2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

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Division of Career and Technical Education

Arkansas Department of Education
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Little Rock, AR 72201
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Table Of Contents

School Level Aggregations **102**

DEFINITIONS:

CUTTER-MORNING STAR SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.
Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.

- Consortium membership and single LEA status are based on the 2023-24 school year.

- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

CUTTER-MORNING STAR SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	93.10	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		68.73	61.33	64.55	69.62		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		56.26	56.21	54.85	62.87		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		62.19	61.28	64.33	61.27		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	77.78	56.25	78.57	78.95	85.71	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	73.91	78.95	62.50	84.62	84.21	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		53.59	56.80	59.17	60.55		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		51.06	52.26	48.05	50.76		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		55.20	60.99	54.48	59.65		63.02	62.93	62.96	64.22

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM PLACEMENT		> 95	90.24	88.10	80.49		81.92	81.38	82.78	76.72
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	27.17	42.86	52.13	56.00	50.00	31.34	30.03	43.00	39.14	38.38
5S1: INDUSTRY CERTIFICATIONS			39.02	30.23	60.00		14.46	47.36	55.22	62.03

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES
[1S1, 1S2]

CUTTER-MORNING STAR SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:
2024 Four-Year Adjusted Cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2024\ Four-Year\ Adjusted\ Cohort\ who\ were\ Actual\ to\ Graduate}{CTE\ Concentrators\ in\ the\ 2024\ Four-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:
2024 Five-Year Adjusted Cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2024\ Five-Year\ Adjusted\ Cohort\ who\ were\ Actual\ to\ Graduate}{CTE\ Concentrators\ in\ the\ 2024\ Five-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE
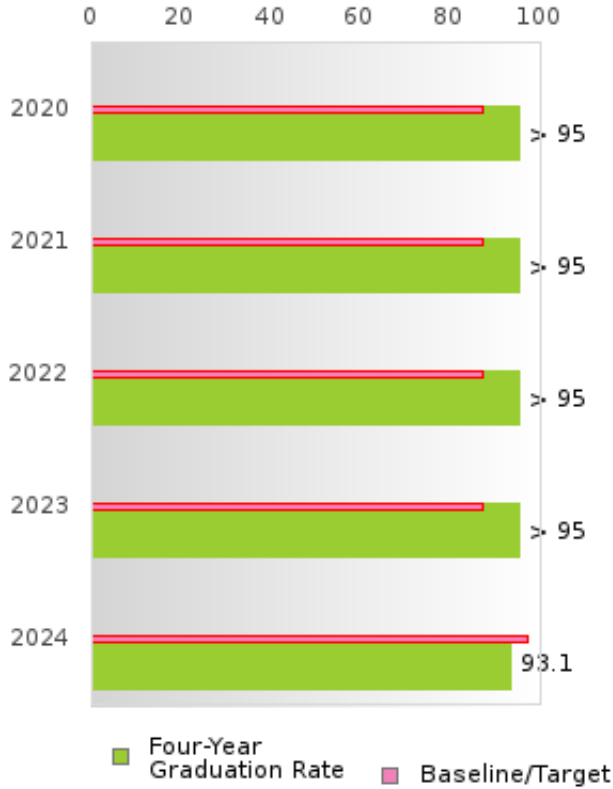
YEAR	SCORE	BASELINE/ TARGET	N
2020	> 95	87.18	RV
2021	> 95	87.18	RV
2022	> 95	87.18	RV
2023	> 95	87.18	RV
2024	93.10	96.91	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATES

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE
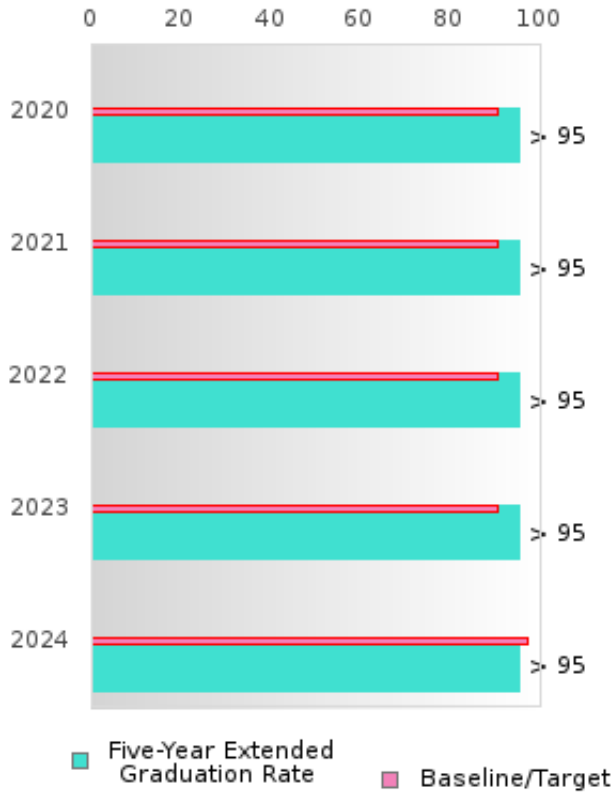
YEAR	SCORE	BASELINE/ TARGET	N
2020	> 95	90.4	RV
2021	> 95	90.4	RV
2022	> 95	90.4	RV
2023	> 95	90.4	RV
2024	> 95	97	RV

N: Number of Expected Graduates

DISTRIBUTION OF DISTRICT FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
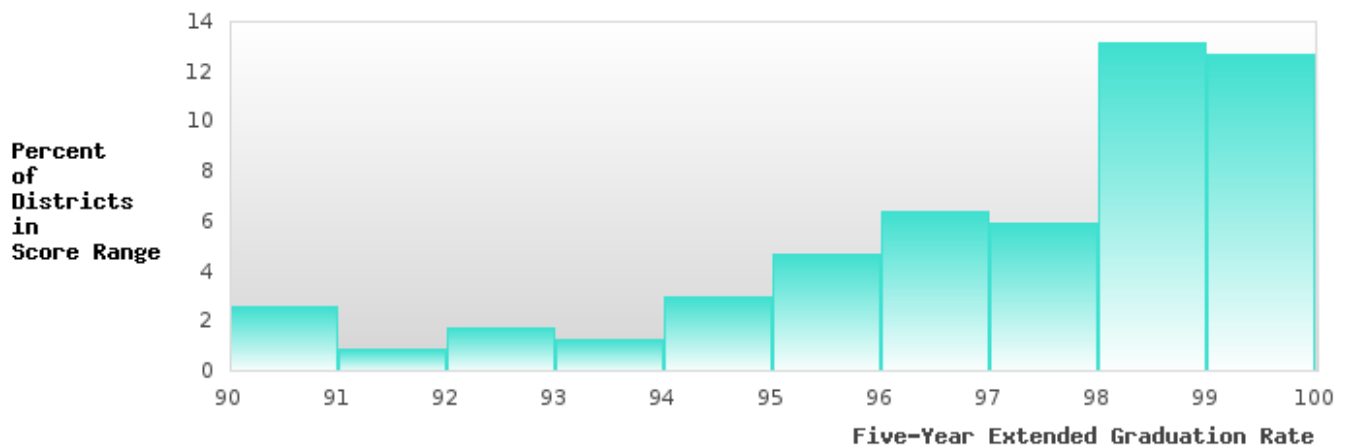
CUTTER-MORNING STAR SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.10	RV	96.91
Native American			87.18			87.18			87.18			87.18			96.91
Asian			87.18			87.18			87.18			87.18	N < 10	< 10	96.91
African-American	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hispanic			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			96.91
Caucasian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.29	RV	87.18	90.00	RV	96.91
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Native American			90.4			90.4			90.4			90.4			97
Asian			90.4			90.4			90.4			90.4			97
African-American			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
Hispanic			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			97
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

N: Number of Expected Graduates

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

	All Students
2020	> 95
2021	> 95
2022	> 95
2023	> 95
2024	93.1

Legend: All Students, Baseline/Target

	Male
2020	> 95
2021	> 95
2022	> 95
2023	94.74
2024	92.86

Legend: Male, Baseline/Target

	Female
2020	> 95
2021	> 95
2022	> 95
2023	> 95
2024	93.33

Legend: Female, Baseline/Target

Students with Disabilities (no data)

Legend: Students with Disabilities, Baseline/Target

	Economically Disadvantaged
2020	> 95
2021	> 95
2022	> 95
2023	93.75
2024	92

Legend: Economically Disadvantaged, Baseline/Target

	Non-traditional
2020	> 95
2021	> 95
2022	> 95
2023	> 95
2024	90

Legend: Non-traditional, Baseline/Target

Single Parent (no data)

Legend: Single Parent, Baseline/Target

English Learner (no data)

Legend: English Learner, Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

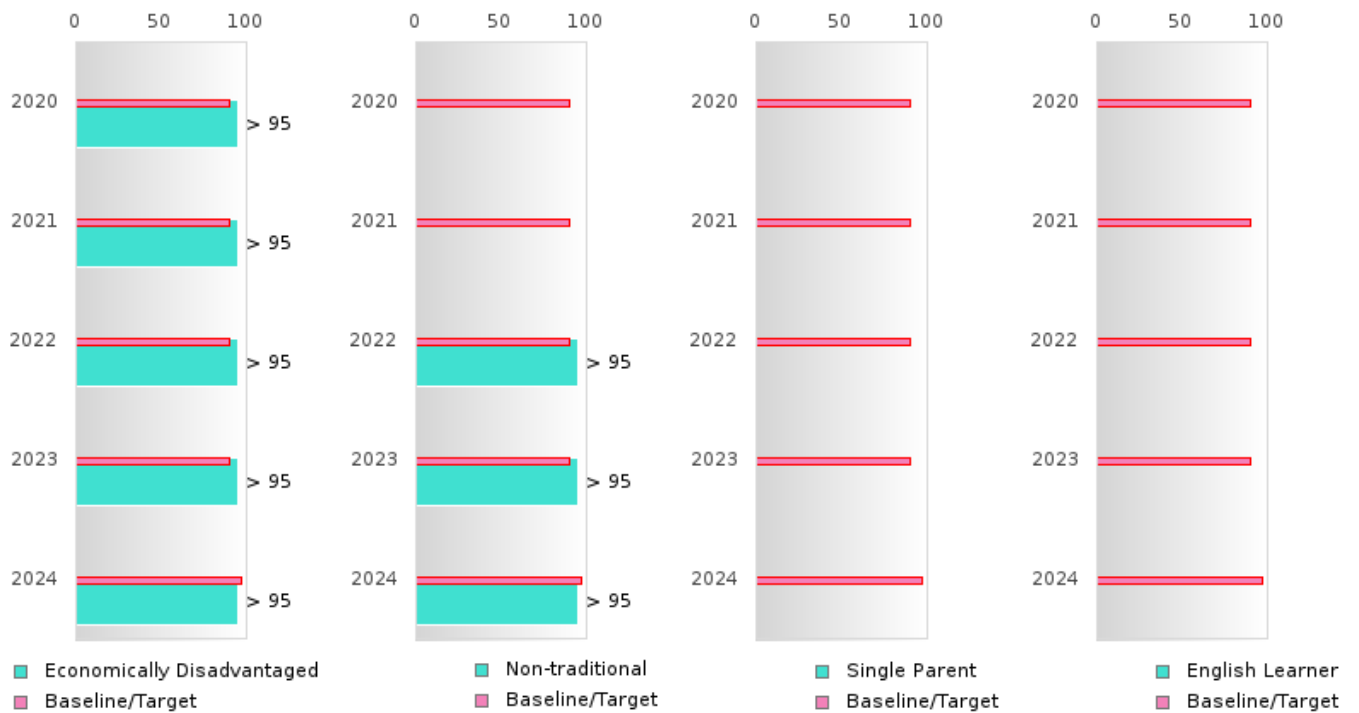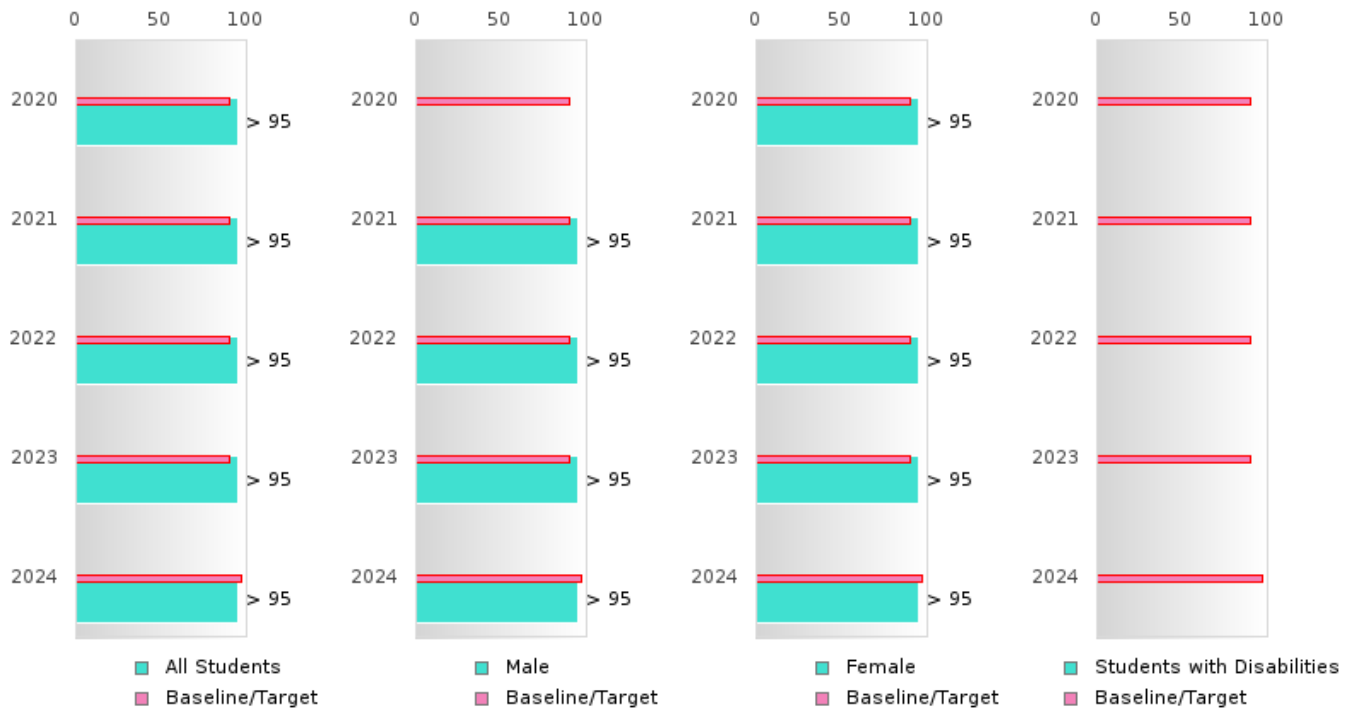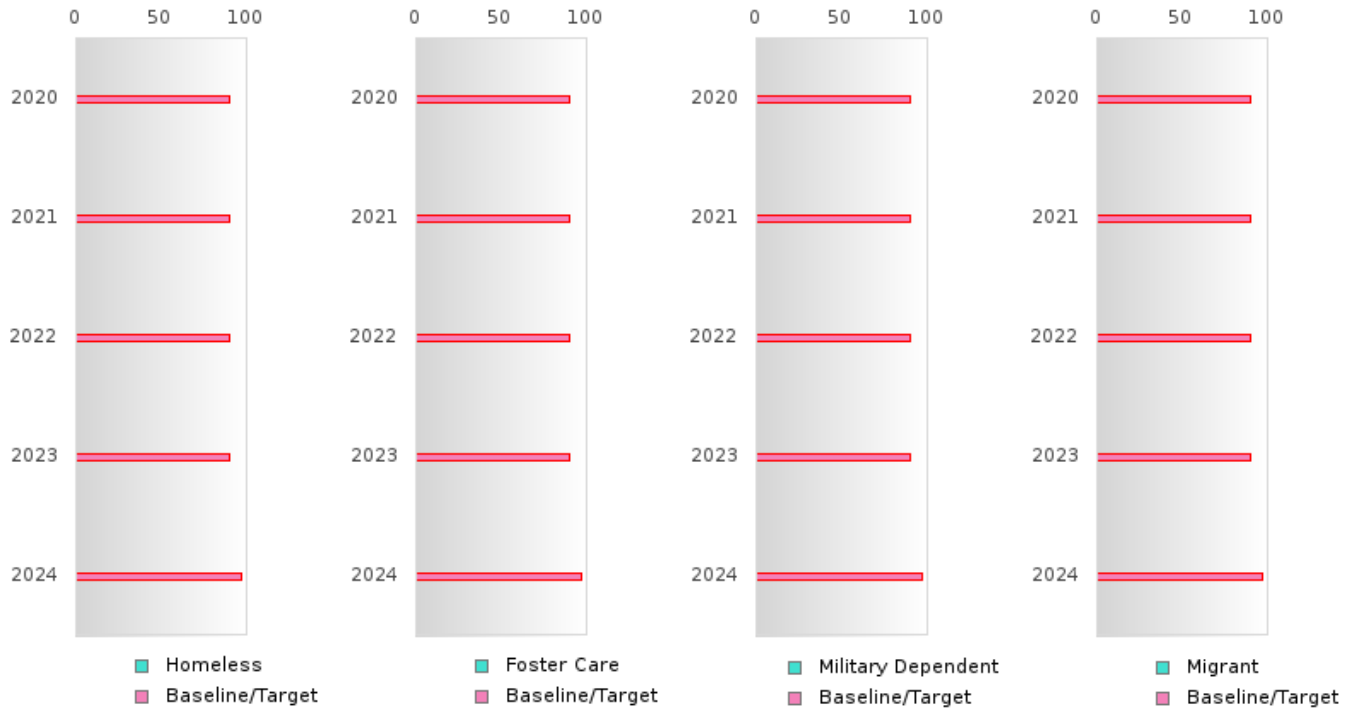## CUTTER-MORNING STAR SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.10	RV	96.91
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.74	RV	87.18	92.86	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.33	RV	96.91
Students with Disabilities	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.75	RV	87.18	92.00	RV	96.91
Non-traditional	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	96.91
Single Parent			87.18			87.18			87.18			87.18			96.91
English Learner			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			96.91
Homeless	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Foster Care			87.18			87.18			87.18			87.18			96.91
Military Dependent			87.18			87.18	N < 10	< 10	87.18			87.18			96.91
Migrant			87.18			87.18			87.18			87.18			96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Male	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Non-traditional			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Single Parent			90.4			90.4			90.4			90.4			97
English Learner			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Homeless			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
Foster Care			90.4			90.4			90.4			90.4			97
Military Dependent			90.4			90.4			90.4	N < 10	< 10	90.4			97
Migrant			90.4			90.4			90.4			90.4			97

