93	62.96	64.22

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM PLACEMENT		93.04	> 95	70.20	77.07		81.92	81.38	82.78	76.72
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	22.52	20.00	32.10	44.37	50.00	31.34	30.03	43.00	39.14	38.38
5S1: INDUSTRY CERTIFICATIONS		13.74	40.84	80.63	66.67		14.46	47.36	55.22	62.03

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

MOUNTAIN HOME SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

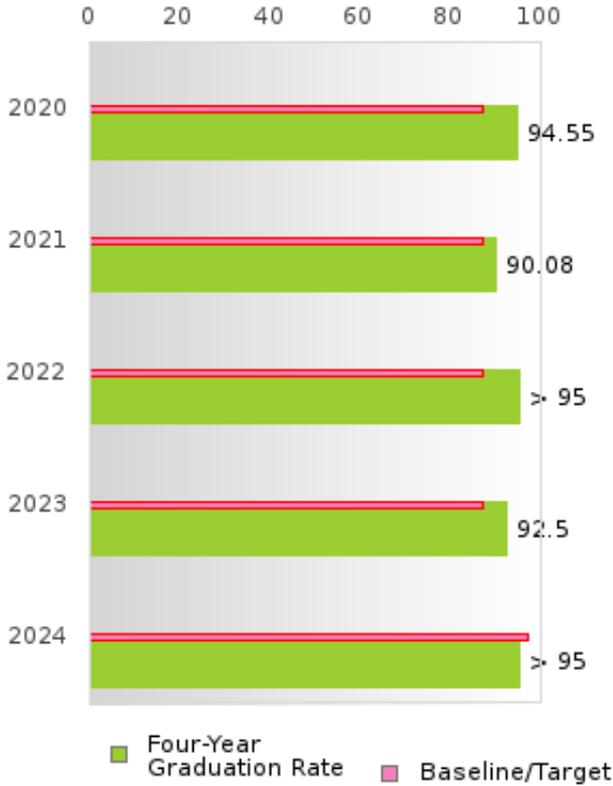
2024 Five-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

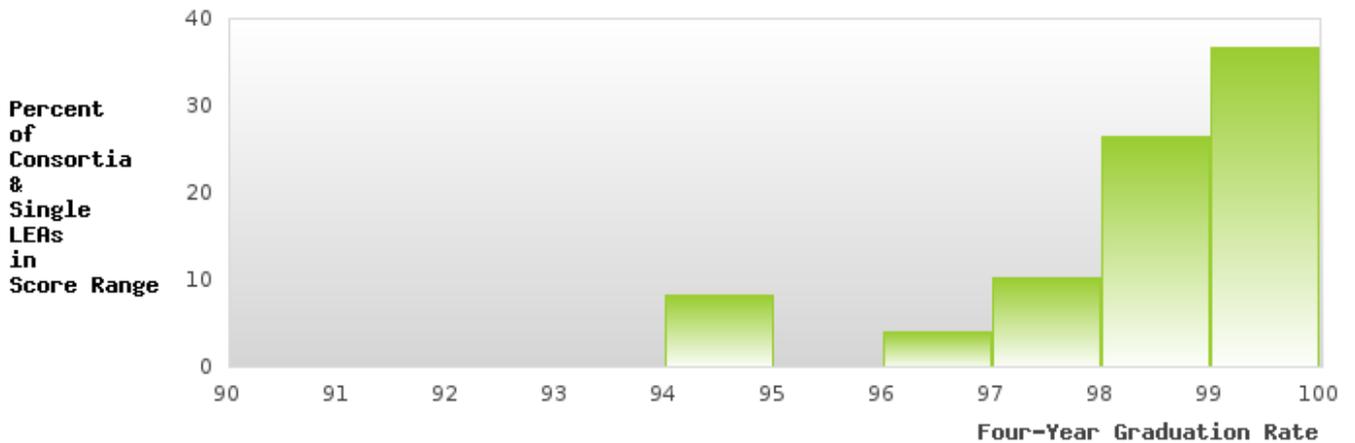
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	94.55	87.18	RV
2021	90.08	87.18	131
2022	> 95	87.18	RV
2023	92.50	87.18	160
2024	> 95	96.91	RV

N: Number of Expected Graduates

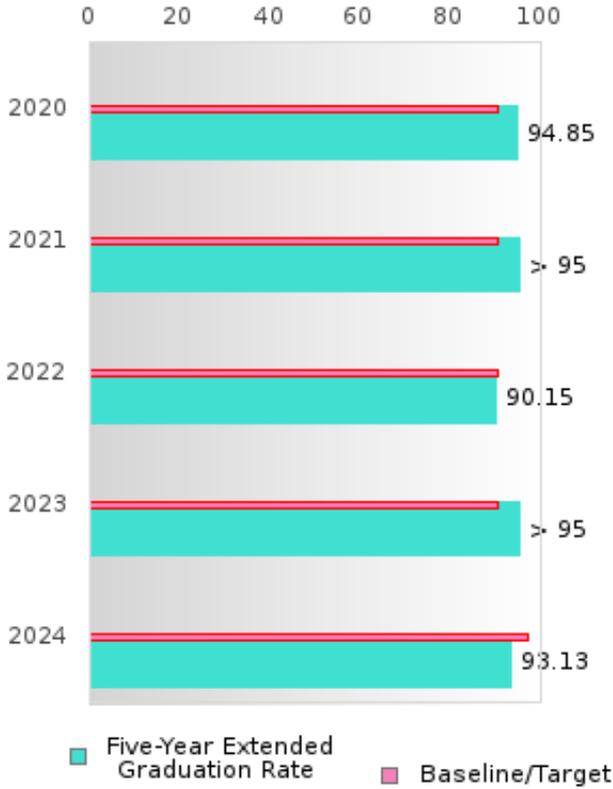
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

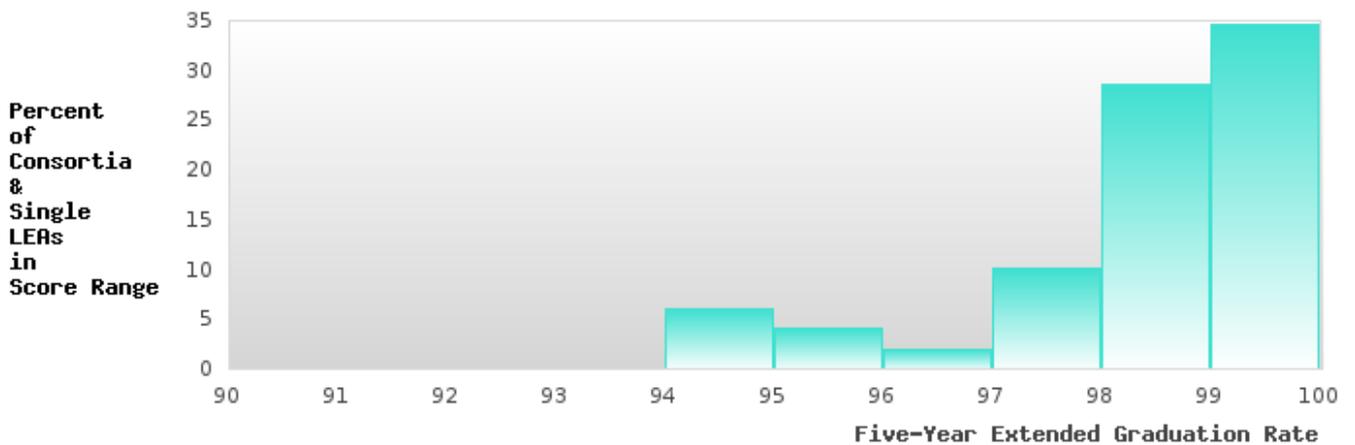
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	94.85	90.4	RV
2021	> 95	90.4	RV
2022	90.15	90.4	132
2023	> 95	90.4	RV
2024	93.13	97	160

N: Number of Expected Graduates

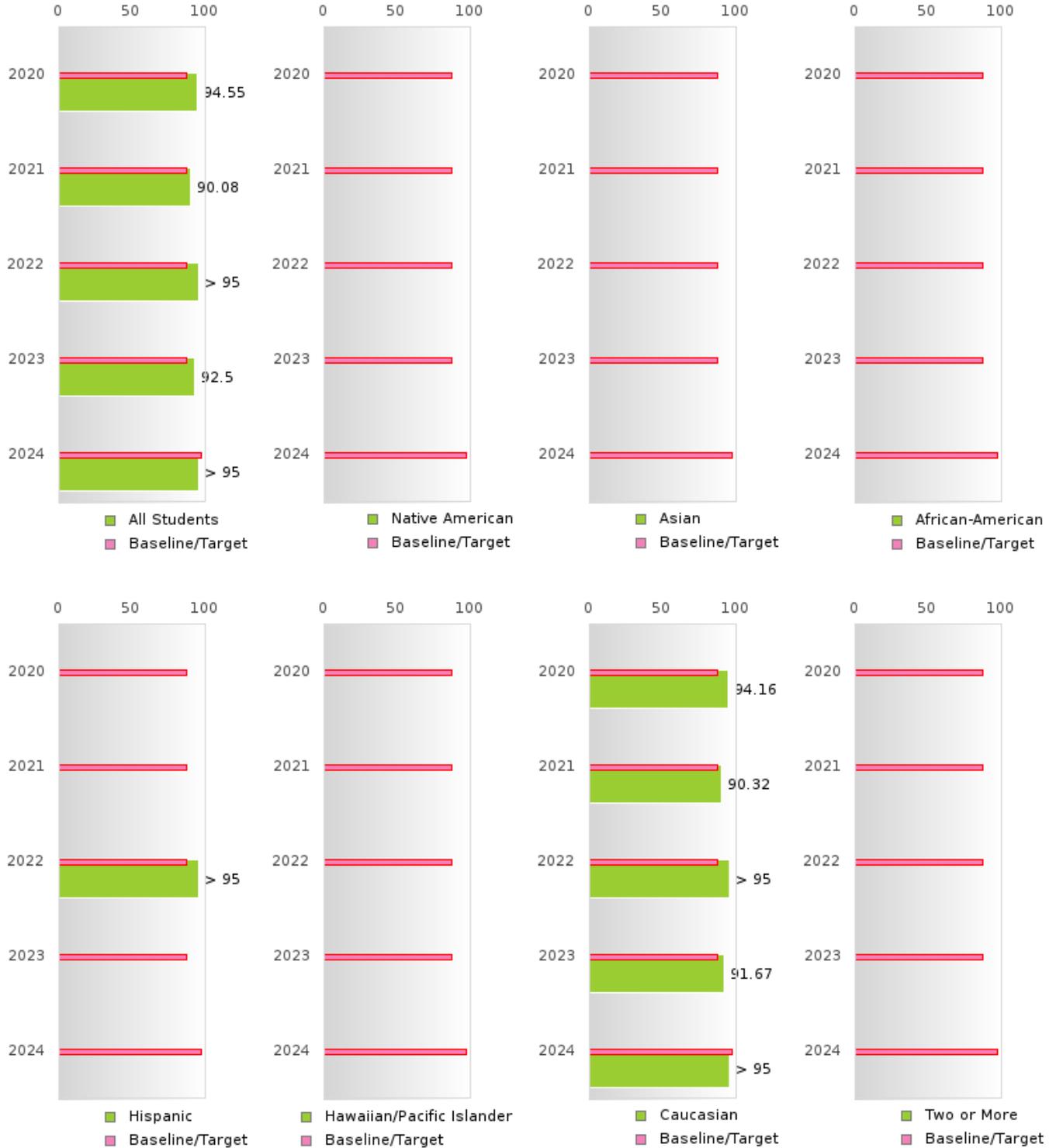
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

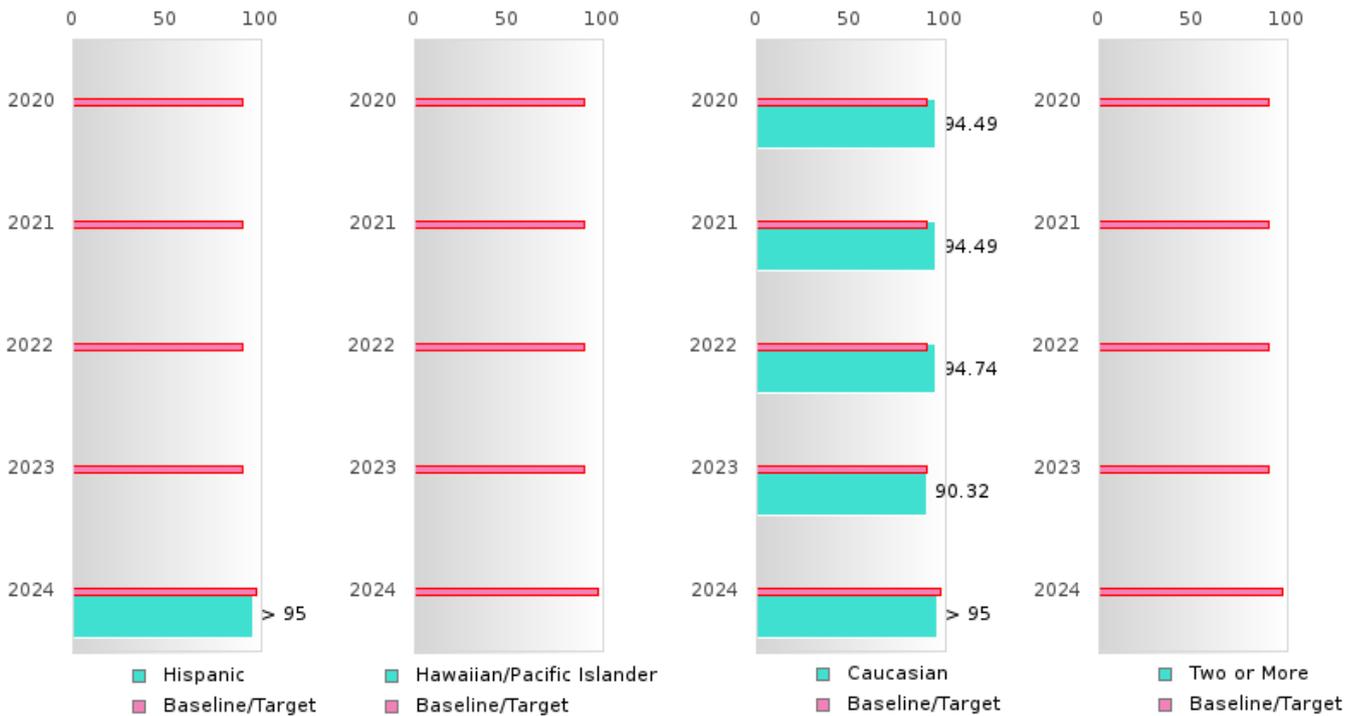
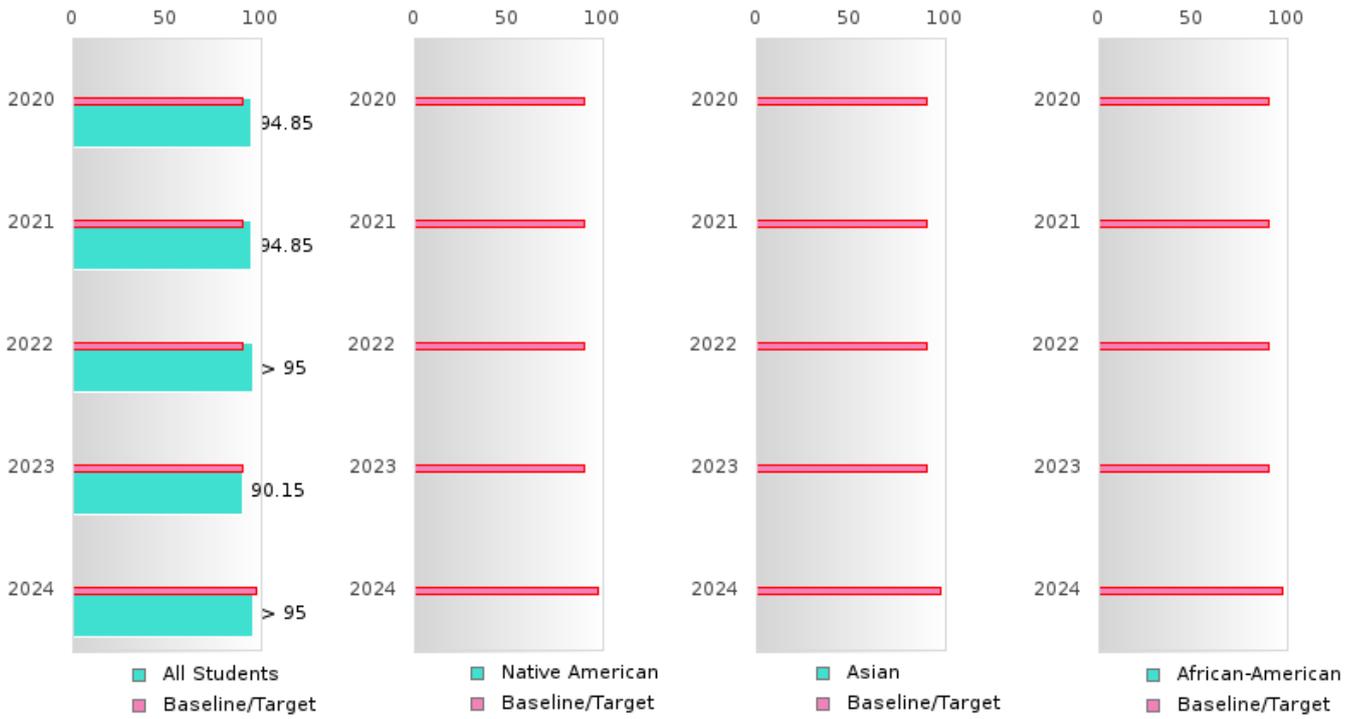
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

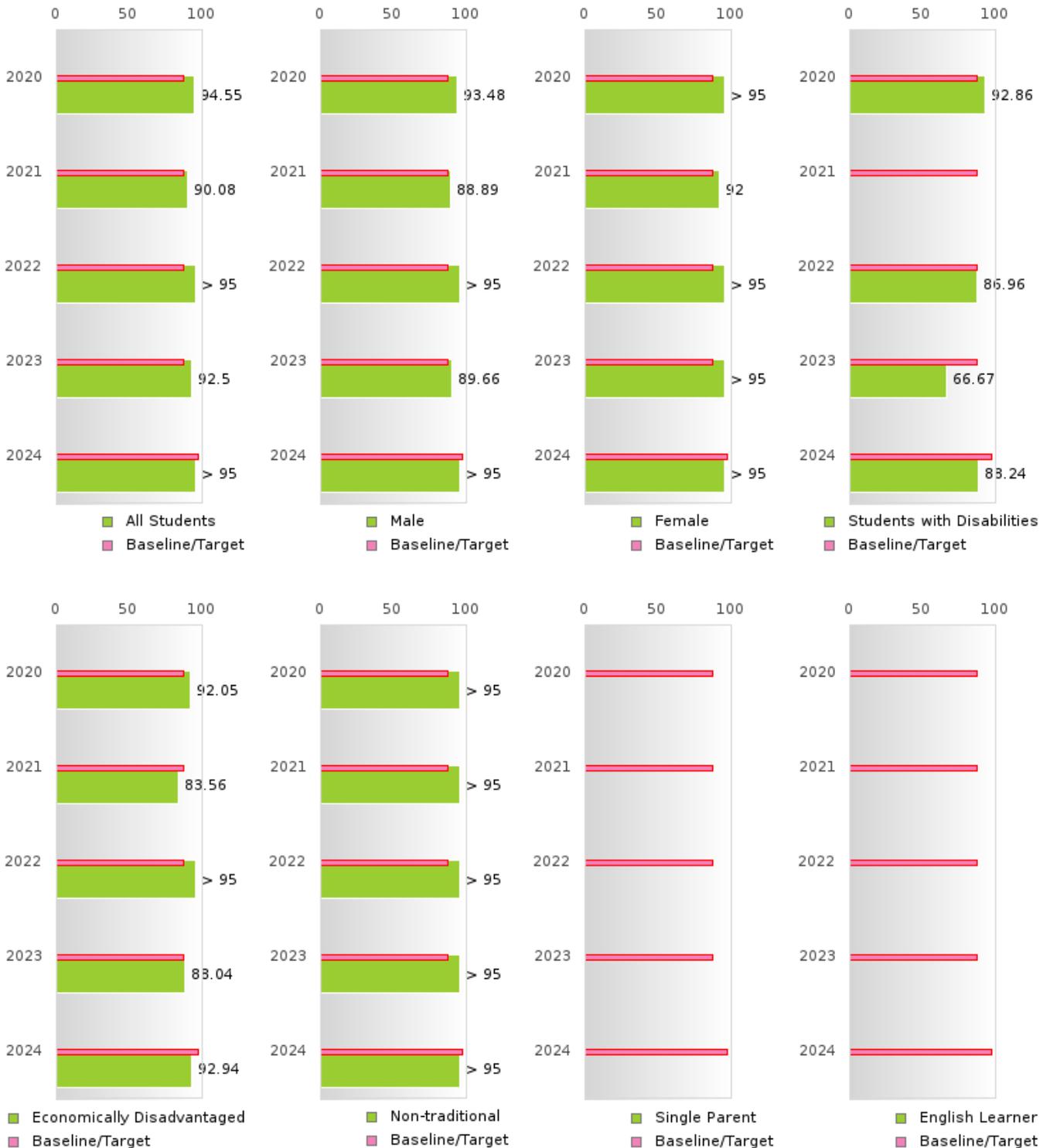
	2020			2021			2022			2023			2024		
	Score	N	Target												
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	94.55	RV	87.18	90.08	131	87.18	> 95	RV	87.18	92.50	160	87.18	> 95	RV	96.91
Native American	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Asian			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			96.91
African-American	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hawaiian/Pacific Islander			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
Caucasian	94.16	RV	87.18	90.32	124	87.18	> 95	RV	87.18	91.67	144	87.18	> 95	RV	96.91
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	94.85	RV	90.4	> 95	RV	90.4	90.15	132	90.4	> 95	RV	90.4	93.13	160	97
Native American			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
Asian			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
African-American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	97
Hawaiian/Pacific Islander			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
Caucasian	94.49	RV	90.4	94.74	RV	90.4	90.32	124	90.4	> 95	RV	90.4	92.36	144	97
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

N: Number of Expected Graduates

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

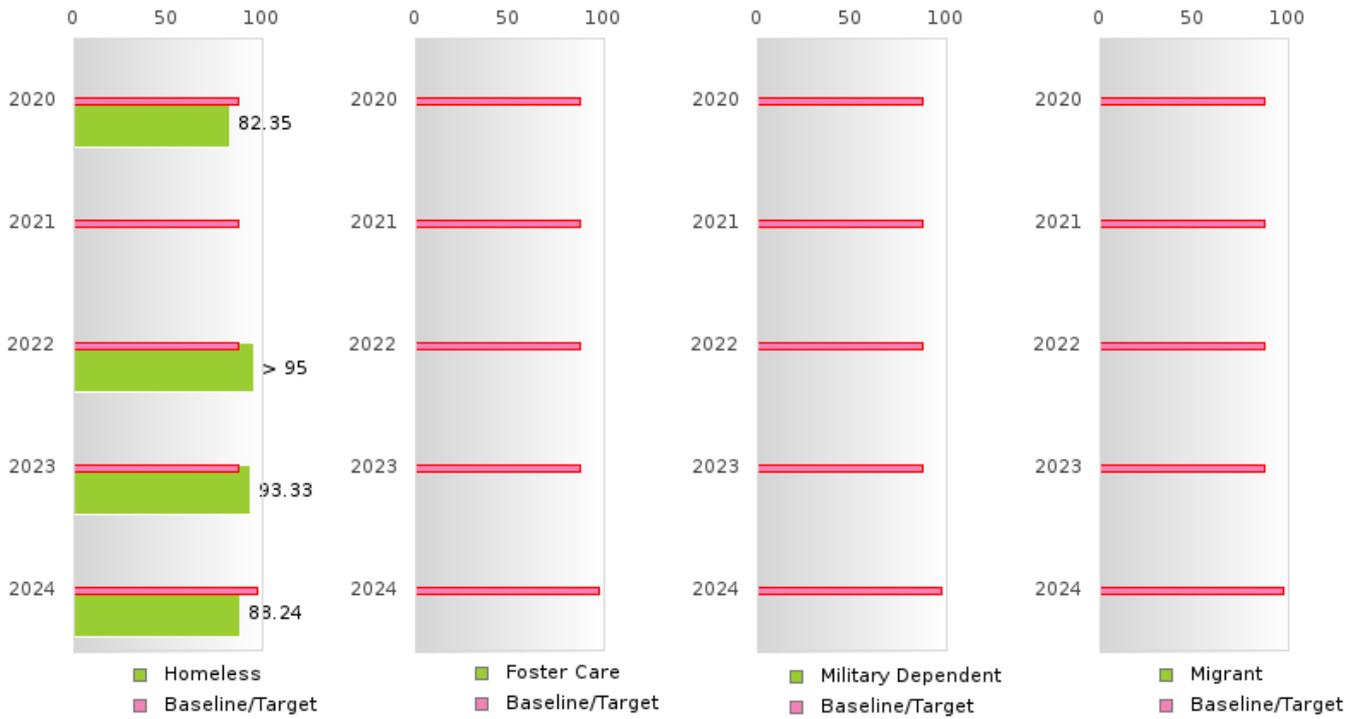
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

