2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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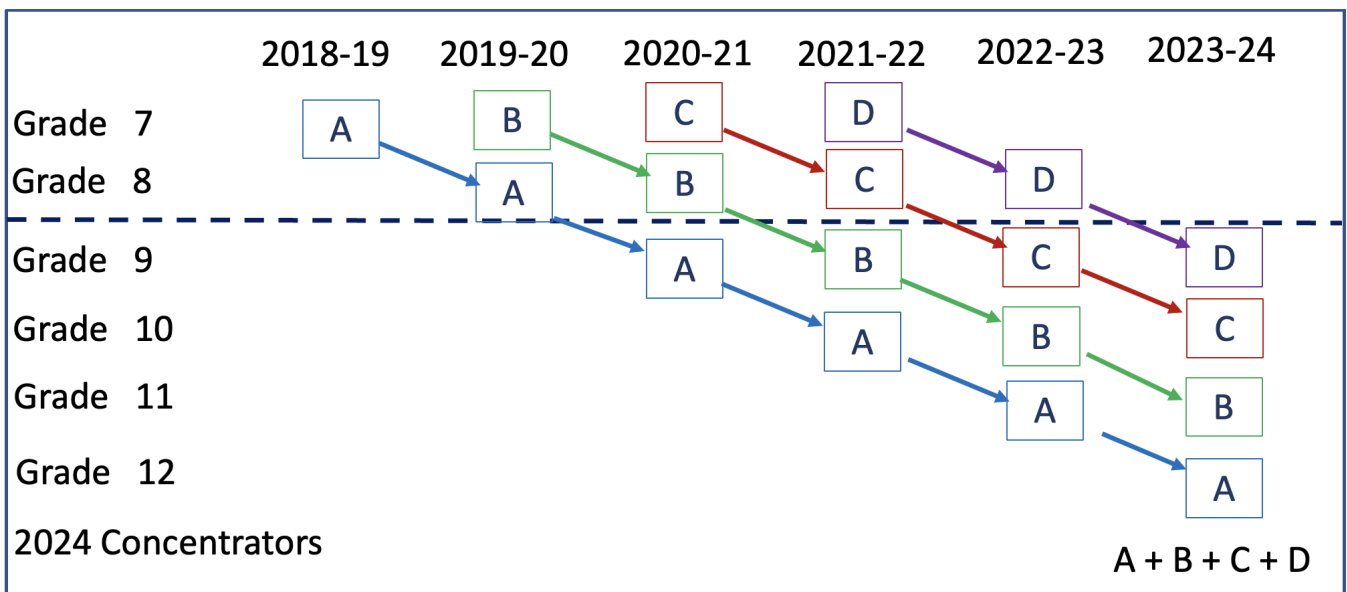
DEFINITIONS:

MAGNOLIA SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.
Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.

- Consortium membership and single LEA status are based on the 2023-24 school year.

- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

MAGNOLIA SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		56.15	57.69	58.84	61.53		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		53.22	51.69	53.78	53.14		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		60.49	59.51	60.43	63.87		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	82.26	80.77	87.91	85.26	90.43	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	78.26	85.48	83.33	87.78	87.23	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		63.85	61.69	62.96	61.37		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		57.47	54.92	56.99	54.68		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		60.34	60.85	60.96	57.63		63.02	62.93	62.96	64.22

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM PLACEMENT		73.97	69.39	80.85	73.74		81.92	81.38	82.78	76.72
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	27.65	27.67	43.60	38.94	31.91	31.34	30.03	43.00	39.14	38.38
5S1: INDUSTRY CERTIFICATIONS		15.46	58.90	75.00	84.15		14.46	47.36	55.22	62.03

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES
[1S1, 1S2]

MAGNOLIA SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:
2024 Four-Year Adjusted Cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2024\ Four-Year\ Adjusted\ Cohort\ who\ were\ Actual\ to\ Graduate}{CTE\ Concentrators\ in\ the\ 2024\ Four-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:
2024 Five-Year Adjusted Cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2024\ Five-Year\ Adjusted\ Cohort\ who\ were\ Actual\ to\ Graduate}{CTE\ Concentrators\ in\ the\ 2024\ Five-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE
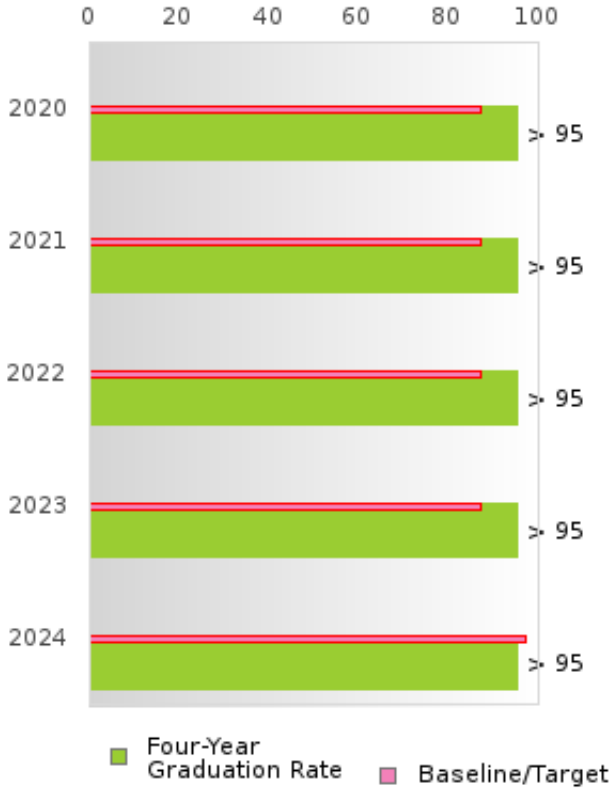
YEAR	SCORE	BASELINE/ TARGET	N
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV
2024	> 95	96.91	RV

N: Number of Expected Graduates

DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE
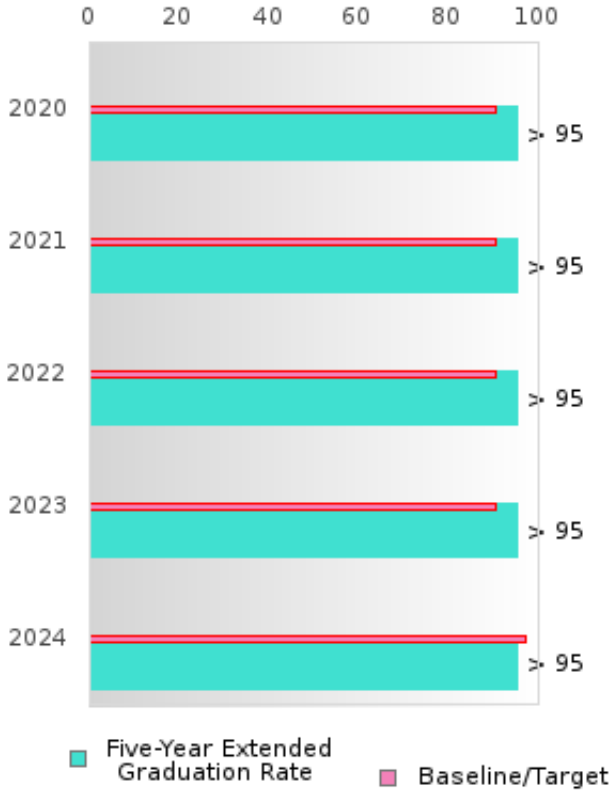
YEAR	SCORE	BASELINE/ TARGET	N
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
2024	> 95	97	RV

N: Number of Expected Graduates

DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

All Students / *Baseline/Target*
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95
- 2024: > 95

Native American / *Baseline/Target*
- 2020
- 2021
- 2022
- 2023
- 2024

Asian / *Baseline/Target*
- 2020
- 2021
- 2022
- 2023
- 2024

African-American / *Baseline/Target*
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95
- 2024: > 95

Hispanic / *Baseline/Target*
- 2020
- 2021
- 2022: 92.31
- 2023
- 2024

Hawaiian/Pacific Islander / *Baseline/Target*
- 2020
- 2021
- 2022
- 2023
- 2024

Caucasian / *Baseline/Target*
- 2020: > 95
- 2021: > 95
- 2022: 94
- 2023: > 95
- 2024: > 95

Two or More / *Baseline/Target*
- 2020
- 2021
- 2022
- 2023
- 2024

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American			87.18	N < 10	< 10	87.18			87.18			87.18			96.91
Asian	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18			96.91
African-American	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	92.31	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			96.91
Caucasian	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Native American			90.4			90.4	N < 10	< 10	90.4			90.4			97
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			97
African-American	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	92.31	RV	90.4	N < 10	< 10	97
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			97
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	97
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

N: Number of Expected Graduates

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
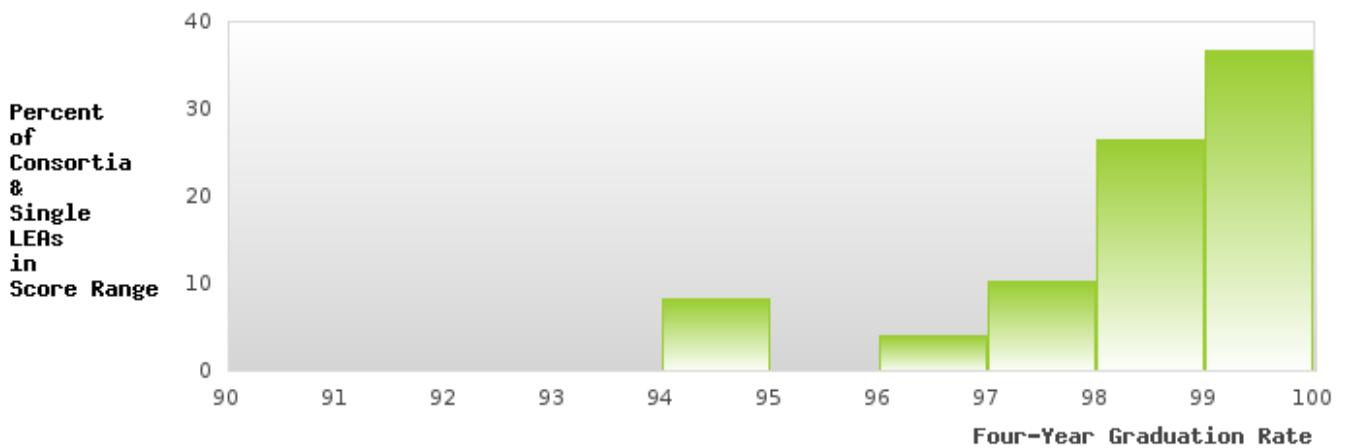
MAGNOLIA SCHOOL DISTRICT

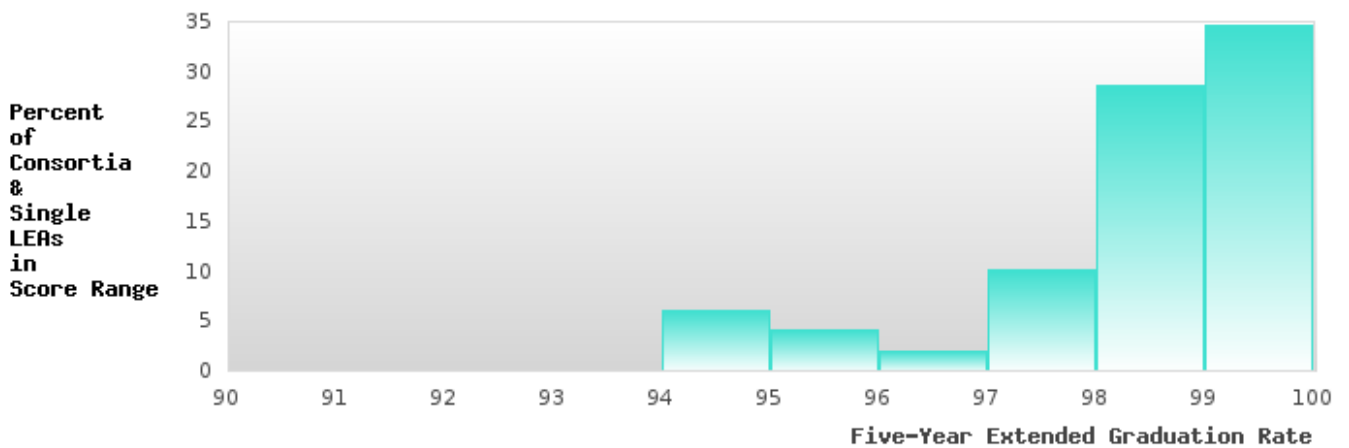### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

All Students / Baseline/Target:
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95
- 2024: > 95

Male / Baseline/Target:
- 2020: > 95
- 2021: > 95
- 2022: 92.86
- 2023: > 95
- 2024: > 95

Female / Baseline/Target:
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95
- 2024: > 95

Students with Disabilities / Baseline/Target:
- 2020: (no value)
- 2021: (no value)
- 2022: > 95
- 2023: 83.24
- 2024: > 95

Economically Disadvantaged / Baseline/Target:
- 2020: > 95
- 2021: > 95
- 2022: 94.83
- 2023: > 95
- 2024: > 95

Non-traditional / Baseline/Target:
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: 91.3
- 2024: > 95

Single Parent / Baseline/Target:
- 2020: (no value)
- 2021: (no value)
- 2022: (no value)
- 2023: (no value)
- 2024: (no value)

English Learner / Baseline/Target:
- 2020: (no value)
- 2021: (no value)
- 2022: (no value)
- 2023: (no value)
- 2024: (no value)

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MAGNOLIA SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

All Students / Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95
- 2024: > 95

Male / Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: 94.29
- 2024: > 95

Female / Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95
- 2024: > 95

Students with Disabilities / Baseline/Target
- 2020: > 95
- 2021: (no value)
- 2022: (no value)
- 2023: > 95
- 2024: 88.24

Economically Disadvantaged / Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95
- 2024: > 95

Non-traditional / Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95
- 2024: 91.3

Single Parent / Baseline/Target
- 2020: (no value)
- 2021: (no value)
- 2022: (no value)
- 2023: (no value)
- 2024: (no value)

English Learner / Baseline/Target
- 2020: (no value)
- 2021: (no value)
- 2022: (no value)
- 2023: (no value)
- 2024: (no value)

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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GRADUATION RATE BY SPECIAL POPULATION

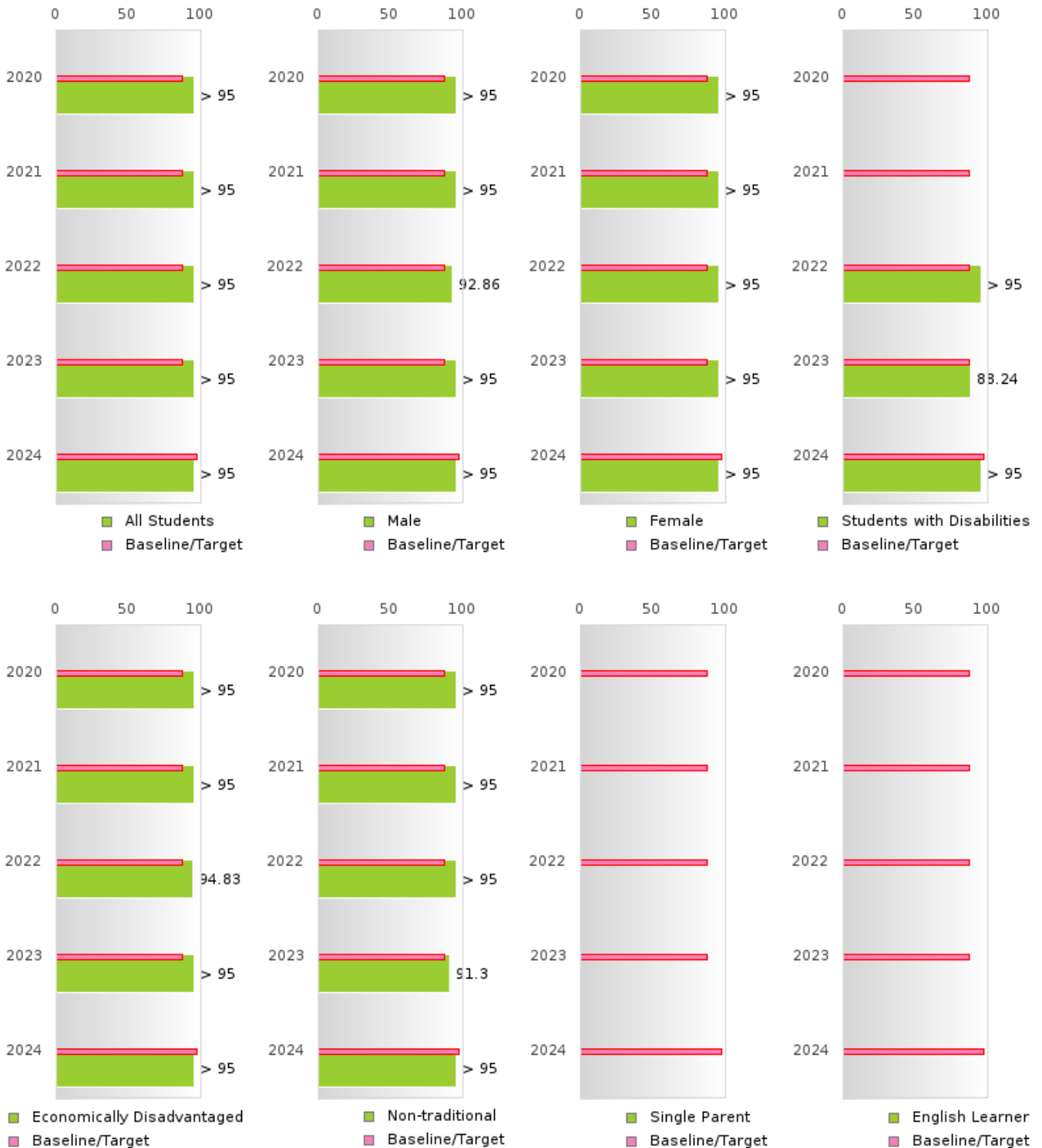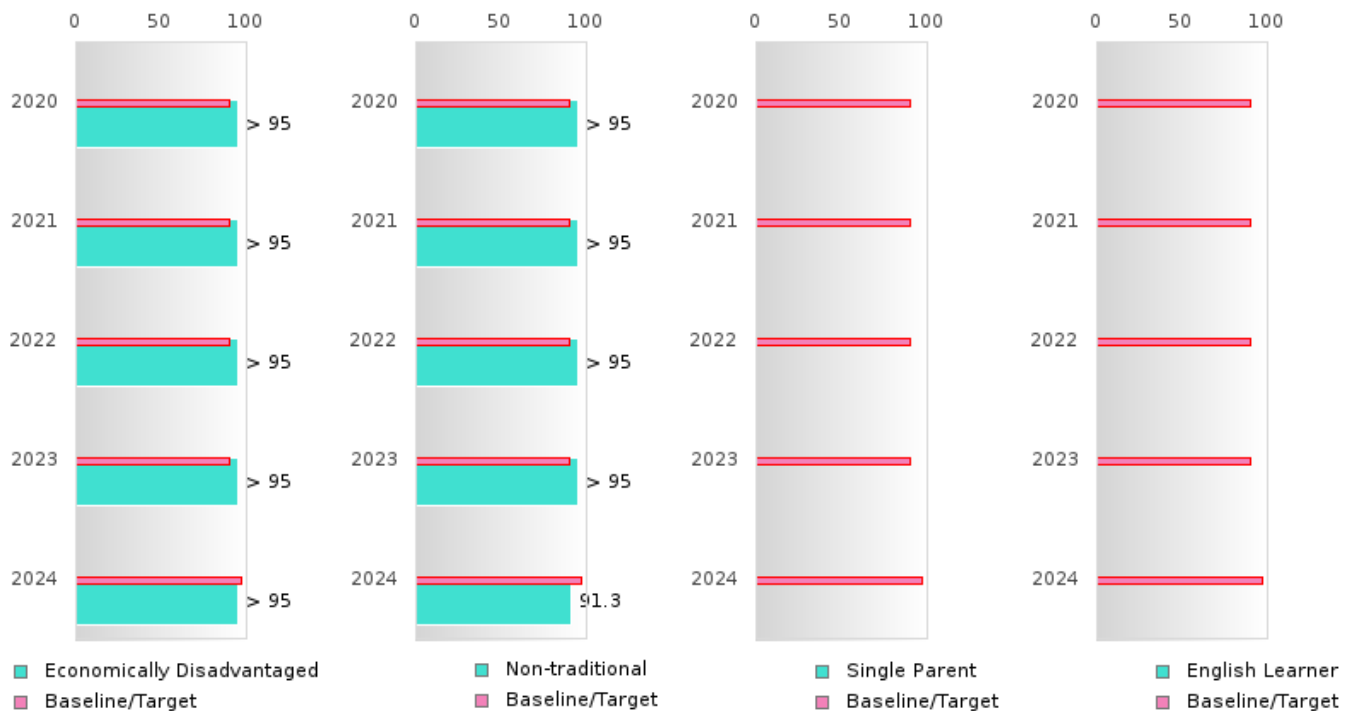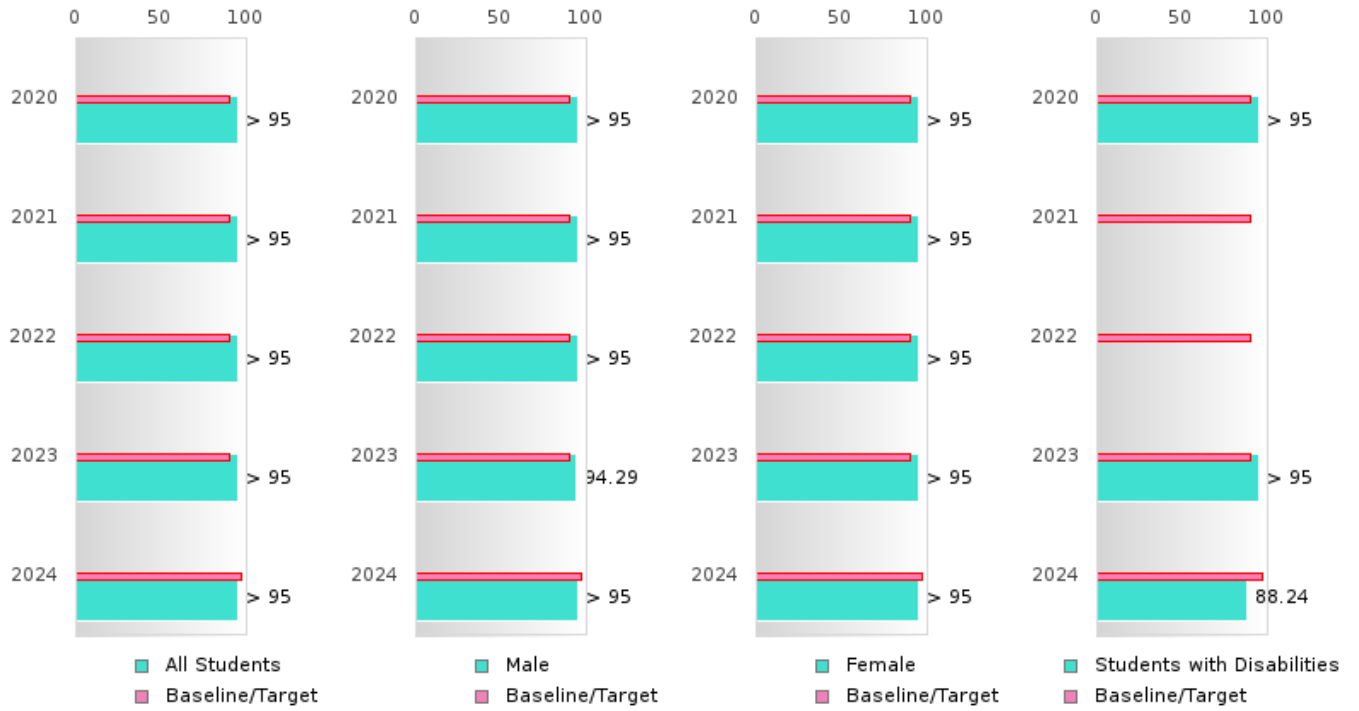|	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	> 95	RV	87.18	> 95	RV	87.18	92.86	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	88.24	RV	87.18	> 95	RV	96.91
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	94.83	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.30	RV	87.18	> 95	RV	96.91
Single Parent			87.18			87.18			87.18			87.18			96.91
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			96.91
Military Dependent	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
Migrant			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.29	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	88.24	RV	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Non-traditional	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	91.30	RV	97
Single Parent			90.4			90.4			90.4			90.4			97
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Foster Care	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97
Military Dependent	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Migrant			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- Baseline/Target

