GURDON SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/25/2025

Division of Career and Technical Education

Arkansas Department of Education

Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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DEFINITIONS:

GURDON SCHOOL DISTRICT

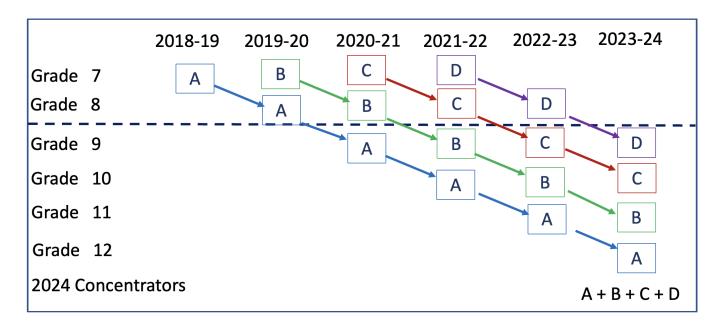
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

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DEFINITIONS:

GURDON SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	TRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	84.62	87.50	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	88.24	> 95	> 95	> 95	87.50	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		58.06	62.06	60.95	56.21		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		46.53	52.92	50.63	45.58		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		63.90	65.35	64.58	60.03		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		ATE SCO	RE							
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	78.26	78.79	87.10	> 95	79.49	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	84.00	78.26	81.25	93.55	> 95	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		53.13	52.44	57.93	60.42		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		45.71	46.09	44.67	46.91		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		49.13	48.82	55.97	53.05		63.02	62.93	62.96	64.22

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	ORE		STATE SCORE						
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024		
3S1: POST-PROGRAM		84.62	> 95	91.30	72.22		81.92	81.38	82.78	76.72		
PLACEMENT												
4S1: NON-	25.93	11.54	17.78	20.69	36.00	31.34	30.03	43.00	39.14	38.38		
TRADITIONAL												
PROGRAM												
CONCENTRATION												
5S1: INDUSTRY		14.29	26.92	35.00	75.00		14.46	47.36	55.22	62.03		
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

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GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

GURDON SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Four — Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Four — Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

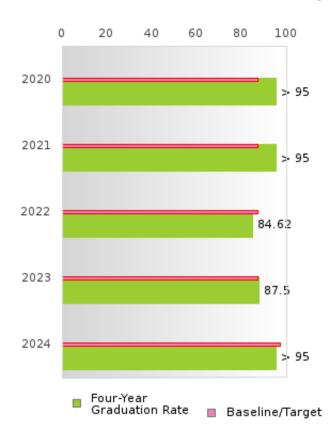
2024 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Five — Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Five — Year Adjusted Cohort who were Expected to Graduate

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GURDON SCHOOL DISTRICT

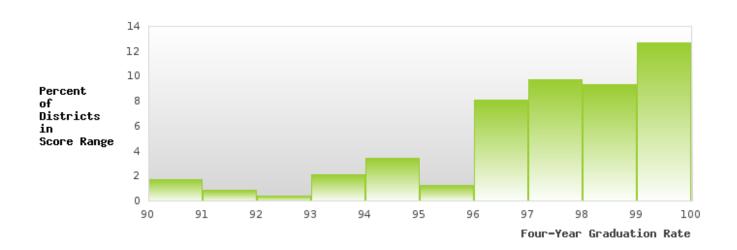
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	84.62	87.18	RV
2023	87.50	87.18	RV
2024	> 95	96.91	RV

N: Number of Expected Graduates

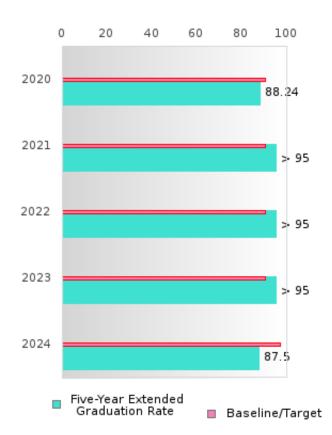
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



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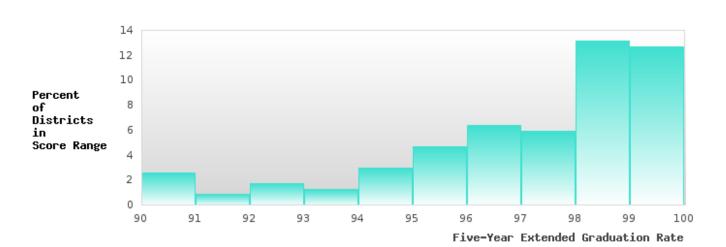
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2020	88.24	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
2024	87.50	97	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



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GURDON SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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GURDON SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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GURDON SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

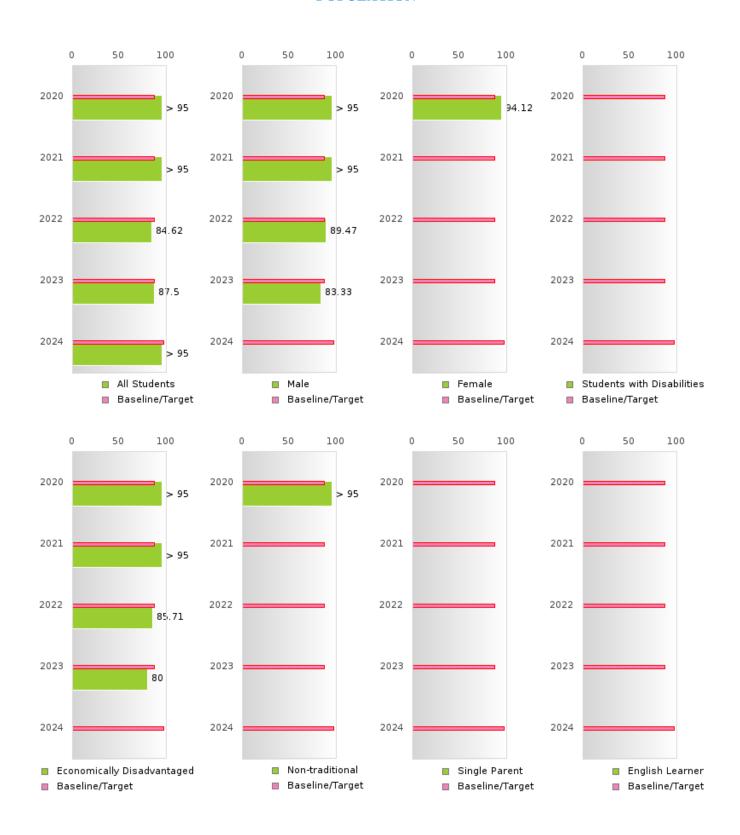
		2020		2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	T GRAI	DUATIO	N RATE	3				
All Students	> 95	RV	87.18	> 95	RV	87.18	84.62	RV	87.18	87.50	RV	87.18	> 95	RV	96.91
Native American			87.18			87.18			87.18			87.18			96.91
Asian			87.18			87.18			87.18			87.18			96.91
African-	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
American															
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hawaiian/Pacific			87.18			87.18			87.18			87.18			96.91
Islander															
Caucasian	90.00	RV	87.18	N < 10	< 10	87.18	84.62	RV	87.18	81.82	RV	87.18	N < 10	< 10	96.91
Two or More			87.18			87.18			87.18	N < 10	< 10	87.18			96.91
		F	IVE-YE	AR EXT	ENDEI	O ADJUS	STED CO	DHORT	GRADI	JATION	RATE				
All Students	88.24	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	87.50	RV	97
Native American			90.4			90.4			90.4			90.4			97
Asian			90.4			90.4			90.4			90.4			97
African-	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
American															
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Hawaiian/Pacific			90.4			90.4			90.4			90.4			97
Islander															
Caucasian	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	92.31	RV	90.4	81.82	RV	97
Two or More			90.4			90.4			90.4			90.4	N < 10	< 10	97

N: Number of Expected Graduates

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GURDON SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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GURDON SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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GURDON SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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GURDON SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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GURDON SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRAI	DUATIO	ON RATE	Ξ				
All Students	> 95	RV	87.18	> 95	RV	87.18	84.62	RV	87.18	87.50	RV	87.18	> 95	RV	96.91
Male	> 95	RV	87.18	> 95	RV	87.18	89.47	RV	87.18	83.33	RV	87.18	N < 10	< 10	96.91
Female	94.12	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	85.71	RV	87.18	80.00	RV	87.18	N < 10	< 10	96.91
Non-traditional	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Single Parent			87.18			87.18			87.18			87.18			96.91
English Learner			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			96.91
Homeless	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
Foster Care			87.18			87.18			87.18			87.18			96.91
Military			87.18			87.18			87.18			87.18			96.91
Dependent															
Migrant			87.18			87.18			87.18			87.18			96.91
				_			STED CO			UATION					
All Students	88.24	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	87.50	RV	97
Male	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	83.33	RV	97
Female	90.91	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Economically Disadvantaged	84.62	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	80.00	RV	97
Non-traditional	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Single Parent			90.4			90.4			90.4			90.4			97
English Learner			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Homeless			90.4	N < 10	< 10	90.4			90.4			90.4			97
Foster Care			90.4			90.4			90.4			90.4			97
Military			90.4			90.4			90.4			90.4			97
Dependent															
Migrant			90.4			90.4			90.4			90.4			97

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GURDON SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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GURDON SCHOOL DISTRICT

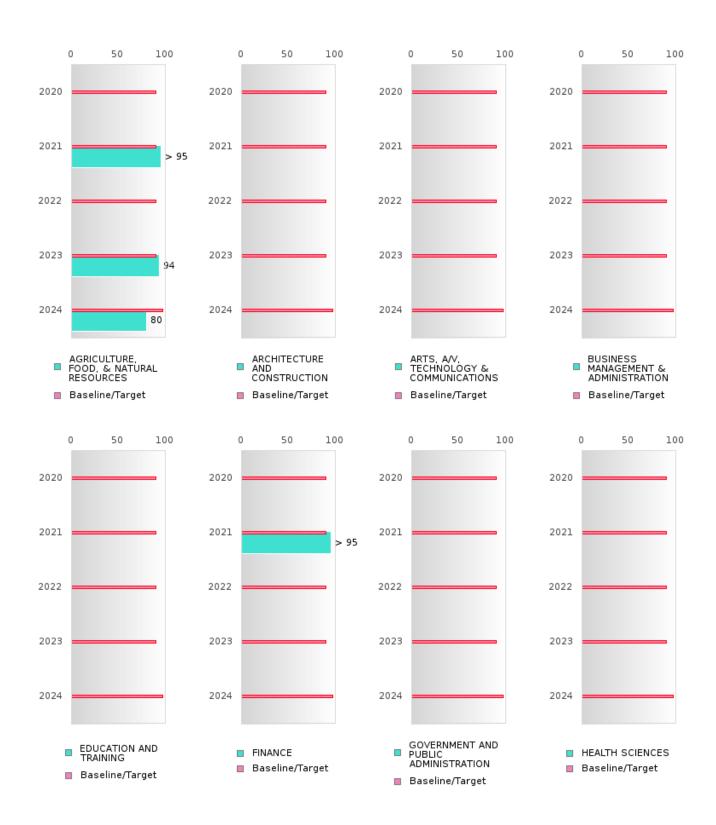
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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GURDON SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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GURDON SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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GURDON SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ			ΓGRA		ON RATE	E				
AGRICULTUR	> 95	RV	87.18	N < 10	< 10	87.18	88.00	RV	87.18	80.00	RV	87.18	N < 10	< 10	96.91
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			96.91
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18			87.18			87.18			96.91
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			96.91
AND															
TRAINING															
FINANCE	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
GOVERNMEN	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			87.18			87.18			87.18			87.18			96.91
SCIENCES															
HOSPITALITY	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
& TOURISM															
HUMAN	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
SERVICES															
INFORMATIO	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
N															
TECHNOLOGY															
LAW, PUBLIC			87.18			87.18			87.18			87.18			96.91
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			96.91
RING			4			4			4						
	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	96.91
STEM			87.18			87.18			87.18			87.18	1.0		96.91
TRANSPORTA	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
TION, DISTRIB															
UTION, &															
LOGISTICS															

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GURDON SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
	Beore		IVE-YE	AR EXT	ENDEL			OHORT		JATION		Tuigot	Beore	- 1	Target
AGRICULTUR	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	94.00	RV	90.4	80.00	RV	97
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			90.4			90.4			90.4			90.4			97
RE AND CONS															
TRUCTION															
ARTS, A/V,			90.4			90.4			90.4			90.4			97
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	97
AND															
TRAINING	NT 10	1.0	00.4	0.5	DII	00.4	NT 10	1.0	00.4			00.4	NT 10	10	0.7
FINANCE	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
GOVERNMEN			90.4	N < 10	< 10	90.4			90.4			90.4			97
T AND PUBLIC															
ADMINISTRAT ION															
HEALTH			90.4			90.4			90.4			90.4			97
SCIENCES			90.4			90.4			90.4			90.4			91
HOSPITALITY	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
& TOURISM	11 < 10	< 10	70.4	11 < 10	< 10	70.4	11 < 10	< 10	70.4	11 < 10	< 10	70.4	11 < 10	< 10	71
HUMAN	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
SERVICES	11 110	110		1, 110	110	, , , ,	1, 110	110	,	1, 110	110	70	11, 110	110	'
INFORMATIO	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
N															
TECHNOLOGY															
LAW, PUBLIC			90.4			90.4			90.4			90.4			97
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			90.4			90.4			90.4			90.4			97
RING															
MARKETING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
STEM	N < 10	< 10	90.4			90.4			90.4			90.4			97
TRANSPORTA	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
TION, DISTRIB															
UTION, &															
LOGISTICS															

