#### TEXARKANA SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/25/2025

**Division of Career and Technical Education** 

**Arkansas Department of Education** 

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#### **DEFINITIONS:**

#### TEXARKANA SCHOOL DISTRICT

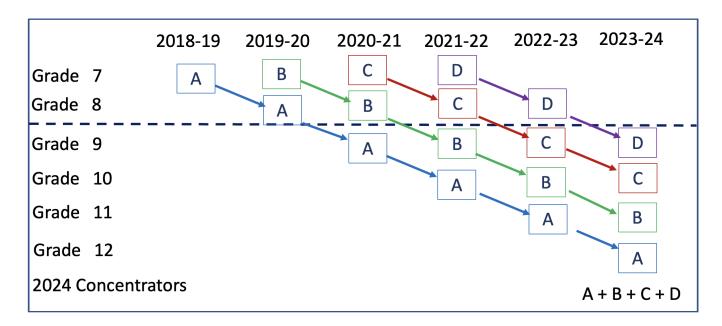
**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

#### Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



#### **Data Definitions:**

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

### **DEFINITIONS:**

#### TEXARKANA SCHOOL DISTRICT

#### **Table Cell Color Codes:**

When the entity score is less than target value.

When the entity score is less than 90% of target value.

#### **Restricted Value:**

• RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

#### TEXARKANA SCHOOL DISTRICT

#### CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIS	TRICT SCO	DRE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	94.89	91.14	> 95	94.29	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	93.79	> 95	92.31	> 95	94.29	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		63.63	59.05	59.23	61.59		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		55.61	50.31	56.08	57.22		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		63.09	61.79	60.48	61.91		67.08	67.06	66.57	67.23

#### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE		DIST	TRICT SCO	)RE			ST	ATE SCO	RE	
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	60.69	68.27	63.91	68.98	82.51	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	63.80	63.83	72.46	66.27	72.13	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		56.12	57.53	57.72	61.23		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		52.26	49.36	51.59	56.87		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		55.57	55.11	54.57	59.22		63.02	62.93	62.96	64.22

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### TEXARKANA SCHOOL DISTRICT

#### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE		DIS	TRICT SCO	DRE		STATE SCORE						
MEASURES	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024		
3S1: POST-PROGRAM		65.15	59.21	48.67	44.78		81.92	81.38	82.78	76.72		
PLACEMENT												
4S1: NON-	23.95	20.49	30.22	17.44	10.99	31.34	30.03	43.00	39.14	38.38		
TRADITIONAL												
PROGRAM												
CONCENTRATION												
5S1: INDUSTRY		< 5	14.41	50.00	35.71		14.46	47.36	55.22	62.03		
CERTIFICATIONS												

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# GRADUATION PERFORMANCE MEASURES [1S1, 1S2]

#### TEXARKANA SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

#### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

#### Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Four — Year Adjusted Cohort who were Actual to Graduate

CTE Concentrators in the 2024 Four — Year Adjusted Cohort who were Expected to Graduate

#### Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extendedyear adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

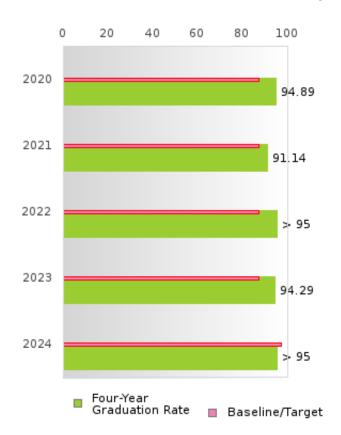
#### Formula:

2024 Five-Year Adjusted Cohort Graduation Rate

CTE Concentrators in the 2024 Five — Year
Adjusted Cohort who were Actual to Graduate
CTE Concentrators in the 2024 Five — Year
Adjusted Cohort who were Expected to Graduate

#### TEXARKANA SCHOOL DISTRICT

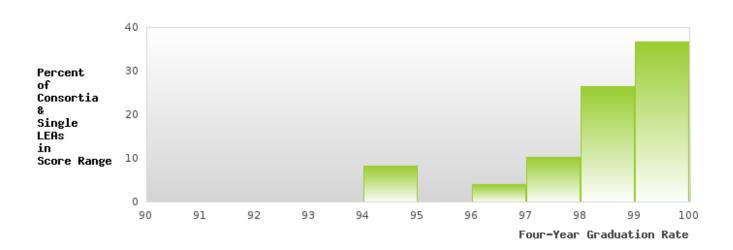
#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/	N
		TARGET	
2020	94.89	87.18	RV
2021	91.14	87.18	RV
2022	> 95	87.18	RV
2023	94.29	87.18	RV
2024	> 95	96.91	RV

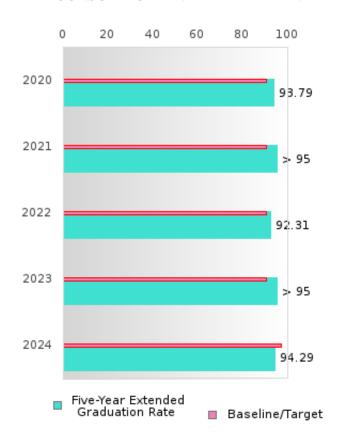
N: Number of Expected Graduates

### DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



#### TEXARKANA SCHOOL DISTRICT

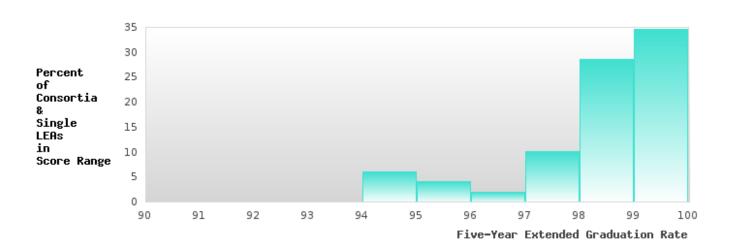
#### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/ TARGET	N
2020	93.79	90.4	177
2021	> 95	90.4	RV
2022	92.31	90.4	RV
2023	> 95	90.4	RV
2024	94.29	97	RV

N: Number of Expected Graduates

### DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



#### TEXARKANA SCHOOL DISTRICT

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



#### TEXARKANA SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



#### TEXARKANA SCHOOL DISTRICT

#### **GRADUATION RATE BY RACE/ETHNICITY**

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR'	ΓGRAI	DUATIO	ON RATE	3				
All Students	94.89	RV	87.18	91.14	RV	87.18	> 95	RV	87.18	94.29	RV	87.18	> 95	RV	96.91
Native American			87.18			87.18			87.18			87.18			96.91
Asian			87.18			87.18	N < 10	< 10	87.18			87.18			96.91
African-	> 95	RV	87.18	90.32	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
American															
Hispanic	91.67	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Hawaiian/Pacific			87.18			87.18			87.18			87.18			96.91
Islander															
Caucasian	91.38	RV	87.18	90.48	RV	87.18	> 95	RV	87.18	90.32	RV	87.18	> 95	RV	96.91
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
		F	IVE-YE	AR EXT	ENDEI	) ADJU	STED CO	DHORT	GRAD	UATION	RATE				
All Students	93.79	177	90.4	> 95	RV	90.4	92.31	RV	90.4	> 95	RV	90.4	94.29	RV	97
Native American			90.4			90.4			90.4			90.4			97
Asian	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	90.4			97
African-	94.68	RV	90.4	> 95	RV	90.4	90.32	RV	90.4	> 95	RV	90.4	> 95	RV	97
American															
Hispanic	N < 10	< 10	90.4	91.67	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Hawaiian/Pacific			90.4			90.4			90.4			90.4			97
Islander															
Caucasian	91.18	RV	90.4	92.98	RV	90.4	92.86	RV	90.4	> 95	RV	90.4	90.32	RV	97
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

N: Number of Expected Graduates

#### TEXARKANA SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### TEXARKANA SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



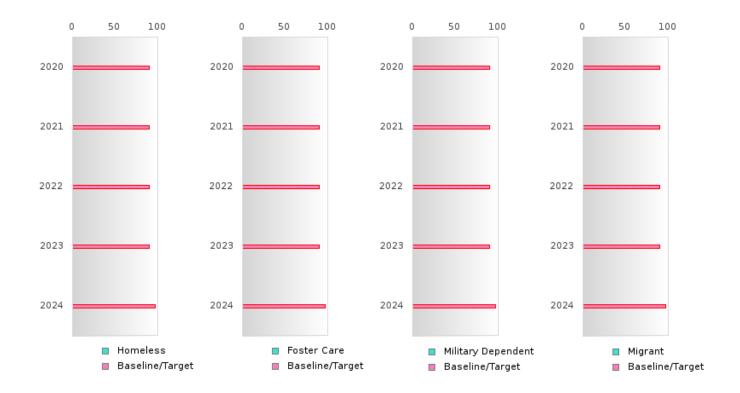
#### TEXARKANA SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### TEXARKANA SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



#### TEXARKANA SCHOOL DISTRICT

#### GRADUATION RATE BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			FO	UR-YEA	R ADJ	USTED	COHOR	ΓGRAI	DUATI(	ON RATI	<u> </u>				
All Students	94.89	RV	87.18	91.14	RV	87.18	> 95	RV	87.18	94.29	RV	87.18	> 95	RV	96.91
Male	93.55	RV	87.18	92.86	RV	87.18	94.83	RV	87.18	94.12	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	89.19	RV	87.18	> 95	RV	87.18	94.44	RV	87.18	> 95	RV	96.91
Students with Disabilities	90.00	RV	87.18	N < 10	< 10	87.18	90.00	RV	87.18	92.31	RV	87.18	92.86	RV	96.91
Economically Disadvantaged	> 95	RV	87.18	91.14	RV	87.18	> 95	RV	87.18	94.29	RV	87.18	> 95	RV	96.91
Non-traditional	> 95	RV	87.18	69.23	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Single Parent			87.18			87.18			87.18			87.18			96.91
English Learner	N < 10	< 10	87.18	N < 10	< 10		N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Homeless	N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10		N < 10	< 10	96.91
Foster Care				N < 10	< 10		N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
Military			87.18			87.18			87.18			87.18			96.91
Dependent															
Migrant			87.18			87.18			87.18			87.18			96.91
				EAR EXT			STED CC			UATION		1			
All Students	93.79	177	90.4	> 95	RV	90.4	92.31	RV	90.4	> 95	RV	90.4	94.29	RV	97
Male	92.13	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	94.64	RV	90.4	94.12	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	89.47	RV	90.4	> 95	RV	90.4	94.44	RV	97
Students with Disabilities	> 95	RV	90.4	90.00	RV	90.4	N < 10	< 10	90.4	90.00	RV	90.4	92.31	RV	97
Economically Disadvantaged	92.70	137	90.4	> 95	RV	90.4	92.31	RV	90.4	> 95	RV	90.4	94.29	RV	97
Non-traditional	> 95	RV	90.4	> 95	RV	90.4	76.92	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
Single Parent			90.4			90.4			90.4			90.4			97
English Learner	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Foster Care			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Military			90.4			90.4			90.4			90.4			97
Dependent															
Migrant	N < 10	< 10	90.4			90.4			90.4			90.4			97

#### TEXARKANA SCHOOL DISTRICT

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



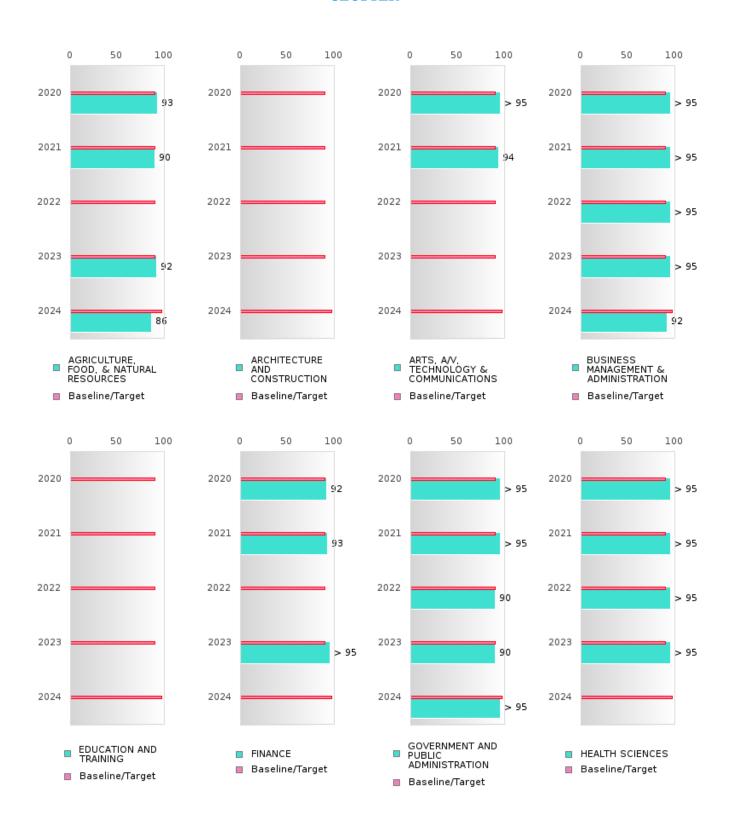
#### TEXARKANA SCHOOL DISTRICT

#### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



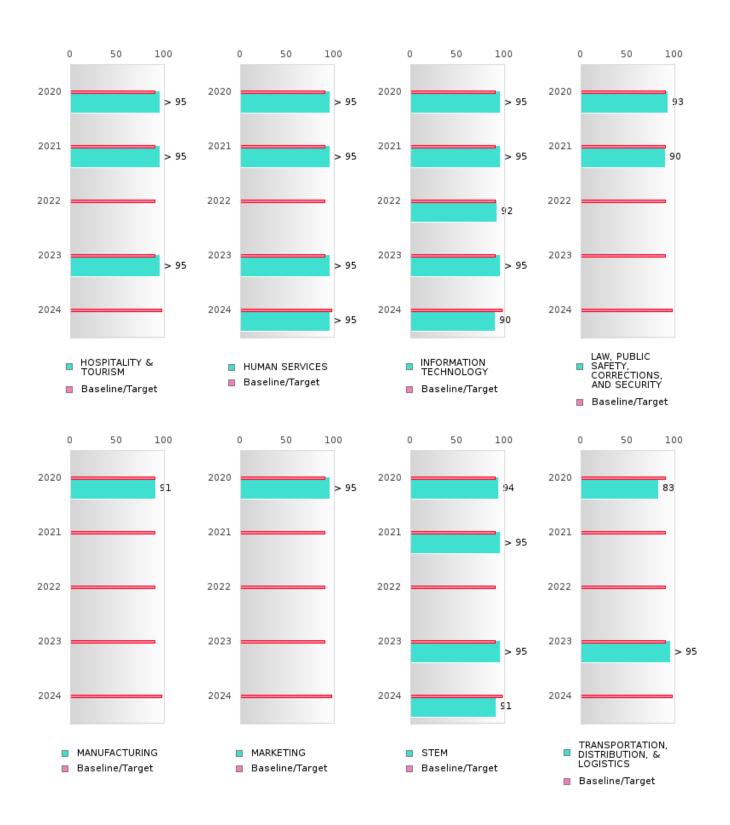
#### TEXARKANA SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### TEXARKANA SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