EDUCATION AND TRAINING
- Baseline/Target

FINANCE
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

HOSPITALITY & TOURISM
Baseline/Target

HUMAN SERVICES
Baseline/Target

INFORMATION TECHNOLOGY
Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
Baseline/Target

MANUFACTURING
Baseline/Target

MARKETING
Baseline/Target

STEM
Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
Baseline/Target

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MAGNOLIA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES — Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: 93
- 2024: > 95

ARCHITECTURE AND CONSTRUCTION — Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS — Baseline/Target
- 2023: 94

BUSINESS MANAGEMENT & ADMINISTRATION — Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95
- 2024: 92

EDUCATION AND TRAINING — Baseline/Target

FINANCE — Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95

GOVERNMENT AND PUBLIC ADMINISTRATION — Baseline/Target

HEALTH SCIENCES — Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2024: > 95

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

HOSPITALITY & TOURISM
Baseline/Target

HUMAN SERVICES
Baseline/Target

INFORMATION TECHNOLOGY
Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
Baseline/Target

MANUFACTURING
Baseline/Target

MARKETING
Baseline/Target

STEM
Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
Baseline/Target

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	> 95	RV	87.18	91.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
ARCHITECTURE AND CONSTRUCTION			87.18			87.18			87.18			87.18			96.91
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18	N < 10	< 10	87.18	88.00	RV	87.18			87.18	N < 10	< 10	96.91
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.00	RV	87.18	> 95	RV	96.91
EDUCATION AND TRAINING			87.18			87.18			87.18			87.18			96.91
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	96.91
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18			87.18	N < 10	< 10	87.18			87.18			96.91
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	96.91
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	91.00	RV	87.18	N < 10	< 10	96.91
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.00	RV	96.91
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18			96.91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18			87.18			87.18			96.91
MANUFACTURING	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			96.91
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.00	RV	87.18	> 95	RV	96.91
STEM			87.18			87.18			87.18			87.18			96.91
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	88.00	RV	87.18	N < 10	< 10	96.91

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4	> 95	RV	97
ARCHITECTURE AND CONSTRUCTION			90.4			90.4			90.4			90.4			97
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4			90.4	N < 10	< 10	90.4	94.00	RV	90.4			97
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.00	RV	97
EDUCATION AND TRAINING			90.4			90.4			90.4			90.4			97
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4			90.4	N < 10	< 10	90.4			97
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	91.00	RV	97
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4			90.4			90.4			97
MANUFACTURING	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.00	RV	97
STEM	N < 10	< 10	90.4			90.4			90.4			90.4			97
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	88.00	RV	97

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

MAGNOLIA SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:
Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:
- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:
- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:
- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:
- ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:
- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

$$ELA\ Academic\ Proficiency\ Score =$$
$$ELA\ Weighted\ Achievement\ Score \times (0.50) + ELA\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Math\ Academic\ Proficiency\ Score =$$
$$Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Science\ Academic\ Proficiency\ Score =$$
$$Science\ Weighted\ Achievement\ Score \times (0.50) + Science\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS
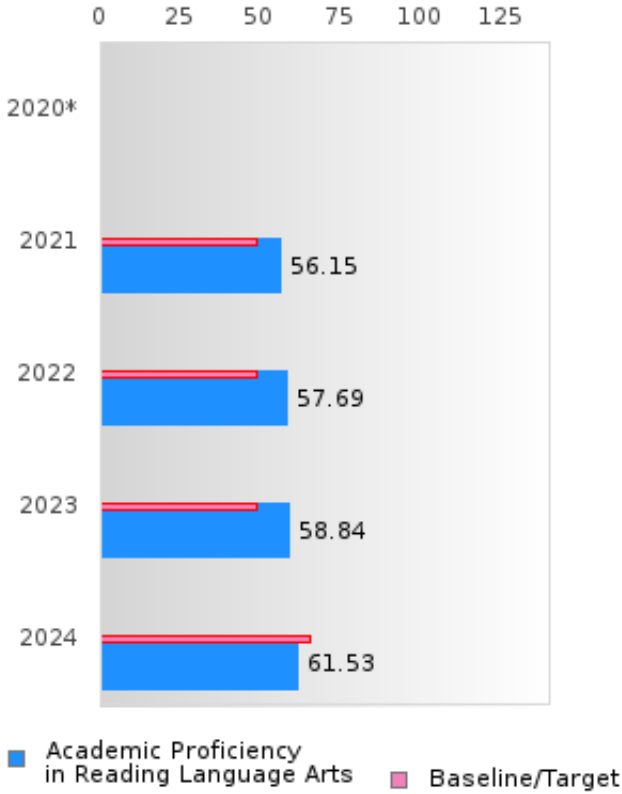
YEAR	SCORE	BASELINE/ TARGET	N
2020*		48.45	
2021	56.15	53.03	224
2022	57.69	48.7	226
2023	58.84	48.95	187
2024	61.53	65.39	182

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS
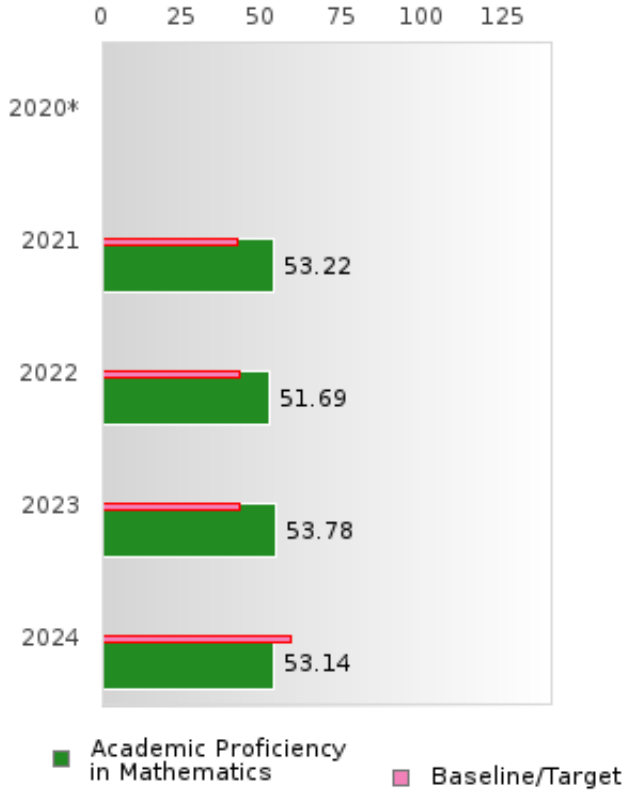
YEAR	SCORE	BASELINE/ TARGET	N
2020*		42.27	
2021	53.22	46.7	224
2022	51.69	42.52	226
2023	53.78	42.77	187
2024	53.14	58.59	182

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

YEAR	SCORE	BASELINE/ TARGET	N
2020*		48.4	
2021	60.49	53.51	224
2022	59.51	48.65	226
2023	60.43	48.9	187
2024	63.87	66.31	182

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

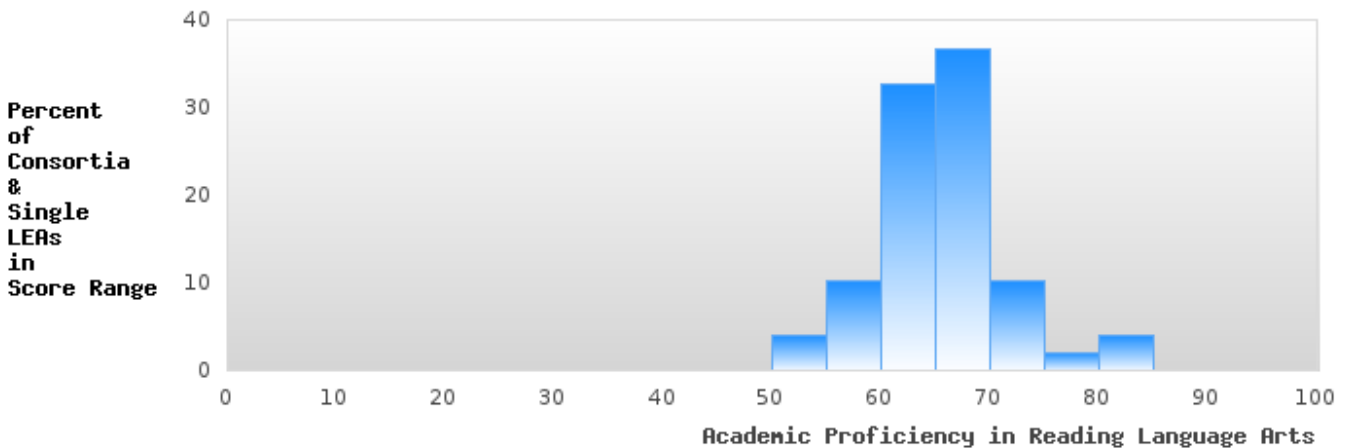### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

All Students

Year	Value
2020*	
2021	56.15
2022	57.69
2023	58.84
2024	61.53

- All Students
- Baseline/Target

Native American

Year	Value
2020*	
2021	
2022	
2023	
2024	

- Native American
- Baseline/Target

Asian

Year	Value
2020*	
2021	
2022	
2023	
2024	

- Asian
- Baseline/Target

African-American

Year	Value
2020*	
2021	50.10
2022	47.88
2023	48.18
2024	52.32

- African-American
- Baseline/Target

Hispanic

Year	Value
2020*	
2021	17.86
2022	48.23
2023	
2024	58.16

- Hispanic
- Baseline/Target

Hawaiian/Pacific Islander

Year	Value
2020*	
2021	
2022	
2023	
2024	

- Hawaiian/Pacific Islander
- Baseline/Target

Caucasian

Year	Value
2020*	
2021	64.86
2022	68.69
2023	71.36
2024	71.92

- Caucasian
- Baseline/Target

Two or More

Year	Value
2020*	
2021	
2022	
2023	
2024	

- Two or More
- Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

All Students
- 2020*
- 2021: 53.22
- 2022: 51.69
- 2023: 53.78
- 2024: 53.14

Native American
- 2020*
- 2021
- 2022
- 2023
- 2024

Asian
- 2020*
- 2021
- 2022
- 2023
- 2024

African-American
- 2020*
- 2021: 46.25
- 2022: 44.26
- 2023: 46.09
- 2024: 44.45

Hispanic
- 2020*
- 2021: 21.43
- 2022: 55.25
- 2023
- 2024: 43.04

Hawaiian/Pacific Islander
- 2020*
- 2021
- 2022
- 2023
- 2024

Caucasian
- 2020*
- 2021: 61.10
- 2022: 59.19
- 2023: 64.06
- 2024: 64.09

Two or More
- 2020*
- 2021
- 2022
- 2023
- 2024

Legend: ■ (green) category name; ■ (pink) Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

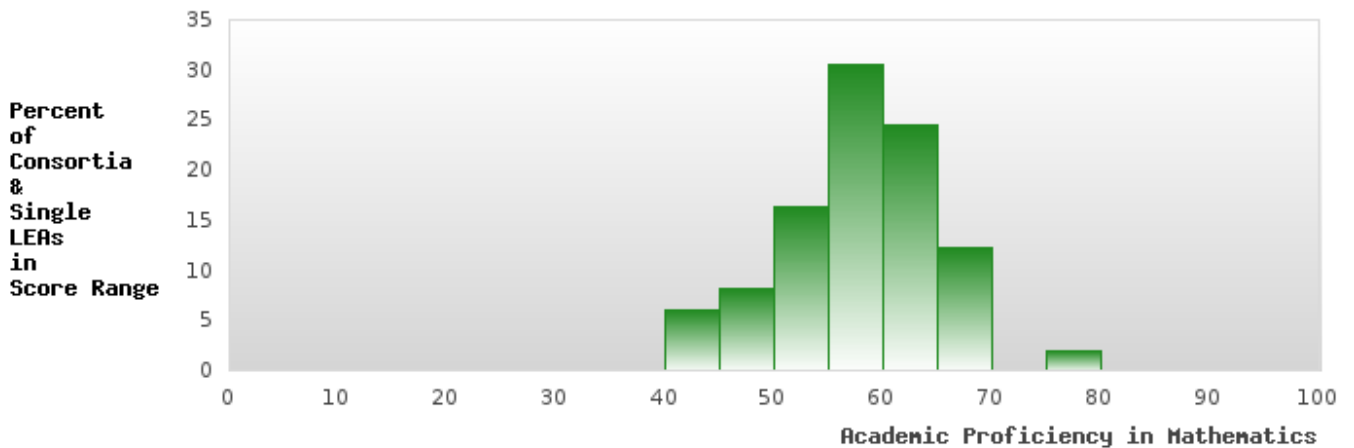## MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	56.15	224	48.45	57.69	226	48.7	58.84	187	48.95	61.53	182	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-American			53.03	50.10	113	48.45	47.88	109	48.7	48.18	94	48.95	52.32	78	65.39
Hispanic			53.03	17.86	14	48.45	48.23	17	48.7	N < 10	< 10	48.95	58.16	14	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	64.86	89	48.45	68.69	93	48.7	71.36	79	48.95	71.92	84	65.39
Two or More			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MATHEMATICS															
All Students			46.7	53.22	224	42.27	51.69	226	42.52	53.78	187	42.77	53.14	182	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African-American			46.7	46.25	113	42.27	44.26	109	42.52	46.09	94	42.77	44.45	78	58.59
Hispanic			46.7	21.43	14	42.27	55.25	17	42.52	N < 10	< 10	42.77	43.04	14	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	61.10	89	42.27	59.19	93	42.52	64.06	79	42.77	64.09	84	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	60.49	224	48.4	59.51	226	48.65	60.43	187	48.9	63.87	182	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-American			53.51	55.90	113	48.4	49.78	109	48.65	51.84	94	48.9	55.40	78	66.31
Hispanic			53.51	32.14	14	48.4	61.58	17	48.65	N < 10	< 10	48.9	60.37	14	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	67.51	89	48.4	70.01	93	48.65	70.10	79	48.9	73.14	84	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

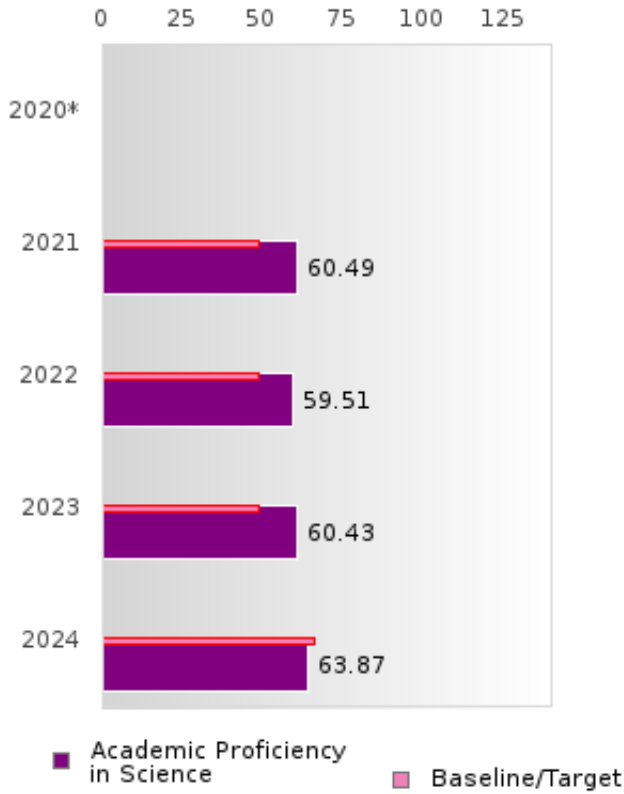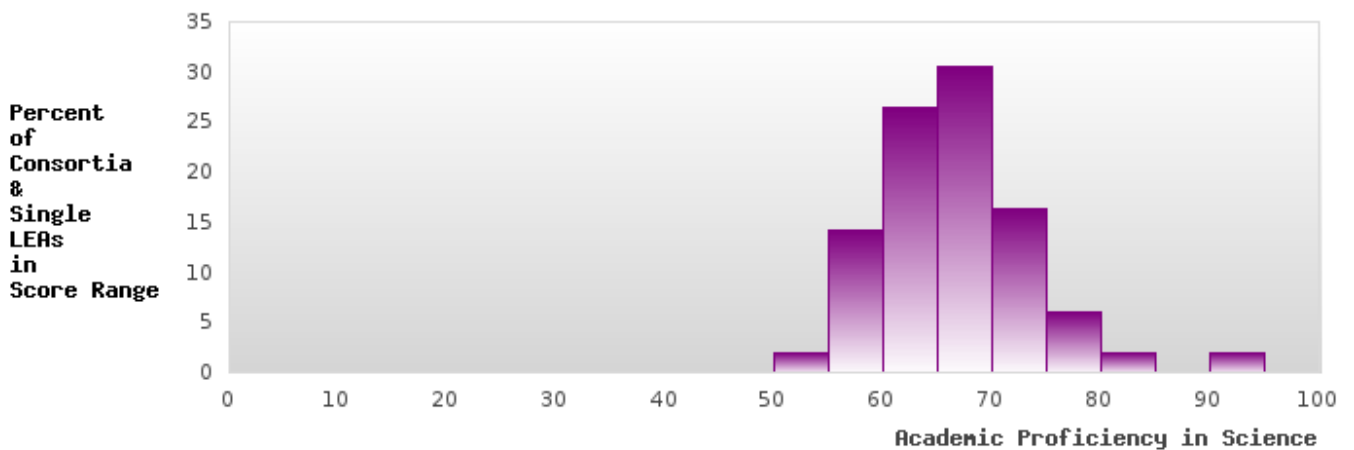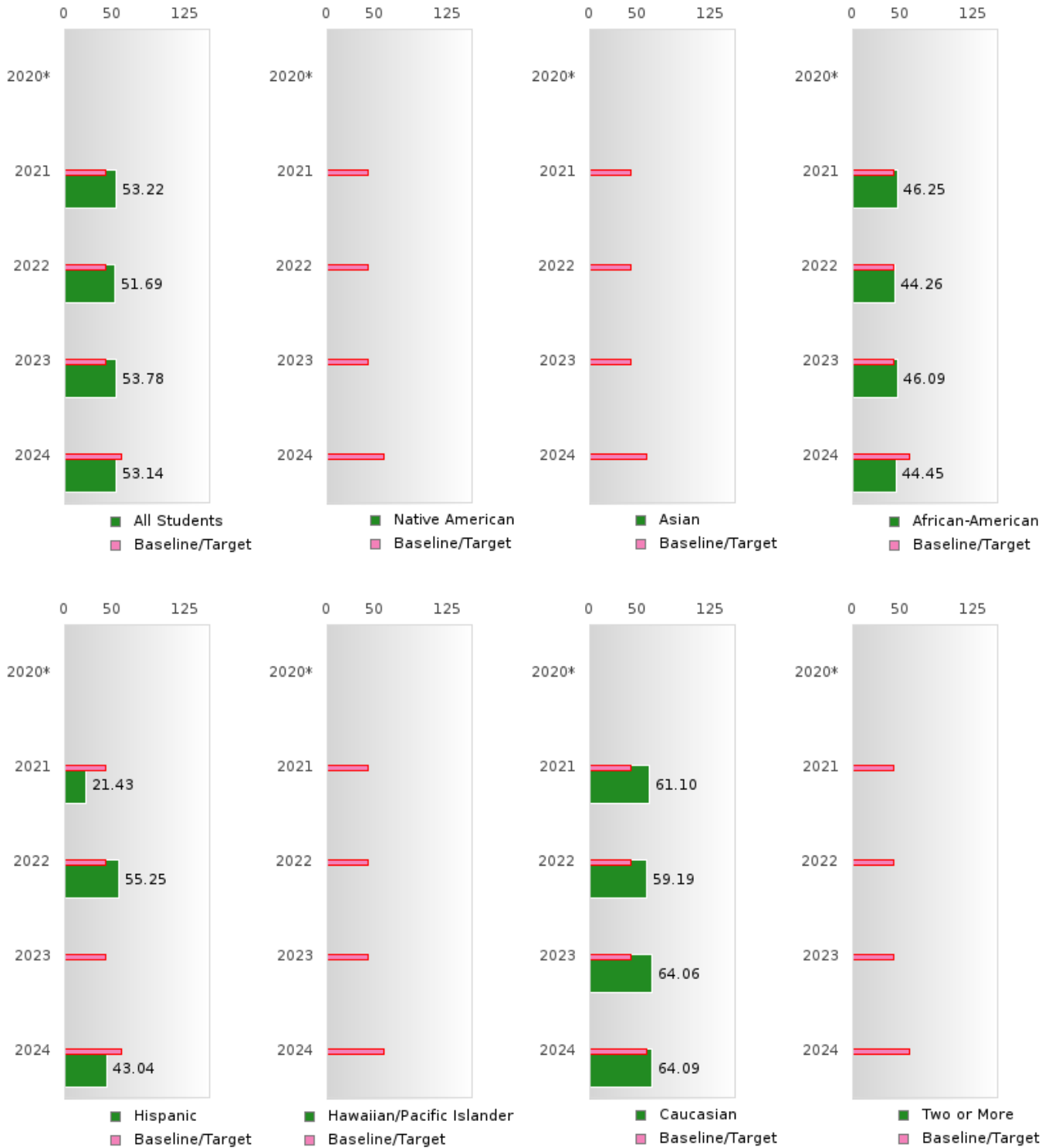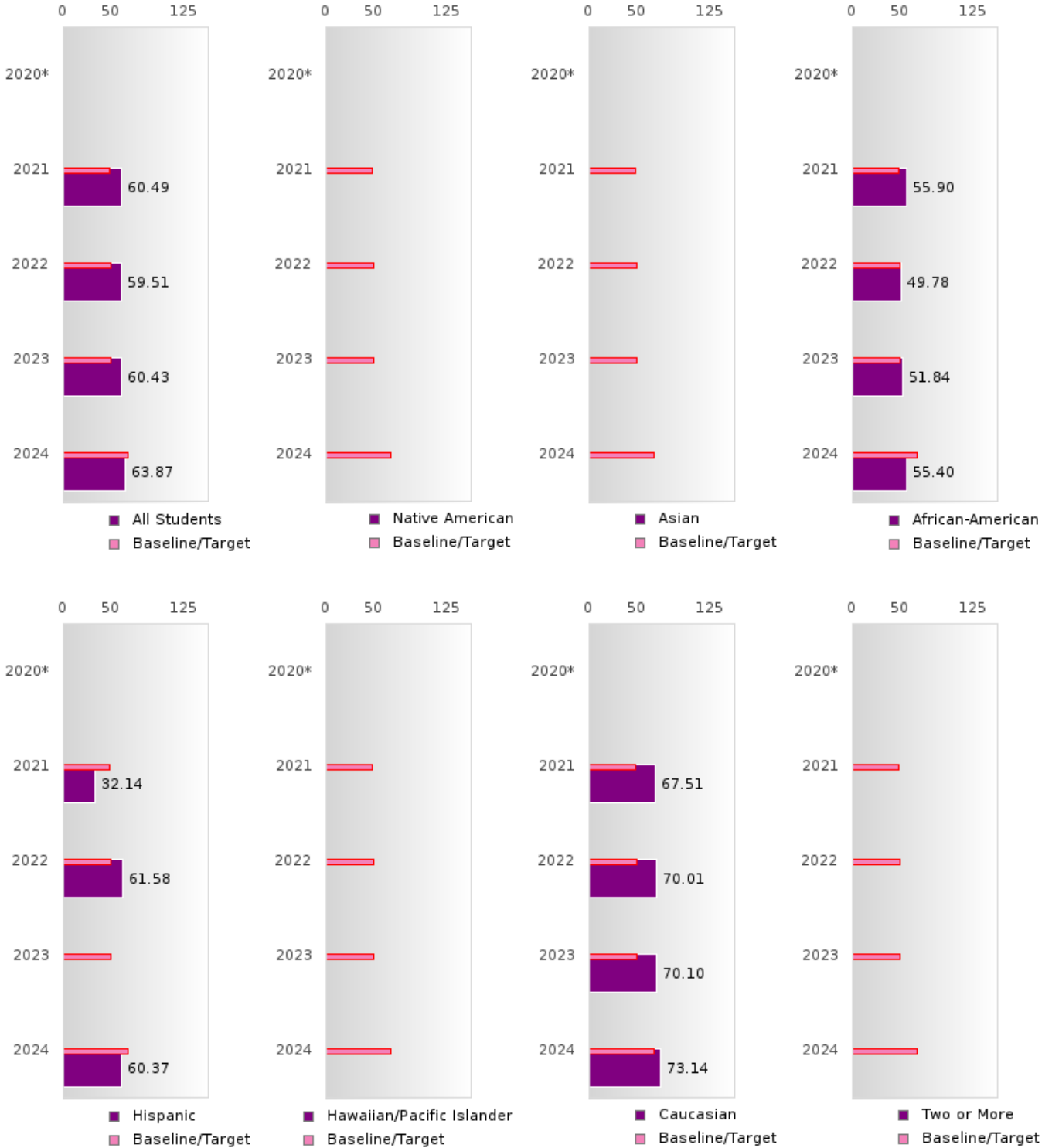*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

