

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

ALMA SCHOOL DISTRICT

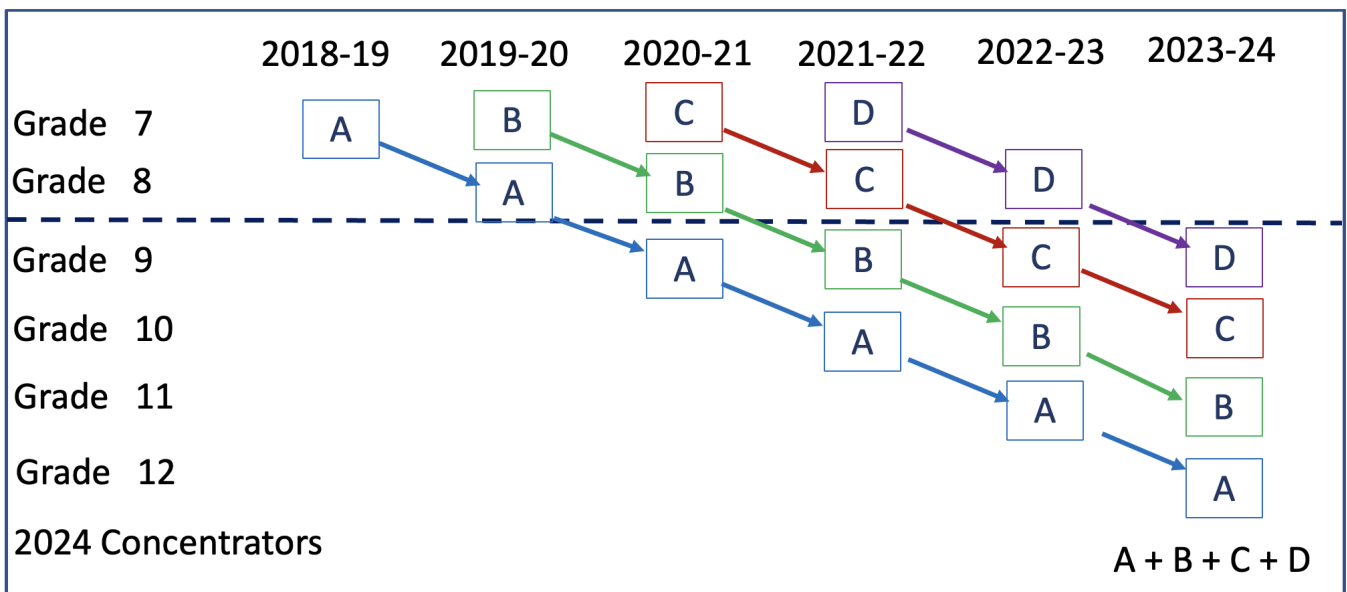
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

ALMA SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		73.07	71.42	77.54	74.36		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		64.32	64.18	65.14	66.69		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		77.04	73.75	77.93	74.94		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	82.35	> 95	> 95	> 95	> 95	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	93.79	85.22	> 95	> 95	> 95	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		63.64	67.22	69.42	70.72		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		57.68	61.28	62.74	68.59		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		64.65	68.35	70.73	71.43		63.02	62.93	62.96	64.22

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM PLACEMENT		83.94	89.73	87.88	76.09		81.92	81.38	82.78	76.72
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	36.94	33.03	61.54	42.67	40.82	31.34	30.03	43.00	39.14	38.38
5S1: INDUSTRY CERTIFICATIONS		13.61	52.67	71.74	93.94		14.46	47.36	55.22	62.03

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

ALMA SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

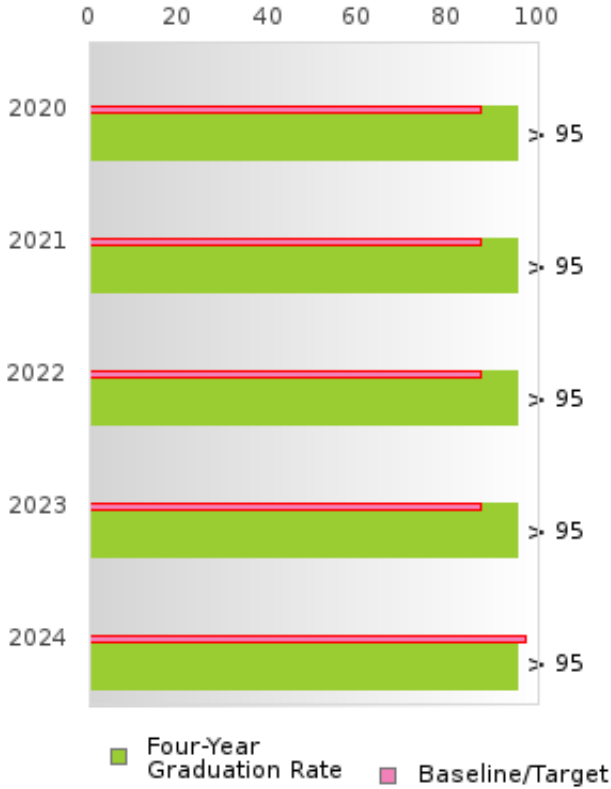
2024 Five-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV
2024	> 95	96.91	RV

N: Number of Expected Graduates

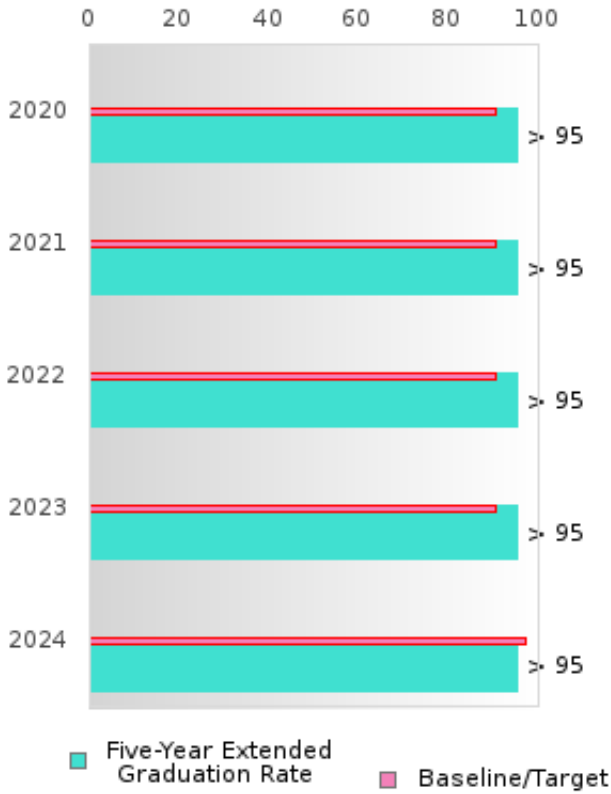
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
2024	> 95	97	RV

N: Number of Expected Graduates

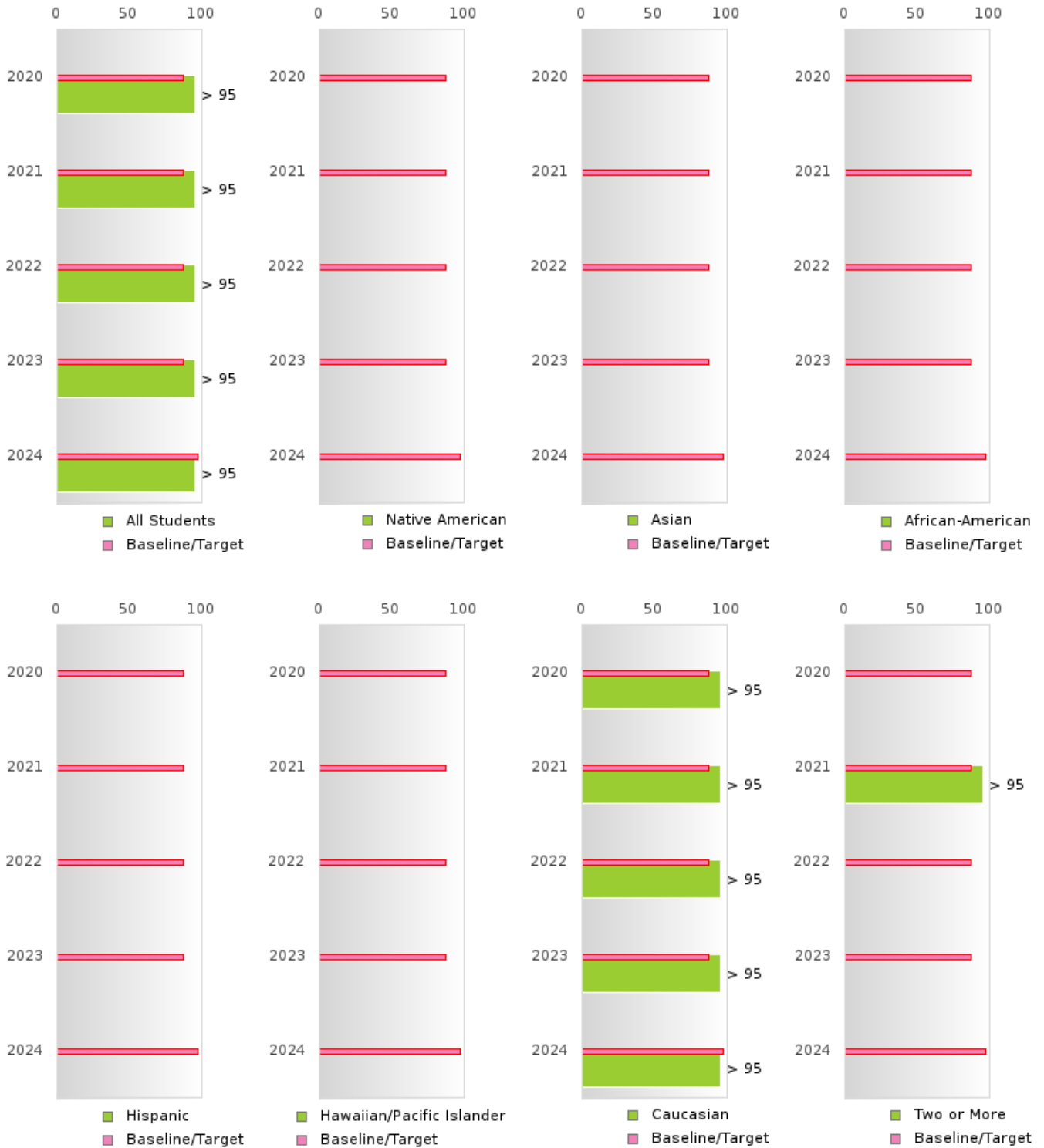
DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

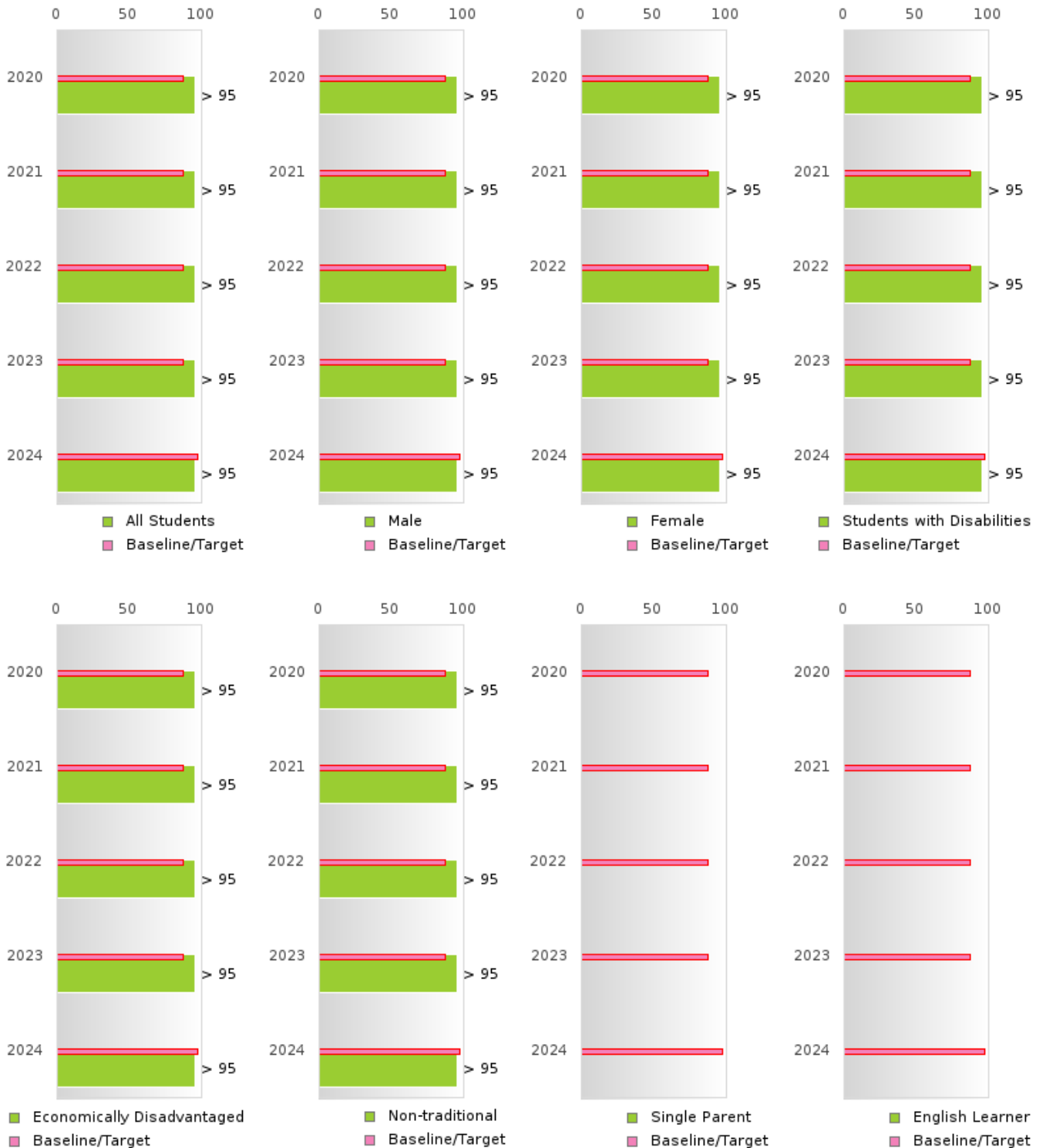
	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Asian			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			96.91
African-American			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hawaiian/Pacific Islander			87.18	N < 10	< 10	87.18			87.18			87.18			96.91
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Native American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Asian	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
African-American	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Hawaiian/Pacific Islander			90.4			90.4	N < 10	< 10	90.4			90.4			97
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97

N: Number of Expected Graduates

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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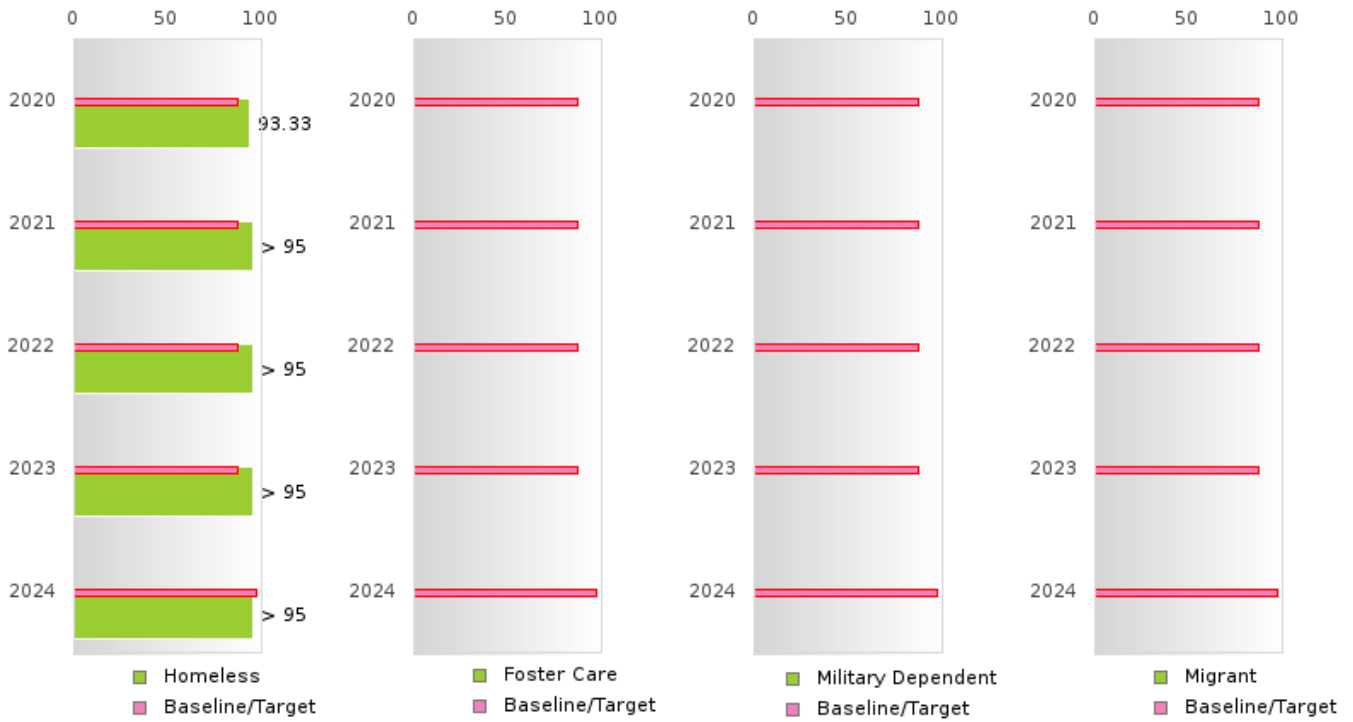
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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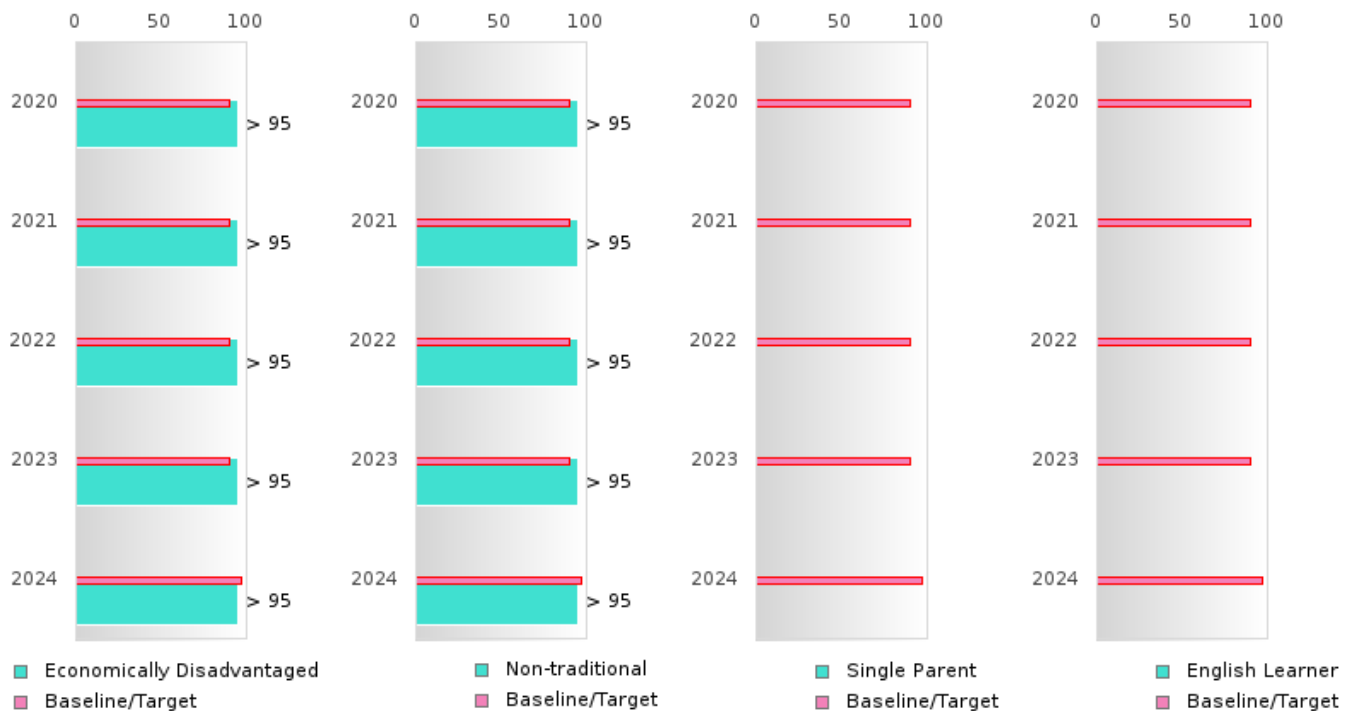
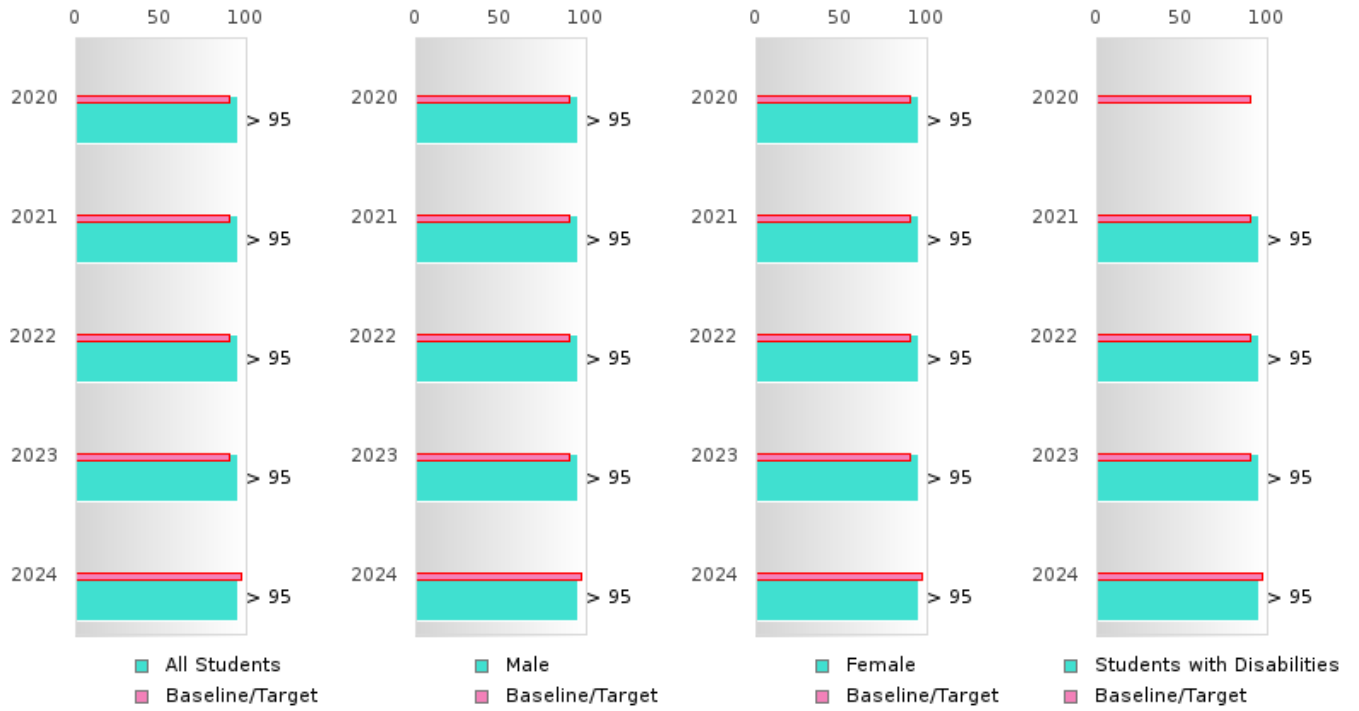
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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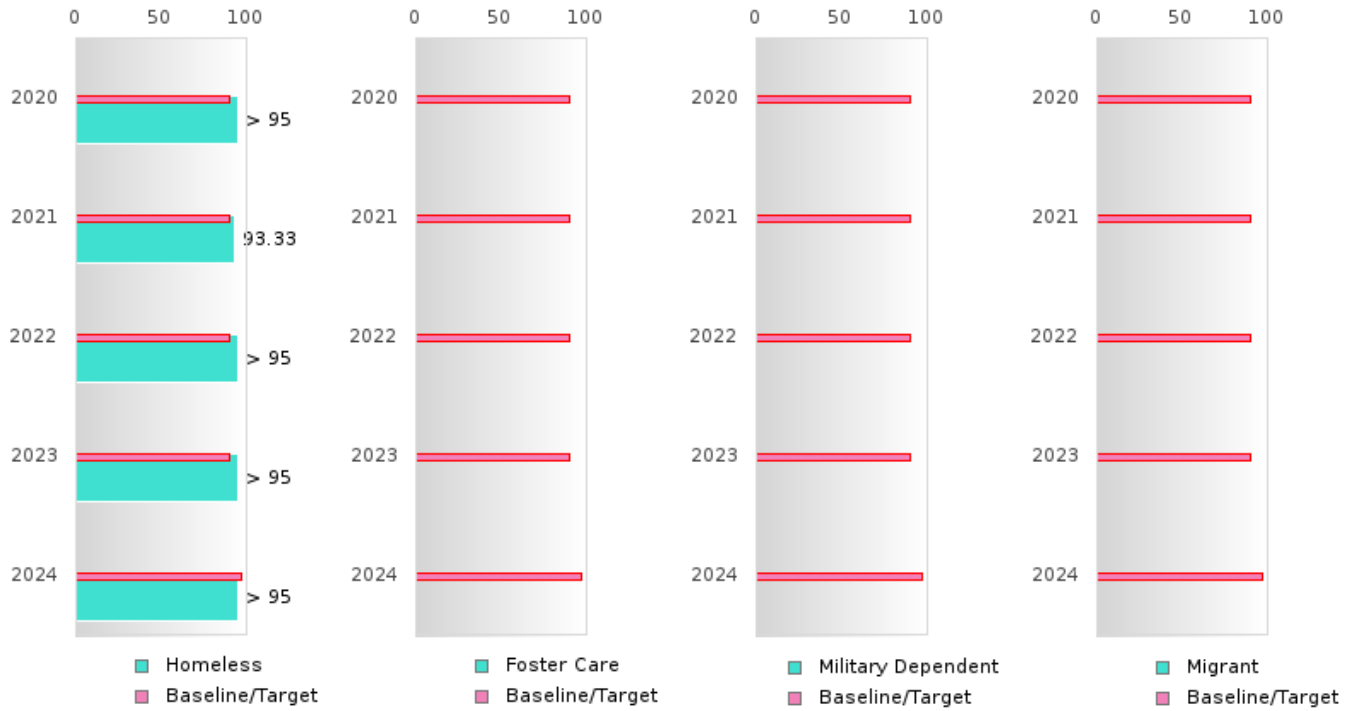
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional Single Parent	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
English Learner	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Homeless	93.33	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Military Dependent	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Migrant			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Non-traditional Single Parent	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
English Learner			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			97
Homeless	> 95	RV	90.4	93.33	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Foster Care			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Military Dependent	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Migrant	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97