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target

- 2020: 95
- 2021: 95
- 2022: 95
- 2023: 95
- 2024: 95

HUMAN SERVICES — Baseline/Target

- 2020: 95
- 2021: 95
- 2022: 95
- 2023: 95
- 2024: 90

INFORMATION TECHNOLOGY — Baseline/Target

- 2020:
- 2021: 95
- 2022: 95
- 2023: 95
- 2024:

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

- 2020:
- 2021:
- 2022:
- 2023:
- 2024:

MANUFACTURING — Baseline/Target

- 2020:
- 2021:
- 2022:
- 2023:
- 2024:

MARKETING — Baseline/Target

- 2020:
- 2021: 95
- 2022: 95
- 2023: 95
- 2024:

STEM — Baseline/Target

- 2020:
- 2021:
- 2022:
- 2023:
- 2024:

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target

- 2020:
- 2021: 95
- 2022: 95
- 2023: 95
- 2024:

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

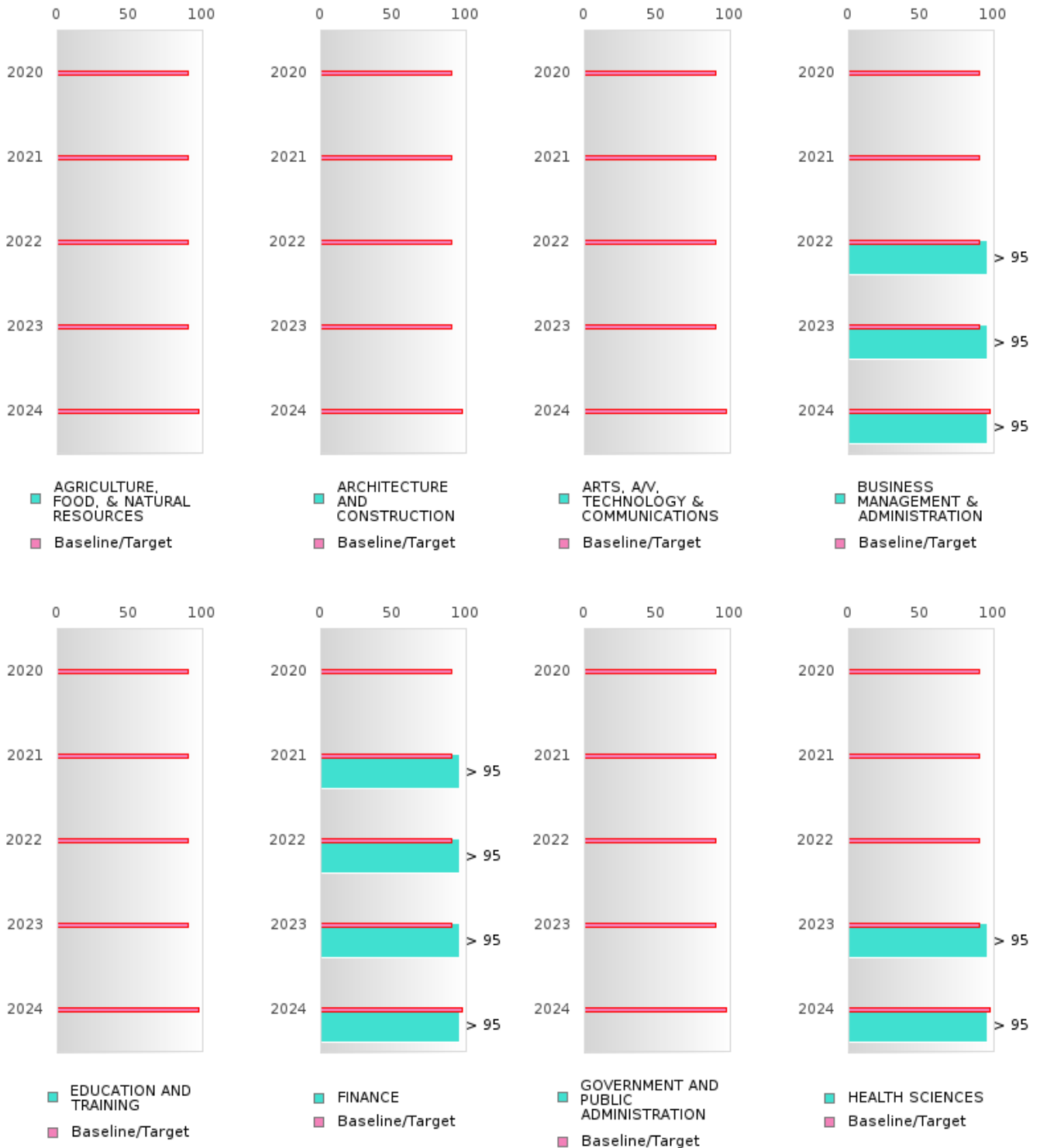## CUTTER-MORNING STAR SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
ARCHITECTURE AND CONSTRUCTION			87.18			87.18			87.18			87.18			96.91
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18			87.18			87.18			87.18			96.91
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	N < 10	< 10	96.91
EDUCATION AND TRAINING	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18			87.18			96.91
FINANCE	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18			87.18			87.18			87.18			96.91
HEALTH SCIENCES	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18			96.91
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	96.91
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	90.00	RV	96.91
INFORMATION TECHNOLOGY	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18			87.18			87.18			96.91
MANUFACTURING	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
MARKETING	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
STEM			87.18			87.18			87.18			87.18			96.91
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			90.4			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
ARCHITECTURE AND CONSTRUCTION			90.4			90.4			90.4			90.4			97
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4			90.4			90.4			90.4			97
BUSINESS MANAGEMENT & ADMINISTRATION	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	97
EDUCATION AND TRAINING			90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4			97
FINANCE	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4			90.4			90.4			97
HEALTH SCIENCES			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	97
HOSPITALITY & TOURISM	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HUMAN SERVICES	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
INFORMATION TECHNOLOGY			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4			90.4			90.4			97
MANUFACTURING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
MARKETING			90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
STEM			90.4			90.4			90.4			90.4			97
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97

ACADEMIC PERFORMANCE MEASURES
[2S1, 2S2, 2S3]

CUTTER-MORNING STAR SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:
Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:
- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:
- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:
- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:
- ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:
- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

$$ELA\ Academic\ Proficiency\ Score =$$
$$ELA\ Weighted\ Achievement\ Score \times (0.50) + ELA\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Math\ Academic\ Proficiency\ Score =$$
$$Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Science\ Academic\ Proficiency\ Score =$$
$$Science\ Weighted\ Achievement\ Score \times (0.50) + Science\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS
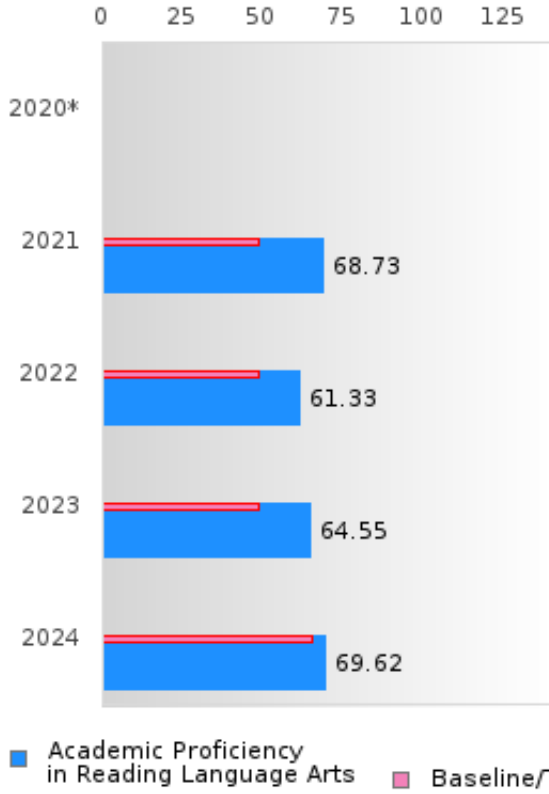
YEAR	SCORE	BASELINE/ TARGET	N
2020*		53.03	
2021	68.73	48.45	103
2022	61.33	48.7	105
2023	64.55	48.95	80
2024	69.62	65.39	51

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS
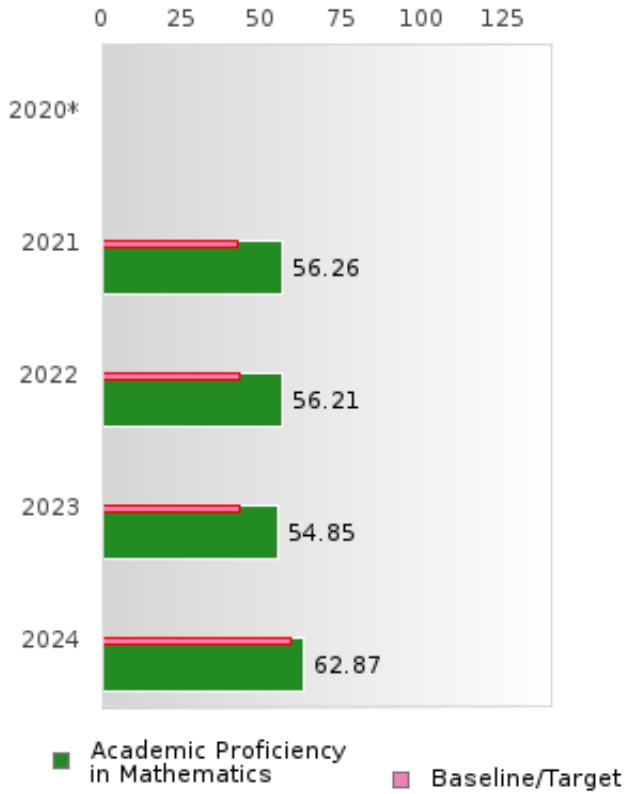
YEAR	SCORE	BASELINE/ TARGET	N
2020*		46.7	
2021	56.26	42.27	103
2022	56.21	42.52	105
2023	54.85	42.77	80
2024	62.87	58.59	51

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

YEAR	SCORE	BASELINE/ TARGET	N
2020*		53.51	
2021	62.19	48.4	103
2022	61.28	48.65	105
2023	64.33	48.9	80
2024	61.27	66.31	51

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF DISTRICT SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

All Students
- 2020*
- 2021: 68.73
- 2022: 61.33
- 2023: 64.55
- 2024: 69.62

■ All Students
■ Baseline/Target

Native American
- 2020*
- 2021
- 2022
- 2023
- 2024

■ Native American
■ Baseline/Target

Asian
- 2020*
- 2021
- 2022
- 2023
- 2024

■ Asian
■ Baseline/Target

African-American
- 2020*
- 2021
- 2022
- 2023
- 2024

■ African-American
■ Baseline/Target

Hispanic
- 2020*
- 2021
- 2022: 55.50
- 2023
- 2024

■ Hispanic
■ Baseline/Target

Hawaiian/Pacific Islander
- 2020*
- 2021
- 2022
- 2023
- 2024

■ Hawaiian/Pacific Islander
■ Baseline/Target

Caucasian
- 2020*
- 2021: 68.09
- 2022: 63.55
- 2023: 65.39
- 2024: 68.67

■ Caucasian
■ Baseline/Target

Two or More
- 2020*
- 2021
- 2022: 59.47
- 2023
- 2024

■ Two or More
■ Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	68.73	103	48.45	61.33	105	48.7	64.55	80	48.95	69.62	51	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hispanic			53.03	N < 10	< 10	48.45	55.50	10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	68.09	84	48.45	63.55	81	48.7	65.39	60	48.95	68.67	35	65.39
Two or More			53.03	N < 10	< 10	48.45	59.47	10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MATHEMATICS															
All Students			46.7	56.26	103	42.27	56.21	105	42.52	54.85	80	42.77	62.87	51	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African-American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hispanic			46.7	N < 10	< 10	42.27	46.72	10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	56.40	84	42.27	57.57	81	42.52	54.90	60	42.77	52.73	35	58.59
Two or More			46.7	N < 10	< 10	42.27	53.46	10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	62.19	103	48.4	61.28	105	48.65	64.33	80	48.9	61.27	51	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hispanic			53.51	N < 10	< 10	48.4	60.36	10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	62.41	84	48.4	62.80	81	48.65	65.28	60	48.9	68.99	35	66.31
Two or More			53.51	N < 10	< 10	48.4	53.84	10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