#### TEXARKANA SCHOOL DISTRICT

#### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	 N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
							COHOR			ON RATE					
AGRICULTUR E, FOOD, & NATURAL RESOURCES	90.00	RV	_	N < 10		87.18	92.00	RV	87.18	86.00	RV	87.18	> 95	RV	96.91
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	94.00	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
BUSINESS MA NAGEMENT & ADMINISTRAT ION	95.00	RV	87.18	91.00	RV	87.18	> 95	RV	87.18	92.00	RV	87.18	> 95	RV	96.91
EDUCATION AND TRAINING			87.18				N < 10	< 10		N < 10	< 10	87.18			96.91
FINANCE	93.00	RV			< 10	87.18	> 95	RV		N < 10	< 10	0.1120	N < 10	< 10	96.91
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	93.00	RV	87.18	90.00	RV	87.18	90.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	96.91
HOSPITALITY & TOURISM	95.00	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
HUMAN SERVICES	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	96.91
INFORMATIO N TECHNOLOGY	95.00	RV	87.18	92.00	RV	87.18	> 95	RV	87.18	90.00	RV	87.18	> 95	RV	96.91
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	82.00	RV	87.18	N < 10	< 10	87.18			87.18			87.18			96.91
MANUFACTU RING			87.18			87.18			87.18			87.18			96.91
MARKETING	N < 10			N < 10		87.18	> 95	RV		N < 10	< 10		N < 10		96.91
STEM	> 95	RV		N < 10		87.18	> 95	RV	87.18	91.00	RV		N < 10	< 10	96.91
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91

#### TEXARKANA SCHOOL DISTRICT

#### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
							STED CO			UATION					
AGRICULTUR E, FOOD, & NATURAL RESOURCES	93.00	RV	90.4	90.00	RV	90.4	N < 10	< 10	90.4	92.00	RV	90.4	86.00	RV	97
ARCHITECTU RE AND CONS TRUCTION	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			90.4			97
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	> 95	RV	90.4	94.00	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
BUSINESS MA NAGEMENT & ADMINISTRAT ION	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.00	RV	97
EDUCATION AND TRAINING			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
FINANCE	92.00	RV	90.4	93.00	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	97
GOVERNMEN T AND PUBLIC ADMINISTRAT ION	95.00	RV	90.4	> 95	RV	90.4	90.00	RV	90.4	90.00	RV	90.4	> 95	RV	97
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
HOSPITALITY & TOURISM	> 95	RV	90.4	95.00	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	97
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	97
INFORMATIO N TECHNOLOGY	95.00	RV	90.4	95.00	RV	90.4	92.00	RV	90.4	> 95	RV	90.4	90.00	RV	97
LAW, PUBLIC SAFETY, CORRECTION S, AND SECURITY	93.00	RV	90.4	90.00	RV	90.4	N < 10	< 10	90.4			90.4			97
MANUFACTU RING	91.00	RV		N < 10		90.4			90.4			90.4			97
MARKETING	> 95	RV		N < 10			N < 10		90.4	N < 10	< 10	90.4	N < 10		97
STEM	94.00	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	90.4	91.00	RV	97
TRANSPORTA TION, DISTRIB UTION, & LOGISTICS	83.00	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	97

### ACADEMIC PERFORMANCE MEASURES [2S1, 2S2, 2S3]

#### TEXARKANA SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

#### Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 12) and Value-Added Growth Scores (Grades 9 -10)
   Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

• In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

• Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

 ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

• Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

#### General Formula for Academic Proficiency Score for Each Subject

ELA Academic Proficiency Score =

ELA Weighted Achievement Score  $\times$  (0.50) + ELA Mean Value – Added Growth Score  $\times$  (0.50)

Math Academic Proficiency Score =

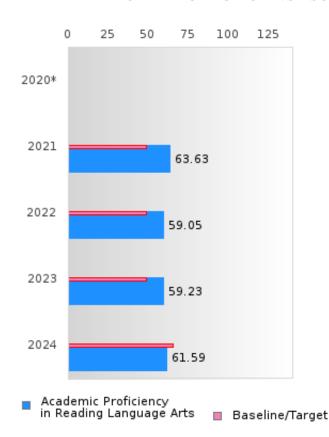
 $Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$ 

Science Academic Proficiency Score =

Science Weighted Achievement Score  $\times$  (0.50) + Science Mean Value – Added Growth Score  $\times$  (0.50)

#### TEXARKANA SCHOOL DISTRICT

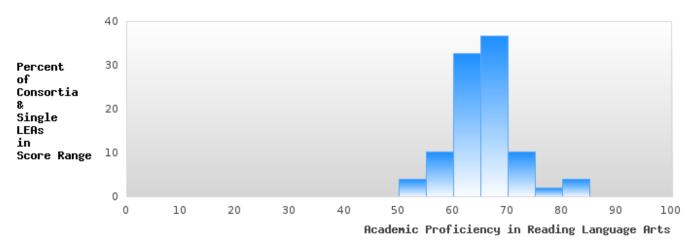
#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



YEAR	SCORE	BASELINE/ TARGET	N
2020*		48.45	
2021	63.63	53.03	185
2022	59.05	48.7	196
2023	59.23	48.95	159
2024	61.59	65.39	171

N: Number of Concentrators with Test Scores Included in the Score

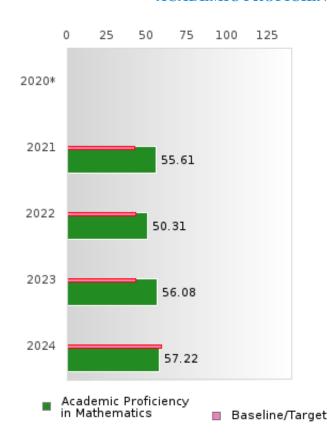
### DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### TEXARKANA SCHOOL DISTRICT

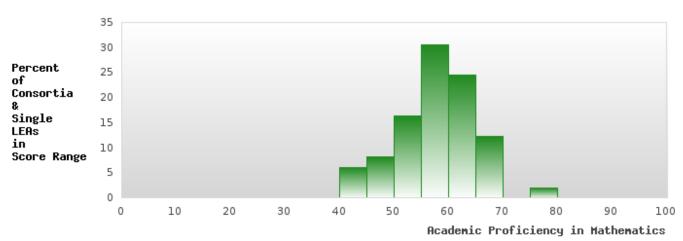
#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS



YEAR	SCORE	BASELINE/	N
		TARGET	
2020*		42.27	
2021	55.61	46.7	186
2022	50.31	42.52	197
2023	56.08	42.77	159
2024	57.22	58.59	171

N: Number of Concentrators with Test Scores Included in the Score

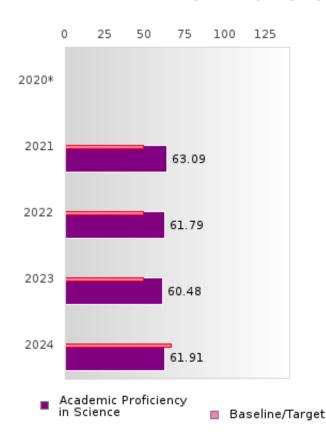
### DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### TEXARKANA SCHOOL DISTRICT

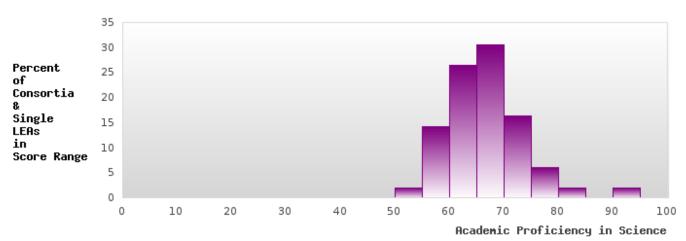
#### ACADEMIC PROFICIENCY SCORE IN SCIENCE



YEAR	SCORE	BASELINE/ TARGET	N
2020*		48.4	
2021	63.09	53.51	185
2022	61.79	48.65	195
2023	60.48	48.9	159
2024	61.91	66.31	171

N: Number of Concentrators with Test Scores Included in the Score

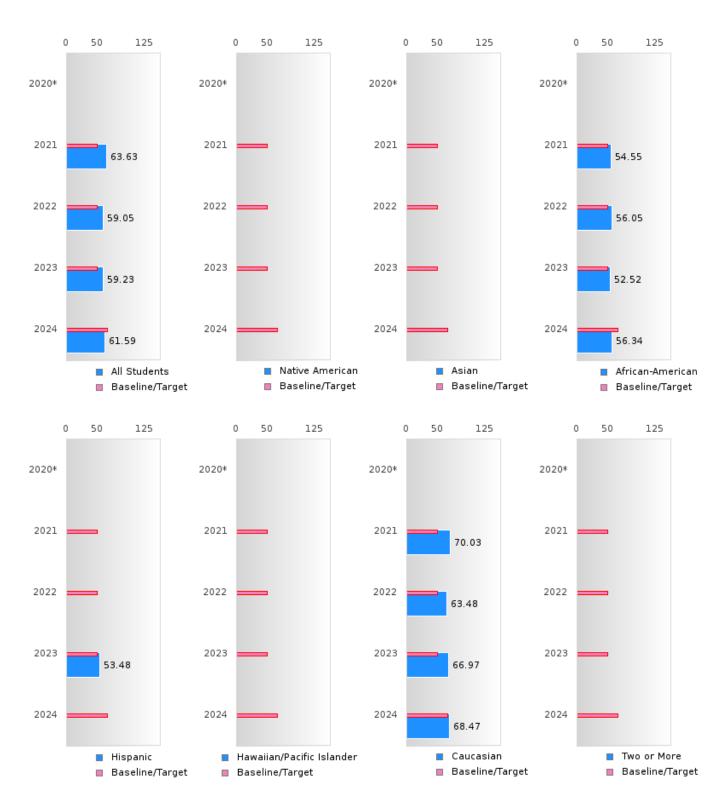
### DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### TEXARKANA SCHOOL DISTRICT

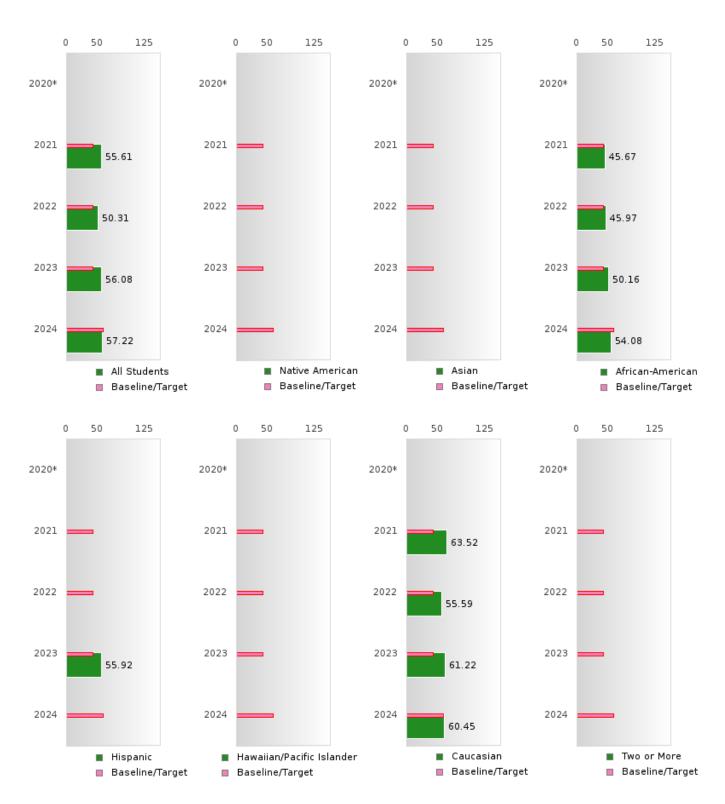
#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### TEXARKANA SCHOOL DISTRICT

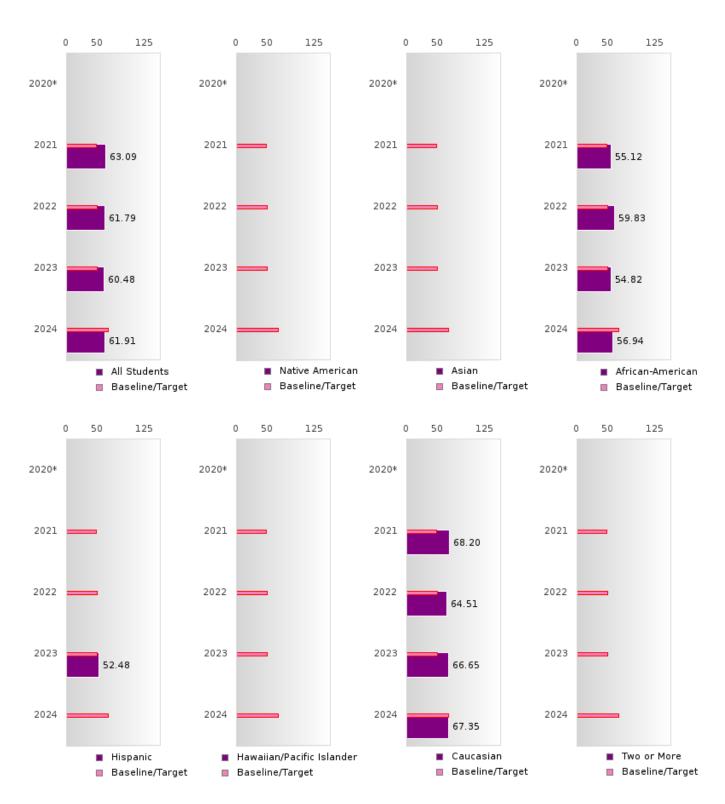
#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### TEXARKANA SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### TEXARKANA SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

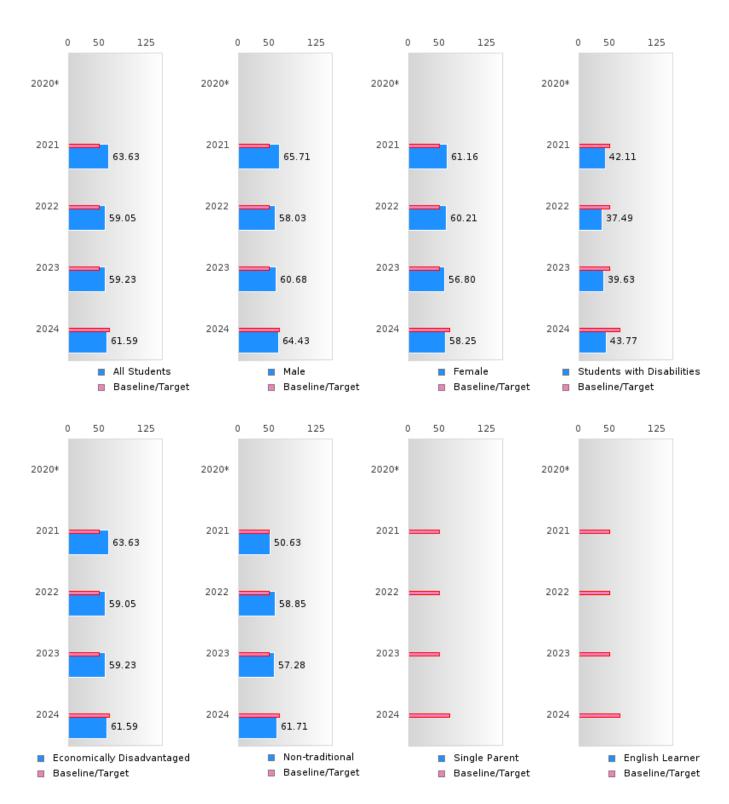
		2020*			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line			<u> </u>	131611	05 (5)							
All Students			53.03	63.63	185	48.45	ANGUA 59.05	196	48.7	59.23	159	48.95	61.59	171	65.39
Native American			53.03	03.03 N <	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Tradive / American			33.03	10	<b>\ 10</b>	40.43	11 < 10	< 10	70.7	11 < 10	<b>\ 10</b>	40.73	11 < 10	< 10	03.37
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African- American			53.03	54.55	77	48.45	56.05	90	48.7	52.52	68	48.95	56.34	90	65.39
Hispanic			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	53.48	13	48.95	N < 10	< 10	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	70.03	94	48.45	63.48	89	48.7	66.97	70	48.95	68.47	63	65.39
Two or More			53.03	N <	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
				10		MAT	HEMAT	ICS							
All Students			46.7	55.61	186	42.27	50.31	197	42.52	56.08	159	42.77	57.22	171	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African- American			46.7	45.67	78	42.27	45.97	91	42.52	50.16	68	42.77	54.08	90	58.59
Hispanic			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	55.92	13	42.77	N < 10	< 10	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	63.52	94	42.27	55.59	89	42.52	61.22	70	42.77	60.45	63	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
				10		So	CIENCE								
All Students			53.51	63.09	185	48.4	61.79	195	48.65	60.48	159	48.9	61.91	171	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African- American			53.51	55.12	77	48.4	59.83	90	48.65	54.82	68	48.9	56.94	90	66.31
Hispanic			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	52.48	13	48.9	N < 10	< 10	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	68.20	94	48.4	64.51	88	48.65	66.65	70	48.9	67.35	63	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