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CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

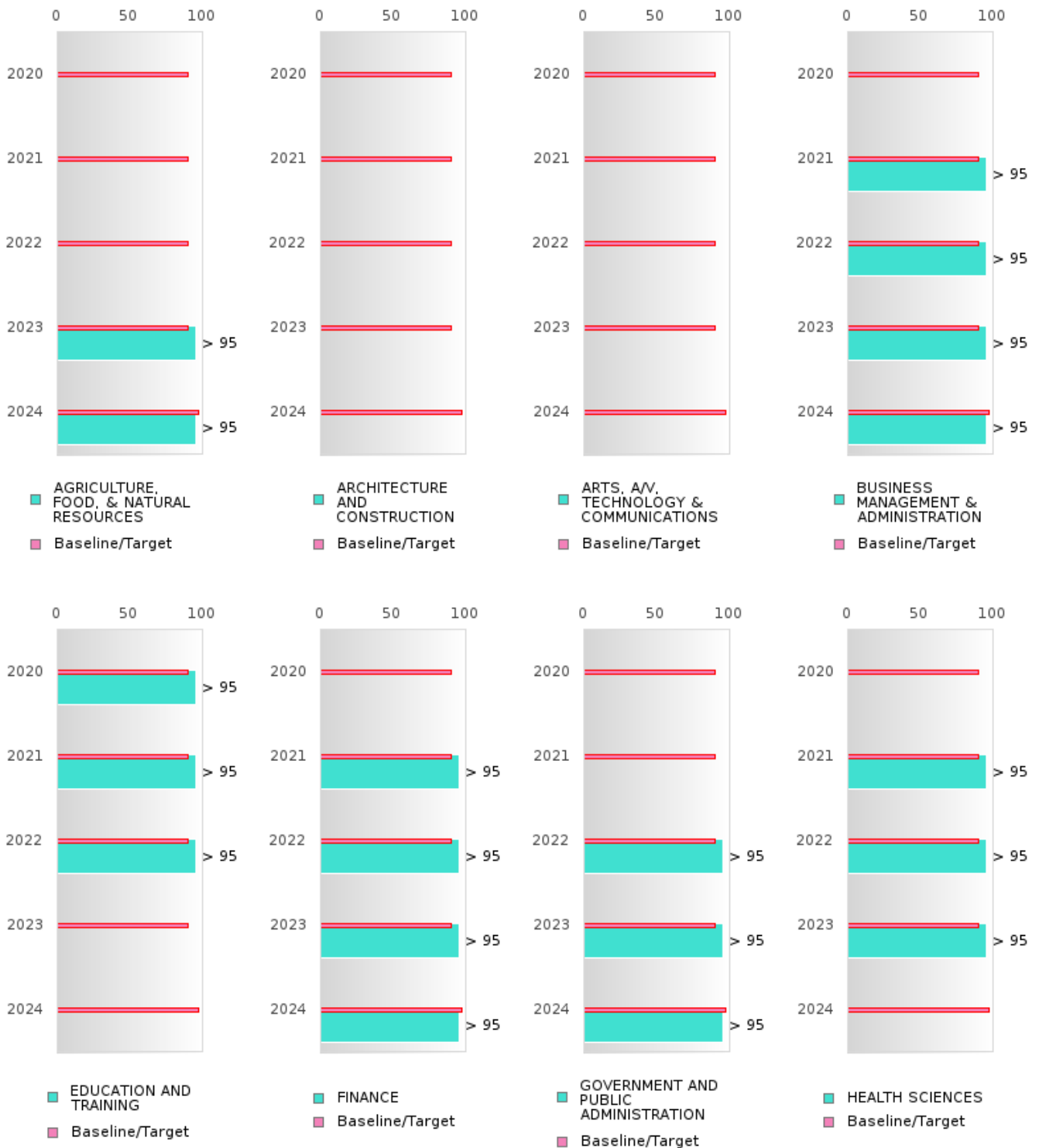
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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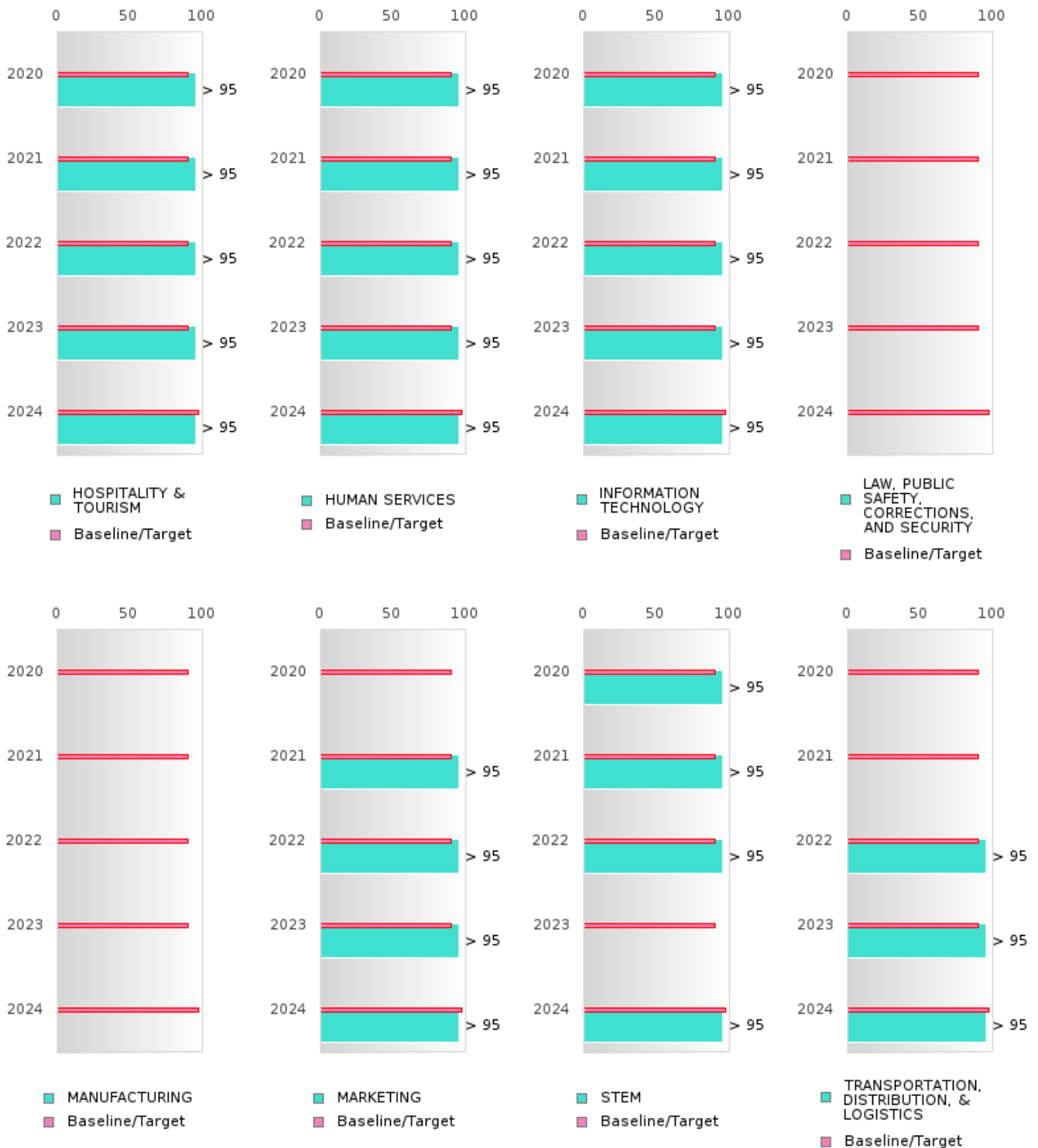
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18			96.91
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
EDUCATION AND TRAINING	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18			96.91
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18			87.18			87.18			96.91
MANUFACTURING			87.18			87.18			87.18			87.18			96.91
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
STEM	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	96.91
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	97
ARCHITECTURE AND CONSTRUCTION			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			97
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
EDUCATION AND TRAINING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
FINANCE	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HEALTH SCIENCES	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4			90.4			90.4			97
MANUFACTURING			90.4			90.4			90.4			90.4			97
MARKETING	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
STEM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	97
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97

ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

ALMA SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq$ ACT score < 19 (0.5 points); $19 \leq$ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

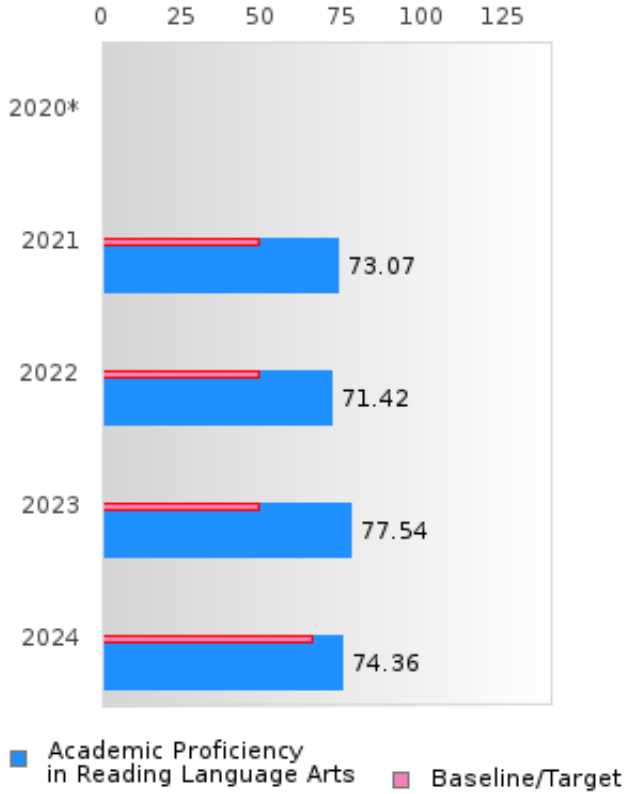
General Formula for Academic Proficiency Score for Each Subject

$$\begin{aligned} & \text{ELA Academic Proficiency Score} = \\ & \text{ELA Weighted Achievement Score} \times (0.50) + \text{ELA Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Math Academic Proficiency Score} = \\ & \text{Math Weighted Achievement Score} \times (0.50) + \text{Math Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Science Academic Proficiency Score} = \\ & \text{Science Weighted Achievement Score} \times (0.50) + \text{Science Mean Value} - \text{Added Growth Score} \times (0.50) \end{aligned}$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/TARGET	N
2020*		53.03	
2021	73.07	48.45	309
2022	71.42	48.7	293
2023	77.54	48.95	260
2024	74.36	65.39	275

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

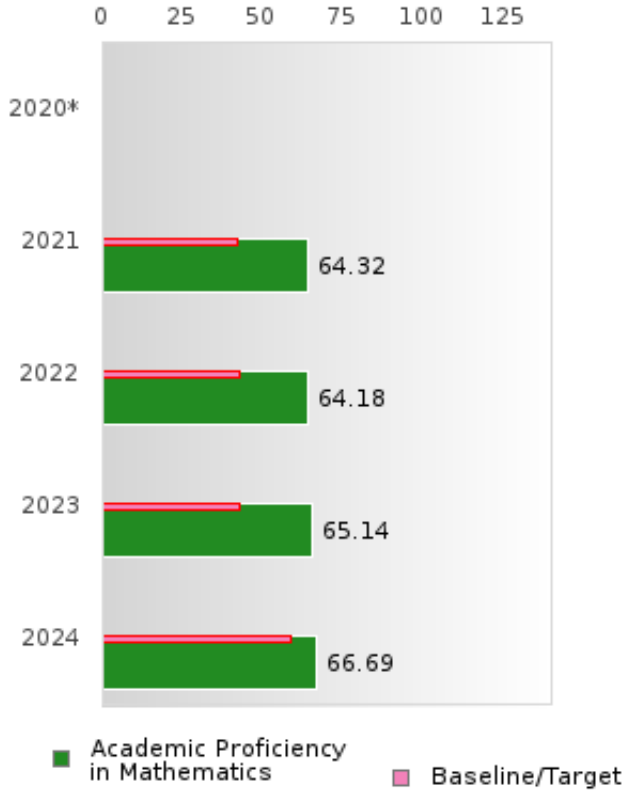
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/TARGET	N
2020*		46.7	
2021	64.32	42.27	309
2022	64.18	42.52	293
2023	65.14	42.77	260
2024	66.69	58.59	275

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

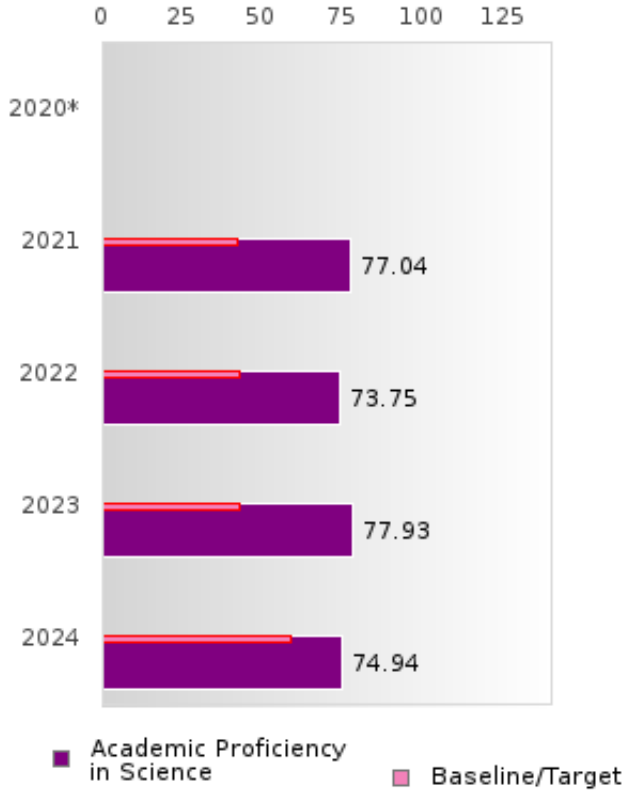
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/TARGET	N
2020*		53.51	
2021	77.04	48.4	309
2022	73.75	48.65	293
2023	77.93	48.9	260
2024	74.94	66.31	275

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

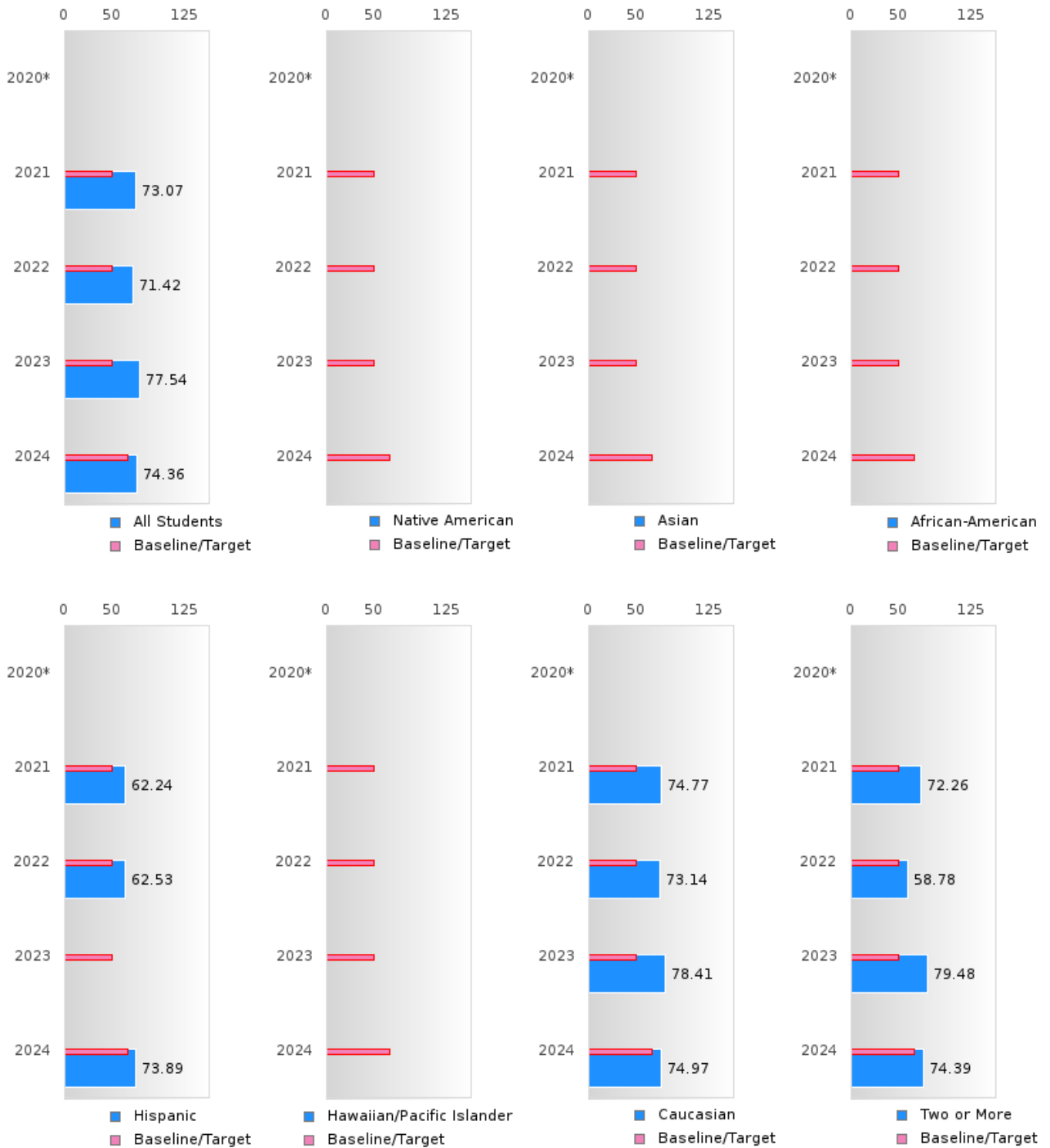
DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

