

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

ROGERS SCHOOL DISTRICT

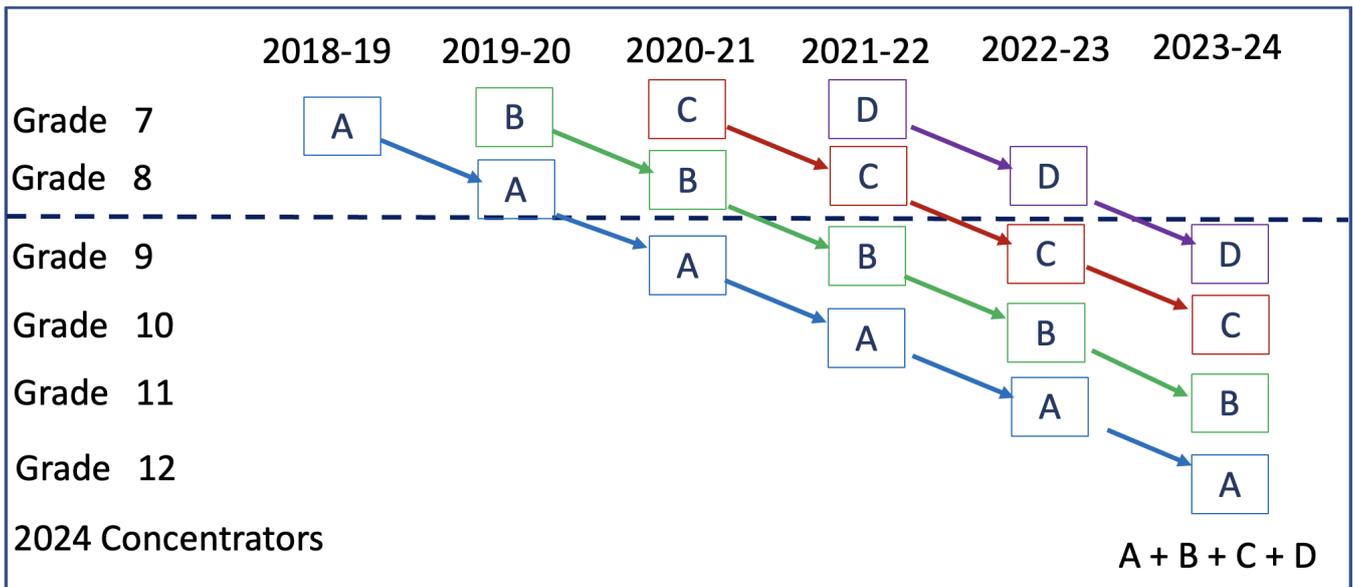
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

ROGERS SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		64.53	65.03	64.45	65.52		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		60.55	58.77	57.52	63.69		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		65.59	65.82	65.73	70.31		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	84.30	89.29	89.98	92.45	92.45	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	84.93	86.04	90.93	91.00	93.18	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		66.87	66.22	65.07	67.12		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		61.14	60.01	57.85	62.97		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		65.24	64.42	63.16	66.26		63.02	62.93	62.96	64.22

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM PLACEMENT		70.30	71.29	78.40	68.39		81.92	81.38	82.78	76.72
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	26.14	18.38	22.56	21.97	19.58	31.34	30.03	43.00	39.14	38.38
5S1: INDUSTRY CERTIFICATIONS		38.49	53.12	55.29	75.49		14.46	47.36	55.22	62.03

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

ROGERS SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2024 Five-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

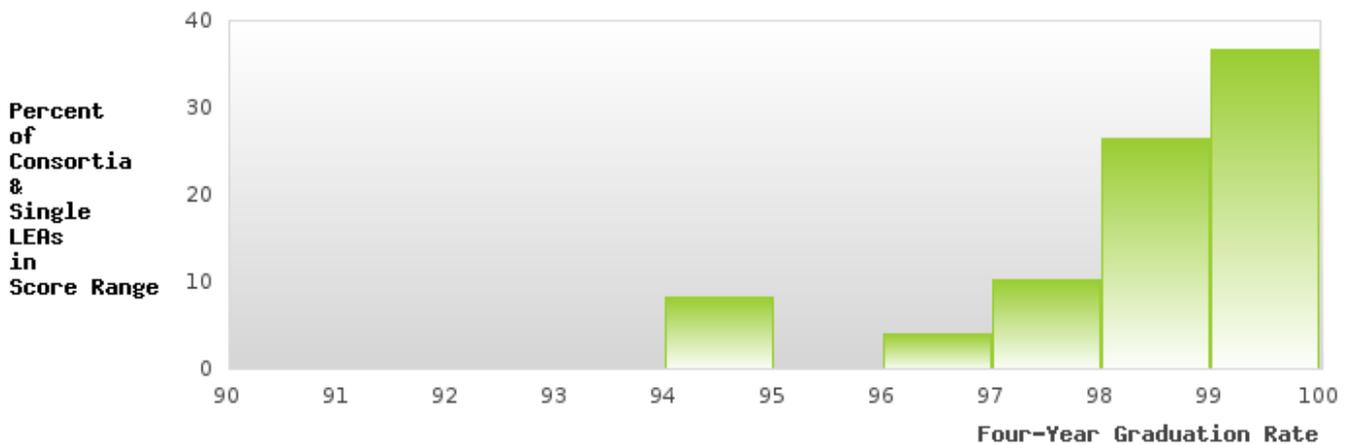
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 95	87.18	396
2021	> 95	87.18	316
2022	> 95	87.18	366
2023	> 95	87.18	340
2024	> 95	96.91	352

N: Number of Expected Graduates

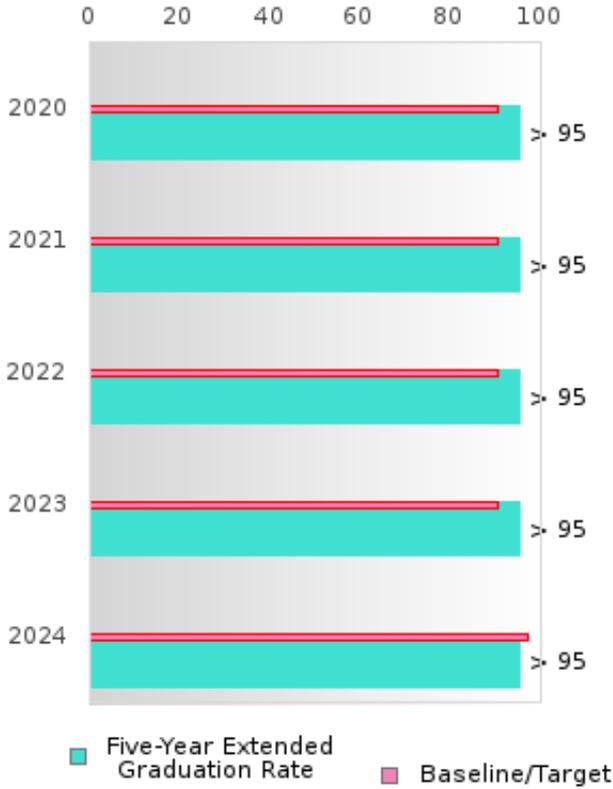
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

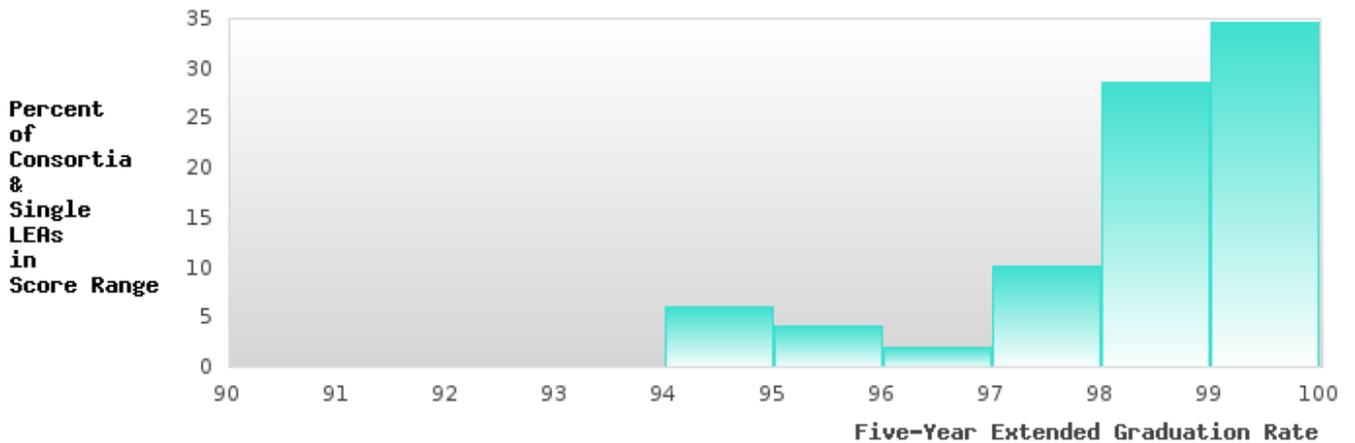
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 95	90.4	297
2021	> 95	90.4	391
2022	> 95	90.4	312
2023	> 95	90.4	359
2024	> 95	97	340

N: Number of Expected Graduates

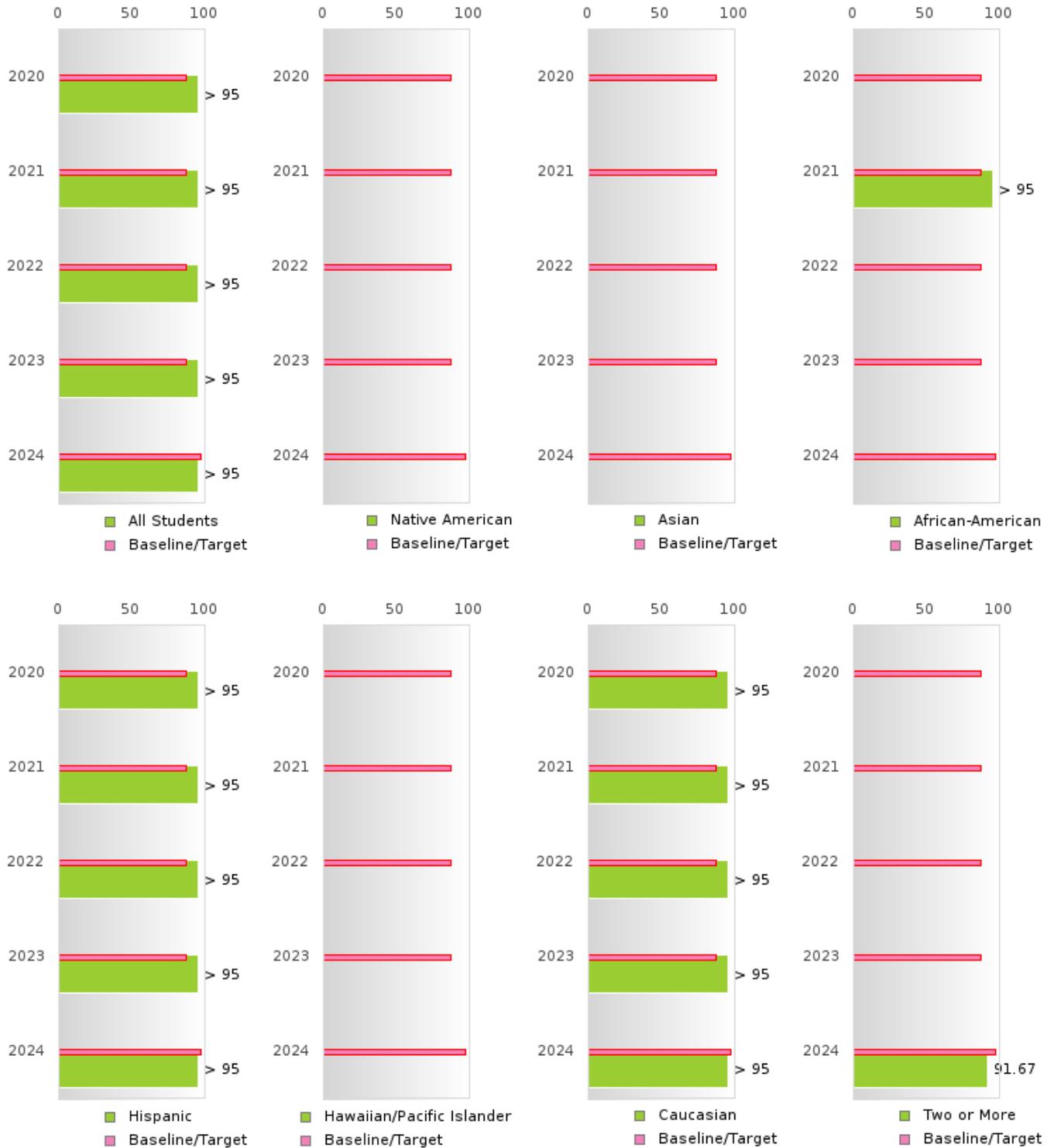
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

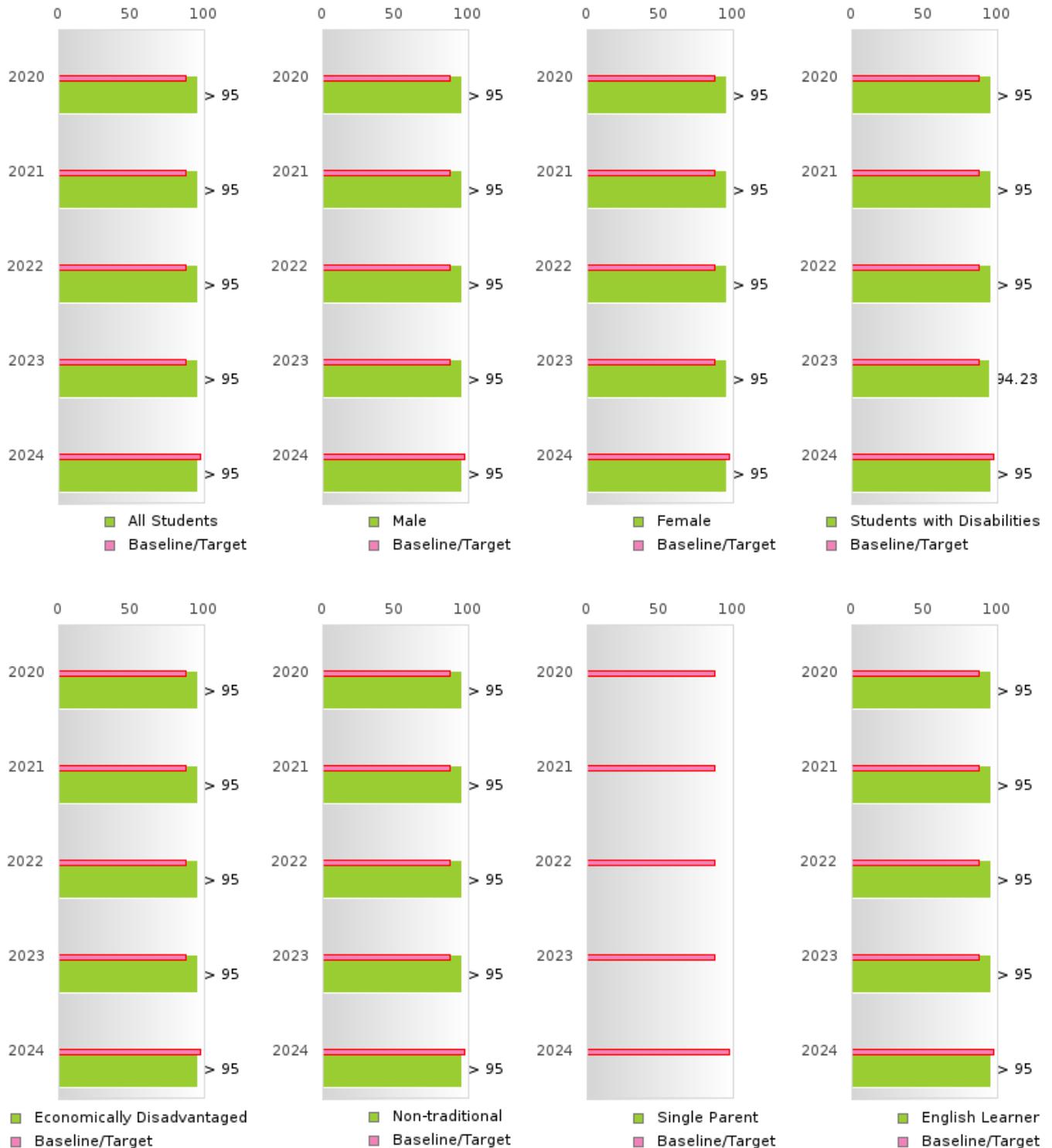
	2020			2021			2022			2023			2024		
	Score	N	Target												
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	396	87.18	> 95	316	87.18	> 95	366	87.18	> 95	340	87.18	> 95	352	96.91
Native American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
African-American	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hispanic	> 95	RV	87.18	> 95	RV	96.91									
Hawaiian/Pacific Islander	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
Caucasian	> 95	RV	87.18	> 95	RV	96.91									
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	91.67	RV	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	297	90.4	> 95	391	90.4	> 95	312	90.4	> 95	359	90.4	> 95	340	97
Native American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
African-American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Hispanic	> 95	RV	90.4	> 95	RV	97									
Hawaiian/Pacific Islander	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Caucasian	> 95	RV	90.4	> 95	RV	97									
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

N: Number of Expected Graduates

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

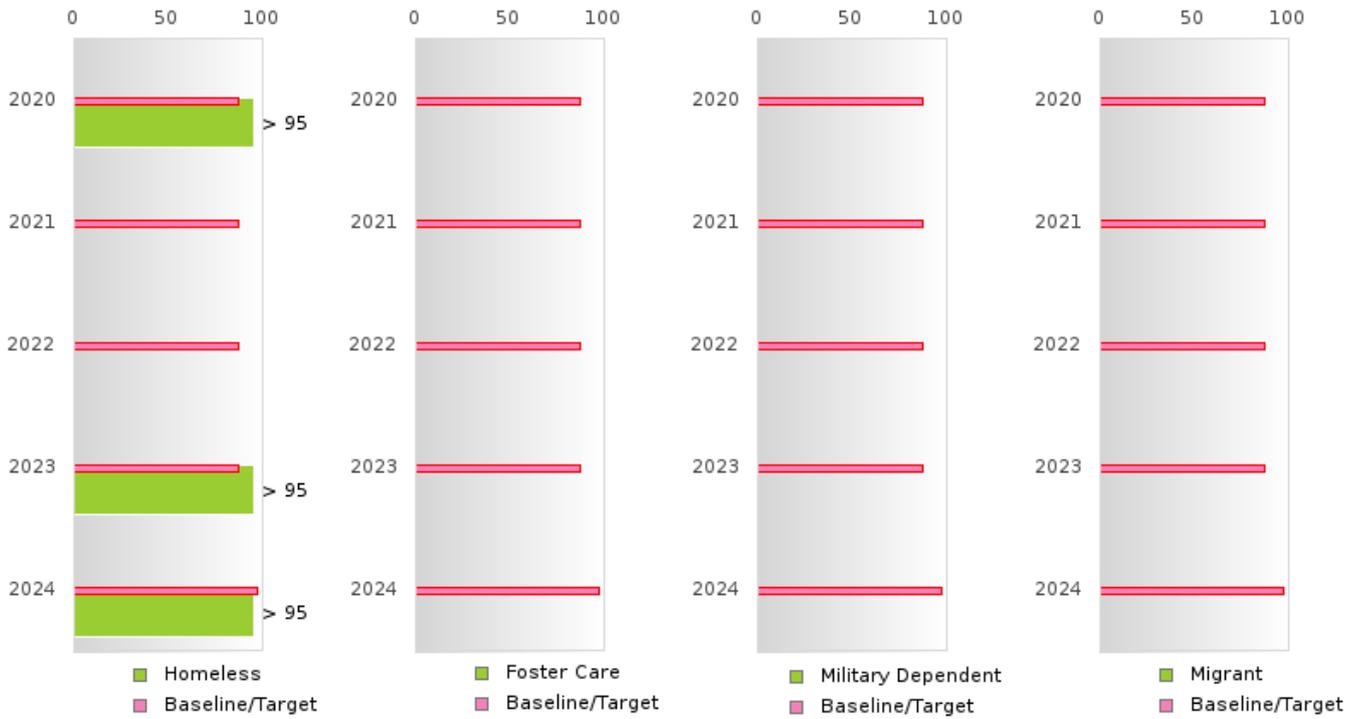
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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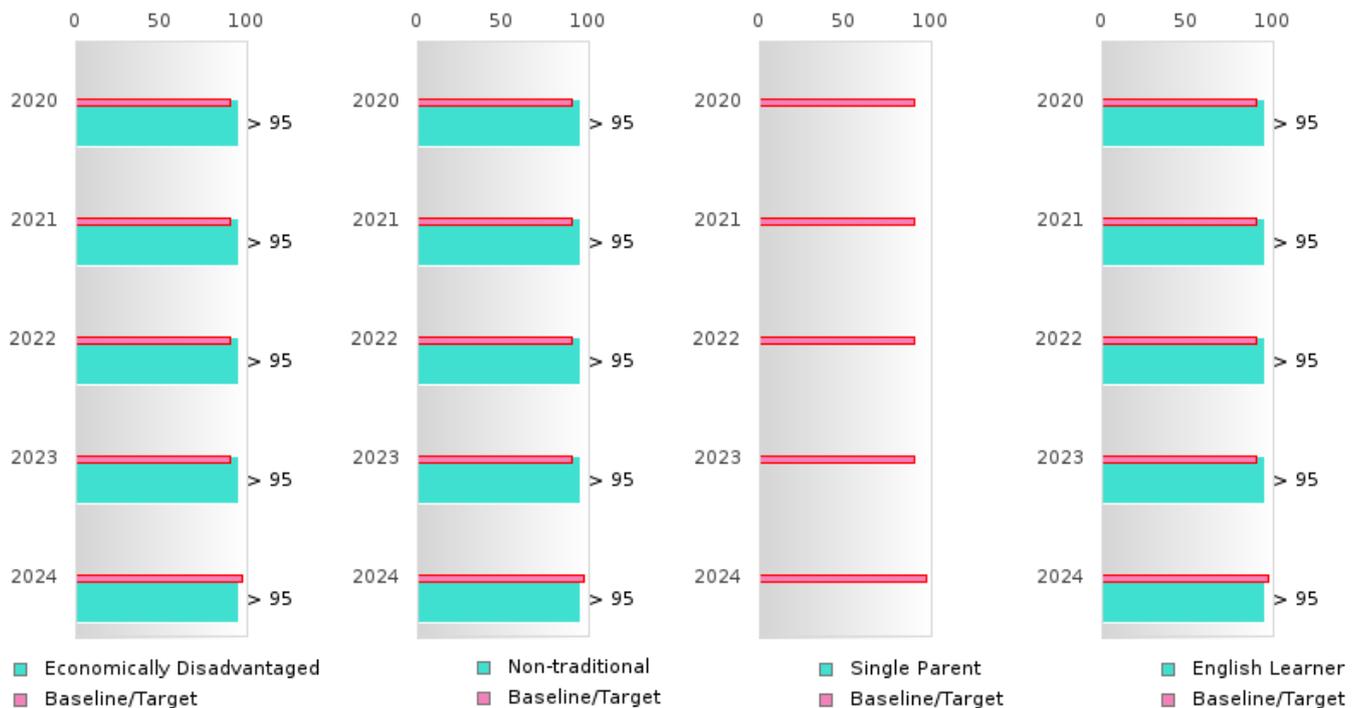
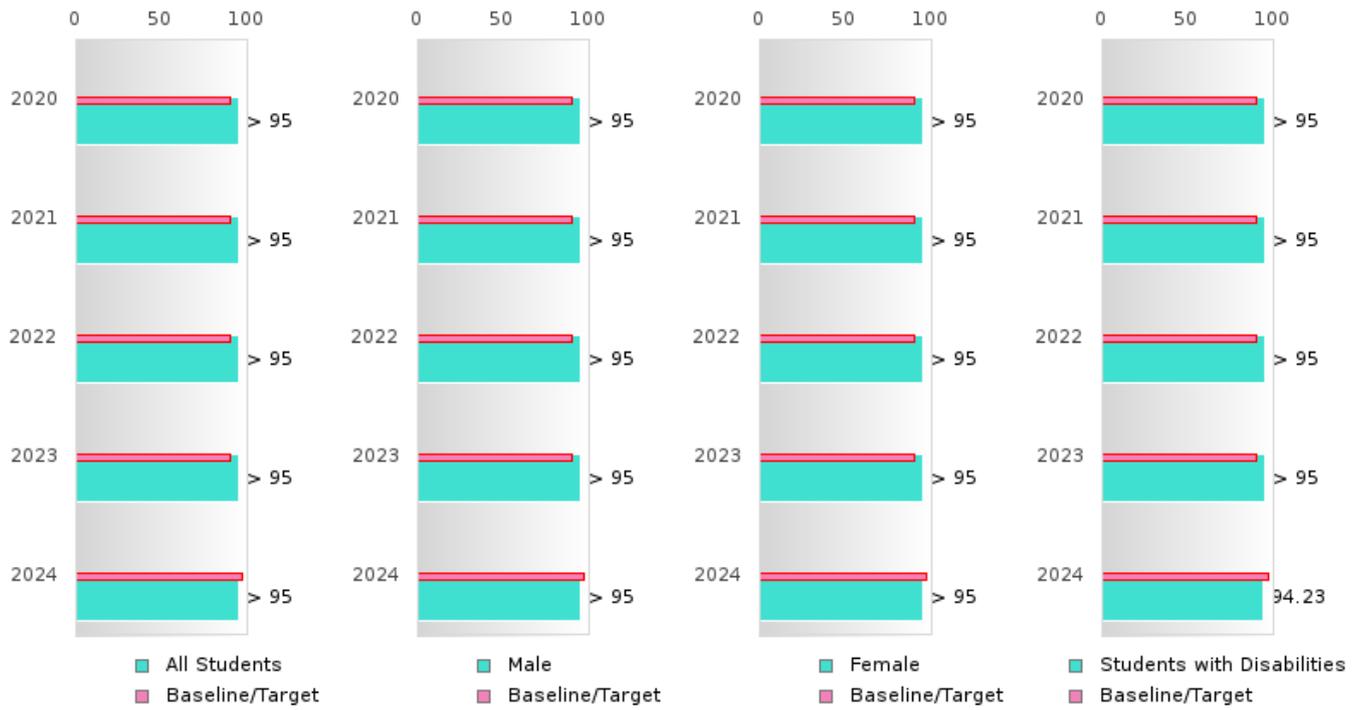
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

