2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/25/2025

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School Level Aggregations **105**

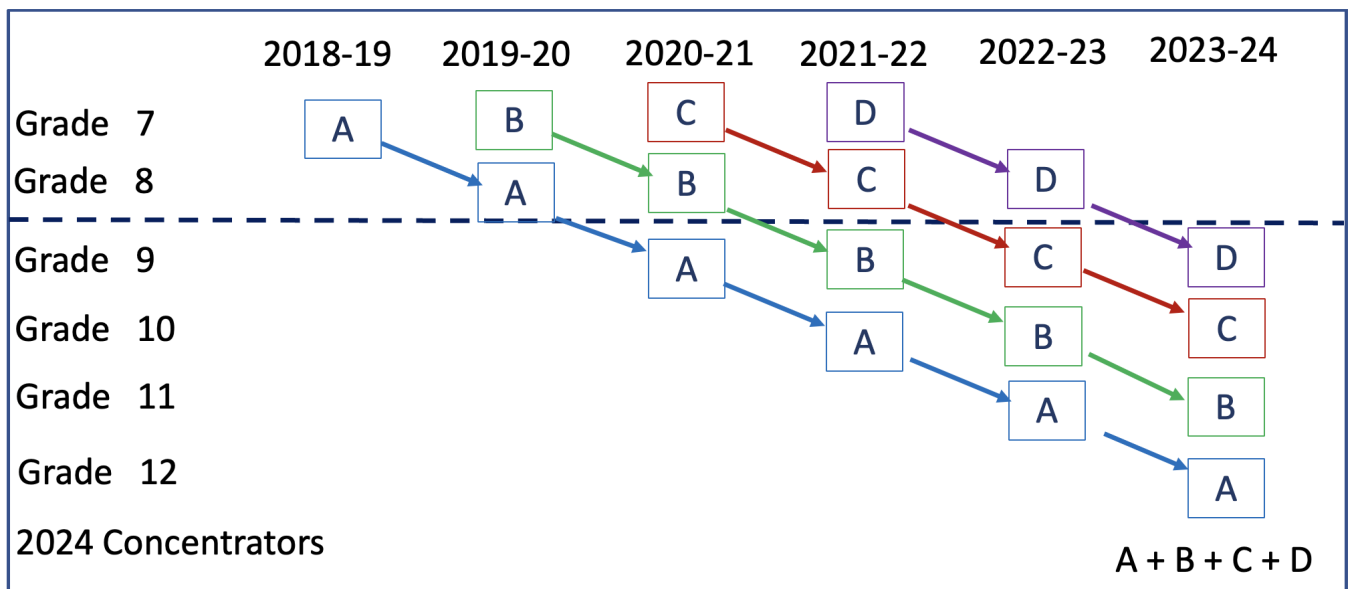# DEFINITIONS:

RUSSELLVILLE SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.
Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.

Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.

- Consortium membership and single LEA status are based on the 2023-24 school year.

- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

RUSSELLVILLE SCHOOL DISTRICT

Table Cell Color Codes:

When the entity score is less than target value.

When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		74.49	75.74	76.00	75.11		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		68.59	66.02	68.18	63.47		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		75.46	74.81	77.35	78.82		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	81.25	84.75	83.41	83.18	84.08	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	84.62	82.49	86.36	84.89	84.40	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		66.48	67.83	65.68	67.89		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		60.51	59.91	56.86	63.15		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		65.80	67.27	63.51	65.94		63.02	62.93	62.96	64.22

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM PLACEMENT		80.59	71.36	87.43	79.50		81.92	81.38	82.78	76.72
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	33.68	35.23	56.27	44.81	42.28	31.34	30.03	43.00	39.14	38.38
5S1: INDUSTRY CERTIFICATIONS		35.07	43.02	80.12	83.14		14.46	47.36	55.22	62.03

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES
[1S1, 1S2]

RUSSELLVILLE SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:
2024 Four-Year Adjusted Cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2024\ Four-Year\ Adjusted\ Cohort\ who\ were\ Actual\ to\ Graduate}{CTE\ Concentrators\ in\ the\ 2024\ Four-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.

- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:
2024 Five-Year Adjusted Cohort Graduation Rate

$$\frac{CTE\ Concentrators\ in\ the\ 2024\ Five-Year\ Adjusted\ Cohort\ who\ were\ Actual\ to\ Graduate}{CTE\ Concentrators\ in\ the\ 2024\ Five-Year\ Adjusted\ Cohort\ who\ were\ Expected\ to\ Graduate}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE
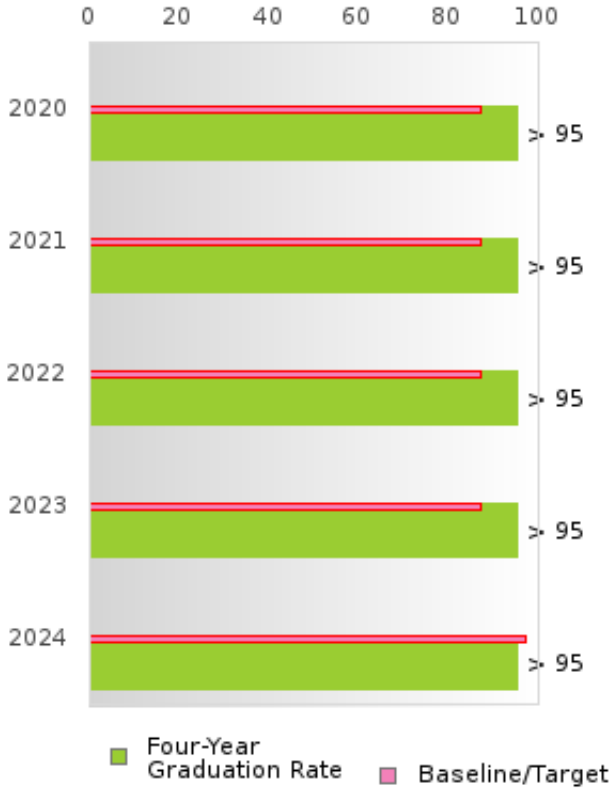
YEAR	SCORE	BASELINE/ TARGET	N
2020	> 95	87.18	236
2021	> 95	87.18	209
2022	> 95	87.18	RV
2023	> 95	87.18	RV
2024	> 95	96.91	RV

N: Number of Expected Graduates

DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES
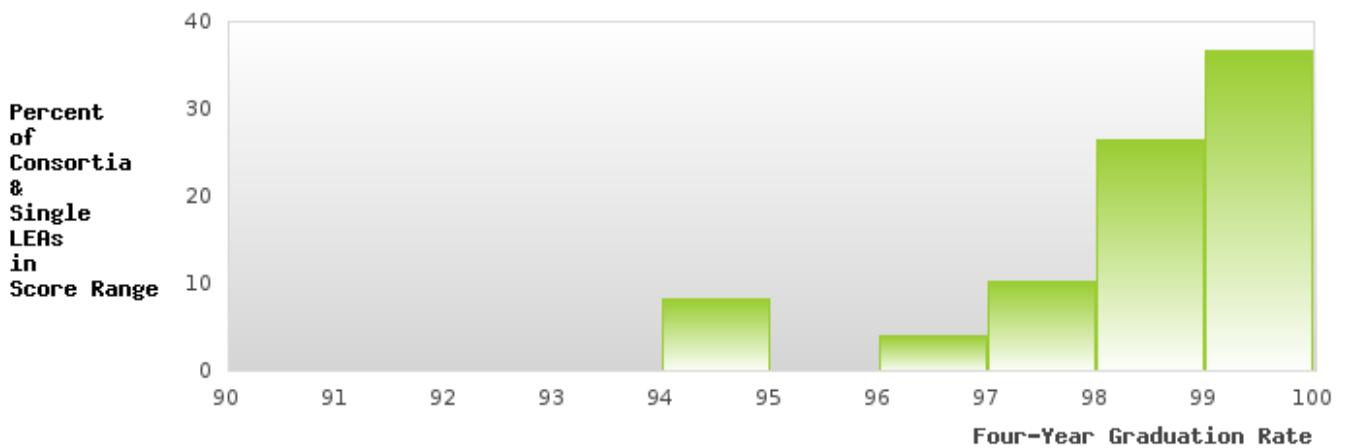
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE
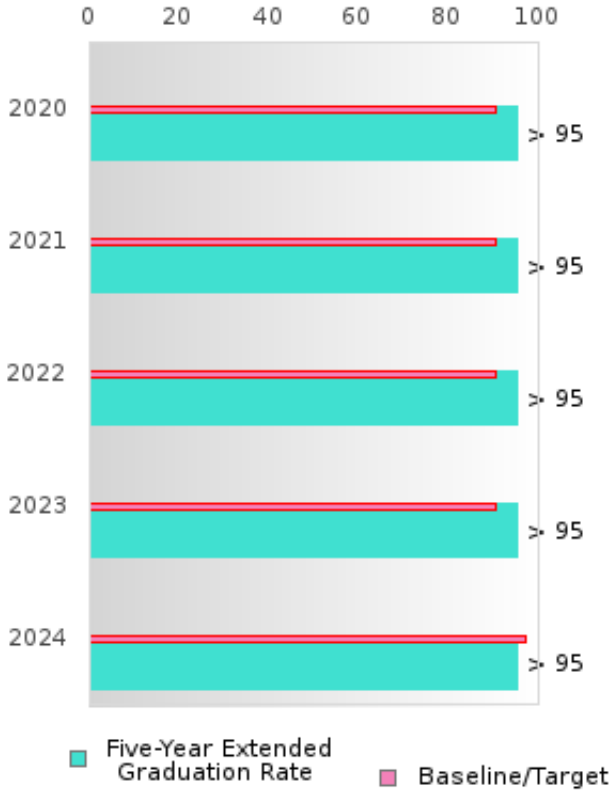
YEAR	SCORE	BASELINE/ TARGET	N
2020	> 95	90.4	208
2021	> 95	90.4	235
2022	> 95	90.4	207
2023	> 95	90.4	RV
2024	> 95	97	RV

N: Number of Expected Graduates

DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
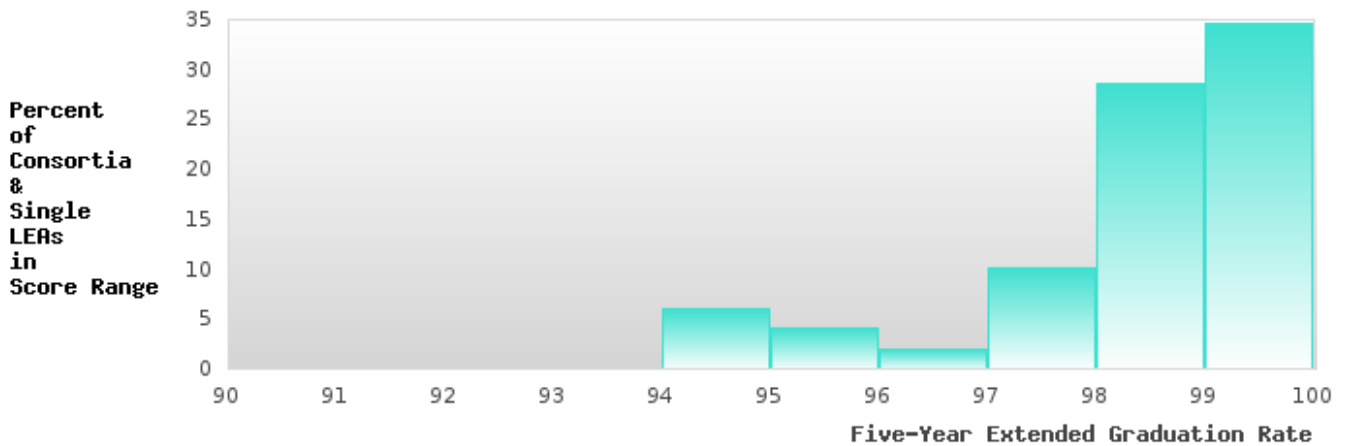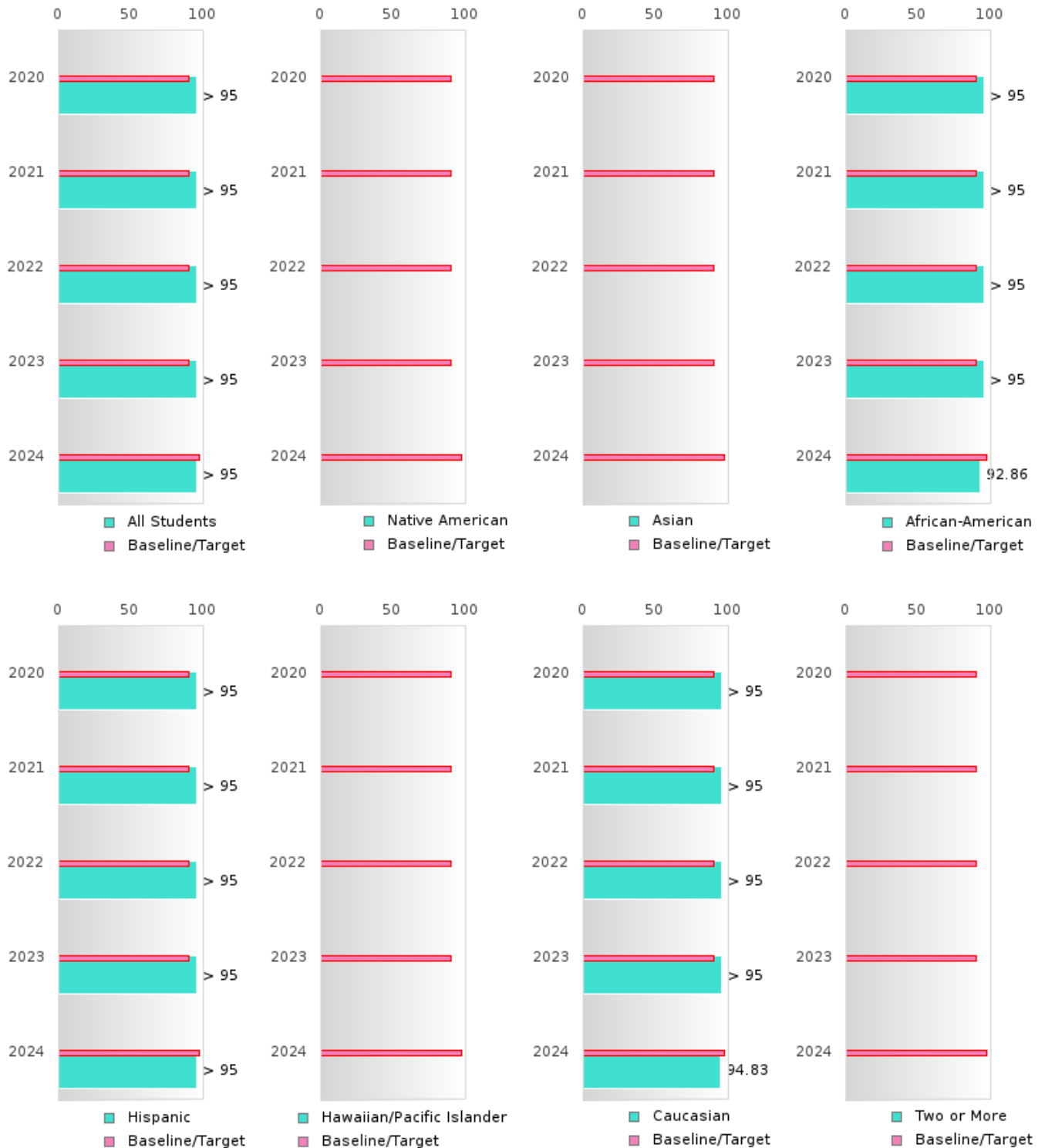
RUSSELLVILLE SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	236	87.18	> 95	209	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18			87.18			96.91
Asian	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
African-American	> 95	RV	87.18	> 95	RV	87.18	92.86	RV	87.18	N < 10	< 10	87.18	> 95	RV	96.91
Hispanic	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			96.91
Caucasian	> 95	RV	87.18	> 95	RV	87.18	94.83	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	208	90.4	> 95	235	90.4	> 95	207	90.4	> 95	RV	90.4	> 95	RV	97
Native American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4			97
Asian	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
African-American	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.86	RV	90.4	N < 10	< 10	97
Hispanic	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Hawaiian/Pacific Islander			90.4			90.4			90.4			90.4			97
Caucasian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.83	RV	90.4	> 95	RV	97
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

N: Number of Expected Graduates

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
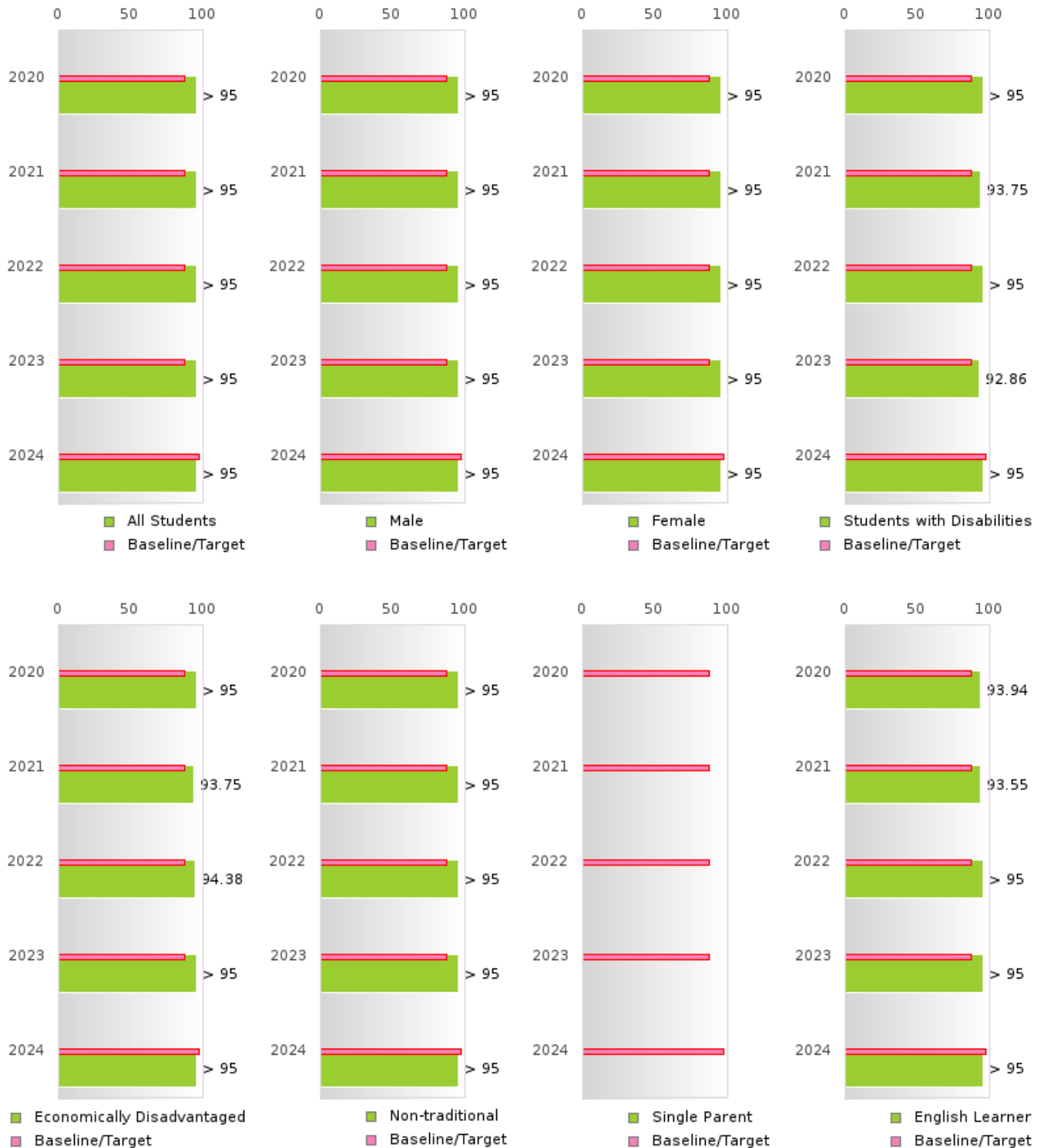
RUSSELLVILLE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
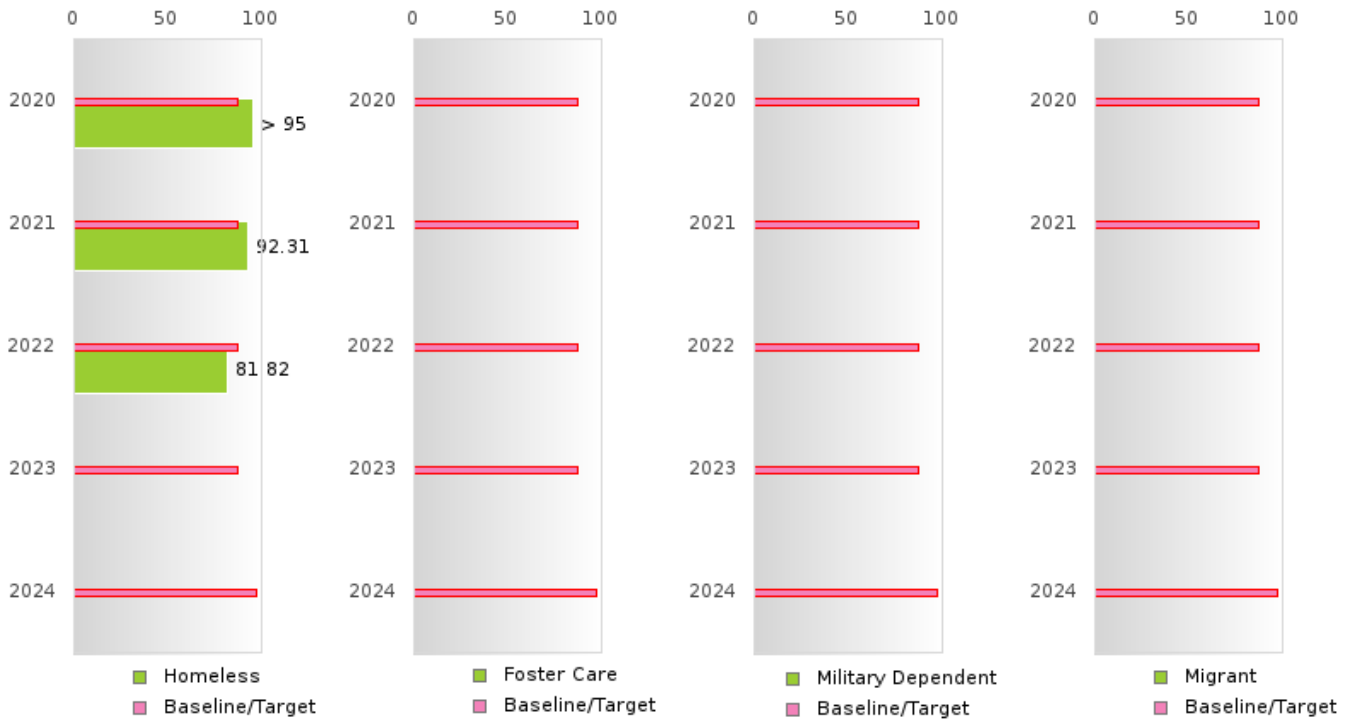
RUSSELLVILLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