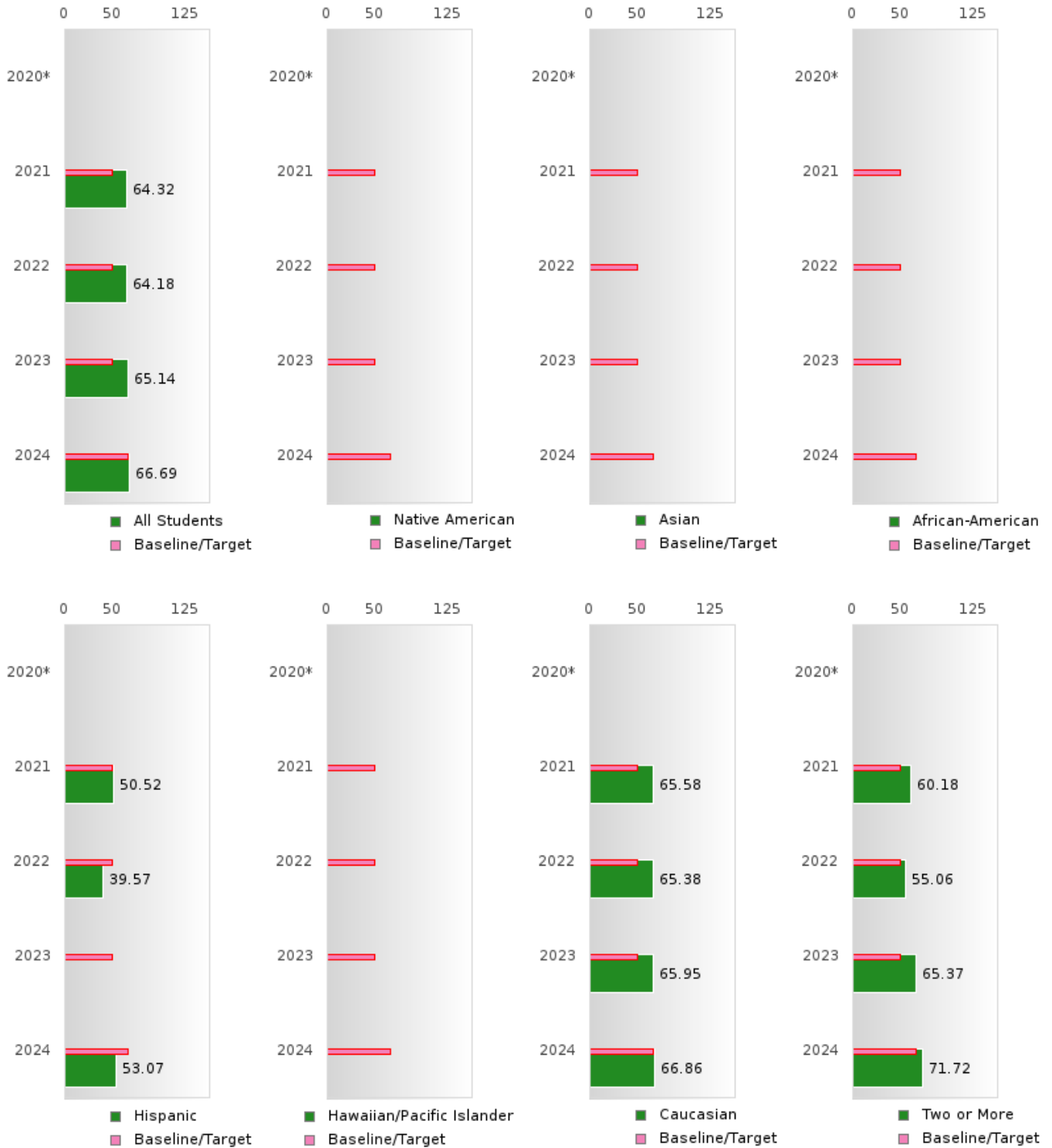


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

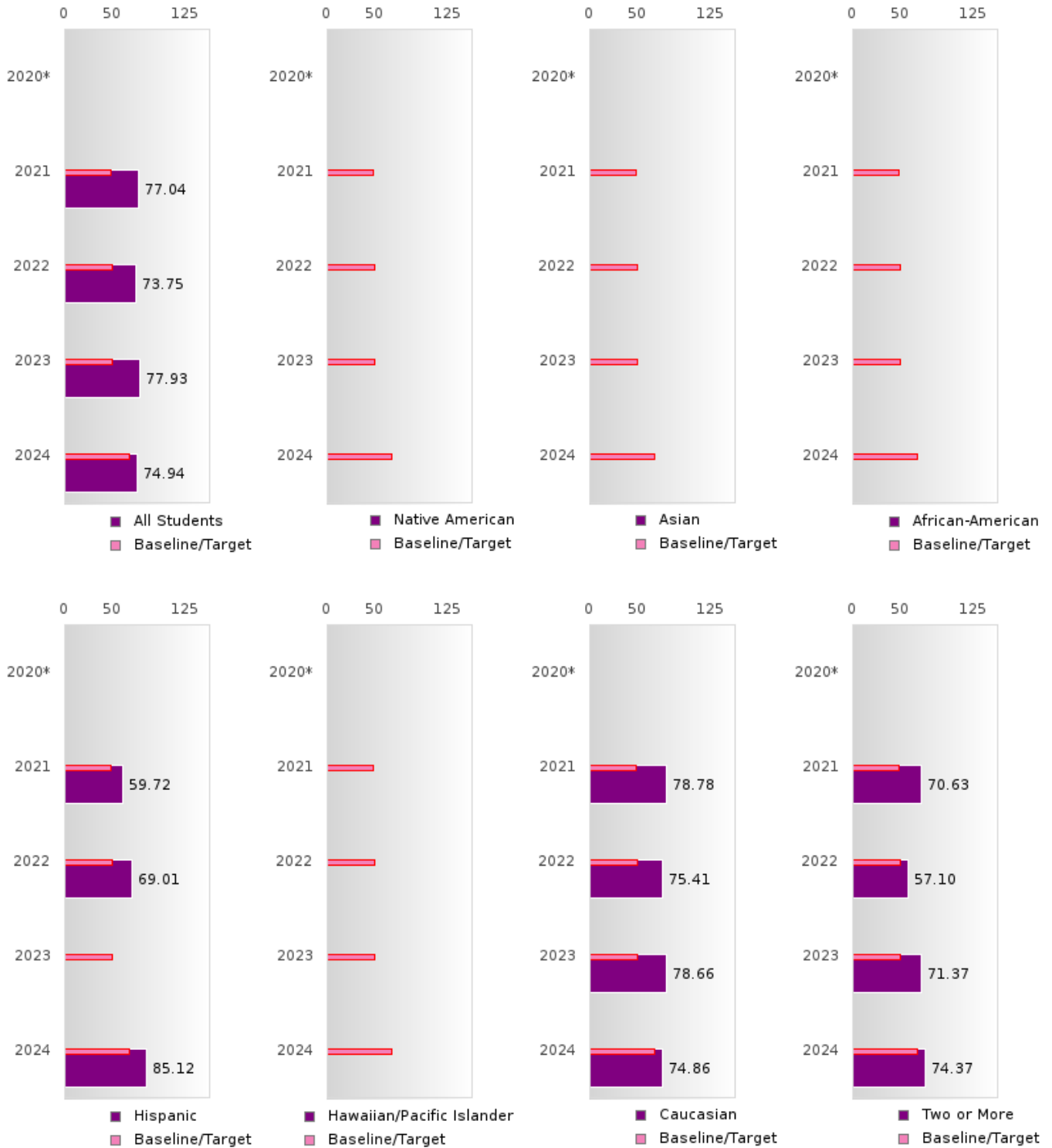


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	73.07	309	48.45	71.42	293	48.7	77.54	260	48.95	74.36	275	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hispanic			53.03	62.24	10	48.45	62.53	10	48.7	N < 10	< 10	48.95	73.89	11	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	74.77	268	48.45	73.14	260	48.7	78.41	231	48.95	74.97	233	65.39
Two or More			53.03	72.26	16	48.45	58.78	12	48.7	79.48	15	48.95	74.39	21	65.39
MATHEMATICS															
All Students			46.7	64.32	309	42.27	64.18	293	42.52	65.14	260	42.77	66.69	275	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African-American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hispanic			46.7	50.52	10	42.27	39.57	10	42.52	N < 10	< 10	42.77	53.07	11	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	65.58	268	42.27	65.38	260	42.52	65.95	231	42.77	66.86	233	58.59
Two or More			46.7	60.18	16	42.27	55.06	12	42.52	65.37	15	42.77	71.72	21	58.59
SCIENCE															
All Students			53.51	77.04	309	48.4	73.75	293	48.65	77.93	260	48.9	74.94	275	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hispanic			53.51	59.72	10	48.4	69.01	10	48.65	N < 10	< 10	48.9	85.12	11	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	78.78	268	48.4	75.41	260	48.65	78.66	231	48.9	74.86	233	66.31
Two or More			53.51	70.63	16	48.4	57.10	12	48.65	71.37	15	48.9	74.37	21	66.31

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

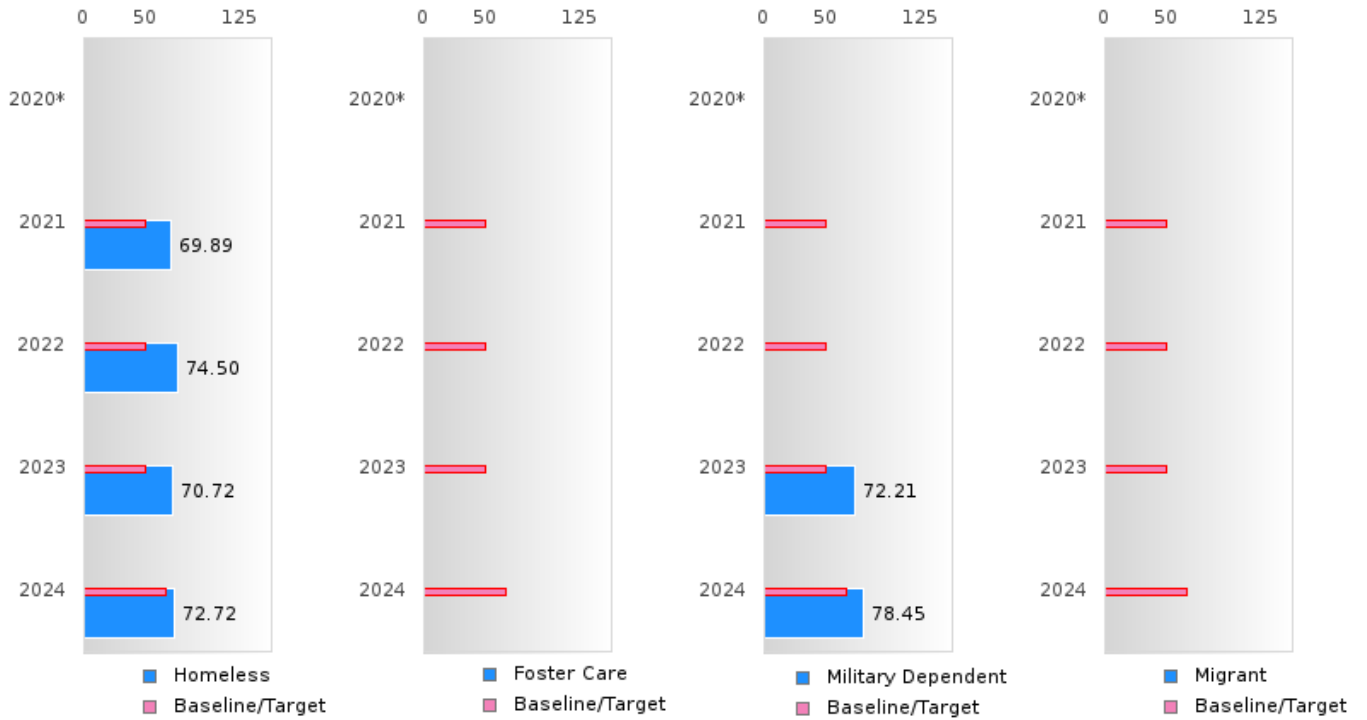


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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

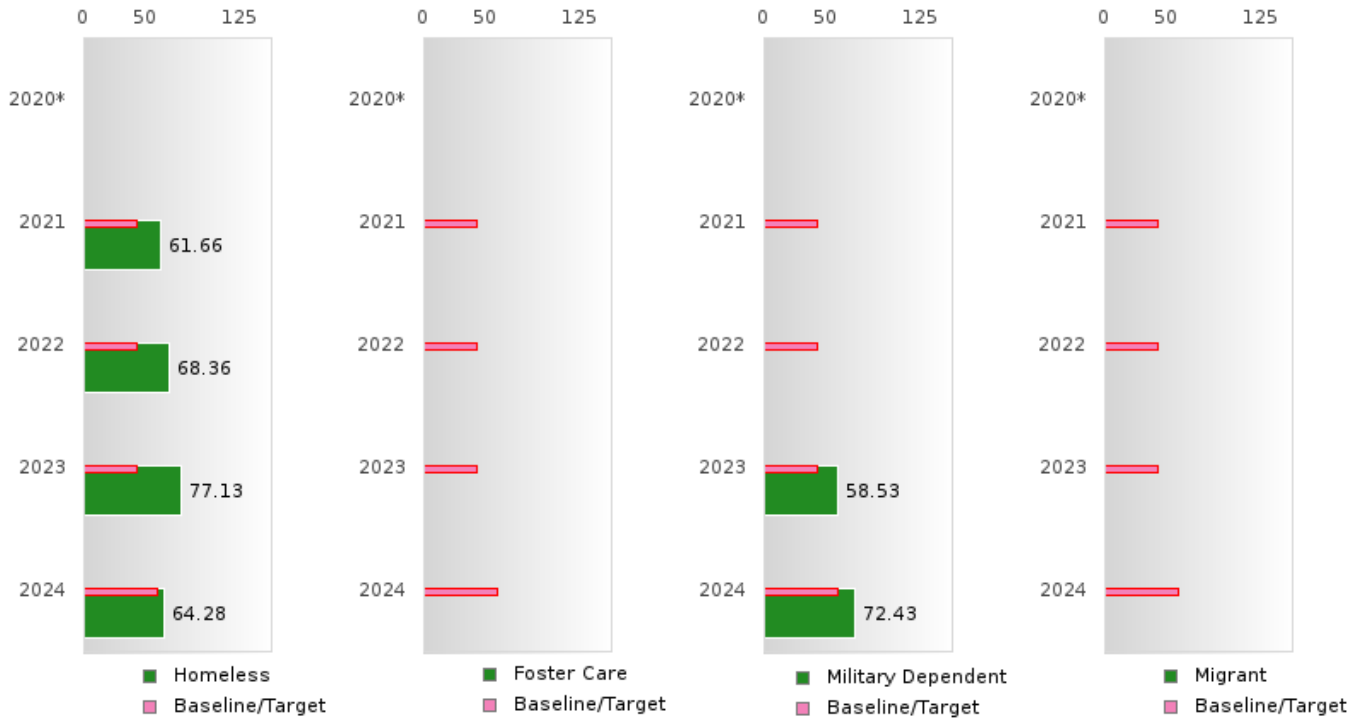


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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

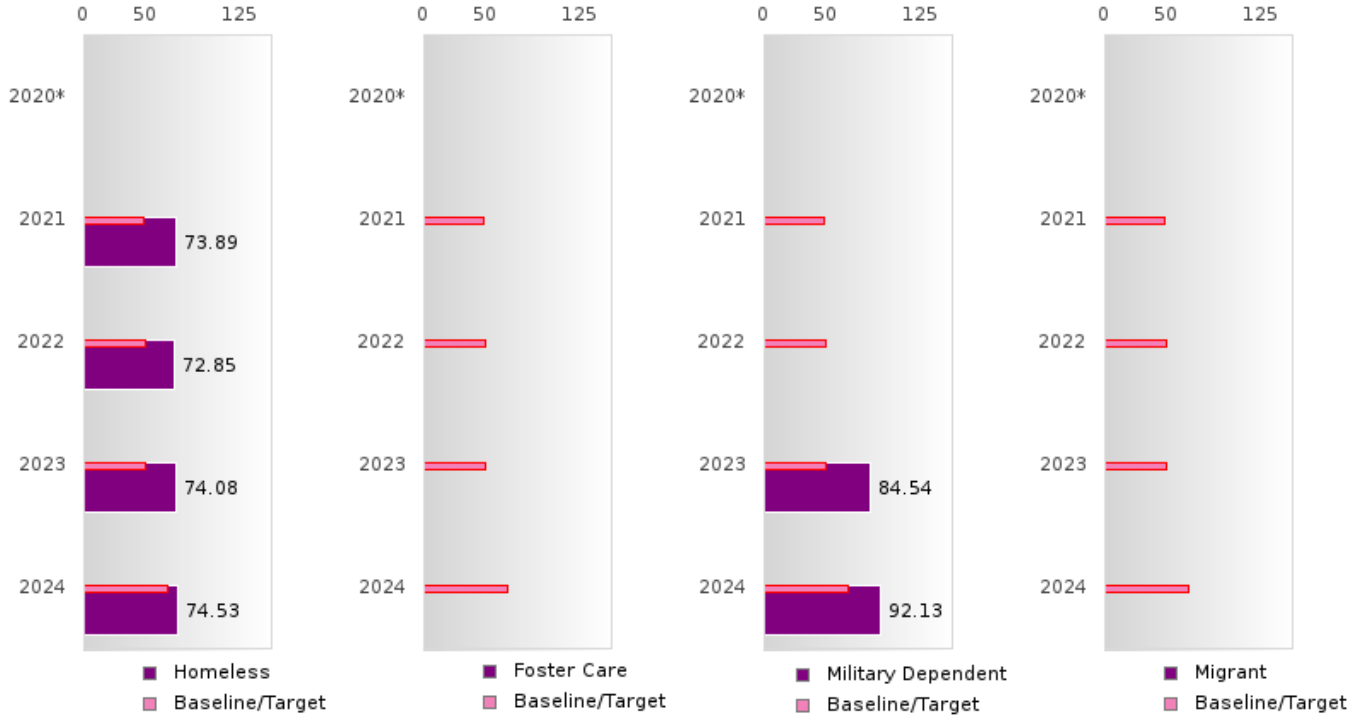


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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	73.07	309	48.45	71.42	293	48.7	77.54	260	48.95	74.36	275	65.39
Male			53.03	70.62	159	48.45	70.54	164	48.7	76.52	140	48.95	73.16	152	65.39
Female			53.03	76.04	150	48.45	72.66	129	48.7	78.83	120	48.95	76.30	123	65.39
Students with Disabilities			53.03	51.98	29	48.45	48.81	26	48.7	51.80	20	48.95	50.67	22	65.39
Economically Disadvantaged			53.03	67.16	126	48.45	67.46	144	48.7	70.46	94	48.95	69.54	114	65.39
Non-traditional Single Parent			53.03	82.08	70	48.45	76.02	125	48.7	85.02	63	48.95	75.18	59	65.39
English Learner			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Homeless			53.03	69.89	17	48.45	74.50	16	48.7	70.72	10	48.95	72.72	15	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military Dependent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	72.21	10	48.95	78.45	17	65.39
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MATHEMATICS															
All Students			46.7	64.32	309	42.27	64.18	293	42.52	65.14	260	42.77	66.69	275	58.59
Male			46.7	64.38	159	42.27	65.36	164	42.52	67.09	140	42.77	67.02	152	58.59
Female			46.7	64.30	150	42.27	62.76	129	42.52	62.87	120	42.77	66.54	123	58.59
Students with Disabilities			46.7	44.88	29	42.27	41.83	26	42.52	45.85	20	42.77	50.76	22	58.59
Economically Disadvantaged			46.7	58.57	126	42.27	59.81	144	42.52	59.82	94	42.77	62.47	114	58.59
Non-traditional Single Parent			46.7	68.08	70	42.27	67.38	125	42.52	70.21	63	42.77	69.50	59	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	61.66	17	42.27	68.36	16	42.52	77.13	10	42.77	64.28	15	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	58.53	10	42.77	72.43	17	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	77.04	309	48.4	73.75	293	48.65	77.93	260	48.9	74.94	275	66.31
Male			53.51	75.88	159	48.4	74.41	164	48.65	81.35	140	48.9	77.99	152	66.31
Female			53.51	77.87	150	48.4	73.49	129	48.65	74.85	120	48.9	72.17	123	66.31
Students with Disabilities			53.51	53.93	29	48.4	45.64	26	48.65	59.23	20	48.9	50.56	22	66.31
Economically Disadvantaged			53.51	71.39	126	48.4	68.24	144	48.65	69.07	94	48.9	67.94	114	66.31
Non-traditional Single Parent			53.51	81.95	70	48.4	77.19	125	48.65	78.11	63	48.9	73.87	59	66.31
English Learner			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless			53.51	73.89	17	48.4	72.85	16	48.65	74.08	10	48.9	74.53	15	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	84.54	10	48.9	92.13	17	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score.