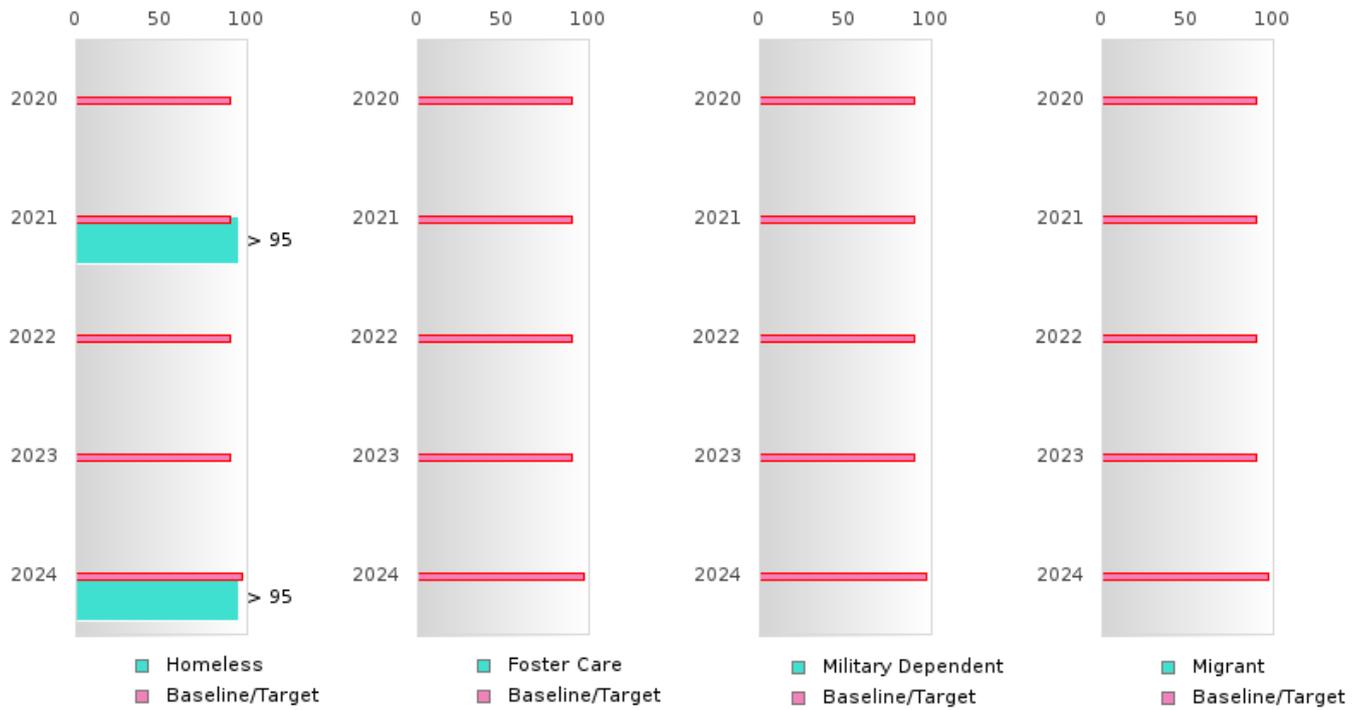
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Target												
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	396	87.18	> 95	316	87.18	> 95	366	87.18	> 95	340	87.18	> 95	352	96.91
Male	> 95	242	87.18	> 95	209	87.18	> 95	209	87.18	> 95	211	87.18	> 95	228	96.91
Female	> 95	RV	87.18	> 95	RV	96.91									
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.23	RV	87.18	> 95	RV	96.91
Economically Disadvantaged	> 95	249	87.18	> 95	227	87.18	> 95	241	87.18	> 95	217	87.18	> 95	235	96.91
Non-traditional Single Parent	> 95	RV	87.18	> 95	RV	96.91									
English Learner	> 95	RV	87.18	> 95	RV	96.91									
Homeless	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	96.91
Foster Care			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Military Dependent	N < 10	< 10	87.18			87.18			87.18			87.18	N < 10	< 10	96.91
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	297	90.4	> 95	391	90.4	> 95	312	90.4	> 95	359	90.4	> 95	340	97
Male	> 95	RV	90.4	> 95	239	90.4	> 95	207	90.4	> 95	206	90.4	> 95	211	97
Female	> 95	RV	90.4	> 95	RV	97									
Students with Disabilities	> 95	RV	90.4	94.23	RV	97									
Economically Disadvantaged	> 95	RV	90.4	> 95	246	90.4	> 95	224	90.4	> 95	237	90.4	> 95	219	97
Non-traditional Single Parent	> 95	RV	90.4	> 95	RV	97									
English Learner	> 95	RV	90.4	> 95	RV	97									
Homeless	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	97
Foster Care	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
Military Dependent			90.4	N < 10	< 10	90.4			90.4			90.4			97
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

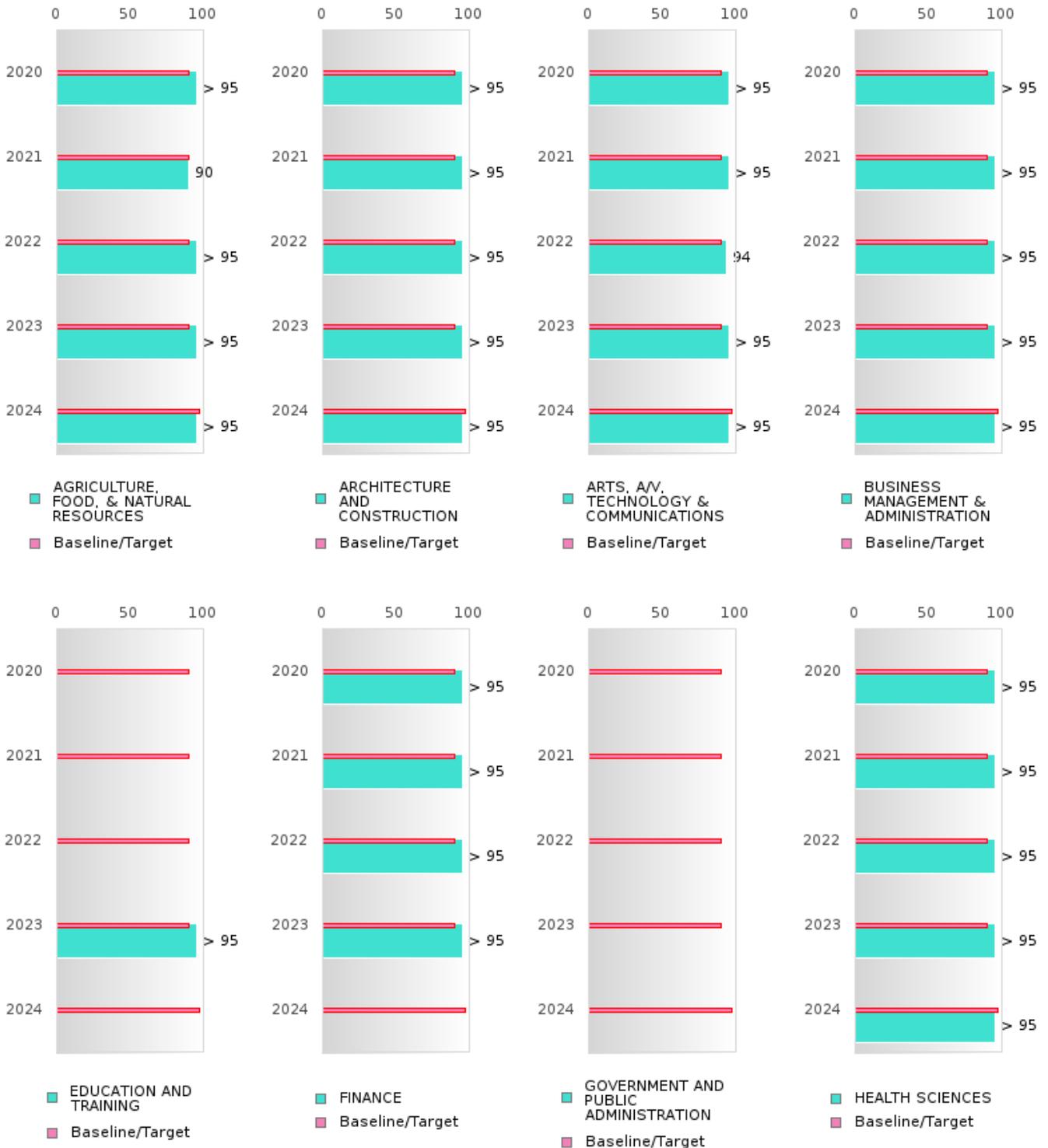
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

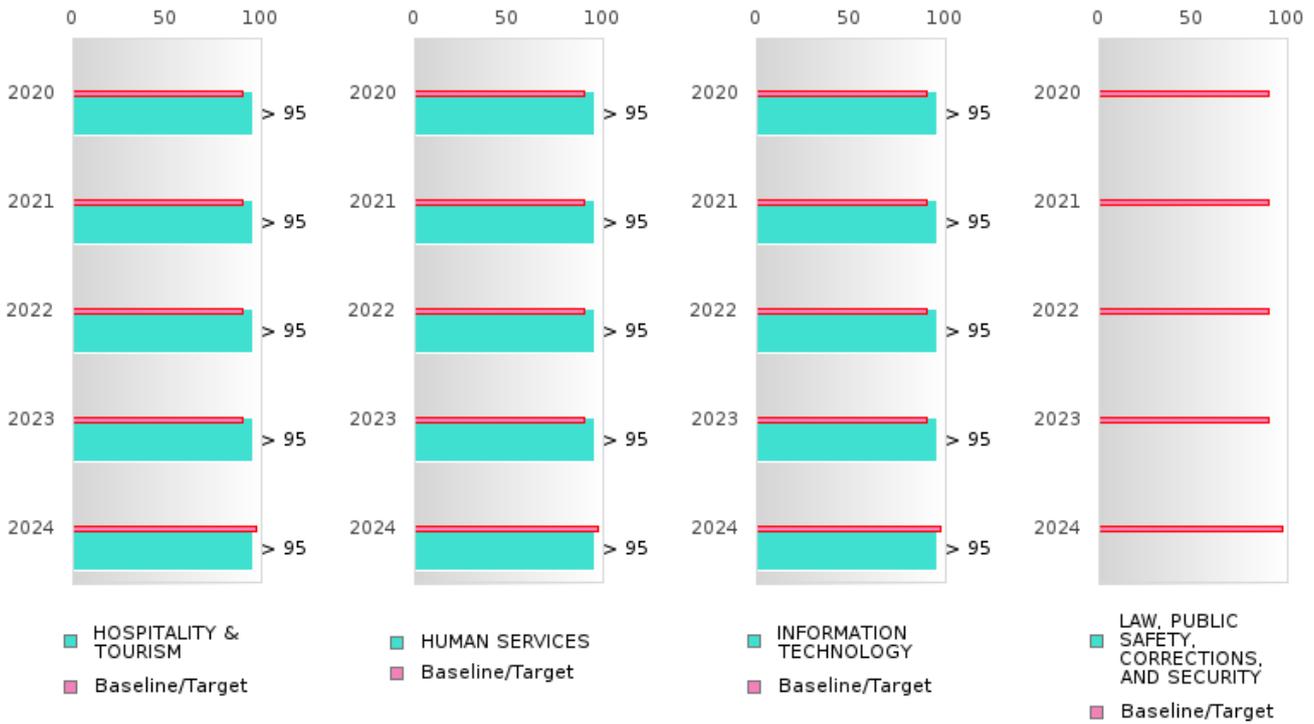
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	91.00	RV	87.18	95.00	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
ARCHITECTURE AND CONSTRUCTION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	87.18	91.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
EDUCATION AND TRAINING			87.18			87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18			87.18			87.18			87.18			96.91
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	96.91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			96.91
MANUFACTURING	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	96.91
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
STEM	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.00	RV	87.18	> 95	RV	96.91

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	90.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
ARCHITECTURE AND CONSTRUCTION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	> 95	RV	97
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
EDUCATION AND TRAINING			90.4			90.4			90.4	> 95	RV	90.4	N < 10	< 10	97
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4			90.4			90.4			97
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97
MANUFACTURING	87.00	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	97
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
STEM	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	97

ACADEMIC PERFORMANCE MEASURES

[2S1, 2S2, 2S3]

ROGERS SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq$ ACT score < 19 (0.5 points); $19 \leq$ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

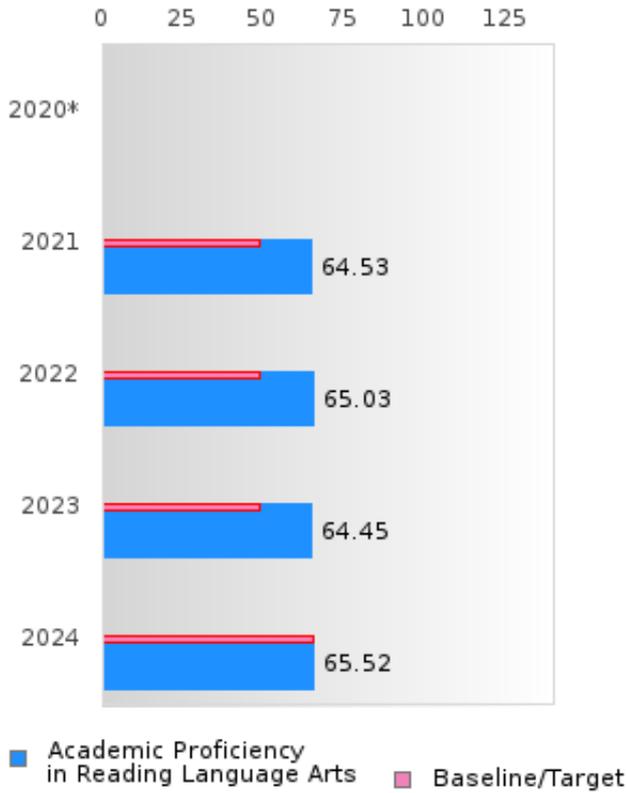
General Formula for Academic Proficiency Score for Each Subject

$$\begin{aligned} & \text{ELA Academic Proficiency Score} = \\ & \text{ELA Weighted Achievement Score} \times (0.50) + \text{ELA Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Math Academic Proficiency Score} = \\ & \text{Math Weighted Achievement Score} \times (0.50) + \text{Math Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Science Academic Proficiency Score} = \\ & \text{Science Weighted Achievement Score} \times (0.50) + \text{Science Mean Value} - \text{Added Growth Score} \times (0.50) \end{aligned}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

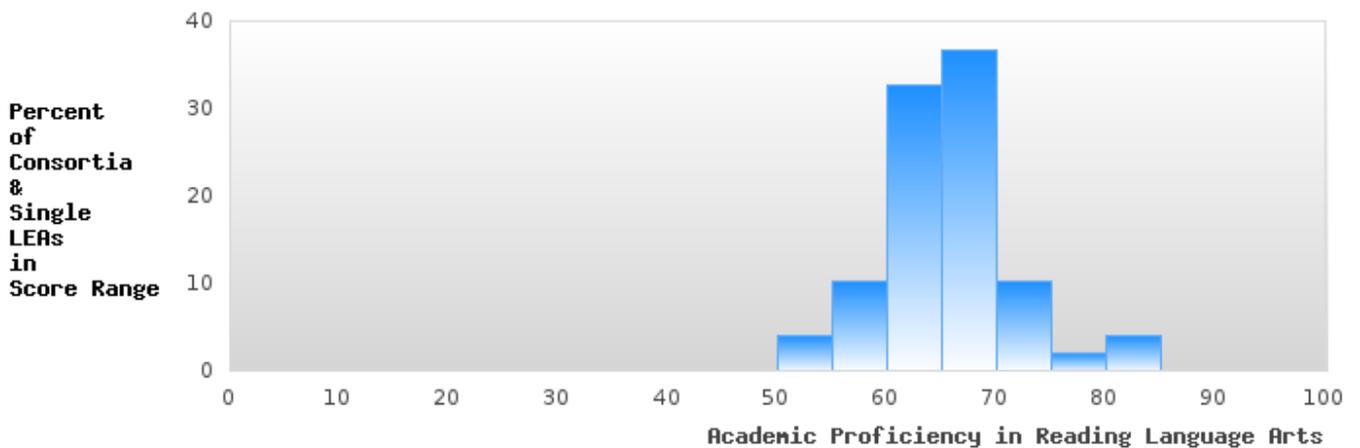


YEAR	SCORE	BASELINE/TARGET	N
2020*		48.45	
2021	64.53	53.03	688
2022	65.03	48.7	803
2023	64.45	48.95	733
2024	65.52	65.39	763

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

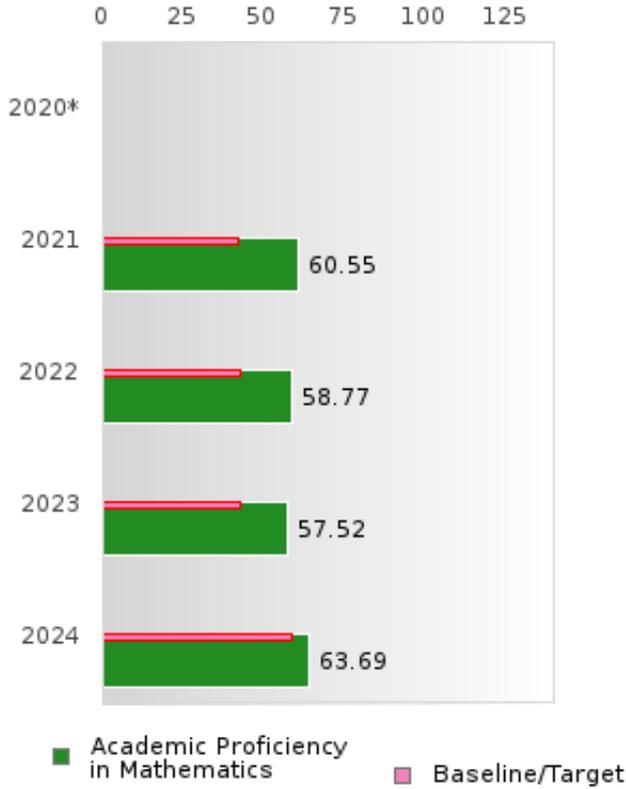
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

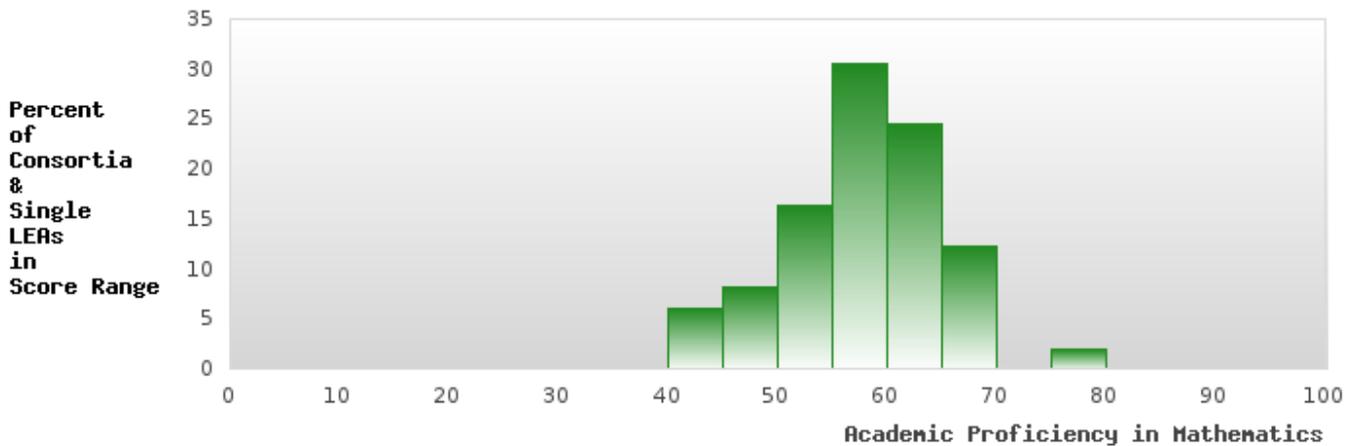


YEAR	SCORE	BASELINE/TARGET	N
2020*		42.27	
2021	60.55	46.7	688
2022	58.77	42.52	804
2023	57.52	42.77	734
2024	63.69	58.59	763

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

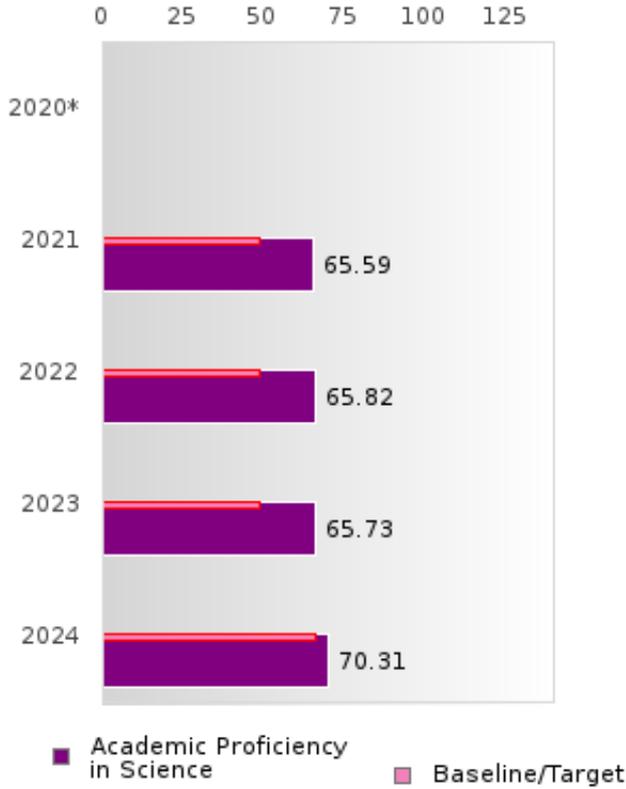
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

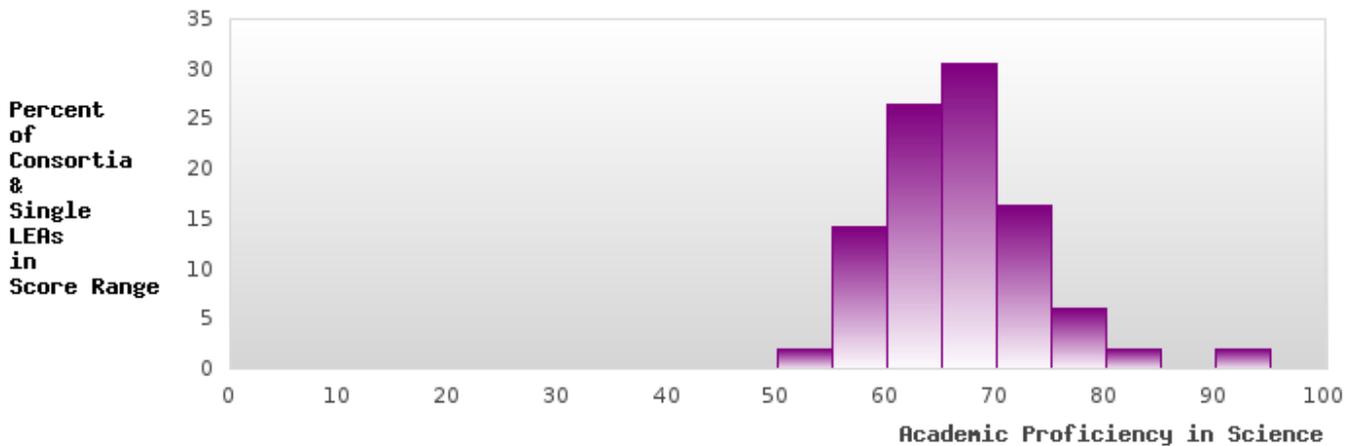


YEAR	SCORE	BASELINE/TARGET	N
2020*		48.4	
2021	65.59	53.51	689
2022	65.82	48.65	804
2023	65.73	48.9	736
2024	70.31	66.31	763

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

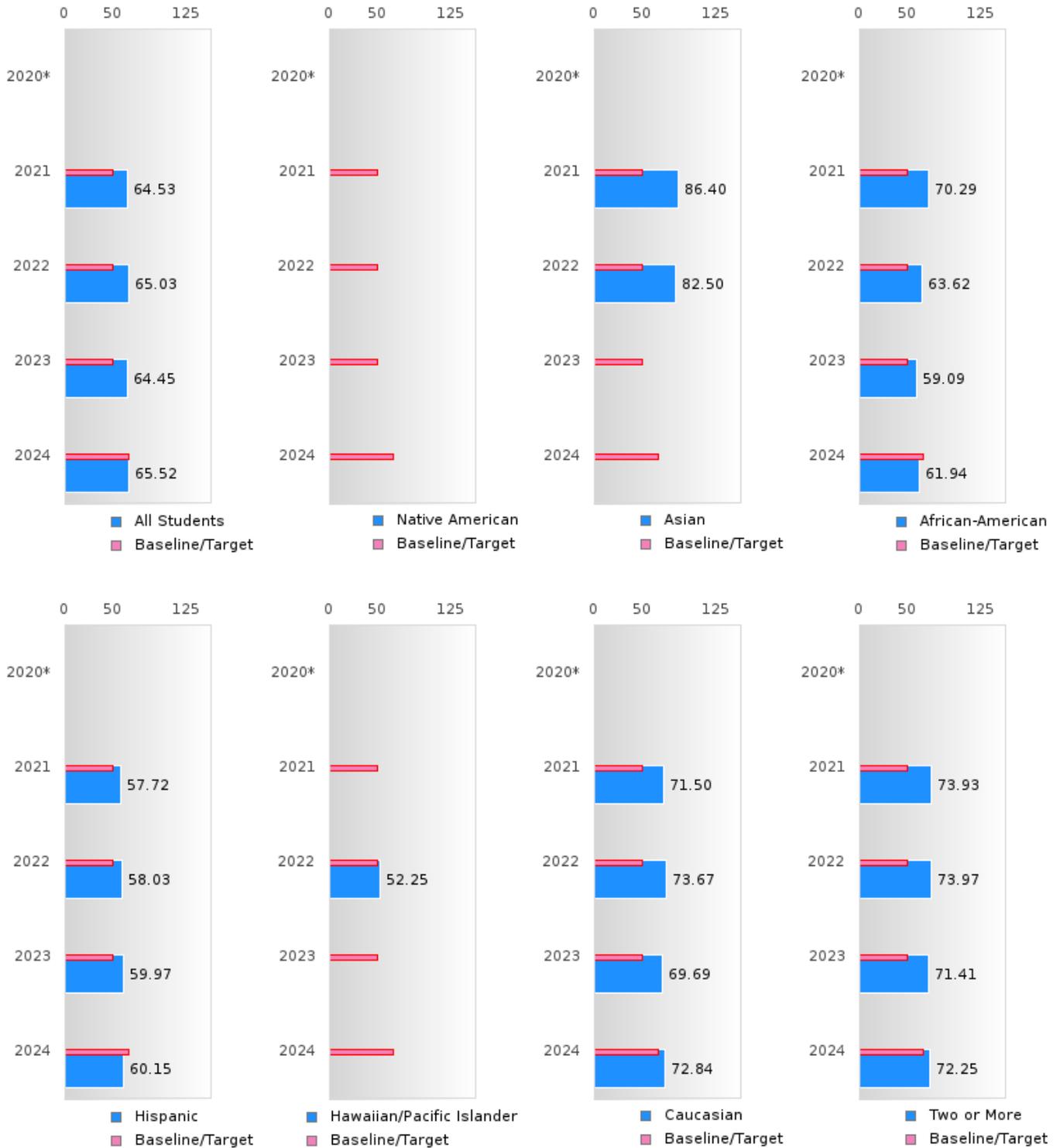
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