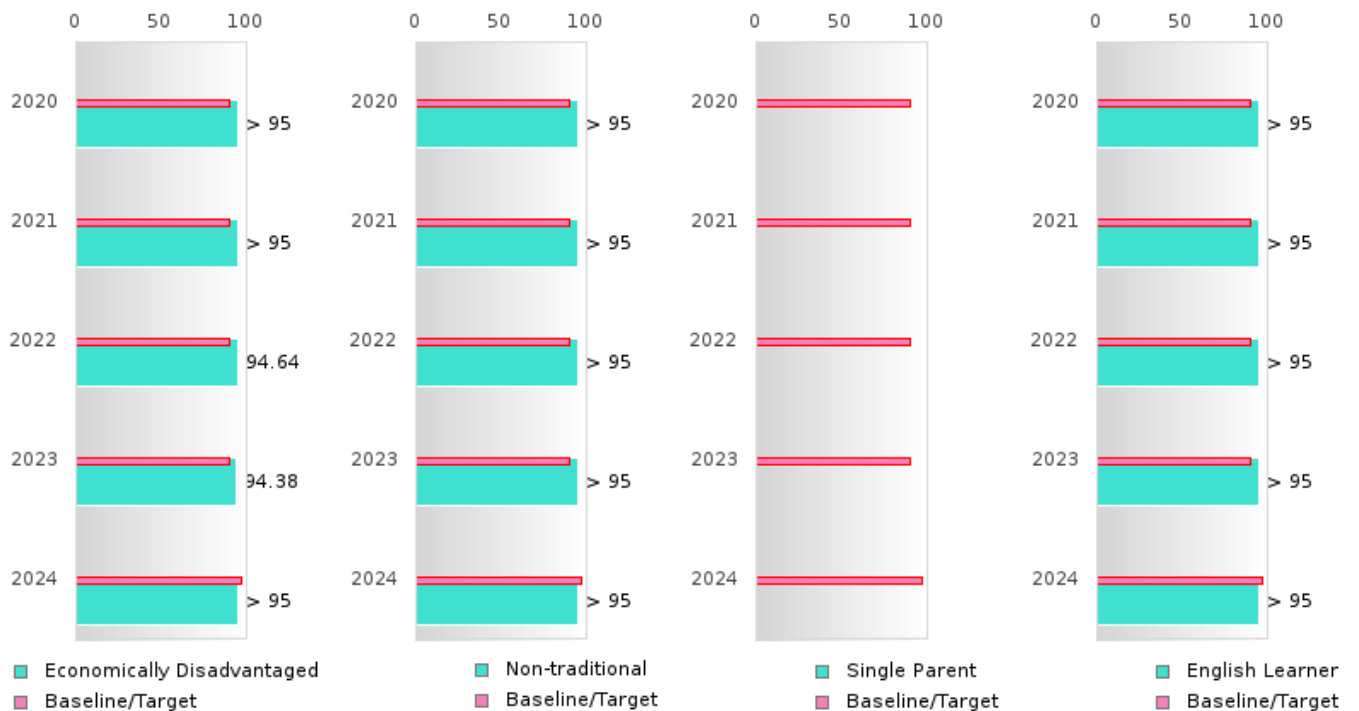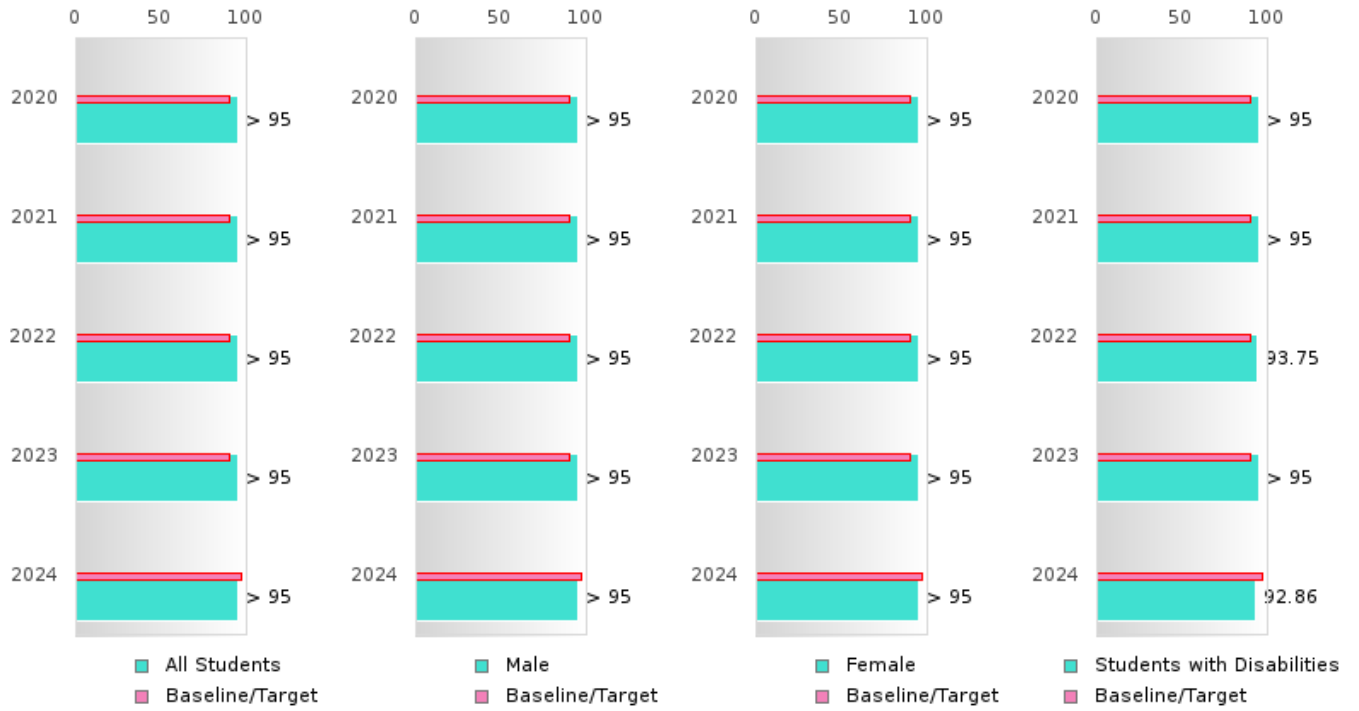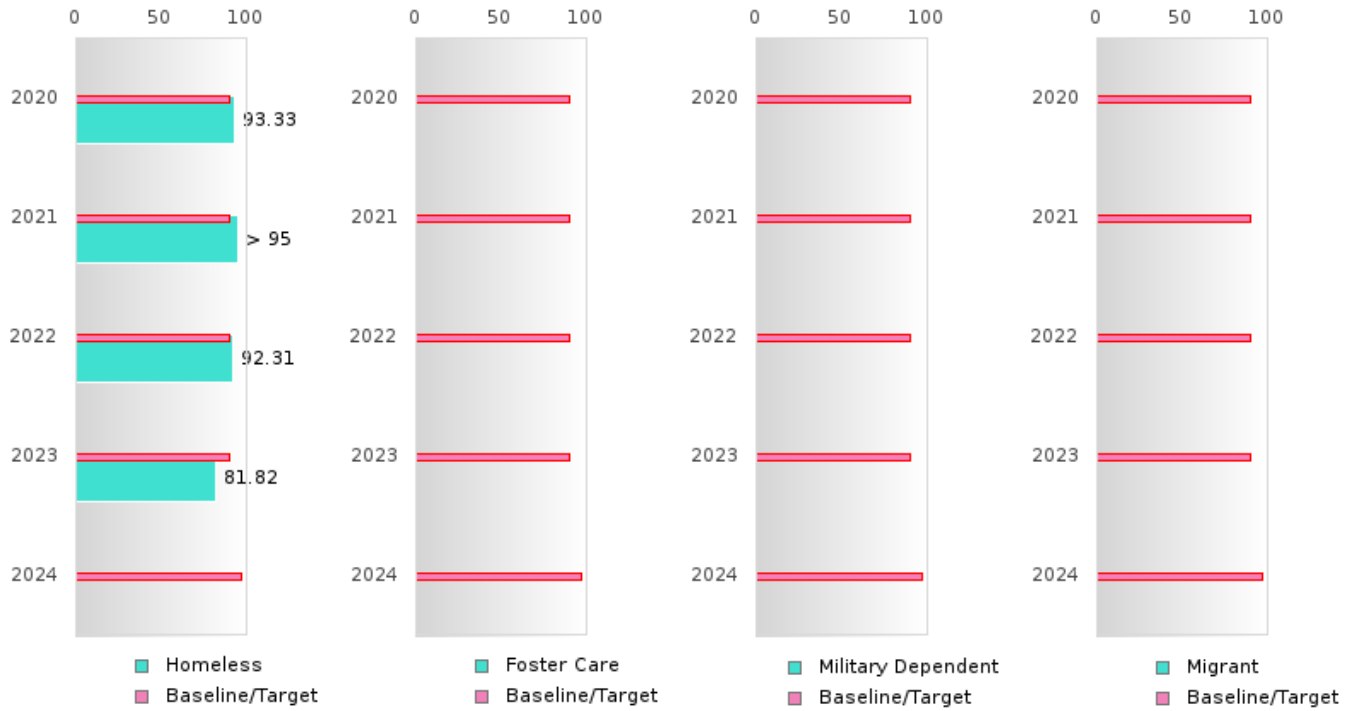## RUSSELLVILLE SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	236	87.18	> 95	209	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	> 95	RV	87.18	93.75	RV	87.18	> 95	RV	87.18	92.86	RV	87.18	> 95	RV	96.91
Economically Disadvantaged	> 95	RV	87.18	93.75	RV	87.18	94.38	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Single Parent			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
English Learner	93.94	RV	87.18	93.55	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Homeless	> 95	RV	87.18	92.31	RV	87.18	81.82	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Foster Care	N < 10	< 10	87.18			87.18			87.18			87.18			96.91
Military Dependent			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Migrant	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 95	208	90.4	> 95	235	90.4	> 95	207	90.4	> 95	RV	90.4	> 95	RV	97
Male	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	> 95	RV	90.4	> 95	RV	90.4	93.75	RV	90.4	> 95	RV	90.4	92.86	RV	97
Economically Disadvantaged	> 95	RV	90.4	> 95	RV	90.4	94.64	RV	90.4	94.38	RV	90.4	> 95	RV	97
Non-traditional	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Single Parent			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
English Learner	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Homeless	93.33	RV	90.4	> 95	RV	90.4	92.31	RV	90.4	81.82	RV	90.4	N < 10	< 10	97
Foster Care			90.4	N < 10	< 10	90.4			90.4			90.4			97
Military Dependent			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
■ Baseline/Target

ARCHITECTURE AND CONSTRUCTION
■ Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
■ Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
■ Baseline/Target

EDUCATION AND TRAINING
■ Baseline/Target

FINANCE
■ Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
■ Baseline/Target

HEALTH SCIENCES
■ Baseline/Target

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER

HOSPITALITY & TOURISM — Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95
- 2024: 93

HUMAN SERVICES — Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: 93
- 2023: > 95
- 2024: > 95

INFORMATION TECHNOLOGY — Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95
- 2024: > 95

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

MANUFACTURING — Baseline/Target

MARKETING — Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: > 95
- 2023: > 95
- 2024: > 95

STEM — Baseline/Target
- 2020: > 95
- 2021: 93
- 2022: > 95
- 2023: > 95
- 2024: > 95

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target
- 2020: > 95
- 2021: > 95
- 2022: 94
- 2023: > 95
- 2024:

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RUSSELLVILLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER

Cluster	2020	2021	2022	2023	2024
HOSPITALITY & TOURISM	> 95	> 95	> 95	> 95	> 95
HUMAN SERVICES	> 95	> 95	> 95	93	> 95
INFORMATION TECHNOLOGY	> 95	> 95	> 95	> 95	> 95
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY					
MANUFACTURING					
MARKETING	> 95	> 95	> 95	> 95	> 95
STEM	> 95	> 95	93	> 95	> 95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	> 95	> 95	94	> 95

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
ARCHITECTURE AND CONSTRUCTION			87.18	N < 10	< 10	87.18			87.18			87.18			96.91
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	96.91
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
EDUCATION AND TRAINING			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
FINANCE	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
GOVERNMENT AND PUBLIC ADMINISTRATION	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	96.91
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18	N < 10	< 10	87.18			87.18			87.18			96.91
MANUFACTURING			87.18			87.18			87.18			87.18			96.91
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
STEM	> 95	RV	87.18	93.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
ARCHITECTURE AND CONSTRUCTION			90.4			90.4	N < 10	< 10	90.4			90.4			97
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
EDUCATION AND TRAINING			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
FINANCE	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	97
GOVERNMENT AND PUBLIC ADMINISTRATION	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4	> 95	RV	97
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	97
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4	N < 10	< 10	90.4			90.4			97
MANUFACTURING			90.4			90.4			90.4			90.4			97
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
STEM	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	90.4	> 95	RV	90.4	> 95	RV	97
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	97

ACADEMIC PERFORMANCE MEASURES
[2S1, 2S2, 2S3]

RUSSELLVILLE SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:
Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:
- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:
- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:
- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:
- ACT Score < 17 (0 points); 17 ≤ ACT score < 19 (0.5 points); 19 ≤ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score ≥ College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:
- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

General Formula for Academic Proficiency Score for Each Subject

$$ELA\ Academic\ Proficiency\ Score =$$
$$ELA\ Weighted\ Achievement\ Score \times (0.50) + ELA\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Math\ Academic\ Proficiency\ Score =$$
$$Math\ Weighted\ Achievement\ Score \times (0.50) + Math\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

$$Science\ Academic\ Proficiency\ Score =$$
$$Science\ Weighted\ Achievement\ Score \times (0.50) + Science\ Mean\ Value - Added\ Growth\ Score \times (0.50)$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS
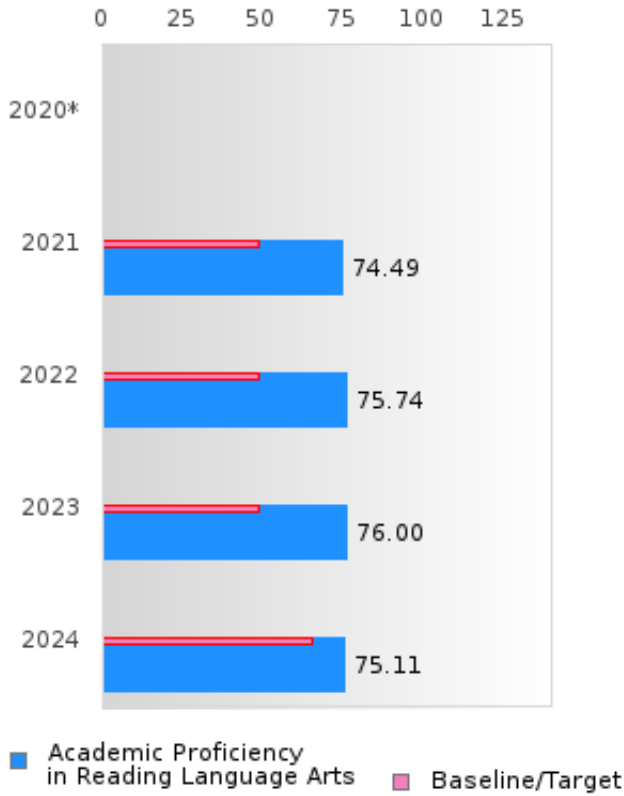
YEAR	SCORE	BASELINE/ TARGET	N
2020*		48.45	
2021	74.49	53.03	398
2022	75.74	48.7	367
2023	76.00	48.95	336
2024	75.11	65.39	347

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS
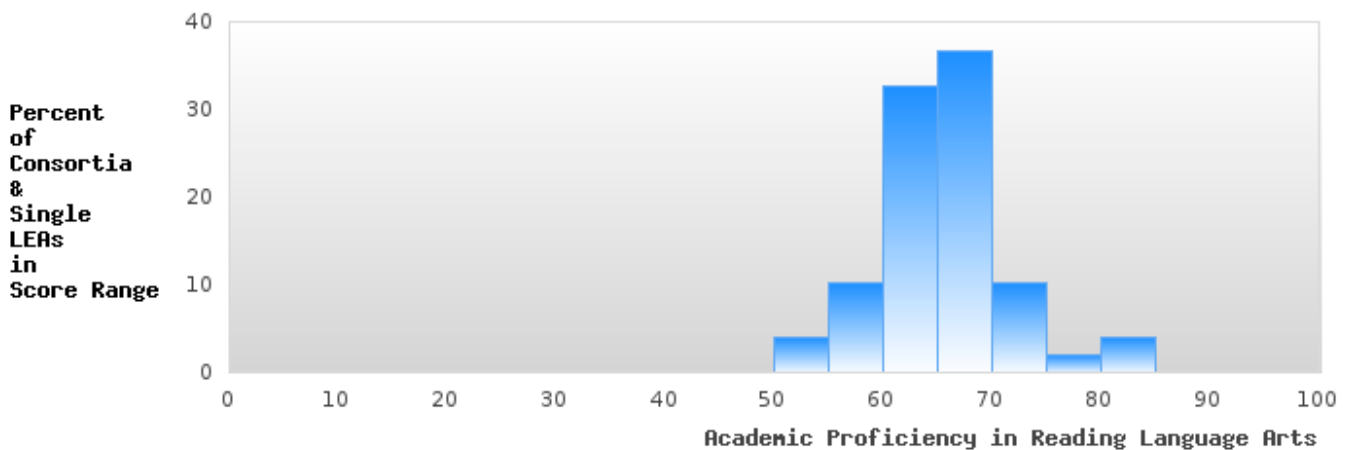
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS
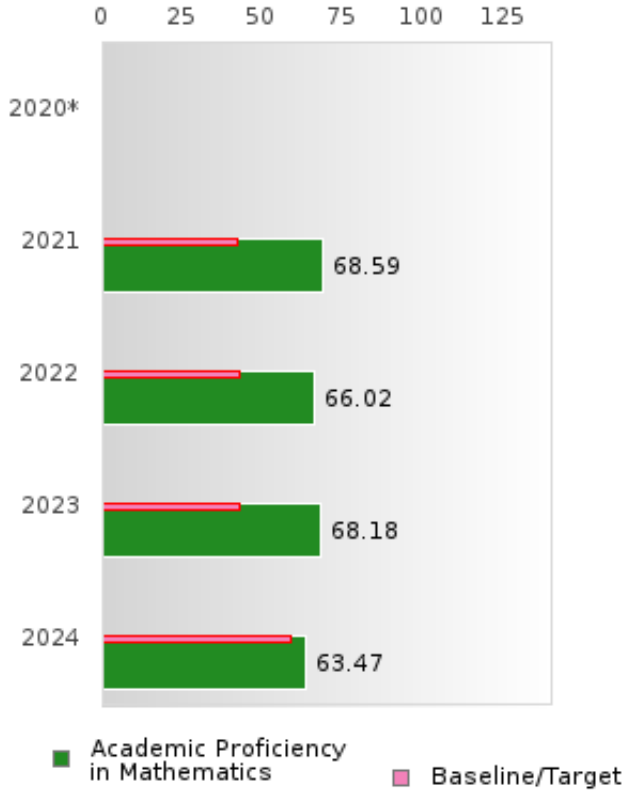
YEAR	SCORE	BASELINE/ TARGET	N
2020*		42.27	
2021	68.59	46.7	398
2022	66.02	42.52	367
2023	68.18	42.77	336
2024	63.47	58.59	348

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS
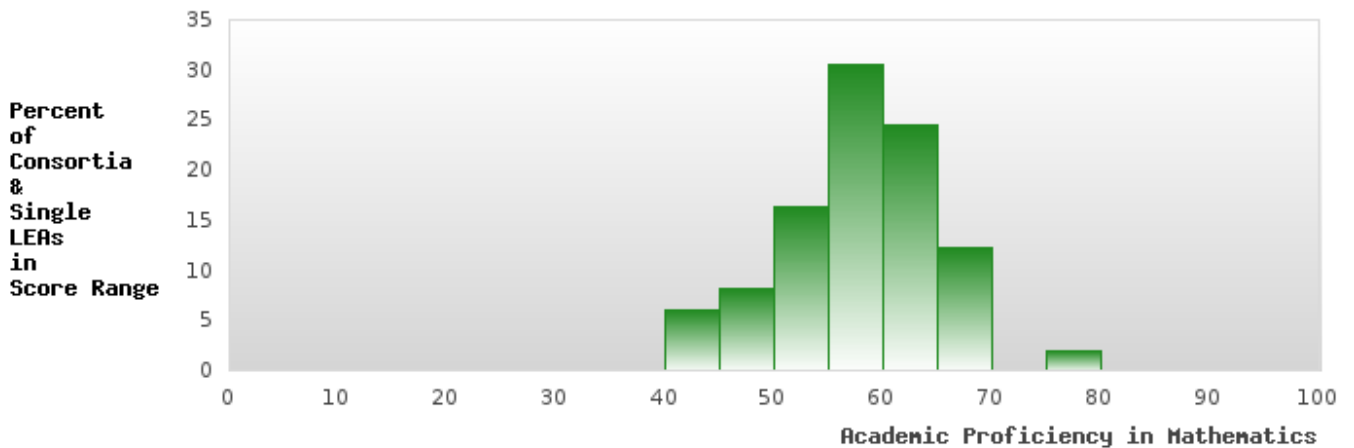
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

YEAR	SCORE	BASELINE/ TARGET	N
2020*		48.4	
2021	75.46	53.51	398
2022	74.81	48.65	367
2023	77.35	48.9	337
2024	78.82	66.31	347

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

All Students

Year	Value
2020*	
2021	74.49
2022	75.74
2023	76.00
2024	75.11

- All Students
- Baseline/Target

Native American

Year	Value
2020*	
2021	
2022	
2023	
2024	

- Native American
- Baseline/Target

Asian

| Year	Value
2020*	
2021	
2022	
2023	
2024	

- Asian
- Baseline/Target

African-American

Year	Value
2020*	
2021	55.89
2022	57.02
2023	26.67
2024	55.29

- African-American
- Baseline/Target

Hispanic

Year	Value
2020*	
2021	68.26
2022	66.45
2023	68.12
2024	63.98

- Hispanic
- Baseline/Target

Hawaiian/Pacific Islander

Year	Value
2020*	
2021	
2022	
2023	
2024	

- Hawaiian/Pacific Islander
- Baseline/Target

Caucasian

Year	Value
2020*	
2021	78.64
2022	82.10
2023	81.30
2024	82.55

- Caucasian
- Baseline/Target

Two or More

Year	Value
2020*	
2021	
2022	70.18
2023	80.91
2024	76.42

- Two or More
- Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	74.49	398	48.45	75.74	367	48.7	76.00	336	48.95	75.11	347	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-American			53.03	55.89	23	48.45	57.02	25	48.7	26.67	15	48.95	55.29	16	65.39
Hispanic			53.03	68.26	94	48.45	66.45	92	48.7	68.12	94	48.95	63.98	95	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	78.64	264	48.45	82.10	235	48.7	81.30	210	48.95	82.55	201	65.39
Two or More			53.03	N < 10	< 10	48.45	70.18	10	48.7	80.91	13	48.95	76.42	26	65.39
MATHEMATICS															
All Students			46.7	68.59	398	42.27	66.02	367	42.52	68.18	336	42.77	63.47	348	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African-American			46.7	41.60	23	42.27	50.65	25	42.52	30.00	15	42.77	37.50	16	58.59
Hispanic			46.7	63.03	94	42.27	56.40	92	42.52	63.30	94	42.77	52.51	96	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	73.23	264	42.27	71.33	235	42.52	72.54	210	42.77	69.77	201	58.59
Two or More			46.7	N < 10	< 10	42.27	82.08	10	42.52	72.83	13	42.77	65.38	26	58.59
SCIENCE															
All Students			53.51	75.46	398	48.4	74.81	367	48.65	77.35	337	48.9	78.82	347	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-American			53.51	60.14	23	48.4	58.20	25	48.65	43.33	15	48.9	48.29	16	66.31
Hispanic			53.51	67.30	94	48.4	69.75	92	48.65	74.62	94	48.9	72.40	95	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	80.27	264	48.4	79.35	235	48.65	80.26	211	48.9	83.97	201	66.31
Two or More			53.51	N < 10	< 10	48.4	75.75	10	48.65	73.96	13	48.9	74.46	26	66.31