EXARKANA SCHOOL I			33/111 T	able of Contents

#### TEXARKANA SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### TEXARKANA SCHOOL DISTRICT

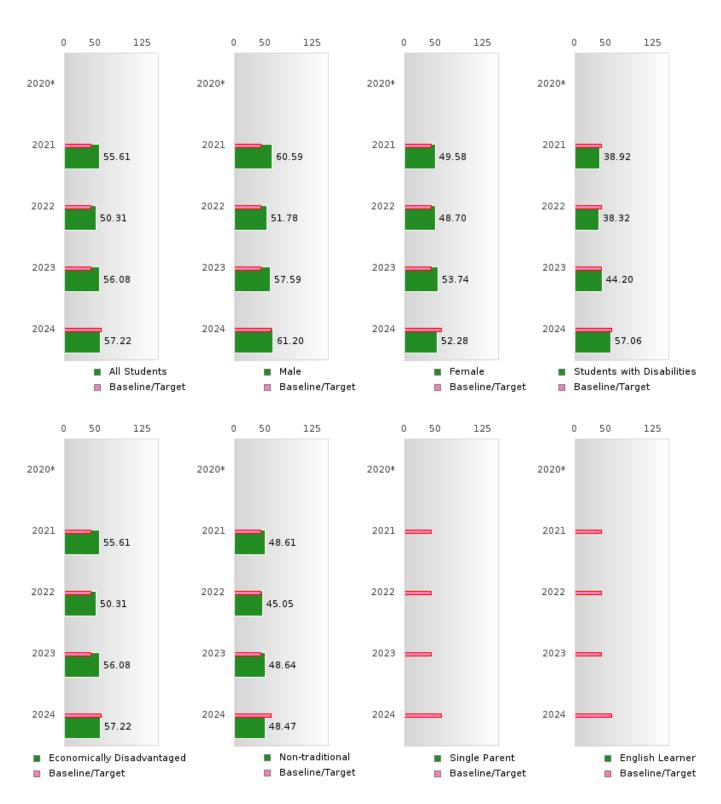
#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### TEXARKANA SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### TEXARKANA SCHOOL DISTRICT

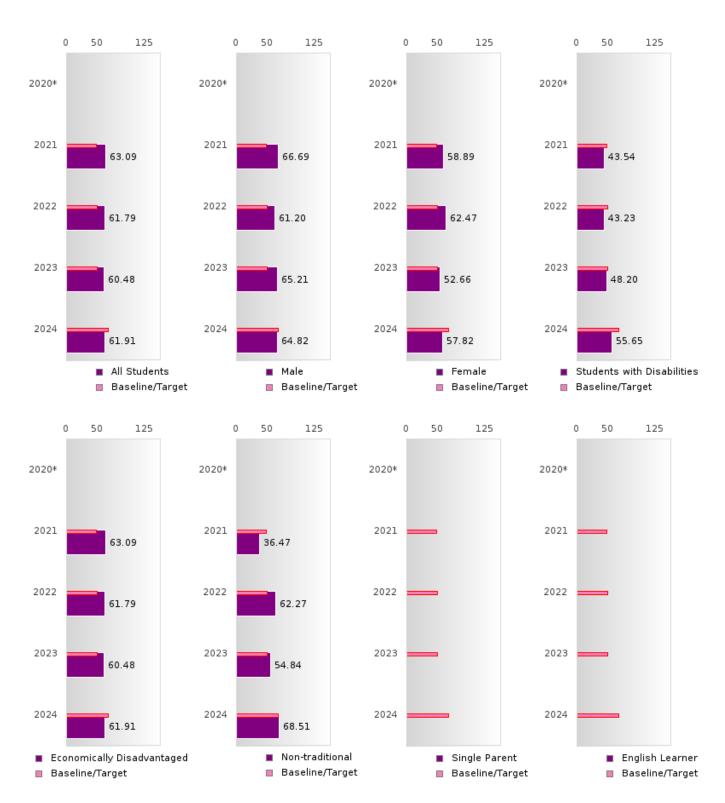
#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### TEXARKANA SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### TEXARKANA SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### TEXARKANA SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

ACADEN	IICIN						I SUB		AND			IULA		2024	
	Score	2020* N	Base	Score	2021 N	Target	Score	2022 N	Toract	Score	2023 N	Target	Score	2024 N	Toract
	Score	l IN	line	Score	IN	Target	Score	IN	Target	Score	IN	Target	Score	IN	Target
			IIIIC		REA	DING I	ANGUA	GE AR	TS						
All Students			53.03	63.63	185	48.45	59.05	196	48.7	59.23	159	48.95	61.59	171	65.39
Male			53.03	65.71	101	48.45	58.03	103	48.7	60.68	91	48.95	64.43	100	65.39
Female			53.03	61.16	84	48.45	60.21	93	48.7	56.80	68	48.95	58.25	71	65.39
Students with			53.03	42.11	17	48.45	37.49	23	48.7	39.63	26	48.95	43.77	23	65.39
Disabilities															
Economically			53.03	63.63	185	48.45	59.05	196	48.7	59.23	159	48.95	61.59	171	65.39
Disadvantaged															
Non-traditional			53.03	50.63	21	48.45	58.85	41	48.7	57.28	13	48.95	61.71	10	65.39
Single Parent			53.03	N <	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
				10											
English Learner			53.03	N <	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
				10											
Homeless			53.03	N <	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
				10											
Foster Care			53.03	N <	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
				10											
Military			53.03	N <	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Dependent				10											
Migrant			53.03	N <	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
				10											
						_	HEMAT:			= < 0.0					
All Students			46.7	55.61	186	42.27	50.31	197	42.52	56.08	159	42.77	57.22	171	58.59
Male			46.7	60.59	102	42.27	51.78	103	42.52	57.59	91	42.77	61.20	100	58.59
Female			46.7	49.58	84	42.27	48.70	94	42.52	53.74	68	42.77	52.28	71	58.59
Students with			46.7	38.92	17	42.27	38.32	23	42.52	44.20	26	42.77	57.06	23	58.59
Disabilities			467	55.61	106	40.07	50.21	107	10.50	56.00	150	40.77	57.00	171	50.50
Economically			46.7	55.61	186	42.27	50.31	197	42.52	56.08	159	42.77	57.22	171	58.59
Disadvantaged Non-traditional			46.7	48.61	21	42.27	45.05	41	42.52	48.64	13	42.77	48.47	10	58.59
				46.01 N <	< 10	42.27				N < 10	< 10		N < 10		
Single Parent			46.7	10	< 10	42.27	N < 10	< 10	42.32	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	N <	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Eligiisii Leariici			40.7	10	< 10	42.27	1 < 10	< 10	42.32	1 < 10	< 10	42.77	1 < 10	< 10	36.39
Homeless			46.7	N <	< 10	12.27	N < 10	< 10	12.52	N < 10	< 10	12 77	N < 10	< 10	58.59
Homeless			40.7	10	< 10	42.27	11 < 10	< 10	42.32	1 < 10	< 10	42.77	11 < 10	< 10	30.39
Foster Care			46.7	N <	< 10	12 27	N < 10	< 10	12.52	N < 10	< 10	12.77	N < 10	< 10	58.59
Poster Care			40.7	10	< 10	42.27	14 < 10	< 10	42.32	11 < 10	< 10	42.77	14 < 10	< 10	30.39
Military			46.7	N <	< 10	12 27	N < 10	< 10	12.52	N < 10	< 10	12 77	N < 10	< 10	58.59
Dependent			40.7	10	< 10	72.21	14 < 10	< 10	72.32	14 < 10	< 10	72.77	14 < 10	< 10	30.37
Migrant			46.7	N <	< 10	42 27	N < 10	< 10	42 52	N < 10	< 10	42 77	N < 10	< 10	58.59
Wilgiant			40.7	10	< 10	72,27	11 < 10	< 10	72.32	11 < 10	< 10	72.77	11 < 10	<b>\ 10</b>	30.37
				10		S	CIENCE								
All Students			53.51	63.09	185	48.4	61.79	195	48.65	60.48	159	48.9	61.91	171	66.31
Male			53.51	66.69	101	48.4	61.20	102	48.65	65.21	91	48.9	64.82	100	66.31
Female			53.51	58.89	84	48.4	62.47	93	48.65	52.66	68	48.9	57.82	71	66.31
Students with			53.51	43.54	17	48.4	43.23	23	48.65	48.20	26	48.9	55.65	23	66.31
Disabilities					·						_			_	
Economically			53.51	63.09	185	48.4	61.79	195	48.65	60.48	159	48.9	61.91	171	66.31
Disadvantaged															

Non-traditional	53.51	36.47	21	48.4	62.27	41	48.65	54.84	13	48.9	68.51	10	66.31
Single Parent	53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
English Learner	53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Homeless	53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care	53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent	53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Migrant	53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score \*State-required academic achievement tests were waived in 2020 due to COVID19.

#### TEXARKANA SCHOOL DISTRICT

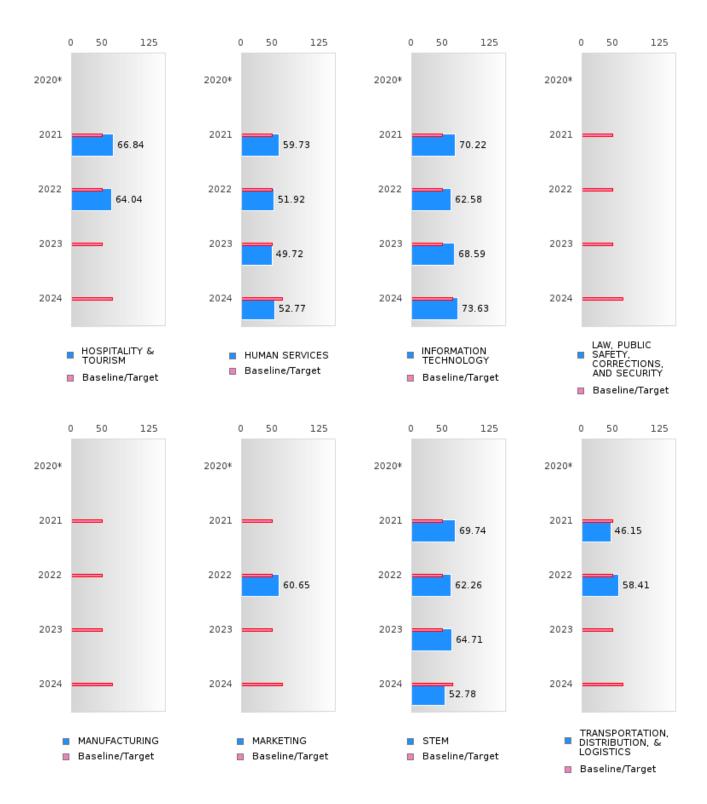
#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### TEXARKANA SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### TEXARKANA SCHOOL DISTRICT

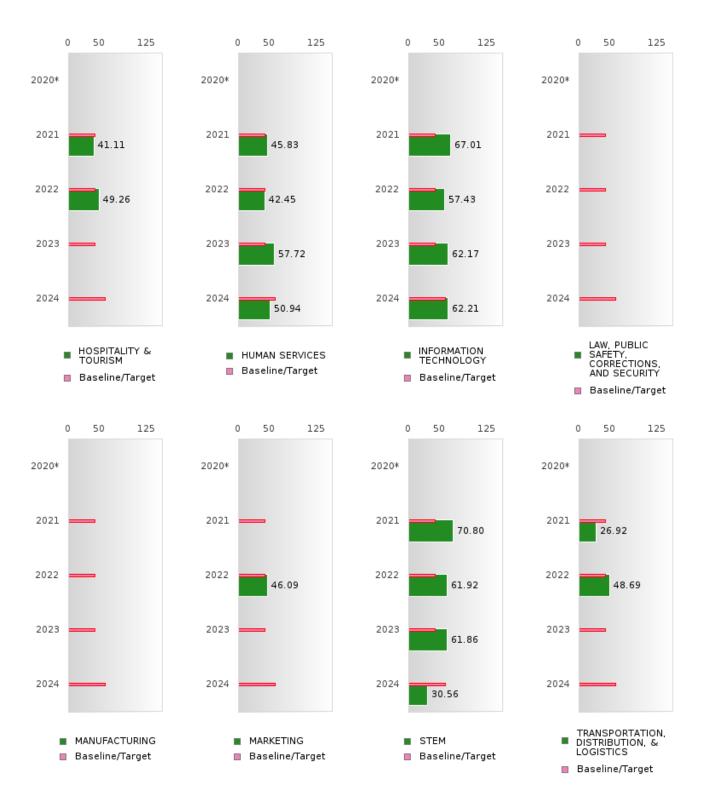
#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### TEXARKANA SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### TEXARKANA SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### TEXARKANA SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### TEXARKANA SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

Hendeline	KOI	2020* Score   N   Base			2021			2022	11001		2023	IND CI		2024	
	Score	N		Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line		DEA	DINC I	 ANGUA	CE AD	TC						
AGRICULTUR			53.03	58.60	28	48.45	58.58	39	48.7	52.86	25	48.95	54.13	30	65.39
E, FOOD, &			33.03	30.00	20	70.73	30.30	37	40.7	32.00	23	40.73	54.15	30	03.37
NATURAL															
RESOURCES															
ARCHITECTU			53.03	N <	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RE AND CONS				10											
TRUCTION															
ARTS, A/V,			53.03	82.21	15	48.45	71.51	18	48.7	N < 10	< 10	48.95	81.73	11	65.39
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.03	54.42	26	48.45	57.66	45	48.7	59.10	18	48.95	61.18	12	65.39
NAGEMENT &															
ADMINISTRAT															
ION															
EDUCATION			53.03	N <	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
AND				10											
TRAINING			52.02	2.7	10	40.45	50.41	2.1	40.5	25.00	1.0	40.05	<5.0E	1.1	65.00
FINANCE			53.03	N <	< 10	48.45	58.41	21	48.7	35.00	10	48.95	65.27	14	65.39
GOVERNMEN			53.03	10 60.75	28	48.45	57.94	23	48.7	51.12	32	48.95	54.37	37	65.20
T AND PUBLIC			33.03	00.73	28	48.43	37.94	23	46.7	31.12	32	48.93	34.37	31	65.39
ADMINISTRAT															
ION															
HEALTH			53.03	63.77	25	48.45	61.05	27	48.7	70.50	16	48.95	61.80	17	65.39
SCIENCES			00.00	00177		10110	01.00		,	, 010 0	10	.0.50	01.00	- 7	00.00
HOSPITALITY			53.03	66.84	13	48.45	64.04	20	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
& TOURISM															
HUMAN			53.03	59.73	19	48.45	51.92	35	48.7	49.72	26	48.95	52.77	24	65.39
SERVICES															
INFORMATIO			53.03	70.22	52	48.45	62.58	41	48.7	68.59	32	48.95	73.63	36	65.39
N															
TECHNOLOGY															
LAW, PUBLIC			53.03	N <	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
SAFETY,				10											
CORRECTION															
S, AND															
SECURITY			52.02	3.7	1.0	40.45	NT 10	1.0	40.5	NT 10	1.0	40.05	NT 10	1.0	65.00
MANUFACTU			53.03	N <	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
RING MARKETING			52.02	10	× 10	10 15	60.65	1.4	10 7	N < 10	- 10	10.05	N < 10	× 10	65.20
WAKKETING			53.03	N < 10	< 10	48.45	60.65	14	48.7	IN < 10	< 10	48.93	IN < 10	< 10	65.39
STEM			53.03	69.74	22	48.45	62.26	30	48.7	64.71	19	48.95	52.78	18	65.39
TRANSPORTA			53.03	46.15	13	48.45	58.41	28	48.7	N < 10	< 10		N < 10		65.39
TION, DISTRIB			33.03	10.13	1.5	1013	20.71	20	10.7	11 \ 10	<b>\ 10</b>	10.75	1, 10	10	03.37
UTION, &															
LOGISTICS															
N: Number of Concen		1 77 . 0		1 11 11	C										