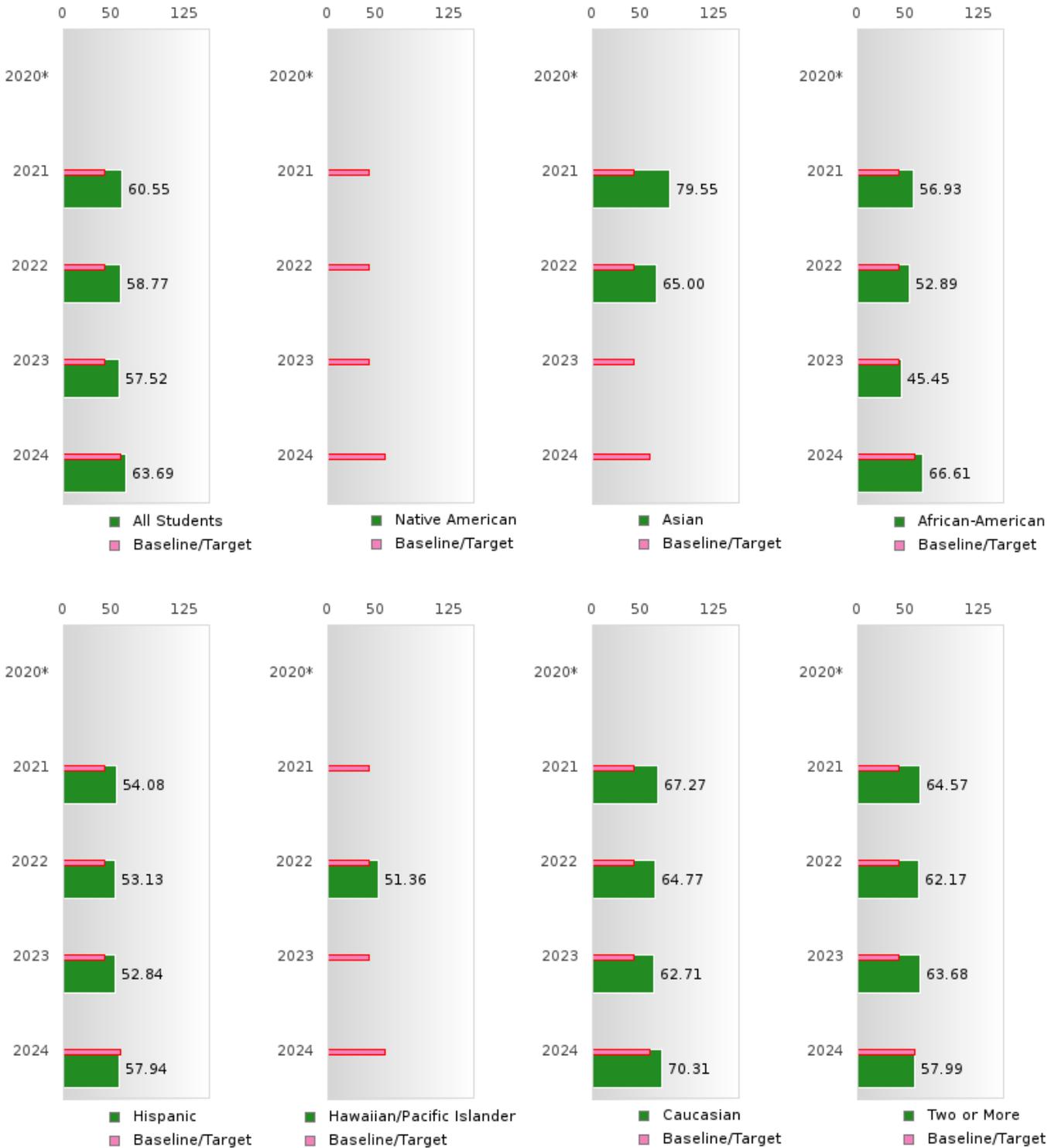


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

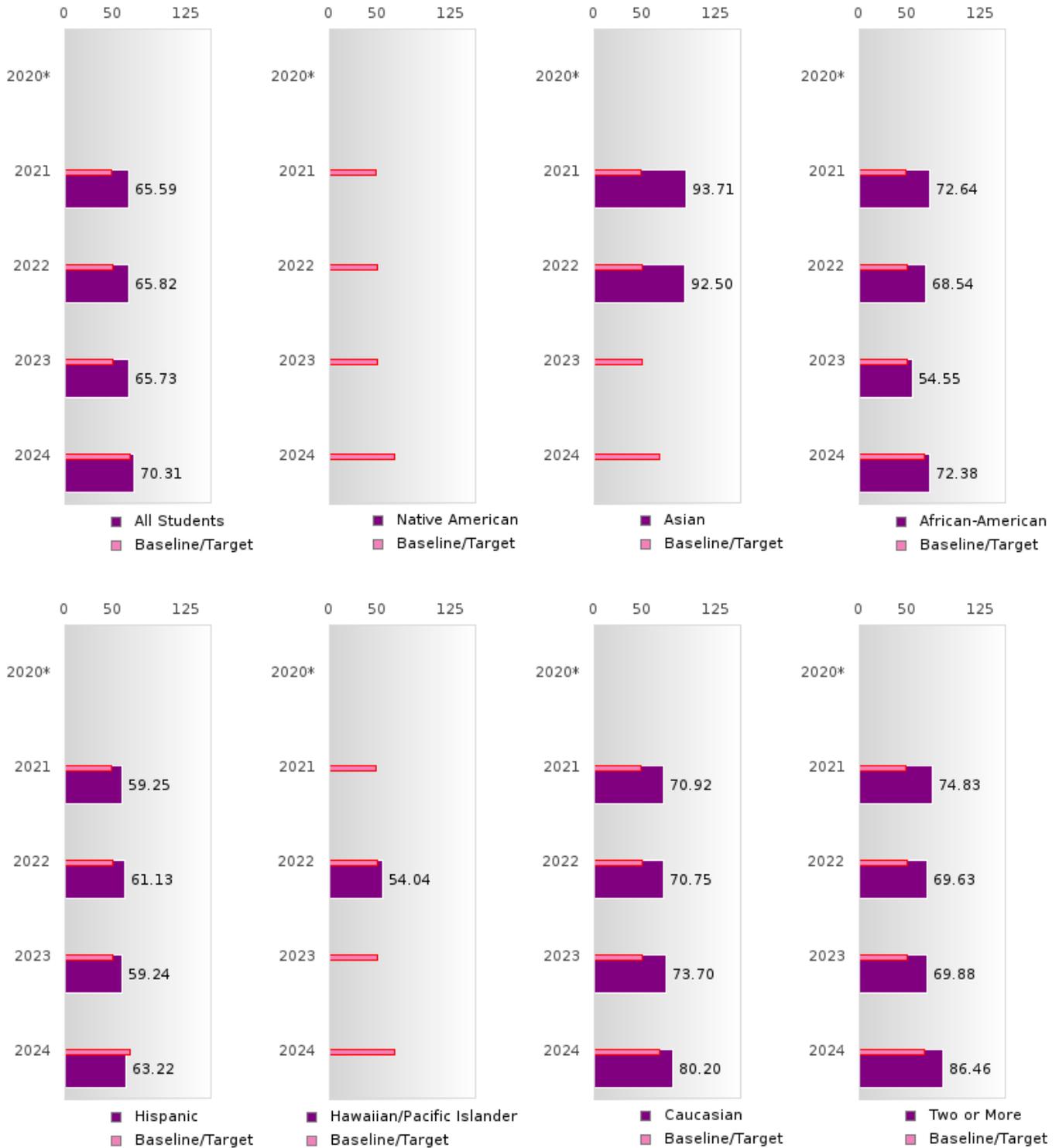


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
READING LANGUAGE ARTS															
All Students			53.03	64.53	688	48.45	65.03	803	48.7	64.45	733	48.95	65.52	763	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	86.40	13	48.45	82.50	10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-American			53.03	70.29	16	48.45	63.62	11	48.7	59.09	11	48.95	61.94	13	65.39
Hispanic			53.03	57.72	332	48.45	58.03	391	48.7	59.97	375	48.95	60.15	383	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	52.25	10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	71.50	299	48.45	73.67	354	48.7	69.69	312	48.95	72.84	328	65.39
Two or More			53.03	73.93	15	48.45	73.97	22	48.7	71.41	24	48.95	72.25	24	65.39
MATHEMATICS															
All Students			46.7	60.55	688	42.27	58.77	804	42.52	57.52	734	42.77	63.69	763	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	79.55	13	42.27	65.00	10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African-American			46.7	56.93	16	42.27	52.89	11	42.52	45.45	11	42.77	66.61	13	58.59
Hispanic			46.7	54.08	332	42.27	53.13	392	42.52	52.84	375	42.77	57.94	383	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	51.36	10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	67.27	299	42.27	64.77	354	42.52	62.71	313	42.77	70.31	328	58.59
Two or More			46.7	64.57	15	42.27	62.17	22	42.52	63.68	24	42.77	57.99	24	58.59
SCIENCE															
All Students			53.51	65.59	689	48.4	65.82	804	48.65	65.73	736	48.9	70.31	763	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	93.71	13	48.4	92.50	10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-American			53.51	72.64	16	48.4	68.54	11	48.65	54.55	11	48.9	72.38	13	66.31
Hispanic			53.51	59.25	332	48.4	61.13	392	48.65	59.24	377	48.9	63.22	383	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	54.04	10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	70.92	300	48.4	70.75	354	48.65	73.70	313	48.9	80.20	328	66.31
Two or More			53.51	74.83	15	48.4	69.63	22	48.65	69.88	24	48.9	86.46	24	66.31

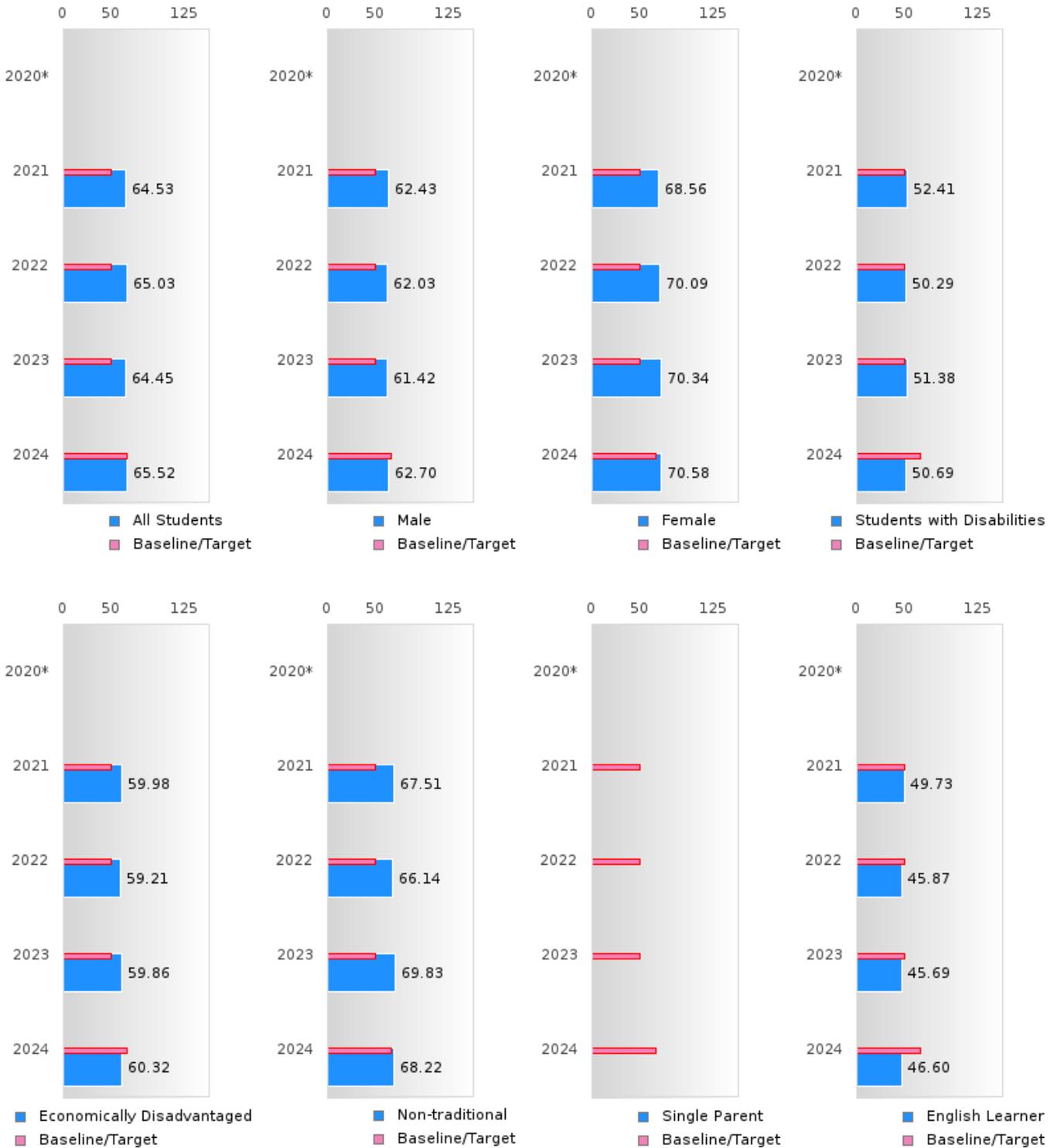
N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

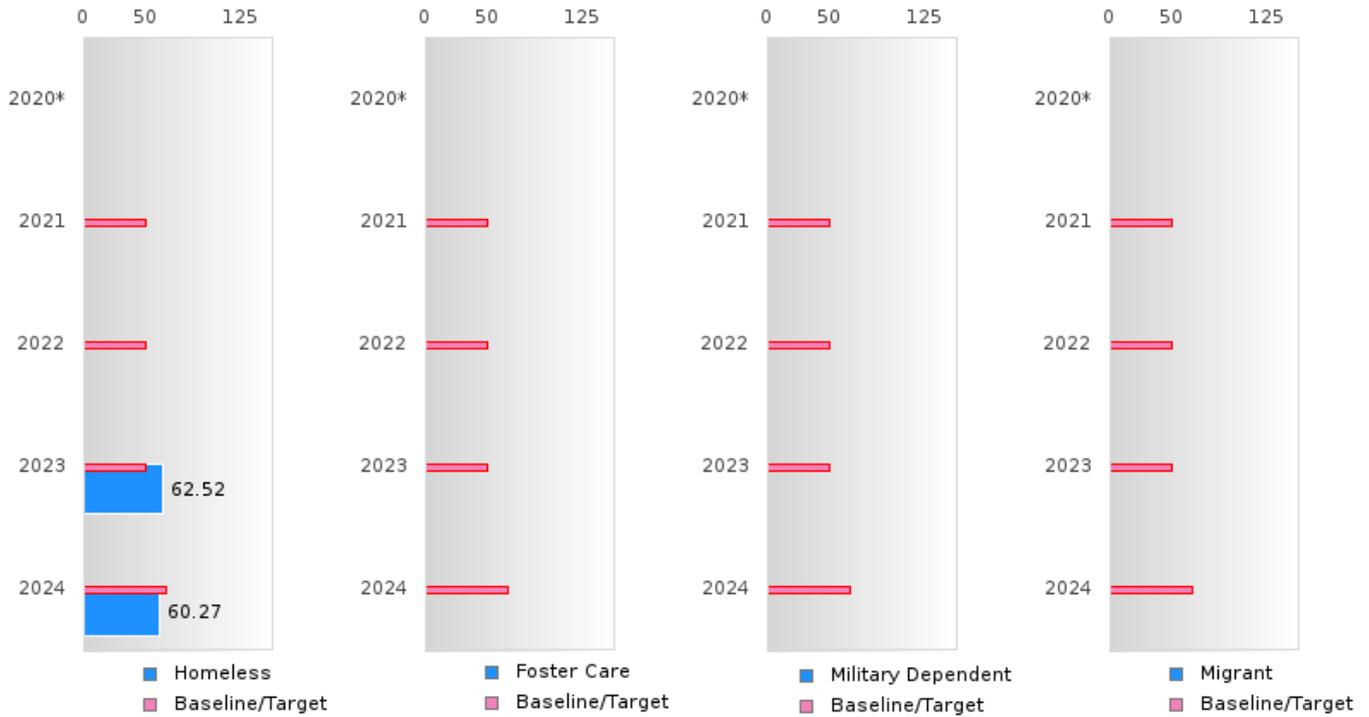


*State-required academic achievement tests were waived in 2020 due to COVID-19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

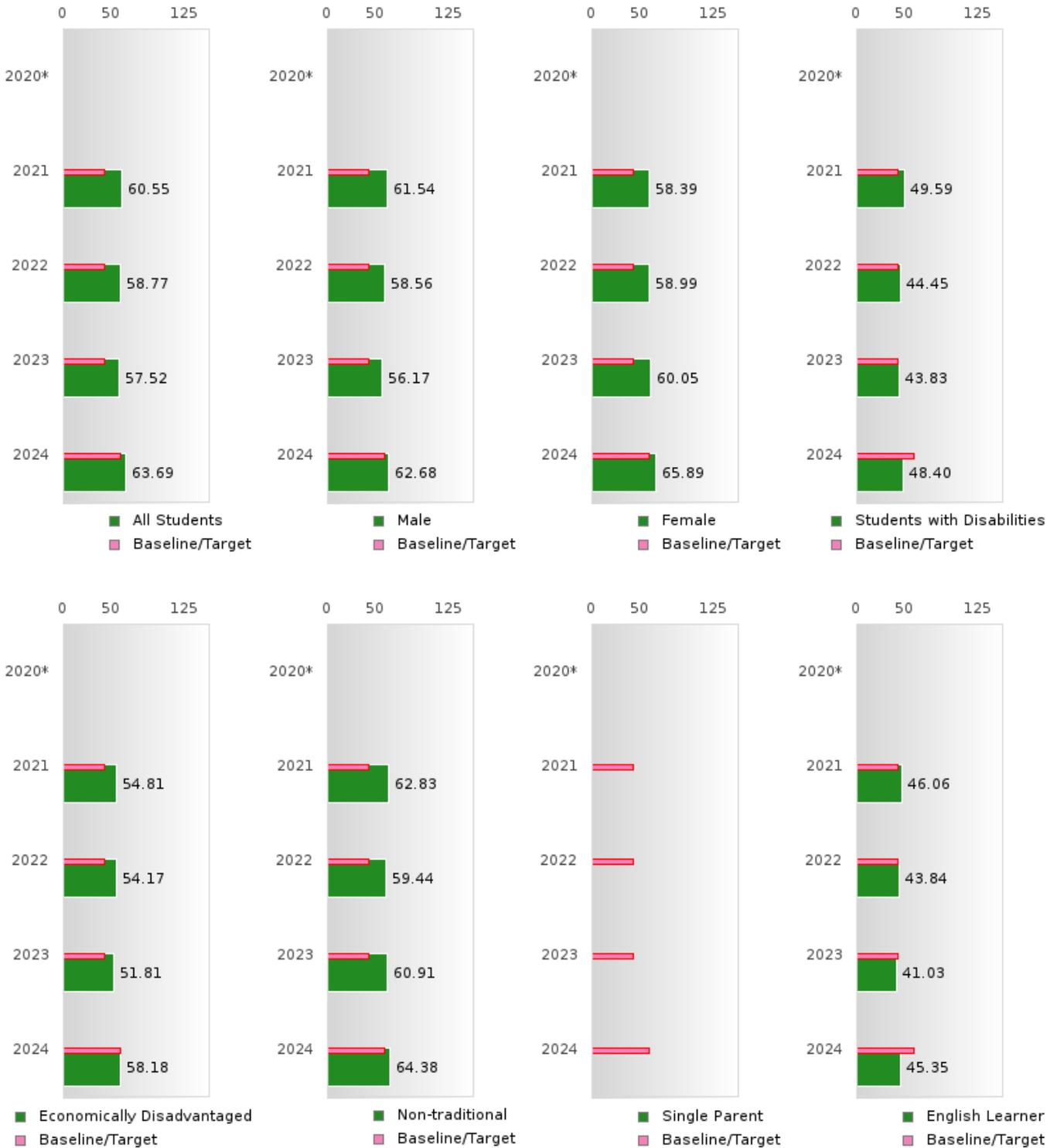


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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

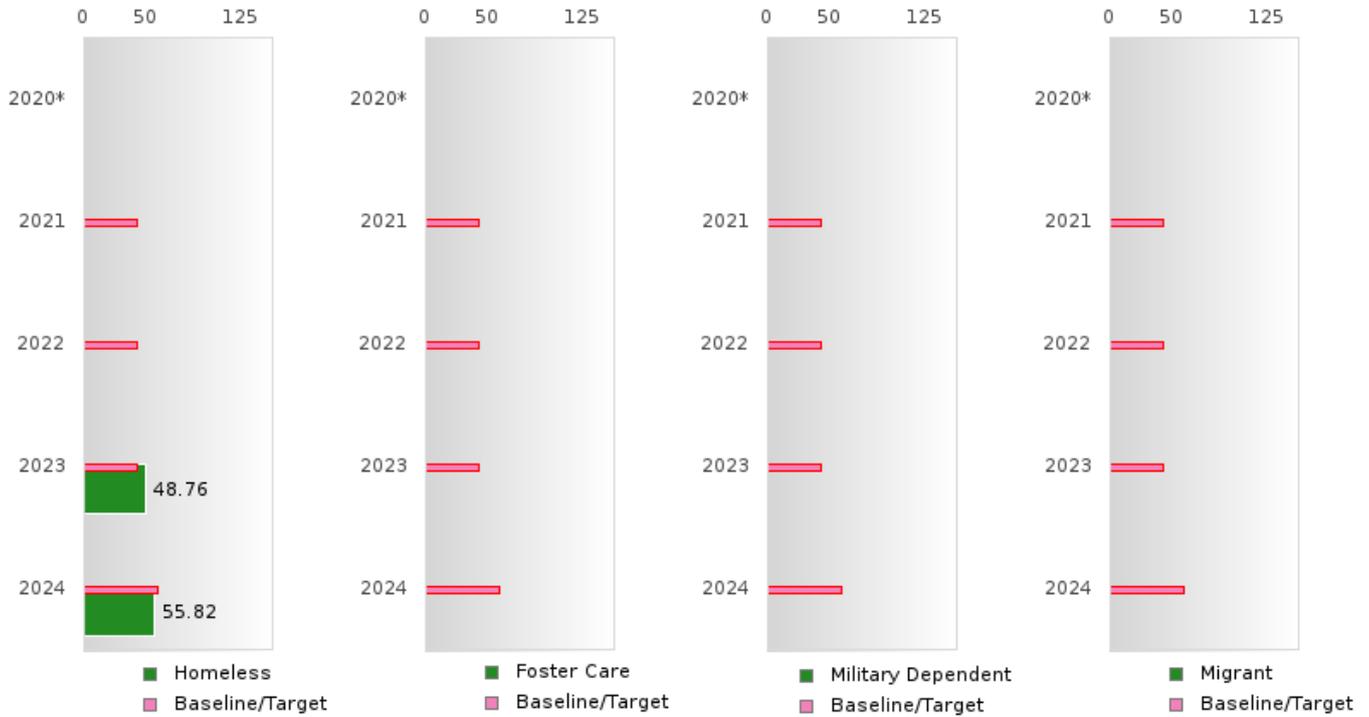


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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

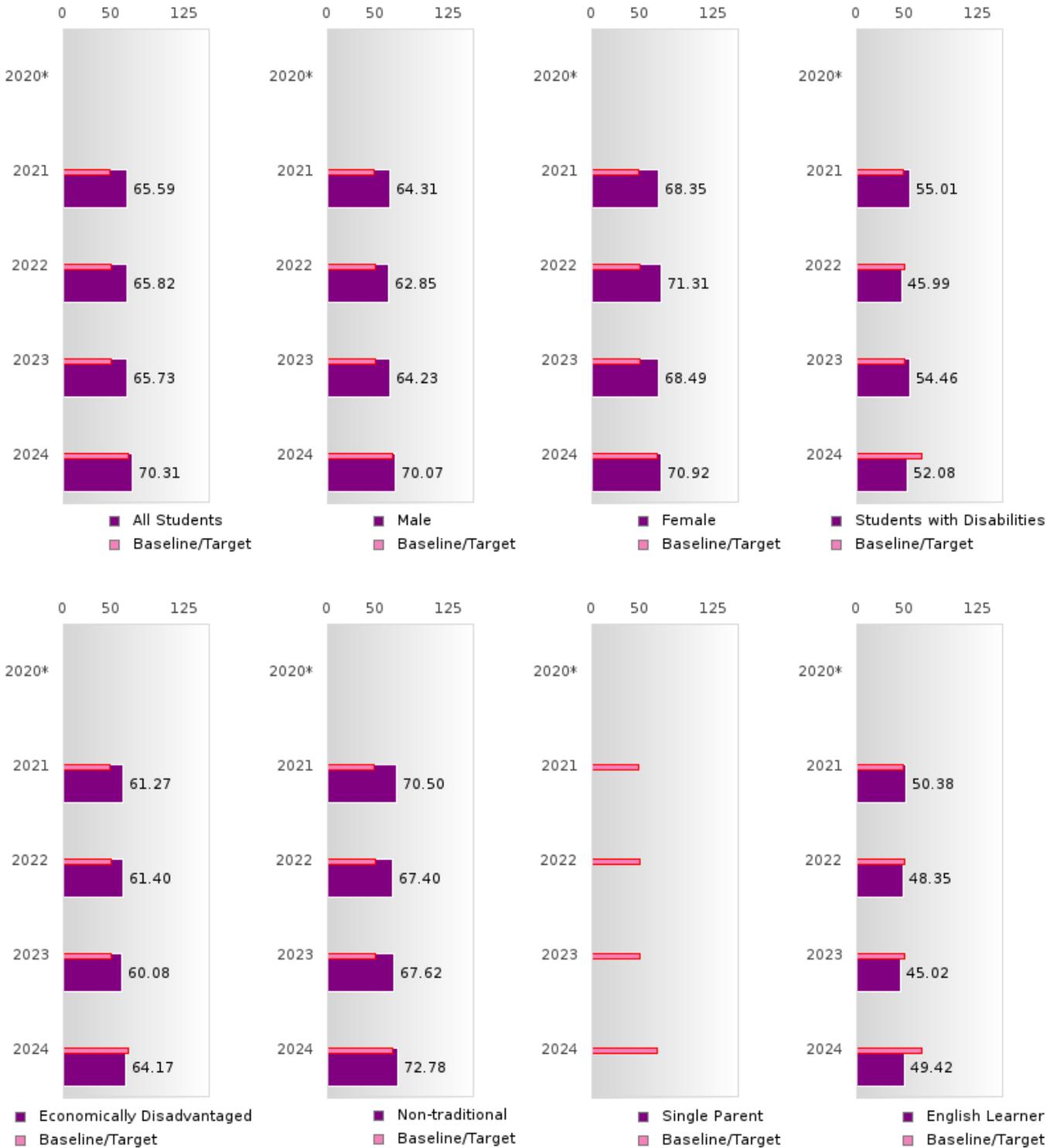


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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