N: Number of Concentrators with Test Scores Included in the Score

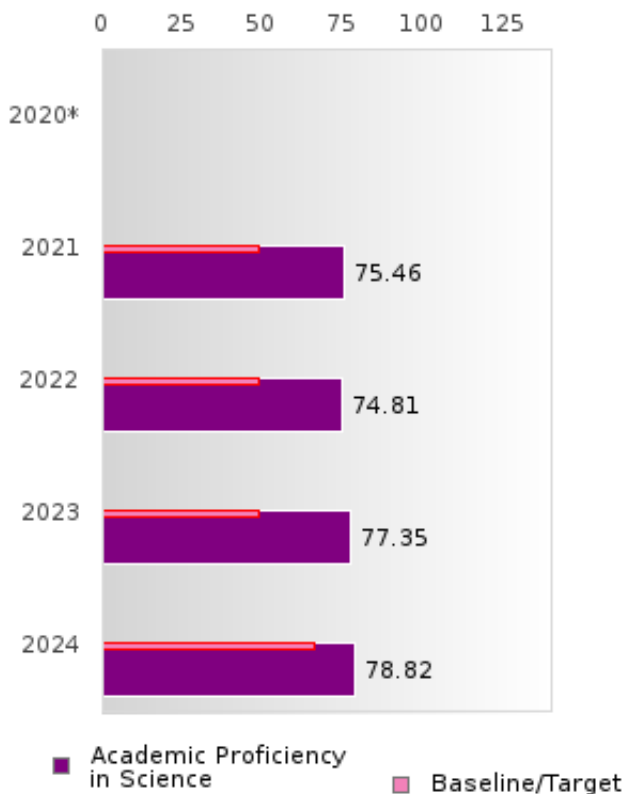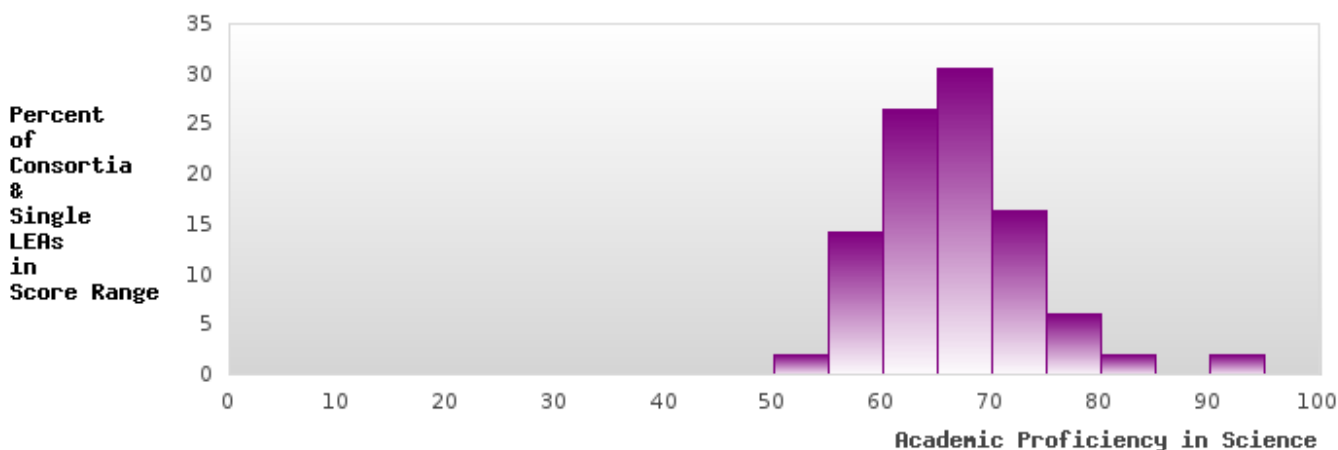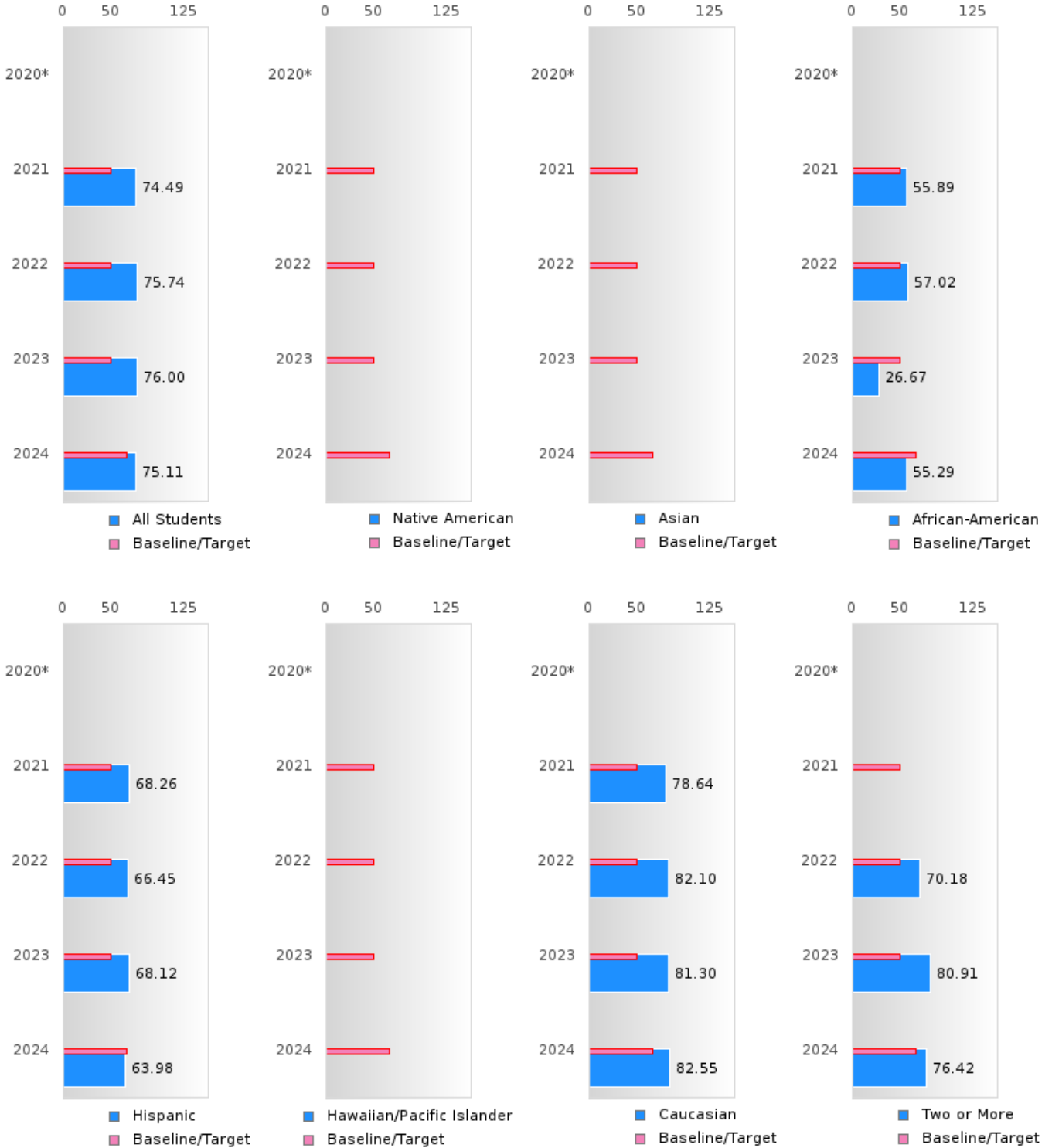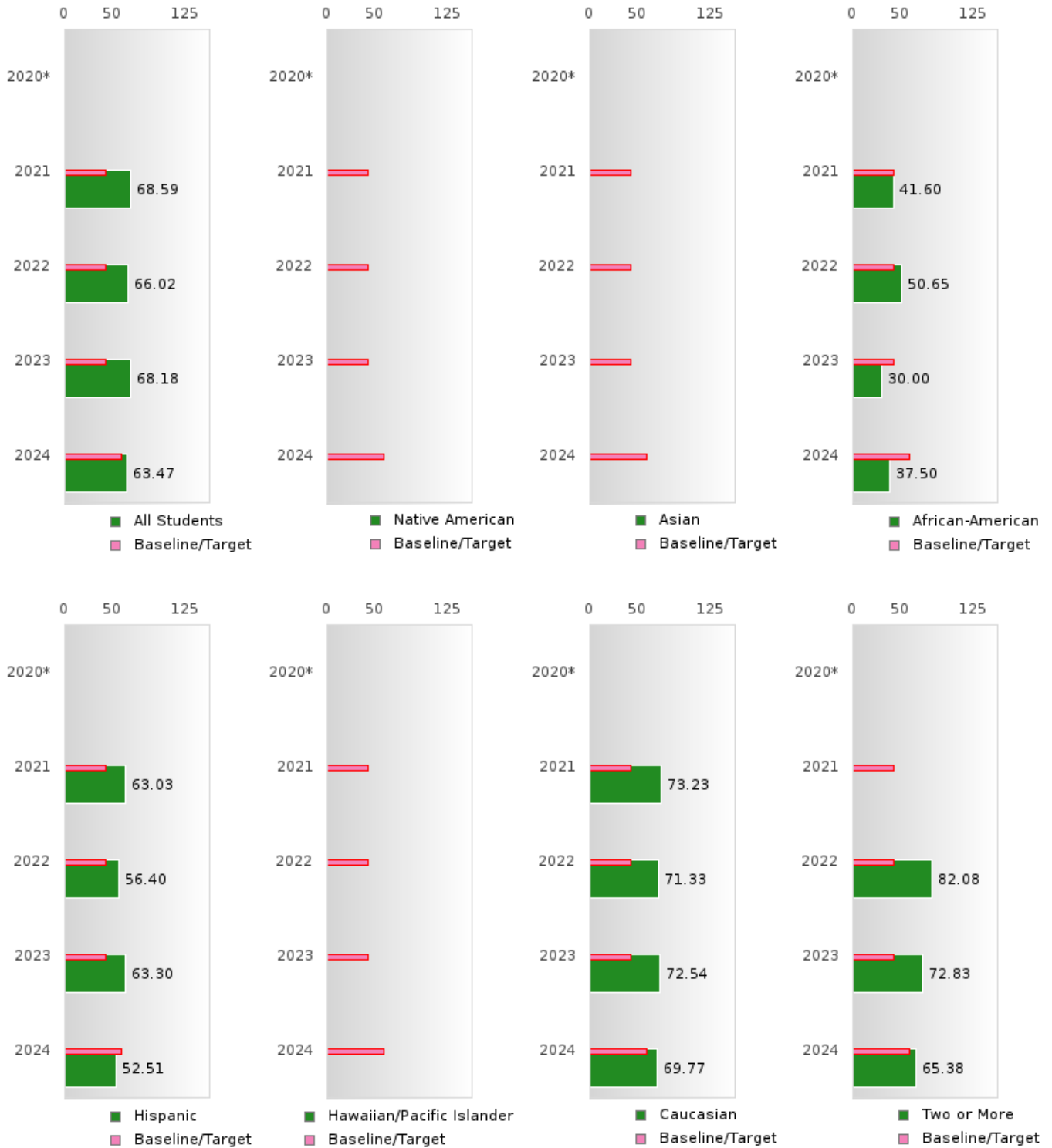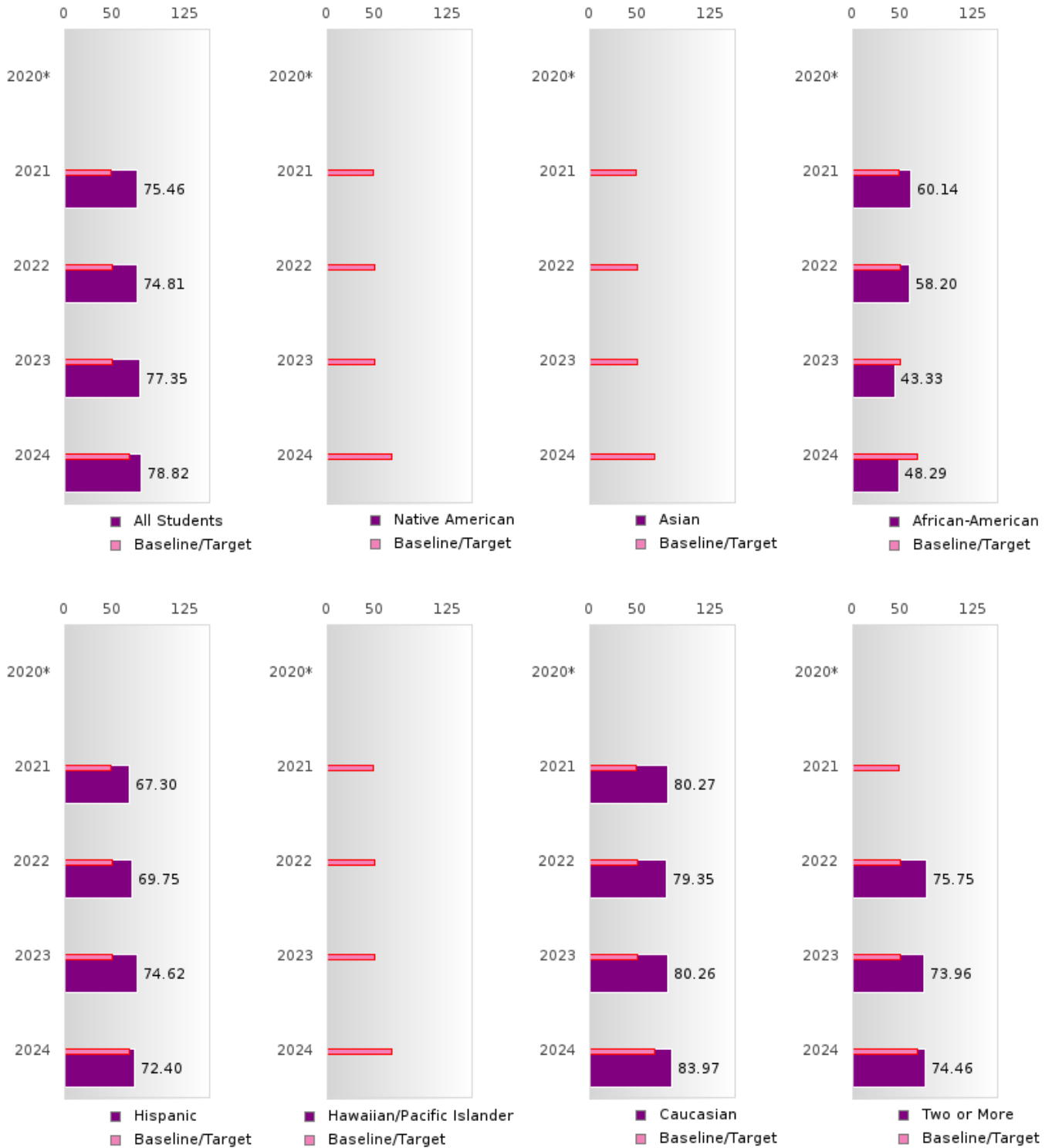*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

All Students / Baseline/Target

Year	Value
2020*	
2021	74.49
2022	75.74
2023	76.00
2024	75.11

Male / Baseline/Target

Year	Value
2020*	
2021	75.88
2022	76.55
2023	77.84
2024	77.57

Female / Baseline/Target

Year	Value
2020*	
2021	72.96
2022	74.94
2023	74.16
2024	72.47

Students with Disabilities / Baseline/Target

Year	Value
2020*	
2021	48.09
2022	47.43
2023	49.00
2024	44.25

Economically Disadvantaged / Baseline/Target

Year	Value
2020*	
2021	65.80
2022	66.96
2023	69.22
2024	66.21

Non-traditional / Baseline/Target

Year	Value
2020*	
2021	69.44
2022	74.50
2023	79.43
2024	69.89

Single Parent / Baseline/Target

Year	Value
2020*	
2021	
2022	
2023	
2024	

English Learner / Baseline/Target

Year	Value
2020*	
2021	53.71
2022	57.28
2023	42.52
2024	44.57

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

All Students — Baseline/Target
- 2021: 68.59
- 2022: 66.02
- 2023: 68.18
- 2024: 63.47

Male — Baseline/Target
- 2021: 72.42
- 2022: 70.35
- 2023: 76.57
- 2024: 69.05

Female — Baseline/Target
- 2021: 64.48
- 2022: 62.33
- 2023: 61.53
- 2024: 59.45

Students with Disabilities — Baseline/Target
- 2021: 37.45
- 2022: 43.95
- 2023: 42.27
- 2024: 2.08

Economically Disadvantaged — Baseline/Target
- 2021: 59.60
- 2022: 56.78
- 2023: 61.29
- 2024: 56.53

Non-traditional — Baseline/Target
- 2021: 63.90
- 2022: 66.17
- 2023: 69.94
- 2024: 60.21

Single Parent — Baseline/Target
- 2021:
- 2022:
- 2023:
- 2024:

English Learner — Baseline/Target
- 2021: 50.30
- 2022: 46.16
- 2023: 48.63
- 2024: 41.36

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

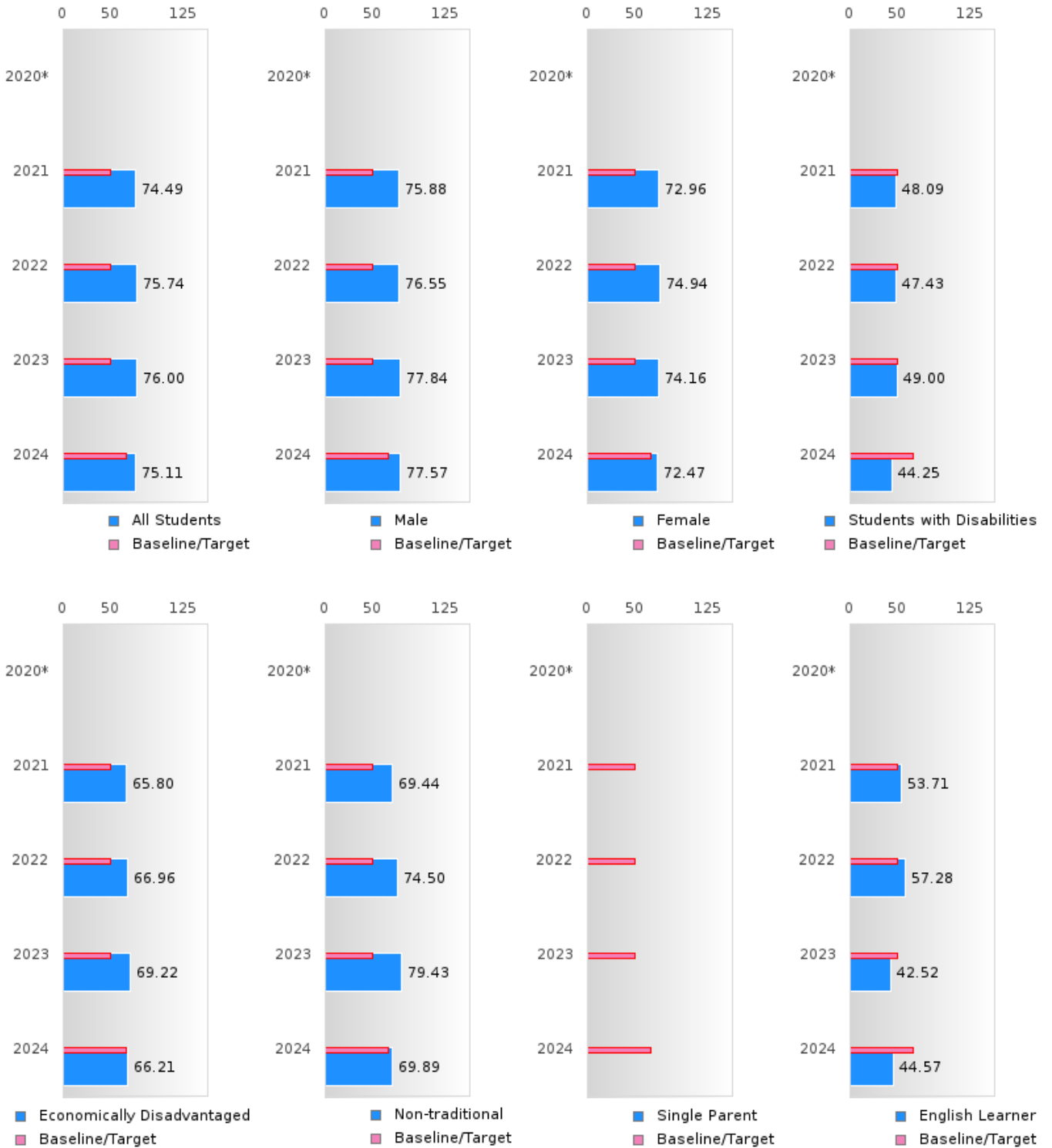### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

All Students / Baseline/Target

Year	Score
2020*	
2021	75.46
2022	74.81
2023	77.35
2024	78.82

Male / Baseline/Target

Year	Score
2020*	
2021	77.31
2022	75.86
2023	81.37
2024	82.90

Female / Baseline/Target

Year	Score
2020*	
2021	73.41
2022	74.03
2023	73.46
2024	74.34

Students with Disabilities / Baseline/Target

Year	Score
2020*	
2021	49.71
2022	51.03
2023	43.14
2024	47.31

Economically Disadvantaged / Baseline/Target

Year	Score
2020*	
2021	64.96
2022	67.06
2023	69.87
2024	70.50

Non-traditional / Baseline/Target

Year	Score
2020*	
2021	67.66
2022	71.35
2023	77.49
2024	70.13

Single Parent / Baseline/Target

Year	Score
2020*	
2021	
2022	
2023	
2024	

English Learner / Baseline/Target

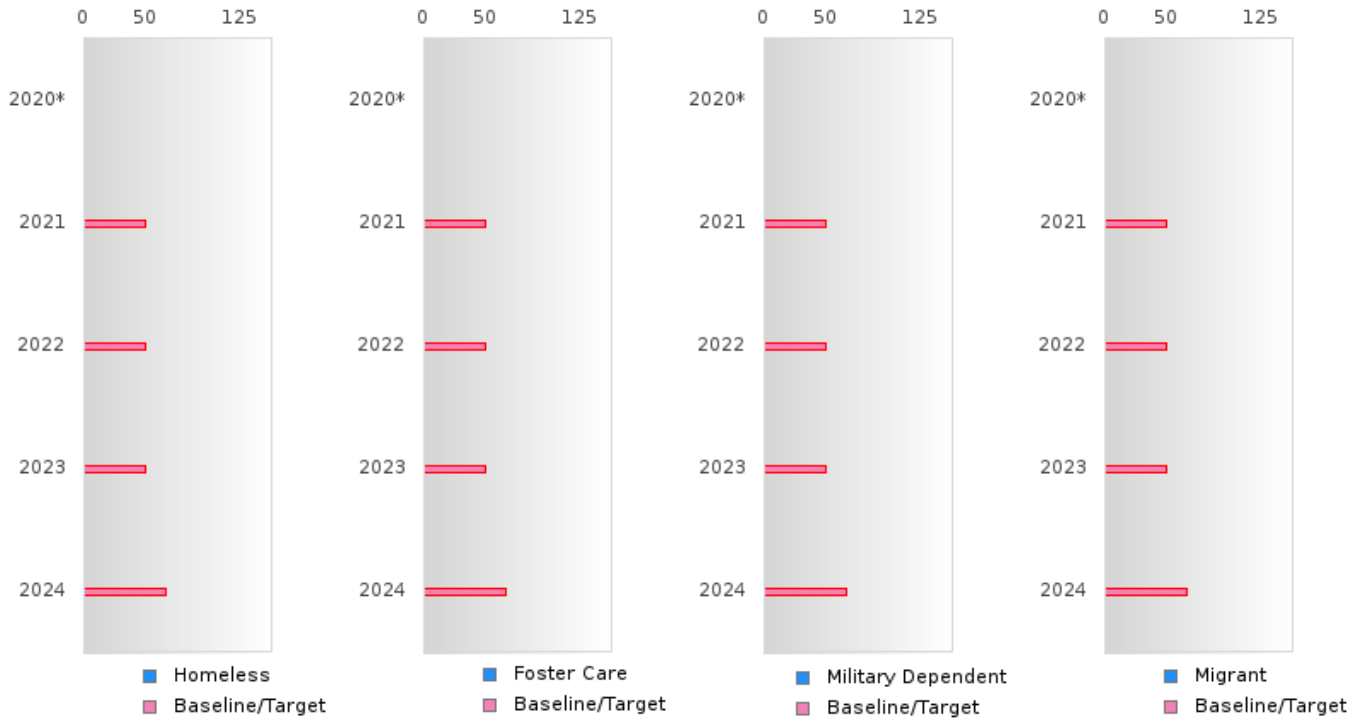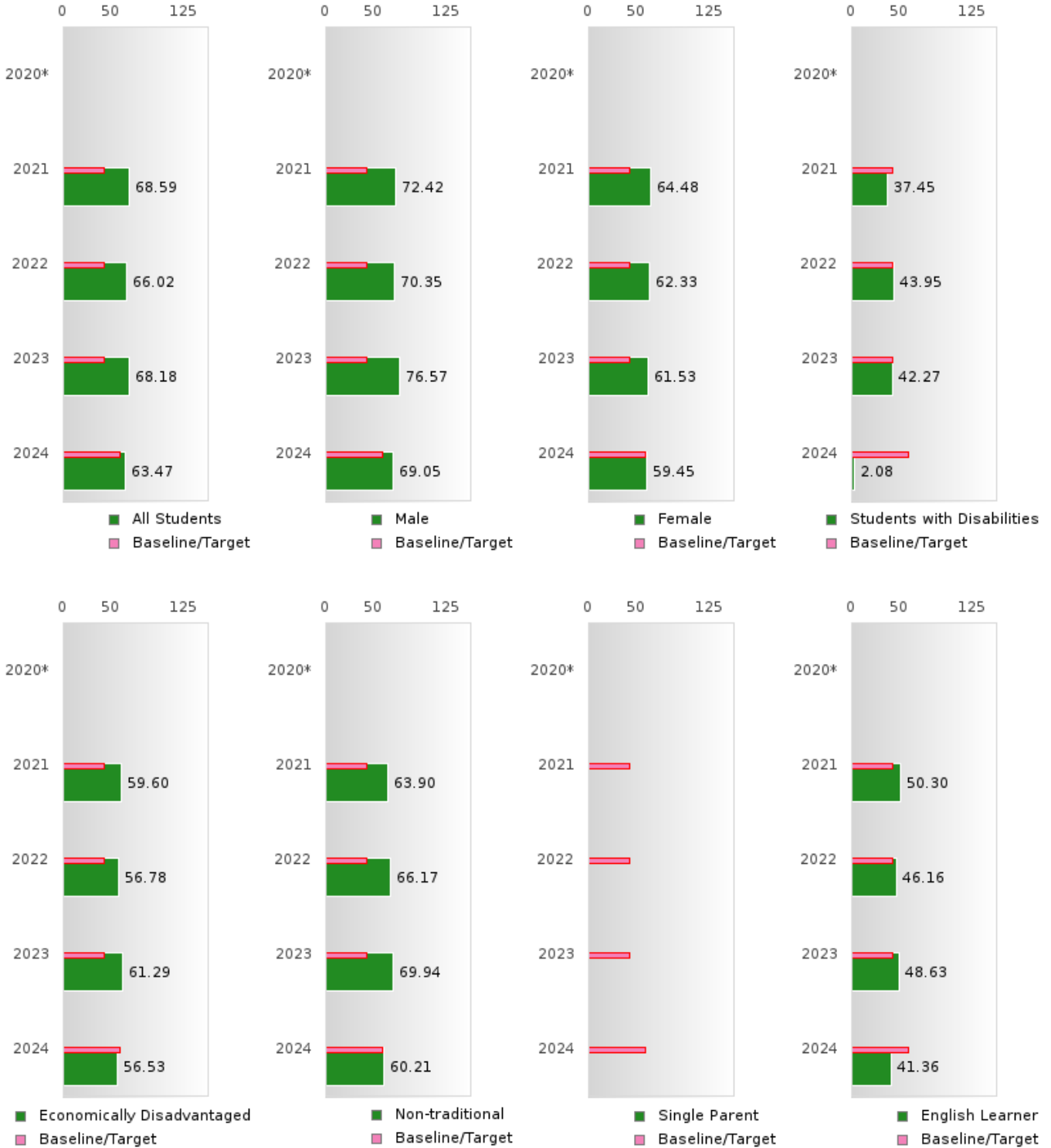| Year	Score
2020*	
2021	54.16
2022	57.05
2023	57.46
2024	55.63

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

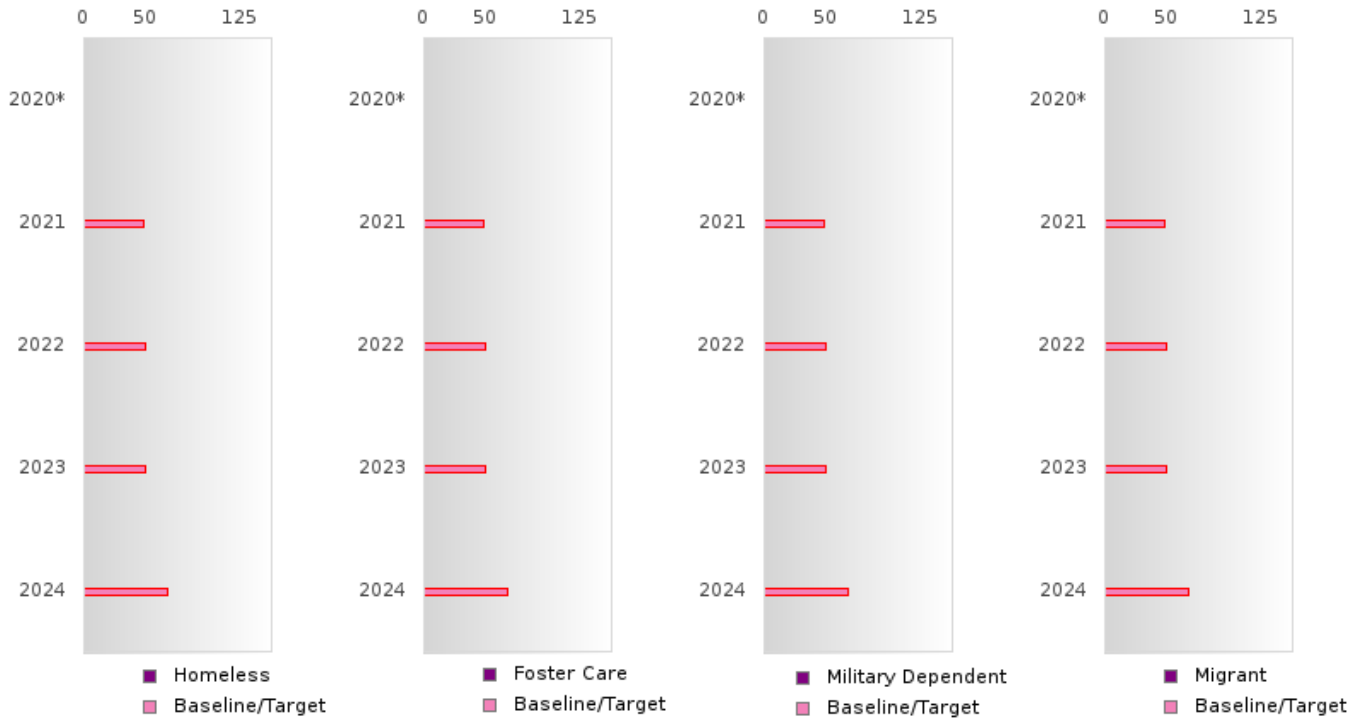### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	74.49	398	48.45	75.74	367	48.7	76.00	336	48.95	75.11	347	65.39
Male			53.03	75.88	190	48.45	76.55	180	48.7	77.84	171	48.95	77.57	178	65.39
Female			53.03	72.96	208	48.45	74.94	187	48.7	74.16	165	48.95	72.47	169	65.39
Students with Disabilities			53.03	48.09	28	48.45	47.43	33	48.7	49.00	23	48.95	44.25	24	65.39
Economically Disadvantaged			53.03	65.80	167	48.45	66.96	141	48.7	69.22	118	48.95	66.21	144	65.39
Non-traditional			53.03	69.44	105	48.45	74.50	154	48.7	79.43	80	48.95	69.89	63	65.39
Single Parent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
English Learner			53.03	53.71	45	48.45	57.28	48	48.7	42.52	33	48.95	44.57	42	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military Dependent			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MATHEMATICS															
All Students			46.7	68.59	398	42.27	66.02	367	42.52	68.18	336	42.77	63.47	348	58.59
Male			46.7	72.42	190	42.27	70.35	180	42.52	76.57	171	42.77	69.05	178	58.59
Female			46.7	64.48	208	42.27	62.33	187	42.52	61.53	165	42.77	59.45	170	58.59
Students with Disabilities			46.7	37.45	28	42.27	43.95	33	42.52	42.27	23	42.77	2.08	24	58.59
Economically Disadvantaged			46.7	59.60	167	42.27	56.78	141	42.52	61.29	118	42.77	56.53	145	58.59
Non-traditional			46.7	63.90	105	42.27	66.17	154	42.52	69.94	80	42.77	60.21	64	58.59
Single Parent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
English Learner			46.7	50.30	45	42.27	46.16	48	42.52	48.63	33	42.77	41.36	43	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	75.46	398	48.4	74.81	367	48.65	77.35	337	48.9	78.82	347	66.31
Male			53.51	77.31	190	48.4	75.86	180	48.65	81.37	171	48.9	82.90	178	66.31
Female			53.51	73.41	208	48.4	74.03	187	48.65	73.46	166	48.9	74.34	169	66.31
Students with Disabilities			53.51	49.71	28	48.4	51.03	33	48.65	43.14	23	48.9	47.31	24	66.31
Economically Disadvantaged			53.51	64.96	167	48.4	67.06	141	48.65	69.87	118	48.9	70.50	144	66.31
Non-traditional			53.51	67.66	105	48.4	71.35	154	48.65	77.49	80	48.9	70.13	63	66.31
Single Parent			53.51	N <	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

