

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

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DEFINITIONS:

CONWAY SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

CONWAY SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 97	93.97	95.82	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 97	> 95	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		70.57	68.86	68.00	68.94		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		66.07	67.30	63.81	64.08		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		72.00	71.88	70.94	71.12		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	77.31	68.50	77.24	82.25	80.15	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	82.51	78.64	73.59	78.83	82.23	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		71.27	68.30	73.02	73.48		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		66.43	66.87	64.69	69.02		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		68.70	66.43	68.84	69.77		63.02	62.93	62.96	64.22

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM PLACEMENT		85.62	79.74	78.69	82.78		81.92	81.38	82.78	76.72
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	33.79	27.95	35.00	36.23	39.77	31.34	30.03	43.00	39.14	38.38
5S1: INDUSTRY CERTIFICATIONS		17.46	29.12	48.10	42.21		14.46	47.36	55.22	62.03

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

CONWAY SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

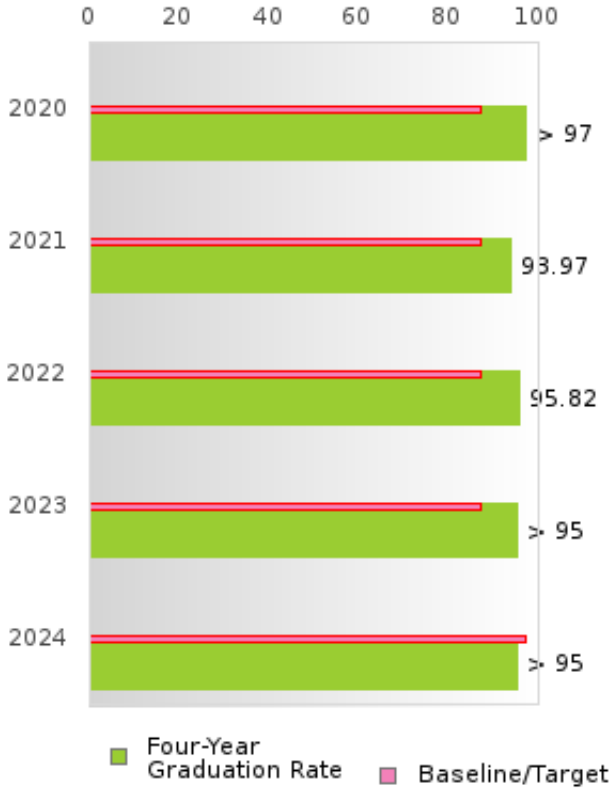
2024 Five-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

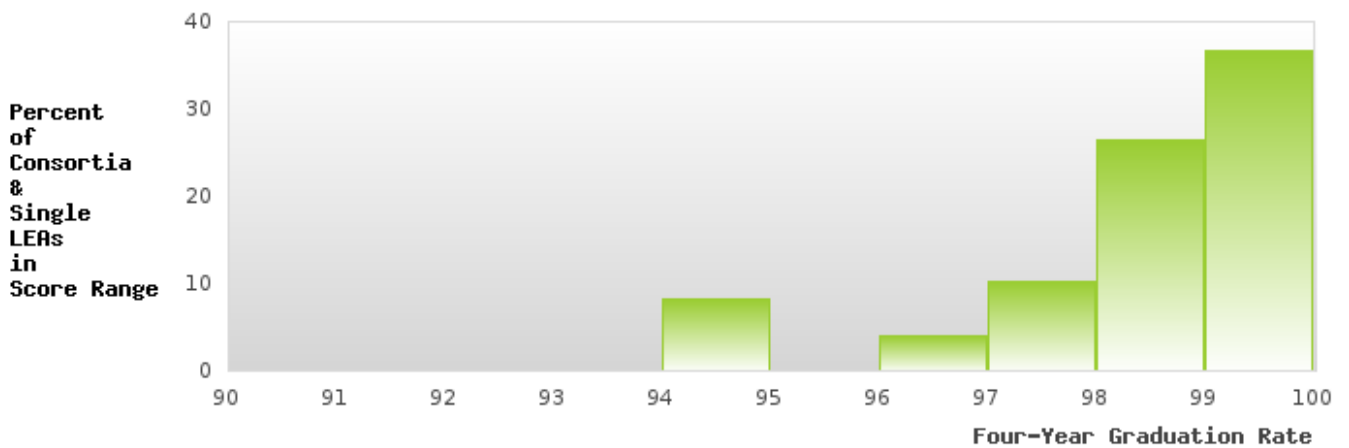
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 97	87.18	446
2021	93.97	87.18	398
2022	95.82	87.18	407
2023	> 95	87.18	364
2024	> 95	96.91	303

N: Number of Expected Graduates

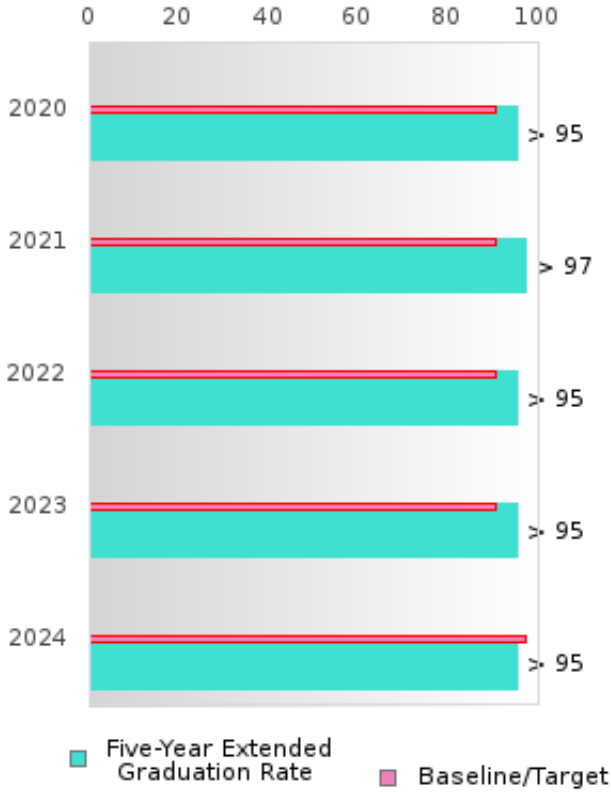
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

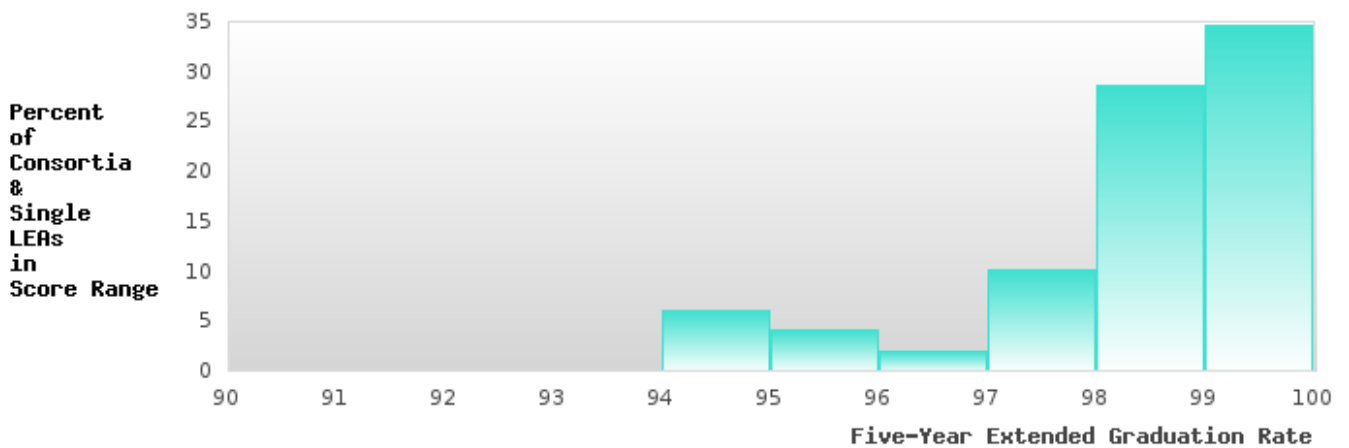
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 95	90.4	353
2021	> 97	90.4	440
2022	> 95	90.4	388
2023	> 95	90.4	400
2024	> 95	97	369

N: Number of Expected Graduates

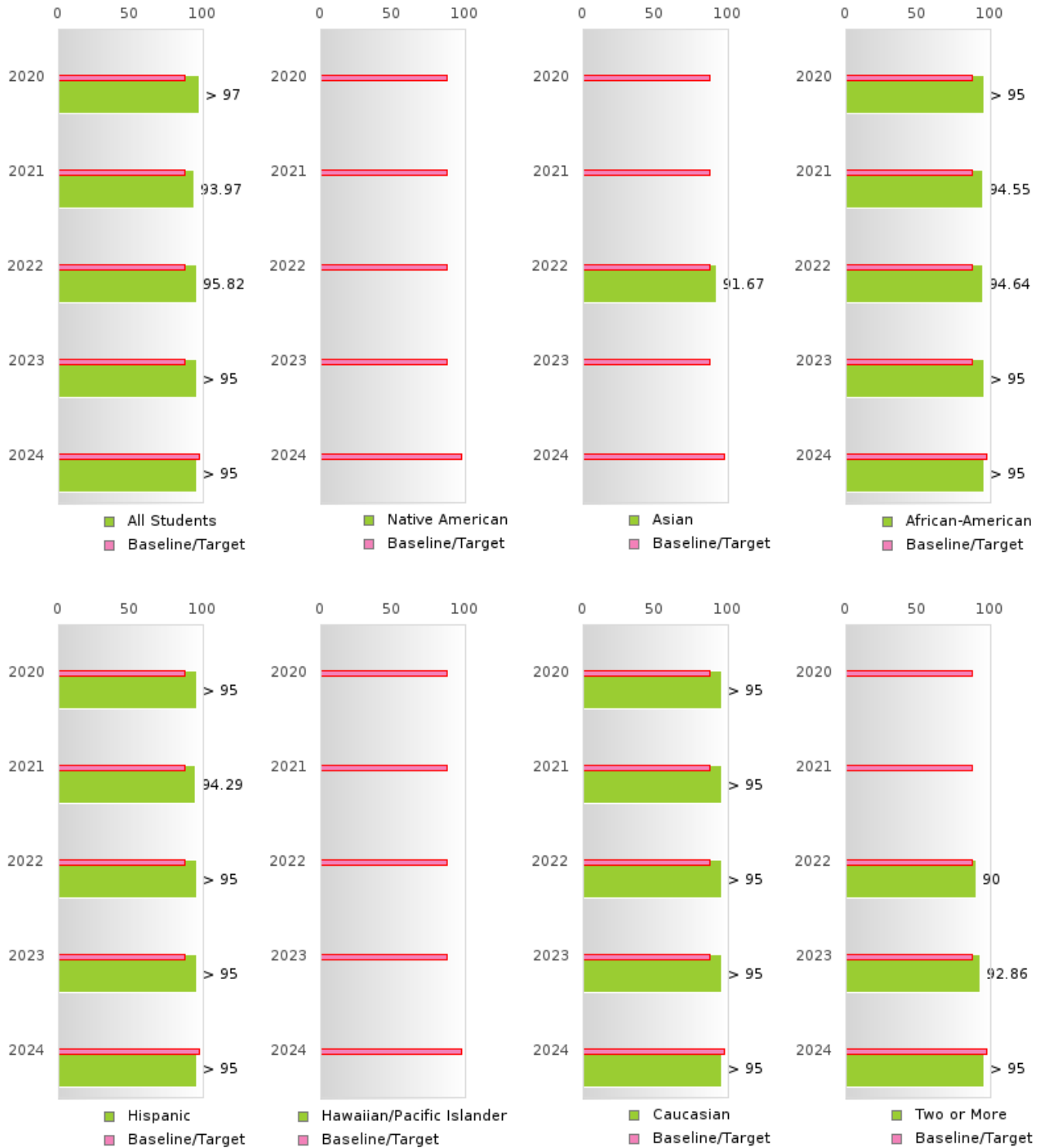
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 97	446	87.18	93.97	398	87.18	95.82	407	87.18	> 95	364	87.18	> 95	303	96.91
Native American	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18			96.91
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	91.67	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
African-American	> 95	RV	87.18	94.55	RV	87.18	94.64	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Hispanic	> 95	RV	87.18	94.29	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Hawaiian/Pacific Islander	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			96.91
Caucasian	> 95	248	87.18	> 95	243	87.18	> 95	225	87.18	> 95	208	87.18	> 95	RV	96.91
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	90.00	RV	87.18	92.86	RV	87.18	> 95	RV	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	353	90.4	> 97	440	90.4	> 95	388	90.4	> 95	400	90.4	> 95	369	97
Native American	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			97
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	91.67	RV	90.4	N < 10	< 10	97
African-American	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Hispanic	> 95	RV	90.4	> 95	RV	90.4	94.12	RV	90.4	> 95	RV	90.4	> 95	RV	97
Hawaiian/Pacific Islander			90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	97
Caucasian	> 95	RV	90.4	> 95	245	90.4	> 95	240	90.4	> 95	220	90.4	> 95	212	97
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	92.86	RV	97

N: Number of Expected Graduates

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

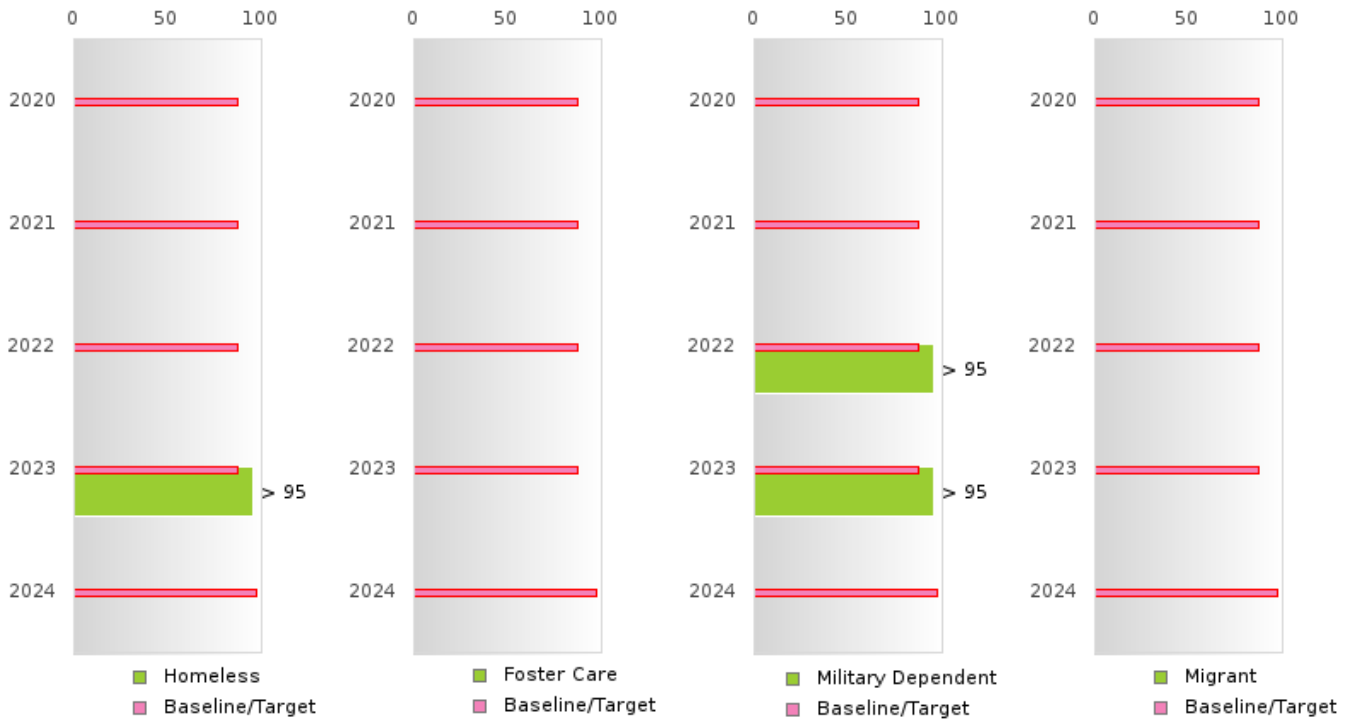
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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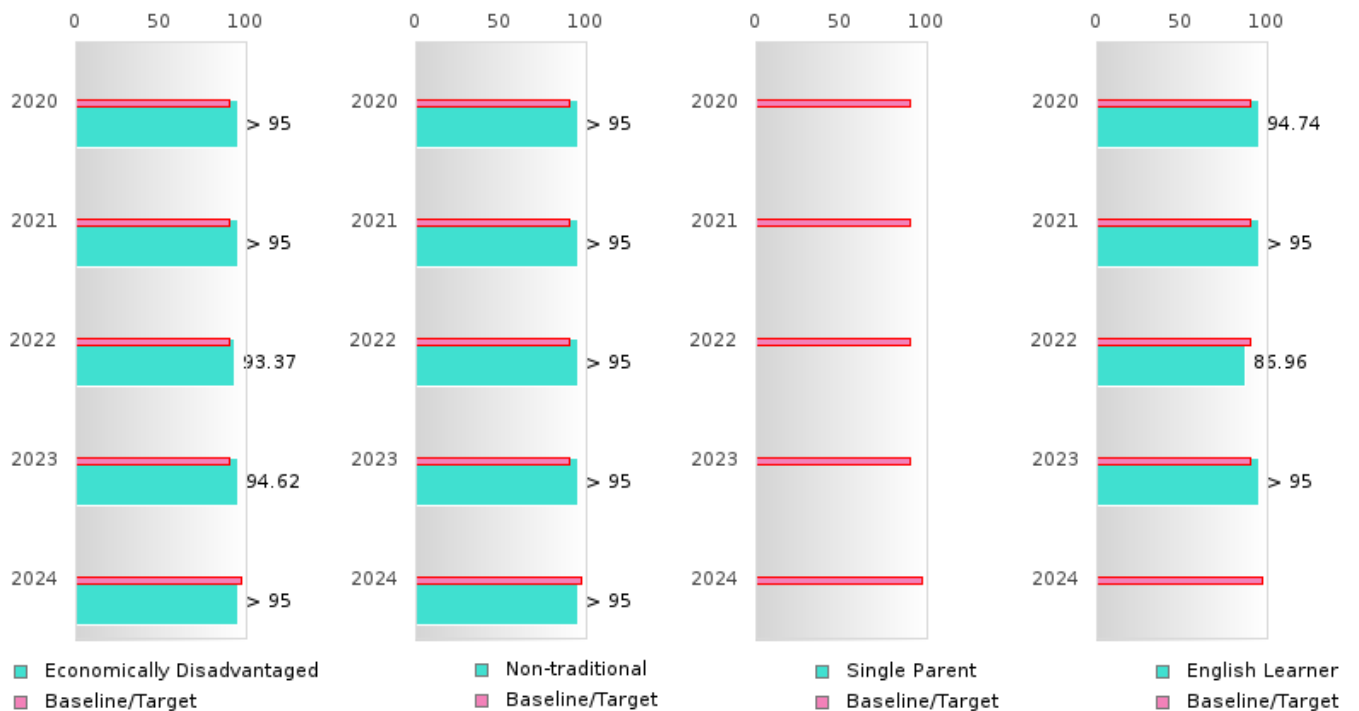
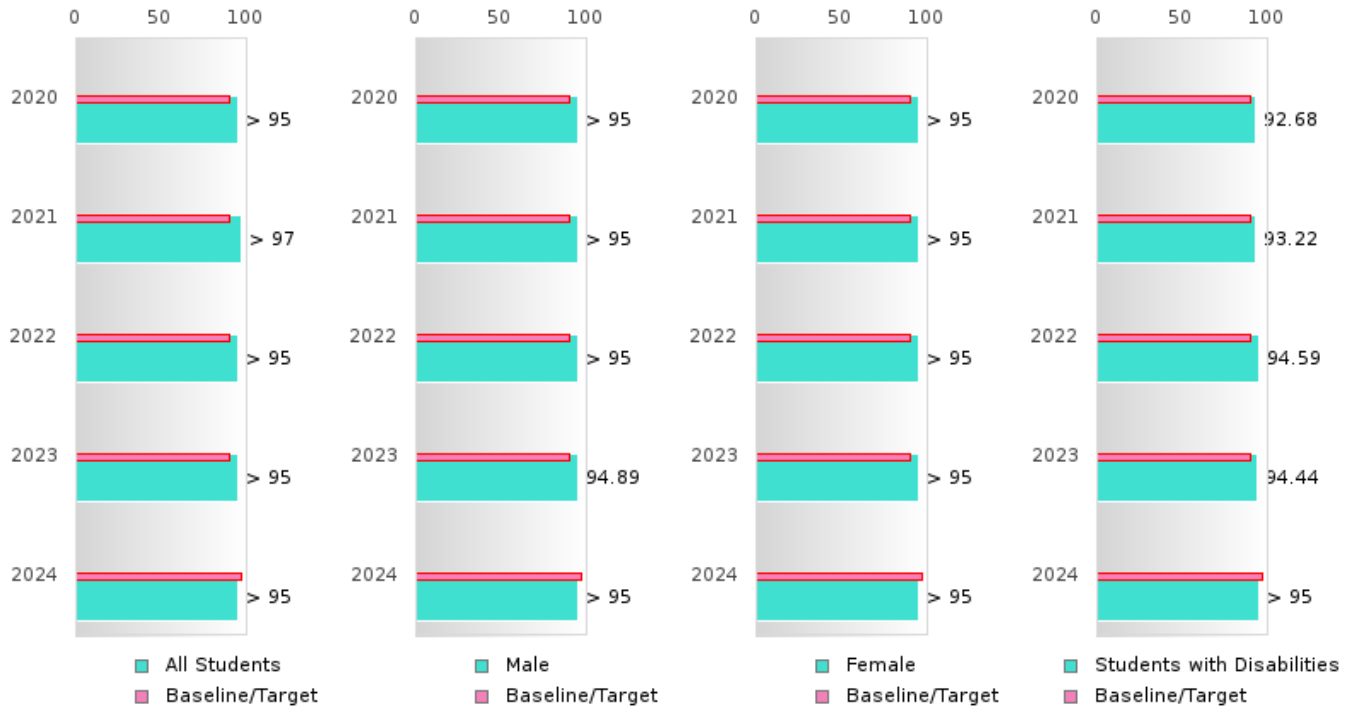
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

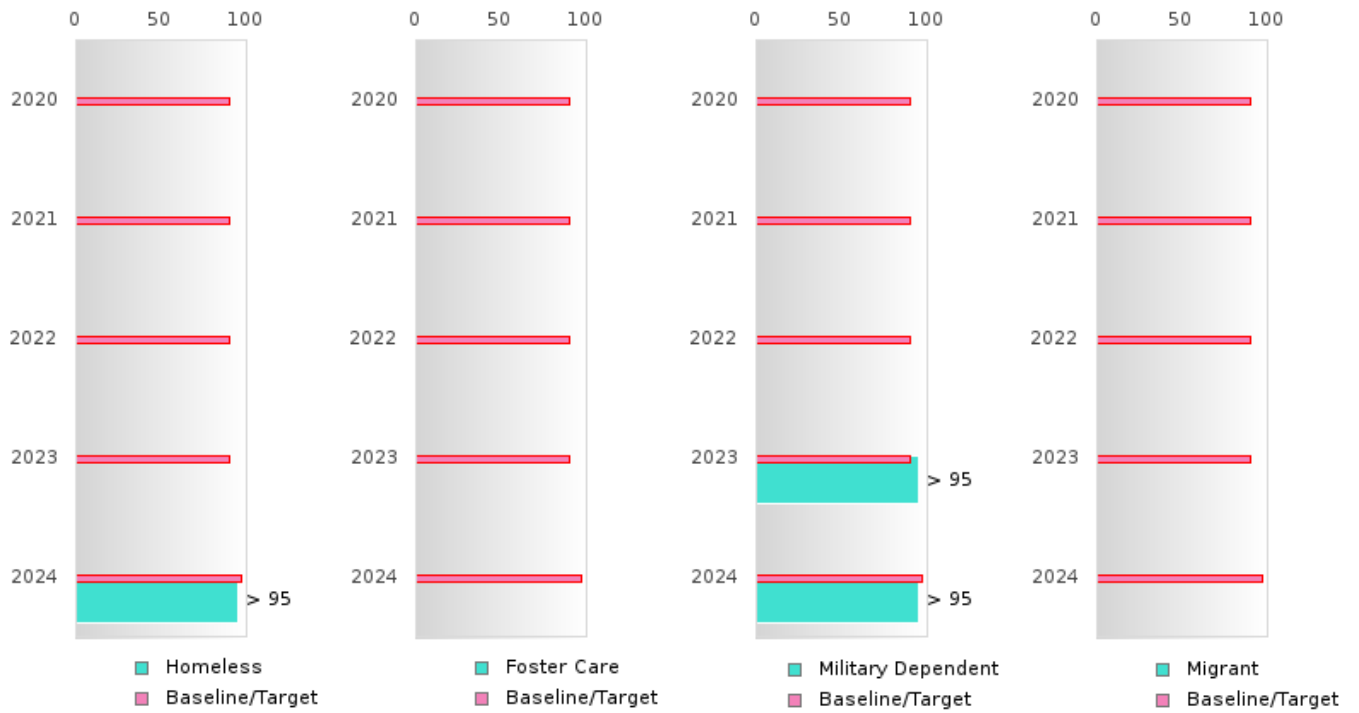
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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CONWAY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 97	446	87.18	93.97	398	87.18	95.82	407	87.18	> 95	364	87.18	> 95	303	96.91
Male	> 95	208	87.18	93.02	215	87.18	93.92	181	87.18	> 95	RV	87.18	> 95	RV	96.91
Female	> 95	238	87.18	> 95	RV	87.18	> 95	226	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	91.67	RV	87.18	91.89	RV	87.18	91.89	RV	87.18	> 95	RV	87.18	92.50	RV	96.91
Economically Disadvantaged	> 95	233	87.18	88.95	172	87.18	93.62	188	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional Single Parent	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
English Learner	> 95	RV	87.18	87.50	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	81.82	RV	96.91
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	96.91
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Military Dependent	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	353	90.4	> 97	440	90.4	> 95	388	90.4	> 95	400	90.4	> 95	369	97
Male	> 95	RV	90.4	> 95	205	90.4	> 95	208	90.4	94.89	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	> 95	235	90.4	> 95	RV	90.4	> 95	224	90.4	> 95	RV	97
Students with Disabilities	92.68	RV	90.4	93.22	RV	90.4	94.59	RV	90.4	94.44	RV	90.4	> 95	RV	97
Economically Disadvantaged	> 95	RV	90.4	> 95	229	90.4	93.37	166	90.4	94.62	186	90.4	> 95	RV	97
Non-traditional Single Parent	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
English Learner	94.74	RV	90.4	> 95	RV	90.4	86.96	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	97
Foster Care	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
Military Dependent	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	97
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