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ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

GURDON SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
 Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

Math Academic Proficiency Score =

 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

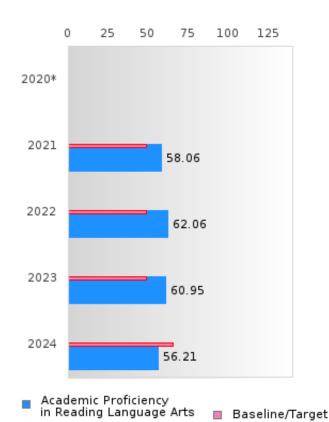
Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

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GURDON SCHOOL DISTRICT

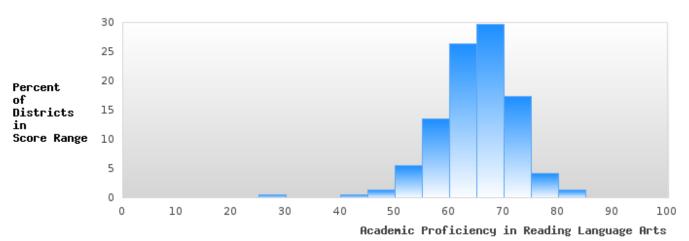
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/ TARGET	N
2020*		53.03	
2021	58.06	48.45	53
2022	62.06	48.7	43
2023	60.95	48.95	32
2024	56.21	65.39	36

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

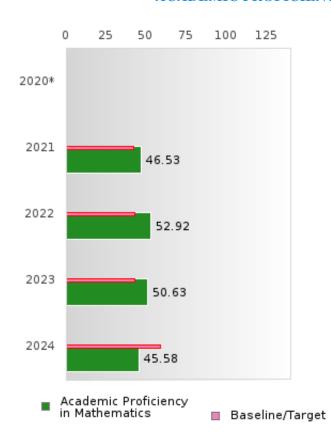


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

GURDON SCHOOL DISTRICT

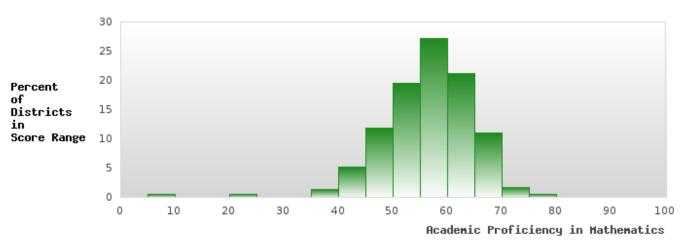
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/ TARGET	N
2020*		46.7	
2021	46.53	42.27	53
2022	52.92	42.52	43
2023	50.63	42.77	32
2024	45.58	58.59	36

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

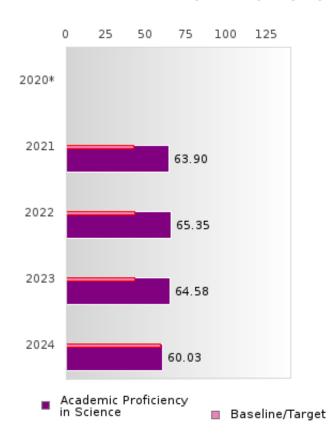


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

GURDON SCHOOL DISTRICT

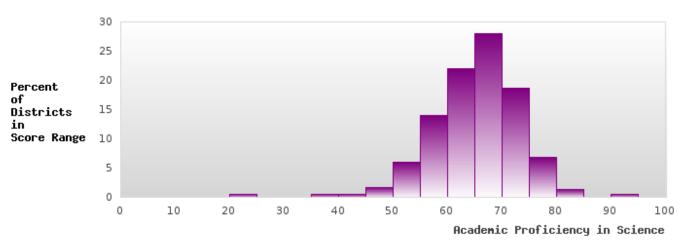
ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/ TARGET	N
2020*		53.51	
2021	63.90	48.4	53
2022	65.35	48.65	43
2023	64.58	48.9	32
2024	60.03	66.31	36

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

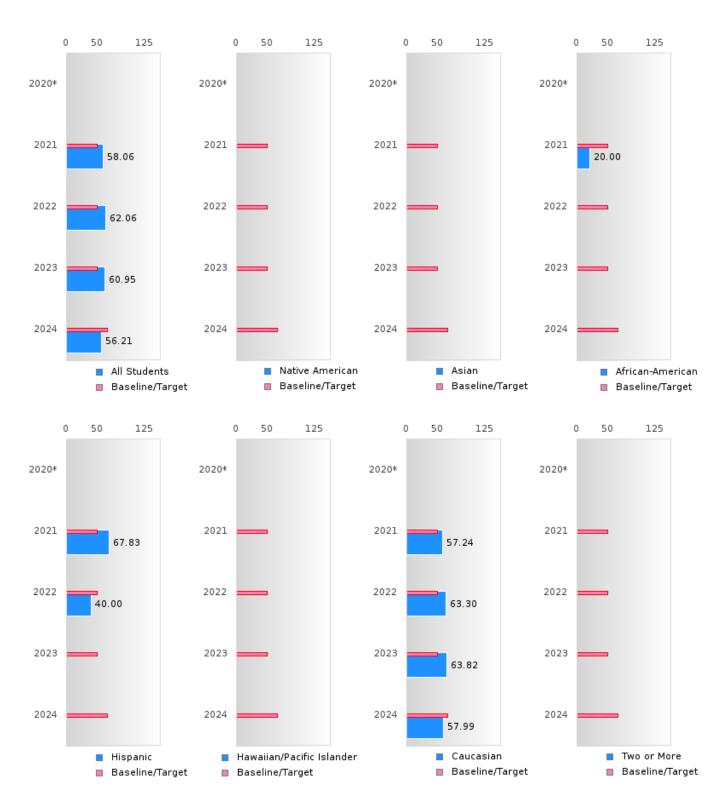


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

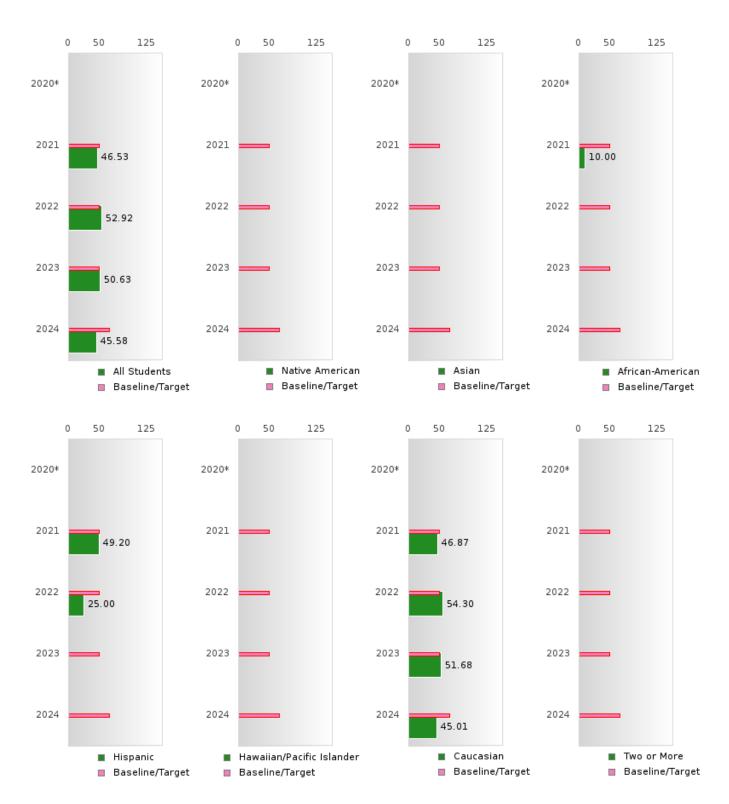


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

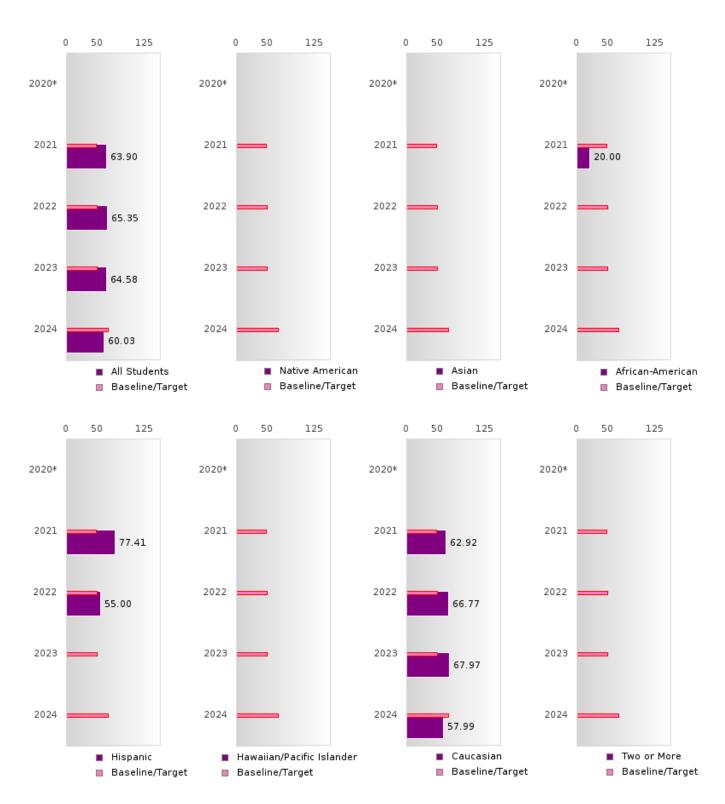


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*		2021		2022		2023			2024					
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
	READING LANGUAGE ARTS														
All Students			53.03	58.06	53	48.45	62.06	43	48.7	60.95	32	48.95	56.21	36	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-			53.03	20.00	10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
American															
Hispanic			53.03	67.83	14	48.45	40.00	10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	57.24	28	48.45	63.30	30	48.7	63.82	24	48.95	57.99	26	65.39
Two or More			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
							НЕМАТ								
All Students			46.7	46.53	53	42.27	52.92	43	42.52	50.63	32	42.77	45.58	36	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African- American			46.7	10.00	10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hispanic			46.7	49.20	14	42.27	25.00	10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	46.87	28	42.27	54.30	30	42.52	51.68	24	42.77	45.01	26	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
	SCIENCE														
All Students			53.51	63.90	53	48.4	65.35	43	48.65	64.58	32	48.9	60.03	36	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African- American			53.51	20.00	10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hispanic			53.51	77.41	14	48.4	55.00	10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	62.92	28	48.4	66.77	30	48.65	67.97	24	48.9	57.99	26	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N: Number of Concer		1 70 (0	T 1	4 - 4 ! - 4	C										

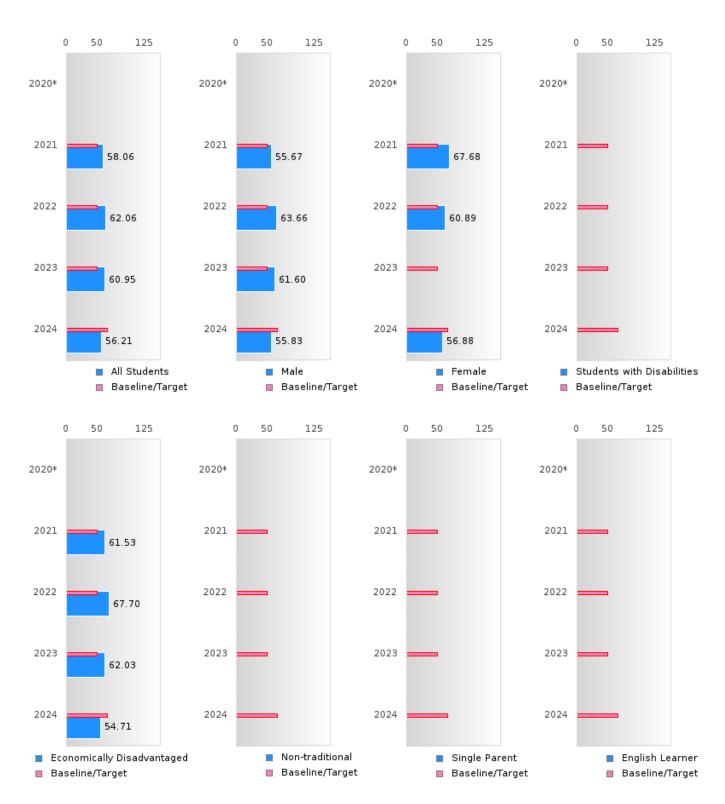
N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