				10										
English Learner			53.51	54.16	45	48.4	57.05	48	48.65	57.46	33	48.9	55.63	42	66.31
Homeless			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES — Baseline/Target

ARCHITECTURE AND CONSTRUCTION — Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS — Baseline/Target
- 2022: 82.07
- 2023: 66.47
- 2024: 68.03

BUSINESS MANAGEMENT & ADMINISTRATION — Baseline/Target
- 2021: 70.69
- 2022: 74.64
- 2023: 85.24
- 2024: 75.86

EDUCATION AND TRAINING — Baseline/Target

FINANCE — Baseline/Target
- 2021: 73.22
- 2022: 77.18
- 2023: 75.59
- 2024: 65.67

GOVERNMENT AND PUBLIC ADMINISTRATION — Baseline/Target
- 2021: 66.06
- 2022: 55.54
- 2024: 60.51

HEALTH SCIENCES — Baseline/Target
- 2021: 91.72
- 2022: 87.71
- 2023: 87.53
- 2024: 90.66

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER
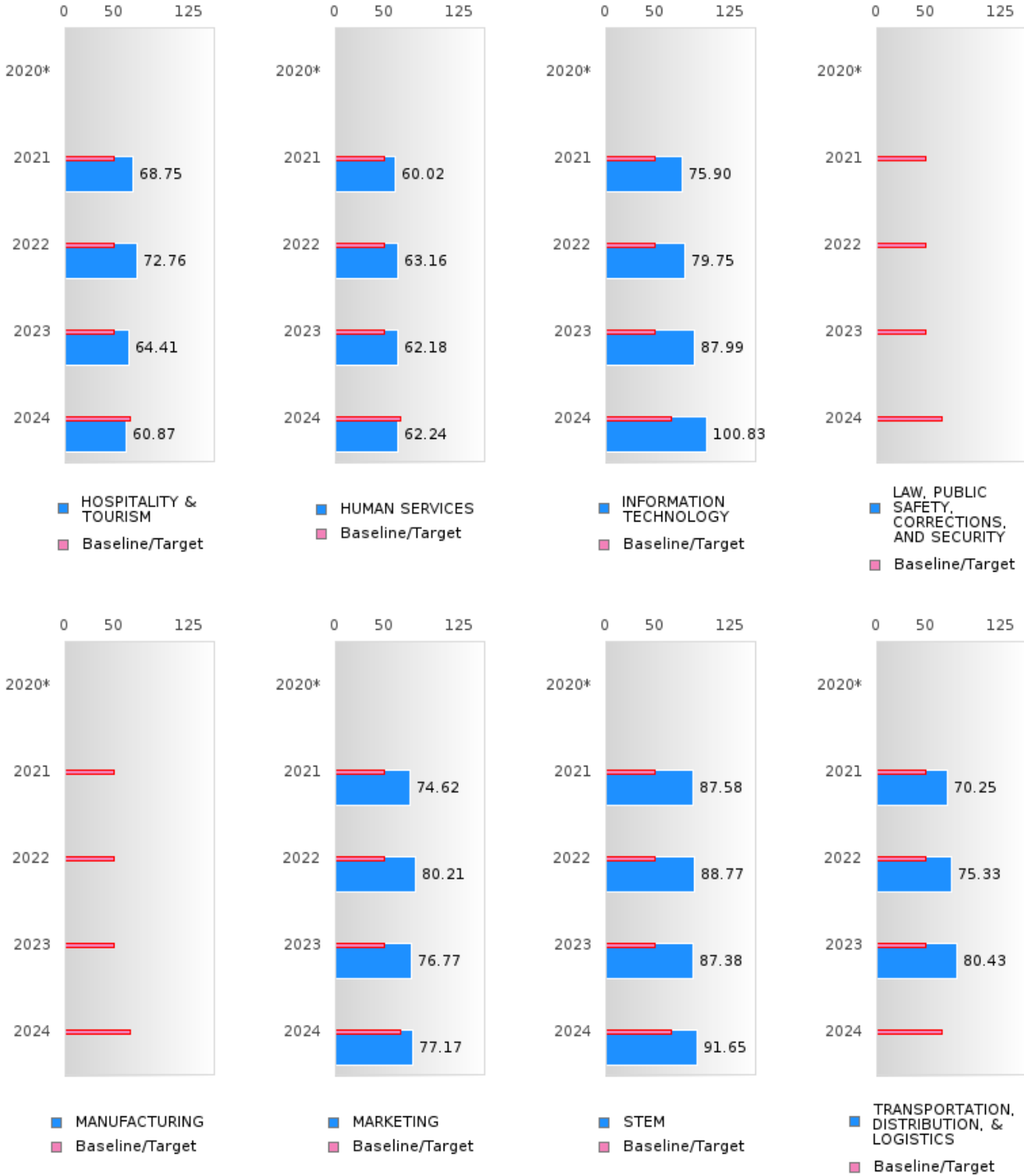

HOSPITALITY & TOURISM — Baseline/Target
- 2021: 68.75
- 2022: 72.76
- 2023: 64.41
- 2024: 60.87

HUMAN SERVICES — Baseline/Target
- 2021: 60.02
- 2022: 63.16
- 2023: 62.18
- 2024: 62.24

INFORMATION TECHNOLOGY — Baseline/Target
- 2021: 75.90
- 2022: 79.75
- 2023: 87.99
- 2024: 100.83

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY — Baseline/Target

MANUFACTURING — Baseline/Target

MARKETING — Baseline/Target
- 2021: 74.62
- 2022: 80.21
- 2023: 76.77
- 2024: 77.17

STEM — Baseline/Target
- 2021: 87.58
- 2022: 88.77
- 2023: 87.38
- 2024: 91.65

TRANSPORTATION, DISTRIBUTION, & LOGISTICS — Baseline/Target
- 2021: 70.25
- 2022: 75.33
- 2023: 80.43

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

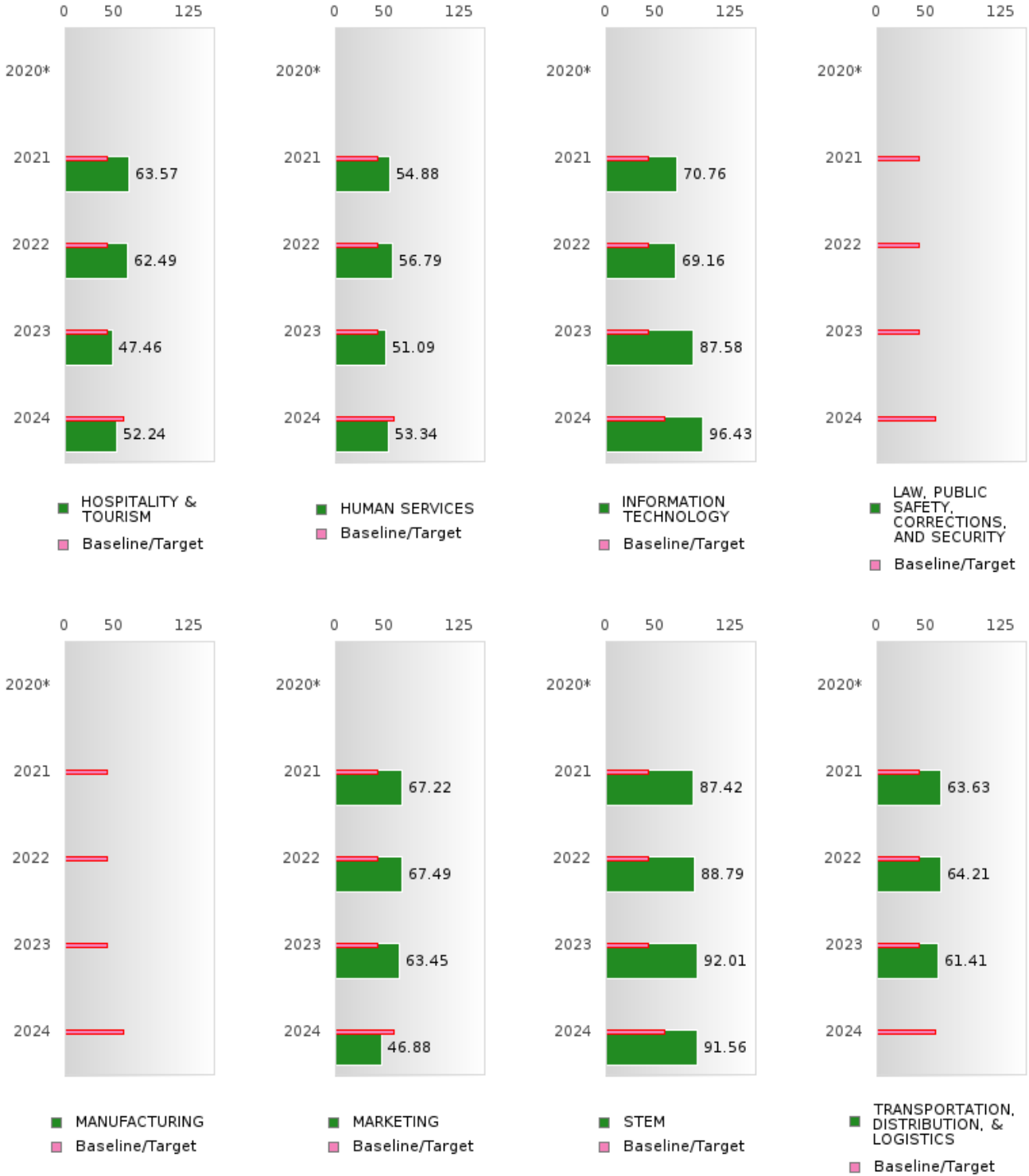### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES — Baseline/Target

ARCHITECTURE AND CONSTRUCTION — Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS — Baseline/Target
- 2022: 64.22
- 2023: 62.25
- 2024: 57.64

BUSINESS MANAGEMENT & ADMINISTRATION — Baseline/Target
- 2021: 64.03
- 2022: 64.76
- 2023: 70.27
- 2024: 32.14

EDUCATION AND TRAINING — Baseline/Target

FINANCE — Baseline/Target
- 2021: 65.62
- 2022: 65.96
- 2023: 65.19
- 2024: 50.70

GOVERNMENT AND PUBLIC ADMINISTRATION — Baseline/Target
- 2021: 58.03
- 2022: 55.75
- 2024: 38.46

HEALTH SCIENCES — Baseline/Target
- 2021: 84.49
- 2022: 76.35
- 2023: 80.96
- 2024: 78.64

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT
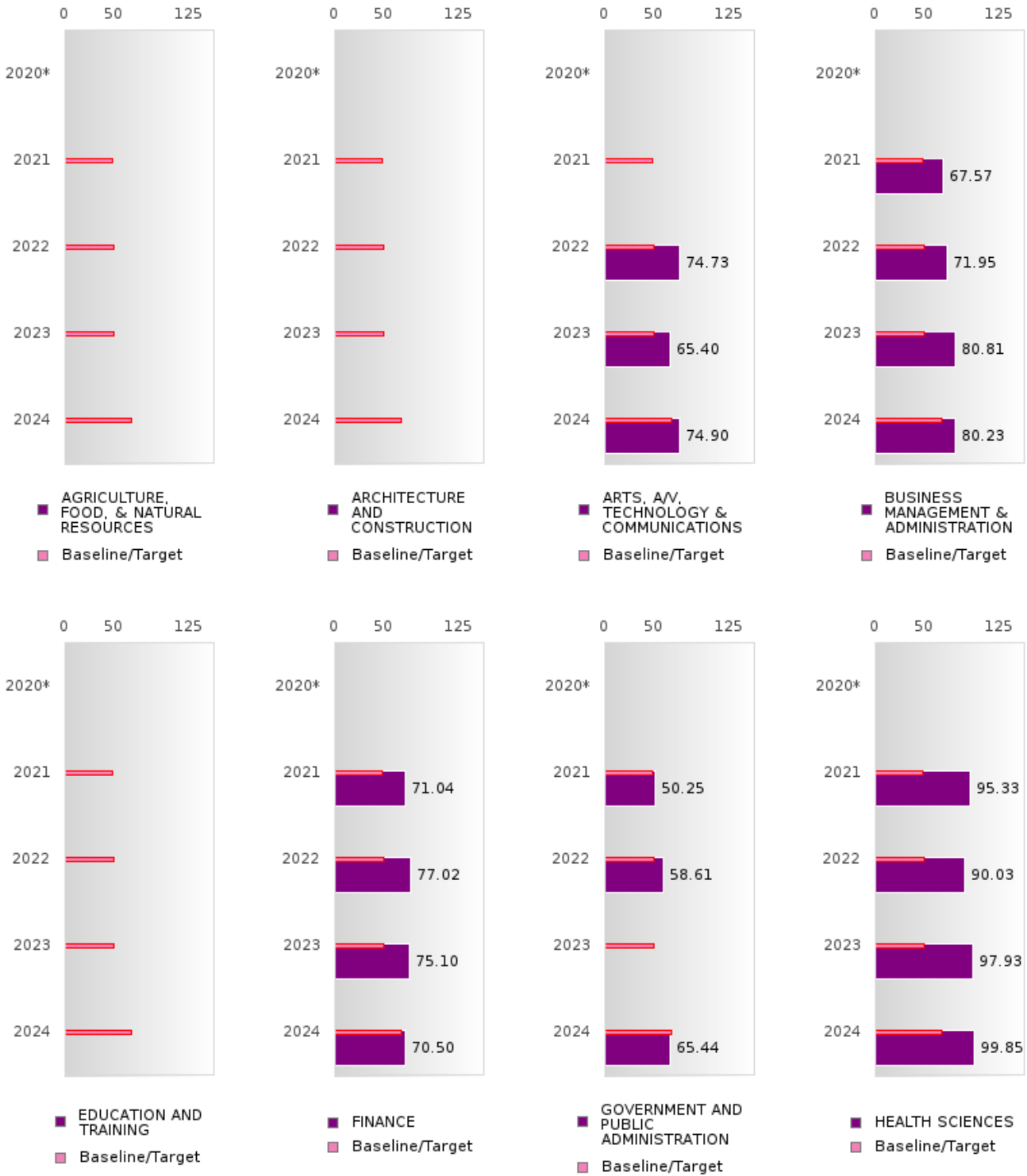
ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER

HOSPITALITY & TOURISM

Year	Score
2020*	
2021	63.57
2022	62.49
2023	47.46
2024	52.24

Baseline/Target

HUMAN SERVICES

Year	Score
2020*	
2021	54.88
2022	56.79
2023	51.09
2024	53.34

Baseline/Target

INFORMATION TECHNOLOGY

Year	Score
2020*	
2021	70.76
2022	69.16
2023	87.58
2024	96.43

Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

Year	Score
2020*	
2021	
2022	
2023	
2024	

Baseline/Target

MANUFACTURING

Year	Score
2020*	
2021	
2022	
2023	
2024	

Baseline/Target

MARKETING

Year	Score
2020*	
2021	67.22
2022	67.49
2023	63.45
2024	46.88

Baseline/Target

STEM

Year	Score
2020*	
2021	87.42
2022	88.79
2023	92.01
2024	91.56

Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

Year	Score
2020*	
2021	63.63
2022	64.21
2023	61.41
2024	

Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES — Baseline/Target

ARCHITECTURE AND CONSTRUCTION — Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS — Baseline/Target
(2022: 74.73, 2023: 65.40, 2024: 74.90)

BUSINESS MANAGEMENT & ADMINISTRATION — Baseline/Target
(2021: 67.57, 2022: 71.95, 2023: 80.81, 2024: 80.23)

EDUCATION AND TRAINING — Baseline/Target

FINANCE — Baseline/Target
(2021: 71.04, 2022: 77.02, 2023: 75.10, 2024: 70.50)

GOVERNMENT AND PUBLIC ADMINISTRATION — Baseline/Target
(2021: 50.25, 2022: 58.61, 2024: 65.44)

HEALTH SCIENCES — Baseline/Target
(2021: 95.33, 2022: 90.03, 2023: 97.93, 2024: 99.85)

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER

HOSPITALITY & TOURISM

Year	Score
2020*	
2021	68.11
2022	70.73
2023	64.41
2024	62.33

HUMAN SERVICES

Year	Score
2020*	
2021	61.74
2022	65.52
2023	56.93
2024	64.85

INFORMATION TECHNOLOGY

Year	Score
2020*	
2021	77.09
2022	78.04
2023	91.67
2024	107.45

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

Year	Score
2020*	
2021	
2022	
2023	
2024	

MANUFACTURING

Year	Score
2020*	
2021	
2022	
2023	
2024	

MARKETING

Year	Score
2020*	
2021	72.52
2022	79.50
2023	74.23
2024	75.75

STEM

Year	Score
2020*	
2021	93.40
2022	88.97
2023	88.34
2024	94.55

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

Year	Score
2020*	
2021	68.40
2022	74.89
2023	74.46
2024	

Baseline/Target

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARCHITECTURE AND CONSTRUCTION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.03	N < 10	< 10	48.45	82.07	14	48.7	66.47	25	48.95	68.03	44	65.39
BUSINESS MANAGEMENT & ADMINISTRATION			53.03	70.69	157	48.45	74.64	120	48.7	85.24	53	48.95	75.86	14	65.39
EDUCATION AND TRAINING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
FINANCE			53.03	73.22	130	48.45	77.18	107	48.7	75.59	92	48.95	65.67	71	65.39
GOVERNMENT AND PUBLIC ADMINISTRATION			53.03	66.06	13	48.45	55.54	12	48.7	N < 10	< 10	48.95	60.51	13	65.39
HEALTH SCIENCES			53.03	91.72	98	48.45	87.71	84	48.7	87.53	66	48.95	90.66	55	65.39
HOSPITALITY & TOURISM			53.03	68.75	168	48.45	72.76	172	48.7	64.41	59	48.95	60.87	35	65.39
HUMAN SERVICES			53.03	60.02	94	48.45	63.16	93	48.7	62.18	61	48.95	62.24	76	65.39
INFORMATION TECHNOLOGY			53.03	75.90	184	48.45	79.75	145	48.7	87.99	61	48.95	100.83	42	65.39
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MANUFACTURING			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MARKETING			53.03	74.62	119	48.45	80.21	99	48.7	76.77	66	48.95	77.17	64	65.39
STEM			53.03	87.58	62	48.45	88.77	50	48.7	87.38	47	48.95	91.65	39	65.39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.03	70.25	136	48.45	75.33	115	48.7	80.43	46	48.95	N < 10	< 10	65.39

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ARCHITECTURE AND CONSTRUCTION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			46.7	N < 10	< 10	42.27	64.22	14	42.52	62.25	25	42.77	57.64	44	58.59
BUSINESS MANAGEMENT & ADMINISTRATION			46.7	64.03	157	42.27	64.76	120	42.52	70.27	53	42.77	32.14	14	58.59
EDUCATION AND TRAINING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
FINANCE			46.7	65.62	130	42.27	65.96	107	42.52	65.19	92	42.77	50.70	71	58.59
GOVERNMENT AND PUBLIC ADMINISTRATION			46.7	58.03	13	42.27	55.75	12	42.52	N < 10	< 10	42.77	38.46	13	58.59
HEALTH SCIENCES			46.7	84.49	98	42.27	76.35	84	42.52	80.96	66	42.77	78.64	55	58.59
HOSPITALITY & TOURISM			46.7	63.57	168	42.27	62.49	172	42.52	47.46	59	42.77	52.24	36	58.59
HUMAN SERVICES			46.7	54.88	94	42.27	56.79	93	42.52	51.09	61	42.77	53.34	77	58.59
INFORMATION TECHNOLOGY			46.7	70.76	184	42.27	69.16	145	42.52	87.58	61	42.77	96.43	42	58.59
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MANUFACTURING			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MARKETING			46.7	67.22	119	42.27	67.49	99	42.52	63.45	66	42.77	46.88	64	58.59
STEM			46.7	87.42	62	42.27	88.79	50	42.52	92.01	47	42.77	91.56	39	58.59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.7	63.63	136	42.27	64.21	115	42.52	61.41	46	42.77	N < 10	< 10	58.59

N: Number of Concentrators with Test Scores Included in the Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

|	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
ARCHITECTURE AND CONSTRUCTION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.51	N < 10	< 10	48.4	74.73	14	48.65	65.40	25	48.9	74.90	44	66.31
BUSINESS MANAGEMENT & ADMINISTRATION			53.51	67.57	157	48.4	71.95	120	48.65	80.81	53	48.9	80.23	14	66.31
EDUCATION AND TRAINING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
FINANCE			53.51	71.04	130	48.4	77.02	107	48.65	75.10	92	48.9	70.50	71	66.31
GOVERNMENT AND PUBLIC ADMINISTRATION			53.51	50.25	13	48.4	58.61	12	48.65	N < 10	< 10	48.9	65.44	13	66.31
HEALTH SCIENCES			53.51	95.33	98	48.4	90.03	84	48.65	97.93	67	48.9	99.85	55	66.31
HOSPITALITY & TOURISM			53.51	68.11	168	48.4	70.73	172	48.65	64.41	59	48.9	62.33	35	66.31
HUMAN SERVICES			53.51	61.74	94	48.4	65.52	93	48.65	56.93	61	48.9	64.85	76	66.31
INFORMATION TECHNOLOGY			53.51	77.09	184	48.4	78.04	145	48.65	91.67	61	48.9	107.45	42	66.31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MANUFACTURING			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MARKETING			53.51	72.52	119	48.4	79.50	99	48.65	74.23	66	48.9	75.75	64	66.31
STEM			53.51	93.40	62	48.4	88.97	50	48.65	88.34	47	48.9	94.55	39	66.31
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.51	68.40	136	48.4	74.89	115	48.65	74.46	46	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score
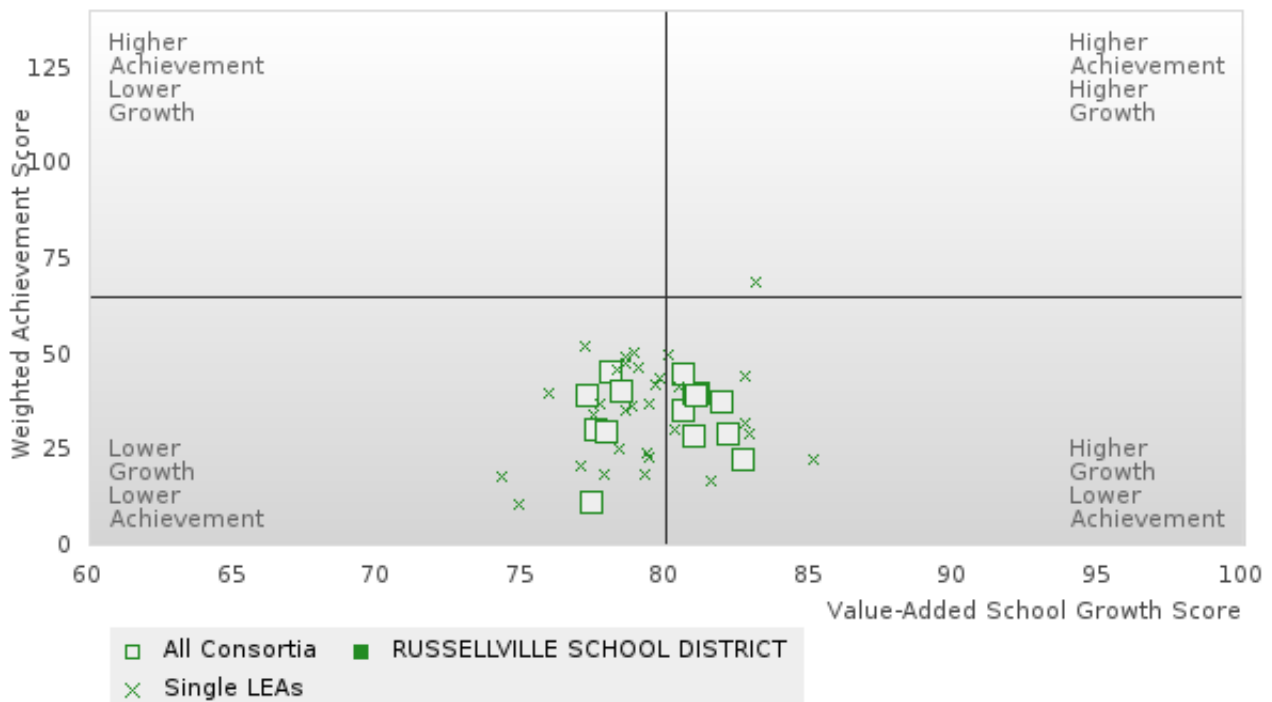*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