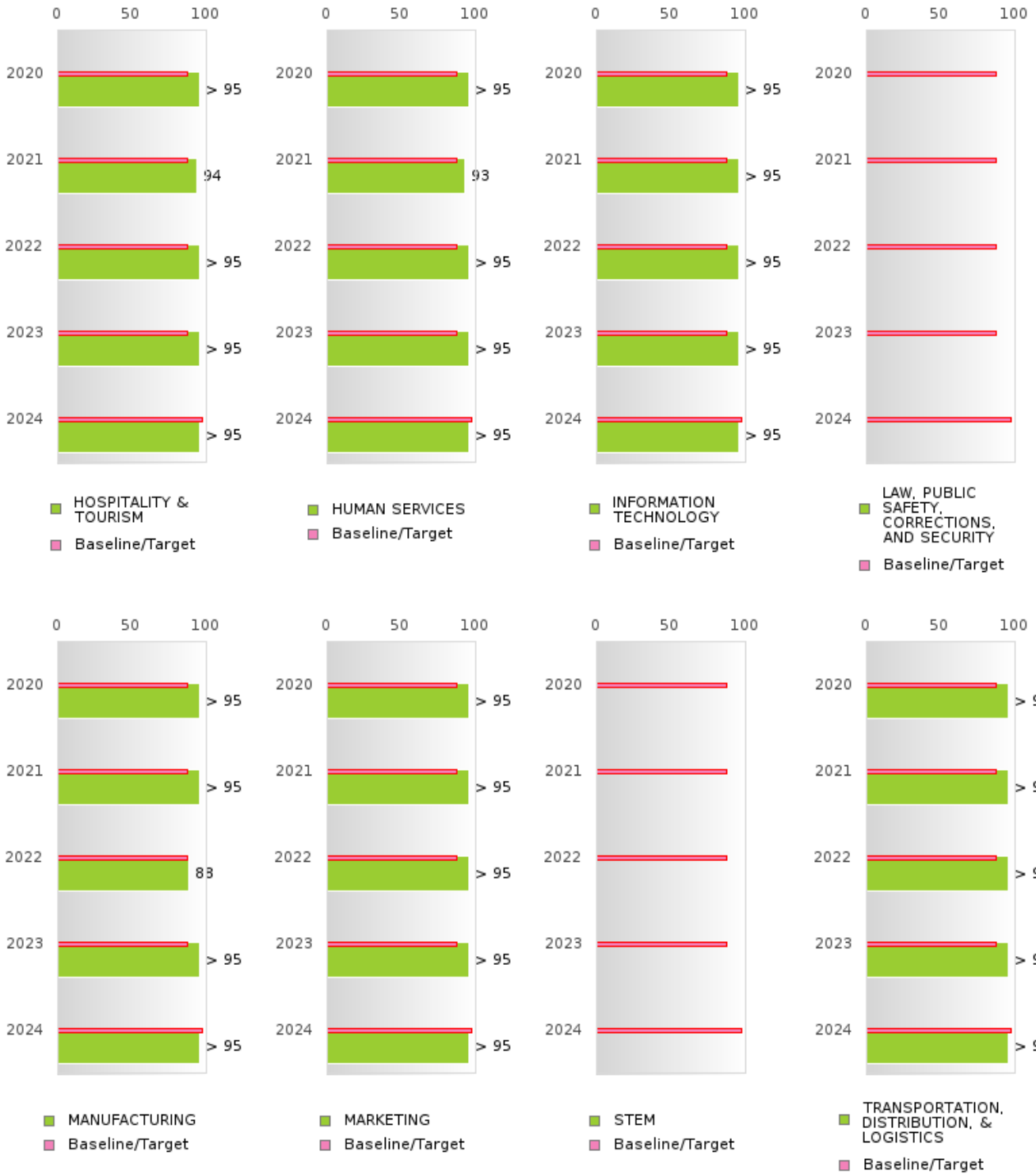
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

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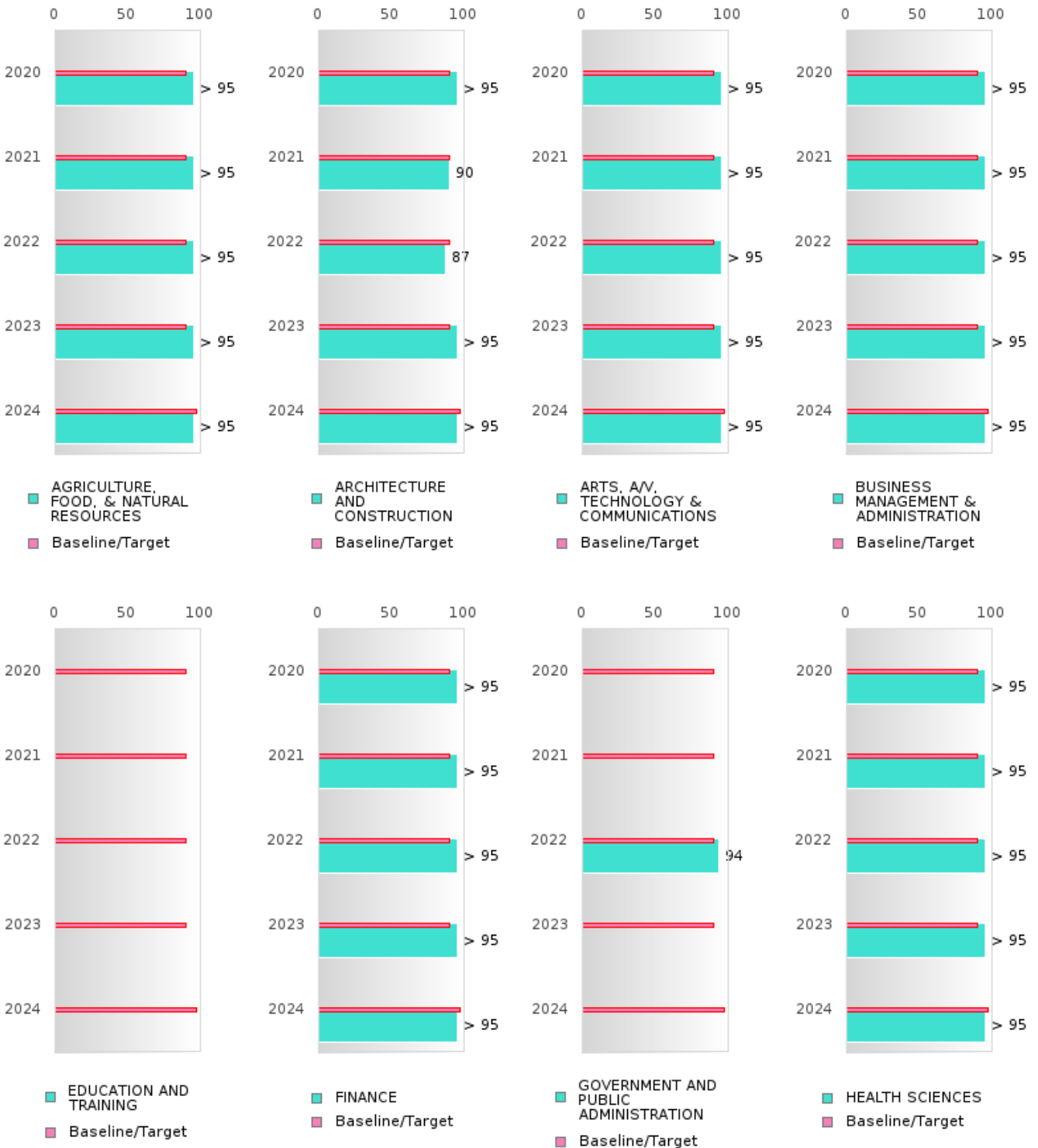
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

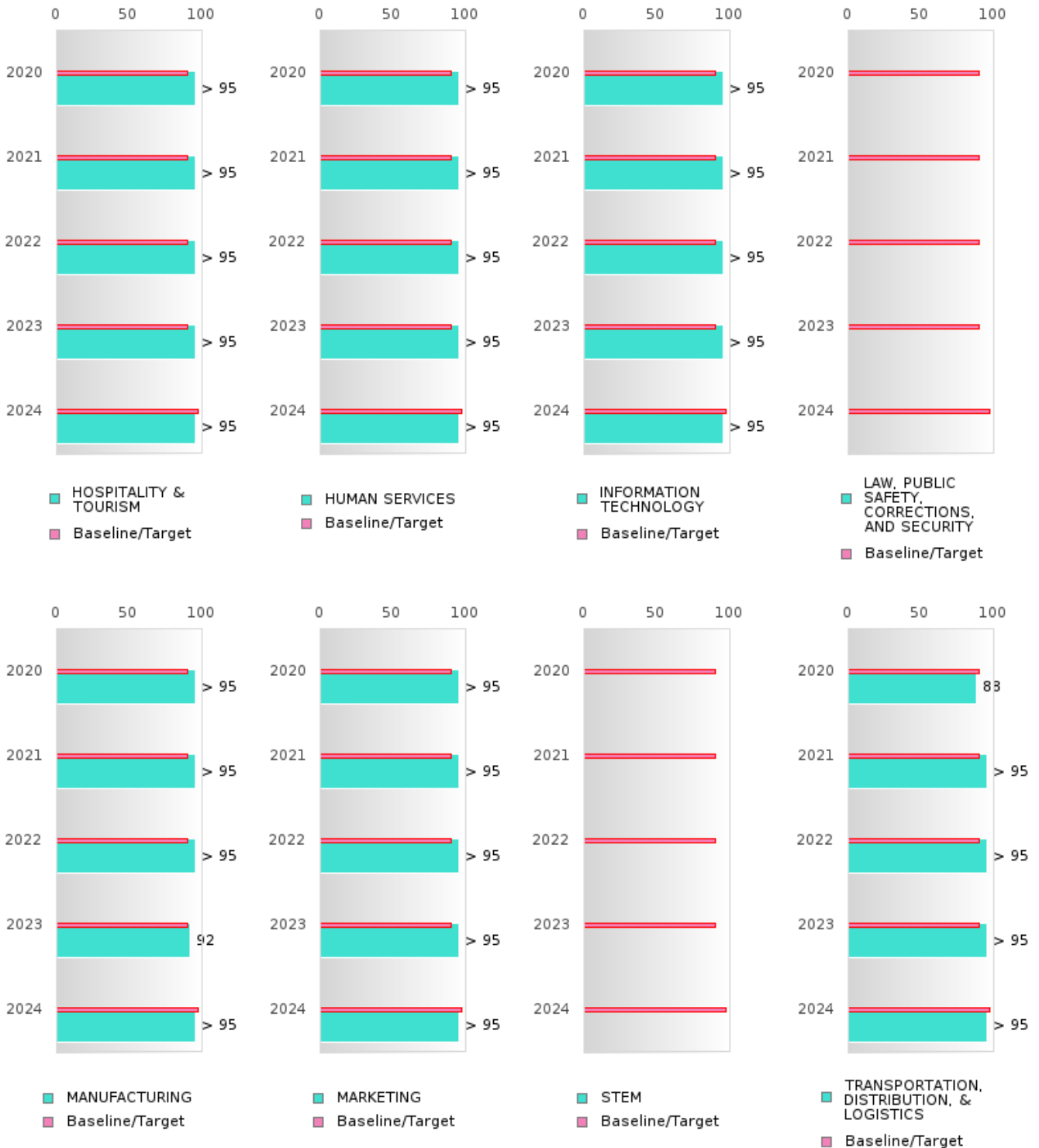
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
ARCHITECTURE AND CONSTRUCTION	90.00	RV	87.18	87.00	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	95.00	RV	96.91
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
EDUCATION AND TRAINING			87.18			87.18			87.18			87.18			96.91
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	87.18	88.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	96.91
HOSPITALITY & TOURISM	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HUMAN SERVICES	> 95	RV	87.18	93.00	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18			87.18			87.18			96.91
MANUFACTURING	95.00	RV	87.18	> 95	RV	87.18	88.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
STEM	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

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CONWAY SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	97
ARCHITECTURE AND CONSTRUCTION	> 95	RV	90.4	90.00	RV	90.4	87.00	RV	90.4	> 95	RV	90.4	95.00	RV	97
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
EDUCATION AND TRAINING	N < 10	< 10	90.4			90.4			90.4			90.4			97
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4	N < 10	< 10	90.4	94.00	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	97
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	97
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4			90.4			90.4			97
MANUFACTURING	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.00	RV	90.4	> 95	RV	97
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
STEM	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			97
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	88.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97

ACADEMIC PERFORMANCE MEASURES

[2S1, 2S2, 2S3]

CONWAY SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq$ ACT score < 19 (0.5 points); $19 \leq$ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

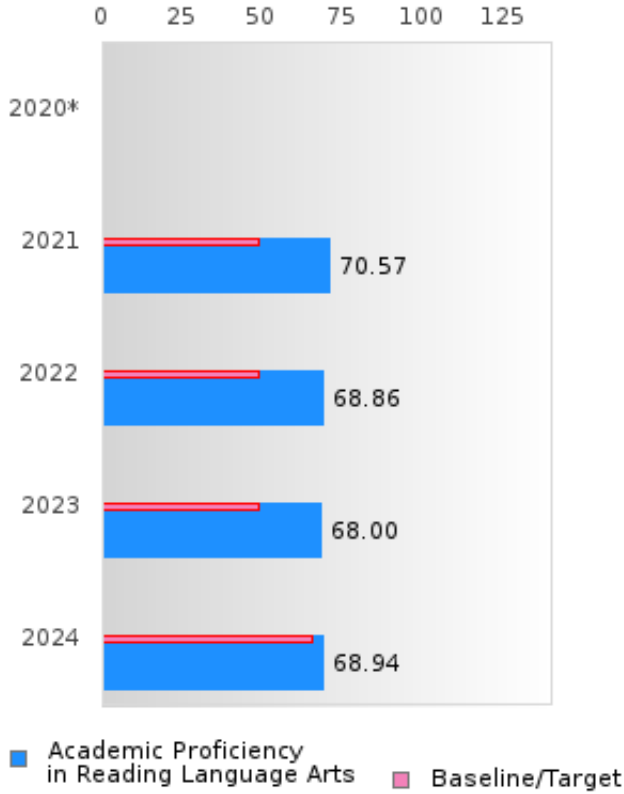
General Formula for Academic Proficiency Score for Each Subject

$$\begin{aligned} & \text{ELA Academic Proficiency Score} = \\ & \text{ELA Weighted Achievement Score} \times (0.50) + \text{ELA Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Math Academic Proficiency Score} = \\ & \text{Math Weighted Achievement Score} \times (0.50) + \text{Math Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Science Academic Proficiency Score} = \\ & \text{Science Weighted Achievement Score} \times (0.50) + \text{Science Mean Value} - \text{Added Growth Score} \times (0.50) \end{aligned}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

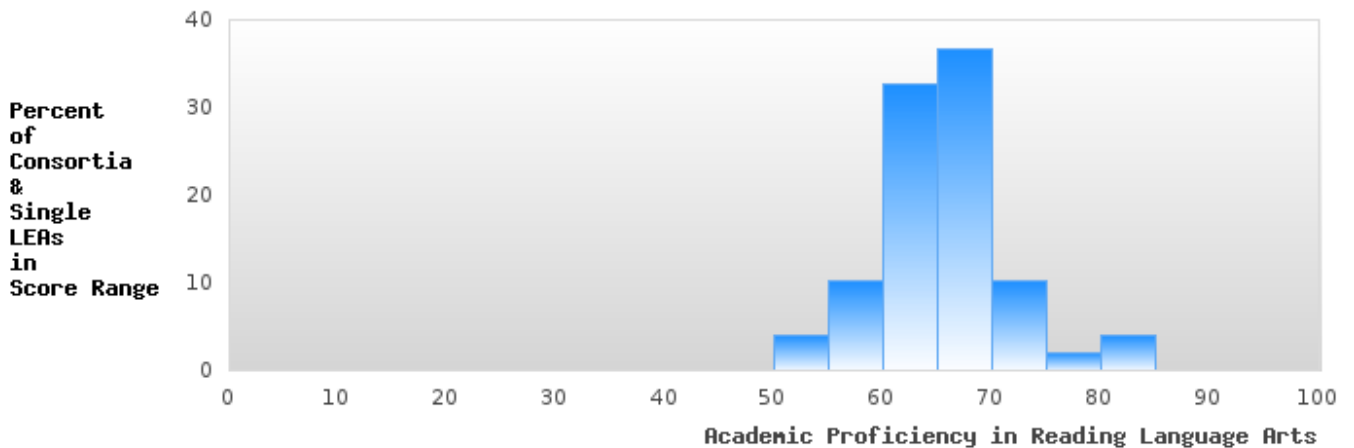


YEAR	SCORE	BASELINE/TARGET	N
2020*		48.45	
2021	70.57	53.03	821
2022	68.86	48.7	838
2023	68.00	48.95	718
2024	68.94	65.39	736

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

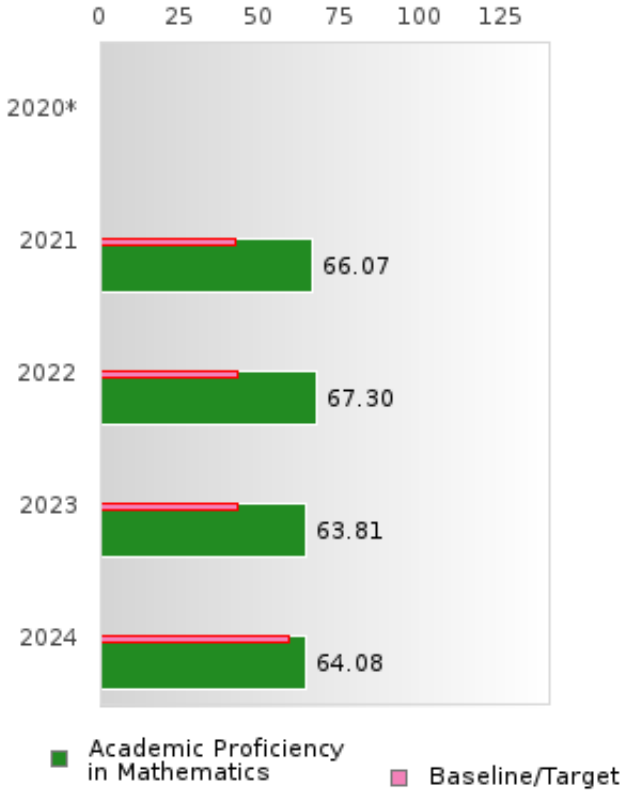
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

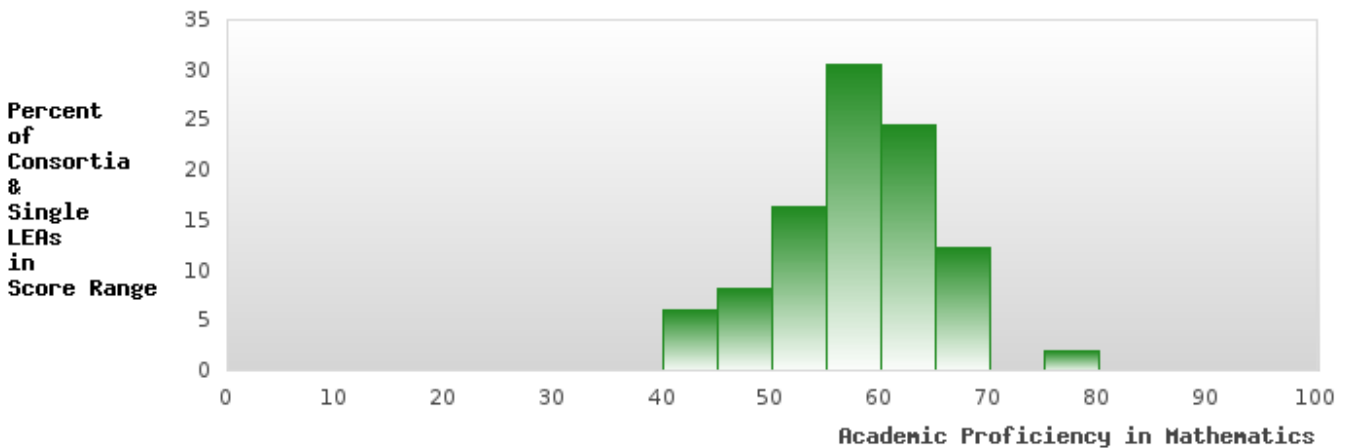


YEAR	SCORE	BASELINE/TARGET	N
2020*		42.27	
2021	66.07	46.7	822
2022	67.30	42.52	838
2023	63.81	42.77	718
2024	64.08	58.59	736

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

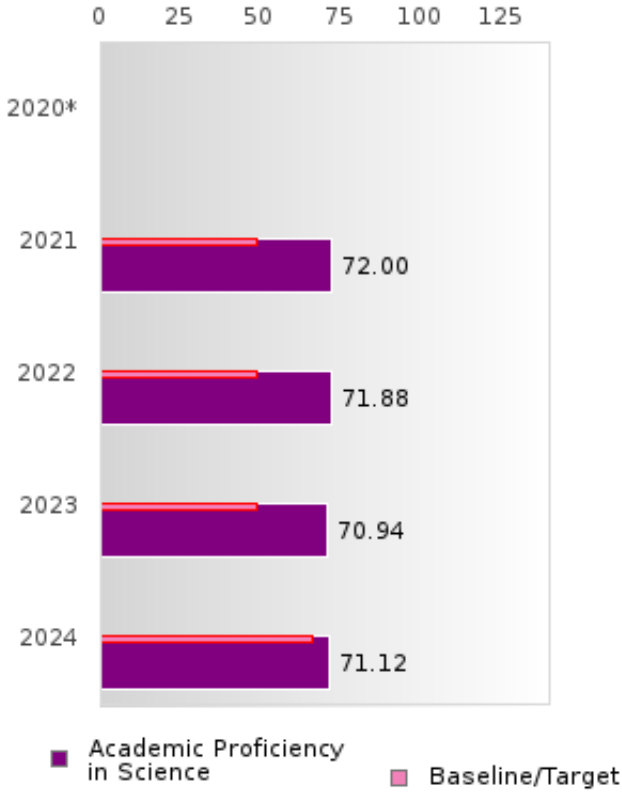
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

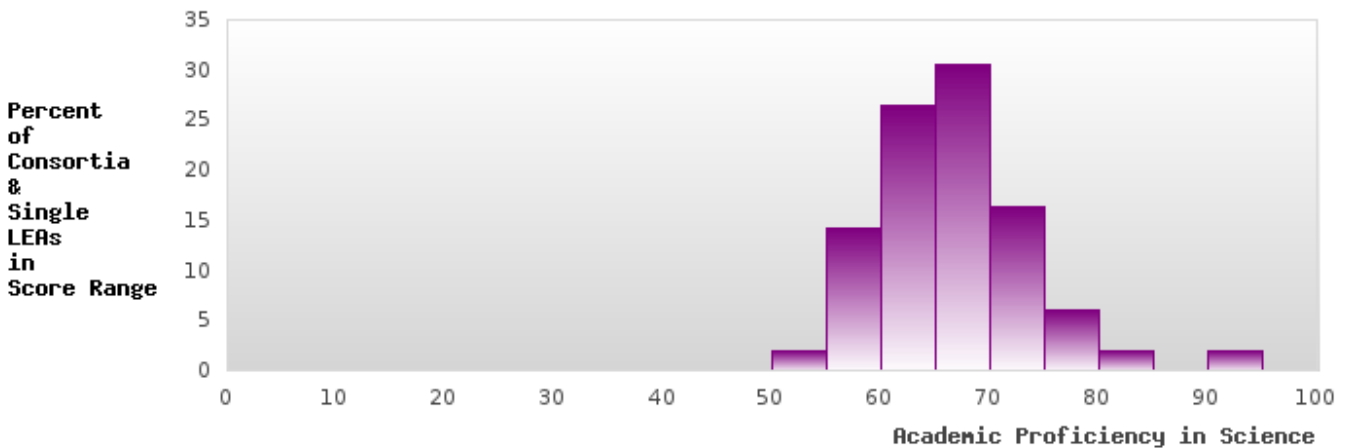


YEAR	SCORE	BASELINE/TARGET	N
2020*		48.4	
2021	72.00	53.51	822
2022	71.88	48.65	838
2023	70.94	48.9	718
2024	71.12	66.31	736

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

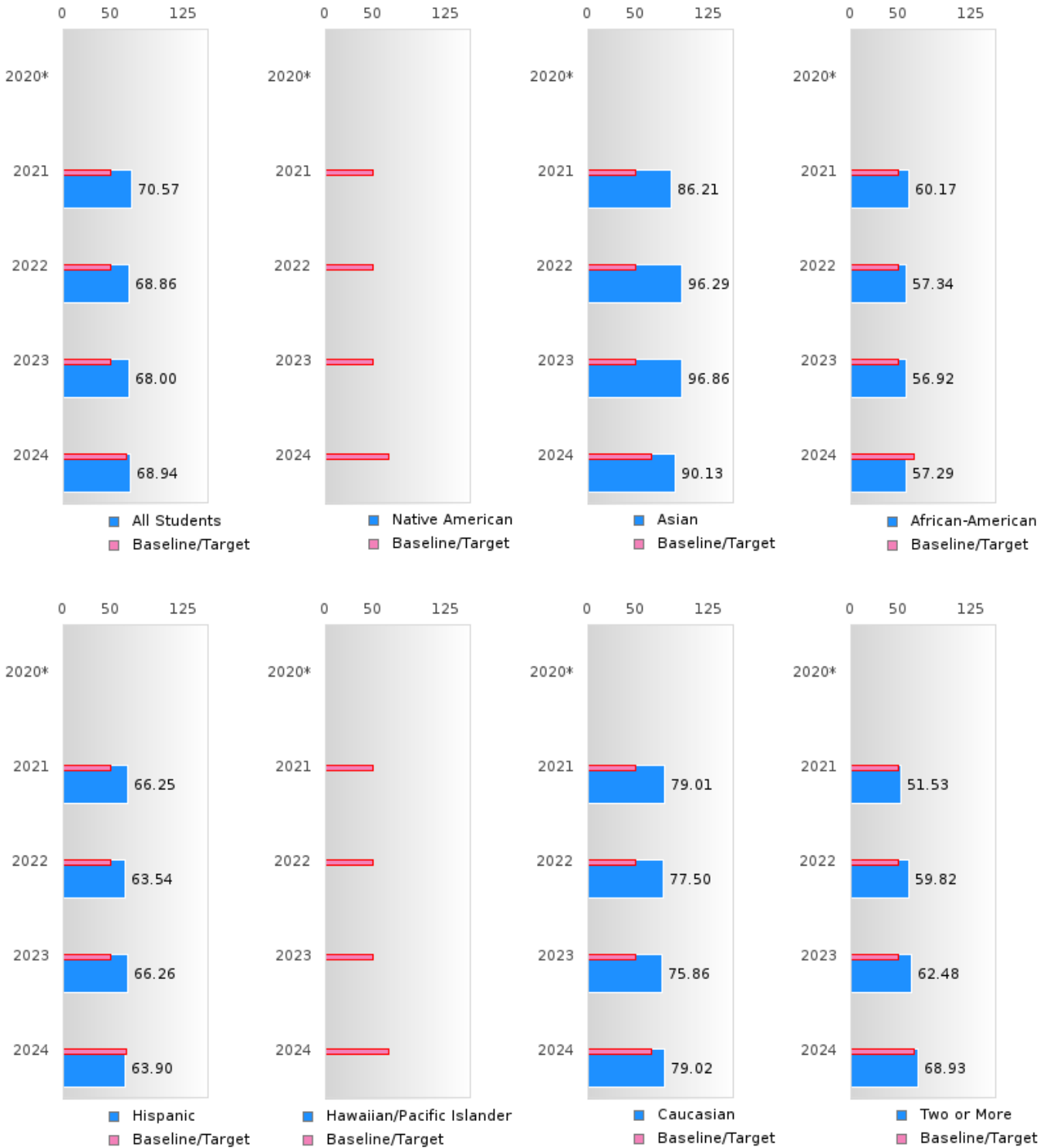
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