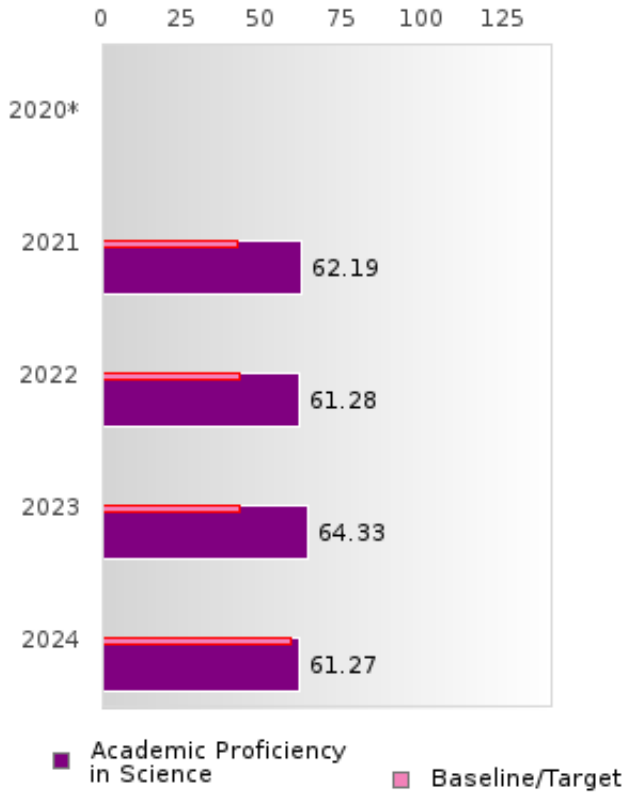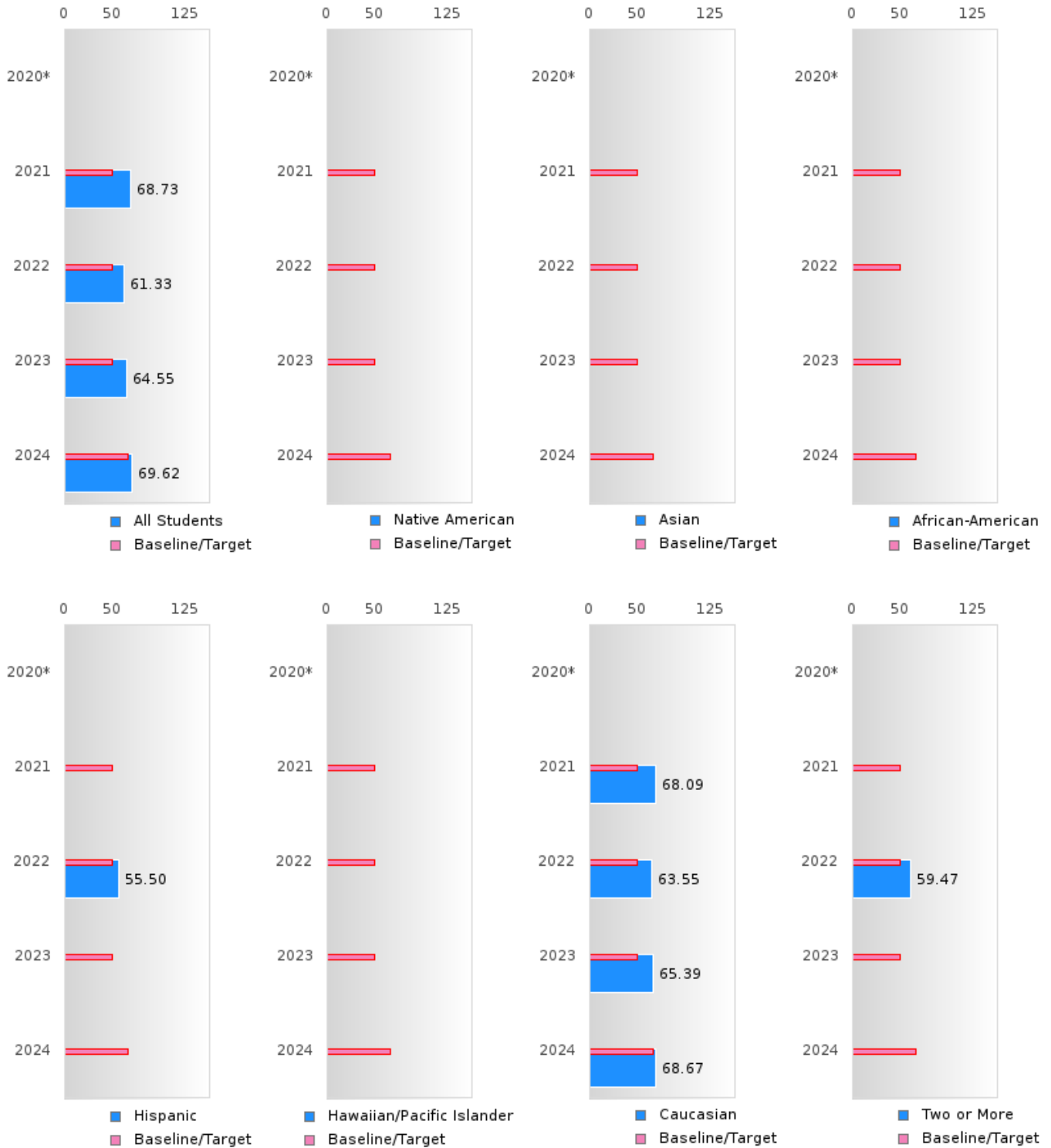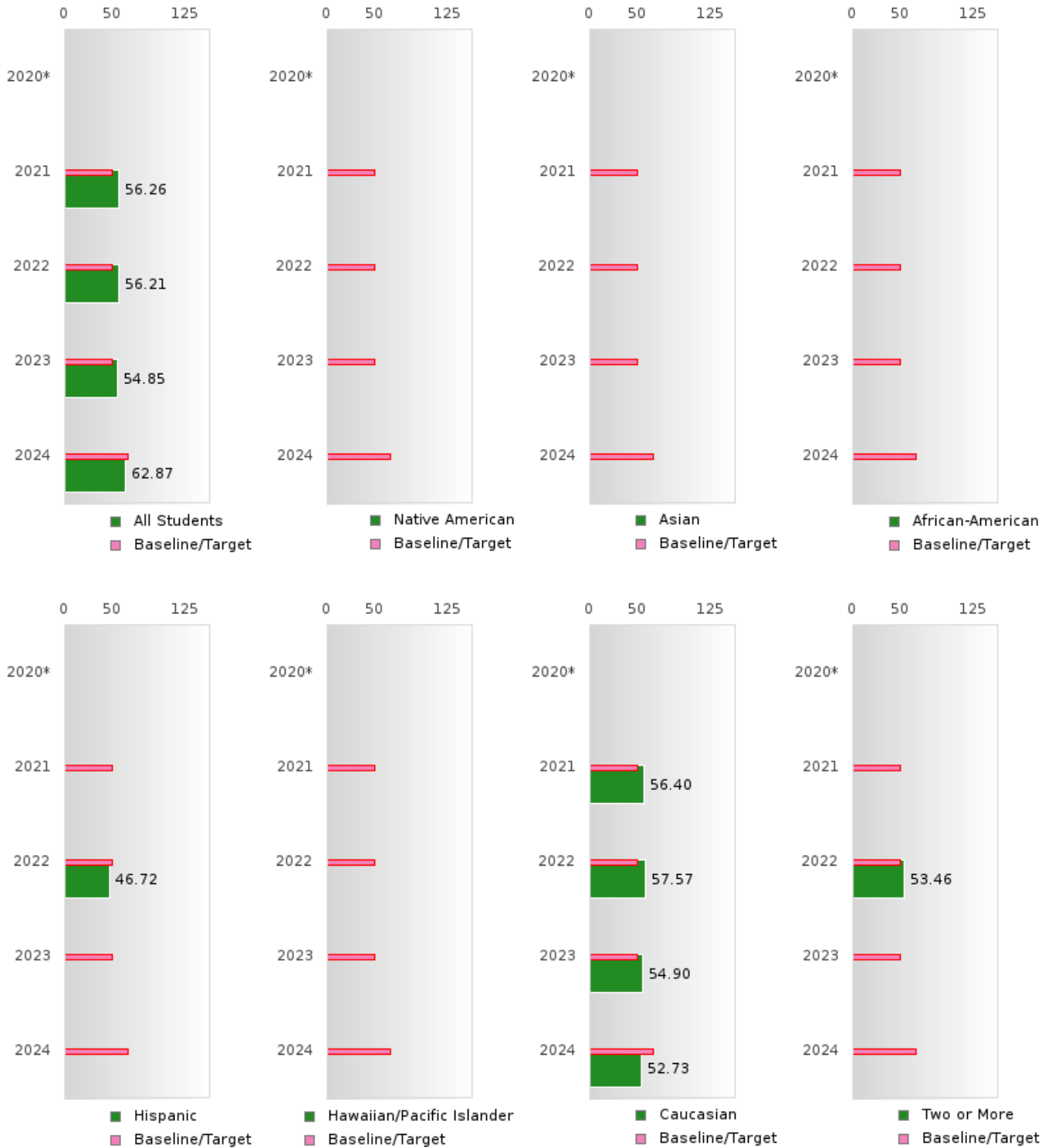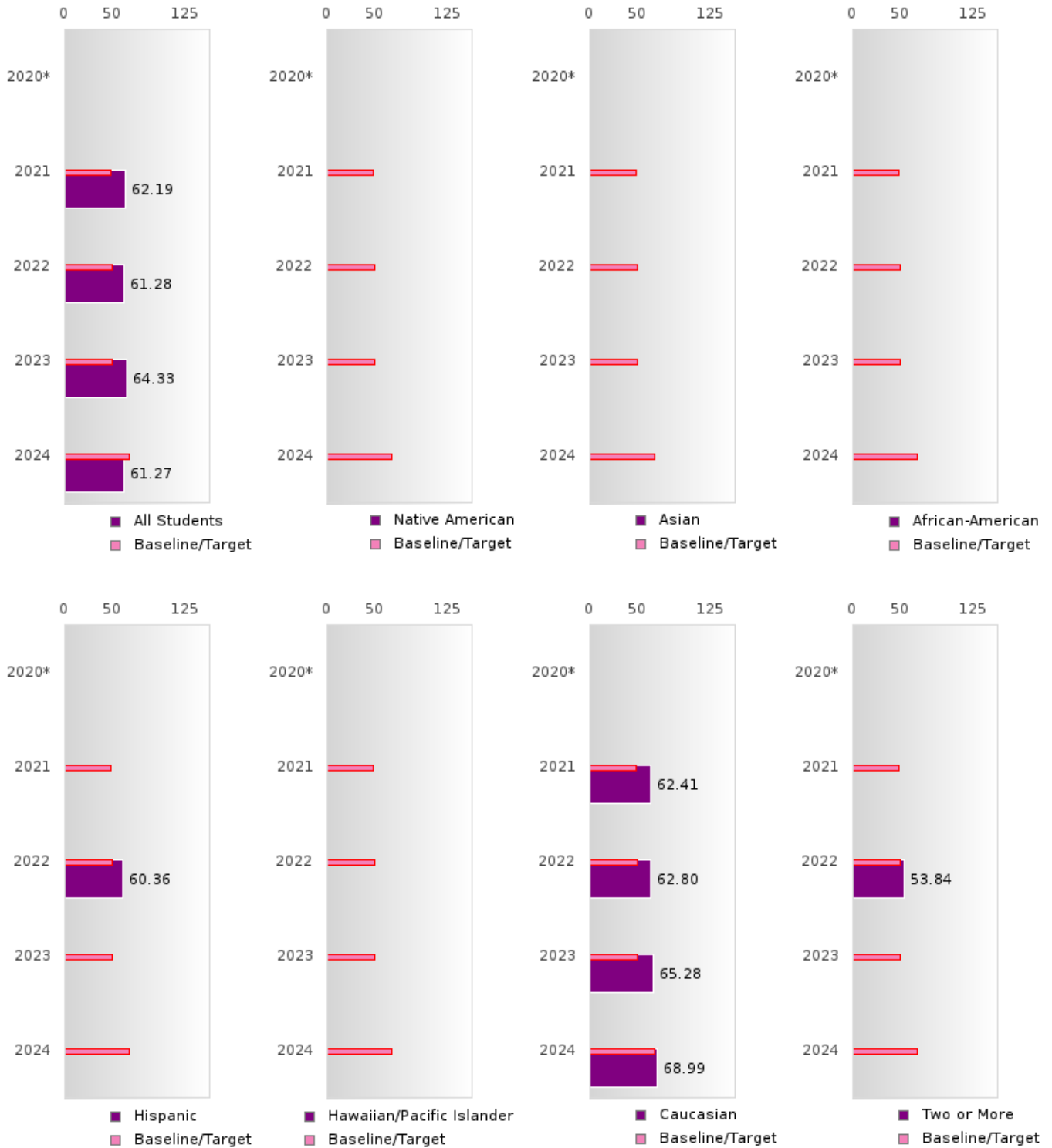*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

All Students

Year	Score
2020*	
2021	68.73
2022	61.33
2023	64.55
2024	69.62

Male

Year	Score
2020*	
2021	73.83
2022	63.45
2023	60.36
2024	43.48

Female

Year	Score
2020*	
2021	65.36
2022	60.14
2023	69.64
2024	70.28

Students with Disabilities

Year	Score
2020*	
2021	55.70
2022	50.94
2023	
2024	

Economically Disadvantaged

Year	Score
2020*	
2021	66.52
2022	59.99
2023	63.06
2024	68.94

Non-traditional

Year	Score
2020*	
2021	76.46
2022	63.05
2023	44.44
2024	70.82

Single Parent

Year	Score
2020*	
2021	
2022	
2023	
2024	

English Learner

Year	Score
2020*	
2021	
2022	
2023	
2024	

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

All Students / Baseline/Target
- 2021: 56.26
- 2022: 56.21
- 2023: 54.85
- 2024: 62.87

Male / Baseline/Target
- 2021: 60.82
- 2022: 60.00
- 2023: 52.97
- 2024: 36.96

Female / Baseline/Target
- 2021: 53.24
- 2022: 53.92
- 2023: 57.53
- 2024: 58.97

Students with Disabilities / Baseline/Target
- 2021: 49.01
- 2022: 46.44
- 2023: (no value)
- 2024: (no value)

Economically Disadvantaged / Baseline/Target
- 2021: 57.38
- 2022: 53.99
- 2023: 54.25
- 2024: 59.30

Non-traditional / Baseline/Target
- 2021: 61.05
- 2022: 57.73
- 2023: 38.89
- 2024: 45.26

Single Parent / Baseline/Target
- 2021: (no value)
- 2022: (no value)
- 2023: (no value)
- 2024: (no value)

English Learner / Baseline/Target
- 2021: (no value)
- 2022: (no value)
- 2023: (no value)
- 2024: (no value)

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

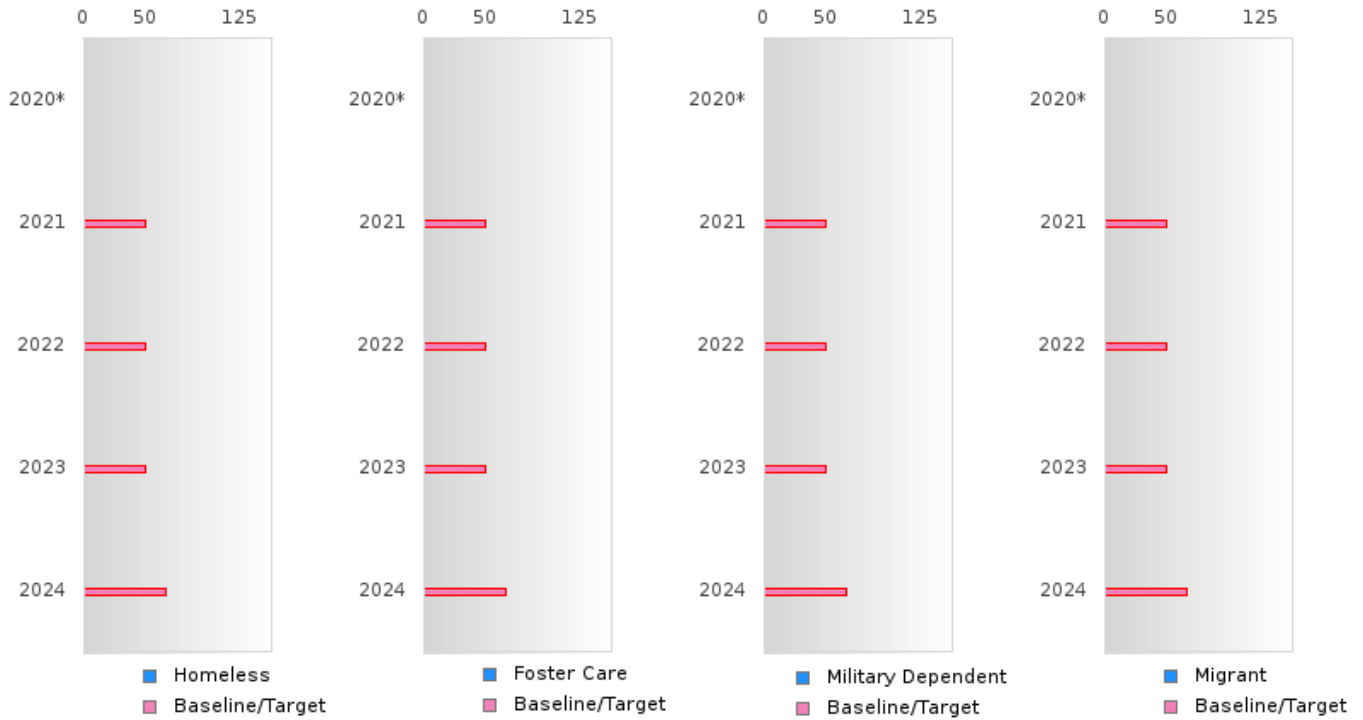### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

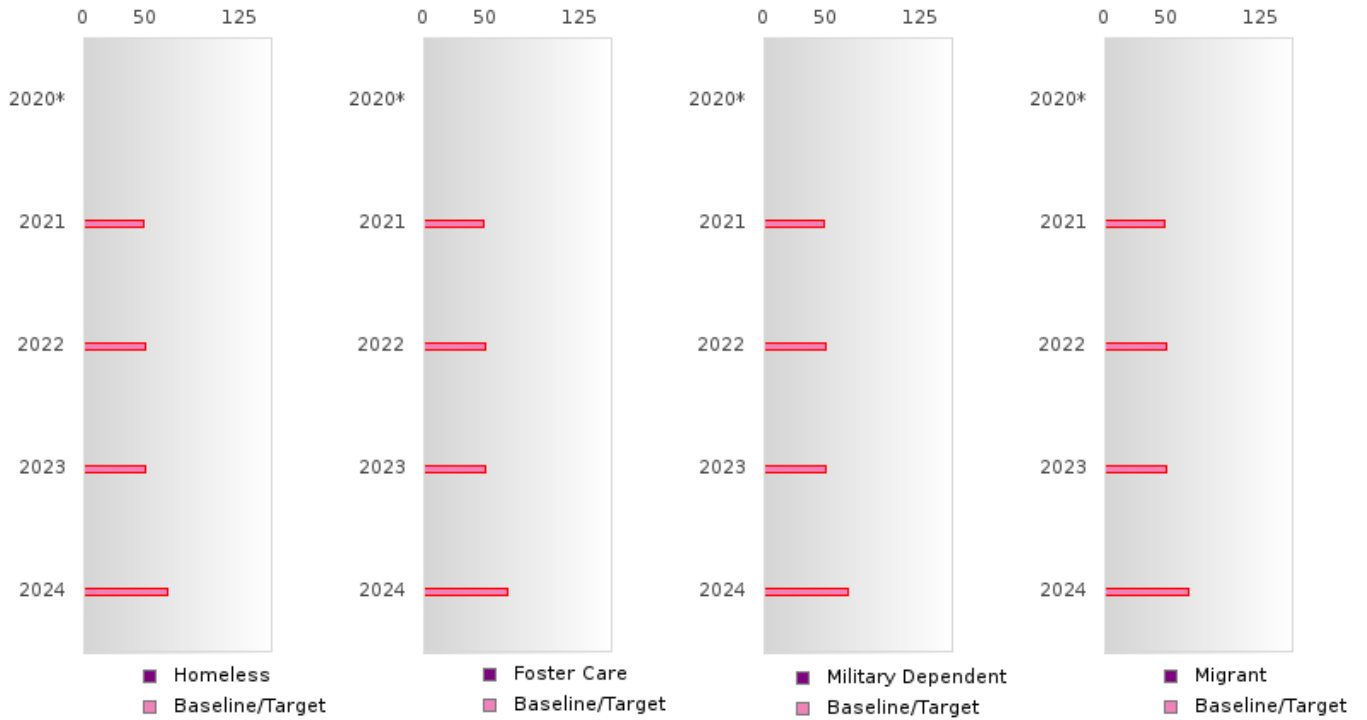### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	68.73	103	48.45	61.33	105	48.7	64.55	80	48.95	69.62	51	65.39
Male			53.03	73.83	41	48.45	63.45	41	48.7	60.36	41	48.95	43.48	23	65.39
Female			53.03	65.36	62	48.45	60.14	64	48.7	69.64	39	48.95	70.28	28	65.39
Students with Disabilities			53.03	55.70	12	48.45	50.94	14	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Economically Disadvantaged			53.03	66.52	57	48.45	59.99	69	48.7	63.06	54	48.95	68.94	32	65.39
Non-traditional			53.03	76.46	38	48.45	63.05	48	48.7	44.44	27	48.95	70.82	11	65.39
Single Parent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
English Learner			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military Dependent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MATHEMATICS															
All Students			46.7	56.26	103	42.27	56.21	105	42.52	54.85	80	42.77	62.87	51	58.59
Male			46.7	60.82	41	42.27	60.00	41	42.52	52.97	41	42.77	36.96	23	58.59
Female			46.7	53.24	62	42.27	53.92	64	42.52	57.53	39	42.77	58.97	28	58.59
Students with Disabilities			46.7	49.01	12	42.27	46.44	14	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Economically Disadvantaged			46.7	57.38	57	42.27	53.99	69	42.52	54.25	54	42.77	59.30	32	58.59
Non-traditional			46.7	61.05	38	42.27	57.73	48	42.52	38.89	27	42.77	45.26	11	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	62.19	103	48.4	61.28	105	48.65	64.33	80	48.9	61.27	51	66.31
Male			53.51	67.43	41	48.4	60.35	41	48.65	62.67	41	48.9	47.83	23	66.31
Female			53.51	58.71	62	48.4	62.33	64	48.65	66.83	39	48.9	60.15	28	66.31
Students with Disabilities			53.51	54.37	12	48.4	53.16	14	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Economically Disadvantaged			53.51	62.06	57	48.4	61.23	69	48.65	65.87	54	48.9	59.81	32	66.31
Non-traditional			53.51	68.88	38	48.4	65.81	48	48.65	55.56	27	48.9	68.86	11	66.31
Single Parent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