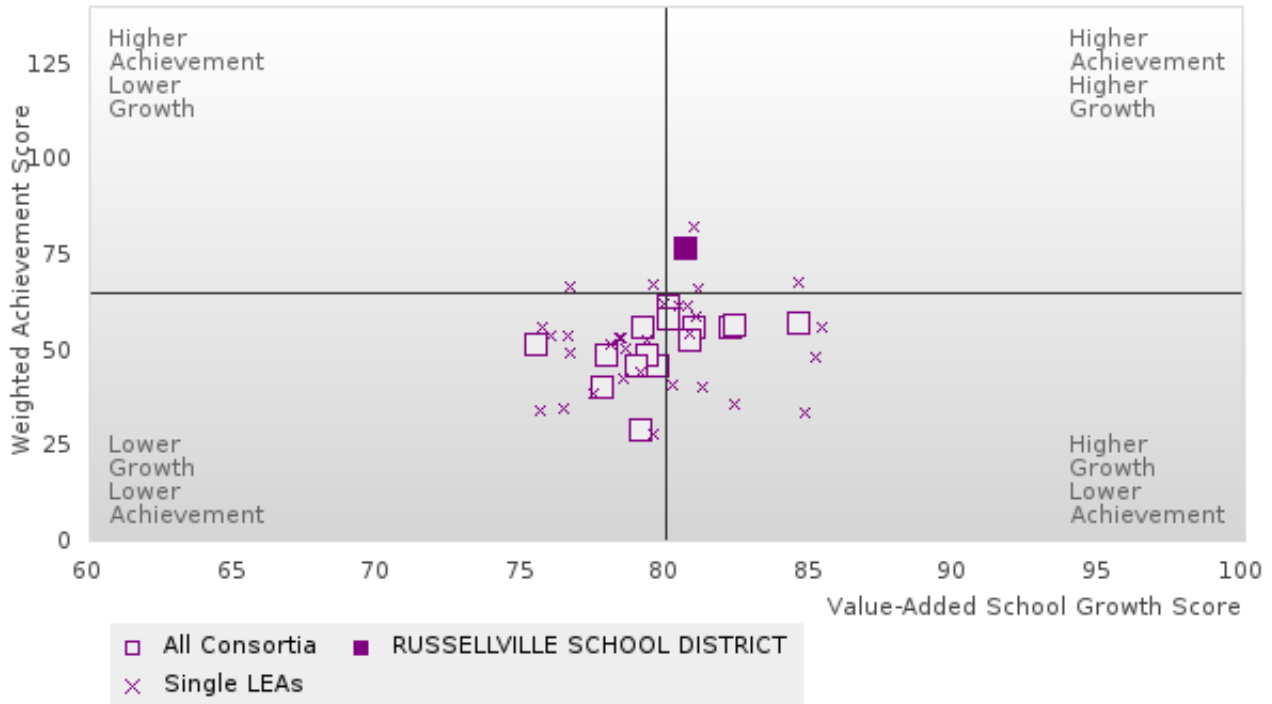### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS
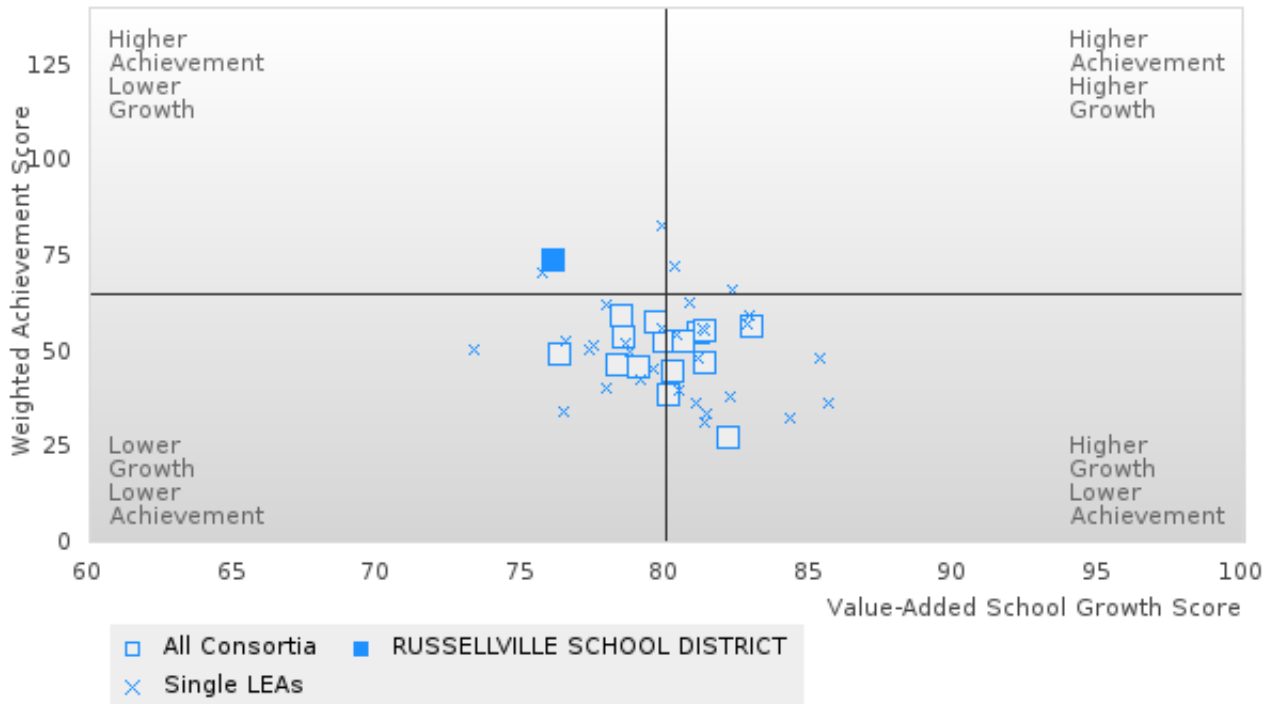
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
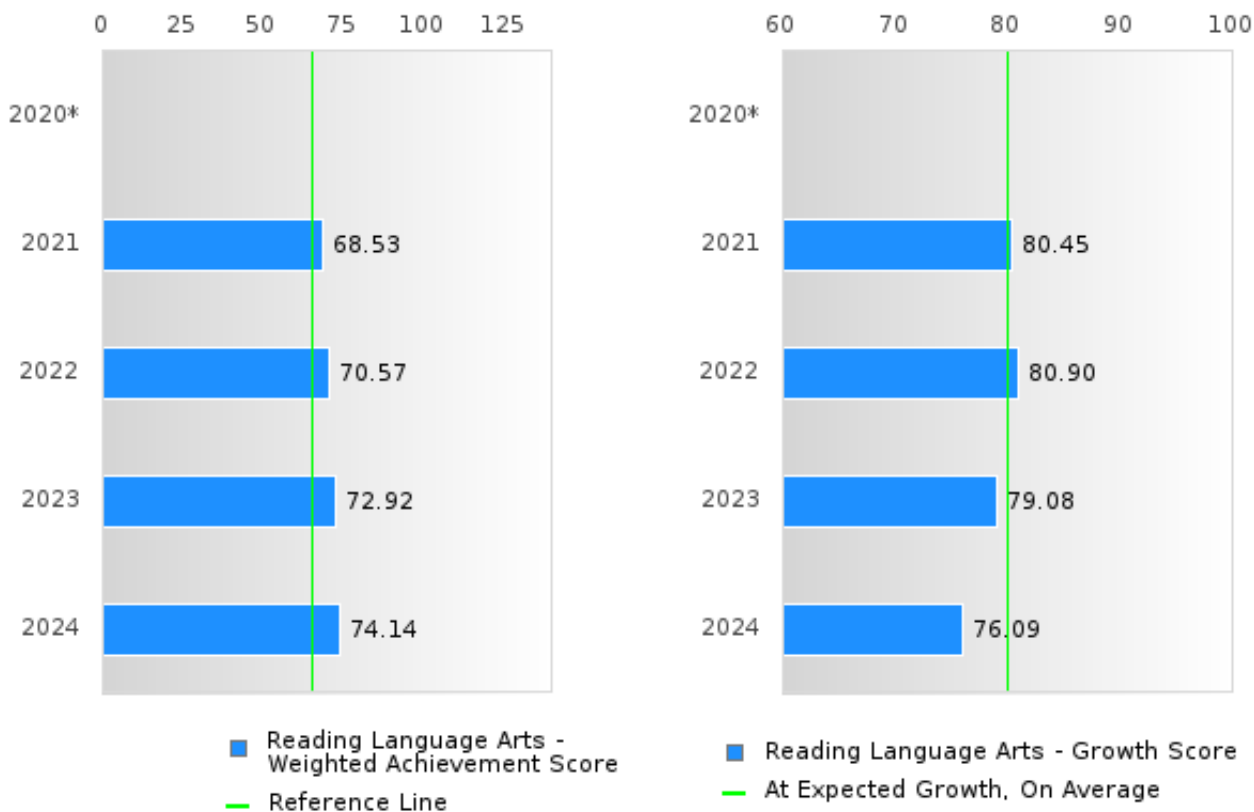
RUSSELLVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	68.53	398	80.45	70
2022	70.57	367	80.90	70
2023	72.92	336	79.08	58
2024	74.14	347	76.09	56

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH
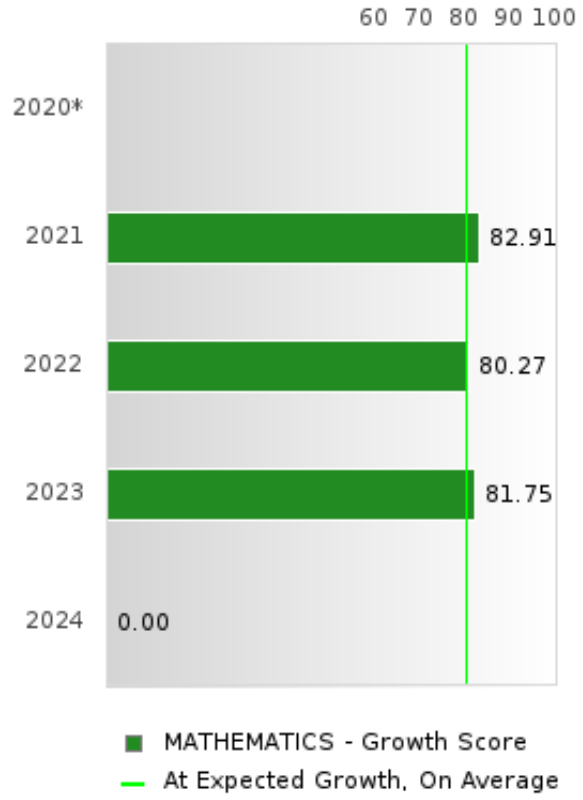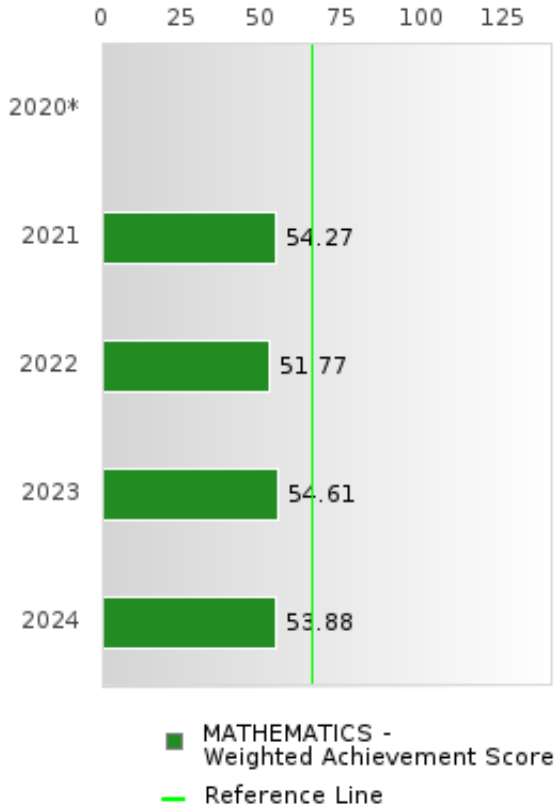
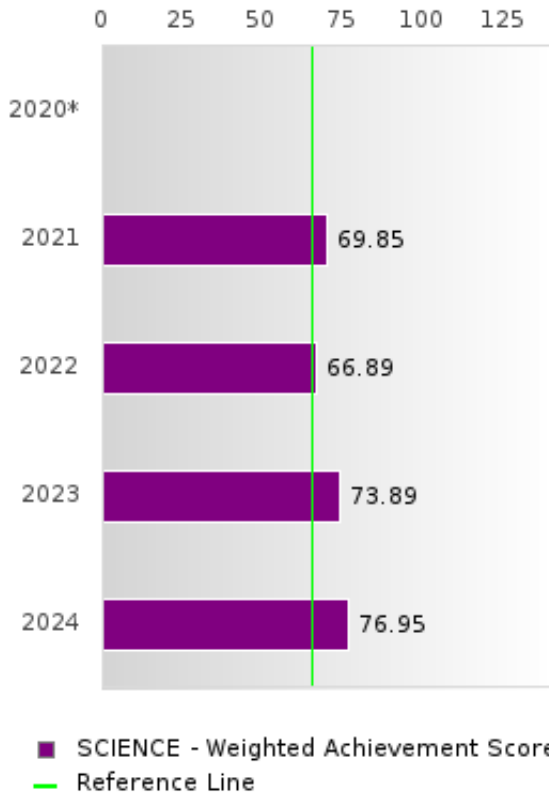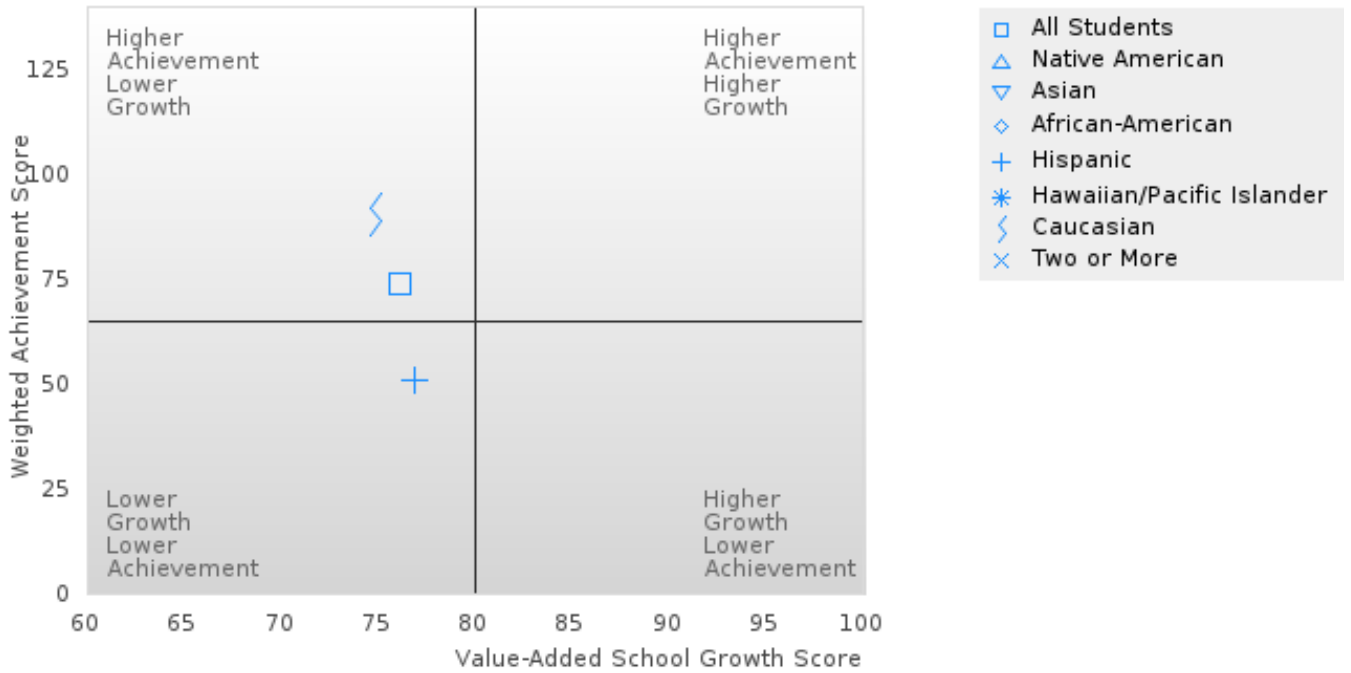| YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	54.27	398	82.91	70
2022	51.77	367	80.27	70
2023	54.61	336	81.75	58
2024	53.88	348	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH

SCIENCE - Weighted Achievement Score
— Reference Line

SCIENCE - Growth Score
— At Expected Growth, On Average
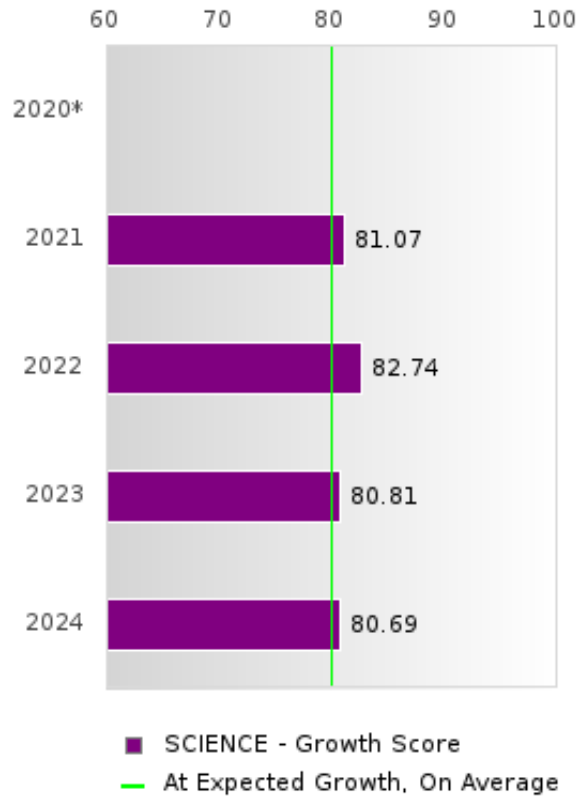
YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	69.85	398	81.07	70
2022	66.89	367	82.74	70
2023	73.89	337	80.81	59
2024	76.95	347	80.69	55

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY
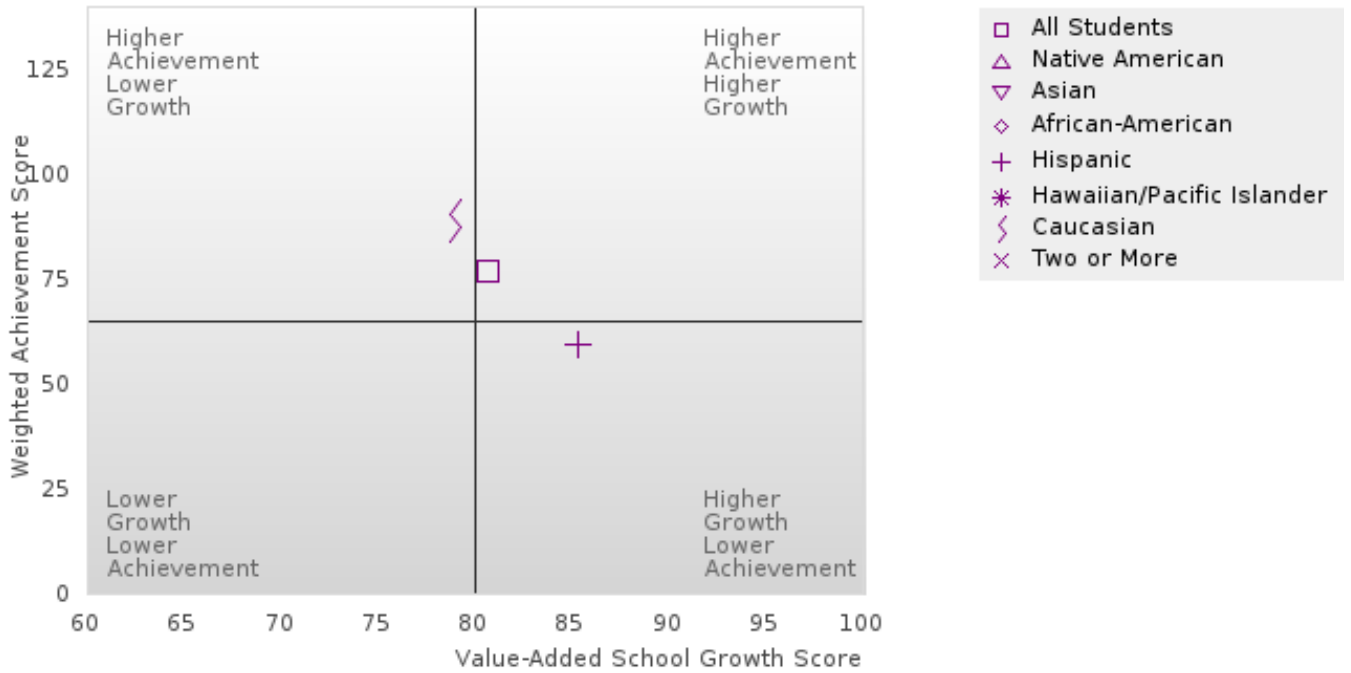

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			68.53	398	70.57	367	72.92	336	74.14	347
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			36.96	23	32.00	25	26.67	15	31.25	16
Hispanic			54.79	94	52.72	92	58.51	94	51.05	95
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			77.08	264	83.30	235	82.98	210	90.30	201
Two or More			N < 10	< 10	65.00	10	80.77	13	73.08	26
MATHEMATICS										
All Students			54.27	398	51.77	367	54.61	336	53.88	348
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			15.22	23	24.00	25	30.00	15	37.50	16
Hispanic			41.49	94	33.15	92	42.02	94	34.38	96
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			62.78	264	61.91	235	63.93	210	64.68	201
Two or More			N < 10	< 10	80.00	10	65.38	13	65.38	26
SCIENCE										
All Students			69.85	398	66.89	367	73.89	337	76.95	347
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			41.30	23	32.00	25	43.33	15	50.00	16
Hispanic			53.72	94	57.61	92	68.62	94	59.47	95
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			79.07	264	75.96	235	79.03	211	89.05	201
Two or More			N < 10	< 10	72.50	10	76.92	13	71.15	26