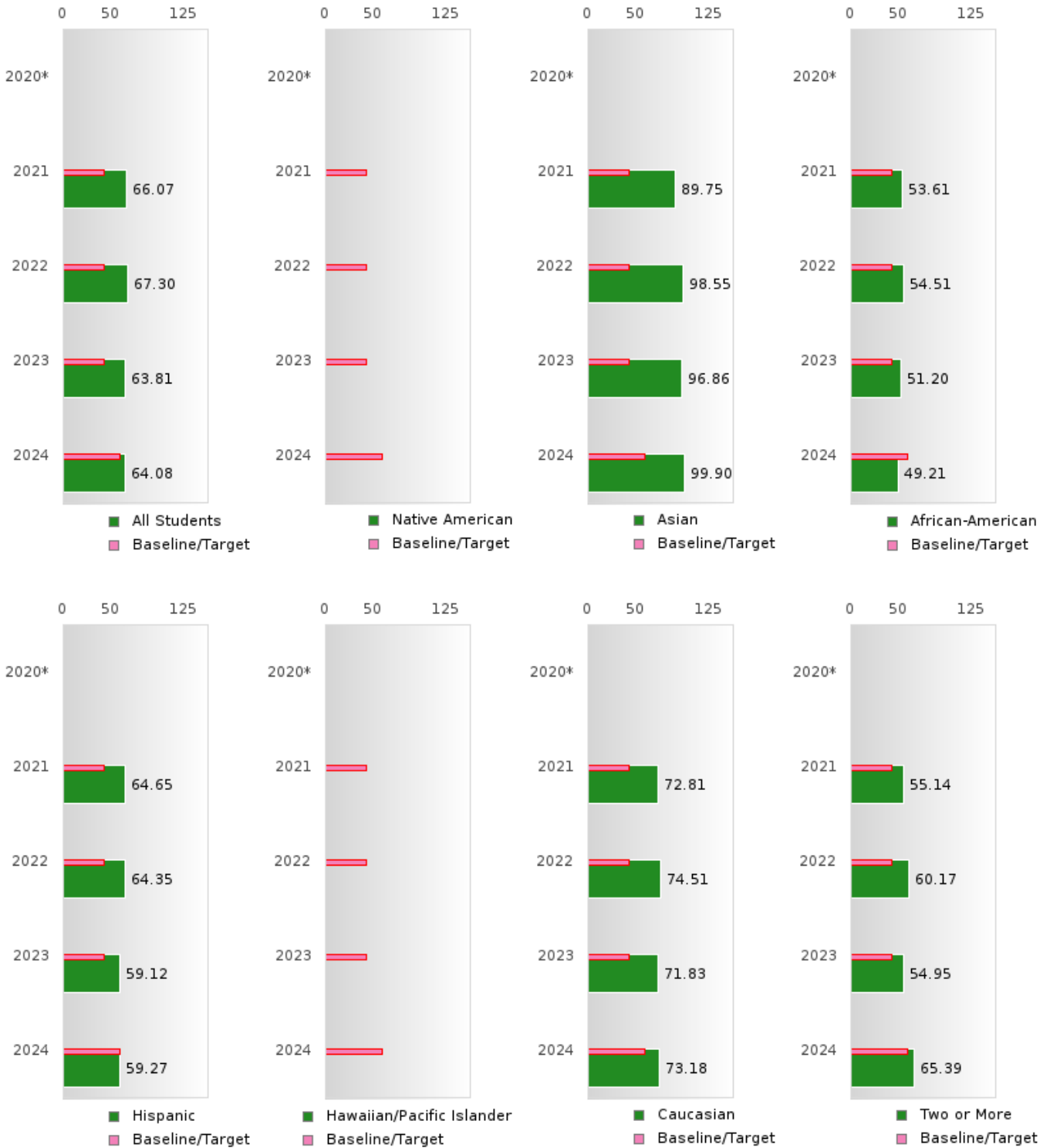


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

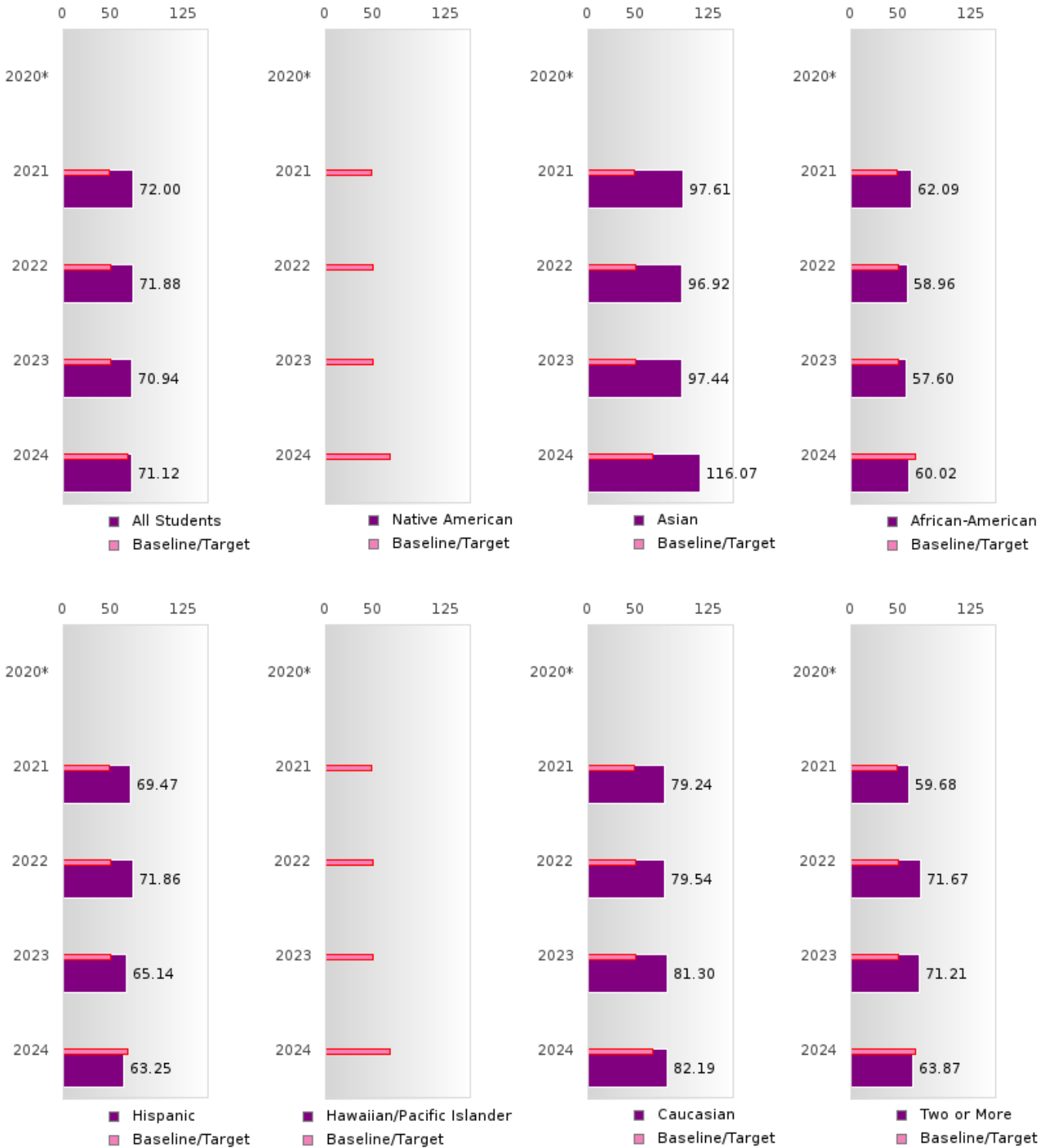


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	70.57	821	48.45	68.86	838	48.7	68.00	718	48.95	68.94	736	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	86.21	14	48.45	96.29	22	48.7	96.86	15	48.95	90.13	14	65.39
African-American			53.03	60.17	227	48.45	57.34	230	48.7	56.92	208	48.95	57.29	217	65.39
Hispanic			53.03	66.25	78	48.45	63.54	82	48.7	66.26	68	48.95	63.90	85	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	79.01	487	48.45	77.50	478	48.7	75.86	400	48.95	79.02	389	65.39
Two or More			53.03	51.53	15	48.45	59.82	25	48.7	62.48	25	48.95	68.93	30	65.39
MATHEMATICS															
All Students			46.7	66.07	822	42.27	67.30	838	42.52	63.81	718	42.77	64.08	736	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	89.75	14	42.27	98.55	22	42.52	96.86	15	42.77	99.90	14	58.59
African-American			46.7	53.61	227	42.27	54.51	230	42.52	51.20	208	42.77	49.21	217	58.59
Hispanic			46.7	64.65	78	42.27	64.35	82	42.52	59.12	68	42.77	59.27	85	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	72.81	488	42.27	74.51	478	42.52	71.83	400	42.77	73.18	389	58.59
Two or More			46.7	55.14	15	42.27	60.17	25	42.52	54.95	25	42.77	65.39	30	58.59
SCIENCE															
All Students			53.51	72.00	822	48.4	71.88	838	48.65	70.94	718	48.9	71.12	736	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	97.61	14	48.4	96.92	22	48.65	97.44	15	48.9	116.07	14	66.31
African-American			53.51	62.09	227	48.4	58.96	230	48.65	57.60	208	48.9	60.02	217	66.31
Hispanic			53.51	69.47	79	48.4	71.86	82	48.65	65.14	68	48.9	63.25	85	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	79.24	487	48.4	79.54	478	48.65	81.30	400	48.9	82.19	389	66.31
Two or More			53.51	59.68	15	48.4	71.67	25	48.65	71.21	25	48.9	63.87	30	66.31

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

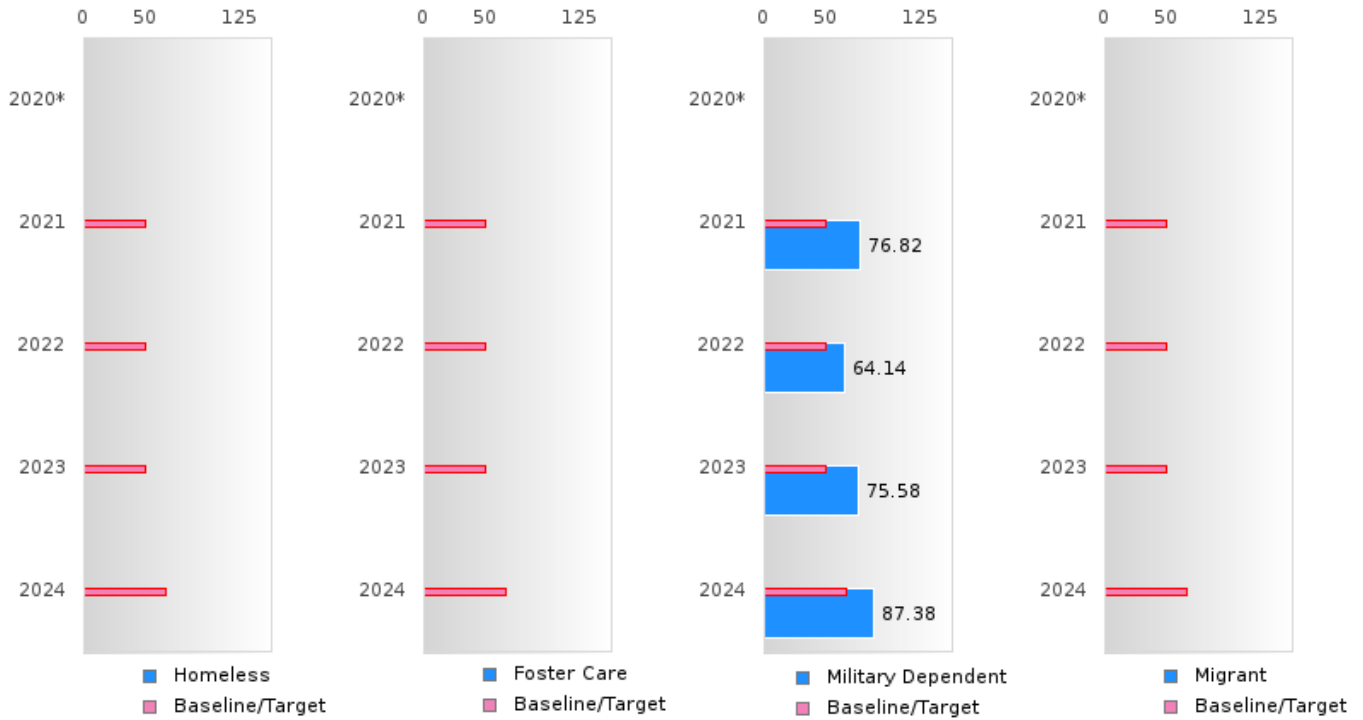


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

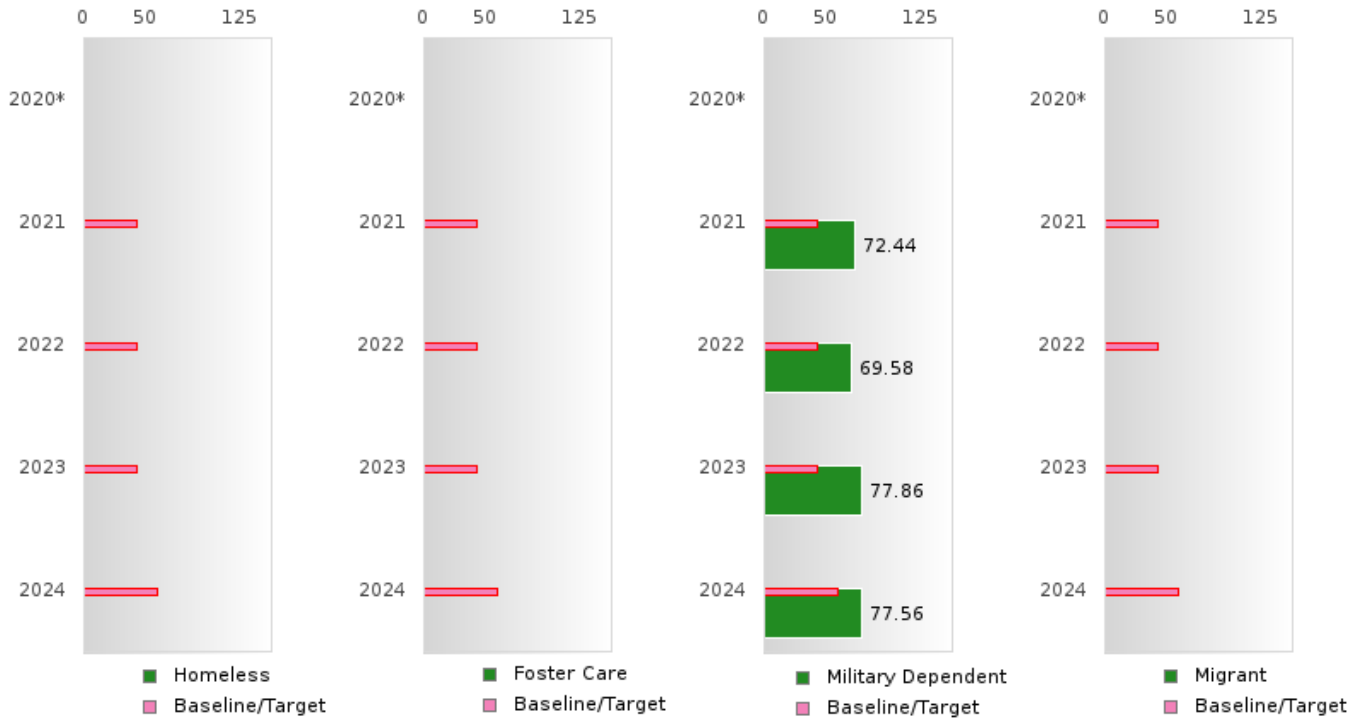


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

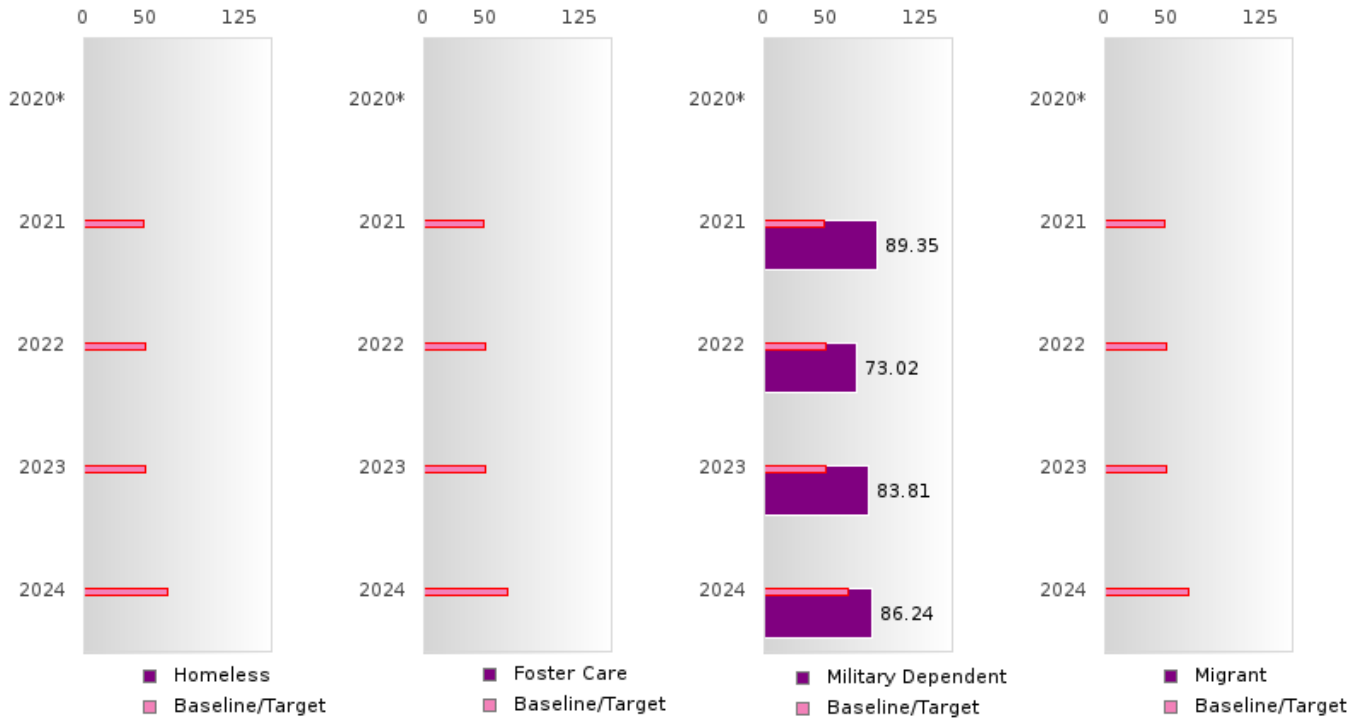


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	70.57	821	48.45	68.86	838	48.7	68.00	718	48.95	68.94	736	65.39
Male			53.03	67.78	433	48.45	66.31	401	48.7	65.50	370	48.95	68.85	429	65.39
Female			53.03	74.33	388	48.45	72.04	437	48.7	71.13	348	48.95	69.39	307	65.39
Students with Disabilities			53.03	48.06	79	48.45	45.40	85	48.7	46.12	98	48.95	48.63	96	65.39
Economically Disadvantaged			53.03	60.55	321	48.45	59.35	281	48.7	60.16	283	48.95	61.86	341	65.39
Non-traditional Single Parent			53.03	68.48	171	48.45	67.18	216	48.7	67.29	173	48.95	68.39	202	65.39
English Learner			53.03	12.50	24	48.45	44.87	19	48.7	47.85	22	48.95	47.05	29	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military Dependent			53.03	76.82	14	48.45	64.14	18	48.7	75.58	13	48.95	87.38	12	65.39
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MATHEMATICS															
All Students			46.7	66.07	822	42.27	67.30	838	42.52	63.81	718	42.77	64.08	736	58.59
Male			46.7	66.46	433	42.27	68.10	401	42.52	64.09	370	42.77	67.14	429	58.59
Female			46.7	65.52	389	42.27	66.52	437	42.52	63.55	348	42.77	59.80	307	58.59
Students with Disabilities			46.7	45.77	79	42.27	44.73	85	42.52	42.86	98	42.77	45.27	96	58.59
Economically Disadvantaged			46.7	57.67	321	42.27	57.46	281	42.52	54.53	283	42.77	55.85	341	58.59
Non-traditional Single Parent			46.7	64.31	171	42.27	65.50	216	42.52	65.40	173	42.77	62.11	202	58.59
English Learner			46.7	10.42	24	42.27	46.27	19	42.52	39.89	22	42.77	47.26	29	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	72.44	14	42.27	69.58	18	42.52	77.86	13	42.77	77.56	12	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	72.00	822	48.4	71.88	838	48.65	70.94	718	48.9	71.12	736	66.31
Male			53.51	70.83	434	48.4	71.34	401	48.65	70.31	370	48.9	71.59	429	66.31
Female			53.51	73.57	388	48.4	72.53	437	48.65	71.62	348	48.9	70.49	307	66.31
Students with Disabilities			53.51	49.60	79	48.4	45.78	85	48.65	46.00	98	48.9	47.82	96	66.31
Economically Disadvantaged			53.51	62.18	321	48.4	62.62	281	48.65	61.05	283	48.9	62.74	341	66.31
Non-traditional Single Parent			53.51	70.51	171	48.4	70.82	216	48.65	71.01	173	48.9	70.74	202	66.31
			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

			10												
English Learner			53.51	27.08	24	48.4	52.31	19	48.65	40.36	22	48.9	47.24	29	66.31
Homeless			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	89.35	14	48.4	73.02	18	48.65	83.81	13	48.9	86.24	12	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

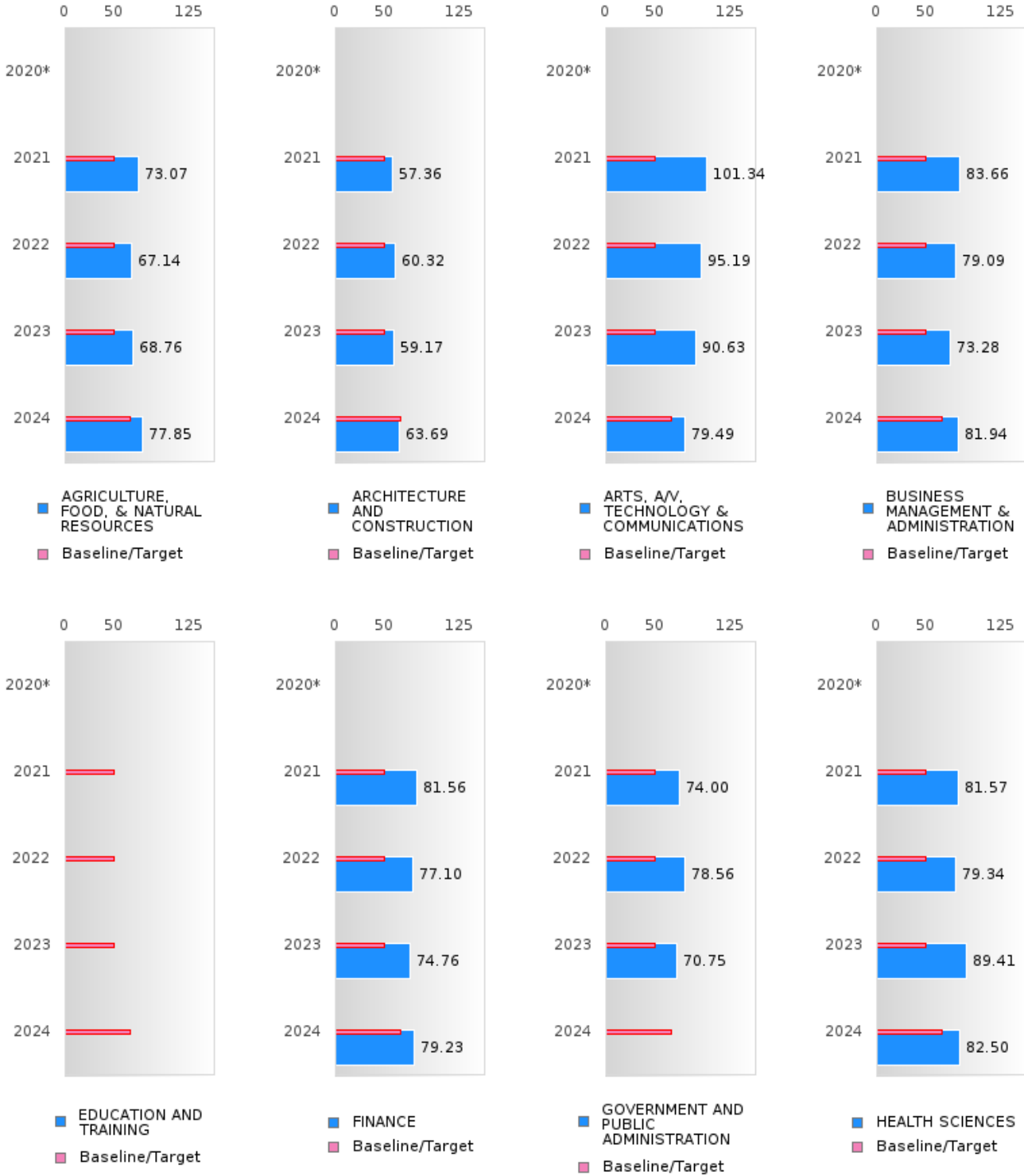
N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