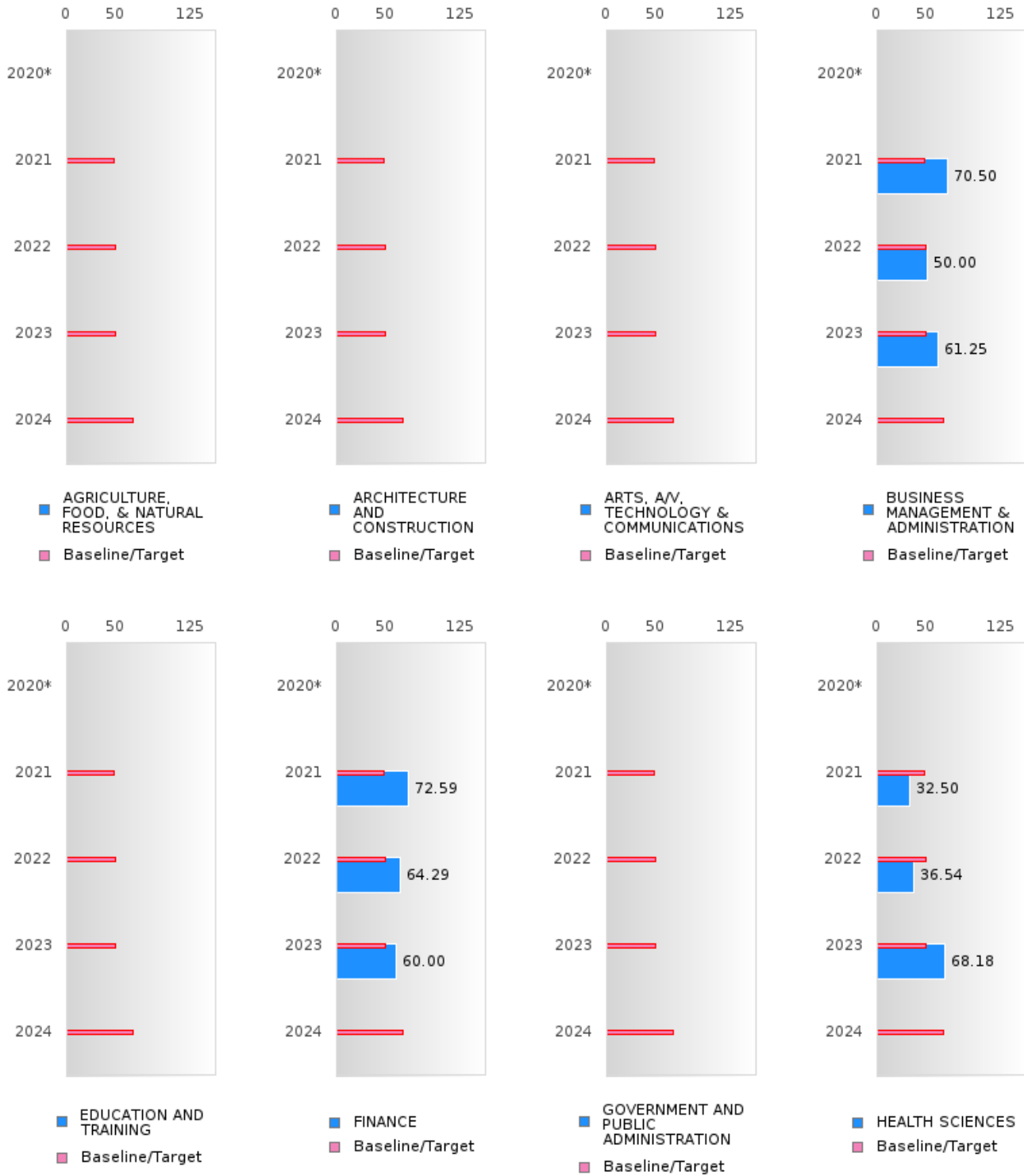N: Number of Concentrators with Test Scores Included in the Score.

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2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

HOSPITALITY & TOURISM

Year	Score
2020*	
2021	69.13
2022	64.42
2023	62.72
2024	66.65

HUMAN SERVICES

Year	Score
2020*	
2021	68.19
2022	58.86
2023	65.73
2024	66.90

INFORMATION TECHNOLOGY

Year	Score
2020*	
2021	71.67
2022	67.25
2023	76.87
2024	

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

Year	Score
2020*	
2021	
2022	
2023	
2024	

MANUFACTURING

Year	Score
2020*	
2021	
2022	
2023	
2024	

MARKETING

Year	Score
2020*	
2021	72.59
2022	68.79
2023	71.34
2024	

STEM

Year	Score
2020*	
2021	
2022	
2023	
2024	

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

Year	Score
2020*	
2021	72.59
2022	64.29
2023	60.00
2024	

Legend: ■ (blue) cluster, ■ (pink) Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
Baseline/Target

ARCHITECTURE AND CONSTRUCTION
Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
Baseline/Target

- 2021: 55.39
- 2022: 33.72
- 2023: 47.50

EDUCATION AND TRAINING
Baseline/Target

FINANCE
Baseline/Target

- 2021: 59.64
- 2022: 47.62
- 2023: 62.50

GOVERNMENT AND PUBLIC ADMINISTRATION
Baseline/Target

HEALTH SCIENCES
Baseline/Target

- 2021: 20.00
- 2022: 21.15
- 2023: 40.91

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

HOSPITALITY & TOURISM / Baseline/Target
- 2021: 59.46
- 2022: 59.23
- 2023: 53.38
- 2024: 52.61

HUMAN SERVICES / Baseline/Target
- 2021: 56.75
- 2022: 53.90
- 2023: 56.17
- 2024: 56.90

INFORMATION TECHNOLOGY / Baseline/Target
- 2021: 59.20
- 2022: 61.41
- 2023: 74.73

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY / Baseline/Target

MANUFACTURING / Baseline/Target

MARKETING / Baseline/Target
- 2021: 59.64
- 2022: 64.75
- 2023: 66.45

STEM / Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS / Baseline/Target
- 2021: 59.64
- 2022: 47.62
- 2023: 62.50

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
Baseline/Target

ARCHITECTURE AND CONSTRUCTION
Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
Baseline/Target
- 2021: 68.70
- 2022: 55.81
- 2023: 57.50

EDUCATION AND TRAINING
Baseline/Target

FINANCE
Baseline/Target
- 2021: 67.73
- 2022: 67.86
- 2023: 77.50

GOVERNMENT AND PUBLIC ADMINISTRATION
Baseline/Target

HEALTH SCIENCES
Baseline/Target
- 2021: 40.00
- 2022: 46.15
- 2023: 45.45

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARCHITECTURE AND CONSTRUCTION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
BUSINESS MANAGEMENT & ADMINISTRATION			53.03	70.50	51	48.45	50.00	43	48.7	61.25	20	48.95	N < 10	< 10	65.39
EDUCATION AND TRAINING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
FINANCE			53.03	72.59	31	48.45	64.29	21	48.7	60.00	10	48.95	N < 10	< 10	65.39
GOVERNMENT AND PUBLIC ADMINISTRATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HEALTH SCIENCES			53.03	32.50	20	48.45	36.54	26	48.7	68.18	11	48.95	N < 10	< 10	65.39
HOSPITALITY & TOURISM			53.03	69.13	61	48.45	64.42	63	48.7	62.72	51	48.95	66.65	30	65.39
HUMAN SERVICES			53.03	68.19	63	48.45	58.86	65	48.7	65.73	46	48.95	66.90	29	65.39
INFORMATION TECHNOLOGY			53.03	71.67	36	48.45	67.25	38	48.7	76.87	17	48.95	N < 10	< 10	65.39
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MANUFACTURING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MARKETING			53.03	72.59	31	48.45	68.79	30	48.7	71.34	14	48.95	N < 10	< 10	65.39
STEM			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.03	72.59	31	48.45	64.29	21	48.7	60.00	10	48.95	N < 10	< 10	65.39

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

	2020*		Base line	2021			2022			2023			2024		
	Score	N		Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ARCHITECTURE AND CONSTRUCTION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
BUSINESS MANAGEMENT & ADMINISTRATION			46.7	55.39	51	42.27	33.72	43	42.52	47.50	20	42.77	N < 10	< 10	58.59
EDUCATION AND TRAINING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
FINANCE			46.7	59.64	31	42.27	47.62	21	42.52	62.50	10	42.77	N < 10	< 10	58.59
GOVERNMENT AND PUBLIC ADMINISTRATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HEALTH SCIENCES			46.7	20.00	20	42.27	21.15	26	42.52	40.91	11	42.77	N < 10	< 10	58.59
HOSPITALITY & TOURISM			46.7	59.46	61	42.27	59.23	63	42.52	53.38	51	42.77	52.61	30	58.59
HUMAN SERVICES			46.7	56.75	63	42.27	53.90	65	42.52	56.17	46	42.77	56.90	29	58.59
INFORMATION TECHNOLOGY			46.7	59.20	36	42.27	61.41	38	42.52	74.73	17	42.77	N < 10	< 10	58.59
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MANUFACTURING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MARKETING			46.7	59.64	31	42.27	64.75	30	42.52	66.45	14	42.77	N < 10	< 10	58.59
STEM			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.7	59.64	31	42.27	47.62	21	42.52	62.50	10	42.77	N < 10	< 10	58.59

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
ARCHITECTURE AND CONSTRUCTION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
BUSINESS MANAGEMENT & ADMINISTRATION			53.51	68.70	51	48.4	55.81	43	48.65	57.50	20	48.9	N < 10	< 10	66.31
EDUCATION AND TRAINING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
FINANCE			53.51	67.73	31	48.4	67.86	21	48.65	77.50	10	48.9	N < 10	< 10	66.31
GOVERNMENT AND PUBLIC ADMINISTRATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HEALTH SCIENCES			53.51	40.00	20	48.4	46.15	26	48.65	45.45	11	48.9	N < 10	< 10	66.31
HOSPITALITY & TOURISM			53.51	62.15	61	48.4	64.75	63	48.65	63.52	51	48.9	68.64	30	66.31
HUMAN SERVICES			53.51	58.97	63	48.4	59.12	65	48.65	64.46	46	48.9	59.41	29	66.31
INFORMATION TECHNOLOGY			53.51	66.47	36	48.4	69.46	38	48.65	79.41	17	48.9	N < 10	< 10	66.31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MANUFACTURING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MARKETING			53.51	67.73	31	48.4	75.67	30	48.65	76.05	14	48.9	N < 10	< 10	66.31
STEM			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.51	67.73	31	48.4	67.86	21	48.65	77.50	10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
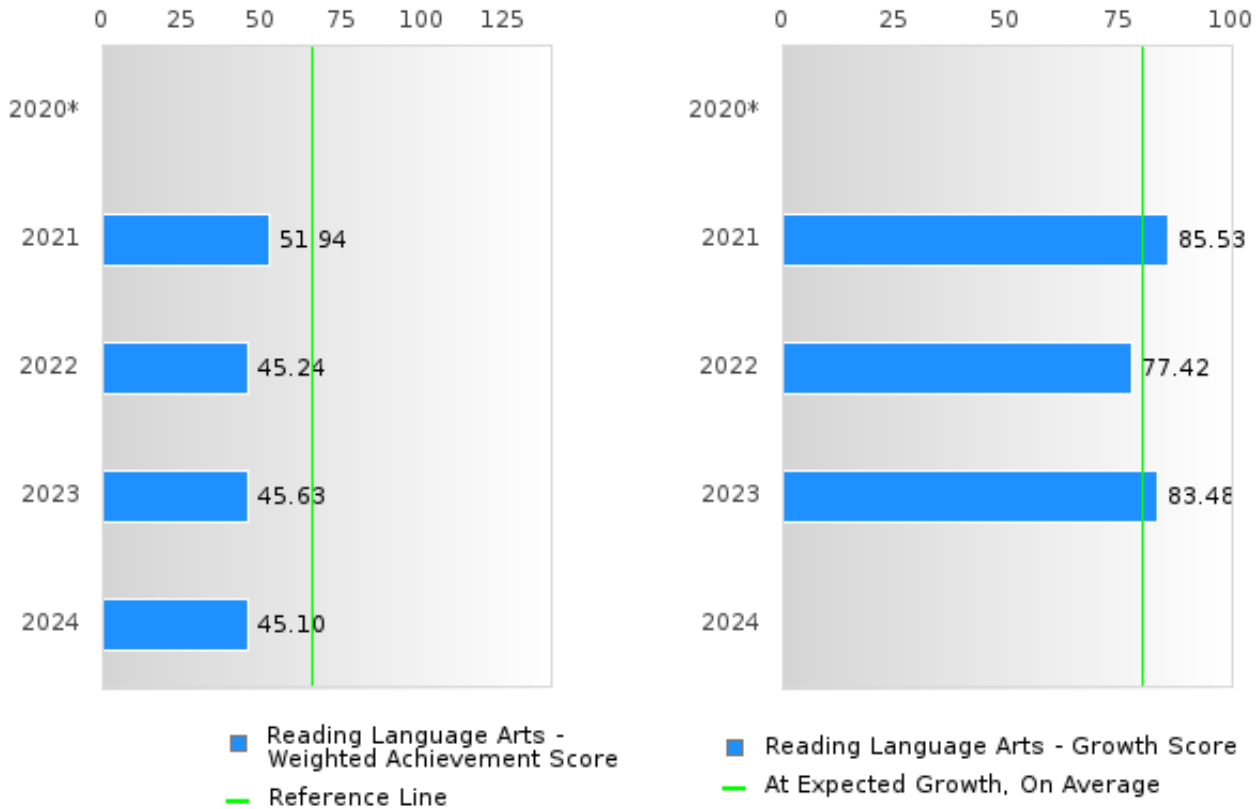
CUTTER-MORNING STAR SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

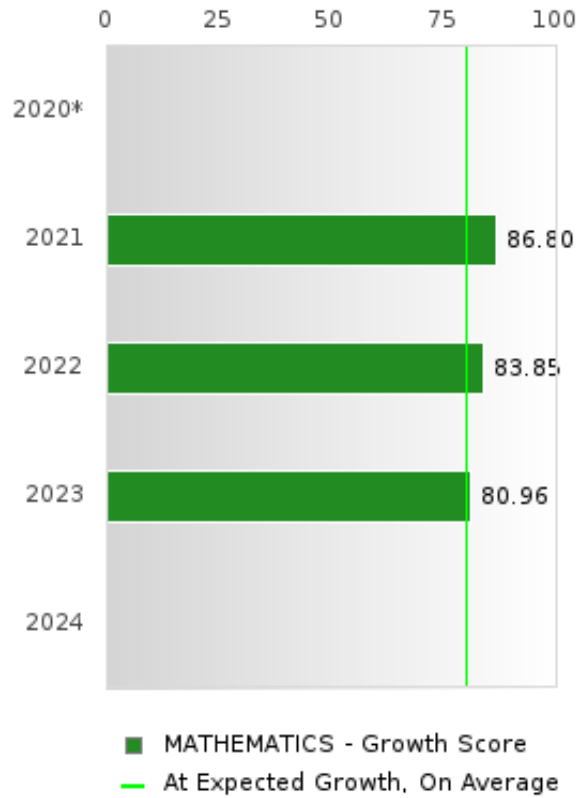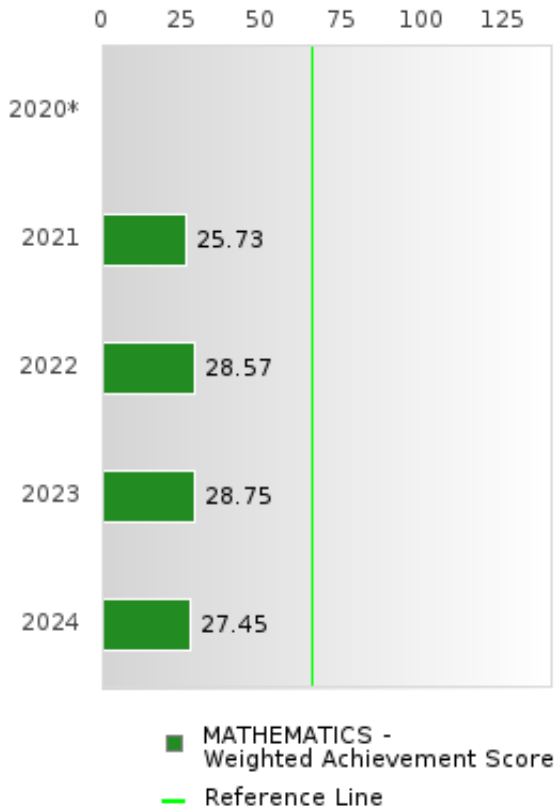| YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	51.94	103	85.53	25
2022	45.24	105	77.42	25
2023	45.63	80	83.48	19
2024	45.10	51	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