N: Number of Concentrators with Test Scores Included in the Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### TEXARKANA SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

Score	2020*			2021			2022			2023			2024	
Score_			-		T=-	T -					1			
	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
		line			<u> </u>									
								10.50						70.70
		46.7	53.87	29	42.27	44.01	39			25	42.77	47.04	30	58.59
		46.7	N < 10	< 10	42.27	N < 10	< 10			< 10		N < 10	< 10	58.59
		46.7	62.22	15	42.27	57.48	18	42.52	N < 10	< 10	42.77	83.62	11	58.59
		46.7	37.21	26	42.27	48.71	45	42.52	51.45	18	42.77	54.79	12	58.59
		46.7	N < 10	< 10	42.27	N < 10	< 10	42.52		< 10	42.77	N < 10	< 10	58.59
		46.7	N < 10	< 10	42.27	47.50	21	42.52	25.00	10	42.77	65.53	14	58.59
		46.7	50.62	28	42.27	47.11	23	42.52	50.31	32	42.77	56.15	37	58.59
		46.7	54.27	25	42.27	52.03	27	42.52	64.56	16	42.77	48.09	17	58.59
		46.7	41.11	13	42.27	49.26	20	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
		46.7	45.83	19	42.27	42.45	36	42.52	57.72	26	42.77	50.94	24	58.59
		46.7	67.01	52	42.27	57.43	41	42.52	62.17	32	42.77	62.21	36	58.59
		46.7	N < 10	< 10	42.27	N < 10	< 10			< 10				58.59
		46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
		46.7	N < 10	< 10	42.27	46.09	14	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
		46.7	70.80	22	42.27	61.92	30	42.52	61.86	19	42.77	30.56	18	58.59
		46.7	26.92	13	42.27	48.69	28			< 10		_	< 10	58.59
			46.7 46.7 46.7 46.7 46.7 46.7 46.7 46.7	46.7 53.87  46.7 N < 10  46.7 62.22  46.7 N < 10  46.7 N < 10  46.7 So.62  46.7 54.27  46.7 45.83  46.7 67.01  46.7 N < 10  46.7 N < 10  46.7 To.80	46.7   53.87   29 46.7   N <   10   10   10   10   10   10   10	46.7   S3.87   29   42.27   46.7   N <   10   42.27   46.7   37.21   26   42.27   46.7   N <   10   42.27   46.7   N <   10   42.27   46.7   N <   10   42.27   46.7   S0.62   28   42.27   46.7   45.83   19   42.27   46.7   N <   10   42.27   46.7   N <   10   42.27   46.7   45.83   19   42.27   46.7   N <   10   42.27   46.7   N <   22   42.27   46.7   70.80   22   42.27   46.7   70.80   22   42.27   46.7   70.80   22   42.27   46.7   70.80   22   42.27   46.7   70.80   22   42.27   46.7   70.80   22   42.27   46.7   70.80   22   42.27   46.7   70.80   22   42.27	MATHEMAT         46.7       53.87       29       42.27       44.01         46.7       N < 10	A6.7   S3.87   29   42.27   44.01   39     46.7   N <   10   42.27   N < 10   < 10     46.7   62.22   15   42.27   57.48   18     46.7   N <   10   42.27   N < 10   < 10     46.7   N <   10   42.27   N < 10   < 10     46.7   N <   10   42.27   47.50   21     46.7   50.62   28   42.27   47.11   23     46.7   41.11   13   42.27   47.45   36     46.7   45.83   19   42.27   42.45   36     46.7   67.01   52   42.27   57.43   41     46.7   N <   10   42.27   N < 10   < 10     46.7   N <   10   42.27   N < 10   < 10     46.7   N <   10   42.27   N < 10   < 10     46.7   N <   10   42.27   N < 10   < 10     46.7   N <   10   42.27   46.09   14     46.7   70.80   22   42.27   61.92   30	MATHEMATICS   46.7   53.87   29   42.27   44.01   39   42.52     46.7   N <   10   42.27   N < 10   < 10   42.52     46.7   62.22   15   42.27   57.48   18   42.52     46.7   N <   26   42.27   48.71   45   42.52     46.7   N <   10   42.27   N < 10   < 10   42.52     46.7   S0.62   28   42.27   47.50   21   42.52     46.7   50.62   28   42.27   47.11   23   42.52     46.7   45.83   19   42.27   49.26   20   42.52     46.7   45.83   19   42.27   42.45   36   42.52     46.7   67.01   52   42.27   57.43   41   42.52     46.7   N <   10   42.27   N < 10   < 10   42.52     46.7   N <   10   42.27   N < 10   < 10   42.52     46.7   N <   10   42.27   N < 10   < 10   42.52     46.7   N <   10   42.27   N < 10   < 10   42.52     46.7   N <   10   42.27   N < 10   < 10   42.52     46.7   N <   10   42.27   N < 10   < 10   42.52     46.7   N <   10   42.27   46.09   14   42.52     46.7   70.80   22   42.27   61.92   30   42.52	MATHEMATICS   46.7   53.87   29   42.27   44.01   39   42.52   48.25     46.7   N <   10   42.27   N < 10   < 10   42.52   N < 10     46.7   62.22   15   42.27   57.48   18   42.52   N < 10     46.7   N <   10   42.27   N < 10   < 10   42.52   N < 10     46.7   N <   10   42.27   N < 10   < 10   42.52   N < 10     46.7   N <   10   42.27   N < 10   < 10   42.52   N < 10     46.7   50.62   28   42.27   47.50   21   42.52   50.31     46.7   50.62   28   42.27   47.11   23   42.52   50.31     46.7   45.83   19   42.27   47.45   36   42.52   N < 10     46.7   45.83   19   42.27   47.45   36   42.52   57.72     46.7   67.01   52   42.27   57.43   41   42.52   62.17     46.7   N <   10   42.27   N < 10   < 10   42.52   N < 10     46.7   N <   10   42.27   N < 10   < 10   42.52   N < 10     46.7   N <   10   42.27   N < 10   < 10   42.52   N < 10     46.7   N <   10   42.27   46.09   14   42.52   N < 10     46.7   70.80   22   42.27   61.92   30   42.52   61.86	MATHEMATICS   44.01   39   42.52   48.25   25     46.7   N <   < 10   42.27   N < 10   < 10   42.52   N < 10   < 10     46.7   62.22   15   42.27   57.48   18   42.52   N < 10   < 10     46.7   37.21   26   42.27   48.71   45   42.52   N < 10   < 10     46.7   N <   < 10   42.27   N < 10   < 10   42.52   N < 10   < 10     46.7   N <   < 10   42.27   47.50   21   42.52   25.00   10     46.7   50.62   28   42.27   47.11   23   42.52   50.31   32     46.7   41.11   13   42.27   49.26   20   42.52   N < 10   < 10     46.7   67.01   52   42.27   57.43   41   42.52   62.17   32     46.7   N <   < 10   42.27   N < 10   < 10   42.52   N < 10   < 10     46.7   N <   < 10   42.27   N < 10   < 10   42.52   N < 10   < 10     46.7   N <   < 10   42.27   N < 10   < 10   42.52   N < 10   < 10     46.7   N <   < 10   42.27   N < 10   < 10   42.52   N < 10   < 10     46.7   N <   < 10   42.27   N < 10   < 10   42.52   N < 10   < 10     46.7   N <   < 10   42.27   N < 10   < 10   42.52   N < 10   < 10     46.7   N <   < 10   42.27   46.09   14   42.52   N < 10   < 10     46.7   70.80   22   42.27   61.92   30   42.52   61.86   19	MATHEMATICS         46.7       53.87       29       42.27       44.01       39       42.52       48.25       25       42.77         46.7       N       <10	MATHEMATICS         46.7       53.87       29       42.27       44.01       39       42.52       48.25       25       42.77       47.04         46.7       N < 10	MATHEMATICS   46.7   53.87   29   42.27   44.01   39   42.52   48.25   25   42.77   47.04   30     46.7   N <   < 10   42.27   N < 10   < 10   42.52   N < 10   < 10   42.77   N < 10   < 10     46.7   62.22   15   42.27   57.48   18   42.52   N < 10   < 10   42.77   83.62   11     46.7   37.21   26   42.27   48.71   45   42.52   51.45   18   42.77   54.79   12     46.7   N <   < 10   42.27   N < 10   < 10   42.52   N < 10   < 10   42.77   N < 10   < 10     46.7   N <   < 10   42.27   47.50   21   42.52   50.31   32   42.77   56.15   37     46.7   54.27   25   42.27   47.11   23   42.52   50.31   32   42.77   56.15   37     46.7   47.04   47.04   47.04   47.04   47.04   47.04   47.04   47.04     46.7   47.04   47.04   47.04   47.04   47.04   47.04   47.04     46.7   47.04   47.04   47.04   47.04   47.04   47.04   47.04     46.7   47.04   47.04   47.04   47.04   47.04   47.04   47.04     46.7   47.04   47.04   47.04   47.04   47.04   47.04   47.04     46.7   47.04   47.04   47.04   47.04   47.04   47.04   47.04     46.7   47.04   47.04   47.04   47.04   47.04   47.04   47.04     46.7   47.04   47.04   47.04   47.04   47.04   47.04     46.7   47.04   47.04   47.04   47.04   47.04   47.04   47.04     46.7   47.04   47.04   47.04   47.04   47.04   47.04     46.7   47.04   47.04   47.04   47.04   47.04   47.04     46.7   47.04   47.04   47.04   47.04   47.04   47.04     46.7   47.04   47.04   47.04   47.04   47.04   47.04     46.7   47.04   47.04   47.04   47.04   47.04   47.04   47.04     46.7   47.04   47.04   47.04   47.04   47.04   47.04   47.04     46.7   47.04   47.04   47.04   47.04   47.04   47.04   47.04     46.7   47.04   47.04   47.04   47.04   47.04   47.04   47.04     46.7   47.04   47.04   47.04   47.04   47.04   47.04   47.04     46.7   47.04   47.04   47.04   47.04   47.04   47.04   47.04     46.7   47.04   47.04   47.04   47.04   47.04   47.04   47.04     46.7   47.04   47.04   47.04   47.04   47.04   47.04   47.04     47.04   47.04   47.04   47.04   47.04   47.04   47.04     48.04   47.04   47.04

N: Number of Concentrators with Test Scores Included in the Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### TEXARKANA SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

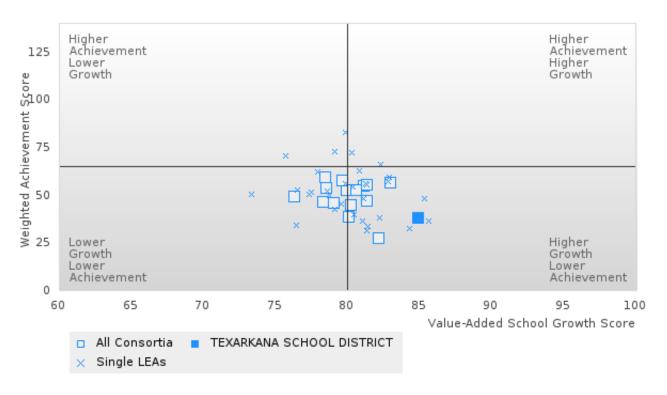
A	CADE		KOFIC	IENC		KE 1	ADLE I		LENCE	AND		IEK		2024	
		2020*	<u>                                   </u>		2021	læ .		2022	lm .		2023	lm .		2024	lm .
	Score	N	Base	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
			line			<u> </u>	<u>I</u> CIENCE								
AGRICULTUR			53.51	58.52	28	48.4	55.13	39	48.65	51.91	25	48.9	68.41	30	66.31
E, FOOD, &			33.31	30.32	20	70.7	33.13	37	40.05	31.71	23	40.7	00.41	30	00.51
NATURAL															
RESOURCES															
ARCHITECTU			53.51	N <	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RE AND CONS				10											
TRUCTION															
ARTS, A/V,			53.51	72.89	15	48.4	69.92	18	48.65	N < 10	< 10	48.9	78.21	11	66.31
TECHNOLOGY															
& COMMUNIC															
ATIONS															
BUSINESS MA			53.51	53.88	26	48.4	60.85	45	48.65	57.08	18	48.9	45.83	12	66.31
NAGEMENT &															
ADMINISTRAT															
ION EDUCATION			53.51	N <	< 10	48.4	N < 10	< 10	10 65	N < 10	< 10	48.9	N < 10	< 10	66.31
AND			33.31	10	< 10	40.4	IN < 10	< 10	46.03	IN < 10	< 10	40.9	N < 10	< 10	00.51
TRAINING				10											
FINANCE			53.51	N <	< 10	48.4	60.42	21	48.65	55.00	10	48.9	60.86	14	66.31
111,111,02			00.01	10	110		001.2		.0.00	22.00	10	.0.5	00.00		00.01
GOVERNMEN			53.51	58.20	28	48.4	53.94	23	48.65	50.86	32	48.9	52.18	37	66.31
T AND PUBLIC															
ADMINISTRAT															
ION															
HEALTH			53.51	59.71	25	48.4	61.77	27	48.65	57.63	16	48.9	38.24	17	66.31
SCIENCES			50.51	60.00	1.0	40.4	64.00	20	40.65	NT 10	10	40.0	N. 10	10	66.21
HOSPITALITY			53.51	60.23	13	48.4	64.02	20	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
& TOURISM HUMAN			53.51	56.41	19	48.4	58.35	35	48.65	52.39	26	48.9	54.37	24	66.31
SERVICES			33.31	30.41	19	40.4	36.33	33	46.03	32.39	20	40.9	34.37	24	00.51
INFORMATIO			53.51	66.23	52	48.4	68.58	40	48.65	78.11	32	48.9	66.44	36	66.31
N			00.01	00.20	02		00.00		.0.00	7 0111		.0.5	00111		00.01
TECHNOLOGY															
LAW, PUBLIC			53.51	N <	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
SAFETY,				10											
CORRECTION															
S, AND															
SECURITY															
MANUFACTU			53.51	N <	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
RING			52.51	10	. 10	10.4	60.70	1.4	10 65	NI = 10	- 10	40.0	N - 10	- 10	66 21
MARKETING			53.51	N < 10	< 10	48.4	60.79	14	46.03	N < 10	< 10	48.9	N < 10	< 10	66.31
STEM			53.51	72.31	22	48.4	67.24	30	48.65	58.18	19	48.9	41.67	18	66.31
TRANSPORTA			53.51	38.46	13	48.4	62.50	28		N < 10	< 10	48.9	N < 10	< 10	66.31
TION, DISTRIB															
UTION, &															
LOGISTICS															
		1 75 . 6		1 1 2 .1	G										