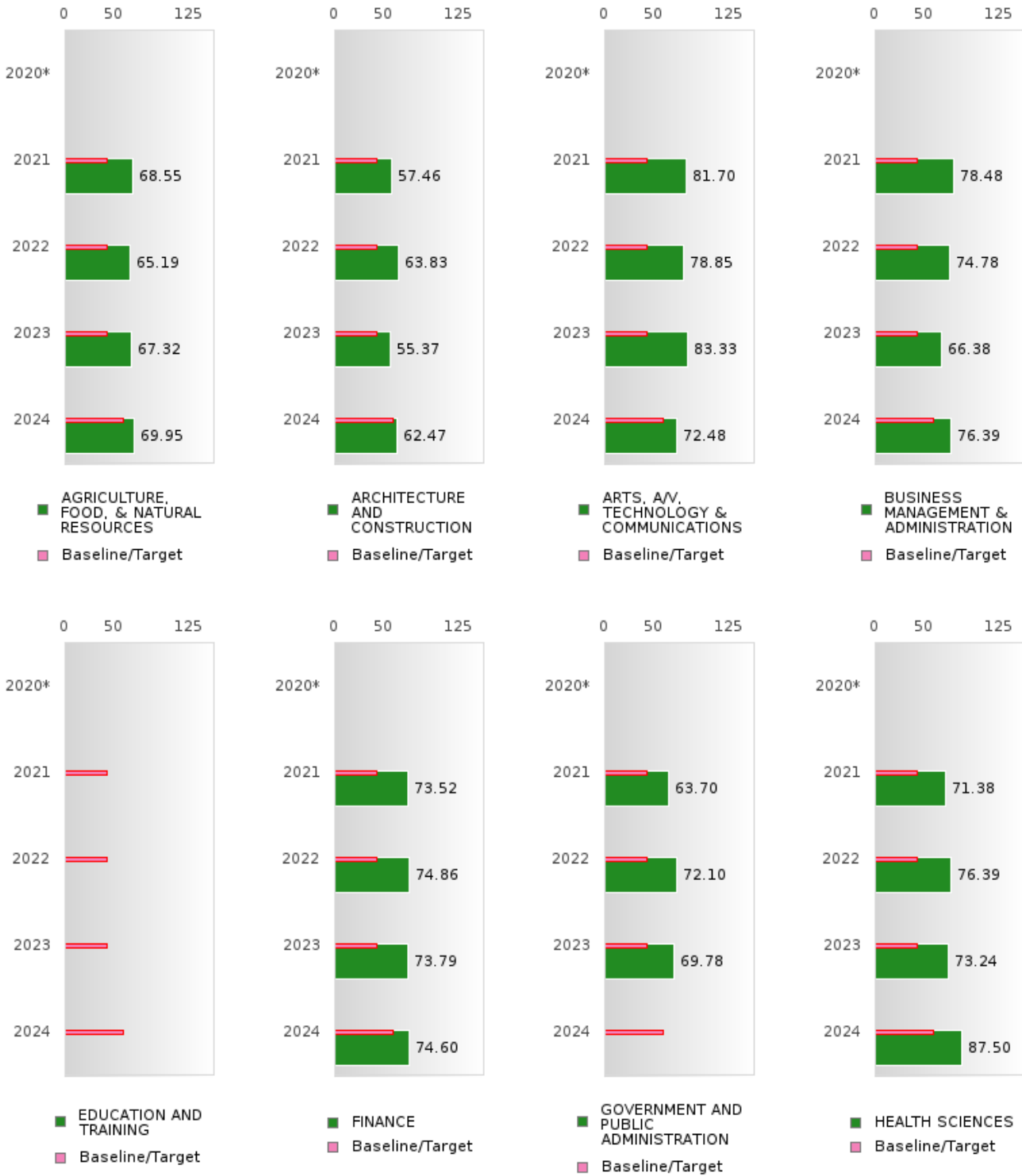


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

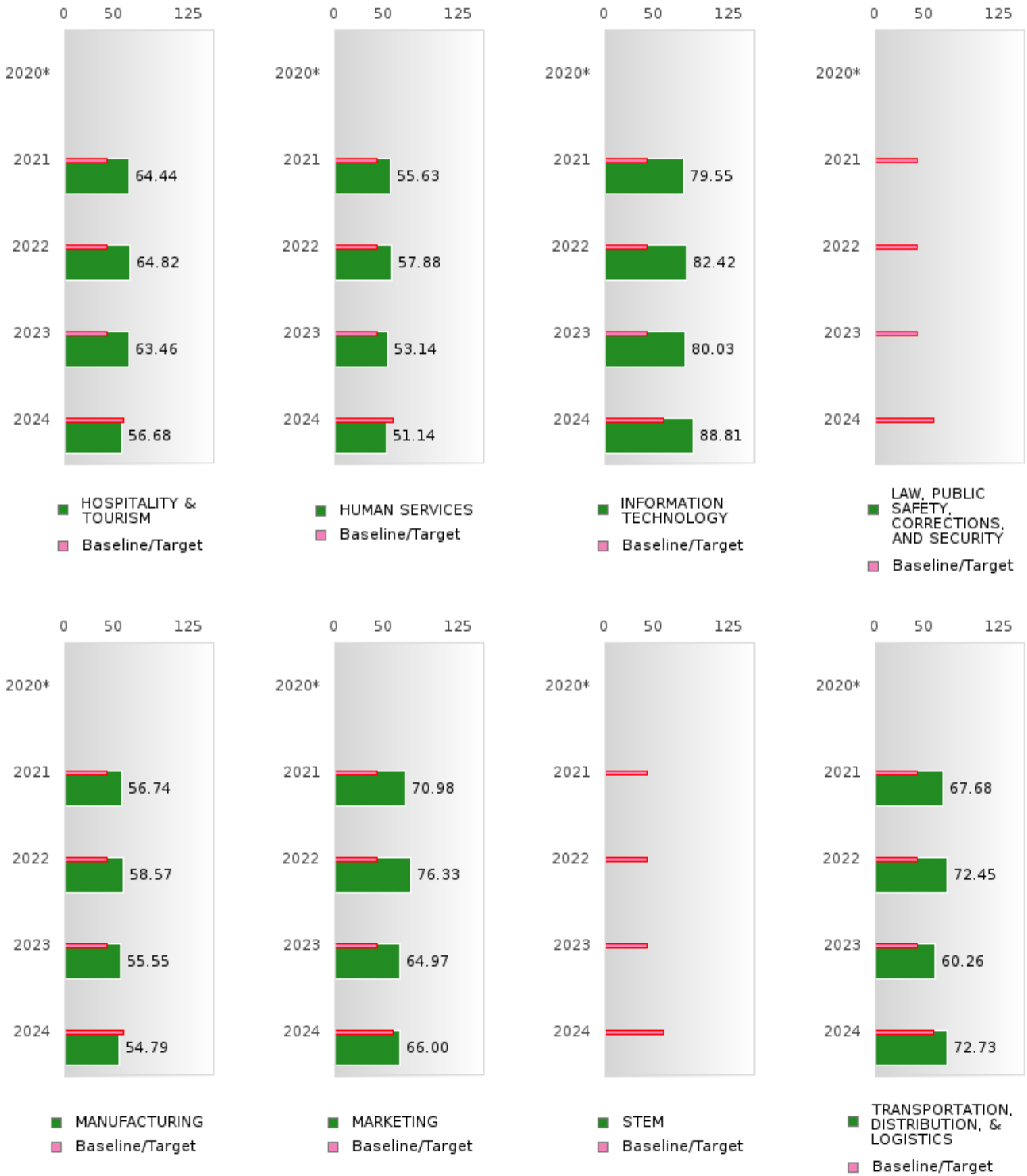


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.03	73.07	118	48.45	67.14	99	48.7	68.76	76	48.95	77.85	94	65.39
ARCHITECTURE AND CONSTRUCTION			53.03	57.36	58	48.45	60.32	62	48.7	59.17	67	48.95	63.69	70	65.39
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.03	101.34	56	48.45	95.19	52	48.7	90.63	24	48.95	79.49	26	65.39
BUSINESS MANAGEMENT & ADMINISTRATION			53.03	83.66	104	48.45	79.09	120	48.7	73.28	58	48.95	81.94	18	65.39
EDUCATION AND TRAINING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
FINANCE			53.03	81.56	67	48.45	77.10	78	48.7	74.76	54	48.95	79.23	75	65.39
GOVERNMENT AND PUBLIC ADMINISTRATION			53.03	74.00	27	48.45	78.56	18	48.7	70.75	12	48.95	N < 10	< 10	65.39
HEALTH SCIENCES			53.03	81.57	164	48.45	79.34	181	48.7	89.41	85	48.95	82.50	10	65.39
HOSPITALITY & TOURISM			53.03	67.52	200	48.45	67.51	203	48.7	66.08	86	48.95	61.94	100	65.39
HUMAN SERVICES			53.03	61.37	199	48.45	61.79	250	48.7	59.45	230	48.95	59.96	231	65.39
INFORMATION TECHNOLOGY			53.03	85.33	158	48.45	81.50	157	48.7	79.40	92	48.95	89.15	110	65.39
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MANUFACTURING			53.03	55.85	102	48.45	54.98	107	48.7	57.89	101	48.95	62.08	101	65.39
MARKETING			53.03	83.15	60	48.45	77.15	71	48.7	73.74	49	48.95	71.04	61	65.39
STEM			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.03	72.97	85	48.45	73.68	85	48.7	65.38	39	48.95	84.09	11	65.39

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.7	68.55	118	42.27	65.19	99	42.52	67.32	76	42.77	69.95	94	58.59
ARCHITECTURE AND CONSTRUCTION			46.7	57.46	58	42.27	63.83	62	42.52	55.37	67	42.77	62.47	70	58.59
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			46.7	81.70	56	42.27	78.85	52	42.52	83.33	24	42.77	72.48	26	58.59
BUSINESS MANAGEMENT & ADMINISTRATION			46.7	78.48	104	42.27	74.78	120	42.52	66.38	58	42.77	76.39	18	58.59
EDUCATION AND TRAINING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
FINANCE			46.7	73.52	67	42.27	74.86	78	42.52	73.79	54	42.77	74.60	75	58.59
GOVERNMENT AND PUBLIC ADMINISTRATION			46.7	63.70	27	42.27	72.10	18	42.52	69.78	12	42.77	N < 10	< 10	58.59
HEALTH SCIENCES			46.7	71.38	164	42.27	76.39	181	42.52	73.24	85	42.77	87.50	10	58.59
HOSPITALITY & TOURISM			46.7	64.44	200	42.27	64.82	203	42.52	63.46	86	42.77	56.68	100	58.59
HUMAN SERVICES			46.7	55.63	200	42.27	57.88	250	42.52	53.14	230	42.77	51.14	231	58.59
INFORMATION TECHNOLOGY			46.7	79.55	158	42.27	82.42	157	42.52	80.03	92	42.77	88.81	110	58.59
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MANUFACTURING			46.7	56.74	102	42.27	58.57	107	42.52	55.55	101	42.77	54.79	101	58.59
MARKETING			46.7	70.98	60	42.27	76.33	71	42.52	64.97	49	42.77	66.00	61	58.59
STEM			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.7	67.68	85	42.27	72.45	85	42.52	60.26	39	42.77	72.73	11	58.59

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.51	68.22	118	48.4	73.00	99	48.65	72.38	76	48.9	84.63	94	66.31
ARCHITECTURE AND CONSTRUCTION			53.51	60.79	58	48.4	68.21	62	48.65	64.28	67	48.9	66.46	70	66.31
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.51	96.43	56	48.4	97.60	52	48.65	97.92	24	48.9	77.33	26	66.31
BUSINESS MANAGEMENT & ADMINISTRATION			53.51	82.82	104	48.4	81.70	120	48.65	83.19	58	48.9	88.89	18	66.31
EDUCATION AND TRAINING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
FINANCE			53.51	76.72	67	48.4	80.38	78	48.65	81.09	54	48.9	84.46	75	66.31
GOVERNMENT AND PUBLIC ADMINISTRATION			53.51	71.29	27	48.4	76.71	18	48.65	77.34	12	48.9	N < 10	< 10	66.31
HEALTH SCIENCES			53.51	80.57	164	48.4	80.15	181	48.65	92.94	85	48.9	97.50	10	66.31
HOSPITALITY & TOURISM			53.51	71.58	200	48.4	69.58	203	48.65	68.37	86	48.9	63.51	100	66.31
HUMAN SERVICES			53.51	63.97	199	48.4	62.95	250	48.65	61.35	230	48.9	61.77	231	66.31
INFORMATION TECHNOLOGY			53.51	87.02	159	48.4	86.32	157	48.65	86.47	92	48.9	92.95	110	66.31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MANUFACTURING			53.51	57.24	102	48.4	60.57	107	48.65	62.19	101	48.9	62.83	101	66.31
MARKETING			53.51	83.85	60	48.4	80.82	71	48.65	80.57	49	48.9	78.00	61	66.31
STEM			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.51	72.76	85	48.4	78.69	85	48.65	80.13	39	48.9	79.55	11	66.31

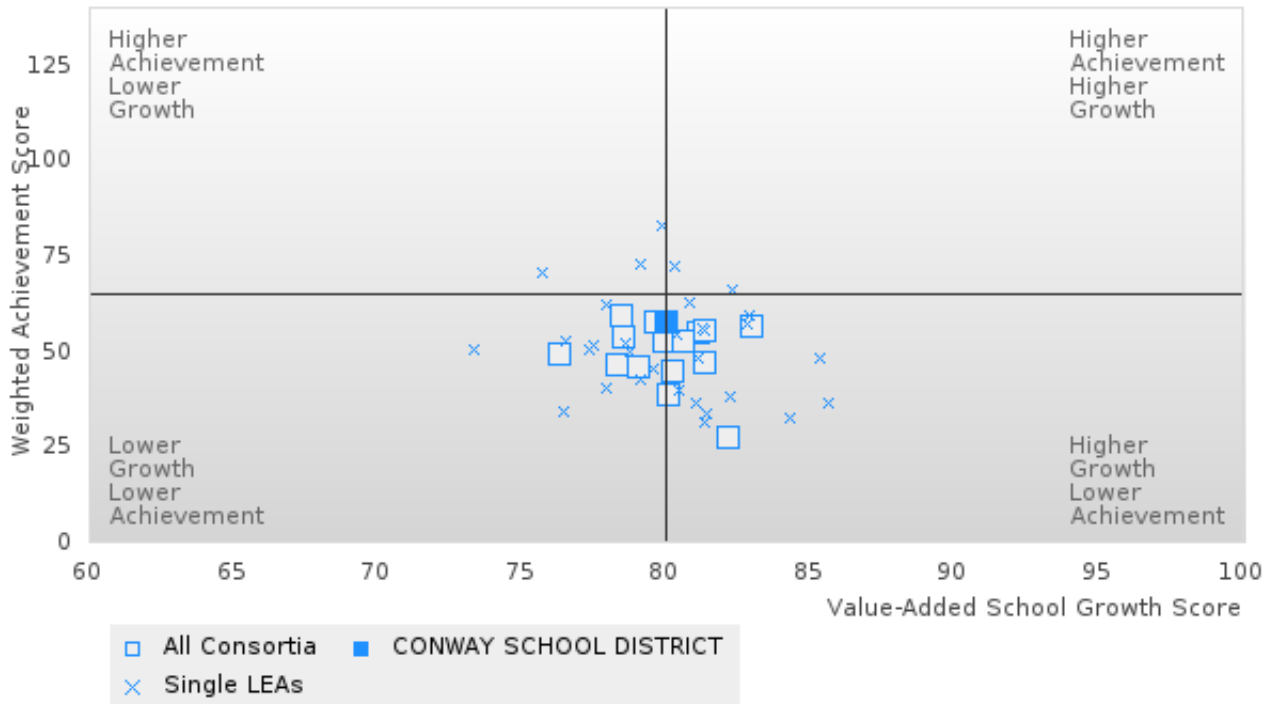
N: Number of Concentrators with Test Scores Included in the Score

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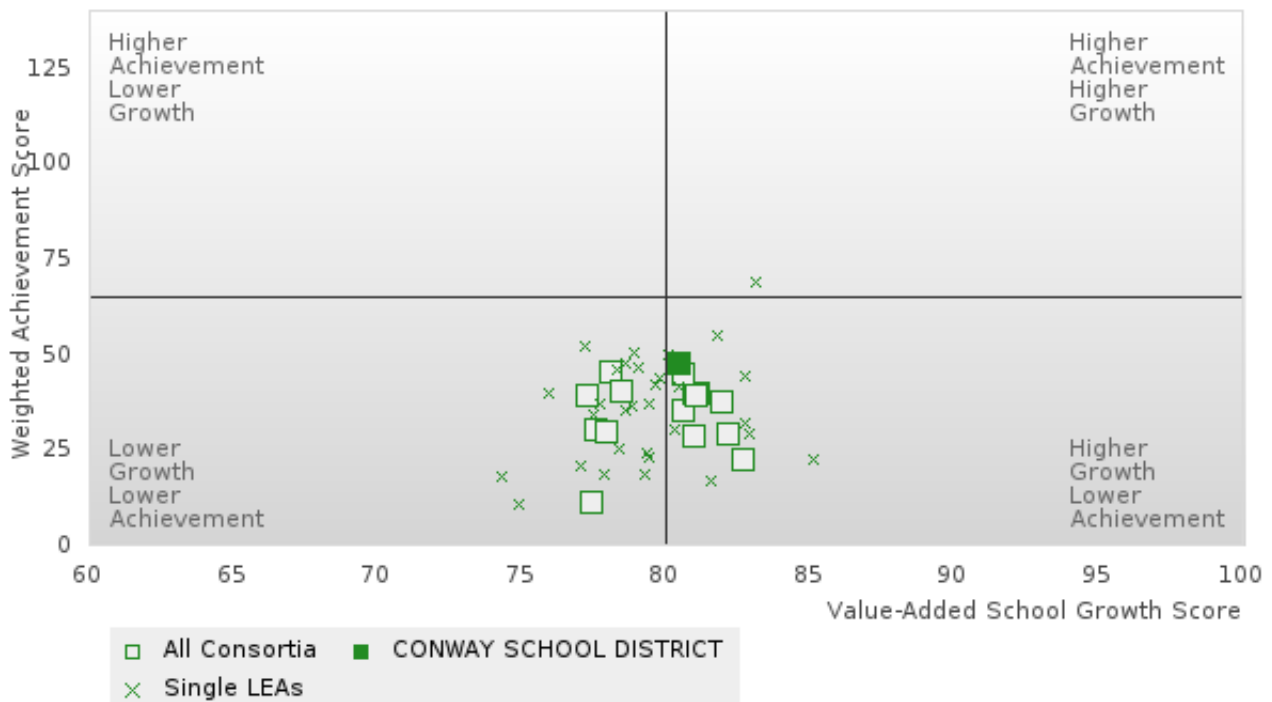
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



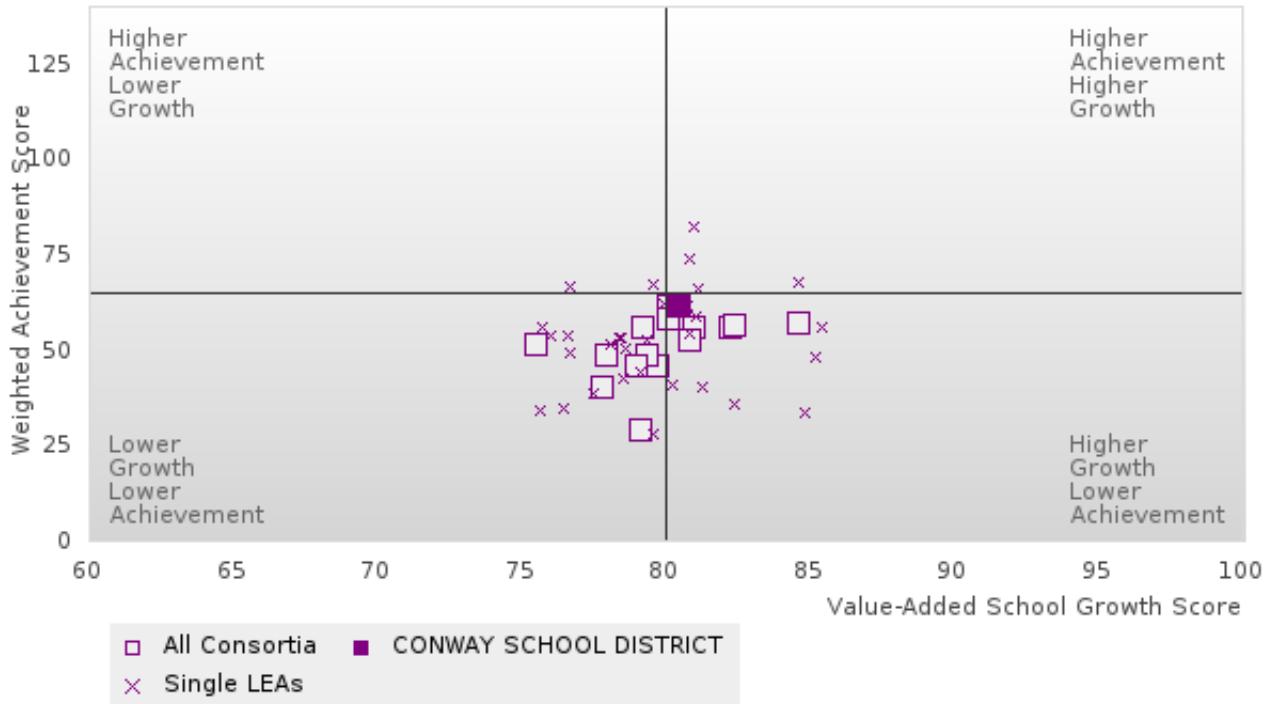
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

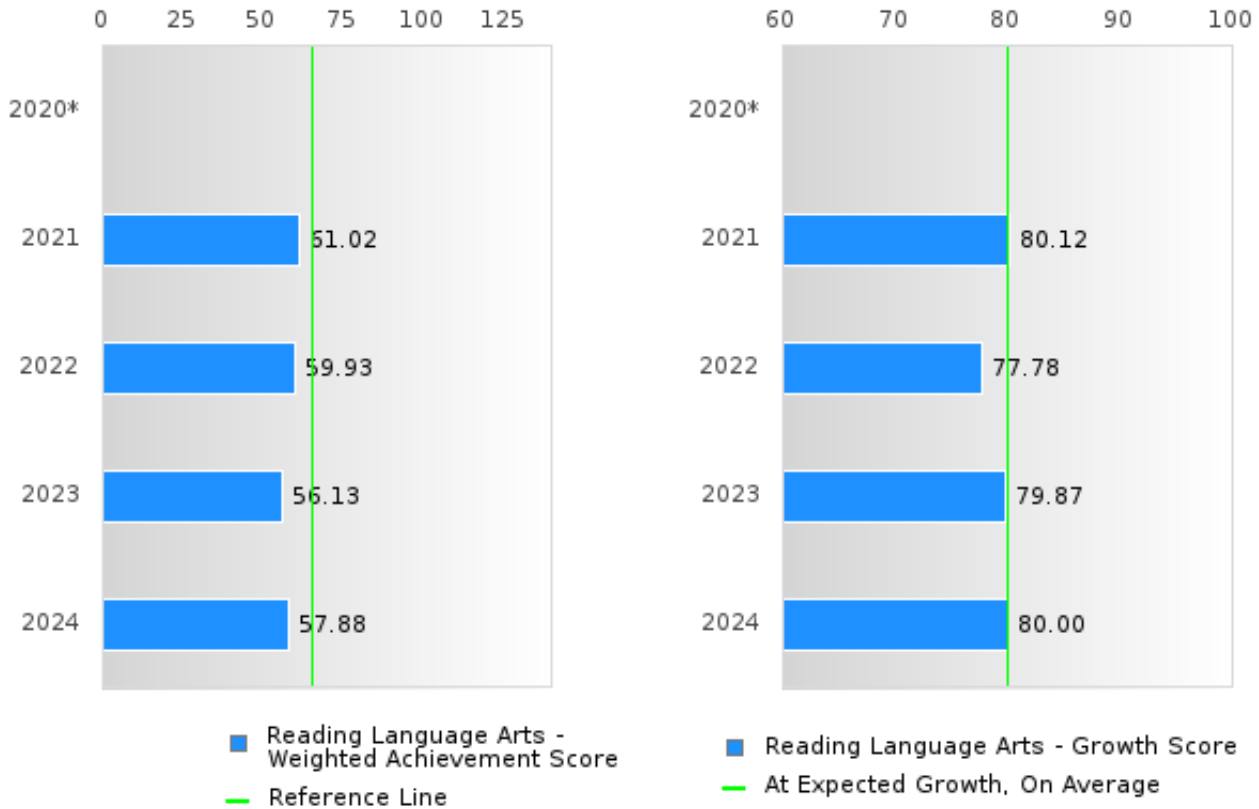
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	61.02	821	80.12	108
2022	59.93	838	77.78	125
2023	56.13	718	79.87	132
2024	57.88	736	80.00	164

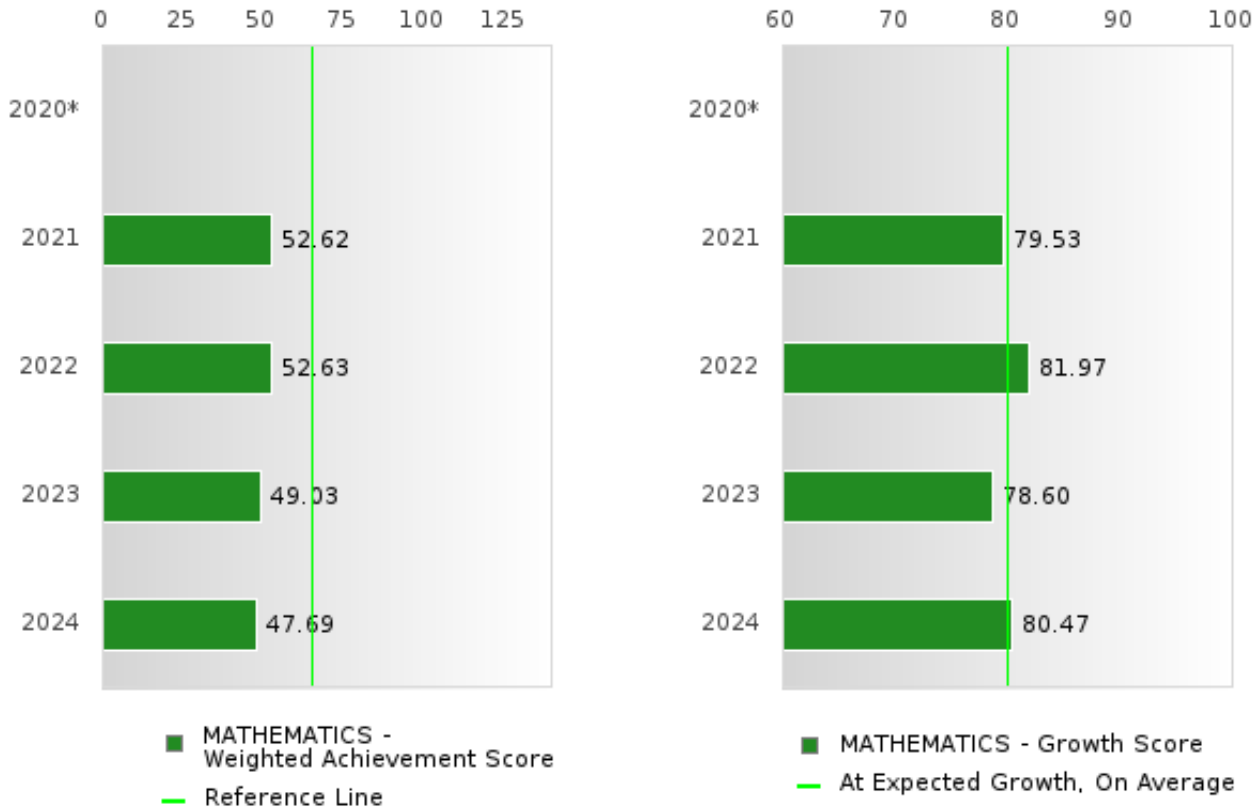
N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	52.62	822	79.53	109
2022	52.63	838	81.97	125
2023	49.03	718	78.60	132
2024	47.69	736	80.47	141

