

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

**BRYANT SCHOOL DISTRICT**



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/25/2025

**Division of Career and Technical Education**

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# DEFINITIONS:

## BRYANT SCHOOL DISTRICT

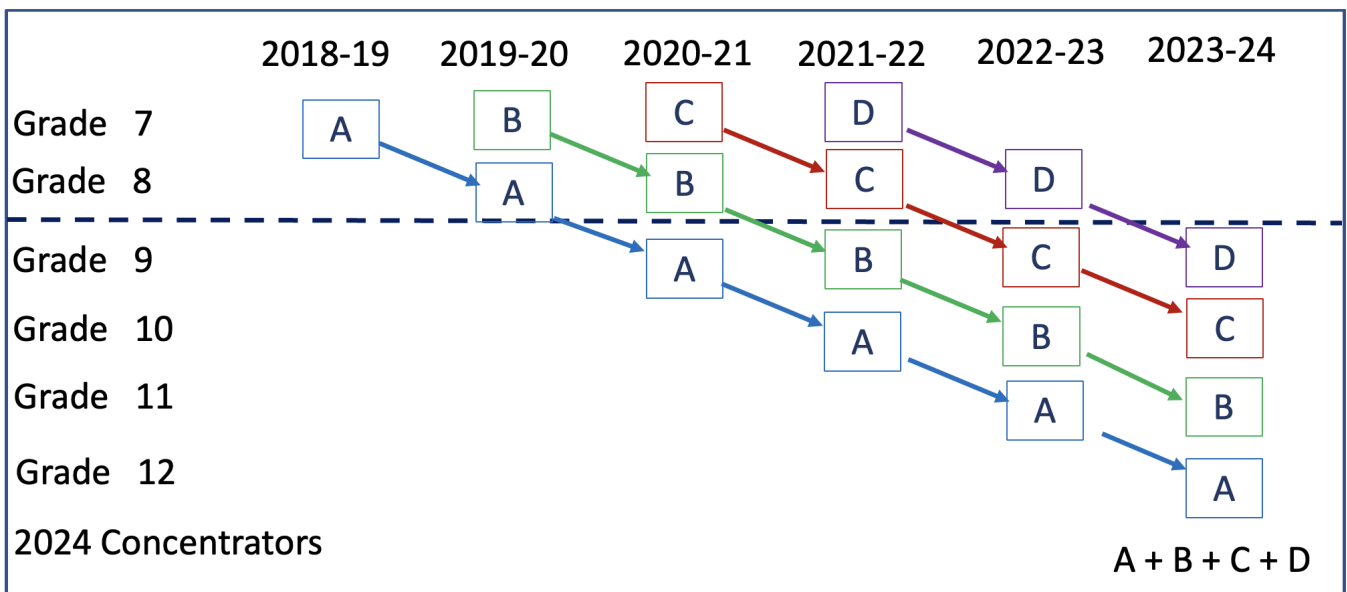
**CTE Concentrator** -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

**Non-Concentrator** -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

### Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



### Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

# DEFINITIONS:

## BRYANT SCHOOL DISTRICT

### Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

### Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 95	> 95	> 95	> 95	> 95	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		71.97	70.03	70.05	73.86		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		67.60	63.61	63.11	65.88		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		76.17	70.18	71.02	74.33		67.08	67.06	66.57	67.23

### NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	85.81	83.61	88.77	92.99	94.79	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	85.32	88.08	86.60	90.47	93.43	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		70.80	68.19	69.12	70.61		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		64.56	61.81	59.47	64.59		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		68.61	66.91	65.06	67.16		63.02	62.93	62.96	64.22

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM PLACEMENT		84.22	90.48	89.84	76.44		81.92	81.38	82.78	76.72
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	17.91	13.70	20.00	21.18	22.83	31.34	30.03	43.00	39.14	38.38
5S1: INDUSTRY CERTIFICATIONS		23.92	35.54	25.13	20.67		14.46	47.36	55.22	62.03

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

# GRADUATION PERFORMANCE MEASURES

## [1S1, 1S2]

### BRYANT SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

#### Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

#### Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

2024 Five-Year Adjusted Cohort Graduation Rate

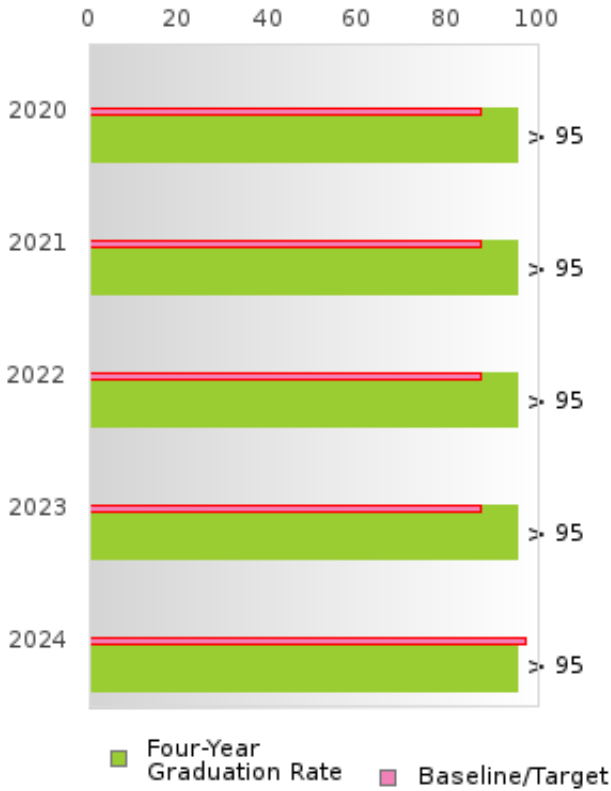
$$\frac{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Expected to Graduate}}$$



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

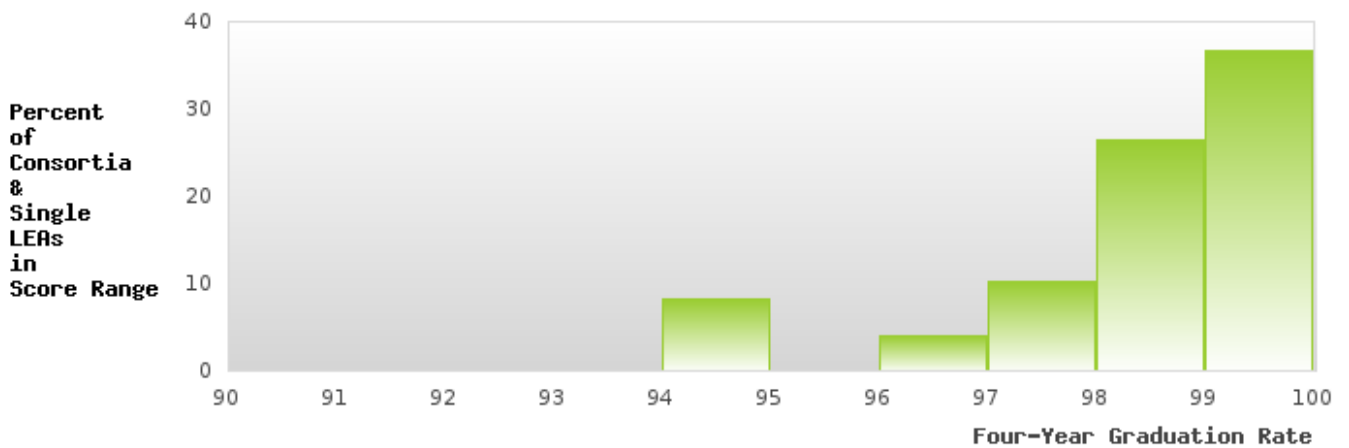
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 95	87.18	379
2021	> 95	87.18	252
2022	> 95	87.18	242
2023	> 95	87.18	RV
2024	> 95	96.91	RV

N: Number of Expected Graduates

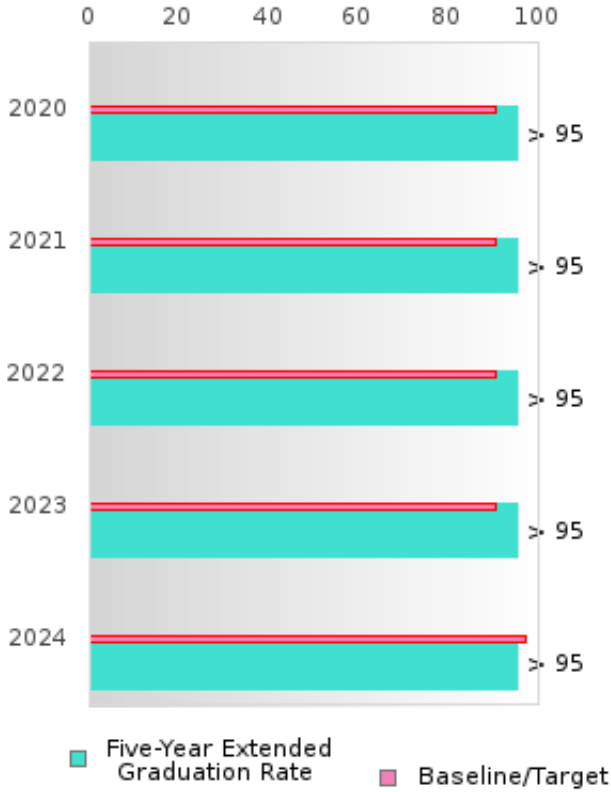
### DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

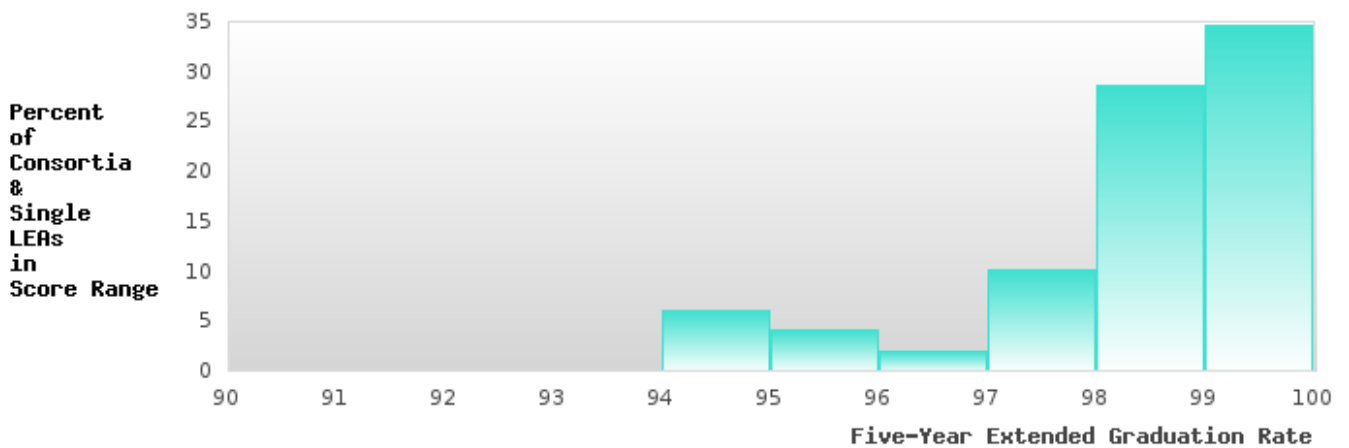
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 95	90.4	295
2021	> 95	90.4	371
2022	> 95	90.4	248
2023	> 95	90.4	240
2024	> 95	97	RV

N: Number of Expected Graduates

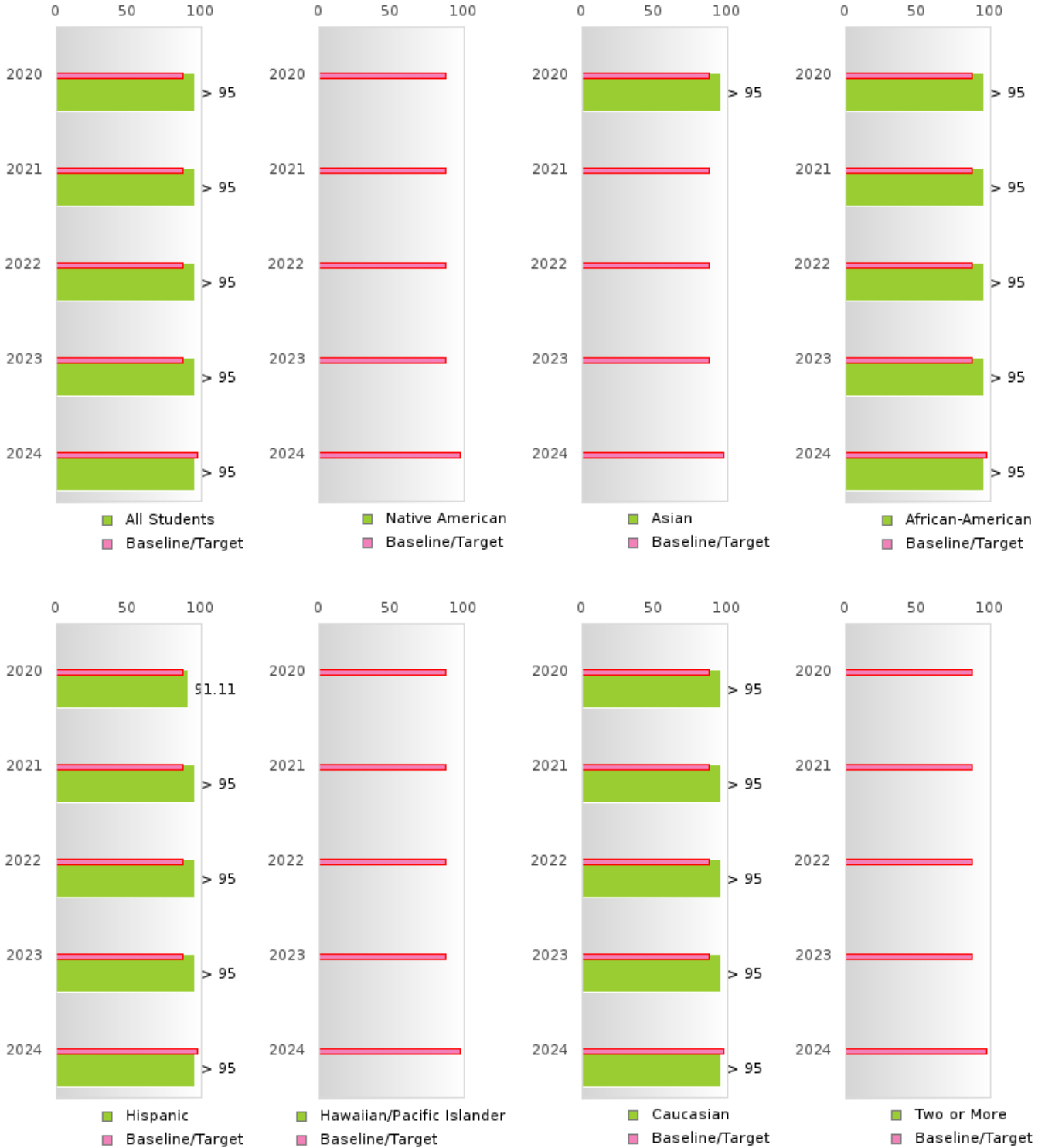
### DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

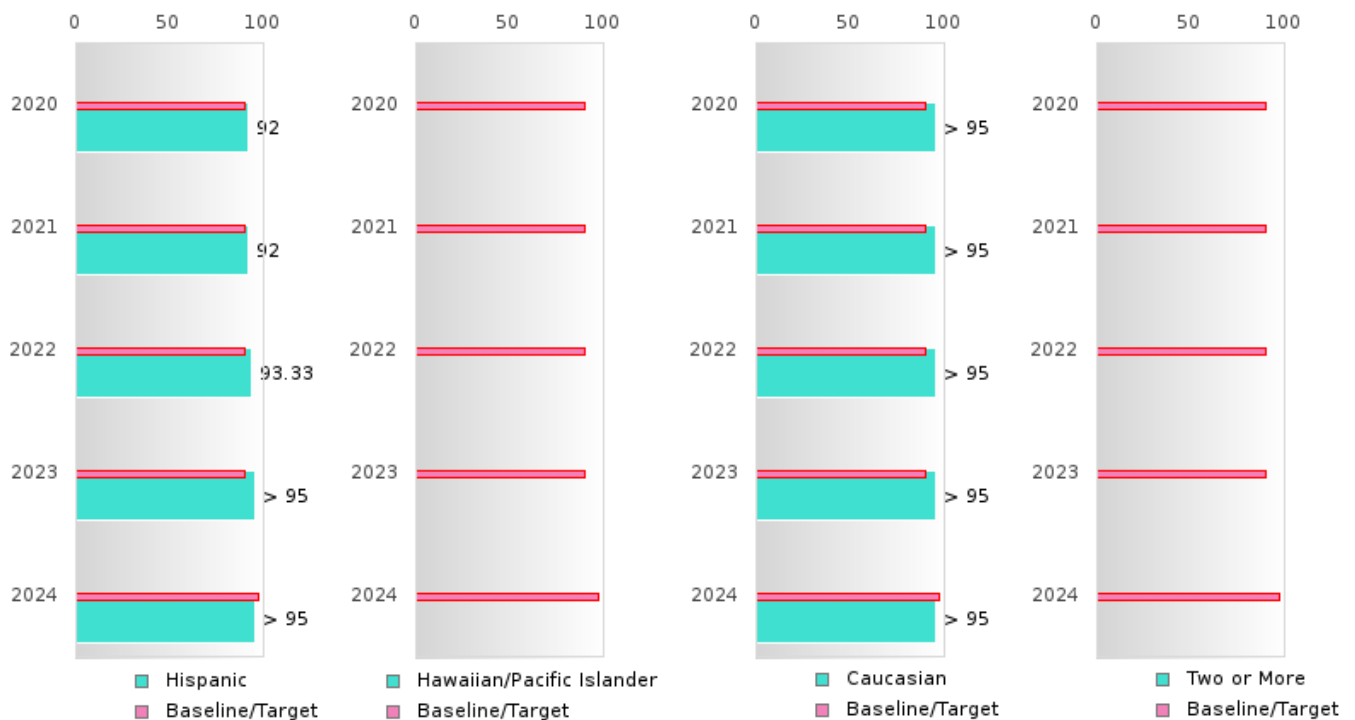
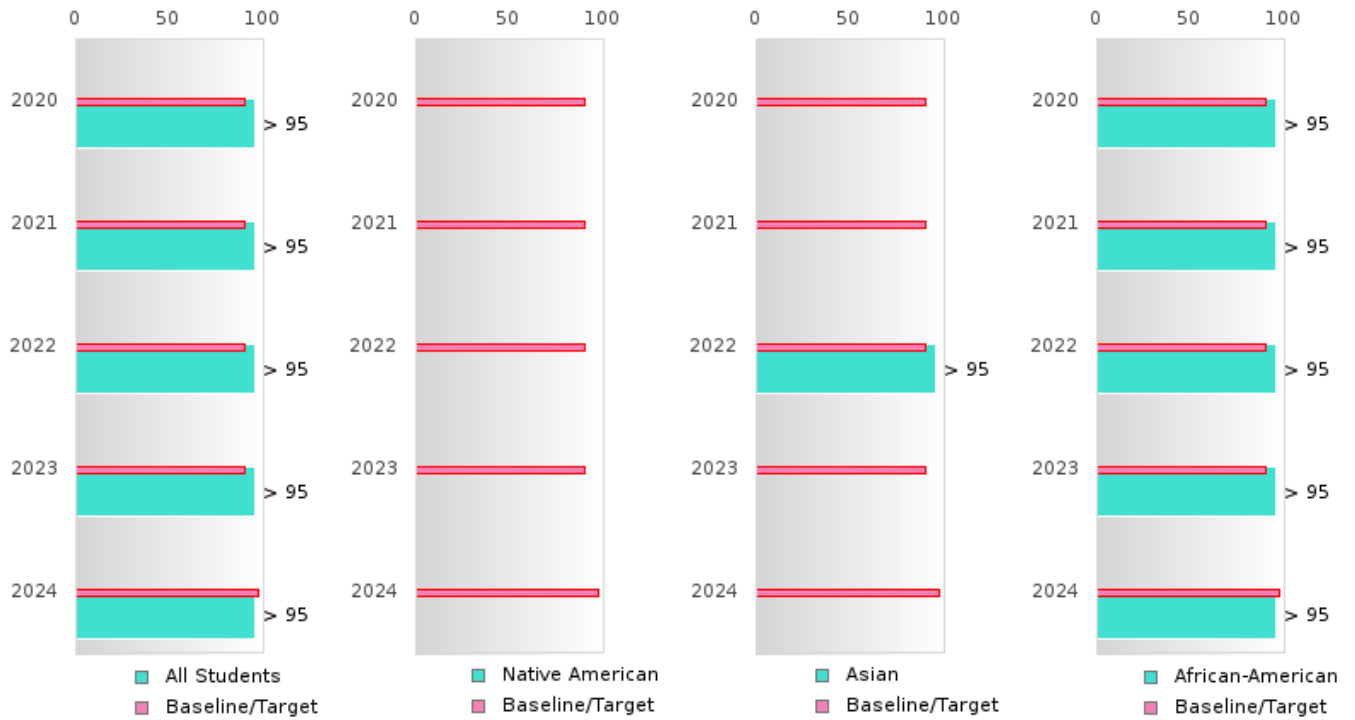
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### GRADUATION RATE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	379	87.18	> 95	252	87.18	> 95	242	87.18	> 95	RV	87.18	> 95	RV	96.91
Native American	N < 10	< 10	87.18			87.18			87.18	N < 10	< 10	87.18			96.91
Asian	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
African-American	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Hispanic	91.11	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Hawaiian/Pacific Islander			87.18			87.18			87.18			87.18			96.91
Caucasian	> 95	219	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	295	90.4	> 95	371	90.4	> 95	248	90.4	> 95	240	90.4	> 95	RV	97
Native American			90.4	N < 10	< 10	90.4			90.4			90.4	N < 10	< 10	97
Asian	N < 10	< 10	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
African-American	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Hispanic	92.00	RV	90.4	93.33	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Hawaiian/Pacific Islander	N < 10	< 10	90.4			90.4			90.4			90.4			97
Caucasian	> 95	206	90.4	> 95	213	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Two or More	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