N: Number of Concentrators with Test Scores Included in the Score

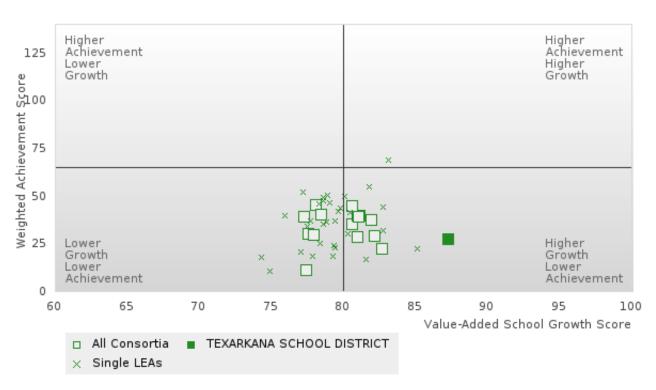
<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### TEXARKANA SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS

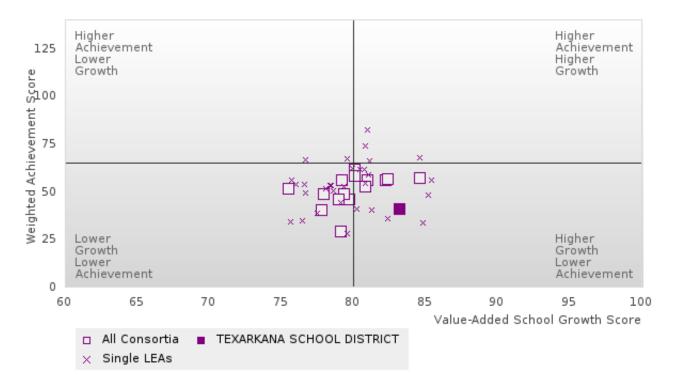


### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



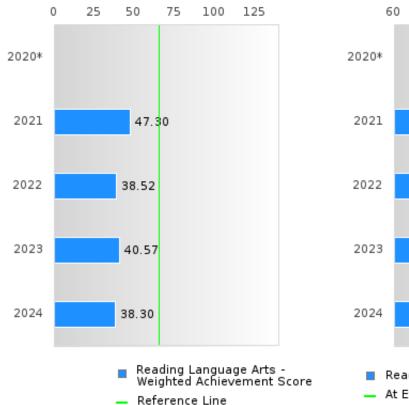
### TEXARKANA SCHOOL DISTRICT

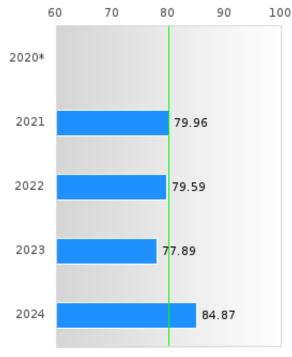
#### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



### TEXARKANA SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





- Reading Language Arts Growth Score
- At Expected Growth, On Average

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	47.30	185	79.96	39
2022	38.52	196	79.59	28
2023	40.57	159	77.89	39
2024	38.30	171	84.87	30

N: Number of Concentrators Included in Score

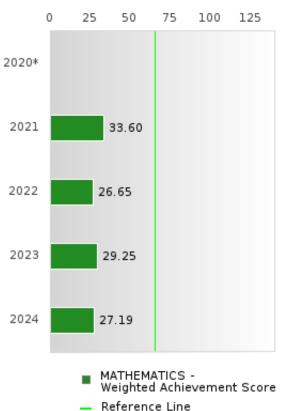
<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

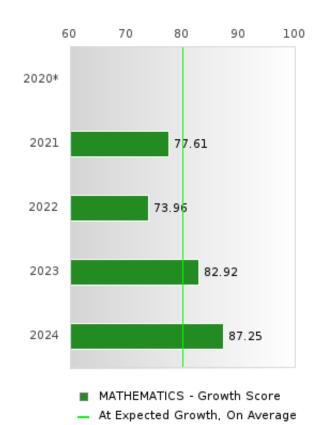
#### TEXARKANA SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

159

171





WEIGHTED ACHIEVEMENT SCORE

33.60

26.65

29.25

27.19

N	VALUE-ADDED GROWTH SCORE	N
186	77.61	40
197	73.96	28

82.92

87.25

N: Number of Concentrators Included in Score

YEAR

2020\*

2021

2022

2023

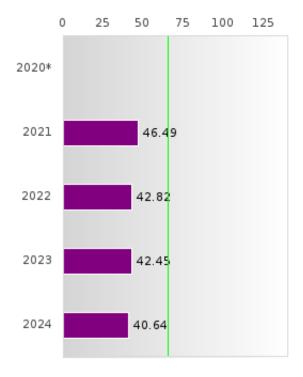
39

25

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### TEXARKANA SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH





Reference Line



SCIENCE - Growth Score

At Expected Growth, On Average

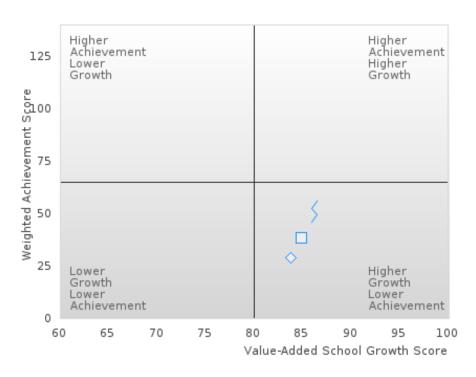
YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	46.49	185	79.69	39
2022	42.82	195	80.76	28
2023	42.45	159	78.51	39
2024	40.64	171	83.17	23

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

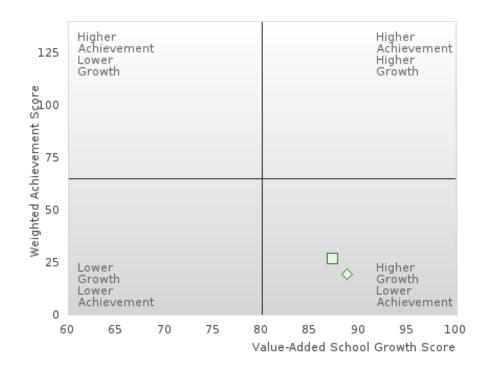
#### TEXARKANA SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY





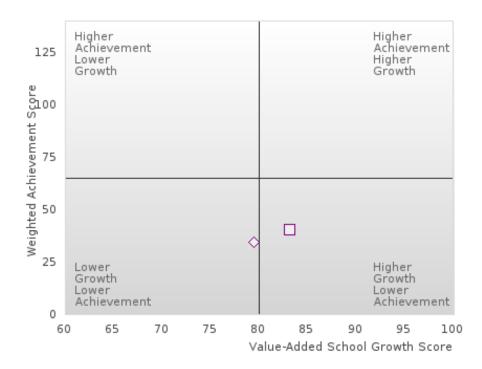
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
\* Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

### TEXARKANA SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



□ All Students
△ Native American
▽ Asian
◇ African-American
+ Hispanic
※ Hawaiian/Pacific Islander
∫ Caucasian
× Two or More

### TEXARKANA SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	202	20*	20:	21	20	22	20:	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS				
All Students			47.30	185	38.52	196	40.57	159	38.30	171
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			28.57	77	28.89	90	29.41	68	28.89	90
Hispanic			N < 10	< 10	N < 10	< 10	26.92	13	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			60.64	94	48.88	89	54.29	70	50.79	63
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			33.60	186	26.65	197	29.25	159	27.19	171
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			13.46	78	15.38	91	17.65	68	19.44	90
Hispanic			N < 10	< 10	N < 10	< 10	26.92	13	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			49.47	94	37.64	89	41.43	70	38.10	63
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			46.49	185	42.82	195	42.45	159	40.64	171
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			25.32	77	33.89	90	29.41	68	34.44	90
Hispanic			N < 10	< 10	N < 10	< 10	34.62	13	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			61.17	94	50.57	88	56.43	70	49.21	63
Two or More	4 T111		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### TEXARKANA SCHOOL DISTRICT

### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

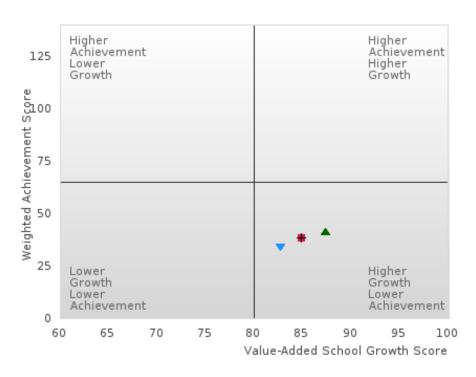
	202	20*	20:	21	20	22	20	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE .	ARTS				
All Students			79.96	39	79.59	28	77.89	39	84.87	30
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			80.53	16	N < 10	< 10	75.62	19	83.79	17
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			79.43	22	78.09	15	79.66	13	86.14	10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				MATH	EMATICS					
All Students			77.61	40	73.96	28	82.92	39	87.25	25
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			77.88	17	N < 10	< 10	82.66	19	88.71	15
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			77.57	22	73.54	15	81.02	13	N < 10	< 10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
				SCI	ENCE					
All Students			79.69	39	80.76	28	78.51	39	83.17	23
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			84.91	16	N < 10	< 10	80.23	19	79.44	12
Hispanic			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hawaiian/Pacific			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Islander										
Caucasian			75.23	22	78.45	15	76.88	13	N < 10	< 10
Two or More	4 T1 4 - 4		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

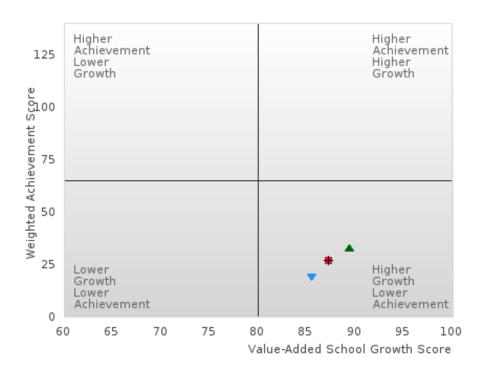
#### TEXARKANA SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION





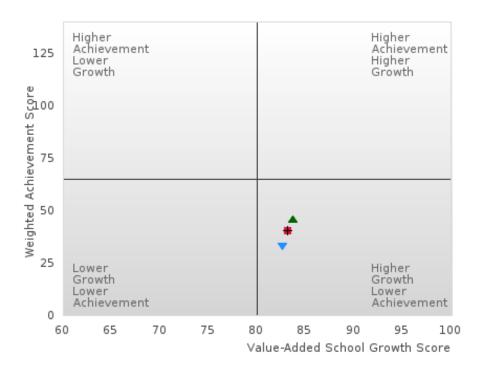
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION





#### TEXARKANA SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



■ All Students

▲ Male
▼ Female
◆ Students with Disabilities
+ Economically Disadvantaged
※ Non-traditional
Ś Single Parent
× English Learner
▼ Homeless
▼ Foster Care
◆ Military Dependent
◆ Migrant

### TEXARKANA SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	202	20*	20	21	20	22	20:	23	202	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE A	ARTS	•			
All Students			47.30	185	38.52	196	40.57	159	38.30	171
Male			50.99	101	37.38	103	42.86	91	41.50	100
Female			42.86	84	39.78	93	37.50	68	33.80	71
Students with			2.94	17	2.17	23	5.77	26	10.87	23
Disabilities										
Economically			47.30	185	38.52	196	40.57	159	38.30	171
Disadvantaged										
Non-traditional			33.33	21	35.37	41	46.15	13	45.00	10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent										
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
					EMATICS					
All Students			33.60	186	26.65	197	29.25	159	27.19	171
Male			43.14	102	29.61	103	31.87	91	33.00	100
Female			22.02	84	23.40	94	25.74	68	19.01	71
Students with			0.00	17	0.00	23	3.85	26	10.87	23
Disabilities										
Economically			33.60	186	26.65	197	29.25	159	27.19	171
Disadvantaged										
Non-traditional			19.05	21	18.29	41	26.92	13	20.00	10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent			N . 10	. 10	N . 10	. 10	N . 10	. 10	N . 10	. 10
Migrant			N < 10	< 10	N < 10 ENCE	< 10	N < 10	< 10	N < 10	< 10
All Students			46.49	185	42.82	195	42.45	159	40.64	171
Male			51.98	101	42.65	102	50.00	91	46.00	100
Female			39.88	84	43.01	93	32.35	68	33.10	71
Students with			2.94	17	8.70	23	13.46	26	17.39	23
Disabilities										
Economically Disadvantaged			46.49	185	42.82	195	42.45	159	40.64	171
Non-traditional			33.33	21	41.46	41	50.00	13	55.00	10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant N: Number of Concentry			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### TEXARKANA SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

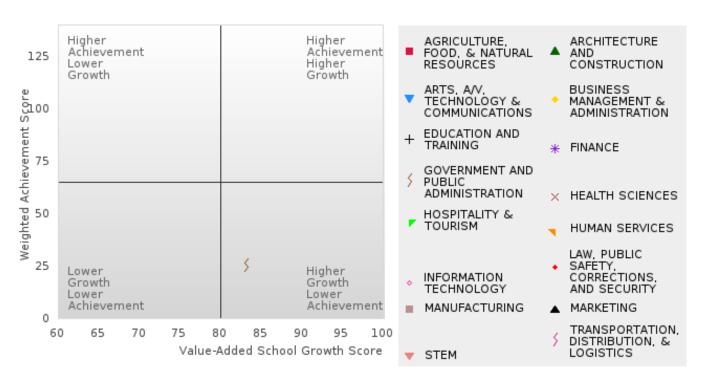
ACADEM	2020*	20	21	20	77	20:		202	24
	Score N	Score	N	Score	N	Score	N	Score	N
		RE	ADING LA	NGUAGE .	ARTS				
All Students		79.96	39	79.59	28	77.89	39	84.87	30
Male		80.43	20	78.68	15	78.51	29	87.36	14
Female		79.47	19	80.64	13	76.11	10	82.69	16
Students with Disabilities		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically		79.96	39	79.59	28	77.89	39	84.87	30
Disadvantaged									
Non-traditional		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
8				EMATICS					
All Students		77.61	40	73.96	28	82.92	39	87.25	25
Male		78.05	21	73.94	15	83.32	29	89.41	11
Female		77.13	19	73.99	13	81.74	10	85.55	14
Students with		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities									
Economically		77.61	40	73.96	28	82.92	39	87.25	25
Disadvantaged									
Non-traditional		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Dependent Migrant		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Wilgrant		11 < 10		ENCE	< 10	11 < 10	< 10	11 < 10	< 10
All Students		79.69	39	80.76	28	78.51	39	83.17	23
Male		81.39	20	79.75	15	80.42	29	83.65	13
Female		77.90	19	81.93	13	72.97	10	82.55	10
Students with		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Disabilities		70.60	20	90.76	20	70.51	20	02.17	22
Economically		79.69	39	80.76	28	78.51	39	83.17	23
Disadvantaged		NI . 10	. 10	NI . 10	. 10	NI . 10	. 10	NI . 10	. 10
Non-traditional		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Single Parent		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant		N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