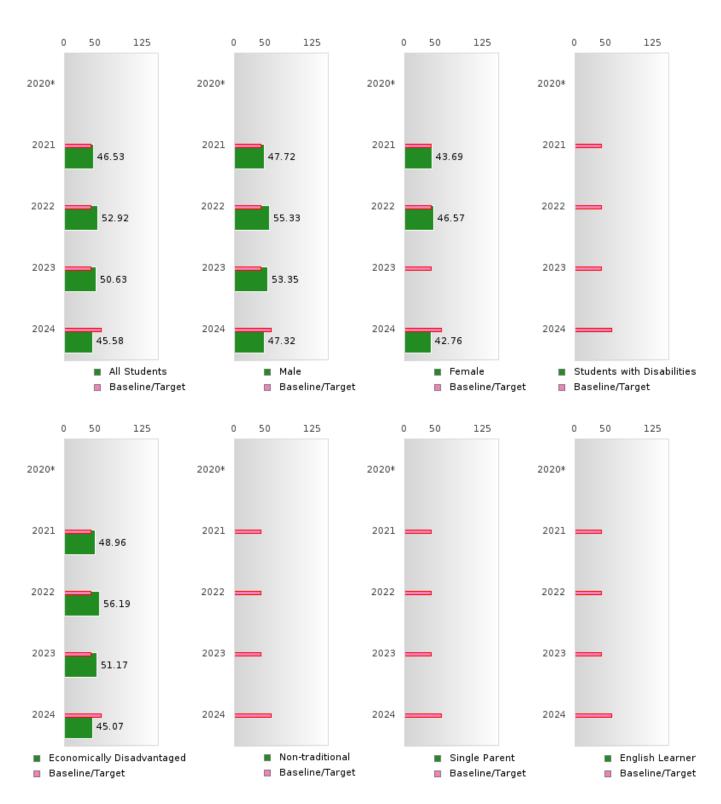


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

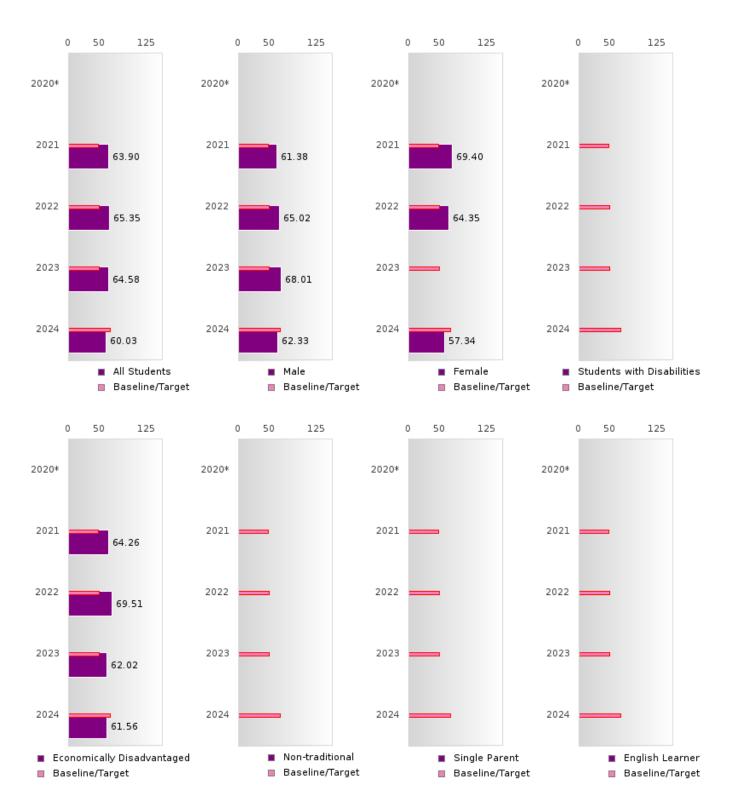


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADEN	IIC PR		IENC	SCOR		DLE I	OI SUD		AND	SPECIA		PULA	HON	2024	
		2020*	T _		2021			2022			2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line											<u> </u>	
						_	LANGUA								
All Students			53.03	58.06	53	48.45	62.06	43	48.7	60.95	32	48.95	56.21	36	65.39
Male			53.03	55.67	37	48.45	63.66	31	48.7	61.60	23	48.95	55.83	23	65.39
Female			53.03	67.68	16	48.45	60.89	12	48.7	N < 10	< 10	48.95	56.88	13	65.39
Students with			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Disabilities															
Economically			53.03	61.53	41	48.45	67.70	24	48.7	62.03	18	48.95	54.71	26	65.39
Disadvantaged															
Non-traditional				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Single Parent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
English Learner			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Homeless			53.03	N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Foster Care				N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Dependent															
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						MAT	HEMAT	ICS							
All Students			46.7	46.53	53	42.27	52.92	43	42.52	50.63	32	42.77	45.58	36	58.59
Male			46.7	47.72	37	42.27	55.33	31	42.52	53.35	23	42.77	47.32	23	58.59
Female			46.7	43.69	16	42.27	46.57	12	42.52	N < 10	< 10	42.77	42.76	13	58.59
Students with			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Disabilities															
Economically			46.7	48.96	41	42.27	56.19	24	42.52	51.17	18	42.77	45.07	26	58.59
Disadvantaged															
Non-traditional			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Dependent															
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
							CIENCE								
All Students			53.51	63.90	53	48.4	65.35	43	48.65	64.58	32	48.9	60.03	36	66.31
Male			53.51	61.38	37	48.4	65.02	31	48.65	68.01	23	48.9	62.33	23	66.31
Female			53.51	69.40	16	48.4	64.35	12	48.65	N < 10	< 10	48.9	57.34	13	66.31
Students with			53.51	N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Disabilities															
Economically			53.51	64.26	41	48.4	69.51	24	48.65	62.02	18	48.9	61.56	26	66.31
Disadvantaged															
Non-traditional			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Single Parent				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Military				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
Dependent			55.51	11 < 10	\ 10	10.7	11 110	\ 10	10.03	11 10	10	10.7	11 10	10	00.51
Migrant			53 51	N < 10	< 10	48.4	N < 10	< 10	48 65	N < 10	< 10	48.9	N < 10	< 10	66.31
Iviigiant		1	33.31	1 1 1 1	~ 10	⊤0.⊤	11 < 10	< 10	TU.UJ	11 / 10	\ 10	70.7	11 < 10	\ 10	00.31

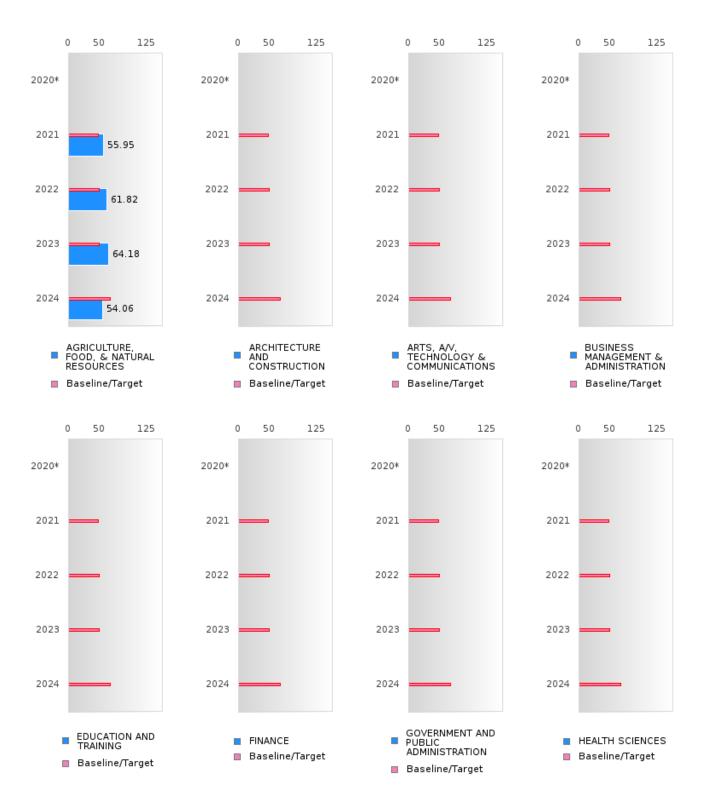
N: Number of Concentrators with Test Scores Included in the Score.