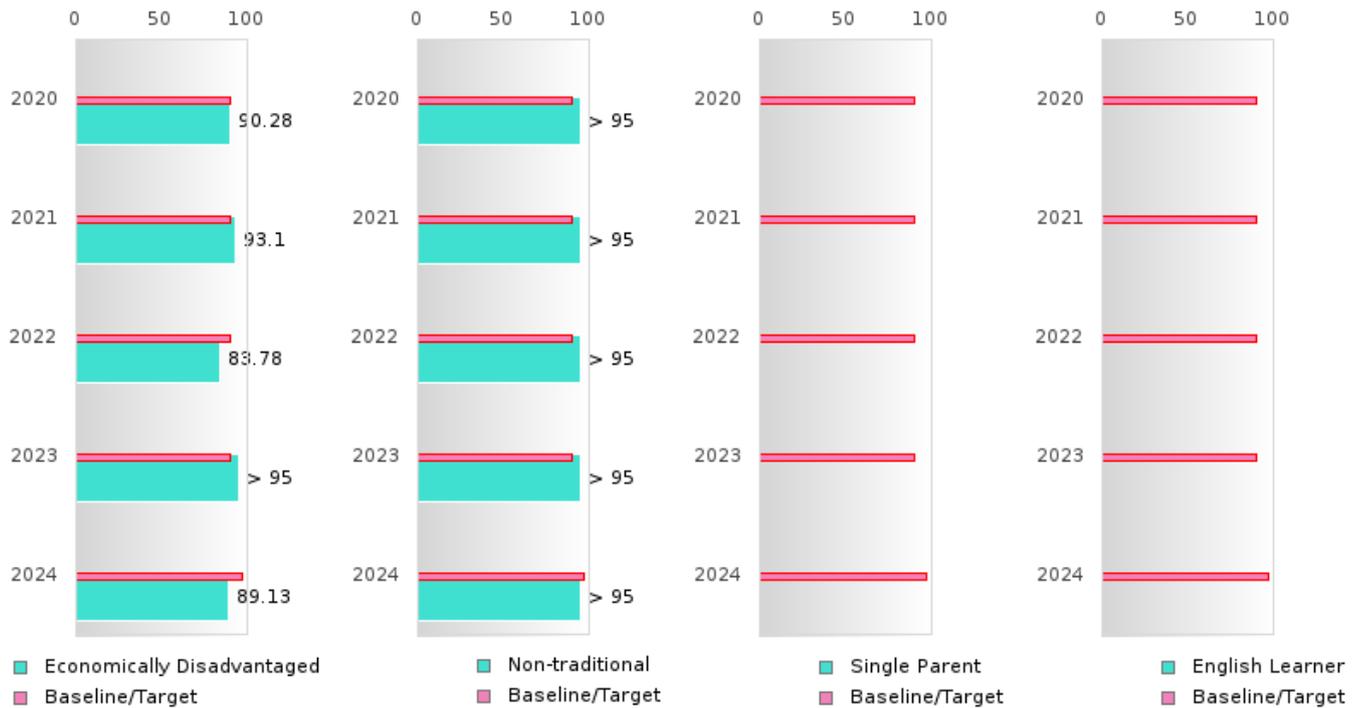
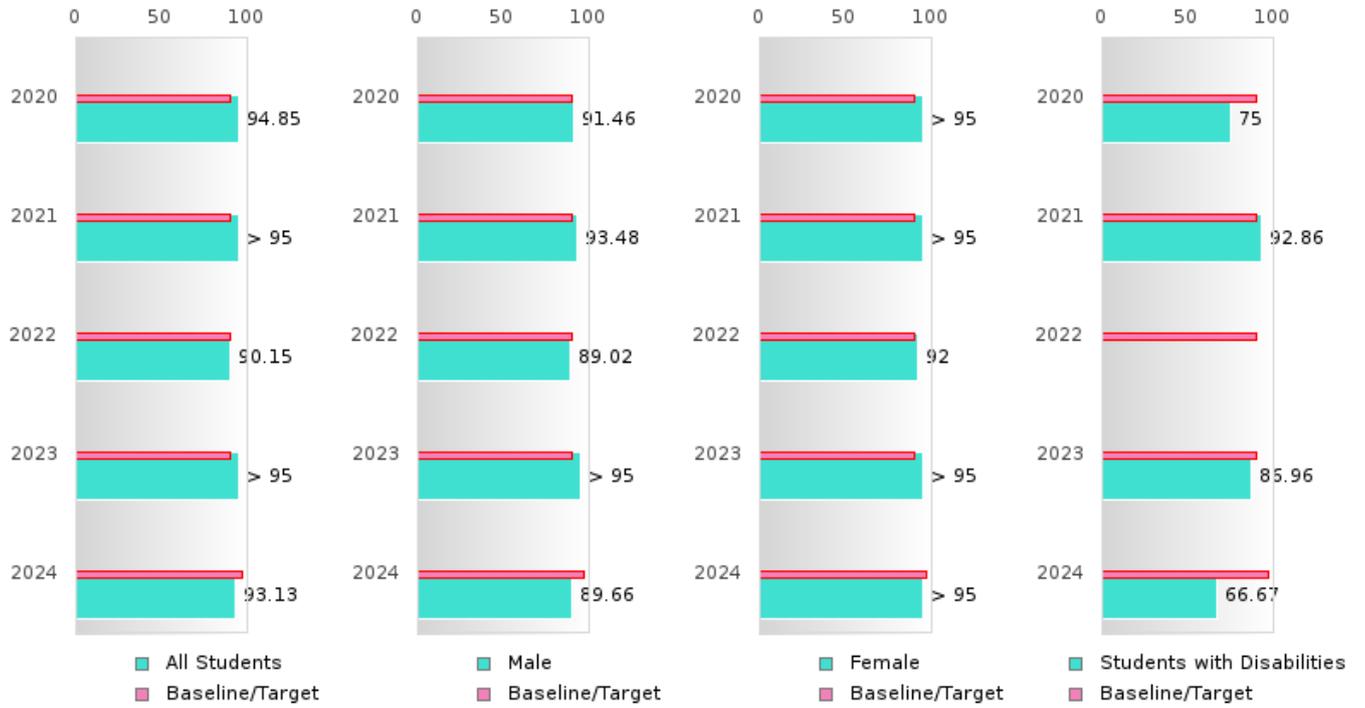
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

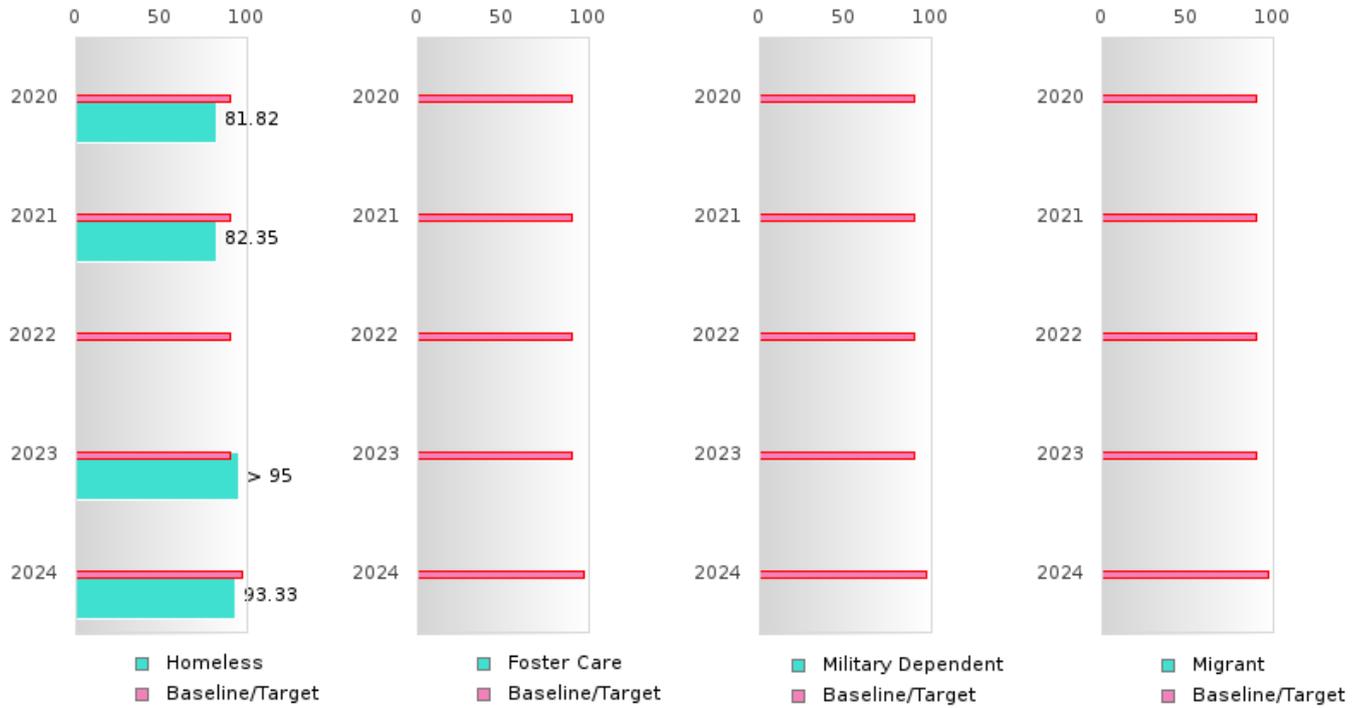
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Target												
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	94.55	RV	87.18	90.08	131	87.18	> 95	RV	87.18	92.50	160	87.18	> 95	RV	96.91
Male	93.48	RV	87.18	88.89	RV	87.18	> 95	RV	87.18	89.66	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	92.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	92.86	RV	87.18	N < 10	< 10	87.18	86.96	RV	87.18	66.67	RV	87.18	88.24	RV	96.91
Economically Disadvantaged	92.05	RV	87.18	83.56	73	87.18	> 95	RV	87.18	88.04	92	87.18	92.94	RV	96.91
Non-traditional Single Parent	> 95	RV	87.18	> 95	RV	96.91									
English Learner			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
Homeless	82.35	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	93.33	RV	87.18	88.24	RV	96.91
Foster Care	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
Military Dependent	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Migrant			87.18			87.18			87.18			87.18			96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	94.85	RV	90.4	> 95	RV	90.4	90.15	132	90.4	> 95	RV	90.4	93.13	160	97
Male	91.46	RV	90.4	93.48	RV	90.4	89.02	RV	90.4	> 95	RV	90.4	89.66	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	92.00	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	75.00	RV	90.4	92.86	RV	90.4	N < 10	< 10	90.4	86.96	RV	90.4	66.67	RV	97
Economically Disadvantaged	90.28	RV	90.4	93.10	RV	90.4	83.78	74	90.4	> 95	RV	90.4	89.13	92	97
Non-traditional Single Parent	> 95	RV	90.4	> 95	RV	97									
English Learner			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Homeless	81.82	RV	90.4	82.35	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	93.33	RV	97
Foster Care			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			97
Military Dependent	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
Migrant			90.4			90.4			90.4			90.4			97

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

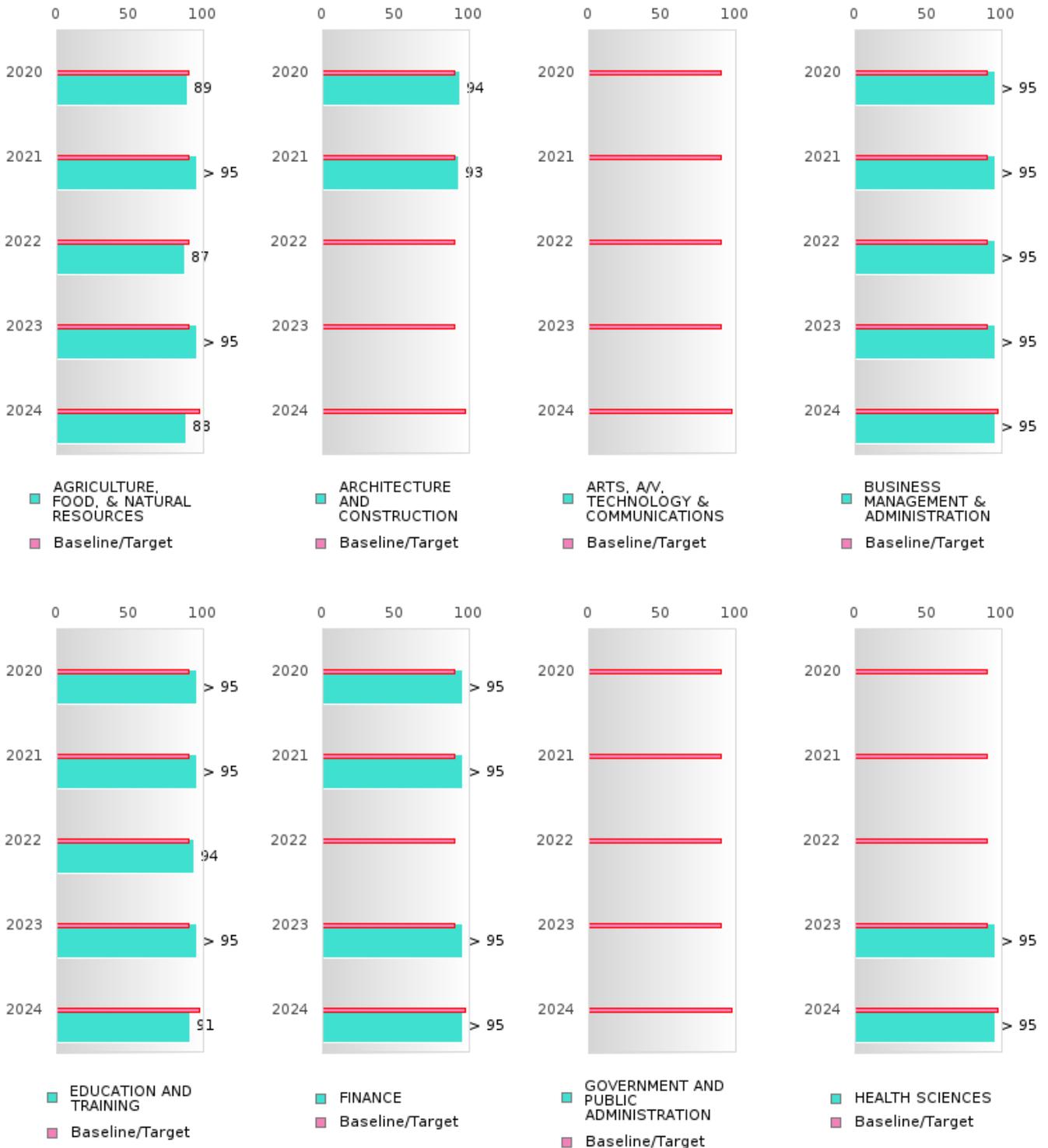
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

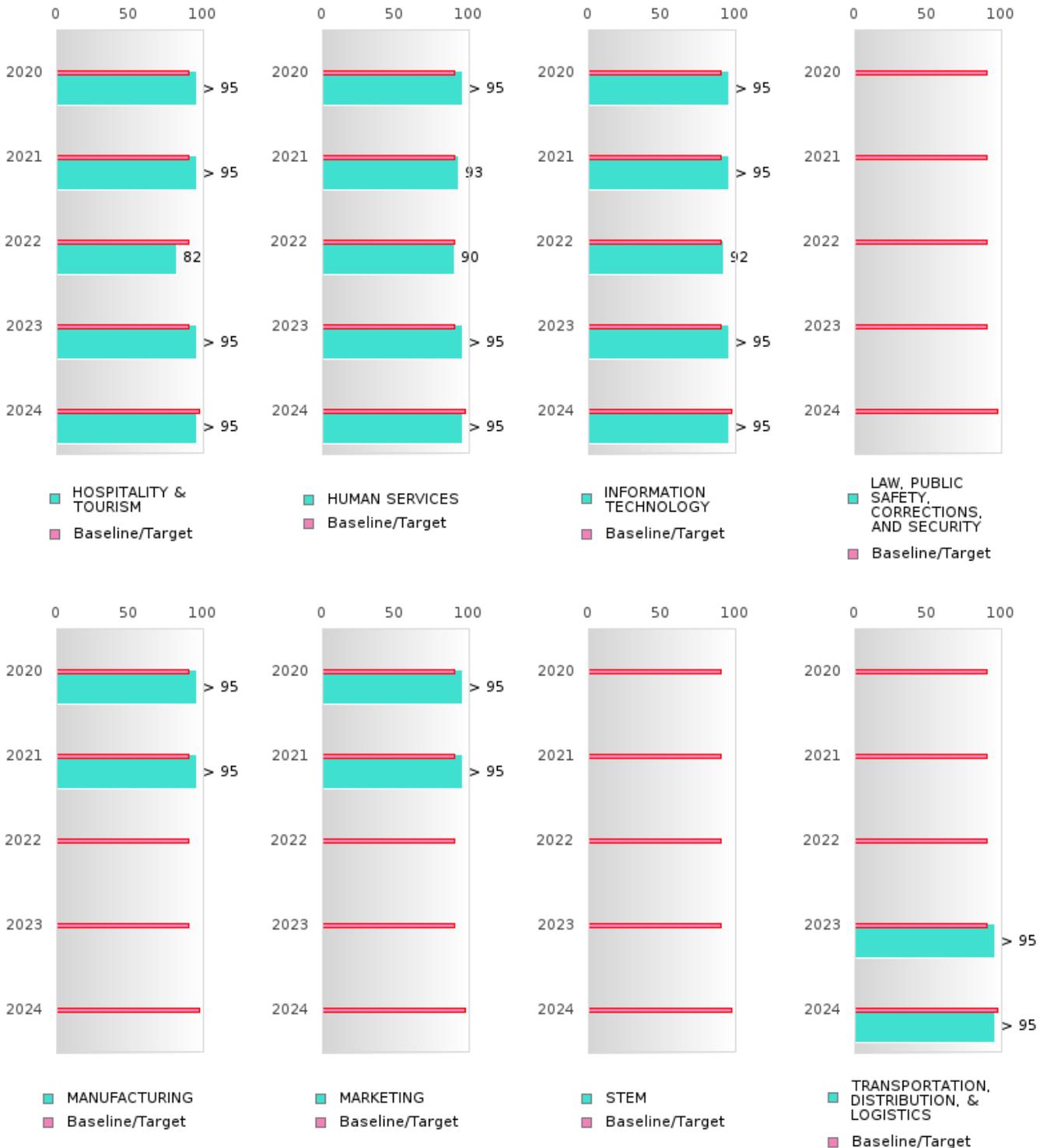
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target												
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	95.00	RV	87.18	87.00	RV	87.18	> 95	RV	87.18	88.00	RV	87.18	95.00	RV	96.91
ARCHITECTURE AND CONSTRUCTION	93.00	RV	87.18			87.18			87.18			87.18	N < 10	< 10	96.91
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	96.91
EDUCATION AND TRAINING	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	91.00	RV	87.18	> 95	RV	96.91
FINANCE	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			96.91
HEALTH SCIENCES	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
HOSPITALITY & TOURISM	93.00	RV	87.18	81.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HUMAN SERVICES	91.00	RV	87.18	90.00	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	> 95	RV	96.91
INFORMATION TECHNOLOGY	> 95	RV	87.18	92.00	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	96.91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			96.91
MANUFACTURING	> 95	RV	87.18			87.18			87.18			87.18			96.91
MARKETING	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	96.91
STEM	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target												
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	89.00	RV	90.4	95.00	RV	90.4	87.00	RV	90.4	> 95	RV	90.4	88.00	RV	97
ARCHITECTURE AND CONSTRUCTION	94.00	RV	90.4	93.00	RV	90.4			90.4			90.4			97
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4	N < 10	< 10	90.4			90.4			90.4			97
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	95.00	RV	97									
EDUCATION AND TRAINING	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	91.00	RV	97
FINANCE	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	97
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
HEALTH SCIENCES			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	82.00	RV	90.4	> 95	RV	90.4	> 95	RV	97
HUMAN SERVICES	> 95	RV	90.4	93.00	RV	90.4	90.00	RV	90.4	> 95	RV	90.4	95.00	RV	97
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	92.00	RV	90.4	> 95	RV	90.4	95.00	RV	97
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97
MANUFACTURING	> 95	RV	90.4	> 95	RV	90.4			90.4			90.4			97
MARKETING	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
STEM			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	97

ACADEMIC PERFORMANCE MEASURES

[2S1, 2S2, 2S3]

MOUNTAIN HOME SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq$ ACT score < 19 (0.5 points); $19 \leq$ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

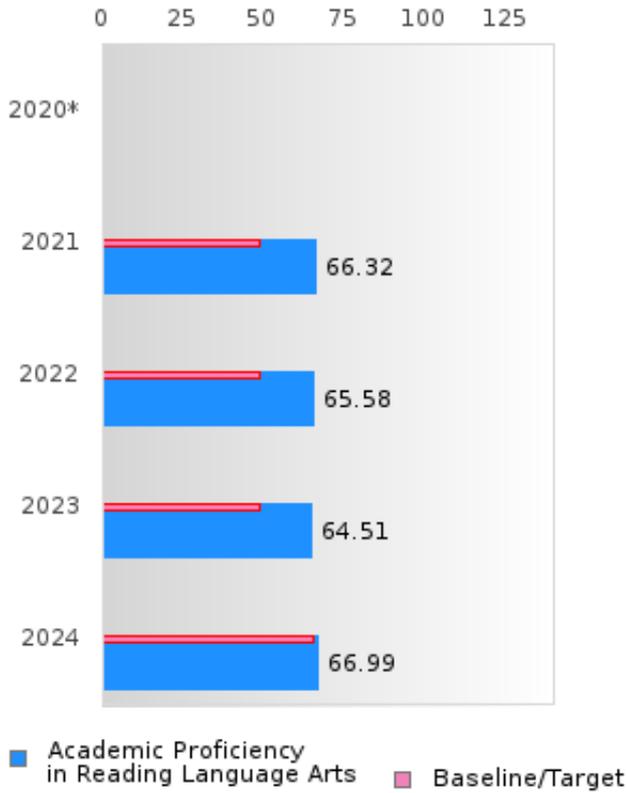
General Formula for Academic Proficiency Score for Each Subject

$$\begin{aligned} & \text{ELA Academic Proficiency Score} = \\ & \text{ELA Weighted Achievement Score} \times (0.50) + \text{ELA Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Math Academic Proficiency Score} = \\ & \text{Math Weighted Achievement Score} \times (0.50) + \text{Math Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Science Academic Proficiency Score} = \\ & \text{Science Weighted Achievement Score} \times (0.50) + \text{Science Mean Value} - \text{Added Growth Score} \times (0.50) \end{aligned}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

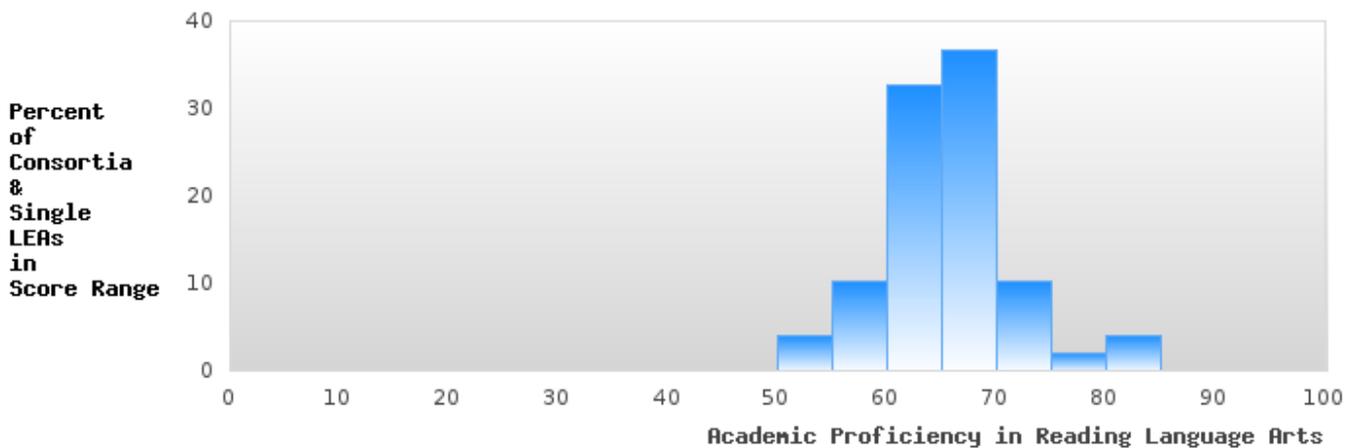


YEAR	SCORE	BASELINE/TARGET	N
2020*		48.45	
2021	66.32	53.03	399
2022	65.58	48.7	456
2023	64.51	48.95	405
2024	66.99	65.39	406