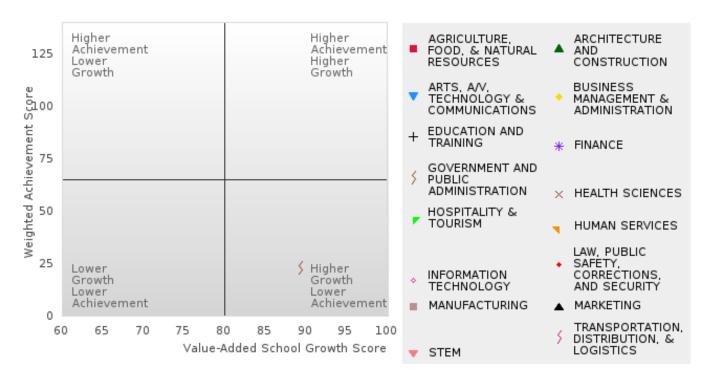
<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### TEXARKANA SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

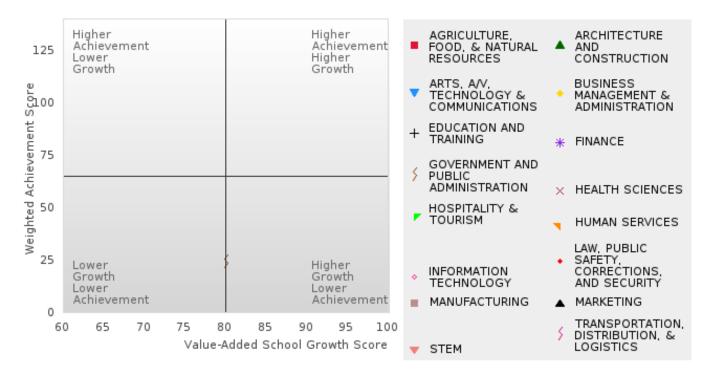


### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



#### TEXARKANA SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



### TEXARKANA SCHOOL DISTRICT

#### WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

WEIG	202	20*	20	21	2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
				ADING LA			2000			
AGRICULTURE, FOOD, &			41.07	28	34.62	39	26.00	25	20.00	30
NATURAL RESOURCES			N. 10	10	N 10	10	N. 10	10	N 10	10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			81.67	15	66.67	18	N < 10	< 10	79.55	11
BUSINESS MANAGEMENT & ADMINISTRA TION			38.46	26	28.89	45	38.89	18	37.50	12
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	28.57	21	35.00	10	39.29	14
GOVERNMENT AND PUBLIC AD MINISTRATION			37.50	28	39.13	23	25.00	32	25.68	37
HEALTH SCIENCES			52.00	25	40.74	27	65.63	16	35.29	17
HOSPITALITY & TOURISM			50.00	13	30.00	20	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			36.84	19	28.57	35	30.77	26	16.67	24
INFORMATION TECHNOLOGY			50.96	52	40.24	41	57.81	32	66.67	36
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	25.00	14	N < 10	< 10	N < 10	< 10
STEM			64.77	22	46.67	30	55.26	19	52.78	18
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			46.15	13	28.57	28	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### TEXARKANA SCHOOL DISTRICT

#### WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020* 2021 2022 2023 202									24
	Score	N	Score	N	Score	N	Score	N	Score	N
	Beere		1 50010		EMATICS		1 50010	1	50010	- 1
AGRICULTURE, FOOD, & NATURAL RESOURCES			31.03	29	19.23	39	14.00	25	15.00	30
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			46.67	15	44.44	18	N < 10	< 10	63.64	11
BUSINESS MANAGEMENT & ADMINISTRA TION			21.15	26	20.00	45	25.00	18	25.00	12
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	19.05	21	25.00	10	21.43	14
GOVERNMENT AND PUBLIC AD MINISTRATION			21.43	28	17.39	23	18.75	32	22.97	37
HEALTH SCIENCES			32.00	25	31.48	27	43.75	16	17.65	17
HOSPITALITY & TOURISM			15.38	13	17.50	20	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			13.16	19	15.28	36	26.92	26	8.33	24
INFORMATION TECHNOLOGY			45.19	52	31.71	41	42.19	32	45.83	36
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	14.29	14	N < 10	< 10	N < 10	< 10
STEM			60.23	22	45.00	30	42.11	19	30.56	18
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			26.92	13	21.43	28	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### TEXARKANA SCHOOL DISTRICT

#### WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020* 2021 2022 2023 2024									
									-	
	Score	N	Score	N	Score	N	Score	N	Score	N
					IENCE				40.00	•
AGRICULTURE,			42.86	28	35.90	39	28.00	25	40.00	30
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND										
CONSTRUCTION										
ARTS, A/V,			60.00	15	63.89	18	N < 10	< 10	79.55	11
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			38.46	26	37.78	45	44.44	18	45.83	12
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
AND TRAINING										
FINANCE			N < 10	< 10	33.33	21	55.00	10	32.14	14
GOVERNMENT			32.14	28	28.26	23	23.44	32	24.32	37
AND PUBLIC AD			02.11		20.20		20111	02	2.1.02	0,
MINISTRATION										
HEALTH			52.00	25	40.74	27	50.00	16	38.24	17
SCIENCES			32.00	25	10.71	2,	20.00	10	30.21	1,
HOSPITALITY &			34.62	13	32.50	20	N < 10	< 10	N < 10	< 10
TOURISM			31.02	13	32.30	20	11 10	<b>V</b> 10	11 10	<b>V</b> 10
HUMAN			28.95	19	38.57	35	25.00	26	27.08	24
SERVICES			20.75	17	30.37	33	23.00	20	27.00	21
INFORMATION			50.96	52	46.25	40	72.66	32	64.58	36
TECHNOLOGY			50.70	32	70.23	70	72.00	34	07.50	50
LAW, PUBLIC			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SAFETY,			11 \ 10	<b>\ 10</b>	11 \ 10	10	11 10	<b>\ 10</b>	11 10	<b>\ 10</b>
CORRECTIONS,										
AND SECURITY										
MANUFACTURI			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
			IN < 10	< 10	IN < 10	< 10	14 < 10	< 10	N < 10	< 10
NG MARKETING			N < 10	< 10	32.14	1.4	N < 10	< 10	N < 10	z 10
STEM			65.91	22	50.00	14	55.26	19	N < 10 41.67	< 10 18
						30				
TRANSPORTATI			38.46	13	37.50	28	N < 10	< 10	N < 10	< 10
ON,										
DISTRIBUTION,										
& LOGISTICS										

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### TEXARKANA SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		200	24
	Score	N	Score	N	Score	N	Score	N	Score	N
			RE	ADING LA	NGUAGE .	ARTS				
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	77.25	10	83.07	14
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	79.37	11	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### TEXARKANA SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
				MATH	EMATICS					
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICA TIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRA TION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC AD MINISTRATION			N < 10	< 10	N < 10	< 10	81.86	10	89.33	12
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			N < 10	< 10	N < 10	< 10	82.16	11	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURI NG			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATI ON, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### TEXARKANA SCHOOL DISTRICT

#### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

READENICI	2020*		VALUE-ADDED (		2022		2023		CEOSTER	
			20						20:	
	Score	N	Score	N	Score	N	Score	N	Score	N
				SCI	ENCE					
AGRICULTURE,			N < 10	< 10						
FOOD, &										
NATURAL										
RESOURCES										
ARCHITECTURE			N < 10	< 10						
AND										
CONSTRUCTION										
ARTS, A/V,			N < 10	< 10						
TECHNOLOGY										
& COMMUNICA										
TIONS										
BUSINESS			N < 10	< 10						
MANAGEMENT										
& ADMINISTRA										
TION										
EDUCATION			N < 10	< 10						
AND TRAINING										
FINANCE			N < 10	< 10						
GOVERNMENT			N < 10	< 10	N < 10	< 10	78.27	10	80.04	13
AND PUBLIC AD										
MINISTRATION										
HEALTH			N < 10	< 10						
SCIENCES										
HOSPITALITY &			N < 10	< 10						
TOURISM										
HUMAN			N < 10	< 10						
SERVICES			NT 10	10	NT 10	10	02.57	1.1	NT 10	10
INFORMATION			N < 10	< 10	N < 10	< 10	83.57	11	N < 10	< 10
TECHNOLOGY			NI 4 10	. 10	N . 10	. 10	N . 10	. 10	NI 410	. 10
LAW, PUBLIC			N < 10	< 10						
SAFETY,										
CORRECTIONS,										
AND SECURITY			NI 4 10	. 10	NI 4 10	. 10	N . 10	. 10	NI . 10	. 10
MANUFACTURI			N < 10	< 10						
NG MARKETING			N < 10	< 10						
STEM			N < 10 N < 10	< 10	N < 10 N < 10	< 10	N < 10 N < 10	< 10	N < 10 N < 10	< 10
TRANSPORTATI			N < 10 N < 10	< 10	N < 10 N < 10	< 10	N < 10 N < 10	< 10	N < 10 N < 10	< 10
ON,			IN < 10	< 10	IN < 10	< 10	IN < 10	< 10	1N < 1U	< 10
DISTRIBUTION,										
& LOGISTICS										
& LUGISTICS										

N: Number of Concentrators Included in Score

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

### POSTSECONDARY PLACEMENT [3S1]

#### TEXARKANA SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula

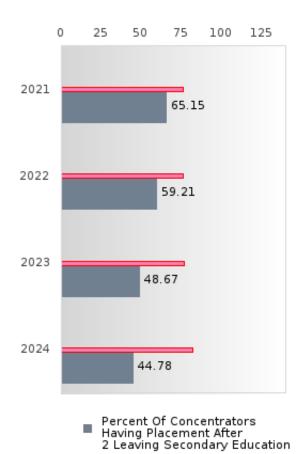
Post-secondary Placement

Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed — in the second quarter after exiting high school.

Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.

#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION

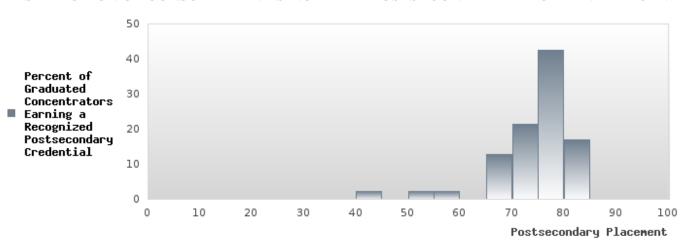


Baseline/Target

YEAR	SCORE	BASELINE/ TARGET	N
2021	65.15	75.75	86
2022	59.21	75.75	45
2023	48.67	76.75	55
2024	44.78	82.08	30

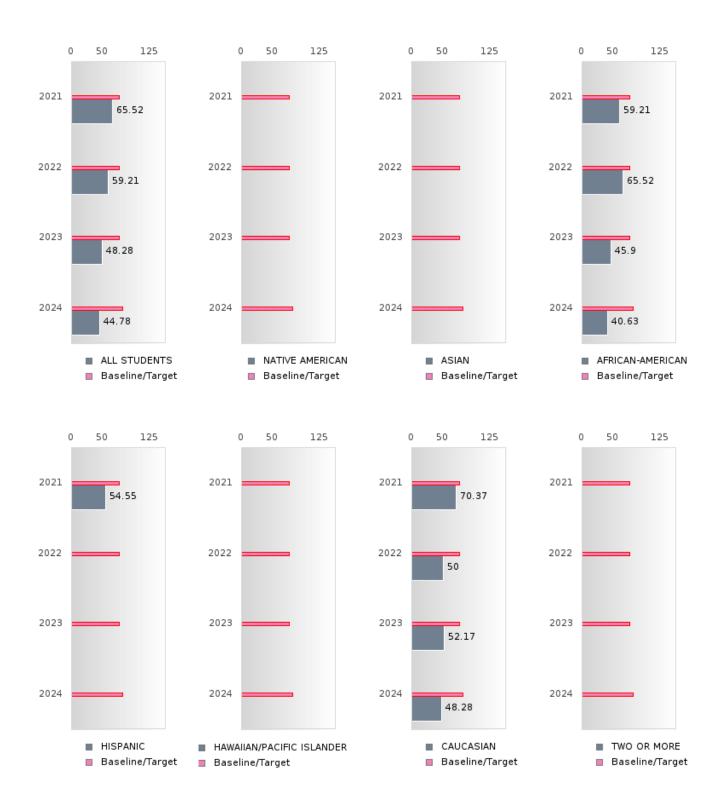
N: Number of Concentrators Who Left Secondary Education.

#### DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT



#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

		2021			2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
ALL STUDENTS	65.15	86	75.75	59.21	45	75.75	48.67	55	76.75	44.78	30	82.08	
NATIVE			75.75			75.75			76.75			82.08	
AMERICAN													
ASIAN			75.75			75.75			76.75			82.08	
AFRICAN- AMERICAN	59.68	37	75.75	65.52	19	75.75	45.90	28	76.75	40.63	13	82.08	
HISPANIC	54.55	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08	
HAWAIIAN/PAC			75.75			75.75			76.75			82.08	
IFIC ISLANDER													
CAUCASIAN	70.37	38	75.75	50.00	20	75.75	52.17	24	76.75	48.28	14	82.08	
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08	

N = Number of Concentrators Who Left Secondary Education.

#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

		2021			2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
ALL STUDENTS	65.15	86	75.75	59.21	45	75.75	48.67	55	76.75	44.78	30	82.08	
MALE	55.17	32	75.75	58.54	24	75.75	44.83	26	76.75	34.38	11	82.08	
FEMALE	72.97	54	75.75	60.00	21	75.75	52.73	29	76.75	54.29	19	82.08	
STUDENTS WITH DISABILITIES	N < 10	< 10	75.75	N < 10	< 10	75.75	25.00	RV	76.75	27.27	RV	82.08	
ECONOMICALLY DISADVANTAGED	65.15	86	75.75	59.21	45	75.75	48.67	55	76.75	44.78	30	82.08	
NON- TRADITIONAL	64.86	24	75.75	50.00	RV	75.75	57.14	20	76.75	30.00	RV	82.08	
SINGLE PARENT			75.75			75.75			76.75			82.08	
ENGLISH LEARNER	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75	N < 10	< 10	82.08	
HOMELESS	N < 10	< 10	75.75			75.75			76.75			82.08	
FOSTER CARE			75.75	N < 10	< 10	75.75			76.75			82.08	
MILITARY DEPENDENT			75.75			75.75			76.75			82.08	
MIGRANT			75.75			75.75			76.75			82.08	

N = Number of Concentrators Who Left Secondary Education.