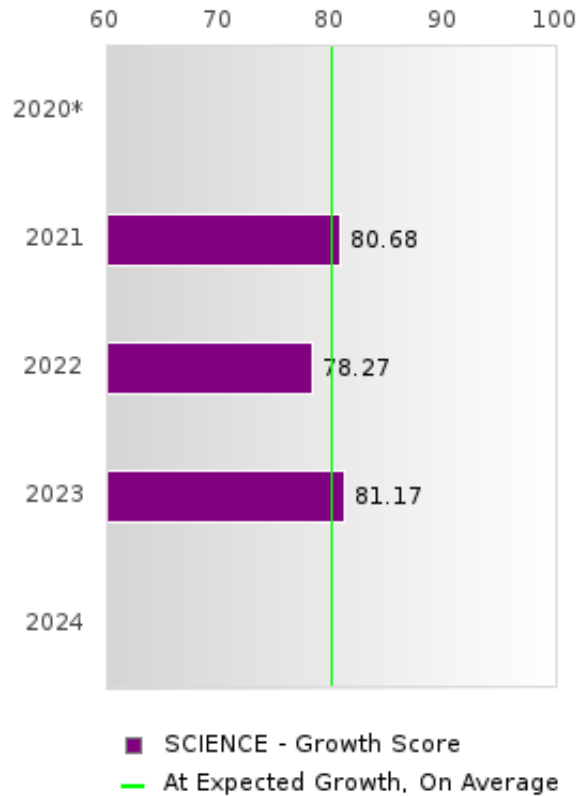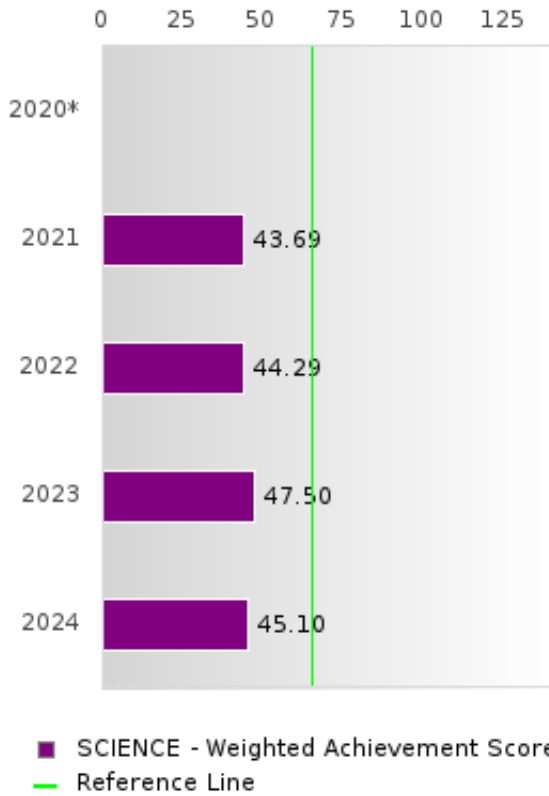| YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	25.73	103	86.80	25
2022	28.57	105	83.85	25
2023	28.75	80	80.96	19
2024	27.45	51	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	43.69	103	80.68	25
2022	44.29	105	78.27	25
2023	47.50	80	81.17	19
2024	45.10	51	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			51.94	103	45.24	105	45.63	80	45.10	51
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	35.00	10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			51.79	84	49.38	81	48.33	60	45.71	35
Two or More			N < 10	< 10	40.00	10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			25.73	103	28.57	105	28.75	80	27.45	51
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	10.00	10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			27.98	84	32.10	81	30.83	60	28.57	35
Two or More			N < 10	< 10	20.00	10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			43.69	103	44.29	105	47.50	80	45.10	51
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	35.00	10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			44.64	84	47.53	81	49.17	60	45.71	35
Two or More			N < 10	< 10	35.00	10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			85.53	25	77.42	25	83.48	19	N < 10	< 10
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			84.39	19	77.72	16	82.44	14	N < 10	< 10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			86.80	25	83.85	25	80.96	19	N < 10	< 10
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			84.83	19	83.05	16	78.96	14	N < 10	< 10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			80.68	25	78.27	25	81.17	19	N < 10	< 10
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			80.18	19	78.07	16	81.38	14	N < 10	< 10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			51.94	103	45.24	105	45.63	80	45.10	51
Male			59.76	41	50.00	41	41.46	41	43.48	23
Female			46.77	62	42.19	64	50.00	39	46.43	28
Students with Disabilities			20.83	12	21.43	14	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			49.12	57	42.03	69	44.44	54	43.75	32
Non-traditional			63.16	38	50.00	48	44.44	27	50.00	11
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			25.73	103	28.57	105	28.75	80	27.45	51
Male			32.93	41	36.59	41	29.27	41	36.96	23
Female			20.97	62	23.44	64	28.21	39	19.64	28
Students with Disabilities			8.33	12	10.71	14	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			28.07	57	26.09	69	27.78	54	20.31	32
Non-traditional			32.89	38	33.33	48	38.89	27	13.64	11
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			43.69	103	44.29	105	47.50	80	45.10	51
Male			51.22	41	43.90	41	48.78	41	47.83	23
Female			38.71	62	44.53	64	46.15	39	42.86	28
Students with Disabilities			20.83	12	17.86	14	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			42.98	57	44.20	69	49.07	54	42.19	32
Non-traditional			53.95	38	53.13	48	55.56	27	45.45	11
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			85.53	25	77.42	25	83.48	19	N < 10	< 10
Male			87.91	10	76.90	14	79.27	11	N < 10	< 10
Female			83.94	15	78.09	11	N < 10	< 10	N < 10	< 10
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			83.91	14	77.95	16	81.67	11	N < 10	< 10
Non-traditional			89.76	11	76.10	10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			86.80	25	83.85	25	80.96	19	N < 10	< 10
Male			88.72	10	83.41	14	76.67	11	N < 10	< 10
Female			85.52	15	84.40	11	N < 10	< 10	N < 10	< 10
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			86.68	14	81.89	16	80.73	11	N < 10	< 10
Non-traditional			89.20	11	82.12	10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			80.68	25	78.27	25	81.17	19	N < 10	< 10
Male			83.64	10	76.80	14	76.55	11	N < 10	< 10
Female			78.71	15	80.14	11	N < 10	< 10	N < 10	< 10
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			81.14	14	78.26	16	82.67	11	N < 10	< 10
Non-traditional			83.82	11	78.49	10	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			52.94	51	50.00	43	61.25	20	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			54.84	31	64.29	21	60.00	10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			32.50	20	36.54	26	68.18	11	N < 10	< 10
HOSPITALITY & TOURISM			50.82	61	49.21	63	45.10	51	41.67	30
HUMAN SERVICES			50.79	63	40.77	65	43.48	46	39.66	29
INFORMATION TECHNOLOGY			55.56	36	56.58	38	72.06	17	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			54.84	31	60.00	30	62.50	14	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			54.84	31	64.29	21	60.00	10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			28.43	51	33.72	43	47.50	20	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			35.48	31	47.62	21	62.50	10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			20.00	20	21.15	26	40.91	11	N < 10	< 10
HOSPITALITY & TOURISM			31.15	61	32.54	63	30.39	51	28.33	30
HUMAN SERVICES			23.02	63	25.38	65	22.83	46	15.52	29
INFORMATION TECHNOLOGY			33.33	36	39.47	38	69.12	17	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			35.48	31	46.67	30	53.57	14	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			35.48	31	47.62	21	62.50	10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			50.00	51	55.81	43	57.50	20	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			48.39	31	67.86	21	77.50	10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			40.00	20	46.15	26	45.45	11	N < 10	< 10
HOSPITALITY & TOURISM			42.62	61	49.21	63	48.04	51	45.00	30
HUMAN SERVICES			39.68	63	41.54	65	46.74	46	41.38	29
INFORMATION TECHNOLOGY			48.61	36	56.58	38	75.00	17	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			48.39	31	66.67	30	75.00	14	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.39	31	67.86	21	77.50	10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			87.43	13	N < 10	< 10	80.35	11	N < 10	< 10
HUMAN SERVICES			85.59	13	76.95	11	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			87.79	10	77.91	11	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			87.77	13	N < 10	< 10	76.38	11	N < 10	< 10
HUMAN SERVICES			90.49	13	82.42	11	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			85.07	10	83.35	11	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			81.67	13	N < 10	< 10	79.01	11	N < 10	< 10
HUMAN SERVICES			78.26	13	76.71	11	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			84.32	10	82.35	11	N < 10	< 10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

CUTTER-MORNING STAR SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula
Post-secondary Placement

$$\frac{\begin{array}{c}\textit{Number of CTE Concentrators in the denominator who were} \\ \textit{enrolled in postsecondary education,} \\ \textit{advanced training, military service, a service program, a Peace Corp volunteer,} \\ \textit{or were employed} - \textit{ in the second quarter after exiting high school.}\end{array}}{\begin{array}{c}\textit{Number of Grade 12 CTE Concentrators who exited high school} \\ \textit{(graduated or left) during the prior school year.}\end{array}}$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION
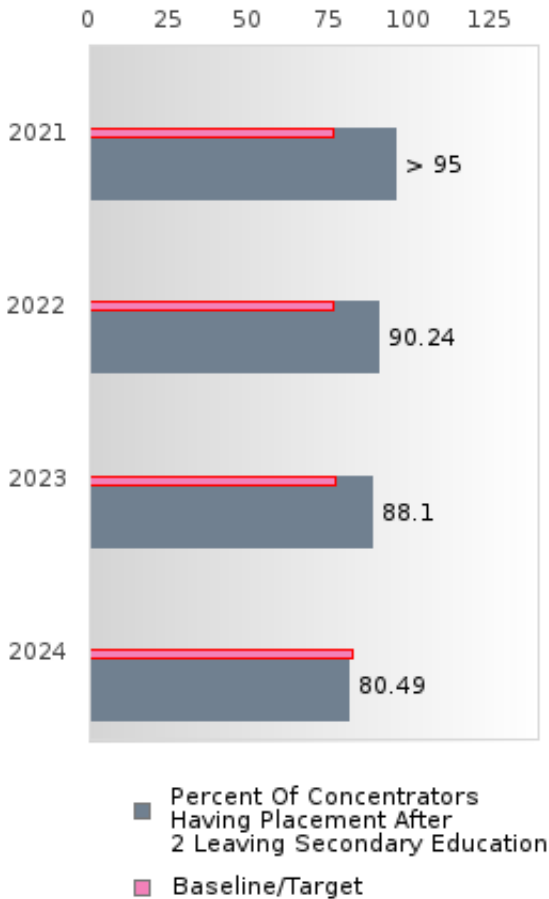
YEAR	SCORE	BASELINE/ TARGET	N
2021	> 95	75.75	RV
2022	90.24	75.75	RV
2023	88.10	76.75	RV
2024	80.49	82.08	RV

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF DISTRICT POSTSECONDARY PLACEMENT PERCENT
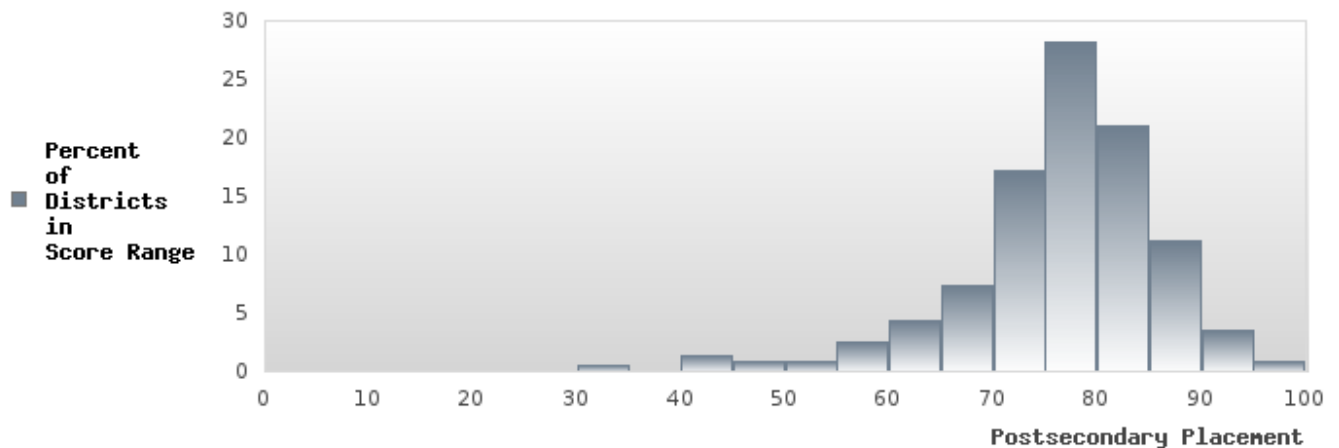
2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY

ALL STUDENTS — Baseline/Target
- 2021: > 95
- 2022: 90.24
- 2023: 88.24
- 2024: 80.49

NATIVE AMERICAN — Baseline/Target

ASIAN — Baseline/Target

AFRICAN-AMERICAN — Baseline/Target

HISPANIC — Baseline/Target

HAWAIIAN/PACIFIC ISLANDER — Baseline/Target

CAUCASIAN — Baseline/Target
- 2021: > 95
- 2022: 88.24
- 2023: 88.24
- 2024: 78.79

TWO OR MORE — Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	> 95	RV	75.75	90.24	RV	75.75	88.10	RV	76.75	80.49	RV	82.08
NATIVE AMERICAN			75.75			75.75			76.75			82.08
ASIAN			75.75			75.75			76.75			82.08
AFRICAN-AMERICAN	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75	N < 10	< 10	82.08
HISPANIC			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HAWAIIAN/PACIFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	> 95	RV	75.75	88.24	RV	75.75	88.24	RV	76.75	78.79	RV	82.08
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