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

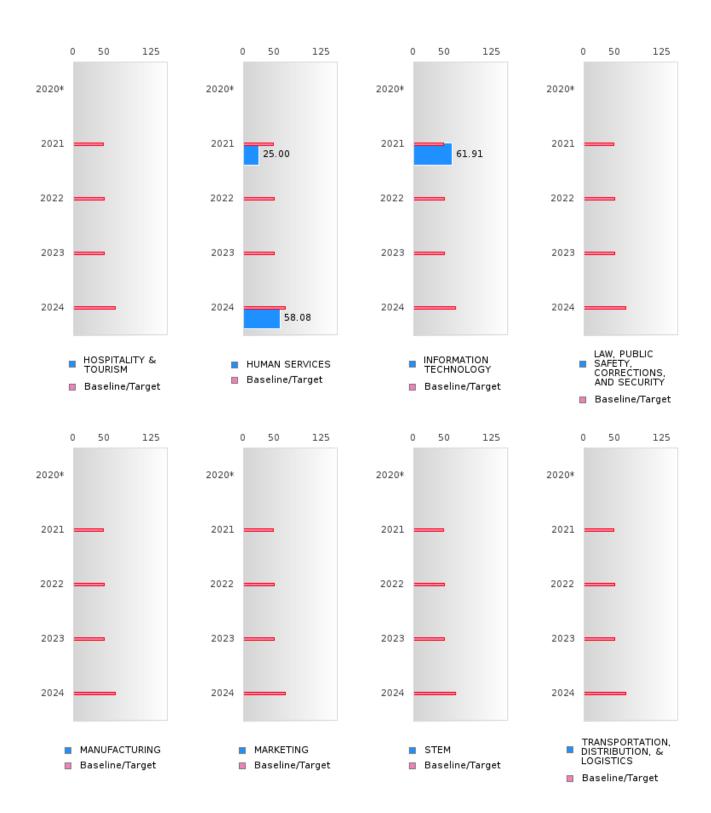


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

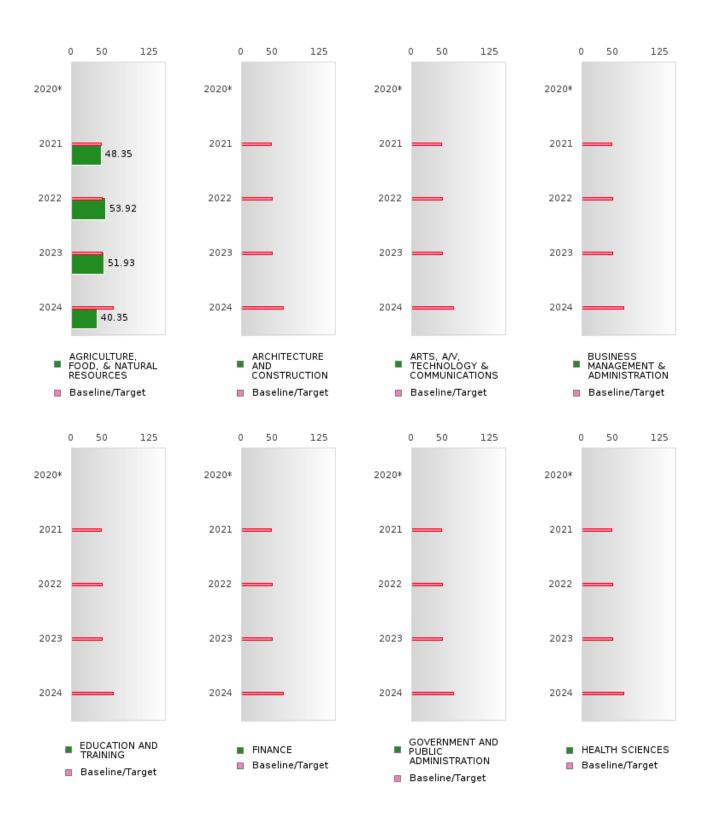


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

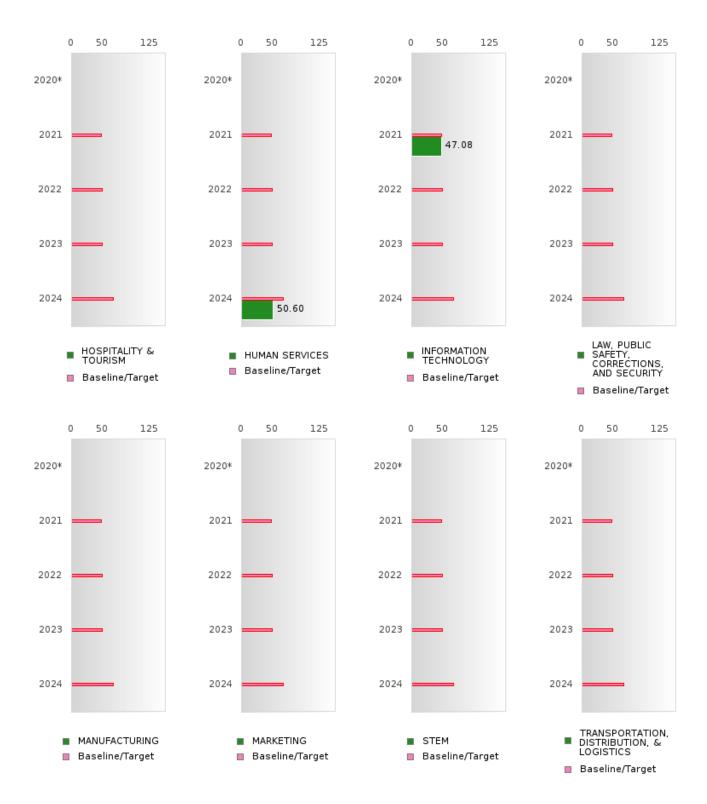


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

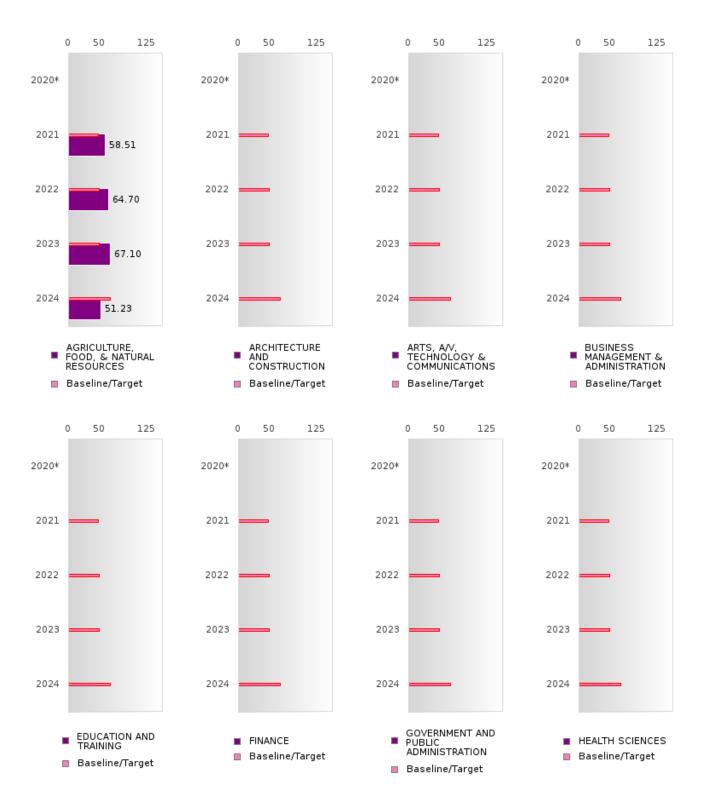


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

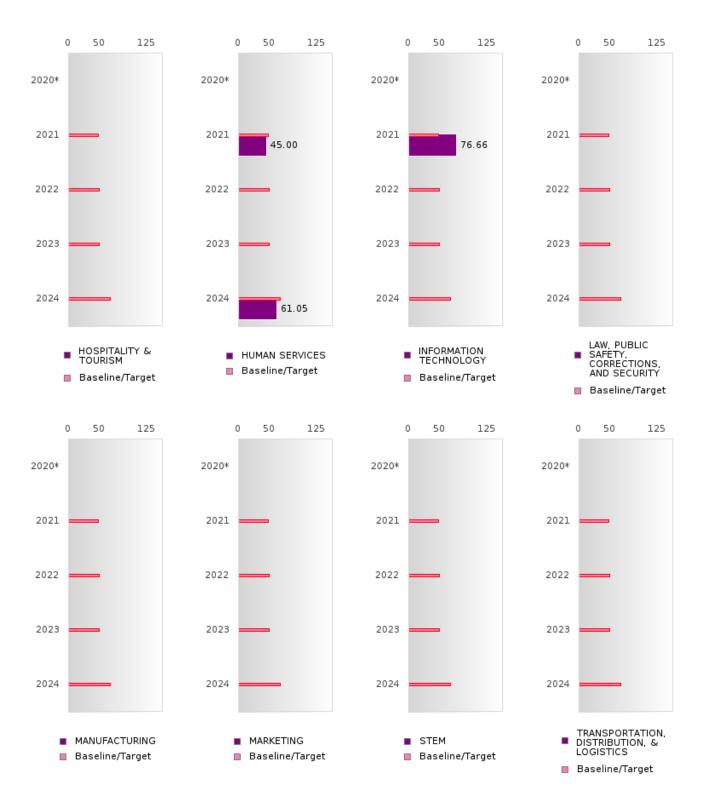


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

ACADEMIC	2020*			2021	<i>- 1</i> 1 1		2022	1100/	2023			2024			
	Score	N 2020	Base	Score	N	Target	Score	N	Target	Score	N 2023	Target	Score	N	Target
			line												
						_	ANGUA								
AGRICULTUR			53.03	55.95	29	48.45	61.82	31	48.7	64.18	22	48.95	54.06	19	65.39
E, FOOD, &															
NATURAL															
RESOURCES ARCHITECTU			52.02	N < 10	< 10	10.15	N < 10	- 10	48.7	N < 10	< 10	19.05	N < 10	- 10	65.20
RE AND CONS			55.05	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TRUCTION															
ARTS, A/V,			53.03	N < 10	< 10	18.15	N < 10	< 10	48.7	N < 10	< 10	18 05	N < 10	< 10	65.39
TECHNOLOGY			33.03	14 < 10	< 10	40.43	11 < 10	< 10	40.7	14 < 10	< 10	40.93	11 < 10	< 10	03.39
& COMMUNIC															
ATIONS															
BUSINESS MA			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
NAGEMENT &											. 10			. 10	
ADMINISTRAT															
ION															
EDUCATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
AND															
TRAINING															
FINANCE			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
GOVERNMEN			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
SCIENCES			52.02	NT 10	10	10.15	NT 10	10	40.7	NT 10	10	40.05	NT 10	10	65.20
HOSPITALITY			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
& TOURISM HUMAN			53.03	25.00	10	10 15	N < 10	< 10	48.7	N < 10	< 10	48.95	58.08	15	65.39
SERVICES			33.03	23.00	10	40.43	11 < 10	< 10	40.7	14 < 10	< 10	40.93	36.06	13	05.59
INFORMATIO			53.03	61.91	13	48 45	N < 10	< 10	48.7	N < 10	< 10	48 95	N < 10	< 10	65.39
N N			33.03	01.71	13	70.73	11 < 10	< 10	40.7	11 < 10	< 10	40.73	14 < 10	< 10	05.57
TECHNOLOGY															
LAW, PUBLIC			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RING															
MARKETING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
STEM			53.03	N < 10	< 10	48.45	N < 10	< 10		N < 10	< 10		N < 10		65.39
TRANSPORTA			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

ACAI			FICIE.	NCY SO		TABL	EBY		EMAT	TICS AN		JUSTE	K	2024	
		2020*	D		2021		C	2022	T.	C	2023	IT.	C	2024	T
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			ime			MATI	<u> </u>	CS							
AGRICULTUR			46.7	48.35	29	42.27	53.92	31	42.52	51.93	22	42.77	40.35	19	58.59
E, FOOD, &			10.7	10.55	2)	12.27	33.72	31	12.32	31.73	22	12.77	10.55	1)	50.57
NATURAL															
RESOURCES															
ARCHITECTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RE AND CONS						,			.52						
TRUCTION															
ARTS, A/V,			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
AND															
TRAINING															
FINANCE			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	58.59
GOVERNMEN			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
T AND PUBLIC															
ADMINISTRAT															
ION HEALTH			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCES			70./	14 < 10	\ 10	72.21	11 < 10	\ 10	74.34	11 < 10	\ 10	74.//	14 < 10	10	50.59
HOSPITALITY			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
& TOURISM			10.7	1, 10	10	. 2.27	1, 10	110	12.32	1, 10	10	12.77	1, 10	10	50.57
HUMAN			46.7	0.00	10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	50.60	15	58.59
SERVICES						,									
INFORMATIO			46.7	47.08	13	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
N															
TECHNOLOGY															
LAW, PUBLIC			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RING															
MARKETING				N < 10	< 10		N < 10			N < 10			N < 10		58.59
STEM				N < 10	< 10		N < 10			N < 10			N < 10		58.59
TRANSPORTA			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TION, DISTRIB															
UTION, &															
LOGISTICS	huot-	\ T C	T 1	dod: d	Jac.:										

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

A	CADE		KUFI	CIENC		KE 1A	ABLE		IENCE	AND		IEK		2024	_
	0	2020*	l n		2021	Im ,		2022	Im ,		2023	Im ,	0	2024	T
	Score	N	Base line	Score	N	Target									
			1 IIIC			SC	CIENCE								
AGRICULTUR			53.51	58.51	29	48.4	64.70	31	48.65	67.10	22	48.9	51.23	19	66.31
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RE AND CONS															
TRUCTION															
ARTS, A/V,			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
AND															
TRAINING															
FINANCE				N < 10	< 10		N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
GOVERNMEN			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
T AND PUBLIC															
ADMINISTRAT															
ION			52.51	NT . 10	. 10	40.4	NI . 10	. 10	10.65	NT . 10	. 10	40.0	NT . 10	. 10	(()1
HEALTH SCIENCES			33.31	N < 10	< 10	48.4	N < 10	< 10	48.03	N < 10	< 10	48.9	N < 10	< 10	66.31
HOSPITALITY			52 51	N < 10	< 10	48.4	N < 10	< 10	19 65	N < 10	< 10	48.9	N < 10	< 10	66.31
& TOURISM			33.31	11 < 10	< 10	40.4	14 < 10	< 10	46.03	11 < 10	< 10	40.9	11 < 10	< 10	00.31
HUMAN			53.51	45.00	10	48.4	N < 10	< 10	48 65	N < 10	< 10	48.9	61.05	15	66.31
SERVICES			33.31	43.00	10	70.7	11 < 10	< 10	40.03	11 < 10	< 10	40.7	01.03	13	00.51
INFORMATIO			53.51	76.66	13	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N			00.01	, 0.00			1, 110	110	.0.00	1, 110	110	.0.,	1, 110	110	00.01
TECHNOLOGY															
LAW, PUBLIC			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RING															
MARKETING			53.51	N < 10	< 10		N < 10	< 10		N < 10	< 10	48.9	N < 10		66.31
STEM				N < 10	< 10		N < 10	< 10		N < 10	< 10	48.9	N < 10		66.31
TRANSPORTA			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TION, DISTRIB															
UTION, &															
LOGISTICS															

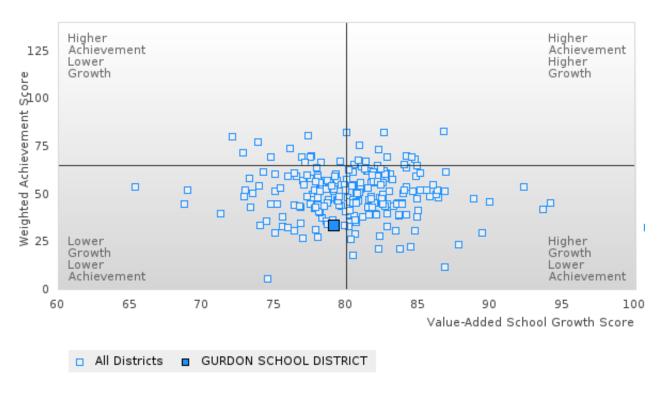
N: Number of Concentrators with Test Scores Included in the Score

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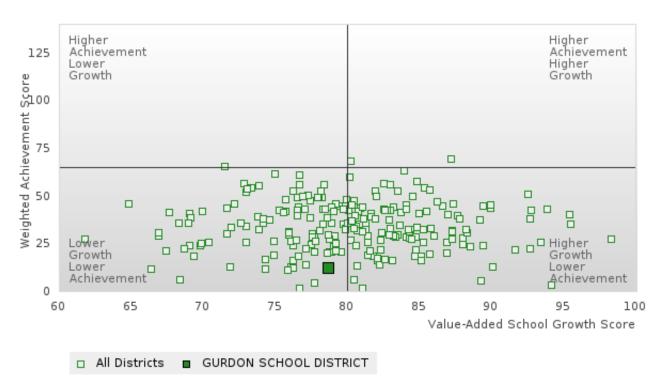
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

GURDON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



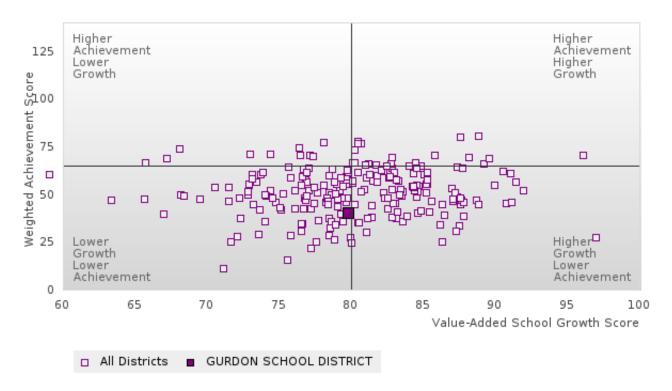
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



