SALEM SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/25/2025

Division of Career and Technical Education

Arkansas Department of Education

Three Capitol Mall Little Rock, AR 72201 Phone: 501-682-1500

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DEFINITIONS:

SALEM SCHOOL DISTRICT

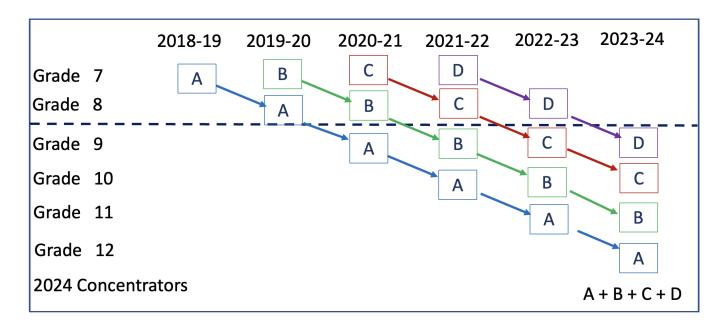
CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

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DEFINITIONS:

SALEM SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	TRICT SCO	ORE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		68.31	73.78	72.57	67.79		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		65.69	66.40	58.98	62.56		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		68.63	72.92	72.72	69.26		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	DRE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	N < 10	> 95	> 95	81.82	94.74	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	90.00	N < 10	> 95	> 95	N < 10	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		71.95	75.94	71.07	74.59		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		67.35	67.54	64.04	66.08		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		68.76	71.69	68.91	69.27		63.02	62.93	62.96	64.22

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	DRE		STATE SCORE						
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024		
3S1: POST-PROGRAM		80.43	64.71	83.72	64.10		81.92	81.38	82.78	76.72		
PLACEMENT												
4S1: NON-	24.00	26.67	25.66	20.45	21.88	31.34	30.03	43.00	39.14	38.38		
TRADITIONAL												
PROGRAM												
CONCENTRATION												
5S1: INDUSTRY		11.54	85.71	90.48	90.20		14.46	47.36	55.22	62.03		
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

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GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

SALEM SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Four — Year Adjusted Cohort who were Actual to Graduate CTE Concentrators in the 2024 Four — Year Adjusted Cohort who were Expected to Graduate

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extendedyear adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

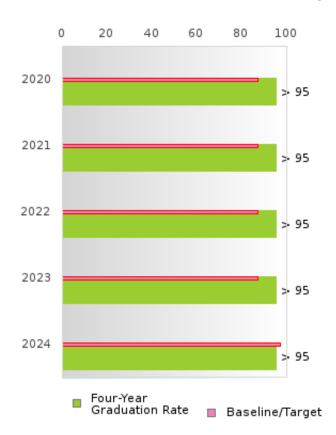
2024 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Five — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2024 Five — Year
Adjusted Cohort who were Expected to Graduate

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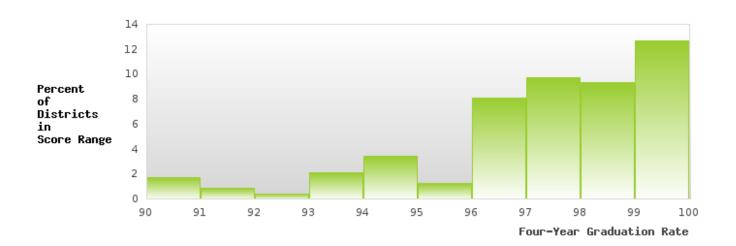
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
		TAKULI	
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV
2024	> 95	96.91	RV

N: Number of Expected Graduates

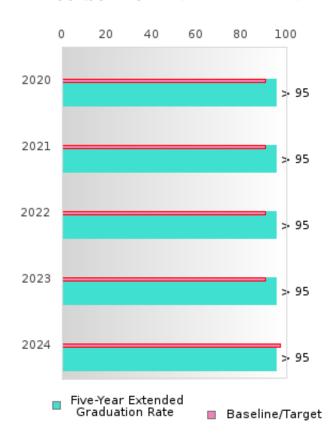
DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



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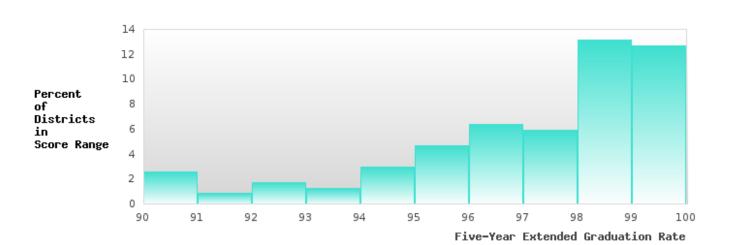
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
2024	> 95	97	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



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SALEM SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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SALEM SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



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SALEM SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

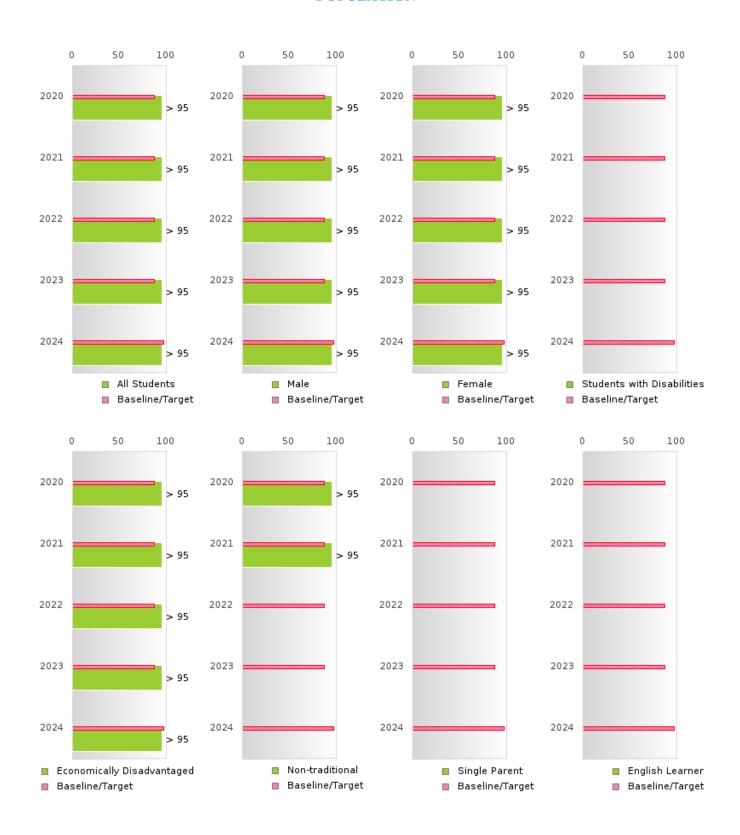
		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRAI	DUATIO	N RATE	Ξ				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American			87.18			87.18	N < 10	< 10	87.18			87.18			96.91
Asian			87.18			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
African-	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			96.91
American															
Hispanic	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hawaiian/Pacific			87.18			87.18			87.18			87.18			96.91
Islander															
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
		F	IVE-YE	AR EXT	ENDEI) ADJU	STED CO	DHORT	GRADI	JATION	RATE				
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Native American			90.4			90.4			90.4	N < 10	< 10	90.4			97
Asian			90.4			90.4			90.4			90.4	N < 10	< 10	97
African-	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97
American															
Hispanic	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Hawaiian/Pacific			90.4			90.4			90.4			90.4			97
Islander															
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Two or More			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97

N: Number of Expected Graduates

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SALEM SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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SALEM SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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SALEM SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



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SALEM SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	T GRAI	DUATIO	ON RATE	Ξ				
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Single Parent			87.18			87.18			87.18			87.18			96.91
English Learner			87.18			87.18			87.18	N < 10	< 10	87.18			96.91
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Military	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
Dependent															
Migrant			87.18			87.18			87.18			87.18			96.91
				AR EXT			STED CO			UATION					
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Non-traditional	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Single Parent			90.4			90.4			90.4			90.4			97
English Learner			90.4			90.4			90.4			90.4	N < 10	< 10	97
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Foster Care	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
Military Dependent			90.4	N < 10	< 10	90.4			90.4			90.4			97
Migrant	N < 10	< 10	90.4			90.4			90.4			90.4			97

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SALEM SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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SALEM SCHOOL DISTRICT

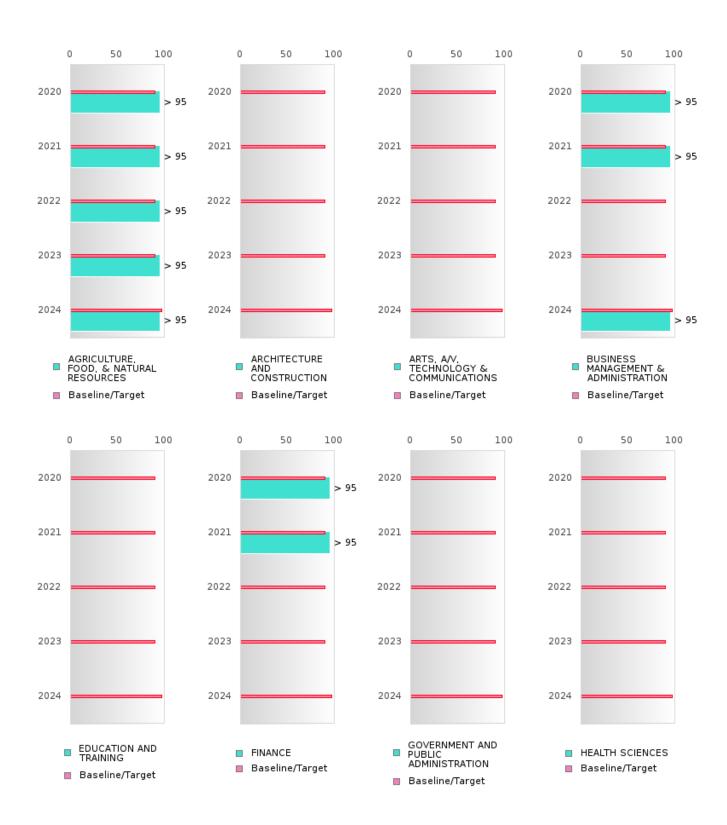
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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SALEM SCHOOL DISTRICT

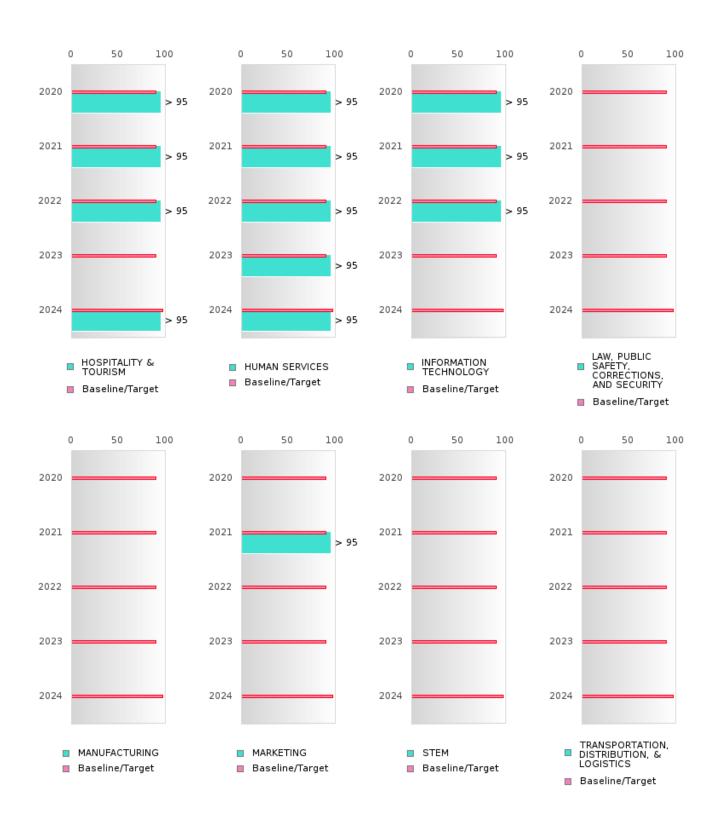
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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SALEM SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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SALEM SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	JSTED	COHOR'	ΓGRAI	DUATIO	N RATE					
AGRICULTUR	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			87.18			87.18			87.18			87.18			96.91
RE AND CONS															
TRUCTION															
ARTS, A/V,			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	96.91
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	96.91
NAGEMENT &															
ADMINISTRAT															
ION															
	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
AND															
TRAINING															
FINANCE	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
GOVERNMEN			87.18			87.18			87.18			87.18			96.91
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			96.91
SCIENCES															
HOSPITALITY	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	96.91
& TOURISM															
HUMAN	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
SERVICES															
INFORMATIO	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
N															
TECHNOLOGY															
LAW, PUBLIC	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			87.18			87.18			87.18			87.18			96.91
RING															
MARKETING	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
STEM			87.18			87.18			87.18			87.18			96.91
TRANSPORTA	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
TION, DISTRIB															
UTION, &															
LOGISTICS															