All Students / Baseline/Target

Year	Value
2020*	
2021	56.15
2022	57.69
2023	58.84
2024	61.53

Male / Baseline/Target

Year	Value
2020*	
2021	53.85
2022	57.00
2023	59.72
2024	57.91

Female / Baseline/Target

Year	Value
2020*	
2021	57.72
2022	57.51
2023	58.11
2024	65.11

Students with Disabilities / Baseline/Target

Year	Value
2020*	
2021	42.03
2022	41.59
2023	35.55
2024	42.35

Economically Disadvantaged / Baseline/Target

Year	Value
2020*	
2021	51.32
2022	52.37
2023	51.44
2024	56.35

Non-traditional / Baseline/Target

Year	Value
2020*	
2021	69.75
2022	58.98
2023	59.56
2024	64.09

Single Parent / Baseline/Target

Year	Value
2020*	
2021	
2022	
2023	
2024	

English Learner / Baseline/Target

Year	Value
2020*	
2021	
2022	
2023	
2024	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

All Students / Baseline/Target

Year	Value
2020*	
2021	53.22
2022	51.69
2023	53.78
2024	53.14

Male / Baseline/Target

Year	Value
2020*	
2021	51.86
2022	52.17
2023	58.18
2024	53.92

Female / Baseline/Target

Year	Value
2020*	
2021	55.54
2022	50.72
2023	49.49
2024	52.21

Students with Disabilities / Baseline/Target

Year	Value
2020*	
2021	41.29
2022	42.85
2023	41.06
2024	39.65

Economically Disadvantaged / Baseline/Target

Year	Value
2020*	
2021	48.62
2022	46.71
2023	45.90
2024	46.06

Non-traditional / Baseline/Target

Year	Value
2020*	
2021	63.66
2022	51.38
2023	48.76
2024	57.04

Single Parent / Baseline/Target

Year	Value
2020*	
2021	
2022	
2023	
2024	

English Learner / Baseline/Target

Year	Value
2020*	
2021	
2022	
2023	
2024	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

All Students / Baseline/Target

Year	Value
2020*	
2021	60.49
2022	59.51
2023	60.43
2024	63.87

Male / Baseline/Target

Year	Value
2020*	
2021	57.89
2022	58.02
2023	62.62
2024	59.60

Female / Baseline/Target

Year	Value
2020*	
2021	65.21
2022	61.47
2023	58.40
2024	69.75

Students with Disabilities / Baseline/Target

Year	Value
2020*	
2021	45.48
2022	37.04
2023	39.99
2024	45.99

Economically Disadvantaged / Baseline/Target

Year	Value
2020*	
2021	56.37
2022	54.87
2023	53.98
2024	58.18

Non-traditional / Baseline/Target

Year	Value
2020*	
2021	70.96
2022	62.55
2023	54.14
2024	76.37

Single Parent / Baseline/Target

Year	Value
2020*	
2021	
2022	
2023	
2024	

English Learner / Baseline/Target

Year	Value
2020*	
2021	
2022	
2023	
2024	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

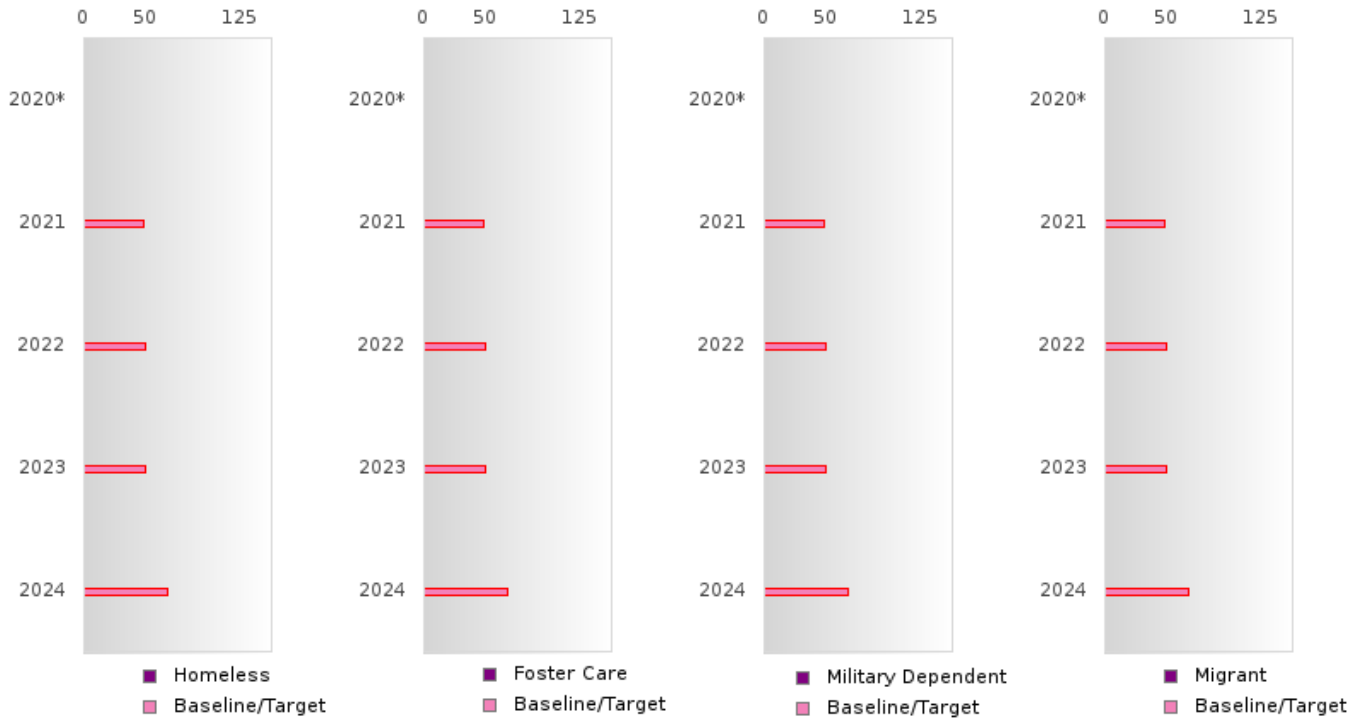### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	2020*		Base line	2021			2022			2023			2024		
	Score	N		Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	56.15	224	48.45	57.69	226	48.7	58.84	187	48.95	61.53	182	65.39
Male			53.03	53.85	130	48.45	57.00	116	48.7	59.72	96	48.95	57.91	98	65.39
Female			53.03	57.72	94	48.45	57.51	110	48.7	58.11	91	48.95	65.11	84	65.39
Students with Disabilities			53.03	42.03	32	48.45	41.59	34	48.7	35.55	29	48.95	42.35	22	65.39
Economically Disadvantaged			53.03	51.32	132	48.45	52.37	145	48.7	51.44	121	48.95	56.35	116	65.39
Non-traditional			53.03	69.75	56	48.45	58.98	90	48.7	59.56	42	48.95	64.09	30	65.39
Single Parent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
English Learner			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military Dependent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MATHEMATICS															
All Students			46.7	53.22	224	42.27	51.69	226	42.52	53.78	187	42.77	53.14	182	58.59
Male			46.7	51.86	130	42.27	52.17	116	42.52	58.18	96	42.77	53.92	98	58.59
Female			46.7	55.54	94	42.27	50.72	110	42.52	49.49	91	42.77	52.21	84	58.59
Students with Disabilities			46.7	41.29	32	42.27	42.85	34	42.52	41.06	29	42.77	39.65	22	58.59
Economically Disadvantaged			46.7	48.62	132	42.27	46.71	145	42.52	45.90	121	42.77	46.06	116	58.59
Non-traditional			46.7	63.66	56	42.27	51.38	90	42.52	48.76	42	42.77	57.04	30	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	60.49	224	48.4	59.51	226	48.65	60.43	187	48.9	63.87	182	66.31
Male			53.51	57.89	130	48.4	58.02	116	48.65	62.62	96	48.9	59.60	98	66.31
Female			53.51	65.21	94	48.4	61.47	110	48.65	58.40	91	48.9	69.75	84	66.31
Students with Disabilities			53.51	45.48	32	48.4	37.04	34	48.65	39.99	29	48.9	45.99	22	66.31
Economically Disadvantaged			53.51	56.37	132	48.4	54.87	145	48.65	53.98	121	48.9	58.18	116	66.31

Non-traditional			53.51	70.96	56	48.4	62.55	90	48.65	54.14	42	48.9	76.37	30	66.31
Single Parent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

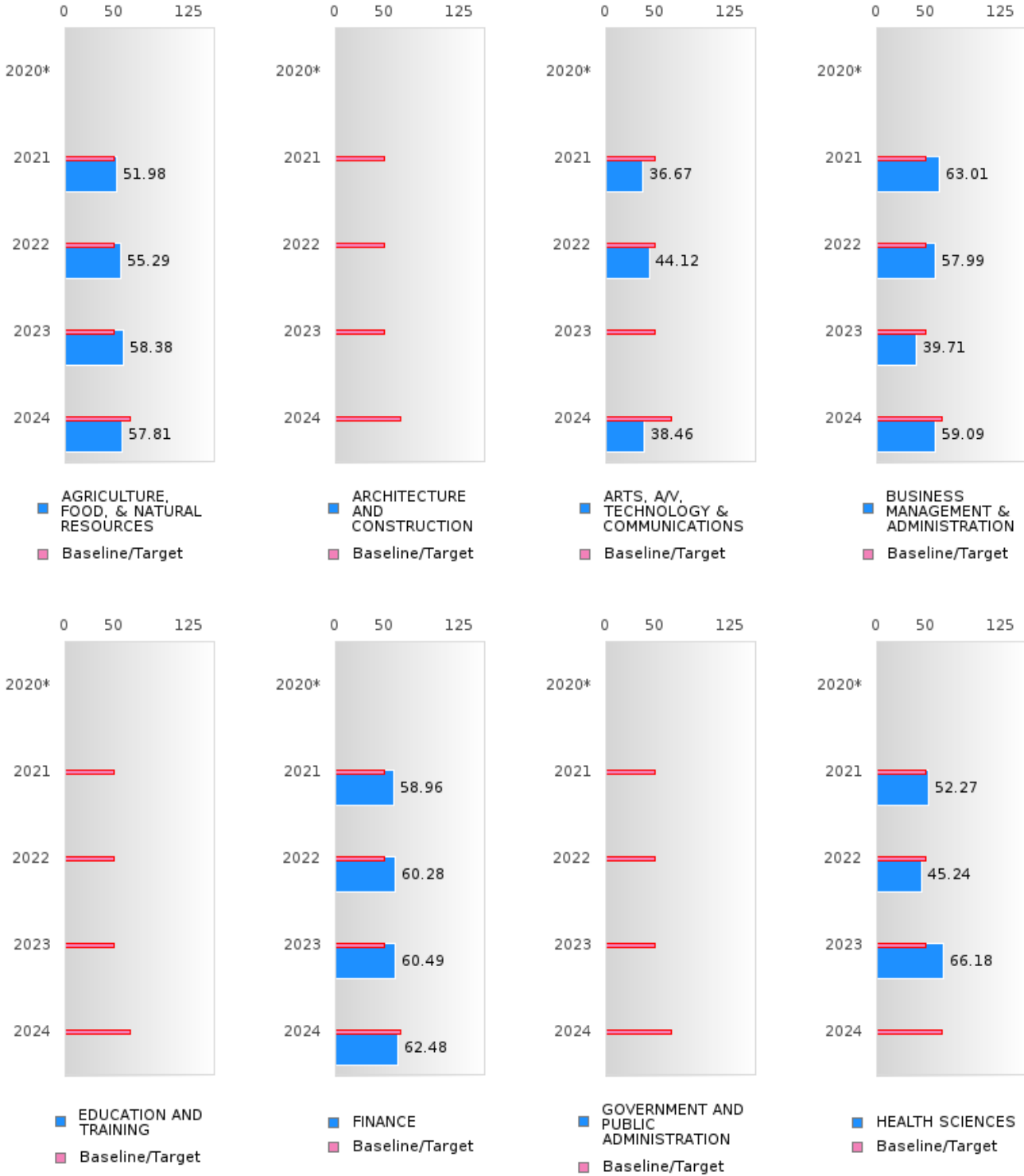N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES

Year	Value
2020*	
2021	51.98
2022	55.29
2023	58.38
2024	57.81

■ Baseline/Target

ARCHITECTURE AND CONSTRUCTION

Year	Value
2020*	
2021	
2022	
2023	
2024	

■ Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS

Year	Value
2020*	
2021	36.67
2022	44.12
2023	
2024	38.46

■ Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION

Year	Value
2020*	
2021	63.01
2022	57.99
2023	39.71
2024	59.09

■ Baseline/Target

EDUCATION AND TRAINING

Year	Value
2020*	
2021	
2022	
2023	
2024	

■ Baseline/Target

FINANCE

Year	Value
2020*	
2021	58.96
2022	60.28
2023	60.49
2024	62.48

■ Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION

Year	Value
2020*	
2021	
2022	
2023	
2024	

■ Baseline/Target

HEALTH SCIENCES

Year	Value
2020*	
2021	52.27
2022	45.24
2023	66.18
2024	

■ Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

HOSPITALITY & TOURISM

Year	Value
2020*	
2021	59.12
2022	57.15
2023	59.48
2024	41.67

HUMAN SERVICES

Year	Value
2020*	
2021	9.30
2022	11.82
2023	35.28
2024	21.74

INFORMATION TECHNOLOGY

Year	Value
2020*	
2021	59.71
2022	58.80
2023	
2024	

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

Year	Value
2020*	
2021	
2022	
2023	
2024	

MANUFACTURING

Year	Value
2020*	
2021	
2022	
2023	
2024	

MARKETING

Year	Value
2020*	
2021	60.90
2022	61.87
2023	64.88
2024	65.04

STEM

Year	Value
2020*	
2021	
2022	
2023	
2024	

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

Year	Value
2020*	
2021	59.43
2022	60.80
2023	45.24
2024	

(Legend for all charts: ■ Cluster value ■ Baseline/Target)

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES — Baseline/Target
- 2021: 49.07
- 2022: 48.56
- 2023: 52.66
- 2024: 53.64

ARCHITECTURE AND CONSTRUCTION — Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS — Baseline/Target
- 2021: 33.33
- 2022: 29.41
- 2024: 23.08

BUSINESS MANAGEMENT & ADMINISTRATION — Baseline/Target
- 2021: 57.58
- 2022: 53.80
- 2023: 27.94
- 2024: 18.18

EDUCATION AND TRAINING — Baseline/Target

FINANCE — Baseline/Target
- 2021: 56.40
- 2022: 55.32
- 2023: 63.41
- 2024: 14.19

GOVERNMENT AND PUBLIC ADMINISTRATION — Baseline/Target

HEALTH SCIENCES — Baseline/Target
- 2021: 45.45
- 2022: 45.24
- 2023: 70.59

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

HOSPITALITY & TOURISM

Year	Score
2020*	
2021	56.40
2022	52.29
2023	51.56
2024	29.17

- HOSPITALITY & TOURISM
- Baseline/Target

HUMAN SERVICES

Year	Score
2020*	
2021	5.81
2022	2.73
2023	34.97
2024	8.70

- HUMAN SERVICES
- Baseline/Target

INFORMATION TECHNOLOGY

Year	Score
2020*	
2021	57.30
2022	53.80
2023	
2024	

- INFORMATION TECHNOLOGY
- Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

Year	Score
2020*	
2021	
2022	
2023	
2024	

- LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
- Baseline/Target

MANUFACTURING

Year	Score
2020*	
2021	
2022	
2023	
2024	

- MANUFACTURING
- Baseline/Target

MARKETING

Year	Score
2020*	
2021	56.15
2022	56.40
2023	51.91
2024	53.94

- MARKETING
- Baseline/Target

STEM

Year	Score
2020*	
2021	
2022	
2023	
2024	

- STEM
- Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

Year	Score
2020*	
2021	56.12
2022	55.98
2023	30.95
2024	

- TRANSPORTATION, DISTRIBUTION, & LOGISTICS
- Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2020*
- 2021: 56.62
- 2022: 56.57
- 2023: 58.29
- 2024: 60.75
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- 2020*
- 2021
- 2022
- 2023
- 2024
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- 2020*
- 2021: 40.00
- 2022: 44.12
- 2023
- 2024: 57.69
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2020*
- 2021: 68.82
- 2022: 63.91
- 2023: 51.47
- 2024: 54.55
- Baseline/Target

EDUCATION AND TRAINING
- 2020*
- 2021
- 2022
- 2023
- 2024
- Baseline/Target

FINANCE
- 2020*
- 2021: 67.33
- 2022: 64.25
- 2023: 67.35
- 2024: 66.39
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- 2020*
- 2021
- 2022
- 2023
- 2024
- Baseline/Target