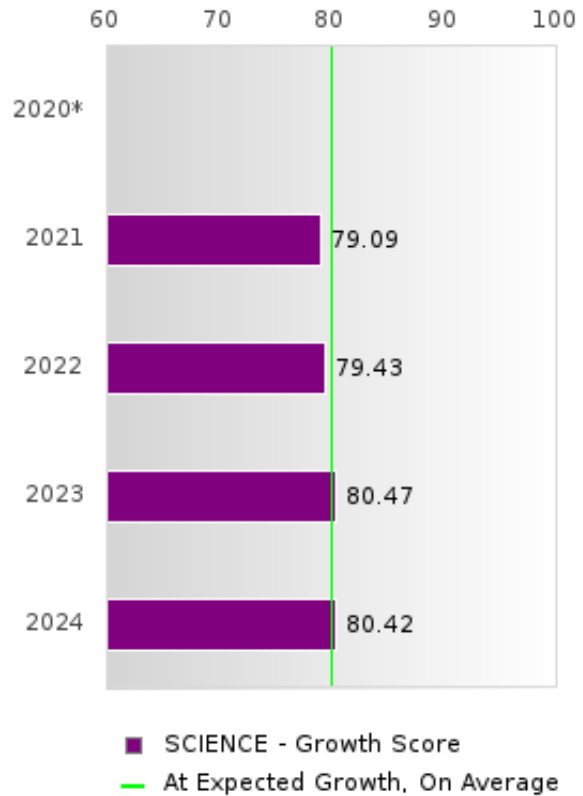
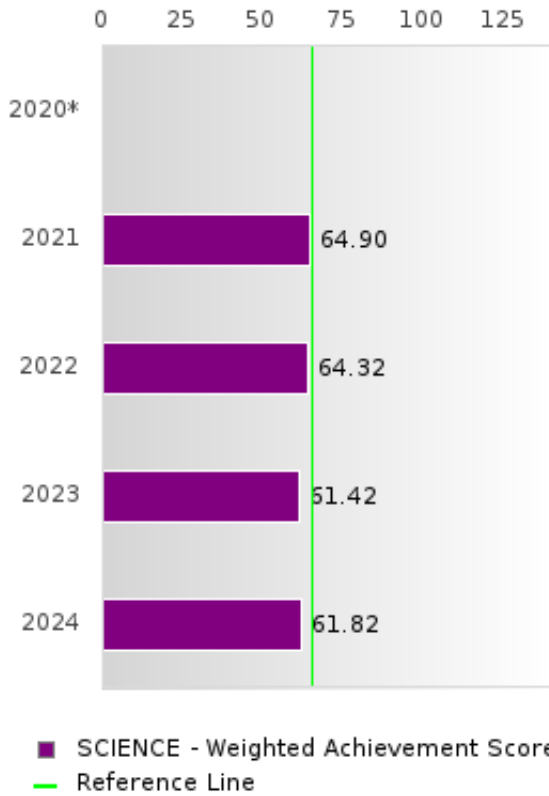
N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	64.90	822	79.09	109
2022	64.32	838	79.43	124
2023	61.42	718	80.47	132
2024	61.82	736	80.42	121

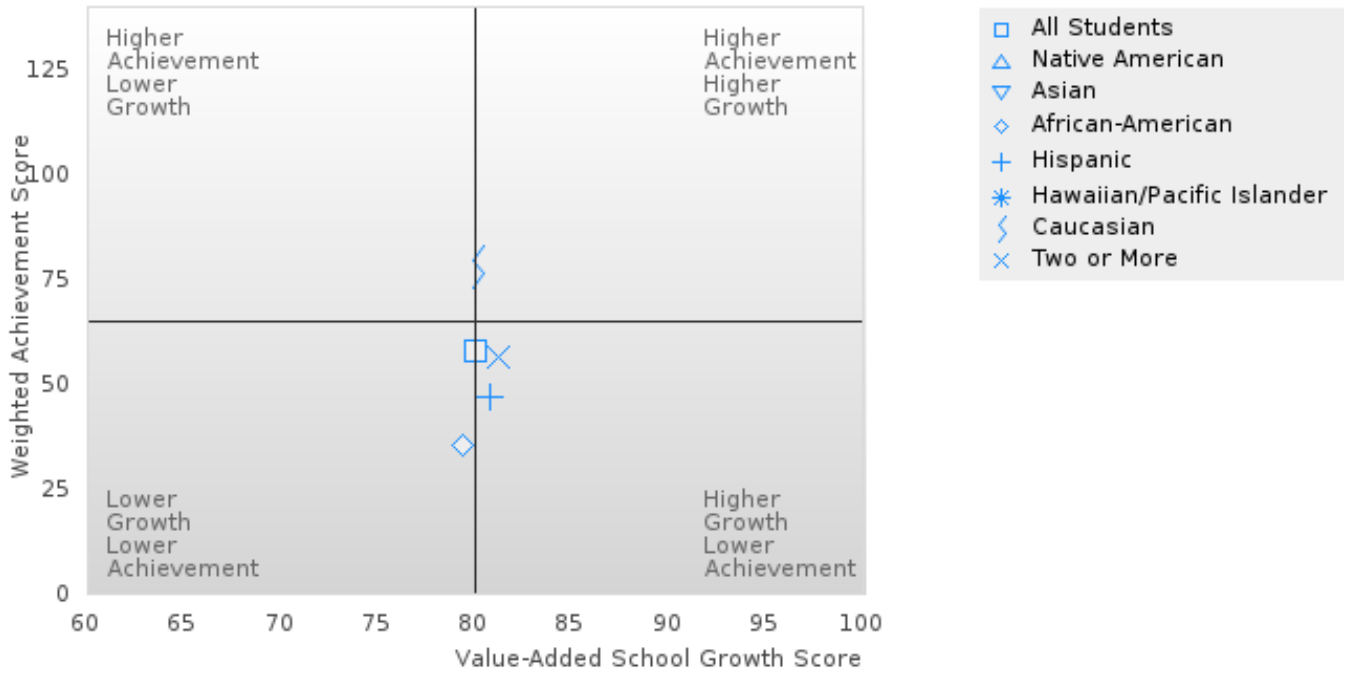
N: Number of Concentrators Included in Score

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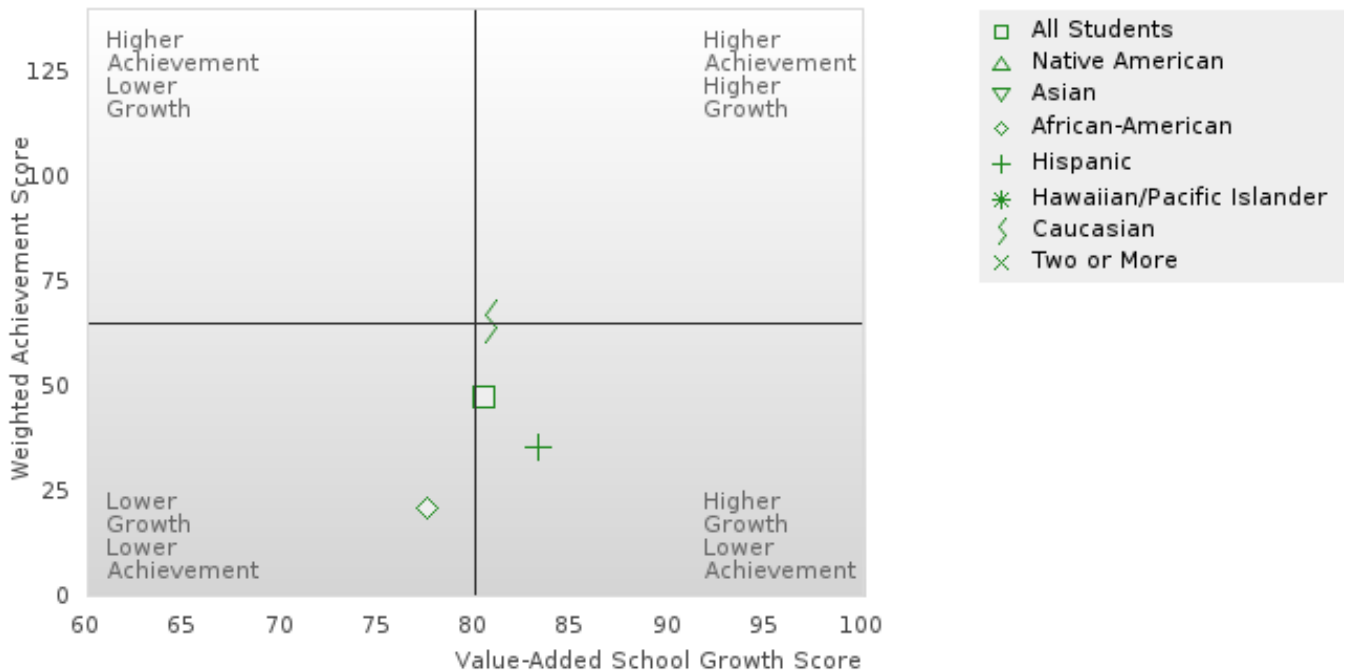
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



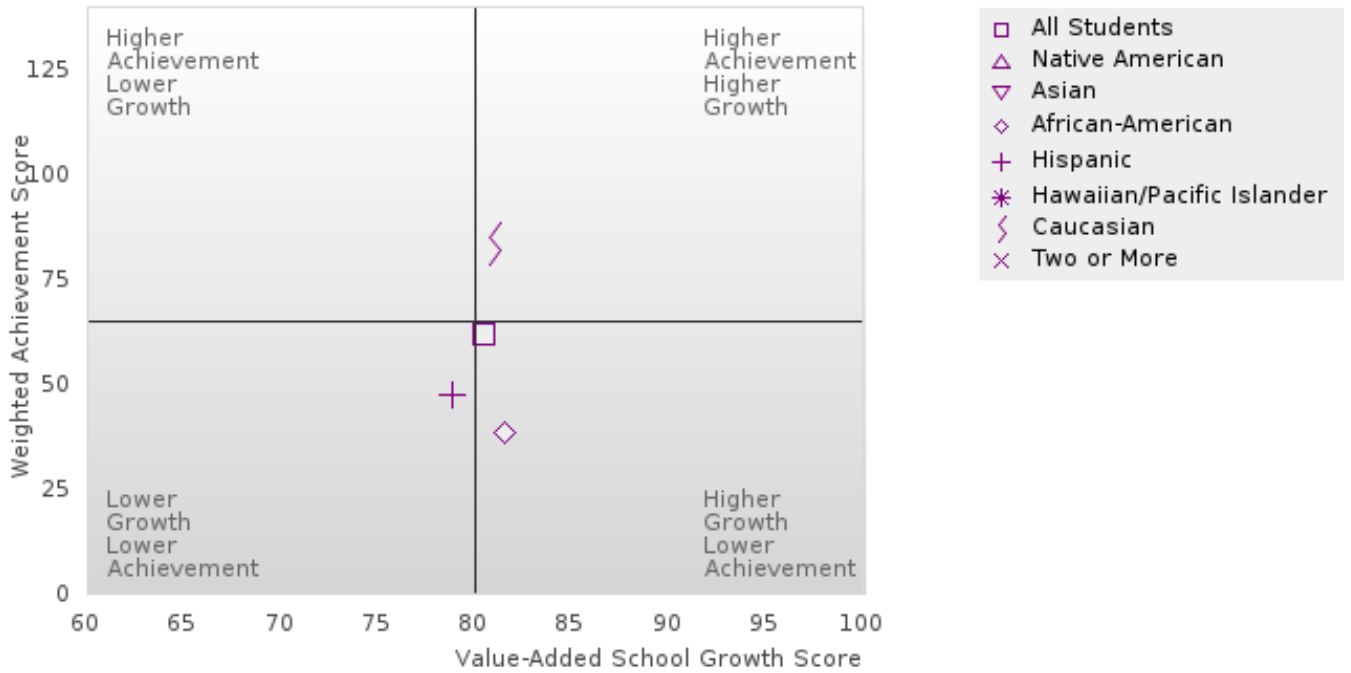
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			61.02	821	59.93	838	56.13	718	57.88	736
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			98.21	14	113.64	22	106.67	15	105.36	14
African-American			39.65	227	36.52	230	31.97	208	35.25	217
Hispanic			48.72	78	50.61	82	51.47	68	47.06	85
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			78.59	487	77.46	478	73.81	400	77.89	389
Two or More			23.33	15	40.00	25	44.00	25	56.67	30
MATHEMATICS										
All Students			52.62	822	52.63	838	49.03	718	47.69	736
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			91.07	14	111.36	22	116.67	15	114.29	14
African-American			28.85	227	27.83	230	23.56	208	20.97	217
Hispanic			48.08	78	48.17	82	41.91	68	35.29	85
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			66.24	488	66.84	478	64.44	400	65.62	389
Two or More			26.67	15	38.00	25	36.00	25	48.33	30
SCIENCE										
All Students			64.90	822	64.32	838	61.42	718	61.82	736
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			101.79	14	112.50	22	115.00	15	116.07	14
African-American			44.49	227	39.78	230	36.78	208	38.48	217
Hispanic			56.33	79	64.63	82	51.47	68	47.65	85
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			80.80	487	79.71	478	80.50	400	83.42	389
Two or More			40.00	15	54.00	25	56.00	25	51.67	30

N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			80.12	108	77.78	125	79.87	132	80.00	164
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			80.69	30	78.16	36	81.86	46	79.32	42
Hispanic			83.78	11	76.46	10	81.05	15	80.75	28
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			79.42	63	77.54	68	77.91	66	80.14	81
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	81.19	10
MATHEMATICS										
All Students			79.53	109	81.97	125	78.60	132	80.47	141
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			78.36	30	81.19	36	78.84	46	77.46	39
Hispanic			81.23	11	80.53	10	76.34	15	83.25	26
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			79.38	64	82.19	68	79.21	66	80.74	65
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			79.09	109	79.43	124	80.47	132	80.42	121
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			79.69	30	78.15	35	78.42	46	81.56	35
Hispanic			82.62	12	79.08	10	78.82	15	78.86	23
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			77.68	63	79.37	68	82.09	66	80.97	55
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

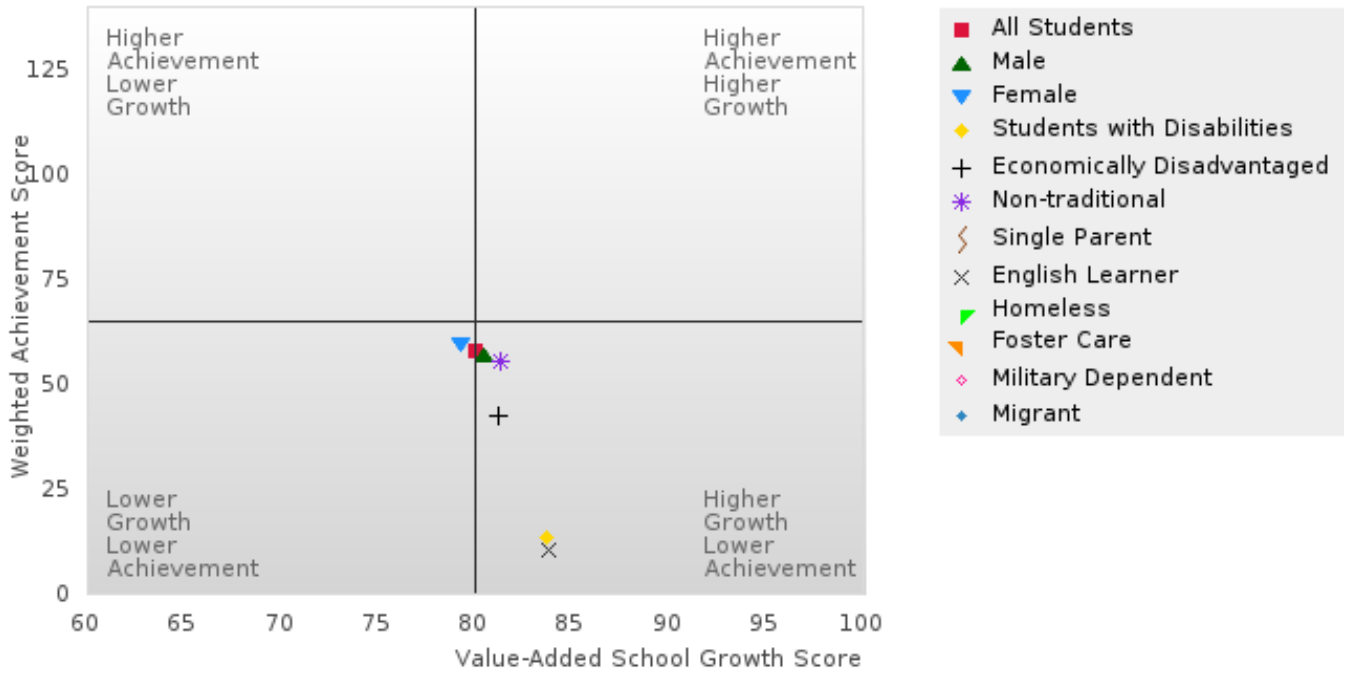
N: Number of Concentrators Included in Score

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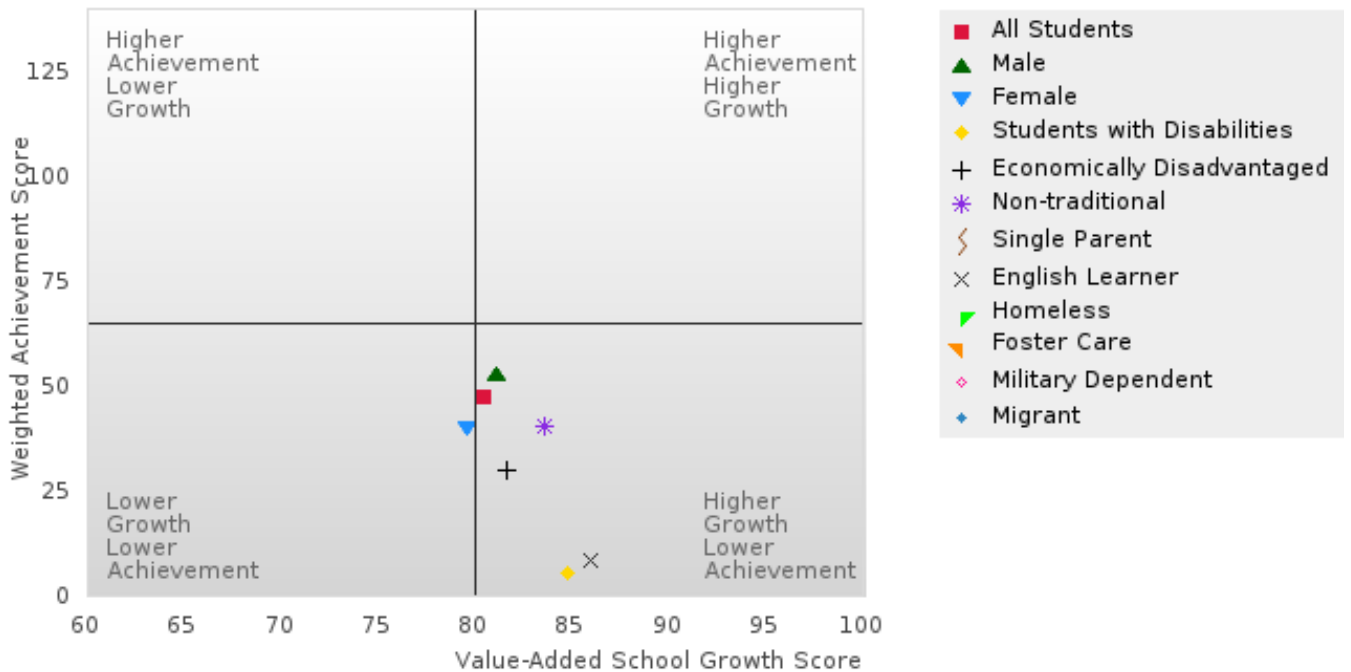
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



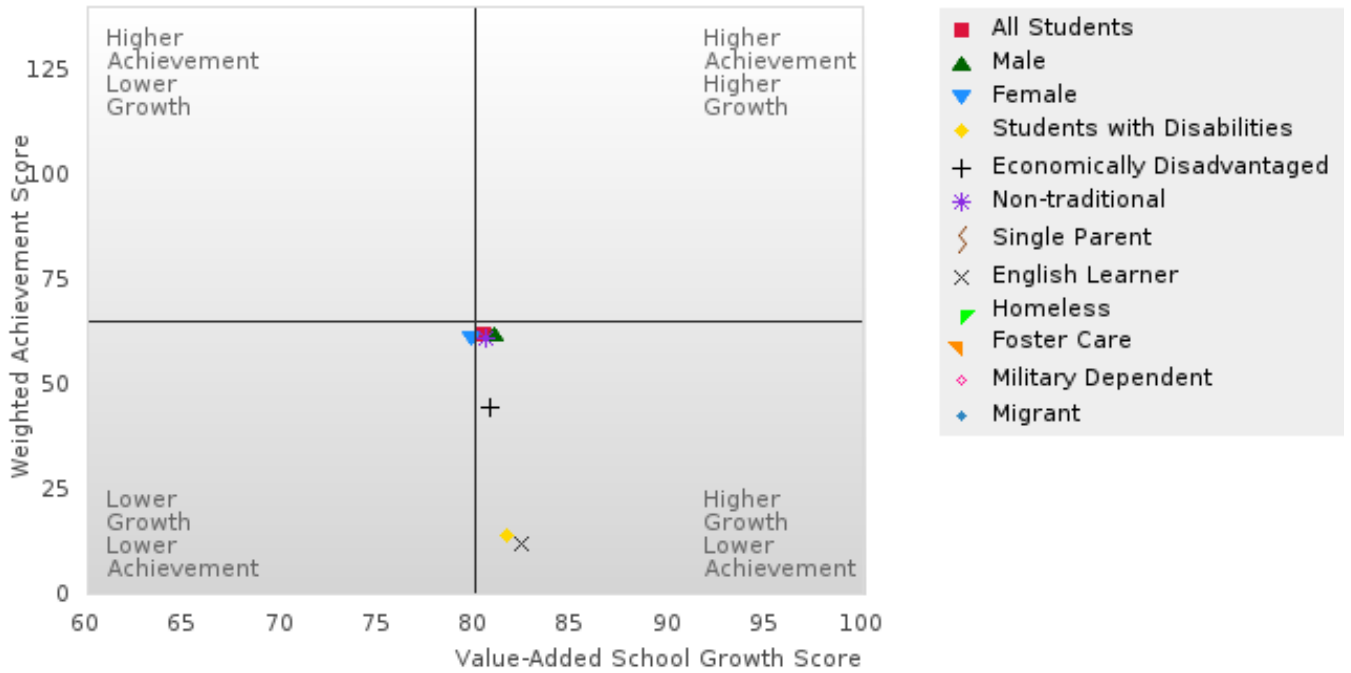
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			61.02	821	59.93	838	56.13	718	57.88	736
Male			55.54	433	55.36	401	51.49	370	57.23	429
Female			68.36	388	65.62	437	61.85	348	59.53	307
Students with Disabilities			13.92	79	12.35	85	12.76	98	13.54	96
Economically Disadvantaged			40.03	321	40.75	281	38.87	283	42.52	341
Non-traditional			56.43	171	57.87	216	54.05	173	55.45	202
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			12.50	24	13.16	19	13.64	22	10.34	29
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			80.36	14	44.44	18	65.38	13	100.00	12
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			52.62	822	52.63	838	49.03	718	47.69	736
Male			52.77	433	53.99	401	49.73	370	53.15	429
Female			52.44	389	51.37	437	48.28	348	40.07	307
Students with Disabilities			12.03	79	8.82	85	5.61	98	5.73	96
Economically Disadvantaged			35.36	321	34.70	281	29.68	283	30.06	341
Non-traditional			50.29	171	51.62	216	50.00	173	40.59	202
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			10.42	24	13.16	19	4.55	22	8.62	29
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			64.29	14	52.78	18	73.08	13	75.00	12
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			64.90	822	64.32	838	61.42	718	61.82	736
Male			63.25	434	63.72	401	60.14	370	62.24	429
Female			67.01	388	64.99	437	62.79	348	61.24	307
Students with Disabilities			15.19	79	14.71	85	13.27	98	14.06	96
Economically Disadvantaged			45.33	321	46.98	281	43.11	283	44.72	341
Non-traditional			61.70	171	63.19	216	62.14	173	60.89	202
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			27.08	24	26.32	19	4.55	22	12.07	29
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			91.07	14	61.11	18	82.69	13	95.83	12
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			80.12	108	77.78	125	79.87	132	80.00	164
Male			80.01	65	77.26	71	79.51	79	80.48	100
Female			80.29	43	78.46	54	80.42	53	79.26	64
Students with Disabilities			82.20	14	78.44	13	79.49	30	83.72	21
Economically Disadvantaged			81.06	54	77.95	44	81.45	62	81.20	100
Non-traditional			80.52	18	76.49	28	80.53	27	81.34	45
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	82.06	10	83.75	10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			79.53	109	81.97	125	78.60	132	80.47	141
Male			80.16	65	82.20	71	78.44	79	81.13	83
Female			78.60	44	81.66	54	78.82	53	79.53	58
Students with Disabilities			79.52	14	80.64	13	80.11	30	84.80	21
Economically Disadvantaged			79.98	54	80.21	44	79.37	62	81.64	89
Non-traditional			78.32	18	79.38	28	80.80	27	83.62	44
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	75.24	10	85.91	10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			79.09	109	79.43	124	80.47	132	80.42	121
Male			78.42	66	78.96	71	80.48	79	80.94	68
Female			80.13	43	80.07	53	80.45	53	79.75	53
Students with Disabilities			84.02	14	76.85	13	78.73	30	81.57	21
Economically Disadvantaged			79.02	54	78.27	43	79.00	62	80.75	82
Non-traditional			79.33	18	78.45	28	79.87	27	80.59	41
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	76.17	10	82.40	10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

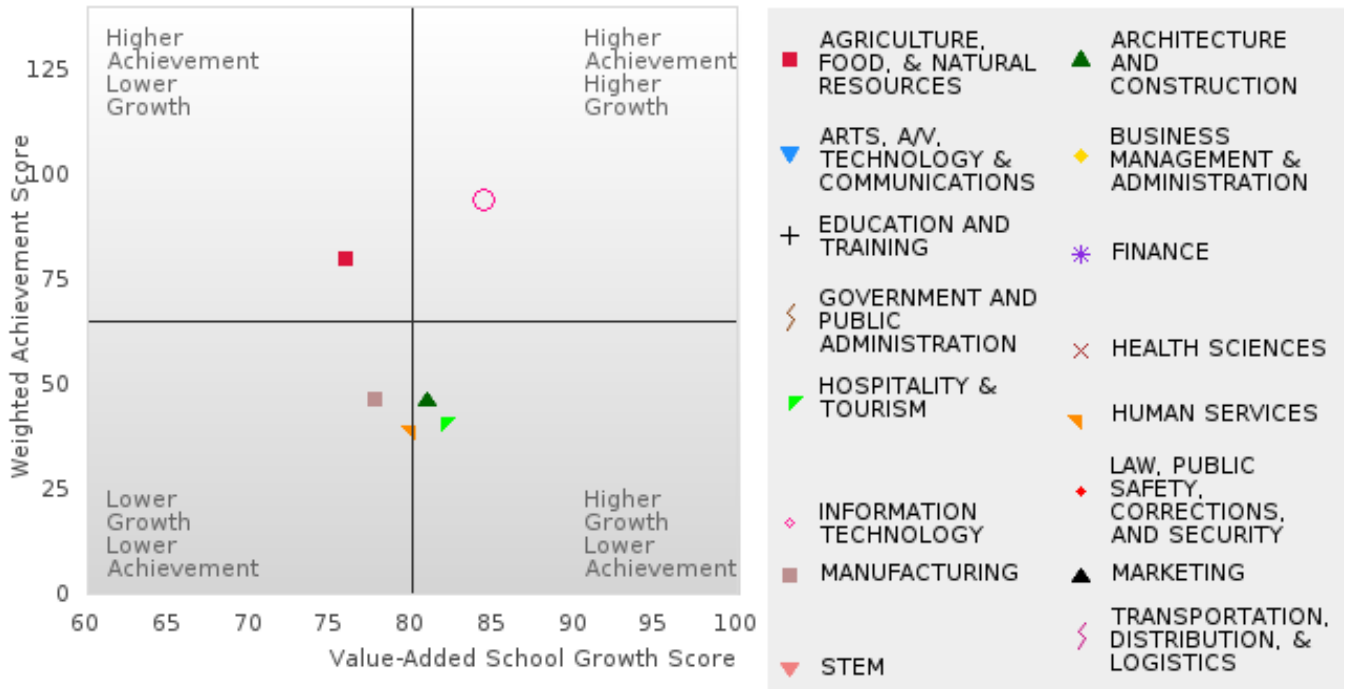
N: Number of Concentrators Included in Score