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

|	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			80.45	70	80.90	70	79.08	58	76.09	56
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			81.73	25	80.19	13	77.73	13	76.90	16
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			80.19	40	80.90	50	79.62	41	74.81	33
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			82.91	70	80.27	70	81.75	58	N < 10	< 10
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			84.58	25	79.65	13	84.58	13	N < 10	< 10
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			83.68	40	80.75	50	81.14	41	N < 10	< 10
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			81.07	70	82.74	70	80.81	59	80.69	55
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Hispanic			80.88	25	81.89	13	80.62	13	85.33	16
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			81.47	40	82.75	50	81.50	42	78.88	32
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION
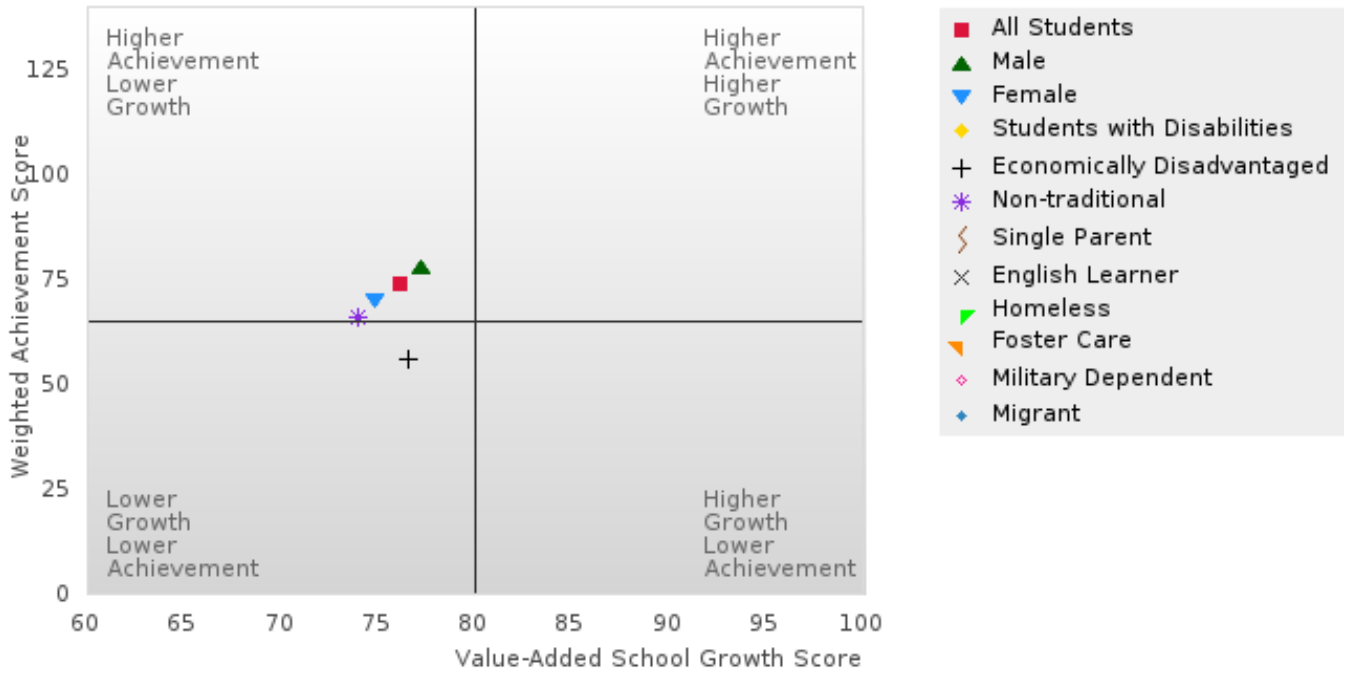
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION
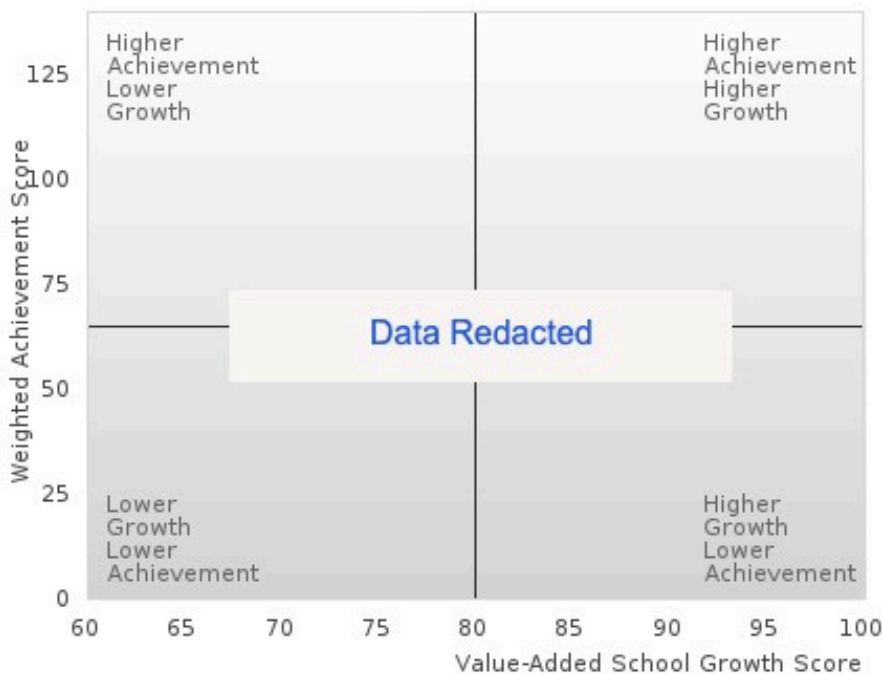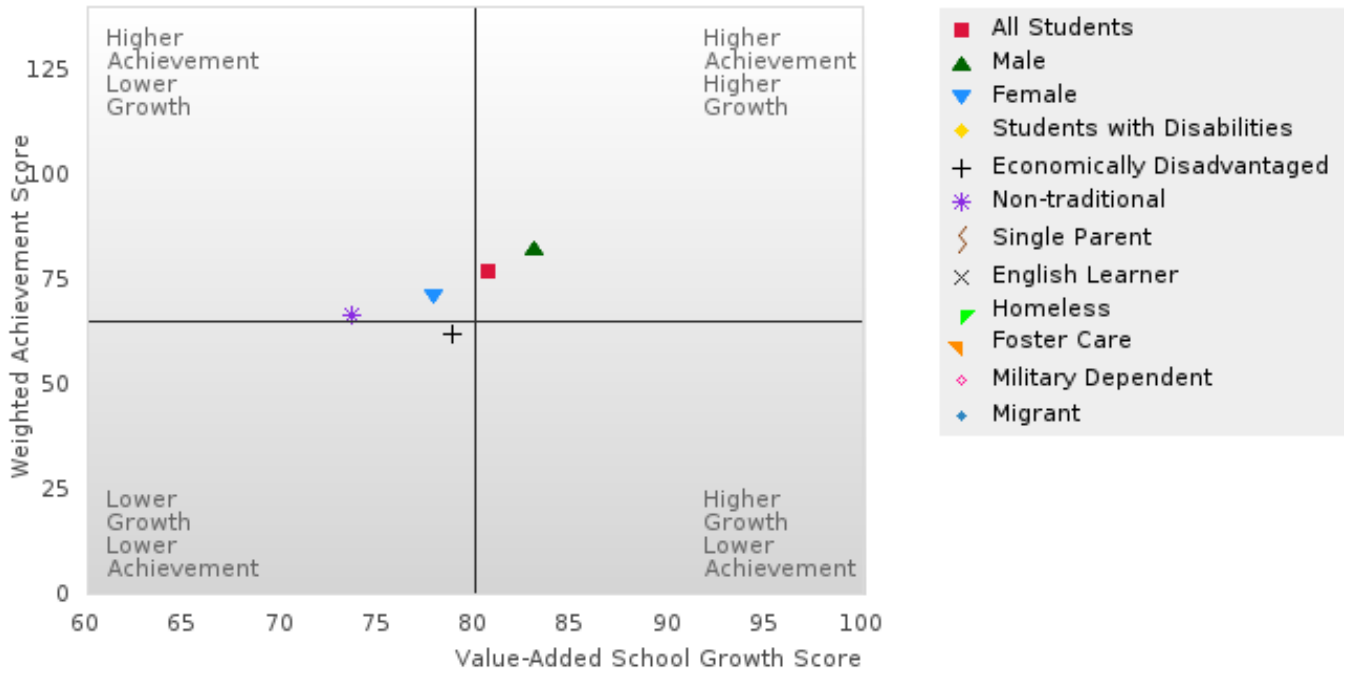
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			68.53	398	70.57	367	72.92	336	74.14	347
Male			70.66	190	71.67	180	76.17	171	77.95	178
Female			66.59	208	69.52	187	69.55	165	70.12	169
Students with Disabilities			12.50	28	15.15	33	17.39	23	18.75	24
Economically Disadvantaged			51.80	167	51.77	141	56.78	118	55.90	144
Non-traditional			58.57	105	67.69	154	77.81	80	65.87	63
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			25.56	45	33.33	48	13.64	33	14.29	42
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			54.27	398	51.77	367	54.61	336	53.88	348
Male			59.87	190	60.97	180	67.11	171	60.53	178
Female			49.52	208	43.85	187	44.55	165	47.65	170
Students with Disabilities			1.79	28	6.06	33	2.17	23	2.08	24
Economically Disadvantaged			36.83	167	33.69	141	38.56	118	42.41	145
Non-traditional			47.14	105	53.25	154	56.88	80	50.78	64
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			15.56	45	12.50	48	13.64	33	10.47	43
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			69.85	398	66.89	367	73.89	337	76.95	347
Male			72.63	190	70.42	180	80.26	171	82.72	178
Female			67.31	208	63.90	187	67.32	166	70.86	169
Students with Disabilities			16.07	28	16.67	33	10.87	23	16.67	24
Economically Disadvantaged			50.00	167	50.00	141	58.90	118	62.15	144
Non-traditional			57.62	105	62.99	154	74.06	80	66.67	63
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			24.44	45	34.38	48	40.91	33	33.33	42
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			80.45	70	80.90	70	79.08	58	76.09	56
Male			81.11	44	81.43	35	79.50	25	77.19	30
Female			79.33	26	80.37	35	78.77	33	74.82	26
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			79.81	36	82.14	23	81.66	20	76.52	26
Non-traditional			80.31	21	81.31	14	N < 10	< 10	73.90	15
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			82.91	70	80.27	70	81.75	58	N < 10	< 10
Male			84.97	44	79.73	35	86.03	25	N < 10	< 10
Female			79.44	26	80.81	35	78.51	33	N < 10	< 10
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			82.37	36	79.88	23	84.03	20	N < 10	< 10
Non-traditional			80.65	21	79.10	14	N < 10	< 10	N < 10	< 10
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			81.07	70	82.74	70	80.81	59	80.69	55
Male			81.99	44	81.31	35	82.47	25	83.07	30
Female			79.51	26	84.16	35	79.60	34	77.83	25
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			79.93	36	84.11	23	80.85	20	78.84	26
Non-traditional			77.69	21	79.71	14	N < 10	< 10	73.60	14
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER

Data Redacted

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

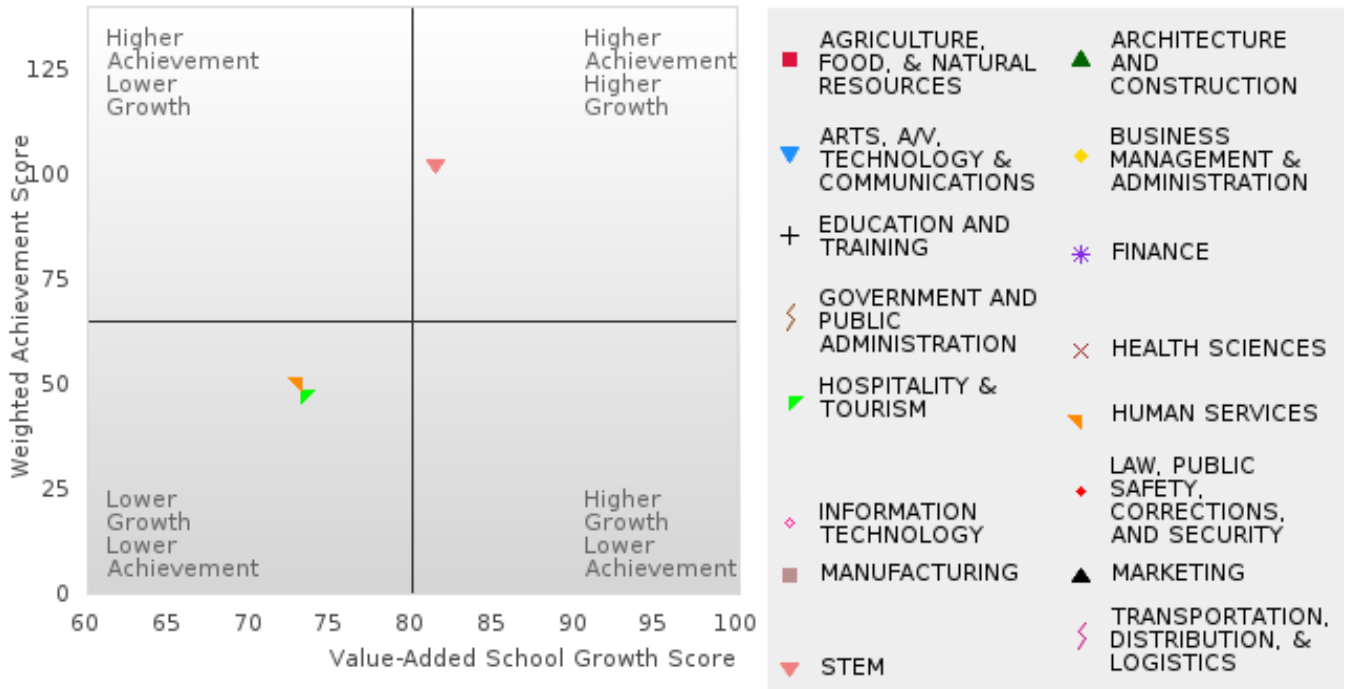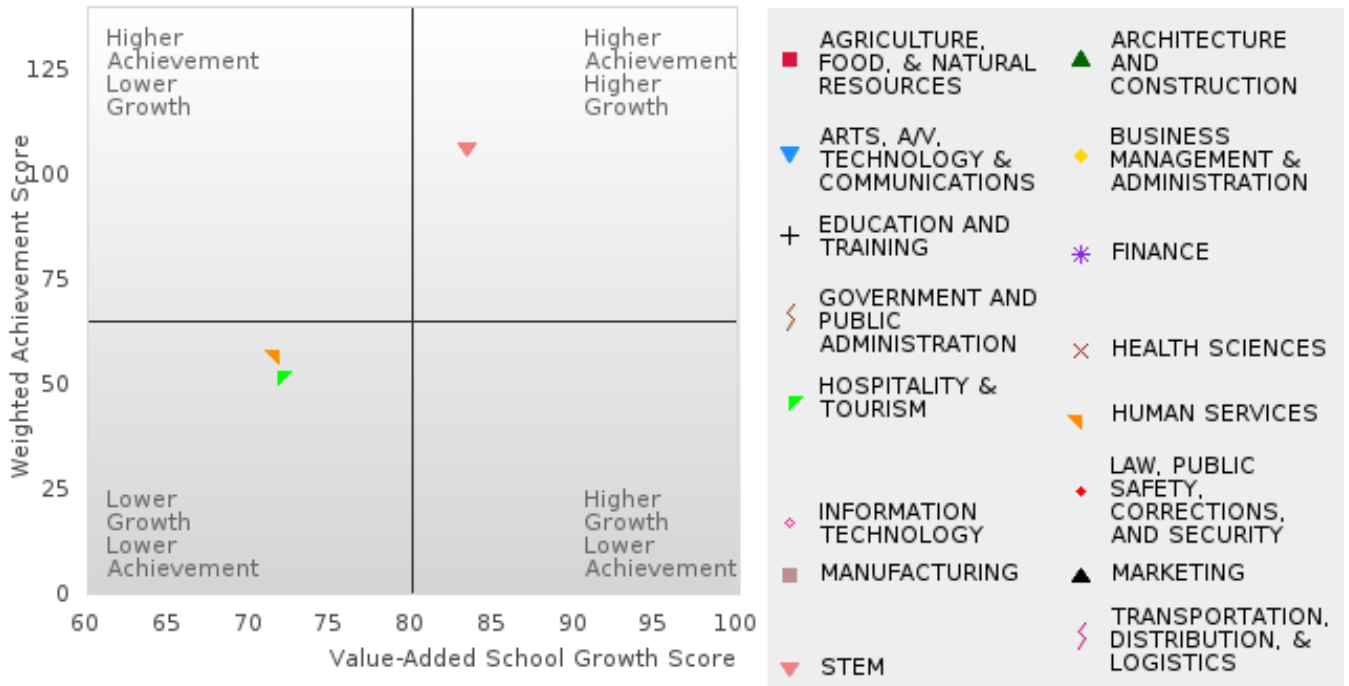|	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	80.36	14	58.00	25	57.95	44
BUSINESS MANAGEMENT & ADMINISTRATION			63.54	157	70.42	120	81.13	53	66.07	14
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			66.54	130	75.00	107	73.64	92	65.14	71
GOVERNMENT AND PUBLIC ADMINISTRATION			46.15	13	33.33	12	N < 10	< 10	59.62	13
HEALTH SCIENCES			100.77	98	96.13	84	95.83	66	99.55	55
HOSPITALITY & TOURISM			57.74	168	63.52	172	64.41	59	48.57	35
HUMAN SERVICES			38.30	94	43.55	93	41.80	61	51.32	76
INFORMATION TECHNOLOGY			72.01	184	78.97	145	97.54	61	113.69	42
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			69.33	119	81.06	99	75.38	66	80.08	64
STEM			94.76	62	97.50	50	96.28	47	101.92	39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			61.76	136	71.30	115	80.43	46	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	46.43	14	44.00	25	39.77	44
BUSINESS MANAGEMENT & ADMINISTRATION			50.00	157	52.92	120	59.43	53	32.14	14
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			52.69	130	56.54	107	53.26	92	50.70	71
GOVERNMENT AND PUBLIC ADMINISTRATION			26.92	13	29.17	12	N < 10	< 10	38.46	13
HEALTH SCIENCES			85.20	98	72.92	84	79.17	66	78.64	55
HOSPITALITY & TOURISM			47.32	168	45.64	172	47.46	59	36.11	36
HUMAN SERVICES			29.79	94	27.96	93	21.31	61	38.31	77
INFORMATION TECHNOLOGY			59.24	184	59.31	145	87.70	61	96.43	42
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			55.88	119	59.60	99	49.24	66	46.88	64
STEM			86.29	62	95.50	50	99.47	47	101.92	39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			49.63	136	53.04	115	61.41	46	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	60.71	14	54.00	25	64.77	44
BUSINESS MANAGEMENT & ADMINISTRATION			61.15	157	63.75	120	70.75	53	64.29	14
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			66.15	130	70.79	107	72.55	92	66.20	71
GOVERNMENT AND PUBLIC ADMINISTRATION			53.85	13	33.33	12	N < 10	< 10	57.69	13
HEALTH SCIENCES			105.61	98	99.40	84	110.08	67	105.46	55
HOSPITALITY & TOURISM			59.23	168	58.14	172	64.41	59	52.86	35
HUMAN SERVICES			43.09	94	44.09	93	42.62	61	57.89	76
INFORMATION TECHNOLOGY			72.28	184	75.00	145	95.90	61	115.48	42
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			69.12	119	75.76	99	71.21	66	78.52	64
STEM			101.61	62	95.00	50	98.94	47	105.77	39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			62.13	136	66.52	115	74.46	46	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			77.85	14	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			79.91	13	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			82.68	18	79.28	19	79.23	11	N < 10	< 10
HOSPITALITY & TOURISM			79.77	23	82.01	22	N < 10	< 10	73.17	13
HUMAN SERVICES			81.73	13	82.78	12	N < 10	< 10	73.17	13
INFORMATION TECHNOLOGY			79.80	27	80.53	10	78.43	10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			79.91	13	N < 10	< 10	78.17	11	N < 10	< 10
STEM			80.41	19	80.04	17	78.49	12	81.38	11
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			78.74	14	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			78.07	14	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			78.55	13	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			83.78	18	79.78	19	82.76	11	N < 10	< 10
HOSPITALITY & TOURISM			79.81	23	79.33	22	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			79.97	13	85.62	12	N < 10	< 10	N < 10	< 10
INFORMATION TECHNOLOGY			82.29	27	79.00	10	87.45	10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			78.55	13	N < 10	< 10	77.66	11	N < 10	< 10
STEM			88.55	19	82.07	17	84.55	12	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			77.64	14	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score
*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			73.99	14	N < 10	< 10	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			75.93	13	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			85.04	18	80.66	19	85.78	12	N < 10	< 10
HOSPITALITY & TOURISM			77.00	23	83.33	22	N < 10	< 10	71.80	12
HUMAN SERVICES			80.39	13	86.95	12	N < 10	< 10	71.80	12
INFORMATION TECHNOLOGY			81.90	27	81.08	10	87.44	10	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			75.93	13	N < 10	< 10	77.25	11	N < 10	< 10
STEM			85.19	19	82.94	17	77.74	12	83.34	11
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			74.66	14	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

RUSSELLVILLE SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

  The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula
Post-secondary Placement

$$\frac{\textit{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed} - \textit{in the second quarter after exiting high school.}}{\textit{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION
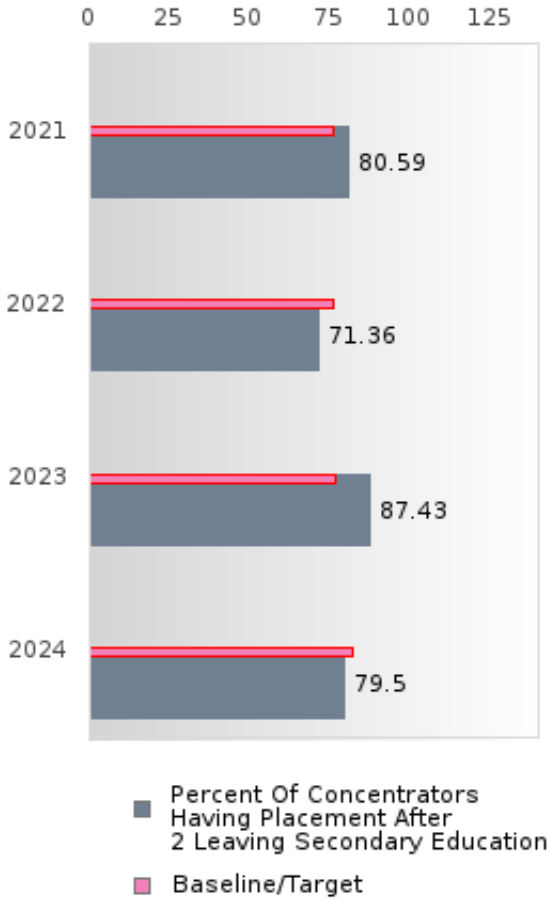
YEAR	SCORE	BASELINE/ TARGET	N
2021	80.59	75.75	191
2022	71.36	75.75	147
2023	87.43	76.75	153
2024	79.50	82.08	128

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT
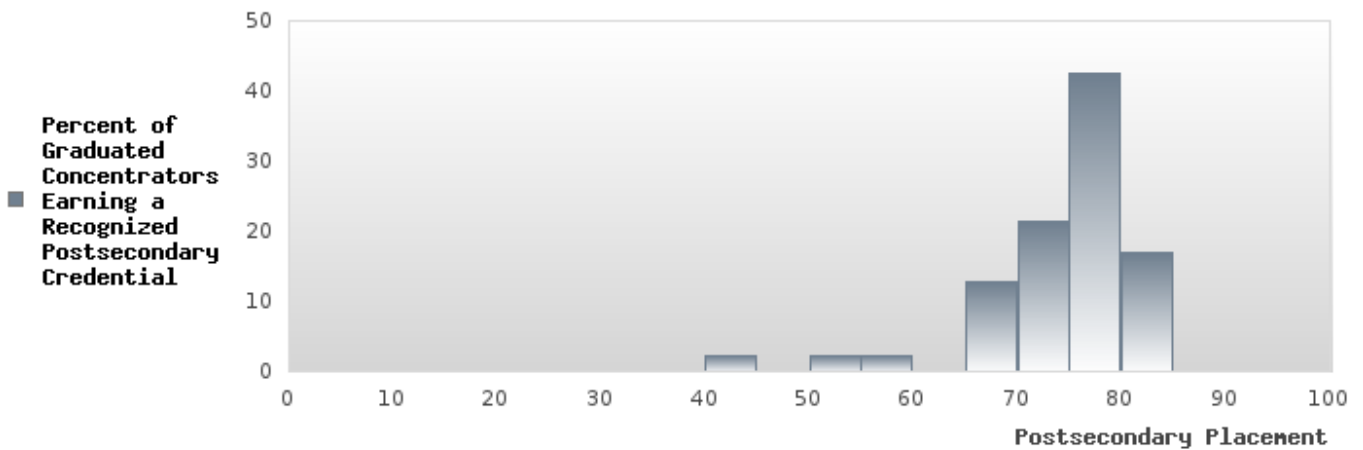
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY

ALL STUDENTS
- 2021: 80.59
- 2022: 71.43
- 2023: 87.43
- 2024: 79

NATIVE AMERICAN
- 2021:
- 2022:
- 2023:
- 2024:

ASIAN
- 2021:
- 2022:
- 2023:
- 2024:

AFRICAN-AMERICAN
- 2021: 81.82
- 2022: 71.43
- 2023: 92.31
- 2024:

HISPANIC
- 2021: 65.38
- 2022: 62
- 2023: 76.92
- 2024: 82

HAWAIIAN/PACIFIC ISLANDER
- 2021:
- 2022:
- 2023:
- 2024:

CAUCASIAN
- 2021: 86.99
- 2022: 75
- 2023: 91.15
- 2024: 79

TWO OR MORE
- 2021:
- 2022:
- 2023:
- 2024:

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	80.59	191	75.75	71.36	147	75.75	87.43	153	76.75	79.50	128	82.08
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75			82.08
ASIAN	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
AFRICAN-AMERICAN	81.82	RV	75.75	71.43	RV	75.75	92.31	RV	76.75	N < 10	< 10	82.08
HISPANIC	65.38	34	75.75	62.00	31	75.75	76.92	RV	76.75	82.00	RV	82.08
HAWAIIAN/PACIFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	86.99	127	75.75	75.00	99	75.75	91.15	103	76.75	79.00	79	82.08
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

ALL STUDENTS — Baseline/Target
- 2021: 80.59
- 2022: 71.36
- 2023: 87.43
- 2024: 79.27

MALE — Baseline/Target
- 2021: 76.12
- 2022: 69.66
- 2023: 85.54
- 2024: 79.27

FEMALE — Baseline/Target
- 2021: 84.55
- 2022: 72.65
- 2023: 89.13
- 2024: 79.27

STUDENTS WITH DISABILITIES — Baseline/Target
- 2021: 60
- 2022: 66.67
- 2023: 78.57
- 2024: 70.69

ECONOMICALLY DISADVANTAGED — Baseline/Target
- 2021: 76.12
- 2022: 62.5
- 2023: 82.61
- 2024: 81.03

NON-TRADITIONAL — Baseline/Target
- 2021: 84.55
- 2022: 63.64
- 2023: 91.86
- 2024: 70.69

SINGLE PARENT — Baseline/Target
- 2021: (no data)
- 2022: (no data)
- 2023: (no data)
- 2024: (no data)

ENGLISH LEARNER — Baseline/Target
- 2021: 51.52
- 2022: 50
- 2023: 77.27
- 2024: 62.5

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	80.59	191	75.75	71.36	147	75.75	87.43	153	76.75	79.50	128	82.08
MALE	76.72	89	75.75	69.66	62	75.75	85.54	71	76.75	79.75	63	82.08
FEMALE	84.30	102	75.75	72.65	85	75.75	89.13	82	76.75	79.27	65	82.08
STUDENTS WITH DISABILITIES	60.00	RV	75.75	66.67	RV	75.75	78.57	RV	76.75	70.00	RV	82.08
ECONOMICALLY DISADVANTAGED	76.12	102	75.75	62.22	56	75.75	82.61	57	76.75	81.03	47	82.08
NON-TRADITIONAL	84.55	93	75.75	63.64	42	75.75	91.86	RV	76.75	70.69	41	82.08
SINGLE PARENT			75.75			75.75			76.75	N < 10	< 10	82.08
ENGLISH LEARNER	51.52	17	75.75	50.00	12	75.75	77.27	RV	76.75	62.50	RV	82.08
HOMELESS	72.22	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FOSTER CARE	N < 10	< 10	75.75			75.75			76.75			82.08
MILITARY DEPENDENT			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
MIGRANT			75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
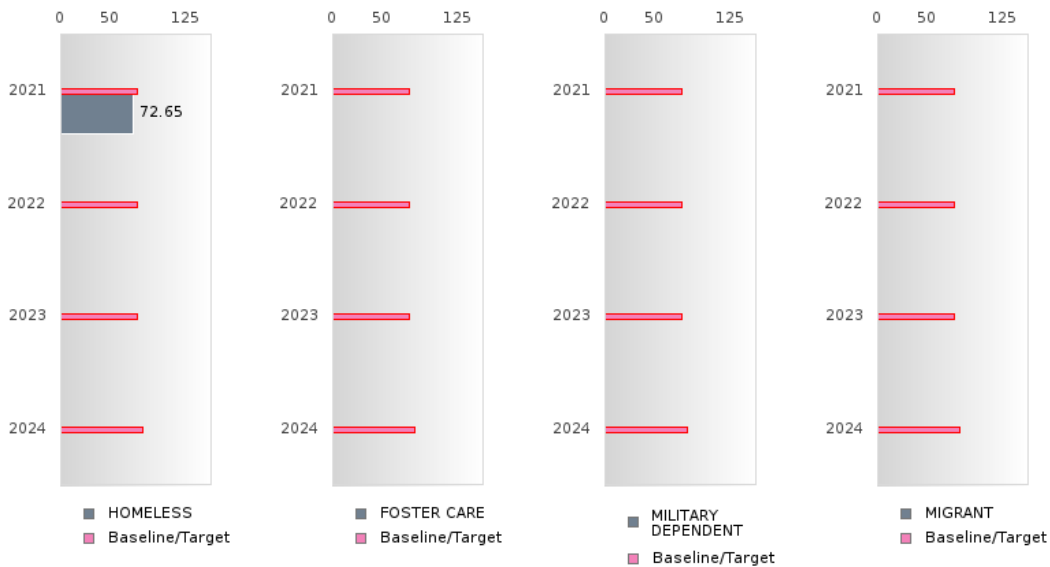
RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES
Baseline/Target