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.03	76.40	35	48.45	74.47	45	48.7	75.68	59	48.95	76.44	66	65.39
ARCHITECTURE AND CONSTRUCTION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
BUSINESS MANAGEMENT & ADMINISTRATION			53.03	80.41	182	48.45	78.96	163	48.7	88.83	74	48.95	91.46	41	65.39
EDUCATION AND TRAINING			53.03	77.27	11	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
FINANCE			53.03	80.46	109	48.45	78.77	116	48.7	81.13	68	48.95	73.36	75	65.39
GOVERNMENT AND PUBLIC ADMINISTRATION			53.03	62.34	45	48.45	55.16	45	48.7	42.31	26	48.95	46.43	28	65.39
HEALTH SCIENCES			53.03	73.61	18	48.45	73.61	18	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HOSPITALITY & TOURISM			53.03	80.52	122	48.45	77.12	122	48.7	89.74	51	48.95	75.60	42	65.39
HUMAN SERVICES			53.03	48.21	28	48.45	62.77	23	48.7	38.89	18	48.95	57.76	22	65.39
INFORMATION TECHNOLOGY			53.03	77.45	137	48.45	76.54	132	48.7	88.33	30	48.95	N < 10	< 10	65.39
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MANUFACTURING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MARKETING			53.03	79.36	99	48.45	75.70	118	48.7	83.33	81	48.95	80.76	68	65.39
STEM			53.03	80.77	22	48.45	89.24	22	48.7	90.85	27	48.95	87.80	33	65.39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.03	81.04	113	48.45	78.77	118	48.7	90.50	52	48.95	88.64	33	65.39

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.7	61.18	35	42.27	64.24	45	42.52	61.30	59	42.77	72.14	66	58.59
ARCHITECTURE AND CONSTRUCTION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
BUSINESS MANAGEMENT & ADMINISTRATION			46.7	68.07	182	42.27	67.78	163	42.52	72.28	74	42.77	45.12	41	58.59
EDUCATION AND TRAINING			46.7	40.91	11	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
FINANCE			46.7	67.76	109	42.27	69.33	116	42.52	65.51	68	42.77	61.44	75	58.59
GOVERNMENT AND PUBLIC ADMINISTRATION			46.7	58.74	45	42.27	54.07	45	42.52	42.31	26	42.77	48.21	28	58.59
HEALTH SCIENCES			46.7	44.44	18	42.27	47.22	18	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HOSPITALITY & TOURISM			46.7	66.44	122	42.27	68.05	122	42.52	73.28	51	42.77	39.29	42	58.59
HUMAN SERVICES			46.7	28.57	28	42.27	55.59	23	42.52	13.89	18	42.77	56.90	22	58.59
INFORMATION TECHNOLOGY			46.7	67.02	137	42.27	68.34	132	42.52	65.00	30	42.77	N < 10	< 10	58.59
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MANUFACTURING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MARKETING			46.7	67.53	99	42.27	68.00	118	42.52	69.15	81	42.77	71.70	68	58.59
STEM			46.7	86.80	22	42.27	84.46	22	42.52	81.27	27	42.77	77.37	33	58.59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.7	67.88	113	42.27	69.48	118	42.52	74.14	52	42.77	45.45	33	58.59

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.51	77.16	35	48.4	79.25	45	48.65	72.25	59	48.9	82.11	66	66.31
ARCHITECTURE AND CONSTRUCTION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
BUSINESS MANAGEMENT & ADMINISTRATION			53.51	84.69	182	48.4	81.35	163	48.65	84.66	74	48.9	82.93	41	66.31
EDUCATION AND TRAINING			53.51	63.64	11	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
FINANCE			53.51	83.39	109	48.4	81.64	116	48.65	83.91	68	48.9	70.58	75	66.31
GOVERNMENT AND PUBLIC ADMINISTRATION			53.51	67.20	45	48.4	55.90	45	48.65	57.69	26	48.9	61.61	28	66.31
HEALTH SCIENCES			53.51	63.89	18	48.4	81.94	18	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HOSPITALITY & TOURISM			53.51	83.69	122	48.4	79.81	122	48.65	84.77	51	48.9	64.88	42	66.31
HUMAN SERVICES			53.51	60.71	28	48.4	63.75	23	48.65	33.33	18	48.9	53.07	22	66.31
INFORMATION TECHNOLOGY			53.51	82.18	137	48.4	79.29	132	48.65	90.83	30	48.9	N < 10	< 10	66.31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MANUFACTURING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MARKETING			53.51	82.75	99	48.4	80.45	118	48.65	81.62	81	48.9	79.13	68	66.31
STEM			53.51	83.32	22	48.4	88.63	22	48.65	93.03	27	48.9	89.04	33	66.31
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.51	84.88	113	48.4	81.72	118	48.65	85.84	52	48.9	83.33	33	66.31

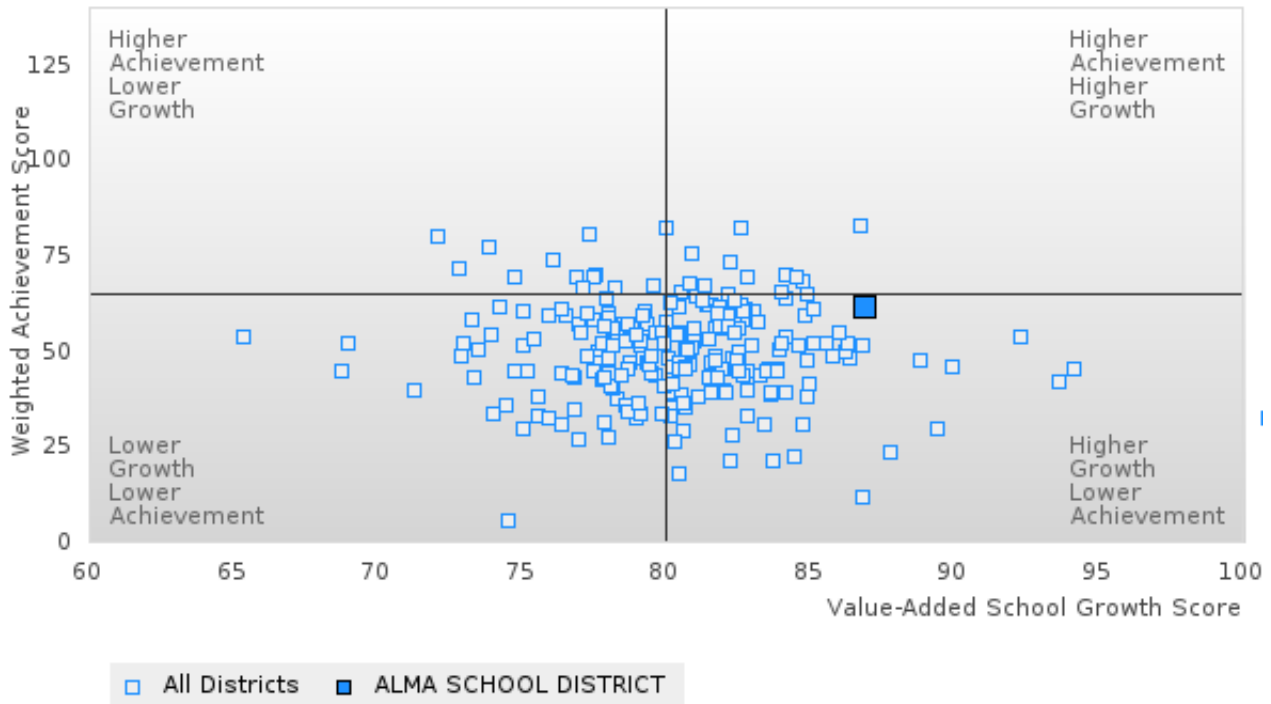
N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

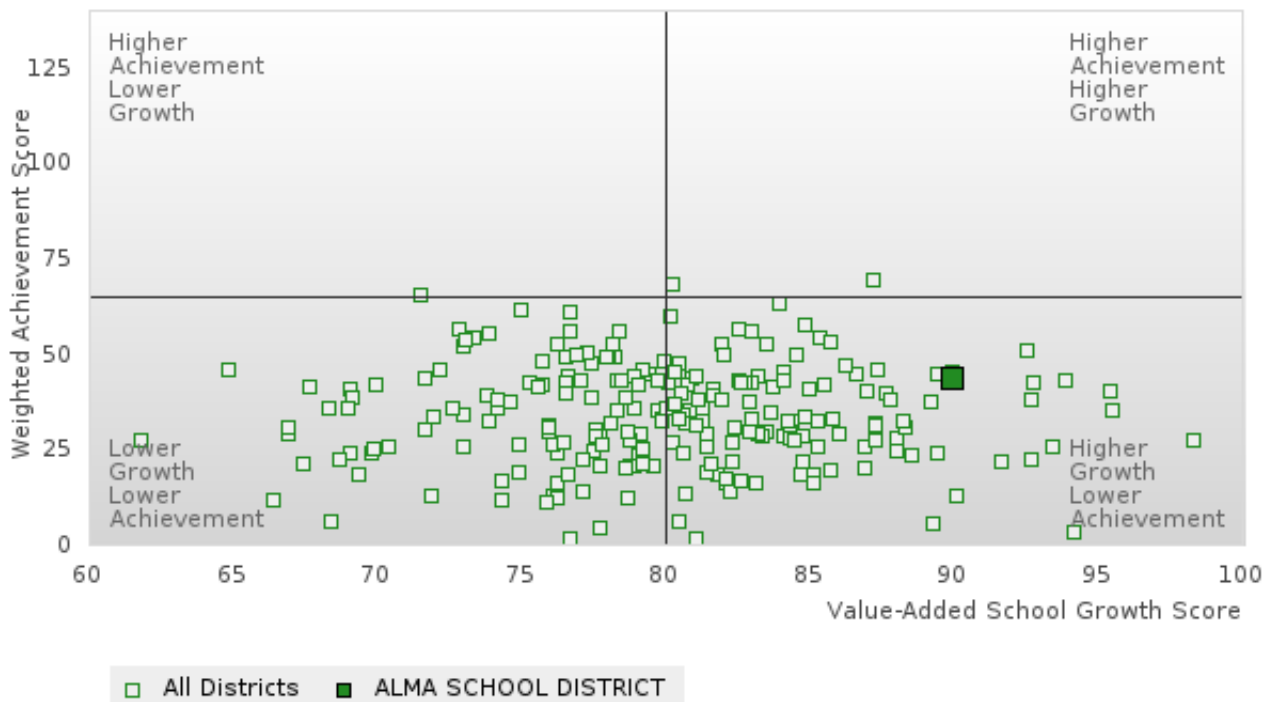
2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



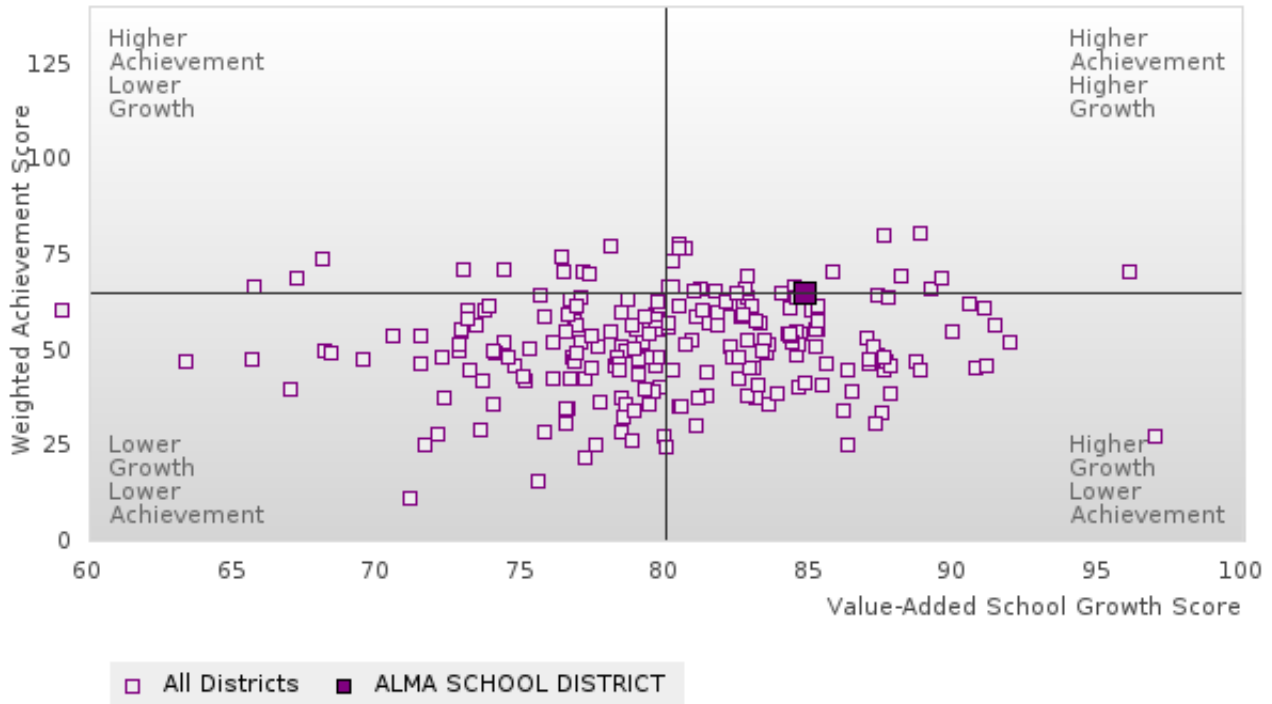
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

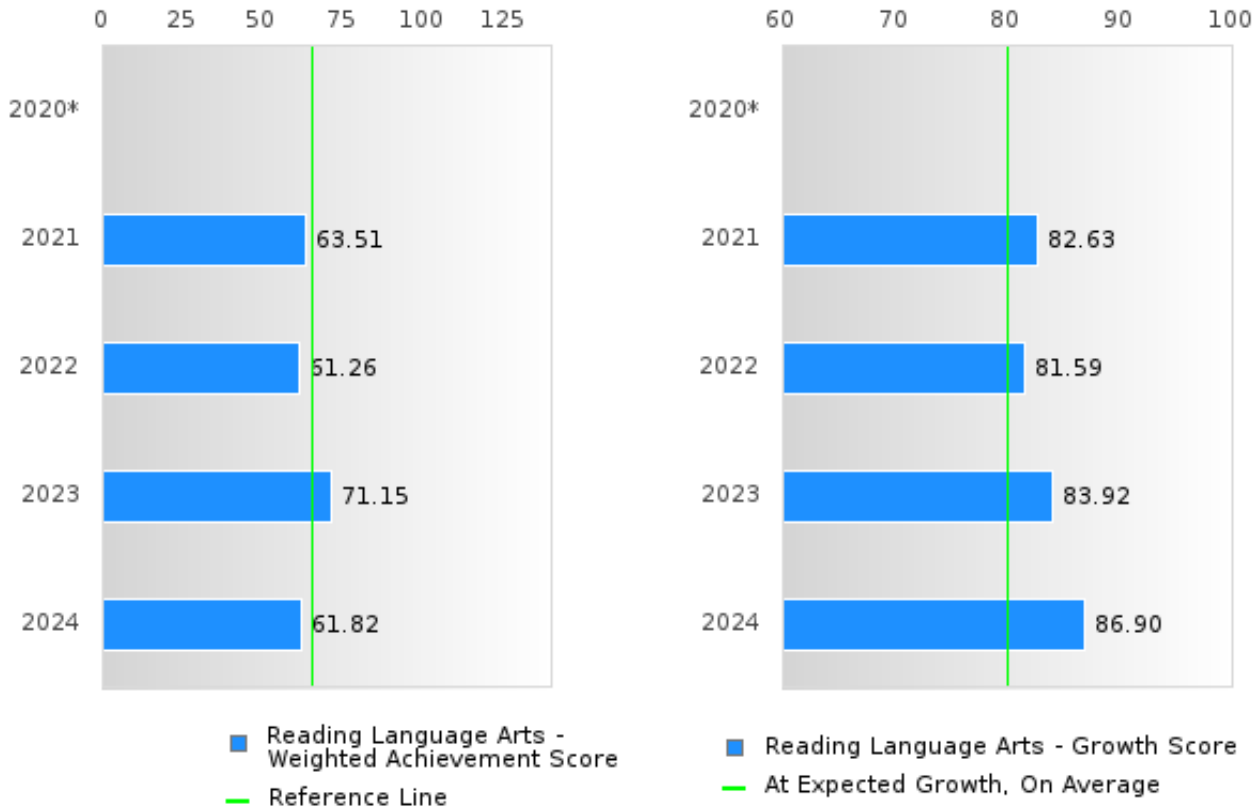
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	63.51	309	82.63	71
2022	61.26	293	81.59	76
2023	71.15	260	83.92	85
2024	61.82	275	86.90	60

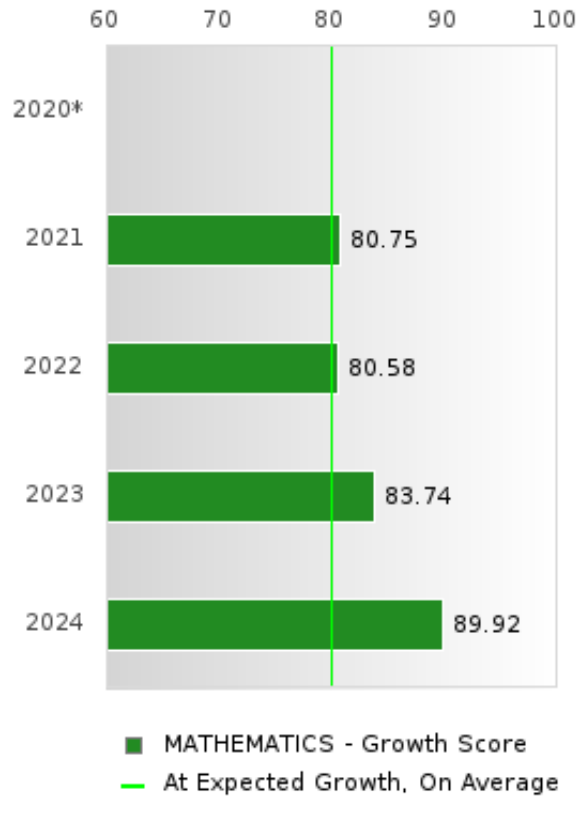
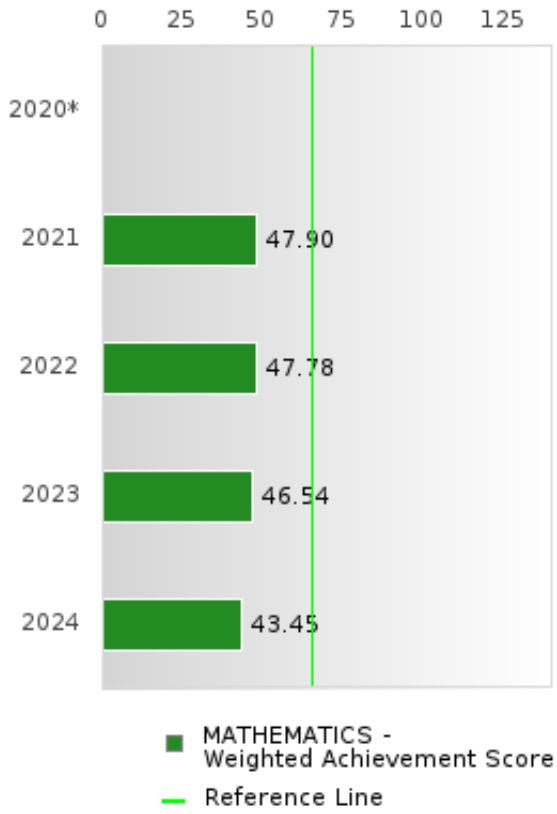
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	47.90	309	80.75	71
2022	47.78	293	80.58	76
2023	46.54	260	83.74	85
2024	43.45	275	89.92	50

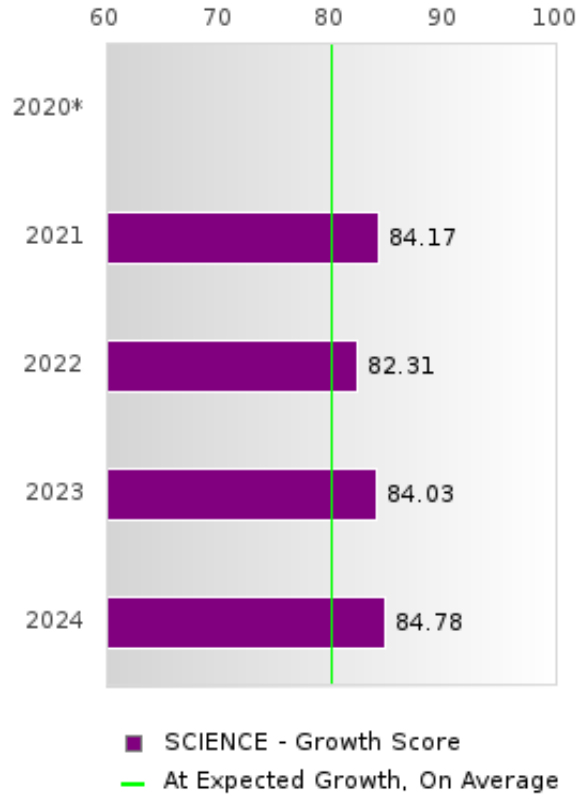
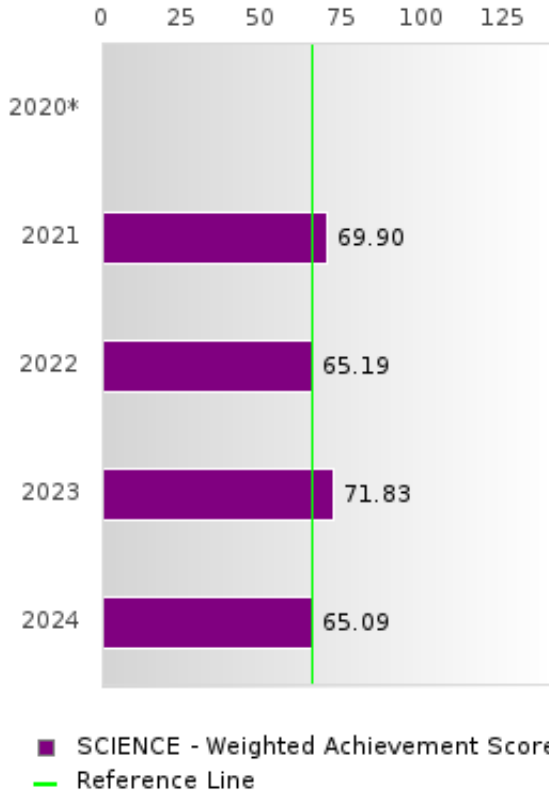
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	69.90	309	84.17	71
2022	65.19	293	82.31	76
2023	71.83	260	84.03	85
2024	65.09	275	84.78	52

