

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT



This report provides district and school level data for Career and Technical Education programs based on Arkansas's approved Perkins V Performance Measures.

Report Generated On: 02/25/2025

Division of Career and Technical Education

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DEFINITIONS:

FORT SMITH SCHOOL DISTRICT

CTE Concentrator -A student who has completed one foundational CTE credit and one additional CTE credit for a total of two CTE credits within the same approved CTE program of study.

Any two levels must sum to two (2) credits within a program of study. Concentrators must have 1.0 credit in Level 1. Level 1 includes the foundational courses. Levels progress in specificity as required (Section 3(41)(D-E)).

Non-Concentrator -All other students. Non-concentrators may include students who have completed one or more CTE credits that were not within the same program of study or in the progressive levels of specificity. Non-concentrators may include students who have never completed a CTE credit.

Who is included in these reports?

Students included in these reports are Grades 9 – 12 students actively enrolled as indicated in 2022-23 school year SIS Cycle 7 who have earned a concentration in one or more programs of study. Credits may be earned starting in Grade 7 through Grade 12. An example for 2023 concentrators is provided below.



Data Definitions:

- The performance measure data in this report are from the 2023-24 school year except for postsecondary placement which is a lagged indicator. The students included in the postsecondary placement performance measure exited high school in the 2022-23 school year.
- Consortium membership and single LEA status are based on the 2023-24 school year.
- Students are included in the consortium, district, and school aggregations based on their district and school LEAs indicated in 2023-24 SIS cycle 7 and based on consortium membership and single LEA status for 2023-24.

DEFINITIONS:

FORT SMITH SCHOOL DISTRICT

Table Cell Color Codes:

- When the entity score is less than target value.
- When the entity score is less than 90% of target value.

Restricted Value:

- RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	> 97	96.72	> 97	> 97	> 95	97.53	96.22	96.59	97.23	97.63
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	> 97	> 97	> 97	> 97	> 97	97.46	97.99	96.93	97.07	97.70
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		66.99	65.73	64.31	65.91		65.7	65.93	65.92	66.12
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		61.76	59.07	58.26	59.47		59.94	59.53	58.53	59.44
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		70.54	67.34	65.89	66.06		67.08	67.06	66.57	67.23

NON-CONCENTRATORS' PERKINS V PERFORMANCE MEASURE SCORES

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
1S1: FOUR-YEAR GRADUATION RATE	81.43	80.36	80.67	81.27	79.56	78.22	79.87	78.97	81.70	82.45
1S2: FIVE-YEAR EXTENDED GRADUATION RATE	84.86	83.24	81.08	81.29	82.24	79.62	80.68	82.22	81.31	83.43
2S1: ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS*		64.81	62.33	64.26	65.03		64.35	64.77	65.72	66.19
2S2: ACADEMIC PROFICIENCY SCORE IN MATHEMATICS*		58.52	58.36	57.32	60.45		58.66	58.82	57.95	61.19
2S3: ACADEMIC PROFICIENCY IN SCIENCE*		62.72	60.08	62.21	64.27		63.02	62.93	62.96	64.22

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERFORMANCE MEASURE SCORES FOR CONCENTRATORS ONLY

PERFORMANCE MEASURES	DISTRICT SCORE					STATE SCORE				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
3S1: POST-PROGRAM PLACEMENT		79.75	77.04	80.09	78.80		81.92	81.38	82.78	76.72
4S1: NON-TRADITIONAL PROGRAM CONCENTRATION	33.29	28.13	38.90	25.18	31.90	31.34	30.03	43.00	39.14	38.38
5S1: INDUSTRY CERTIFICATIONS		27.89	70.19	65.59	75.36		14.46	47.36	55.22	62.03

The placement data are lagged in this report and the CAR report. The 2022 report includes placement data on students who exited secondary education during the 2021 school year.

GRADUATION PERFORMANCE MEASURES

[1S1, 1S2]

FORT SMITH SCHOOL DISTRICT

Performance Measures for Graduation Rate consist of a Four-Year Adjusted Cohort Graduation Rate (1S1) and a Five-Year Extended Adjusted Cohort Graduation Rate (1S2). In both cases, only concentrators are included in the measure and concentrators are only counted once.

Four-Year Adjusted Cohort Graduation Rate [1S1]

- Numerator: The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Formula:

2024 Four-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Four – Year Adjusted Cohort who were Expected to Graduate}}$$

Five-Year Extended Adjusted Cohort Graduation Rate [1S2]

- Numerator: The number of CTE concentrators who graduate high school, as measured by extended-year adjusted cohort graduation rate defined in such section 8101.
- Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its extended-year cohort graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESEA.

Formula:

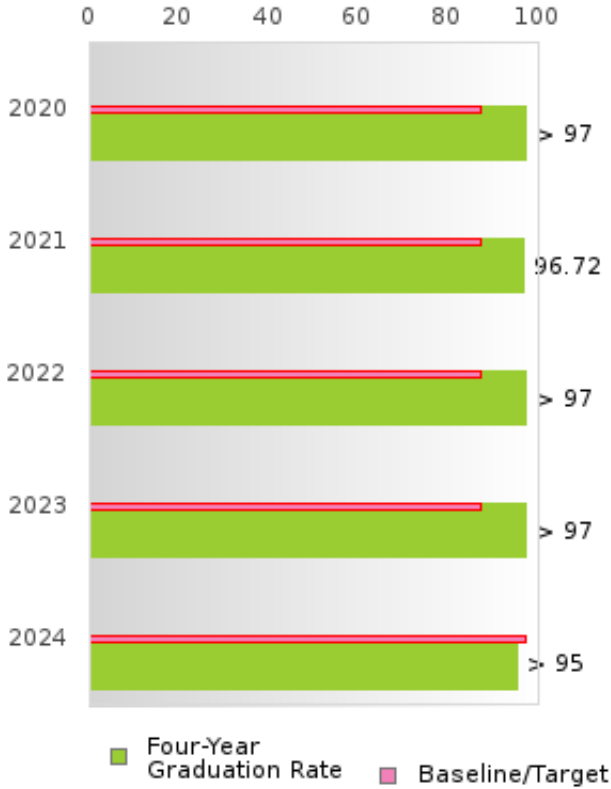
2024 Five-Year Adjusted Cohort Graduation Rate

$$\frac{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Actual to Graduate}}{\text{CTE Concentrators in the 2024 Five – Year Adjusted Cohort who were Expected to Graduate}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

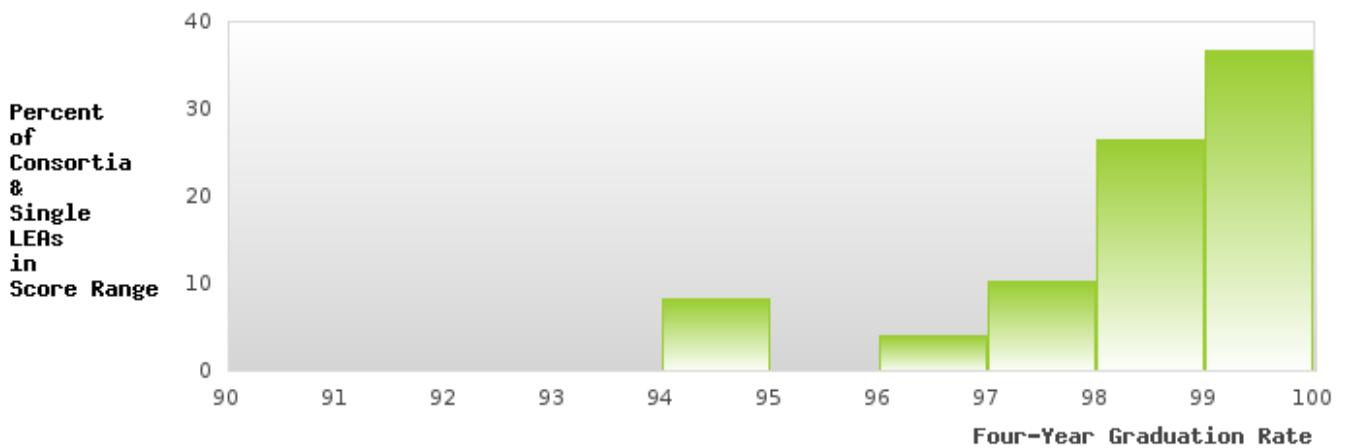
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 97	87.18	561
2021	96.72	87.18	458
2022	> 97	87.18	470
2023	> 97	87.18	401
2024	> 95	96.91	346

N: Number of Expected Graduates

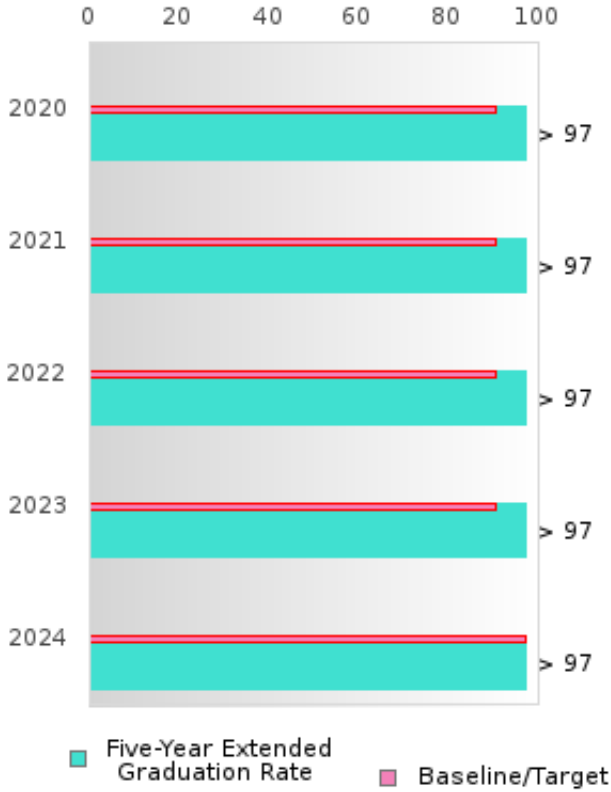
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FOUR-YEAR ADJUSTED COHORT GRADUATION RATES



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

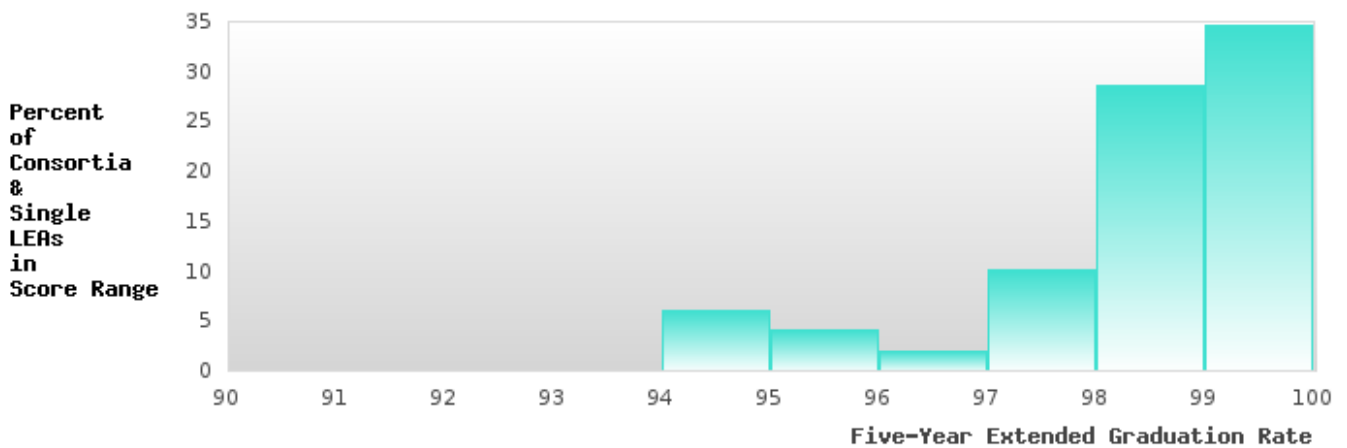
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE



YEAR	SCORE	BASELINE/TARGET	N
2020	> 97	90.4	468
2021	> 97	90.4	559
2022	> 97	90.4	454
2023	> 97	90.4	458
2024	> 97	97	404

N: Number of Expected Graduates

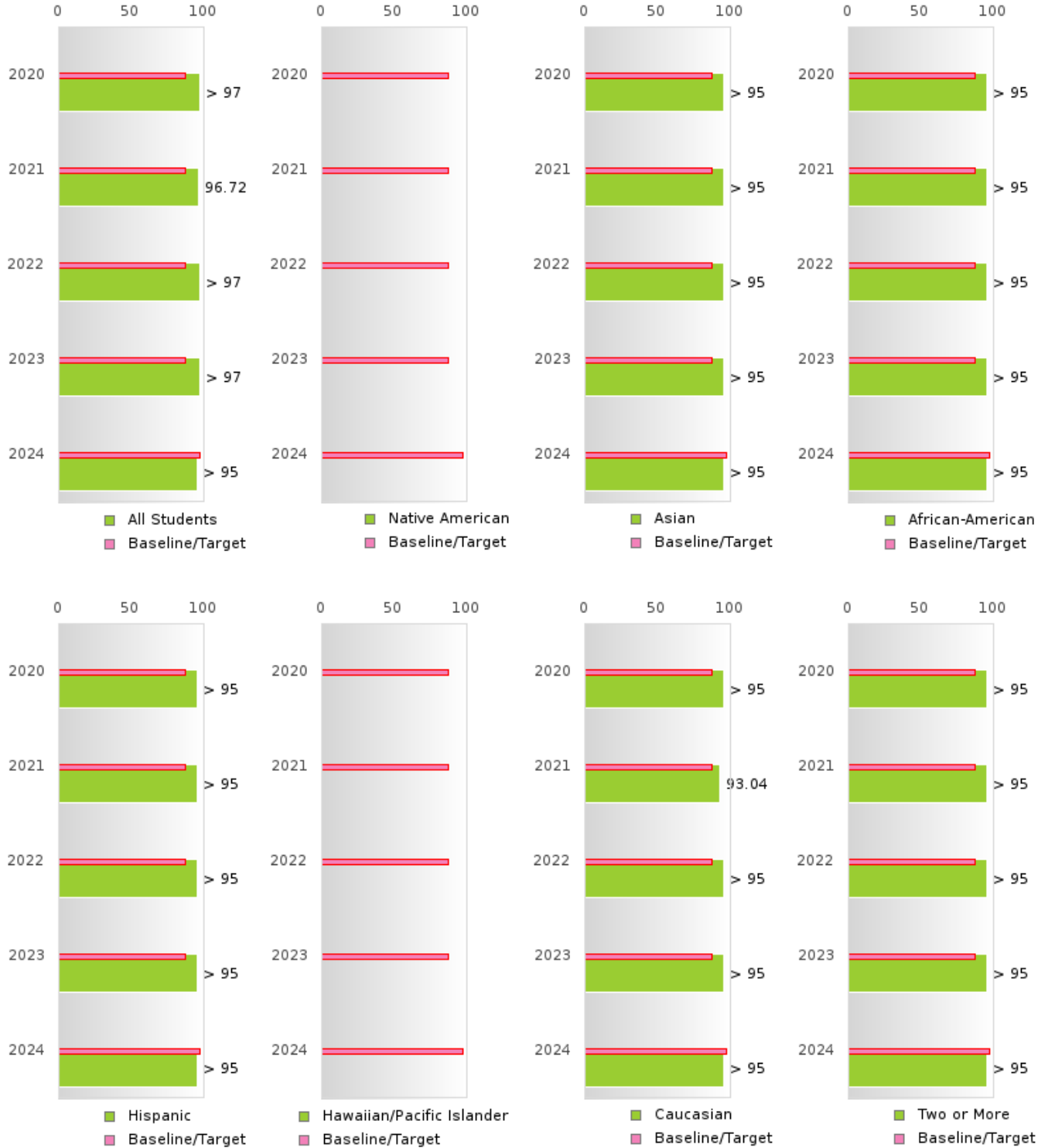
DISTRIBUTION OF CONSORTIA AND SINGLE LEA FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATES



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

GRADUATION RATE BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 97	561	87.18	96.72	458	87.18	> 97	470	87.18	> 97	401	87.18	> 95	346	96.91
Native American	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Asian	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
African-American	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Hispanic	> 95	216	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Hawaiian/Pacific Islander	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Caucasian	> 95	203	87.18	93.04	158	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Two or More	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 97	468	90.4	> 97	559	90.4	> 97	454	90.4	> 97	458	90.4	> 97	404	97
Native American	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Asian	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
African-American	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Hispanic	> 95	RV	90.4	> 95	215	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Hawaiian/Pacific Islander	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
Caucasian	> 95	RV	90.4	> 95	202	90.4	94.27	RV	90.4	> 95	RV	90.4	> 95	RV	97
Two or More	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97

N: Number of Expected Graduates

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

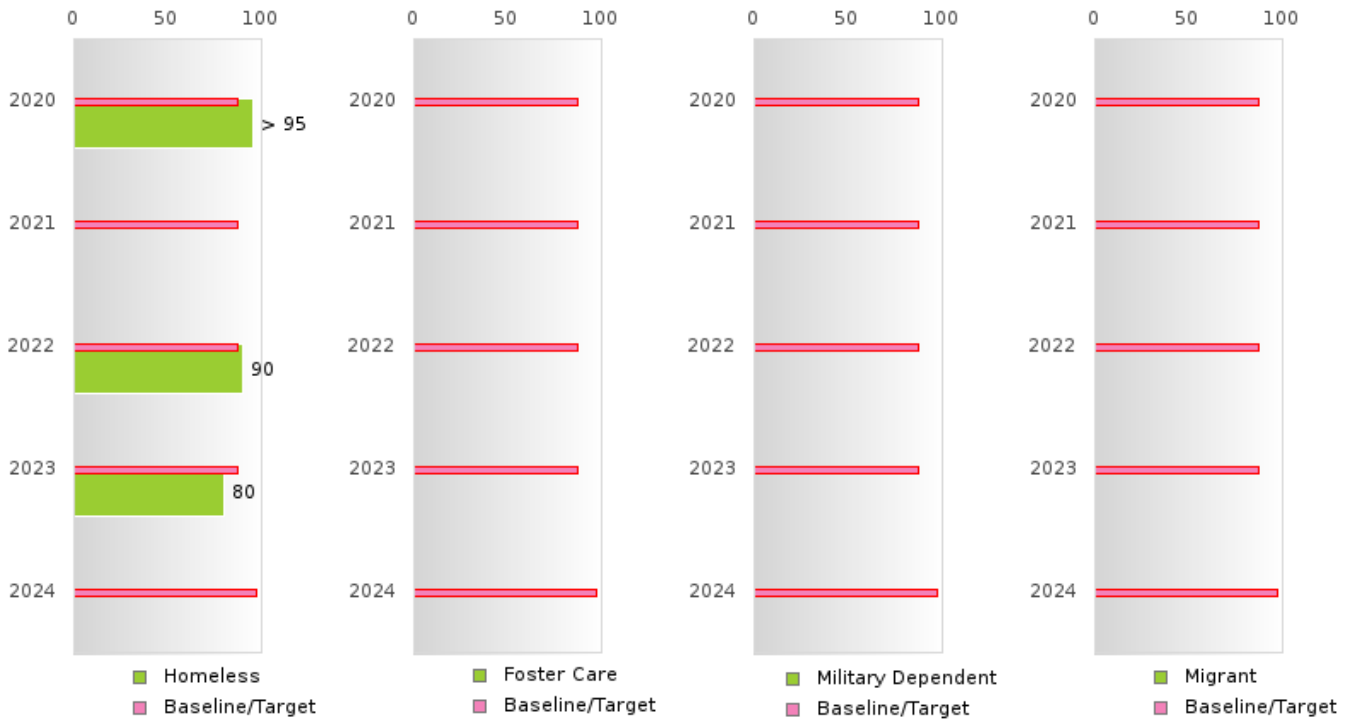
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

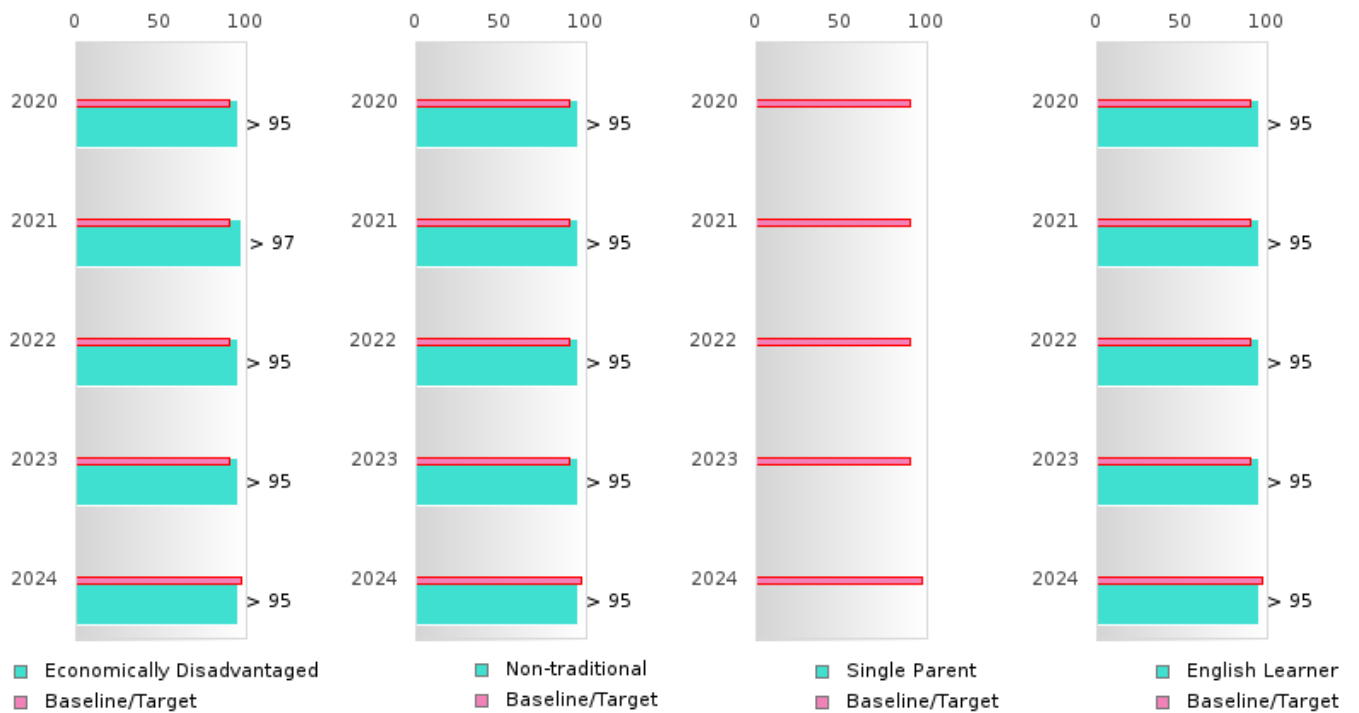
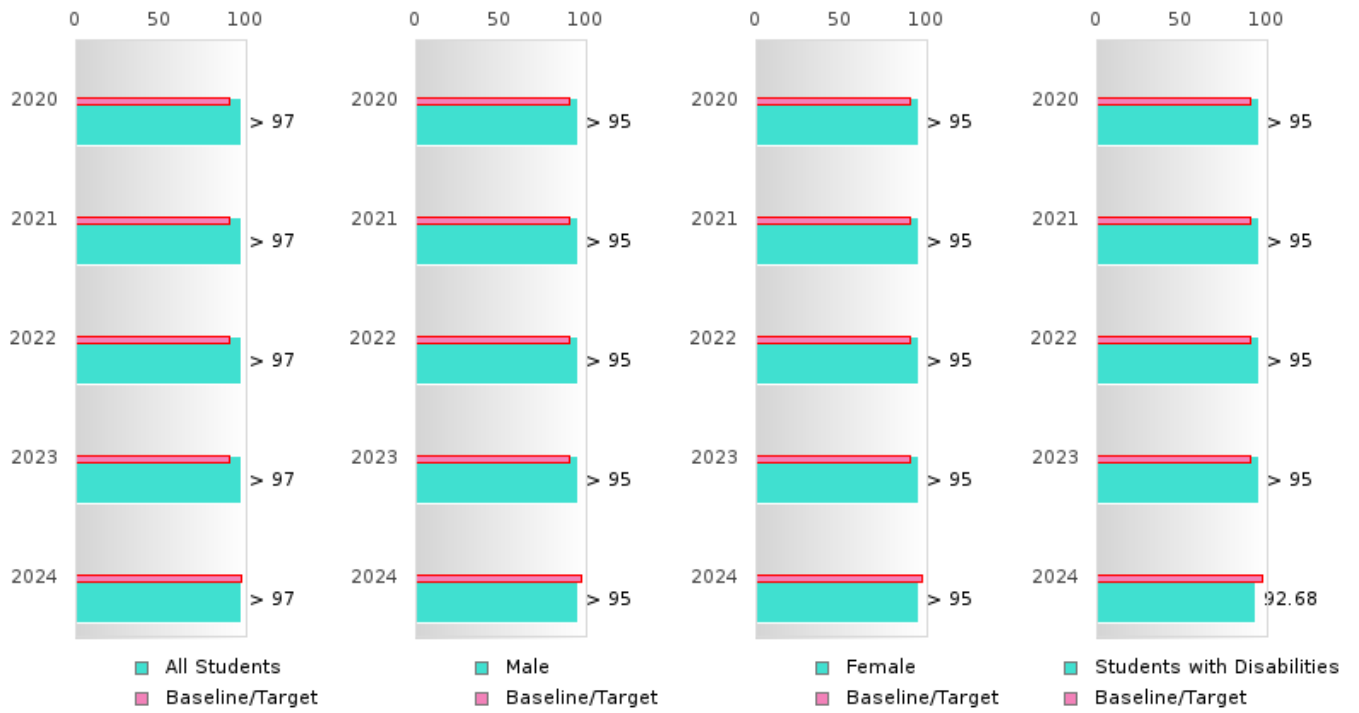
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

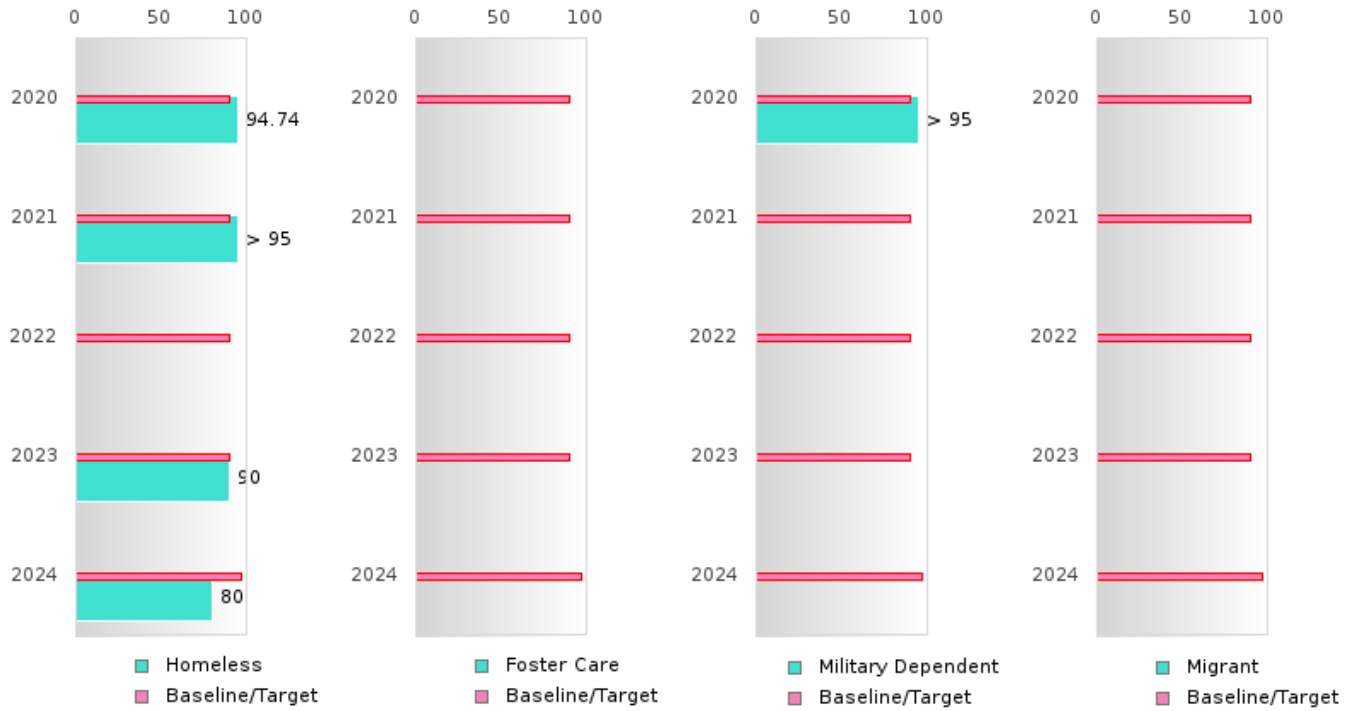
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