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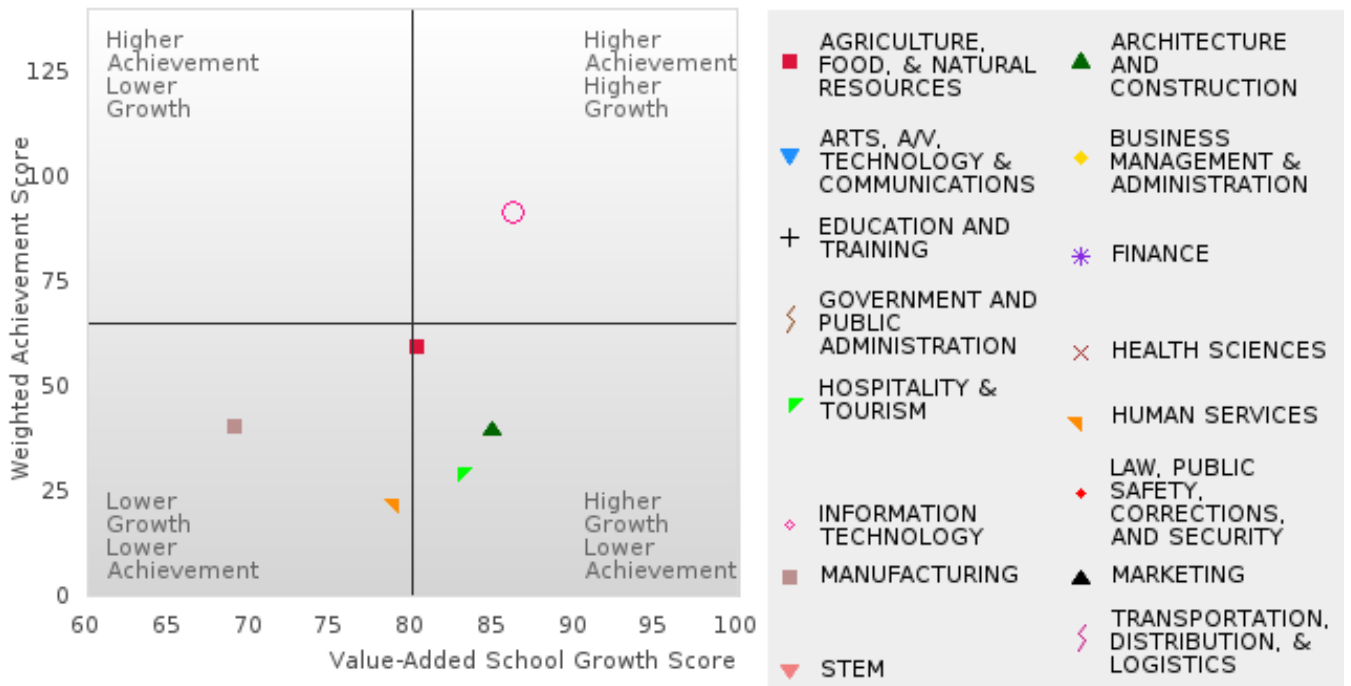
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



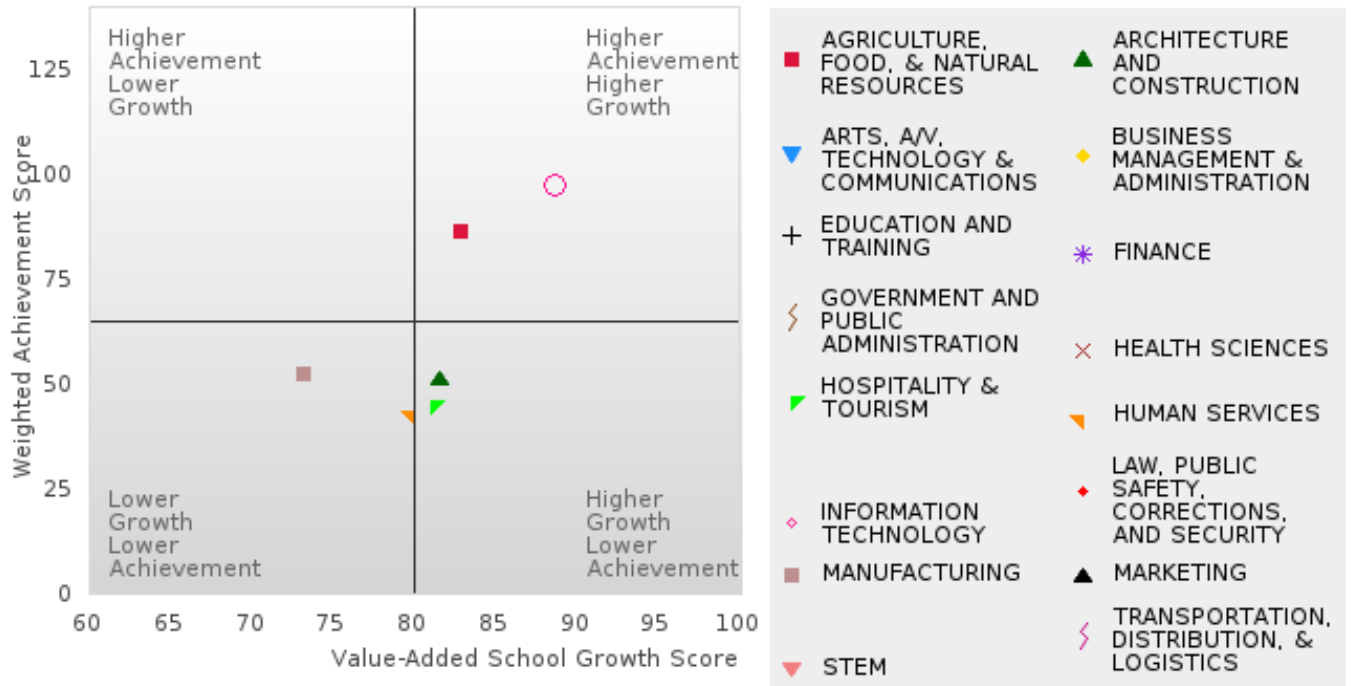
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			63.77	118	59.09	99	60.86	76	79.79	94
ARCHITECTURE AND CONSTRUCTION			38.79	58	41.13	62	43.28	67	46.43	70
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			101.34	56	95.19	52	90.63	24	88.46	26
BUSINESS MANAGEMENT & ADMINISTRATION			87.02	104	80.83	120	73.28	58	81.94	18
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			83.96	67	75.96	78	67.59	54	79.00	75
GOVERNMENT AND PUBLIC ADMINISTRATION			74.07	27	69.44	18	50.00	12	N < 10	< 10
HEALTH SCIENCES			84.60	164	84.39	181	89.41	85	82.50	10
HOSPITALITY & TOURISM			56.75	200	56.16	203	52.33	86	42.00	100
HUMAN SERVICES			42.46	199	45.20	250	38.04	230	39.83	231
INFORMATION TECHNOLOGY			89.87	158	85.03	157	78.26	92	93.86	110
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			30.88	102	31.78	107	35.64	101	46.53	101
MARKETING			88.75	60	76.06	71	65.82	49	68.44	61
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			66.76	85	69.12	85	65.38	39	84.09	11

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			55.08	118	50.51	99	53.95	76	59.57	94
ARCHITECTURE AND CONSTRUCTION			41.38	58	45.16	62	38.06	67	40.00	70
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			81.70	56	78.85	52	83.33	24	51.92	26
BUSINESS MANAGEMENT & ADMINISTRATION			78.85	104	69.38	120	66.38	58	76.39	18
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			73.13	67	69.23	78	69.44	54	71.00	75
GOVERNMENT AND PUBLIC ADMINISTRATION			46.30	27	61.11	18	54.17	12	N < 10	< 10
HEALTH SCIENCES			68.60	164	70.58	181	73.24	85	87.50	10
HOSPITALITY & TOURISM			50.75	200	47.54	203	43.60	86	30.50	100
HUMAN SERVICES			31.50	200	33.80	250	27.83	230	23.16	231
INFORMATION TECHNOLOGY			78.48	158	81.69	157	76.36	92	91.36	110
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			33.33	102	35.05	107	33.17	101	40.59	101
MARKETING			77.50	60	72.18	71	58.16	49	62.30	61
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			61.47	85	64.41	85	60.26	39	72.73	11

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			63.14	118	64.65	99	63.82	76	86.44	94
ARCHITECTURE AND CONSTRUCTION			50.00	58	53.23	62	50.00	67	51.43	70
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			96.43	56	97.60	52	97.92	24	75.96	26
BUSINESS MANAGEMENT & ADMINISTRATION			88.94	104	86.04	120	83.19	58	88.89	18
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			84.70	67	83.97	78	84.26	54	86.33	75
GOVERNMENT AND PUBLIC ADMINISTRATION			72.22	27	66.67	18	66.67	12	N < 10	< 10
HEALTH SCIENCES			83.38	164	83.98	181	92.94	85	97.50	10
HOSPITALITY & TOURISM			65.50	200	60.10	203	57.56	86	46.00	100
HUMAN SERVICES			47.24	199	47.60	250	42.83	230	43.51	231
INFORMATION TECHNOLOGY			91.82	159	92.52	157	90.49	92	97.27	110
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			39.22	102	44.39	107	45.05	101	52.48	101
MARKETING			93.33	60	84.86	71	74.49	49	77.46	61
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			76.76	85	80.59	85	80.13	39	79.55	11

N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	75.20	16	N < 10	< 10	75.92	16
ARCHITECTURE AND CONSTRUCTION			75.92	11	79.52	12	75.05	15	80.95	31
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			80.30	10	77.35	17	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	78.25	11	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	74.28	10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			78.30	24	78.85	30	N < 10	< 10	81.87	24
HUMAN SERVICES			80.28	36	78.37	37	80.85	52	80.09	52
INFORMATION TECHNOLOGY			80.78	27	77.96	29	80.53	25	84.43	36
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			80.82	15	78.18	16	80.13	28	77.62	17
MARKETING			N < 10	< 10	78.25	11	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	78.25	11	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	79.87	16	N < 10	< 10	80.32	13
ARCHITECTURE AND CONSTRUCTION			73.54	11	82.49	12	72.69	15	84.95	26
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			78.11	10	80.18	17	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	80.48	11	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	82.19	10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			78.14	24	82.11	30	N < 10	< 10	82.86	24
HUMAN SERVICES			79.75	37	81.96	37	78.44	52	79.13	50
INFORMATION TECHNOLOGY			80.62	27	83.15	29	83.70	25	86.25	30
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			80.15	15	82.09	16	77.94	28	68.99	16
MARKETING			N < 10	< 10	80.48	11	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	80.48	11	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	81.36	16	N < 10	< 10	82.82	14
ARCHITECTURE AND CONSTRUCTION			71.57	11	83.20	12	78.55	15	81.50	27
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			76.70	10	77.35	17	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	76.78	11	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	76.33	10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			77.66	24	79.07	29	N < 10	< 10	81.02	24
HUMAN SERVICES			80.70	36	78.31	36	79.87	52	80.03	47
INFORMATION TECHNOLOGY			82.21	28	80.12	29	82.45	25	88.62	10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			75.27	15	76.74	16	79.33	28	73.19	17
MARKETING			N < 10	< 10	76.78	11	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	76.78	11	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

CONWAY SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula

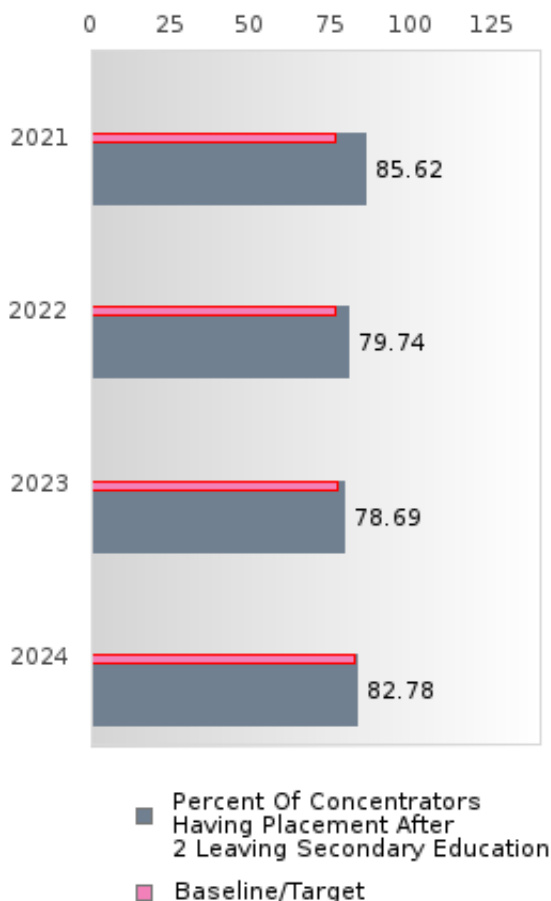
Post-secondary Placement

$$\frac{\text{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school.}}{\text{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

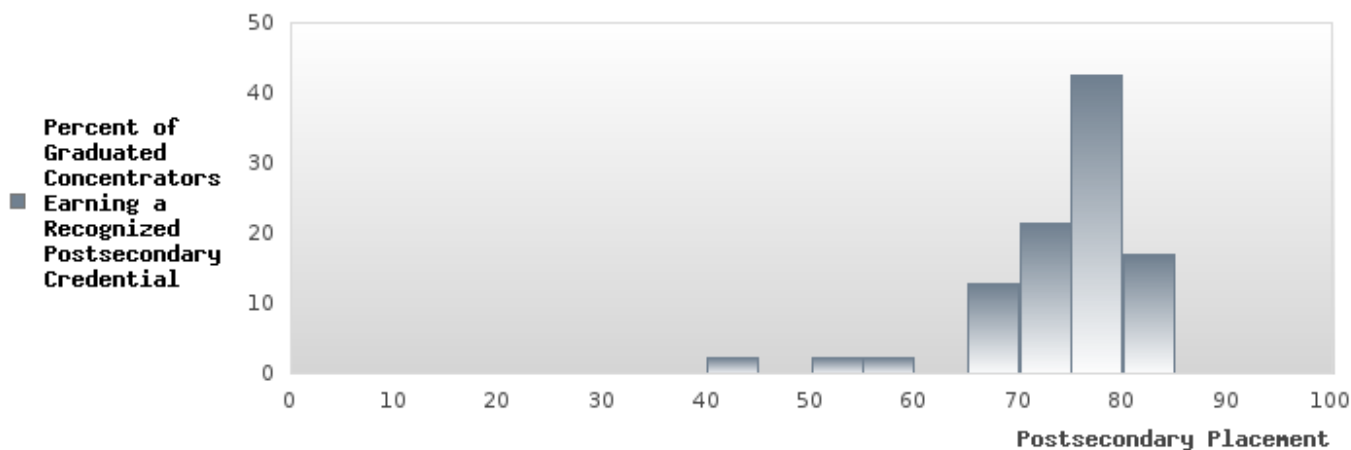
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	85.62	75.75	381
2022	79.74	75.75	311
2023	78.69	76.75	325
2024	82.78	82.08	298

N: Number of Concentrators Who Left Secondary Education.

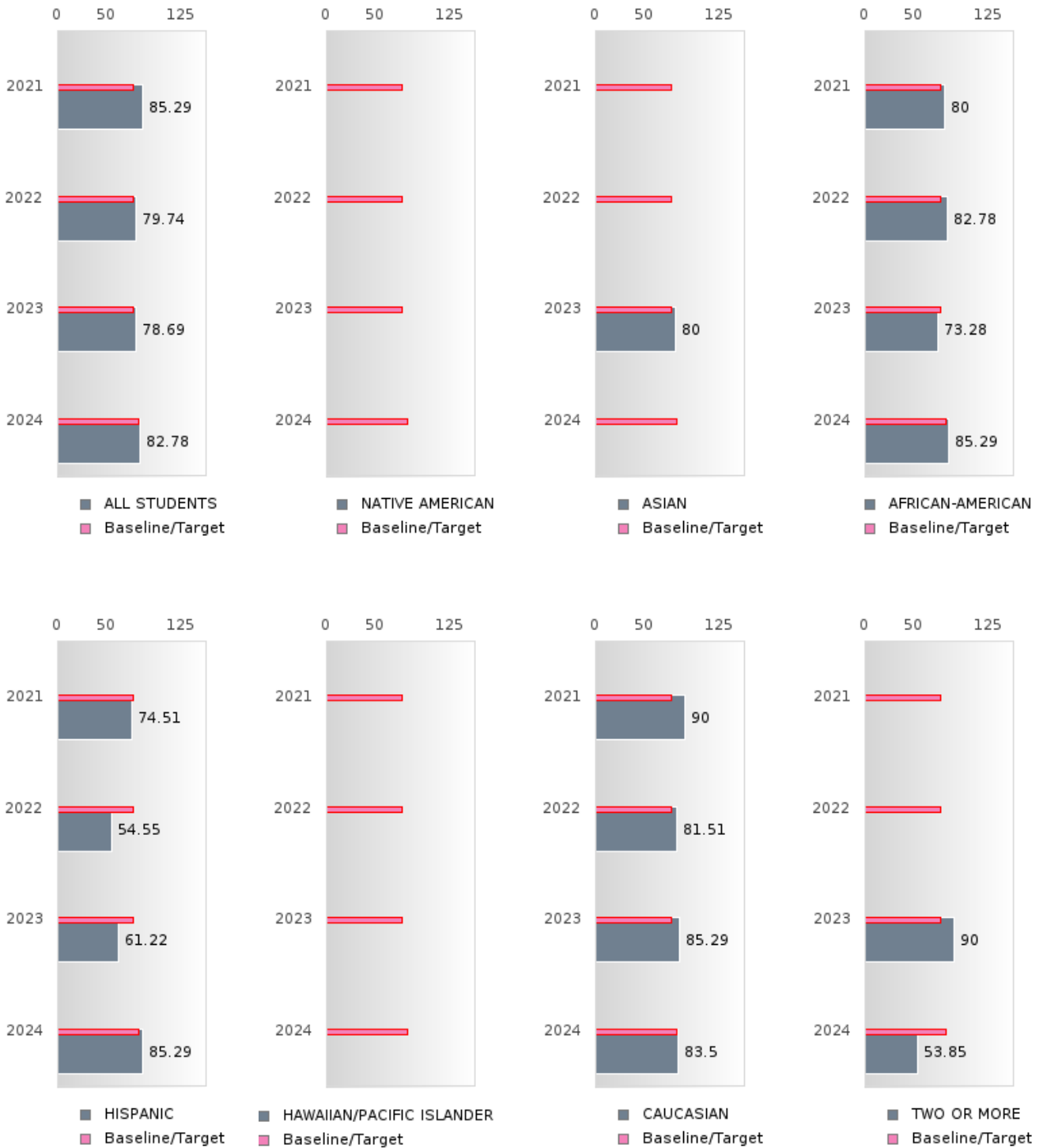
DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	85.62	381	75.75	79.74	311	75.75	78.69	325	76.75	82.78	298	82.08
NATIVE AMERICAN	N < 10	< 10	75.75			75.75			76.75			82.08
ASIAN	N < 10	< 10	75.75	N < 10	< 10	75.75	80.00	RV	76.75	N < 10	< 10	82.08
AFRICAN-AMERICAN	80.95	102	75.75	82.57	90	75.75	73.28	85	76.75	85.00	85	82.08
HISPANIC	74.51	38	75.75	54.55	18	75.75	61.22	30	76.75	85.29	RV	82.08
HAWAIIAN/PACIFIC ISLANDER			75.75			75.75			76.75	N < 10	< 10	82.08
CAUCASIAN	90.36	225	75.75	81.51	194	75.75	85.02	193	76.75	83.50	172	82.08
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	75.75	90.00	RV	76.75	53.85	RV	82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

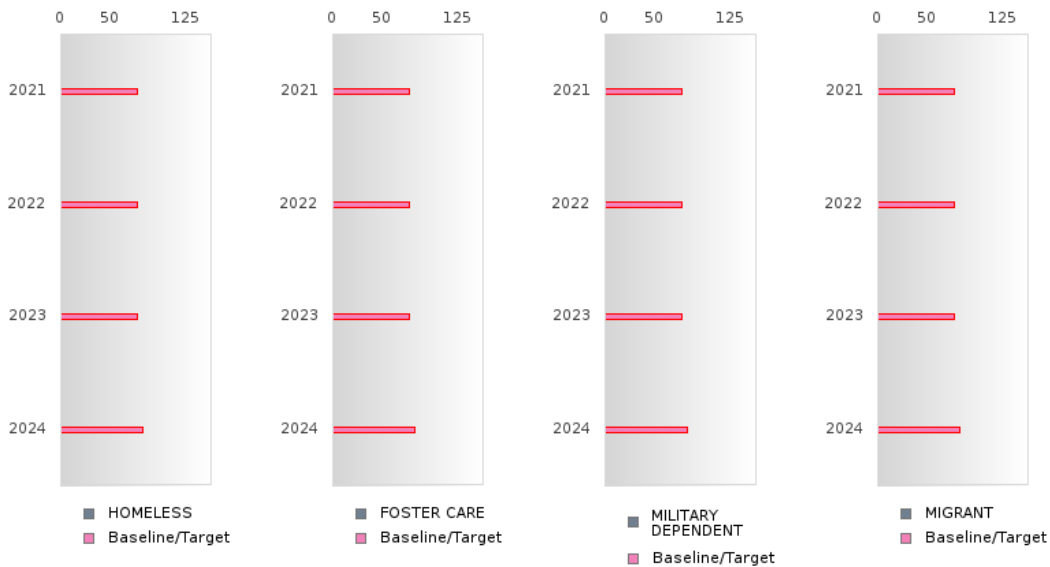
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

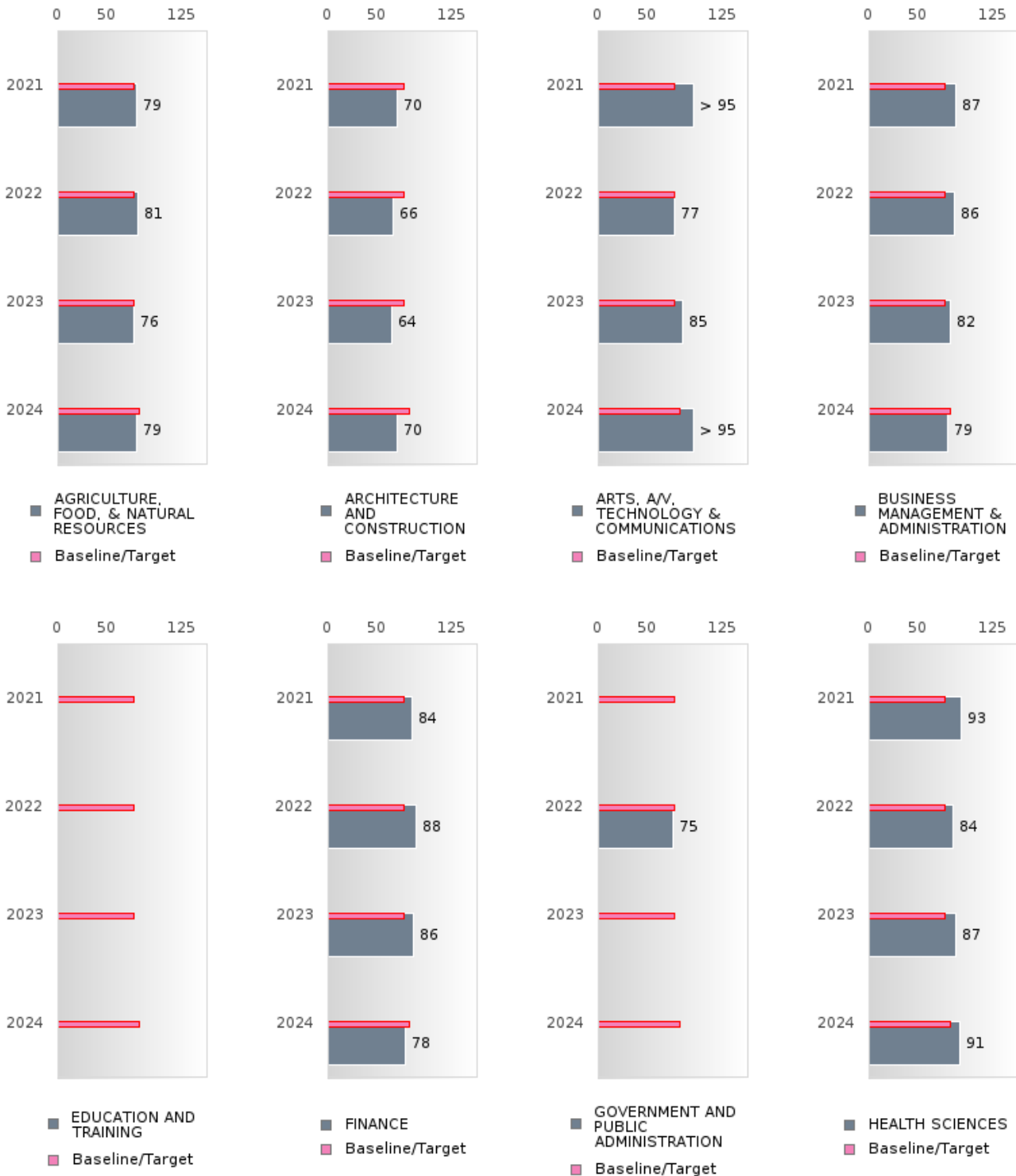
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	85.62	381	75.75	79.74	311	75.75	78.69	325	76.75	82.78	298	82.08
MALE	78.26	162	75.75	79.25	168	75.75	74.46	137	76.75	79.07	136	82.08
FEMALE	92.02	219	75.75	80.34	143	75.75	82.10	188	76.75	86.17	162	82.08
STUDENTS WITH DISABILITIES	73.33	44	75.75	87.88	RV	75.75	52.78	19	76.75	78.05	RV	82.08
ECONOMICALLY DISADVANTAGED	78.02	181	75.75	73.91	102	75.75	69.57	96	76.75	82.40	103	82.08
NON-TRADITIONAL SINGLE PARENT	86.52	122	75.75	79.03	98	75.75	81.90	95	76.75	79.21	80	82.08
ENGLISH LEARNER	73.53	RV	75.75	N < 10	< 10	75.75	26.67	RV	76.75	N < 10	< 10	82.08
HOMELESS	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FOSTER CARE	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75	N < 10	< 10	82.08
MILITARY DEPENDENT	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
MIGRANT	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