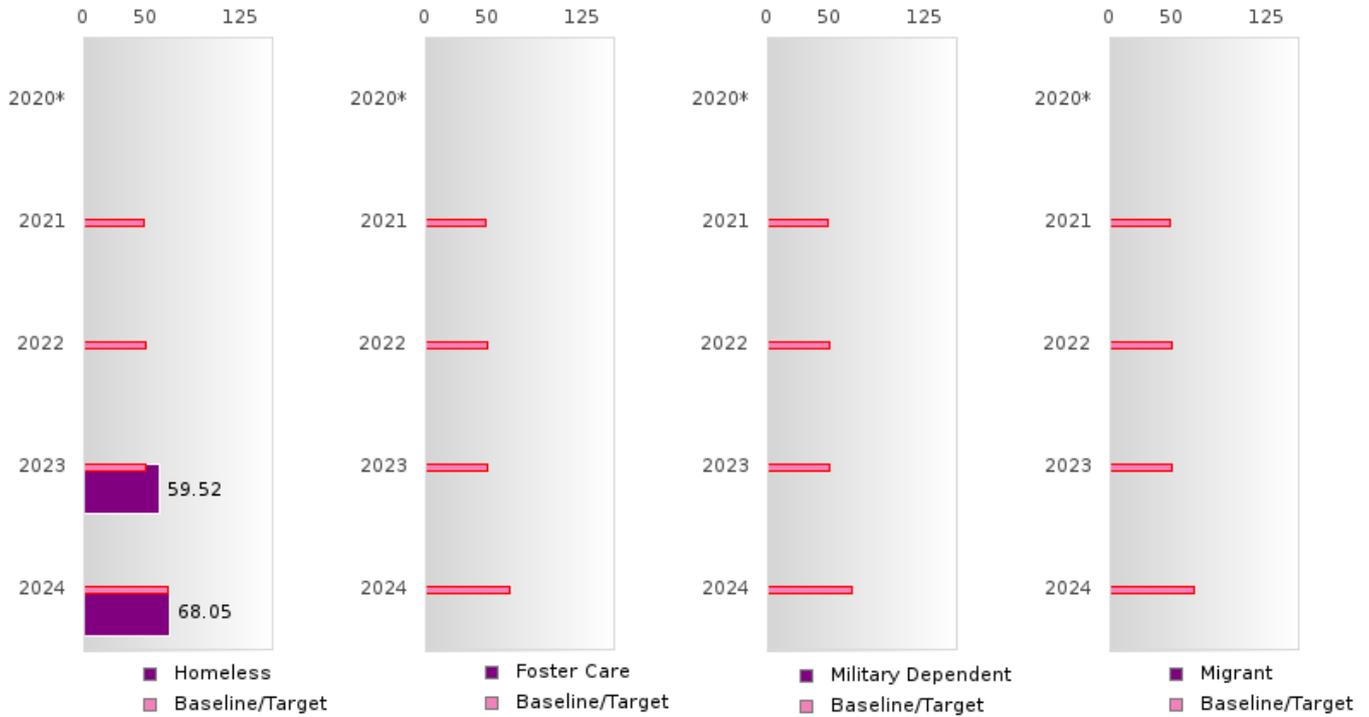


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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
READING LANGUAGE ARTS															
All Students			53.03	64.53	688	48.45	65.03	803	48.7	64.45	733	48.95	65.52	763	65.39
Male			53.03	62.43	459	48.45	62.03	499	48.7	61.42	474	48.95	62.70	488	65.39
Female			53.03	68.56	229	48.45	70.09	304	48.7	70.34	259	48.95	70.58	275	65.39
Students with Disabilities			53.03	52.41	102	48.45	50.29	108	48.7	51.38	98	48.95	50.69	96	65.39
Economically Disadvantaged			53.03	59.98	411	48.45	59.21	424	48.7	59.86	354	48.95	60.32	371	65.39
Non-traditional Single Parent			53.03	67.51	99	48.45	66.14	126	48.7	69.83	100	48.95	68.22	100	65.39
English Learner			53.03	49.73	237	48.45	45.87	205	48.7	45.69	180	48.95	46.60	199	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	62.52	14	48.95	60.27	12	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military Dependent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MATHEMATICS															
All Students			46.7	60.55	688	42.27	58.77	804	42.52	57.52	734	42.77	63.69	763	58.59
Male			46.7	61.54	459	42.27	58.56	500	42.52	56.17	475	42.77	62.68	488	58.59
Female			46.7	58.39	229	42.27	58.99	304	42.52	60.05	259	42.77	65.89	275	58.59
Students with Disabilities			46.7	49.59	102	42.27	44.45	109	42.52	43.83	98	42.77	48.40	96	58.59
Economically Disadvantaged			46.7	54.81	411	42.27	54.17	425	42.52	51.81	354	42.77	58.18	371	58.59
Non-traditional Single Parent			46.7	62.83	99	42.27	59.44	126	42.52	60.91	100	42.77	64.38	100	58.59
English Learner			46.7	46.06	237	42.27	43.84	205	42.52	41.03	180	42.77	45.35	199	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	48.76	14	42.77	55.82	12	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	65.59	689	48.4	65.82	804	48.65	65.73	736	48.9	70.31	763	66.31
Male			53.51	64.31	460	48.4	62.85	500	48.65	64.23	477	48.9	70.07	488	66.31
Female			53.51	68.35	229	48.4	71.31	304	48.65	68.49	259	48.9	70.92	275	66.31
Students with Disabilities			53.51	55.01	102	48.4	45.99	108	48.65	54.46	99	48.9	52.08	96	66.31
Economically Disadvantaged			53.51	61.27	411	48.4	61.40	425	48.65	60.08	354	48.9	64.17	371	66.31
Non-traditional Single Parent			53.51	70.50	99	48.4	67.40	126	48.65	67.62	100	48.9	72.78	100	66.31
			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

			10												
English Learner			53.51	50.38	237	48.4	48.35	205	48.65	45.02	180	48.9	49.42	199	66.31
Homeless			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	59.52	14	48.9	68.05	12	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

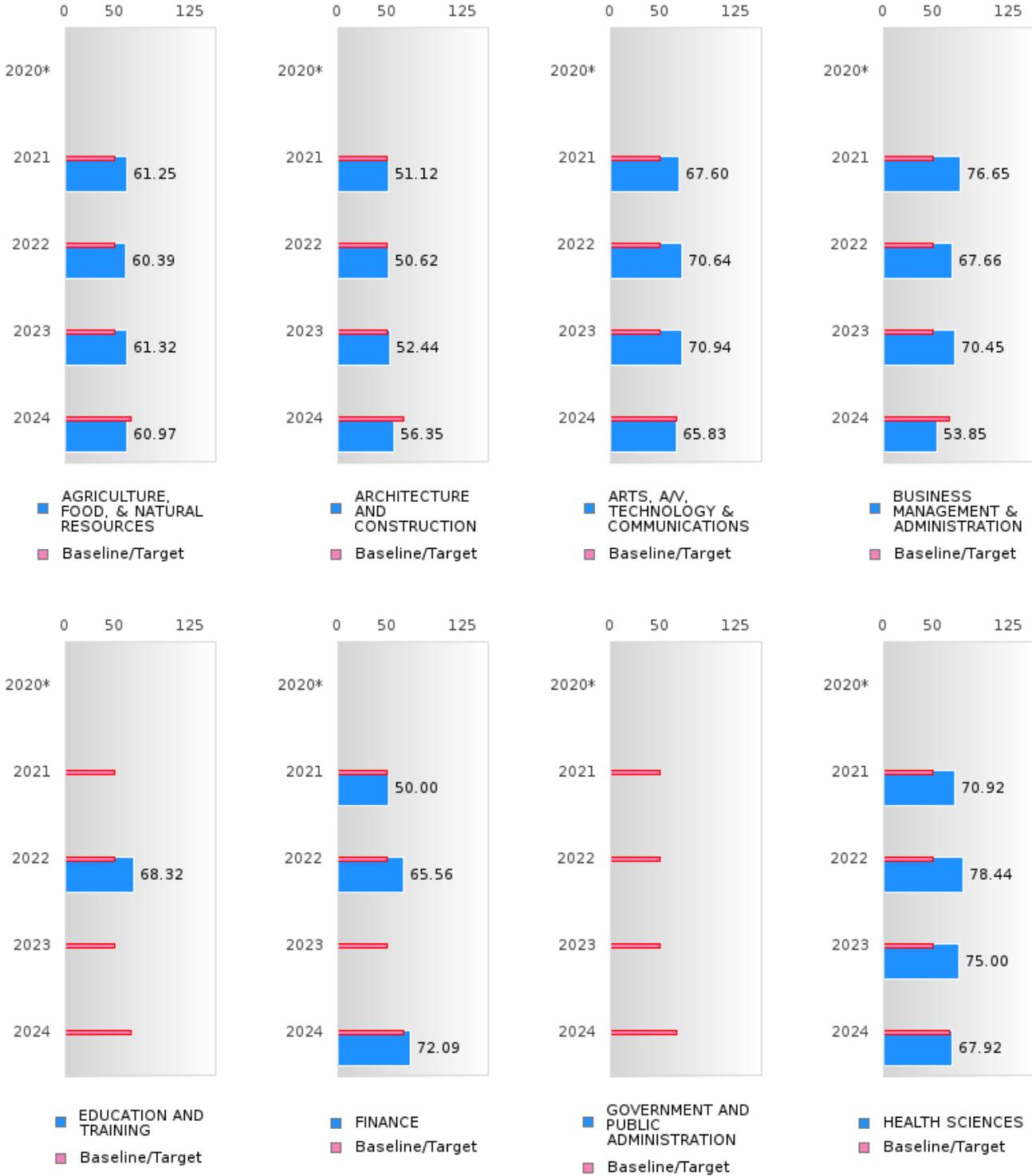
N: Number of Concentrators with Test Scores Included in the Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

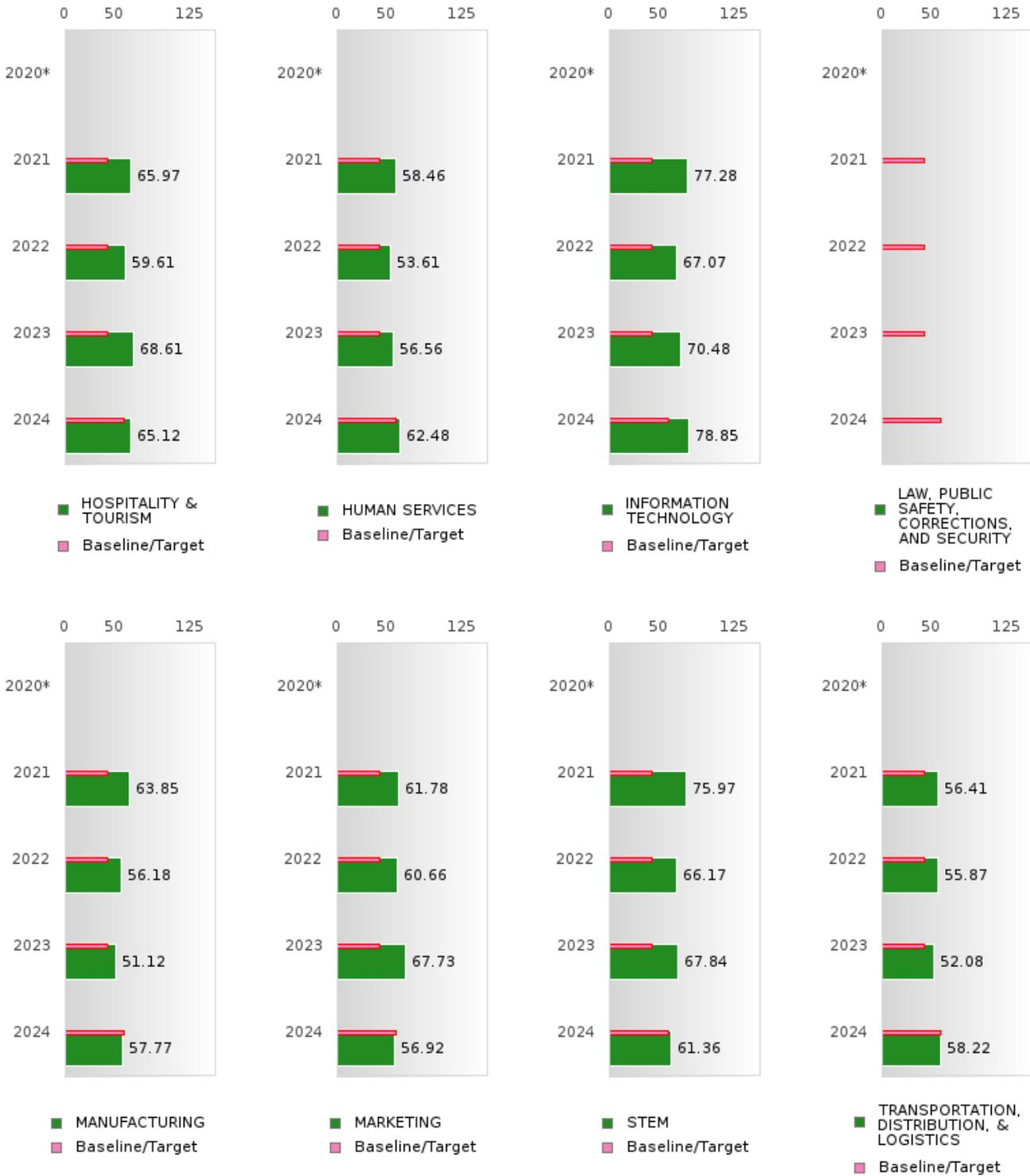


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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.03	61.25	46	48.45	60.39	69	48.7	61.32	94	48.95	60.97	85	65.39
ARCHITECTURE AND CONSTRUCTION			53.03	51.12	58	48.45	50.62	85	48.7	52.44	74	48.95	56.35	65	65.39
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.03	67.60	77	48.45	70.64	90	48.7	70.94	84	48.95	65.83	67	65.39
BUSINESS MANAGEMENT & ADMINISTRATION			53.03	76.65	54	48.45	67.66	97	48.7	70.45	43	48.95	53.85	13	65.39
EDUCATION AND TRAINING			53.03	N < 10	< 10	48.45	68.32	17	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
FINANCE			53.03	50.00	29	48.45	65.56	47	48.7	N < 10	< 10	48.95	72.09	25	65.39
GOVERNMENT AND PUBLIC ADMINISTRATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HEALTH SCIENCES			53.03	70.92	71	48.45	78.44	123	48.7	75.00	59	48.95	67.92	61	65.39
HOSPITALITY & TOURISM			53.03	65.45	83	48.45	64.69	93	48.7	55.93	26	48.95	58.89	19	65.39
HUMAN SERVICES			53.03	61.95	126	48.45	59.89	111	48.7	62.60	120	48.95	66.64	125	65.39
INFORMATION TECHNOLOGY			53.03	78.83	157	48.45	76.93	149	48.7	81.99	62	48.95	81.11	88	65.39
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MANUFACTURING			53.03	52.68	21	48.45	51.40	35	48.7	51.18	41	48.95	56.10	66	65.39
MARKETING			53.03	61.80	37	48.45	59.50	52	48.7	68.02	69	48.95	66.60	115	65.39
STEM			53.03	75.90	35	48.45	75.43	27	48.7	68.01	19	48.95	81.82	11	65.39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.03	56.21	173	48.45	57.48	189	48.7	57.15	140	48.95	58.53	128	65.39

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.7	57.93	46	42.27	57.66	70	42.52	52.99	94	42.77	55.63	85	58.59
ARCHITECTURE AND CONSTRUCTION			46.7	48.91	58	42.27	47.63	85	42.52	46.43	74	42.77	59.28	65	58.59
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			46.7	56.90	77	42.27	59.57	90	42.52	54.63	84	42.77	65.40	67	58.59
BUSINESS MANAGEMENT & ADMINISTRATION			46.7	68.85	54	42.27	60.79	97	42.52	67.82	44	42.77	53.85	13	58.59
EDUCATION AND TRAINING			46.7	N < 10	< 10	42.27	64.32	17	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
FINANCE			46.7	58.62	29	42.27	64.84	47	42.52	N < 10	< 10	42.77	82.34	25	58.59
GOVERNMENT AND PUBLIC ADMINISTRATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HEALTH SCIENCES			46.7	60.22	71	42.27	64.54	123	42.52	54.24	59	42.77	65.29	61	58.59
HOSPITALITY & TOURISM			46.7	65.97	83	42.27	59.61	93	42.52	68.61	26	42.77	65.12	19	58.59
HUMAN SERVICES			46.7	58.46	126	42.27	53.61	111	42.52	56.56	120	42.77	62.48	125	58.59
INFORMATION TECHNOLOGY			46.7	77.28	157	42.27	67.07	149	42.52	70.48	62	42.77	78.85	88	58.59
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MANUFACTURING			46.7	63.85	21	42.27	56.18	35	42.52	51.12	41	42.77	57.77	66	58.59
MARKETING			46.7	61.78	37	42.27	60.66	52	42.52	67.73	69	42.77	56.92	115	58.59
STEM			46.7	75.97	35	42.27	66.17	27	42.52	67.84	19	42.77	61.36	11	58.59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.7	56.41	173	42.27	55.87	189	42.52	52.08	140	42.77	58.22	128	58.59

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.51	57.78	47	48.4	59.56	69	48.65	61.21	94	48.9	66.09	85	66.31
ARCHITECTURE AND CONSTRUCTION			53.51	48.22	58	48.4	53.06	85	48.65	53.17	75	48.9	62.38	65	66.31
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.51	69.93	77	48.4	70.99	90	48.65	70.52	84	48.9	72.16	67	66.31
BUSINESS MANAGEMENT & ADMINISTRATION			53.51	78.82	54	48.4	64.93	97	48.65	76.38	44	48.9	75.00	13	66.31
EDUCATION AND TRAINING			53.51	N < 10	< 10	48.4	76.77	17	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
FINANCE			53.51	62.07	29	48.4	67.96	47	48.65	N < 10	< 10	48.9	74.91	25	66.31
GOVERNMENT AND PUBLIC ADMINISTRATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HEALTH SCIENCES			53.51	68.96	71	48.4	79.59	123	48.65	76.69	59	48.9	68.45	61	66.31
HOSPITALITY & TOURISM			53.51	71.76	83	48.4	66.62	93	48.65	67.41	26	48.9	58.10	19	66.31
HUMAN SERVICES			53.51	63.30	126	48.4	62.77	111	48.65	64.53	120	48.9	68.09	125	66.31
INFORMATION TECHNOLOGY			53.51	83.45	157	48.4	78.12	149	48.65	84.34	62	48.9	88.87	88	66.31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MANUFACTURING			53.51	52.15	21	48.4	50.69	35	48.65	54.92	41	48.9	65.93	66	66.31
MARKETING			53.51	71.41	37	48.4	66.34	52	48.65	68.21	69	48.9	73.45	115	66.31
STEM			53.51	76.94	35	48.4	74.91	27	48.65	74.58	19	48.9	102.27	11	66.31
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.51	59.37	173	48.4	58.89	190	48.65	60.39	141	48.9	63.41	128	66.31

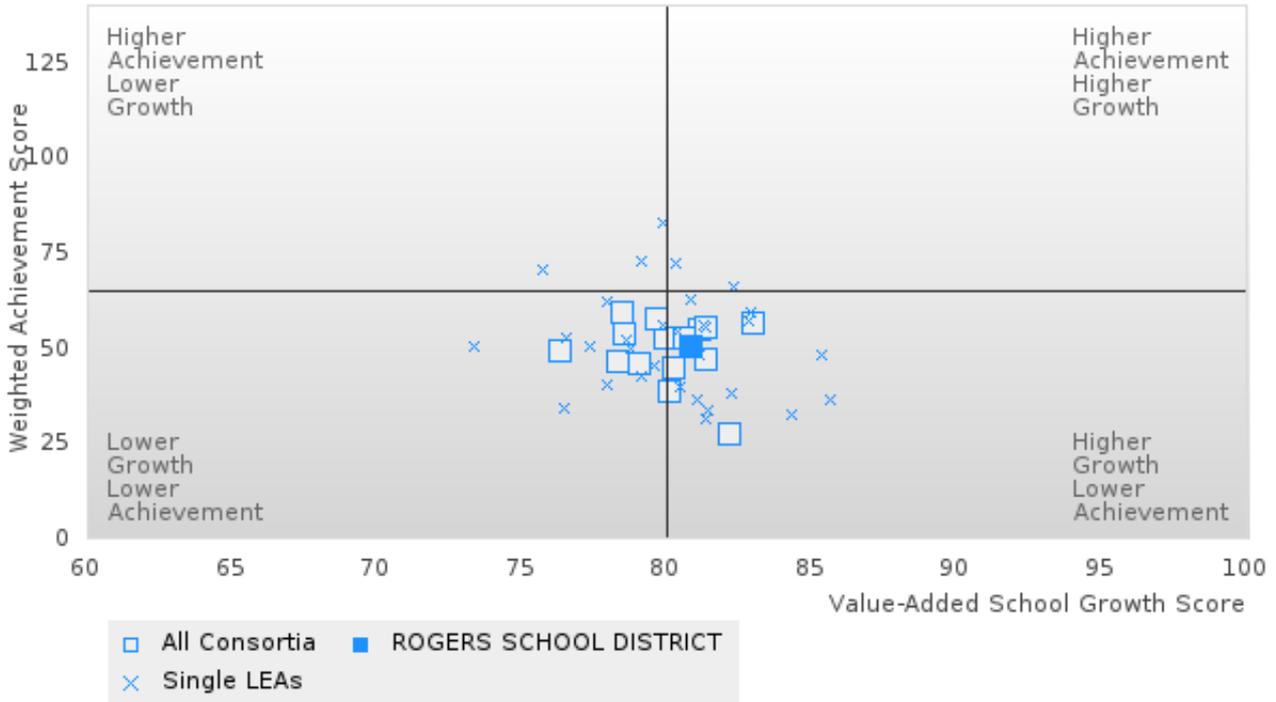
N: Number of Concentrators with Test Scores Included in the Score

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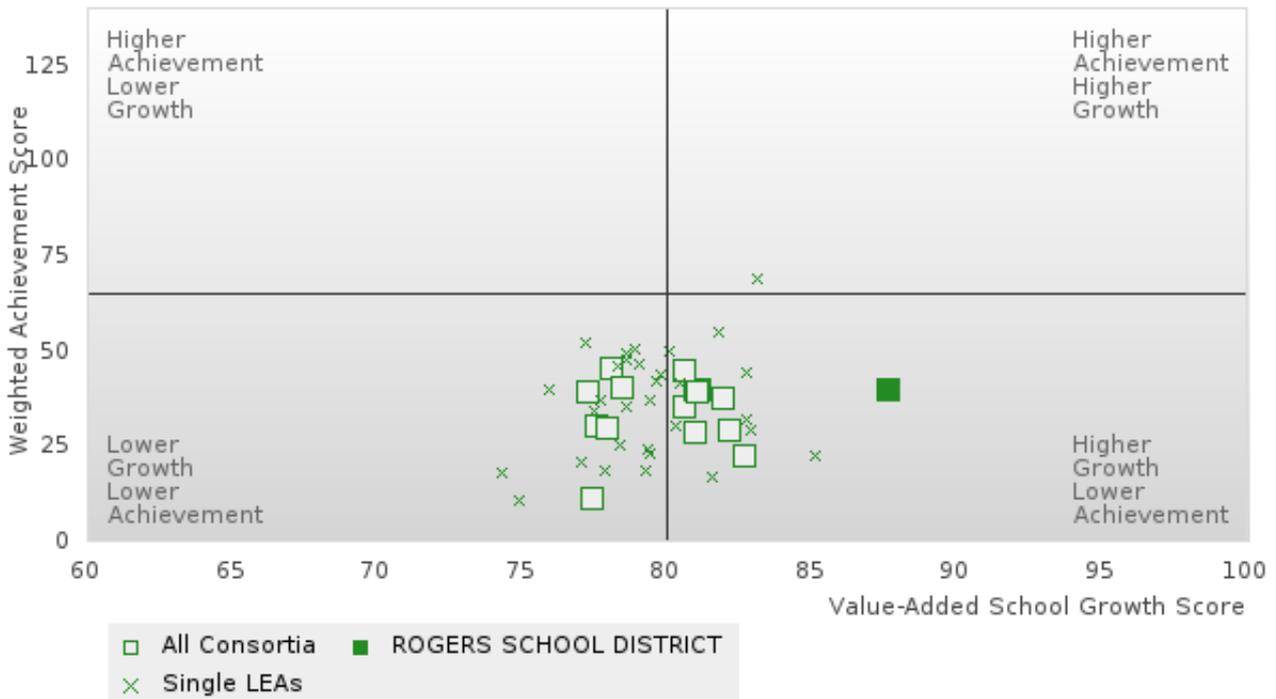
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



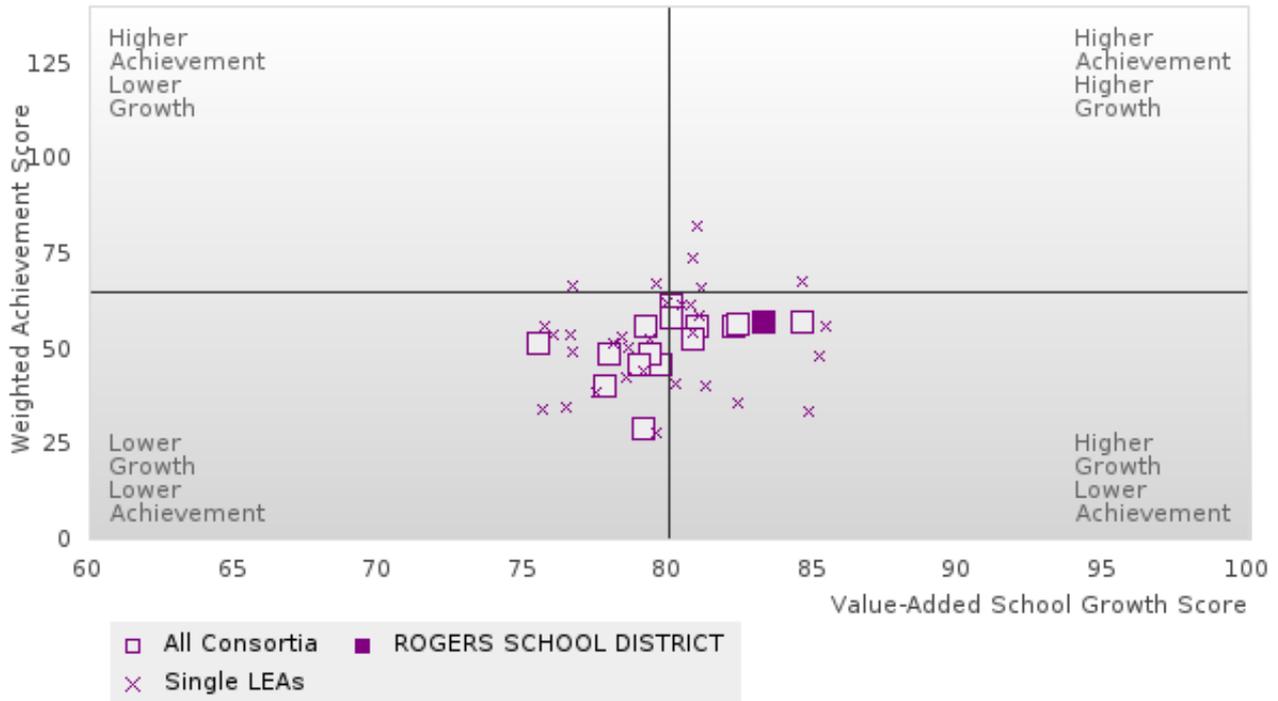
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