GRADUATION RATE BY SPECIAL POPULATION

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
All Students	> 97	561	87.18	96.72	458	87.18	> 97	470	87.18	> 97	401	87.18	> 95	346	96.91
Male	> 95	270	87.18	> 95	227	87.18	> 95	232	87.18	> 95	215	87.18	> 95	RV	96.91
Female	> 95	291	87.18	> 95	231	87.18	> 95	238	87.18	> 95	RV	87.18	> 95	RV	96.91
Students with Disabilities	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	92.68	RV	87.18	> 95	RV	96.91
Economically Disadvantaged	> 97	423	87.18	> 95	339	87.18	> 95	316	87.18	> 95	301	87.18	> 95	267	96.91
Non-traditional Single Parent	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
English Learner	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
Homeless	> 95	RV	87.18	N < 10	< 10	87.18	90.00	RV	87.18	80.00	RV	87.18	N < 10	< 10	96.91
Foster Care	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Military Dependent	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
Migrant	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
All Students	> 97	468	90.4	> 97	559	90.4	> 97	454	90.4	> 97	458	90.4	> 97	404	97
Male	> 95	220	90.4	> 95	268	90.4	> 95	225	90.4	> 95	227	90.4	> 95	217	97
Female	> 95	248	90.4	> 95	291	90.4	> 95	229	90.4	> 95	231	90.4	> 95	RV	97
Students with Disabilities	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	92.68	RV	97
Economically Disadvantaged	> 95	354	90.4	> 97	422	90.4	> 95	337	90.4	> 95	312	90.4	> 95	304	97
Non-traditional Single Parent	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
English Learner	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
Homeless	94.74	RV	90.4	> 95	RV	90.4	N < 10	< 10	90.4	90.00	RV	90.4	80.00	RV	97
Foster Care	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Military Dependent	> 95	RV	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
Migrant	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

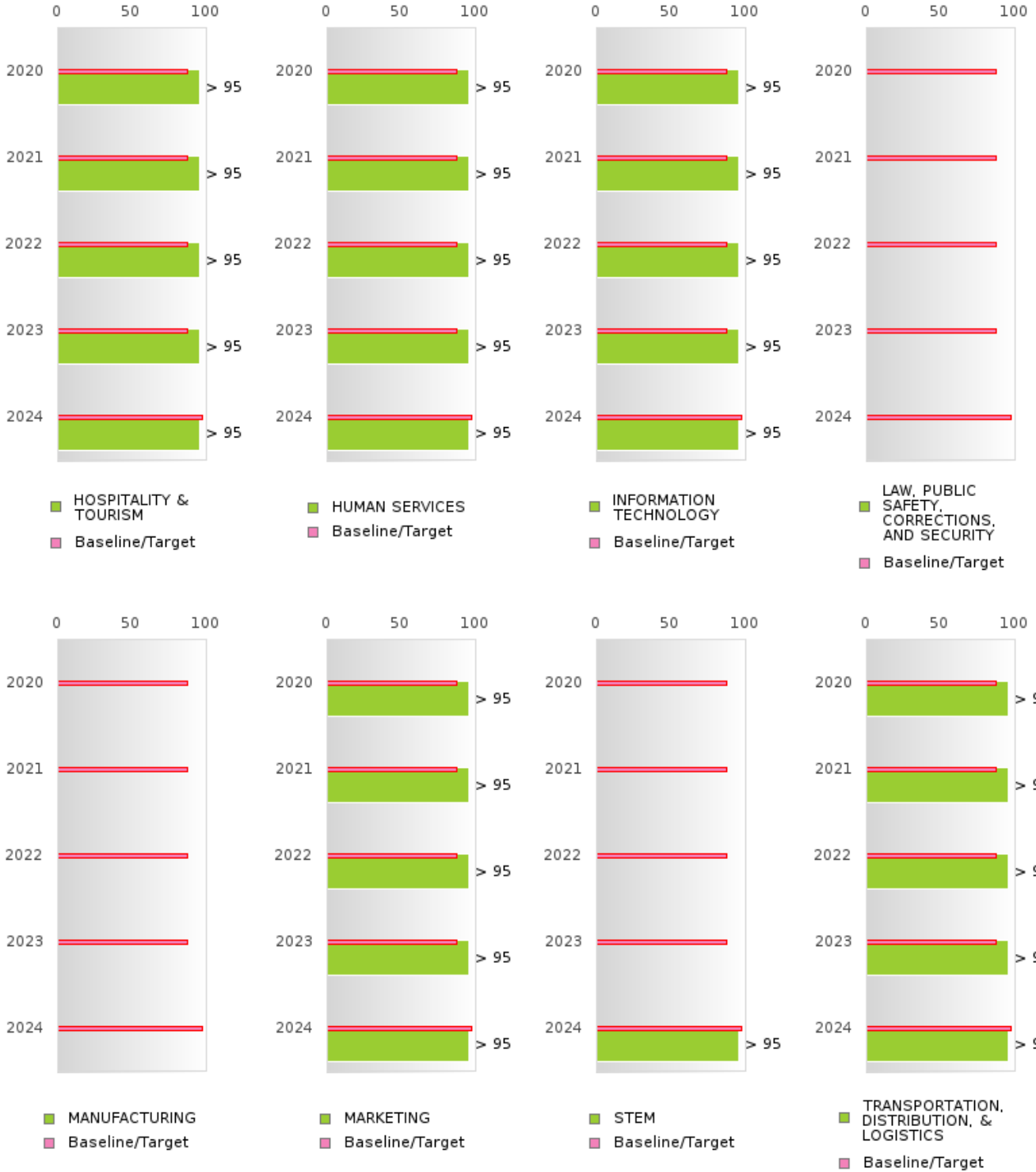
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



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FORT SMITH SCHOOL DISTRICT

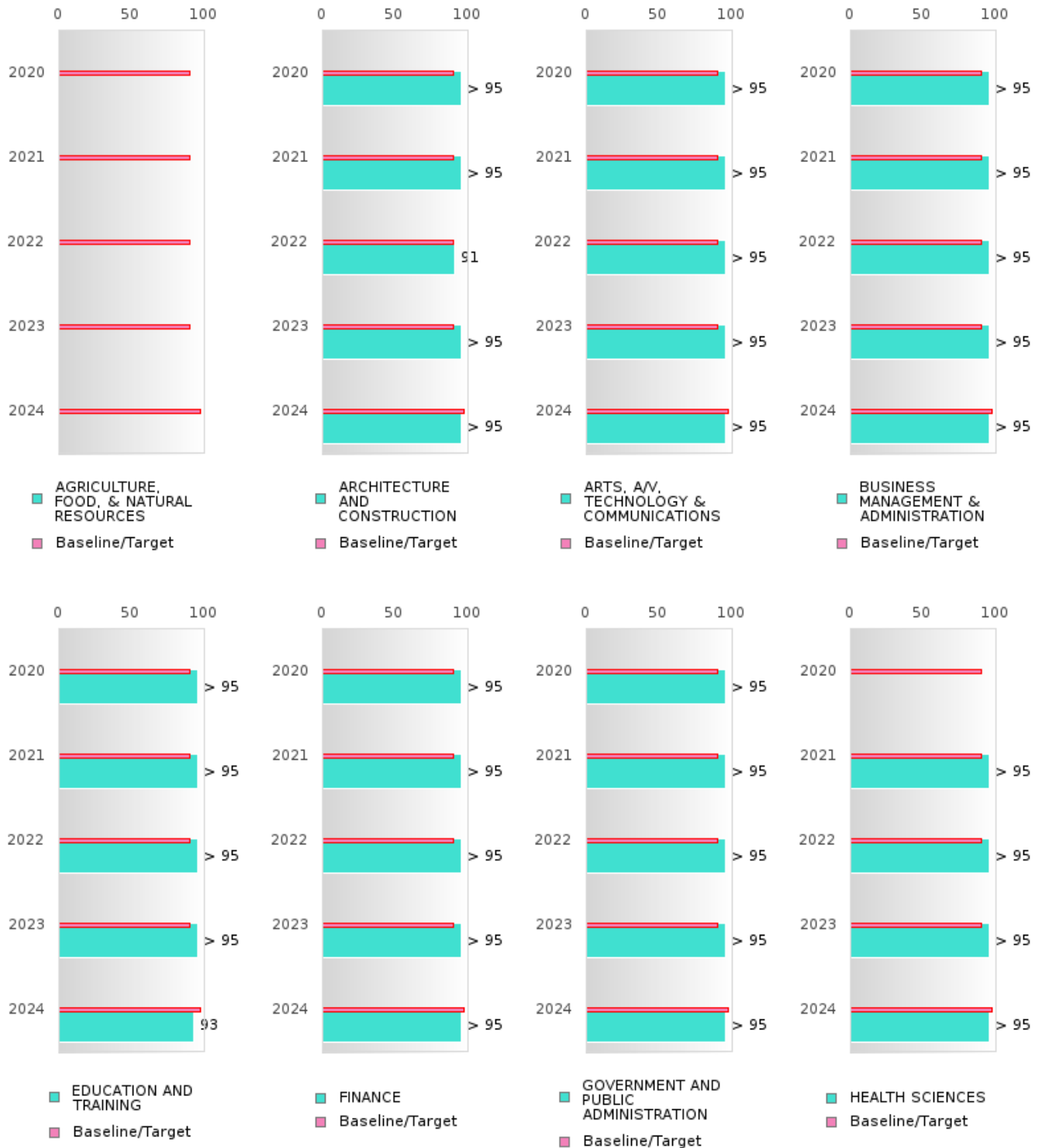
CONSORTIUM FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

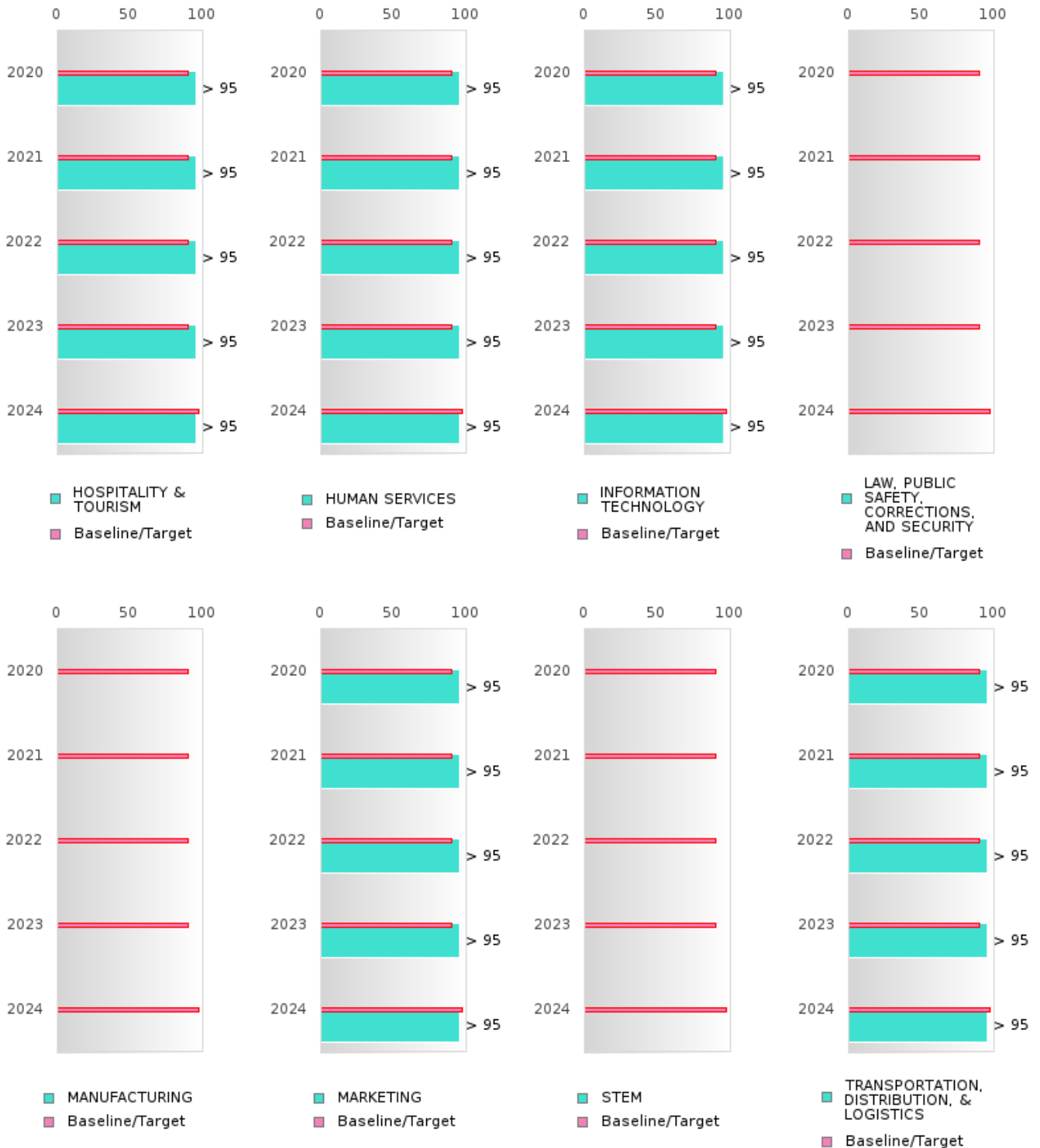
CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

CONSORTIUM FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

FOUR-YEAR ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FOUR-YEAR ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
ARCHITECTURE AND CONSTRUCTION	> 95	RV	87.18	91.00	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	249	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
EDUCATION AND TRAINING	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	> 95	RV	96.91
FINANCE	> 95	225	87.18	> 95	RV	87.18	> 95	RV	87.18	93.00	RV	87.18	> 95	RV	96.91
GOVERNMENT AND PUBLIC ADMINISTRATION	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	94.00	RV	96.91
HEALTH SCIENCES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HOSPITALITY & TOURISM	> 95	273	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
HUMAN SERVICES	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
INFORMATION TECHNOLOGY	> 95	242	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			87.18			87.18			87.18			87.18			96.91
MANUFACTURING	N < 10	< 10	87.18	N < 10	< 10	87.18			87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
MARKETING	> 95	204	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91
STEM	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	> 95	RV	96.91
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

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FORT SMITH SCHOOL DISTRICT

FIVE-YEAR EXTENDED ADJUSTED GRADUATION RATE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE															
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
ARCHITECTURE AND CONSTRUCTION	> 95	RV	90.4	> 95	RV	90.4	91.00	RV	90.4	> 95	RV	90.4	> 95	RV	97
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
BUSINESS MANAGEMENT & ADMINISTRATION	> 95	RV	90.4	> 95	248	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
EDUCATION AND TRAINING	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	93.00	RV	97
FINANCE	> 95	201	90.4	> 95	224	90.4	> 95	RV	90.4	> 95	RV	90.4	95.00	RV	97
GOVERNMENT AND PUBLIC ADMINISTRATION	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HEALTH SCIENCES	N < 10	< 10	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HOSPITALITY & TOURISM	> 95	RV	90.4	> 95	272	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
HUMAN SERVICES	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
INFORMATION TECHNOLOGY	> 95	RV	90.4	> 95	241	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			90.4			90.4			90.4			90.4			97
MANUFACTURING	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4			90.4	N < 10	< 10	97
MARKETING	> 95	RV	90.4	> 95	203	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97
STEM	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97

ACADEMIC PERFORMANCE MEASURES

[2S1, 2S2, 2S3]

FORT SMITH SCHOOL DISTRICT

The Academic Proficiency Performance Measures (Reading/Language Arts [1S1]; Mathematics [1S2]; Science [1S3]) in Arkansas's approved Perkins V plan are designed to align with the achievement and growth measures in Arkansas's approved ESSA plan. This alignment provides schools with a unified focus on increased rigor and relevance in student learning opportunities within a student-focused learning system to improve academic proficiency and increase students' readiness for college, career, and community engagement.

The Academic Performance Measures include concentrators that are full academic year students: students who are continuously enrolled in a particular school on or before October 1 through the date of the first data pull for the regular or alternate assessment.

Assessments Included:

Act Aspire (Grades 9 - 10) • Dynamic Learning Maps (Grades 9 - 10) • ACT (Grades 11 -12 [3-yr best])

Academic Proficiency Score Calculation:

- Weighted Achievement (Grades 9 – 12) and Value-Added Growth Scores (Grades 9 -10) Included in Score
- Reading/Language Arts, Mathematics, and Science calculated separately
- Calculated for all schools with Grades 9, 10, 11, and/or 12

For students in Grades 9 or 10 with ACT Aspire Scores:

- In Need of Support (0 points), Close (0.5 point), Ready (1.0 point), Exceeds (1.0 or 1.25 points*) for ACT Aspire

For students in Grades 9 or 10 with Dynamic Learning Maps Performance Levels:

- Performance Levels 1 (0 points), 2 (0.5 point), 3 (1.0 point), 4 (1.0 or 1.25 points*)

*Points for Exceeding depend on the number of students in the lowest readiness level compared to the number in the Exceeding level.

For students in Grades 11 or 12 with ACT Scores:

- ACT Score < 17 (0 points); $17 \leq$ ACT score < 19 (0.5 points); $19 \leq$ ACT Score < ACT College Readiness Benchmark (1.0 point); ACT Score \geq College Readiness Benchmark (1.0 to 1.25 points)

For students in Grades 11 or 12 without ACT Scores:

- Last ACT Aspire score available from Grades 9 or 10.

ACT College Readiness Benchmark Scores are Reading = 22; Mathematics = 22; Science = 23

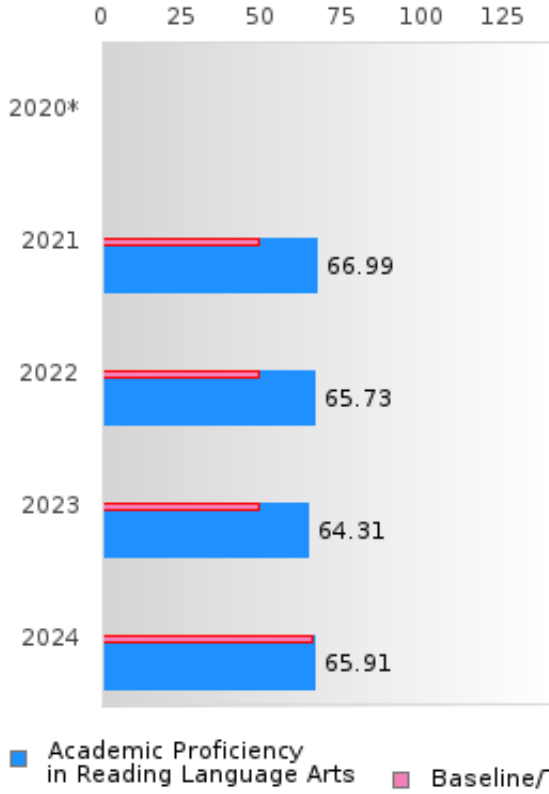
General Formula for Academic Proficiency Score for Each Subject

$$\begin{aligned} \text{ELA Academic Proficiency Score} &= \\ \text{ELA Weighted Achievement Score} \times (0.50) &+ \text{ELA Mean Value} - \text{Added Growth Score} \times (0.50) \\ \\ \text{Math Academic Proficiency Score} &= \\ \text{Math Weighted Achievement Score} \times (0.50) &+ \text{Math Mean Value} - \text{Added Growth Score} \times (0.50) \\ \\ \text{Science Academic Proficiency Score} &= \\ \text{Science Weighted Achievement Score} \times (0.50) &+ \text{Science Mean Value} - \text{Added Growth Score} \times (0.50) \end{aligned}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS

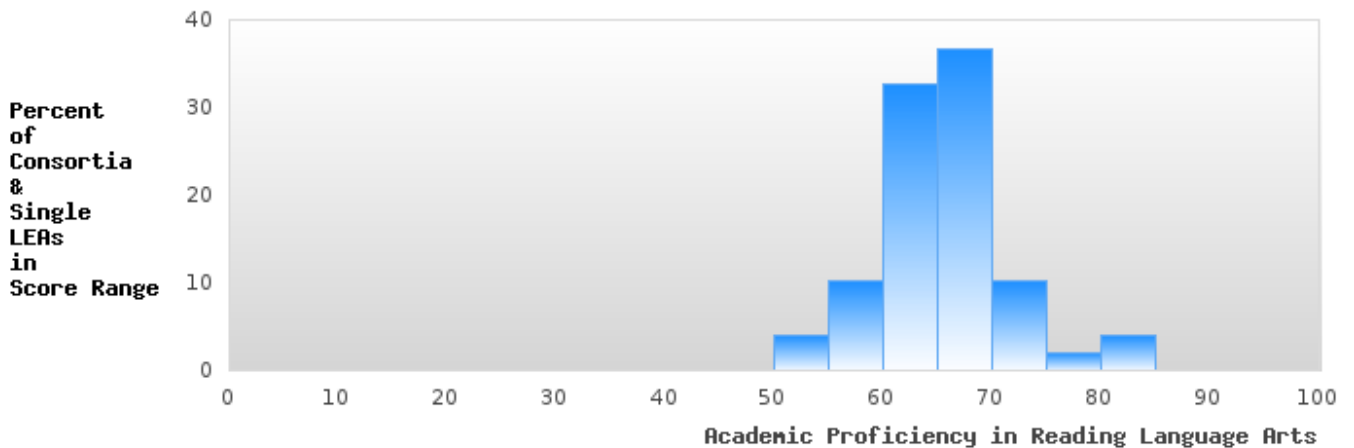


YEAR	SCORE	BASELINE/TARGET	N
2020*		48.45	
2021	66.99	53.03	780
2022	65.73	48.7	849
2023	64.31	48.95	876
2024	65.91	65.39	939

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

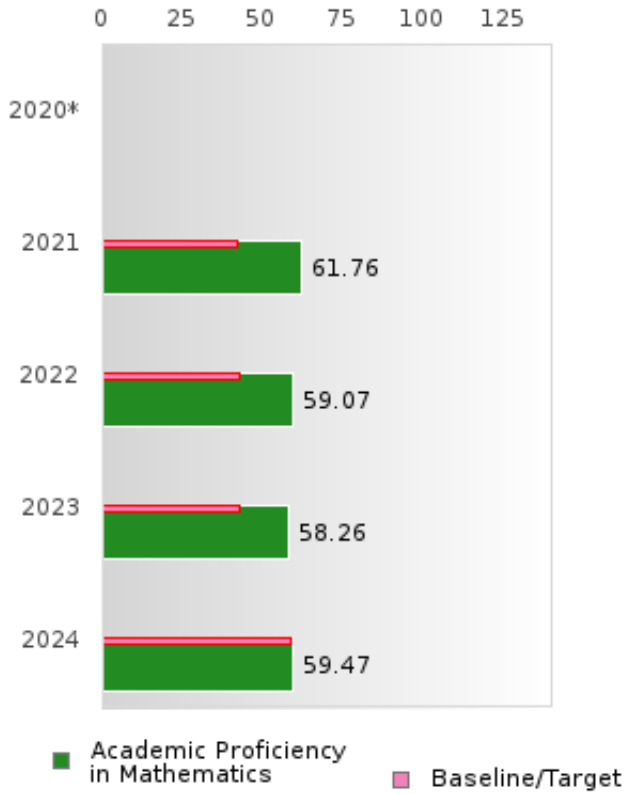
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN READING LANGUAGE ARTS



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS

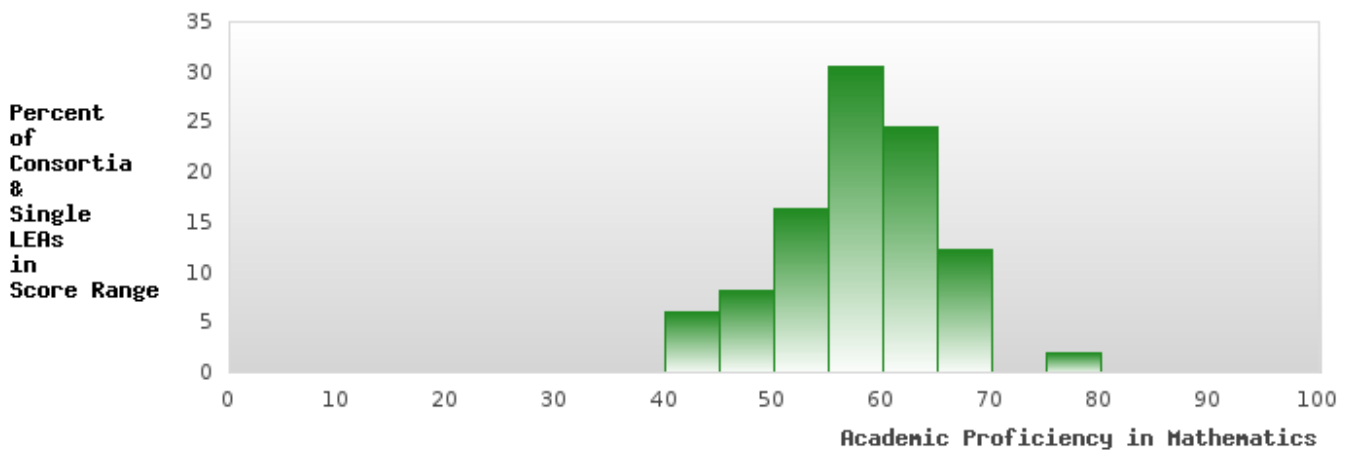


YEAR	SCORE	BASELINE/TARGET	N
2020*		42.27	
2021	61.76	46.7	781
2022	59.07	42.52	851
2023	58.26	42.77	877
2024	59.47	58.59	939

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

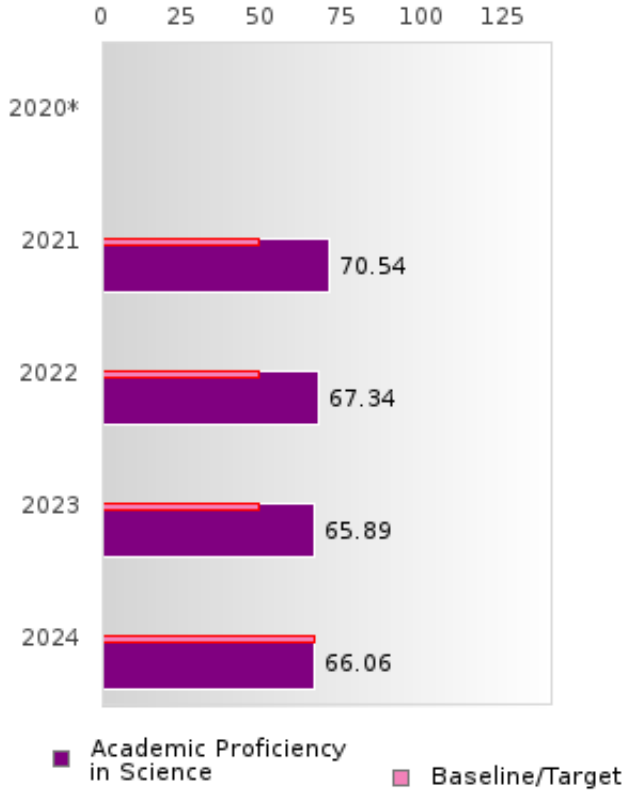
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN MATHEMATICS