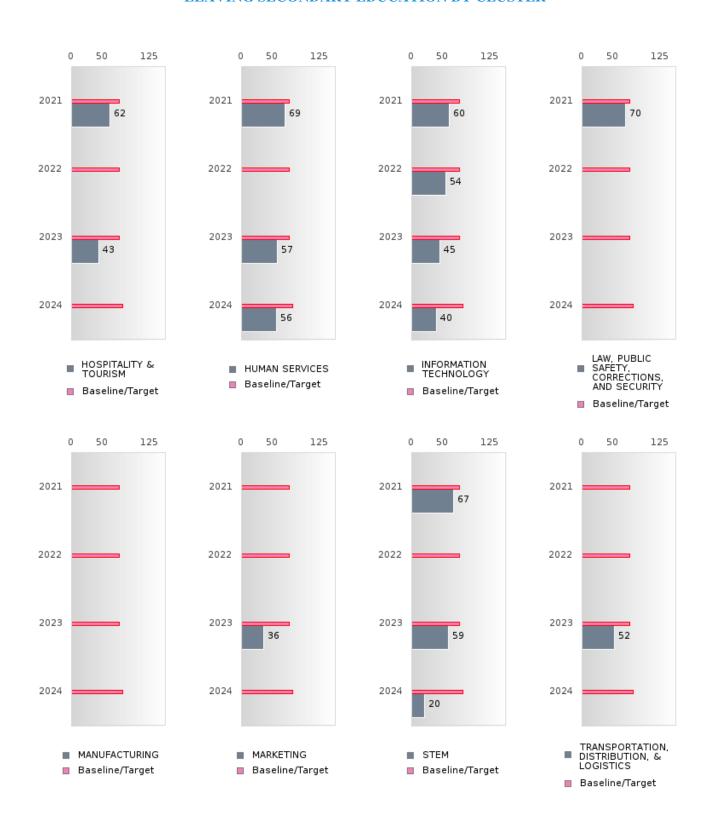
#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



#### TEXARKANA SCHOOL DISTRICT

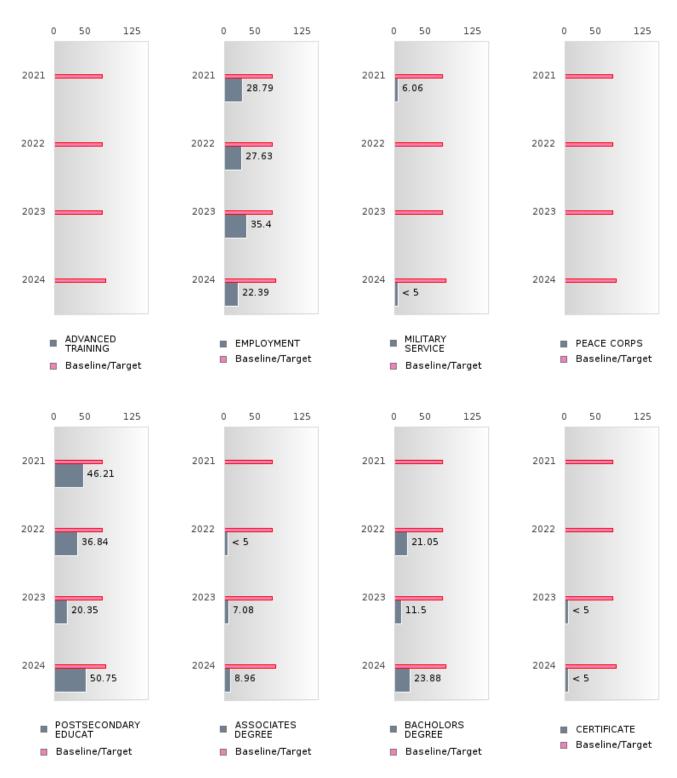
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	42.00	RV	75.75	N < 10	< 10	75.75	46.00	11	76.75	33.00	RV	82.08
ARCHITECTURE AND CONSTRUCTION			75.75			75.75			76.75			82.08
ARTS, A/V, TECHNOLOGY & C OMMUNICATIONS	53.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
BUSINESS MANAGEMENT & ADMINISTRATION	50.00	RV	75.75	55.00	RV	75.75	55.00	18	76.75	55.00	RV	82.08
EDUCATION AND TRAINING			75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FINANCE	46.00	RV	75.75	N < 10	< 10	75.75	56.00	RV	76.75	N < 10	< 10	82.08
GOVERNMENT AND PUBLIC ADMINISTRATION	71.00	RV	75.75	30.00	RV	75.75	30.00	RV	76.75	18.00	RV	82.08
HEALTH SCIENCES	84.00	RV	75.75	75.00	RV	75.75	50.00	RV	76.75	N < 10	< 10	82.08
HOSPITALITY & TOURISM	62.00	RV	75.75	N < 10	< 10	75.75	43.00	RV	76.75	N < 10	< 10	82.08
HUMAN SERVICES	69.00	22	75.75	N < 10	< 10	75.75	57.00	13	76.75	56.00	RV	82.08
INFORMATION TECHNOLOGY	60.00	21	75.75	54.00	14	75.75	45.00	15	76.75	40.00	RV	82.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	70.00	RV	75.75	N < 10	< 10	75.75			76.75			82.08
MANUFACTURING	N < 10	< 10	75.75			75.75			76.75			82.08
MARKETING	N < 10	< 10	75.75	N < 10	< 10	75.75	36.00	RV	76.75	N < 10	< 10	82.08
STEM	67.00	RV	75.75	N < 10	< 10	75.75	59.00	RV	76.75	20.00	RV	82.08
TRANSPORTATIO N, DISTRIBUTION, & LOGISTICS	N < 10	< 10	75.75	N < 10	< 10	75.75	52.00	11	76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education..

#### TEXARKANA SCHOOL DISTRICT

## PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

		2021			2022			2023		2024			
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	
ADVANCED TRAINING			75.75			75.75			76.75			82.08	
EMPLOYMENT	28.79	38	75.75	27.63	21	75.75	35.40	40	76.75	22.39	15	82.08	
MILITARY SERVICE	6.06	RV	75.75			75.75			76.75	< 5	RV	82.08	
PEACE CORPS			75.75			75.75			76.75			82.08	
POSTSECONDARY EDUCAT	46.21	61	75.75	36.84	28	75.75	20.35	23	76.75	50.75	34	82.08	
ASSOCIATES DEGREE			75.75	< 5	RV	75.75	7.08	RV	76.75	8.96	RV	82.08	
BACHOLORS DEGREE			75.75	21.05	16	75.75	11.50	13	76.75	23.88	16	82.08	
CERTIFICATE			75.75			75.75	< 5	RV	76.75	< 5	RV	82.08	

N: is the number of concentrators in postsecondary placement numerator.

Data not available for all categories.

## NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

#### TEXARKANA SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

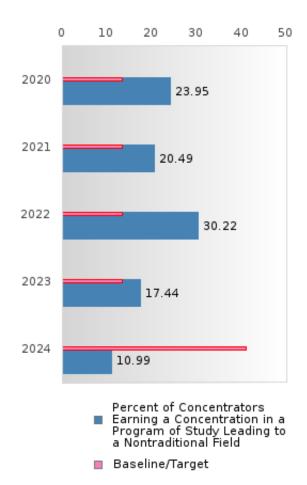
Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

	Defini	tions for Calculation for Arkansa	s Data
Number wh cond progran	Denominator: of CTE concentrators to became a CTE tentrator in a CTE n of study leading to a n-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non- traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non- traditional Field
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
		Example	
program Yes for tr Studen concen	of concentrators in any n of study designated a having a predominant aditional gender. tts with more than one tration are counted for ncentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
conce female)	business Systems 15 entrators (10 male + 5 Agribusiness Systems ional gender is male.	5 female concentrators	33.33%

#### TEXARKANA SCHOOL DISTRICT

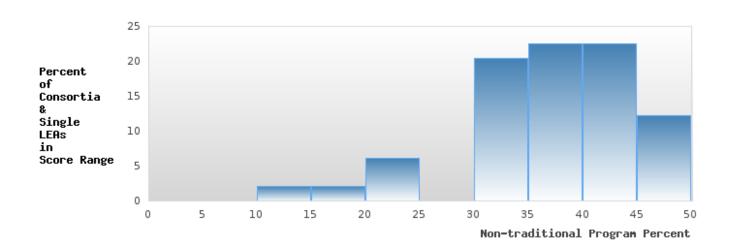
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD



YEAR	SCORE	BASELINE/ TARGET	N
2020	23.95	13.33	167
2021	20.49	13.33	122
2022	30.22	13.33	139
2023	17.44	13.33	86
2024	10.99	41.07	91

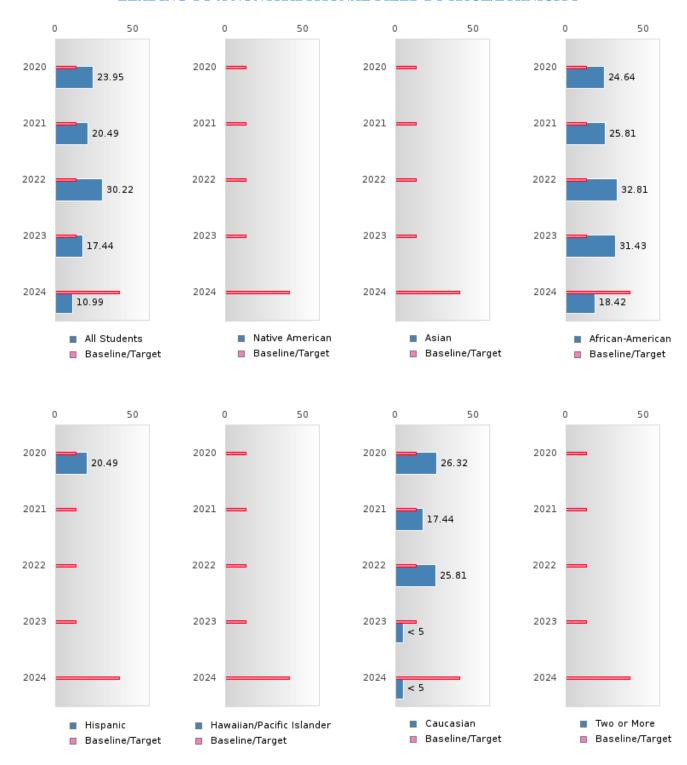
N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

#### DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	23.95	167	13.33	20.49	122	13.33	30.22	139	13.33	17.44	86	13.33	10.99	91	41.07
Native American			13.33			13.33			13.33			13.33			41.07
Asian			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
African- American	24.64	69	13.33	25.00	48	13.33	32.81	64	13.33	31.43	35	13.33	18.42	RV	41.07
Hispanic	20.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	26.32	76	13.33	17.19	64	13.33	25.81	62	13.33	5.13	RV	13.33	< 5	RV	41.07
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

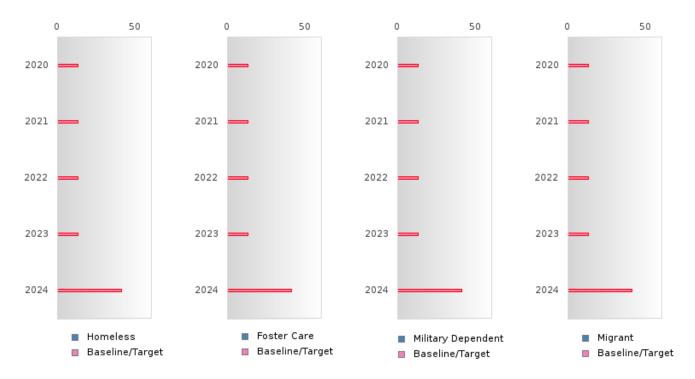
#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



#### TEXARKANA SCHOOL DISTRICT

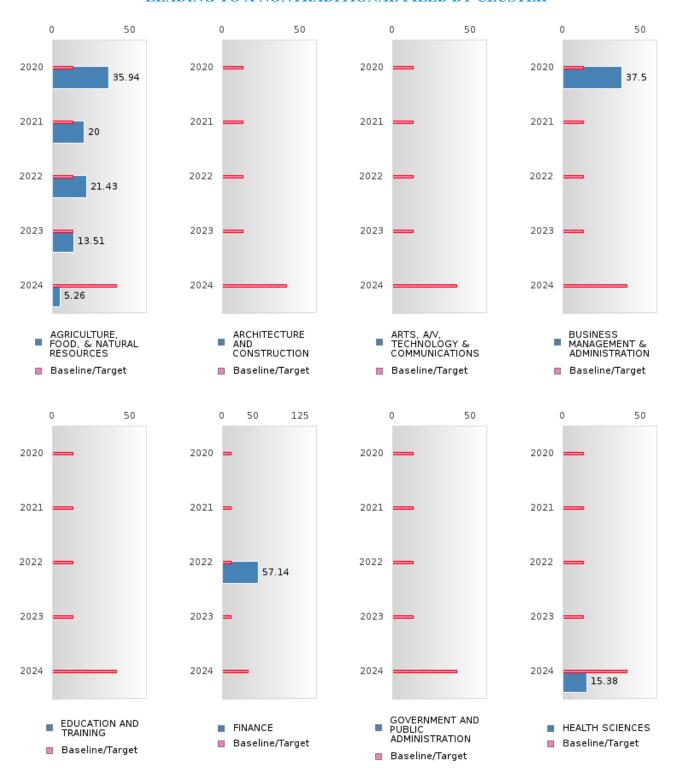
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
All Students	23.95	167	13.33	20.49	122	13.33	30.22	139	13.33	17.44	86	13.33	10.99	91	41.07
Male	7.22	RV	13.33	6.10	RV	13.33	23.81	84	13.33	< 5	RV	13.33	5.48	RV	41.07
Female	47.14	70	13.33	50.00	40	13.33	40.00	55	13.33	48.00	25	13.33	33.33	RV	41.07
Students with Disabilities	N < 10	< 10	13.33	N < 10	< 10	13.33	28.57	RV	13.33	10.00	RV	13.33	9.09	RV	41.07
Economically Disadvantaged	24.10	166	13.33	20.49	122	13.33	29.93	137	13.33	17.44	86	13.33	10.99	91	41.07
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
Single Parent			13.33			13.33			13.33			13.33			41.07
English Learner	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Homeless			13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33			41.07
Foster Care	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
Military Dependent			13.33			13.33			13.33			13.33			41.07
Migrant			13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

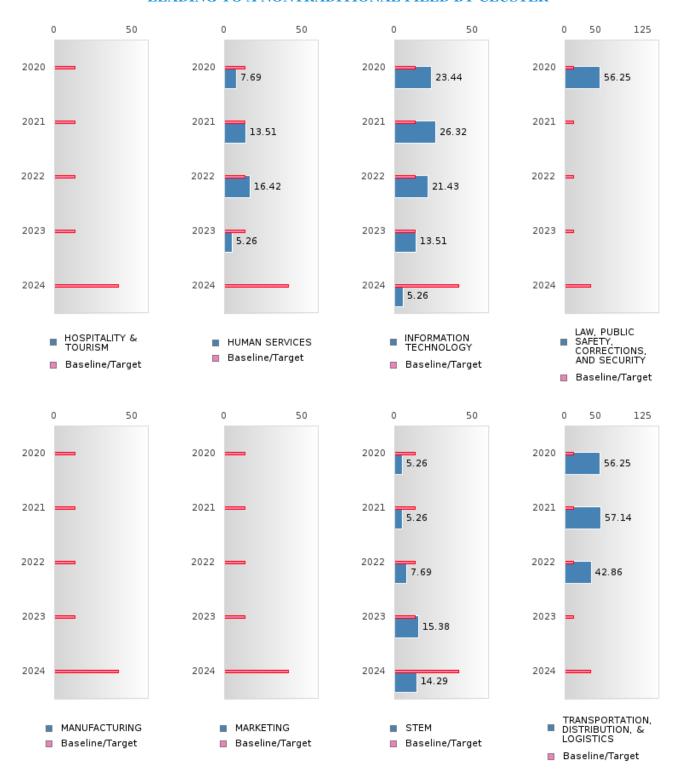
#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
AGRICULTURE,	25.04	128	line 13.33	20.00	100	13.33	21.82	110	13.33	13.46	RV	13.33	< 5	RV	41.07
FOOD, & NATURAL RESOURCES	33.94	120	13.33	20.00	100		21.62	110		13.40	KV		< 3	ΚV	
ARCHITECTUR E AND CONSTR UCTION	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNIC ATIONS	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRA TION	37.50	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
EDUCATION AND TRAINING			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
FINANCE			13.33	N < 10	< 10	13.33	57.14	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
GOVERNMENT AND PUBLIC A DMINISTRATIO N			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33	N < 10	< 10	13.33	15.38	RV	41.07
HOSPITALITY & TOURISM			13.33			13.33			13.33			13.33			41.07
HUMAN SERVICES	7.84	RV	13.33	13.51	RV	13.33	16.42	67	13.33	< 5	RV	13.33			41.07
INFORMATION TECHNOLOGY	23.44	64	13.33	26.32	57	13.33	21.43	56	13.33	13.51	RV	13.33	5.26	RV	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	56.25	RV	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
MANUFACTUR ING	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM	< 5	RV	13.33	< 5	RV	13.33	7.69	RV	13.33	15.38	RV	13.33	14.29	RV	41.07
TRANSPORTAT ION, DISTRIBUTION, & LOGISTICS	56.25	RV	13.33	57.14	RV	13.33	42.86	28	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

### **INDUSTRY CERTIFICATIONS [5S1]**

#### TEXARKANA SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

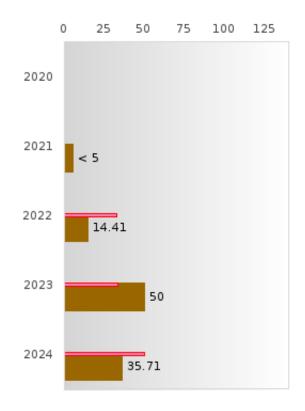
Formula: Program Quality

Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential

Total Number of CTE Concentrators who graduated from high school

#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL



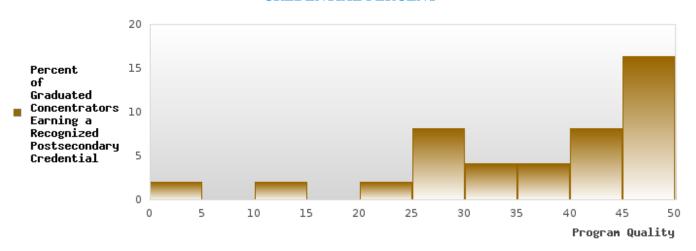
YEAR	SCORE	BASELINE/ TARGET	N
2020		48.91	
2021	< 5	32.29	RV
2022	14.41	32.79	111
2023	50.00	33.29	70
2024	35.71	50.08	70

N: Number of Concentrators Who Graduated.