HEALTH SCIENCES
- 2020*
- 2021: 73.86
- 2022: 69.05
- 2023: 89.71
- 2024
- Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

|	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.03	51.98	105	48.45	55.29	111	48.7	58.38	83	48.95	57.81	80	65.39
ARCHITECTURE AND CONSTRUCTION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.03	36.67	15	48.45	44.12	17	48.7	N < 10	< 10	48.95	38.46	13	65.39
BUSINESS MANAGEMENT & ADMINISTRATION			53.03	63.01	81	48.45	57.99	98	48.7	39.71	34	48.95	59.09	11	65.39
EDUCATION AND TRAINING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
FINANCE			53.03	58.96	63	48.45	60.28	77	48.7	60.49	11	48.95	62.48	13	65.39
GOVERNMENT AND PUBLIC ADMINISTRATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HEALTH SCIENCES			53.03	52.27	22	48.45	45.24	21	48.7	66.18	17	48.95	N < 10	< 10	65.39
HOSPITALITY & TOURISM			53.03	59.12	70	48.45	57.15	89	48.7	59.48	28	48.95	41.67	12	65.39
HUMAN SERVICES			53.03	9.30	43	48.45	11.82	55	48.7	35.28	46	48.95	21.74	23	65.39
INFORMATION TECHNOLOGY			53.03	59.71	68	48.45	58.80	80	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MANUFACTURING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MARKETING			53.03	60.90	59	48.45	61.87	65	48.7	64.88	56	48.95	65.04	73	65.39
STEM			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.03	59.43	64	48.45	60.80	74	48.7	45.24	21	48.95	N < 10	< 10	65.39

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.7	49.07	105	42.27	48.56	111	42.52	52.66	83	42.77	53.64	80	58.59
ARCHITECTURE AND CONSTRUCTION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			46.7	33.33	15	42.27	29.41	17	42.52	N < 10	< 10	42.77	23.08	13	58.59
BUSINESS MANAGEMENT & ADMINISTRATION			46.7	57.58	81	42.27	53.80	98	42.52	27.94	34	42.77	18.18	11	58.59
EDUCATION AND TRAINING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
FINANCE			46.7	56.40	63	42.27	55.32	77	42.52	63.41	11	42.77	14.19	13	58.59
GOVERNMENT AND PUBLIC ADMINISTRATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HEALTH SCIENCES			46.7	45.45	22	42.27	45.24	21	42.52	70.59	17	42.77	N < 10	< 10	58.59
HOSPITALITY & TOURISM			46.7	56.40	70	42.27	52.29	89	42.52	51.56	28	42.77	29.17	12	58.59
HUMAN SERVICES			46.7	5.81	43	42.27	2.73	55	42.52	34.97	46	42.77	8.70	23	58.59
INFORMATION TECHNOLOGY			46.7	57.30	68	42.27	53.80	80	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MANUFACTURING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MARKETING			46.7	56.15	59	42.27	56.40	65	42.52	51.91	56	42.77	53.94	73	58.59
STEM			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.7	56.12	64	42.27	55.98	74	42.52	30.95	21	42.77	N < 10	< 10	58.59

N: Number of Concentrators with Test Scores Included in the Score
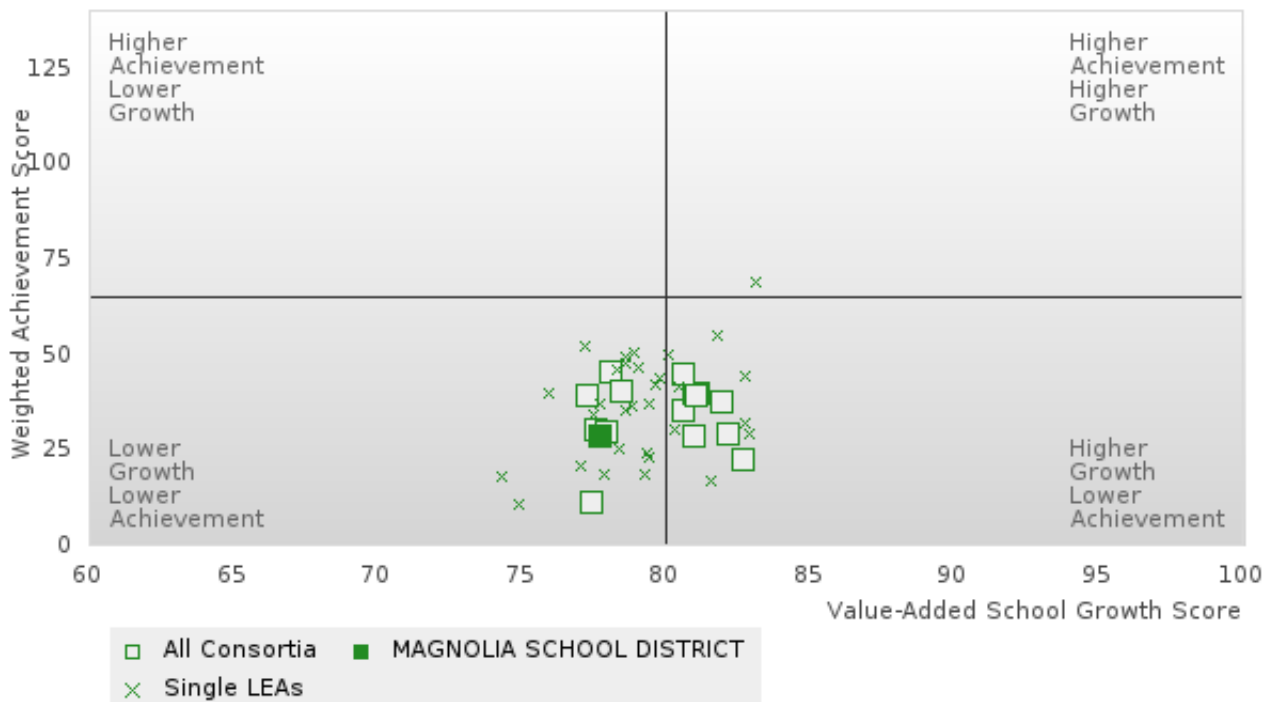*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Baseline	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.51	56.62	105	48.4	56.57	111	48.65	58.29	83	48.9	60.75	80	66.31
ARCHITECTURE AND CONSTRUCTION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.51	40.00	15	48.4	44.12	17	48.65	N < 10	< 10	48.9	57.69	13	66.31
BUSINESS MANAGEMENT & ADMINISTRATION			53.51	68.82	81	48.4	63.91	98	48.65	51.47	34	48.9	54.55	11	66.31
EDUCATION AND TRAINING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
FINANCE			53.51	67.33	63	48.4	64.25	77	48.65	67.35	11	48.9	66.39	13	66.31
GOVERNMENT AND PUBLIC ADMINISTRATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HEALTH SCIENCES			53.51	73.86	22	48.4	69.05	21	48.65	89.71	17	48.9	N < 10	< 10	66.31
HOSPITALITY & TOURISM			53.51	67.25	70	48.4	59.85	89	48.65	65.94	28	48.9	50.00	12	66.31
HUMAN SERVICES			53.51	16.28	43	48.4	10.00	55	48.65	40.24	46	48.9	28.26	23	66.31
INFORMATION TECHNOLOGY			53.51	67.53	68	48.4	62.63	80	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MANUFACTURING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MARKETING			53.51	67.93	59	48.4	64.90	65	48.65	67.14	56	48.9	66.18	73	66.31
STEM			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.51	66.98	64	48.4	65.24	74	48.65	57.14	21	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score
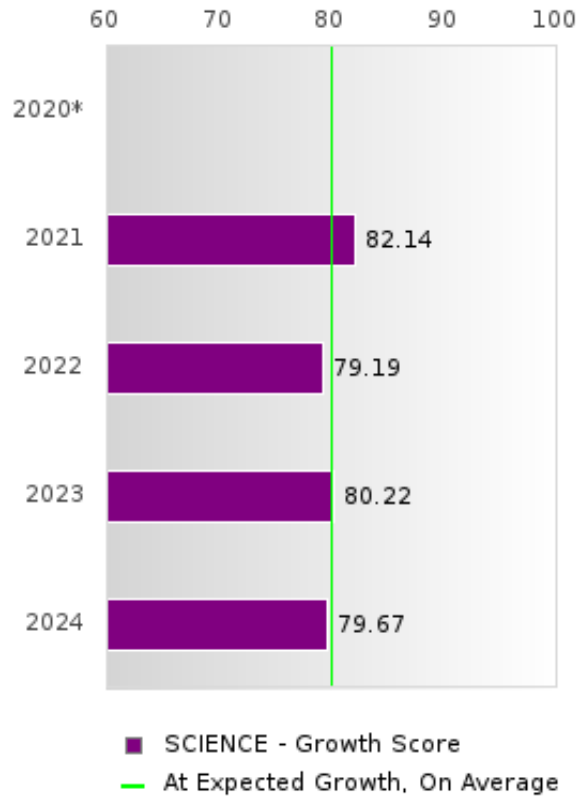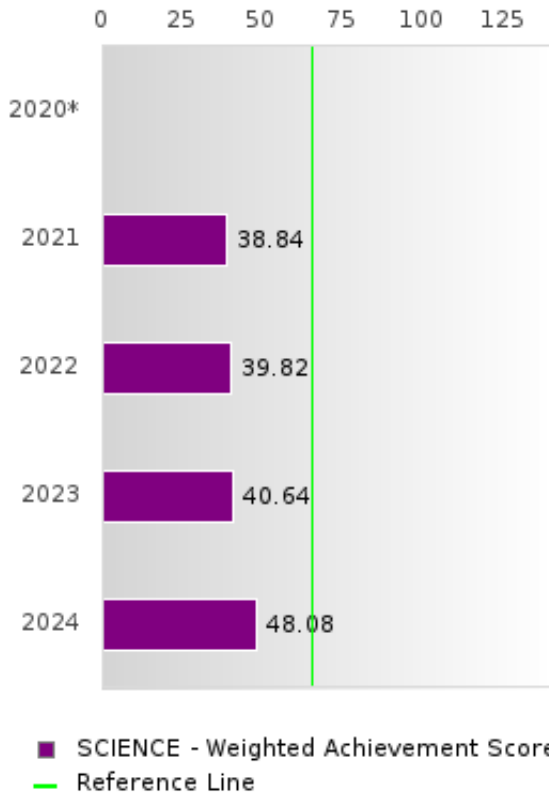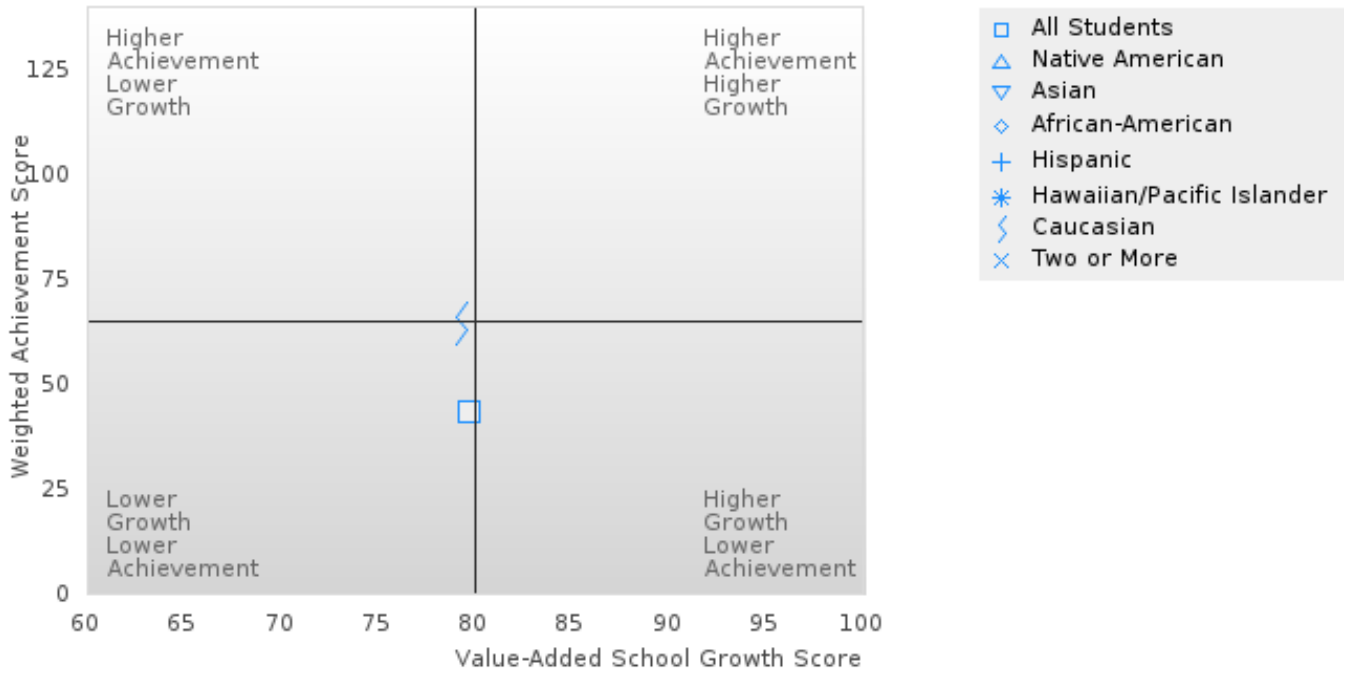*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS
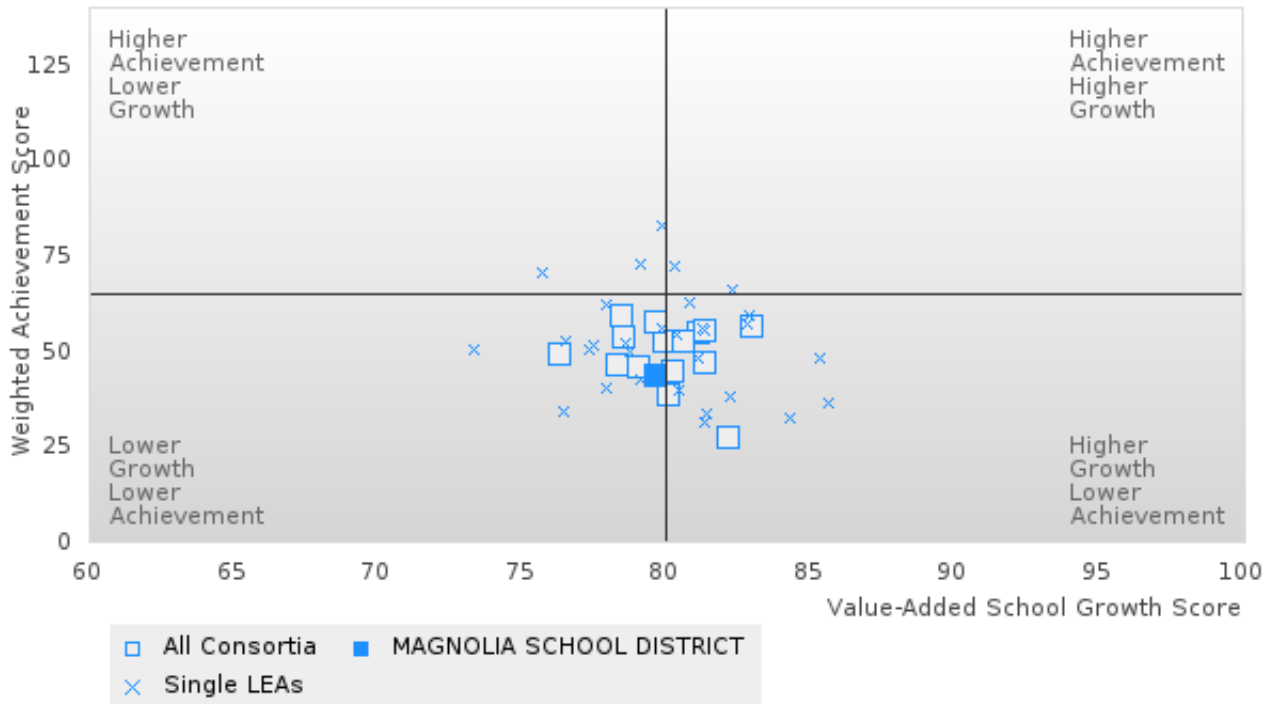
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS
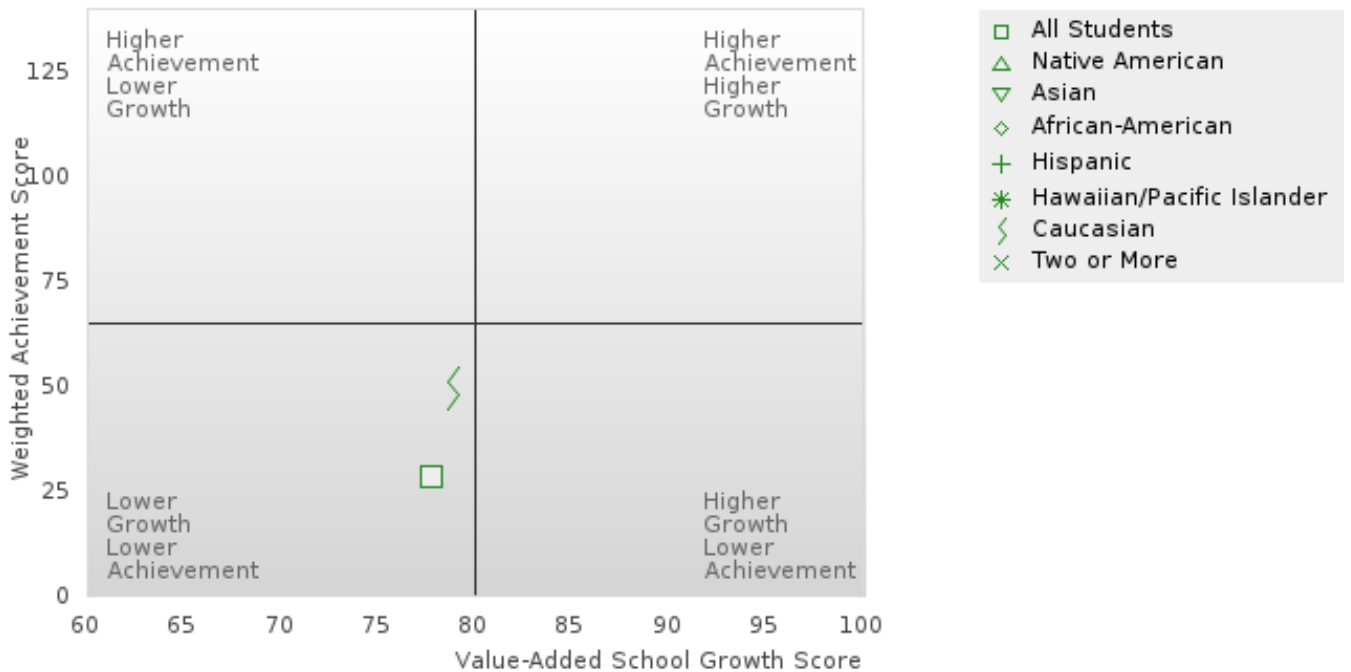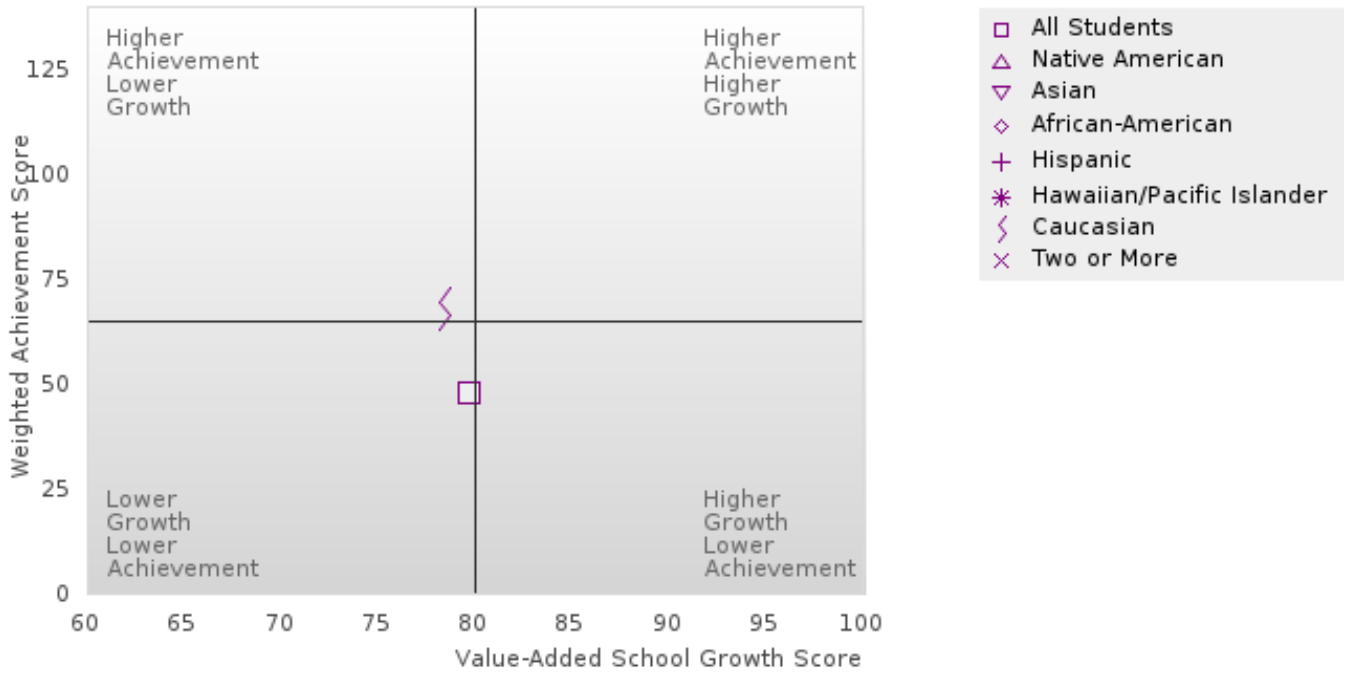
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE
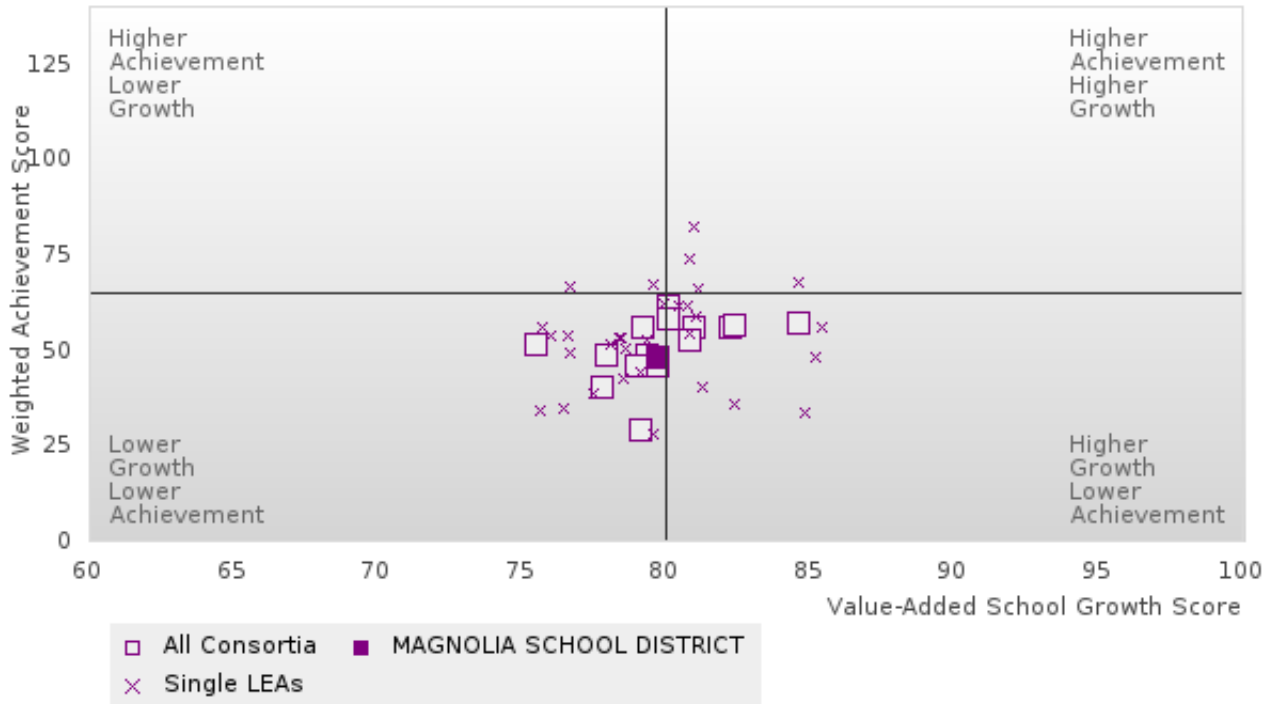
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH
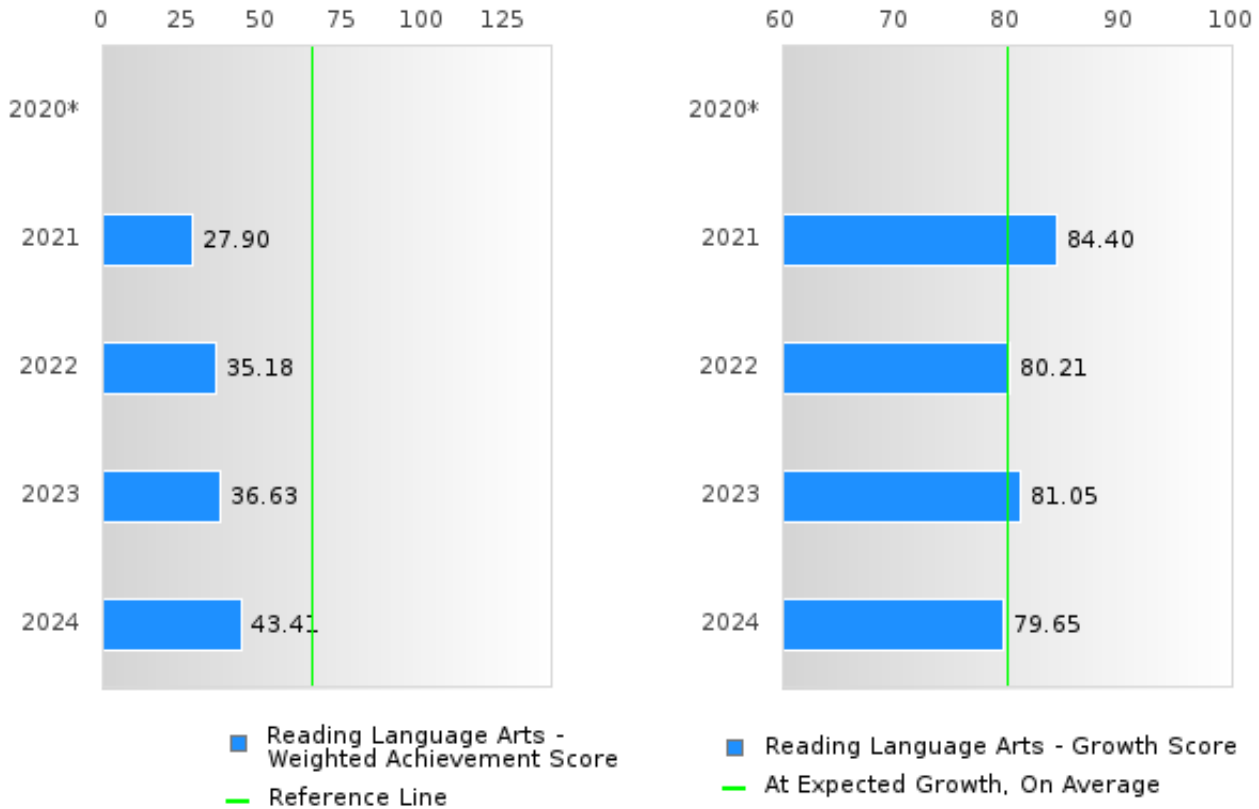
YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	27.90	224	84.40	22
2022	35.18	226	80.21	23
2023	36.63	187	81.05	34
2024	43.41	182	79.65	38