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE

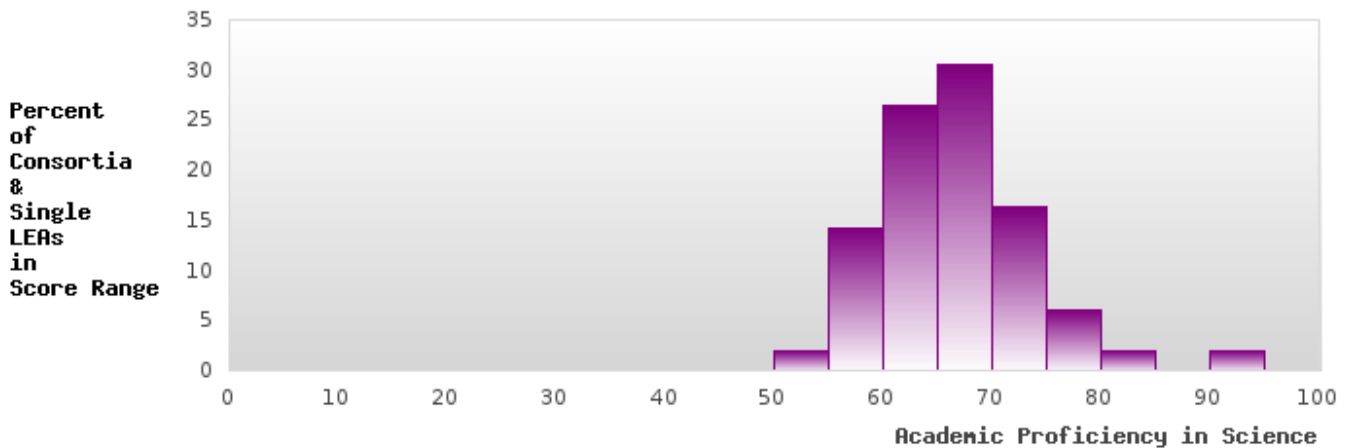


YEAR	SCORE	BASELINE/TARGET	N
2020*		48.4	
2021	70.54	53.51	781
2022	67.34	48.65	851
2023	65.89	48.9	876
2024	66.06	66.31	939

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

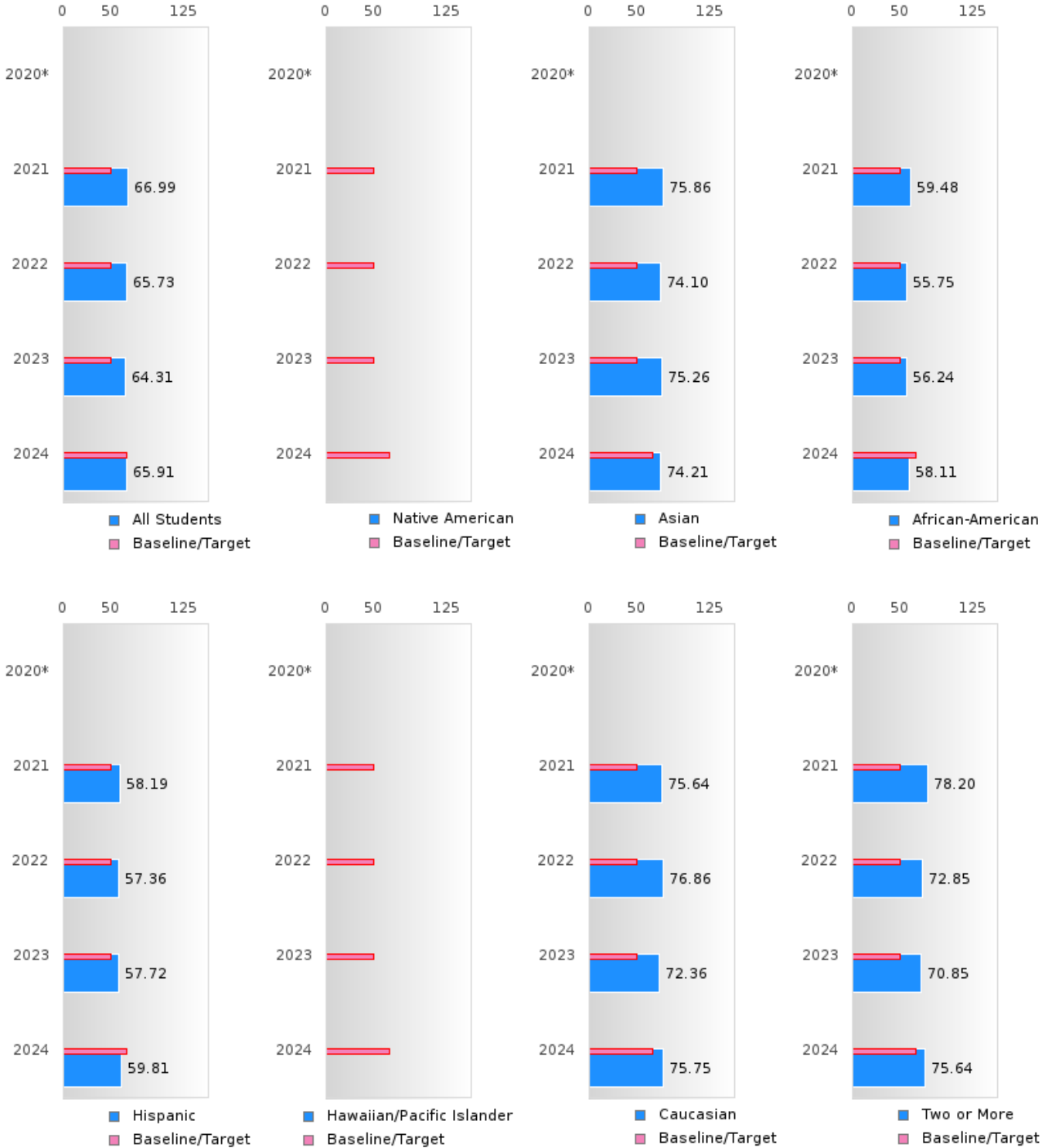
DISTRIBUTION OF CONSORTIA AND SINGLE LEA SCORES FOR ACADEMIC PROFICIENCY IN SCIENCE



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY RACE/ETHNICITY

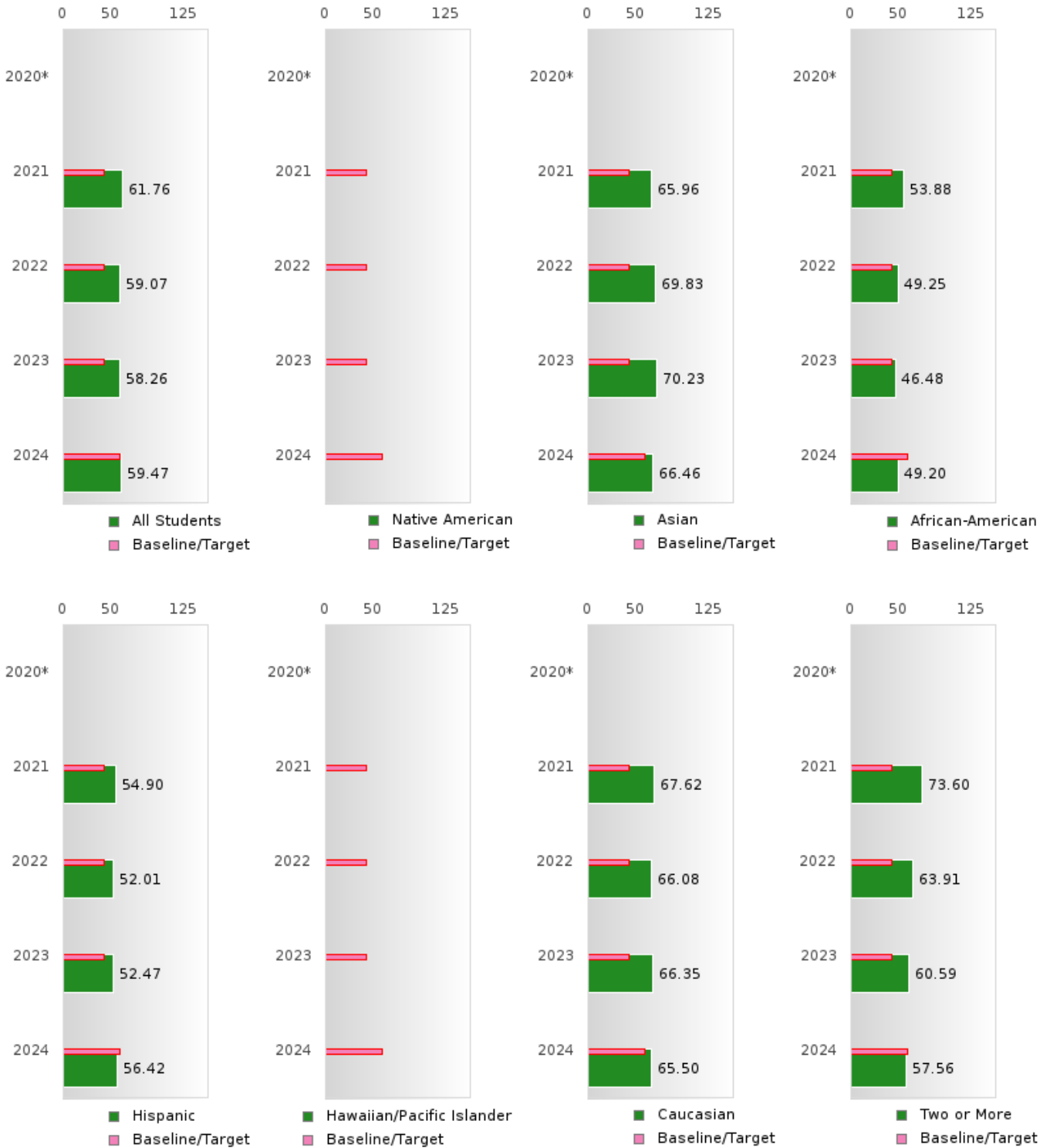


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY RACE/ETHNICITY

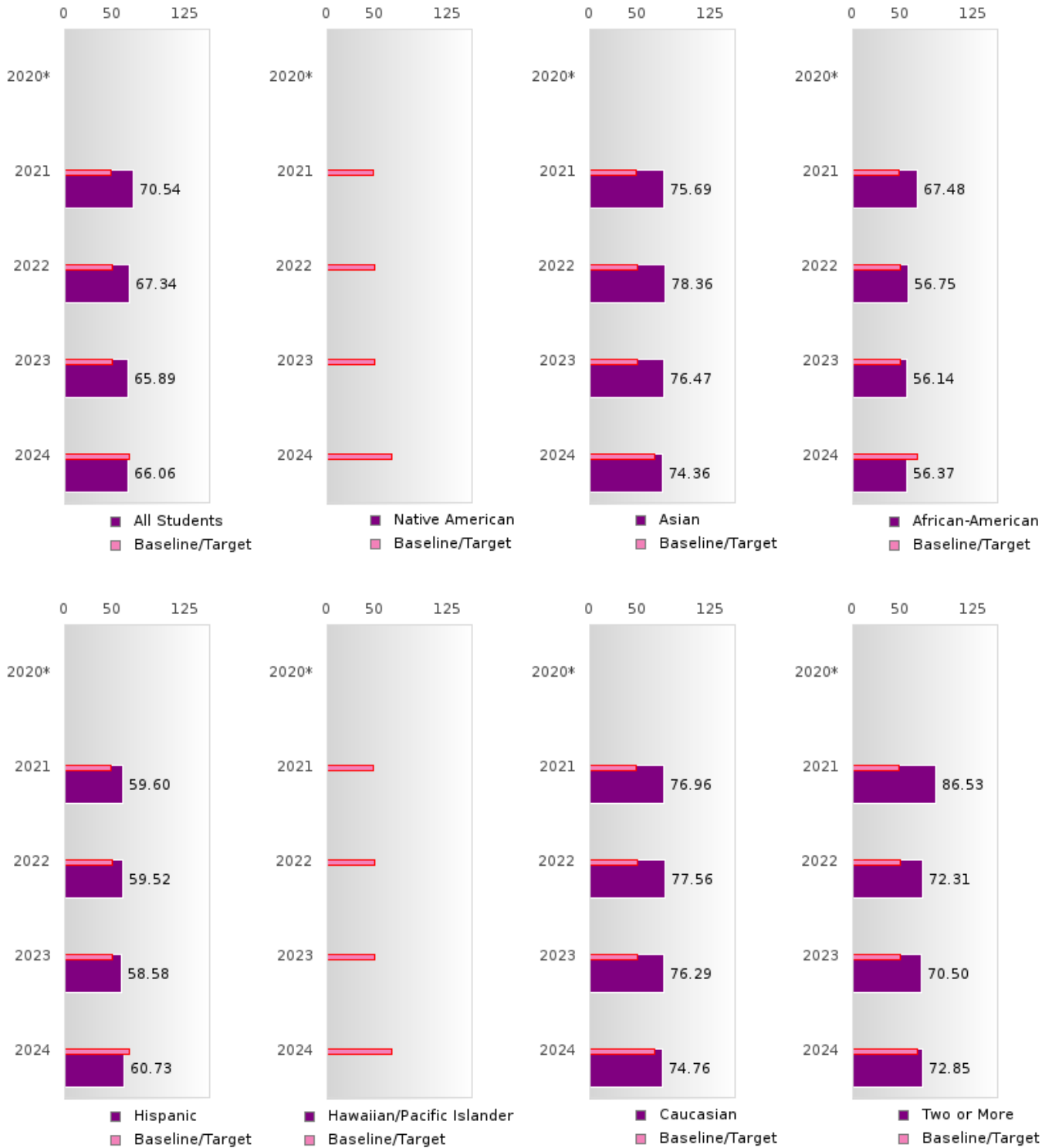


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY RACE/ETHNICITY



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND RACE/ETHNICITY

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	66.99	780	48.45	65.73	849	48.7	64.31	876	48.95	65.91	939	65.39
Native American			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Asian			53.03	75.86	66	48.45	74.10	61	48.7	75.26	70	48.95	74.21	69	65.39
African-American			53.03	59.48	76	48.45	55.75	92	48.7	56.24	91	48.95	58.11	102	65.39
Hispanic			53.03	58.19	276	48.45	57.36	313	48.7	57.72	354	48.95	59.81	408	65.39
Hawaiian/Pacific Islander			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Caucasian			53.03	75.64	296	48.45	76.86	313	48.7	72.36	282	48.95	75.75	288	65.39
Two or More			53.03	78.20	61	48.45	72.85	65	48.7	70.85	71	48.95	75.64	64	65.39
MATHEMATICS															
All Students			46.7	61.76	781	42.27	59.07	851	42.52	58.26	877	42.77	59.47	939	58.59
Native American			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Asian			46.7	65.96	66	42.27	69.83	61	42.52	70.23	70	42.77	66.46	69	58.59
African-American			46.7	53.88	76	42.27	49.25	94	42.52	46.48	92	42.77	49.20	102	58.59
Hispanic			46.7	54.90	277	42.27	52.01	313	42.52	52.47	354	42.77	56.42	408	58.59
Hawaiian/Pacific Islander			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Caucasian			46.7	67.62	296	42.27	66.08	313	42.52	66.35	282	42.77	65.50	288	58.59
Two or More			46.7	73.60	61	42.27	63.91	65	42.52	60.59	71	42.77	57.56	64	58.59
SCIENCE															
All Students			53.51	70.54	781	48.4	67.34	851	48.65	65.89	876	48.9	66.06	939	66.31
Native American			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Asian			53.51	75.69	66	48.4	78.36	61	48.65	76.47	70	48.9	74.36	69	66.31
African-American			53.51	67.48	76	48.4	56.75	94	48.65	56.14	92	48.9	56.37	102	66.31
Hispanic			53.51	59.60	277	48.4	59.52	313	48.65	58.58	353	48.9	60.73	408	66.31
Hawaiian/Pacific Islander			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Caucasian			53.51	76.96	296	48.4	77.56	313	48.65	76.29	282	48.9	74.76	288	66.31
Two or More			53.51	86.53	61	48.4	72.31	65	48.65	70.50	71	48.9	72.85	64	66.31

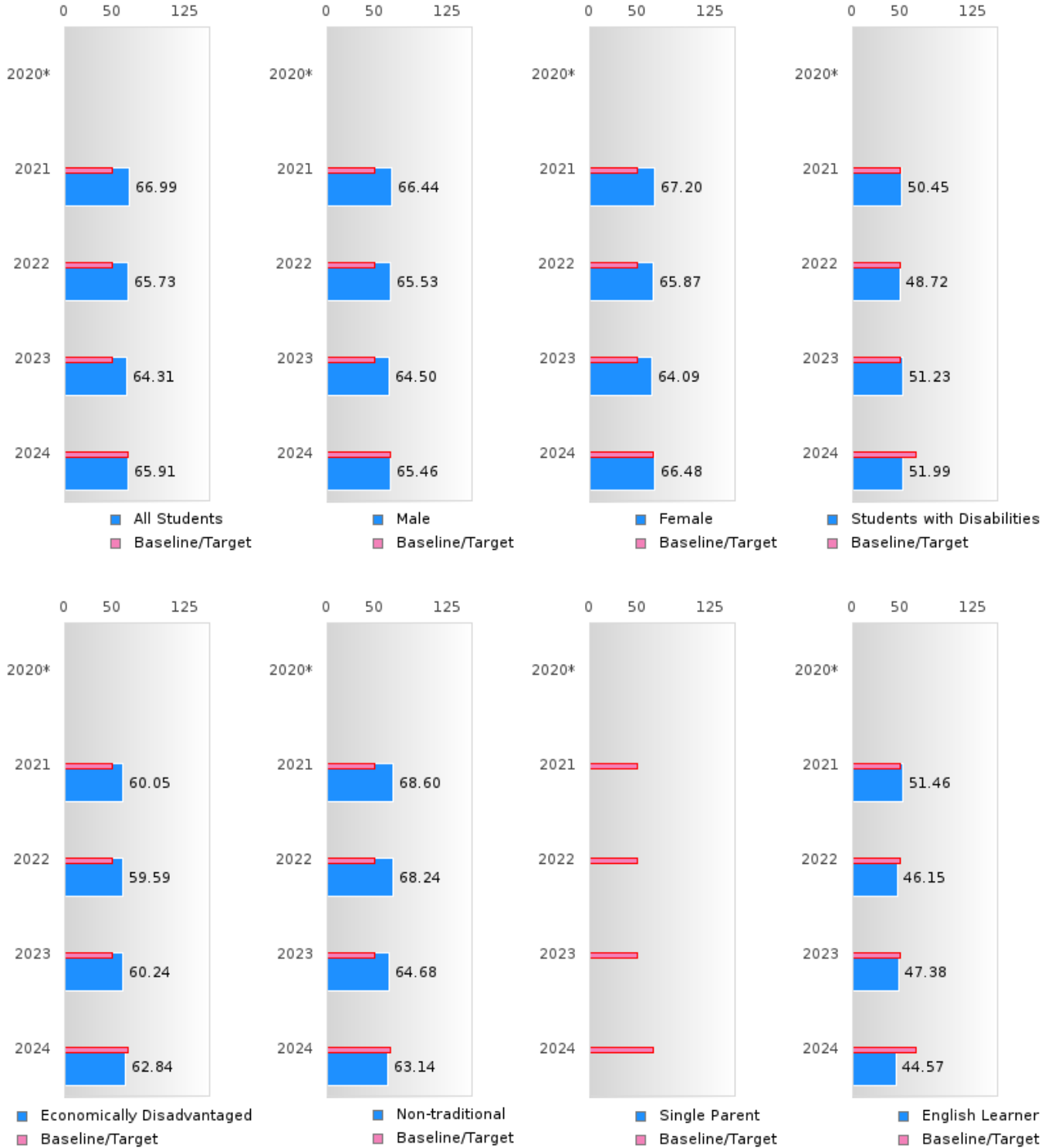
N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION

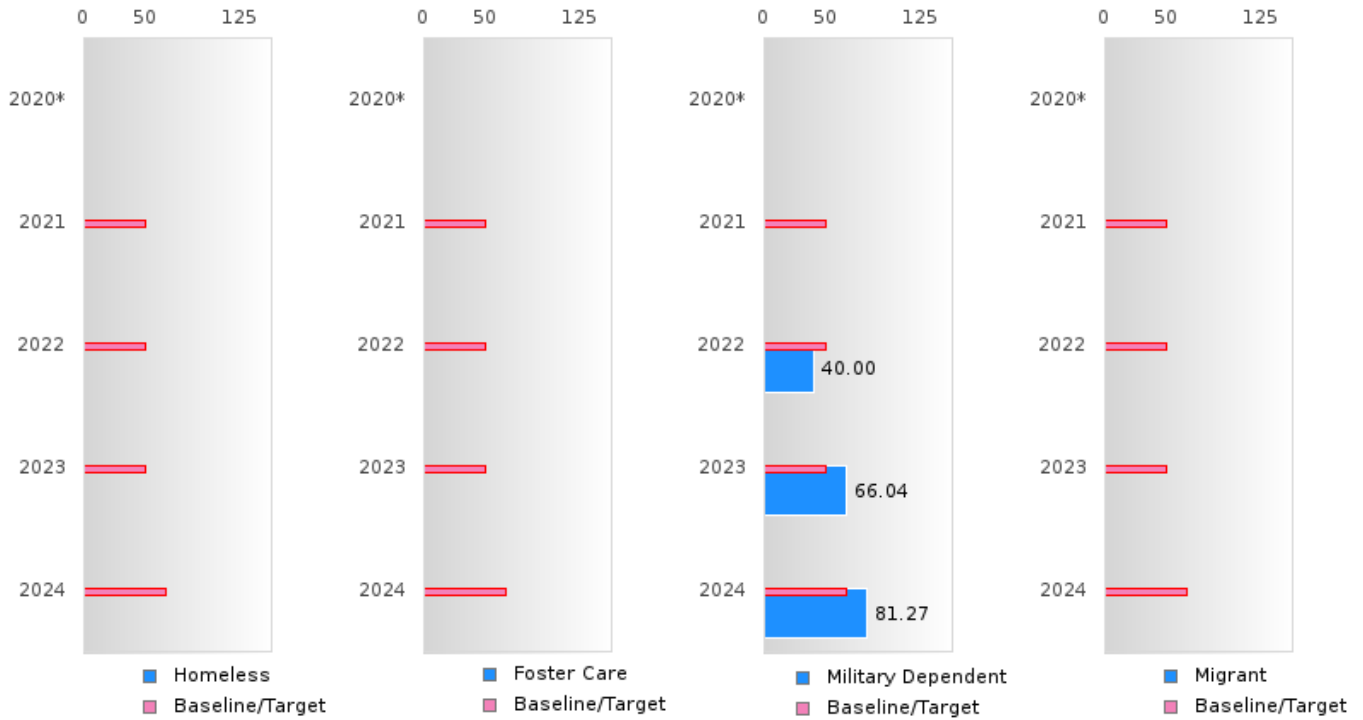


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION

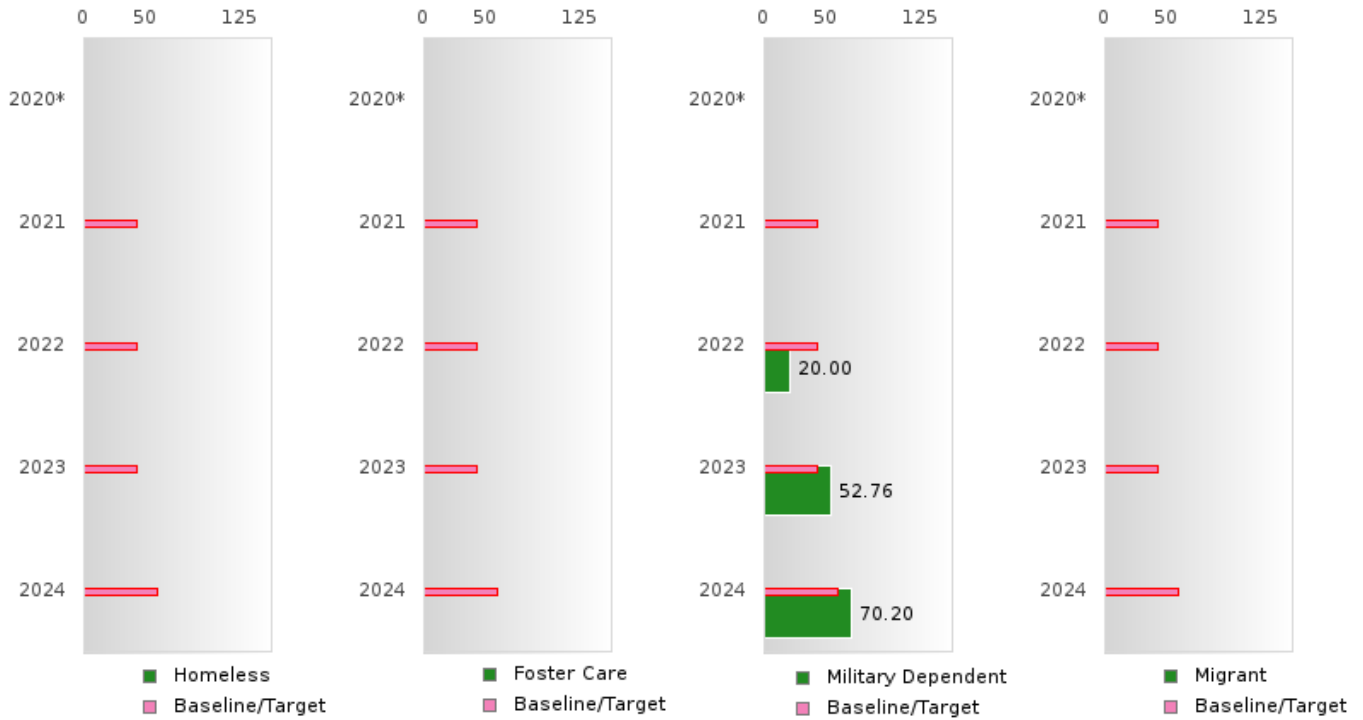


*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION

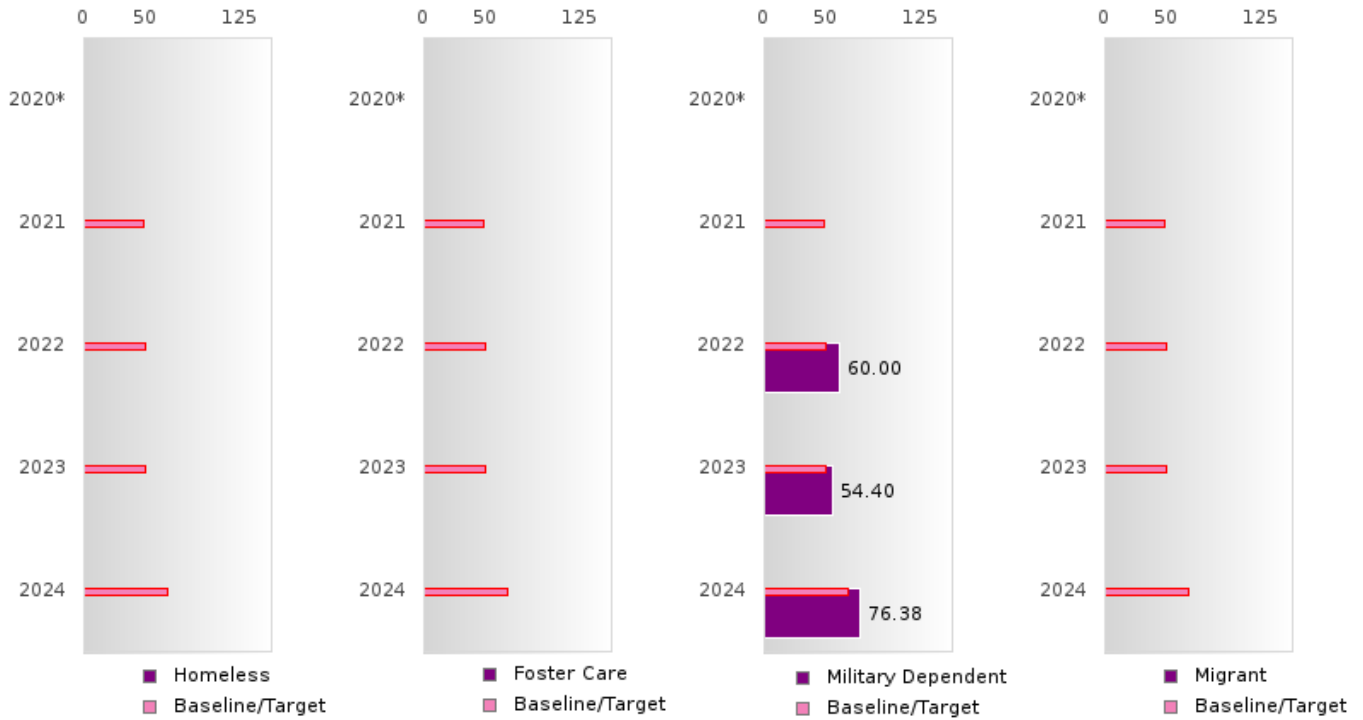


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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY SPECIAL POPULATION



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SUBJECT AND SPECIAL POPULATION