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

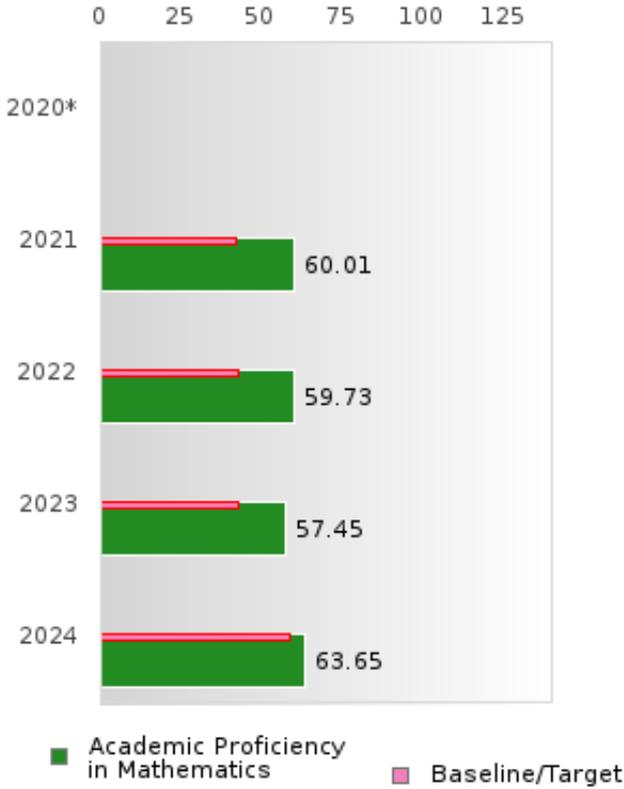
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

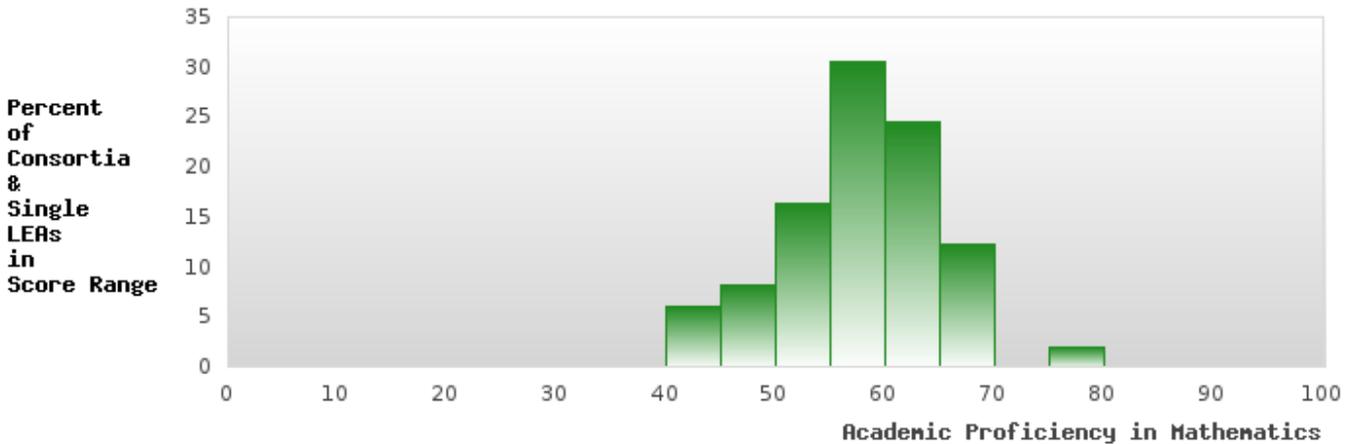


YEAR	SCORE	BASELINE/TARGET	N
2020*		42.27	
2021	60.01	46.7	401
2022	59.73	42.52	455
2023	57.45	42.77	406
2024	63.65	58.59	406

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

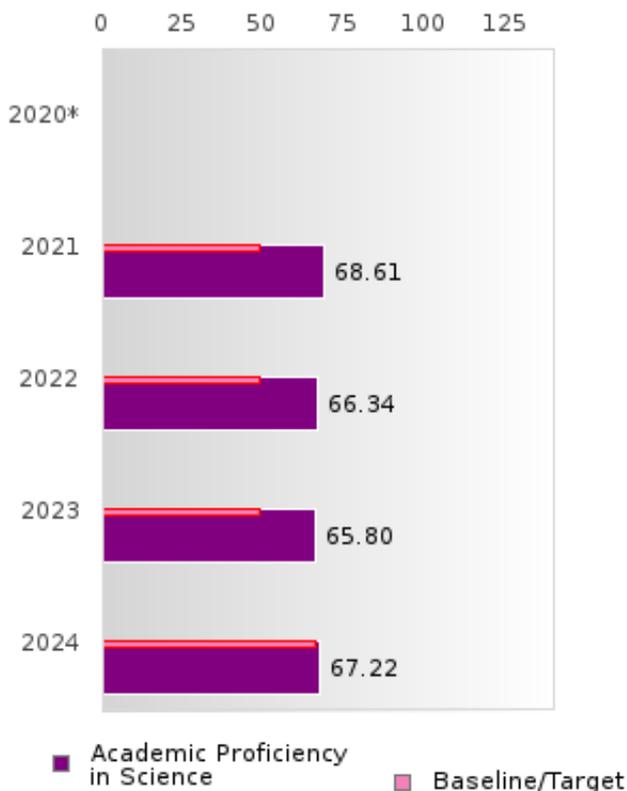
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

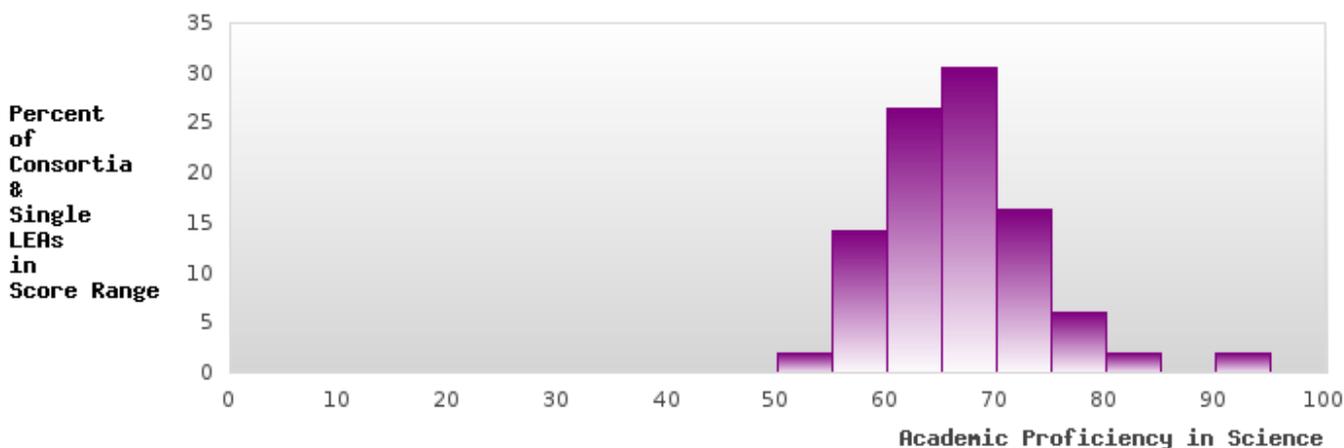


YEAR	SCORE	BASELINE/TARGET	N
2020*		48.4	
2021	68.61	53.51	402
2022	66.34	48.65	455
2023	65.80	48.9	405
2024	67.22	66.31	406

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

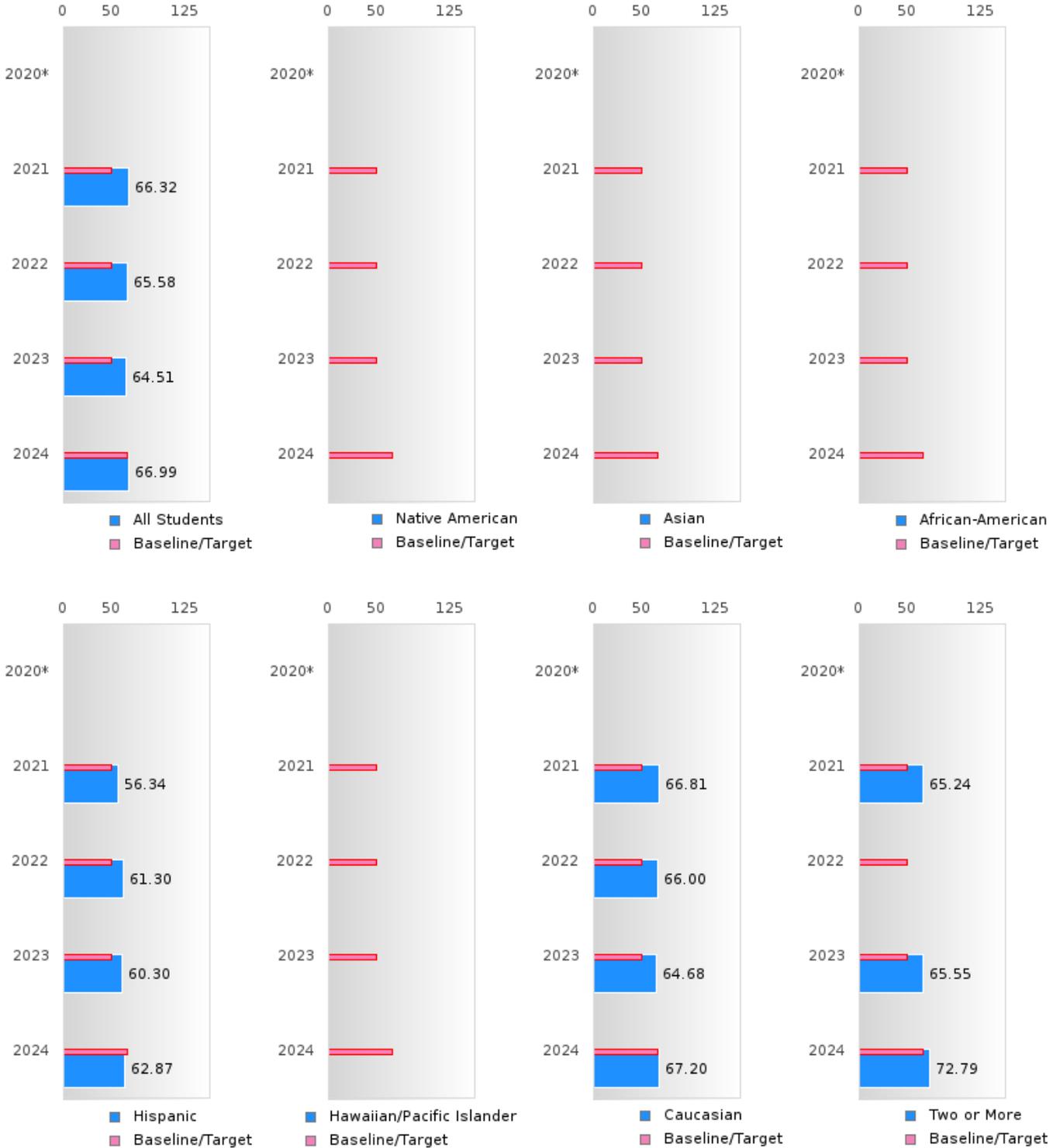
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

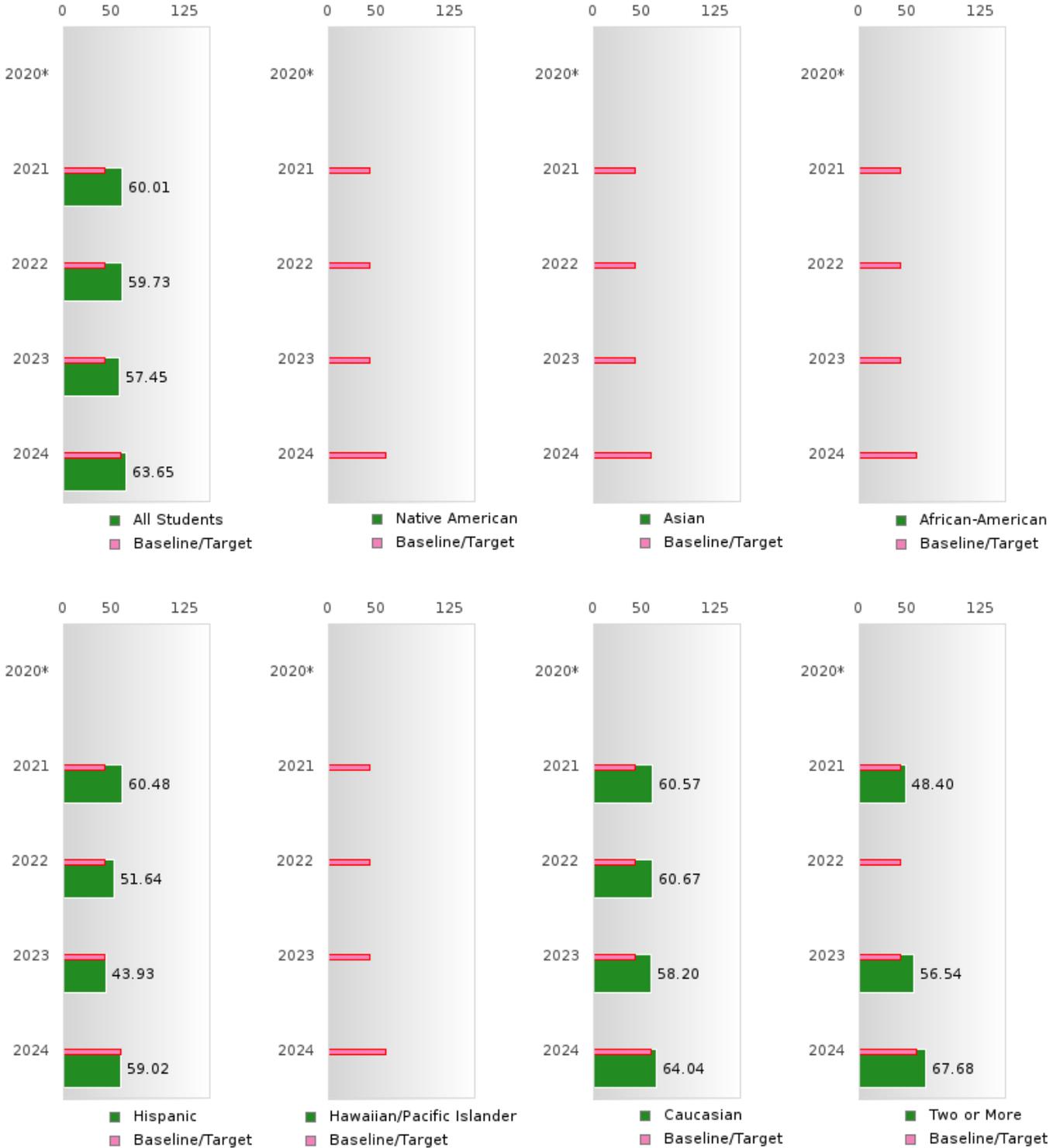


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

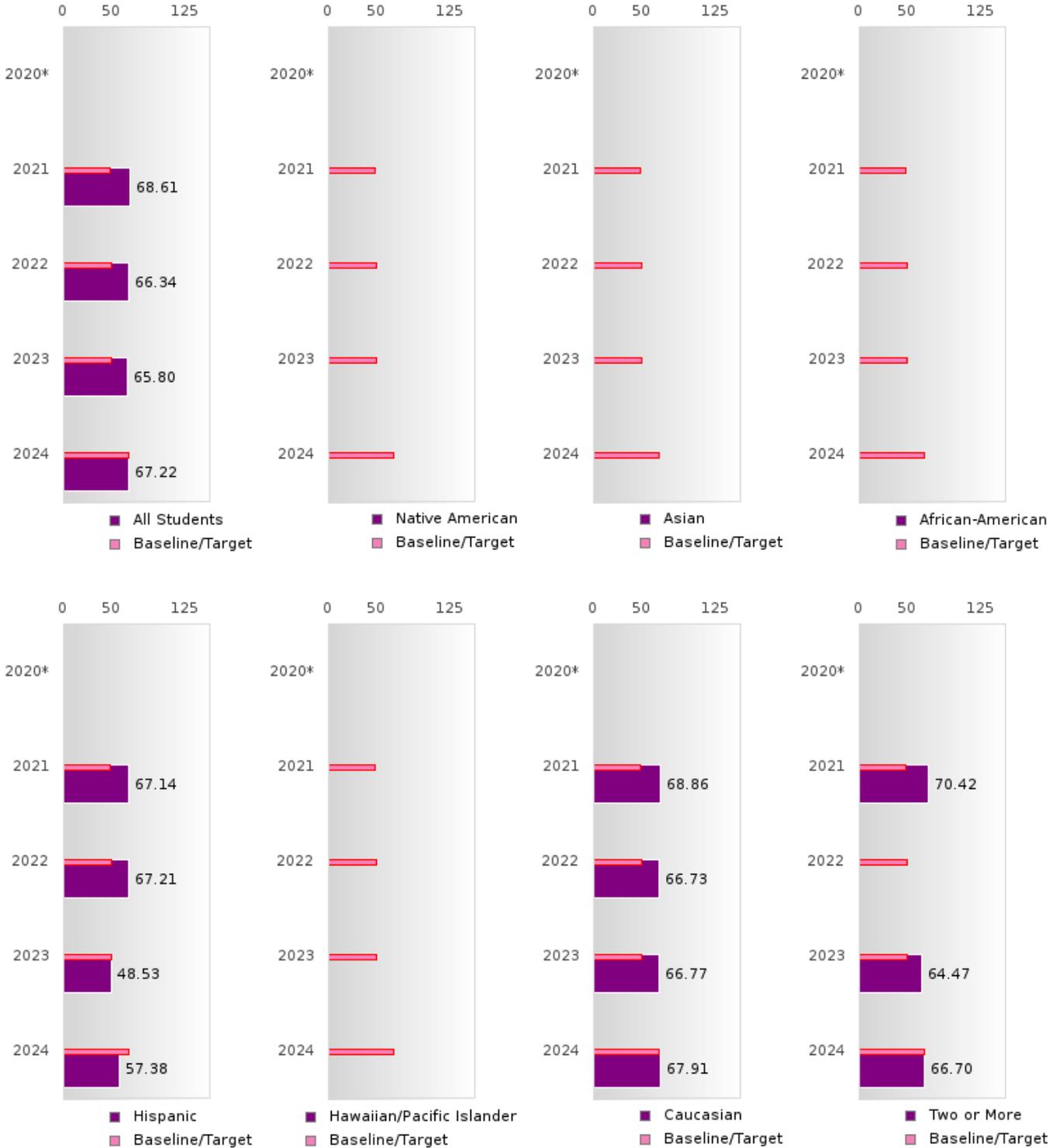


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
READING LANGUAGE ARTS															
All Students			53.03	66.32	399	48.45	65.58	456	48.7	64.51	405	48.95	66.99	406	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hispanic			53.03	56.34	12	48.45	61.30	21	48.7	60.30	16	48.95	62.87	16	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	66.81	366	48.45	66.00	416	48.7	64.68	371	48.95	67.20	370	65.39
Two or More			53.03	65.24	12	48.45	N < 10	< 10	48.7	65.55	10	48.95	72.79	13	65.39
MATHEMATICS															
All Students			46.7	60.01	401	42.27	59.73	455	42.52	57.45	406	42.77	63.65	406	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African-American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hispanic			46.7	60.48	13	42.27	51.64	21	42.52	43.93	16	42.77	59.02	16	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	60.57	367	42.27	60.67	415	42.52	58.20	372	42.77	64.04	370	58.59
Two or More			46.7	48.40	12	42.27	N < 10	< 10	42.52	56.54	10	42.77	67.68	13	58.59
SCIENCE															
All Students			53.51	68.61	402	48.4	66.34	455	48.65	65.80	405	48.9	67.22	406	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hispanic			53.51	67.14	13	48.4	67.21	21	48.65	48.53	16	48.9	57.38	16	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	68.86	368	48.4	66.73	415	48.65	66.77	371	48.9	67.91	370	66.31
Two or More			53.51	70.42	12	48.4	N < 10	< 10	48.65	64.47	10	48.9	66.70	13	66.31

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

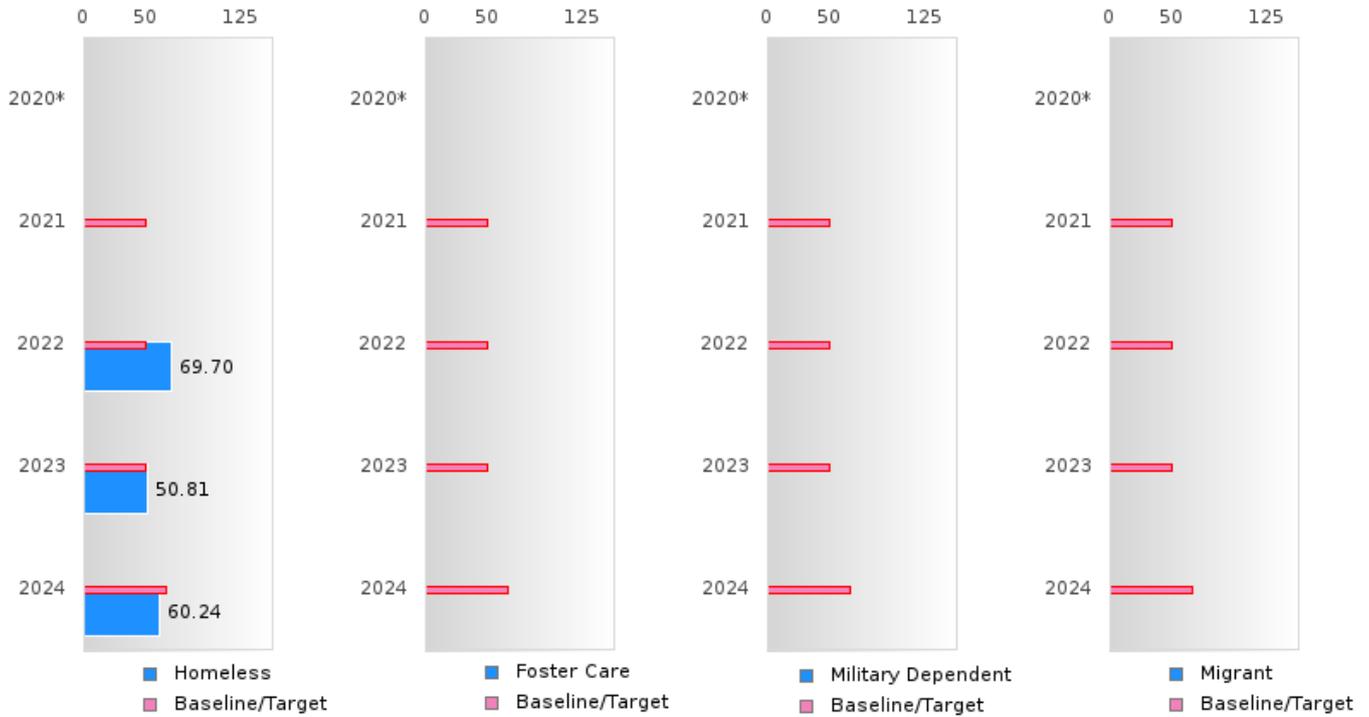


*State-required academic achievement tests were waived in 2020 due to COVID-19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