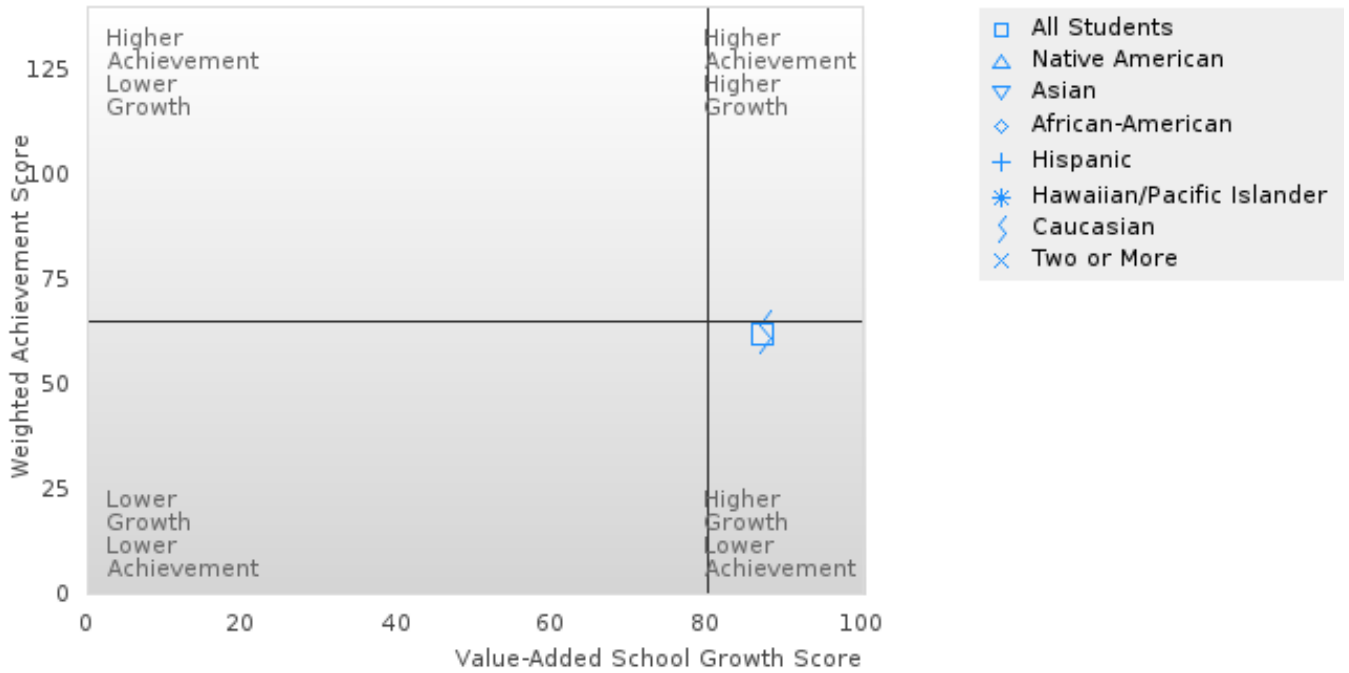
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

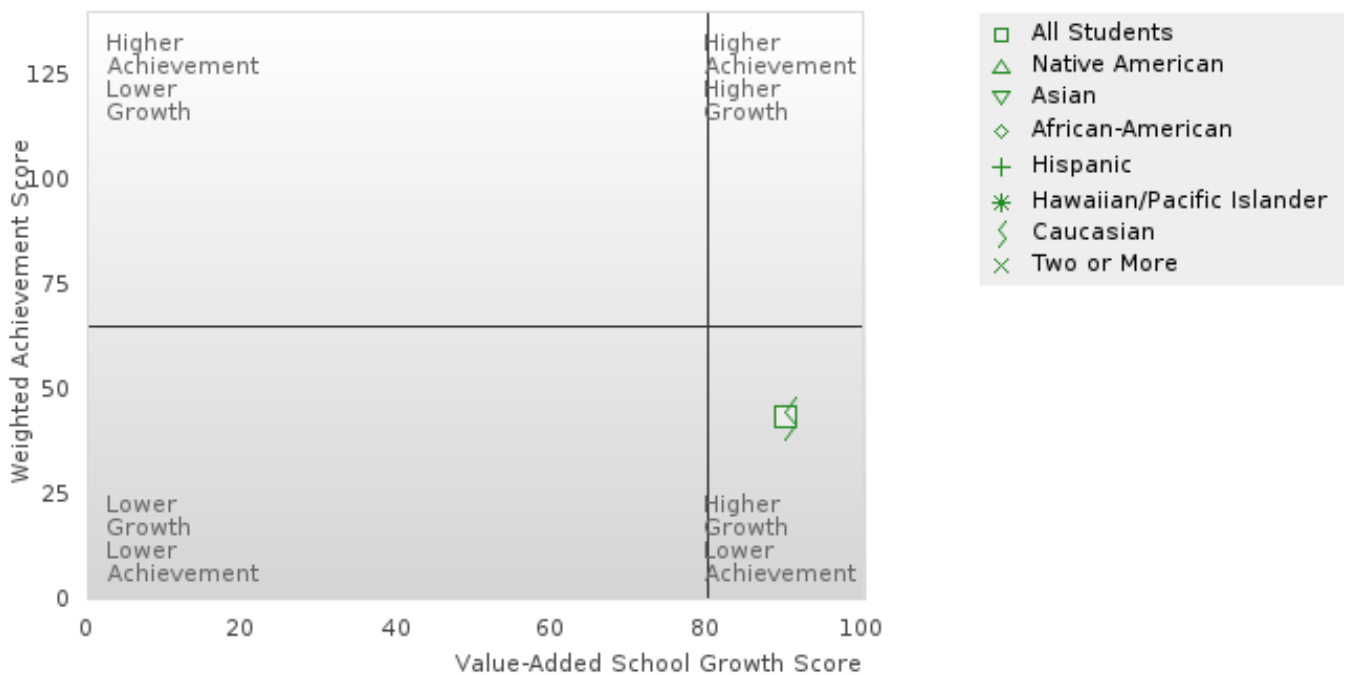
2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



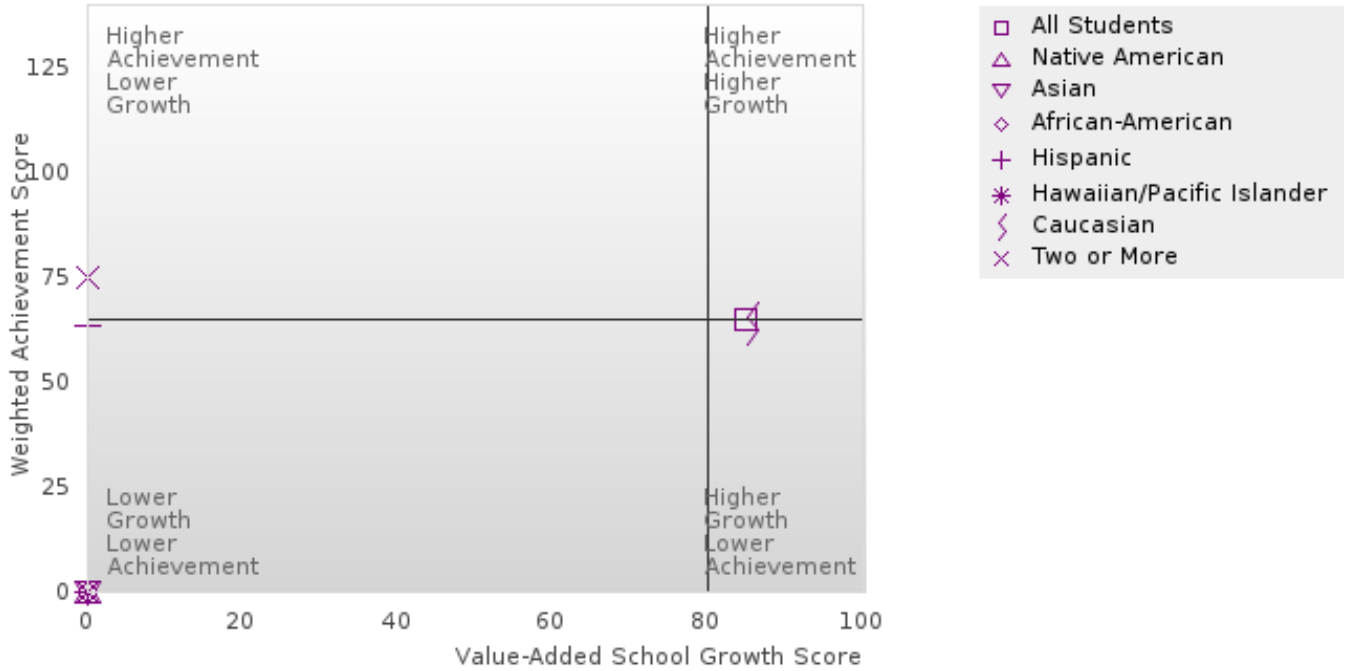
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			63.51	309	61.26	293	71.15	260	61.82	275
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			55.00	10	45.00	10	N < 10	< 10	40.91	11
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			66.98	268	64.42	260	72.51	231	62.55	233
Two or More			56.25	16	37.50	12	80.00	15	75.00	21
MATHEMATICS										
All Students			47.90	309	47.78	293	46.54	260	43.45	275
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			25.00	10	10.00	10	N < 10	< 10	18.18	11
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			50.19	268	50.19	260	48.27	231	43.13	233
Two or More			43.75	16	29.17	12	43.33	15	50.00	21
SCIENCE										
All Students			69.90	309	65.19	293	71.83	260	65.09	275
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			50.00	10	60.00	10	N < 10	< 10	63.64	11
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			73.69	268	68.17	260	72.94	231	64.16	233
Two or More			62.50	16	33.33	12	66.67	15	75.00	21

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			82.63	71	81.59	76	83.92	85	86.90	60
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			82.57	67	81.85	68	84.30	73	87.39	51
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			80.75	71	80.58	76	83.74	85	89.92	50
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			80.97	67	80.56	68	83.63	73	90.59	43
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			84.17	71	82.31	76	84.03	85	84.78	52
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			83.87	67	82.65	68	84.38	73	85.56	45
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

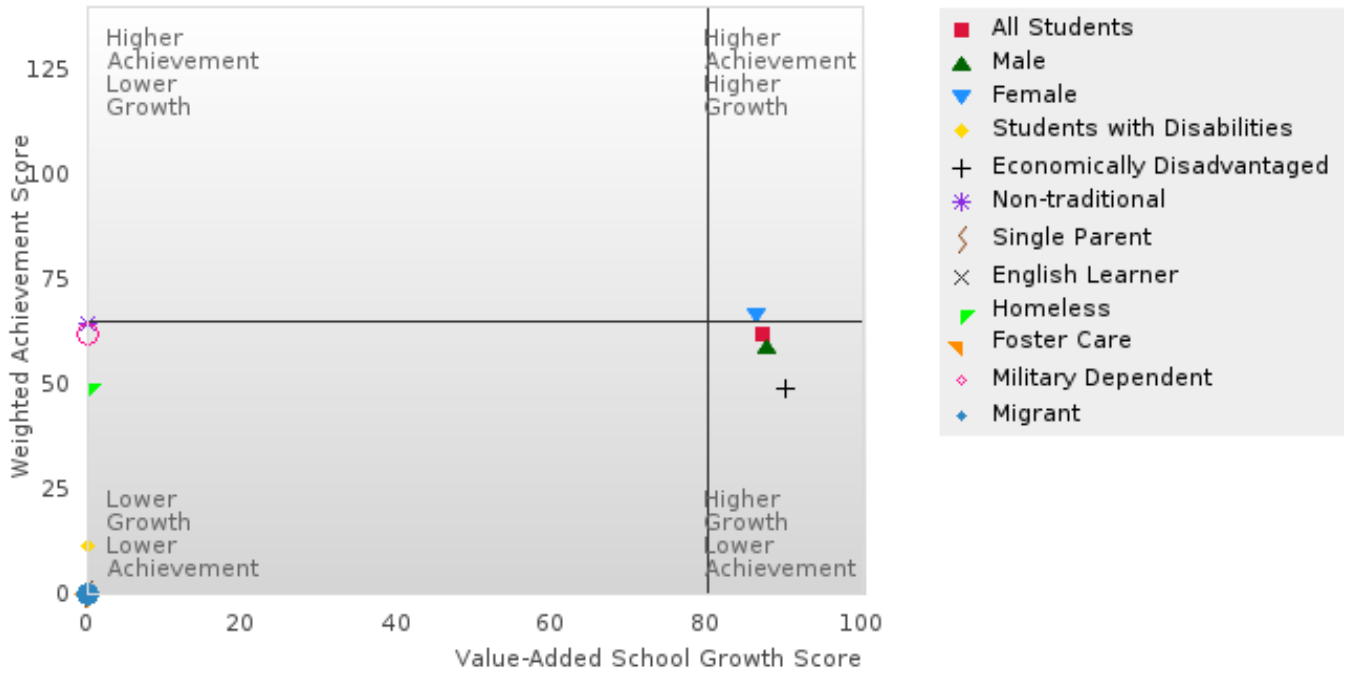
N: Number of Concentrators Included in Score

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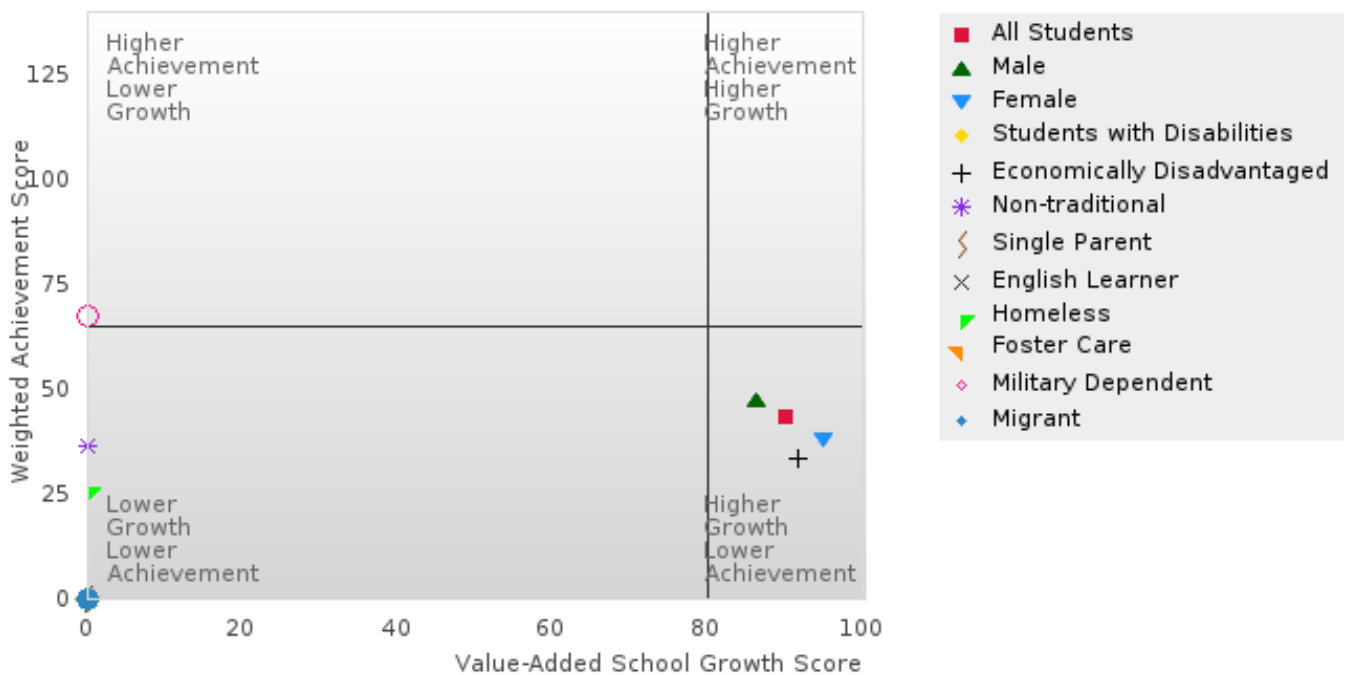
2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



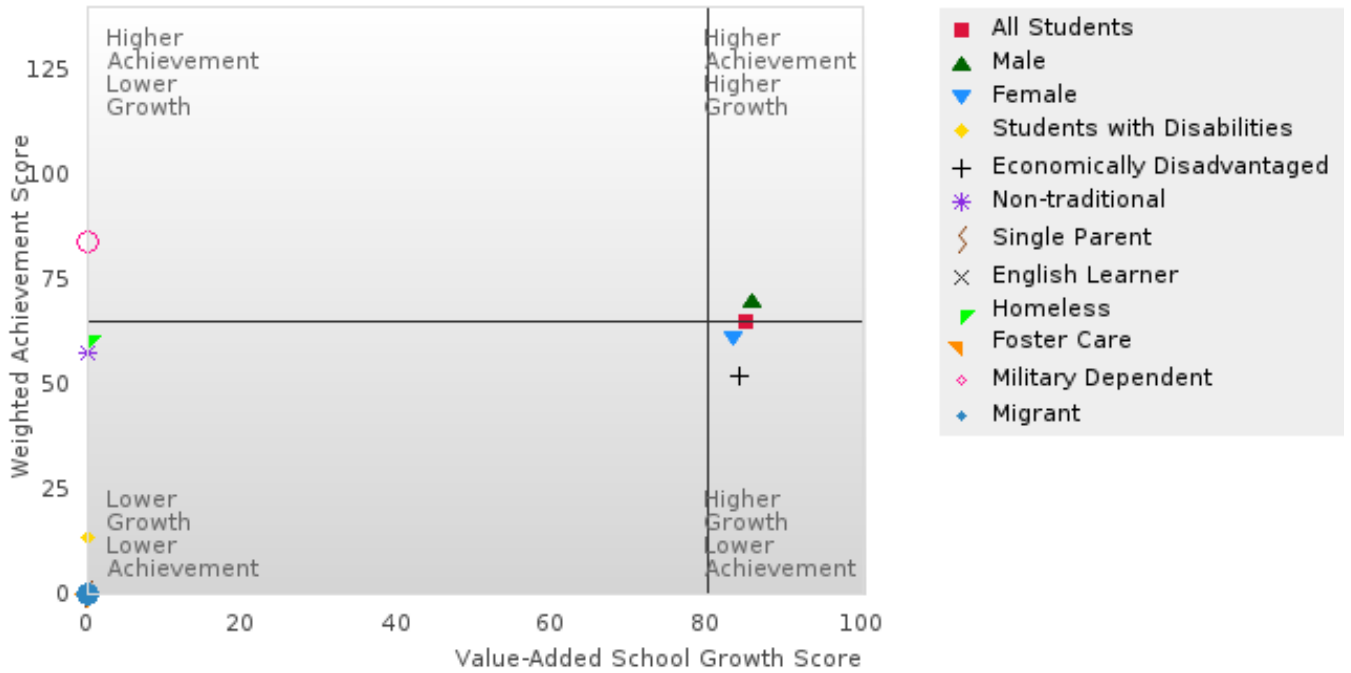
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			63.51	309	61.26	293	71.15	260	61.82	275
Male			58.18	159	58.84	164	68.21	140	58.88	152
Female			70.17	150	64.34	129	74.58	120	66.46	123
Students with Disabilities			15.52	29	15.38	26	15.00	20	11.36	22
Economically Disadvantaged			50.79	126	52.08	144	54.26	94	49.12	114
Non-traditional			81.07	70	71.00	125	88.10	63	64.41	59
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			52.94	17	70.31	16	60.00	10	50.00	15
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	65.00	10	61.76	17
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			47.90	309	47.78	293	46.54	260	43.45	275
Male			48.11	159	49.70	164	50.36	140	47.70	152
Female			47.67	150	45.35	129	42.08	120	38.21	123
Students with Disabilities			6.90	29	5.77	26	5.00	20	0.00	22
Economically Disadvantaged			35.32	126	39.24	144	35.64	94	33.33	114
Non-traditional			55.00	70	53.60	125	55.56	63	36.44	59
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			41.18	17	40.63	16	45.00	10	26.67	15
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	35.00	10	67.65	17
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			69.90	309	65.19	293	71.83	260	65.09	275
Male			66.19	159	66.46	164	77.14	140	70.23	152
Female			73.83	150	64.73	129	67.08	120	60.98	123
Students with Disabilities			17.24	29	11.54	26	25.00	20	13.64	22
Economically Disadvantaged			56.35	126	54.17	144	53.72	94	51.75	114
Non-traditional			81.79	70	70.00	125	75.79	63	57.63	59
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			58.82	17	64.06	16	65.00	10	61.67	15
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	87.50	10	83.82	17
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			82.63	71	81.59	76	83.92	85	86.90	60
Male			83.07	44	82.24	37	84.83	41	87.44	35
Female			81.91	27	80.97	39	83.07	44	86.14	25
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			83.52	30	82.84	38	86.66	32	89.97	27
Non-traditional			83.08	24	81.04	21	81.94	16	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			80.75	71	80.58	76	83.74	85	89.92	50
Male			80.64	44	81.02	37	83.83	41	86.33	29
Female			80.93	27	80.17	39	83.65	44	94.87	21
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			81.82	30	80.39	38	83.99	32	91.60	24
Non-traditional			81.16	24	81.15	21	84.86	16	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			84.17	71	82.31	76	84.03	85	84.78	52
Male			85.56	44	82.37	37	85.55	41	85.74	31
Female			81.90	27	82.26	39	82.61	44	83.37	21
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			86.44	30	82.32	38	84.42	32	84.13	22
Non-traditional			82.11	24	84.38	21	80.43	16	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