N: Number of Expected Graduates

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

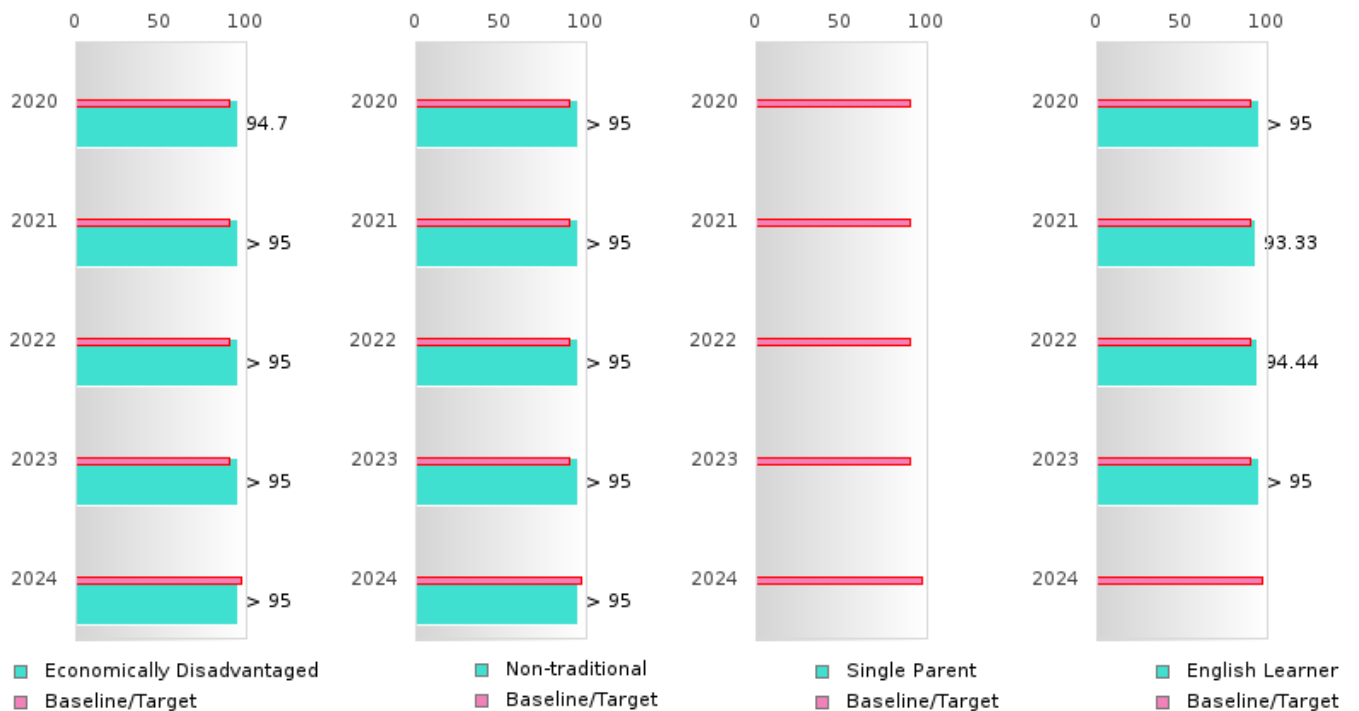
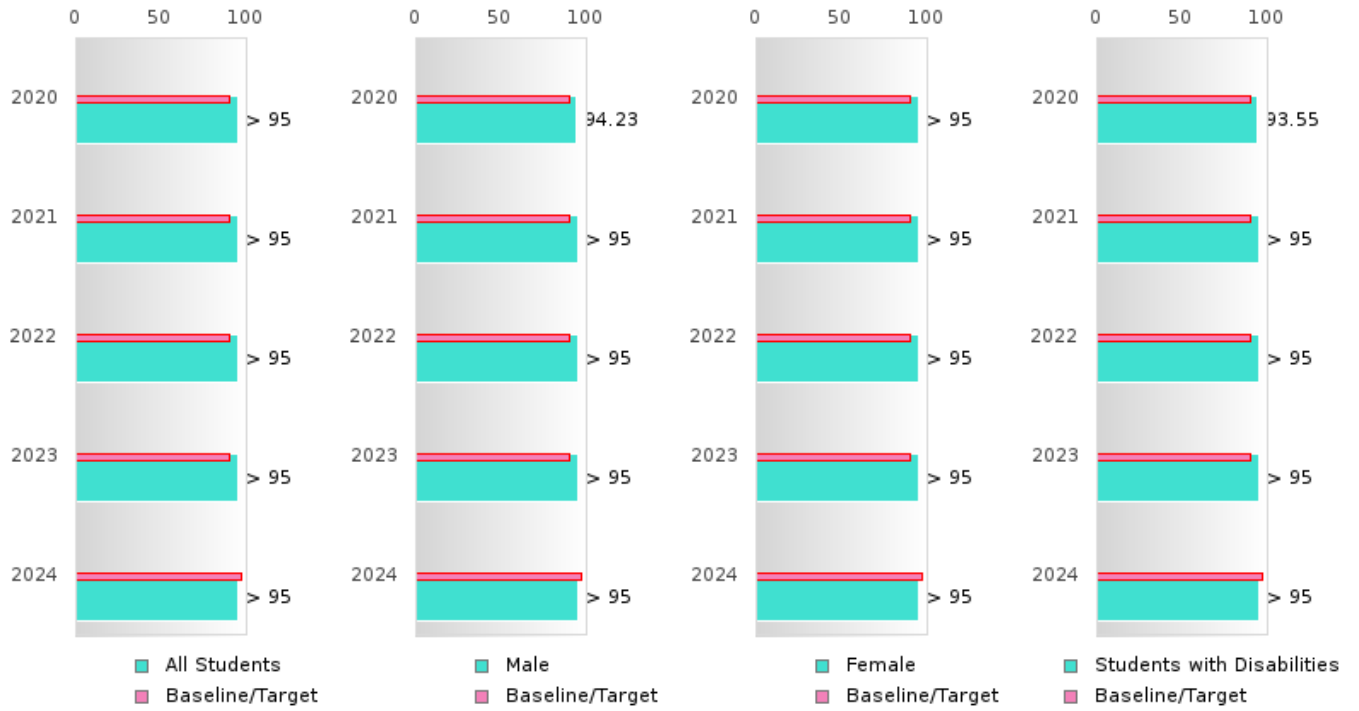
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION





# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### GRADUATION RATE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	379	87.18	> 95	252	87.18	> 95	242	87.18	> 95	RV	87.18	> 95	RV	96.91
Male	> 95	215	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Female	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Economically Disadvantaged	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Non-traditional Single Parent	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
English Learner	90.00	RV	87.18	94.74	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Homeless	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	96.91
Military Dependent	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Migrant			87.18			87.18			87.18			87.18			96.91
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
All Students	> 95	295	90.4	> 95	371	90.4	> 95	248	90.4	> 95	240	90.4	> 95	RV	97
Male	94.23	RV	90.4	> 95	212	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Female	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Students with Disabilities	93.55	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Economically Disadvantaged	94.70	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Non-traditional Single Parent	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
English Learner	> 95	RV	90.4	93.33	RV	90.4	94.44	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
Homeless	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Foster Care	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			97
Military Dependent			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Migrant	N < 10	< 10	90.4			90.4			90.4			90.4			97

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

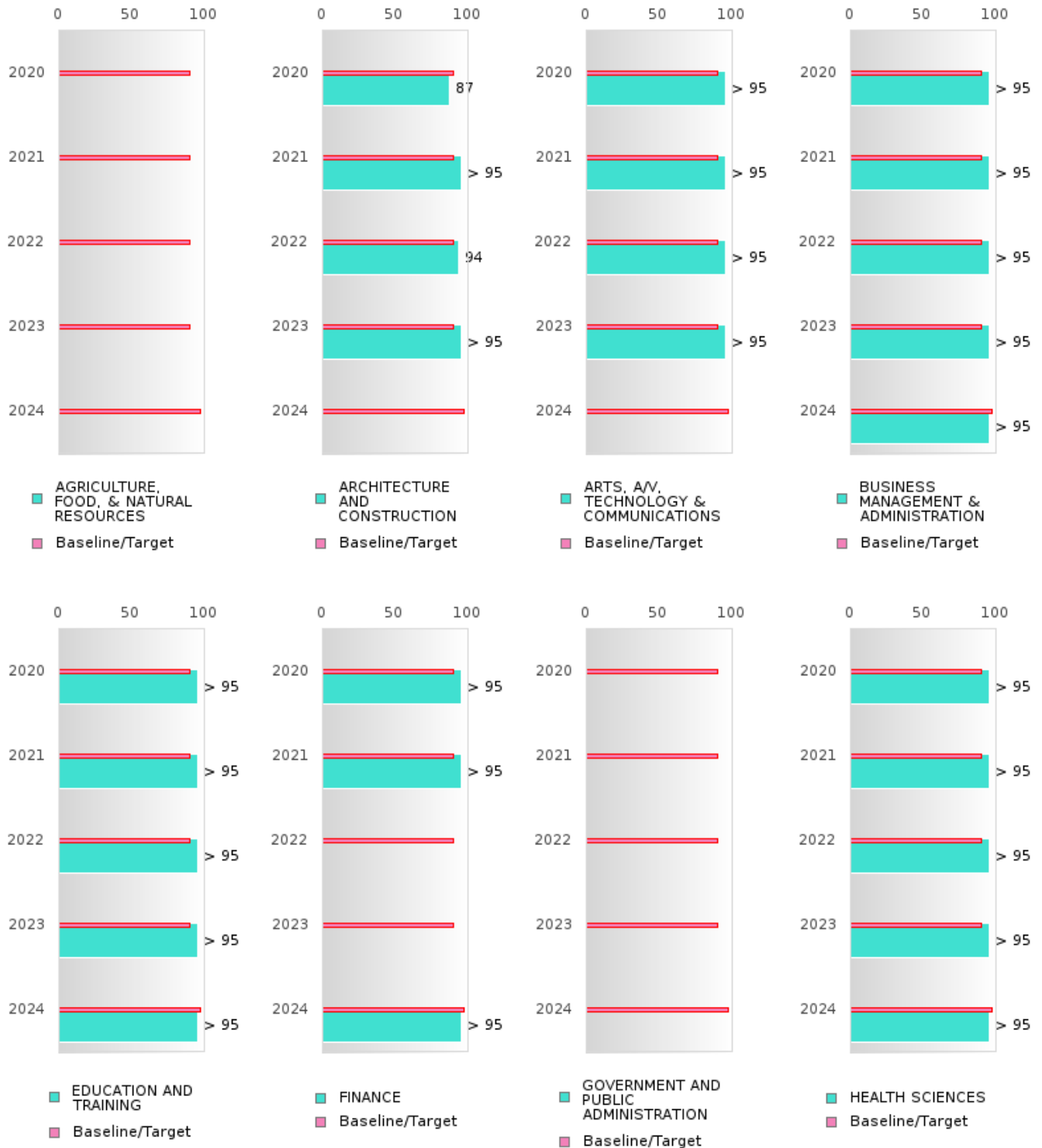
### CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

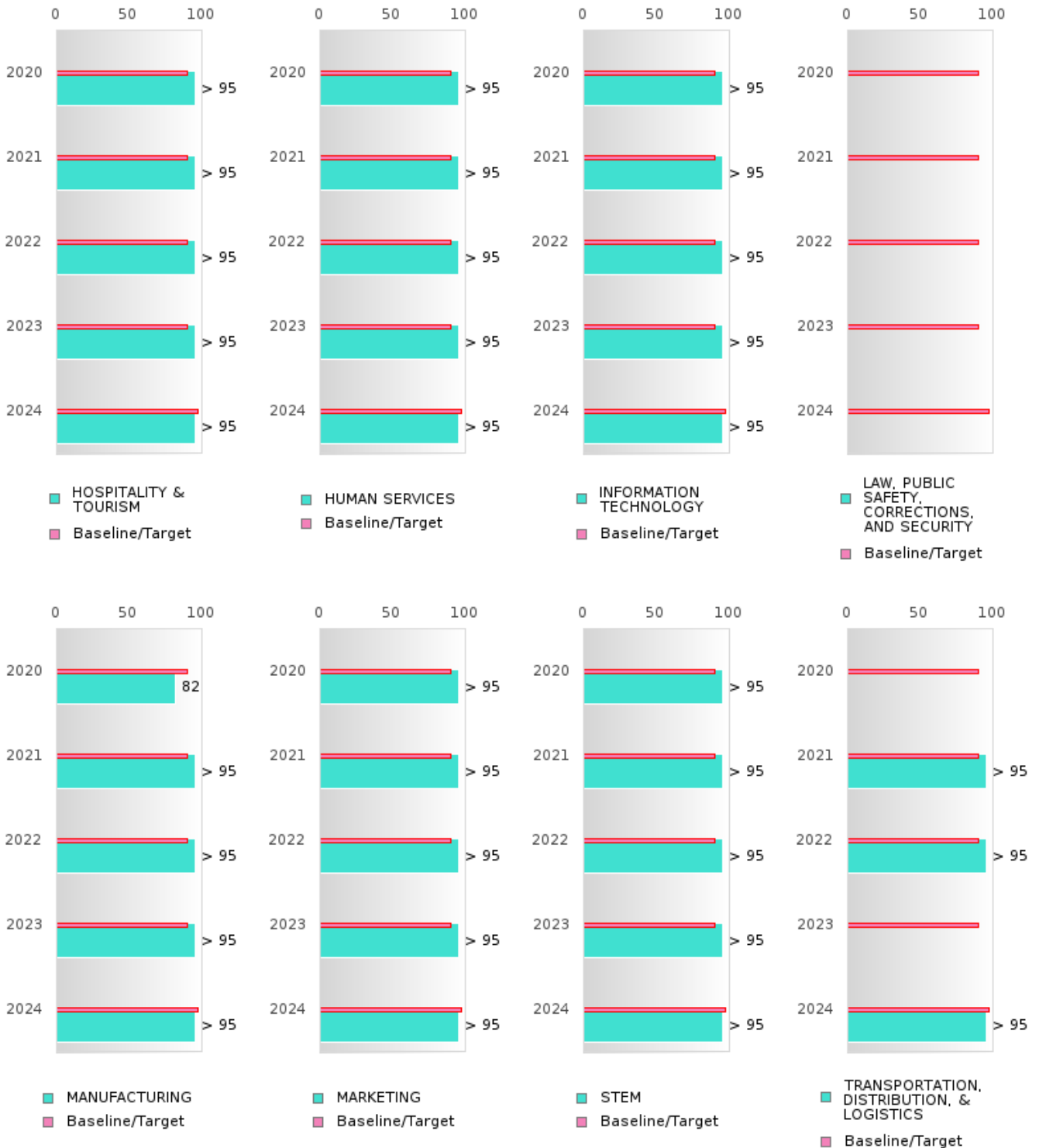
### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>FOUR-YEAR ADJUSTED COHORT GRADUATION RATE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES			87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
ARCHITECTURE AND CONSTRUCTION	89.00	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18			96.91
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	96.91
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
EDUCATION AND TRAINING	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
FINANCE	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	96.91
GOVERNMENT AND PUBLIC ADMINISTRATION			87.18	N < 10	< 10	87.18			87.18			87.18			96.91
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HOSPITALITY & TOURISM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
INFORMATION TECHNOLOGY	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18			96.91
MANUFACTURING	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
MARKETING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
STEM	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	96.91
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	87.18	> 95	RV	87.18	N < 10	< 10	87.18	> 95	RV	87.18	N < 10	< 10	96.91

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES			90.4			90.4			90.4	N < 10	< 10	90.4	N < 10	< 10	97
ARCHITECTURE AND CONSTRUCTION	87.00	RV	90.4	> 95	RV	90.4	94.00	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	97
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
EDUCATION AND TRAINING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	90.4	> 95	RV	97
FINANCE	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	> 95	RV	97
GOVERNMENT AND PUBLIC ADMINISTRATION			90.4			90.4	N < 10	< 10	90.4			90.4			97
HEALTH SCIENCES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
MANUFACTURING	82.00	RV	90.4	95.00	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
MARKETING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
STEM	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	> 95	RV	97



# ACADEMIC PERFORMANCE MEASURES

## [2S1, 2S2, 2S3]

### BRYANT SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

#### Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

#### Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points\*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points\*)

\*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points);  $17 \leq$  ACT score < 19 (0.5 points);  $19 \leq$  ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score  $\geq$  College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

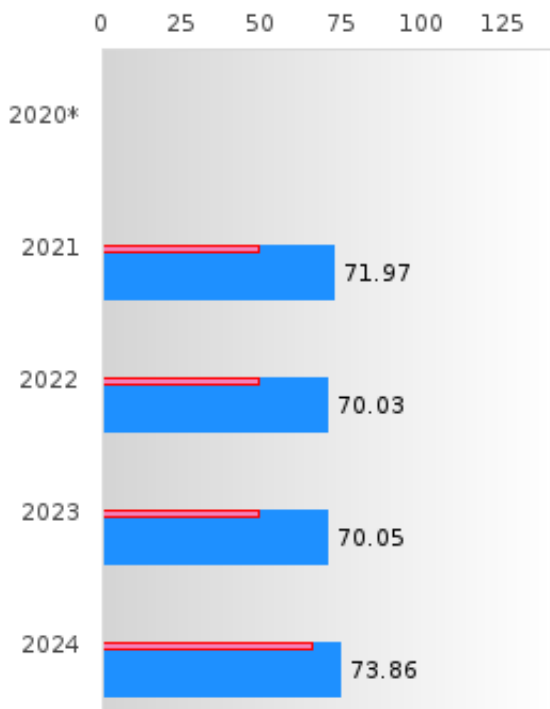
#### General Formula for Academic Proficiency Score for Each Subject

$$\begin{aligned} & \text{ELA Academic Proficiency Score} = \\ & \text{ELA Weighted Achievement Score} \times (0.50) + \text{ELA Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Math Academic Proficiency Score} = \\ & \text{Math Weighted Achievement Score} \times (0.50) + \text{Math Mean Value} - \text{Added Growth Score} \times (0.50) \\ & \text{Science Academic Proficiency Score} = \\ & \text{Science Weighted Achievement Score} \times (0.50) + \text{Science Mean Value} - \text{Added Growth Score} \times (0.50) \end{aligned}$$

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS



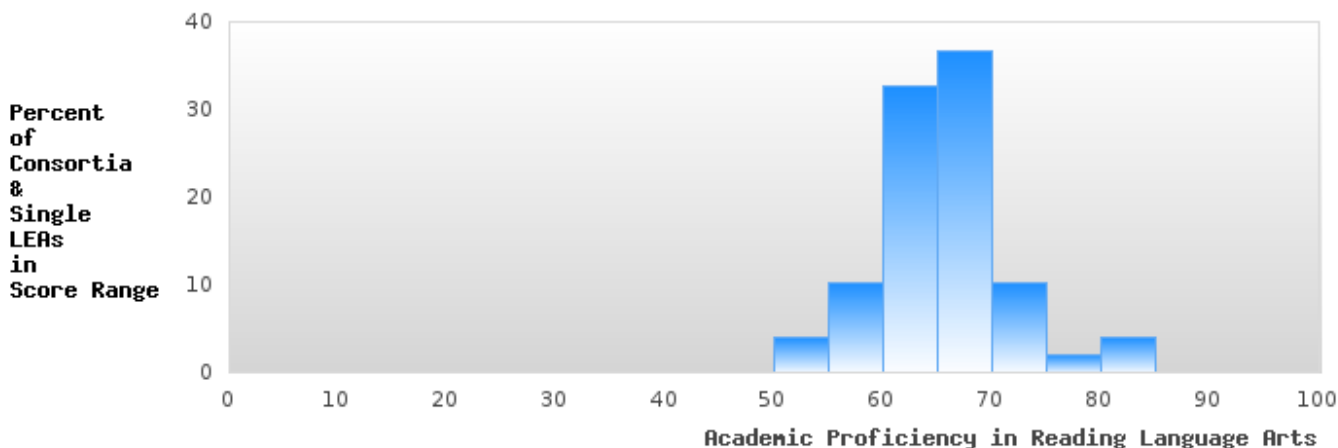
YEAR	SCORE	BASELINE/TARGET	N
2020*		48.45	
2021	71.97	53.03	526
2022	70.03	48.7	483
2023	70.05	48.95	420
2024	73.86	65.39	427

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

■ Academic Proficiency in Reading Language Arts   ■ Baseline/Target

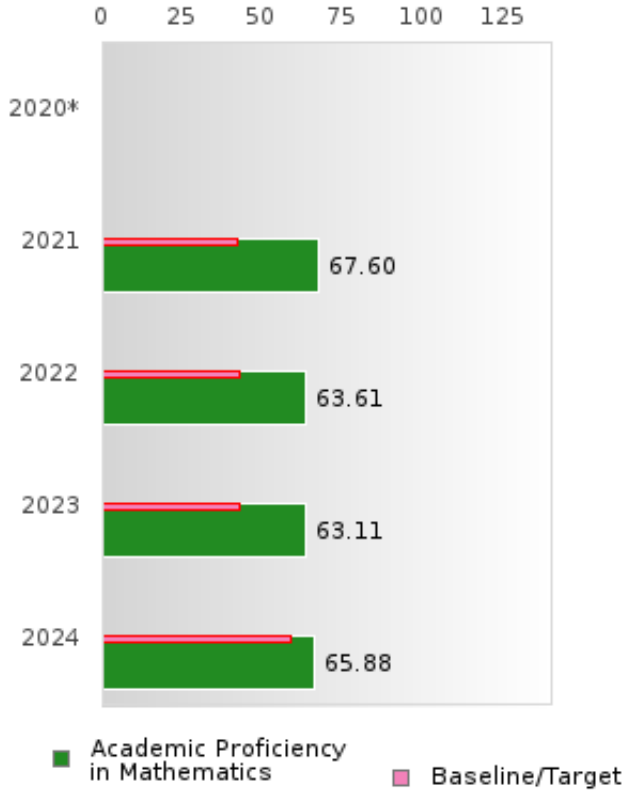
### DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

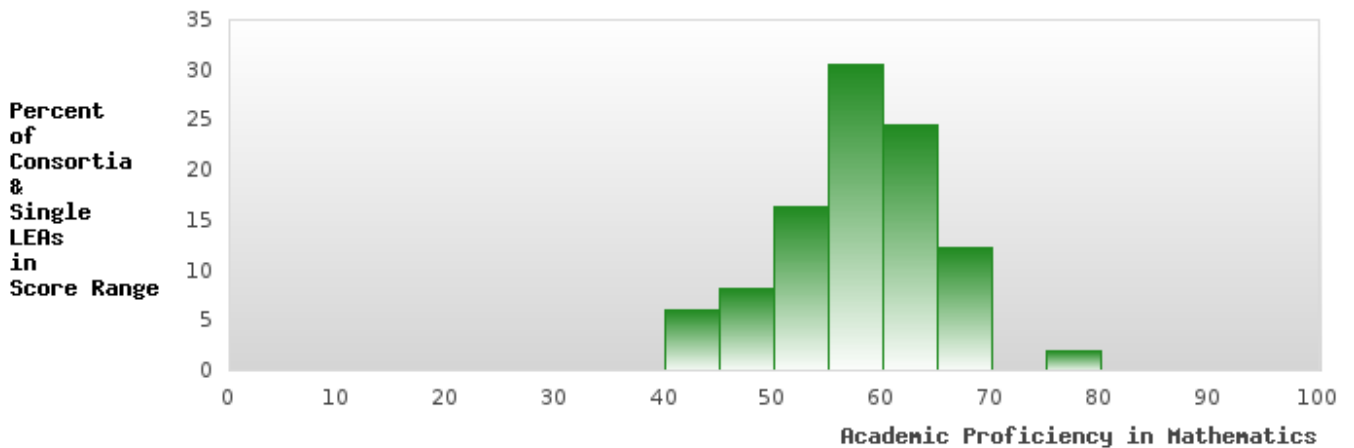


YEAR	SCORE	BASELINE/TARGET	N
2020*		42.27	
2021	67.60	46.7	526
2022	63.61	42.52	483
2023	63.11	42.77	420
2024	65.88	58.59	427

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

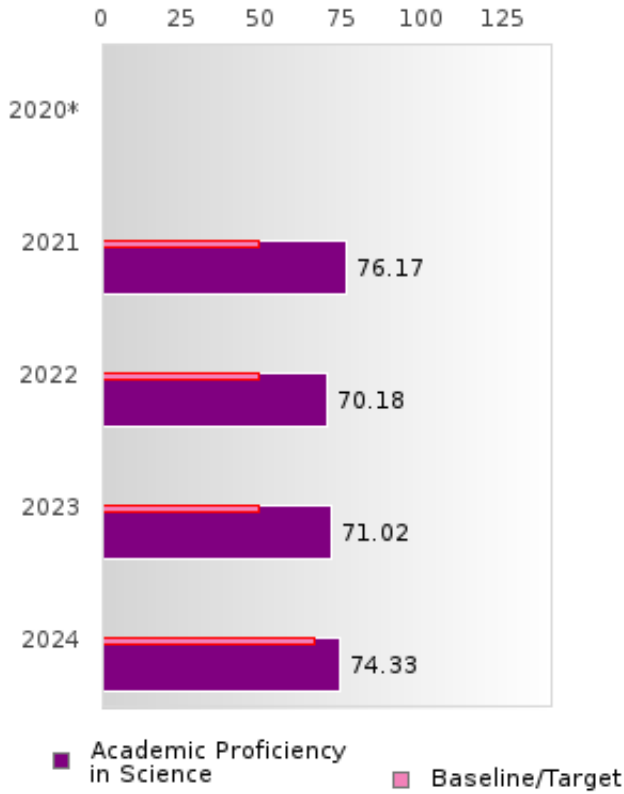
### DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE

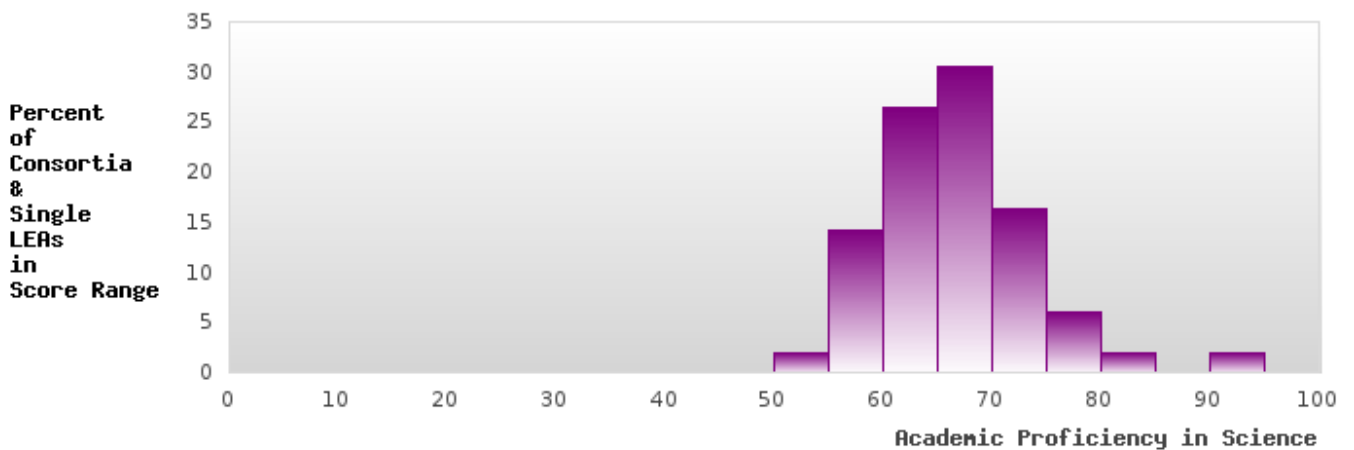


YEAR	SCORE	BASELINE/TARGET	N
2020*		48.4	
2021	76.17	53.51	526
2022	70.18	48.65	483
2023	71.02	48.9	420
2024	74.33	66.31	427

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

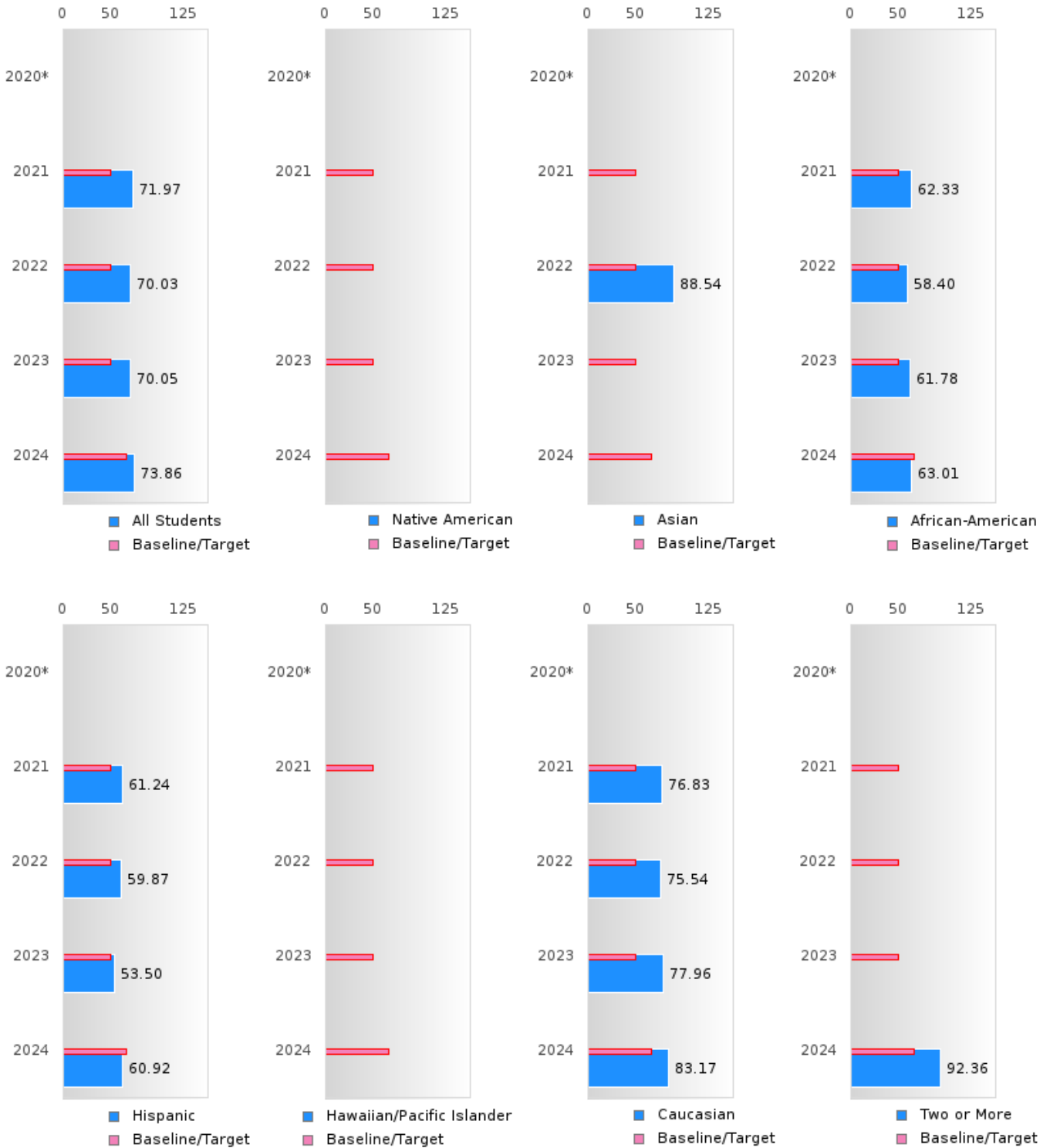
### DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

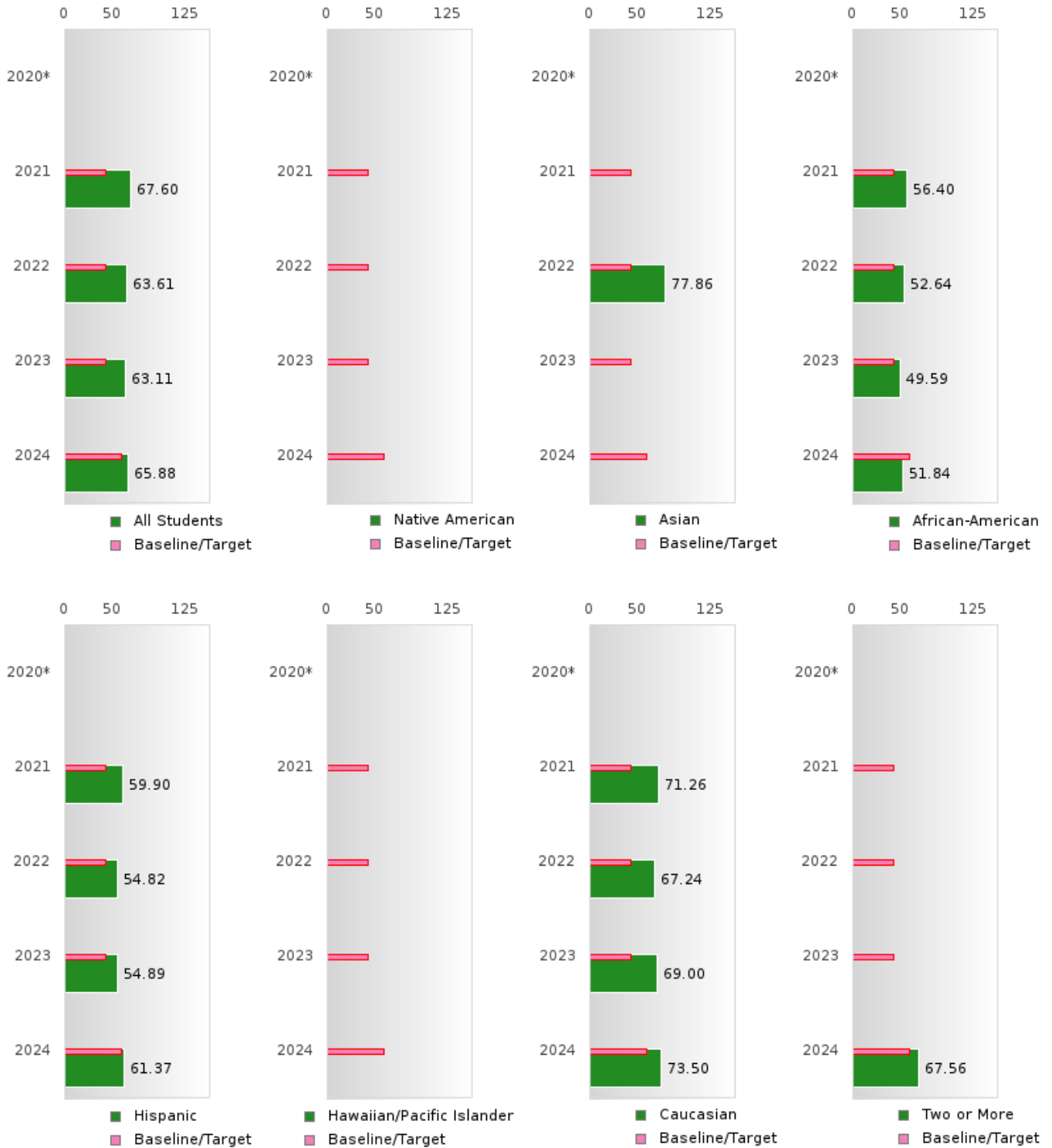


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

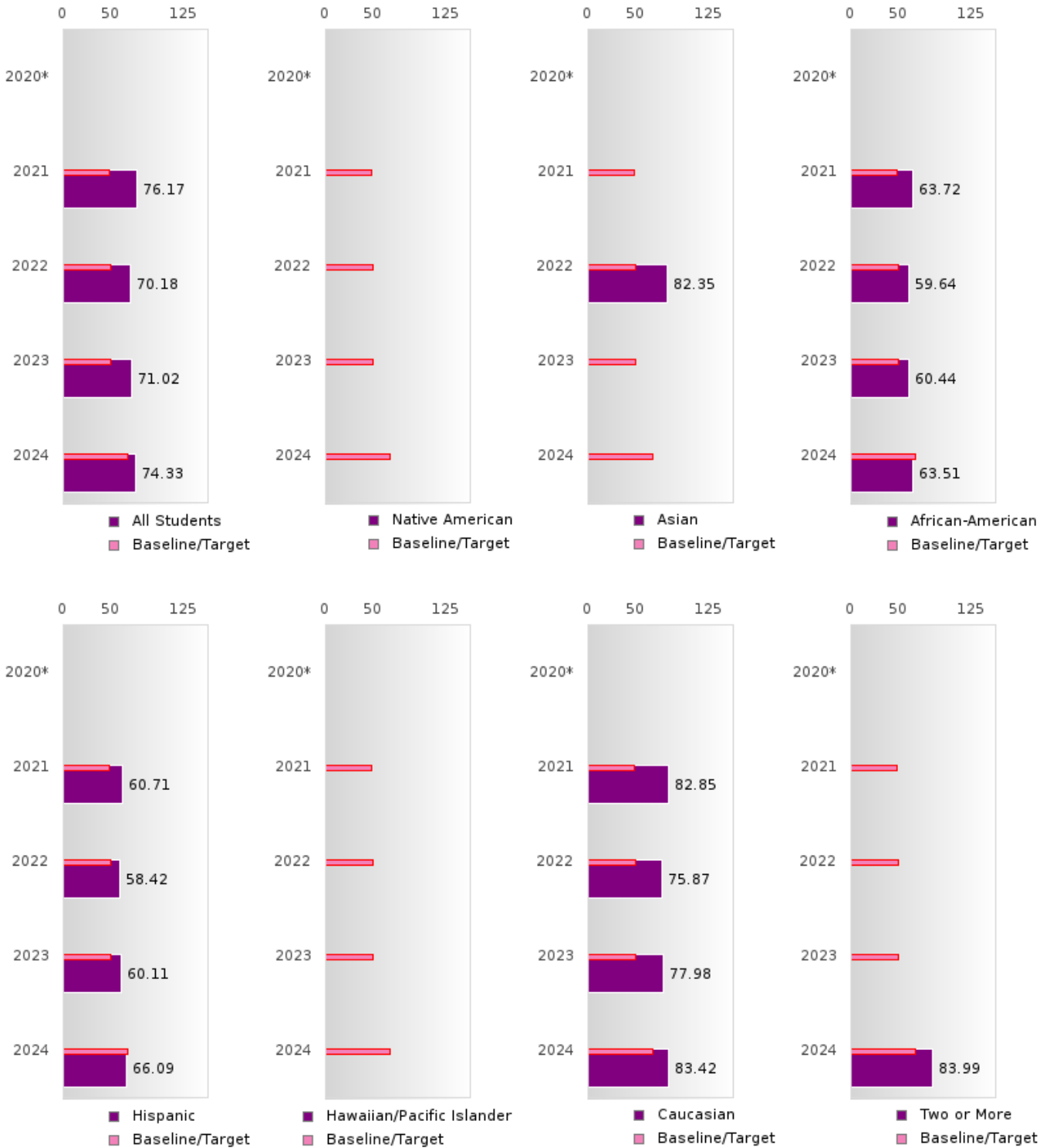


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
All Students			53.03	71.97	526	48.45	70.03	483	48.7	70.05	420	48.95	73.86	427	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	N < 10	< 10	48.45	88.54	10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
African-American			53.03	62.33	82	48.45	58.40	87	48.7	61.78	85	48.95	63.01	98	65.39
Hispanic			53.03	61.24	62	48.45	59.87	52	48.7	53.50	55	48.95	60.92	70	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	76.83	369	48.45	75.54	329	48.7	77.96	266	48.95	83.17	241	65.39
Two or More			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	92.36	11	65.39
<b>MATHEMATICS</b>															
All Students			46.7	67.60	526	42.27	63.61	483	42.52	63.11	420	42.77	65.88	427	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	N < 10	< 10	42.27	77.86	10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
African-American			46.7	56.40	82	42.27	52.64	87	42.52	49.59	85	42.77	51.84	98	58.59
Hispanic			46.7	59.90	62	42.27	54.82	52	42.52	54.89	55	42.77	61.37	70	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	71.26	369	42.27	67.24	329	42.52	69.00	266	42.77	73.50	241	58.59
Two or More			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	67.56	11	58.59
<b>SCIENCE</b>															
All Students			53.51	76.17	526	48.4	70.18	483	48.65	71.02	420	48.9	74.33	427	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	N < 10	< 10	48.4	82.35	10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
African-American			53.51	63.72	82	48.4	59.64	87	48.65	60.44	85	48.9	63.51	98	66.31
Hispanic			53.51	60.71	62	48.4	58.42	52	48.65	60.11	55	48.9	66.09	70	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	82.85	369	48.4	75.87	329	48.65	77.98	266	48.9	83.42	241	66.31
Two or More			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	83.99	11	66.31

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

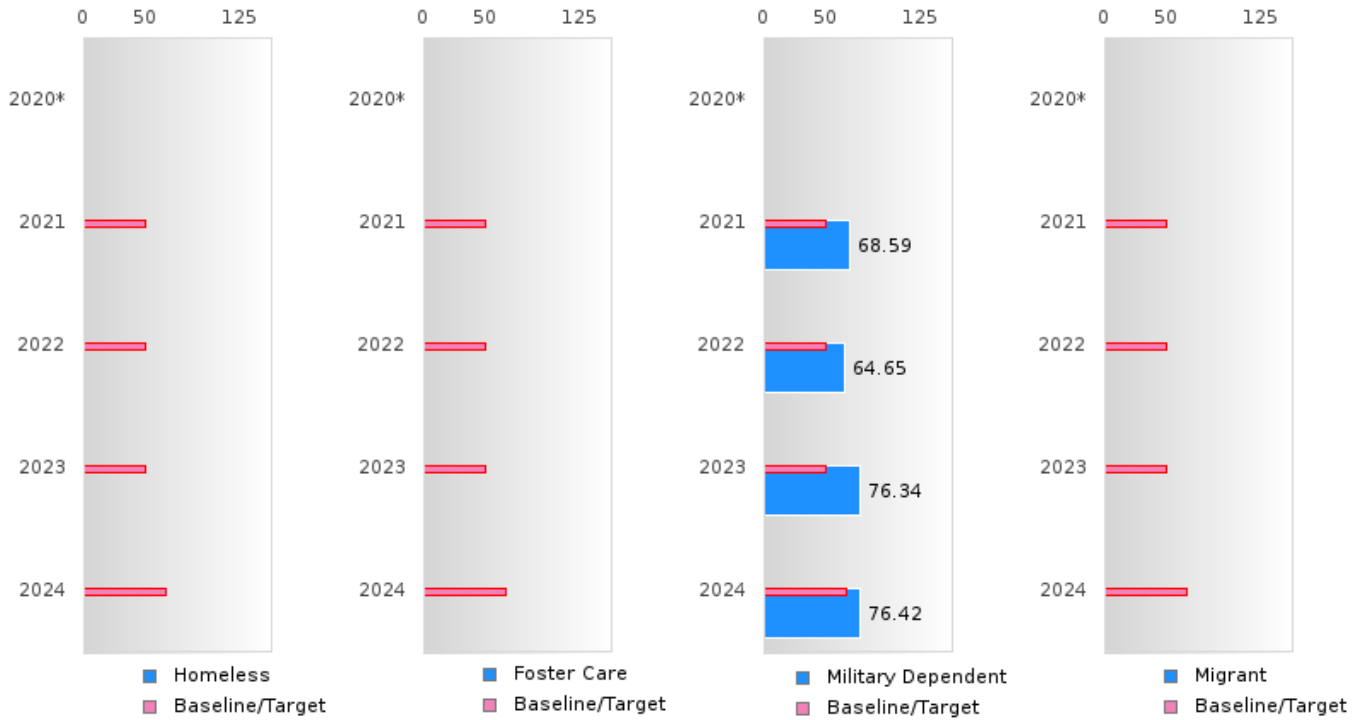


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

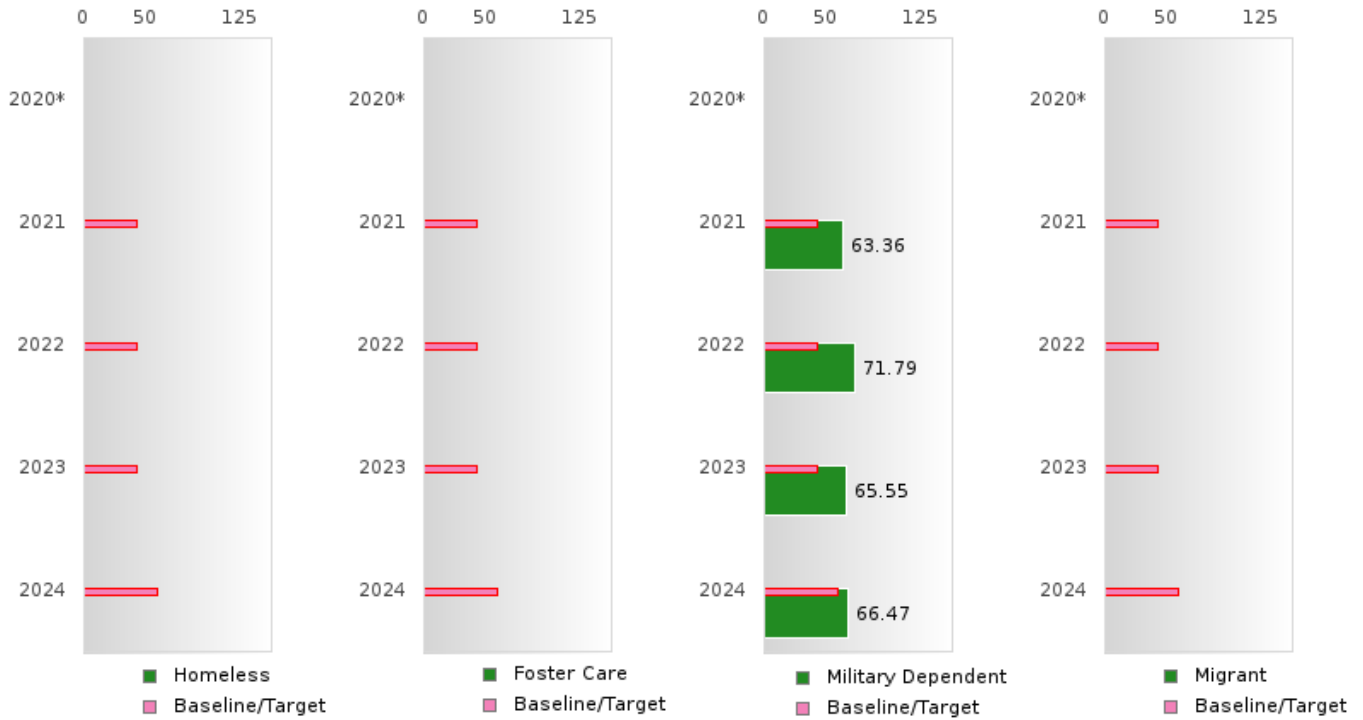


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

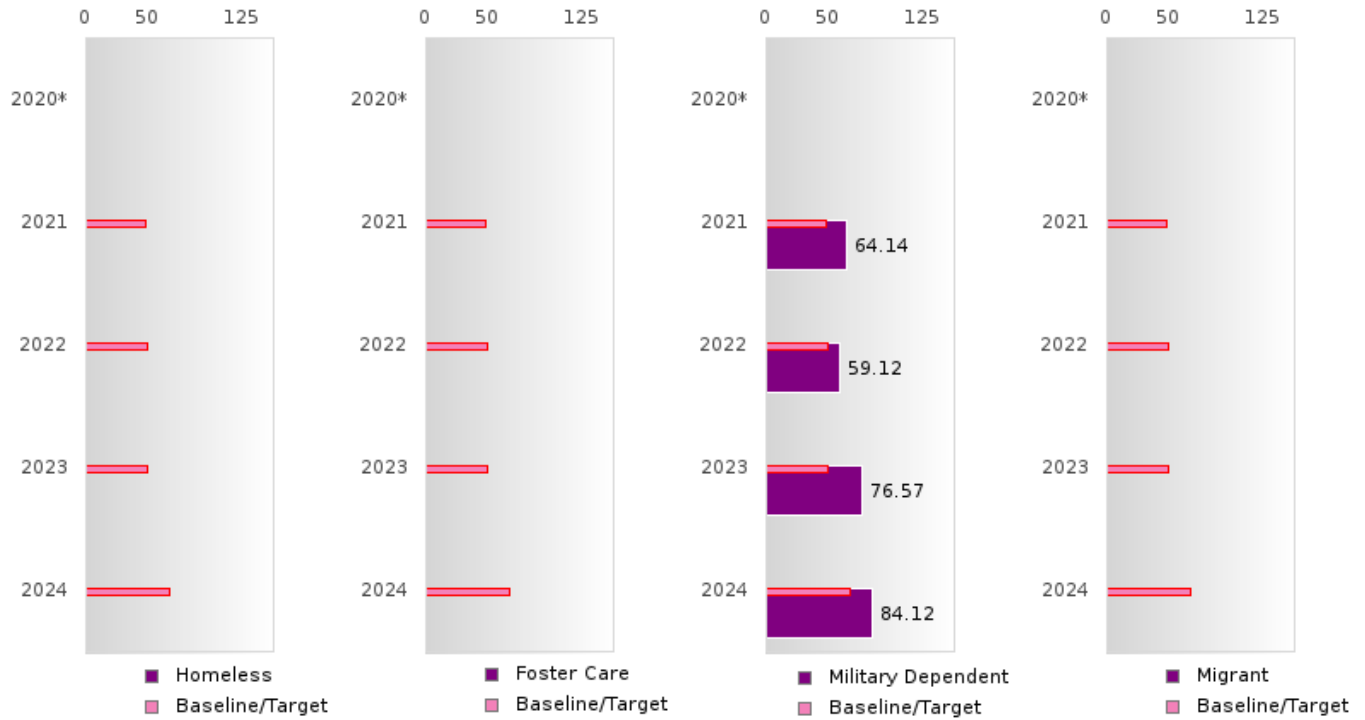


\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
All Students			53.03	71.97	526	48.45	70.03	483	48.7	70.05	420	48.95	73.86	427	65.39
Male			53.03	70.60	322	48.45	69.76	280	48.7	71.56	237	48.95	76.20	234	65.39
Female			53.03	74.42	204	48.45	70.39	203	48.7	67.71	183	48.95	70.95	193	65.39
Students with Disabilities			53.03	57.40	33	48.45	51.50	40	48.7	57.71	32	48.95	56.87	28	65.39
Economically Disadvantaged			53.03	64.09	170	48.45	60.30	133	48.7	58.47	141	48.95	65.84	169	65.39
Non-traditional Single Parent			53.03	77.73	58	48.45	75.57	80	48.7	78.43	53	48.95	86.20	62	65.39
English Learner			53.03	55.23	31	48.45	40.24	19	48.7	47.11	12	48.95	46.52	22	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military Dependent			53.03	68.59	10	48.45	64.65	10	48.7	76.34	10	48.95	76.42	11	65.39
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
<b>MATHEMATICS</b>															
All Students			46.7	67.60	526	42.27	63.61	483	42.52	63.11	420	42.77	65.88	427	58.59
Male			46.7	69.28	322	42.27	65.47	280	42.52	65.91	237	42.77	69.68	234	58.59
Female			46.7	64.63	204	42.27	61.05	203	42.52	59.18	183	42.77	61.43	193	58.59
Students with Disabilities			46.7	55.44	33	42.27	42.02	40	42.52	49.32	32	42.77	48.69	28	58.59
Economically Disadvantaged			46.7	60.28	170	42.27	54.52	133	42.52	52.61	141	42.77	57.80	169	58.59
Non-traditional Single Parent			46.7	75.08	58	42.27	67.45	80	42.52	66.56	53	42.77	75.17	62	58.59
English Learner			46.7	50.48	31	42.27	39.69	19	42.52	49.99	12	42.77	49.67	22	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	63.36	10	42.27	71.79	10	42.52	65.55	10	42.77	66.47	11	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
<b>SCIENCE</b>															
All Students			53.51	76.17	526	48.4	70.18	483	48.65	71.02	420	48.9	74.33	427	66.31
Male			53.51	76.98	322	48.4	71.50	280	48.65	73.61	237	48.9	79.80	234	66.31
Female			53.51	74.33	204	48.4	68.68	203	48.65	68.19	183	48.9	69.02	193	66.31
Students with Disabilities			53.51	60.70	33	48.4	54.81	40	48.65	56.56	32	48.9	53.82	28	66.31
Economically Disadvantaged			53.51	65.40	170	48.4	61.45	133	48.65	59.69	141	48.9	65.57	169	66.31
Non-traditional Single Parent			53.51	85.05	58	48.4	73.25	80	48.65	70.67	53	48.9	78.52	62	66.31
			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