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH
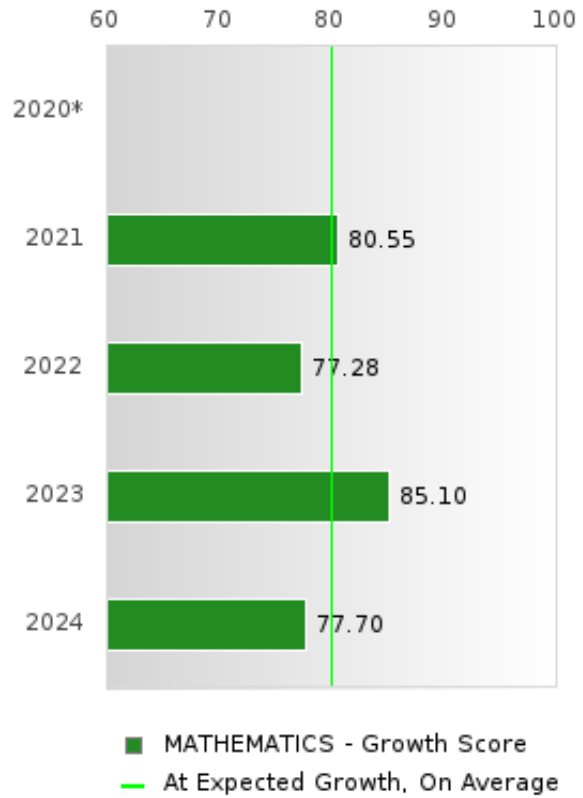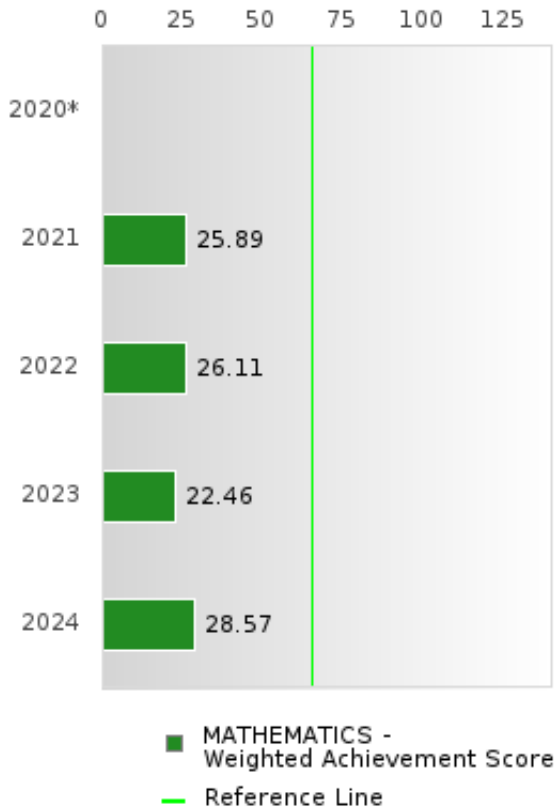
YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	25.89	224	80.55	22
2022	26.11	226	77.28	23
2023	22.46	187	85.10	34
2024	28.57	182	77.70	27

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	38.84	224	82.14	22
2022	39.82	226	79.19	23
2023	40.64	187	80.22	34
2024	48.08	182	79.67	32

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

|	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			27.90	224	35.18	226	36.63	187	43.41	182
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			15.04	113	18.81	109	15.96	94	25.64	78
Hispanic			17.86	14	29.41	17	N < 10	< 10	25.00	14
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			46.07	89	54.84	93	61.71	79	64.58	84
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			25.89	224	26.11	226	22.46	187	28.57	182
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			13.72	113	10.55	109	6.91	94	8.33	78
Hispanic			21.43	14	32.35	17	N < 10	< 10	17.86	14
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			39.89	89	42.47	93	40.51	79	49.40	84
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			38.84	224	39.82	226	40.64	187	48.08	182
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			25.22	113	21.56	109	21.81	94	31.41	78
Hispanic			32.14	14	47.06	17	N < 10	< 10	32.14	14
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			57.30	89	60.22	93	62.66	79	67.86	84
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			84.40	22	80.21	23	81.05	34	79.65	38
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			85.15	11	N < 10	< 10	80.39	15	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			83.65	11	82.54	12	81.01	14	79.26	26
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			80.55	22	77.28	23	85.10	34	77.70	27
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			78.79	11	N < 10	< 10	85.27	15	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			82.31	11	75.91	12	87.61	14	78.78	15
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			82.14	22	79.19	23	80.22	34	79.67	32
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			86.57	11	N < 10	< 10	81.88	15	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			77.71	11	79.80	12	77.53	14	78.42	20
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.
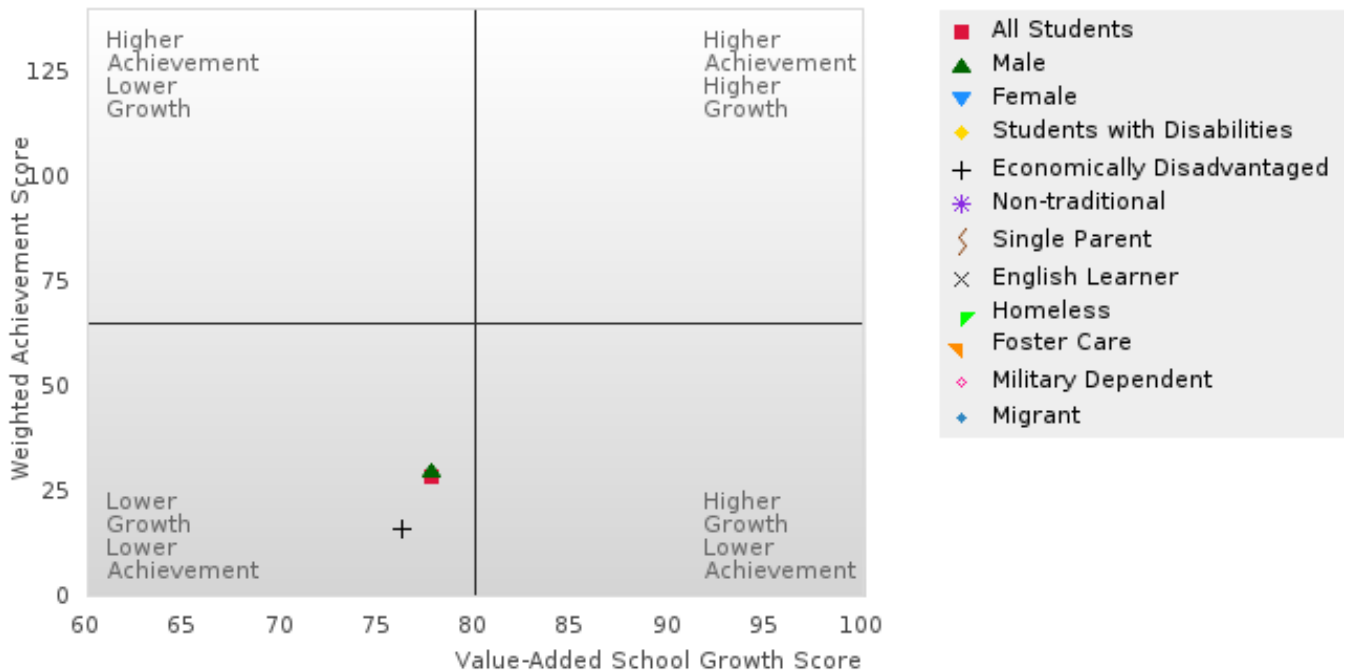
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION
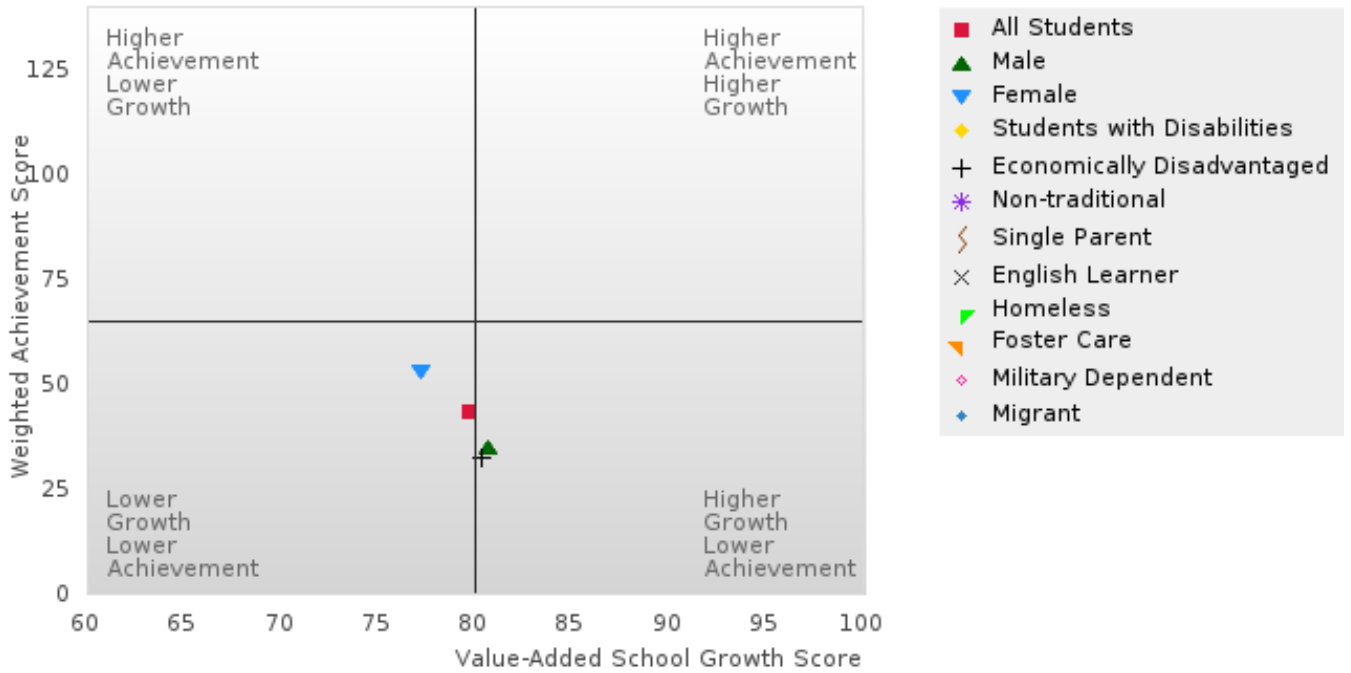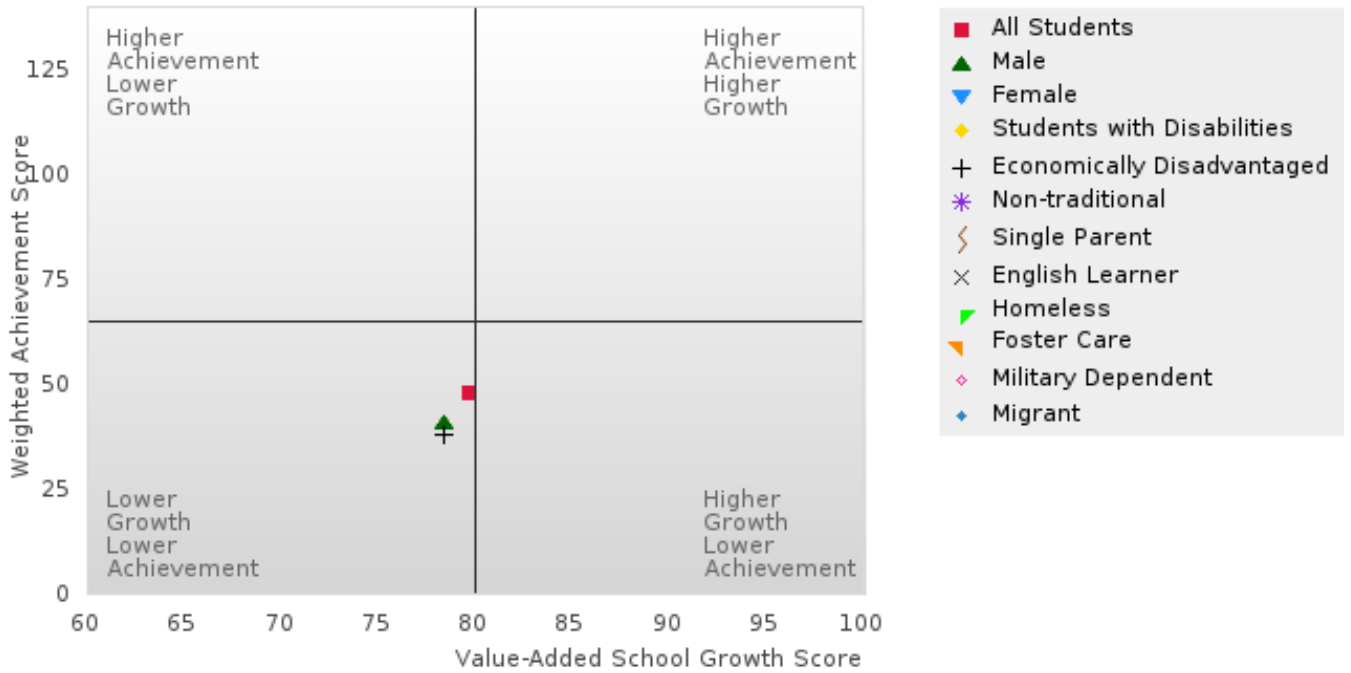

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			27.90	224	35.18	226	36.63	187	43.41	182
Male			20.77	130	32.33	116	35.94	96	35.20	98
Female			37.77	94	38.18	110	37.36	91	52.98	84
Students with Disabilities			0.00	32	0.00	34	0.00	29	0.00	22
Economically Disadvantaged			18.56	132	25.52	145	23.55	121	32.33	116
Non-traditional			60.71	56	41.11	90	36.90	42	46.67	30
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			25.89	224	26.11	226	22.46	187	28.57	182
Male			23.85	130	26.29	116	27.08	96	30.10	98
Female			28.72	94	25.91	110	17.58	91	26.79	84
Students with Disabilities			0.00	32	0.00	34	0.00	29	2.27	22
Economically Disadvantaged			17.42	132	16.21	145	8.68	121	15.95	116
Non-traditional			44.64	56	27.22	90	13.10	42	28.33	30
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			38.84	224	39.82	226	40.64	187	48.08	182
Male			35.38	130	37.50	116	41.67	96	40.82	98
Female			43.62	94	42.27	110	39.56	91	56.55	84
Students with Disabilities			4.69	32	1.47	34	5.17	29	13.64	22
Economically Disadvantaged			28.79	132	30.34	145	28.51	121	37.93	116
Non-traditional			55.36	56	44.44	90	32.14	42	56.67	30
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