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SALEM SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
							STED CO			UATION		1 3			
AGRICULTUR E, FOOD, & NATURAL RESOURCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
ARCHITECTU RE AND CONS TRUCTION			90.4			90.4			90.4			90.4			97
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
BUSINESS MA NAGEMENT & ADMINISTRAT ION	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	97
EDUCATION AND TRAINING	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			97
FINANCE	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
GOVERNMEN T AND PUBLIC ADMINISTRAT ION			90.4			90.4			90.4			90.4			97
HEALTH SCIENCES			90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	97
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
INFORMATIO N TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	97
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY			90.4	N < 10	< 10	90.4			90.4			90.4			97
MANUFACTU RING			90.4			90.4			90.4			90.4			97
MARKETING	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
STEM			90.4			90.4			90.4			90.4			97
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

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ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

SALEM SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
 Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score \times (0.50) + ELA Mean Value – Added Growth Score \times (0.50)

Math Academic Proficiency Score =

 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$

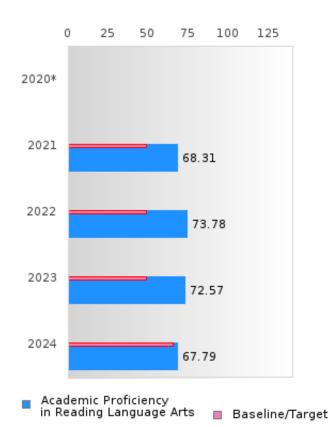
Science Academic Proficiency Score =

Science Weighted Achievement Score \times (0.50) + Science Mean Value – Added Growth Score \times (0.50)

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SALEM SCHOOL DISTRICT

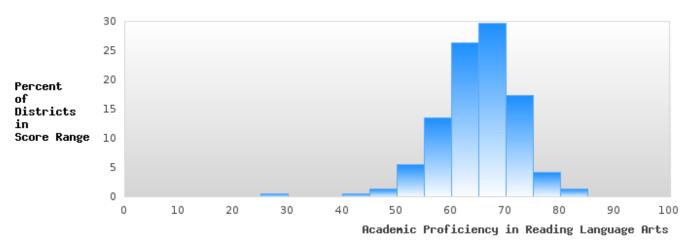
ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/ TARGET	N
2020*		53.03	
2020		33.03	
2021	68.31	48.45	120
2022	73.78	48.7	115
2023	72.57	48.95	115
2024	67.79	65.39	99

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SALEM SCHOOL DISTRICT

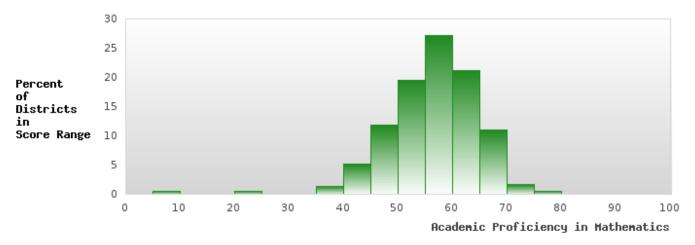
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/ TARGET	N		
2020*		46.7			
2021	65.69	42.27	120		
2022	66.40	42.52	115		
2023	58.98	42.77	115		
2024	62.56	58.59	99		

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

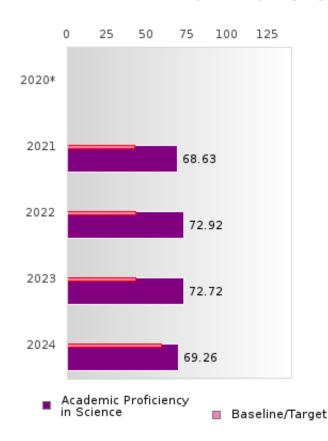


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SALEM SCHOOL DISTRICT

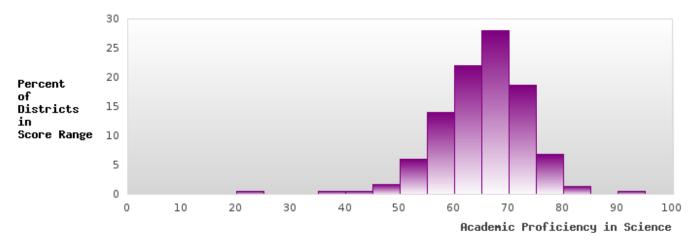
ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/ TARGET	N
2020*		53.51	
2021	68.63	48.4	119
2022	72.92	48.65	115
2023	72.72	48.9	115
2024	69.26	66.31	99

N: Number of Concentrators with Test Scores Included in the Score

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

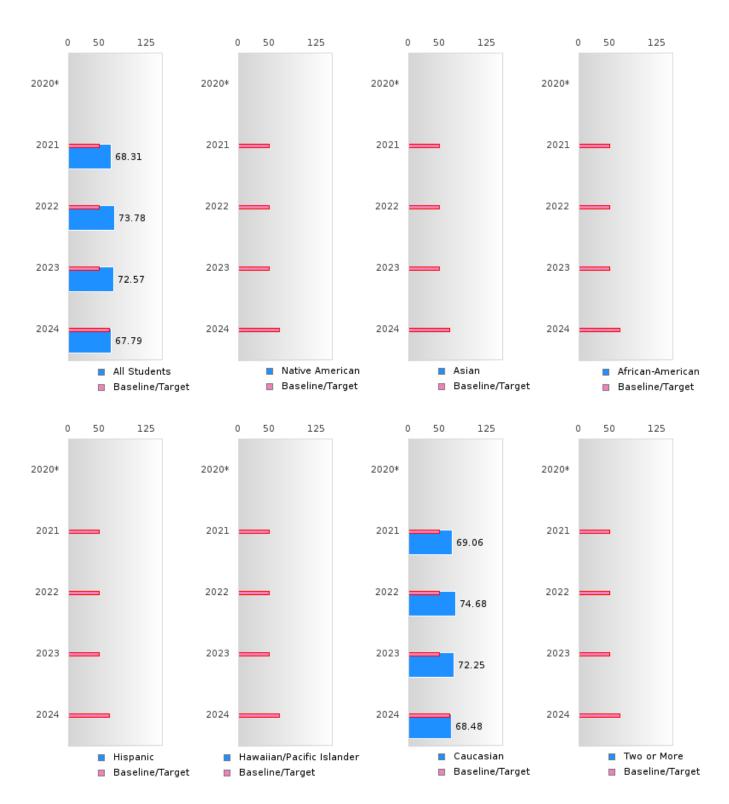


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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

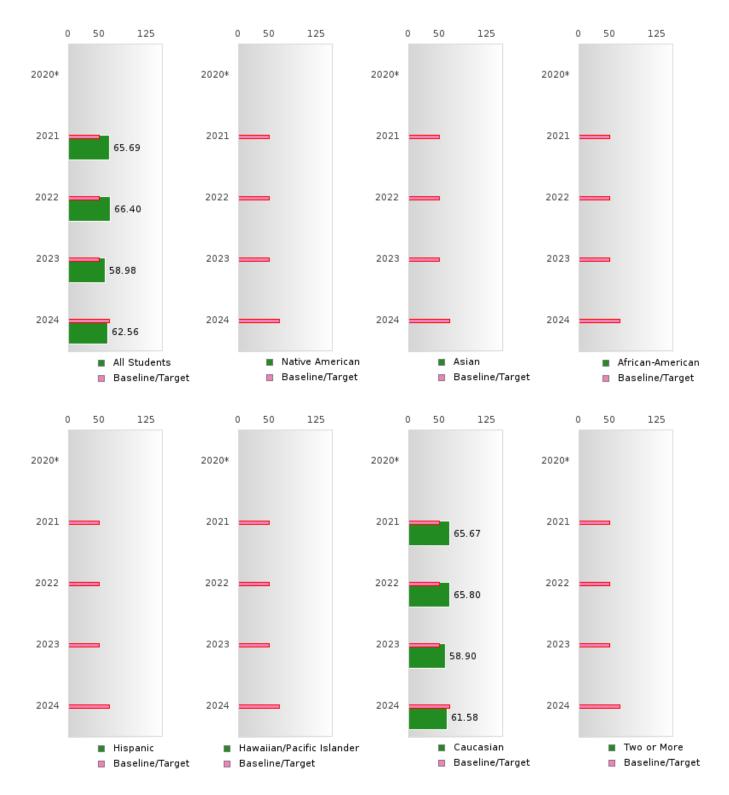


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

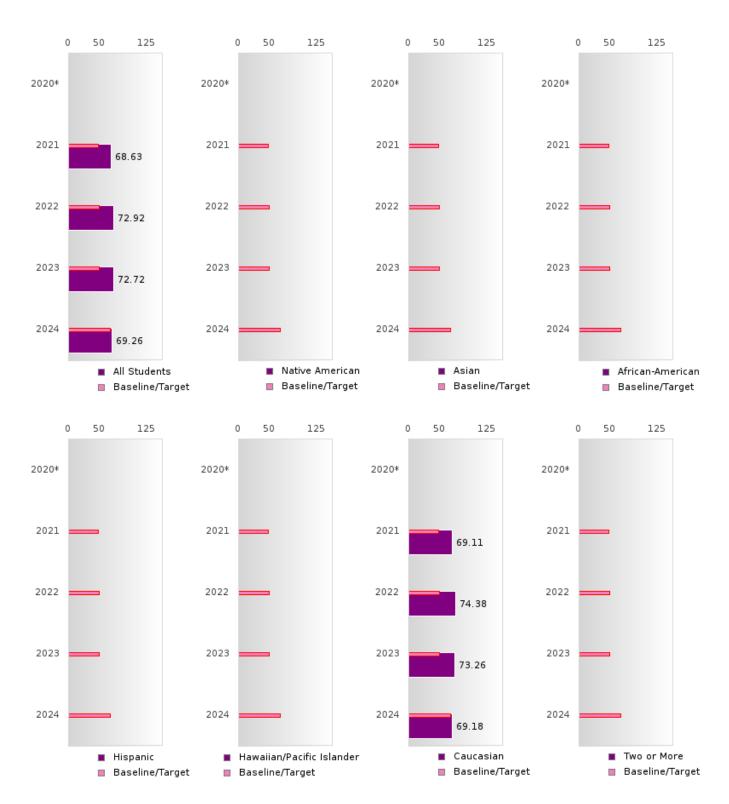


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*		2021		2022		2023			2024					
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
					REA	DING L	ANGUA	GE AR	TS			'			
All Students			53.03	68.31	120	48.45	73.78	115	48.7	72.57	115	48.95	67.79	99	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
American															
Hispanic			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hawaiian/Pacific			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Islander															
Caucasian			53.03	69.06	108	48.45	74.68	106	48.7	72.25	102	48.95	68.48	87	65.39
Two or More			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						MAT	HEMAT	ICS							
All Students			46.7	65.69	120	42.27	66.40	115	42.52	58.98	115	42.77	62.56	99	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African- American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hispanic			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	65.67	108	42.27	65.80	106	42.52	58.90	102	42.77	61.58	87	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	68.63	119	48.4	72.92	115	48.65	72.72	115	48.9	69.26	99	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
American															
Hispanic			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	69.11	108	48.4	74.38	106	48.65	73.26	102	48.9	69.18	87	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
NI NI 1 CO		1 70 . 0			~										

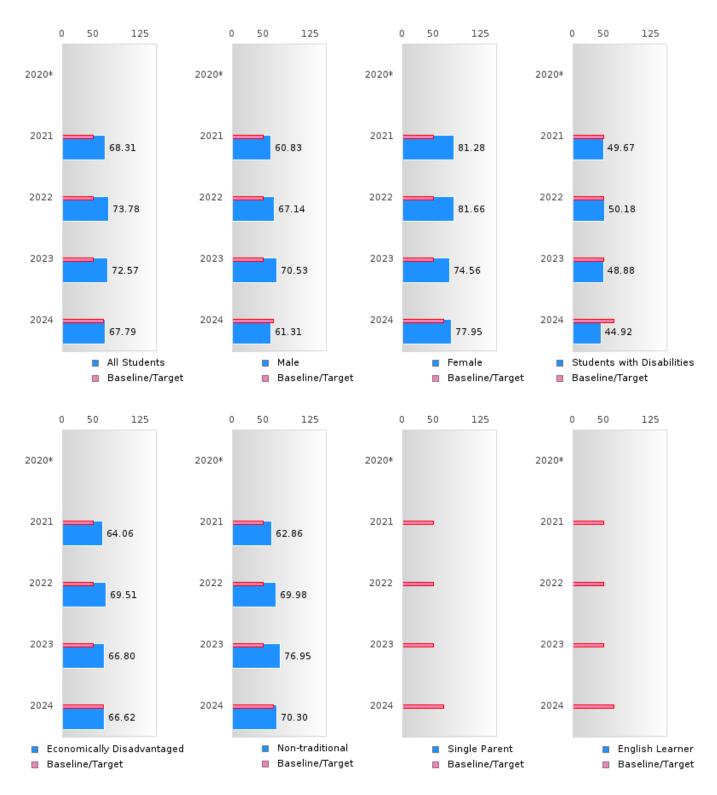
N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