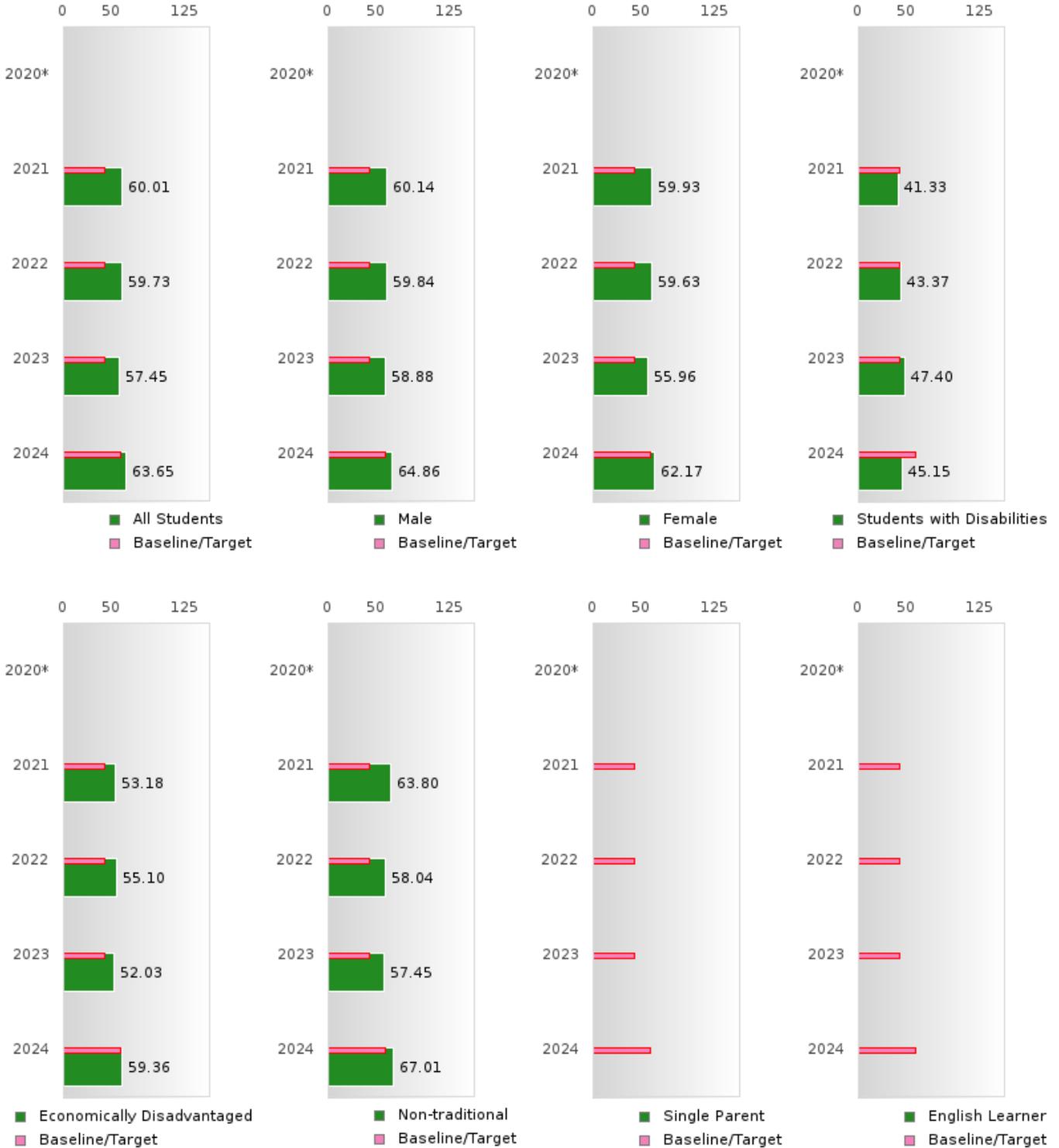


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

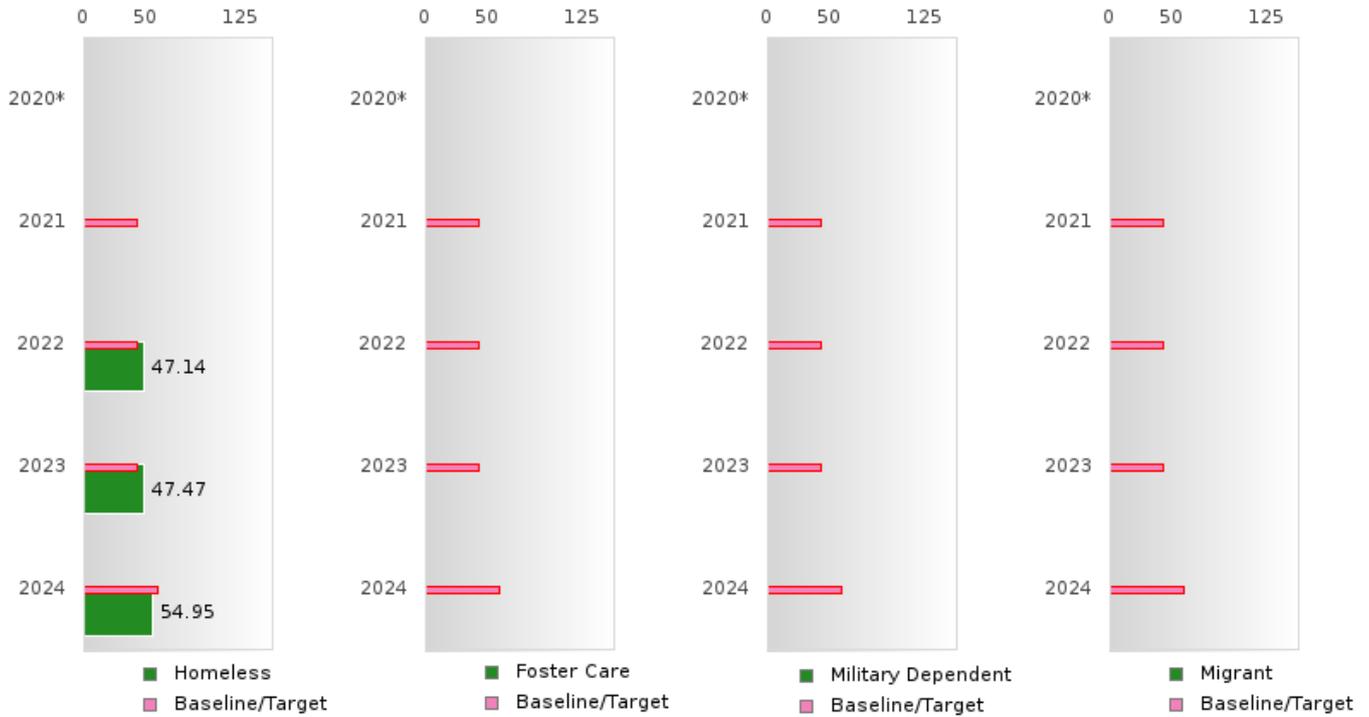


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

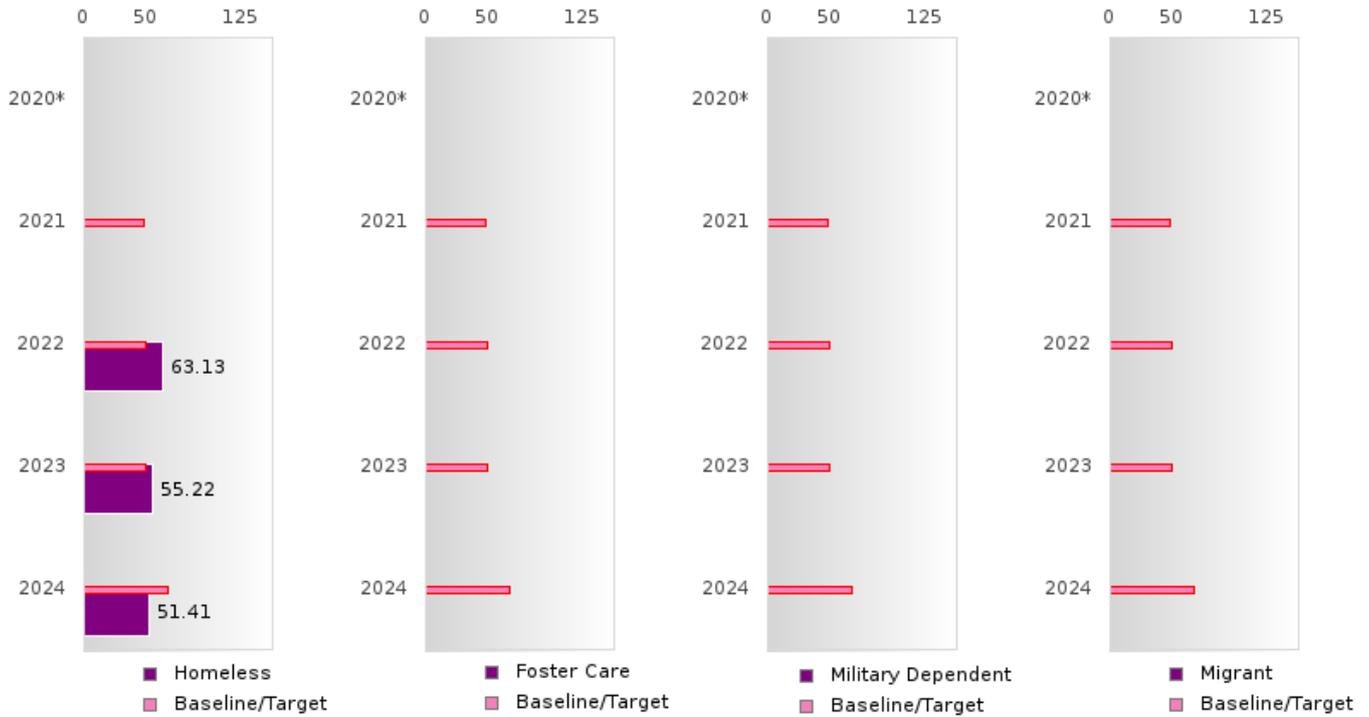


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
READING LANGUAGE ARTS															
All Students			53.03	66.32	399	48.45	65.58	456	48.7	64.51	405	48.95	66.99	406	65.39
Male			53.03	62.10	213	48.45	61.79	222	48.7	62.02	209	48.95	64.44	220	65.39
Female			53.03	71.90	186	48.45	69.38	234	48.7	67.23	196	48.95	70.29	186	65.39
Students with Disabilities			53.03	42.78	31	48.45	43.89	40	48.7	49.29	29	48.95	48.76	36	65.39
Economically Disadvantaged			53.03	59.57	148	48.45	58.92	183	48.7	58.36	130	48.95	63.66	129	65.39
Non-traditional Single Parent			53.03	67.78	66	48.45	66.57	118	48.7	67.77	133	48.95	71.42	144	65.39
English Learner			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Homeless			53.03	N < 10	< 10	48.45	69.70	10	48.7	50.81	19	48.95	60.24	12	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military Dependent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MATHEMATICS															
All Students			46.7	60.01	401	42.27	59.73	455	42.52	57.45	406	42.77	63.65	406	58.59
Male			46.7	60.14	213	42.27	59.84	222	42.52	58.88	210	42.77	64.86	220	58.59
Female			46.7	59.93	188	42.27	59.63	233	42.52	55.96	196	42.77	62.17	186	58.59
Students with Disabilities			46.7	41.33	30	42.27	43.37	39	42.52	47.40	29	42.77	45.15	36	58.59
Economically Disadvantaged			46.7	53.18	148	42.27	55.10	182	42.52	52.03	131	42.77	59.36	129	58.59
Non-traditional Single Parent			46.7	63.80	67	42.27	58.04	117	42.52	57.45	133	42.77	67.01	144	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	N < 10	< 10	42.27	47.14	10	42.52	47.47	20	42.77	54.95	12	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	68.61	402	48.4	66.34	455	48.65	65.80	405	48.9	67.22	406	66.31
Male			53.51	66.70	213	48.4	63.55	221	48.65	65.78	209	48.9	66.46	220	66.31
Female			53.51	70.74	189	48.4	68.73	234	48.65	65.84	196	48.9	68.11	186	66.31
Students with Disabilities			53.51	50.86	31	48.4	49.77	39	48.65	49.36	29	48.9	50.87	36	66.31
Economically Disadvantaged			53.51	62.62	149	48.4	59.69	182	48.65	57.43	130	48.9	61.99	129	66.31

Non-traditional			53.51	69.76	68	48.4	68.37	118	48.65	69.05	133	48.9	70.73	144	66.31
Single Parent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless			53.51	N < 10	< 10	48.4	63.13	10	48.65	55.22	19	48.9	51.41	12	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

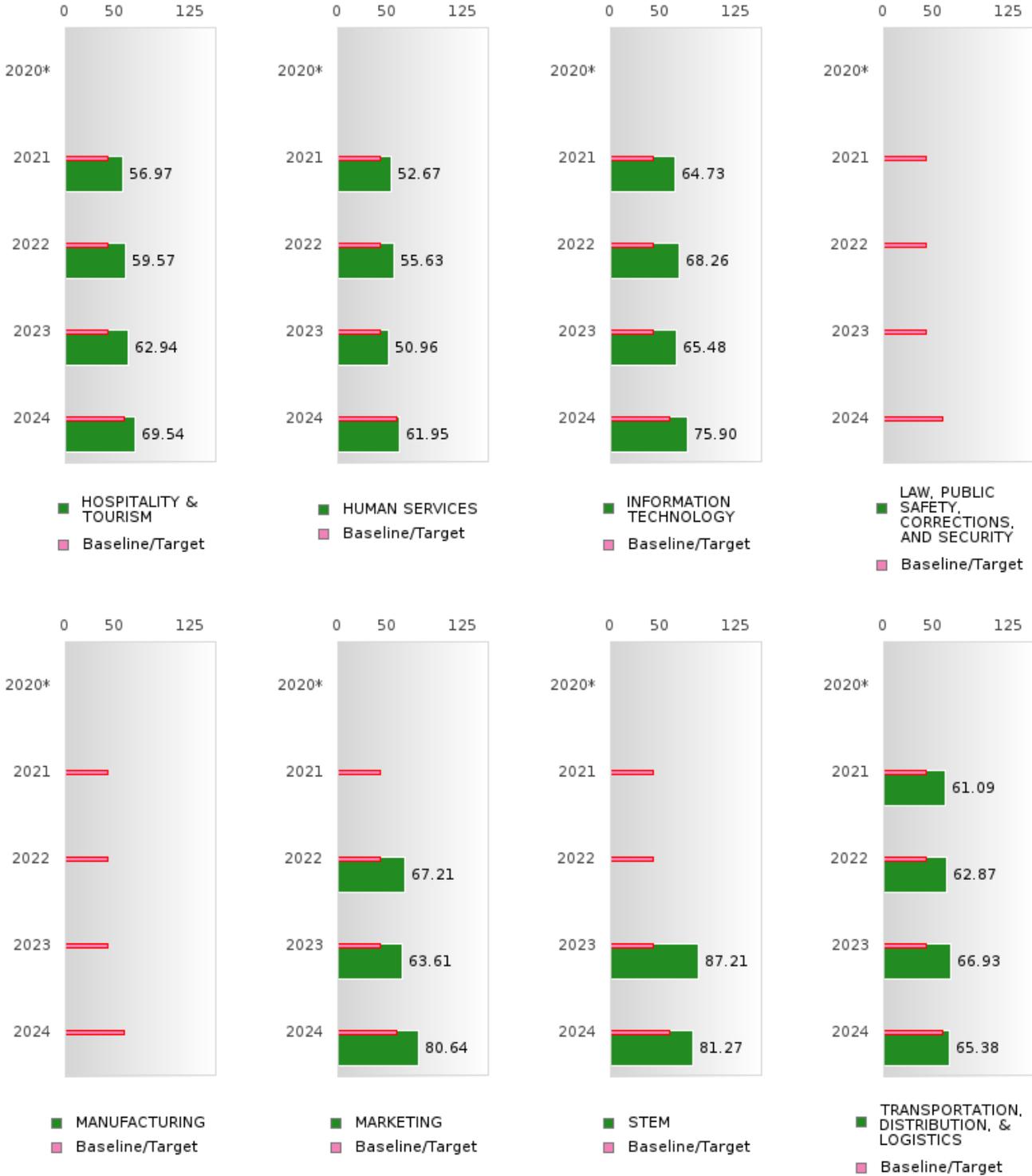


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.03	60.42	178	48.45	56.96	181	48.7	59.05	177	48.95	58.35	167	65.39
ARCHITECTURE AND CONSTRUCTION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
BUSINESS MANAGEMENT & ADMINISTRATION			53.03	72.39	38	48.45	76.43	79	48.7	69.52	64	48.95	72.39	44	65.39
EDUCATION AND TRAINING			53.03	80.30	36	48.45	75.13	30	48.7	75.00	18	48.95	88.33	15	65.39
FINANCE			53.03	57.40	20	48.45	70.32	45	48.7	72.54	67	48.95	79.75	107	65.39
GOVERNMENT AND PUBLIC ADMINISTRATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HEALTH SCIENCES			53.03	75.53	65	48.45	79.17	97	48.7	75.54	46	48.95	N < 10	< 10	65.39
HOSPITALITY & TOURISM			53.03	68.07	48	48.45	71.65	67	48.7	70.65	44	48.95	72.39	58	65.39
HUMAN SERVICES			53.03	68.02	79	48.45	65.33	95	48.7	59.97	75	48.95	68.01	94	65.39
INFORMATION TECHNOLOGY			53.03	67.10	67	48.45	75.08	74	48.7	68.67	31	48.95	67.00	41	65.39
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MANUFACTURING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MARKETING			53.03	N < 10	< 10	48.45	76.75	26	48.7	73.29	22	48.95	83.26	21	65.39
STEM			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	90.15	12	48.95	76.77	18	65.39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.03	61.15	15	48.45	73.22	35	48.7	73.73	26	48.95	94.23	13	65.39

N: Number of Concentrators with Test Scores Included in the Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.7	57.88	179	42.27	52.53	180	42.52	51.60	177	42.77	55.36	167	58.59
ARCHITECTURE AND CONSTRUCTION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
BUSINESS MANAGEMENT & ADMINISTRATION			46.7	61.85	39	42.27	66.56	79	42.52	64.00	64	42.77	62.71	44	58.59
EDUCATION AND TRAINING			46.7	68.77	36	42.27	62.35	30	42.52	44.44	18	42.77	63.33	15	58.59
FINANCE			46.7	56.50	20	42.27	63.51	45	42.52	63.54	67	42.77	71.41	107	58.59
GOVERNMENT AND PUBLIC ADMINISTRATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HEALTH SCIENCES			46.7	68.84	65	42.27	65.58	97	42.52	54.35	46	42.77	N < 10	< 10	58.59
HOSPITALITY & TOURISM			46.7	56.97	48	42.27	59.57	67	42.52	62.94	44	42.77	69.54	58	58.59
HUMAN SERVICES			46.7	52.67	79	42.27	55.63	95	42.52	50.96	75	42.77	61.95	94	58.59
INFORMATION TECHNOLOGY			46.7	64.73	67	42.27	68.26	74	42.52	65.48	32	42.77	75.90	41	58.59
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MANUFACTURING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MARKETING			46.7	N < 10	< 10	42.27	67.21	26	42.52	63.61	22	42.77	80.64	21	58.59
STEM			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	87.21	12	42.77	81.27	18	58.59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.7	61.09	15	42.27	62.87	35	42.52	66.93	26	42.77	65.38	13	58.59

N: Number of Concentrators with Test Scores Included in the Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.51	64.79	180	48.4	58.98	180	48.65	58.71	177	48.9	61.80	167	66.31
ARCHITECTURE AND CONSTRUCTION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
BUSINESS MANAGEMENT & ADMINISTRATION			53.51	68.30	39	48.4	72.30	79	48.65	77.49	64	48.9	76.76	44	66.31
EDUCATION AND TRAINING			53.51	80.22	36	48.4	74.32	30	48.65	68.06	18	48.9	85.00	15	66.31
FINANCE			53.51	64.97	20	48.4	71.28	45	48.65	75.55	67	48.9	75.73	107	66.31
GOVERNMENT AND PUBLIC ADMINISTRATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HEALTH SCIENCES			53.51	76.11	65	48.4	83.38	97	48.65	86.96	46	48.9	N < 10	< 10	66.31
HOSPITALITY & TOURISM			53.51	72.63	48	48.4	71.29	67	48.65	78.74	44	48.9	68.70	58	66.31
HUMAN SERVICES			53.51	66.66	79	48.4	62.55	95	48.65	57.72	75	48.9	64.07	94	66.31
INFORMATION TECHNOLOGY			53.51	74.94	67	48.4	77.64	74	48.65	73.06	31	48.9	68.08	41	66.31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MANUFACTURING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MARKETING			53.51	N < 10	< 10	48.4	78.83	26	48.65	91.41	22	48.9	94.87	21	66.31
STEM			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	95.41	12	48.9	76.10	18	66.31
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.51	65.80	15	48.4	75.22	35	48.65	91.29	26	48.9	107.69	13	66.31

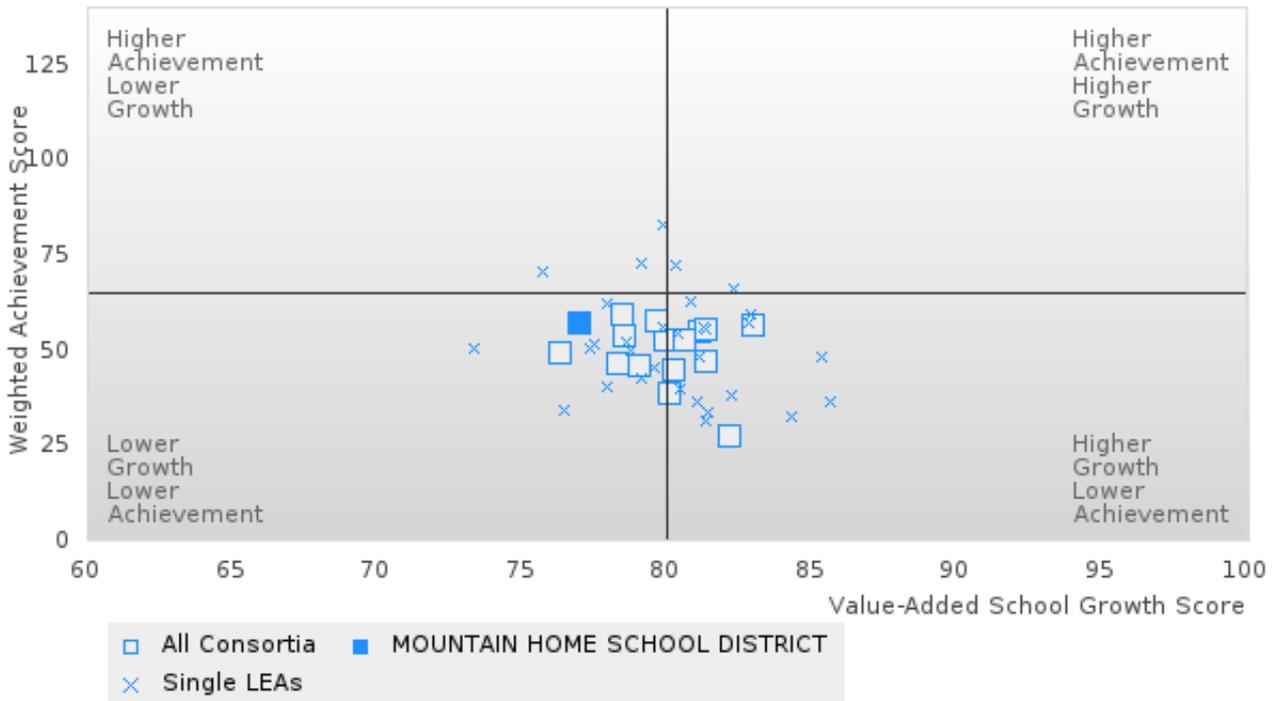
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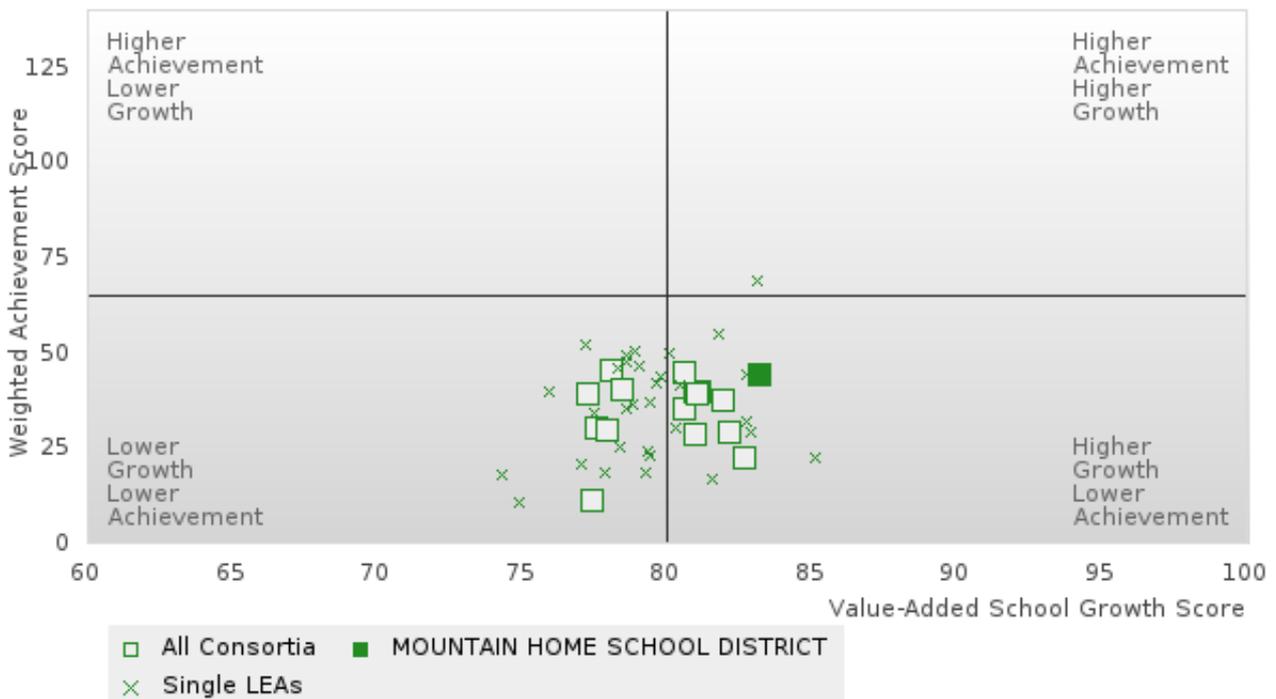
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