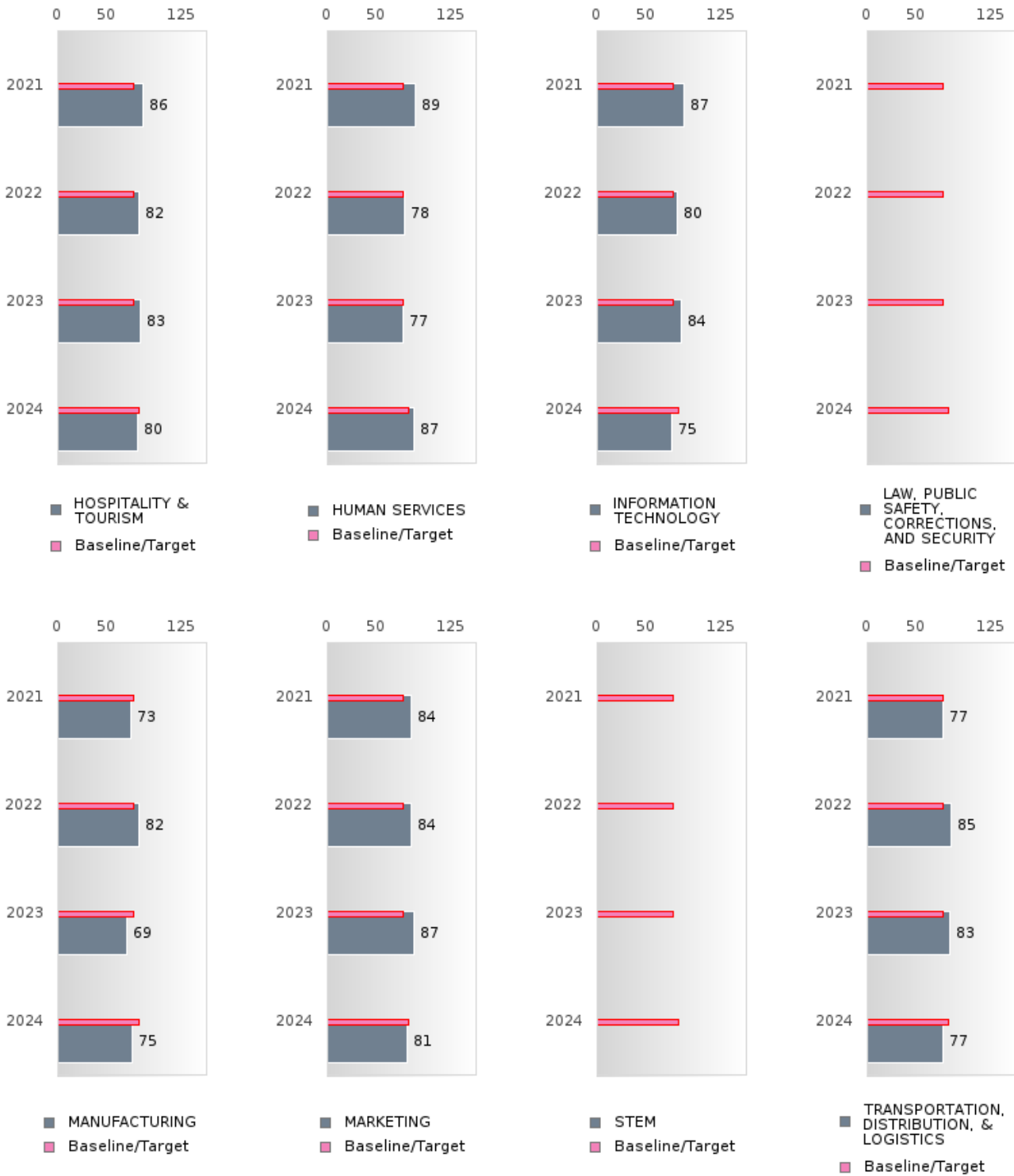
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

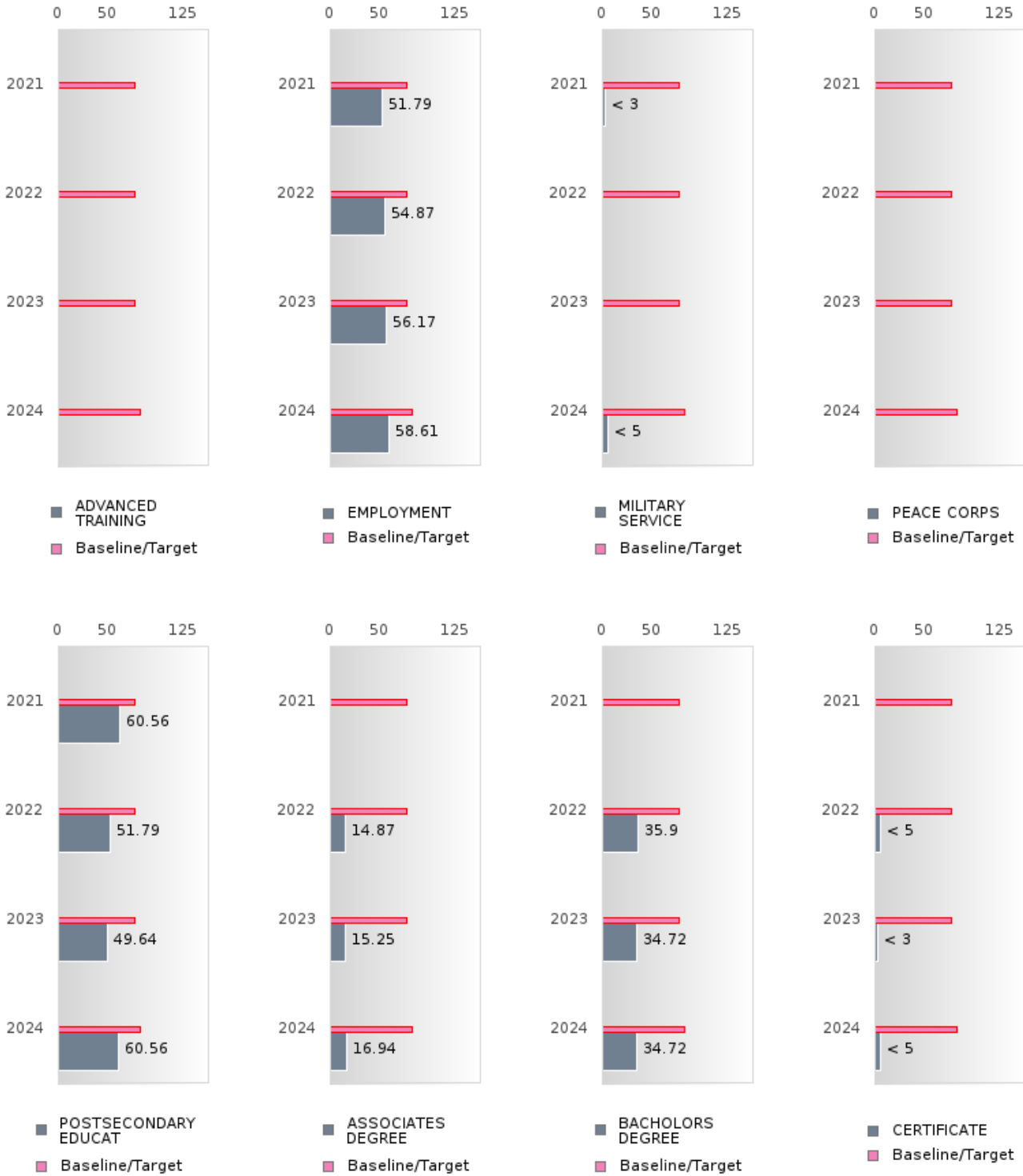
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	79.00	45	75.75	81.00	55	75.75	76.00	42	76.75	79.00	RV	82.08
ARCHITECTURE AND CONSTRUCTION	70.00	35	75.75	66.00	19	75.75	64.00	RV	76.75	70.00	26	82.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	75.75	77.00	RV	75.75	85.00	RV	76.75	> 95	RV	82.08
BUSINESS MANAGEMENT & ADMINISTRATION	87.00	RV	75.75	86.00	RV	75.75	82.00	56	76.75	79.00	RV	82.08
EDUCATION AND TRAINING			75.75			75.75			76.75			82.08
FINANCE	84.00	54	75.75	88.00	RV	75.75	86.00	RV	76.75	78.00	RV	82.08
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	75.75	75.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HEALTH SCIENCES	93.00	RV	75.75	84.00	69	75.75	87.00	87	76.75	91.00	RV	82.08
HOSPITALITY & TOURISM	86.00	113	75.75	82.00	98	75.75	83.00	91	76.75	80.00	49	82.08
HUMAN SERVICES	89.00	125	75.75	78.00	62	75.75	77.00	104	76.75	87.00	97	82.08
INFORMATION TECHNOLOGY	87.00	72	75.75	80.00	71	75.75	84.00	62	76.75	75.00	40	82.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			75.75			76.75			82.08
MANUFACTURING	73.00	RV	75.75	82.00	RV	75.75	69.00	40	76.75	75.00	30	82.08
MARKETING	84.00	RV	75.75	84.00	RV	75.75	87.00	RV	76.75	81.00	RV	82.08
STEM	N < 10	< 10	75.75			75.75			76.75			82.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	77.00	34	75.75	85.00	RV	75.75	83.00	RV	76.75	77.00	RV	82.08

N = Number of Concentrators Who Left Secondary Education..

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	51.24	228	75.75	54.87	214	75.75	56.17	232	76.75	58.61	211	82.08
MILITARY SERVICE	< 3	RV	75.75			75.75			76.75	< 5	RV	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	60.90	271	75.75	51.79	202	75.75	49.64	205	76.75	60.56	218	82.08
ASSOCIATES DEGREE			75.75	14.87	58	75.75	15.25	63	76.75	16.94	61	82.08
BACHOLORS DEGREE			75.75	35.90	140	75.75	34.14	141	76.75	34.72	125	82.08
CERTIFICATE			75.75	< 5	RV	75.75	< 3	RV	76.75	< 5	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

CONWAY SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

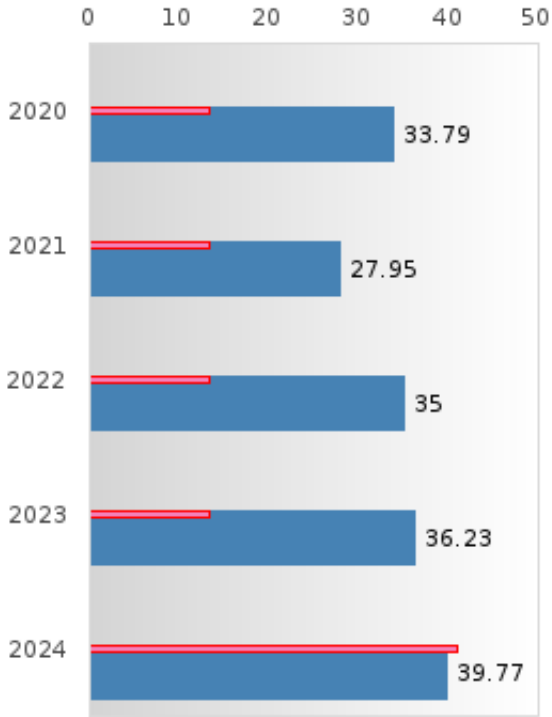
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
Example			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

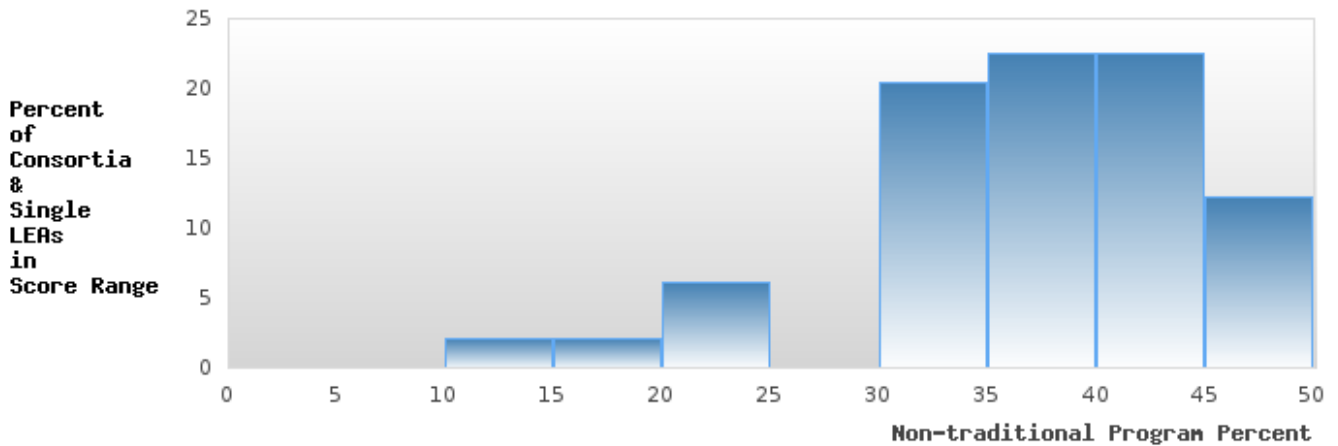


YEAR	SCORE	BASELINE/TARGET	N
2020	33.79	13.33	737
2021	27.95	13.33	619
2022	35.00	13.33	640
2023	36.23	13.33	494
2024	39.77	41.07	518

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

- Percent of Concentrators Earning a Concentration in a Program of Study Leading to a Nontraditional Field
- Baseline/Target

DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

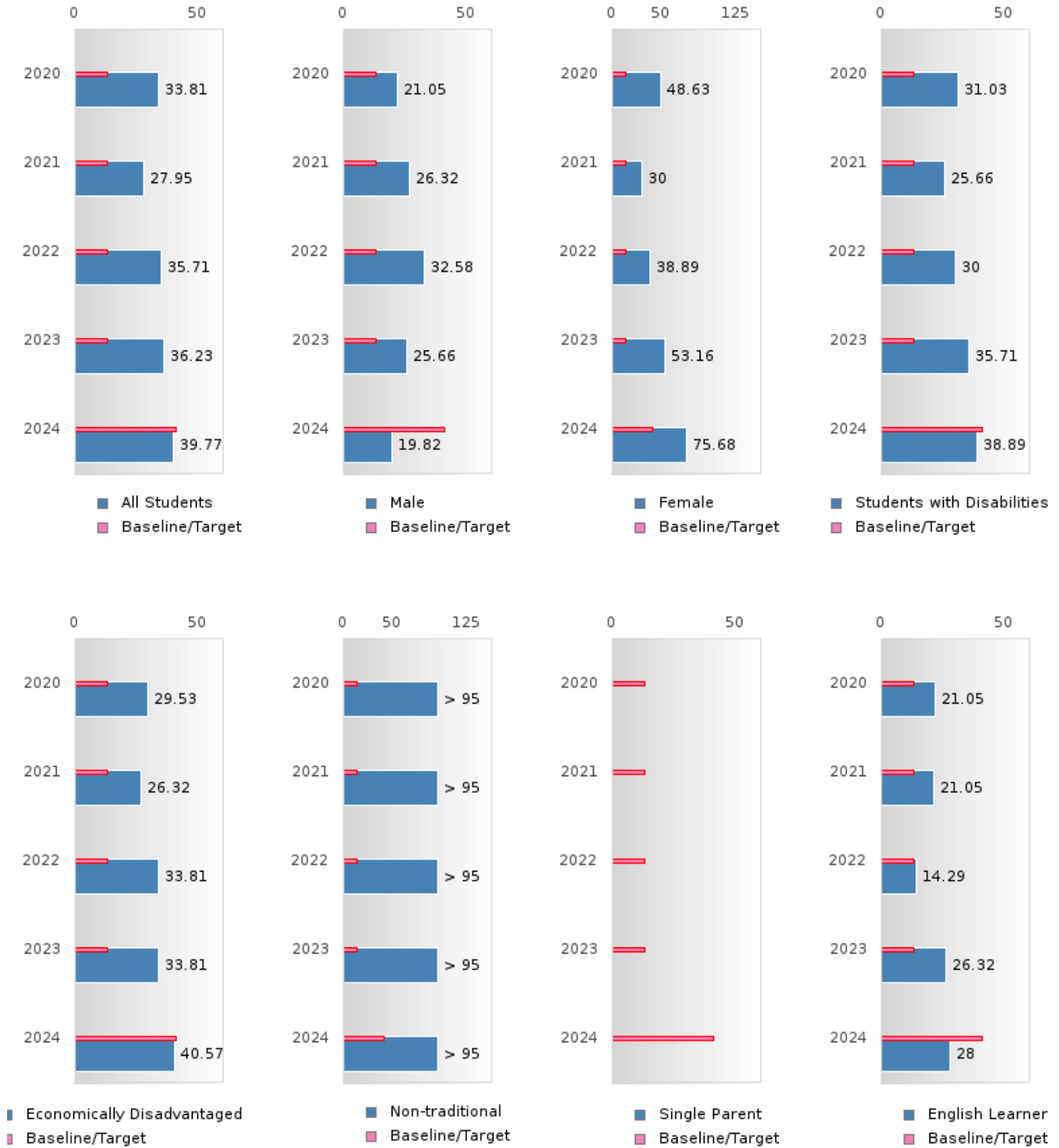
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	33.79	737	13.33	27.95	619	13.33	35.00	640	13.33	36.23	494	13.33	39.77	518	41.07
Native American	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Asian	41.67	RV	13.33	27.27	RV	13.33	38.46	RV	13.33	N < 10	< 10	13.33	30.00	RV	41.07
African-American	35.62	219	13.33	31.28	195	13.33	34.98	203	13.33	37.66	154	13.33	49.33	150	41.07
Hispanic	25.37	67	13.33	22.95	61	13.33	33.33	63	13.33	37.25	51	13.33	35.38	65	41.07
Hawaiian/Pacific Islander	N < 10	< 10	13.33			13.33			13.33	N < 10	< 10	13.33			41.07
Caucasian	34.83	422	13.33	26.84	339	13.33	34.22	339	13.33	32.30	257	13.33	35.21	267	41.07
Two or More	< 5	RV	13.33	30.77	RV	13.33	47.62	21	13.33	71.43	RV	13.33	48.00	25	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

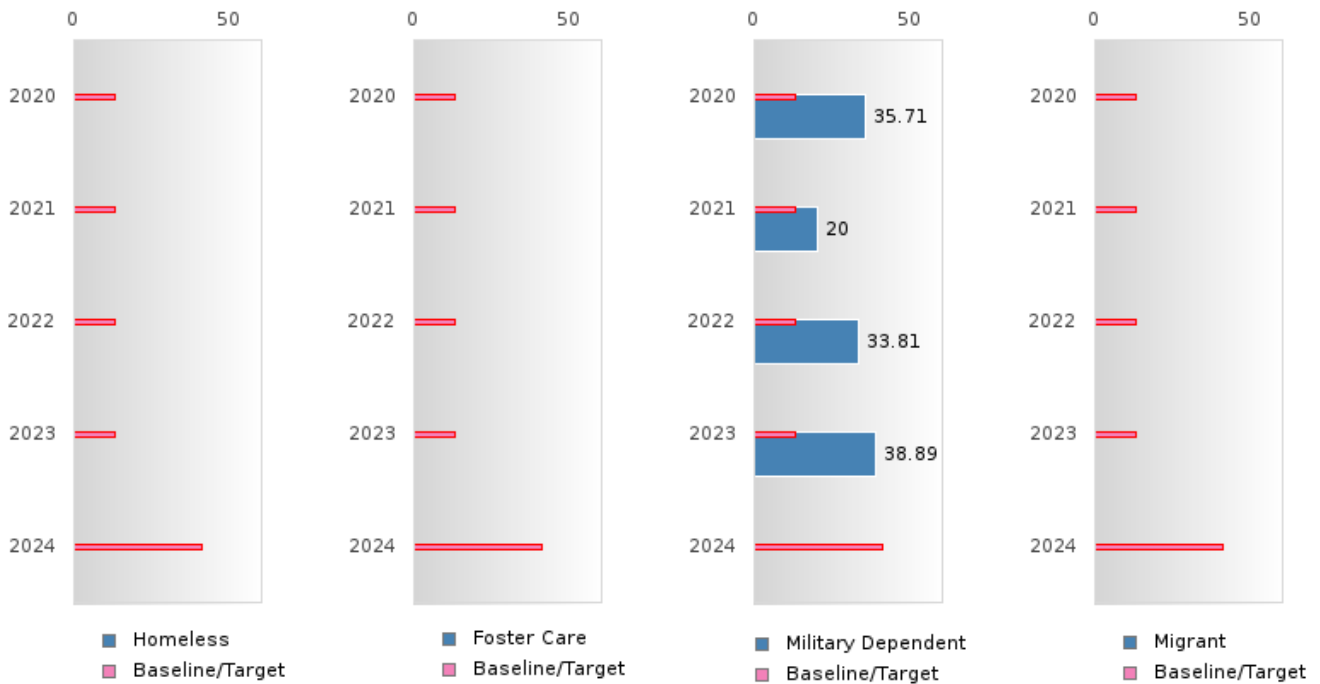
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

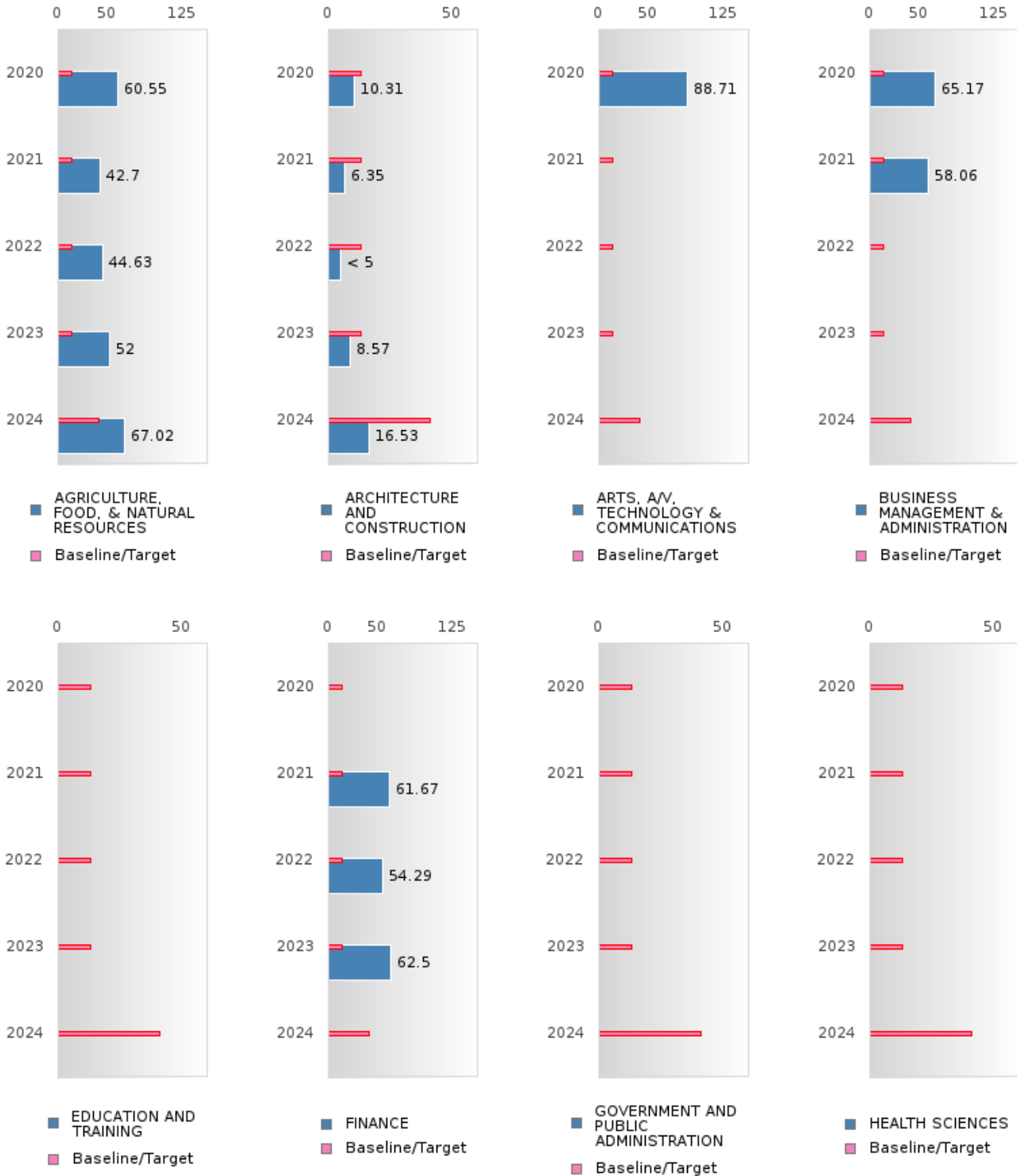
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	33.79	737	13.33	27.95	619	13.33	35.00	640	13.33	36.23	494	13.33	39.77	518	41.07
Male	21.81	408	13.33	26.74	389	13.33	32.58	356	13.33	25.66	304	13.33	19.82	333	41.07
Female	48.63	329	13.33	30.00	230	13.33	38.03	284	13.33	53.16	190	13.33	75.68	185	41.07
Students with Disabilities	31.03	87	13.33	25.68	74	13.33	30.00	80	13.33	35.71	70	13.33	38.89	72	41.07
Economically Disadvantaged	29.53	298	13.33	26.97	267	13.33	33.61	238	13.33	33.81	210	13.33	40.57	244	41.07
Non-traditional Single Parent	> 95	249	13.33	> 95	RV	13.33	> 95	224	13.33	> 95	RV	13.33	> 95	206	41.07
English Learner	21.74	RV	13.33	21.05	RV	13.33	14.29	RV	13.33	26.32	RV	13.33	28.00	RV	41.07
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Foster Care	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Military Dependent	35.71	RV	13.33	20.00	RV	13.33	33.33	RV	13.33	38.46	RV	13.33	N < 10	< 10	41.07
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