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
All Students			53.03	66.99	780	48.45	65.73	849	48.7	64.31	876	48.95	65.91	939	65.39
Male			53.03	66.44	391	48.45	65.53	439	48.7	64.50	486	48.95	65.46	492	65.39
Female			53.03	67.20	389	48.45	65.87	410	48.7	64.09	390	48.95	66.48	447	65.39
Students with Disabilities			53.03	50.45	65	48.45	48.72	75	48.7	51.23	87	48.95	51.99	81	65.39
Economically Disadvantaged			53.03	60.05	471	48.45	59.59	503	48.7	60.24	541	48.95	62.84	616	65.39
Non-traditional Single Parent			53.03	68.60	136	48.45	68.24	222	48.7	64.68	104	48.95	63.14	138	65.39
English Learner			53.03	51.46	135	48.45	46.15	145	48.7	47.38	152	48.95	44.57	152	65.39
Homeless			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Foster Care			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
Military Dependent			53.03	N < 10	< 10	48.45	40.00	10	48.7	66.04	11	48.95	81.27	14	65.39
Migrant			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MATHEMATICS															
All Students			46.7	61.76	781	42.27	59.07	851	42.52	58.26	877	42.77	59.47	939	58.59
Male			46.7	63.27	391	42.27	60.31	439	42.52	59.85	486	42.77	59.95	492	58.59
Female			46.7	59.97	390	42.27	57.59	412	42.52	56.32	391	42.77	58.67	447	58.59
Students with Disabilities			46.7	44.61	65	42.27	41.03	74	42.52	40.84	86	42.77	45.76	81	58.59
Economically Disadvantaged			46.7	55.94	471	42.27	54.61	504	42.52	53.98	542	42.77	56.70	616	58.59
Non-traditional Single Parent			46.7	64.14	136	42.27	58.69	223	42.52	66.12	105	42.77	59.26	138	58.59
English Learner			46.7	42.49	135	42.27	44.65	144	42.52	40.84	151	42.77	45.68	152	58.59
Homeless			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Foster Care			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
Military Dependent			46.7	N < 10	< 10	42.27	20.00	10	42.52	52.76	11	42.77	70.20	14	58.59
Migrant			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
SCIENCE															
All Students			53.51	70.54	781	48.4	67.34	851	48.65	65.89	876	48.9	66.06	939	66.31
Male			53.51	71.31	391	48.4	66.49	440	48.65	66.80	486	48.9	67.17	492	66.31
Female			53.51	69.31	390	48.4	68.75	411	48.65	64.78	390	48.9	64.88	447	66.31
Students with Disabilities			53.51	48.15	65	48.4	51.42	75	48.65	53.51	87	48.9	52.80	81	66.31
Economically Disadvantaged			53.51	64.37	471	48.4	62.34	505	48.65	61.41	541	48.9	63.45	616	66.31
Non-traditional Single Parent			53.51	71.76	136	48.4	69.17	223	48.65	67.99	105	48.9	65.55	138	66.31
			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

			10												
English Learner			53.51	54.72	135	48.4	46.95	145	48.65	48.88	152	48.9	49.02	152	66.31
Homeless			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Foster Care			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
Military Dependent			53.51	N < 10	< 10	48.4	60.00	10	48.65	54.40	11	48.9	76.38	14	66.31
Migrant			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY CLUSTER



*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY READING LANGUAGE ARTS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
READING LANGUAGE ARTS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
ARCHITECTURE AND CONSTRUCTION			53.03	21.57	51	48.45	26.71	73	48.7	54.23	94	48.95	28.03	66	65.39
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.03	48.57	70	48.45	71.22	80	48.7	69.47	71	48.95	64.95	121	65.39
BUSINESS MANAGEMENT & ADMINISTRATION			53.03	68.34	246	48.45	68.01	283	48.7	62.41	153	48.95	63.34	113	65.39
EDUCATION AND TRAINING			53.03	73.78	41	48.45	59.72	36	48.7	57.14	14	48.95	65.38	13	65.39
FINANCE			53.03	72.32	121	48.45	66.82	198	48.7	70.59	60	48.95	65.55	137	65.39
GOVERNMENT AND PUBLIC ADMINISTRATION			53.03	51.63	153	48.45	46.40	111	48.7	65.63	158	48.95	68.98	144	65.39
HEALTH SCIENCES			53.03	75.25	93	48.45	72.61	123	48.7	60.19	54	48.95	72.81	60	65.39
HOSPITALITY & TOURISM			53.03	69.91	213	48.45	67.42	296	48.7	63.69	97	48.95	57.96	82	65.39
HUMAN SERVICES			53.03	64.53	160	48.45	61.23	172	48.7	63.47	140	48.95	59.41	176	65.39
INFORMATION TECHNOLOGY			53.03	71.63	229	48.45	69.76	290	48.7	81.50	111	48.95	87.02	81	65.39
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
MANUFACTURING			53.03	N < 10	< 10	48.45	50.24	14	48.7	67.20	20	48.95	58.41	24	65.39
MARKETING			53.03	70.50	145	48.45	66.10	212	48.7	60.32	185	48.95	61.36	200	65.39
STEM			53.03	N < 10	< 10	48.45	73.37	11	48.7	64.31	25	48.95	63.43	41	65.39
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.03	69.48	152	48.45	67.17	210	48.7	63.49	101	48.95	59.29	35	65.39

N: Number of Concentrators with Test Scores Included in the Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY MATHEMATICS AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
MATHEMATICS															
AGRICULTURE, FOOD, & NATURAL RESOURCES			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
ARCHITECTURE AND CONSTRUCTION			46.7	25.49	51	42.27	21.53	72	42.52	53.74	93	42.77	29.55	66	58.59
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			46.7	33.57	70	42.27	64.90	80	42.52	60.11	71	42.77	53.01	121	58.59
BUSINESS MANAGEMENT & ADMINISTRATION			46.7	64.66	247	42.27	60.22	284	42.52	59.64	154	42.77	55.20	113	58.59
EDUCATION AND TRAINING			46.7	62.12	41	42.27	41.67	36	42.52	42.86	14	42.77	30.77	13	58.59
FINANCE			46.7	68.53	121	42.27	58.64	199	42.52	67.02	61	42.77	56.92	137	58.59
GOVERNMENT AND PUBLIC ADMINISTRATION			46.7	39.22	153	42.27	30.18	111	42.52	58.51	158	42.77	62.56	144	58.59
HEALTH SCIENCES			46.7	61.92	93	42.27	53.46	124	42.52	51.85	54	42.77	66.78	60	58.59
HOSPITALITY & TOURISM			46.7	66.79	213	42.27	58.03	297	42.52	63.48	98	42.77	54.08	82	58.59
HUMAN SERVICES			46.7	57.91	160	42.27	56.74	173	42.52	54.89	141	42.77	53.08	176	58.59
INFORMATION TECHNOLOGY			46.7	68.27	229	42.27	62.68	291	42.52	76.84	111	42.77	86.23	81	58.59
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
MANUFACTURING			46.7	N < 10	< 10	42.27	55.09	14	42.52	59.86	20	42.77	57.95	24	58.59
MARKETING			46.7	67.71	145	42.27	58.95	213	42.52	54.85	186	42.77	56.18	200	58.59
STEM			46.7	N < 10	< 10	42.27	52.46	11	42.52	48.77	25	42.77	54.10	41	58.59
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			46.7	66.26	152	42.27	59.50	211	42.52	59.41	102	42.77	41.43	35	58.59

N: Number of Concentrators with Test Scores Included in the Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE TABLE BY SCIENCE AND CLUSTER

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
SCIENCE															
AGRICULTURE, FOOD, & NATURAL RESOURCES			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
ARCHITECTURE AND CONSTRUCTION			53.51	23.53	51	48.4	35.62	73	48.65	53.61	93	48.9	37.12	66	66.31
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			53.51	58.57	70	48.4	66.55	80	48.65	71.52	71	48.9	61.06	121	66.31
BUSINESS MANAGEMENT & ADMINISTRATION			53.51	71.72	247	48.4	68.98	284	48.65	68.99	154	48.9	66.03	113	66.31
EDUCATION AND TRAINING			53.51	73.23	41	48.4	70.83	36	48.65	64.29	14	48.9	53.85	13	66.31
FINANCE			53.51	77.35	121	48.4	67.24	199	48.65	76.22	61	48.9	67.10	137	66.31
GOVERNMENT AND PUBLIC ADMINISTRATION			53.51	53.27	153	48.4	50.45	111	48.65	66.19	158	48.9	69.51	144	66.31
HEALTH SCIENCES			53.51	78.02	93	48.4	75.83	124	48.65	74.54	54	48.9	68.11	60	66.31
HOSPITALITY & TOURISM			53.51	75.99	213	48.4	67.50	297	48.65	68.83	98	48.9	63.07	82	66.31
HUMAN SERVICES			53.51	64.18	160	48.4	64.94	172	48.65	62.93	140	48.9	60.68	176	66.31
INFORMATION TECHNOLOGY			53.51	77.44	229	48.4	71.01	291	48.65	87.45	111	48.9	94.64	81	66.31
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
MANUFACTURING			53.51	N < 10	< 10	48.4	51.97	14	48.65	63.71	20	48.9	68.78	24	66.31
MARKETING			53.51	76.71	145	48.4	67.50	213	48.65	61.61	186	48.9	65.25	200	66.31
STEM			53.51	N < 10	< 10	48.4	74.49	11	48.65	61.01	25	48.9	61.30	41	66.31
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			53.51	75.97	152	48.4	67.63	211	48.65	70.11	102	48.9	57.14	35	66.31

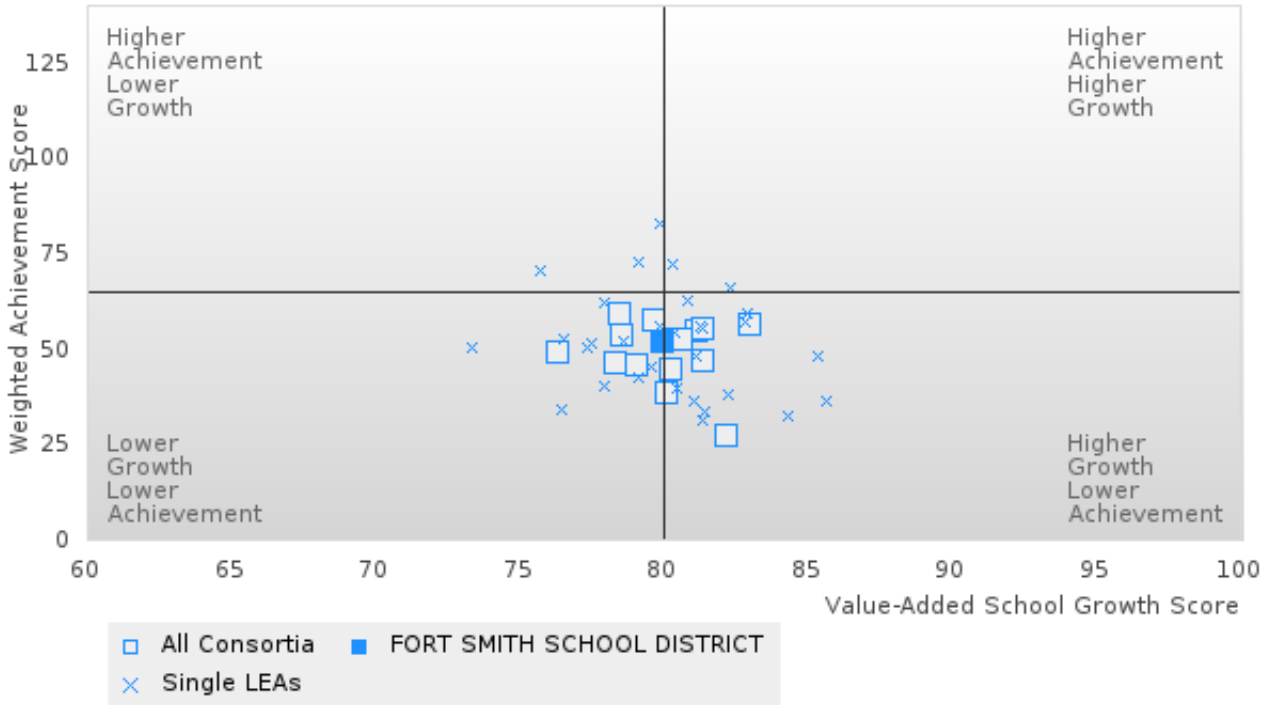
N: Number of Concentrators with Test Scores Included in the Score

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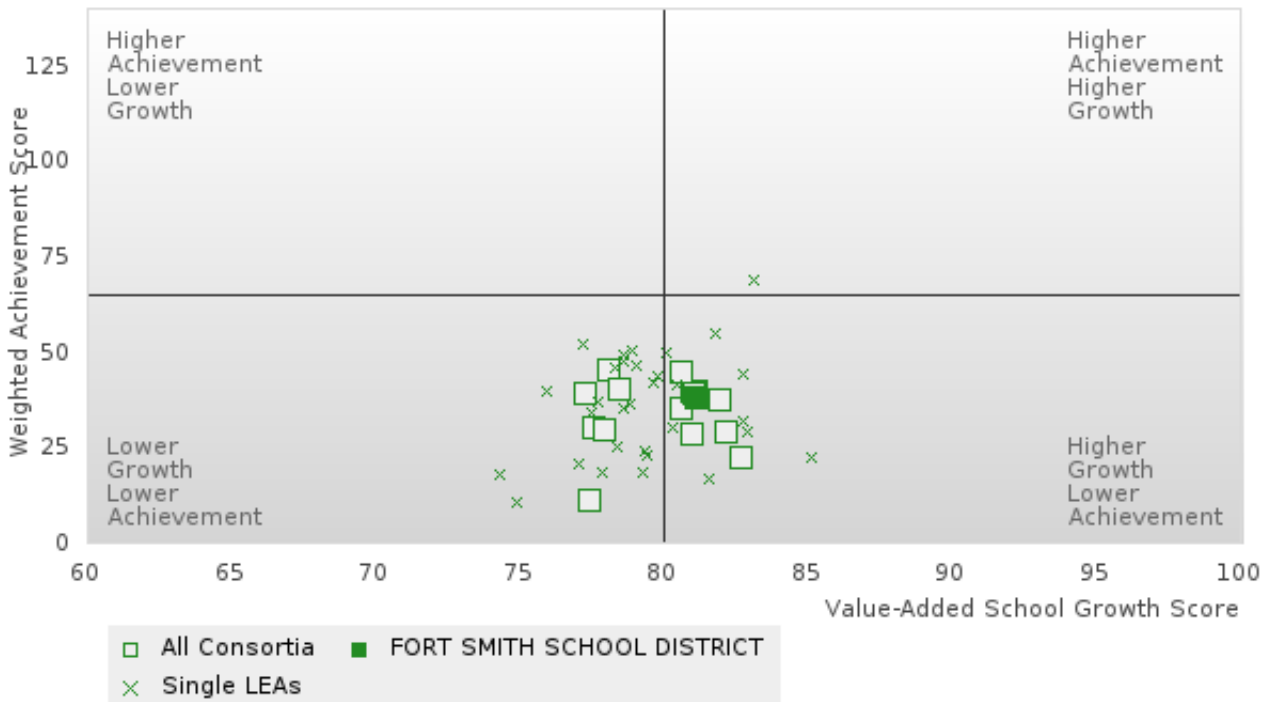
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR READING LANGUAGE ARTS



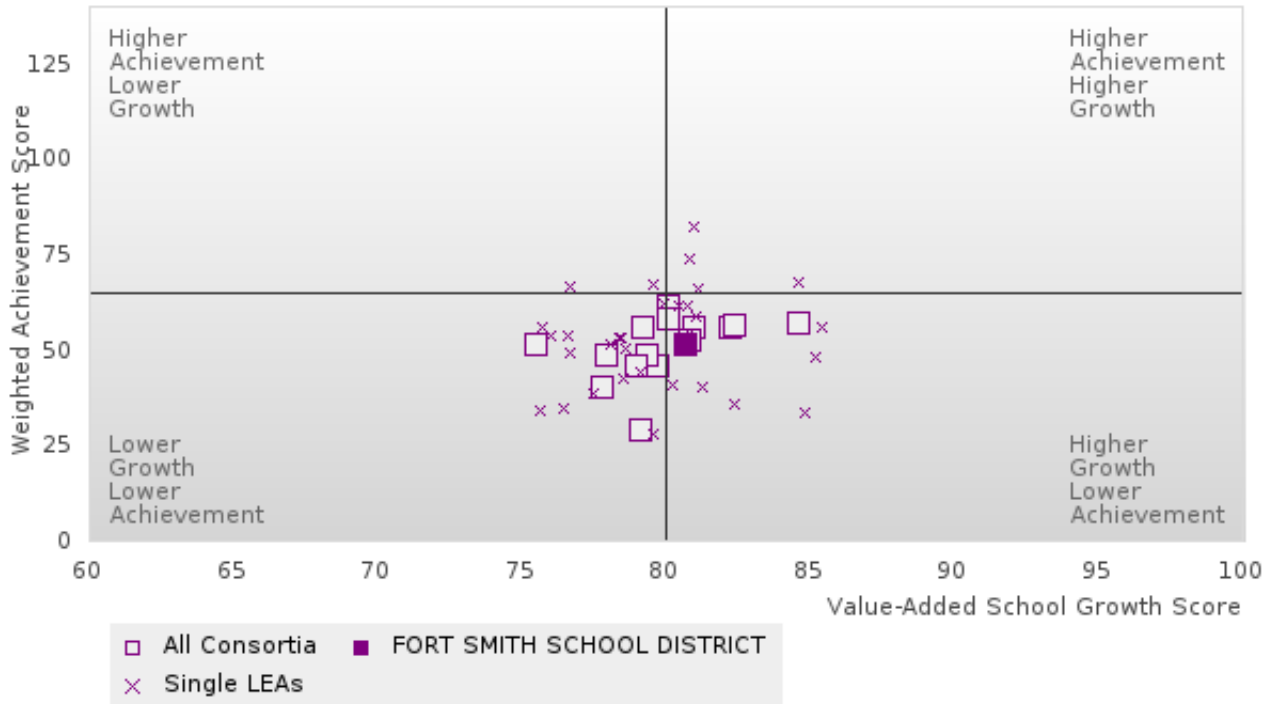
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR MATHEMATICS



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

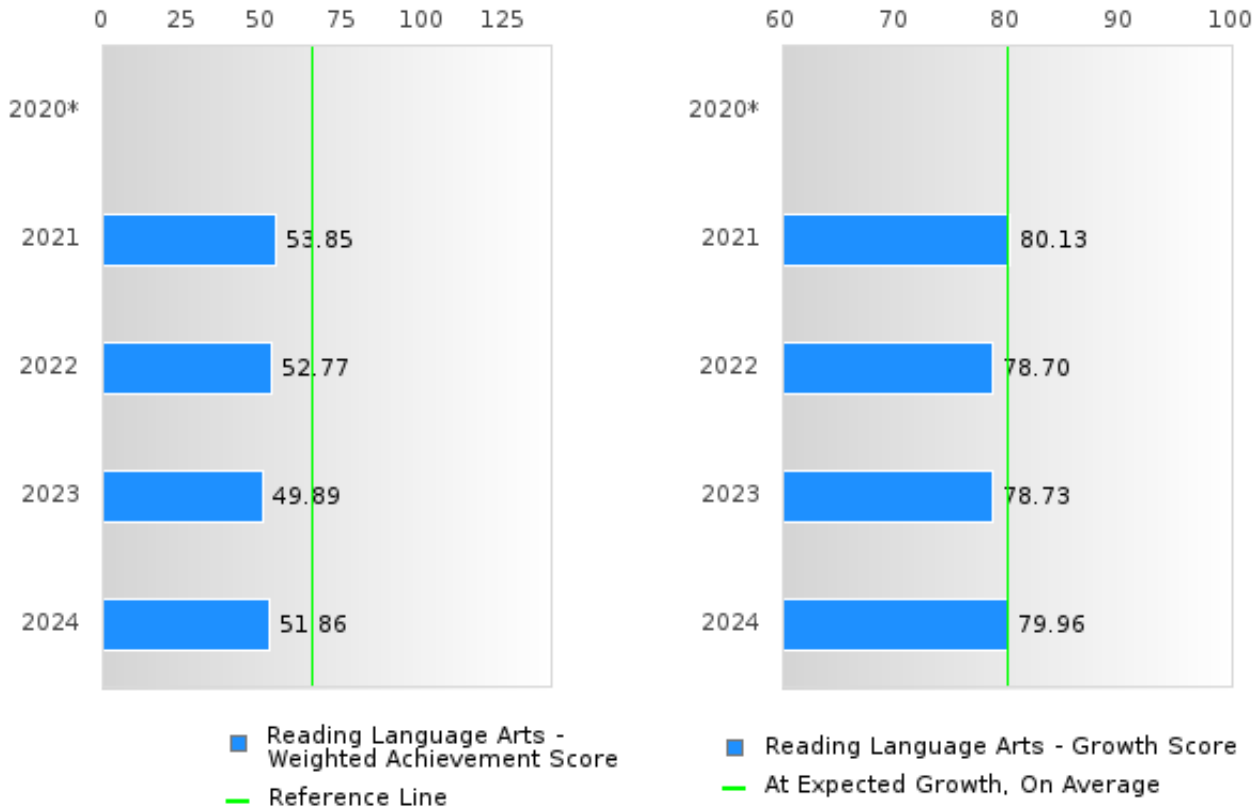
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH FOR SCIENCE



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	53.85	780	80.13	42
2022	52.77	849	78.70	61
2023	49.89	876	78.73	213
2024	51.86	939	79.96	215

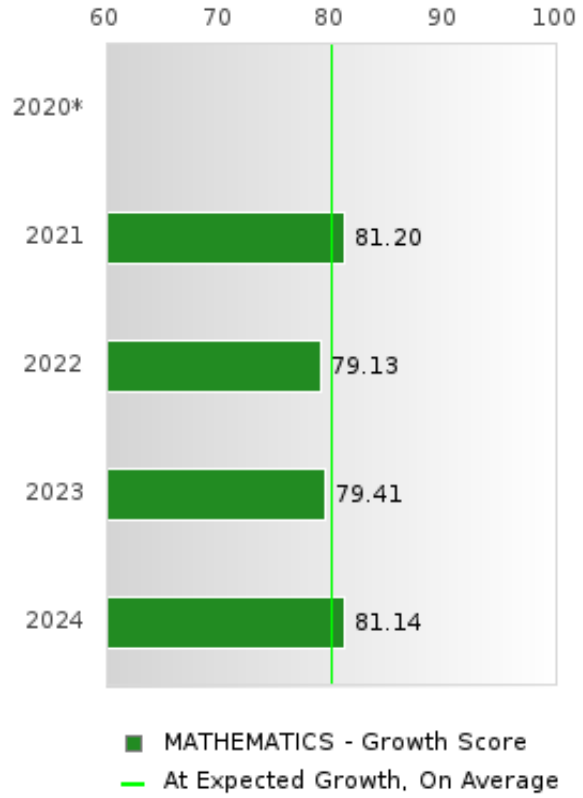
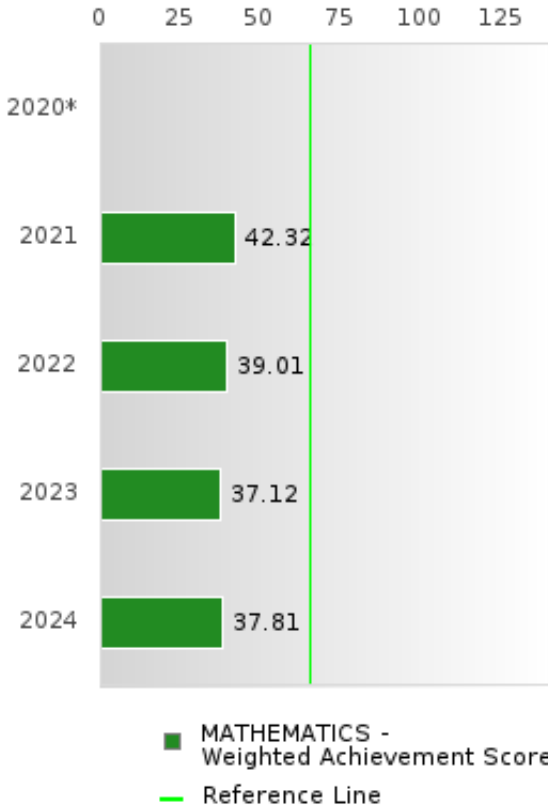
N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN MATHEMATICS: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	42.32	781	81.20	42
2022	39.01	851	79.13	61
2023	37.12	877	79.41	213
2024	37.81	939	81.14	145

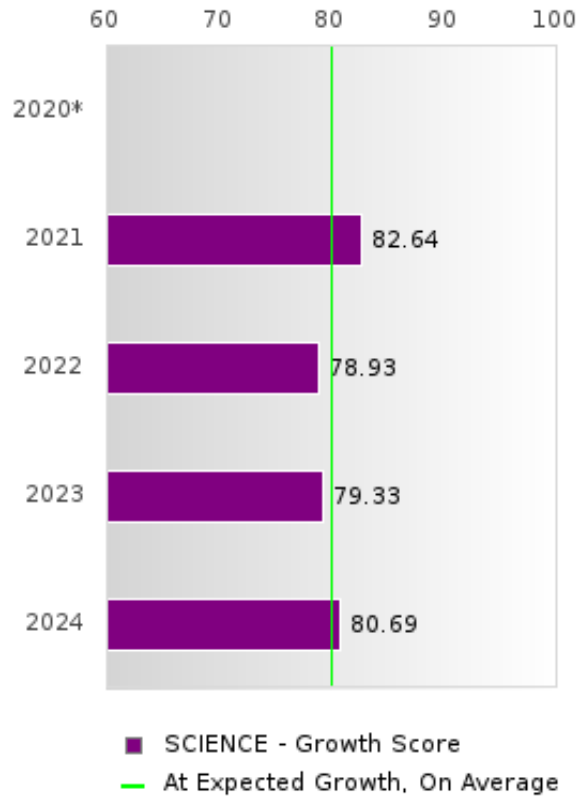
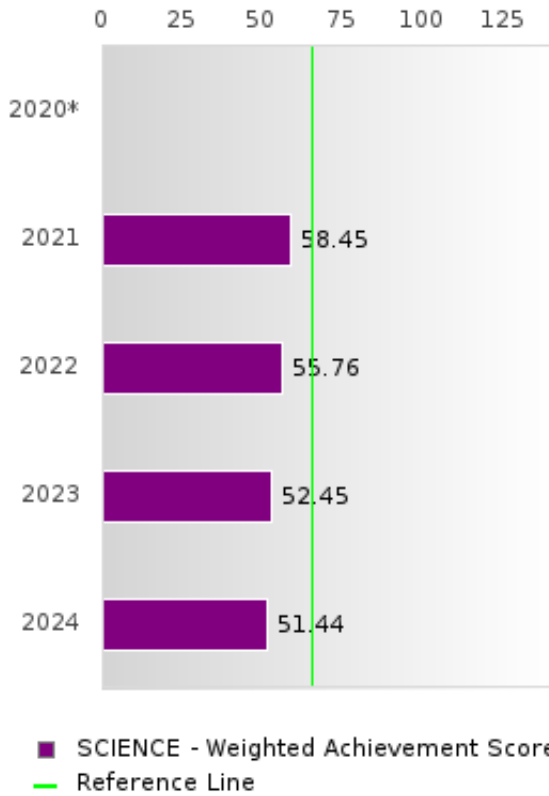
N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

BREAKDOWN OF ACADEMIC PROFICIENCY SCORE IN SCIENCE: WEIGHTED ACHIEVEMENT AND VALUE-ADDED GROWTH



YEAR	WEIGHTED ACHIEVEMENT SCORE	N	VALUE-ADDED GROWTH SCORE	N
2020*				
2021	58.45	781	82.64	42
2022	55.76	851	78.93	61
2023	52.45	876	79.33	213
2024	51.44	939	80.69	160