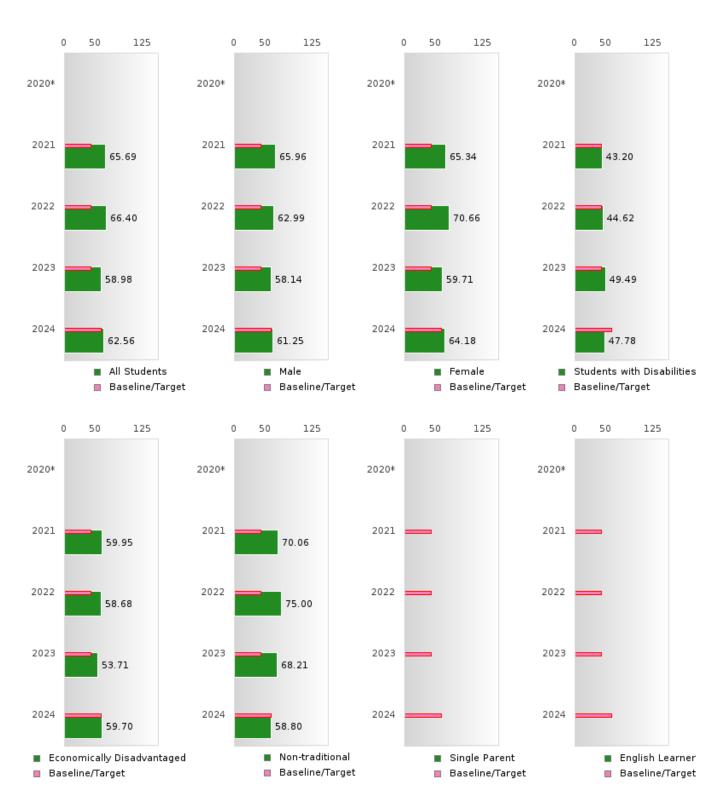


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

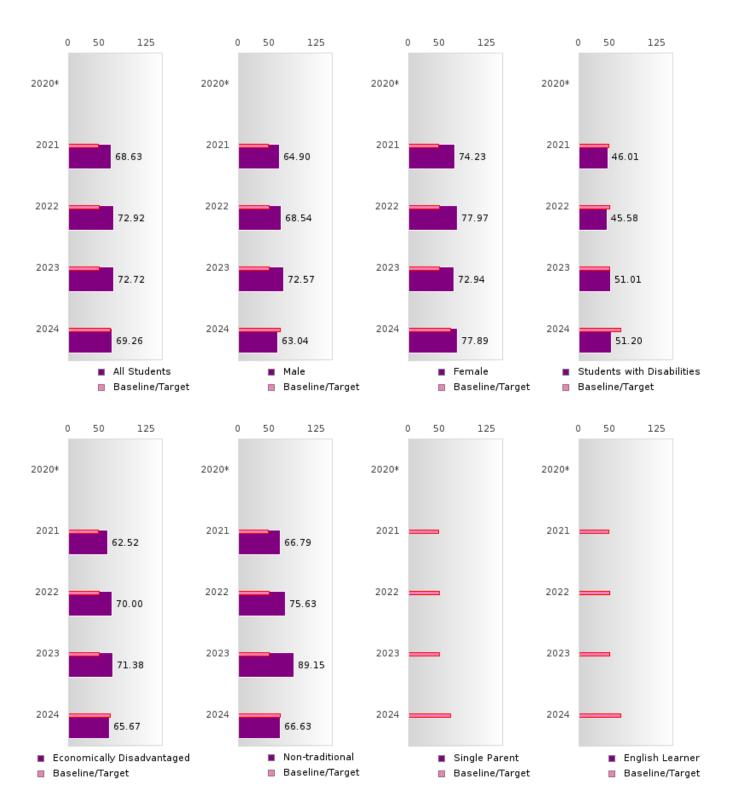


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

		2020*			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line		DEA	DING	L ANGUA	GE AB	TC						
All Students			53.03	68.31	120	48.45	73.78	115	48.7	72.57	115	48.95	67.79	99	65.39
Male			53.03	60.83	67	48.45	67.14	59	48.7	70.53	56	48.95	61.31	53	65.39
Female			53.03	81.28	53	48.45	81.66	56	48.7	74.56	59	48.95	77.95	46	65.39
Students with			53.03	49.67	14	48.45	50.18	10	48.7	48.88	13	48.95	44.92	13	65.39
Disabilities															
Economically Disadvantaged			53.03	64.06	67	48.45	69.51	56	48.7	66.80	58	48.95	66.62	48	65.39
Non-traditional			53.03	62.86	32	48.45	69.98	28	48.7	76.95	18	48.95	70.30	14	65.39
Single Parent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
English Learner			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	31.82	11	48.95	N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Dependent															
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
						MAT	HEMAT	ICS							
All Students			46.7	65.69	120	42.27	66.40	115	42.52	58.98	115	42.77	62.56	99	58.59
Male			46.7	65.96	67	42.27	62.99	59	42.52	58.14	56	42.77	61.25	53	58.59
Female			46.7	65.34	53	42.27	70.66	56	42.52	59.71	59	42.77	64.18	46	58.59
Students with Disabilities			46.7	43.20	14	42.27	44.62	10	42.52	49.49	13	42.77	47.78	13	58.59
Economically Disadvantaged			46.7	59.95	67	42.27	58.68	56	42.52	53.71	58	42.77	59.70	48	58.59
Non-traditional			46.7	70.06	32	42.27	75.00	28	42.52	68.21	18	42.77	58.80	14	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	27.27	11	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	N < 10	< 10		N < 10	< 10		N < 10	< 10	42.77	N < 10	< 10	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	12.52	N < 10	< 10	42.77	N < 10	< 10	58.59
iviigiaiit			TU. /	11 < 10	< 10		CIENCE	< 10	74.34	11 < 10	< 10	72.11	11 < 10	\ 10	30.33
All Students			53.51	68.63	119	48.4	72.92	115	48.65	72.72	115	48.9	69.26	99	66.31
Male			53.51	64.90	67	48.4	68.54	59	48.65	72.72	56	48.9	63.04	53	66.31
Female			53.51	74.23	52	48.4	77.97	56	48.65	72.94	59	48.9	77.89	46	66.31
Students with Disabilities			53.51	46.01	13	48.4	45.58	10	48.65	51.01	13	48.9	51.20	13	66.31
			52.51	62.52	66	10 1	70.00	56	10 65	71 20	50	10.0	65.67	10	66 21
Economically Disadvantaged			53.51	62.52	66	48.4	70.00	56	48.65	71.38	58	48.9	65.67	48	66.31
Non-traditional			53.51	66.79	32	48.4	75.63	28	48.65	89.15	18	48.9	66.63	14	66.31
Single Parent				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless				N < 10	< 10	48.4	N < 10	< 10	48.65	54.55	11	48.9	N < 10	< 10	66.31
Foster Care				N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N: Number of Concer	trotore wit	h Tost Cor			Caara							-			

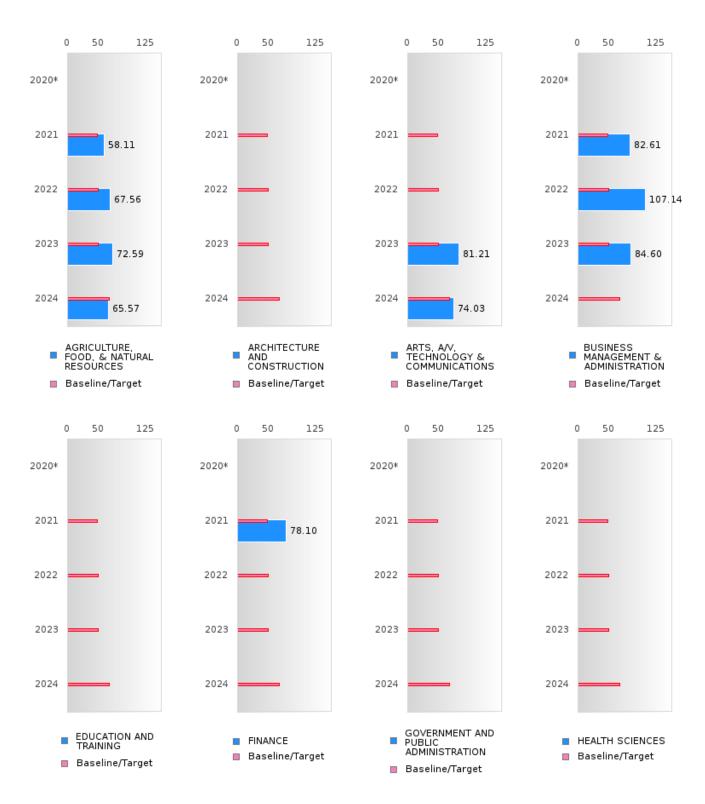
N: Number of Concentrators with Test Scores Included in the Score.

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 $^{{\}rm *State\text{-}required\ academic\ achievement\ tests\ were\ waived\ in\ 2020\ due\ to\ COVID19}.$

SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

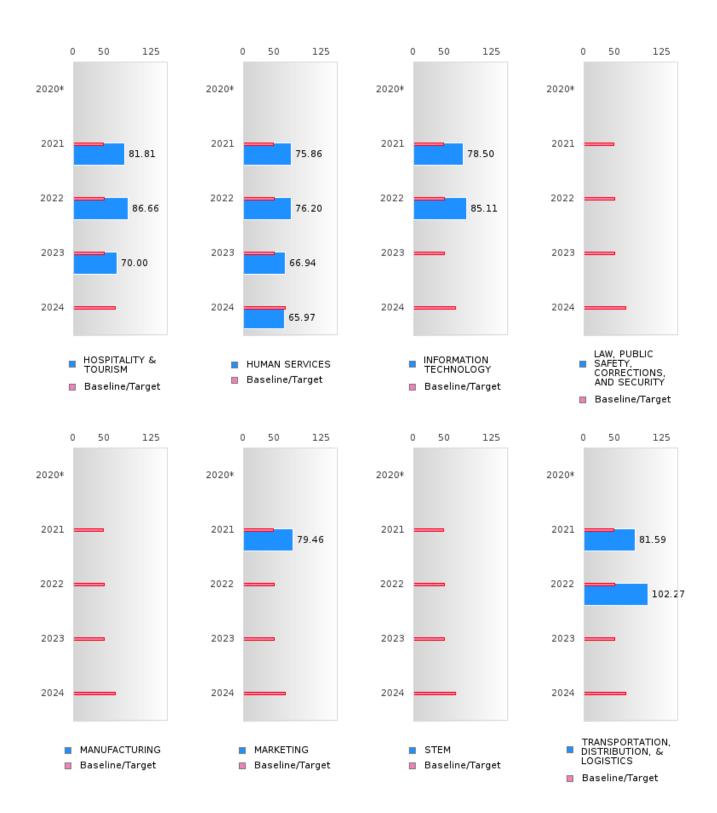


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

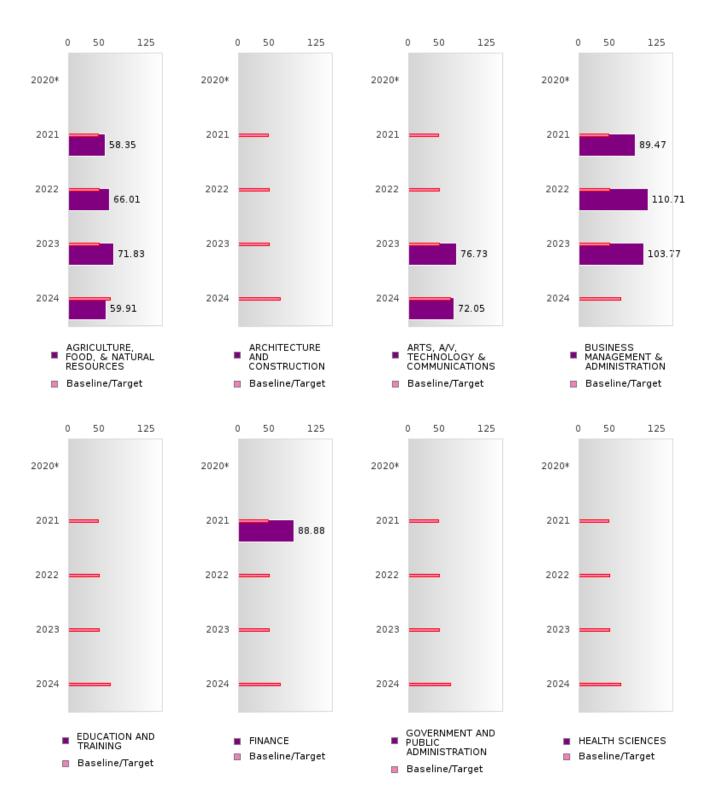


^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

TO TO ENTIRE	2020* 2021						2022	11001	I A	2023		2024			
	Score	N 2020	Base	Score	N	Target	Score	N	Target	Score	N 2023	Target	Score	N	Target
			line												
A GRIGITY TO			50.00	50.11		_	ANGUA			50.50		40.05		20	65.00
AGRICULTUR			53.03	58.11	40	48.45	67.56	47	48.7	72.59	52	48.95	65.57	39	65.39
E, FOOD, & NATURAL															
RESOURCES															
ARCHITECTU			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RE AND CONS			33.03	11 < 10	< 10	70.73	11 < 10	< 10	70.7	11 < 10	< 10	70.73	14 < 10	< 10	03.37
TRUCTION															
ARTS, A/V,			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	81.21	10	48.95	74.03	24	65.39
TECHNOLOGY			00.00	11 110	110	.01.0	1, 110	110	,	01.21	10	.0., 6	,		00.00
& COMMUNIC															
ATIONS															
BUSINESS MA			53.03	82.61	18	48.45	107.14	14	48.7	84.60	11	48.95	N < 10	< 10	65.39
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
AND															
TRAINING															
FINANCE			53.03	78.10	13		N < 10	< 10	48.7	N < 10	< 10		N < 10	< 10	65.39
GOVERNMEN			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
T AND PUBLIC															
ADMINISTRAT															
ION			52.02	NI . 10	. 10	10.15	N . 10	. 10	40.7	NI 4 10	. 10	10.05	N . 10	. 10	(5.20
HEALTH SCIENCES			55.05	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HOSPITALITY			53.03	81.81	36	48.45	86.66	24	48.7	70.00	10	18 05	N < 10	< 10	65.39
& TOURISM			33.03	01.01	30	40.43	80.00	24	40.7	70.00	10	40.93	11 < 10	< 10	03.39
HUMAN			53.03	75.86	65	48.45	76.20	53	48.7	66.94	47	48.95	65.97	45	65.39
SERVICES			33.03	73.00	03	10.15	70.20	33	10.7	00.51	.,	10.55	03.77	13	03.37
INFORMATIO			53.03	78.50	20	48.45	85.11	17	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
N															
TECHNOLOGY															
LAW, PUBLIC			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RING															
MARKETING			53.03	79.46	12		N < 10	< 10	48.7	N < 10	< 10		N < 10		65.39
STEM				N < 10	< 10		N < 10	< 10	48.7	N < 10	< 10		N < 10		65.39
TRANSPORTA			53.03	81.59	17	48.45	102.27	11	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TION, DISTRIB															
UTION, &															
LOGISTICS															

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

ACAI			TICIE.	NUY S		IABL	E BY 1		LIVIAT	TCS A		JUSTE	K	2024	
		2020*	D		2021	Jæ.		2022	Jæ.	C	2023	Jæ.		2024	
	Score	N	Base line	Score	N	Target									
						MATI	HEMATI	CS							
AGRICULTUR			46.7	61.65	40	42.27	59.58	47	42.52	58.49	52	42.77	60.11	39	58.59
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RE AND CONS															
TRUCTION															
ARTS, A/V,			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	60.20	10	42.77	59.06	24	58.59
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			46.7	85.69	18	42.27	117.86	14	42.52	88.72	11	42.77	N < 10	< 10	58.59
NAGEMENT &															
ADMINISTRAT															
ION			4.5	3.7		12	3.7					12			
EDUCATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
AND															
TRAINING			46 =	07.00	1.2	40.0=	N7 10	10	40.55	NT 10	10	40.55	NT 10	10	50.50
FINANCE			46.7	87.30	13		N < 10	< 10		N < 10	< 10		N < 10	< 10	58.59
GOVERNMEN			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
T AND PUBLIC															
ADMINISTRAT ION															
HEALTH			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCES			+∪./	14 < 10	\ 10	72.21	14 < 10	\ 10	74.32	14 < 10	\ 10	72.//	14 < 10	\ 10	20.29
HOSPITALITY			46.7	70.97	36	42.27	84.29	24	42.52	100.00	10	42.77	N < 10	< 10	58.59
& TOURISM			10.7	, 5.71	30	.2.27	31.27	2.7	12.32	100.00	10	12.77	1, 10	10	33.37
HUMAN			46.7	65.48	65	42.27	67.76	53	42.52	52.12	47	42.77	58.85	45	58.59
SERVICES							5					,			
INFORMATIO			46.7	83.99	20	42.27	90.73	17	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
N															
TECHNOLOGY															
LAW, PUBLIC			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SAFETY,															
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
RING															
MARKETING			46.7	89.30	12	42.27	N < 10	< 10		N < 10			N < 10		58.59
STEM			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10		N < 10		58.59
TRANSPORTA			46.7	84.80	17	42.27	118.18	11	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TION, DISTRIB															
UTION, &															
LOGISTICS															
		1			~										

N: Number of Concentrators with Test Scores Included in the Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

A	CADE.		KUFI	CIENC		JKE 1A	ABLE I		IENCE	AND		IEK		2024	_
	Score	2020* N	Base	Score	2021 N	Torrat	Score	2022 N	Target	Score	2023 N	Target	Score	2024 N	Target
	Score	IN .	line	Score	11	Target	Score	11	larger	Score	IN	Target	Score	1	Target
						S	CIENCE								
AGRICULTUR			53.51	58.35	40	48.4	66.01	47	48.65	71.83	52	48.9	59.91	39	66.31
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RE AND CONS															
TRUCTION															
ARTS, A/V,			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	76.73	10	48.9	72.05	24	66.31
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.51	89.47	17	48.4	110.71	14	48.65	103.77	11	48.9	N < 10	< 10	66.31
NAGEMENT &															
ADMINISTRAT															
ION			52.51	NT . 10	. 10	40.4	NT . 10	. 10	10.65	NT - 10	. 10	40.0	NT . 10	. 10	(()1
EDUCATION			55.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
AND															
TRAINING FINANCE			53.51	88.88	13	48.4	N < 10	< 10	10.65	N < 10	< 10	48.9	N < 10	< 10	66.31
GOVERNMEN				N < 10	< 10	48.4	N < 10	< 10		N < 10	< 10	48.9	N < 10	< 10	66.31
T AND PUBLIC			33.31	14 < 10	< 10	40.4	11 < 10	< 10	40.03	11 < 10	< 10	40.9	11 < 10	< 10	00.51
ADMINISTRAT															
ION															
HEALTH			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
SCIENCES															
HOSPITALITY			53.51	79.29	36	48.4	86.98	24	48.65	112.50	10	48.9	N < 10	< 10	66.31
& TOURISM															
HUMAN			53.51	72.05	64	48.4	73.68	53	48.65	67.09	47	48.9	68.27	45	66.31
SERVICES															
INFORMATIO			53.51	91.62	20	48.4	98.97	17	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
N															
TECHNOLOGY															
LAW, PUBLIC			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
SAFETY,															
CORRECTION															
S, AND															
SECURITY			50.51	37 46	10	46.4	NT 16	10	10.55	NT 16	4.0	46.6	NT 46	10	6621
MANUFACTU			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RING			52.51	01.10	10	40.4	NI - 10	. 10	10.65	NI - 10	. 10	40.0	N . 10	. 10	((21
MARKETING			53.51	91.12 N < 10	12		N < 10	< 10		N < 10	< 10	48.9	N < 10		66.31
STEM				N < 10	< 10		N < 10	< 10		N < 10	< 10	48.9	N < 10		66.31
TRANSPORTA TION, DISTRIB			53.51	88.78	16	48.4	111.36	11	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
UTION, DISTRIB															
LOGISTICS															
LOGISTICS															

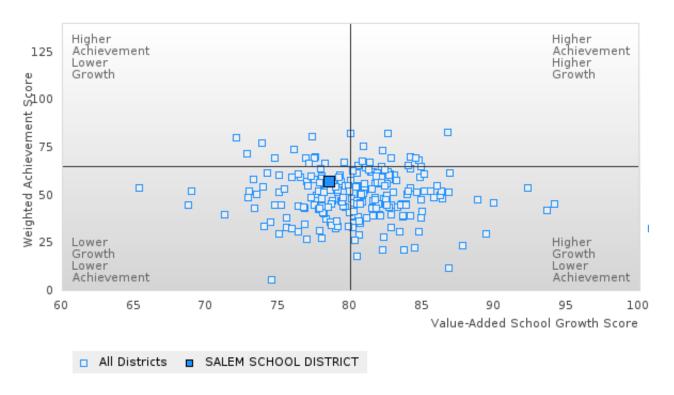
N: Number of Concentrators with Test Scores Included in the Score

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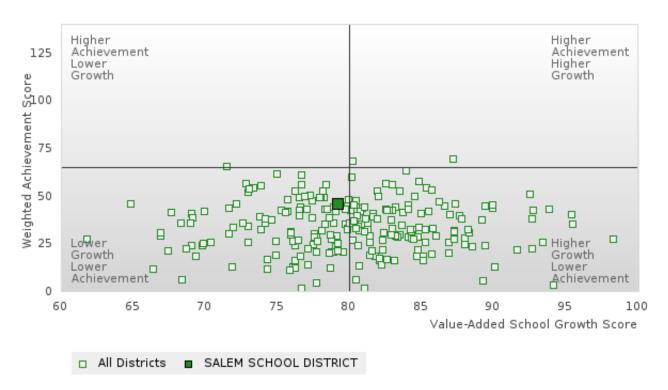
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SALEM SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



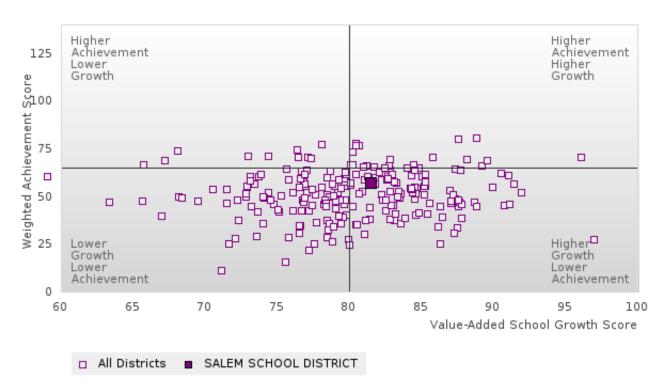
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



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SALEM SCHOOL DISTRICT

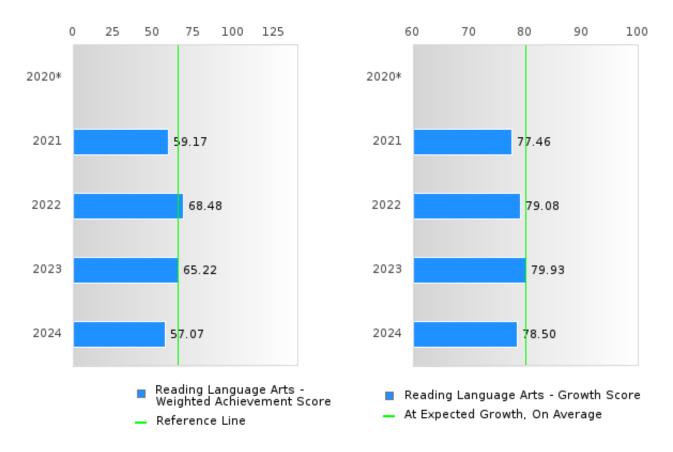
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



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SALEM SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	59.17	120	77.46	37
2022	68.48	115	79.08	35
2023	65.22	115	79.93	32
2024	57.07	99	78.50	18

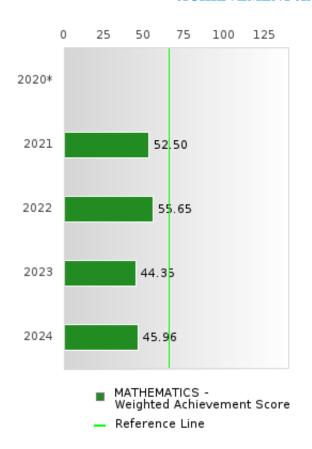
N: Number of Concentrators Included in Score

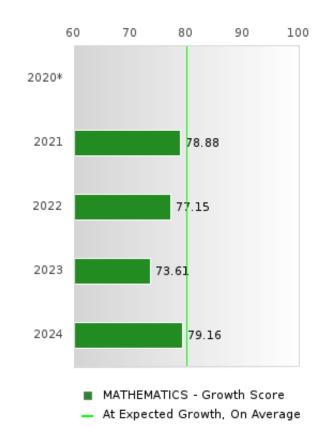
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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SALEM SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	52.50	120	78.88	37
2022	55.65	115	77.15	35
2023	44.35	115	73.61	32
2024	45.96	99	79.16	17