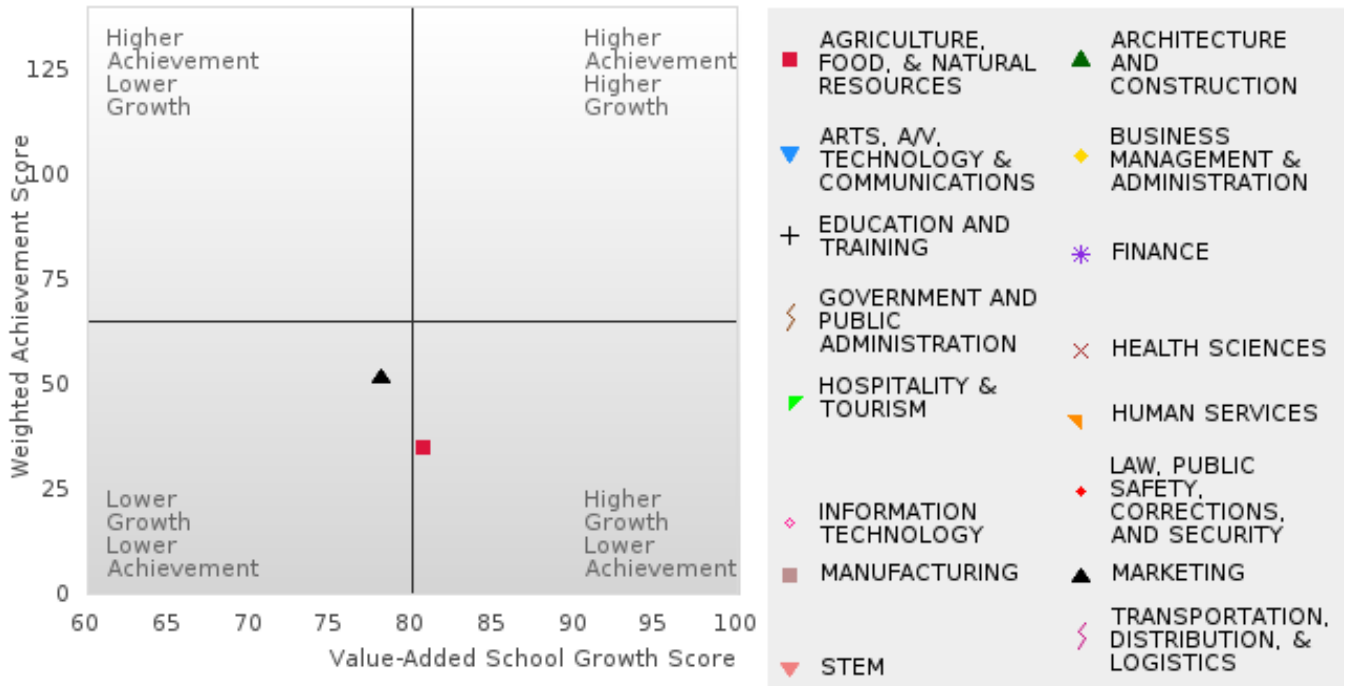|	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			84.40	22	80.21	23	81.05	34	79.65	38
Male			86.92	16	81.68	16	83.50	16	80.63	27
Female			N < 10	< 10	N < 10	< 10	78.87	18	77.24	11
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			84.09	14	79.22	15	79.33	22	80.37	19
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			80.55	22	77.28	23	85.10	34	77.70	27
Male			79.87	16	78.05	16	89.28	16	77.74	19
Female			N < 10	< 10	N < 10	< 10	81.39	18	N < 10	< 10
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			79.81	14	77.21	15	83.13	22	76.17	17
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			82.14	22	79.19	23	80.22	34	79.67	32
Male			80.39	16	78.54	16	83.58	16	78.39	23
Female			N < 10	< 10	N < 10	< 10	77.24	18	N < 10	< 10
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			83.95	14	79.40	15	79.44	22	78.43	18
Non-traditional			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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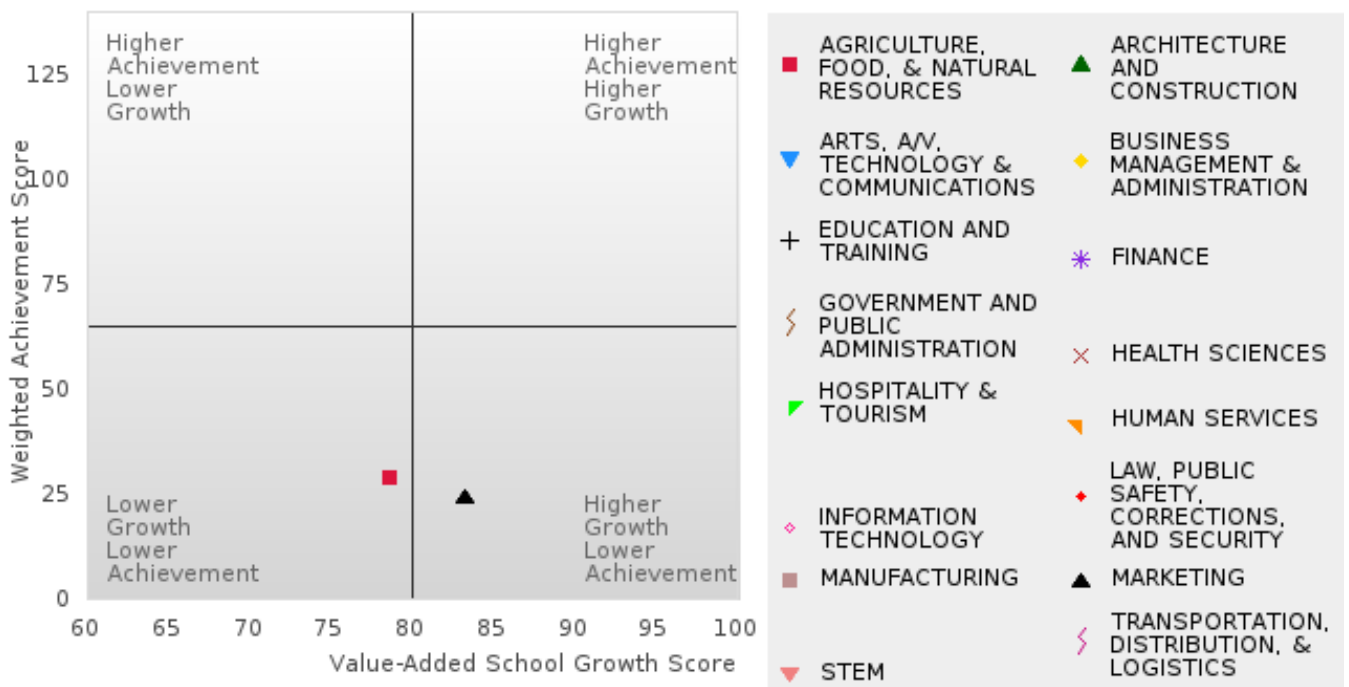
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER
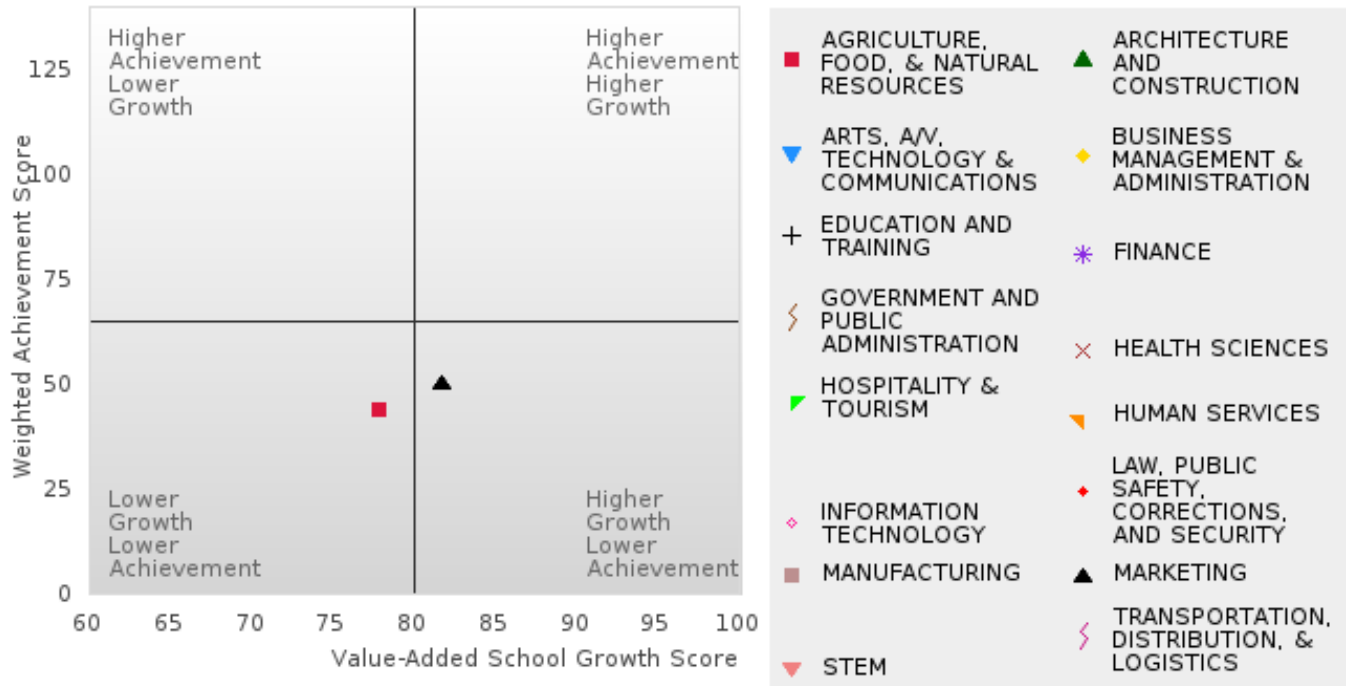

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			19.05	105	28.38	111	33.73	83	35.00	80
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			36.67	15	44.12	17	N < 10	< 10	38.46	13
BUSINESS MANAGEMENT & ADMINISTRATION			42.59	81	37.76	98	39.71	34	59.09	11
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			39.68	63	42.21	77	36.36	11	50.00	13
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			52.27	22	45.24	21	66.18	17	N < 10	< 10
HOSPITALITY & TOURISM			40.00	70	35.96	89	41.07	28	41.67	12
HUMAN SERVICES			9.30	43	11.82	55	7.61	46	21.74	23
INFORMATION TECHNOLOGY			41.18	68	39.38	80	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			41.53	59	45.38	65	48.21	56	52.05	73
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			40.63	64	43.24	74	45.24	21	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			18.10	105	18.92	111	17.47	83	28.75	80
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			33.33	15	29.41	17	N < 10	< 10	23.08	13
BUSINESS MANAGEMENT & ADMINISTRATION			35.19	81	30.61	98	27.94	34	18.18	11
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			35.71	63	32.47	77	22.73	11	19.23	13
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			45.45	22	45.24	21	70.59	17	N < 10	< 10
HOSPITALITY & TOURISM			35.71	70	26.40	89	23.21	28	29.17	12
HUMAN SERVICES			5.81	43	2.73	55	1.09	46	8.70	23
INFORMATION TECHNOLOGY			37.50	68	30.63	80	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			36.44	59	34.62	65	23.21	56	24.66	73
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			35.16	64	33.78	74	30.95	21	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			32.86	105	34.23	111	35.54	83	43.75	80
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			40.00	15	44.12	17	N < 10	< 10	57.69	13
BUSINESS MANAGEMENT & ADMINISTRATION			47.53	81	46.94	98	51.47	34	54.55	11
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			44.44	63	48.70	77	50.00	11	53.85	13
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			73.86	22	69.05	21	89.71	17	N < 10	< 10
HOSPITALITY & TOURISM			44.29	70	39.89	89	48.21	28	50.00	12
HUMAN SERVICES			16.28	43	10.00	55	14.13	46	28.26	23
INFORMATION TECHNOLOGY			44.85	68	44.38	80	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			44.92	59	50.00	65	54.46	56	50.68	73
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			43.75	64	50.68	74	57.14	21	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			84.92	18	82.20	16	83.03	14	80.61	21
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			N < 10	< 10	78.22	10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	78.22	10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	81.54	12	78.02	15
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			80.04	18	78.21	16	87.86	14	78.53	16
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			N < 10	< 10	76.98	10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	76.98	10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	80.61	12	83.23	10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			80.39	18	78.92	16	81.04	14	77.75	18
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			N < 10	< 10	80.89	10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	80.89	10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	79.81	12	81.68	12
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

MAGNOLIA SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula
Post-secondary Placement

$$\frac{\textit{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed} - \textit{in the second quarter after exiting high school.}}{\textit{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION
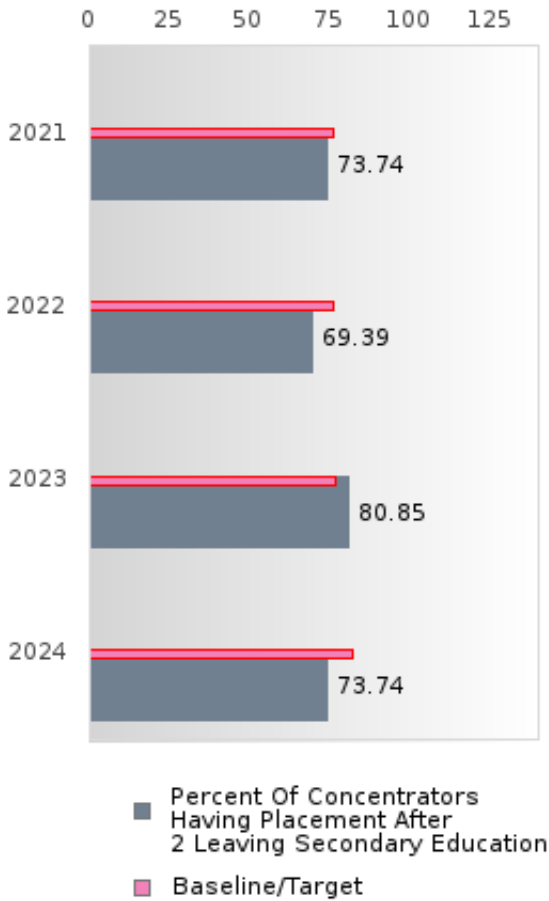
YEAR	SCORE	BASELINE/ TARGET	N
2021	73.97	75.75	108
2022	69.39	75.75	68
2023	80.85	76.75	114
2024	73.74	82.08	73

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT
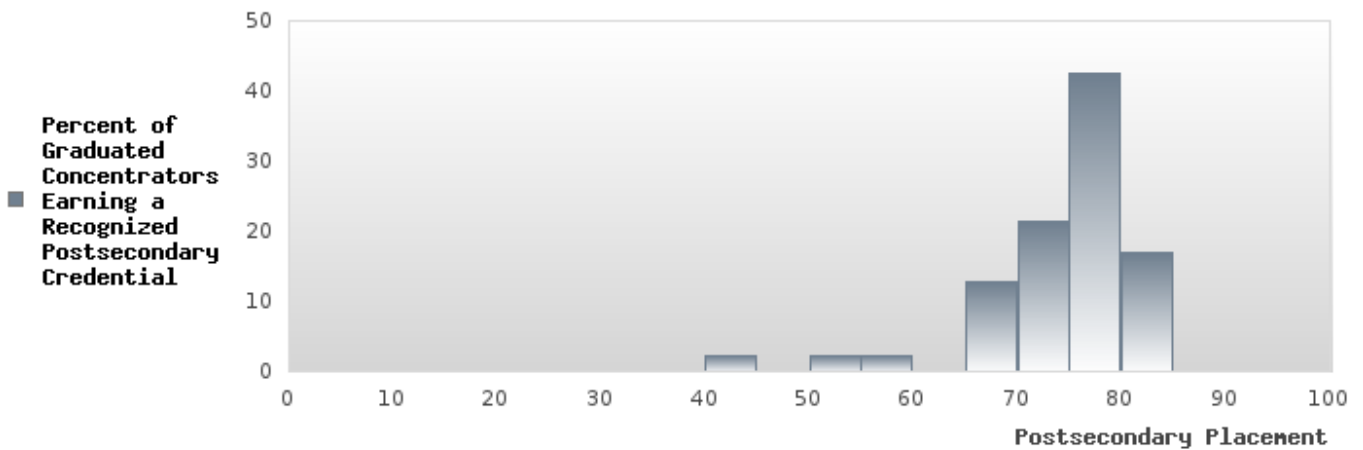
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY

ALL STUDENTS — Baseline/Target
- 2021: 73.74
- 2022: 69.39
- 2023: 80
- 2024: 73.74

NATIVE AMERICAN — Baseline/Target

ASIAN — Baseline/Target

AFRICAN-AMERICAN — Baseline/Target
- 2021: 71.43
- 2022: 72.92
- 2023: 78.38
- 2024: 68.52

HISPANIC — Baseline/Target
- 2023: 75

HAWAIIAN/PACIFIC ISLANDER — Baseline/Target

CAUCASIAN — Baseline/Target
- 2021: 80
- 2022: 67.44
- 2023: 84
- 2024: 80

TWO OR MORE — Baseline/Target

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	73.97	108	75.75	69.39	68	75.75	80.85	114	76.75	73.74	73	82.08
NATIVE AMERICAN			75.75			75.75			76.75			82.08
ASIAN	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75			82.08
AFRICAN-AMERICAN	71.43	60	75.75	72.92	35	75.75	78.38	58	76.75	68.52	37	82.08
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	75.75	75.00	RV	76.75	N < 10	< 10	82.08
HAWAIIAN/PACIFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	80.00	44	75.75	67.44	29	75.75	84.00	RV	76.75	80.00	RV	82.08
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

Year	ALL STUDENTS	MALE	FEMALE	STUDENTS WITH DISABILITIES
2021	73.74	70	77.94	
2022	69.39	65.38	76.47	
2023	80.88	76.47	84.93	45.45
2024	73.74	75.47	71.74	64.29

Year	ECONOMICALLY DISADVANTAGED	NON-TRADITIONAL	SINGLE PARENT	ENGLISH LEARNER
2021	67.89	81.43		
2022	65.38	70		
2023	82.02	80.88		
2024	72.31	68.97		

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

HOMELESS
Baseline/Target

FOSTER CARE
Baseline/Target

MILITARY DEPENDENT
Baseline/Target

MIGRANT
Baseline/Target

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	73.97	108	75.75	69.39	68	75.75	80.85	114	76.75	73.74	73	82.08
MALE	70.51	55	75.75	65.63	42	75.75	76.47	52	76.75	75.47	40	82.08
FEMALE	77.94	53	75.75	76.47	RV	75.75	84.93	62	76.75	71.74	33	82.08
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	75.75	45.45	10	76.75	64.29	RV	82.08
ECONOMICALLY DISADVANTAGED	67.89	74	75.75	65.38	34	75.75	82.02	73	76.75	72.31	47	82.08
NON-TRADITIONAL	81.43	57	75.75	70.00	RV	75.75	80.88	55	76.75	68.97	RV	82.08
SINGLE PARENT			75.75			75.75			76.75			82.08
ENGLISH LEARNER	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75			82.08
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FOSTER CARE	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75			82.08
MILITARY DEPENDENT	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
MIGRANT			75.75			75.75			76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
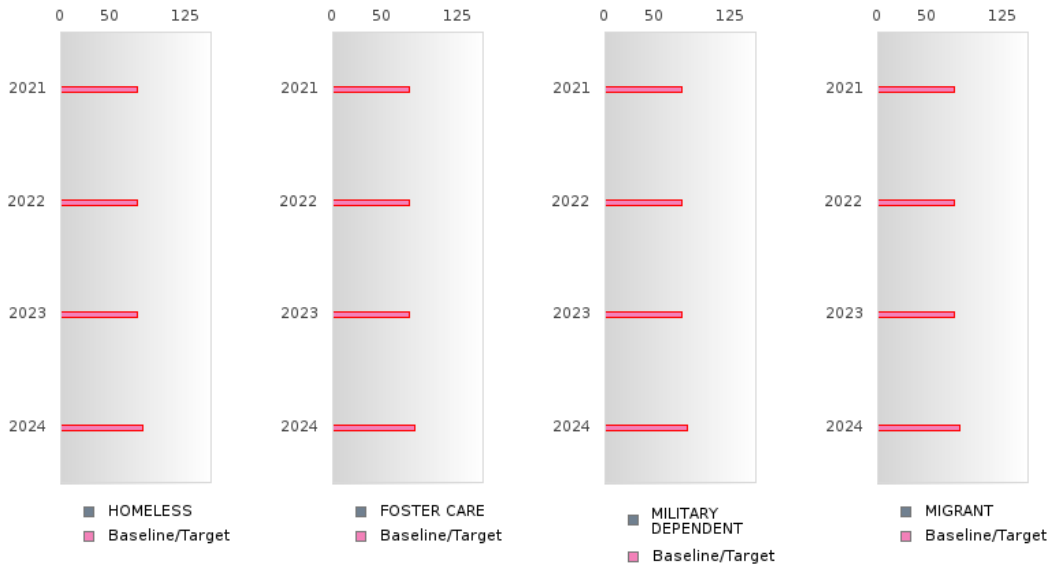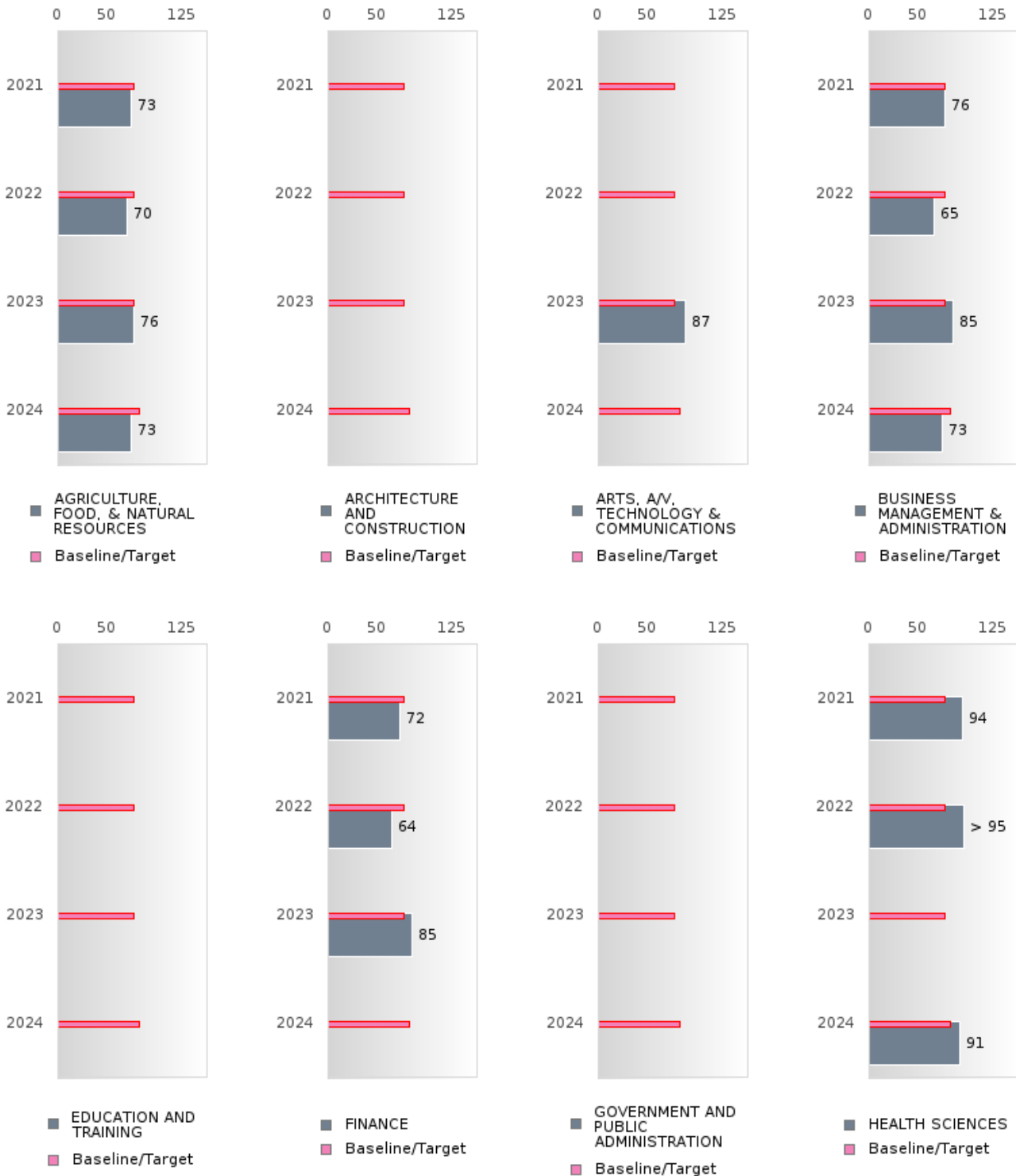
MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- Baseline/Target
- 2021: 73
- 2022: 70
- 2023: 76
- 2024: 73

ARCHITECTURE AND CONSTRUCTION
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- Baseline/Target
- 2023: 87

BUSINESS MANAGEMENT & ADMINISTRATION
- Baseline/Target
- 2021: 76
- 2022: 65
- 2023: 85
- 2024: 73

EDUCATION AND TRAINING
- Baseline/Target

FINANCE
- Baseline/Target
- 2021: 72
- 2022: 64
- 2023: 85

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target
- 2021: 94
- 2022: > 95
- 2024: 91

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

HOSPITALITY & TOURISM
- 2021: 72
- 2022: 66
- 2023: 79
- 2024: 82

Baseline/Target

HUMAN SERVICES
- 2021: 70
- 2022: 68
- 2023: 73
- 2024: 69

Baseline/Target

INFORMATION TECHNOLOGY
- 2021: 74
- 2022: 65
- 2023: 82

Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

Baseline/Target

MANUFACTURING

Baseline/Target

MARKETING
- 2021: 73
- 2022: 65
- 2023: 88
- 2024: 75

Baseline/Target

STEM

Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
- 2021: 73
- 2022: 62
- 2023: 85
- 2024: 81

Baseline/Target

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

|	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	73.00	58	75.75	70.00	33	75.75	76.00	50	76.75	73.00	33	82.08
ARCHITECTURE AND CONSTRUCTION			75.75			75.75			76.75			82.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75	N < 10	< 10	75.75	87.00	RV	76.75			82.08
BUSINESS MANAGEMENT & ADMINISTRATION	76.00	54	75.75	65.00	24	75.75	85.00	55	76.75	73.00	RV	82.08
EDUCATION AND TRAINING			75.75			75.75			76.75			82.08
FINANCE	72.00	49	75.75	64.00	18	75.75	85.00	RV	76.75	N < 10	< 10	82.08
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			75.75	N < 10	< 10	76.75			82.08
HEALTH SCIENCES	94.00	RV	75.75	> 95	RV	75.75	N < 10	< 10	76.75	91.00	RV	82.08
HOSPITALITY & TOURISM	72.00	49	75.75	66.00	21	75.75	79.00	53	76.75	82.00	RV	82.08
HUMAN SERVICES	70.00	35	75.75	68.00	RV	75.75	73.00	29	76.75	69.00	24	82.08
INFORMATION TECHNOLOGY	74.00	43	75.75	65.00	20	75.75	82.00	45	76.75	N < 10	< 10	82.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			75.75			76.75			82.08
MANUFACTURING	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75			82.08
MARKETING	73.00	36	75.75	65.00	RV	75.75	88.00	RV	76.75	75.00	RV	82.08
STEM			75.75			75.75			76.75			82.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	73.00	33	75.75	62.00	18	75.75	85.00	RV	76.75	81.00	RV	82.08

N = Number of Concentrators Who Left Secondary Education..