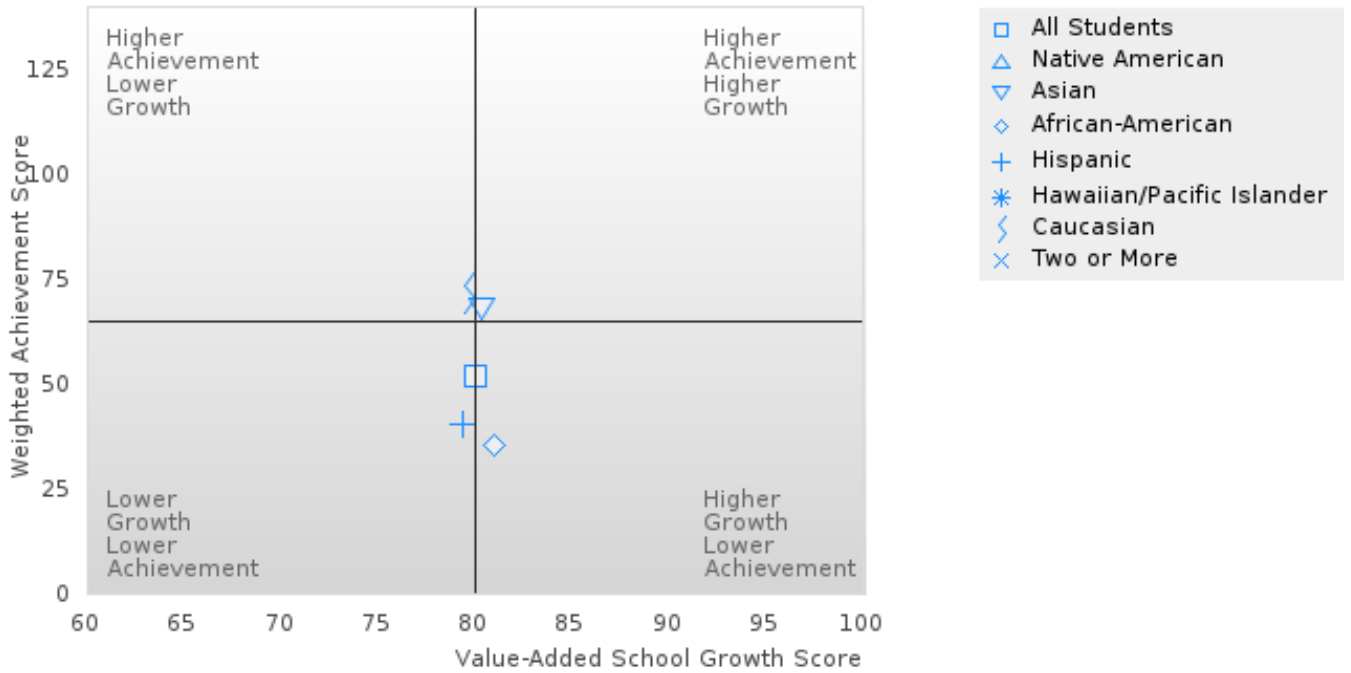
N: Number of Concentrators Included in Score

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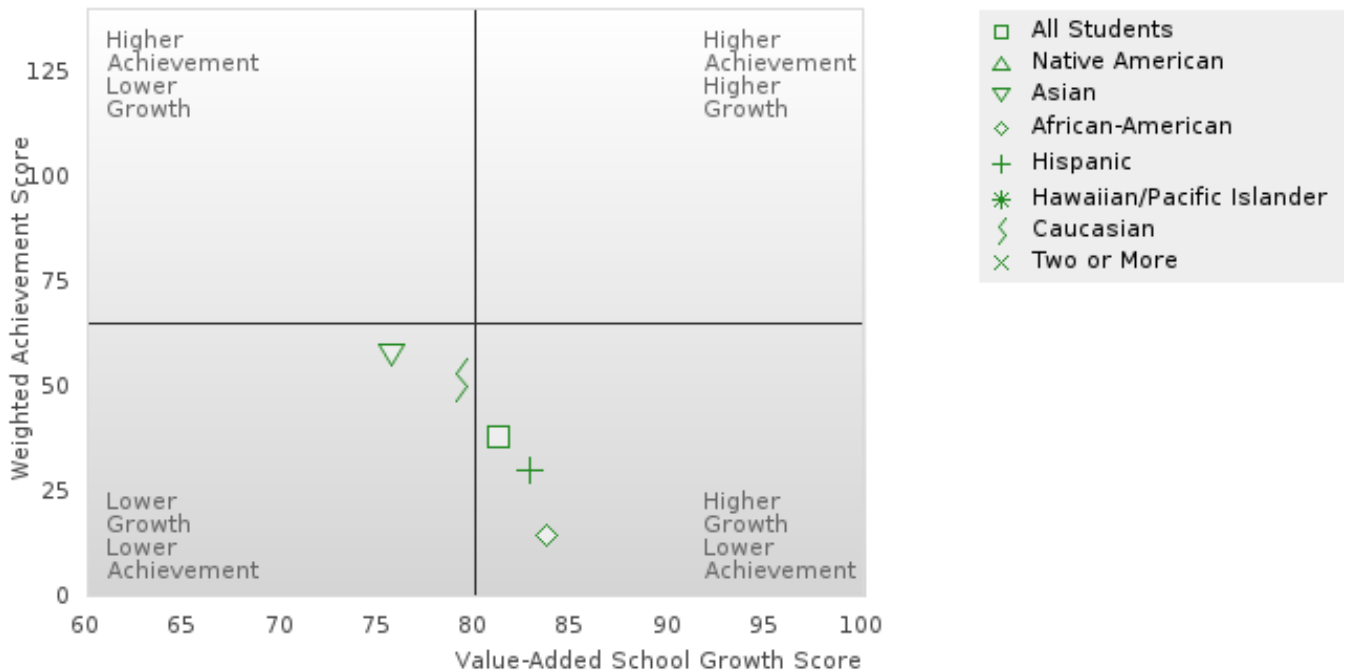
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY RACE/ETHNICITY



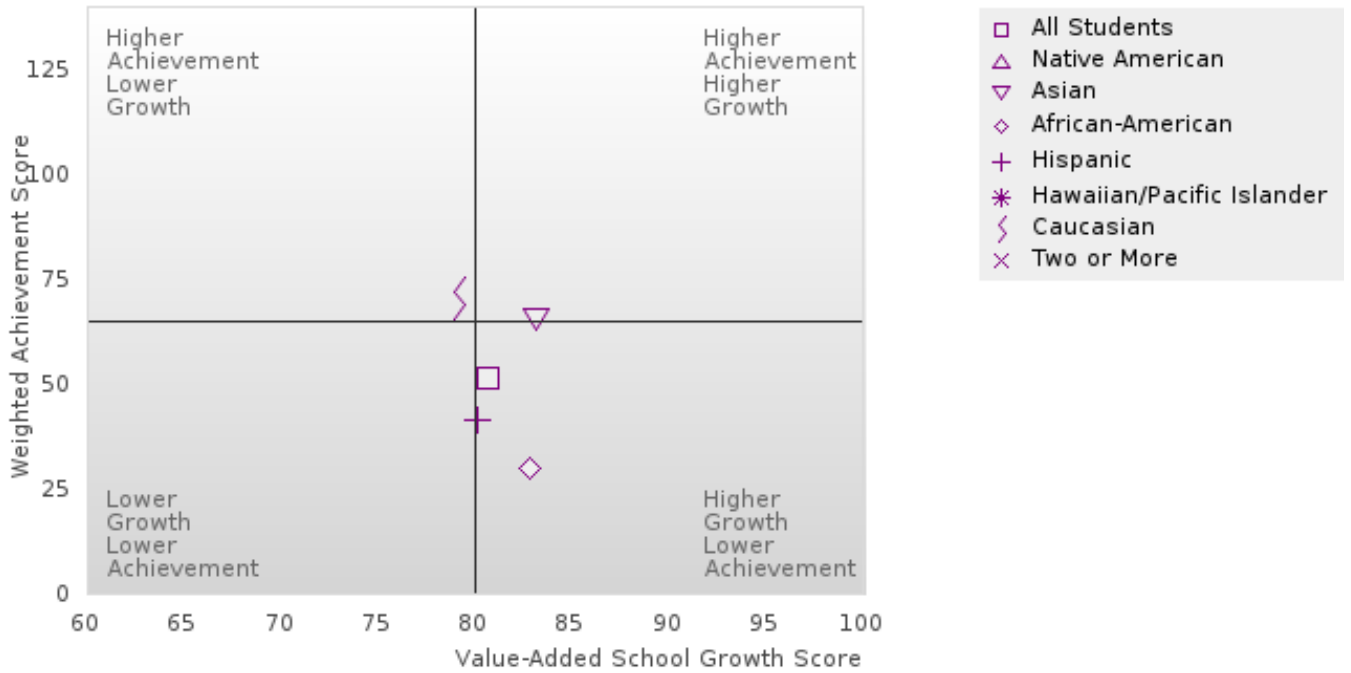
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			53.85	780	52.77	849	49.89	876	51.86	939
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			68.18	66	68.44	61	68.93	70	68.12	69
African-American			43.42	76	30.98	92	33.52	91	35.29	102
Hispanic			37.32	276	38.02	313	36.86	354	40.32	408
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			70.69	296	74.36	313	66.13	282	71.79	288
Two or More			70.08	61	65.77	65	64.08	71	66.80	64
MATHEMATICS										
All Students			42.32	781	39.01	851	37.12	877	37.81	939
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			50.00	66	55.33	61	62.50	70	57.25	69
African-American			30.26	76	20.21	94	15.76	92	14.71	102
Hispanic			27.80	277	25.88	313	26.27	354	30.02	408
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			53.38	296	53.04	313	50.35	282	51.74	288
Two or More			63.93	61	46.92	65	43.66	71	41.41	64
SCIENCE										
All Students			58.45	781	55.76	851	52.45	876	51.44	939
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			65.53	66	73.77	61	73.21	70	65.58	69
African-American			50.00	76	30.85	94	30.98	92	29.90	102
Hispanic			44.77	277	44.57	313	39.66	353	41.30	408
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			71.45	296	73.56	313	71.45	282	70.40	288
Two or More			79.10	61	63.08	65	61.62	71	61.72	64

N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

VALUE-ADDED GROWTH BY SUBJECT BY RACE/ETHNICITY

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			80.13	42	78.70	61	78.73	213	79.96	215
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	81.59	11	80.30	19
African-American			N < 10	< 10	N < 10	< 10	78.96	19	80.93	31
Hispanic			N < 10	< 10	76.70	23	78.57	96	79.30	91
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			80.59	17	79.36	21	78.58	59	79.71	65
Two or More			N < 10	< 10	N < 10	< 10	77.62	24	N < 10	< 10
MATHEMATICS										
All Students			81.20	42	79.13	61	79.41	213	81.14	145
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	77.96	11	75.66	10
African-American			N < 10	< 10	N < 10	< 10	77.20	19	83.69	27
Hispanic			N < 10	< 10	78.14	23	78.67	96	82.81	61
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			81.87	17	79.12	21	82.34	59	79.26	42
Two or More			N < 10	< 10	N < 10	< 10	77.51	24	N < 10	< 10
SCIENCE										
All Students			82.64	42	78.93	61	79.33	213	80.69	160
Native American			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Asian			N < 10	< 10	N < 10	< 10	79.73	11	83.14	10
African-American			N < 10	< 10	N < 10	< 10	81.30	19	82.84	27
Hispanic			N < 10	< 10	74.47	23	77.49	96	80.16	68
Hawaiian/Pacific Islander			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Caucasian			82.46	17	81.56	21	81.13	59	79.13	47
Two or More			N < 10	< 10	N < 10	< 10	79.39	24	N < 10	< 10

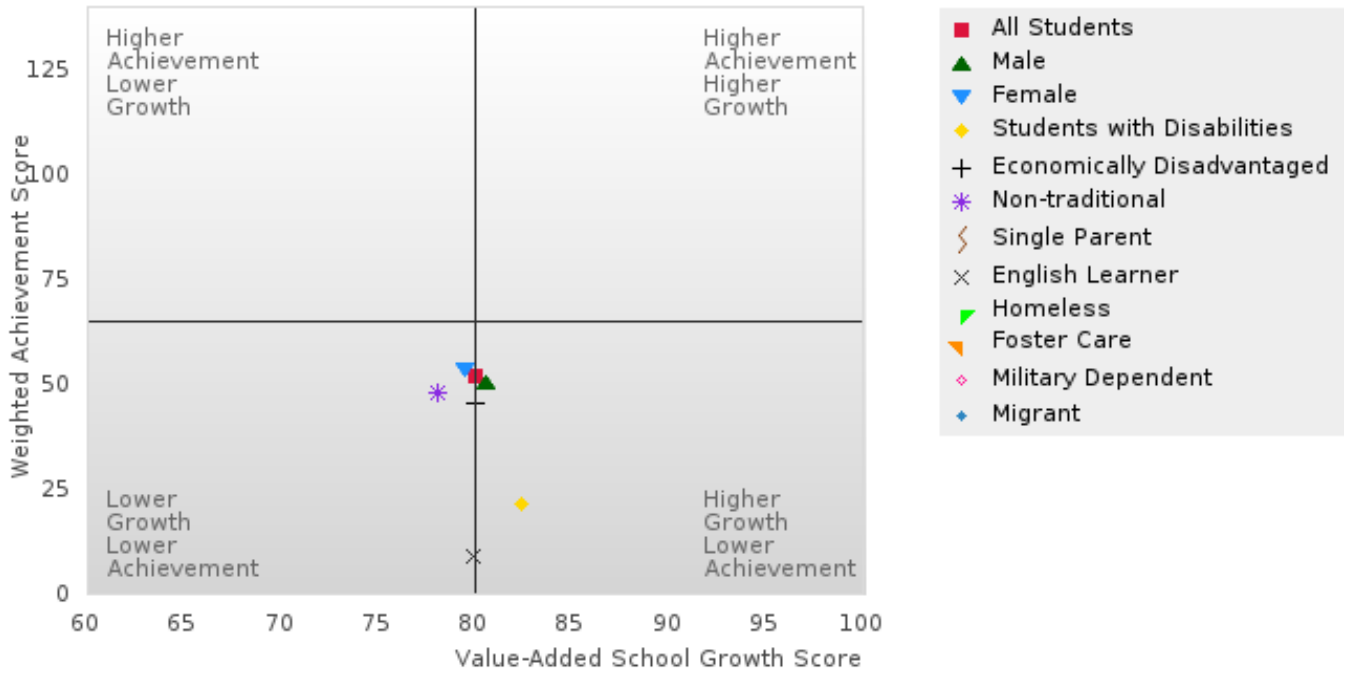
N: Number of Concentrators Included in Score

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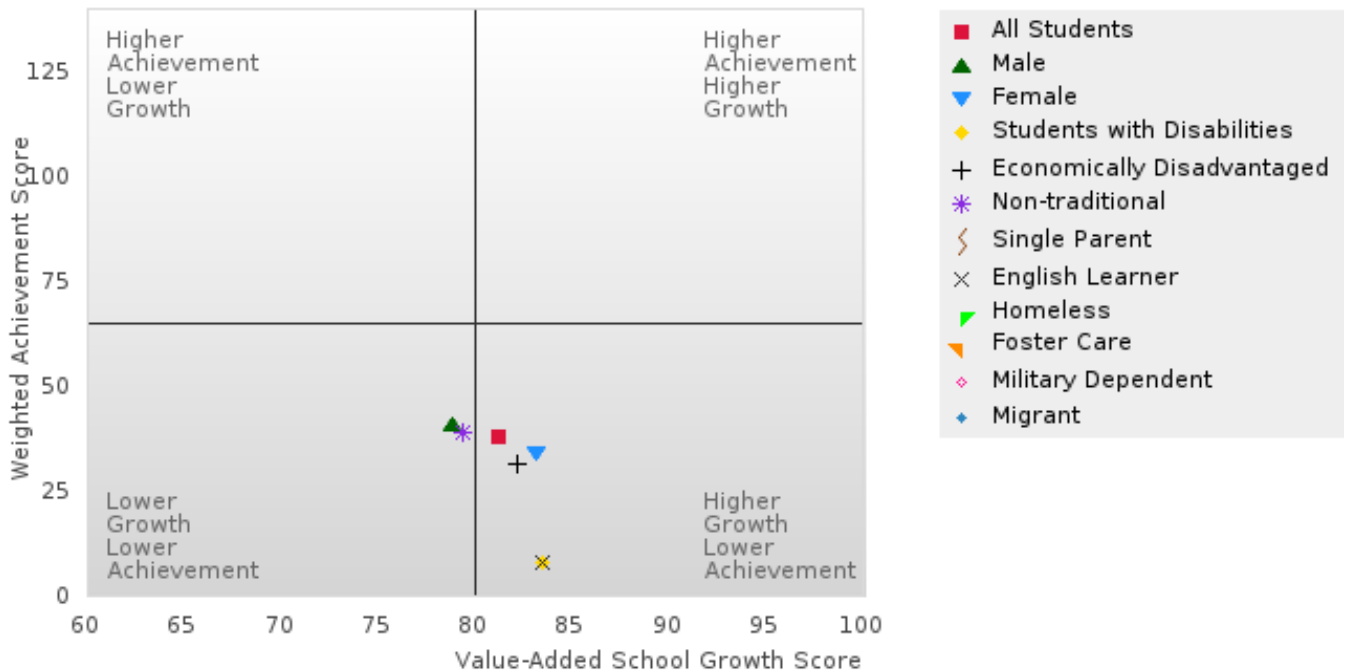
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY SPECIAL POPULATION



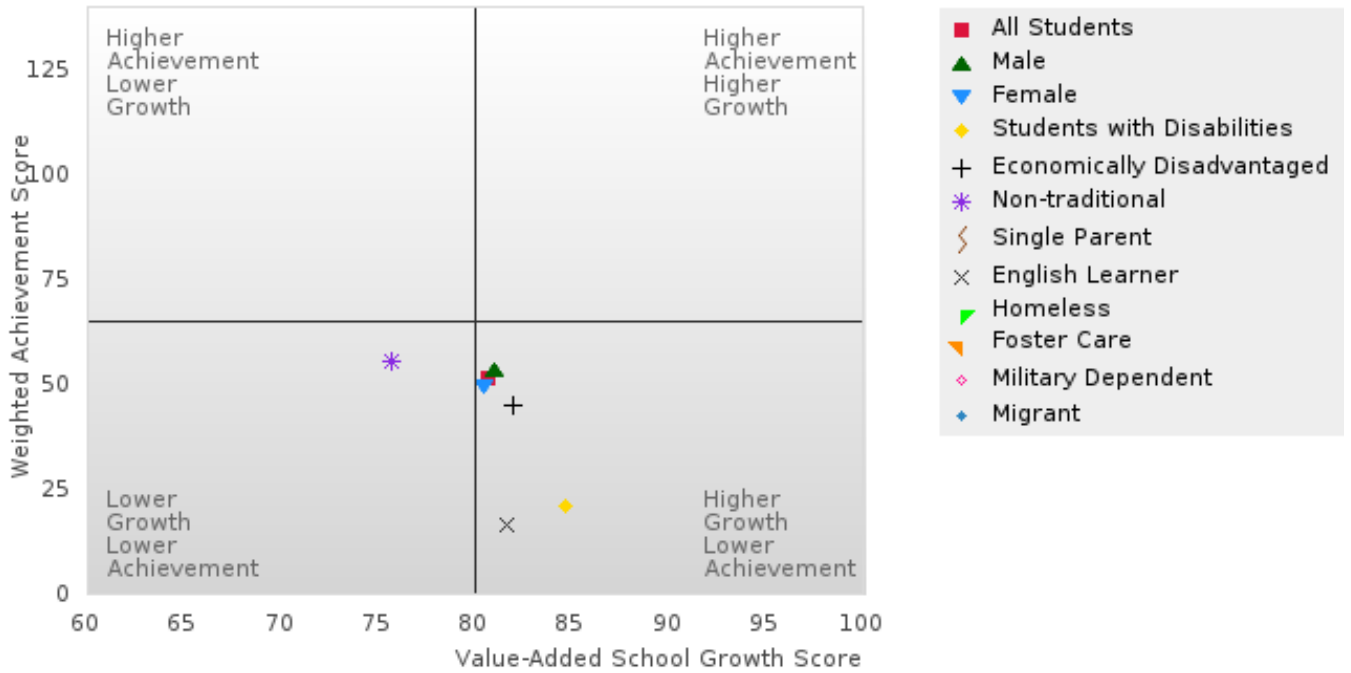
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT BY SUBJECT BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			53.85	780	52.77	849	49.89	876	51.86	939
Male			51.92	391	52.05	439	49.79	486	50.41	492
Female			55.78	389	53.54	410	50.00	390	53.47	447
Students with Disabilities			19.23	65	23.33	75	21.84	87	21.60	81
Economically Disadvantaged			41.61	471	41.65	503	42.51	541	45.70	616
Non-traditional			52.94	136	53.60	222	52.88	104	48.19	138
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			18.89	135	14.14	145	13.16	152	9.21	152
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	40.00	10	59.09	11	78.57	14
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			42.32	781	39.01	851	37.12	877	37.81	939
Male			44.63	391	40.77	439	39.51	486	41.06	492
Female			40.00	390	37.14	412	34.14	391	34.23	447
Students with Disabilities			6.92	65	5.41	74	4.65	86	8.02	81
Economically Disadvantaged			31.42	471	29.86	504	29.98	542	31.25	616
Non-traditional			45.96	136	40.13	223	43.33	105	39.13	138
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			6.30	135	7.99	144	6.95	151	7.89	152
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	20.00	10	36.36	11	64.29	14
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			58.45	781	55.76	851	52.45	876	51.44	939
Male			58.82	391	56.14	440	53.81	486	53.35	492
Female			58.08	390	55.35	411	50.77	390	49.33	447
Students with Disabilities			17.69	65	20.67	75	23.56	87	20.99	81
Economically Disadvantaged			48.20	471	46.83	505	44.82	541	44.97	616
Non-traditional			59.19	136	55.83	223	57.14	105	55.43	138
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			22.59	135	20.00	145	18.09	152	16.45	152
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	60.00	10	54.55	11	67.86	14
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH BY SPECIAL POPULATION

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
All Students			80.13	42	78.70	61	78.73	213	79.96	215
Male			80.96	27	79.02	37	79.20	115	80.52	98
Female			78.62	15	78.20	24	78.19	98	79.50	117
Students with Disabilities			N < 10	< 10	N < 10	< 10	80.62	17	82.37	14
Economically Disadvantaged			78.49	24	77.53	39	77.97	141	79.99	148
Non-traditional			N < 10	< 10	82.87	11	76.48	11	78.10	31
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	81.60	32	79.92	36
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MATHEMATICS										
All Students			81.20	42	79.13	61	79.41	213	81.14	145
Male			81.90	27	79.84	37	80.19	115	78.84	67
Female			79.94	15	78.04	24	78.49	98	83.11	78
Students with Disabilities			N < 10	< 10	N < 10	< 10	77.04	17	83.50	14
Economically Disadvantaged			80.47	24	79.37	39	77.98	141	82.15	107
Non-traditional			N < 10	< 10	77.25	11	88.91	11	79.39	22
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	74.73	32	83.47	32
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
SCIENCE										
All Students			82.64	42	78.93	61	79.33	213	80.69	160
Male			83.80	27	76.84	37	79.80	115	80.99	74
Female			80.55	15	82.16	24	78.79	98	80.42	86
Students with Disabilities			N < 10	< 10	N < 10	< 10	83.47	17	84.61	14
Economically Disadvantaged			80.55	24	77.85	39	78.01	141	81.93	118
Non-traditional			N < 10	< 10	82.51	11	78.84	11	75.66	28
Single Parent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
English Learner			N < 10	< 10	N < 10	< 10	79.68	32	81.59	32
Homeless			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Foster Care			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Military Dependent			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
Migrant			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10

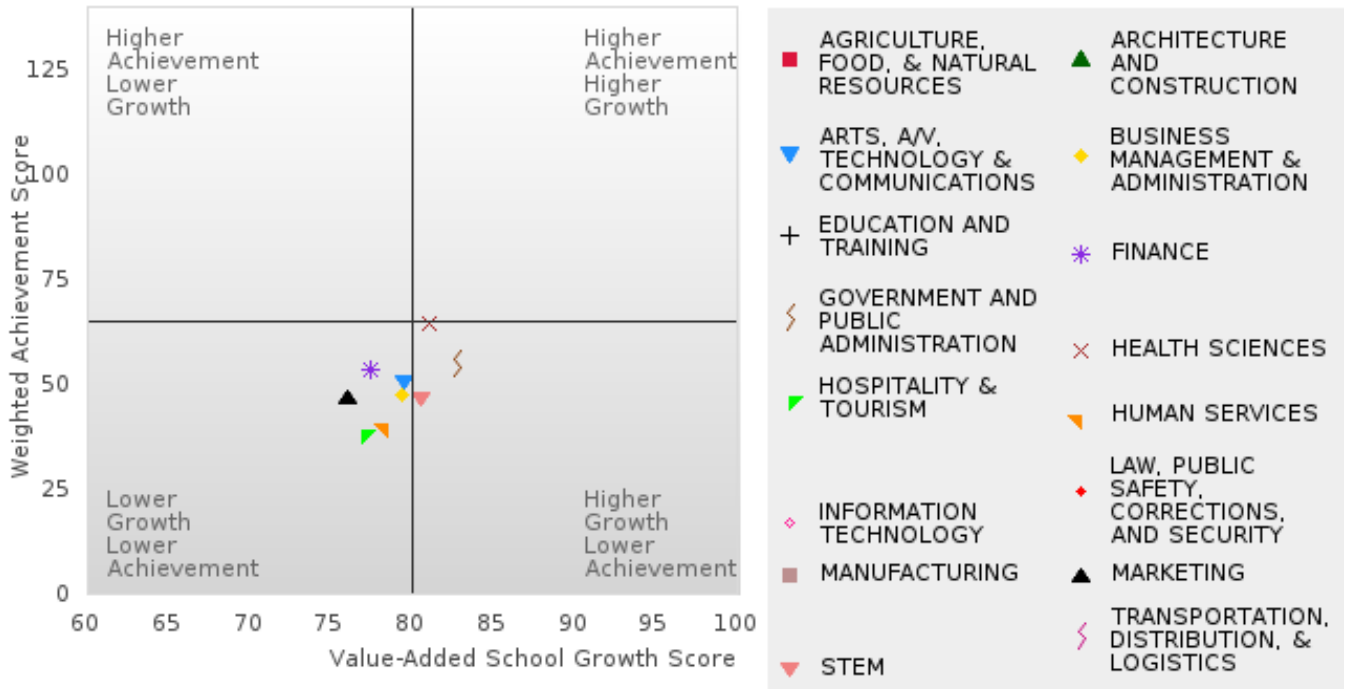
N: Number of Concentrators Included in Score

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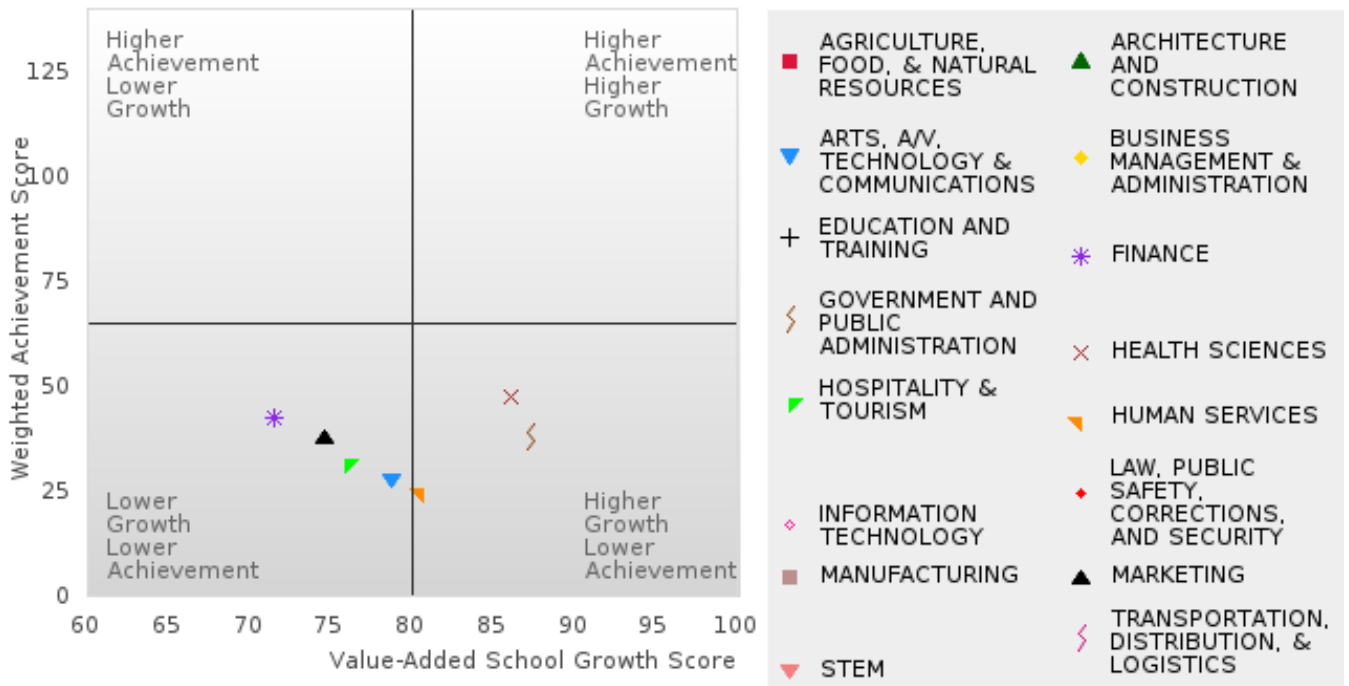
2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR READING LANGUAGE ARTS BY CLUSTER