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GURDON SCHOOL DISTRICT

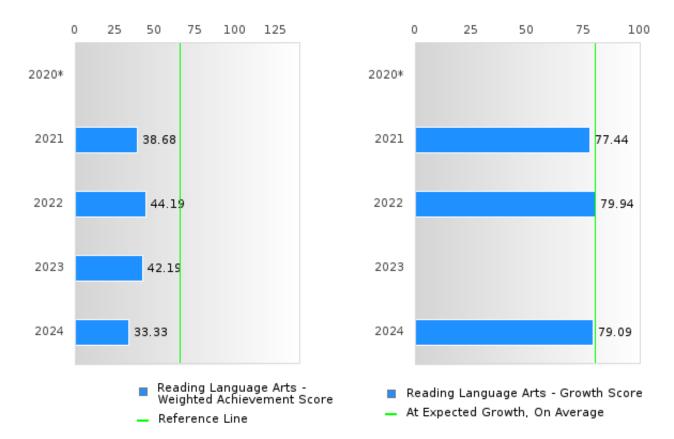
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



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GURDON SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	38.68	53	77.44	10
2022	44.19	43	79.94	10
2023	42.19	32	N < 10	< 10
2024	33.33	36	79.09	14

N: Number of Concentrators Included in Score

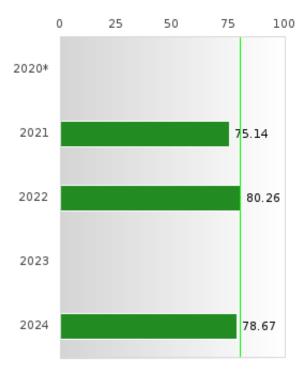
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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

GURDON SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





- MATHEMATICS Growth Score
- At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	17.92	53	75.14	10
2022	25.58	43	80.26	10
2023	25.00	32	N < 10	< 10
2024	12.50	36	78.67	13

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

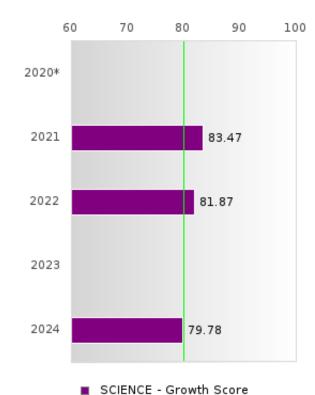
GURDON SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





Reference Line



At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	44.34	53	83.47	10
2022	48.84	43	81.87	10
2023	45.31	32	N < 10	< 10
2024	40.28	36	79.78	10

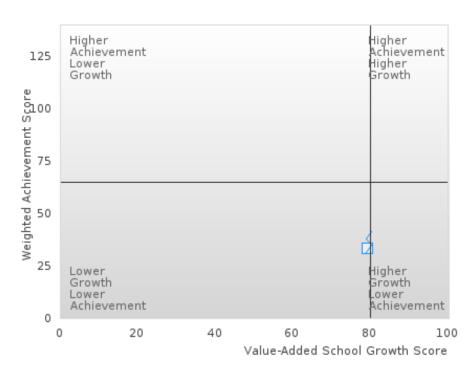
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

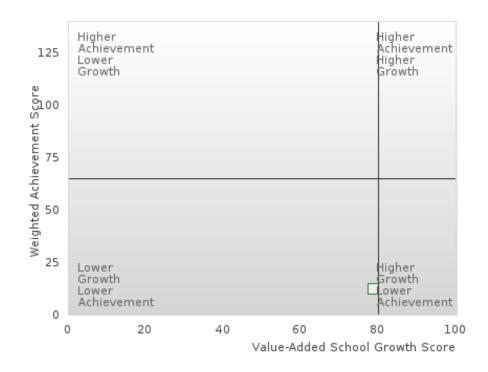
GURDON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





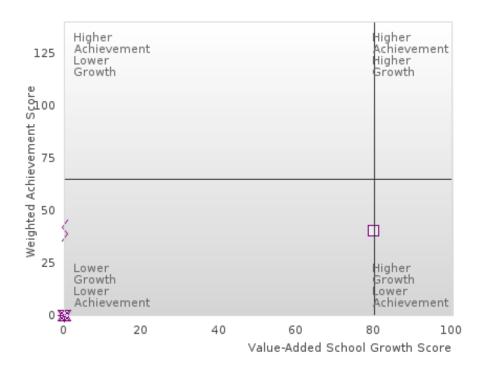
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

GURDON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
Ś Caucasian
× Two or More

GURDON SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	202	20*	20	21	20	22	20:	23	200	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students			38.68	53	44.19	43	42.19	32	33.33	36
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			20.00	10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			57.14	14	40.00	10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			37.50	28	46.67	30	47.92	24	36.54	26
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			17.92	53	25.58	43	25.00	32	12.50	36
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			10.00	10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			25.00	14	25.00	10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			17.86	28	28.33	30	27.08	24	9.62	26
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
					ENCE					
All Students			44.34	53	48.84	43	45.31	32	40.28	36
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			20.00	10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			66.07	14	55.00	10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			44.64	28	51.67	30	52.08	24	40.38	26
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

GURDON SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	202	20*	20:	21	20	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students			77.44	10	79.94	10	N < 10	< 10	79.09	14
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			N < 10	< 10	79.94	10	N < 10	< 10	79.45	10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			75.14	10	80.26	10	N < 10	< 10	78.67	13
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			N < 10	< 10	80.26	10	N < 10	< 10	N < 10	< 10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			83.47	10	81.87	10	N < 10	< 10	79.78	10
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			N < 10	< 10	81.87	10	N < 10	< 10	N < 10	< 10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

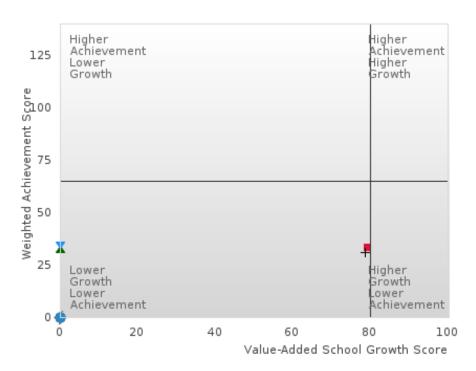
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

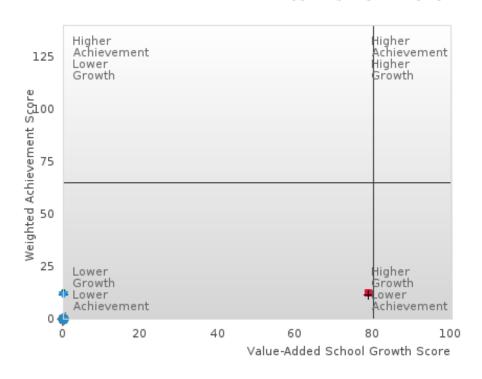
GURDON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

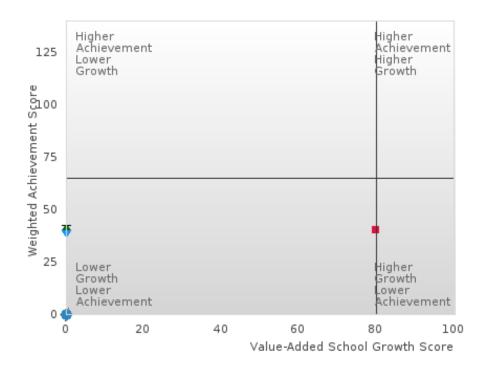




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GURDON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
Ś Single Parent
× English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

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GURDON SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	202	20*	20	21	200	22	20:	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.		NGUAGE A					
All Students			38.68	53	44.19	43	42.19	32	33.33	36
Male			35.14	37	41.94	31	43.48	23	32.61	23
Female			46.88	16	50.00	12	N < 10	< 10	34.62	13
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			40.24	41	50.00	24	44.44	18	30.77	26
Disadvantaged										
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			17.92	53	25.58	43	25.00	32	12.50	36
Male			20.27	37	30.65	31	30.43	23	13.04	23
Female			12.50	16	12.50	12	N < 10	< 10	11.54	13
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			18.29	41	29.17	24	22.22	18	11.54	26
Disadvantaged										
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
) II G			1121		ENCE	4.0	15.01		40.00	2.5
All Students			44.34	53	48.84	43	45.31	32	40.28	36
Male			39.19	37	51.61	31	52.17	23	41.30	23
Female			56.25	16	41.67	12	N < 10	< 10	38.46	13
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			41.46	41	50.00	24	41.67	18	42.31	26
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant N: Number of Concentre			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

77.44 N < 10	N ADING LA 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <	Score NGUAGE / 79.94 N < 10 State of the state of t	N ARTS 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10	N < 10 N < 10	N < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 1	79.09 N < 10	N 14 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10
RE. 77.44 N < 10 The state of the state	ADING LA 10 <10 <10 <10 <10 <10 <10 <10 <10 <10	NGUAGE / 79.94 N < 10	ARTS 10 <10 <10 <10 <10 <10 <10 <10 <10 <10	N < 10 N < 10	<10 <10 <10 <10 <10 <10 <10 <10 <10 <10	79.09 N < 10 N < 10	14 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10
77.44 N < 10	10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <	79.94 N < 10 EMATICS	10 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <	N < 10 N < 10	<10 <10 <10 <10 <10 <10 <10 <10 <10 <10	N < 10 N < 10 N < 10 78.65 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10	<10 <10 <10 <10 <10 <10 <10 <10 <10 <10
N < 10 N < 10 T < 10	<10 <10 <10 <10 <10 <10 <10 <10 <10 <10	N < 10 N < 10	<10 <10 <10 <10 <10 <10 <10 <10 <10 <10	N < 10 N < 10	< 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10	N < 10 N < 10 78.65 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10	<10 <10 <10 12 <10 <10 <10 <10 <10 <10 <10
N < 10 To a state of the state of th	<10 <10 <10 <10 <10 <10 <10 <10 <10 <10	N < 10 EMATICS	<10 <10 <10 <10 <10 <10 <10 <10 <10 <10	N < 10 N < 10	< 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10	N < 10 78.65 N < 10	< 10 12 < 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10
N < 10 The state of the st	<10 <10 <10 <10 <10 <10 <10 <10 <10 <10	N < 10 N < 10	<10 <10 <10 <10 <10 <10 <10 <10 <10 <10	N < 10 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10	< 10 < 10 < 10 < 10 < 10 < 10 < 10 < 10	78.65 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10	12 < 10 < 10 < 10 < 10 < 10 < 10 < 10 <
N < 10 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10	<10 <10 <10 <10 <10 <10 <10 <10 <10 <10	N < 10 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10	<10 <10 <10 <10 <10 <10 <10 <10 <10	N < 10 N < 10 N < 10 N < 10 N < 10 N < 10	< 10 < 10 < 10 < 10 < 10 < 10	N < 10 N < 10 N < 10 N < 10 N < 10 N < 10	< 10 < 10 < 10 < 10 < 10 < 10
N < 10 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10	<10 <10 <10 <10 <10 <10 <10 <10 <10 <10	N < 10 N < 10 N < 10 N < 10 N < 10 N < 10 N < 10	<10 <10 <10 <10 <10 <10 <10 <10 <10	N < 10 N < 10 N < 10 N < 10 N < 10 N < 10	< 10 < 10 < 10 < 10 < 10 < 10	N < 10 N < 10 N < 10 N < 10 N < 10 N < 10	< 10 < 10 < 10 < 10 < 10 < 10
N < 10 N < 10 N < 10 N < 10 N < 10 N < 10	<10 <10 <10 <10 <10 <10 <10 <10 <10 <10	N < 10 N < 10 N < 10 N < 10 N < 10 N < 10 EMATICS	<10 <10 <10 <10 <10 <10	N < 10 N < 10 N < 10 N < 10 N < 10	< 10 < 10 < 10 < 10 < 10	N < 10 N < 10 N < 10 N < 10 N < 10	< 10 < 10 < 10 < 10 < 10
N < 10 N < 10 N < 10 N < 10 N < 10 N < 10	<10 <10 <10 <10 <10 <10 <10 <10 <10 <10	N < 10 N < 10 N < 10 N < 10 N < 10 N < 10 EMATICS	<10 <10 <10 <10 <10 <10	N < 10 N < 10 N < 10 N < 10 N < 10	< 10 < 10 < 10 < 10 < 10	N < 10 N < 10 N < 10 N < 10 N < 10	< 10 < 10 < 10 < 10 < 10
N < 10 N < 10 N < 10 N < 10 N < 10	<10 <10 <10 <10 <10 <10 <10 <10 <10	N < 10 N < 10 N < 10 N < 10 N < 10 EMATICS	<10 <10 <10 <10 <10	N < 10 N < 10 N < 10 N < 10	< 10 < 10 < 10 < 10	N < 10 N < 10 N < 10 N < 10	< 10 < 10 < 10 < 10
N < 10 N < 10 N < 10 N < 10	< 10 < 10 < 10 < 10 MATH	N < 10 N < 10 N < 10 N < 10 EMATICS	< 10 < 10 < 10 < 10	N < 10 N < 10 N < 10	< 10 < 10 < 10	N < 10 N < 10 N < 10	< 10 < 10 < 10
N < 10 N < 10 N < 10 75.14 N < 10	< 10 < 10 < 10 MATH 10	N < 10 N < 10 N < 10 EMATICS	< 10 < 10 < 10	N < 10 N < 10	< 10 < 10	N < 10 N < 10	< 10 < 10
N < 10 N < 10 75.14 N < 10	< 10 < 10 MATH 10	N < 10 N < 10 EMATICS	< 10	N < 10	< 10	N < 10	< 10
N < 10 75.14 N < 10	< 10 MATH 10	N < 10 EMATICS	< 10				
75.14 N < 10	MATH 10	EMATICS		N < 10	< 10	N < 10	< 10
75.14 N < 10	MATH 10	EMATICS		N < 10	< 10	N < 10	< 10
N < 10	10	_	10				
N < 10		80.26	1//				
	- 1A	1	10	N < 10	< 10	78.67	13
		N < 10	< 10	N < 10	< 10	N < 10	< 10
N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
N < 10	< 10	N < 10	< 10	N < 10	< 10	78.59	12
N. 10	10	NT 10	1.0	NT 10	1.0	N. 10	1.0
N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
N - 10	. 10	NI 4 10	. 10	NI 4 10	. 10	N - 10	. 10
N < 10			< 10	N < 10	< 10	N < 10	< 10
92.47			10	N < 10	< 10	70.78	10
							< 10
							< 10
							< 10
N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
N < 10	<i>-</i> 10	N < 10	z 10	N < 10	< 10	N < 10	< 10
11 < 10	< 10	11 < 10	< 10	14 < 10	< 10	14 < 10	< 10
N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
							< 10
							< 10
							< 10
$N \geq 10$							< 10
							< 10
N < 10	\ 10	11 < 10	10	11 < 10	10	11 < 10	\ 10
			. 10	N < 10	< 10	N < 10	< 10
	N < 10 83.47 N < 10 N < 10	N < 10 < 10 SCI 83.47 10 N < 10 < 10	N < 10 < 10 N < 10 SCIENCE 83.47 10 81.87 N < 10	N < 10 < 10 N < 10 < 10 SCIENCE 83.47 10 81.87 10 N < 10	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	N < 10 < 10 N < 10 < 10 N < 10 < 10 SCIENCE 83.47 10 81.87 10 N < 10	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$