N: Number of Concentrators Included in Score

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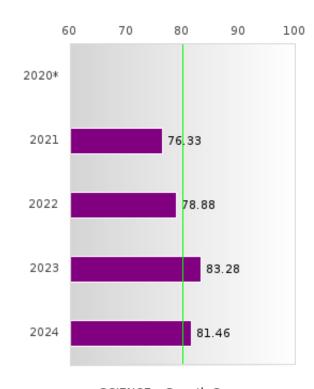
^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SALEM SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH







- SCIENCE Growth Score
- At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	60.92	119	76.33	37
2022	66.96	115	78.88	35
2023	62.17	115	83.28	32
2024	57.07	99	81.46	18

N: Number of Concentrators Included in Score

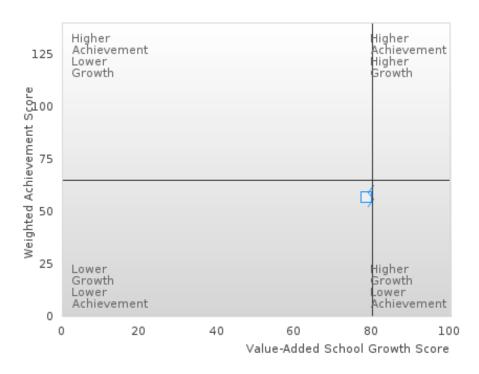
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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

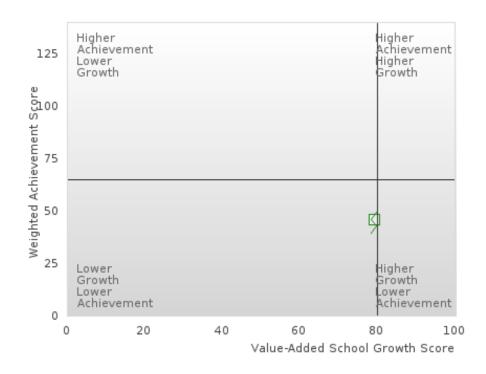
SALEM SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

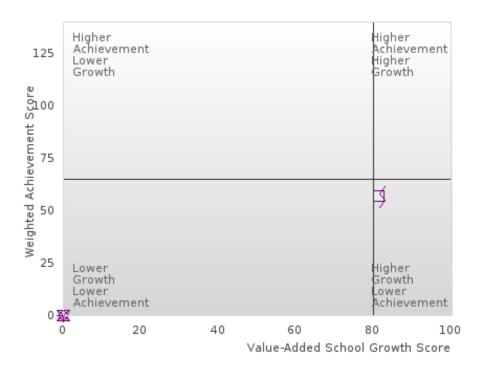


□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

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SALEM SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
* Hawaiian/Pacific Islander
✓ Caucasian
× Two or More

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SALEM SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	202	20*	20	21	20	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students			59.17	120	68.48	115	65.22	115	57.07	99
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			61.11	108	70.05	106	64.95	102	57.47	87
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			52.50	120	55.65	115	44.35	115	45.96	99
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			52.31	108	54.25	106	44.61	102	44.25	87
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			60.92	119	66.96	115	62.17	115	57.07	99
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			62.04	108	69.81	106	62.75	102	56.32	87
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SALEM SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	202	20*	20	21	20	22	20	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE.	ADING LA	NGUAGE A	ARTS				
All Students			77.46	37	79.08	35	79.93	32	78.50	18
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			77.00	31	79.31	33	79.54	28	79.48	16
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			78.88	37	77.15	35	73.61	32	79.16	17
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			79.03	31	77.36	33	73.19	28	78.90	15
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			76.33	37	78.88	35	83.28	32	81.46	18
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			76.18	31	78.94	33	83.78	28	82.04	16
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

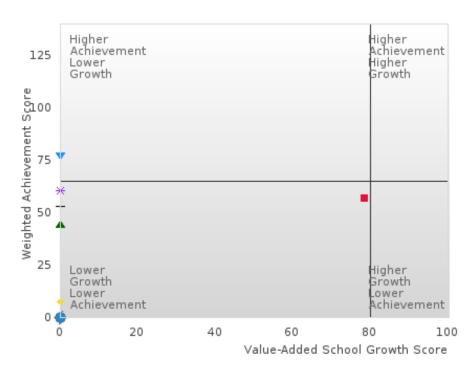
N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

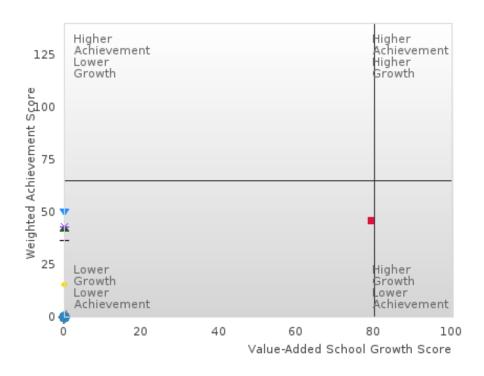
SALEM SCHOOL DISTRICT

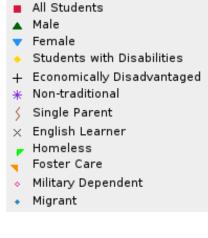
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

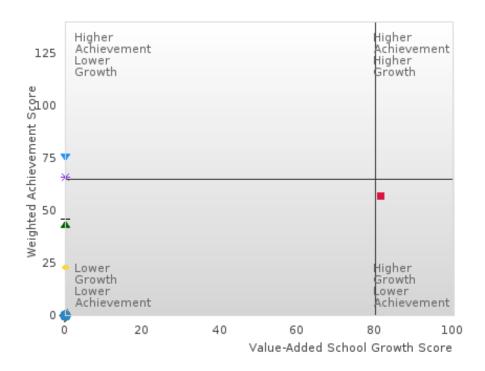




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SALEM SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
∮ Single Parent
× English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

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SALEM SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

2020*		21	20	LL	20	∠.)		24
Score N	Score	N	Score	 N	Score	N	Score	N
	RE	ADING LA	NGUAGE A	ARTS				
	59.17	120	68.48	115	65.22	115	57.07	99
	46.27	67	55.08	59	59.82	56	44.34	53
	82.08	53	84.38	56	70.34	59	77.17	46
	17.86	14	10.00	10	11.54	13	7.69	13
	50.75	67	57.14	56	53.45	58	53.13	48
								14
								< 10
								< 10
								< 10
								< 10
	N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
	N < 10			< 10	N < 10	< 10	N < 10	< 10
					44.05		47.04	0.0
								99
								53
								46
	7.14	14	10.00	10	15.38	13	15.38	13
	40.30	67	41.07	56	32.76	58	36.46	48
	60.04			• • •		10	10.04	
								14
								< 10
								< 10
								< 10
								< 10
	N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
	NT 10	10	NT 10	10	NT 10	10	NT 10	10
	N < 10			< 10	N < 10	< 10	N < 10	< 10
	60.02			115	62.17	115	57.07	00
								99 53
								46
	19.23	13	20.00	10	13.38	13	23.08	13
	50.00	66	50.92	56	59.60	50	15.02	48
	30.00	00	39.82	30	38.02	38	43.83	48
	57.01	22	60.75	20	97.50	10	66.07	1.4
								14
								< 10
								< 10
								< 10
								< 10
	N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
	Score N	82.08 17.86	READING LA 59.17 120 46.27 67 82.08 53 17.86 14 50.75 67 48.44 32 N < 10 < 10 N < 10 <	READING LANGUAGE 59.17 120 68.48 46.27 67 55.08 82.08 53 84.38 17.86 14 10.00	READING LANGUAGE ARTS 59.17 120 68.48 115 46.27 67 55.08 59 82.08 53 84.38 56 17.86 14 10.00 10 10 10 10 10 10	READING LANGUAGE ARTS 59.17 120 68.48 115 65.22 46.27 67 55.08 59 59.82 82.08 53 84.38 56 70.34 17.86 14 10.00 10 11.54 17.86 14 10.00 10 11.54 17.86 14 10.00 10 11.54 17.86 14 10.00 10 11.54 17.86 14 10.00 10 11.54 17.86 14 10.00 10 11.54 17.86 14 10.00 10 11.54 17.86 14 10.00 10 11.54 17.86 14 10.00 10 11.54 17.86 17	READING LANGUAGE ARTS 59.17 120 68.48 115 65.22 115 46.27 67 55.08 59 59.82 56 82.08 53 84.38 56 70.34 59 17.86 14 10.00 10 11.54 13 13 17.86 14 10.00 10 11.54 13 13 17.86 14 10.00 10 11.54 13 13 13 13 13 14.44 32 55.36 28 73.61 18 N < 10 <10 <10 N < 10 <10 <10 <10 N < 10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10 <10	SPIT 120 68.48 115 65.22 115 57.07 46.27 67 55.08 59 59.82 56 44.34 82.08 53 84.38 56 70.34 59 77.17 17.86 14 10.00 10 11.54 13 7.69 50.75 67 57.14 56 53.45 58 53.13 48.44 32 55.36 28 73.61 18 60.71 N < 10 < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10 N < 10 < 10 N < 10 N < 10 < 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

	202	0*	20	21	20	22	20	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
				ADING LA						
All Students			77.46	37	79.08	35	79.93	32	78.50	18
Male			75.40	22	79.19	18	81.23	15	N < 10	< 10
Female			80.48	15	78.95	17	78.78	17	N < 10	< 10
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			77.37	21	81.88	14	80.16	17	N < 10	< 10
Disadvantaged										
Non-traditional			77.28	11	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
					EMATICS					
All Students			78.88	37	77.15	35	73.61	32	79.16	17
Male			78.94	22	76.82	18	71.63	15	N < 10	< 10
Female			78.80	15	77.49	17	75.36	17	N < 10	< 10
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities										
Economically			79.60	21	76.28	14	74.66	17	N < 10	< 10
Disadvantaged										
Non-traditional			79.19	11	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent			37 40	10	37.40	10	37. 40	10	37 40	1.0
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
A 11 G 1			76.22		ENCE	2.5	02.20	2.2	01.46	1.0
All Students			76.33	37	78.88	35	83.28	32	81.46	18
Male			75.33	22	77.77	18	85.32	15	N < 10	< 10
Female			77.80	15	80.06	17	81.48	17	N < 10	< 10
Students with			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities			75.05	0.1	00.17	1.4	0.4.1.4	17	NI . 10	. 10
Economically			75.05	21	80.17	14	84.14	17	N < 10	< 10
Disadvantaged			75 77	1.1	N. 10	. 10	N. 10	. 10	NI . 10	. 10
Non-traditional			75.77	11	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant	ators Included i		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SALEM SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



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SALEM SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



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SALEM SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	202	20*	20	21	20	22	20	23	20	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES			42.50	40	56.38	47	64.90	52	52.56	39
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	82.50	10	64.58	24
BUSINESS MANAGEMENT & ADMINISTRA TION			90.28	18	107.14	14	95.45	11	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			82.69	13	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			82.64	36	92.71	24	70.00	10	N < 10	< 10
HUMAN SERVICES			68.85	65	73.11	53	54.26	47	55.56	45
INFORMATION TECHNOLOGY			82.50	20	82.35	17	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			85.42	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			88.24	17	102.27	11	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SALEM SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	202		20:		202		20:		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
					EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES			43.75	40	42.55	47	44.23	52	39.74	39
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	45.00	10	43.75	24
BUSINESS MANAGEMENT & ADMINISTRA TION			94.44	18	117.86	14	95.45	11	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			98.08	13	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			65.28	36	89.58	24	100.00	10	N < 10	< 10
HUMAN SERVICES			52.31	65	57.55	53	30.85	47	37.78	45
INFORMATION TECHNOLOGY			91.25	20	98.53	17	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			102.08	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			92.65	17	118.18	11	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SALEM SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	200	00*		21				2.4		
	2020*		200						2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
					ENCE					
AGRICULTURE,			43.75	40	54.26	47	59.62	52	46.15	39
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10						
AND										
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10	N < 10	< 10	75.00	10	66.67	24
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			102.94	17	110.71	14	115.91	11	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10						
AND TRAINING										
FINANCE			103.85	13	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT			N < 10	< 10						
AND PUBLIC AD										
MINISTRATION										
HEALTH			N < 10	< 10						
SCIENCES										
HOSPITALITY &			85.42	36	92.71	24	112.50	10	N < 10	< 10
TOURISM										
HUMAN			65.63	64	67.92	53	52.13	47	55.56	45
SERVICES										
INFORMATION			101.25	20	104.41	17	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
LAW, PUBLIC			N < 10	< 10						
SAFETY,										
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10						
NG										
MARKETING			108.33	12	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10						
TRANSPORTATI			101.56	16	111.36	11	N < 10	< 10	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020* 2021 2022							72	2024		
							200				
	Score	N	Score	N	Score	N	Score	N	Score	N	
A COLOUR PLANT				ADING LA			00.05	1.0	37 40	1.0	
AGRICULTURE,			73.73	18	78.74	19	80.27	13	N < 10	< 10	
FOOD, &											
NATURAL											
RESOURCES											
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
AND											
CONSTRUCTION											
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
TECHNOLOGY											
& COMMUNICA											
TIONS											
BUSINESS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
MANAGEMENT											
& ADMINISTRA											
TION											
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
AND TRAINING											
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
AND PUBLIC AD											
MINISTRATION											
HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
SCIENCES											
HOSPITALITY &			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
TOURISM											
HUMAN			82.87	14	79.30	14	79.63	15	N < 10	< 10	
SERVICES					,,,,,,						
INFORMATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
TECHNOLOGY			1, 110	110	11 110	110	1, 110	110	1, 110	110	
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
SAFETY,			1, 10	110	11 110	110	11 110	110	11 110	110	
CORRECTIONS,											
AND SECURITY											
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
NG			11 10	10	11 10	10	11 10	10	11 10	10	
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
TRANSPORTATI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10	
ON,			11 < 10	10	11 \ 10	\ 10	11 < 10	\ 10	11 \ 10	\ 10	
DISTRIBUTION,											
& LOGISTICS	store Included	. 0									