Percent of
Graduated Concentrators
Earning a Recognized
Postsecondary Credential

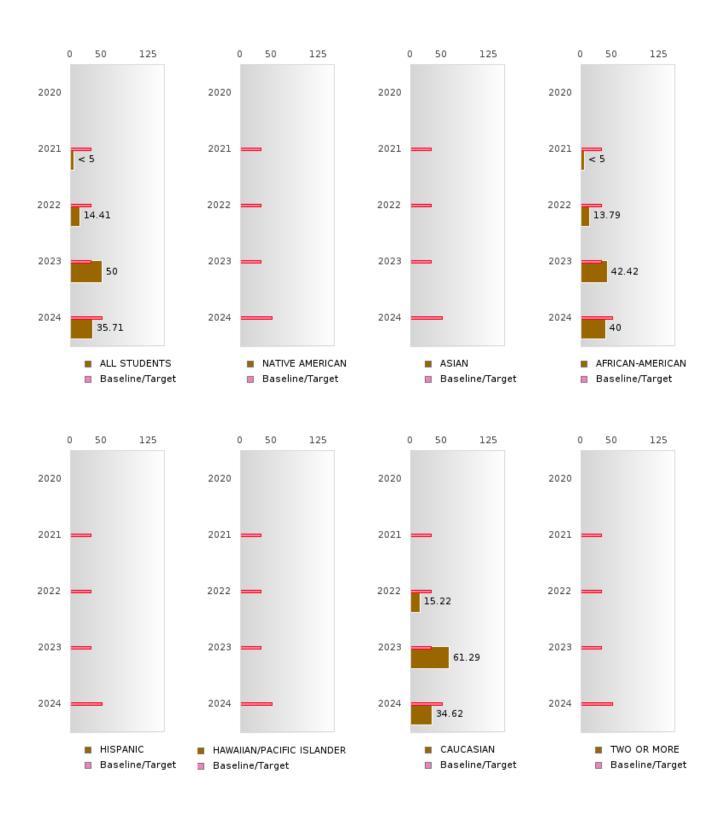
Baseline/Target

### DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECOGNIZED POSTSECONDARY CREDENTIAL PERCENT



#### TEXARKANA SCHOOL DISTRICT

## PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



#### TEXARKANA SCHOOL DISTRICT

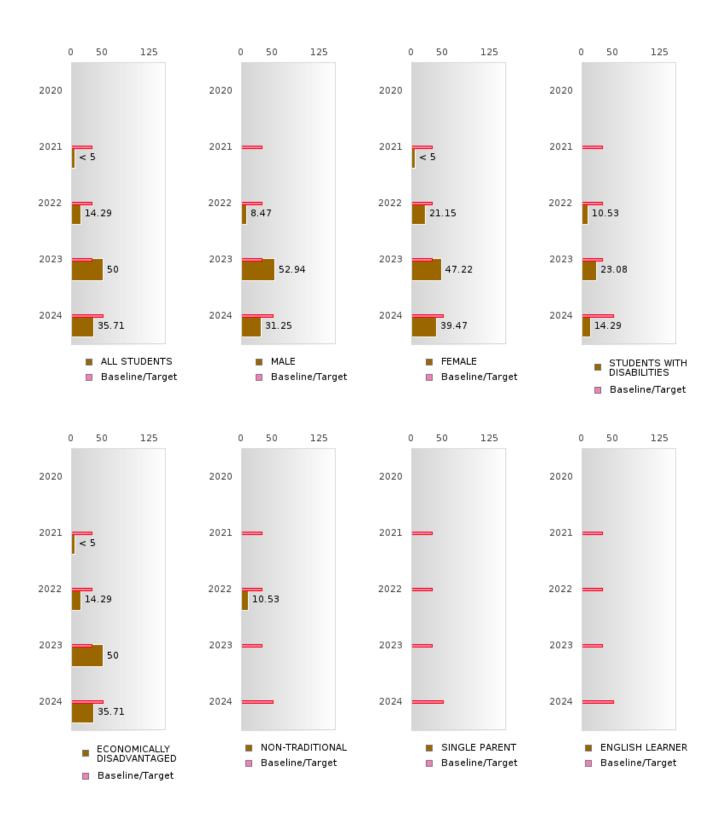
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	< 5	RV	32.29	14.41	111	32.79	50.00	70	33.29	35.71	70	50.08
NATIVE AMERICAN			48.91			32.29			32.79			33.29			50.08
ASIAN			48.91			32.29	N < 10	< 10	32.79			33.29			50.08
AFRICAN- AMERICAN			48.91	< 5	RV	32.29	13.79	RV	32.79	42.42	33	33.29	40.00	35	50.08
HISPANIC			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HAWAIIAN/PA CIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91			32.29	15.22	RV	32.79	61.29	31	33.29	34.62	RV	50.08
TWO OR MORE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

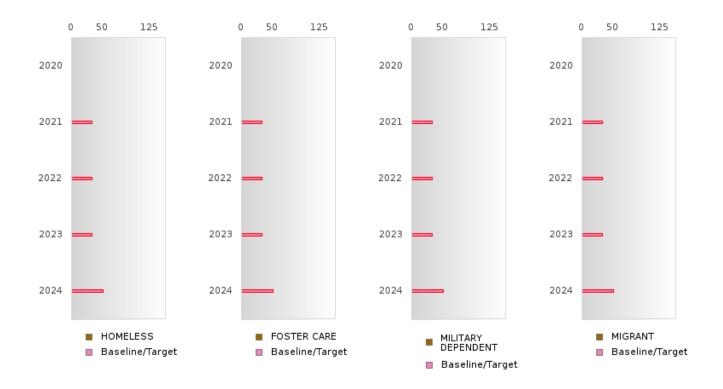
#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

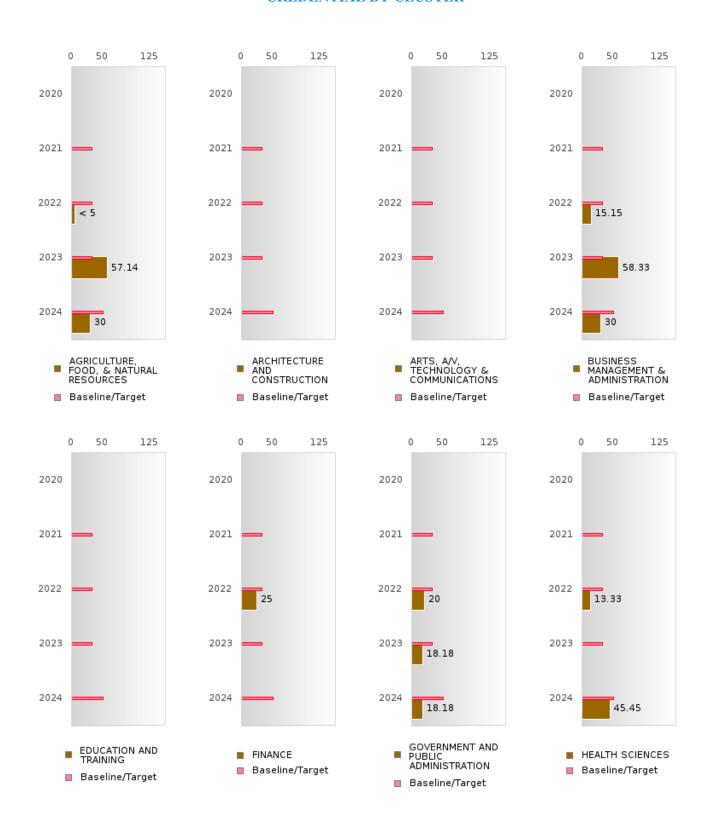
		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
ALL STUDENTS			1ine 48.91	< 5	RV	32.29	14.41	111	32.79	50.00	70	33.29	35.71	70	50.08
MALE			48.91			32.29	8.47	RV	32.79	52.94	34	33.29	31.25	32	50.08
FEMALE			48.91	< 5	RV	32.29	21.15	52	32.79	47.22	36	33.29	39.47	38	50.08
STUDENTS WITH DISABILITIES			48.91	N < 10	< 10	32.29	10.00	RV	32.79	23.08	RV	33.29	14.29	RV	50.08
ECONOMICAL LY DISADVAN TAGED			48.91	< 5	RV	32.29	14.41	111	32.79	50.00	70	33.29	35.71	70	50.08
NON- TRADITIONAL			48.91			32.29	10.53	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
SINGLE PARENT			48.91			32.29			32.79			33.29			50.08
ENGLISH LEARNER			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HOMELESS			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
MILITARY DEPENDENT			48.91			32.29			32.79			33.29			50.08
MIGRANT			48.91			32.29			32.79			33.29			50.08

N: Number of Concentrators Who Graduated.

TEXARKANA SCHOOL DISTRICT

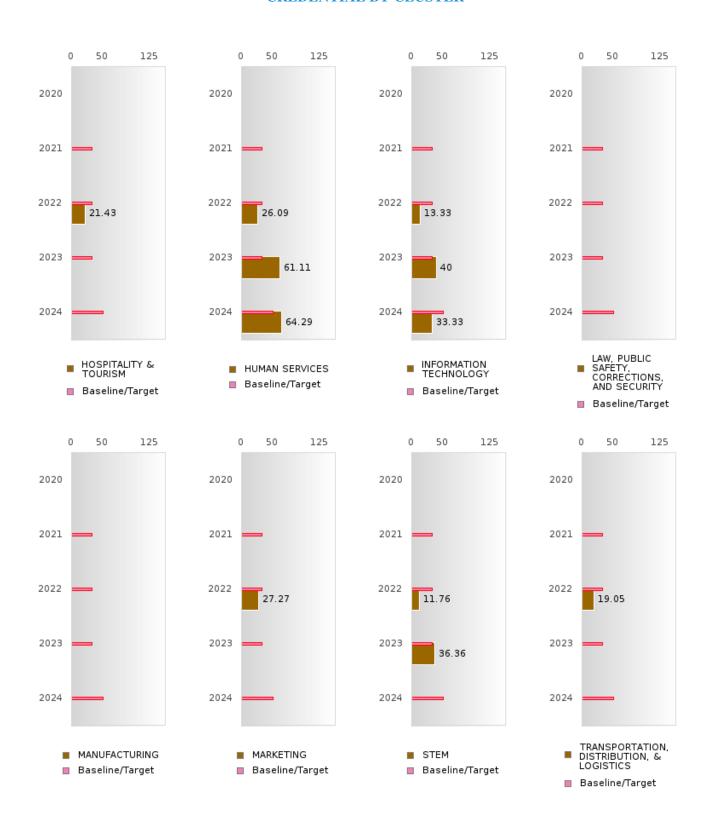
#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

		2020	_		2021	_		2022	_		2023	_		2024	
	Score	N	Base line	Score	N	Target									
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			32.29	< 5	RV	32.79	57.14	RV	33.29	30.00	RV	50.08
ARCHITECTURE AND CONSTRUCTION			48.91			32.29			32.79			33.29			50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATION S			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91			32.29	15.15	RV	32.79	58.33	RV	33.29	30.00	RV	50.08
EDUCATION AND TRAINING			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
FINANCE			48.91			32.29	25.00	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			32.29	20.00	RV	32.79	18.18	RV	33.29	18.18	RV	50.08
HEALTH SCIENCES			48.91			32.29	13.33	RV	32.79	N < 10	< 10	33.29	45.45	RV	50.08
HOSPITALITY & TOURISM			48.91			32.29	21.43	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HUMAN SERVICES			48.91	N < 10	< 10	32.29	26.09	RV	32.79	61.11	RV	33.29	64.29	RV	50.08
INFORMATION TECHNOLOGY			48.91			32.29	13.33	RV	32.79	40.00	RV	33.29	33.33	RV	50.08
LAW, PUBLIC			48.91			32.29			32.79			33.29			50.08

SAFETY, CORRECTIONS, AND SECURITY													
MANUFACTURING	48	3.91		32.29			32.79			33.29			50.08
MARKETING	48	3.91		32.29	27.27	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
STEM	48	3.91		32.29	11.76	RV	32.79	36.36	RV	33.29	N < 10	< 10	50.08
TRANSPORTATION , DISTRIBUTION, & LOGISTICS	48	3.91		32.29	19.05	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

TEXARKANA SCHOOL DISTRICT

### **SCHOOL LEVEL AGGREGATIONS**

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

#### TEXARKANA SCHOOL DISTRICT

#### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
ARKANSAS HIGH SCHOOL	95.00	RV	87.18	91.00	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	96.91

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
ARKANSAS HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	92.00	RV	90.4	> 95	RV	90.4	94.00	RV	97

#### TEXARKANA SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
ARKANSAS HIGH SCHOOL			53.03	63.63	185	48.45	59.05	196	48.7	59.23	159	48.95	61.59	171	65.39

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
ARKANSAS			46.7	55.61	186	42.27	50.31	197	42.52	56.08	159	42.77	57.22	171	58.59
HIGH SCHOOL															

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

		2020*			2021			2022			2023			2024	
	Score	N		Score	N	Target									
			line												
ARKANSAS			53.51	63.09	185	48.4	61.79	195	48.65	60.48	159	48.9	61.91	171	66.31
HIGH SCHOOL															

<sup>\*</sup>State-required academic achievement tests were waived in 2020 due to COVID19.

#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ARKANSAS HIGH SCHOOL	65.38	85	75.75	59.21	45	75.75	48.67	55	76.75	44.78	30	82.08

#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base line	Score	N	Target									
ARKANSAS HIGH SCHOOL	23.95	167	13.33	20.49	122	13.33	30.22	139	13.33	17.44	86	13.33	10.99	91	41.07

#### TEXARKANA SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

		2020			2021			2022			2023			2024	
	Score	N	Base	Score	N	Target									
			line												
ARKANSAS			48.91	< 5	RV	32.29	14.41	111	32.79	50.00	70	33.29	35.71	70	50.08
HIGH SCHOOL															