			10												
English Learner			53.51	50.20	31	48.4	43.69	19	48.65	44.07	12	48.9	53.43	22	66.31
Homeless			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	64.14	10	48.4	59.12	10	48.65	76.57	10	48.9	84.12	11	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

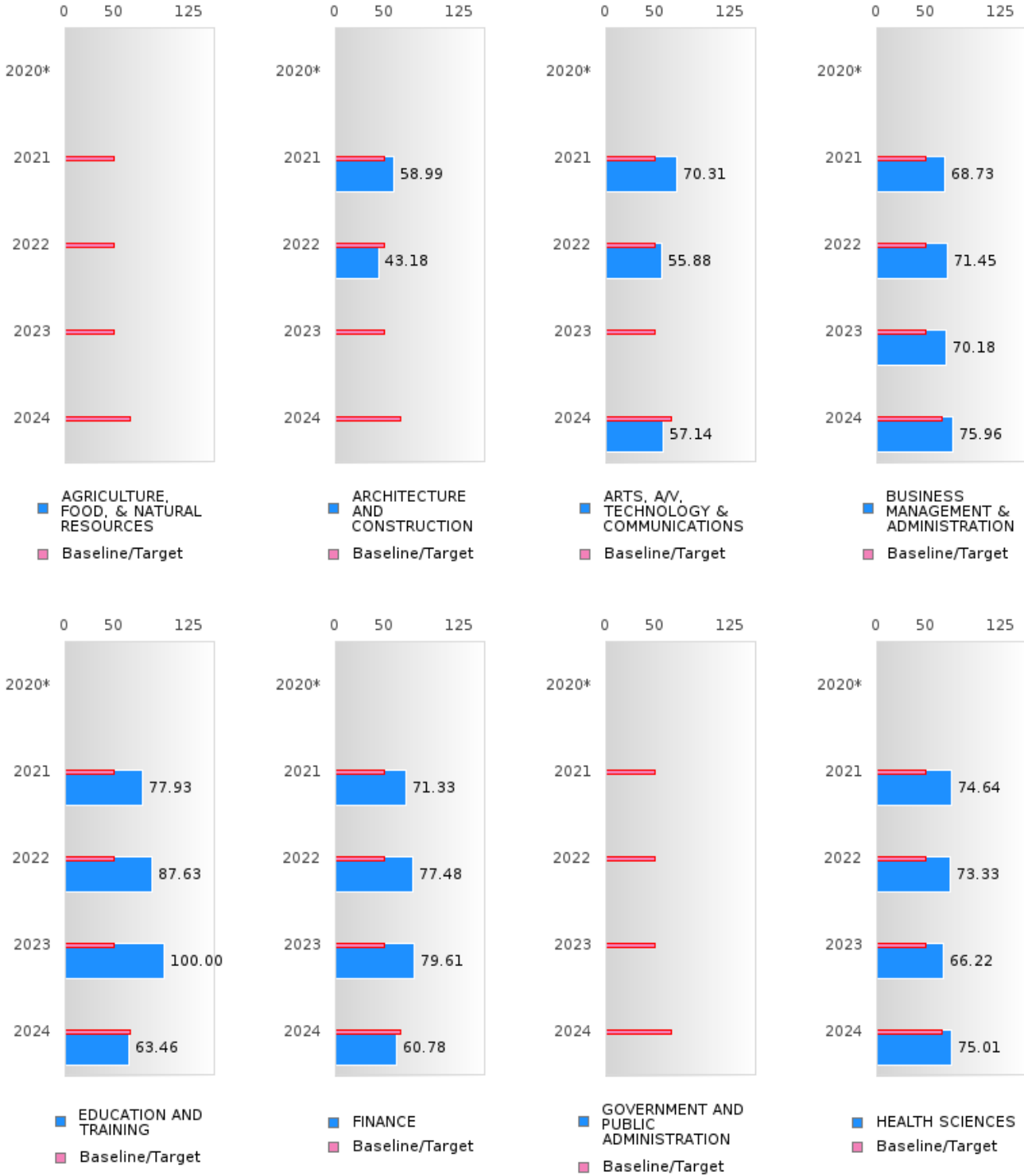
\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>READING LANGUAGE ARTS</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARCHITECTURE AND CONSTRUCTION			53.03	58.99	61	48.45	43.18	22	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.03	70.31	32	48.45	55.88	17	48.7	N < 10	< 10	48.95	57.14	14	65.39
BUSINESS MANAGEMENT & ADMINISTRATION			53.03	68.73	51	48.45	71.45	62	48.7	70.18	61	48.95	75.96	31	65.39
EDUCATION AND TRAINING			53.03	77.93	50	48.45	87.63	36	48.7	100.00	14	48.95	63.46	13	65.39
FINANCE			53.03	71.33	17	48.45	77.48	20	48.7	79.61	14	48.95	60.78	22	65.39
GOVERNMENT AND PUBLIC ADMINISTRATION			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
HEALTH SCIENCES			53.03	74.64	69	48.45	73.33	60	48.7	66.22	37	48.95	75.01	16	65.39
HOSPITALITY & TOURISM			53.03	66.82	35	48.45	73.36	27	48.7	87.32	16	48.95	N < 10	< 10	65.39
HUMAN SERVICES			53.03	66.41	86	48.45	62.66	100	48.7	60.81	98	48.95	63.50	107	65.39
INFORMATION TECHNOLOGY			53.03	82.00	115	48.45	77.88	109	48.7	83.30	70	48.95	83.41	167	65.39
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MANUFACTURING			53.03	57.33	74	48.45	58.80	88	48.7	60.34	88	48.95	39.77	44	65.39
MARKETING			53.03	63.73	33	48.45	68.72	35	48.7	82.92	25	48.95	45.45	11	65.39
STEM			53.03	88.48	87	48.45	85.94	76	48.7	89.42	53	48.95	94.30	36	65.39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.03	71.25	20	48.45	76.68	22	48.7	85.94	16	48.95	N < 10	< 10	65.39

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>MATHEMATICS</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ARCHITECTURE AND CONSTRUCTION			46.7	57.51	61	42.27	40.91	22	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			46.7	51.56	32	42.27	38.24	17	42.52	N < 10	< 10	42.77	57.14	14	58.59
BUSINESS MANAGEMENT & ADMINISTRATION			46.7	63.47	51	42.27	59.03	62	42.52	62.31	61	42.77	71.32	31	58.59
EDUCATION AND TRAINING			46.7	68.39	50	42.27	67.93	36	42.52	58.93	14	42.77	42.31	13	58.59
FINANCE			46.7	67.04	17	42.27	66.25	20	42.52	62.27	14	42.77	60.64	22	58.59
GOVERNMENT AND PUBLIC ADMINISTRATION			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
HEALTH SCIENCES			46.7	56.52	69	42.27	65.49	60	42.52	43.24	37	42.77	50.97	16	58.59
HOSPITALITY & TOURISM			46.7	64.92	35	42.27	60.69	27	42.52	68.51	16	42.77	N < 10	< 10	58.59
HUMAN SERVICES			46.7	56.20	86	42.27	52.04	100	42.52	51.11	98	42.77	52.62	107	58.59
INFORMATION TECHNOLOGY			46.7	74.18	115	42.27	75.42	109	42.52	76.02	70	42.77	74.55	167	58.59
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MANUFACTURING			46.7	60.06	74	42.27	54.83	88	42.52	56.36	88	42.77	39.77	44	58.59
MARKETING			46.7	58.27	33	42.27	62.02	35	42.52	81.71	25	42.77	40.91	11	58.59
STEM			46.7	88.10	87	42.27	87.84	76	42.52	83.98	53	42.77	80.44	36	58.59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.7	64.84	20	42.27	63.98	22	42.52	46.88	16	42.77	N < 10	< 10	58.59

N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
<b>SCIENCE</b>															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
ARCHITECTURE AND CONSTRUCTION			53.51	57.05	61	48.4	65.91	22	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.51	76.56	32	48.4	61.76	17	48.65	N < 10	< 10	48.9	71.43	14	66.31
BUSINESS MANAGEMENT & ADMINISTRATION			53.51	73.99	51	48.4	70.22	62	48.65	69.95	61	48.9	91.47	31	66.31
EDUCATION AND TRAINING			53.51	80.93	50	48.4	78.99	36	48.65	85.71	14	48.9	75.00	13	66.31
FINANCE			53.51	71.19	17	48.4	72.95	20	48.65	72.36	14	48.9	66.04	22	66.31
GOVERNMENT AND PUBLIC ADMINISTRATION			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
HEALTH SCIENCES			53.51	82.97	69	48.4	76.01	60	48.65	67.57	37	48.9	76.56	16	66.31
HOSPITALITY & TOURISM			53.51	71.06	35	48.4	68.88	27	48.65	61.75	16	48.9	N < 10	< 10	66.31
HUMAN SERVICES			53.51	68.82	86	48.4	59.36	100	48.65	62.33	98	48.9	63.68	107	66.31
INFORMATION TECHNOLOGY			53.51	87.22	115	48.4	78.72	109	48.65	86.29	70	48.9	80.48	167	66.31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MANUFACTURING			53.51	59.75	74	48.4	58.73	88	48.65	63.09	88	48.9	50.00	44	66.31
MARKETING			53.51	64.92	33	48.4	68.58	35	48.65	91.72	25	48.9	68.18	11	66.31
STEM			53.51	99.42	87	48.4	90.18	76	48.65	88.17	53	48.9	102.86	36	66.31
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.51	72.48	20	48.4	72.50	22	48.65	68.75	16	48.9	N < 10	< 10	66.31

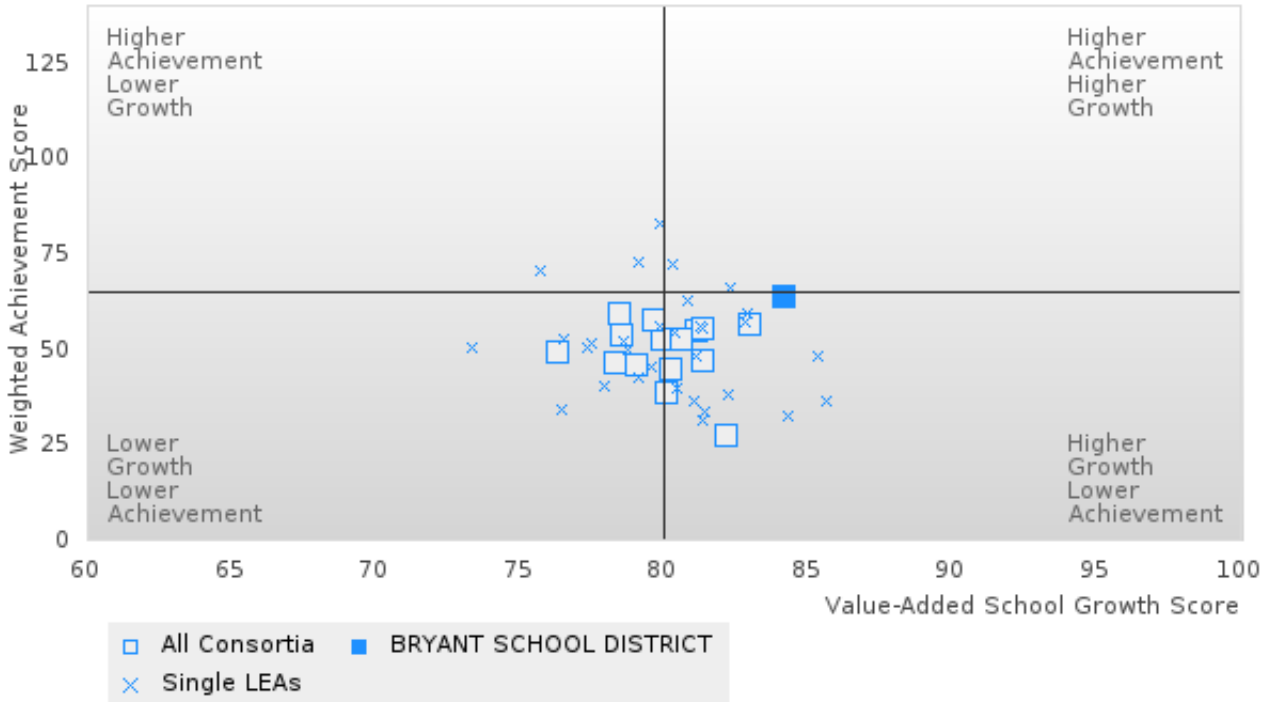
N: Number of Concentrators with Test Scores Included in the Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

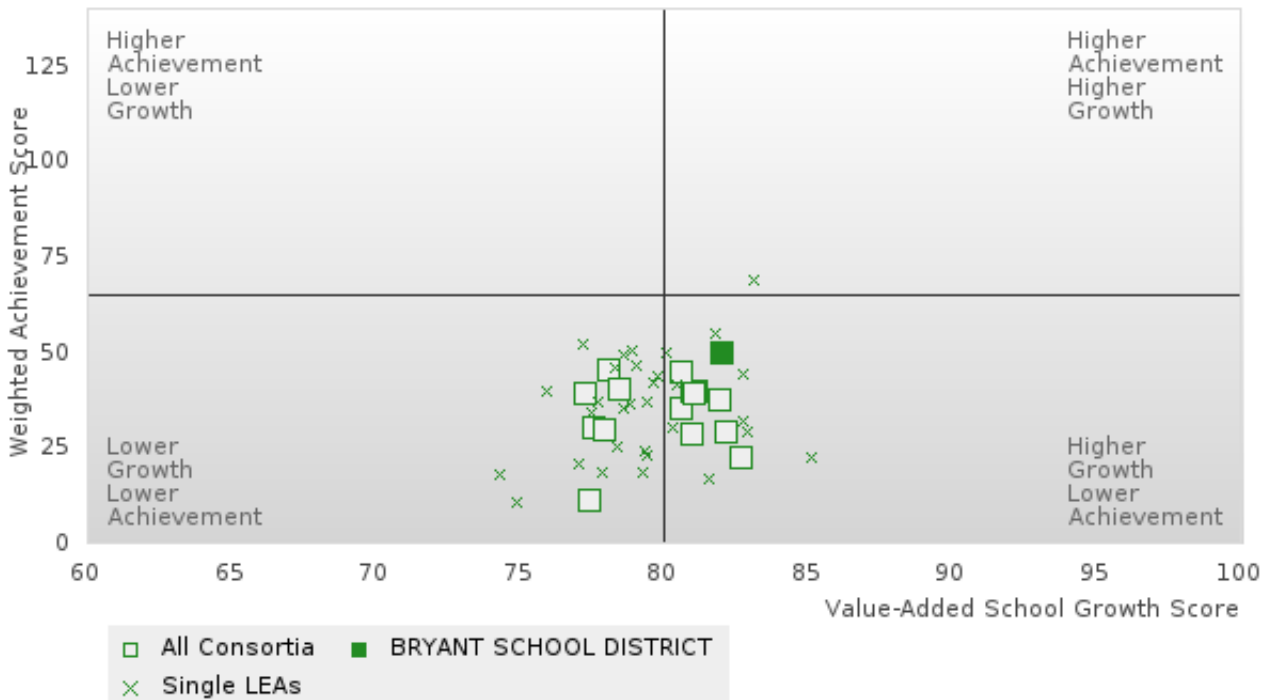
# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



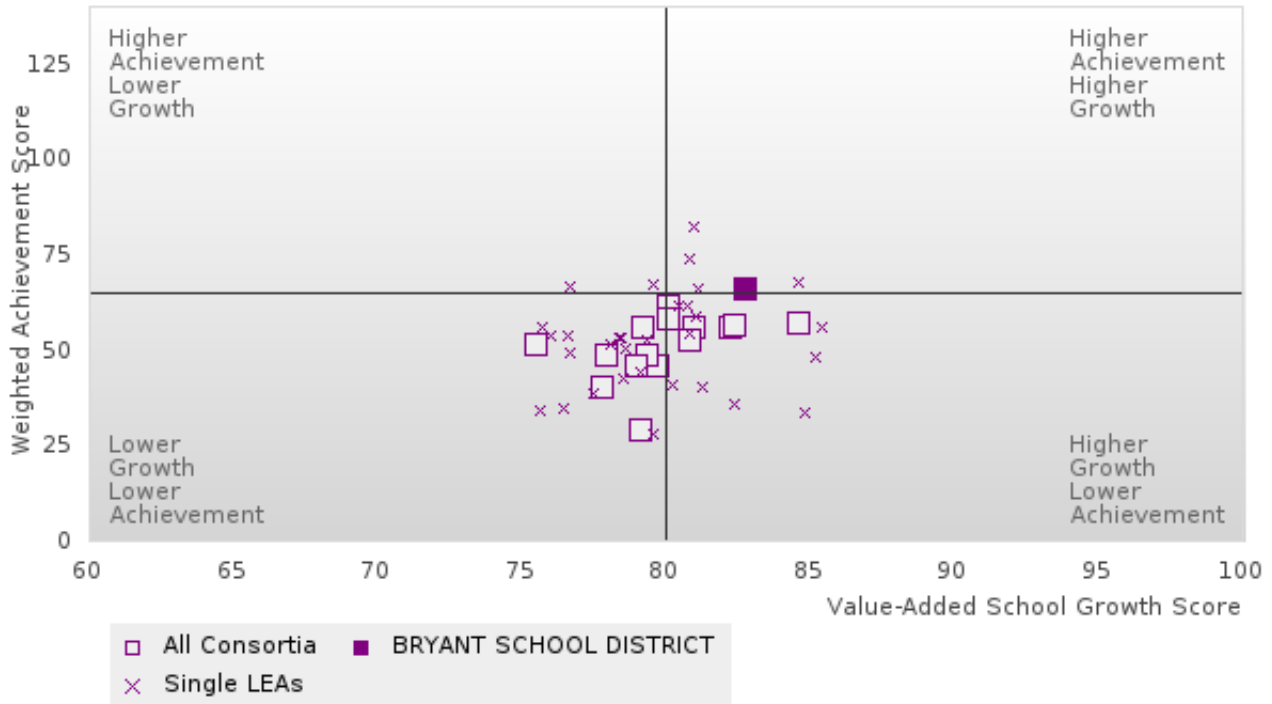
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

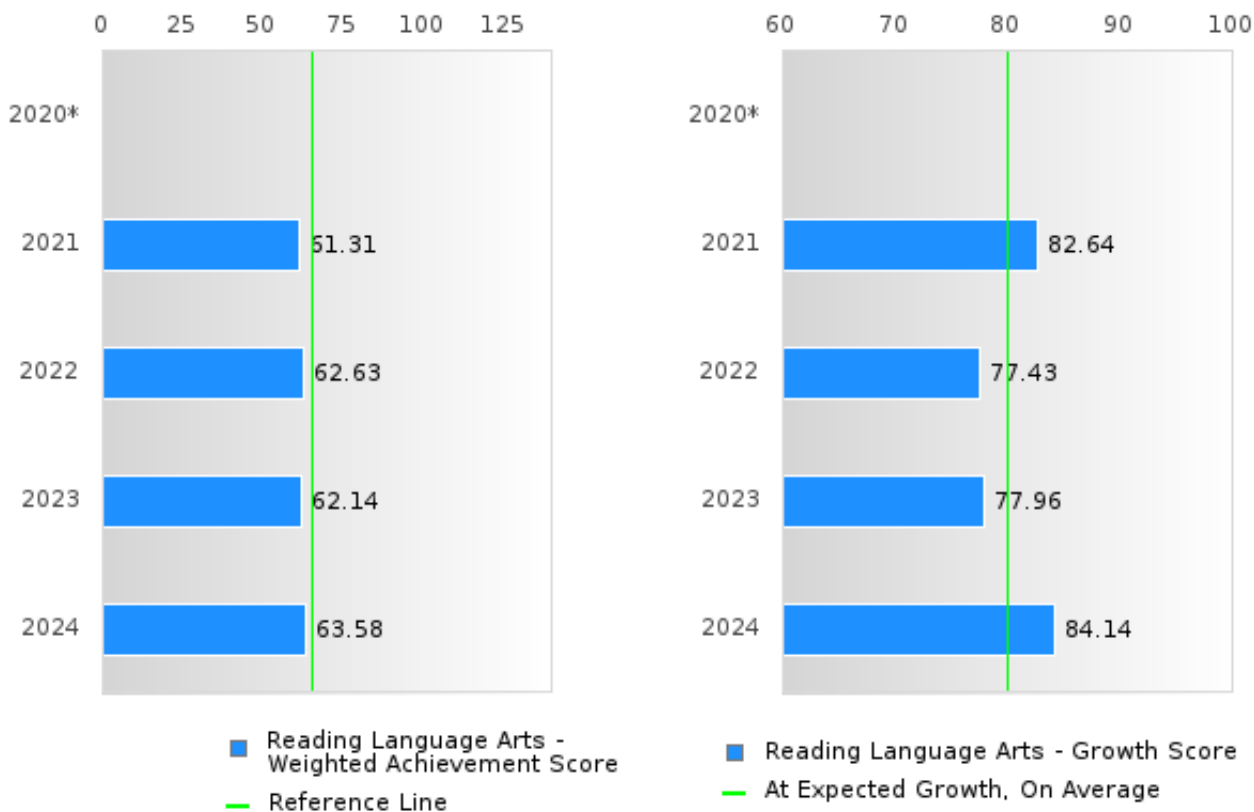
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	61.31	526	82.64	96
2022	62.63	483	77.43	82
2023	62.14	420	77.96	75
2024	63.58	427	84.14	126