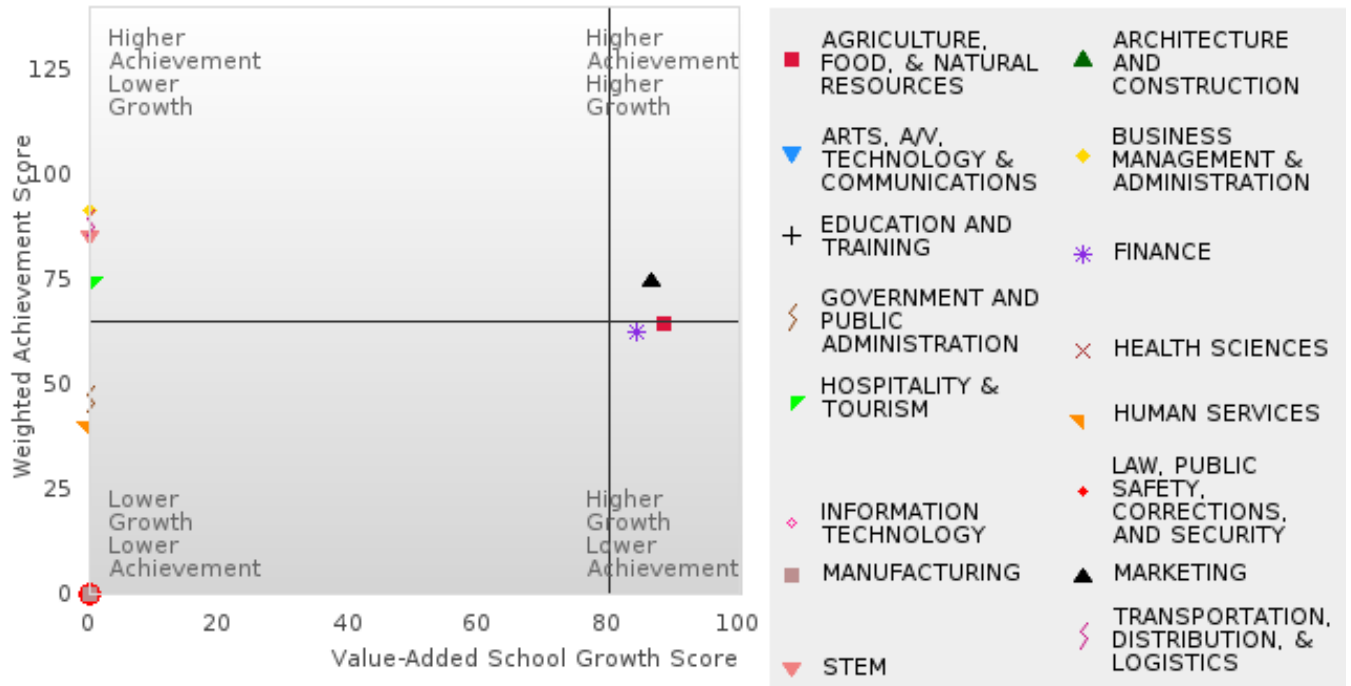
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

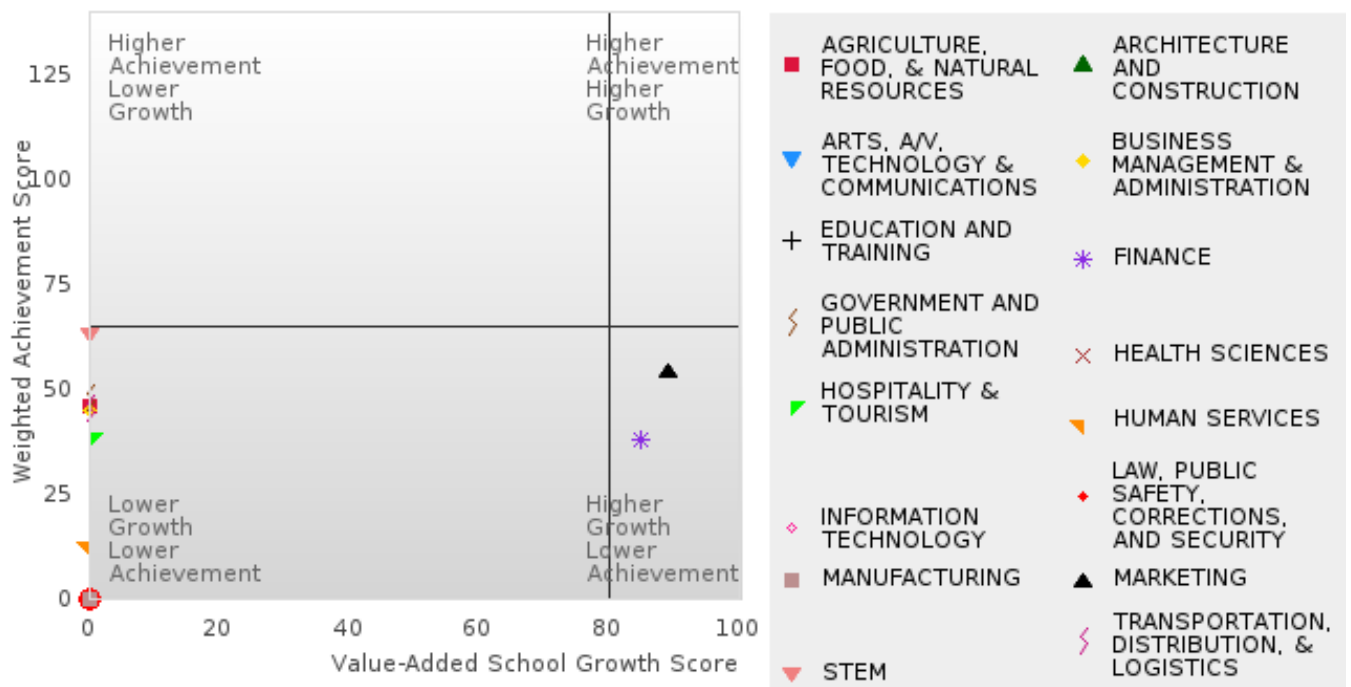
2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



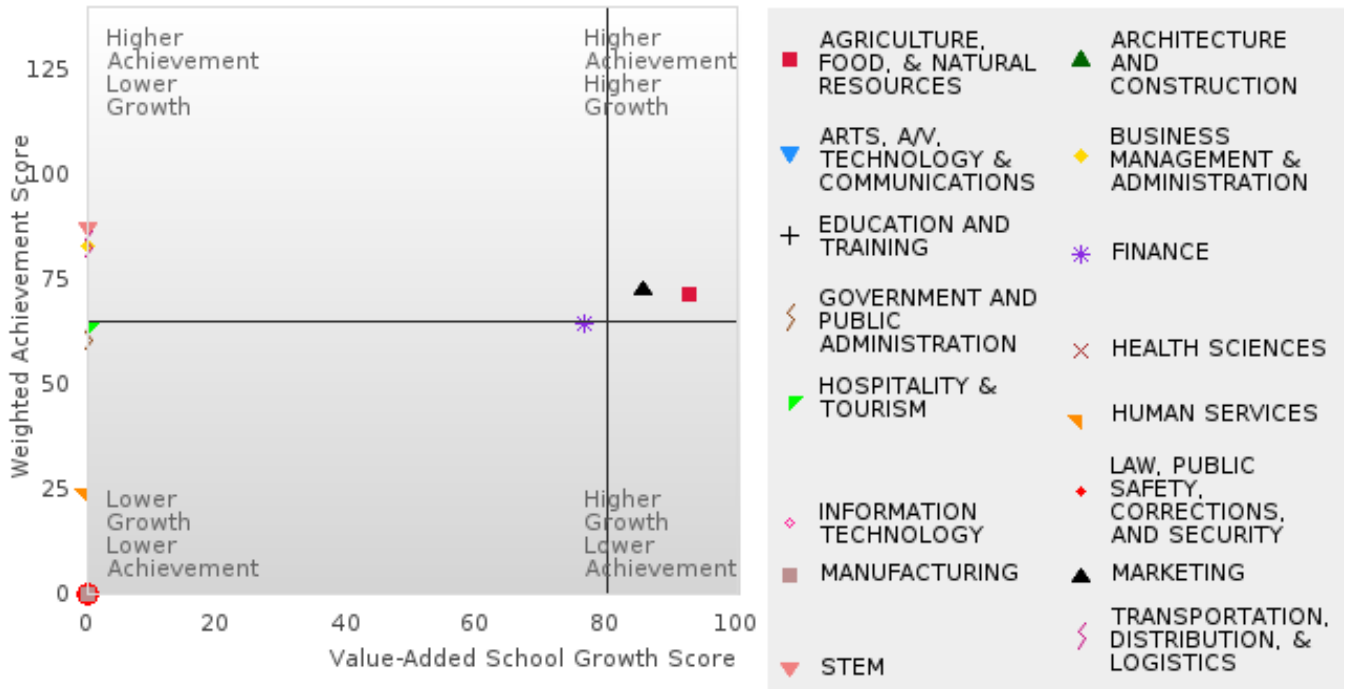
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			67.86	35	65.00	45	66.53	59	64.39	66
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			79.81	182	76.84	163	94.26	74	91.46	41
EDUCATION AND TRAINING			77.27	11	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			79.59	109	75.86	116	78.68	68	62.67	75
GOVERNMENT AND PUBLIC ADMINISTRATION			40.00	45	30.00	45	42.31	26	46.43	28
HEALTH SCIENCES			73.61	18	73.61	18	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			79.71	122	72.54	122	96.08	51	75.60	42
HUMAN SERVICES			48.21	28	45.65	23	38.89	18	40.91	22
INFORMATION TECHNOLOGY			73.18	137	71.40	132	88.33	30	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			77.27	99	69.70	118	82.41	81	75.00	68
STEM			77.27	22	95.45	22	99.07	27	84.85	33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			80.75	113	75.85	118	97.60	52	88.64	33

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			41.43	35	48.89	45	38.98	59	46.21	66
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			56.32	182	54.60	163	58.78	74	45.12	41
EDUCATION AND TRAINING			40.91	11	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			55.50	109	56.90	116	49.26	68	38.00	75
GOVERNMENT AND PUBLIC ADMINISTRATION			35.56	45	30.00	45	42.31	26	48.21	28
HEALTH SCIENCES			44.44	18	47.22	18	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			52.87	122	54.10	122	60.78	51	39.29	42
HUMAN SERVICES			28.57	28	23.91	23	13.89	18	13.64	22
INFORMATION TECHNOLOGY			53.28	137	54.92	132	65.00	30	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			55.05	99	54.24	118	53.09	81	54.41	68
STEM			89.77	22	80.68	22	81.48	27	62.88	33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			55.75	113	57.20	118	62.50	52	45.45	33

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			70.71	35	72.78	45	63.14	59	71.59	66
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			87.77	182	79.29	163	88.51	74	82.93	41
EDUCATION AND TRAINING			63.64	11	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			84.86	109	77.80	116	83.46	68	64.67	75
GOVERNMENT AND PUBLIC ADMINISTRATION			48.89	45	33.33	45	57.69	26	61.61	28
HEALTH SCIENCES			63.89	18	81.94	18	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			85.45	122	74.39	122	88.73	51	64.88	42
HUMAN SERVICES			60.71	28	41.30	23	33.33	18	25.00	22
INFORMATION TECHNOLOGY			79.93	137	73.11	132	90.83	30	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			83.33	99	75.42	118	77.16	81	72.79	68
STEM			82.95	22	93.18	22	102.78	27	87.12	33
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			87.83	113	77.97	118	90.87	52	83.33	33

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			84.94	10	83.93	14	84.83	27	88.49	10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			81.02	34	81.08	41	83.40	11	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			81.32	30	81.69	28	83.59	26	84.05	11
GOVERNMENT AND PUBLIC ADMINISTRATION			84.67	13	80.31	13	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			81.32	30	81.69	29	83.40	11	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			81.72	37	81.69	28	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			81.44	34	81.69	28	84.25	35	86.51	32
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			81.32	30	81.69	28	83.40	11	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			80.94	10	79.58	14	83.62	27	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			79.81	34	80.96	41	85.78	11	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			80.01	30	81.76	28	81.75	26	84.88	10
GOVERNMENT AND PUBLIC ADMINISTRATION			81.92	13	78.14	13	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			80.01	30	82.00	29	85.78	11	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			80.75	37	81.76	28	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			80.02	34	81.76	28	85.22	35	88.99	28
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			80.01	30	81.76	28	85.78	11	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			83.60	10	85.71	14	81.36	27	92.63	10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			81.61	34	83.41	41	80.81	11	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			81.93	30	85.47	28	84.36	26	76.50	11
GOVERNMENT AND PUBLIC ADMINISTRATION			85.51	13	78.47	13	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			81.93	30	85.23	29	80.81	11	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			84.44	37	85.47	28	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			82.16	34	85.47	28	86.08	35	85.46	24
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			81.93	30	85.47	28	80.81	11	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

ALMA SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula

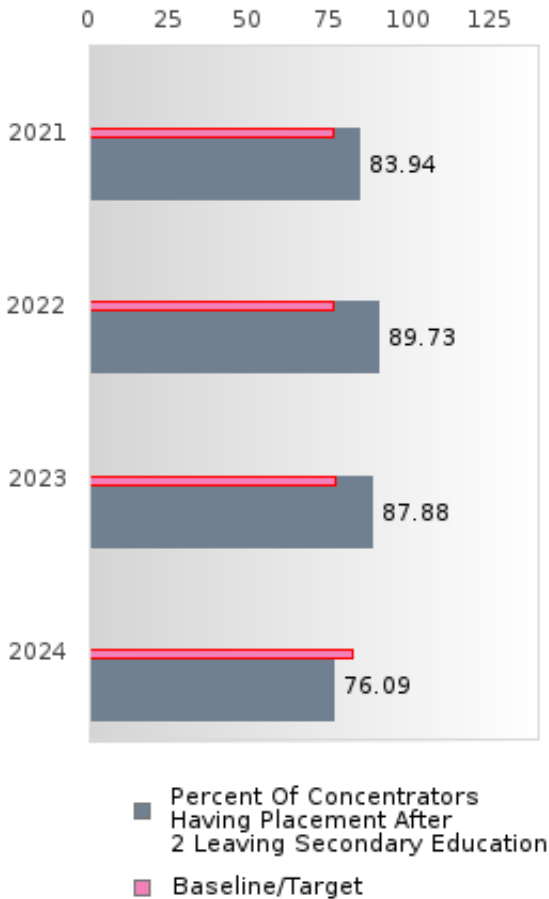
Post-secondary Placement

$$\frac{\text{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school.}}{\text{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	83.94	75.75	115
2022	89.73	75.75	131
2023	87.88	76.75	116
2024	76.09	82.08	70

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	83.94	115	75.75	89.73	131	75.75	87.88	116	76.75	76.09	70	82.08
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ASIAN			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
AFRICAN-AMERICAN			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HISPANIC	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HAWAIIAN/PACIFIC ISLANDER			75.75	N < 10	< 10	75.75			76.75			82.08
CAUCASIAN	82.64	100	75.75	88.62	109	75.75	87.72	100	76.75	76.74	66	82.08
TWO OR MORE	N < 10	< 10	75.75	> 95	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

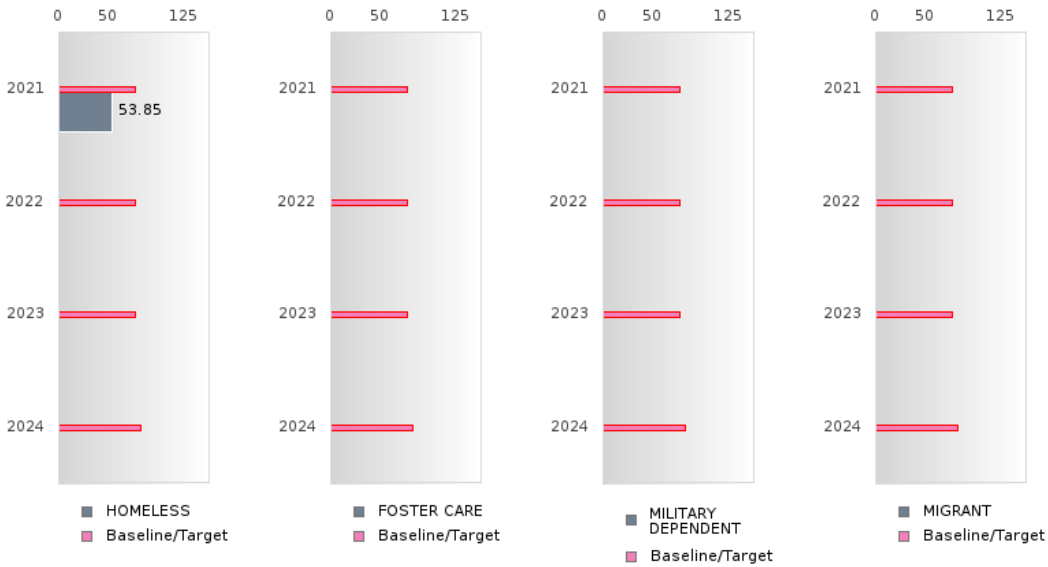
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

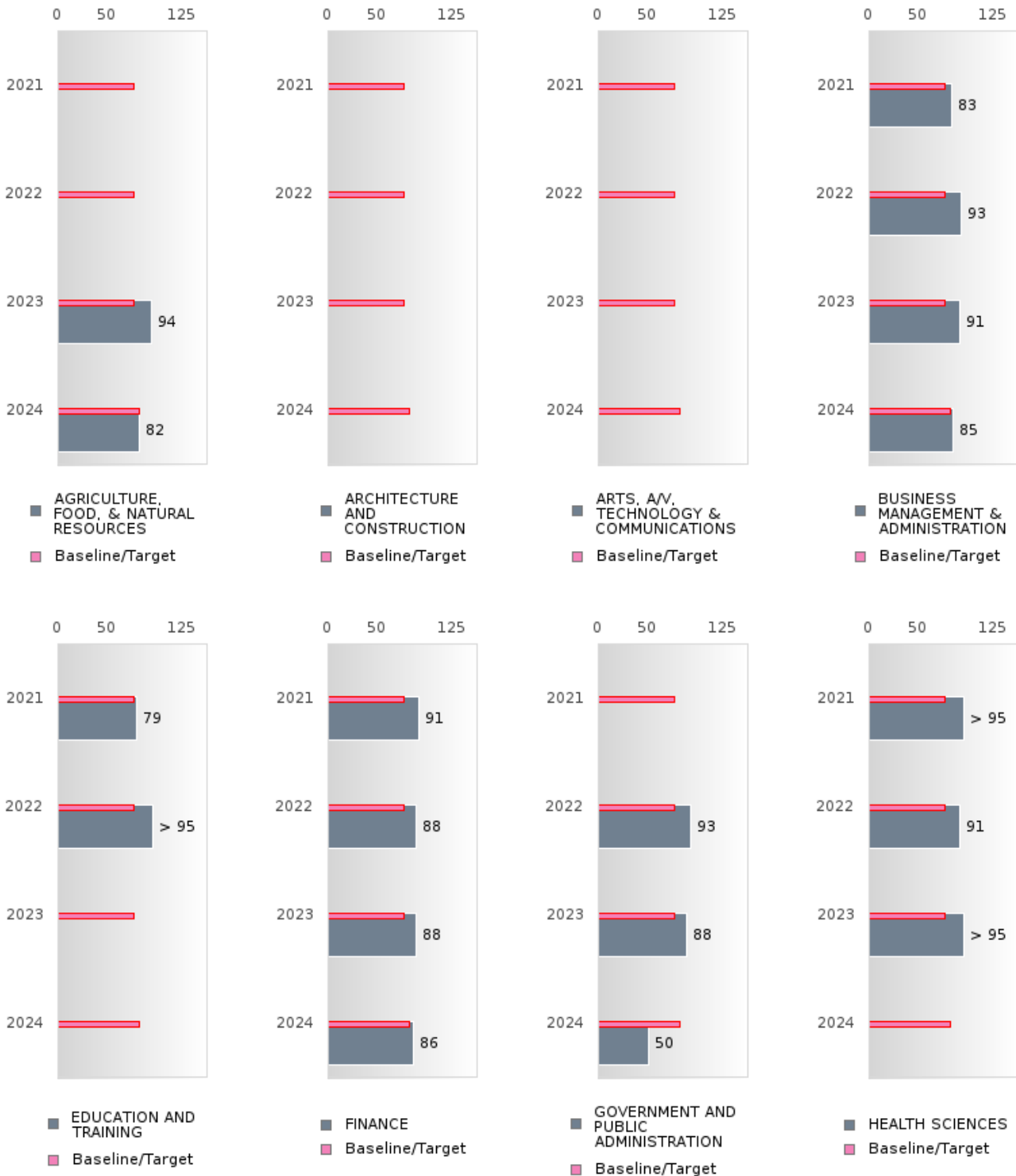
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	83.94	115	75.75	89.73	131	75.75	87.88	116	76.75	76.09	70	82.08
MALE	81.08	60	75.75	87.30	RV	75.75	87.84	RV	76.75	71.15	37	82.08
FEMALE	87.30	RV	75.75	91.57	RV	75.75	87.93	RV	76.75	82.50	RV	82.08
STUDENTS WITH DISABILITIES	46.67	RV	75.75	75.00	RV	75.75	50.00	RV	76.75	70.00	RV	82.08
ECONOMICALLY DISADVANTAGED	75.71	53	75.75	82.61	RV	75.75	90.91	RV	76.75	74.19	RV	82.08
NON-TRADITIONAL SINGLE PARENT	72.41	RV	75.75	88.89	RV	75.75	85.00	68	76.75	86.67	RV	82.08
ENGLISH LEARNER	N < 10	< 10	75.75			75.75			76.75	N < 10	< 10	82.08
HOMELESS	53.85	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FOSTER CARE	N < 10	< 10	75.75			75.75			76.75	N < 10	< 10	82.08
MILITARY DEPENDENT	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
MIGRANT			75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