ALL STUDENTS — Baseline/Target

Year	Value
2021	95
2022	90.32
2023	88.1
2024	80

MALE — Baseline/Target

Year	Value
2021	95
2022	87.5
2023	81.82
2024	77.78

FEMALE — Baseline/Target

Year	Value
2021	94.12
2022	94.12
2023	90.32
2024	82.61

STUDENTS WITH DISABILITIES — Baseline/Target

Year	Value
2021	
2022	
2023	
2024	

ECONOMICALLY DISADVANTAGED — Baseline/Target

Year	Value
2021	95
2022	89.47
2023	86.67
2024	85.19

NON-TRADITIONAL — Baseline/Target

Year	Value
2021	
2022	95
2023	89.47
2024	80

SINGLE PARENT — Baseline/Target

Year	Value
2021	
2022	
2023	
2024	

ENGLISH LEARNER — Baseline/Target

Year	Value
2021	
2022	
2023	
2024	

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

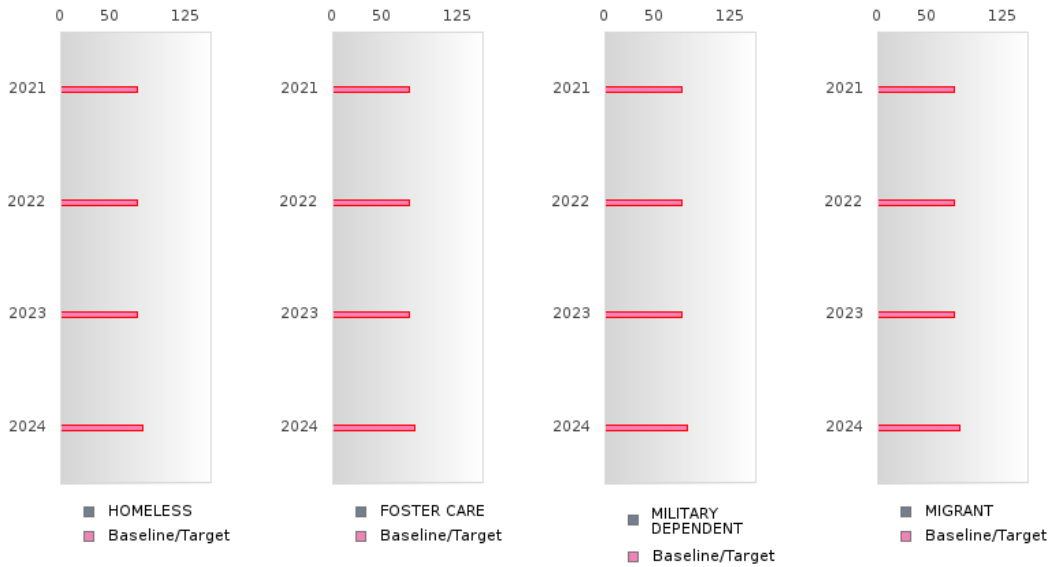## CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION
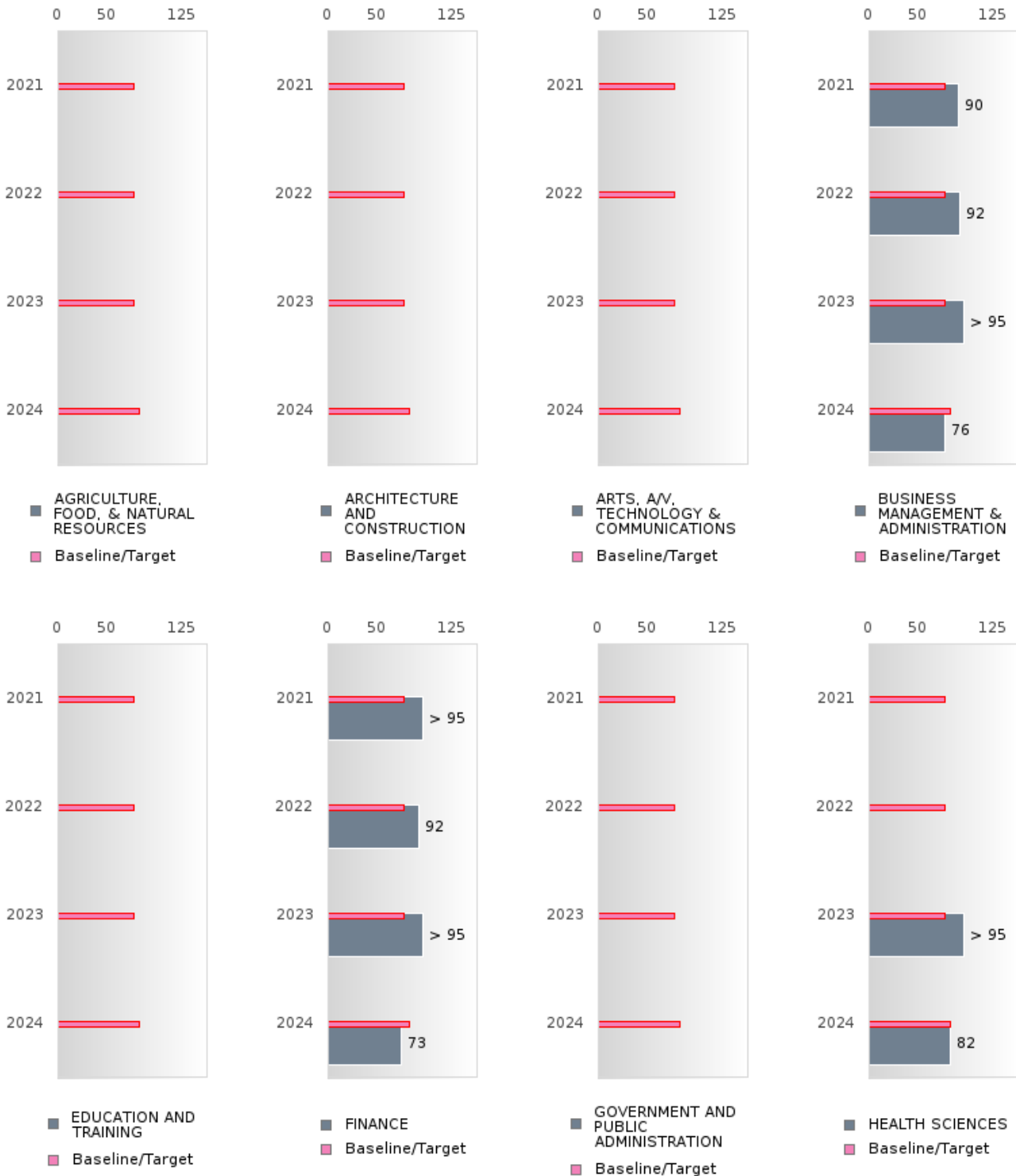
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	> 95	RV	75.75	90.24	RV	75.75	88.10	RV	76.75	80.49	RV	82.08
MALE	> 95	RV	75.75	87.50	RV	75.75	81.82	RV	76.75	77.78	RV	82.08
FEMALE	94.44	RV	75.75	94.12	RV	75.75	90.32	RV	76.75	82.61	RV	82.08
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ECONOMICALLY DISADVANTAGED	> 95	RV	75.75	89.47	RV	75.75	86.67	RV	76.75	85.19	RV	82.08
NON-TRADITIONAL	N < 10	< 10	75.75	95.00	RV	75.75	89.47	RV	76.75	80.00	RV	82.08
SINGLE PARENT			75.75			75.75			76.75			82.08
ENGLISH LEARNER			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
HOMELESS	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FOSTER CARE			75.75			75.75			76.75			82.08
MILITARY DEPENDENT			75.75			75.75	N < 10	< 10	76.75			82.08
MIGRANT			75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
- Baseline/Target

ARCHITECTURE AND CONSTRUCTION
- Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
- Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
- Baseline/Target

EDUCATION AND TRAINING
- Baseline/Target

FINANCE
- Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
- Baseline/Target

HEALTH SCIENCES
- Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

HOSPITALITY & TOURISM
- 2021: > 95
- 2022: > 95
- 2023: 90
- 2024: 79

HUMAN SERVICES
- 2021: > 95
- 2022: > 95
- 2023: 84
- 2024: 77

INFORMATION TECHNOLOGY
- 2021: (no value)
- 2022: 93
- 2023: > 95
- 2024: 77

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
- 2021: (no value)
- 2022: (no value)
- 2023: (no value)
- 2024: (no value)

MANUFACTURING
- 2021: (no value)
- 2022: (no value)
- 2023: (no value)
- 2024: (no value)

MARKETING
- 2021: (no value)
- 2022: 92
- 2023: > 95
- 2024: 77

STEM
- 2021: (no value)
- 2022: (no value)
- 2023: (no value)
- 2024: (no value)

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
- 2021: (no value)
- 2022: 92
- 2023: > 95
- 2024: 73

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER
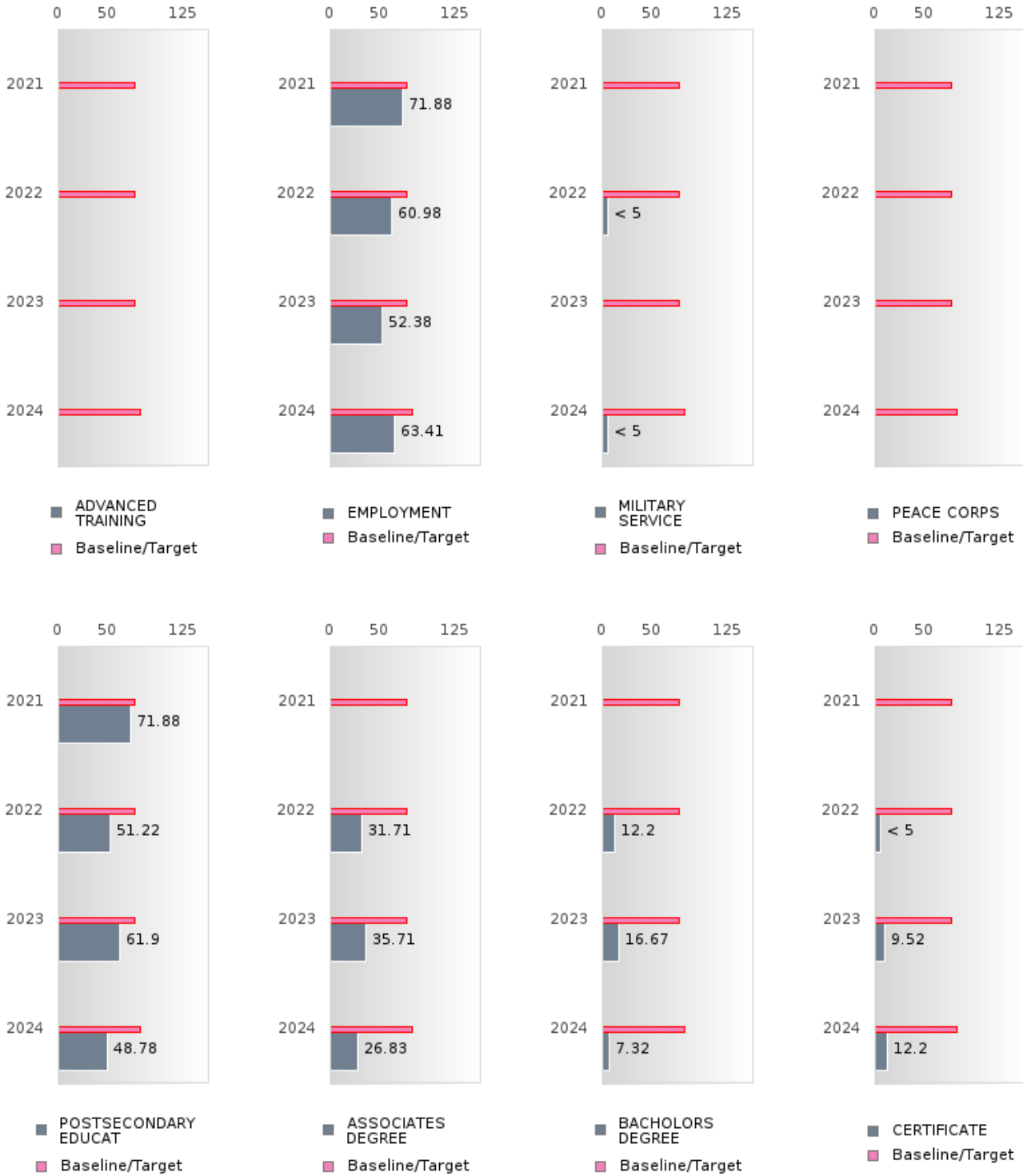
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			75.75	N < 10	< 10	75.75			76.75	N < 10	< 10	82.08
ARCHITECTURE AND CONSTRUCTION			75.75			75.75			76.75			82.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75			75.75			76.75			82.08
BUSINESS MANAGEMENT & ADMINISTRATION	90.00	RV	75.75	92.00	RV	75.75	95.00	RV	76.75	76.00	RV	82.08
EDUCATION AND TRAINING	N < 10	< 10	75.75			75.75	N < 10	< 10	76.75			82.08
FINANCE	> 95	RV	75.75	92.00	RV	75.75	> 95	RV	76.75	73.00	RV	82.08
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75			75.75			76.75			82.08
HEALTH SCIENCES	N < 10	< 10	75.75	N < 10	< 10	75.75	> 95	RV	76.75	82.00	RV	82.08
HOSPITALITY & TOURISM	> 95	RV	75.75	> 95	RV	75.75	90.00	RV	76.75	79.00	RV	82.08
HUMAN SERVICES	> 95	RV	75.75	> 95	RV	75.75	84.00	RV	76.75	77.00	RV	82.08
INFORMATION TECHNOLOGY	N < 10	< 10	75.75	93.00	RV	75.75	> 95	RV	76.75	77.00	RV	82.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			75.75			76.75			82.08
MANUFACTURING	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
MARKETING	N < 10	< 10	75.75	92.00	RV	75.75	> 95	RV	76.75	77.00	RV	82.08
STEM			75.75			75.75			76.75			82.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	75.75	92.00	RV	75.75	> 95	RV	76.75	73.00	RV	82.08

N = Number of Concentrators Who Left Secondary Education..

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

ADVANCED TRAINING — Baseline/Target

EMPLOYMENT — Baseline/Target
- 2021: 71.88
- 2022: 60.98
- 2023: 52.38
- 2024: 63.41

MILITARY SERVICE — Baseline/Target
- 2022: < 5
- 2024: < 5

PEACE CORPS — Baseline/Target

POSTSECONDARY EDUCAT — Baseline/Target
- 2021: 71.88
- 2022: 51.22
- 2023: 61.9
- 2024: 48.78

ASSOCIATES DEGREE — Baseline/Target
- 2022: 31.71
- 2023: 35.71
- 2024: 26.83

BACHOLORS DEGREE — Baseline/Target
- 2022: 12.2
- 2023: 16.67
- 2024: 7.32

CERTIFICATE — Baseline/Target
- 2022: < 5
- 2023: 9.52
- 2024: 12.2

Data not available for all categories.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	71.88	RV	75.75	60.98	25	75.75	52.38	22	76.75	63.41	26	82.08
MILITARY SERVICE			75.75	< 5	RV	75.75			76.75	< 5	RV	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	71.88	RV	75.75	51.22	21	75.75	61.90	26	76.75	48.78	20	82.08
ASSOCIATES DEGREE			75.75	31.71	13	75.75	35.71	15	76.75	26.83	11	82.08
BACHOLORS DEGREE			75.75	12.20	RV	75.75	16.67	RV	76.75	7.32	RV	82.08
CERTIFICATE			75.75	< 5	RV	75.75	9.52	RV	76.75	12.20	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

CUTTER-MORNING STAR SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.

- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.

- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
Example			
Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration	
Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%	

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD
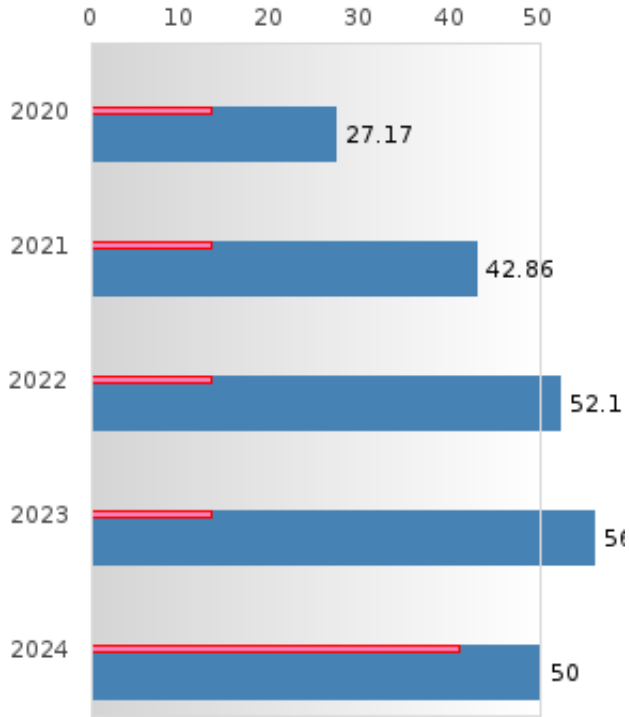
YEAR	SCORE	BASELINE/ TARGET	N
2020	27.17	13.33	92
2021	42.86	13.33	91
2022	52.13	13.33	94
2023	56.00	13.33	50
2024	50.00	41.07	24

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF DISTRICT NON-TRADITIONAL PROGRAM PERCENT

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

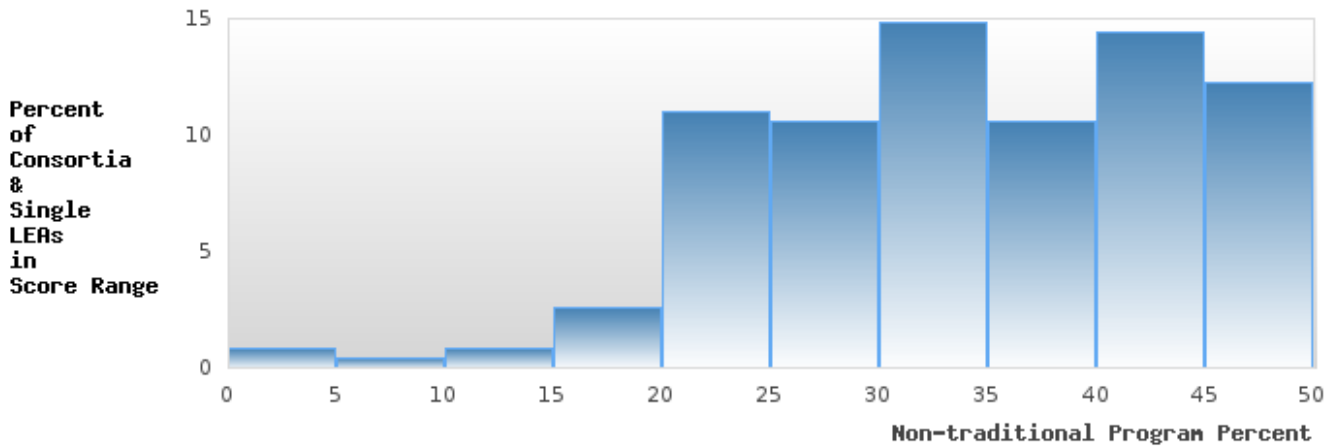### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY
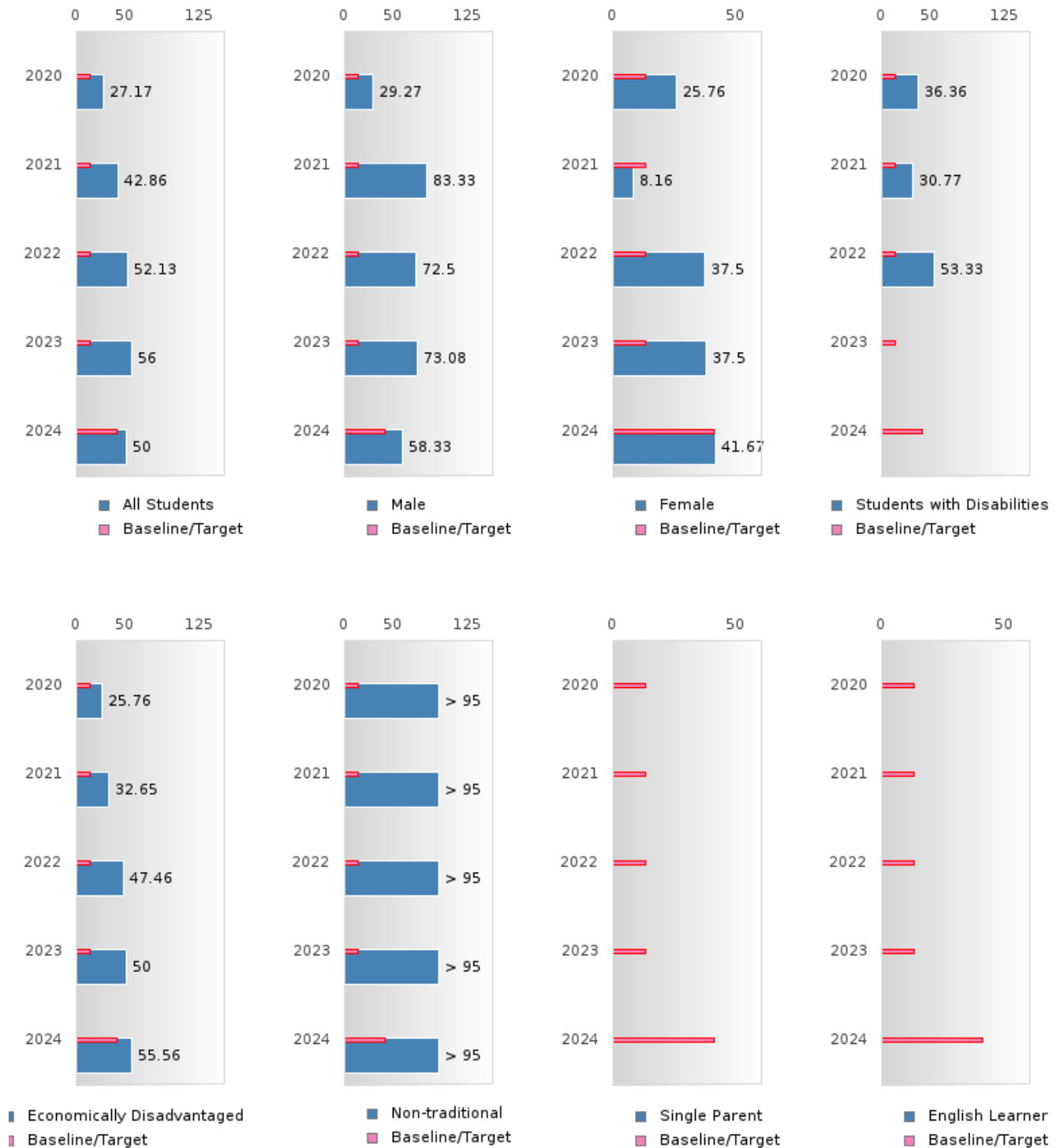
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	27.17	92	13.33	42.86	91	13.33	52.13	94	13.33	56.00	50	13.33	50.00	24	41.07
Native American			13.33			13.33	N < 10	< 10	13.33			13.33			41.07
Asian			13.33			13.33			13.33			13.33			41.07
African-American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hispanic	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	26.58	79	13.33	42.47	73	13.33	49.32	73	13.33	56.41	39	13.33	52.63	RV	41.07
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