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020* 2021 2022						200	22	2024	
		2020* 2021 2022			20:		2024			
	Score	N	Score	N	Score	N	Score	N	Score	N
					EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES			79.55	18	76.61	19	72.74	13	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			78.66	14	77.96	14	73.39	15	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS	tows Included		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

ACADEMIC	2020*		2021		2022		2023			
						2024				
	Score	N	Score		Score	N	Score	N	Score	N
A GRAGAM WATER					ENCE	10	04.04	1.0	27 40	4.0
AGRICULTURE,			72.95	18	77.76	19	84.04	13	N < 10	< 10
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING			77 40	10	27.40	1.0	37 40	1.0	37 40	10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND PUBLIC AD										
MINISTRATION			NT 10	10	NT 10	10	NT 10	10	NT 10	10
HEALTH			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCES			NT . 10	. 10	NT . 10	. 10	NT . 10	. 10	NI . 10	. 10
HOSPITALITY &			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TOURISM HUMAN			78.48	14	79.43	14	82.04	15	N < 10	< 10
SERVICES			70.40	14	19.43	14	62.04	13	IN < 10	< 10
INFORMATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TECHNOLOGY			11 < 10	< 10	11 < 10	< 10	11 < 10	< 10	11 < 10	< 10
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,			11 < 10	\ 10	11 < 10	\ 10	11 < 10	< 10	11 < 10	< 10
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
NG			11 < 10	10	11 < 10	< 10	11 < 10	< 10	11 < 10	10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ON,			1, 110	110	1, 110	110	1, 110	110	110	. 10
DISTRIBUTION,										
& LOGISTICS										
22 23 313 1103										

N: Number of Concentrators Included in Score

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^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

SALEM SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula

Post-secondary Placement

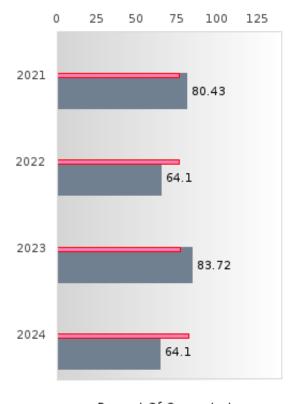
Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

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SALEM SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



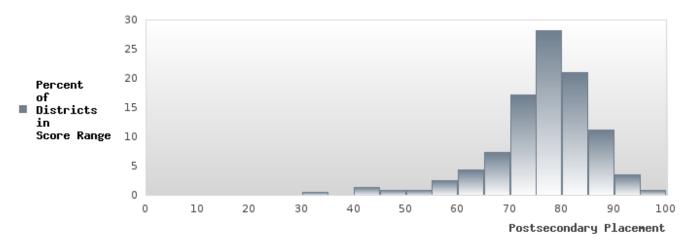
YEAR	SCORE	BASELINE/ TARGET	N
2021	80.43	75.75	RV
2022	64.71	75.75	33
2023	83.72	76.75	RV
2024	64.10	82.08	25

N: Number of Concentrators Who Left Secondary Education.

Percent Of Concentrators
 Having Placement After
 Leaving Secondary Education

Baseline/Target

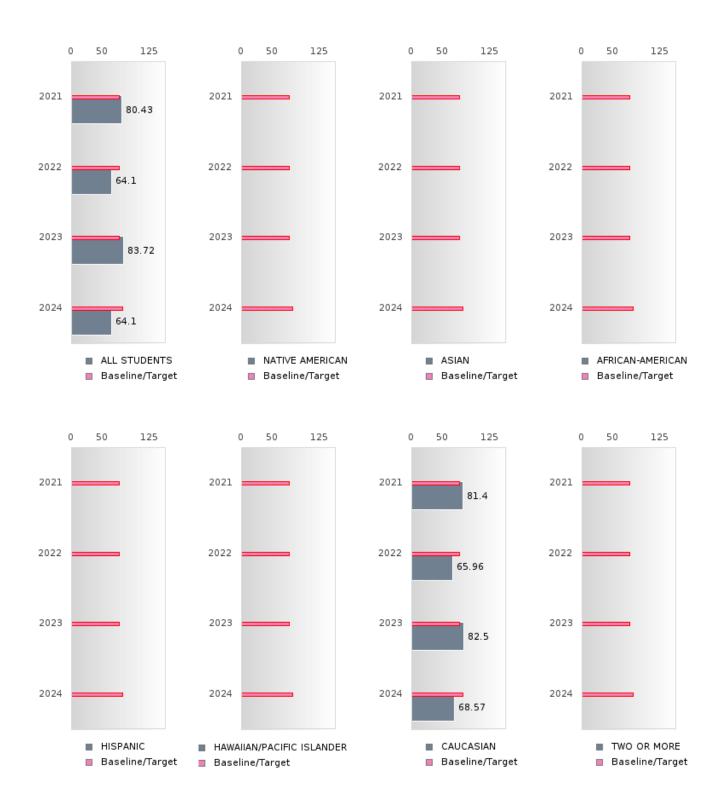
DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT



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SALEM SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



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SALEM SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	80.43	RV	75.75	64.71	33	75.75	83.72	RV	76.75	64.10	25	82.08
NATIVE AMERICAN			75.75			75.75	N < 10	< 10	76.75			82.08
ASIAN			75.75			75.75			76.75			82.08
AFRICAN- AMERICAN			75.75	N < 10	< 10	75.75			76.75			82.08
HISPANIC	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HAWAIIAN/PAC IFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	81.40	RV	75.75	65.96	31	75.75	82.50	RV	76.75	68.57	24	82.08
TWO OR MORE			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

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SALEM SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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SALEM SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



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SALEM SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

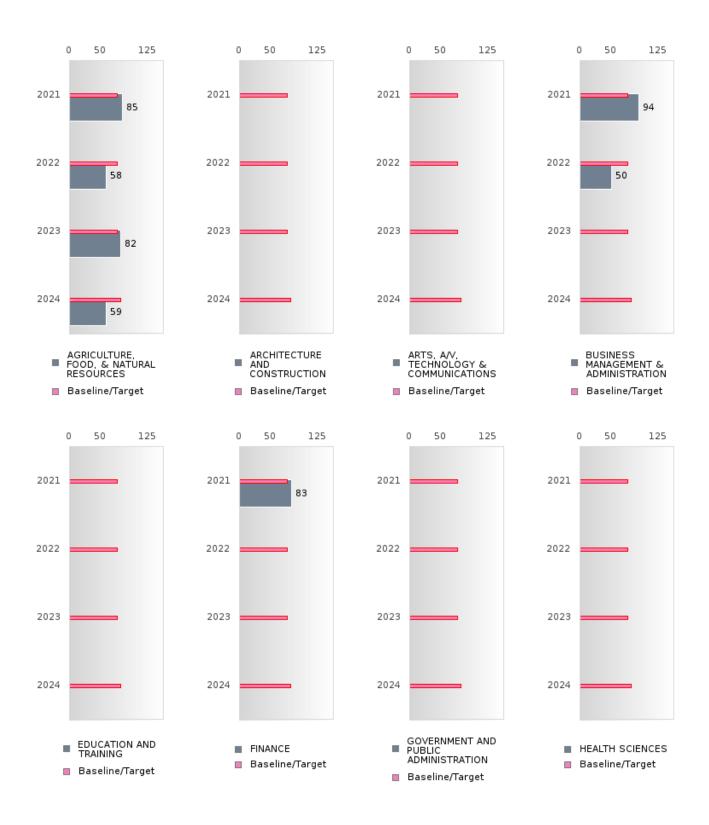
		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	80.43	RV	75.75	64.71	33	75.75	83.72	RV	76.75	64.10	25	82.08
MALE	82.14	RV	75.75	65.52	19	75.75	76.19	RV	76.75	63.64	RV	82.08
FEMALE	77.78	RV	75.75	63.64	RV	75.75	90.91	RV	76.75	64.71	RV	82.08
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ECONOMICALLY DISADVANTAGED	76.92	RV	75.75	64.52	20	75.75	78.26	RV	76.75	75.00	RV	82.08
NON- TRADITIONAL	88.24	RV	75.75	68.75	RV	75.75	71.43	RV	76.75	N < 10	< 10	82.08
SINGLE PARENT			75.75			75.75			76.75			82.08
ENGLISH LEARNER			75.75			75.75			76.75			82.08
HOMELESS	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FOSTER CARE	N < 10	< 10	75.75			75.75			76.75	N < 10	< 10	82.08
MILITARY DEPENDENT	N < 10	< 10	75.75			75.75			76.75			82.08
MIGRANT	33/1 1 6		75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

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SALEM SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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SALEM SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



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SALEM SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

	2021				2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
AGRICULTURE,	85.00	RV	75.75	58.00	RV	75.75	82.00	RV	76.75	59.00	RV	82.08	
FOOD, &													
NATURAL													
RESOURCES													
ARCHITECTURE			75.75			75.75			76.75			82.08	
AND													
CONSTRUCTION													
ARTS, A/V,			75.75			75.75	N < 10	< 10	76.75			82.08	
TECHNOLOGY & C													
OMMUNICATIONS													
BUSINESS	94.00	RV	75.75	50.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08	
MANAGEMENT &													
ADMINISTRATION													
EDUCATION AND	N < 10	< 10	75.75			75.75			76.75			82.08	
TRAINING													
FINANCE	83.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08	
GOVERNMENT			75.75			75.75			76.75			82.08	
AND PUBLIC													
ADMINISTRATION													
HEALTH	N < 10	< 10	75.75			75.75			76.75	N < 10	< 10	82.08	
SCIENCES													
HOSPITALITY &	76.00	RV	75.75	64.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08	
TOURISM	60.00			66.00			04.00			70.00	5	00.00	
HUMAN SERVICES	63.00	RV	75.75	66.00	21	75.75	81.00	RV	76.75	50.00	RV	82.08	
INFORMATION	93.00	RV	75.75	64.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08	
TECHNOLOGY			75.75			75.75			7675			02.00	
LAW, PUBLIC			75.75			75.75			76.75			82.08	
SAFETY,													
CORRECTIONS,													
AND SECURITY			75 75			75 75			7675			02.00	
MANUFACTURING MARKETING	92.00	RV	75.75 75.75	N < 10	< 10	75.75 75.75	N < 10	< 10	76.75 76.75	N < 10	< 10	82.08 82.08	
STEM	92.00	ΚV	75.75	11 < 10	< 10	75.75	11 < 10	< 10	76.75	11 < 10	< 10	82.08	
TRANSPORTATIO	N < 10	< 10	75.75	50.00	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08	
N, DISTRIBUTION,	11 < 10	< 10	13.13	30.00	ΚV	13.13	10 < 10	< 10	70.73	10 < 10	< 10	82.08	
& LOGISTICS													
& LOGISTICS	**** * 0		<u></u>										

N = Number of Concentrators Who Left Secondary Education..