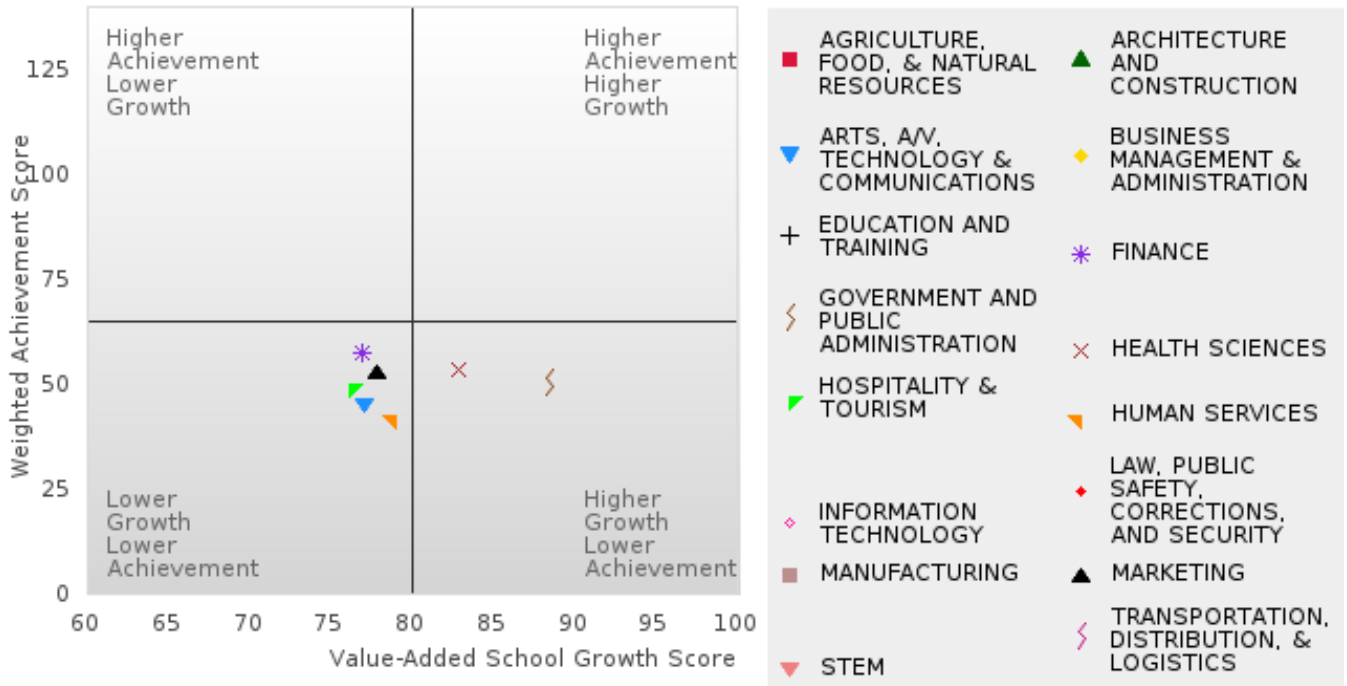
SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR MATHEMATICS BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

SCATTERPLOT OF WEIGHTED ACHIEVEMENT & VALUE-ADDED GROWTH SCORES FOR SCIENCE BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			21.57	51	26.71	73	30.85	94	28.03	66
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.57	70	54.38	80	60.56	71	50.41	121
BUSINESS MANAGEMENT & ADMINISTRATION			57.93	246	53.89	283	48.04	153	47.35	113
EDUCATION AND TRAINING			67.68	41	59.72	36	57.14	14	65.38	13
FINANCE			59.50	121	51.52	198	61.25	60	53.65	137
GOVERNMENT AND PUBLIC ADMINISTRATION			51.63	153	46.40	111	51.90	158	55.21	144
HEALTH SCIENCES			67.47	93	64.02	123	60.19	54	64.58	60
HOSPITALITY & TOURISM			54.69	213	54.56	296	51.55	97	39.02	82
HUMAN SERVICES			46.56	160	47.97	172	49.64	140	40.34	176
INFORMATION TECHNOLOGY			60.26	229	58.45	290	81.53	111	94.44	81
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	25.00	14	50.00	20	37.50	24
MARKETING			55.86	145	50.94	212	41.35	185	46.75	200
STEM			N < 10	< 10	59.09	11	48.00	25	46.34	41
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			54.28	152	52.86	210	50.00	101	59.29	35

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			25.49	51	21.53	72	26.34	93	29.55	66
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			33.57	70	41.25	80	38.73	71	27.27	121
BUSINESS MANAGEMENT & ADMINISTRATION			48.79	247	40.67	284	37.01	154	36.28	113
EDUCATION AND TRAINING			48.78	41	41.67	36	42.86	14	30.77	13
FINANCE			53.72	121	38.44	199	50.00	61	42.34	137
GOVERNMENT AND PUBLIC ADMINISTRATION			39.22	153	30.18	111	35.13	158	37.85	144
HEALTH SCIENCES			42.47	93	47.18	124	51.85	54	47.50	60
HOSPITALITY & TOURISM			50.23	213	39.06	297	39.80	98	32.32	82
HUMAN SERVICES			35.31	160	33.24	173	30.85	141	25.57	176
INFORMATION TECHNOLOGY			53.71	229	46.91	291	70.27	111	85.19	81
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	32.14	14	37.50	20	41.67	24
MARKETING			52.07	145	38.50	213	32.53	186	37.75	200
STEM			N < 10	< 10	22.73	11	24.00	25	34.15	41
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			50.33	152	39.34	211	37.75	102	41.43	35

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

WEIGHTED ACHIEVEMENT FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			23.53	51	35.62	73	29.57	93	37.12	66
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			58.57	70	53.75	80	61.97	71	45.04	121
BUSINESS MANAGEMENT & ADMINISTRATION			62.15	247	57.75	284	59.09	154	54.42	113
EDUCATION AND TRAINING			78.05	41	70.83	36	64.29	14	53.85	13
FINANCE			66.12	121	55.03	199	70.49	61	57.30	137
GOVERNMENT AND PUBLIC ADMINISTRATION			53.27	153	50.45	111	50.63	158	50.69	144
HEALTH SCIENCES			71.77	93	71.17	124	74.54	54	53.33	60
HOSPITALITY & TOURISM			63.38	213	55.56	297	58.67	98	50.00	82
HUMAN SERVICES			52.19	160	50.29	172	47.86	140	42.33	176
INFORMATION TECHNOLOGY			67.69	229	62.20	291	90.99	111	98.46	81
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	32.14	14	47.50	20	52.08	24
MARKETING			64.83	145	55.16	213	45.97	186	52.75	200
STEM			N < 10	< 10	63.64	11	48.00	25	48.78	41
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			62.50	152	55.69	211	56.37	102	57.14	35

N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR READING LANGUAGE ARTS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
READING LANGUAGE ARTS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	77.60	33	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	78.38	12	79.49	38
BUSINESS MANAGEMENT & ADMINISTRATION			78.75	21	82.14	25	76.78	10	79.34	10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	82.12	15	N < 10	< 10	77.45	23
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	79.36	42	82.75	51
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	81.04	33
HOSPITALITY & TOURISM			N < 10	< 10	80.28	19	N < 10	< 10	76.89	18
HUMAN SERVICES			N < 10	< 10	74.49	11	77.29	38	78.48	29
INFORMATION TECHNOLOGY			82.99	19	81.08	22	81.47	20	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	81.25	16	79.30	43	75.97	29
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	80.52	11
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	81.48	18	76.98	10	N < 10	< 10

N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR MATHEMATICS BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
MATHEMATICS										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	81.15	33	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	81.48	12	78.75	30
BUSINESS MANAGEMENT & ADMINISTRATION			80.54	21	79.77	25	82.27	10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	78.83	15	N < 10	< 10	71.50	15
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	81.90	42	87.27	31
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	86.06	19
HOSPITALITY & TOURISM			N < 10	< 10	77.01	19	N < 10	< 10	75.84	15
HUMAN SERVICES			N < 10	< 10	80.25	11	78.92	38	80.59	24
INFORMATION TECHNOLOGY			82.83	19	78.46	22	83.41	20	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	79.40	16	77.18	43	74.61	20
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	79.67	18	81.07	10	N < 10	< 10

N: Number of Concentrators Included in Score

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2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY IN VALUE-ADDED GROWTH SCORE FOR SCIENCE BY CLUSTER

	2020*		2021		2022		2023		2024	
	Score	N	Score	N	Score	N	Score	N	Score	N
SCIENCE										
AGRICULTURE, FOOD, & NATURAL RESOURCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
ARCHITECTURE AND CONSTRUCTION			N < 10	< 10	N < 10	< 10	77.65	33	N < 10	< 10
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			N < 10	< 10	N < 10	< 10	81.07	12	77.07	28
BUSINESS MANAGEMENT & ADMINISTRATION			81.29	21	80.22	25	78.89	10	N < 10	< 10
EDUCATION AND TRAINING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
FINANCE			N < 10	< 10	79.45	15	N < 10	< 10	76.90	18
GOVERNMENT AND PUBLIC ADMINISTRATION			N < 10	< 10	N < 10	< 10	81.74	42	88.33	34
HEALTH SCIENCES			N < 10	< 10	N < 10	< 10	N < 10	< 10	82.88	21
HOSPITALITY & TOURISM			N < 10	< 10	79.44	19	N < 10	< 10	76.14	16
HUMAN SERVICES			N < 10	< 10	79.60	11	78.00	38	79.03	27
INFORMATION TECHNOLOGY			87.20	19	79.82	22	83.90	20	N < 10	< 10
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MANUFACTURING			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
MARKETING			N < 10	< 10	79.83	16	77.26	43	77.75	22
STEM			N < 10	< 10	N < 10	< 10	N < 10	< 10	N < 10	< 10
TRANSPORTATION, DISTRIBUTION, & LOGISTICS			N < 10	< 10	79.57	18	83.85	10	N < 10	< 10

N: Number of Concentrators Included in Score

*State-required academic achievement tests were waived in 2020 due to COVID19.

POSTSECONDARY PLACEMENT [3S1]

FORT SMITH SCHOOL DISTRICT

Postsecondary Placement is a lagging Performance Measure. Students included in the 2024 report are from the 2023 school year. This measure assesses the number of CTE concentrators who--in the second quarter after leaving secondary education--are in postsecondary education, advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

The 2024 data reported include the Grade 12 2023 CTE concentrators who exited high school (graduated or withdrew during the 2022-23 school year).

Formula

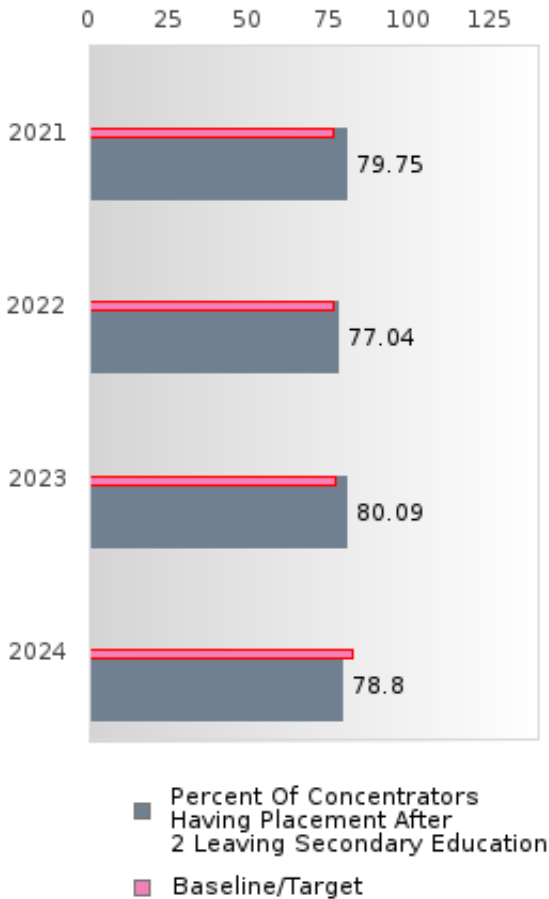
Post-secondary Placement

$$\frac{\text{Number of CTE Concentrators in the denominator who were enrolled in postsecondary education, advanced training, military service, a service program, a Peace Corp volunteer, or were employed – in the second quarter after exiting high school.}}{\text{Number of Grade 12 CTE Concentrators who exited high school (graduated or left) during the prior school year.}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

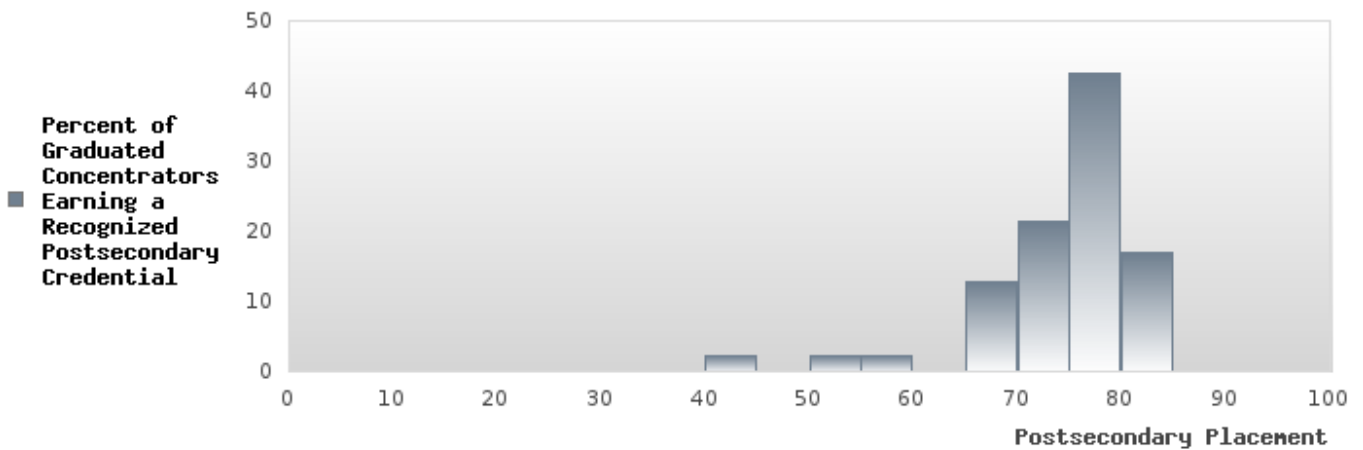
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION



YEAR	SCORE	BASELINE/TARGET	N
2021	79.75	75.75	445
2022	77.04	75.75	349
2023	80.09	76.75	370
2024	78.80	82.08	316

N: Number of Concentrators Who Left Secondary Education.

DISTRIBUTION OF CONSORTIA AND SINGLE LEA POSTSECONDARY PLACEMENT PERCENT



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY RACE/ETHNICITY

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	79.75	445	75.75	77.04	349	75.75	80.09	370	76.75	78.80	316	82.08
NATIVE AMERICAN	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ASIAN	94.44	RV	75.75	82.98	RV	75.75	85.19	RV	76.75	80.00	RV	82.08
AFRICAN-AMERICAN	73.77	45	75.75	65.91	29	75.75	83.33	RV	76.75	63.83	30	82.08
HISPANIC	76.64	164	75.75	73.81	124	75.75	75.14	130	76.75	80.42	115	82.08
HAWAIIAN/PACIFIC ISLANDER	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75	N < 10	< 10	82.08
CAUCASIAN	83.17	168	75.75	79.87	123	75.75	82.95	146	76.75	82.64	119	82.08
TWO OR MORE	83.33	RV	75.75	83.33	RV	75.75	80.00	RV	76.75	72.00	RV	82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

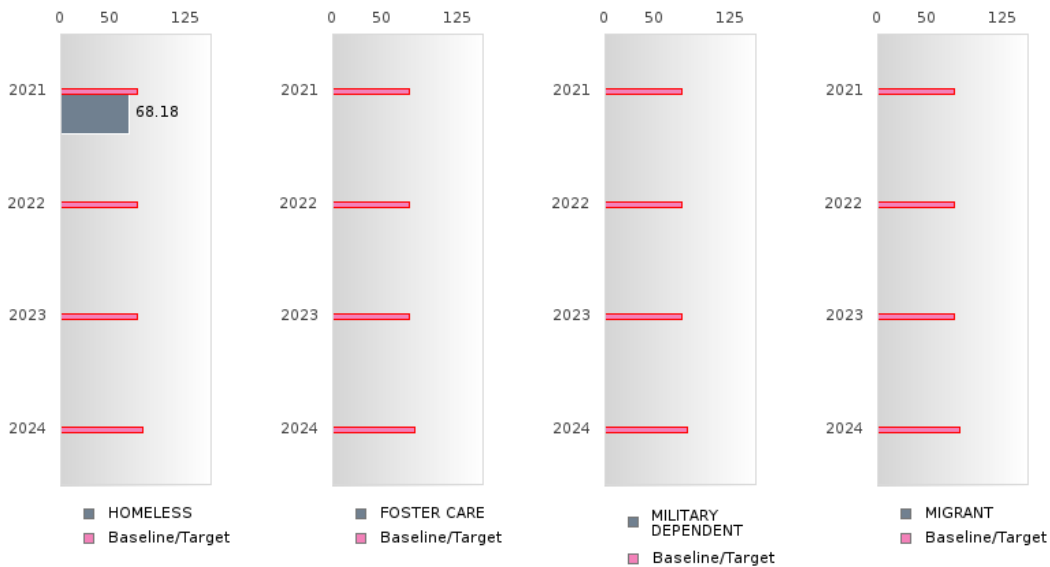
PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY SPECIAL POPULATION

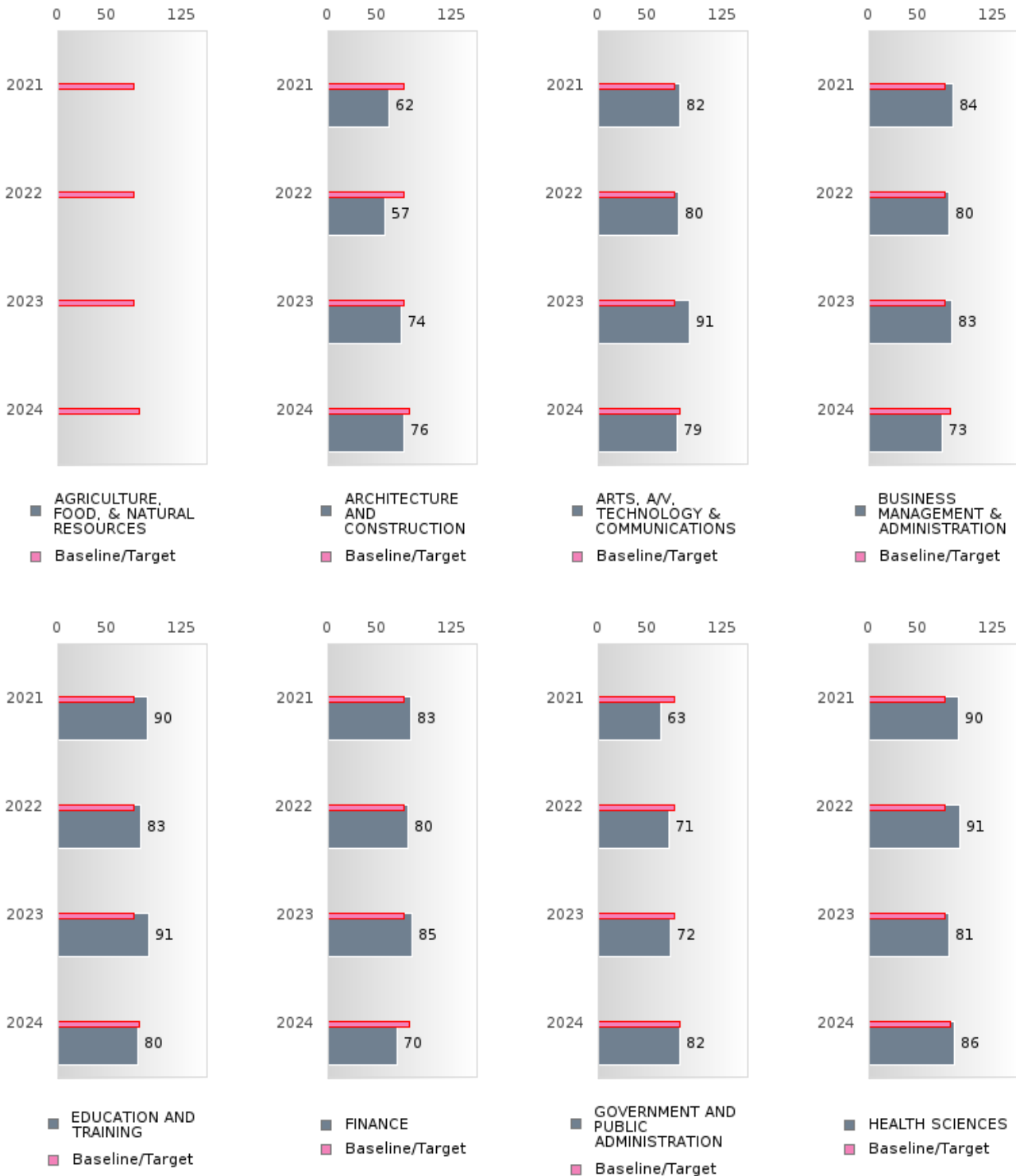
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS	79.75	445	75.75	77.04	349	75.75	80.09	370	76.75	78.80	316	82.08
MALE	75.84	204	75.75	70.35	159	75.75	78.17	179	76.75	75.93	164	82.08
FEMALE	83.39	241	75.75	83.70	190	75.75	81.97	191	76.75	82.16	152	82.08
STUDENTS WITH DISABILITIES	65.08	41	75.75	57.14	20	75.75	62.16	23	76.75	65.71	23	82.08
ECONOMICALLY DISADVANTAGED	76.48	322	75.75	74.74	213	75.75	77.04	198	76.75	78.95	180	82.08
NON-TRADITIONAL SINGLE PARENT	81.99	214	75.75	81.63	80	75.75	85.21	121	76.75	72.97	54	82.08
ENGLISH LEARNER	79.12	144	75.75	64.13	59	75.75	62.82	49	76.75	71.43	50	82.08
HOMELESS	68.18	RV	75.75			75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FOSTER CARE	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
MILITARY DEPENDENT	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
MIGRANT	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75			82.08

N = Number of Concentrators Who Left Secondary Education.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY CLUSTER

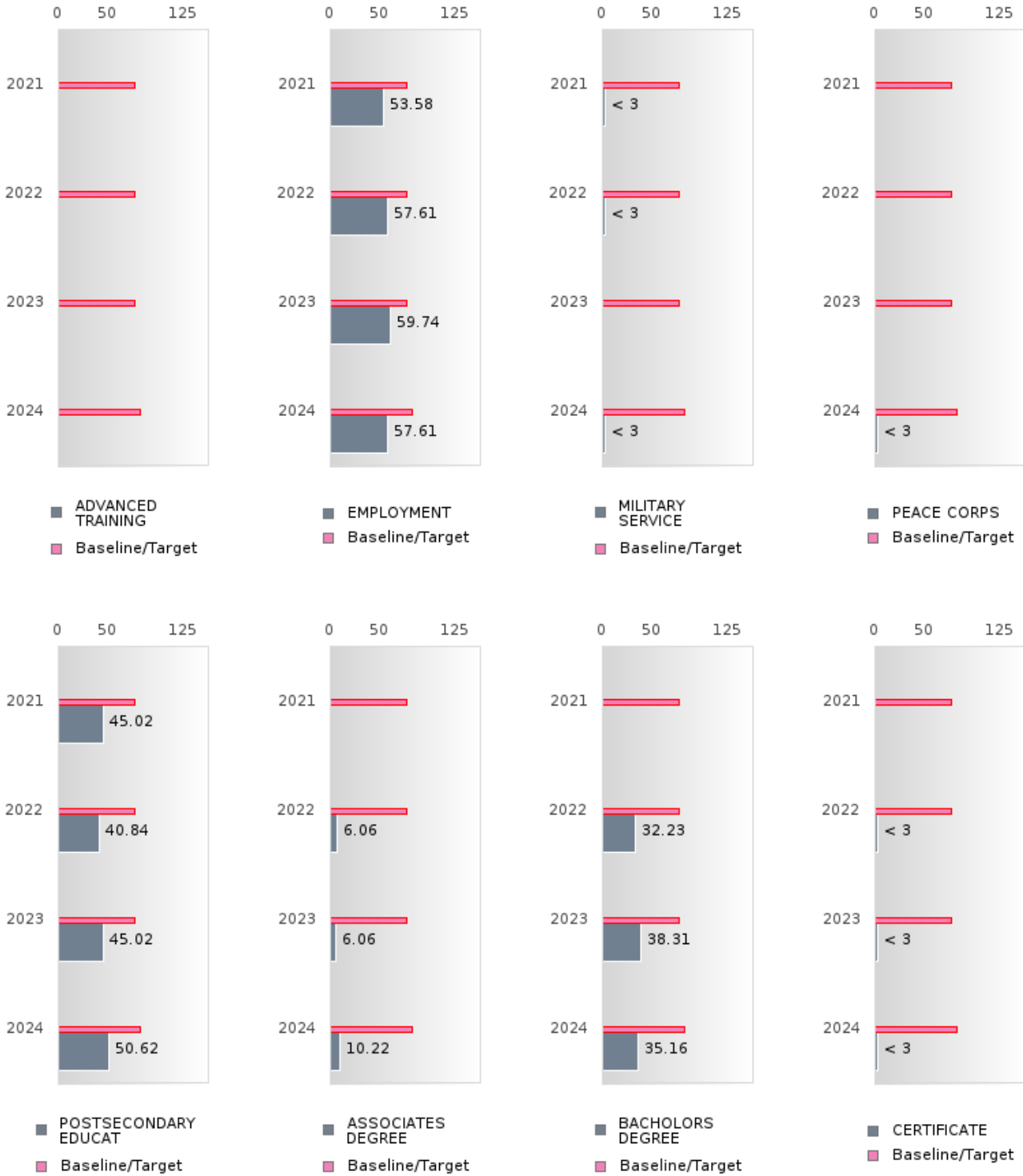
	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
ARCHITECTURE AND CONSTRUCTION	62.00	32	75.75	57.00	13	75.75	74.00	40	76.75	76.00	RV	82.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	82.00	RV	75.75	80.00	RV	75.75	91.00	RV	76.75	79.00	RV	82.08
BUSINESS MANAGEMENT & ADMINISTRATION	84.00	210	75.75	80.00	113	75.75	83.00	134	76.75	73.00	82	82.08
EDUCATION AND TRAINING	90.00	RV	75.75	83.00	RV	75.75	91.00	RV	76.75	80.00	RV	82.08
FINANCE	83.00	187	75.75	80.00	55	75.75	85.00	97	76.75	70.00	32	82.08
GOVERNMENT AND PUBLIC ADMINISTRATION	63.00	70	75.75	71.00	79	75.75	72.00	33	76.75	82.00	58	82.08
HEALTH SCIENCES	90.00	RV	75.75	91.00	RV	75.75	81.00	58	76.75	86.00	RV	82.08
HOSPITALITY & TOURISM	82.00	225	75.75	80.00	103	75.75	88.00	157	76.75	70.00	57	82.08
HUMAN SERVICES	83.00	147	75.75	82.00	84	75.75	85.00	96	76.75	83.00	48	82.08
INFORMATION TECHNOLOGY	83.00	200	75.75	77.00	96	75.75	83.00	141	76.75	81.00	57	82.08
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			75.75			75.75			76.75			82.08
MANUFACTURING	N < 10	< 10	75.75	N < 10	< 10	75.75			76.75	N < 10	< 10	82.08
MARKETING	84.00	171	75.75	81.00	74	75.75	84.00	106	76.75	71.00	68	82.08
STEM	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	84.00	127	75.75	83.00	76	75.75	85.00	103	76.75	69.00	53	82.08

N = Number of Concentrators Who Left Secondary Education..