All Students

Year	Value
2020	27.17
2021	42.86
2022	52.13
2023	56
2024	50

Male

Year	Value
2020	29.27
2021	83.33
2022	72.5
2023	73.08
2024	58.33

Female

Year	Value
2020	25.76
2021	8.16
2022	37.5
2023	37.5
2024	41.67

Students with Disabilities

Year	Value
2020	36.36
2021	30.77
2022	53.33
2023	
2024	

Economically Disadvantaged

Year	Value
2020	25.76
2021	32.65
2022	47.46
2023	50
2024	55.56

Non-traditional

Year	Value
2020	> 95
2021	> 95
2022	> 95
2023	> 95
2024	> 95

Single Parent

Year	Value
2020	
2021	
2022	
2023	
2024	

English Learner

Year	Value
2020	
2021	
2022	
2023	
2024	

Legend: ■ Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

- Homeless
- Baseline/Target

- Foster Care
- Baseline/Target

- Military Dependent
- Baseline/Target

- Migrant
- Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION
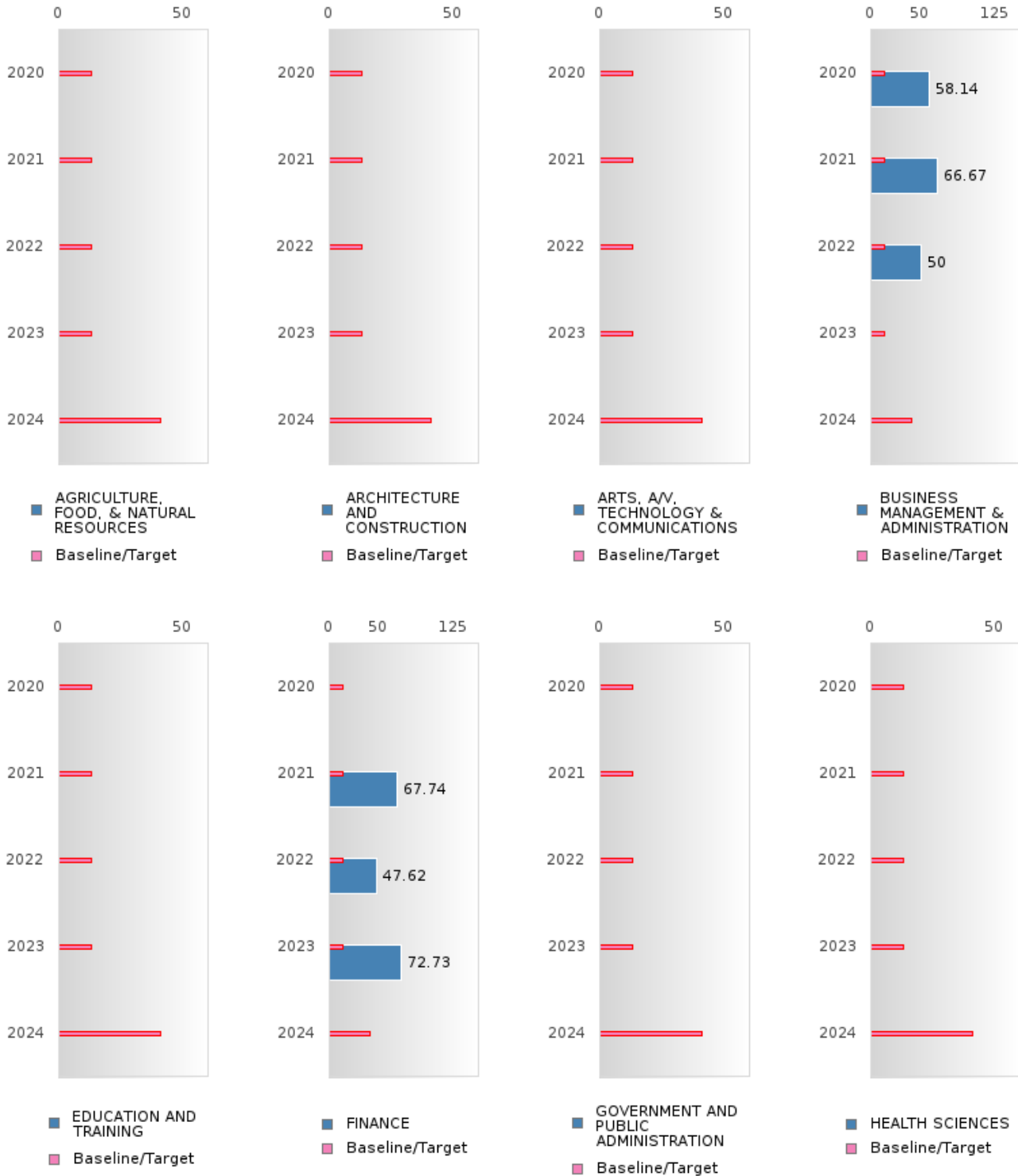
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	27.17	92	13.33	42.86	91	13.33	52.13	94	13.33	56.00	50	13.33	50.00	24	41.07
Male	29.27	41	13.33	83.33	RV	13.33	72.50	40	13.33	73.08	RV	13.33	58.33	RV	41.07
Female	25.49	51	13.33	8.16	RV	13.33	37.04	54	13.33	37.50	RV	13.33	41.67	RV	41.07
Students with Disabilities	36.36	RV	13.33	30.77	RV	13.33	53.33	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Economically Disadvantaged	25.76	66	13.33	32.65	49	13.33	47.46	59	13.33	50.00	36	13.33	55.56	RV	41.07
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
Single Parent			13.33			13.33			13.33			13.33			41.07
English Learner			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
Homeless			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Foster Care			13.33			13.33			13.33			13.33			41.07
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
Migrant			13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES — Baseline/Target

ARCHITECTURE AND CONSTRUCTION — Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS — Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION — Baseline/Target
- 2020: 58.14
- 2021: 66.67
- 2022: 50

EDUCATION AND TRAINING — Baseline/Target

FINANCE — Baseline/Target
- 2021: 67.74
- 2022: 47.62
- 2023: 72.73

GOVERNMENT AND PUBLIC ADMINISTRATION — Baseline/Target

HEALTH SCIENCES — Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target

HUMAN SERVICES — Baseline/Target
- 2020: 26.09
- 2021: 31.25
- 2022: 35.64
- 2023: 44.83
- 2024: 45.45

INFORMATION TECHNOLOGY — Baseline/Target
- 2020: 34.21
- 2021: 41.03
- 2022: 58.14
- 2023: 40.74

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

MANUFACTURING — Baseline/Target

MARKETING — Baseline/Target

STEM — Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target
- 2020: 31.25
- 2021: 31.25
- 2022: 52.38
- 2023: 27.27

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
ARCHITECTURE AND CONSTRUCTION			13.33			13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRATION	58.00	50	13.33	66.67	36	13.33	50.00	RV	13.33	N < 10	< 10	13.33			41.07
EDUCATION AND TRAINING	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			13.33			41.07
FINANCE			13.33	67.74	31	13.33	47.62	21	13.33	72.73	RV	13.33	N < 10	< 10	41.07
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
HUMAN SERVICES	26.09	69	13.33	31.18	93	13.33	35.64	101	13.33	44.83	58	13.33	45.45	22	41.07
INFORMATION TECHNOLOGY	34.21	38	13.33	41.03	39	13.33	58.14	43	13.33	40.74	27	13.33	N < 10	< 10	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			41.07
MANUFACTURING	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM			13.33			13.33			13.33			13.33			41.07
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	31.43	35	13.33	31.25	32	13.33	52.38	21	13.33	27.27	RV	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

CUTTER-MORNING STAR SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula:
Program Quality

$$\frac{\textit{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\textit{Total Number of CTE Concentrators who graduated from high school}}$$

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL
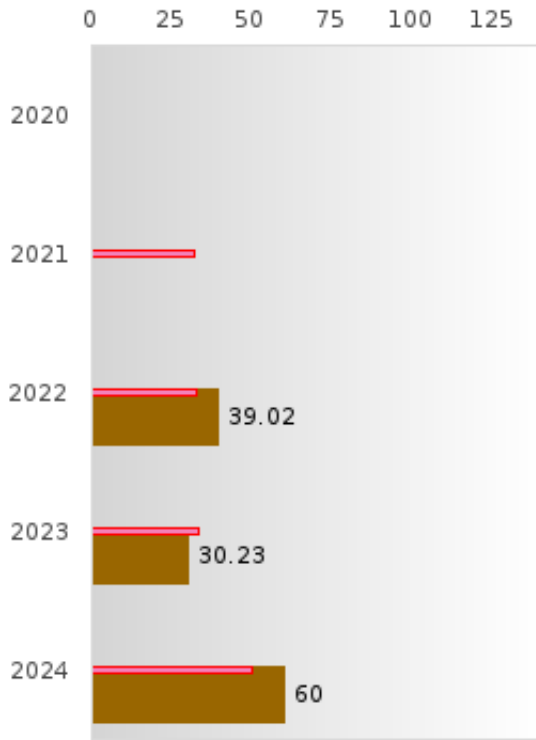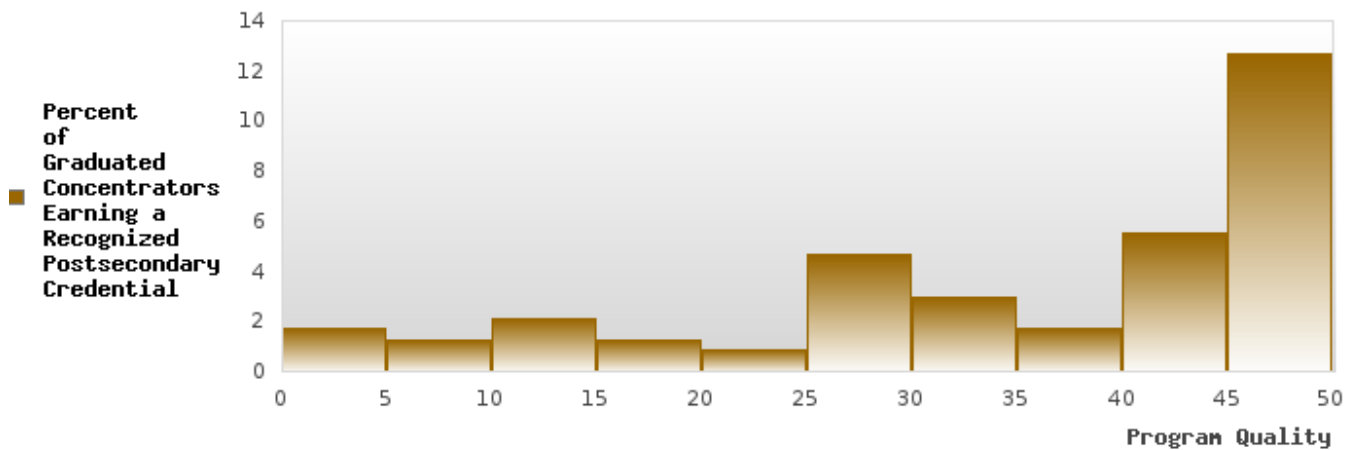

YEAR	SCORE	BASELINE/ TARGET	N
2020		48.91	
2021		32.29	
2022	39.02	32.79	41
2023	30.23	33.29	43
2024	60.00	50.08	30

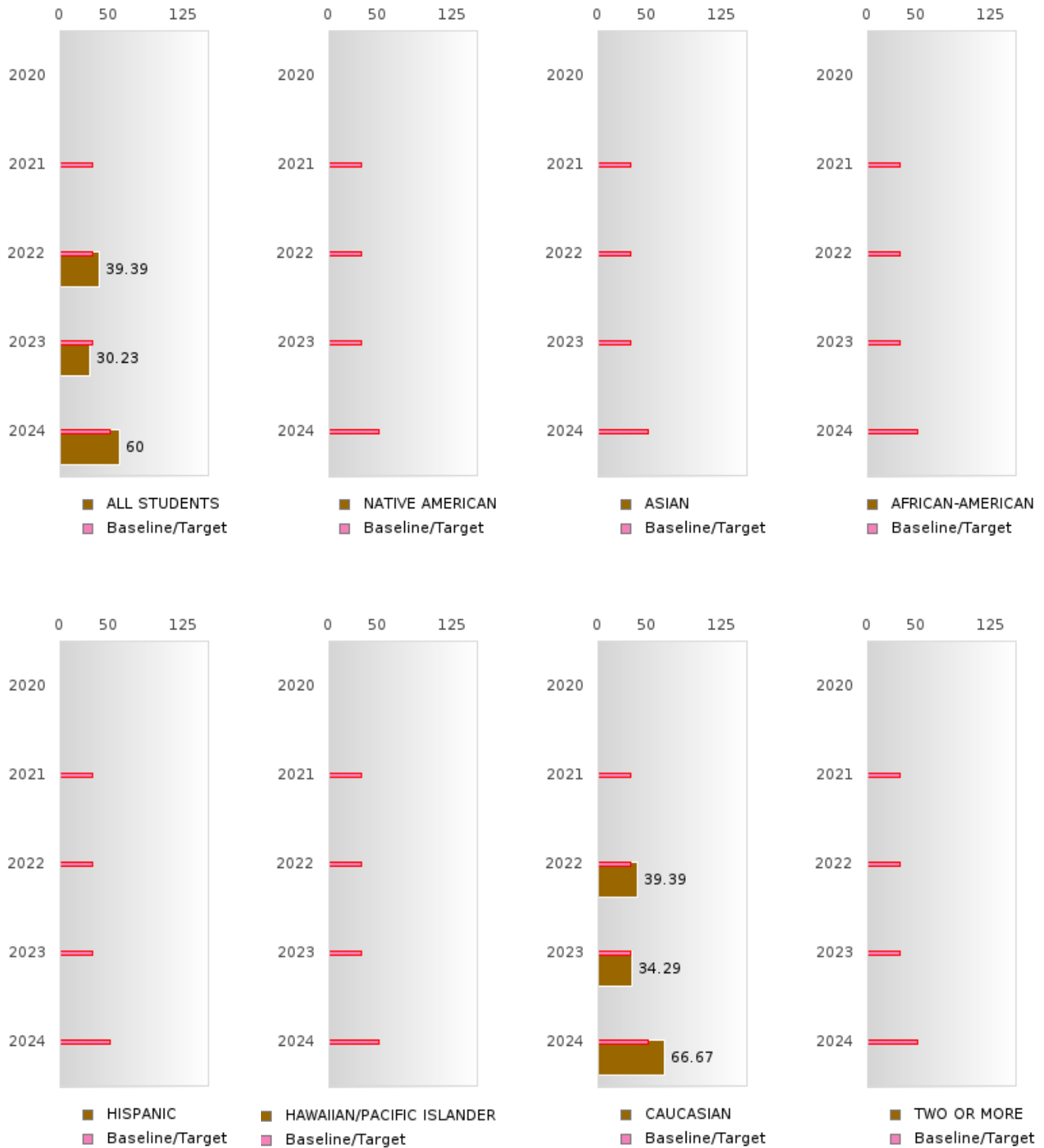N: Number of Concentrators Who Graduated.