ARCHITECTURE AND CONSTRUCTION
Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS
Baseline/Target

BUSINESS MANAGEMENT & ADMINISTRATION
Baseline/Target

Year	Business Management & Administration
2021	81
2022	68
2023	86
2024	78

EDUCATION AND TRAINING
Baseline/Target

FINANCE
Baseline/Target

GOVERNMENT AND PUBLIC ADMINISTRATION
Baseline/Target

HEALTH SCIENCES
Baseline/Target

Year	Finance	Government and Public Administration	Health Sciences
2021	76	72	90
2022	65		85
2023	92		> 95
2024	84		> 95

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER

HOSPITALITY & TOURISM
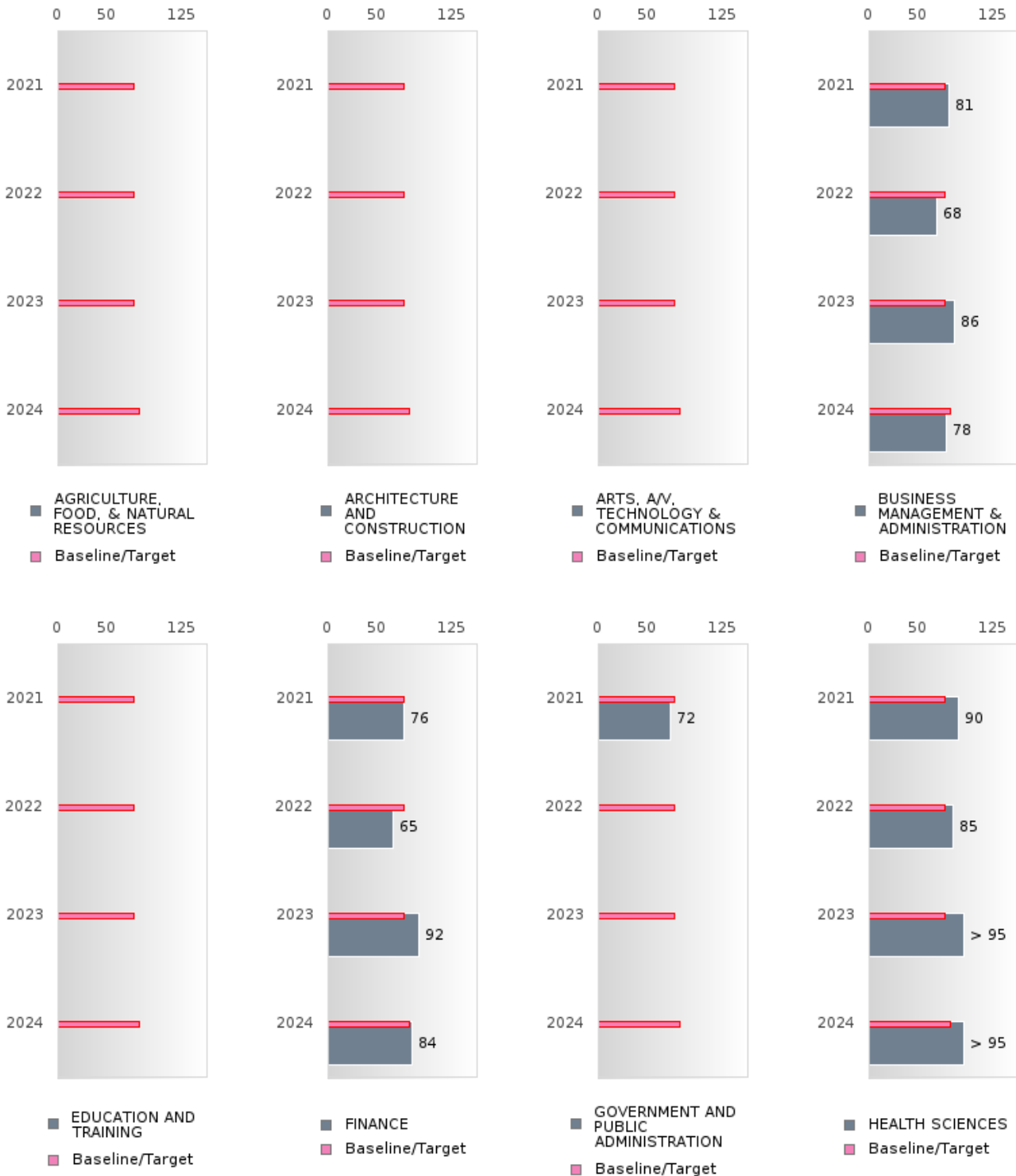
Year	Value
2021	79
2022	68
2023	91
2024	78

Baseline/Target

HUMAN SERVICES

Year	Value
2021	74
2022	69
2023	93
2024	74

Baseline/Target

INFORMATION TECHNOLOGY

Year	Value
2021	79
2022	70
2023	89
2024	78

Baseline/Target

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

Year	Value
2021	
2022	
2023	
2024	

Baseline/Target

MANUFACTURING

Year	Value
2021	
2022	
2023	
2024	

Baseline/Target

MARKETING

Year	Value
2021	82
2022	67
2023	94
2024	84

Baseline/Target

STEM

Year	Value
2021	> 95
2022	70
2023	79
2024	68

Baseline/Target

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

Year	Value
2021	78
2022	65
2023	93
2024	79

Baseline/Target

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75			82.08
ARCHITECTURE AND CONSTRUCTION			75.75	N < 10	< 10	75.75			76.75			82.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
BUSINESS MANAGEMENT & ADMINISTRATION	81.00	110	75.75	68.00	73	75.75	86.00	63	76.75	78.00	35	82.08
EDUCATION AND TRAINING			75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FINANCE	76.00	79	75.75	65.00	57	75.75	92.00	RV	76.75	84.00	RV	82.08
GOVERNMENT AND PUBLIC ADMINISTRATION	72.00	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
HEALTH SCIENCES	90.00	RV	75.75	85.00	RV	75.75	> 95	RV	76.75	> 95	RV	82.08
HOSPITALITY & TOURISM	79.00	91	75.75	68.00	71	75.75	91.00	RV	76.75	78.00	43	82.08
HUMAN SERVICES	74.00	34	75.75	69.00	37	75.75	93.00	RV	76.75	74.00	28	82.08
INFORMATION TECHNOLOGY	79.00	108	75.75	70.00	81	75.75	89.00	RV	76.75	78.00	RV	82.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75	N < 10	< 10	75.75			76.75			82.08
MANUFACTURING			75.75			75.75			76.75			82.08
MARKETING	82.00	74	75.75	67.00	55	75.75	94.00	RV	76.75	84.00	RV	82.08
STEM	> 95	RV	75.75	70.00	RV	75.75	79.00	RV	76.75	68.00	RV	82.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	78.00	52	75.75	65.00	57	75.75	93.00	RV	76.75	79.00	RV	82.08

N = Number of Concentrators Who Left Secondary Education..

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE

ADVANCED TRAINING / Baseline/Target

Year	Value
2021	
2022	
2023	
2024	

EMPLOYMENT / Baseline/Target

Year	Value
2021	49.37
2022	51.46
2023	52.17
2024	52.17

MILITARY SERVICE / Baseline/Target

Year	Value
2021	< 5
2022	
2023	< 5
2024	< 5

PEACE CORPS / Baseline/Target

Year	Value
2021	
2022	
2023	
2024	

POSTSECONDARY EDUCAT / Baseline/Target

Year	Value
2021	55.7
2022	47.57
2023	56.57
2024	75.16

ASSOCIATES DEGREE / Baseline/Target

Year	Value
2021	
2022	8.25
2023	11.43
2024	6.21

BACHOLORS DEGREE / Baseline/Target

Year	Value
2021	
2022	37.86
2023	44
2024	57.76

CERTIFICATE / Baseline/Target

Year	Value
2021	
2022	< 5
2023	< 5
2024	< 5

Data not available for all categories.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	49.37	117	75.75	51.46	106	75.75	52.57	92	76.75	52.17	84	82.08
MILITARY SERVICE	< 5	RV	75.75			75.75	< 5	RV	76.75	< 5	RV	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	55.70	132	75.75	47.57	98	75.75	56.57	99	76.75	75.16	121	82.08
ASSOCIATES DEGREE			75.75	8.25	17	75.75	11.43	20	76.75	6.21	10	82.08
BACHOLORS DEGREE			75.75	37.86	78	75.75	44.00	77	76.75	57.76	93	82.08
CERTIFICATE			75.75	< 5	RV	75.75	< 5	RV	76.75	< 5	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

RUSSELLVILLE SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.

- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.

- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
Example			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD
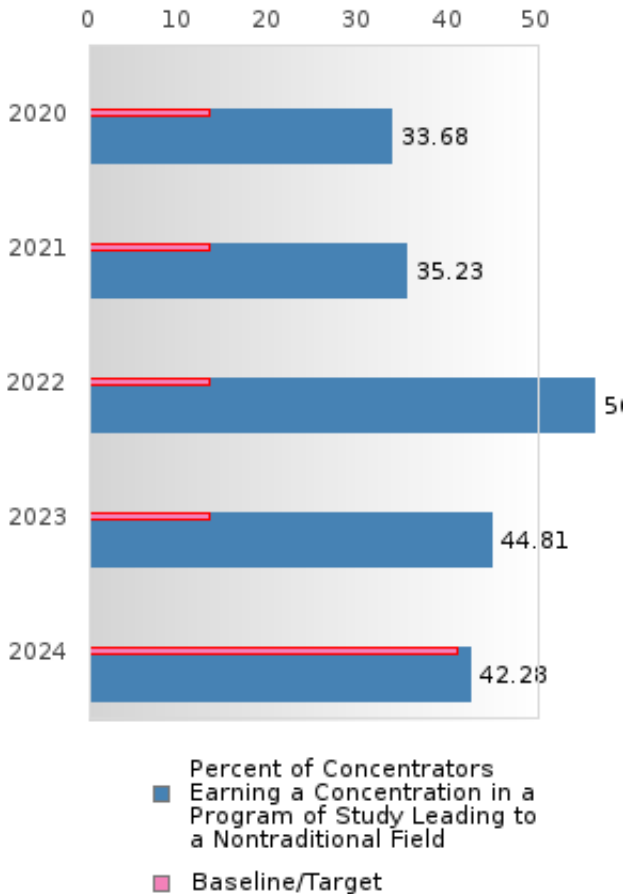
YEAR	SCORE	BASELINE/ TARGET	N
2020	33.68	13.33	380
2021	35.23	13.33	298
2022	56.27	13.33	279
2023	44.81	13.33	183
2024	42.28	41.07	149

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT

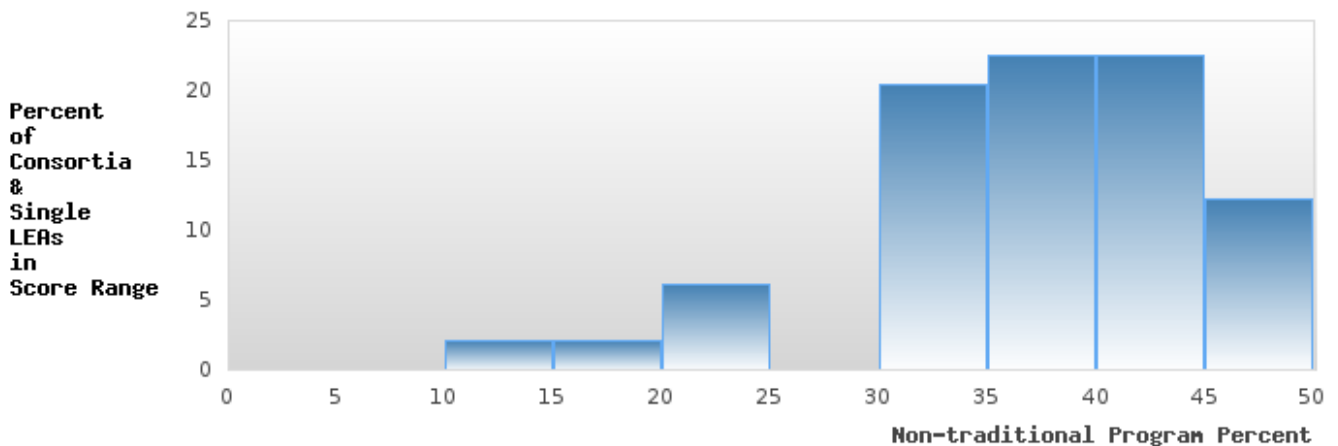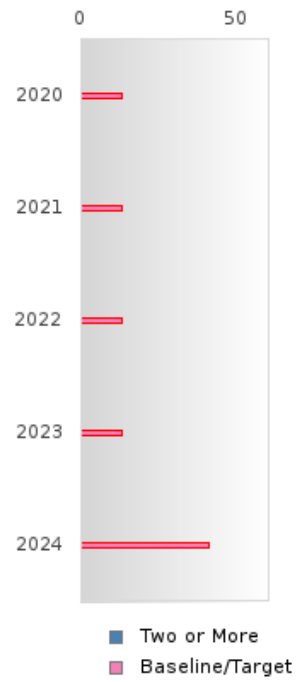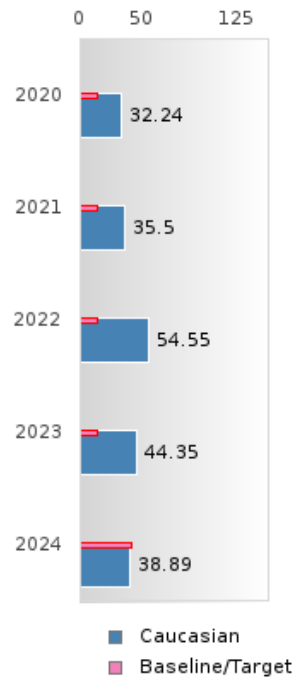# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

All Students

Year	Value
2020	33.33
2021	35.5
2022	56.27
2023	44.35
2024	42.28

African-American

Year	Value
2020	43.75
2021	52.38
2022	86.36
2023	63.64
2024	

Hispanic

Year	Value
2020	33.33
2021	33.33
2022	49.15
2023	37.5
2024	45

Caucasian

Year	Value
2020	32.24
2021	35.5
2022	54.55
2023	44.35
2024	38.89

Native American, Asian, Hawaiian/Pacific Islander, and Two or More — no bar data shown (Baseline/Target only).

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

| | 2020 | | | 2021 | | | 2022 | | | 2023 | | | 2024 | | |
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	33.68	380	13.33	35.23	298	13.33	56.27	279	13.33	44.81	183	13.33	42.28	149	41.07
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33	N < 10	< 10	41.07
Asian	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
African-American	43.75	32	13.33	52.38	21	13.33	86.36	RV	13.33	63.64	RV	13.33	N < 10	< 10	41.07
Hispanic	33.73	83	13.33	33.33	66	13.33	49.15	59	13.33	37.50	40	13.33	45.00	40	41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	32.24	245	13.33	35.50	200	13.33	54.55	187	13.33	44.35	124	13.33	38.89	90	41.07
Two or More	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

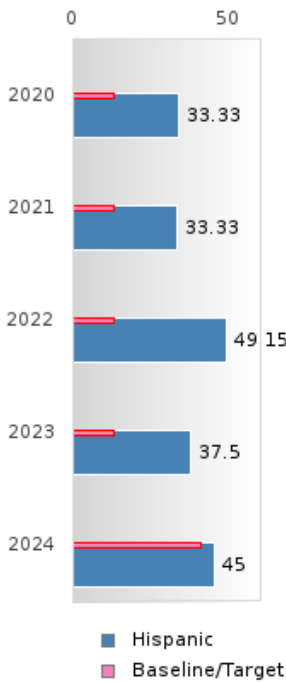# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

All Students — Baseline/Target

Year	Value
2020	33.33
2021	35.42
2022	56.27
2023	44.44
2024	42.28

Male — Baseline/Target

Year	Value
2020	12.37
2021	48.48
2022	58.06
2023	40.37
2024	35.42

Female — Baseline/Target

Year	Value
2020	55.56
2021	20.57
2022	53.91
2023	51.35
2024	54.72

Students with Disabilities — Baseline/Target

Year	Value
2020	25
2021	37.5
2022	58.06
2023	55.56
2024	61.54

Economically Disadvantaged — Baseline/Target

Year	Value
2020	37.5
2021	37.5
2022	55.56
2023	39.29
2024	44.44

Non-traditional — Baseline/Target

Year	Value
2020	> 95
2021	> 95
2022	> 95
2023	> 95
2024	> 95

Single Parent — Baseline/Target

Year	Value
2020	
2021	
2022	
2023	
2024	

English Learner — Baseline/Target

Year	Value
2020	30.43
2021	33.33
2022	48.48
2023	21.43
2024	52.94

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
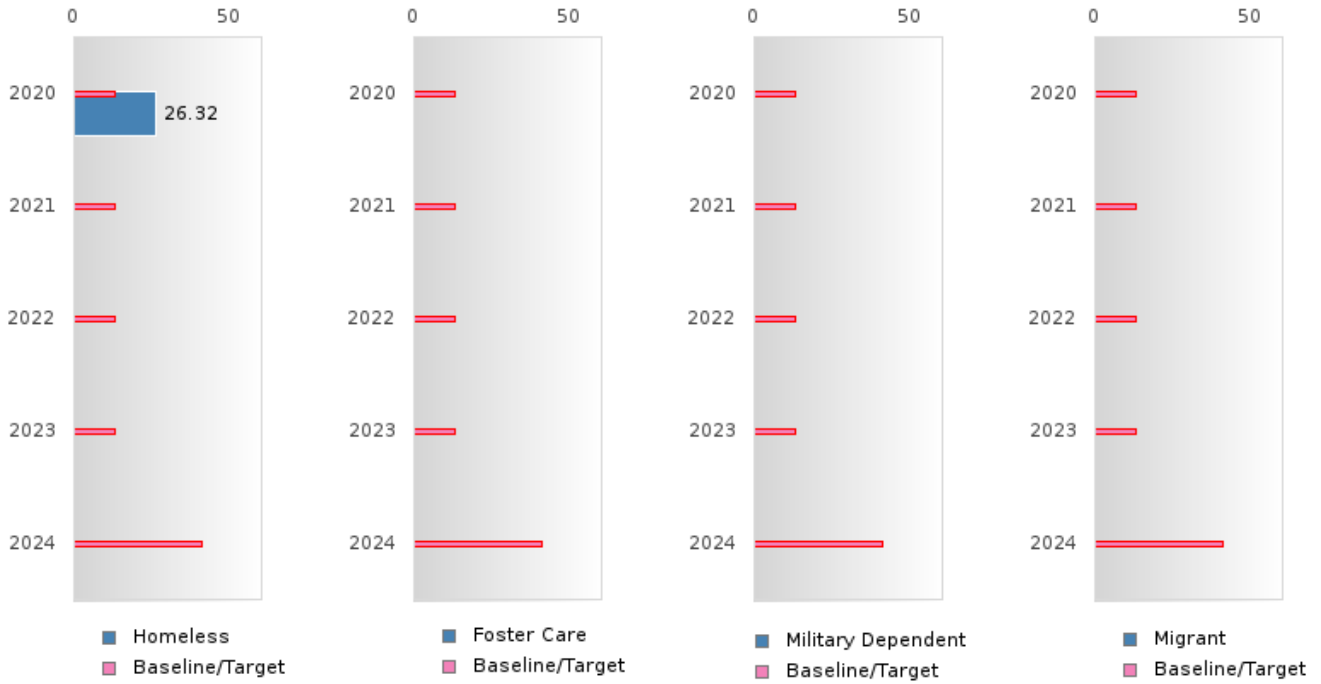
RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION
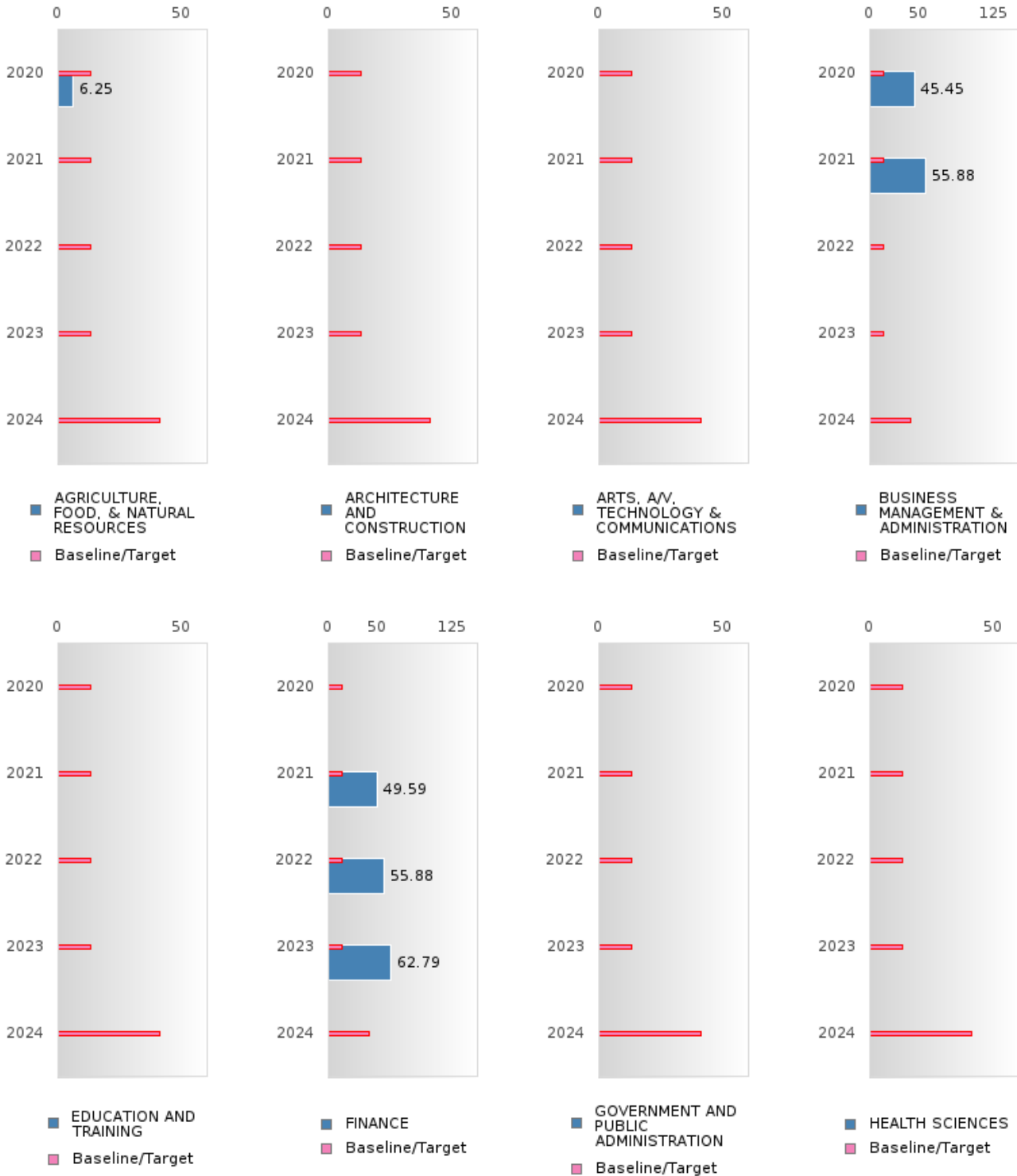
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	33.68	380	13.33	35.23	298	13.33	56.27	279	13.33	44.81	183	13.33	42.28	149	41.07
Male	12.37	194	13.33	48.41	157	13.33	58.28	151	13.33	40.37	109	13.33	35.42	96	41.07
Female	55.91	186	13.33	20.57	141	13.33	53.91	128	13.33	51.35	74	13.33	54.72	53	41.07
Students with Disabilities	25.00	RV	13.33	37.04	27	13.33	58.06	31	13.33	55.56	RV	13.33	61.54	RV	41.07
Economically Disadvantaged	37.27	161	13.33	37.50	136	13.33	55.86	111	13.33	39.29	56	13.33	44.44	63	41.07
Non-traditional	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
Single Parent			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
English Learner	30.43	46	13.33	33.33	36	13.33	48.48	33	13.33	21.43	RV	13.33	52.94	RV	41.07
Homeless	26.32	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Foster Care			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
Military Dependent			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

HOSPITALITY & TOURISM (Baseline/Target)
- 2022: 42.85
- 2024: 48.57

HUMAN SERVICES (Baseline/Target)
- 2020: 18.18
- 2021: 19.51
- 2022: 29.32
- 2023: 30.38
- 2024: 40.24

INFORMATION TECHNOLOGY (Baseline/Target)
- 2020: 42.86
- 2021: 39.59
- 2022: 27.23
- 2023: 23.58
- 2024: 14.89

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY (Baseline/Target)

MANUFACTURING (Baseline/Target)

MARKETING (Baseline/Target)

STEM (Baseline/Target)
- 2020: 15.79
- 2021: 12.9
- 2022: 18.18
- 2023: 20.97
- 2024: 22.22

TRANSPORTATION, DISTRIBUTION, & LOGISTICS (Baseline/Target)
- 2020: 48.57
- 2021: 50.36
- 2022: 46.15
- 2023: 41.3

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	6.25	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
ARCHITECTURE AND CONSTRUCTION			13.33	N < 10	< 10	13.33			13.33			13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			13.33			13.33			13.33			13.33			41.07
BUSINESS MANAGEMENT & ADMINISTRATION	45.45	154	13.33	55.77	52	13.33	N < 10	< 10	13.33			13.33			41.07
EDUCATION AND TRAINING			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
FINANCE			13.33	49.59	121	13.33	55.88	102	13.33	62.79	43	13.33	N < 10	< 10	41.07
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33			41.07
HOSPITALITY & TOURISM			13.33			13.33	42.86	RV	13.33	N < 10	< 10	13.33	48.57	35	41.07
HUMAN SERVICES	18.42	114	13.33	19.51	123	13.33	29.32	133	13.33	30.38	79	13.33	40.24	82	41.07
INFORMATION TECHNOLOGY	42.41	224	13.33	39.59	197	13.33	27.23	191	13.33	23.58	106	13.33	14.89	RV	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			13.33			41.07
MANUFACTURING			13.33			13.33			13.33			13.33			41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM	15.79	95	13.33	12.90	RV	13.33	18.18	66	13.33	20.97	62	13.33	22.22	54	41.07
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	48.72	117	13.33	50.36	137	13.33	46.15	117	13.33	41.30	46	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