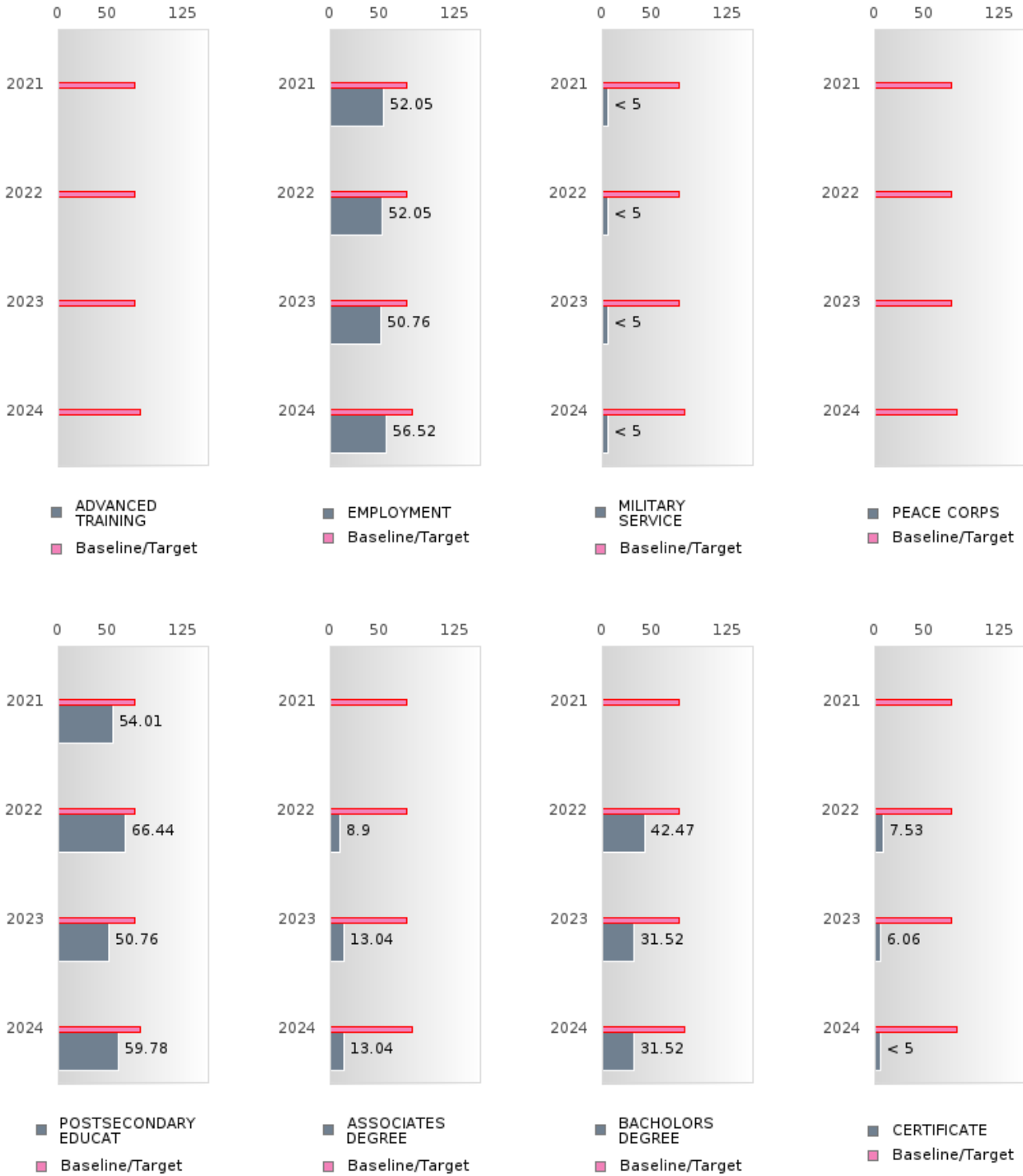
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	75.75	N < 10	< 10	75.75	94.00	RV	76.75	82.00	RV	82.08
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	75.75			75.75			76.75			82.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
BUSINESS MANAGEMENT & ADMINISTRATION	83.00	RV	75.75	93.00	RV	75.75	91.00	RV	76.75	85.00	RV	82.08
EDUCATION AND TRAINING	79.00	RV	75.75	> 95	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FINANCE	91.00	RV	75.75	88.00	RV	75.75	88.00	RV	76.75	86.00	RV	82.08
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	75.75	93.00	RV	75.75	88.00	RV	76.75	50.00	RV	82.08
HEALTH SCIENCES	> 95	RV	75.75	91.00	RV	75.75	> 95	RV	76.75	N < 10	< 10	82.08
HOSPITALITY & TOURISM	80.00	RV	75.75	92.00	RV	75.75	86.00	59	76.75	86.00	RV	82.08
HUMAN SERVICES	71.00	25	75.75	88.00	RV	75.75	50.00	RV	76.75	80.00	RV	82.08
INFORMATION TECHNOLOGY	87.00	RV	75.75	90.00	RV	75.75	86.00	64	76.75	79.00	RV	82.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			75.75			76.75			82.08
MANUFACTURING			75.75			75.75			76.75			82.08
MARKETING	87.00	RV	75.75	90.00	RV	75.75	86.00	RV	76.75	86.00	RV	82.08
STEM	> 95	RV	75.75	> 95	RV	75.75	N < 10	< 10	76.75	73.00	RV	82.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	75.75	93.00	RV	75.75	88.00	RV	76.75	87.00	RV	82.08

N = Number of Concentrators Who Left Secondary Education..

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	52.55	72	75.75	52.05	76	75.75	50.76	67	76.75	56.52	52	82.08
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	75.75	< 5	RV	76.75	< 5	RV	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	54.01	74	75.75	66.44	97	75.75	50.76	67	76.75	59.78	55	82.08
ASSOCIATES DEGREE			75.75	8.90	13	75.75	13.64	18	76.75	13.04	12	82.08
BACHOLORS DEGREE			75.75	42.47	62	75.75	31.06	41	76.75	31.52	29	82.08
CERTIFICATE			75.75	7.53	11	75.75	6.06	RV	76.75	< 5	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

ALMA SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

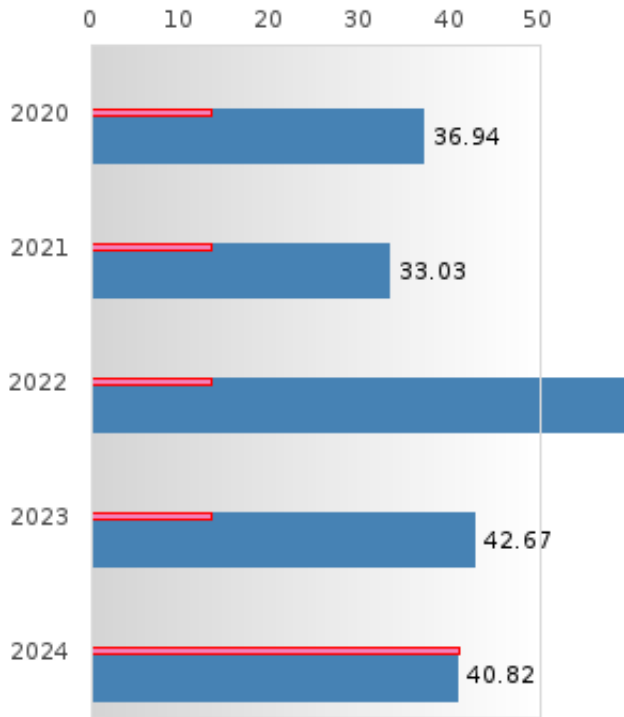
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
Example			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/TARGET	N
2020	36.94	13.33	268
2021	33.03	13.33	218
2022	61.54	13.33	208
2023	42.67	13.33	150
2024	40.82	41.07	147

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

- Percent of Concentrators Earning a Concentration in a Program of Study Leading to a Nontraditional Field
- Baseline/Target

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

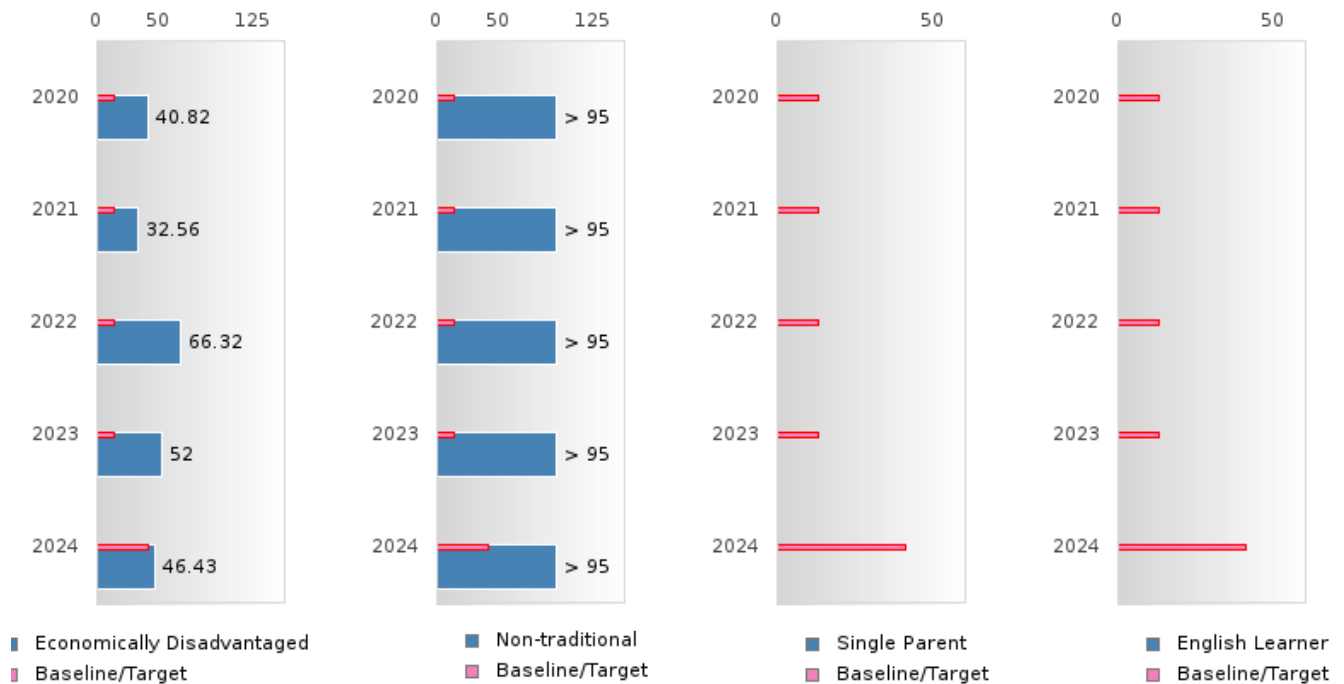
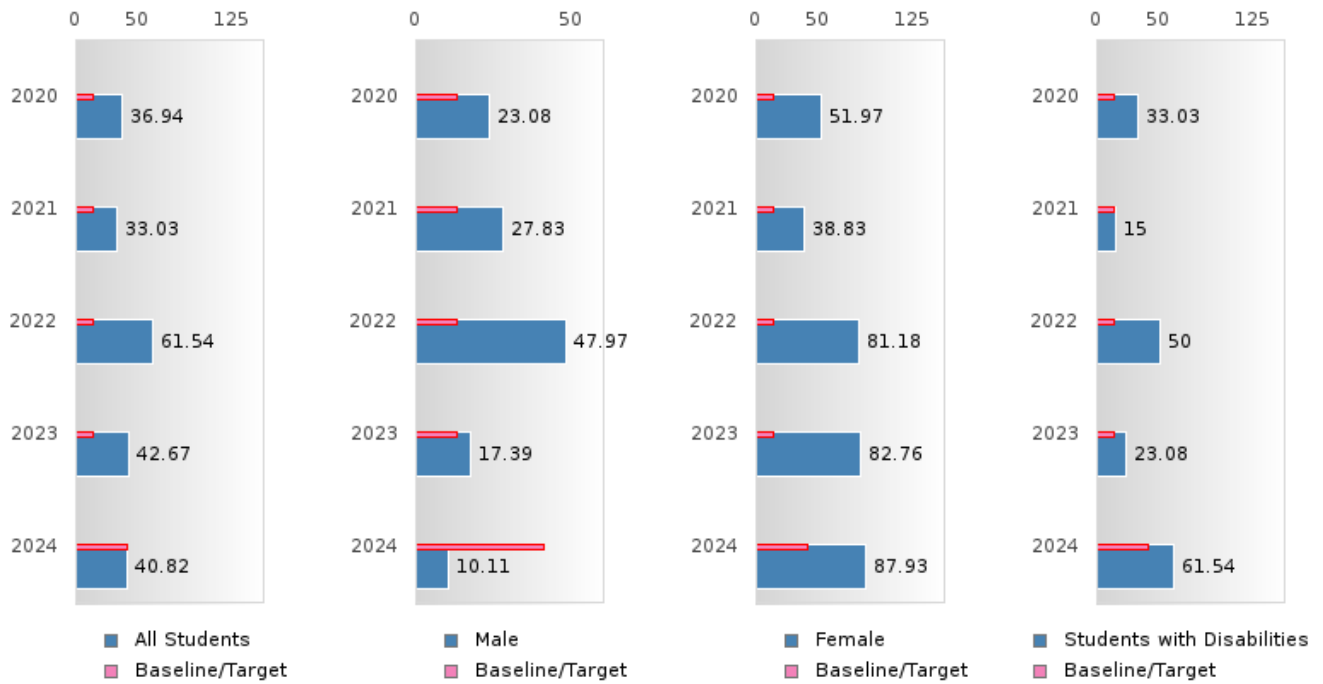
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	36.94	268	13.33	33.03	218	13.33	61.54	208	13.33	42.67	150	13.33	40.82	147	41.07
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	41.07
African-American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hawaiian/Pacific Islander	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
Caucasian	37.23	231	13.33	32.80	186	13.33	60.11	183	13.33	44.12	136	13.33	40.65	123	41.07
Two or More	33.33	RV	13.33	9.09	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	41.67	RV	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

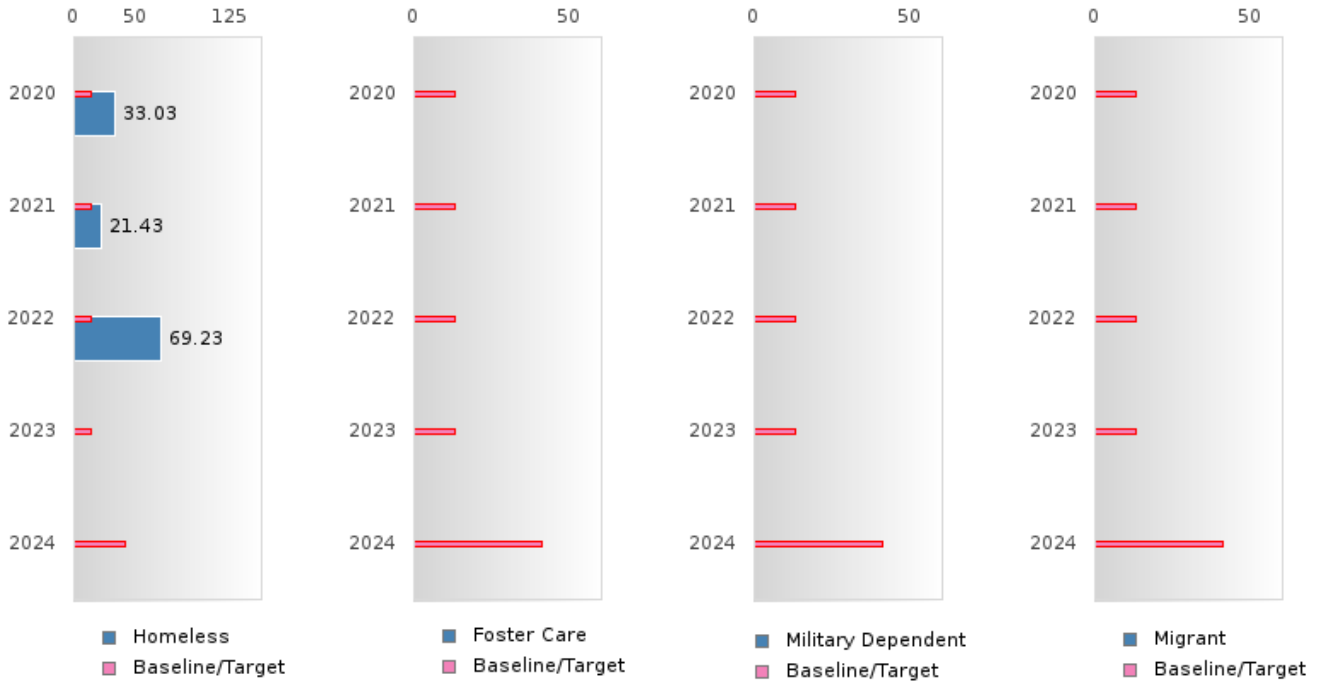
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

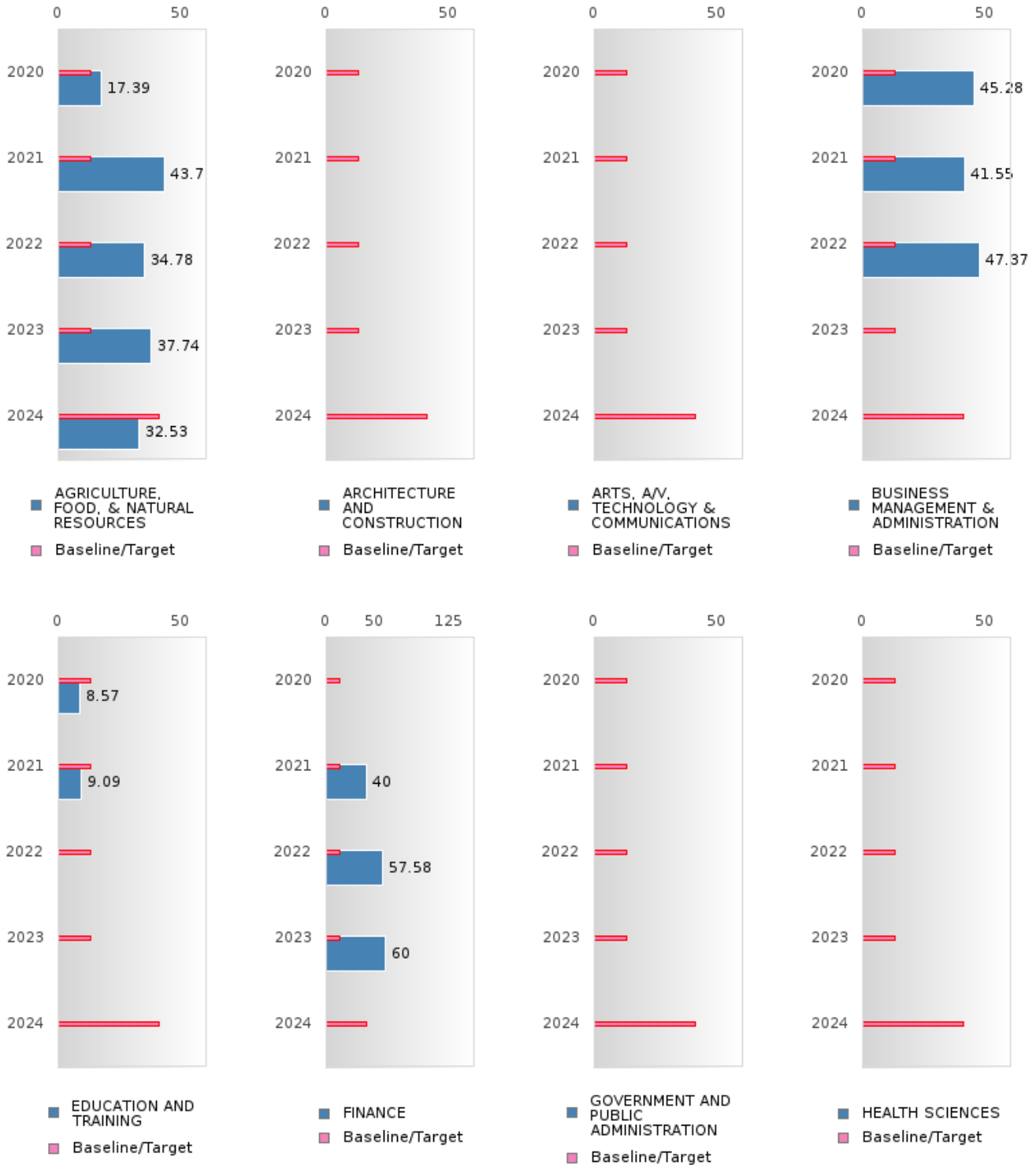
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	36.94	268	13.33	33.03	218	13.33	61.54	208	13.33	42.67	150	13.33	40.82	147	41.07
Male	23.40	141	13.33	27.83	115	13.33	47.97	123	13.33	17.39	92	13.33	10.11	RV	41.07
Female	51.97	127	13.33	38.83	103	13.33	81.18	85	13.33	82.76	58	13.33	87.93	RV	41.07
Students with Disabilities	33.33	RV	13.33	15.00	RV	13.33	50.00	20	13.33	23.08	RV	13.33	61.54	RV	41.07
Economically Disadvantaged	40.38	104	13.33	32.56	86	13.33	66.32	95	13.33	52.00	50	13.33	46.43	56	41.07
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
English Learner			13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Homeless	33.33	RV	13.33	21.43	RV	13.33	69.23	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Foster Care	N < 10	< 10	13.33			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Migrant			13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	17.39	RV	13.33	43.16	95	13.33	34.78	115	13.33	37.74	106	13.33	32.53	83	41.07
ARCHITECTURE AND CONSTRUCTION	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
BUSINESS MANAGEMENT & ADMINISTRATION	45.54	101	13.33	41.43	70	13.33	47.37	RV	13.33	N < 10	< 10	13.33			41.07
EDUCATION AND TRAINING	8.70	RV	13.33	9.09	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
FINANCE			13.33	40.58	69	13.33	57.33	75	13.33	60.00	RV	13.33	N < 10	< 10	41.07
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM	N < 10	< 10	13.33			13.33			13.33	N < 10	< 10	13.33	73.33	RV	41.07
HUMAN SERVICES	20.75	53	13.33	19.15	RV	13.33	40.00	40	13.33	20.83	RV	13.33	31.58	RV	41.07
INFORMATION TECHNOLOGY	36.90	168	13.33	44.74	152	13.33	41.55	142	13.33	40.00	60	13.33	54.84	31	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			41.07
MANUFACTURING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM	17.39	RV	13.33	< 5	RV	13.33	< 5	RV	13.33	8.57	RV	13.33	7.50	RV	41.07
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	58.57	70	13.33	53.04	115	13.33	43.70	119	13.33	45.28	53	13.33	57.58	33	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