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE
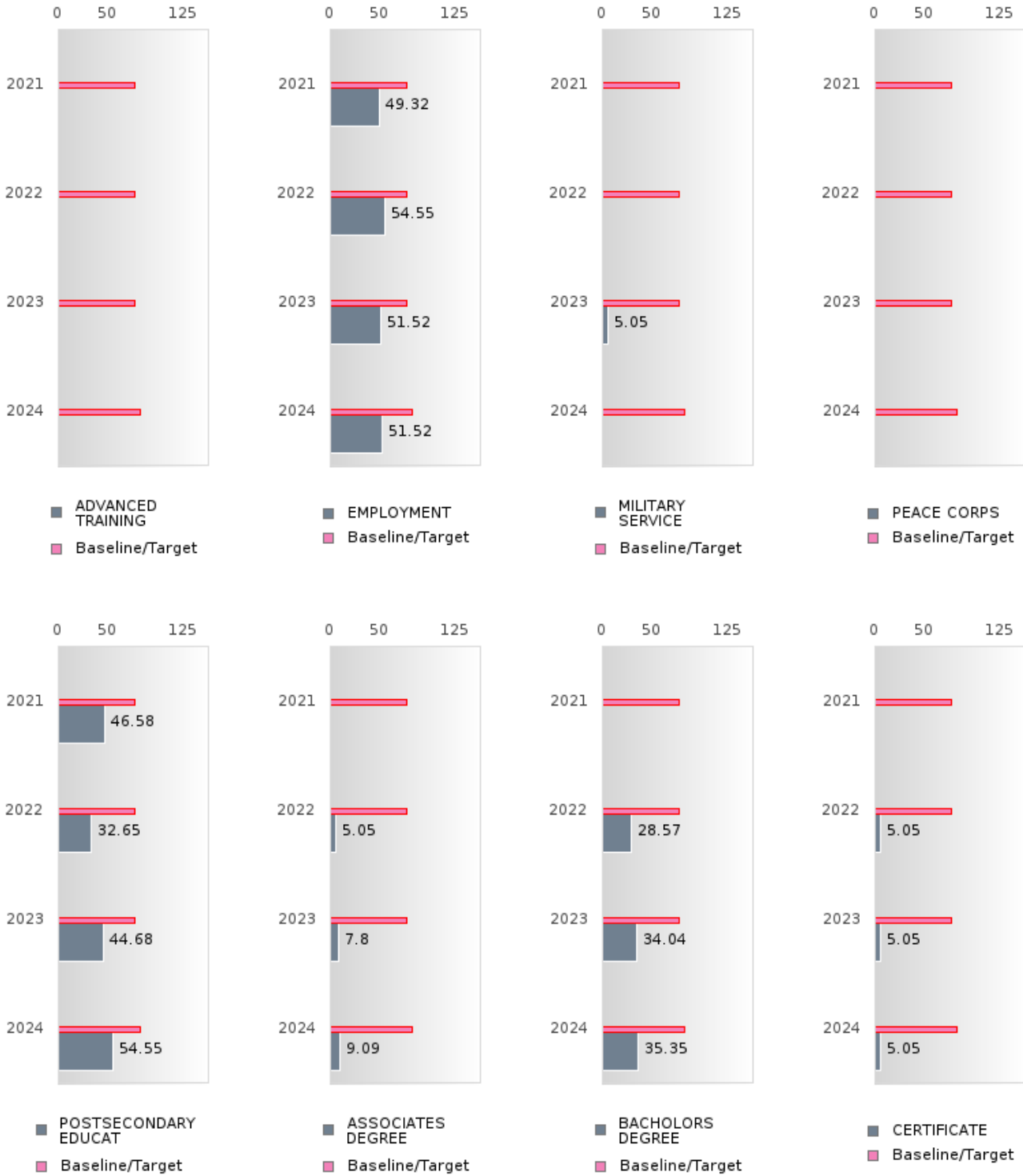
Data not available for all categories.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	49.32	72	75.75	54.08	53	75.75	51.06	72	76.75	51.52	51	82.08
MILITARY SERVICE			75.75			75.75	< 5	RV	76.75			82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	46.58	68	75.75	32.65	32	75.75	44.68	63	76.75	54.55	54	82.08
ASSOCIATES DEGREE			75.75	< 5	RV	75.75	7.80	11	76.75	9.09	RV	82.08
BACHOLORS DEGREE			75.75	28.57	28	75.75	34.04	48	76.75	35.35	35	82.08
CERTIFICATE			75.75	< 5	RV	75.75	< 5	RV	76.75	5.05	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

MAGNOLIA SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.

- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.

- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
Example			
Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration	
Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%	

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD
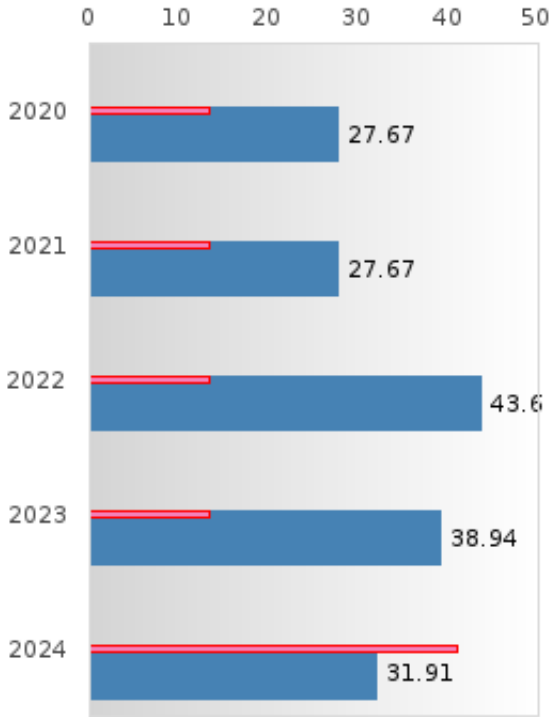
YEAR	SCORE	BASELINE/ TARGET	N
2020	27.65	13.33	264
2021	27.67	13.33	206
2022	43.60	13.33	211
2023	38.94	13.33	113
2024	31.91	41.07	94

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

All Students

Year	Value
2020	27.67
2021	27.67
2022	43.6
2023	38.94
2024	31.91

Native American — (no values)

Asian — (no values)

African-American

Year	Value
2020	23.78
2021	21.36
2022	42.17
2023	37.25
2024	24.24

Hispanic

Year	Value
2021	14.29
2022	46.57

Hawaiian/Pacific Islander — (no values)

Caucasian

Year	Value
2020	34.62
2021	36.59
2022	42.17
2023	37.25
2024	34.62

Two or More — (no values)

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY
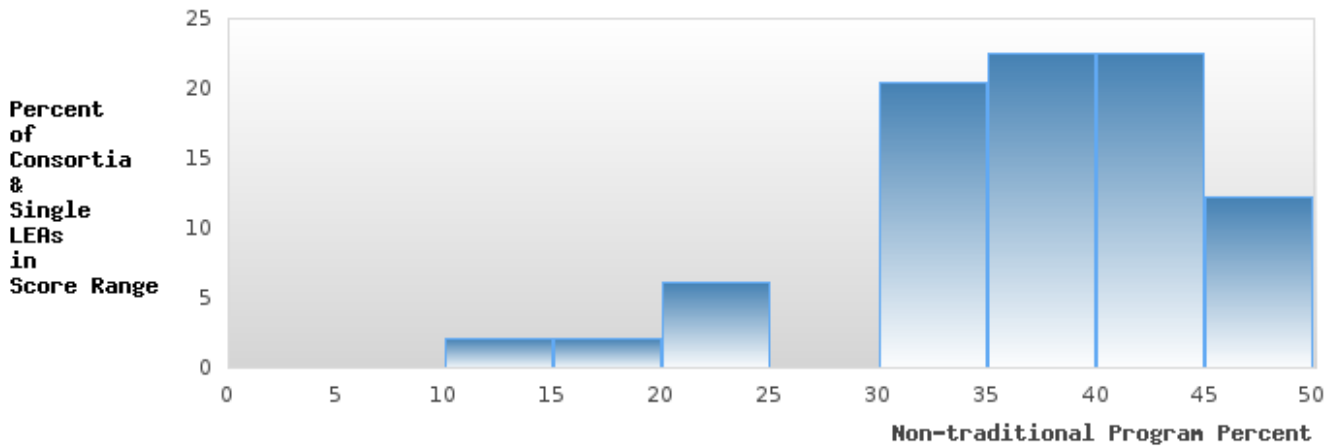
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	27.65	264	13.33	27.67	206	13.33	43.60	211	13.33	38.94	113	13.33	31.91	94	41.07
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
African-American	23.78	143	13.33	21.36	103	13.33	42.45	106	13.33	37.04	54	13.33	24.24	RV	41.07
Hispanic	N < 10	< 10	13.33	14.29	RV	13.33	46.67	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	34.29	105	13.33	36.59	82	13.33	42.17	83	13.33	37.25	51	13.33	34.62	52	41.07
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

All Students / Baseline/Target

Year	Value
2020	27.42
2021	27.42
2022	43.17
2023	38.94
2024	31.91

Male / Baseline/Target

Year	Value
2020	5.45
2021	8.13
2022	22.32
2023	12.68
2024	6.06

Female / Baseline/Target

Year	Value
2020	64.65
2021	56.63
2022	67.68
2023	83.33
2024	92.86

Students with Disabilities / Baseline/Target

Year	Value
2020	13.33
2021	12.68
2022	32.43
2023	33.33
2024	21.05

Economically Disadvantaged / Baseline/Target

Year	Value
2020	23.67
2021	24.37
2022	43.17
2023	41.67
2024	27.42

Non-traditional / Baseline/Target

Year	Value
2020	> 95
2021	> 95
2022	> 95
2023	> 95
2024	> 95

Single Parent / Baseline/Target

Year	Value
2020	
2021	
2022	
2023	
2024	

English Learner / Baseline/Target

Year	Value
2020	
2021	
2022	
2023	
2024	

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

- Homeless
- Baseline/Target

- Foster Care
- Baseline/Target

- Military Dependent
- Baseline/Target

- Migrant
- Baseline/Target

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	27.65	264	13.33	27.67	206	13.33	43.60	211	13.33	38.94	113	13.33	31.91	94	41.07
Male	5.45	RV	13.33	8.13	123	13.33	22.32	112	13.33	12.68	RV	13.33	6.06	RV	41.07
Female	64.65	99	13.33	56.63	83	13.33	67.68	99	13.33	83.33	RV	13.33	92.86	RV	41.07
Students with Disabilities	13.33	RV	13.33	12.12	RV	13.33	32.43	37	13.33	33.33	RV	13.33	21.05	RV	41.07
Economically Disadvantaged	23.67	169	13.33	24.37	119	13.33	43.17	139	13.33	41.67	72	13.33	27.42	62	41.07
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
Single Parent			13.33			13.33			13.33			13.33			41.07
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Homeless			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Foster Care	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Migrant			13.33			13.33			13.33	N < 10	< 10	13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
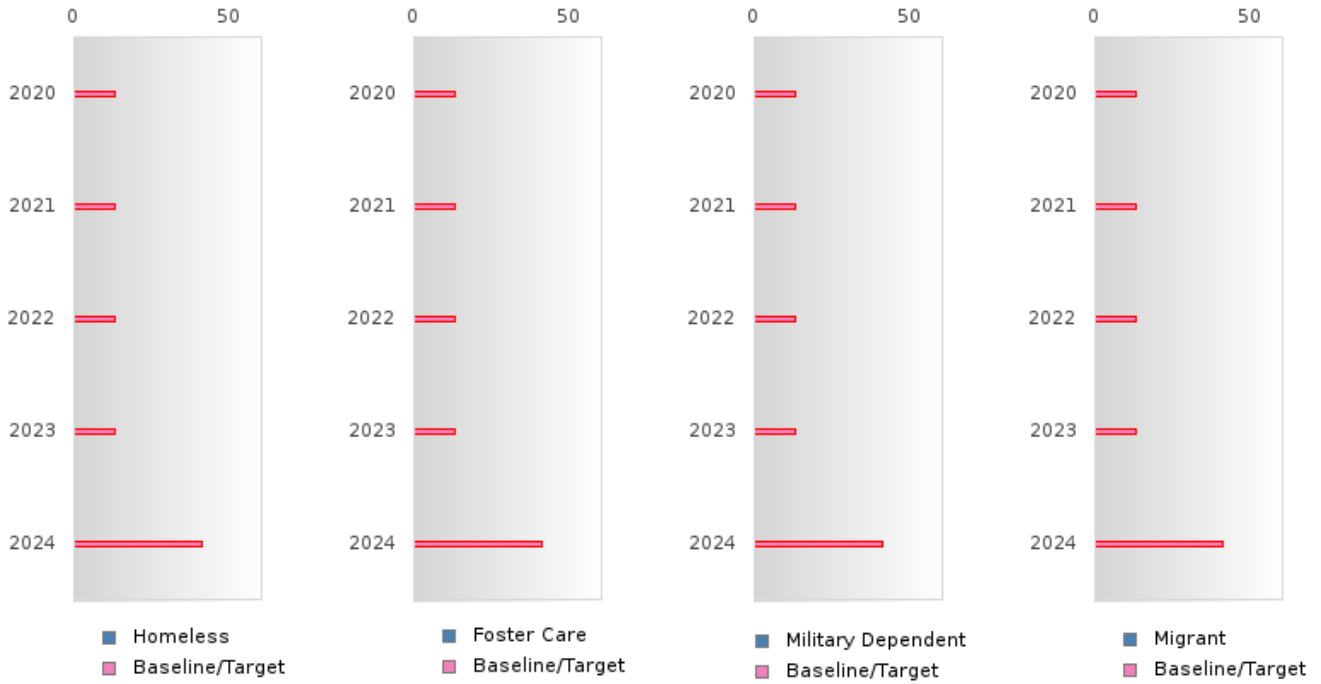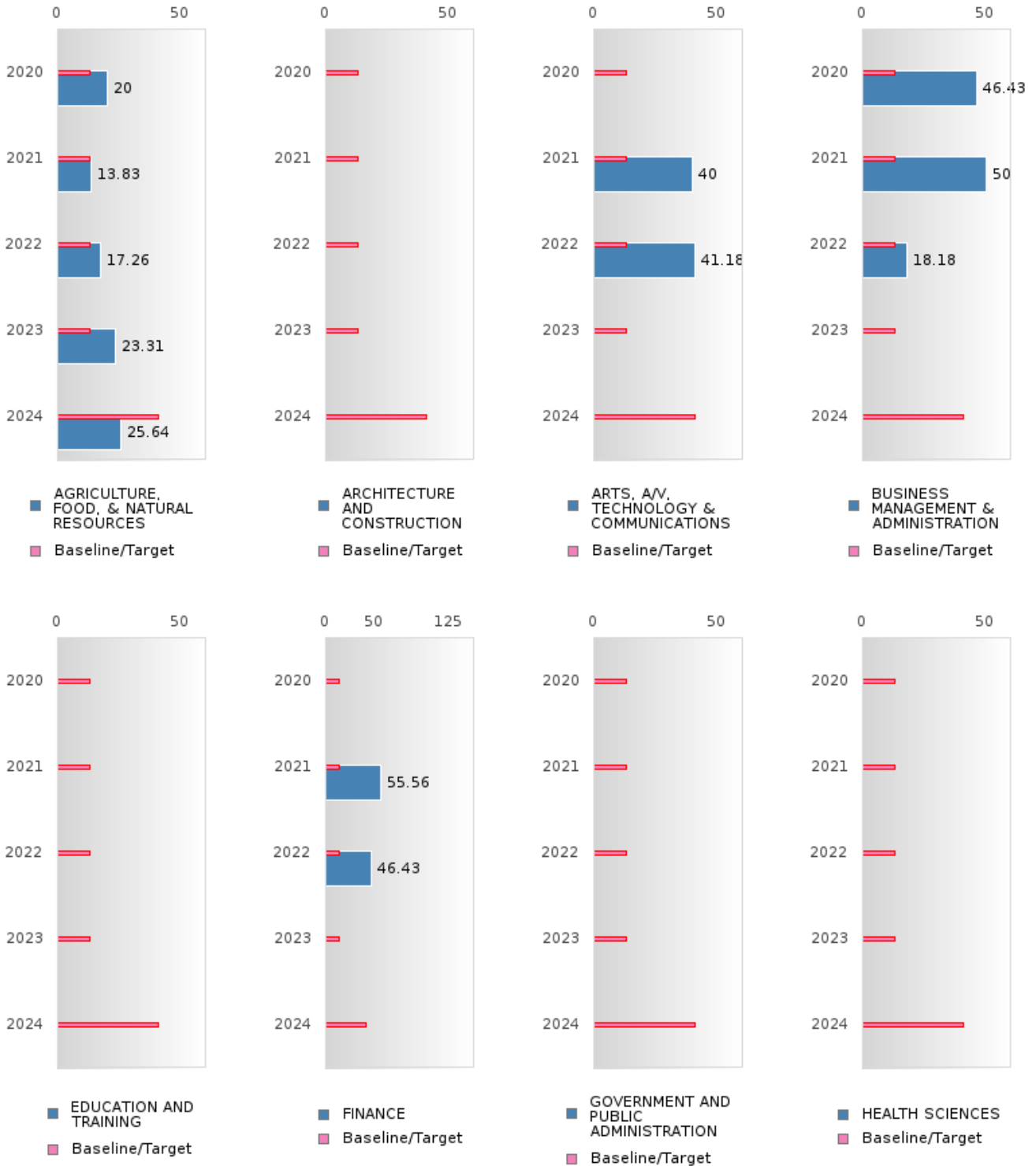
MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- 2020: 20
- 2021: 13.83
- 2022: 17.26
- 2023: 23.31
- 2024: 25.64
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- 2021: 40
- 2022: 41.18
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- 2020: 46.43
- 2021: 50
- 2022: 18.18
- Baseline/Target

EDUCATION AND TRAINING
- Baseline/Target

FINANCE
- 2021: 55.56
- 2022: 46.43
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target