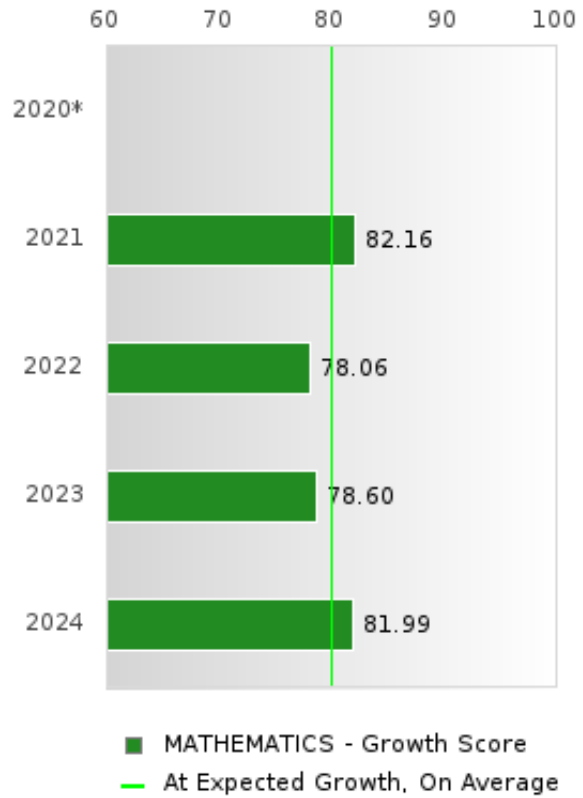
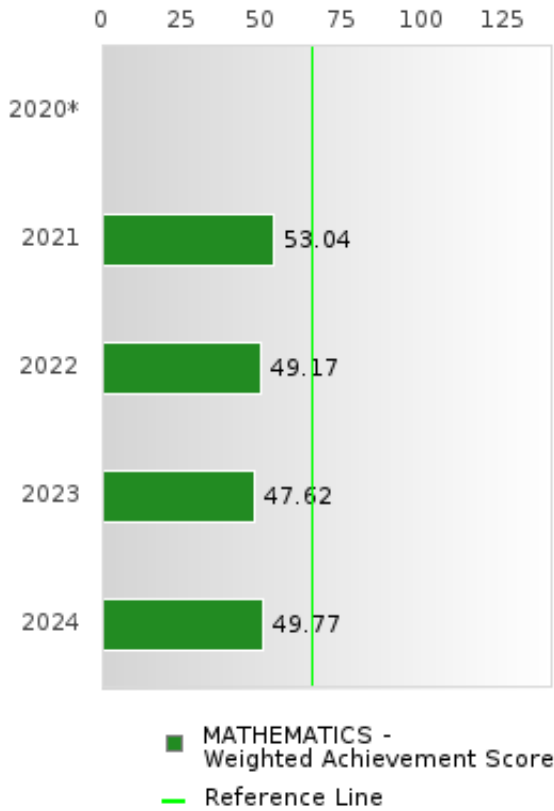
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	53.04	526	82.16	96
2022	49.17	483	78.06	82
2023	47.62	420	78.60	75
2024	49.77	427	81.99	100

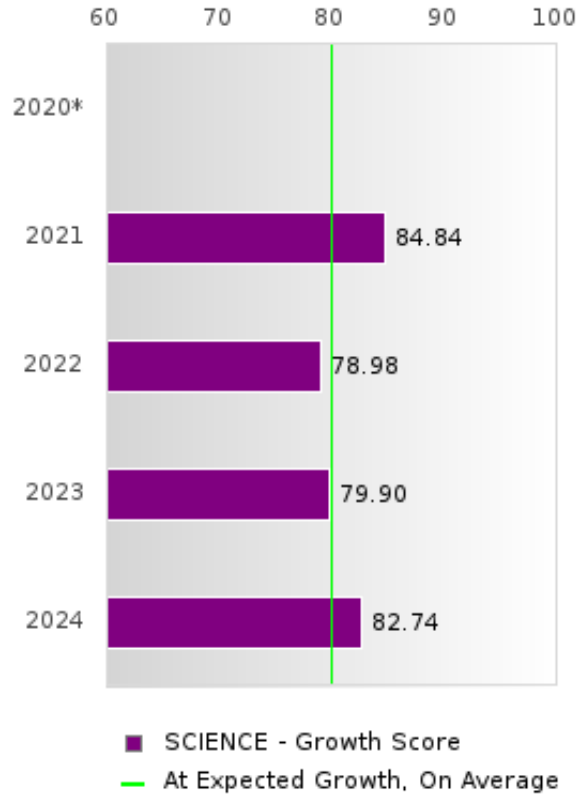
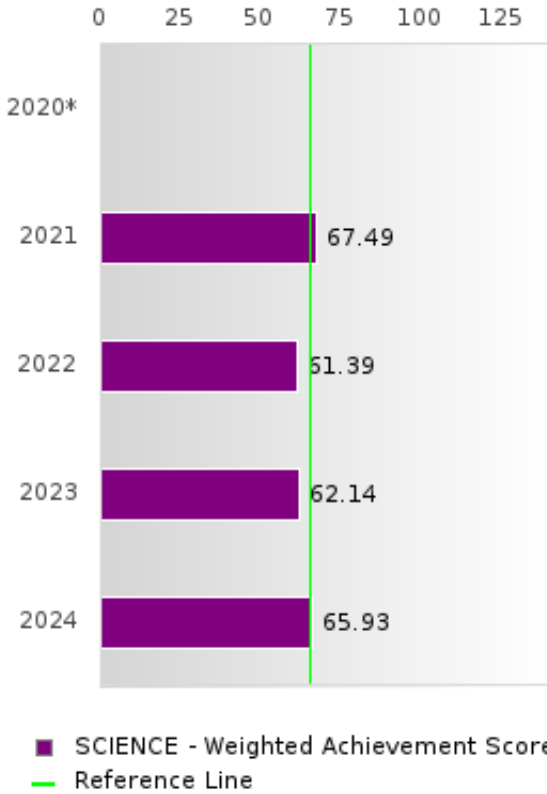
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	67.49	526	84.84	96
2022	61.39	483	78.98	82
2023	62.14	420	79.90	75
2024	65.93	427	82.74	71

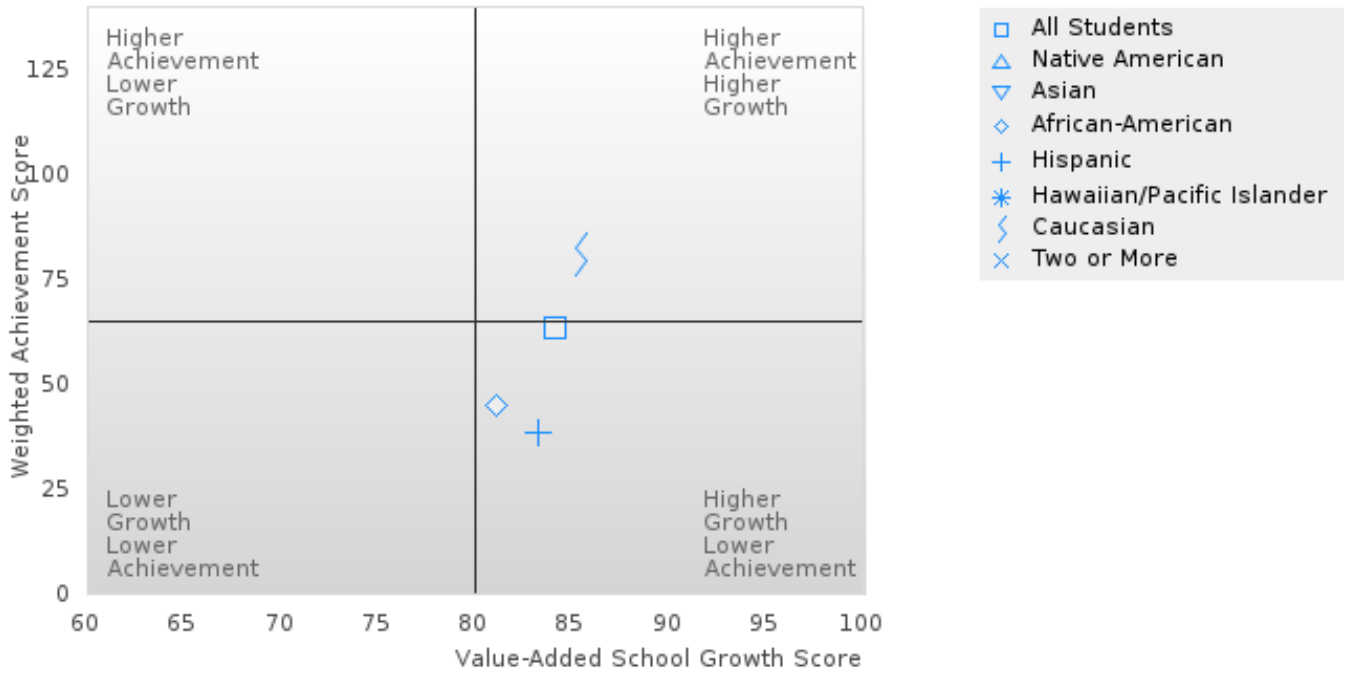
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

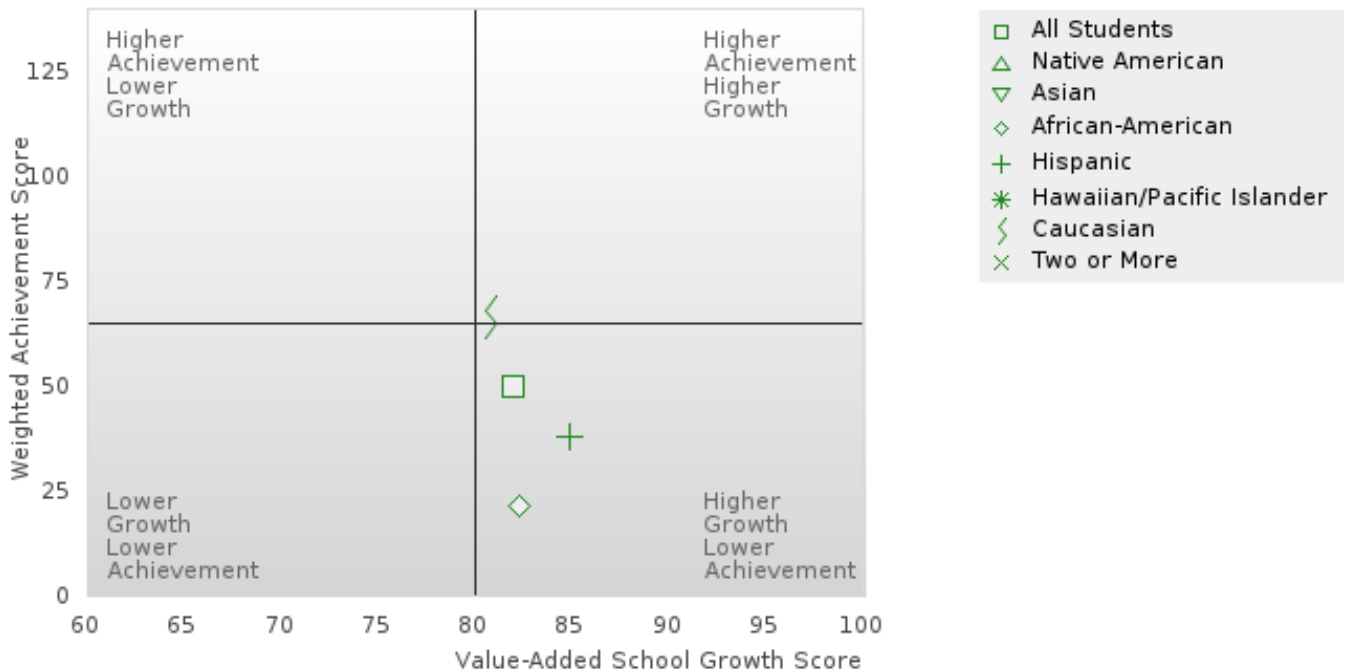
# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



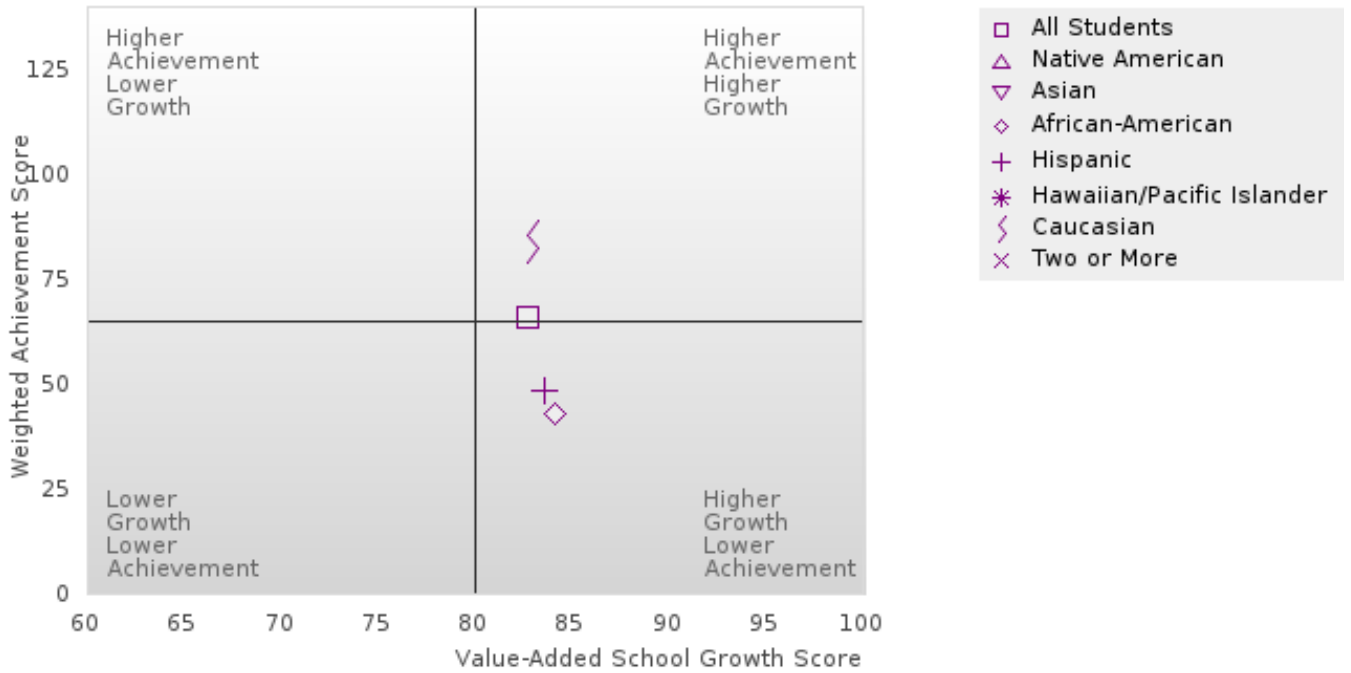
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY





# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students			61.31	526	62.63	483	62.14	420	63.58	427
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	90.00	10	N < 10	< 10	N < 10	< 10
African-American			46.34	82	37.36	87	43.53	85	44.90	98
Hispanic			35.48	62	45.19	52	34.55	55	38.57	70
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			71.07	369	74.16	329	76.97	266	80.91	241
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	100.00	11
<b>MATHEMATICS</b>										
All Students			53.04	526	49.17	483	47.62	420	49.77	427
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	70.00	10	N < 10	< 10	N < 10	< 10
African-American			32.32	82	24.14	87	20.00	85	21.43	98
Hispanic			34.68	62	34.62	52	33.64	55	37.86	70
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			60.57	369	57.14	329	58.46	266	66.29	241
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	54.55	11
<b>SCIENCE</b>										
All Students			67.49	526	61.39	483	62.14	420	65.93	427
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	77.50	10	N < 10	< 10	N < 10	< 10
African-American			45.73	82	37.36	87	34.71	85	42.86	98
Hispanic			40.32	62	39.42	52	45.45	55	48.57	70
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			80.01	369	73.71	329	77.44	266	83.92	241
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	88.64	11

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students			82.64	96	77.43	82	77.96	75	84.14	126
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			78.32	11	79.44	17	80.03	19	81.13	24
Hispanic			87.00	11	N < 10	< 10	72.46	15	83.28	25
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			82.58	72	76.91	52	78.94	39	85.43	71
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students			82.16	96	78.06	82	78.60	75	81.99	100
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			80.47	11	81.14	17	79.18	19	82.24	22
Hispanic			85.12	11	N < 10	< 10	76.15	15	84.89	22
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			81.94	72	77.34	52	79.53	39	80.71	51
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students			84.84	96	78.98	82	79.90	75	82.74	71
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
African-American			81.72	11	81.93	17	86.18	19	84.15	17
Hispanic			81.10	11	N < 10	< 10	74.76	15	83.60	13
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			85.70	72	78.03	52	78.52	39	82.92	37
Two or More			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

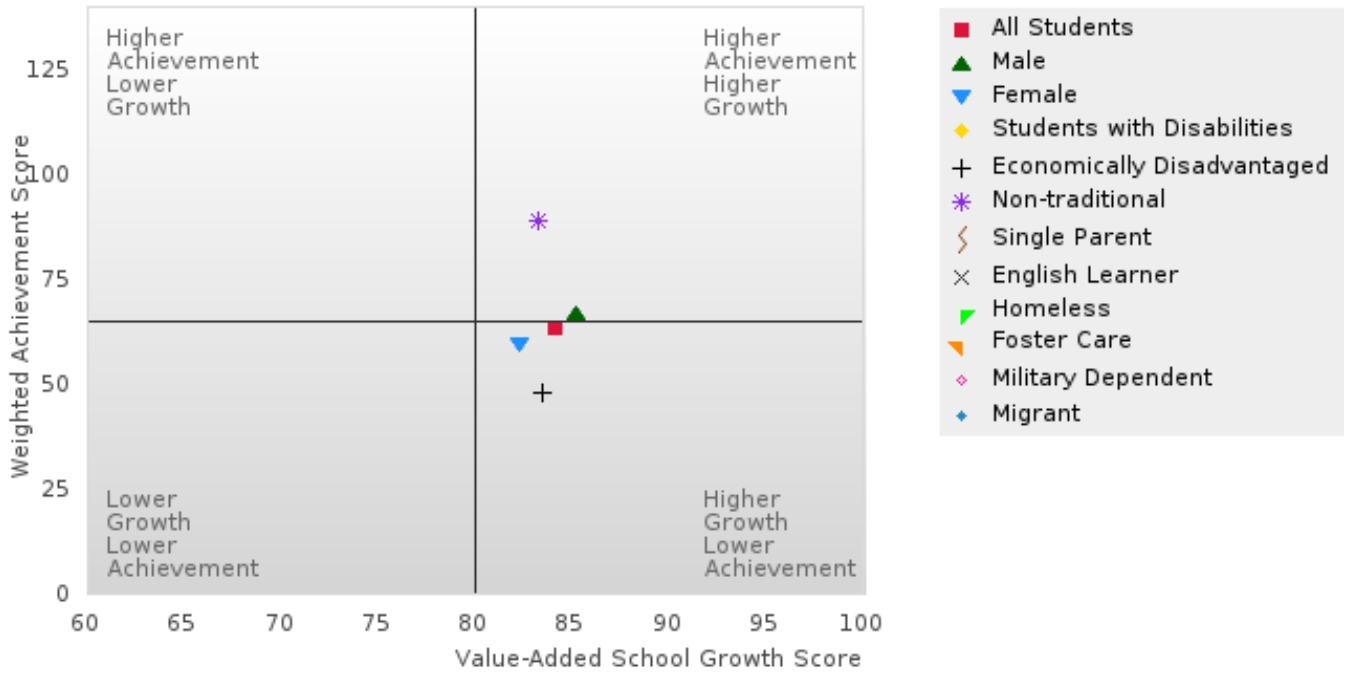
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

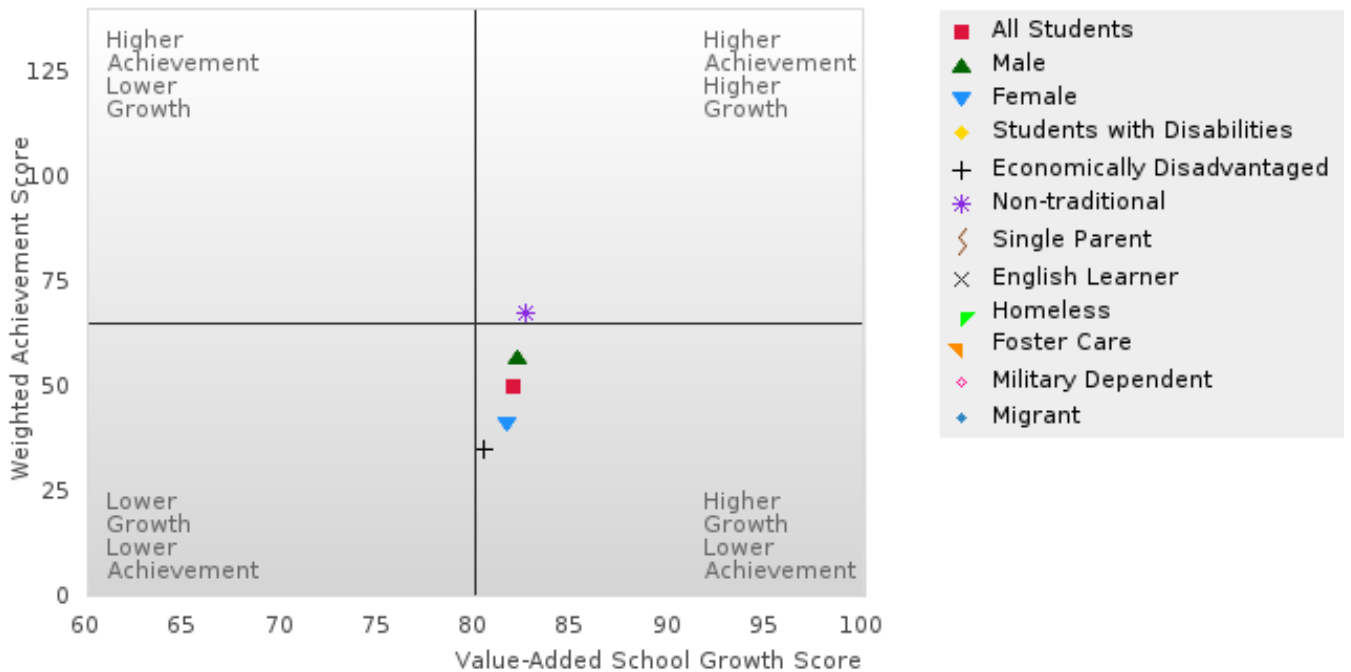
# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