RUSSELLVILLE SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

Formula:
Program Quality

$$\frac{\textit{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\textit{Total Number of CTE Concentrators who graduated from high school}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL
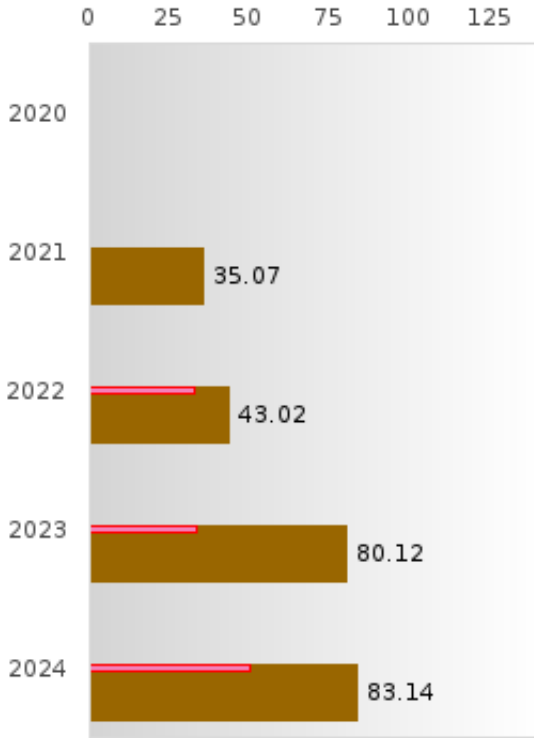
YEAR	SCORE	BASELINE/ TARGET	N
2020		48.91	
2021	35.07	32.29	211
2022	43.02	32.79	179
2023	80.12	33.29	161
2024	83.14	50.08	172

N: Number of Concentrators Who Graduated.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECOGNIZED POSTSECONDARY CREDENTIAL PERCENT

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

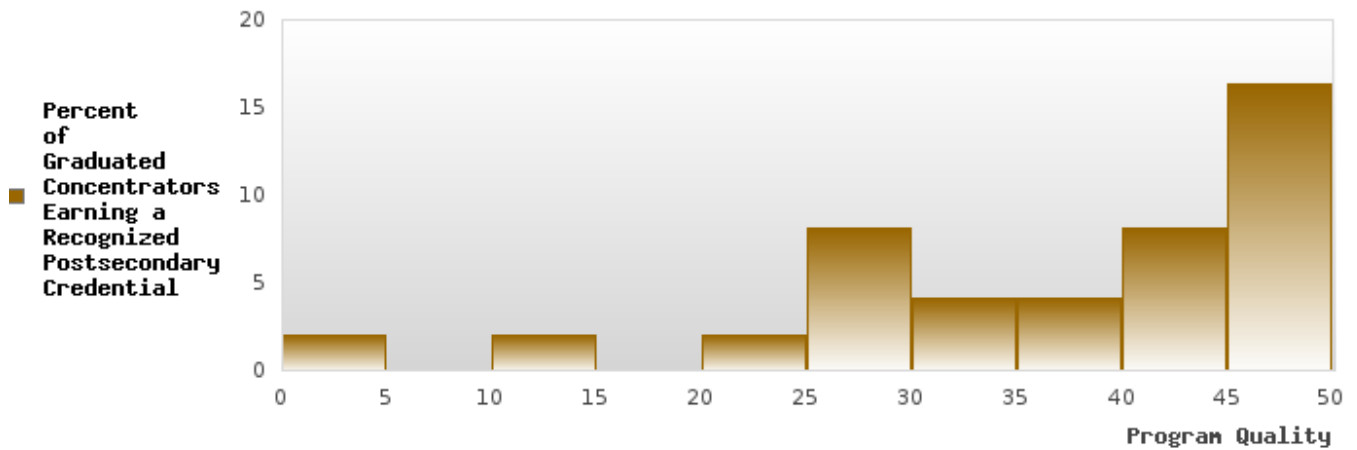### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY
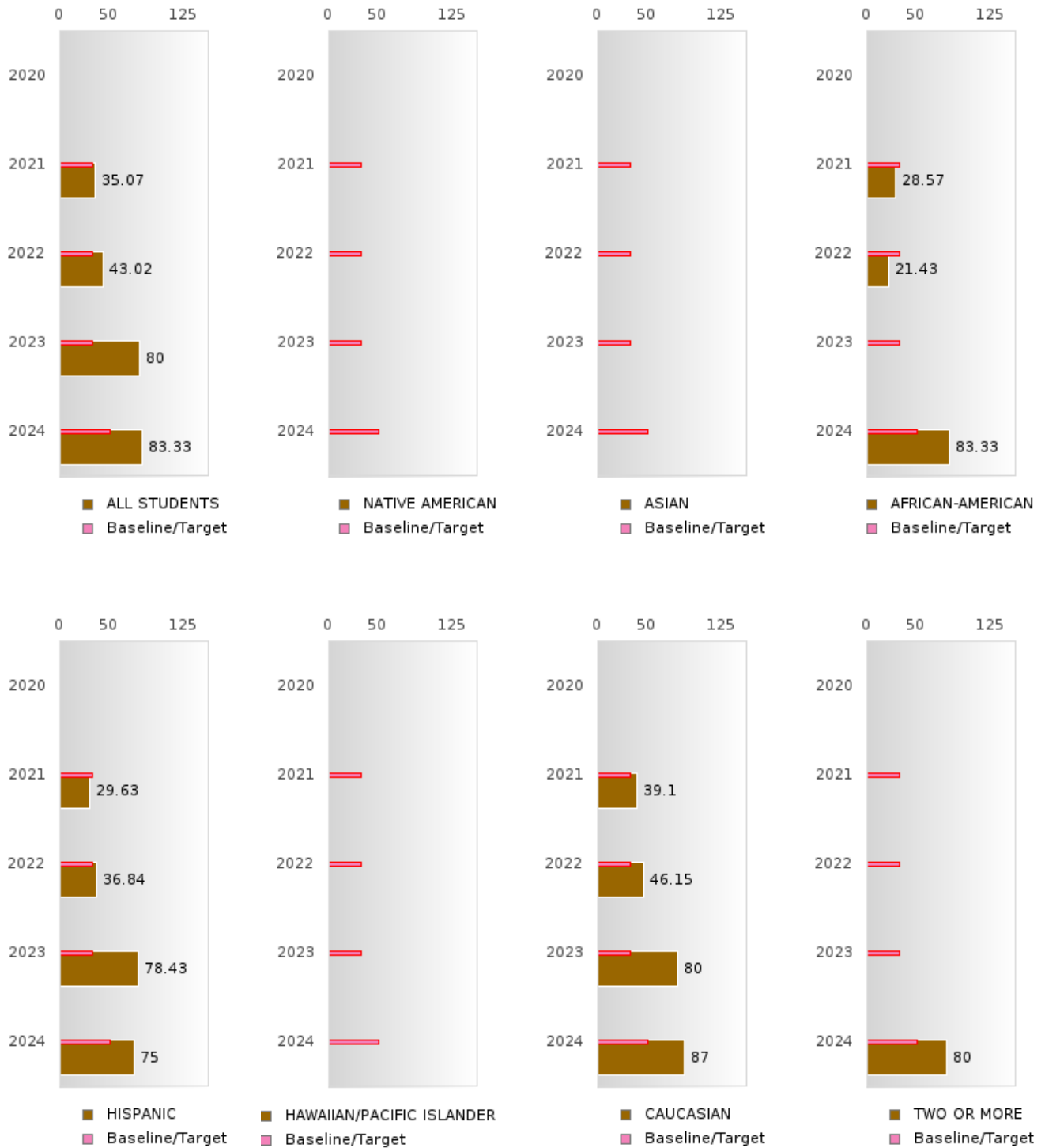
ALL STUDENTS
- 2021: 35.07
- 2022: 43.02
- 2023: 80
- 2024: 83.33

NATIVE AMERICAN
- (no data)

ASIAN
- (no data)

AFRICAN-AMERICAN
- 2021: 28.57
- 2022: 21.43
- 2024: 83.33

HISPANIC
- 2021: 29.63
- 2022: 36.84
- 2023: 78.43
- 2024: 75

HAWAIIAN/PACIFIC ISLANDER
- (no data)

CAUCASIAN
- 2021: 39.1
- 2022: 46.15
- 2023: 80
- 2024: 87

TWO OR MORE
- 2024: 80

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

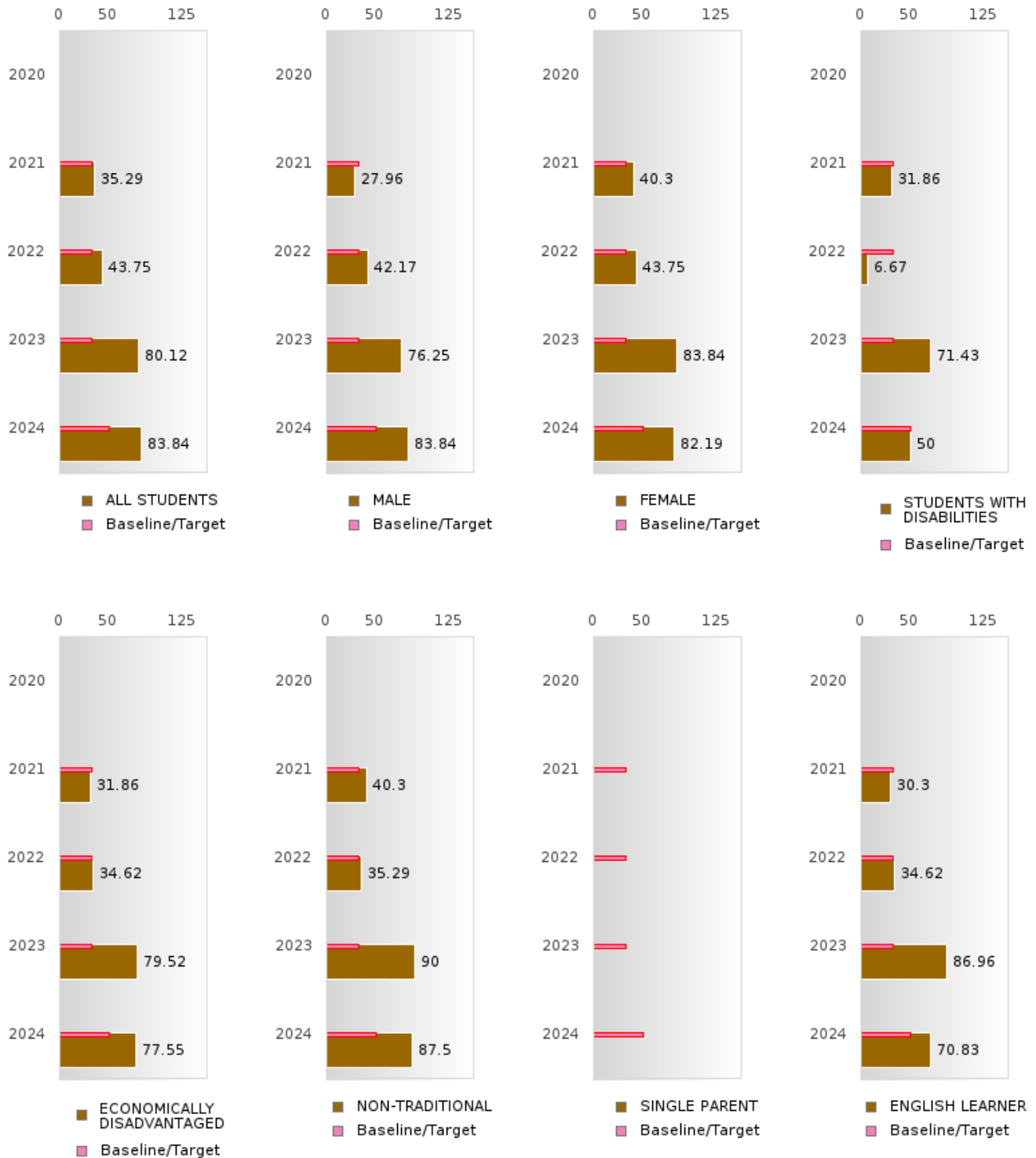|	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	35.07	211	32.29	43.02	179	32.79	80.12	161	33.29	83.14	172	50.08
NATIVE AMERICAN			48.91	N < 10	< 10	32.29			32.79			33.29			50.08
ASIAN			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
AFRICAN-AMERICAN			48.91	28.57	RV	32.29	21.43	RV	32.79	N < 10	< 10	33.29	83.33	RV	50.08
HISPANIC			48.91	29.63	54	32.29	36.84	38	32.79	78.43	51	33.29	75.00	44	50.08
HAWAIIAN/PACIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91	39.10	133	32.29	46.15	117	32.79	80.81	99	33.29	87.00	100	50.08
TWO OR MORE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	80.00	RV	50.08

N: Number of Concentrators Who Graduated.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

ALL STUDENTS — Baseline/Target

Year	Value
2020	
2021	35.29
2022	43.75
2023	80.12
2024	83.84

MALE — Baseline/Target

Year	Value
2020	
2021	27.96
2022	42.17
2023	76.25
2024	83.84

FEMALE — Baseline/Target

Year	Value
2020	
2021	40.3
2022	43.75
2023	83.84
2024	82.19

STUDENTS WITH DISABILITIES — Baseline/Target

Year	Value
2020	
2021	31.86
2022	6.67
2023	71.43
2024	50

ECONOMICALLY DISADVANTAGED — Baseline/Target

Year	Value
2020	
2021	31.86
2022	34.62
2023	79.52
2024	77.55

NON-TRADITIONAL — Baseline/Target

Year	Value
2020	
2021	40.3
2022	35.29
2023	90
2024	87.5

SINGLE PARENT — Baseline/Target

Year	Value
2020	
2021	
2022	
2023	
2024	

ENGLISH LEARNER — Baseline/Target

Year	Value
2020	
2021	30.3
2022	34.62
2023	86.96
2024	70.83

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS
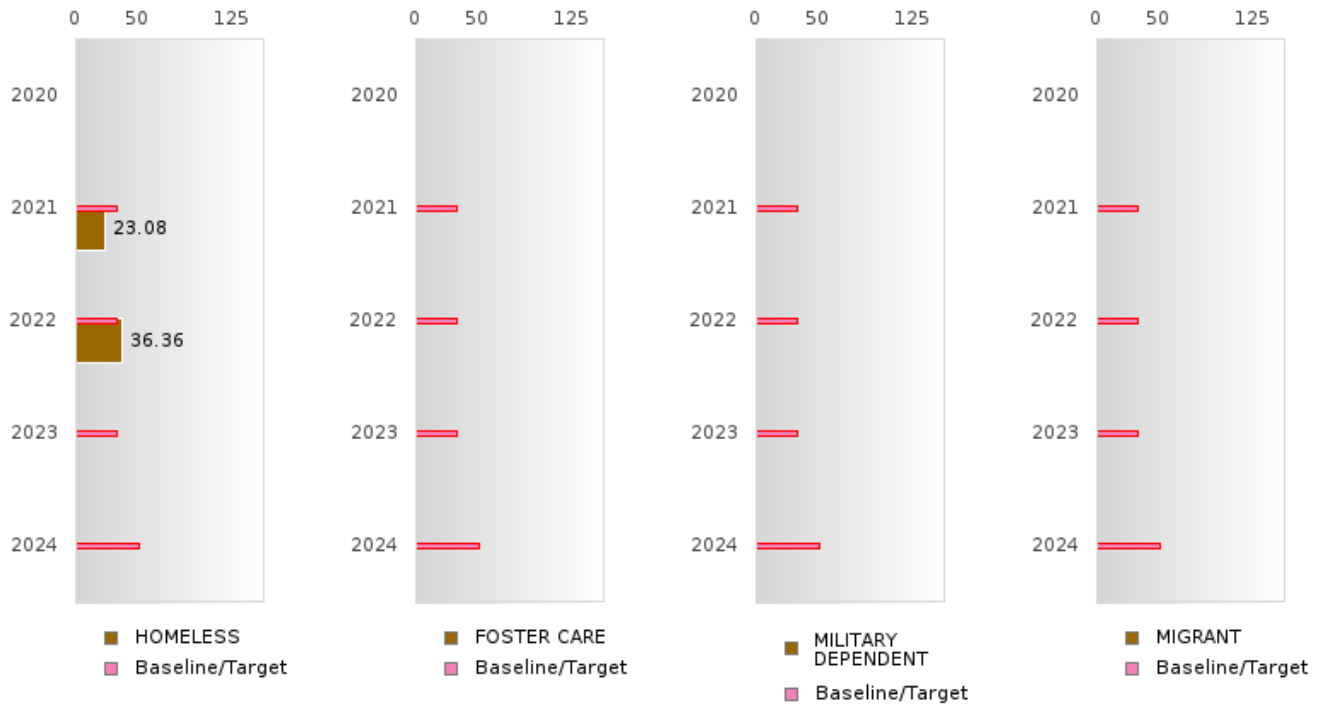
RUSSELLVILLE SCHOOL DISTRICT

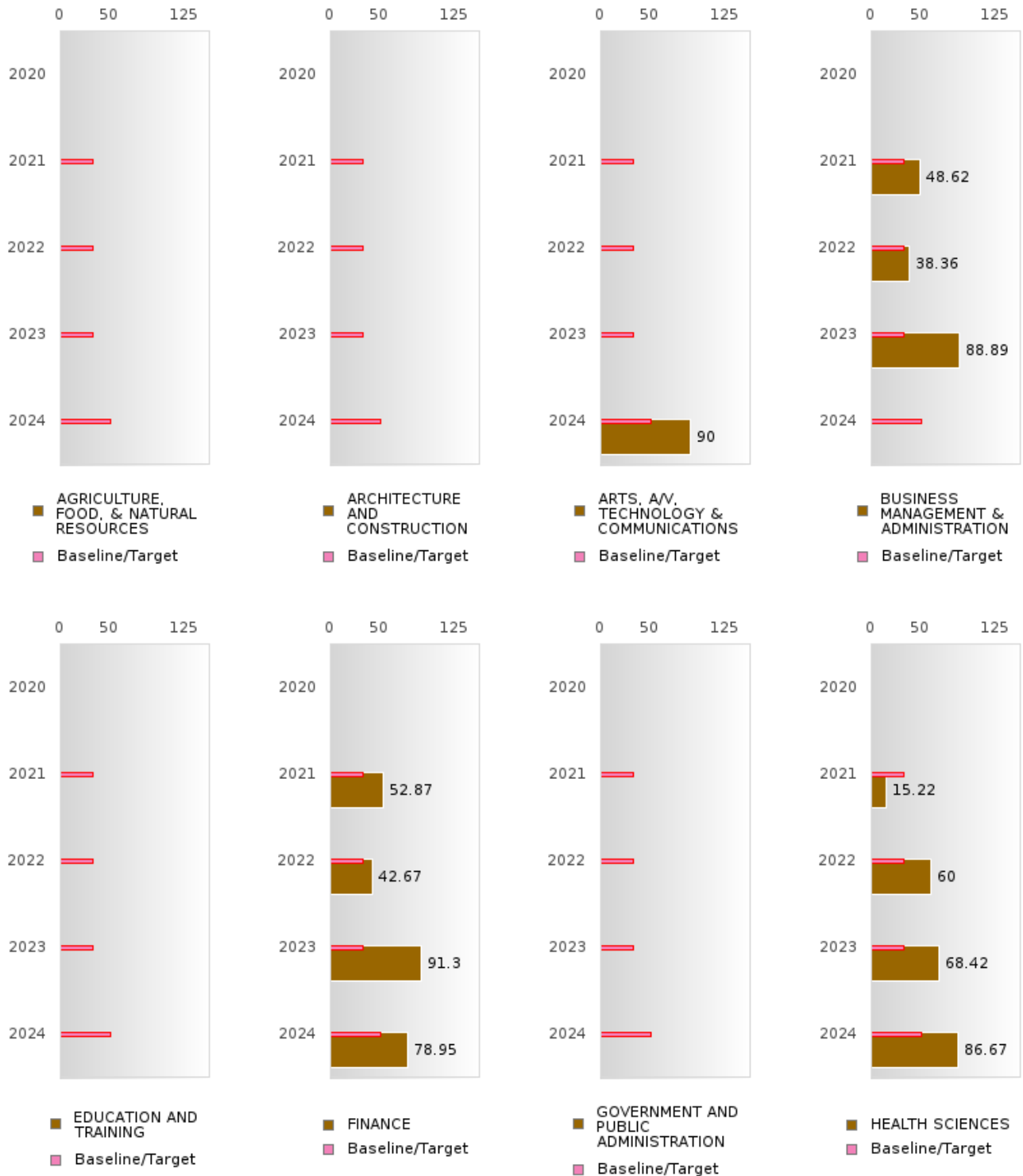### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	35.07	211	32.29	43.02	179	32.79	80.12	161	33.29	83.14	172	50.08
MALE			48.91	27.96	93	32.29	42.17	83	32.79	76.25	80	33.29	83.84	99	50.08
FEMALE			48.91	40.68	118	32.29	43.75	96	32.79	83.95	81	33.29	82.19	73	50.08
STUDENTS WITH DISABILITIES			48.91	31.25	RV	32.29	6.67	RV	32.79	71.43	RV	33.29	50.00	RV	50.08
ECONOMICALLY DISADVANTAGED			48.91	31.86	113	32.29	34.07	91	32.79	79.52	83	33.29	77.55	98	50.08
NON-TRADITIONAL			48.91	40.30	67	32.29	35.29	51	32.79	90.00	RV	33.29	87.50	RV	50.08
SINGLE PARENT			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ENGLISH LEARNER			48.91	30.30	33	32.29	34.62	RV	32.79	86.96	RV	33.29	70.83	RV	50.08
HOMELESS			48.91	23.08	RV	32.29	36.36	RV	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29			32.79			33.29			50.08
MILITARY DEPENDENT			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
MIGRANT			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

AGRICULTURE, FOOD, & NATURAL RESOURCES — Baseline/Target

ARCHITECTURE AND CONSTRUCTION — Baseline/Target

ARTS, A/V, TECHNOLOGY & COMMUNICATIONS — Baseline/Target
- 2024: 90

BUSINESS MANAGEMENT & ADMINISTRATION — Baseline/Target
- 2021: 48.62
- 2022: 38.36
- 2023: 88.89

EDUCATION AND TRAINING — Baseline/Target

FINANCE — Baseline/Target
- 2021: 52.87
- 2022: 42.67
- 2023: 91.3
- 2024: 78.95

GOVERNMENT AND PUBLIC ADMINISTRATION — Baseline/Target

HEALTH SCIENCES — Baseline/Target
- 2021: 15.22
- 2022: 60
- 2023: 68.42
- 2024: 86.67

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER

Cluster	2020	2021	2022	2023	2024
HOSPITALITY & TOURISM		56.73	41.38	94.55	78.95
HUMAN SERVICES		62.96	37.93	91.3	78.95
INFORMATION TECHNOLOGY		43.97	42.67	89.19	91.3
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY					
MANUFACTURING					
MARKETING		54.88	46.15	93.02	84.85
STEM		10.34	71.43	68.42	> 95
TRANSPORTATION, DISTRIBUTION, & LOGISTICS		51.11	39.13	93.02	

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ARCHITECTURE AND CONSTRUCTION			48.91			32.29			32.79			33.29			50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	90.00	RV	50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91	48.62	109	32.29	38.36	73	32.79	88.89	RV	33.29	N < 10	< 10	50.08
EDUCATION AND TRAINING			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
FINANCE			48.91	52.87	87	32.29	42.86	63	32.79	91.38	RV	33.29	78.26	46	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
HEALTH SCIENCES			48.91	15.22	RV	32.29	60.00	35	32.79	68.75	32	33.29	86.67	RV	50.08
HOSPITALITY & TOURISM			48.91	56.73	104	32.29	41.38	87	32.79	94.55	RV	33.29	78.57	RV	50.08
HUMAN SERVICES			48.91	62.96	54	32.29	37.93	58	32.79	91.89	RV	33.29	78.95	RV	50.08
INFORMATION TECHNOLOGY			48.91	43.97	116	32.29	42.67	75	32.79	89.19	RV	33.29	91.30	RV	50.08
LAW, PUBLIC			48.91			32.29			32.79			33.29			50.08

SAFETY, CORRECTIONS, AND SECURITY															
MANUFACTURING			48.91			32.29			32.79			33.29			50.08
MARKETING			48.91	54.88	82	32.29	46.15	52	32.79	93.02	RV	33.29	84.85	RV	50.08
STEM			48.91	10.34	RV	32.29	71.43	RV	32.79	68.42	RV	33.29	> 95	RV	50.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			48.91	51.11	90	32.29	39.13	69	32.79	93.02	RV	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
RUSSELLVILLE HIGH SCHOOL	> 95	235	87.18	> 95	209	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
RUSSELLVILLE HIGH SCHOOL	> 95	209	90.4	> 95	234	90.4	> 95	207	90.4	95.00	RV	90.4	> 95	RV	97

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
RUSSELLVILLE HIGH SCHOOL			53.03	74.85	395	48.45	75.74	367	48.7	76.00	336	48.95	75.11	347	65.39

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
RUSSELLVILLE HIGH SCHOOL			46.7	68.63	395	42.27	66.02	367	42.52	68.18	336	42.77	63.47	348	58.59

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
RUSSELLVILLE HIGH SCHOOL			53.51	75.95	395	48.4	74.81	367	48.65	77.35	337	48.9	78.82	347	66.31

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
RUSSELLVILLE HIGH SCHOOL	80.59	191	75.75	71.36	147	75.75	87.43	153	76.75	79.50	128	82.08

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

| | 2020 | | | 2021 | | | 2022 | | | 2023 | | | 2024 | | |
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
RUSSELLVILLE HIGH SCHOOL	33.96	374	13.33	35.47	296	13.33	56.27	279	13.33	44.81	183	13.33	42.28	149	41.07

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

RUSSELLVILLE SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
RUSSELLVILLE HIGH SCHOOL			48.91	35.07	211	32.29	43.02	179	32.79	80.12	161	33.29	83.14	172	50.08