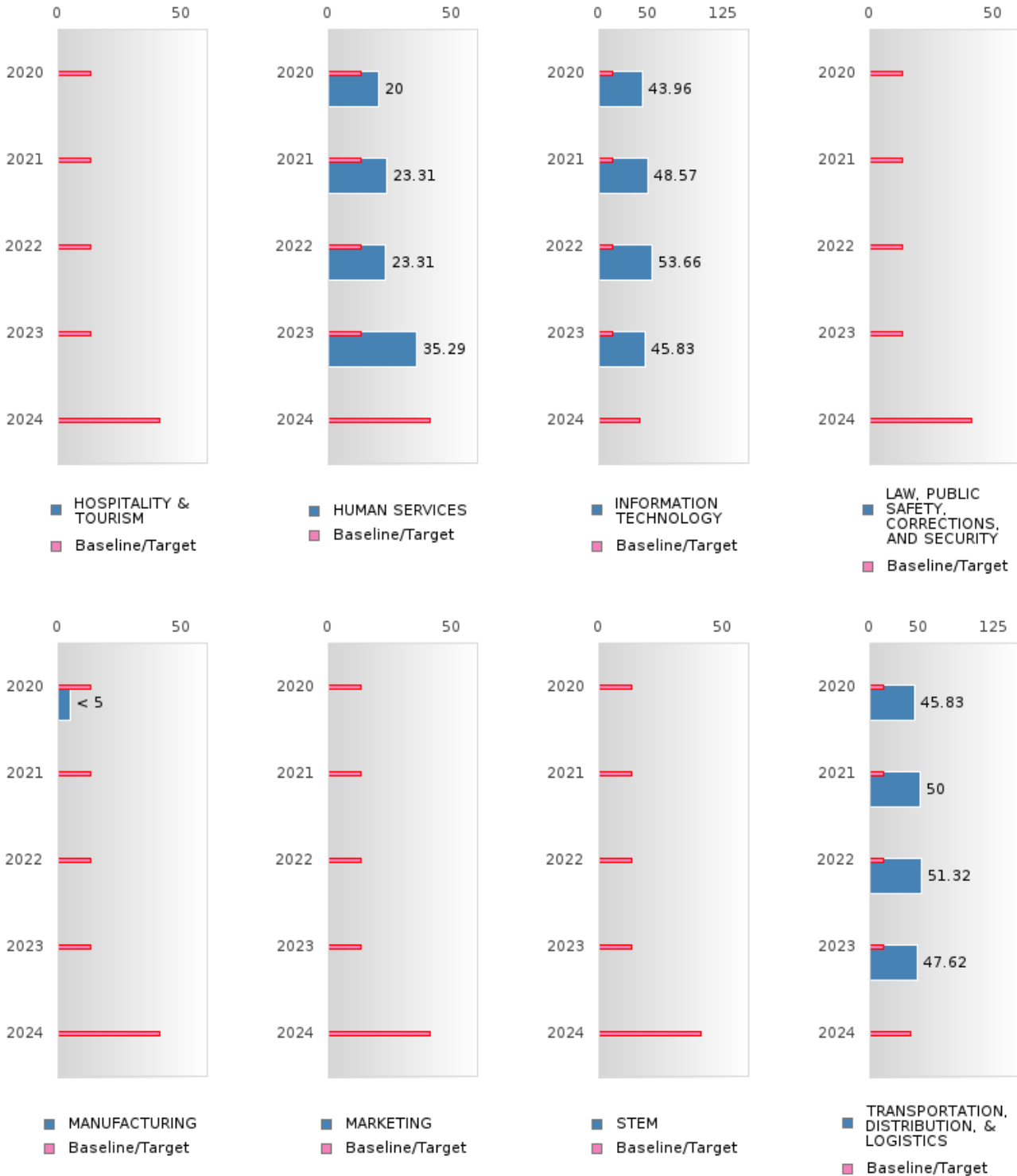# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

HOSPITALITY & TOURISM / Baseline/Target

HUMAN SERVICES / Baseline/Target
- 2020: 20
- 2021: 23.31
- 2022: 23.31
- 2023: 35.29

INFORMATION TECHNOLOGY / Baseline/Target
- 2020: 43.96
- 2021: 48.57
- 2022: 53.66
- 2023: 45.83

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY / Baseline/Target

MANUFACTURING / Baseline/Target
- 2020: < 5

MARKETING / Baseline/Target

STEM / Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS / Baseline/Target
- 2020: 45.83
- 2021: 50
- 2022: 51.32
- 2023: 47.62

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	20.34	757	13.33	13.83	441	13.33	17.26	365	13.33	23.31	163	13.33	25.64	117	41.07
ARCHITECTURE AND CONSTRUCTION			13.33			13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33	40.00	RV	13.33	41.18	RV	13.33	N < 10	< 10	13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRATION	46.15	91	13.33	50.00	32	13.33	18.18	RV	13.33			13.33			41.07
EDUCATION AND TRAINING			13.33			13.33			13.33			13.33			41.07
FINANCE			13.33	55.56	RV	13.33	46.43	28	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
HUMAN SERVICES	20.00	100	13.33	23.46	81	13.33	23.15	108	13.33	35.29	34	13.33	N < 10	< 10	41.07
INFORMATION TECHNOLOGY	43.96	91	13.33	48.57	70	13.33	53.66	82	13.33	45.83	24	13.33	N < 10	< 10	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			41.07
MANUFACTURING	< 5	RV	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM			13.33			13.33			13.33			13.33			41.07
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	45.21	73	13.33	50.00	66	13.33	51.32	76	13.33	47.62	21	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

MAGNOLIA SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL
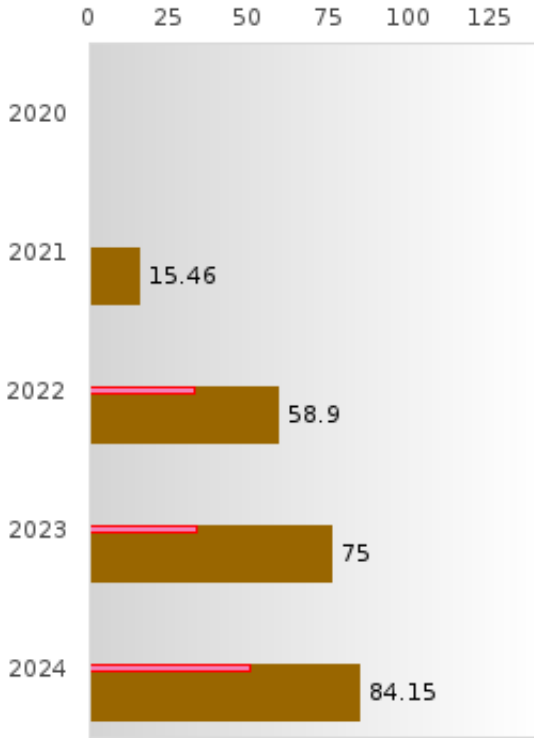
YEAR	SCORE	BASELINE/ TARGET	N
2020		48.91	
2021	15.46	32.29	97
2022	58.90	32.79	146
2023	75.00	33.29	100
2024	84.15	50.08	82

N: Number of Concentrators Who Graduated.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECOGNIZED POSTSECONDARY CREDENTIAL PERCENT

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY
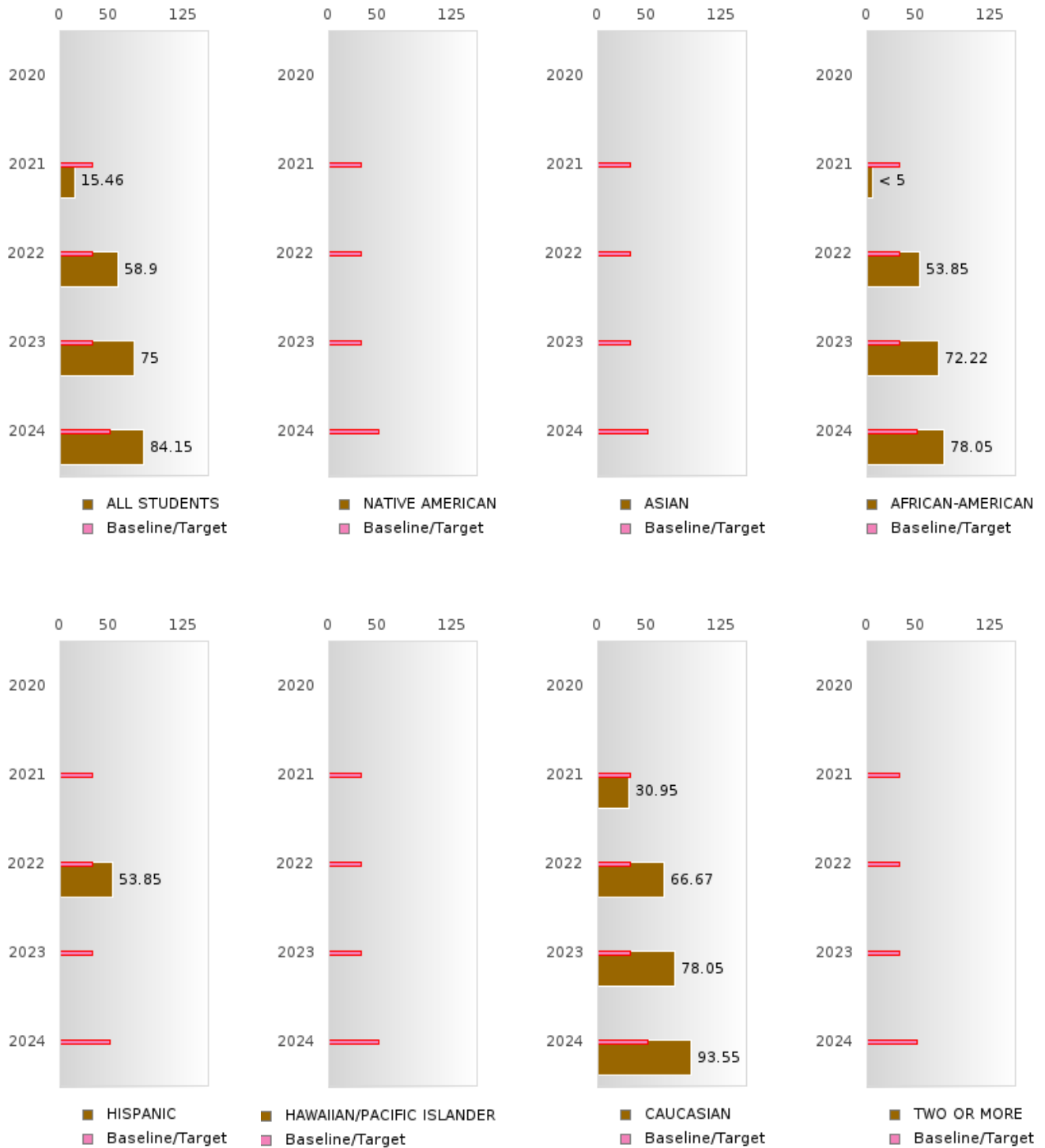
ALL STUDENTS / Baseline/Target:
- 2021: 15.46
- 2022: 58.9
- 2023: 75
- 2024: 84.15

NATIVE AMERICAN / Baseline/Target: (no data)

ASIAN / Baseline/Target: (no data)

AFRICAN-AMERICAN / Baseline/Target:
- 2021: < 5
- 2022: 53.85
- 2023: 72.22
- 2024: 78.05

HISPANIC / Baseline/Target:
- 2022: 53.85

HAWAIIAN/PACIFIC ISLANDER / Baseline/Target: (no data)

CAUCASIAN / Baseline/Target:
- 2021: 30.95
- 2022: 66.67
- 2023: 78.05
- 2024: 93.55

TWO OR MORE / Baseline/Target: (no data)

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

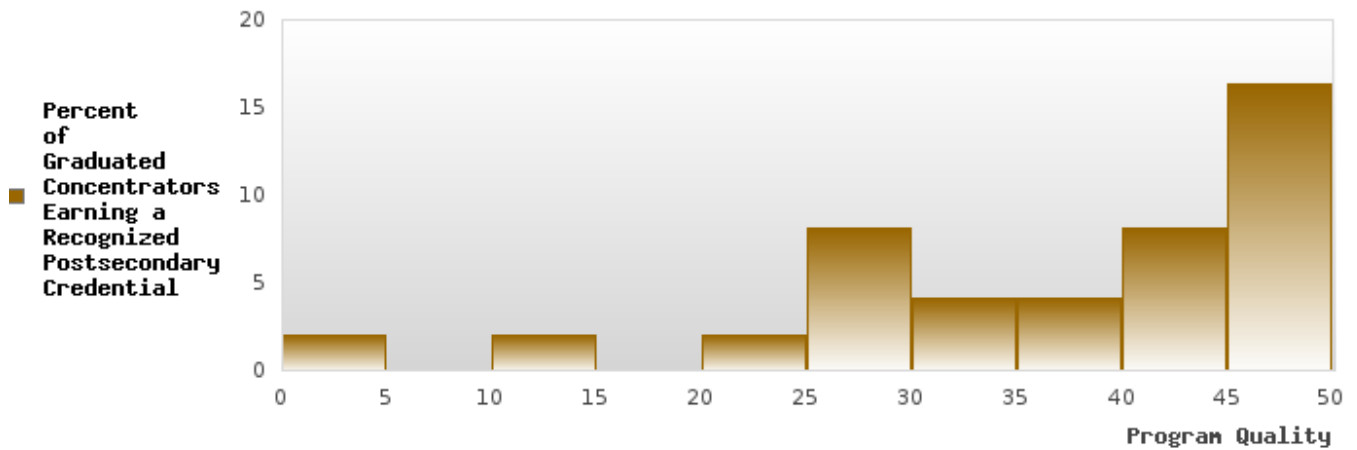### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	15.46	97	32.29	58.90	146	32.79	75.00	100	33.29	84.15	82	50.08
NATIVE AMERICAN			48.91			32.29			32.79			33.29			50.08
ASIAN			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
AFRICAN-AMERICAN			48.91	< 5	RV	32.29	53.25	77	32.79	72.22	54	33.29	78.05	RV	50.08
HISPANIC			48.91			32.29	53.85	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HAWAIIAN/PACIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91	30.95	42	32.29	66.67	51	32.79	78.05	RV	33.29	93.55	RV	50.08
TWO OR MORE			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

ALL STUDENTS / Baseline/Target
- 2020: —
- 2021: 15.46
- 2022: 58.9
- 2023: 75
- 2024: 84.15

MALE / Baseline/Target
- 2020: —
- 2021: 9.33
- 2022: 53.52
- 2023: 77.36
- 2024: 80

FEMALE / Baseline/Target
- 2020: —
- 2021: 26.47
- 2022: 64
- 2023: 72.73
- 2024: 87.8

STUDENTS WITH DISABILITIES / Baseline/Target
- 2020: —
- 2021: —
- 2022: 24
- 2023: 50
- 2024: 42.86

ECONOMICALLY DISADVANTAGED / Baseline/Target
- 2020: —
- 2021: 9.33
- 2022: 52.14
- 2023: 72.73
- 2024: 80

NON-TRADITIONAL / Baseline/Target
- 2020: —
- 2021: 35
- 2022: 63.04
- 2023: 60.87
- 2024: 93.33

SINGLE PARENT / Baseline/Target
- 2020: —
- 2021: —
- 2022: —
- 2023: —
- 2024: —

ENGLISH LEARNER / Baseline/Target
- 2020: —
- 2021: —
- 2022: —
- 2023: —
- 2024: —

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
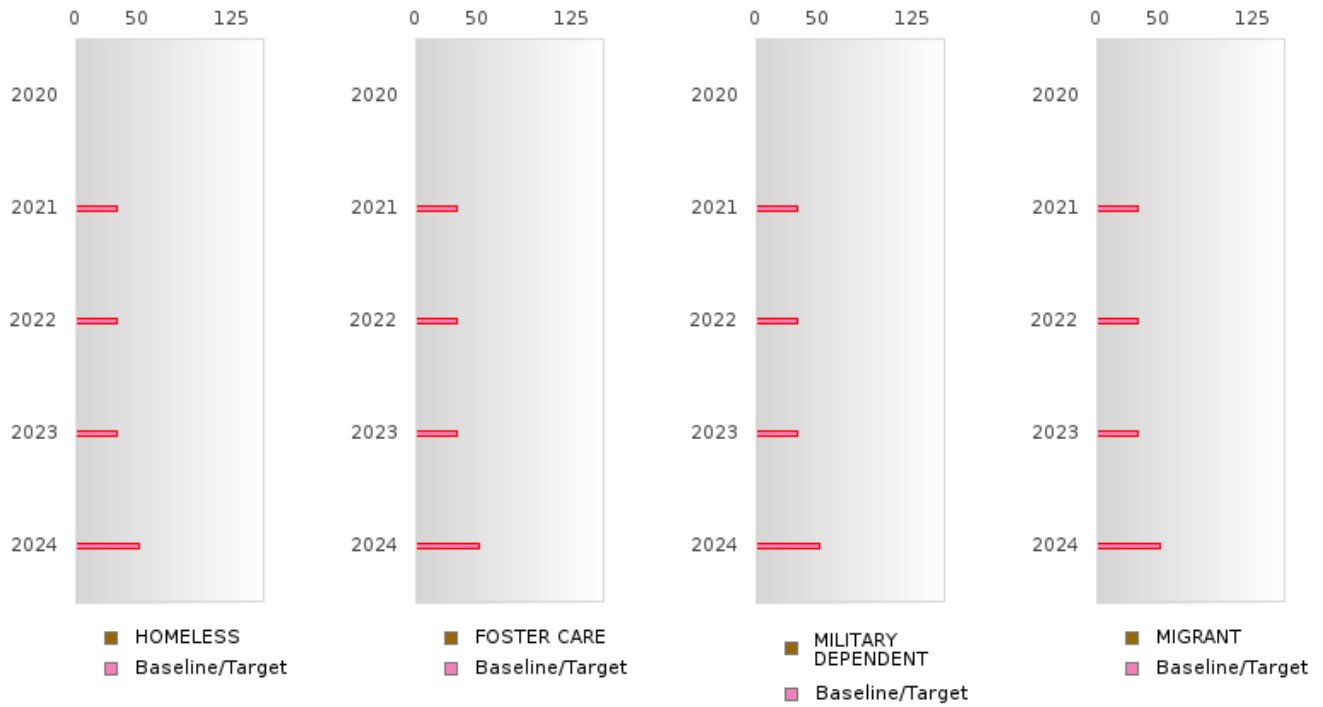
MAGNOLIA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	15.46	97	32.29	58.90	146	32.79	75.00	100	33.29	84.15	82	50.08
MALE			48.91	9.52	RV	32.29	53.52	71	32.79	77.36	53	33.29	80.49	RV	50.08
FEMALE			48.91	26.47	RV	32.29	64.00	75	32.79	72.34	47	33.29	87.80	RV	50.08
STUDENTS WITH DISABILITIES			48.91			32.29	24.00	RV	32.79	50.00	RV	33.29	42.86	RV	50.08
ECONOMICALLY DISADVANTAGED			48.91	9.33	RV	32.29	52.14	117	32.79	72.73	77	33.29	80.00	65	50.08
NON-TRADITIONAL			48.91	35.00	RV	32.29	63.04	46	32.79	60.87	RV	33.29	93.33	RV	50.08
SINGLE PARENT			48.91			32.29			32.79			33.29			50.08
ENGLISH LEARNER			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HOMELESS			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29			32.79			33.29			50.08
MILITARY DEPENDENT			48.91			32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
MIGRANT			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08

N: Number of Concentrators Who Graduated.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- Baseline/Target
- 2021: 8.7
- 2022: 51.43
- 2023: 73.33
- 2024: 75.76

ARCHITECTURE AND CONSTRUCTION
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- Baseline/Target
- 2022: 70.59

BUSINESS MANAGEMENT & ADMINISTRATION
- Baseline/Target
- 2021: 18.92
- 2022: 66.67
- 2023: 81.48
- 2024: 90

EDUCATION AND TRAINING
- Baseline/Target

FINANCE
- Baseline/Target
- 2021: 17.24
- 2022: 66.67
- 2024: 90

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target
- 2021: 40
- 2023: 90

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target
- 2021: 21.88
- 2022: 55.22
- 2023: 82.86

HUMAN SERVICES — Baseline/Target
- 2021: < 5
- 2022: 45
- 2023: 82.86
- 2024: 66.67

INFORMATION TECHNOLOGY — Baseline/Target
- 2021: 16.13
- 2022: 63.64

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

MANUFACTURING — Baseline/Target

MARKETING — Baseline/Target
- 2021: 23.08
- 2022: 68
- 2023: 68
- 2024: 89.19

STEM — Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target
- 2021: 17.24
- 2022: 69.09
- 2023: 76.47

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91	8.70	RV	32.29	51.43	70	32.79	73.33	45	33.29	75.76	RV	50.08
ARCHITECTURE AND CONSTRUCTION			48.91			32.29			32.79			33.29			50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			32.29	70.59	RV	32.79			33.29	N < 10	< 10	50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91	18.92	RV	32.29	66.15	65	32.79	81.48	RV	33.29	90.91	RV	50.08
EDUCATION AND TRAINING			48.91			32.29			32.79			33.29			50.08
FINANCE			48.91	17.86	RV	32.29	66.10	59	32.79	N < 10	< 10	33.29	90.00	RV	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
HEALTH SCIENCES			48.91	40.00	RV	32.29	N < 10	< 10	32.79	90.91	RV	33.29	N < 10	< 10	50.08
HOSPITALITY & TOURISM			48.91	21.88	RV	32.29	55.22	67	32.79	82.61	RV	33.29	N < 10	< 10	50.08
HUMAN SERVICES			48.91	< 5	RV	32.29	45.00	40	32.79	82.86	RV	33.29	66.67	RV	50.08
INFORMATION TECHNOLOGY			48.91	16.13	RV	32.29	63.64	55	32.79	N < 10	< 10	33.29			50.08
LAW, PUBLIC			48.91			32.29			32.79			33.29			50.08

SAFETY, CORRECTIONS, AND SECURITY														
MANUFACTURING			48.91			32.29			32.79			33.29			50.08
MARKETING			48.91	23.08	RV	32.29	68.75	48	32.79	68.00	RV	33.29	89.19	RV	50.08
STEM			48.91			32.29			32.79			33.29			50.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91	17.24	RV	32.29	69.09	55	32.79	76.47	RV	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MAGNOLIA HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MAGNOLIA HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MAGNOLIA HIGH SCHOOL			53.03	56.15	224	48.45	57.69	226	48.7	58.84	187	48.95	61.53	182	65.39

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MAGNOLIA HIGH SCHOOL			46.7	53.22	224	42.27	51.69	226	42.52	53.78	187	42.77	53.14	182	58.59

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MAGNOLIA HIGH SCHOOL			53.51	60.49	224	48.4	59.51	226	48.65	60.43	187	48.9	63.87	182	66.31

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
MAGNOLIA HIGH SCHOOL	73.97	108	75.75	69.39	68	75.75	80.85	114	76.75	73.74	73	82.08

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MAGNOLIA HIGH SCHOOL	27.65	264	13.33	27.67	206	13.33	43.60	211	13.33	38.94	113	13.33	31.91	94	41.07

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

MAGNOLIA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MAGNOLIA HIGH SCHOOL			48.91	15.46	97	32.29	59.31	145	32.79	75.00	100	33.29	84.15	82	50.08