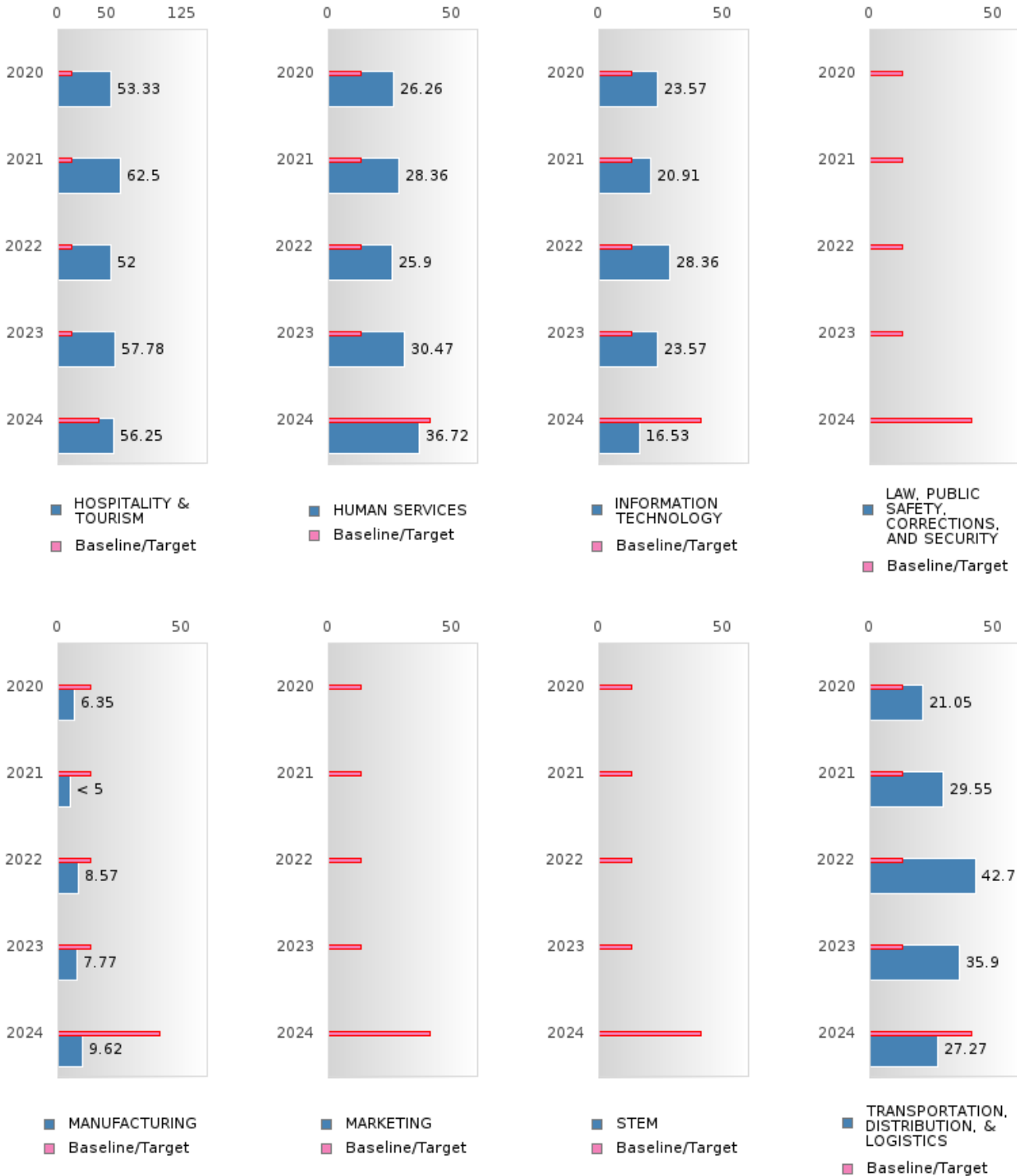
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	60.55	545	13.33	42.59	425	13.33	44.63	298	13.33	52.00	150	13.33	67.02	94	41.07
ARCHITECTURE AND CONSTRUCTION	10.31	97	13.33	6.35	RV	13.33	< 5	RV	13.33	8.57	RV	13.33	16.44	73	41.07
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	88.71	RV	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRATION	65.17	89	13.33	58.06	31	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
EDUCATION AND TRAINING			13.33	N < 10	< 10	13.33			13.33			13.33			41.07
FINANCE			13.33	61.67	60	13.33	54.29	70	13.33	62.50	32	13.33	N < 10	< 10	41.07
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
HOSPITALITY & TOURISM	53.33	45	13.33	62.79	43	13.33	52.63	38	13.33	57.78	45	13.33	56.25	96	41.07
HUMAN SERVICES	26.26	297	13.33	28.22	287	13.33	25.90	444	13.33	30.47	256	13.33	36.72	177	41.07
INFORMATION TECHNOLOGY	23.46	179	13.33	20.91	220	13.33	28.36	201	13.33	23.57	140	13.33	16.53	121	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33	N < 10	< 10	13.33			41.07
MANUFACTURING	6.58	RV	13.33	< 5	RV	13.33	8.33	RV	13.33	7.77	RV	13.33	9.62	104	41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	21.05	76	13.33	29.55	88	13.33	42.70	89	13.33	35.90	39	13.33	27.27	RV	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

CONWAY SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

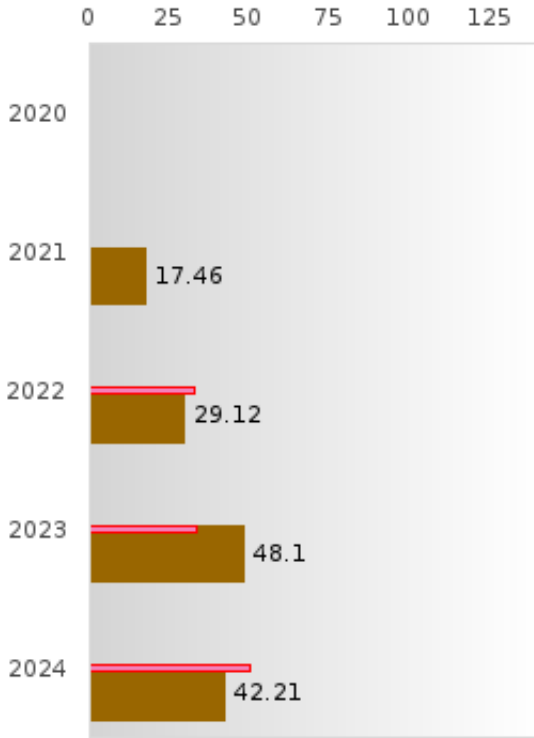
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

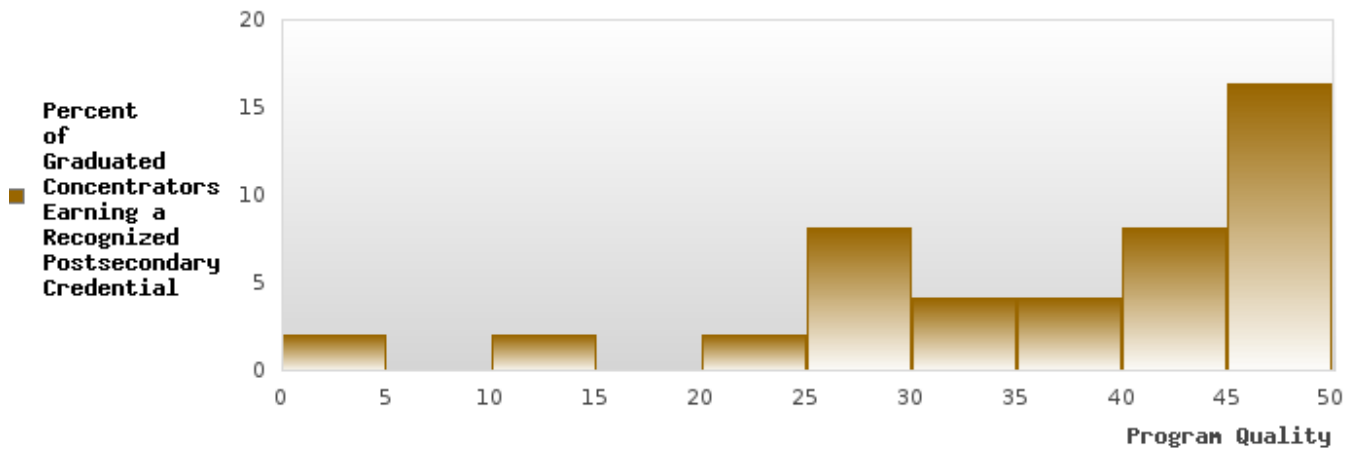


YEAR	SCORE	BASELINE/TARGET	N
2020		48.91	
2021	17.46	32.29	401
2022	29.12	32.79	419
2023	48.10	33.29	368
2024	42.21	50.08	308

N: Number of Concentrators Who Graduated.

■ Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential
 ■ Baseline/Target

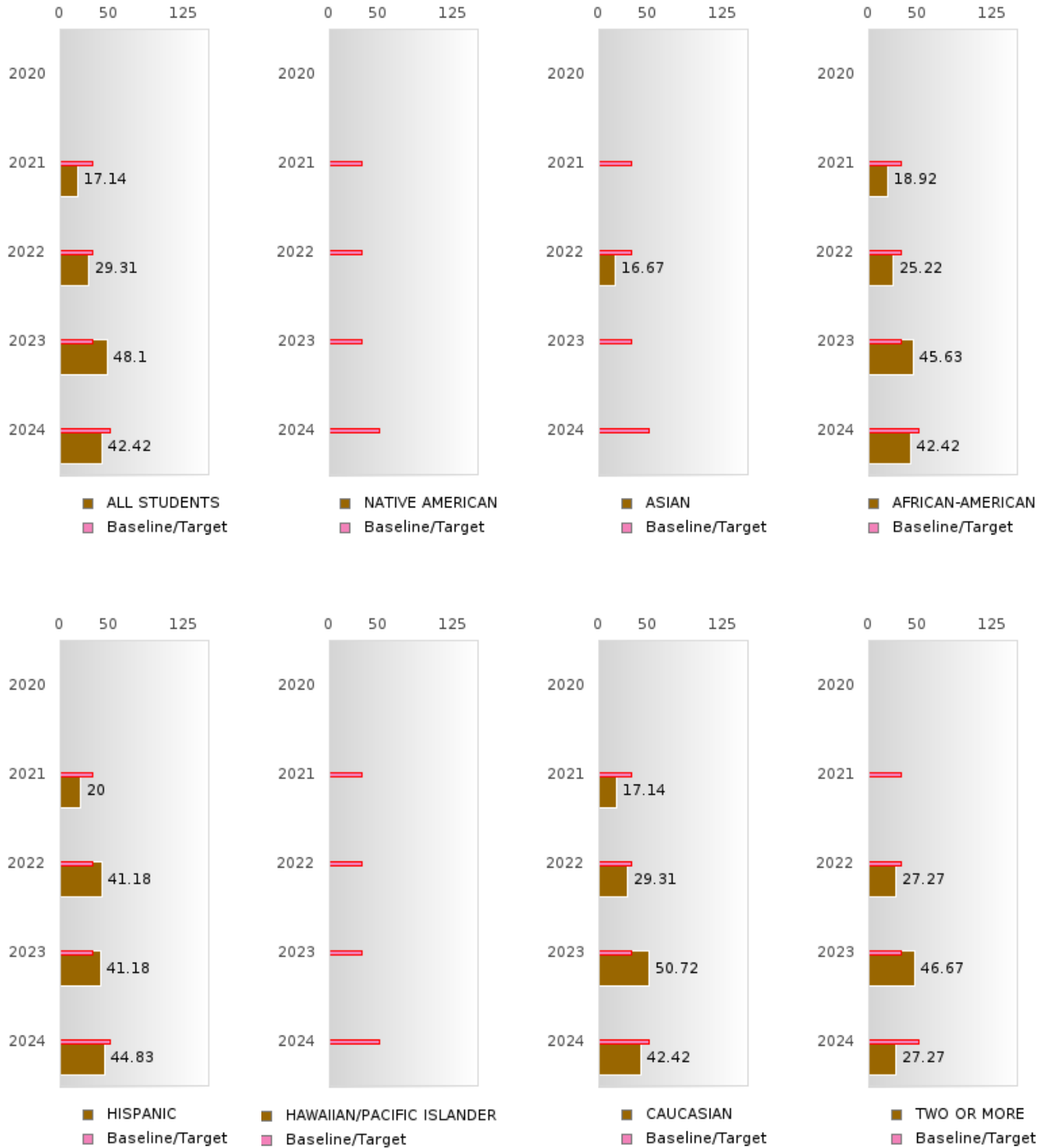
DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	17.46	401	32.29	29.12	419	32.79	48.10	368	33.29	42.21	308	50.08
NATIVE AMERICAN			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
ASIAN			48.91			32.29	16.67	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
AFRICAN-AMERICAN			48.91	18.92	111	32.29	25.22	115	32.79	45.63	103	33.29	42.55	94	50.08
HISPANIC			48.91	20.00	RV	32.29	41.67	48	32.79	41.18	34	33.29	44.83	29	50.08
HAWAIIAN/PACIFIC ISLANDER			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
CAUCASIAN			48.91	17.14	245	32.29	29.31	232	32.79	50.72	209	33.29	42.42	165	50.08
TWO OR MORE			48.91			32.29	27.27	RV	32.79	46.67	RV	33.29	27.27	RV	50.08

N: Number of Concentrators Who Graduated.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

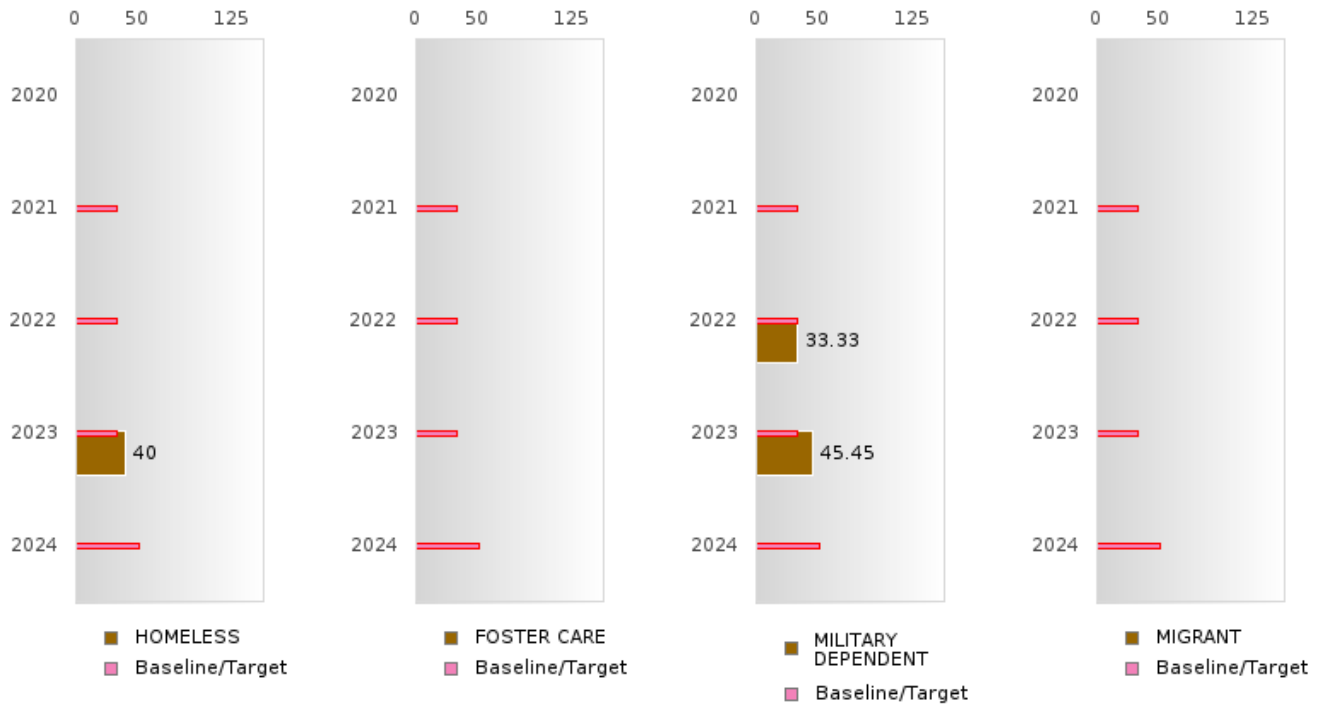
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

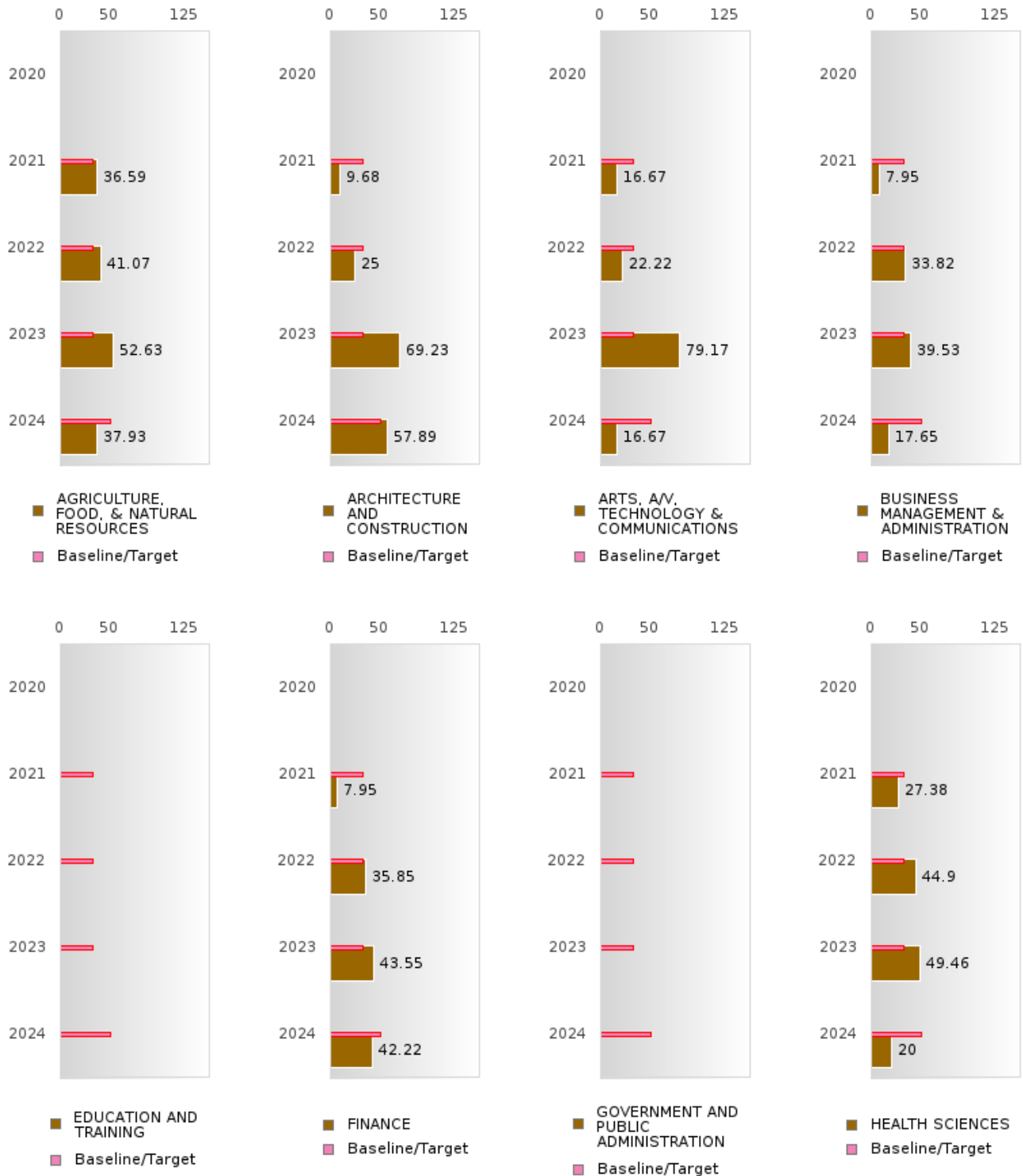
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	17.46	401	32.29	29.12	419	32.79	48.10	368	33.29	42.21	308	50.08
MALE			48.91	16.06	218	32.29	23.16	190	32.79	46.82	173	33.29	43.93	173	50.08
FEMALE			48.91	19.13	183	32.29	34.06	229	32.79	49.23	195	33.29	40.00	135	50.08
STUDENTS WITH DISABILITIES			48.91	15.38	RV	32.29	20.00	RV	32.79	32.56	43	33.29	32.50	40	50.08
ECONOMICALY DISADVANTAGED			48.91	17.71	175	32.29	27.14	199	32.79	45.30	181	33.29	41.95	174	50.08
NON-TRADITIONAL			48.91	14.96	127	32.29	25.27	91	32.79	35.90	78	33.29	38.57	70	50.08
SINGLE PARENT			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ENGLISH LEARNER			48.91	16.67	RV	32.29	23.33	RV	32.79	N < 10	< 10	33.29	45.45	RV	50.08
HOMELESS			48.91			32.29	N < 10	< 10	32.79	40.00	RV	33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
MILITARY DEPENDENT			48.91	N < 10	< 10	32.29	33.33	RV	32.79	45.45	RV	33.29	N < 10	< 10	50.08
MIGRANT			48.91	N <	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

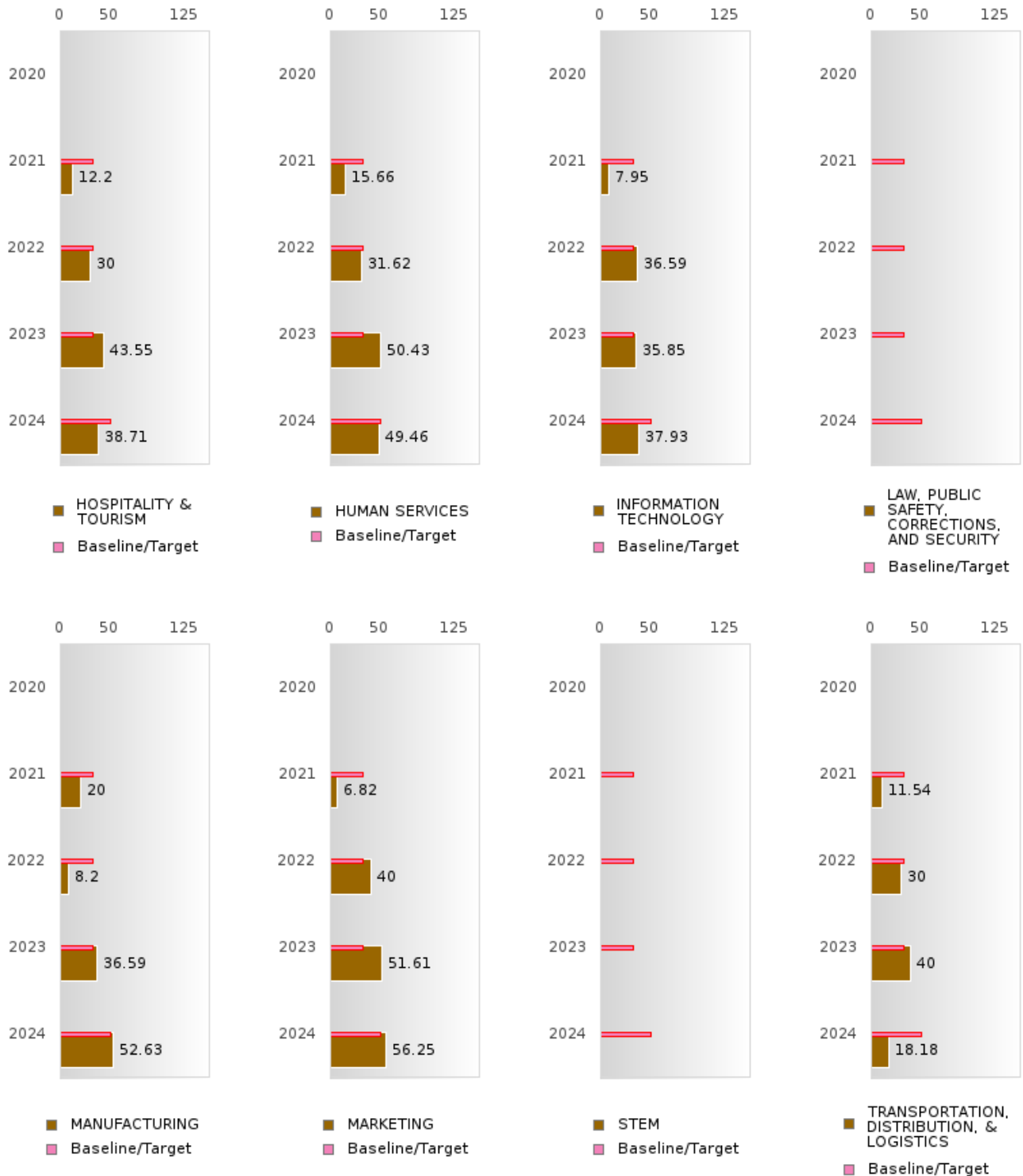
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECOGNIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91	36.23	69	32.29	41.07	56	32.79	52.63	38	33.29	37.25	51	50.08
ARCHITECTURE AND CONSTRUCTION			48.91	9.68	RV	32.29	25.00	RV	32.79	69.23	39	33.29	57.89	RV	50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91	16.13	RV	32.29	22.22	RV	32.79	79.17	RV	33.29	16.67	RV	50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91	7.58	RV	32.29	33.82	68	32.79	39.53	43	33.29	17.65	RV	50.08
EDUCATION AND TRAINING			48.91			32.29			32.79			33.29			50.08
FINANCE			48.91	7.14	RV	32.29	35.71	42	32.79	43.75	32	33.29	42.22	45	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HEALTH SCIENCES			48.91	27.38	84	32.29	44.90	98	32.79	49.35	77	33.29	20.00	RV	50.08
HOSPITALITY & TOURISM			48.91	12.20	123	32.29	30.28	109	32.79	43.55	62	33.29	38.71	31	50.08
HUMAN SERVICES			48.91	15.66	83	32.29	31.62	136	32.79	50.43	117	33.29	49.46	93	50.08
INFORMATION TECHNOLOGY			48.91	7.95	RV	32.29	36.36	77	32.79	35.85	53	33.29	37.93	29	50.08
LAW, PUBLIC			48.91			32.29			32.79			33.29			50.08

SAFETY, CORRECTIONS, AND SECURITY															
MANUFACTURING			48.91	20.59	RV	32.29	8.20	RV	32.79	36.59	41	33.29	52.63	38	50.08
MARKETING			48.91	6.82	RV	32.29	40.54	37	32.79	51.61	31	33.29	56.25	32	50.08
STEM			48.91			32.29			32.79			33.29			50.08
TRANSPORTATION , DISTRIBUTION, & LOGISTICS			48.91	11.54	RV	32.29	30.00	50	32.79	40.00	30	33.29	18.18	RV	50.08

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CONWAY HIGH SCHOOL	> 97	447	87.18	94.00	399	87.18	96.00	408	87.18	> 95	364	87.18	> 95	300	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CONWAY HIGH SCHOOL	> 95	352	90.4	> 97	441	90.4	> 95	389	90.4	97.00	401	90.4	> 95	369	97

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CONWAY HIGH SCHOOL			53.03	70.58	820	48.45	69.04	835	48.7	68.08	708	48.95	68.01	711	65.39

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CONWAY HIGH SCHOOL			46.7	66.10	821	42.27	67.23	835	42.52	63.45	708	42.77	62.32	711	58.59

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CONWAY HIGH SCHOOL			53.51	72.05	821	48.4	71.96	835	48.65	71.06	708	48.9	70.16	711	66.31

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
CONWAY HIGH SCHOOL	85.62	381	75.75	79.74	311	75.75	78.69	325	76.75	82.78	298	82.08

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CONWAY HIGH SCHOOL	34.16	729	13.33	27.99	618	13.33	35.16	637	13.33	36.53	490	13.33	41.01	495	41.07

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CONWAY SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CONWAY HIGH SCHOOL			48.91	17.46	401	32.29	29.12	419	32.79	48.10	368	33.29	41.97	305	50.08