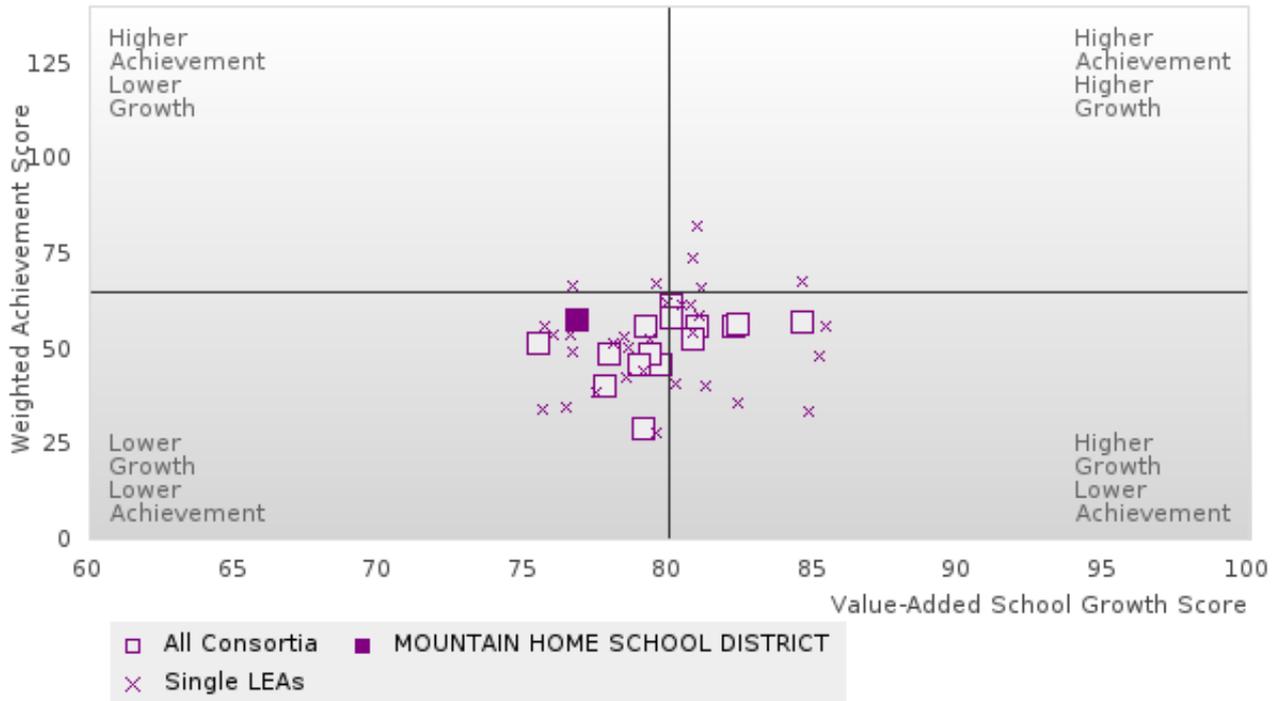
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

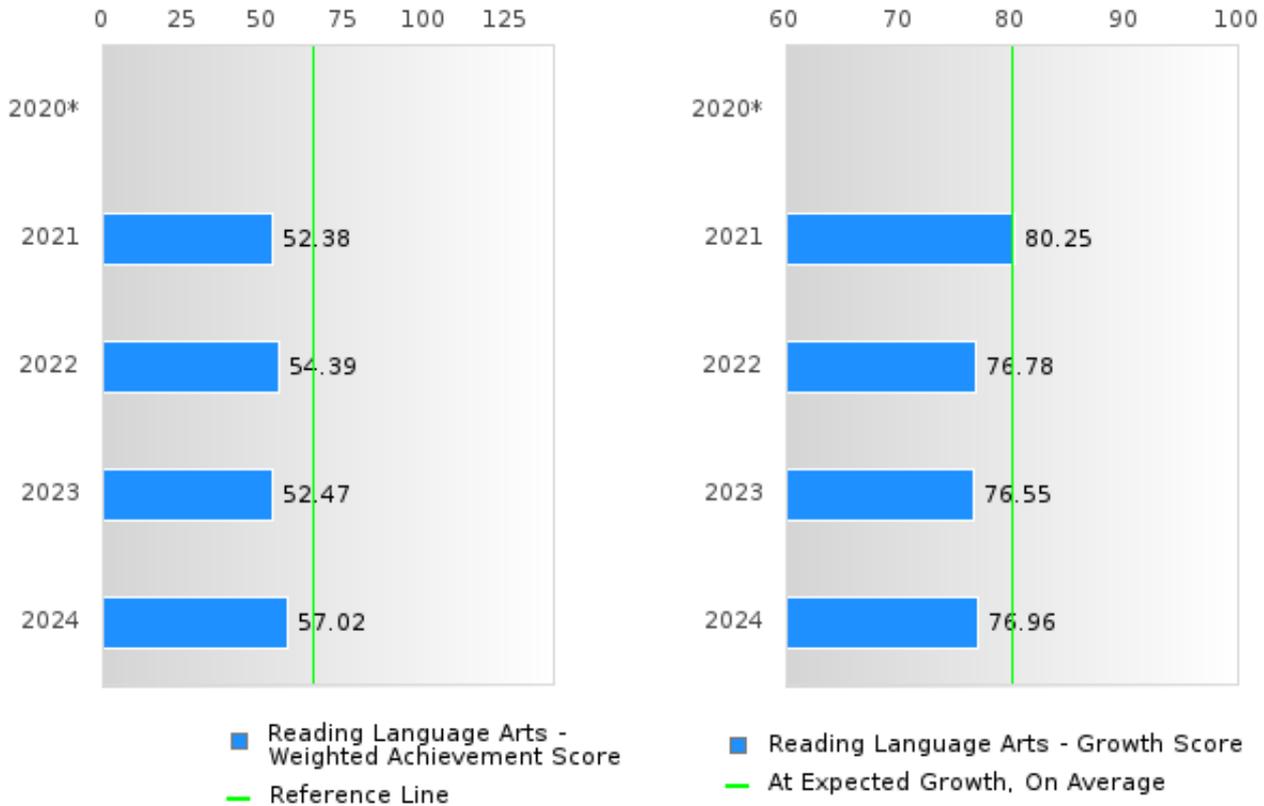
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	52.38	399	80.25	102
2022	54.39	456	76.78	132
2023	52.47	405	76.55	114
2024	57.02	406	76.96	108

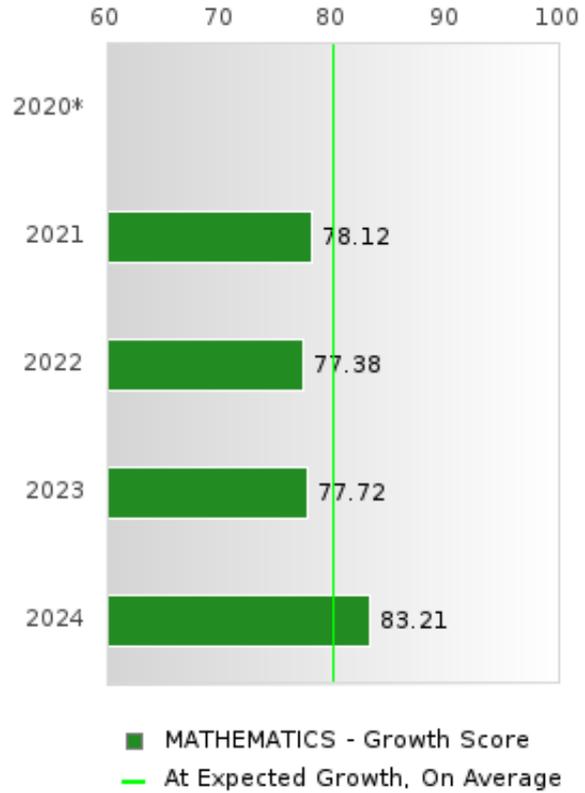
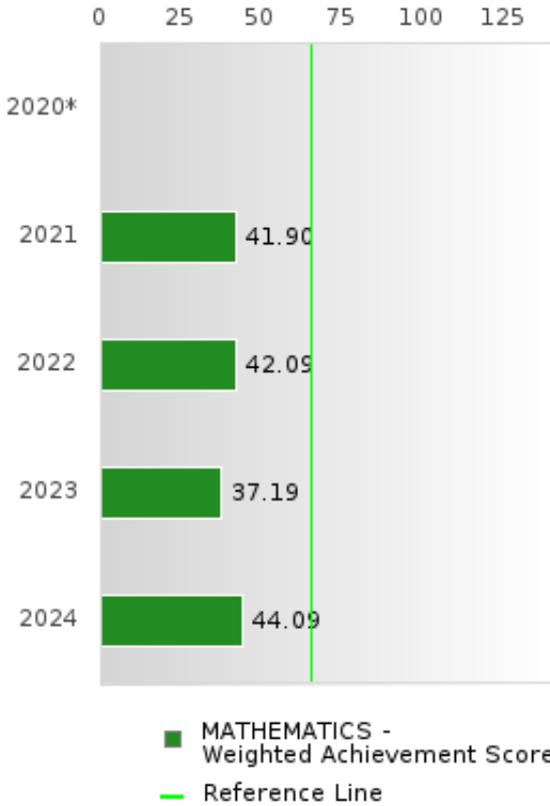
N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	41.90	401	78.12	105
2022	42.09	455	77.38	132
2023	37.19	406	77.72	114
2024	44.09	406	83.21	86

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	57.71	402	79.50	105
2022	55.38	455	77.30	131
2023	53.21	405	78.38	114
2024	57.64	406	76.80	80

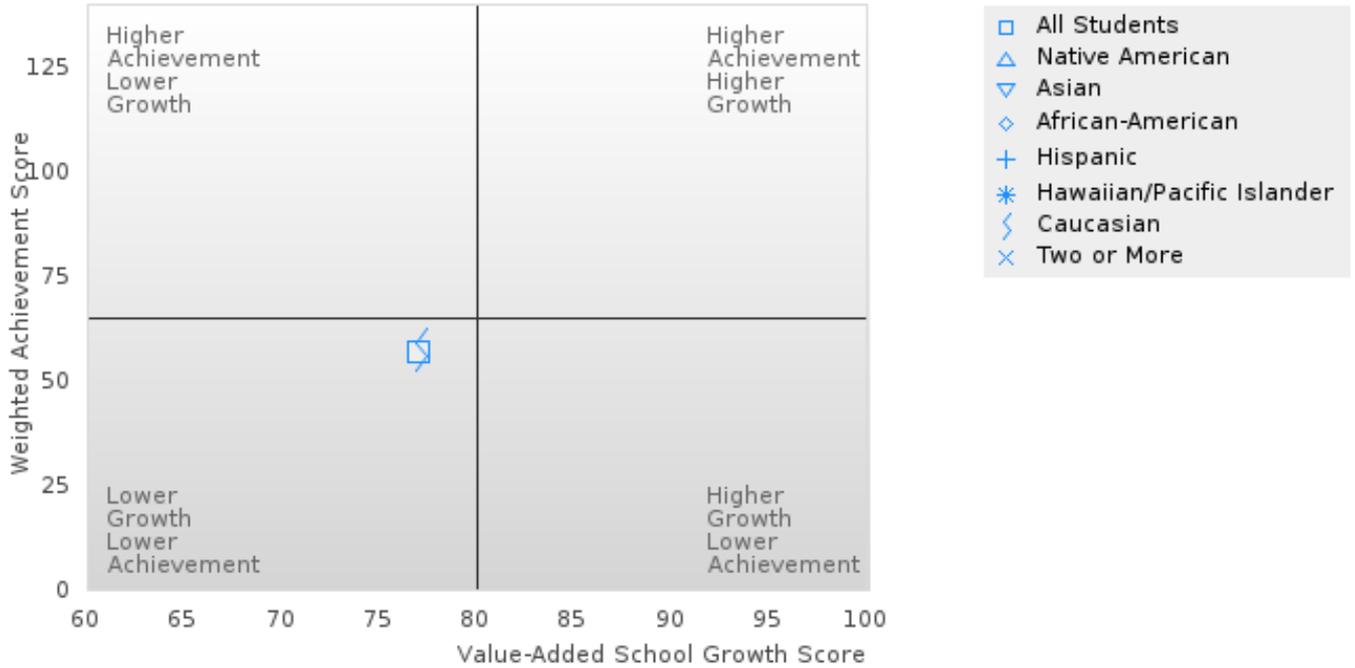
N: Number of Concentrators Included in Score

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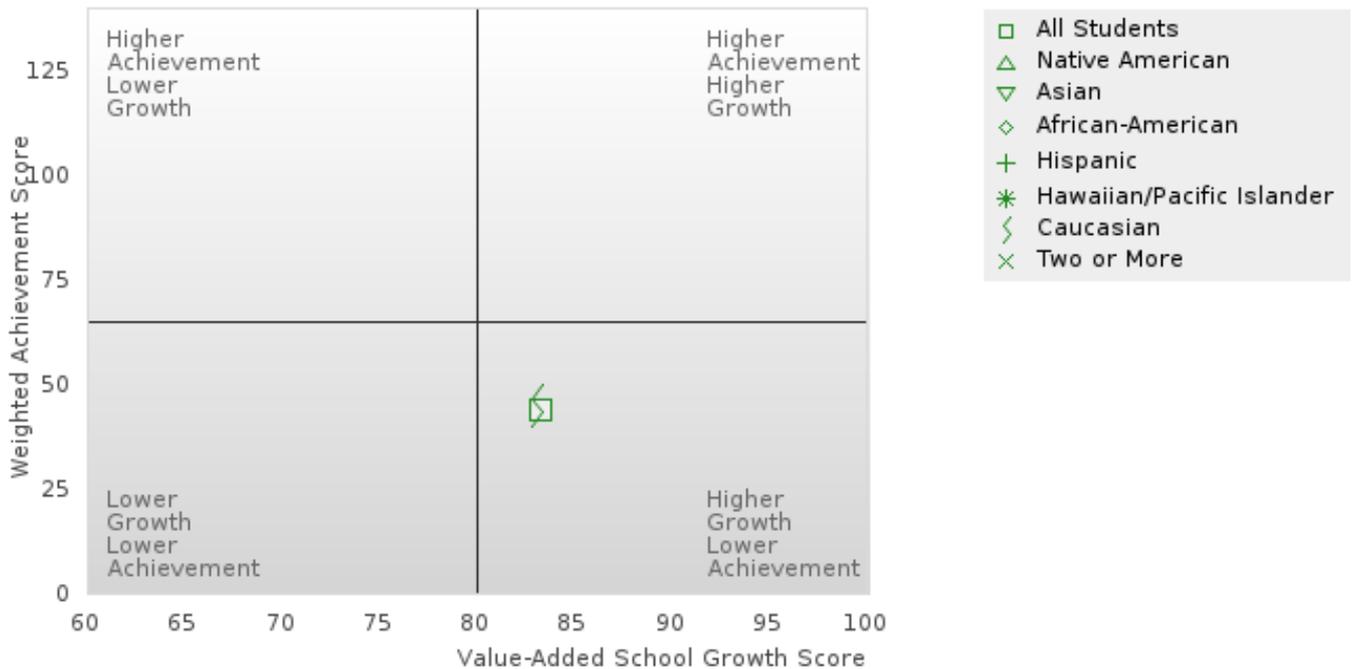
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



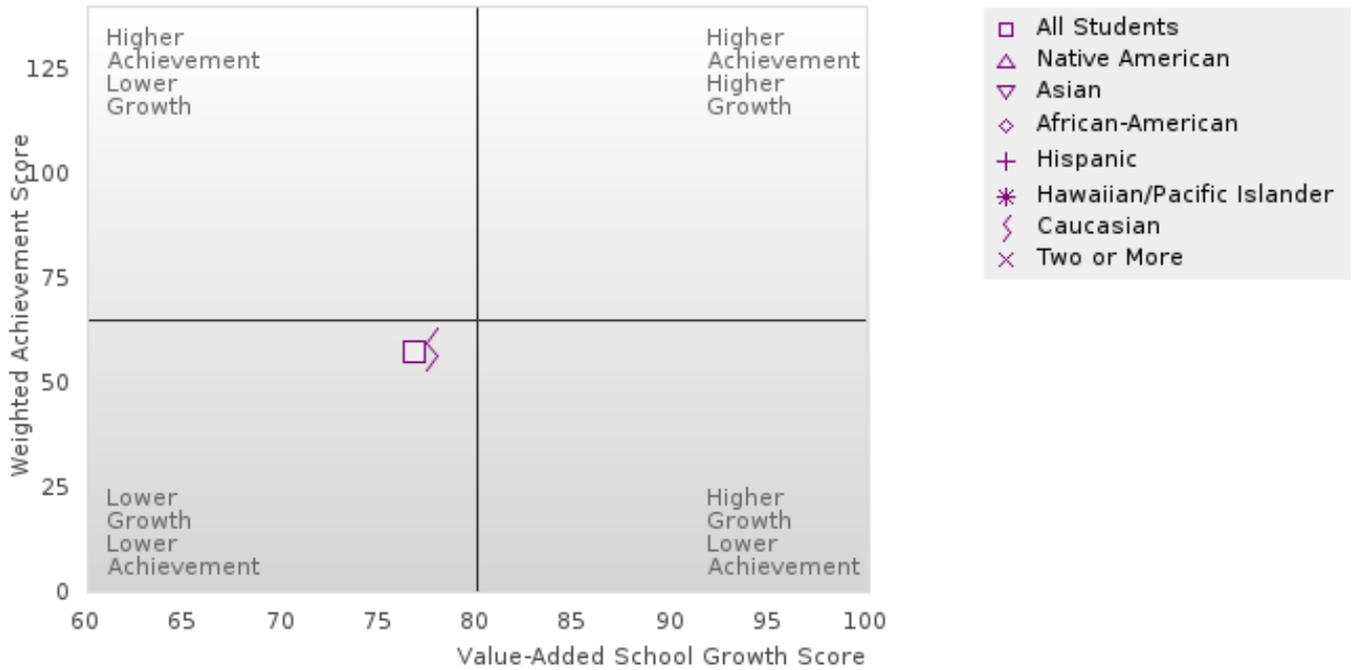
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			52.38	399	54.39	456	52.47	405	57.02	406
Native American			N < 10	< 10						
Asian			N < 10	< 10						
African-American			N < 10	< 10						
Hispanic			29.17	12	45.24	21	37.50	16	53.13	16
Hawaiian/Pacific Islander			N < 10	< 10						
Caucasian			53.55	366	55.29	416	52.97	371	57.30	370
Two or More			45.83	12	N < 10	< 10	60.00	10	57.69	13
MATHEMATICS										
All Students			41.90	401	42.09	455	37.19	406	44.09	406
Native American			N < 10	< 10						
Asian			N < 10	< 10						
African-American			N < 10	< 10						
Hispanic			34.62	13	26.19	21	12.50	16	37.50	16
Hawaiian/Pacific Islander			N < 10	< 10						
Caucasian			42.92	367	43.98	415	38.58	372	45.00	370
Two or More			16.67	12	N < 10	< 10	35.00	10	34.62	13
SCIENCE										
All Students			57.71	402	55.38	455	53.21	405	57.64	406
Native American			N < 10	< 10						
Asian			N < 10	< 10						
African-American			N < 10	< 10						
Hispanic			46.15	13	50.00	21	28.13	16	53.13	16
Hawaiian/Pacific Islander			N < 10	< 10						
Caucasian			58.56	368	56.39	415	54.58	371	58.24	370
Two or More			54.17	12	N < 10	< 10	55.00	10	50.00	13

N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			80.25	102	76.78	132	76.55	114	76.96	108
Native American			N < 10	< 10						
Asian			N < 10	< 10						
African-American			N < 10	< 10						
Hispanic			N < 10	< 10						
Hawaiian/Pacific Islander			N < 10	< 10						
Caucasian			80.07	96	76.71	124	76.40	106	77.09	98
Two or More			N < 10	< 10						
MATHEMATICS										
All Students			78.12	105	77.38	132	77.72	114	83.21	86
Native American			N < 10	< 10						
Asian			N < 10	< 10						
African-American			N < 10	< 10						
Hispanic			N < 10	< 10						
Hawaiian/Pacific Islander			N < 10	< 10						
Caucasian			78.22	98	77.36	124	77.82	106	83.08	78
Two or More			N < 10	< 10						
SCIENCE										
All Students			79.50	105	77.30	131	78.38	114	76.80	80
Native American			N < 10	< 10						
Asian			N < 10	< 10						
African-American			N < 10	< 10						
Hispanic			N < 10	< 10						
Hawaiian/Pacific Islander			N < 10	< 10						
Caucasian			79.16	98	77.08	123	78.95	106	77.58	73
Two or More			N < 10	< 10						

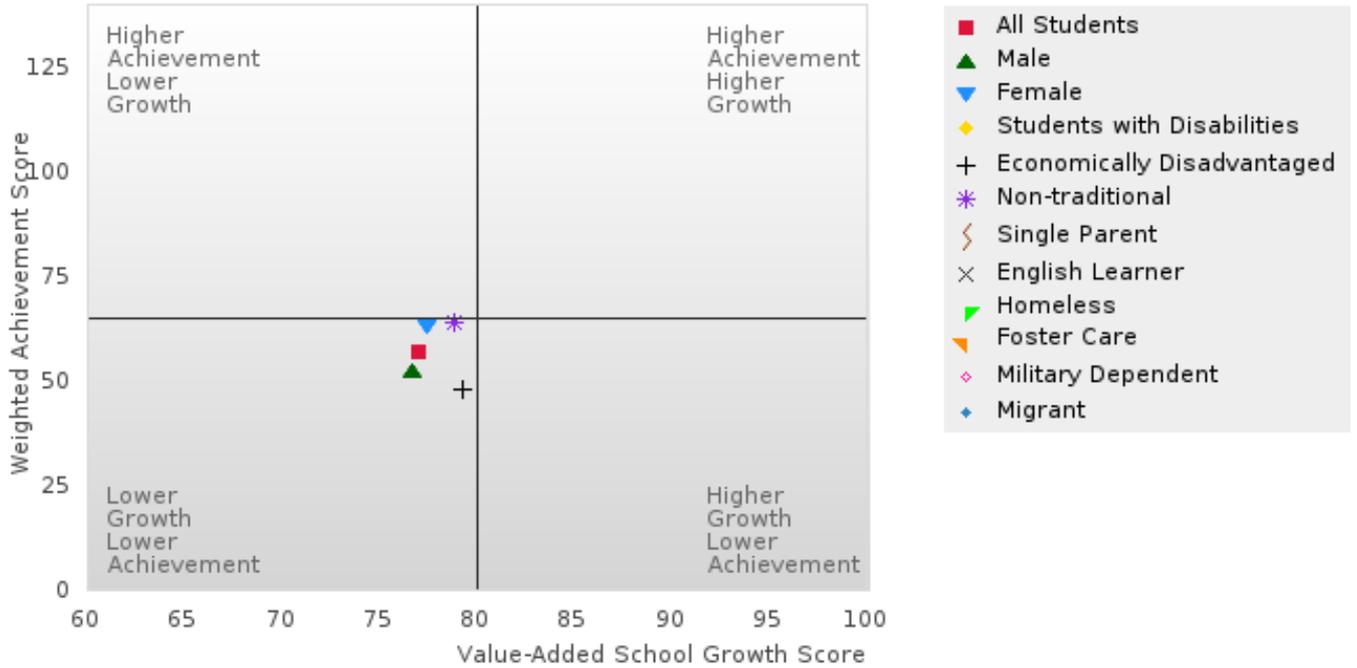
N: Number of Concentrators Included in Score

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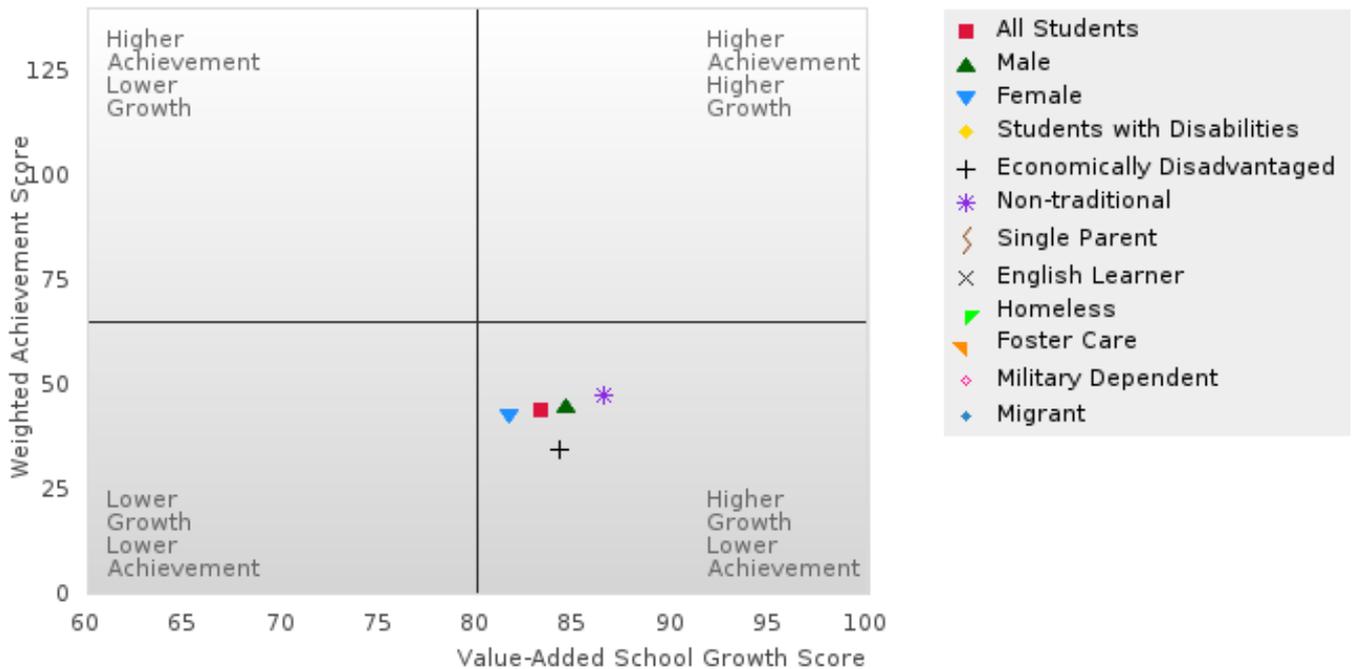
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