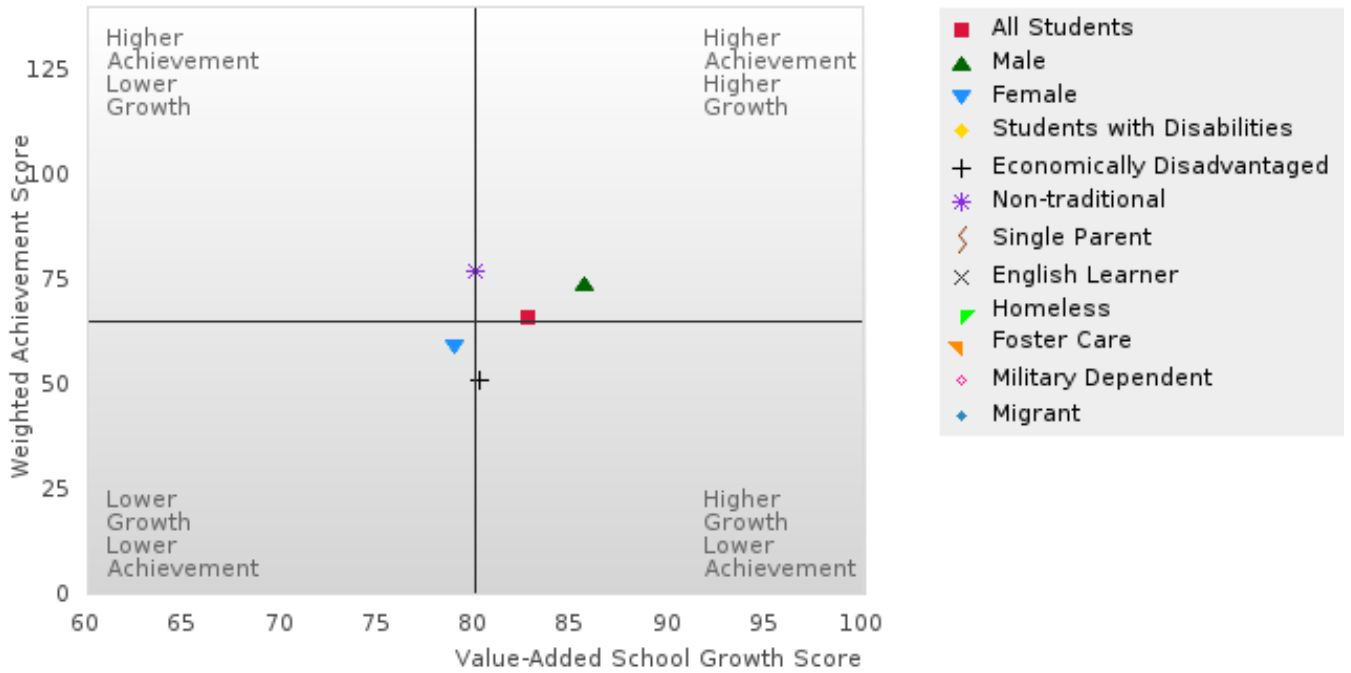
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students			61.31	526	62.63	483	62.14	420	63.58	427
Male			58.39	322	61.16	280	64.45	237	67.20	234
Female			66.67	204	64.66	203	59.29	183	59.59	193
Students with Disabilities			25.76	33	26.25	40	31.25	32	33.93	28
Economically Disadvantaged			44.12	170	43.61	133	39.72	141	48.22	169
Non-traditional			77.59	58	71.56	80	82.08	53	89.11	62
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			12.90	31	13.16	19	20.83	12	9.09	22
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			65.00	10	50.00	10	72.50	10	72.73	11
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students			53.04	526	49.17	483	47.62	420	49.77	427
Male			55.75	322	52.68	280	52.74	237	57.16	234
Female			48.77	204	44.34	203	40.98	183	41.19	193
Students with Disabilities			18.18	33	8.75	40	15.63	32	17.86	28
Economically Disadvantaged			38.24	170	31.20	133	25.89	141	35.21	169
Non-traditional			68.53	58	55.63	80	50.00	53	67.74	62
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			12.90	31	5.26	19	16.67	12	18.18	22
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			55.00	10	60.00	10	55.00	10	50.00	11
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students			67.49	526	61.39	483	62.14	420	65.93	427
Male			68.01	322	64.38	280	66.98	237	73.93	234
Female			66.67	204	57.88	203	57.38	183	59.07	193
Students with Disabilities			22.73	33	25.00	40	29.69	32	33.93	28
Economically Disadvantaged			49.12	170	42.48	133	39.36	141	50.89	169
Non-traditional			86.21	58	65.00	80	66.04	53	77.02	62
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			11.29	31	7.89	19	12.50	12	22.73	22
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			65.00	10	55.00	10	70.00	10	63.64	11
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
All Students			82.64	96	77.43	82	77.96	75	84.14	126
Male			82.82	69	78.35	48	78.67	54	85.19	80
Female			82.17	27	76.12	34	76.14	21	82.31	46
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			84.06	30	76.98	28	77.22	32	83.45	61
Non-traditional			77.87	13	79.57	18	N < 10	< 10	83.28	33
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>MATHEMATICS</b>										
All Students			82.16	96	78.06	82	78.60	75	81.99	100
Male			82.81	69	78.27	48	79.07	54	82.20	61
Female			80.48	27	77.76	34	77.39	21	81.66	39
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			82.33	30	77.84	28	79.34	32	80.39	55
Non-traditional			81.62	13	79.27	18	N < 10	< 10	82.59	26
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
<b>SCIENCE</b>										
All Students			84.84	96	78.98	82	79.90	75	82.74	71
Male			85.96	69	78.62	48	80.25	54	85.66	40
Female			82.00	27	79.48	34	79.00	21	78.96	31
Students with Disabilities			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Economically Disadvantaged			81.68	30	80.41	28	80.02	32	80.25	40
Non-traditional			83.89	13	81.49	18	N < 10	< 10	80.02	20
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

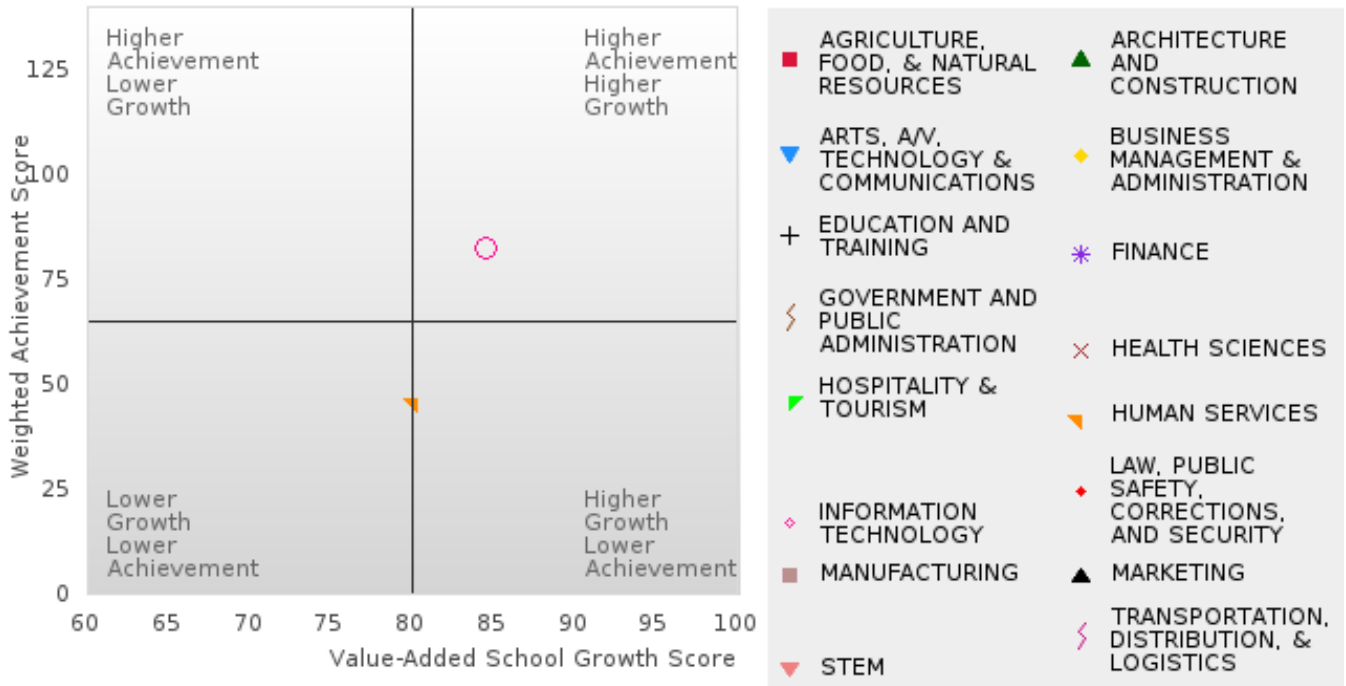
N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

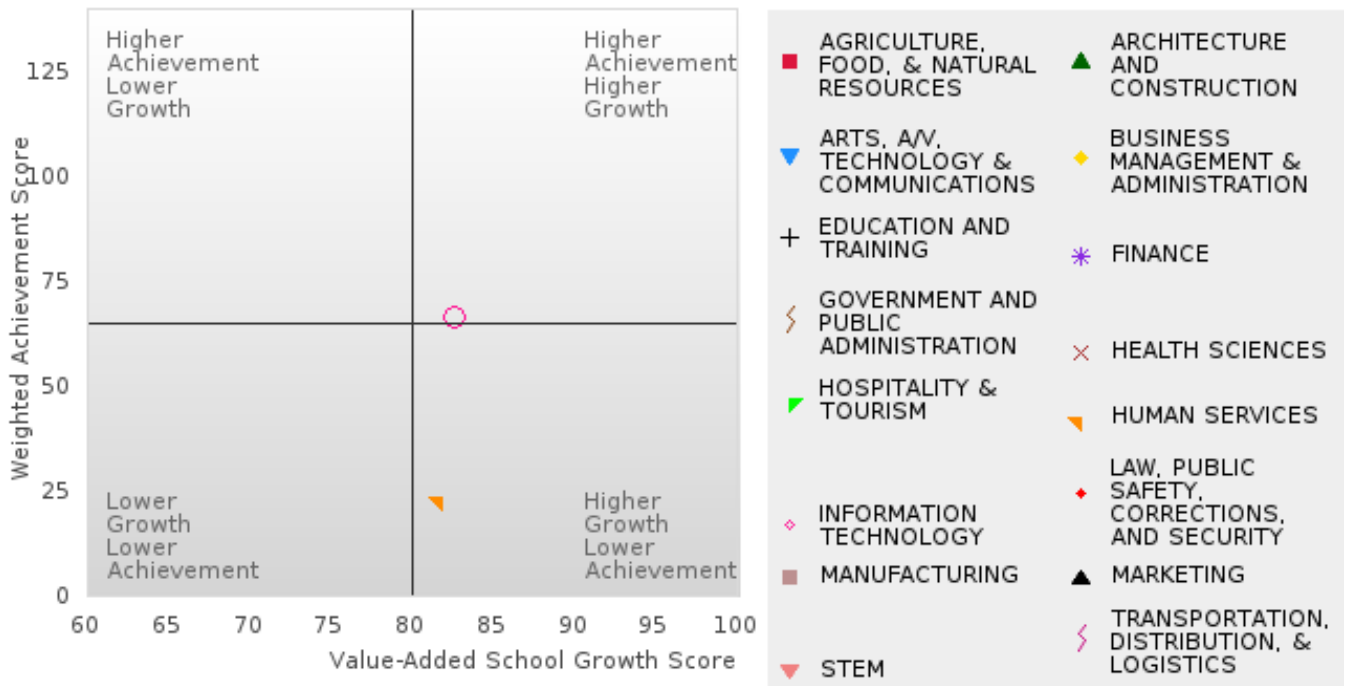
# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



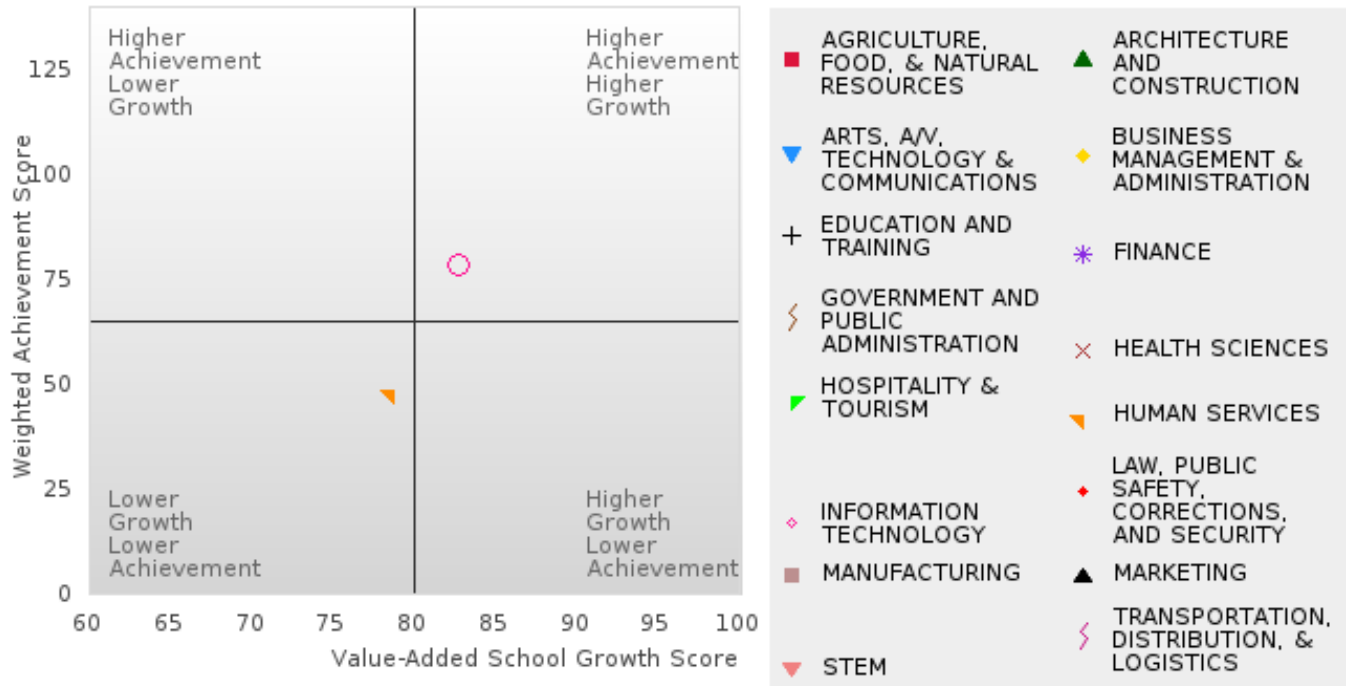
### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER





# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			37.70	61	43.18	22	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			70.31	32	55.88	17	N < 10	< 10	57.14	14
BUSINESS MANAGEMENT & ADMINISTRATION			58.82	51	63.71	62	65.98	61	62.10	31
EDUCATION AND TRAINING			74.00	50	96.53	36	100.00	14	63.46	13
FINANCE			67.65	17	67.50	20	80.36	14	38.64	22
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			74.64	69	74.58	60	66.22	37	68.75	16
HOSPITALITY & TOURISM			52.86	35	59.26	27	90.63	16	N < 10	< 10
HUMAN SERVICES			48.26	86	48.00	100	44.90	98	46.73	107
INFORMATION TECHNOLOGY			81.09	115	76.15	109	88.21	70	82.34	167
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			33.78	74	42.05	88	43.75	88	39.77	44
MARKETING			53.03	33	55.71	35	83.00	25	45.45	11
STEM			92.53	87	93.09	76	99.53	53	102.08	36
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			67.50	20	65.91	22	85.94	16	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>MATHEMATICS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			37.70	61	40.91	22	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			51.56	32	38.24	17	N < 10	< 10	57.14	14
BUSINESS MANAGEMENT & ADMINISTRATION			45.10	51	41.13	62	46.72	61	53.23	31
EDUCATION AND TRAINING			56.00	50	62.50	36	58.93	14	42.31	13
FINANCE			54.41	17	50.00	20	42.86	14	38.64	22
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			56.52	69	48.33	60	43.24	37	40.63	16
HOSPITALITY & TOURISM			48.57	35	38.89	27	46.88	16	N < 10	< 10
HUMAN SERVICES			33.14	86	27.00	100	26.53	98	23.36	107
INFORMATION TECHNOLOGY			67.17	115	68.58	109	68.21	70	66.47	167
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			34.46	74	32.95	88	35.80	88	39.77	44
MARKETING			39.39	33	42.86	35	50.00	25	40.91	11
STEM			92.82	87	92.43	76	90.57	53	88.19	36
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			50.00	20	45.45	22	46.88	16	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>SCIENCE</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			43.44	61	65.91	22	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			76.56	32	61.76	17	N < 10	< 10	71.43	14
BUSINESS MANAGEMENT & ADMINISTRATION			64.71	51	60.48	62	65.57	61	72.58	31
EDUCATION AND TRAINING			77.00	50	83.33	36	85.71	14	75.00	13
FINANCE			66.18	17	60.00	20	64.29	14	54.55	22
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			82.97	69	73.75	60	67.57	37	76.56	16
HOSPITALITY & TOURISM			62.86	35	51.85	27	68.75	16	N < 10	< 10
HUMAN SERVICES			54.07	86	40.50	100	43.88	98	48.60	107
INFORMATION TECHNOLOGY			88.70	115	77.98	109	89.64	70	78.29	167
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			37.84	74	38.07	88	48.86	88	50.00	44
MARKETING			54.55	33	55.71	35	71.00	25	68.18	11
STEM			107.76	87	99.01	76	98.11	53	107.64	36
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			68.75	20	59.09	22	68.75	16	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>READING LANGUAGE ARTS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			78.63	17	79.19	17	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	77.32	16	76.72	17	80.28	13
INFORMATION TECHNOLOGY			82.91	36	79.61	21	78.39	13	84.49	104
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			80.88	18	75.56	24	76.93	14	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			84.42	20	78.78	12	79.31	21	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>MATHEMATICS</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			81.84	17	76.92	17	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	77.08	16	75.68	17	81.87	13
INFORMATION TECHNOLOGY			81.19	36	82.27	21	83.83	13	82.64	81
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			85.66	18	76.71	24	76.93	14	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			83.38	20	83.25	12	77.39	21	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
<b>SCIENCE</b>										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
BUSINESS MANAGEMENT & ADMINISTRATION			83.27	17	79.95	17	N < 10	< 10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HOSPITALITY & TOURISM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
HUMAN SERVICES			N < 10	< 10	78.23	16	80.79	17	78.76	13
INFORMATION TECHNOLOGY			85.75	36	79.45	21	82.94	13	82.66	55
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			81.66	18	79.39	24	77.32	14	N < 10	< 10
MARKETING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
STEM			91.07	20	81.35	12	78.22	21	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# POSTSECONDARY PLACEMENT [3S1]

## BRYANT SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

### Formula

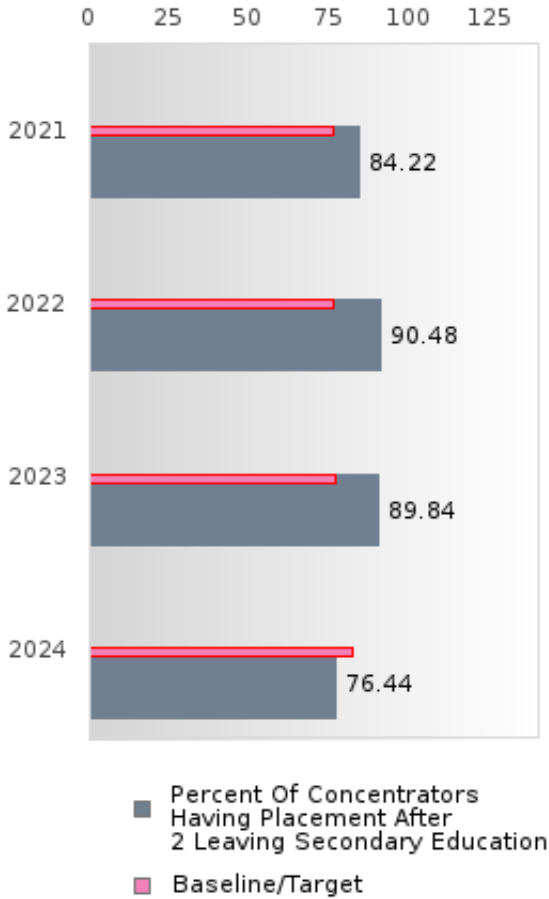
#### Post-secondary Placement

$$\frac{\text{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school.}}{\text{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

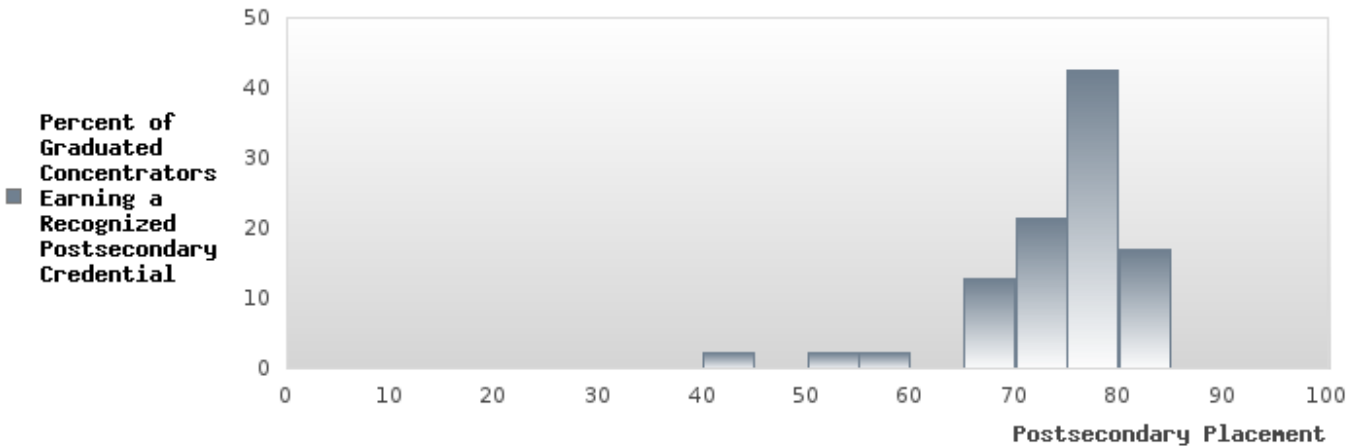
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	84.22	75.75	315
2022	90.48	75.75	228
2023	89.84	76.75	221
2024	76.44	82.08	146

N: Number of Concentrators Who Left Secondary Education.

### DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT

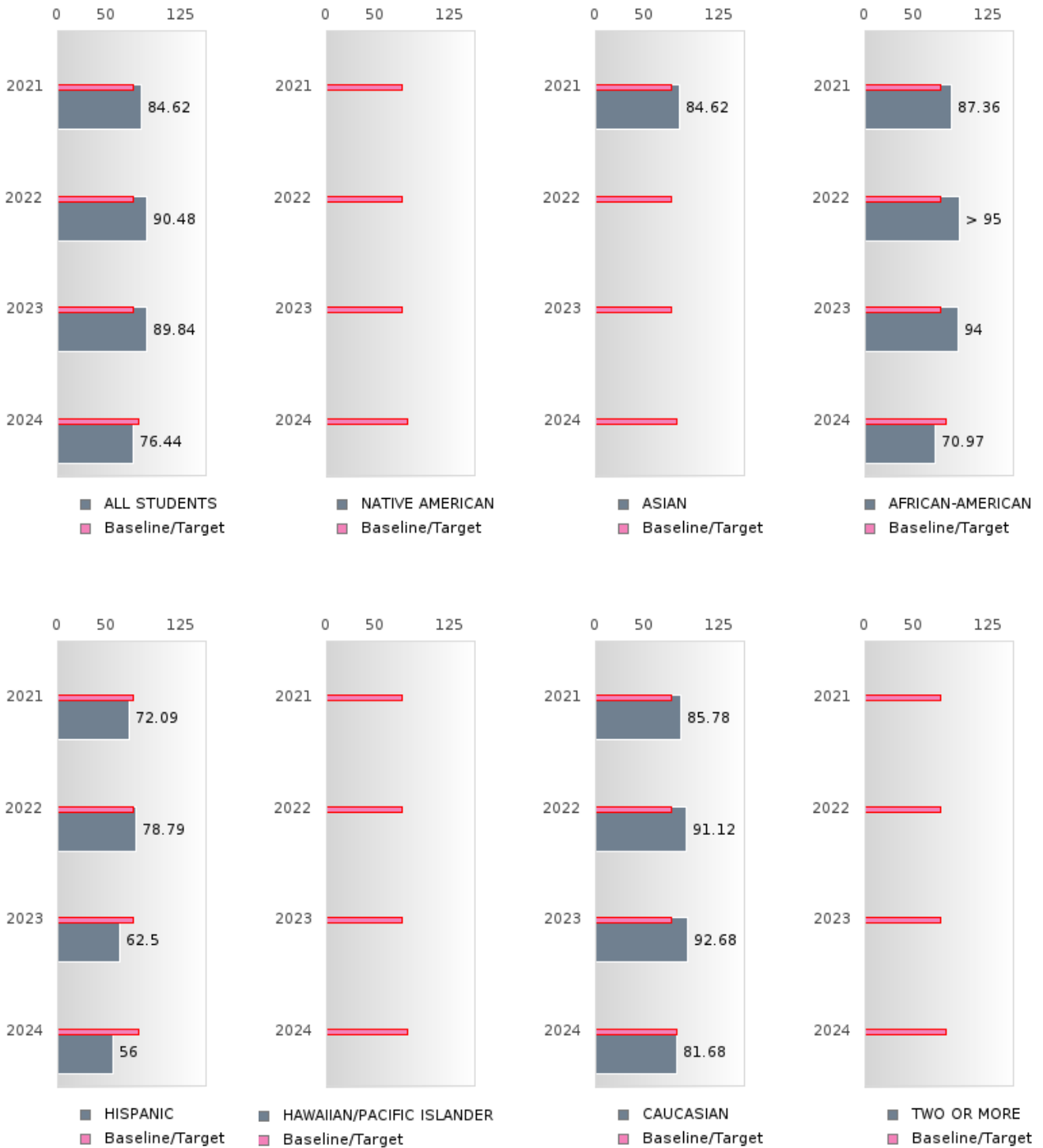




# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	84.22	315	75.75	90.48	228	75.75	89.84	221	76.75	76.44	146	82.08
NATIVE AMERICAN	N < 10	< 10	75.75			75.75			76.75			82.08
ASIAN	84.62	RV	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
AFRICAN-AMERICAN	87.36	76	75.75	> 95	RV	75.75	94.00	RV	76.75	70.97	RV	82.08
HISPANIC	72.09	31	75.75	78.79	RV	75.75	62.50	RV	76.75	56.00	14	82.08
HAWAIIAN/PACIFIC ISLANDER			75.75			75.75			76.75			82.08
CAUCASIAN	85.78	187	75.75	91.12	154	75.75	92.68	152	76.75	81.68	107	82.08
TWO OR MORE	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08

N = Number of Concentrators Who Left Secondary Education.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

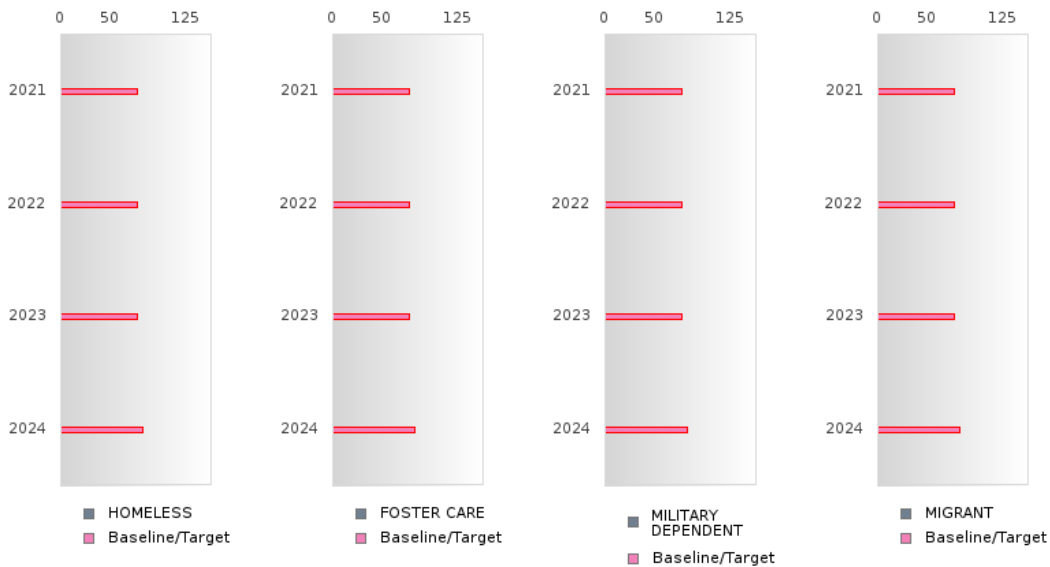
### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

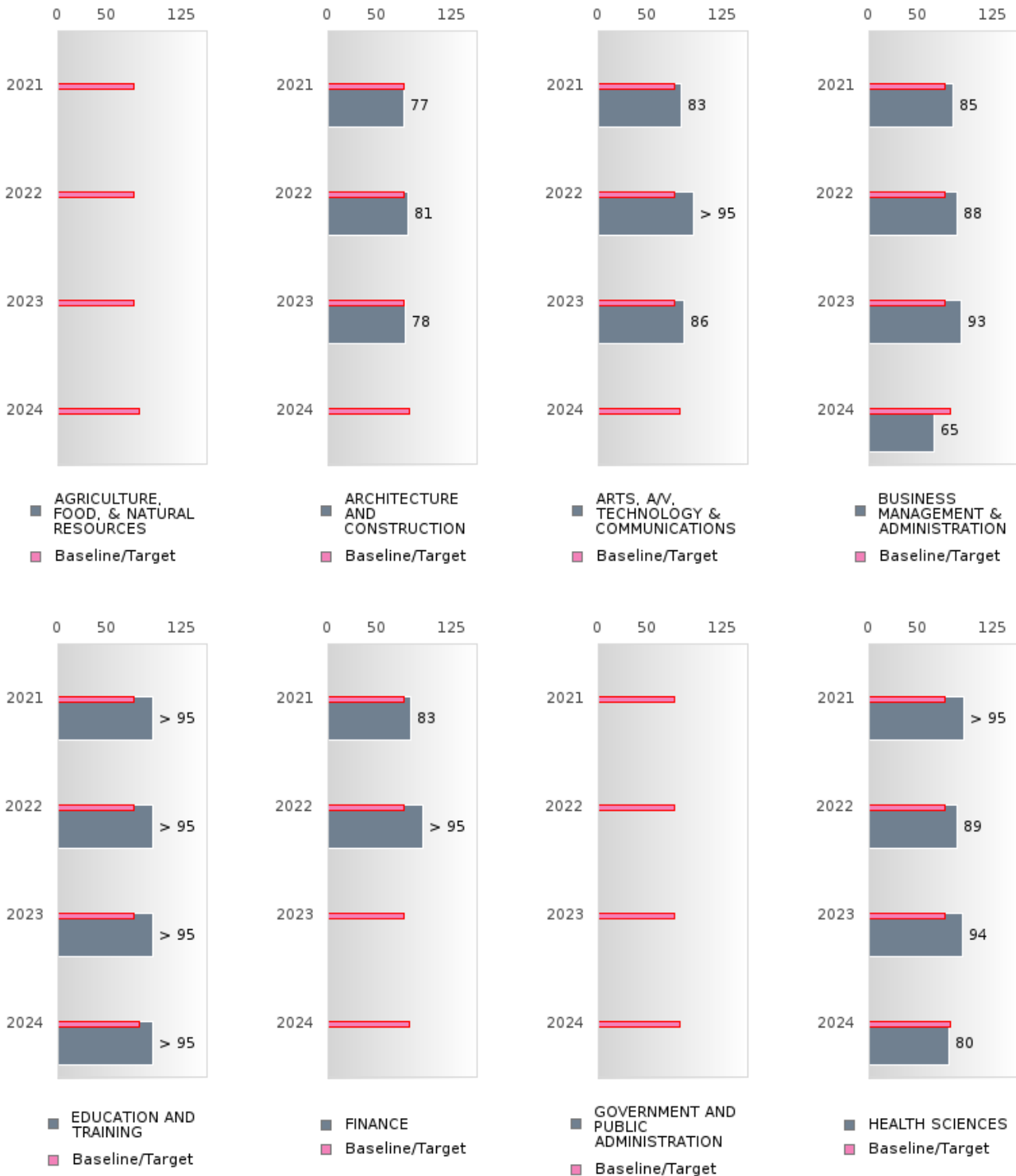
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	84.22	315	75.75	90.48	228	75.75	89.84	221	76.75	76.44	146	82.08
MALE	81.60	173	75.75	86.99	127	75.75	88.28	128	76.75	72.38	76	82.08
FEMALE	87.65	142	75.75	> 95	RV	75.75	92.08	RV	76.75	81.40	70	82.08
STUDENTS WITH DISABILITIES	66.67	22	75.75	93.33	RV	75.75	73.68	RV	76.75	77.78	RV	82.08
ECONOMICALLY DISADVANTAGED	82.89	126	75.75	88.64	78	75.75	83.33	55	76.75	61.40	35	82.08
NON-TRADITIONAL SINGLE PARENT	82.86	58	75.75	91.43	RV	75.75	91.43	RV	76.75	65.63	21	82.08
ENGLISH LEARNER	71.43	RV	75.75	64.71	RV	75.75	41.67	RV	76.75	N < 10	< 10	82.08
HOMELESS	N < 10	< 10	75.75			75.75			76.75			82.08
FOSTER CARE	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75			82.08
MILITARY DEPENDENT			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
MIGRANT			75.75			75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ARCHITECTURE AND CONSTRUCTION	77.00	RV	75.75	81.00	RV	75.75	78.00	RV	76.75	N < 10	< 10	82.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	83.00	RV	75.75	> 95	RV	75.75	86.00	RV	76.75	N < 10	< 10	82.08
BUSINESS MANAGEMENT & ADMINISTRATION	85.00	RV	75.75	88.00	RV	75.75	93.00	RV	76.75	65.00	24	82.08
EDUCATION AND TRAINING	> 95	RV	75.75	> 95	RV	75.75	95.00	RV	76.75	> 95	RV	82.08
FINANCE	83.00	99	75.75	> 95	RV	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
GOVERNMENT AND PUBLIC ADMINISTRATION			75.75	N < 10	< 10	75.75			76.75			82.08
HEALTH SCIENCES	95.00	RV	75.75	89.00	RV	75.75	94.00	RV	76.75	80.00	RV	82.08
HOSPITALITY & TOURISM	83.00	58	75.75	> 95	RV	75.75	92.00	RV	76.75	70.00	RV	82.08
HUMAN SERVICES	78.00	74	75.75	> 95	RV	75.75	90.00	RV	76.75	84.00	RV	82.08
INFORMATION TECHNOLOGY	82.00	71	75.75	92.00	RV	75.75	91.00	RV	76.75	75.00	30	82.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
MANUFACTURING	57.00	RV	75.75	78.00	RV	75.75	82.00	RV	76.75	58.00	23	82.08
MARKETING	80.00	45	75.75	95.00	RV	75.75	93.00	RV	76.75	59.00	RV	82.08
STEM	85.00	RV	75.75	89.00	RV	75.75	95.00	RV	76.75	79.00	RV	82.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	87.00	RV	75.75	> 95	RV	75.75	N < 10	< 10	76.75	73.00	RV	82.08

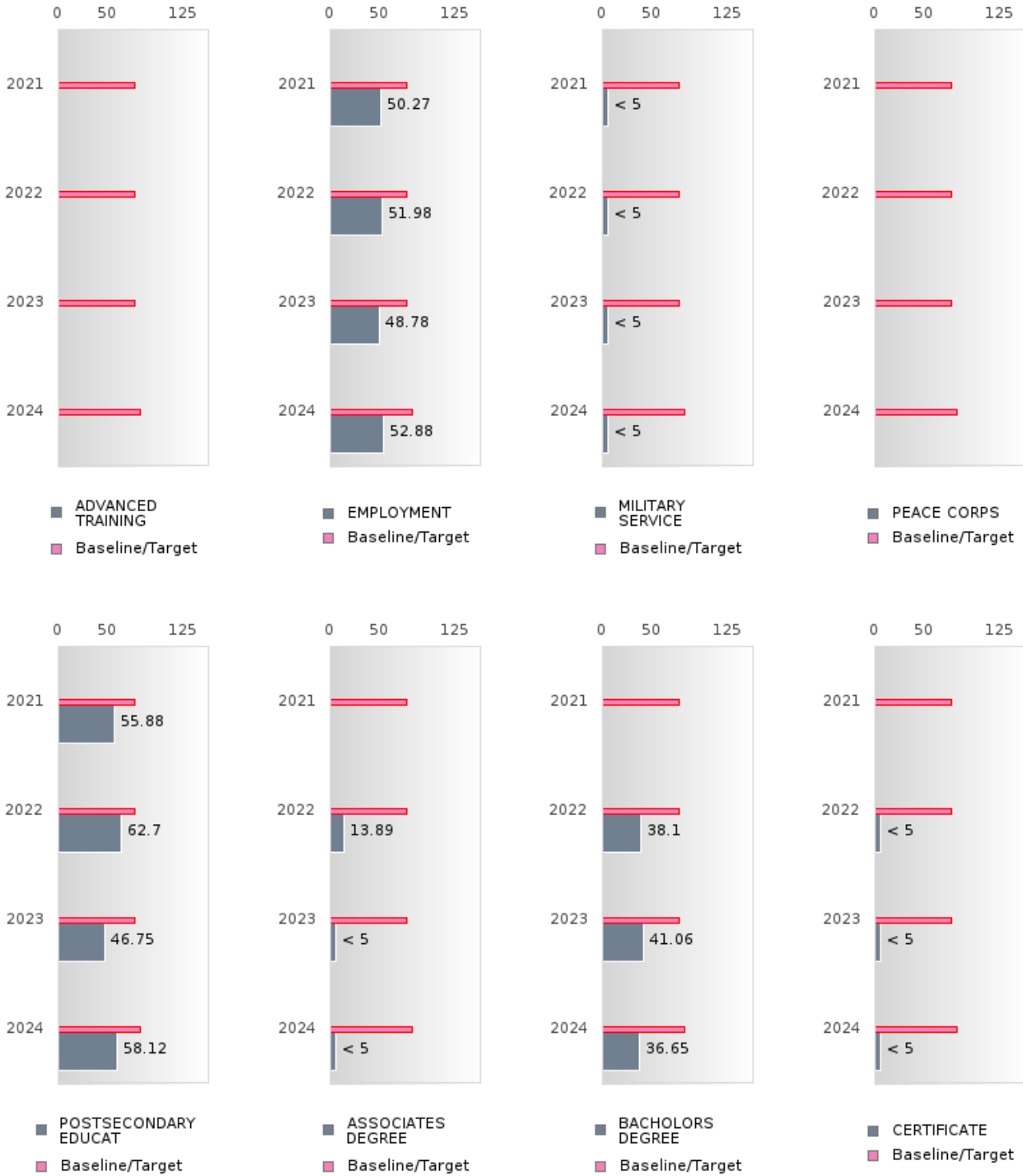
N = Number of Concentrators Who Left Secondary Education..



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	50.27	188	75.75	51.98	131	75.75	48.78	120	76.75	52.88	101	82.08
MILITARY SERVICE	< 5	RV	75.75	< 5	RV	75.75	< 5	RV	76.75	< 5	RV	82.08
PEACE CORPS			75.75			75.75			76.75			82.08
POSTSECONDARY EDUCAT	55.88	209	75.75	62.70	158	75.75	46.75	115	76.75	58.12	111	82.08
ASSOCIATES DEGREE			75.75	13.89	35	75.75	5.28	13	76.75	5.24	10	82.08
BACHOLORS DEGREE			75.75	38.10	96	75.75	41.06	101	76.75	36.65	70	82.08
CERTIFICATE			75.75	< 5	RV	75.75	< 5	RV	76.75	< 5	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.  
Data not available for all categories.

# NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

## BRYANT SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

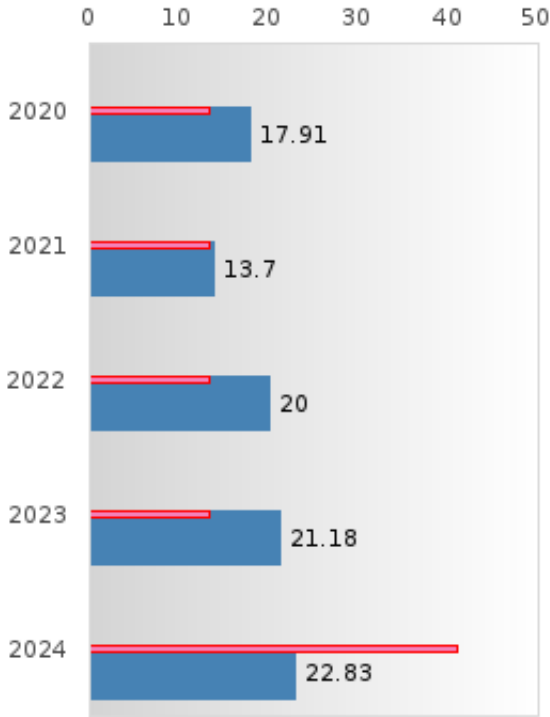
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

<b>Definitions for Calculation for Arkansas Data</b>			
	<b>Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.</b>	<b>Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.</b>	<b>Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field</b>
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
<b>Example</b>			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

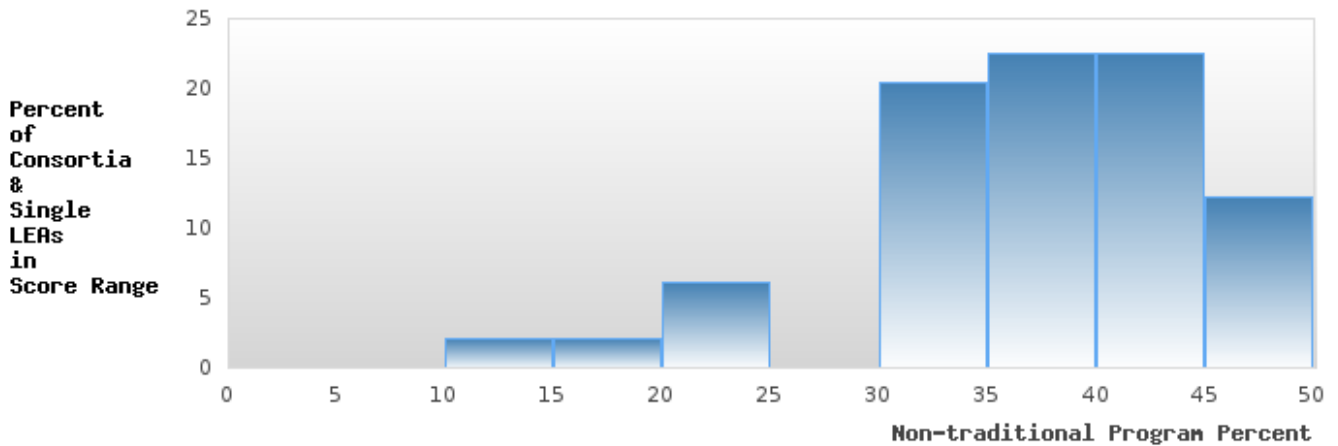


YEAR	SCORE	BASELINE/TARGET	N
2020	17.91	13.33	564
2021	13.70	13.33	438
2022	20.00	13.33	405
2023	21.18	13.33	255
2024	22.83	41.07	276

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

- Earning a Concentration in a Program of Study Leading to a Nontraditional Field
- Baseline/Target

### DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	17.91	564	13.33	13.70	438	13.33	20.00	405	13.33	21.18	255	13.33	22.83	276	41.07
Native American	N < 10	< 10	13.33			13.33			13.33			13.33			41.07
Asian	16.67	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
African-American	21.85	119	13.33	12.86	RV	13.33	22.67	75	13.33	35.71	42	13.33	24.00	50	41.07
Hispanic	16.67	66	13.33	15.79	RV	13.33	19.57	RV	13.33	11.76	RV	13.33	19.05	RV	41.07
Hawaiian/Pacific Islander			13.33			13.33			13.33			13.33			41.07
Caucasian	17.61	352	13.33	13.20	303	13.33	18.82	271	13.33	18.71	171	13.33	20.93	172	41.07
Two or More	< 5	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

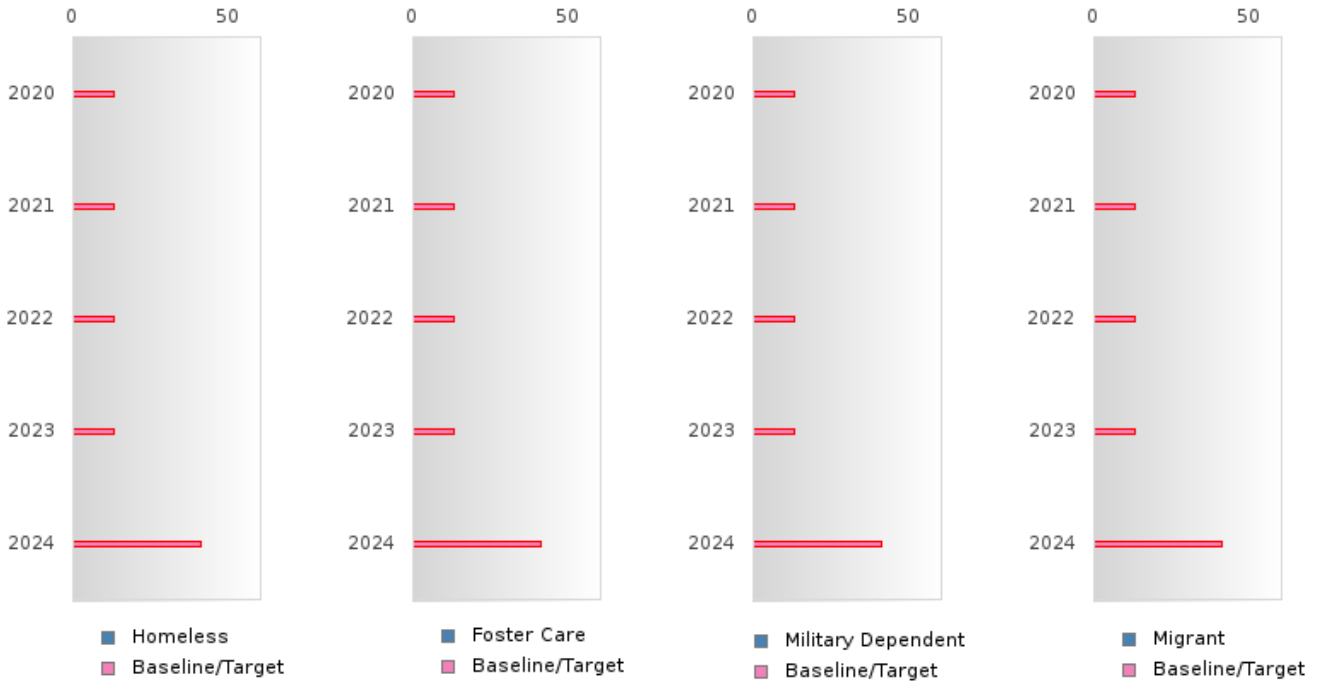
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION





# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

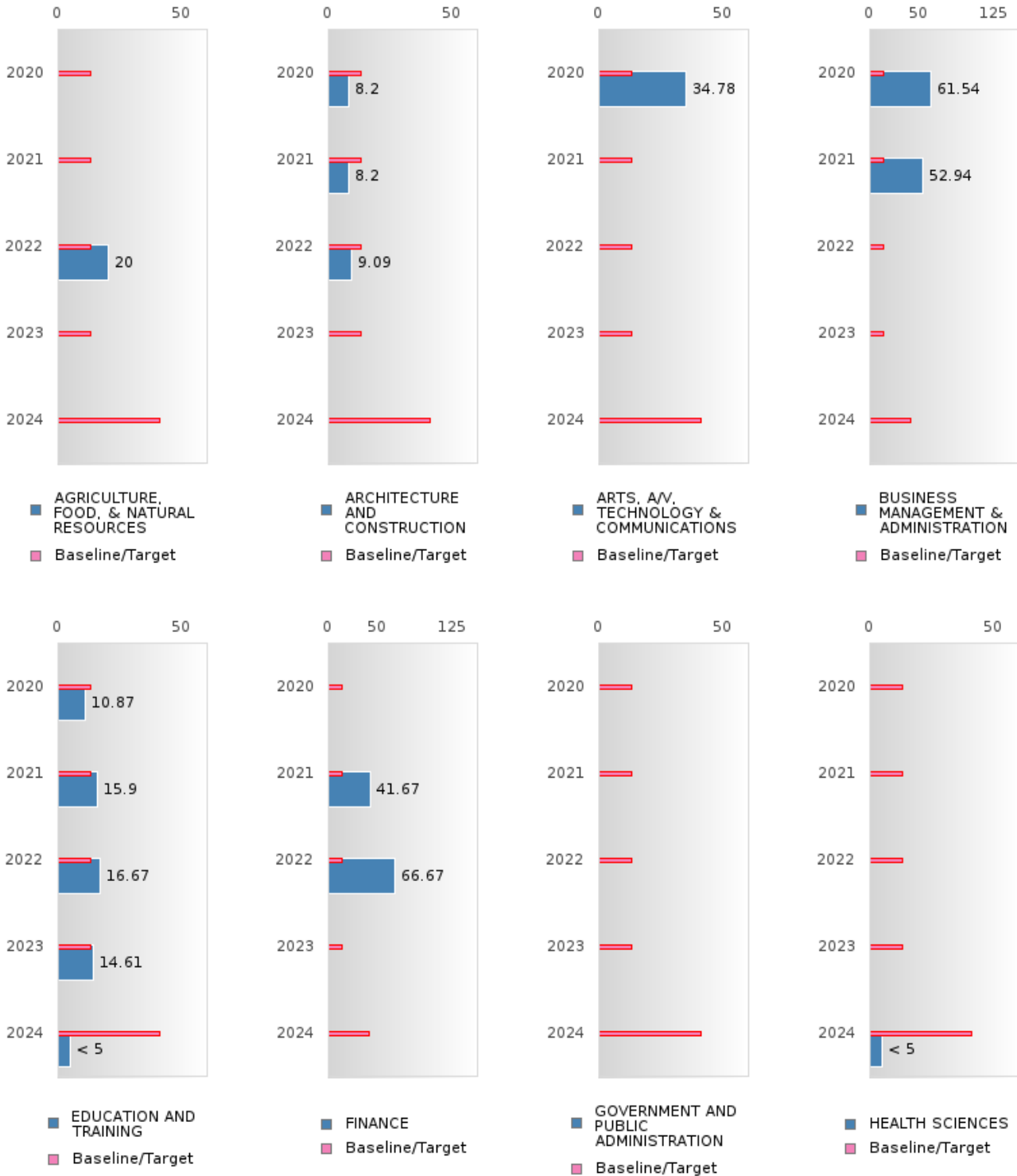
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	17.91	564	13.33	13.70	438	13.33	20.00	405	13.33	21.18	255	13.33	22.83	276	41.07
Male	9.63	353	13.33	7.72	285	13.33	11.95	251	13.33	6.04	182	13.33	< 5	RV	41.07
Female	31.75	211	13.33	24.84	153	13.33	33.12	154	13.33	58.90	73	13.33	75.64	78	41.07
Students with Disabilities	14.00	RV	13.33	9.38	RV	13.33	11.43	RV	13.33	< 5	RV	13.33	18.18	RV	41.07
Economically Disadvantaged	17.54	171	13.33	9.49	158	13.33	15.97	119	13.33	21.35	89	13.33	25.47	106	41.07
Non-traditional Single Parent	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	13.33	> 95	RV	41.07
English Learner	16.13	RV	13.33	17.86	RV	13.33	22.22	RV	13.33	18.18	RV	13.33	9.09	RV	41.07
Homeless	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
Foster Care	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Migrant			13.33			13.33			13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

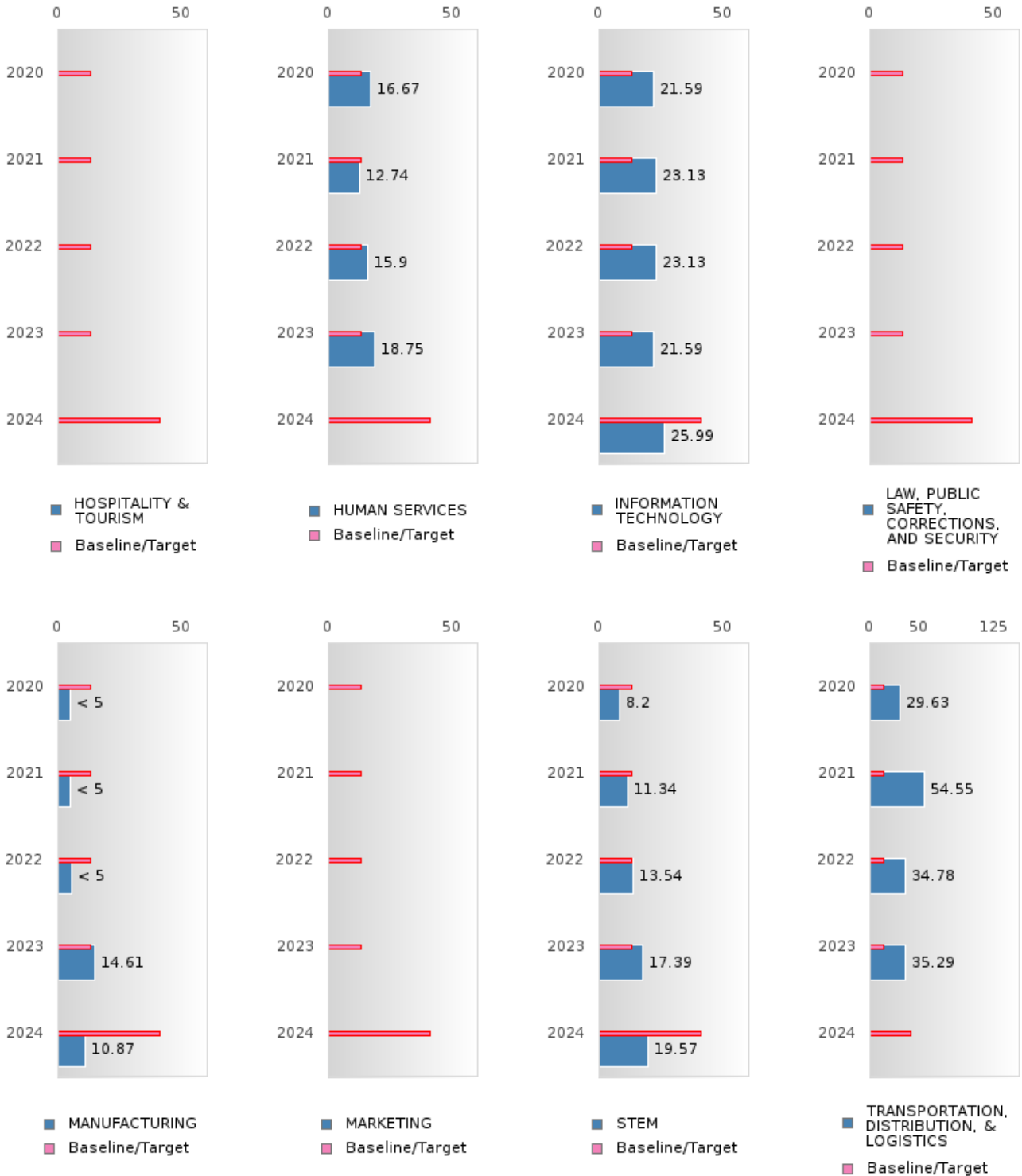
### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	13.33	N < 10	< 10	13.33	20.00	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
ARCHITECTURE AND CONSTRUCTION	8.22	RV	13.33	8.20	RV	13.33	9.09	RV	13.33	N < 10	< 10	13.33			41.07
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	34.94	83	13.33	N < 10	< 10	13.33			13.33			13.33	N < 10	< 10	41.07
BUSINESS MANAGEMENT & ADMINISTRATION	61.54	52	13.33	52.94	RV	13.33	N < 10	< 10	13.33			13.33			41.07
EDUCATION AND TRAINING	10.71	RV	13.33	15.69	RV	13.33	16.67	RV	13.33	14.29	RV	13.33	< 5	RV	41.07
FINANCE			13.33	41.67	RV	13.33	66.67	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33			13.33	< 5	RV	41.07
HOSPITALITY & TOURISM	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07
HUMAN SERVICES	16.76	179	13.33	12.74	157	13.33	15.90	195	13.33	18.75	RV	13.33	N < 10	< 10	41.07
INFORMATION TECHNOLOGY	21.62	148	13.33	23.02	126	13.33	23.13	134	13.33	21.59	88	13.33	25.99	177	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
MANUFACTURING	< 5	RV	13.33	< 5	RV	13.33	5.62	RV	13.33	14.61	89	13.33	10.87	RV	41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM	8.33	RV	13.33	11.34	97	13.33	13.54	96	13.33	17.39	69	13.33	19.57	RV	41.07
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	29.63	RV	13.33	54.55	22	13.33	34.78	RV	13.33	35.29	RV	13.33	N < 10	< 10	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

# INDUSTRY CERTIFICATIONS [5S1]

## BRYANT SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

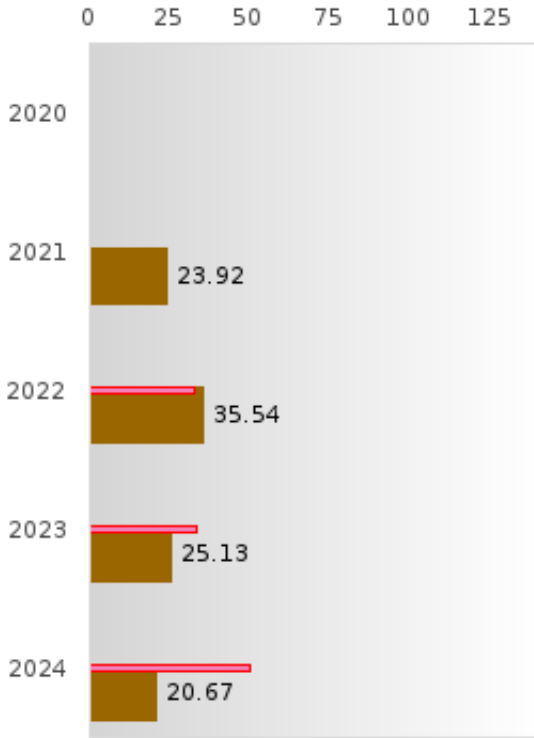
Formula:  
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

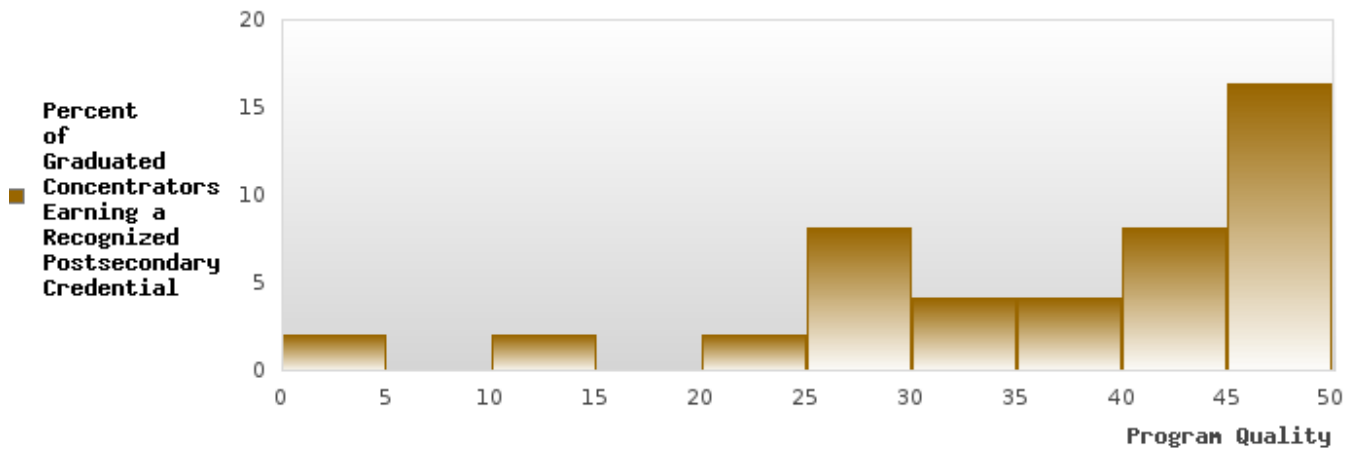


YEAR	SCORE	BASELINE/TARGET	N
2020		48.91	
2021	23.92	32.29	255
2022	35.54	32.79	242
2023	25.13	33.29	191
2024	20.67	50.08	179

N: Number of Concentrators Who Graduated.

■ Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential  
 ■ Baseline/Target

### DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	23.92	255	32.29	35.54	242	32.79	25.13	191	33.29	20.67	179	50.08
NATIVE AMERICAN			48.91			32.29			32.79	N < 10	< 10	33.29			50.08
ASIAN			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
AFRICAN-AMERICAN			48.91	7.14	RV	32.29	22.00	50	32.79	22.58	RV	33.29	17.39	RV	50.08
HISPANIC			48.91	25.71	RV	32.29	25.00	RV	32.79	16.00	RV	33.29	19.05	RV	50.08
HAWAIIAN/PACIFIC ISLANDER			48.91			32.29			32.79			33.29			50.08
CAUCASIAN			48.91	27.49	171	32.29	41.61	161	32.79	27.48	131	33.29	20.00	105	50.08
TWO OR MORE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

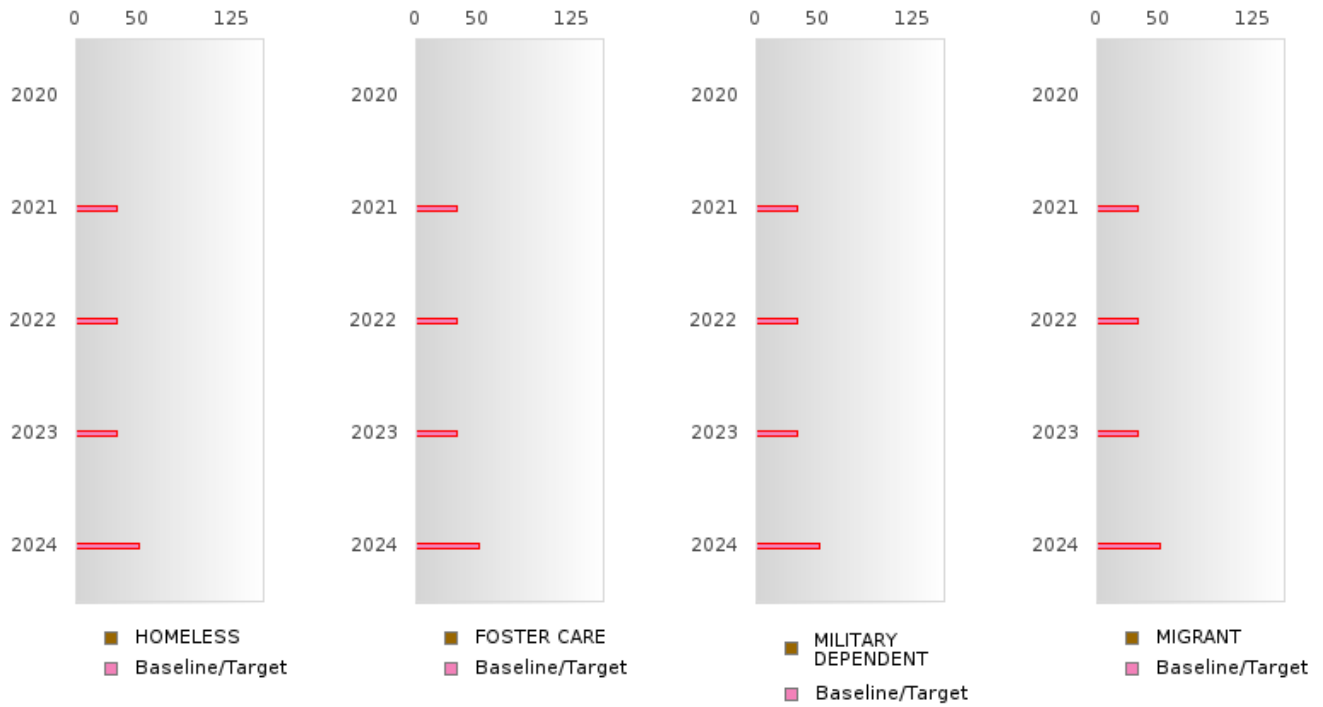
### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

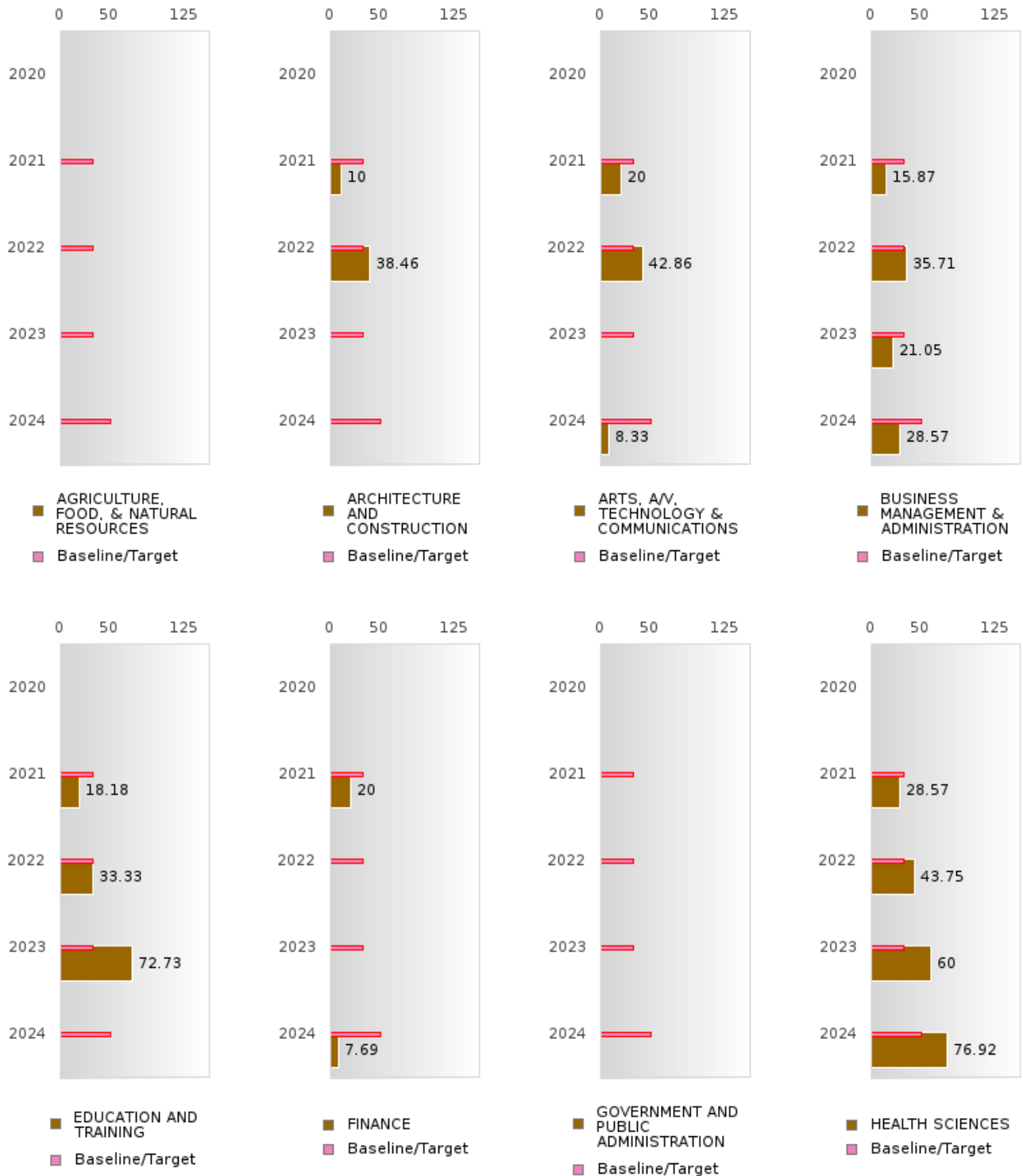
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	23.92	255	32.29	35.54	242	32.79	25.13	191	33.29	20.67	179	50.08
MALE			48.91	24.32	148	32.29	36.11	144	32.79	21.70	106	33.29	21.25	80	50.08
FEMALE			48.91	23.36	107	32.29	34.69	98	32.79	29.41	85	33.29	20.20	99	50.08
STUDENTS WITH DISABILITIES			48.91	13.04	RV	32.29	11.11	RV	32.79	34.62	RV	33.29	7.69	RV	50.08
ECONOMICALY DISADVANTAGED			48.91	16.49	97	32.29	25.27	91	32.79	23.46	81	33.29	15.73	89	50.08
NON-TRADITIONAL			48.91	22.86	RV	32.29	39.39	33	32.79	18.52	RV	33.29	28.00	RV	50.08
SINGLE PARENT			48.91			32.29			32.79			33.29	N < 10	< 10	50.08
ENGLISH LEARNER			48.91	30.00	RV	32.29	14.29	RV	32.79	20.00	RV	33.29	N < 10	< 10	50.08
HOMELESS			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29	N < 10	< 10	32.79			33.29	N < 10	< 10	50.08
MILITARY DEPENDENT			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
MIGRANT			48.91			32.29			32.79			33.29			50.08



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECOGNIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08
ARCHITECTURE AND CONSTRUCTION			48.91	10.26	RV	32.29	38.89	RV	32.79	N < 10	< 10	33.29			50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91	20.00	RV	32.29	42.86	RV	32.79	N < 10	< 10	33.29	8.33	RV	50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91	15.15	RV	32.29	35.71	RV	32.79	21.62	RV	33.29	28.57	RV	50.08
EDUCATION AND TRAINING			48.91	18.52	RV	32.29	33.33	RV	32.79	72.73	RV	33.29	N < 10	< 10	50.08
FINANCE			48.91	20.00	RV	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	7.69	RV	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91			32.29			32.79			33.29			50.08
HEALTH SCIENCES			48.91	28.89	45	32.29	43.75	32	32.79	60.00	25	33.29	76.92	RV	50.08
HOSPITALITY & TOURISM			48.91	12.00	RV	32.29	38.46	RV	32.79	10.00	RV	33.29	N < 10	< 10	50.08
HUMAN SERVICES			48.91	11.36	RV	32.29	15.87	63	32.79	23.26	43	33.29	21.05	57	50.08
INFORMATION TECHNOLOGY			48.91	26.53	49	32.29	44.44	45	32.79	12.50	RV	33.29	16.13	RV	50.08
LAW, PUBLIC			48.91	N <	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29			50.08

			10												
SAFETY, CORRECTIONS, AND SECURITY															
MANUFACTURING			48.91	26.09	RV	32.29	41.03	39	32.79	17.50	RV	33.29	6.25	RV	50.08
MARKETING			48.91	13.64	RV	32.29	40.00	RV	32.79	17.65	RV	33.29	N < 10	< 10	50.08
STEM			48.91	41.67	36	32.29	45.00	40	32.79	8.33	RV	33.29	N < 10	< 10	50.08
TRANSPORTATION , DISTRIBUTION, & LOGISTICS			48.91	15.38	RV	32.29	N < 10	< 10	32.79	18.18	RV	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.



# SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BRYANT HIGH SCHOOL	> 95	379	87.18	> 95	252	87.18	> 95	242	87.18	> 95	RV	87.18	> 95	RV	96.91

### FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BRYANT HIGH SCHOOL	> 95	295	90.4	> 95	371	90.4	> 95	248	90.4	> 95	241	90.4	> 95	RV	97

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BRYANT HIGH SCHOOL			53.03	71.73	522	48.45	70.03	483	48.7	69.79	416	48.95	72.25	377	65.39

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BRYANT HIGH SCHOOL			46.7	67.52	522	42.27	63.61	483	42.52	62.81	416	42.77	62.58	377	58.59

\*State-required academic achievement tests were waived in 2020 due to COVID19.

### ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BRYANT HIGH SCHOOL			53.51	75.87	522	48.4	70.18	483	48.65	70.65	416	48.9	73.73	377	66.31

\*State-required academic achievement tests were waived in 2020 due to COVID19.

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
BRYANT HIGH SCHOOL	84.22	315	75.75	90.48	228	75.75	89.84	221	76.75	76.44	146	82.08

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BRYANT HIGH SCHOOL	18.04	560	13.33	13.82	434	13.33	20.00	405	13.33	21.51	251	13.33	19.91	226	41.07

# 2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

## BRYANT SCHOOL DISTRICT

### PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BRYANT HIGH SCHOOL			48.91	23.92	255	32.29	35.54	242	32.79	25.13	191	33.29	20.67	179	50.08