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SALEM SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

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SALEM SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	39.13	18	75.75	41.18	21	75.75	44.19	19	76.75	51.28	20	82.08
MILITARY SERVICE			75.75	< 5	RV	75.75			76.75			82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	63.04	29	75.75	50.98	26	75.75	65.12	28	76.75	58.97	23	82.08
ASSOCIATES DEGREE			75.75	11.76	RV	75.75	25.58	11	76.75	23.08	RV	82.08
BACHOLORS DEGREE			75.75	31.37	16	75.75	30.23	13	76.75	17.95	RV	82.08
CERTIFICATE			75.75	5.88	RV	75.75	9.30	RV	76.75	5.13	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

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NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

SALEM SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

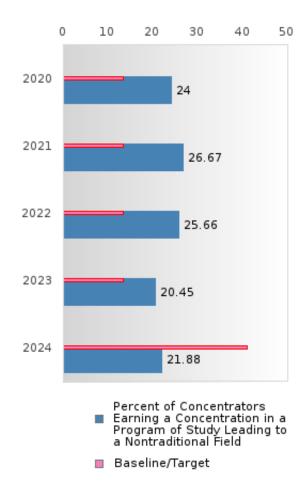
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Definitions for Calculation for Arkansas Data Numerator: Percent of CTE Concentrators													
Number wh cond progran	Denominator: of CTE concentrators to became a CTE tentrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field											
2020	40,928	12,826	31.24											
2021	36,259	10,890	30.03											
2022	36,143	15,540	43.00											
2023	27,124	10,615	39.14											
2024	25,949	9,959	38.38											
		Example												
program Yes for tr Studen concen	of concentrators in any n of study designated a having a predominant aditional gender. tts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration											
conce female)	business Systems 15 entrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%											

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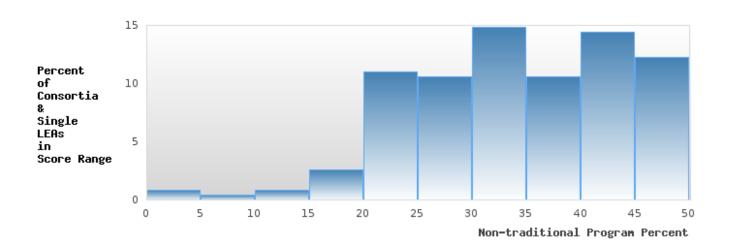
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2020	24.00	13.33	100
2021	26.67	13.33	120
2022	25.66	13.33	113
2023	20.45	13.33	88
2024	21.88	41.07	64

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

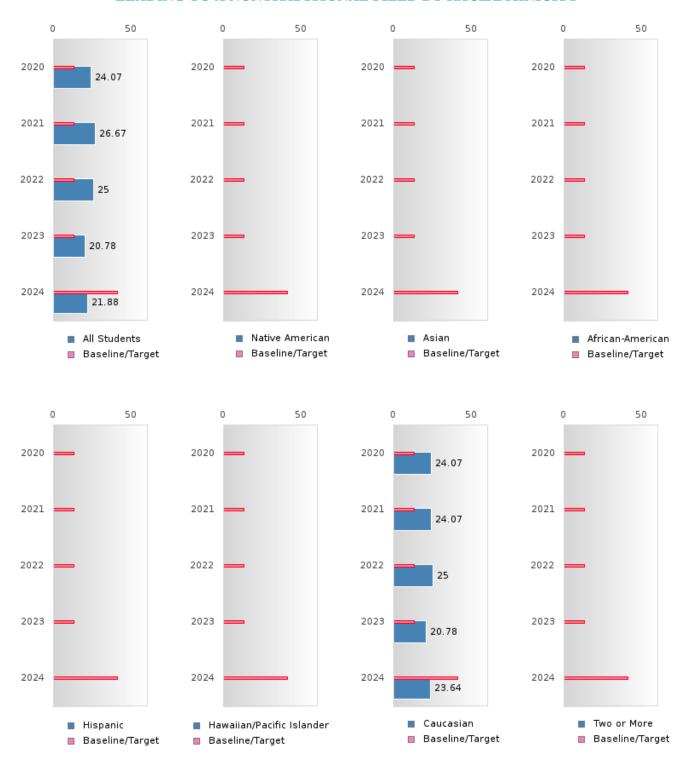
DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT



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SALEM SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



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SALEM SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

		2020			2021			2022		2023				2024	
	Score	N	Base line	Score	N	Target									
All Students	24.00	100	13.33	26.67	120	13.33	25.66	113	13.33	20.45	88	13.33	21.88	64	41.07
Native American			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Asian			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
African- American			13.33	N < 10	< 10	13.33			13.33			13.33			41.07
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	24.21	95	13.33	24.07	108	13.33	25.00	104	13.33	20.78	77	13.33	23.64	55	41.07
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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SALEM SCHOOL DISTRICT

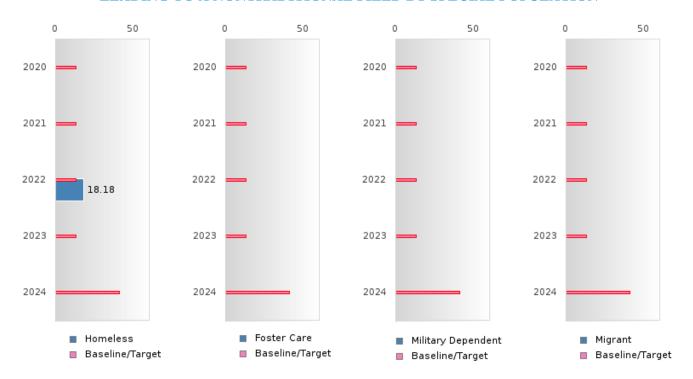
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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SALEM SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



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PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

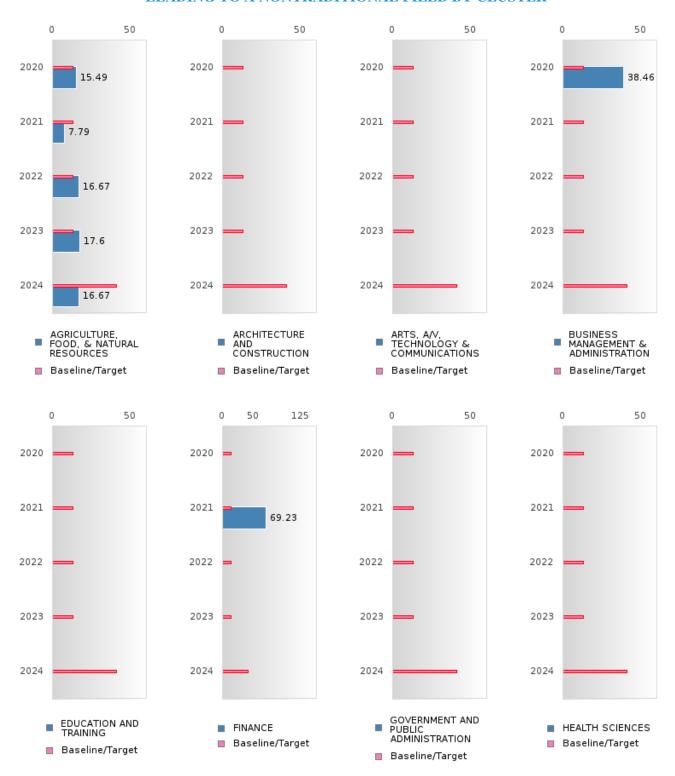
		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	24.00	100	13.33	26.67	120	13.33	25.66	113	13.33	20.45	88	13.33	21.88	64	41.07
Male	17.54	57	13.33	35.82	67	13.33	20.69	58	13.33	8.00	RV	13.33	15.91	RV	41.07
Female	32.56	43	13.33	15.09	RV	13.33	30.91	55	13.33	36.84	38	13.33	35.00	RV	41.07
Students with Disabilities	45.45	RV	13.33	21.43	RV	13.33	18.18	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Economically Disadvantaged	18.37	RV	13.33	25.37	67	13.33	21.82	55	13.33	17.07	RV	13.33	29.03	RV	41.07
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
Single Parent			13.33			13.33			13.33			13.33			41.07
English Learner			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	18.18	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Foster Care			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Military Dependent			13.33			13.33			13.33	N < 10	< 10	13.33			41.07
Migrant			13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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SALEM SCHOOL DISTRICT

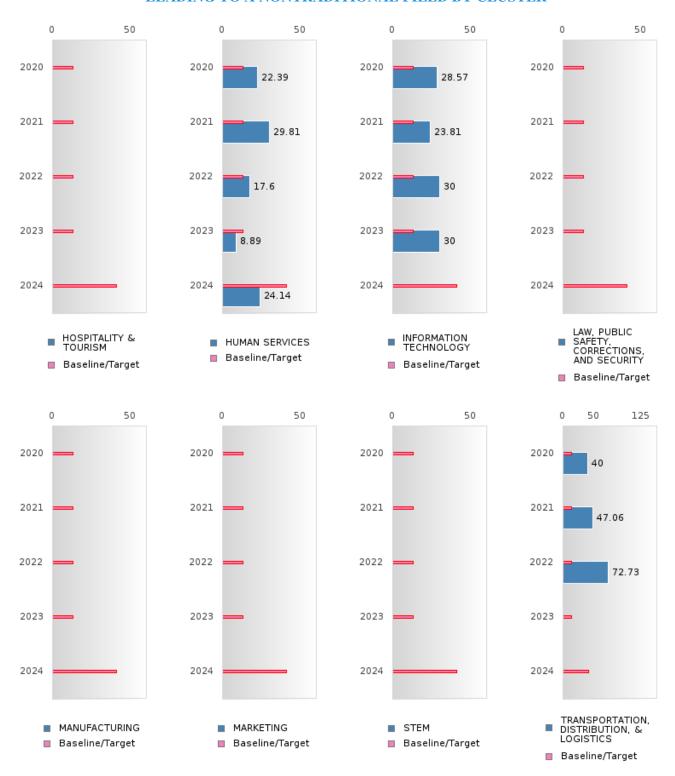
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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SALEM SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



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SALEM SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
AGRICULTURE, FOOD, & NATURAL RESOURCES	15.49	226	13.33	7.79	154	13.33	16.77	161	13.33	17.60	125	13.33	16.67	78	41.07
ARCHITECTUR E AND CONSTR UCTION			13.33			13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS			13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRA TION	38.46	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
EDUCATION AND TRAINING	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
FINANCE			13.33	69.23	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33	N < 10	< 10	41.07
HUMAN SERVICES	22.39	67	13.33	29.81	104	13.33	17.20	93	13.33	8.89	RV	13.33	24.14	RV	41.07
INFORMATION TECHNOLOGY	28.57	RV	13.33	23.81	RV	13.33	30.00	RV	13.33	30.00	RV	13.33	N < 10	< 10	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
MANUFACTUR ING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM			13.33			13.33			13.33			13.33			41.07
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	40.00	RV	13.33	47.06	RV	13.33	72.73	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

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INDUSTRY CERTIFICATIONS [5S1]

SALEM SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula: Program Quality

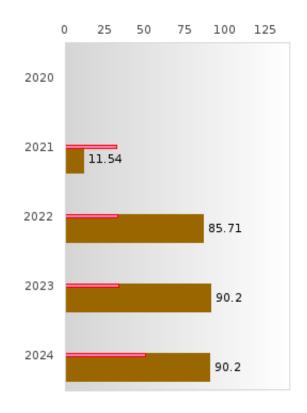
Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

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SALEM SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



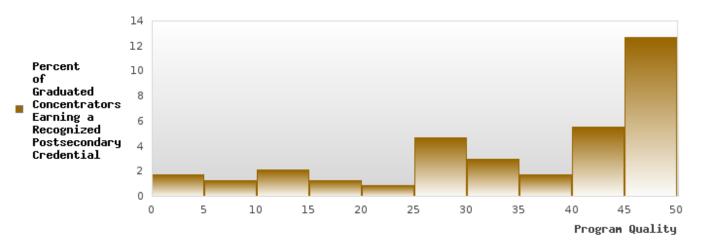
YEAR	SCORE	BASELINE/ TARGET	N
2020		48.91	
2021	11.54	32.29	RV
2022	85.71	32.79	RV
2023	90.48	33.29	RV
2024	90.20	50.08	RV

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

Baseline/Target

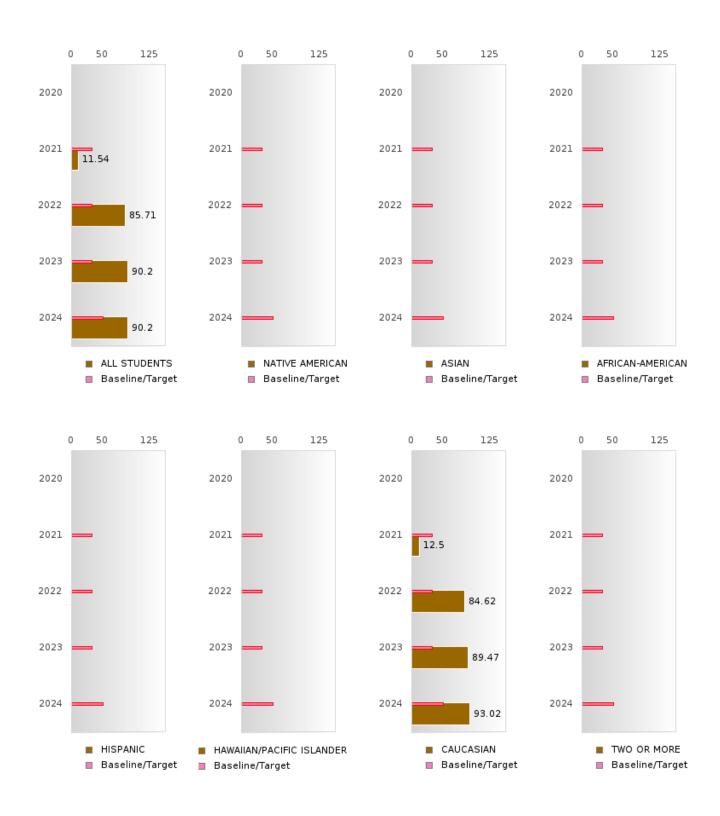
DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