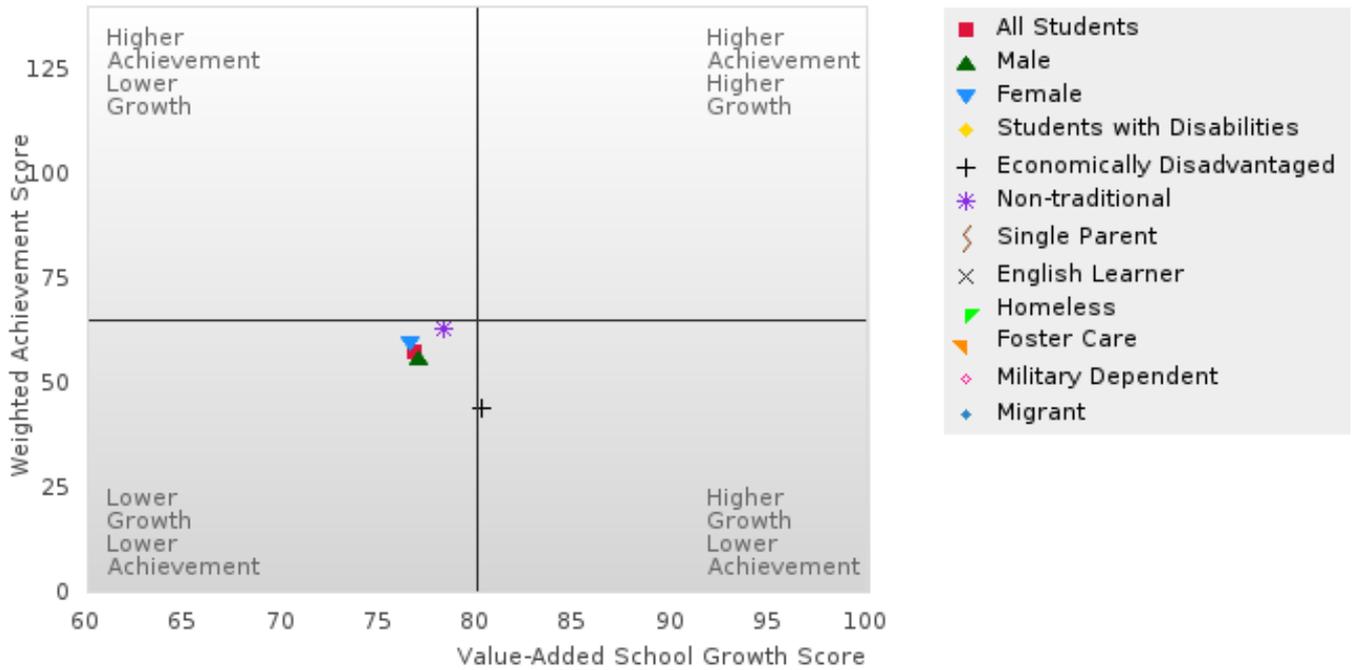
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			52.38	399	54.39	456	52.47	405	57.02	406
Male			44.60	213	47.75	222	50.00	209	52.27	220
Female			62.90	186	61.22	234	55.10	196	63.17	186
Students with Disabilities			4.84	31	8.75	40	18.97	29	19.44	36
Economically Disadvantaged			39.86	148	41.26	183	40.00	130	48.06	129
Non-traditional			54.55	66	55.93	118	60.15	133	64.06	144
Single Parent			N < 10	< 10						
English Learner			N < 10	< 10						
Homeless			N < 10	< 10	60.00	10	28.95	19	50.00	12
Foster Care			N < 10	< 10						
Military Dependent			N < 10	< 10						
Migrant			N < 10	< 10						
MATHEMATICS										
All Students			41.90	401	42.09	455	37.19	406	44.09	406
Male			41.55	213	42.34	222	41.67	210	45.23	220
Female			42.29	188	41.85	233	32.40	196	42.74	186
Students with Disabilities			5.00	30	6.41	39	12.07	29	13.89	36
Economically Disadvantaged			29.05	148	32.69	182	26.34	131	34.50	129
Non-traditional			47.76	67	39.32	117	37.97	133	47.57	144
Single Parent			N < 10	< 10						
English Learner			N < 10	< 10						
Homeless			N < 10	< 10	25.00	10	20.00	20	25.00	12
Foster Care			N < 10	< 10						
Military Dependent			N < 10	< 10						
Migrant			N < 10	< 10						
SCIENCE										
All Students			57.71	402	55.38	455	53.21	405	57.64	406
Male			53.99	213	53.17	221	54.55	209	55.91	220
Female			61.90	189	57.48	234	51.79	196	59.68	186
Students with Disabilities			16.13	31	17.95	39	20.69	29	20.83	36
Economically Disadvantaged			46.31	149	43.13	182	36.92	130	43.80	129
Non-traditional			60.29	68	55.93	118	59.77	133	63.19	144
Single Parent			N < 10	< 10						
English Learner			N < 10	< 10						
Homeless			N < 10	< 10	40.00	10	34.21	19	37.50	12
Foster Care			N < 10	< 10						
Military Dependent			N < 10	< 10						
Migrant			N < 10	< 10						

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			80.25	102	76.78	132	76.55	114	76.96	108
Male			79.59	50	75.82	59	74.03	60	76.62	61
Female			80.89	52	77.55	73	79.35	54	77.40	47
Students with Disabilities			N < 10	< 10	79.04	15	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			79.27	46	76.58	50	76.72	37	79.26	44
Non-traditional			81.02	13	77.21	42	75.39	34	78.78	37
Single Parent			N < 10	< 10						
English Learner			N < 10	< 10						
Homeless			N < 10	< 10						
Foster Care			N < 10	< 10						
Military Dependent			N < 10	< 10						
Migrant			N < 10	< 10						
MATHEMATICS										
All Students			78.12	105	77.38	132	77.72	114	83.21	86
Male			78.73	50	77.33	59	76.09	60	84.49	48
Female			77.57	55	77.42	73	79.52	54	81.60	38
Students with Disabilities			N < 10	< 10	80.34	15	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			77.30	47	77.51	50	77.73	37	84.22	41
Non-traditional			79.83	15	76.75	42	76.92	34	86.45	30
Single Parent			N < 10	< 10						
English Learner			N < 10	< 10						
Homeless			N < 10	< 10						
Foster Care			N < 10	< 10						
Military Dependent			N < 10	< 10						
Migrant			N < 10	< 10						
SCIENCE										
All Students			79.50	105	77.30	131	78.38	114	76.80	80
Male			79.41	50	73.94	58	77.01	60	77.01	45
Female			79.58	55	79.97	73	79.90	54	76.53	35
Students with Disabilities			N < 10	< 10	81.59	14	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			78.92	47	76.25	49	77.94	37	80.18	31
Non-traditional			79.22	15	80.82	42	78.33	34	78.26	26
Single Parent			N < 10	< 10						
English Learner			N < 10	< 10						
Homeless			N < 10	< 10						
Foster Care			N < 10	< 10						
Military Dependent			N < 10	< 10						
Migrant			N < 10	< 10						

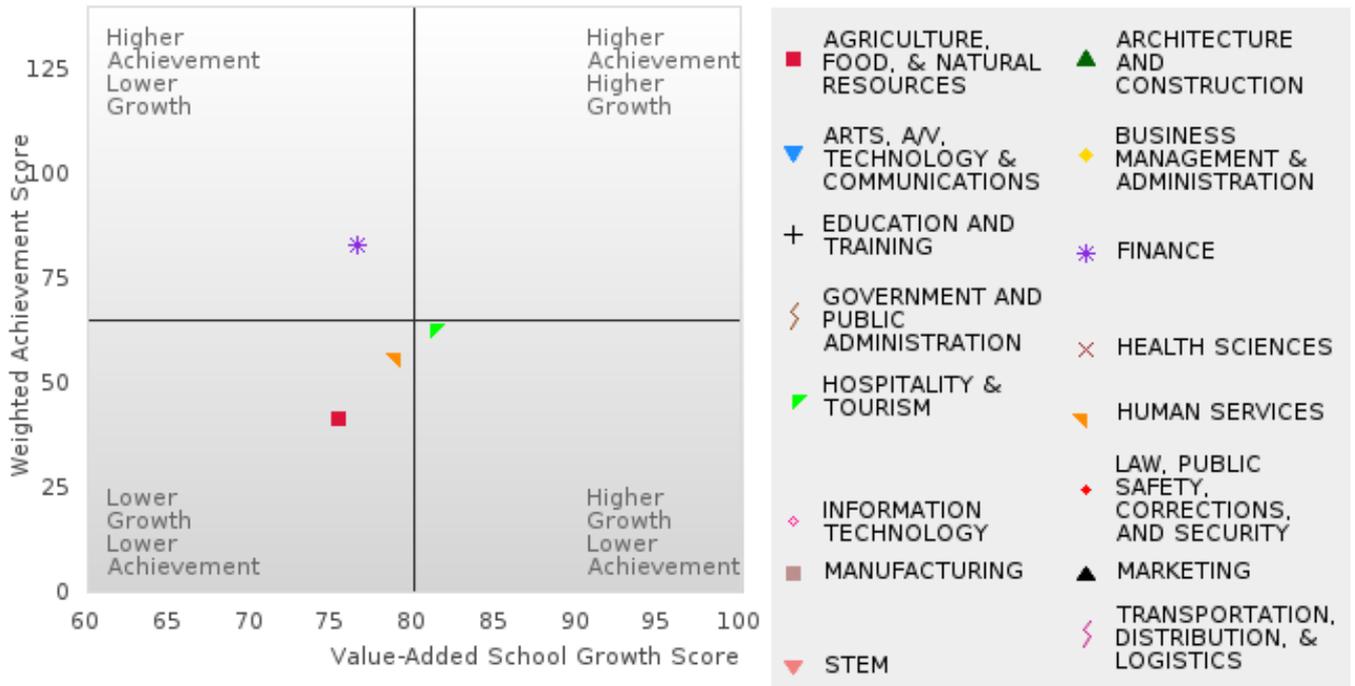
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

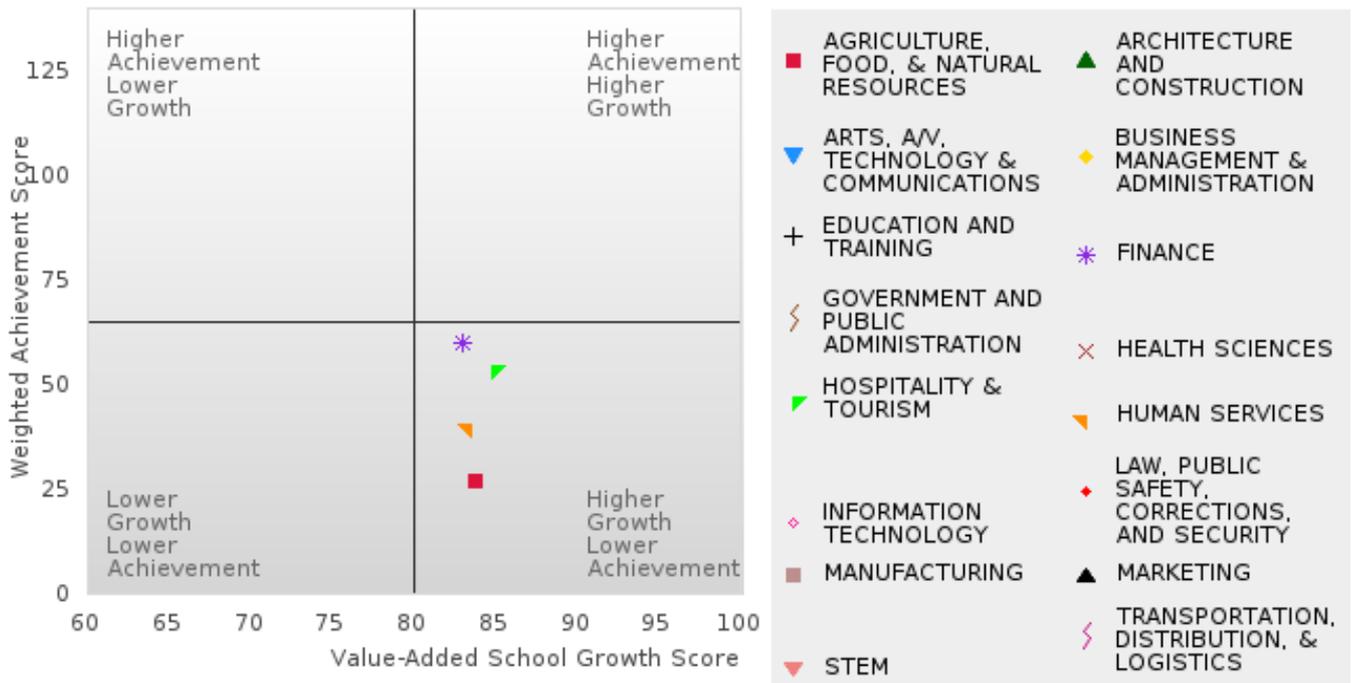
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



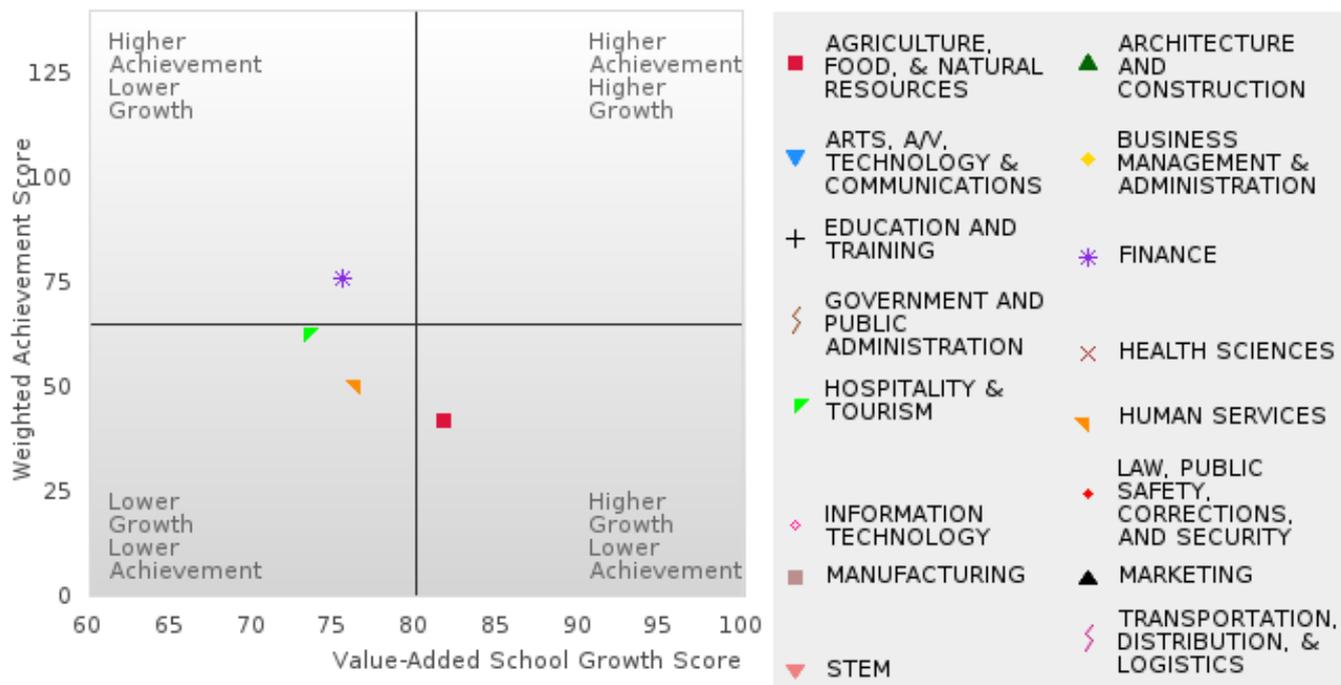
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			42.13	178	41.16	181	43.50	177	41.32	167
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10						
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10						
BUSINESS MANAGEMENT & ADMINISTRATION			70.39	38	74.37	79	63.28	64	65.34	44
EDUCATION AND TRAINING			83.33	36	76.67	30	75.00	18	88.33	15
FINANCE			42.50	20	61.11	45	70.15	67	82.94	107
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10						
HEALTH SCIENCES			68.85	65	76.80	97	75.54	46	N < 10	< 10
HOSPITALITY & TOURISM			53.13	48	61.57	67	60.23	44	63.79	58
HUMAN SERVICES			53.16	79	50.53	95	41.33	75	56.91	94
INFORMATION TECHNOLOGY			56.72	67	68.58	74	60.48	31	66.46	41
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10						
MANUFACTURING			N < 10	< 10						
MARKETING			N < 10	< 10	72.12	26	70.45	22	83.33	21
STEM			N < 10	< 10	N < 10	< 10	108.33	12	79.17	18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			50.00	15	66.43	35	72.12	26	94.23	13

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			37.99	179	30.28	180	26.27	177	26.95	167
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10						
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10						
BUSINESS MANAGEMENT & ADMINISTRATION			48.72	39	55.70	79	51.56	64	54.55	44
EDUCATION AND TRAINING			59.72	36	53.33	30	44.44	18	63.33	15
FINANCE			37.50	20	50.00	45	51.49	67	59.81	107
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10						
HEALTH SCIENCES			57.69	65	53.61	97	54.35	46	N < 10	< 10
HOSPITALITY & TOURISM			36.46	48	42.54	67	45.45	44	54.31	58
HUMAN SERVICES			29.11	79	31.58	95	24.00	75	40.43	94
INFORMATION TECHNOLOGY			48.51	67	59.80	74	48.44	32	57.93	41
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10						
MANUFACTURING			N < 10	< 10						
MARKETING			N < 10	< 10	58.65	26	54.55	22	63.10	21
STEM			N < 10	< 10	N < 10	< 10	97.92	12	79.17	18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.67	15	51.43	35	57.69	26	65.38	13

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			50.83	180	44.17	180	40.96	177	41.92	167
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10						
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10						
BUSINESS MANAGEMENT & ADMINISTRATION			64.10	39	65.51	79	72.27	64	77.27	44
EDUCATION AND TRAINING			85.42	36	71.67	30	68.06	18	85.00	15
FINANCE			55.00	20	63.33	45	73.13	67	75.93	107
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10						
HEALTH SCIENCES			67.31	65	83.76	97	86.96	46	N < 10	< 10
HOSPITALITY & TOURISM			61.46	48	61.94	67	73.86	44	64.22	58
HUMAN SERVICES			54.43	79	45.79	95	39.33	75	51.60	94
INFORMATION TECHNOLOGY			70.15	67	72.97	74	64.52	31	68.90	41
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10						
MANUFACTURING			N < 10	< 10						
MARKETING			N < 10	< 10	76.92	26	96.59	22	104.76	21
STEM			N < 10	< 10	N < 10	< 10	108.33	12	80.56	18
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			56.67	15	68.57	35	93.27	26	107.69	13

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			78.70	44	72.76	49	74.60	39	75.39	33
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10						
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10						
BUSINESS MANAGEMENT & ADMINISTRATION			74.38	11	78.49	39	75.76	16	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10						
FINANCE			N < 10	< 10	79.52	22	74.93	27	76.55	41
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10						
HEALTH SCIENCES			82.22	26	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			83.01	11	81.72	17	N < 10	< 10	80.99	25
HUMAN SERVICES			82.87	19	80.13	35	78.61	34	79.11	30
INFORMATION TECHNOLOGY			N < 10	< 10	81.57	16	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10						
MANUFACTURING			N < 10	< 10						
MARKETING			N < 10	< 10	81.38	13	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10						
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	80.01	15	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			77.76	46	74.79	49	76.92	39	83.78	28
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10						
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10						
BUSINESS MANAGEMENT & ADMINISTRATION			74.99	12	77.43	39	76.43	16	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10						
FINANCE			N < 10	< 10	77.02	22	75.59	27	83.00	31
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10						
HEALTH SCIENCES			80.00	26	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			77.48	11	76.60	17	N < 10	< 10	84.77	22
HUMAN SERVICES			76.22	19	79.67	35	77.92	34	83.48	24
INFORMATION TECHNOLOGY			N < 10	< 10	76.72	16	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10						
MANUFACTURING			N < 10	< 10						
MARKETING			N < 10	< 10	75.76	13	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10						
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	74.31	15	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			78.74	46	73.79	48	76.47	39	81.69	30
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10						
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10						
BUSINESS MANAGEMENT & ADMINISTRATION			72.50	12	79.10	39	82.71	16	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10						
FINANCE			N < 10	< 10	79.22	22	77.96	27	75.52	28
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10						
HEALTH SCIENCES			84.91	26	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			83.80	11	80.64	17	N < 10	< 10	73.17	14
HUMAN SERVICES			78.89	19	79.31	35	76.10	34	76.55	20
INFORMATION TECHNOLOGY			N < 10	< 10	82.30	16	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10						
MANUFACTURING			N < 10	< 10						
MARKETING			N < 10	< 10	80.75	13	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10						
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	81.87	15	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

MOUNTAIN HOME SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula

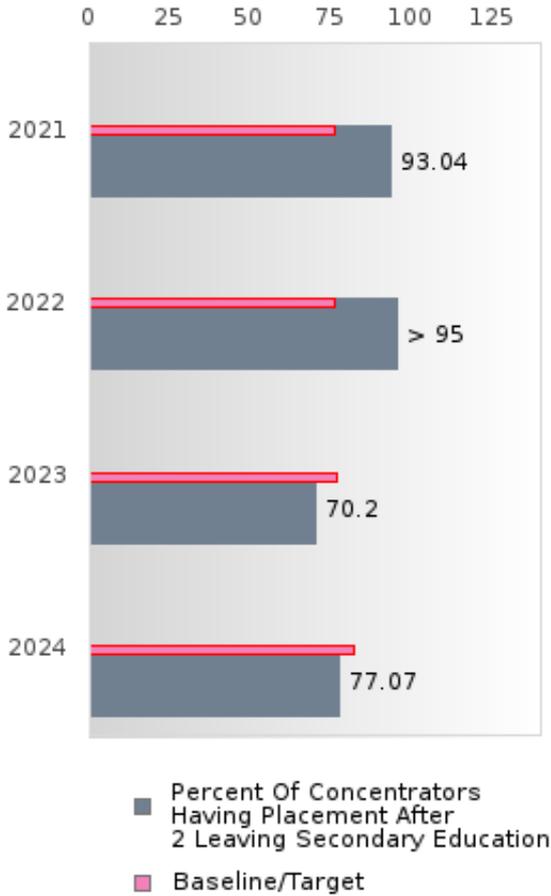
Post-secondary Placement

$$\frac{\text{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school.}}{\text{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

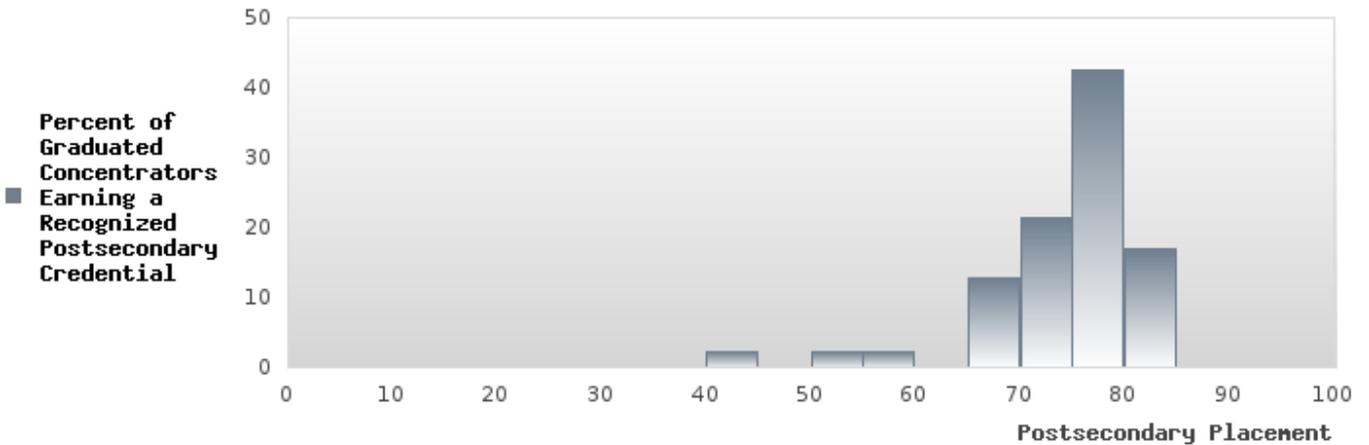
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	93.04	75.75	147
2022	> 95	75.75	RV
2023	70.20	76.75	139
2024	77.07	82.08	121

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	93.04	147	75.75	> 95	RV	75.75	70.20	139	76.75	77.07	121	82.08
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75	N < 10	< 10	82.08
ASIAN			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
AFRICAN-AMERICAN	N < 10	< 10	75.75			75.75			76.75	N < 10	< 10	82.08
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	75.75	33.33	RV	76.75	N < 10	< 10	82.08
HAWAIIAN/PACIFIC ISLANDER			75.75			75.75	N < 10	< 10	76.75			82.08
CAUCASIAN	92.52	136	75.75	> 95	RV	75.75	72.73	128	76.75	78.57	110	82.08
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