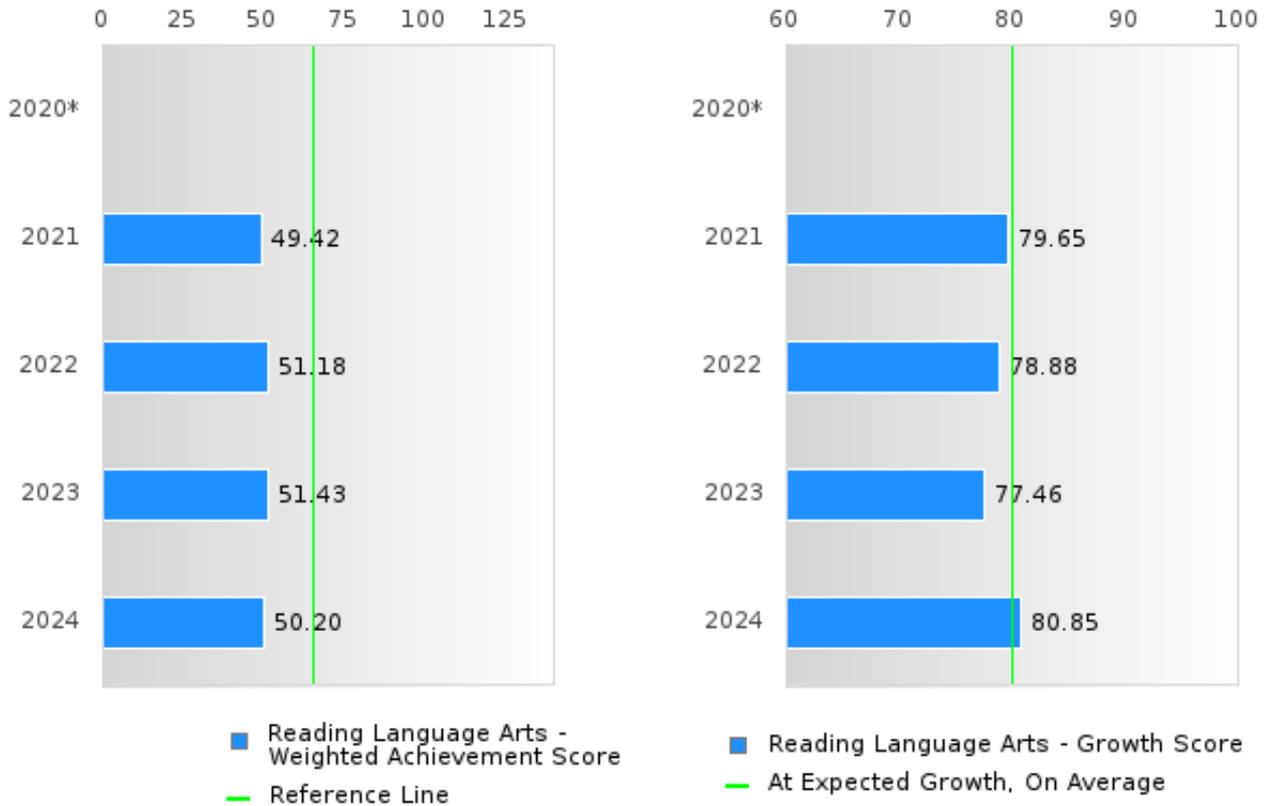
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	49.42	688	79.65	143
2022	51.18	803	78.88	171
2023	51.43	733	77.46	137
2024	50.20	763	80.85	156

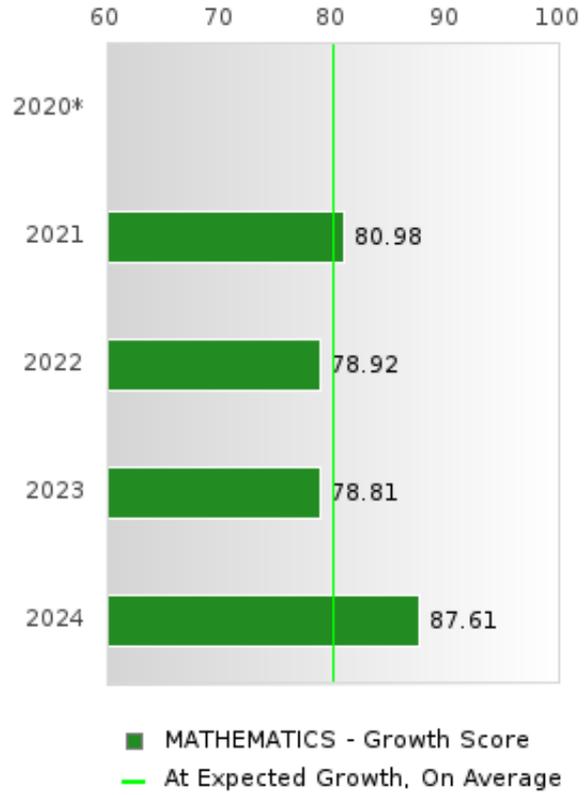
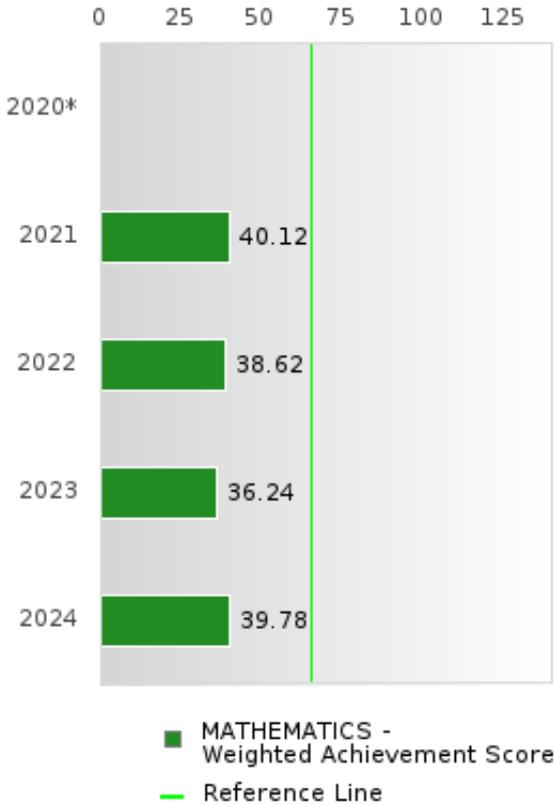
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	40.12	688	80.98	143
2022	38.62	804	78.92	172
2023	36.24	734	78.81	138
2024	39.78	763	87.61	128

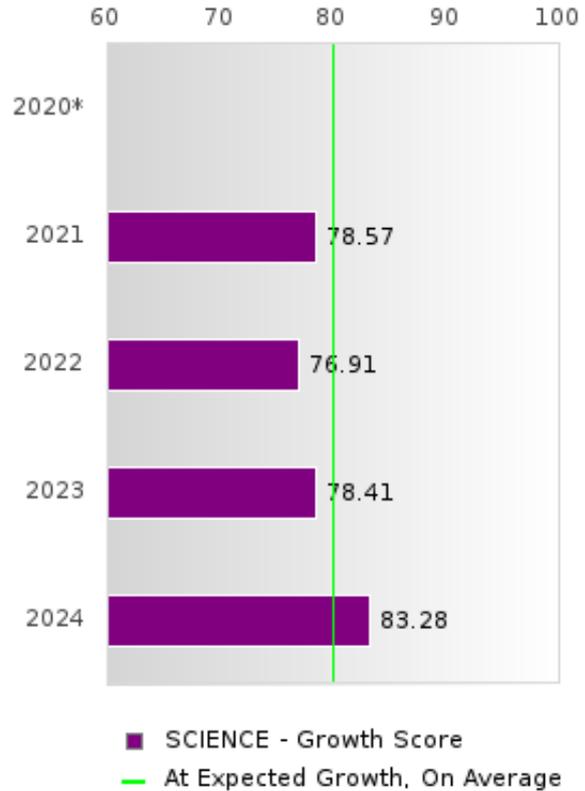
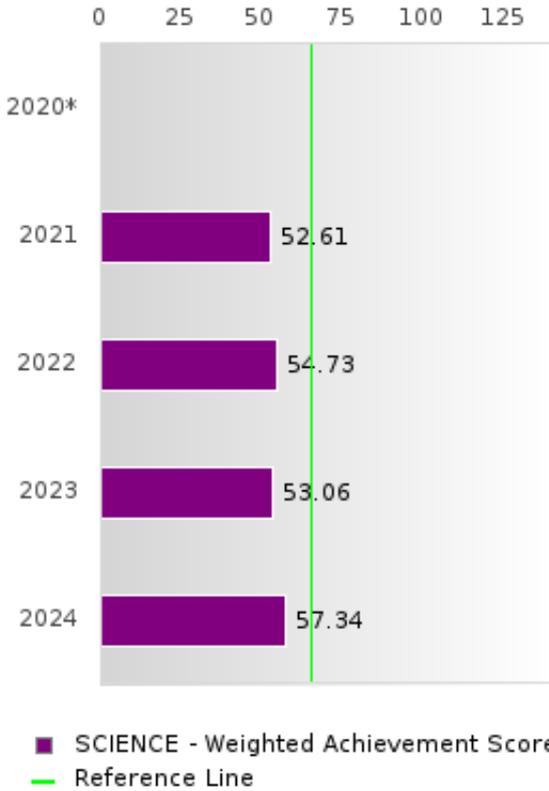
N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	52.61	689	78.57	144
2022	54.73	804	76.91	172
2023	53.06	736	78.41	140
2024	57.34	763	83.28	93

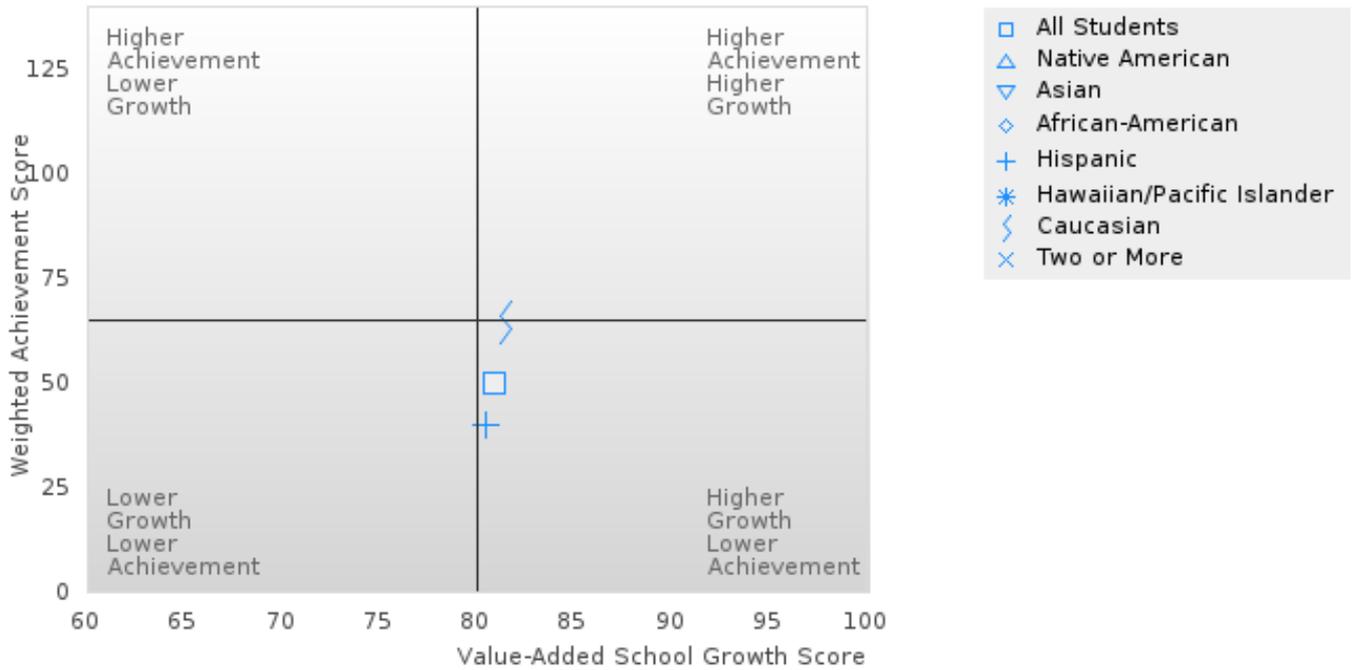
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

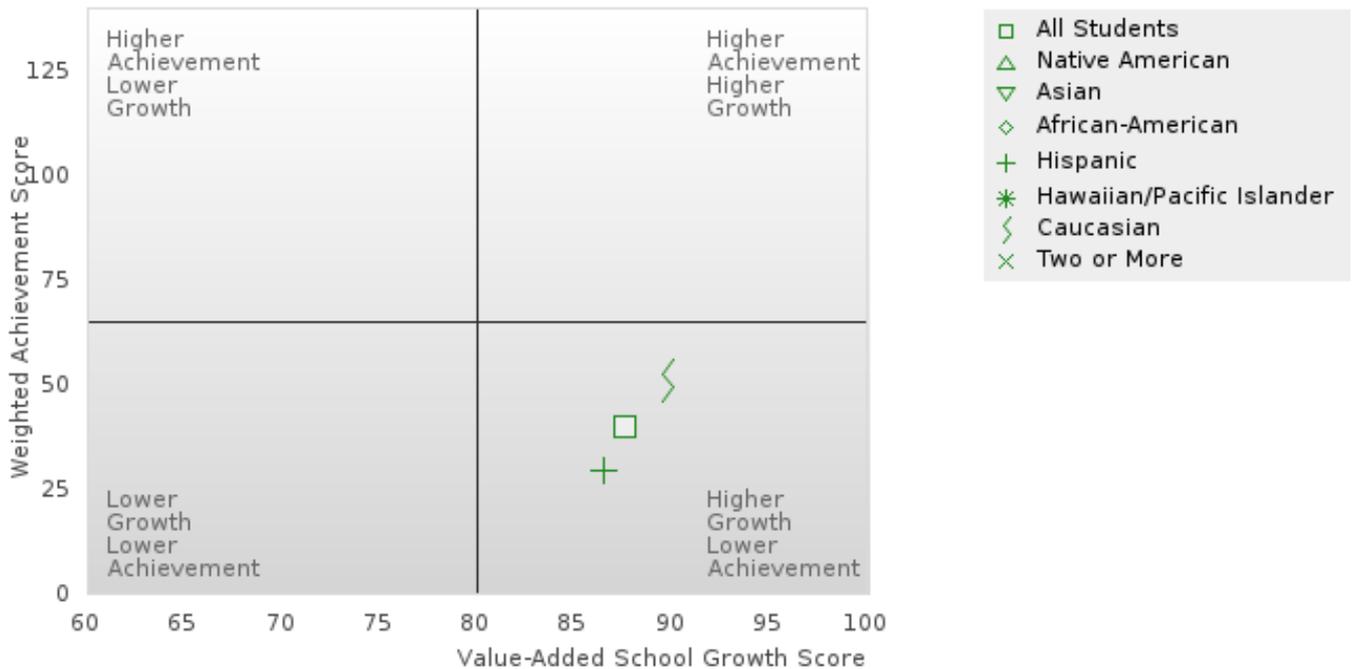
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



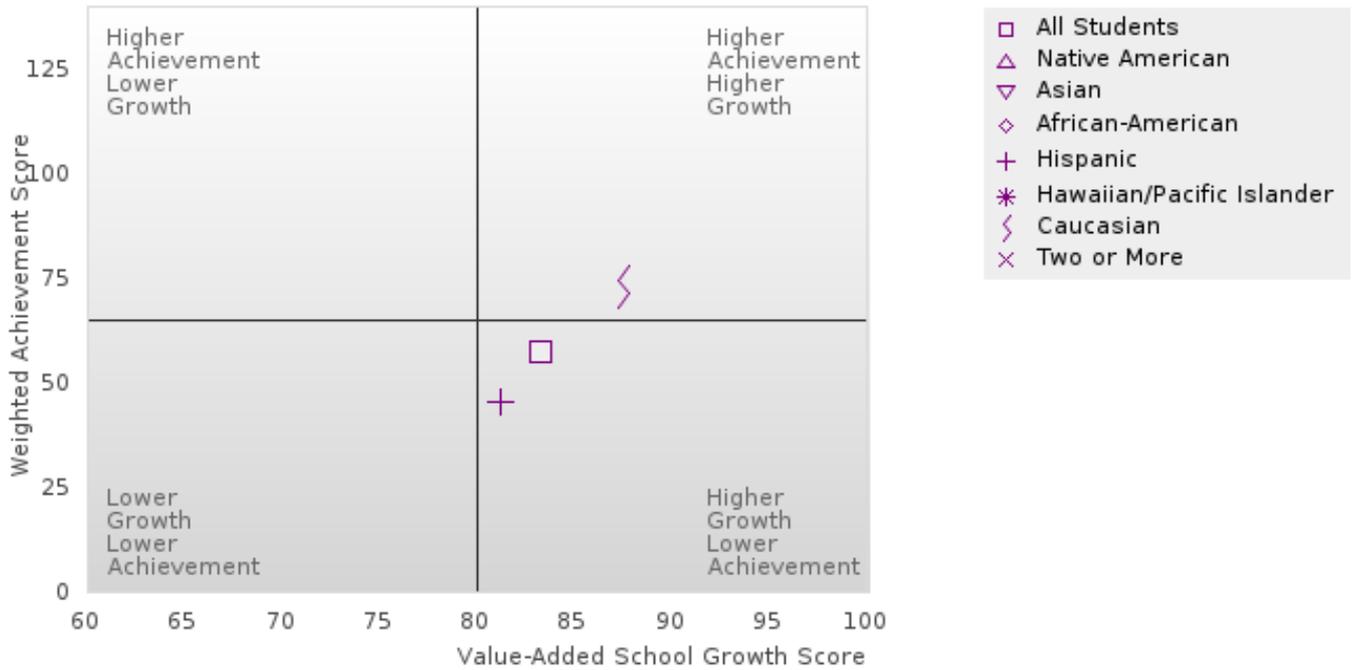
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			49.42	688	51.18	803	51.43	733	50.20	763
Native American			N < 10	< 10						
Asian			94.23	13	82.50	10	N < 10	< 10	N < 10	< 10
African-American			50.00	16	40.91	11	59.09	11	50.00	13
Hispanic			36.90	332	38.24	391	42.27	375	39.82	383
Hawaiian/Pacific Islander			N < 10	< 10	25.00	10	N < 10	< 10	N < 10	< 10
Caucasian			63.96	299	67.94	354	62.10	312	64.33	328
Two or More			56.67	15	65.91	22	65.63	24	63.54	24
MATHEMATICS										
All Students			40.12	688	38.62	804	36.24	734	39.78	763
Native American			N < 10	< 10						
Asian			80.77	13	65.00	10	N < 10	< 10	N < 10	< 10
African-American			31.25	16	36.36	11	45.45	11	38.46	13
Hispanic			28.61	332	28.19	392	27.20	375	29.37	383
Hawaiian/Pacific Islander			N < 10	< 10	20.00	10	N < 10	< 10	N < 10	< 10
Caucasian			52.34	299	50.00	354	45.37	313	50.91	328
Two or More			46.67	15	43.18	22	50.00	24	56.25	24
SCIENCE										
All Students			52.61	689	54.73	804	53.06	736	57.34	763
Native American			N < 10	< 10						
Asian			105.77	13	92.50	10	N < 10	< 10	N < 10	< 10
African-American			56.25	16	59.09	11	54.55	11	65.38	13
Hispanic			41.57	332	44.90	392	42.44	377	45.30	383
Hawaiian/Pacific Islander			N < 10	< 10	30.00	10	N < 10	< 10	N < 10	< 10
Caucasian			63.00	300	64.97	354	66.13	313	72.94	328
Two or More			63.33	15	63.64	22	60.42	24	86.46	24

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			79.65	143	78.88	171	77.46	137	80.85	156
Native American			N < 10	< 10						
Asian			N < 10	< 10						
African-American			N < 10	< 10						
Hispanic			78.54	71	77.83	75	77.68	74	80.47	73
Hawaiian/Pacific Islander			N < 10	< 10						
Caucasian			79.04	59	79.41	83	77.28	53	81.36	71
Two or More			N < 10	< 10						
MATHEMATICS										
All Students			80.98	143	78.92	172	78.81	138	87.61	128
Native American			N < 10	< 10						
Asian			N < 10	< 10						
African-American			N < 10	< 10						
Hispanic			79.54	71	78.07	76	78.49	74	86.51	70
Hawaiian/Pacific Islander			N < 10	< 10						
Caucasian			82.21	59	79.55	83	80.04	54	89.71	49
Two or More			N < 10	< 10						
SCIENCE										
All Students			78.57	144	76.91	172	78.41	140	83.28	93
Native American			N < 10	< 10						
Asian			N < 10	< 10						
African-American			N < 10	< 10						
Hispanic			76.94	71	77.36	76	76.05	76	81.14	52
Hawaiian/Pacific Islander			N < 10	< 10						
Caucasian			78.85	60	76.53	83	81.26	54	87.47	36
Two or More			N < 10	< 10						

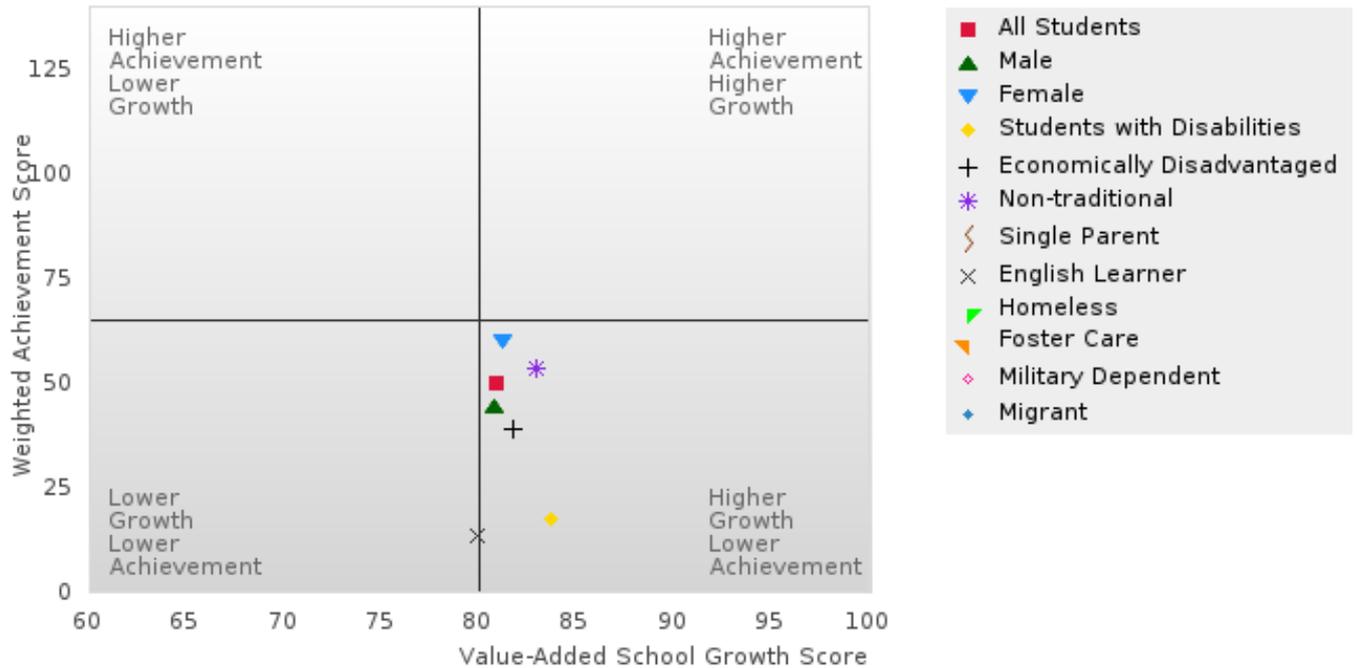
N: Number of Concentrators Included in Score

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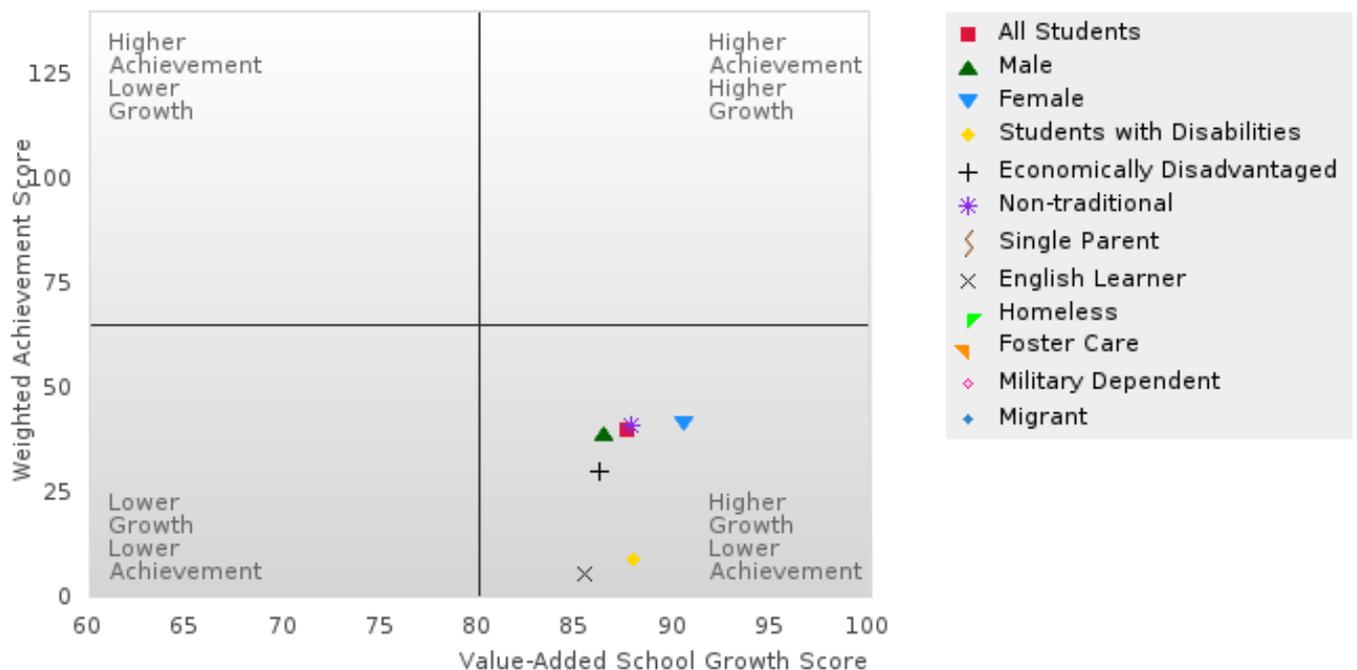
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