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION BY TYPE



Data not available for all categories.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY TYPE

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
ADVANCED TRAINING			75.75			75.75			76.75			82.08
EMPLOYMENT	53.58	299	75.75	57.17	259	75.75	59.74	276	76.75	57.61	231	82.08
MILITARY SERVICE	< 3	RV	75.75	< 3	RV	75.75			76.75	< 3	RV	82.08
PEACE CORPS			75.75			75.75			76.75	< 3	RV	82.08
POSTSECONDARY EDUCAT	45.52	254	75.75	40.84	185	75.75	45.02	208	76.75	50.62	203	82.08
ASSOCIATES DEGREE			75.75	6.40	29	75.75	6.06	28	76.75	10.22	41	82.08
BACHOLORS DEGREE			75.75	32.23	146	75.75	38.31	177	76.75	35.16	141	82.08
CERTIFICATE			75.75	< 3	RV	75.75	< 3	RV	76.75	< 3	RV	82.08

N: is the number of concentrators in postsecondary placement numerator.
Data not available for all categories.

NON-TRADITIONAL PROGRAM CONCENTRATION [4S1]

FORT SMITH SCHOOL DISTRICT

The term non-traditional fields means occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Only concentrators are included in this measure. Concentrators are counted for Grades 9 - 12 for each concentration earned starting in their seventh grade year through the students' grade levels in the year in which this measure is reported.

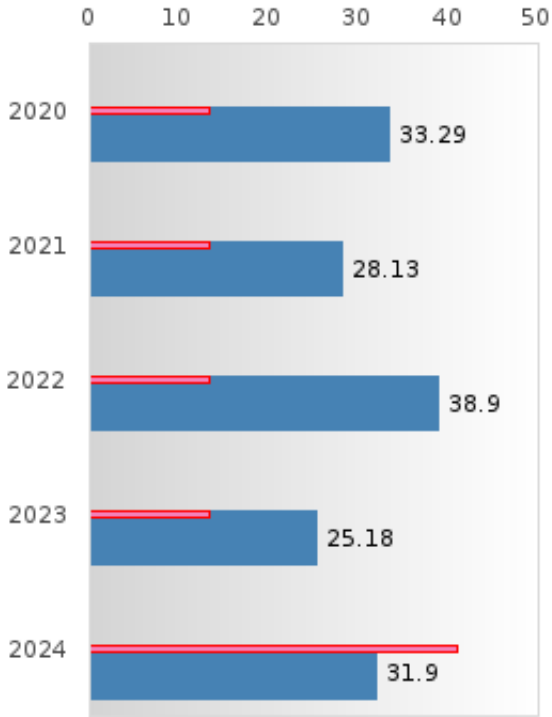
- Numerator: The number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a nontraditional career field.
- Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.
- Data are reported for clusters where at least one program of study has a non-traditional gender. Entities may not have data reported for clusters in which they do not offer at least one non-traditional program of study within the cluster.

Definitions for Calculation for Arkansas Data			
	Denominator: Number of CTE concentrators who became a CTE concentrator in a CTE program of study leading to a non-traditional field.	Numerator: Number of CTE concentrators from underrepresented gender groups who became a CTE concentrator in a program of study leading to a non-traditional career field.	Percent of CTE Concentrators in Earning or Having Earned a Concentration in a Program of Study Learning to a Non-traditional Field
2020	40,928	12,826	31.24
2021	36,259	10,890	30.03
2022	36,143	15,540	43.00
2023	27,124	10,615	39.14
2024	25,949	9,959	38.38
Example			
	Number of concentrators in any program of study designated a Yes for having a predominant traditional gender. Students with more than one concentration are counted for each concentration that applies	Any concentrator whose gender is non-traditional for the program of study in which they earned the concentration. Students with more than one concentration are counted for each concentration that applies.	Percent of concentrators whose gender is non-traditional for the program of study in which they earned the concentration
	Agribusiness Systems 15 concentrators (10 male + 5 female) Agribusiness Systems traditional gender is male.	5 female concentrators	33.33%

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD

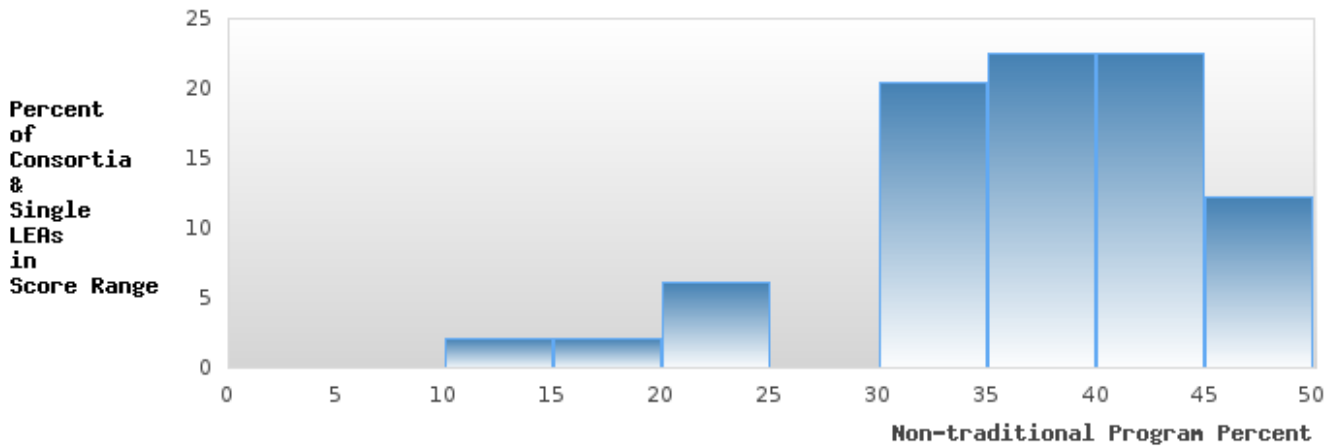


YEAR	SCORE	BASELINE/TARGET	N
2020	33.29	13.33	787
2021	28.13	13.33	487
2022	38.90	13.33	581
2023	25.18	13.33	421
2024	31.90	41.07	442

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

- Earning a Concentration in a Program of Study Leading to a Nontraditional Field
- Baseline/Target

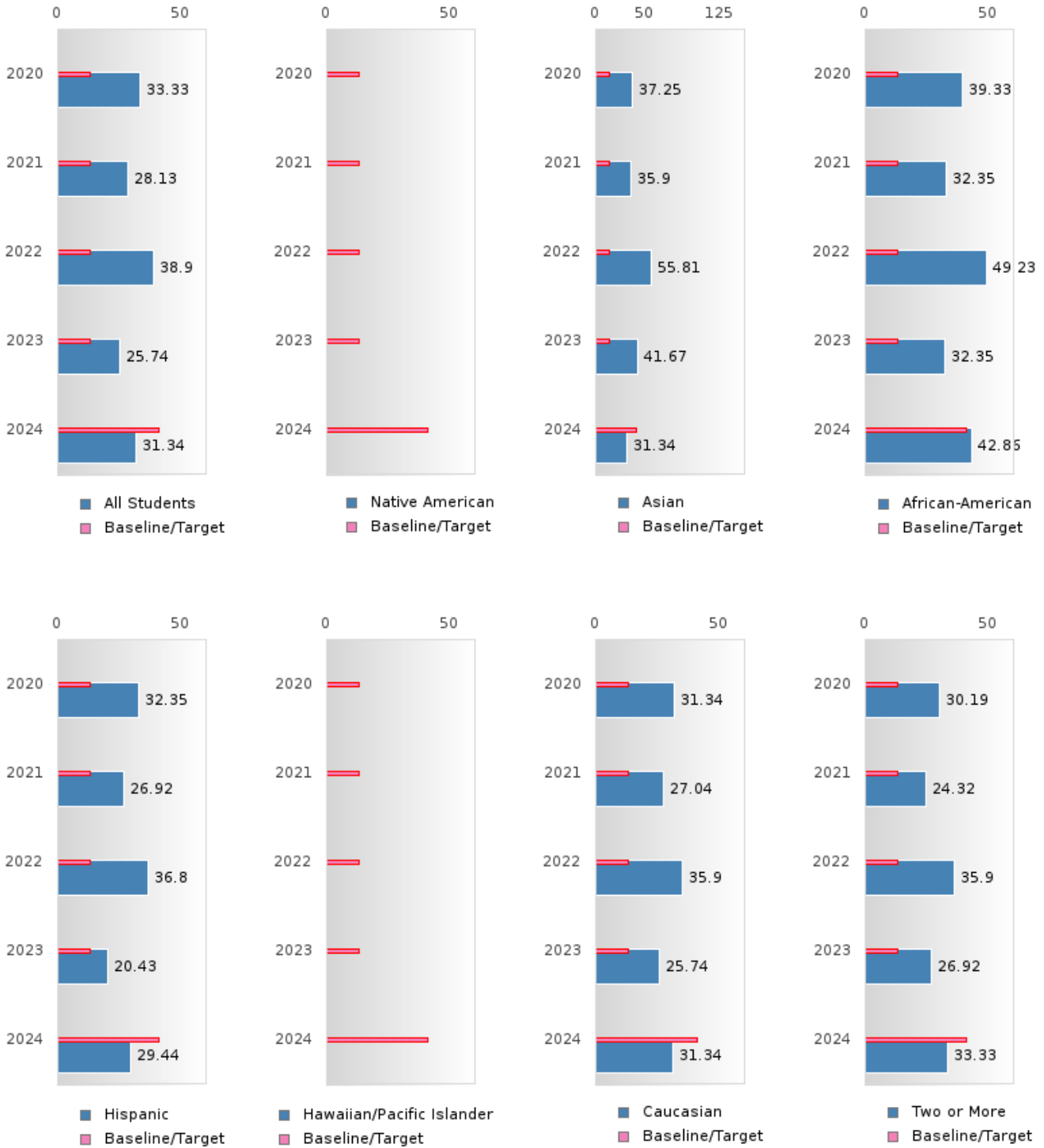
DISTRIBUTION OF CONSORTIA AND SINGLE LEA NON-TRADITIONAL PROGRAM PERCENT



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY RACE/ETHNICITY

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	33.29	787	13.33	28.13	487	13.33	38.90	581	13.33	25.18	421	13.33	31.90	442	41.07
Native American	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Asian	37.25	51	13.33	35.14	37	13.33	55.81	43	13.33	41.67	36	13.33	31.03	RV	41.07
African-American	39.33	89	13.33	32.61	46	13.33	49.23	65	13.33	32.35	34	13.33	42.86	49	41.07
Hispanic	32.99	291	13.33	26.95	167	13.33	36.80	231	13.33	20.43	186	13.33	29.44	197	41.07
Hawaiian/Pacific Islander	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			41.07
Caucasian	31.40	293	13.33	27.04	196	13.33	35.18	199	13.33	25.74	136	13.33	31.34	134	41.07
Two or More	30.19	53	13.33	24.32	RV	13.33	35.90	39	13.33	26.92	RV	13.33	33.33	30	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

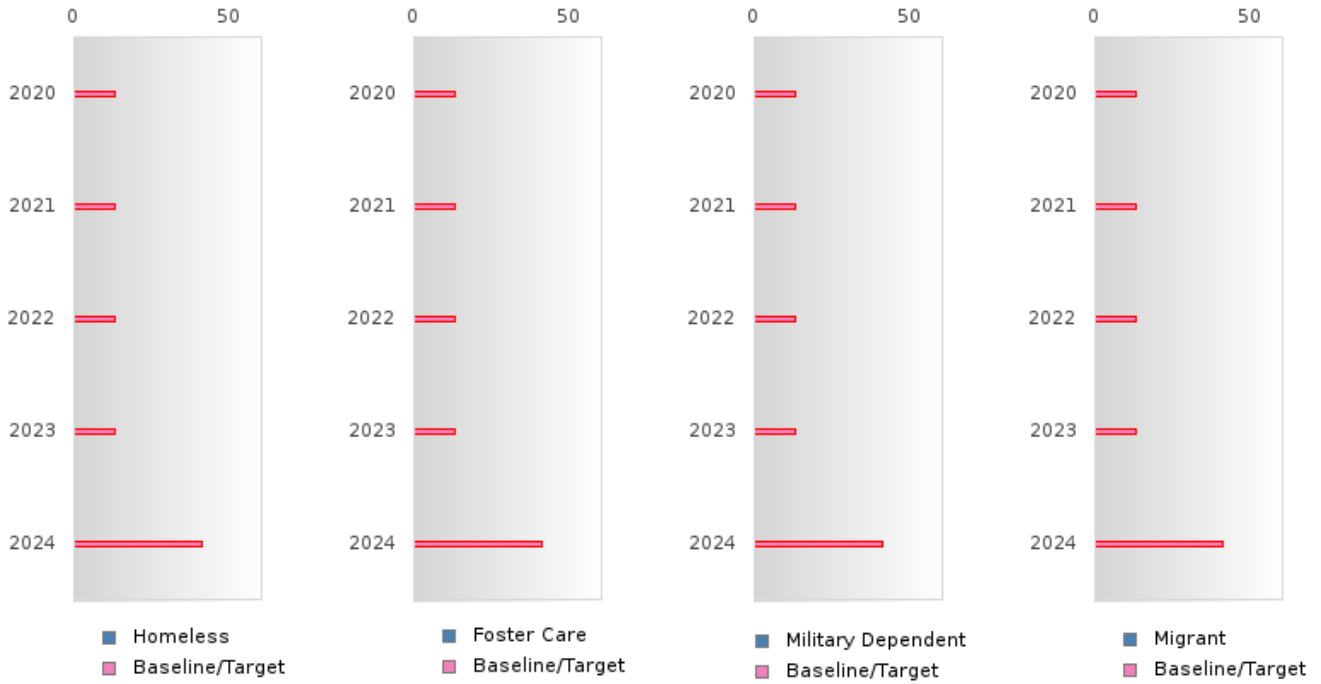
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY SPECIAL POPULATION

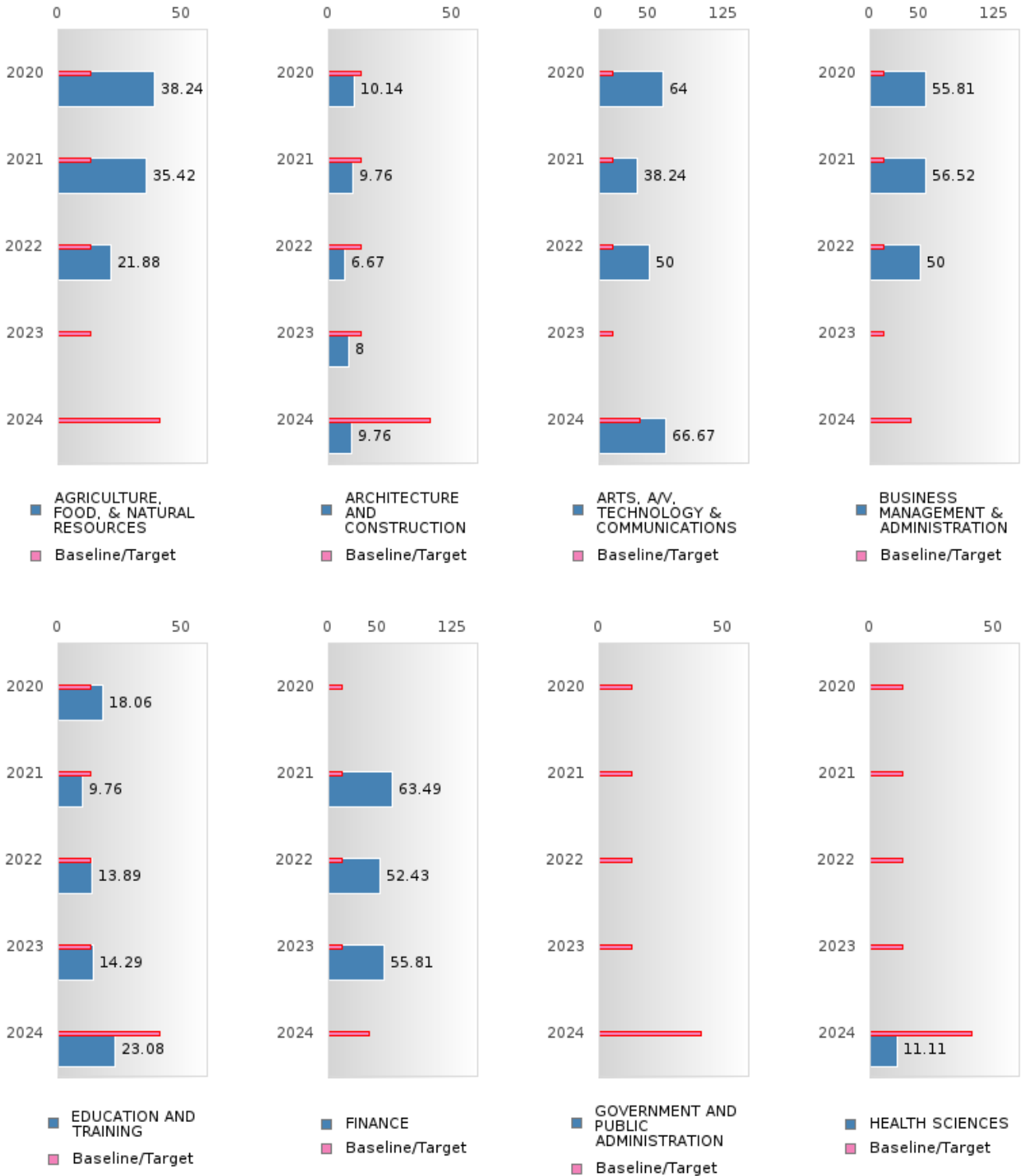
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
All Students	33.29	787	13.33	28.13	487	13.33	38.90	581	13.33	25.18	421	13.33	31.90	442	41.07
Male	22.28	377	13.33	28.19	259	13.33	30.35	313	13.33	15.66	281	13.33	19.92	251	41.07
Female	43.41	410	13.33	28.07	228	13.33	48.88	268	13.33	44.29	140	13.33	47.64	191	41.07
Students with Disabilities	25.35	71	13.33	32.65	49	13.33	30.36	56	13.33	16.22	RV	13.33	29.27	41	41.07
Economically Disadvantaged	35.50	493	13.33	26.71	292	13.33	39.43	350	13.33	20.00	250	13.33	32.76	290	41.07
Non-traditional Single Parent	> 95	262	13.33	> 95	RV	13.33	> 95	226	13.33	> 95	RV	13.33	> 95	RV	41.07
English Learner	31.58	171	13.33	23.53	85	13.33	33.33	114	13.33	21.25	80	13.33	29.23	65	41.07
Homeless	N < 10	< 10	13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Foster Care	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Military Dependent	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
Migrant	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33			13.33			41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

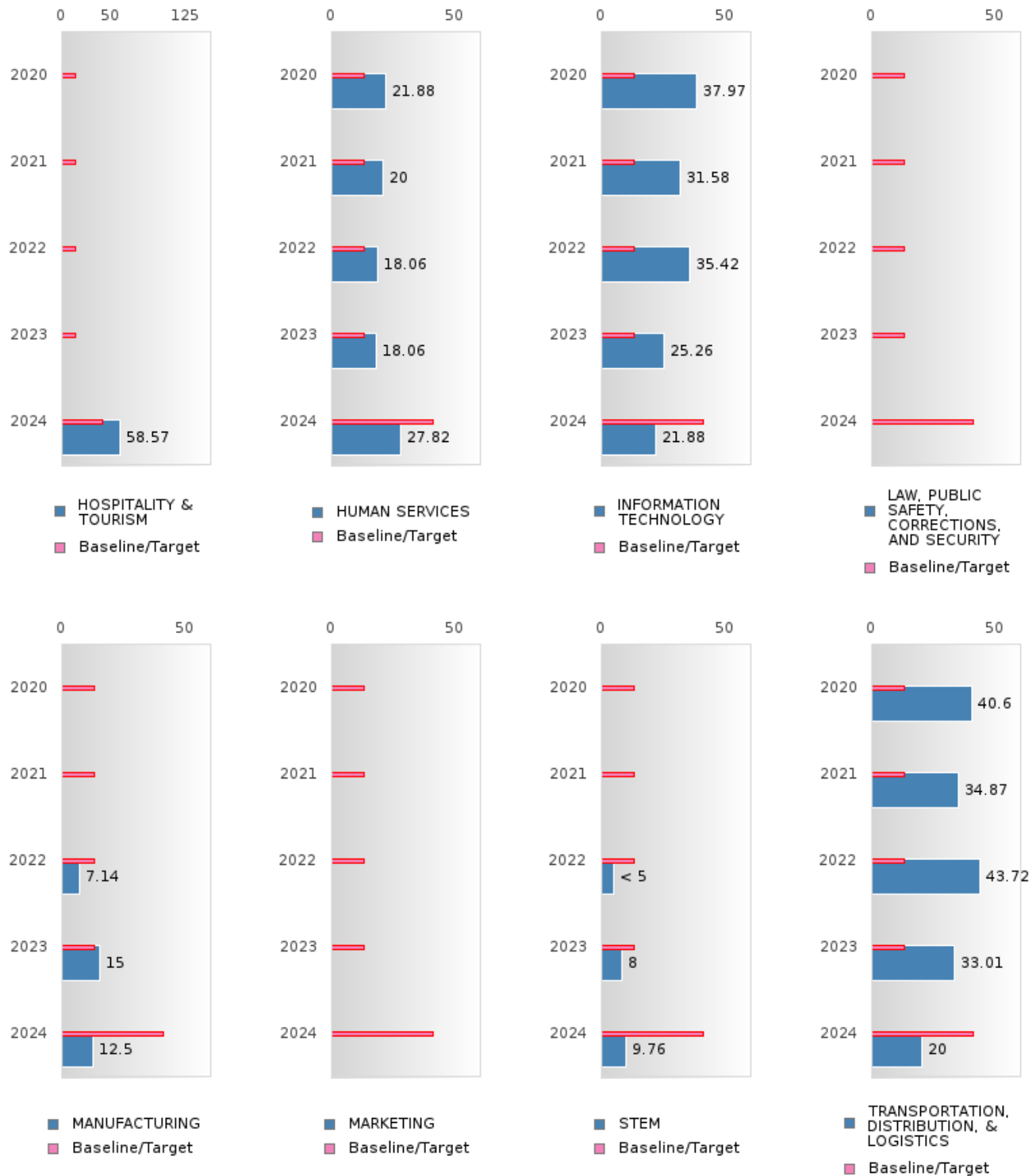
PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES	38.89	RV	13.33	35.29	RV	13.33	21.43	RV	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
ARCHITECTURE AND CONSTRUCTION	10.14	RV	13.33	9.80	RV	13.33	6.67	RV	13.33	8.42	RV	13.33	9.09	RV	41.07
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS	64.00	75	13.33	38.24	34	13.33	50.00	22	13.33	N < 10	< 10	13.33	66.67	RV	41.07
BUSINESS MANAGEMENT & ADMINISTRATION	55.30	302	13.33	56.52	92	13.33	50.00	RV	13.33			13.33			41.07
EDUCATION AND TRAINING	18.07	83	13.33	9.76	RV	13.33	13.89	RV	13.33	14.29	RV	13.33	23.08	RV	41.07
FINANCE			13.33	63.49	63	13.33	52.43	103	13.33	55.81	43	13.33	N < 10	< 10	41.07
GOVERNMENT AND PUBLIC ADMINISTRATION			13.33			13.33			13.33			13.33			41.07
HEALTH SCIENCES			13.33			13.33			13.33	N < 10	< 10	13.33	11.11	108	41.07
HOSPITALITY & TOURISM			13.33			13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	58.57	70	41.07
HUMAN SERVICES	21.71	410	13.33	20.68	237	13.33	18.40	288	13.33	18.06	144	13.33	27.82	133	41.07
INFORMATION TECHNOLOGY	37.97	374	13.33	31.58	247	13.33	35.42	336	13.33	25.26	190	13.33	21.88	96	41.07
LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY			13.33			13.33			13.33			13.33			41.07
MANUFACTURING	N < 10	< 10	13.33	N < 10	< 10	13.33	7.14	RV	13.33	15.00	RV	13.33	12.50	RV	41.07
MARKETING			13.33			13.33			13.33			13.33			41.07
STEM	N < 10	< 10	13.33	N < 10	< 10	13.33	< 5	RV	13.33	8.00	RV	13.33	9.76	RV	41.07
TRANSPORTATION, DISTRIBUTION, & LOGISTICS	40.60	234	13.33	34.87	152	13.33	43.72	215	13.33	33.01	103	13.33	20.00	RV	41.07

N: Number of Concentrators in a Program of Study Leading to a Nontraditional Field

INDUSTRY CERTIFICATIONS [5S1]

FORT SMITH SCHOOL DISTRICT

Industry Certifications – Attained Recognized Postsecondary Credential is an indicator assessing the number of CTE concentrators who graduated from high school obtained a recognized postsecondary credential.

A CTE concentrator who has graduated is defined as a concentrator who was an actual graduate in the current year four-year adjusted cohort plus those who are new graduates in the current year five-year adjusted cohort.

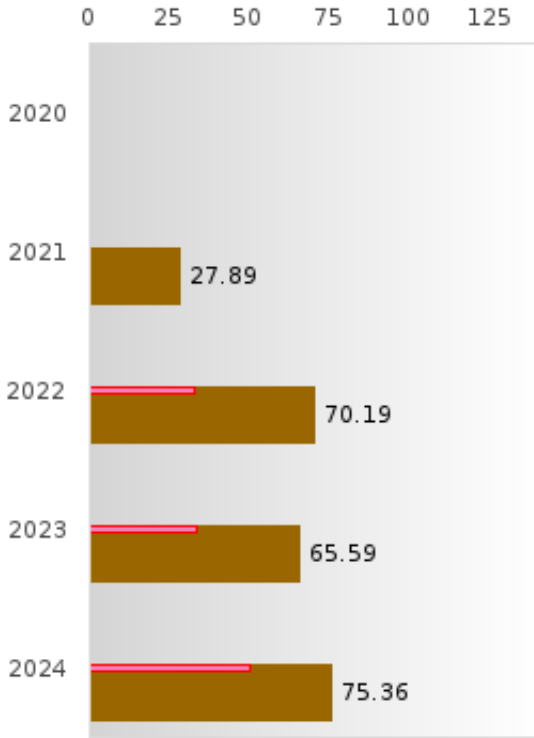
Formula:
Program Quality

$$\frac{\text{Total Number of CTE Concentrators who graduated from high school that obtained a recognized postsecondary credential}}{\text{Total Number of CTE Concentrators who graduated from high school}}$$

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL

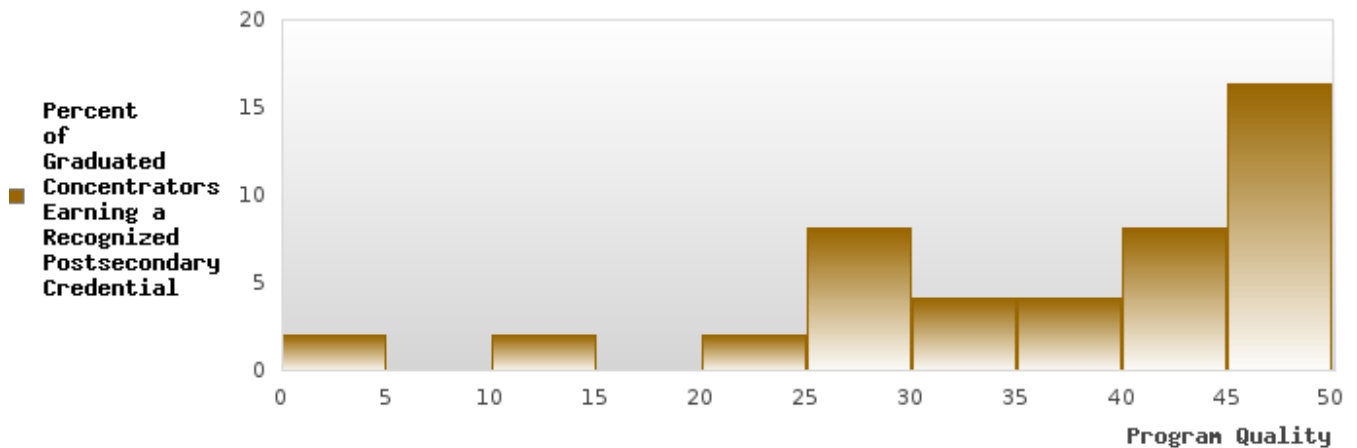


YEAR	SCORE	BASELINE/TARGET	N
2020		48.91	
2021	27.89	32.29	459
2022	70.19	32.79	473
2023	65.59	33.29	404
2024	75.36	50.08	349

N: Number of Concentrators Who Graduated.