ALMA SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

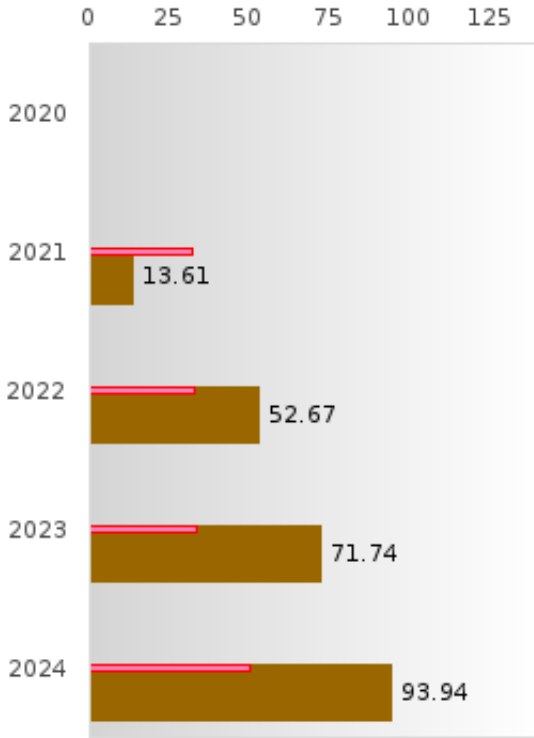
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

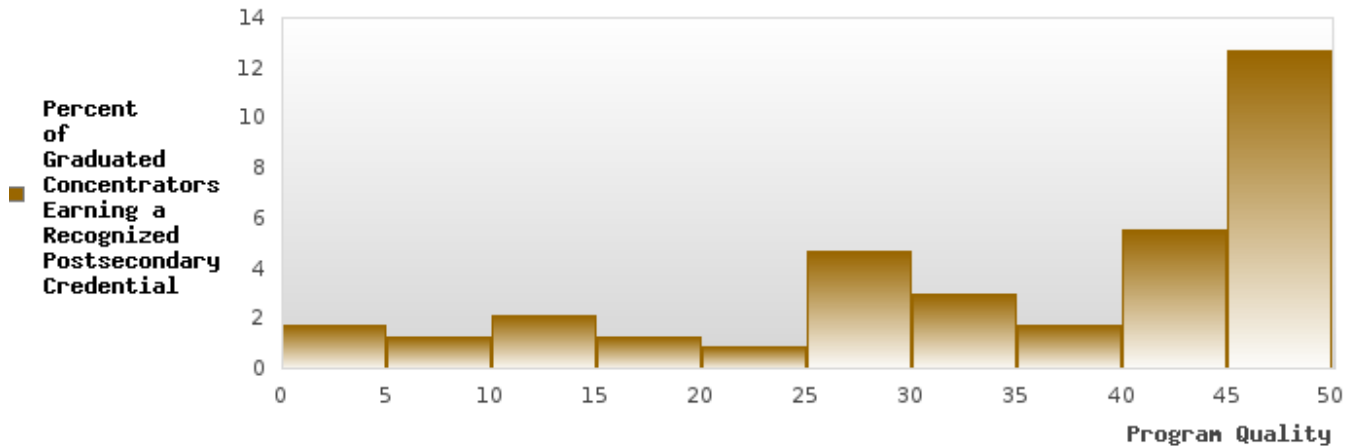


YEAR	SCORE	BASELINE/TARGET	N
2020		48.91	
2021	13.61	32.29	147
2022	52.67	32.79	131
2023	71.74	33.29	92
2024	93.94	50.08	RV

N: Number of Concentrators Who Graduated.

■ Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential
 ■ Baseline/Target

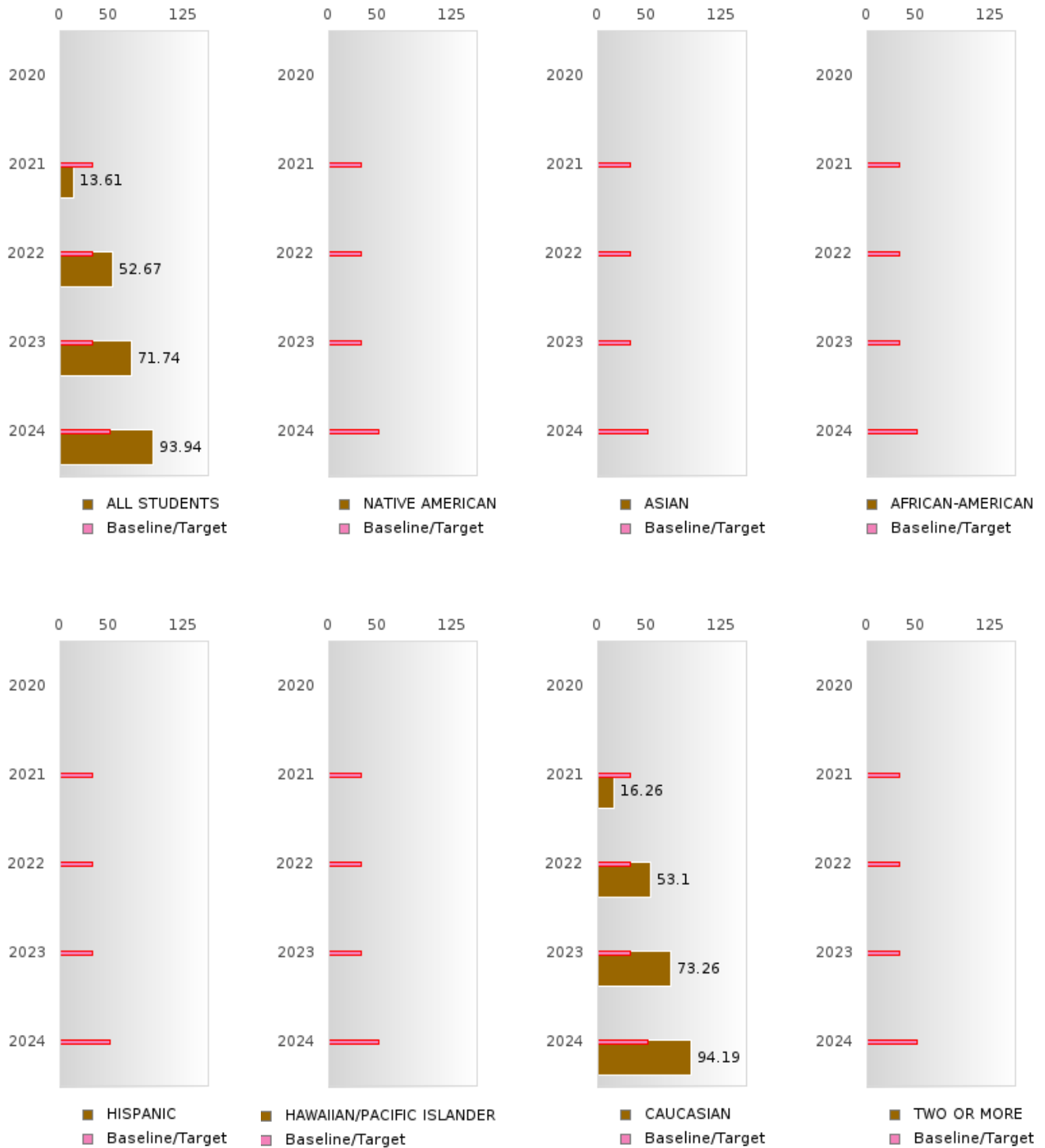
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	13.61	147	32.29	52.67	131	32.79	71.74	92	33.29	93.94	RV	50.08
NATIVE AMERICAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ASIAN			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
AFRICAN-AMERICAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HISPANIC			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HAWAIIAN/PACIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91	16.26	123	32.29	53.10	113	32.79	73.26	86	33.29	94.19	RV	50.08
TWO OR MORE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

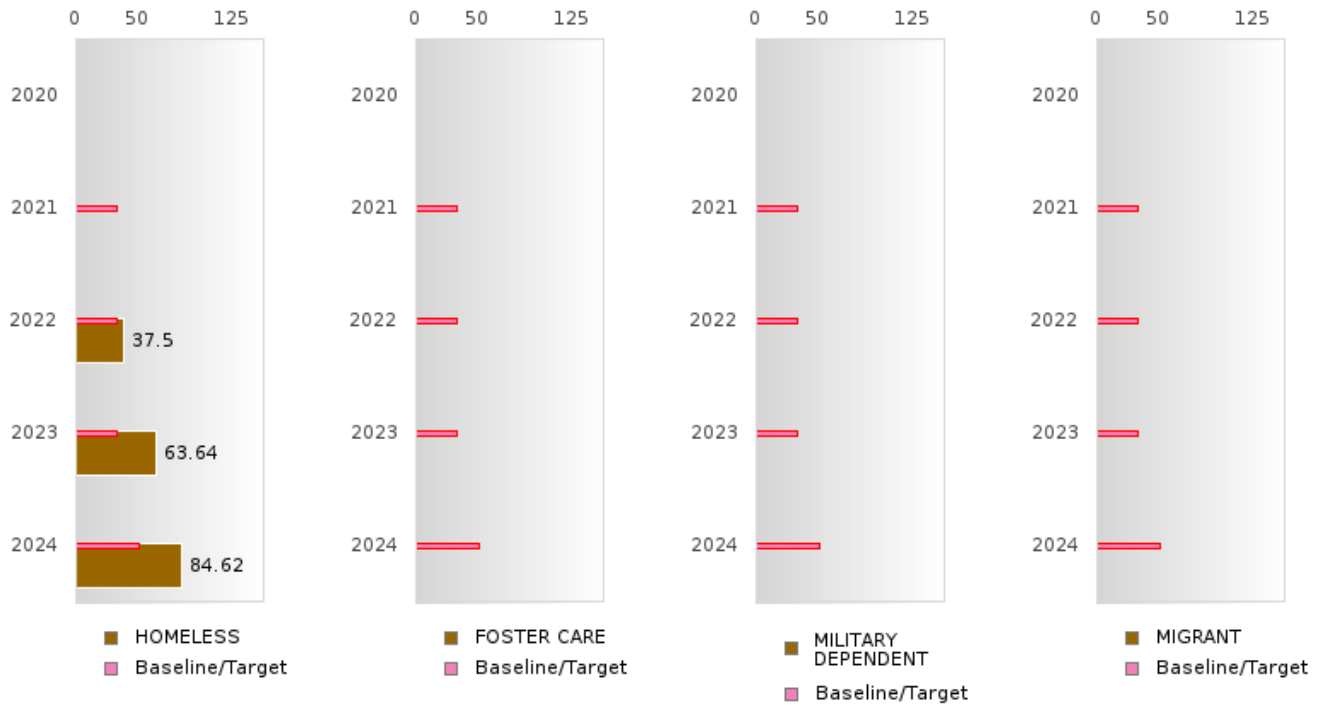
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

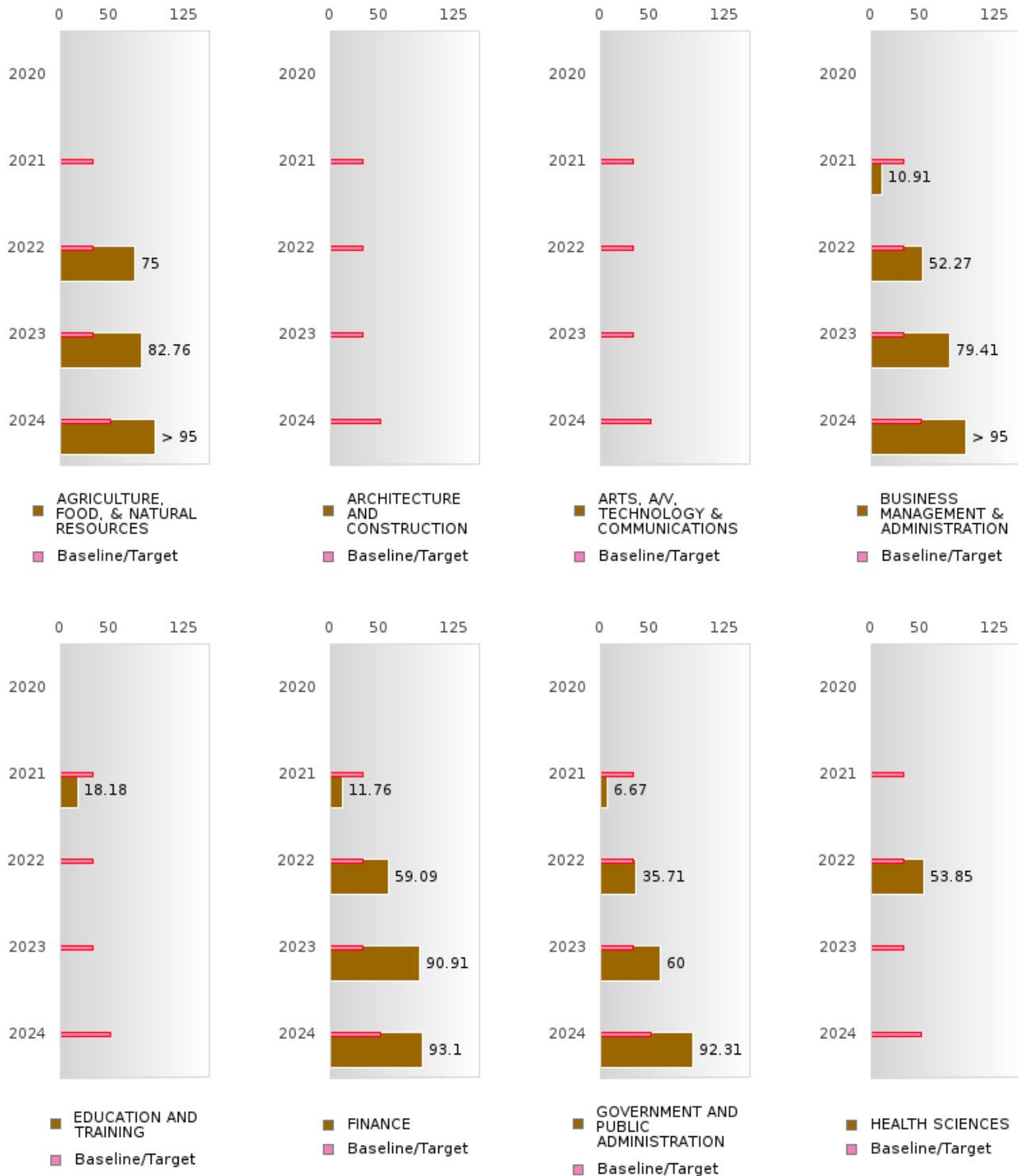
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	13.61	147	32.29	52.67	131	32.79	71.74	92	33.29	93.94	RV	50.08
MALE			48.91	12.50	RV	32.29	54.05	74	32.79	71.70	53	33.29	> 95	RV	50.08
FEMALE			48.91	14.46	83	32.29	50.88	57	32.79	71.79	39	33.29	91.11	RV	50.08
STUDENTS WITH DISABILITIES			48.91	58.33	RV	32.29	73.33	RV	32.79	84.62	RV	33.29	84.62	RV	50.08
ECONOMICAL LY DISADVANTAGED			48.91	8.96	RV	32.29	48.61	72	32.79	67.35	49	33.29	89.09	RV	50.08
NON-TRADITIONAL			48.91	24.32	RV	32.29	57.45	47	32.79	82.61	RV	33.29	93.75	RV	50.08
SINGLE PARENT			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
ENGLISH LEARNER			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
HOMELESS			48.91			32.29	37.50	RV	32.79	63.64	RV	33.29	84.62	RV	50.08
FOSTER CARE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
MILITARY DEPENDENT			48.91			32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
MIGRANT			48.91			32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

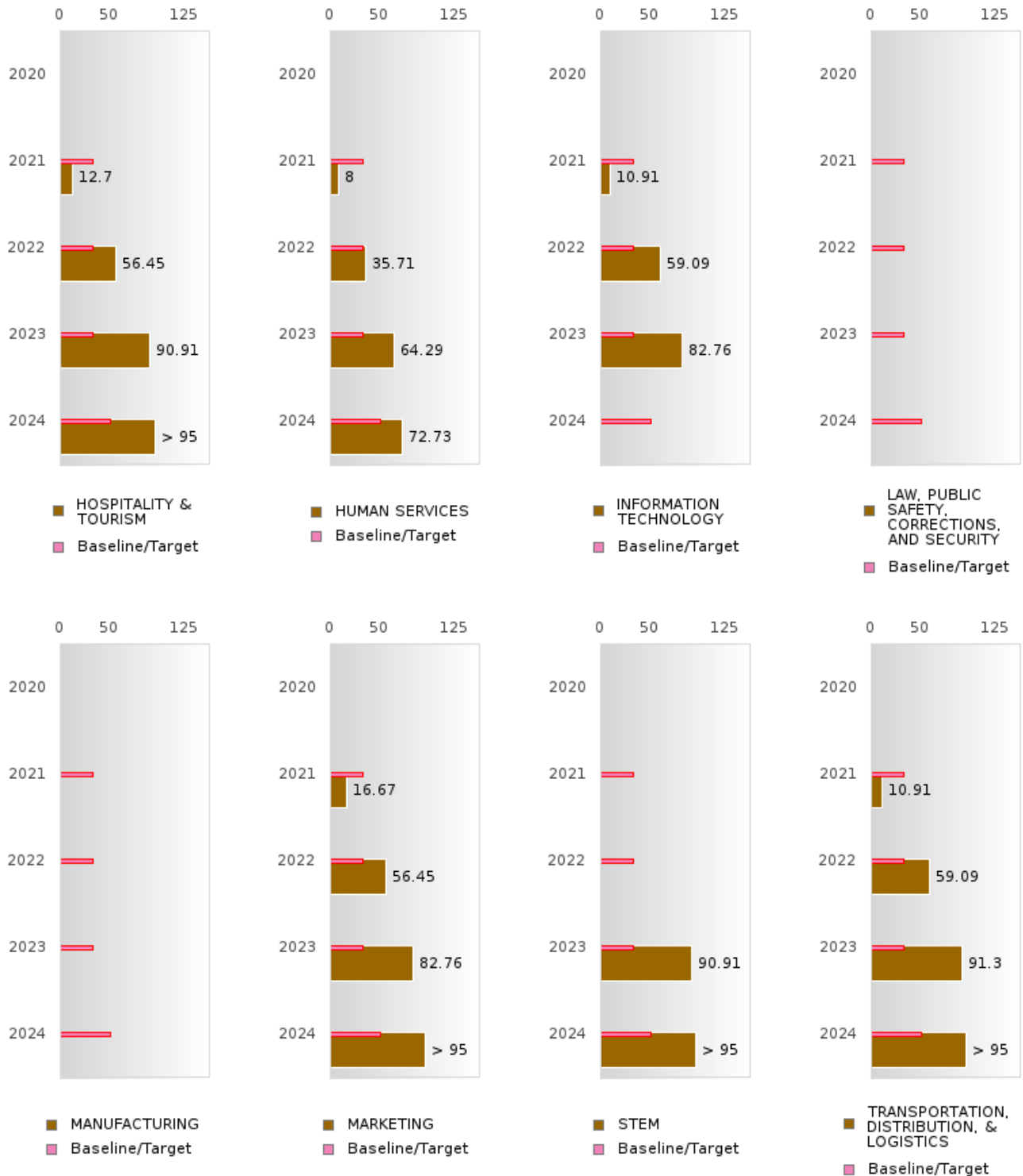
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECOGNIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECOGNIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91	N < 10	< 10	32.29	75.00	RV	32.79	82.35	RV	33.29	> 95	RV	50.08
ARCHITECTURE AND CONSTRUCTION			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91	10.48	105	32.29	52.27	88	32.79	79.41	RV	33.29	> 95	RV	50.08
EDUCATION AND TRAINING			48.91	18.18	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FINANCE			48.91	11.76	RV	32.29	59.09	66	32.79	90.48	RV	33.29	93.10	RV	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91	6.67	RV	32.29	35.29	RV	32.79	60.00	RV	33.29	92.31	RV	50.08
HEALTH SCIENCES			48.91			32.29	53.85	RV	32.79	N < 10	< 10	33.29			50.08
HOSPITALITY & TOURISM			48.91	12.70	RV	32.29	56.52	69	32.79	90.48	RV	33.29	> 95	RV	50.08
HUMAN SERVICES			48.91	8.00	RV	32.29	35.71	RV	32.79	64.29	RV	33.29	72.73	RV	50.08
INFORMATION TECHNOLOGY			48.91	10.00	RV	32.29	59.46	74	32.79	82.14	RV	33.29	N < 10	< 10	50.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			32.29			32.79			33.29			50.08
MANUFACTURING			48.91			32.29			32.79			33.29			50.08
MARKETING			48.91	16.67	RV	32.29	56.45	62	32.79	82.76	RV	33.29	> 95	RV	50.08
STEM			48.91			32.29	N < 10	< 10	32.79	90.91	RV	33.29	> 95	RV	50.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91	10.91	RV	32.29	59.09	66	32.79	91.30	RV	33.29	> 95	RV	50.08

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALMA HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALMA HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALMA HIGH SCHOOL			53.03	73.07	309	48.45	71.42	293	48.7	77.54	260	48.95	74.36	275	65.39

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALMA HIGH SCHOOL			46.7	64.32	309	42.27	64.18	293	42.52	65.14	260	42.77	66.69	275	58.59

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALMA HIGH SCHOOL			53.51	77.04	309	48.4	73.75	293	48.65	77.93	260	48.9	74.94	275	66.31

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALMA HIGH SCHOOL	83.94	115	75.75	89.73	131	75.75	87.88	116	76.75	76.09	70	82.08

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALMA HIGH SCHOOL	36.94	268	13.33	33.03	218	13.33	61.54	208	13.33	42.67	150	13.33	40.82	147	41.07

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

ALMA SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALMA HIGH SCHOOL			48.91	13.61	147	32.29	52.67	131	32.79	71.74	92	33.29	93.94	RV	50.08