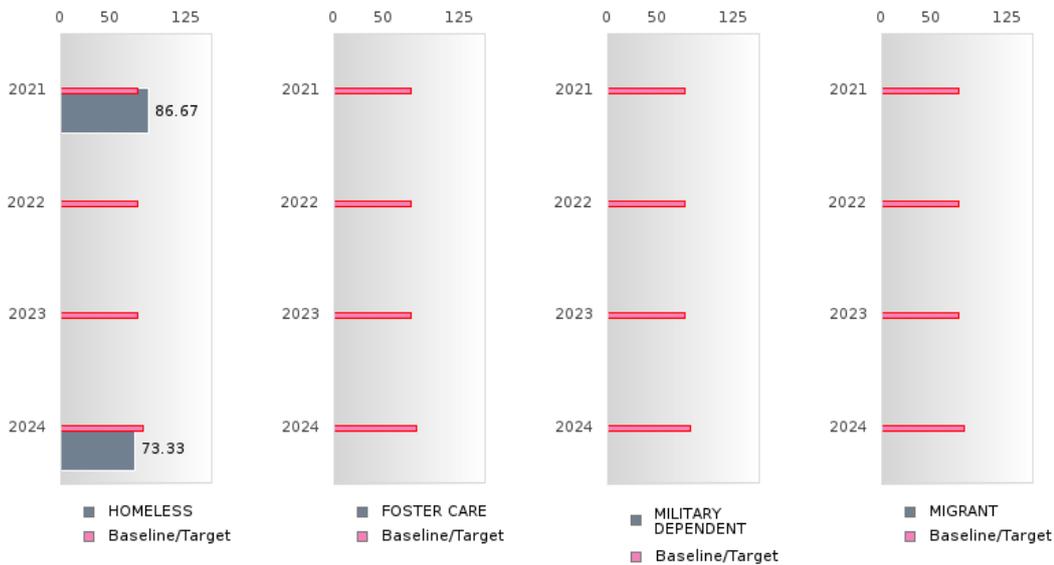
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	93.04	147	75.75	> 95	RV	75.75	70.20	139	76.75	77.07	121	82.08
MALE	88.64	78	75.75	> 95	RV	75.75	65.98	64	76.75	75.61	62	82.08
FEMALE	> 95	RV	75.75	> 95	RV	75.75	74.26	75	76.75	78.67	59	82.08
STUDENTS WITH DISABILITIES	> 95	RV	75.75	N < 10	< 10	75.75	50.00	RV	76.75	N < 10	< 10	82.08
ECONOMICALLY DISADVANTAGED	89.02	RV	75.75	> 95	RV	75.75	67.47	56	76.75	65.00	39	82.08
NON-TRADITIONAL	> 95	RV	75.75	> 95	RV	75.75	73.81	31	76.75	83.33	RV	82.08
SINGLE PARENT			75.75			75.75			76.75			82.08
ENGLISH LEARNER			75.75			75.75	N < 10	< 10	76.75			82.08
HOMELESS	86.67	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	73.33	RV	82.08
FOSTER CARE	N < 10	< 10	75.75			75.75			76.75			82.08
MILITARY DEPENDENT	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
MIGRANT			75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

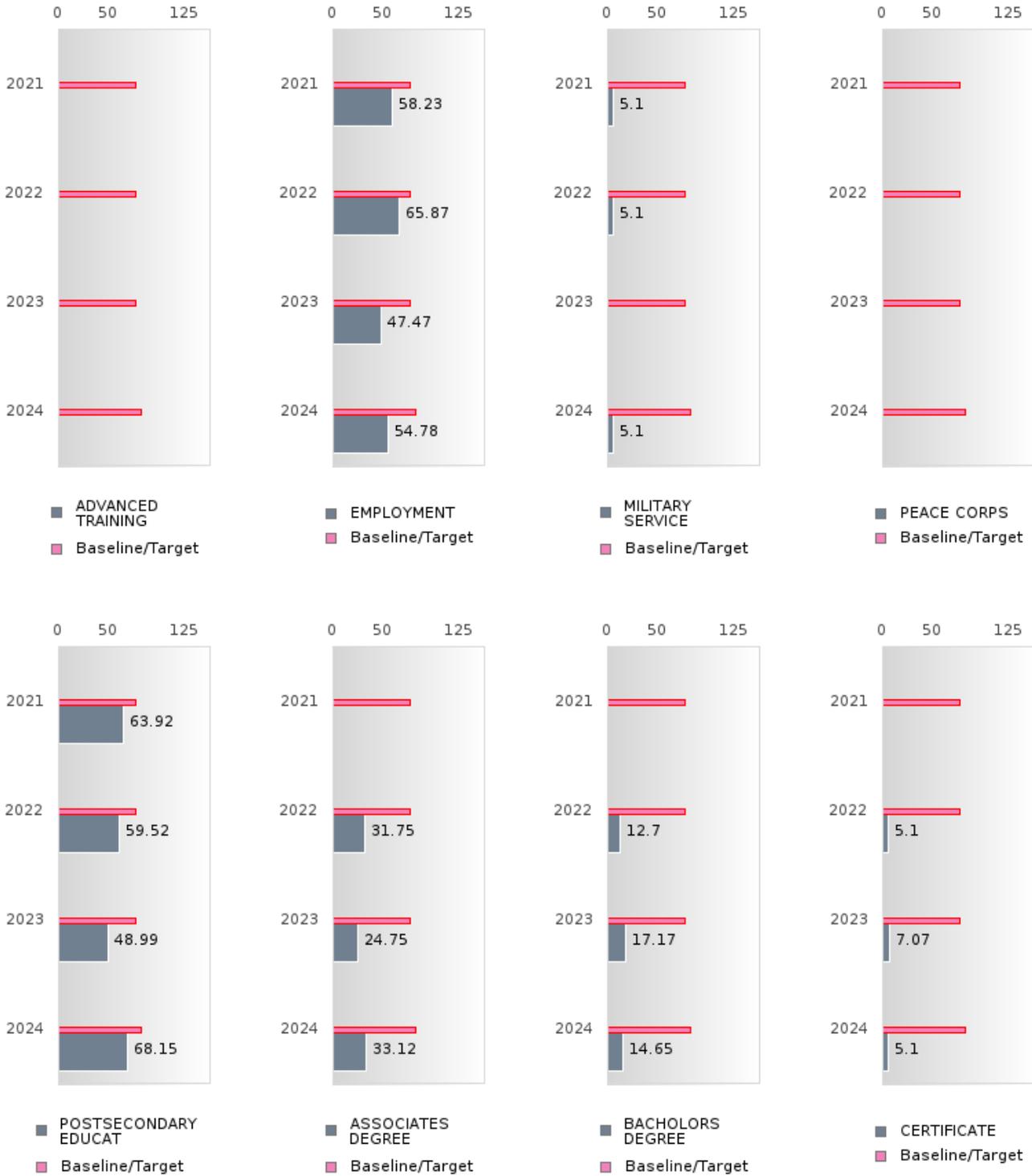
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	90.00	RV	75.75	> 95	RV	75.75	67.00	49	76.75	79.00	57	82.08
ARCHITECTURE AND CONSTRUCTION	86.00	RV	75.75	N < 10	< 10	75.75			76.75			82.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	75.75			75.75			76.75			82.08
BUSINESS MANAGEMENT & ADMINISTRATION	91.00	RV	75.75	N < 10	< 10	75.75	74.00	RV	76.75	84.00	RV	82.08
EDUCATION AND TRAINING	> 95	RV	75.75	> 95	RV	75.75	80.00	RV	76.75	64.00	RV	82.08
FINANCE	92.00	RV	75.75	N < 10	< 10	75.75	75.00	RV	76.75	77.00	RV	82.08
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HEALTH SCIENCES	N < 10	< 10	75.75	N < 10	< 10	75.75	73.00	38	76.75	80.00	RV	82.08
HOSPITALITY & TOURISM	92.00	RV	75.75	94.00	RV	75.75	68.00	21	76.75	82.00	RV	82.08
HUMAN SERVICES	> 95	RV	75.75	> 95	RV	75.75	78.00	RV	76.75	76.00	RV	82.08
INFORMATION TECHNOLOGY	85.00	RV	75.75	> 95	RV	75.75	80.00	RV	76.75	71.00	RV	82.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75			82.08
MANUFACTURING	90.00	RV	75.75			75.75			76.75			82.08
MARKETING	90.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
STEM	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	75.75	N < 10	< 10	75.75	70.00	RV	76.75	83.00	RV	82.08

N = Number of Concentrators Who Left Secondary Education..

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	58.23	92	75.75	65.87	83	75.75	47.47	94	76.75	54.78	86	82.08
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	75.75			76.75	< 5	RV	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	63.92	101	75.75	59.52	75	75.75	48.99	97	76.75	68.15	107	82.08
ASSOCIATES DEGREE			75.75	31.75	40	75.75	24.75	49	76.75	33.12	52	82.08
BACHOLORS DEGREE			75.75	12.70	16	75.75	17.17	34	76.75	14.65	23	82.08
CERTIFICATE			75.75	< 5	RV	75.75	7.07	14	76.75	5.10	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

MOUNTAIN HOME SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

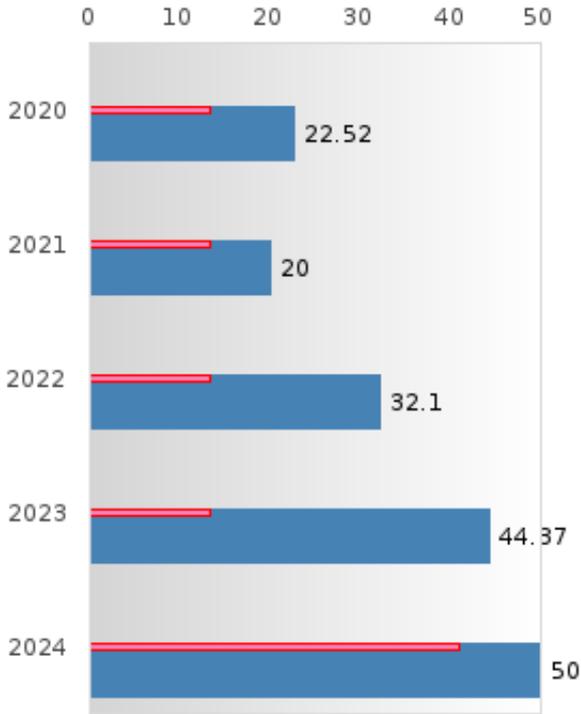
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
Example			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

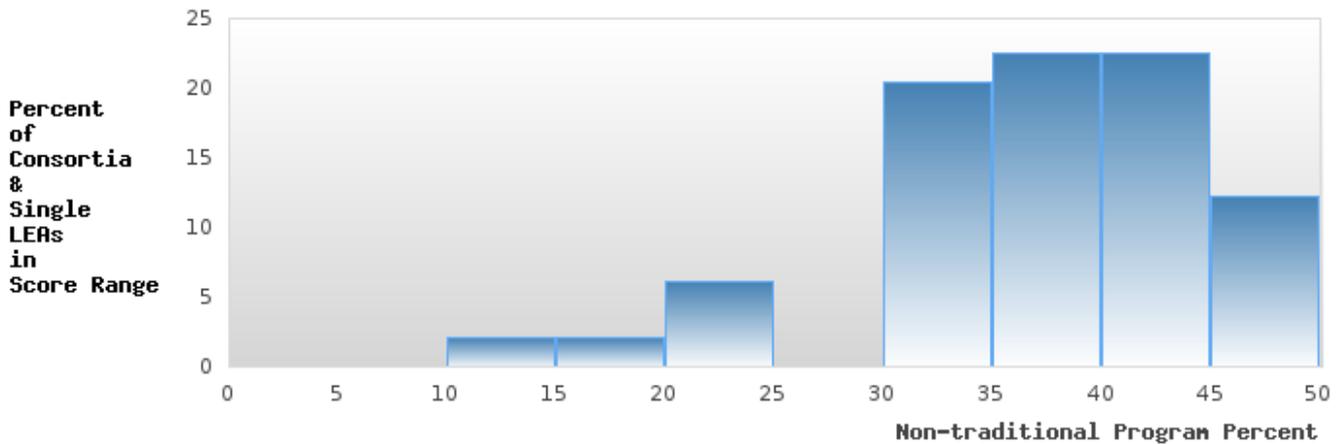


YEAR	SCORE	BASELINE/TARGET	N
2020	22.52	13.33	333
2021	20.00	13.33	345
2022	32.10	13.33	377
2023	44.37	13.33	302
2024	50.00	41.07	294

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

- Percent of Concentrators Earning a Concentration in a Program of Study Leading to a Nontraditional Field
- Baseline/Target

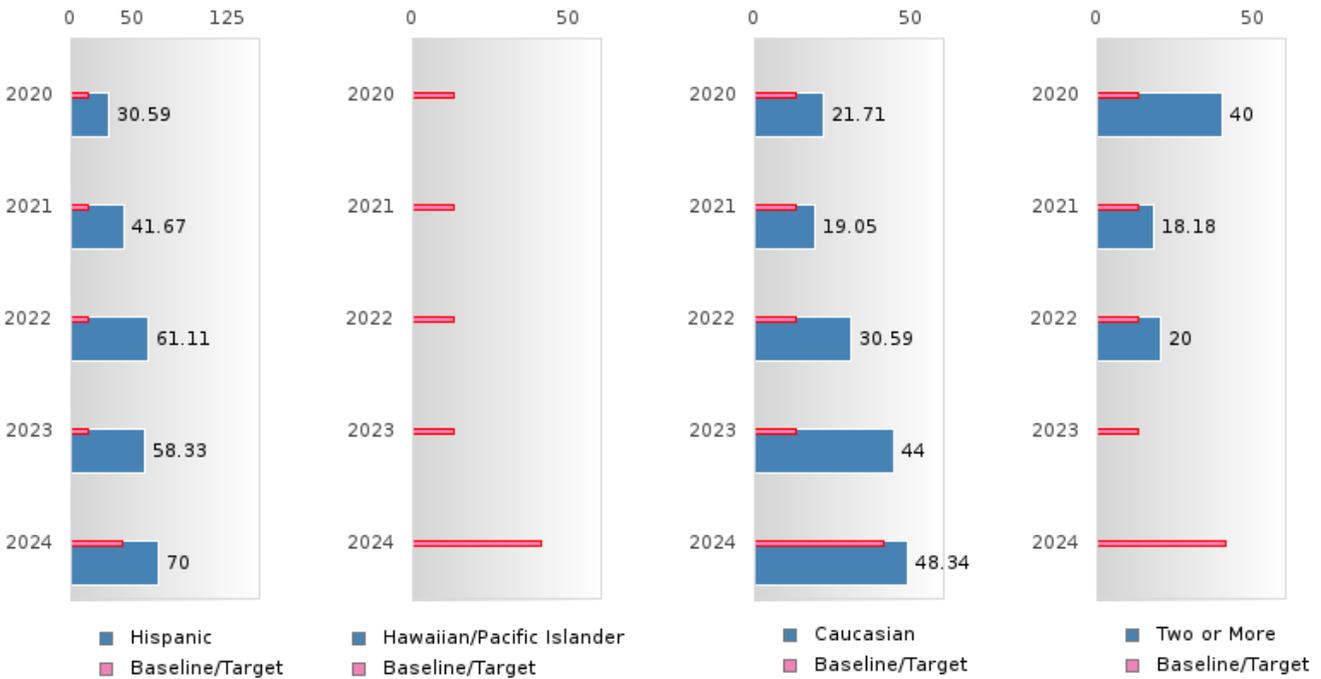
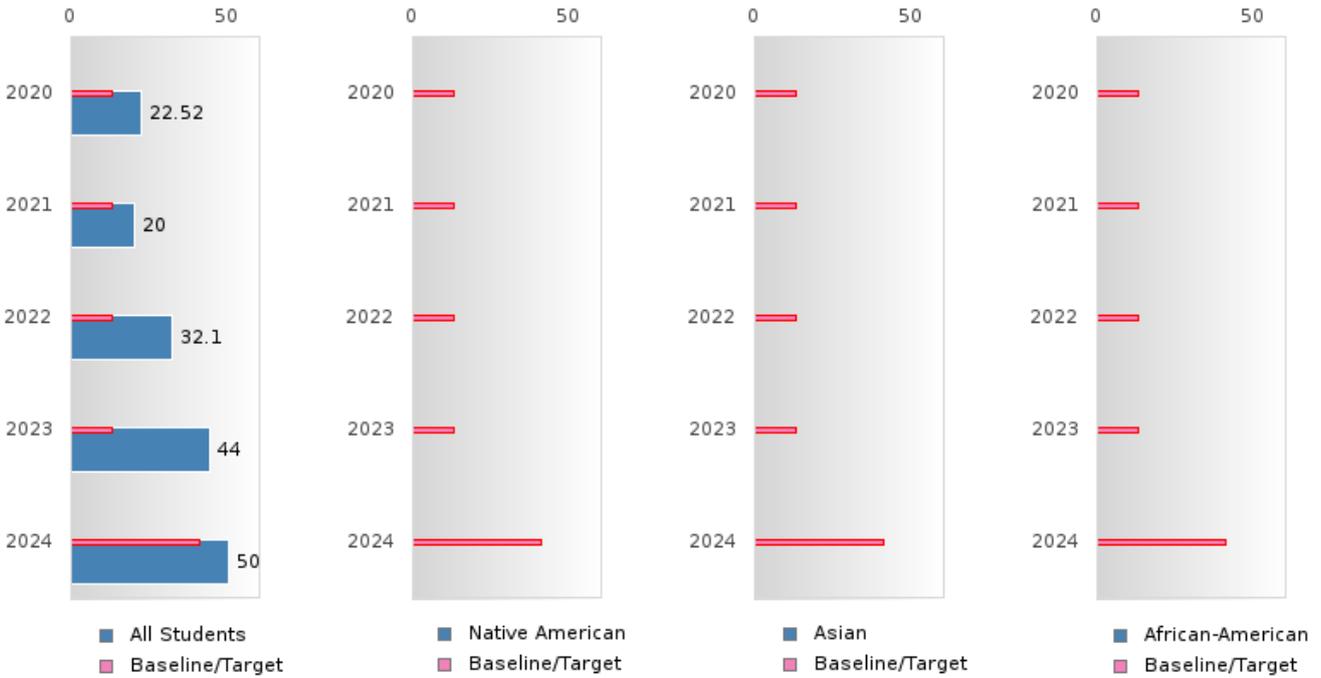
DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

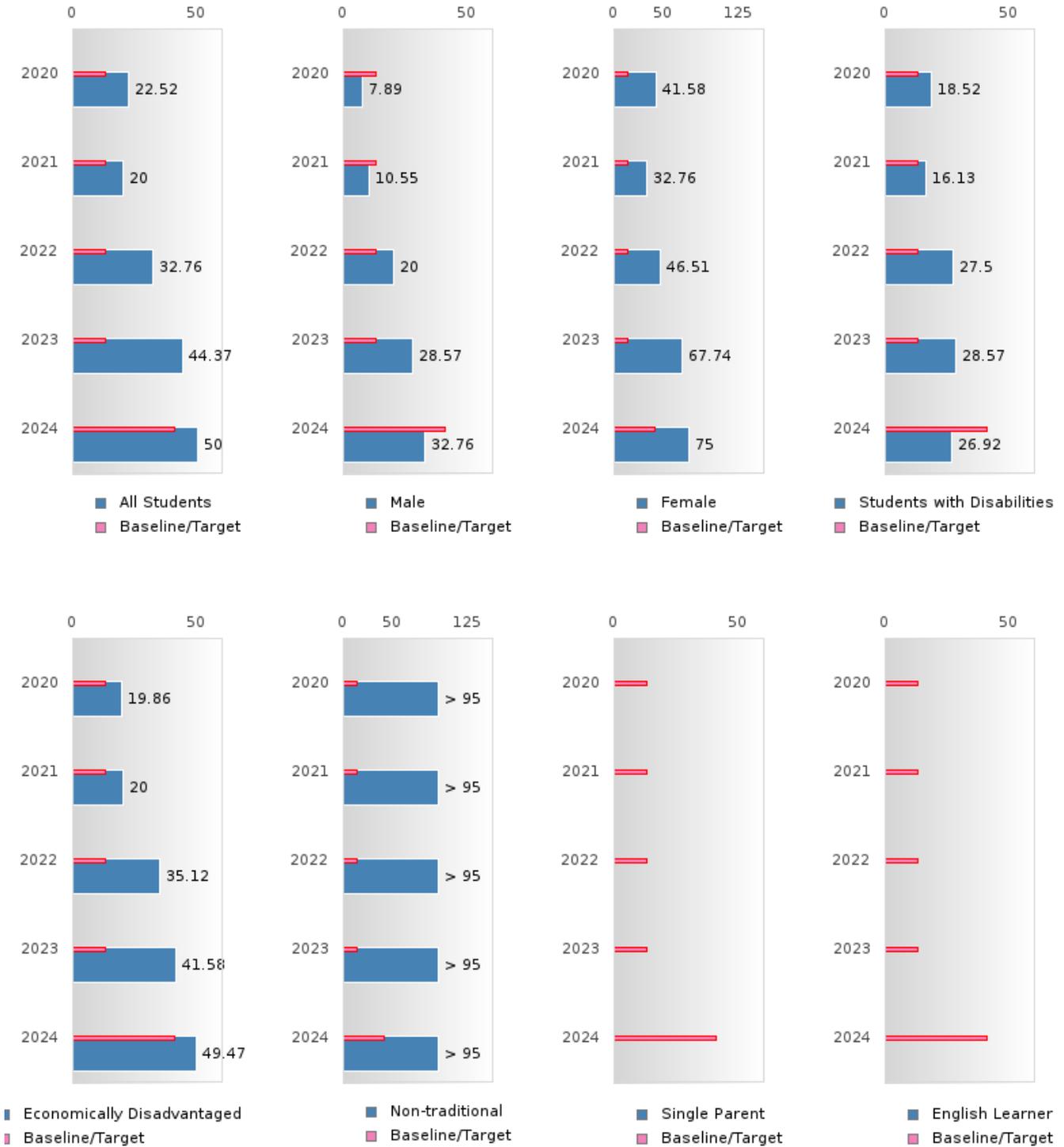
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
All Students	22.52	333	13.33	20.00	345	13.33	32.10	377	13.33	44.37	302	13.33	50.00	294	41.07
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	41.07
African-American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
Hispanic	30.00	RV	13.33	41.67	RV	13.33	61.11	RV	13.33	58.33	RV	13.33	70.00	RV	41.07
Hawaiian/Pacific Islander	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
Caucasian	21.71	304	13.33	19.05	315	13.33	30.59	340	13.33	44.00	275	13.33	48.34	271	41.07
Two or More	40.00	RV	13.33	18.18	RV	13.33	20.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

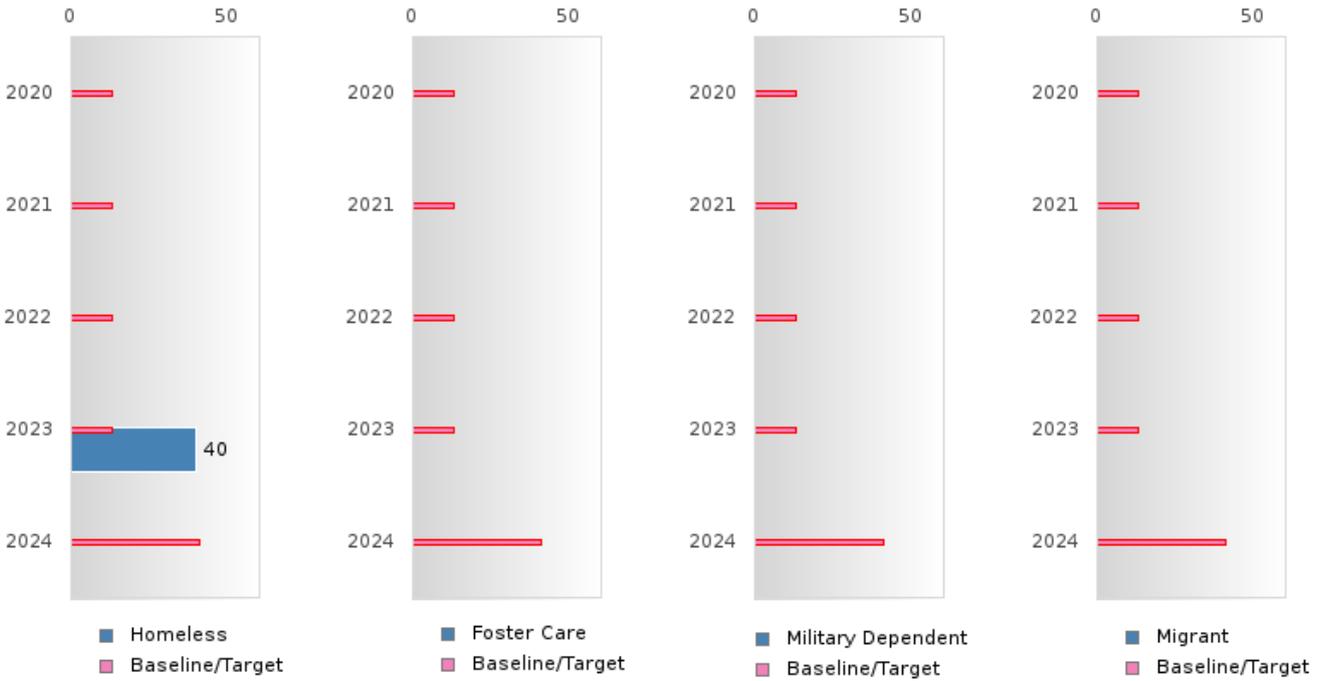
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
All Students	22.52	333	13.33	20.00	345	13.33	32.10	377	13.33	44.37	302	13.33	50.00	294	41.07
Male	7.89	190	13.33	10.55	199	13.33	20.00	205	13.33	28.09	178	13.33	32.76	174	41.07
Female	41.96	143	13.33	32.88	146	13.33	46.51	172	13.33	67.74	124	13.33	75.00	120	41.07
Students with Disabilities	18.52	RV	13.33	16.13	RV	13.33	27.50	40	13.33	28.57	RV	13.33	26.92	RV	41.07
Economically Disadvantaged	19.86	141	13.33	20.42	142	13.33	35.12	168	13.33	41.58	101	13.33	49.47	95	41.07
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	40.00	RV	13.33	N < 10	< 10	41.07
Foster Care			13.33			13.33	N < 10	< 10	13.33			13.33			41.07
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Migrant			13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
AGRICULTURE, FOOD, & NATURAL RESOURCES	24.38	882	13.33	23.13	735	13.33	27.15	641	13.33	33.51	376	13.33	34.14	249	41.07
ARCHITECTURE AND CONSTRUCTION	20.00	RV	13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRATION	57.14	RV	13.33	30.00	RV	13.33	N < 10	< 10	13.33			13.33			41.07
EDUCATION AND TRAINING	11.76	RV	13.33	25.00	RV	13.33	32.26	31	13.33	38.89	RV	13.33	20.00	RV	41.07
FINANCE			13.33	36.84	RV	13.33	57.14	42	13.33	58.62	58	13.33	66.07	56	41.07
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
HOSPITALITY & TOURISM			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	> 95	RV	13.33	77.14	RV	41.07
HUMAN SERVICES	18.18	121	13.33	13.48	141	13.33	7.91	177	13.33	15.29	85	13.33	23.53	85	41.07
INFORMATION TECHNOLOGY	23.88	67	13.33	20.00	70	13.33	22.12	104	13.33	29.82	57	13.33	28.30	53	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
MANUFACTURING	20.00	RV	13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	8.33	RV	13.33	22.22	RV	41.07
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	43.75	RV	13.33	56.25	RV	13.33	50.00	36	13.33	50.00	26	13.33	38.46	RV	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