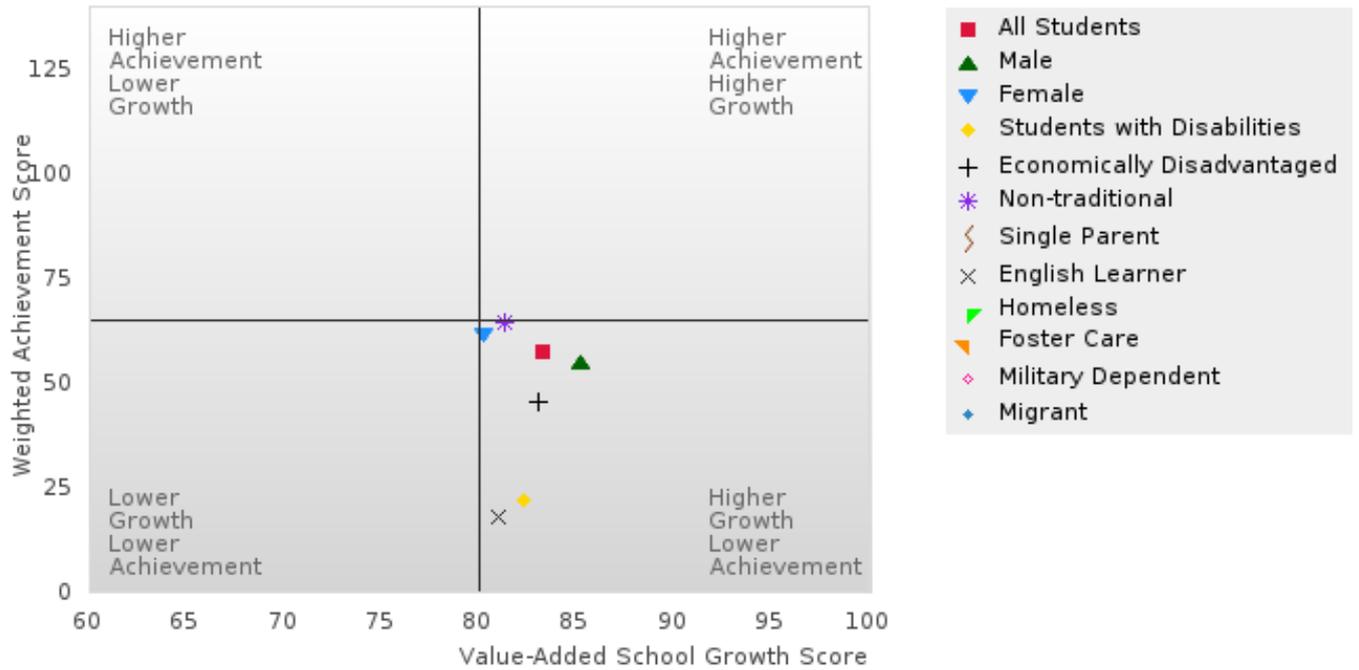
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			49.42	688	51.18	803	51.43	733	50.20	763
Male			44.88	459	45.19	499	45.68	474	44.67	488
Female			58.52	229	61.27	304	62.64	259	60.00	275
Students with Disabilities			21.08	102	19.44	108	25.00	98	17.71	96
Economically Disadvantaged			40.75	411	40.09	424	42.37	354	38.95	371
Non-traditional			55.05	99	54.37	126	60.50	100	53.50	100
Single Parent			N < 10	< 10						
English Learner			20.68	237	14.88	205	15.28	180	13.32	199
Homeless			N < 10	< 10	N < 10	< 10	39.29	14	37.50	12
Foster Care			N < 10	< 10						
Military Dependent			N < 10	< 10						
Migrant			N < 10	< 10						
MATHEMATICS										
All Students			40.12	688	38.62	804	36.24	734	39.78	763
Male			41.83	459	37.80	500	34.21	475	38.93	488
Female			36.68	229	39.97	304	39.96	259	41.27	275
Students with Disabilities			15.20	102	9.63	109	7.65	98	8.85	96
Economically Disadvantaged			29.44	411	28.94	425	26.27	354	30.19	371
Non-traditional			42.93	99	43.65	126	41.00	100	41.00	100
Single Parent			N < 10	< 10						
English Learner			13.08	237	9.27	205	5.56	180	5.28	199
Homeless			N < 10	< 10	N < 10	< 10	14.29	14	12.50	12
Foster Care			N < 10	< 10						
Military Dependent			N < 10	< 10						
Migrant			N < 10	< 10						
SCIENCE										
All Students			52.61	689	54.73	804	53.06	736	57.34	763
Male			50.33	460	50.80	500	49.79	477	54.92	488
Female			57.21	229	61.18	304	59.07	259	61.64	275
Students with Disabilities			26.96	102	19.44	108	27.27	99	21.88	96
Economically Disadvantaged			44.40	411	46.24	425	42.51	354	45.28	371
Non-traditional			58.08	99	57.14	126	58.00	100	64.25	100
Single Parent			N < 10	< 10						
English Learner			25.95	237	19.76	205	16.11	180	17.84	199
Homeless			N < 10	< 10	N < 10	< 10	35.71	14	45.83	12
Foster Care			N < 10	< 10						
Military Dependent			N < 10	< 10						
Migrant			N < 10	< 10						

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			79.65	143	78.88	171	77.46	137	80.85	156
Male			79.97	109	78.86	118	77.16	90	80.72	110
Female			78.61	34	78.92	53	78.04	47	81.16	46
Students with Disabilities			83.74	21	81.14	28	77.76	18	83.68	21
Economically Disadvantaged			79.20	85	78.33	87	77.34	80	81.70	76
Non-traditional			79.97	22	77.91	19	79.16	15	82.94	20
Single Parent			N < 10	< 10						
English Learner			78.79	49	76.87	37	76.11	30	79.89	35
Homeless			N < 10	< 10						
Foster Care			N < 10	< 10						
Military Dependent			N < 10	< 10						
Migrant			N < 10	< 10						
MATHEMATICS										
All Students			80.98	143	78.92	172	78.81	138	87.61	128
Male			81.25	109	79.32	119	78.12	91	86.42	91
Female			80.10	34	78.01	53	80.14	47	90.52	37
Students with Disabilities			83.98	21	79.27	29	80.01	18	87.94	19
Economically Disadvantaged			80.18	85	79.40	88	77.34	80	86.18	70
Non-traditional			82.74	22	75.23	19	80.81	15	87.77	15
Single Parent			N < 10	< 10						
English Learner			79.03	49	78.42	37	76.51	30	85.42	35
Homeless			N < 10	< 10						
Foster Care			N < 10	< 10						
Military Dependent			N < 10	< 10						
Migrant			N < 10	< 10						
SCIENCE										
All Students			78.57	144	76.91	172	78.41	140	83.28	93
Male			78.29	110	74.89	119	78.67	93	85.22	57
Female			79.50	34	81.43	53	77.90	47	80.20	36
Students with Disabilities			83.06	21	72.55	28	81.64	19	82.29	13
Economically Disadvantaged			78.13	85	76.56	88	77.65	80	83.06	48
Non-traditional			82.92	22	77.65	19	77.24	15	81.30	16
Single Parent			N < 10	< 10						
English Learner			74.81	49	76.94	37	73.93	30	81.01	25
Homeless			N < 10	< 10						
Foster Care			N < 10	< 10						
Military Dependent			N < 10	< 10						
Migrant			N < 10	< 10						

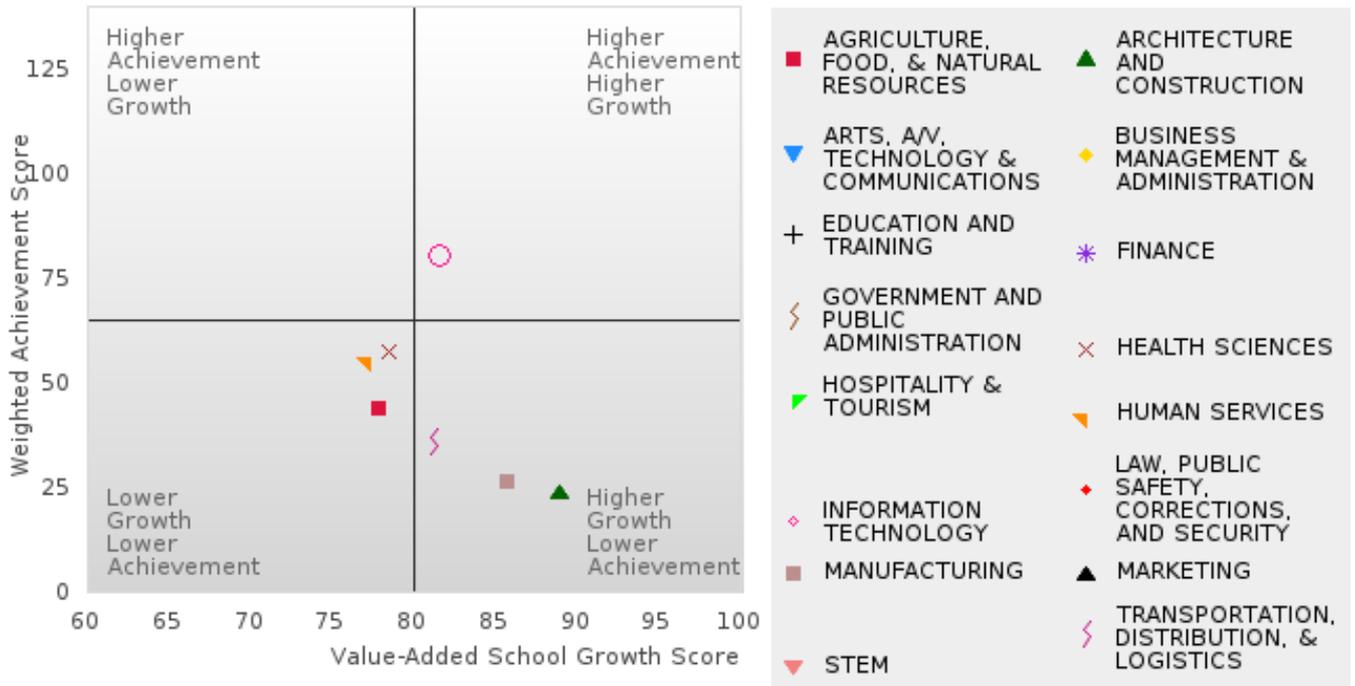
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

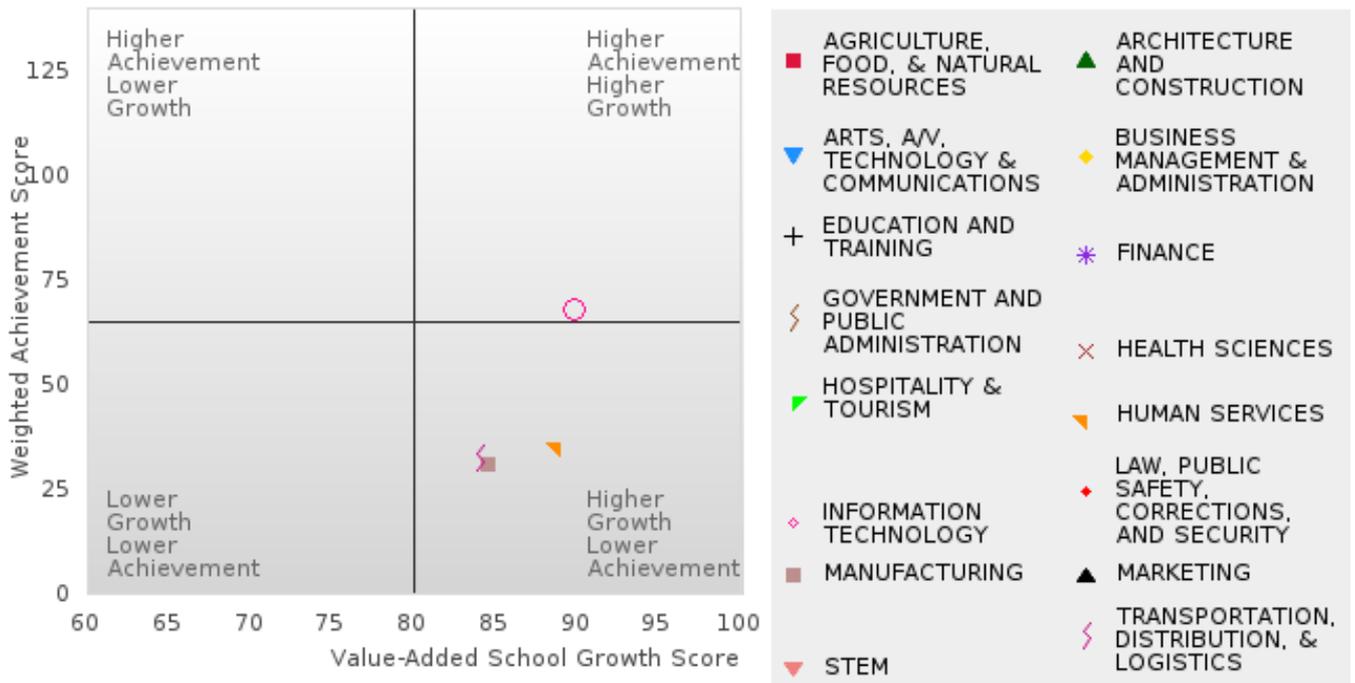
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



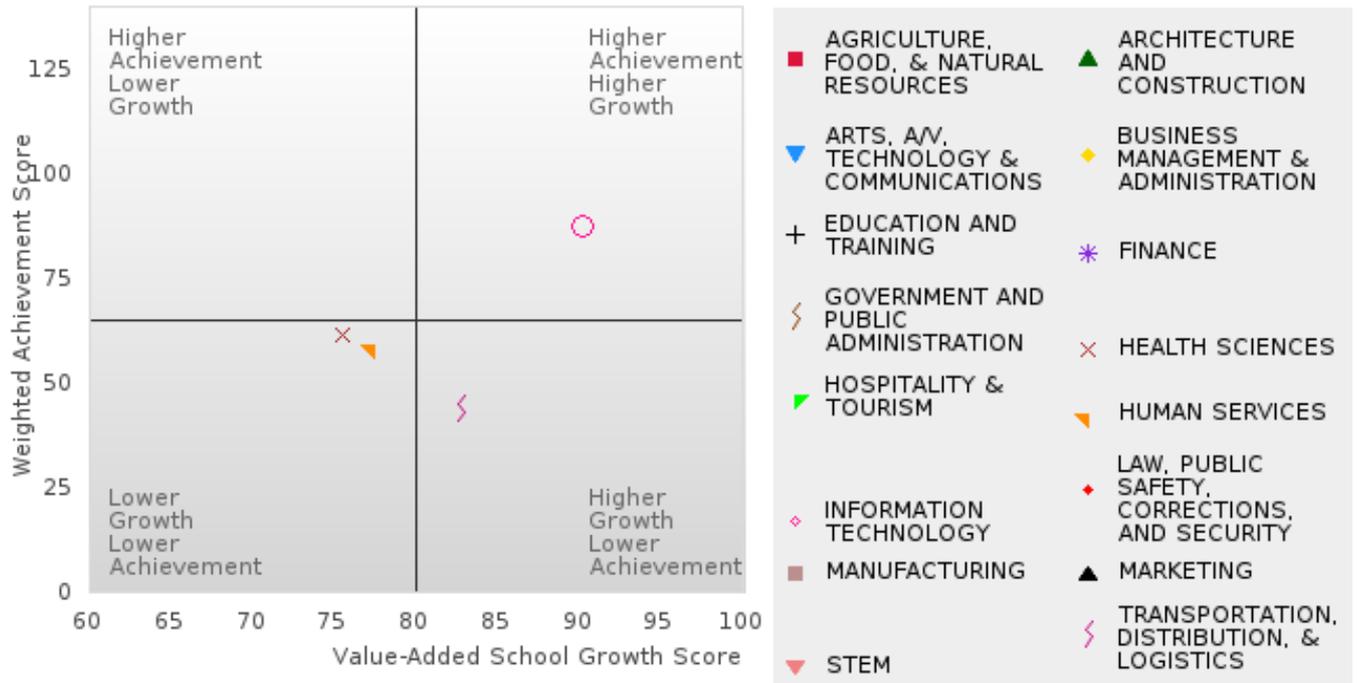
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			40.22	46	42.03	69	46.81	94	44.12	85
ARCHITECTURE AND CONSTRUCTION			23.28	58	24.12	85	26.35	74	23.85	65
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			55.19	77	59.44	90	60.12	84	54.48	67
BUSINESS MANAGEMENT & ADMINISTRATION			51.85	54	55.67	97	58.14	43	53.85	13
EDUCATION AND TRAINING			N < 10	< 10	57.35	17	N < 10	< 10	N < 10	< 10
FINANCE			50.00	29	54.26	47	N < 10	< 10	71.00	25
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10						
HEALTH SCIENCES			61.62	71	79.67	123	75.00	59	57.38	61
HOSPITALITY & TOURISM			52.41	83	52.15	93	59.62	26	42.11	19
HUMAN SERVICES			43.65	126	42.34	111	48.33	120	56.00	125
INFORMATION TECHNOLOGY			76.59	157	72.32	149	84.27	62	80.68	88
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10						
MANUFACTURING			26.19	21	24.29	35	23.17	41	26.52	66
MARKETING			50.00	37	46.15	52	63.04	69	54.78	115
STEM			70.71	35	62.96	27	61.84	19	81.82	11
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			35.26	173	37.57	189	37.14	140	35.94	128

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			30.43	46	35.71	70	26.60	94	22.35	85
ARCHITECTURE AND CONSTRUCTION			18.97	58	20.00	85	19.59	74	21.54	65
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			35.71	77	37.22	90	33.93	84	41.04	67
BUSINESS MANAGEMENT & ADMINISTRATION			51.85	54	43.30	97	50.00	44	53.85	13
EDUCATION AND TRAINING			N < 10	< 10	44.12	17	N < 10	< 10	N < 10	< 10
FINANCE			58.62	29	50.00	47	N < 10	< 10	62.00	25
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10						
HEALTH SCIENCES			45.07	71	51.63	123	54.24	59	38.52	61
HOSPITALITY & TOURISM			45.78	83	41.40	93	55.77	26	47.37	19
HUMAN SERVICES			30.95	126	30.18	111	33.75	120	36.00	125
INFORMATION TECHNOLOGY			74.36	157	57.05	149	57.26	62	67.90	88
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10						
MANUFACTURING			42.86	21	35.71	35	21.95	41	31.06	66
MARKETING			52.70	37	44.23	52	54.35	69	45.22	115
STEM			65.71	35	53.70	27	57.89	19	61.36	11
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			32.66	173	30.95	189	27.50	140	32.42	128

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			36.17	47	43.48	69	44.15	94	47.06	85
ARCHITECTURE AND CONSTRUCTION			26.72	58	32.94	85	30.00	75	33.08	65
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			62.99	77	63.33	90	61.90	84	62.69	67
BUSINESS MANAGEMENT & ADMINISTRATION			65.74	54	57.73	97	65.34	44	75.00	13
EDUCATION AND TRAINING			N < 10	< 10	69.12	17	N < 10	< 10	N < 10	< 10
FINANCE			62.07	29	64.89	47	N < 10	< 10	76.00	25
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10						
HEALTH SCIENCES			61.97	71	78.05	123	76.69	59	61.48	61
HOSPITALITY & TOURISM			59.64	83	61.29	93	73.08	26	44.74	19
HUMAN SERVICES			46.83	126	51.80	111	50.42	120	58.80	125
INFORMATION TECHNOLOGY			83.60	157	77.52	149	88.71	62	87.50	88
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10						
MANUFACTURING			26.19	21	27.14	35	34.15	41	46.21	66
MARKETING			64.86	37	58.65	52	65.58	69	62.83	115
STEM			76.43	35	68.52	27	75.00	19	102.27	11
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			40.17	173	42.11	190	42.55	141	44.14	128

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	78.76	18	75.83	18	77.82	10
ARCHITECTURE AND CONSTRUCTION			78.96	13	77.12	18	N < 10	< 10	88.86	12
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			80.01	19	81.83	22	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			N < 10	< 10	79.65	11	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10						
FINANCE			N < 10	< 10						
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10						
HEALTH SCIENCES			N < 10	< 10	77.20	17	N < 10	< 10	78.46	12
HOSPITALITY & TOURISM			N < 10	< 10						
HUMAN SERVICES			80.25	15	N < 10	< 10	76.86	25	77.28	21
INFORMATION TECHNOLOGY			81.07	28	81.54	26	N < 10	< 10	81.54	33
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10						
MANUFACTURING			79.18	11	78.51	19	79.19	16	85.68	15
MARKETING			N < 10	< 10	N < 10	< 10	73.00	11	N < 10	< 10
STEM			N < 10	< 10						
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			77.17	44	77.39	38	77.16	30	81.12	39

N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	79.60	19	79.39	18	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			78.85	13	75.26	18	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			78.09	19	81.92	22	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			N < 10	< 10	78.29	11	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10						
FINANCE			N < 10	< 10						
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10						
HEALTH SCIENCES			N < 10	< 10	77.44	17	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10						
HUMAN SERVICES			85.97	15	N < 10	< 10	79.37	25	88.96	18
INFORMATION TECHNOLOGY			80.19	28	77.09	26	N < 10	< 10	89.80	23
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10						
MANUFACTURING			84.85	11	76.64	19	80.28	16	84.47	12
MARKETING			N < 10	< 10	N < 10	< 10	81.12	11	N < 10	< 10
STEM			N < 10	< 10						
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			80.17	44	80.79	38	76.66	30	84.02	37

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			79.40	10	75.65	18	78.26	18	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			69.72	13	73.17	18	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			76.87	19	78.65	22	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			N < 10	< 10	72.12	11	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10						
FINANCE			N < 10	< 10						
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10						
HEALTH SCIENCES			N < 10	< 10	81.14	17	N < 10	< 10	75.43	10
HOSPITALITY & TOURISM			N < 10	< 10						
HUMAN SERVICES			79.78	15	N < 10	< 10	78.64	25	77.38	17
INFORMATION TECHNOLOGY			83.29	28	78.73	26	N < 10	< 10	90.24	18
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10						
MANUFACTURING			78.11	11	74.23	19	75.70	16	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	70.84	11	N < 10	< 10
STEM			N < 10	< 10						
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			78.56	44	75.67	39	78.22	31	82.67	16

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

ROGERS SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula

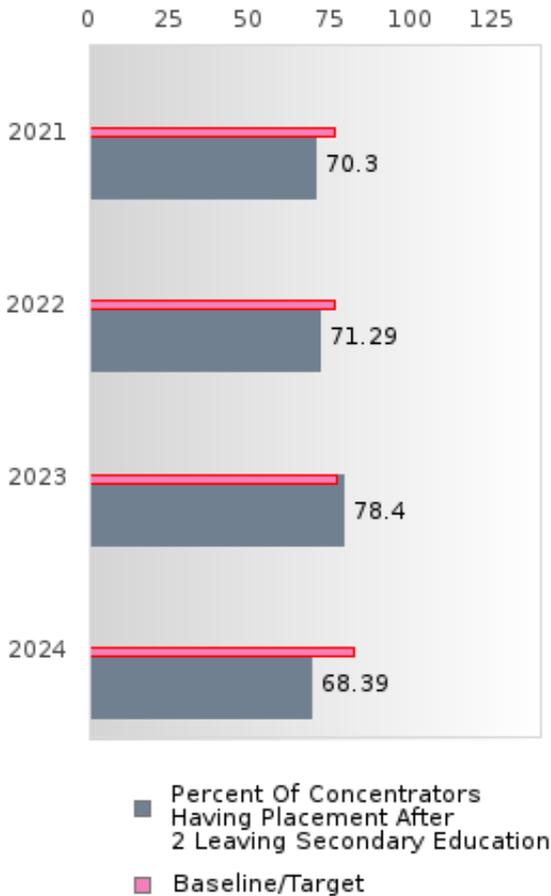
Post-secondary Placement

$$\frac{\text{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school.}}{\text{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

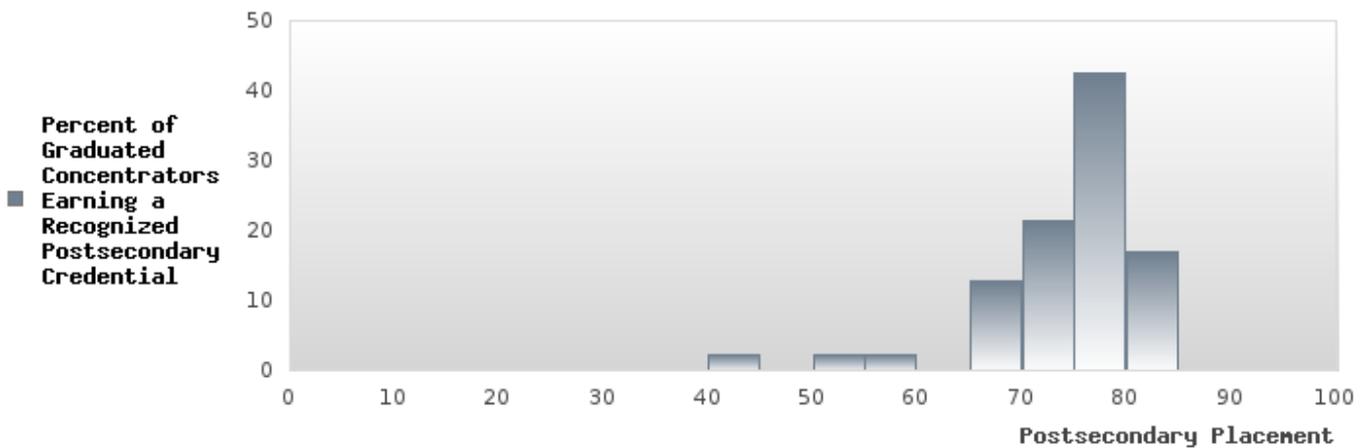
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	70.30	75.75	277
2022	71.29	75.75	221
2023	78.40	76.75	294
2024	68.39	82.08	225

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	70.30	277	75.75	71.29	221	75.75	78.40	294	76.75	68.39	225	82.08
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ASIAN	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
AFRICAN-AMERICAN	N < 10	< 10	75.75	60.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HISPANIC	74.87	143	75.75	70.39	107	75.75	73.51	136	76.75	65.09	110	82.08
HAWAIIAN/PACIFIC ISLANDER	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
CAUCASIAN	65.56	118	75.75	73.68	98	75.75	83.65	133	76.75	70.92	100	82.08
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