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SALEM SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



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SALEM SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

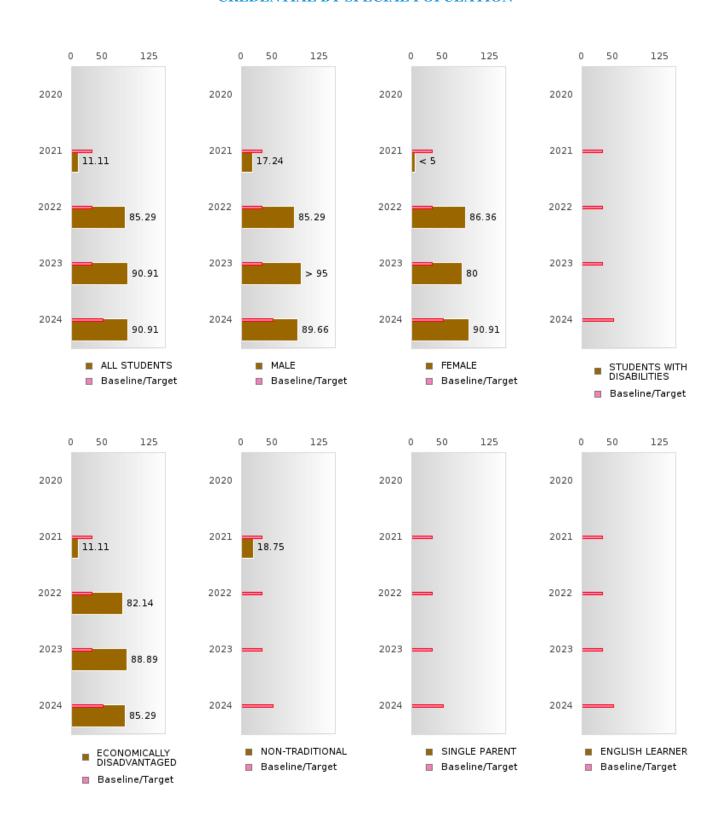
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	11.54	RV	32.29	85.71	RV	32.79	90.48	RV	33.29	90.20	RV	50.08
NATIVE AMERICAN			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
ASIAN			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
AFRICAN- AMERICAN			48.91			32.29			32.79			33.29			50.08
HISPANIC			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HAWAIIAN/PA CIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91	12.50	RV	32.29	84.62	RV	32.79	89.47	RV	33.29	93.02	RV	50.08
TWO OR MORE			48.91			32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

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SALEM SCHOOL DISTRICT

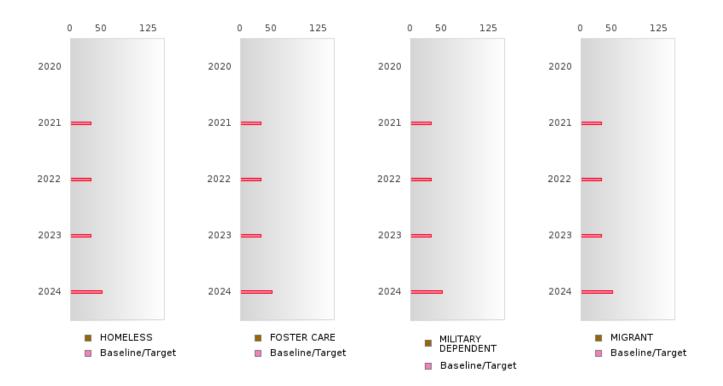
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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SALEM SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



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SALEM SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

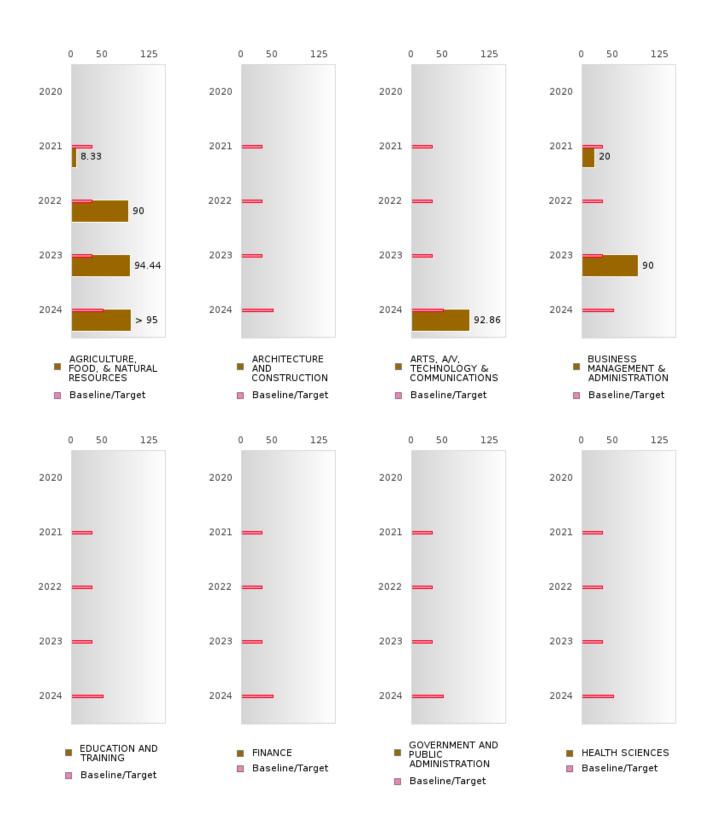
	2020			2021			2022		2023				2024		
	Score	N	Base	Score	N	Target									
			line												
ALL			48.91	11.54	RV	32.29	85.71	RV	32.79	90.48	RV	33.29	90.20	RV	50.08
STUDENTS															
MALE			48.91	17.24	RV	32.29	85.00	RV	32.79	> 95	RV	33.29	89.66	RV	50.08
FEMALE			48.91	< 5	RV	32.29	86.36	RV	32.79	80.00	RV	33.29	90.91	RV	50.08
STUDENTS			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
WITH															
DISABILITIES															
ECONOMICAL			48.91	11.11	RV	32.29	82.14	RV	32.79	88.89	RV	33.29	85.29	RV	50.08
LY DISADVAN															
TAGED															
NON-			48.91	18.75	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
TRADITIONAL															
SINGLE			48.91			32.29			32.79			33.29			50.08
PARENT															
ENGLISH			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
LEARNER															
HOMELESS			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FOSTER CARE			48.91	N < 10	< 10	32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
MILITARY			48.91			32.29			32.79			33.29			50.08
DEPENDENT															
MIGRANT			48.91			32.29			32.79			33.29			50.08
N. N. I. C.C.	33.71	C 1	. 1												

N: Number of Concentrators Who Graduated.

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SALEM SCHOOL DISTRICT

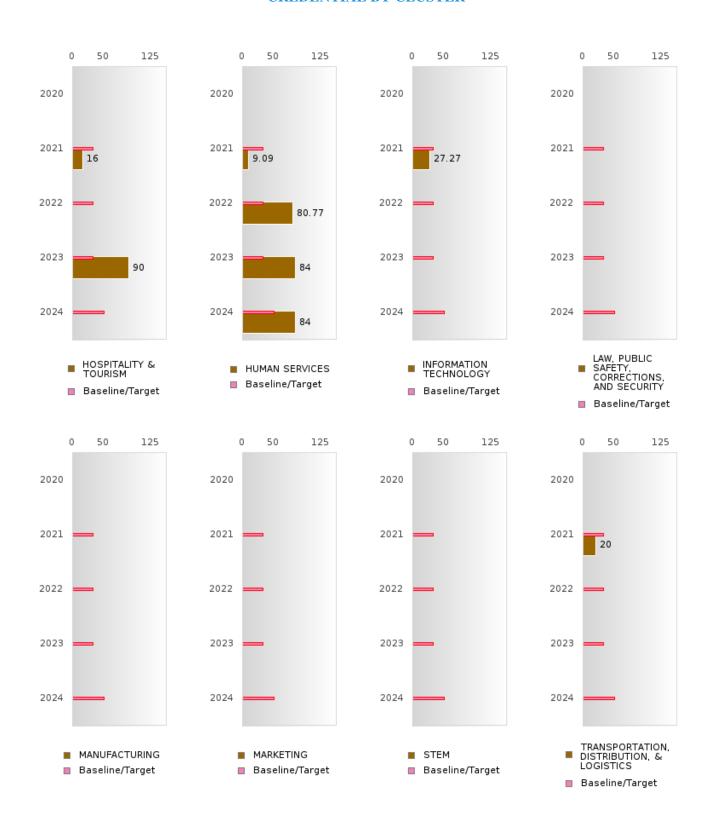
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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SALEM SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



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PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N 2020	Base	Score	N 2021	Target	Score	N 2022	Target	Score	N 2023	Target	-	N	Target
			line												
AGRICULTUR			48.91	8.33	RV	32.29	90.91	RV	32.79	94.44	RV	33.29	> 95	RV	50.08
E, FOOD, &															
NATURAL															
RESOURCES															
ARCHITECTU			48.91			32.29			32.79			33.29			50.08
RE AND CONS															
TRUCTION															L!
ARTS, A/V,			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	92.86	RV	50.08
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			48.91	20.00	RV	32.29	N < 10	< 10	32.79	90.00	RV	33.29	N < 10	< 10	50.08
NAGEMENT &					l .										i j
ADMINISTRAT					l .										
ION															
EDUCATION			48.91			32.29			32.79			33.29			50.08
AND															
TRAINING															
FINANCE				N < 10	< 10		N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
GOVERNMEN			48.91			32.29			32.79			33.29			50.08
T AND PUBLIC															
ADMINISTRAT															
ION			4			1 10			1 70	10	12	1 10			
HEALTH			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
SCIENCES			12.01				10	10	7.2.50	22.00			- 10	10	= 2.00
HOSPITALITY			48.91	16.00	RV	32.29	N < 10	< 10	32.79	90.00	RV	33.29	N < 10	< 10	50.08
& TOURISM			12.01	-0.00	227	22.20	20.55	7377	22.70	24.62	227	22.20	24.00	227	50.00
HUMAN			48.91	9.09	RV	32.29	80.77	RV	32.79	84.62	RV	33.29	84.00	RV	50.08
SERVICES			12.01	27-27	737	22.20	37 . 10	10	22.70	10	10	22.20	27 . 10	10	50.00
INFORMATIO			48.91	27.27	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
N TECHNOLOGY															
TECHNOLOGY			49.01			22.20			22.70			22.20			50.00
LAW, PUBLIC			48.91			32.29			32.79			33.29			50.08
SAFETY,															
CORRECTION															
S, AND															
SECURITY			48.91			32.29			32.79			33.29			50.08
MANUFACTU RING			48.91			32.29			32.19			33.29			30.06
MARKETING			18 01	N < 10	< 10	22 29	N < 10	< 10	22 79	N < 10	< 10	33.29			50.08
STEM			48.91	IN < 10	< 10	32.29		< 10	32.79	IN < 10	< 10	33.29			50.08
TRANSPORTA			48.91	20.00	RV		N < 10	< 10		N < 10	< 10		N < 10	< 10	50.08
TION, DISTRIB			40.71	20.00	Κv	34.41	IN < 10	< 10	34.17	IN < 10	< 10	33.47	IN < 10	< 10	30.00
UTION, &					l .										
LOGISTICS					l .										
	77:	Iho Gradua	-4-3		<u> </u>										

N: Number of Concentrators Who Graduated.

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SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

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SALEM SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SALEM HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SALEM HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

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SALEM SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SALEM HIGH SCHOOL			53.03	68.31	120	48.45	73.78	115	48.7	72.57	115	48.95	67.79	99	65.39

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SALEM HIGH SCHOOL			46.7	65.69	120	42.27	66.40	115	42.52	58.98	115	42.77	62.56	99	58.59

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SALEM HIGH SCHOOL			53.51	68.63	119	48.4	72.92	115	48.65	72.72	115	48.9	69.26	99	66.31

^{*}State-required academic achievement tests were waived in 2020 due to COVID19.

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SALEM SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
SALEM HIGH SCHOOL	80.43	RV	75.75	64.71	33	75.75	83.72	RV	76.75	64.10	25	82.08	

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SALEM SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SALEM HIGH SCHOOL	24.00	100	13.33	26.67	120	13.33	25.66	113	13.33	20.45	88	13.33	21.88	64	41.07

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SALEM SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023		2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SALEM HIGH SCHOOL			48.91	11.54	RV	32.29	85.71	RV	32.79	90.48	RV	33.29	90.20	RV	50.08

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