MOUNTAIN HOME SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

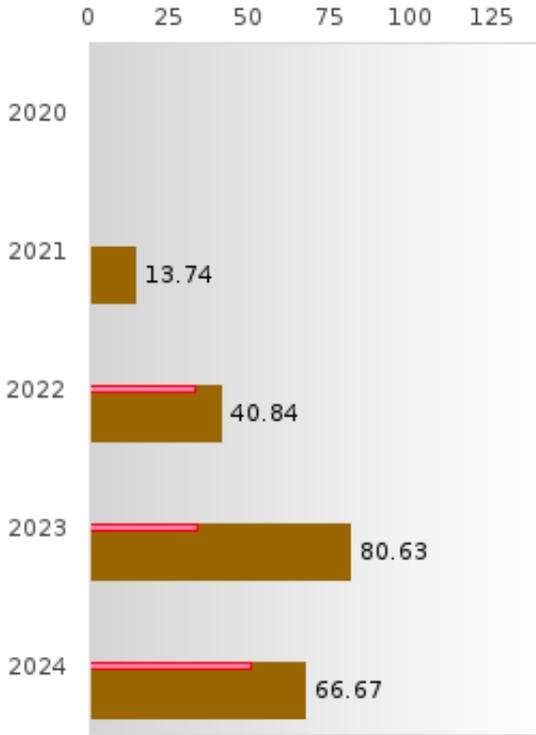
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

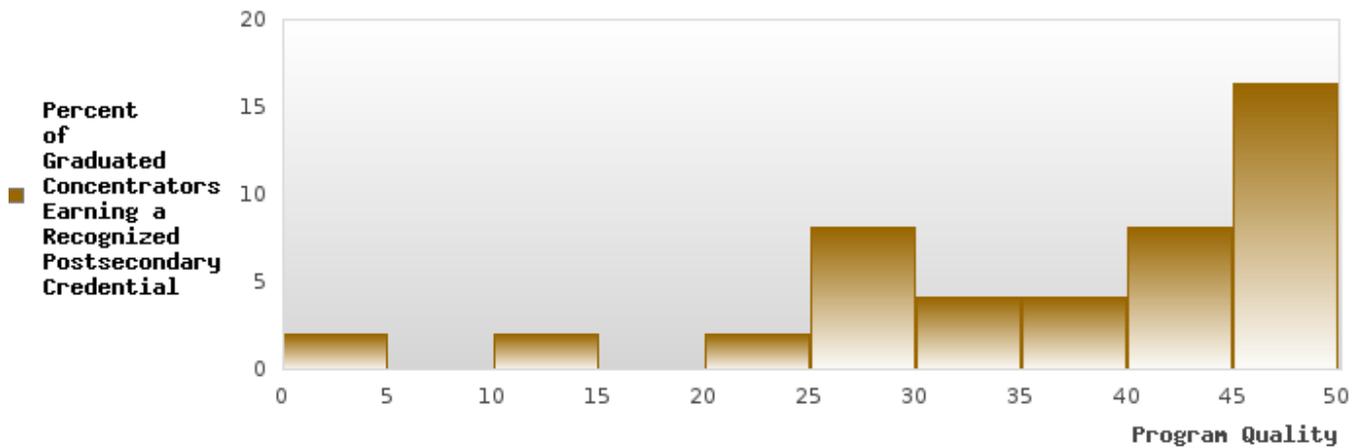


YEAR	SCORE	BASELINE/TARGET	N
2020		48.91	
2021	13.74	32.29	131
2022	40.84	32.79	191
2023	80.63	33.29	160
2024	66.67	50.08	162

N: Number of Concentrators Who Graduated.

■ Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential
 ■ Baseline/Target

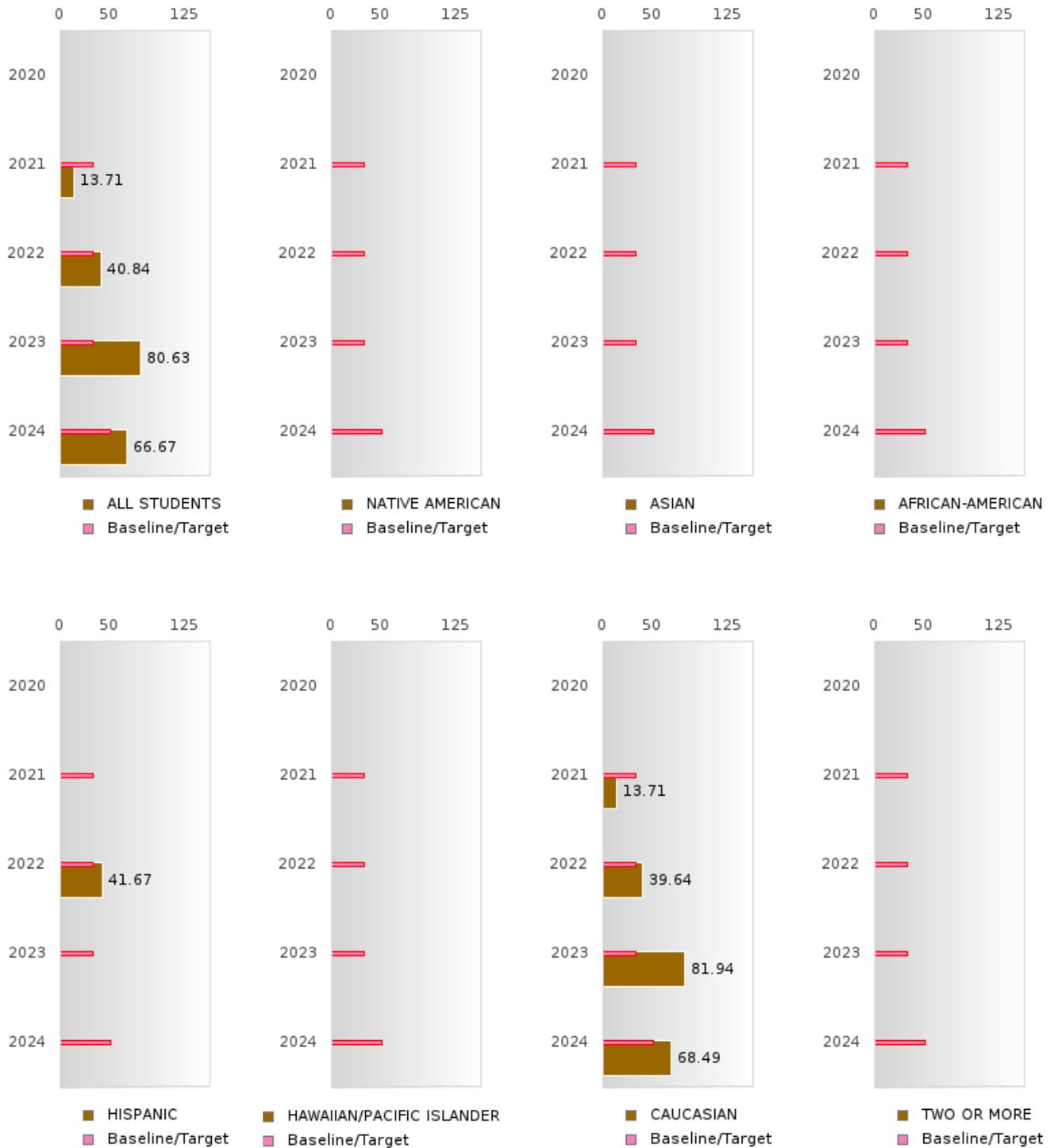
DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
ALL STUDENTS			48.91	13.74	131	32.29	40.84	191	32.79	80.63	160	33.29	66.67	162	50.08
NATIVE AMERICAN			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ASIAN			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
AFRICAN-AMERICAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HISPANIC			48.91			32.29	41.67	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HAWAIIAN/PACIFIC ISLANDER			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
CAUCASIAN			48.91	13.71	124	32.29	39.64	169	32.79	81.94	144	33.29	68.49	146	50.08
TWO OR MORE			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

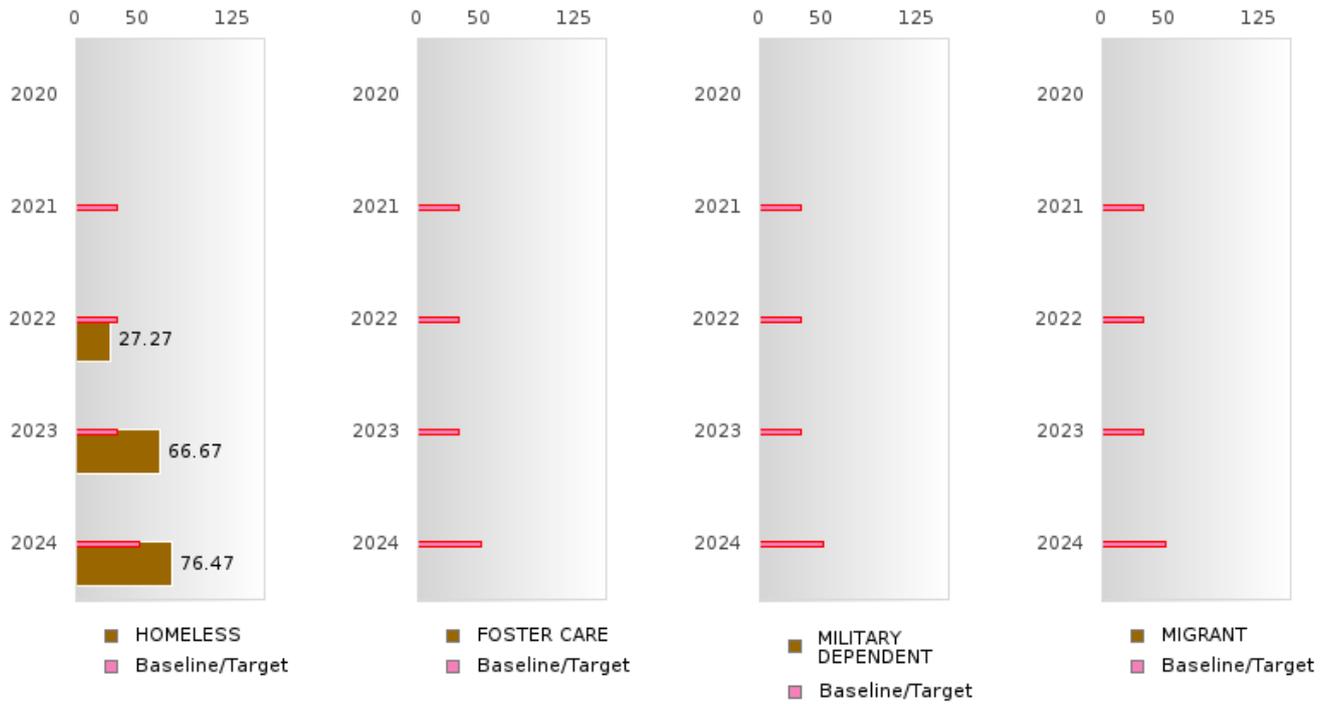
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

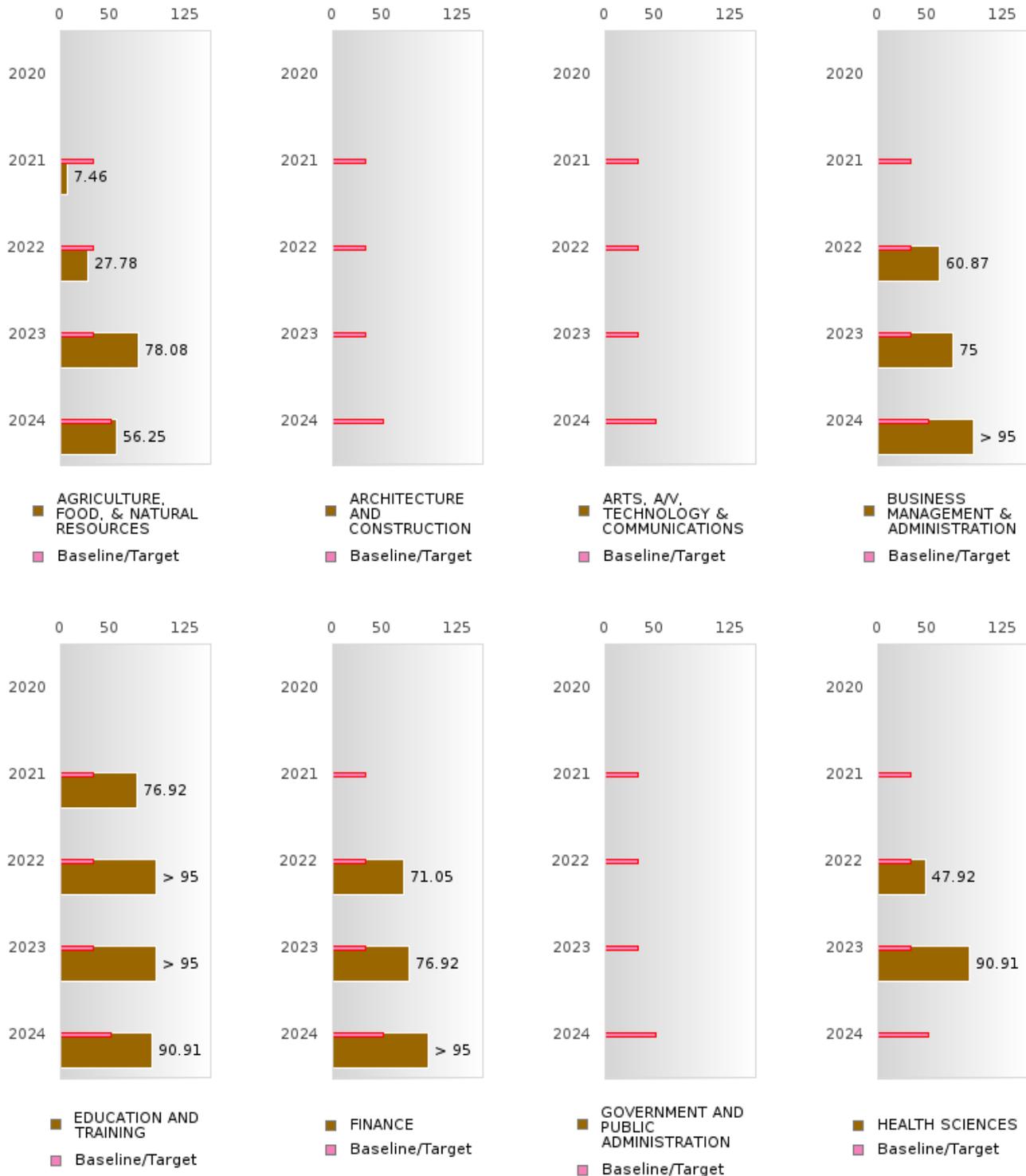
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	13.74	131	32.29	40.84	191	32.79	80.63	160	33.29	66.67	162	50.08
MALE			48.91	7.41	RV	32.29	18.09	94	32.79	72.41	87	33.29	57.14	84	50.08
FEMALE			48.91	24.00	50	32.29	62.89	97	32.79	90.41	RV	33.29	76.92	78	50.08
STUDENTS WITH DISABILITIES			48.91			32.29	30.43	RV	32.79	53.33	RV	33.29	29.41	RV	50.08
ECONOMICALY DISADVANTAGED			48.91	6.85	RV	32.29	44.95	109	32.79	75.00	92	33.29	63.95	86	50.08
NON-TRADITIONAL			48.91	8.00	RV	32.29	64.52	31	32.79	82.76	RV	33.29	77.97	59	50.08
SINGLE PARENT			48.91			32.29			32.79			33.29			50.08
ENGLISH LEARNER			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
HOMELESS			48.91			32.29	27.27	RV	32.79	66.67	RV	33.29	76.47	RV	50.08
FOSTER CARE			48.91			32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
MILITARY DEPENDENT			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
MIGRANT			48.91			32.29			32.79			33.29			50.08

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

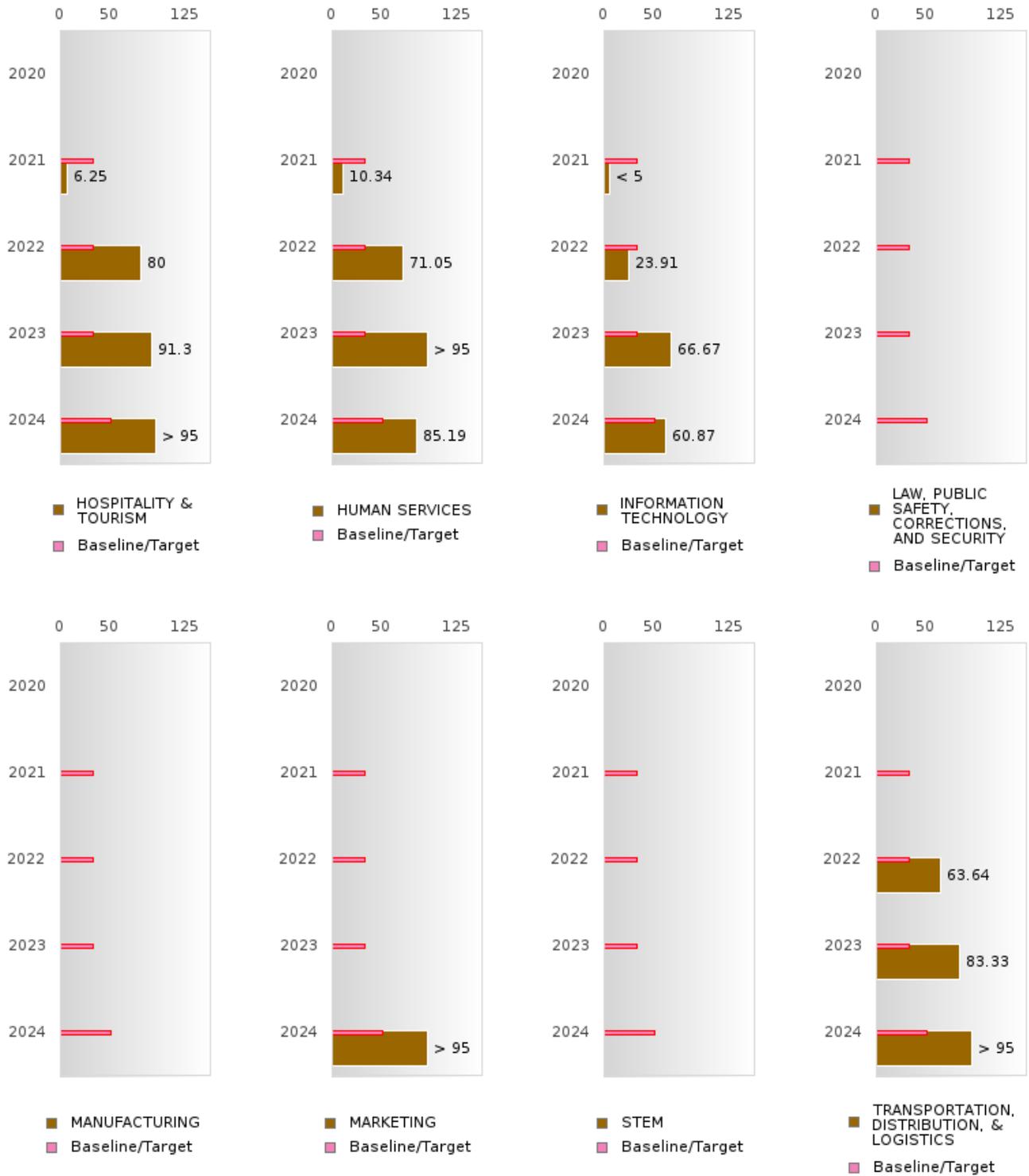
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECOGNIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91	7.46	RV	32.29	27.78	72	32.79	78.08	73	33.29	56.25	80	50.08
ARCHITECTURE AND CONSTRUCTION			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			32.29			32.79			33.29			50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91	N < 10	< 10	32.29	60.87	RV	32.79	75.00	RV	33.29	> 95	RV	50.08
EDUCATION AND TRAINING			48.91	76.47	RV	32.29	> 95	RV	32.79	> 95	RV	33.29	90.91	RV	50.08
FINANCE			48.91			32.29	71.43	RV	32.79	76.92	RV	33.29	> 95	RV	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
HEALTH SCIENCES			48.91			32.29	47.92	48	32.79	90.70	RV	33.29	N < 10	< 10	50.08
HOSPITALITY & TOURISM			48.91	6.25	RV	32.29	80.00	RV	32.79	91.30	RV	33.29	> 95	RV	50.08
HUMAN SERVICES			48.91	10.34	RV	32.29	71.05	38	32.79	95.00	RV	33.29	85.19	RV	50.08
INFORMATION TECHNOLOGY			48.91	< 5	RV	32.29	23.91	46	32.79	66.67	RV	33.29	60.87	RV	50.08
LAW, PUBLIC			48.91			32.29			32.79			33.29			50.08

SAFETY, CORRECTIONS, AND SECURITY															
MANUFACTURING			48.91			32.29			32.79			33.29		50.08	
MARKETING			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	> 95	RV	50.08
STEM			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
TRANSPORTATION , DISTRIBUTION, & LOGISTICS			48.91			32.29	63.64	RV	32.79	83.33	RV	33.29	> 95	RV	50.08

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GUY BERRY COLLEGE AND CAREER ACADEMY			87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
MOUNTAIN HOME CAREER ACADEMIES	95.00	RV	87.18	90.00	131	87.18	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GUY BERRY COLLEGE AND CAREER ACADEMY			90.4			90.4			90.4			90.4	N < 10	< 10	97
MOUNTAIN HOME CAREER ACADEMIES	95.00	RV	90.4	95.00	RV	90.4	90.00	132	90.4	> 95	RV	90.4	94.00	RV	97

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GUY BERRY COLLEGE AND CAREER ACADEMY			53.03		0	48.45		0	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MOUNTAIN HOME CAREER ACADEMIES			53.03	66.32	399	48.45	65.58	456	48.7	65.18	395	48.95	67.50	398	65.39

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GUY BERRY COLLEGE AND CAREER ACADEMY			46.7		0	42.27		0	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MOUNTAIN HOME CAREER ACADEMIES			46.7	60.01	401	42.27	59.73	455	42.52	57.78	396	42.77	63.97	398	58.59

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GUY BERRY COLLEGE AND CAREER ACADEMY			53.51		0	48.4		0	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MOUNTAIN HOME CAREER ACADEMIES			53.51	68.61	402	48.4	66.34	455	48.65	66.49	395	48.9	67.67	398	66.31

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
GUY BERRY COLLEGE AND CAREER ACADEMY	54.55	RV	75.75			75.75			76.75			82.08
MOUNTAIN HOME CAREER ACADEMIES	93.04	147	75.75	> 95	RV	75.75	70.20	139	76.75	78.77	115	82.08

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GUY BERRY COLLEGE AND CAREER ACADEMY		0	13.33		0	13.33		0	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
MOUNTAIN HOME CAREER ACADEMIES	22.52	333	13.33	20.00	345	13.33	32.10	377	13.33	45.39	293	13.33	50.17	289	41.07

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MOUNTAIN HOME SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GUY BERRY COLLEGE AND CAREER ACADEMY			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29			50.08
MOUNTAIN HOME CAREER ACADEMIES			48.91	13.74	131	32.29	40.84	191	32.79	81.46	151	33.29	66.88	154	50.08