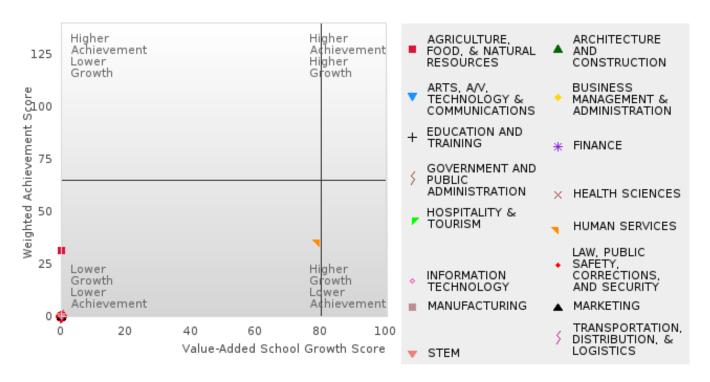
N: Number of Concentrators Included in Score

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 $^{{\}rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$

GURDON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



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GURDON SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



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GURDON SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	202	2020* 2021 2022 2023 202					20	200	24	
	Score	N	Score	N	Score	N	Score	N	Score	N
				ADING LA		ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES			34.48	29	40.32	31	47.73	22	31.58	19
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			25.00	10	N < 10	< 10	N < 10	< 10	36.67	15
INFORMATION TECHNOLOGY			46.15	13	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

GURDON SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	202		20:		2022 2023				2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
	50010	1	1 50010		EMATICS	1	30010	1	50010	
AGRICULTURE, FOOD, & NATURAL RESOURCES			20.69	29	29.03	31	29.55	22	10.53	19
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			0.00	10	N < 10	< 10	N < 10	< 10	16.67	15
INFORMATION TECHNOLOGY			26.92	13	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

GURDON SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020* 2021					2022 2023 2024				
	Score	N	Score	N	Score	N	Score	N	Score	N
					ENCE					
AGRICULTURE,			34.48	29	50.00	31	50.00	22	39.47	19
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION										
HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES										
HOSPITALITY &			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TOURISM										
HUMAN			45.00	10	N < 10	< 10	N < 10	< 10	40.00	15
SERVICES										
INFORMATION			61.54	13	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG			1, 113	1.10	1, 113	110	2	1.10	- 110	, 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,			11 10	10	11 10	110	11 10	110	11 10	10
DISTRIBUTION,										
& LOGISTICS										
& LOGISTICS										

N: Number of Concentrators Included in Score

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GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		20	21	20	2022 2023		2024		
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE .	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	79.50	10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	CLUSTER								2.4	
		20*	20		20		202		20:	
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	tow Included		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

ACADEMIC	2020*		VALUE-ADDED GR		2022		2023			
			200						200	
	Score	N	Score	N	Score	N	Score	N	Score	N
					ENCE					
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

GURDON SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula

Post-secondary Placement

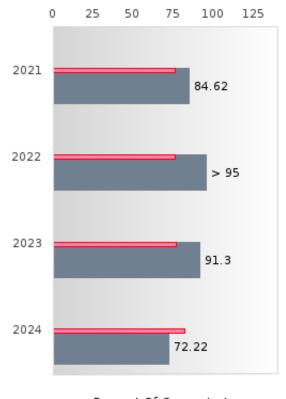
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

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GURDON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



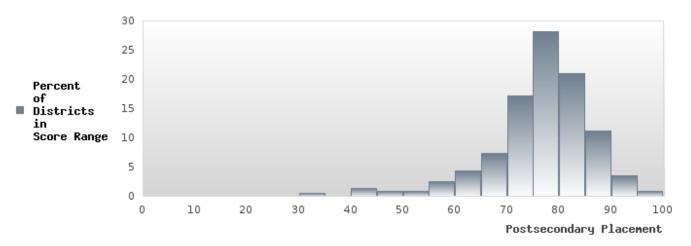
YEAR	SCORE	BASELINE/ TARGET	N
2021	84.62	75.75	RV
2022	> 95	75.75	RV
2023	91.30	76.75	RV
2024	72.22	82.08	RV

N: Number of Concentrators Who Left Secondary Education.

Percent Of Concentrators
 Having Placement After
 2 Leaving Secondary Education

Baseline/Target

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



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GURDON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



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GURDON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	84.62	RV	75.75	> 95	RV	75.75	91.30	RV	76.75	72.22	RV	82.08
NATIVE AMERICAN			75.75			75.75			76.75			82.08
ASIAN			75.75			75.75			76.75			82.08
AFRICAN- AMERICAN	80.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HAWAIIAN/PAC IFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	N < 10	< 10	75.75	N < 10	< 10	75.75	90.91	RV	76.75	80.00	RV	82.08
TWO OR MORE			75.75			75.75			76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

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GURDON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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GURDON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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GURDON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

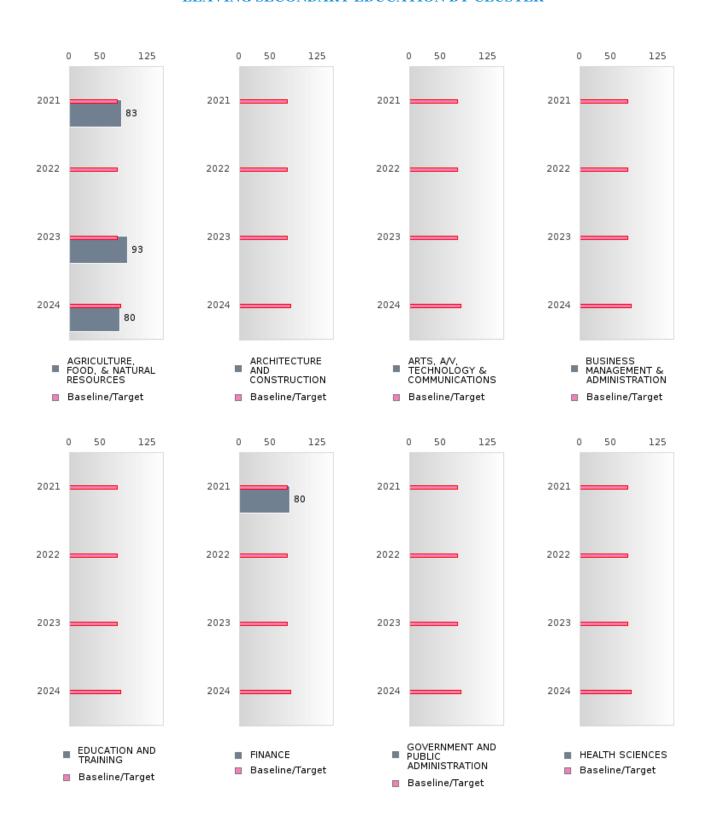
		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	84.62	RV	75.75	> 95	RV	75.75	91.30	RV	76.75	72.22	RV	82.08
MALE	70.00	RV	75.75	92.31	RV	75.75	94.12	RV	76.75	66.67	RV	82.08
FEMALE	93.75	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
ECONOMICALLY DISADVANTAGED	83.33	RV	75.75	95.00	RV	75.75	93.75	RV	76.75	70.00	RV	82.08
NON- TRADITIONAL	90.91	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
SINGLE PARENT			75.75			75.75			76.75			82.08
ENGLISH LEARNER			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
HOMELESS	N < 10	< 10	75.75			75.75			76.75			82.08
FOSTER CARE			75.75			75.75			76.75			82.08
MILITARY DEPENDENT			75.75			75.75			76.75			82.08
MIGRANT	33/1 1 6		75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

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GURDON SCHOOL DISTRICT

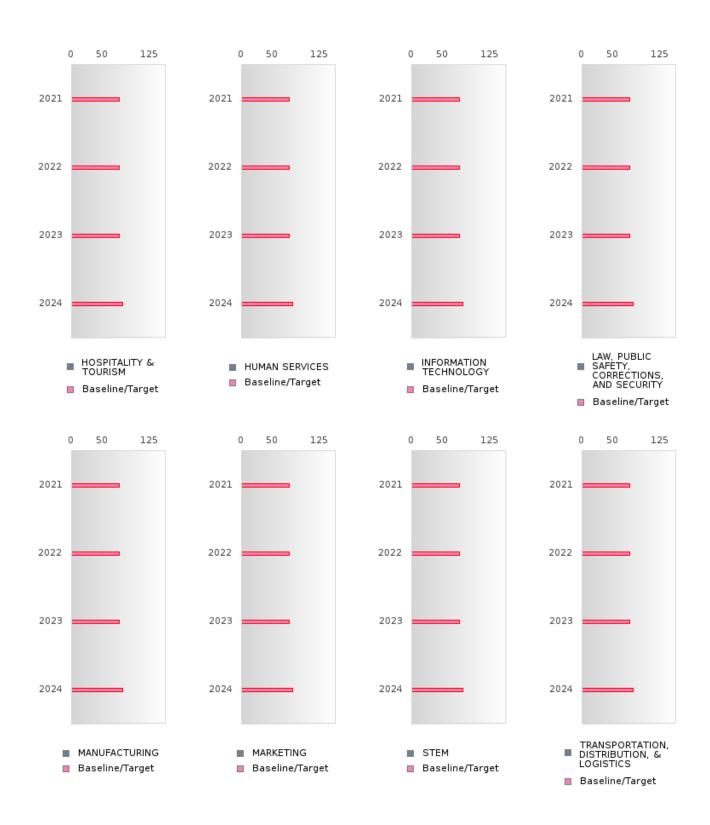
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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GURDON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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GURDON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

	2021				2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE,	83.00	RV	75.75	N < 10	< 10	75.75	93.00	RV	76.75	80.00	RV	82.08
FOOD, &												
NATURAL												
RESOURCES												
ARCHITECTURE			75.75			75.75			76.75			82.08
AND												
CONSTRUCTION												
ARTS, A/V,			75.75			75.75			76.75			82.08
TECHNOLOGY & C												
OMMUNICATIONS												
BUSINESS	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
MANAGEMENT &												
ADMINISTRATION												
EDUCATION AND	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75	N < 10	< 10	82.08
TRAINING												
FINANCE	80.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
GOVERNMENT	N < 10	< 10	75.75			75.75			76.75			82.08
AND PUBLIC												
ADMINISTRATION												
HEALTH			75.75			75.75			76.75			82.08
SCIENCES												
HOSPITALITY &	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
TOURISM												
HUMAN SERVICES	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
INFORMATION	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
TECHNOLOGY												
LAW, PUBLIC			75.75			75.75			76.75			82.08
SAFETY,												
CORRECTIONS,												
AND SECURITY												
MANUFACTURING			75.75			75.75			76.75			82.08
MARKETING	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
STEM			75.75			75.75			76.75			82.08
TRANSPORTATIO	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
N, DISTRIBUTION,												
& LOGISTICS												

N = Number of Concentrators Who Left Secondary Education..