DISTRIBUTION OF DISTRICT RECONGIZED POSTSECONDARY CREDENTIAL PERCENT

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY

ALL STUDENTS — Baseline/Target
- 2022: 39.39
- 2023: 30.23
- 2024: 60

NATIVE AMERICAN — Baseline/Target

ASIAN — Baseline/Target

AFRICAN-AMERICAN — Baseline/Target

HISPANIC — Baseline/Target

HAWAIIAN/PACIFIC ISLANDER — Baseline/Target

CAUCASIAN — Baseline/Target
- 2022: 39.39
- 2023: 34.29
- 2024: 66.67

TWO OR MORE — Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

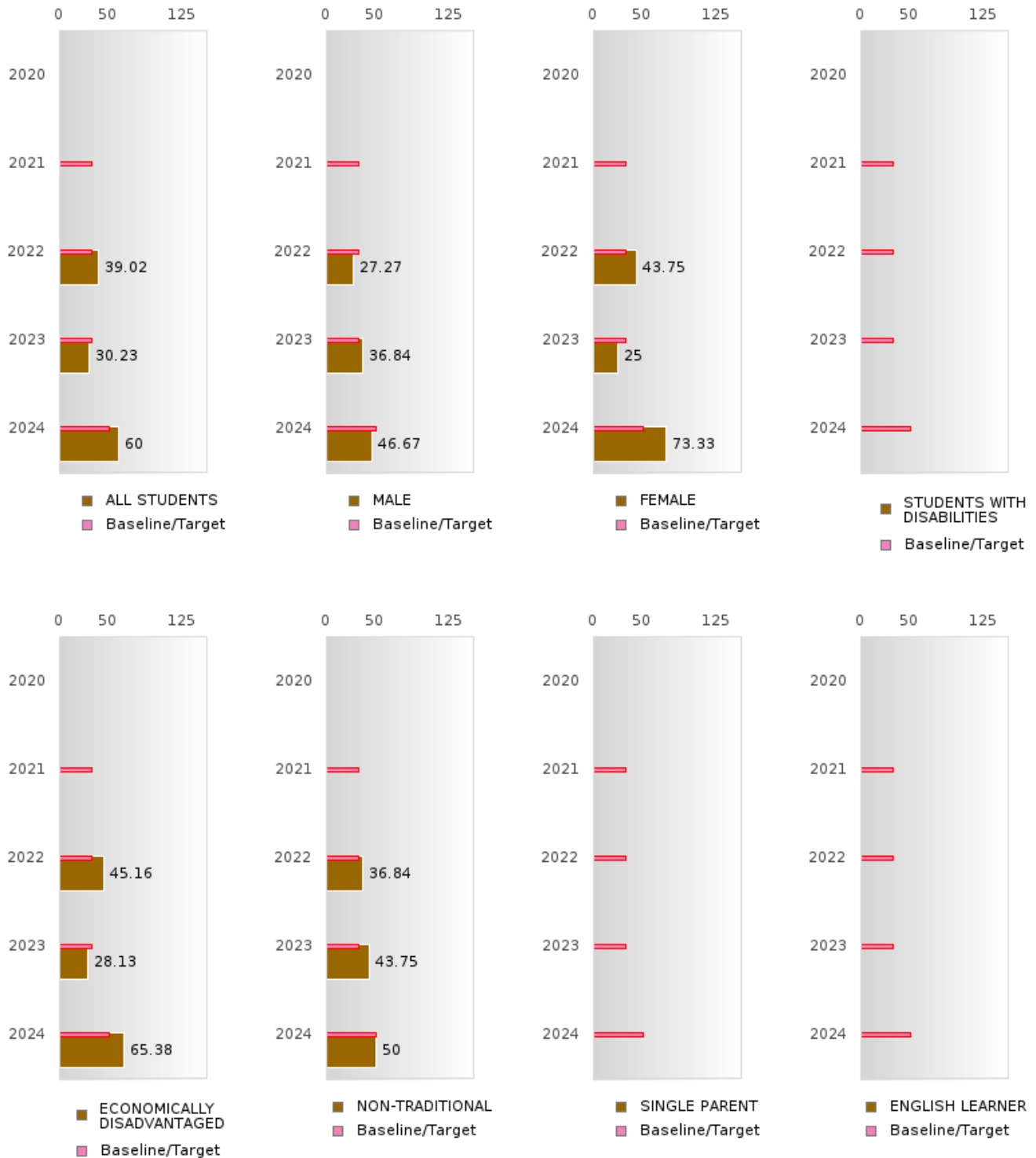### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			32.29	39.02	41	32.79	30.23	43	33.29	60.00	30	50.08
NATIVE AMERICAN			48.91			32.29			32.79			33.29			50.08
ASIAN			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
AFRICAN-AMERICAN			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HISPANIC			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HAWAIIAN/PACIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91			32.29	39.39	33	32.79	34.29	35	33.29	66.67	RV	50.08
TWO OR MORE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

ALL STUDENTS — Baseline/Target

Year	Value
2020	
2021	
2022	39.02
2023	30.23
2024	60

MALE — Baseline/Target

Year	Value
2020	
2021	
2022	27.27
2023	36.84
2024	46.67

FEMALE — Baseline/Target

Year	Value
2020	
2021	
2022	43.75
2023	25
2024	73.33

STUDENTS WITH DISABILITIES — Baseline/Target

ECONOMICALLY DISADVANTAGED — Baseline/Target

Year	Value
2020	
2021	
2022	45.16
2023	28.13
2024	65.38

NON-TRADITIONAL — Baseline/Target

Year	Value
2020	
2021	
2022	36.84
2023	43.75
2024	50

SINGLE PARENT — Baseline/Target

ENGLISH LEARNER — Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

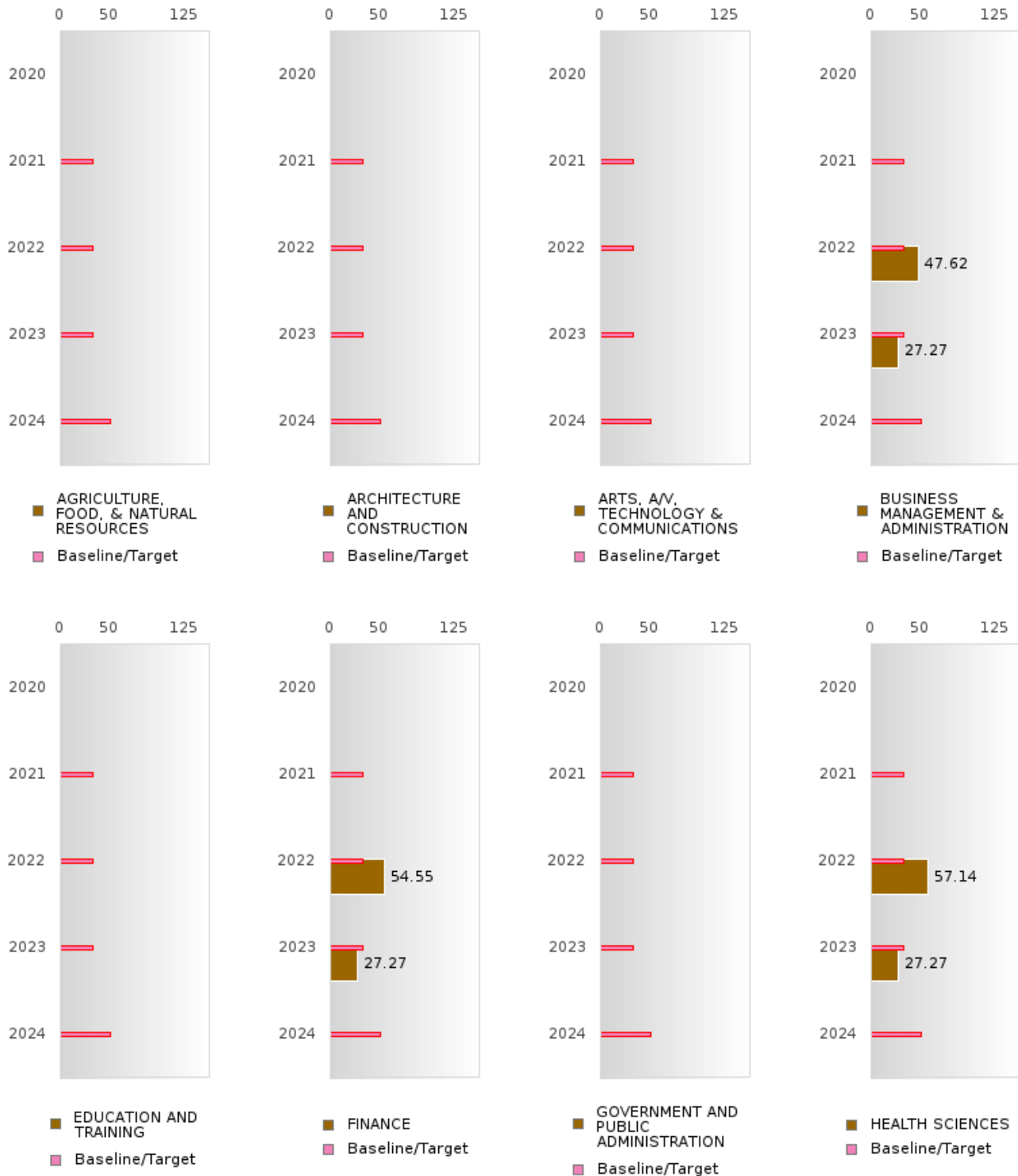### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91			32.29	39.02	41	32.79	30.23	43	33.29	60.00	30	50.08
MALE			48.91			32.29	27.27	RV	32.79	36.84	RV	33.29	46.67	RV	50.08
FEMALE			48.91			32.29	43.33	30	32.79	25.00	RV	33.29	73.33	RV	50.08
STUDENTS WITH DISABILITIES			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ECONOMICALLY DISADVANTAGED			48.91			32.29	45.16	31	32.79	28.13	RV	33.29	65.38	RV	50.08
NON-TRADITIONAL			48.91			32.29	36.36	RV	32.79	43.75	RV	33.29	50.00	RV	50.08
SINGLE PARENT			48.91			32.29			32.79			33.29			50.08
ENGLISH LEARNER			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
HOMELESS			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29			32.79			33.29			50.08
MILITARY DEPENDENT			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
MIGRANT			48.91			32.29			32.79			33.29			50.08

N: Number of Concentrators Who Graduated.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
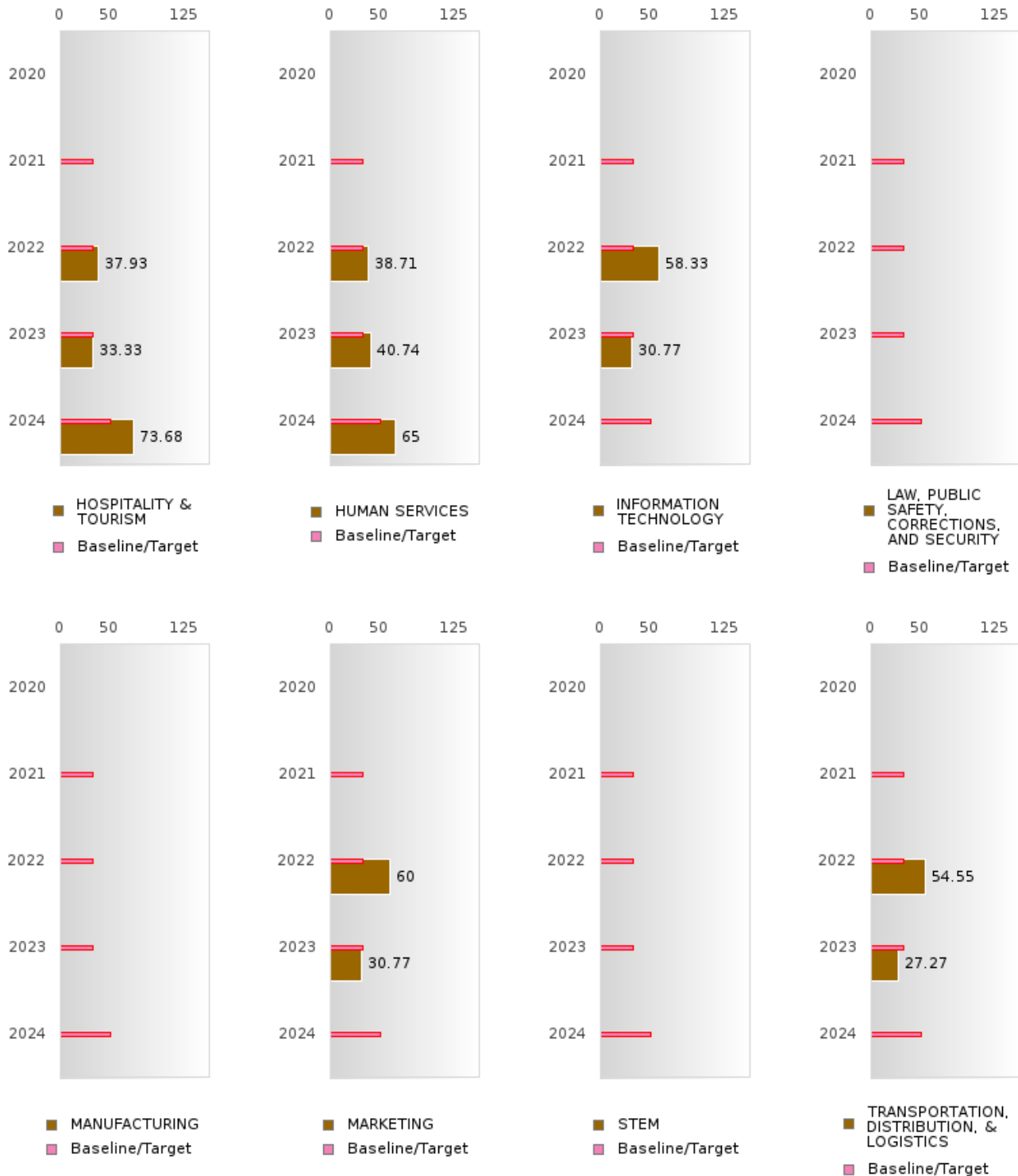
CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDITAL BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES — Baseline/Target

ARCHITECTURE AND CONSTRUCTION — Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS — Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION — Baseline/Target (2022: 47.62, 2023: 27.27)

EDUCATION AND TRAINING — Baseline/Target

FINANCE — Baseline/Target (2022: 54.55, 2023: 27.27)

GOVERNMENT AND PUBLIC ADMINISTRATION — Baseline/Target

HEALTH SCIENCES — Baseline/Target (2022: 57.14, 2023: 27.27)

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

HOSPITALITY & TOURISM
Baseline/Target

HUMAN SERVICES
Baseline/Target

INFORMATION TECHNOLOGY
Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
Baseline/Target

MANUFACTURING
Baseline/Target

MARKETING
Baseline/Target

STEM
Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS
Baseline/Target

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ARCHITECTURE AND CONSTRUCTION			48.91			32.29			32.79			33.29			50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91			32.29			32.79			33.29			50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			32.29	47.62	21	32.79	27.27	RV	33.29	N < 10	< 10	50.08
EDUCATION AND TRAINING			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
FINANCE			48.91			32.29	54.55	RV	32.79	27.27	RV	33.29	N < 10	< 10	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			32.29			32.79			33.29			50.08
HEALTH SCIENCES			48.91			32.29	57.14	RV	32.79	27.27	RV	33.29			50.08
HOSPITALITY & TOURISM			48.91			32.29	37.93	29	32.79	33.33	30	33.29	73.68	RV	50.08
HUMAN SERVICES			48.91			32.29	38.71	31	32.79	40.74	27	33.29	65.00	RV	50.08
INFORMATION TECHNOLOGY			48.91			32.29	58.33	RV	32.79	30.77	RV	33.29	N < 10	< 10	50.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			48.91			32.29			32.79			33.29			50.08
MANUFACTURING			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
MARKETING			48.91			32.29	60.00	RV	32.79	30.77	RV	33.29	N < 10	< 10	50.08
STEM			48.91			32.29			32.79			33.29			50.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91			32.29	54.55	RV	32.79	27.27	RV	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CUTTER-MORNING STAR HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	93.00	RV	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CUTTER-MORNING STAR HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CUTTER-MORNING STAR HIGH SCHOOL			53.03	68.73	103	48.45	61.33	105	48.7	64.55	80	48.95	69.62	51	65.39

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CUTTER-MORNING STAR HIGH SCHOOL			46.7	56.26	103	42.27	56.21	105	42.52	54.85	80	42.77	62.87	51	58.59

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CUTTER-MORNING STAR HIGH SCHOOL			53.51	62.19	103	48.4	61.28	105	48.65	64.33	80	48.9	61.27	51	66.31

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
CUTTER-MORNING STAR HIGH SCHOOL	> 95	RV	75.75	90.24	RV	75.75	88.10	RV	76.75	80.49	RV	82.08

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CUTTER-MORNING STAR HIGH SCHOOL	27.17	92	13.33	42.86	91	13.33	52.13	94	13.33	56.00	50	13.33	50.00	24	41.07

2024 CTE DISTRICT REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

CUTTER-MORNING STAR SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
CUTTER-MORNING STAR HIGH SCHOOL			48.91			32.29	39.02	41	32.79	30.23	43	33.29	60.00	30	50.08