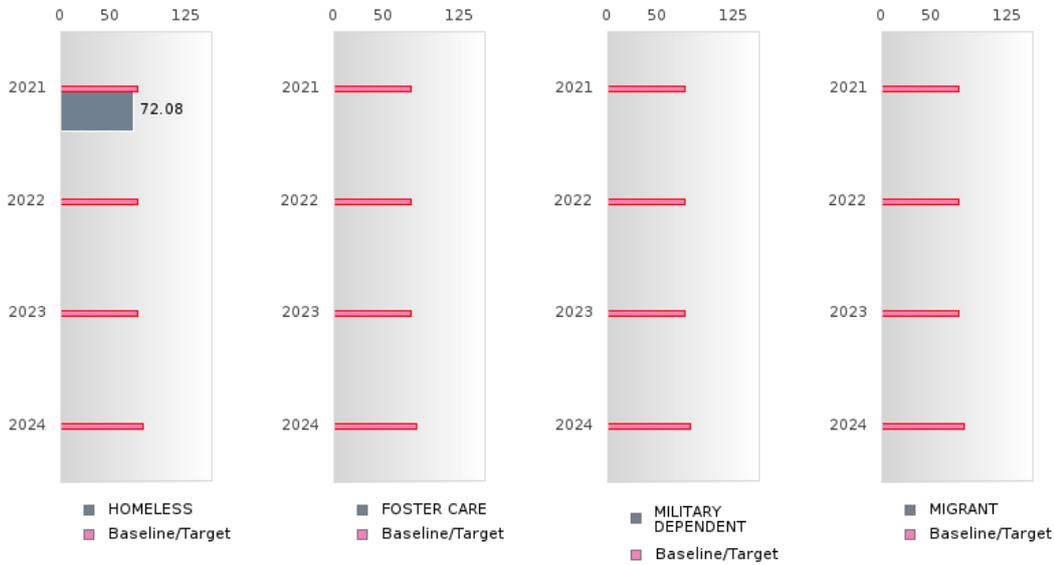
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	70.30	277	75.75	71.29	221	75.75	78.40	294	76.75	68.39	225	82.08
MALE	67.50	162	75.75	69.90	144	75.75	74.31	162	76.75	62.87	127	82.08
FEMALE	74.68	115	75.75	74.04	77	75.75	84.08	132	76.75	77.17	98	82.08
STUDENTS WITH DISABILITIES	50.82	31	75.75	58.00	29	75.75	62.22	28	76.75	66.67	28	82.08
ECONOMICALLY DISADVANTAGED	73.90	184	75.75	68.06	130	75.75	72.08	142	76.75	70.20	106	82.08
NON-TRADITIONAL SINGLE PARENT	66.06	72	75.75	72.46	50	75.75	80.30	53	76.75	65.52	38	82.08
ENGLISH LEARNER	76.32	116	75.75	67.33	68	75.75	63.64	70	76.75	66.67	58	82.08
HOMELESS	72.73	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FOSTER CARE			75.75	N < 10	< 10	75.75			76.75	N < 10	< 10	82.08
MILITARY DEPENDENT	N < 10	< 10	75.75			75.75			76.75			82.08
MIGRANT	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

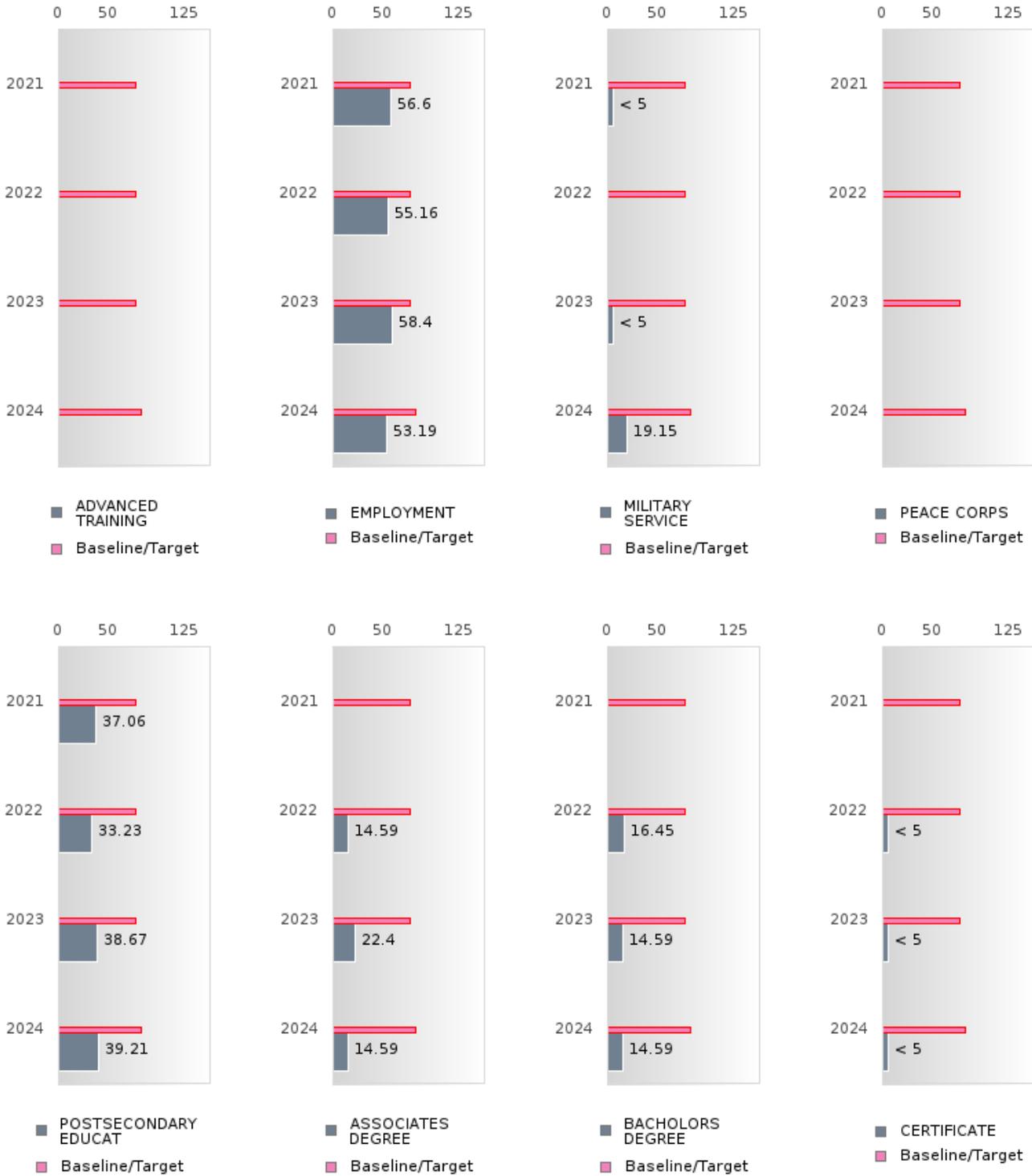
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	60.00	18	75.75	77.00	RV	75.75	62.00	RV	76.75	78.00	RV	82.08
ARCHITECTURE AND CONSTRUCTION	60.00	RV	75.75	73.00	RV	75.75	82.00	RV	76.75	51.00	20	82.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	73.00	68	75.75	74.00	RV	75.75	82.00	RV	76.75	74.00	34	82.08
BUSINESS MANAGEMENT & ADMINISTRATION	64.00	36	75.75	77.00	RV	75.75	81.00	52	76.75	67.00	22	82.08
EDUCATION AND TRAINING			75.75			75.75	> 95	RV	76.75	N < 10	< 10	82.08
FINANCE	59.00	22	75.75	69.00	RV	75.75	78.00	RV	76.75	N < 10	< 10	82.08
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			75.75			76.75			82.08
HEALTH SCIENCES	81.00	RV	75.75	80.00	RV	75.75	92.00	RV	76.75	79.00	RV	82.08
HOSPITALITY & TOURISM	68.00	58	75.75	69.00	35	75.75	78.00	45	76.75	67.00	RV	82.08
HUMAN SERVICES	70.00	71	75.75	69.00	56	75.75	76.00	48	76.75	74.00	43	82.08
INFORMATION TECHNOLOGY	69.00	74	75.75	73.00	57	75.75	84.00	68	76.75	71.00	27	82.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	75.75			75.75			76.75			82.08
MANUFACTURING	60.00	RV	75.75	N < 10	< 10	75.75	62.00	RV	76.75	N < 10	< 10	82.08
MARKETING	63.00	30	75.75	75.00	RV	75.75	80.00	RV	76.75	55.00	22	82.08
STEM	75.00	RV	75.75	63.00	RV	75.75	72.00	RV	76.75	N < 10	< 10	82.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	54.00	25	75.75	63.00	40	75.75	66.00	65	76.75	54.00	33	82.08

N = Number of Concentrators Who Left Secondary Education..

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	56.60	223	75.75	55.16	171	75.75	58.40	219	76.75	53.19	175	82.08
MILITARY SERVICE	< 5	RV	75.75			75.75	< 5	RV	76.75	19.15	63	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	37.06	146	75.75	33.23	103	75.75	38.67	145	76.75	39.21	129	82.08
ASSOCIATES DEGREE			75.75	14.84	46	75.75	22.40	84	76.75	14.59	48	82.08
BACHOLORS DEGREE			75.75	16.45	51	75.75	14.93	56	76.75	14.59	48	82.08
CERTIFICATE			75.75	< 5	RV	75.75	< 5	RV	76.75	< 5	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

ROGERS SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

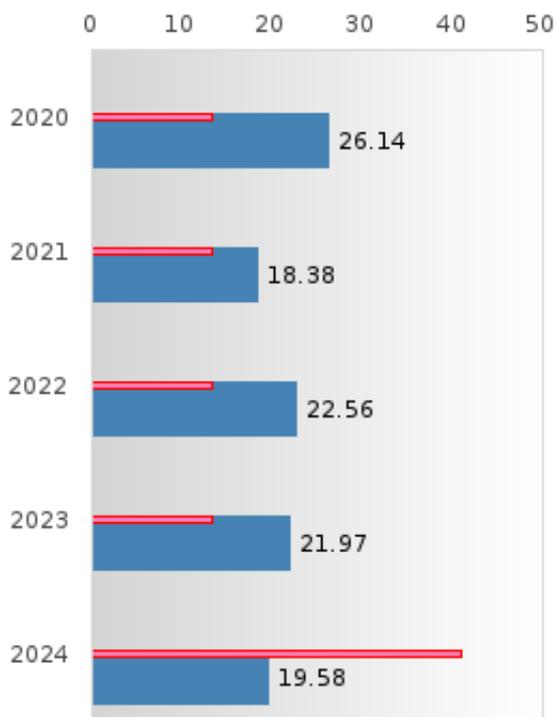
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
Example			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

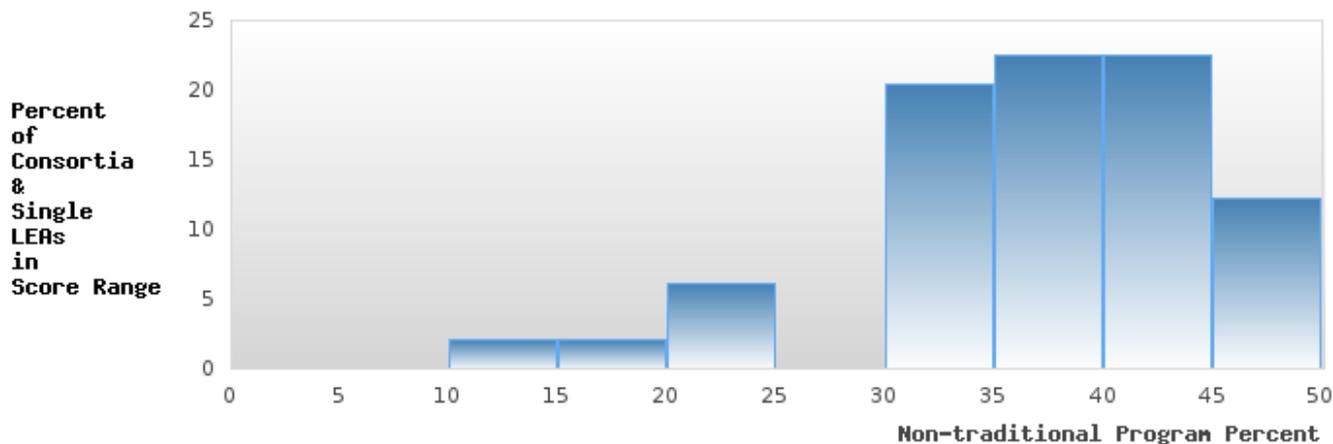


YEAR	SCORE	BASELINE/TARGET	N
2020	26.14	13.33	681
2021	18.38	13.33	544
2022	22.56	13.33	585
2023	21.97	13.33	478
2024	19.58	41.07	521

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

- Percent of Concentrators Earning a Concentration in a Program of Study Leading to a Nontraditional Field
- Baseline/Target

DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
All Students	26.14	681	13.33	18.38	544	13.33	22.56	585	13.33	21.97	478	13.33	19.58	521	41.07
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Asian	25.00	RV	13.33	36.36	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
African-American	30.00	RV	13.33	< 5	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hispanic	26.93	323	13.33	18.73	267	13.33	20.82	293	13.33	19.25	239	13.33	14.79	257	41.07
Hawaiian/Pacific Islander	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Caucasian	24.29	317	13.33	18.22	236	13.33	22.83	254	13.33	23.00	213	13.33	23.68	228	41.07
Two or More	41.67	RV	13.33	18.18	RV	13.33	26.67	RV	13.33	42.86	RV	13.33	15.38	RV	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

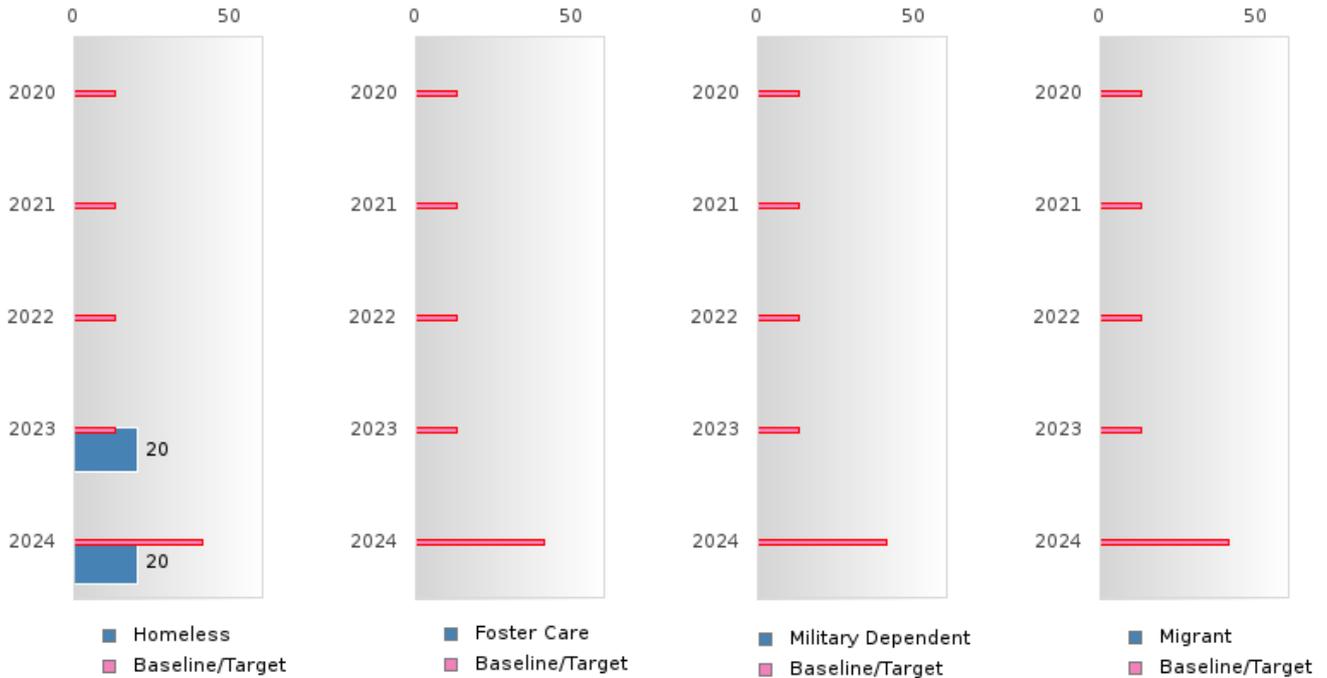
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

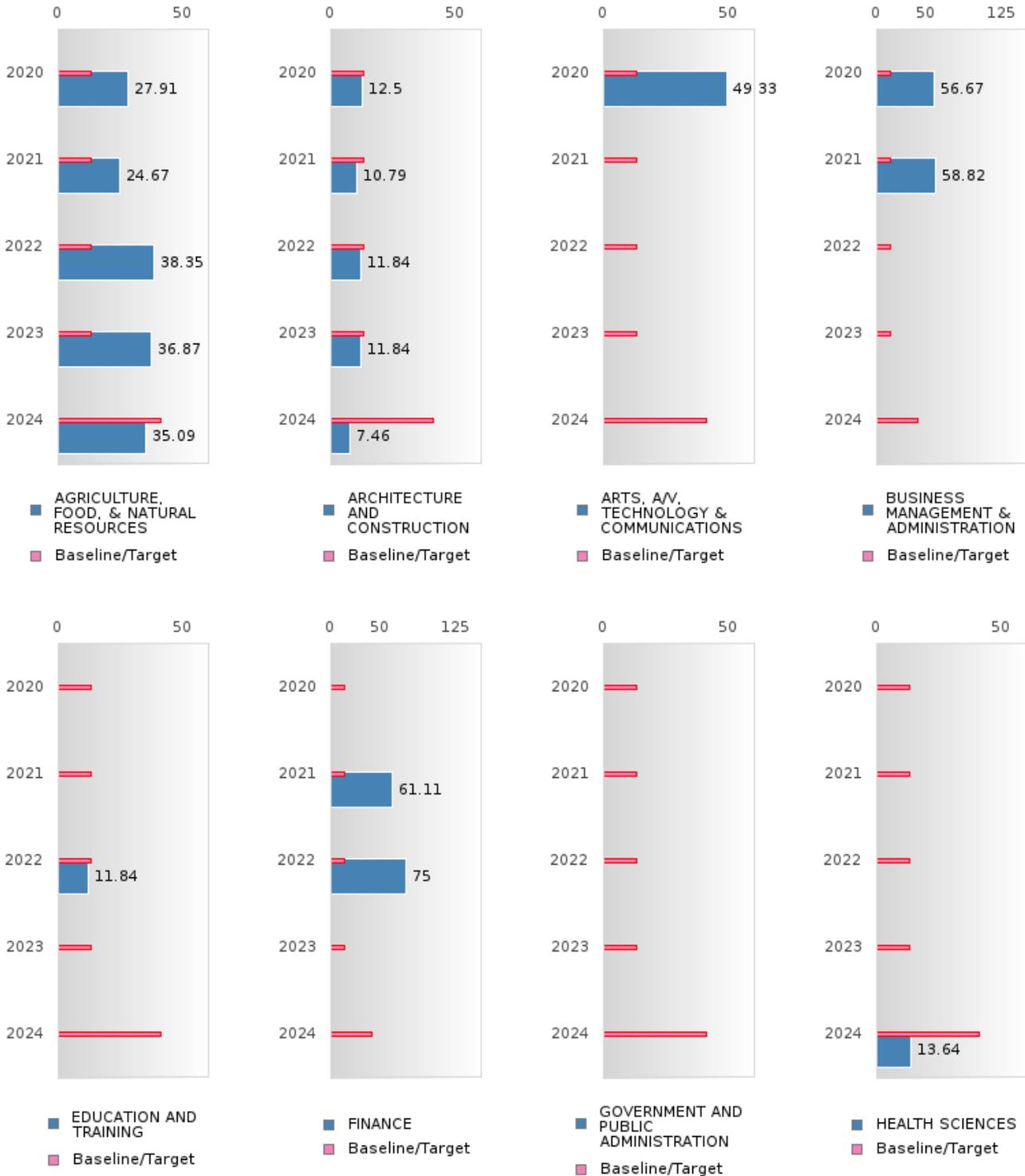
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
All Students	26.14	681	13.33	18.38	544	13.33	22.56	585	13.33	21.97	478	13.33	19.58	521	41.07
Male	10.68	459	13.33	13.04	414	13.33	13.69	431	13.33	9.44	360	13.33	8.25	388	41.07
Female	58.11	222	13.33	35.38	130	13.33	47.40	154	13.33	60.17	118	13.33	52.63	133	41.07
Students with Disabilities	22.45	98	13.33	25.29	87	13.33	23.47	98	13.33	18.52	81	13.33	16.25	80	41.07
Economically Disadvantaged	28.10	331	13.33	19.34	331	13.33	20.72	333	13.33	16.88	237	13.33	16.85	267	41.07
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
English Learner	27.45	204	13.33	17.46	189	13.33	17.18	163	13.33	16.67	126	13.33	14.38	146	41.07
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	20.00	RV	13.33	20.00	RV	41.07
Foster Care			13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Military Dependent			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

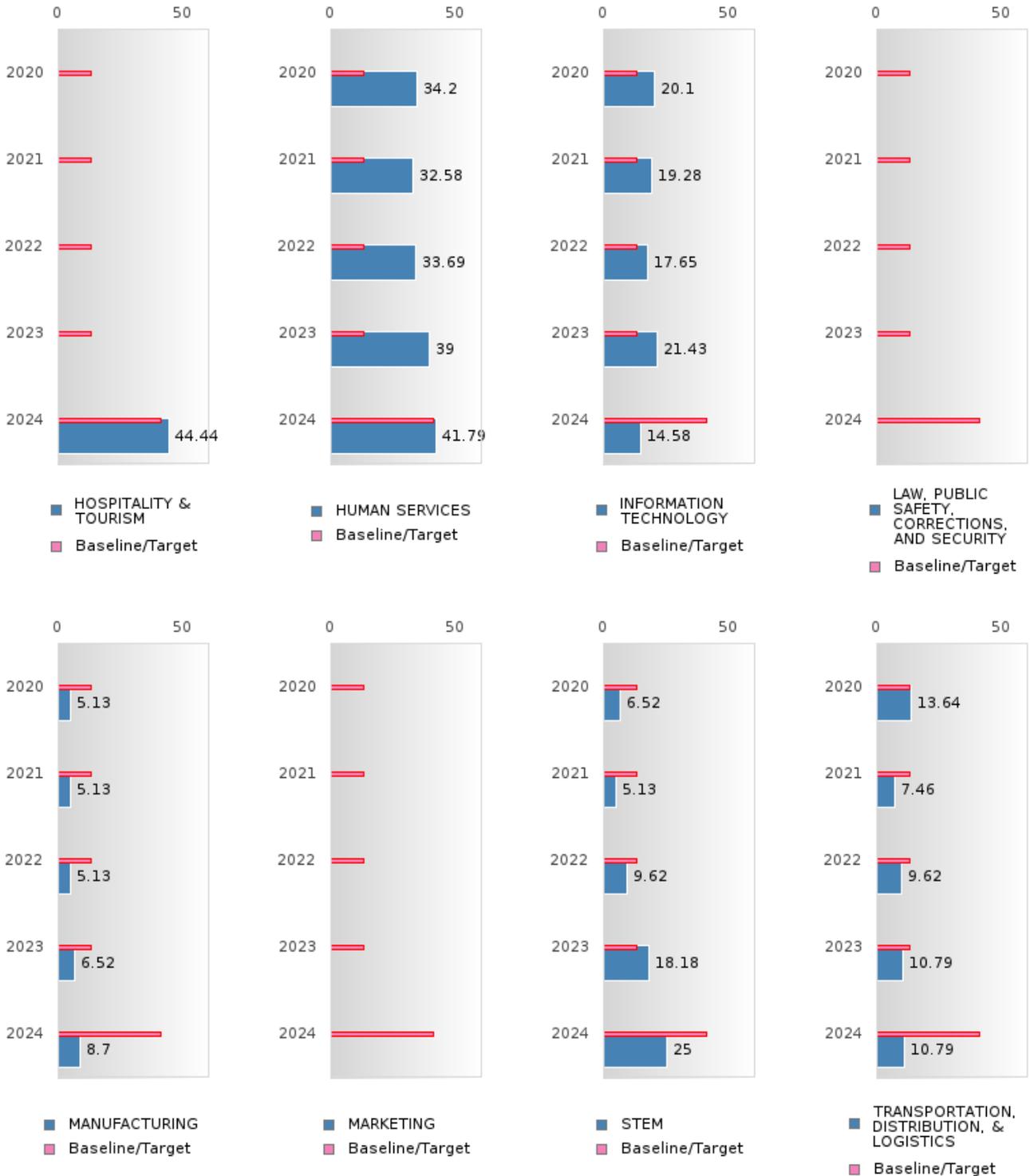
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
AGRICULTURE, FOOD, & NATURAL RESOURCES	27.91	215	13.33	24.67	150	13.33	38.35	206	13.33	36.87	179	13.33	35.09	114	41.07
ARCHITECTURE AND CONSTRUCTION	12.50	RV	13.33	10.17	RV	13.33	11.76	85	13.33	11.84	RV	13.33	7.46	RV	41.07
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	49.33	150	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRATION	56.67	60	13.33	58.82	RV	13.33	N < 10	< 10	13.33			13.33			41.07
EDUCATION AND TRAINING			13.33			13.33	11.76	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
FINANCE			13.33	61.11	RV	13.33	75.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33	N < 10	< 10	13.33	13.64	88	41.07
HOSPITALITY & TOURISM			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	44.44	RV	41.07
HUMAN SERVICES	34.20	193	13.33	32.58	178	13.33	33.69	187	13.33	39.00	100	13.33	41.79	67	41.07
INFORMATION TECHNOLOGY	20.10	204	13.33	19.28	166	13.33	17.65	170	13.33	21.43	84	13.33	14.58	96	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
MANUFACTURING	< 5	RV	13.33	< 5	RV	13.33	5.13	RV	13.33	6.52	RV	13.33	8.70	RV	41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM	6.78	RV	13.33	< 5	RV	13.33	9.38	RV	13.33	18.18	RV	13.33	25.00	RV	41.07
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	13.61	147	13.33	7.07	184	13.33	9.62	208	13.33	10.46	153	13.33	10.79	139	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

ROGERS SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

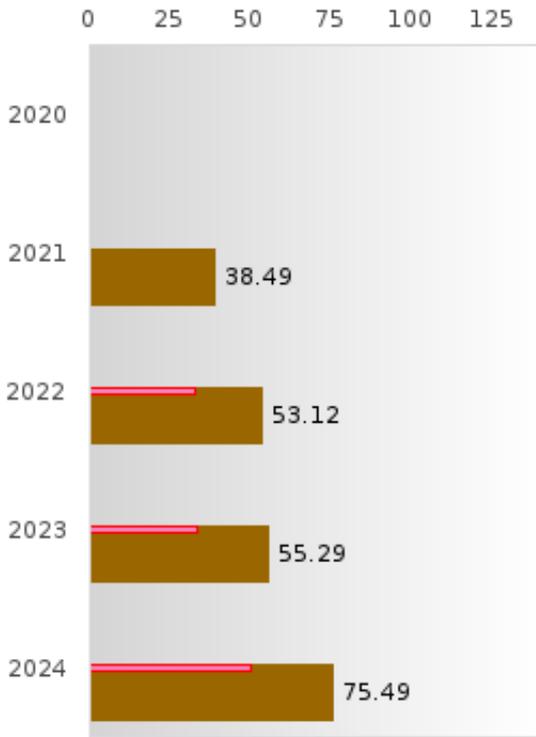
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

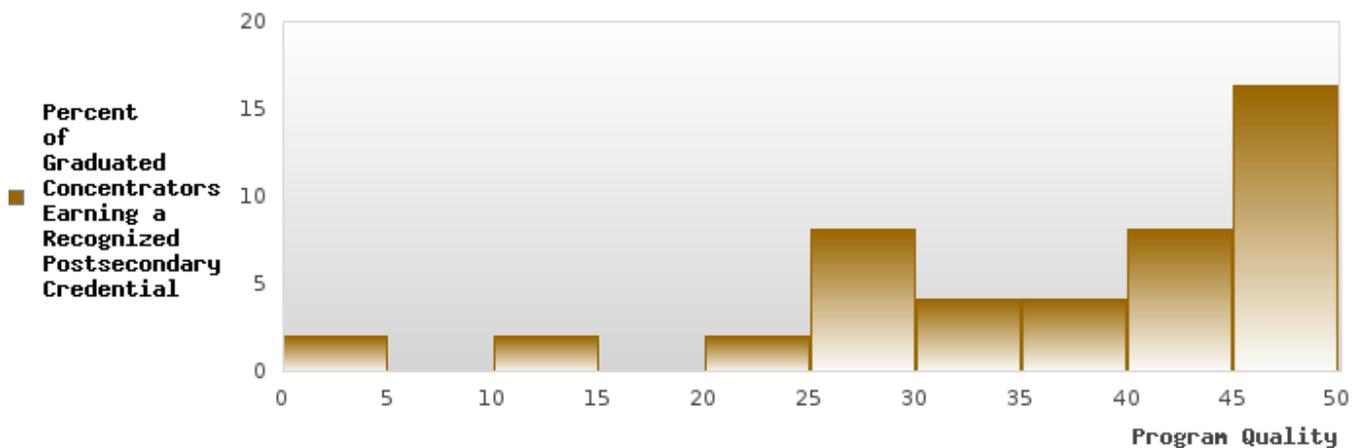


YEAR	SCORE	BASELINE/TARGET	N
2020		48.91	
2021	38.49	32.29	317
2022	53.12	32.79	369
2023	55.29	33.29	340
2024	75.49	50.08	355

N: Number of Concentrators Who Graduated.

■ Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential
■ Baseline/Target

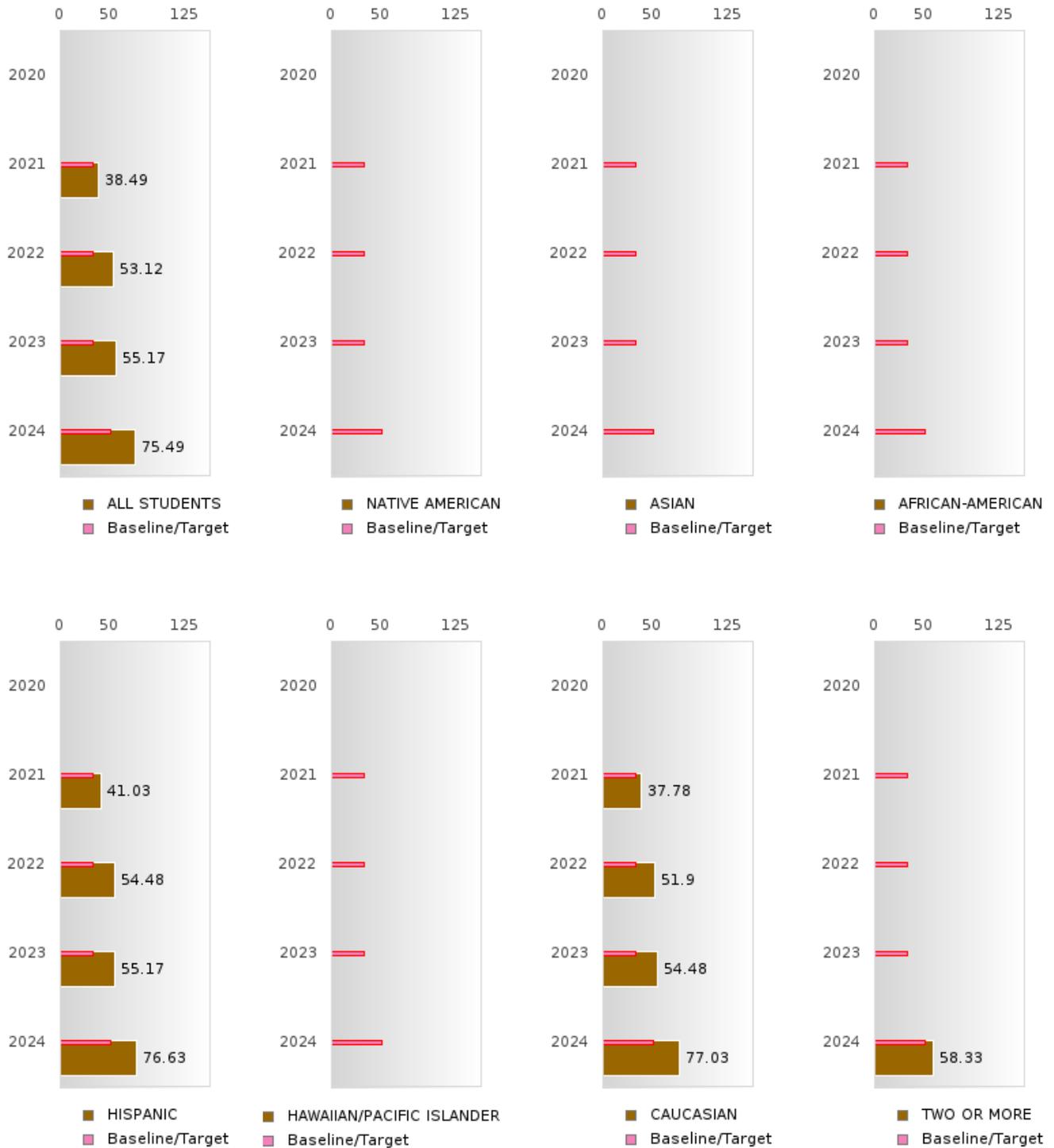
DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

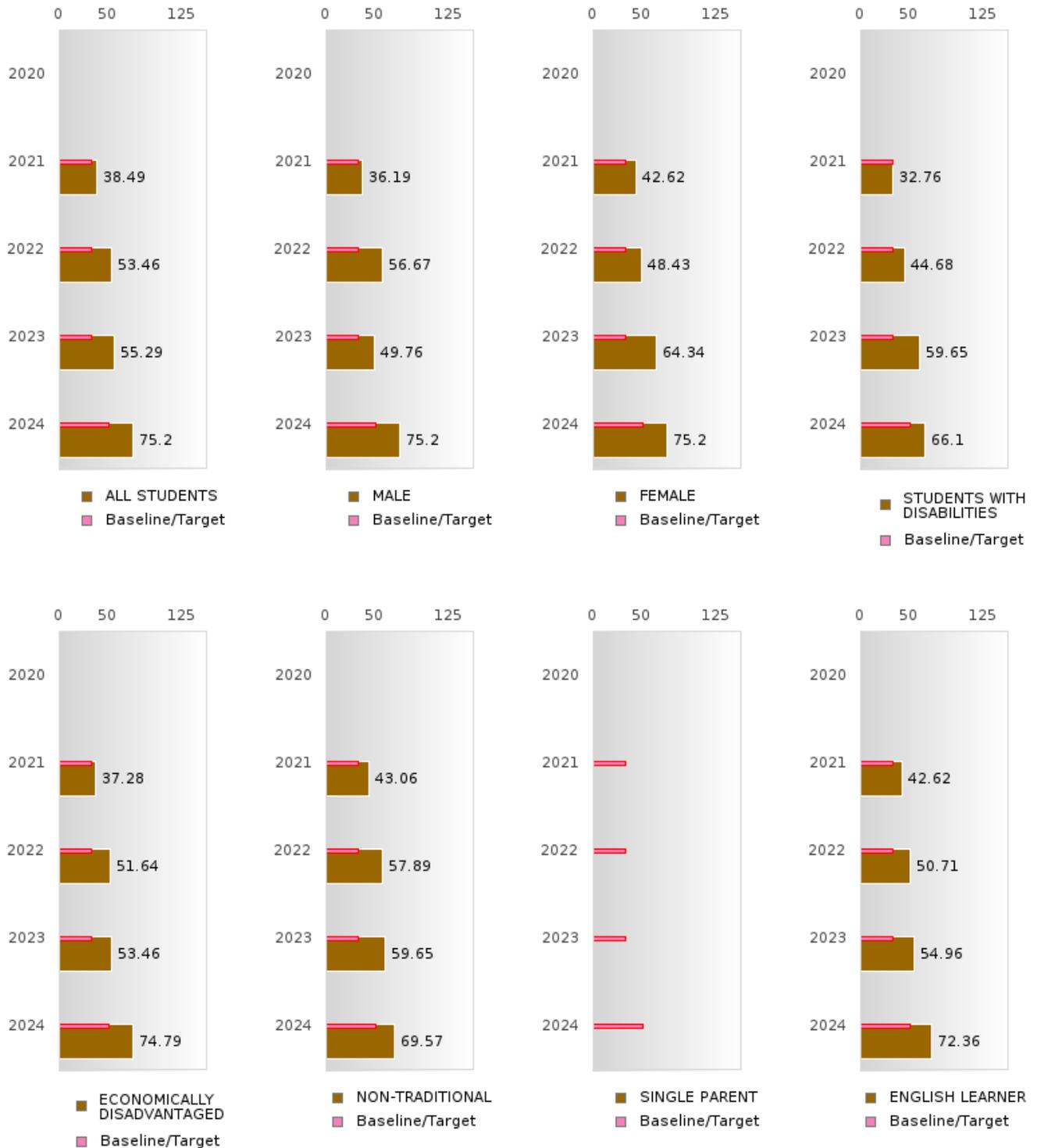
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
ALL STUDENTS			48.91	38.49	317	32.29	53.12	369	32.79	55.29	340	33.29	75.49	355	50.08
NATIVE AMERICAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ASIAN			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
AFRICAN-AMERICAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HISPANIC			48.91	41.03	156	32.29	54.44	180	32.79	55.17	174	33.29	76.63	184	50.08
HAWAIIAN/PACIFIC ISLANDER			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
CAUCASIAN			48.91	37.78	135	32.29	51.90	158	32.79	54.48	145	33.29	77.03	148	50.08
TWO OR MORE			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	58.33	RV	50.08

N: Number of Concentrators Who Graduated.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

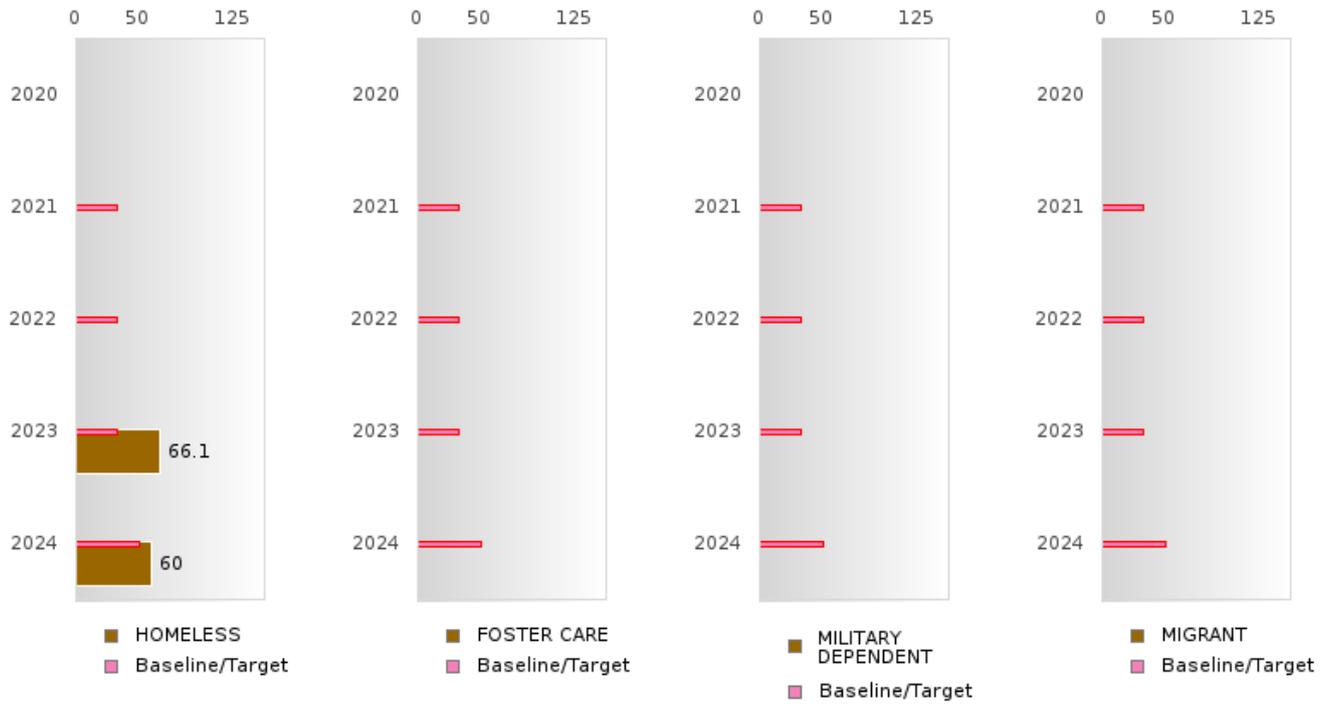
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

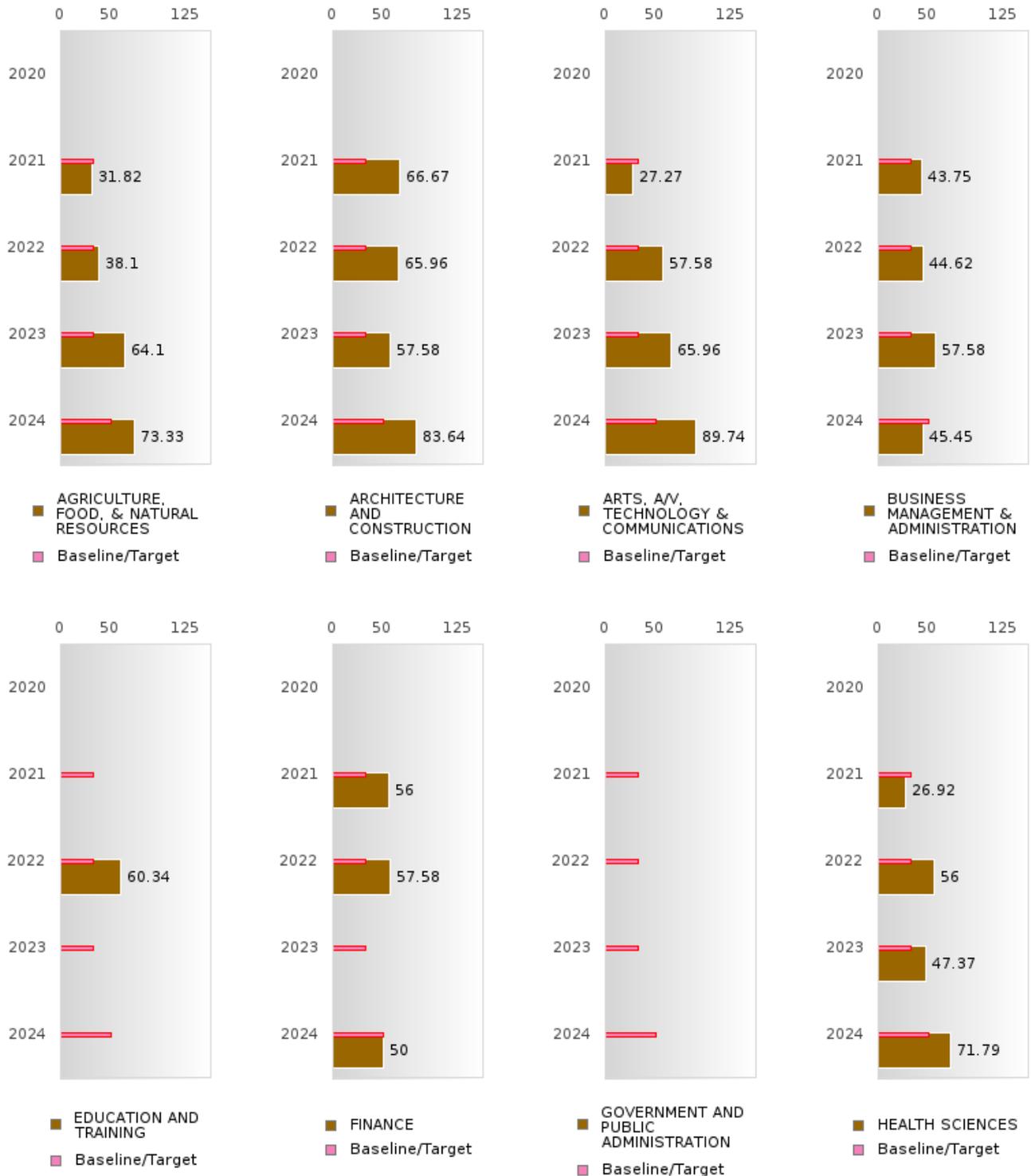
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
ALL STUDENTS			48.91	38.49	317	32.29	53.12	369	32.79	55.29	340	33.29	75.49	355	50.08
MALE			48.91	36.19	210	32.29	56.67	210	32.79	49.76	211	33.29	75.65	230	50.08
FEMALE			48.91	42.99	107	32.29	48.43	159	32.79	64.34	129	33.29	75.20	125	50.08
STUDENTS WITH DISABILITIES			48.91	32.76	58	32.29	44.68	47	32.79	59.62	52	33.29	66.10	59	50.08
ECONOMICALY DISADVANTAGED			48.91	37.28	228	32.29	51.64	244	32.79	53.46	217	33.29	74.79	238	50.08
NON-TRADITIONAL			48.91	43.06	72	32.29	57.89	57	32.79	59.65	57	33.29	69.57	46	50.08
SINGLE PARENT			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
ENGLISH LEARNER			48.91	42.62	122	32.29	50.71	140	32.79	54.96	131	33.29	72.36	123	50.08
HOMELESS			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	66.67	RV	33.29	60.00	RV	50.08
FOSTER CARE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
MILITARY DEPENDENT			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
MIGRANT			48.91	N <	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

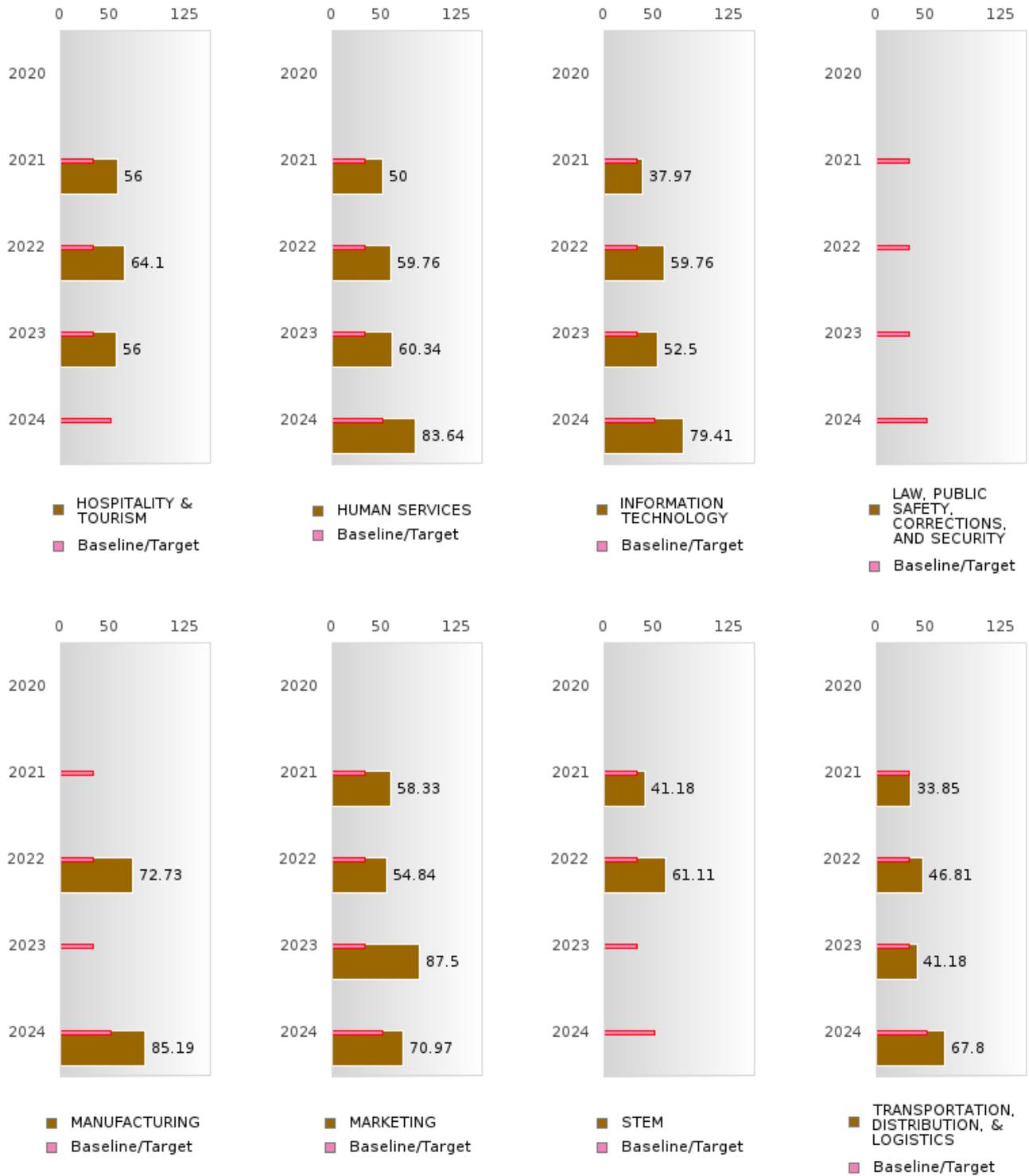
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91	31.82	RV	32.29	38.10	RV	32.79	64.10	39	33.29	73.33	45	50.08
ARCHITECTURE AND CONSTRUCTION			48.91	66.67	RV	32.29	65.63	32	32.79	57.50	40	33.29	83.33	RV	50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91	27.27	RV	32.29	57.58	33	32.79	65.96	47	33.29	89.74	RV	50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91	43.75	32	32.29	44.62	65	32.79	57.58	33	33.29	45.45	RV	50.08
EDUCATION AND TRAINING			48.91			32.29	60.00	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FINANCE			48.91	56.25	RV	32.29	57.58	33	32.79	N < 10	< 10	33.29	50.00	RV	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			32.29			32.79			33.29			50.08
HEALTH SCIENCES			48.91	26.92	RV	32.29	56.34	71	32.79	47.37	38	33.29	71.79	39	50.08
HOSPITALITY & TOURISM			48.91	56.60	53	32.29	64.41	59	32.79	56.00	25	33.29	N < 10	< 10	50.08
HUMAN SERVICES			48.91	50.00	80	32.29	59.09	66	32.79	60.34	58	33.29	83.64	RV	50.08
INFORMATION TECHNOLOGY			48.91	37.97	79	32.29	59.76	82	32.79	52.50	40	33.29	79.41	RV	50.08
LAW, PUBLIC			48.91			32.29			32.79			33.29			50.08

SAFETY, CORRECTIONS, AND SECURITY															
MANUFACTURING			48.91	N < 10	< 10	32.29	72.73	RV	32.79	N < 10	< 10	33.29	85.19	RV	50.08
MARKETING			48.91	58.33	24	32.29	54.84	31	32.79	87.50	RV	33.29	70.97	62	50.08
STEM			48.91	41.18	RV	32.29	61.11	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
TRANSPORTATION , DISTRIBUTION, & LOGISTICS			48.91	33.85	65	32.29	46.81	94	32.79	41.18	68	33.29	67.80	59	50.08

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
ROGERS HERITAGE HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
ROGERS HIGH SCHOOL	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
ROGERS NEW TECHNOLOGY HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
ROGERS HERITAGE HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
ROGERS HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
ROGERS NEW TECHNOLOGY HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
ROGERS HERITAGE HIGH SCHOOL			53.03	60.30	319	48.45	61.14	405	48.7	59.40	336	48.95	59.72	340	65.39
ROGERS HIGH SCHOOL			53.03	66.48	241	48.45	67.84	272	48.7	68.08	297	48.95	70.16	318	65.39
ROGERS NEW TECHNOLOGY HIGH SCHOOL			53.03	72.23	127	48.45	72.50	122	48.7	72.33	98	48.95	71.46	104	65.39

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
ROGERS HERITAGE HIGH SCHOOL			46.7	58.84	319	42.27	56.53	406	42.52	53.47	337	42.77	58.66	340	58.59
ROGERS HIGH SCHOOL			46.7	62.83	241	42.27	61.26	272	42.52	61.72	297	42.77	67.67	318	58.59
ROGERS NEW TECHNOLOGY HIGH SCHOOL			46.7	61.29	127	42.27	61.79	122	42.52	59.16	98	42.77	70.20	104	58.59

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
ROGERS HERITAGE HIGH SCHOOL			53.51	60.80	320	48.4	63.01	405	48.65	62.14	337	48.9	64.72	340	66.31
ROGERS HIGH SCHOOL			53.51	67.14	241	48.4	66.65	272	48.65	67.72	299	48.9	73.81	318	66.31
ROGERS NEW TECHNOLOGY HIGH SCHOOL			53.51	75.68	127	48.4	73.91	123	48.65	72.87	98	48.9	78.94	104	66.31

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ROGERS HERITAGE HIGH SCHOOL	69.77	120	75.75	69.72	99	75.75	75.61	155	76.75	66.86	113	82.08
ROGERS HIGH SCHOOL	69.85	95	75.75	70.94	83	75.75	78.51	95	76.75	69.53	89	82.08
ROGERS NEW TECHNOLOGY HIGH SCHOOL	72.09	62	75.75	76.47	39	75.75	89.80	RV	76.75	71.88	RV	82.08

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
ROGERS HERITAGE HIGH SCHOOL	19.58	286	13.33	13.91	266	13.33	19.62	316	13.33	19.49	236	13.33	14.34	251	41.07
ROGERS HIGH SCHOOL	23.08	221	13.33	23.00	200	13.33	28.42	190	13.33	25.58	172	13.33	26.84	190	41.07
ROGERS NEW TECHNOLOGY HIGH SCHOOL	40.80	174	13.33	21.79	78	13.33	20.25	79	13.33	21.43	70	13.33	18.75	80	41.07

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ROGERS SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
ROGERS HERITAGE HIGH SCHOOL			48.91	38.19	144	32.29	40.61	197	32.79	55.11	176	33.29	67.44	172	50.08
ROGERS HIGH SCHOOL			48.91	36.36	121	32.29	70.97	124	32.79	47.33	131	33.29	78.63	131	50.08
ROGERS NEW TECHNOLOGY HIGH SCHOOL			48.91	44.23	52	32.29	58.33	48	32.79	87.88	RV	33.29	94.23	RV	50.08