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GURDON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

GURDON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	69.23	RV	75.75	77.27	RV	75.75	52.17	12	76.75	61.11	RV	82.08
MILITARY SERVICE			75.75			75.75	< 5	RV	76.75			82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	34.62	RV	75.75	40.91	RV	75.75	52.17	12	76.75	33.33	RV	82.08
ASSOCIATES DEGREE			75.75	< 5	RV	75.75	26.09	RV	76.75	5.56	RV	82.08
BACHOLORS DEGREE			75.75	27.27	RV	75.75	21.74	RV	76.75	27.78	RV	82.08
CERTIFICATE			75.75			75.75	< 5	RV	76.75			82.08

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

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NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

GURDON SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

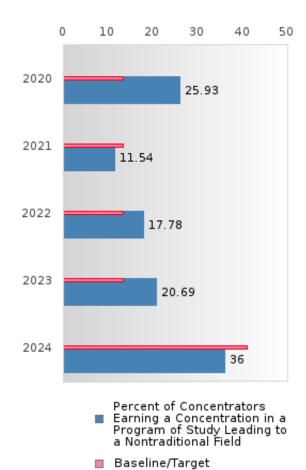
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Definitions for Calculation for Arkansas Data Numerator: Percent of CTE Concentrators Denominator: Percent of CTE Concentrators												
Number wh cond progran	Denominator: of CTE concentrators to became a CTE tentrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field										
2020	40,928	12,826	31.24										
2021	36,259	10,890	30.03										
2022	36,143	15,540	43.00										
2023	27,124	10,615	39.14										
2024	25,949	9,959	38.38										
		Example											
program Yes for tr Studen concen	of concentrators in any n of study designated a having a predominant aditional gender. tts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration										
conce female)	business Systems 15 entrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%										

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GURDON SCHOOL DISTRICT

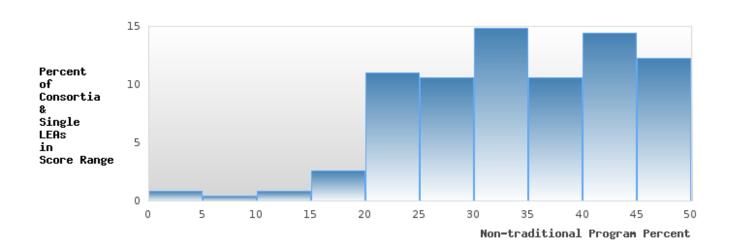
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2020	25.93	13.33	54
2021	11.54	13.33	RV
2022	17.78	13.33	RV
2023	20.69	13.33	RV
2024	36.00	41.07	RV

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

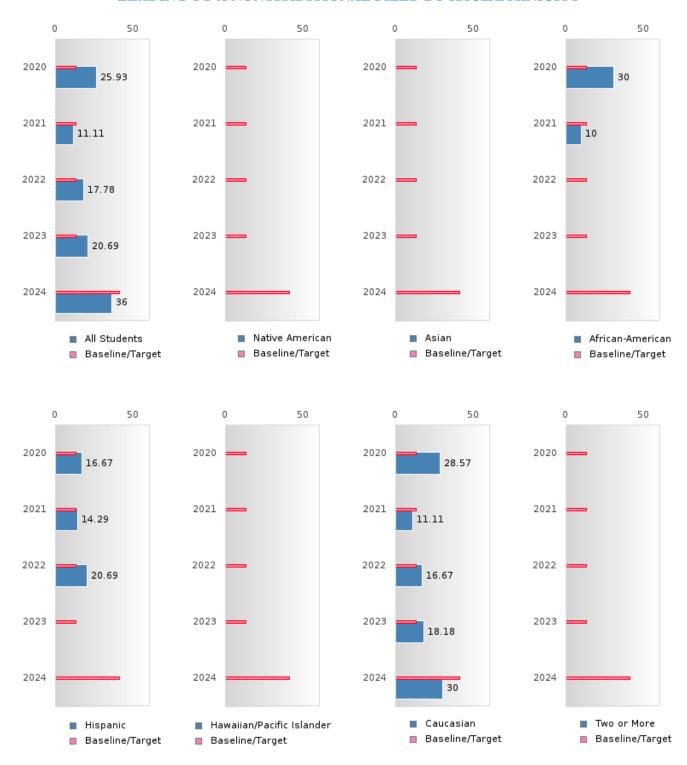
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



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GURDON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



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GURDON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
All Students	25.93	54	13.33	11.54	RV	13.33	17.78	RV	13.33	20.69	RV	13.33	36.00	RV	41.07
Native American			13.33			13.33			13.33			13.33			41.07
Asian			13.33			13.33			13.33			13.33			41.07
African-	30.77	RV	13.33	10.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
American															
Hispanic	16.67	RV	13.33	14.29	RV	13.33	20.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hawaiian/Pacific			13.33			13.33			13.33			13.33			41.07
Islander															
Caucasian	28.57	RV	13.33	11.11	RV	13.33	16.67	RV	13.33	18.18	RV	13.33	30.00	RV	41.07
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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GURDON SCHOOL DISTRICT

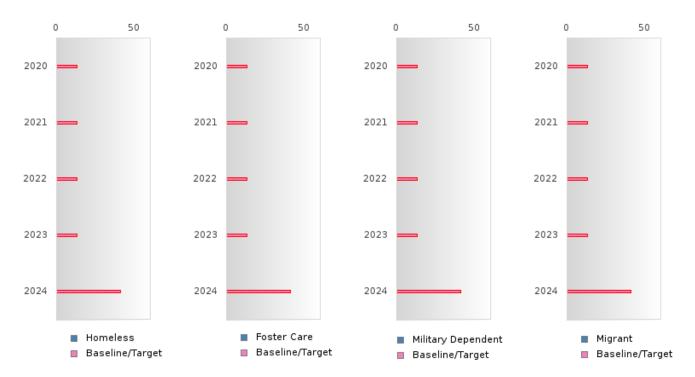
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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GURDON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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GURDON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

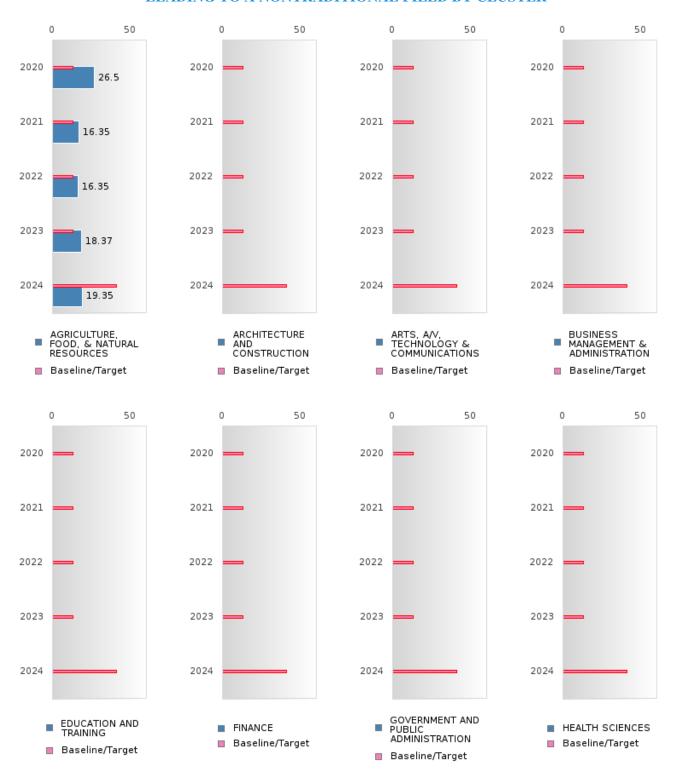
		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	25.93	54	13.33	11.54	RV	13.33	17.78	RV	13.33	20.69	RV	13.33	36.00	RV	41.07
Male	< 5	RV	13.33	5.56	RV	13.33	9.38	RV	13.33	14.29	RV	13.33	25.00	RV	41.07
Female	50.00	28	13.33	25.00	RV	13.33	38.46	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Students with Disabilities	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Economically Disadvantaged	20.00	RV	13.33	12.50	RV	13.33	12.00	RV	13.33	31.25	RV	13.33	38.89	RV	41.07
Non-traditional	> 95	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Single Parent			13.33			13.33			13.33			13.33			41.07
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Homeless			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
Foster Care			13.33			13.33			13.33			13.33			41.07
Military Dependent			13.33			13.33			13.33			13.33			41.07
Migrant			13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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GURDON SCHOOL DISTRICT

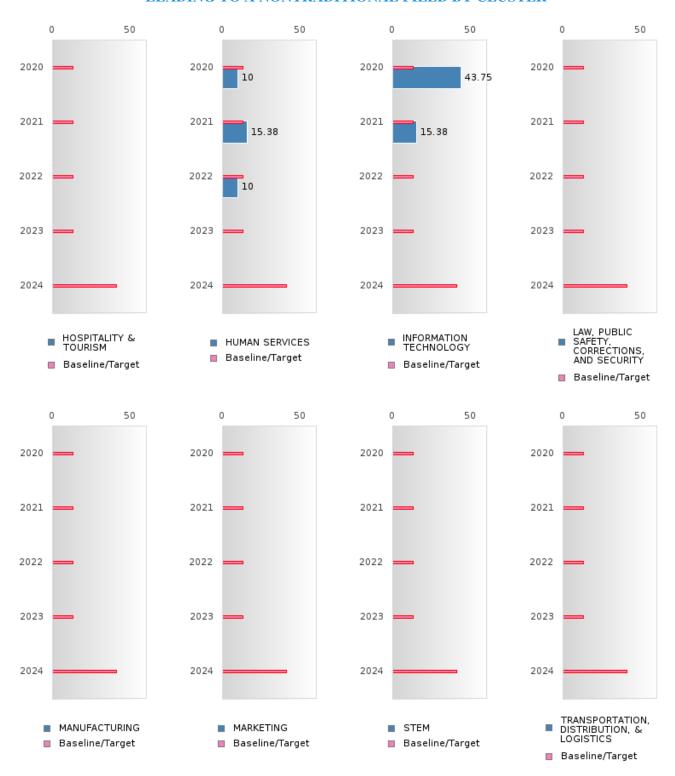
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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GURDON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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GURDON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
AGRICULTURE,	26.50	117	line 13.33	16.82	107	13.33	16.35	104	13.33	18.37	RV	13.33	19.35	RV	41.07
FOOD, & NATURAL RESOURCES	20.30	117	13.33	10.02	107	13.33	10.33	104	13.33	10.57	ΚV	13.33	19.55	ΚV	41.07
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRA TION	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
EDUCATION AND TRAINING	N < 10	< 10	13.33	N < 10			N < 10			N < 10		13.33			41.07
FINANCE				N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	41.07
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
HUMAN SERVICES	10.00	RV	13.33	15.79	RV	13.33	10.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
	43.75	RV	13.33	15.38	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			41.07
MANUFACTUR ING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM			13.33			13.33			13.33			13.33			41.07
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

GURDON SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

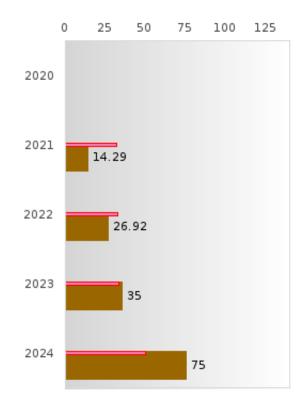
Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

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GURDON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



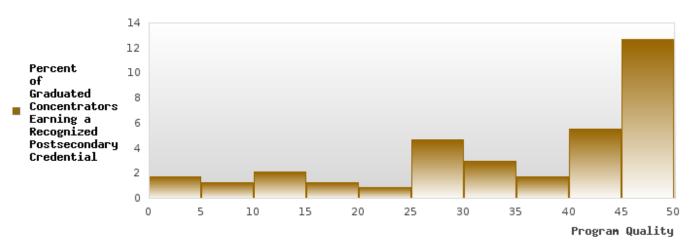
YEAR	SCORE	BASELINE/ TARGET	N
2020		48.91	
2021	14.29	32.29	RV
2022	26.92	32.79	RV
2023	35.00	33.29	RV
2024	75.00	50.08	RV