■ Percent of Graduated Concentrators Earning a Recognized Postsecondary Credential
 ■ Baseline/Target

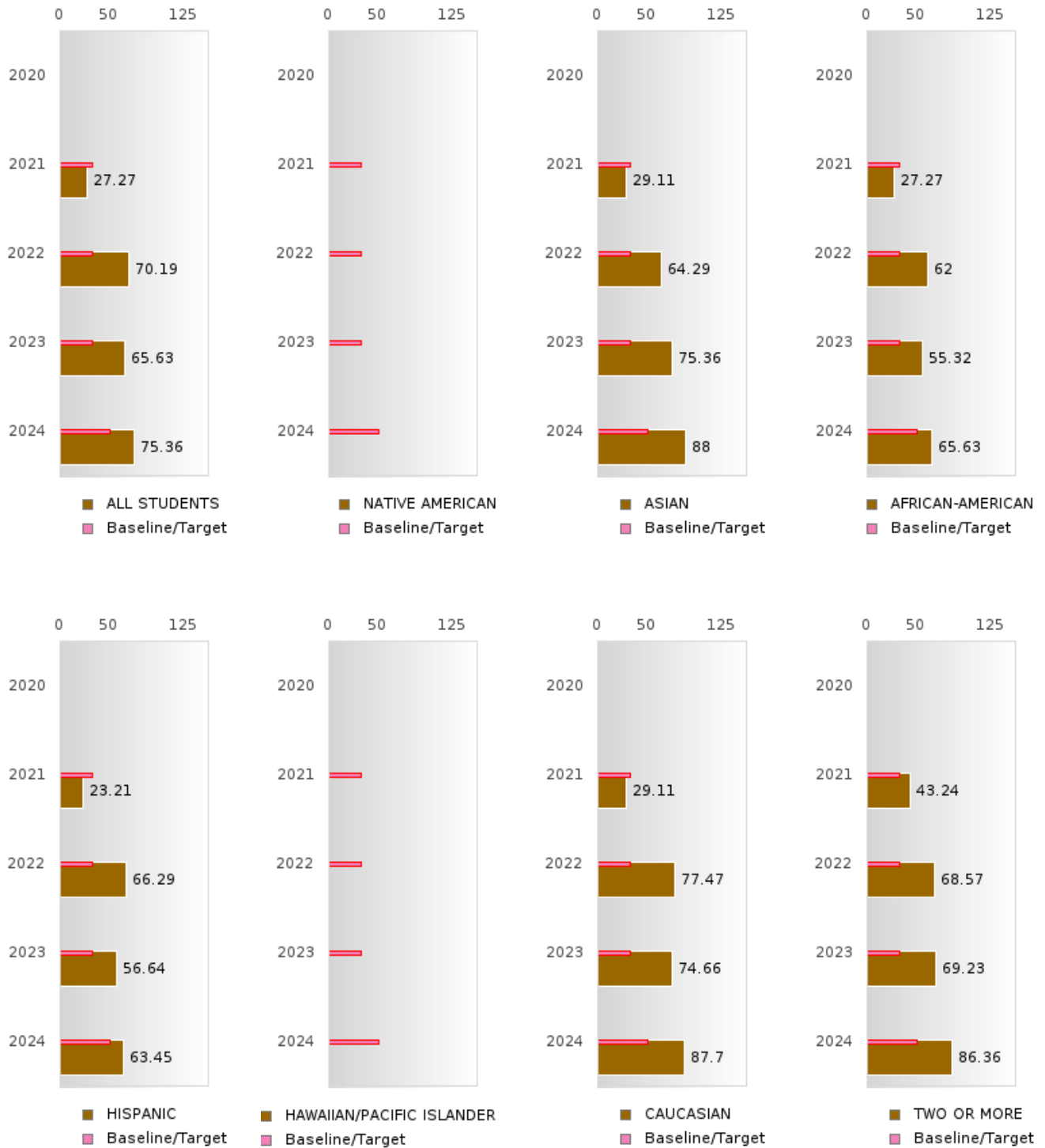
DISTRIBUTION OF CONSORTIA AND SINGLE LEA RECONGIZED POSTSECONDARY CREDENTIAL PERCENT



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY RACE/ETHNICITY



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY RACE/ETHNICITY

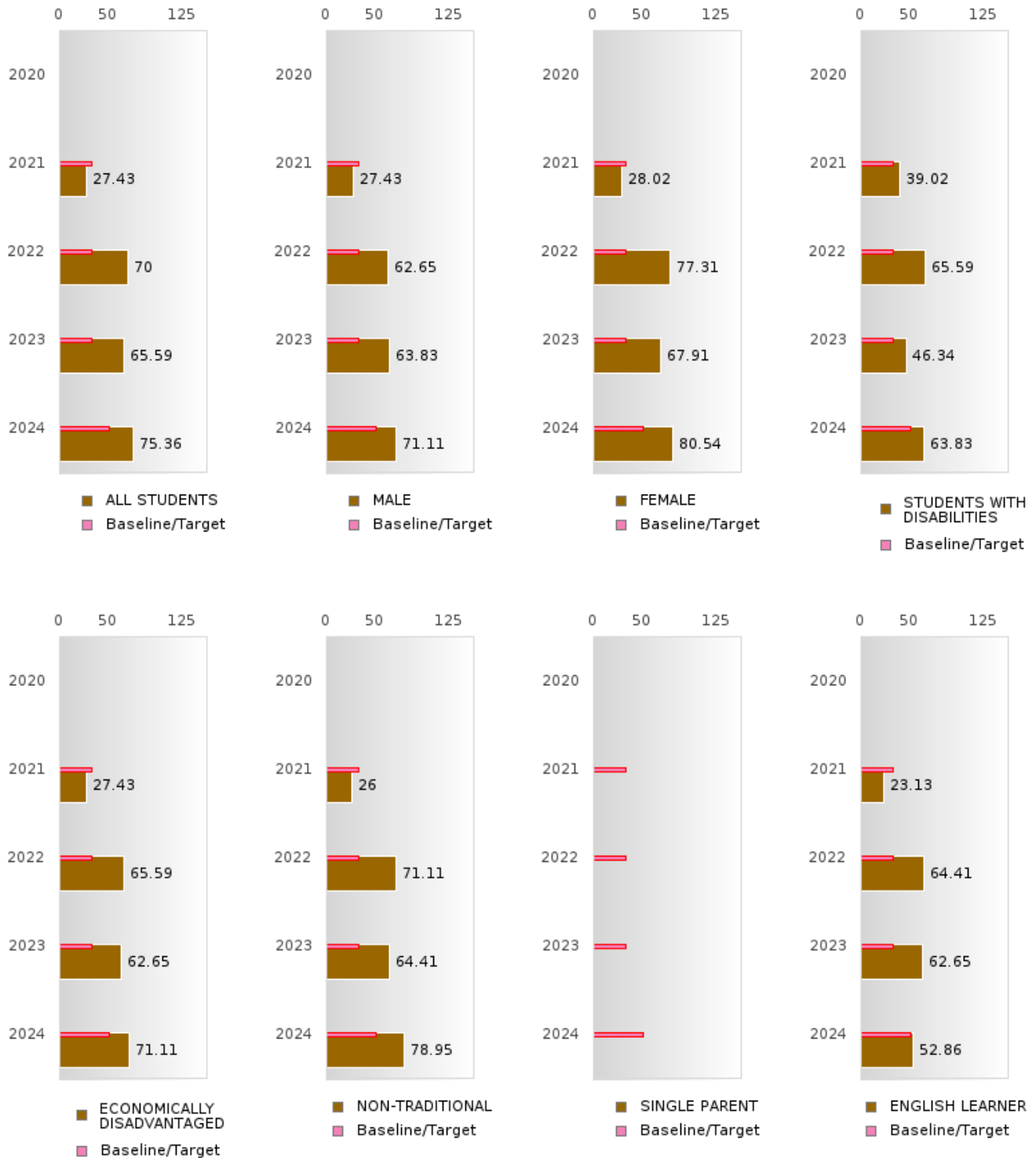
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	27.89	459	32.29	70.19	473	32.79	65.59	404	33.29	75.36	349	50.08
NATIVE AMERICAN			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ASIAN			48.91	29.17	48	32.29	64.29	28	32.79	75.00	40	33.29	88.00	RV	50.08
AFRICAN-AMERICAN			48.91	27.27	44	32.29	62.00	50	32.79	55.32	47	33.29	65.63	32	50.08
HISPANIC			48.91	23.21	168	32.29	66.29	175	32.79	56.64	143	33.29	63.45	145	50.08
HAWAIIAN/PACIFIC ISLANDER			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
CAUCASIAN			48.91	29.11	158	32.29	77.47	182	32.79	74.66	146	33.29	87.70	122	50.08
TWO OR MORE			48.91	43.24	37	32.29	68.57	35	32.79	69.23	RV	33.29	86.36	RV	50.08

N: Number of Concentrators Who Graduated.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

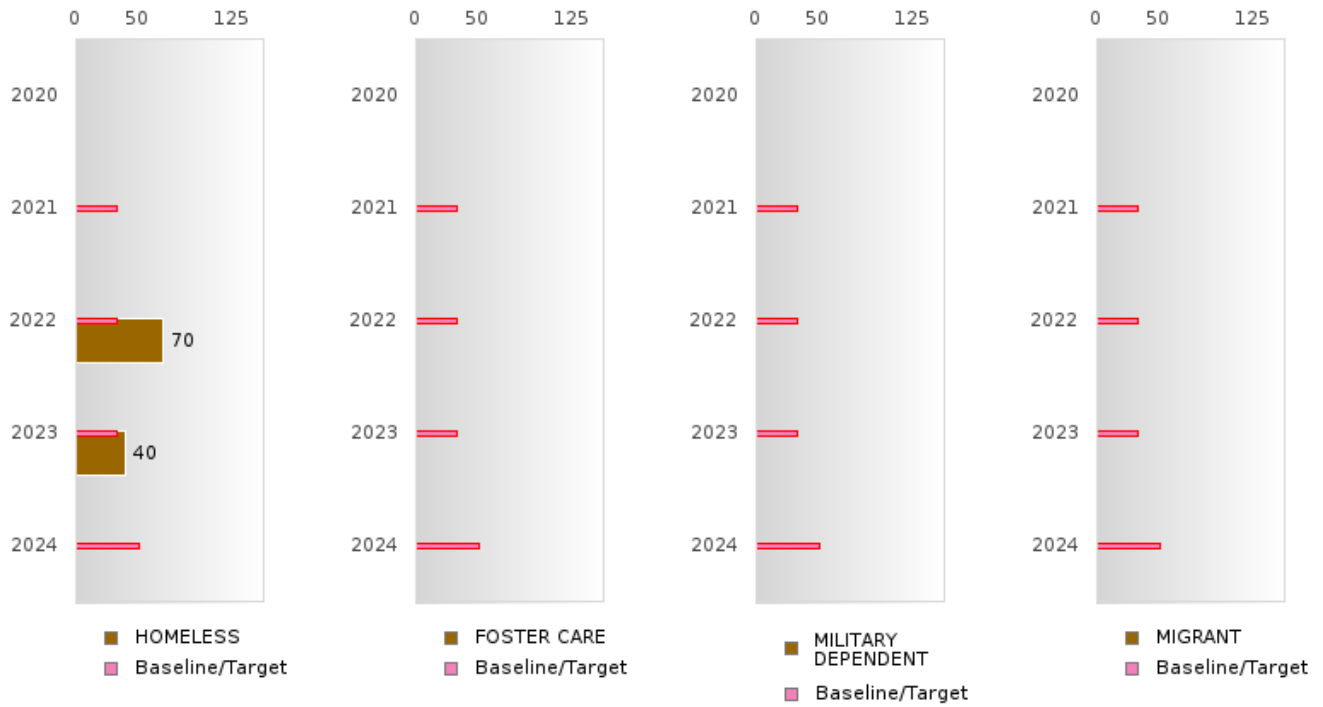
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY SPECIAL POPULATION



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY SPECIAL POPULATION

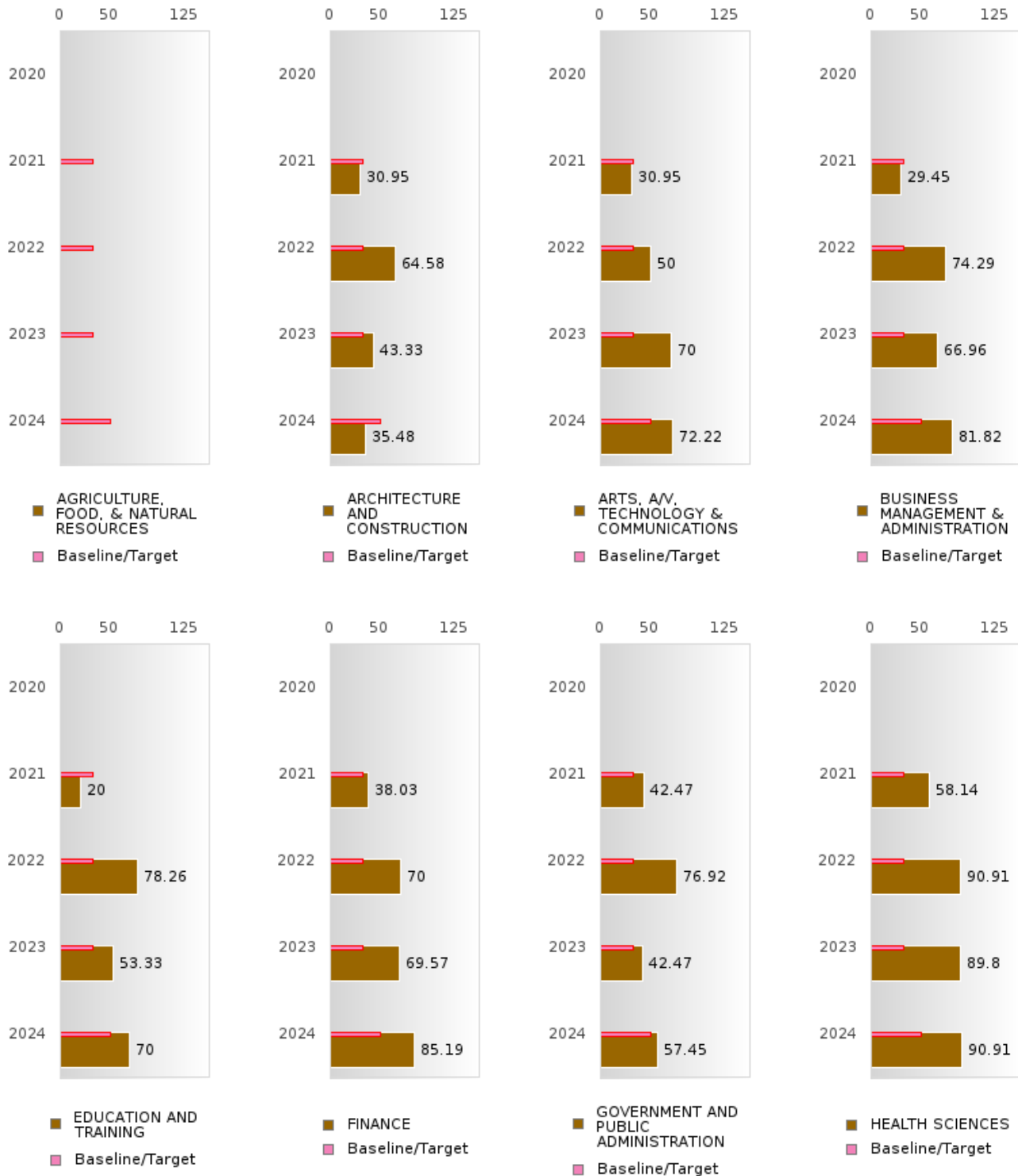
	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
ALL STUDENTS			48.91	27.89	459	32.29	70.19	473	32.79	65.59	404	33.29	75.36	349	50.08
MALE			48.91	27.75	227	32.29	62.98	235	32.79	63.59	217	33.29	71.50	200	50.08
FEMALE			48.91	28.02	232	32.29	77.31	238	32.79	67.91	187	33.29	80.54	149	50.08
STUDENTS WITH DISABILITIES			48.91	39.02	41	32.29	65.12	43	32.79	46.34	41	33.29	63.83	47	50.08
ECONOMICALY DISADVANTAGED			48.91	27.43	339	32.29	65.83	319	32.79	62.50	304	33.29	71.11	270	50.08
NON-TRADITIONAL			48.91	26.00	100	32.29	71.30	108	32.79	64.41	59	33.29	78.95	RV	50.08
SINGLE PARENT			48.91			32.29			32.79			33.29			50.08
ENGLISH LEARNER			48.91	23.13	134	32.29	64.65	99	32.79	62.65	83	33.29	52.86	70	50.08
HOMELESS			48.91	N < 10	< 10	32.29	70.00	RV	32.79	40.00	RV	33.29	N < 10	< 10	50.08
FOSTER CARE			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
MILITARY DEPENDENT			48.91	N < 10	< 10	32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
MIGRANT			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08

N: Number of Concentrators Who Graduated.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

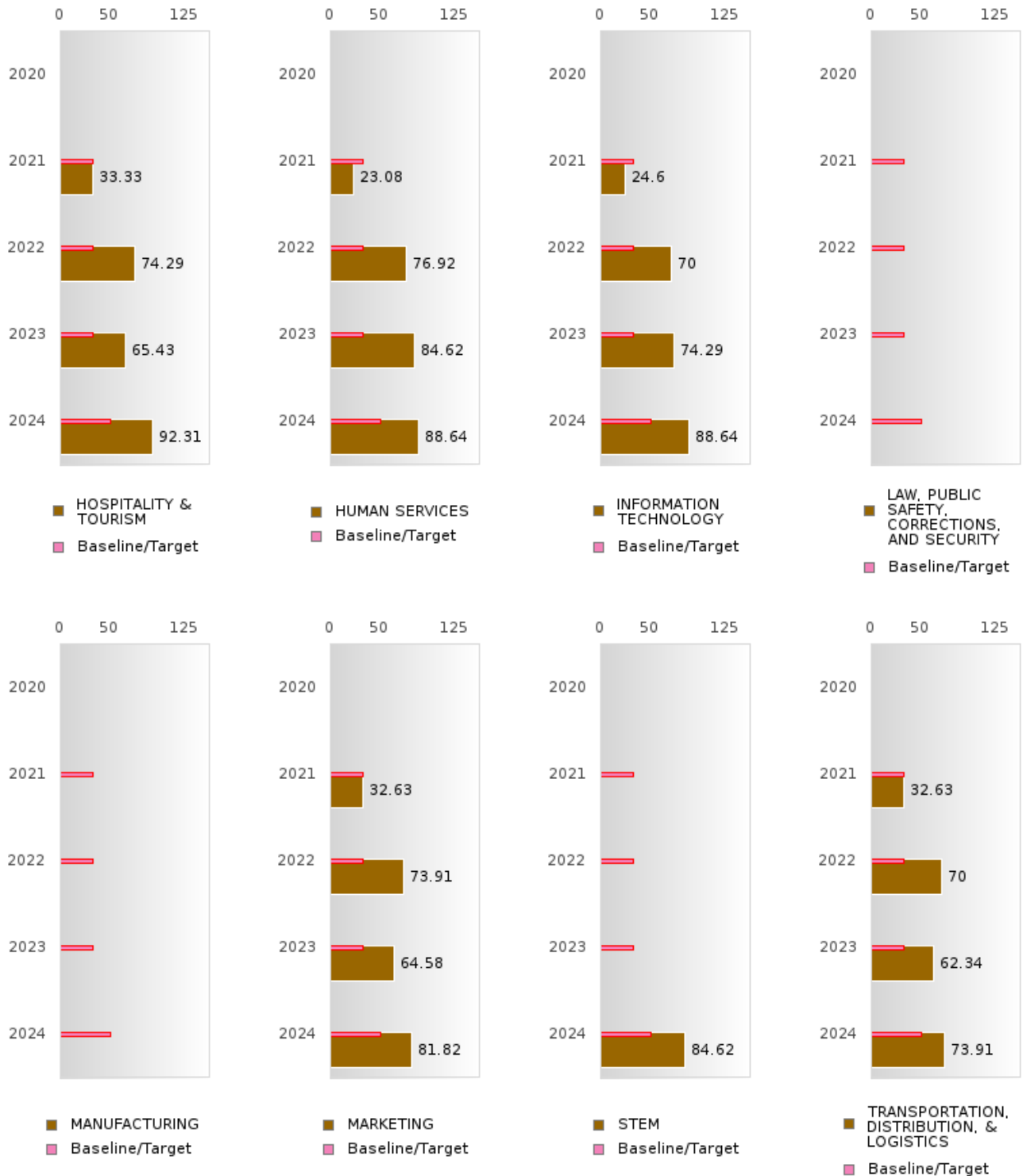
PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL BY CLUSTER



2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY CLUSTER

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
AGRICULTURE, FOOD, & NATURAL RESOURCES			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
ARCHITECTURE AND CONSTRUCTION			48.91	30.43	RV	32.29	64.81	54	32.79	43.33	30	33.29	35.48	31	50.08
ARTS, A/V, TECHNOLOGY & COMMUNICATIONS			48.91	30.95	42	32.29	50.00	46	32.79	70.45	44	33.29	72.22	36	50.08
BUSINESS MANAGEMENT & ADMINISTRATION			48.91	29.45	146	32.29	74.70	166	32.79	66.96	112	33.29	81.82	66	50.08
EDUCATION AND TRAINING			48.91	20.00	RV	32.29	78.26	RV	32.79	53.33	RV	33.29	70.00	RV	50.08
FINANCE			48.91	38.03	71	32.29	70.69	116	32.79	69.57	46	33.29	85.19	RV	50.08
GOVERNMENT AND PUBLIC ADMINISTRATION			48.91	42.98	114	32.29	76.60	47	32.79	42.47	73	33.29	57.45	47	50.08
HEALTH SCIENCES			48.91	58.14	43	32.29	90.41	RV	32.79	89.80	RV	33.29	90.91	RV	50.08
HOSPITALITY & TOURISM			48.91	33.33	129	32.29	74.59	181	32.79	65.43	81	33.29	92.31	RV	50.08
HUMAN SERVICES			48.91	23.08	104	32.29	76.92	117	32.79	84.48	RV	33.29	88.33	RV	50.08
INFORMATION TECHNOLOGY			48.91	24.60	126	32.29	70.35	172	32.79	74.29	70	33.29	88.64	RV	50.08
LAW, PUBLIC			48.91			32.29			32.79			33.29			50.08

SAFETY, CORRECTIONS, AND SECURITY															
MANUFACTURING			48.91			32.29			32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
MARKETING			48.91	32.98	94	32.29	73.23	127	32.79	64.58	96	33.29	81.82	77	50.08
STEM			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	84.62	RV	50.08
TRANSPORTATION , DISTRIBUTION, & LOGISTICS			48.91	32.63	95	32.29	70.97	124	32.79	62.34	77	33.29	73.91	RV	50.08

N: Number of Concentrators Who Graduated.

SCHOOL LEVEL AGGREGATIONS

The following pages provide 2024 data specific to the high schools within the district and reflect school level aggregations in school year 2024-25.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BELLE POINT ALTERNATIVE CENTER	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	87.18	N < 10	< 10	96.91
FORT SMIRTH VIRTUAL ACADEMY			87.18			87.18			87.18			87.18	N < 10	< 10	96.91
NORTHSIDE HIGH SCHOOL	> 97	409	87.18	> 95	316	87.18	> 95	347	87.18	> 95	271	87.18	> 95	RV	96.91
SOUTHSIDE HIGH SCHOOL	> 95	RV	87.18	> 95	RV	87.18	95.00	RV	87.18	> 95	RV	87.18	> 95	RV	96.91

FIVE-YEAR EXTENDED ADJUSTED COHORT GRADUATION RATE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BELLE POINT ALTERNATIVE CENTER			90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	90.4	N < 10	< 10	97
FORT SMIRTH VIRTUAL ACADEMY			90.4			90.4			90.4			90.4			97
NORTHSIDE HIGH SCHOOL	> 95	309	90.4	> 97	407	90.4	> 95	313	90.4	> 95	344	90.4	> 95	273	97
SOUTHSIDE HIGH SCHOOL	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	90.4	> 95	RV	97

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

ACADEMIC PROFICIENCY SCORE IN READING LANGUAGE ARTS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BELLE POINT ALTERNATIVE CENTER			53.03	N < 10	< 10	48.45	N < 10	< 10	48.7	N < 10	< 10	48.95	N < 10	< 10	65.39
FORT SMIRTH VIRTUAL ACADEMY			53.03		0	48.45		0	48.7		0	48.95	N < 10	< 10	65.39
NORTHSIDE HIGH SCHOOL			53.03	62.60	560	48.45	61.47	615	48.7	59.55	604	48.95	62.57	596	65.39
SOUTHSIDE HIGH SCHOOL			53.03	80.93	211	48.45	78.17	230	48.7	77.52	270	48.95	73.58	334	65.39

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN MATHEMATICS BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BELLE POINT ALTERNATIVE CENTER			46.7	N < 10	< 10	42.27	N < 10	< 10	42.52	N < 10	< 10	42.77	N < 10	< 10	58.59
FORT SMIRTH VIRTUAL ACADEMY			46.7		0	42.27		0	42.52		0	42.77	N < 10	< 10	58.59
NORTHSIDE HIGH SCHOOL			46.7	58.45	561	42.27	55.27	617	42.52	52.77	605	42.77	56.34	596	58.59
SOUTHSIDE HIGH SCHOOL			46.7	70.75	211	42.27	68.84	230	42.52	71.36	270	42.77	65.09	334	58.59

*State-required academic achievement tests were waived in 2020 due to COVID19.

ACADEMIC PROFICIENCY SCORE IN SCIENCE BY HIGH SCHOOLS WITHIN DISTRICT

	2020*			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BELLE POINT ALTERNATIVE CENTER			53.51	N < 10	< 10	48.4	N < 10	< 10	48.65	N < 10	< 10	48.9	N < 10	< 10	66.31
FORT SMIRTH VIRTUAL ACADEMY			53.51		0	48.4		0	48.65		0	48.9	N < 10	< 10	66.31
NORTHSIDE HIGH SCHOOL			53.51	67.00	561	48.4	63.86	617	48.65	60.75	604	48.9	63.03	596	66.31
SOUTHSIDE HIGH SCHOOL			53.51	81.95	211	48.4	77.49	230	48.65	80.71	270	48.9	72.39	334	66.31

*State-required academic achievement tests were waived in 2020 due to COVID19.

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS IN POSTSECONDARY PLACEMENT 2 QUARTERS AFTER LEAVING SECONDARY EDUCATION TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target
BELLE POINT ALTERNATIVE CENTER	N < 10	< 10	75.75	N < 10	< 10	75.75	N < 10	< 10	76.75	N < 10	< 10	82.08
FORT SMIRTH VIRTUAL ACADEMY			75.75	77.03	57	75.75	> 95	RV	76.75	85.71	RV	82.08
NORTHSIDE HIGH SCHOOL	77.15	314	75.75	76.04	238	75.75	79.77	276	76.75	78.02	213	82.08
SOUTHSIDE HIGH SCHOOL	86.67	130	75.75	79.71	110	75.75	81.58	93	76.75	80.16	101	82.08

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF CONCENTRATORS EARNING A CONCENTRATION IN A PROGRAM OF STUDY LEADING TO A NONTRADITIONAL FIELD BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BELLE POINT ALTERNATIVE CENTER	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	13.33	N < 10	< 10	41.07
FORT SMIRTH VIRTUAL ACADEMY		0	13.33		0	13.33		0	13.33		0	13.33	N < 10	< 10	41.07
NORTHSIDE HIGH SCHOOL	34.44	543	13.33	27.27	319	13.33	41.23	422	13.33	26.79	280	13.33	31.25	272	41.07
SOUTHSIDE HIGH SCHOOL	30.00	240	13.33	28.22	163	13.33	31.41	156	13.33	22.14	140	13.33	33.33	168	41.07

2024 CTE SINGLE LEA REPORT ON PERFORMANCE MEASURES FOR CONCENTRATORS

FORT SMITH SCHOOL DISTRICT

PERCENT OF GRADUATED CONCENTRATORS EARNING A RECONGIZED POSTSECONDARY CREDENTIAL TABLE BY HIGH SCHOOLS WITHIN DISTRICT

	2020			2021			2022			2023			2024		
	Score	N	Base line	Score	N	Target	Score	N	Target	Score	N	Target	Score	N	Target
BELLE POINT ALTERNATIVE CENTER			48.91			32.29	N < 10	< 10	32.79	N < 10	< 10	33.29	N < 10	< 10	50.08
FORT SMIRTH VIRTUAL ACADEMY			48.91			32.29	7.46	RV	32.79	36.62	71	33.29	24.53	53	50.08
NORTHSIDE HIGH SCHOOL			48.91	32.81	317	32.29	70.29	350	32.79	55.51	272	33.29	65.15	198	50.08
SOUTHSIDE HIGH SCHOOL			48.91	17.27	139	32.29	71.43	119	32.79	87.60	129	33.29	91.67	144	50.08