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

Baseline/Target

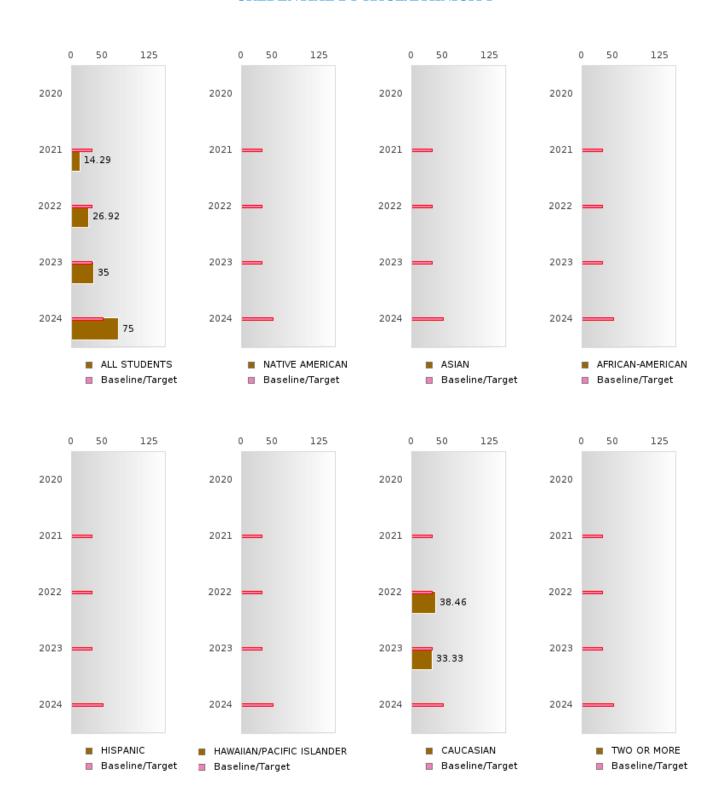
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



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GURDON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



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GURDON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

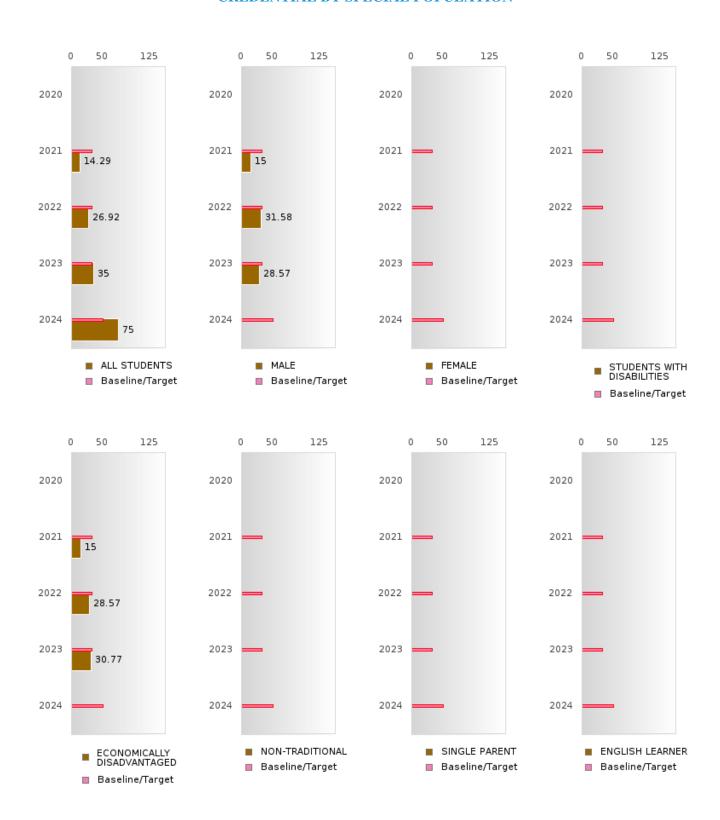
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
ALL STUDENTS			48.91	14.29	RV	32.29	26.92	RV	32.79	35.00	RV	33.29	75.00	RV	50.08
NATIVE AMERICAN			48.91			32.29			32.79			33.29			50.08
ASIAN			48.91			32.29			32.79			33.29			50.08
AFRICAN- AMERICAN			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HISPANIC			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HAWAIIAN/PA CIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91	N < 10	< 10	32.29	38.46	RV	32.79	33.33	RV	33.29	N < 10	< 10	50.08
TWO OR MORE			48.91			32.29			32.79	N < 10	< 10	33.29			50.08

N: Number of Concentrators Who Graduated.

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GURDON SCHOOL DISTRICT

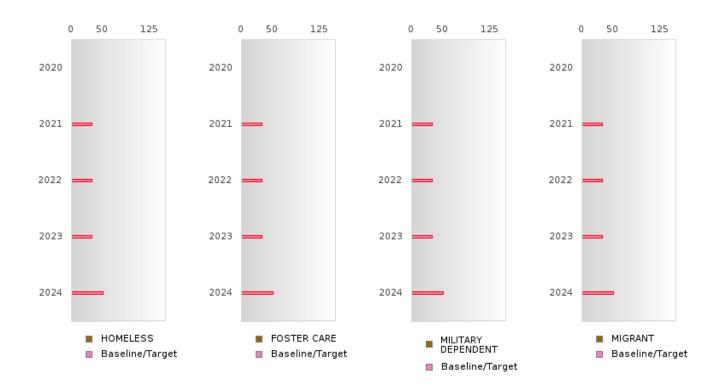
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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GURDON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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GURDON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

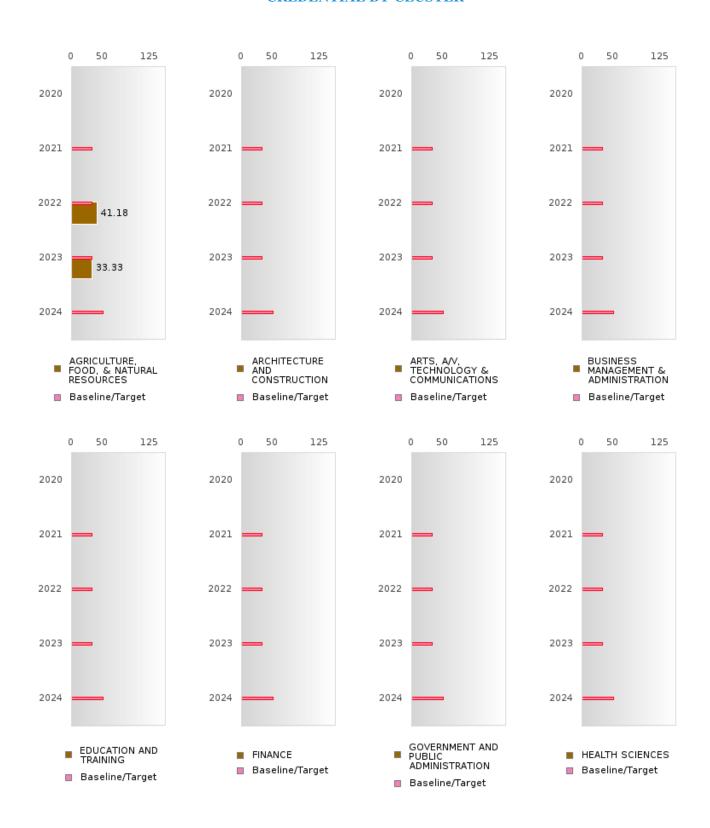
		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
ALL			48.91	14.29	RV	32.29	26.92	RV	32.79	35.00	RV	33.29	75.00	RV	50.08
STUDENTS															
MALE			48.91	15.38	RV	32.29	31.58	RV	32.79	28.57	RV	33.29	N < 10	< 10	50.08
FEMALE			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
STUDENTS			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
WITH															
DISABILITIES															
ECONOMICAL			48.91	15.00	RV	32.29	28.57	RV	32.79	30.77	RV	33.29	N < 10	< 10	50.08
LY DISADVAN															
TAGED															
NON-			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
TRADITIONAL															
SINGLE			48.91			32.29			32.79			33.29			50.08
PARENT															
ENGLISH			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
LEARNER															
HOMELESS			48.91			32.29			32.79			33.29			50.08
FOSTER CARE			48.91			32.29			32.79			33.29			50.08
MILITARY			48.91			32.29			32.79			33.29			50.08
DEPENDENT															
MIGRANT			48.91			32.29			32.79			33.29			50.08

N: Number of Concentrators Who Graduated.

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GURDON SCHOOL DISTRICT

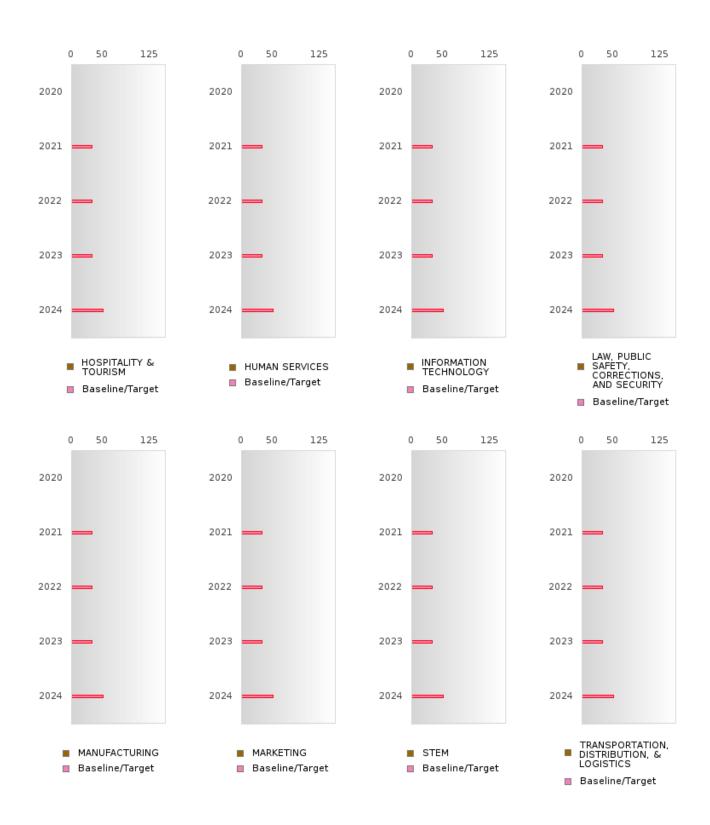
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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GURDON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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GURDON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line												
AGRICULTUR			48.91	N < 10	< 10	32.29	41.18	RV	32.79	33.33	RV	33.29	N < 10	< 10	50.08
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			32.29			32.79			33.29			50.08
RE AND CONS															
TRUCTION															
ARTS, A/V,			48.91			32.29			32.79			33.29			50.08
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
NAGEMENT &															
ADMINISTRAT															
ION			40.01			22.20			22.70	NT 10	1.0	22.20			50.00
EDUCATION			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
AND															
TRAINING			40.01			22.20	NI - 10	. 10	22.70	N . 10	. 10	22.20	NI - 10	. 10	50.00
FINANCE			48.91				N < 10	< 10		N < 10	< 10	33.29	N < 10	< 10	50.08
GOVERNMEN			48.91			32.29			32.79			33.29			50.08
T AND PUBLIC ADMINISTRAT															
ION															
HEALTH			48.91			32.29			32.79			33.29			50.08
SCIENCES			40.71			32.27			32.17			33.27			30.00
HOSPITALITY			48.91			32,29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
& TOURISM			.0.,			02	1,	,	02	1, , , , ,	,	00	1,	,	20.00
HUMAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
SERVICES						J =	1,	,	J =	1, ,	,	00	1,	,	20.55
INFORMATIO			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
N															
TECHNOLOGY															
LAW, PUBLIC			48.91			32.29			32.79			33.29			50.08
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			48.91			32.29			32.79			33.29			50.08
RING															
MARKETING			48.91				N < 10	< 10		N < 10	< 10		N < 10	< 10	50.08
STEM			48.91			32.29			32.79			33.29			50.08
TRANSPORTA			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

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GURDON SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021		2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GURDON HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	85.00	RV	87.18	88.00	RV	87.18	> 95	RV	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020		2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
GURDON HIGH SCHOOL	88.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	88.00	RV	90.4

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GURDON SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021		2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GURDON HIGH SCHOOL			53.03	58.06	53	48.45	62.06	43	48.7	60.95	32	48.95	56.21	36	65.39

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023				
Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		line												
		46.7	46.53	53	42.27	52.92	43	42.52	50.63	32	42.77	45.58	36	58.59
	Score		Score N Base line	Score N Base Score line	Score N Base Score N line	Score N Base Score N Target line	Score N Base Score N Target Score	Score N Base Score N Target Score N	Score N Base Score N Target Score N Target	Score N Base Score N Target Score N Target Score	Score N Base Score N Target Score N Target Score N	Score N Base Score N Target Score N Target Score N Target	Score N Base Score N Target Score N Target Score N Target Score Score	Score N Base Score N Target Score N Target Score N Target Score N

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021		2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GURDON HIGH			53.51	63.90	53	48.4	65.35	43	48.65	64.58	32	48.9	60.03	36	66.31
SCHOOL															

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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GURDON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
GURDON HIGH SCHOOL	84.62	RV	75.75	> 95	RV	75.75	91.30	RV	76.75	72.22	RV	82.08	

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GURDON SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2020		2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target									
GURDON HIGH SCHOOL	25.93	54	13.33	11.54	RV	13.33	17.78	RV	13.33	20.69	RV	13.33	36.00	RV	41.07

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GURDON SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
GURDON HIGH SCHOOL			48.91	14.29	RV	32.29	26.92	RV	32.79	35.00	RV	33.29	75.00	RV	50.08

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